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ABSTRACT

This article focuses on the 24 Reading Recovery University Training Centers (UTCs) in North America. It notes that although each training center performs similar functions, they are all very different. It states that the first and probably the most visible function involves the wide scope of training, and that another function of the UTCs that impacts the implementation of Reading Recovery is research. The article also states that the service functions of Reading Recovery are some of the most rewarding. It lists names of trainers, teacher leaders, site coordinators, contact information, number of teacher leaders trained and/or affiliated, and highlights for each program. (NKA)

University Training Centers.

by Janet Bufalino

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University Training Centers

Janet Bufalino, Editor

The focus of this issue is on the twenty-four North American University Training Centers (UTCs). Beginning on page 3 are descriptions of individual training centers. You will find they are very different; however, each training center does perform similar functions. They differ in the ways they implement the functions as described below.



The first, and probably the most visible function, involves the wide scope of training. This entails the following: training teacher leaders, providing professional development, conducting field-year site visits, sponsoring the annual Teacher Leader Institute, and the teaching of children by trainers.

Another function of the UTCs that impacts the implementation of Reading Recovery is research. Within this framework are the many articles, investigations, and research reports that are published in journals, through the RRCNA, or presented at conferences.

The service functions of Reading Recovery are some of the most rewarding. Examples are teaching of children, awareness presentations, membership on RRCNA Board and committees, and many others.

The political arena also is a backdrop for communications and advocacy functions. These communications happen on many different political levels: department level (university), university level, and local-state-national level of politics. The summaries from various UTCs highlight many successes in this area.

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University Training Centers Continued —

The administrative function of university training centers is not glamorous but very necessary. This function involves developing budgets, monitoring office staff, and returning phone calls/email to name a few.

As you have read the UTCs are busy places that perform a variety of functions which are vital to the implementation of Reading Recovery across North America. Please feel free to contact any of the UTCs summarized below with questions and/or requests for more information.

University Training Center Descriptions

The Ohio State University

Trainers: Gay Su Pinnell, Diane DeFord Carol Lyons,

Mary Fried, Rose Mary Estice, Emily Rodgers, and Susan Fullerton

Site Coordinator: Carol Lyons

Contact Information:

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The Ohio State University
Reading Recovery Program
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Internet Address: www.osu.edu

Established: 1984-85

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University Training Centers Continued

Teacher leaders affiliated: Almost 200 teacher leaders and trainers of teacher leaders from across the country have begun their Reading Recovery study at The Ohio State University. Educators came from as close as Columbus, Ohio to as far as Okinawa, Japan to participate in the year-long residency training program. Currently, 93 teacher leaders from fifteen states and the Department of Defense Dependent Schools affiliate with The Ohio State University. (Many of the teacher leaders who trained at OSU now affiliate with training centers in their own states.)

Highlights:

- The Ohio State University began work in Reading Recovery in 1984-85 when Marie Clay, the founder of Reading Recovery and Barbara Watson, the National Director of Reading Recovery in New Zealand, came to the university to begin the training of Reading Recovery educators. The Ohio State University, the Ohio Department of Education, the Columbus Public Schools, and the Martha Holden Jennings Foundation collaborated in this pilot project in which one trainer, three teacher leaders, and fourteen Reading Recovery teachers were trained.
- Close collaboration with The Reading Recovery Council of North America (RRCNA) in the planning and execution of The Reading Recovery National Conference held in Columbus, Ohio each winter.
- Close collaboration with the Ohio Reading Recovery Governing Board in its work to support Reading Recovery in Ohio and to plan for future expansion.
- Small group, two-day regional professional development opportunities for teacher leaders affiliated with OSU which include close analyses of selected experiences such as: continuing contact sessions, school visits, training class sessions, or teaching sessions with puzzling students. The role of the teacher leader as a teacher of children and the implementation of Reading Recovery building



Trainers left to right: The Ohio State University Training Team: Rose Mary Estice, Gay Su Pinnell, Carol Lyons, Emily Rodgers, Susan Fullerton, Diane DeFord, and Mary Fried.

teams are also discussed and analyzed.

- The start up of the 1999-2000 teacher leader/trainer class which includes a new trainer from the University of Maine and teacher leaders from Ohio and Kentucky.
- Operation of the National Data Evaluation Center for Reading Recovery research and responsibility for the United States trademark also are obligations of Ohio State's Training Center.

Clemson University

Trainer: Joe Yukish

Teacher Leader Specialist: Ruby S. Brown

Site Coordinator: Kathy Neal Headley, Area Coordinator, Graduate Reading Program

Contact Information:

Joe Yukish, Director
Reading Recovery Program

Clemson University

404-G Tillman Hall

Clemson, SC 29634

Phone: 864-656-5103

Fax: 864-656-1322

Yukishj@clemson.edu

<http://www.hehd.clemson.edu/currinst/yukish.htm>

<http://www.hehd.clemson.edu/currinst/indexR.htm>

Established: 1989

Number of teacher leaders trained and/or affiliated:

Teacher leaders trained: 48 with 6 South Carolina TLs in training in 1999-2000.

Affiliated sites: 23 with four new South Carolina sites that are projected to be implemented in 2000-2001.

In addition, three affiliated sites are located in Alabama (2) and Western North Carolina (1).

Highlights:

- The South Carolina Reading Recovery Program at Clemson University is one of three regional training centers in the Southeastern USA.
- In 1999-2000 South Carolina has 560 trained Reading Recovery teachers actively teaching at approved Reading Recovery sites. 102 new teachers are being trained in 1999-2000.
- Approximately 20,000 children have been served (including projected figures for the current school year).
- No teacher desiring Reading Recovery training in South Carolina must drive more than 50 miles to an affiliated Reading Recovery Teacher Training Site.
- The center is the university hub with a strong liaison among the South Carolina Department of Education and the public school systems in South Carolina.

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University Training Centers Continued

- A South Carolina Advisory Council composed of members from these three areas has been instrumental in supporting the expansion of Reading Recovery in South Carolina since 1988.
- Two South Carolina Department of Education staff members have been assigned to assist with the implementation of Reading Recovery in South Carolina - Cathy Jones, Reading Consultant, Coordinator of the Reading Recovery Program and Suzette Lee, Director, Governor's Institute of Reading.
- The South Carolina state legislature has appropriated a grant of \$2,500,000 to assist in the implementation of Reading Recovery in South Carolina during the 1999-2000 year. This amount reflects an increase of approximately three times the amount of funds allocated for Reading Recovery last year.

National-Louis University - IL

Trainers: Rosalie Forbes and Kathleen McDonough

Site Coordinator: Rosalie Forbes

Program Coordinator: Carol Ivy

Field Coordinator: Jeanne Chaney

Contact Information:

Rosalie Forbes
National-Louis University
200 S. Naperville Road
Wheaton, IL 60187
Phone: 630-668-3838 x4098
Fax: 630-510-6498
E-mail: rfor@whe2.nl.edu

Internet Address: To be announced by January, 2000

Established: 1989

Number of teacher leaders trained and/or affiliated: 35
(33 from Illinois and 2 from Wisconsin)

Highlights:

- National-Louis University is the site of the Illinois Reading Recovery Project.
- Seven teacher leaders-in-training attend classes at NLU's Wheaton, IL campus (5 from IL and 2 from Madison, WI).
- The Illinois State Board of Education contributes \$40,000 per teacher leader in training, \$12,300 per trained teacher leader, and \$300 per trained teacher.
- NLU is instrumental in supporting the Illinois Reading Recovery Institute each year, providing excellent professional opportunities for Reading Recovery and classroom teachers alike.

New York University

Trainers: Trika Smith-Burke, Evelyn O'Connor, Jane Ashdown

Project Director and Coordinator: Jane Ashdown

Site Coordinator: Phyllis Blanck

Acting Project Manager: Michelle Madden

Contact Information:

Phyllis Blanck
New York University
Reading Recovery Project
Pless Hall Annex
82 Washington Square East, 3rd Floor
New York, NY 10003
Phone: 212-998-5882
Fax: 212-995-4195

Internet Address:

www.nyu.edu/education/teachlearn/reading/descr1.htm

Established: 1989

Number of teacher leaders trained and/or affiliated: 75
(plus current class of 11)

Highlights:

- Growth and Development – In March, 1999, the Reading Recovery Project at NYU celebrated its 10-year anniversary. As part of the recognition of this milestone, the center looked at the continued growth and development of the project. In 1989-90 the project began the year working with 13 Reading Recovery Teachers and 6 Teacher Leaders-in-Training. By the tenth year in 1998-99, having served over approximately 35,000 children, the numbers had grown considerably. As of spring of 1999, the Reading Recovery project at NYU supported a total of 29 teacher training sites, 215 districts, 705 schools, 46 trained teacher leaders, 1,044 trained teachers, and conducted a Teacher Leader Training class of 10. Presently, the project is affiliated with sites throughout the New York metropolitan area, which includes the boroughs of Manhattan, the Bronx, Brooklyn, and Queens, Westchester and Rockland Counties, Long Island, and New Jersey. Other affiliated sites are located in Glens Falls, and Schenectady, NY, Bethlehem, PA and Fairfax, VA. The project has also expanded significantly on the national research and evaluation design as well as supporting the establishment of DLL in several schools.
- Metropolitan Area Focus – As part of New York University's School of Education, the Reading Recovery project supports the university's dedication to the New York City community of which it is a part. The project has a long history with the New York City Board of Education and has become an integral component of the Board's "Project Read" initiative to serve the literacy needs of New York City's public school students. Currently a total of 16 New York City school

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University Training Centers Continued

districts are implementing Reading Recovery.

- Regular Visiting Trainers and Teacher Leaders – The project has been particularly proud of its relationship with Reading Recovery organizations in New Zealand and Australia and has had the opportunity to host a number of trainers from these sites who have provided support in a variety of forms. Colleagues Joan Smith from Australia, and Blair Koefoed and Barbara Watson from New Zealand have assisted the project by conducting teacher leader training classes, presenting regional professional development sessions for teachers and teacher leaders, working with children in New York City schools, and visiting affiliated sites to consult with teachers and administrators. Presently, Jill Stephenson from New Zealand and Ellen Hauser from Australia serve as project Teacher Leaders and have provided invaluable assistance to sites throughout the New York metropolitan area over the past two years.

Texas Woman's University

Trainers: Billie Askew, Nancy Anderson, Yvonne Rodriguez, Diane Frasier (part-time)

University Affiliated teacher leader: Betsy Kaye

Site Coordinator: Margaret Griffin

Contact Information:

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Established: 1989-90

Number of teacher leaders trained: 202 (including 13 currently in-training)

Highlights:

- TWU is one of two Centers in the United States for training trainers of teacher leaders.
- Of the 202 Reading Recovery teacher leaders trained at TWU, 35 were also trained for Descubriendo La Lectura (Reading Recovery in Spanish).
- Currently TWU has the only Descubriendo La Lectura (DLL) trainer of teacher leaders. Reading Recovery and Descubriendo La Lectura reside within the Department of Reading and Bilingual Education, strengthening the RR/DLL connection.
- TWU currently serves 73 sites in Texas representing more than 300 school districts; of those sites, 22 also have a DLL teacher leader. TWU also

serves 22 sites in other states, 4 of which also have DLL teacher leaders.

- TWU sponsors annual institutes for trained Reading Recovery teachers, an annual institute for administrators, and annual institutes for site coordinators.
- TWU hosts an annual Reading Recovery and Early Literacy conference with a combined attendance exceeding 5,000.
- Two four-year, longitudinal studies of former Reading Recovery children in Texas have been completed at TWU. Final analyses of the second study are under way; results of both studies are promising.



Trainers left to right: The Texas Woman's University Training Team: Billie Askew, Dianne Frasier, Nancy Anderson, Yvonne Rodriguez.

Western Michigan University

Trainer: Beulah Goines-Lateef

Center Coordinators: Beulah Goines-Lateef, Trainer; Joe Chapel, Director, McGinnis Reading Center and Clinic

Contact Information:

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Established: 1989

Number of teacher leaders trained and/or affiliated: 25

Highlights:

- January, 1993. The first Michigan Reading Recovery Institute was conducted under the guidance of Jim Burns.
- November, 1994. Marie Clay conducted an implementation visit to Michigan with the assistance of Trainers: Jim Burns, Bob Schwartz, and Lee Skandalaris. The trainers and teacher leaders participated in a three-day seminar. Site coordinators and district liaisons also attended sessions designed to assist them in more effective

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University Training Centers Continued

tively implementing Reading Recovery in their districts.

- October, 1995. The Reading Recovery Council of Michigan was incorporated. The primary purposes of the organization are to encourage the full implementation of Reading Recovery and advocate the purposes of Reading Recovery with the business community, political entities, and the media in the state of Michigan.
- 1998. Beulah Lateef was appointed to Governor Engler's Reading Plan for Michigan Advisory Committee. The committee was established to advise the chair of the Michigan State Department of Education regarding a specific literacy framework for pre K-3rd grade that would impact the children in the state in a powerful leap toward literacy learning.
- 1999. The Reading Recovery Council of Michigan obtained affiliate status with the Reading Recovery Council of North America.

Lesley College Center for Reading Recovery - MA

Trainers: Irene Fountas, Eva Konstantellou

Teacher Leader Specialist: Sue Hundley

Site Coordinator: Sue Hundley/Eva Konstantellou

Contact Information:

Eva Konstantellou
Lesley College
Center for Reading Recovery
1815 Massachusetts Ave., Suite 378
Cambridge, MA 02140-1444
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Fax: 617-349-8490
E-mail: ekonstan@mail.lesley.edu



Irene Fountas,
Trainer, Lesley
College,
Cambridge, MA

Established: 1990

Number of teacher leaders trained: 35
trained teacher leaders, 6 teacher leaders-in-training

Highlights:

- The Lesley College Center for Reading Recovery monitors the implementation of the program at 16 regional training sites in Massachusetts, New Hampshire, Rhode Island, Vermont, and New York.
- In Massachusetts there are 548 Reading Recovery teachers and 4 DLL teacher leaders.
- The Center has worked with Massachusetts Reading Recovery Task Force to obtain state funding for training fees for Reading Recovery teachers and teacher leaders.

The University of North Carolina, Wilmington

Trainer: Noel K. Jones

Contact Information:

Noel K. Jones, Trainer
Department of Curricular Studies, UNCW,
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Wilmington, NC 28403-32097
Phone: 910-962-3382
Fax: 910-962-3988
E-mail: jonesn@uncwil.edu.

Established: 1990

Internet Address: <http://www.uncwil.edu/ed/cs/>

Highlights:

- Noel K. Jones was trained at The Ohio State University in 1990-91 with the aid of a grant from the Z. Smith Reynolds Foundation. Teacher leader training at UNCW began in the fall of 1991 and was continuous until the spring of 1998.
- The UNCW Reading Recovery Training Center has trained 45 teacher leaders. Thirty-four teacher leaders are currently affiliated with the UNCW Center. Teacher leaders trained at UNCW are working in Maryland, Utah, Texas, and Virginia as well as in North Carolina. Several have retired or are working in different roles in schools, school systems, and state departments of education.
- Highlights of the program, in addition to the ongoing training and professional development activities, include support for the Southeastern Regional Reading Recovery Conference for five out of seven years of its existence and several administrative conferences, including one featuring Dr. Marie M. Clay, founder of the program.
- The UNCW language and literacy faculty have incorporated aspects of the Reading Recovery professional development model into the revised graduate program in the form of reflection seminars, field projects such as action research, and running record training. Behind-the-glass sessions have been piloted with both undergraduate and graduate students as well.

California State University San Bernardino

Trainer: Adria Klein

Site Coordinator: Joe Gray, Coordinator, Reading Program, Department of Literacy, Language and Culture

Contact Information:

Adria Klein, Director
Southern California Reading Recovery Project
California State University San Bernardino
College of Education
5500 University Parkway
San Bernardino, CA 92407

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University Training Centers Continued

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Fax: 909-880-7010

E-mail: AK1183@aol.com

Internet Address: www.amihome.com/rrca/

Established: 1991

Number of teacher leaders trained and/or affiliated:

Teacher leaders trained: 55

Affiliated sites: 40 including sites in Arizona, Nevada, Utah, New Mexico, and California

Highlights:

- The Southern California Reading Recovery Project at California State University San Bernardino is one of four regional training centers in California and serves several Western states.
- The Project has trained almost 2000 teachers over nine years; currently, 180 teachers are in training.
- Approximately 34,000 children have been served (including projected figures for the current school year).
- The Project is an active Descubriendo La Lectura teacher training site as well as a Reading Recovery teacher training site.



California trainers left to right: Patricia Kelly, San Diego State University, San Diego, California; Jeannette Methven, California State University, Fresno; Judith Neal, California State University, Fresno; Barbara Schubert, St. Mary's College, Moraga, California; Adria Klein, California State University, San Bernardino.

Georgia State University

Trainers: Clifford Johnson, Sue Duncan

University Affiliated Teacher Leader: Betsy Harrell

Site Coordinator: Clifford I. Johnson

Contact Information:

Clifford I. Johnson

Georgia State University

Early Childhood Education

University Plaza

30 Pryor Street

Atlanta GA 30303-3083

Phone: 404-651-1216

Fax: 404-651-4356

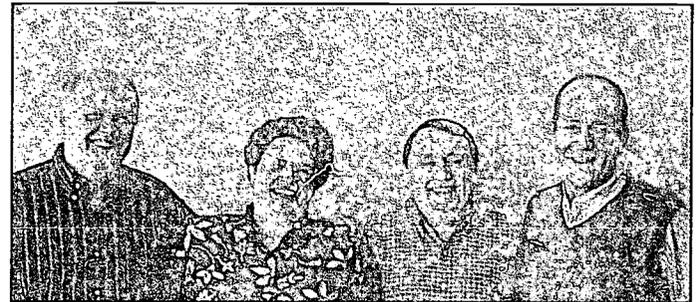
E-mail: ececij@langate.gsu.edu

Internet address: <http://education.gsu.edu/rr/>

Established: 1991-1992

Highlights:

- Teacher leader training began in the fall of 1991. Since 1991, the university training center has trained 40 teacher leaders and 527 teachers who have served more than 13,000 children across six Southern states.
- Georgia trains and supports teacher leaders in Tennessee, Alabama, and Florida, as well as Georgia.
- The trainers at this center have been very influential in the founding and on-going development and operation of the Reading Recovery Council of North America (RRCNA). Cliff Johnson is currently serving as the president-elect of RRCNA.
- The program has conducted a year-long staff development initiative for the faculty in the Department of Early Childhood focusing on improving undergraduate preparation in the teaching of language arts.



Trainers left to right: Clifford I. Johnson, Georgia State University, Atlanta; Sue Duncan, Georgia State University, Atlanta; Noel Jones, University of North Carolina, Wilmington; Joseph Yukish, Clemson University, Clemson, South Carolina.

Oakland University MI

Trainers: Robert N. Schwartz and Lee Skandalaris

Project Director: Lee Skandalaris

Contact Information:

Lee Skandalaris

Reading Recovery

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Oakland University

Rochester, MI 48309-4494

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Fax: 248-370-4367

E-mail: skandala@oakland.edu

Established: 1992

Number of teacher leaders trained and/or affiliated: 15 - in upper and lower peninsula of Michigan's large geographic area

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University Training Centers Continued

Highlights:

- Initiated through the incentive of six Oakland County school districts forming a consortium in 1989-90.
- Assisted by the Oakland Intermediate Schools (ISD) system which serves 28 school districts.
- Over 500 teachers have been trained through the center network.
- Trainer Bob Schwartz serves as Chairperson of the Reading Department at Oakland University.



Trainers left to right: Robert Schwartz, Oakland University, Rochester, Michigan; Charlene Hildebrand, University of Nebraska at Kearney; Connie Briggs, Emporia State University, Emporia, Kansas; Beulah Lateef, Western Michigan University, Kalamazoo, Michigan.

University of Arkansas – Little Rock

Trainer: Linda Dorn

University Affiliated Teacher Leaders: Mike Moss, Stephanie Copes, Sandra Thompson, Carla Soffos, Debbie Williams, Laurie Harrison

Site Coordinator: Angela Sewall, Dean of College of Education; William Geiger, Associate Dean of College of Education

Contact Information:

Linda Dorn
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 E-mail: ldorn@aol.com

Internet Address: Available December, 1999

Established: 1992

Number of teacher leaders trained and/or affiliated: 45 from Arkansas, Missouri, and Louisiana.

Highlights:

- During the past eight years, the University of Arkansas at Little Rock Reading Recovery Training Center has played a pivotal role in shaping literacy initiatives in Arkansas schools. During this time,

- the UALR center has shared a unique partnership with the Arkansas Department of Education and Arkansas public schools. Two years ago, this partnership expanded to include the Missouri Early Literacy Initiative, which resulted in statewide training of Missouri teacher leaders at UALR.
- Since 1992, the UALR training center has received over one million dollars in grant funds to support the operation and maintenance of the Arkansas Reading Recovery project. In addition to the university grants, the Arkansas legislature has funded the training and salaries for over 20 teacher leaders.
- Since 1992, nearly 7000 struggling readers in Arkansas schools have benefited from Reading Recovery services. Currently, 288 Reading Recovery teachers are working in Arkansas schools.
- Since 1996, the UALR RR Training Center, in collaboration with the Arkansas Department of Education and the Arkansas Association for Elementary Administrators, has sponsored an annual Reading Recovery and Early Literacy Conference. In 1998, the conference was expanded to a two-day conference with nearly 1000 Early Literacy educators in attendance.
- Each year, the UALR training center provides 10 full days of high-quality professional development seminars to all affiliated teacher leaders in the UALR network.
- Other accomplishments of the UALR training center include publishing a Reading Recovery/Early Literacy newsletter that is mailed to over 3000 educators, publishing annual research studies, conducting summer institutes in early literacy, and presenting advanced seminars for trained Reading Recovery teachers and teacher leaders.

Purdue University

Trainer: Maribeth Schmitt

Teacher Leader Specialist: Tammy Younts

Teacher Leader Affiliated with University: Anne Gregory

Contact Information:

Maribeth Schmitt
 1442 Liberal Arts and Education Bldg.
 Purdue University
 West Lafayette, IN 47905
 Phone: 765-494-9750
 Fax: 765-496-1622
 E-mail: mschmitt@purdue.edu

Internet Address: readrec@soe.purdue.edu

Established: 1992

Number of teacher leaders trained and/or affiliated: 37

Highlights:

- Reading Recovery has

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University Training Centers Continued

exhibited strong growth in Indiana with the network cohort reaching 900 teachers. Approximately 18,000 children have received Reading Recovery service in 520 schools in the 155 districts involved in the statewide project. The Center also supports a site in Illinois and Virginia.

- In 1997 the Indiana General Assembly recognized the value of early intervention literacy programs, appropriating \$8 million for such projects over two-year periods. Thus far, approximately \$6 million of this funding has been spent on Reading Recovery training and professional development in Indiana.
- In 1997 Purdue's Reading Recovery Training Center sponsored an Implementation Institute that featured Dr. Marie Clay. During that time, the Indiana House of Representatives passed a resolution recognizing Professor Clay for her outstanding work on behalf of teachers and children around the world.

University of Maine

Trainers: Paula Moore and Elizabeth Worden, Trainer In-Training

Site Coordinator: Rosemary Bamford

Contact Information:

Paula Moore
University of Maine
Center for Early Literacy
5766 Shibles Hall
Orono, ME 04469-5766
Phone: 207-581-2438
Fax: 207-581-2423
E-mail: paula_moore@umit.maine.edu

Internet Address: www.ume.maine.edu/~cel

Established: 1992

Number of teacher leaders trained and/or affiliated: 21

Highlights:

- Reading Recovery in Maine operates as a collaborative effort of the Maine Department of Education, the University of Maine, and local school districts.
- Reading Recovery was viewed as a State system intervention right from the very beginning. In 1993 the Governor allocated \$800,000 of his discretionary funds to jump-start the Reading Recovery program. The legislature granted an additional \$800,000. Reading Recovery continues to be funded by the legislature for \$800,000 a year.
- As Maine is a rural state with small school districts, teacher leaders operate as a State team to deliver services. They travel from their home districts to wherever services are needed to deliver

Reading Recovery training and to support schools and teachers beyond the training year.

- Currently there are approximately 350 Reading Recovery teachers and 12 Teacher Leaders in Maine.
- The state employs a full time program evaluator, based at the University, to evaluate the Reading Recovery program for the State and to provide data analysis for Reading Recovery training sites and individual schools. The program evaluator works with trainer Paula Moore to provide professional development sessions on the use of data for school teams around the State.
- Reading Recovery at the University is located in the Center for Early Literacy which disseminates other professional development options for Maine schools. The Center for Early Literacy also sponsors a summer conference for teachers in pre-K to grade 5 as well as institutes for Reading Recovery teachers throughout the year.
- The University of Maine publishes four series of *Little Books for Early Readers* that are used for teaching Reading Recovery, for guided reading in K-1 classrooms, and for big book reading in pre-schools.
- Paula Moore and Rosemary Bamford worked with the Maine Department of Education to write a Reading Excellence Grant which was successfully funded. It will bring \$4 million to the state, and schools will use it to implement Reading Recovery, Literacy Collaborative, and Family Literacy initiatives.

California State University, Fresno

Trainers: Judith Neal and Jeanette Methven

University Affiliated Teacher Leaders: Deborah Damsen and Irma Sanchez (DLL)

Site Coordinator: Jacques Benninga, Chair, Department of Literacy & Early Education

Contact Information:

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E-mail: judithn@csufresno.edu

Internet Address: www.amihome.com/rrca/

Established: 1993

Teacher leaders trained and/or affiliated : 30 affiliated

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University Training Centers Continued

sites: 20 including sites in Arizona, Nevada, Oregon, and Washington

Highlights:

- The Central California Reading Recovery Project at California State University, Fresno is one of four regional training centers in California and serves several Western states.
- The Project has trained 607 teachers over six years; currently, 133 teachers are in training.
- Approximately 14,978 children have been served (including projected figures for the current school year).
- Of the 210+ Reading Recovery schools at affiliated sites, 70% have achieved full implementation (or coverage). This means that over two-thirds of Reading Recovery schools are serving all of their first-grade children who need the program.
- The Project is an active Descubriendo La Lectura teacher training site as well as a Reading Recovery teacher training site.
- The project hosted the annual California Reading Recovery Teacher Leader Retreat at Yosemite in August and is sponsoring its first regional Reading Recovery institute in February 2000 in Visalia. During the current school year, the project will host special professional development sessions for teacher leaders in California, Nevada, Wyoming, and other western U. S. sites as well as for Descubriendo La Lectura teacher leaders.
- Trainers Judith Neal and Jeanette Methven are currently training a class of seven teacher leaders for four sites.

Canadian Institute of Reading Recovery (CIRR)

Trainers: Diane Stuart, Trainer/Director, Irene Huggins, Trainer/Coordinator, Gisele Bourque, Trainer

Administration of Site: The Canadian Institute has a Board of Directors and an Executive Director.

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Established: 1993

Number of teacher leaders trained and/or affiliated: 9-WCIRR (Western), 63-CIRR

Highlights:

- The CIRR is now located at the Ontario Institute for the Study of Education at the University of Toronto.

- There are 60 teacher leaders working in nine provinces and the Yukon. There are eight teacher leaders-in-training at the CIRR.
- A new trainer is completing his training at the College of Education in Auckland, New Zealand.
- The redevelopment of the *Observation Survey of Early Literacy Achievement* in French is moving forward. Validation of the tasks will be completed during the 1999-2000 year and the norming of the tasks in 2000-2001.
- The CIRR has trademark responsibility for Reading Recovery in Canada.



Trainers left to right: Irene Huggins, Western Canadian Institute of Reading Recovery, Winnipeg, Manitoba; Gisele Bourque, Canadian Institute of Reading Recovery, Dartmouth, Nova Scotia; Dianne Stuart, Canadian Institute of Reading Recovery, Toronto, Ontario.

St Mary's College

Trainer: Barbara Schubert

Site Coordinator: Nadine Pedron, Director of the Reading Clinic at Saint Mary's College

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Internet Address: www.amihome.com/rrca/

Established: 1993

Number of teacher leaders trained and/or affiliated:

Teacher leaders trained: 61

Affiliated sites: 30 including sites in Oregon and Hawaii

Highlights:

- The Northern California Reading Recovery Project at Saint Mary's College in Moraga is one of four regional training centers in California and serves several Western states.
- The Project has trained 800 teachers over six years; currently, 100 teachers

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University Training Centers Continued

are in training.

- Approximately 16,879 children have been served (including projected figures for the current school year).
- Of the 200+ Reading Recovery schools at affiliated sites, 70% have achieved full implementation (or coverage). This means that over two-thirds of Reading Recovery schools are serving all of their first-grade children who need the program.
- The Project is an active Descubriendo La Lectura teacher training site.

Shippensburg University of Pennsylvania

Trainer: Janet Bufalino

Site Coordinator: Peggy Hockersmith, Associate Dean

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Established: 1993

Number of teacher leaders trained and/or affiliated : 36

Highlights:

- 1994-99. Four teacher leader classes have been conducted. The teacher leaders classes came together from Pennsylvania, Maryland, West Virginia, and Virginia.
- Summer, 1998. Shippensburg hosted Dr. Marie Clay for an implementation visit. Administrators from approximately 75 school districts participated.
- July, 1999. The Mid-Atlantic Reading Recovery Council was established and recognized by the Board of Directors of the RRCNA.
- November, 1999. Shippensburg University sponsored the 6th Mid-Atlantic Reading Recovery Conference held in Baltimore, MD. More than 800 individuals attended.
- Two site coordinators (Dr. Lance Landauer and Dr. Ann Goldberg) have received the Teacher Leader Award of Excellence.

University of South Dakota

Trainer: Garreth Zalud

Site Coordinator: Maurine Richardson

Contact Information:

Project Secretary
University of South Dakota
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Vermillion, SD 57069

Phone: 605-677-6332

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E-mail: gzalud@usd.edu

Internet Address: www.usd.edu/ed/reading_recovery/

Established: 1996-97 (First TL class 1997-98)

Number of teacher leaders trained: 13

Highlights:

- Teacher Leaders have been trained for 7 states.
- Most sites are rural and cover a wide area.
- Services are provided for a large Native American population.
- Served as host for the 5th regional Reading Recovery Conference.



Trainers left to right: M. Trika Smith-Burke, New York University; Mary Anne Doyle, University of Connecticut; Jane Ashdown, New York University; Evelyn O'Connor, New York University; Paula Moore, University of Maine; Eva Konstantellou, Lesley College, Cambridge, Massachusetts; Maribeth Schmitt, Purdue University, West Lafayette, Indiana; Janet Bufalino, Shippensburg University, Pennsylvania.

Reading Recovery Center of Iowa

Trainer: Mary K. Lose, Director, Visiting Associate Professor, The University of Iowa.

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Established: 1998

Teacher leaders trained and/or affiliated: 15

Highlights:

- The Reading Recovery Center of Iowa (RRCI), located on the Drake University campus in Des Moines, has just completed its first year as a university training center.
- Highlights of the first year included a generous grant from the Roy J. Carver Charitable Trust for over \$500,000 dollars to

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University Training Centers Continued

fund 8 teacher leader scholarships worth \$60,000 each; four were awarded in 1999-2000 and the remaining four scholarships will be awarded in 1999-2000. In addition to support of the university training center, the purpose of the grant is to help the state reach full implementation by making Reading Recovery available to all the state's 8,000 eligible children through the training of teacher leaders who will then train teachers.

- The center hosted its first ever state Reading Recovery conference in Des Moines in February, 1999. Nearly 600 Reading Recovery professionals and other literacy educators attended the very successful two day conference. Another state Reading Recovery Conference is scheduled for February 25-26, 2000.
- In November, 1998, the center hosted its first State Reading Recovery State Advisory Board meeting, attended by the state's teacher leaders, site coordinators, a literacy faculty representative from each of the three regents institutions and Drake University, representatives of the Iowa Department of Education, local school districts, and area education agencies. A second state advisory board meeting was held again in November, 1999.
- At the February, 1999 Legislature Day, Reading Recovery professionals and stakeholders from around Iowa met with members of the Iowa legislature and Lt. Gov. Sally Pederson to discuss RR and state initiatives. In April, the legislature appropriated nearly \$300,000 to support the districts that implement Reading Recovery.
- In October, 1998, the center hosted a statewide conference on the reciprocity between reading and writing. The conference, broadcast to over 26 locations around the state and available to over 300 Iowa Reading Recovery professionals, was made possible via a link with the Iowa Communication Network (ICN).
- Trainer Mary Lose presented 4 professional devel-

opment sessions for the state's teacher leaders in 1998-1999 and an additional 5 sessions are planned for 1999-2000. Many of the sessions feature behind-the-glass teaching as presented by the state's teacher leaders.

- Iowa City elementary teacher and state legislator Mary Mascher was awarded the 1999 Teacher Leader Award at the Teacher Leader Institute in New Orleans.

San Diego State University

Trainer: Patricia Kelly

Site Coordinator: Pamela Ross

Contact Information:

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Highlights:

- San Diego State University, approved as a UTC by the North American Trainers Group on September 25, 1999, is the newest Reading Recovery University Training Center.
- Fifteen teacher leaders from San Diego and Imperial Counties in California, as well as Arizona and Wyoming are affiliated with the San Diego State University Training Center.
- The first teacher leader training class will be held during the 2000-01 academic year.
- The College of Education and The School of Teacher Education have embraced Reading Recovery as a new program to San Diego State University.
- The William D. Lynch Foundation for Children, a longtime advocate of the Reading Recovery program, also supported the Center's establishment.



Trainers left to right: Rosalie (Sallie) Forbes, National-Louis University, Wheeling, Illinois; Mary Lose, Iowa Reading Recovery Center, Des Moines, Iowa; Linda Dorn, University of Arkansas at Little Rock; Garreth Zalud, University of South Dakota, Vermillion.

University of Connecticut

Trainer: Mary Anne Doyle

Site Coordinator: Judith A. Meagher, Associate Dean,
 Neag School of Education

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University Training Centers Continued

E-mail: MADoyle@uconnvm.uconn.edu

Internet address: Not yet ready with Reading Recovery information

Established: 1993

Number of teacher leaders trained and/or affiliated: 9 at 7 sites, 6 in Connecticut and 1 in New York

Highlights:

- The University of Connecticut Reading Recovery Project compliments the mission of the Neag School of Education and the efforts of the school's Reading Language Arts Center. Currently, the Project involves 67 school districts at affiliated sites in Connecticut and New York. Teacher leaders have trained 326 teachers and have 44 teachers in training at the present time. These teachers have served approximately 7,000 children over the six years of implementation.
- When results of the most recent National Assessment of Educational Progress (NAEP) were released in 1999 and Connecticut students were found to lead the nation in reading performance at the fourth and eighth grade levels, all educators affiliated with the Reading Recovery project were pleased that Governor John Rowland cited the benefits of early intervention, and especially the Reading Recovery program, in his explanation of the effective steps taken by Connecticut schools to enhance student performance.

University of Nebraska at Kearney

Trainer: Charlene Hildebrand, Associate Professor

Site Coordinator: Ed Walker, Chair, Department of Elementary/Early Childhood Education

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Internet Address: Website in process; not available at this time.

Established: 1995-1996.

Number of trained teacher leaders and/or affiliated:

Teacher leaders trained: 12

Affiliated sites: 9 including Nebraska, Kansas and Colorado.

Teacher leaders trained at the center also are working in Minnesota and Iowa.

Highlights:

- In 1995, the University of Nebraska at Kearney Reading Recovery University Center was established through the collaborative efforts of the Nebraska Department of Education and Educational Service

Units within the state.

- The Nebraska Reading Recovery Project has been the recipient of \$550,000 in state and federal grants through the efforts of the university and affiliated Educational Service Units.
- Nebraska teacher leaders have trained approximately 180 Reading Recovery teachers since the 1994-1995 initial class in Lincoln, Nebraska.
- Approximately 3,744 children have been served in the Reading Recovery Program (including projected figures for the current school year).
- Each year the Nebraska Reading Recovery Center collaborates with the State Reading Council to host Recovery Recovery speakers as part of the Nebraska IRA State Reading Conference held in Kearney during February.
- Reading Recovery trainers and teacher leaders have served as featured speakers in the Center's on-going training and professional development services.
- The university's Reading and Language Arts faculty have incorporated aspects of the Reading Recovery professional development model into the revised graduate program in the form of running record training, the use of leveled reading texts, the concept of teaching for strategies, and field-based action research projects.
- Behind-the-glass sessions have been attended by both graduate and undergraduate students.
- Trainer Charlene Hildebrand has been the recipient of the university's "Profiles of Excellence" award for her contributions to the Nebraska Reading Recovery Project.

Emporia State University

Trainer: Connie Briggs

Site Coordinator: Leo Pauls, Director, Jones Institute for Educational Excellence

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Established: 1999

Number of Teacher Leaders Trained and/or Affiliated: 3

TLs in-training

Highlights:

- The second annual state Reading Recovery Conference will be held in February, 2000, at Emporia State University.
- A Reading Recovery state advisory board is being formed to support the Reading Recovery program in Kansas.



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