ABSTRACT
        This annotated bibliography refers to extensive material
available for teachers, researchers, and administrators desiring to know more
about dialogue journal use and research with many different student
populations, from elementary through adult education, regarding teaching
English-as-a-Second-Language. It is divided into four sections. Section one
covers books, handbooks, articles, and book chapters. It is further broken
down to general articles useful with any population, just with adults, and
with various student populations. Sections two through four cover
newsletters, reports, and dissertations and theses respectively. Specific
content and access information for obtaining items is included. (Contains 211
references.) (Adjunct ERIC Clearinghouse for ESL Literacy Education) (KFT)

NCLE Dialogue Journal Bibliography

Dialogue Journal Bibliography

Published Works About Dialogue Journal Research and Use

Prepared by Joy Kreeft Peyton and Jana Staton

There is extensive material available for teachers, researchers, and administrators desiring to know more about dialogue journal use and research with many different student populations, from elementary to adult education. This bibliography has four sections(click on any to jump to that area of the page below):

I. **Books, Handbooks, Articles, and Book Chapters**

    A. General Articles, Useful with any Population

    B. Dialogue Journal Writing with Adults
        1. College Students and Learners in Adult Education Programs
        2. Preservice and Inservice Teacher Professional Development

    C. Dialogue Journal Writing with Other Student Populations
        1. With Students Learning English
        2. With Migrant Students
        3. With Native Americans
        4. With Children
        5. In Foreign Language Classes
        6. With Deaf and Hard of Hearing Students
        7. With Special Needs Students
        8. With Parents

    D. Dialogue Journals and Writing

    E. Dialogue Journals and Reading

    F. Dialogue Journals and Content Instruction

    G. Experimental Studies of Dialogue Journal Writing

    H. Dialogue Journals and Healing

II. **Newsletter**

III. **Reports**

BEST COPY AVAILABLE

IV. <u>Dissertations and Theses</u>

Hyperlinks to documents in this bibliography are provided when available.

Citations with reference numbers beginning with ED are documents in the Educational Resources Information Center (ERIC) database. They can be found in ERIC microfiche collections housed at more than 1000 locations worldwide. To locate the ERIC Resource Collection near you, connect to: http://www.ed.gov/BASISDB/EROD/eric/SF. You may obtain microfiche, paper, and selected electronic copies from: ERIC Document Reproduction Service (EDRS), 7420 Fullerton Rd, Suite 110,Springfield, VA 2215323852 (phone: 800443-3742 , 7034401400; fax: 7034401408; email: service@edrs.com; https://orders.edrs.com/Webstore/Express.cfm). The cost is $4.33 for 25 pages. (For more information on ERIC and the ERIC database, visit their Web site at http://www.accesseric.org.)

Journal articles are available through the originating journal, interlibrary loan services, or for a fee from article reproduction services such as the following: CARL UnCover S.O.S.: email: <u>sos@carl.org</u>, tel. (800) 7877979; or ISI Document Solution: email: <u>ids@isinet.com</u>, tel. (800) 3364474 or (215) 3864399.

Please contact <u>Joy Peyton</u> at <u>NCLE</u> with additions or corrections to this bibliography (202/362-0700 or <u>joy@cal.org</u>).

I. Books, Handbooks, Articles, and Book Chapters

General Articles, Useful with any Population

Gambrell, L.B. (1985). Dialogue journals: Reading-writing interaction. *The Reading Teacher, 38*(6), 512-515.

Ho, B. (1992). Journal writing as a tool for reflective learning: Why students like it. *English Teaching Forum, 30*(4), 40-42.

Kreeft, J. (1984). Dialogue journal writing: Bridge from talk to essay writing. *Language Arts, 61*(2), 141-150.

Lindfors, J. (1988). From "talking together" to "being together in talk." *Language Arts, 61*(2), 135-141.

McWhirter, A.M. (1990). Whole language in the middle school. *Reading Teacher, 43*(8), 562-565. Special issue: Whole Literacy: Possibilities and Challenges.

O'Sullivan, M.J. (1987). The group journal. *Journal of General Education, 38*(4), 288-300.

Peyton, J.K. (1993). *Dialogue journals: Interactive writing to develope language and*

literacy. ERIC Digest. Washington, DC: ERIC Clearinghouse on Languages and Linguistics. (EDRS No. ED 354 789)

Rinvolucri, M. (1983). Writing to your students. *ELT Journal, 37*(1), 16-21.

Shuy, R.W. (1984, Summer). Language as a foundation for education in the school context. *Theory into Practice*, 167-174.

Shuy, R.W. (1987). Research currents: Dialogue as the heart of learning. *Language Arts, 64* (8), 890-897.

Simpson, D. (1986). Why keep a journal. *English in Australia, 76,* 33-39.

Staton, J. (1988). ERIC/RCS report: Dialogue journals. *Language Arts, 65*(2), 198-201.

Staton, J. (1987). *Dialogue journals*. ERIC Digest. Bloomington, IN: ERIC Clearinghouse on Reading, English, and Communication. (EDRS No. ED 284 276)

Staton, J. (1987). The power of responding in dialogue journals. In T. Fulwiler (Ed.), *The journal book* (pp. 47-63). Portsmouth, NH: Boynton/Cook.

Staton, J. (1983). Dialogue journals: A new tool for teaching communication. *ERIC/CLL News Bulletin, 6*(2), 1-6.

Staton, J., & Shuy, R.W. (1988). Talking our way into writing and reading: Dialogue journal practice. In B.A. Raforth & D.L. Rubin (Eds.), *The social construction of written communication* (pp. 195-217). Norwood, NJ: Ablex.

Staton, J., Shuy, R.W., Peyton, J.K., & Reed, L. (1988). *Dialogue journal communication: Classroom, linguistic, social and cognitive views*. Norwood, NJ: Ablex.

[back to index]

Dialogue Journal Writing with Adults

College Students and Learners in Adult Education Programs

Arredondo, D.E., & Rucinski, T.T. (1998, Summer). Using structured interactions in conferences and journals to promote cognitive development among mentors and mentees. *Journal of Curriculum and Supervision, 13*(4), 300-327.

Bolling, A.L. (1997, April). The power of the written voice. Paper presented at the Annual Conference of the College English Association, Baltimore, MD. (EDRS No. ED 424 570)

Brunner, D.D. (1990, April). *Opening spaces for confrontive encounters with literature*. Paper presented at the annual meeting of the College English Association, Buffalo, NY. (EDRS No. ED 322 514)

Clachar, A. (1997, November). Students' reflections on the social, political, and ideological role of English in Puerto Rico. *Hispanic Journal of Behavioral Sciences, 19*(4), 461-478.

Dolly, M.R. (1990). Adult ESL students' management of dialogue journal conversation. *TESOL Quarterly, 24*(2), pp. 317-321.

Dolly, M.R. (1990). Integrating ESL reading and writing through authentic discourse. *Journal of Reading, 33*(5), pp. 360-365.

El-Koumy, A.S.A. (1998). *Effect of dialogue journal writing on EFL students' speaking skills.* (EDRS No. ED 424 772)

Gutstein, S.P. (1983, March). *Using language functions to measure fluency.* Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages, Toronto, Ontario. (EDRS No. ED 240 871)

Halpern, J.W. (1988, March). *Responding in and to journals.* Paper presented at the 39th annual meeting of the Conference on College Composition and Communication, St. Louis, MO. (EDRS No. ED 295 162)

Holmes, V., & Moulton, M.R. (1997, May). Dialogue journals as an ESL learning strategy. *Journal of Adolescent and Adult Literacy, 40*(8), 616-621.

Lucas, T. (1990). Personal writing as a classroom genre. In J.K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 99-123). Alexandria, VA: TESOL.

Mlynarczyk, R.W. (1998). *Conversations of the mind: The uses of journal writing for second-language learners.* Mahwah, NJ: Lawrence Erlbaum Associates. (EDRS No. ED 414 760)

Meloni, C.F. (1983). What do university EFL students write about in dialogue journals? *WATESOL Working Papers, 1,* 14-20. (EDRS No. ED 240 885)

Peyton, J.K., & Staton, J. (Eds.). (1996). *Writing our lives: Reflections on dialogue journal writing with adults learning English.* McHenry, IL: Delta Systems, Inc.

Schatzberg-Smith, K. (1988, April). *Effects of dialogue journal writing on study habits and attitudes of underprepared college students.* Paper presented at the 11th annual symposium on development/remedial education, Elenville, NY. (EDRS No. ED 296 755)

Song, M. (1997). The effect of dialogue journal writing on writing quality, reading comprehension, and writing apprehension of EFL college students. (EDRS No. ED 410 766)

Spack, R., & Sadow, C. (1983). Student-teacher working journals in ESL freshman composition. *TESOL Quarterly, 17*(4), 575-593.

Steer, J. (1988, March). *Dialogue journal writing for academic purposes.* Paper presented at the annual meeting of the Teachers of English to Speakers of Other Languages, Chicago, IL.

(EDRS No. ED 295 479)

Steffensen, M.S. (1988). The dialogue journal: A method for improving cross-cultural reading comprehension. *Reading in a Foreign Language, 5*(1), 193-203.

Talburt, S. (1995). Dialogue Journals in Adult ESL: Exploring and Creating Possibilities. *College ESL, 5*(2), 67-82.

Vanett, L., & Jurich, D. (1990). A context for collaboration: Teachers and students writing together. In J.K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 49-62). Alexandria, VA: TESOL.

Vanett, L., & Jurich, D. (1990). The missing link: Connecting journal writing to academic writing. In J.K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 21-33). Alexandria, VA: TESOL.

Venditti, P.N. (1988). *Two tools for building the competence of developmental students and the confidence of their teachers.* (EDRS No. ED 291 429)

Weissberg, R. (1998). Acquiring English syntax through journal writing. *College ESL, 8*(1), 1-22.

Weissberg, R. (1997, March). On the interface of writing and speech: Acquiring English syntax through dialog journal writing. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Phoenix, AZ. (EDRS No. ED 412 558)

[back to index]

Preservice and Inservice Teacher Professional Development

Abbas, A.; & Gilmer, P.J. (1997). The use of journals in science teaching and learning for prospective teachers: An active tool of students' reflections. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. (EDRS No. ED 409 182)

Ashbury, J.E., Fletcher, B.M., & Birtwhistle, R.V. (1993). Personal journal writing in a communication skills course for first-year medical students. *Medical Education, 27,* 196-204.

Barkhuizen, G.P. (1995). Dialogue journals in teacher education revisited. *College ESL, 5*(1), 22-35.

Bean, T.W., & Zulich, J. (1989). Using dialogue journals to foster reflective practice with pre-service content area teachers. *Teacher Education Quarterly, 16,* 33-40.

Bean, T.W., & Zulich, J. (1990). Teaching students to learn from text: Preservice content teachers' changing view of their role through the window of student-professor dialogue journals. In J. Zutell & S. McCormick (Eds.), *Literacy theory and research: Analyses from multiple paradigms* (pp. 171-178). Chicago, IL: National Reading Conference.

Bishop, W. (1989, March). *Teachers as learners: Negotiated roles in college writing teachers' learning logs.* Paper presented at the annual meeting of the Conference on College Composition and Communication, Seattle, WA. (EDRS No. ED 304 690)

Bolin, F.S. (1988). Helping student teachers think about teaching. Journal of *Teacher Education, 39*(2), 48-54.

Brinton, D.M. (1988, March). *Dialogue journals: A window on the act of language teaching.* Revision of a paper presented at the 22nd annual meeting of the Teachers of English to Speakers of Other Languages, Chicago, IL. (EDRS No. ED 303 030)

Brinton, D., & Holten, C. (1989). What novice teachers focus on: The practicum in TESL. *TESOL Quarterly, 23* (2), 343-350.

Cole, R., Raffier, L.M., Rogan, P., & Schleicher, L. (1998, August). Interactive group journals: Learning as a dialogue among learners. *TESOL Quarterly, 323,* 556-568.

Cowie, N.J. (1997). Collaborative journalling by email: Using the structure of cooperative development to become a more reflective teacher. *Saitama University Review, 33*(2), 199-210.

Diakiw, J., & Beatty, N. (1991, March). A superintendent and a principal write to each other. *Educational Leadership, 48*(6), 47-50.

Dong, Yu Ren. (1997). Collective Reflection: Using Peer Responses to Dialogue Journals in Teacher Education. *TESOL Journal, 7*(2), 26-31.

Dong, Yu Ren. (1997, March). *Using Coparticipating and Coreflecting: Using Peer Responses to Dialogue Journals in an ESL Teacher Education Course.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (EDRS No. ED 408 829)

Fishman, A.R., & Rover, E.J. (1989). "Maybe I'm just not teacher material:" Dialogue journals in the student teaching experience. *English Education, 21*(2), 92-109.

Flores, B., & García, E.A. (1984). A collaborative learning and teaching experience using dialogue journal writing. *NABE Journal, 8*(2), 67-83.

Garmon, M. A. (1998, February). Using dialogue journals to promote student learning in a multicultural teacher education course. *Remedial and Special Education, 19*(1), 32-45.

Gray, J. (1998). The language learner as teacher: The use of interactive diaries in teacher training. *ELT Journal, 52*(1), 29-37.

Holten, C.A., & Brinton, D.M. (1995). "You shoulda been there:" Charting novice teacher growth using dialogue journals. *TESOL Journal 4*(4), 23-26.

Krol, C.A. (1997, February). Inquiring into our own practice: Do the intentions of our written

comments match with students' interpretations of and reactions to them? Paper presented at the Annual Meeting of the Association of Teacher Educators, Dallas, TX. (EDRS No. ED 417 141)

Lewison, M. (1999, February). Why do we find writing so hard? Using journals to inquire into our teaching. *Reading Teacher, 52*(5), 522-526.

McKeon, C.A. (1999, April). The nature of children's e-mail in one classroom. *Reading Teacher, 52*(7), 698-706.

McMahon, R. (1998). Service learning: Perceptions of presevice teachers. paper presented at the Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA. (EDRS no. ED 431 678)

Mikkelsen, N. (1985). Teaching teachers: What I learn. *Language Arts, 62*(7), 742-753.

Nistler, R.J. (1998). Preservice teachers, sixth graders and instructors use dialogue journals to extend their classroom communities. *Reading Horizons, 38*(3), 203-216.

Nyikos, M.; & Hashimoto, R. (1997). Constructivist theory applied to collaborative learning in teacher education: in search of ZPD. *Modern Language Journal, 81*(4), 506-517.

O'Loughlin, M. (1990, October). *Self-reflexive pedagogy: A narrative inquiry.* Paper presented at the 12th annual conference on curriculum theory and classroom practice, Dayton, OH. (EDRS No. ED 327 519)

Mudgett-DeCaro, P., & Hurwitz, T.A. (1997). Classroom dialogues and deaf identities. *Annals of the Deaf, 142*(2), 96-99.

Porter, P.A., & Others. (1990). An ongoing dialogue: learning logs for teacher preparation. In J.C. Richards, & D. Nunan (Eds.), *Second Language Teacher Education* (pp. 227-235). New York: Cambridge University Press.

Roderick, J. (1986). Dialogue writing: Context for reflecting on self as teacher and researcher. *Journal of Curriculum and Supervision, 1*(4), 305-315.

Roderick, J., & Berman, L. (1984). Dialoguing about dialogue journals: Teachers as learners. *Language Arts, 61*(7), 686-692.

Seaman, A., Sweeny, B., Meadows, P., & Sweeny, M. (1997, August). Collaboration, reflection, and professional growth: A mentoring program for adult ESL teachers. *TESOL Journal, 7*(1), 31-34.

Sullivan, J. (1998, September). The electronic journal: Combining literacy and technology. *Reading Teacher, 52*(1), 90-93.

Zeichner, K.M., & Liston, D.P. (1987). Teaching student teachers to reflect. *Harvard Educational Review, 57*(1), 23-48.

Dialogue Journal Writing with Other Student Populations

With Students Learning English

Bromley, K. (1996). Buddy journals for ESL and native English speaking students. *TESOL Journal, 4*(3), 7-11.

Brown, A. (1996). Dialogue and buddy journals help teach ESL students to read and write successfully. In Graduate Students (Comp.), *Teaching reading and writing to ESL learners (K-8)*. Hempstead, NY: Hofstra University, School of Education.

Ennis, M. (1997, November). Television, dialogue journals, and feedback in the EFL classroom. *Journal of TESOL France, 4*, 30-43.

Lindfors, J.W. (1988). From helping hand to reciprocity to mutuality: Dialogue journal writing with Zulu students. *Journal of Learning, 1*(1), 83-85.

Lindfors, J.W. (1988). Zulu students' questioning in dialogue journals. *Questioning Exchange, 2*(3), 289-304.

Mlynarczyk, R.W. (1998). *Conversations of the mind: The uses of journal writing for second-language learners*. Mahwah, NJ: Lawrence Erlbaum Associates. (EDRS No. ED 414 760)

Peyton, J.K. (Ed.). (1990). *Students and teachers writing together: Perspectives on journal writing*. Alexandria, VA: TESOL.

Peyton, J.K. (1989). Dialogue journal writing and the acquisition of English grammatical morphology. In J. K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing*, (pp. 67-97). Alexandria, VA: TESOL.

Peyton, J.K. (1993). *Dialogue Journals: Interactive Writing to Develop Language and Literacy.* ERIC Digest. Washington, DC: National Center for ESL Literacy Education. (Available from NCLE's website at http://www.cal.org/ncle.) (EDRS No. ED 354 789)

Peyton, J.K., & Reed, L. (1990). *Dialogue journal writing with nonnative English speakers: A handbook for teachers*. Alexandria, VA: TESOL. (EDRS No. ED 365 139)

Peyton, J.K., & Seyoum, M. (1989). The effect of teacher strategies on ESL students' interactive writing: The case of dialogue journals. Research in the *Teaching of English, 23*(3), 310-334.

Peyton, J.K., & Staton, J. (1992). *Dialogue journal writing with nonnative English speakers: An instructional packet for teachers and workshop leaders*. Alexandria, VA: TESOL. (EDRS No. ED 365 139)

Peyton, J.K., & Staton, J. (1993). *Dialogue journals in the multilingual classroom: Building*

language fluency and writing skills through written interaction. Norwood, NJ: Ablex.

Peyton, J.K., Staton, J., Richardson, G., & Wolfram, W. (1990). The influence of writing task on ESL students' written production. Research in the *Teaching of English 244*(2), 142-171.

Reid, L. (1997). Exploring the ways that dialogue journaling affects how and why students write: An action research project. *Teaching and Change, 5*(1), 50-57.

Reyes, M. de la L. (1991). A process approach to literacy using dialogue journals and literature logs with second language learners. *Research in the Teaching of English, 25*(3), 291-313.

Strever, J., & Newman, K. (1997, Fall). Using electronic peer audience and summary writing with ESL students. *Journal of College Reading and Learning, 28* (1), 24-33.

Ullman, C. (1997). <u>Social identity and the adult ESL classroom.</u> ERIC Digest. Washington, DC: National Center for ESL Literacy Education. (EDRS No. ED 413 795)

Winn, S. (1998, August). Pen pal journals. *TESOL Journal, 7*(5), 48-49.

Worthington, L. (1997, July-September). Let's not show the teacher: EFL students' secret exchange journals. *Forum, 35*(3).

Young, T. A. (1990). The dialogue journal: Empowering ESL students. *Writing notebook: Creative word processing in the classroom, 8*(1), 16-17.

[back to index]

With Migrant Students

Davis, F. (1983). Why you call me emigrant?: Dialogue journal writing with migrant youth. *Childhood Education, 60*(2), 110-116.

Hayes, C.W., & Bahruth, R. (1985). Querer es poder. In J. Hansen, T. Newkirk & D. Graves (Eds.), *Breaking ground: Teachers relate reading and writing in the elementary school* (pp. 97-108). Portsmouth, NH: Heinemann.

[back to index]

With Native Americans

Cathro, L. (1987). Dialogue journals. *Canadian Journal of Native Education, 14*(2), 54-59.

Dooley, M.S. (1987). *Dialogue journals: Facilitating the reading-writing connection with native American students.* Unpublished master's thesis, Northern Michigan University, Marquette. (EDRS No. ED 292 118)

Kirk, B.V. (1989). Dialogue journals: A technique to strengthen ethnic pride and

achievement. *Journal of American Indian Education, 29*(1), 19-25.

With Children

Abramson, S., Seda, I., & Johnson, C. (1990). Literacy development in a multilingual kindergarten classroom. *Childhood Education, 67*(2), 68-72.

Barone, D. (1990). The written responses of young children: Beyond comprehension to story understanding. *The New Advocate, 3*(1), 49-56.

Bintz, W., & Dillard, J. (1990). Becoming book buddies: Writing dialogue journals in a first grade classroom. *Journal of Teaching Writing, 9*(2), 133-148.

Bode, B.A. (1989). Dialogue journal writing. *Reading Teacher, 42*(8), 568-571.

Bode, B.A. (1988). *Dialogue journal writing as an approach to beginning literacy instruction.* Paper presented at the annual meeting of the Florida Reading Conference. (EDRS No. ED 300 816)

Braig, D. (1986). Six authors in search of an audience. In B. Schiefflen (Ed.), *The acquisition of literacy: Ethnographic perspectives* (pp. 110-113). Norwood, NJ: Ablex.

Cress, S.W. (1998, Fall). A sense of story: Interactive journal writing in kindergarten. *Early Childhood Education Journal, 26*(1), 13-17.

Farley, J.W., & Farley, S.L. (1987). Interactive writing and gifted children: Communication through literacy. *Journal for the Education of the Gifted, 10*(2), 99-106.

García, E.E., & Others. (1990). The effect of teacher reaction on students' interactive journal entries. *Early Child Development and Care, 56*, 35-47.

Hall, N. (Ed.). (1989). *Writing with reason: The emergence of authorship in young children* (selected chapters). Portsmouth, NH: Heinemann.

Hall, N., & Duffy, R. (1987). Every child has a story to tell. *Language Arts, 64*(5), 523-529.

Hannon, J. (1999, November). Talking back: Kindergarten dialogue journals. *Reading Teacher, 53*(3), 200-203.

Hayes, C., Bahruth, R., Kessler, C. (1998). *Literacy con carino: A story of migrant children's success.* New edition. Portsmouth, NH: Heinemann.

Kitagawa, M., & Kitagawa, C. (1987). Journal writing. In M. Kitagawa & C. Kitagawa (Eds.), *Making connections with writing: An expressive writing model in Japanese schools* (pp. 58-66). Portsmouth, NH: Heinemann.

Kluwin, T.N., & Others. (1989, March). *The development of relationships between young hearing impaired and hearing writers sharing journals.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (EDRS No. ED 328 047)

McKeon, C.A. (1999, April). The nature of children's e-mail in one classroom. *Reading Teacher, 52*(7), 698-706.

Peyton, J.K. (1990). *Beginning at the beginning.* In A.M. Padilla, H. H. Fairchild, & C. M. Valadez (Eds.), Bilingual education: Issues and strategies (pp. 195-218). Newbury Park, CA: Sage Publications.

Saunders, L.S. (1997, Summer). Lingering with Dicey: Robin's song. *Journal of Adolescent & Adult Literacy, 40*(7), 548-57.

Seda, I., & Abramson, S. (1990). English writing development of young, linguistically different learners. *Early Childhood Research Quarterly, 5*(3), 379-392.

Staton, J. (1984). Thinking together: Interaction in children's reasoning. In C. Thaiss & C. Suhor (Eds.), *Speaking and writing, K-12* (pp. 144-187). Champaign, IL: National Council of Teachers of English.

Staton, J. (1985). Using dialogue journals for developing thinking, reading, and writing with hearing-impaired students. *Volta Review, 7*(5), 127-154.

Sullivan, J. (1998, September). The electronic journal: Combining literacy and technology. *Reading Teacher, 52*(1), 90-93.

Urzúa, C. (1987). "You stopped too soon!" Second language children composing and revising. *TESOL Quarterly, 21*(2), 279-304.

[back to index]

In Foreign Language Classes

El-Koumy, A.S.A. (1998). *Effect of dialogue journal writing on EFL students' speaking skills.* (EDRS No. ED 424 772)

Popkin, D. (1985). Dialogue journals: A way to personalize communication in a foreign language. *Foreign Language Annals, 18*(2), 153-156.

[back to index]

With Deaf and Hard of Hearing Students

Albertini, J. (1990). Coherence in deaf students' writing. In J.K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 127-136). Alexandria, VA: TESOL.

Albertini, J., & Meath-Lang, B. (1986). Analysis of student-teacher exchanges in dialogue journal writing. *Journal of Curriculum Theorizing, 7*, 1-14.

Bailes, C., Searles, S., Slobodzian, J., & Staton, J. (1986). *It's your turn now: Using dialogue journals with deaf students.* Washington, DC: Gallaudet University Pre-College Programs. (Available from KDES, PAS 6, 800 Florida Avenue NE, Washington, DC 20002, (202) 651-5380.)

Cannon, B., & Polio, C. (1989). An analysis of input and interaction in the dialogue journals of deaf community college students. *Teaching English to Deaf and Second Language Students, 7*(1), 12-21.

Fernandes, J.K. (1999, May-June). Overview of a literacy program: Nine important pieces. *Perspectives in Education and Deafness, 17*(6), 2-43.

Kluwin, T.N. (1996). Getting hearing and deaf students to write to each other through dialogue journals. *Teaching Exceptional Children, 28*(2), 50-53.

Kluwin, T.N., & Others. (1989, March). *The development of relationships between young hearing impaired and hearing writers sharing journals.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (EDRS No. ED 328 047)

Lieberth, A.K. (1991). The use of scaffolded dialogue journals to teach writing to deaf students. *Teaching English to Deaf and Second-Language Students, 9*(1), 10-13.

Luft, P. (1997, March). Using electronic dialogue journals to model whole language procedures. In Windows-97 on the New Standards. Monograph of Collected Papers fromt he Annual Conference of the Association of College Educators - Deaf and Hard of Hearing, Santa Fe, NM. (EDRS No. ED 406 780)

Mudgett-DeCaro, P., & Hurwitz, T.A. (1997). Classroom dialogues and deaf identities. *Annals of the Deaf, 142*(2), 96-99.

Meath-Lang, B. (1990). The dialogue journal: Reconceiving curriculum and teaching. In J. K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 5-17). Alexandria, VA: TESOL.

Shuy, R.W. (1990). An argument for the use of dialogue journals to assess the reading comprehension of deaf students. *The Georgetown Journal of Languages and Linguistics, 1*(3), 355-369.

Staton, J. (1985). Using dialogue journals for developing thinking, reading, and writing with hearing-impaired students. *Volta Review, 7*(5), 127-154.

Staton, J. (1984). Thinking together: Language interaction in children's *reasoning. In C. Thaiss and C. Suhor (Eds.),* Speaking and writing, K-12 (pp. 144-187). Champaign, IL: National Council of Teachers of English. (EDRS No. ED 233 379)

Staton, J. (Ed.). (1990). *Conversations in writing: A guide for using dialogue journals with deaf post-secondary and secondary students.* (Available from Gallaudet University Research Institute, Office of Publications, 800 Florida Ave., NE, Washington, DC 20002. (202) 651-5400.)

Walworth, M. (1990). Interactive teaching of reading: A model. In J. K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 37-47). Alexandria, VA: TESOL.

Walworth, M. (1985). Dialogue journals and the teaching of reading. *Teaching English to Deaf and Second Language Students 3*(1), 21-25.

[back to index]

With Special Needs Students

Del Giorno, J. (1997, Summer). "Hey, I can write about this in my journal!" *Teaching and Change, 4*(4), 325-337.

Farley, J.W. (1986). Analysis of written dialogue of educable mentally retarded writers. *Education and Training of the Mentally Retarded, 21*(3), 181-191.

Farley, J.W., & Farley, S.L. (1987). Interactive writing and gifted children: Communication through literacy. *Journal for the Education of the Gifted, 10*(2), 99-106.

Flores, B., Rueda, F., & Porter, B. (1986). Examining assumptions and instructional practices related to the acquisition of literacy with bilingual special education students. In A.C. Willig & H.F. Greenberg (Eds.), *Bilingualism and learning disabilities: Policy and practice for teachers and administrators.* New York: American Library Publishing.

Gaustad, M.G., & Messenheimer-Young, T. (1991). Dialogue journals for students with learning disabilities. *Teaching Exceptional Children, 23*(3), 28-32.

Goldman, S., & Rueda, R. (1988). Developing writing skills in bilingual exceptional children. *Exceptional Children, 54*(6), 543-551.

Kuhns, M.F. (1989). *A metacognitive approach to written language instruction for primary learning disabled students.* Unpublished manuscript, Nova University, Ft. Lauderdale, Florida. (EDRS No. ED 332 403)

MacArthur, C.A. (1998, July-August). From illegible to understandable: How word prediction and speech synthesis can help. *Teaching Exceptional Children, 30*(6), 66-71.

MacArthur, C.A. (Spring, 1998). Word processing with speech synthesis and word prediction: Effects on the dialogue journal writing of students with learning disabilities. *Learning Disability Quarterly, 21*(2), 151-166.

McGettigan, K. (1987). Dialogue journals: An initiation into writing. *Journal of Reading,*

Writing and Learning Disabilities International, 3(4), 321-326.

[back to index]

With Parents

Finnegan, E.M. (1997, November). Even though we have never met, I feel I know you: Using a parent journal to enhance home-school communication. *Reading Teacher, 51*(3), 268-271.

Morison, C. (1997, November). Journals for generations. *Voices from the Middle, 4*(4), 22-25.

Morningstar, J.W. (1999, April). Home response journals: Parents as informed contributors in the understanding of their child's literacy development. *Reading Teacher, 52*(7), 690-697.

[back to index]

Dialogue Journals and Writing

Dolly, M.R. (1990). Integrating ESL reading and writing through authentic discourse. *Journal of Reading, 33*(5), 360-365.

Farr, M., & Janda, M.A. (1985). Basic writing students: Investigating oral and written language. Research in the *Teaching of English, 19*(1), 62-83.

Kreeft, J. (1984). Dialogue writing: Bridge from talk to essay writing. *Language Arts, 61*(2), 141-150.

McGuire, B. (1986). Where does the teacher intervene with under-achieving writers? *English Journal, 79*(2), 14-21.

Peyton, J.K. (1986). Literacy through written interaction. Passage: *A Journal for Refugee Education, 2*(1), 24-29. (EDRS No. ED 273 097)

Peyton, J.K., Staton, J., Richardson, G., & Wolfram, W. (1990). The influence of writing task on ESL students' written production. Research in the *Teaching of English, 24*(2), 142-171.

Reid, L. (1997). Exploring the ways that dialogue journaling affects how and why students write: An action research project. *Teaching and Change, 5*(1), 50-57.

Song, M. (1998). *Experimental study of the effect of controlled vs. free writing and different feedback types on writing quality and writing apprehension of EFL college students.* South Korea. (EDRS No. ED 423 703)

Song, M. (1997). *The effect of dialogue journal writing on writing quality, reading comprehension, and writing apprehension of EFL college students.* South Korea. (EDRS No. ED 410 766)

Staton, J. (1980). Writing and counseling: Using a dialogue journal. *Language Arts, 57*(5),

`514-518.

[back to index]

Dialogue Journals and Reading

Atwell, N. (1977). *In the middle: Writing, reading and learning with adolescents.* Upper Montclair, NJ: Boynton/Cook.

Atwell, N. (1984). Writing and reading literature from the inside out. *Language Arts, 61*(3), 240-252.

Gambrell, L.B. (1985). Dialogue journals: Reading-writing interaction. *The Reading Teacher, 38*(6), pp. 512-515.

Glasgow, J.N. (1999, July). Recognizing students/ multiple intelligences in cross-age buddy journals. *English Journal, 88*(6), 88-96.

Saunders, L.S. (1997, Summer). Lingering with Dicey: Robin's song. *Journal of Adolescent & Adult Literacy, 40*(7), 548-57.

Steffensen, M.S. (1988). The dialogue journal: A method for improving cross-cultural reading comprehension. *Reading in a Foreign Language, 5*(1), 193-203.

Walworth, M. (1990). Interactive teaching of reading: A model. In J.K. Peyton (Ed.), *Students and teachers writing together: Perspectives on journal writing* (pp. 37-47), Alexandria, VA: TESOL.

[back to index]

Dialogue Journals and Content Instruction

Abbas, A., & Gilmer, P.J. (1997, March). *The use of journals in science teaching and learning for prospective teachers: An active tool of students' reflections.* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Borasi, R., & Rose, B.J. (1989). Journal writing and mathematics instruction. Educational Studies in *Mathematics, 20*(4), 347-365.

Farris, P.J., Howe, K.H., & Fuhler, C.J. (1998, January-February). Literacy response journals in social studies: Between parent and child. *Clearing House, 71*(3), 155-158.

Gordon, C.J., & MacInnis, D. (1993). Using journals as a window on students' thinking in mathematics. *Language Arts, 70,* 543-551.

Hanrahan, M. (1999, August). Rethinking science literacy: Enhancing communication and participation in school science through affirmational dialogue journal writing. *Journal of Research in Science Teaching, 36*(6), 699-717.

Rose, B.J. (1989). Writing and mathematics: Theory and practice. In P. Connolly and T. Vilardi (Eds.), *Writing to learn mathematics and science.* NY: Teachers College Press.

Schleper, D.R., & Paradis, S.J. (1990). Learning logs for math: Thinking through writing. *Perspectives in Education and Deafness, 9*(2), 14-17.

Steer, J. (1988, March). *Dialogue journal writing for academic purposes.* Paper presented at the 22nd annual meeting of the Teachers of English to Speakers of Other Languages, Chicago, IL. (EDRS No. ED 295 479)

[back to index]

Experimental Studies of Dialogue Journal Writing

El-Koumy, A.S.A. (1998). *Effect of dialogue journal writing on EFL students' speaking skills.* (EDRS No. ED 424 772)

Song, M. (1998). Experimental study of the effect of controlled vs. free writing and different feedback types on writing quality and writing apprehension of EFL college students. South Korea. (EDRS No. ED 423 703)

Song, M. (1997). The effect of dialogue journal writing on writing quality, reading comprehension, and writing apprehension of EFL college students. South Korea. (EDRS No. ED 410 766)

[back to index]

Dialogue Journals and Healing

Palmer, B.C.; Biller, D.L.; Rancourt, R.E.; & Teets, K.A. (1997, Fall). Interactive bibliotherapy: An effective method for healing and empowering emotionally-abused women. *Journal of Poetry Therapy, 11*(1), 3-15.

[back to index]

II. Newsletter

Dialogue, The newsletter about dialogue journals. Washington, DC: Center for Applied Linguistics. J. Staton, J.K. Peyton, & S. Gutstein (Eds.). Back issues, 1982-1989, plus research history of dialogue journals, bibliography, and abstracts of dissertations and major research reports. $25.00 to cover photocopying and postage. Make checks payable to NCLE. (EDRS No. ED 341 255)

[back to index]

III. Reports

Dolly, M.R. (1989). *Conversation Management in the Dialogue Journals of Adult ESL Students*. (EDRS No. ED 311 711)

Kreeft, J., Shuy, R.W., Staton, J., Reed, L., & Morroy, R. (1984). *Dialogue Writing: Analysis of Student-Teacher Interactive Writing in the Learning of English as a Second Language*. National Institute of Education. NIE-G-83-0030. Washington, DC: Center for Applied Linguistics. (EDRS No. ED 252 097)

Rueda, R. (1986). *A Descriptive Analysis of Teacher Input Strategies in Microcomputer-Based, Interactive Writing with Mildly Handicapped Students*. Project TEECH: Special Education Program. Santa Barbara, CA: University of California.

Staton, J., Shuy, R.W., Kreeft, J., Reed, L. (1982). *Dialogue Journal Writing as a Communicative Event*. National Institute of Education. NIE-G-80-0122. Washington, DC: Center for Applied Linguistics. (EDRS Nos. ED 214 196 and ED 214 197)

Stephens, D., & Reimer, K.M. (1990). *Explorations in Reflective Practice*. Technical Report No. 514. Bolt, Beranek and Newman, Inc., Cambridge, MW: Illinois University, Urbana, Center for the Study of Reading. (EDRS No. ED 324 692)

[back to index]

IV. Dissertations and Theses

Andrews, S.J. (1989). *Dialogue Journals as a Learning Tool in High School Freshman Algebra*. University of South Dakota.

Barba, Concepción. (1992). *The Effect of Dialogue Journal Writing on the Speaking Ability of Students of Spanish as a Foreign Language*. Penn State University.

Bode, B.A. (1988). *The Effect of Using Dialogue Journals with First Graders and Their Parents or Teachers as an Approach to Beginning Literacy Instruction*. University of South Florida.

Braig, D.J. (1984). *Young Writers in Search of an Audience*. University of Pennsylvania.

Dolly, M.R. (1987). *A Study of Solicit and Give Moves in the Management of Dialogue Journal Conversation by Adult ESL Students*. Indiana University of Pennsylvania.

Dooley, M.S. (1987). *Dialogue Journals: Facilitating the Reading-Writing Connection with Native American Students*. Northern Michigan University. (EDRS No. ED 292 118)

Farley, J. (1985). *A Descriptive Analysis of the Journal Writing Abilities of a Group of Educable Mentally Retarded Young Adults*. University of Cincinnati.

Gersten, B. (1997). *Writing in a Second Language: A study of Four Bilingual Hungarian/Slovak Learners During 2nd and 3rd Grade*. Arizona State University.

1

Gross, J.F. (1990). *Learning Partnership through Dialogue Journals: Applying Non-hierarchic Assumptions in the Classroom.* School for international Training, Vermont. (EDRS No. ED 322 787)

Gutstein, S. (1987). *Toward the Assessment of Communicative Competence in Writing: Am Analysis of the Dialogue Journal Writing of Japanese Adult ESL Students.* Georgetown University.

Harrington, R.A. (1988). *Metalinguistic Activities in Spoken and Written Communicative Events.* University of Pennsylvania.

Jones, P.M. (1988). *Knowing Opportunities: Some Possible Benefits and Limitations of Dialogue Journals in Adult Second Language Instruction.* Requirement for master's degree, School for International Training, Vermont. (EDRS No. ED 324 907)

Kreeft, J. (1984). *Dialogue Journals and the Acquisition of Grammatical Morphology in English as a Second Language.* Georgetown University.

Markman, M. (1983). *Teacher-Student Dialogue Writing in a College Composition Course: Effects upon Writing Performance and Attitudes.* University of Maryland.

Martínez-Lage, A. (1992). *Dialogue Journal Writing in the Spanish Composition Class: Analysis and Comparison with Teacher-Assigned Compositions.* Penn State University.

McGrath, M.M. (1992). *Writing Before Speaking: How the Dialogue Journal Stimulates Conversation.*

Mlynarczyk, R.W. (1993). *Conversations of the Mind: A Study of the Reading/Writing Journals of Bilingual College Students.* New York University.

Morini, E. (1995). *Student-Teacher Dialogue Journals as a Tool for Developing Interactional Ability.* University of Bologna, Italy.

Morroy, R. (1985). *Teacher Strategies: Linguistic Devices for Sustaining Interaction in Dialogue Journal Writing.* Georgetown University.

Nair, C. (1991). *The Effect of Journal Writing on the Development of Writing of a Group of Primary School Children in a Selected School in Negri Sembilan.* University of Kebansaan, Malaysia.

Rose, B.J. (1989). *Using Expressive Writing to Support the Learning of Mathematics.* University of Rochester.

Staton, J. (1984). *Acquiring Practical Reasoning Through Teacher-Student Interaction in Dialogue Journals.* UCLA Graduate School of Education.

Talburt, S. (1991). *Reinventing Lives: The Stories of Three Soviet Women.* University of Maryland at Baltimore County.

Turewicz, E. (1983). *Dialogue Journal Writing in the Secondary School.* Riverina College of Advanced Education.

Wang, Y.M. (1993). *E-mail Dialogue Journaling in an ESL Reading and Writing Classroom.* University of Oregon.