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ABSTRACT

A study was conducted which surveyed nationwide Renaissance Model classroom teachers. According to responses received from 743 educators, the Reading Renaissance program is extremely beneficial to both students and teachers. Educators noted their students' improved reading habits, increased test scores in reading and all other subjects, improved communication with students, and greater parental involvement in students' academic success. Renaissance educators further indicated that the information given by the Accelerated Reader reports helps them feel more empowered and better able to assist students in choosing appropriate books. Finally, 93% of these educators believe their jobs are more satisfying since implementing Reading Renaissance. (Contains 3 tables of data.) (NKA)

The Teachers' Reading Renaissance Survey.

Report

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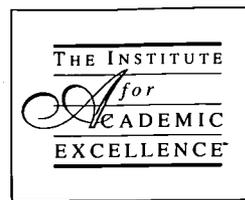
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REPORT

from the Institute for
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August 1999

The Teachers' Reading Renaissance® Survey

The following study presents the results from a nationwide survey of Renaissance Model Classroom teachers. According to responses received from 743 educators, the Reading Renaissance program is extremely beneficial to both students and teachers. Educators note their students' vastly improved reading habits, increased test scores in reading and all other subjects, improved communication with students, and greater parental involvement in students' academic success. Renaissance educators further indicate that the information given by the Accelerated Reader® reports helps them feel more empowered and better able to assist students in choosing appropriate books. Finally, an overwhelming 93 percent of these educators believe their jobs are more satisfying since implementing Reading Renaissance.

The Reading Renaissance Educator Benefits Survey

This survey was sent in November 1998 to 2,789 teachers who had achieved Reading Renaissance Model Certification by October 1, 1998. These are teachers who have received Reading Renaissance (RR) Professional Development

training and have provided Accelerated Reader (AR™) data demonstrating correct implementation of Renaissance techniques. The survey asked for demographic information, as well as for answers to attitudinal questions about how RR has affected students' reading habits and educator job satisfaction. Several open-ended questions were included, providing educators the opportunity to share their thoughts about the effectiveness of the Reading Renaissance program. Almost 27 percent, or 743 of the 2,789 Renaissance educators, responded to the survey.

A. Demographic Information

A total of 743 educators from 346 schools in 35 states responded. Among the 743 survey respondents, 683 (92%) hold teaching positions, 39 (5%) hold administrative positions, and 21 (3%) are the AR/RR coordinators for their schools. The average enrollment at these schools is 520 students, with an enrollment range from 14 to 1,360 students.

The 731 survey respondents identified their grade levels. Since most of the educators teach more than one grade, that category is defined by the lowest grade taught.

Conclusion

According to the survey results, Renaissance Model Certified educators nationwide believe that Reading Renaissance implementation has very positive impacts in their schools. Educators note their students have vastly improved reading habits and have developed a love for reading. These educators state that students' test scores have increased not only in reading but in all other subjects as well. Furthermore, Renaissance educators report that they have better communication with students and that parents are more involved

in their children's academic success. Renaissance educators also indicate that the information given by the Accelerated Reader reports helps them assist students in choosing appropriate books. Likewise, an astounding 98 percent of these educators agree that Reading Renaissance implementation helps students of all reading levels, from lower ability to gifted and talented. Finally, a compelling 93 percent of these educators believe their jobs are more enjoyable since implementing Reading Renaissance.

For more information, or for additional copies of this report, write or call:

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