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ABSTRACT

The report summarizes the findings of a student opinion survey on a variety of subjects at Rogue Community College (RCC) (Oregon). Results of the survey provide broad insight into the strengths and weaknesses of the college's programs, services, and image. Results are analyzed by RCC as a whole and Redwood Campus (Grant Pass) versus Riverside Center (Medford). Comparisons are also made with Oregon community colleges in the aggregate. In naming major reasons for selecting RCC, more than two-thirds (68%) of the students selected the college for its convenient location. More than half of the students also listed having the courses they wanted and the low cost of attending as major reasons. More than seven out of ten students say RCC was their first college of choice. In terms of ratings of the 18 services and programs evaluated, students are happiest with financial aid services (47%), tutorial services (44%), and computer lab services (41%). Students are least pleased with recreational and intramural programs (only 8% very satisfied). Nearly nine out of ten students strongly agree or agree that RCC exhibits general college and classroom environments that are welcoming and fair to all students. (Contains 13 tables, sample summaries, and questionnaire. (JA)

ED 448 809



**A.C.T. STUDENT OPINION SURVEY
ROGUE COMMUNITY COLLEGE
REDWOOD CAMPUS AND RIVERSIDE CENTER
SPRING 1998**

MANAGEMENT REPORT

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Prepared by Nancy Wild
for
Rogue Community College
Institutional Effectiveness Task Force
December 7, 1998

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1998 ACT Student Opinion Survey Rogue Community College

OVERVIEW

Every other year, Rogue Community College conducts a standardized survey of student opinions on a variety of subjects using a preprinted Scantron questionnaire furnished by American College Testing Service. Results of the survey provide broad insight into the strengths and weaknesses of the college's programs, services, and image. Results were tabulated for RCC and also for other community colleges in Oregon and community colleges nationwide.

This report summarizes findings from the 1998 ACT Student Opinion Survey. Results are analyzed by RCC as a whole and Redwood Campus (Grants Pass) versus Riverside Center (Medford). Comparisons are also made with Oregon community colleges in the aggregate. Many data tables in this report present findings in terms of "top box" scores (i.e., "Very Satisfied" ratings) because they represent the clearest and most challenging picture of the level of excellence achieved in each area. A separate Summary Report of Verbatim Comments summarizes open-ended comments that students offered.

METHODOLOGY

This year the ACT Student Opinion Survey was conducted among students at the Redwood Campus in Grants Pass and the Riverside Center in Medford. Using a representative cross-section of classes, questionnaires were distributed and completed during class time from May 6 through May 19, 1998. A rainbow-colored RCC pencil was given as a token incentive to each participating student. Six members of the Institutional Effectiveness Task Force administered the survey in various classes.

As a reflection of the approximate proportions of total college enrollment at the two sites, 62% (245) of the questionnaires were completed at the Redwood Campus, while 38% (153) of the questionnaires come from Riverside Center, for a total of 398 survey documents. The target sample for each class was based on the proportion of its enrollment in relation to total enrollment for all classes surveyed. A sample summary is attached to this report.

Seventy-eight (31%) of the Redwood Campus respondents and sixty-three (42%) of the respondents from Riverside Center offered written comments. Details of these remarks are presented in a separate Summary Report of Verbatim Comments.

**1998 ACT Student Opinion Survey
Rogue Community College**

EXECUTIVE SUMMARY

- In naming major reasons for selecting RCC, more than two-thirds (68%) of the students selected the college for its convenient location. More than half of the students also listed having the courses they wanted and the low cost of attending as major reasons for choosing RCC (54%, respectively). Other leading reasons are being able to work while attending classes (42%) and a good chance of personal success (38%). These are the same leading reasons cited in the 1996 study, with similar proportions and in nearly the identical rank order.
- More than seven out of ten students (71%) say RCC was their first choice of college.
- Nearly nine out of ten students (88%) rate the overall quality of education at RCC as excellent (35%) or good (53%), which represents a five-percentage-point increase in excellent/good ratings since the 1996 study (83%). More than three-quarters of the students in both 1998 and 1996 (78%, respectively) claim that they would definitely or probably attend RCC again if they were to start college over.
- In terms of ratings of very satisfied among the 18 services and programs evaluated, students are happiest with...

| | |
|----------------------------------|-----|
| financial aid services | 47% |
| tutorial services | 44 |
| computer lab services | 41 |
| library/learning center services | 35 |

Students are least pleased with recreational and intramural programs (only 8% very satisfied).

**1998 ACT Student Opinion Survey
Rogue Community College**

EXECUTIVE SUMMARY (continued)

- Among the college environment areas of academic, admissions/registration, rules and policies, facilities, and general impressions, students give the highest proportions of very satisfied ratings for...

| | |
|---|-----|
| Attitude of teaching staff toward students | 47% |
| Class size | 40 |
| Condition/appearance of buildings/grounds | 38 |
| Quality of instruction in major area of study | 36 |

Students give the fewest very satisfied ratings for...

| | |
|---|-----|
| Purposes for which activity fees are used | 10% |
| College media | 9 |
| Student government | 8 |

- Nearly nine out of ten students (86%) strongly agree or agree that RCC exhibits general college and classroom environments that are welcoming, comfortable, and fair to all students regardless of race or national origin, gender, religion, physical ability, age, or sexual orientation.

- The majority of RCC students are...

| | |
|---|-----|
| 23 to 39 years old | 42% |
| female | 61 |
| white | 80 |
| unmarried | 64 |
| childless | 59 |
| working 21 to 40 hours per week | 36 |
| receiving some type of financial aid | 52 |
| full-time students | 55 |
| attending day classes | 84 |
| taking courses for transfer to a 4-year college | 44 |
| entering RCC after working for some time | 43 |

1998 ACT Student Opinion Survey Rogue Community College

DETAILED FINDINGS

In the analysis that follows, topic areas are normally discussed first in terms of the 1998 overall RCC scores posted, followed by a comparison with the 1996 overall RCC scores. Next, any differences in results between the two campuses included in this study are examined. Finally, total RCC scores are compared with total Oregon community colleges. Many data tables in this section present findings in terms of "top box" scores (i.e., "Very Satisfied" ratings) because they represent the clearest and most challenging picture of the level of excellence achieved in each area.

College Impressions

Major Reason for Selecting RCC

- As one might expect with a community college, *convenient location* is the leading reason cited for selecting RCC (68%). A little more than half of the students also named *offered courses wanted* and *low cost of attending* as major selection criteria (both 54%). *Could work while attending* is a major consideration for about four out of ten students (42%), as is a *good chance of personal success* (38%). *Availability of scholarship/financial aid* is of major importance to about three out of ten students (38%).
- These top reasons are also the leading reasons cited by community college students in Oregon overall and RCC students in the 1996 study. All of the 1998 RCC percentages are greater than those shown for Oregon overall. In the 1996 study for RCC overall, *convenient location* and *offered courses wanted* were the leading reasons cited (66% and 53%, respectively), but a *good chance of personal success* ranked third (44%).
- The rank order of major reasons is nearly identical at both the RWC and RVC campuses. For RVC, *low cost of attending* and *could work while attending* have notably higher incidences among students, while *availability of scholarship/financial aid* and *advice of parents/relatives* have markedly higher proportions among RWC students.
- Similar to Oregon overall and 1996 total RCC, the remaining selection criteria are of primary importance to about two out of ten or less RCC students this year (range 22% to 1%).

Table 1

**1998 ACT Student Opinion Survey
Rogue Community College**

Section II - College Impressions

Q1: Indicate whether each of the following was a major reason, minor reason, or not a reason that you selected this particular 2-year college.

Major Reason for Selecting Rogue Community College

| | Total Rogue | | RWC | 1998 | |
|---|--------------------|-------------|------------|-------------|---------------|
| | 1996 | 1998 | | RVC | Oregon |
| Convenient location | 66 % | 68 % | 68 % | 69 % | 58 % |
| Offered courses wanted | 53 | 54 | 52 | 57 | 51 |
| Low cost of attending | 43 | 54 | 50 | 61 | 51 |
| Could work while attending | 30 | 42 | 39 | 47 | 37 |
| Good chance of personal success | 44 | 38 | 39 | 37 | 32 |
| Availability of scholarship/financial aid | 34 | 26 | 30 | 25 | 22 |
| Good prof/tech or academic reputation | 23 | 22 | 21 | 23 | 24 |
| Liked size of college | 20 | 16 | 15 | 16 | 14 |
| Liked social atmosphere | 12 | 8 | 9 | 7 | 8 |
| Advice of parents/relatives | 8 | 8 | 10 | 5 | 10 |
| Advice of high school teacher | 2 | 2 | 2 | 1 | 3 |
| Advice of high school counselor | 2 | 1 | 1 | 1 | 2 |
| Wanted to be with friends | 2 | 1 | 1 | 1 | 3 |

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

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**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

College Impressions (continued)

RCC as First Choice

- Since RCC is one of only two colleges in the Rogue Valley area, and the only community college, it is not surprising that more than seven out of ten (71%) of the students named it as their first choice, a proportion slightly lower than that shown in 1996 (75%) for RCC students.
- A noticeably higher proportion of RWC students (75%) name RCC as their first choice of college compared with RVC students (63%).

Perception of Overall Quality of Education at RCC

- This year, nearly nine out of ten students rate the overall quality of education at RCC as *excellent/good* (88%), with over a third (35%) of the students rating it *excellent* and more than half (53%) rating it *good*. Compared with the 1996 study, all of these proportions are greater, the overall *excellent/good* rating increasing by five percentage points.
- The perception of quality is similar among RWC and RVC students, where the various rating percentages are very close between the two campuses.
- Compared with Oregon community colleges overall, RCC students give notably more ratings of *excellent/good* (88% vs. 82%).

Likelihood of Attending RCC Again

- Nearly four out of five RCC students (78%) in both the 1998 and 1996 studies indicate they *definitely/probably would attend again*.
- Comparing RWC with RVC, RWC students exhibit a markedly higher likelihood of attending RCC again (81% vs. 73%, respectively).
- The likelihood of attending RCC again is notably higher compared with Oregon community colleges overall (78% vs. 70%, respectively).

Table 2

**1998 ACT Student Opinion Survey
Rogue Community College**

Section II - College Impressions

Q2 - Was this college your first choice?

Rogue Community College as First Choice

| | Total Rogue | | <u>1998</u> | |
|----------------------------------|--------------------|--------------------|-----------------------------------|-----------------------------------|
| | <u>1996</u> | <u>1998</u> | <u>RWC</u> | <u>RVC</u> |
| Yes, college was first choice | 75 % | 71 % | <input type="text" value="75"/> % | <input type="text" value="63"/> % |
| No, college was not first choice | 25 | 29 | 24 | 37 |

Legend:

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC responses.

Table 3

**1998 ACT Student Opinion Survey
Rogue Community College**

Section II - College Impressions

Q4 - What is your overall impression of the quality of education at this 2-year college?

Perception of Overall Quality of Education at Rogue Community College

| | Total Rogue | | RWC | <u>1998</u> RVC | Oregon |
|---|--------------------|--------------------|------------|----------------------------|---------------|
| | <u>1996</u> | <u>1998</u> | | | |
| <i>Excellent/good (net)</i> | 83 % | 88 % | 87 | 89 % | 82 % |
| Excellent | 34 | 35 | 35 | 35 | 28 |
| Good | 49 | 53 | 52 | 54 | 54 |
| <i>Average</i> | 16 % | 10 % | 11 | 8 % | 15 % |
| <i>Poor/very poor (net)</i> | 1 % | 1 % | 1 | 2 % | 1 % |
| Poor | 1 | 1 | 1 | 2 | 1 |
| Very poor | 0 | 0 | 0 | 0 | 0 |
| <i>Mean (1 = Excellent ... 5 = Very Poor)</i> | 1.8 | 1.8 | 1.8 | 1.8 | 1.9 |

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

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Table 4

**1998 ACT Student Opinion Survey
Rogue Community College**

Section II - College Impressions

Q3 - If you could start college over, would you choose to attend this college?

Likelihood of Attending Rogue Community College Again

| | Total Rogue | | RWC | <u>1998</u> RVC | Oregon |
|--|--------------------|--------------------|--|--|---------------|
| | <u>1996</u> | <u>1998</u> | | | |
| <i>Definitely/Probably <u>would</u> attend again (net)</i> | 78 % | 78 % | 81 % | 73 % | 70 % |
| Definitely would attend again | 44 | 40 | 46 | 31 | 33 |
| Probably would attend again | 34 | 38 | 35 | 42 | 37 |
| <i>Uncertain whether would attend again</i> | 15 % | 14 % | 13 % | 16 % | 18 % |
| <i>Definitely/probably would <u>not</u> attend again (net)</i> | 7 % | 8 % | 6 % | 12 % | 11 % |
| Probably would not attend again | 6 | 6 | 4 | 9 | 7 |
| Definitely would not attend again | 1 | 2 | 2 | 3 | 4 |

Legend:

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

College Services

- Out of the 18 college services measured, the accompanying table shows that RCC students are most satisfied with *financial aid services* (47% very satisfied), followed by *college-sponsored tutorial services* (44%), *computer lab services* (41%), and *library/learning center services* (35%).
- *Student employment services* and *course-related work opportunities (CWE)* earn very satisfied ratings from about three out of ten students (both 29%).
- One-quarter, or close to one-quarter, of the students give very satisfied ratings to *cafeteria/food services* (26%), *personal counseling services* (25%), *scholarship services* (23%), and *academic advising/course planning* (23%).
- About two out of ten students are very satisfied with *career planning services/guidance* (21%) and the *college orientation program* (20%).
- Students are least satisfied with *child care services* (16%), *job placement services* (12%), *college-sponsored social activities* (12%), *cultural programs and activities* (11%), *parking facilities and services* (11%), and *recreational and intramural programs* (8%).
- Compared with 1996 scores for total RCC, *cafeteria/food services* is most improved, showing an increase of 15 percentage points in very satisfied ratings (from 11% to 26%). *Student employment services* also shows notable improvement, up six percentage points (23% to 29%). 1998 scores on most of the other attributes are within one to four percentage points of 1996 scores.
- Comparing RWC with RVC, there are many attributes with differences of five or more percentage points between the two campuses, and all but one of them are higher for RWC. As might be expected given the newness of the RVC campus, the areas where RVC scores dramatically lower than RWC are *child care services* (23 points lower), *parking facilities and services* (18 points), *cafeteria/food services* (16 points), and *job placement services* (13 points lower).
- Compared with Oregon community colleges overall, RCC rates higher on half of the attributes, is equal on three, and rates lower on six. The widest gaps between RCC and Oregon are for *college-sponsored tutorial services* (44% vs. 31%, 13 percentage points higher), *cafeteria/food services* (26% vs. 14%, 12 percentage points higher), and *recreational and intramural programs* (8% vs. 18%, 10 percentage points lower).

Table 5

**1998 ACT Student Opinion Survey
Rogue Community College**

Section III - College Services

*Fill in one oval for each service (program) listed below. ...If you HAVE USED the service,
mark your level of satisfaction with the service.*

Satisfaction with Rogue Community College Services and Programs

| | Total Rogue | | | 1998 | | |
|---|-------------|--------------------------|--------------------------|-------------------------|-------------------------|--------|
| | % Rated | "Very Satisfied" 1996 | "Very Satisfied" 1998 | "Very Satisfied" RWC | "Very Satisfied" RVC | Oregon |
| Financial aid services | 65 % | 47 % | 47 % | 44 % | 51 % | 38 % |
| College-sponsored tutorial services | 46 | 42 | 44 | 42 | 47 | 31 |
| Computer lab services | 84 | 41 | 41 | 39 | 43 | 33 |
| Library/learning center services | 85 | 40 | 35 | 38 | 29 | 31 |
| Student employment services | 27 | 23 | 20 | 34 | 14 | 22 |
| Course-related work opportunities (CWE) | 30 | 29 | 29 | 30 | 25 | 28 |
| Cafeteria/food services | 65 | 11 | 26 | 29 | 13 | 14 |
| Personal counseling services | 32 | 26 | 25 | 24 | 26 | 22 |
| Scholarship services | 31 | 24 | 23 | 25 | 21 | 24 |
| Academic advising/course planning | 88 | 25 | 23 | 26 | 19 | 21 |
| Career planning services/guidance | 54 | 25 | 21 | 20 | 23 | 21 |
| College orientation program | 67 | 18 | 20 | 19 | 22 | 16 |
| Child care services | 11 | 18 | 16 | 23 | 0 | 16 |
| Job placement services | 20 | 12 | 12 | 17 | 4 | 16 |
| College-sponsored social activities | 26 | 9 | 12 | 13 | 9 | 12 |
| Cultural programs and activities | 35 | 21 | 11 | 12 | 8 | 15 |
| Parking facilities and services | 97 | 13 | 11 | 18 | 0 | 13 |
| Recreational and intramural programs | 23 | 10 | 8 | 9 | 4 | 18 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

College Environment

- Across the College Environment areas of Academic, Admissions/Registration, Rules and Policies, Facilities, and General Impressions, RCC students overall give the highest proportions of very satisfied ratings for...

| | |
|--|-----|
| <i>Attitude of teaching staff toward students</i> | 47% |
| <i>Class size</i> | 40 |
| <i>Condition/appearance of buildings/grounds</i> | 38 |
| <i>Quality of instruction in major area of study</i> | 36 |

- RCC students give the fewest very satisfied ratings across all attributes for...

| | |
|--|-----|
| <i>Purposes for which activity fees are used</i> | 10% |
| <i>College media</i> | 9 |
| <i>Student government</i> | 8 |

Academic

- Within the Academic area, RCC students are most satisfied with the *attitude of teaching staff toward students* (47%), *class size* (40%), and *quality of instruction in major area of study* (36%).
- Of the remaining attributes in this area, ratings of very satisfied range from 28% to 20%, with *availability of advisor* ranking lowest.
- Compared with 1996 results, improvement is seen on 6 of the 13 attributes, most notably for *class size* and *preparation to transfer to another college* (up 9 and 5 percentage points, respectively). *Quality of instruction in major area of study* shows the greatest drop (down seven percentage points).
- Ratings are similar for most attributes between RWC and RVC. RVC students give a greater proportion of very satisfied ratings for *attitude of teaching staff toward students*, while the proportions are higher among RWC students for *flexibility to design own program of study*, *value of information provided by advisor*, and *availability of advisor* (with differences ranging from 8 to 11 percentage points on these attributes).
- Compared with overall Oregon scores, RCC ranks higher on nearly all attributes, and is only one or two percentage points lower on the remaining attributes.

Table 6

**1998 ACT Student Opinion Survey
Rogue Community College**

Section IV - College Environment

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

Satisfaction with Rogue Community College Environment -- Academic

| | Total Rogue | | | 1998 | | |
|---|-------------|------------------------|------------------------|-------------------------|-------------------------|--------|
| | % Rated | Very Satisfied 1996 | Very Satisfied 1998 | "Very Satisfied" RWC | "Very Satisfied" RVC | Oregon |
| Attitude of teaching staff toward students | 100 % | 46 % | 47 % | 43 % | 53 % | 41 % |
| Class size | 100 | 31 | 40 | 41 | 38 | 35 |
| Quality of instruction in major area of study | 96 | 43 | 36 | 37 | 35 | 34 |
| Flexibility to design own program of study | 91 | 24 | 28 | 31 | 23 | 27 |
| Challenge offered by program of study | 95 | 31 | 28 | 29 | 27 | 27 |
| Course content in major area of study | 96 | 28 | 26 | 27 | 24 | 26 |
| Preparation receiving for chosen occupation | 87 | 27 | 25 | 25 | 25 | 24 |
| Out-of-class availability of instructors | 93 | 26 | 25 | 23 | 28 | 24 |
| Preparation to transfer to another college | 74 | 19 | 24 | 23 | 25 | 20 |
| Value of information provided by advisor | 89 | 25 | 24 | 27 | 18 | 25 |
| Variety of courses offered | 98 | 22 | 23 | 24 | 21 | 25 |
| Testing/grading system | 99 | 19 | 22 | 22 | 22 | 18 |
| Availability of advisor | 88 | 23 | 20 | 25 | 14 | 22 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

College Environment (continued)

Admissions/Registration

- *Availability of financial aid/scholarship info* earns the greatest proportion of very satisfied ratings among the Admissions/Registration attributes (31%), followed by *assistance provided by college staff* (27%) and the *college catalog* (25%).
- *Availability of courses wanted at times wanted* and *registration procedures* rank lowest (13% and 16%, respectively). Scores on the remaining attributes range from 22% to 20%.
- Compared with 1996 RCC ratings, most attribute scores are slightly improved (up one to four percentage points); only *availability of courses wanted at times wanted* loses ground (down two percentage points).
- Comparing RWC and RVC, scores are very close on most attributes. Only two attributes have differences exceeding five percentage points: *availability of financial aid/scholarship info* (five points higher for RVC) and *class schedule* (six points higher for RWC).
- 1998 RCC scores meet or exceed Oregon scores on most attributes, most notably *availability of financial aid/scholarship info* (31% vs. 23%, respectively). RCC lags behind Oregon by seven percentage points on *registration procedures* (16% vs. 23%, respectively).

Table 7

**1998 ACT Student Opinion Survey
Rogue Community College**

Section IV - College Environment

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

Satisfaction with Rogue Community College Environment -- Admissions/Registration

| | Total Rogue | | | 1998 | | |
|--|-------------|------------------------|------------------------|-------------------------|-------------------------|--------|
| | % Rated | Very Satisfied 1996 | Very Satisfied 1998 | "Very Satisfied" RWC | "Very Satisfied" RVC | Oregon |
| Availability of financial aid/scholarship info | 76 % | 29 | 31 % | 29 % | 34 % | 23 % |
| Assistance provided by college staff | 96 | 26 | 27 | 28 | 26 | 23 |
| College catalog | 96 | 25 | 25 | 26 | 25 | 24 |
| Class schedule | 100 | 21 | 22 | 24 | 18 | 22 |
| Accuracy of information prior to enrolling | 95 | 18 | 22 | 23 | 20 | 20 |
| General admissions/entry procedures | 97 | 19 | 20 | 20 | 20 | 19 |
| Billing and fee payment procedures | 92 | 18 | 20 | 22 | 17 | 21 |
| Registration procedures | 100 | 16 | 16 | 16 | 16 | 23 |
| Availability of courses wanted at times wanted | 100 | 15 | 13 | 14 | 13 | 15 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Legend:

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

1998 ACT Student Opinion Survey Rogue Community College

DETAILED FINDINGS (continued)

College Environment (continued)

Rules and Policies

- Nearly three out of ten students (28%) give ratings of very satisfied to *rules governing student conduct*. About one-quarter of the students (24%) are very satisfied with *personal security/safety*. RCC students show the least satisfaction with *purposes for which activity fees are used* (10%).
- Compared with 1996 ratings, there is slight improvement on all attributes, with percentage-point increases from one to three points.
- All attribute scores between RWC and RVC are identical or within two percentage points of one another.
- RCC scores in 1998 surpass overall Oregon scores on all but one attribute, most prominently *rules governing student conduct* (28% vs. 18%, respectively).

Facilities

- Nearly four out of ten students (38%) are very satisfied with RCC's *condition/appearance of buildings/grounds*. Three out of ten students (30%) are very satisfied with the *library/learning center facilities*.
- The *college bookstore* and *athletic facilities* rank lowest in terms of very satisfied ratings (17% and 12%, respectively). Ratings on the remaining attributes range from 24% to 20%.
- There is slight change from RCC scores posted in 1996, except for *classroom facilities*, up seven percentage points to 24% very satisfied.
- There are differences of 6 to 12 percentage points between RWC and RVC scores on six of the nine Facilities attributes, all of them not surprising given the newness of the RVC campus.
- RCC outranks overall Oregon on all Facilities attributes but one. *Condition/appearance of buildings/grounds* is ahead by ten percentage points (38% vs. 28%, respectively), while *athletic facilities* lags by five percentage points (12% vs. 17%, respectively).

**1998 ACT Student Opinion Survey
Rogue Community College**

Section IV - College Environment

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

Satisfaction with Rogue Community College Environment -- Rules and Policies

| | Total Rogue | | | 1998 | | |
|---|-------------------|----------------|-------------|------------------|------------|---------------|
| | % <u>Rated</u> | Very Satisfied | | "Very Satisfied" | | |
| | | <u>1996</u> | <u>1998</u> | <u>RWC</u> | <u>RVC</u> | <u>Oregon</u> |
| Rules governing student conduct | 90 % | 26 % | 28 % | 28 % | 28 % | 18 % |
| Personal security/safety | 97 | 21 | 24 | 24 | 23 | 20 |
| Student voice in college policies | 76 | 9 | 12 | 12 | 12 | 9 |
| Academic probation/suspension policies | 62 | 10 | 12 | 13 | 11 | 9 |
| Purposes for which activity fees are used | 73 | 9 | 10 | 10 | 10 | 7 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Table 9

1998 ACT Student Opinion Survey
Rogue Community College

Section IV - College Environment

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

Satisfaction with Rogue Community College Environment -- Facilities

| | Total Rogue | | | 1998 | | |
|--|-------------|----------------|------|------------------|------|--------|
| | % Rated | Very Satisfied | | "Very Satisfied" | | |
| | | 1996 | 1998 | RWC | RVC | Oregon |
| Condition/appearance of buildings/grounds | 100 % | 38 % | 38 % | 40 % | 34 % | 28 % |
| Library/learning center facilities | 94 | 33 | 30 | 35 | 23 | 26 |
| Classroom facilities | 100 | 17 | 24 | 21 | 30 | 17 |
| Study areas | 91 | 24 | 24 | 25 | 22 | 20 |
| Student center | 88 | 20 | 21 | 25 | 15 | 16 |
| Other laboratory facilities (science, art, etc.) | 71 | 19 | 21 | 20 | 22 | 17 |
| Technical program facilities/equipment | 71 | 21 | 20 | 19 | 23 | 19 |
| College bookstore | 99 | 18 | 17 | 21 | 11 | 18 |
| Athletic facilities | 49 | 14 | 12 | 14 | 6 | 17 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

1998 ACT Student Opinion Survey
Rogue Community College

DETAILED FINDINGS (continued)

College Environment (continued)

General

- Among the General attributes, *this college in general* and *racial harmony* earn the highest levels of very satisfied ratings (34% and 28%, respectively), whereas *college media* and *student government* rank lowest (9% and 8%, respectively).
- The scores for the remaining attributes range from 21% to 12%, and these are the only attributes to show percentage-point increases over 1996 scores (up one to four percentage points).
- While scores are very close overall for RCC, there are notable differences between scores for RWC versus RVC on five of the nine attributes, with differences ranging from 5 to 10 percentage points. The widest gap is for *opportunities for student employment* (19% RWC vs. 9% RVC).
- Compared with 1998 total Oregon very satisfied ratings, RCC outranks Oregon on five of the eight attributes, especially *this college in general* and *racial harmony* (six and seven percentage points higher than Oregon scores, respectively).

Table 10

**1998 ACT Student Opinion Survey
Rogue Community College**

Section IV - College Environment

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

Satisfaction with Rogue Community College Environment -- General

| | Total Rogue | | | 1998 | | |
|---|-------------------|----------------|-------------|------------------|------------|---------------|
| | % <u>Rated</u> | Very Satisfied | | "Very Satisfied" | | |
| | | <u>1996</u> | <u>1998</u> | <u>RWC</u> | <u>RVC</u> | <u>Oregon</u> |
| This college in general | 100 % | 35 % | 34 % | 34 % | 33 % | 28 % |
| Racial harmony | 92 | 29 | 28 | 28 | 29 | 21 |
| Attitude of nonteaching staff toward students | 95 | 18 | 21 | 17 | 26 | 17 |
| Concern for student as individual | 98 | 16 | 18 | 17 | 19 | 15 |
| Opportunities for student employment | 62 | 14 | 15 | 19 | 9 | 12 |
| Opportunities for personal involvement in college activities | 68 | 8 | 12 | 15 | 7 | 13 |
| College media (newspapers, radio, etc.) | 65 | 9 | 9 | 10 | 5 | 10 |
| Student government | 57 | 8 | 8 | 8 | 7 | 9 |

Note: "% Rated" represents the proportion of students who gave ratings on a particular attribute.

Legend:

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

Perception of Unbiased Atmosphere

General College Environment

- Nearly nine out of ten RCC students (86%) *strongly agree* or *agree* (each 43%) that RCC has a general college environment that is welcoming and comfortable to all students regardless of race or national origin, gender, religion, physical ability, age, or sexual orientation.
- Compared with 1996 responses on this issue, the proportion of students who say they *strongly agree* has increased by four percentage points, from 39% to 43%. The net proportion who disagree has declined slightly (one percentage point), and the neutral proportion has increased by three percentage points.
- Between RWC and RVC students, a noticeably higher proportion of RVC students *strongly agree* or *agree* (84% vs. 89%, respectively), with the difference primarily being a result of the difference in the *agree* rating (39% RWC vs. 48% RVC).

Classroom Environment

- Nearly nine out of ten RCC students (86%) *strongly agree* (45%) or *agree* (41%) that RCC instructors strive to create a classroom environment that is comfortable and fair to all students regardless of race or national origin, gender, religion, physical ability, age, or sexual orientation.
- The level of agreement on this issue has diminished slightly since the 1996 study, where the net proportion of agreement dropped from 88% to 86% this year, resulting from the six-percentage-point drop in the *agree* rating (47% to 41%). On the other hand, helping to balance the drop, the *strongly agree* rating has increased by four percentage points, from 41% in 1996 to the current 45%. Overall disagreement has increased slightly, up two percentage points (2% vs. 4%).
- Comparing RWC and RVC, the relative levels of agreement and disagreement on this subject are very close between the two campuses.

**1998 ACT Student Opinion Survey
Rogue Community College**

Section V - Additional Questions

*Please answer the following question on the scantron sheet,
selecting the letter that corresponds to your answer.*

*Q1 - The general college environment is welcoming and comfortable to all
students regardless of race or national origin, gender,
religion, physical ability, age, or sexual orientation.*

**Perception of Unbiased General College Environment
at Rogue Community College**

| | Total Rogue | | 1998 | |
|---|--------------------|-------------|-------------|------------|
| | 1996 | 1998 | RWC | RVC |
| <i>Strongly agree/agree (net)</i> | 85 % | 86 % | 84 % | 89 % |
| Strongly agree | 39 | 43 | 45 | 41 |
| Agree | 46 | 43 | 39 | 48 |
| <i>Neutral</i> | 8 % | 11 % | 12 % | 8 % |
| <i>Disagree/strongly disagree (net)</i> | 3 % | 2 % | 3 % | 1 % |
| Disagree | 2 | 1 | 2 | 0 |
| Strongly disagree | 1 | 1 | 1 | 1 |
| <i>No answer</i> | 4 % | 1 % | 1 % | 3 % |

Legend:

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC ratings.

Table 12

**1998 ACT Student Opinion Survey
Rogue Community College**

Section V - Additional Questions

*Please answer the following question on the scantron sheet,
selecting the letter that corresponds to your answer.*

*Q2 - Instructors strive to create a classroom environment that is comfortable
and fair to all students regardless of their race or national origin, gender,
religion, physical ability, age, or sexual orientation.*

**Perception of Unbiased Classroom Environment
at Rogue Community College**

| | Total Rogue | | 1998 | |
|---|-------------|------|------|------|
| | 1996 | 1998 | RWC | RVC |
| <i>Strongly agree/agree (net)</i> | 88 % | 86 % | 87 % | 86 % |
| Strongly agree | 41 | 45 | 45 | 46 |
| Agree | 47 | 41 | 42 | 40 |
| <i>Neutral</i> | 5 % | 9 % | 10 % | 8 % |
| <i>Disagree/strongly disagree (net)</i> | 2 % | 4 % | 3 % | 3 % |
| Disagree | 2 | 3 | 3 | 2 |
| Strongly disagree | 0 | 1 | 0 | 1 |
| <i>No answer</i> | 5 % | 1 % | 0 % | 3 % |

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 ratings.

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

Demographic Profile

- Reflecting enrollment figures at the time this study was conducted, the greatest proportion of students surveyed attend classes at the Redwood Campus in Grants Pass (62%). Nearly four out of ten responding students (38%) primarily attend classes at Riverside Center in Medford. As in 1996, the bulk of students in 1998 attend day classes rather than evening classes (84% vs. 16%).
- There is a marked shift in enrollment status, with more students enrolling on a part-time basis in 1998. The proportion of full-time students versus part-time students has shifted by 15 percentage points, greatly lessening the percentage-point gap between the two groups compared with 1996 (55% vs. 45%, respectively, in 1998; 70% vs. 30% in 1996).
- The student body in 1998 appears to be younger than that found in 1996. While the majority of students are still aged 23 to 39 years, the proportion of students aged 22 years or less has increased by ten percentage points, from 30% in 1996 to 40% in 1998.
- Perhaps reflecting the reportedly younger student body, compared with 1996, higher proportions of students are unmarried (64% vs. 62%) and/or have no children (59% vs. 50%).
- In 1998, the percentage of students who indicate they are working is greater than that reported in 1996. The proportion of students who are working 11 or more hours per week has increased by 16 percentage points. On the other hand, the proportion of students who report not working or working only occasional jobs dropped by 13 percentage points. Perhaps reflecting an apparent increase in student employment, there is an 11-percentage-point shift in the proportion of students who are or are not receiving financial aid, with a smaller proportion receiving assistance in 1998 (currently 52%).
- The proportion of male students is a little larger in 1998, up four percentage points to 39%. Conversely, more than three out of five students (61%) in 1998 are female.
- The current ethnic/racial mix at RCC is nearly identical to the mix reported in 1996, with students being predominantly white (four out of five).

**1998 ACT Student Opinion Survey
Rogue Community College**

DETAILED FINDINGS (continued)

Demographic Profile (continued)

- There are marked shifts in students' purposes for entering RCC. Whereas only 28% of responding students in 1996 indicated they were taking courses for transfer to a four-year college, in 1998 this proportion has increased by 16 percentage points, to 44%. The proportions of students whose reason for entering was to complete a professional/technical program or obtain/maintain a certification has diminished by six and ten percentage points, respectively.
- Similar to findings in 1996, the majority of students (43%) first entered RCC after working for a period of time (excluding summer). A somewhat greater proportion of students (7%) indicate that they have transferred to RCC from a four-year college.
- Comparing RWC and RVC, there is a slightly higher proportion of Mexican-American students attending RWC (5% vs. 1%, respectively). A greater proportion of RWC students have children (45% RWC vs. 34% RVC). RWC students are much more likely to receive some type of financial aid (57% vs. 42%, respectively), and more of them are enrolled full-time (59% RWC vs. 48% RVC). In terms of notable differences in purpose for entering RCC, RWC students are more likely to obtain an Associate degree (22% vs. 14%, respectively), while RVC students are more likely to be taking courses for transfer to a two-year college (4% RWC vs. 10% RVC).
- Looking at noticeable differences compared with total Oregon, RCC students are more likely to be white (80% RCC vs. 75% OR) and less likely to be Asian/Pacific Islander (1% vs. 6%, respectively). RCC students are also more likely to be married and less likely to have no children (31% vs. 24% and 59% vs. 71%, respectively). Finally, RCC students are substantially more likely to receive financial aid (52% RCC vs. 43% OR) and less likely to be attending college full-time (55% vs. 64%, respectively).

Table 13

**1998 ACT Student Opinion Survey
Rogue Community College**

Section I - Demographic Profile

| | Total Rogue | | RWC | 1998 RVC | Oregon |
|--|--------------------|-------------|------------|---------------------|---------------|
| | 1996 | 1998 | | | |
| <u>Where attend classes primarily</u> | | | | | |
| Grants Pass campus | n/a % | 62 % | 100 % | 0 % | n/a % |
| Riverside Center | n/a | 38 | 0 | 100 | n/a |
| <u>Age*</u> | | | | | |
| 18 years or less | 4 % | 7 % | ** % | ** % | n/a % |
| 19-22 years | 26 | 33 | ** | ** | n/a |
| 23-39 years | 46 | 42 | ** | ** | n/a |
| 40 years or more | 24 | 18 | ** | ** | n/a |
| <u>Gender</u> | | | | | |
| Male | 35 % | 39 % | 40 % | 38 % | 40 % |
| Female | 64 | 61 | 60 | 62 | 59 |
| <u>Ethnic/racial group</u> | | | | | |
| White | 79 % | 80 % | 79 % | 80 % | 75 % |
| Mexican-American | 2 | 4 | 5 | 1 | 2 |
| Native American | 4 | 3 | 3 | 3 | 2 |
| Puerto Rican, Cuban, other Latino or Hispanic | 1 | 2 | 1 | 2 | 2 |
| Asian, Pacific Islander | 2 | 1 | 1 | 1 | 6 |
| African-American or Black | 1 | 1 | 2 | 0 | 2 |
| Other | 1 | 2 | 1 | 3 | 3 |
| Prefer not to respond | 6 | 7 | 6 | 8 | 7 |
| <u>Marital status</u> | | | | | |
| Unmarried | 62 % | 64 % | 64 % | 65 % | 71 % |
| Married | 32 | 31 | 32 | 31 | 24 |
| Separated | 3 | 3 | 2 | 3 | 2 |
| Prefer not to respond | 2 | 2 | 2 | 2 | 2 |
| <u>Number of dependent children</u> | | | | | |
| None | 50 % | 59 % | 55 % | 67 % | 71 % |
| 1 child | 21 | 18 | 20 | 16 | 12 |
| 2 children | 16 | 16 | 19 | 12 | 10 |
| 3 children | 7 | 4 | 4 | 3 | 4 |
| 4 or more children | 7 | 3 | 2 | 3 | 3 |

* Oregon data unreliable and not included.

** Data unavailable.

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 responses.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC responses.

Table 13 (cont)

**1998 ACT Student Opinion Survey
Rogue Community College**

Section I - Demographic Profile (continued)

| | Total Rogue | | RWC | 1998 RVC | Oregon |
|---|--------------------|-------------|------------|---------------------|---------------|
| | 1996 | 1998 | | | |
| <u>Number of hours work per week*</u> | 46% | 33% | | | |
| None or occasional jobs | 46 % | 33 % | ** % | ** % | n/a % |
| 1-10 hours | 8 | 6 | ** | ** | n/a |
| 11-20 hours | 11 | 17 | ** | ** | n/a |
| 21-30 hours | 12 | 16 | ** | ** | n/a |
| 31-40 hours | 15 | 20 | ** | ** | n/a |
| 40 or more hours | 8 | 9 | ** | ** | n/a |
| <u>Receive any type of financial aid</u> | 63% | 52% | | | |
| Yes | 63 % | 52 % | 57 % | 42 % | 43 % |
| No | 37 | 48 | 43 | 58 | 56 |
| <u>Current enrollment status</u> | 70% | 55% | | | |
| Full-time student | 70 % | 55 % | 59 % | 48 % | 64 % |
| Part-time student | 30 | 45 | 41 | 52 | 35 |
| <u>Type of classes usually attend</u> | | | | | |
| Day classes | 83 % | 82 % | 84 % | 79 % | 82 % |
| Evening classes | 17 | 15 | 13 | 18 | 14 |
| <u>Purpose for entering RCC</u> | 28% | 44% | | | |
| Courses for transfer to 4-year college | 28 % | 44 % | 44 % | 45 % | 40 % |
| Obtain Associate degree | 20 | 19 | 22 | 14 | 21 |
| Complete prof/tech program | 14 | 8 | 8 | 8 | 11 |
| Obtain/maintain certification | 17 | 7 | 8 | 6 | 5 |
| Courses for transfer to 2-year college | 7 | 6 | 4 | 10 | 6 |
| Few self-improvement courses | 2 | 4 | 3 | 6 | 5 |
| Few job-related/required courses | 4 | 4 | 5 | 2 | 4 |
| No definite purpose in mind | 1 | 1 | 0 | 1 | 2 |
| Other | 3 | 6 | 5 | 6 | 4 |
| <u>From where first entered college*</u> | | | | | |
| After working (excluding summer) | 44 % | 43 % | 42 % | 44 % | n/a % |
| Directly from high school | 18 | 19 | 20 | 16 | n/a |
| Transferred from 4-year college | 3 | 7 | 7 | 8 | n/a |
| After completing military service | 5 | 4 | 4 | 3 | n/a |
| Transferred from 2-year college | 2 | 2 | 2 | 3 | n/a |
| Other | 28 | 25 | 26 | 24 | n/a |

* Oregon data unreliable and not included.

** Data unavailable.

Legend:

Grayed numbers indicate a difference of at least five percentage points between Total Rogue 1996 and 1998 responses.

Boxed numbers indicate a difference of at least five percentage points between RWC and RVC responses.

Sample Summaries

1998 ACT Student Opinion Survey

SAMPLE SUMMARY
(Completes, far-right column)

| | | | | | | | | | |
|-----|-------|-----------------|-----|---------|-------------------|-------------|---|------|----|
| GP | I3 | 11:00-12:20 | Day | PSY202 | Gen Psych II | Treen | N | 5/6 | 9 |
| GP | G3 | 8:00- 9:20 | Day | SK31 | Study Skills | R. Harms | N | 5/12 | 8 |
| GP | CH7 | 2:00- 3:20 | Day | 2.535 | Med Term | Pettit | T | 5/12 | 20 |
| GP | M1 | 6:00- 8:50 | Eve | BA226 | Bus Law | Wade | T | 5/12 | 15 |
| GP | CH7 | 6:00- 7:50 | Eve | CS101 | Fund: PC | Luaders | M | 5/12 | 18 |
| GP | Rogue | 6:00- 8:50 | Eve | CHEM105 | Intro Chem | Johnson | N | 5/12 | 20 |
| GP | CH9 | 8:00- 8:50 | Day | MTH112 | Elem Func | Holliday | M | 5/13 | 14 |
| GP | I3 | 8:00- 9:20 | Day | CJ200 | Police & Pub | Murphy | M | 5/13 | 17 |
| GP | S3 | 8:00-11:50 | Day | 3.205 | Brakes Sys | Simper | T | 5/13 | 13 |
| GP | G2 | 9:30-10:50 | Day | RD40 | Speedreading | R. Harms | S | 5/13 | 14 |
| GP | I1 | 9:30-10:50 | Day | WR20 | Fund Comp | Shaw | S | 5/13 | 10 |
| GP | G1 | 9:30-10:50 | Day | ENG105 | Intro Lit/Drama | Krauss | T | 5/13 | 21 |
| GP | E6 | 11:00-12:20 | Day | CHEM223 | Gen Chem | Salinas | M | 5/13 | 11 |
| GP | CH4 | 11:00-12:50 | Day | BA131 | Bus Computing | Stevenson | N | 5/13 | 12 |
| GP | G1 | 8:00- 9:20 | Day | 2.213 | Bus Eng I | Mueller | M | 5/18 | 8 |
| GP | T1 | 9:30-10:50 | Day | HST106 | World Civ | Mueller | M | 5/18 | 3 |
| GP | CH6 | 9:30-10:50 | Day | WR123 | Eng Comp III | Joki | N | 5/20 | 16 |
| GP | CH7 | 11:00- 12:20 | Day | ART206 | Hist. Western Art | Peterson | N | 5/21 | 14 |
| GP | JB | student workers | | | | | N | 5/21 | 2 |
| RVC | B14 | 1:00- 1:50 | Day | BI233 | Anat & Phys | Ford | C | 5/6 | 22 |
| RVC | D11 | 2:00- 2:50 | Day | PSY201 | Psych I | Coulter | C | 5/6 | 18 |
| RVC | B16 | 8:00- 9:20 | Day | CS125GR | Comp Graphics | Fullmer | L | 5/12 | 14 |
| RVC | A11 | 9:30-10:50 | Day | RD30 | Effic Reading | Bryan | L | 5/12 | 15 |
| RVC | B14 | 11:00-12:20 | Day | ENG109 | World Lit | Underwood | C | 5/12 | 20 |
| RVC | B14 | 4:00- 4:50 | Day | CS101 | Fund I: PC | Brandenburg | C | 5/13 | 22 |
| RVC | B20 | 6:00- 7:20 | Eve | SK8 | Intro Math | C. Harms | L | 5/13 | 6 |
| RVC | B15 | 3:00- 4:20 | Day | CS101 | Fund PC Lab | Brown | L | 5/19 | 9 |
| RVC | B13 | 8:00- 9:50 | Eve | MTH65 | Algebra II | Gardner | C | 5/19 | 27 |

Total Completes: 398
GP (62%): 245
RVC (38%): 153

1998 ACT Student Opinion Survey

SAMPLED CLASSES BY DEPARTMENT
Grants Pass and Riverside Center

| | | |
|---------------------------------|---------|-----------------------------|
| Art | ART206 | History of Western Art |
| Automotive Technology | 3.205 | Brakes Systems |
| Biology | BI233 | Anatomy and Physiology III |
| Business | BA131 | Intro to Business Computing |
| Business | BA226 | Business Law I |
| Business | 2.213 | Business English I |
| Chemistry | CHEM223 | General Chemistry III |
| Chemistry | CHEM105 | Introductory Chemistry II |
| Computer Science | CS101 | Fund I: Intro to the PC |
| Computer Science | CS101 | Fund I: Intro to the PC |
| Computer Science | CS101 | Fund I: Intro to the PC |
| Computer Science | CS125GR | Comp Graphics (Photoshop) |
| Criminal Justice | CJ200 | Police and Public Policy |
| Developmental Studies (Math) | SK8 | Introduction to Math |
| Developmental Studies (Reading) | RD40 | Speedreading |
| Developmental Studies (Reading) | RD30 | Effective Reading |
| Developmental Studies (Study) | SK31 | Study Skills |
| Developmental Studies (Writing) | WR20 | Fund of Composition I |
| History | HST106 | World Civilizations |
| Literature | ENG105 | Intro to Literature (Drama) |
| Literature | ENG109 | World Literature III |
| Mathematics | MTH65 | Fundamentals of Algebra II |
| Mathematics | MTH112 | Elementary Functions |
| Office Technology | 2.535 | Medical Term: Introduction |
| Psychology | PSY201 | General Psychology I |
| Psychology | PSY202 | General Psychology II |
| Writing | WR123 | English Composition III |

1998 ACT Student Opinion Survey

SAMPLED CLASSES BY DEPARTMENT

Grants Pass

| | | |
|---------------------------------|---------|--------------------------------|
| Art | ART206 | History of Western Art |
| Automotive Technology | 3.205 | Brakes Systems |
| Business | BA131 | Intro to Business Computing |
| Business | BA226 | Business Law I |
| Business | 2.213 | Business English I |
| Chemistry | CHEM223 | General Chemistry III |
| Chemistry | CHEM105 | Introductory Chemistry II |
| Computer Science | CS101 | Fund I: Introduction to the PC |
| Criminal Justice | CJ200 | Police and Public Policy |
| Developmental Studies (Writing) | WR20 | Fund of Composition I |
| Developmental Studies (Reading) | RD40 | Speedreading |
| Developmental Studies (Study) | SK31 | Study Skills |
| History | HST106 | World Civilizations |
| Literature | ENG105 | Intro to Literature (Drama) |
| Mathematics | MTH112 | Elementary Functions |
| Office Technology | 2.535 | Medical Term: Introduction |
| Psychology | PSY202 | General Psychology II |
| Writing | WR123 | English Composition III |

1998 ACT Student Opinion Survey

***SAMPLED CLASSES BY DEPARTMENT
Riverside Center***

| | | |
|---------------------------------|---------|--------------------------------|
| Biology | BI233 | Anatomy and Physiology III |
| Computer Science | CS101 | Fund I: Introduction to the PC |
| Computer Science | CS101 | Fund PC Lab |
| Computer Science | CS125GR | Comp Graphics (Photoshop) |
| Developmental Studies (Math) | SK8 | Introduction to Math |
| Developmental Studies (Reading) | RD30 | Effective Reading |
| Literature | ENG109 | World Literature III |
| Mathematics | MTH65 | Fundamentals of Algebra II |
| Psychology | PSY201 | General Psychology I |

Questionnaire

SECTION III—COLLEGE SERVICES

Fill in one oval for each service (or program) listed below. If a service is not offered at this college, mark "Not Available." If you HAVE NOT USED the service, mark "Not Used." If you HAVE USED the service, mark your level of satisfaction with the service.

| COLLEGE SERVICE OR PROGRAM | LEVEL OF SATISFACTION | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | NOT AVAILABLE | NOT USED | VERY SATISFIED | SATISFIED | NEUTRAL | DISSATISFIED | VERY DISSATISFIED |
| 1. Academic advising/course planning services | <input type="radio"/> |
| 2. Personal counseling services (for personal concerns and problems) | <input type="radio"/> |
| 3. Career planning services/guidance | <input type="radio"/> |
| 4. Job placement services | <input type="radio"/> |
| 5. Financial aid services | <input type="radio"/> |
| 6. Scholarship services | <input type="radio"/> |
| 7. Recreational and intramural programs and services | <input type="radio"/> |
| 8. Library/learning resources center services | <input type="radio"/> |
| 9. Course-related work opportunities (co-operative education, practicum, clinical) | <input type="radio"/> |
| 10. College-sponsored tutorial services | <input type="radio"/> |
| 11. Student employment services | <input type="radio"/> |
| 12. Cafeteria/food services | <input type="radio"/> |
| 13. College-sponsored social activities | <input type="radio"/> |
| 14. Cultural programs and activities | <input type="radio"/> |
| 15. College orientation program | <input type="radio"/> |
| 16. Computer lab services | <input type="radio"/> |
| 17. Parking facilities and services | <input type="radio"/> |
| 18. Child care services | <input type="radio"/> |

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SECTION IV—COLLEGE ENVIRONMENT

Fill in the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If an item does not apply to you or to this college, mark "Does Not Apply."

| | | LEVEL OF SATISFACTION | | | | | LEVEL OF SATISFACTION | | | | | | |
|--|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | DOES NOT APPLY | VERY SATISFIED | SATISFIED | NEUTRAL | DISSATISFIED | DOES NOT APPLY | VERY SATISFIED | SATISFIED | NEUTRAL | DISSATISFIED | VERY DISSATISFIED | |
| ACADEMIC | 1. Testing/grading system | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 2. Course content in your major area of study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 3. Quality of instruction in your major area of study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 4. Out-of-class availability of your instructors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 5. Attitude of the teaching staff toward students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 6. Variety of courses offered at this 2-year college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 7. Class size | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 8. Flexibility to design your own program of study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 9. Availability of your advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 10. Value of the information provided by your advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 11. Challenge offered by your program of study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 12. Preparation you are receiving for your chosen occupation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 13. Preparation you are receiving to transfer to another college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| ADMISSIONS/REGISTRATION | 14. General admissions/entry procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 15. Accuracy of college information you received before enrolling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 16. Availability of financial aid/scholarship information prior to enrolling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 17. Assistance provided by the college staff when you entered this college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 18. Class schedule | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 19. College catalog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 20. Registration procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 21. Availability of the courses you want at times you can take them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 22. Billing and fee payment procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | RULES & POLICIES | 23. Rules governing student conduct at this college | <input type="radio"/> | | <input type="radio"/> |
| | | 24. Student voice in college policies | <input type="radio"/> | | <input type="radio"/> |
| 25. Academic probation and suspension policies | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 26. Purposes for which student activity fees are used | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 27. Personal security/safety at this college | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| FACILITIES | | 28. Classroom facilities | <input type="radio"/> | | <input type="radio"/> |
| | | 29. Technical program facilities/equipment (automotive, health occupations, office/business occupations, etc.) | <input type="radio"/> | | <input type="radio"/> |
| | | 30. Other laboratory facilities (science, art, etc.) | <input type="radio"/> | | <input type="radio"/> |
| | | 31. Library/learning resources center facilities | <input type="radio"/> | | <input type="radio"/> |
| | | 32. Athletic facilities | <input type="radio"/> | | <input type="radio"/> |
| | | 33. Study areas | <input type="radio"/> | | <input type="radio"/> |
| | | 34. Student center | <input type="radio"/> | | <input type="radio"/> |
| | 35. College bookstore | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | 36. General condition and appearance of the buildings and grounds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| | GENERAL | 37. Concern for you as an individual | <input type="radio"/> | | <input type="radio"/> |
| 38. Attitude of the college nonteaching staff toward students | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 39. Ethnic/racial harmony at this college | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 40. Opportunities for student employment | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 41. Opportunities for personal involvement in college activities | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 42. Student government | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 43. College media (college newspapers, campus radio, etc.) | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |
| 44. This college in general | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | |

1998 ACT Student Opinion Survey
Rogue Community College

Section V: Additional Questions

Please answer the following questions using Section V on the last page of the scantron sheet. Mark the letter bubble that corresponds to your answer (*mark only one bubble for each of the following three questions*).

1. *The general college environment is welcoming and comfortable to all students, regardless of race or national origin, gender, religion, physical ability, age, or sexual orientation.*

A. Strongly Agree C. Neutral D. Disagree
B. Agree E. Strongly Disagree

2. *Instructors strive to create a classroom environment that is comfortable and fair to all students, regardless of their race or national origin, gender, religion, physical ability, age, or sexual orientation.*

A. Strongly Agree C. Neutral D. Disagree
B. Agree E. Strongly Disagree

3. *Where do you primarily attend classes at Rogue?*

A. Grants Pass campus
B. Riverside Center

Do you have any additional comments?

THANK YOU for your participation and your valuable opinions! If we may contact you later about your comments, please write your name and phone number below:

Name: _____ Phone: _____



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