ABSTRACT
        Social work education journals do not always include
research studies done in other academic departments in higher education. This
bibliography includes materials from other academic departments related to
the alternative teaching method called mastery learning. Mastery learning is
a behavioral and outcome-based teaching method that involves using additional
learning time and repeated testing opportunities to increase student
learning. The materials listed are related to the investigation, performance,
and implementation of mastery learning in higher education. The bibliography
lists 184 sources. (SLD)

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TITLE

Mastery Learning in Higher Education:
A Bibliography

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ABSTRACT

Social work education journals tend to include research studies done in social work, and exclude studies done in other academic departments in higher education. Thus, social work educators may not be aware of resources from higher education on alternative teaching methods appropriate for the social work classroom. This bibliography includes materials related to the alternative teaching method called mastery learning.

Mastery learning is a behavioral and outcome-based teaching method that involves utilizing additional learning time, and repeated testing opportunities to increase student learning. In higher education, mastery learning has been successfully implemented in the social sciences, hard sciences, languages, math, allied health and, by this writer, in social work (Aviles, 1996). Social work educators who are interested in mastery learning may benefit from a bibliography of materials related to the investigation, performance, and implementation of mastery learning in higher education.

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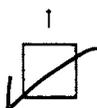| The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
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