

## DOCUMENT RESUME

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AUTHOR Dyer, Nancy  
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## ABSTRACT

This guide offers beginning reading activities for kindergarten and first grade students for classroom or home use, based on the "Arthur" books and the Public Broadcasting System program. Incorporating both whole-language and phonetic techniques, the activities are organized into four general themes: (1) "All about Arthur"; (2) "Arthur and His Family"; (3) "Arthur and His Friends"; and (4) "Arthur's Neighborhood. Each section provides a range of activities that will support, develop, and improve early literacy skills, including the following: (1) reading comprehension; (2) reading fluency; (3) word study; and (4) writing. Each activity includes information on needed materials, teacher preparation and directions, reading tips, suggested "Arthur" books and programs, and other suggested book titles. The "Arthur's Art" section contains artwork for use in the activities. "Arthur" episode descriptions and "Arthur" resources complete the guide. (KB)

ED 446 860

# LEARN TO READ WITH ARTHUR™

## A Teacher's Guide for Beginning Readers

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## Dear Educator:

Libby's Juicy Juice has been a proud sponsor of the award-winning PBS series ARTHUR™ since its debut in 1996. Promoting literacy has always been a priority for us through a long-standing relationship with Reading Is Fundamental. We believe that ARTHUR is another dynamic tool for encouraging children to improve their reading and writing skills.

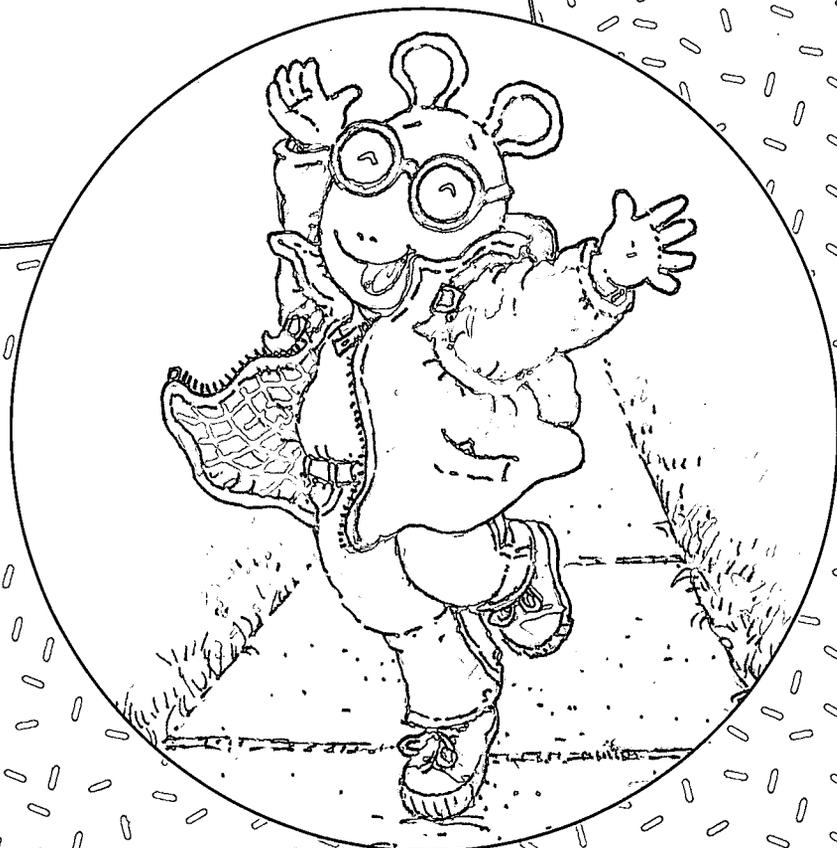
Because we share the same commitment to enhancing the development of young children, we applaud the efforts of PBS in producing quality educational television.

Libby's Juicy Juice hopes that these materials will be a valuable classroom resource to teach your students the lessons and activities that complement ARTHUR programming.

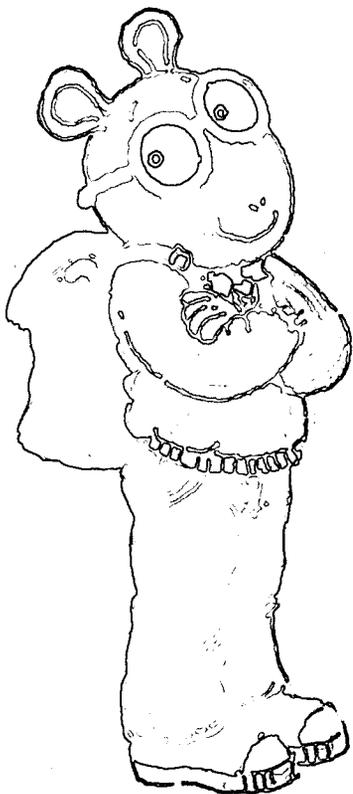
Happy reading!



Libby's Juicy Juice



# CONTENTS

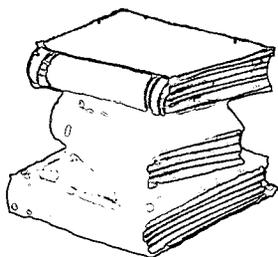


Activities	Skills	Page
<i>All About Arthur™</i>		2
A Is for Arthur!	word study	
Arthur's Reading Tips	word study, reading comprehension	
<i>Arthur and His Family</i>		4
Dad's Super Snack	reading comprehension	
My Story	writing, reading comprehension	
<i>Arthur and His Friends</i>		6
What Happened Next?	reading comprehension	
Say It with Feeling!	reading fluency	
<i>Arthur's Neighborhood</i>		8
The Rhythm of the Street	reading fluency	
Around the Town	word study	
<i>ARTHUR Art</i>		10
<i>ARTHUR Episode Descriptions</i>		13
<i>Arthur Resources</i>		16

## About This Guide

This guide offers beginning reading activities for kindergarten and first grade students, in the classroom or the home school, based on the ARTHUR books and television series. Incorporating both whole language and phonetic techniques, the activities are organized into general themes—*All About Arthur*, *Arthur and His Family*, *Arthur and His Friends*, and *Arthur's Neighborhood*. Each section provides a range of activities that will support, develop, and improve early literacy skills, including the following:

- ☆ **reading comprehension**—identifying plot, sequence, and character development to promote understanding; functional reading
- ☆ **reading fluency**—using print and story clues to enhance expression and reading for meaning
- ☆ **word study**—practicing letter recognition, letter sounds, alphabetical order, phonemic awareness, and decoding strategies
- ☆ **writing**—using the writing process for self-expression



*Suggested ARTHUR books and programs, as well as other related books, accompany each activity, although the activities can also be done independently.*

## TIPS FOR USING ARTHUR

Most activities can be done in one class period, but you may want to extend an activity over several days.

Pause an ARTHUR program in order to explore an issue, problem, or conflict. After watching the rest of the program, discuss the resolution.

Prepare an Arthur set as a backdrop for your Arthur reading activities. On large chart paper, draw an outline of Arthur's home, classroom, or neighborhood. Have children help label the objects.

Create an "Arthur Word Splash" by listing new words on a wall or bulletin board as you read and watch ARTHUR books and programs.

Invite guests—parents, administrators, and older students—to your classroom to read Arthur books.

Visit Arthur on the Web at [www.pbs.org/arthur](http://www.pbs.org/arthur) for activities, information, music, and more!



# A L L A B O U T

## A Is for Arthur!

Arthur is pleased that the initial of his first name also begins the alphabet. As they create simple rebus sentences, children will enjoy exploring letters, letter sounds, and alphabetical order.

### Materials

- ARTHUR art (see page 10)
- blank sentence strips (one per child)
- large index cards
- markers
- pocket chart

### Directions

1 Display and read the following rebus sentence. Point out A on the letter card and at the beginning of *Arthur* and *apples*.



### Preparation

Copy and enlarge *Arthur* and *apples* pictures (see pages 10–11). Make these additional letter and word cards: *A, is, for, who, likes*. (You may also want to create a second sentence pocket chart using *B, Buster, and bikes*.) Prepare a chart-sized class roster, alphabetized by children's first names.

2 On a sentence strip, print a model sentence about yourself: *S is for Sonja who likes \_\_\_\_\_*. Ask children to suggest a word that begins with s to complete the sentence. For beginners, substitute pictures for *Sonja* and what she likes.

3 Call on volunteers to say their own first name and initial. Have them locate and read their names on the roster. Challenge children to think of things they like that begin with the initial of their first name. Which one would they choose to complete their sentence? For ideas, children can also refer to alphabet books or a picture dictionary.

4 Have each child make a sentence strip like your model using their own names. Display children's sentences on the board or wall in alphabetical order. Have students read their own, and then read them all as a class. Are any letters missing? Fill in the gaps with sentences about imaginary people and preferences. Post the roster for use throughout the year.

### Teacher's Tip

In the days before the activity, read several alphabet books with your class. Explore the connection between the letter featured on each page, the illustrations, and the words.

#### ARTHUR Books and Programs

- A, B, C, Reach for the Stars* ☆
- Arthur Goes to School* ☆
- Arthur's Spelling Trubble* ☆
- Arthur's Teacher Trouble* ☆

#### Read All About It

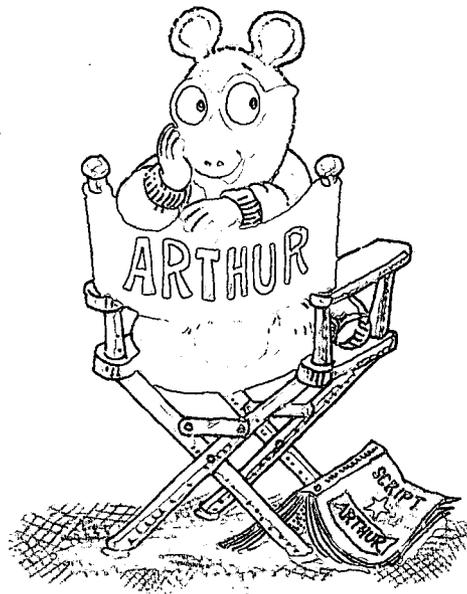
- A, My Name Is Alice*, Jane Bayer
- Alfred's Alphabet Walk*, Victoria Chess
- Ashanti to Zulu: African Traditions*, Margaret Musgrove
- K Is for Kiss Goodnight*, Jill Sardegna

### Take It Further

Review the alphabet by having students line up in alphabetical order while displaying their strips. Ask for volunteers to make the shape of their initial letter using body language. Older students may enjoy learning the American Sign Language sign for their letter, available in many dictionaries and encyclopedias.

### Home/School Connection

Have students copy their sentence strip to take home. Ask them to have family members make up sentences to go with their names and display them at home in alphabetical order.





## Arthur's Reading Tips

Arthur loves the challenge of learning new words. By creating a list of successful strategies for figuring out new words, children will improve their independent reading skills.

### Materials

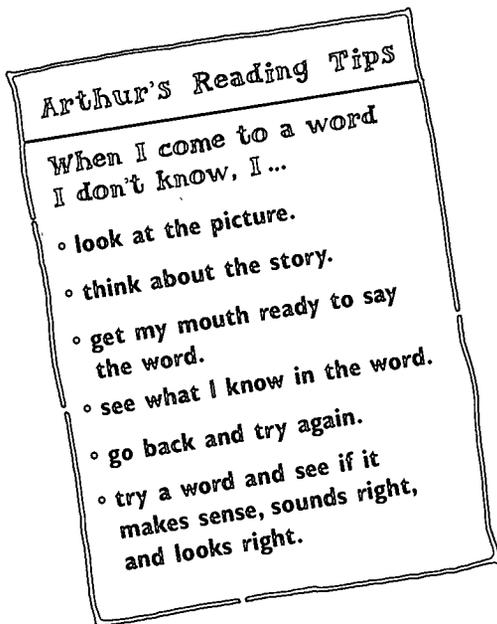
- Arthur book
- chart paper
- markers

### Directions

- 1 Before you begin this activity, you may want to discuss with children what a list is and why lists are helpful.
- 2 Read aloud the *Arthur* book you have chosen. Review the page from which you have copied the selection. Use a pointer as you slowly read the first sentence from the chart paper. Pause before a word that children may not easily recognize. Call on volunteers to suggest how you might figure it out. Talk through the process of decoding as you give their ideas a try. You may want to go back to the book to discuss the illustrations or other context clues. Continue reading and repeat the procedure with a few more words.
- 3 Review the suggestions in the "Arthur's Reading Tips" poster and compare with the tips already mentioned in class. Add any new suggestions from the class.
- 4 Display the finished poster so students may refer to it throughout the year. Send individual copies home with each student.

### Preparation

Copy a few lines from an *Arthur* book onto chart paper. Then create one large "Arthur's Reading Tips" poster (see below) and make smaller, individual copies for each student.

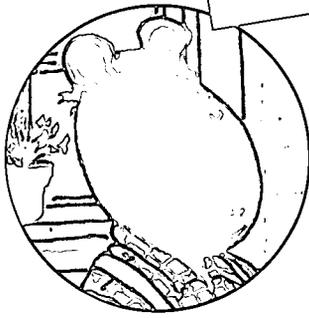


### ARTHUR Books and Programs

- Arthur's Reading Race* ☆
- Grandma Thora Appreciation Day* ☆
- I'd Rather Read It Myself* ☆

### Read All About It

- Hey! I'm Reading*, Betty Miles
- Read for Me, Mama*, Vashanti Rahaman
- There's an Ant in Anthony*, Bernard Most
- When Will I Read?* Miriam Cohen



## Dad's Super Snack

Children will enjoy this delicious way to develop their functional reading abilities as they read and prepare a recipe—just like one Arthur's dad might make.

### Materials

- ARTHUR book or program
- chart paper
- ingredients for snack (serves 25)
  - 1 large can orange juice concentrate
  - 1 1/2 cups granola
  - 6 bananas
  - 6 apples, peeled and quartered
  - 6 oranges, peeled and sectioned
  - 1 lb. cheese, cut into 1/4" cubes
  - 1/2 lb. raisins
- large bowl and mixing spoon
- markers
- plastic knives (optional)
- small bowls (one for each child)

### Preparation

Copy the recipe (on this page) for "Dad's Super Snack" on chart paper. Assemble the ingredients. Make substitutions to suit your class and be aware of children's food allergies.

### Teacher's Tip

You may want to invite fathers and grandfathers to join this activity. Ask them to describe what they enjoy about cooking as you prepare the snack.

#### ARTHUR Books and Programs

- D.W. the Picky Eater* Ⓢ
- Dad's Dessert Dilemma* ☆
- The Half-Baked Sale* ☆
- How the Cookie Crumbles* ☆

#### Read All About It

- A Chef*, Douglas Florian
- Kids' Multicultural Cookbook*, Deanna Cook
- Let's Eat!* Ana Zamorano
- Pretend Soup and Other Real Recipes*, Mollie Katzen and Ann Henderson

### Directions

- 1 Read or watch an ARTHUR story that features food (see below). Discuss mealtimes, favorite foods, and cooking with students.
- 2 Display the recipe. Before reading the recipe, invite volunteers to name the ingredients, using the pictures as clues. Which are their favorites? Show samples of the actual ingredients. Read the recipe aloud several times and encourage children to chime in. How do they think it will taste?
- 3 Work with small groups of 3–4 children to make the snack. Have children wash their hands first. Cut the fruit into small pieces, supervising the use of plastic knives. Put each ingredient into a separate serving bowl and arrange it in the order given in the recipe. Children can count ingredients as they place them in their bowls.
- 4 Enjoy your scrumptious snack together. Make a list of the words children use to describe the smell, taste, and texture of the snack.

### Dad's Super Snack

1. Cut the bananas apples and oranges into pieces.
2. Count out and put the ingredients in your bowl.
 

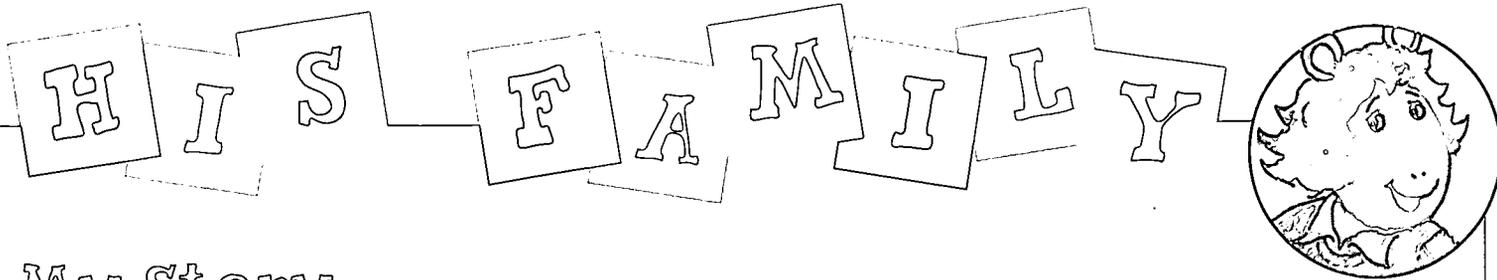
1 tsp. orange juice	4 pieces of apple
2 tsp. granola	5 pieces of orange
3 pieces of banana	6 chunks of cheese
	7 raisins
3. Stir them all together. Enjoy!

Adapted from *Pretend Soup and Other Real Recipes* by Mollie Katzen and Ann Henderson. Text copyright ©1994 by Mollie Katzen and Ann Henderson. Published by Tricycle Press, Berkeley, California, 1994. All rights reserved.

### Home/School Connection

Have children write and illustrate directions for preparing the snack at home. They can copy your chart or fold drawing paper in quarters and show one step in each section.

# H I S F A M I L Y



## My Story

Many children identify with Arthur, D.W., and their family. Using the writing process, children tell about experiences they have in common with the characters and contribute to a class book.

### Materials

- ARTHUR book or program
- cardboard
- chart paper
- large composition paper

### Preparation

Make a cardboard template for the shape of your class book, for example, a tooth for a book about losing baby teeth, a rattle for a book about a new baby.

Invite several older students from another class to participate. They can relate their own experiences, meet with children to discuss their ideas, act as scribes, and listen as children read their work.

### Directions

- 1 Introduce the book topic and ask children to describe their personal experiences. List some of the main ideas of their stories.
- 2 After sharing an ARTHUR book or program, invite children to compare their own experiences with those of the characters. How are they alike or different? Hold brief conferences with each student (or guide older students to conduct the conferences) to review what he or she has chosen to write about.
- 3 Show children how to trace your template onto paper and cut out the shape. They can then write or dictate a few sentences about their experience and add pictures. Help them check spelling and punctuation. Attach the pages together for a class book.

### Take It Further

Produce your own live "A Word from Us Kids" segment in which children display and read aloud their pages for the older students' class. If available, use a video camera for taping.

### Home/School Connection

Suggest that a family member watch an ARTHUR program at home with the student. (If scheduling is a problem, families can borrow or rent a program from the classroom, library, or video store.) Provide a list of questions to discuss together: *What problems did the family have? How were the problems solved? Who helped? Who helps you solve problems?* (Note: If children are unable to do this at home, you may want to assume the role of family member.)

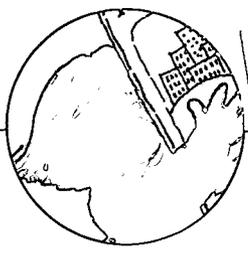


### ARTHUR Books and Programs

- Arthur's Baby* ☆
- Arthur's Family Vacation* ☆
- Arthur's Tooth* ☆
- D.W. All Wet* ☆

### Read All About It

- Fathers, Mothers, Sisters, Brothers: A Collection of Family Poems*, Mary Ann Hoberman
- Julius, the Baby of the World*, Kevin Henkes
- Too Many Tamales*, Gary Soto



# ARTHUR™ AND

## What Happened Next?

Many children know the *Arthur* stories by heart. By retelling familiar stories about Arthur and his friends, children develop sequencing, reading comprehension, and oral presentation skills.

### Materials

- ARTHUR program and book of the same story
- blank sentence strips
- chart paper
- markers

### Take It Further

Children can make miniature books about special times in their own lives. Ask them to recall what happened first, next, and last. They can then write four sentences or draw four pictures, one per index card, and tape the cards together to make an accordion-style book. Use another card for the title page.

### Home/School Connection

Have children ask a family member to recount a special event from his or her childhood in four sentences or pictures. With the family member's permission, have children share their stories with the class.

### Directions

- 1 Explain that all stories are made up of a series of events: what happens first, next, and last. By recalling the events of a story in sequence, we can tell the story to someone else.
- 2 Read the book until a major story problem has occurred and a few "middle" events have been presented.
- 3 Discuss two or three events and, as a class, compose a sentence to describe each one of them. Write the sentences on strips and display them in order to create a "Story Chart." Where possible, add sequence words (such as "first," "then," and "later") from the story as headings.
- 4 Finish the story and have the class create sentences for the concluding events. Ask students to provide the correct sequence so you can add the sentence strips to the "Story Chart."
- 5 Call on individuals to read the sentences in response to your questions: What happened first? What happened next? What happened at the end? Ask volunteers to use the sentence strips to retell the entire story from beginning to end.
- 6 Before watching the program, ask children to look for the events they noted in the "Story Chart." After watching, discuss whether the events in the book and program were the same.

### ARTHUR Books and Programs

- Arthur Goes to Camp* Ⓢ
- Arthur's Birthday* Ⓢ
- Arthur's Tooth* Ⓢ

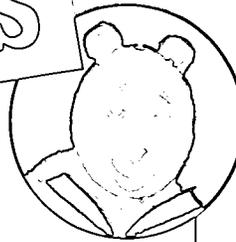
### Read All About It

- May I Bring a Friend?*  
Beatrice Schenk de Regniers
- Mr. Gumpy's Outing*, John Burningham
- Show and Tell Day*, Anne Rockwell

### Arthur's Tooth Story Chart

One afternoon . . .	Arthur has a loose tooth.
	Francine loses a tooth at school.
The next day . . .	Arthur's friends talk about losing their teeth.
The next morning . . .	Arthur's mother takes him to the dentist.
	The dentist says to wait.
Back at school . . .	Francine hits Arthur by accident.
	Arthur loses his tooth!

# HIS FRIENDS



## Say It with Feeling!

The conversation is always lively when Arthur and his friends get together. By using word, text, and character clues, children can practice reading dialogue with appropriate expression.

### Materials

- ARTHUR program and book of the same story
- chart paper
- markers

### Preparation

Copy onto chart paper a few lines from an *Arthur* book that includes dialogue between two or more friends.

### Directions

- 1 Read the *Arthur* book you have chosen. Return to the page you selected the passage from and discuss the meaning, using the illustrations or other context clues, such as what you know about the characters or the plot.
- 2 Point to the lines as you read them with expression. Pause occasionally to explain your process for figuring out appropriate expression, including picture and text clues, such as
  - facial expressions and body postures that show feelings
  - question marks and exclamation points
  - special typographical features such as *italics*, **boldface**, and all CAPITALS.
- 3 Invite volunteers to create a miniskit by rereading the dialogue. Nonreaders can rephrase the dialogue in their own words.
- 4 Now watch the program. Have children compare the characters' speech with their own interpretations.

### Take It Further

Children can form groups to practice reading favorite ARTHUR dialogues. They may also use stick puppets. To make the puppets, copy the ARTHUR characters' pictures (see page 10) and attach to wooden craft sticks.

#### ARTHUR Books and Programs

*Arthur and the True Francine* Ⓢ  
*Arthur's First Sleepover* Ⓢ  
*D.W. Flips!* Ⓢ

#### Read All About It

*Frog and Toad stories*, Arnold Lobel  
*George and Martha stories*,  
James Marshall  
*Old Turtle stories*, Leonard Kessler





# ARTHUR'S™

## The Rhythm of the Street

Arthur's neighborhood is filled with sounds! Through choral reading, the joyful reggae beat of Arthur's theme song helps children learn the words and read them with expression.

### Materials

- ARTHUR program (any)
- chart paper
- markers

### Preparation

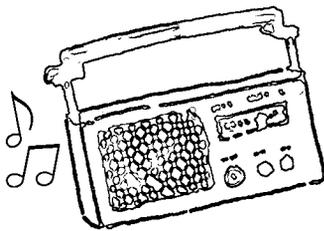
Copy the theme song (below) onto chart paper.

### Directions

- 1 Display the chart paper with the ARTHUR theme song. Do children already know the words and tune? Use a pointer as you read the song aloud. Encourage children to chime in. Discuss words that may be unfamiliar.
- 2 Read the song a second time, focusing on punctuation and expression. Guide children to read with fluency and feeling.
- 3 Recite or sing the song together, then develop movements to go with the lines. You may want to tape record the class version. Now listen to the song at the start of an ARTHUR program. Sing and dance along!

### Teacher's Tip

If you plan to divide your class to read alternate parts, underline the lines for Group 1, Group 2, and "All Together" parts in different colors.



### ARTHUR Programs

*Arthur's First Annual Almost Live  
Not Real Music Festival* ☆  
*The Ballad of Buster Baxter* ☆  
*Play It Again, D.W.* ☆

### Read All About It

*Go In and Out the Window:*

*An Illustrated Songbook for Young People*, Dan Fox

*How Sweet the Sound:*

*African American Songs for Children*, Wade Hudson and Cheryl Hudson

*Max Found Two Sticks*, Brian Pinkney

*Shake My Sillies Out: Raffi Songs to Sing*, Raffi

### ARTHUR Theme Song

Group 1

Every day when you're walking down the street  
and everybody that you meet  
has an original point of view.



Group 2

And I say, Hey! (Hey!)  
What a wonderful kind of day  
if we can learn to work and play,



All Together

and get along with each other.

Group 1

You've got to listen to your heart, listen to the beat,  
listen to the rhythm, the rhythm of the street,

Group 2

open up your eyes, open up your ears,  
get together and make things better

All Together

by working together.

Group 1

It's a simple message and it comes from the heart,  
oh believe in yourself.  
For that's the place to start.

Group 2

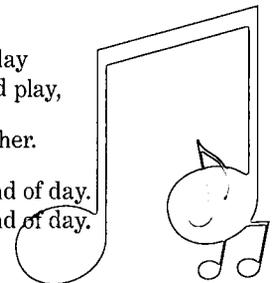
And I say, Hey! (Hey!)  
what a wonderful kind of day  
if we can learn to work and play,

All Together

and get along with each other.

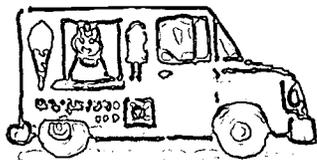
All Together

Hey! what a wonderful kind of day.  
Hey! what a wonderful kind of day.  
Hey!



Theme song by Judy Henderson and Jerry De Villiers © 1996 Les Editions de la Rue St-André, CINAR Songs (SOCAN)/Great Blue Hills Music (ASCAP)/WGBH Music (BMI)

# NEIGHBORHOOD



## Around the Town

Come along and play! This collection of games for 2–3 partners uses everyday words and names to develop phonemic awareness, phonics, and spelling skills.

### Materials

- ARTHUR art (pages 10-12)
- small index cards

### Preparation

Make several sets of vowel-sound picture cards (see list below) using ARTHUR art. Designate one set for display and show the cards in alphabetical order for easy reference. For Game 1, copy 2 sets of 8 different cards.

### Take It Further

Have students create additional sorting or matching games, adding hand-drawn picture cards as needed.



#### Arthur Books

*Arthur's Neighborhood* ☆  
*Arthur's Reading Race* ☆  
*Arthur's Really Helpful Word Book* ☆

#### Read All About It

*Ape in a Cape*, Fritz Eichenberg  
*The Cake That Mack Ate*, Rose Robart  
*Ten Cats Have Hats*, Jean Marzollo

### Directions

#### Game 1: Picture Memory

To start, players shuffle 2 sets of 8 different cards and place the 16 cards facedown in rows.

Players then take turns flipping over 2 cards at a time. If the pictures match, the player keeps the cards and takes another turn. If the pictures don't match, the cards are returned to their positions, and the next player has a turn. Play continues until all cards are matched.

#### Game 2: Sound Memory

To start, players select the 16 long vowel picture cards. Shuffle the cards and place them facedown. Play proceeds as in Picture Memory, with players matching any 2 pictures with the same vowel sound.

*Variation:* use the 12 long- and short- *a* vowel pictures to match.

#### Game 3: Vowel Lineup

To start, have players select the 17 short-vowel picture cards. Using *Dad*, *Mom*, and *cup* as key pictures for short vowels *a*, *o*, and *u*, have players take turns placing the remaining cards under the correct row.

Players check their choices by listening carefully as they read all the pictures in a row.

*Variation:* use the 16 long vowel pictures, with *Kate*, *trees*, and *bike* as key pictures, or the 12 long- and short-*a* pictures, with *Dad* and *Kate* as key pictures.

### Vowel-Sound Picture Cards

short a	short o	short u	long a	long e	long i
Dad	Mom	Buster	Kate	trees	slide
jacks	box	bus	cake	jeep	mice
cap	clock	tub	skates	easel	ice
plants	mop	cup	THE Brain	leaf	bike
Pal	blocks	truck	pail		kite
apples		rug	X-ray		pie

A

R

T

H

U

R

™

A

R

T

Arthur



Mom



Dad



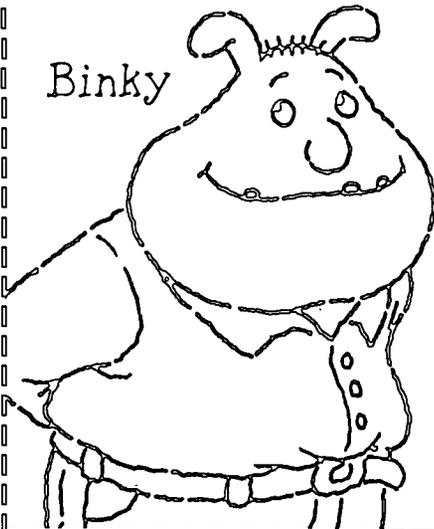
Francine



Buster



Binky



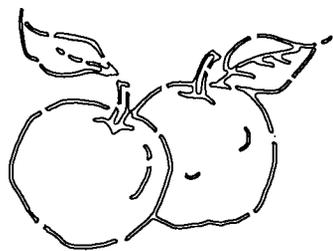
D.W.



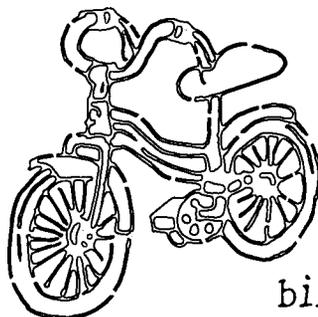
Baby  
Kate



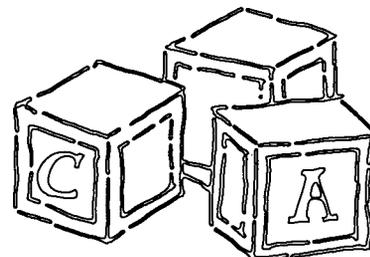
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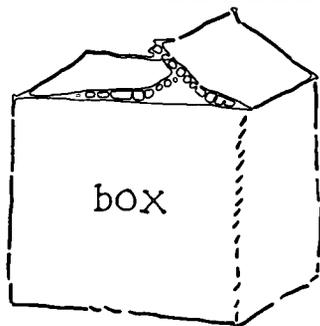
apples



bike



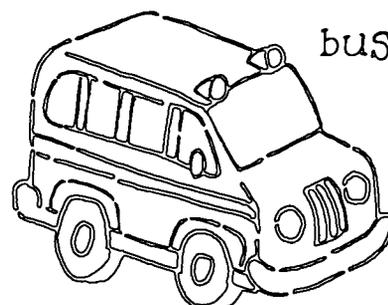
blocks



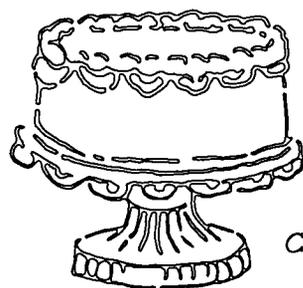
box



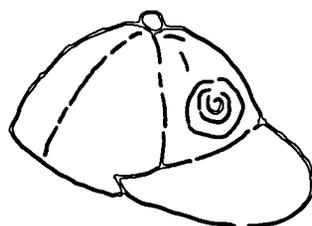
the  
Brain



bus



cake



cap



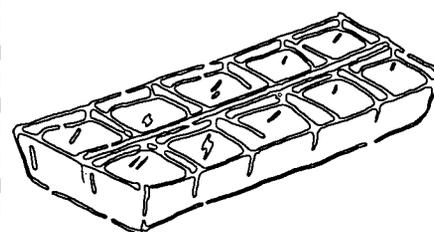
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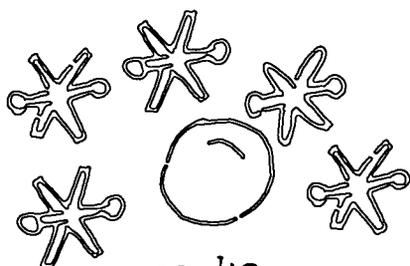
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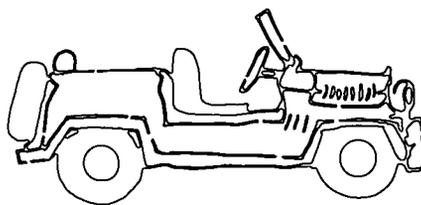
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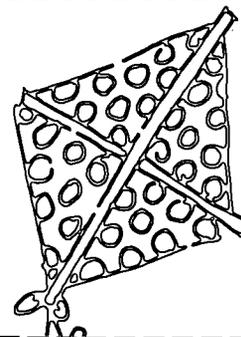
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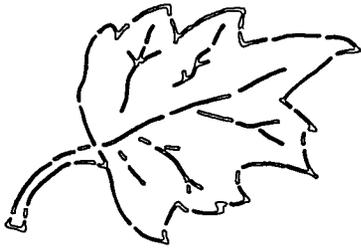
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jeep



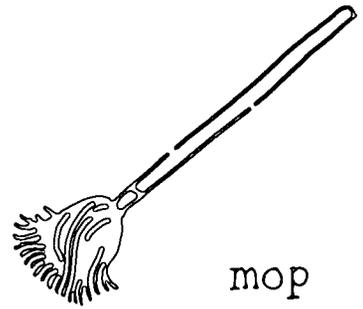
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leaf



mice

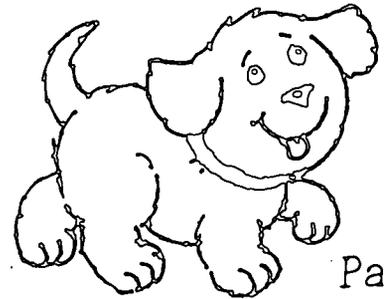


mop



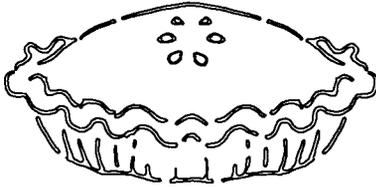
Muffy

pail



Pal

plants

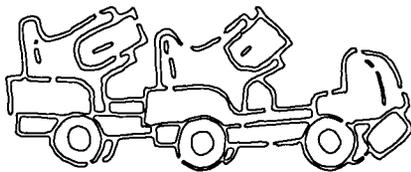
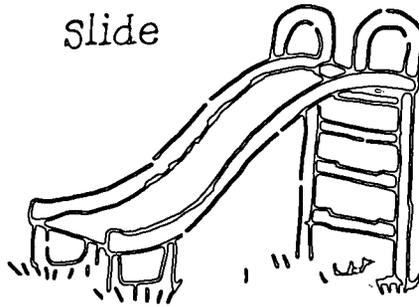


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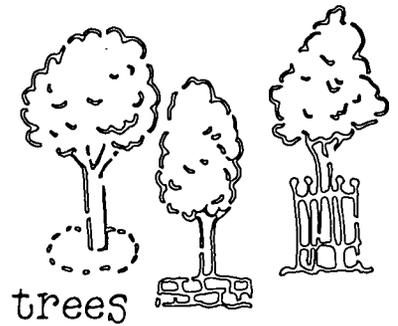


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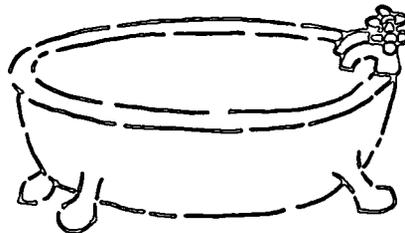
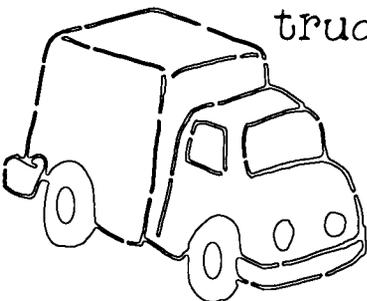


roller skates



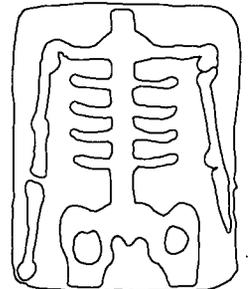
trees

truck



bathtub

x-ray



# Arthur™ Episode Descriptions

These  
brand-new  
ARTHUR episodes  
premiere  
November  
1998!

Each half-hour episode of ARTHUR includes two 12-minute story segments and one 2-minute break featuring children participating in an ARTHUR activity. A description of these activities can be found on the ARTHUR Web site ([www.pbs.org/arthur](http://www.pbs.org/arthur))—try using some with your kids!

## Season Three Episodes

301

### **Buster's Back**

Buster's coming home! But Arthur's worried that Buster will be different. Will he still want to hang out with plain old Arthur?

### **The Ballad of Buster Baxter**

A minstrel moose sings the story of Buster Baxter who worries that his friends have changed while he was away.

302

### **D.W. All Fired Up**

D.W. is afraid of an upcoming fire drill, so she decides to stay home from school until the drill is over.

### **I'd Rather Read It Myself**

The Tibble Twins seem able to do everything better than D.W., but they're really impressed when she tells them she can read. Can she?

303

### **Arthur Goes Crosswire**

Arthur's been acting just like Muffy ever since he went out on her yacht. Can he be "de-Muffified"?

### **Sue Ellen and the Brainosaurus**

Sue Ellen and the Brain are paired up for a class project, and Sue Ellen expects them to work as a team. Will the Brain tolerate anyone messing with his perfect A?

304

### **Background Blues**

While exploring her family background Francine imagines all kinds of exciting ancestors. But she learns to be proud that her grandfather used to own a restaurant.

### **And Now Let's Talk to Some Kids**

*The Magic Toolbox* show is coming to Mr. Ratburn's class to put the kids on TV! The kids prepare to showcase their talents for stardom.

305

### **The Chips Are Down**

D.W. ate a beautiful green potato chip. But now she thinks it's poisonous. She's resolved to live what's left of her life to the fullest.

### **Revenge of the Chip**

D.W. just can't live down that green potato chip story. When it hits the local paper, she figures she'll have to wear a football helmet for the rest of her life.

306

### **Binky Rules**

When the words "Binky Rules" start appearing in graffiti all over the school, Mr. Morris thinks Binky must be to blame.

### **Meet Binky**

Arthur and the gang have tickets to see the band called Binky—the newest, hottest craze in Elwood City.

307

### **Arthur Rides the Bandwagon**

Arthur tries to avoid the new fad toy called Woogles. But when all his friends have one, he feels left out.

### **Dad's Dessert Dilemma**

Arthur is embarrassed by Dad's dessert experiments, until his friends try one and love it. Soon Arthur is volunteering Dad to provide desserts for them.

308

### **Popular Girls**

Sue Ellen and Fern take a popularity quiz they found in a magazine. The results tell them they'll have to change to make everyone like them.

### **Buster's Growing Grudge**

Buster makes up a joke, which he thinks is guaranteed to get him an A on a school report. But when Binky tells the class the joke, Buster is furious.

309

### **Arthur's Treasure Hunt**

How can Arthur become a famous discoverer of lost civilizations when his mom won't let him dig up the backyard?

### **Return of the King**

At a field trip to the Renaissance fair, Mr. Ratburn's class can't seem to win any events against the class led by his former teacher and archrival, Mr. Pryce-Jones.

310

### **Attack of the Turbo Tibbles**

After watching a forbidden (and violent) kids' show, the Tibble Twins start playing roughly.

### **D.W. Tricks the Tooth Fairy**

D.W. wants money to buy a new toy. She hasn't lost any teeth, but can she pull a fast one on the Tooth Fairy to get some much needed change?

311

### **Double Tibble Trouble**

When Timmy Tibble falls sick, D.W. and Emily try to fill his shoes to keep Tommy cheered. But Tibble games can be exhausting.

### **Arthur's Almost Live Not Real**

**Music Festival**  
Arthur and the gang use a cardboard box to create their own videos, ending up with a musical extravaganza celebrating books and the library.

312

### **What Scared Sue Ellen?**

Sue Ellen's not afraid of much, but when she hears a howling noise in the woods, she's scared.

### **Clarissa Is Cracked**

Grandma Thora entrusts D.W. with her beloved doll Clarissa. But can D.W. take good care of this treasure?

313

### **Arthur's Dummy Disaster**

Shy George becomes popular when he brings a wooden dummy to school. But can George still be cool when everyone tires of the dummy?

### **Francine and the Feline**

Arthur thinks the best pet to have is a dog—he can't believe Francine's fallen for a cute little kitten!

314

### **Mom and Dad Have a Great Big Fight**

Some spilled milk and a forgotten dinner party cause Mom and Dad to argue. But Arthur and D.W. wonder if it's their fault.

### **D.W.'s Perfect Wish**

Turning five is a major event, and D.W. is determined to make this birthday wish really count.

315

### **Arthur and D.W. Clean Up!**

Arthur will make it to the Happy Crazy Wow Day at the park only if he and D.W. can work together to clean their rooms.

### **The Long, Dull Winter**

Arthur and the gang are suffering from an acute lack of holidays, so they decide to invent one of their own.

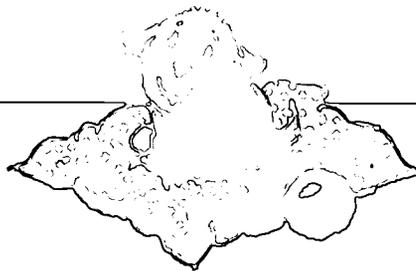
## How to Find Out When ARTHUR IS Broadcast

Call your local public television station to find out broadcast dates and times for ARTHUR. If you want to know when a specific episode will be shown, please refer to the program numbers (for example, 301, 302) that accompany the episode list.

In addition to the new Season Three episodes, the Season One and Season Two episodes will continue to be rebroadcast.

You can  
tape any ARTHUR  
program and use  
it for up to  
one year after  
broadcast.





## Season One Episodes

- 101**  
**Arthur's Eyes** ★ ④  
 Arthur is worried that his new glasses make him look different.
- Francine's Bad Hair Day** ④  
 Muffy is determined that Francine will look her best on picture day.
- 102**  
**Arthur and the Real Mr. Ratburn** ④  
 Arthur and Buster hear scary stories about their new teacher.
- Arthur's Spelling Trubble** ④  
 Arthur studies hard for the annual all-school spellathon.
- 103**  
**D.W. All Wet** ★  
 D.W. is afraid to go to the beach after seeing an octopus at the aquarium.
- Buster's Dino Dilemma** ④  
 Buster doesn't want to give up the fossil he finds at a dinosaur excavation site.
- 104**  
**D.W.'s Imaginary Friend** ④  
 Arthur is embarrassed by D.W.'s imaginary friend, Nadine.
- Arthur's Lost Library Book** ④  
 Arthur loses the new Scare-Your-Pants-Off Club book that everyone wants.
- 105**  
**Arthur's Pet Business** ★ ④  
 Arthur wants to prove to his parents that he's responsible enough to have his own puppy.
- D.W. the Copycat** ④  
 D.W. decides that from now on, she'll be just like Arthur.
- 106**  
**Locked in the Library!** ④  
 Arthur and Francine find themselves locked inside the Elwood City Library.
- Arthur Accused!**  
 Arthur loses a bag of quarters he was collecting for the fire department.
- 107**  
**Arthur Goes to Camp** ★  
 Arthur and his friends go to summer camp, where it's strictly boys vs. girls.
- Buster Makes the Grade**  
 Buster is faced with the prospect of repeating the third grade.
- 108**  
**Arthur's New Puppy** ★ ④  
 Training a puppy is harder than Arthur thought.
- Arthur Bounces Back**  
 A mere \$10 stands between Arthur and the moon shoes he's been dreaming about.
- 109**  
**Arthur Babysits** ★  
 Arthur is babysitting for the Terrible Tibble Twins.
- Arthur's Cousin Catastrophe** ④  
 During the annual family reunion, Arthur tries to avoid his dreaded cousin, Mo.
- 110**  
**Arthur's Birthday** ★  
 Arthur and Muffy are having their birthday parties on the same day.
- Francine Frensky, Superstar**  
 Francine has the lead in a school play and becomes a stage tyrant.
- 111**  
**Arthur's Baby** ★ ④  
 Arthur's not too sure he's ready for a new baby in the house.
- D.W.'s Baby** ④  
 Having a baby sister isn't as easy as D.W. thought it would be.
- 112**  
**Arthur Writes a Story** ★ ④  
 Arthur decides that his regular life is just too boring to write about.
- Arthur's Lost Dog** ④  
 Does Pal's disappearance have something to do with balloons and baby Kate?
- 113**  
**So Long, Spanky**  
 D.W.'s beloved bird, Spanky, dies.
- Buster's New Friend**  
 All Buster wants to talk about is his new friend Mike. He doesn't even have time to help Arthur with their magnet project.
- 114**  
**Arthur the Wrecker** ★  
 Arthur always seems to wreck things—this time it's Mom's computer.
- Arthur and the True Francine** ★ ④  
 Muffy cheats on a math test and lets Francine take the blame.
- 115**  
**Arthur's Family Vacation** ★  
 It's raining on Arthur's vacation, but he finds out that there are lots of fun things to do in the rain.
- Grandpa Dave's Old Country Farm**  
 Arthur and D.W. visit their grandfather's farm.
- 116**  
**Arthur and the Crunch Cereal Contest** ★  
 Arthur will win a year's supply of Crunch Cereal if he can write their new jingle.
- D.W. Flips** ★  
 D.W. brags that she can do a cartwheel on the balance beam.
- 117**  
**Meek for a Week** ④  
 Muffy bets Francine that she can't be nice to everyone for a whole week.
- Arthur, World's Greatest Gleeper**  
 Arthur thinks it's cool to be a Gleeper; until he finds out that gleeping means stealing.
- 118**  
**Arthur's Chicken Pox** ★ ④  
 The circus is in town and the whole family's excited—until Arthur gets chicken pox.
- Sick as a Dog** ④  
 Arthur is worried when poor Pal has to sleep overnight at the vet's.
- 119**  
**D.W. Rides Again** ★ ④  
 Four-year-old D.W. will get rid of those training wheels, or else!
- Arthur Makes the Team** ★ ④  
 Can Coach Frensky work with a baseball team in which everyone is fighting and no one wants to practice?
- 120**  
**Arthur's Almost Boring Day**  
 On a rainy day, D.W. and Arthur explore the attic and discover some fascinating things about their parents.
- The Half-Baked Sale**  
 Arthur hasn't the heart to tell Grandma Thora that her cookies lack a certain something—like sugar, for instance.
- 121**  
**Sue Ellen Moves In**  
 A new family has arrived in town and strange things are happening at their house.
- The Perfect Brother** ④  
 When the Brain spends the weekend at Arthur's house, he seems perfect—much to Arthur's dismay.
- 122**  
**D.W.'s Snow Mystery**  
 D.W.'s most prized possession, a snowball from last winter, disappears!
- Team Trouble**  
 Can Arthur, Francine, and Buster work as a team to complete a school assignment?
- 123**  
**Bully for Binky**  
 Binky gets a taste of his own medicine and discovers how good it is to have friends.
- Misfortune Teller**  
 Arthur and his friends are enthralled by Prunella's handmade fortune-teller.
- 124**  
**Arthur's Tooth** ★ ④  
 Does Arthur have to be the last person in his class to lose his baby teeth?
- D.W. Gets Lost**  
 D.W. wreaks havoc as she tries to find her mother in a huge department store.
- 125**  
**D.W. Thinks Big** ★  
 D.W. can't believe that Arthur gets to do everything—like carry the ring in Aunt Lucy's wedding.
- Arthur Cleans Up**  
 Elwood City's park is in sad shape, but the kids will clean it up.
- 126**  
**My Dad, the Garbage Man**  
 Mr. Ratburn's class takes a field trip to visit their parents' jobs.
- Poor Muffy**  
 A new carpet and an attack of sneezing mean that Muffy must spend the weekend at Francine's.
- 127**  
**D.W.'s Blankie** ④  
 D.W. loses her blankie and Arthur sets out to find it.
- Substitute Teacher Trouble**  
 Arthur wants a teacher like Mrs. Sweetwater, who takes her class outside to look at cloud shapes. But is it possible that their substitute teacher makes school too easy?
- 128**  
**I'm a Poet**  
 Arthur and his friends write poems to be judged by the famous poet Jack Prelutsky.
- The Scare-Your-Pants-Off Club** ★  
 A group called "Parents Against Weird Stories" wants the Scare-Your-Pants-Off Club books taken off the library shelves.
- 129**  
**My Club Rules**  
 The gang can't agree on rules for their club.
- Stolen Bike**  
 Francine is embarrassed by her crummy old bike.
- 130**  
**Arthur's First Sleepover** ★ ④  
 Despite D.W.'s warning about aliens, Arthur sets up his tent for his first sleepover.
- Arthur's New Year's Eve**  
 Arthur is determined to stay up and discover exactly what happens at midnight on December 31.

Call Random House at (800) 733-3000 to order Arthur videos ④, or check with your local bookstore or library.

## Season Two Episodes

201

### Arthur Meets Mister Rogers

When Mister Rogers comes to visit, Arthur isn't sure whether he should be thrilled or embarrassed.

#### Draw!

Trouble starts when Fern draws a not-too-flattering cartoon of Francine.

202

### Binky Barnes, Art Expert

Arthur and Buster team up with Binky Barnes to do an art project.

#### Arthur's Lucky Pencil

Arthur is convinced that his lucky pencil is the secret of his success in school.

203

### D.W., the Picky Eater ☆

Because she hates spinach, D.W. risks missing out on Grandma Thora's birthday party at a fancy restaurant.

#### Buster and the Daredevils

Arthur and Buster meet two cool, older kids and want to be just like them.

204

### Arthur Makes a Movie

Too young to see a real "James Hound" movie, the kids decide to make their own.

#### Go To Your Room!

Sent to her room for teasing her sister, D.W. plans a foolproof means of escape.

205

### Arthur's Underwear

Arthur thinks it's hilarious when Binky Barnes's pants split during class—until he has nightmares about it happening to him.

#### Francine Frensky, Olympic Rider

Francine's dream is to have a horse, until she discovers that her sister is better at horseback riding.

206

### Buster Baxter, Cat Saver

A cat is stuck in a tree, and it's Buster Baxter to the rescue!

#### Play It Again, D.W.

D.W. plays her favorite Crazy Bus CD constantly. It's driving Arthur crazy!

207

### Arthur's TV-Free Week

Arthur and his friends pledge not to watch TV for a whole week.

#### Night Fright

School tough-guy Binky Barnes sleeps with a nightlight to keep nightmares away.

208

### Arthur vs. the Piano

Arthur feels confident about his piano skills, until he hits a wrong chord during a school recital.

#### The Big Blowup

Competition between Francine and the Brain threatens their friendship.

209

### Lost!

Arthur falls asleep on the bus and wakes up frightened in an unfamiliar part of town.

#### The Short, Quick Summer

It's the end of summer vacation, and Arthur thinks he didn't do all the things he'd planned to.

210

### D.W. Goes to Washington

During a tour of the White House, D.W. gets lost.

#### Arthur's Mystery Envelope ☆

When Arthur has to bring a sealed envelope home from the principal to his mother, he fears it could only mean the worst—summer school.

211

### D.W.'s Deer friend

D.W. wants to bring a bit of nature home from the family camping trip—a rather large deer named Walter.

#### Buster Hits the Books

Buster's got just one week to finish an entire book—and write about it for school!

212

### Arthur's Faraway Friend

Arthur is crushed when he finds out that Buster is leaving town to go live with his dad for a while.

#### Arthur and the Square Dance

Does Francine really have a crush on Arthur? What a way to ruin a friendship!

213

### Water and the Brain

Is the Brain a snob? Or is he just afraid of water? Can Arthur and the gang help?

#### Arthur the Unfunny

Arthur doesn't know how to make people laugh when he has to perform as a carnival clown.

214

### Sue Ellen's Lost Diary

When Sue Ellen loses her diary, her friends start to wonder if she's written anything about them.

#### Arthur's Knee

Arthur doesn't want to tell his mom he hurt his knee, because then she'd know he'd been playing at the dump.

215

### Grandma Thora Appreciation Day

Arthur and D.W. are planning a surprise party for Grandma Thora, all by themselves.

#### Fern's Slumber Party

When shy Fern hosts a slumber party, her guests are sure it'll be boring. But when disaster strikes, Fern's detective work saves the night!

216

### Love Notes for Muffy

When Muffy tries to bribe the judges at the school science fair, Francine and the Brain plot revenge.

#### D.W. Blows the Whistle

D.W., a Junior Safety Officer, has a reputation for being a strict enforcer of the rules—well, OK, a tattle-tale.

217

### Francine Redecorates

It's a clash of styles when Francine and her sister decide to redecorate their room.

#### Arthur the Loser

More than anything, Arthur wants to win. Is it really so wrong to cheat a little?

218

### Arthur vs. the Very Mean Crossing Guard

A new crossing guard wants to charge Arthur and the Brain \$10 to cross the street. Is this guy for real?

#### D.W.'s Very Bad Mood

Francine sets out to find the reason for D.W.'s cranky behavior before Arthur loses his mind. Is D.W. feeling left out?

219

### D.W.'s Name Game

D.W. and Arthur's name-calling gets out of control. Although they improve their vocabulary, the insults become deleterious.

#### Finders Key-pers

Arthur, Binky, and the Brain find a key—but to what? When they decide to split the unknown treasure 50-50-50, the trouble really begins!

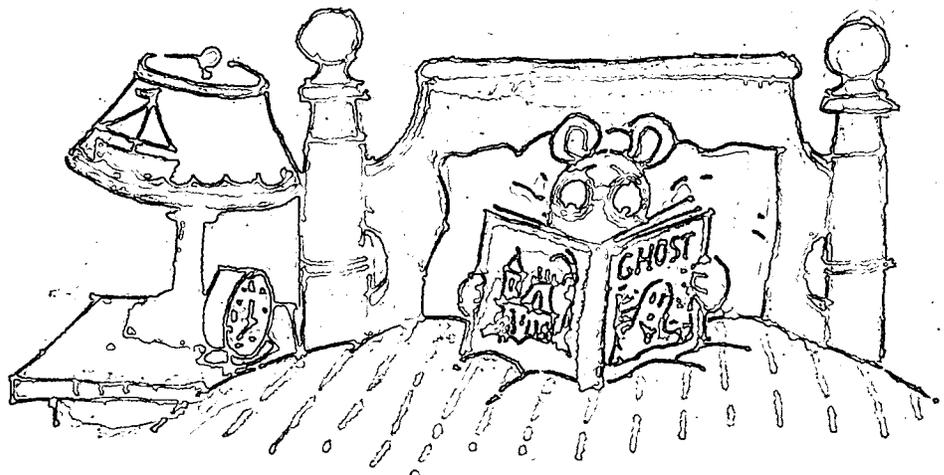
220

### How the Cookie Crumbles

Muffy's friends help her make award-winning cookies, but Muffy claims the prize for herself.

#### Sue Ellen's Little Sister

Sue Ellen is tired of being an only child, until she finds that her quest for the perfect sibling leads her to . . . D.W.



# Arthur™ Resources

## Available from Little, Brown and Company

*Arthur and the True Francine*  
*Arthur Babysits*  
*Arthur Goes to Camp*  
*Arthur Lost and Found*  
*Arthur Meets the President*  
*Arthur Writes a Story*  
*Arthur's April Fool*  
*Arthur's Baby*  
*Arthur's Birthday*  
*Arthur's Chicken Pox*  
*Arthur's Christmas*  
*Arthur's Computer Disaster*  
*Arthur's Eyes*  
*Arthur's Family Vacation*  
*Arthur's First Sleepover*  
*Arthur's Halloween*

*Arthur's New Puppy*  
*Arthur's Nose*  
*Arthur's Pet Business*  
*Arthur's Teacher Trouble*  
(also available in Spanish)  
*Arthur's Thanksgiving*  
*Arthur's Tooth*  
*Arthur's TV Trouble*  
*Arthur's Valentine*  
*D.W. All Wet*  
*D.W. Flips!*  
*D.W. Rides Again!*  
*D.W. the Picky Eater*  
*D.W. Thinks Big*  
*D.W.'s Lost Blankie*

## Chapter Books

*Arthur Accused!*  
*Arthur and the Lost Diary*  
*Arthur and the Popularity Test*  
(available December 1998)  
*Arthur Makes the Team*  
*Arthur Rocks with Binky*  
(available November 1998)  
*Arthur's Mystery Envelope*  
*Buster's Dino Dilemma*  
*The Crunch Cereal Contest*  
*Locked in the Library!*  
*The Mystery of the Stolen Bike*  
*The Scare-Your-Pants-Off Club*  
*Who's in Love with Arthur?*

## Paperback Book and Cassette Packages

(stories read by Marc Brown)  
*Arthur Babysits*  
*Arthur Goes to Camp*  
*Arthur Meets the President*  
*Arthur's April Fool*  
*Arthur's Baby*  
*Arthur's Eyes*  
*Arthur's Family Vacation*  
*Arthur's Halloween*  
*Arthur's Pet Business*  
*Arthur's Teacher Trouble*  
*Arthur's Tooth*

## Available from Random House

*A, B, C Reach for the Stars*  
*Arthur Counts*  
*Arthur Decks the Hall*  
*Arthur Goes to School*  
*Arthur on the Farm*  
*Arthur Tricks the Tooth Fairy*  
*Arthur's Boo-Boo Book*  
*Arthur's Neighborhood*  
*Arthur's Reading Race*

*Arthur's Really Helpful Bedtime Stories*  
*Arthur's Really Helpful Word Book*  
*D.W.'s Color Book*  
*Glasses for D.W.*  
*Kiss Hello, Kiss Goodbye*  
*1, 2, 3 Monsters on Parade!*  
*Say the Magic Word*  
*Where's Arthur's Gerbil?*

## Arthur CD-ROMS (Bröderbund)

*Arthur's Computer Adventure*  
*Arthur's Birthday*  
*Arthur's Reading Race*  
*D.W. the Picky Eater*  
*Arthur's Teacher Trouble*

## Arthur Audiocassettes (Listening Library)

*Arthur Accused!*  
*Arthur Makes the Team*  
*Arthur's Mystery Envelope*  
*The Crunch Cereal Contest*  
*Locked in the Library*  
*The Scare-Your-Pants Off Club*

## ARTHUR Videos

Call (800) 733-3000 to order ARTHUR videos from Random House, or check with your local bookstore or library.

## ARTHUR Guides

For additional FREE copies of this guide, contact:

**Learn to Read with Arthur**  
**WGBH**

**Educational Print and Outreach**

**125 Western Avenue**

**Boston, MA 02134**

**Fax: (617) 787-4733**

**E-mail: [WGBH\\_Materials\\_Request@wgbh.org](mailto:WGBH_Materials_Request@wgbh.org)**

You can also order the following FREE guides from the address above:

## Story Writing with Arthur

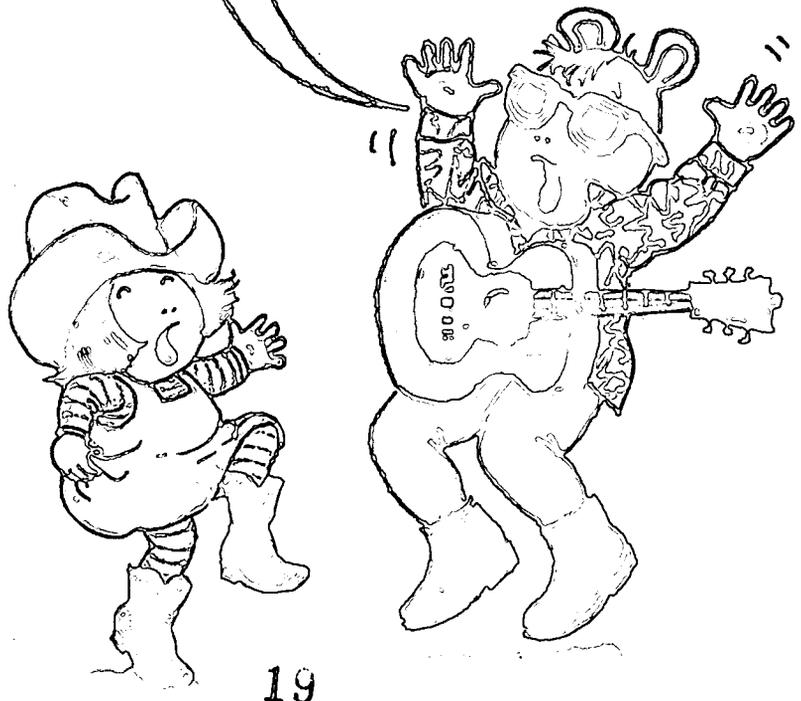
This guide provides sequenced reading comprehension and writing activities for grades 1-3 and ESOL students.

## Play and Learn with Arthur.

### Volumes 1 and 2

Each volume contains innovative activities for educators, parents, and caregivers of children ages 3-6.

Sing along with  
**Arthur and Friends**, a  
brand-new CD featuring the  
best-loved songs from ARTHUR.  
Available from Rounder  
Records in record and  
toy stores.



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Director,  
Educational Outreach  
*Beth Kirsch*

Associate Director,  
Educational Outreach  
*Karen Barss*

Manager,  
Educational Print  
*Sonja Latimore*

Manager,  
Educational Outreach  
*Trish Meyer*

Editor  
*Cyrisse Jaffee*

Associate Editor  
*Amina Sharma*

Writer  
*Nancy Dyer*

Outreach Coordinator  
*Eileen Hughes*

Production Coordinator  
*Krista Wilcox*

Designers  
*Danielle Edson*  
*Alison Kennedy*

Print Production  
*Lenore Lanier*

Illustrator  
*Marc Brown*

Executive Producer,  
ARTHUR™ series  
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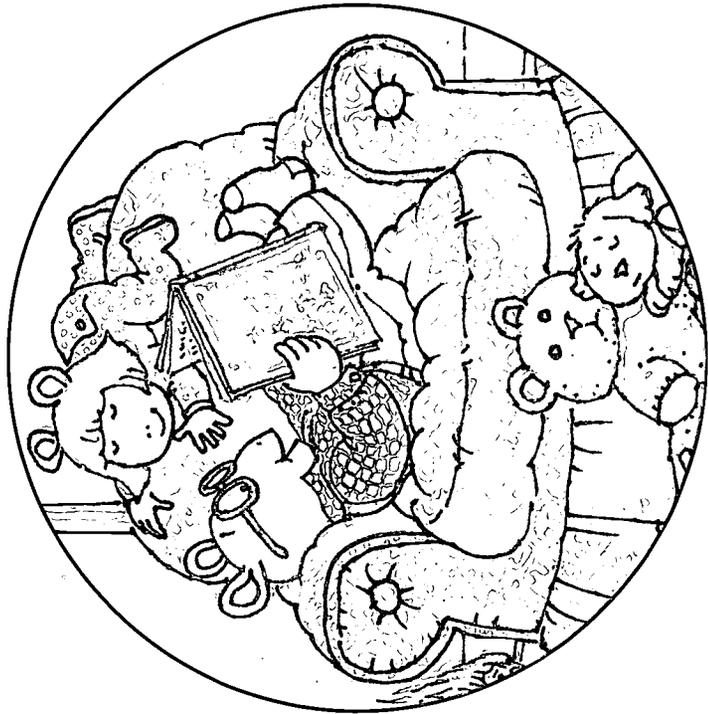


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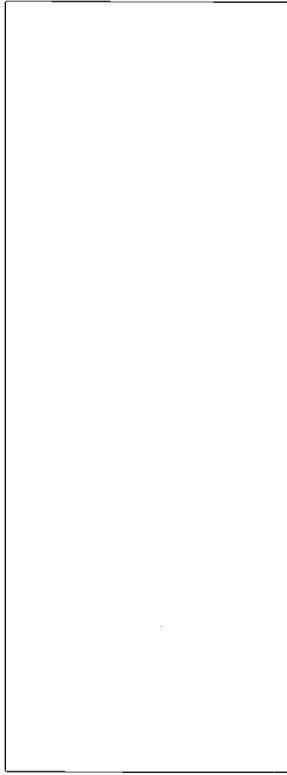
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