DOCUMENT RESUME

ED 446 786 JC 000 724

AUTHOR	Cartnal, Ryan; Hagen, Pete
TITLE	Partnership for Excellence, Fall 2000.
INSTITUTION	Cuesta Coll., San Luis Obispo, CA.
REPORT NO	CC-RR-2000/01-03
PUB DATE	2000-09-12
NOTE	17p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Academic Achievement; *Admission (School); *College Transfer Students; Community Colleges; Enrollment Trends; Two Year Colleges
IDENTIFIERS	*Cuesta College CA

ABSTRACT

Cuesta College (California) students are exceeding goals for AA/AS degrees and certificates, along with basic skills, vocational and occupational course completions. Students have shown excellent progress for goals with transfer preparedness and have shown improvement in combined California State University (CSU) and University of California (UC) transfers. According to Matriculation and Research Services, a total of 1,235 AA/AS degrees and certificates were awarded for the 1998-99 school year, exceeding the college's goal of 1,216 for the year 2006. Basic skills courses such as math and English showed a completion rate of 60.7%, compared to a goal of 60.2% for 2006. Vocational courses came in at 81.4%, compared to 76.6% for 2006. Occupational courses such as welding had 3,261 completions, well over the 2006 goal of 3,162. Compared to Allan Hancock College and Santa Barbara City College, Cuesta had the highest percentage of transfer-directed students completing 56 transferable units with the appropriate math and English. Transferable courses are also showing a 71.1% completion rate for 1998-99, just under the 2006 goal of 73.1%. the 1998-99 school year showed 742 Cuesta students transferring to a CSU with another 47 students transferring to a UC, an increase of 64 students from 1997-98. (VWC)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 446 786

PARTNERSHIP FOR EXCELLENCE

Fall 2000

Prepared

For

Educational Council

September 12, 2000

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

F Martinez

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Ryan Cartnal, M.A.
Pete Hagen, Ph.D.

Report # 2000/01-03
Matriculation and Research Services

FL007724

BEST COPY AVAILABLE

Cuesta College
Matriculation and Research Services

The following information is taken from a recently released report on Partnership for Excellence by the Chancellor's Office. While the data are positive, it must be remembered that many students at Cuesta are still not being successful. What will be needed is thorough discussion on future programs required to help these students.

Cuesta College Partnership for Excellence Exceeds Goals

Cuesta students are exceeding goals for AA/AS degrees and certificates, along with basic skills, vocational and occupational course completions. Students have shown excellent progress for goals with transfer preparedness, and have shown improvement in combined CSU and UC transfers.

According to Matriculation and Research Services, a total of 1,235 AA/AS degrees and certificates were awarded for the 1998-99 school year, a remarkable feat considering this exceeds the college's goal of 1,216 for the year 2006. Basic skills courses such as math and English showed a completion rate of 60.7 percent, compared to a goal of 60.2 percent for 2006. Vocational courses came in at 81.4 percent, compared to 76.6 percent for 2006. Clearly occupational courses such as welding had 3,261 completions, well over the 2006 goal of 3,162.

The number of Cuesta students transfer directed and prepared, meaning completion of 56 transferable units with appropriate math and English and at least a 2.0 GPA, rose dramatically between the 1997-98 and 1998-99 school years. In 1997-98, a total of 1,015 Cuesta students had completed transferable math and English, but only 405 completed these requirements with 56 transferable units. In 1998-99, 1,180 Cuesta transfer students had completed the required math and English, with 540 of these having the 56 transferable units.

Compared to Allan Hancock College and Santa Barbara City College, Cuesta had the highest percentage of transfer-directed students completing 56 transferable units with the appropriate math and English. Transferable courses also are showing a 71.1 percent completion rate for 1998-99, just under the 2006 goal of 73.1 percent.

The 1998-99 school year showed 742 Cuesta students transferring to a CSU with another 47 students transferring to a UC, an increase of 64 students from 1997-98. The combined CSU/UC transfer goal for 2006 is 1,039 students.

The Cuesta College Partnership for Excellence is a performance-based chancellor- directed program to bring accountability to community colleges.

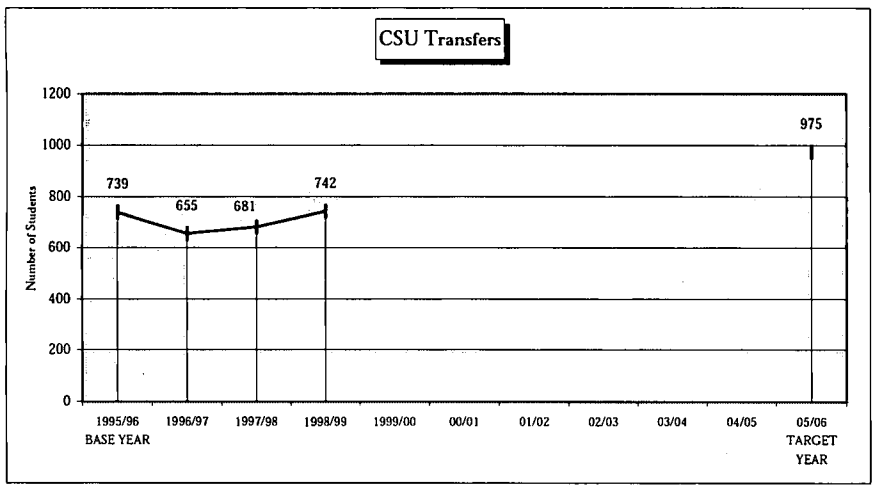
Excerpted from an upcoming CC News Article written by Scott Roark, Public Affairs Assistant

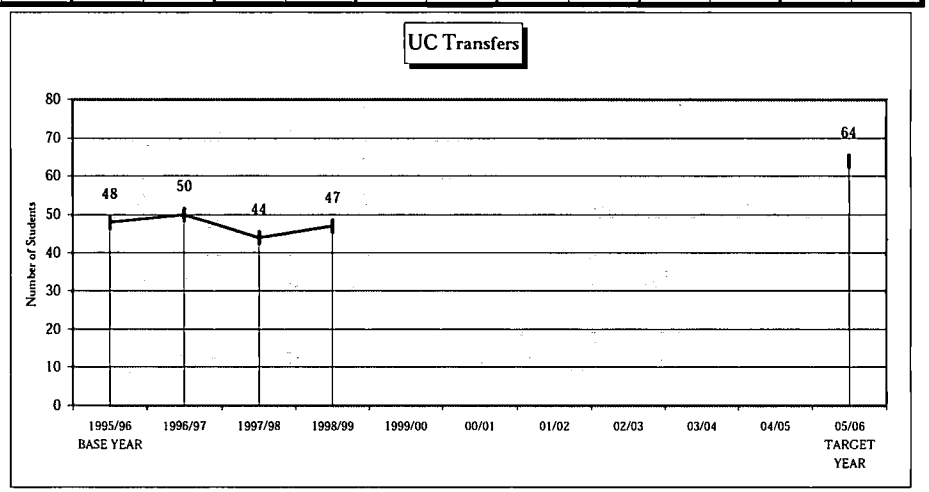
ERIC

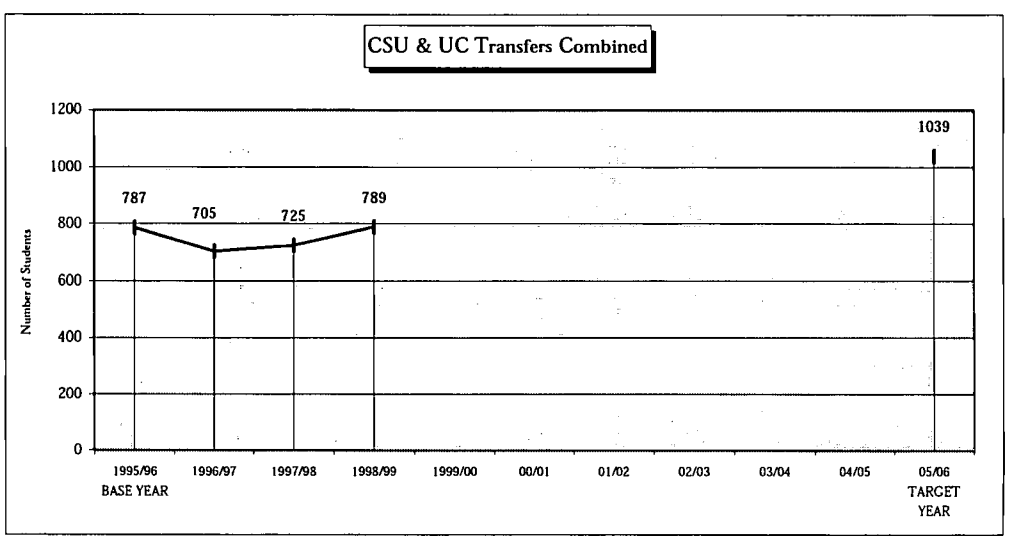
PARTNERSHIP FOR EXCELLENCE

GOAL #1: TRANSFER

TRANSFER	1995/96 Base Year		1996/97		1997/98		1998/99		1999/00		00/01		01/02		02/03		03/04		04/05		05/06 Target Year	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	Goal	% Change	Goal	% Change
CSU Transfers	739		655	-11.4%	681	4.0%	742	9.0%														
UC Transfers	48		50	4.2%	44	-12.0%	47	6.8%														
Total	787		705	-10.4%	725	2.8%	789	8.8%														
Cuesta's Actual Enrollment	7880	-1.0%	8126	3.1%	8656	6.5%	9156	5.8%	9229	0.8%												
CCCCO Enrollment Assumptions	7880	3.5%	8156	3.5%	8441	3.5%	8737	3.5%	9042	3.5%	9359	3.5%	9687	3.5%	10026	3.5%	10376	3.5%	10740	3.5%	11116	3.5%







4

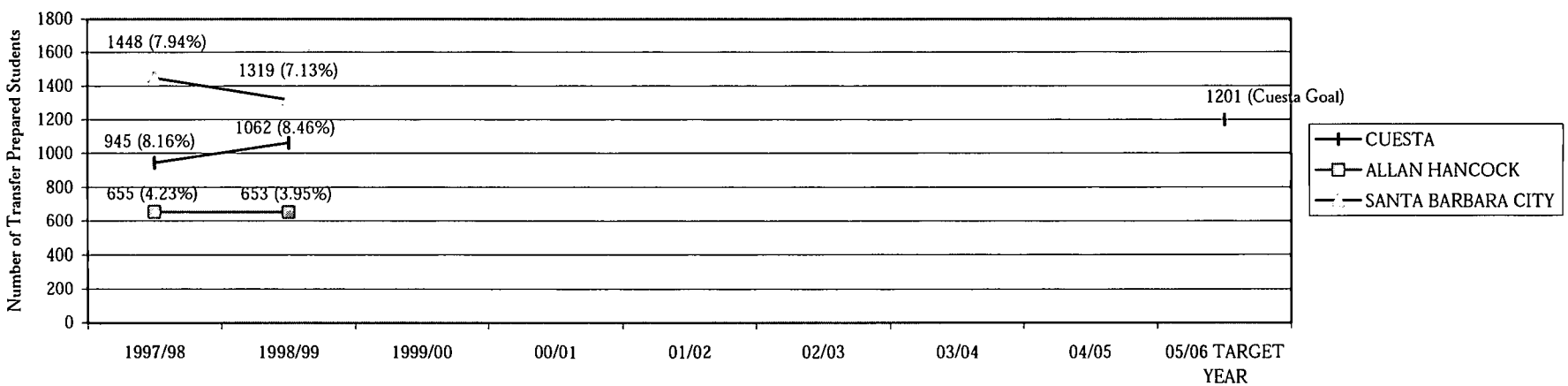
5

9/14/00

BEST COPY AVAILABLE

Partnership For Excellence (97/98 - 98/99) Goal # 1a: Transfer Preparedness with Comparative Data

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
College	Total Students Enrolled for Credit	Total Transfer Directed	Total Transfer Directed Rate	Total Transfer Directed and Prepared	Percent Transfer Directed and Prepared	Total Student Count with 56 Transferable Units (>= 2.0 GPA)	Percent Total Student Count with 56 Transferable Units (>=2.0 GPA)
1997/98 Transfer Preparedness							
CUESTA	11,574	1,015	8.77%*	405	39.90%	945	8.16%
ALLAN HANCOCK	15,470	606	3.92%	204	33.66%	655	4.23%
SANTA BARBARA CITY	18,245	1,249	6.85%	452	36.19%	1448	7.94%
CC SYSTEM	-	-	4.55%	-	38.40%	-	5.20%
1998/99 Transfer Preparedness							
CUESTA	12,553	1,180	9.40%*	540	45.76%	1062	8.46%
ALLAN HANCOCK	16,551	666	4.02%	245	36.79%	653	3.95%
SANTA BARBARA CITY	18,488	1,218	6.59%	420	34.48%	1319	7.13%
CC SYSTEM	-	-	4.90%	-	38.62%	-	5.06%



Definitions

Column 1: Count of all students enrolled in a credit course in 1997-98 (The same logic applies to 1998/99)

Column 2: Students who passed transferable Math and English course between 1992 and Spring 1998 (1993 and 1999 for the 1998/99 data)

Column 3: Total transfer directed rate = Column 2 divided by Column 1

Column 4: Total Transfer Directed and Prepared = students who earned 56 transferable units (including transferable Math and English) with a 2.0 GPA as of Spring 1998 (Spring 1999 for 98/99 data)

Column 5: Percent Transfer Directed AND Prepared = Column 4 divided by Column 2

Column 6: Total Student Count with 56 Transferable Units during 1997-98 (1998-99 for 98/99 data)

Column 7: Percent Total Student Count with 56 Transferable Units 1997-98 (1998-99 for 98/99 data) = Column 6 divided by Column 1

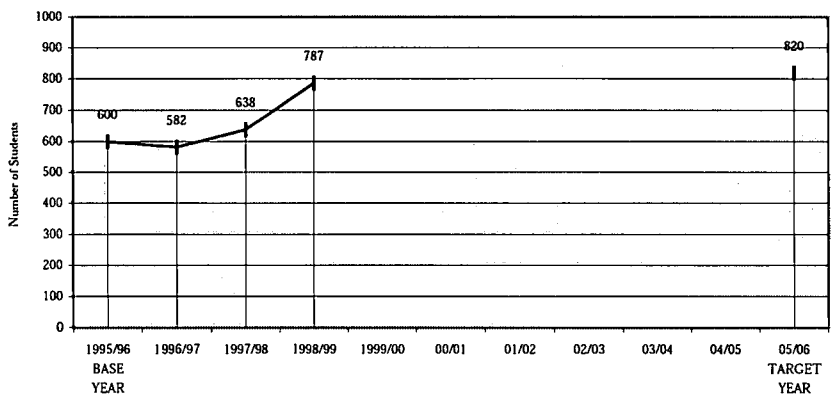
BEST COPY AVAILABLE

PARTNERSHIP FOR EXCELLENCE

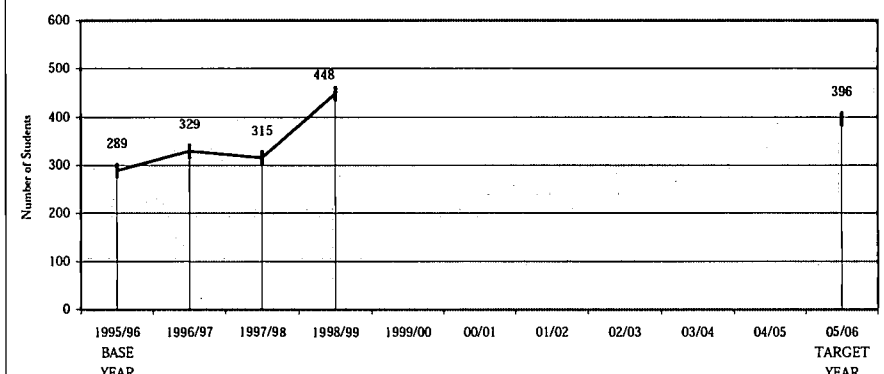
GOAL #2: DEGREES & CERTIFICATES

DEGREES AND CERTIFICATES	1995/96 Base Year		1996/97		1997/98		1998/99		1999/00		00/01		01/02		02/03		03/04		04/05		05/06 Target Year	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	Goal	% Change	Goal	% Change
AA/AS Degrees	600		582	-3.0%	638	9.6%	787	23.4%														
Certificates	289		329	13.8%	315	-4.3%	448	42.2%														
Total	889		911	2.5%	953	4.6%	1235	29.6%														
Cuesta's Actual Enrollment	7880	-1.0%	8126	3.1%	8656	6.5%	9156	5.8%	9229	0.8%												
CCCCO Enrollment Assumptions	7880	3.5%	8156	3.5%	8441	3.5%	8737	3.5%	9042	3.5%	9359	3.5%	9687	3.5%	10026	3.5%	10376	3.5%	10740	3.5%	11116	3.5%

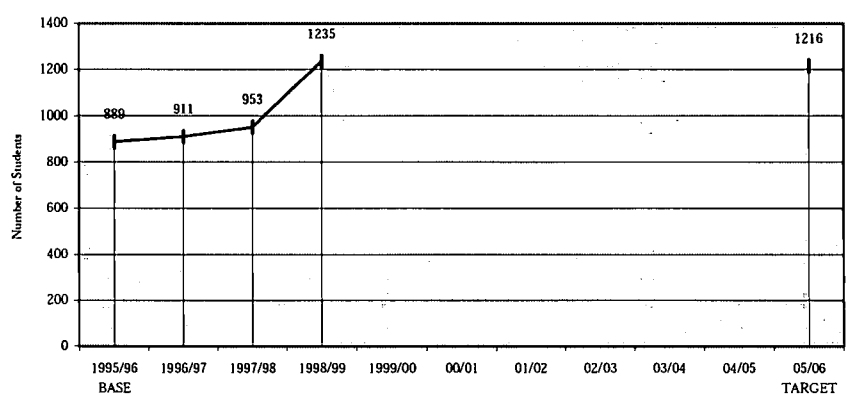
AA/AS DEGREES



CERTIFICATES



DEGREES AND CERTIFICATES COMBINED

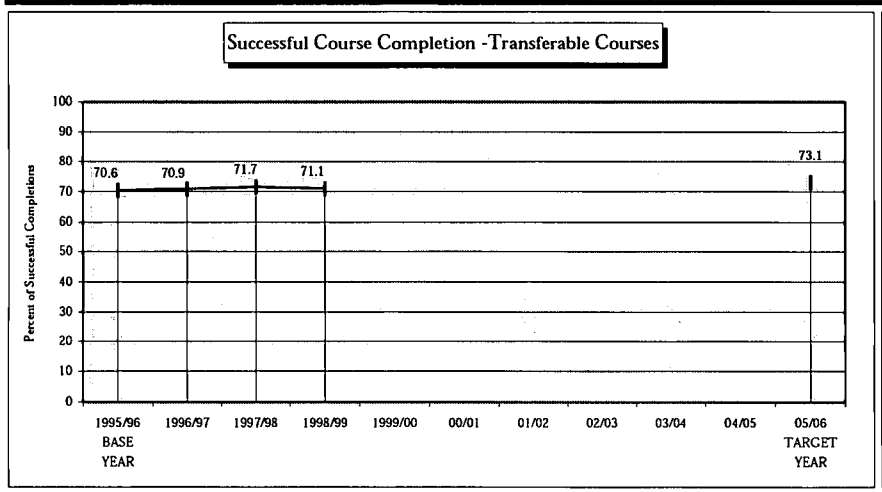


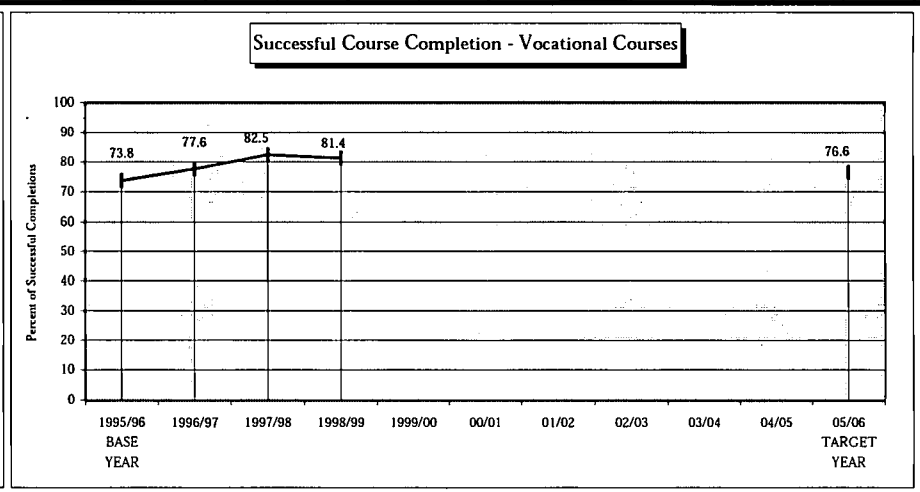
BEST COPY AVAILABLE

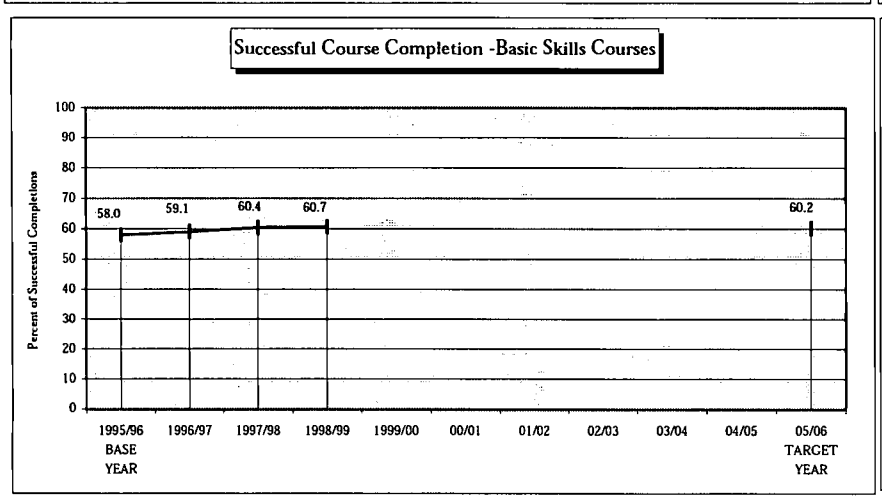
PARTNERSHIP FOR EXCELLENCE

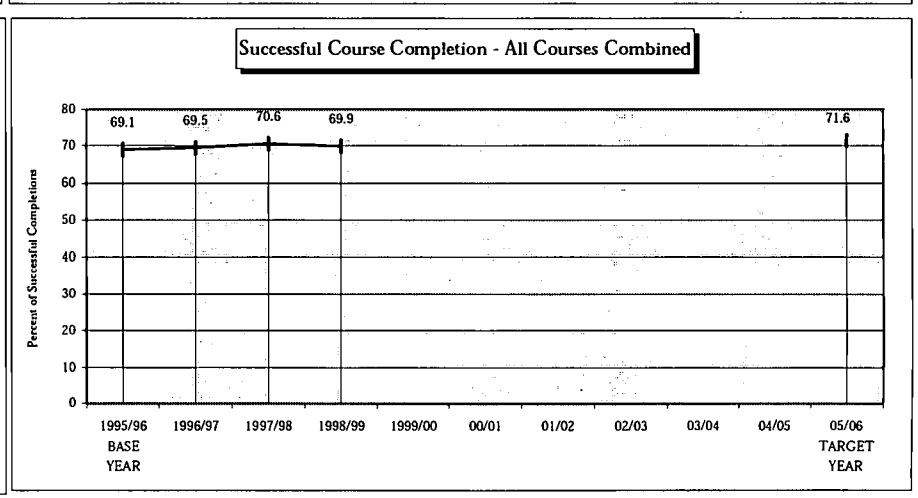
GOAL #3: SUCCESSFUL COURSE COMPLETION

SUCCESSFUL COURSE COMPLETION	1995/96 Base Year		1996/97		1997/98		1998/99		1999/00		00/01		01/02		02/03		03/04		04/05		05/06 Target Year	
	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	% Success	% Change	Goal	% Change	Goal	% Change
Success in Transferable Courses	70.6		70.9	0.5%	71.7	1.0%	71.1	-0.8%														
Success in Vocational Courses*	73.8		77.6	5.2%	82.5	6.2%	81.4	-1.4%														
Success in Basic Skills Courses*	58.0		59.1	1.8%	60.4	2.2%	60.7	0.5%														
Overall Success Rate	69.1		69.5	0.7%	70.6	1.6%	69.9	-1.0%														
Cuesta's Actual Enrollment	7880	-1.0%	8126	3.1%	8656	6.5%	9156	5.8%	9229	0.8%												
CCCCO Enrollment Assumptions	7880	3.5%	8156	3.5%	8441	3.5%	8737	3.5%	9042	3.5%	9359	3.5%	9687	3.5%	10026	3.5%	10376	3.5%	10740	3.5%	11116	3.5%



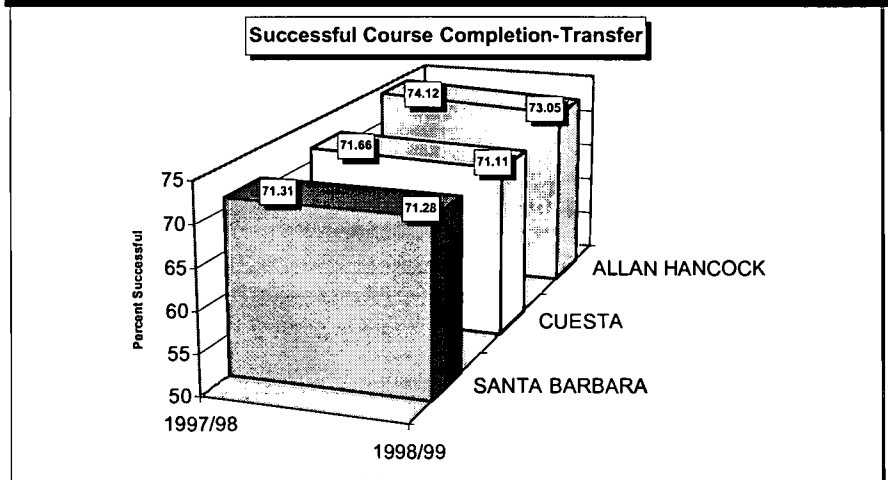


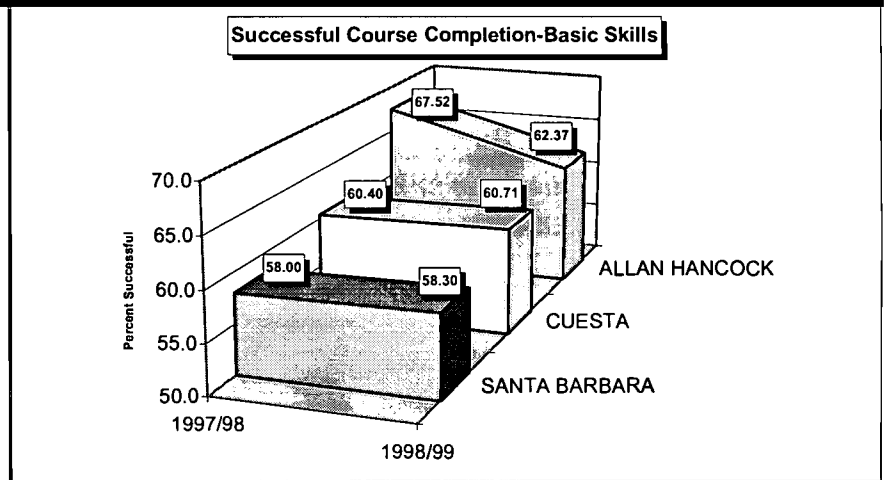


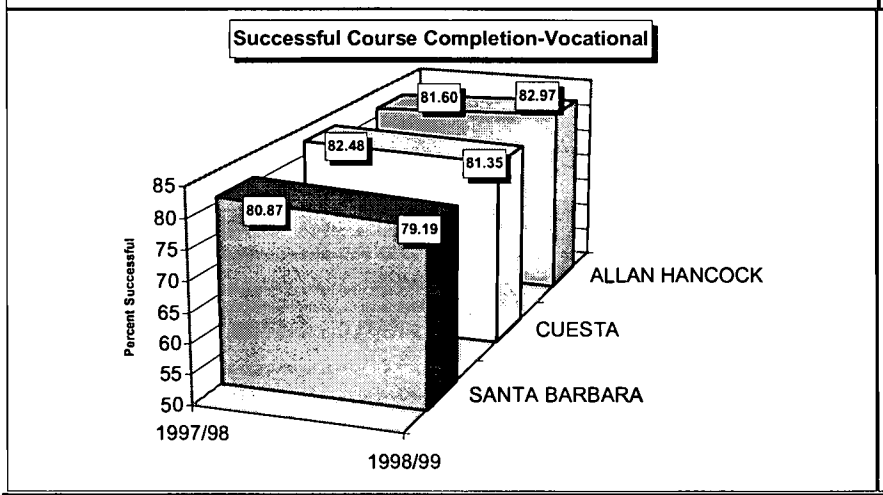


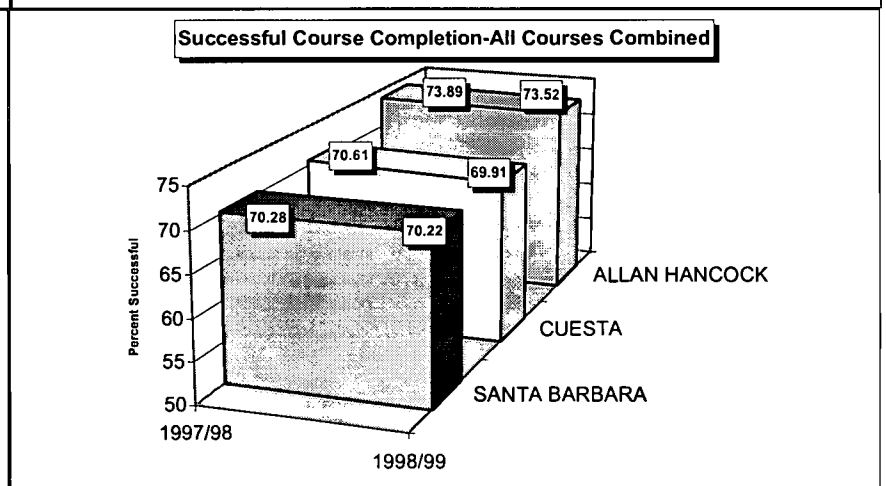
BEST COPY AVAILABLE

Partnership For Excellence (97/98 - 98/99) Goal# 3: Successful Course Completion with Comparative Data









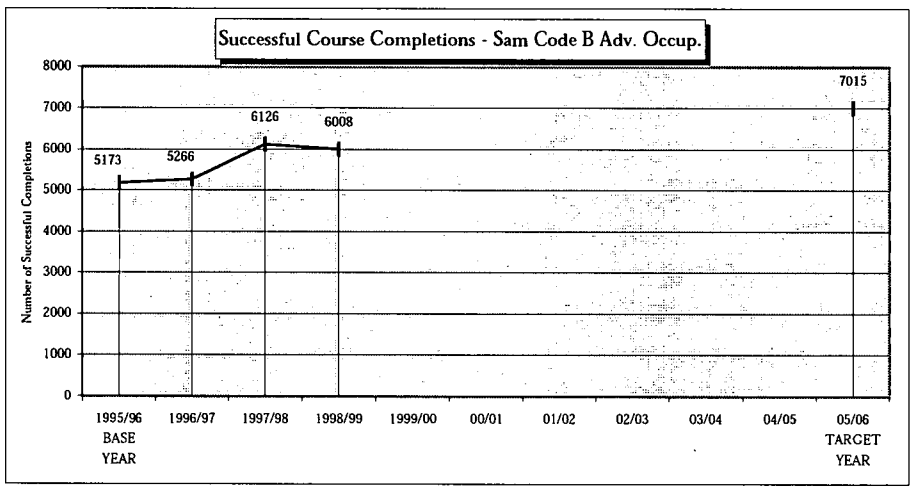
College	Attempted Transferable Courses	Successfully Completed Transferable Courses	% Successfully Completed Transferable Courses	Attempted Basic Skills Courses	Successfully Completed Basic Skills Courses	% Successfully Completed Basic Skills Courses	Attempted Voc Ed. Courses	Successfully Completed Voc. Ed. Courses	% Successfully Completed Voc Ed. Courses	Attempted All Courses	Successfully Completed All Courses	% Successfully Completed All Courses
1997/98 Successful Course Completion												
ALLAN HANCOCK	38,277	28,371	74.12	2,642	1,784	67.52	9,782	7,982	81.6	55,233	40,814	73.89
CUESTA	44,589	31,954	71.66	2,740	1,655	60.40	2,346	1,935	82.48	55,626	39,277	70.61
SANTA BARBARA CITY	73,280	52,253	71.31	4,281	2,483	58.00	3,831	3,098	80.87	85,980	60,424	70.28
CC SYSTEM	5,288,767	3,633,112	68.69	473,719	279,412	58.98	578,741	446,471	77.15	7,296,060	4,967,463	68.08
1998/99 Successful Course Completion												
ALLAN HANCOCK	40,351	29,476	73.05	2,631	1,641	62.37	11,543	9,577	82.97	43,479	59,135	73.52
CUESTA	47,105	33,497	71.11	2,685	1,630	60.71	2,558	2,081	81.35	41,124	58,828	69.91
SANTA BARBARA CITY	73,946	52,709	71.28	3,693	2,153	58.30	3,571	2,828	79.19	59,898	85,298	70.22
CC SYSTEM	5,678,785	3,922,798	69.08	478,782	280,804	58.65	577,495	455,177	78.82	7,571,551	5,178,841	68.40

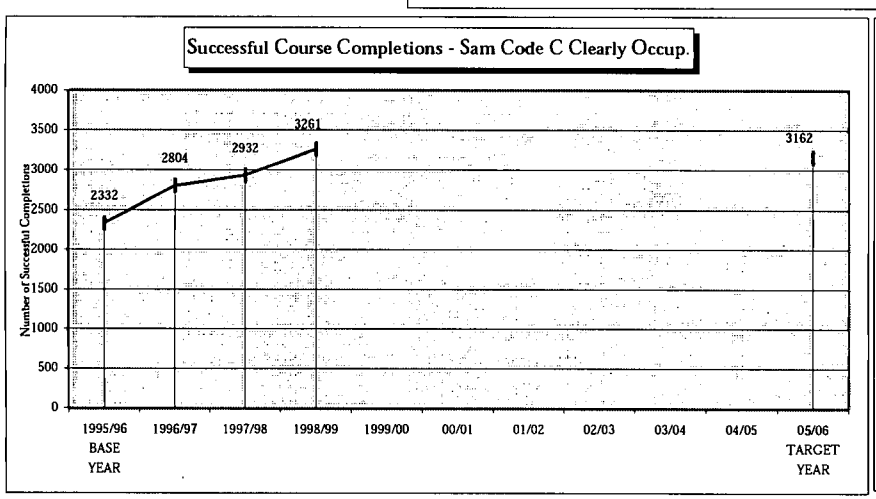
BEST COPY AVAILABLE

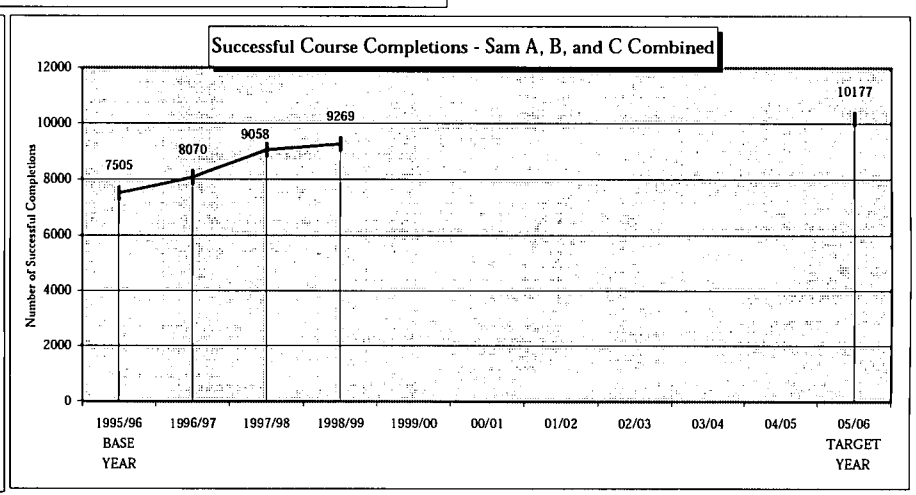
PARTNERSHIP FOR EXCELLENCE

GOAL #4: WORKFORCE DEVELOPMENT

WORKFORCE DEVELOPMENT	1995/96 Base Year		1996/97		1997/98		1998/99		1999/00		00/01		01/02		02/03		03/04		04/05		05/06 Target Year	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change	Goal	% Change	Goal	% Change
Apprenticeship - S.A.M. "A"																						
Advanced Occup.-S.A.M. "B"	5173		5266	1.8%	6126	16.3%	6008	-1.9%														
Clearly Occup - S.A.M. "C"	2332		2804	20.2%	2932	4.6%	3261	11.2%														
Sam A, B and C Combined	7505		8070	7.5%	9058	12.2%	9269	2.3%														
Cuesta's Actual Enrollment	7880	-1.0%	8126	3.1%	8656	6.5%	9156	5.8%	9229	0.8%												
CCCCO Enrollment Assumptions	7880	3.5%	8156	3.5%	8441	3.5%	8737	3.5%	9042	3.5%	9359	3.5%	9687	3.5%	10026	3.5%	10376	3.5%	10740	3.5%	11116	3.5%





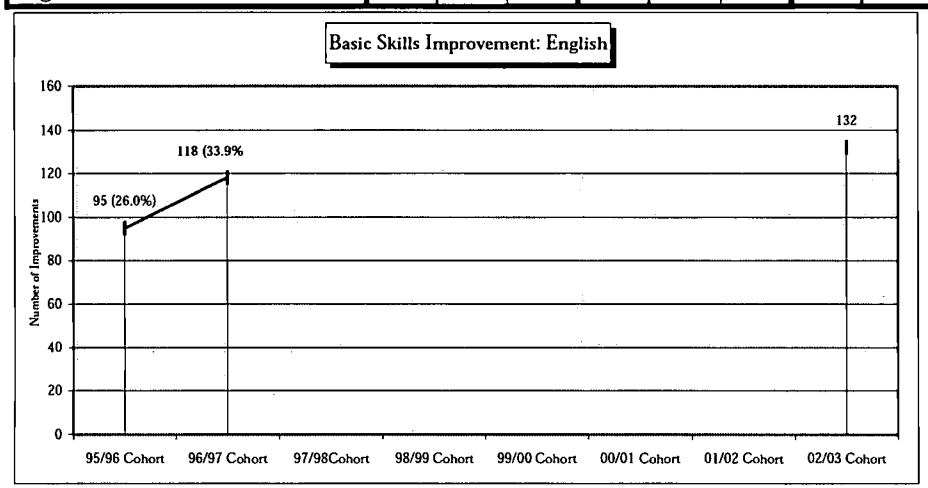


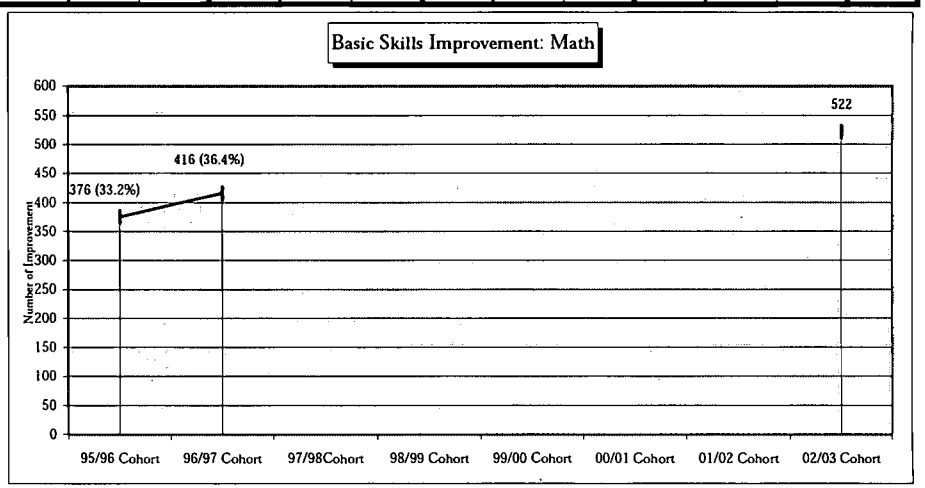
BEST COPY AVAILABLE

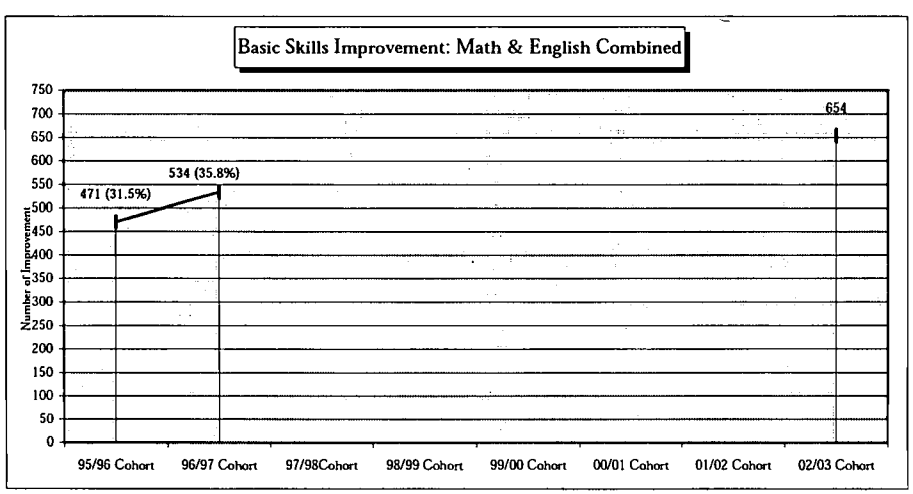
PARTNERSHIP FOR EXCELLENCE

GOAL #5: BASIC SKILLS IMPROVEMENT

BASIC SKILLS IMPROVEMENT	95/96 Cohort	1997/98		96/97 Cohort	1998/99		97/98 Cohort	1999/00		98/99 Cohort	2000/01		99/00 Cohort	2001/02		00/01 Cohort	2002/03		01\02 Cohort	2003/4		
	Enrolled	Improved	% Improved	Enrolled	Improved	% Improved																
English Improvement	365	95	26.0%	348	118	33.9%																
Math Improvement	1131	376	33.2%	1143	416	36.4%																
English and Math Combined	1496	471	31.5%	1491	534	35.8%																







BEST COPY AVAILABLE

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☑ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").