This bibliography is arranged in the following major categories: (1) Faculty appointment, promotion, and tenure. This is further broken into the subcategories: general, clinician-educator track, Ph.D.s in clinical departments, faculty retirement, and deans. Where applicable, entries in each subcategory are further categorized as medical school or higher education. (2) Faculty evaluation: general, evaluation of teaching, evaluation of research, and evaluation of clinical practice. Again, subcategories are further categorized as medical school or higher education. (3) Faculty development: general, improving teaching, improving research skills, and faculty management. (4) Women and minorities, general. (5) Legal issues, general. (6) Faculty productivity, general. (There are approximately 500 references.)
Faculty Affairs in Academic Medical Centers: Selected Bibliography

Faculty Appointment, Promotion, and Tenure
Faculty Affairs in Academic Medical Centers: Selected Bibliography

Faculty Appointment, Promotion, and Tenure

I. GENERAL

A. Medical School


1999. Faculty appointment plans solidify job commitments. *Academic Physician and Scientist.* July/August, 1, 11.


Medical College of Pennsylvania and Hahnemann University, Office for Faculty Affairs. 1996. *Faculty professional development catalog*.


**B. Higher Education**


Mangan, K.S. Colleges are attempting to redefine tenure policies, but many faculty members are wary of the results. *The Chronicle of Higher Education*. March 1, 1989, (pp. 10-12).


II. CLINICIAN-EDUCATOR TRACK

A. Medical School


Beasley, B.W., S.M. Wright, J. Cofrancesco, Jr., S.F. Babbott, P.A. Thomas, and


### III. PH.D.'S IN CLINICAL DEPARTMENTS

#### A. Medical School


**IV. FACULTY RETIREMENT**

**A. Medical School**


**B. Higher Education**


V. DEANS

A. Medical School


Faculty Evaluation:

I. GENERAL

A. Medical School


**B. Higher Education**


**II. EVALUATION OF TEACHING**

**A. Medical School**

Albanese, M.A., et al. 1991. The validity of lecturer ratings by students and


B. Higher Education


III. EVALUATION OF RESEARCH

A. Medical School


IV. EVALUATION OF CLINICAL PRACTICE

A. Medical School


Faculty Development:

I. GENERAL

A. Medical School


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Whitman, N., E. Weiss, and F.M. Bishop. *Executive skills for medical faculty*. Salt Lake City: University of Utah School of Medicine, 1989.

**B. Higher Education**


Cook, E.P., P. Kinnetz, and N. Owens-Misner. 1990. Faculty perceptions of job


II. IMPROVING TEACHING

A. Medical School


Shea, S., K.G. Nickerson, J. Tenenbaum, T.Q. Morris, D. Rabinowitz, K. 
O'Donnell, E. Perez, and M.L. Weisfeldt. 1996. Compensation to a department of 
medicine and its faculty members for the teaching of medical students and house 

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Vinson, D.C. and C. Paden. 1994. The effect of teaching medical students on 

comprehensive approach to faculty development. *Academic Medicine*. 


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Seldin, P., ed. *How administrators can improve teaching: moving from talk to 

Stark, J.S., M.A. Lowther, and M.P. Ryan. 1988. Faculty reflect on course 

### III. IMPROVING RESEARCH SKILLS
A. Medical School


B. Higher Education


IV. FACULTY MANAGEMENT

A. Medical School


B. Higher Education

**Women and Minorities:**

**I. GENERAL**

**A. Medical School**


careers in academic medicine at the University of California, San Francisco.  


**B. Higher Education**


**Legal Issues:**

**I. GENERAL**

**A. Medical School**


**B. Higher Education**


**Faculty Productivity:**
I. GENERAL

A. Medical School


B. Higher Education


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