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ABSTRACT

The Common Core of Data (CCD) statistical program consists of four separate surveys: (1) the Public Elementary/Secondary Education Agency Universe Survey; (2) the Public Elementary/Secondary School Universe Survey; (3) the State Nonfiscal Survey; and (4) the National Public Education Fiscal Survey. This report focuses on an evaluation of the first component, termed the "agency" survey. Results of the evaluation will be used to improve the survey and to identify potential survey problems by analyzing survey coverage. The makeup of education agencies is constantly changing, but this report provides a snapshot of the 1994-95 school year. Results indicate that the agency survey had good coverage of the traditional types of education agencies and that agencies that typically provide elementary and secondary education account for few or no coverage problems. The majority of coverage discrepancies were found for nontraditional agencies, those that provide special education, vocational education, and other services to educational agencies. Current data collection methods may be responsible for inconsistency in enrollment data, and CCD definitions may cause confusion among state coordinators. Definitional limits may be further tested by new entities such as charter schools. The CCD universe should make provisions for these new phenomena and it should be coordinated with other surveys of the National Center for Education Statistics. Well-written and comprehensive guidelines should increase the quality and integrity of the survey universe. Six appendixes provide supplemental information about the agencies and the relation of this file to other national surveys. A bibliography lists 50 state statutes, 50 state education directories, and 3 other sources. (Contains six tables.) (SLD)

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**NATIONAL CENTER FOR EDUCATION STATISTICS**

**Coverage Evaluation  
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Public Elementary/Secondary  
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**Coverage Evaluation  
of the 1994–95  
Common Core of Data  
Public Elementary/Secondary  
Education Agency Universe Survey**

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## Foreword

This report was prepared for the National Center for Education Statistics (NCES) by the Governments Division of the Bureau of the Census. The principal author was Stephen Owens of the Governments Division. The report is the first in a series that constitutes a comprehensive evaluation of the Common Core of Data survey (CCD).

The purpose of the comprehensive evaluation is to assess the quality of survey data as it relates to coverage, classification, reliability, validity, and survey design estimation. This report contributes to the comprehensive evaluation by providing a comparison of the CCD universe to other sources in order to identify potential coverage problems.

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## **Abbreviations Used In This Report**

The following abbreviations are used frequently throughout this report:

**CCD**—Common Core of Data

**LEA**—Local Education Agency

**NCES**—National Center for Education Statistics

**DOD**—Department of Defense

**BIA**—Bureau of Indian Affairs

**GID**—Governments Integrated Directory

**IPEDS**—Integrated Postsecondary Education Data System

**QED**—Quality Education Data

**SASS**—Schools and Staffing Survey

**PSS**—Private School Survey

## Introduction

### 1994-95 CCD SURVEY COVERAGE EVALUATION

The Common Core of Data (CCD) statistical program consists of four separate surveys. These are the "Public Elementary/Secondary Education Agency Universe Survey" (hereafter referred to as the agency survey), the "Public Elementary/Secondary School Universe Survey" (hereafter referred to as the school survey), the "State Nonfiscal Survey", and the "National Public Education Fiscal Survey (NPEFS)".

The purpose of this evaluation is twofold. The results of this evaluation will be used for ongoing process improvement of the CCD surveys. Findings from this evaluation may be used to improve the survey as a whole. This evaluation will also serve as a documentation of coverage. It should be noted that the sources used for comparisons in this evaluation are not intended to be viewed as standards. These sources are merely being used to point out potential survey coverage problems, and the findings do not indicate absolute coverage discrepancies.

A coverage evaluation of the school survey would be of limited value without an existing evaluation of the agency survey, because the two surveys are linked in a hierarchical structure with the agency survey controlling. By definition all records on the school survey must have a corresponding agency record, but agencies need not have a corresponding record on the school survey. Therefore, this evaluation is focused on coverage in the agency survey.

This evaluation does not include the outlying territories of the United States. Each territory has but one education agency, therefore, no agency coverage issues exist in these areas. These areas will, however, be included in the coverage evaluation of individual schools.

This evaluation serves as a snapshot of the 1994-95 school year. The makeup of education agencies in various states is constantly changing, and this evaluation is not meant to serve as a current reference document. NCES sent a draft of this evaluation to all of the state education coordinators to afford them an opportunity to vouch for its accuracy in their particular state. Feedback from state coordinators' comments was incorporated into the final version of this

evaluation in cases where it was deemed to be accurate for the reference period.

The entire evaluation process was initiated by researching state statutes and administrative codes to determine the types of education agencies which were legally authorized to exist in each state. This research was based on existing research done by the Bureau of the Census in connection with the 1992 Census of Governments, and updated based upon state legislation passed after the reference date of the Census. This research will also play a significant role in the classification phase of this evaluation, as such information not only reveals what agencies may exist in a given state, but also dictates how these agencies may be operated. These findings are included as Appendix A.

Several external and internal sources were compared to the agency survey. In a few cases comparisons had to be done at the individual school level. These discrepancies are noted in the text. Many of the comparisons done at the individual school level were necessitated by the fact that states had differing interpretations of what constituted an agency versus what constituted a school. The methodology is described in Chapter 9.

The term "education agency" is defined in the CCD survey as follows: "Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services." In conducting this evaluation, the author made no attempt to apply this definition to potential agencies found in the sources used in the comparisons. Instead, the definitions used in individual sources were accepted as is. The application of CCD definitions to units found in other sources is a possible topic for the classification phase of this evaluation.

In some cases entities with similar characteristics were classified differently by individual states. For example, a regional vocational-technical school might be reported as an agency by state A, and as a school within an existing agency by state B. This issue, in itself, is one of classification and will be addressed in further stages of this comprehensive evaluation. For the purposes of this phase of the evaluation any entity which could potentially be classified as an agency will be treated as such, regardless of how the state reported it.

Table 1 summarizes the results of the aforementioned comparisons, by state. The numbers reflect the number of agencies which appeared on the individual source identified in the column heading, but did not appear on the CCD agency survey. Due to the fact that some agencies which did not appear on the CCD agency survey appeared on several other sources, the detail may not always add to the total. This table does not take into account the number of agencies which appeared on the 1994-95 CCD survey, but could not be identified in any of the other sources.

A total of 779 potential agencies which were not reported on the CCD survey appeared on other sources. This represents approximately five percent of the total number of agencies on the CCD agency survey file. Approximately 89 percent of these potential agencies were found in the states' own education directories. Seven states are responsible for over half of this total. These states are California, Kansas, Massachusetts, Minnesota, Oklahoma, Texas, and Wisconsin. There were only five states in which no additional potential agencies could be identified through external sources. These states are Delaware, Hawaii, Mississippi, Nebraska, and Nevada.

**Table 1. Discrepancies of Counts Between the 1994-95 CCD Agency Survey and Selected Sources**

(Numbers represent the number of agencies found on an individual source that did not appear on the 1994-95 CCD Agency Survey)

State	State Education Directories <sup>1</sup>	Governments Integrated Directory <sup>3</sup>	Bureau of Indian Affairs <sup>2</sup>	Department of Defense	1993-94 CCD Agency Survey <sup>3</sup>	Total <sup>1,2</sup>
United States	694	487	16	1	25	779
Alabama	4	3	0	0	0	4
Alaska	3	1	1	0	0	4
Arizona	4	1	1	0	0	5
Arkansas	18	5	0	0	0	19
California	86	73	1	0	0	87
Colorado	2	1	0	0	0	2
Connecticut	3	2	0	0	0	3
Delaware	0	0	0	0	0	0
Washington DC	0	0	0	0	0	0
Florida	16	0	0	0	0	16
Georgia	24	17	0	0	0	24
Hawaii	0	0	0	0	0	0
Idaho	5	0	0	0	0	5
Illinois	2	2	0	0	0	2
Indiana	1	0	0	0	0	1
Iowa	2	0	0	0	0	2
Kansas	94	73	0	0	0	95
Kentucky	6	0	0	0	0	6
Louisiana	8	0	0	0	0	9
Maine	2	1	0	0	0	2
Maryland	1	1	0	0	0	2
Massachusetts	37	37	0	0	0	37
Michigan	11	0	0	0	0	11
Minnesota	66	66	1	0	7	73
Mississippi	0	0	0	0	0	0
Missouri	3	0	0	0	2	5
Montana	5	14	1	0	3	17

**Table 1. Discrepancies of Counts Between the 1994-95 CCD Agency Survey and Selected Sources (continued)**

State	State Education Directories <sup>1</sup>	Governments Integrated Directory <sup>3</sup>	Bureau of Indian Affairs <sup>2</sup>	Department of Defense	1993-94 CCD Agency Survey <sup>3</sup>	Total <sup>1,2</sup>
Nebraska	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Hampshire	30	0	0	0	0	30
New Jersey	1	2	0	0	2	4
New Mexico	19	2	5	0	7	25
New York	0	3	0	1	0	4
North Carolina	5	1	0	0	0	5
North Dakota	0	4	1	0	0	5
Ohio	2	2	0	0	0	2
Oklahoma	41	38	1	0	0	41
Oregon	24	25	1	0	2	26
Pennsylvania	4	4	0	0	0	4
Rhode Island	6	5	0	0	0	6
South Carolina	10	17	0	0	0	25
South Dakota	0	0	2	0	0	2
Tennessee	14	1	0	0	0	14
Texas	33	23	0	0	2	34
Utah	4	4	0	0	0	5
Vermont*	10	1	0	0	0	11
Virginia	10	7	1	0	0	13
Washington	10	17	0	0	0	19
West Virginia	8	8	0	0	0	8
Wisconsin	33	18	0	0	0	35
Wyoming	26	8	0	0	0	26

SOURCES: 1994-95 CCD Agency Survey, State Education Directories, Governments Integrated Directory, Department of Defense Minidirectory for Domestic Dependent Elementary and Secondary Schools, Office of Indian Education Programs (BIA) Area, Agency, and School Address Listing.

\* Comparisons for the state of Vermont were done at the individual-school level.

1. Detail may not add to total because of overlap.
2. For the purposes of state totals only missing BIA agencies are included as opposed to individual schools. A detailed breakdown of BIA school coverage can be found in Table 4, and Appendix E.
3. Detailed results of these comparisons can be found in the following appendices: GID (Appendix B), State Education Directories (Appendix C), and the 1993-94 CCD Agency Survey (Appendix F).

## Summary of Major Findings and Recommendations

- ▶ The CCD agency survey had good coverage for traditional types of education agencies. Agencies which traditionally provide elementary and secondary education generally account for few or no coverage problems. (Chapter 8 #5, and Table 2)
- ▶ Coverage problems centered around nontraditional agencies. Agencies which provide special education, vocational education, and other services to educational agencies, accounted for the majority of coverage discrepancies. (Chapter 2, and Table 2)
- ▶ Current data collection methods may be responsible for inconsistency in enrollment data. States have different ways of assigning enrollments. This is especially problematic when assigning enrollment to nontraditional agencies. (Chapter 8 #2)
- ▶ CCD definitions may cause confusion among state coordinators. Various phrases and terms may mean different things in the different states. Unique situations in individual states add to the confusion. (Chapter 8 #1)
- ▶ Agencies which are not subject to the oversight of state education departments may be under reported. State education coordinators often have problems obtaining data from such agencies. (Chapter 2, and Chapter 8 #3)
- ▶ Charter schools are an emerging phenomenon which may test definitional limits. Many structural concepts which are new to the education area are being incorporated into these types of entities. Many states are repeatedly revising their own laws on charter schools. (Chapter 7)
- ▶ The CCD universe should be coordinated with other NCES surveys. Comparisons with the PSS survey would insure mutually exclusive surveys. Comparisons with the other NCES surveys based on the CCD universe, such as the SASS survey, would insure that all surveys were exhaustive as well. (Chapter 8 #4 and #6)
- ▶ A set of well written, comprehensive guidelines will increase the quality and integrity of the survey universe. Definitions which could be applied universally across all states would aid in consistency and reliability of reported data. Improved guidelines would also help to better define the universe. (Chapter 8 #1)
- ▶ Coverage problems were inconsistent between states, and sometimes inconsistent within a state. Ultimately coverage issues will have to be dealt with at the individual state level. (Chapter 8 #7)

## Chapter 1. CCD To Governments Integrated Directory Comparison

The Governments Integrated Directory (GID) is a database of all governments in the Nation. It includes state, county, municipal, township, special district, and school district governments along with information on their dependent agencies. It serves as the basis for the several Census Bureau annual surveys including the Survey of School Finances (F-33). The education portion of the GID is assembled through a variety of sources. These include, but are not limited to, legislative research, state education directories, information from other surveys (including CCD and IPEDS), input from state coordinators, newspaper articles, and other state, federal, and local sources.

The GID is structured to accommodate several surveys. It consists of a state government portion and a local government portion. These two portions are linked together to create a higher education portion and an elementary/secondary education portion. A crosswalk from Census identifiers to NCES identifiers is maintained for both education portions.

The Census Bureau conducts the school finance survey (F-33) as part of an overall state and local government finance survey (Annual Finance Survey or AFS). This survey is based on a set of definitions formulated by the Census Bureau. These definitions define both the boundaries of the public sector, and governmental structure within the sector. The school finance survey is used as a tool to provide data to the overall survey. The GID serves as a basis for the AFS. All units canvassed in the AFS are ultimately derived from the GID. The F-33 survey is based on, and is a subset of the AFS.

At a minimum the school finance F-33 survey canvasses all governmental agencies which provide core education services (i.e., "regular" agencies). Depending upon the governmental structure in a particular state, the survey may also include some or all of the "nonregular" agencies within a state. In some cases agencies such as county superintendents offices are classified and collected as part of the county government. In cases such as these there is no need to include these agencies in the school finance survey as they are already being canvassed through the county government in other portions of the AFS.

State government data for the AFS are collected through a very thorough and extensive effort. This effort results in data collection for most of the agencies which are classified as "state-operated" on the CCD survey. As a result entities such as state schools for the deaf and blind and department of corrections schools are not canvassed in the school finance survey. The only "state-operated" schools included in the finance survey are those that directly provide education to regular students such as the Hawaii Department of Education, and those local school systems which are subject to a state takeover such as the Newark, New Jersey school system. This accounts for a total of about two dozen agencies.

The GID file does contain separate records for many "state-operated" school systems. These records are not used in connection with the school finance survey, but are used with the AFS, and other surveys conducted by the Census Bureau. This is one of the main reasons that the GID was used for comparison purposes instead of the school finance survey as it is broader in scope.

In the past the Census Bureau had collected enrollment and grade coverage information through its school finance survey. The federal Office of Management and Budget (OMB) subsequently limited the collection of enrollment and grade coverage data to the CCD survey in order to avoid duplication of effort and to decrease the burden on the respondent. As a result, this information must be extracted from the CCD survey for use in the school finance survey. In order to accomplish this, the GID has a built in crosswalk between NCES LEA identifiers and Census Government identifiers. Due to the differing definitions and universes of the two surveys, many discrepancies have been identified.

The GID consists of state and local government entities only. Therefore, federally dependent schools such as DOD and BIA run schools are not included in the GID. These omissions account for only a very small portion of the total universe. The GID contained 487 agencies not found on the CCD survey (refer to Table 1), and the CCD survey contained 365 agencies not found on the GID (refer to Appendix B). A large number of the agencies showing up on the CCD survey only, are county superintendents' offices. For purposes of the GID many of these agencies are considered to be component units of the county government. As a

result, their data are generally included with that of the county government, and not canvassed separately through the school finance survey. A large number of the agencies on GID which were not included on the CCD survey, were also agencies which appeared in the state education directories. Therefore, there is quite a bit of overlap between the comparisons involving GID and the state education directories. The specifics of many of these discrepancies may be found in the next Chapter.

There are other important differences between the GID and the CCD survey that must be taken into account. The Census Bureau has a very specific and detailed definition of government. The definition takes into account such factors as organizational structure, public accountability, and revenue powers. The application of this definition ultimately results in the omission of some agencies which are canvassed on the CCD survey. This is especially true in the case of charter schools. Many of these entities are considered to be nongovernmental by the Census Bureau. At the present time these differences are rather small, but the number is sure to grow in the near future. Another difference involves data presentations. The majority of "regional education agencies" and "supervisory

unions" canvassed in the school finance survey are classified by the Census Bureau, as dependent agencies of the LEAs that they serve. As a result, data for these types of agencies are not presented separately in census data, but rather added in with individual LEAs or state totals.

Agencies contained on the GID which did not appear on the CCD agency survey generally fell into the categories of regional education service agencies, vocational-technical schools, state-operated institutions, and nonoperating agencies. The specifics of these types of agencies are discussed in the next Chapter. There was a substantial amount of overlap between agencies contained on the GID, and in the State Education Directories, that were not reported on the CCD Agency Survey. Because there were more discrepancies between the state education directories and the CCD Agency Survey the discussion that follows in the next Chapter can be applied to the majority of agencies that were contained on the GID, but not represented on the CCD Agency Survey. Therefore, it would be redundant to undertake a detailed discussion of the coverage differences between the GID and the CCD Agency Survey. The detailed results of this comparison can be found in Appendix B.

## Chapter 2. CCD To State Education Directories Comparison

Each state publishes a comprehensive directory of public education agencies. Some states also include comprehensive listings of public and private schools in their directories, as well. Many of these directories contain information on "nonregular" agencies.

The results of this comparison yielded several patterns in coverage discrepancies. In general, agencies that fit into the CCD education agency types 1, 2, and 3 (see below) were reported with very little coverage deviation. The one exception involved "nonoperating" school districts discussed in section 2.1. Most states seem to have no problem reporting agencies which are traditionally responsible for providing education. Entities such as school districts, county and municipal school systems, county superintendents, and supervisory unions are reported consistently and with generally total coverage (see the "other" column in Table 2). This might be explained by the fact that in many states there are mandatory reporting requirements for these entities. In some cases funding may be withheld for agencies that fail to report.

Type 1—"local school district that is not a component of a supervisory union."

Type 2—"local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts."

Type 3—"supervisory union, administrative center, or a county superintendent serving the same purposes."

Most of the coverage problems involved CCD education agency types 4, 5, 6, and 7. These are as follows:

Type 4—"regional education services agency, or county superintendent serving the same purposes."

Type 5—"state-operated institution charged, at least in part, with providing elementary and/or secondary instruction services to a special needs population."

Type 6—"federally operated institution charged, at least in part, with providing elementary and/or

secondary instruction services to a special need population."

Type 7—"other education agencies that do not fit into the first six categories."

Agency types 4, 5, 6, and 7 generally provide "nontraditional" educational services, and/or serve special needs populations.

Table 2 represents under/over counts found in the course of the comparison of the agency survey to the State Education Directories.

Table 2 introduces agency categories created specifically for the table and, not directly comparable with the CCD agency types. Many of these categories contain entities which could potentially fall into two or more CCD agency type categories. Agencies which perform similar functions are often structured very differently from state to state. For example, an agency providing vocational education might be organized as a regional agency in one state, and may be directly run by the state in another. Rather than attempt to perform a comparison based solely on CCD agency types, it is much more feasible to identify common discrepancies among the states, and formulate categories based on the patterns revealed.

The categories are mutually exclusive, but are not exhaustive. Agencies such as BIA schools and Department of Defense dependent schools are not included in this comparison, but are presented as separate exhibits. The "nonoperating" category is limited to agencies having a CCD agency type code of 1 or 2, and not operating schools directly. Regional education agencies as defined here, include entities which serve two or more existing LEAs and primarily provide nontraditional educational services other than vocational-technical education. The state-operated category is defined for the purposes of this table, and includes only those agencies which are run by the state and serve a special needs population. This category does not include state run agencies providing vocational-technical or elementary/secondary education. The vocational-technical category includes all agencies which provide primarily vocational and technical education programs regardless of how the agency is structured. The other category is made up of agencies which do not fit into any of the aforementioned categories. It includes such things as charter schools and university laboratory schools.

## 2.1 Nonoperating Agencies

Nonoperating agencies are entities which do not operate schools, themselves. Instead they send their students to neighboring districts and pay appropriate tuition to those districts. This practice is commonly referred to as "tuitioning out" of students. In this case, it was not the total number of entities which presented the problem, but rather the inconsistency with which nonoperating systems were reported both among the states, and, in some cases, within individual states. It appears that some states may be confusing "nonoperating" agencies with closed agencies. For example, if an agency ceases to operate for a year, a state may report it as closed. When the agency begins to once again directly educate students, the state will report it as a new agency in a subsequent year. As a result, this agency will receive a new LEA identification and there will be no connection to the original agency which had been in existence all along. This problem is probably due to a misinterpretation of definitions on the part of the individual states as CCD guidelines specify that these agencies should continue to be reported regardless of the fact that they currently have no students.

## 2.2 Regional Education Services Agencies

The largest share of discrepancies (by sheer number) involved the category of "regional education service agencies." This was not an isolated problem as 27 states had some sort of discrepancy in this area (see Table 2). An under coverage of 343 regional agencies resulted from the comparison of the CCD agency survey to the state education directories. The number would probably increase if some other comparisons were brought into play. For example, the state of California has dozens of "joint powers agencies" which provide member services ranging from insurance pools, to transportation, to cafeteria services, and everything in between. These "joint powers agencies" are not included in the state school directory, but the state does assign state identification numbers to them in order to keep track of them. California reports these entities to the Census Bureau. The Bureau's classification system, however, makes a meaningful comparison to the CCD survey impractical with respect to these entities. Many of these agencies do not provide education directly, but rather provide services to existing LEAs. Because of this, many states may view them as out of the scope of the survey. Several of these agencies serve more than one LEA. In some

cases, one of the "member" LEAs may serve as the fiscal and administrative agent for the entity. When this situation exists it is quite possible that the data are being included with that of another agency.

In some cases, these regional agencies actually provide instructional services directly (special education is among the most common). In cases where these entities have associated enrollments, it is important that these pupils are not double counted by the sending districts. This concept must also be stressed for state-operated institutions which report enrollment for any of the CCD or other NCES statistical programs.

The constitutions of most states require the provision of a free public education to all residents. The framework for local education agencies is oftentimes provided for in the constitution, as well. Most states have created independent school districts or county or municipal schools. These entities are directly responsible for providing public education for all students residing in their attendance areas. While regional education agencies, state-operated schools, and charter schools often provide instructional services to a wider geographic area than the basic unit of local education in a state, the local unit has the ultimate responsibility for educating the student.

States have different arrangements for providing specific types of "nonregular" instruction. In some cases the local unit pays the "nonregular" unit for each student which it sends to that unit. In other cases these payments are made directly by the state. In some cases payments may be made from several sources. Regardless of how the funding is provided it is important that these students be counted only once, and that the states receive very clear guidelines on how to do this. These guidelines must address the varying situations in individual states. More on enrollment situations of this type can be found in Chapter 8.

## 2.3 State-Operated Institutions

These agencies correspond directly to the CCD education agency type 5. They are defined as "State-operated institution charged, at least in part, with providing elementary and secondary instruction services to a special need population." State schools for the hearing and visually impaired, state hospital schools, and schools for juvenile and adult offenders are among the most common types. The structure of these agencies varies by state. Some states have

created "special" school districts to deliver these services. Other states provide these services directly through the state education agency, and still others provide services through a variety of state agencies.

A total of 33 states had some level of discrepancy in this category when their CCD survey response was compared to their own education directories. Almost all of the discrepancies involved *nonreporting* of state-operated agencies at both the agency and school levels on the CCD. A possible explanation might be that many state-operated agencies are outside the auspices of the state education agency. As a result, the state education agency may have difficulty obtaining data for these entities. The state can, however, report the existence of these entities in their own education directories. The state may also view this type of agency as outside the scope of the survey. For example, several states did not report schools run by the state department of corrections.

#### 2.4 Vocational-Technical Agencies

These agencies may correspond to one of several CCD education agency types. Many are organized as education agency type 4, some are state-operated and, in some states, they are structured as "regular" school districts. Coverage discrepancies can be found in all

of these types. This category posed a coverage problem in only a few states, but where the problem existed it was generally a very large one. Most of the vocational-technical agencies identified were confirmed to offer secondary level education although some had postsecondary offerings as well. Many of these agencies did not appear in the IPEDS survey either. A good example involves the regional occupational centers in California. The state education directory lists a total of 85 of these agencies. Only a few showed up in the IPEDS survey. The rest could not be accounted for in either survey.

These agencies actually were included on the 1985-86 agency survey, and may have been included on subsequent surveys prior to 1990. This was also the case in Oklahoma and Wisconsin. Due to the fact that closed agencies were not carried on the data files it is impossible to tell whether the state reported these agencies as closed or simply stopped reporting them altogether. It is possible that the data for these entities are being reported elsewhere, however, each of these entities has its own board and formal organizational structure. In that sense they should be reported as agencies regardless of where their associated data are reported. Specific discrepancies are included in Appendix C.

**Table 2. Comparison of State Education Directories to the 1994-95 CCD Agency Survey**

State	Non-Operating	Regional Educ Agency	State-Operated	Voc-Tech	Other	Total Agencies on CCD	Coverage
United States	-7	335	117	196	5	16310	96.15%
Alabama	0	0	11	0	0	131	92.25%
Alaska	0	1	2	0	0	56	94.92%
Arizona	0	-2, 2	2	0	0	242	98.37%
Arkansas	-2	-2, 4	0	14	0	335	94.90%
California	0	0	11	85	0	1062	91.71%
Colorado	0	1	1	0	0	194	98.98%
Connecticut	0	2	1	0	0	179	98.35%
Delaware	0	0	0	0	0	22	100.00%
Washington DC	0	0	0	0	0	1	100.00%
Florida	0	16	1	0	0	74	81.30%
Georgia	0	16	4	0	0	184	90.20%
Hawaii	0	0	0	0	0	1	100.00%
Idaho	0	0	3	0	0	113	97.41%
Illinois	2	0	0	0	0	1035	99.81%
Indiana	0	-2	1	0	0	326	99.69%
Iowa	0	0	5	0	0	421	98.83%
Kansas	0	65	6	16	0	304	77.75%
Kentucky	0	0	-1, 1	-2, 5	0	255	97.70%
Louisiana	0	8	-1	0	0	72	90.00%
Maine	0	0	2	0	0	328	99.39%
Maryland	0	0	1	0	0	24	96.00%
Massachusetts	0	36	0	1	0	461	92.57%
Michigan	0	0	-4	0	-2, 11	620	98.26%
Minnesota	0	66	0	0	0	465	87.57%
Mississippi	0	-1	0	0	0	164	100.00%
Missouri	0	0	3	0	-10	542	99.45%
Montana	-6, 2	0	3	0	1	561	98.94%
Nebraska	0	0	0	0	0	800	100.00%
Nevada	0	0	-1	0	0	18	100.00%

**Table 2. Comparison of State Education Directories to the 1994–95 CCD Agency Survey (continued)**

State	Non-Operating	Reg Educ Agency	State-Operated	Voc-Tech	Other	Total Agencies on CCD	Coverage
New Hampshire	0	-1	0	30	0	246	89.13%
New Jersey	0	0	3	0	0	619	99.52%
New Mexico	0	10	9	0	0	89	82.41%
New York	-3	0	0	0	-1	755	100.00%
North Carolina	0	0	4	0	1	125	96.15%
North Dakota	0	0	-1	0	0	289	100.00%
Ohio	0	2	0	0	0	790	99.75%
Oklahoma	0	6	5	29	0	551	93.23%
Oregon	1	21	0	0	1	258	91.81%
Pennsylvania	0	2	0	2	0	612	99.67%
Rhode Island	0	5	1	0	0	37	86.05%
South Carolina	0	0	10	0	0	106	91.38%
South Dakota	0	0	0	0	0	218	100.00%
Tennessee	-1	5	9	0	0	140	90.90%
Texas	1	20	11	0	1	1044	96.94%
Utah	0	4	0	0	0	47	92.12%
Vermont*	0	0	1	0	-1, 8	394	97.77%
Virginia	0	5	5	0	0	161	94.15%
Washington	0	9	1	0	0	296	96.73%
West Virginia	0	8	0	0	0	57	87.69%
Wisconsin	0	17	0	16	0	429	92.86%
Wyoming	0	20	6	0	-1	58	69.05%

SOURCE: 1994–95 State Education Directories

Positive numbers represent the number of agencies of a particular type that were reported in state education directories, but were not reported on the 1994–95 CCD Agency Survey.

Negative numbers represent the number of agencies of a particular type that were reported on the 1994–95 CCD Agency Survey, but were not reported in state education directories.

Dual entries in a cell indicate that there were agencies unique to both the state education directories and the 1994–95 CCD Agency Survey. The first entry represents the number of agencies unique to the 1994–95 CCD Agency Survey, and the second represents those unique to the state education directories. Added together these numbers represent the net difference between the two sources.

Detailed results of this comparison can be found in Appendix C.

### Chapter 3. CCD To IPEDS Comparison

This comparison is unique, because it entails two universes which are, in theory, mutually exclusive. The CCD universe consists of all public agencies and schools offering elementary/secondary education and services while the IPEDS universe is intended to encompass all institutions offering postsecondary education. Because the IPEDS survey makes no distinction between schools and agencies, the goal of this comparison was to find agencies and schools which were common to both surveys. The mere existence of the same agency or school in both universes does not necessarily imply double coverage or overlap. Several situations exist where an agency offers both secondary and postsecondary education. When this situation exists it is important to insure that the agency involved reports each portion separately. More extensive research may be needed in this area in order to assure that data are being properly reported on both surveys. Other variables such as enrollment and staffing should be compared to insure that the data reported are unique to a particular range of grade levels.

There were 15 states which had at least one agency or school in common for both surveys. The results are summarized in Table 3.

Most of the overlap can be attributed to vocational-technical schools which offer both associates degrees and certificate programs. There are a few regional education agencies that provide postsecondary education. In addition, a few regular school districts offer degree programs in fields such as nursing.

The vast majority of the overlap is due to area vocational-technical school districts which can be found in the states of Missouri and Ohio. These districts are organized in the same way as elementary/secondary school districts. Many have elected school boards, and property taxing power. Often they offer programs at both the secondary and postsecondary levels.

In Florida the area technical centers are often run directly by the county school district. In this sense they are schools rather than agencies, and are reported as such. In Colorado the area vocational districts effectively constitute regional agencies. They are governed by boards consisting of the local junior college district board serving ex officio, and a member appointed by each participating school district. They are being reported as schools within an individual

school district, but should probably be reported as agencies instead.

In Connecticut the state run regional vocational schools fall under a single agency. Only one of the individual schools operated by this agency was found on the IPEDS survey.

**Table 3. Agencies/Schools Contained on Both the CCD and IPEDS Surveys**

State	Number of Agencies on Both Surveys
United States	178
Colorado*	2
Connecticut*	1
Florida*	30
Indiana*	5
Kentucky	21
Massachusetts	8
Minnesota	1
Missouri	28
New Jersey	9
New York	5
Ohio	40
Pennsylvania	9
Utah	5
Virginia	4
West Virginia	10

SOURCES: 1995 IPEDS Universe, 1994-95 CCD Agency Survey, 1994-95 CCD School Survey

\* Reported as schools rather than agencies. Details of this comparison may be found in Appendix D.

The area vocational schools in Indiana are organized as joint ventures between two or more school districts. Their boards consist of the member school district boards. They may be governed by an executive

committee consisting of three members. These entities are reported as schools, but may fall into the CCD definition of an agency.

Potential overlap also exists in the area of university run schools. These usually take the form of "laboratory" schools, schools for the gifted and talented, and special schools for math, science, and the arts. (Note: In the future, several charter schools will also be university sponsored.) Generally, these are reported as separate agencies in the CCD survey. It is quite clear that only data for the schools are reported as opposed to data for the entire university. It is

unclear if these schools are included with the rest of the university data on the IPEDS survey. This could potentially be an area for evaluation to be explored in the IPEDS survey.

A glance at the 1995 IPEDS universe reveals that this situation may indeed be growing. Several school districts and regional agencies have begun to offer postsecondary programs in nursing and other medically related fields such as radiology and anesthesiology. Details of this comparison may be found in Appendix D.

#### Chapter 4. CCD To Bureau of Indian Affairs Schools Comparison

A separate analysis of the Bureau of Indian Affairs (BIA) schools is justified because of a significant under coverage problem in this area. It is estimated that only about 25 percent of the existing BIA schools are being reported by the states on the CCD school survey (see Table 4).

The Bureau of Indian Affairs administers a national system of elementary and secondary schools for American Indian children. Some of these schools are located on tribal reservations and some are boarding schools. The Bureau has organized its school system by setting up several agencies which are in turn responsible for the oversight of the various individual schools. Several of these agencies serve more than one state.

Ten of the eighteen states which did not report any or all of their BIA schools, listed these schools as nonpublic or private in their own education directories. For this reason they are not reporting them at all. This finding is further supported by the fact that 74 BIA schools were initially found on the 1993-94 Private School Survey (PSS).<sup>1</sup> These schools were dropped from the PSS before the survey was actually conducted, but the fact that they appeared at all may be a reflection of a general view that these schools are non-public. Only the states of Mississippi, North Carolina, Wyoming, and Iowa are reporting total coverage. Arizona reported the various BIA agencies in the state, but reported them as operating no schools, when in fact each operates several.

In a few states, school districts have been set up (under state law) which serve American Indian reservations on an exclusive, or nearly exclusive basis. In these cases, the state generally reports these entities as regular LEAs and the BIA does not report them at all.

The fact that some BIA agencies serve several states could also cause coverage and reporting problems. Should each state served by the agency be reporting it, and if so, how?

It might be worth exploring the possibility of gathering data for these entities directly through the BIA. This is similar to what is currently being done for foreign DOD schools. This type of approach would eliminate double counting of agencies and would bypass classification differences between individual states. It would probably lead to much more consistent data in general.

As a side note, there is one legitimate interstate school district in the nation (Dresden) which serves New Hampshire and Vermont. This is a single agency with a single board and single administration. This district is being reported solely by the state of New Hampshire. There are also some interstate arrangements where school districts send their students across the border to neighboring school districts. Situations such as these must be monitored closely to avoid double counting. The detailed results of this comparison can be found in Appendix E.

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<sup>1</sup>Private School Universe Survey 1993-94

**Table 4. Coverage Comparison of Bureau of Indian Affairs Schools with the CCD School Survey**

State	BIA Agencies Headquartered in the state	Total Number of BIA Schools	BIA Schools not Reported on the CCD School Survey	Percent Coverage of BIA Schools
United States	27	183	135	26.23%
Alaska	1	0	0	0.00%
Arizona	7	53	53	0.00%
California	1	2	2	0.00%
Florida	0	2	2	0.00%
Idaho	0	2	2	0.00%
Iowa	0	1	0	100.00%
Kansas	0	1	1	0.00%
Louisiana	0	1	1	0.00%
Minnesota	1	4	4	0.00%
Mississippi	1	8	0	100.00%
Montana	1	2	2	0.00%
Nevada	0	2	1	50.00%
New Mexico	5	46	46	0.00%
North Carolina	0	1	0	100.00%
North Dakota	2	12	1	91.67%
Oklahoma	1	5	5	0.00%
Oregon	1	1	1	0.00%
South Dakota	5	25	1	96.00%
Virginia	1	0	0	0.00%
Utah	0	2	2	0.00%
Washington	0	8	7	12.50%
Wisconsin	0	4	4	0.00%
Wyoming	0	1	0	100.00%

SOURCES: Office of Indian Education Programs (BIA) 1995 Area, Agency, and School Address Listing, 1994-95 CCD Agency Survey, 1994-95 CCD School Survey

Detailed results of this comparison can be found in Appendix E.

## **Chapter 5. CCD To Department of Defense Dependent Schools Comparison**

The Department of Defense (DOD) operates a number of schools for the education of children of members of the U.S. military. These schools are located on military bases both stateside and abroad. The schools located in the U.S. constitute individual agencies. The schools located abroad are administered by several regional agencies. The 1994–95 CCD survey marked the first time that foreign DOD schools were included in the survey. The reporting burden for stateside

schools falls on the individual states, while the burden for foreign schools falls on DOD itself. There appear to be no coverage problems associated with the foreign schools. There were, however, two stateside agencies which were not reported on the CCD agency survey. These were the Antilles Consolidated School System in Puerto Rico and the West Point School in New York. States which did report stateside agencies reported no enrollment data for them. Thus, even though the existence of DOD schools in many states has been confirmed through several state coordinators, most of the data for these agencies are not being reported.

**Chapter 6. 1993-94 CCD Agency Survey To The 1994-95 Agency Survey Comparison**

At first this might seem like an unnecessary comparison. Ideally after taking into account closings and new openings everything else should match. The comparison revealed several minor discrepancies. The comparison was conducted by matching the two files to each other and identifying discrepancies on both sides. The results were checked against the boundary change code field. These codes are as follows:

1. "No change since last report."
2. "Education agency has closed with no effect on another agency's boundaries."
3. "This is a new education agency formed with no effect on another agency's boundaries."
4. "Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency."

Agencies which were new to the 1994-95 file were ignored if they had a boundary change code of 3 or 4. It was assumed that these agencies were legitimately new. Those that remained had boundary change codes of 1 or 2. In both cases these agencies should have been included in the 1993-94 survey. Those that had boundary change codes of 2 were probably left out of the 1993-94 survey in error, or were actually closed during the prior survey period, but not reported as such until the next survey period. Those that had boundary change codes of 1 were probably either new agencies which should have carried a boundary change code of 3 or 4, or were left out of the 1993-94 survey in error.

All agencies which were active in the 1993-94 survey, but not included in the 1994-95 survey were examined as well. It must be assumed that either these agencies were closed and not reported as such by the state, or these agencies were inadvertently omitted by the state data coordinator for the 1994-95 survey.

There were also a few cases where agencies reported as closed in the 1994-95 survey were reported as active in their respective school directory. The greatest question occurred in New Mexico where seven state-operated agencies were reported as closed with no apparent

successor agencies created. There was no indication as to where the enrollment of these agencies was reassigned.

This type of comparison should be done as a standard edit in the course of survey processing. Details of this comparison can be found in Appendix F. This Appendix also describes some of the different circumstances under which an agency may appear on one survey, but not the other.

The table below summarizes the results of this comparison.

**Table 5. Comparison of 1993-94 CCD Agency Survey to 1994-95 Agency Survey**

State	Agencies on the 1993-94 Survey Only	Agencies on the 1994-95 Survey Only	Agencies on the 1994-95 Survey reported as Closed, but Listed as Active in State Directory
United States	13	11	12
Arizona	0	5	0
Louisiana	0	1	0
Maine	0	4	0
Minnesota	7	0	0
Missouri	2	0	0
Montana	0	1	3
New Jersey	2	0	0
New Mexico	0	0	7
Oregon	0	0	2
Texas	2	0	0

SOURCES: 1993-94 and 1994-95 CCD Public Elementary/Secondary Education Agency Survey, National Center for Education Statistics

Detailed results of this comparison can be found in Appendix F.

## Chapter 7. Charter Schools

In 1991, the Minnesota legislature passed the Nation's first charter school law. As of July 1996 a total of 24 states enacted similar legislation. Legislation is pending in several other states, and the question has been placed on the ballot in one state. Legal provisions for these entities vary widely. In the CCD classification scheme, some would be considered separate agencies, while others would merely be classified as schools within an existing LEA (unfortunately both situations can occur within certain states). Early indications are that reporting patterns tend to be inconsistent as well. The state of Michigan for example, reported only a fraction of its existing charter schools on the CCD survey.

The definition of an "education agency" for the CCD survey reads as follows: "*Government* agency administratively responsible for providing public elementary and/or secondary instruction or educational support services." Many of these charter school entities are organized as nonprofit corporations, and in some cases instructional and other services are contracted out to for-profit corporations. (Note that this may have significant implications for the SASS and PSS surveys.) It is certainly possible that some states assume that these schools are out of scope because they are not governmental. Several states are already making this assumption for BIA schools. While many issues involving the status of charter schools are still up for debate in the courts, it may be important to establish a national standard in this area. The states should be given some guidelines to follow for reporting charter schools, otherwise the validity and consistency of the reporting of these types of entities are problematic.

Charter schools are generally created to operate outside of state restrictions which apply to regular school systems. Many serve special needs populations, but many are also created to provide alternative means to traditional education. While the law in each individual state is unique, there are some features which are common to most, if not all of these schools. These are summarized in the Table 6.

Some of the other common characteristics of charter schools are summarized below:

1. In all cases, a charter must be granted by either the local or regional school system or a state agency (including state universities), or both.
2. Most states currently have limits as to the number of these schools which can be created, but many are amending their statutes to expand these numbers.
3. All charters run for a specified term, usually three to five years, and may be renewed after that time period.
4. In many cases, employees of the charter school may maintain membership in state or local retirement systems.
5. In many states, employees of the school who were previously employees of a school district may take a leave of absence from the district for the initial term of the charter.
6. In most cases, the schools receive state and local funding per pupil.
7. The administrative structure of most of these schools is specified in each individual charter. A few states have minimum representation guidelines, but only one state (Minnesota) sets out specific compositions for the governing bodies of these schools.
8. In some cases, enrollment is open only to students residing in a particular school system. In other cases, commonly referred to as "open enrollment" schools, students may be accepted from anywhere in the state, although residents of the immediate school system may be given preference.
9. In cases of "open enrollment", local funding is generally derived from the school systems which send students to the school.
10. State funding may be given directly to the school, may be passed through the local school system, or may be passed through another government agency (in Arizona, state funding is passed through the county treasurer).

11. Schools may be sponsored by several different groups including, but not limited to, universities and colleges (both public and private), local school systems, parent and teacher organizations, nonprofit corporations, tribal governments, and other (noneducation related) governmental entities.
12. The degree of autonomy of the school from the local school system varies widely from state to state, and sometimes within a state.
13. In all cases the charter may be revoked, but only for cause.
14. Under no circumstances do these schools have taxing power.
15. In some states these schools are required to report to the state education agency. In other states there are no mandatory reporting requirements.

*Common Charter School Terms:*

- Charter: a contract between the school and its sponsor. Charters typically run from three to five years (although some may run as long as ten) and are both renewable and revocable by the sponsor.
- Conversion School: an existing public school that has been "converted" to a charter school.

- Lottery: a method used to select the enrollment of a charter school when there are more applicants than spaces available.
- Open Enrollment: a school that accepts students from outside of the local attendance area.
- Sponsor: an agency which "sponsors" a charter school. This is typically an LEA or a state board of education or state university.

Because the concept of charter schools is so new, it is difficult to do a comprehensive coverage evaluation at this point. As more states begin to create these schools, problems will probably surface on future surveys. The only obvious problem, at this point, can be found in Michigan which reported only one school out of the eleven listed in the state directory. Dozens more of these schools have been created in that state in the last couple of years. This situation, along with the charter school reporting in other states, should be monitored closely in the coming years.

Currently these schools are being reported differently by the various states. Some states, such as Minnesota and Massachusetts are reporting them as separate agencies. Other states such as California and Colorado are reporting them as schools within existing agencies. Given the nature of the authorizing legislation, it is possible that in the future an individual state may report some of its charter schools as agencies and others as schools.

**Table 6. Common Characteristics of Charter Schools**

STATE	Formal Name of Schools	Year Law Enacted	Sponsor(s)	Length of Charter	Open Enrollment	Number of Schools Allowed
Alaska	Charter	1995	Local	1-5 yrs	NR	30
Arizona	Charter	1994	Local or State	5 yrs initially then 7	Yes	25 per fiscal year
Arkansas	Charter	1995	Local	1-3 yrs	No	NR
California	Charter and University Charter	1992	Local or State University	1-5 yrs	University Charter Schools	100
Colorado	Charter	1993	Local	5 yrs	Yes	50
Connecticut	Charter	1996	Local or State	NR	Yes	24
Delaware	Charter	1995	Local or State	3 yrs initially then 5	Yes	15
Washington, DC	Charter	1996	Local	1-5 years	Yes	10 per calendar year
Florida	Charter	1996	Local or State University	1-3 years	No	Variable <sup>2</sup>
Georgia	Charter	1993	Local	1-5 years	No	
Hawaii	Student Centered	1994	State	NR	N/A	NR
Illinois	Charter	1996	Local <sup>1</sup>	3-5 years	No	45
Kansas	Charter	1994	Local	3 years	No	15
Louisiana	Charter	1995	Local	5 years	No	NR
Massachusetts	Charter and Regional Charter	1993	State	5 years	Yes	25
Michigan	Public School Academies	1993	Local or State	1-10 years	Yes	NR <sup>3</sup>
Minnesota	Results Oriented	1991	Local or State	1-3 years	Yes	40
New Hampshire	Charter	1995	Local	5 years initially then 7 years	Yes	5 initially then 10 each subsequent year

**Table 6. Common Characteristics of Charter Schools (continued)**

STATE	Formal Name	Year Law Enacted	Sponsor(s)	Length of Charter	Open Enrollment	Number Allowed
New Jersey	Charter	1996	Local	4 years initially then 5	Yes	135
New Mexico	Charter	1993	Local	5 years	No	5
North Carolina	Charter	1996	State and Local	1-5	Yes	100
Rhode Island	Charter	1995	Local	5 years	No	20
South Carolina	Charter	1996	Local	3 years	No	NR
Texas	Open-Enrollment	1995	State	NR <sup>4</sup>	Yes	20
Wisconsin	Charter	1993	Local <sup>1</sup>	5 years	No	10
Wyoming	Charter	1995	Local	1-5 years	Yes	NR

SOURCE: State Statutes

NR = Not Reported (No information contained in the statute)

N/A = Not Applicable

1. Two or more local school districts may jointly establish a charter school.
2. The number of authorized charter schools is regulated at the local district level, based on the student population of the district. These limits may be increased by the state board of education at the request of the local school board.
3. State universities may establish no more than 150 schools.
4. Set by the State Board of Education

## Chapter 8. Summary of Findings and Recommendations

In general, coverage of "regular" LEAs is very good in the majority of states. The "regular" category consists of CCD types 1, 2, and 3. Coverage problems are generally centered around "nonregular" agencies (types 4, 5, 6, and 7 defined in Chapter 2) that provide nontraditional services. Probable causes for these coverage problems include a lack of clear guidelines for states to follow; differing attitudes in individual states; difficulty of state education agencies in obtaining data from these agencies (due to lack of oversight, etc.), and constantly evolving mechanisms for the provision of nontraditional services (charter schools, vocational-technical schools, shared services, etc.). Due to the unique nature of some of these situations there will inevitably have to be some decisions made on an individual state or even an individual agency basis.

1. A more detailed and revised set of guidelines would be a giant step in alleviating much of the confusion. Guidelines should have the goal of covering as many situations as possible. The less guesswork on the part of the state, the more consistent and accurate the survey. Guidelines should also be flexible enough to be applied to evolving situations, and should be revised accordingly as such situations arise. Definitions should cover as many situations as possible, and there should be no overlap.

A set of well written, all-encompassing guidelines will allow for a more accurate national standard and will facilitate an increase in the quality and integrity of the survey universe.

A major step toward this end would be to clarify the definition of an "Education Agency." This definition effectively serves as the basis for the universe of the CCD agency survey. The current definition reads "*Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.*" There are three areas of ambiguity in this definition:

- a. No attempt is made to define the word "government." In the absence of a definition, one must assume that the respondent is expected to make the determination. In the case of charter schools this could be a major problem. Many of these schools are organized as nonprofit corporations with little or no public accountability. To further complicate matters, some states have passed legislation specifically designating these schools as public (in order to avoid legal challenges, etc.). Thus, a charter school could be structured identically in two states, but reported as private by one and public by the other.

An excellent example of this can be found in New York state. Throughout the years the state has created several "special act" school districts through special legislation. The provisions vary according to the act, but there are a few common features. All of these districts have boards of education which consist of the boards of directors of a church or a nonprofit corporation. Their taxing power is limited to the property that they own which, as it so happens, is tax exempt. In other words these districts effectively have no taxing power. There are no resident students in these districts. All students are sent from other school districts. The districts receive state aid and payments from sending districts, and provide mainly special and alternative education services. It is a bit of a stretch to consider these agencies to be "governmental."

The United States Supreme Court referred to these districts in its 1994 decision involving the Kiryas Joel school district (114 S. Ct. 2481). "The origin of the district in a special act of the legislature, rather than the State's general laws governing school district reorganization, is likewise anomalous. Although the legislature has established some 20 existing school districts by special act, all but one of these are districts in name only, having been designed to be run by private

organizations serving institutionalized children. They have neither tax bases nor student populations of their own, but serve children placed by other school districts or public agencies.”<sup>2</sup>

There are several other examples of seemingly “private” agencies and schools finding their way into the CCD surveys. The “private academies” in several New England states are good examples. These schools, which are privately established, managed, and operated, serve students in towns that have not established public secondary schools. The school committee(s) of the town(s) pay tuition to these “private academies” to educate their students. Specific examples of these types of arrangements include the Norwich Free Academy and Woodstock Academy in Connecticut, the Coe Brown Academy and Pinkerton Academy in New Hampshire, and the Bellows Free Academy and Thetford Academy in Vermont.

Private entities have found their way into the school survey, as well. Texas law authorizes school districts to contract with private schools for provision of education services. As a result, several Texas school districts have been reporting private schools on the CCD school universe survey. Examples include James Collins Catholic Elementary in the Corsicana Independent School District, Trinity Lutheran School in the Wall Independent School District, and St. Mary’s Catholic School in the Waco Independent School District.

Yet another example of this can be found in Milwaukee. The Milwaukee School District is the first in the nation to partially operate on a voucher system. Some students in the district are allowed to attend private schools through vouchers paid for by the school district. The Milwaukee district reports the

two dozen or so private schools involved in this program as a single school. This “school” is referred to on the CCD school survey file as “Partnership Schools.”

Contractual arrangements, such as those described above, could create potential problems in other surveys, as well. For example, the employees hired by a private high school might be reported on both the CCD and PSS surveys if the school in question educates students sent by a public agency. The schools themselves might also be reported on both of these surveys.

Considering the continuing evolution of innovative methods of the provision of public education and services (vouchers, charter schools, contracts, etc.) it might be worthwhile to do a comparison of the CCD survey to the PSS survey. This comparison could be similar in focus to the CCD to IPEDS comparison discussed earlier. Just as vocational-technical schools may serve both a postsecondary and secondary population, private schools may now serve both public and private populations.

One method of public education that was not addressed in this evaluation is that of a public school agency contracting with a private agency to run its public schools. This has been done on a limited scale in some cities including Baltimore, Minneapolis, and Boston. Further analysis of this topic would be required to determine where employment and financial data should be reported in these types of arrangements. In some cases, these situations are virtually parallel to charter school arrangements.

- b. A second area of ambiguity involves the phrase “administratively responsible.” This could be interpreted in different ways. For example, does the term “administratively” imply that the agency must be directly providing education or related services, or does it merely imply that the agency is responsible for providing the services whether it be directly or under contract. The state of Massachusetts reports several nonoperating agencies. Most of these agencies have no

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<sup>2</sup>See *N. Y. Educ. Law @ 3601-a (Statutory Notes), @@ 4001 and 4005 (McKinney Supp. 1994); Law Pamphlet, at 18 (“These districts are school districts only by way of a legal fiction.”)*

formal organization or structure (such as a board of directors or school committee). In fact, these "agencies" are placed on the file to merely account for a payment by a town to a regional school district of which the town is a member. These "agencies" do not administer education directly because they only exist on paper.

- c. A third ambiguity is the phrase "educational support services." There is no separate definition of this phrase. This leaves it up to the states to decide what constitutes support services. If the results of this evaluation are any indication, the states seem to be making this interpretation in strikingly different fashions. For example, one state may interpret this phrase as encompassing only traditional support services such as health, counseling, transportation, security, etc. Other states may interpret it in a broader sense to include joint purchasing, insurance, automation support, and other nontraditional activities.

A possible solution would be to provide a separate definition for the term "educational support services." This would allow specific types of services to be listed. This approach might serve to "jog" the memory of the state coordinators. The definition could list specific examples and then end with the phrase "and other related services" or something similar.

States should be encouraged to consult with NCES on agencies which may not have been reported in the past, but which could potentially fit into the universe. NCES, or its representative, can make the final determination as to whether or where a record should be included.

2. One potential problem that has become apparent throughout the course of all of these comparisons, though not directly tied to coverage as defined in this report, is that of assigning enrollment. All states are clearly divided into school districts or systems which effectively encompass the entire area of the state. These agencies generally have a constitutional or statutory responsibility to provide education to all resident students, whether it be by

directly providing services, or sending students to other agencies. Most are funded through a combination of local taxes and state aid. In theory all enrollment should be assigned to these agencies. (Except for pupils such as orphans, and migrants who have no permanent residence.) Therefore, all agencies which are not created to provide core education for a specific area should have no enrollment. Most of these agencies are membership organizations of individual school systems or state-operated institutions which serve a special needs population. Special education coops, regional vocational-technical schools, and the like fit into this category. While these types of agencies do indeed operate schools, their enrollment is not their own. Oftentimes member school districts are required to pay a per pupil fee to these entities. The pupils enrolled in these schools should be considered to be pupils of the sending school district rather than the regional agency. This same concept should be used for nonoperating school districts. Pupils who are tuitioned out to other districts should be counted with the sending district rather than the receiving district.

The current practice of assigning the pupils to the LEA which directly provides the education tends to put the validity of such data comparisons as per pupil expenditure in question. For example, school district A is sending all of its pupils to school district B at a cost of \$X per pupil, and school district B is spending \$Y per pupil for its own pupils. A per pupil expenditure for district A would be zero, and the per pupil expenditure for district B would be:

$$\frac{((\$X) * (\text{Actual enrollment of district A}) + (\$Y) * (\text{Actual enrollment of district B}))}{(\text{Actual enrollment of district A}) + (\text{Actual enrollment of district B})}$$

Unless  $X = Y$  the calculated per pupil expenditure would be a hybrid of the real per pupil expenditures of each individual district. The current practice does, however, allow for such comparisons as student teacher ratios which might not otherwise be possible. Some states (Colorado for example) have statutory schemes for assigning enrollment. In these situations enrollment is generally assigned to the agency that is ultimately responsible for educating the students.

In order to allow for several types of comparisons it might be interesting to collect enrollment in two different ways. One method would parallel the current method of collection. This would entail collecting data on the number of students who actually attend the schools operated by the LEA. A second method would involve collecting data on the number of students for whom the LEA itself directly provides funding from its own sources. This type of collection would allow for more valid comparisons at several levels, and most importantly, would better facilitate data comparison between various education surveys. It appears that both reporting methods may already be in use. This is substantiated by the fact that there are 21 agencies on the file which report enrollment, but operate no schools. It is entirely possible that states are reporting enrollment figures according to their own definitions.

If two methods of collecting enrollment are used it will be important to establish which types of comparisons are valid for a particular enrollment figure. One example involves the grade span of the sending district. Currently districts report only those grades for which they actually directly provide services. For example, a district might educate its elementary students directly and tuition out its high school students to another district. The appropriate grade span would have to be changed to K-12 if this type of enrollment data were to be used in connection with grade span data. Pupil-teacher ratios would also be altered by this approach. Funding from the sending districts is probably being used to partially fund teacher salaries in the receiving district. In order to calculate a proper pupil-teacher ratio under this enrollment method, one would have to prorate the amount spent by the sending district in order to calculate the total number of teachers.

Several advantages could be garnered by collecting enrollment figures using two different methods. A whole new set of comparisons might be possible. As long as it is clear which comparisons are valid for a particular enrollment figure, there should be no major problems with such an approach.

3. Some of the under coverage problems are directly linked to data collection procedures. Two clear examples of this are BIA schools and state-

operated schools. With the exception of DOD dependent schools, all CCD data are reported by a central contact in the state education agency. All states have their own education reporting requirements which vary from state to state. Some of these do not include BIA schools and some do not include state-operated schools which are not directly operated by the state education agency. As a result many states may have trouble obtaining data from these agencies in the desired format.

In the case of BIA schools, states may have trouble both identifying the schools and obtaining any type of data. Coverage of BIA schools would undoubtedly be much better if data could be obtained directly from the Bureau of Indian Affairs. This type of collection method would also tend to improve the consistency and reliability of reported data. It would also reduce the burden on the various state data coordinators.

State-operated schools generally serve special needs populations, whose educational requirements cannot be met by their local education agency. With the exception of schools and agencies which fall directly under the state education agency, most of these schools are operated by state agencies whose primary mission is not related to education. One way to obtain comprehensive and complete data from these agencies is through the enactment of state legislation. Some states, such as Connecticut and Illinois, have designated their state-operated schools as "special school districts." These agencies are required to report to the state as if they were "regular" school districts. States which have this sort of arrangement generally have little or no coverage problem in this area.

4. Findings from the various components of the CCD surveys should be coordinated (for example, fiscal to nonfiscal). Findings from the CCD survey should also be coordinated with other related surveys such as SASS and IPEDS. Definitions should also be coordinated to allow comparisons between surveys.
5. Coverage of "regular" education agencies was excellent This can be illustrated in the "other" column of Table 2. School districts, city and county school systems, and supervisory unions in

most states were reported with 100 percent accuracy. The very few exceptions to this rule involved nonoperating districts and a few other assorted "odd" situations. The only other real problems in this area generally involve the failure to report closed agencies and to code new agencies appropriately.

Overall, the net potential under coverage was slightly under five percent. This figure can be rather misleading. If these discrepancies were to be measured by such variables as financing, staffing, and enrollment, a different picture might be painted. Some of these agencies may be rather small in scale. However, entities such as schools run by state departments of corrections could be potentially large. In order to accurately measure under coverage, these entities would have to be classified. Those which met the CCD criteria as agencies would then have to be canvassed in order to obtain data.

One viable approach might be to present discrepancies to the state data coordinators for clarification. There may be several cases where data for these entities are reported elsewhere. If this were true the under coverage might turn out to be significantly less. Conversely, such an exercise might lead to the discovery of even more missing agencies causing an increase in the amount of under coverage. An approach such as this would also have the added benefit of allowing state data coordinators to gain a better understanding of CCD definitions. Input from state coordinators would allow NCES to reevaluate its definitions and make any necessary revisions.

Overall coverage on the CCD agency survey seems to be fairly complete. Agencies which are traditionally responsible for providing public education have almost total coverage. Conversely, agencies which provide education and services of a nontraditional nature, or in a nontraditional manner, seem to be significantly under represented. While the numbers at present may be small, this area should be cause for much concern. Growth in the nontraditional area continues to increase, and a great deal of reform may be on the horizon. It is important that the National Center for Education Statistics consider these changes. Many of these changes are redefining boundaries.

Situations which were taken for granted in the past will have to be reevaluated.

6. All of the various surveys conducted by NCES should have some sort of interrelationship in order to insure the integrity of individual survey universes. This approach is essential if meaningful comparisons across surveys are to be performed. The comparison between the CCD Agency component and the IPEDS survey touches on this, but much more needs to be done. It is important to maintain a distinction between private and public education. The CCD and PSS should be comprehensive and mutually exclusive.
7. There was no consistency with respect to the coverage problems among the various states. For example, one state might report all of its regional education agencies and omit its state-operated agencies while another state might report all of its state-operated agencies but omit its regional education agencies. In addition, some states had inconsistencies in their own reporting. This can be seen in Michigan which reported some, but not all of its charter schools. It would appear that many coverage problems must be dealt with at the individual state level rather than at a national level. While a revised and consistent set of guidelines would be very helpful indeed, it will not address all of the coverage problems. Different states have their own idiosyncracies which might not fit into a standard set of definitions. Therefore, work at the individual state level is essential if coverage problems are to be completely solved.
8. Survey definitions should be structured so that there is no doubt as to the content of the survey universe. Survey definitions should be revised, as needed, to accommodate new and innovative methods of public educational service delivery. States should be encouraged to report data in cases where it is unclear as to whether the data should be included. NCES should continue to work with the states in order to accomplish this.

NCES should strive to maintain the consistency of the survey from year to year. Agencies which were reported in the prior survey, but do not appear in the current survey, should be verified as closed or merged. Agencies appearing for the first time in a survey should be verified.

**Whenever possible, data should be obtained from the entity which has a statutory responsibility for collecting them. This approach could improve the reliability, consistency, and timeliness of the data.**

**New types of agencies reported by the states should be verified and analyzed to insure that they**

**fit within the definition of the CCD universe, and should be checked against other NCES surveys.**

**Finally, new trends in education should be closely monitored and acted upon accordingly with respect to all NCES surveys.**

## Chapter 9. Methodology

Comparisons to the 1994–95 CCD Agency Survey were performed using the following sources:

1. The Governments Integrated Directory (GID)
2. State Education Directories
3. The Integrated Postsecondary Education Data System (IPEDS)
4. The Bureau of Indian Affairs (BIA) Directory
5. The Department of Defense (DOD) Directory
6. The 1993–94 CCD Agency Survey

In addition to the comparisons used for this analysis, two other comparisons were originally proposed. First, a comparison between the Quality Education Data (QED) universe and the agency survey was deemed to be of limited use. While the agency survey is based at the Local Education Agency (LEA) level, the QED survey is based on actual physical plants. Due to the fact that more than one LEA may share the same building, and some LEAs have no physical facilities whatsoever, it was decided that this comparison would be of little value. It might be more feasible to compare the QED universe to the CCD school universe file although situations where two schools share the same building could be problematic. And second, the Census Bureau, through its Governments Division, conducts a fiscal survey of elementary/secondary education (F-33). This survey is based entirely on the Governments Integrated Directory (GID). No separate comparison of the F-33 and the agency survey was done because the F-33 survey is a subset of the GID, and such a comparison would, therefore, be a duplication of effort.

1. The Governments Integrated Directory (GID) is an active file of all of the governments in the United States, including general purpose (counties, municipalities, and towns), special district, and school district governments. The GID also contains many component agencies of various governments, such as local school systems dependent upon other governments. The GID contains a comprehensive listing of all local education agencies in the United States, as well as a partial listing of state operated education agencies. The GID does not contain information on federally or tribally operated school systems. The findings from the CCD to GID comparison are included in Chapter 1.

This comparison was performed using a preexisting crosswalk between the GID and the CCD Agency Survey. This crosswalk is maintained by Census for the purpose of obtaining enrollment and grade level data from the CCD survey. Units which were not represented on the crosswalk on both files were compared manually in order to add any possible additional matches to the crosswalk. Those matches that could not be resolved appear in Appendix B.

2. Each state publishes its own directory of education agencies and schools. These directories generally contain a comprehensive listing of both agencies and schools that provide elementary/secondary education in the state. Oftentimes the directories contain information on both public and private schools in the state. For the purposes of this comparison only public schools were used, with a few exceptions which are noted in some of the sections to follow. These directories typically provide valuable information on "nonregular" agencies which tend to be misreported or not reported. The findings from these comparisons can be found in Chapter 2. A comparison at the agency level was not possible for the state of Vermont due to the nature of that state's directory. Comparisons for Vermont were performed at the individual school level. Specific discrepancies are included in Appendix C.

Several methods were used to do this comparison. Often the method used depended upon information contained in the directory of an individual state. In many cases the state identification number field in the CCD Agency file could be matched directly to a corresponding state identification number contained in the directory. In other states the names were matched manually through a clerical operation. A few states had their education directories in downloadable databases on the internet. While these files were not used in this comparison they might hold some promise in the future.

3. The Integrated Postsecondary Education Data System (IPEDS) encompasses all public and private postsecondary institutions in the Nation. The CCD and IPEDS surveys, taken together, provides a total picture of all public education in the nation. The purpose of this comparison was to

identify any potential overlap in the two surveys. It is possible for an agency to be included on both surveys as it may cater to both secondary and postsecondary students. In such a case it is important to insure that data reported in both surveys are mutually exclusive. More work on this is needed in latter phases of the evaluation. The purpose of this comparison in the coverage phase is merely to point out potential problems. This comparison was purely clerical in nature and involved matching names from both the CCD Agency and School files. This comparison relied heavily on the experience of the author. Without that experience this comparison would have been much more difficult if not altogether impossible. The results of this comparison are included in Chapter 3. Specific discrepancies are included in Appendix D.

4. The Bureau of Indian Affairs (BIA) administers a national system of schools for the education of American Indian children. The system includes a number of regional agencies that operate individual schools. Individual states are given the task of reporting these agencies and schools for the CCD survey. This comparison was done at both the school and agency levels and the results can be found in Chapter 4. Specific discrepancies are included in Appendix E.

This comparison was done manually by matching names of the schools and agencies contained on both directories. Matching at this level was sufficient. There were no ambiguities which required any matching to be done at a level below the name.

5. The Department of Defense (DOD) operates schools on military bases both stateside and abroad. For the CCD program the burden of reporting for these agencies was placed upon the states (stateside) and on DOD (foreign). The results of this comparison are included in Chapter 5. Matching for both sources was conducted by matching names. Department of Defense agencies are easily identified in the CCD Agency file by their type code designation (6). All discrepancies were resolved through the matching of names.
6. In order to insure consistent measurement across survey years, a comparison of the 1993–94 and 1994–95 CCD agency surveys was conducted. The results of this comparison coupled with the comparison of the agency survey to the state education directories have proven to be quite interesting. The results of this comparison are described in Chapter 6. Specific discrepancies are included in Appendix F. This comparison was done by electronically matching the LEA identification on both files.

## Appendix A

### Types of Agencies Identified in State School Directories and State Law (Citations refer to State Law—See Bibliography for reference)

#### Alabama

County Boards of Education 16-8-1  
City Boards of Education 16-11-1  
Youth Services Department District 44-1-70  
Alabama High School of Mathematics and Science 16-26A-1  
Alabama Institute for the Deaf and Blind 21-1-1  
Alabama School of Fine Arts 16-26B-1  
State Hospitals and Development Centers (various—some fall under the Department of Mental Health and Mental Retardation)

#### Alaska

Regional Education Attendance Areas 14.08.031  
City and Borough School Systems 14.12.010  
Regional Resource Centers 14.12.150 and 4 Alaska Admin. Code 66.010  
Centralized Correspondence School 14.07.020  
Alaska Vocational-technical Center 14.07.020  
Alaska State School for the Deaf 4 Alaska Admin. Code 33.070  
Mt. Edgecumbe High School (alternative) 4 Alaska Admin. Code 33.080  
Special Education Service Agency 14.30.600  
Charter Schools 14.03.250

#### Arizona

Common School Districts 15-443  
Community College Districts 15-1401  
Joint Common School Districts 15-453  
Joint Technological Education Districts 15-391  
Joint Unified School Districts 15-450  
Unified School Districts 15-448  
Union High School Districts 15-444  
County Accommodation Schools 15-464  
County Special Education Cooperatives 15-764  
Arizona State School for the Deaf and Blind 15-1301  
Arizona Department of Youth Treatment and Rehabilitation Education System 41-2801  
Arizona Department of Economic Security, Division of Developmental Disabilities 36-551  
County Superintendents Offices 11-511  
Charter Schools 15-181

#### Arkansas

School Districts 6-13-101  
Educational Services Cooperatives 6-13-1001

Model Rural School Consortiums 6-13-1101  
County Boards of Education 6-12-101  
Secondary Vocational Centers 6-51-801  
Migrant Education Operating Agencies  
Department of Correction School District 12-29-301  
Arkansas School for the Blind 6-43-101  
Arkansas School for the Deaf 6-43-101  
Arkansas Youth Services School System 9-28-205  
Charter Schools 6-10-115

#### California

Elementary School Districts Educ. 35513, 35515  
City Districts Educ. 84  
Regular Districts  
Union Districts Educ. 81  
Joint Districts Educ. 87  
Joint Union Districts Educ. 82  
High School Districts Educ. 85  
Union Districts Educ. 86  
Joint Union Districts Educ. 82  
County Districts Educ. 85  
Unified School Districts Educ. 83  
County Special Service Schools (governed by county school boards) Educ. 1850 and 56300 and 48645.2  
Regional Occupational Programs Educ. 52300  
California School for the Blind Educ. 59100  
California Schools for the Deaf Educ. 59000  
California State Summer School for the Arts Educ. 8950  
State Hospital and Developmental Center Schools  
Special Education Local Plan Area Agencies Educ. 56170  
Joint Powers Authorities (for the sharing of school related services) Govt 6500  
Common Administration Districts Educ. 45220  
Charter Schools and University Charter Schools Educ. 47600

#### Colorado

School Districts 22-31-101  
Area Vocational Districts 23-61.5-101  
Boards of Cooperative Educational Services (BOCES) 22-5-104  
Colorado School for the Deaf and Blind 22-80-101  
Charter Schools 22-30.5-101  
Colorado Magnet School for Mathematics, Science, and Technology 22-84-101

#### Connecticut

Regional School Districts 10-39  
City and Town School Systems 20-240, 10-222  
Regional Educational Service Centers 10-66a  
Supervisory Districts 10-158a  
Regional Vocational Agriculture Centers 10-64  
Private Academies 10-289d  
Cooperative Educational Service Centers 10-34  
Regional Vocational-technical Schools 10-95

Department of Children and Families (Unified School District #2) 17a-37  
Department of Correction (Unified School District #1) 18-99a  
Department of Mental Retardation (Unified School District #3) 17a-240  
Department of Social Services  
Charter Schools 1996 Act 214

#### Delaware

Reorganized School Districts 14 s. 1021  
Department of Corrections 11 s. 6531a  
Department of Health and Social Services 16-122  
Department of Services for Children, Youth and Their Families 31-5101  
Charter Schools 14-501

#### Florida

County School Systems Const. Art. IX, 230.01  
Area Technical Centers 230.63  
Correctional Education School Authority 944.801  
Florida School for the Deaf and Blind 242.331  
Special Programs Operated by Department of Education 230.23  
Developmental Research Schools (University Laboratory Schools) 228.053  
Charter Schools 1996 Act 186  
Educational Consortia 230.23

#### Georgia

County Boards of Education 20-2-51  
Independent (City) School Districts 20-2-50  
Regional Educational Service Agencies 20-2-270  
Special School District Department of Children and Youth Services (Youth Development Centers) 20-2-133 and 49-4A-6  
Special School District Department of Corrections 42-2-5.1 (1995 Law)  
Migrant Education Agencies a. Comp. R. and Regs. r. 160-1-4-.65  
Atlanta Area School for the Deaf 20-2-18  
Georgia Academy for the Blind 20-2-18  
Georgia School for the Deaf 20-2-18  
Charter Schools 20-2-255

#### Hawaii

Department of Education  
Charter Schools 296:21

#### Idaho

Elementary School Districts 33-301  
School Districts 33-301

Joint School Districts 33-301  
Special Charter School Districts 33-301  
Cooperative Service Agencies 33-315  
Idaho School for the Deaf and Blind 33-3402  
Idaho State Youth Services Center (Dept. of Health and Welfare) 33-3502  
Robert Janns School (Dept. of Corrections)

#### Illinois

Chicago School District 105-5/34-2  
Combined Elementary Districts 105-5/11B-1  
Combined High School Districts 105-5/11B-1  
Common Districts 105-5/10-1  
Community High School Districts 105-5/12-1  
Community Unit Districts 105-5/11A-2  
High School Districts 105-5/12-1  
Nonhigh School Districts 105-5/12-10  
Township High School Districts 105-5/8-4  
Special Charter Districts 105-805/7-1  
Area Vocational Centers and Special Education Cooperatives 105-5/10-22.31a  
Educational Service Regions 105-5/3A-1  
Educational Service Centers 105-5/2-3.62  
Department of Corrections School District 105-5/13-40  
Illinois School for the Deaf 20-2405/10  
Illinois School for the Visually Impaired 20-2405/10  
Illinois Children's School and Rehabilitation Center 20-2405/11  
Illinois Mathematics and Science Academy 105-305/0.01  
University run High Schools (Laboratory Schools) 105-5/18-8  
Charter Schools 105-5/27A-1

#### Indiana

School Townships 20-2-8-1  
School Cities and Towns  
County School Corporations—1949 Law 20-4-8-2  
County School Corporations—1969 Law 20-4-19-1  
Metropolitan School Districts 20-4-8-12  
Community School Corporations 20-4-1-3  
United School Corporations 20-4-1-3  
Vocational and Special Education Schools 20-1-18-7  
Educational Service Centers 20-1-11.3-1  
Special Education Cooperatives 20-1-6-20  
Model Common Schools 20-12-13-1

#### Iowa

Community School Districts 274.6  
Consolidated School Districts 274.6  
Independent School Districts 274.6  
Area Vocational Schools (merged areas) 260C.1  
Area Education Agencies 273.1  
State Board of Regents  
Iowa Braille and Sight Saving School 262.7

Iowa School for the Deaf 262.7  
University Hospital School 262.7  
Malcolm Price Laboratory School 262.7  
Department of Corrections 255.28  
Department of Human Services 255.28

### **Kansas**

Unified School Districts 72-1623  
Special Education Interlocals 12-2903  
Area Vocational-Technical Schools 72-4412  
Educational Service Centers 72-8230  
Special Education Cooperatives 72-968  
State Youth Centers 75-7001  
Kansas State School for the Deaf 76-1001  
Kansas State School for the Blind 76-1101  
Two-Way Interactive Television Networks  
Charter Schools 72-1904

### **Kentucky**

County School Districts 160.160  
Independent (City) School Districts 160.160  
Kentucky School for the Blind 167.015  
Kentucky School for the Deaf 167.015  
Area Vocational Education Centers and State Vocational-  
Technical Schools 151B.025

### **Louisiana**

Parish School Districts Const. Art. VIII s. 9  
City School Districts Const. Art. VI s. 30  
Louisiana School for the Deaf 17:348  
Louisiana School for the Visually Impaired 17:348  
Louisiana School for Math, Science and the Arts 17:1961  
Department of Corrections  
Louisiana Special Education Center 17:348  
Special School District 1 17:43  
Regional Service Centers 17:3781  
Charter Schools 17:3971

### **Maine**

School Administrative Districts 20A-1101  
Community School Districts 20A-1601  
Incorporated School Districts 20A-2351  
Vocational Regions 20A-8465  
Indian School Committees 30-6214  
Municipal School Systems 20A-2301  
State Schools in the Unorganized Territory 20A-3201  
Supervisory Unions 20A-1901  
School Unions 20A-1901  
Union Schools 20A-2101  
Joint Committees Administering Contracts for School  
Privileges (with private academies) 20A-2701  
Maine-New Hampshire Interstate School Compact  
20A-8201

Maine Conservation School 20A-9511  
Governor Baxter School for the Deaf 20A-7503  
Maine School for Science and Mathematics 20A-8201  
(remotely situated) Units Under District Superintendents  
or Agents of the Commissioner 20A-1901  
Arthur R. Gould School (Dept. Of Corrections)

### **Maryland**

County School Systems ED 3-103  
City School Systems (Baltimore) ED 4-301  
Maryland School for the Deaf ED 8-304  
Maryland School for the Blind ED 8-309  
Regional Institutes for Children and Adolescents  
HLTH GEN 10-406  
Correctional Education Program (within the Dept. of  
Education)

### **Massachusetts**

Regional School Districts 71:16  
Regional Vocational-Technical School Districts 71:14B  
Independent Vocational Schools 74:3  
County Agricultural Schools 74:25  
City School Systems 71:1  
Town School Systems 71:1  
Educational Collaboratives 40:4E  
Institutional Schools (Administered through the Bureau of  
Institutional Schools in the Department of Education)  
603 CMR 28.700  
Massachusetts Hospital School 111:3A  
Charter Schools 71:89

### **Michigan**

First Class School Districts 15.4401  
Second Class School Districts 15.4301  
Third Class School Districts 15.4201  
Fourth Class School Districts 15.4101  
Primary School Districts 15.4071  
Special School Districts (governed by local acts) 15.41131  
Intermediate School Districts 15.4601  
Joint High School Districts 15.4171  
Department of Corrections  
Department of Education  
Department of Mental Health  
Department of Social Services  
Public School Academies (Charter Schools) 15.4501

### **Minnesota**

Common School Districts 120.02  
Independent School Districts 120.02  
Special School Districts 123.51  
Area Learning Centers 124C.45  
Educational Cooperative Service Units 123.58  
Education Districts 122.91

Elementary/secondary Vocational Computer Regions  
121.935  
Interdistrict Councils 471.59  
Intermediate School Districts 136D.21  
Vocational Centers 123.351  
Secondary Cooperative Facilities Districts 121.155, 471.59,  
124.494  
Charter Schools 120.064  
School for the Deaf 128.01  
Braille and Sight Saving School 128.01  
School for the Arts (Center for Arts Education) 129C.10  
Faribault Academies (for the Deaf and Blind) 128A.01

### Mississippi

County wide School Districts 37-6-1  
Consolidated School Districts 37-7-207  
Municipal Separate School Districts 37-7-203  
Special Municipal Separate School Districts 37-7-701  
Line Consolidated School District 37-7-207  
Agricultural High Schools 37-27-1  
South Mississippi Regional Center 41-19-143  
Mississippi School for the Blind 43-5-1  
Mississippi School for the Deaf 43-5-1  
Ellisville State School 41-19-103  
Mississippi School for Math and Science 37-139-7

### Missouri

Six Director School Districts 162.211  
Urban School Districts 162.461  
Metropolitan School Districts 162.571  
Special School Districts 162.815  
Missouri School for the Blind 162.730  
Missouri School for the Deaf 162.730  
Department of Corrections 217.355  
Division of Youth Services 163.073  
State Schools for the Severely Handicapped 162.730  
University Laboratory Schools  
Area Vocational Learning Centers 167.320  
Schools Operated by Community Colleges

### Montana

Elementary School Districts 20-6-201  
High School Districts 20-6-301  
County High School Districts 20-6-101  
K-12 School Districts 20-6-701  
Education Cooperatives 20-7-451  
Montana Developmental Center 53-20-501  
Pine Hills School and Mountain View School 52-5-101  
Montana State School for the Deaf and Blind  
20-8-101  
Dept. of Corrections Schools

### Nebraska

Class I School Districts 79-102  
Class II School Districts 79-102  
Class III School Districts 79-102  
Class IV School Districts 79-102  
Class V School Districts 79-102  
Class VI School Districts 79-102  
Federated School Districts 79-2301  
Educational Service Units 79-2201  
Kearney West High School  
Nebraska School for the Deaf 79-1901  
Nebraska School for the Visually Handicapped 79-2001  
Pine Ridge Job Corps  
UNL Independent Study High  
University Child Care

### Nevada

School Districts 386.010  
Nevada Youth Training Center 210.010

### New Hampshire

Cooperative School Districts 195:1  
Interstate School Districts 200B:1  
Regular School Districts 194:1  
Special School Districts 194:59  
City School Systems (individual charters)  
School Administrative Units 189.43  
Coos County School District 124:2  
Authorized Regional Enrollment Areas (schools) 195A:1  
Approved Public Academies 194:23  
Secondary Regional Vocational Centers 188E:1  
Charter Schools 194-B:1

### New Jersey

Type I School Districts 18A:12-17  
Type II School Districts 18A:13-2  
Regional School Districts 18A:13-2  
County Vocational School Systems 18A:54-11  
County Special Services School Districts 18A:46-25  
Jointure Commissions 18A:46-25  
State Operated School Districts 18A:7A-34  
Marie H. Katzenbach School for the Deaf 18A:16-1  
Charter Schools 1996 ch. 426

### New Mexico

School Districts 22-4-1  
Technical and Vocational Institute Districts 21-16-1  
Regional Education Cooperatives 22-2B-4  
Area Vocational Schools 21-17-1  
New Mexico School for the Deaf 21-6-1

New Mexico School for the Visually Handicapped 21-5-1  
Center for Adolescent Rehabilitation (Las Vegas)  
Los Lunas Hospital and Training School  
Mimbres School  
New Mexico Military Institute  
New Mexico Boys School  
New Mexico Youth Diagnostic and Development Center  
Sequoyah Adolescent Treatment Center  
Charter Schools 22-8A-1

#### New York

Central School Districts Educ.1801  
Central High School Districts Educ.1901  
City School Districts (in cities with less than 125,000  
population) Educ.2501  
City School Districts (in cities with at least 125,000  
population) Educ.2550  
Common School Districts Educ.1601  
Enlarged City School Districts Educ.1526  
Union Free School Districts Educ.1701  
Boards of Cooperative Educational Services Educ.1950  
Vocational Education and Extension Boards Educ.1101  
School Supervisory Districts Educ.2201  
School Hygiene Districts Educ.909  
Special Act School Districts (various special uncodified  
legislative acts)

#### North Carolina

County and City School Administrative Units 115C-422  
Technical Colleges 115D-1  
North Carolina Schools for the Deaf and Blind 115C-123  
North Carolina School of Science and Mathematics  
116.230.1  
Training School run by Division of Youth Services (Dept. of  
Human Resources) 134A-1  
Schools run by the Division of Mental Health,  
Developmental Disability, and Substance Abuse Services  
122C-3  
North Carolina School for the Arts (offers both secondary  
and postsecondary programs) 116-63  
The Governor's School of North Carolina  
Charter Schools 115C-238.29

#### North Dakota

School for the Deaf 25-07-01  
School for the Blind 25-06-01  
Marmot School (ND Youth Correctional Center) 12-46-01  
School Districts 15-47-43  
Military Installation School Districts 15-27.5-01  
Fargo School District Special Act  
Developmental Center at Westwood Park (run by  
Dept.Human Services) 25-04-01  
Multidistrict Vocational Education Centers 15-20.2-04  
Multidistrict Special Education Programs 15-59.2-01

#### Ohio

City School Districts 3311.02  
County School Districts 3311.05  
Local School Districts 3311.03  
Exempted Village School Districts 3311.04  
Joint County School Districts 3311.053  
Joint Vocational School Districts 3311.18  
Special Education Regional Resource Centers 3313.92  
Computer Associations 3313.92  
County School Financing Districts 3311.50  
County Boards of Education 3311.051  
Ohio School for the Deaf 3325.01  
Ohio School for the Blind 3325.01  
Joint High School Districts 3311.11  
Department of Education  
Department of Youth Services 5139.01  
Ohio Central School System (Department of Rehabilitation  
and Correction) 5145.06  
County Boards of Mental Retardation and Developmental  
Disabilities 3323.09  
State Institutions and Hospitals OAC Ann. 3301-55-01

#### Oklahoma

Independent School Districts 70-5-101  
Elementary School Districts 70-5-101  
Area Vocational-Technical School Districts 70-5-101  
Regional Education Service Centers 70-1210.275  
Interlocal Cooperatives 70-5-117b  
Parkview School for the Blind (operated by Commission of  
Rehabilitation Services) 10-1420  
Oklahoma School for the Deaf (operated by Commission of  
Rehabilitation Services) 10-1420  
Oklahoma School of Science and Mathematics 70-1210.401

#### Oregon

Common School Districts 330.005(2)(b)  
County Unit Districts 333.090  
Joint School Districts 333.005(2)(c)  
Union High School Districts 333.005(2)(d)  
Education Service Districts 334.010  
Department of Human Resources 343.961  
Oregon School for the Deaf 346.010  
Oregon School for the Blind 346.010  
Juvenile Corrections Education Programs 334.195 (taken  
over by Dept. of Education on 7/1/94)

#### Pennsylvania

First Class School Districts (Philadelphia) 24:2-202  
First Class A School Districts (Pittsburgh) 24:2-202  
Second Class School Districts 24:2-202  
Third Class School Districts 24:2-202  
Fourth Class School Districts 24:2-202  
Area Vocational-Technical Schools 24:18-1841

Intermediate Units 24:9-951  
Joint Schools 24:17-1701  
Joint Special Education Programs 24:13-1372  
Scranton State School for the Deaf 24:1071  
Scotland School for Veterans Children 24:2681  
Schools in State Correctional Institutions  
PDE Division of Data Services

### Rhode Island

Regional School Districts 16-3-1  
Municipal School Systems (city and town) 16-2-1  
Vocational-Technical Centers (state run)  
Collaborative Schools 16-3.1 et. Seq.  
Central Falls School District (state run) 45-52.1-2  
Rhode Island Training School for Youth 42-56-33  
William M. Davies Jr. Career-Technical School 16-45-6  
Rhode Island School for the Deaf 16-26-1  
Charter Schools 16-77-1

### South Carolina

Countywide School Districts  
Independent School Districts  
Joint Vocational Schools (area vocational centers)  
59-53-1900  
Technical Colleges 59-53-10  
County Superintendents  
School for the Deaf and Blind 59-47-10  
Department of Juvenile Justice (special school district)  
20-7-6855  
John De La Howe School 59-49-10  
Will Lou Gray Opportunity School 59-51-10  
University Laboratory Schools  
Palmetto Unified School District # 1 in (Dept. of  
Corrections) 24-25-10  
Schools run by the Department of Disabilities and Special  
Needs (44-20-360)  
Charter Schools 1995 House Bill 4443

### South Dakota

School Districts 13-5-1  
Cooperative Educational Service Units 13-5-31  
Multidistrict Vocational Centers 13-39-41  
South Dakota State Training School 24-9-1  
South Dakota School for the Deaf 13-62-1  
South Dakota School for the Visually Handicapped 13-61-1  
South Dakota Development Center-Custer  
South Dakota Development Center-Redfield

### Tennessee

Special School Districts 49-2-501  
County School Systems 49-2-201  
Municipal School Systems 49-2-404

Department of Youth Development (special school district)  
4-3-2620  
Department of Correction (special school district) 4-6-143  
Department of Mental Health and Mental Retardation  
(special school district)  
Alvin C York Agricultural Institute 49-50-1002 Private  
Acts 1925, ch. 809  
Tennessee Preparatory School 37-2-101  
Tennessee School for the Blind 49-10-801  
Tennessee School for the Deaf 49-10-901  
West Tennessee School for the Deaf 49-10-902  
Educational Service Centers  
Tennessee Foreign Language Institute 49-50-1301

### Texas

Common School Districts Educ.22.01  
Independent School Districts Educ.23.01  
Municipal School Districts Educ.24.01  
Rural High School Districts Educ.25.01  
Industrial Training School Districts Educ.27.01  
Rehabilitation Districts for the Handicapped Educ.26.01  
State Operated School Districts Educ.21.758  
Regional Education Service Centers Educ.11.32  
Countywide Vocational School Districts Educ.28.01  
Texas School for the Deaf (special-purpose school district)  
Educ.30.051  
Texas School for the Blind and Visually Impaired (special-  
purpose school district) Educ.30.021  
Special-Purpose School Districts Educ.11.351  
Texas Youth Commission (special-purpose school district)  
Educ.30.102  
Military Reservation School Districts (special-purpose  
school district) Educ.11.352  
Charter Schools Educ. 12.101  
State Schools (operated by the Department of Mental Health  
and Mental Retardation) Hlth. and Sfty. 532.01  
Private Schools (educating public school students under  
contract) Educ.11.157

### Utah

City School Districts 53A-2-101  
County School Districts 53A-2-101  
School for the Deaf 53A-25-101  
School for the Blind 53A-25-201  
Applied Technology Centers 53A-15-203  
Regional Service Centers 53A-17A-130 and U.A.C.  
R277-456-1

### Vermont

City School Districts 16-421  
Town School Districts 16-421  
Incorporated School Districts 16-471  
Union School Districts 16-701

Supervisory Unions 16-261  
Supervisory Districts 16-261  
Schools in Unorganized Towns and Gores operated by the State  
Independent High Schools 16-827  
Interstate School Districts 16-771  
Joint Contract School Districts 16-3441  
Unified "Union" School Districts 16-3441  
Brandon Training School 18-8838  
Eldred School (VT state hospital) 18-7205  
Woodside Juvenile Rehabilitation Center 33-5801

### Virginia

County School Systems 22.1-25  
City School Systems 22.1-48  
Town School Systems 22.1-33  
Jointly Operated Vocational-Technical Centers 22.1-216  
Regional Academic Governors' Schools (operated by individual school systems)  
Regional Special Education Programs 22.1-216  
State Operated Schools 22.1-7  
Joint Schools 22.1-26  
Virginia Schools for the Deaf and Blind 22.1-346  
State Hospital and Training Schools 22.1-281, 37.1-1  
Department of Correctional Education 22.1-339

### Washington

First Class School Districts 28A.315.230  
Second Class School Districts 28A.315.230  
Educational Services Districts 28A.310.010  
Secondary Vocational Skills Centers 28A.335.160  
School for the Blind 72.40.010  
School for the Deaf 72.42.010  
Residential Habilitation Centers 71A.20.010  
Delinquent Centers 72.05.010  
Adult Correctional Institutions

### West Virginia

County School Districts 18-5-1  
Multi-County Regional Service Agencies 18-2-26  
Multi-County Vocational Schools  
Institutional Education Programs  
West Virginia Schools for the Deaf and Blind 18-17-1

### Wisconsin

Wisconsin School for the Deaf 115.52  
Wisconsin School for the Visually Handicapped 115.52  
Common School Districts 120.001  
Unified School Districts 120.040  
Union High School Districts 120.001  
School Districts in First Class Cities 119.01  
Vocational-Technical and Adult Education Districts 38.02  
County Handicapped Children's Education Boards 115.86  
Cooperative Educational Service Agencies 116.02  
Charter Schools 118.40

### Wyoming

Elementary School Districts 21-3-102  
Unified School Districts 21-5-102  
Boards of Cooperative Educational Services 21-20-104  
Wyoming School for the Deaf 25-12-101  
Wyoming Girls' School 25-4-101  
Wyoming Boys' School 25-3-101  
Wyoming Youth Treatment Center 25-7-101  
Saint Stephens Indian School  
University School  
Wyoming State Training School 25-5-102  
Educational Resource Centers  
Wyoming Honor Farm  
Wyoming State Hospital  
Wyoming State Penitentiary  
Wyoming Womens' Center  
Charter Schools 21-3-201

## Appendix B

### CCD to GID Comparison

#### Alabama

##### Agencies on the GID, but not on the CCD survey:

Alabama High School of Mathematics and Science  
Alabama School of Fine Arts  
Alabama Institute for the Deaf and Blind

##### Agencies on the CCD survey, but not on the GID:

Fort McClellan School District (DOD)  
Fort Rucker School District (DOD)  
Maxwell AFB School District (DOD)

#### Alaska

##### Agencies on the GID, but not on the CCD survey:

Southeast Regional Resource Center

##### Agencies on the CCD survey, but not on the GID:

None

#### Arizona

##### Agencies on the GID, but not on the CCD survey:

Arizona State School for the Deaf and Blind

##### Agencies on the CCD survey, but not on the GID:

Fort Apache Agency, BIA  
Hopi Agency, BIA  
Papago Agency, BIA  
Phoenix Area Office, BIA  
Pima Agency, BIA  
Shiprock Agency, BIA  
Western Navajo Agency, BIA

#### Arkansas

##### Agencies on the GID, but not on the CCD survey:

Migrant Education Operating Agencies  
Boston Mountain  
Hope  
Northeast Arkansas  
Southeast Arkansas

Department of Education (Crowleys Ridge Vocational-  
Technical School)

##### Agencies on the CCD survey, but not on the GID:

None

#### California

##### Agencies on the GID, but not on the CCD survey:

##### Regional Occupational Programs and Centers

Amador  
Antelope Valley  
Baldy View  
Butte County  
Calaveras County  
Capistrano-Laguna Beach  
Central County  
Central Santa Clara County  
Central Sierra  
Coastline  
Colton-Redlands-Yucaipa  
Compton Unified  
Contra Costa County  
Del Norte County  
East San Gabriel Valley  
Eden Area  
Forty-Niner  
Fresno Metro  
Glenn County  
Hart District  
Humboldt County  
Imperial Valley  
Inyo County  
Kern County  
Kern High School District  
Kings County  
La Puente Valley  
Lake County  
Lassen County  
Long Beach Unified  
Los Angeles County  
Los Angeles Unified  
Marin County  
Mendocino County  
Merced County  
Mission Trails  
Mission Valley  
Modoc  
Napa County  
North Kern  
North Orange County  
Oakland-Alameda  
Plumas and Sierra Counties  
Riverside County  
Sacramento County  
San Antonio  
San Bernardino County  
San Diego County

San Francisco County  
 San Joaquin County  
 San Mateo County  
 Santa Barbara County North  
 Santa Barbara County South  
 Santa Clara County North  
 Santa Clara County South  
 Santa Cruz County  
 Santa Lucia  
 Shasta-Trinity  
 Siskiyou County  
 Solano County  
 Sonoma County  
 Southeast  
 Southern California  
 Stanislaus-Toulumne-Mono  
 Tehama County  
 Tri-Cities  
 Tri-County  
 Tri-Valley  
 Tulare County  
 Valley  
 Ventura County  
 West Side  
 Yolo County

Agencies on the CCD survey, but not on the GID:

None

**Colorado**

Agencies on the GID, but not on the CCD survey:

Grand Valley BOCES

Agencies on the CCD survey, but not on the GID:

None

**Connecticut**

Agencies on the GID, but not on the CCD survey:

Project Oceanology  
 Regional In-Service Education

Agencies on the CCD survey, but not on the GID:

Norwich Free Academy  
 Woodstock Free Academy  
 State Regional Vocational-Technical Schools

**Delaware**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

None

**Florida**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

University Laboratory Schools  
 Florida Atlantic Uni Lab Sch  
 Florida State Uni Lab School  
 Florida A and M Uni Lab School  
 University of Florida Lab Sch

**Georgia**

Agencies on the GID, but not on the CCD survey:

Regional Educational Service Agencies  
 Central Savannah River Area  
 Chattahoochee-Flint  
 Coastal Plains  
 First District  
 Griffin  
 Heart of Georgia  
 Metro  
 Middle Georgia  
 North Georgia  
 Northeast Georgia  
 Northwest Georgia  
 Oconee  
 Okefenokee  
 Pioneer  
 Southwest Georgia  
 West Georgia

Department of Education (state schools)

Agencies on the CCD survey, but not on the GID:

Fort Benning School District (DOD)  
 Fort Stewart (DOD)  
 Robins AFB School District (DOD)

**Hawaii**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

None

**Idaho**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

None

**Illinois**

Agencies on the GID, but not on the CCD survey:

Chester Nh Sch Dist 122  
Cornell Comm H S Dist 70

Agencies on the CCD survey, but not on the GID:

E IL Ed for Employment System  
IL Mathematics and Science Academy

**Indiana**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Porter County Superintendent  
Laporte County Superintendent  
University Schools

**Iowa**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Sac and Fox School

**Kansas**

Agencies on the GID, but not on the CCD survey:

Kansas State School for the Blind  
Kansas State School for the Deaf

**Interlocals**

ANW Special Education Cooperative  
South Central Kansas Special Education Cooperative  
Tri-County Special Education Cooperative  
Reno County Education Cooperative  
High Plains Educational Cooperative District  
Southwest Kansas Area Cooperative District  
East Central Kansas Cooperative in Education  
Brown County Special Education Cooperative  
Doniphan County Education Cooperative  
Marion County Special Education Cooperative  
Sedgwick County Area Educational Services Interlocal  
Cooperative  
Sumner County Educational Services Interlocal  
Three Lakes Educational Cooperative  
Southwest Kansas Educational Consortium  
The Learning Consortium Educational Cooperative  
Technology Excellence in Education Network (TEEN)

**Service Centers**

Northwest Kansas Educational Service Center  
Northeast Kansas Education Service Center  
Southeast Kansas Education Service Center  
North Central Kansas Educational Service Center  
Education Services and Staff Development Association  
of Central Kansas (ESSDACK)  
Area Resource Center of Central Kansas  
Iuka Center for Excellence in Education  
Southwest Plains Regional Service Center  
South Central Kansas Education Service Center  
Smoky Hill/Central Kansas Education Service Center  
Fort Hays Educational Development Center

**Special Education Cooperatives**

Beamgard Learning Center TMH Cooperative  
Beloit USD 273, Special Education Cooperative  
Coffey County Cooperative Program for Special  
Services  
Twin Lakes Educational Cooperative  
Ki-Com Special Education Cooperative  
Learning Cooperative of North Central Kansas  
Butler County School Board Council Educational  
Cooperative  
Flint Hills Special Education Cooperative  
Barton County Cooperative Program of Special  
Services

West Central Kansas Special Education Cooperative  
 Holton Special Education Cooperative  
 Chautauqua and Elk County Special Education Services  
 Wyandotte Comprehensive Special Education Cooperative  
 Tri-County Special Services Cooperative  
 Leavenworth County Special Education Cooperative  
 Rice County Special Services Cooperative  
 McPherson County Special Education Cooperative  
 Marshall County Special Education Cooperative  
 Marshall-Nemaha County Educational Services Cooperative  
 Harvey County Special Education Cooperative  
 Comprehensive Special Services Cooperative (CSSC)  
 East Central Kansas Special Education Cooperative  
 North Central Kansas Special Education Cooperative  
 Southeast Kansas Special Education Cooperative  
 Central Kansas Cooperative in Education  
 Shawnee County Special Education Cooperative  
 Special Services Cooperative of Wamego  
 Cowley County Special Services Cooperative

**Area Vocational-Technical Schools**

Cowley County  
 Dodge City  
 Flint Hills  
 Hutchinson  
 Johnson County Area  
 Kansas City Area  
 Kaw Area  
 Liberal Area  
 Manhattan Area  
 North Central Kansas Area  
 Northeast Kansas Area  
 Northwest Kansas  
 Pratt  
 Salina Area  
 Southeast Kansas Area  
 Wichita Area

**Agencies on the CCD survey, but not on the GID:**

None

**Kentucky**

**Agencies on the GID, but not on the CCD survey:**

None

**Agencies on the CCD survey, but not on the GID:**

Ft. Knox Dependent Schools (DOD)  
 Ft. Campbell Dependent Schools (DOD)  
 Area Vocational Education Centers and State Vocational-Technical Schools

Madisonville St Voc Tech Sch\*  
 Letcher Co Area Voc Ed Ctr\*  
 Mayfield Area Voc Ed Ctr  
 Greenup Co Area Voc Ed Ctr  
 Russell Ind Area Voc Ed Ctr  
 Elizabethtown St Voc Tech Sch\*  
 Harlan St Voc Tech Sch  
 Fulton Co Area Voc Ed Ctr  
 Henderson Co Area Voc Ed Ctr  
 Garth Area Ve Ctr  
 Mayo St Voc Tech Sch\*  
 Northern Ky St Voc Tech Sch\*  
 James D Patton Ve Ctr  
 Knott Co Area Voc Ed Ctr  
 Knox Co Area Voc Ed Ctr  
 Laurel Co State Voc Tech Sch\*  
 Lee Co Area Voc Ed Ctr  
 Barren Co Area Voc Ed Ctr  
 Harrison Co Area Voc Ed Ctr  
 Campbell Co Area Voc Ed Ctr  
 Bell Co Area Voc Ed Ctr  
 Boone Co Area Voc Ed Ctr  
 Ashland St Voc Tech Sch\*  
 Breathitt Co Area Voc Ed Ctr  
 Breckinrdg Co Area Voc Ed Ctr  
 Bullit Co Area Voc Ed Ctr  
 Garrard Co Area Voc Ed Ctr  
 Murray Area Voc Ed Ctr  
 Russellville Area Voc Ed Ctr  
 No Campbell Co Voc Tech Sch\*  
 Carroll Co Area Voc Ed Ctr  
 Casey Co Area Voc Ed Ctr  
 Christian Co Area Voc Ed Ctr  
 Clark Co Area Voc Ed Ctr  
 Clay Co Area Voc Ed Ctr  
 Clinton Co Area Voc Ed Ctr  
 Daviess Co St Voc Tech Sch\*  
 Owensboro Voc Tech Sch\*  
 Caldwell Co Area Voc Ed Ctr  
 Corbin Area Voc Ed Ctr  
 Maysville Area Voc Ed Ctr  
 Rowan Co St Voc Tech Sch\*  
 Leslie Co Area Voc Ed Ctr  
 Shelby Co Area Voc Ed Ctr  
 Union Co Area Voc Ed Ctr  
 Bowling Green St Voc Tech Sch\*  
 Somerset St Voc Tech Sch\*  
 Webster Co Area Voc Ed Ctr  
 Rockcastle Co Area Voc Ed Ctr\*  
 Green Co Area Voc Ed Ctr  
 Central Ky St Voc Tech Sch\*  
 Jefferson St Voc Tech Sch\*  
 Luther Luckett Voc Ed Ctr  
 Ky Adv Tech Center\*  
 Wayne Co Area Voc Ed Ctr  
 Monroe Co Area Voc Ed Ctr  
 Madison Co Area Voc Ed Ctr

Marion Co Area Voc Ed Ctr\*  
 Martin Co Area Voc Ed Ctr  
 West Ky St Voc Tech Sch\*  
 Paducah Area Voc Ed Ctr  
 Meade Co Area Voc Ed Ctr  
 Russell Co Area Voc Ed Ctr  
 Harrodsburg Area Voc Ed Ctr  
 Phelps Area Voc Ed Ctr  
 Montgomery Co Area Voc Ed Ctr\*  
 Morgan Co Area Voc Ed Ctr  
 Muhlenberg Co Area Voc Ed Ctr  
 Nelson Co Area Voc Ed Ctr  
 Ohio Co Area Voc Ed Ctr  
 Oldham Co Area Voc Ed Ctr  
 Hazard St Voc Tech Sch\*  
 Belfry Area Voc Ed Ctr  
 Millard Area Voc Ed Ctr

\*On GID and IPEDS as postsecondary institutions

**Louisiana**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

None

**Maine**

Agencies on the GID, but not on the CCD survey:

Governor Baxter School for the Deaf

Agencies on the CCD survey, but not on the GID:

School Unions (32)

**Maryland**

Agencies on the GID, but not on the CCD survey:

Maryland Schools for the Deaf

Agencies on the CCD survey, but not on the GID:

None

**Massachusetts**

Agencies on the GID, but not on the CCD survey:

Lawrence Vocational School  
 Educational Collaboratives  
 Assabet Valley

Bicounty  
 Blackstone Valley  
 Cape Ann  
 Cape Cod  
 Caps  
 Case  
 Central Massachusetts  
 Charmss  
 South Coast  
 Edco  
 Fillac  
 Greater Lawrence  
 Greater Newburyport  
 Hampshire  
 Labb  
 Lower Pioneer  
 Merrimack Special Educ  
 Need  
 North River  
 North Shore Consortium  
 Pilgrim Area  
 Accept  
 Project Spoke  
 Reads  
 Regional Development Center  
 Seem  
 Shore Collaborative  
 Smarts  
 South Berkshire  
 Southeastern Mass  
 Southern Worcester  
 South Shore  
 Tec  
 Vocational-Technical  
 Wase

Agencies on the CCD survey, but not on the GID:

Massachusetts Academy for Math and Science  
 Charter Schools  
 Academy of Pacific Rim  
 Benjamin Banneker  
 Boston University  
 Cape Cod Lighthouse  
 Chelmsford Alliance/ED  
 City on a Hill  
 Community Day Care  
 Community United Way  
 Federated Dorchester  
 Benjamin Franklin  
 Western MA Hilltop  
 Lawrence Family Development  
 Lowell Middlesex Academy  
 Marblehead Community  
 Martha's Vineyard  
 North Star Academy  
 Francis W. Parker

Renaissance  
South Shore  
The John Boyd Center  
Youthbuild Boston Inc.

**Michigan**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Falmouth Public Schools  
Windover High School

**Minnesota**

Agencies on the GID, but not on the CCD survey:

**Area Learning Centers**

Albert Lea  
Austin  
Bemidji  
Benson  
Bluff Country Learning Options  
Brainerd  
Carlton  
Carver  
Cass Lake  
Chisago Lakes  
Crossroads  
Crow River  
Dakota  
Duluth  
East Range  
Elk River  
Forest Lake  
Freshwater Ed. Dist  
Grand Rapids  
Hibbing  
Intermediate District 287  
Mahnomen  
Mankato  
Martin County  
Minneapolis  
Minnesota Valley  
Mounds View  
N.E. Metro  
North Branch Lab School  
Northwest  
Oak Land

Pine City  
Rochester  
Runestone  
Scott  
South Saint Paul  
Southwest  
St. Cloud  
St. Paul  
West Central  
Willmar  
Winona  
Worthington  
Wright Tech Center  
Youth Education Services

**Intermediate Districts**

N.E. Metro Intermediate District

**Miscellaneous Cooperatives**

Olmstead County Unified Services

**Telecommunications Districts**

Agassiz Valley Tech Coop  
Central Minnesota Telecom System  
Des Moines River Valley Tele-Media  
ETS Educational Telecom System  
East Central Minnesota Ed Cable Coop  
K.I.D.S. Program  
Northwest Education Technology Coop  
Redwood County Tele-Network  
S.W. MN Telecommunications  
Southern Exposure Tele-Network  
Wasioja Ed. Technology Coop.

**Elementary Secondary Vocational Computer Regions**

Region One  
Region Two  
Region Three  
Region Four  
Region Five  
Region Six  
Region Seven  
Region Eight

Agencies on the CCD survey, but not on the GID:

None

**Mississippi**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Choctaw Tribal School System

**Missouri**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Jenkins 35  
State Fair Community College  
Jefferson Community College  
Crowder College  
Heart of the Ozarks Tech Comm

**Montana**

Agencies on the GID, but not on the CCD survey:

Fort Peck Elem Dist 21  
Kevin Elem Dist 8  
Three Buttes Elem Dist 28  
Saltese Elem Dist 1  
Prairie Elk Elem Dist 6  
Brockway Elem Dist 84  
Cat Creek Elem Dist 55  
Blackfoot Elem Dist 32  
Brooks Elem Dist 11  
Toston Elem Dist 15  
Cow Island Trail Elem 42  
Evergreen Spec Educ Coop  
Baker Spec Ed Coop  
Westmont Cooperative

Agencies on the CCD survey, but not on the GID:

County Superintendents (56)  
Lame Deer HS

**Nebraska**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

County Superintendents (93)  
Kearney West High School  
Nebraska School for the Deaf  
Nebraska School for the Visually Handicapped  
Pine Ridge Job Corps

UNL Independent Study High  
University Child Care

**Nevada**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

None

**New Hampshire**

Agencies on the GID, but not on the CCD survey:

None

Agencies on the CCD survey, but not on the GID:

Approved Public Academies  
Coe Brown Academy S/d  
Pinkerton Academy S/d

School Administrative Units (SAU)

08 Concord SAU  
31 Newmarket SAU  
03 Berlin SAU  
Dresden Supervisory Union  
98 Coos County  
10 Derry Cooperative SAU  
67 Bow SAU  
66 Hopkinton SAU  
47 Jaffrey-rindge Coop SAU  
25 Bedford SAU  
62 Mascoma Valley SAU  
61 Farmington SAU  
33 Raymond SAU  
59 Winnisquam Regional SAU  
49 Governr Wentworth Regnl SAU  
17 Sanborn Regional SAU Office  
65 Kearsage Regional SAU  
57 Salem SAU  
05 Oyster River Cooperative SAU  
04 Newfound Area SAU  
52 Portsmouth SAU  
11 Dover SAU  
01 Contoocook Valley Regnl SAU  
45 Moultonborough SAU  
42 Nashua SAU  
37 Manchester SAU  
36 White Mountains Regional SAU  
26 Merrimack SAU  
12 Londonderry SAU  
54 Rochester SAU

**New Jersey**

Agencies on the GID, but not on the CCD survey:

Newfield Borough School District  
Katzebach School for the Deaf

Agencies on the CCD survey, but not on the GID:

None

**New Mexico**

Agencies on the GID, but not on the CCD survey:

School for the Visually Handicapped  
School for the Deaf

Agencies on the CCD survey, but not on the GID:

None

**New York**

Agencies on the GID, but not on the CCD survey:

So Mountain-Hickory Common School Dist  
New York State School for the Blind  
New York State School for the Deaf

Agencies on the CCD survey, but not on the GID:

Duplicate Agencies  
Bolivar CSD  
Oneida City SD  
Waterloo CSD

**North Carolina**

Agencies on the GID, but not on the CCD survey:

Governor Morehead School

Agencies on the CCD survey, but not on the GID:

Fort Bragg School District (DOD)  
Camp Lejuene Marine Corp Base (DOD)

**North Dakota**

Agencies on the GID, but not on the CCD survey:

Pisek Sch Dist 71  
Esmond Pub Sch Dist 25  
Oak Coulee Sch Dist 35  
Palermo Sch Dist 83

Agencies on the CCD survey, but not on the GID:

Tribal Schools  
Tate Topa Tribal School  
Theodore Jamerson Elem Sch  
Wahpeton Indian School  
Dunseith Day Elem School  
Standing Rock Comm Grant

**Ohio**

Agencies on the GID, but not on the CCD survey:

Hocking County School District  
Lakeshore Northeast Ohio Computer Assoc

Agencies on the CCD survey, but not on the GID:

None

**Oklahoma**

Agencies on the GID, but not on the CCD survey:

Area Vocational-Technical School Districts  
Caddo-Kiowa  
Canadian Valley  
Central Oklahoma  
Chisholm Trail  
Eastern Oklahoma County  
Francis Tuttle  
Gordon Cooper  
Great Plains  
Green Country  
High Plains  
Indian Capital  
Indian Meridian  
Kiamichi  
Metro  
Mid-America  
Mid-Del  
Moore-Norman  
Northeast Oklahoma  
Oklahoma Northwest  
O.T. Autry  
Pioneer  
Pontotoc  
Red River  
Southern Oklahoma  
Southwest  
Tri-County  
Tulsa County  
Wes Watkins  
Western Oklahoma

**Interlocal Cooperatives**

- ABC Special Services
- Tri-County
- Garfield County
- McCurtain County Educational Cooperative
- Osage County
- Oklahoma Kiamichi Special Services Cooperative

- Oklahoma School for the Deaf
- Parkview School for the Blind
- Oklahoma School of Science and Mathematics

Agencies on the CCD survey, but not on the GID:

None

**Oregon**

Agencies on the GID, but not on the CCD survey:

**Educational Service Districts**

- Baker
- Linn Benton
- Clatsop
- Coos
- Curry
- Gilliam
- Grant
- Harney
- Jackson
- Jefferson
- Lake
- Lane
- Malhuer
- Marion
- Polk
- Sherman
- Tillamook
- Umatilla
- Union
- Wallowa
- Wheeler
- Yamhill

- Irish Bend School District 24
- Pistol River School District 16
- Malheur County School District 51

Agencies on the CCD survey, but not on the GID:

Bureau of Indian Affairs

**Pennsylvania**

Agencies on the GID, but not on the CCD survey:

Connelley Skill Center

- Intermediate Sch Unit 2
- Beaver Valley Joint Operating Cmnty School
- Intermediate Sch Unit 26

Agencies on the CCD survey, but not on the GID:

None

**Rhode Island**

Agencies on the GID, but not on the CCD survey:

**Collaborative Schools**

- West Bay Collaborative
- Northern Rhode Island Collaborative
- Southern Rhode Island Collaborative
- East Bay Educational Collaborative Schools
- Urban Collaborative Accelerated Program

Agencies on the CCD survey, but not on the GID:

None

**South Carolina**

Agencies on the GID, but not on the CCD survey:

**Area Vocational Centers**

- Anderson 1 and 2
- Barnwell
- Beaufort-Jasper
- F E Dubose
- Dillon
- Dorchester
- Greenwood
- Marion
- Cope
- Orangeburg-Calhoun
- Daniel Morgan
- R D Anderson
- H B Swofford
- Sumter Career Center

- John De La Howe State School
- Wil Lou Gray Opportunity Sch

Agencies on the CCD survey, but not on the GID:

**County Offices**

- Anderson County Office
- Barnwell County Office
- Beaufort County Office
- Clarendon County Office
- Dillon County Office
- Dorchester County Office
- Greenwood County Office
- Marion County Office

Orangeburg County Office  
Spartanburg County Office

Felton Laboratory School  
Fort Jackson School District (DOD)  
Beaufort Marine Corps Air Station (DOD)

#### South Dakota

##### Agencies on the GID, but not on the CCD survey:

None

##### Agencies on the CCD survey, but not on the GID:

###### Tribal Schools

American Horse Day School  
Marty Indian School  
Rock Creek Day School  
Little Eagle Day School  
Enemy Swim Day School  
Cheyenne River Bia School  
Pierre Indian Learning Center  
Crow Creek Tribal School  
Crazy Horse Day School  
Lower Brule School System  
Flandreau Indian School  
Tiospa Zina Tribal School  
Wounded Knee Sch System  
Porcupine Contract School  
Little Wound School  
Loneman School  
Pine Ridge School  
St. Francis Indian School  
Takini School

#### Tennessee

##### Agencies on the GID, but not on the CCD survey:

Tennessee Foreign Language Institute

##### Agencies on the CCD survey, but not on the GID:

None

#### Texas

##### Agencies on the GID, but not on the CCD survey:

Regional Education Service Centers (20)  
Allamore Comm School District 902  
Texas School for the Blind and Visually Impaired  
Texas School for the Deaf

##### Agencies on the CCD survey, but not on the GID:

None

#### Utah

##### Agencies on the GID, but not on the CCD survey:

Regional Service Centers  
Central  
Southeastern  
Northeastern  
Southwest

##### Agencies on the CCD survey, but not on the GID:

Applied Technology Centers  
Bridgerland  
Davis  
Ogden-Weber  
Seveir Valley  
Uintah Basin

#### Vermont

##### Agencies on the GID, but not on the CCD survey:

Andover School District

##### Agencies on the CCD survey, but not on the GID:

Independent High Schools  
Bellows Free Academy  
Burr and Burton Seminary  
Lyndon Institute  
St. Johnsbury Academy  
Thetford Academy

#### Virginia

##### Agencies on the GID, but not on the CCD survey:

Regional Special Education Programs  
Laurel  
Northern Virginia  
Northwestern  
REAL School  
Roanoke Valley

Department of Correctional Education  
VA Rehabilitation Center for the Blind (within the  
Department for the Visually Handicapped)

Agencies on the CCD survey, but not on the GID:

Emporia City Public Schools  
Quantico Marine Corps Center (DOD)  
Dahlgren Surface Weapons Center (DOD)  
Governors Schools  
Central VA Gs for Sc and tech  
Southwest VA Gs/sc-ma-tec  
Norfolk Gs for the Arts  
Roanoke VA Gs for Sc and tec  
New Horizons Gs/sc and tech

**Washington**

Agencies on the GID, but not on the CCD survey:

Educational Service Districts (9)

North Central  
112  
Puget Sound  
Olympic  
Northwest  
101  
113  
123  
105

Secondary Vocational Skills Centers (8)

Tri-City  
Clark County  
Sea-Tac  
Kitsap Peninsula  
Sno-Isle  
Spokane  
New Market  
Yakima Valley

Agencies on the CCD survey, but not on the GID:

None

**West Virginia**

Agencies on the GID, but not on the CCD survey:

Regional Education Service Agencies (8)

Agencies on the CCD survey, but not on the GID:

None

**Wisconsin**

Agencies on the GID, but not on the CCD survey:

County Handicapped Children's Education Boards  
Brown  
Calumet  
Manitowoc  
Racine  
Walworth  
Marathon

Cooperative Educational Service Agencies (12)

Agencies on the CCD survey, but not on the GID:

None

**Wyoming**

Agencies on the GID, but not on the CCD survey:

Boards of Cooperative Educational Services  
Campbell County  
Carbon County  
Casper  
Douglas  
Fremont  
Lifelong Learning Center  
Mountain View/Lyman  
Sweetwater

Agencies on the CCD survey, but not on the GID:

None

## Appendix C

### Comparison of CCD Agency File to State Education Directories

#### Alabama

##### Agencies in the State School Directory, but not on the CCD Agency file:

Alabama High School of Mathematics and Science  
Alabama Institute of the Deaf and Blind  
Alabama School of Fine Arts  
State Hospitals and Development Centers (some are under the Dept of Mental Health and Mental Retardation)  
Albert P. Brewer Development Center  
Bryce Hospital  
Eufaula Adolescent Center  
Partlow Development Center  
Searcy Hospital  
Tarwater Developmental Center  
Thomasville Mental Health Rehabilitation Center  
Lurleen B. Wallace Developmental Center

##### Agencies on the CCD Agency file, but not in the State Education Directory:

None

#### Alaska

##### Agencies in the State School Directory, but not on the CCD Agency file:

Alaska State School for the Deaf  
Alaska Vocational-Technical Center  
Southeast Regional Resource Center

##### Agencies on the CCD Agency file, but not in the State Education Directory:

None

#### Arizona

##### Agencies in the State School Directory, but not on the CCD Agency file:

Arizona State School for the Deaf and Blind  
Arizona Department of Economic Security, Division of Developmental Disabilities  
Navajo County Special Services Consortium  
Northern Arizona Regional Center for Gifted Education

##### Agencies on the CCD Agency file, but not in the State Education Directory:

Maricopa Special Services Consortium  
Pima Special Programs

#### Arkansas

##### Agencies in the State School Directory, but not on the CCD Agency file:

Migrant Education Operating Agencies  
Boston Mountain  
Hope  
Northeast Arkansas  
Southeast Arkansas

##### Secondary Vocational Centers

Camden  
Conway  
Fayetteville  
Foothills  
Jonesboro  
Metropolitan  
Monticello  
North Central  
Ouachita  
Quapaw  
River Valley  
Russellville  
Texarkana Area  
Warren

##### Agencies on the CCD Agency file, but not in the State Education Directory:

Benton County Education Coop  
Boston Mountains Education Coop  
Prattville School District  
Stanford School District

#### California

##### Agencies in the State School Directory, but not on the CCD Agency file:

State Hospital and Developmental Center Schools  
Agnews Developmental Center  
Atascadero State Hospital  
Camarillo State Hospital and Developmental Center  
Fairview Developmental Center  
Lanterman Developmental Center  
Metropolitan State Hospital  
Patton State Hospital

Porterville Developmental Center  
Sonoma Developmental Center  
Stockton Developmental Center  
Note: Data for Napa State Hospital is included with  
the Napa County Office of Education

**Regional Occupational Centers**

Amador  
Antelope Valley  
Baldy View  
Butte County  
Calaveras County  
Capistrano-Laguna Beach  
Central County  
Central Santa Clara County  
Central Sierra  
Coastline  
Colton-Redlands-Yucaipa  
Compton Unified  
Contra Costa County  
Del Norte County  
East San Gabriel Valley  
Eden Area  
Forty-Niner  
Fresno Metro  
Glenn County  
Hart District  
Humboldt County  
Imperial Valley  
Inyo County  
Kern County  
Kern High School District  
Kings County  
La Puente Valley  
Lake County  
Lassen County  
Long Beach Unified  
Los Angeles County  
Los Angeles Unified  
Marin County  
Mendocino County  
Merced County  
Mission Trails  
Mission Valley  
Modoc  
Napa County  
North Kern  
North Orange County  
Oakland-Alameda  
Plumas and Sierra Counties  
Riverside County  
Sacramento County  
San Antonio  
San Bernardino County  
San Diego County

San Francisco County  
San Joaquin County  
San Mateo County  
Santa Barbara County North  
Santa Barbara County South  
Santa Clara County North  
Santa Clara County South  
Santa Cruz County  
Santa Lucia  
Shasta-Trinity  
Siskiyou County  
Solano County  
Sonoma County  
Southeast  
Southern California  
Stanislaus-Toulumne-Mono  
Tehama County  
Tri-Cities  
Tri-County  
Tri-Valley  
Tulare County  
Valley  
Ventura County  
West Side  
Yolo County

California State Summer School for the Arts

Agencies on the CCD Agency file, but not in the State  
Education Directory:

None

**Colorado**

Agencies in the State School Directory, but not on the CCD  
Agency file:

Grand Valley BOCES  
Colorado School for the Deaf and Blind

Agencies on the CCD Agency file, but not in the State  
Education Directory:

None

**Connecticut**

Agencies in the State School Directory, but not on the CCD  
Agency file:

Department of Social Services  
Cooperative Educational Service Centers  
Committee for Shared Services (CSS)  
Project Oceanology

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Delaware**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Florida**

Agencies in the State School Directory, but not on the CCD Agency file:

- Correctional Education School Authority Schools
- Educational Consortia
- Crown Consortium East Central Florida Management Training Institute
- Florida Community College Risk Management Consortium
- Florida Community Education Network Center for Community Education
- Florida Consortium on Multilingual and Multicultural Education
- Florida Diagnostic and Learning Resources System Panhandle Area Cooperative
- Florida Education and Industry Coalition
- Information Technology Education Consortium of Northeast Florida, Inc.
- North East Florida Educational Consortium
- North East Florida Education Consortium for the Hearing Impaired and Deaf
- Panhandle Area Educational Cooperative
- Panhandle Educational Cooperative Risk Management Consortium
- Panhandle Management Development Network
- South Central Educational Risk Management Program
- South Florida Management Development Network
- West Central Management Development Network

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Georgia**

Agencies in the State School Directory, but not on the CCD Agency file:

- Atlanta Area School for the Deaf
- Georgia Academy for the Blind
- Georgia School for the Deaf
- Department of Children and Youth Services Schools
- Migrant Education Agencies
  - Live Oak
  - Two Rivers
  - Piedmont
  - Southern Pine

Regional Educational Service Agencies

- Central Savannah River Area
- Chattahoochee-Flint
- Coastal Plains
- First District
- Griffin
- Heart of Georgia
- Metro
- Middle Georgia
- North Georgia
- Northeast Georgia
- Northwest Georgia
- Oconee
- Okefenokee
- Pioneer
- Southwest Georgia
- West Georgia

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Hawaii**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Idaho**

Agencies in the State School Directory, but not on the CCD Agency file:

Idaho State Youth Services Center (Department of Health and Welfare)  
Marsing Job Corps Center  
Robert Janss School (Department of Corrections)  
Coeur D'Alene Tribal School  
Sho-Ban Junior and Senior High School

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Illinois**

Agencies in the State School Directory, but not on the CCD Agency file:

Cornell Community High School District 70  
Chester N H School District 122

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Indiana**

Agencies in the State School Directory, but not on the CCD Agency file:

Arthur Campbell School Indiana Youth Center

Agencies on the CCD Agency file, but not in the State Education Directory:

La Porte County Superintendent  
Porter County Superintendent

**Iowa**

Agencies in the State School Directory, but not on the CCD Agency file:

University of Iowa Hospital School  
Department of Human Services-Mental Health Institutes  
Cherokee  
Clarinda  
Independence  
Mount Pleasant

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Kansas**

Agencies in the State School Directory, but not on the CCD Agency file:

Kansas State School for the Blind  
Kansas State School for the Deaf  
Special Education Interlocals  
ANW Special Education Cooperative  
South Central Kansas Special Education Cooperative  
Tri-County Special Education Cooperative  
Reno County Education Cooperative  
High Plains Educational Cooperative District  
Southwest Kansas Area Cooperative District  
East Central Kansas Cooperative in Education  
Brown County Special Education Cooperative  
Doniphan County Education Cooperative  
Marion County Special Education Cooperative  
Sedgwick County Area Educational Services Interlocal Cooperative  
Sumner County Educational Services Interlocal  
Three Lakes Educational Cooperative  
Southwest Kansas Educational Consortium  
The Learning Consortium Educational Cooperative  
Technology Excellence in Education Network (TEEN)

**Educational Service Centers**

Northwest Kansas Educational Service Center  
Northeast Kansas Education Service Center  
Southeast Kansas Education Service Center  
North Central Kansas Educational Service Center  
Education Services and Staff Development Association of Central Kansas (ESSDACK)  
Area Resource Center of Central Kansas  
Iuka Center for Excellence in Education  
Southwest Plains Regional Service Center  
South Central Kansas Education Service Center  
Smoky Hill/Central Kansas Education Service Center  
Fort Hays Educational Development Center

**Special Education Cooperatives (several)**

Beamgard Learning Center TMH Cooperative  
Beloit USD 273, Special Education Cooperative  
Coffey County Cooperative Program for Special Services  
Twin Lakes Educational Cooperative  
Ki-Com Special Education Cooperative  
Learning Cooperative of North Central Kansas

Butler County School Board Council Educational Cooperative  
 Flint Hills Special Education Cooperative  
 Barton County Cooperative Program of Special Services  
 West Central Kansas Special Education Cooperative  
 Holton Special Education Cooperative  
 Chautauqua and Elk County Special Education Services  
 Wyandotte Comprehensive Special Education Cooperative  
 Tri-County Special Services Cooperative  
 Leavenworth County Special Education Cooperative  
 Rice County Special Services Cooperative  
 McPherson County Special Education Cooperative  
 Marshall County Special Education Cooperative  
 Marshall-Nemaha County Educational Services Cooperative  
 Harvey County Special Education Cooperative  
 Comprehensive Special Services Cooperative (CSSC)  
 East Central Kansas Special Education Cooperative  
 North Central Kansas Special Education Cooperative  
 Southeast Kansas Special Education Cooperative  
 Central Kansas Cooperative in Education  
 Shawnee County Special Education Cooperative  
 Special Services Cooperative of Wamego  
 Cowley County Special Services Cooperative

**Two-Way Interactive Television Networks**

A-PLUS Network  
 Clafin-Bushton Network  
 Golden Belt ITV  
 High-Southwest Plains Network  
 North Central Kansas Education Interactive Television Commission  
 Northwest Kansas Educational Service Center Eastern Cluster  
 South Central Kansas Interactive Learning Project Network  
 Southeast Kansas Interactive Television Network  
 Technology Excellence in Education Network  
 The Learning Consortium Educational Cooperative

**Area Vocational-Technical Schools (several)**

Cowley County  
 Dodge City  
 Flint Hills  
 Hutchinson  
 Johnson County Area  
 Kansas City Area  
 Kaw Area  
 Liberal Area  
 Manhattan Area  
 North Central Kansas Area  
 Northeast Kansas Area

Northwest Kansas  
 Pratt  
 Salina Area  
 Southeast Kansas Area  
 Wichita Area

**Youth Center Schools**

Atchison  
 Beloit  
 Larned  
 Topeka

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Kentucky**

Agencies in the State School Directory, but not on the CCD Agency file:

Purchase Training Center  
 Glasgow School for Health Occupations  
 Danville School of Health Occupations  
 McCormick Area Vocational Education Center  
 Northern Kentucky Health Occupations Center  
 Cumberland Valley Health Occupations Center

Agencies on the CCD Agency file, but not in the State Education Directory:

BG State Transfer Center  
 Luther Luckett Vocational Center  
 Union County Area Vocational Center

**Louisiana**

Agencies in the State School Directory, but not on the CCD Agency file:

Regional Service Centers  
 Region I  
 Region II  
 Region III  
 Region IV  
 Region V  
 Region VI  
 Region VII  
 Region VIII

Agencies on the CCD Agency file, but not in the State Education Directory:

Department of Corrections

**Maine**

Agencies in the State School Directory, but not on the CCD Agency file:

Governor Baxter School for the Deaf  
Arthur R. Gould School (Dept of Corrections)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Maryland**

Agencies in the State School Directory, but not on the CCD Agency file:

Correctional Education Program

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Massachusetts**

Agencies in the State School Directory, but not on the CCD Agency file:

Lawrence Vocational  
Educational Collaboratives  
Assabet Valley  
Bicounty  
Blackstone Valley  
Cape Ann  
Cape Cod  
Caps  
Case  
Central Massachusetts  
Charmss  
South Coast  
Edco  
Fillac  
Greater Lawrence  
Greater Newburyport  
Hampshire  
Labb  
Lower Pioneer  
Merrimack Special Educ  
Need  
North River  
North Shore Consortium  
Pilgrim Area  
Accept  
Project Spoke  
Reads

Regional Development Center  
Seem  
Shore Collaborative  
Smarts  
South Berkshire  
Southeastern Mass  
Southern Worcester  
South Shore  
Tec  
Vocational-Technical  
Wase

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Michigan**

Agencies in the State School Directory, but not on the CCD Agency file:

Bloomfield No.1 School District  
Charter Schools  
University Public School  
Academy of Casa Maria  
Aisha Shule/W.E.B. Dubois Preparatory Academy  
Caledonia Charter Academy  
Horizons Community High School  
Macomb Academy  
New Branches School  
Noah Webster Academy  
Northlane Math and Science Academy  
West Michigan Academy of Environmental Science

Agencies on the CCD Agency file, but not in the State Education Directory:

Pineview School District  
Falmouth Public Schools  
Department of Corrections  
Department of Education  
Department of Mental Health  
Department of Social Services

**Minnesota**

Agencies in the State School Directory, but not on the CCD Agency file:

Intermediate Districts  
N.E. Metro Intermediate District  
  
Miscellaneous Cooperatives  
Olmstead County Unified Services  
  
Telecommunications Districts

Agassiz Valley Tech Coop  
Central Minnesota Telecom System  
Des Moines River Valley Tele-Media  
ETS Educational Telecom System  
East Central Minnesota Ed Cable Coop  
K.I.D.S. Program  
Northwest Education Technology Coop  
Redwood County Tele-Network  
S.W. MN Telecommunications  
Southern Exposure Tele-Network  
Wasioja Ed. Technology Coop.

Wright Tech Center  
Youth Education Services

Elementary/Secondary Vocational Computer Regions  
Region One  
Region Two  
Region Three  
Region Four  
Region Five  
Region Six  
Region Seven  
Region Eight

**Area Learning Centers**

Albert Lea  
Austin  
Bemidji  
Benson  
Bluff Country Learning Options  
Brainerd  
Carlton  
Carver  
Cass Lake  
Chisago Lakes  
Crossroads  
Crow River  
Dakota  
Duluth  
East Range  
Elk River  
Forest Lake  
Freshwater Ed. Dist  
Grand Rapids  
Hibbing  
Intermediate District 287  
Mahnommen  
Mankato  
Martin County  
Minneapolis  
Minnesota Valley  
Mounds View  
N.E. Metro  
North Branch Lab School  
Northwest  
Oak Land  
Pine City  
Rochester  
Runestone  
Scott  
South Saint Paul  
Southwest  
St. Cloud  
St. Paul  
West Central  
Willmar  
Winona  
Worthington

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Mississippi**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

Southeast Ms Reg Alt Ed Coop

**Missouri**

Agencies in the State School Directory, but not on the CCD Agency file:

Department of Corrections-Unit of Inmate Education  
University Laboratory Schools  
Northwest Missouri State-Horace Mann School  
Southwest Missouri State-Greenwood Laboratory School

Agencies on the CCD Agency file, but not in the State Education Directory:

Jenkins 35  
Peace Valley C-2  
Coffman R-V  
Elmer C-1  
Pettis County R-1  
Libertyville C-2

**Schools Operated by Community Colleges**

Crowder College  
Heart of the Ozarks Technical Community College  
State Fair Community College  
Jefferson Community College

**Montana**

Agencies in the State School Directory, but not on the CCD Agency file:

Blackfoot Elementary (nonop)  
Prairie Elk Elementary  
Fort Peck Elementary (nonop)  
Montana Developmental Center  
State funded programs under the Dept of Corrections  
Swan River Forest Camp  
State Prison, Deer Lodge

Agencies on the CCD Agency file, but not in the State Education Directory:

Garland Elementary (nonop)  
Whitney Creek Elementary (nonop)  
Upper Crackerbox Elementary (nonop)  
Flat Creek Elementary (nonop)  
Sutherland-Coulee Elementary (nonop)  
Ingomar Elementary (nonop)

**Nebraska**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Nevada**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

Nevada Youth Training Center

**New Hampshire**

Agencies in the State School Directory, but not on the CCD Agency file:

Secondary Regional Vocational Centers (30)

Agencies on the CCD Agency file, but not in the State Education Directory:

Coos County SAU #98

**New Jersey**

Agencies in the State School Directory, but not on the CCD Agency file:

Schools run by the State Department of Education  
A. Harry Moore Laboratory School  
School for the Deaf  
Rutgers Douglas Development Center

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**New Mexico**

Agencies in the State School Directory, but not on the CCD Agency file:

Special State-Supported Schools  
Center for Adolescent Rehabilitation and Education  
Los Lunas Hospital and Training School  
Mimbres School  
New Mexico Boys' School  
New Mexico Military Institute  
New Mexico School for the Deaf  
New Mexico School for the Visually Handicapped  
New Mexico Youth Diagnostic and Development Center  
Sequoyah Adolescent Treatment Center  
Regional Education Cooperatives (10 regions)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**New York**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

Bolivar CSD  
Border City UFSD  
Waterloo CSD (on file twice)  
St. Christopher's UFSD

**North Carolina**

Agencies in the State School Directory, but not on the CCD Agency file:

Cherokee Central Schools  
The Governors School of North Carolina  
North Carolina School for the Arts  
Division of Youth Services Schools  
Division of Mental Health, Developmental Disability and Substance Abuse Services Schools

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**North Dakota**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

Marmot School (ND Youth Correctional Center)

**Ohio**

Agencies in the State School Directory, but not on the CCD Agency file:

Hocking County Board  
Lakeshore Northeast Ohio Computer Association

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Oklahoma**

Agencies in the State School Directory, but not on the CCD Agency file:

Area Vocational-Technical School Districts  
Caddo-Kiowa

Canadian Valley  
Central Oklahoma  
Chisholm Trail  
Eastern Oklahoma County  
Francis Tuttle  
Gordon Cooper  
Great Plains  
Green Country  
High Plains  
Indian Capital  
Indian Meridian  
Kiamichi  
Metro  
Mid-America  
Mid-Del  
Moore-Norman  
Northeast Oklahoma  
Oklahoma Northwest  
O.T. Autry  
Pioneer  
Pontotoc  
Red River  
Southern Oklahoma  
Southwest  
Tri-County  
Tulsa County  
Wes Watkins  
Western Oklahoma

Interlocal Cooperatives  
ABC Special Services  
Tri-County  
Garfield County  
McCurtain County Educational Cooperative  
Osage County  
Oklahoma Kiamichi Special Services Cooperative

Oklahoma School for the Deaf  
Parkview School for the Blind  
Jane Brooks Oral School for the Deaf  
Lakeside  
Oklahoma School of Science and Mathematics  
Indian Schools

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Oregon**

Agencies in the State School Directory, but not on the CCD Agency file:

Education Service Districts  
Wheeler  
Union

Yamhill  
Umatilla  
Sherman  
Tillamook  
Polk  
Marion  
Lake  
Lane  
Jackson  
Jefferson  
Curry  
Baker  
Lin-Benton  
Clatsop  
Coos  
Gilliam  
Grant  
Harney  
Malheur  
Irish Bend (nonop)  
Pistol River 16  
Malheur County 51

Agencies on the CCD Agency file, but not in the State Education Directory:

Butte Creek 67J

**Pennsylvania**

Agencies in the State School Directory, but not on the CCD Agency file:

Connelley Skill Center  
Intermediate Sch Unit 2  
Beaver Valley Joint Operating Cmnty School  
Intermediate Sch Unit 26

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Rhode Island**

Agencies in the State School Directory, but not on the CCD Agency file:

Rhode Island Training School for Youth

Collaborative Schools  
West Bay Collaborative  
Northern Rhode Island Collaborative  
Southern Rhode Island Collaborative  
East Bay Educational Collaborative Schools  
Urban Collaborative Accelerated Program

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**South Carolina**

Agencies in the State School Directory, but not on the CCD Agency file:

B T Washington Children's Center  
Coastal Regional Center  
Department of Youth Services Schools (DYS Education Assessment Center)  
Governor's School for Science and Math  
John De La Howe School  
Midlands Regional Center  
Pee Dee Regional Center (Dept of Mental Retardation)  
Piedmont Regional-Whitten Center  
Will Lou Gray Opportunity School  
Winthrop University Lab School

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**South Dakota**

Agencies in the State School Directory, but not on the CCD Agency file:

None

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Tennessee**

Agencies in the State School Directory, but not on the CCD Agency file:

Department of Youth Development (special school district)  
Department of Correction (special school district)  
Department of Mental Health and Mental Retardation (special school district)  
Alvin C York Agricultural Institute  
Tennessee Preparatory School  
Tennessee School for the Blind  
Tennessee School for the Deaf  
West Tennessee School for the Deaf

**Educational Service Centers**

- East Tennessee
- First Tennessee
- Middle Tennessee
- Upper Cumberland
- West Tennessee

Tennessee Foreign Language Institute

Agencies on the CCD Agency file, but not in the State Education Directory:

Gibson County School District

**Texas**

Agencies in the State School Directory, but not on the CCD Agency file:

- Allamoore ISD 904
- Brownwood ST HM and SCH
- Corsicana ST HM
- Crockett ST SCH ISD
- Evins Regional Juvenile Center
- Gainsville ST SCH ISD
- Giddings ST HM and SCH
- Moody ISD 084-912 (nonop)
- Texas School for the Blind
- Texas School for the Deaf
- University of North Texas
- West Texas State School
- Windham Schools
- Regional Education Service Centers (20)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Utah**

Agencies in the State School Directory, but not on the CCD Agency file:

- Regional Service Centers
  - Central
  - Southeastern
  - Northeastern
  - Southwest

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Vermont\***

Schools in the State School Directory, but not on the CCD School file:

- Hartford Elementary School
- Quechee School
- Cora B. Whitney School
- Essential Early Education Center
- Woodside Juvenile Rehab Center
- Shelburne Village School
- Mary S. Babcock Elementary
- Ayers Street Program
- Williamstown Middle School

Schools on the CCD Agency file, but not in the State Education Directory:

Blue Mountain UHSD #21

Entities which are authorized under state law and in operation, but were not reported in either the state directory or the CCD survey.

- Brandon Training School
- Eldred School (VT State Hospital)

**Virginia**

Agencies in the State School Directory, but not on the CCD Agency file:

- Regional Academic Governor's Schools
  - Chesterfield County Math and Science
  - Thomas Jefferson High School for Science and Technology
  - Thomas Jefferson High School for Government and International Studies
  - Central Shenandoah Valley Governor's School for Science and Technology
  - Global Economics and Technology for Southside Virginia

Regional Special Education Programs

- Laurel
- Northern Virginia
- Northwestern
- REAL School
- Roanoke Valley

\*Note: Due to the lack of availability of a Vermont directory at the agency level, comparisons in this state were done at the individual school level.

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Washington**

Agencies in the State School Directory, but not on the CCD Agency file:

Educational Service Districts (9)

North Central

112

Puget Sound

Olympic

Northwest

101

113

123

105

Adult Correctional Institutions (15)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**West Virginia**

Agencies in the State School Directory, but not on the CCD Agency file:

Regional Education Service Agencies (8)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Wisconsin**

Agencies in the State School Directory, but not on the CCD Agency file:

Cooperative Educational Service Agencies (12)

County Handicapped Children's Education Boards (5)

Vocational, Technical, and Adult Education Districts (16)

Agencies on the CCD Agency file, but not in the State Education Directory:

None

**Wyoming**

Agencies in the State School Directory, but not on the CCD Agency file:

Boards of Cooperative Educational Services (BOCES)\*

Douglas

Fremont

Lifelong Learning Center

Mountain View/Lyman

Sweetwater

Institutional Schools

Wyoming Honor Farm

Wyoming State Hospital

Wyoming State Penitentiary

Wyoming State Training School

Wyoming Women's Center

Wyoming Centers for Teaching and Learning at Laramie  
Educational Resource Centers (15)

Agencies on the CCD Agency file, but not in the State Education Directory:

University School

\*Note: Three BOCES (Cambell County, Carbon County, and Casper) which are not on the CCD agency file, appear to offer higher education services. However, these agencies do not appear in the IPEDS universe

## Appendix D

### Schools Which Appear on Both the CCD and IPEDS Universes

#### Colorado

Emily Griffith Opportunity School  
T H Pickens Technical Center

#### Connecticut

Albert I Prince Regional Vocational-Technical Sch

#### Florida

Thomas P. Haney Area Vocational-Technical Center  
Bradford Union Area Vocational-Technical Center  
Atlantic Vocational-Technical Center  
Sheridan Vocational-Technical Center  
William T. McFatter Vocational-Technical Center  
Charlotte County Vocational-Technical Center  
Robert Morgan Vocational-Technical Institute  
George Stone Area Vocational Center  
Lake County Area Vocational Center  
Lee County Area Vocational-Technical Center  
Lively Area Vocational-Technical Center  
Manatee Area Vocational-Technical Center  
Orlando Vocational-Technical Center  
Maynard A. Traviss Vocational-Technical Center  
Ridge Vocational-Technical Center  
Radford M. Locklin Vocational-Technical Center  
Taylor Technical Center  
Washington-Holmes Area Vocational-Technical Center  
Withlacoochee Technical Institute  
James Lorenzo Walker Vocational-Technical Center  
Lindsey Hopkins Technical Education Center  
Miami Lakes Technical Education Center  
D G Erwin Technical Center  
Mid-florida Technical Institute  
North Technical Education Center  
South Technical Education Center  
West Technical Education Center  
Saint Augustine Technical Center  
Sarasota County Technical Institute  
Suwannee-Hamilton Area Vocational and Adult Center

#### Indiana

Anderson Area Vocational-Technical School  
Anthis Career Center  
J Everett Light Career Center  
Charles A Prosser School of Technology  
Marion Community Schools Tucker Area Voc Tech Ctr

#### Kentucky

### Area Vocational Education Centers and State Vocational- Technical Schools

Madisonville St Voc Tech Sch  
Letcher Co Area Voc Ed Ctr  
Elizabethtown St Voc Tech Sch  
Mayo St Voc Tech Sch  
Northern Ky St Voc Tech Sch  
Laurel Co State Voc Tech Sch  
Ashland St Voc Tech Sch  
No Campbell Co Voc Tech Sch  
Davies Co St Voc Tech Sch  
Owensboro Voc Tech Sch  
Rowan Co St Voc Tech Sch  
Bowling Green St Voc Tech Sch  
Somerset St Voc Tech Sch  
Rockcastle Co Area Voc Ed Ctr  
Central Ky St Voc Tech Sch  
Jefferson St Voc Tech Sch  
Ky Adv Tech Center  
Marion Co Area Voc Ed Ctr  
West Ky St Voc Tech Sch  
Montgomery Co Area Voc Ed Ctr  
Hazard St Voc Tech Sch

#### Massachusetts

Assabet Valley Regional Vocational-Technical Sch  
Blue Hills Regional Technical School  
Diman Regional Technical Institute  
Essex Agricultural Technical Institute  
Shawsheen Valley Regional Vocational-Technical Sch  
Southeastern Technical Institute  
Upper Cape Cod Regional Vocational-Technical Sch  
Worcester Technical Institute

#### Minnesota

Northeast Metro Technical College

#### Missouri

State Fair Community College  
Jefferson College  
Crowder College  
Heart of the Ozarks Technical Community College  
Boonslick Area Vocational-Technical School  
Cape Girardeau Area Vocational-Technical School  
Carrollton Area Vocational-Technical School  
Nichols Career Center  
Tri County Technical School  
Hannibal Area Vocational-Technical School  
Franklin Technical School

Kennett Area Vocational-Technical School  
Lamar Area Vocational-Technical School  
Mountain Grove Area Vocational-technical School  
Laclede Area Vocational-Technical School  
Lex La-ray Technical College  
Linn Technical College  
Macon Area Vocational School  
Saline County Career Center  
Northwest Missouri Area Vocational-Technical Sch  
Perryville Area Career and Technology Center  
Pike-lincoln Technical Center  
Gibson Technical Center  
North County Technical Special School District  
Rolla Technical Institute  
Sikeston Area Vocational-Technical School  
Four Rivers Area Vocational-Technical School  
Waynesville Technical Academy

#### **New Jersey**

Adult and Continuing Education-bergen Co Tech Schs  
Hudson County Area Vo Tech School-bayonne Center  
Hudson County Area Vo Tech School-earl W Byrd  
Hudson County Area Vo Tech School-north Hudson Ctr  
Monmouth County Vocational School District  
Morris County Vocational School District  
Salem County Vocational-Technical Schools  
Somerset County Technical Institute  
Union County Vocational-Technical School

#### **New York**

Delaware Chenango Madison Ostego BOCES  
Erie II Chautauqua-Cattaraugus BOCES  
Madison Oneida BOCES-Continuing Education  
Oswego County BOCES  
Washington-Saratoga-Warren-Hamilton-Essex BOCES

#### **Ohio**

Akron Adult Vocational Services  
Appollo Career Center  
Ashtabula County Joint Vocational School  
Auburn Career Center  
Buckeye Joint Vocational School  
Butler County Jvs District-d Russel Lee Career Ctr  
Choffin Career Center  
Columbiana County Career Center  
Coshocton County Joint Vocational School District  
Delaware Joint Vocational School District  
Eastland Career Center  
Ehove Career Center  
Fairfield Career Center  
Gallia Jackson Vinton Joint Vocational School Dist  
Greene County Vocational School District  
Knox County Career Center  
Licking County Joint Vocational School-Newark

Lorain County Joint Vocational School District  
Madison Local Schools-Madison Adult Education  
Mahoning County Joint Vocational School District  
Maplewood Area Joint Vocational School District  
Medina County Career Center  
Mid-East Ohio Vocational School District Adult Ed  
O C Collins Career Center  
Ohio Hi Point Joint Vocational School District  
Penta County Joint Vocational School  
Pickaway Ross Joint Vocational School District  
Pike County Joint Vocational School District  
Pioneer Career and Technical Center a Voc Sch Dist  
Portage Lakes Career Center  
Queen City Vocational Center  
Scioto County Joint Vocational School District  
Southern Hills Joint Vocational School District  
Tri-County Vocational School  
Tri-Rivers Career Center  
Trumbull County Joint Vocational School District  
Upper Valley Joint Vocational School  
Us Grant Joint Vocational School  
Warren County Career Center  
Washington County Career Center Adult Education

#### **Pennsylvania**

Altoona Area Vocational-Technical School  
Upper Bucks County Area Vocational-Technical Sch  
Erie County Technical Institute  
Lancaster County Vocational-Technical School  
Mercer County Area Vocational-Technical School  
Eastern Montgomery County Area Vocational Tech Sch  
Venango County Area Vocational-Technical School  
Centre County Vocational-Technical School  
Schuylkill County Area Vocational-Technical School

#### **Utah**

Bridgerland Applied Technology Center  
Davis Applied Technology Center  
Odgen-Weber Applied Technology Center  
Sevier Valley Applied Technology Center  
Uintah Basin Applied Technology Center

#### **Virginia**

Norfolk Public Schools Skills Center  
Southside Training Skill Center-Nottoway County  
Washington County Adult Skill Center  
Wise Skills Center

#### **West Virginia**

Ben Franklin Career Center  
Boone County Career and Technical Center  
Cabell County Vocational-Technical Center  
James Rumsey Technical Instiute

**Marion County Adult and Community Education  
Mineral County Vocational-Technical Center  
Monongalia County Technical Education Center**

**Putnam County Technical Center  
Roane-Jackson Technical Center  
Wetzel County Career Center**

## Appendix E

### Bureau of Indian Affairs Schools Which Do Not Appear on the CCD Survey

#### Alaska

Anchorage Education Field Office

#### Arizona

Fort Apache Agency (the agency is reported, but the schools listed below are not)

Cibecue Community School (listed by state as private)  
John F. Kennedy Day School (listed by state as private)  
Theodore Roosevelt School (listed by state as private)

Papago Agency (the agency is reported, but the schools listed below are not)

Santa Rosa Ranch School (listed by state as private)  
Santa Rosa Boarding School (listed by state as private)  
San Simon School (listed by state as private)  
Tohono O'Odham High School (listed by state as private)

Pima Agency (the agency is reported, but the schools listed below are not)

Blackwater Community School (listed by state as private)  
Casa Blanca Day School (listed by state as private)  
Gila Crossing Day School (listed by state as private)  
Salt River Day School (listed by state as private)

Hopi Agency (the agency is reported, but the schools listed below are not)

Polacca Day School (listed by state as private)  
Second Mesa Day School (listed by state as private)  
Hopi Day School (listed by state as private)  
Hotevilla Bacavi Community School (listed by state as private)  
Moencopi Day School (listed by state as private)  
Keams Canyon Boarding School (listed by state as private)  
Hopi High School (listed by state as private)  
Havasupi School (listed by state as private)

Shiprock Agency (the agency is reported, but the schools listed below are not)

Cove Day School (listed by state as private)  
Red Rock Day School (listed by state as private)  
T'iis Nazbas Community School (listed by state as private)

Western Navajo Agency (the agency is reported, but the schools listed below are not)

Chilchinbeto Day School (listed by state as private)  
Dennehotso Boarding School (listed by state as private)  
Flagstaff Dormitory (listed by state as private)  
Kaibeto Boarding School (listed by state as private)  
Kayenta Boarding School (listed by state as private)  
Leupp Boarding School (listed by state as private)

Navajo Mountain Boarding School (listed by state as private)

Tonalea (Red Lake) Day School (listed by state as private)  
Rocky Ridge Boarding School (listed by state as private)  
Shonto Boarding School (listed by state as private)  
Tuba City Boarding School (listed by state as private)  
Greyhills High School (listed by state as private)  
Little Singer Community School (listed by state as private)

Chinle Agency (the agency is reported, but the schools listed below are not)

Cottonwood Day School (listed by state as private)  
Low Mountain Boarding School (listed by state as private)  
Lukachukai Boarding School (listed by state as private)  
Nazlini Boarding School (listed by state as private)  
Pinon Dormitory (listed by state as private)  
Rock Point Community School (listed by state as private)  
Rough Rock Demonstration School (listed by state as private)  
Chinle Boarding School (listed by state as private)  
Many Farms High School (listed by state as private)  
Black Mesa Community School (listed by state as private)

Fort Defiance Agency

Dilcon Boarding School (listed by state as private)  
Greasewood Boarding School (listed by state as private)  
Holbrook Dormitory (listed by state as private)  
Hunters Point Boarding School (listed by state as private)  
Kinlichee Boarding School (listed by state as private)  
Pine Springs Boarding School (listed by state as private)  
Seba Dalkai Boarding School (listed by state as private)  
Wide Ruins Boarding School (listed by state as private)  
Winslow Dormitory (listed by state as private)

#### California

Sacramento Area Office

Noli School  
Sherman Indian High School

#### Florida

Eastern States Agency (based in Virginia)

Ahfachkee Day School (listed by state as nonpublic)  
Miccosukee Indian School (listed by state as nonpublic)

#### Idaho

Portland Area Office (based in Oregon)

Sho-Ban School District No. 512  
Cour D'Alene Tribal School

#### Kansas

Oklahoma Education Office  
Kickapoo Nation School

## Louisiana

Eastern States Agency (based in Virginia)  
Chitimacha Day School (listed by state as nonpublic)

## Minnesota

Minneapolis Area Office  
Bug-O-Nay-Ge Shig School (listed by state as nonpublic)  
Circle of Life Survival School (listed by state as nonpublic)  
Fond Du Lac Ojibway School (listed by state as nonpublic)  
Nay Ah Shing School (listed by state as nonpublic)

## Montana

Billings Area Office  
Blackfeet Dormitory  
Busby School

Portland Area Office (based in Oregon)  
Two Eagle River School

## Nevada

Sacramento Area Office  
Pyramid Lake High School

## New Mexico

Southern Pueblos Agency  
Sky City Community School (listed by state as nonpublic)  
Isleta Elementary School (listed by state as nonpublic)  
Jemez Day School (listed by state as nonpublic)  
San Felipe Pueblo Elementary School (listed by state as nonpublic)  
Zia Day School (listed by state as nonpublic)  
Pine Hill Schools (listed by state as nonpublic)  
Mescalero (listed by state as nonpublic)

Laguna Agency  
Laguna Elementary School (listed by state as nonpublic)  
Laguna Middle School (listed by state as nonpublic)

Northern Pueblos Agency  
San Ildefonso Day School (listed by state as nonpublic)  
San Juan Day School (listed by state as nonpublic)  
Santa Clara Day School (listed by state as nonpublic)  
Taos Day School (listed by state as nonpublic)  
Te Tsu Geh Oweenge Day School (listed by state as nonpublic)  
Santa Fe Indian School (listed by state as nonpublic)  
Jicarilla Dormitory (listed by state as nonpublic)

Shiprock Agency (the agency is reported by Arizona, but the schools listed below are not)  
Aztec Dormitory (listed by state as nonpublic)  
Beclabito Day School (listed by state as nonpublic)

Nenahnezad Boarding School (listed by state as nonpublic)  
Sanostee Day School (listed by state as nonpublic)  
Toadlena Boarding School (listed by state as nonpublic)  
Shiprock Reservation Dormitory (listed by state as nonpublic)  
Shiprock Alternative High School (listed by state as nonpublic)  
Shiprock Alternative Elementray School (listed by state as nonpublic)  
Navajo Preparatory School (listed by state as nonpublic)

## Eastern Navajo Agency

Baca Community School (listed by state as nonpublic)  
Dibe Yazhi Habitiin Olta, Inc. (listed by state as nonpublic)  
Bread Springs Day School (listed by state as nonpublic)  
Chi-Chi'l-tah/Jones Ranch Community School (listed by state as nonpublic)  
Huerfano Dormitory (listed by state as nonpublic)  
Lake Valley Navajo School (listed by state as nonpublic)  
Mariano Lake Community School (listed by state as nonpublic)  
Ojo Encino Day School (listed by state as nonpublic)  
Pueblo Pintado Community School (listed by state as nonpublic)  
Tse'ii'ahi' Community School (listed by state as nonpublic)  
Dlo' Ay Azhi Community School (listed by state as nonpublic)  
Na' Neelzhiin Ji'Olta (Torreon) (listed by state as nonpublic)  
Wingate Elementary School (listed by state as nonpublic)  
Wingate High School (listed by state as nonpublic)  
T'lists' Ooz Bi' O 'Lta (Crownpoint Community School) (listed by state as nonpublic)  
Dzilth-Na-O-Dith-Hle Community School (listed by state as nonpublic)  
To'Hajiilee-He (Canoncito) (listed by state as nonpublic)  
Alamo Navajo School (listed by state as nonpublic)

Fort Defiance Agency (based in Arizona)  
Chuska/Tohatchi Consolidated School (listed by state as nonpublic)  
Crystal Boarding School (listed by state as nonpublic)

## North Dakota

Turtle Mountain Agency  
Ojibwa Indian School (listed by state as nonpublic)

## Oklahoma

Oklahoma Education Office  
Riverside Indian School  
Carter Seminary  
Eufaula Dormitory

Sequoyah High School  
Jones Academy

**Oregon**

**Portland Area Office**

Paschal Sherman Indian School (listed by state as private,  
but reported as part of the Omak School District)

**South Dakota**

**Rosebud Agency**

Rosebud Dormitories

**Sisseton Agency**

**Utah**

Shiprock Agency (the agency is reported, but the schools  
listed below are not)

Aneth Community School (listed by state as private)

Western Navajo Agency (the agency is reported, but the  
schools listed below are not)

Richfield Dormitory

**Virginia**

**Eastern States Agency**

**Washington**

**Portland Area Office (based in Oregon)**

Quileute Tribal School (listed by state as private)

Wa He Lut Indian School (listed by state as private)

Lummi Tribal School System (listed by state as private)

Chief Leschi School System (listed by state as private)

Muckleshoot Tribal School (listed by state as private)

Lummi High School (listed by state as private)

Yakima Tribal School (listed by state as private)

**Wisconsin**

**Minneapolis Area Office**

Lac Courte Oreilles Ojibwa School (listed by state as  
private)

Oneida Tribal School (listed by state as private)

Menominee Tribal School (listed by state as private)

Hannahville Indian School (listed by state as private)

## Appendix F

### Comparison of the 1993-94 and 1994-95 CCD Agency Surveys

#### Arizona

Agencies which appear on the 94-95 survey as closed, but do not appear on the 93-94 survey:

Far West Development Center  
Gila County Special Services  
Williams AFB Accom District  
Cochise Co Educational Service  
Pinal Cnty Alternative Educ program

#### Louisiana

Agencies which appear on the 94-95 survey with a boundary code of 1 (no change since last report); but do not appear on the 93-94 survey:

Louisiana Special Education Center

#### Maine

Agencies which appear on the 94-95 survey with a boundary code of 1 (no change since last report), but that do not appear on the 93-94 survey:

Fiscal Agent R.E.T.C.

#### Minnesota

Agencies on the 93-94 survey, but not on the 94-95 survey:

Mn Dept of Corrections  
ETS-educational Telecom System  
Martin Co Sp Ed Coop  
Val-ed Dist.  
Pine to Prairie Ed. Dist.  
Fairbault Academies  
Wood Lake

#### Missouri

Agencies on the 93-94 survey, but not on the 94-95 survey:

Wakenda C-2  
Wheeling R-IV

#### Montana

Agencies reported as closed in the 94-95 survey, but listed as active in the state school directory:

Blackfoot Elementary  
Prairie Elk Elementary  
Fort Peck Elementary

Agencies which appear on the 94-95 survey with a boundary code of 1 (no change since last report), but do not appear on the 93-94 survey:

Flat Rock Elementary

#### New Jersey

Agencies on the 93-94 survey, but not on the 94-95 survey:

Independence Twp.  
Liberty Twp

#### New Mexico

Agencies reported as closed in the 94-95 survey, but listed as active in the state school directory:

Los Lunas Hospital and Training School  
Mimbres School  
New Mexico Boys' School  
New Mexico Military Institute  
New Mexico School for the Deaf  
New Mexico School for the Visually Handicapped  
New Mexico Youth Diagnostic and Development Center

#### Oregon

Agencies reported as closed in the 94-95 survey, but listed as active in the state school directory:

Irish Bend School District 24  
Pistol River School District 16

#### Texas

Agencies on the 93-94 survey, but not on the 94-95 survey:

Allamoore ISD  
McFaddin ISD

## Bibliography

### State Statutes (complete through 1995)

Code of Alabama  
Alaska Statutes  
Arizona Revised Statutes Annotated  
Arkansas Statutes Annotated  
Deering's Annotated California Code  
Colorado Revised Statutes  
General Statutes of Connecticut  
Delaware Code Annotated  
Florida Statutes  
Official Code of Georgia  
Hawaii Revised Statutes  
Idaho Code  
Illinois Compiled Statutes Annotated  
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Kansas Statutes Annotated  
Kentucky Revised Statutes Annotated, Official Edition  
West's Louisiana Revised Statutes Annotated  
Maine Revised Statutes Annotated  
Annotated Code of Maryland  
Annotated Laws of Massachusetts  
Michigan Statutes Annotated  
Minnesota Statutes  
Mississippi Code Annotated  
Missouri Revised Statutes  
Montana Code Annotated  
Revised Statutes of Nebraska  
Nevada Revised Statutes Annotated  
New Hampshire Revised Statutes Annotated  
New Jersey Revised Statutes  
New Mexico Statutes Annotated  
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General Statutes of North Carolina  
North Dakota Century Code  
Ohio Revised Code Annotated (Anderson)  
Oklahoma Statutes  
Oregon Revised Statutes  
Purdon's Pennsylvania Statutes Annotated  
General Laws of Rhode Island  
Code of Laws of South Carolina 1976 Annotated  
South Dakota Codified Laws Annotated  
Tennessee Code Annotated  
Texas Codes Annotated (Vernon)  
Utah Code Annotated  
Vermont Statutes Annotated  
Code of Virginia Annotated  
Revised Code of Washington  
West Virginia Code  
Wisconsin Statutes (1995)  
Wyoming Statutes

### State Education Directories

Alabama Education Directory 94-95  
Alaska Education Directory 94-95  
Arizona Educational Directory 94-95

Arkansas Education Directory 94-95  
California Public School Directory 1994 and 1996  
Colorado Education and Library Directory 94-95  
Connecticut Education Directory 94-95  
Delaware Educational Directory 94-95  
Florida Education Directory 93-94  
Georgia Public Education Directory 1994  
Hawaii Department of Education Directory 94-95  
Idaho Educational Directory 94-95  
Directory of Illinois Public Schools, School Districts and other Education Units 93-94 and 95-96  
Indiana School Directory 1995  
Iowa Educational Directory 93-94 and Iowa Department of Education Internet Site  
Kansas Educational Directory 94-95  
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Louisiana School Directory 94-95  
Maine Directory of Public Education 94-95  
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Nebraska Education Directory 94-95  
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New Hampshire Department of Education Directory 94-95  
New Jersey School Directory 94-95  
New Mexico Educational Personnel Directory 94-95  
Directory of Public Schools and Administrators in New York State 94-95  
North Carolina Education Directory 93-94  
North Dakota Educational Directory 94-95  
Ohio Educational Directory 93-94 and 95-96  
Oklahoma Educational Directory 94-95  
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South Dakota Educational Directory 94-95  
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Utah School Directory 94-95  
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Virginia Educational Directory 94-95  
Washington Education Directory 94-95  
West Virginia Education Directory 1995  
Wisconsin School Directory 94-95  
Wyoming Education Directory 94-95

### Other Sources

Minidirectory for Domestic Dependent Elementary and Secondary Schools (DOD)  
Department of Defense Dependent Schools 95-96  
Office of Indian Education Programs (BIA) Area, Agency, and School Address Listing

United States  
Department of Education  
Washington, DC 20208-5652

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