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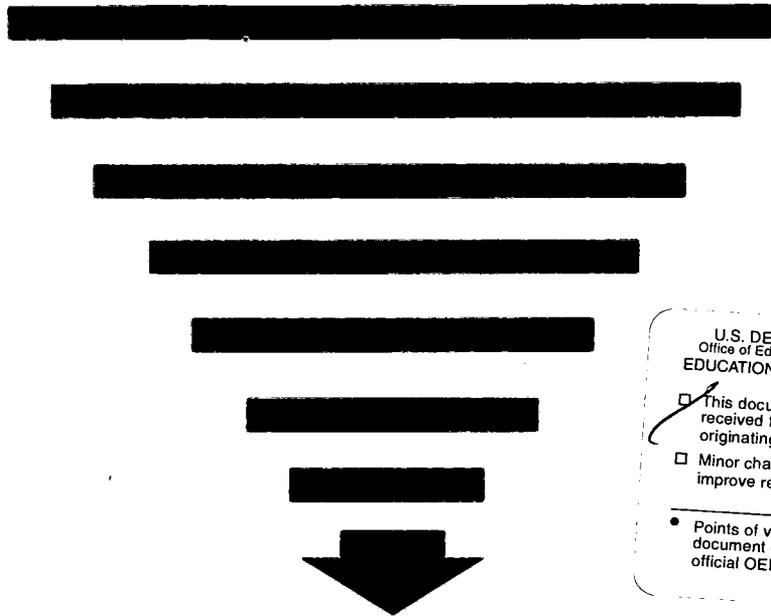
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ABSTRACT

This guide lists organizations, centers, and sources of information relating to adolescents in transition and adults with learning disabilities and attention disorders. Addresses, telephone and fax numbers, e-mail addresses, and a short description of each organization, center, or other information sources are provided to help readers identify which resources are best suited to their needs and concerns. The resources are grouped according to their primary emphasis in the following categories: (1) learning disability organizations and centers; (2) attention deficit disorder organizations; (3) consumer groups; (4) general education and adult literacy; (5) centers and organizations for general disability information; (6) transition and life management; (7) employment; (8) assistive and adaptive technology; (9) government agencies related to the Americans with Disabilities Act; (10) World Wide Web sites of special interest to professionals and persons with disabilities; (11) World Wide Web sites which provide legislative text and commentary, or information of general legal interest; and (12) publications and books. The products of the federally funded Learning Disabilities Research and Training Center are also listed. The last page of the guide is a summary of available 800 numbers for organizations, centers, and informational sources. (CR)

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# NATIONAL INFORMATIONAL RESOURCE GUIDE



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adults and adolescents  
with learning disabilities  
and attention deficit disorders

Learning Disabilities Research and Training Center  
The University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation

305555

# **LEARNING DISABILITIES RESEARCH & TRAINING CENTER**

The University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation

## **NATIONAL INFORMATIONAL RESOURCE GUIDE**

**For and About**

# **Adults and Adolescents with Learning Disabilities and Attention Deficit Disorders**

Preparation of this document was supported by the National Institute on Disability and Rehabilitation Research (NIDRR), Grant #H133B30092, to the University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation, LEARNING DISABILITIES RESEARCH AND TRAINING CENTER.

Spring 1997

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# **Learning Disabilities Research & Training Center**

*“understanding learning disabilities... learning about differences”*

**University of Georgia and Roosevelt Warm Springs Institute for Rehabilitation**

The Learning Disabilities Research and Training Center (LDRTC) is a national grant focusing on research and training for and about adolescents and adults with Specific Learning Disabilities. This Center and its research are funded by the National Institute on Disability and Rehabilitation Research (NIDRR). The LDRTC follows a Constituency-Oriented Research and Dissemination (CORD) policy to incorporate consumer reports and expertise throughout the planning and realization of both research and training goals. Implementation of all activities involve collaboration with national, state, and local organizations.

The LDRTC focuses upon four comprehensive research strands by integrating the resources of six major institutions: the University of Georgia, Roosevelt Warm Springs Institute for Rehabilitation, Georgia University Affiliated Program, Auburn University, James Madison University, and the Center for Learning Potential. These four strands follow the conceptual, regulatory, and consumer frameworks surrounding needs of adults with Specific Learning Disabilities.

Research strand 1, **Policy and Funding**, reviews state and local policies and rules which guide programs for adults with Specific Learning Disabilities. Identification and eligibility criteria, and program funding sources are also reviewed.

Research strand 2, **Functional Assessment**, developed empirically-based Functional Assessment Profiles which describe subgroups of adults with similar approaches and functioning. These common patterns assist consumers and program providers to develop a better match between an adult and needed modifications and accommodations in a variety of settings (employment, post-secondary).

Research strand 3, **Employment and Transition**, investigates factors contributing to successful transition into adulthood and employment. Various transition programs are reviewed along with the ability of systems to operate such programs.

Research strand 4, **Consumer Empowerment**, identifies strategies related to goals of consumer empowerment and independence for adults with Specific Learning Disabilities through learning coping skills, social skills and self-advocacy.

Accompanying the research strands is a consumer-driven **Training and Dissemination** program. Activities include distance learning programs on accommodation/modification, assistive technology, success in the workplace, diversity, and adult issues and management of attention disorders. In addition there are field-based internships for job-trainers, a “train-the-trainer” course, technical assistance to transition personnel and employers, specially designed training for the consumer, and a national symposium for consensus building and information-sharing. A newsletter, *L.D.Link*, and topical monographs are available on a number of topics pertinent to adults with Learning Disabilities.

## Introduction to the Guide

This informational Guide was developed for and about adolescents in transition and adults with learning disabilities and attention disorders. This Guide may be used by consumers, their families, the professionals who work with them, and those who write policy that include and affect all people with learning disabilities.

Resources included in this Guide reflect organizations, centers, and sources of information. In using the Guide, *organizations* include those that serve and guide professionals such as the Association on Higher Education and Disability (AHEAD), as well as organizations that provide direct services such as Recordings for the Blind. *Centers* accomplish one or more of the following activities: research, training, information dissemination or the direct provision of services. *Informational sources* provide access to information that covers a wide range of topic areas related to learning disabilities and attention disorders. Resources are listed alphabetically within each category. Wherever possible we have included on-line addresses for Internet access. The last page of the Guide is a summary of available 1-800 numbers for organizations, centers, and informational sources listed in the Guide. Information in the Guide is accurate as of Summer 1996.

Some areas covered in the Guide consist of those that do not automatically come to the forefront when thinking about learning disabilities. For example, students in high school begin the conscious transition into demands of adulthood. Thus, the Guide also includes organizations and centers that provide information or influence policy affecting this age group. Life transitions can occur at all ages; therefore, parents, spouses, individuals with learning disabilities and their children may find relevant direction among these pages. Counseling and guidance is a normal part of growth and change whether it occurs in families, in educational settings or through professionals in the community. We have included, therefore, some general informational sources for professionals who counsel individuals with learning disabilities or individuals who may be seeking counseling services.

The Table of Contents for the Guide begins with organizations and centers which focus primarily upon learning disabilities and attention disorders. Information in these areas is presented separately for ease in locating relevant names, numbers, and addresses. General education and literacy sources follow. The next category includes centers and organizations serving as sources of information for general disability issues. This includes those which embrace all disabilities. Likewise, centers concerned with transition and life management, employment, and assistive and adaptive technology are listed under their specific category heading. Next, information about the Americans with Disabilities Act and other federal regulations and policies are grouped under Government Agencies Related to ADA. We have devoted a category to World Wide Web (WWW) sources that provide listings of comprehensive disability related Web pages. A subsection of this category provides access to copies of laws and Congressional documents. When using the Internet it is very important to type the World Wide Web address *exactly as it appears*; this includes using uppercase and lowercase letters when you see them. We have included a category that highlights selected publications and training materials. The last page of the Guide is a listing of available 1-800 numbers for organizations and centers included in the Guide.

Noel Gregg, Ph.D.  
Director, LDRTC

Rebecca Curtis, M.S., CRC  
Research Director, LDRT

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## Learning Disabilities Centers and Organizations

Organizations of specific interest to adults with learning disabilities, their families, and professionals.

### **Council for Learning Disabilities (CLD)**

P.O. Box 40303  
Overland Park, KS 66204  
(913) 492-8755  
(913) 492-2546 (Fax)

Internet: <http://www.cec.sped.org/>

CLD is a national professional organization dedicated solely to professionals working with individuals who have learning disabilities. Mission: Committed to enhance the education and life span development of individuals with learning disabilities. CLD establishes standards of excellence and promotes innovative strategies on research and practice through interdisciplinary collegiality, collaboration, and advocacy. CLD's publication, **Learning Disability Quarterly**, focuses on the latest research in the field of learning disabilities with an applied focus.

### **Division for Learning Disabilities (DLD)**

Council for Exceptional Children (CEC)  
1920 Association Drive  
Reston, VA 22091  
(703) 620-3660  
(800) 328-0272

Internet: <http://www.cec.sped.org>

**Division for Learning Disabilities** of the Council for Exceptional Children is centered upon improving educational outcomes for individuals with learning disabilities. It accomplishes its mission on behalf of educators and others working with individuals with learning disabilities by advocating for appropriate government policies, setting professional standards, providing continuing professional development and assisting to obtain conditions and resources necessary for effective professional practice.

### **Learning Disabilities Association of America, Inc. (LDA)**

4156 Library Road  
Pittsburgh, PA 15234  
(412) 341-151  
(412) 344-0224 (Fax)

Internet: <http://www.vcu.edu/eduweb/LDA/index.html>

LDA (formerly ACLD), a non-profit volunteer advocacy organization, provides information and referral for parents, professionals, and consumers involved with or in search of support groups and networking opportunities through local LDA Youth and Adult Section Chapters. A publication list is available. The Association also prints LDA Newsbriefs, a bi-monthly newsletter for parents, professionals, and adults with LD. (See also **Of Special Interest to Consumers**)

**Learning Disabilities Center (LEARNING DISABILITIES CENTER)**

The University of Georgia

331 Milledge Hall

Athens, GA 30602-5875

(706) 542-4589

(706) 542-4532(Fax)

Internet: <http://www.coe.uga.edu/ldcenter>

The University of Georgia Learning Disabilities Center consists of three divisions: (1) Evaluation; (2) Service; and (3) Research, Training and Distance Education. The Evaluation Division (University of Georgia Regents Center for Learning Disorders) provides comprehensive psychological evaluations to students enrolled in one of eight universities within the Georgia Regents System of Higher Education. The Service Division provides academic and psychological services to any University of Georgia student with documented learning disabilities. The Research and Training and Distance Education Division has multiple roles. The largest research and training project on-going within this division is currently funded by the National Institute for Disability Research and Rehabilitation (NIDRR) under the name of the Learning Disabilities Research and Training Center (see following listing, LDRTC). In addition to this research, several research projects related to the adolescent and adult population demonstrating learning disabilities and attention deficit disorders are on-going within this division. The *Distance Learning Link* is a part of the Research, Training and Distance Education Division of the Learning Disabilities Center. The Distance Learning Link specializes in distance learning programming and assists agencies, institutions, professional and civic organizations, private businesses and industries in the planning and production of training and educational opportunities through national satellite teleconferencing and state-wide interactive video productions.

**Learning Disabilities Research & Training Center (LDRTC)**

The University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation

534 Aderhold

Athens, GA 30602-5875

(706) 542-1300

(706) 542-1221(Fax)

Internet: <http://www.coe.uga.edu/LD>

The **Learning Disabilities Research & Training Center**, funded by the National Institute for Disability Research and Rehabilitation, continues research on issues pertinent to adolescents and adults with learning disabilities in the areas of Policy and Funding of programs, Functional Assessment, Transition/Employment, and Consumer Empowerment. Ongoing training of consumers and professionals on topics of relevance to adults uses satellite conferences, interactive TV, e-mail courses, inservices, Train-the-Trainer, video training programs, and newsletters. (See also **Learning Disabilities Center**)

**National Adult Literacy and Learning Disabilities Center (NALLD Center)**

Academy for Educational Development

1875 Connecticut Avenue, NW

Suite 800

Washington, DC 20009-1202

(202) 884-8185

(202) 884-8422 (Fax)

Internet: <http://www.aed.org>

The Center, established in October 1993, is a national resource for information exchange regarding learning disabilities and their impact on the provision of literacy services. Funded by the National Institute for Literacy, the Center provides technical assistance in current best practices in learning disabilities to literacy providers and practitioners. In addition to sharing information, the Center develops and refines knowledge on effective practices for serving adults with learning disabilities.

**National Center for Learning Disabilities (NCLD)**

381 Park Avenue South

Suite 1240

New York, NY 10016

(212) 545-7510

(212) 545-9665 (Fax)

NCLD is an organization committed to improving the lives of those affected by learning disabilities (LD). NCLD provides services and conducts programs nationwide, benefiting children and adults with LD, their families, teachers, and other professionals. NCLD provides the latest information on learning disabilities and local resources to parents, professionals, employers, and others dealing with learning disabilities. The Washington office advocates for federal legislation. NCLD's annual publication is *Their World*.

**Orton Dyslexia Society**

8600 LaSalle Road

Chester Building, Suite 382

Baltimore, MD 21286-2044

(410) 296-0232

(800) 222-3123

Internet: <http://ods.pie.org/T3635>

The Society is an international scientific and educational association concerned with the widespread problem of the specific language disability of developmental dyslexia. Local and state chapters serve as literacy resources for dyslexic adults and those who teach or advise them. (See also **Of Special Interest to Consumers**)

**Payne & Associates**

205 Lilly Road N.E., Bldg B, Ste A

Olympia, WA 98506-5070

(360) 491-7600

(360) 491--196 (FAX)

Nationally recognized for its research and development, Payne & Associates provides consultation in organizational service strategies and delivery systems for those working with youth and adults who have learning disabilities, attention disorders or other cognitive needs. The firm has designed a number of learning needs inventories, transition strategies, and accommodation models which are presently being used throughout the education, training and business communities within the United States. Additionally, Ms. Payne is the senior consultant for the **Northwest Center for the Advancement of Learning** which provides services for children and adults such as assessment, accommodations development, consultation, counseling, self-advocacy, life skills, worksite evaluation, etc.

## Attention Deficit Disorder Centers and Organizations

Adults with learning disabilities and adults with attention deficit disorder may both share similar characteristics and find these organizations and support groups of interest.

### **ADDult Support Network**

2620 Ivy Place  
Toledo, OH 43613  
(419) 472-1286

The Network keeps a running list of local ADD support groups across the country and can refer individuals to the group closest to them. Those interested in obtaining such a referral are asked to send a self-addressed stamped envelope. The Network publishes a quarterly newsletter, *ADDult News*, and also makes available an *ADDult Information Packet* on adults with ADD.

### **National Attention Deficit Disorder Association (ADDA)**

1070 Rosewood, Suite A  
Ann Arbor, MI 48104  
(800) 487-2282 Answering machine with message  
(313) 769-6690 Voice  
(313) 769-6729 Fax

Support group referrals and general information.

### **Children and Adults with Attention Deficit Disorder (CHADD)**

499 Northwest 70th Avenue  
Suite 308  
Plantation, FL 33317  
(305) 587-3700  
(305) 587-4599 (Fax)

Internet: <http://chadd.org>

CHADD is a non-profit, parent-based organization that disseminates information on ADD/ADHD and coordinates more than 500 parent support groups across the country. It also publishes a newsletter, *Chadderbox*, filled with up-to-date information on ADD issues and a quarterly magazine, *Attention*, for members.

### **The Attention Deficit Information**

Network, Inc. (AD-IN)  
475 Hillside Avenue  
Needham, MA 02194  
(617) 455-9895

AD-IN is a non-profit volunteer organization that offers support and information to families of children with attention deficit disorder (ADD), adults with ADD, and professionals through an international network of 60 parent and adult chapters. Contact AD-IN for a list of chapters, as well as to receive cost information for information packets specifically designed for adults with ADD, parents, or educators. AD-IN also provides information to those interested in starting a new local chapter, and serves as a resource for information on training programs and speakers for those who work with individuals with ADD.

**Learning Disabilities Research and Training Center (LDRTC)**  
University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation  
533 Aderhold Hall  
Athens, GA 30602  
(706) 542-1300

Research and training activities specific to the population of adolescents and adults with ADHD are on-going within the Learning Disabilities Research and Training Center (LDRTC). Specifically, three National teleconferences are being broadcast on this topic. Beyond Ritalin, ADHD. . . Yes, No, Maybe?, and Solutions. . . ADHD (see Web Page).

## Consumer Groups

This section includes organizations and resources which may be of direct interest to adults and adolescents with learning disabilities. Included are adult support groups for people with attention disorders who might find common concerns. Many national organization have local affiliates. Service providers may also have local affiliates. For local information contact the national office.

### **Puzzle People**

17 Buena Vista Avenue  
Mill Valley, CA 94941  
(415) 383-8763

This consumer led self-help agency brings together individuals with learning disabilities to provide support to one another and develop independence through knowledge and self-advocacy. Contact Joanne Hazeltine.

### **LD Adults of Georgia**

P.O. Box 965505  
Marietta, GA 30066  
(770) 429-1531  
(770) 514-8088

An affiliate of Learning Disabilities Association of GA. Support and advocacy group for adults with learning disabilities/attention deficit disorder. It was initiated in 1982 by the Board of Directors of LDAG. LD Adults of Georgia was presented a Proud Project Award by the national organization, LDAA, for its activities on behalf of adults, both in 1994 and 1996. Activities of the group include: SCOPE newsletter; support and networking; conferences and workshops; phone inquires; advocacy; presentations; position papers; and publications.

### **ADDult Support Network**

2620 Ivy Place  
Toledo, OH 43613  
(419) 472-1286

The Network keeps a running list of local ADD support groups across the country and can refer individuals to the group closest to them. Those interested in obtaining such a referral are asked to send a self-addressed stamped envelope. The Network publishes a quarterly newsletter, ADDult News, and also makes available an ADDult Information Packet on adults with ADD. (See also **Attention Deficit Disorders**)

### **Children and Adults with Attention Deficit Disorder (CHADD)**

499 Northwest 70th Avenue  
Suite 308  
Plantation, FL 33317  
(305) 587-3700  
(305) 587-4599 (Fax)  
Internet: <http://chadd.org>

CHADD is a non-profit, parent-based organization that disseminates information on ADD and coordinates more than 460 parent support groups. It publishes a quarterly magazine, *Attention*, for members. (See also **Attention Deficit Disorders**)

**The Attention Deficit Information**

Network, Inc. (AD-IN)

475 Hillside Avenue

Needham, MA 02194

(617) 455-9895

AD-IN is a non-profit volunteer organization that offers support and information to families of children with attention deficit disorder (ADD), adults with ADD, and professionals through an international network of 60 parent and adult chapters. Contact AD-IN for a list of chapters, as well as to receive cost information for information packets specifically designed for adults with ADD, parents, or educators. AD-IN provides information to those interested in starting a new local chapter, and serves as a resource for information on training programs and speakers for those who work with individuals with ADD. (See also **Attention Deficit Disorders**)

## General Education And Adult Literacy

Organizations specific to adult continuing education and literacy education are listed here. Includes referral services and professional organizations for providers and consumers.

### General Educational Development Testing Service (GEDTS)

Center for Adult Learning and Educational Credentials

American Council on Education

One Dupont Circle, NW, Suite 250

Washington, DC 20036

(202) 939-9490

(202) 775-8578 (Fax)

Internet: <http://www.acenet.edu>

GEDTS administers the GED Tests and **provides information on disability-related adaptations/accommodations for the GED Tests** to prospective examinees and instructors. Successful GED Test takers earn a high school equivalency diploma. The tests are available in audio, braille, and large print editions. GEDTS publishes *GED Items*, a bi-monthly newsletter for examiners and adult education instructors.

### Institute for the Study of Adult Literacy

Pennsylvania State University

102 Rackley Blvd.

University Park, PA 16802-3202

(814) 863-3777

(814) 863-6108 (Fax)

Internet: <http://www.psu.edu/institutes/isal>

This organization creates high-technology learning tools such as computer-aided instruction in adult basic education, workplace literacy, and family literacy.

### Laubach Literacy Action (LLA)

P.O. Box 131

Syracuse, NY 13210

(315) 422-9121

(315) 422-6369 (Fax)

Laubach Literacy Action is the nation's largest network of adult literacy programs providing basic literacy and ESL instruction through trained volunteers. LLA affiliates in the United States serve more than 950 communities in 48 states.

### Learning Disabilities Research and Training Center (LDRTC)

University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation

533 Aderhold Hall

Athens, GA 30602

Research and training activities specific to the literacy needs of adolescents and adults with learning disabilities or ADHD are on-going within the LDRTC. Review Web Page for information pertaining to the Literacy Newsletter, and the LDRTC Functional Assessment manual with training programs.

**National Adult Literacy and Learning Disabilities Center (NALLD Center)**

Academy for Educational Development

1875 Connecticut Avenue, NW

Suite 800

Washington, DC 20009-1202

(202) 884-8185

(202) 884-8422 (fax)

Internet: <http://www.aed.org>Internet: <http://novel.nifl.gov>

The National Adult Literacy and Learning Disabilities Center (NALLD Center), a program of the Academy for Educational Development, is a national resource for information on learning disabilities and their impact on the provision of literacy services. Funded by the National Institute for Literacy, the Center provides technical assistance in current best practices in learning disabilities to literacy providers and practitioners. In addition to sharing information, the Center develops and refines knowledge on effective practices for serving adults with learning disabilities. The NALLD Center strives to raise national awareness about the relationship between adult literacy and learning disabilities, and helps literacy practitioners better meet the needs of adults with learning disabilities.

**National Center on Adult Literacy (NCAL)**

University of Pennsylvania

3910 Chestnut Street

Philadelphia, PA 19104-3111

(215) 898-2100

(215) 898-9804 (Fax)

Internet: <http://read.literacy.upenn.edu>

The National Center on Adult Literacy (NCAL) was established in 1990 by the Office of Educational Research and Improvement at the U.S. Department of Education, with co-funding from the U.S. Departments of Labor and Health and Human Services. The mission of NCAL addresses three primary challenges: to enhance the knowledge base about adult literacy; to improve the quality of research and development in the field; and to ensure a strong, two-way relationship between research and practice. Dissemination efforts include a newsletter, publication of reports on a broad range of topics relevant to adult literacy, Internet usage, and more.

**National Institute for Literacy (NIFL)**

800 Connecticut Avenue, NW

Suite 200

Washington, DC 20006-7560

(202) 632-1500

(202) 632-1512 (Fax)

(800) 228-8813

Internet: <http://novel.nifl.gov>

The Institute's work focuses on four key priorities: providing leadership in the literacy field through national and state advocacy activities; creating and gathering knowledge and information that can improve the quality of literacy services; collaborating to build national, state, and local capacity for effective service delivery; and facilitating communication in the literacy community through a national information and communication system.

**National Institute for Literacy Hotline**

P.O. Box 81826

Lincoln, NE 68501

(800) 228-8813

(402) 464-5931 (Fax)

This national toll-free hotline refers callers to the literacy program in their local area.

**Rural Clearinghouse for Lifelong Education and Development**

Kansas State College

252 Bluemont Hall

Manhattan, KS 66506-6001

(913) 532-5560

(913) 532-5637 (Fax)

Internet: <http://www.ksu.edu/~rcled/>

The Rural Clearinghouse for Lifelong Education and Development is a national effort to improve rural access to continuing education. The Clearinghouse serves the complete range of educational providers including colleges and universities, community colleges, cooperative extension programs, libraries, community-based organizations, and community/ economic development corporations in a variety of ways.

## Centers And Organizations For General Disability Information

Centers and organizations related to general disability services are listed here. Included are other groups which may provide related services. These are not limited to persons with learning or attention disorders (though may include them).

### Centers

#### **Center on Education and Work (CEW)**

School of Education  
University of Wisconsin  
964 Educational Sciences Building  
1025 West Johnson Street  
Madison, WI 53706-1796  
(800) 446-0399  
Email: [cewmail@soemadison.wisc.edu](mailto:cewmail@soemadison.wisc.edu)  
Internet: <http://www.cew.wisc.edu/>

The **Center on Education and Work** provides leadership in identifying and responding to issues affecting the connections among education, work, community, and the family. Special emphasis is placed upon School-to-Work, Tech Prep, and Coordinated Workforce Development. The Center is a broad applied research group focusing upon work issues which are not disability specific. They are committed to translating research into practical solutions and developing policies on the quality and experience of work for people with and without disabilities.

#### **Council for Exceptional Children (CEC) Educational Resources Information Center (ERIC)**

1920 Association Drive  
Reston, VA 22091  
(703) 620-3660  
(800) 328-0272

Internet: <http://www.cec.sped.org>

**CEC** with its **ERIC** resources center is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and/or the gifted. CEC accomplishes its world wide mission on behalf of educators and others working with individuals with exceptionalities by advocating for appropriate government policies, setting professional standards, providing continuing professional development, and assisting to obtain conditions and resources necessary for effective professional practice.

**ERIC Clearinghouse on Adult, Career, and Vocational Education**

1900 Kenny Road  
Columbus, OH 43210-1090

(614) 292-4353

(800) 848-4815

Internet: <http://www.acs.ohio.state.edu/units/education/cete/ericacve/inbdex.html>

Part of the ERIC System, this clearinghouse offers publications, information, and referrals to those working with adults with learning disabilities. It does not provide direct services, but it disseminates materials through the ERIC database and clearinghouse publications.

**National Information Center for Children & Youth with Handicaps (NICHY)**

P.O. Box 1492

Washington, DC 20013-1492

(800) 695-0285

(703) 893-6061

Internet: <http://ncats.newaygo.mi.us/mac/agencies/fedstate/nationin.html>

NICHCY collects and shares information and ideas that are helpful to children and youth with disabilities and the people who care for and about them. NICHCY answers individual questions, links people with others who share common concerns, publishes newsletters, issues opinion papers, and generally helps .

**National Institute on Disability and Rehabilitative Research (NIDRR)**

U.S. Department of Education

600 Independence Ave. SW, Room 3060 MES

Washington, DC 20202-2572

(202) 401-2000 Information Resource Center

(202) 205-8134 (voice)

(202) 205-8515 Fax

(202) 205-9136 (TDD)

Internet: <http://www.ed.gov/offices/OSERS/NIDRR/nidrr.html>

National Institute on Disability and Rehabilitation Research (NIDRR) administers the principal Federal disability research programs, the Technology Related Assistance for Individuals with Disabilities Act, and Americans with Disabilities Act technical assistance centers.

**National Center for Research in Vocational Education (NCRVE)**

University of California at Berkeley

2150 Shattuck Avenue, Suite 1250

Berkeley, CA 94720

(510) 642-4004

(510) 642-2124 (fax)

(800) 762-4093

Internet: <http://vocserve.berkeley.edu/>

The Center provides a wide range of materials for professionals about curriculum development, technical education, career planning, and preparation for employment.

## Organizations

### **American Counseling Association**

5999 Stevenson Ave.  
Alexandria, VA 22304  
(703) 823-9800  
(703) 823-0252 fax  
(800) 347-6647

<http://www.counseling.org>

The **American Counseling Association** is an educational, scientific, and professional organization for professional counselors. Members provide support and guidance to diverse individuals when focusing upon personal, social and/ or career decisions. General resource to professionals, advocacy information, information about local contacts.

### **American Speech-Language-Hearing Association (ASLHA)**

10801 Rockville Pike  
Rockville, MD 20852  
(800) 638-8255 Referrals  
(301) 897-5700 (Voice/ TDD)  
Internet: <http://aztec.asu.edu/cirs/alpha/3385.html> (Directory only)

### **Association on Higher Education and Disability (AHEAD)**

P.O. Box 21192  
Columbus, OH, 43221  
(614) 488-4972  
(614) 488-1174 (Fax)  
Internet using Netscape® or similar browser the URL is **[gopher://gopher.acs.ohio-state.edu:70/11/Information %20Resources/ahead](gopher://gopher.acs.ohio-state.edu:70/11/Information%20Resources/ahead)**

Using a "Gopher" such as TurboGopher® as part of an educational network the OSU Gopher address is **<gopher.acs.ohio-state.edu>**

AHEAD, formerly the Association on Handicapped Student Service Programs in Post-Secondary Education, is an international, multicultural organization of professionals committed to full participation in higher education for persons with disabilities. The Association has numerous training programs, workshops, publications, and conferences.

### **National Association of School Psychologists (NASP)**

8455 Colesville Road, Suite 1000  
Silver Springs, MD 20910  
(301) 608-0500 (Voice/ TDD)  
Internet: <http://www.uncg.edu/~ericcas2/nasp/>

### **National Council on Disability**

1331 F Street  
Washington, DC 20004  
(202) 267-3846 (voice)  
(202) 267-3232 (TDD)

Responsible for developing recommendations for federal disability policy.

**Recording for the Blind (RFB)**

20 Roszel Road  
Princeton, NJ 20542

(609) 452-0606

(800) 221-4792

Internet: <http://www.rfbd.org>

RFB is a national non-profit organization that provides taped educational books, Talking Books, free on loan, books on diskette, library services, and other educational and professional resources to individuals who cannot read standard print because of a visual, physical, or perceptual disabilities.

## Transition And Life Management

In the Transition and Life Management section, programs have been selected that emphasize preparation for independent adult living. This may include postsecondary training (vocational and college). This section also includes programs with residential housing for enrolled students or program experience with apartment living.

### **Berkshire Center**

18 Park Street - Box 160

Lee, MA 01238

(413) 243-2576

A postsecondary program for young adults with learning disabilities ages 18-26. Half of the students attend Berkshire Community College part-time while the others go directly into the world of work. Services include: Vocational/ Academic preparation, tutoring, college liaison, life skills instruction, driver's education, money management, psychotherapy and more. The program is year-round with two years being the average stay.

### **Center for Adaptive Learning**

3350 Clayton Road

Suite A

Concord, CA 94519

(510) 827-3863

(510) 827-4080 (Fax)

Adults 18-40 years of age learn the essentials of independent living in a program that offers residential living, social skills training, sensory motor training, counseling, roommate peer counseling, art, and job placement. Students either work or attend local community colleges, and job coaching and tutoring are available. Apartments in the community are available, and most are clients of Vocational Rehabilitation.

### **Chapel Haven, Inc.**

1040 Whalley Avenue

New Haven, CT 06515

(203) 397-1714

(203) 397-8004 (Fax)

Chapel Haven is an individualized, year-round, transitional independent living program for young adults with a wide range of learning disabilities. The program includes life skills training in an apartment setting, pre-vocational training, vocational placement and support, and practical academics. Participants learn skills necessary to make a smooth entry into independent community living. Comprehensive non-residential, community-based independent living services are available. These include life skills follow-up, vocational assistance, social recreational programs, and adult education classes.

**Creative Community Services (CCS)**

49 B

Lenox Point NE

Atlanta, GA 30324

(404) 814-1775

(404) 814-2020 (fax)

Serving young adults 20-35 years of age, this organization creates living arrangements for people with a range of learning disabilities who want to lead adult lifestyles but still need some support and assistance. CCS helps locate housing; provides a live-in counselor, if needed; helps develop a plan for each participant's future development; provides one-to-one training in necessary areas; and offers ongoing support for participants and their families.

**Getting Ready for the Outside World (GROW)**

Riverview School

Route 6A

East Sandwich, MA 02537

(508) 888-0489

(508) 888-1315 (Fax)

This **transitional program** is for high school graduates and provides a year of training in needed academic, social, and independent living skills for persons who plan additional post-secondary education. The **apartment living experience** is specifically designed to teach skills needed to live and work independently.

**Horizons Program**

University of Alabama

Education Bldg., Room 157

901 South 13th Street

Birmingham, AL 35294-1250

(800) 822-6242

(205) 975-6770

(205) 975-6764 (Fax)

The Horizons Program is a college-based, non-degree program for students with specific learning disabilities and other mild learning problems. This specially designed, two-year program prepares individuals for successful transition to the community. An optional third year emphasizes transition to the community. It is open to students 19-26; students are placed by interest and ability.

**Learning Disabilities Research and Training Center (LDRTC)**  
University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation  
533 Aderhold Hall  
Athens, GA 30602  
(706) 542-1300  
(706) 542-1221 (Fax)

Research and training activities pertaining to transition and employment issues of the adult populations with learning disabilities and ADHD are on-going within the LDRTC. Specific research pertaining to transition and employment issues is currently being conducted by the Center for Learning Potential, Mt. Sidney, Virginia (Robin Hawks), and James Madison University, Harrisburg, Virginia (Esther Minskoff, Ph.D.). Please contact Robin Hawks (540) 248-0409 for further information. Specific training manuals (Functional Assessment, Success in the Workplace), as well as video products (Accommodations/Modifications, Success in the Workplace, Beyond Ritalin) can be found on the LDRTC Web Page.

**Learning Disabilities Research and Training Center  
National Council on Independent Living**

Troy Atrium  
Fourth Street and Broadway  
Troy, New York 12180  
(518) 274-1979 (voice)  
(518) 274-0701 (TDD)

Umbrella organization representing community based independent living centers. Will provide referral information on services offered by centers, and will locate the center closest to the inquirer.

**National Council of Independent Living Programs (NCIL)**

2111 Wilson Blvd.  
Suite 40  
Arlington, VA 22201  
(703) 525-3406  
(703) 525-3409 (Fax)

NCIL is the national membership association of local not-for-profit corporations known as Independent Living Centers (ILC). NCIL is the only cross-disability grassroots national organization focusing its attention on national policy issues and the independent living movement, while local centers focus much of their attention on local and state policy issues. NCIL provides technical assistance and leadership to its membership.

**Professional Assistance Center for Education (PACE)**

National-Louis University  
 2840 Sheridan Road  
 Evanston, IL 60201-1796  
 (847) 475- 1100  
 (847) 256-5140 (Fax)  
 (800) 443-5522 extension 2670

PACE is a non-credit, non-degree, two-year postsecondary program for students with learning disabilities. The program prepares young adults for careers as aides in preschools, recreation, or human service agencies. In addition to professional preparation coursework, the curriculum focuses on social skills and independent living skills. Students receive a certificate of completion at the conclusion of the program. College residential life is an integral part of the program.

**Threshold Program**

Lesley College  
 29 Everett Street  
 Cambridge, MA 02138  
 (800) 999-1959, extension 8181  
 (617) 349-8181  
 (617) 349-8189 (Fax)

Threshold is a two- to three-year non-degree, college-based program that helps young adults develop the academic, vocational, social, and independent living skills necessary for independence. Students prepare for paraprofessional roles in offices, early childhood settings, or settings that serve elderly or disabled consumers. Most graduates participate in Threshold's third-year Transition Program, which provides support as they venture into apartment living and paid employment.

**Vista Program of Westbrook**

1356 Old Clinton Road  
 Westbrook, CT 06498  
 (203) 399-8080  
 (203) 399-3103 (Fax)

Vista offers an individualized program for young adults in transition to work and independent living. Through work experiences, individual and group counseling, seminars, and coursework, students develop skills and behaviors necessary for success in adulthood. Among the skills addressed are interpersonal relationships, positive self-esteem, and time management.

**Vocational Independence Program (VIP)**

New York Institute of Technology, Independence Hall  
 Central Islip, NY 11722  
 (516) 348-3354  
 (516) 348-0437

The Vocational Independence Program (VIP) at New York Institute of Technology is a three-year certificate program for students with moderate to severe learning disabilities. The VIP curriculum emphasizes independent living, social and vocational skills, as well as individual academic support.

## Employment

National and international services and organizations which provide information to persons with disabilities about employment issues and provides information to employers and rehabilitation professionals.

### **Job Accommodation Network (JAN)**

West Virginia University  
918 Chestnut Ridge Road, Suite 1  
Morgantown, WV 26506-6080  
(304) 293-7186  
(800) ADA-WORK

Internet: <http://janweb.icdi.wvu.edu/>

JAN is an international information network and consulting resource that provides information about employment issues to employers, rehabilitation professionals, and persons with disabilities. Callers should be prepared to explain their specific problem and job circumstances. Sponsored by the President's Committee on Employment of People with Disabilities, the Network is operated by **West Virginia University's Rehabilitation Research and Training Center**. Brochures, printed materials, and a newsletter are available free of charge.

### **Learning Disabilities Research and Training Center (LDRTC)**

University of Georgia/Roosevelt Warm Springs Institute for Rehabilitation  
533 Aderhold Hall  
Athens, GA 30602  
(706) 542-1300  
(706) 542-1221 (Fax)

Research and training activities pertaining to transition and employment issues of the adult population with learning disabilities and ADHD are on-going within the LDRTC. Specific research pertaining to transition and employment issues is currently being conducted by the Center for Learning Potential, Mt. Sidney, Virginia (Robin Hawks), and James Madison University, Harrisburg, Virginia (Esther Minskoff, Ph.D.). Please contact Robin Hawks (540) 248-0409 for further information. Specific training manuals (Functional Assessment, Success in the Workplace), as well as video products (Accommodations/Modifications, Success in the Workplace, Beyond Ritalin) can be found on the LDRTC Web Page.

### **Mainstream, Inc.**

3 Bethesda Metro Center, Suite 830  
Bethesda, MD 20814  
(301) 654-2400  
(301) 654-2403 (Fax)

Established in 1975, this non-profit organization works with employers and service providers around the country to increase employment opportunities for persons with disabilities. Mainstream produces publications and videos and provides in-house training, seminars, and technical assistance on compliance with the Americans with Disabilities Act (ADA). Mainstream operates its own placement program, Project LINK, in Washington, DC and Dallas, TX.

**President's Committee on Employment of People with Disabilities**

1331 F. Street, NW, Suite 300

Washington, DC 20004

(202) 376-6200 (voice)

(202) 376-6205 (TDD)

(202) 376-6859 (Fax)

Internet: <http://www.pcepd.gov>

The committee's mission is to facilitate the communication, coordination, and promotion of public and private efforts to empower Americans with disabilities through employment. Provides technical assistance on employment provisions of the ADA directly and through its Governors' Committees on Employment of People with Disabilities. The committee offers several publications that address aspects of employment for LD adults including Pathways to Employment for People with Learning Disabilities and Employment Considerations for Learning Disabled Adults. Both are free. The President's Committee on the Employment of People with Disabilities is an independent federal agency.

## Assistive and Adaptive Technology

Provides information about organizations which develop and provide specialized equipment and technology-based access to persons with a variety of adaptive needs, and that educate about technology based tools.

### **Alliance for Technology Access (ATA)**

2175 E. Francisco Blvd., Suite L

San Rafael, CA 94901

(415) 455-4575

(800) 455-7470

Internet: <http://marin.org/ata/>

The Alliance for Technology Access is a national organization dedicated to providing access to technology for people with disabilities through its coalition of 41 community-based resource centers in 28 states and the Virgin Islands. Each center provides information, awareness, and training for professionals, and provides guided problem solving and technical assistance for individuals with disabilities and family members.

### **Apple Computer Inc.**

#### **Worldwide Disability Solutions Group (WDSG)**

1 Infinite Loop M/S 38-DS

Cupertino, CA 95014

(800) 767-2775

(800) 600-7808

(800) 833-6223 (fax)

Internet: <http://www2.apple.com/disability/default.html>

The Worldwide Disability Solutions Group at Apple works with key education, rehabilitation, and advocacy organizations nationwide to identify the computer-related needs of individuals with disabilities and to assist in the development of responsive programs. WDSG is involved with Apple's research and development to ensure that Apple computers have built in accessibility features.

### **Association for the Advancement of Rehabilitation Technology (RESNA) Technical Assistance Project**

1700 North Moore Street, Suite 1540

Arlington, VA 22209-1903

(703) 524-6686

(703) 524-6630 (Fax)

(703) 524-6639 (TTY)

Internet: <http://www.resna.org/resna/reshome.htm>

Provides technical assistance to states on the development and implementation of consumer-responsive statewide programs of technology related assistance under the Technology-Related Assistance for Individuals with Disabilities Act of 1988.

**Center for Applied Special Technology (CAST)**

39 Cross Street  
 Peabody, MA 01960  
 (508) 531-8555  
 (508) 531-0192 (fax)  
 Email: cast@cast.org  
 Internet: <http://www.cast.org>

CAST was founded in 1984 to expand opportunities for individuals with special needs through innovative uses of computers and related technology. CAST develops assistive technology and serves as a consultant to various hardware and software manufacturers. Instruction and training services are provided to teachers and other professionals at workshops and presentations nationwide. CAST offers a Summer Computer Camp program at its facilities in Massachusetts. Mariner Systems, a service of CAST, adapts Macintosh computer systems to meet individual needs. Each computer system is designed for an individual by a team of professionals.

**IBM Independence Series Information Referral Center**

11400 Burnet Road, Building 904  
 Internal Zip 9448  
 Austin, TX 78758  
 (407) 982-9099  
 (800) 426-4832  
 (800) 426-4833 TDD

Internet: <http://www.austin.ibm.com/psp/info/snshome.html>

The Center responds to requests for information on how IBM products can help people with a wide range of disabilities use personal computers.

**International Society for Technology in Education (ISTE)**

1787 Agate St.  
 Eugene, OR 97403-1923  
 (541) 346-4414  
 (541) 346-5890 (fax)

Internet: <http://isteonline.uoregon.edu/>

A nonprofit professional organization dedicated to the improvement of education through computer-based technology.

**Learning Disabilities Research & Training Center (LDRTC)**

The University of Georgia  
 534 Aderhold  
 Athens, GA 30602-5875  
 (706) 542-1300  
 (706) 542-1221(Fax)

Internet: <http://www.coe.uga.edu/LD>

The **Learning Disabilities Research & Training Center** continues research on issues pertinent to adults with learning disabilities and ADHD. Specific video and manuals are available. See Web Page for further information. (See also **Learning Disabilities Center, Learning Disabilities Centers section**)

**National Rehabilitation Information Center (NARIC)**

8455 Colesville Road, Suite 935

Silver Spring, MD 20910

(301) 588-9284

(301) 587-1967 (fax)

(800) 346-2742

(800) 34NARIC

(800) 227-0216 **Abledata** Product Database

Internet: <http://www.naric.com/naric>

The **ABLEDATA-REHAB DATA** database contains descriptions of more than 20,000 commercially available products for rehabilitation and independent living.

**Trace Research & Development Center**

Trace Center

University of Wisconsin - Madison

Madison, WI 53701

Internet: <http://www.trace.edu>

**WebABLE**

Internet: <http://www.adobe.com/ Acrobat/Access.html>

WebABLE provides a database of information regarding adaptive, assistive, and access technology for researchers, user, and manufacturers. Information about conferences, equipment, and software.

## **Government Agencies Which Implement Programs And Provisions Of Titles I, II, III, and the Americans with Disabilities Act (ADA)**

Government agencies which implement programs (or portions of programs) related to Titles I, II, III, and the ADA. Includes some funding agencies, advocacy offices, and special libraries.

### **Architectural and Transportation Barriers Compliance Board**

1111 18<sup>th</sup> St. NW, Suite 501  
Washington, DC 20036-3894  
800-USA-ABLE (Voice)  
(202) 272-5434 (Voice)  
800-993-2822 (TTY)  
(202) 272-5449 (TTY)  
(202) 272-5447 Fax

**http:// [www.access-board.gov](http://www.access-board.gov)**

Americans with Disabilities Act Accessibility Guidelines (ADAAG) required under Title III (public accommodations) and technical assistance on architectural, transportation, and communications accessibility issues.

### **Department of Transportation (DOT)**

400 Seventh Street SW, Room 10424  
Washington, D.C. 20590  
(202) 366-4000

**Internet: <http://www.dot.gov>**

Regulations, technical assistance, and enforcement of Title II and Title III (transportation).

### **Equal Employment Opportunity Commission (EEOC)**

For information and publications:

(800) 669-EEOC (voice)  
(800) 800-3302 (TDD)  
(513) 489-8692 (fax)

For local agency referral and addresses:

(800) 669-4000  
(800) 669-6820 (TDD)

Regulations, technical assistance, and enforcement of Title I (employment). Documents.

### **Federal Communications Commission (FCC)**

1919 M Street NW  
Washington, D.C. 20554  
(202) 418-0126  
(202) 632-6999 (TDD)

**Internet: <http://www.fcc.gov>**

Regulations, technical assistance, and enforcement of Title IV (communications).  
Expanded information centers about accommodations for disabilities.

**Internal Revenue Service (IRS)**

Office of the Chief Counsel

CC:PSI:6

1111 Constitution Ave., NW, Room 5111

Washington, DC 20224

(202) 566-3292 (voice only)

(202) 622-5000

Internet: <http://www.irs.ustreas.gov/prod/cover.html>

The IRS provides technical assistance on various tax code provisions designed to encourage businesses to hire people with disabilities.

**Library of Congress National Library Service for the Blind and Physically Handicapped**

1291 Taylor Street, NW

Washington, DC 20542

(800) 424-8567

(202) 707-0744 (TDD)

(202) 707-0712 (Fax)

Internet: <http://www.loc.gov/nls>

Administers a national library service that provides braille and recorded books and magazines on a free loan to anyone who cannot read standard print because of visual or physical disabilities. Publishes *Talking Books and Reading Disabilities*, a factsheet that outlines eligibility requirements for persons with learning disabilities interested in borrowing talking books.

**National Institute on Disability and Rehabilitative Research (NIDRR)**

U.S. Department of Education

600 Independence Ave., SW, Room 3060 MES

Washington, DC 20202-2572

(202) 401-2000 Information Resource Center

(202) 205-8134 (voice)

(202) 205-8515 Fax

(202) 205-9136 (TDD)

Internet: <http://www.ed.gov/offices/OSERS/NIDRR/nidrr.html>

National Institute on Disability and Rehabilitation Research (NIDRR) administers the principal Federal disability research programs, the Technology Related Assistance for Individuals with Disabilities Act, and ADA technical assistance centers.

**Office on the Americans with Disabilities Act**

U.S. Department of Justice

Civil Rights Division

P.O. Box 66118

Washington, D.C. 20035-6118

(202) 514-0301

(202) 514-0383 (TDD)

Internet: <http://www.doj.gov/>

**Office of Federal Contract Compliance Programs**

U.S. Department of Labor  
200 Constitution Avenue, SW  
Washington, DC 20210

(202) 523-9501 (voice only)

Enforcement agency for section 503 of the Rehabilitation Act, which, unlike the ADA, includes an affirmative action requirement affecting certain Federal contractors.

**Office of Special Education Programs (OSEP)**

Mary E. Switzer Building  
600 Independence Ave., Room 3086 MES  
Washington, DC 20202-9754

(202) 205-5507 Voice

(202) 205-9754 TDD

Internet: <http://www.ed.gov/>

The Office of Special Education Programs (OSEP) has primary responsibility for administering programs and projects relating to the free, appropriate public education of all children, youth and adults with disabilities, from birth through age 22. The bulk of special education funds is administered by OSEP's Division of Assistance to states, which provides grants to states and territories to assist them in providing a free, appropriate public education to all children with disabilities.

**Office of Special Education and Rehabilitative Services (OSERS)**

Mary E. Switzer Building  
600 Independence Ave., Room 3006 MES  
Washington, D.C. 20202

(202) 205-5465 (Voice TDD)

The Office of Special Education and Rehabilitative Services (OSERS) supports programs that assist in educating children with special needs, provides for the rehabilitation of youth and adults with disabilities, and supports research to improve the lives of individuals with disabilities.

OSERS consists of three program-related components:

- Office of Special Education Programs (OSEP) (see this section)
- Rehabilitation Services Administration (RSA) (see this section)
- National Institute on Disability and Rehabilitation Research (NIDRR) (see this section)

**Office of Vocational and Adult Education (OVAE)**

U.S. Department of Education  
 600 Independence Ave., Room 4090 MES  
 Washington, DC 20202  
 (202) 205-5451 (Voice)  
 (202) 205-8973 (Fax)  
 Internet: <http://www.ed.gov>

This clearinghouse links the adult education community with existing resources in adult education and provides information which deals with programs funded under the Adult Education Act (P.L. 100-297). The clearing-house provides a number of free publications, fact sheets, bibliographies, directories, abstracts, etc. available for the adult with special learning needs.

**President's Committee on Employment of People with Disabilities**

1331 F. Street NW, Third Floor  
 Washington, DC 20004  
 (202) 376-6200 (voice)  
 (202) 376-6219 (TDD)

Internet: <http://janweb.icdi.wvu.edu/english/pcepd.html>

Provides technical assistance on employment provisions of the ADA directly and through its Governors' Committees on Employment of People with Disabilities.

**Rehabilitation Services Administration (RSA)**

U.S. Department of Education  
 Mary E. Switzer Building  
 600 Independence Ave., Room 3026 MES  
 Washington, DC 20202  
 (202) 205-5482 (voice)  
 (202) 205-8352 (TDD)  
 (202) 205-8292 LD Commissioner Tom Fitch  
 (202) 260-9424 Fax

Internet: <http://www.ed.gov/offices/OSERS/RSA/rsa.html>

The Rehabilitation Services Administration (RSA) oversees programs that help individuals with physical or mental disabilities to obtain employment through the provision of such supports as counseling, medical and psychological services, job training, and other individualized services. RSA's major formula grant program provides funds to state vocational rehabilitation agencies to provide employment-related services for individuals with disabilities, giving priority to individuals who are severely disabled. Administers the principal Federal service programs designed to rehabilitate, employ, and promote the independent living of people with disabilities.

**Small Business Administration (SBA)**

Office of Advocacy  
Office of Economic Research  
409 Third Street SW, Suite 7600  
Washington, DC 20416  
1-800-8-ASK-SBA  
(202) 376-6200 (voice only)  
(202) 205-7064 fax  
(202) 205-7333 TDD

**Internet:** <http://www.sbaonline.sba.gov/>

SBA OnLine (electronic bulletin board): (800) 697-4636 (limited access) or  
(900) 463-4636 (full access)

SBA's gopher: <gopher://gopher.sbaonline.sba.gov>; Telnet: <telnet://sbaonline.sba.gov> ; File transfer  
protocol: <ftp://ftp.sbaonline.sba.gov>

**Social Security Administration (SSA)**

6401 Security Blvd.  
Baltimore, MD 21235.  
800-772-1213.  
800-325-0778 (TDD)

**Internet:** <http://www.ssa.gov/>

The mission of this agency is to administer the national Social Security programs as prescribed by legislation. The Social Security programs that were established to protect Americans against the loss of income include retirement, survivor, and disability benefits, as well as health insurance coverage through the Medicare program.

## WebSource Central

World Wide Web sites which provide legislative text and commentary, or information of general legal interest. Wide World Web sites often provide links or gateways to other related sites. For that reason only selected hubs are listed. Many update frequently so most current information will be at the site itself.

### **UNTANGLING THE WEB: Answering the Question, "Where can I go to find Disability Information?"**

Internet: <http://www.icdi.wvu.edu/Others.htm>

This resource menu provides an exceptionally comprehensive collection of links to data, organizations, and services around the world. It is maintained by the West Virginia Rehabilitation Research & Training Center.

- Links to
- General Information Resources
  - Disability Legislation
  - Mental/Learning Disabilities
  - Information Technologies
  - Assistive Technology Resources
  - Agencies, Programs, and Services
  - Employment Resources
  - ....among others

### **W<sup>3</sup>C (WORLD WIDE WEB CONSORTIUM)**

Internet: <http://www.w3.org/pub/www/>

A global corporate community which produces web specifications and reference software. Includes M.I.T., L.D.S., I.N.R.I.A. in collaboration with CERN. Provides reference library, browsers, and tools.

### **MedWeb - Disabilities**

Internet: <http://www.gen.emory.edu/medweb/medweb.disabled.html>

This World Wide Web site provides access to an extensive database relevant to all aspects of disabilities. Topics included, but are not limited to, the following:

- Links to
- Bibliographies
  - Catalogs
  - Consumer Health
  - Databases
  - Documents
  - Electronic Publications
  - Family medicine
  - Federal Register
  - Health Science Societies and Associations
  - Hearing
  - Institutes and agencies
  - Mental Health/Psychiatry/Psychology
  - Neurology

- Occupational Health and Safety
- Ophthalmology and optometry
- Patient education
- Pediatrics
- Preventive Medicine
- Public Health
- Software
- Sports Medicine
- Surgery

### **HEATH Resource Center**

National Clearinghouse on Postsecondary Education for Individuals with Disabilities

American Council on Education

One Dupont Circle, NW, Suite 800

Washington, DC 20036

(202) 939-9320

(800) 544-3284

(202) 833-4760 (Fax)

Internet: <http://novel.nifl.gov/nalld/resource.html>

The HEATH Resource Center operates the national clearinghouse on postsecondary education for individuals with disabilities. A program of the American Council on Education, HEATH serves as an information exchange for the educational support services, policies, procedures, adaptations, and opportunities of American campuses, vocational-technical schools, adult education programs, and other training entities after high school. The Center collects and disseminates this information so that people with disabilities can develop their full potential through postsecondary education and training.

### **Assistive Technology On-Line**

This World Wide Web database on Assistive Technology (AT) is presented by the Applied Science and Engineering Laboratories through their programs Rehabilitation Engineering Research Center (RERC), Delaware Assistive Technology Initiative (DATI), and Science, Engineering and Math Project (SEM).

### **DO IT Disabilities, Opportunities, Internetworking & Technology**

Internet: <http://weber.u.washington.edu/~doit/>

email: [doit@u.washington.edu](mailto:doit@u.washington.edu)

A goal of DO-IT is to increase the participation of individuals with disabilities in science, engineering, and mathematics academic programs and careers. DO-IT scholars are high school students with disabilities who have an interest and aptitude in science, engineering, or mathematics, and who have a desire to attend college. DO-IT scholars are supported in their studies through Internetworking, Mentoring, and Summer Study. DO-IT staff deliver workshops and presentations. Publications and videotapes are available.

**EASI (Equal Access to Software and Information)**

Internet: <http://www.isc.rit.edu/~easi/>

An affiliate of the American Association for Higher Education (AAHE), EASI's mission is to make information technology accessible to person with disabilities with the use of adaptive technology. EASI provides informative publications, on-site seminars and a series of e-mail delivered workshops to assist colleges, schools, and businesses in making their information technology resources more accessible.

**Project Enable**

Internet: <http://www.icdi.wvu/enable.htm>

The Project Enable/ Dial-JAN bulletin board system provides information on disability, rehabilitation, employment, and education. Project Enable houses over 150 special interest discussion groups, over 5000 files, and a number of searchable information bases. An alternate method to use Project Enable is to dial (304) 759-0727 with your modem and communications software set at its highest speed, no parity, 8 data bits, 1 stop bit, and either ANSI or VT-100 terminal emulation. Internet users can access the BBS via TELNET at [enable.wvnet.edu](http://enable.wvnet.edu) (IP address [129.71.67.2](http://129.71.67.2)).

**WebABLE**

Internet: <http://www.adobe.com/ Acrobat/Access.html>

WebABLE describes itself as an "information repository for people with disabilities and accessibility solution providers." It's dedicated to promoting the interests of adaptive, assistive, and access technology researchers, users, and manufacturers.

## **Legal Documents and Information**

World Wide Web sites which provide legislative text and commentary, or information of general legal interest.

### **ADA Information Center On-Line**

Internet: <http://www.mcp.com/nrp/wwwyp/>  
<http://www.idir.net/~adabbs/>

### **Americans with Disabilities Act Document Center**

Internet: <http://janweb.icdi.wvu.edu/kinder/>

### **Internet Legal Resource Guide**

Internet: <http://www.ilrg.com/>

Comprehensive resource of information available on the internet concerning law and the legal profession, with emphasis on the United States. Of interest to scholars and lay persons alike. Quality is controlled to provide the finest quality and most substantive legal resources online.

### **United States Government Printing Office**

Internet: <http://www.access.gpo/index.html>

The Government Printing Office prints, binds, and distributes the publications of the Congress and executive departments and establishment of the Federal Government. Distribution is being accomplished on an increasing basis via various electronic media in accordance with P.L. 103-40, "The Government Printing Office Electronic Information Access Enhancement Act of 1993." Documents include the Congressional Record, Federal Register, and Congressional Bills.

## **Publications**

Selected publications concentrate on general guides and training materials for professionals and consumers.

### **Adult Basic Education and General Educational Development Programs for Disabled Adults: A Handbook for Literacy**

Tutors and Instructors  
Free Library of Philadelphia  
Library for the Blind and Physically  
Handicapped (LBPH)  
919 Walnut Street  
Philadelphia, PA 19107  
(800) 222-1754  
(215) 925-3213

This publication was funded by the Division of Adult Basic Education of the Pennsylvania Department of Education and the U.S. Department of Education. It represents the experiences gained from the teaching of two GED classes for adults with disabilities. It contains a section on learning disabilities.

### **A.L.L. Points Bulletin**

U.S. Department of Education  
Division of Adult Education and Literacy  
400 Maryland Avenue, SW  
Washington, DC 20202-7240  
(202) 205-8959

This bi-monthly newsletter of the Division of Adult Education and Literacy focuses on selected areas of interest in the field of adult education, current research, new publications, and upcoming events. Free of charge.

### **Building Learning Power for Children & Adults Who Have Special Learning Needs**

Payne & Associates  
205 Lilly Rd. N.E., Bldg B, Ste A  
Olympia, WA 98506-5070  
(360) 491-7600  
(360) 491-0196 (FAX)

This easy-to-use reference guide provides a compilation of accommodations and adaptations to use with learners who have learning disabilities, attention deficit hyperactivity disorders, and other special learning needs. Special sections of this manual include: self-esteem & social skills; program or course selection; stress & anxiety reduction activities; and, testing accommodations.

**Campus Opportunities for Students with Learning Differences**

Octameron Associates  
P.O. Box 3437  
Alexandria, VA 22302  
(703) 836-5480

Campus Opportunities for Students with Learning Differences - 4th Edition (1994), by Judith M. Crooker, addresses high school students with learning disabilities and their parents as they take the necessary steps in secondary school years to be ready to apply for college.

**Centergram**

Center on Education and Training  
Ohio State University  
1900 Kenny Road  
Columbus, OH  
(800)-848-4815

Centergram provides information on education and training issues.

**Challenge**

P.O. Box 488  
West Newbury, MA 01985  
(508) 462-0495

The *Challenge* newsletter focuses on Attention Deficit Disorder.

**Closing The Gap (CTG)**

Box 68  
Henderson, MN 56044  
(612) 248-3294

CTG - *Closing The Gap*, a bi-monthly newsletter, provides in-depth coverage of computers and disabilities for basic education.

**College Students with Learning Disabilities: A Handbook**

LDA Bookstore  
4156 Library Road  
Pittsburgh, PA 15234  
(412) 341-1515

Written by Susan A. Vogel, this publication is designed for students with learning disabilities, admissions officers, faculty and staff, and/or administrators. The handbook discusses Section 504 in regard to college admissions, program accessibility, teaching and testing accommodations, test taking, and self-confidence building strategies.

**Computer Disability News**

National Easter Seal Society  
230 W. Monroe Street  
Chicago, IL 60606  
(312) 726-6200  
(312) 726-1491 (Fax)

Computer Disability News provides general information about computers and disability in education, the workplace, and independent living.

**Learning (dis)Abilities Learning Disabilities Consultants**

P.O. Box 716  
Bryn Mawr, PA 19010  
(215) 525-8336

Learning (dis)Abilities contains a mixture of national and Pennsylvania news and resources.

**Learning Disabilities, Graduate School, and Careers: The Student's Perspective Learning Opportunities Program**

Barat College  
700 Westleigh Road  
Lake Forest, IL 60045  
(708) 234-3000

This publication discusses transition from college to graduate school or a career.

**National Networker**

National Network of Learning Disabled Adults  
808 N 82nd Street, Suite F2  
Scottsdale, AZ 85257  
(602) 941-5112

The *National Networker* is the quarterly newsletter for adults with learning disabilities.

**OSERS News in Print**

Office of Special Education and Rehabilitative Services  
U.S. Department of Education  
400 Maryland Avenue, SW, Switzer Bldg.  
Washington, DC 20202-3583  
(202) 205-8241

OSERS provides information, research, and resources in the area of special learning needs. Published quarterly. Free.

**Peterson's Guide to Colleges with Programs for Learning Disabled Students**

Book Ordering Department

P.O. Box 2123

Princeton, NJ 08543-2123

(800) 338-3282

Peterson's Guide to Colleges with Programs for Learning Disabled Students, by Charles T. Mangrum II, Ed.D. and Stephen S. Strichart, Ph.D, is a comprehensive guide to more than 900 two-year colleges and universities offering special services for students with dyslexia and other forms of learning disabilities.

**PIP College "HELPS"****Partners in Publishing (PIP)**

1419 West First

Tulsa, OK 74127

(918) 835-8258

PIP has available a wide variety of materials and publications on adults with learning disabilities. PIP College "HELPS" is a publication of Partners in Publishing. Written for adults with LD, parents, and service providers, it includes timely information and "first person" articles.

**Postsecondary LD Network News**

University of Connecticut

U-64, 249 Glenbrook Road

Storrs, CT 06269-2064

(202) 486-2020

*Postsecondary LD Network News* is published three times a year. It focuses on a variety of topics concerning adults with learning disabilities, service delivery, legal issues, and the latest resources in the field. Contact Pat Anderson.

**Promoting Postsecondary Education for Students with Learning Disabilities—A Handbook for Practitioners**

PRO-ED

8700 Shoal Creek Boulevard

Austin, TX 78757

(512) 451-3246

(512) 451-8542 (FAX)

This Handbook is made up of comprehensive and practical chapters designed for the service provider. The Handbook contains a comprehensive reference section, as well as 18 useful appendices.

**Schoolsearch Guide to Colleges with Programs and Services for Students with Learning Disabilities**

Schoolsearch Press  
127 Marsh Street  
Belmont, MA 02178  
(617) 489-5785

This Guide lists more than 600 colleges and universities that offer programs and services to high school graduates with learning disabilities.

**Succeeding Against the Odds - Strategies and Insights from the Learning Disabled**

Jeremy P. Tarcher, Inc.  
5858 Wilshire Blvd.  
Los Angeles, CA 90036  
(213) 935-9980/9800

**Succeeding Against the Odds**, by Sally L. Smith, is about adults with learning disabilities. The author discusses the hidden handicaps, defines learning disabilities, provides characteristics of individuals with learning disabilities, and considers preparation for adulthood. It includes information for parents and teachers.

**Understanding Your Learning Disability**

The Ohio State University at Newark  
University Drive  
Newark, OH 43055  
(614) 366-9246

**Understanding Your Learning Disability** (1988), by Cheri Warner, provides tips for students based on the author's experience as a Learning Disability Specialist. It offers definitions, characteristics, and suggestions related to reading, math, notetaking, test taking, social interactions, and organizational strategies.

**Unlocking Potential: College and Other Choices for Learning Disabled People: A Step by Step Guide**

Woodbine House  
5615 Fishers Lane  
Rockville, MD 20852  
(800) 843-7323

**Unlocking Potential**, by Barbara Schieber and Jeanne Talpers, Adler & Adler (1987), is a comprehensive resource for considering, locating, and selecting postsecondary resources. This award-winning book teaches and assists readers throughout the entire postsecondary selection process.

## Learning Disabilities Research & Training Center Products

**Learning Disabilities Research & Training Center (LDRTC)**  
The University of Georgia  
534 Aderhold  
Athens, GA 30602-5875  
(706) 542-1300  
(706) 542-1221(Fax)  
Internet: <http://www.coe.uga.edu/LD>

### Videos

#### **Accommodations and Modifications (1994)**

Winner of a national Program of Excellence Award, this teleconference features extensive discussions on accommodations for the workplace and post-secondary education. Information concerning legal issues, resource networks, and assistive technology is investigated by the panel. Guest speakers include: Neil Sturomski, National Adult Literacy and Learning Disabilities Center; Carol Means, Ed.D., CRC, Job Accommodation Network; John Langone, Ph.D., Department of Special Education at the University of Georgia; and Christopher Lee, Roosevelt Warm Springs Institute for Rehabilitation. Video messages from fields of interest including: Katherine Seelman, NIDRR; Nell Bailey, RESNA; Howell Ragsdale, Esq., ADA attorney; Yvonne Johnson, Georgia Division of Rehabilitation; John Goldthwaite, Center for Rehabilitation Technology at Georgia Tech; and Gene Spalding, Tools for Life.

#### **Success in the Workplace (1995)**

This teleconference focuses on the adult population with learning disabilities and issues related to disclosure to prospective employers, implementation of on-the-job accommodations and evaluations, and various legal ramifications resulting from the Americans with Disabilities Act of 1990. Also included are employer/employee mediation practices for resolution. Guest speakers featured: Esther Minskoff, Ph.D., James Madison University; Nancie Payne, Payne and Associates; and Richard Mason, who offers a consumers perspective. Patricia Latham, National Center for Law and Learning Disabilities, also joins the discussions as a legal consultant.

#### **African Americans with Learning Disabilities: Issues of Assessment (1995)**

Winner of a National Program of Excellence Award, this highly acclaimed teleconference discusses assessment issues facing African American adults and adolescents with learning disabilities. In addition, the current condition of higher education programs and controversial factors effecting this population, including institutional racism, are discussed. Festus Obiakor, Ph.D., Emporia State University, considers self-concept, self-esteem and empowerment for students struggling through the educational process. Joann Thomas-Wilson, Ph.D., Virginia State University, discusses issues pertaining to multicultural assessment and bias. Robin Gordon, a doctoral student at the University of Georgia, examines cultural dialect and the concept of African American English. Joan Fobbs, Ph.D., University of Tennessee, probes the training need for rehabilitative services for culturally diverse populations.

**Beyond Ritalin (1996)**

The first in a three-part series of national interactive teleconferences addressing issues facing adults and adolescents with Attention Deficit Hyperactivity Disorder (ADHD), focuses on medication issues. Illustrative examples spotlighting individuals with ADHD are presented. Discussions are held in a town meeting forum with a live studio audience and call-in participation from sites across the country. Noel Gregg, Ph.D., guides the discussions with moderators Stephen Garber, Ph.D. and Marianne Garber, Ph.D. from the Behavioral Institute of Atlanta, and special guests Dr. Lyndon Waugh, Scottish Rite Childrens Hospital, and Pat Latham, of Latham and Latham Associates in Washington, D.C.

**ADHD...Yes, No, Maybe! (1996)**

October 31, 1996 will be the date for the second teleconference in our three part series on attention deficit hyperactivity disorder. It will deal with issues of assessment. What makes for a good assessment? What is needed for assessment eligibility and serves as documentation? These questions and many other issues dealing with diagnosis of ADHD in all age groups will be addressed.

**Solutions: Adolescents and Adults living with ADHD (1997)**

Our current series concludes on March 13, 1997 with Solutions...ADHD, the third live, interactive teleconference dealing with attention deficit hyperactivity disorder. As most individuals do not outgrow the disorder during adolescence and adulthood, both therapeutic and everyday solutions are needed and will be the topic of discussion for this conference. The panel will address both academic and psychological interventions and will present a variety of "solutions" applicable to all age groups.

## Monographs

### Functional Assessment

*Learning Disabilities Functional Training Manual: A Guide to Assessment and Accommodations*, is a training manual that serves two purposes: it provides a framework for functionally assessing strengths and weaknesses associated with learning disabilities; and, it points to functionally accommodating identified needs based on context and environment. This training manual stems from empirical research conducted by the LDRTC in which profile typologies of learning disabilities were identified. The Manual provides detailed characteristics of the prototypes along with case studies relevant to special educators, rehabilitation service providers, and adult literacy providers. Also contained in the Manual are two separate sections entitled *Learner Characteristics* and *Learning Styles Checklist*. Most importantly, the Manual provides recommendations for accommodations and modifications for learning disabilities and learning disorders based on the profile types and environmental needs. The *Learning Disabilities Functional Training Manual* does not provide a diagnosis for learning disabilities; however, it does highlight ways to successfully accommodate learning differences.

### **Consumer Empowerment**

Consumer Empowerment is designed to investigate the impact of self-advocacy training led by a consumer. By providing a head trainer who is both a consumer and a competent professional/presenter, Consumer Empowerment Training provides participants with a valuable role model to emulate, as well as an 'in-group' leader to share experiences, strategies, and other valuable information. The LDRTC is currently offering a training package which includes a video and training manual.

### **Assistive Technology for Adolescents and Adults with Learning Disabilities and Attention Disorders**

This manual focuses on the latest technology useful to adults and adolescents with learning disabilities and attention deficit disorders. A brief overview of computer technology advancements from the past as well as recent trends is given in both text and easy-to-follow charts. The technology manual is specifically designed for people with little in-depth knowledge of computers so that the text contains comprehensive overviews without the complex terminology often found in this field. The guide is divided into sections by nature of the technology (i.e. built-in features, word processing programs, software, etc.). Information is also color-coded referring to specific areas of disabilities. Each page includes the product's description, compatibility, requirements, price range, company's name and address.

### **African Americans with Learning Disabilities**

This monograph explores the topic of African Americans with learning disabilities and assessment issues. Findings from a Needs Assessment questionnaire point to the necessity of addressing the multiple influences affecting African Americans with learning disabilities throughout their academic and professional careers. Influential factors such as self-concept, assessment bias, and cultural /linguistic bias are explored. Authors specializing in these conceptual areas address topical theories, current status, and provide suggestions for better serving this population. The perspective of a consumer is presented as well as the benefits of authentic assessment and collaborative efforts.

### **Policy and Funding Booklets**

Booklets address policy and funding issues across state's departments of rehabilitation, special education, literacy, and JOBS related to adolescence and adults with learning disabilities.

Booklets include:

- Definitions
- Eligibility Models
- Funding
- Trends

## Toll-Free Numbers

Abledata - Product Database	(800) 227-0216
American Counseling Association	(800) 347-6647
Americans with Disabilities Act : Technical Information Hotline	(800) 466-4232
American Association for Vocational Instructional Materials	(800) 228-4689
Alliance for Technology Access (ATA)	(800) 455-7470
Attention Deficit Disorder Association (ADDA)	(800) 487-2282
Center for Adult Literacy & Learning	(800) 642-2670
Center on Education and Work (CEW)	(800) 446-0399
Council for Exceptional Children (CEC)	(800) 328-0272
ERIC Clearinghouse on Adult, Career, and Vocational Education	(800) 848-4815
Equal Employment Opportunity Commission	(800) 669-3362
Federal Financial Aid Hot Line	(800) 433-3243
General Educational Development Hotline	(800) 626-9433
HEATH Resource Center	(800) 544-3284
Horizon Program	(800) 822-6242
Job Accommodation Network	(800) 526-7234
Job Accommodation Network (from Canada)	(800) 526-2262
Learning Resources Network	(800) 678-5376
Library of Congress National Library Service	
for the Blind & Physically Handicapped	(800) 424-8567
National Information Center for Children & Youth with Disabilities	(800) 695-0285
National Institute for Literacy Hot Line	(800) 228-8813
National Rehabilitation Information Center (NARIC)	(800) 346-2742
National Center for Research in Vocational Education (NCRVE)	(800) 762-4093
National Library Services for the Blind and Physically Handicapped	(800) 424-8567
Orton Dyslexia Society	(800) 222-3123
Professional Assistance Center for Education (PACE)	(800) 443-5522 x 2670
Recording for the Blind	(800) 221-4792
Social Security Administration	(800) 772-1213
Threshold Program	(800) 999-1959 x 8181
U.S. Office of Educational Research and Improvement (OERI)	(800) 424-1616



**U.S. DEPARTMENT OF EDUCATION**  
*Office of Educational Research and Improvement (OERI)*  
*Educational Resources Information Center (ERIC)*



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