

DOCUMENT RESUME

ED 407 052

JC 970 282

TITLE University of Hawaii Community Colleges Annual Report, 1992-93. Academic and Fiscal Years, 1992-93.

INSTITUTION Hawaii Univ., Honolulu. Office of the Chancellor for Community Colleges.

PUB DATE 93

NOTE 29p.; For a series of these annual reports covering 1988 to 1992/93, see JC 970 278-282. Photographs may not reproduce clearly.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Associate Degrees; Community Colleges; Educational Certificates; *Educational Finance; *Enrollment; *Institutional Characteristics; *Institutional Mission; Mission Statements; Outcomes of Education; Student Characteristics; Teacher Characteristics; *Two Year College Students; Two Year Colleges

IDENTIFIERS *University of Hawaii Community College System

ABSTRACT

This annual report reviews program offerings, finances, and student and faculty characteristics at the University of Hawaii Community Colleges (UHCC) for the 1992-93 academic and fiscal years. The first section reviews major achievements for 1992-93 related to service to the state, the international role of the system, and efforts to expand educational access. A system organizational chart and mission statement is then presented, followed by a systemwide profile of enrollments from 1988-92, funding, staffing, programs of study and disciplines offered, and special programs and services. The report concludes with profiles of the Employment Training Center and seven UHCC campuses. Each profile contains a brief narrative, information on enrollment by major, attendance status, gender, ethnic background, and degree objective; staffing; funding; and campus leadership. Selected data include the following: (1) in fall 1992, UHCC credit enrollment was 26,120, a 5% increase from 1991, while another 107,265 students were enrolled in non-credit courses; (2) 14,258 students were Liberal Arts/Sciences majors, while 8,199 were in vocational programs; (3) in 1992-93, \$75,139,441 of general funds were appropriated to the system, a 1% decrease from 1991-92; and (4) a total of 1,462.25 staff positions were authorized for the UHCCS in 1992-93, a 2.7% increase from 1991-92, while 793.6 of these positions were for instructional personnel. (HAA)

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1992-93 Annual Report



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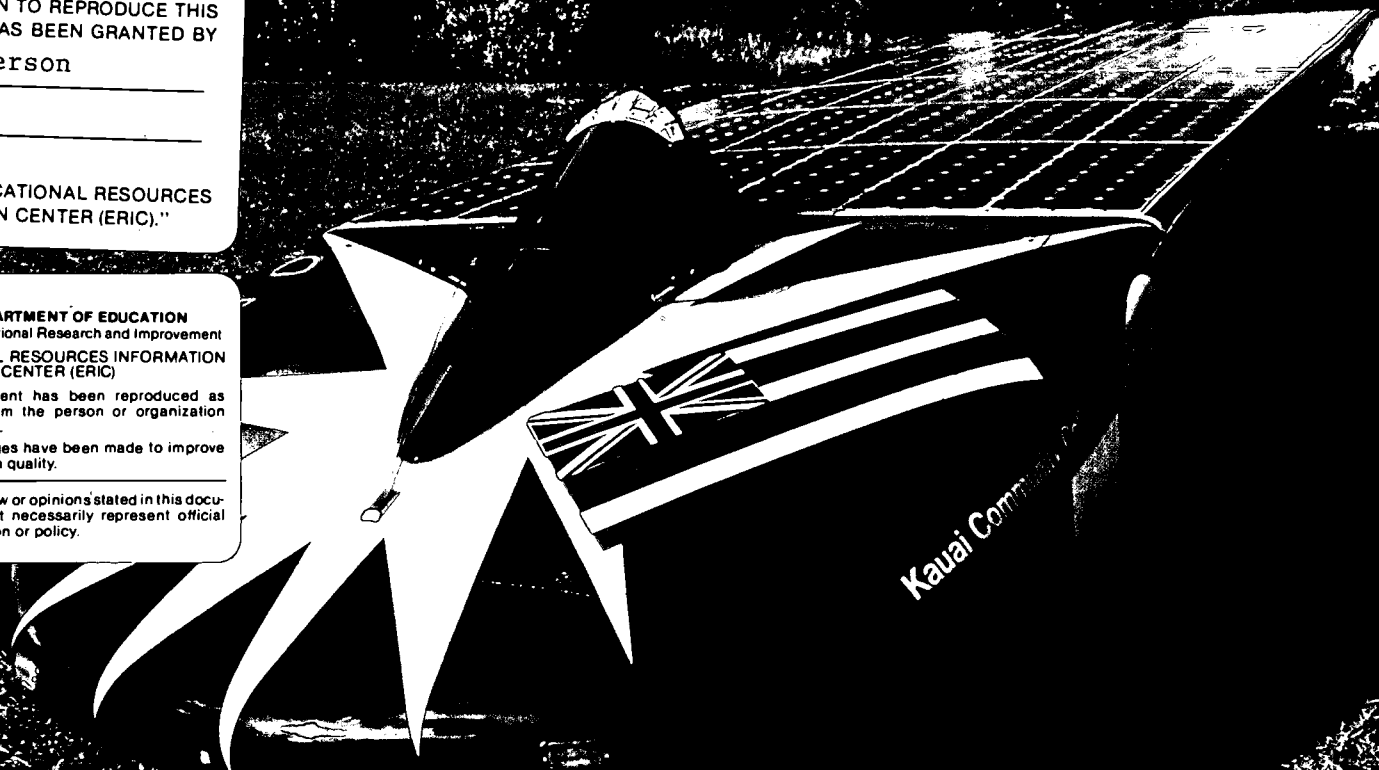
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University of Hawai'i
Community Colleges

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Cover image: The team (inset) and the car they built. At Kaua'i Community College, even Hurricane Iniki couldn't stop faculty and students from designing and building a solar car and racing to ninth place among 34 teams in SunRayce '93. The U.S. Department of Energy's 1100-mile intercollegiate solar car race took place on the mainland in June 1993, and as the only community college that qualified to participate, Kaua'i's amazing first-time performance affirmed the creativity, determination and technical skill of students and staff in community colleges nationwide.

University of Hawai'i Community Colleges

1992-93 ANNUAL REPORT

Academic and
Fiscal Years 1992-93



Office of the Chancellor for Community Colleges
2327 Dole Street, Honolulu, Hawai'i 96822

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Chancellor's Message



Dear Friends,

Welcome to the 1992-1993 Annual Report of the University of Hawai'i Community Colleges. This report highlights for you the many exciting accomplishments and activities in our Colleges from July 1992 through June 1993.

We started the year on an exciting note by co-sponsoring Hawai'i's first statewide conference on Tech Prep Education. This was the beginning of an ambitious effort with our colleagues in the Department of Education; our goal is to better meet the educational needs of high school students in Hawai'i who don't intend to pursue a four-year college degree. These students constitute up to 75% of our high school enrollment, and the Tech Prep programs we are developing with the DOE are designed specifically to address their learning styles and occupational interests.

This kind of linked instruction is proving successful at preparing a critical segment of our population for life and work in the 21st century. Yet it may bring even more students into our Colleges. Fall '92 enrollment growth on many of our campuses far exceeded the average 5% growth throughout the University of Hawai'i system, led by a 14% increase at Hawai'i Community College, 11% at Windward Community College and 9% at Kapi'olani Community College.

And while student demand increased, resources became more limited as the State and University grappled with a slowing economy. "Doing more with less" became our guiding principle as increasing enrollments and diminishing resources became a daily reality.

In response to this, our Regents mandated that the entire University conduct a thorough comparative assessment, evaluating programs and services according to three criteria: efficiency, effectiveness and centrality to mission. In our Colleges, the results of this evaluation provided a rational basis for resource allocation and program planning; the results also will tie in well with the institutional self-studies we are undertaking for accreditation in 1994.

In the midst of all these challenges, we survived a hurricane in September of '92 that devastated Kaua'i and left the Leeward Coast of O'ahu a shambles. Iniki presented a tremendous challenge for our faculty and staff, forcing them to deal with their own losses while responding to the needs of their students and the communities they serve. I'm proud to say that they came through brilliantly, especially on Kaua'i, where classes were reopened only two weeks after the storm.

In March of '93, we welcomed Dr. Kenneth P. Mortimer as the eleventh President of the University of Hawai'i system, and began working closely with him to further refine and focus the mission and priorities of the University and its campuses.

Finally, we ended the year on a very proud note when Kaua'i Community College, in its first attempt, placed ninth among 34 teams in SunRayce '93, the U.S. Department of Energy's annual inter-collegiate solar car race. The commitment and collaboration required for this project, as well as for a multi-agency project like Tech Prep, show that our Colleges are determined to work as a team, both within our system and beyond it.

I'm proud of our faculty, staff and students, who came together to meet our many challenges. And I'm grateful for the tremendous support and guidance we have received from our Board of Regents and President Mortimer, as well as from legislators and other governmental leaders, and from our many friends and corporate supporters in the community. With your continued backing, we will continue to make great strides together to meet the educational challenges that face Hawai'i in the decades to come.

Aloha and Mahalo,

A handwritten signature in cursive script, reading "Joyce S. Tsunoda".

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges
University of Hawai'i

The Year in Review: 1992-93

STRIVING FOR EXCELLENCE

...The University of Hawai'i Community Colleges' tenth annual Excellence in Education Conference, "The Technological Times," was held at Honolulu CC. More than nine hundred Community College faculty and staff

organization. In addition, the PTK chapters at Leeward and Kapi'olani CCs were selected as two of 25 distinguished Chapters from among more than 1000 nationwide.

...Improvement of instruction continued to be promoted through the CATS

(Classroom Assessment Techniques) project. Workshops were conducted on all campuses and a systemwide "help network" of practitioners was established. The project helps faculty to improve instruction by showing them how to evaluate classroom presentations and assignments.

...Kapi'olani CC accepted \$65,000 in contributions from the Queens, Kuakini and Kapi'olani Medical Centers and Kaiser Permanente to develop Hawai'i's first Diagnostic Medical Sonography (ultrasound) training program. The new program reduces the need for local hospitals to conduct costly on-the-job training or recruit sonographers from the mainland; it also broadens employment opportunities for Hawai'i residents.

...A team of faculty and students from the Trade/Tech Division at Kaua'i CC built a solar-powered car to compete in SunRayce 93, the U.S. De-

partment of Energy's 1100-mile intercollegiate solar car race. With support from individuals and agencies on Kaua'i and throughout the state, the team put together a technologically impressive yet reliable vehicle that placed ninth in a field of 34 competitors—all of which were four-year colleges or universities, most with extensive financial and technical backing. The project enabled faculty and students to gain valuable experience with solar technology.

...Clerical staff from throughout our Colleges gathered for the first systemwide colloquium for support staff. They heard speakers on a variety of topics, including standards of work performance and how to improve efficiency and effectiveness. A colloquium was also held for maintenance, security and auxiliary services staff—the second such systemwide effort.



Community College administrators met in April 1993 with officials of Beijing Union University to discuss student/teacher exchange and other cooperative ventures between the institutions.

gathered to focus on issues related to the use of technology in instruction and administration. Televised sessions exposed faculty to distance education techniques to prepare them for expanded future use of this approach, which will insure access to higher education for all residents of the State.

...Phi Theta Kappa, the national honors society for community college students, welcomed the establishment of the Alpha Psi Epsilon chapter at Hawai'i CC. With formal recognition of this chapter, which serves students at the Hilo campus and in West Hawai'i, all of our Community Colleges now provide for recognition of academic achievement through this national



Leeward CC Career Counselor Ann Dorado checks in on a high school student studying career options as part of LCC's Upward Bound Math/Science Program held in the summer of 1993.

...Leeward CC's Food Services faculty organized "A Taste of the Leeward Coast," which featured cooking demonstrations by celebrity chefs, as well as hors d'oeuvres from area restaurants. The event was



Windward CC hosted its first Summer Institute for Hawaiian and Polynesian Studies in June 1993, and Maui kupuna Sam Kaha'i brought calabash to mix 'awa, which was shared with visiting guests and VIPs during the traditional Hawaiian welcoming ceremony.

held in conjunction with the Hawai'i Student Culinary Arts Expo, which promotes the development of students' professional skills and standards of excellence in the culinary arts.

...The Fujio Matsuda Center at Honolulu CC hosted a workshop on Compact Disk Interactive (CDI) technology, introducing the latest hardware and software to local businesses, and teaching CDI authoring and applications.

...Kapi'olani CC established a chapter of Sigma Delta Nu, the national honor Society for Hispanic Studies for two year colleges.

...The Chancellor's Office and Kamehameha Schools/Bishop Estate co-sponsored the Institute on Hawaiian Values, which brought together faculty and staff from all of the colleges to examine the special needs of Native Hawaiian students and how best to meet those needs. The institute was part of a continuing effort to boost recruitment and retention of Native Hawaiian students.

...Staff and students from

Leeward and Kapi'olani CCs collaborated to produce Tap-estry, a weekly television show broadcast on cable channels 26 and 36. The show focuses on notable people, programs and events within the University, and allows students to practice in a real-life setting the skills they acquire in television production classes.

...Kapi'olani CC inaugurated its Lyle and Grace Guslander Visiting Chef Program with a month-long visit by distinguished Japanese Chef Yoshinori Yamadate, of the Nagoya Culinary Academy; the College also presented the first installment in its Kitaro Watanabe Tourism Training Series by hosting well-known futurist Marvin Cetron.

...Windward CC hosted its first Summer Institute in Hawaiian and Polynesian Studies, attracting educators from across the Pacific and mainland; among the offerings were courses on Hawaiian

cosmology, chant and hula, Maori language and culture, and Tongan cultural heritage.

SERVICE TO THE STATE

...In the aftermath of Hurricane Iniki, Kaua'i CC played a major role in helping the community cope with the devastating effects of the storm. Faculty, staff and students served thousands of meals to residents and relief workers, while the campus served as a primary shelter and feeding site for displaced residents and stranded visitors. Despite an estimated \$2.8 million of damage to facilities, the College's faculty and staff cleaned up their campus and reopened most classes only two weeks after the storm, bringing a much-needed sense of normalcy and recovery to the island. In the months following, the College coordinated retraining efforts for 430 displaced workers through a multi-agency initiative with the State Department of Labor and Industrial Relations.

...Hawai'i CC Construction Trades students and faculty once again helped to ease the Big Island's affordable housing shortage by turning over the keys to the 28th model home they've built since 1965; the State's Housing Fi-



The future is here for these two young ladies—absorbed in a demonstration of Compact Disk-Interactive technology at the August 1992 open house sponsored by Honolulu CC.

nance and Development Corporation then marketed the



Major Clarence Gunderson Jr. and Tootsie Steer, from Windward CC's first graduating class, returned to help celebrate the College's 20th Anniversary at a Homecoming Lū'au in October 1992.

three-bedroom, two-and-a-half-bath home to Hilo residents.

This continuing project not only allows students to practice the skills and knowledge they learn in the classroom, it also reinforces

their commitment to community service.

...Our Colleges made a major effort to help reduce the welfare rolls by becoming more involved in the State Department of Human Services' JOBS program on O'ahu and Maui. This program serves individuals receiving Aid to

which is coordinated through Leeward's Office of Special Programs and Community Services. The Colleges received close to \$1 million from the State Department of Human Services to provide support services during the year.

...Honolulu CC was awarded a \$60,000 grant from the State Department of Labor and Industrial Relations to fund development of Hawai'i's first training program in Programmable Logic Controllers (PLCs); use of PLCs in the 1990s is expected to grow at a rate comparable to that of personal computers in the 80s, and Honolulu's training program will keep Hawai'i businesses and technicians abreast of the latest applications and improvements.

...Hawai'i CC's Cooperative Vocational Education Division established a Co-op Ed

Program with Pearl Harbor Naval Shipyard; the program provides summer jobs to first-year students in a number of trades, and has expanded training and employment opportunities for Big Island students as

well as increasing the labor pool from which the Shipyard can draw.

...Windward CC dedicated its Turfgrass and Landscape Training Facility, a

six-acre, three-hole golf course that serves as a teaching and research lab for students in Windward's Agriculture Program; the course was built with invaluable help from O'ahu businesses, which contributed almost \$700,000 of labor, material and equipment. Maui CC also dedicated a Turfgrass Training Facility, a one-hole course valued at \$100,000, built with labor and material donated by Valley Isle businesses. Both facilities have improved the training opportunities available to landscape maintenance personnel, and have also expanded the pool of qualified applicants available to work at golf courses, resorts, condominiums, state parks and other visitor destinations.

...Accounting and Management faculty from Leeward CC again sponsored their Volunteer Income Tax Assistance (VITA) program for taxpayers in Leeward O'ahu communities; this was the 16th year that faculty and students have helped their neighbors, particularly senior citizens, with federal and state income tax returns—part of the College's continuing commitment to community service.

...Our Colleges continued to help Hawai'i truck drivers and operators of other commercial vehicles to prepare for licensing tests mandated by new federal and industry regulations; Hawai'i, Kaua'i, Leeward and Maui CCs provided pre-test orientations to more than 1,300 drivers, helping Hawai'i's transporta-



Breaking in the new course: Maui CC Counselor Herb Coyle shares a few tips about golfing etiquette with a phys-ed class on Maui's new Turfgrass Training Facility, dedicated in November 1992.

Families with Dependent Children (AFDC) by preparing them to reenter the workforce. Honolulu, Kapi'olani, Leeward, Maui and Windward CCs are participants in the project,

tion industry to keep rolling efficiently.

ENHANCING THE INTERNATIONAL ROLE OF THE UNIVERSITY

...Hawai'i CC, supported by the Chancellor's Office and UH-Hilo, co-hosted the Pacific

Rim Symposium on Higher Education Evaluation, an international conference that attracted educators from 66 institutions in Asia, the Pacific and the U.S. Keynote speakers included K. Patricia Cross (UC Berkeley), Zhou Qizhao

(Beijing University) and Wang Jisheng (National Center for Higher Education Research, PRC).

...Kapi'olani CC served as the lead campus in the signing of an academic exchange agreement between the UHCCs and Beijing Union University; it also concluded an academic exchange agreement with the Osaka Computer and Information Science College. Meanwhile, Kaua'i CC formalized its agreement with University of the Ryukyus Junior College in Japan.

...Our Colleges and Chaminade University, along with the Japan Association of Private Colleges and the

Japanese Society of Public Junior Colleges, hosted a seminar on accreditation and institutional evaluation for chief executive officers of Japanese colleges. This was the first opportunity for many of the Japanese educators to review institutional and program assessment practices in the U.S.; about sixty administrators participated.

...Our Colleges inaugurated a unique study-abroad program, "Rediscovering Polynesian Connections," by sending 33 students and seven faculty on a month-long learning tour of American Samoa, Western Samoa, Fiji and New Zealand. The goal of the program is to promote cultural understanding and strengthen exchange between the people of Hawai'i and those of sister cultures in Polynesia.

...Kapi'olani CC showcased America's patchwork cultural heritage in its fifth annual International Festival, under the theme of "Homelands;" the three-day celebration included Hawaiian and Pacific crafts, international films, and symposia on Pacific islands literature, cross-cultural healing, and concerns of Native American peoples.

...With funding from the National Science Foundation, Windward CC

helped organize a three-week teachers' workshop on the Biology and Ecology of Coral Reefs; the Hawai'i Institute of Marine Biology served as home base for the workshop, which attracted 21 teachers from as far away as Palau and the Virgin Islands.

...Honolulu CC's Emeritus College and SeniorNet Learning Center hosted "AlohaFest," the annual international conference of SeniorNet, which this year focused on computers and telecommunications for seniors (SeniorNet is a nonprofit organization of more than 6000 computer-using adults in the U.S., Canada and New Zealand).

EXPANDING ACCESS TO HIGHER EDUCATION

...Our Colleges continued to develop Tech Prep Education by cosponsoring the first statewide conference on Tech-Prep; more than 200 representatives from Hawai'i's High Schools, Community Colleges and cooperating agencies attended the conference to learn how Tech Prep modifies



Qi-Zhao Zhou, Dean of Peking University, accepts a welcoming gift from Hawai'i CC Provost Sandra Sakaguchi; Zhou represented the Chinese delegation to the Pacific Rim Symposium on Higher Education Evaluation, which was co-hosted by Hawai'i CC in June 1993, and attracted educators from 22 Asian/Pacific countries.



Fashion Design students from Honolulu CC last year organized "Just Say Know," which spotlighted politically and socially conscious clothing in the latest of Honolulu CC's annual spring fashion shows.

traditional curricula to meet the learning needs and occupational interests of the majority of our high school students (those who don't plan to pursue a four-year degree). The Department of Education and the Office of the State Director for Vocational Education also cosponsored the event.

...All of our Colleges geared up for implementation of the Hawai'i Interagency Transition Project, a five-year, \$2.2-million project funded by the U.S. Department of Education; the goal of the project is to facilitate transfer of learning-disabled and physically challenged high school students into our Colleges and other postsecondary institutions in Hawai'i.

...Leeward CC kicked off its first Upward Bound Math/Science Program, enrolling 50

from the U.S. Department of Education, and was approved for expansion to accommodate Pacific Island students in 1994.

...The Employment Training Center started its multi-phase Career Bridge program, which provides its high risk students with a comprehensive back-to-school orientation, personal and professional development workshops, and extensive school-to-work transition assistance.

...Our Colleges received a \$500,000 grant from Alu Like Inc. to boost recruitment of Native Hawaiian students into vocational programs at Hawai'i, Kaua'i, Leeward, Maui and Windward CCs; the grant also increased special support services that



Happy faces abounded at the June 1993 graduation for the Summer Bridges Program offered by Honolulu CC and the Employment Training Center; the program gave high school students a chance to study on a college campus while earning high school and college credits.

with a national award from the Noel/Levitz Center for Student Retention.

...Maui CC received more than \$500,000 for similarly-focused Trio projects, while Kapi'olani CC received \$130,000. These projects represent a major effort by our Colleges to insure that higher education is accessible to targeted groups. As a system, our Colleges were awarded more than \$800,000 for projects of this type.

OTHER MAJOR ACCOMPLISHMENTS

...Windward CC celebrated its 20th anniversary of service to Windward O'ahu communities, while Leeward CC celebrated its 25th anniversary.

...Kaua'i CC established its own alumni association—the first of our Community Colleges to do so. The association is affiliated with the University of Hawai'i Alumni Association.

...Kapi'olani CC dedicated the Manono and Manele Buildings, providing a perma-



Hawai'i CC Construction Trades students wait with teachers, family and friends for the May 5th blessing and dedication of the three-bedroom, two-and-a-half-bath model home they built in Hilo; it was the 28th model home they've built in the community since 1965.

high-risk high school students from across the state in a residential program that focused on marine science and computers; the program was funded by a \$200,000 grant

help these students achieve their educational goals. Because of our Colleges' prior success in increasing enrollment of Native Hawaiian students, they were recognized

nent home for its Office of Community Services and various faculty and student groups; the College also broke ground for Building J, the last classroom building in its master plan.

...Honolulu CC created PACE (Professional and Career Education) to respond to the



Faculty members Dennis Chun, Naomi Losch, Kalani Meinecke and Edith McKinzie shared their knowledge of Hawaiian values at the Institute on Hawaiian Values in May 1993; the two-day event allowed students, faculty and cultural experts to discuss the importance of Hawaiian values and the benefits of incorporating them into daily instruction.

needs of providers in the field of early childhood education. PACE makes training more accessible, converts noncredit workshops to college credit, meets formal CDA training requirements and in-service training needs, and starts participants on a certificate or degree program in our Community Colleges.

...Maui CC received a \$250,000 Maui County Economic Development Grant to serve as leader of a multi-agency project designed to strengthen and diversify aquacultural businesses on Maui.

...Honolulu and Leeward CCs successfully tested and implemented STEER, a new software program developed

to operate on the UHCC student registration and records system. The program controls student registration with respect to placement, prerequisites and co-requisites, and repeats. STEER speeds up student registration while reducing staff time required to make checks of records (done manually in the past).

...The Employment Training Center relocated to downtown Honolulu to make way for construction of the University's High Rise Faculty Housing project. Making the best of a difficult situation, ETC staff worked hard to integrate their Food Preparation, Commercial Baking, and Auto Body Repair and Painting programs into counterparts at Honolulu and Kapi'olani CCs.

...Our Colleges continued to draw thousands of Hawai'i residents to their campuses through a variety of community celebrations, including Windward CC's Taro

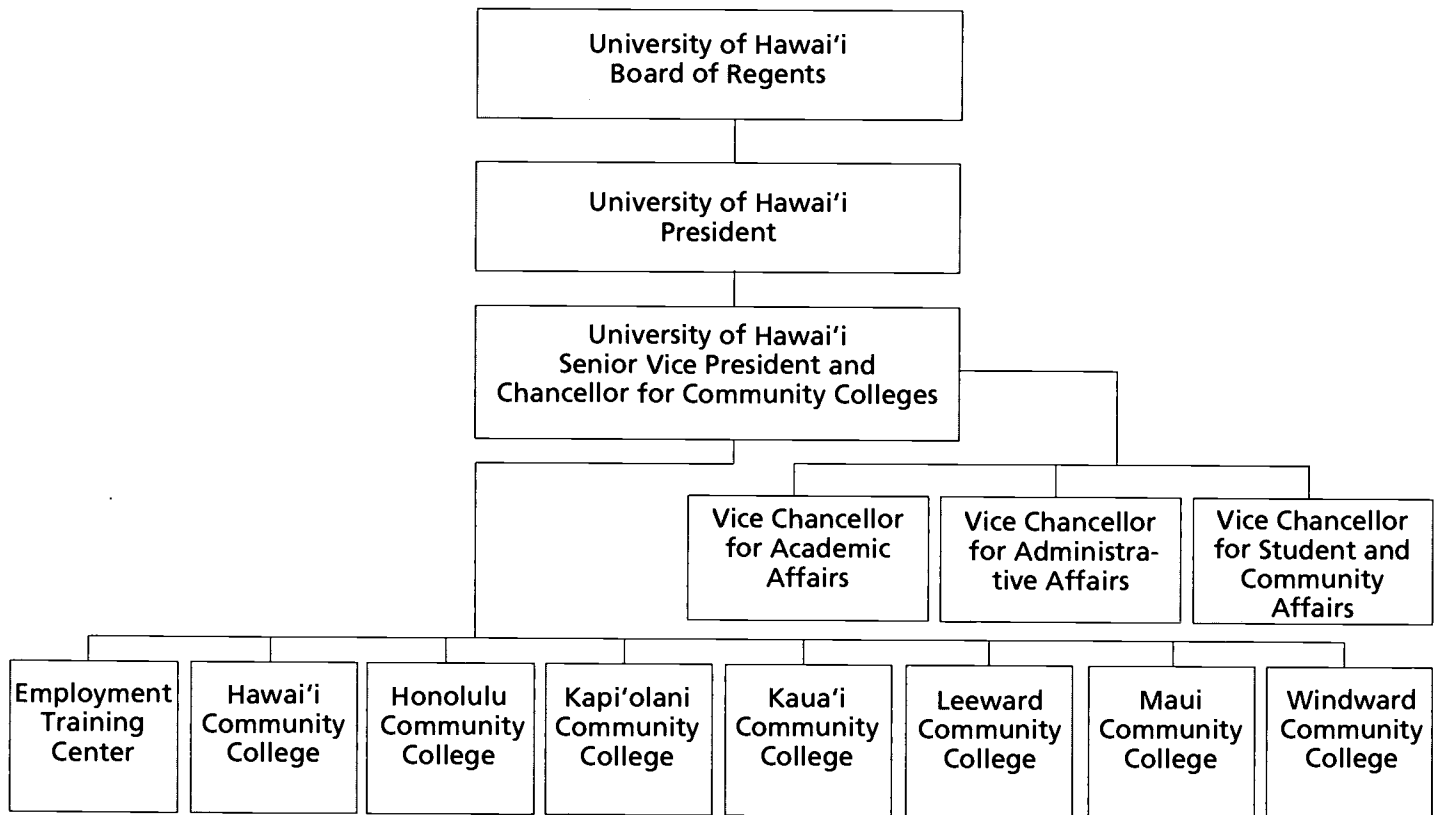
Festival and Ho'olaule'a; Leeward CC's Ala Ike Fair; Kapi'olani CC's International Festival and Diamond Head Arts and Crafts Fair, and Maui CC's Ho'olaule'a. These events more firmly established our Colleges as vital centers of life in their communities.



"Leeward Legends" reunited at the College's 25th Anniversary tree planting ceremony in September 1992; the ceremony honored them as some of LCC's original staff members, and was followed by a discussion series, student celebration and other events to commemorate the College's 25 years of service to the community.

University of Hawai'i Community Colleges

Organization



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Mission

The Community Colleges of the University of Hawai'i are committed to helping fulfill the mission of the whole University:

"To provide all qualified people in Hawai'i with equal opportunity for a quality college and university education; to create knowledge and gain insight through research and scholarship; to preserve and contribute to the artistic and cultural heritage of the community; and to provide other public service through the dissemination of current and new ideas and techniques. In pursuing its charter, the University of Hawai'i is committed to the development of the state's greatest asset, its people."

Within this context, the Community Colleges have as their special objectives:

- ❖ To broaden access to higher education in Hawai'i by providing the opportunity for any high school graduate or adult aged 18 or older to enter a quality educational program within his or her community.
- ❖ To specialize in the effective teaching of diverse liberal arts and sciences so that Community College graduates are prepared to enter the workplace or advance with confidence toward baccalaureate degrees.
- ❖ To provide vocational and technical training that prepares students for immediate employment and supplies the paraprofessionals, technicians and craftspeople needed by Hawai'i business and industry.



Learning Center Instructors Teri Betker and Leslie Lyum (seated) with a group of enthusiastic students at the Employment Training Center's new location in downtown Honolulu.



Honolulu CC Assistant Professor Muriel Fujii works with visiting students from Seattle International College in Tokyo, who came to HonCC in the summer of 1992 to study English as a Second Language; the visit was possible thanks to a cooperative agreement that links the associate degree programs at HonCC and SIC.

- ❖ To offer continuing education in the form of general and customized employment training, and noncredit instruction that emphasizes personal enrichment, occupational advancement and career mobility.
- ❖ To contribute to the cultural and intellectual life of communities throughout Hawai'i by sharing leadership, knowledge, problem-solving skills and informational services; by offering forums for the discussion of ideas; and by providing venues in which community members can both exercise creativity and appreciate the creative works of others.

These objectives of the Community Colleges are consistent with the goals established by the State Postsecondary Education Commission and the State Board for Vocational Education.

A Systemwide Profile

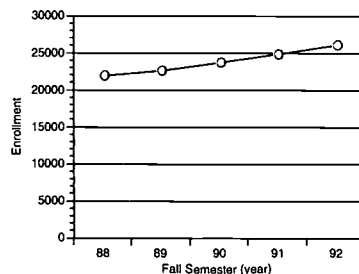
Overview

The University of Hawai'i Community Colleges are a vital part of public higher education in the state of Hawai'i. They offer two-year Associate in Arts and Associate in Science degrees, as well as Certificates of Achievement and Certificates of Completion in numerous vocational and technical fields. They also offer a wide array of short-term, noncredit instruction and employment training.

The Community College system consists of the Employment Training Center in Honolulu, and seven Colleges on three islands—Honolulu, Kapi'olani, Leeward and Windward Community Colleges on O'ahu; Hawai'i Community College on the Big Island; Kaua'i Community College on Kaua'i, and Maui Community College on Maui. The system's area of service has been extended into rural and isolated locales by education centers or branch campuses established on the islands of Molo-ka'i and Lana'i, on the Wai'anae coast of O'ahu, in Lahaina and Hāna on Maui, and in Kailua/Kona on the Big Island. Its reach is being continually expanded by the growing use of cable television channels to broadcast classes directly into people's homes.

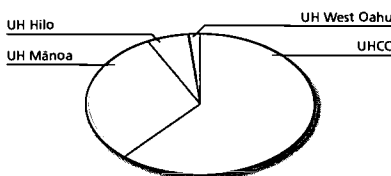
Because of the system's accessibility, community orientation, varied educational offerings and "open-door" admissions policy, it attracts and serves a substantial cross-section of the population in Hawai'i. In 1992-93, 26,000 Hawai'i residents enrolled in credit programs throughout the system, while more than 100,000 took advantage of noncredit classes.

Enrollment



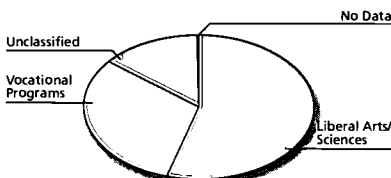
Enrollment, UHCC Credit Programs, Fall 1988 - Fall 1992 (with percent increases)

	#	%
Fall 1988	21,840	—
Fall 1989	22,570	3
Fall 1990	23,727	5
Fall 1991	24,874	5
Fall 1992	26,120	5



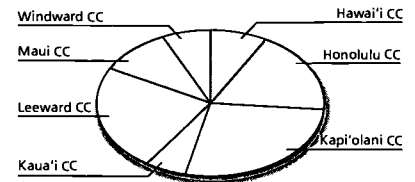
Undergraduate Enrollment, by UH Unit, Fall 1992

	#	%
UHCCs	26,120	61.4
UH Mānoa	13,246	31.1
UH Hilo	2,515	5.9
UH West Oahu	680	1.6
TOTAL	42,501	100.0



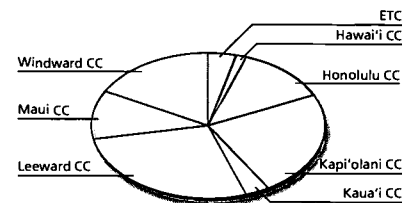
Enrollment by Major, UHCCs, Fall 1992

	#	%
Liberal Arts/Sciences	14,258	54.6
Vocational Programs	8,199	31.4
Unclassified	3,568	13.7
No Data	95	.3
TOTAL	26,120	100.0



Enrollment by College, (Credit Programs) Fall 1992

	#	%
ETC	0	—
Hawai'i CC	2,106	8.1
Honolulu CC	4,767	18.2
Kapi'olani CC	7,116	27.2
Kaua'i CC	1,563	5.9
Leeward CC	6,098	23.4
Maui CC	2,688	10.3
Windward CC	1,782	6.9
TOTAL	26,120	100.0



Enrollment by College, (Noncredit Programs) FY 1992-93

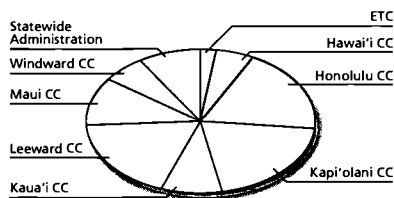
	#	%
ETC	4,261	3.8
Hawai'i CC	1,590	1.5
Honolulu CC	13,655	12.7
Kapi'olani CC	24,903	23.2
Kaua'i CC	3,735	3.5
Leeward CC	28,964	27.0
Maui CC	11,850	11.1
Windward CC	18,307	17.1
TOTAL	107,265	100.0

Funding

FY 1992-93

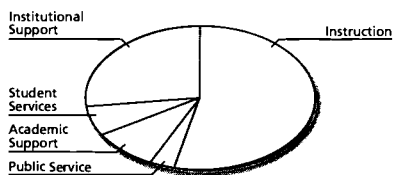
General Fund Appropriation, UHCCs

	\$	% change
1991-92	75,839,686	-
1992-93	75,139,441	(-1)



General Fund Appropriation, by College

	\$
ETC	1,649,820
Hawai'i CC	4,033,462
Honolulu CC	14,284,196
Kapi'olani CC	15,363,709
Kaua'i CC	6,380,186
Leeward CC	13,988,061
Maui CC	8,127,080
Windward CC	4,703,559
Statewide Administration	6,609,318
TOTAL	75,139,441



General Fund Appropriation, by application

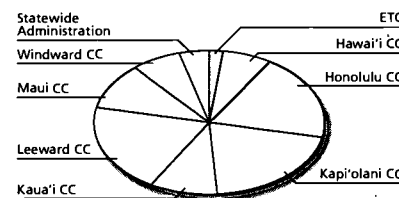
	\$
Instruction	40,178,395
Public Service	2,864,170
Academic Support	6,761,729
Student Services	5,162,810
Institutional Support	20,172,337
TOTAL	75,139,441

Staffing

FY 1992-93

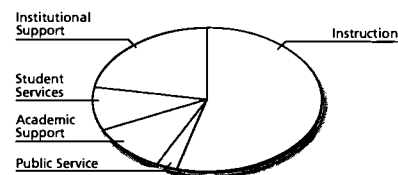
Authorized State Fund Position Count, UHCCs

	positions	% change
1991-92	1,424.25	-
1992-93	1,462.25	2.7



Authorized State Fund Position Count, by College

	positions
ETC	29.0
Hawai'i CC	101.5
Honolulu CC	284.0
Kapi'olani CC	298.6
Kaua'i CC	141.0
Leeward CC	290.0
Maui CC	157.0
Windward CC	100.0
Statewide Administration	61.15
TOTAL	1,462.25



Authorized State Fund Position Count, by application

	positions
Instruction	793.6
Public Service	45.0
Academic Support	155.0
Student Services	143.0
Institutional Support	325.65
TOTAL	1,462.25

Programs of Study

Programs	Majors	Employment Training Center	Hawai'i CC	Honolulu CC	Kapi'olani CC	Kaua'i CC	Leeward CC	Maui CC	Windward CC
General and Pre-professional Education	Liberal Arts and Sciences		•	•	•	•	•	•	•
	Industrial Education			•					
Vocational/Technical Education	Accounting		•		•	•	•	•	•
	Business Careers							•	
Business	Court Reporting				•				
	Data Processing		•		•				
	Finance								•
	General Office Training							•	
	Hotel Operations		•		•	•		•	
	Information Computer Science/Microcomputers						•		•
	Management(Banking, Credit Union, Sales, Sprvsy)		•			•	•		
	Office Administration and Technology	•	•		•	•	•	•	•
	Sales and Marketing		•		•	•		•	
	Stenography and Secretarial Science				•				
	Visitor Industry					•			
Health Service	Dental Assisting				•				
	Emergency Medical Services				•				
	Home Health Aide				•				
	Medical Assisting				•				
	Medical Lab Technology				•				
	Mobile Intensive Care Technician				•				
	Nurse Aide		•		•	•		•	
	Nursing		•		•	•		•	
	Occupational Therapy Assistant				•				
	Phlebotomy				•				
	Physical Therapy Assistant				•				
	Radiologic Technology				•				
Public Service	Respiratory Care				•				
	Administration of Justice		•	•				•	
	Early Childhood Education		•	•		•		•	
	Fire Science		•	•					
	Human Services		•	•				•	
	Legal Assistant				•				
Food Service	Occupational Safety and Health			•					
	Recreational Instructor						•		
Trades and Technology	Commercial Baking	•		•					
	Food Service	•	•		•	•	•	•	
	Advanced Automotive Technology			•					
	Agriculture		•					•	•
	Applied Trades			•					
	Auto Body Repair and Painting	•	•	•		•		•	
	Automotive Technology		•	•		•	•	•	•
	Aviation Maintenance Technology			•					
	Building Maintenance Technology	•						•	
	Carpentry	•	•	•		•		•	
	Commercial Art and Photography			•					
	Commercial Music						•		
	Cosmetology			•					
	Diesel Mechanics			•					
	Drafting/Architectural Drafting		•	•			•	•	
	Electrical Installation and Maintenance	•	•	•		•			
	Electronics Technology		•	•		•			
	Engineering Technology			•					
	Facilities Engineering Technology					•			
	Fashion Technology		•	•				•	
	Graphic Arts						•		
	Machine Shop Technology		•	•					
	Marine Technologies			•					
	Refrigeration and Air Conditioning			•					
	Sheet Metal and Plastics Technology			•					
	Ship Repair			•					
	Television Production						•		
	Welding Technology		•	•		•		•	

**Subject Areas—
Liberal Arts
and Sciences**

	Employment Training Center	Hawai'i CC	Honolulu CC	Kapi'olani CC	Kaua'i CC	Leeward CC	Maui CC	Windward CC
American Studies			•	•	•	•	•	
Anthropology			•	•	•	•	•	•
Aquaculture								•
Art		•	•	•	•	•	•	•
Asian Studies		•	•	•	•			
Astronomy			•		•	•	•	•
Biochemistry				•		•	•	
Biology		•	•	•	•	•	•	•
Botany		•	•	•	•	•	•	•
Chemistry		•	•	•	•	•	•	•
Chinese			•	•				
Civil Engineering						•		
Communications			•	•	•	•	•	•
Dance		•		•	•	•	•	
Drama/Theater			•	•	•	•	•	•
East Asian Languages and Literature			•	•		•		
Economics		•	•	•	•	•	•	•
Education		•	•	•	•	•	•	
Electrical Engineering						•		
English	•	•	•	•	•	•	•	•
English As A Second Language	•	•	•	•		•		•
English Language Institute Program	•		•		•	•		
Family Resources		•	•	•	•			
Food and Nutritional Sciences		•	•		•		•	
French			•	•	•	•	•	•
Geography		•	•	•	•	•	•	•
Geology and Geophysics			•	•	•	•		•
German						•		
Hawaiian			•	•	•	•	•	•
Hawaiian Studies		•	•	•	•	•	•	•
Health		•	•	•		•	•	•
Health, Physical Education and Recreation			•	•	•	•	•	•
History		•	•	•	•	•	•	•
Home Economics			•					
Human Development/Human Services		•	•		•	•	•	
Humanities		•	•	•		•	•	•
Interdisciplinary Studies		•	•	•	•	•	•	•
Japanese		•	•	•	•	•	•	•
Journalism			•	•	•	•	•	•
Korean				•				
Learning Skills	•		•	•	•	•	•	•
Linguistics			•	•	•	•	•	
Mathematics	•	•	•	•	•	•	•	•
Mechanical Engineering						•		
Meteorology			•					
Microbiology			•	•	•	•	•	•
Music			•	•	•	•	•	•
Oceanography		•	•	•	•	•	•	•
Pharmacology		•		•	•	•	•	
Philosophy			•	•	•	•	•	•
Physics		•	•	•	•	•	•	•
Political Science		•	•	•	•	•	•	•
Pre-engineering (civil/electrical/mech.)			•			•		
Psychology		•	•	•	•	•	•	•
Quantitative Methods			•	•		•	•	
Religion			•	•	•	•	•	•
Russian				•				
Samoan				•				
Science		•	•	•	•	•	•	•
Social Sciences		•	•	•	•	•	•	•
Sociology		•	•	•	•	•	•	•
Spanish			•	•		•	•	•
Speech		•	•	•	•	•	•	•
Student Development	•		•					
Tagalog			•	•		•		
Women's Studies		•	•	•		•	•	•
Zoology			•	•	•	•	•	•

Special Programs and Community Services

The Employment Training Center and our Community College Offices of Special Programs and Community Services (OCS) deliver noncredit instruction that can be classified into four broad categories:

- ❖ general and customized training for business and industry;
- ❖ general interest and personal enrichment classes for average citizens and specific groups;
- ❖ academic instruction for various apprenticeship training programs, and
- ❖ performances and special events.

The mission of OCS is to meet the need for continuing education in all sectors of the state's workforce, and to provide Hawai'i residents with the opportunity to better themselves through lifelong learning that is relevant, affordable and convenient. Each Office of Community Services is financially self-supporting (expenses are paid out of revenues generated), responsive to the demands of its diverse clientele, and flexible in its delivery of instruction.

Because of this entrepreneurial orientation, OCS is the fastest growing program area in the Community Colleges, and last year touched the lives of more than 100,000 Hawai'i residents. Instructional programs ranged from contracted skills training for health industry employees to algebra for carpentry apprentices to computer operation and real estate classes for the general public.

Also supported by OCS are the Community Theater at Leeward CC (a major center for the performing arts on O'ahu) and events like Windward CC's annual Ho'olaule'a, Kapi'olani CC's International Festival, and Leeward CC's Ala Ike Fair. At right is a table of OCS program areas and selected classes.

	Employment Training Center	Hawai'i CC	Honolulu CC	Kapi'olani CC	Kaua'i CC	Leeward CC	Maui CC	Windward CC
Apprenticeship Training								
Business Education								
Accounting								
Banking								
Computer Operation								
Importing and Exporting								
Japanese Business Practices								
Land Use								
Office Administration								
Personnel and Staff Development								
Real Estate								
Small Business Practices								
Food Service								
Baking								
Culinary Arts								
General Programs								
Basic Academic Skills								
English as a Second Language								
Family Caregiving								
Fine Arts/Handcrafts								
Foreign Languages								
Hawaiian Culture								
Health and Fitness								
Japanese Culture								
Literacy								
NTE Examination Program								
Personal Enrichment								
Health Service								
Adult Residential Care-Home								
CPR/First Aid								
Home Health Aide								
Long-Term-Care Services								
Medical Terminology								
Nurse Aide								
Other Healthcare Services								
Respite/Senior Companion								
Ward Clerk								
Performing Arts/Special Events								
Public Service								
Childcare Training								
Occupational Safety and Health								
Special Audiences								
American Sign Language and Interpreter Ed.								
Consumer Education								
Elderhostel								
International Programs								
International Student Exchange								
Senior Citizens								
TravelLearn								
Trades and Technology								
Agriculture								
Auto Mechanics Technology								
Auto Body Repair and Painting								
Building Maintenance Technology								
Carpentry								
Commercial Driving								
Drafting Technology								
Electrical Installation and Maintenance								
Electronics Technology								
Engineering Technology								
Refrigeration and Air Conditioning								
Welding Technology								
Visitor Industry Training								
Golf Course Turf Management								
Housekeeping								
Interpretation								
Landscape Maintenance								
Maintenance Trades								
Travel Industry Management								

Campus Profiles

Employment Training Center

The unique mission of the Employment Training Center (ETC) is determined by the needs of the at-risk population in Hawai'i, which often is unable to benefit from traditional educational and social-aid institutions. ETC programs prepare non-traditional students to enter the workplace, get more training, or pursue more traditional post-secondary education, thereby helping them to develop a positive focus in life and surmount multiple barriers to education and employment.

Counselors at the ETC offer vocational assessment and personal counseling, while instructors provide hands-on employment training and basic academic instruction. All this takes place in a supportive and self-paced environment where programs are tailored to the needs of individuals, and occupational training is complemented by instruction in the basic academic skills (reading, math and English). In addition, job search and job placement services help match each student with a compatible employer in the field the student has chosen.

ETC collaborates with its sister campuses to provide alternative educational opportunities to at-risk populations. Successful partnerships have grown to include Auto Body Repair & Painting and Commercial Baking at Honolulu Community College, and Food Service and Office Administration & Technology at Kapi'olani Community College. These collaborative efforts bring alienated youth, dislocated workers, individuals seeking alternatives to welfare, and other non-traditional students onto college campuses, where they can earn high school and/or college credit, learn marketable skills, revitalize their sense of self worth, and sharpen their career focus.

Supporting these programs through direct funding, referral of students, and coordinated support services are such agencies as the State Departments of Education and Labor & Industrial Relations, WorkHawai'i, Samoan Service Providers Association and the Division of Vocational Rehabilitation.

Employment Training Center
33 South King Street — Room 308
Honolulu, Hawai'i 96813
Switchboard/Information: 587-2600

Enrollment by Program (FY 1992-93)

Regular Programs

	#	%
After school (for DOE)	23	
Auto body repair and painting	31	
Commercial baking	31	
Construction occupations	32	
English as a second lang.	27	
Essential skills	128	
Food prep. and baking	29	
Food prep.	45	
Maui clerical	113	
Maui food prep.	22	
Office technology	165	
Legal office training	25	
Medical transcription	22	
Part-time typing (10-key)	70	
Part-time computer classes	51	
Trades internships	14	
Subtotal	828	20.1

Special Programs

	#	%
Motorcycle Safety	1173	
Schofield MOSIT	1727	
School bus aide and driver training	116	
Subtotal	3016	69.8

Summer Programs

	#	%
Auto body repair @ Nanakuli	15	
Auto body repair and painting @ HonCC	30	
Bridges program @ HonCC	18	
Food preparation	8	
Subtotal	71	1.7

External Programs

	#	%
A+ program leader	12	
Basic computer training @ women's correctional	6	
Basic skills (@ Job Help Store)	48	
Basic skills (@ Samoan Service Providers Assoc.)	56	
Apple computer training @ O'ahu Correctional	11	
Electrical wiring and theory @ O'ahu Correctional	11	
Job search skills	169	
Subtotal	313	7.5

Enrollment by Program cont'd...

Project Owl

	#	%
Auto body repair and painting @ Castle H.S.	21	
Agricultural science @ King Intermediate	12	
Subtotal	33	0.8
TOTAL	4261	100

Staffing

	# positions
Instruction	25
Counseling	8
Academic Support	2
TOTAL	35

Funding

	\$
State General Funds	1,663,758
Special Funds	1,043,836
Revolving Funds	278,549
TOTAL	2,986,143

Campus Leadership

Director-Timothy Craig
Assistant Director -Peggy Cha
Coordinator of Student Services-Thomas Doi
Director of Administrative Services-Mike Wong
Faculty Senate Chairperson-David Murakami

Hawai'i Community College

Hawai'i Community College (HCC) is the newest member of our Community Colleges, having transferred into the system in July of 1991. Prior to that, HCC was administered as a college within the University of Hawai'i at Hilo (UHH), the University's baccalaureate campus on the island of Hawai'i. HCC is located in Hilo, and still shares a campus with UHH.

The mission of Hawai'i Community College is to offer courses and programs and to support activities that meet the educational, training and community needs of the residents of the entire Big Island. As HCC continues to grow and evolve into a comprehensive community college, student, community and administrative services are being developed that will enable the college to better meet these diverse needs.

Students are the most important part of HCC. At present, they seek training and degrees in 23 different vocational programs that stress practical experience through an active cooperative education program. HCC also takes pride in its liberal arts curriculum, which leads to an associate of arts degree. As for outreach, the college operates degree and certificate programs in Food Service, Hotel Operations, Early Childhood Education, Nursing, and Business through the UH-West Hawai'i Education Center in Kealahou. It has also broadcast courses to Kauai Community College and to UHH-West Hawai'i via the Hawai'i Interactive Television System (HITS).

Hawai'i Community College
200 W. Kawili Street
Hilo, Hawai'i 96720-4091
Switchboard/Information: 933-3311

Enrollment (Fall 1992)

By Major

	#	%
Liberal Arts/Sciences	655	31.1
Vocational Programs	1,108	52.6
Business Education	333	15.8
Food Services	63	3.0
Health Services	149	9.5
Public Services	200	9.5
Technology	363	17.2
Unclassified	291	13.8
No Data	52	2.5
TOTAL	2,106	100.0

By Attendance Status

	#	%
Full-time	1,229	58.4
Part-time	877	41.6
TOTAL	2,106	100.0

By Gender

	#	%
Women	1,238	58.8
Men	868	41.2
TOTAL	2,106	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	11	0.5
Black	10	0.5
Caucasian	494	23.5
Chinese	18	0.9
Filipino	278	13.2
Hawaiian/Part Hawaiian	542	25.7
Hispanic	45	2.1
Japanese	278	13.2
Korean	16	0.8
Other Asian/ Pacific Islander	140	6.6
Mixed Ethnic	211	10.0
No Response	63	3.0
TOTAL	2,106	100.0

By Degree Objective

	#	%
Associate in Arts	655	31.1
Associate in Science	1,083	51.4
Certificate	25	1.2
Non-degree	291	13.8
No data	52	2.5
TOTAL	2,106	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	88.5
Public Service	2.0
Academic Support	3.0
Student Services	6.0
Institutional Support	2.0
TOTAL	101.5

Funding (State General Fund Appropriation)

	\$
Instruction	3,632,139
Public Service	88,824
Academic Support	81,320
Student Services	140,813
Institutional Support	90,366
TOTAL	4,033,462

Campus Leadership

Provost-Sandra T. Sakaguchi
Dean of Instruction-Shirley Metcalf
Dean of Student Services-Gordon Poon
Director of Administrative Services-Alan Subica
Coordinator of Community Services/Special Programs-David Ikeda
Faculty Senate Chairperson-James Yoshida
Student Government President-Brian Ogawa

Honolulu Community College

Honolulu Community College is a modern, urban campus with the warm personal touch of an island college located only a mile from downtown Honolulu. The College offers a strong liberal arts program in addition to the largest number of technical/occupational programs in Hawai'i. These include programs such as commercial baking, cosmetology, refrigeration and air conditioning, and aviation maintenance, which are not offered at other campuses in the state.

There are nearly 5,000 on- and off-campus credit students enrolled in an average semester, including some 500 served at a variety of military bases on O'ahu. The student population comes from throughout the State and the Pacific Basin, and includes students enrolled in apprenticeship programs, the Emeritus College, and a wide array of other noncredit special programs.

Honolulu Community College has cooperative education programs in 25 fields ranging from welding and carpentry to biomedical electronics and occupational safety. Students gain practical experience as a part of their studies by working on campus in places like the bake shop, the auto repair and painting shop, the cosmetology clinic, and the educational media center.

Honolulu Community College
874 Dillingham Boulevard
Honolulu, Hawai'i 96817
Switchboard/Information: 845-9211

Enrollment (Fall 1992)

by Major

	#	%
Liberal Arts/Sciences	1,974	41.4
Vocational Programs	2,564	53.8
Food Services	27	0.6
Public Services	668	14.0
Technology	1,869	39.2
Unclassified	221	4.6
No Data	8	0.2
TOTAL	4,767	100.0

By Attendance Status

	#	%
Full-time	1,764	37.0
Part-time	2,989	62.7
No Data	14	0.3
TOTAL	4,767	100.0

By Gender

	#	%
Men	1,970	41.3
Women	2,797	58.7
TOTAL	4,767	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	10	.2
Black	50	1.0
Caucasian	627	13.2
Chinese	521	10.9
Filipino	984	20.6
Hawaiian/Part Hawaiian	548	11.5
Hispanic	93	2.0
Japanese	856	18.0
Korean	171	3.6
Other Asian/ Pacific Islander	503	10.6
Mixed Ethnic	369	7.7
No response	35	0.7
TOTAL	4,767	100.0

By Degree Objective

	#	%
Associate in Arts	1,974	41.4
Associate in Science	2,556	53.6
Certificate	8	0.2
Non-degree	221	4.6
No data	8	0.2
TOTAL	4,767	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	156.0
Public Service	17.0
Academic Support	33.0
Student Services	29.0
Institutional Support	49.0
TOTAL	284.0

Funding (State General Fund Appropriation)

	\$
Instruction	8,237,346
Public Service	1,489,450
Academic Support	1,294,776
Student Services	1,014,095
Institutional Support	2,248,529
TOTAL	14,284,196

Campus Leadership

Provost-Peter Kessinger
Dean of Instruction-Ramsey Pedersen
Dean of Student Services-
Beryl Morimoto (Acting)
Director of Administrative Services-
Bob Hirata
Director of Community Services/Special
Programs-Valerie Evans (Acting)
Assistant Deans of Instruction
Donald Bourassa
Mervin Chang
Margaret Haig
Harry Kawamura
Karen Kelly
Faculty Senate Chairperson-
David Panisnick
Student Government President-
Bill Faust

Kapi'olani Community College

Kapi'olani Community College provides general higher education opportunities to the East Honolulu area while also serving a statewide need for select vocational programs. In the Fall of 1992, more than 7,100 students attended the college's beautiful new campus on the slopes of Diamond Head. The campus was designed to complement the surrounding environment, and features an attractive blend of low-rise structures, tree-lined walkways, shaded courtyards, and sweeping views out to the blue Pacific.

Kapi'olani's strength lies not only in its state-of-the-art facilities and attractive campus, but also in the dedication of its faculty and staff, and in the variety and quality of its programs.

KCC is a statewide leader in health services education, providing several levels of nursing training, as well as the only educational programs in Hawai'i for eight allied health professions that include emergency medical services, respiratory therapy, and radiologic technology.

Similarly, KCC's Food Service and Hospitality Education Program is recognized as the most comprehensive of its kind in the Pacific. The national award-winning Legal Assistant Program, the popular Business Administration Program, and a recently updated Office Administration program round out the College's credit offerings.

Kapi'olani also offers an outstanding array of noncredit instruction that ranges from classes in art, music, ethnic cuisine and personal fitness to customized training for visitor industry and private sector businesses to the largest computer education program in Hawai'i.

Kapi'olani Community College
4303 Diamond Head Road
Honolulu, Hawai'i 96816
Switchboard/Information: 734-9111

Enrollment (Fall 1992)

By Major

	#	%
Liberal Arts/Sciences	4,690	65.9
Vocational Programs	1,905	
Business Education	873	12.3
Food Services	249	3.5
Health Services	622	8.7
Public Services	161	2.3
Unclassified	521	7.3
TOTAL	7,116	100.0

By Attendance Status

	#	%
Full-time	2,634	37.0
Part-time	4,482	63.0
TOTAL	7,116	100.0

By Gender

	#	%
Women	4,351	61.1
Men	2,765	38.9
TOTAL	7,116	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	18	0.3
Black	66	0.9
Caucasian	1,368	19.2
Chinese	679	9.5
Filipino	1,134	15.9
Hawaiian/Part Hawaiian	591	8.3
Hispanic	98	1.4
Japanese	1,672	23.5
Korean	286	4.0
Other Asian/ Pacific Islander	550	7.7
Mixed Ethnic	653	9.2
No response	1	<0.1
TOTAL	7,116	100.0

By Degree Objective

	#	%
Associate in Arts	4,690	65.9
Associate in Science	1,602	22.5
Certificate	303	4.3
Non-degree	521	7.3
TOTAL	7,116	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	174.1
Public Service	5.0
Academic Support	38.0
Student Services	30.0
Institutional Support	51.5
TOTAL	298.6

Funding (State General Fund Appropriation)

	\$
Instruction	9,689,970
Public Service	301,203
Academic Support	1,833,567
Student Services	1,113,994
Institutional Support	2,424,975
TOTAL	15,363,709

Campus Leadership

Provost-John Morton
Dean of Instruction-Leon Richards
Dean of Student Services-Ralph Ohara
Director of Administrative Services-
Leslie Tanaka
Director of Community Services/Special
Programs-Regina Edwards (Acting)
Assistant Deans of Instruction
James Jeffries
Angela Meixell
Faculty Senate Chairperson-
Michael Tagawa
Student Government President-
Mark Savares

Kaua'i Community College

Kaua'i Community College occupies a beautiful 99-acre campus at Puhi, near Lihu'e. The atmosphere is quiet and conducive to learning. A campus center and a learning resource center are hubs of the campus, with surrounding buildings devoted to the fine arts, natural and social sciences, trades and technology, business education, and nursing.

Student population is about 1,500, and students say the smallness of Kaua'i allows them to use the whole island as a campus. In addition, faculty members supplement classwork and lectures with frequent trips to nearby beaches, historical sites and botanical gardens, while business and government leaders often contribute to instruction by visiting classes to talk about their areas of expertise.

Vocational programs at KCC help fill the need for trained employees in such critical fields as health care. Other strong programs include liberal arts, automotive mechanics, auto body repair, welding, carpentry, and business education, which includes accounting, management, office administration and visitor industry programs.

Kaua'i Community College
3-1901 Kaumuali'i Highway
Lihu'e, Hawai'i 96766
Switchboard/Information: 245-8311

Enrollment (Fall 1992)

By Major

	#	%
Liberal Arts/Sciences	498	31.9
Vocational Programs	525	33.6
Business Education	277	17.7
Health Services	89	5.7
Public Services	22	1.4
Technology	137	8.8
Unclassified	540	34.5
TOTAL	1,563	100.0

By Attendance Status

	#	%
Full-time	527	33.7
Part-time	1,036	66.3
TOTAL	1,563	100.0

By Gender

	#	%
Women	918	58.7
Men	645	41.3
TOTAL	1,563	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	4	0.3
Black	5	0.3
Caucasian	440	28.2
Chinese	20	1.3
Filipino	468	29.9
Hawaiian/Part Hawaiian	232	14.8
Hispanic	44	2.8
Japanese	205	13.1
Korean	6	0.4
Other Asian/ Pacific Islander	36	2.3
Mixed Ethnic	103	6.6
TOTAL	1,563	100.0

By Degree Objective

	#	%
Associate in Arts	498	31.9
Associate in Science	364	23.3
Certificate	161	10.3
Non-degree	540	34.5
TOTAL	1,563	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	68.0
Public Service	6.0
Academic Support	21.0
Student Services	13.0
Institutional Support	33.0
TOTAL	141.0

Funding (State General Fund Appropriation)

	\$
Instruction	2,979,547
Public Service	244,302
Academic Support	811,697
Student Services	456,319
Institutional Support	1,888,321
TOTAL	6,380,186

Campus Leadership

Provost-Y. David Iha
Dean of Instruction-David Kawate
Dean of Student Services-
 Earl Nishiguchi
Director of Administrative Services-
 Gary Nitta
Director of Community Services/Special
 Programs-Beverly Manner
Assistant Dean of Instruction
 Helen Sina (Acting)
Faculty Senate Chairperson-
 Maggie Dela Sierra
Student Government President-
 Jowell Enrique

Leeward Community College

Leeward Community College, located between Pearl City and Waipahu on O'ahu, served more than 6,000 students last year through vocational programs and liberal arts courses in 67 different subject areas. The college has always been known for its strong liberal arts and pre-professional transfer programs, and prides itself on reaching out to the community. In addition to traditional instruction during the weekdays on campus, classes are offered on evenings and Saturdays, as well as at LCC Wai'anae and select military installations and correctional institutions.

Leeward has well-equipped classrooms, labs and shops, a state-of-the-art television production center, an extensive library collection, and a campus center. Special services are available for handicapped and disabled students, and for adults returning to college. Leeward also maintains an excellent advising program to help individuals establish life, career and educational goals, and offers remedial and developmental programs for those who need help with basic learning skills.

The Office of Special Programs and Community Services offers a variety of non-credit classes in literacy, computer applications and business. A broad spectrum of workshops, forums and cultural activities are also held regularly on campus; these include performances of music, drama and dance at the LCC Theatre, which is a major cultural center for Leeward O'ahu.

Leeward Community College
96-045 Ala Ike
Pearl City, Hawai'i 96782
Switchboard/Information: 455-0011

Enrollment (Fall 1992)

By Major

	#	%
Liberal Arts/Sciences	4,221	69.2
Vocational Programs	1,117	18.3
Business Education	714	11.7
Food Services	71	1.2
Public Services	1	<0.1
Technology	331	5.4
Unclassified	748	12.3
No Data	12	0.2
TOTAL	6,098	100.0

By Attendance Status

	#	%
Full-time	2,697	44.2
Part-time	3,401	55.8
TOTAL	6,098	100.0

By Gender

	#	%
Women	3,699	60.7
Men	2,399	39.3
TOTAL	6,098	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	16	0.3
Black	117	1.9
Caucasian	1,196	19.6
Chinese	134	2.2
Filipino	1,300	21.3
Hawaiian/Part Hawaiian	774	12.7
Hispanic	127	2.1
Japanese	1,192	19.5
Korean	138	2.3
Other Asian/ Pacific Islander	306	5.0
Mixed Ethnic	756	12.4
No Response	42	0.7
TOTAL	6,098	100.0

By Degree Objective

	#	%
Associate in Arts	4,221	69.2
Associate in Science	873	14.3
Certificate	244	4.0
Non-degree	748	12.3
No data	12	0.2
TOTAL	6,098	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	170.0
Public Service	6.0
Academic Support	26.0
Student Services	36.0
Institutional Support	52.0
TOTAL	290.0

Funding (State General Fund Appropriation)

	\$
Instruction	8,504,673
Public Service	219,233
Academic Support	1,167,552
Student Services	1,422,779
Institutional Support	2,673,824
TOTAL	13,988,061

Campus Leadership

Provost-Barbara Polk
Dean of Instruction-Gerald St. James
Dean of Student Services-Kathleen Damon
Director of Administrative Services-Michael Unebasami
Director of Community Services/Special Programs-Lucy Gay
Assistant Deans of Instruction
 Elizabeth D'Argy
 Teresita Hartwell
Faculty Senate Chairperson-Warren Imada
Student Government President-Jessica Elbern

Maui Community College

Maui Community College, between Wailuku and Kahului, occupies an open, spacious campus between the ocean and West Maui Mountains. MCC is a comprehensive, community-based, open-door college offering a liberal arts curriculum and technical programs that lead to degrees and certificates. More than 2,600 students enrolled to study at the campus during the 1992-93 academic year.

Among its 15 technical programs, MCC has an award-winning nursing program, and the only food service program in the state that is accredited by the American Culinary Federation. Also offered are technical programs in agriculture, automotive technology, auto body repair and painting, building maintenance, carpentry, welding, drafting, and fashion technology, as well as accounting, business careers, hotel operations, and office administration and technology. Public service programs include administration of justice and human services.

MCC is the only campus in the university system that serves three islands, and it has adopted a number of innovative techniques to meet the educational needs of its widespread clientele. Outreach education centers offer credit and noncredit programs and courses on the islands of Moloka'i and Lāna'i, in the town of Lahaina, and in the community of Hāna. Also, MCC has taken the lead in offering individualized competency-based courses, as well as courses televised on cable TV and over an interactive microwave television system that links all of its sites.

Maui Community College
310 Ka'ahumanu Avenue
Kahului, Hawai'i 96732
Switchboard/Information: 244-9181

Enrollment (Fall 1992)

By Program Area

	#	%
Liberal Arts/Sciences	875	32.6
Vocational Programs	830	30.9
Business Education	285	10.6
Food Services	51	1.9
Health Services	125	4.7
Public Services	152	5.7
Technology	217	8.1
Unclassified	960	35.7
No Data	23	0.9
TOTAL	2,688	100.0

By Attendance Status

	#	%
Full-time	851	31.7
Part-time	1,837	68.3
TOTAL	2,688	100.0

By Gender

	#	%
Women	1,690	62.9
Men	996	37.1
No Data	2	<0.1
TOTAL	2,688	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	11	0.4
Black	3	0.1
Caucasian	980	36.5
Chinese	68	2.5
Filipino	503	18.7
Hawaiian/Part Hawaiian	485	18.0
Hispanic	48	1.8
Japanese	310	11.5
Korean	15	0.6
Other Asian/ Pacific Islander	81	3.0
Mixed Ethnic	181	6.7
No response	3	0.1
TOTAL	2,688	100.0

By Degree Objective

	#	%
Associate in Arts	875	32.6
Associate in Science	568	21.1
Certificate	262	9.7
Non-degree	960	35.7
No Data	23	0.9
TOTAL	2,688	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	87.0
Public Service	6.0
Academic Support	20.0
Student Services	14.0
Institutional Support	30.0
TOTAL	157.0

Funding (State General Fund Appropriation)

	\$
Instruction	4,762,719
Public Service	375,002
Academic Support	891,879
Student Services	523,965
Institutional Support	1,573,515
TOTAL	8,127,080

Campus Leadership

Provost-Clyde Sakamoto
Dean of Instruction-
 Bruce Palmer (Acting)
Dean of Student Services-
 Alvin Tagomori
Director of Administrative Services-
 Karen Muraoka
Director of Community Services/Special
 Programs-Vaughn Baker
Assistant Dean of Instruction-
 Jean Pezzoli
Faculty Senate Chairperson-
 Betty Kay Griesemer
Student Government President-
 Dennis Suehisa

Windward Community College

Windward Community College serves residents primarily from Hale'iwa to Waimanalo with a strong liberal arts program and vocational/technical programs in accounting, finance, secretarial science, microcomputer applications, automotive mechanics and agriculture.

Credit courses are offered both days and evenings, and more than 1,600 students attended classes last year in one of the most beautiful settings in Hawai'i. Located at the base of the Ko'olaus above Kāne'ohe town, the college occupies 45 acres of lush greenery. A master plan for new facilities is now underway, and will assure that WCC can better meet the needs of future generations of students.

Windward offers many support services, including a nationally recognized learning assistance program and the Windward Transition Program, which provides academic and career counseling and personal support to single parents, displaced homemakers and other adults seeking new directions in their lives or careers.

Cooperative ventures include the Marine Option Program, the Aerospace Lab, and the Turfgrass Training Facility. The MOP, coordinated with UH Mānoa, promotes awareness of the marine environment and is open to all general education students. The Aerospace Lab sponsors teacher workshops and serves as a resource center for aerospace and science education. The Turfgrass lab serves the training and research needs of Hawai'i's expanding landscape industry.

Windward's Office of Community Services offers a wide selection of noncredit courses and cultural programs, including theatrical performances and the annual Ho'olaule'a, a festival of music and dance that draws thousands of people to the campus.

Windward Community College
45-720 Kea'ahala Road
Kāne'ohe, Hawai'i 96744
Switchboard/Information: 235-0077

Enrollment (Fall 1992)

By Program Area

	#	%
Liberal Arts/Sciences	1,345	75.5
Vocational Programs	150	8.4
Business Education	111	6.2
Technology	39	2.2
Unclassified	287	16.1
TOTAL	1,782	100.0

By Attendance Status

	#	%
Full-time	647	36.3
Part-time	1,135	63.7
TOTAL	1,782	100.0

By Gender

	#	%
Women	1,131	63.5
Men	651	36.5
TOTAL	1,782	100.0

By Ethnic Background

	#	%
American Indian/ Alaska Native	5	0.3
Black	33	1.9
Caucasian	635	35.6
Chinese	49	2.7
Filipino	72	4.0
Hawaiian/Part Hawaiian	383	21.5
Hispanic	46	2.6
Japanese	233	13.1
Korean	17	1.0
Other Asian/ Pacific Islander	92	5.2
Mixed Ethnic	193	10.8
No response	24	1.3
TOTAL	1,782	100.0

By Degree Objective

	#	%
Associate in Arts	1,345	75.5
Associate in Science	106	5.9
Certificate	44	2.5
Non-degree	287	16.1
TOTAL	1,782	100.0

Staffing (Authorized State Fund Position Count)

	# positions
Instruction	50.0
Public Service	3.0
Academic Support	14.0
Student Services	15.0
Institutional Support	18.0
TOTAL	100.0

Funding (State General Fund Appropriation)

	\$
Instruction	2,372,001
Public Service	146,156
Academic Support	680,938
Student Services	490,845
Institutional Support	1,013,619
TOTAL	4,703,559

Campus Leadership (1992-93)

Provost-Peter Dyer
Dean of Instruction-
Michael Garcia (Acting)
Dean of Student Services-
Sandra Matsui
Director of Administrative Services-
Steven Nakasone
Director of Community Services/Special
Programs-Roy Fujimoto
Assistant Dean of Instruction
Don Killeen (Acting)
Faculty Senate Chairperson-
Alan Ragains
Student Government President-
Emmet Peak





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I. DOCUMENT IDENTIFICATION (Class of Documents):

All Publications:	University of Hawaii Community Annual Reports University of Hawaii Community Colleges Newsletter
Series (Identify Series):	Annual Reports 1988-1993, Newsletters Oct. 1990-May 1994
Division/Department Publications (Specify)	Chancellors Office for Community Colleges Public Information Office

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