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## ABSTRACT

This publication describes the 12 winning programs and the 9 semifinalists of the 1995 U.S. Secretary of Education's Awards for Outstanding Vocational-Technical Education Programs. The awards program was established in 1981 to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry on the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act. The winners were chosen by a panel of reviewers from among 54 programs nominated by 34 states. The following 12 winning programs are profiled: Mechanical Engineering Technology Program (Springfield, Massachusetts); Telecommunications Youth Transitions Program (Toms River, New Jersey); Automotive Technology Program (Leesport, Pennsylvania); Swansea High Tech Prep Initiative (Swansea, South Carolina); Health Sciences and Medicine Platform (Flint, Michigan); Agricultural Education/Agriscience Program (Altus, Oklahoma); South Texas High School for Health Professions (Mercedes, Texas); General Health Occupations Education (Council Bluffs, Iowa); Career/Academic Plan (Loveland, Colorado); Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality (Concord, California); Farrington Health Academy (Honolulu, Hawaii); and OPTIONS Teen Parenting Program (Fairbanks, Alaska). The nine semifinalist programs are as follows: Biomanufacturing Technology (Lexington, Massachusetts); Partners in Automotive Collision Technology (Lincoln, Rhode Island); Tech Prep (New York, New York); Hotel/Restaurant Management--Chef Apprentice Program (Arnold, Maryland); A Model Business/Education Partnership (Sanford, Florida); Youth Apprenticeship Program (Rockford, Illinois); Construction Trades/Apprenticeship (Secondary) (Rolla, Missouri); Marketing Education Program (Fargo, North Dakota); and Bethel's Building Bridges (Spanaway, Washington). Three appendixes include criteria for selection, a matrix of the 12 winners, and contact information for all nominees. (KC)

1995

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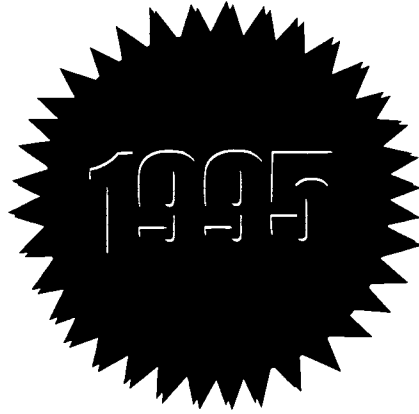
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# THE SECRETARY'S AWARDS

for Outstanding  
Vocational-Technical  
Education Programs

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# **THE SECRETARY'S AWARDS**

**for Outstanding  
Vocational-Technical  
Education Programs**

## Preface

The U.S. Secretary of Education established the Secretary's Awards for Outstanding Vocational-Technical Education Programs in 1981. The purposes of these awards are:

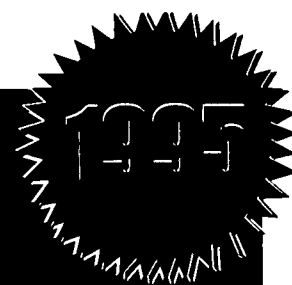
1. to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry out the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act;
2. to promote the expansion and replication of outstanding school-to-work and vocational-technical education programs that will enhance the image of vocational-technical education; and
3. to provide national leadership in designing education reform initiatives, practices, and training methodologies for the future.

The U.S. Department of Education invited each state to nominate up to two programs. In the first-tier review, 15 nonfederal reviewers evaluated 54 nominations submitted by 34 states (see Appendix C for list of nominations). The reviewers identified 21 semifinalists (two per region except in Region I where two nominations tied for second place). In the second-tier review, members of the Secretary's Awards Team and their Office of Vocational and Adult Education (OVAE) colleagues visited the 21 semifinalist sites. The site visitors then selected the twelve regional winners. In Regions VI and IX, the contenders were so close that both programs are being recognized with awards.

In this year's publication, following the twelve winners, we are also featuring the nine semifinalists. Both the winners and the semifinalists offer examples of vocational-technical education practices well worth examining and emulating.

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## The Secretary's Awards for Outstanding Vocational-Technical Education Programs

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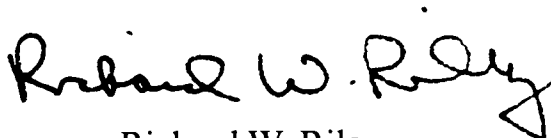
## Message from the Secretary

I am pleased to announce this year's winners of the Secretary's Awards for Outstanding Vocational-Technical Education Programs. These programs demonstrate how vocational-technical educators are forging new partnerships with the business community to deliver effective vocational-technical education. The overall strength of these programs is their partnerships — partnerships among secondary and postsecondary educational institutions as well as partnerships among educational institutions and the business community.

Excellent programs conducted by local education agencies and community colleges across the nation competed for these awards. The twelve finalists — at least one representing each U. S. Department of Education region — provide instruction in fields as diverse as mechanical engineering technology, automotive technology, and health occupations.

Congratulations to this year's winners who represent exemplary vocational-technical education programs. These programs reflect how schools are changing and becoming new American high schools.

The future strength of our nation depends on the education of our citizens and how well they are prepared to meet the challenges of the 21st century. Vocational-technical education programs such as these are critical in meeting this challenge. These programs serve as models of how best to prepare all students with the knowledge and skills they need to succeed and be prepared for college and career options.



Richard W. Riley

Secretary of Education

## Message from the Assistant Secretary

I am very pleased to highlight the twelve winners of the Secretary's Awards for Outstanding Vocational-Technical Education Programs. These education reform-directed programs are preparing students for a global, knowledge-based economy. The common theme that runs through each effort is a commitment to providing challenging academic and vocational-technical standards for all students. To be effective citizens, parents, and workers in this new economy, all young people need higher levels of academic, technical, communications, and information-processing skills.

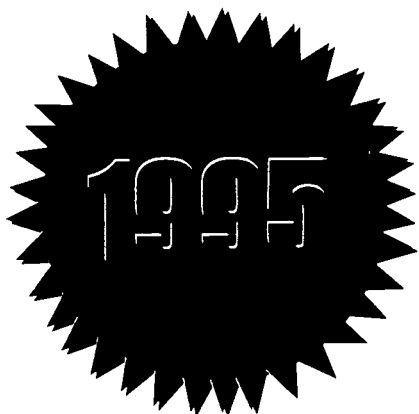
The programs highlighted here prepare students for college and careers. They are the schools where students achieve high levels of academic and technical skills. These secondary and postsecondary schools provide opportunities for learning by doing — in classrooms, workplaces, and communities. Classroom learning is linked to workplace learning. Students often learn in the context of a career major or other special interests. Students may work with teachers in small schools-within-schools, receive extra support from adult mentors, and have the support of the business community.

The new and innovative learning environments illustrated here make a difference in helping all students attain success. These programs help students achieve challenging academic standards and explore a wide range of postsecondary and career opportunities.

I hope these examples of excellence in schools' academic and technical programs will inspire practitioners nationwide. Many of these programs are key to developing school-to-work systems in their communities. Please call the schools directly for more information, as they are eager to share what they have learned about school reform.



Patricia W. McNeil  
Assistant Secretary  
Office of Vocational and  
Adult Education



# **THE WINNING PROGRAMS**



# The Mechanical Engineering Technology Program, Springfield, Massachusetts



*A student uses state-of-the-art equipment for the machine tool industry and masters advanced computer technologies.*

The Mechanical Engineering Technology Program addresses a skill shortage in the American machine tool industry: the need for employees trained in advanced computer technologies. This two-year associate degree program not only provides intensive instruction in computer-assisted drafting and manufacturing to students enrolled at the community college; it also works with high school faculty from 12 area high schools to design Tech Prep math, science and English courses for more than 600 students, ensuring them a smooth transition to college-level work and enabling them to earn college credits. Co-op

placements are a key component, and local business support is strong: one company sponsors students with co-op employment and tuition assistance each step of the way from high school to the community college to completion of an engineering degree at an area four-year college. The program is a designated IBM Computer-Integrated Manufacturing Center and has received \$2,000,000 in hardware, software and technical support from IBM.

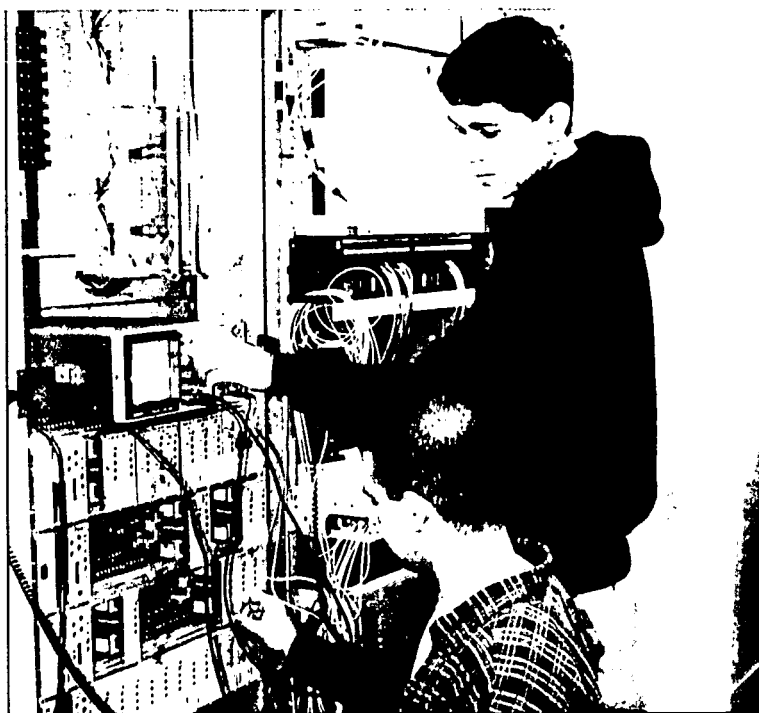
**One Armory Square  
Springfield, MA 01105  
Contact: John Warner, Dean,  
Engineering Technology, (413)  
781-7822, ext. 3427, FAX (413)  
746-0094**

This program delivers state-of-the-art high tech skills in the telecommunications industry to students in a school-to-work program. Fifty mentors and volunteers from Bell Atlantic help students acquire entry-level skills for employment, as well as the lifelong learning skills needed to chart a career course for the future. Through extended day instruction, work-based learning experiences and a summer work program, students strive to achieve academic competencies that are based on the skill standards set by industry. A curriculum called ComLink emphasizes all aspects of the industry, includ-

ing safety, customer relations, reliability, hand tool training, fiber optics and computer applications. Ocean County Vocational Technical School has a Tech Prep partnership with Ocean County College which, in turn, has an articulation agreement with Rutgers University. These partnerships create a telecommunications career path straight to a master's degree.

**Ocean County Vocational  
Technical School  
Telecommunications Youth  
Transitions Program  
1299 Old Freehold Road  
Toms River, NJ 08753-4298  
Contact: Dr. Jeanne Andrews,  
Program Administrator, (908)  
349-8425, FAX (908) 349-9788**

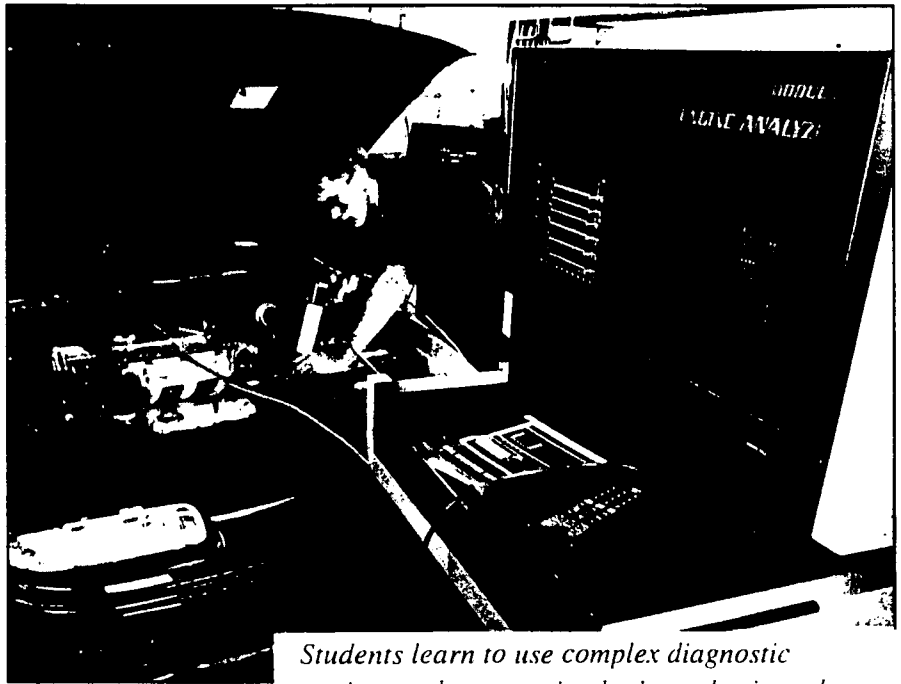
*Students master state-of-the-art high tech skills by working with mentors through extended day instruction, work-based learning experiences, and a summer work program.*



## **Telecom- munications Youth Transitions Program, Toms River, New Jersey**

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# Automotive Technology Program, Leesport, Pennsylvania



*Students learn to use complex diagnostic equipment by mastering both academic and occupational skills.*

The Automotive Technology Program is part of a countywide initiative to prepare all students to meet national standards in academics, employability skills and technical competence for successful entry into high wage employment and postsecondary education. Program partners in business, counseling, and teaching make their high expectations clear by integrating the automotive program activities with state learning goals and monitoring students' course taking patterns to boost the percentage of math, science, and English classes in their academic curricula. Students choose from ten entry-level automotive specialties and pursue higher education through articulation with seven

postsecondary institutions. Six months after they graduated, 77 percent of respondents in the class of 1994 were working in the automotive field or enrolled in postsecondary education. The program has earned much industry recognition, with School and Teacher of the Year awards from Mitsubishi, General Motors, and Valvoline.

**Berks Career and Technology Center**  
**Automotive Technology Program**  
**1057 County Road**  
**Leesport, PA 19533**  
**Contact: Dr. Robert A. Runkle, Administrative Director, (610) 378-4884, FAX (610) 378-5191**



*Students create an ecological walking trail on their school campus as they master academic and vocational competencies.*

**T**his initiative exemplifies systemic reform in vocational education. The general track was eliminated in 1991; all students are encouraged to pursue postsecondary education; and the school has implemented block scheduling and mentoring for every student. In setting high standards for its students, Swansea High has also achieved better results from its staff, with improved curricula, teaching strategies, and assessment practices. Students choose from four program areas: allied health services, automotive technology, drafting, and business.

Programs are articulated between middle and high school. Results include a 15 percent increase in postsecondary enrollment, a dramatic drop in the pregnancy rate among students and a 1 percent drop-out rate.

**Lexington School District Four  
Swansea High Tech Prep  
Initiative  
P.O. Box 569  
Swansea, S.C. 29160  
Sandra C. Sarvis, Associate  
Superintendent, (803) 568-  
1000, FAX (803) 568-1020**



## **Swansea High Tech Prep Initiative, Swansea, South Carolina**

Region  
II

## Health Sciences and Medicine Platform, Flint, Michigan

The GASC Skill Center is part of a countywide school-to-work and Tech Prep initiative including 21 school districts working with businesses to serve the needs of students. The Health Sciences and Medicine Platform emphasizes the main objectives of the countywide effort: academic excellence, career exploration, mentoring, postsecondary education, and work-based learning. Students in the Nursing, Careers in Health, Medical Assisting, and Health Care Services programs progress from the classroom to clinical sites in hospitals, nursing homes, managed care

companies, and physicians' offices. At the clinical sites, instructors evaluate students daily, and hospital staff give weekly assessments. The program serves a variety of students and has a wide range of possibilities for all students in the clinical area. The Platform has many successful graduates including those with disabilities.

**GASC Technology Center  
Health Sciences and Medicine  
Platform  
6-5081 Torrey Road  
Flint, MI 48507  
Contact: Jan Dean, Program  
Coordinator, (810) 760-1444,  
ext. 176, FAX (810) 760-7759**

*Students progress from the classroom to a clinical site where their work performance is evaluated daily.*



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*Students explore the diverse nature of agriculture, and all aspects of the industry, by integrating agriculture, math, science, and English classes.*

This program is more than 50 years old, but it has managed to stay on the cutting edge of the highly technological agriculture industry. The diverse nature of agriculture, which includes more than 200 career areas, demands a curriculum that explores all aspects of the industry. Altus High School's school-to-work transition model uses cooperative teaching, especially among the agriculture, math, English, and science departments, to foster student success in the classroom and a variety of

work experiences to connect classroom to career. Recently, students started a sausage business, owned by student shareholders. In making and selling sausages, students have honed their agriculture and management skills and discovered more than a real-world motivator — financial success.

**Altus High School  
Agricultural Education/  
Agriscience Program  
400 North Park Avenue  
Altus, OK 73521  
Contact: Bruce Farquhar,  
Program Coordinator, (405)  
481-2165, FAX (405) 481-2129**



**Altus High  
School  
Agricultural  
Education/  
Agriscience  
Program,  
Altus,  
Oklahoma**



# South Texas High School for Health Professions, Mercedes, Texas



*Students in a clinical rotations course learn how to interact with patients.*

A health sciences magnet school known as "Med High," this high school draws students from 28 school districts in a region that is predominantly Hispanic and marked by high unemployment and low education achievement. A rigorous curriculum and real-world applications in the classroom combine with dynamic work experiences in hospitals, veterinary clinics, dentists' offices and nursing homes. Staff development is a crucial component, enabling the Med High staff and students to stay on the leading edge of skills for the health professions: Med High teachers participate in 80-90 hours of staff development

each year — far more than the state requirement of only 20 hours. The school's dropout rate is less than 1 percent, despite a majority of students who are economically disadvantaged, disabled, or limited English proficient. Of the 124 Med High graduates in 1994, 113 are attending college.

**South Texas High School for  
Health Professions  
100 Med High Drive  
Mercedes, TX 78570  
Contact: Dr. Ronald Schraer,  
Superintendent, (210) 565-  
2454, FAX (210) 565-4639**

This program focuses the resources of a community college on the region's secondary school population. Iowa Western Community College administers the program, hires the instructors and designs the curriculum for students from area school districts and the local parochial system. The General Health Occupations Education program is also articulated between the Council Bluffs school district and the community college. Students benefit not only from this secondary-postsecondary partnership, but also from an agreement with an area hospital that offers them nonpaid work experience, job shadowing, mentoring and hands-on learning in 16 different areas of the

hospital. In the classroom, students keep journals and make presentations on their work experience. The program's benefits for the hospital include positive community relations, recruitment and training of potential employees, and improved employee morale. The program strives to eliminate gender stereotyping by providing mentors who are nontraditional workers, including a male nurse and a female surgeon.

**Iowa Western Community College**  
**General Health Occupations Education**  
**2700 College Road, Box 4C**  
**Council Bluffs, IA 51502**  
**Contact: Colleen Hunt, Associate Dean, (712) 325-3396, FAX (712) 325-3314**

*Students participate in a job shadowing experience at Mercy Hospital.*



**General  
 Health  
 Occupations  
 Education,  
 Council  
 Bluffs,  
 Iowa**



## Career/ Academic Plan, Loveland, Colorado



*A student's classes in business operations complement her work-based learning at the Hewlett Packard Company in the LCM Systems Integration Department.*

Seven years ago, the Thompson R2-J School District took a bold step in education reform by instituting ambitious district standards and assessments. The Career/Academic Plan, a K-16 school-to-work initiative, developed within this reform framework. The Plan includes comprehensive counseling, integration of vocational-technical and academic education, skill-building in six broad career clusters. Tech Prep articulation and a certified graduate process that assesses student achievement through well-defined benchmarks in grades 3, 5, 8 and 11. Students explore all aspects of an industry through job shadowing, mentoring, paid and unpaid

internships, service learning, and apprenticeship programs. The districtwide emphasis on high standards has inspired a realignment of the vocational-technical curriculum to meet industry standards in the regional job market.

**Thompson R2-J School District  
Career/Academic Plan  
535 North Douglas Avenue  
Loveland, CO 80537  
Contact: Dr. Nancy Wear,  
Director, Career Education,  
(970) 669-3940, ext. 359, FAX  
(970) 663-0605**

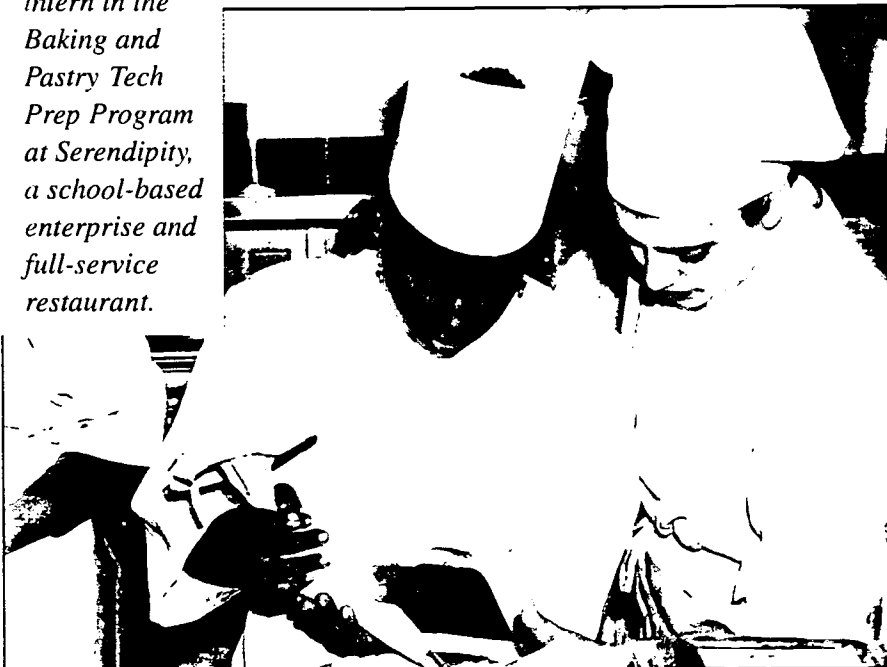
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ood service and hospitality is California's fastest growing industry, yet it is an industry that has a reputation for low-skill, low-wages work, especially in the youth job market. The Tech Prep Program in Food Service and Hospitality aims to improve that reputation by putting students on high-skill career paths with a coherent curriculum from grade 9 through community college. Serendipity, a school-based enterprise, is a full-service restaurant and bakery where students learn in a real work environment. The program depends on interdisciplinary team instruction to integrate home economics vocational-technical material with academics in the class-

room, as well as to develop cross-curricular special projects, such as a project on chocolate that incorporated science, history, practical application, "savory evaluation," art, and math. The instructor teams have also helped to fill a crucial gap in career counseling as the school has no counselors and only one career coordinator.

**Mt. Diablo High School  
The Serendipity/Diablo  
Valley College Tech Prep  
Program in Food Service  
and Hospitality  
2450 Grant Street  
Concord, CA 94520  
Contact: Judy Moon, Direc-  
tor, (510) 798-0882, FAX  
(510) 687-9658**

*A chef mentor  
coaches an  
intern in the  
Baking and  
Pastry Tech  
Prep Program  
at Serendipity,  
a school-based  
enterprise and  
full-service  
restaurant.*

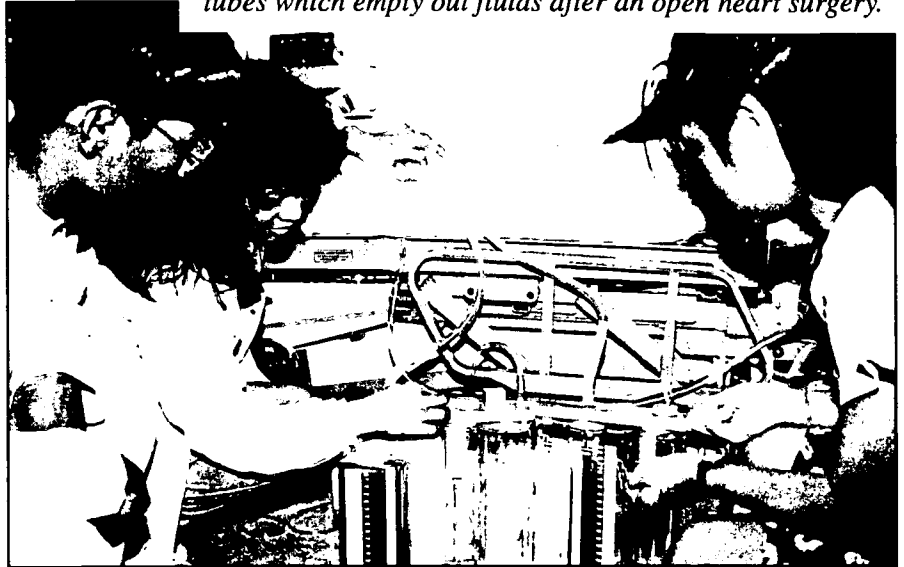


**Serendipity/  
Diablo  
Valley  
College  
Tech Prep  
Program in  
Food  
Service and  
Hospitality,  
Concord,  
California**

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# Farrington Health Academy, Honolulu, Hawaii

*Health occupations students learn to check the chest tubes which empty out fluids after an open heart surgery.*



The Farrington Health Academy is a “school-within-a-school” and Tech Prep program connecting Hawaii’s largest high school, Farrington High, with Kapiolani Community College, and the University of Hawaii (UH) School of Medicine. Other partners include the UH Community College system, the Hawaii Department of Education, the Hawaii Department of Health, the Healthcare Association of Hawaii, Kaiser Permanente, Queen’s Medical Center, and Castle Medical Center. The academy emphasizes high academic and occupational standards and skills including math and science; prepares students with critical thinking and problem-solving competencies for lifelong learning, responsible citizen-

ship, and productive employment; provides for work-based learning including paid work experience and workplace mentoring; includes school-based learning that provides career exploration and career counseling in a career cluster; and offers a sequential interdisciplinary program of study that leads to employment and postsecondary education. The Academy serves a large number of minority students, including 77 percent of the student body that is Filipino.

**Farrington Health Academy**  
1564 North King Street,  
Honolulu, HI 96817  
**Contact: Lillian Chang, Lead**  
**Teacher, (808) 832-3577, FAX**  
**(808) 832-3587**



*Teen parents learn parenting and life skills while accessing educational support and on-site child care.*

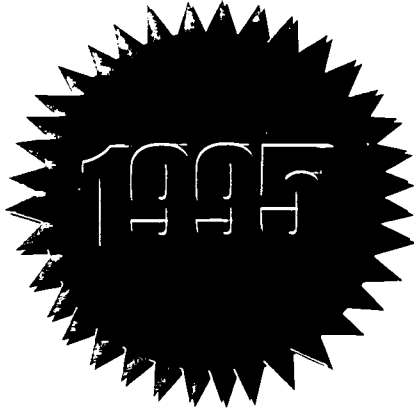
All young people must learn to be economically self-sufficient, but teen parents face the further challenge of supporting their children before they are fully prepared to take care of themselves. OPTIONS is an open-entry/open-exit program for teen parents that uses federal, state and local funds to provide in-school instruction in academics, vocational-technical preparation, life management and parenting skills. Using a foundation of consumer and homemaking education, OPTIONS collaborates with 45 youth-serving community agencies to ensure that students overcome any barriers to education and career preparation, particularly the two great-

est obstacles: access to transportation and child care services. The program's supportive environment, emphasizing daily contact with students, and its focus on life-management skills and postsecondary transition help teen parents develop a vision of a successful future for themselves and their children.

**Fairbanks North Star Borough  
School District  
OPTIONS Teen Parenting  
Program  
3750 Geist Road  
Fairbanks, AK 99709  
Contact: Georjean Seeliger,  
Coordinator, (907) 479-4452,  
FAX (907) 479-5899**



**OPTIONS  
Teen  
Parenting  
Program,  
Fairbanks,  
Alaska**



# **THE SEMIFINALISTS**



# **HONORABLE MENTION PROGRAMS**

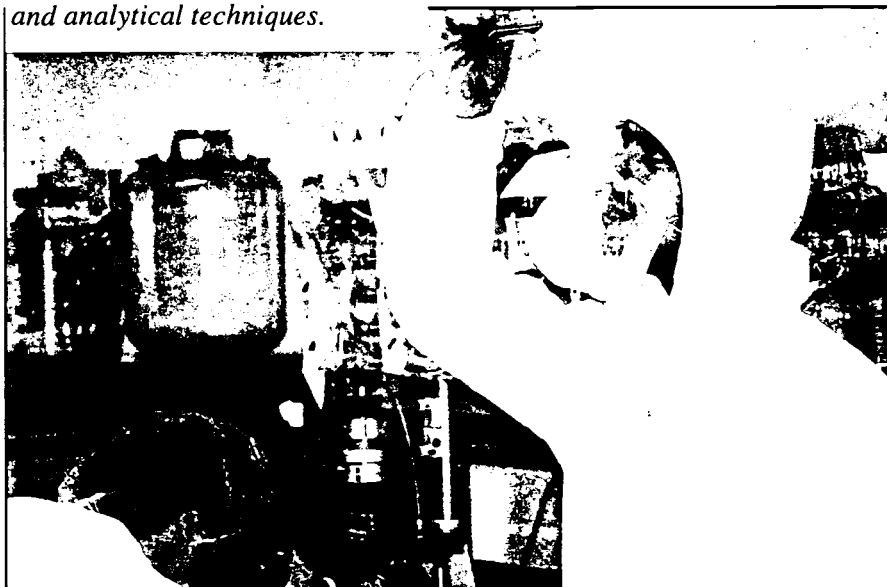
## **Bio- manufacturing Technology, Lexington, Massachusetts**

The biotechnology industry forecasts that its work force could double in the next five years. In such an encouraging career climate, this biomanufacturing technology program boasts annual job placement rates from 96-100 percent since 1991. Students master skills in academic areas such as math, communications, chemistry, and biology. They also master job-specific skills identified by industry such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques. The program depends on a 17-member industry advisory committee to help develop its curricula and educational policy, identify competencies

and employment opportunities and obtain equipment. Beyond this solid foundation, the program has other industry "investors": contributions of equipment and time — tours, guest speakers, and consultants — total over \$650,000. Students are recruited from more than 40 cities and towns and all are held to a set of high academic standards. Courses are articulated with an area community college and future plans include collaboration with a four-year technical institute.

**Biomanufacturing Technology  
758 Marrett Road  
Lexington, MA 02173  
Contact: James Amara, Division Coordinator, Science and Technology, (617) 861-6500, ext. 396, FAX (617) 861-7762**

*Students master job-specific skills such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques.*





*Students learn about the latest refinishing products and application techniques from a Dupont Industry Training Specialist.*



This program encompasses education partnerships between Davies High School and several national corporations to implement a high-skills, high-standards curriculum in Automotive Careers. The flagship partnership with Dupont Corporation (the only one of its kind that Dupont has with a high school) has expanded to include over eight automotive career paths through partnerships with General Motors, Car Brite, Midas, and many other companies. Students in this program complete written and performance-based competency exams to achieve nationally recognized Industry Certifications. Davies students travel to Dupont's Training Center in Detroit for certification in Automotive Refinishing. These partnerships have sparked many

other education reform initiatives at Davies High School, including the integration of academic and vocational curricula, development of a school-to-work transition system linking students to postsecondary and industry training programs, and use of state-of-the-art technologies in instruction. The businesses provide curricula, professional training for school instructors, mentors for students, and a vital perspective on the ever-changing demands of industry.

**William M. Davies Career and Technical High School  
Partners in Automotive Collision Technology  
50 Jenckes Hill Road  
Lincoln, R. I. 02865  
Contact: William A. Murphy,  
Instructor, (401) 728-1500, FAX  
(401) 728-8910**



**Partners in  
Automotive  
Collision  
Technology  
Lincoln,  
Rhode Island**

Region  
II

## Tech Prep, New York, New York



*A student uses hands-on learning to master skills in the engineering technologies cluster.*

The program tailors Tech Prep principles and curriculum to four very different New York City public high schools: an elite, entrance-by-examination school; a career magnet school; a neighborhood academic school with a large limited English proficient population; and a traditional vocational-technical school. Career clusters in engineering technologies, business technologies, and the health sciences include work-based learning experiences with major New York employers and paid apprenticeship slots for students in the health sciences. In the fourth year of program implementation, 77 percent of the

Tech Prep high school graduates are enrolled in postsecondary education. They are not just enrolled; they are prepared: Tech Prep students enjoy a 61 percent greater success rate than the college norm on the City University of New York Freshman Skills Assessment Exam.

**New York City Technical  
College  
Tech Prep  
300 Jay Street  
Brooklyn, NY 11201  
Contact: Anne Gawkins,  
Director, (718) 260-5206, FAX  
(718) 260-5503**



**9** In the Chef Apprentice program, students acquire a blend of academic, technical, and management skills in the classroom and on the job. During three years of on-the-job training as paid apprentices to qualified chefs, students attend block-scheduled classes at the community college one day a week. The program is one of only six in the nation that offers the chef apprentice option in the associate of applied science degree; it also meets the requirements of the National Apprenticeship Training Program of the American Culinary Foundation. The 2+2+2 articulation design means that students from area public high schools can receive up to seven articulated credits at the community college and that community college students can

receive credits at several four-year institutions. Culinary, business, and hospitality courses, along with the many hours of on-the-job training, ensure that students master transferable skills in all aspects of the restaurant and hospitality industry — skills in judgment, leadership, team work, and effective use of technology. After completing the Chef Apprentice Program, students are ready to make swift progress up the culinary career ladder.

**Anne Arundel Community College  
Hotel/Restaurant Mgmt—  
Chef Apprentice Program  
101 College Parkway  
Arnold, MD 21012  
Contact: Elaine Madden,  
Department Head,  
(410) 541-2550,  
FAX (410) 541-2402**



*As paid apprentices to qualified chefs, participants prepare dishes for a Gala.*

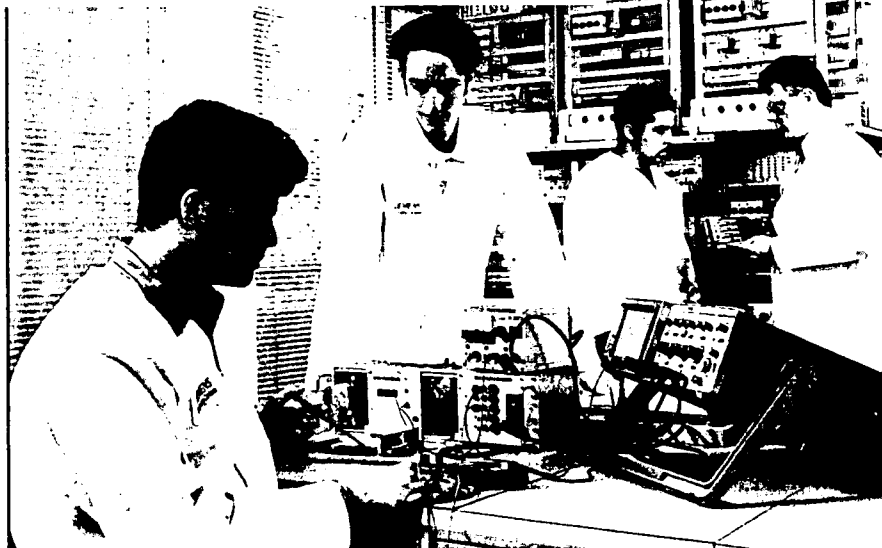


**Hotel/  
Restaurant  
Management  
—Chef  
Apprentice  
Program,  
Arnold,  
Maryland**

Region  
11

## A Model Business/ Education Partnership, Sanford, Florida

*Apprentices learn electronics skills and work  
at Siemens Stromberg-Carlson, training for  
the future...in the Old World tradition.*



This youth apprenticeship program integrates the American education system, particularly Tech Prep elements, with the German Dual System of Apprenticeship training. Siemens Stromberg-Carlson, a leader in the telecommunications industry, works with Seminole Community College and the Seminole County Public Schools to help students move from an electronics high school curriculum through a postsecondary telecommunications curriculum, enabling them to enter the

workforce as highly trained, highly paid customer service technicians. Under the direction of a meister from one of Siemens's German plants, secondary and postsecondary students receive stipends and worksite training at the Apprenticeship Training Center. Trainees must meet Siemens's high standards in employability, job knowledge, and teamwork. The program emphasizes recruitment and support of special populations students, especially women, to increase their success in technical programs and careers. Siemens pays for tuition, books, and lab fees of postsecondary students and guarantees a job to each apprentice graduate of the Associate in Science Telecommunications Engineering Technology program at the community college.

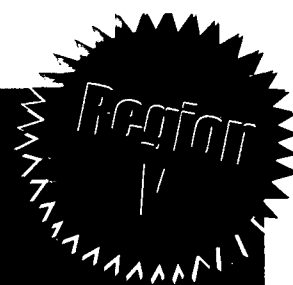
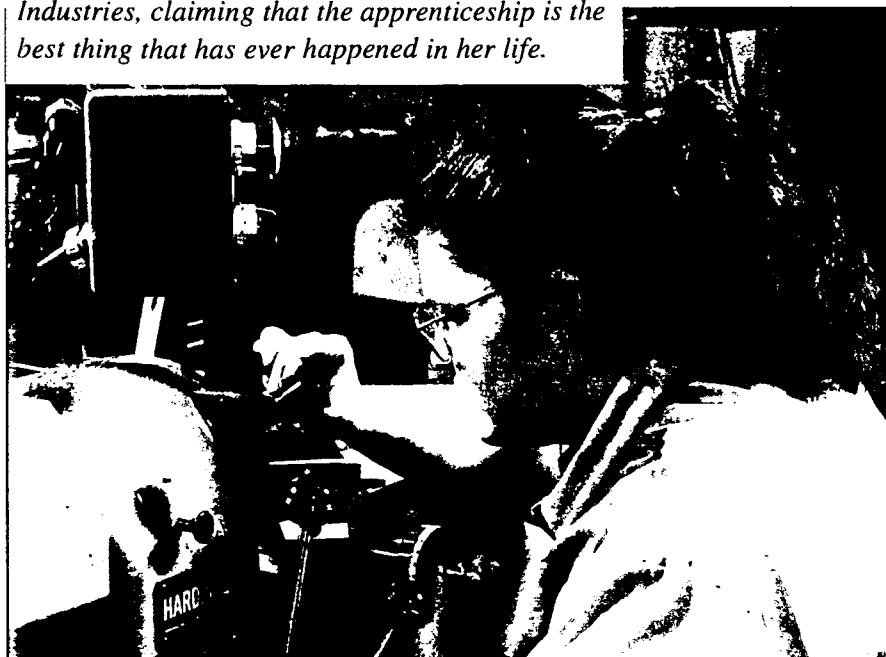
**Seminole Community College  
A Model Business/Education  
Partnership  
100 Weldon Boulevard  
Sanford, FL 32773  
Contact: Pamela Pelaez, Tech  
Prep Facilitator, (407) 328-  
2314, FAX (407) 328-2326**

This program mirrors high performance work organizations in its emphasis on team work. The collaborative effort of secondary and postsecondary educators and 27 area manufacturing businesses is channeled into teams to operate the program. Each team has members from partner organizations. The program design includes exposure to all aspects of the metalworking industry and manufacturing processes generally; worksite mentoring from masters and academic instructors; and a \$7,500 student compensation package tied to performance. Students in their junior year enter a Tech Prep Academy, housed within a corporate partner's manufacturing facility, for broad-based metalworking and technical

instruction. A summer program emphasizes workplace readiness skills and work at partner companies. Students spend about 50 percent of their school day in their senior year rotating between the Tech Prep Academy and a work setting. Students are enrolling in more rigorous academic courses at their home high school and earning higher grade point averages as their academic learning becomes more meaningful in a real-world setting.

**Youth Apprenticeship Program**  
**5279 28th Avenue**  
**Rockford, IL 61109**  
**Contact: Julie Nichols, System**  
**Director, (815) 226-1717, FAX**  
**(815) 397-9568**

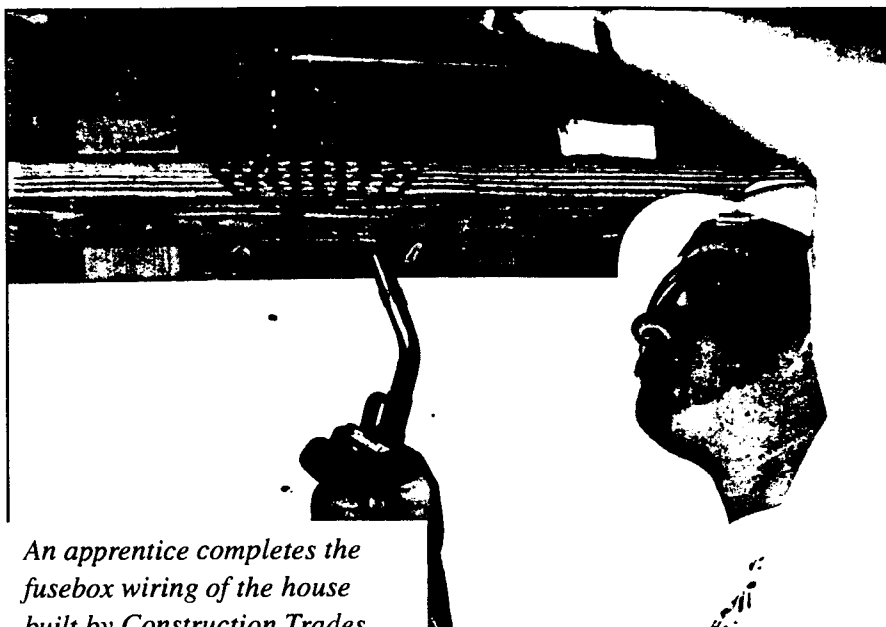
*A youth apprentice works at her station at ELCO Industries, claiming that the apprenticeship is the best thing that has ever happened in her life.*



## **Youth Apprenticeship Program, Rockford, Illinois**

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# Construction Trades/ Apprenticeship (Secondary), Rolla, Missouri



*An apprentice completes the fusebox wiring of the house built by Construction Trades participants, demonstrating his mastery.*

Every year for the past 25 years, the students of Rolla Technical Institute have built a house to demonstrate their skills in the whole range of construction trades, from foundation to roofing. Every year, the students strive to make the house — a very tangible “outcome measure” of their learning — better than that of any previous class. Students receive a level of instruction that prepares them to meet the high standards of union apprenticeship advanced training programs, a next step for many graduates. An active advisory council of business and industry leaders keeps the Institute in touch with the changing needs of the construction trades. The Institute job

placement office reports that 79 percent of the graduates are placed upon completion of the program and 29 percent of these graduates continue their education in a related field. In 1995, 30 of the 55 students were from special populations.

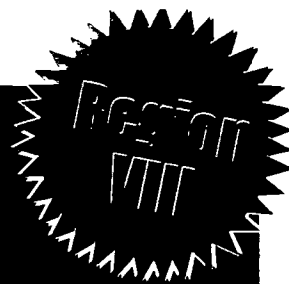
**Rolla Technical Institute  
Construction Trades/Apprenticeship (Secondary)  
1304 East Tenth Street  
Rolla, MO 65401  
Contact: Dr. Bob Chapman,  
Director, (573) 364-3726,  
FAX (573) 364-0767**

**T**his 30-year-old program seeks to develop both business professionals and business leaders by exposing students to marketing principles and practices in the classroom and on the job. Courses in entrepreneurship and management, as well as cooperative work experiences and a school-based enterprise, emphasize an understanding of career development, the responsibilities of business to society, and what it takes to succeed in marketing. Cooperative jobs in sales, warehousing and telemarketing and the operation of the school store help students develop a

wide range of skills including ordering merchandise, promotion, pricing, and inventory. Many students stay with their cooperative employers after graduation. The vocational student organization, Distributive Education Clubs of America, is an important part of student life at Fargo South; it sponsors activities to develop the community as well as student leadership.

**Fargo South High School  
Marketing Education Program  
1840 15th Avenue South  
Fargo, ND 58103  
Contact: Bruce Harmon, (701)  
241-4748  
FAX: (701) 241-6946**

*Marketing education students hone their retail skills at the school store — a school-based enterprise.*



## **Marketing Education Program; Fargo, North Dakota**

# Bethel's Building Bridges, Spanaway, Washington

*A student intern benefits from a summer of paid work-based learning at Boeing.*



Bethel's Building Bridges is both a vision and a plan for school-to-career opportunities for all students. Rooted in the Secretary's Commission on Achieving Necessary Skills (SCANS) report and a set of statewide strategies for workforce preparation, the model developed by Bethel schools integrates academic and vocational learning. Bethel's plan also incorporates the state's comprehensive school reform efforts, school-to-work components, Tech Prep, Goals 2000 strategies and skill standards. Students choose from five broad career paths in the eighth grade. Each career path has three levels of training, depending on the student's plans after high

school. From kindergarten through high school graduation, there is a school-to-career opportunity for every student: service-learning for those in kindergarten through 7th grade, field trips in the 9th, job shadowing in the 10th, internship or mentorship in the 11th, and a senior project in the 12th. Teachers need school-to-career opportunities, too: Boeing and American General Contractors offer teacher internships.

**Bethel School District  
Bethel's Building Bridges  
516 East 176th Street  
Spanaway, WA 98387  
Contact: Marilyn Ash, Executive Director for Applied Learning, (206) 539-6042,  
FAX (206) 539-6081**

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# Appendix A

## Criteria for Selection

The criteria used to evaluate the nominations reflect the Office of Vocational and Adult Education's (OVAE) Strategic Plan, relate to the Department's school-to-work initiative, and give priority to secondary-postsecondary articulation activities. Nominations could earn a maximum of 100 points during the review process.

**Articulation:** The program maintains strong articulation among secondary, postsecondary, and adult vocational-technical education. Strong visible ties are established and maintained with business, industry, and the community (maximum 25 points).

**Systemic Reform:** The program demonstrates well-defined systemic reform, including coordination with state policies and initiatives as they align with the national reform initiatives —the Perkins Act; the Goals 2000: Educate America Act; the Improving America's Schools Act; and the School-to-Work Opportunities Act (maximum 20 points).

**Integration of Academic and Vocational-Technical Education:** The program demonstrates planned coordination and sequencing of courses, curricula, and/or programs that foster academic and vocational-technical competencies and contextual learning (maximum 15 points).

**Performance System:** The program uses outcome-based performance indicators to evaluate quality (maximum 15 points).

**All Aspects of the Industry:** The program demonstrates that students have a strong experience in and an understanding of the industry that they are preparing to enter (maximum 10 points).

**Sex Equity/Special Populations Served:** The program provides evidence of the participation of members of special populations, and activities that promote the elimination of sex bias and stereotyping (maximum 10 points).

**Model and Replication:** The program is a model and could be replicated (maximum 5 points).

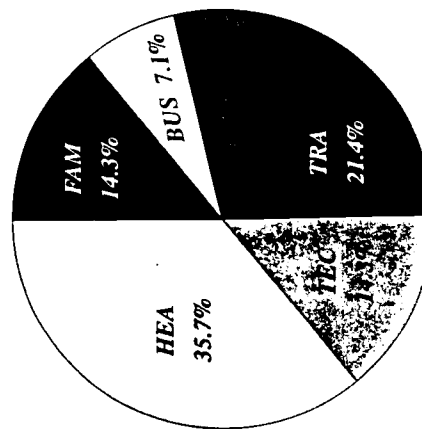
## 1995 Secretary's Awards Winners

## Appendix B

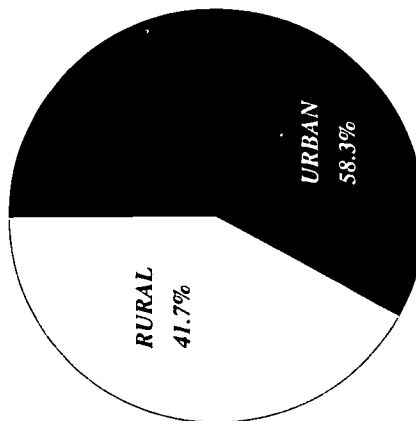
## KEY

AGR - Agricultural Education  
 BUS - Business Education  
 FAM - Family & Consumer Science Education  
 HEA - Health Occupations Education  
 MAR - Marketing Education  
 TEC - Technical Education  
 TRA - Trade & Industrial Education  
 SEC - Secondary Program  
 P.S. - Postsecondary Program  
 PROG - Individual Program  
 SYS - Entire school, school system, or school district

## OCCUPATIONAL CATEGORIES



## URBAN-RURAL DISTRIBUTION



REGION	NAME OF NOMINATION	CITY/ STATE:	AGR	BUS	FAM	HEA	MAR	TEC	TRA	URBAN	RURAL	PROG	SYS	SEC	P.S.
I	Springfield Technical Community College	Springfield, MA							K	K		K			K
II	Ocean County Vocational Technical School	Toms River, NJ						K		K		K		K	
III	Berks Career and Technology Center	Leesport, PA							K		K			K	
IV	Swansea High Tech Prep Initiative	Swansea, SC		K		K		K	K		K		K	K	
V	GASC Technology Center	Flint, MI				K				K		K		K	
VI	South Texas High School for Health Professions	Mercedes, TX				K					K	K		K	
VI	Altus High School	Altus, OK	K								K	K		K	
VII	Iowa Western Community College	Council Bluffs, IA				K				K			K	K	
VIII	Thompson School District	Loveland, CO								K			K	K	
IX	Farrington Health Academy	Honolulu, HI				K				K		K		K	
IX	Mt. Diablo High School	Concord, CA			K					K		K		K	
K	Fairbanks North Star Borough School District	Fairbanks, AK			K						K	K		K	
	TOTAL		1	1	2	5	0	2	3	7	5	10	2	11	1



# Appendix C

## Contact Information for All Nominations

### ALABAMA—Dothan City

Schools

Program: *Career Quest: An educational program to empower all students for the choices and challenges of the 21st century.*

Contact Person:

Dr. Susan Lockwood,

Director of Secondary Schools

Dothan City Schools

500 Dusy Street

Dothan, AL 36301

Phone: (334) 794-1445

Fax: (334) 794-1499

Tuscaloosa City Schools

Program: *Integrated Tech Prep*

— *Tuscaloosa City Schools*

Contact Person:

Dr. Pat Edwards, Vocational

Director

Tuscaloosa City Schools

1100 21st Street, East

Tuscaloosa, AL 35404

Phone: (205) 759-3544

Fax: (205) 759-3711

### ALASKA—Fairbanks North Star

Borough School District

Program: *OPTIONS Teen*

*Parenting Program*

Contact Person:

Doug Crevensten

FNSBSD Grants/Special

Fairbanks North Star Borough

School District

520 5th Avenue

Fairbanks, AK 99701

Phone: (907) 452-2000,

Ext. 464

Fax: (907) 451-6005

Georjean Seeliger

OPTIONS Coordinator/

Instructor

Fairbanks North Star Borough

School District

3750 Geist Road

Fairbanks, AK 99709

Phone: (907) 452-2000,

Ext. 464

Fax: (907) 451-6005

### ARKANSAS—Springdale High School

Program: *Youth Apprenticeship/*

*Career Action Planning*

Contact Person: Linda Auman,

Vocational Coordinator

Springdale High School

1103 West Emma

Springdale, AR 72764

Phone: (501) 750-8883

Fax: (501) 750-8811

Osceola High School

Program: *Osceola Tech-Prep*

*Consortium*

Contact Person: Barbara A. Hunter,

Assistant Superintendent

Osceola High School

2750 West Semmes

Osceola, AR 72370

Phone: (501) 563-2561

Fax: (501) 563-2181

### CALIFORNIA—Mt. Diablo High School

Program: *The Serendipity/Diablo*

*Valley College Tech Prep Program*

Contact Person: Judy Moon,

Director, Serendipity Program

Mt. Diablo High School

2450 Grant Street

Concord, CA 94520

Phone: (510) 798-0882

Fax: (510) 687-9658

Cerritos College

Program: *Cerritos College Compos-*

*ites Technology Center*

Contact Person: Dr. Randy Peebles,

Dean, Technology

Cerritos College

11110 Alondra Blvd.

Norwalk, CA 90650

Phone: (310) 860-2451, Ext. 2902

Fax: (310) 467-5005

### COLORADO—Thompson R2-J District

Program: *Career/Academic Plan*

Contact Person: Dr. Nancy Wear,

Director /Career Education

Thompson R2-J District

535 North Douglas Avenue

Loveland, CO 80537

Phone: (970) 669-3940, Ext. 359

Fax: (970) 663-0605

Salida School District R-32-J

Program: *Taking on the Future—*

*Technology*

Contact Person: Dr. Georgia

Grantham, Assistant Superinten-

dent

Salida School District R-32-J

310 East 9th Street

P.O. Box 70

Salida, CO 81201

Phone: (719) 539-6145

Fax: (719) 539-6220

### FLORIDA—Pinellas Technical

Education Centers-Clearwater

Campus

Program: *Air Conditioning,*

*Refrigeration and Heating*

Contact Person: Dr. Clide Cassity

Pinellas Technical Education

Centers-Clearwater Campus

6100 154th Avenue North

Clearwater, FL 34620

Phone: (813) 538-7167, Ext. 1005

Fax: (813) 538-7203

Seminole Community College

Program: *A Model Business/*

*Education Partnership*

Contact Person: Pamela Pelaez,

Tech Prep Facilitator

Seminole Community College

100 Weldon Boulevard

Sanford, FL 32773

Phone: (407) 328-2314

Fax: (407) 328-2326

### HAWAII—Wallace Rider

Farrington High School and

Kapiolani Community College

Program: *Farrington Health*

*Academy*

Contact Person: Lillian Chang,

Lead Teacher

Farrington Health Academy

1564 North King Street

Honolulu, HI 96817

Phone: (808) 832-3577

Fax: (808) 832-3587

Joan Masukawa, Chair, Nursing Department  
Kapiolani Community College  
4303 Diamond Head Road  
Honolulu, HI 96816  
Phone: (808) 733-8483  
Fax: (808) 733-8436

Waipahu High School  
Program: **Waipahu Academy of Travel and Tourism**  
Contact Person:  
Ms. Jean Miyahira, Director  
Academy of Travel and Tourism  
94-1211 Farrington Highway  
Waipahu, HI 96797  
Phone: (808) 675-0233  
Fax: (808) 675-0233

**ILLINOIS**—Career Education Associates of North Central Illinois (CEANCI)  
Rock Valley College (RVC)  
Program: **CEANCI/RVC Youth Apprenticeship Program**  
Contact Person: Julie Nichols, System Director  
Career Education Associates of North Central Illinois (CEANCI)  
2652 Eastrock Drive  
Rockford, IL 61109  
Phone: (815) 226-1717  
Fax: (815) 227-4137

Gary Schott, Tech Prep Director  
Rock Valley College (RVC)  
5279 28th Avenue  
Rockford, IL 61109  
Phone: (815) 397- 4275  
Fax: (815) 397-9568

**INDIANA**—Porter County Vocational Education  
Program: **Dental Health Education Careers Program**  
Contact Person: Jon Groth, Area Vocational Director  
Portage High School  
6450 Highway 6,  
Portage, IN 46368  
Phone: (219) 464-9607  
Fax: (219) 462-0867

Vincennes University  
Program: **Biomedical Option to Electronics Technology**  
Contact Person: Mr. Richard S. Clark  
Vincennes University  
1002 N. First Street  
Vincennes, IN 47591  
Phone: (812) 888-4189  
Fax: (812) 888-5930

**IOWA**—Iowa Western Community College  
Program: **General Health Occupations Education**  
Contact Person:  
Colleen Hunt, Associate Dean  
Iowa Western Community College  
2700 College Road  
Box 4C  
Council Bluffs, IA 51502  
Phone: (712) 325-3396  
Fax: (712) 325-3314

**KENTUCKY**—Kentucky TECH Elizabethtown  
Program: **Welding Technology**  
Contact Person: Mr. Tim Turner  
Kentucky TECH Elizabethtown  
505 University Drive  
Elizabethtown, KY 42701  
Phone: (502) 766-5133  
Fax: (502) 737-0505

Kentucky Tech Shelby County AVEC  
Program: **Health Services Pre-Nursing**  
Contact Person:  
Marilyn Meredith, R.N.  
Kentucky Tech Shelby County AVEC  
230 Rocket Lane  
Shelbyville, KY 40065  
Phone: (502) 633-6554  
Fax: (502) 633-4212

**LOUISIANA**—Young Memorial Technical Institute  
Program: **Welding**  
Contact Person: Mr. Gregory Garrett, Director  
Young Memorial Technical Institute  
P.O. Box 2148  
Morgan City, LA  
Phone: (504) 380-2436  
Fax: (504) 380-2440

**MAINE**—Northern Maine Technical College  
Program: **Tech Prep Agri/Business Articulation**  
Contact Person:  
Gene McCluskey, Tech Prep Coordinator  
Northern Maine Technical College  
33 Edgemont Drive  
Presque Isle, ME 04769  
Phone: (207) 768-2770  
Fax: (207) 768-2831

**MARYLAND**—Anne Arundel Community College  
Program: **Hotel/Restaurant Management**  
Contact Person:  
Dr. James Dollar, Acting Vice President  
Anne Arundel Community College  
101 College Parkway  
Arnold, MD 21012  
Phone: (401) 541-2251  
Fax: (410) 541-2245

Eastern Technical High School  
Program: **Technical Drafting**  
Contact Person: Mr. Bob Kemmery, Principal  
Eastern Technical High School  
1100 Mace Avenue  
Essex, MD 21221  
Phone: (410) 887-0190  
Fax: (410) 887-0424

**MASSACHUSETTS**—Minuteman Science-Technology High School and Adult Career Center  
Program: **Biomanufacturing Technology**  
Contact Person:  
James Amara, Division Coordinator/Science and Technology  
Minuteman Science-Technology High School and Adult Career Center  
758 Marrett Road  
Lexington, MA 02173  
Phone: (617) 861-6500, Ext. 396  
Fax: (617) 861- 7762

Springfield Technical  
Community College  
Program: ***The Mechanical  
Engineering Technology  
Program***

Contact Person: John Warner,  
Dean, Engineering Technology  
Springfield Technical Commu-  
nity College  
One Armory Square  
Springfield, MA 01105  
Phone: (413) 781-7822,  
Ext. 3427  
Fax: (413) 746-0094

**MICHIGAN**—Breithaupt Career/  
Technical Center  
Program: ***Ameritech  
Telecommunications Program***  
Contact Person:  
Dr. Paula Marable, Director  
Breithaupt Career/Technical  
Center  
9300 Hubbell  
Detroit, MI 48228  
Phone: (313) 270-0238  
Fax: (313) 270-2585

GASC Technology Center  
Program: ***Health Sciences and  
Medicine Platform***  
Contact Person:  
Jan Dean, Program Coordinator  
GASC Technology Center  
G-5081 Torrey Road  
Flint, MI 48507  
Phone: (810) 760-1444,  
Ext. 176  
Fax: (810) 760-7759

**MISSISSIPPI**—Pearl River  
Community College  
Program: ***Dental Hygiene  
Technology Program***  
Contact Person: Dr. Cecil  
Burt, Director  
Pearl River Community  
College  
Forest County Center  
5448 U.S. Highway 49 South  
Hattiesburg, MS 39470  
Phone: (601) 544-7722  
Fax: (601) 545-2976

**MISSOURI**—Rolla Technical Institute  
Rolla Public Schools  
Program: ***Construction Trades/  
Apprenticeship (Secondary)***  
Contact Person: Dr. Bob Chapman,  
Director  
Rolla Technical Institute  
Rolla Public Schools  
1304 East Tenth Street  
Rolla, MO 65401  
Phone: (573) 364-3762  
Fax: (573) 364-0767

**NEW HAMPSHIRE**—Salem Vocational  
Center  
Salem High School  
Program: ***Child Care***  
Contact Person: Lori Leone/Kathy  
Murray, Child Care Instructors  
Salem Vocational Center  
Salem High School  
44 Geremonty Drive  
Salem, NH 03079  
Phone: (603) 893-7073  
Fax: (603) 898-0208

**NEW JERSEY**—Ocean County  
Vocational-Technical School  
Program: ***Telecommunications Youth  
Transitions***  
Contact Person:  
Dr. Jeanne Andrews, Program  
Administrator  
Ocean County Vocational-Technical  
School  
1299 Old Freehold Road  
Toms River, NJ 08753-4298  
Phone: (908) 349-8425  
Fax: (908) 349-9788

Hudson County Area Vocational-  
Technical Schools  
Program: ***NJ Tech Prep Health  
Occupations Program***  
Contact Person:  
Yvonne Hatchett, Principal  
Hudson County Vocational Schools  
8511 Tonnelles Avenue  
North Bergen, NJ 07047  
Phone: (201) 339-1594  
Fax: (201) 339-0477

Dr. Julie Maillet, Associate  
Dean  
UMDNI, SHRD  
Dean's Office  
65 Bergen Street  
Newark, NJ 07107  
Phone: (201) 982-6245  
Fax: (201) 982-7028

**NEW YORK**—New York City  
Technical College  
Program: ***Tech Prep***  
Contact Person: Anne  
Gawkins, Director of High  
School Programs  
New York City Technical  
College  
300 Jay Street  
Brooklyn, New York 11201  
Phone: (718) 260-5206  
Fax: (718) 260-5503

Herkimer County Community  
College  
Program: ***Radio-Television  
Broadcasting***  
Contact Person: Dr. Antonette  
Cleveland, Dean of Academic  
Affairs  
Herkimer County Community  
College  
100 Reservoir Road  
Herkimer, NY 13350  
Phone: (315) 866-0300  
Fax: (315) 886-7253

**NORTH CAROLINA**—Cumberland  
County  
Program: ***Career Counseling  
& Development of Tech Prep***  
Contact Person: Peggy Hall,  
Director/Coordinator of  
Vocational Technical Education  
Cumberland County  
P.O. Box 2357  
Fayetteville, NC 28302  
Phone: (910) 678-2405  
Fax: (910) 678-2339

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**NORTH DAKOTA—**

Enderlin High School  
 Program: ***Business & Office Technology Program***  
 Contact Person: Ms. Stephanie Earhart, Instructor/Mr. John Kringen, Superintendent  
 Enderlin High School  
 410 Bluff Street  
 Enderlin, ND 5802  
 Phone: (701) 437-2240  
 Fax: (701) 437-2242

Fargo South High School  
 Program: ***Fargo South Marketing Education Program***  
 Contact Person: Bruce Harmon  
 1840 15th Street South  
 Fargo, ND 58103  
 Phone: (701) 241-4748  
 Fax: (701) 241-6946

**OHIO—**Great Oaks Institute of Technology and Career Development  
 Program: ***Ford ASSET***  
 Contact Person: Gary Gebhart, Business and Industry Development Specialist  
 Great Oaks Institute of Technology and Career Development  
 3254 East Kemper Road  
 Cincinnati, Ohio 45241  
 Phone: (513) 771-8925  
 Fax: (513) 771-4932

**OKLAHOMA—**Altus Public School  
 Program: ***Agricultural Education/Agriscience Program***  
 Contact Person: Bruce Farquhar, Program Coordinator  
 Altus Public School  
 400 North Park Avenue  
 Altus, OK 73521  
 Phone: (405) 481-2165  
 Fax: (405) 481-2129

Oklahoma School for the Blind  
 Program: ***Oklahoma School for the Blind***  
 Contact Person: Susan Young, Marketing Management Teacher/Coordinator  
 Oklahoma School for the Blind  
 3300 Gibson Street  
 Muskogee, OK 74403  
 Phone: (918) 682-6641  
 Fax: (918) 682-1651

**PENNSYLVANIA—**Lebanon County Career and Technology Center  
 Program: ***Communications Cluster***  
 Contact Person: Don Snively, Assistant Director  
 Lebanon County Career and Technology Center  
 833 Metro Drive  
 Lebanon, PA 17042  
 Phone: (717) 273-8551  
 Fax: (717) 273-0534

Berks Career and Technology Center  
 Program: ***Automotive Technology***  
 Contact Person: Dr. Robert A. Runkle, Administrative Director  
 Berks Career and Technology Center  
 1057 County Road  
 Leesport, PA 19533  
 Phone: (610) 378-4884  
 Fax: (610) 378-5191

**RHODE ISLAND—**Community College of Rhode Island  
 Program: ***Career PathHighways***  
 Contact Person: Ms. Rosemary S. Zins, Director of Institutional Advancement  
 Community College of Rhode Island  
 Flanagan Campus  
 1762 Louisquisset Pike  
 Lincoln, RI 02865-4585  
 Phone: (401) 333-7150  
 Fax: (401) 333-7111

William M. Davies, Jr. Career and Technical High School  
 Program: ***Partners in Automotive Collision Technology***  
 Contact Person: William A. Murphy, Instructor of Auto Collision Technology  
 William M. Davies, Jr. Career and Technical High School  
 50 Jenckes Hill Road  
 Lincoln, RI 02865  
 Phone: (401) 728-1500  
 Fax: (401) 728-8910

Kendra L. Baldwin, Business/Education Partnership Coordinator  
 William M. Davies, Jr. Career and Technical High School  
 50 Jenckes Hill Road  
 Lincoln, RI 02865  
 Phone: (401) 728-1500  
 Fax: (401) 728-8910

**SOUTH CAROLINA—**Lexington School District Four  
 Program: ***Swansea High Tech Prep Initiative***  
 Contact Person: Sandra C. Sarvis, Associate Superintendent  
 Lexington School District Four  
 P.O. Box 569  
 Swansea, SC 29160  
 Phone: (803) 568-1000  
 Fax: (803) 568-1020

**TENNESSEE—**Hollow Rock-Bruceton 7th-12th Career Program  
 Program: ***Hollow Rock-Bruceton Career Portfolios***  
 Contact Person: Paulette Crews, Guidance Counselor  
 Hollow Rock-Bruceton 7th-12th Career Program  
 Highway 70  
 Box 135  
 Bruceton, TN 38317  
 Phone: (901) 586-7419  
 Fax: (901) 586-2161

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**TEXAS**—Science Academy of South Texas  
Program: *Science Academy of South Texas*  
Contact Person: Dr. Ronald Schraer, Superintendent  
Science Academy of South Texas  
100 Med High Drive  
Mercedes, Texas 78570  
Phone: (210) 565-2454  
Fax: (210) 565-4639

South Texas High School for Health Professions  
Program: *South Texas High School for Health Professions*  
Contact Person: Dr. Ronald Schraer, Superintendent  
South Texas High School for Health Professions  
100 Med High Drive  
Mercedes, Texas 78570  
Phone: (210) 565-2454  
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**VIRGINIA**—Norfolk Public Schools  
Program: *Tidewater Regional Model: Nursing Education*  
Contact Person: Denise G. Wiggins, Director  
Norfolk Public Schools  
P.O. Box 1357  
Norfolk, VA 23501  
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Virginia Beach City Public Schools  
Program: *Certified Network Administrator*  
Contact Person: Dr. Patrick Konopnicki, Director of Technical and Career Education  
Virginia Beach City Public Schools  
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Virginia Beach, VA 23456  
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**WASHINGTON**—Bethel Public Schools  
Program: *Bethel's Building Bridges*  
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Bethel Public Schools  
516 East 176th Street  
Spanaway, WA 98387  
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Fax: (206) 539-6081

**WEST VIRGINIA**—Putnam County Technical Center  
Program: *Commercial Art/Advertising Design*  
Contact Person: Lynne McNiel, Instructor of Commercial Art/Advertising Design  
Putnam County Technical Center  
101 Roosevelt Boulevard  
P.O. Box 640  
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Phone: (304) 586-3494  
Fax: (304) 586-4467

Ralph R. Willis Vocational-Technical Center  
Program: *"Christmas In The Park"*  
Contact Person: Sandra Carroll, Vocational Director  
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P.O. Box 1747  
Logan, WV 25601  
Phone: (304) 752-4689  
Fax: (304) 752-4689

**WISCONSIN**—Milwaukee Public School System  
Program: *School-to-Work: The Milwaukee Plan*  
Contact Person: Eve Hall, Director of School-to-Work  
Milwaukee Public School System  
5225 W. Vilet Street  
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Richard W. Riley  
U.S. Secretary of Education

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**NOTES**



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