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## ABSTRACT

At the close of each fiscal year, the 49 public community colleges of the Illinois Community College System (ICCS) are required to submit detailed student records to the ICCS Board providing data on annual enrollments and completions for credit-generating students. Highlights for fiscal year (FY) 1994 include the following: (1) ICCS institutions enrolled 692,276 students in instructional credit courses, a decrease of 4.4% from the previous year; (2) annual full-time equivalent (FTE) was 228,522, a decrease of 3.9% from FY 1993; (3) the percent of minority students increased slightly (0.3%), even though the number decreased by 3.5%; (4) the median age of students was 27.2, slightly younger than the previous year; (5) three out of four students attended part-time in FY 1994; (6) 27% of students were enrolled in occupational programs, while associate degree nursing was the largest occupational program with 14,797 students; (7) nearly 39,000 degrees and certificates, including 22,500 occupational degrees and certificates, were awarded in FY 1994, a 1.8% increase over FY 1993; (8) females accounted for 60% of all completions; (9) minority students earned 19% of the collegiate-level degrees awarded, comprised 22% of occupational program completers, and accounted for 14% of the total graduates with baccalaureate or transfer degrees; and (10) only 58% of the students who successfully completed baccalaureate/transfer degrees had indicated an intention to transfer to a four-year institution, while only three-fourths completing occupational degrees had indicated that their goal was to earn an associate degree. (KP)

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# Student Enrollments and Completions in the Illinois Community College System Fiscal Year 1994

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Illinois Community College Board

STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE

ILLINOIS COMMUNITY COLLEGE SYSTEM  
FISCAL YEAR 1994

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## Student Enrollments & Completions Fiscal Year 1994

### INTRODUCTION

The colleges in the Illinois community college system are required to submit detailed student records twice during each fiscal year. Fall opening enrollment (EI) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (AI) data are reported for all students who are officially enrolled at the college any time during the fiscal year. An AI record also is submitted for students who graduate but are not officially enrolled during the year. Noncredit community education classes are not considered.

For many years, the Illinois Community College Board compiled a report on the fall enrollment records. These data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons. Further, they are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students were not captured in this report. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. These anomalies are best captured in the annual enrollment data. Therefore, the analyses in this report have focused on annual enrollment and completion records in an effort to secure the most comprehensive and accurate information available.

This is the second year of publication for this report. This year's report is based on fiscal year 1994 annual enrollments and completions for credit-generating students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1990 - 1993) also are presented. Detailed tables comparing fiscal year 1993 and fiscal year 1994 headcount and full-time equivalent (FTE) enrollments by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours). Supplementary enrollment and completion data for each community college will be available in the 1995 edition of the *Data and Characteristics of the Illinois Public Community College System*.

## Student Enrollments & Completions Fiscal Year 1994

### HIGHLIGHTS OF FISCAL YEAR 1994 ANNUAL DATA REPORT

#### Student Enrollments

- ▶ During fiscal year 1994, the 49 public community colleges in Illinois enrolled 692,276 students in instructional credit courses, a 4.4 percent decrease from the previous year.
- ▶ The annual full-time equivalent (FTE) enrollment was 228,522, a decrease of 3.9 percent over fiscal year 1993.
- ▶ The number of female students decreased by 4.8 percent in fiscal year 1994. The number of male students, comprising approximately 45 percent of the student population, decreased 3.9 percent.
- ▶ The percent of minority students enrolled in the Illinois community college system increased slightly (0.3 percent) even though the number decreased by 3.5 percent. The number of black students decreased 5.7 percent, while the Hispanic student population decreased only 1.7 percent.
- ▶ The median age of community college students in Illinois was 27.2 during fiscal year 1994, slightly younger than the previous year. The average age has remained at approximately 31 for the past five years.
- ▶ Baccalaureate/transfer program enrollments increased 10.5 percent from 1993 and 37.7 percent since fiscal year 1990.
- ▶ Three out of four students attended on a part-time basis during both the fall and spring semesters in fiscal year 1994.
- ▶ Illinois community college students were enrolled for nearly 6,900,000 credit hours throughout fiscal year 1994 and earned more than 74 percent of those hours.
- ▶ As in fiscal year 1993, associate degree nursing was the largest occupational program, enrolling 14,797 students in fiscal year 1994.
- ▶ Although more than two-fifths of the fiscal year 1994 student population was enrolled in the baccalaureate/transfer area, only one-fifth of all students indicated an intent to transfer. While 27 percent were enrolled in occupational programs, over 37 percent of the student population indicated their intent was to prepare for a new career or improve occupational skills.
- ▶ Fifty-three percent of all students indicated a desire to complete one or several courses, while 33 percent listed completion of an associate degree as their enrollment objective.
- ▶ Accumulated credit hours were collected on 65 percent of the fiscal year 1994 student population. Of that percentage, one-third accumulated 30 or more college-level hours (sophomore level).
- ▶ Of those community college students (69 percent) from whom data have been collected, 16 percent are known to already have earned some type of collegiate certificate or degree.
- ▶ In fiscal year 1994, the Illinois community college system reported 13 percent of their students' high school percentile rank. Fifty-two percent of the students ranked in the upper half of their graduating class, while 5 percent were in the top ten percentile.
- ▶ Approximately 11 percent of the community college student population reported their ACT scores. Forty-three percent received a score of 19 or higher on the ACT exam.

# Student Enrollments & Completions Fiscal Year 1994

## HIGHLIGHTS OF FISCAL YEAR 1994 ANNUAL DATA REPORT (Continued)

### Student Completions

- ▶ Nearly 39,000 degrees and certificates were awarded to students in the Illinois community college system in fiscal year 1994, a 1.8 percent decrease over fiscal year 1993. Collegiate-level completions increased slightly (0.9 percent).
- ▶ Students successfully completed approximately 22,500 occupational degrees and certificates in Illinois community colleges during fiscal year 1994, a 0.8 percent increase over the previous year.
- ▶ Nearly 14,000 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 0.6 percent since 1993.
- ▶ Throughout fiscal year 1994, nearly 1,800 adult education certificates were acquired by students in adult basic and adult secondary programs, a substantial decrease (37 percent) from 1993. Most of these students completed the adult secondary education (GED) program.
- ▶ Females accounted for 60 percent of all completions during fiscal year 1994. This same proportion was reflected in each of the various program areas.
- ▶ The largest number of male completers (3,742) was in the associate in applied science degree program. However, the majority of AAS graduates (65 percent) were female.
- ▶ The highest percentage (24 percent) of students who were awarded degrees and certificates during fiscal year 1994 were between 21 and 24 years of age. Nearly as many (21.5 percent) completers were between 31 and 39 years of age.
- ▶ Minority students earned 19 percent of the collegiate-level degrees completed in the Illinois community college system during fiscal year 1994. Blacks achieved 58 percent of the minority successes, while Hispanics earned one-fifth.
- ▶ Minority students comprised 22 percent of occupational program completers. Blacks accounted for 13.2 percent, while Hispanics comprised 4.5 percent of the total number of the completers.
- ▶ Minorities comprised only 14 percent of the total graduates with baccalaureate/transfer degrees. Slightly more than 7 percent of the degree recipients were black, while 3.2 percent were of Hispanic origin.
- ▶ Only 58 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1994 had indicated their intent to transfer to a four-year institution.
- ▶ Only three-fourths of those students completing an occupational degree during fiscal year 1994 had indicated that their goal was to earn an associate degree.



## FISCAL YEAR 1994 STUDENT ENROLLMENTS

## Student Enrollment by Community College

Annual enrollment for fiscal year 1994 was 692,276 and FTE students totaled 228,522. Table 1 contains comparative enrollment data for the last five years. The fiscal year 1994 total headcount enrollment decreased 4.4 percent and total FTE enrollment decreased 3.9 percent from fiscal year 1993. Although headcount enrollments have increased only slightly since 1990 (0.6 percent), FTE enrollments significantly increased (6.3 percent).

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1990 - 1994					
	<u>FY 90</u>	<u>FY 91</u>	<u>FY 92</u>	<u>FY 93</u>	<u>FY 94</u>
Headcount	687,890	705,904	727,310	724,161	692,276
% Change	4.0%	2.6%	3.0%	-0.4%	-4.4%
FTE	215,012	225,004	236,852	237,762	228,522
% Change	DNA	4.6%	5.3%	0.4%	-3.9%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1990 through fiscal year 1994 headcount enrollments for each community college. Of the 49 community colleges, nine colleges experienced increases in headcount, while 36 exhibited decreases during the past year. Three colleges experienced little or no change (1.0 percent or

less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating an identical number of changes in the past year.

## Male/Female Distribution

The male/female distribution of students in fiscal year 1994 has changed little in the past five years. Females comprised 55.1 percent of the student population. The percentage of male students has averaged 44.9 percent over the past few years. (See Table A-3.)

## Ethnic Origin

Although the overall number of students decreased in the past year, the proportion of minority student enrollments in fiscal year 1994 (32.7 percent) grew slightly from 1993 (32.4 percent). Among the minorities, the black population experienced a decrease in proportion, while the Hispanic, Asian, and Nonresident Alien groups increased their share of the total headcount from fiscal year 1993 to fiscal year 1994. (See Table A-4.)

## Student Age

The average age of the Illinois community college student is 30.8 years. The median age is 27.2 years. Although the largest proportion of students (23.7 percent) is in the 17-20 year-old category, the next highest proportion (19.4 percent) is more than ten years older (31-39 years old). The third largest group, 21-24 years-old, has experienced the largest growth, 17 percent, since 1990. (See Table A-5.)

## Student Enrollments & Completions Fiscal Year 1994

### Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer and occupational programs are the largest instructional programs offered in the Illinois community college system. Both of these programs have experienced increases since 1990 of 37.7 percent and 2.1 percent, respectively. Although the occupational program showed a decrease of 5.5 percent from fiscal year 1993 to fiscal year 1994, the baccalaureate/transfer program exhibited a 10.5 percent increase over the same time period. Decreasing enrollments also were experienced in adult education (27.3 percent) and general studies (26.5 percent). (See Table A-6.)

Instructional Program Enrollments by Gender. During fiscal year 1994, females outnumbered males in all but one instructional area; the adult education program contained the highest proportion of male students (50.4 percent). The highest proportion of females (64.5 percent) was enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area and occupational area mirror the overall male/female distribution. (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program areas in fiscal year 1994 indicates that the largest percentage of Hispanic (45.3 percent), Asian (44.3 percent), white (42.6 percent), and American Indian (34.6 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Nonresident Alien students (34.6 percent) and blacks (30.5 percent) were enrolled in adult education programs. Overall, minority students were represented the least in the occupational program and general studies areas (see Table A-8). Figure 1 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career.

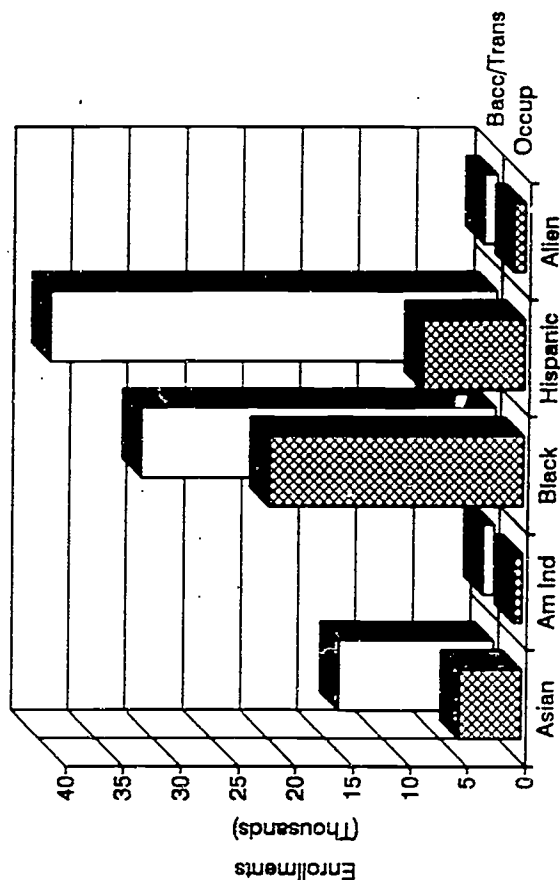


Fig. 1. Fiscal Year 1994 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. Overall during fiscal year 1994, 42.4 percent of community college students were under 25 years of age. This age group was predominately (51.9 percent) enrolled in the baccalaureate/transfer program. The 25-39 year-old age group comprised 35.3 percent of the total student population. One-third of this age group was enrolled in the occupational program area, while another third was enrolled in the baccalaureate/transfer program. For those students who were 25 years of age or older, 37 percent were at least 40 years old. Nearly one-third of these "older" (40+) students were enrolled in the occupational program area, while 30 percent were enrolled in the baccalaureate/transfer program. (See Table A-9.)



## Student Enrollments & Completions Fiscal Year 1994

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Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled indicated that the associate degree nursing program was the most enrolled program in fiscal year 1994. This program has decreased by 2.9 percent, or 444 students since the previous year. The second largest program, business data programming, and third highest enrolled occupational program, criminal justice technology, also experienced decreasing enrollments. Child care provider, accounting/bookkeeping, business administration & management, and administrative assistant also were among the largest occupational programs. The child care provider program was the only program in this list to experience an increase in enrollment in the past year. (See Table A-10.)

Instructional Program Enrollments by Intent. Intent data convey the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. Some, but not all, colleges ask students to update this information periodically. An examination of intent data across program areas illustrates the diversity of interests and needs that community college students possess. Three goals represented the aspirations of well over half of community college students: 23.2 percent were preparing for a new or first occupational career, 20.8 percent were preparing for transfer to a four-year college or university, and 13.4 percent were striving to improve their present occupational skills. Examination of student intent by the various program areas reveals some interesting observations. Only 38.6 percent of the students enrolled in the baccalaureate/transfer area indicated that they intended to transfer to a four-year institution. Two-thirds of those students in occupational programs had enrolled with an intent of preparing for an occupational career or to improve their present occupational skills. Fifty-eight percent of the adult education students listed a desire to remedy basic skill deficiencies or to prepare for the GED test as their reason for attending. Less than half of the students in any program area were pursuing the particular goal that is most often associated with a given major. (See Table A-11.)

Instructional Program Enrollments by Enrollment Objective. Enrollment objective data also are self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. Eighty-six percent of the students indicated one of two objectives: to complete one or several courses (52.7 percent) or to complete an associate degree (32.9 percent). A review of student objectives by program area reveals expected results: 42 percent of the baccalaureate/transfer students desired to complete an associate degree, while 47 percent wanted to complete one or several courses (most likely for transfer). Nearly half of the occupational/career students indicated that they expected to complete an associate degree, while more than one-third listed that they expected only to complete one or several courses. These data illustrate the diversified needs of occupational students in the community college system. Many students strive to complete an entire program, while others simply want to improve their current skills or obtain enough skills to enter into a different career. Employers often do not require that a student earn a certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected in the general studies and adult education programs, the majority (88.0 and 79.8 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

## Enrollment Hours by Term and Type of Attendance

Three out of every four students attended college on a part-time basis during the fall and spring semesters of fiscal year 1994. Nine of every ten students attended part time during the summer term. A larger number of students attended Illinois community colleges in the fall semester (404,057) than in the spring semester (392,607). (See Table A-13.) In all, 6,855,659 credit hours were attempted by students during fiscal year 1994.

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### Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. An examination of the degrees earned by students prior to their enrollment in community college reveals such a diversity. Of the 69 percent of students who reported their previous degrees earned (excluding adult education students who would normally not have any earned degrees), 16 percent already had earned some type of certificate or degree. More than 13 percent of those who were continuing their education had earned degrees beyond the community college level. (See Table A-14.)

### Attempted Versus Earned Hours

At all colleges and universities, there are always students who, for a variety of reasons, are unable to complete the requirements for the class in which they are enrolled. In fiscal year 1994, Illinois community college students completed 5,103,511 credit hours, or 74.4 percent of their attempted hours. Of the 449,157 students for whom data were available, two-thirds had already accumulated up to 30 college-level hours (freshman level). An additional 19 percent had accumulated between 30 and 59 credit hours (sophomore status). (See Table A-15.)

### Grade Point Averages

Cumulative grade point average data were available for 59 percent of the fiscal year 1994 enrollments. Eighty percent of the students had a grade point of 2.01 (C average) or above. Thirty-seven percent had achieved a grade point between 2.01 and 3.00 (C to B), while nearly 43 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-16.)

### High School Graduation Percentile Rank

High school percentile rank is a newly collected data item for the community college system. Thirteen percent of the students' high school graduating ranks for fiscal year 1994 was reported by the colleges. Of this population, 5 percent were in the top tenth percentile of their graduating class, while 52 percent graduated in the top half of their class. (See Table A-17.)

### ACT Scores of Community College Students

Collection of ACT scores of community college students also is a recently requested data item. Data were available for 11 percent of the students. Results counter a popular misconception about community college students -- they often attend community college because their scores are not high enough to be accepted at most colleges and universities. However, nearly half of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam normally is required for acceptance into most colleges or universities. For those fiscal year 1994 students from whom data were gathered, the average ACT score was 16.4. The median score was 20. (See Table A-19.)

## FISCAL YEAR 1994 COMPLETIONS

## Degrees and Certificates Awarded

The number of degrees and certificates awarded to Illinois community college students in fiscal year 1994 totaled 38,613. Table 2 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased by 1.8 percent over fiscal year 1993. Compared to fiscal year 1990, total fiscal year 1994 completions increased by more than 13 percent. An examination of completions by program area reveals increases in the collegiate area. However, adult education completions, which are extremely difficult to track, experienced a substantial decrease, 36.7 percent, in the past year.

## Degrees and Certificates Awarded by Program Categories

Of the nearly 39,000 completions during fiscal year 1994, more than half (58.1 percent) were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for more than one-third of the completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (57.8 percent). More than one-third of the degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has not changed from the previous year. The total number of transfer degrees awarded has increased 0.6 percent since fiscal year 1993 and more than 15 percent since fiscal year 1990.

Table 2 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1990 - 1994					
	FY 90	FY 91	FY 92	FY 93	FY 94
Transf/Gen Studies	12,403	13,333	13,794	14,286	14,427
% Change	5.3%	7.5%	3.5%	3.6%	1.0%
Occupational	17,905	18,976	21,075	22,239	22,428
% Change	5.5%	6.0%	11.1%	5.5%	0.8%
Adult Ed	3,829	1,621	2,254	2,778	1,758
% Change	200.3%	-57.7%	39.1%	23.2%	-36.7%
TOTALS	34,137	33,930	37,123	39,303	38,613
% Change	13.7%	-0.6%	9.4%	5.9%	-1.8%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

An examination of the occupational degrees and certificates awarded in fiscal year 1994 reveals that over 47 percent (10,571) were associate in applied science degrees. One-third of the completions were for certificates of less than one year. The total number of occupational completions increased 0.8 percent in the last year. Compared to 1990, occupational completions increased more than 25 percent.

Comparison of adult basic and adult secondary education certificate completions over the past few years illustrates the outside influences on the program. The loss of State Legalization Impact Assistance Grants to the colleges resulted in a significant drop in fiscal year 1991. The number of completions in the adult education program have fluctuated throughout the past several years due to the problematic nature of reporting adult education graduates and inconsistencies in data reported by some colleges. The Illinois Community College Board recently has initiated changes in data collection procedures, which will improve future adult education information. (See Table B-1.)

## Student Enrollments & Completions Fiscal Year 1994

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### Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1994, three out of five degrees and certificates were earned by females. The degree attained by the highest proportion of females was the associate in applied science degree (64.6 percent). The general associate degree had the highest proportion of males (45.1 percent), although the associate in applied science degree program had the highest number of male graduates (3,742). The male/female distribution within the baccalaureate/transfer degree area reflects that of the overall proportion. Generally, occupational degrees and certificates were awarded to females slightly more often than in the other program areas. (See Table B-2.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 20 percent of all degrees and certificates awarded in fiscal year 1994 went to minority students. An examination of the collegiate-level graduates reveals nearly the same proportion (19.4 percent) of minority students. Fourteen percent of all fiscal year 1994 baccalaureate/transfer degrees went to minority students, the majority of which were associate in arts designations (60 percent), while 38 percent were associate in science degrees. A slightly larger number of minority graduates was found in the baccalaureate/transfer area (1,875) than the occupational degree/certificate area (1,620). However, minorities comprised a slightly larger portion of occupational degrees (15 percent) than baccalaureate/transfer degrees (14 percent). Nearly three times as many blacks completed collegiate-level programs than did Hispanics in fiscal year 1994. Black and Hispanic numbers were comparably proportionate within the precollegiate-level completions. Comparisons (excluding precollegiate-level students) indicate slightly more degrees than certificates awarded to minorities (see Table B-3). Figure 2 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1994.

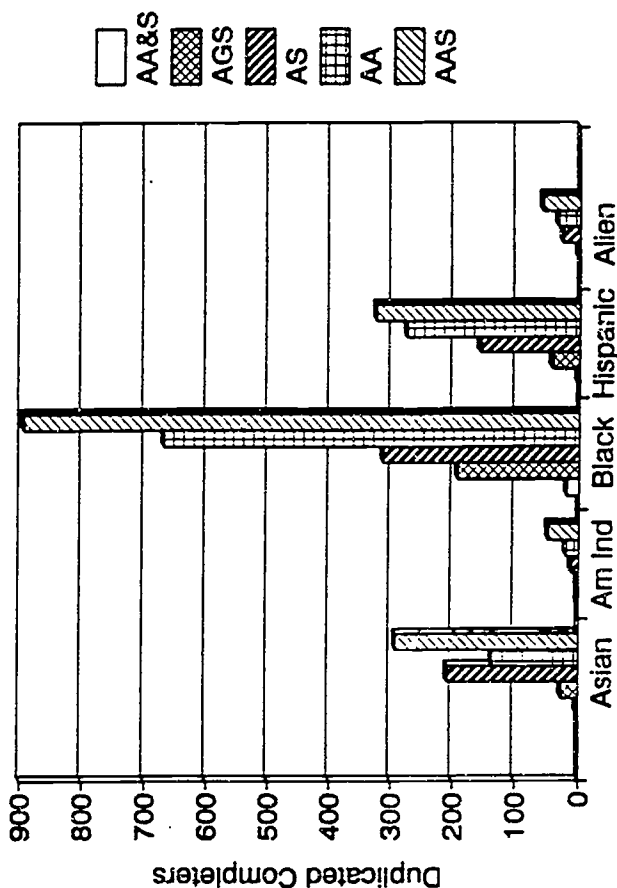


Fig. 2 Fiscal Year 1994 Degrees Earned by  
Minority Students

Age of Graduates by Degree Category. The highest percentage (24 percent) of completers was in the 21-24 year-old group. These graduates were split evenly between the two largest degree programs, baccalaureate/transfer and occupational (46.2 percent and 49.2 percent, respectively). The majority of those students younger than this age group (under 21 years of age) graduated with baccalaureate/transfer degrees (57.8 percent). The majority of those students in the 25 years of age or older groups earned degrees and certificates in occupational programs. In fact, up to the age of 56 years, the proportion of occupational graduates increased as age advanced. The largest number (605) of precollegiate-level graduates was under 21 years of age. (See Table B-4.)



## Student Enrollments & Completions Fiscal Year 1994

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Intent of Graduates by Degree Category. These self-reported data convey the student's primary goal that he/she wants to achieve as a result of his/her studies. Fifty-eight percent of those students who attained a baccalaureate/transfer degree had indicated that they wished to prepare for transfer to a four-year institution. Nearly one-fourth of these successful students had indicated that they desired to prepare for a new or first occupational career, an intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 66 percent of those students who attained an occupational degree or certificate had indicated that they were preparing for a new or first occupational career or improving present occupational skills. Eleven percent of these occupational graduates had indicated that they sought preparation for transfer to a four-year institution. However, an occupational degree does not preclude that the student will not seek transfer. A review of the precollegiate completers' intent revealed that one-fifth of the adult secondary education graduates plan to proceed toward a new or first occupational career. Over half of the adult basic education completers had not designated their intentions. (See Table B-5.)

Student Objective of Graduates by Degree Category. The self-reported student objective conveys the student's expected outcome from attending the community college and should mirror the completions of those students. Nearly three-fourths of those students who earned baccalaureate/transfer degrees in fiscal year 1994 had indicated that they enrolled with a desire to complete an associate degree. Eighteen percent had indicated that they wanted to complete only one or several courses. More than three-fourths of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective. Thirty-one percent of the collegiate-level students who set out to complete a certificate went beyond their expectations and earned an associate degree. While 70 percent of the adult education completers had indicated that they only expected to complete one or several courses, 15.6 percent had identified a desire to complete an associate degree and now are better prepared to do so. (See Table B-6.)

## SUMMARY

An examination of the fiscal year 1994 demographic enrollment data reveals that there is not a "typical" community college student; three-fifths of the students are female, two-fifths are of a minority origin, and two out of every five students are 31 years of age or older.

Based on the fiscal year 1994 data, community college enrollments have decreased since the previous year. Despite this overall decrease, collegiate-level programs have increased in number, particularly the baccalaureate/transfer program. Further, the amount of collegiate program graduates continues to rise. The duplicated completion data indicate that, historically, the Illinois community college system increasingly has produced competent graduates prepared for further education or new or advancing careers.

The Illinois community college system prepares analyses on every aspect of its students' educational experience. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates, program review, minority studies, and transfer rate calculation. These studies, along with a comprehensive state strategic plan that encourages partnerships in education, government, and business, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for the individuals and communities it serves.

## APPENDIX A

### Enrollment Data Tables



Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1990 - 1994

Dist. No.	District/College	FY 1990 Headcount	FY 1991 Headcount	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	% Change 1990-1994	% Change 1993-1994
522	Belleville	21,286	22,476	24,684	25,096	24,187	13.6	-3.6 %
503	Black Hawk	15,207	14,548	16,220	14,660	14,161	-6.9	-3.4
508	Chicago	(185,757)	(186,582)	(185,135)	(178,222)	(170,067)	(-8.4)	(-4.6)
09	City-Wide	33,177	36,179	25,486	19,251	-	-	-
06	Daley	15,649	15,629	15,878	15,829	14,799	-5.4	-6.5
01	Kennedy-King	21,279	21,445	22,423	19,852	18,450	-13.3	-7.1
03	Malcolm X	27,611	26,488	29,866	34,111	33,352	20.8	-2.2
05	Olve-Harvey	18,727	18,588	19,374	17,927	15,340	-18.1	-14.4
04	Truman	38,294	37,806	37,357	36,269	35,329	-7.7	-2.6
02	Washington	14,154	13,649	13,847	13,131	29,553	108.8	125.1
07	Wilbur-Wright	16,866	16,798	20,904	21,852	23,244	37.8	6.4
507	Danville	5,348	5,945	6,088	5,674	4,758	-11.0	-16.1
502	DuPage	50,506	52,428	55,779	56,860	54,940	8.8	-3.4
509	Elgin	12,468	14,805	15,409	16,491	16,837	35.0	2.1
512	Harper	31,356	31,176	32,751	31,649	28,143	-10.2	-11.1
540	Heartland	-	-	-	2,806	4,054	-	44.5
519	Highland	7,737	8,465	8,358	8,060	7,415	-4.2	-8.0
514	Illinois Central*	20,724	20,997	22,348	20,875	19,659	-5.1	-5.8
529	Illinois Eastern	(24,627)	(25,610)	(24,985)	(26,016)	(25,133)	(2.1)	(-3.4)
04	Frontier	6,107	6,089	6,047	6,257	5,892	-3.5	-5.8
01	Lincoln Trail	1,563	1,601	1,967	1,904	1,969	26.0	3.4
02	Olney Central	2,428	2,374	2,339	2,137	2,028	-16.5	-5.1
03	Wabash Valley	14,529	15,546	14,632	15,718	15,244	4.9	-3.0
513	Illinois Valley	6,287	6,780	6,826	6,590	6,538	4.0	-0.8
525	Joliet	15,532	15,857	16,713	16,740	16,014	3.1	-4.3
520	Kankakee	9,368	9,522	9,519	9,893	9,521	1.6	-3.8
501	Kaskaskia	5,698	5,749	6,139	6,135	5,728	0.5	-6.6
523	Kishwaukee	5,643	5,275	5,784	5,764	5,579	-1.1	-3.2
532	Lake County	23,147	23,880	25,023	25,759	25,059	8.3	-2.7
517	Lake Land	8,428	8,622	8,479	8,970	9,280	10.1	3.5
536	Lewis & Clark	9,138	9,598	9,517	9,259	8,972	-1.8	-3.1

## Illinois Community College Board

Table A-1

(Continued)

SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1990 - 1994

Dist. No.	District/College	FY 1990 Headcount	FY 1991 Headcount	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	% Change 1990-1994	% Change 1993-1994
526	Lincoln L and	15,083	16,210	16,244	15,674	16,182	7.3	3.2
530	Logan	7,885	8,230	8,766	9,346	8,572	8.7	-8.3
528	McHenry	7,793	8,366	9,220	9,477	9,613	23.4	1.4
524	Moraine Valley	24,560	23,980	24,474	24,702	22,794	-7.2	-7.7
527	Morton	6,907	7,312	7,439	7,499	7,398	7.1	-1.3
535	Oakton	27,542	27,695	29,504	31,630	27,849	1.1	-12.0
505	Parkland*	14,781	14,555	16,987	15,704	14,598	-1.2	-7.0
515	Prairie State	9,026	9,725	10,263	10,226	9,828	8.9	-3.9
521	Rend Lake	7,764	8,298	8,770	8,405	8,866	14.2	5.5
537	Richland	6,820	7,053	7,586	7,823	6,991	2.5	-10.6
511	Rock Valley	10,655	11,766	14,367	14,049	14,105	32.4	0.4
518	Sandburg	4,513	4,638	5,092	5,073	4,885	8.2	-3.7
506	Sauk Valley	5,001	5,422	5,285	4,981	4,638	-7.3	-6.9
531	Shawnee	2,174	2,901	3,461	3,741	3,768	73.3	0.7
510	South Suburban	14,892	15,469	18,446	18,816	17,567	18.0	-6.6
533	Southeastern	5,929	5,791	5,974	6,219	5,809	-2.0	-6.6
534	Spoon River	3,732	4,071	4,085	4,158	3,986	6.8	-4.1
601	State Comm. College	1,862	2,325	1,815	2,044	1,732	-7.0	-15.3
504	Triton	36,195	36,500	33,295	33,316	31,419	-13.2	-5.7
516	Waubensee	10,285	10,644	10,568	10,632	11,184	8.7	5.2
539	Wood	6,234	6,638	5,912	5,127	4,447	-28.7	-13.3
TOTALS/AVERAGES		687,890	705,904	727,310	724,161	692,276	0.6	-4.4 %

\*Fiscal year 1991 &amp; 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.

SOURCE OF DATA: Annual Enrollment (A1) Data

# Student Enrollments & Completions Fiscal Year 1994

## Illinois Community College Board

Table A-2

### SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS BY COLLEGE, FISCAL YEARS 1990 - 1994

Dist. No.	District/College	FY 1990 FTE	FY 1991 FTE	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	% Change 1990-1994	% Change 1993-1994
522	Belleville	6,850	7,301	8,021	8,480	8,126	18.6	-4.2
503	Black Hawk	5,226	5,520	5,603	6,879	6,986	33.7	1.6
508	Chicago	(64,314)	(66,996)	(68,740)	(65,716)	(62,021)	(-7.4)	(-5.6)
09	City-Wide	8,420	8,766	6,217	4,963	--	--	--
06	Daley	5,529	5,856	6,421	6,420	6,044	9.3	-5.9
01	Kennedy-King	8,369	9,406	10,015	9,081	7,918	-5.4	-12.8
03	Malcolm X	11,830	11,860	13,516	14,134	13,009	10.0	-8.0
05	Olive-Harvey	7,736	7,927	7,738	7,100	6,080	-21.4	-14.4
04	Truman	12,872	13,484	13,625	13,247	13,296	3.3	0.4
02	Washington	4,301	4,305	4,509	4,154	8,139	89.2	95.9
07	Wilbur-Wright	5,258	5,393	6,699	6,617	7,534	43.3	13.9
507	Danville	2,225	2,370	2,510	2,475	1,808	-18.8	-27.0
502	DuPage	14,979	15,741	16,719	17,001	16,580	10.7	-2.5
509	Elgin	3,829	4,530	4,804	5,224	5,371	40.3	2.8
512	Harper	9,349	9,259	9,791	9,877	9,540	2.0	-3.4
540	Heartland	--	--	--	769	1340.03	--	74.3
519	Highland	1,847	1,894	1,878	1,927	1,780	-3.7	-7.6
514	Illinois Central**	6,883	7,139	7,511	7,348	7,225	5.0	-1.7
529	Illinois Eastern	(4,661)	(5,062)	(5,225)	(5,127)	(4,515)	(-3.1)	(-11.9)
04	Frontier	1,055	937	936	911	796	-24.6	-12.7
01	Lincoln Trail	693	784	936	923	876	26.3	-5.1
02	Olney Central	1,117	1,254	1,342	1,299	1,181	5.7	-9.1
03	Wabash Valley	1,796	2,087	2,011	1,994	1,662	-7.4	-16.6
513	Illinois Valley	2,465	2,552	2,614	2,577	2,531	2.7	-1.8
525	Joliet	4,990	5,110	5,338	5,454	5,156	3.3	-5.5
520	Kankakee	2,687	2,874	3,017	3,222	3,064	14.1	-4.9
501	Kaskaskia	2,442	2,599	2,756	2,787	2,684	9.9	-3.7
523	Kishwaukee	1,876	1,833	2,054	2,102	2,026	8.0	-3.6
532	Lake County	6,308	6,551	6,748	7,032	6,864	8.8	-2.4
517	Lake Land	3,124	3,246	3,485	3,556	3,675	17.6	3.4
536	Lewis & Clark	2,784	2,976	3,102	3,007	2,831	1.7	-5.8

# Student Enrollments & Completions Fiscal Year 1994

## Illinois Community College Board

### Table A-2

(Continued)

## SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS BY COLLEGE, FISCAL YEARS 1990 - 1994

Dist. No.	District/College	FY 1990 FTE	FY 1991 FTE	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	% Change 1990-1994	% Change 1993-1994
526	Lincoln Land	4,196	4,443	4,744	4,836	4,708	12.2	-2.7 %
530	Logan	2,821	2,954	3,206	3,371	3,244	15.0	-3.8
528	McHenry	1,989	2,188	2,536	2,718	2,743	37.9	0.9
524	Moraine Valley	8,157	8,569	8,963	8,878	8,243	1.1	-7.2
527	Morton	1,955	2,106	2,225	2,233	2,203	12.7	-1.3
535	Oakton	6,915	6,968	7,233	7,527	7,382	6.8	-1.9
505	Parkland**	5,312	5,398	6,349	6,187	5,844	10.0	-5.5
515	Prairie State	2,893	3,082	3,363	3,369	3,176	9.8	-5.7
521	Rend Lake	2,001	2,141	2,462	2,304	2,428	21.3	5.4
537	Richland	2,125	2,235	2,490	2,599	2,441	14.9	-6.1
511	Rock Valley	2,967	3,223	3,976	3,974	3,982	34.2	0.2
518	Sandburg	1,753	1,802	1,969	1,992	1,702	-2.9	-14.5
506	Sauk Valley	1,789	1,983	2,057	1,895	1,721	-3.8	-9.2
531	Shawnee	982	1,145	1,416	1,477	1,504	53.1	1.8
510	South Suburban	4,573	4,761	5,411	5,716	5,627	23.0	-1.6
533	Southeastern	2,097	2,148	2,352	2,217	2,254	7.4	1.6
534	Spoon River	1,220	1,451	1,568	1,637	1,451	19.0	-11.4
601	State Comm. College	934	1,040	843	825	688	-26.3	-16.6
504	Triton	8,927	9,104	9,009	8,725	8,401	-5.9	-3.7
516	Waubonsee	2,694	2,845	2,858	3,026	3,173	17.8	4.9
539	Wood	1,869	1,864	1,905	1,696	1,483	-20.7	-12.6
TOTALS/AVERAGES		215,012	225,004	236,851	237,762	228,522	6.3	-3.9 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

\*\*Fiscal year 1991 & 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.

SOURCE OF DATA: Annual Enrollment (A1) Data

## Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 1990 -1994

	1990	1991	1992	1993	1994
Male	311,109	317,899	325,515	323,526	310,820
Percent Change	5.4%	2.2%	2.4%	-0.6%	-3.9%
Female	376,781	388,005	401,795	400,635	381,456
Percent Change	2.8%	3.0%	3.6%	-0.3%	-4.8%
Total	687,890	705,904	727,310	724,161	692,276
	4.0%	2.6%	3.0%	-0.4%	-4.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 1990 - 1994

	1990	1991	1992	1993	1994
Asian/Pacific Islander Percent Change	27,361 4.0%	28,119 2.8%	30,232 7.5%	31,092 2.8%	30,361 -2.4%
American Indian/Alaska Percent Change	2,444 0.4%	2,671 9.3%	2,919 9.3%	2,880 -1.3%	2,795 -3.0%
Black Percent Change	101,418 14.8%	109,296 7.8%	110,747 1.3%	108,925 -1.6%	102,769 -5.7%
Hispanic Percent Change	90,142 13.2%	85,094 -5.6%	86,805 2.0%	87,161 0.4%	85,640 -1.7%
White Percent Change	460,647 67.4%	475,341 3.2%	490,774 3.2%	486,772 -0.8%	462,684 -4.9%
Non-Resident Alien Percent Change	1,452 0.2%	1,660 14.3%	2,333 40.5%	3,597 54.2%	3,846 6.9%
Total Known	683,464 100.0%	702,181 100.0%	723,810 100.0%	720,427 100.0%	688,095 100.0%
All Other Unknown	4,426	3,723	3,500	3,734	4,181
TOTALS	687,890	705,904	727,310	724,161	692,276

SOURCE OF DATA: Annual Enrollment (A1) Records



## Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 1990-1994

	1990	1991	1992	1993	1994
16 and Under Percent Change	5,235	5,580 6.6%	5,288 -5.2%	5,626 6.4%	5,824 3.5%
17-20 Percent Change	164,272	169,756 3.3%	168,101 -1.0%	164,176 -2.3%	161,151 -1.8%
21-24 Percent Change	108,588	115,763 6.6%	127,433 10.1%	131,253 3.0%	126,950 -3.3%
25-30 Percent Change	121,043	120,636 -0.3%	122,967 1.9%	119,883 -2.5%	112,537 -6.1%
31-39 Percent Change	137,290	137,661 0.3%	142,944 3.8%	141,049 -1.3%	131,401 -6.8%
40-55 Percent Change	107,012	110,388 3.2%	115,784 4.9%	117,755 1.7%	112,574 -4.4%
Over 55 Percent Change	30,958	31,909 3.1%	32,931 3.2%	31,792 -3.5%	28,362 -10.8%
TOTAL REPORTED	674,398	691,698	715,448	711,534	678,799
Unreported Age	13,492	14,206	11,862	12,627	13,477
TOTALS	687,890	705,904	727,310	724,161	692,276
Mean Age	31.0	30.9	31.0	31.0	30.8
Median Age	27.8	27.5	27.5	27.5	27.2

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-6

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 1990-1994

	1990		1991		1992		1993		1994	
General Associate Percent Change	14,304 34.8%	2.1%	18,895 32.1%	2.7%	22,221 17.6%	3.1%	22,063 -0.7%	3.0%	21,199 -3.9%	3.1%
Baccalaureate/Transfer *(Course Enrollees) Percent Change	205,739 (44,326) 2.5%	29.9%	223,260 (49,736) 8.5%	31.6%	233,551 (54,583) 4.6%	32.1%	256,246 (60,399) 9.7%	35.4%	283,210 (63,773) 10.5%	40.9%
Occupational/Career *(Course Enrollees) Percent Change	185,352 (39,525) 3.6%	26.9%	195,413 (44,252) 5.4%	27.7%	204,140 (52,201) 4.5%	28.1%	200,293 (50,026) -1.9%	27.7%	189,262 (49,833) -5.5%	27.3%
Vocational Skills Percent Change	83,482 -0.7%	12.1%	76,628 -8.2%	10.9%	77,345 0.9%	10.6%	78,573 1.6%	10.9%	76,898 -2.1%	11.1%
ABE/ASE Percent Change	160,430 -15.3%	23.3%	151,992 -5.3%	21.5%	151,395 -0.4%	20.8%	130,316 -13.9%	18.0%	94,768 -27.3%	13.7%
General Studies Cert Percent Change	38,583 -19.7%	5.6%	39,716 2.9%	5.6%	38,658 -2.7%	5.3%	36,670 -5.1%	5.1%	26,939 -26.5%	3.9%
TOTALS	687,890	100.0%	705,904	100.0%	727,310	100.0%	724,161	100.0%	692,276	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male	Female	Total
General Associate	8,648 40.8%	12,551 59.2%	21,199 100.0%
Baccalaureate/Transfer *(Course Enrollees)	123,666 (26,130) 43.7%	159,544 (37,643) 56.3%	283,210 (63,773) 100.0%
Occupational/Career *(Course Enrollees)	87,273 (27,864) 46.1%	101,989 (21,969) 53.9%	189,262 (49,833) 100.0%
Vocational Skills	33,872 44.0%	43,026 56.0%	76,898 100.0%
ABE/ASE	47,787 50.4%	46,981 49.6%	94,768 100.0%
General Studies Certificate	9,574 35.5%	17,365 64.5%	26,939 100.0%
TOTALS	310,820 44.9%	381,456 55.1%	692,276 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

# Student Enrollments & Completions Fiscal Year 1994

Illinois Community College Board

Table A-8

## FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY RACIAL/ETHNIC ORIGIN

	Asian	Am Indian	Black	Hispanic	White	Alien	Unknown	Total
General Associate (10)	2,491 8.2%	105 3.8%	3,900 3.8%	2,430 2.8%	11,904 2.6%	96 2.5%	273 6.5%	21,199 3.1%
Bacc/Transfer •(Course Enrollees) (1.1)	13,456 (2,197) 44.3%	968 (163) 34.6%	30,676 (4,740) 29.8%	38,761 (2,673) 45.3%	196,974 (53,439) 42.6%	1,091 (381) 28.4%	1,284 (180) 30.7%	283,210 (63,773) 40.9%
Occupational •(Course Enrollees) (1.2)	5,384 (1,073) 17.7%	687 (156) 24.6%	22,119 (2,425) 21.5%	8,800 (2,348) 10.3%	150,575 (43,087) 32.5%	969 (602) 25.2%	728 (142) 17.4%	189,262 (49,833) 27.3%
Vocational Skills (1.6)	4,112 13.5%	284 10.2%	11,384 11.1%	4,865 5.7%	55,065 11.9%	154 4.0%	1,034 24.7%	76,898 11.1%
ABE/ASE (1.7/1.8)	3,980 13.1%	666 23.8%	31,311 30.5%	29,351 34.3%	27,679 6.0%	1,329 34.6%	452 10.8%	94,768 13.7%
Gen Studies Cert (1.5)	938 3.1%	85 3.0%	3,379 3.3%	1,433 1.7%	20,487 4.4%	207 5.4%	410 9.8%	26,939 3.9%
TOTALS	30,361 100.0%	2,795 100.0%	102,769 100.0%	85,640 100.0%	462,684 100.0%	3,846 100.0%	4,181 100.0%	692,276 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

## Illinois Community College Board

Table A-9

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under	17-20	21-24	25-30
General Associate (1.0)	67 1.2%	5,453 3.4%	4,750 3.7%	3,678 3.3%
Bacc/Transfer *(Course Enrollees) (1.1)	1,622 (855) 27.9%	88,455 (18,428) 54.9%	62,606 (13,181) 49.3%	43,628 (8,745) 38.8%
Occupational *(Course Enrollees) (1.2)	263 (103) 4.5%	31,853 (4,548) 19.8%	32,046 (5,308) 25.2%	33,350 (7,108) 29.6%
Vocational Skills (1.6)	1,111 19.1%	8,046 5.0%	8,043 6.3%	10,949 9.7%
ABE/ASE (1.7/1.8)	2,098 36.0%	24,663 15.3%	17,213 13.6%	17,492 15.5%
General Studies Cert (1.5)	663 11.4%	2,681 1.7%	2,292 1.8%	3,440 3.1%
TOTALS	5,824 100.0%	161,151 100.0%	126,950 100.0%	112,537 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

## Illinois Community College Board

Table A-9  
(Continued)FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	31-39	40-55	Over 55	Unknown	Total
General Associate (1.0)	3,550 2.7%	2,569 2.3%	1,073 3.8%	59 0.4%	21,199 3.1%
Bacc/Transfer *(Course Enrollees) (1.1)	42,940 (9,991) 32.7%	32,833 (9,020) 29.2%	8,698 (2,485) 30.7%	2,428 (1,068) 18.0%	283,210 (63,773) 40.9%
Occupational *(Course Enrollees) (1.2)	45,168 (12,827) 34.4%	39,808 (16,025) 35.4%	5,630 (3,214) 19.9%	1,144 (700) 8.5%	189,262 (49,833) 27.3%
Vocational Skills (1.6)	16,324 12.4%	19,079 16.9%	5,714 20.1%	7,632 56.6%	76,898 11.1%
ABE/ASE (1.7/1.8)	17,935 13.6%	11,743 10.4%	3,177 11.2%	447 3.3%	94,768 13.7%
General Studies Cert (1.5)	5,484 4.2%	6,542 5.8%	4,070 14.4%	1,767 13.1%	26,939 3.9%
TOTALS	131,401 100.0%	112,574 100.0%	28,362 100.0%	13,477 100.0%	692,276 100.0%

56) \*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records



## Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000  
FISCAL YEARS 1993 AND 1994

CURRICULA & CIP	FY 1993	FY 1994	Number Change	Percent Change
Associate Degree Nursing 511601	15,241	14,797	(444)	-2.9%
Business Data Programming 521202	10,846	9,923	(923)	-8.5%
Criminal Justice Technology 430107	8,442	7,935	(507)	-6.0%
Child Care Provider/Assistant 200202	6,845	6,958	113	1.7%
Accounting and Bookkeeping, General 520302	7,656	6,815	(841)	-11.0%
Business Administration & Management 520201	6,551	5,727	(824)	-12.6%
Administrative Assistant/Secretarial 520401	6,213	5,493	(720)	-11.6%

# Student Enrollments & Completions Fiscal Year 1994

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Illinois Community College Board

Table A-11

## FISCAL YEAR 1994 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY STUDENT INTENT

	Prepare for New or 1st Occup Career	Improve Present Occup Skills	Explore Courses to Decide on Career	Prepare for Transfer to Four Year Institution	Remedy Basic Skill Deficiencies	Pursue Non-Career Personal Interests	Prepare for GED Test	Other or Unknown	Total
Gen Assoc (1.0)	5,746 3.6%	1,611 1.7%	1,737 3.7%	5,549 3.8%	2,567 3.2%	1,425 2.0%	282 0.7%	2,282 4.1%	21,199 3.1%
Bacc/Transf *(Crse Enr) (1.1)	48,857 (10,462) 30.4%	13,502 (4,956) 14.5%	20,066 (3,972) 42.9%	109,262 (24,970) 75.8%	45,405 (1,058) 56.8%	20,587 (12,334) 29.5%	5,384 (658) 12.6%	20,147 (5,363) 36.6%	283,210 (63,773) 40.9%
Occupational *(Crse Enr) (1.2)	84,067 (10,614) 52.3%	37,777 (20,683) 40.7%	14,582 (2,731) 31.2%	19,986 (2,872) 13.9%	4,199 (1,186) 5.3%	12,895 (6,639) 18.5%	2,146 (858) 5.0%	13,610 (4,272) 24.7%	189,262 (49,833) 27.3%
Vocational (1.6)	9,632 6.0%	35,699 38.4%	6,083 13.0%	3,143 2.2%	4,027 5.0%	11,571 16.6%	1,015 2.4%	5,728 10.4%	76,898 11.1%
ABE/ASE (1.7/1.8)	9,764 6.1%	2,562 2.8%	2,587 5.5%	5,722 4.0%	21,454 26.9%	10,640 15.3%	33,489 78.2%	8,550 15.5%	94,768 13.7%
Gen Std Cert (1.5)	2,817 1.8%	1,756 1.9%	1,736 3.7%	578 0.4%	2,239 2.8%	12,633 18.1%	496 1.2%	4,684 8.5%	26,939 3.9%
TOTALS	160,883 100.0%	92,907 100.0%	46,791 100.0%	144,240 100.0%	79,891 100.0%	69,751 100.0%	42,812 100.0%	55,001 100.0%	692,276 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Student Enrollments & Completions  
Fiscal Year 1994

Illinois Community College Board

Table A-12

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY ENROLLMENT OBJECTIVE

	To Complete One or Several Courses	To Complete Certificate of Less Than One Year	To Complete Certificate of One Year or More	To Complete an Associate Degree	Unknown	Total
General Associate (1.0)	2,692 0.7%	12.7% 126 0.4%	0.6% 3,386 5.4%	16.0% 14,995 6.6%	0 0.0%	21,199 3.1% 100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	132,309 (50,229) 36.3%	46.7% (664) 12.5%	1.4% (4,417) 39.1%	8.7% (8,423) 52.6%	2,469 (40) 42.5%	283,210 (63,773) 40.9% 100.0%
Occupational *(Course Enrollees) (1.2)	66,669 (44,507) 18.3%	35.2% (616) 39.8%	6.5% (783) 40.6%	13.5% (3,909) 36.5%	1,617 (18) 27.8%	189,262 (49,833) 27.3% 100.0%
Vocational Skills (1.6)	63,612 17.4%	82.7% 5,115 16.6%	6.7% 3,636 5.8%	4.7% 4,339 1.9%	196 3.4%	76,898 11.1% 100.0%
ABE/ASE (1.7/1.8)	75,662 20.7%	79.8% 8,155 26.4%	8.6% 5,052 8.0%	5.3% 4,472 2.0%	1,427 24.5%	94,768 13.7% 100.0%
Gen Studies Cert (1.5)	23,716 6.5%	88.0% 1,363 4.4%	5.1% 697 1.1%	2.6% 1,059 0.5%	104 1.8%	26,939 3.9% 100.0%
TOTALS	364,660 100.0%	52.7% 30,894 100.0%	4.5% 63,056 100.0%	9.1% 227,853 100.0%	5,813 100.0%	692,276 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

58 SOURCE OF DATA: Annual Enrollment (A1) Records

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Illinois Community College Board

Table A-13

FISCAL YEAR 1994 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE

	Part-time	Full-time	Total
Summer	195,094	14,996	210,090
Fall	301,059	102,998	404,057
*Winter	26,860	2,062	28,922
Spring	298,189	94,418	392,607

\*College of DuPage is the only public community college on the quarter system.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
GED	22,439	5.5%
High School	297,217	72.2%
Some College Courses	24,784	6.0%
Certificate	9,858	2.4%
Associate Degree	22,025	5.4%
Bachelor's Degree	22,377	5.4%
Master's Degree	5,743	1.4%
First Professional Degree	307	0.1%
Doctoral Degree	3,171	0.8%
Other	3,456	0.8%
Total Known	411,377	100.0%
None/Unknown	186,131	
Total	597,508	

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SOURCE OF DATA: Annual Enrollment (A1) Records

Student Enrollments & Completions  
Fiscal Year 1994

Illinois Community College Board

Table A-15

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	304,331	67.8%
30-59	85,990	19.1%
60-89	46,292	10.3%
90-119	9,778	2.2%
120-159	2,397	0.5%
160+	369	0.1%
Total Known	449,157	100.0%
None/Unknown	243,119	
Total	692,276	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS  
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	9,077	2.2%
0.51 - 1.00	12,956	3.2%
1.01 - 1.50	15,193	3.7%
1.51 - 2.00	44,582	10.9%
2.01 - 2.50	55,651	13.6%
2.51 - 3.00	96,645	23.6%
3.01 - 3.50	68,413	16.7%
3.51 - 4.00	106,202	26.0%
Total Known	408,719	100.0%
Not Reported	283,557	
Total	692,276	

SOURCE OF DATA: Annual Enrollment (A1) Records



Student Enrollments & Completions  
Fiscal Year 1994

Illinois Community College Board

Table A-17

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,580	5.0%
81 - 90	8,103	8.8%
71 - 80	9,618	10.5%
61 - 70	10,410	11.3%
51 - 60	15,204	16.6%
41 - 50	10,805	11.8%
31 - 40	9,762	10.6%
21 - 30	9,718	10.6%
11 - 20	7,845	8.6%
1 - 10	5,704	6.2%
Total Known	91,749	100.0%
Not Reported	600,527	
Total	692,276	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1994 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	2,623	3.6%
22 - 26	13,435	18.4%
19 - 21	15,596	21.4%
1 - 18	41,227	56.6%
Total Known	72,881	100.0%
Not Reported	619,395	
Total	692,276	
Mean Score	16.4	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Completion Data Tables

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## Illinois Community College Board

Table B-1

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS  
BY DEGREE, FISCAL YEARS 1990-1994

	1990	1991	1992	1993	1994
<b>COLLEGIATE LEVEL</b>	<b>30,308</b>	<b>32,309</b>	<b>34,869</b>	<b>36,525</b>	<b>36,855</b>
Percent Change	5.4%	6.6%	7.9%	4.7%	0.9%
GENERAL ASSOCIATE	480	469	477	624	687
Percent Change	22.1%	-2.3%	1.7%	30.8%	10.1%
BACC/TRANSFER	11,899	12,847	13,302	13,629	13,710
Percent Change	4.8%	8.0%	3.5%	2.5%	0.6%
Assoc. in Arts	6,838	7,283	7,559	7,804	7,922
Assoc. in Science	4,554	4,988	5,181	5,253	5,262
Assoc. in Arts & Science	507	576	562	572	528
OCCUPATIONAL	17,905	18,976	21,075	22,239	22,428
Percent Change	5.5%	6.0%	11.1%	5.5%	0.8%
Assoc. in Applied Science	8,225	8,542	9,338	10,217	10,571
Cert. of 1 Yr. or More	3,636	3,904	4,473	4,710	4,688
Cert. of Less than 1 Yr.	5,782	6,436	7,189	7,174	6,892
Vocational Skills Cert.	262	94	85	138	189
GENERAL STUDIES CERT.	24	17	15	33	30
Percent Change	-4.0%	-29.1%	-11.8%	120.0%	-9.1%
<b>PRE-COLLEGIATE LEVEL</b>	<b>3,829</b>	<b>1,821</b>	<b>2,254</b>	<b>2,778</b>	<b>1,753</b>
Percent Change	200.3%	-57.7%	37.0%	23.2%	-36.7%
ADULT BASIC ED	2,468	578	173	229	313
Percent Change	2084.1%	-75.5%	-70.1%	32.4%	36.7%
ADULT SECONDARY ED	1,361	1,043	2,081	2549	1,445
Percent Change	17.1%	-23.9%	99.5%	22.5%	-43.3%
<b>TOTAL COMPLETIONS</b>	<b>34,137</b>	<b>33,930</b>	<b>37,123</b>	<b>39,303</b>	<b>38,613</b>
Percent Change	13.7%	-0.6%	9.4%	5.8%	-1.6%

SOURCE OF DATA: Annual Enrollment &amp; Completion (A1) Records

Student Enrollments & Completions  
Fiscal Year 1994

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Illinois Community College Board

Table B-2

FISCAL YEAR 1994 DUPLICATED COMPLETERS  
BY DEGREE AND GENDER

	Male		Female		Total
<b>COLLEGIATE LEVEL</b>	<b>14,578</b>	<b>39.6%</b>	<b>22,277</b>	<b>60.4%</b>	<b>36,855</b> 100.0%
GENERAL ASSOCIATE	310	45.1%	377	54.9%	687 100.0%
BACC/TRANSFER	5,585	40.7%	8,125	59.3%	13,710 100.0%
Assoc. in Arts	2,981		4,941		7,922
Assoc. in Science	2,370		2,892		5,262
Assoc. in Arts & Science	234		292		526
OCCUPATIONAL	8,674	38.7%	13,754	61.3%	22,428 100.0%
Assoc. in Applied Science	3,742		6,829		10,571
Cert. of 1 Yr. or More	1,807		2,859		4,666
Cert. of Less than 1 Yr.	3,062		3,930		6,992
Vocational Skills Cert.	63		136		199
GENERAL STUDIES CERT.	9	30.0%	21	70.0%	30 100.0%
<b>PRE-COLLEGIATE LEVEL</b>	<b>720</b>	<b>41.0%</b>	<b>1,038</b>	<b>59.0%</b>	<b>1,758</b> 100.0%
ADULT BASIC EDUCATION	109	34.8%	204	65.2%	313 100.0%
ADULT SECONDARY EDUCATION	611	42.3%	834	57.7%	1,445 100.0%
<b>TOTAL COMPLETIONS</b>	<b>15,298</b>	<b>39.0%</b>	<b>23,315</b>	<b>60.4%</b>	<b>38,613</b> 100.0%

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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# Student Enrollments & Completions Fiscal Year 1994

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Table B-3

## FISCAL YEAR 1994 DUPLICATED COMPLETERS BY DEGREE AND ETHNICITY

	Asian	Am Indian	Black	Hispanic	White	Alien	Unknown	Total
<b>COLLEGIATE LEVEL</b>	<b>1,233</b>	<b>137</b>	<b>4,154</b>	<b>1,491</b>	<b>29,604</b>	<b>160</b>	<b>86</b>	<b>36,855</b>
	3.3%	0.4%	11.3%	4.0%	80.3%	0.4%	0.2%	100.0%
GENERAL ASSOCIATE	27	1	193	42	417	3	4	687
	3.9%	0.1%	28.1%	6.1%	60.7%	0.4%	0.6%	100.0%
BACC/TRANSFER	347	31	1,001	436	11,809	60	26	13,710
	2.5%	0.2%	7.3%	3.2%	86.1%	0.4%	0.2%	100.0%
Assoc in Arts	136	19	669	276	6,774	33	15	7,922
Assoc in Science	209	11	314	158	4,539	27	4	5,262
Assoc in Arts & Science	2	1	18	2	496	0	7	526
OCCUPATIONAL	849	105	2,955	1,013	17,354	96	56	22,428
	3.8%	0.5%	13.2%	4.5%	77.4%	0.4%	0.2%	100.0%
Assoc in Applied Science	294	48	894	326	8,940	58	11	10,571
Cert of 1 Yr or More	126	20	721	200	3,576	16	7	4,666
Cert. of Less than 1 Yr.	414	36	1,306	471	4,709	18	38	6,992
Vocational Skills Cert.	15	1	34	16	129	4	0	199
GENERAL STUDIES CERT.	0	0	5	0	24	1	0	30
	0.0%	0.0%	16.7%	0.0%	80.0%	3.3%	0.0%	100.0%
<b>PRE-COLLEGIATE LEVEL</b>	<b>14</b>	<b>11</b>	<b>260</b>	<b>80</b>	<b>1,343</b>	<b>13</b>	<b>31</b>	<b>1,758</b>
	0.3%	0.3%	15.1%	4.5%	75.4%	0.7%	1.8%	100.0%
ADULT BASIC ED	6	2	59	28	214	4	0	313
	1.9%	0.6%	18.8%	8.9%	68.4%	1.3%	0.0%	100.0%
ADULT SECONDARY ED	8	9	207	52	1,129	9	31	1,445
	0.6%	0.6%	14.3%	3.6%	78.1%	0.6%	2.1%	100.0%
<b>TOTAL COMPLETERS</b>	<b>1,237</b>	<b>148</b>	<b>4,420</b>	<b>1,571</b>	<b>30,947</b>	<b>173</b>	<b>117</b>	<b>38,613</b>
	3.2%	0.4%	11.5%	4.1%	80.1%	0.4%	0.3%	100.0%

SOURCE OF DATA: Annual Enrollment &amp; Completion (A1) Records

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# Student Enrollments & Completions Fiscal Year 1994

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Table B-4

## FISCAL YEAR 1994 DUPLICATED COMPLETERS BY DEGREE AND AGE GROUP

	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
<b>COLLEGIATE LEVEL</b>	<b>7,420</b> 23.1%	<b>9,005</b> 24.4%	<b>6,188</b> 16.7%	<b>8,017</b> 21.8%	<b>5,705</b> 15.5%	<b>489</b> 1.3%	<b>71</b> 0.2%	<b>36,658</b> 100.0%
GENERAL ASSOCIATE	74 10.8%	148 21.5%	125 18.2%	174 25.3%	144 21.0%	19 2.8%	3 0.4%	687 100.0%
BACC/TRANSFER	4,637 33.8%	4,288 31.3%	1,830 13.3%	1,716 12.5%	1,145 8.4%	73 0.5%	21 0.2%	13,710 100.0%
Assoc in Arts	2,593	2,517	1,007	1,017	724	54	10	7,922
Assoc in Science	1,803	1,608	776	655	391	18	11	5,262
Assoc in Arts & Science	241	163	47	44	30	1	0	526
OCCUPATIONAL	2,708 12.1%	4,565 20.4%	4,210 18.8%	6,117 27.3%	4,405 19.6%	376 1.7%	47 0.2%	22,428 100.0%
Assoc. in Applied Science	1,275	2,442	1,997	2,898	1,874	76	9	10,571
Cert. of 1 Yr. or More	494	856	924	1,382	912	87	11	4,666
Cert of Less than 1 Yr	928	1,240	1,248	1,778	1,573	204	21	6,992
Vocational Skills Cert.	11	27	41	59	46	9	6	199
GENERAL STUDIES CERT	1 3.3%	4 13.3%	3 10.0%	10 33.3%	11 36.7%	1 3.3%	0 0.0%	30 100.0%
<b>PRE-COLLEGIATE LEVEL</b>	<b>605</b> 34.1%	<b>277</b> 15.0%	<b>268</b> 15.2%	<b>294</b> 16.7%	<b>230</b> 12.6%	<b>30</b> 1.7%	<b>64</b> 3.0%	<b>1,768</b> 100.0%
ADULT BASIC ED	97 31.0%	53 16.9%	55 17.6%	74 23.6%	30 9.6%	3 1.0%	1 0.3%	313 100.0%
ADULT SECONDARY ED	508 35.2%	224 15.5%	213 14.7%	220 15.2%	190 13.1%	27 1.9%	63 4.4%	1,445 100.0%
<b>TOTAL COMPLETIONS</b>	<b>8,025</b> 20.8%	<b>9,282</b> 23.7%	<b>6,456</b> 16.7%	<b>8,311</b> 21.8%	<b>5,926</b> 15.3%	<b>499</b> 1.3%	<b>135</b> 0.3%	<b>38,913</b> 100.0%

SOURCE OF DATA: Annual Enrollment &amp; Completion (A1) Records

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# Student Enrollments & Completions Fiscal Year 1994

Illinois Community College Board

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Table B-5

## FISCAL YEAR 1994 DUPLICATED COMPLETERS BY DEGREE AND STUDENT INTENT

	Prepare for New or 1st Occupational Career	Improve Present Occupational Skills	Explore Courses to Decide on Career	Prepare for Transfer to Four Year Institution	Remedy Basic Skill Deficiencies	Pursue Non-Career Personal Interests	Prepare for GED Test	Other or Unknown	Total
<b>COLLEGIATE LEVEL</b>	<b>15,524</b> <b>42.4%</b>	<b>2,838</b> <b>7.7%</b>	<b>2,987</b> <b>8.1%</b>	<b>10,750</b> <b>29.2%</b>	<b>526</b> <b>1.4%</b>	<b>1,522</b> <b>4.1%</b>	<b>269</b> <b>0.7%</b>	<b>2,329</b> <b>6.3%</b>	<b>36,455</b> <b>100.0%</b>
GENERAL ASSOCIATE	238 34.6%	43 6.3%	51 7.4%	253 36.8%	18 2.6%	43 6.3%	1 0.1%	40 5.8%	687 100.0%
BACC/TRANSFER	3,036 22.1%	395 2.9%	900 6.6%	7,926 57.8%	104 0.8%	446 3.3%	50 0.4%	853 6.2%	13,710 100.0%
Assoc in Arts	1,583	244	614	4,622	51	276	35	497	7,922
Assoc in Science	1,355	134	249	2,948	53	164	15	344	5,262
Assoc in Arts & Science	98	17	37	356	0	6	0	12	526
OCCUPATIONAL	12,342 55.0%	2,398 10.7%	2,045 9.1%	2,567 11.4%	402 1.8%	1,029 4.6%	216 1.0%	1,429 6.4%	22,428 100.0%
Assoc in Applied Science Cert. of 1 Yr. or More	6,108	955	894	1,454	76	329	65	690	10,571
Cert. of Less than 1 Yr	2,733	412	453	439	78	198	48	305	4,666
Vocational Skills Cert.	3,461	1,001	675	625	236	489	101	404	6,992
	40	30	23	49	12	13	2	30	199
GENERAL STUDIES CERT.	8 26.7%	2 6.7%	1 3.3%	4 13.3%	2 6.7%	4 13.3%	2 6.7%	7 23.3%	30 100.0%
<b>PRE-COLLEGIATE LEVEL</b>	<b>374</b> <b>27.3%</b>	<b>32</b> <b>7.5%</b>	<b>35</b> <b>2.0%</b>	<b>143</b> <b>8.7%</b>	<b>87</b> <b>4.9%</b>	<b>55</b> <b>3.1%</b>	<b>567</b> <b>32.2%</b>	<b>465</b> <b>26.3%</b>	<b>1,758</b> <b>100.0%</b>
ADULT BASIC ED	62 19.8%	3 1.0%	7 2.2%	9 2.9%	8 2.6%	13 4.2%	39 12.5%	172 55.0%	313 100.0%
ADULT SECONDARY ED	312 21.6%	29 2.0%	28 1.9%	134 9.3%	79 5.5%	42 2.9%	528 36.5%	293 20.3%	1,445 100.0%
<b>TOTAL COMPLETERS</b>	<b>15,995</b> <b>41.4%</b>	<b>2,870</b> <b>7.4%</b>	<b>3,032</b> <b>7.8%</b>	<b>10,803</b> <b>26.2%</b>	<b>613</b> <b>1.6%</b>	<b>1,577</b> <b>4.1%</b>	<b>836</b> <b>2.2%</b>	<b>2,794</b> <b>7.1%</b>	<b>38,613</b> <b>100.0%</b>

SOURCE OF DATA: Annual Enrollment &amp; Completion (A1) Records

## Illinois Community College Board

Table B-6

FISCAL YEAR 1994 DUPLICATED COMPLETERS  
BY DEGREE AND ENROLLMENT OBJECTIVE

	To Complete One or Several Courses	To Complete Certificate of Less Than One Year	To Complete Certificate of One Year or More	To Complete an Associate Degree	Unknown	Total
<b>COLLEGIATE LEVEL</b>	<b>6,380</b> 17.3%	<b>2,348</b> 6.4%	<b>5,368</b> 14.6%	<b>22,345</b> 60.8%	<b>414</b> 1.1%	<b>36,855</b> 100.0%
GENERAL ASSOCIATE	98 14.3%	15 2.2%	55 8.0%	519 75.5%	0 0.0%	687 100.0%
BACC/TRANSFER	2,401 17.5%	116 0.8%	1,095 8.0%	9,946 72.5%	152 1.1%	13,710 100.0%
Assoc in Arts	1,478	61	728	5,537	118	7,922
Assoc in Science	908	54	366	3,900	34	5,262
Assoc in Arts & Science	15	1	1	509	0	526
OCCUPATIONAL	3,867 17.2%	2,212 9.9%	4,214 18.8%	11,873 52.9%	262 1.2%	22,428 100.0%
Assoc in Applied Science Cert. of 1 Yr. or More	1,293 617	207 352	933 1,875	7,989 1,764	149 58	10,571 4,666
Cert. of Less than 1 Yr. Vocational Skills Cert	1,892 65	1,641 12	1,376 30	2,028 92	55 0	6,992 199
GENERAL STUDIES CERT.	14 46.7%	5 16.7%	4 13.3%	7 23.3%	0 0.0%	30 100.0%
<b>PRE-COLLEGIATE LEVEL</b>	<b>1,233</b> 70.1%	<b>82</b> 4.7%	<b>111</b> 6.3%	<b>275</b> 15.6%	<b>67</b> 3.2%	<b>1,758</b> 100.0%
ADULT BASIC ED	164 52.4%	34 10.9%	19 6.1%	96 30.7%	0 0.0%	313 100.0%
ADULT SECONDARY ED	1,069 74.0%	48 3.3%	92 6.4%	179 12.4%	57 3.9%	1,445 100.0%
<b>TOTAL COMPLETIONS</b>	<b>7,613</b> 19.7%	<b>2,430</b> 6.3%	<b>5,479</b> 14.2%	<b>22,620</b> 58.6%	<b>471</b> 1.2%	<b>38,613</b> 100.0%

SOURCE OF DATA: Annual Enrollment &amp; Completion (A1) Records

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