

DOCUMENT RESUME

ED 370 958

TM 021 249

AUTHOR Cooper, Karen A.; And Others  
 TITLE Rhode Island Public Schools 1992 Education Indicators: Education Outcomes, Community Context, Policies and Practices.  
 INSTITUTION Rhode Island State Dept. of Elementary and Secondary Education, Providence.  
 PUB DATE Feb 93  
 NOTE 99p.  
 PUB TYPE Statistical Data (110) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC04 Plus Postage.  
 DESCRIPTORS \*Academic Achievement; \*Community; Context Effect; Demography; Educational Finance; Educational Policy; Educational Practices; Elementary Secondary Education; Enrollment; Expenditures; Financial Support; Income; \*Outcomes of Education; Public Schools; \*School Districts; State Programs; Tables (Data); Teachers; \*Test Results  
 IDENTIFIERS \*Educational Indicators; \*Rhode Island

ABSTRACT

This report, fifth in an annual series, is designed to provide information about Rhode Island schools in the form of educational indicators. The report presents three types of indicators: (1) education outcomes, such as results of student testing and other measures of success; (2) community context, including demographic, enrollment, and financial-resource information; and (3) policies and practices, including information on programs and operations. Six graphs (reading, mathematics, language arts, health knowledge, physical fitness, and writing) present statewide outcomes, and the same format is used for each of the 37 school districts. In tabular form, summary information is given for the state as a whole and the districts for test scores, enrollment, size, resources, revenues, approvals, staff, instruction, and expenditures. (SLD)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*

T/M

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

PERMISSION TO REPRODUCE THIS  
MATERIAL HAS BEEN GRANTED BY

RED A. BEAULIEU

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

ED 370 958

# RHODE ISLAND PUBLIC SCHOOLS 1992 EDUCATION INDICATORS

- o EDUCATION OUTCOMES
- o COMMUNITY CONTEXT
- o POLICIES AND PRACTICES



Rhode Island Department of Elementary & Secondary Education  
22 Hayes Street  
Providence, Rhode Island 02908

February, 1993

102 12 49

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS  
Bruce Sundlun, Governor

RHODE ISLAND BOARD OF REGENTS  
FOR ELEMENTARY AND SECONDARY EDUCATION

Frederick Lippitt, Esq., Chairman

Elia Germani, Esq., Vice Chairman

Robert J. Canavan

Jo Eva Gaines

Patricia Houlihan

Richard Licht, Esq.

Helen M. Mathieu

Joyce H. Pitman

Nicolas Retsinas

C. June Tow

Representative Robert S. Tucker

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
Peter McWalters, Commissioner

The Board of Regents does not discriminate on the basis of age, sex, race, religion, national origin, color or handicap in accordance with applicable laws and regulations.



STATE OF RHODE ISLAND & PROVIDENCE PLANTATIONS  
DEPARTMENT OF EDUCATION

22 Hayes Street  
Providence, R.I. 02908

Peter McWalters  
Commissioner

February, 1993

(401) 277-2031  
FAX (401) 277-6178  
Voice/TDD (401) 277-2031

**TO ALL RHODE ISLANDERS:**

A strong education system, responsive to the needs of students, parents, and other citizens, is essential to the social and economic health of Rhode Island. To ensure the growth and development of this education system, meaningful information on its status must be available to guide policy formation, stimulate educational improvement and inform the public.

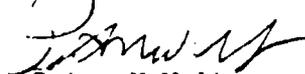
This report, the fifth in an annual series, is designed to provide information in the form of education indicators. The report presents three types of indicators about the public school system.

- o **Education Outcomes** - This includes results of student testing and other measures of student success. Outcome information is also presented across multiple years to document educational trends.
- o **Community Context** - This includes demographic, enrollment and financial resource information about a community. This type of indicator is useful as a framework for reviewing education outcomes.
- o **Policies and Practices** - This includes information on the programs, organization, regulations and budgets which are now in operation.

These education indicators provide essential information about the performance of our educational system. They tell us where progress is being made and whether problems may be occurring. At the same time, these indicators cannot possibly tell us everything about a school system (another report on the condition of education is available and provides additional information about the status of education in Rhode Island). No report can replace a visit to our schools, discussions with the teachers and staffs, and observation of the educational process.

I hope you will find this report useful.

Sincerely,



Peter McWalters

Commissioner

4

Rhode Island Public Schools  
1992 Education Indicators

- o Education Outcomes
- o Community Context
- o Policies And Practices

**REPORT PREPARED BY:**

Management Information Services Unit (401) 277-2841

Dr. Reo A. Beaulieu, Specialist IV  
Karen A. Cooper, Primary Author  
Marie Gariepy

**IN COOPERATION WITH:**

Office of Testing and Evaluation (401) 277-3126

Dr. James Karon

Peter McWalters, Commissioner  
Rhode Island Department of Elementary & Secondary Education  
22 Hayes Street  
Providence, Rhode Island 02908

February, 1993

TABLE OF CONTENTS

USING EDUCATION INDICATORS.....	1
GUIDE TO INTERPRETING DATA.....	3
RHODE ISLAND INFORMATION.....	14
SCHOOL DISTRICT INFORMATION.....	17
BARRINGTON.....	18-19
BRISTOL.....	20-21
BURRILLVILLE.....	22-23
CENTRAL FALLS.....	24-25
COVENTRY.....	26-27
CRANSTON.....	28-29
CUMBERLAND.....	30-31
EAST GREENWICH.....	32-33
EAST PROVIDENCE.....	34-35
FOSTER.....	36-37
GLOCESTER.....	38-39
JAMESTOWN.....	40-41
JOHNSTON.....	42-43
LINCOLN.....	44-45
LITTLE COMPTON.....	46-47
MIDDLETOWN.....	48-49
NARRAGANSETT.....	50-51
NEWPORT.....	52-53
NEW SHOREHAM.....	54-55
NORTH KINGSTOWN.....	56-57
NORTH PROVIDENCE.....	58-59
NORTH SMITHFIELD.....	60-61
PAWTUCKET.....	62-63
PORTSMOUTH.....	64-65
PROVIDENCE.....	66-67
SCITUATE.....	68-69
SMITHFIELD.....	70-71
SOUTH KINGSTOWN.....	72-73
TIVERTON.....	74-75
WARREN.....	76-77
WARWICK.....	78-79
WESTERLY.....	80-81
WEST WARWICK.....	82-83
WOONSOCKET.....	84-85
EXETER-WEST GREENWICH.....	86-87
CHARIHO.....	88-89
FOSTER-GLOCESTER.....	90-91

## USING EDUCATION INDICATORS

### THE INDICATORS

Three types of education indicators are presented in this report.

- o EDUCATION OUTCOMES - These indicators are the outcomes, or results, of the education system. More specifically, these are measures of student success. Included are test results, graduation rates and attendance rates.
- o COMMUNITY CONTEXT - These indicators describe the characteristics of a community. These characteristics are relatively set; that is, they are not subject to rapid alteration. Included are demographic, enrollment and financial resource items. This information provides a framework in which to consider the education outcomes.
- o POLICIES AND PRACTICES - These indicators provide descriptions of programs, organization, regulations and budgets which are now in operation. These factors reflect decisions made and actions taken that directly affect educational programs and services and, as such, can be changed if the need arises.

Taken together, these indicators present several aspects of Rhode Island's education system. Although they do not portray a total, comprehensive picture of each district or the state, the separate indicators, as well as the links among them, contribute to our understanding of education on a statewide basis and in the cities and towns.

### USES AND LIMITATIONS

Different readers, with varying needs, will view the indicators from different perspectives. However, the following comments on the uses and limitations of education indicators are relevant to all users.

- o USES - Education indicators highlight the strengths and weaknesses in a system. They allow monitoring over time. They provide signposts, pointing to both problems and possible solutions. They are especially valuable if they focus on schooling outcomes which are generally considered to be essential.
- o LIMITATIONS - Education indicators are limited in scope, describing only a portion of the education system. They do not address the interaction between students and teacher, or among the various students. In fact, much of the learning and teaching in our classrooms cannot be reduced to an indicator. Indicators do not provide clear links between cause and effect. They should not be used to make inappropriate comparisons or judgements.

There is an additional concept to keep in mind when using the education indicators. Some of the indicators measure a school district's compliance with a state requirement. A district may, however, actually exceed the state requirement. For example, the report may show a district to be in compliance with the Basic Education Program standards. Perhaps that district far exceeds the standards. Or, the indicator may show that a district's graduation requirements exceed the state requirement - yet the nature of the additional requirement is not shown. The person who wishes a complete picture of a district should pursue such questions at the local level.

Education indicators can contribute to a complete and sound decision making process. Used well, they will assist educators, citizens and policy makers as they seek to strengthen Rhode Island's schools.

#### **DEFINITIONS AND NOTES**

The Guide to Interpreting Data begins on page 3. For each indicator, there is information on how the indicator was derived and the time period which is covered. It is important for the reader to refer to these definitions and explanatory notes to ensure accurate interpretation of the data.

Three symbols are used in this report:

- o NA - means that the information was not available at the time that the report was published.
- o Dashes (---) - means that the district does not operate that type of program, or have that particular group of students, or that the calculation is not appropriate in this case.
- o Blank Graphs - means that there are no grade levels in a district beyond what is graphically presented.

## GUIDE TO INTERPRETING DATA

### A. EDUCATION OUTCOMES

The Education Outcomes section contains state and district outcomes. As an aid to interpreting this information, interpretive statements are listed below the definitions of each Education Outcome. However, there are two general points related to interpreting all Education Outcomes. Average test scores are influenced by the number of students who take the test. A more accurate picture of a district's performance is given when greater numbers of students take a test. Similarly, average scores are more likely to be positively or negatively influenced, therefore, less accurate, when there is a small number of test takers. Therefore, statistics representing fewer than five students are not reported. In all cases, achievement scores are strongly influenced by home and community context factors and, as such, should not be considered alone as measures of education quality.

Scores for districts are overall averages. It is important to keep in mind that although district scores are good indicators of performance for any given test, a test may address only part of the objectives and goals that are being emphasized within a district. The interested reader is encouraged to talk to educators at the local level to learn more about results at the school building level. The reader is also advised to discuss the range of scores within the district or across testing areas.

#### **TEST SCORES\***

Basic Skills - Average test scores are provided for students at grades 3, 6, 8 and 10 based on the 1985 nationally normed Metropolitan Achievement Test (MAT). Test scores on the MAT are presented in terms of the national percentile scale on which the national average is 50 in each of the test areas. The test areas measure reading (vocabulary and comprehension), mathematics (concepts, problem solving and computation), and language arts (spelling and language). As an example, an average score of 60 for a school district would mean that the average student in the district scored equal to or better than 60 percent of students nationally. Results are for 1991-92.

#### Interpretive Notes

- o The 50th percentile is the median (average) national score.
- o Average scores below the 50th percentile should be considered below average. Below average scores should be cause for concern since many students must have scored well below average in the basic skills to bring the district average down to that level. Average scores below the 40th percentile should be cause for serious concern.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in basic skills.

\* Statistics aggregated for fewer than five students are not reported.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores on this type of test when they are already at a high level.
- o Nationally and statewide, average scores are higher for the elementary grades than for the secondary grades.
- o Percentile differences of only one or two points variation between years should not be considered educationally significant. A continuing gradual decrease or increase in scores over time would be considered educationally meaningful.
- o Differences or similarities in performance across test areas (reading, math, and language arts) should also be examined.

National Assessment of Educational Progress (Percent Proficient) - Mathematics proficiency derived from the 1990 National Assessment of Educational Progress is displayed in terms of the percent of Rhode Island students who reached a level termed "proficient" as defined by the National Assessment Governing Board. Testing occurred in February, 1990. Test result is for grade 8 at the state level.

Writing - The writing achievement score is based on an essay written by students in grades 3 and 6. In previous years, a 1 to 4 scoring scale was used. Beginning with the 1990-1991 testing cycle, the scale was expanded so that student essays are rated by trained readers and given a score on a scale of 1 to 6. Students then receive a single writing score ranging from 2 to 12 that represents the overall rating by two readers. These scores are assigned to one of six categories: Poor (2 points); Weak (3-4 points); Fair (5-6 points); Good (7-8 points); Very Good (9-10 points); and Outstanding (11-12 points).

As a result of the change in the scoring scale, the trend data starts in 1990-91. The district page provides the average scores for grades 3 and 6. The Writing Assessment is not nationally normed. The assessment was developed by the Rhode Island Department of Education in conjunction with two Rhode Island Writing Committees (one for each grade) and the R.I. Writing Consortium. This means that students' writing is not compared to a national sample of students and is not ranked against this group. The scoring method allows for each student to score at the highest level, depending only upon the quality of writing completed. Results are for 1991-92.

#### Interpretive Notes

- o Students with a total writing score of 6 (high-end of the Fair category) or below are identified by the State education agency as possibly requiring supplementary services in writing.
- o The state average writing score for grade 3 is 7 with 49 percent of students scoring 7 or above. This indicates that 51 percent of students statewide may have a need for supplementary services. At grade 6, the average writing score is also 7 with 60 percent of the students scoring above that level. This indicates that the need for supplementary services is 40 percent for sixth graders.

- o At the local level, the average score is indicated for both the third and sixth grades.

Health Knowledge - Health Knowledge test scores are provided for students at grades 3, 6, 8, and 10. The tests for each grade were developed by the Rhode Island Department of Education. Results are reported in terms of the median value of the average percent correct scores across all items used in the eight (matrix) forms of the health tests at each grade (except for pilot testing and attitudinal items). The health knowledge tests administered at each grade level are substantially different, although the same general health areas are assessed at all grades. These health areas include mental and social health, personal and physical health, family health, community and environment health, and accident prevention. Results are for 1991-92.

#### Interpretive Notes

- o In separate analyses controlling for test difficulty, health knowledge scores showed some improvement at grades 3 and 10 and remained fairly stable at grades 6 and 8.
- o Statewide, lower grades (3, 6) generally achieved higher scores than upper grades (8, 10).
- o While measuring similar health knowledge outcomes, some test questions differ from year to year and test questions generally differ across grades.
- o There is a significant range of school district scores across the state. District scores that are 5 points or more below state averages may be a cause for serious concern.

Physical Fitness - Average physical fitness test scores are provided for students in grades 3, 6, 8 and 10 based on the 1985 nationally normed Presidential Youth Fitness Test. Test scores are presented in terms of the national percentile scale. The national mid-point in performance is scored at 50 in each of the test areas. Required events measure abdominal strength and endurance, speed and agility, flexibility, cardiorespiratory fitness, and upper body strength and endurance. Events vary by grade. The average physical fitness score includes results only for students completing all required events in a grade. Results are for 1991-92.

#### Interpretive Notes

- o Statewide, physical fitness performance is above national norms at grades 3, 6, 8, and 10. Therefore, scores below the 50th percentile should be considered below average and may be cause for concern.
- o Compared with 1991, overall physical fitness improved in 1992 for all four grades tested.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in physical fitness. Therefore, a district average score of 40 would be an extremely low score.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores when students are already at a high level of fitness.

Compensatory Education NCE Gain Scores - All school districts operate compensatory education programs that supplement instruction for educationally disadvantaged students. These programs are funded by federal Chapter 1 and State Section 4 allocations. Participating students come from schools with the highest poverty levels. Instruction can be in reading, language arts or mathematics.

District achievement data is reported in normal curve equivalent (NCE) gain scores, which measure the difference between academic skills before and after compensatory instruction. While any positive NCE score indicates a gain in skills, the Rhode Island minimum standard for compensatory programs is one (1) NCE. The results reported here include only grades 2 and above because federal regulations prohibit the aggregation of data from grades below 2. Test results are for 1991-92.

Scholastic Aptitude Test Scores - The average Scholastic Aptitude Test (SAT) scores of public high school seniors are reported. SAT scores are commonly used as part of the college admissions process. The minimum score is 200 and the maximum is 800. Since this is a voluntary test, the test score averages for a school district can be influenced by the number of students choosing to take the test. Variations in the percent of students taking the SAT will influence average scores. In addition, average test scores are strongly influenced by student, home and community characteristics that are beyond the influence of schools. Finally, the SAT was not designed to fully represent high school curricula in English or mathematics. For these reasons, SAT score averages are not a valid measure of the educational quality of a school system.

Caution in interpreting annual changes in SAT scores is advised. Score changes for small communities should be treated with extra caution (e.g. fluctuations of 20 or more points in either the verbal or math score average are known to occur for at least one third of schools nationally each year where fewer than 100 students take the SAT in a given school).

SAT scores are reported separately in the areas of verbal skills and mathematics skills; the sum of the two scores is also reported. SAT score averages are also provided for those students who have taken both geometry and two or more years of a foreign language. This refinement helps to focus on the group of students who appear to be college-bound. The percent of the graduation class taking the SAT is indicated. The results are for 1991-92 public schools only.

#### Interpretive Notes

- o SATs are voluntary; therefore, the percent of test takers varies across districts. The state average for public schools is 59% of seniors. District averages for the most recent year, Spring, 1992, are presented under Education Outcomes for each district.

- o Changes in scores of less than 10 points on Verbal or less than 15 points on Mathematics in either direction should be considered non-significant shifts. Changes in annual scores are particularly unstable for small districts.
- o SAT score averages are not a valid measure of the educational quality of schools.

Students in Need - These values indicate the percentages of students who are experiencing difficulty in attaining basic skills. Included are students scoring low in mathematics, reading or language skills on the Metropolitan Achievement Test and on the Fitness Test in grades 3, 6, 8, and 10. Also included are students scoring low in the Writing Test in grades 3 and 6. The state education agency deems it important to identify students with low skill levels as early as possible so that local school districts can establish appropriate intervention strategies. Local school districts are encouraged to supplement this information with locally available test data and other evaluative information to further assess the basic needs of these students.

#### **GRADUATION, ANNUAL DROPOUT AND ATTENDANCE RATES**

High School Graduation Rate - The high school graduation rate indicates the percent of a ninth grade class that will graduate based on the existing dropout incidence among 9th, 10th, 11th, and 12th grade students. It is a four-year cumulative rate, and represents the probability of an individual student graduating from high school. Starting next year, the calculation will include 7th and 8th grade incidences.

If the cumulative completion rate is subtracted from 100, one would have the cumulative dropout rate. Figuring rates in this manner represents a four year picture which takes into account key factors, such as: annual differences in class size, varying economic conditions, and the different grades at which students dropout.

The rate is computed using fall enrollment data and the number of dropouts by grade level from October 2, 1991 to October 1, 1992, as submitted by school districts. (If a student, who dropped out, should return at the start of the next school year, he/she remains as a dropout statistic for the previous year.) Specifically, dropout ratios for each grade are computed by dividing dropouts at a grade level by the Fall, 1991 enrollment at that grade level. A retention ratio is then computed at each grade as 1 minus the dropout ratio. The four retention ratios are multiplied together and then, multiplied by 100 to yield a four-year, cumulative graduation rate. The rate is for 1991-92.

Annual Dropout Rate - The annual dropout rate is the total number of students for grades 9-12, who dropout in a single year, divided by the total student enrollment for grades 9-12 in the fall of that year, multiplied by 100. This statistic represents a one year picture and includes the key factors occurring in this period. The rate is for 1991-92.

#### Interpretive Notes

- o In considering the above rates, it should be noted that it is possible that some students who are counted as dropouts may have enrolled in another learning program in this state or elsewhere.
- o The state graduation rate is 82.6 and the annual dropout rate is 4.6. While these figures may be considered for comparisons, be aware that the rates vary widely across districts. This variation should be taken into account.
- o It is not statistically accurate to multiply the annual dropout rate times four to derive a cumulative rate.

Attendance Rate - Attendance rate reflects the number of days which students are present in school. All Rhode Island districts are required to conduct 180 instructional days. The attendance rate reflects the percentage of time the average student is present within that 180 day period. The rate is for 1991-92.

General Educational Development (GED) - Adults may complete high school through a special study and testing process leading to a high school equivalency diploma. The GED tests are five tests in the areas of Writing Skills, Social Studies, Science, Literature and the Arts, and Mathematics. This program is often referred to as the GED (General Educational Development) program. This number is the number of GED diplomas awarded in Rhode Island by district from September 1991 to June 1992 to those adults 16-24 years of age based on the adult's last school of attendance.

#### B. COMMUNITY CONTEXT

##### **STUDENT ENROLLMENT**

Public School Enrollment - The number and percent of students enrolled in public schools within the district. Figures are for October, 1991.

Enrollment of Residents in Non-Public Schools - Students residing in the attendance area of the school district may attend non-public schools either in the same community or elsewhere. The number and percent of students in the district who attend non-public schools are shown. Figures are for October, 1991.

Enrollment in Vocational-Technical (Area Schools) - High school students may enroll in career-oriented vocational-technical programs at vocational-technical area schools. Listed is the number of students enrolled in the vocational-technical area schools from the sending district. The percentage is the ratio of area school enrollment to total grades 10-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Vocational-Technical (High Schools) - High school students may enroll in career-oriented vocational-technical programs at local high schools. The percentage is the ratio of local vocational-technical program enrollment to total grades 11-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Special Education Programs - Students with physical or learning disabilities may be formally placed in special education programs. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students in public and non-public schools receiving services.

Enrollment in Programs for Limited-English Proficient Students - Students with a foreign language background who have limited English language skills may be placed in special programs for the limited-English proficient. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students receiving services to resident average daily membership.

Enrollment in Compensatory Education Programs - Students who require special help in basic skills may be served by Chapter 1 - Section 4 (federal and state) programs. The number and percent of students served are provided. The figures are for 1991-92. Locally supported remedial education services are not included.

Enrollment in Programs for Gifted/Talented Students - Students who have exceptional abilities either academically or artistically may be served by special state funded programs for the gifted and talented. The number and percent of students served by state funded programs are provided. The figures are for 1991-92. Locally funded gifted education services are not included.

Minority Enrollment - Minority students are defined as Black, Hispanic, American Indian/Alaskan Native or Asian/Pacific Islander. The number and percent of students with a minority background are indicated. The figures are for October, 1991.

Adults Completing High School - These statistics represent the number and percent of adults (age 25 and over) in the community with an educational level of high school graduate or higher. Information is based on the 1990 census.

## RESOURCES

Median Family Income - This indicator records the family income level at which half of the community families had more income and half had less as measured in the 1990 federal census. Single person households are not counted as families.

Per Capita Income - This measure of the economic status of persons in the community is a 1989 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property Value Per Pupil - This is a measure of community wealth. Equalized weighted assessed valuation divided by resident average daily membership is indicated. Figures are based on 1991-92 data.

Municipal Tax Rate (Equalized) - This measure provides an estimate of the tax rate for a community as if the value of assessed property across communities were "equalized." It is computed by the Office of Municipal Affairs, Tax Equalization Section, Rhode Island Department of Administration. The rate (per \$1,000) is for tax assessment value as of 1990.

Local Education Revenues Per Pupil as Percent of Per Capita Income - This indicator reflects local educational support for schools. Higher values indicate greater support for schools in relation to community wealth. The figure is based on 1991-92 revenue data and 1989 per capita income data.

Percent of Enrollment with Free or Reduced Price Lunches - Students may receive free or reduced price school lunches if the income of their parents falls within certain low income guidelines. This measure indicates the average number and percent of students in the district granted free or reduced price lunches in October, 1991.

Percent of State Expenditures Allocated to Elementary/Secondary Education - This indicator specifies the percent of the total state budget allocated to elementary and secondary education, kindergarten through grade 12. Figures are for 1991-92. This indicator is not provided for individual school districts.

## SIZE

Number of Districts by School Enrollment Size - The number of school districts in each of five enrollment size categories as of 1991-92 is presented. This indicator is not provided for individual school districts.

## REVENUES FOR EDUCATION

Revenues for Education From Local, State and Federal Programs - This indicator presents revenues from local, state and federal sources for the educational program as a whole for 1991-92.

## C. POLICIES AND PRACTICES

### APPROVALS

Basic Education Program - The Basic Education Program (BEP) standards describe the minimum program which each district must offer to its students. School districts are monitored for compliance with BEP standards. The Rhode Island section indicates the number of districts with approved programs. Approval is obtained either by meeting standards fully or conditionally. Districts are conditionally approved if the district did not address all BEP deficiencies by September, 1992. Districts so classified are required to submit quarterly progress reports until deficiencies are corrected.

Membership in New England Association of Schools and Colleges - High schools may apply to be accredited members of the New England Association of Schools and Colleges (NEASC). Membership implies accreditation. NEASC membership status is indicated for local districts with high schools. The Rhode Island section indicates the number of school districts with high schools with membership status in NEASC.

### STAFF

State Supported Staff Development - This indicator notes that there is a state supported staff development program. Local districts participate through non-competitive grants. This information is not provided for individual school districts.

Teacher Competency Testing Requirement - This indicator notes that the state requires new teachers to pass a written test. This information is not provided for individual school districts.

### INSTRUCTION

AVERAGE CLASS SIZE - This indicator may reflect the opportunity that teachers have to provide individualized attention to students. The Average Class Size is computed by dividing the total number of students by the total number of sessions for a classroom teacher. A classroom teacher is one who teaches a different group each period/session. These figures are based on the 1991-92 school year. The categories of Average Class Size reported are:

Elementary Grades (Grades K - 6) - This is the average class size of a typical classroom in grades kindergarten to six.

Secondary Grades (Grades 7 - 12) - This is the average class size of a typical classroom in grades seven to twelve.

Secondary Core Courses (Grades 9 - 12) - This is the average class size of core courses (Mathematics, Science, English and Social Studies) in grades nine to twelve.

Instructional Days/Hours Required - These measures specify the state requirement for the number of days schools must be in session and the number of hours per day schools must be in session.

Requirement to Offer Kindergarten - This indicator notes that the state requires the districts to offer kindergarten classes.

Requirement to Attend Kindergarten - This indicator notes that as of 1990, students entering the first grade in Rhode Island must have attended kindergarten. Waivers to this requirement may be granted.

Mandatory Ages of School Attendance - The state age requirement for attending school is specified. Attendance is required until the 16th birthday. (16-19-1 General Laws).

High School Graduation Requirements - State minimum requirements for graduating from high school are given in terms of course credits (Carnegie Units) for both college-bound and career-bound students in the Rhode Island section. For each school district, yes/no is given, indicating whether local graduation requirements exceed state requirements. This is provided for both college-bound and career-bound requirements. These requirements are for 1991-92.

#### **EXPENDITURES\***

All Programs - Total expenditures and per pupil expenditures are presented for the public school program for students in kindergarten through grade 12. The per pupil expenditures are calculated using several different measures of expenditures and student counts to ensure an accurate match of students to funds.

General Instruction - This includes expenditures for the kindergarten through grade 12 instructional program, vocational and technical programs offered at the comprehensive high schools, the regular special needs, instructional media, school libraries, and guidance. Per pupil expenditure is a ratio of this expenditure category to resident average daily membership or average daily membership, whichever is the higher number for the district. The selection of the higher number of students is necessary to avoid inflating or deflating per pupil instructional costs for a specific district. By definition, average daily membership includes students attending schools in the district, no matter where they reside. Thus, to divide instructional costs by average daily membership for a district, where high school students attend a high school in another district, would inflate its per pupil costs. For a district whose average daily membership is greater than resident average membership, the per pupil costs would be deflated.

Instructional and Administrative Support - This includes expenditures for staff training, curriculum development and supervision, research, and administrative activities. Per pupil expenditure is the ratio of this expenditure to average daily membership.

\* Expenditure data are for 1991-92 and are preliminary, pending audit verification.

Non-Instructional Services to Students - This includes expenditures for health services, food services, athletics, recreation, other student activities, and safety. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Facilities Management - This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only rarely. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Transportation - This includes expenditures for transporting students. Per pupil expenditure is the ratio of this expenditure category to the number of students bused.

Special Programs - This section includes expenditures for the instruction of students in special programs. Students may be educated in special programs for all or part of the day; these expenditures are for the portion of the day the student spends in the special program.

Vocational-Technical Area Schools - This includes expenditures for the programs offered at the nine vocational-technical area schools. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

Special Education - This includes expenditures for special education programs. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of public and non-public full-time equivalent students from the district.

Limited-English Proficient - This includes state allocations and local expenditures for programs for students who require help in basic skills because their English proficiency is limited. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

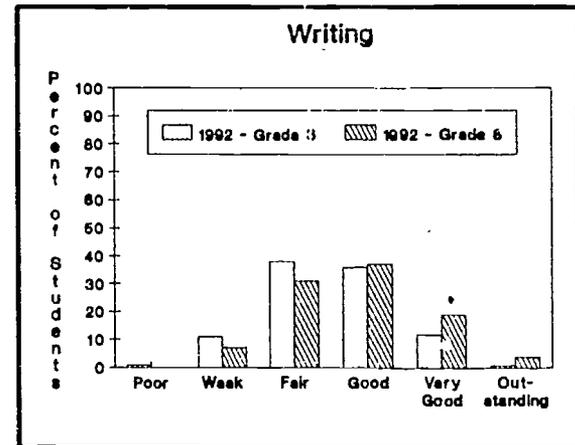
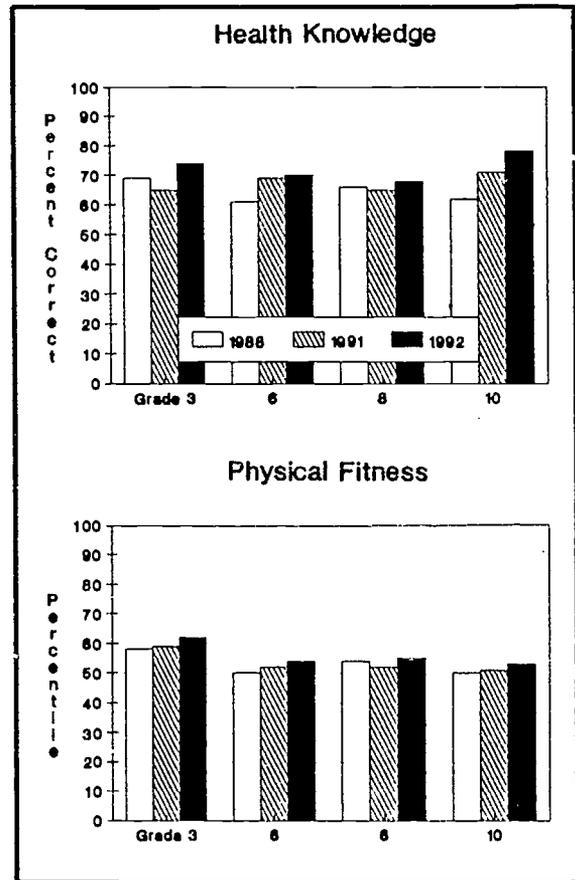
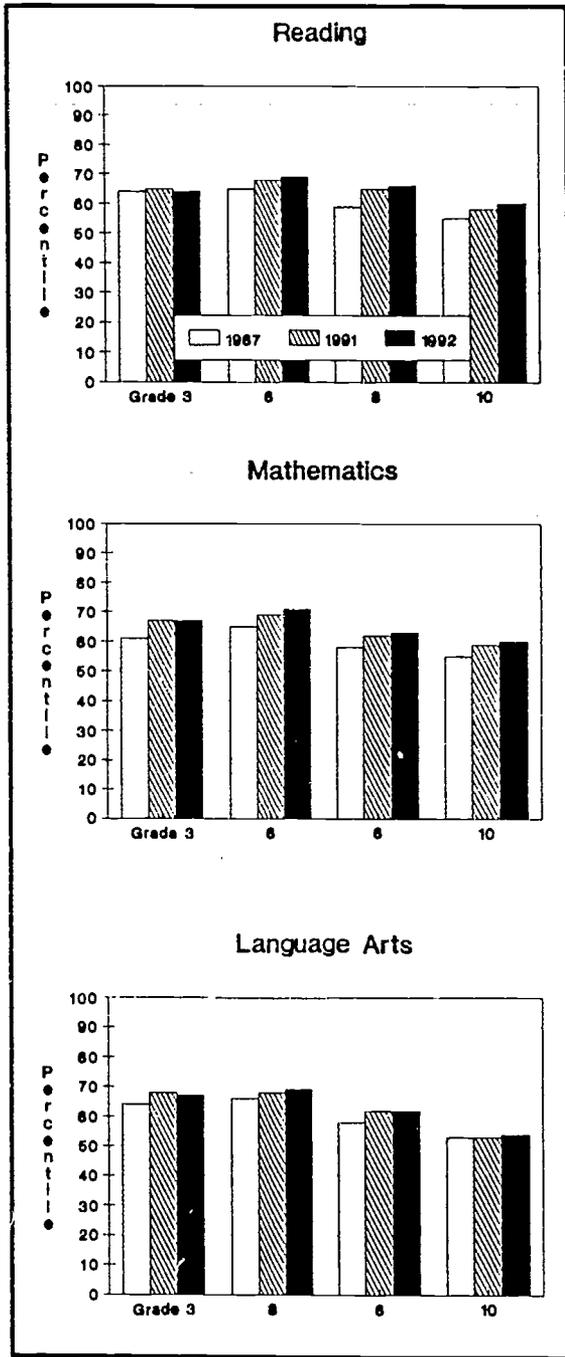
Compensatory Education - This includes expenditures for programs for students who require help in basic skills (per pupil costs are not available).

Gifted/Talented - This includes expenditures for programs for students with exceptional academic or artistic abilities (per pupil costs are not available).

Expenditures Per Pupil for Instructional Materials - This is a measure of per pupil expenditures for instructional materials, such as textbooks and instructional supplies. Expenditures over a three-year period are averaged. Figures are for 1989-90 to 1991-92.

**RHODE ISLAND INFORMATION**

# RHODE ISLAND



	<u>SAT Results</u>						<u>Graduation Status</u>		
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992	1989	1991	1992
Mathematics	463	414	458	474	428	471	76.8%	82.4%	82.6%
Verbal	426	456	416	434	474	426	8.4%	4.8%	4.7%
Total Test	889	872	873	908	902	897			

RHODE ISLAND

TEST SCORES

GRADES	NATIONAL TEST (Percentiles)				PERCENT PROFICIENT	STATE TEST (Scale Score)			STATE TEST (% Correct)				STUDENTS IN NEED (Percent)	COMPENSATORY EDUCATION Mixed Grades	SAT TEST (59% of Seniors)	
	3	6	8	10		3	6	3	6	8	10	ALL STUDENTS			COLLEGE BOUND	
Basic Skills																
Reading	64	69	66	60								25	3.9			
Mathematics	67	71	63	60	55							24	5.8	458	471	
Language	67	69	62	54								25	5.2			
Writing							7	7				45				
Verbal														415	476	
Total Test	68	71	64	59								39		873	897	
Health								74	70	68	78					
Fitness	62	54	55	53								25				

GRADUATION RATE: 82.6

ANNUAL DROPOUT RATE: 4.7

GEDS: 1,361

ATTENDANCE RATE: 93.2

STUDENT ENROLLMENT

	Number	Percent
Public	140877	86
Non-Public	23036	14
<b>TOTAL</b>	<b>163913</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	3401	13
High Schools (Grades 11-12)	3068	19
Special Education	22195	14
Limited-English Proficient	7645	5
Compensatory Education	30257	21
Gifted/Talented (State Supported)	5472	4
Minority	24341	17
Adults Completing High School (Adult Population)	956224	61.1

RESOURCES

Median Family Income	\$39,172
Per Capita Income	\$14,981
Property Value Per Pupil	\$250,326.88
Municipal Tax Rate (Equalized Effective)	\$13.50
Local Education Revenues Per Pupil (as % of Per Capita Income)	24.3
Percent Free or Reduced Price Lunches	24
Percent of State Expenditures Allocated to Elementary and Secondary Education	26.0

SIZE

Number of Districts by Public School Enrollment

Students	Districts
1-999	5
1,000-2,499	9
2,500-4,999	16
5,000-9,999	5
10,000-24,999	2
<b>TOTAL</b>	<b>37</b>

REVENUES FOR EDUCATION

Local	\$493,302,903
State	314,820,144
Federal	41,717,803
<b>TOTAL</b>	<b>\$849,840,850</b>

EDUCATION OUTCOMES

COMMUNITY CONTEXT

**RHODE ISLAND**  
(Continued)

**APPROVALS**

Basic Education Program: Full Approval: 8 of 37 Conditional Approval: 29 of 37  
 Membership in New England Association of Schools and Colleges (High Schools): 31 of 32

**STAFF**

State Supported Staff Development: YES  
 Teacher Competency Testing Requirement: YES

**INSTRUCTION**

Average Class Sizes:		Secondary Core Courses (9-12):		
Elementary (K-6):	22	Mathematics:	19	English: 20
Secondary (7-12):	22	Science:	20	Social Studies: 21

Instructional Days Required:	180	Instructional Hours Required (Hours Per Day):	Kindergarten	2.5
			Elementary	5
			Secondary	5.5

Requirement to Offer Kindergarten: YES  
 Requirement to Attend Kindergarten: YES

Mandatory Ages of Attendance: 6-16

High School Graduation Requirements (Credits)	Career-Bound	College-Bound
English	4	4
Mathematics	2	3
Social Studies	2	2
Science	2	2 (Lab)
Foreign Language	0	2
Fine Arts	0	.5
Computer Studies	0	.5
Electives	6	4
Total	16	18

(\* All Students Must Take 100 Minutes Per Week Of Physical Education/Health.)

POLICIES AND PRACTICES

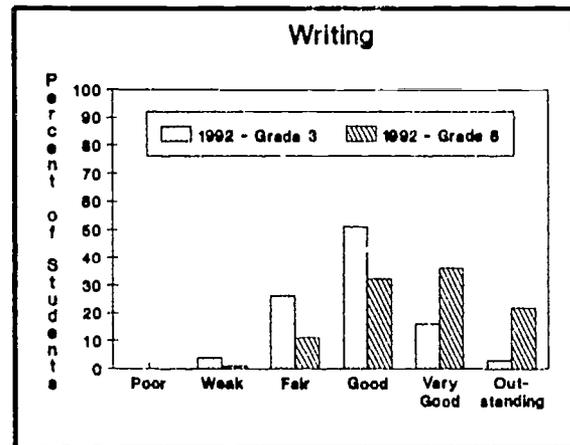
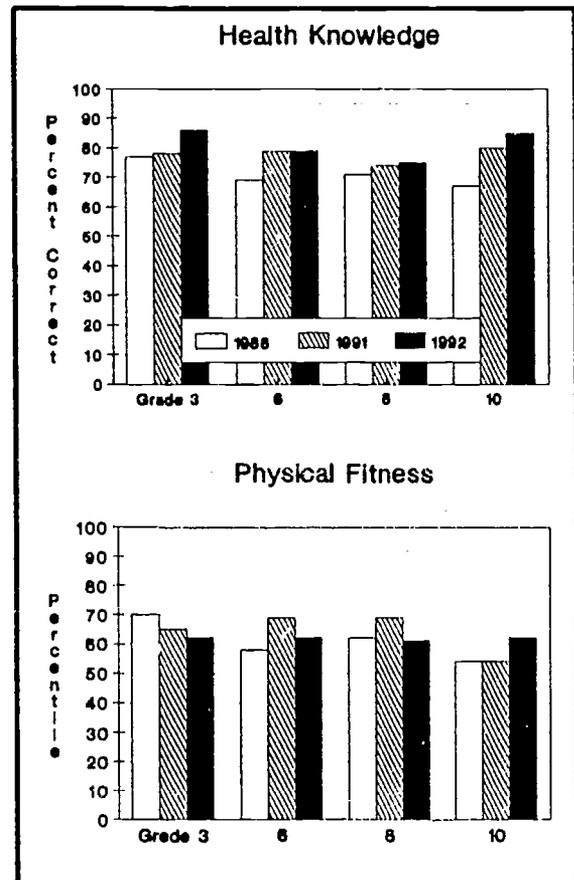
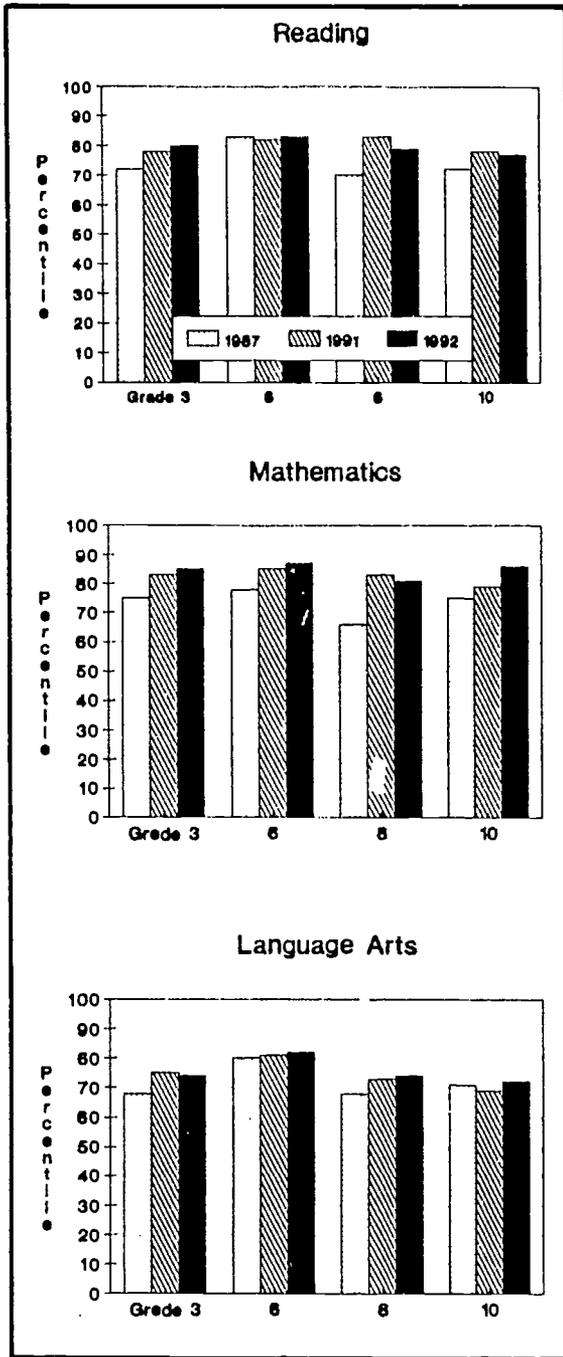
**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$847,962,889	\$6,238
General Instruction	446,547,192	3,285
Instructional and Administrative Support	74,444,749	552
Non-Instructional Services to Students	22,173,178	164
Facilities Management	83,610,735	620
Transportation	39,641,282	428
Special Programs		
Vocational-Technical Area Schools	12,612,596	5,054
Special Education	125,317,507	13,634
Limited-English Proficient	17,967,799	3,362
Compensatory Education	23,208,545	-----
Gifted/Talented	2,439,306	-----
Instructional Materials (Per Pupil - Three Year Average)		\$96

Publication 1993

**SCHOOL DISTRICT INFORMATION**

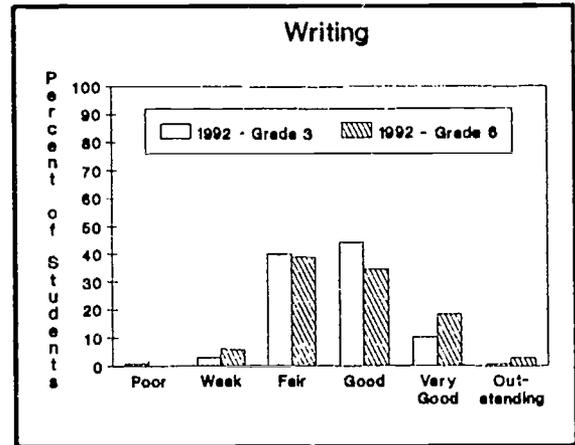
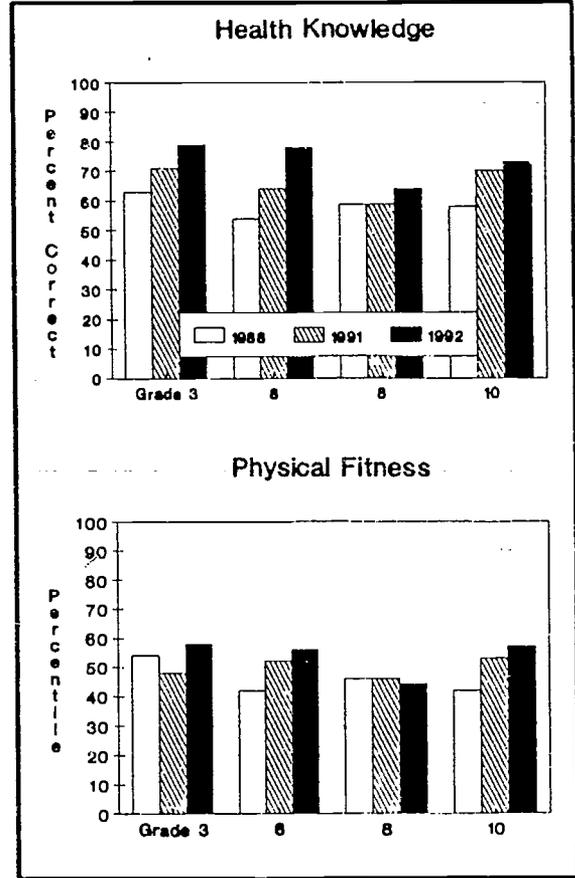
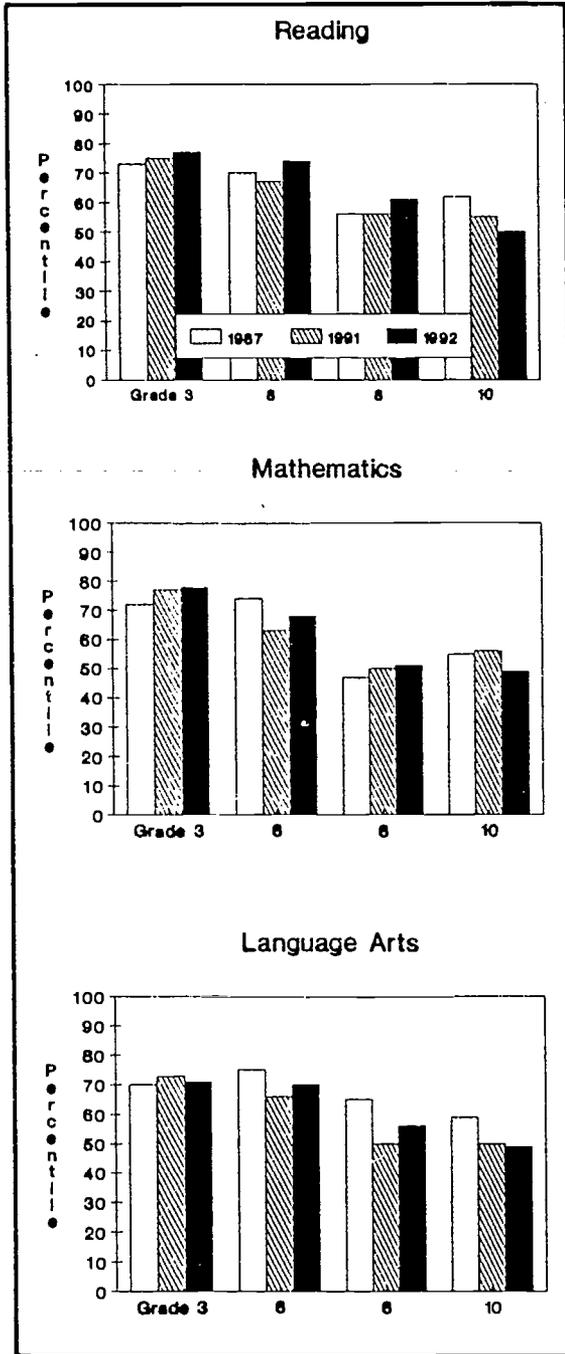
# BARRINGTON



SAT Results						Graduation Status				
	All Students			College Bound						
	1987	1991	1992	1987	1991	1992	1989	1991	1992	
Mathematics	500	521	515	515	533	536	Graduation Rate	91.6%	95.6%	94.4%
Verbal	451	461	459	461	461	477	Annual Dropout Rate	2.1%	1.2%	1.3%
Total Test	951	972	974	979	994	1012				



# BRISTOL



	<u>SAT Results</u>						<u>Graduation Status</u>		
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992	1988	1991	1992
Mathematics	448	410	427	463	419	437	78.5%	82.4%	88.0%
Verbal	422	381	391	427	385	400	6.8%	6.0%	3.2%
Total Test	888	791	818	880	804	837			

**BRISTOL**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (51% of Seniors)			
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND	
<b>Basic Skills</b>															
Reading	77	74	61	50								3	427	437	
Mathematics	78	68	51	49								--			
Language	71	70	56	49								--			
Writing					7	7									
Verbal													391	400	
Total Test	78	72	55	49									818	837	
<b>Health</b>															
Fitness	58	56	44	57			79	78	64	73					
GRADUATION RATE: 88.0				ANNUAL DROPOUT RATE: 3.2				GEDS: 16				ATTENDANCE RATE: 94.2			

STUDENTS	Number	Percent	RESOURCES	
Public	2534	81	Median Family Income	\$39,668
Non-Public	594	19	Per Capita Income	14,108
<b>TOTAL</b>	<b>3128</b>		Property Value Per Pupil	291,139.55
			Municipal Tax Rate (Equalized)	\$10.75
Vocational-Technical			Local Education Revenues	28.9
Area Schools (Grades 10-12)	9	1.7	(as % of Per Capita Income)	
High Schools (Grades 11-12)	135	37.7	Percent Free or Reduced Price Lunches	20
Special Education	424	13.6	<b>REVENUES FOR EDUCATION</b>	
Limited-English Proficient	157	6.2	Local	\$10,027,997
Compensatory Education	161	6.4	State	5,384,951
Gifted/Talented (State Supported)	74	3.0	Federal	505,093
Minority	55	2.2	<b>TOTAL</b>	<b>\$15,918,041</b>
Adults Completing High School (Adult Population)	9082	65.0		

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes: Elementary (K-6): 21 Secondary Core Courses (9-12):  
 Secondary (7-12): 19 Mathematics: 20 English: 21  
 Science: 20 Social Studies: 20

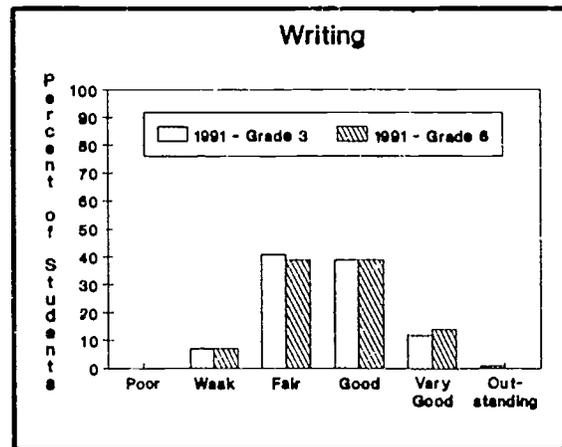
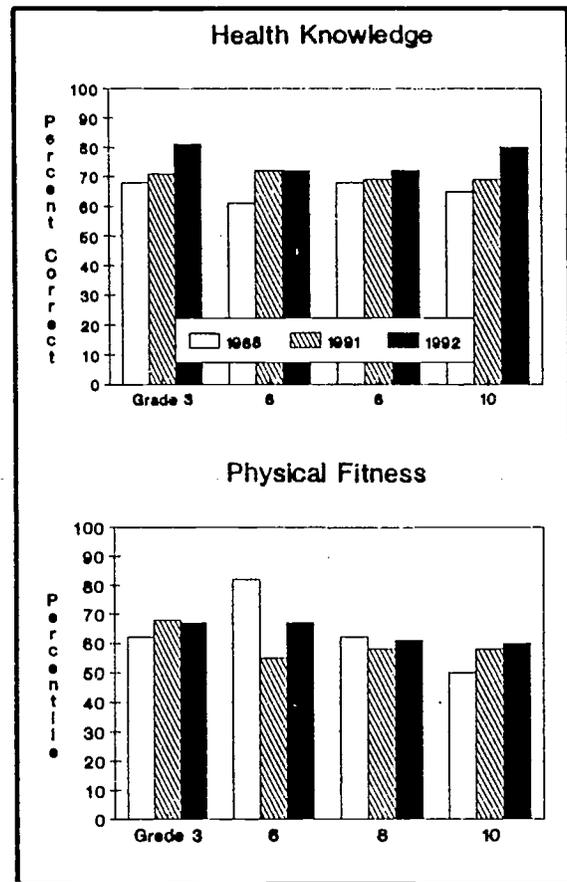
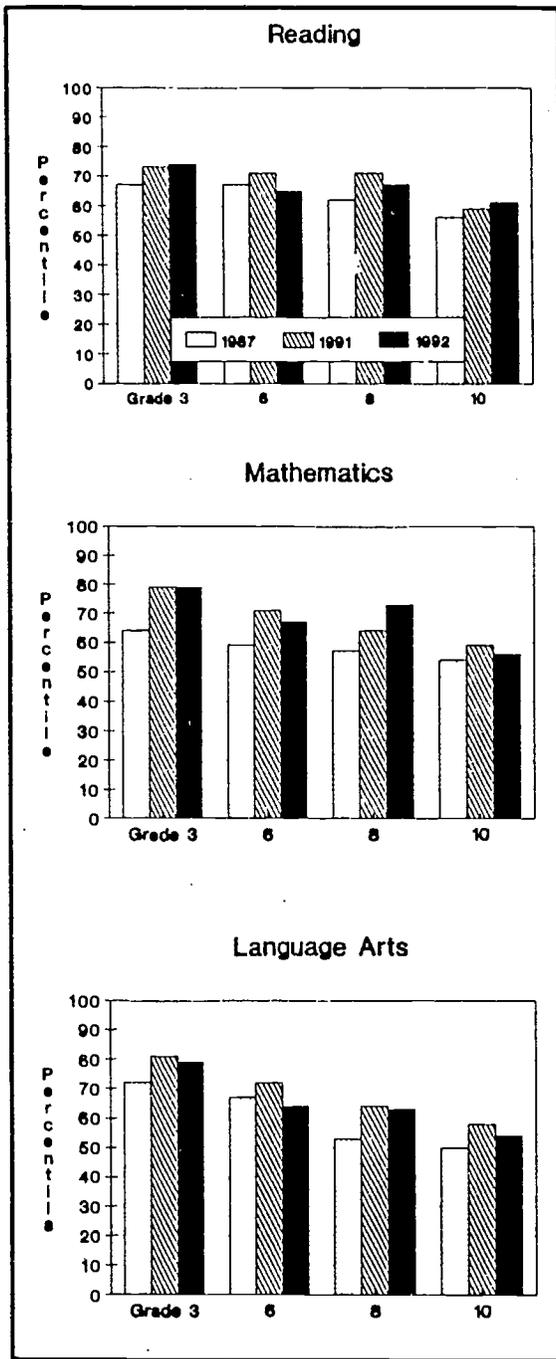
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$15,901,920	\$6,443
General Instruction	8,587,463	3,480
Instructional and Administrative Support	1,071,784	428
Non-Instructional Services to Students	339,882	137
Facilities Management	1,961,783	801
Transportation	762,377	490
Special Programs		
Vocational-Technical Area Schools	35,278	13,841
Special Education	2,350,847	NA
Limited-English Proficient	432,527	4,843
Compensatory Education	305,852	-----
Gifted/Talented	54,127	-----
Instructional Materials (Per Pupil - Three Year Average)		\$132



# BURRILLVILLE



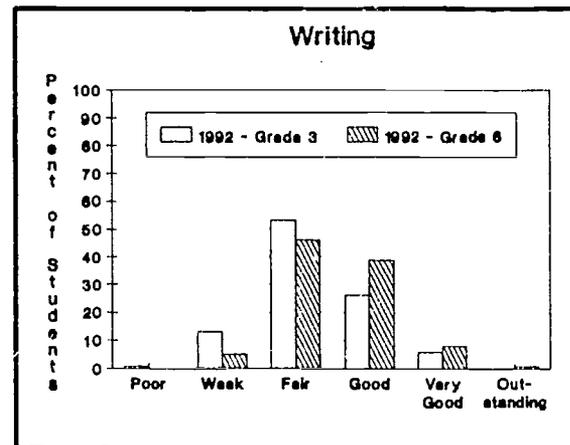
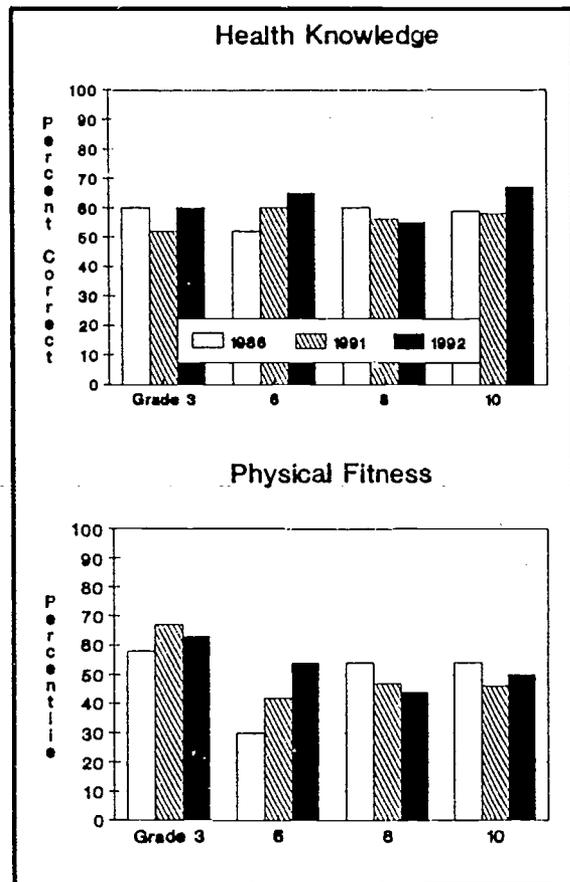
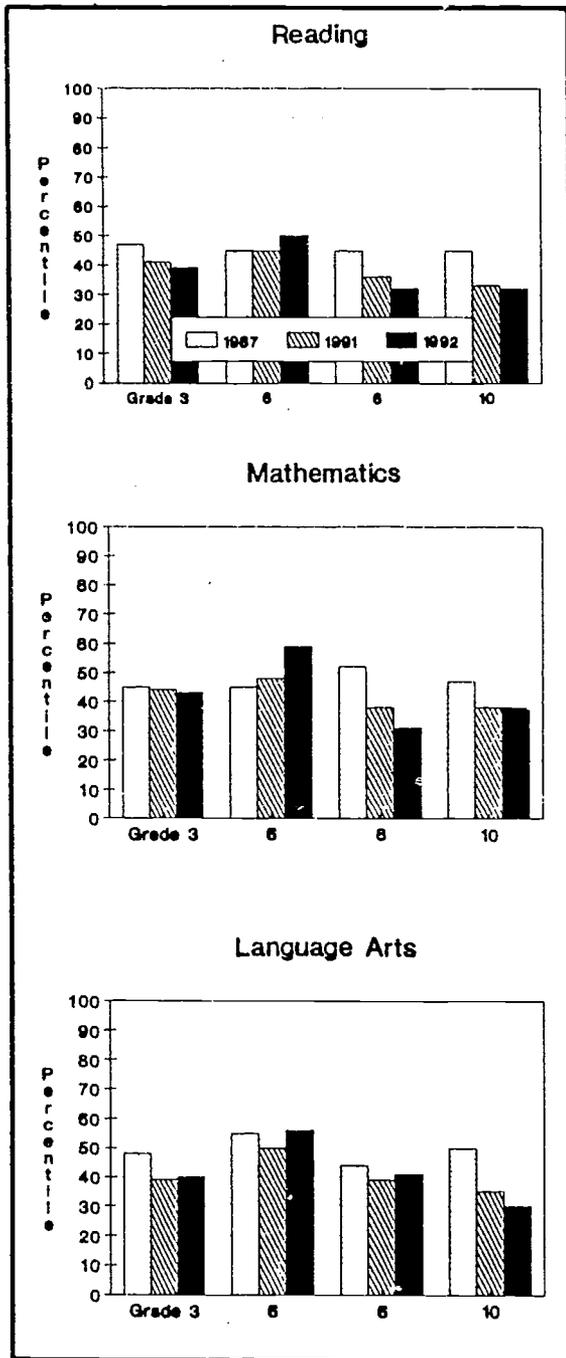
	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	430	448	436	438	462	443
Verbal	404	401	410	408	410	412
Total Test	834	847	846	844	862	856

	1989	1991	1992
Graduation Rate	86.8%	88.2%	78.9%
Annual Dropout Rate	3.8%	3.1%	6.8%



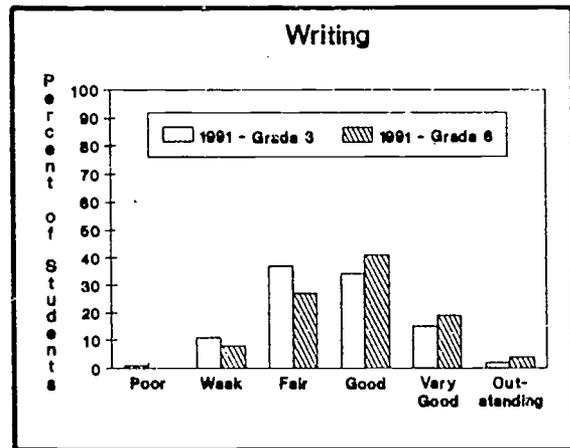
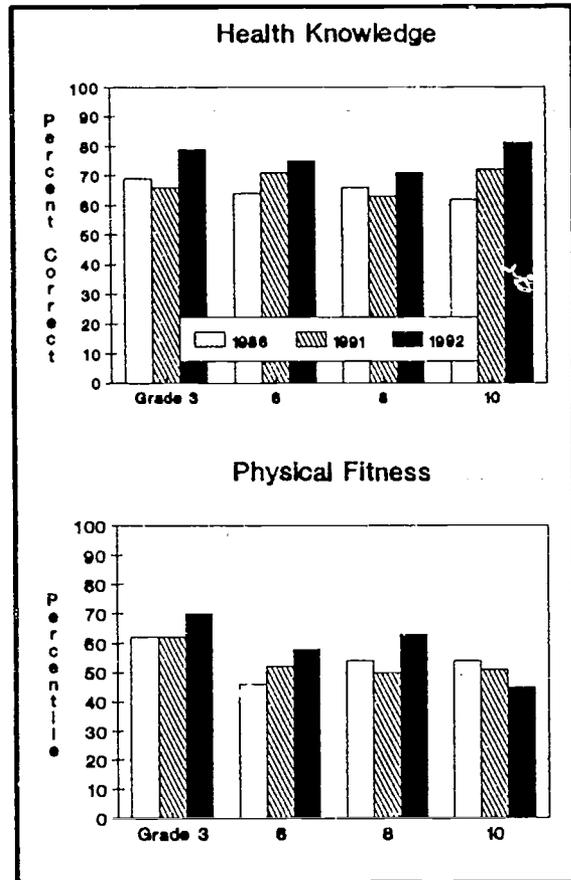
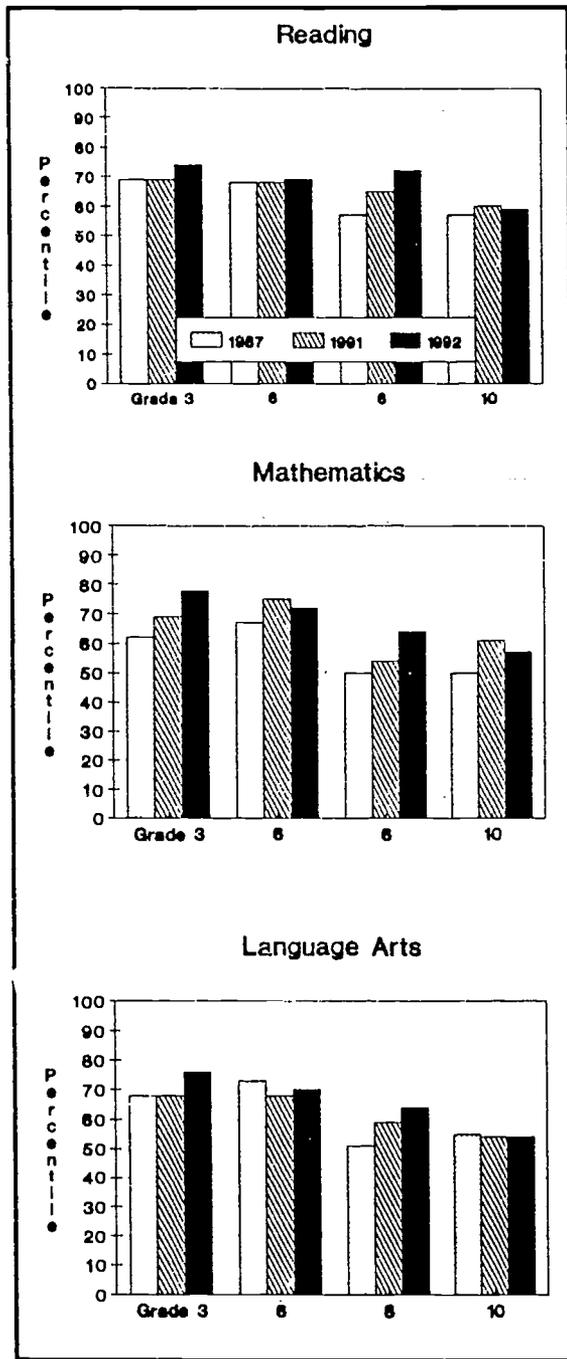
# CENTRAL FALLS



	<b>SAT Results</b>						<b>Graduation Status</b>			
	All Students			College Bound				1989	1991	1992
	1987	1991	1992	1987	1991	1992				
Mathematics	447	389	380	466	380	402	Graduation Rate	67.5%	74.1%	44.5%
Verbal	362	317	338	371	319	363	Annual Dropout Rate	9.4%	7.2%	16.1%
Total Test	809	706	718	836	699	766				



COVENTRY



SAT Results						Graduation Status				
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	464	447	482	486	471	481	Graduation Rate	84.6%	90.6%	89.7%
Verbal	426	426	429	441	445	444				
Total Test	890	873	911	928	916	925				

**COVENTRY**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (53% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading		74	69	72	59						6		
Mathematics		78	72	64	57						--	462	481
Language		76	70	64	54						--		
Writing						7	7						
Verbal												429	444
Total Test		78	72	67	58							891	925
Health								79	75	71	81		
Fitness		70	58	63	45								
GRADUATION RATE: 89.7		ANNUAL DROPOUT RATE: 2.6				GEDS: 59				ATTENDANCE RATE: 94.9			

STUDENTS	Number	Percent	RESOURCES	
Public	5327	89	Median Family Income	\$41,883
Non-Public	690	11	Per Capita Income	14,566
<b>TOTAL</b>	<b>6017</b>		Property Value Per Pupil	\$182,942.90
Vocational-Technical			Municipal Tax Rate (Equalized)	\$14.27
Area Schools (Grades 10-12)	217	18.8	Local Education Revenues	21.1
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	805	13.4	Percent Free or Reduced Price Lunches	12
Limited-English Proficient	15	.3	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	186	3.5	Local	\$15,666,390
Gifted/Talented (State Supported)	77	1.5	State	12,404,389
Minority	142	2.7	Federal	875,924
Adults Completing High School (Adult Population)	15486	74.4	<b>TOTAL</b>	<b>\$28,946,703</b>

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	22	Mathematics:	21
Secondary (7-12):	20	Science:	20
		English:	20
		Social Studies:	22

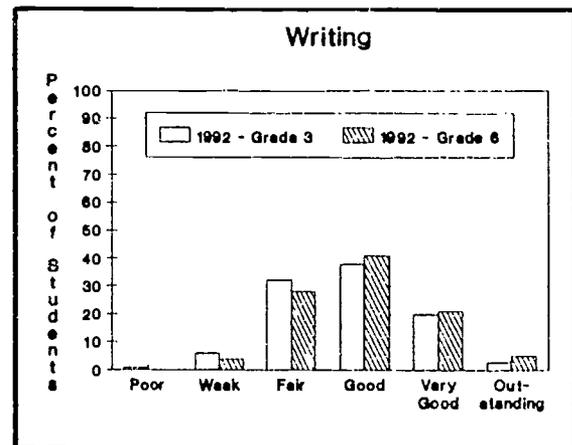
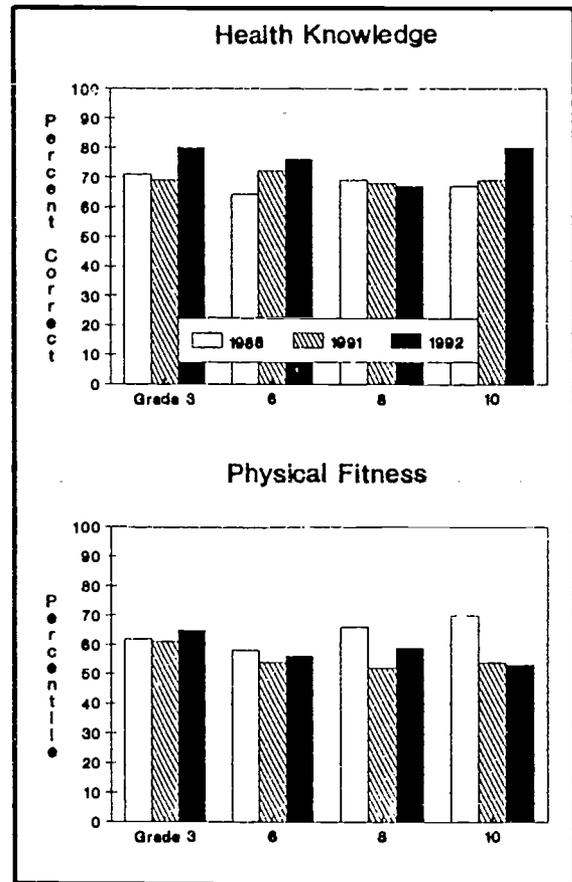
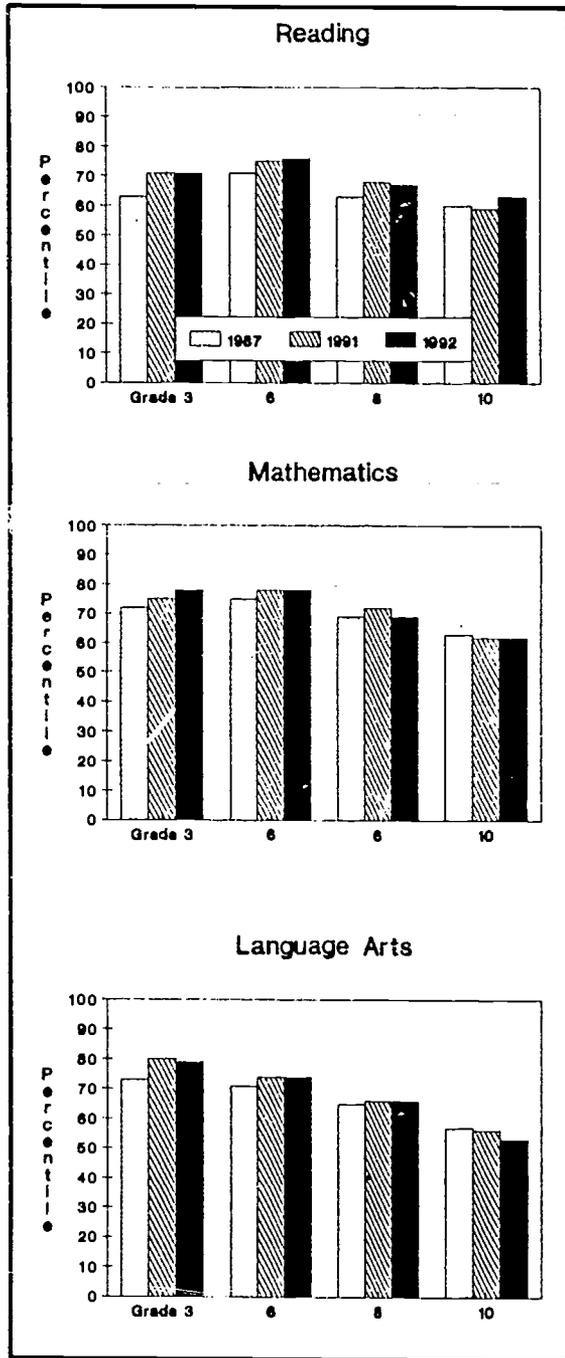
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$28,710,532	\$5,598
General Instruction	16,315,944	3,181
Instructional and Administrative Support	2,202,836	429
Non-Instructional Services to Students	574,630	112
Facilities Management	2,687,926	524
Transportation	1,437,033	388
Special Programs		
Vocational-Technical Area Schools	1,081,862	7,584
Special Education	3,964,765	15,778
Limited-English Proficient	59,056	27,543
Compensatory Education	329,171	-----
Gifted/Talented	57,309	-----
Instructional Materials (Per Pupil - Three Year Average)		\$93



CRANSTON



	SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	477	467	463	486	486	476	Graduation Rate	76.3%	81.0%	87.8%
Verbal	441	415	426	446	432	437	Annual Dropout Rate	6.7%	6.1%	3.2%
Total Test	918	882	888	931	918	912				

**CRANSTON**

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (51% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading	71	76	67	63							5		
Mathematics	78	78	69	62							--	463	475
Language	78	76	65	54							--		
Writing					7	7							
Verbal												425	437
Total Test	77	78	68	61								888	912
Health							80	76	67	80			
Fitness	65	56	59	53									
GRADUATION RATE: 87.8		ANNUAL DROPOUT RATE: 3.2				GEDS: 95				ATTENDANCE RATE: 93.7			

STUDENTS	Number	Percent	RESOURCES	
Public	9655	87	Median Family Income	\$41,896
Non-Public	1431	13	Per Capita Income	15,922
<b>TOTAL</b>	<b>11086</b>		Property Value Per Pupil	\$278,673.96
Vocational-Technical			Municipal Tax Rate (Equalized)	\$16.07
Area Schools (Grades 10-12)	392	20.6	Local Education Revenues	25.6
High Schools (Grades 11-12)	57	4.7	(as % of Per Capita Income)	
Special Education	1680	15.2	Percent Free or Reduced Price Lunches	16
Limited-English Proficient	383	4.0	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	1075	11.2	Local	\$38,301,307
Gifted/Talented (State Supported)	907	9.4	State	18,737,146
Minority	819	8.5	Federal	2,558,264
Adults Completing High School (Adult Population)	40006	74.0	<b>TOTAL</b>	<b>\$59,596,717</b>

**APPROVALS**  
 Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

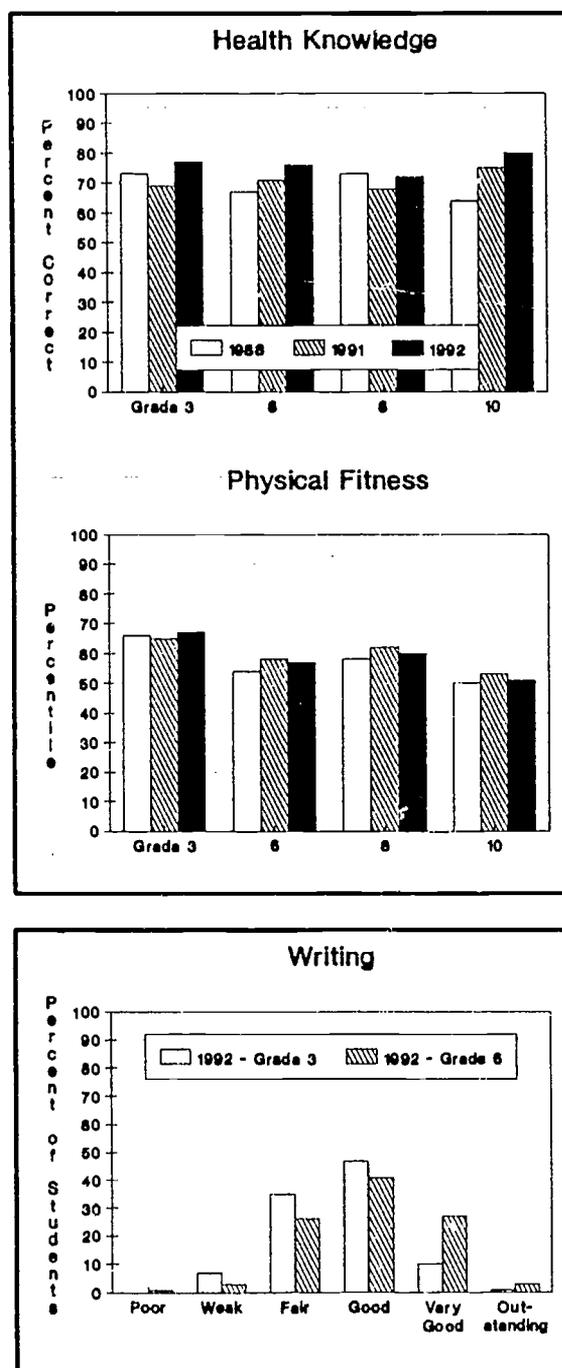
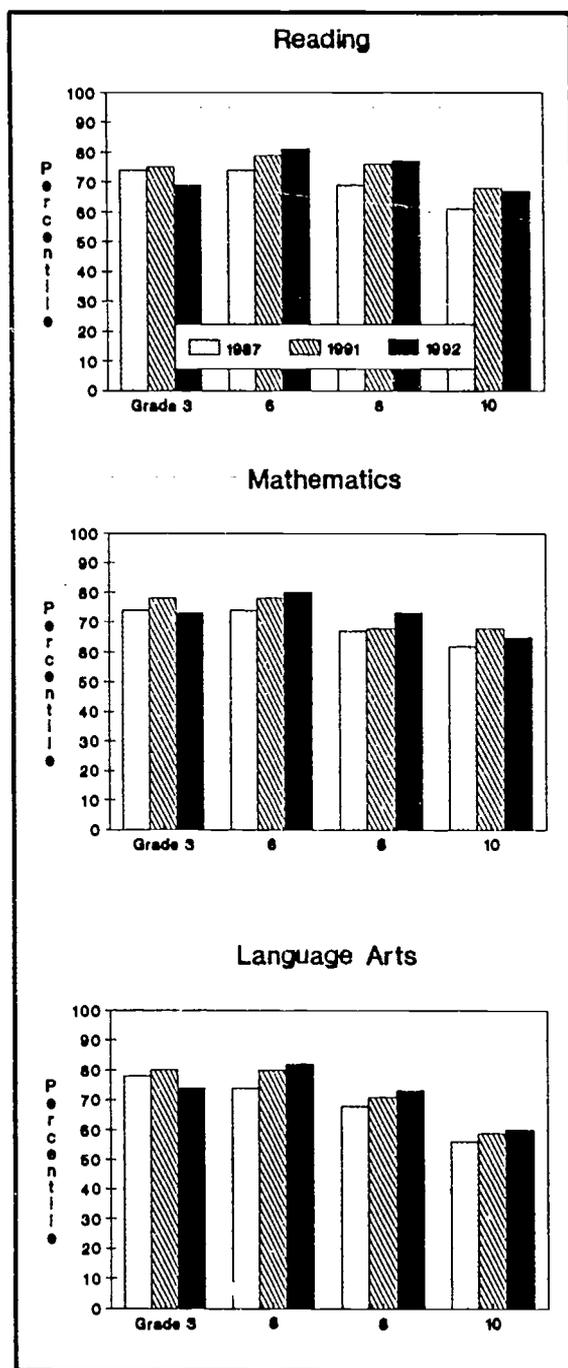
**INSTRUCTION**  
 Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6): 22                      Mathematics: 19                      English: 21  
 Secondary (7-12): 19                      Science: 21                      Social Studies: 22

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$58,974,038	\$6,253
General Instruction	32,217,077	3,416
Instructional and Administrative Support	5,398,326	572
Non-Instructional Services to Students	1,577,877	167
Facilities Management	5,157,553	547
Transportation	2,767,637	454
Special Programs		
Vocational-Technical Area Schools	1,817,734	5,301
Special Education	7,791,220	18,441
Limited-English Proficient	699,513	2,754
Compensatory Education	1,254,386	-----
Gifted/Talented	292,715	-----
Instructional Materials (Per Pupil - Three Year Average)		\$138



# CUMBERLAND



	<b>SAT Results</b>						<b>Graduation Status</b>		
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	470	479	478	481	503	489	75.1%	93.1%	88.9%
Verbal	434	430	432	442	458	444	6.9%	1.8%	2.9%
Total Test	904	909	908	923	969	933			

## CUMBERLAND

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (68% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	69	81	77	67								3		
Mathematics	73	80	73	65								--	476	489
Language	74	82	73	60								--		
Writing					7	7								
Verbal												432	444	
Total Test	74	83	75	65								908	933	
Health							77	76	72	80				
Fitness	67	57	60	51										
GRADUATION RATE: 88.9				ANNUAL DROPOUT RATE: 2.9				GEDS: 31				ATTENDANCE RATE: 95.3		

### STUDENTS

	Number	Percent
Public	4441	91
Non-Public	424	9
<b>TOTAL</b>	<b>4865</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	42	4.8
High Schools (Grades 11-12)	355	60.9
Special Education	679	14.0
Limited-English Proficient	118	2.7
Compensatory Education	157	3.6
Gifted/Talented (State Supported)	128	2.9
Minority	109	2.5
Adults Completing High School (Adult Population)	14944	74.7

### RESOURCES

Median Family Income	\$45,695
Per Capita Income	17,166
Property Value Per Pupil	\$262,652.96
Municipal Tax Rate (Equalized)	\$13.16
Local Education Revenues (as % of Per Capita Income)	23.1
Percent Free or Reduced Price Lunches	8

### REVENUES FOR EDUCATION

Local	\$17,009,393
State	8,628,997
Federal	524,226
<b>TOTAL</b>	<b>\$26,162,616</b>

### APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

### INSTRUCTION

Average Class Sizes:  
 Elementary (K-6): 24  
 Secondary (7-12): 20

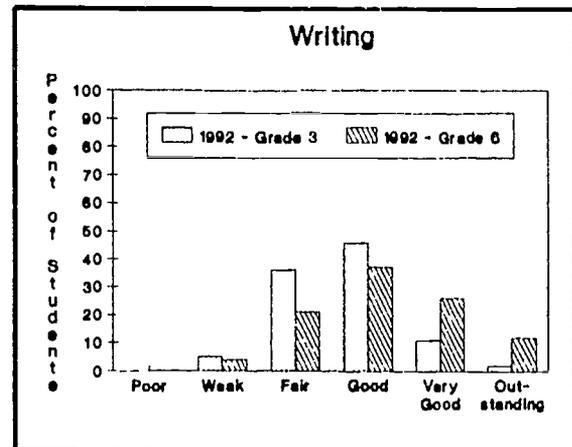
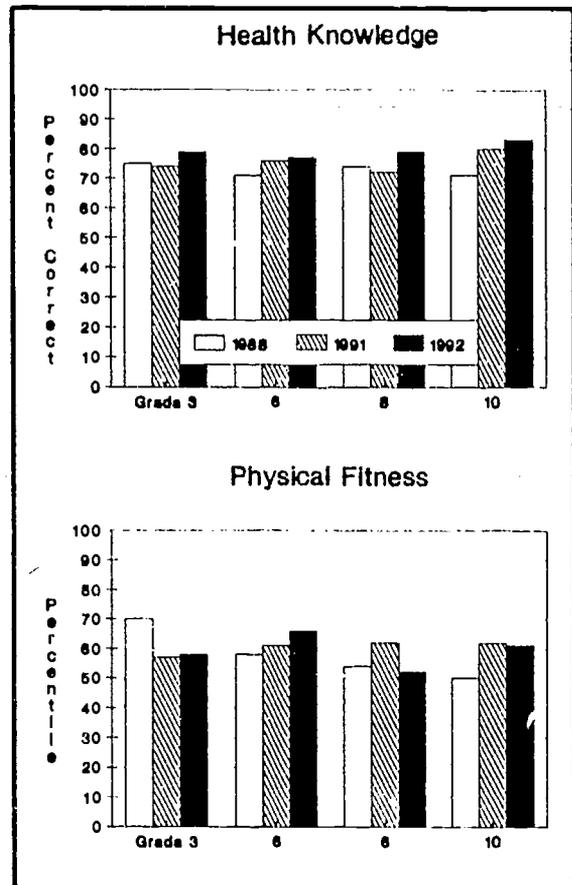
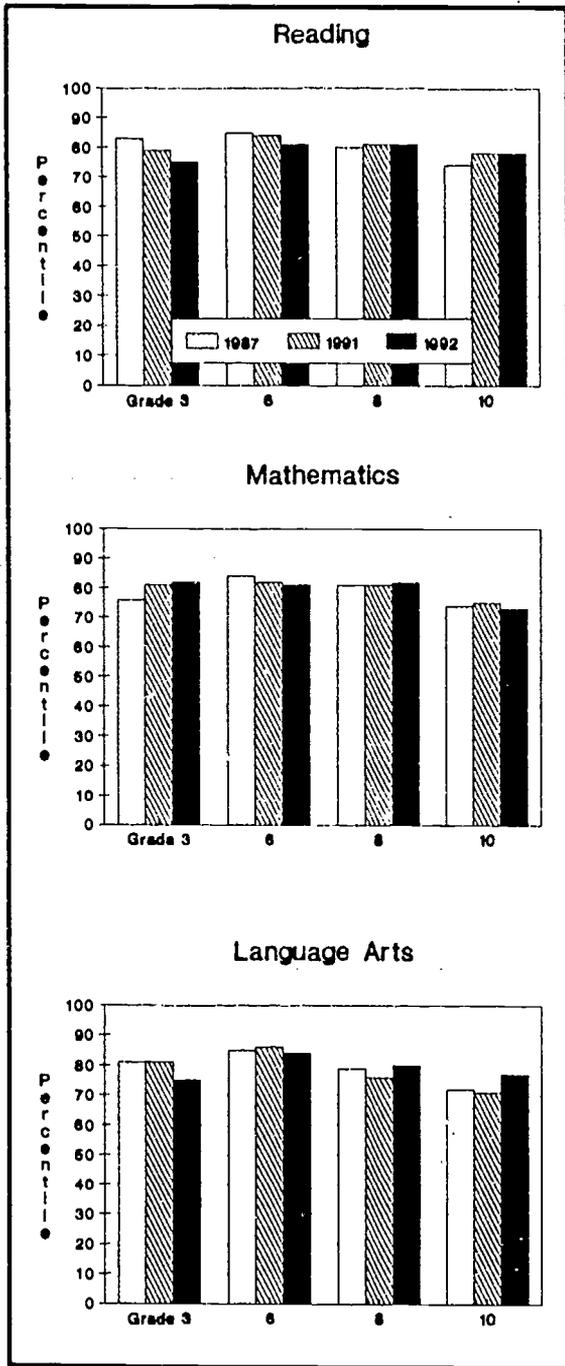
Secondary Core Courses (9-12):  
 Mathematics: 19  
 Science: 19  
 English: 18  
 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

### EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$25,697,806	\$5,986
General Instruction	13,904,108	3,239
Instructional and Administrative Support	1,845,633	432
Non-Instructional Services to Students	726,361	170
Facilities Management	2,823,774	662
Transportation	1,365,036	398
Special Programs		
Vocational-Technical Area Schools	101,204	7,240
Special Education	4,036,025	18,193
Limited-English Proficient	531,391	6,805
Compensatory Education	272,269	-----
Gifted/Talented	92,005	-----
Instructional Materials (Per Pupil - Three Year Average)		\$91

# EAST GREENWICH



	<u>SAT Results</u>						<u>Graduation Status</u>		
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992			
Mathematics	481	497	505	469	620	607	1989	1991	1992
Verbal	453	439	462	456	480	487	93.8%	94.7%	93.2%
Total Test	934	936	967	947	980	974	1.6%	1.2%	1.7%

# EAST GREENWICH

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (78% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	75	81	81	78							--		
Mathematics	82	81	82	73							15	505	507
Language	75	84	80	77							19		
Writing						7	8						
Verbal												462	467
Total Test	80	84	82	78								967	974
Health								79	77	79	83		
Fitness	58	66	52	61									
GRADUATION RATE: 93.2				ANNUAL DROPOUT RATE: 1.7				GEDS: 6				ATTENDANCE RATE: 94.9	

### STUDENTS

	Number	Percent
Public	2085	86
Non-Public	335	14
<b>TOTAL</b>	<b>2420</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	6	1.4
High Schools (Grades 11-12)	32	11.0
Special Education	307	12.7
Limited-English Proficient	27	1.3
Compensatory Education	57	2.8
Gifted/Talented (State Supported)	66	3.2
Minority	77	3.7
Adults Completing High School (Adult Population)	7206	89.8

### RESOURCES

Median Family Income	\$61,843
Per Capita Income	26,163
Property Value Per Pupil	\$463,580.92
Municipal Tax Rate (Equalized)	\$14.53
Local Education Revenues (as % of Per Capita Income)	21.3
Percent Free or Reduced Price Lunches	7

### REVENUES FOR EDUCATION

Local	\$11,282,467
State	3,110,252
Federal	279,192
<b>TOTAL</b>	<b>\$14,672,411</b>

### APPROVALS

Basic Education Program: YES (Full)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

### INSTRUCTION

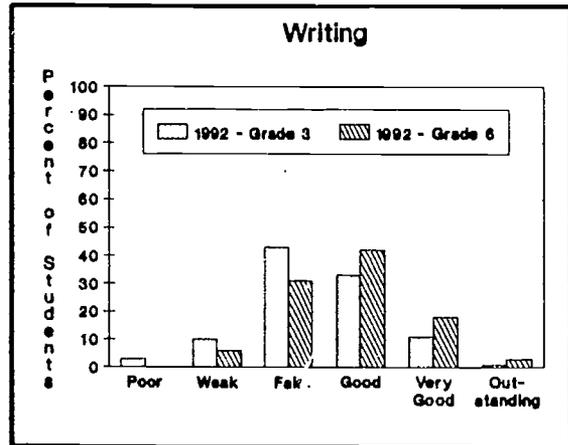
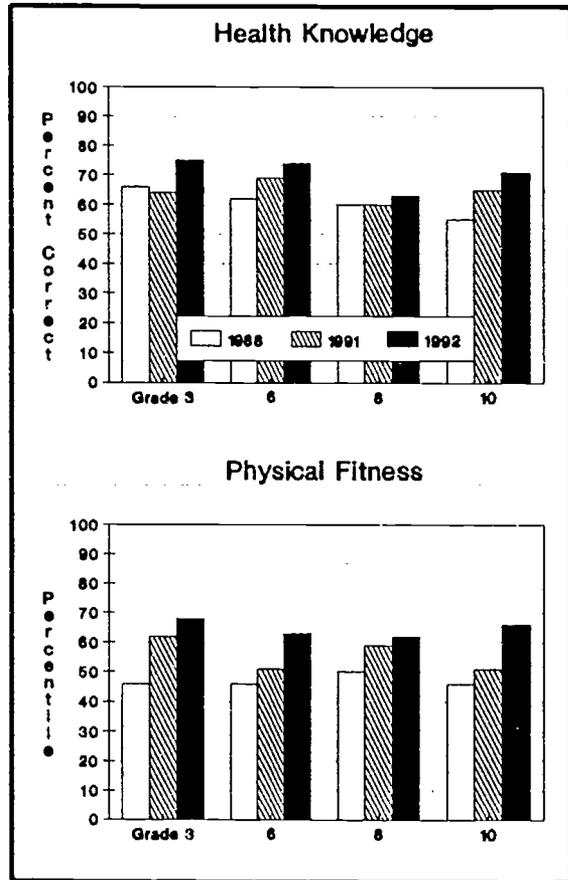
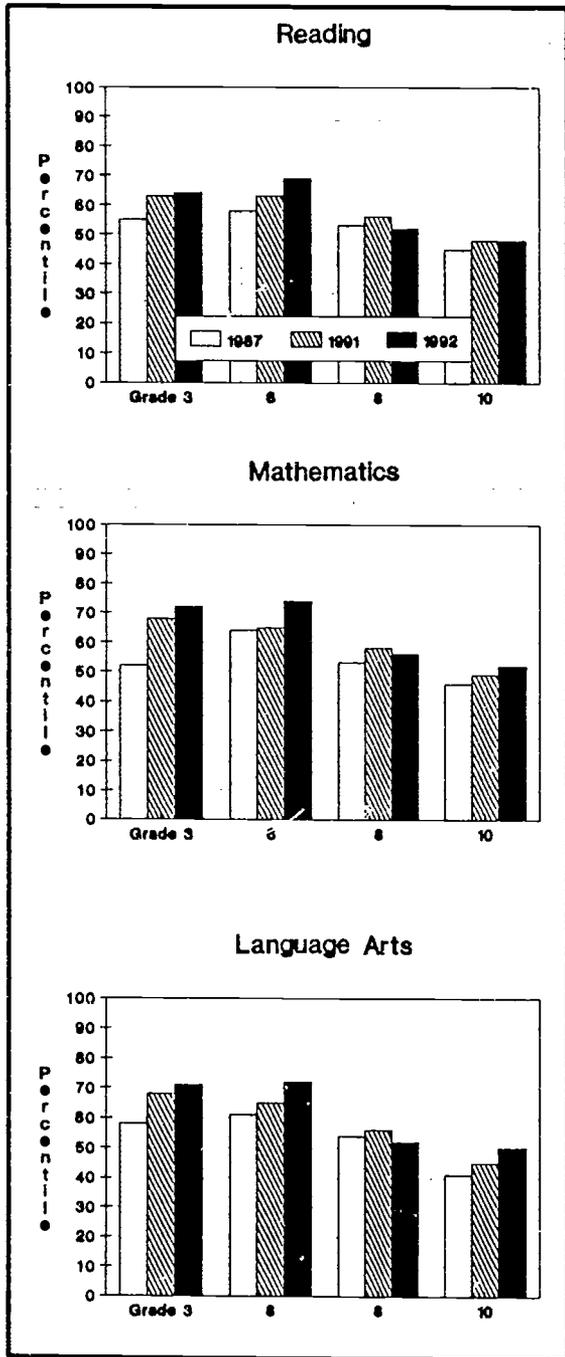
Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 20 Mathematics: 23 English: 21  
 Secondary (7-12): 21 Science: 19 Social Studies: 23

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

### EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$14,041,418	\$6,927
General Instruction	8,151,148	4,021
Instructional and Administrative Support	1,409,971	696
Non-Instructional Services to Students	392,380	194
Facilities Management	1,407,499	694
Transportation	644,815	523
Special Programs		
Vocational-Technical Area Schools	11,975	5,357
Special Education	1,905,938	25,058
Limited*English Proficient	54,654	37,662
Compensatory Education		-----
Gifted/Talented	63,038	-----
Instructional Materials (Per Pupil - Three Year Average)		\$160

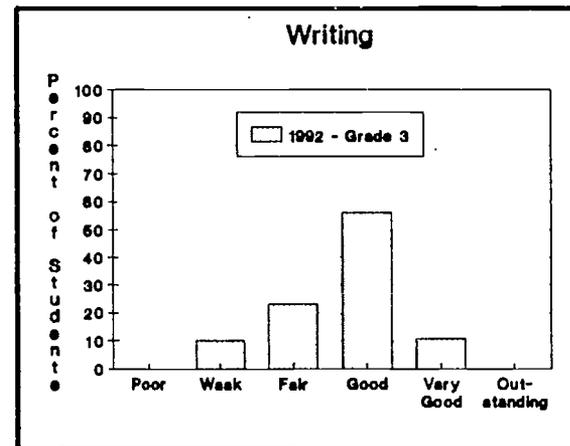
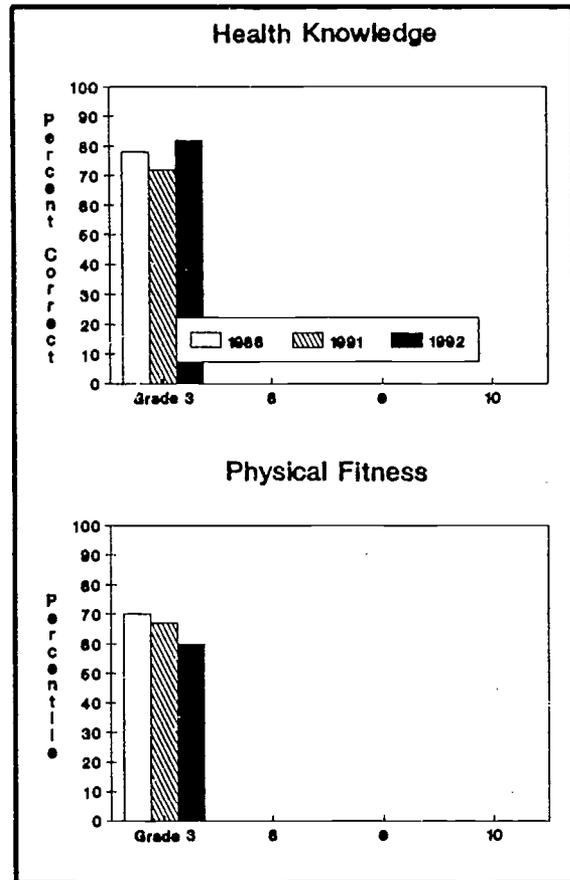
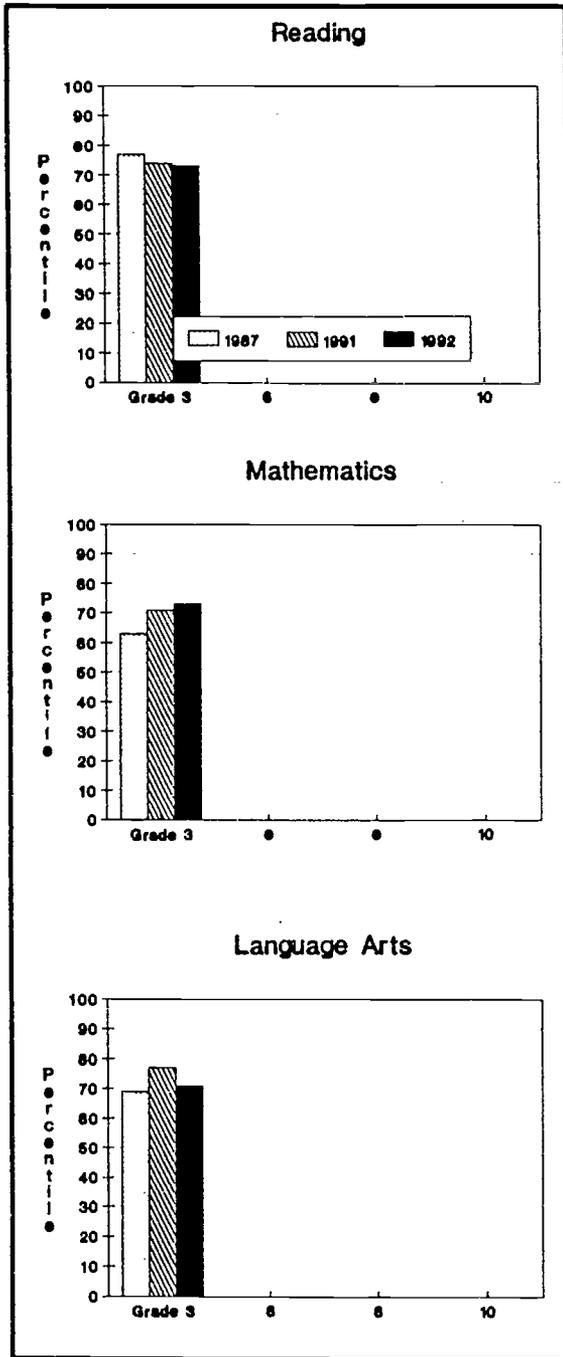
# EAST PROVIDENCE



	<b>SAT Results</b>						<b>Graduation Status</b>			
	All Students			College Bound				1989	1991	1992
	1987	1991	1992	1987	1991	1992				
Mathematics	419	432	428	431	441	441	78.2%	87.8%	87.4%	
Verbal	387	388	386	395	398	398	8.0%	3.4%	3.3%	
Total Test	808	820	813	828	839	838				







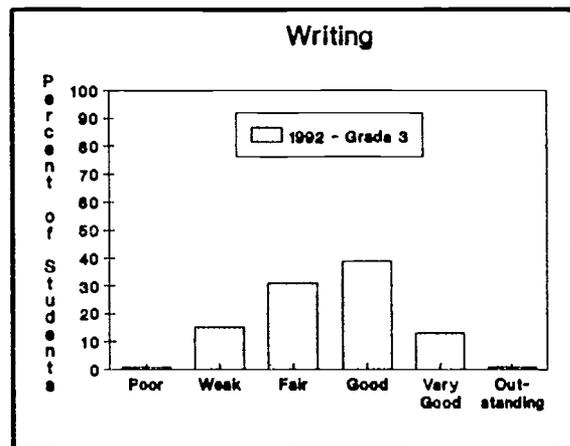
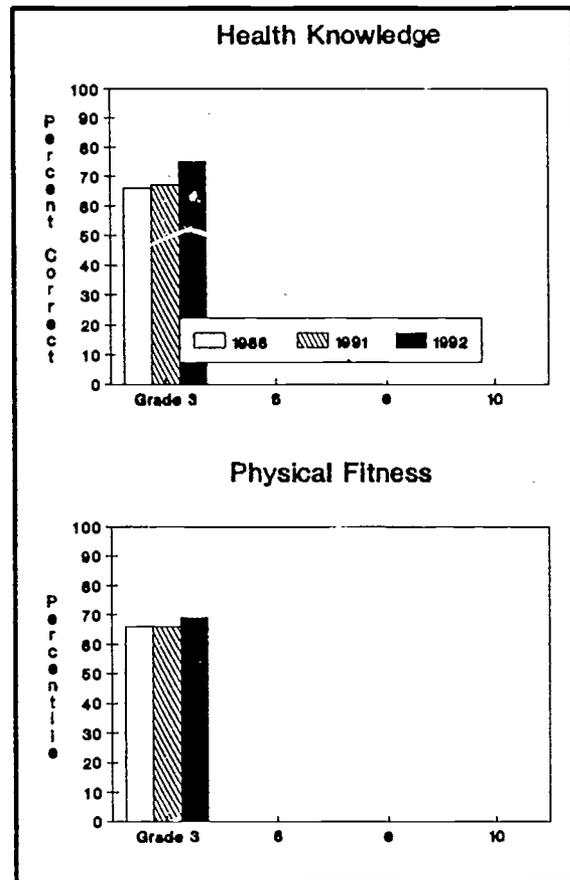
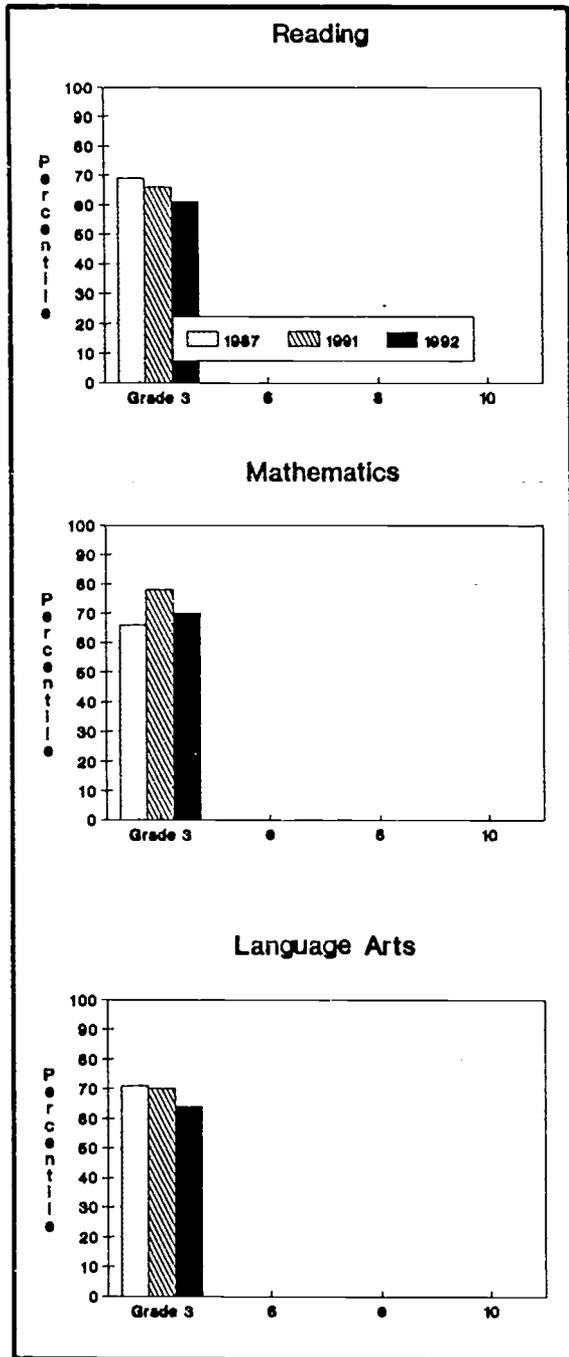
	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

	1989	1991	1992
Graduation Rate	-	-	-
Annual Dropout Rate	-	-	-



GLOCESTER



	<u>SAT Results</u>						<u>Graduation Status</u>			
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	-	-	-	-	-	-	-	-	-	
Verbal	-	-	-	-	-	-	-	-	-	
Total Test	-	-	-	-	-	-	-	-	-	
							Graduation Rate	-	-	-
							Annual Dropout Rate	-	-	-

GLOCESTER

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	61	--	--	--							6		
Mathematics	70	--	--	--							15	---	---
Language	64	--	--	--							--		
Writing						7	--						
Verbal												---	---
Total Test	66	--	--	--								---	---
Health								75	--	--	--		
Fitness	69	--	--	--									
GRADUATION RATE:	---												
ANNUAL DROPOUT RATE:	---												
GEDS:	---												
ATTENDANCE RATE:	95.6												

STUDENTS	Number	Percent	RESOURCES	
Public	869	89	Median Family Income	\$43,067
Non-Public	108	11	Per Capita Income	14,781
<b>TOTAL</b>	<b>977</b>		Property Value Per Pupil	\$192,295.63
Vocational-Technical			Municipal Tax Rate (Equalized)	\$14.60
Area Schools (Grades 10-12)	--	--	Local Education Revenues	26.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	164	16.8	Percent Free or Reduced Price Lunches	9
Limited-English Proficient	--	--		
Compensatory Education	73	8.5	<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	81	9.4	Local	\$3,153,089
Minority	7	.9	State	1,957,413
Adults Completing High School (Adult Population)	4847	82.8	Federal	92,912
			<b>TOTAL</b>	<b>\$5,203,414</b>

APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

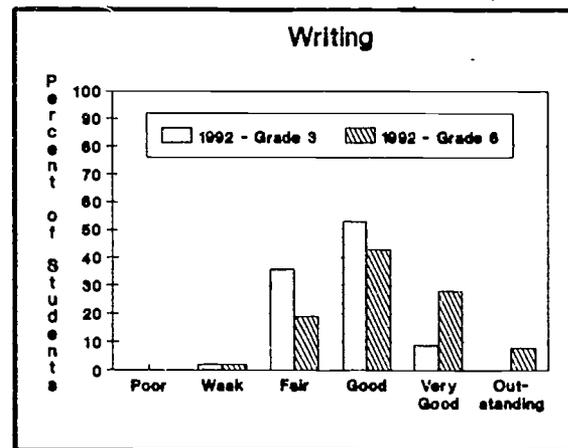
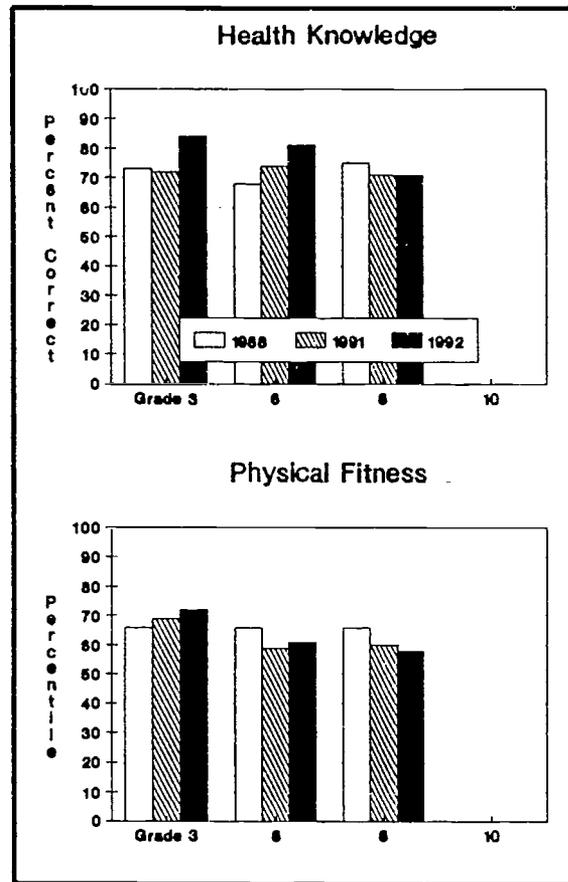
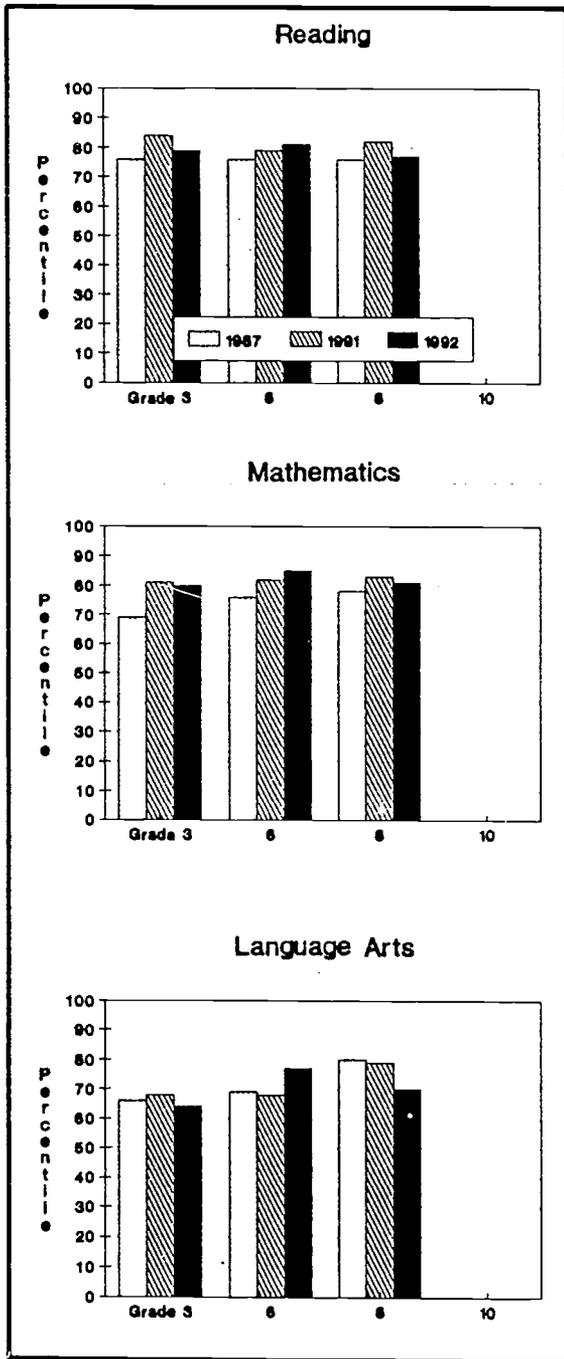
Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 20 Mathematics: -- English: --  
 Secondary (7-12): -- Science: -- Social Studies: --

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---  
 Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$5,002,122	\$6,130
General Instruction	2,699,592	3,308
Instructional and Administrative Support	331,545	406
Non-Instructional Services to Students	84,240	103
Facilities Management	359,401	440
Transportation	720,762	425
Special Programs		
Vocational-Technical Area Schools	---	---
Special Education	672,528	12,404
Limited-English Proficient	---	---
Compensatory Education	79,088	---
Gifted/Talented	54,966	---
Instructional Materials (Per Pupil - Three Year Average)		\$165

JAMESTOWN



	<b>SAT Results</b>						<b>Graduation Status</b>			
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	-	-	-	-	-	-	Graduation Rate	-	-	-
Verbal	-	-	-	-	-	-	Annual Dropout Rate	-	-	-
Total Test	-	-	-	-	-	-				

**JAMESTOWN**

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	79	81	77	--							13		
Mathematics	80	85	81	--							12	---	---
Language	64	77	70	--							--		
Writing						7	8						
Verbal													
Total Test	79	83	77	--								---	---
Health							84	81	71	--			
Fitness	72	61	58	--									
GRADUATION RATE: ---		ANNUAL DROPOUT RATE: ---				GEDS: ---				ATTENDANCE RATE: 95.6			

STUDENTS	Number	Percent	RESOURCES	
Public	541	79	Median Family Income	\$50,182
Non-Public	145	21	Per Capita Income	21,509
<b>TOTAL</b>	<b>686</b>		Property Value Per Pupil	\$792,050.64
Vocational-Technical			Municipal Tax Rate (Equalized)	\$6.77
Area Schools (Grades 10-12)	2	--	Local Education Revenues	21.7
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	116	17.0	Percent Free or Reduced Price Lunches	3
Limited-English Proficient	--	--	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	45	8.4	Local	\$3,136,259
Gifted/Talented (State Supported)	--	--	State	717,080
Minority	9	1.7	Federal	113,729
Adults Completing High School	3213	89.0	<b>TOTAL</b>	<b>\$3,967,068</b>
(Adult Population)				

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): ---

**DESTRUCTION**

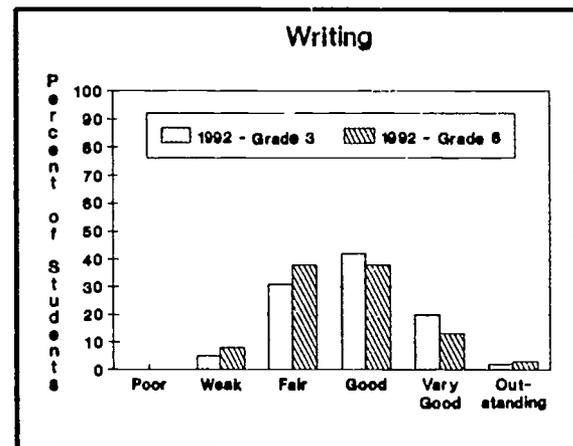
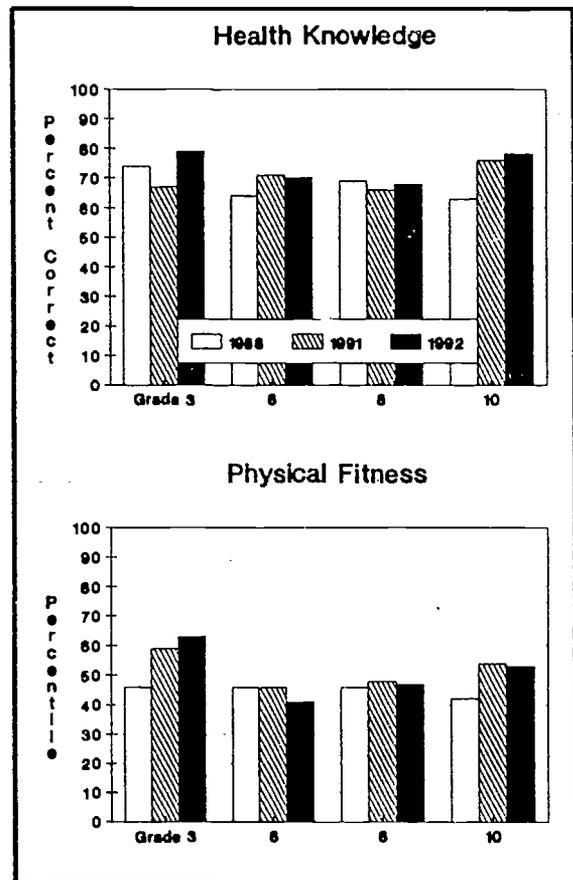
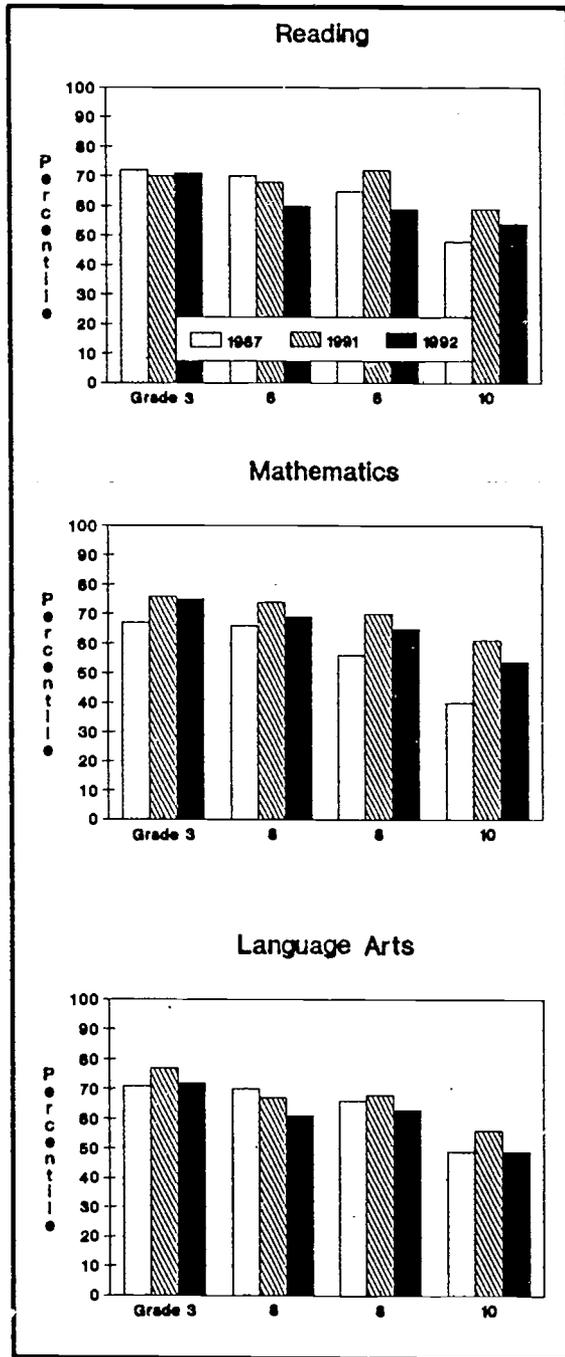
Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6):                      20                      Mathematics:                      --                      English:                      --  
 Secondary (7-12):                      --                      Science:                      --                      Social Studies:                      --

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---  
 Total Units Needed Exceed State Requirements for Career Bound: ---

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$4,031,690	\$5,973
General Instruction	2,591,222	3,839
Instructional and Administrative Support	176,945	350
Non-Instructional Services to Students	77,147	152
Facilities Management	227,020	449
Transportation	275,850	492
Special Programs		
Vocational-Technical Area Schools	10,196	10,248
Special Education	596,722	21,266
Limited-English Proficient	---	---
Compensatory Education	76,588	---
Gifted/Talented	---	---
Instructional Materials (Per Pupil - Three Year Average)		\$72

JOHNSTON



	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	427	440	440	436	448	452
Verbal	374	394	405	380	399	409
Total Test	801	834	845	816	847	861

	1989	1991	1992
Graduation Rate	80.5%	77.9%	86.1%
Annual Dropout Rate	6.4%	8.3%	1.2%

JOHNSTON

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (40% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	71	60	59	54							4		
Mathematics	75	69	65	54							10	440	452
Language	72	61	63	49							--		
Writing					7	7							
Verbal												405	409
Total Test	75	64	63	52								845	861
Health							79	70	68	78			
Fitness	63	41	47	53									
GRADUATION RATE: 95.1		ANNUAL DROPOUT RATE: 1.2				GEDS: 39				ATTENDANCE RATE: 92.6			

STUDENTS

RESOURCES

	Number	Percent
Public	3201	80
Non-Public	823	20
<b>TOTAL</b>	<b>4024</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	37	7.0
High Schools (Grades 11-12)	48	14.5
Special Education	639	15.9
Limited-English Proficient	32	1.0
Compensatory Education	240	7.5
Gifted/Talented (State Supported)	47	1.5
Minority	85	2.7
Adults Completing High School (Adult Population)	12510	66.8

Median Family Income	\$38,864
Per Capita Income	14,281
Property Value Per Pupil	\$286,244.81
Municipal Tax Rate (Equalized)	\$14.30
Local Education Revenues (as % of Per Capita Income)	26.7
Percent Free or Reduced Price Lunches	11

REVENUES FOR EDUCATION

Local	\$12,064,891
State	6,743,460
Federal	595,909
<b>TOTAL</b>	<b>\$19,404,260</b>

APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Elementary (K-6):	Secondary (7-12):	Secondary Core Courses (9-12):	Mathematics:	Science:	English:	Social Studies:
	22	22		20	21	20	24

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO  
 Total Units Needed Exceed State Requirements for Career Bound: NO

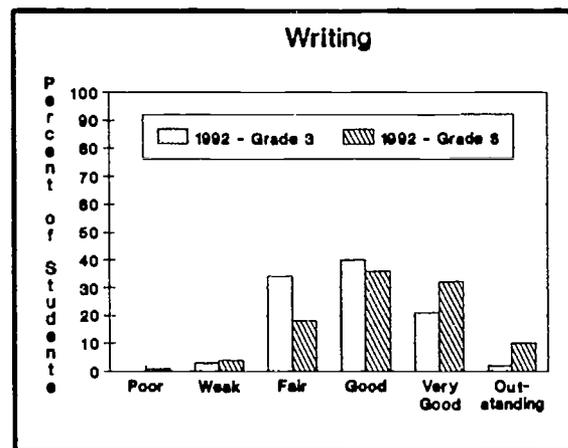
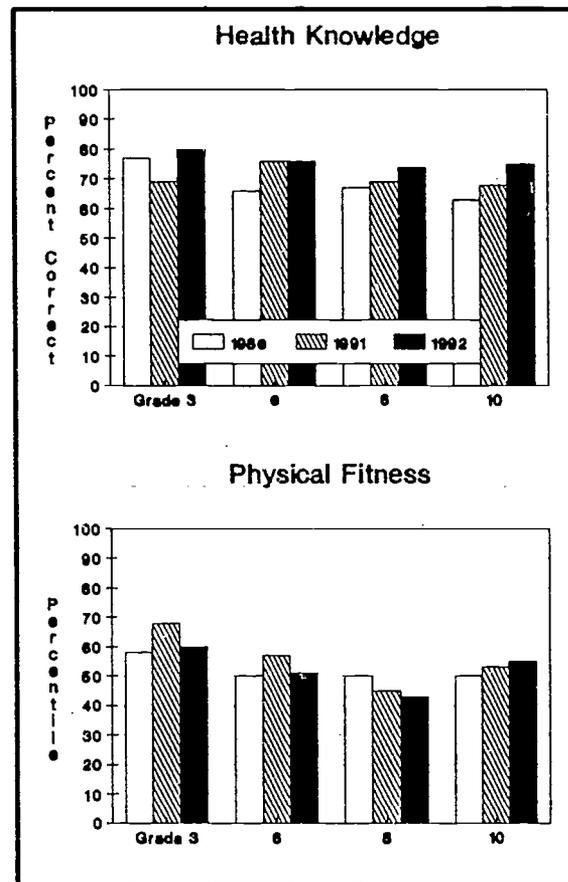
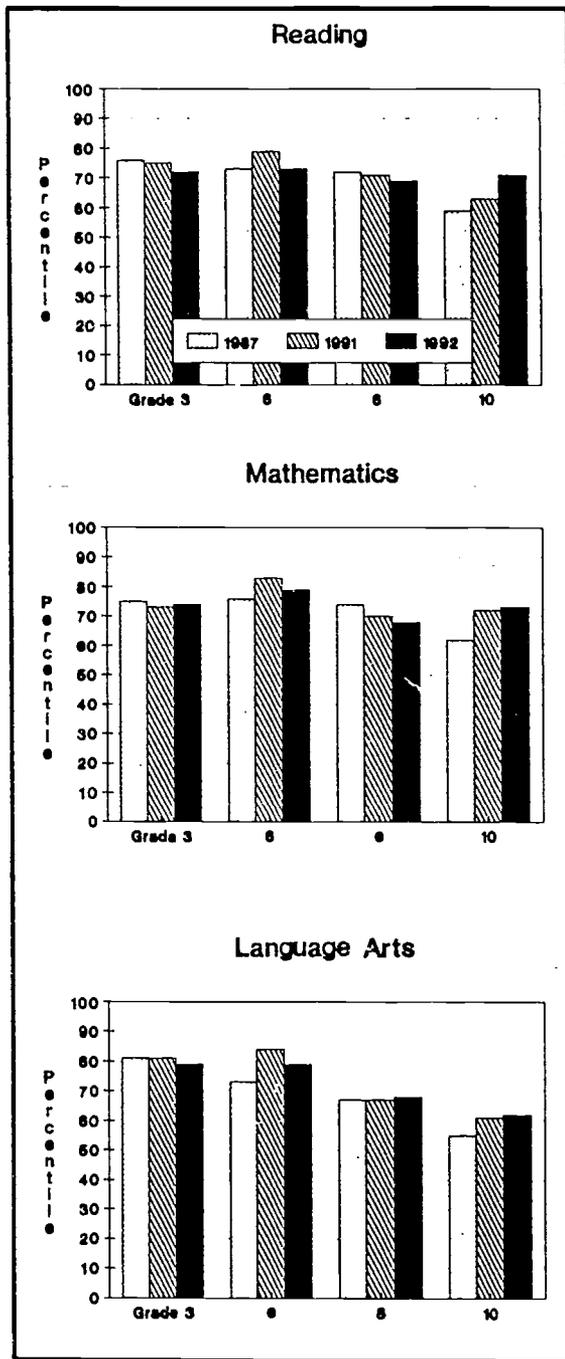
EXPENDITURES

TOTAL

COST PER PUPIL  
(Full Time Equivalent)

All Programs	\$19,673,893	\$6,200
General Instruction	9,585,677	3,021
Instructional and Administrative Support	2,016,176	657
Non-Instructional Services to Students	437,239	143
Facilities Management	1,632,566	532
Transportation	1,960,411	691
Special Programs		
Vocational-Technical Area Schools	152,573	10,141
Special Education	3,317,098	14,770
Limited-English Proficient	88,271	12,371
Compensatory Education	430,115	-----
Gifted/Talented	53,767	-----
Instructional Materials (Per Pupil - Three Year Average)		\$95

# LINCOLN



	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	620	495	605	621	507	627
Verbal	464	444	464	466	451	467
Total Test	684	939	989	987	958	994

	1989	1991	1992
Graduation Rate	67.4%	91.9%	86.6%
Annual Dropout Rate	3.3%	2.1%	3.6%

LINCOLN

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (74% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	72	73	69	71							12		
Mathematics	74	79	68	73							--	505	527
Language	79	79	68	62							--		
Writing					7	8							
Verbal												454	467
Total Test	76	79	70	70								959	994
Health							80	76	74	75			
Fitness	60	51	43	55									
GRADUATION RATE: 86.6		ANNUAL DROPOUT RATE: 3.5				GEDS: 43				ATTENDANCE RATE: 95.3			

STUDENTS		Number	Percent	RESOURCES	
Public		2762	93	Median Family Income	\$42,905
Non-Public		218	7	Per Capita Income	18,695
<b>TOTAL</b>		<b>2980</b>		Property Value Per Pupil	\$305,989.96
Vocational-Technical				Municipal Tax Rate (Equalized)	\$13.64
Area Schools (Grades 10-12)	30	5.8		Local Education Revenues	23.7
High Schools (Grades 11-12)	241	69.1		(as % of Per Capita Income)	
Special Education	320	10.8		Percent Free or Reduced Price Lunches	8
Limited-English Proficient	16	.6			
Compensatory Education	104	3.8		<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	96	3.5		Local	\$11,814,247
Minority	96	3.5		State	4,363,298
Adults Completing High School (Adult Population)	9624	76.1		Federal	266,216
				<b>TOTAL</b>	<b>\$16,443,761</b>

APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 21 Mathematics: 20 English: 20  
 Secondary (7-12): 19 Science: 20 Social Studies: 20

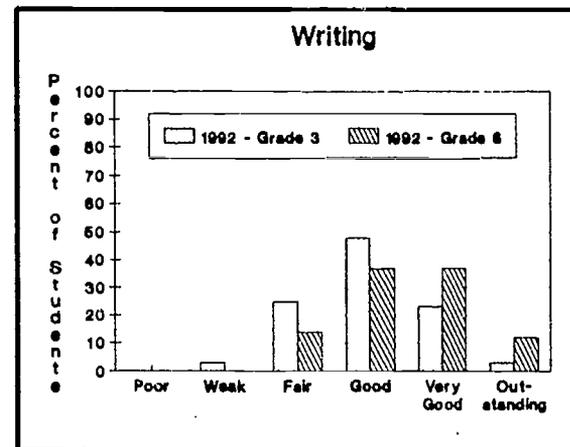
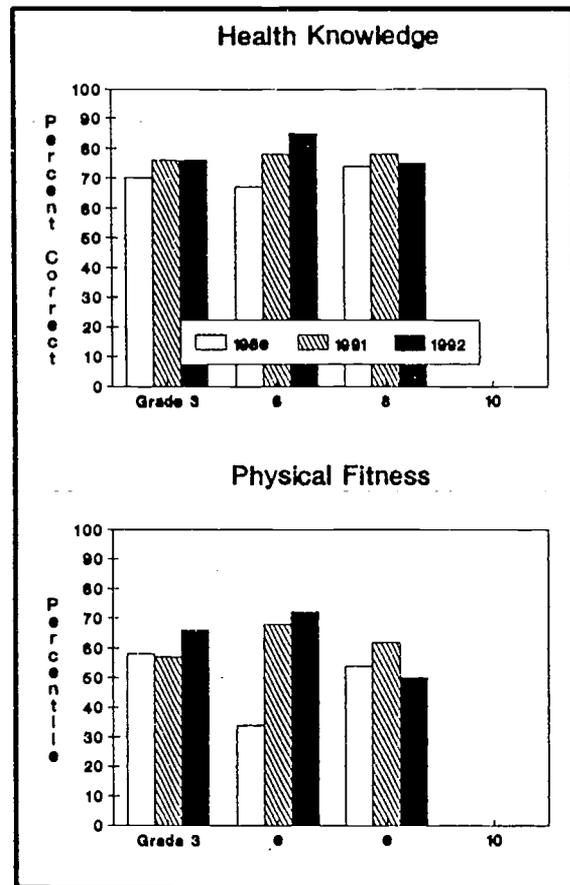
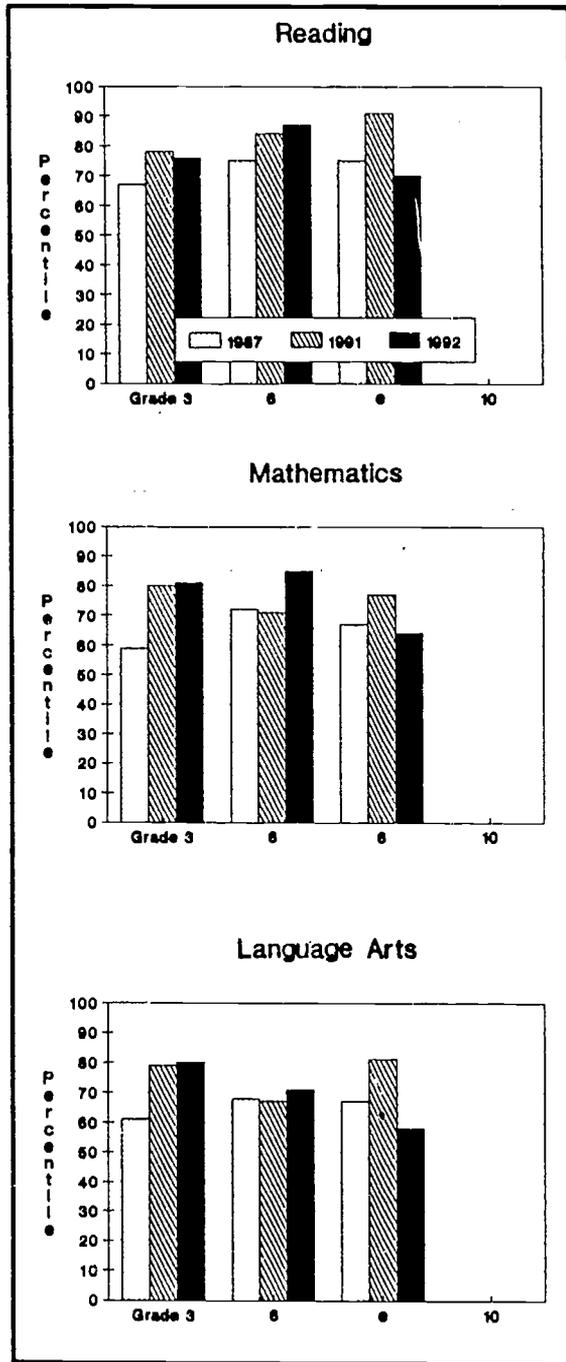
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$16,442,031	\$6,165
General Instruction	9,235,011	3,463
Instructional and Administrative Support	1,513,043	571
Non-Instructional Services to Students	401,214	151
Facilities Management	1,995,993	753
Transportation	1,125,430	437
Special Programs		
Vocational-Technical Area Schools	-----	-----
Special Education	1,921,389	16,875
Limited-English Proficient	64,402	14,116
Compensatory Education	112,054	-----
Gifted/Talented	73,495	-----
Instructional Materials (Per Pupil - Three Year Average)		\$111



# LITTLE COMPTON



	SAT Results			College Bound			Graduation Status		
	1987	1991	1992	1987	1991	1992	1989	1991	1992
Mathematics	-	-	-	-	-	-	-	-	-
Verbal	-	-	-	-	-	-	-	-	-
Total Test	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-
Annual Dropout Rate	-	-	-	-	-	-	-	-	-

LITTLE COMPTON

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	76	87	70	--							NA			
Mathematics	81	85	64	--							NA	---	---	
Language	80	71	58	--							--			
Writing							8	8					---	---
Verbal													---	---
Total Test	81	84	65	--									---	---
Health							76	85	75	--				
Fitness	66	72	50	--										
GRADUATION RATE: ---		ANNUAL DROPOUT RATE: ---				GEDS: ---				ATTENDANCE RATE: 94.3				

STUDENTS	Number	Percent	RESOURCES	
Public	355	88	Median Family Income	\$44,292
Non-Public	50	12	Per Capita Income	20,273
<b>TOTAL</b>	<b>405</b>		Property Value Per Pupil	\$859,387.62
Vocational-Technical			Municipal Tax Rate (Equalized)	\$5.62
Area Schools (Grades 10-12)	4	--	Local Education Revenues	25.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	88	21.8	Percent Free or Reduced Price Lunches	9
Limited-English Proficient	--	--	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	14	4.0	Local	\$2,404,641
Gifted/Talented (State Supported)	60	17.0	State	591,147
Minority	--	--	Federal	43,066
Adults Completing High School (Adult Population)	2025	86.0	<b>TOTAL</b>	<b>\$3,038,854</b>

APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

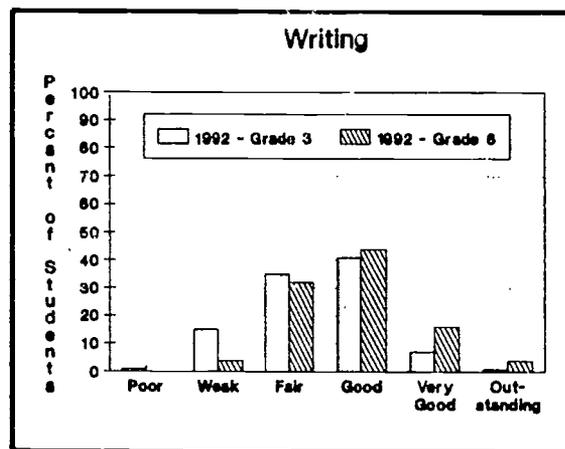
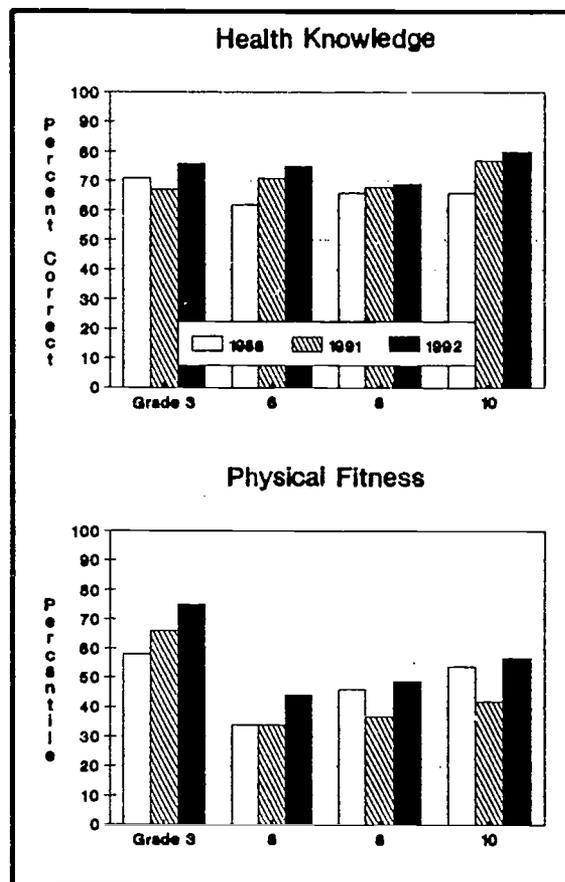
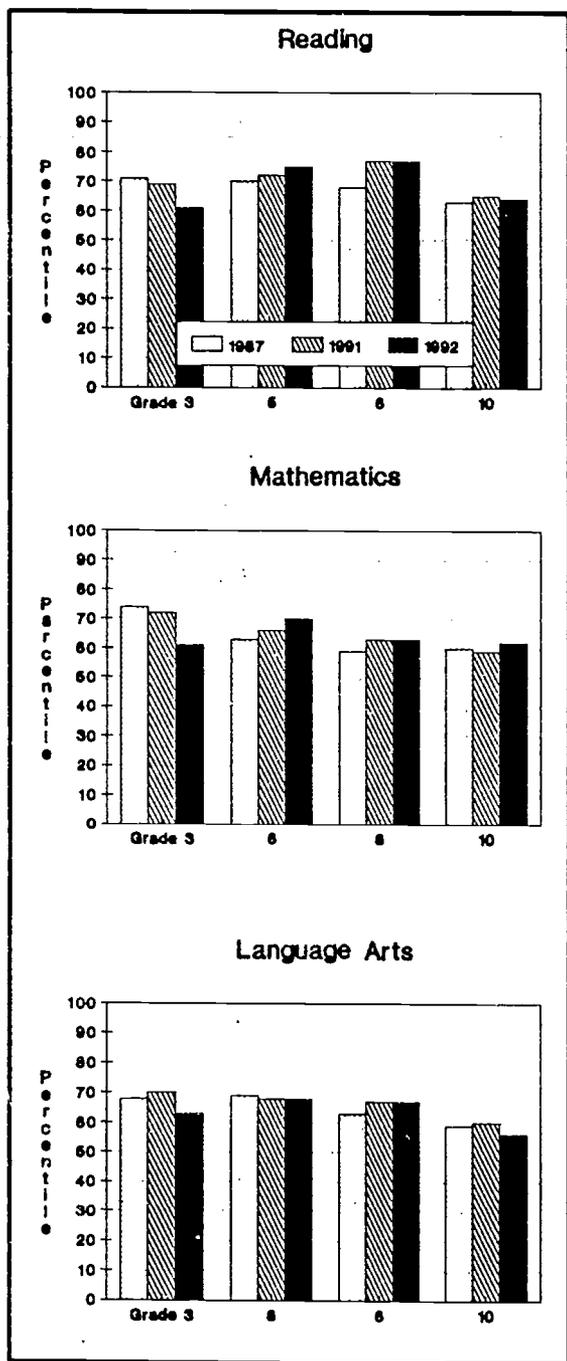
Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 19 Mathematics: -- English: --  
 Secondary (7-12): 12 Science: -- Social Studies: --

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---  
 Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$3,070,396	\$6,547
General Instruction	1,973,470	4,208
Instructional and Administrative Support	180,417	535
Non-Instructional Services to Students	43,323	129
Facilities Management	202,852	602
Transportation	313,102	630
Special Programs		
Vocational-Technical Area Schools	8,799	6,540
Special Education	332,372	17,447
Limited-English Proficient	---	---
Compensatory Education	14,849	---
Gifted/Talented	1,212	---
Instructional Materials (Per Pupil - Three Year Average)		\$151

MIDDLETOWN



**SAT Results**

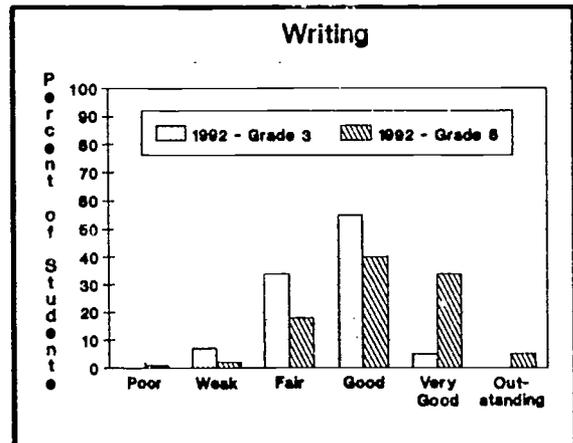
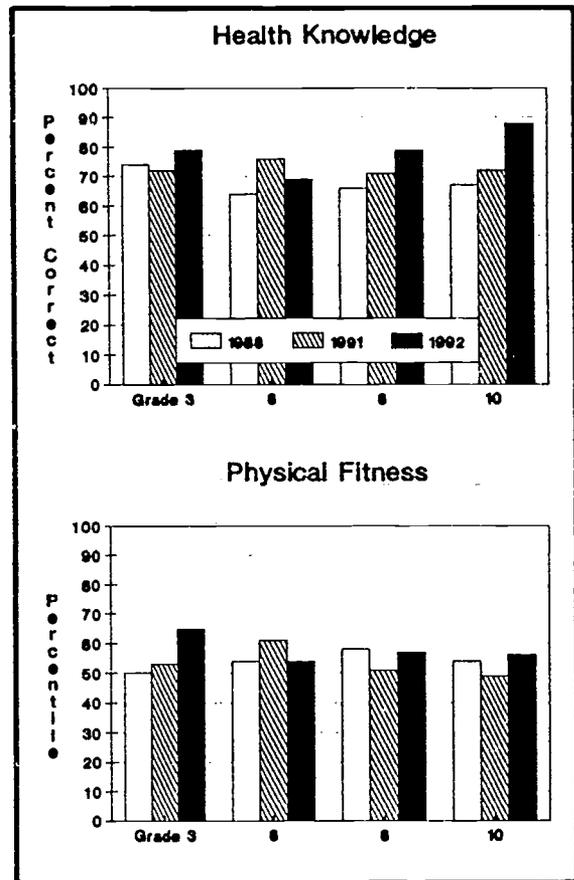
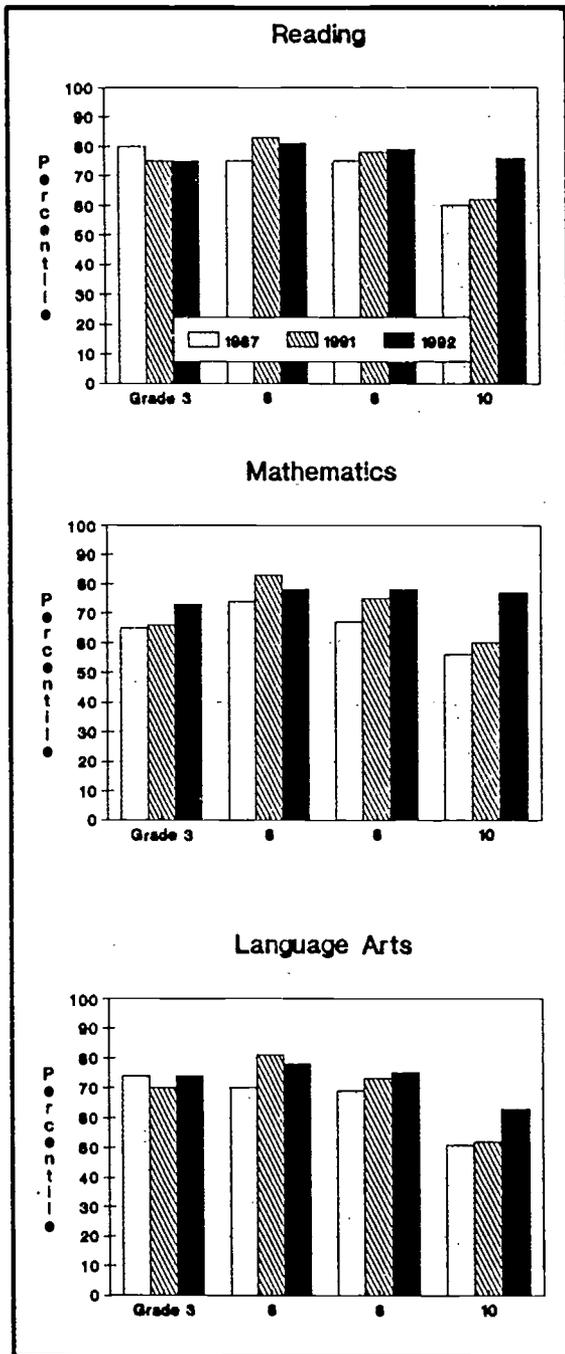
	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	474	434	442	490	461	467
Verbal	433	419	414	442	443	427
Total Test	907	853	856	932	904	894

**Graduation Status**

	1989	1991	1992
Graduation Rate	85.6%	96.0%	98.7%
Annual Dropout Rate	3.0%	0.6%	0.3%



# NARRAGANSETT



	<b>SAT Results</b>			<b>Graduation Status</b>					
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992	1989	1991	1992
Mathematics	459	474	493	459	498	507	84.9%	88.8%	92.7%
Verbal	435	441	460	440	480	488	4.0%	2.7%	1.7%
Total Test	894	915	953	899	978	995			

# NARRAGANSETT

EDUCATION OUTCOMES  
COMMUNITY CONTEXT  
POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (77% of Seniors)			
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND	
<b>Basic Skills</b>															
Reading	75	81	79	76								2			
Mathematics	73	78	78	77								--	493	507	
Language	74	78	75	63								--			
Writing							7	8							
Verbal													450	458	
Total Test	77	81	79	73									943	965	
<b>Health</b>															
Fitness	65	54	57	56			79	69	79	88					
GRADUATION RATE: 92.7				ANNUAL DROPOUT RATE: 1.7				GEDS: 9				ATTENDANCE RATE: 95.1			

STUDENTS		RESOURCES	
	Number	Percent	
Public	1845	87	Median Family Income
Non-Public	285	13	Per Capita Income
<b>TOTAL</b>	2130		Property Value Per Pupil
Vocational-Technical			Municipal Tax Rate (Equalized)
Area Schools (Grades 10-12)	6	2.1	Local Education Revenues
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)
Special Education	282	13.3	Percent Free or Reduced Price Lunches
Limited-English Proficient	23	1.3	
Compensatory Education	105	5.7	<b>REVENUES FOR EDUCATION</b>
Gifted/Talented (State Supported)	130	7.1	Local
Minority	68	3.7	State
Adults Completing High School (Adult Population)	7940	87.2	Federal
			<b>TOTAL</b>
			\$44,361
			16,986
			\$616,930.30
			\$9.57
			37.5
			10
			\$11,416,714
			2,249,396
			241,371
			\$13,907,481

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 22 Mathematics: 16 English: 17  
 Secondary (7-12): 18 Science: 18 Social Studies: 20

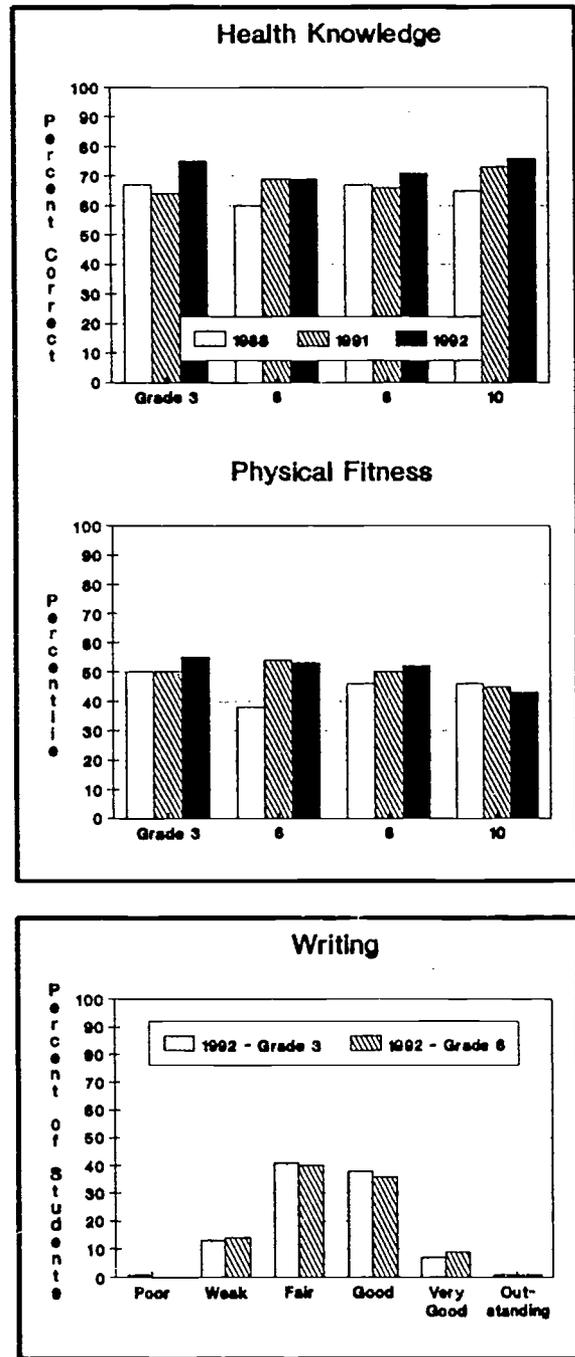
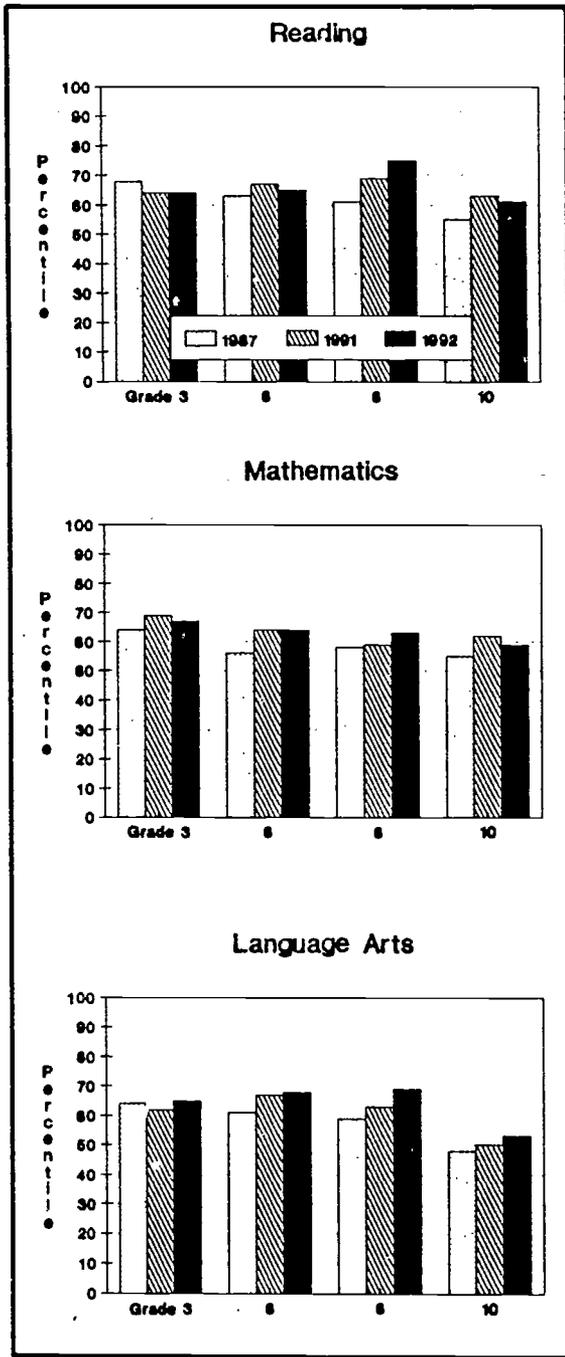
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$13,024,970	\$7,252
General Instruction	7,517,009	4,185
Instructional and Administrative Support	1,084,036	608
Non-Instructional Services to Students	350,495	196
Facilities Management	1,012,607	568
Transportation	825,084	422
Special Programs		
Vocational-Technical Area Schools	74,000	27,107
Special Education	1,949,359	25,316
Limited-English Proficient	78,238	44,183
Compensatory Education	127,459	-----
Gifted/Talented	6,683	-----
Instructional Materials (Per Pupil - Three Year Average)		\$125



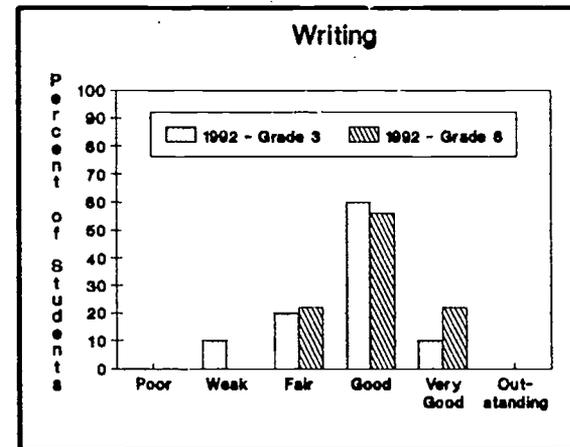
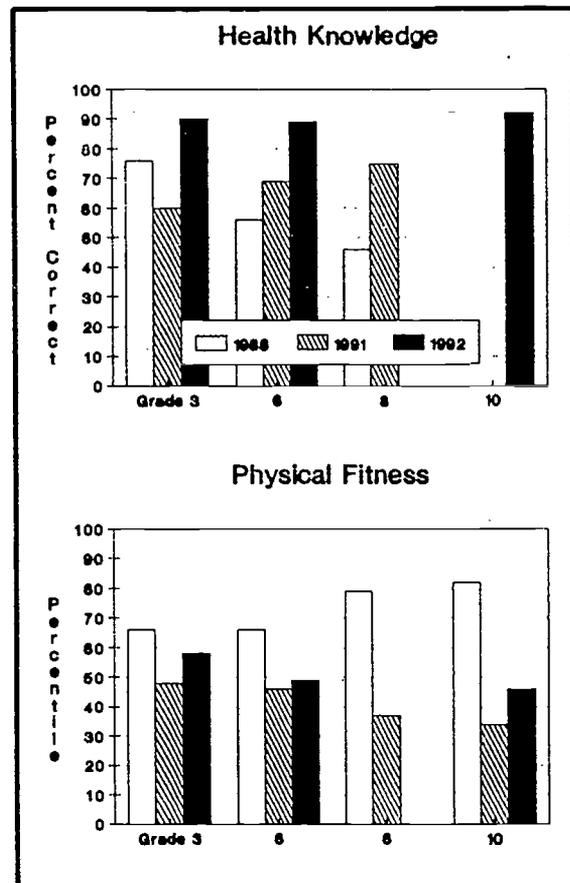
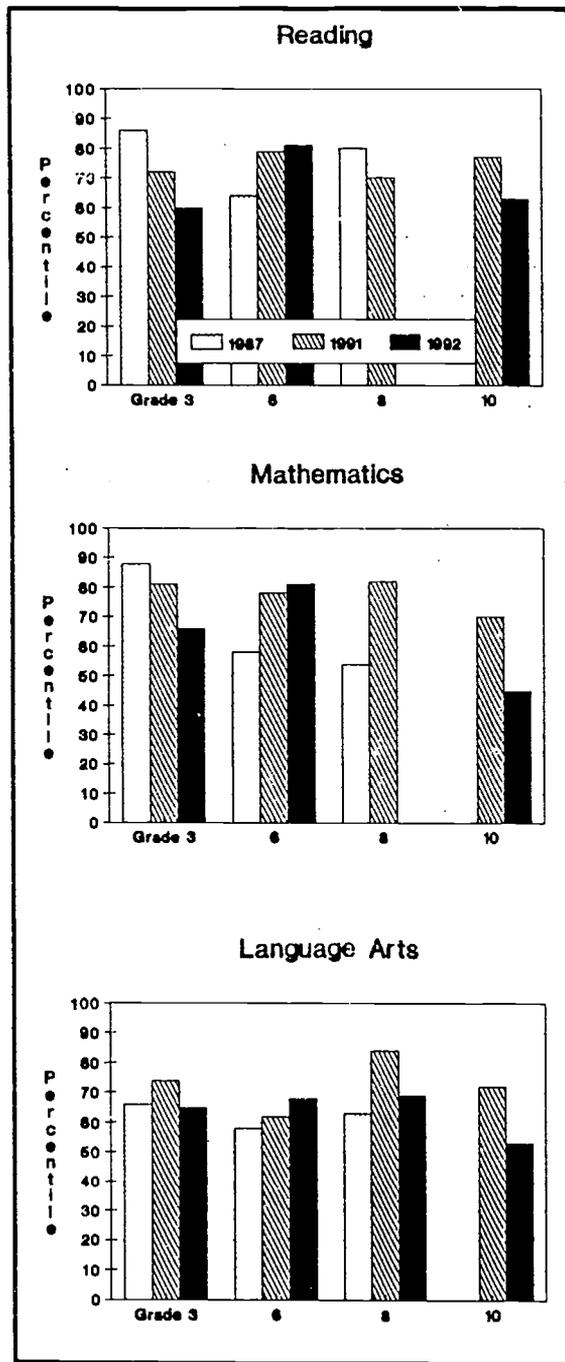
NEWPORT



SAT Results						Graduation Status				
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	478	460	479	487	603	488	Graduation Rate	73.0%	66.1%	61.6%
Verbal	437	420	434	448	443	439	Annual Dropout Rate	7.7%	4.0%	2.2%
Total Test	915	880	913	935	946	928				



NEW SHOREHAM



<u>SAT Results</u>						<u>Graduation Status</u>					
	All Students			College Bound		1990	1991	1992	1990	1991	1992
	1987	1991	1992	1987	1991						
Mathematics	-	377	434	-	415	434	100%	86.7%	100%	100%	0%
Verbal	-	407	420	-	448	420	0%	4.3%	0%	0%	0%
Total Test	-	784	854	-	860	854					

**NEW SHOREHAM**

**EDUCATION OUTCOMES COMMUNITY CONTEXT**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains Mixed Grades)	SAT TEST (63% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	60	81	--	63							7		
Mathematics	66	81	--	45							16	434	434
Language	63	74	--	38							--		
Writing							7	7					
Verbal												420	420
Total Test	64	81	--	48								854	854
Health							90	89	0	92			
Fitness	58	49	--	46									
GRADUATION RATE: 100.0		ANNUAL DROPOUT RATE: 0				GEDS: --				ATTENDANCE RATE: 93.8			

**STUDENTS**

Number Percent

Public	116	100
Non-Public	0	
<b>TOTAL</b>	116	
Vocational-Technical		
Area Schools (Grades 10-12)	--	--
High Schools (Grades 11-12)	--	--
Special Education	26	22.5
Limited-English Proficient	--	--
Compensatory Education	19	16.4
Gifted/Talented (State Supported)	--	--
Minority	6	5.2
Adults Completing High School (Adult Population)	564	94.0

**RESOURCES**

Median Family Income	\$43,068
Per Capita Income	20,676
Property Value Per Pupil	\$2,840,347.09
Municipal Tax Rate (Equalized)	\$5.31
Local Education Revenues (as % of Per Capita Income)	45.8
Percent Free or Reduced Price Lunches	2

**REVENUES FOR EDUCATION**

Local	\$1,031,793
State	199,671
Federal	9,617
<b>TOTAL</b>	\$1,241,081

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): NO

**INSTRUCTION**

Average Class Sizes:		Secondary Core Courses (9-12):			
Elementary (K-6):	10	Mathematics:	5	English:	8
Secondary (7-12):	6	Science:	7	Social Studies:	7

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

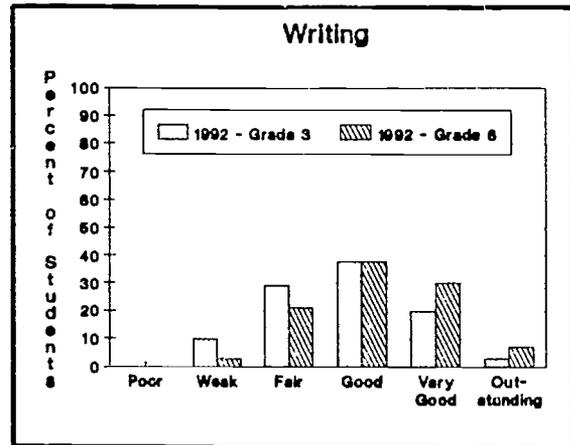
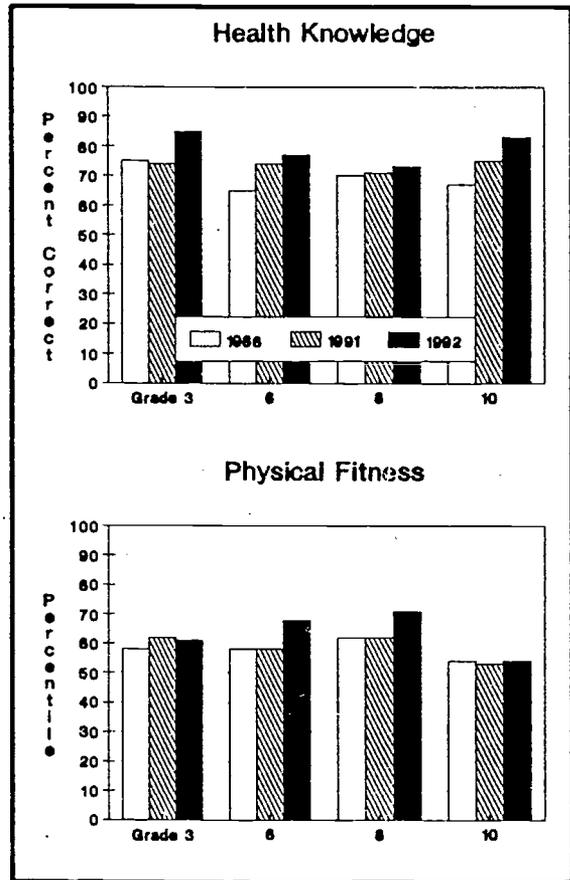
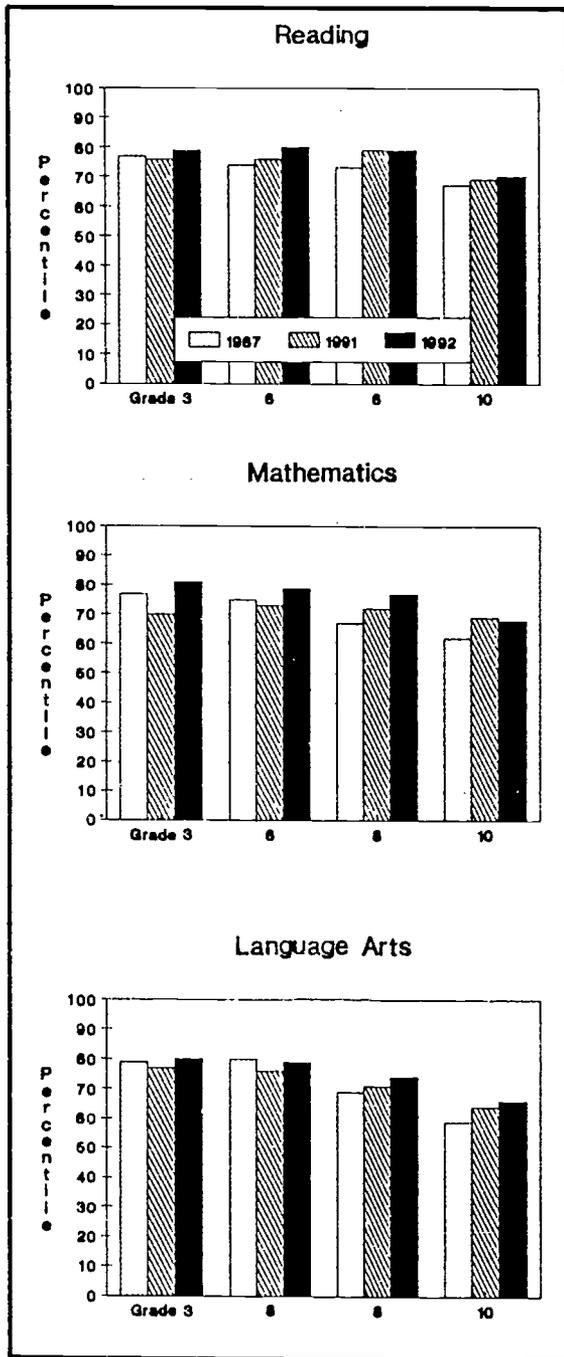
**TOTAL**

**COST PER PUPIL**  
(Full Time Equivalent)

All Programs	\$1,244,369	\$11,416
General Instruction	797,209	7,314
Instructional and Administrative Support	165,132	1,515
Non-Instructional Services to Students	15,854	145
Facilities Management	117,199	1,075
Transportation	26,100	475
Special Programs		
Vocational-Technical Area Schools	---	---
Special Education	115,494	32,718
Limited-English Proficient	---	---
Compensatory Education	7,381	---
Gifted/Talented	---	---
Instructional Materials (Per Pupil - Three Year Average)		\$265

**POLICIES AND PRACTICES**

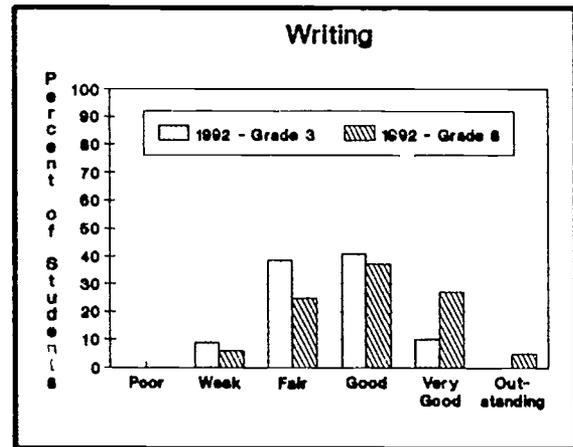
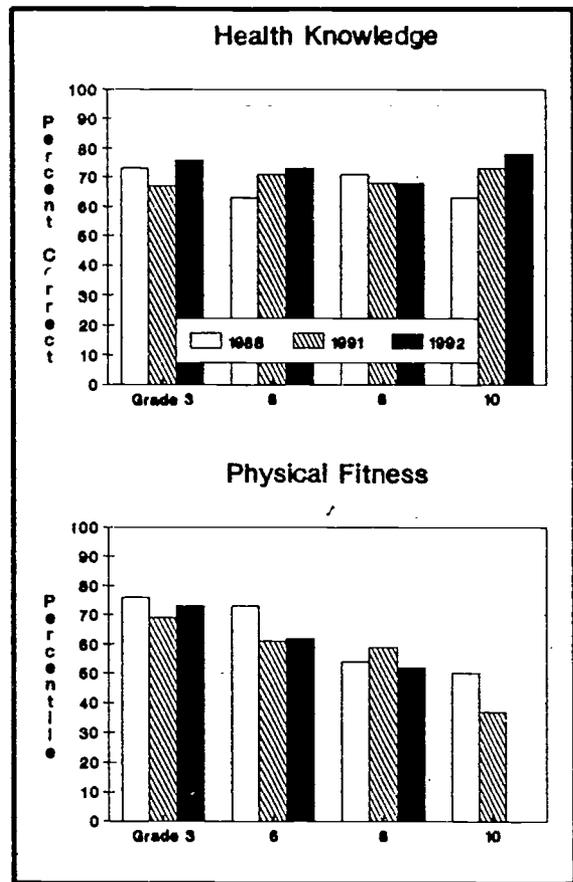
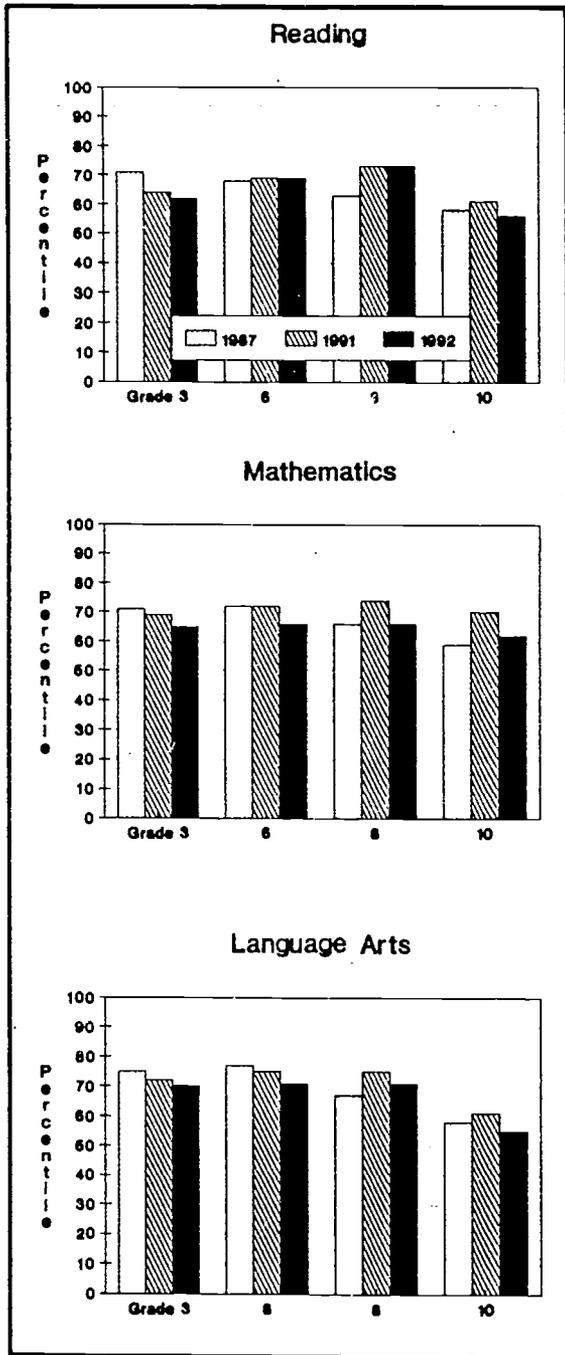
# NORTH KINGSTOWN



	<u>SAT Results</u>						<u>Graduation Status</u>			
	All Students			College Students			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematica	509	486	476	523	496	490	Graduation Rate	84.7%	87.2%	86.4%
Verbal	468	444	448	476	462	462	Annual Dropout Rate	4.1%	3.4%	3.6%
Total Test	977	930	921	998	947	842				



# NORTH PROVIDENCE



<u>SAT Results</u>				<u>Graduation Status</u>					
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992	1988	1991	1992
Mathematics	461	449	462	466	462	469	90.8%	88.1%	86.3%
Verbal	403	406	389	413	418	396	2.4%	3.2%	3.8%
Total Test	864	854	841	878	880	866			

# NORTH PROVIDENCE

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (50% of Seniors)			
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills															
Reading	62	69	73	56								1			
Mathematics	65	66	66	62								7	452	459	
Language	70	71	71	55								--			
Writing						7	8								
Verbal													389	396	
Total Test	67	69	70	57									841	855	
Health															
Fitness	73	62	52	NA			76	73	68	78					
GRADUATION RATE: 86.3				ANNUAL DROPOUT RATE: 3.8				GEDS: 29				ATTENDANCE RATE: 93.9			

STUDENTS			RESOURCES	
	Number	Percent		
Public	3477	83	Median Family Income	\$39,556
Non-Public	717	17	Per Capita Income	16,569
<b>TOTAL</b>	<b>4194</b>		Property Value Per Pupil	\$274,049.54
Vocational-Technical			Municipal Tax Rate (Equalized)	17.39
Area Schools (Grades 10-12)	33	5.2	Local Education Revenues	25.0
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	585	14.0	Percent Free or Reduced Price Lunches	8
Limited-English Proficient	89	2.6		
Compensatory Education	261	7.6	<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	--	--	Local	\$13,873,399
Minority	211	5.1	State	6,086,517
Adults Completing High School	16340	70.8	Federal	556,810
(Adult Population)			<b>TOTAL</b>	<b>\$20,516,726</b>

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

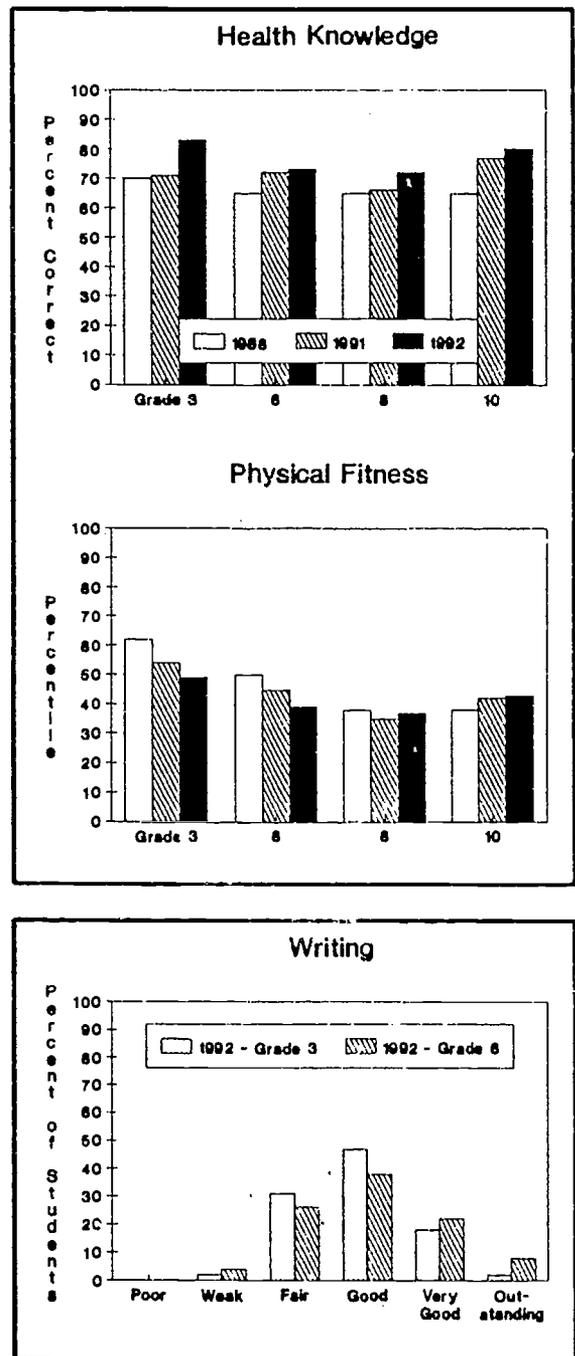
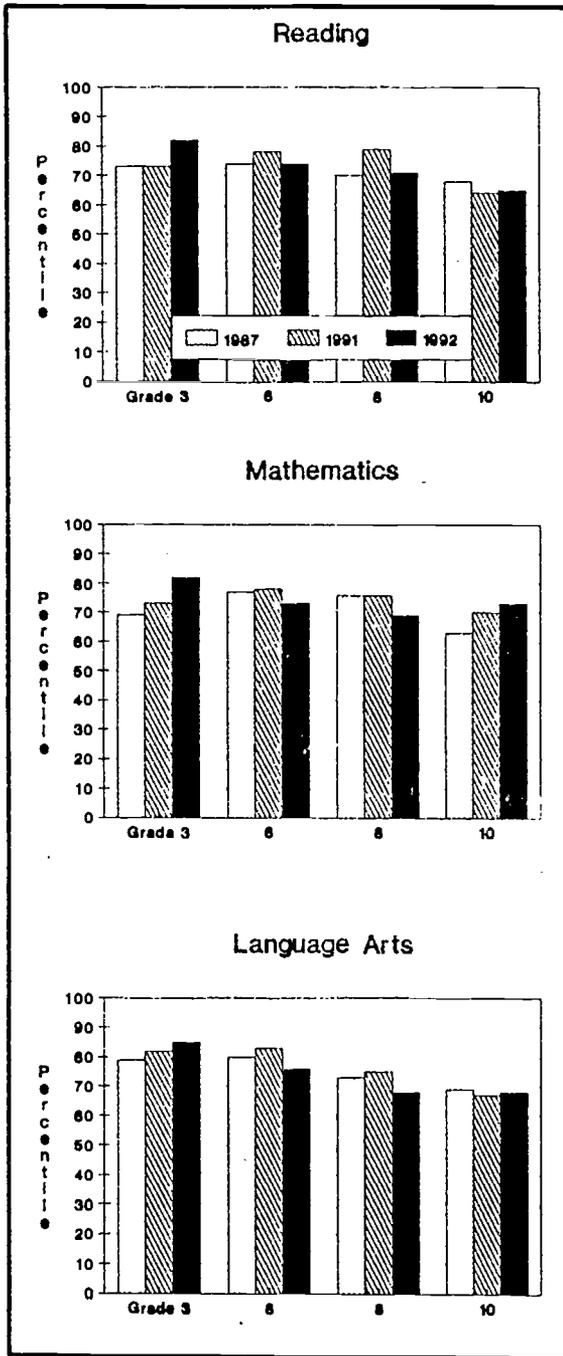
Average Class Sizes: Elementary (K-6): 25 Secondary Core Courses (9-12):  
 Secondary (7-12): 21 Mathematics: 17 English: 19  
 Science: 23 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$20,705,869	\$6,159
General Instruction	12,155,585	3,616
Instructional and Administrative Support	1,464,002	439
Non-Instructional Services to Students	514,471	154
Facilities Management	1,899,833	570
Transportation	799,543	531
Special Programs		
Vocational-Technical Area Schools	-----	-----
Special Education	3,318,639	15,295
Limited-English Proficient	195,551	10,350
Compensatory Education	358,245	-----
Gifted/Talented	-----	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94

# NORTH SMITHFIELD



<b>SAT Results</b>				<b>Graduation Status</b>						
	All Students			College Bound						
	1987	1991	1992	1987	1991	1992				1988
Mathematica	493	481	487	607	497	473	Graduation Rate	88.2%	95.4%	98.3%
Verbal	449	416	431	481	428	437	Annual Dropout Rate	3.1%	1.1%	0.9%
Total Test	942	897	898	968	925	910				



**NORTH SMITHFIELD**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (61% of Seniors)			
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND	
<b>Basic Skills</b>															
Reading	82	74	71	65								6			
Mathematics	82	73	69	73								4	467	473	
Language	85	76	68	68								--			
Writing					7	8									
Verbal													431	437	
Total Test	35	76	70	70									898	910	
<b>Health</b>															
Fitness	49	39	37	43			83	73	72	80					
GRADUATION RATE: 96.3				ANNUAL DROPOUT RATE: .9				GEDS: 10				ATTENDANCE RATE: 95.2			

STUDENTS			RESOURCES	
	Number	Percent		
Public	1738	94	Median Family Income	\$47,420
Non-Public	116	6	Per Capita Income	16,298
<b>TOTAL</b>	<b>1854</b>		Property Value Per Pupil	\$281,722.60
Vocational-Technical			Municipal Tax Rate (Equalized)	\$12.79
Area Schools (Grades 10-12)	39	10.0	Local Education Revenues	19.7
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	257	13.9	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	10	.6	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	85	4.9	Local	\$5,357,707
Gifted/Talented (State Supported)	45	2.6	State	3,771,472
Minority	27	1.6	Federal	246,526
Adults Completing High School (Adult Population)	5230	71.5	<b>TOTAL</b>	<b>\$9,375,705</b>

**APPROVALS**

Basic Education Program: YES (Full)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

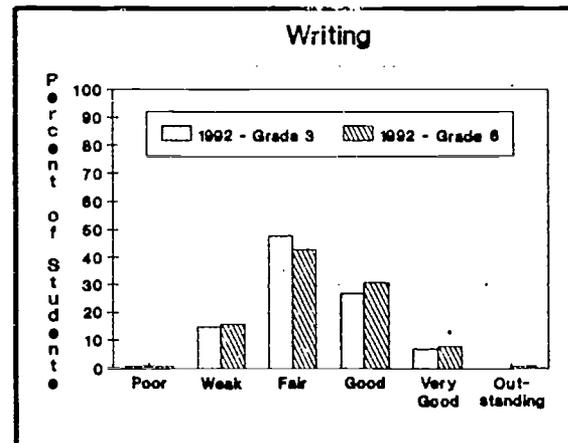
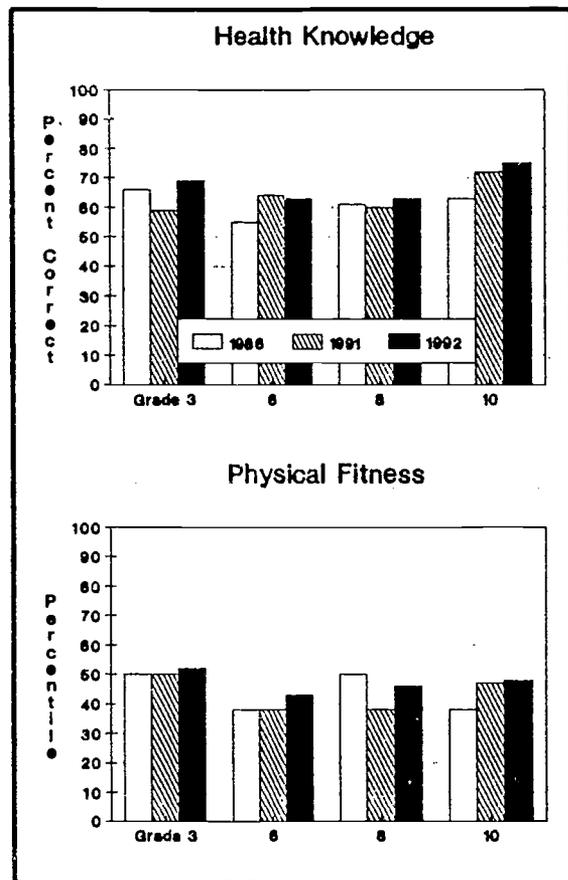
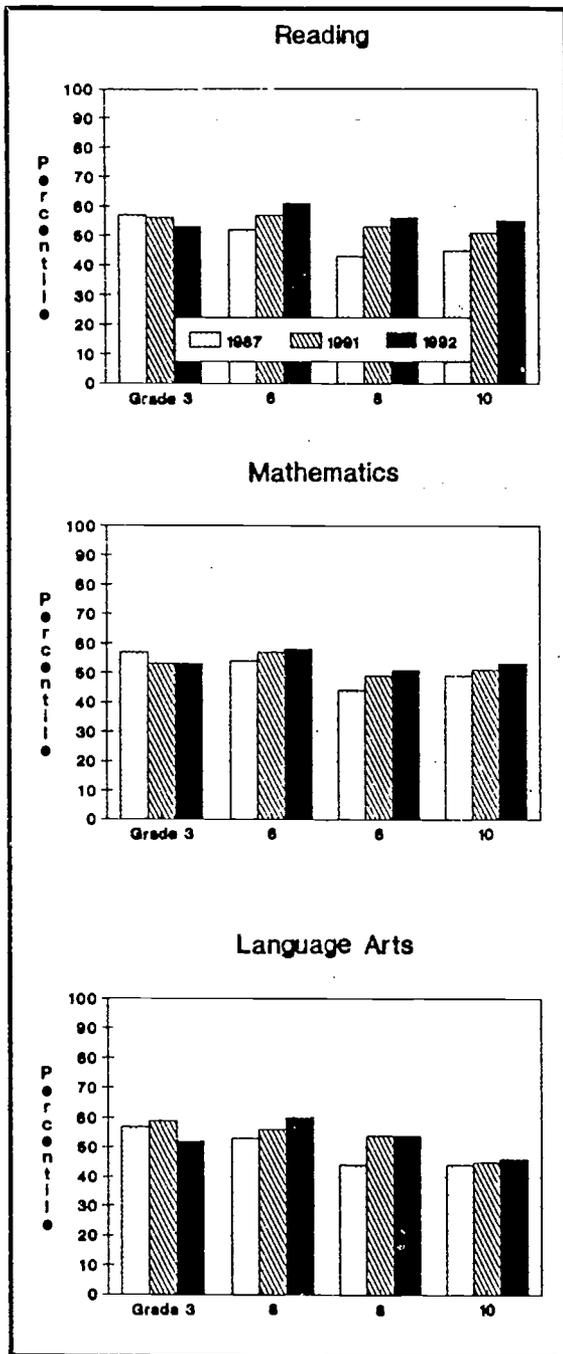
Average Class Sizes: Secondary Core Courses (9-12):  
 Elementary (K-6): 22 Mathematics: 22 English: 18  
 Secondary (7-12): 22 Science: 19 Social Studies: 19

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$9,516,621	\$5,692
General Instruction	5,242,812	3,136
Instructional and Administrative Support	948,602	571
Non-Instructional Services to Students	275,998	166
Facilities Management	925,083	557
Transportation	523,834	322
Special Programs		
Vocational-Technical Area Schools	116,850	9,621
Special Education	1,311,964	18,660
Limited-English Proficient	20,802	30,292
Compensatory Education	137,983	-----
Gifted/Talented	12,693	-----
Instructional Materials (Per Pupil - Three Year Average)		\$89

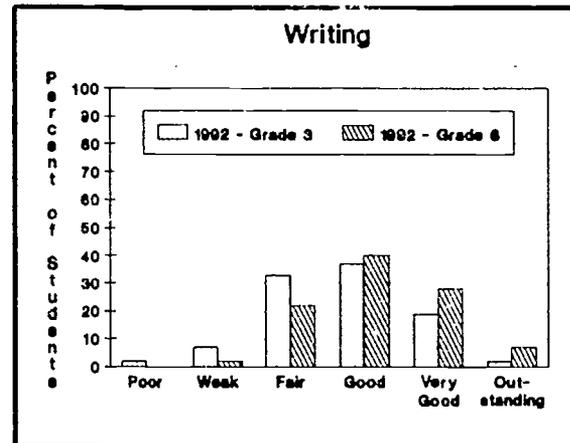
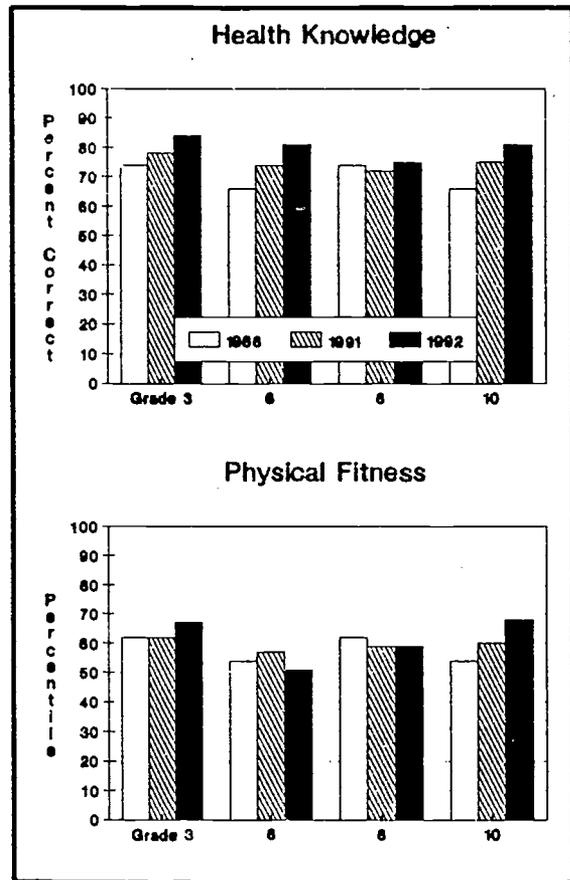
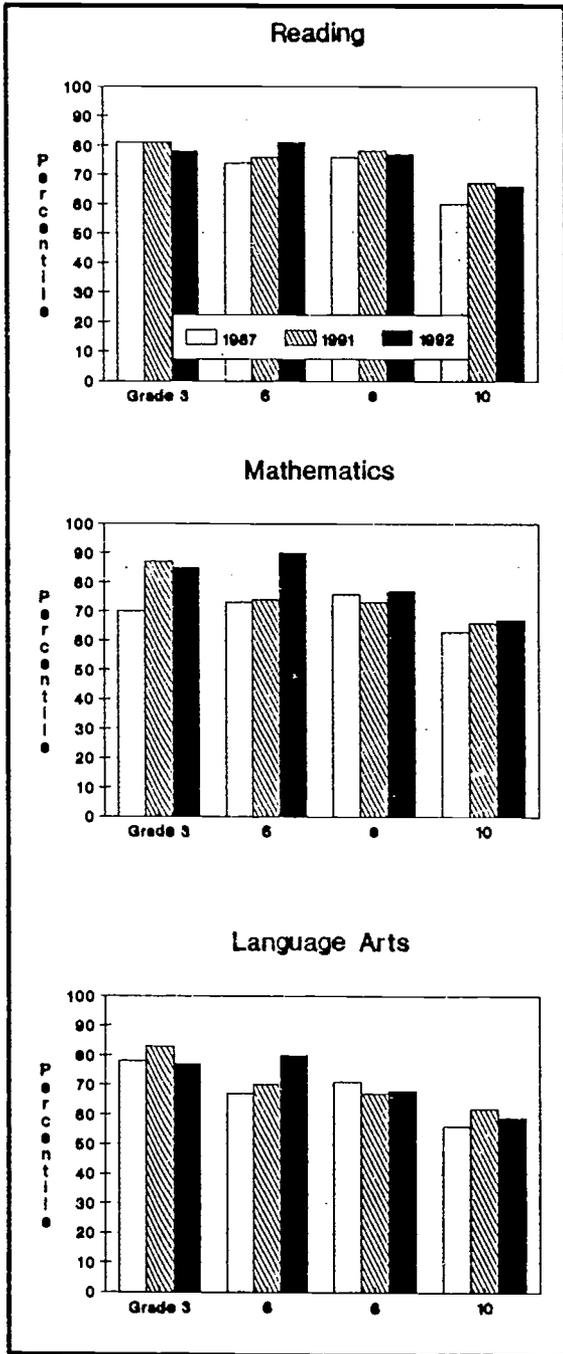
**PAWTUCKET**



	SAT Results			Graduation Status						
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	427	423	417	438	431	428	Graduation Rate	69.9%	76.8%	61.9%
Verbal	381	376	372	389	388	382	Annual Dropout Rate	8.8%	6.4%	11.4%
Total Test	808	799	789	827	817	810				



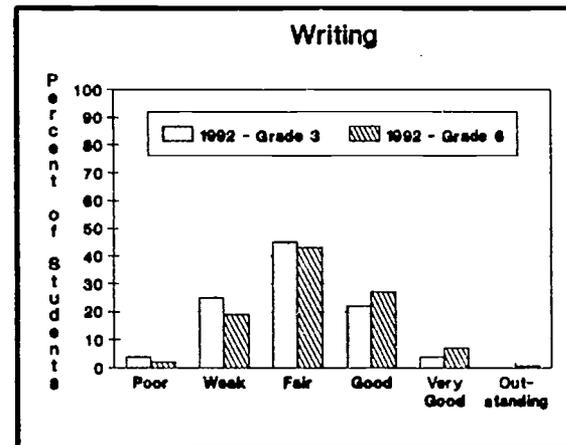
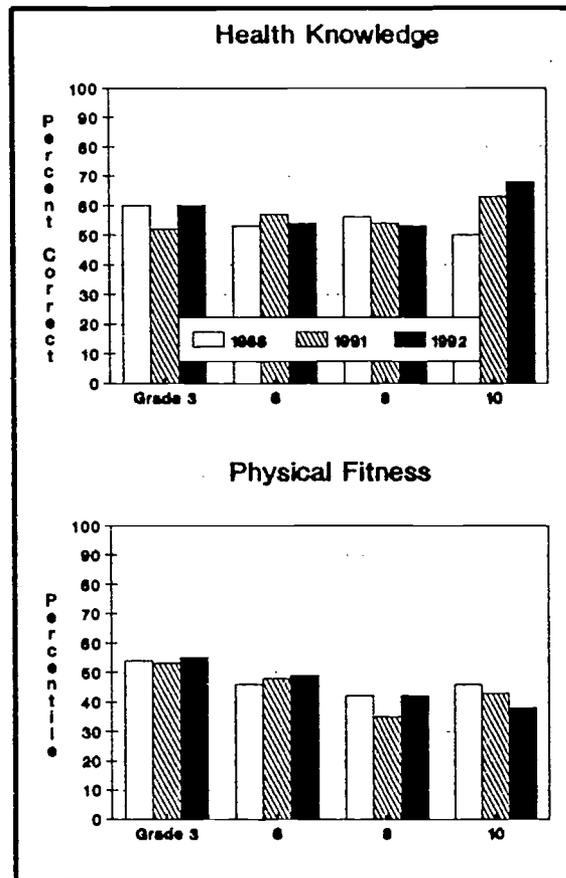
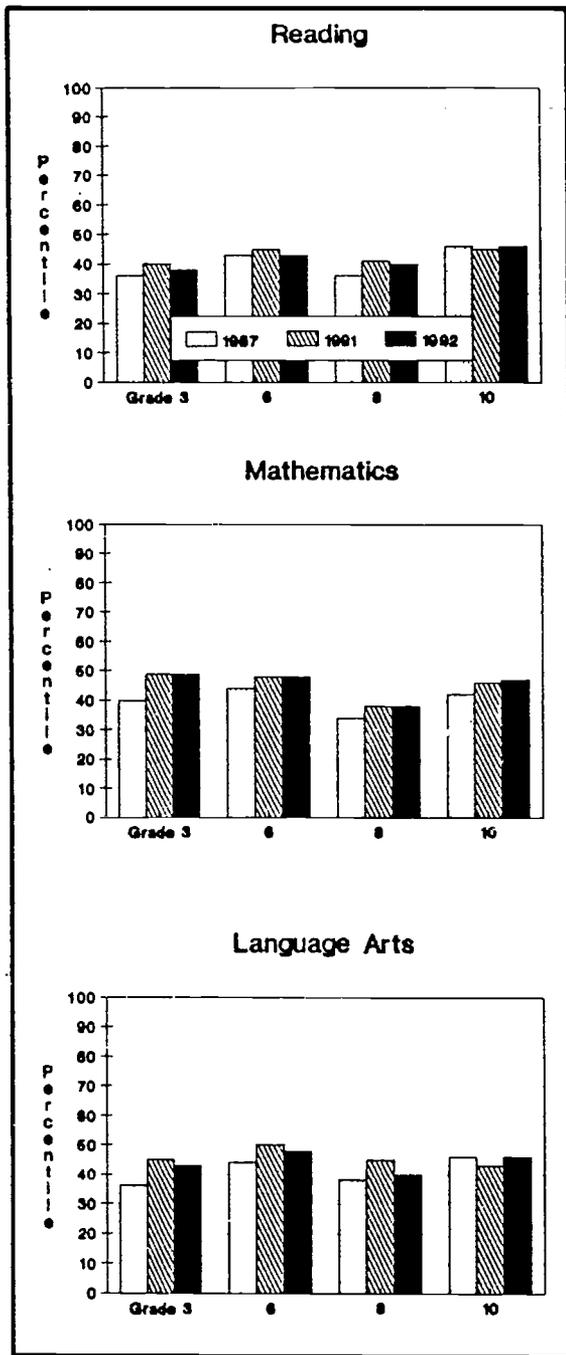
PORTSMOUTH



	SAT Results						Graduation Status		
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	480	491	483	488	607	491	88.8%	87.3%	91.8%
Verbal	438	451	434	440	484	438	3.6%	3.3%	2.1%
Total Test	898	942	917	908	971	929			



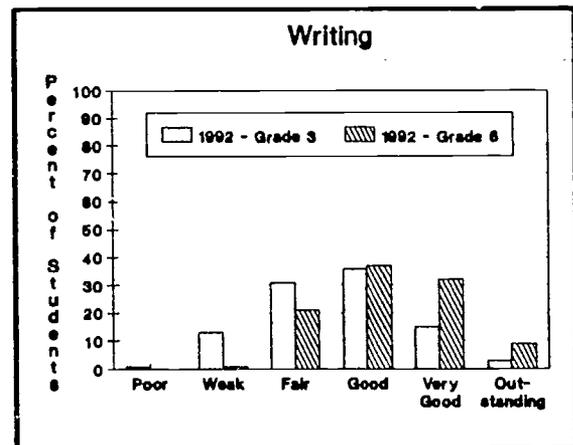
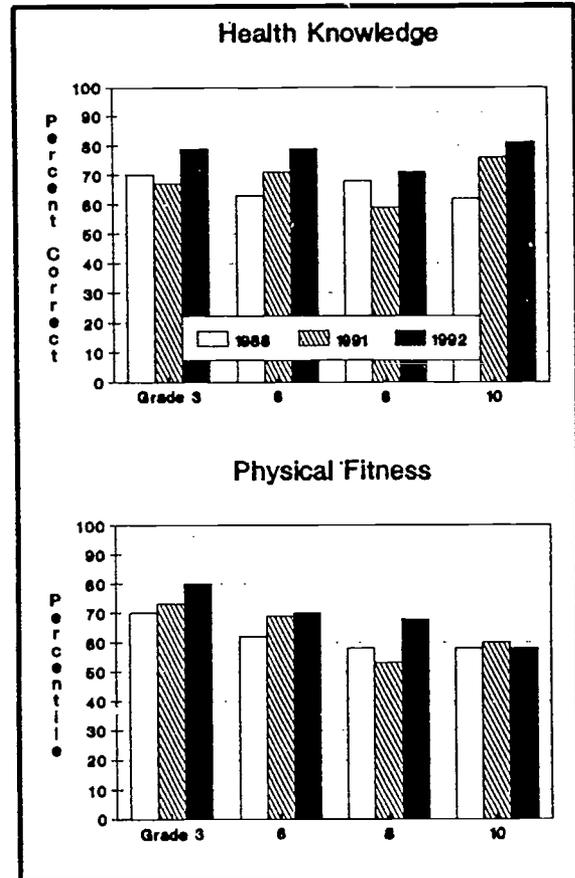
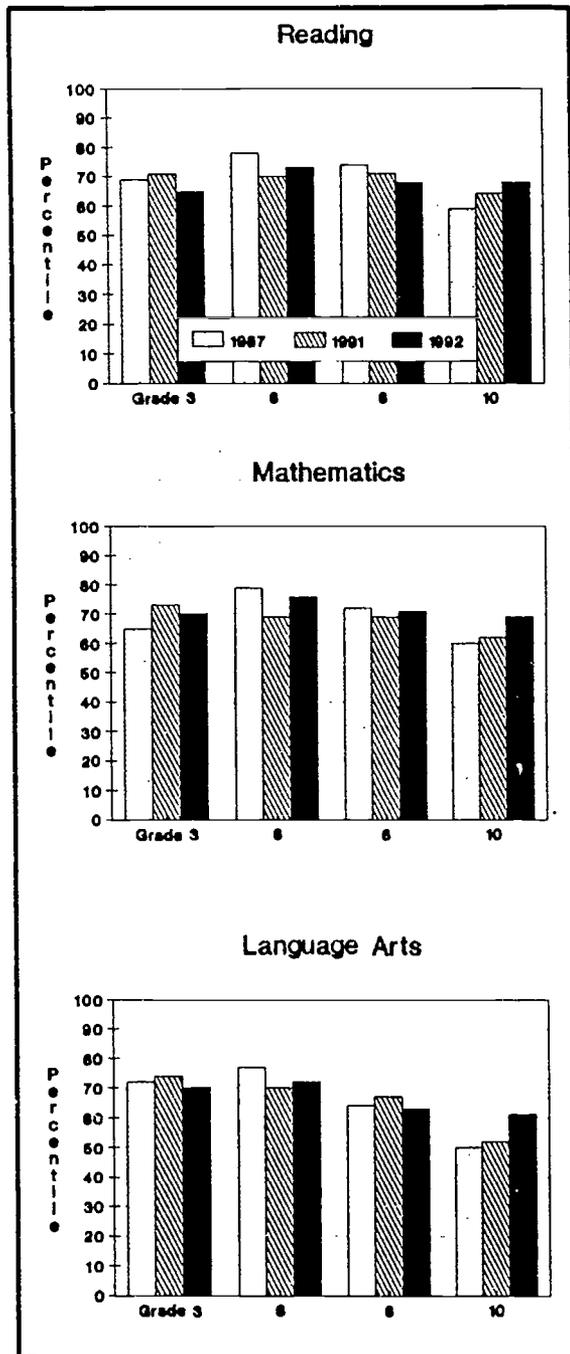
PROVIDENCE



<b>SAT Results</b>				<b>Graduation Status</b>						
	All Students			College Bound						
	1987	1991	1992	1987	1991	1992	1989	1991	1992	
Mathematics	436	417	416	462	440	431	Graduation Rate	67.6%	66.5%	68.2%
Verbal	406	371	370	420	383	386	Annual Dropout Rate	13.8%	10.4%	8.3%
Total Test	842	788	786	872	823	817				



# SCITUATE



	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	478	478	447	481	492	450
Verbal	460	448	412	459	483	428
Total Test	838	824	859	940	965	877

	1989	1991	1992
Graduation Rate	92.1%	94.7%	91.4%
Annual Dropout Rate	2.0%	1.3%	2.2%

**SCITUATE**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (74% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	65	73	68	68							2		
Mathematics	70	76	71	69							15	447	459
Language	70	72	63	61							--		
Writing					7	8							
Verbal												412	428
Total Test	70	75	67	68								859	887
Health							79	79	71	81			
Fitness	80	70	68	58									
GRADUATION RATE: 91.4		ANNUAL DROPOUT RATE: 2.2				GEDS: 10				ATTENDANCE RATE: 94.9			

STUDENTS	Number	Percent	RESOURCES	
Public	1518	86	Median Family Income	\$48,995
Non-Public	251	14	Per Capita Income	18,400
<b>TOTAL</b>	<b>1769</b>		Property Value Per Pupil	\$314,020.36
Vocational-Technical			Municipal Tax Rate (Equalized)	\$12.57
Area Schools (Grades 10-12)	25	9.3	Local Education Revenues	20.2
High Schools (Grades 11-12)	52	30.6	(as % of Per Capita Income)	
Special Education	262	14.9	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	4	.3		
Compensatory Education	195	12.9	<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	52	3.5	Local	\$5,690,811
Minority	31	2.1	State	2,878,285
Adults Completing High School	5464	83.8	Federal	284,302
(Adult Population)			<b>TOTAL</b>	<b>\$8,853,398</b>

**APPROVALS**

Basic Education Program: YES (Full)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6):                      24                      Mathematics:                      17                      English:                      20  
 Secondary (7-12):                      17                      Science:                      21                      Social Studies:                      23

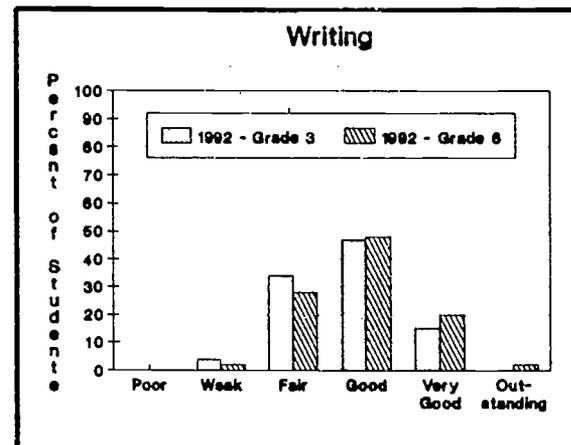
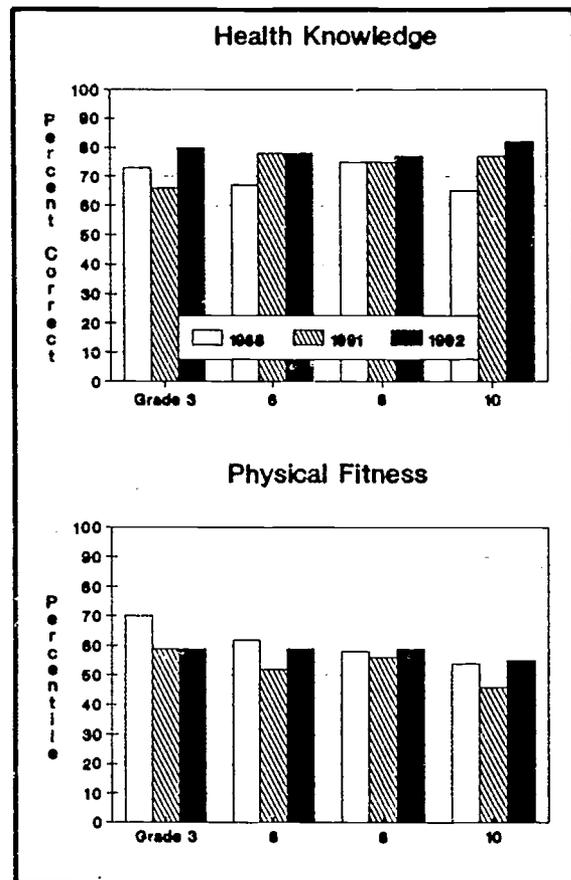
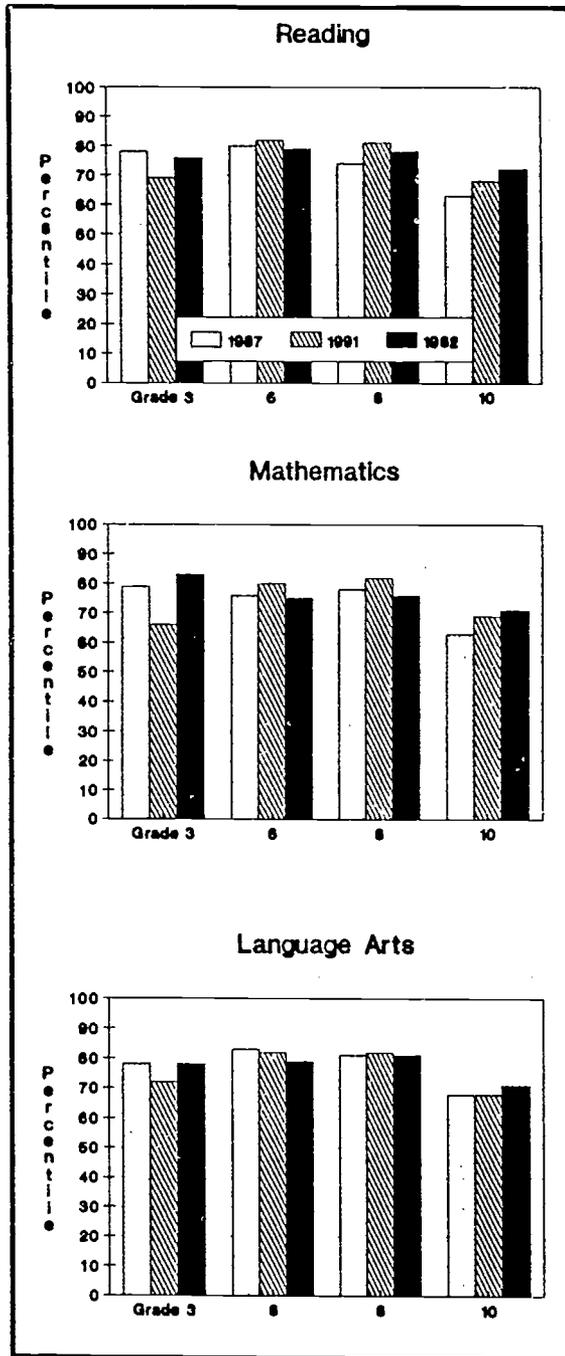
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$9,016,520	\$5,874
General Instruction	5,223,736	3,403
Instructional and Administrative Support	821,186	550
Non-Instructional Services to Students	229,041	153
Facilities Management	866,413	580
Transportation	514,335	323
Special Programs		
Vocational-Technical Area Schools	105,798	11,638
Special Education	1,077,169	19,482
Limited-English Proficient	11,258	9,592
Compensatory Education	162,040	-----
Gifted/Talented	5,544	-----
Instructional Materials (Per Pupil - Three Year Average)		\$108



# SMITHFIELD



<b>SAT Results</b>							<b>Graduation Status</b>			
	All Students			College Bound				1989	1991	1992
	1987	1991	1992	1987	1991	1992				
Mathematics	471	463	467	480	476	474	Graduation Rate	94.1%	90.6%	94.4%
Verbal	427	413	417	432	420	426	Annual Dropout Rate	1.5%	2.4%	1.4%
Total Test	898	876	884	912	896	900				

**SMITHFIELD**

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (82% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	76	79	78	72							6		
Mathematics	83	75	76	71							13	467	474
Language	78	79	81	71							--		
Writing					7	7							
Verbal												417	426
Total Test	81	79	79	72								884	900
Health							80	78	77	82			
Fitness	59	59	59	55									
GRADUATION RATE: 94.4		ANNUAL DROPOUT RATE: 1.4				GEDS: 13				ATTENDANCE RATE: 95.3			

STUDENTS	Number	Percent	RESOURCES	
Public	2443	87	Median Family Income	\$49,060
Non-Public	376	13	Per Capita Income	15,448
<b>TOTAL</b>	<b>2819</b>		Property Value Per Pupil	\$336,702.58
Vocational-Technical			Municipal Tax Rate (Equalized)	\$15.29
Area Schools (Grades 10-12)	28	6.2	Local Education Revenues	27.8
High Schools (Grades 11-12)	62	19.8	(as % of Per Capita Income)	
Special Education	325	11.6	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	2	.1		
Compensatory Education	119	4.9	<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	23	1.0	Local	\$10,105,904
Minority	56	2.3	State	3,728,119
Adults Completing High School (Adult Population)	9373	80.8	Federal	287,568
			<b>TOTAL</b>	<b>\$14,121,591</b>

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6):                      23                      Mathematics:                      18                      English:                      19  
 Secondary (7-12):                      22                      Science:                      18                      Social Studies:                      22

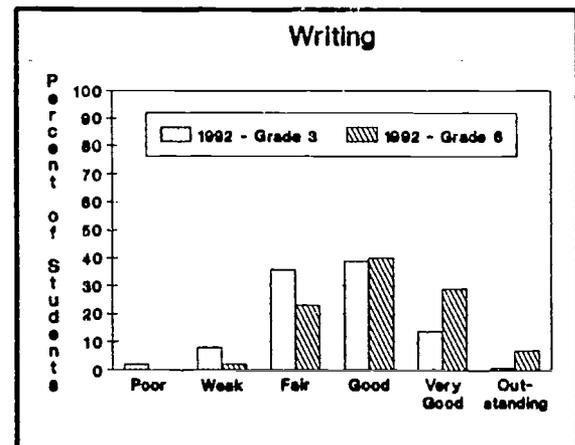
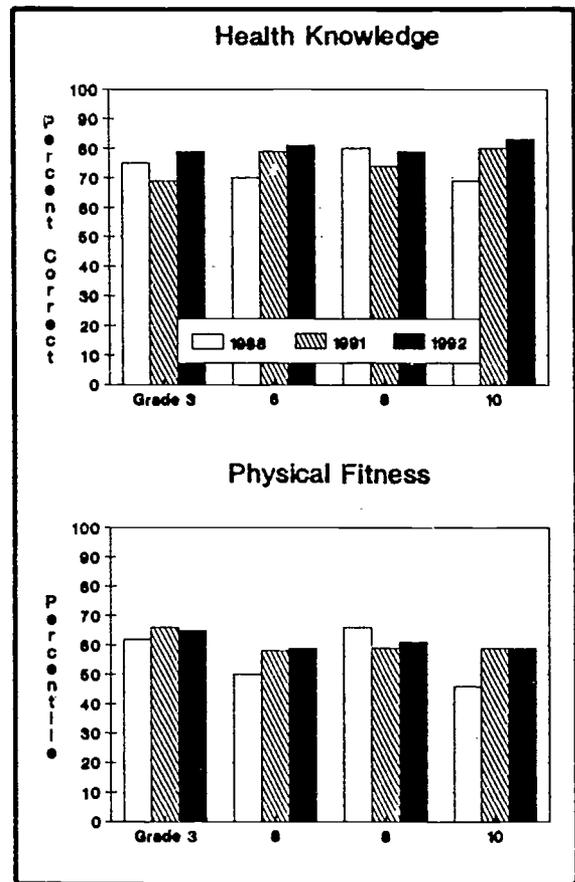
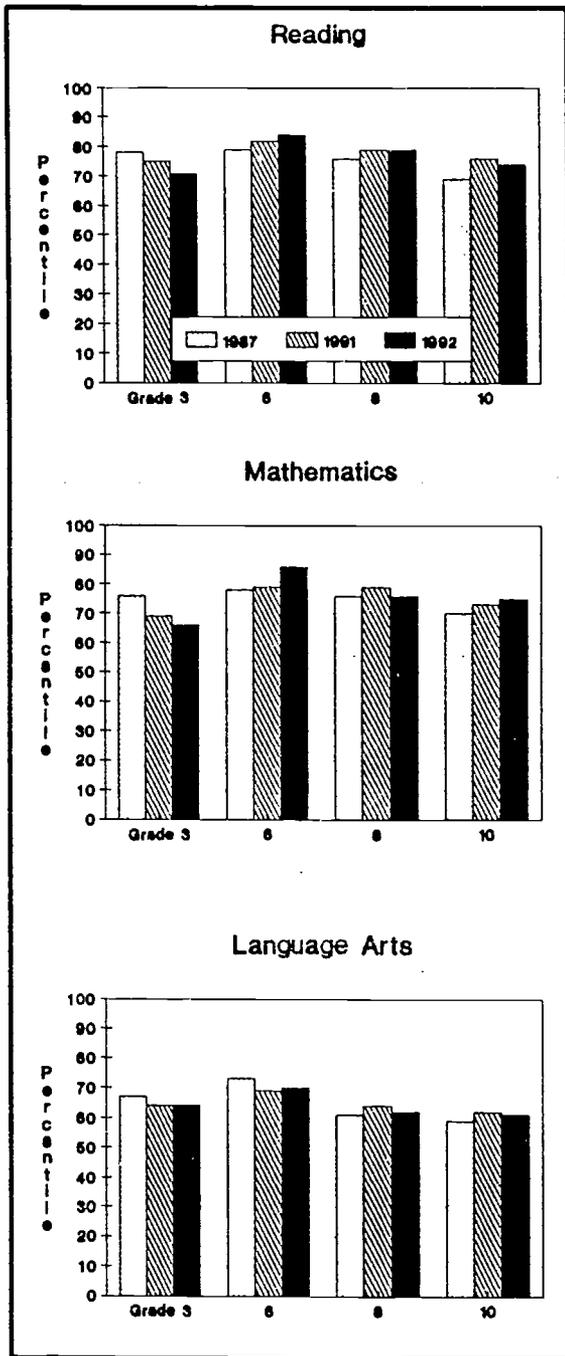
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$13,687,527	\$5,797
General Instruction	7,948,983	3,367
Instructional and Administrative Support	1,327,764	565
Non-Instructional Services to Students	388,832	165
Facilities Management	1,677,698	713
Transportation	766,363	289
Special Programs		
Vocational-Technical Area Schools	---	----
Special Education	1,416,472	18,439
Limited-English Proficient	2,908	15,478
Compensatory Education	149,642	----
Gifted/Talented	8,865	----
Instructional Materials (Per Pupil - Three Year Average)		\$125



# SOUTH KINGSTOWN



	<b>SAT Results</b>						<b>Graduation Status</b>			
	All Students			College Bound				1989	1991	1992
	1987	1991	1992	1987	1991	1992				
Mathematics	492	492	492	501	521	522	Graduation Rate	96.5%	90.5%	94.3%
Verbal	447	447	453	449	471	480	Annual Dropout Rate	3.6%	2.5%	1.4%
Total Test	939	939	946	950	992	1002				

## SOUTH KINGSTOWN

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (87% of Seniors)	
	GRADES	3	5	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	71	84	79	74								7	
Mathematics	66	86	76	75								492	522
Language	64	70	62	61								--	
Writing					7	8							
Verbal												453	480
Total Test	69	82	73	72								945	1002
Health							79	81	79	83			
Fitness	65	59	61	59									
GRADUATION RATE: 94.3				ANNUAL DROPOUT RATE: 1.4				GEDS: 15				ATTENDANCE RATE: 95.0	

STUDENTS	Number	Percent	RESOURCES	
Public	3386	90	Median Family Income	\$41,895
Non-Public	378	10	Per Capita Income	14,325
<b>TOTAL</b>	<b>3764</b>		Property Value Per Pupil	\$320,586.62
Vocational-Technical			Municipal Tax Rate (Equalized)	\$11.82
Area Schools (Grades 10-12)	15	2.5	Local Education Revenues	34.4
High Schools (Grades 11-12)	13	3.3	(as % of Per Capita Income)	
Special Education	626	16.7	Percent Free or Reduced Price Lunches	12
Limited-English Proficient	30	.9		
Compensatory Education	98	2.9	<b>REVENUES FOR EDUCATION</b>	
Gifted/Talented (State Supported)	75	2.3	Local	\$16,259,502
Minority	301	8.9	State	5,015,351
Adults Completing High School (Adult Population)	11209	85.5	Federal	591,667
			<b>TOTAL</b>	<b>\$21,866,520</b>

### APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

### INSTRUCTION

Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6):                      23                      Mathematics:                      21                      English:                      17  
 Secondary (7-12):                      18                      Science:                      21                      Social Studies:                      24

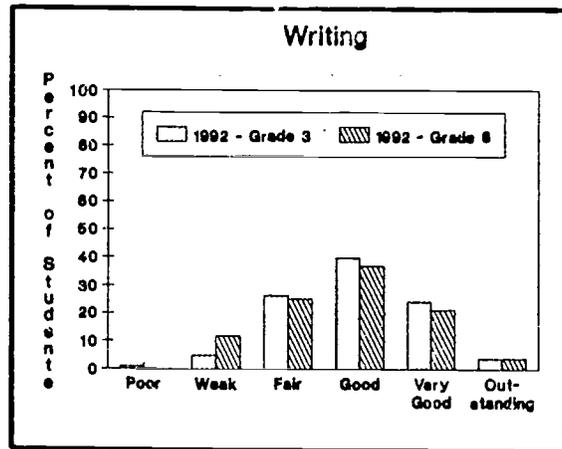
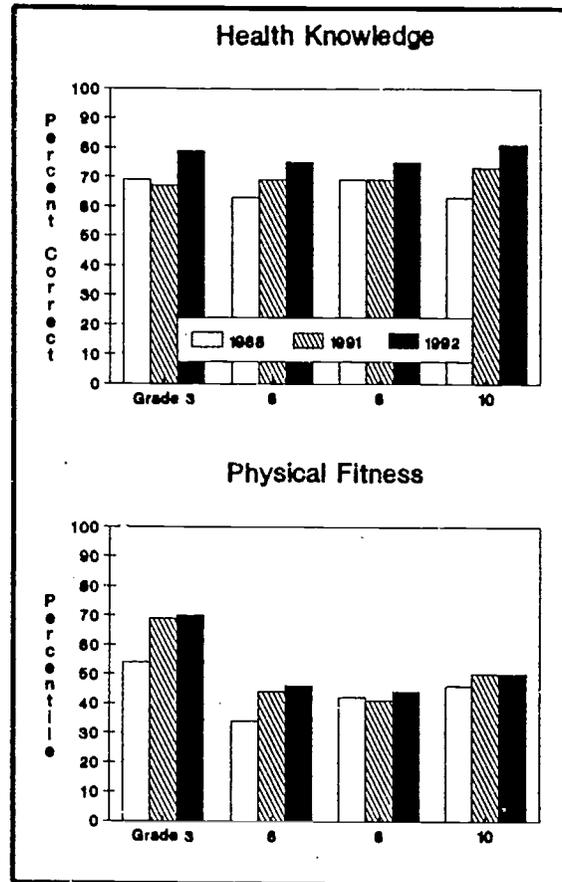
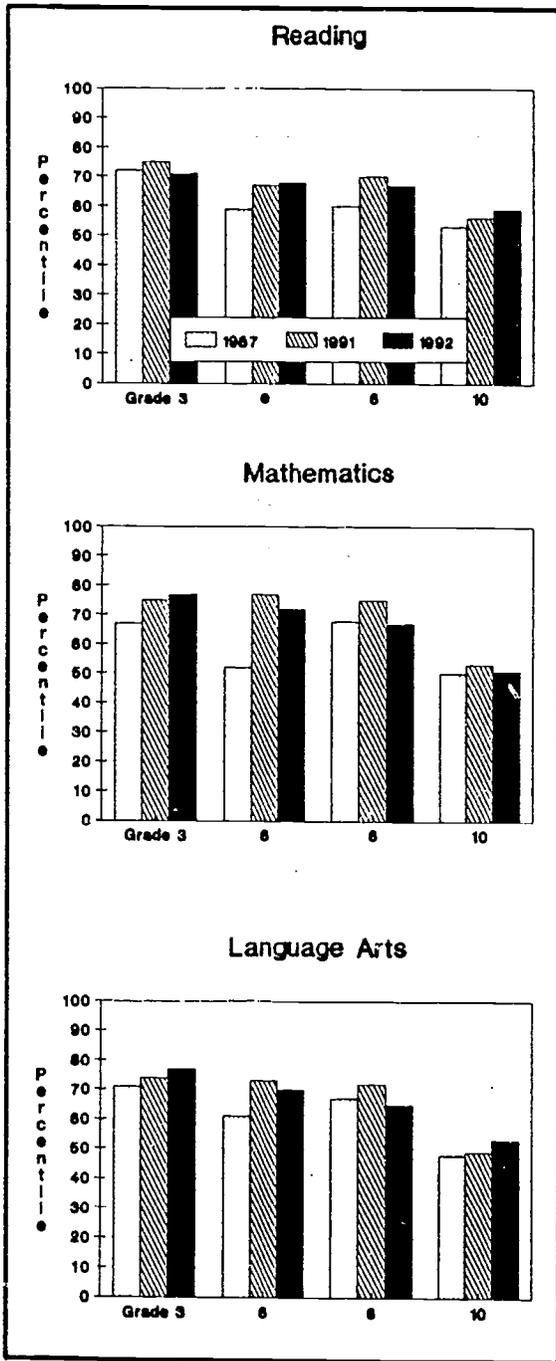
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

### EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$21,599,650	\$6,528
General Instruction	11,101,493	3,355
Instructional and Administrative Support	2,501,815	759
Non-Instructional Services to Students	550,327	167
Facilities Management	2,158,796	655
Transportation	1,296,060	498
Special Programs		
Vocational-Technical Area Schools	197,340	30,134
Special Education	3,413,187	19,008
Limited-English Proficient	91,163	18,483
Compensatory Education	262,198	-----
Gifted/Talented	27,271	-----
Instructional Materials (Per Pupil - Three Year Average)		\$97



TIVERTON



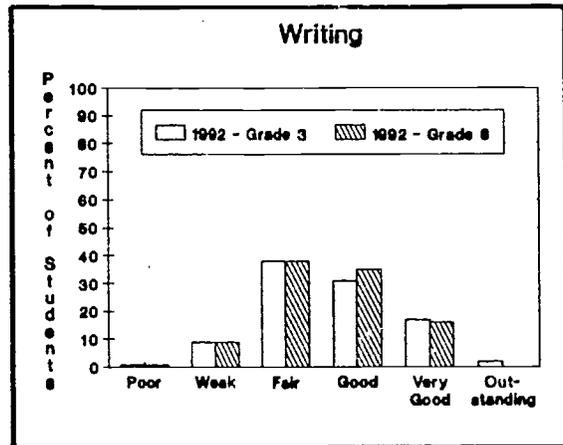
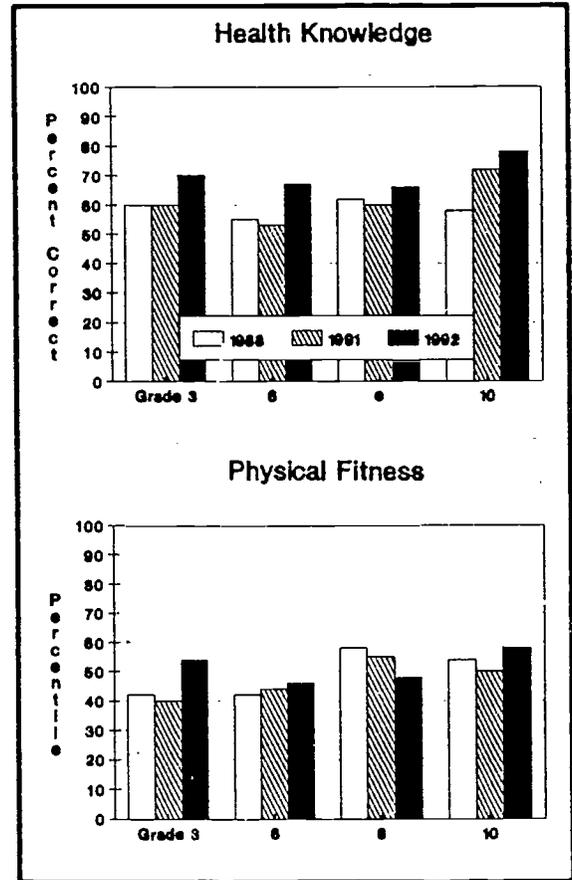
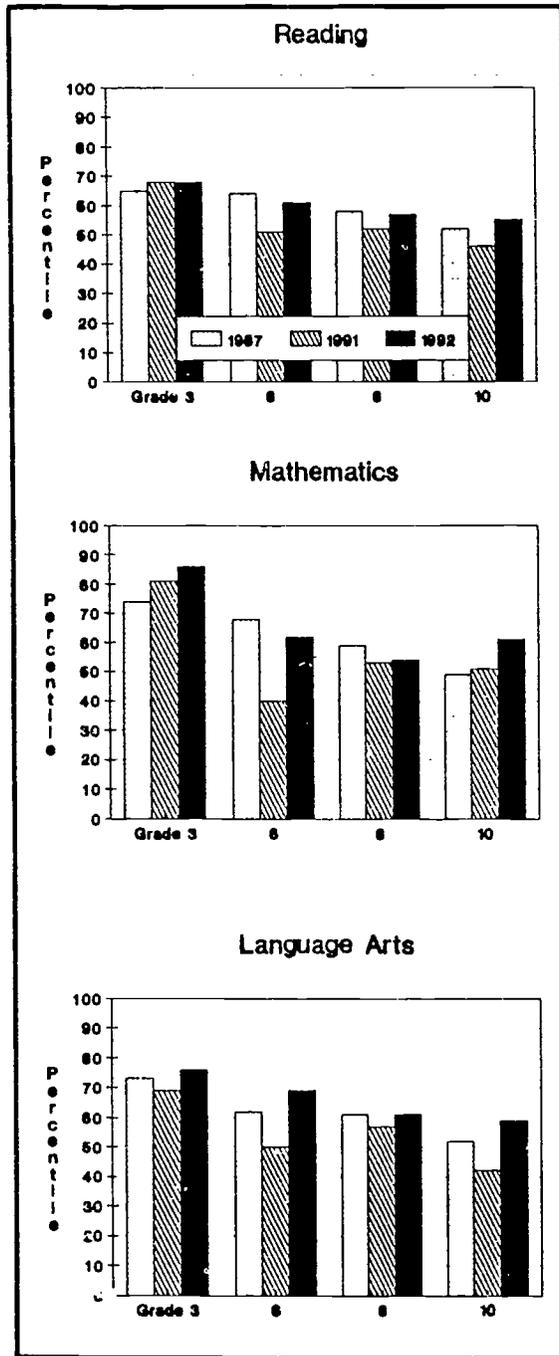
**SAT Results**

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	430	436	422	436	443	433
Verbal	416	412	403	421	416	413
Total Test	846	847	825	857	859	846

**Graduation Status**

	1989	1991	1992
Graduation Rate	83.9%	82.2%	90.4%
Annual Dropout Rate	4.3%	4.7%	2.4%





SAT Results						Graduation Status				
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	481	490	453	483	842	487	77.7%	79.9%	88.7%	
Verbal	443	411	388	488	440	388	Annual Dropout Rate	6.3%	6.2%	3.1%
Total Test	924	901	838	948	982	848				

# WARREN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (63% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS

Basic Skills													
Reading	68	61	57	55							4		
Mathematics	86	62	54	61							--	453	457
Language	76	69	61	59							--		
Writing					7	7							
Verbal												385	389
Total Test	79	65	59	59								838	846
Health							70	67	66	78			
Fitness	54	46	48	58									

GRADUATION RATE: 88.7      ANNUAL DROPOUT RATE: 3.1      GEDS: 12      ATTENDANCE RATE: 94.3

### STUDENTS

	Number	Percent
Public	1441	84
Non-Public	267	16
<b>TOTAL</b>	<b>1708</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	13	4.8
High Schools (Grades 11-12)	--	--
Special Education	227	13.3
Limited-English Proficient	87	6.0
Compensatory Education	102	7.1
Gifted/Talented (State Supported)	14	1.0
Minority	23	1.6
Adults Completing High School (Adult Population)	5498	69.3

### RESOURCES

Median Family Income	\$37,795
Per Capita Income	15,255
Property Value Per Pupil	\$250,617.93
Municipal Tax Rate (Equalized)	\$12.92
Local Education Revenues (as % of Per Capita Income)	27.2
Percent Free or Reduced Price Lunches	16

### REVENUES FOR EDUCATION

Local	\$5,763,751
State	3,451,211
Federal	511,392
<b>TOTAL</b>	<b>\$9,726,354</b>

### APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

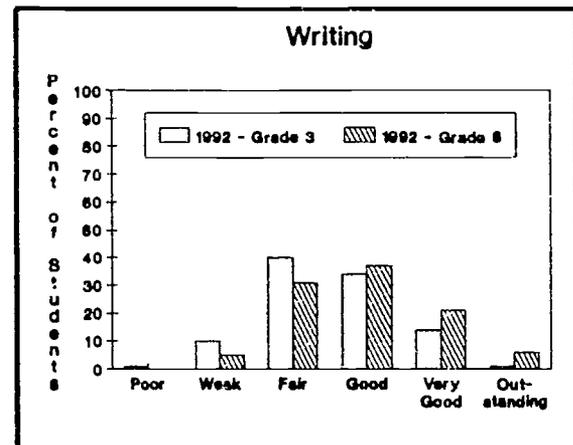
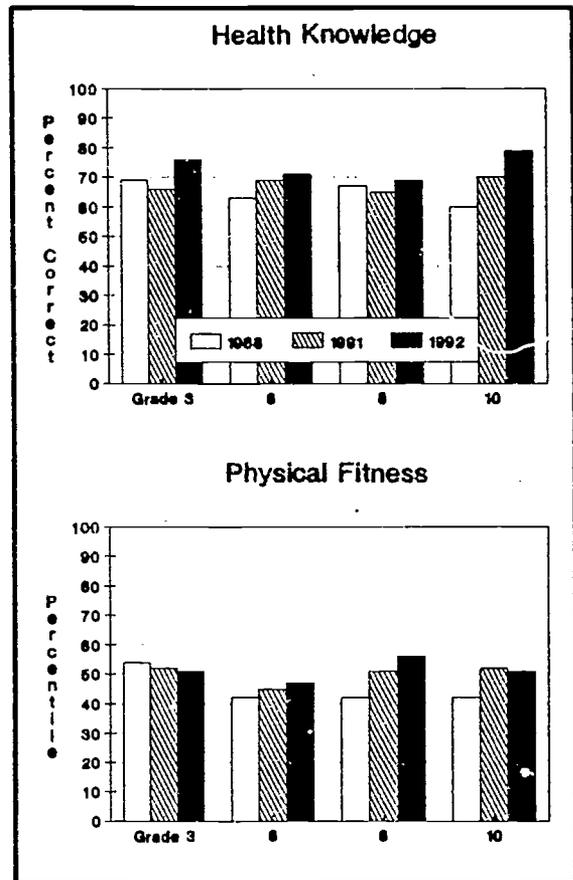
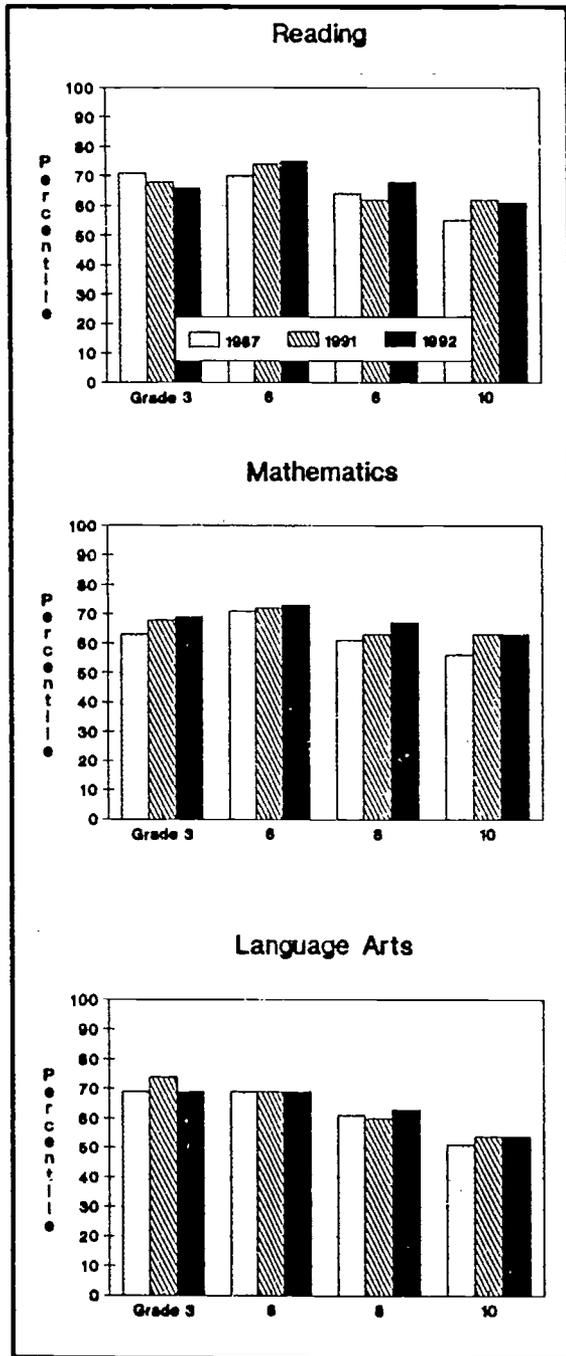
### INSTRUCTION

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	20	Mathematics:	21
Secondary (7-12):	18	Science:	22
		English:	22
		Social Studies:	19
Graduation Requirements:	Total Units Needed Exceed State Requirements for College Bound:	YES	
	Total Units Needed Exceed State Requirements for Career Bound:	YES	

### EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$9,668,141	\$6,946
General Instruction	4,666,665	3,352
Instructional and Administrative Support	961,679	704
Non-Instructional Services to Students	401,708	294
Facilities Management	708,819	519
Transportation	380,135	421
Special Programs		
Vocational-Technical Area Schools	37,467	11,352
Special Education	1,683,831	NA
Limited-English Proficient	489,665	11,104
Compensatory Education	338,172	-----
Gifted/Talented	-----	-----
Instructional Materials (Per Pupil - Three Year Average)		\$106

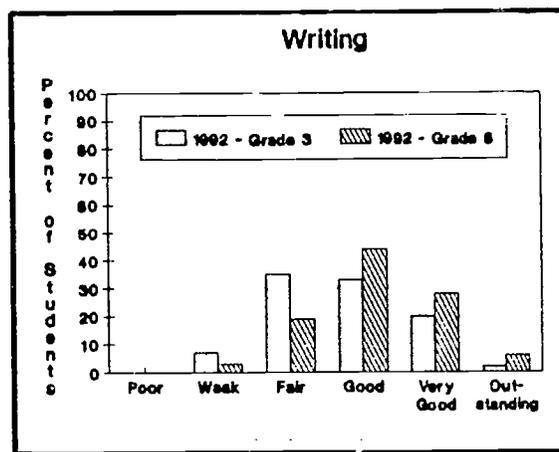
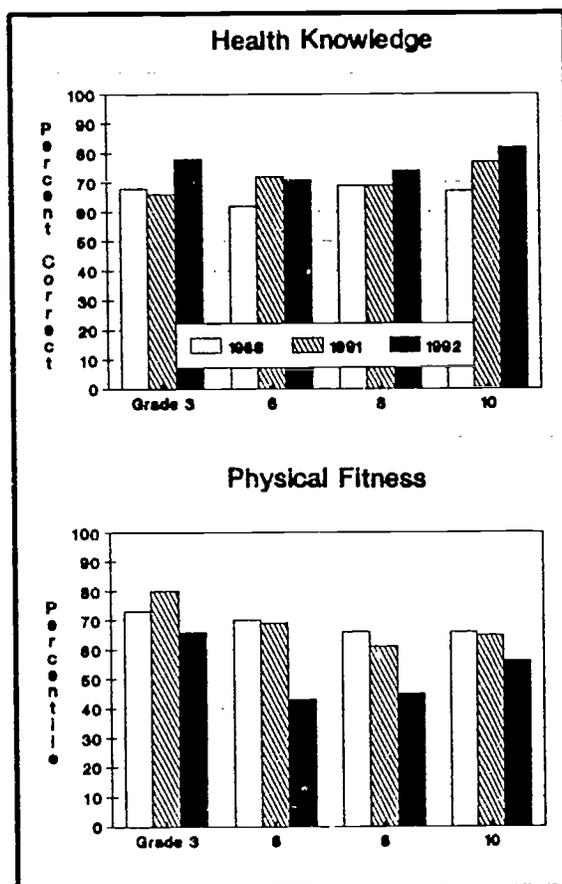
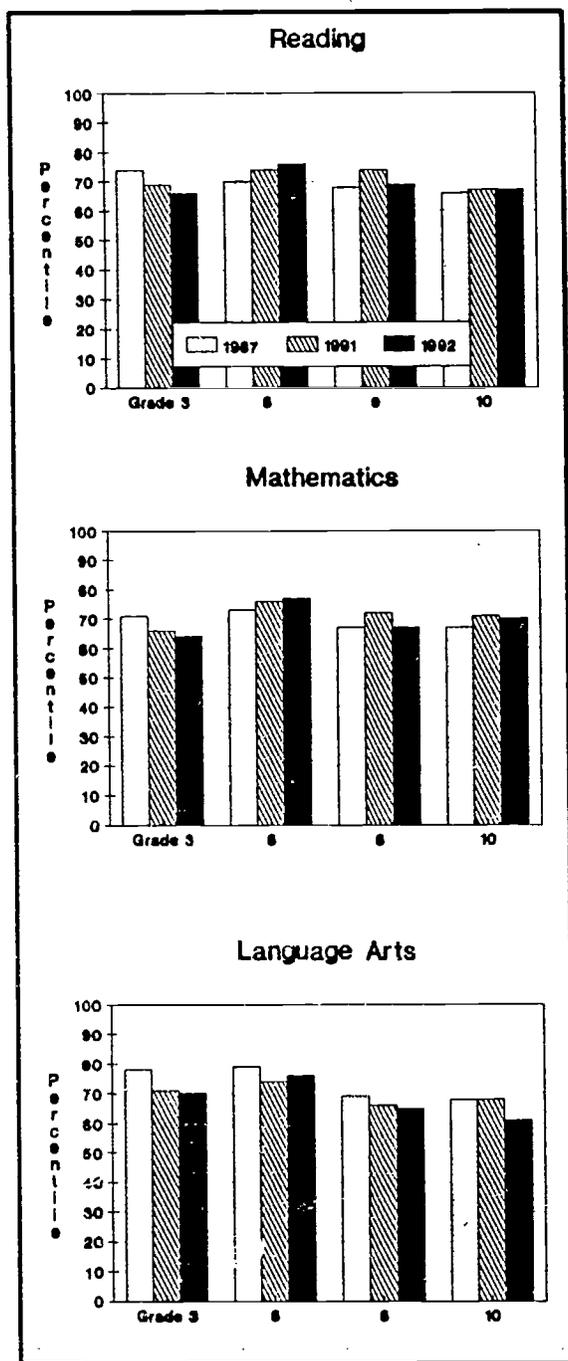
WARWICK



	SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992	
	1987	1991	1992	1987	1991	1992				
Mathematics	469	464	463	482	473	471	Graduation Rate	84.6%	86.4%	82.4%
Verbal	430	424	419	439	428	423	Annual Dropout Rate	4.1%	3.9%	1.9%
Total Test	899	888	882	921	901	894				



WESTERLY



<b>SAT Results</b>				<b>Graduation Status</b>					
	All Students			College Bound			1992	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	486	473	460	483	486	477	80.3%	90.7%	87.9%
Verbal	417	430	407	420	437	416	2.0%	2.4%	3.1%
Total Test	902	903	866	903	922	893			

**WESTERLY**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (68% of Seniors)		
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND	
GRADES														
Basic Skills														
Reading	66	76	69	67							3			
Mathematics	64	77	67	70							--	458		
Language	70	76	65	61							--			
Writin					7	8								
Verbal												407		
Total Test	68	77	68	67								865		
Health							78	71	74	82				
Fitness	66	43	45	56										
GRADUATION RATE:	87.9				ANNUAL DROPOUT RATE:				3.1		GEDS:	15	ATTENDANCE RATE:	93.1

STUDENTS	Number	Percent	RESOURCES	
Public	3191	94	Median Family Income	\$41,419
Non-Public	201	6	Per Capita Income	16,409
<b>TOTAL</b>	<b>3392</b>		Property Value Per Pupil	\$423,255.83
Vocational-Techn. ...			Municipal Tax Rate (Equalized)	\$8.46
Area Schools (Grades 10-12)	58	10.8	Local Education Revenues	29.9
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	488	14.4	Percent Free or Reduced Price Lunches	12
Limited-English Proficient	62	2.0	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	89	2.8	Local	\$15,332,055
Gifted/Talented (State Supported)	133	4.2	State	3,670,141
Minority	120	3.8	Federal	500,051
Adults Completing High School (Adult Population)	11007	75.6	<b>TOTAL</b>	<b>\$19,502,247</b>

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

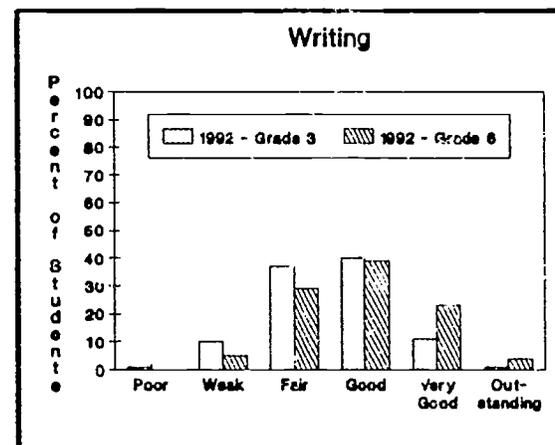
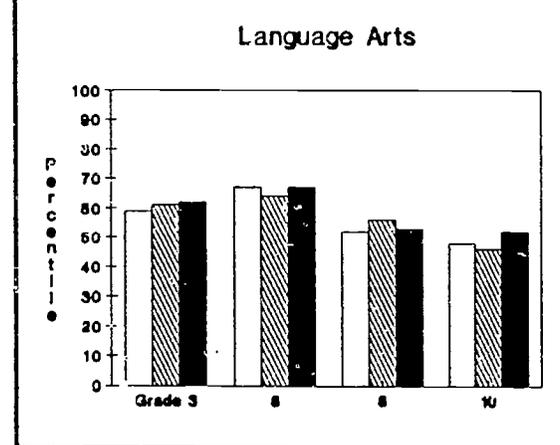
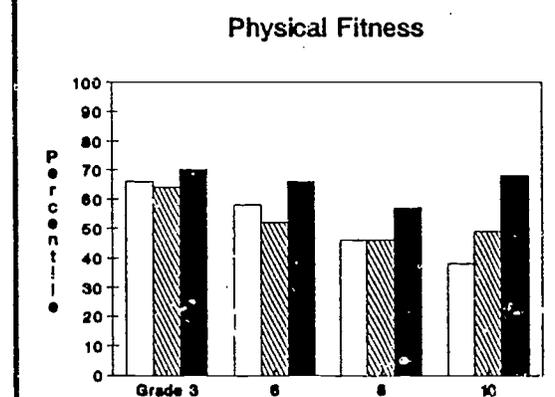
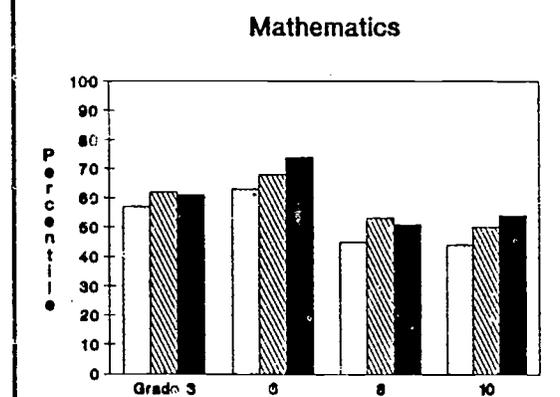
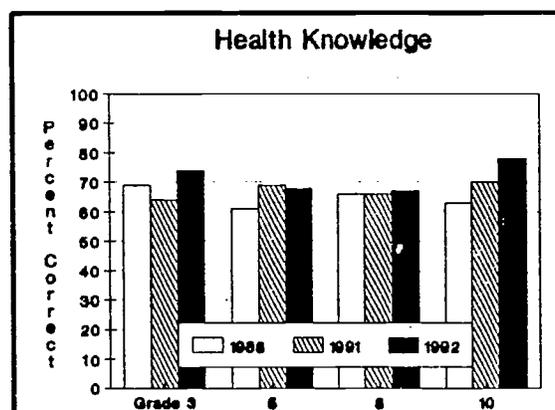
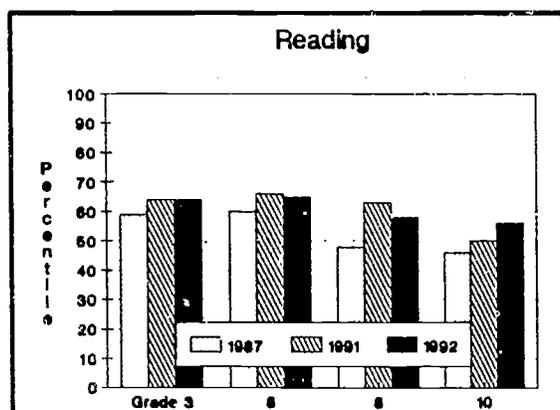
Average Class Sizes:                      Secondary Core Courses (9-12):  
 Elementary (K-6):                      24                      Mathematics:                      15                      English:                      19  
 Secondary (7-12):                      18                      Science:                      16                      Social Studies:                      24

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$19,429,930	\$6,216
General Instruction	10,147,868	3,246
Instructional and Administrative Support	1,510,244	625
Non-Instructional Services to Students	467,459	153
Facilities Management	1,885,325	617
Transportation	1,071,282	329
Special Programs		
Vocational-Technical Area Schools	462,116	21,417
Special Education	3,034,661	29,261
Limited-English Proficient	160,116	10,493
Compensatory Education	227,798	-----
Gifted/Talented	63,061	-----
Instructional Materials (Per Pupil - Three Year Average)		\$115

# WEST WARWICK



	<b>SAT Results</b>						<b>Graduation Status</b>		
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	418	422	423	421	428	432	70.3%	83.4%	82.8%
Verbal	388	409	390	389	410	402	8.9%	4.7%	6.2%
Total Test	814	831	813	820	844	834			

# WEST WARWICK

EDUCATION OUTCOMES  
COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (63% of Seniors) ALL COLLEGE STUDENTS BOUND	
	GRADES	3	6	8	10	3	6	3	6	8	10		
Basic Skills													
Reading	64	65	58	56							4		
Mathematics	61	74	51	54							3	423	432
Language	62	67	53	52							--		
Writing					7	7							
Verbal												390	402
Total Test	64	69	54	54								813	834
Health							74	68	67	78			
Fitness	70	66	57	68									
GRADUATION RATE: 82.5		ANNUAL DROPOUT RATE: 5.2				GEDS: 58				ATTENDANCE RATE: 92.6			

STUDENTS	Number	Percent	RESOURCES	
Public	4016	84	Median Family Income	\$39,351
Non-Public	773	16	Per Capita Income	14,461
<b>TOTAL</b>	<b>4789</b>		Property Value Per Pupil	\$196,606.82
Vocational-Technical			Municipal Tax Rate (Equalized)	\$15.57
Area Schools (Grades 10-12)	51	6.9	Local Education Revenues	18.8
High Schools (Grades 11-12)	18	4.7	(as % of Per Capita Income)	
Special Education	695	14.6	Percent Free or Reduced Price Lunches	22
Limited-English Proficient	169	4.2	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	423	10.6	Local	\$10,724,761
Gifted/Talented (State Supported)	202	5.1	State	10,126,553
Minority	236	5.9	Federal	1,224,679
Adults Completing High School (Adult Population)	13707	70.3	<b>TOTAL</b>	<b>\$22,075,993</b>

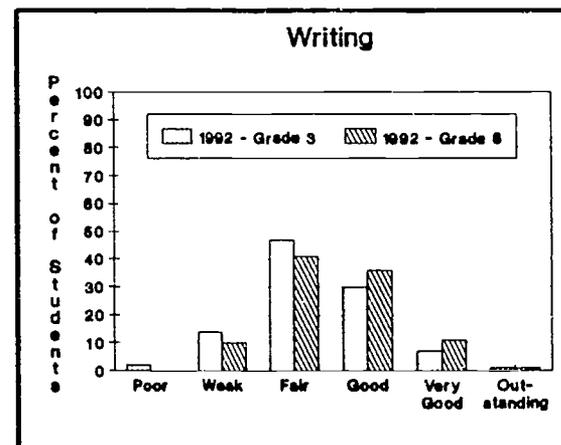
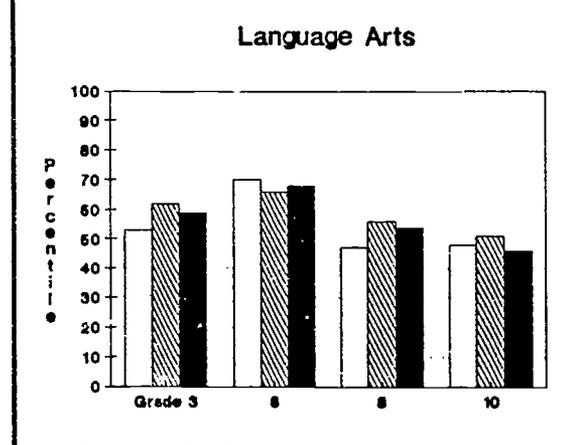
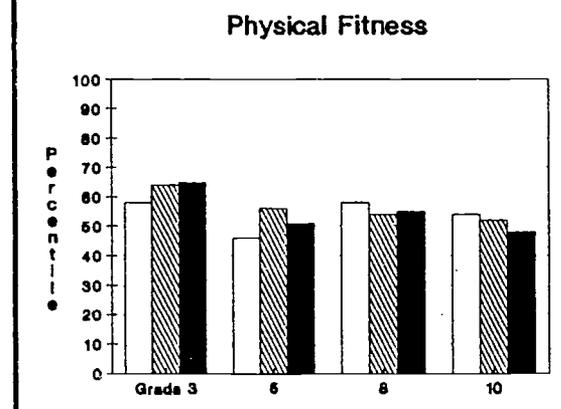
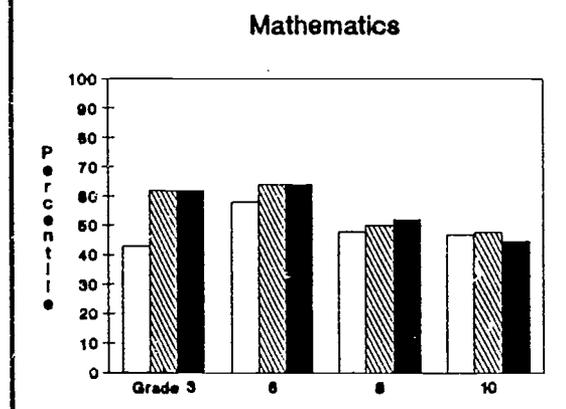
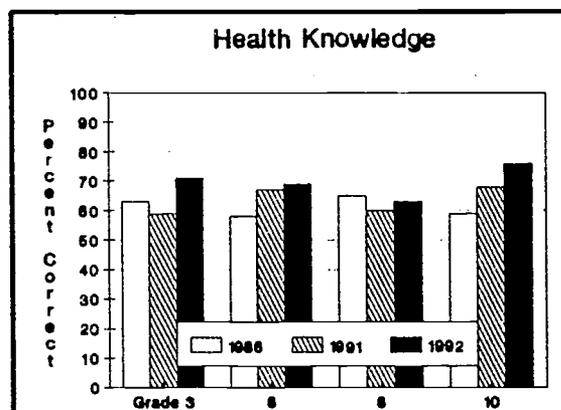
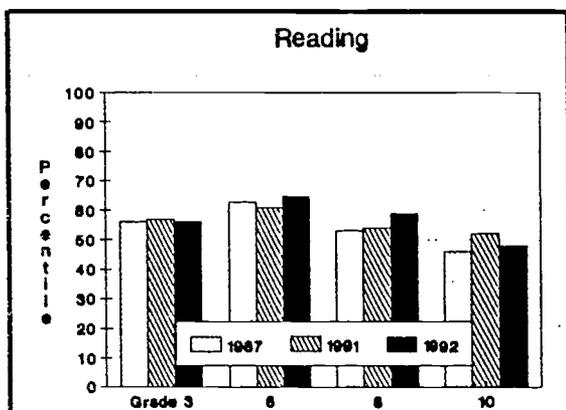
**APPROVALS**  
 Basic Education Program: YES (Full)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**DISTRIBUTION**  
 Average Class Sizes:  
 Elementary (K-6): 23  
 Secondary (7-12): 24  
 Secondary Core Courses (9-12):  
 Mathematics: 24  
 Science: 25  
 English: 26  
 Social Studies: 28  
 Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$23,038,680	\$5,833
General Instruction	13,234,987	3,351
Instructional and Administrative Support	1,974,648	514
Non-Instructional Services to Students	377,128	98
Facilities Management	1,765,439	460
Transportation	1,031,843	410
Special Programs		
Vocational-Technical Area Schools	154,930	6,403
Special Education	3,926,633	18,723
Limited-English Proficient	558,641	9,379
Compensatory Education	-----	-----
Gifted/Talented	14,431	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94



# WOONSOCKET



	<u>SAT Results</u>						<u>Graduation Status</u>			
	All Students			College Bound						
	1987	1991	1992	1987	1991	1992	1989	1991	1992	
Mathematics	460	438	462	458	455	487	Graduation Rate	82.9%	72.8%	71.1%
Verbal	409	395	395	417	405	407	Annual Dropout Rate	10.9%	7.9%	8.3%
Total Test	869	833	847	875	860	874				

**WOONSOCKET**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (46% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS
Basic Skills													
Reading	56	65	59	48							4		
Mathematics	62	64	52	45							--	452	467
Language	59	68	54	46							--		
Writing					6	7							
Verbal												395	407
Total Test	60	67	55	46								847	874
Health							71	69	63	76			
Fitness	65	51	55	48									
GRADUATION RATE: 71.1		ANNUAL DROPOUT RATE: 8.3				GEDS: 64				ATTENDANCE RATE: 90.8			

STUDENTS	Number	Percent	RESOURCES	
Public	6625	91	Median Family Income	\$31,659
Non-Public	676	9	Per Capita Income	11,997
<b>TOTAL</b>	<b>7301</b>		Property Value Per Pupil	\$113,447.43
Vocational-Technical			Municipal Tax Rate (Equalized)	\$22.89
Area Schools (Grades 10-12)	326	24.9	Local Education Revenues	16.1
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	1116	15.3	Percent Free or Reduced Price Lunches	37
Limited-English Proficient	252	3.9	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	930	14.1	Local	\$12,028,192
Gifted/Talented (State Supported)	180	2.8	State	17,598,081
Minority	1238	18.7	Federal	2,716,465
Adults Completing High School (Adult Population)	15975	56.2	<b>TOTAL</b>	<b>\$32,342,738</b>

**APPROVALS**

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**

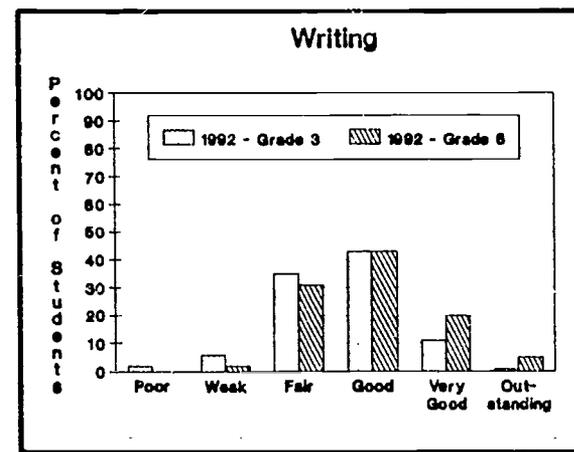
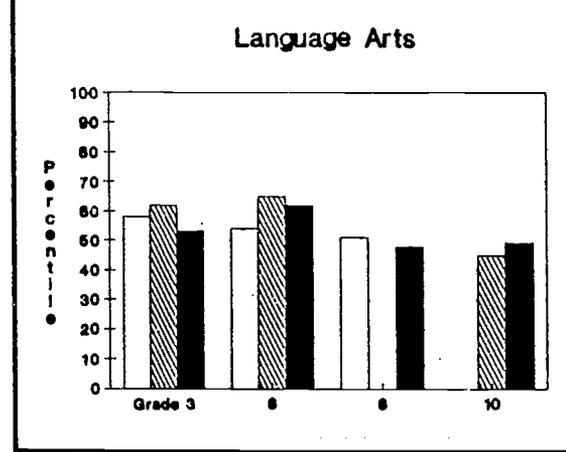
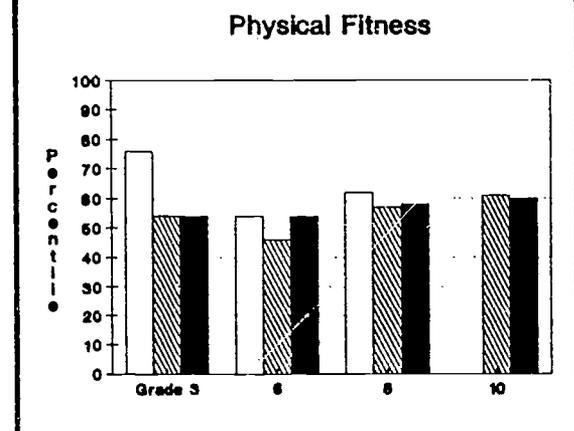
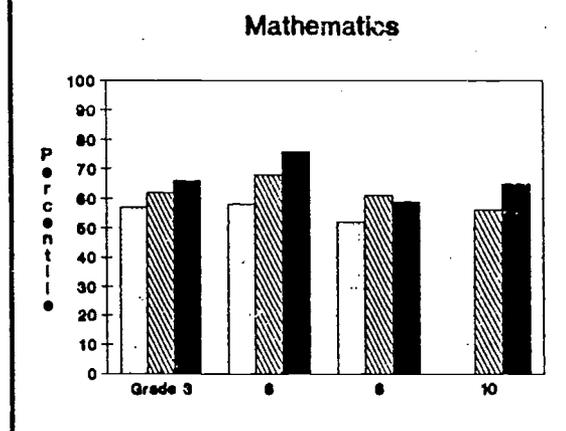
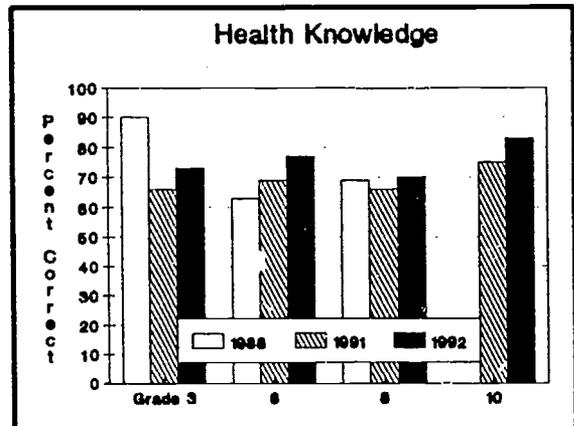
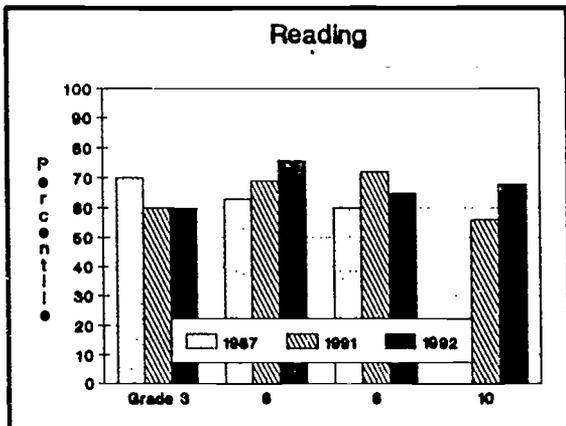
Average Class Sizes:		Secondary Core Courses (9-12):			
Elementary (K-6):	26	Mathematics:	23	English:	23
Secondary (7-12):	23	Science:	23	Social Studies:	25

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO  
 Total Units Needed Exceed State Requirements for Career Bound: NO

**EXPENDITURES**

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$32,371,034	\$5,168
General Instruction	17,394,631	2,777
Instructional and Administrative Support	2,411,503	387
Non-Instructional Services to Students	697,640	112
Facilities Management	2,839,024	455
Transportation	686,582	342
Special Programs		
Vocational-Technical Area Schools	1,665,937	8,291
Special Education	4,653,295	10,488
Limited-English Proficient	272,688	3,850
Compensatory Education	1,725,486	-----
Gifted/Talented	24,248	-----
Instructional Materials (Per Pupil - Three Year Average)		\$82

**EXETER-WEST GREENWICH**



### SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

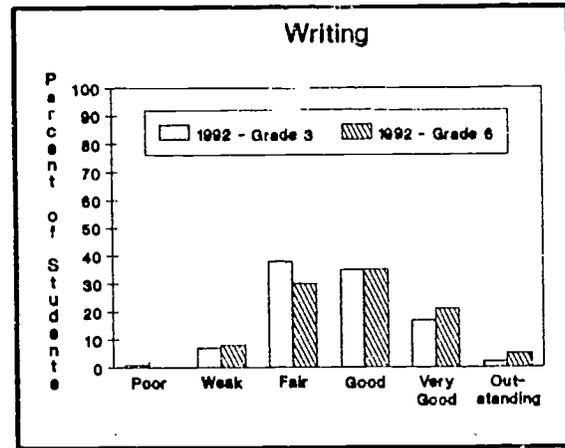
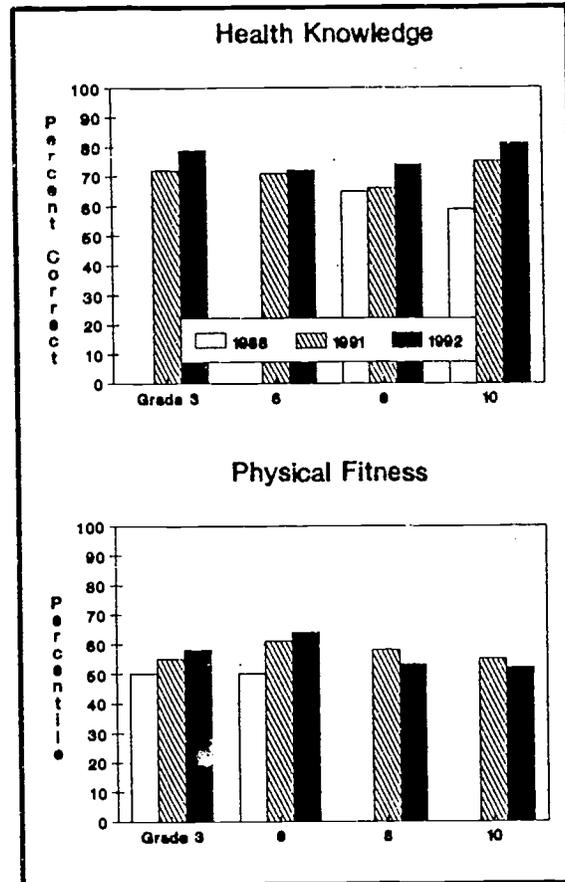
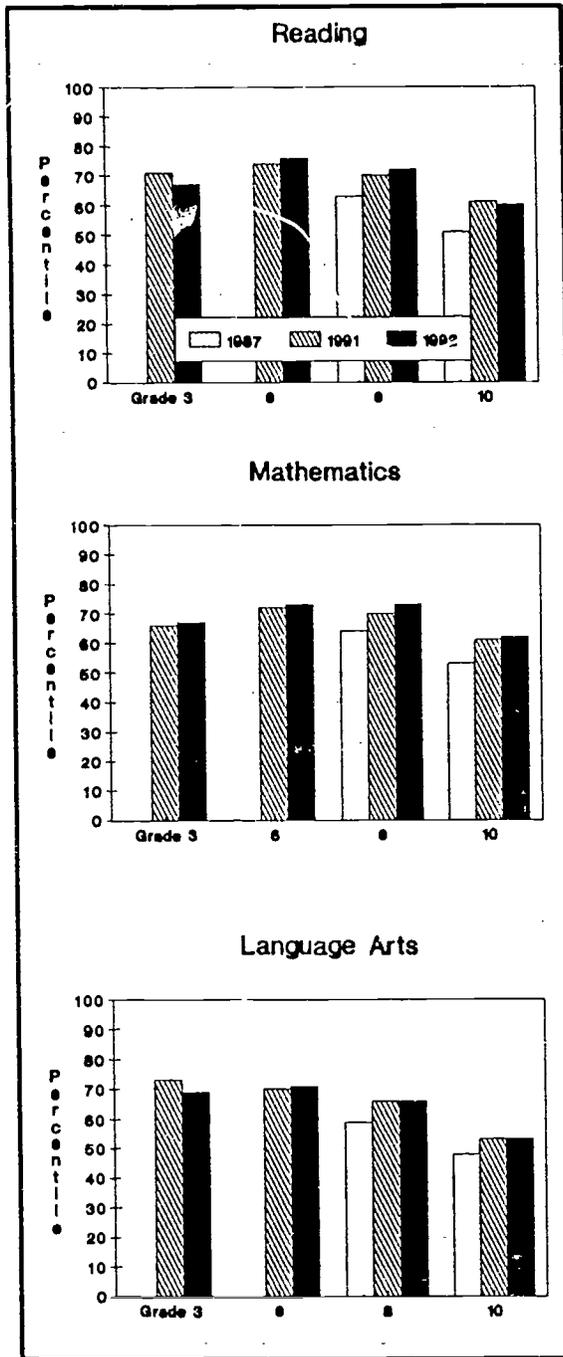
### Graduation Status

	1989	1991	1992
Graduation Rate	-	90.6%	89.2
Annual Dropout Rate	-	4.7%	4.0





# CHARIHO



	SAT Results						Graduation Status		
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematica	464	469	607	460	481	510	88.3%	82.6%	83.8%
Verbal	433	410	439	441	421	443	3.6%	4.6%	4.3%
Total Test	897	879	1046	907	902	953			

**CHARIHO**

**EDUCATION OUTCOMES**

**COMMUNITY CONTEXT**

**POLICIES AND PRACTICES**

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (49% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading	67	76	72	60							5		
Mathematics	67	73	73	62							5	507	510
Language	69	71	66	53							--		
Writing					7	7							
Verbal												439	443
Total Test	70	75	71	59								946	953
Health							79	72	74	81			
Fitness	58	64	53	52									
GRADUATION RATE: 83.8		ANNUAL DROPOUT RATE: 4.3				GEDS: 26				ATTENDANCE RATE: 94.2			

STUDENTS	Number	Percent	RESOURCES	
Public	3568	95	Median Family Income	NA
Non-Public	195	5	Per Capita Income	15,333
<b>TOTAL</b>	<b>3763</b>		Property Value Per Pupil	---
Vocational-Technical			Municipal Tax Rate (Equalized)	---
Area Schools (Grades 10-12)	210	30.7	Local Education Revenues	24.2
High Schools (Grades 11-12)	130	30.1	(as % of Per Capita Income)	
Special Education	467	12.5	Percent Free or Reduced Price Lunches	13
Limited-English Proficient	14	.5	<b>REVENUES FOR EDUCATION</b>	
Compensatory Education	143	4.1	Local	\$12,263,520
Gifted/Talented (State Supported)	13	.4	State	11,698,033
Minority	161	4.6	Federal	789,435
Adults Completing High School (Adult Population)	9979	82.2	<b>TOTAL</b>	<b>\$24,750,988</b>

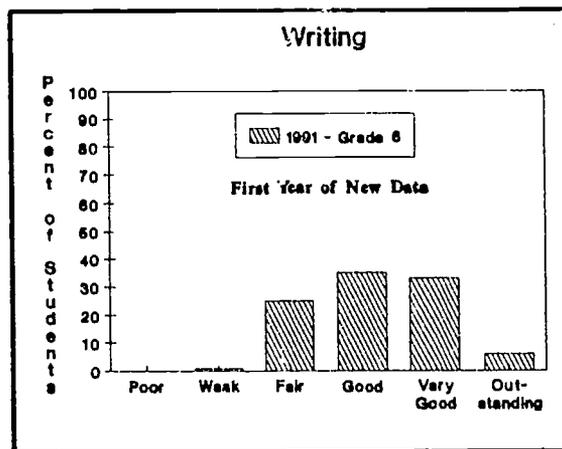
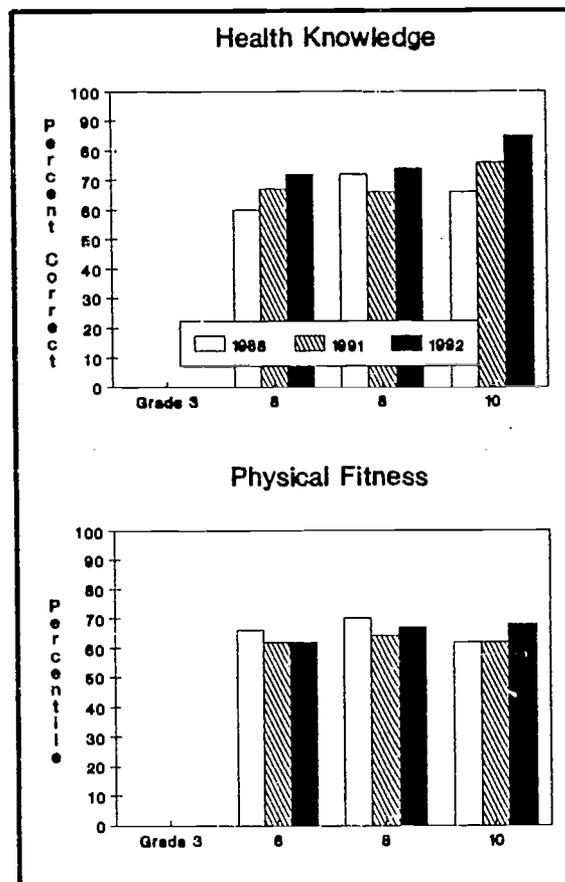
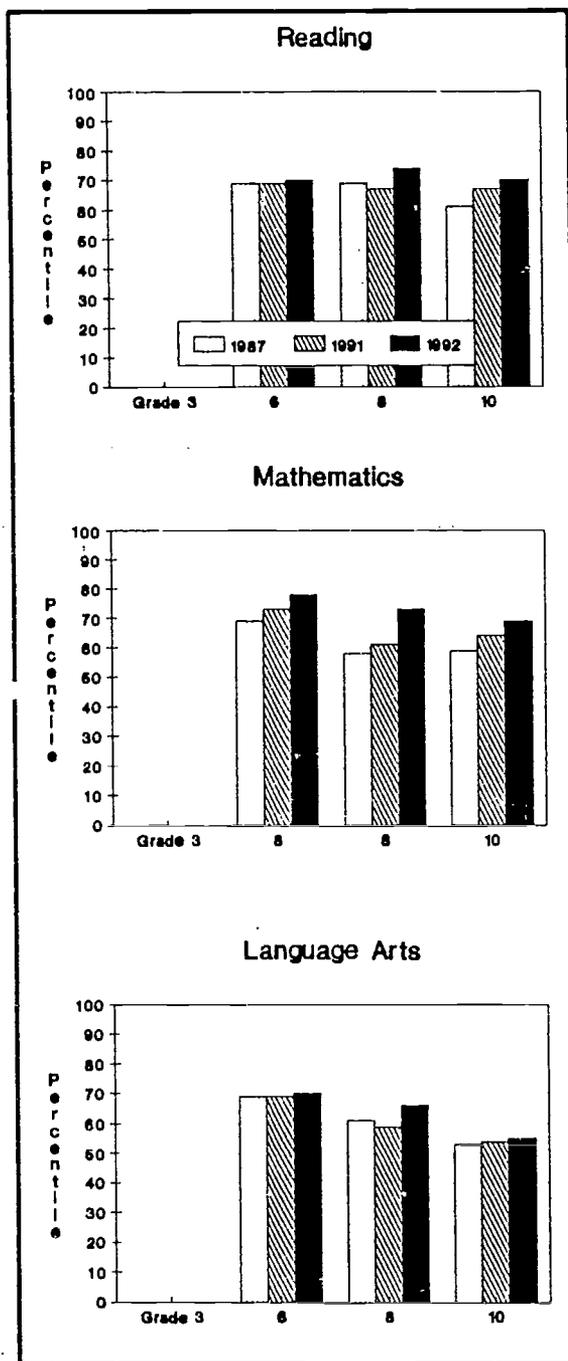
**APPROVALS**  
 Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

**INSTRUCTION**  
 Average Class Sizes: Elementary (K-6): 23 Secondary (7-12): 20  
 Secondary Core Courses (9-12):  
 Mathematics: 22 English: 22  
 Science: 20 Social Studies: 21  
 Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$24,635,046	\$7,325
General Instruction	12,280,382	3,652
Instructional and Administrative Support	2,011,183	598
Non-Instructional Services to Students	395,263	118
Facilities Management	1,974,869	587
Transportation	2,305,556	697
Special Programs		
Vocational-Technical Area Schools	1,201,709	9,700
Special Education	3,868,611	21,465
Limited-English Proficient	91,741	20,103
Compensatory Education	379,021	-----
Gifted/Talented	126,711	-----
Instructional Materials (Per Pupil - Three Year Average)		\$138



# FOSTER-GLOCESTER



	<b>SAT Results</b>						<b>Graduation Status</b>			
	All Students			College Bound						
	1987	1991	1992	1987	1991	1992				
Mathematics	475	487	488	491	480	601	Graduation Rate	81.6%	88.9%	89.1%
Verbal	448	429	453	467	441	486	Annual Dropout Rate	4.9%	2.9%	2.7%
Total Test	921	898	941	948	921	986				

## FOSTER-GLOCESTER

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (62% of Seniors)						
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND				
Basic Skills																		
Reading	--	70	74	70								5						
Mathematics	--	78	73	69								5	488					
Language	--	70	66	55								--	501					
Writing					--	8												
Verbal												453	465					
Total Test	--	75	73	66								941	966					
Health					--	72	74	85										
Fitness	--	62	67	68														
GRADUATION RATE:		89.1			ANNUAL DROPOUT RATE:				2.7		GEDS:		11		ATTENDANCE RATE:		93.5	

### STUDENTS

	Number	Percent
Public	1230	100
Non-Public	0	
<b>TOTAL</b>	<b>1230</b>	
Vocational-Technical		
Area Schools (Grades 10-12)	12	2.7
High Schools (Grades 11-12)	61	19.5
Special Education	146	11.9
Limited-English Proficient	--	--
Compensatory Education	185	15.1
Gifted/Talented (State Supported)	121	9.9
Minority	24	2.0
Adults Completing High School (Adult Population)	7153	82.5

### RESOURCES

Median Family Income	NA
Per Capita Income	15,093
Property Value Per Pupil	\$205,724.52
Municipal Tax Rate (Equalized)	---
Local Education Revenues (as % of Per Capita Income)	23.5
Percent Free or Reduced Price Lunches	8

### REVENUES FOR EDUCATION

Local	\$4,415,283
State	3,547,410
Federal	159,327
<b>TOTAL</b>	<b>\$8,122,020</b>

### APPROVALS

Basic Education Program: YES (Conditional)  
 Membership in New England Association of Schools and Colleges (High Schools): YES

### DESTRUCTION

Average Class Sizes:		Secondary Core Courses (9-12):			
Elementary (K-6):	25	Mathematics:	22	English:	20
Secondary (7-12):	23	Science:	22	Social Studies:	23

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES  
 Total Units Needed Exceed State Requirements for Career Bound: YES

### EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$7,916,593	\$6,402
General Instruction	4,891,377	3,926
Instructional and Administrative Support	863,306	705
Non-Instructional Services to Students	219,272	179
Facilities Management	924,492	755
Transportation	----	----
Special Programs		
Vocational-Technical Area Schools	69,793	15,053
Special Education	854,542	17,949
Limited-English Proficient	----	----
Compensatory Education	120,901	----
Gifted/Talented	32,910	----
Instructional Materials (Per Pupil - Three Year Average)		\$151

