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IDENTIFIERS Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 63 instruments in this bibliography describe a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, peers, and other school concerns. (Separate bibliographies on attitudes toward reading and mathematics are available.) Although all ages are represented, the tests target preschool through grade 3. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document.

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ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT

PRESCHOOL-GRADE 3

ED 369 810

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PRINCETON, NJ 08541

ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT, PRESCHOOL-GRADE 3
JUNE 1992

SUPERSEDES MARCH, 1990 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography describes a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, peers, and other school concerns. Separate bibliographies on attitudes toward reading and mathematics are available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC016855 ETS 9011.
 TI TITLE: School Attitude Measure, Second Edition, Level E/F.
 DT SUBTESTS: Motivation for Schooling; Academic Self
 Concept-Performance Based; Academic Self-Concept-Reference Based;
 Student's Sense of Control over Performance; Student's Instructional
 Mastery.
 AU AUTHOR: Wick-John-W; And Others..
 YR YEAR: 89.
 AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA
 52244.
 GL GRADE LEVEL: 3; 4.
 NT NOTES: See also School Attitude Measure (TC 016854 - TC 016858).
 TIME: 30; approx.
 ITEMS: 60.
 AB ABSTRACT: Examines several dimensions of student attitudes that are
 linked to school behavior and outcomes. Focuses on school
 experience. Students respond based on their feelings about each
 statement. Useful for identifying "at risk" students and offering
 insight to students with high academic ability who perform poorly in
 school. Available in five levels which correspond to grades 1
 through 12. Level E/F corresponds to grades 3 and 4. One of three
 elements of the Comprehensive Assessment Program along with the
 National Achievement Test and the Developing Cognitive Abilities
 Test. Can be used alone or in combination with the other
 instruments.

AN ACCESSION NUMBER: TC016854 ETS 9011.
 TI TITLE: School Attitude Measure, Second Edition, Level C/D.
 DT SUBTESTS: Motivation for Schooling; Academic Self
 Concept-Performance Based; Academic Self-Concept-Reference Based;
 Student's Sense of Control over Performance; Student's Instructional
 Mastery.
 AU AUTHOR: Wick-John-W; And Others.
 YR YEAR: 89.
 AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA
 52244.
 GL GRADE LEVEL: 1; 2.
 NT NOTES: See also School Attitude Measure (TC 016854 - TC 016858).
 TIME: 30; approx.
 ITEMS: 50.
 AB ABSTRACT: Examines several dimensions of student attitudes that are
 linked to school behavior and outcomes. Focuses on school
 experience. Students respond based on their feelings about each
 statement. Useful for identifying "at risk" students and offering
 insight to students with high academic ability who perform poorly in
 school. Available in five levels which correspond to grades 1
 through 12. Level C/D corresponds to grades 1 and 2. One of three

elements of the Comprehensive Assessment Program along with the National Achievement Test and the Developing Cognitive Abilities Test. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016001 ETS 9004.

TI TITLE: The Effective Education Series. A School for the Eighties and Nineties: A Priority Search.

DT SUBTESTS: The Learning Community; The Learning Process; The Learning Program.

YR YEAR: 83.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 27.

AB ABSTRACT: This instrument was designed for use in the Colorado school improvement process to assist in "vision building," a procedure to define characteristics of schools for the future. Parents, staff, students, and non-parent community members rate each school characteristic on a four-point scale of agreement as to whether each characteristic is present or should be present in the school. Mean ratings are calculated and a "vision statement" can be prepared listing characteristics from the instrument that were rated highly by respondents.

AN ACCESSION NUMBER: TC015817 ETS 9104.

TI TITLE: San Diego County Office of Education Effective Schools Survey, School Personnel-Elementary Form, Revised.

AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.

YR YEAR: 86.

AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-9399.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 30; approx.

ITEMS: 158.

AB ABSTRACT: This survey is one component of the San Diego County Office of Education School Effectiveness Assessment Process. The questions are based on items from the Connecticut School Effectiveness Questionnaire and the Glendale Effective Schools Assessment Instrument. Other items have been included that are based on school and instructional effectiveness research.

AN ACCESSION NUMBER: TC016211 ETS 8908.

TI TITLE: Study of Children's Learning Behaviors.

DT SUBTESTS: Dysfunctional Learning Behavior; Inattentive; Avoidant; Overly Independent.

AU AUTHOR: Stott-Denis-H; And Others.

YR YEAR: 88.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: K; 1; 2; 3; 4.

NT NOTES:

ITEMS: 16.

AB ABSTRACT: Designed to measure learning behaviors based on teacher observation. Gives an indication of learning behaviors at the time and does not claim to measure constant individual characteristics. For use in diagnosis for the purpose of remediation. The scale is scored by the school psychologist. Dysfunctional behaviors are noted so that intervention can be made before children fail academically. Points out dysfunctional behaviors of slow learners, disabled learners, or disadvantaged students. Norms are available.

AN ACCESSION NUMBER: TC016116 ETS 8908.

TI TITLE: Learning Behaviors Scale, Research Edition.

DT SUBTESTS: Dysfunctional Learning Behavior; Impulsive-Distractible; Apprehensive-Avoidant; Moody-Uncooperative.

AU AUTHOR: Stott-Denis-H; And Others.

YR YEAR: 88.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: K.

NT NOTES:

ITEMS: 22.

AB ABSTRACT: This kindergarten level observation is designed to measure learning behaviors observed by the teacher. Indicates presence of dysfunctional learning behaviors occurring at the time only, not a measure of ongoing characteristics. For use in diagnosis for the purpose of remediation. Scored by the school psychologist. Dysfunctional behaviors are noted so that intervention can be made before academic failure occurs. For use with slow learners, disabled learners, or disadvantaged students. Norms are available.

AN ACCESSION NUMBER: TC016094 ETS 8904.

TI TITLE: Student Referral Checklist for Grades K-6.

AU AUTHOR: Schinka-John-A.

YR YEAR: 88.

AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:

TIME: 10; approx.

ITEMS: 184.

AB ABSTRACT: Developed as an aid in the evaluation and assessment of elementary school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional

responses, and social interactions. Intended as a survey to identify problems which may be important indicators of emotional or developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, health and habits.

AN ACCESSION NUMBER: TC015686 ETS 8807.

TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.

DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.

AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.

YR YEAR: 88.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:

ITEMS: 43.

AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015581 ETS 8807.

TI TITLE: WICAT Learner Profile.

AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.

YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.

TG TARGET AUDIENCE: AGE 8-17, Adults.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: This series of computerized adaptive tests profiles students' cognitive strengths and weaknesses, learning styles and attitudes. Thirty individual tests are available covering key learning skills, verbal ability, visual/spatial ability, quantitative ability, reasoning ability, memory ability, preferences related to learning. May be used to identify those with gifts or deficiencies in cognitive skills. Profiles of all students' cognitive skills are

produced. The computer selects the difficulty level of the student's next question based on the previous response during testing. WICAT software is used with WICAT systems hardware. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015471 ETS 8904.

TI TITLE: Kinetic Drawing System for Family and School.

AU AUTHOR: Knoff-Howard-M.

YR YEAR: 85.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.

TG TARGET AUDIENCE: AGE 5-17, Adults.

NT NOTES:

TIME: 40; approx.

AB ABSTRACT: A projective technique, used to help understand the dynamics of self growth in family and school. Composed of two separate instruments: the Kinetic Family Drawing (KFD) and Kinetic School Drawing (KSD) in which the child or adolescent is asked to draw a picture of relevant school or family figures doing something. The examiner then attempts to clarify the child's drawings and to investigate the covert processes which affected them. Can be used as an "ice breaker technique" to facilitate child-examiner rapport, as a projective technique which investigates one aspect of an individual's personality and attitudes, or as a projective technique which assesses a child's perceptions of relationships among the child, peers, family, school, and significant others. Especially useful with children who have difficulty with verbal expression.

AN ACCESSION NUMBER: TC015299 ETS 8802.

TI TITLE: Five P's: Parent Professional Preschool Performance Profile.

DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.

AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.

YR YEAR: 87.

AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.

TG TARGET AUDIENCE: AGE 0-5.

AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs

(IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC015253 ETS 8807.

TI TITLE: Vital Checklist and Curriculum Guide.

AU AUTHOR: Mithaug-Dennis-E; And Others.

YR YEAR: 87.

AV AVAILABILITY: Exceptional Education; PO Box 15308; Seattle, WA 98115.

TG TARGET AUDIENCE: AGE 5-17, Adults.

NT NOTES:

ITEMS: 43.

AB ABSTRACT: Criterion-referenced assessment that evaluates the essential problem solving and adaptability skills all students need to become independent at school, home, and work. Using the checklist portion of this package, teacher responds to questions concerning individual students' decision making, independence, self evaluation, and adjustment skills. Answers may be either yes, no, or don't know. Then, from the answers recorded on the checklist, the teacher completes the curriculum guide. The curriculum guide consists of the same questions as the checklist, but in shorter form. Yes, no, and don't know are translated into 0, 1, and 2 respectively. These correspond to the level of priority each objective should be given. These answers allow the teacher to complete the Student Profile and Program Emphasis Profile by plotting the number of yes and no answers. This plotting should indicate the areas on which emphasis should be placed by the teacher concerning either individual students or the curriculum. May be used over a period of time to assess how the students and/or program are progressing. May be used with handicapped students.

AN ACCESSION NUMBER: TC014716 ETS 8609.

TI TITLE: Adaptive Behavior Inventory.

DT SUBTESTS: Self Care Skills; Communication Skills; Social Skills; Academic Skills; Occupational Skills.

AU AUTHOR: Brown-Linda; Leigh-James-E.

YR YEAR: 86.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.

TG TARGET AUDIENCE: AGE 5-17, Adults.

NT NOTES:

ITEMS: 150.

AB ABSTRACT: Norm-referenced test consisting of five subtests designed to aid in the assessment of students suspected of being mentally retarded or otherwise developmentally disabled. Appropriate for use with mentally retarded students from ages 6 through 18 and with students of normal intelligence or giftedness from ages 5 through 18. Is used to evaluate student's day-to-day ability to take care of

himself/herself, communicate with others, interact socially, perform academic tasks, and perform work-related prevocational tasks. The evaluator or respondent is the classroom teacher or other professional who has regular, relevant contact with the student being assessed. The ABI is meant to supplement or complement other data, including intelligence quotients, that are gathered in the course of clinical assessment. There is also a 50-item short form which can be used by professionals to conduct a primary screening to reevaluate students already in special education programs, or to investigate overall adaptive behavior in research studies.

AN ACCESSION NUMBER: TC014294 ETS 8602.

TI TITLE: Children's Problems Checklist.

DT SUBTESTS: Emotions; Self Concept; Peers and Play; School; Language and Thinking; Concentration and Organization; Activity Level and Motor Activity; Behavior; Values; Habits; Health.

AU AUTHOR: Schinka-John-A.

YR YEAR: 85.

AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.

TG TARGET AUDIENCE: AGE 6-12.

NT NOTES:

TIME: 20; approx.

ITEMS: 202.

AB ABSTRACT: To be used as an aid in the evaluation and assessment of children and to be completed by the child's parent or guardian. Intended as a survey measure to identify relevant problems, establish rapport, and provide written documentation of problems consistent with community standards of care. It is a structured information-gathering instrument. Clinicians may employ it as a comprehensive intake survey and use it as a basis for designing an appropriate assessment battery for a client.

AN ACCESSION NUMBER: TC013950 ETS 8609.

TI TITLE: Vineland Adaptive Behavior Scales, Classroom Edition.

DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.

AU AUTHOR: Sparrow-Sara-S; And Others.

YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

TG TARGET AUDIENCE: AGE 3-12.

NT NOTES:

TIME: 20; approx.

ITEMS: 244.

AB ABSTRACT: A revision of the Vineland Social Maturity Scale used to assess personal and social sufficiency of subjects. Scales are applicable to handicapped and non-handicapped individuals. The

classroom edition provides an assessment of adaptive behavior in the classroom. It includes items from both the Survey Form and Expanded Form plus additional items related to academic functioning. The classroom edition is a questionnaire independently completed by a teacher of students from 3 years of age to 12 years 11 months.

AN ACCESSION NUMBER: TC013842 ETS 8503.
 TI TITLE: Walker Problem Behavior Identification Checklist, Revised 1983.
 DT SUBTESTS: Acting Out; Withdrawal; Distractibility; Disturbed Peer Relations; Immaturity.
 AU AUTHOR: Walker-Hill-M.
 YR YEAR: 83.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
 TG TARGET AUDIENCE: AGE 2-12.
 NT NOTES:
 ITEMS: 50.
 AB ABSTRACT: Used by elementary school teachers to identify children with behavior problems and disorders who should be referred for further psychological evaluation, referral, and treatment. Checklist is to be used as a supplement in the total identification process rather than as an instrument to simply classify children as emotionally disturbed or maladjusted. There are separate checklists for female and male students.

AN ACCESSION NUMBER: TC013841 ETS 8609.
 TI TITLE: Children's Perception of Sex Stereotyping in Elementary School.
 AU AUTHOR: Sheridan-E-Marcia.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 159 262; 26 p.).
 GL GRADE LEVEL: 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 18.
 AB ABSTRACT: This instrument was developed to use with children to determine how children perceive sex roles related to school and classroom situations. The questions were read to the students who responded by marking a box on an answer sheet which visually represented only girls, only boys, mostly girls, mostly boys, or both boys and girls. The items were about activities involving strength or mechanical ability, activities related to domestic or academic ability, perceptions regarding negative treatment from teachers, perceptions regarding positive treatment from teachers, behavior, and intelligence.

AN ACCESSION NUMBER: TC013704 ETS 8503.

TI TITLE: The Portland Problem Behavior Checklist, Revised.

AU AUTHOR: Waksman-Steven-A.

YR YEAR: 84.

AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 29.

AB ABSTRACT: The purpose of the Portland Problem Behavior Checklist (PPBC) is to provide specific information to specialists and support personnel who may need to further evaluate or prescribe services to children. It is designed to identify and rate the specific problems which classroom teachers perceive to warrant professional intervention services. The PPBC may also be used to assist in diagnostic or classification decisions. It is intended to be used as a screening instrument or as a supplement in a more comprehensive evaluation process. The identified problem behaviors may be used to design specific intervention programs for certified special education students or non-certified students with less severe problems. The targeted problem behaviors could be included into Individual Education Programs (IEP). The PPBC is a quick, useful aid for clinical referrals, personality assessment, behavioral intervention and special education evaluation. The PPBC can be used for children from K-6 and there are two forms--one for males and another for females.

AN ACCESSION NUMBER: TC013136 ETS 8502.
 TI TITLE: Classroom Preference Scale, Non-Picture Interview.
 AU AUTHOR: Cohen-Sandra-R.
 YR YEAR: 68.
 AV AVAILABILITY: Archives; Educational Testing Service, Princeton,
 NJ 08541 (PR 68-10; microfiche only).
 GL GRADE LEVEL: 1-2.
 NT NOTES:
 ITEMS; 8.
 AB ABSTRACT: This instrument was developed to measure children's
 attitudes toward school and learning in the primary grades and
 should be considered an experimental instrument. The category
 system is the current working version. The student was asked a
 "do you" and "what do" questions. The responses were then
 classified. If the first response was inappropriate or ambiguous,
 the first codable response was scored. The categories for responses
 differ for the different items. This is an experimental instrument.

AN ACCESSION NUMBER: TC013038 ETS 8502.
 TI TITLE: School Attitude Scale for Beginning 1st Graders.
 AU AUTHOR: Masters-James-R; Lavery-Grace-E.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 107 681; 161 pages).
 GL GRADE LEVEL: 1.
 NT NOTES:
 ITEMS: 18.
 AB ABSTRACT: This instrument is part of the instrumentation to assess
 the effectiveness of the Schools Without Failure (SWF) program in 10
 elementary schools in the New Castle, PA., school district. This
 18-item school attitudes toward school. The rating scale is a 5-point
 one using faces ranging from very sad to very happy.

AN ACCESSION NUMBER: TC013037 ETS 8502.
 TI TITLE: School Attitude Scale (Grades 1-3).
 AU AUTHOR: Masters-James-R; Lavery-Grace-E.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Services (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 107 681; 161 pages).
 GL GRADE LEVEL: 1; 2; 3.
 NT NOTES:
 ITEMS: 30.
 AB ABSTRACT: This 30-item school attitude scale was developed to measure
 children's attitudes toward school in grades 1-3. It is part of the

instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, PA., school district. A faces response form was used with the faces ranging from very sad to very happy.

AN ACCESSION NUMBER: TC013006 ETS 8502.
 TI TITLE: Children's Fear-of-Success Scale.
 DT SUBTESTS: Impaired Concentration and Distractability; Reluctance to Express Needs and Preferences; Indecisiveness; Reluctance to Acknowledge Personal Competence-Tendency to Underplay Effectiveness.
 AU AUTHOR: Canavan-Gumpert-Donnah; and-Others.
 YR YEAR: 78.
 AV AVAILABILITY: Canavan-Gumpert, Donnah and Others. The Success-Fearing Personality. Lexington: Lexington Books, 1978.
 GL GRADE LEVEL: 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 58.
 AB ABSTRACT: An adaptation of Cohen's Fear-of-Success Scale (TC 013005) suitable for children of elementary school age. The scoring key may be obtained from: Dr. Donnah Canavan-Gumpert; Dept. of Psychology, Boston College, Chestnut Hill, MA 02167.

AN ACCESSION NUMBER: TC012817 ETS 8502.
 TI TITLE: Student Questionnaire, Form E.
 AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 40.
 AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012814 ETS 8502.
 TI TITLE: Student Questionnaire, Form C.
 AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
 GL GRADE LEVEL: 3; 4; 5.
 NT NOTES:
 ITEMS: 28.
 AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics. It is for grades 3, 4, and 5 and is completed by the student. The general emphasis of Project Longstep (Latitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012336 ETS 8502.
 TI TITLE: School Attitude Scale for Children.
 AU AUTHOR: Randhawa-Bikkar-S; Van-Hestern-Frank.
 YR YEAR: 82.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 223 691; 23 pages).
 GL GRADE LEVEL: 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 14.
 AB ABSTRACT: Designed to assess student attitudes related to the following school related dimensions: school, teachers, arithmetic, science, social studies, language arts, music, drama, french, art, dance, religion, health, and physical education. Instrument combines the semantic differential and Likert scale formats.

AN ACCESSION NUMBER: TC012272 ETS 8502.
 TI TITLE: Test of Mathematical Abilities.
 DT SUBTESTS: Attitude Toward Math; Vocabulary; Computation; General Information; Story Problems.
 AU AUTHOR: Brown-Virginia-L; McEntire-Elizabeth.
 YR YEAR: 84.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6397.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 107.

AB ABSTRACT: Provides standardized information about two major skill areas, story problems and computation, and related information about students' attitudes towards mathematics, vocabulary of mathematical terms, and general cultural application of mathematically oriented information. There are no time requirements for the test, time required varies according to age and abilities of students. The general information subtest is individually administered; for students under the age of 11, the vocabulary subtest is not given. The test results may be used for various purposes: to identify students significantly below or above their peers in mathematics or mathematically related abilities, for diagnostic or placement purposes; to determine student's particular strengths or weaknesses; to document progress resulting from intervention strategies; to provide data and measurement to those interested in research into mathematics instruction and learning.

AN ACCESSION NUMBER: TC012025 ETS 8502.

TI TITLE: Self Concept Picture Inventory.

AU AUTHOR: Wiseman-E-Delphine; Adams-James-H.

YR YEAR: 72.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 170 299; 52 pages).

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

ITEMS: 48.

AB ABSTRACT: Designed to assess impact of Title I counseling programs upon self image and attitudes toward school and peer group. Teachers also complete SCPI for each student.

AN ACCESSION NUMBER: TC011803 ETS 8502.

TI TITLE: Class Activities Questionnaire.

DT SUBTESTS: Cognitive Scales; Classroom Conditions; Student Attitudes and Reactions.

AU AUTHOR: Steele-Joe-M.

YR YEAR: 82.

AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 30; approx.

ITEMS: 30.

AB ABSTRACT: An opinionnaire administered to both students and teachers to provide a measure of the instructional climate, both cognitive and affective, in the classroom. Provides a description of an instructional setting which can help teachers in designing an

appropriate learning climate. Intended users of the results are teachers, supervisors, and researchers. May be used to characterize instructional climate of a content area, a school, or a special program, such as one for the gifted.

AN ACCESSION NUMBER: TC010788 ETS 8410.

TI TITLE: Affective Perception Inventory, Primary Level.

DT SUBTESTS: Self Concept (as a person); Student Self; Reading Perceptions; Arithmetic Perceptions; Science Perceptions; Social Studies Perceptions; Perceptions in the Arts; Sports and Games Perceptions; School Perceptions.

AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.

YR YEAR: 79.

AV AVAILABILITY: Soares Associates; 111 Teeter Rock Rd., Trumbull, CT 06611.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 45.

ITEMS: 115.

AB ABSTRACT: Nine scales measure feelings about the self relative to specific subject areas or classroom experiences including self: as a person, student, in the school environment or in interaction with others who are part of the educational setting. Subjects covered are: reading, arithmetic, science, social studies, arts, sports and games. Used primarily for research. Administration time depends on reading level. A semantic differential format is used. Subject scales measure attitudes toward the subject and feelings about one's ability in the subject. Also available in French, Spanish and Italian.

AN ACCESSION NUMBER: TC010109 ETS 8502.

TI TITLE: Screening Tool to Detect Psychosocial Adjustment of Children with Cystic Fibrosis.

AU AUTHOR: Rodgers-Beckett-M; And Others.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 763; 842 pages).

TG TARGET AUDIENCE: AGE 5-12.

NT NOTES:

ITEMS: 35.

AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is a semi-structured parent interview. Designed to detect psychosocial adjustment problems of school age children with cystic fibrosis.

AN ACCESSION NUMBER: TC010030 ETS 8502.
 TI TITLE: Inventory of Student Perceptions of Instruction. Elementary, High School, and College Forms.
 AU AUTHOR: Scott-Owen.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
 AB ABSTRACT: Students respond to statements descriptive of conditions or behaviors which characterize effective instruction including: instructional objectives; classroom human relations; use of instructional resources; pupil motivation; meaningfulness of subject matter; and measurement and evaluation. There are separate forms for elementary grades (62 items); high schools (62 items); and colleges (69 items).

AN ACCESSION NUMBER: TC009699 ETS 8502.
 TI TITLE: Faces Inventory.
 AU INSTITUTIONAL AUTHOR: Millersville State College, Pa. Pennsylvania State Dept. of Education, Harrisburg.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 165 898; 73 pages).
 GL GRADE LEVEL: 3; 4; 5.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: Rating scale designed to measure attitudes toward school, independent study and schoolwork. Twenty statements concerning feelings are rated on a three-point scale consisting of happy, neutral and sad faces.

AN ACCESSION NUMBER: TC009094 ETS 8502.
 TI TITLE: Picture Scale.
 AU AUTHOR: Harvill; Leo-M.
 YR YEAR: 71.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 056 059; 38 pages).
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 ITEMS: 21.
 AB ABSTRACT: Designed to measure students' attitudes toward arithmetic, reading and art. Student is asked to indicate which pictured activity most closely reflects his attitude.

AN ACCESSION NUMBER: TC009093 ETS 8502.
 TI TITLE: Forced Choice Scale.
 AU AUTHOR: Harvill; Leo-M.
 YR YEAR: 71.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 056 059; 38 pages).
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 ITEMS: 18.
 AB ABSTRACT: An ipsative scale composed of triads of statements concerning school tasks. Assesses students' attitudes toward reading, arithmetic and art.

AN ACCESSION NUMBER: TC009092 ETS 8502.
 TI TITLE: Box Scale.
 AU AUTHOR: Harvill; Leo-M.
 YR YEAR: 71.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 056 059; 38 pages).
 GL GRADE LEVEL: 2.
 NT NOTES:
 ITEMS: 13.
 AB ABSTRACT: Designed to assess students' attitudes toward school tasks, especially arithmetic. Subject is asked to mark one of five succeeding smaller size boxes to indicate attitude toward a specific task.

AN ACCESSION NUMBER: TC009091 ETS 8502.
 TI TITLE: Millimeter Scale.
 AU AUTHOR: Harvill; Leo-M.
 YR YEAR: 71.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 056 059; 38 pages).
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 ITEMS: 9.
 AB ABSTRACT: Designed to assess students' attitudes about arithmetic, reading, and art. Student must indicate degree of their attitude by noting their preference on a 100 millimeter vertical line.

AN ACCESSION NUMBER: TC009090 ETS 8502.
 TI TITLE: Semantic Differential Scale.
 AU AUTHOR: Harvill; Leo-M.
 YR YEAR: 71.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 056 059; 38 pages).

GL GRADE LEVEL: 2; 3.

NT NOTES:

ITEMS: 35.

AB ABSTRACT: Designed to assess children's attitudes toward arithmetic, reading, and art.

AN ACCESSION NUMBER: TC009025 ETS 8502.

TI TITLE: Elementary and Secondary School Environment Index, Short Form.

DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.

AU AUTHOR: Stern-George-A and Others.

YR YEAR: 73.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.

GL GRADE LEVEL: 4; 5; 6; 7; 8.

NT NOTES:

TIME: 15.

ITEMS: 61.

AB ABSTRACT: A short form of the High School Characteristics Index (TC002538). Designed to measure psychological characteristics of the academic environment.

AN ACCESSION NUMBER: TC008886 ETS 8502.

TI TITLE: Group Instrument to Measure Young Children's Attitudes Toward School.

AU AUTHOR: Beere-Carole-A.

YR YEAR: 70.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: K; 1; 2; 3.

NT NOTES:

TIME: 45; approx.

ITEMS: 40.

AB ABSTRACT: Nonverbal Likert-type scale is designed to measure the attitudes toward school of pre-literate early elementary school children. Items are presented orally and in picture form. Response choices are also presented pictorially in the form of five line-drawn, neuter and non-racial round faces with expressions ranging from a pronounced smile to a pronounced frown.

AN ACCESSION NUMBER: TC008840 ETS 8502.

TI TITLE: Checklist of Children's Fears.

DT SUBTESTS: Animals; Supernatural; Personal Relations; Political;

Safety; Natural Phenomena; School Related Fears; Drugs;
Ecological; Home; Future.

AU AUTHOR: Croake-James-W; Catlin-Nancy.

YR YEAR: 70.

AV AVAILABILITY: Dr. James W. Croake; Department of Psychiatry,
College of Medicine, University of South Alabama, 2451 Fillingim St.,
Mobile, AL 36617.

GL GRADE LEVEL: 3-9.

TG TARGET AUDIENCE: AGE 8-14.

NT NOTES:

ITEMS: 71.

AB ABSTRACT: Designed to elicit children's fears in several areas,
including school-related situations.

AN ACCESSION NUMBER: TC008839 ETS 8502.

TI TITLE: A-M-L Behavior Rating Scale.

DT SUBTESTS: Aggressive-Outgoing; Moody-Internalized; Learning.

AU AUTHOR: Van-Vleet-Phyllis-P.

YR YEAR: 78.

AV AVAILABILITY: Phyllis P. Van Vleet; 8545 Carmel Valley Rd., Carmel,
CA 93923.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 30; approx.

ITEMS: 11.

AB ABSTRACT: Designed for completion by classroom teacher to identify
students experiencing difficulties in school adjustment.

AN ACCESSION NUMBER: TC008733 ETS 8502.

TI TITLE: Semantic Differential Scale.

DT SUBTESTS: Teacher; Me; Reading; Mother; School Work; Father.

AU AUTHOR: Greenberg-Judith-W.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 8-16.

NT NOTES:

ITEMS: 72.

AB ABSTRACT: Designed to measure meanings children attach to and their
attitude toward certain significant concepts and persons that may be
related to their school achievement. Three scale dimensions are
evaluative, activity, and potency.

AN ACCESSION NUMBER: TC008484 ETS 8502.

TI TITLE: PPP School Sentence Form.

DT SUBTESTS: Areas of Positive Motivation; Areas of Negative
Motivation; Feelings About School Topics; Feelings About Peer
Topics; General Self Concept.

AU AUTHOR: Fineman-Carol; Levine-Eleanor.

YR YEAR: 73.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 5-12.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: Elicits information concerning children's feelings about school-related topics. It can provide the following information: areas of positive motivation, areas of negative motivation, feelings about school topics, feelings about peer topics, and general self-concept. The form was developed in connection with the Prescriptive Profile Procedure for Children with Learning Disabilities and may be used at intervals to assess change in attitude and self concept. There is a 20-item form and a 22-item supplementary completion form which may be used at the teacher's discretion.

AN ACCESSION NUMBER: TC008457 ETS 8502.

TI TITLE: Children's Achievement Motivation Scale.

AU AUTHOR: Weiner-Bernard.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 6-14.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: Developed to assess the achievement motivation of children. The items tap the kind of affect (hope or fear), the direction of behavior (approach or avoidance), and the preference for risk (intermediate vs. easy or difficult) expressed in achievement situations.

AN ACCESSION NUMBER: TC008356 ETS 8502.

TI TITLE: How I Feel About Science: Form S.

AU AUTHOR: Rim-Eui-Do.

YR YEAR: 71.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 3-8.

NT NOTES:

TIME: 50; approx.

ITEMS: 36.

AB ABSTRACT: Measures six aspects of children's attitudes toward science: attitude toward science class, liking for science in comparison with other school subjects, anxiety about science class, self-direction in science, attitude toward science and science professions, and general attitude toward school.

AN ACCESSION NUMBER: TC008355 ETS 8502.
 TI TITLE: How I Describe My Feelings.
 DT SUBTESTS: School Attitudes; Mathematics Attitudes; Self Evaluation; Others Opinion of Self.
 AU AUTHOR: Rim-Eui-Do.
 YR YEAR: 77.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 44.
 AB ABSTRACT: Employs the semantic differential technique to measure students' self-concept and attitudes toward school and mathematics.

AN ACCESSION NUMBER: TC008354 ETS 8502.
 TI TITLE: Faces Attitude Inventory: Form M.
 DT SUBTESTS: Attitude Toward School; Attitude Toward Mathematics.
 AU AUTHOR: Rim-Eui-Do.
 YR YEAR: 77.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: K; 1; 2; 3.
 NT NOTES:
 TIME: 25; approx.
 ITEMS: 20.
 AB ABSTRACT: Designed to measure children's attitudes toward school, and toward mathematics. Each item consists of a question about a specific problem situation and a corresponding picture depicting the situation. The children indicate their responses by marking one of three faces (happy, plain, unhappy) printed beneath each picture.

AN ACCESSION NUMBER: TC008267 ETS 8502.
 TI TITLE: Arlin-Hills Attitude Surveys: Primary.
 DT SUBTESTS: Teachers; Learning Processes; Mathematics; Language Arts.
 AU AUTHOR: Arlin-Marshall.
 YR YEAR: 76.
 AV AVAILABILITY: Psychologists and Educators; P.O. Box 513, Chesterfield, MO 63017.
 GL GRADE LEVEL: K; 1; 2; 3.
 NT NOTES:
 ITEMS: 15.
 AB ABSTRACT: Four cartoon instruments of fifteen items each are designed to be administered and interpreted on a group basis. An efficient and inexpensive manner of using instruments is to distribute the four instruments at random to students within a

classroom. Students may also complete anywhere from two to four instruments if the total number in class is small. Student anonymity must be protected to produce honest reporting of attitudes.

AN ACCESSION NUMBER: TC008176 ETS 8502.

TI TITLE: Hall Occupational Inventory: Intermediate Form.

AU AUTHOR: Hall-Lacy-G.

YR YEAR: 76.

AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.

GL GRADE LEVEL: 3; 4; 5; 6; 7.

NT NOTES:

TIME: 40; approx.

ITEMS: 110.

AB ABSTRACT: A shorter adaptation of Hall Occupational Orientation Inventory (TC009783), with school focused items designed to complement awareness/development programs. Scales focus on several job and personality characteristics including personal needs, work needs, and work habits.

AN ACCESSION NUMBER: TC008097 ETS 8502.

TI TITLE: Purdue Social Attitude Scales for Primary Grade Children.

AU AUTHOR: Cicirelli-Victor-G.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 30; approx.

ITEMS: 40.

AB ABSTRACT: Designed to assess children's attitudes toward peers, school, community, and home. The scales are intended for research use and not the individual diagnosis of children. Small group or individual administration.

AN ACCESSION NUMBER: TC008096 ETS 8502.

TI TITLE: Purdue Social Attitude Scales for Preschool Children.

DT SUBTESTS: Attitude toward Peers; Attitude toward School; Attitude Toward Home; Attitude toward Community.

AU AUTHOR: Cicirelli-Victor-G.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

TIME: 20; approx.

ITEMS: 40.

AB ABSTRACT: Designed to assess children's feelings and evaluations about persons, objects and situations that represent peers, school,

community, and home. Items are a series of cartoon picture stories. Scales should be individually administered and are intended for use in research studies only and not for individual diagnosis of children.

AN ACCESSION NUMBER: TC007814 ETS 8502.
 TI TITLE: Student Attitude Measure.
 DT SUBTESTS: General School Attitude; Interpersonal Self Concept; Intrapersonalized Self Concept.
 AU AUTHOR: Colwell-David; And Others.
 YR YEAR: 75.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 475; 42 pages).
 GL GRADE LEVEL: 1; 2; 3; 4.
 NT NOTES:
 TIME: 45; approx.
 ITEMS: 24.
 AB ABSTRACT: Designed to assess education related attitudes of young children in grades one through four. Test administration may be oral or presented on videotape.

AN ACCESSION NUMBER: TC007224 ETS 8502.
 TI TITLE: How I Feel About Television in School.
 AU AUTHOR: Ayers-Jerry-B.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 1; 2; 3.
 AB ABSTRACT: Designed to measure attitudes toward the use of instructional television in the classroom. Two forms are available. The written form has 22 items consisting of a rating scale and sentence completions. The second form is administered orally. The student responds to the 20 items by marking one of four faces to indicate his feelings about the question. The faces range from smiling to frowning.

AN ACCESSION NUMBER: TC006746 ETS 8502.
 TI TITLE: Attitudes Toward Self and School.
 AU INSTITUTIONAL AUTHOR: Cincinnati Public Schools, Ohio. Dept. of Program Research and Design.
 YR YEAR: 66.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 1; 2; 3.
 NT NOTES: Also known as Faces test.
 ITEMS: 18.
 AB ABSTRACT: Device is orally administered to groups of primary school children to measure self-concept and school motivation.

AN ACCESSION NUMBER: TC006459 ETS 8502.
 TI TITLE: Politte Sentence Completion Test.
 AU AUTHOR: Politte-Alan-J.
 YR YEAR: 71.
 AV AVAILABILITY: Psychologists And Educators; P.O. Box 513,
 Chesterfield, MO 63017.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 35.
 AB ABSTRACT: Psychological instrument used to elicit from students personality data, especially information about the immediate environment and persons within this environment. Available in two forms: the elementary form (grades 1 through 6) and the secondary form (grades 7 through 12). Used in conjunction with other instruments in personality assessment in the educational, counseling, and clinical areas. Scoring requires a qualified school or clinical psychologist as it is subjectively obtained through the use of psychodiagnostic theories involving projective techniques.

AN ACCESSION NUMBER: TC006190 ETS 8502.
 TI TITLE: Fehrenbach Children's Questionnaire.
 AU AUTHOR: Fehrenbach-Alice.
 YR YEAR: 57.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 6-12.
 NT NOTES:
 ITEMS: 60.
 AB ABSTRACT: A questionnaire which may be administered individually or to groups. Responses to questions will reflect children's attitudes toward themselves, peers, parents, teachers, school, degree of frustration. Questionnaire is also available in Spanish. Is not intended as a diagnostic instrument, but to serve as a point of departure for counseling or therapy.

AN ACCESSION NUMBER: TC006080 ETS 8502.
 TI TITLE: Expanded Test Anxiety Scale for Children (Feld and Lewis 1969): TASC-R2, Forms 1 and 2.
 AU AUTHOR: Feld-Sheila-C; Lewis-Judith.
 YR YEAR: 69.
 AV AVAILABILITY: Smith, Charles P.; Achievement Related Motives in Children, New York: Russell Sage Publishers, 1969.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 42.
 AB ABSTRACT: A modified form of the Sarason Test Anxiety Scale which measures achievement motivation and achievement anxiety.

AN ACCESSION NUMBER: TC006079 ETS 8502.
 TI TITLE: Expanded Test Anxiety Scale for Children (Feld and Gold 1969).
 AU AUTHOR: Gold-Martin; Feld; Sheila.
 YR YEAR: 69.
 AV AVAILABILITY: Smith, Charles P.; Achievement Related Motives in Children, New York: Russell Sage Publishers, 1969.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 42.
 AB ABSTRACT: Designed to measure achievement motivation and achievement anxiety of elementary school students. Instrument is a modification of the Sarason Test Anxiety Scale.

AN ACCESSION NUMBER: TC005950 ETS 8502.
 TI TITLE: Learner Self-Concept Test.
 AU AUTHOR: DiLorenzo-Louis-T.
 YR YEAR: 75.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 3-4.
 NT NOTES: See Report (DiLorenze, L.T., Salter R., & Brady, J.L. Pre-Kindergarten Programs for Educationally Disadvantaged Children, N.Y.: Univ. of the State of N.Y., State Education Dept., Office of Research & Evaluation, December, 1969. Final Report Project #3040.
 ITEMS: 12.
 AB ABSTRACT: Designed to measure self-concept of pre-kindergarten, disadvantaged children ages 3.5 to 4.5 years in terms of teachers, peers, and classroom materials. There are four separate sets of drawings. There is one each for the following groups of subjects: White Males; Nonwhite Males; White Females; and Nonwhite Females. Instrument is administered orally to individual children.

AN ACCESSION NUMBER: TC005941 ETS 8502.
 TI TITLE: Self Concept and Motivation Inventory:
 Pre-School/Kindergarten Form. What Face Would You Wear?.
 DT SUBTESTS: Achievement Needs; Achievement Investment; Role Expectations; Self-Adequacy.
 AU AUTHOR: Farrah-George-A; And Others.
 YR YEAR: 68.
 AV AVAILABILITY: Person-O-Metrics, Inc.; 20504 Williamsburg Road, Dearborn Heights, MI 48127.
 TG TARGET AUDIENCE: AGE 4-5.
 NT NOTES:
 ITEMS: 24.
 AB ABSTRACT: Designed to assess preschool student's academic self concept and academic motivation. Teacher reads directions. Student selects facial expression which reflects his feeling on each item. No reading ability is necessary.

AN ACCESSION NUMBER: TC005751 ETS 8502.
 TI TITLE: Self Concept As A Learner Scale-Elementary.
 DT SUBTESTS: Motivation; Task Orientation; Problem Solving Ability;
 Class Membership.
 AU AUTHOR: Fisher-John-K.
 AV AVAILABILITY: Dr. Walter B. Waetjen, Sailor's Retreat, Rte. 1, Box 136A,
 Oxford, MD 21601.
 GL GRADE LEVEL: 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 51.
 AB ABSTRACT: Designed to assess student's self image as a learner.
 Assesses four factors of self concept including motivation, task
 orientation, problem solving ability, and peer relationship.

AN ACCESSION NUMBER: TC005470 ETS 8502.
 TI TITLE: Student Evaluation Scale.
 DT SUBTESTS: Education Response; Social-Emotional Response.
 YR YEAR: 70.
 AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513,
 Chesterfield, MO 63017.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: AGE 6-17, Adults.
 NT NOTES:
 TIME: 5; approx.
 ITEMS: 52.
 AB ABSTRACT: Designed to evaluate student behavior and approaches to
 the learning process in regular and special education classes. May
 be used in psychiatric and correctional facility training programs
 also.

AN ACCESSION NUMBER: TC004325 ETS 8502.
 TI TITLE: How I Feel (Form Oz).
 DT SUBTESTS: Attitude Toward Science Class and Science; Anxiety About
 Science Class.
 AU AUTHOR: Klopfer-Leopold-E; And Others.
 YR YEAR: 70.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 30.
 AB ABSTRACT: Designed to elicit students' attitudes toward their
 science classes, their study of science, and certain science
 learning activities. The questionnaire includes two scales:
 attitude toward science class and science, and anxiety about science
 class. It was originally developed for use with an individualized
 science program in grades 2 and 3.

AN ACCESSION NUMBER: TC003559 ETS 8502.

TI TITLE: School Apperception Method.

AU AUTHOR: Solomon-Irving-L; Starr-Bernard-D.

YR YEAR: 68.

AV AVAILABILITY: Springer Publishing Company; 200 Park Avenue South,
New York, NY 10003.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 2-17.

NT NOTES:

ITEMS: 12.

AB ABSTRACT: Designed to assess student's attitude toward school and school personnel. Twelve pictures of various school situations are shown to the subject. He or she must describe events preceding and following the pictured scene. Kit includes ten alternate pictures. Assesses scholastic and emotional adjustment. Children in pictures are of intermediate elementary school age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692