

## DOCUMENT RESUME

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## ABSTRACT

Most of the 68 tests described in this bibliography are used with students in the secondary grade levels and up. There are a variety of instruments to assess school interests, intellectual attitudes and values, and attitudes toward specific subjects. Some are measures of vocational interest to aid students in selecting courses of study or to settle on a major consistent with their career goals. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document.

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# ACADEMIC INTEREST

ED 369 809

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EDUCATIONAL TESTING SERVICE  
PRINCETON, NJ 08541

ACADEMIC INTEREST MEASURES  
AUGUST 1990

SUPERSEDES OCTOBER, 1988 EDITION

## INTRODUCTION

### Scope of Bibliography

Most of the tests described in this bibliography are used with students in the secondary grade levels and up. There are a variety of instruments to assess school interests, intellectual attitudes and values, attitudes toward specific subjects. Some are measures of vocational interest to aid students in selecting courses of study or to settle on a major consistent with their career goals.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016276 ETS 8908.  
 TI TITLE: Career Guidance Inventory.  
 AU AUTHOR: Oliver-James-E.  
 YR YEAR: 89.  
 AV AVAILABILITY: Orchard House; 112 Balls Hill Road, Concord, MA 01742.  
 GL GRADE LEVEL: 10; 11; 12; Higher Education.  
 NT NOTES: See also Educational Interest Inventory (TC 016275).  
 ITEMS: 235.  
 AB ABSTRACT: For use by students planning an instructional program in a trade, vocational, or technical school or a community college. Provides measures of interest in career activities associated with programs most often completed in these schools. Intended for use in a total educational and career guidance program. Can be of benefit to students and counselors in determining students' instructional needs and areas of study. Allows for assessment of personal preferences for activities associated with 47 instructional programs. Also available in a software program, Computerized Educational Planning Program, that incorporates all components of the Educational Interest Inventory and the Career Guidance Inventory.

AN ACCESSION NUMBER: TC016275 ETS 8908.  
 TI TITLE: Educational Interest Inventory.  
 AU AUTHOR: Oliver-James-E.  
 YR YEAR: 89.  
 AV AVAILABILITY: Orchard House; 112 Balls Hill Road, Concord, MA 01742.  
 GL GRADE LEVEL: 10; 11; 12; Higher Education.  
 NT NOTES: See also Career Guidance Inventory (TC 016276).  
 ITEMS: 235.  
 AB ABSTRACT: For use by students planning to attain a bachelor's degree (or higher degree) from a college, university, or professional school. Used to measure students' interests in career activities associated with instructional programs that form the basis of academic majors. Results will aid students and counselors in determining students' instructional needs and major areas of study. Allows for assessment of personal preferences for activities associated with 47 instructional programs. Inventory is intended for use in a total educational and guidance program. Also available is a software program, Computerized Educational Planning Program, that incorporates all components of the Educational Interest Inventory and the Career Guidance Inventory.

AN ACCESSION NUMBER: TC016258 ETS 8908.  
 TI TITLE: Enhanced ACT Assessment.  
 DT SUBTESTS: English Test; Mathematics Test; Reading Test; Science Reasoning Test.  
 AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.  
 YR YEAR: 89.  
 AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa

City, IA 52240.

GL GRADE LEVEL: 11; 12.

NT NOTES:

TIME: 175.

AB ABSTRACT: This is a revision of the ACT Assessment, a testing program designed to help colleges and students make decisions about college admission. Changes in the content of the cognitive tests are said to reflect changes in high school curriculum. The following subscores will be reported: English Usage/Mechanics; \*Rhetorical Skills; \*Pre-Algebra/Elementary Algebra; \*Intermediate Algebra/Coordinate Geometry; \*Plane Geometry/Trigonometry; \*Arts/Literature (Reading); Social Studies/Sciences (Reading); \*Science Reasoning; Composite Score. Asterisked subscores are new. The program includes an educational/biographical and an interest inventory.

AN ACCESSION NUMBER: TC015414 ETS 8802.  
 TI TITLE: Career Quest Interest Inventory.  
 DT SUBTESTS: Artistic; Scientific; Plants and Animals; Protective;  
 Mechanical; Industrial; Business Detail; Selling;  
 Accommodating; Humanitarian; Nursing, Therapy, and Specialized  
 Teaching Services; Leading-Influencing; Business Administration;  
 Physical Performing.  
 AU INSTITUTIONAL AUTHOR: Chronicle Guidance Publications, Moravia, NY.  
 YR YEAR: 87.  
 AV AVAILABILITY: Chronicle Guidance Publications; P.O. Box 1190;  
 Moravia, NY 13118-1190.  
 GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 40.  
 ITEMS: 108.  
 AB ABSTRACT: Designed to measure career interests of students in  
 junior high school through the young adult years. Form S is for  
 middle school through junior high (108 items). Form L is for  
 high-school and after, (144 items). Uses 12 career clusters from  
 the U.S. Department of Labor, Guide to Occupational Exploration.  
 Said to tie in to military occupations. It is self-scoring and  
 self-interpreting. The reading level is at grade 6.6. Said to be  
 sex fair. Offers an occupational directory listing over 1,000 jobs  
 related to the inventory. Also cross referenced by the other major  
 occupation directories.

AN ACCESSION NUMBER: TC015082 ETS 8710.  
 TI TITLE: Career Directions Inventory.  
 AU AUTHOR: Jackson-Douglas-N.  
 YR YEAR: 86.  
 AV AVAILABILITY: Research Psychologists Press; 1110 Military Street,  
 P.O. Box 610984, Port Huron, MI 48061-0984.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 TIME: 50; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Designed to measure a variety of work-related interests  
 to assist individuals in making educational and career decisions.  
 The resulting computerized report provides a variety of profiles and  
 scores relating to the preferred work interests and suggests types  
 of educational and work activities to match. Useful for vocational  
 as well as professional careers, and can be administered to students  
 at the junior high level or younger.

AN ACCESSION NUMBER: TC015057 ETS 8710.  
 TI TITLE: Colorado Educational Interest Inventory.  
 DT SUBTESTS: Educational Area; Educational Cluster; Personal  
 Characteristics; School and College; Academic Major; Academic

Achievement Interest; Educational Level; Check.

AU AUTHOR: Whetstone-Robert-D; Taylor-Ronald-G.

YR YEAR: 75.

AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd.,  
P.O. Box 10096, Palo Alto, CA 94303.

GL GRADE LEVEL: 10; 11; 12; Higher Education.

NT NOTES:

ITEMS: 399.

AB ABSTRACT: An interest inventory composed of 399 items related to post-secondary education. Supplies educational interest information specifically for the academic decision making concerns. Designed to identify for students those academic majors in which there is a pattern of interest similar to that of successful students who have earned degrees in that major. Most useful for high school students in grades 11 and 12, freshmen and sophomores in college and older students coming back to college. Items are arranged in six sections each of which focuses on a specific aspect of the educational experience of most students: course titles, educational experiences, instructor characteristics, personal preferences, educational preferences, educational self-concept. Because there are about 150 scales, it is necessary to use computer scoring. The scales are divided into six areas, educational area, educational cluster, school and college, academic major, academic achievement interest, educational level and check.

AN ACCESSION NUMBER: TC014625 ETS 8609.

TI TITLE: Liberal Arts Career Interest Inventory.

AU AUTHOR: Flores-Esteves-Manuel.

YR YEAR: 84.

AV AVAILABILITY: Manuel Flores-Esteves; 11926 Laurelwood Drive #6;  
Studio City, CA 91604.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 186.

AB ABSTRACT: Designed to assist liberal arts majors in choosing fields of interest that are applicable to their degree or major. Accompanies the book "In Search of Liberal Arts Careers" published by Viking-Penguin Publishing Co. 1985. A profile is plotted and compared to fourteen related fields of interest.

AN ACCESSION NUMBER: TC014596 ETS 8609.

TI TITLE: Content Inventories: English, Social Studies, Science.

AU AUTHOR: McWilliams-Lana; Rakes-Thomas-A.

YR YEAR: 79.

AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper  
Boulevard, Dubuque, IA 52001.

GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: A series of placement tests, reading inventories, informal tests for assessing study skills, and inventories for

assessing student attitudes, habits and interests in general and in the three content areas. Used for screening groups of students prior to instruction, to determine general study skill abilities within content areas. Cloze reading inventories determine students' ability levels. Group reading inventories identify independent, instructional, and frustration levels. Study skills assessed are: locational, organizing, use of graphs, skimming and scanning. Other inventories measure: study strategies, interests in English, science and social studies, content knowledge and learning style.

AN ACCESSION NUMBER: TC014535 ETS 8605.

TI TITLE: Dimensions of Self-Concept, Form H-College.

DT SUBTESTS: Level of Aspiration; Anxiety; Academic Interest and Satisfaction; Leadership and Initiative; Identification versus Alienation.

AU AUTHOR: Michael-William-B; And Others.

YR YEAR: 85.

AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 80.

AB ABSTRACT: Developed to measure non-cognitive factors associated with self-esteem or self concept in a school setting. Each item was prepared to represent an activity or attitude in the school environment. This is a self-report instrument that reflects perceptions students have of their place within the educational setting. Instrument serves two purposes: to identify students who may have difficulty in their schoolwork because of low self esteem and to diagnose, for purposes of guidance or counseling, those dimensions and associated activities that might contribute to low self esteem and to impair learning capabilities.

AN ACCESSION NUMBER: TC014527 ETS 8605.

TI TITLE: Strong-Campbell Interest Inventory, Form T325 of the Strong Vocational Interest Blank, Revised.

AU AUTHOR: Hansen-Jo-Ida-C.

YR YEAR: 85.

AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 35; approx.

ITEMS: 325.

AB ABSTRACT: Latest edition of the Strong Vocational Interest Blank. Compares a person's interests with the interests of people happily employed in a wide variety of occupations. It is a measure of interests used chiefly as an aid in making curricular or career decisions. Respondents are scored on 6 general occupational themes,

23 basic interest scales, and 207 occupational scales. The general occupational themes are based on the six general occupational personalities proposed by John L. Holland. The basic interest scales measure the strength and consistency of the respondent's interest in specific areas, such as artistic activities. The occupational scales reflect the degree of similarity between the respondent's interests and those of people in particular occupations. There are also scores on two special scales that measure introversion-extraversion and degree of comfort in an academic environment plus 26 administrative indexes that help identify invalid or unusual profiles.

AN ACCESSION NUMBER: TC014425 ETS 8605.

TI TITLE: The Major-Minor Finder (1986-1996), Revised.

AU AUTHOR: Cutler-Arthur; And Others.

YR YEAR: 86.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 40; approx.

AB ABSTRACT: Designed to take student or subject through a decision-making process that includes self assessment of basic interests and aptitudes, matching of majors with those interests and aptitudes, exploration of career opportunities closely related to college majors, and a choice of the most suitable major. This revision is designed to meet the needs of four-year and two-year college and career planning. It has also been replicated for microcomputer use.

AN ACCESSION NUMBER: TC013953 ETS 8604.  
 TI TITLE: Career Motivation Achievement Planning.  
 DT SUBTESTS: Career Commitment; Mastery; Career/Educational Aspiration; Estimate of Verbal Ability; Estimate of Math Ability; Socioeconomic Status; Competitive; Cooperative; Relationships Concern; Independence; Homemaking Commitment; Ability Attributions; Effort Attributions; Valuing Understanding; Academic Self Esteem; Teachers Support; Parents Support; Support for Women Working; Personal Influencers.  
 AU AUTHOR: Farmer-Helen; And Others.  
 YR YEAR: 81.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 388; 275 p).  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 40.  
 ITEMS: 109.  
 AB ABSTRACT: A paper and pencil career planning instrument that considers motivational, background, environmental, and personality factors. Students indicate level of agreement/disagreement with given statements and estimate their own level of verbal and mathematical ability. There are 19 subscale scores. Many of the scales are adaptations of instruments by such as Spence and Helmreich, Bem, and Super. C-MAP is designed to measure long-range commitment to an occupational life role, short range motivation to achieve at a particular task, and level of aspiration and education.

AN ACCESSION NUMBER: TC013570 ETS 8512.  
 TI TITLE: Offer Parent-Adolescent Questionnaires.  
 AU AUTHOR: Offer-Daniel-M-D.  
 YR YEAR: 77.  
 AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 ITEMS: 50.  
 AB ABSTRACT: A rating scale, completed by parents, that describes the adjustment of teenage boys and girls. Separate forms are available for each sex. Covers impulse control, emotional tone, body and self-image, social relationships, morals, sexual attitudes, mastery of the external world, vocational and educational goals, psychopathology and superior adjustment. This scale parallels the Offer Self-Image Questionnaire for Adolescents (TC 013 567). Other forms for completion by teacher (TC 013 568) and therapist (TC 013 569) are available. The questionnaire for adolescents has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, gifted, and psychiatric patients.

AN ACCESSION NUMBER: TC013569 ETS 8512.  
 TI TITLE: Offer Therapist Adolescent Questionnaire.  
 AU AUTHOR: Offer-Daniel-M-D.  
 YR YEAR: 77.  
 AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center,  
 Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove  
 Ave., Chicago, IL 60616.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 ITEMS: 50.  
 AB ABSTRACT: A rating scale, completed by a therapist, that describes  
 the adjustment of teenage boys and girls. Separate forms are  
 available for each sex. Covers impulse control, emotional tone,  
 body and self-image, social relationships, morals, sexual attitudes,  
 mastery of the external world, vocational and educational goals,  
 psychopathology and superior adjustment. This scale parallels the  
 Offer Self-Image Questionnaire for Adolescents (TC 013 567). Other  
 forms for completion by teacher (TC 013 568) and parent (TC 013 570)  
 are available. The questionnaire for adolescents has been used with  
 delinquents (hospitalized and non-hospitalized), abused children,  
 cancer patients, anorexics, normals, gifted, and psychiatric  
 patients.

AN ACCESSION NUMBER: TC013568 ETS 8512.  
 TI TITLE: Offer Teacher-Student Questionnaire.  
 AU AUTHOR: Offer-Daniel-M-D.  
 YR YEAR: 77.  
 AV AVAILABILITY: Daniel Offer, Director, Adolescent Study Center,  
 Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove  
 Ave., Chicago, IL 60616.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 ITEMS: 50.  
 AB ABSTRACT: A rating scale, completed by a teacher, that describes  
 the adjustment of teenage boys and girls. Covers impulse control,  
 emotional tone, body and self-image, social relationships, morals,  
 sexual attitudes, mastery of the external world, vocational and  
 educational goals, psychopathology and superior adjustment.  
 Parallels the Offer Self-Image Questionnaire for Adolescents (TC 013  
 567). Other forms for completion by parent (TC 013 570) and  
 therapist (TC 013 569) are available. The questionnaire for  
 adolescents has been used with delinquents (hospitalized and  
 non-hospitalized), abused children, cancer patients, anorexics,  
 normals, gifted, and psychiatric patients.

AN ACCESSION NUMBER: TC013567 ETS 8512.  
 TI TITLE: Offer Self-Image Questionnaire for Adolescents, Revised.  
 DT SUBTESTS: Impulse Control; Emotional Tone; Body Image and  
 Self-Image; Social Relationships; Morals; Sexual Attitudes;

Family Attitudes; Mastery of the External World; Vocational Goals and Educational Goals; Psychopathology; Superior Adjustment.

AU AUTHOR: Offer-Daniel-M-D.

YR YEAR: 77.

AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.

TC TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 40; approx.

ITEMS: 130.

AB ABSTRACT: A personality test that can be used to measure the adjustment of teenage boys and girls. Contains 11 scored subscales. Has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, psychiatric patients, gifted. Profiles are included for these groups. Scale is group administered. Has separate male and female versions. Further information is in: Archives of General Psychiatry; v27 p529-37, 1972. Statements are rated on a six-point scale from describing the respondent very well to not descriptive at all.

AN ACCESSION NUMBER: TC013561 ETS 8512.

TI TITLE: Profile of Occupational Interests.

AU AUTHOR: Dunne-Faith.

YR YEAR: 78.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 61.

AB ABSTRACT: A needs assessment questionnaire designed for use in a career development project for rural high school students, especially women. It covers career and educational aspirations, perceptions of school and work, attitudes about marriage and the division of labor, responsibility within the home, and suitability of various jobs for men and women. Has separate forms for males and females.

AN ACCESSION NUMBER: TC013418 ETS 8512.

TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.

AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.

YR YEAR: 73.

AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: The Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 440.

AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8512.

TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.

AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.

YR YEAR: 73.

AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: The Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 440.

AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013250 ETS 8512.

TI TITLE: Biographical Inventory, Form U.

DT SUBTESTS: Academic Performance; Creativity; Artistic Potential; Leadership; Career Maturity; Educational Orientation.

AU INSTITUTIONAL AUTHOR: Institute for Behavioral Research in Creativity, Salt Lake City, UT.

YR YEAR: 76.

AV AVAILABILITY: Institute for Behavioral Research in Creativity; 1570 South 1100 East, Salt Lake City, UT 84105.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 60; approx.

ITEMS: 150.

AB ABSTRACT: Instrument used to obtain and analyze information about a person's characteristics and background. Form U was developed primarily to help identify talents which are typically difficult to measure. May also be used in counseling, guidance, and talent teaching. Results of inventory are most effectively used when combined with other information in order to recognize and develop student potential. Use of inventory with students below grade 7 should be based on evidence of satisfactory reading ability (at

least fifth grade reading level). No time limit but most should complete inventory in about one hour. Form U has been designed so that responses can be optically scanned and computer scored at the availability source. Is a research instrument.

AN ACCESSION NUMBER: TC013121 ETS 8502.  
 TI TITLE: IEA Six-Subject Survey Instruments: The Place of Science in the School and in the World Outside.  
 AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).  
 YR YEAR: 75.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 102 170; 36 pages).  
 TG TARGET AUDIENCE: AGE 14-15, 17, Adults.  
 NT NOTES:  
 ITEMS: 48.  
 AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is used to find out what students think about science. It is for Population II, students aged 14 to 15 years, and Population IV, students enrolled in the final year of pre-university training. Answer keys can be found in ED 081 639. The second part of this questionnaire asks about science in the school and is a descriptive scale which measures the part science plays in the students' lives.

AN ACCESSION NUMBER: TC013120 ETS 8502.  
 TI TITLE: IEA Six-Subject Survey Instruments: The Place of Science in the School and in the World Outside, Population I.  
 AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).  
 YR YEAR: 75.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 102 170; 36 pages).  
 TG TARGET AUDIENCE: AGE 10-11.  
 NT NOTES:  
 ITEMS: 22.  
 AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is a science attitude and descriptive scale which measures the part science plays in the students' lives. Population I consists of students aged 10 to 11 years old. Answer keys can be found in ED 018 639.

AN ACCESSION NUMBER: TC013102 ETS 8502.  
 TI TITLE: IEA Six-Subject Survey Instruments: General Attitude and Descriptive Scale, Populations II, IV.  
 AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).  
 YR YEAR: 75.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 102 178; 56 pages).  
 TG TARGET AUDIENCE: AGE 14-15, 17, Adults.  
 NT NOTES:  
 ITEMS: 36.  
 AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for Populations II and IV surveying what students think about themselves and the schools they attend. Population II consists of students aged 14-15 years, and Population IV, students enrolled in the final year of pre-university training. Information concerning this questionnaire can be found in ED 084 503.

AN ACCESSION NUMBER: TC013101 ETS 8502.  
 TI TITLE: IEA Six-Subject Survey Instruments: General Attitude and Descriptive Scale, Populations I.  
 AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).  
 YR YEAR: 75.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 102 178; 56 pages).  
 TG TARGET AUDIENCE: AGE 10-11.  
 NT NOTES:  
 ITEMS: 36.  
 AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for Population I students, aged 10 to 11. It surveys what students think about themselves and their schools. Information concerning this questionnaire can be found in ED 084 503.

AN ACCESSION NUMBER: TC012844 ETS 8502.  
 TI TITLE: Mexican American Youth and Vocational Education in Texas Questionnaire.  
 AU INSTITUTIONAL AUTHOR: Houston Univ. Tex. Center for Human Resources.  
 YR YEAR: 76.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 124 368; 39 pages).  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 ITEMS: 287.  
 AB ABSTRACT: This questionnaire was used to survey the attitudes, program at school, and plans for the future of Mexican American high school students in Texas. Almost all of the questions consist of circling a number or checking one or more answers. A few require written answers. Topics covered by the questions are: the student's family background, school activities, attitudes about school, work, and life in general, what their parents do, feel, and think about their school, kinds of problems encountered while "job hunting," careers, jobs, and the labor market, how to go about getting a job, and employers. Attitudes about high school students, students' attitudes about employers, education or training necessary for certain jobs, and future educational and employment plans are also covered. There is one section for vocational students only.

AN ACCESSION NUMBER: TC012450 ETS 8502.  
 TI TITLE: Persistence/Dropout Rating Scale.  
 DT SUBTESTS: Peer Group Interactions; Interactions with Faculty; Faculty Concern for Student Development and Teaching; Academic and Intellectual Development; Institutional and Goal Commitments.  
 AU AUTHOR: Pascarella-Ernest-T; Terenzini-Patrick-T.  
 YR YEAR: 80.  
 AV AVAILABILITY: Journal of Higher Education; v51 n1 p60-75; Jan-Feb, 1980.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 30.  
 AB ABSTRACT: Designed to assess academic and social integration of college freshmen. Attempts to identify those students with a high probability of being dropouts.

AN ACCESSION NUMBER: TC012280 ETS 8502.  
 TI TITLE: High School Career-Course Planner.  
 AU INSTITUTIONAL AUTHOR: CFKR Career Materials, Meadow Vista, CA.  
 YR YEAR: 83.  
 AV AVAILABILITY: CFKR Career Materials, Inc.; P.O. Box 437; Meadow Vista, CA 95722.  
 GL GRADE LEVEL: 8; 9; 10.  
 NT NOTES:  
 TIME: 50.

AB ABSTRACT: Designed to assist the high school student in developing a course plan that is consistent with career goals. Student rates degree of interest in six groups of job activities and compares interest profile with profile of sixteen occupational groups. A list of suggested courses is provided.

AN ACCESSION NUMBER: TC012227 ETS 8502.

TI TITLE: Career Exploration Series: AG-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. AG-O covers agricultural, forestry and conservation occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC012226 ETS 8502.

TI TITLE: Career Exploration Series: BIZ-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. BIZ-O covers business, clerical, sales, office and administrative occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC012225 ETS 8502.

TI TITLE: Career Exploration Series: CER-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. CER-O covers consumer/home economics and related occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC012224 ETS 8502.

TI TITLE: Career Exploration Series: DAC-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. DAC-O covers design, art and communications occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC012223 ETS 8502.

TI TITLE: Career Exploration Series: IND-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. IND-O covers industrial, construction, technical, mechanical, transportation and design occupations. Available on tape or disc for use with microcomputers.

AN ACCESSION NUMBER: TC012222 ETS 8502.

TI TITLE: Career Exploration Series: SCI-O.

AU AUTHOR: Kutler-Arthur; And Others.

YR YEAR: 79.

AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 45.

ITEMS: 19.

AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. SCI-O covers scientific, mathematical and health occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC011913 ETS 8502.

TI TITLE: Hill Medical Terminology Training Assessment Sample.

AU AUTHOR: Hill-Steven.

YR YEAR: 74.

AV AVAILABILITY: Materials Development Center; Work Sample Manual Clearinuse, Stout Vocational Rehabilitation Institute, University of Wisconsin-Stout, Menomonie, WI 54751.

TG TARGET AUDIENCE: AGE 16-17, Adults.

NT NOTES:

ITEMS: 100.

AB ABSTRACT: Designed to assess post-high school student's or above average high school student's interest in paramedical-related training programs and ability to perform tasks requiring academic skills; learn, retain and recall terminology; and study from a programmed text, which is required prior to testing. For use with medical laboratory assistants and practical nurses. A multiple choice paper and pencil test.

AN ACCESSION NUMBER: TC011775 ETS 8502.

TI TITLE: The Interest-A-Lyzer.

AU AUTHOR: Renzulli-Joseph-S.

YR YEAR: 77.

AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.

GL GRADE LEVEL: 6; 7; 8; 9.

NT NOTES:

ITEMS: 12.

AB ABSTRACT: A series of open-ended questions concerning a student's general interest patterns including mathematical, artistic, scientific, political and technical. For use as a basis for group discussion or counseling.

AN ACCESSION NUMBER: TC011737 ETS 8502.

TI TITLE: Performance Levels of a School Program Survey.

DT SUBTESTS: General Intellectual Abilities; Specific Academic Abilities; Leadership Abilities; Creative Productive Thinking Abilities; Visual and Performing Arts Abilities and Talents;

Psychomotor Abilities and Talents; Affective Abilities; Vocational Career Abilities and Talents.

AU AUTHOR: Williams-Frank.

YR YEAR: 79.

AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605, East Aurora, NY 14052.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60; approx.

ITEMS: 80.

AB ABSTRACT: Designed to evaluate eight areas of multiple abilities relevant to developing total human potential in a school setting. Used to reflect teachers' and administrators' perceptions of how well their school program is developing these areas for all student. Can be used either individually or with groups for teachers and administrators at every grade level in a school or district.

AN ACCESSION NUMBER: TC011430 ETS 8502.

TI TITLE: Teacher Conceptions of the Educative Process.

DT SUBTESTS: Subject Matter; Personal Adjustment Ideology; Student Autonomy vs. Teacher Direction; Emotional Disengagement; Consideration of Student Viewpoint; Classroom Order; Student Challenge; Integrative Learning.

AU AUTHOR: Wehling-Lealie-J; Charters-W-W Jr.

YR YEAR: 69.

AV AVAILABILITY: American Educational Research Journal; v6 n1 p7-30; Jan 1969.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 86.

AB ABSTRACT: Questionnaire designed to determine teachers' attitudes and beliefs concerning the value of course content, student interests and needs, classroom guidance and order, teacher-student relationships and students' understanding of subject matter.

AN ACCESSION NUMBER: TC011364 ETS 8502.

TI TITLE: The Harrington-O'Shea Career Decision-Making System. Spanish Edition.

AU AUTHOR: Harrington-Thomas-F; OShea-Arthur-J.

YR YEAR: 81.

AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 40; approx.

ITEMS: 120.

AB ABSTRACT: A systematized approach to career decision making which integrates four major dimensions in choosing a career: abilities, values, interests, and information. Is a simulation of a career

counseling situation in which individuals learn about factors important in choosing a career and selecting a course of study or a job. The self-scored edition is available in English or Spanish. There is also a machine scorable edition in English.

AN ACCESSION NUMBER: TC011363 ETS 8502.  
 TI TITLE: The Harrington-O'Shea Career Decision-Making System.  
 AU AUTHOR: Harrington-Thomas-F; OShea-Arthur-J.  
 YR YEAR: 82.  
 AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 120.  
 AB ABSTRACT: A systeed approach to career decision making which integrates four major dimensions in choosing a career: abilities, values, interests, and information. Is a simulation of a career counseling situation in which individuals learn about factors important in choosing a career and selecting a course of study or a job. The self-scored edition is available in English or Spanish. There is also a machine-scorable edition in English.

AN ACCESSION NUMBER: TC011339 ETS 8502.  
 TI TITLE: Educational Interest Inventory.  
 DT SUBTESTS: Literature; Music; Art; Communications; Education; Business Administration; Engineering; Industrial Arts; Agriculture; Nursing; Library Arts; Home Economics; Botany; Zoology; Physics; Chemistry; Earth Science; History and Political Science; Sociology; Psychology; Economics; Mathematics.  
 AU AUTHOR: Oliver-James-E.  
 YR YEAR: 74.  
 AV AVAILABILITY: Educational Guidance Inc.; P.O. Box 511, Dearborn, MI 48121.  
 GL GRADE LEVEL: 11; 12; Higher Education.  
 NT NOTES:  
 ITEMS: 198.  
 AB ABSTRACT: Designed to help high school or college students rate various major fields of studies according to their responses to inventory items which measure relative interest in career activities associated with 22 curricula underlying most college offerings.

AN ACCESSION NUMBER: TC011337 ETS 8502.  
 TI TITLE: The Major Minor Finder.  
 AU AUTHOR: Cutler-Arthur; And Others.  
 YR YEAR: 78.  
 AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey,

CA 93940.

TG TARGET AUDIENCE: AGE 16-17, Adults.

NT NOTES:

TIME: 70; approx.

AB ABSTRACT: Self-administered, self-scoring inventory designed to take a student through a decision-making process to help him select a college major which matches aptitudes and interests. Takes students through a decision-making process: self assessment of career and school interests; matching of majors with those interests; exploration of career information concerning majors; and a choice of majors that best fits the needs of the student.

AN ACCESSION NUMBER: TC011105 ETS 8502.

TI TITLE: Student Survey.

DT SUBTESTS: General Information; Attitudes and Opinions; Purposes or Goals; Student Services; Academic Activities; Peer Interactions; Faculty Interactions; School Activities; Family Interactions; Growth and Development Activities; Community Activities; Personal Time; Work Activities.

AU AUTHOR: Downey-Ronald-G; Lynch-Michael-L.

YR YEAR: 77.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 119.

AB ABSTRACT: Designed to measure student involvement in the college environment. Considers student biographical and demographic data and student satisfaction as well as attitudes and opinions. Administered by interview and via mail.

AN ACCESSION NUMBER: TC011096 ETS 8502.

TI TITLE: Ohio Vocational Interest Survey. Second Edition.

DT SUBTESTS: Interest Survey; Career Planning Questionnaire; Local Survey.

AU INSTITUTIONAL AUTHOR: Psychological Corp., New York, N.Y.

YR YEAR: 81.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 277.

AB ABSTRACT: Students select from statements describing job activities, those they would like to perform, assuming they have the necessary training. An optional Career Planning Questionnaire concerned with school subjects and training may be included. Up to eighteen questions may be added by the school to form a Local Survey.

AN ACCESSION NUMBER: TC011086 ETS 8502.  
 TI TITLE: Strong-Campbell Interest Inventory. Form T325. The 1981 Revision.  
 DT SUBTESTS: Occupations; School Subjects; Activities; Amusements; Types of People; Preference Between Two Activities; Your Characteristics.  
 AU AUTHOR: Campbell-David-B; Hansen-Jo-Ida-C.  
 YR YEAR: 81.  
 AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.  
 TG TARGET AUDIENCE: AGE 17, Adults.  
 NT NOTES:  
 TIME: 35; approx.  
 ITEMS: 325.  
 AB ABSTRACT: Latest edition of the Strong Vocational Interest Blank. Is a measure of interest compared to interests of people happily employed in a wide variety of occupations. Used mainly as an aid in making long-range curricular or occupational choices.

AN ACCESSION NUMBER: TC011079 ETS 8502.  
 TI TITLE: School Attitude Measure 9/12.  
 DT SUBTESTS: Motivation For Schooling; Academic Self Concept-Performance Based; Academic Self Concept-Referenced Based; Student's Sense of Control over Performance; Student's Instructional Mastery.  
 AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.  
 YR YEAR: 80.  
 AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Part of the Comprehensive Assessment Program. An affective, self-report survey which assesses students' concepts of themselves as students. Opinions and attitudes are expressed in terms of the academic environment.

AN ACCESSION NUMBER: TC011078 ETS 8502.  
 TI TITLE: School Attitude Measure 7/8.  
 DT SUBTESTS: Motivation For Schooling; Academic Self Concept-Performance Based; Academic Self Concept-Referenced Based; Student's Sense of Control over Performance; Student's Instructional Mastery.  
 AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.  
 YR YEAR: 80.  
 AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.  
 GL GRADE LEVEL: 7; 8.  
 NT NOTES:  
 TIME: 35; approx.

ITEMS: 85.

AB ABSTRACT: Part of the Comprehensive Assessment Program. An affective, self-report survey which assesses students' concepts of themselves as students. Opinions and attitudes are expressed in terms of the academic environment.

AN ACCESSION NUMBER: TC011077 ETS 8502.

TI TITLE: School Attitude Measure 4/6.

DT SUBTESTS: Motivation for Schooling; Academic Self Concept-Performance Based; Academic Self Concept-Reference Based; Student's Sense of Control over School Performance; Student's Instructional Mastery.

AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.

YR YEAR: 80.

AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.

GL GRADE LEVEL: 4; 5; 6.

NT NOTES:

TIME: 30; approx.

ITEMS: 75.

AB ABSTRACT: Part of the Comprehensive Assessment Program. An affective self-report survey which assesses students' concepts of themselves as students. Opinions and attitudes are expressed in terms of the academic environment.

AN ACCESSION NUMBER: TC010771 ETS 8502.

TI TITLE: The Watkins Advising for Life Key.

DT SUBTESTS: Occupational Literacy Exam; Major Options Discovery; Personal Lifestyle Inventory.

AU AUTHOR: Watkins Ed.

YR YEAR: 80.

AV AVAILABILITY: National Institute for Career Development; Doane College, Crete, NE 68333.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 126.

AB ABSTRACT: Designed for use by faculty advisors, this instrument has three testing components: academic advising, occupational development and personal skills.

AN ACCESSION NUMBER: TC010294 ETS 8502.

TI TITLE: The Purdue Interest Questionnaire.

DT SUBTESTS: Aeronautical; Chemical; Civil; Electrical; Industrial; Mechanical; Humanities and Social Science; Industrial Management; Science and Mathematics; Engineering Technology; General Educational Orientation.

AU AUTHOR: DeLauretis-Robert; and-Others.

YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,

Alexandria, VA 22304 (ED 170 312; 9 pages).

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 264.

AB ABSTRACT: Designed for use in career planning for engineering students. Assists students in determining areas of interest in engineering specialties. May also be used to predict students who will remain in the engineering program as opposed to those who are likely to transfer to other disciplines.

AN ACCESSION NUMBER: TC009883 ETS 8502.

TI TITLE: Student Achievement Diagnostic Questionnaire.

AU AUTHOR: Matthews-Kenneth-M; Brown-Carvin-L.

YR YEAR: 78.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 178 601; 13 pages).

GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 64.

AB ABSTRACT: Designed to provide measures of student's self concepts of ability in specific subject areas; attitudes toward teachers; perceptions of subject area teacher's expectations; and student's perceptions of the future utility of English, mathematics, science, and social studies.

AN ACCESSION NUMBER: TC009118 ETS 8502.

TI TITLE: ACT Interest Inventory and Student Profile Section.

DT SUBTESTS: ACT Interest Inventory; ACT Student Profile Section.

AU INSTITUTIONAL AUTHOR: The American College Testing Program, Iowa City, Iowa.

YR YEAR: 78.

AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.

GL GRADE LEVEL: 11; 12.

NT NOTES:

ITEMS: 281.

AB ABSTRACT: A vocational interest inventory and student background questionnaire.

AN ACCESSION NUMBER: TC008733 ETS 8502.

TI TITLE: Semantic Differential Scale.

DT SUBTESTS: Teacher; Me; Reading; Mother; School Work; Father.

AU AUTHOR: Greenberg-Judith-W.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 8-16.

NT NOTES:

ITEMS: 72.

AB ABSTRACT: Designed to measure meanings children attach to and their attitude toward certain significant concepts and persons that may be related to their school achievement. Three scale dimensions are evaluative, activity, and potency.

AN ACCESSION NUMBER: TC008711 ETS 8502.

TI TITLE: Jackson Vocational Interest Survey.

AU AUTHOR: Jackson-Douglas-N.

YR YEAR: 77.

AV AVAILABILITY: Research Psychologists Press; P.O. Box 610984, Port Huron, MI 48060.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 60; approx.

ITEMS: 289.

AB ABSTRACT: Designed to assist high school and college students and adults with educational and career planning. Vocabulary is at about a seventh grade level. Assesses interest in work role dimensions relevant to several occupations and work style scales indicating work environment preferences.

AN ACCESSION NUMBER: TC008696 ETS 8502.

TI TITLE: Woodcock-Johnson Psycho-Educational Battery.

DT SUBTESTS: Picture Vocabulary; Spatial Relations; Memory for Sentences; Visual-Auditory Learning; Blending; Quantitative Concepts; Visual Matching; Antonyms and Synonyms; Analysis-Synthesis; Numbers Reversed; Concept Formation; Analogies; Letter Word-Identificon; Word Attack; Passage Comprehension; Calculations; Applied Problems; Dictation; Proofing; Science; Social Studies; Humanities; Reading Interest; Mathematics Interest; Written Language Test; Physical Interest; Social Interest.

AU AUTHOR: Woodcock-Richard-W; Johnson-Mary-B.

YR YEAR: 77.

AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.

TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.

NT NOTES:

TIME: 120; approx.

AB ABSTRACT: Individually-administered battery is comprised of twenty-seven subtests (over 877 items), divided according to three major areas of assessment: cognitive ability/scholastic aptitude, scholastic achievement and interest level. Norms are provided from preschool to the geriatric level. Cassette recorder and stop watch are required for portions of the test. Primary application is student evaluation. May also be used for vocational rehabilitation

counseling and as a research instrument. Special feature: Part I subtests Quantitative Concepts and Antonyms-Synonyms, requiring about 15 minutes to administer and score, correlate highly with measures of intelligence as well as with school achievement.

AN ACCESSION NUMBER: TC008356 ETS 8502.  
 TI TITLE: How I Feel About Science: Form S.  
 AU AUTHOR: Rim-Eui-Do.  
 YR YEAR: 71.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: AGE 3-8.  
 NT NOTES:  
 TIME: 50; approx.  
 ITEMS: 36.  
 AB ABSTRACT: Measures six aspects of children's attitudes toward science: attitude toward science class, liking for science in comparison with other school subjects, anxiety about science class, self-direction in science, attitude toward science and science professions, and general attitude toward school.

AN ACCESSION NUMBER: TC007965 ETS 8502.  
 TI TITLE: Survey of School Attitudes: Intermediate.  
 AU AUTHOR: Hogan-Thomas-P.  
 YR YEAR: 75.  
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.  
 GL GRADE LEVEL: 4; 5; 6; 7; 8.  
 NT NOTES:  
 TIME: 30; approx.  
 ITEMS: 72.  
 AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Vocabulary of items is at, or below, a fourth grade reading level. Forms A and B are available.

AN ACCESSION NUMBER: TC007964 ETS 8502.  
 TI TITLE: Survey of School Attitudes: Primary.  
 DT SUBTESTS: Reading/Language; Mathematics; Science; Social Studies.  
 AU AUTHOR: Hogan-Thomas-P.  
 YR YEAR: 75.  
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.  
 GL GRADE LEVEL: 1; 2; 3.  
 NT NOTES:  
 TIME: 40; approx.

ITEMS: 72.

AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Teacher reads item "stems" to students so that no reading is required of students. Instrument should be administered in two sittings. Forms A and B are available.

AN ACCESSION NUMBER: TC007460 ETS 8502.

TI TITLE: Milwaukee Academic Interest Inventory.

AU AUTHOR: Baggaley; Andrew-R.

YR YEAR: 73.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.

GL GRADE LEVEL: 12; Higher Education.

NT NOTES:

TIME: 20; approx.

ITEMS: 150.

AB ABSTRACT: Designed to aid students in selection of college major course of study. Questions are structured to compare student's academic interests with those of typical students in specified fields. May be used for individual or group testing. Yields interest scores for Physical Science; Healing Occupations; Behavioral Science; Economics; Humanities-Social Studies; and Elementary Education.

AN ACCESSION NUMBER: TC007132 ETS 8502.

TI TITLE: Study Attitudes and Methods Survey.

AU AUTHOR: Michael-William-B; And Others.

YR YEAR: 72.

AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 30; approx.

ITEMS: 150.

AB ABSTRACT: Designed to assess non-cognitive factors associated with success in school. Assesses dimensions of attitude, motivation and study habits important to academic success. May be used to identify students who may be helped by individual counseling. Factor dimensions measured are academic interest - love of learning, academic drive - conformity, study methods, study anxiety, manipulation, and alienation toward authority.

AN ACCESSION NUMBER: TC004933 ETS 8502.

TI TITLE: Academic Interest Inventory, Revised Edition.

AU AUTHOR: Bild-Bernice; Dutton-Eugene.

YR YEAR: 51.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 20; approx.

ITEMS: 132.

AB ABSTRACT: Designed to measure a college student's interest in twelve areas of academic work: commerce and business administration; engineering and architecture; mathematics; chemistry and physics; geology and geography; biological science, sociology and psychology; education; history, government and political science; English, journalism and speech; foreign language; and fine arts. The test may be used to help students select a major field of specialization, and it also may aid in the selection of specific courses.

AN ACCESSION NUMBER: TC004287 ETS 8502.

TI TITLE: Academic Interest Measures: Self Scoring Form.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 70.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 10; 11; 12.

NT NOTES:

ITEMS: 192.

AB ABSTRACT: Designed to assess interest in 12 subject fields commonly included in secondary school curricula: biology, English, art, mathematics, social sciences, secretarial, physical sciences, foreign languages, music, industrial arts, home economics, and business. Twenty different forms are available.

AN ACCESSION NUMBER: TC003351 ETS 8502.

TI TITLE: College Interest Inventory.

AU AUTHOR: Henderson-Robert-W.

YR YEAR: 67.

AV AVAILABILITY: Psychological Development Center; 7057 W. 130th St., Parma, OH 44130.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

ITEMS: 45.

AB ABSTRACT: Measures student interest in college curricular areas. Designed to assist students in selection of college courses. Yields scores in areas of accounting, agriculture, biological science, business administration, civil engineering, education, electrical engineering, fine arts, foreign language, home economics, law, literature and journalism, mechanical engineering, physical science, and social science.

AN ACCESSION NUMBER: TC003154 ETS 8502.  
 TI TITLE: Life Adjustment Inventory.  
 DT SUBTESTS: General feeling of adjustment to the curriculum; Reading and Study skills; Communication and listening skills; General social skills and etiquette; Boy-girl relationships; Religion, morals, and ethics; Functional citizenship; Vocational orientation and preparation; Education for physical and mental health; Education for family living; Orientation to science; Consumer education; Development of appreciation for and creativity in the arts; Education for wise use of leisure time.  
 AU AUTHOR: Doll-Ronald-C; Wrightstone-J-Wayne.  
 YR YEAR: 51.  
 AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 25; approx.  
 ITEMS: 180.  
 AB ABSTRACT: Designed to measure student's general adjustment to their high school curriculum as well as their need for additional experiences in specific areas of daily life. May be used in curriculum evaluation and for diagnosis of curriculum maladjustments of individual students.

AN ACCESSION NUMBER: TC001396 ETS 8502.  
 TI TITLE: Guilford-Shneidman-Zimmerman Interest Survey.  
 DT SUBTESTS: Artistic; Appreciative, Expressive; Linguistic; Appreciative, Expressive; Scientific; Investigatory, Theoretical; Mechanical; Manipulative, Designing; Outdoor; Natural, Athletic; Business-Political; Mercantile, Leadership; Social Activity; Persuasive, Gregarious; Personal Assistance; Personal Service, Social Welfare; Office Work; Clerical, Numerical.  
 AU AUTHOR: Guilford-J-P; And Others.  
 YR YEAR: 49.  
 AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.  
 TG TARGET AUDIENCE: AGE 14-17, Adults.  
 NT NOTES:  
 TIME: 50; approx.  
 AB ABSTRACT: Measures traits concerning basic and pertinent values or interests and includes both vocational and avocational interests. May be used for career guidance, course and curriculum choice and for choosing leisure time activities.

AN ACCESSION NUMBER: TC000706 ETS 8502.  
 TI TITLE: School Interest Inventory.  
 AU AUTHOR: Cottle-William-C.  
 YR YEAR: 66.  
 AV AVAILABILITY: The Riverside Publishing Co.; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 20; approx.

ITEMS: 150.

AB ABSTRACT: Designed for use in the early detection, and possible prevention, of potential school dropouts. Scales established for males and females. Separate scoring masks available for each sex.

AN ACCESSION NUMBER: TC830458 ETS 8807.  
 TI TITLE: Safran Student's Interest Inventory, Third Edition, Level One.  
 DT SUBTESTS: Economic; Technical; Outdoor; Service; Humane; Artistic; Scientific.  
 AU AUTHOR: Safran-Carl.  
 YR YEAR: 85.  
 AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough, Ontario, M1K, 5G4; Canada.  
 GL GRADE LEVEL: 5; 6; 7; 8; 9.  
 NT NOTES: See also Safran Student's Interest Inventory Third Edition, Level Two (TC 830459).  
 TIME: 40; approx.  
 ITEMS: 168.  
 AB ABSTRACT: Developed in Canada for use with Canadian students as a counseling tool in guidance programs. Stresses ipsative rather than normative approach to students' interests so that each student knows where he or she stands in relation to the inventory's measured occupational interest areas, regardless of other students' scores. There are three sections to the inventory. In one section, students must choose from 168 pairs of student interests in which occupational preference has been categorized into seven major areas: economic, technical, outdoor, service, humane, artistic, and scientific. A second section assesses students' school subject interests and a third level provides for students' self assessment of ability in the academic, mechanical, social and clerical areas.

AN ACCESSION NUMBER: TC810529 ETS 8304.  
 TI TITLE: Advanced Occupational Interest Inventory.  
 DT SUBTESTS: Medical; Welfare; Education; Control; Commercial; Managerial; Administration; Legal; Financial; Data Processing; Information; Media; Art and Design; Biological; Physical; Process; Mechanical; Electrical; Construction.  
 AU AUTHOR: Holdsworth-Ruth; Cramp-Lisa.  
 YR YEAR: 82.  
 AV AVAILABILITY: Saville and Holdsworth, Ltd.; The Old Post House, 81 High Street, Esher, Surrey, KT10 9QA, England.  
 TG TARGET AUDIENCE: AGE 16-17, Adults.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 228.  
 AB ABSTRACT: Designed as a vocational interest inventory for adults and school leavers with higher educational attainments. Includes activities in 19 job categories ranging from skilled and supervisory jobs up to professional and managerial levels. Inventory is untimed but should take between 20 to 40 minutes to complete. Suitable for use in business, industry, and education and for such purposes as vocational guidance, career planning, job relocation, retirement counseling, and for organizational decision making in employee selection and placement.

AN ACCESSION NUMBER: TC800191 ETS 8304.  
TI TITLE: Test of Science-Related Attitudes.  
DT SUBTESTS: Social Implications of Science; Normality of Scientists;  
Attitude to Scientific Inquiry; Adoption of Scientific Attitudes;  
Enjoyment of Science Lessons; Leisure Interest in Science; Career  
Interest in Science.  
AU AUTHOR: Fraser-Barry-J.  
YR YEAR: 81.  
AV AVAILABILITY: Australian Council For Educational Research;  
Frederick Street, Hawthorn, Australia 3122.  
GL GRADE LEVEL: 7; 8; 9; 10.  
NT NOTES:  
ITEMS: 70.  
AB ABSTRACT: Designed to measure seven distinct science-related  
attitudes of secondary school students. Suitable for group  
administration. Can be administered within the duration of a normal  
class lesson.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

### COPYRIGHT

COPYRIGHT (C) EDUCATIONAL TESTING SERVICE

You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC\_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC\_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC\_AE@CUA.EDU.

Ask\_AE@cua.edu

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