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ABSTRACT

The 25 tests cited in this bibliography cover all grade levels. Test content includes micro- and macro-economics and basic economic concepts. Some of the measures are equivalency tests and there are a few Spanish language editions. Although grades 1 through adult are represented, the tests are primarily designed for grades 7 through 12 and adult. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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# ECONOMICS

## GRADE 1 AND ABOVE

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Educational Testing Service  
Princeton, New Jersey

TEST COLLECTION  
EDUCATIONAL TESTING SERVICE  
PRINCETON, NJ 08541

ECONOMICS  
FEBRUARY 1990

SUPERSEDES JUNE, 1988 EDITION

## INTRODUCTION

### Scope of Bibliography

Tests described in this bibliography cover all and grade levels. Test content includes micro-and macro-economics, and basic economic concepts. Some of the measures are equivalency tests and there are a few Spanish language editions. A separate bibliography describing consumer competency tests is available.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC015572 ETS 8807.  
 TI TITLE: Major Field Achievement Tests.  
 DT SUBTESTS: Biology; Chemistry; Computer Science; Economics;  
 Education; Engineering; Geology; History; Literature in English;  
 Mathematics; Music; Physics; Political Science; Psychology;  
 Sociology.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.  
 YR YEAR: 88.  
 AV AVAILABILITY: Program Director; Major Field Achievement Tests; GRE  
 Programs; Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 TIME: 120.  
 AB ABSTRACT: Designed to assess the outcomes of higher education by  
 measuring undergraduate learning in specific disciplines. These  
 tests are based on subject area tests from the Graduate Record  
 Examination but are less difficult and cover the undergraduate  
 curriculum. Tests are administered by the institution at their  
 convenience and scored by the publisher. Tests reflect basic  
 knowledge and understanding gained from courses. Subscores are  
 reported for areas within each field. Different departmental needs  
 for information can be met by administering different subforms of the  
 test. Departmental and individual scores can be provided.

AN ACCESSION NUMBER: TC015558 ETS 8807.  
 TI TITLE: Test of Economic Knowledge.  
 AU AUTHOR: Walstad-William-B; Soper-John-C.  
 YR YEAR: 87.  
 AV AVAILABILITY: Joint Council on Economic Education; 432 Park Avenue  
 South, New York, NY 10016.  
 GL GRADE LEVEL: 8; 9.  
 NT NOTES:  
 TIME: 50; approx.  
 ITEMS: 39.  
 AB ABSTRACT: New achievement test designed to replace the Junior High  
 School Test of Economics, published in 1974. The test questions  
 cover four content categories: fundamental economic concepts,  
 microeconomic concepts, macroeconomic concepts and international  
 economic concepts. May be used as a pretest-posttest, or for  
 formative evaluation midway through a course on economics.

AN ACCESSION NUMBER: TC015496 ETS 8904.  
 TI TITLE: Multiscore: Science, Social Studies and Life Skills  
 Objectives.  
 AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.  
 YR YEAR: 84.  
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,  
 Chicago, IL 60631.  
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES: See also Multiscore: Reading and Language Arts Objectives (TC 015 495) and Multiscore: Mathematics Objectives (TC 015 494).

AB ABSTRACT: A catalog of several hundred objectives in the subject areas of science, social studies and life skills. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015484 ETS 8807.

TI TITLE: High School Subject Tests: Consumer Economics, Form B.

AU AUTHOR: Wick-John-W; Gatta-Louis-A.

YR YEAR: 88.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 40; Approx.

ITEMS: 55.

AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Consumer Economics or as a pre-assessment to measure students' knowledge prior to formal course of study of Consumer Economics.

AN ACCESSION NUMBER: TC015416 ETS 8904.

TI TITLE: Undergraduate Assessment Program: Area Test in Social Science.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.

AV AVAILABILITY: Undergraduate Assessment Program; ETS School and Higher Education Programs, 01-P, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 60.

ITEMS: 100.

AB ABSTRACT: Designed to assess knowledge and understanding of basic terminology, basic concepts, and trends and issues in the social sciences. The test also attempts to measure students' ability to identify issues and underlying assumptions, to recognize the adequacy of data, to draw warranted conclusions, and to interpret maps, charts, and graphs. As much as possible the questions test knowledge of the specific content areas (Economics, History and Geography,

Political Science, Sociology, and Social Psychology) in relation to the cognitive abilities described above. The questions are often interdisciplinary. Can be used by colleges and universities to evaluate their academic outcomes and examine their strengths and weaknesses, or to measure individual student achievement. Available for local scoring on a rental basis only. This program was the successor to the Undergraduate Program for Counseling and Evaluation (UP).

AN ACCESSION NUMBER: TC015415 ETS 8904.

TI TITLE: Undergraduate Assessment Program: Business Test.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.

AV AVAILABILITY: Undergraduate Assessment Program; ETS School and Higher Education Programs, 01-P, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 120.

ITEMS: 125.

AB ABSTRACT: Designed to measure students' knowledge of significant facts, concepts, theories, and methodology covered in the core business curriculum. Also evaluates the students' ability to apply this knowledge. Although it is recognized that the core may vary somewhat from one institution to another, it is assumed that most students will have in common the equivalent of introductory courses in Accounting, Finance, Economics, Marketing, Business Law, Management, and Quantitative Business Analysis. Available only for rental on a local-scoring basis. Can be used by colleges and universities to evaluate their academic outcomes and examine their strengths and weaknesses, or to measure individual student achievement. This program was the successor to the Undergraduate Program for Counseling and Evaluation (UP).

AN ACCESSION NUMBER: TC015409 ETS 8802.

TI TITLE: Student Attitudes Toward Economics.

DT SUBTESTS: Satisfaction with Current Grasp of Economics; Capability for Understanding Economics; Attraction to Economics; Economics as a Field; General Need for Economics; Economics Courses.

AU AUTHOR: Duchastel-Philippe.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 266 187; 19 pages).

GL GRADE LEVEL: Higher Education.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 49.

AB ABSTRACT: Designed for use in a study and administered to adult students in continuing education programs in financial services, and two groups of undergraduate students. Technical information is in

terms of item scores, subscale scores, full-form scores, inter-scale correlations and item scale correlations. The questionnaire is said to be reliable, as are subscales. Strong differences between subscales are not present.

AN ACCESSION NUMBER: TC015100 ETS 8710.  
 TI TITLE: Examination for the Certified Management Accountant.  
 DT SUBTESTS: Economics and Business Finance; Organization and Behavior, Including Ethical Considerations; Public Reporting Standards, Auditing and Taxes; Internal Reporting and Analysis; Decision Analysis, Including Modeling and Information Systems.  
 AU INSTITUTIONAL AUTHOR: Institute of Certified Management Accountants, Montvale, NJ.  
 YR YEAR: 87.  
 AV AVAILABILITY: Institute of Certified Management Accountants; 10 Paragon Drive, Montvale, NJ 07645-1759.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 1050.  
 AB ABSTRACT: The examination consists of five parts scheduled consecutively over a two and one half day period. Each part requires three and one half hours. Candidates for CMA must be employed in management accounting, should possess a baccalaureate degree or achieve a satisfactory score on either the Graduate Record Examination or Graduate Management Admissions tests published by Educational Testing Service. The test is designed to provide evidence of exposure to and proficiency in various areas of financial practice. Tests are administered in June and December. Examinations are updated periodically. The released booklets of prior examinations can be purchased from ICMA at the address given in the availability section. New forms are developed regularly.

AN ACCESSION NUMBER: TC015049 ETS 8710.  
 TI TITLE: End-of-Course Tests: Consumer Economics.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.  
 YR YEAR: 86.  
 AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.  
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 45.  
 ITEMS: 45.  
 AB ABSTRACT: Designed to measure the subject matter taught in certain junior and senior high school courses. Tests can be used to supplement or substitute for basic skills achievement testing at these levels. There are nine different end-of-course tests, one in each of the following areas: algebra, geometry, physics, chemistry, biology, world history, American history, computer literacy, and consumer economics. Tests represent the most commonly taught curricula in a one-year course in each of these subject areas. Normative data were derived from national reference groups who had completed a course in the content area. Consumer economics items measure the ability to conceptualize basic economic principles and

to make decisions based on this knowledge. The student is expected to understand sound financial management and appropriate consumer strategy and to respond as a participating citizen in the economic process.

AN ACCESSION NUMBER: TC014955 ETS 8710.  
 TI TITLE: Comprehensive Occupational Exams: Free Enterprise Economics.  
 AU INSTITUTIONAL AUTHOR: Marketing Education Resource Center,  
 Columbus, OH.  
 YR YEAR: 86.  
 AV AVAILABILITY: Marketing Education Resource Center; 1375 King  
 Avenue, P.O. Box 12226; Columbus, OH 43212-0226.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 100.  
 AB ABSTRACT: Designed to assess students' knowledge of free enterprise economics. One of a series of competency-based instruments keyed to the curriculum developed by the Marketing Education Resource Center. Each instrument tests a different level, facet, or industry-specific knowledge of marketing principles. Descriptive test keys included with the test provide a rationale for each answer and are useful for review and remediation. Items used in this test have been randomly selected from the Resource Center test item bank.

AN ACCESSION NUMBER: TC014865 ETS 8705.  
 TI TITLE: Test of Economic Literacy, Second Edition, Forms A and B.  
 AU AUTHOR: Soper-John-C; Walstad-William-B.  
 YR YEAR: 86.  
 AV AVAILABILITY: Joint Council on Economic Education; 432 Park Avenue  
 South, New York, NY 10016.  
 GL GRADE LEVEL: 11; 12.  
 NT NOTES:  
 ITEMS: 46.  
 AB ABSTRACT: A multiple-choice test which measures how well one understands the principles of economics and the way our economy operates. It is not necessary for the test taker to have taken a formal course in economics; it is assumed that most people have learned something about the subject in school, or through reading, listening to the radio, or watching television. Targeted for students in grades 11-12. Two equivalent test forms (A and B) are available.

AN ACCESSION NUMBER: TC014593 ETS 8609.  
 TI TITLE: Economics Tests.  
 AU INSTITUTIONAL AUTHOR: Perfection Form Co., Logan, IA.  
 YR YEAR: 70.  
 AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue,  
 Logan, IA 51546.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 75.

AB ABSTRACT: A series of tests covering: concepts in economics; price, income and personal growth; money, banking and insurance; and international trade. These are objective tests and use true-false, multiple choice and matching items. Besides the area tests, a final exam is included.

AN ACCESSION NUMBER: TC014092 ETS 8512.  
 TI TITLE: Certified Management Accountant (CMA) Examination.  
 AU INSTITUTIONAL AUTHOR: Institute of Management Accounting, Montvale, NJ.  
 AV AVAILABILITY: Institute of Certified Management Accountants; 10 Paragon Drive, Montvale, NJ 07645.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 1050.  
 AB ABSTRACT: The purpose of this examination is to measure knowledge of accounting and related topics to provide a means of giving credibility to the certified management accountant designation. The CMA examination is a comprehensive five-part instrument that covers the topics important to the effective practice of management accounting and financial management. The contents cover economics and finance; ethics, organization, and behavior; public reporting standards, taxes, and auditing; internal reporting and analyses; decision analysis, modeling, and information systems. Each section of the exam takes 3.5 hours.

AN ACCESSION NUMBER: TC013917 ETS 8512.  
 TI TITLE: Certified Internal Auditor Examination.  
 AU INSTITUTIONAL AUTHOR: The Institute of Internal Auditors, Inc., Altamonte Springs, FL.  
 YR YEAR: 74.  
 AV AVAILABILITY: The Institute of Internal Auditors, Inc.; 249 Maitland Ave., Altamonte Springs, FL 32701.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 840.  
 AB ABSTRACT: This examination is used to identify the level of professional practice, skills, and knowledge needed by internal auditors and to measure their technical competence. Parts I and II, Theory and Practice of Internal Auditing, include such topics as the nature of internal auditing; administration of the internal auditing department; administration of the auditing assignment; internal control; auditing the activities or organizations, audit evidence, and documentation; EDP auditing; statistical sampling; audit communications; ethics; and fraud. Part III, Management, Quantitative Methods, and Information Systems, includes such topics as management behavior, quantitative methods, management information systems, and current topics. Part IV, Accounting, Finance, and Economics, includes such topics as management accounting, financial accounting, finance, and economics (macro and micro). The candidate must have a college degree from a four-year institution and must satisfy a two-year work-experience requirement. To be certified, the candidate must pass all four parts of the examination. The candidate is allowed six successive attempts to complete all parts starting with the examination in which a part is first passed.

AN ACCESSION NUMBER: TC013499 ETS 8512.  
TI TITLE: Mastery Test in Consumer Economics.  
AU AUTHOR: Dlabay-Les.  
YR YEAR: 84.  
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road,  
Bensenville, IL 60106.  
GL GRADE LEVEL: 8; 9; 10; 11; 12.  
NT NOTES:  
TIME: 40; approx.  
ITEMS: 45.  
AB ABSTRACT: Achievement test designed to measure knowledge of major consumer economics topics as set forth by various state education agencies and professional organization curriculum guides. Fifteen concepts covered by the test are individual consumer in the marketplace; consumer in the economy; personal money management; consumer credit; wise use of credit; food buying; housing; transportation; furniture, appliances, clothing; personal and health services; banking services; saving and investments; insurance; taxes and government; consumer in society. Items are geared to individual objectives.

AN ACCESSION NUMBER: TC013013 ETS 8410.  
 TI TITLE: National Assessment of Educational Progress: Released Exercises: Citizenship and Social Studies.  
 AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver CO.  
 YR YEAR: 83.  
 AV AVAILABILITY: National Assessment of Educational Progress; Box 2923; Princeton, NJ 08541.  
 TG TARGET AUDIENCE: 9; 13; 17; 16-35.  
 ITEMS: 130.  
 AB ABSTRACT: Contains items used in the National Assessment of Educational Progress (NAEP) which is a yearly survey of the knowledge skills and attitudes of individuals aged 9, 13, 17 and 26-35. All items are in the public domain and may be used to build customized tests. Items cover skills necessary to acquire information; skills necessary to use information; communication skills; understandings of human societies; rights and global concerns; understanding of politics, economics, social changes and the judicial system in the United States.

AN ACCESSION NUMBER: TC011856 ETS 8410.  
 TI TITLE: NTE Specialty Area Tests: Social Studies.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 82.  
 AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911 P, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 TIME: 120.  
 AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher educations programs. Used by associations, school systems, state agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers: conceptual approaches to social studies, political science, economics, history, geography and sociology/anthropology.

AN ACCESSION NUMBER: TC011837 ETS 8410.  
 TI TITLE: NTE Specialty Area Tests: Business Education.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 82.  
 AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911 P, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 TIME: 120.  
 AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Used by associations, school systems, state

agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers mathematics and communication for business, finance, government and banking, business law, economics, professional information related to business education in general, and areas of specialization within business education. These areas are: typewriting and keyboarding, shorthand and transcription, office procedures, accounting, data processing, marketing and distribution.

AN ACCESSION NUMBER: TC011443 ETS 8410.

TI TITLE: EDS Diagnostic Skill Level Inventory For Social Studies.

DT SUBTESTS: Introduction; U.S. History; Government; Economics; Geography; Behavioral Sciences.

AU AUTHOR: Henney-R-Lee.

YR YEAR: 75.

AV AVAILABILITY: Educational Diagnostic Services; P.O. Box 347; Valparaiso, IN 46383.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60.

ITEMS: 60.

AB ABSTRACT: Developed to diagnose the strengths and weaknesses of adult students at the high school level. Each inventory allows diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 9 to 12 equivalent grade levels. Can be used for predictive assessments for passing the new General Educational Development Tests (GED).

AN ACCESSION NUMBER: TC011308 ETS 8410.

TI TITLE: Revised Test of Understanding in College Economics.

AU INSTITUTIONAL AUTHOR: Joint Council on Economic Education, New York, N.Y.

YR YEAR: 80.

AV AVAILABILITY: Joint Council on Economic Education; 432 Park Avenue South, New York, NY 10016.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 30.

AB ABSTRACT: Has two main objectives: to serve as a measuring instrument for controlled experiments in teaching introductory college-level economics and to enable instructors to compare performance of their students with students in other institutions. There are three variations of the test. A macro form assesses information in measuring aggregate economic performance; aggregate supply, productive capacity, and economic growth; income and expenditure approach to aggregate demand and fiscal policy; monetary

approach to aggregate demand and monetary policy, and policy combinations and practical problems of stabilization policy. The micro form includes basic economic problem markets and the price mechanism, costs, revenue, profit maximization, and market structure; market failure, externalities, government intervention and regulations; income distribution and government redistribution. There is also a combination macro/micro test. Each test is available in two equivalent forms.

AN ACCESSION NUMBER: TC010800 ETS 8410.  
 TI TITLE: Basic Economics Test.  
 AU INSTITUTIONAL AUTHOR: Joint Council on Economic Education, New York, N.Y.  
 YR YEAR: 80.  
 AV AVAILABILITY: Joint Council on Economic Education; 432 Park Avenue South, New York, NY 10016.  
 GL GRADE LEVEL: 4-6.  
 NT NOTES:  
 ITEMS: 38.  
 AB ABSTRACT: Multiple choice test designed to be administered after instruction in some basic concepts and terminology of economics. Two forms are available.

AN ACCESSION NUMBER: TC008602 ETS 8410.  
 TI TITLE: College Level Examination Program: Subject Examination in Introductory Microeconomics.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 81.  
 AV AVAILABILITY: College Board Publication Orders; Box 2815; Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 TG TARGET AUDIENCE: ADULTS.  
 NT NOTES:  
 TIME: 90.  
 ITEMS: 90.  
 AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. Material covered includes basic or generic concepts and microeconomic concepts. An optional ninety minute essay section measures ability to select and organize materials related to microeconomic issues and present them articulately.

AN ACCESSION NUMBER: TC008601 ETS 8410.  
 TI TITLE: College Level Examination Program: Subject Examination in Introductory Macroeconomics.  
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.  
 YR YEAR: 81.  
 AV AVAILABILITY: College Board Publication Orders; Box 2815;

Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

TG TARGET AUDIENCE: ADULTS.

NT NOTES:

TIME: 90.

ITEMS: 90.

AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. An optional ninety minute essay section measures ability to select and organize material related macroeconomic issues and present it articulately. Covers the principles of the total economics system, emphasizing aggregate demand and monetary and fiscal policies.

AN ACCESSION NUMBER: TC800237 ETS 8304.

TI TITLE: Library of Test Items: Commerce, Volume 2.

DT SUBTESTS: Government; Labor; Records; Trade.

AU INSTITUTIONAL AUTHOR: New South Wales Dept. of Education, Sydney (Australia).

YR YEAR: 78.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 218 288; 115 pages).

GL GRADE LEVEL: 7; 8; 9; 10.

NT NOTES: See also Library of Test Items: Commerce, Volume 1 (TC 800 236).

AB ABSTRACT: One of a series of test item collections developed by the Assessment and Evaluation Unit of the Directorate of Studies. Designed for use by secondary school teachers for the construction of tests or as the basis for classroom discussions. Items in this volume assess knowledge in areas of government, labor, financial records, and international trade.

AN ACCESSION NUMBER: TC800234 ETS 8304.

TI TITLE: Library of Test Items: Home Science, Volume 1.

AU INSTITUTIONAL AUTHOR: New South Wales Dept. of Education, Sydney (Australia).

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 218 285; 111 pages).

GL GRADE LEVEL: 7; 8; 9; 10.

AB ABSTRACT: One of a series of test item collections developed by the Assessment and Evaluation Unit of the Directorate of Studies. Designed for use by secondary school teachers for the construction of tests or as the basis for classroom discussions. Items in this volume measure attitudes and values, knowledge of consumer economics, nutrition and foods.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

### COPYRIGHT

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

### DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC\_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC\_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to your local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC\_AE@CUA.EDU.

Ask AE@cua.edu  
ERIC Clearinghouse on  
Assessment and Evaluation  
Catholic University of America  
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)  
202 319-5120  
FAX: 202 319-6692