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INSTITUTION Center for Research on Evaluation, Standards, and
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ABSTRACT

The Center for Research on Evaluation, Standards, and Student Testing (CRESST) has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The database is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at local, state, and national levels as well as those of CRESST, curriculum and teacher groups, and other research and development providers. The new assessments being developed are alternatives to standard norm-referenced multiple-choice tests, such as essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. So far, the database consists of over 250 alternative assessments. Information for the database is collected through the New Student Assessments in Practice Protocol. The protocol contains: contact information; subject and topic area assessed; grade levels and student groups for which designed; cognitive skills assessed; response mode; administration context and requirements; characteristics of scoring; developmental status and available validity evidence; and availability. A protocol is included for each of the assessments in the areas of accounting-business, computer science, English-language arts, English as a Second Language, fine arts, foreign language, health-physical education, mathematics, science, social studies, work force readiness, integrated activities, and other. (SLD)

ED355241

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Alternative Assessments in Practice Data Base

National Center for Research on
Evaluation, Standards, and Student Testing

Final Deliverable – November 1992

Project 1.2:
Technical Assistance on Assessment Issues

Annual Report of Communication,
Training and Dissemination Activities

Attachment: New Assessments in Practice Data Base

Project Directors:

Joan Herman, CRESST/UCLA

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Project 1.2 TECHNICAL ASSISTANCE & DISSEMINATION

CRESST

Alternative Assessments in Practice Data Base

CRESST has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The data base is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at the local, state, and national levels as well as those of CRESST, curriculum and teacher groups and other R&D providers.

The Alternative Assessments Data Base concentrates on new types of student assessments that are being developed that assess students' complex thinking skills and are alternatives to standard, norm-referenced, multiple-choice tests. Included are essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. Thus far, the data base consists of more than 250 alternative assessments focusing on a wide variety of subjects ranging from the traditional, such as English, math, science, and social studies, to the less traditional, for example, foreign language, work force readiness and fine arts.

Available Information

Information for the data base is collected through the New Student Assessments in Practice Protocol. Developers are asked to complete a protocol for each distinct subject area and grade level for which assessments have been created. The protocol contains:

- Contact information
- Subject and topic areas assessed
- Grade levels and student groups for which designed
- Cognitive skills assessed
- Response mode
- Administration context and requirements
- Characteristics of scoring
- Developmental status and available validity evidence
- Availability

In addition, respondents are asked to send the actual assessment or a sample along with the completed protocol.

The Report

Data from the protocols are in a Macintosh Hypercard-based data base. The data base contains information taken directly from the New Student Assessments in Practice Protocol. The data base is capable of providing two types of reports: (a) the Abstract report provides a summation of each assessment; (b) the Full report provides all information as stated in the original protocol. Currently, only the Abstract report is available for public dissemination. To access the report, call or write CRESST and state what types of assessments you are interested in reading.

CRESST

NEW STUDENT ASSESSMENTS DATA BASE PROTOCOL

CRESST'S New Student Assessments Data Base is intended as a repository of current efforts to develop alternative assessments, i.e., alternatives to norm-referenced, multiple-choice tests that are intended to assess students' higher-order thinking skills.

Directions: Please fill out one set of these forms for each distinct subject area assessment you have developed and/or are using (e.g., elementary mathematics, high school government, middle school science, interdisciplinary humanities) and are willing to have included in our New Assessments in Practice Data Base. On this page indicate the appropriate contact person for additional information about the assessment; the subsequent four pages gather descriptive information about your assessment. Please complete these pages, in order, for each distinct format included (essay, experiment, portfolio, expanded multiple-choice, etc.) in each subject assessment. If possible, attach a sample of all your assessment materials. Feel free to make copies of these forms or call us for additional sets. Or if you prefer to have us fill out the forms, call us for an interview.

Return all material to: Dr. Joan Herman
CRESST/UCLA
145 Moore Hall
405 Hilgard Ave.
Los Angeles, CA 90024-1522

For additional information or assistance, call (310) 825-4711; fax (310) 825-3883.

CONTACT INFORMATION:

Title of Assessment: _____

Sponsoring Organization: _____

Point of Contact: Name: _____ Phone: _____

Title: _____

Address: _____

City: _____ State: _____ Zip: _____

Developer: _____

Today's Date: _____

Directions: For all the following items in this protocol, please check all the boxes that apply.

1. SUBJECT MATTERS ASSESSED:

- | | | |
|---|---|---|
| <input type="checkbox"/> English/Language Arts
<input type="checkbox"/> Reading
<input type="checkbox"/> Writing
<input type="checkbox"/> Literature
<input type="checkbox"/> Oral Communication
<input type="checkbox"/> Other: _____
<hr/> <input type="checkbox"/> Mathematics
<input type="checkbox"/> Basic
<input type="checkbox"/> Algebra
<input type="checkbox"/> Geometry
<input type="checkbox"/> Advanced (Trig., Calculus, etc.)
<input type="checkbox"/> Other: _____
<hr/> | <input type="checkbox"/> Science
<input type="checkbox"/> Biology
<input type="checkbox"/> Chemistry
<input type="checkbox"/> Physics
<input type="checkbox"/> Earth Sciences
<input type="checkbox"/> Other Physical: _____
<hr/> <input type="checkbox"/> Other Life: _____
<hr/> <input type="checkbox"/> Thematic (e.g., AAAS Project 2061)
<input type="checkbox"/> Social Studies
<input type="checkbox"/> History
<input type="checkbox"/> Civics/Government
<input type="checkbox"/> Geography
<input type="checkbox"/> Other Social Science: _____
<hr/> <input type="checkbox"/> Law | <input type="checkbox"/> Foreign Language: _____
<input type="checkbox"/> English as a Second Language
<input type="checkbox"/> Computer Science
<input type="checkbox"/> Accounting/Business
<input type="checkbox"/> Health/Physical Education
<input type="checkbox"/> Drug Education
<input type="checkbox"/> HIV (AIDS) Education
<input type="checkbox"/> Health Education
<input type="checkbox"/> Physical Education/Fitness
<input type="checkbox"/> Fine Arts
<input type="checkbox"/> Visual Arts
<input type="checkbox"/> Music
<input type="checkbox"/> Performing Arts (Drama, Dance)
<input type="checkbox"/> Work Force Readiness/Employability Skills
<input type="checkbox"/> Vocational Skills
<input type="checkbox"/> Interdisciplinary
<input type="checkbox"/> Other: _____
<hr/> |
|---|---|---|

2. PLEASE LIST SPECIFIC TOPIC(S) OF FOCUS WITHIN SUBJECT MATTER(S) (e.g., American History, Poetry Analysis, Differential Equations, Problem-Solving, Mental Arithmetic, Estimation, Conceptual Understanding):

3. ASSESSMENT PURPOSE:

- | | | |
|--|--|--|
| <input type="checkbox"/> Diagnosis of student learning
<input type="checkbox"/> Selection/Assignment to groups
<input type="checkbox"/> Grading/Course exam
<input type="checkbox"/> Other: _____ | <input type="checkbox"/> Proficiency Testing
<input type="checkbox"/> Program or Curriculum Evaluation
<input type="checkbox"/> Research | <input type="checkbox"/> School Accountability
<input type="checkbox"/> School/Instructional Improvement
<input type="checkbox"/> Promotion or other certification |
|--|--|--|

4. STUDENT GRADE LEVELS OR STATUS:

- | | | | | | | | | | | | | | |
|--|--|-----------------------------------|-----------------------------------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> Preschool | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> Post-secondary-Academic | <input type="checkbox"/> Post-secondary-Vocational | <input type="checkbox"/> Military | <input type="checkbox"/> Business | <input type="checkbox"/> Other: _____ | | | | | | | | | |

5. SPECIAL STUDENT GROUP(S) FOR WHOM THE ASSESSMENT WAS PARTICULARLY DESIGNED:

- | | | |
|---|---|---|
| <input type="checkbox"/> Gifted | <input type="checkbox"/> Limited English proficient | <input type="checkbox"/> Physically challenged |
| <input type="checkbox"/> Low achievers/
low verbal | <input type="checkbox"/> Ethnic/Racial minorities
(Specify): _____ | <input type="checkbox"/> Emotionally challenged |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Economically disadvantaged | <input type="checkbox"/> All students |

6. SPECIAL STUDENT GROUP(S) WITH WHOM THE ASSESSMENT HAS BEEN USED:

- | | | |
|--|---|--|
| <input type="checkbox"/> Gifted | <input type="checkbox"/> Limited English Proficient | <input type="checkbox"/> Economically
disadvantaged |
| <input type="checkbox"/> Low achievers | <input type="checkbox"/> Low verbal | <input type="checkbox"/> Physically challenged |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Ethnic/Racial minorities
(Specify): _____ | <input type="checkbox"/> Emotionally challenged |

7. ASSESSMENT TASK CHARACTERISTICS:

Cognitive Skills Assessed Within the Subject Matter:

- | | |
|--|--|
| <input type="checkbox"/> Knowledge of facts | <input type="checkbox"/> Comprehension/Explanation |
| <input type="checkbox"/> Knowledge of concepts | <input type="checkbox"/> Synthesis/Creative production |
| <input type="checkbox"/> Knowledge of procedures | <input type="checkbox"/> Analysis/Evaluation |
| <input type="checkbox"/> Problem identification | <input type="checkbox"/> Solution testing |
| <input type="checkbox"/> Strategy selection | <input type="checkbox"/> Self-monitoring skills |
| <input type="checkbox"/> Principle application | <input type="checkbox"/> Other: _____ |

Attitudes or Affective Behaviors Explicitly and Concurrently Measured, If Any:

- | | | |
|--|--|---|
| <input type="checkbox"/> Motivation | <input type="checkbox"/> Work habits | <input type="checkbox"/> Group cooperation |
| <input type="checkbox"/> Subject matter interest | <input type="checkbox"/> Commitment | <input type="checkbox"/> Tolerance |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Persistence | <input type="checkbox"/> Multi-cultural awareness |
| <input type="checkbox"/> Curiosity | <input type="checkbox"/> Self-reflection | <input type="checkbox"/> Responsibility in learning |
| <input type="checkbox"/> Other: _____ | | |

Primary Student Response Mode:

- | | | |
|--|---|--|
| <input type="checkbox"/> Selected Response items (e.g., multiple-choice) | <input type="checkbox"/> Portfolio | <input type="checkbox"/> Physical performance, (e.g., dance, swimming, etc.) |
| <input type="checkbox"/> Short answer | <input type="checkbox"/> Art or graphic product | <input type="checkbox"/> Oral performance, (e.g., speech, reading aloud, acting) |
| <input type="checkbox"/> Essay | <input type="checkbox"/> Hands-on performance, (e.g., an experiment) | <input type="checkbox"/> Group discussion |
| <input type="checkbox"/> Report | <input type="checkbox"/> Demonstration/Using manipulatives to solve a problem | <input type="checkbox"/> Simulation (computer or non-computer) |
| <input type="checkbox"/> Other written product | <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Computer-administered: (name of system _____) |

9. CHARACTERISTICS OF SCORING:

Records Paquired to Provide a Score:

- Individual student product or records
- Group products or records
- Observer check lists or ratings
- Anecdotal records or notes
- Structured protocols, completed by _____
- Computer records
- Videc records
- Audiotape records
- Other _____

Type of Rating/Scoring:

- Process ratings
- Holistic ratings
- Individual ratings
- Cutoff score for passing
- Product ratings
- Analytical ratings
- Group ratings
- Other _____

Nature of Rating Process:

- Explicit, prespecified criteria
- More than one rater per performance
- Rater training provided
- Scoring guide available
- Other _____
- Rating not required, machine-scored

10. DEVELOPMENTAL STATUS OF ASSESSMENT

Status:

- Exploratory—no empirical data anticipated
- Prototype under development, with data collection in process or planned
- Final field tested version
- In regular use. Specify for how long? _____ Years

Confidence In Measurement Quality of Current Form of Assessment:

- Very High
- High
- Fair
- Uncertain
- Low

Available Data on the Measure:

- Teacher reactions
- Student reactions
- Rater agreement
- Descriptive statistics/Normative data (means and standard deviations)
Describe sample on which data are available
- Validity studies (e.g., comparisons with other tests or judgments)
- Inferential statistics (power of measure for predicting other outcomes)
- Staff development and/or teaching strategies & materials

Test Specifications:

- Manual available: Free Cost \$ _____
- Report available: Free Cost \$ _____
- Update planned: Date: _____

**11. ESTIMATED ADMINISTRATION, SCORING, AND REPORTING COSTS
(for one class, approximately 28 students):**

- Estimated special administration costs (e.g., salaries): \$ _____
- Material costs (e.g., equipment, test forms) \$ _____
- Estimated scoring costs: \$ _____
- Estimated reporting costs: \$ _____

12. AVAILABILITY OF THE MEASURE

- Publicly available at no cost
 - Publicly available, cost \$ _____
 - Available on a restricted basis. What are restrictions? _____
-

- Only samples or prototypes are available
- Not available

Please attach samples of materials.

Accounting & Finance-- Standard Grade

1 / 2

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Accounting/ Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Non-standard written product, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Academic

Systems Tabulation Examination

2 / 2

Dr. Ricky Minnifield

(318) 322-4861

All World Institute

304 Tanglewood Drive

Monroe,

LA

71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Computer Science

Senior High{10-12}

Computing Studies-- Standard Grade

1 / 1

T.A. Gillis

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Computer Science
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance, projects
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 160 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Developing Skills Checklist (DSC)

1 / 117

Marjorie Geesaman
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS)

2 / 117

Marjorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Primary Language Arts Portfolio

3 / 117

Annie R. Calkins
Juneau School District
10014 Crazy Horse Drive
Juneau,

(907)789-6387

AK 99802

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Voluntary Alaska Direct Writing Assessment

4 / 117

Lesley Sharrer
Alaska Department of Education
801 W. 10th St.
Juneau,

(907) 465-2233

AK 99811

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5, 11
- TASK CHARACTERISTICS: Principle application
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Book and scantron
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

Portfolio Assessment

5 / 117

T. Straugh
Anchorage School District
P.O. Box 196614
Anchorage,

(907) 269-2211

AK 99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Alabama Direct Assessment of Writing Grade Five

6 / 117

Ann M. Moody
State of Alabama Department of Education
Gordon Persons Building Room 3304, 50 North Ripley Street
Montgomery,

(205) 242-8038

AL 36130-3901

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Integrated Reading and Writing Assessment for Grade Two

7 / 117

Dr. Gloria Turner
Alabama Department of Education
50 North Ripley Street
Montgomery, AL 36117

(205) 242-8038

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 2
- TASK CHARACTERISTICS: Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

CAT 5 Listening and Speaking Checklist

8 / 117

John Stewart
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey, CA 93940

(408) 649-7728

- SUBJECT: English/ Language Arts: Listening, speaking
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance, Group discussion
- TASKS PERFORMED: Determined by teacher. Most teachers would use a variety of task groupings for periodic evaluation.
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

California Individual Student Assessment System: Writing (Draft)

9 / 117

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 3, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

California Individual Student Assessment System: Reading (Draft)

10 / 117

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Language Arts Assessment

11 / 117

Mario Contini
Fillmore Unified School District
P.O. Box 697
Fillmore,

(805) 524-0280

CA 93015

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

CAT/5 Performance Assessment Supplement

12 / 117

John Stewart
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Language Assessment Scale: Reading & Writing

13 / 117

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Curriculum Based Alternative Assessment of Reading

14 / 117

Richard Nicoll
Mt. Diablo Unified School District
1936 Carlotta Dr.
Concord,

(510) 682-8000 ext. 4135

CA 94519

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

CAT 5 Writing Assessment System

15 / 117

John Stewart
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Elementary Language Arts Portfolio

16 / 117

Cathy Cooper
Sacramento City Unified School District
1619 "N" St.
Sacramento,

(916) 553-4105

CA 95814

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

CAT E Writing Assessment System

17 / 117

John Stewart
CTB MacMillan/McGraw hill
2500 Garden Road
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolio Assessment System-- Lanugage Arts

18 / 117

John Stewart
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening comprehension
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale-- Oral (LAS-O)

19 / 117

Marjorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

California Individual Student Assessment System: English/ Language Arts (Draft)

20 / 117

Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento,

(916) 657-4298

CA 95814

- SUBJECT: English/ Language Arts: Reading, Writing, Reading/writing integrated
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Intergrated Language Arts Assessment

21 / 117

Eleanor Anderson (714) 760-3303
Newport- Mesa Unified School District
P.O. Box 1368
Newport, CA 92663

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

California Learning Record/ Primary Language Record

22 / 117

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Benchmarks: English Language Arts Assessment

23 / 117

Dr. Sylvia Larter
Toronto Board of Education
125 Evelyn Crescent
Toronto, Ontario,

Canada M5P 1E1

(416) 393-9957

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Role-playing, TV Media
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually: Individual interacting with Evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Regular classroom materials and activities
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Diagnostic Reading

24 / 117

Dennis Belyk
Alberta Education
Box 43, Devonian Bldg., West Tower, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

(403) 427-0010

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Evaluation forms provided in the program materials.
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Arts: Reading (1992)

25 / 117

Ernest Molgat (204) 237-6159
Manitoba Education and Training
223-1200 Portage Avenue
Winnipeg, Manitoba, Canada R3G 0T5

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-160 total minutes over 1-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Provincial Learning Assesment Program (English)

26 / 117

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government St.
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Read On-- Write On

27 / 117

Dr. M Kevin Matter
Cherry Creek Schools
4700 S. Yosemite Street
Englewood,

CO

80111

(303) 773-1184

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Principle application, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 240 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Writing Sample

28 / 117

Diane C. Proctor
Jefferson County Public Schools
1829 Denver West Dr., Building #27
Golden,

CO

80401

(303) 273-6713

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 7, 9
- TASK CHARACTERISTICS: Depends on student's approach, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Direct Writing Assessment- 6 Trait Analytic Model

29 / 117

Joe Hansen

(719) 520-2077

School District #11

1115 N. El Paso Street

Colorado Springs,

CO

80903

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 120 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Connecticut Mastery Test (CMT): Writing

30 / 117

Peter Behuniak

(203) 566-3577

Connecticut State Department of Education (CSDE)

P.O. Box 2219

Hartford,

CT

06145

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Connecticut Master Test (CMT): Reading

31 / 117

Peter Behuniak
Connecticut State Department of Education (CSDE)
P.O. Box 2219
Hartford, CT 06145

(203) 566-3577

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Writing Assessment

32 / 117

Dr. Valeria Ford
D.C. Public Schools
Bryan Building, Rm 206 13th and Independence Ave. SE
Washington, DC 20003

(202) 727-2092

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

KEEP: Whole Literacy Assessment

33 / 117

Kathy Tibbets
Kamehameha Schools/ Bishop Estate
Kapalama Heights
Honolulu,

(808) 842-8800

HI

96817

- SUBJECT: English/ Language Arts: Reading, Literature
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

District Composition Tests

34 / 117

Thomas Deeter
Des Moines Public Schools
Department of Information Management, Des Moines Public School
Des Moines,

(515) 242-7839

IA

50309

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost, On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Riverside Curriculum Assessment System Performance Test Exercises in Reading

35 / 117

Paul G. Coutre

(312) 693-0040

The Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Illinois Goal Assessment Program (Writing)

36 / 117

Eunice Greer

(217) 782-4823

Illinois State Board of Education

100 N. First St.- E230

Springfield,

IL

62777-0001

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Reading/Language Arts, Grade 1

37 / 117

Dr. Judith Levinson
Community Consolidated School District 65
1314 Ridge Avenue
Evanston, IL 60201

(708) 492-5881

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Portfolio, Short tests
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Diagnostic Assessments of Readings with Trial Teaching Strategies (DARTTS)

38 / 117

Kay E. Hughes
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

(312) 693-0040

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Spelling and oral vocabulary
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult literacy
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually: Some tests can be done in small groups
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis

The Integrated Literature and Language Arts Portfolio Program

39 / 117

Marcia Dost

312-693-0040/ 800-323-9540

The Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631-3476

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Listening
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Riverside Curriculum Assessment System Performance Test Exercises in Writing

40 / 117

Paul G. Coutre

(312) 693-0040

Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Illinois Goal Assessment Program (Reading)

41 / 117

Eunice Greer

(217) 782-4823

Illinois State Board of Education

100 N. First St. - E230

Springfield,

IL

62777-0001

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Curriculum Frameworks

42 / 117

R. David Covert

(502)473-3036

Jefferson County Public School District

3332 Newburg Rd.

Louisville,

KY

40232

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Curriculum Referenced Final Examination in Writing

43 / 117

Maryellen Donahue
Boston Public Schools
26 Court Street 8th Floor
Boston,

(617) 726-6200 x5840

MA 02108

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Writing prompt and or pictures
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Massachusetts Educational Assessment Program

44 / 117

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy,

(617) 770-7207

MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

English-Language Arts

Elementary{K-6}

Maryland School Performance Assessment

45 / 117

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language Use
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

46 / 117

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Maryland School Performance Assessment

47 / 117

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

48 / 117

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

49 / 117

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

MEAP Writing Assessment

50 / 117

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

(517) 373-8393

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Assessment in Reading

51 / 117

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Language Arts Assessment Portfolio (LAAP)

52 / 117

Lora Oberle
American Guidance Service
4201 Woodland Road
Circle Pines, MN 55014-1796

(612) 786-4343 Ext. 270

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Pilot Language Arts Assessment

53 / 117

James Colwell

(612) 296-6002

Minnesota Department of Education

730 Capitol Square Bldg., 550 Cedar St.

St. Paul,

MN

55101

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
- GRADE LEVEL: 5, 9, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Writing Portfolio

54 / 117

A. Thel. Kocher Ed.D.

(612) 293-5130

St. Paul Schools

360 Colborne Street

St. Paul,

MN

55102

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Writing Assessment

55 / 117

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: On a restricted basis

Writing Assessment

56 / 117

Laura J. Graf
St. Louis Public Schools
911 Locust Rm 200
St. Louis, MO 63101

(314) 231-3720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 8, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Integrated Assessment System-- Language Arts

57 / 117

Laura J. Graf
St. Louis Public Schools
911 Locust
St. Louis,

(314) 231-3720 Ext. 352

MO 63101

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Various by prompt
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

CMS Criterion-Referenced Tests

58 / 117

Dr. Susan Henry
Charlotte-Mecklenburg Schools
701 E. 2nd. St.
Charlotte,

(704) 379-7055

NC 28202

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

First and Second Grade Assessment in Communication

59 / 117

Dr. Mary Rose
North Carolina Department of Public Instruction
Education Building, 116 W. Edenton St.
Raleigh, NC 27603-1712

(919) 733-3703

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more), Normal classroom activities
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, The tape may be used for reading strategies.
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

English / Language Arts Essay

60 / 117

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus, NE 68601

(402) 564-2844

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

NAEP: English/ Language Arts Assessment

61 / 117

Stephen L. Koffler (800) 223-0267
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, 7
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico Portfolios

62 / 117

Dr. Bud Hall/ Patricia Rael (505) 827-6524
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Self-monitoring skills, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Folders
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Word Recognition Placement Inventory

63 / 117

Kathryn Weil (505) 764-9711
Albuquerque Public Schools (APS)
930-A Oak Street S.E.
Albuquerque, NM 87106

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Word Recognition
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Nevada's Direct Writing Assessment-- 6 & 9

64 / 117

Nikki Elliot (702) 687-3912
Nevada State Department of Education
400 W. King St.
Carson City, NV 89710

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Dictionaries are allowed
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Degress of Reading Power Regents Competency Test

65 / 117

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Reading
- GRADE LEVEL: 3, 6, 8, 9, 11
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Modified close technique
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Pupil Evaluation Program in Writing-- NYSTP

66 / 117

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 240 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Writing Portfolios

67 / 117

Deanna Spring
Cincinnati Public Schools
230 E. 9th St.
Cincinnati,

(513) 369-4736

OH 45202

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Oregon Writing Assessment

68 / 117

Michael Dalton (Steve Slater)
Oregon Department of Education
700 Pringle Parkway S.E
Salem,

(503) 378-8004

OR 97310

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Writing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

English-Language Arts

Elementary{K-6}

Speech Language Assessment

69 / 117

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton,

(503) 391-4365

OR 97075

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Oregon Reading Assessment

70 / 117

Michael Dalton (Steve Slater)
Oregon Department of Education
700 Pringle Parkway S.E.
Salem,

(503) 378-8004

OR 97310

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

Oregon Listening Skills Assessment

71 / 117

Michael Dalton (Steve Slater)
Oregon Department of Education
700 Pringle Parkway SE.
Salem,

(503) 378-8004

OR 97310

- SUBJECT: English/ Language Arts: Listening Skills
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Viewing videotape
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Six-Trait Analytical Writing Assessment

72 / 117

Vicki Spaudel
North West Regional Educational Laboratory
101 SW Main, Suite 500
Portland,

(503) 275-9500

OR 97204

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Academic
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Pennsylvania Statewide Assessment System

73 / 117

James F. Hertzog
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA

(717) 787-4234

17126-0333

- SUBJECT: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Rhode Island Portfolio Assessment Project

74 / 117

Mary Ann Snider
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI

(401) 277-3126

02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Rhode Island Writing Assessment

75 / 117

Tom Izzu
Rhode Island Department of Education
22 Hayes St.
Providence, RI 02908

(401) 277-3126

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Assessment of Achievement Programme: English

76 / 117

Brian Semple
Scottish Office Education Department
New St. Andrews House Rm 4/51A
Edinburgh, Scotland EH1 3SY

(31) 244-4388

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Tennessee Comprehensive Assessment Program Achievement Test

77 / 117

Angelia M. Golden
Tennessee Department of Education
1150 Menzler Rd.
Nashville, TN 37122

(615) 741-0720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 360 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Pilot Project for Portfolio Assessment

78 / 117

Linda Lewis
Fort Worth Independent School District
100 N. University, Suite 213 SW
Fort Worth, TX 76107

(817) 871-2504

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

Integrated Assessment System: Language Arts Performance Assessment

79 / 117

Gene Jongsma
The Psychological Corporation
555 Academic Court
San Antonio, TX 78204

(515) 554-8101

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 120-240 total minutes over na day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

District Writing Assessment

80 / 117

Dr. Sally Hampton
Fort Worth Independent School District
3320 West Cantey
Fort Worth, TX 76109

(817) 922-6500

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 8, 10
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Texas Assessment of Academic Skills

81 / 117

Jenny Kile
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

(512) 463-9536

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- TASK CHARACTERISTICS: Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Utah Writing Assessment

82 / 117

Dr. David E. Nelson
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111

(801) 538-7810

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Portfolios

83 / 117

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City,

(801) 328-7254

UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Vermont Writing Portfolio

84 / 117

W. Ross Brewer
Vermont Department of Education
120 State St.
Montpelier,

(802) 828-3135

VT 05602

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

English-Language Arts

Elementary{K-6}

K-2 Portfolio with K-2 Report to Parents

85 / 117

Margo Montague
Bellingham Public Schools
1306 Dupont St.
Bellingham,

(206) 676-6542

WA 98225

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Reading/Writing

86 / 117

Nicholas Dussault
Sheboygan Area School District
830 Virginia Ave.
Sheboygan,

(414) 459-3510

WI 53081-4427

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: many varied, up to the teacher
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Elementary{K-6}

Portfolio Project

87 / 117

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

West Virginia-- STEP: Reading

88 / 117

Karen Nicholson
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305

(304) 558-2651

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

West Virginia Writing Assessment

89 / 117

Karen Nicholson (304) 558-2651
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Junior High{7-9}

Write: Senior High

90 / 117

Linda Lownes (213) 625-6207
CTB /McGraw Hill
Los Angeles Unified School District (LAUSD), 450 N. Grand Ave.
Los Angeles, CA 90012

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Evaluating Students' Learning and Communication Processes

91 / 117

Dennis Belyk
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2
(403)427-0010

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Oral Language Summative Evaluation Pilot Program

92 / 117

Beverly Steele
Ministry of Education, Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1
(514) 873-2161

- SUBJECT: English/ Language Arts: Oral Communication, Integrated contexts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Secondary English Language Arts Summative Evaluation

93 / 117

Beverly Steele
Quebec Ministry of Education
600 rue Fullum, 9e etage
Montreal, Quebec,

(514) 873-2161

Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Integrated language arts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Pre-writing drafts, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

End of Course Examination-- Production Test (English)

94 / 117

Cythia Almeida
D.C. Public Schools
Bryan Building, Room 206, 13th and Independence Ave. SE
Washington, DC 20003

(202) 727-2092

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Writing Assessment

95 / 117

Dr. Stan Bernknopf

(404) 656-2688

Georgia Department of Education

1870 Twin Towers East, 205 Butler Street

Atlanta,

GA

30334

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 10, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Georgia Grade 6 & 8 Writing Test

96 / 117

Margaret Brooks

(404) 827-8088

Atlanta Public School

210 Pryor Street

Atlanta,

GA

30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

English-Language Arts

Junior High{7-9}

Idaho Direct Writing Assessment

97 / 117

Sally Tiel

(208) 334-2113

Idaho State Department of Education

650 West State St.

Boise,

ID

83720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Letter format
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Specific response forms
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Louisiana Educational Assessment Program

98 / 117

Donna Nola-Ganey

(504) 342-3748

Louisiana Department of Education

P.O. Box 94064

Baton Rouge,

LA

70804-9064

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Not available

English-Language Arts

Junior High{7-9}

Missouri Writing Assessment

99 / 117

S.F. Schattgen (314) 882-4694
Missouri Department of Elementary & Secondary Education
University of Missouri, 403 6th St.
Columbia, MO 65211

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Grade 8 Early Warning Test (Writing)

100 / 117

Wendy Roberts (609) 292-3227
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Grade 8 Early Warning Test (Reading)

101 / 117

Wendy Roberts

(609) 292-3227

New Jersey Department of Education

CN 500, 225 West State St.

Trenton,

NJ

08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Preliminary Competency Tests in Writing-- NYSTP

102 / 117

Mary Corrado

(518) 474-5900

New York State Education Department

Room 760-EBA

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 9
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Ohio Writing Assessment

103 / 117

E. Roger Trent
Ohio Department of Education
65 South Front Street Rm 811
Columbus, OH

(614) 466-3224

43266-0308

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Speaking Assessment

104 / 117

Deanna Springs
Cincinnati Public Schools
230 E. 9th St.
Cincinnati, OH

(513) 369-4736

45202

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

English Language Arts Secondary School Learning Exam

105 / 117

Beverly Steele
Ministry of Education Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec,

(514) 873-2161

Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Integrated language arts
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Poetic and transactional language functions, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Georgia Basic Skills Test in Writing

106 / 117

Margaret Brooks
Atlanta Public Schools
210 Pryor Street
Atlanta,

(404) 827-8088

GA 30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

Essential Competencies Certification (ECCC)

107 / 117

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI

(808) 735-2019

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Grade 11 High School Proficiency Test (Reading)

108 / 117

Michael Wilson
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ

(609) 984-1394

08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Open-ended questions
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Grade 11 High School Proficiency Test (Writing)

109 / 117

Michael Wilson

(609) 984-1394

New Jersey Department of Education

CN 500, 225 West State St.

Trenton,

NJ

08625

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

New Mexico High School Competency Examination

110 / 117

Dr. Bud Hall or Patricia Rael

(505) 827-6524

New Mexico State Department of Education

Education Building

Santa Fe,

NM

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

English-Language Arts

Senior High{10-12}

New Mexico High School Essay Examination

111 / 117

Dr. Bud Hall/ Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM

(505)-827-6524

87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Nevada's Direct Writing Assessment-- 11 & 12

112 / 117

Nikki Elliot
Nevada State Department of Education
400 W. King St.
Carson City, NV

(702) 687-3913

89710

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Regents Competency Test in Writing-- NYSTP

113 / 117

Mary Corrado

(518) 474-5900

New York State Education Department (NYSED)

Room 760-EBA

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English Comprehensive Examination Regents Examination-- NYSTP

114 / 117

Mary Corrado

(518) 474-5900

New York State Education Department (NYSED)

Room 760-EBA,

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Listening
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Spelling
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English-Language Arts

Senior High{10-12}

Writing Assessment

115 / 117

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

(801) 328-7254

- SUBJECT: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 20 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Post-Secondary Academic

Writing Proficiency Examination

116 / 117

James A. Neal
California State University at Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840-0110

(213) 985-4006

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: Post-secondary-Academic
- TASK CHARACTERISTICS: Basic writing skills
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English - Standard Grade

117 / 117

G.B. Sutherland

(31) 663 6601 x229

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: School Secondary 4
- TASK CHARACTERISTICS: Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 170 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

ESL

Preschool

Language Assessment Scale (Pre-LAS)

1 / 4

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary{K-6}

California Learning Record/ Primary Language Record

2 / 4

Jacqueline Cheong
Far West Laboratory
730 Harrison Street
San Francisco,

(415) 565-3078

CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Language Assessment Scale: Reading & Writing

3 / 4

Majorie Geesaman
 CTB MacMillan/ McGraw Hill
 2500 Garden Rd.
 Monterey, CA

(408) 649-7738

93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale-- Oral (LAS-O)

4 / 4

Marjorie Geesaman
 CTB MacMillan/ McGraw Hill
 2500 Garden Rd.
 Monterey, CA

(408) 649-7738

93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts

Elementary{K-6}

Minnesota Assessment in Fine Arts

1 / 9

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Pilot Music Assessment

2 / 9

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 3, 7, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape, Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Proficiency Sample Project (Speaking)

1 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II

Colorado Springs Public Schools 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Proficiency Sample Project (Reading)

2 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Fine Arts

Elementary{K-6}

Fine Arts- Visual Arts Assessment

3 / 9

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus,

(402) 564-2864

NE

68601

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 70 total minutes over: 1 day(s)
- SPECIAL REQUIREMENTS: Art equipment and outside judges for student work
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts- Instrumental Music

4 / 9

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus,

(402) 564-2864

NE

68601

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Band performance; Instrumental solos
- TASKS PERFORMED: Individually, Large groups (6 or more)
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Instruments
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts: Vocal Music Assessment

5 / 9

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus,

(402) 564-2864

NE 68601

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts- Theater Assessment

6 / 9

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus,

(402) 564-2864

NE 68601

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Video tapes, Physical performance, Oral performance
- TASKS PERFORMED: Individually, Large groups (6 or more)
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Outside experts
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts

Senior High{10-12}

Music-- Standard Grade

7 / 9

Morag Dunbar

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Musical performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Musical instruments
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Drama-- Standard Grade

8 / 9

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts

Senior High{10-12}

Art and Design-- Standard Grade

9 / 9

David M. Elliot (31) 663- 6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Foreign Language

Junior High{7-9}

Proficiency Sample Project (Writing)

3 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Springs, Dist III

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Proficiency Sample Project (Listening)

4 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Springs Dist. II

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Second Language Proficiency Exam-- NYST

5 / 13

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Proficiency Exam in Latin-- NYSTP

6 / 13

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis



Foreign Language

Senior High{10-12}

Comprehensive Latin Regents Exam-- NYSTP

7 / 13

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Modern Foreign Language Regents Exam-- NYSTP

8 / 13

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Foreign Language

Senior High{10-12}

Latin-- Standard Grade

9 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd, Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, Literary, appreciation, Historical sense, Comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost, At cost

Gaidhlig-- Standard Grade

10 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Foreign Language

Senior High{10-12}

Gaelic (Learners)-- Standard Grade

11 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, Knowledge of procedures, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 65 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Greek-- Standard Grade

12 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, literary appreciation, historical sense, comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Foreign Language

Senior High{10-12}

13 / 13

Modern Languages-- Standard Grade

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Communication, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost



Health-Physical Education

Elementary{K-6}

MEAP Physical Education Assessment

1 / 4

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI

(517) 373-8393

48909

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application
- STUDENT RESPONSE MODE: Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: 16 mm Films
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Minnesota Pilot Assessment in Health

2 / 4

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN

(612) 296-6002

55101

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 5, 7, 8, 9, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Health-Physical Education

Senior High{10-12}

Essential Competencies Certification (ECCC)

3 / 4

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Physical Education: Standard Grade

4 / 4

David M. Elliot

(31) 663- 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Assignment, Physical performance
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more), Team games
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, P.E. equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Mathematics

Preschool

Developing Skills Checklist (DSC)

1 / 48

Marjorie Geesaman
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary{K-6}

Portfolio Assessment

2 / 48

T. Straugh
Anchorage School District
P.O. Box 196614
Anchorage,

(907) 269-2211

AK 99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

California Learning Record/ Primary Language Record

3 / 48

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Curriculum Based Alternative Assessment of Math

4 / 48

Richard Nicoll (510)682-8000 ext. 4135
Mt. Diablo Unified School District
1936 Carlotta Dr.
Concord, CA 94519

- SUBJECT: Mathematics: Problem solving
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Solution testing, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Mathematics

Elementary{K-6}

California Individual Student Assessment System: Math (Draft)

5 / 48

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Mathematics: CA Framework
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Art or graphic product, Demonstration/Using manipulatives, Investigations and open-ended response, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Blocks and variety of other things.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

6 / 48

John Stewart

(408) 649-7728

CTB MacMillan/ McGraw-Hill

2500 Garden Rd.

Monterey,

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Math Assessment

7 / 48

Mario Contini
Fillmore Unified School District
P.O. Box 697
Fillmore,

(805) 524-0280

CA 93105

- SUBJECT: Mathematics: Basic, Algebra, Geometry, All strands of CA framework
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Portfolio Assessment System-- Mathematics

8 / 48

John Stewart
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Mathematics

Elementary{K-6}

Provincial Learning Assessment Program (Math)

9 / 48

Dr. J. Gaskill

(604) 356-2451

Ministry of Education Province of British Columbia

617 Government Street

Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Math/ Science Performance Assessment

10 / 48

Greg Hall

427-0010

Achievement Unit, Student Evaluation Branch, Alberta Education

Box 43, 11160 Jasper Avenue

Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Diagnostic Mathematics Program

11 / 48

Dennis Belyk

(403) 427-0010

Alberta Education

Box 43, Devonian Building, West Tower 11160 Jasper Ave.

Edmonton, Alberta,

Canada

T5K 0L2

- SUBJECT: Mathematics: Basic, Geometry, Problem solving Numeration, Operations, Measurement
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Benchmarks - Math

12 / 48

Dr. Sylvia Larter

(416) 393-9957

Toronto Board of Education

125 Evelyn Crescent

Toronto, Ontario,

Canada

M5P 1E1

- SUBJECT: Mathematics: All parts of curriculum
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Individual interacting with evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

District Achievement Levels Test (DALT): Math

13 / 48

Joe Hansen
School District #11
1115 N. El Paso St.
Colorado Springs,

CO

80903

(719) 520-2077

- SUBJECT: Mathematics
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Calculations, math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Connecticut Mastery Test: Math

14 / 48

Peter Behuniak
Connecticut State Department of Education (CSDE)
P.O. Box 2219
Hartford,

CT

06145

(203) 566-3577

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 6, 8, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Non-standard written product, Art or graphic product, Open-ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Rulers for all grades; calculators at grades 6 & 8
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Riverside Curriculum Assessment System Performance Test Exercises in Mathematics

15 / 48

Paul G. Coutre
Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

(312) 693-0040

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Performance Assessment (Math)

16 / 48

Donna Long
Indiana Department of Education
State House Room 229
Indianapolis, IN 46204-2798

(317)232-9155

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 4, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Math Assessment

17 / 48

Dr. Sharon Freden
Kansas State Board of Education
120 E. 10th
Topeka,

(913)296-2303

KS 66612

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- GRADE LEVEL: 3, 7, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Curriculum Frameworks

18 / 48

R. David Covert
Jefferson County Public School District
3332 Newburg Rd.
Louisville,

(502) 473-3036

KY 40232

- SUBJECT: Mathematics
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Massachusetts Educational Assessment Program

19 / 48

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

20 / 48

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Mathematics

Elementary{K-6}

Minnesota Pilot Math Assessment

21 / 48

James Colwell
Minnesota Department of Education
730 Capital Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Mathematics
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Some manipulatives not yet determined.
- SCORING GUIDE: Available
- AVAILABILITY: Not available

First and Second Grade Assessment in Mathematics

22 / 48

Jeane Joyner
North Carolina State Department of Public Instruction
Education Building, 116 W. Edenton St.
Raleigh, NC 27603-1712

(919) 733-3602

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Varies by teachers
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

NAEP: Math Assessment

23 / 48

Stephen L. Koffler
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

(800) 223-0267

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Mathematics Pupil Evaluation Program-- NYSTP

24 / 48

Mary Corrado
New York State Department of Education (NYSDE)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Mathematics

Elementary{K-6}

Oregon Mathematics Assessment

25 / 48

Michael Dalton (503) 378-8004
Oregon Department of Education
700 Pringle Parkway S.E.
Salem, OR 97310

- SUBJECT: Mathematics: Problem-solving
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Rhode Island Portfolio Assessment Project

26 / 48

Mary Ann Snider (401) 277-3126
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Elementary{K-6}

Assessment of Achievement Programme: Math

27 / 48

Brian Semple
Scottish Office Education Department
New St. Andrews House Room 4/51a
Edinburgh, Scotland

(31) 244-4388

EH1 3SY

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Computer-administered
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Various materials and instruments
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Texas Assessment of Academic Skills

28 / 48

Jenny Kile
Texas Education Agency
1701 North Congress Avenue
Austin, TX

(512) 463-9536

78701

- SUBJECT: Mathematics
- GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

14102

Mathematics

Elementary{K-6}

Integrated Assessment System (Mathematics)

29 / 48

Marilyn Rindfuss
The Psychological Corporation
555 Academic Court
San Antonio,

(512) 270-0358

TX 78204

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives, Written explanations of reasoning, Justifications of answers
- TASKS PERFORMED: Individually, Tasks can be administered to cooperative groups
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: In some cases manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Portfolios

30 / 48

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City,

(801) 328-7254

UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Vermont Mathematic Portfolio

31 / 48

W. Ross Brewer
Vermont Department of Education
120 State St.
Montpelier, VT

(802) 828-3135

05602

- SUBJECT: Mathematics
- GRADE LEVEL: 4, 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolio Project

32 / 48

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI

(608) 267-4213

53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

West Virginia-- STEP: Mathematics

33 / 48

Steve Beckelhimer

(304) 348-2651

West Virginia Department of Education

Building 6 Room B-057

Charleston,

WV

25305

- SUBJECT: Mathematics
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Mathematics manipulatives
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

End of Course Examination-- Production Test

34 / 48

Cynthia Almeida

(202) 727-2092

D.C. Public Schools

Bryan Building Rm. 206, 13th and Independence Avenue S.E.

Washington,

DC

20003

- SUBJECT: Mathematics: Algebra, Geometry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Calculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Grade 8 Early Warning Test (Math)

35 / 48

Wendy Roberts

(609) 292-3227

New Jersey Department of Education

CN 500, 225 West State St.

Trenton,

NJ

08625

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing. Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

The Mathematics Assessment Questionnaire (MAQ): A Survey of Thought and Feelings for Students in Grades 7-9

36 / 48

Carol K. Title

(212) 642-2986

City University of New York, Graduate Center for Advanced Study in Education

25 West 43rd St. Room 620

New York,

NY

10036

- SUBJECT: Mathematics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Affective measure
- STUDENT RESPONSE MODE: Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, IBM compatible
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Regents Three Year Sequence --NYSTP

37 / 48

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Mathematics: Algebra, Geometry, Advanced, Statistics, Logic, Probability
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators maybe allowed by some schools for checking calculations only.
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Mathematics Regents Competency Test-- NYSTP

38 / 48

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Process Interviews

39 / 48

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Performance-based Assessment

40 / 48

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes



Mathematics

Junior High{7-9}

Paired Interviews

41 / 48

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Superitem Tests in Mathematics

42 / 48

Dr. Tom Romberg (608) 263-3605
National Center for Research in Mathematical Sciences Education
1025 W. Johnson St.
Madison, WI 53706

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Probability, Functions, Statistics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Business Mathematics

43 / 48

Marcia Eyherabide
Antelope Valley High School
44900 N. Division St.
Lancaster,

(805) 948-8552

CA 93535

- SUBJECT: Mathematics: Basic, Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of facts
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Electronic calculator
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Common Core of Learning - Math

44 / 48

Juan Baron
Connecticut State Department of Education (CSDE) and [National Science Foundation]
P.O. Box 2219
Hartford,

(203) 566-5454

CT 06145

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 - 200 total minutes over 2-5 day(s)
- SPECIAL REQUIREMENTS: Calculators, rulers, manipulatives for some of the longer tasks
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Mathematics

Senior High{10-12}

Essential Competencies Certification (ECCC)

45 / 48

Dr. Zoe Ann Brown (808) 735-2019
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Grade 11 High School Proficiency Test (Math)

46 / 48

Michael Wilson (609) 984-1394
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Mathematics

Senior High{10-12}

New Mexico High School Competency Examination

47 / 48

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM

(505) 827-6524

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Mathematics-- Standard Grade

48 / 48

David M. Elliot
Scottish Examination Board
Ironmills Rd, Dalkeith, Midlothian
Edinburgh, Scotland

(31) 663-6601

EH22 1LE

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science

Elementary{K-6}

California Individual Student Assessment System: Science (Draft)

1 / 37

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Science: CA Framework
- GRADE LEVEL: 5, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 2-3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Equipment needed for task
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

2 / 37

John Stewart

(408) 649-7728

CTB MacMillan/ McGraw-Hill

2500 Garden Rd.

Monterey,

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Science

Elementary{K-6}

Elementary Science Curriculum Evaluation

3 / 37

Dr. Rick Jones (306) 787-6030
Saskatchewan Department of Education
1855 Victoria Ave
Regina, Saskatchewan, Canada S4P 3V7

- SUBJECT: Science
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Open ended, Group discussion, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Provincial Learning Assessment Program (Science)

4 / 37

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Bethel Science Achievement Tests

5 / 37

Robert Gilchreist
Bethel Public Schools
P.O. Box 253
Bethel,

(203) 794-8601

CT 06801

- SUBJECT: Earth Sciences, Physical science, Life science
- GRADE LEVEL: 4, 8
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Science Performance Assessment

6 / 37

Carole Perlman
Chicago Public Schools
1819 W. Pershing-- 4 West (N)
Chicago,

(312) 535-4000

IL 60609

- SUBJECT: Science
- GRADE LEVEL: 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Curriculum Frameworks

7 / 37

R. David Covert
Jefferson County Public School District
3332 Newburg Road
Louiville, KY 40232

(502) 473-3036

- SUBJECT: Science
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Massachusetts Educational Assessment Program

8 / 37

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

9 / 37

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 37

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Minnesota Assessment in Science

11 / 37

James Colwell

(612) 296-6002

Minnesota Department of Education

730 Capitol Square Bldg., 550 Cedar St.

St. Paul,

MN

55101

- SUBJECT: Science: Earth Sciences, Basic principles and skills
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Solution testing, Procedures/skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost, Only samples or prototypes

NAEP: Science Assessment

12 / 37

Stephen L. Koffler

(800) 223-0267

Educational Testing Service [under contract to the National Center for Education Statistics]

P.O. Box 6710

Princeton,

NJ

08541-6710

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape: Calculators, manipulatives all of which are provided by NAEP
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Program Evaluation Test in Science-- NYSTP

13 / 37

Mary Corrado
 New York State Education Department
 Room 760-EBA
 Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Basic, Basic
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 105 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Assessment of Achievement Programme: Science

14 / 37

Brian Semple
 Scottish Office Education Department
 New St. Andrews House Rm 4/51a
 Edinburgh, Scotland EH1 3SY

(31) 244-4388

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Various materials & instruments
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolios

15 / 37

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City,

(801) 328-7254

UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Portfolio Project

16 / 37

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison,

(608) 267-4213

WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Golden State Exam: Biology

17 / 37

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Science: Biology
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Golden State Exam: Chemistry

18 / 37

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Evaluating Students' Learning and Communication Processes

19 / 37

Dennis Belyk

(403)427-0010

Alberta Education

Devonian Building West Tower Box 43, 11160 Jasper Avenue

Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Common Core of Learning (CCL): Science

20 / 37

Joan Baron

(203) 566-5454

Connecticut State Department of Education (CSDE) [and National Science Foundation (NSF)]

P.O. Box 2219

Hartford, CT 06145

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

End of Course Examination-- Production Test

21 / 37

Cynthia Almeida
D.C. Public Schools

(202) 727-2092

Bryan Building Rom 206, Independence Ave. S.E.
Washington, DC 20003

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Caculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Authentic Science Assessment Project

22 / 37

A. Bill Boulter

(314) 751-9069

Missouri Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, MO 65102

- SUBJECT: Science: Thematic
- GRADE LEVEL: 7
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Earth Science Regents Exam-- NYSTP

23 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Earth Sciences
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Performance-based Assessment

24 / 37

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Junior High{7-9}

Science Regents Competency Test-- NYSTP

25 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Paired Interviews

26 / 37

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Biology Regents Exam-- NYSTP

27 / 37

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Biology
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Process Interviews

28 / 37

Dorothy Bennett
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

(212) 222-6700

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Science

Senior High{10-12}

Essential Competencies Certification (ECCC)

29 / 37

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI

(808) 735-2019

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

30 / 37

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM

(505) 827-6524

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Chemistry Regents Exam-- NYSTP

31 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Physics Regents Exam-- NYSTP

32 / 37

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: Science: Physics
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Biology-- Standard Grade

33 / 37

David M. Elliot

(31) 663 6001

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Biology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Physics-- Standard Grade

34 / 37

T.A. Gillis

(31) 663-5501

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Investigations
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 165 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Chemistry-- Standard Grade

35 / 37

David M. Elliot

(31) 663 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science-- Standard Grade

36 / 37

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Histology Certification Examination

37 / 37

Mary Lunz

(312) 738-1336

American Society of Clinical Pathologists

2100 W. Harrison

Chicago,

IL

60612

- SUBJECT: Science: Histology
- GRADE LEVEL: Post-secondary-Academic, Allied health certification (national recognition)
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Problem identification
- STUDENT RESPONSE MODE: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Social Studies

Elementary{K-6}

Integrated Social Studies-- Language Arts

1 / 33

Mario Contini (805) 524-0280
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93105

- SUBJECT: Social Studies
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

California Learning Record/ Primary Language Record

2 / 33

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

California Individual Student Assessment System: Social Science (Draft)

3 / 33

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Social Studies: History, CA Framework
- GRADE LEVEL: 5, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Group performance task
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Only required for group performance. Materials are not specified.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement

4 / 33

John Stewart

(408) 649-7728

CTB MacMillan/ McGraw-Hill

2500 Garden Rd.

Monterey,

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Social Studies

Elementary{K-6}

Provincial Learning Assessment Program (Social Studies)

5 / 33

Dr. J. Gaskill (604) 356-2451
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Curriculum Frameworks

6 / 33

R. David Covert (502) 473-3036
Jefferson County Public School District
3332 Newburg Road
Louisville, KY 40232

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Massachusetts Educational Assessment Program

7 / 33

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

8 / 33

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

9 / 33

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 33

Robert Gabrys (301) 333-2385
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Minnesota Assessment in Social Studies

11 / 33

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Law
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Map identification
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

NAEP: Social Studies Assessment

12 / 33

Stephen L. Koffler
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

(800) 223-0267

- SUBJECT: Social Studies: History, Geography
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives-- all are provided by NAEP.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Social Studies Program Evaluation-- NYSTP

13 / 33

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Social
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 270 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolios

14 / 33

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

(801) 328-7254

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Portfolio Project

15 / 33

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Junior High{7-9}

Golden State Exam: Economics

16 / 33

Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

(916) 657-4298

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Golden State Exam: U.S. History

17 / 33

Sue Bennett (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: History
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Evaluating Students' Learning and Communication Processes

18 / 33

Dennis Belyk (403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

End of Course Examination-- Production Test

19 / 33

Cynthia Almeida
D.C. Public Schools

(202) 727-2092

Bryan Building, Rm. 206, 13th and Independence Ave S.E.
Washington, DC 20003

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Social Studies Program Evaluation Grades 7-8 NYSTP

20 / 33

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 195 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Essential Competencies Certification (ECCC)

21 / 33

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

22 / 33

Dr. Bud Hall or Patricia Rael

(505) 827-6524

New Mexico State Department of Education

Education Building

Santa Fe,

NM

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Global Studies Regents Exam-- NYSTP

23 / 33

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12334

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

US History and Gov't Regents Exam-- NYSTP

24 / 33

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Current events
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

US History and Government Regents Competency Tests-- NYSTP

25 / 33

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Global Studies Regents Competency Test-- NYSTP

26 / 33

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Social Studies

Senior High{10-12}

History-- Standard Grade

27 / 33

David M. Elliot
Scottish Examination Board

(31) 663 6601

Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Social Studies: History
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Investigation skills, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Economics-- Standard Grade

28 / 33

David M. Elliot
Scottish Examination Board

(31) 663 6601

Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Classical Studies-- Standard Grade

29 / 33

Ms. B. Loney

(31) 663 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1JN

- SUBJECT: Social Studies: Classical studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Literary appreciation; Historical sense; Comparison with present day, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report: Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis

Contemporary Social Studies-- Standard Grade

30 / 33

G.B. Sutherland

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Contemporary Social Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

1340

Geography-- Standard Grade

31 / 33

T.A. Forrester (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Modern Studies-- Standard Grade

32 / 33

T.A. Forrester (31) 663-6601
Scottish Examination Board
Ironmills, Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Modern studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Systems Tabulation Examination

33 / 33

Dr. Ricky Minnifield
All World Institute
304 Tanglewood Drive
Monroe,

(318) 322-4861

LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

1740

Elementary{K-6}

MEAP Career Development Assessment

1 / 6

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

(517) 373-8393

- SUBJECT: Work Force Readiness, Vocational Skills
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Short answer, Simulation
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Essential Competencies Certification (ECCC)

2 / 6

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

(808) 735-2019

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Social & Vocational Skills- Standard Grade

3 / 6

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Vocational

Land Surveyor Examination

4 / 6

Sally Gensberg (408) 649-7767
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Architech Oral Examination

5 / 6

Sally Gensberg
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

(408) 649-7767

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Geotechnical Examination

6 / 6

Sally Gensberg
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

(408) 649-7767

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Developing Skills Checklist (DSC)

1 / 27

Marjorie Geesaman
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS)

2 / 27

Marjorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Portfolio Assessment

3 / 27

T. Straugh
Anchorage School District
P.O. Box 196614
Anchorage,

(907) 269-2211

AK 99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

California Learning Record/ Primary Language Record

4 / 27

Jacqueline Cheong
Far West Laboratory
730 Harrison Street
San Francisco,

(415) 565-3078

CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

Language Assessment Scale-- Oral (LAS-O)

5 / 27

Marjorie Geesaman
 CTB MacMillan/ McGraw Hill
 2500 Garden Rd.
 Monterey, CA 93940

(408) 649-7738

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

CAT/5 Performance Assessment Supplement

6 / 27

John Stewart
 CTB MacMillan/ McGraw-Hill
 2500 Garden Rd.
 Monterey, CA 93940

(408) 649-7728

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

Language Assessment Scale: Reading & Writing

7 / 27

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Massachusetts Educational Assessment Program

8 / 27

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy,

(617) 770-7207

MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

9 / 27

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD

(301) 333-2385

21201

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

10 / 27

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD

(301) 333-2385

21201

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

11 / 27

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

12 / 27

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

13 / 27

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Composite Portfolio in Developmental Program

14 / 27

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

(503) 501-4365

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Rhode Island Portfolio Assessment Project

15 / 27

Mary Ann Snider
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI

(401) 277-3126

02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolios

16 / 27

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT

(801) 328-7254

84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Portfolio Project

17 / 27

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Junior High{7-9}

Evaluating Students' Learning and Communication Processes

18 / 27

Dennis Belyk
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

(403)427-0010

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Performance-based Assessment

19 / 27

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Process Interviews

20 / 27

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Paired Interviews

21 / 27

Dorothy Bennett

(213) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St

New York,

NY

10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Essential Competencies Certification (ECCC)

22 / 27

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

23 / 27

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

(505) 827-6524

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Social & Vocational Skills- Standard Grade

24 / 27

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

(31) 663-6601

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Gaidhlig-- Standard Grade

25 / 27

Ms. B. Loney (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

R.O.P.E. Rite of Passage Experience

26 / 27

Charles Kent (414) 631-7000
Walden III Middle/ Senior High School
1012 Center Street
Racine, WI 53403

- SUBJECT: Interdisciplinary
- GRADE LEVEL: 12
- TASK CHARACTERISTICS: All cognitive skills
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Integrated

Post-Secondary Academic

Systems Tabulation Examination

27 / 27

Dr. Ricky Minnifield
All World Institute
304 Tanglewood Drive
Monroe,

(318) 322-4861

LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

165

Other

Preschool

Georgia Kindergarten Assessment Program

1 / 17

Margaret Brooks
Atlanta Public Schools
210 Pryor Street.
Atlanta,

(404) 827-8088

GA 30335

- SUBJECT: Kindergarten skills
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

Project Construct Assessment System

2 / 17

S. F. Schattgen
Department of Elementary and Secondary Education, University of Missouri
403 6th St.
Columbia,

(314) 882-4694

MO 65211

- SUBJECT: Sociomoral; Cognitive; Representational; Physical development
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Materials to sort, play with blocks, balls and games
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Student Product Assessment Form

3 / 17

Sally M. Reis (203) 486-0618
National Research Center for Gifted and Talented
The University of Connecticut, 365 Fairfiled Road U-7
Storrs, CT 06269

- SUBJECT: Products in all content areas
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Ennis Weir Critical Thinking Essay Test

4 / 17

Robert H. Ennis (217) 333-2446
Midwest Publications
360 Education Building, 1310 South 6th Street
Champaign, IL 61820

- SUBJECT: Critical Thinking
- GRADE LEVEL: 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Composite Portfolio in Developmental Program

5 / 17

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton,

(503) 501-4365

OR 97075

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolio Project

6 / 17

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison,

(608) 267-4213

WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Junior High{7-9}

Process Interviews

7 / 17

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Senior High{10-12}

Reflective Judgment Interview

8 / 17

Karen Kitchener

(303) 871-2480

University of Denver, School of Education

Denver,

CO

80208

- SUBJECT: Critical Thinking about ill- structure problems in social science, humanities and science
- GRADE LEVEL: 10, 11, 12, Post-secondary-Academic
- TASK CHARACTERISTICS: Solution testing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Project Based Assessment

9 / 17

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Mechanical engineering
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Craftmanship, Risk taking, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives, Presenting and demonstrating how student made device work., Oral performance
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera, Student designed constructions.
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Craft & Design-- Standard Grade

10 / 17

Neil Stuart

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Craft and design
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Practical skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Portfolio, Art or graphic product, Pratical artifact
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Other

Senior High{10-12}

Religious Studies-- Standard Grade

11 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Religious Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Graphic Communication-- Standard Grade

12 / 17

Neil Stuart (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Graphic communication
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product, Drawing examination, Simulation, Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

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Gaidhlig-- Standard Grade

13 / 17

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Technological Studies-- Standard Grade

14 / 17

Neil Stuart

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Technology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Other

Senior High{10-12}

Home Economics

15 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Home Economics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product, Hands-on performance, Practical tasks
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Home Economic equipment
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Social & Vocational Skills- Standard Grade

16 / 17

David M. Elliot (31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

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Office & Information-- Standard Grade

17 / 17

David M. Elliot

(31) 563 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Office Skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Portfolio, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 135-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, Word processor
- SCORING GUIDE: Available
- AVAILABILITY: At cost

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