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ABSTRACT

The National Center for Education Statistics (NCES) sponsored the 1988-89 Teacher Followup Survey (TFS), conducted by the U.S. Bureau of the Census, to update data on teacher career patterns and plans. This survey is a follow-up of the 1987-88 Schools and Staffing Survey (SASS) teacher sample. The TFS is the fifth component of the SASS. The sample is a nationally representative sample of public and private school teachers that includes some who have left the profession. This data file users' manual contains information necessary to use the survey results. Contents include information on survey methodology and response rates, file arrangement and contents, and sampling and weighting procedures. The main purposes of the TFS are to: (1) determine the attrition rate for teachers, (2) determine characteristics of those who stay in and those who leave the teaching profession; (3) obtain activity and occupation data for those who leave the teaching profession and career patterns for those remaining in the profession; (4) obtain data on educational activities and future plans; and (5) obtain data on attitudes about the teaching profession and job satisfaction. The follow-up survey and answers to each survey question follow the report. Eight appendixes provide supplemental information (industry codes, occupation codes, and frequency data in the public use tape). (SLD)

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User's Manual

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1988-89 Teacher Followup Survey

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1988-89 Teacher Followup Survey

Data File User's Manual



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Office of Educational Research and Improvement**

NCES 92-058

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May 1992

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Table of Contents

| | Page |
|---|-------------|
| 1. Purpose of the Survey | 1 |
| 2. Time Frame of the Survey | 2 |
| 3. Data Collection Procedures | 2 |
| 4. Survey Response Rates | 3 |
| 5. Item Response Rates | 4 |
| 6. Periodicity of Survey | 5 |
| 7. Target Populations | 5 |
| 8. Definitions | 5 |
| 9. Edit Procedures | 7 |
| 10. File Sort Order | 7 |
| 11. File Linkage | 7 |
| 12. TFS Sample Design | 8 |
| 13. Sampling Frames | 9 |
| 14. SASS School and Teacher Sample Allocation | 10 |
| 15. TFS Sample Allocation | 11 |
| 16. SASS School and Teacher Sample Selection Procedures | 14 |
| 17. TFS Sample Selection Procedures | 16 |
| 18. SASS Teacher Weights | 17 |
| 19. TFS Teacher Weights | 17 |
| 20. Variance Estimation | 18 |

21. Confidentiality Protection Measures 20

Appendices

1989 Teacher Follow-up Survey

Appendix A: Industry Codes (1980) & Occupation Codes

Appendix B: Frequencies for TSC 040, 044, 048, 052, 056, 060, 064, 068

Appendix C: Frequencies for TSC 041, 045, 049, 053, 057, 061, 065, 069

Appendix D: Frequencies for TSC 042, 046, 050, 054, 058, 062, 066, 070

Appendix E: Frequencies for TSC 078, 079, 081, 083, 129

Appendix F: Frequencies for TSC 166, 173, 180, 187, 194, 201, 208, 215, 222

Appendix G: Frequencies for TSC 171, 178, 185, 192, 199, 206, 213, 220, 227

Appendix H: Frequencies for TSC 172, 179, 186, 193, 200, 207, 214, 221, 228

1. Purpose of the Survey

The National Center for Education Statistics (NCES) sponsored the 1988-89 Teacher Followup Survey (TFS), conducted by the U.S. Bureau of the Census, to update data on teacher career patterns and plans. This survey is a followup of the 1987-88 Schools and Staffing Survey (SASS) teacher sample. Data from previous surveys have been used by Congress, state education departments, federal agencies, private school associations, teacher associations, and educational organizations.

The Teacher Followup Survey is the fifth component of the SASS and was conducted 1 year after the base-year data collection. The other four components of SASS are the Teacher Demand and Shortage Survey, School Administrator Survey, School Survey, and Teacher Survey. The 1987-88 SASS teacher sample is a nationally representative sample of public and private school teachers in the United States and is state representative in the public sector. The Teacher Followup Survey is a subsample of teachers in the profession during school year 1987-88. The subsample has two parts, "leavers" and "stayers." The Teacher Followup Survey is a followup of the teachers in the 1987-88 SASS teacher sample who left the teaching profession between school years 1987-88 and 1988-89 (leavers) and a subsample of those who remained in the teaching profession (stayers).

The major objectives of the Teacher Followup Survey are to:

- Determine the attrition rate for teachers; that is, the percentage of teachers who left the teaching profession between school years 1987-88 and 1988-89;
- Determine the characteristics of those who stay in the teaching profession and those who leave;
- Obtain major activity or occupation data for those who leave the teaching profession and career patterns for those who remain in the profession;
- Obtain data on educational activities and future plans; and
- Obtain data on attitudes about the teaching profession and job satisfaction.

Survey data collected in the 1987-88 Schools and Staffing Survey are included as classifying variables for analysis of the Teacher Followup Survey data. In addition to data related to stayers and leavers, data related to "movers" will also be analyzed. Movers are those teachers who have remained in the teaching profession but have moved to different schools.

One of the major objectives of the Schools and Staffing Surveys is to collect national data (and state data in the public sector) for estimating teacher turnover and for understanding attrition patterns. The Teacher Followup Survey is designed to be used in conjunction with the other Schools and Staffing Surveys to model the attrition behavior of public and private school teachers.

2. Time Frame of the Survey

The 1988-89 Teacher Followup Survey took place during the 1988-89 school year. Advance letters were sent to school districts in the sample and to state level administrators in October 1988. School principals who provided teacher listings as part of the 1988 Schools and Staffing Survey were mailed a teacher status form (TFS-1) requesting the current occupational status of teachers originally selected for the SASS teacher sample. This phase was conducted between October 1988 and January 1989. A sample of teachers (leavers and stayers) was selected in January 1989. The two mailouts of the survey questionnaires occurred during March-April 1989. Telephone followup of nonrespondents took place during May-July 1989. The reference period for most items on the questionnaire was the 1988-89 school year.

3. Data Collection Procedures

The Census Bureau was the data collection agency for the Teacher Followup Survey. The survey was conducted in two phases. The first phase consisted of contacting schools to determine the present occupational status of teachers who were selected for the teacher sample in the 1987-88 SASS. In late October, the Census Bureau mailed the teacher status forms (TFS-1) to the 11,584 schools selected in the 1987-88 SASS (8,733 public and 2,851 private) to represent the universe of schools in the nation. The school principal or head was asked to complete the form, indicating whether the teacher was still at the school in a teaching or nonteaching capacity, or had left the school to teach elsewhere or for a non-teaching occupation. After completing the form, they were instructed to mail the form to the census regional office. The regional offices' job was to check-in and control the flow of the teacher status forms. The next step was to contact nonrespondent schools, by telephone, to obtain the teacher occupational status information requested on the form. If the principal indicated that a sample teacher had moved (this would pertain particularly to teachers who had left the area), the Census Bureau tried to obtain all address correction information for a sample teacher's home address through the post office.

Phase II of the Teacher Followup Survey commenced in March 1989. The first questionnaire, the TFS-2 (questionnaire for former teachers), was sent to 2,987 sample persons who were reported by school administrators as having *left* the teaching profession. The second questionnaire, the TFS-3 (questionnaire for current teachers), was sent to 4,185 sample persons who were reported as still teaching at the elementary or secondary level. Both questionnaires were mailed to teachers at their home addresses. The respondents were requested to complete the questionnaire and return it to the Census Bureau.

For teachers who did not return a questionnaire within 4 to 5 weeks, the Census Bureau conducted a second mailout. Some respondents may have returned a questionnaire because their status was incorrectly reported by their school administrators. In this case, the Census Bureau sent the correct questionnaire to the respondents during the second mailout. For teachers who did not respond to the second mailout, the Census Bureau compiled a list, by region, of these nonrespondent teachers and sent each list to the appropriate regional office.

The telephone followup of all nonrespondents to the second mailout began in May 1989. In addition to these nonresponse followup cases, some "nonmailable" cases (cases with incomplete addresses) were assigned for telephone followup. If the office was unable to contact the sample teacher through a contact person (two contact persons had been listed by the sample teacher on the SASS form as knowing how or where to get in touch with him or her) or directory assistance, the school was called to obtain information about the sample teacher.

Questionnaire TFS-4, telephone questionnaire for the Teacher Followup Survey, is a combination of the TFS-2 and the TFS-3 questionnaires. This questionnaire was designed for the field representative to use when conducting a telephone interview. The TFS-4 was *not* mailed to the respondent.

Field followup of nonrespondents closed out on July 7, 1989.

4. Survey Response Rates

The following table summarizes the overall weighted response rates for the Teacher Followup Survey.

| | Total | Percent | |
|------------------|-------|---------|---------|
| | | Public | Private |
| Total | 97.2 | 97.3 | 96.0 |
| Former teachers | 93.5 | 93.6 | 93.1 |
| Current teachers | 97.4 | 97.5 | 96.6 |

5. Item Response Rates

The following table is a brief summary of the weighted item response rates for items from the questionnaires of the Teacher Followup Survey.

| | Range of item response rates (%) | Percentage items with a response rate of 90% or more | Percentage items with a response rate less than 80% | Items with a response rate less than 80% |
|------------------|----------------------------------|--|---|--|
| Former teachers | 27-100 | 6i | 1 | 3!b |
| Current teachers | 65-100 | 90 | 5 | 6b(2), 12, 13e, 31b |

Items with low response rates (< 70 percent) should be analyzed with extreme caution. For former teachers, item 31b (number of dependents other than spouse or children) had a response rate of 27 percent. For current teachers, item 12 (religious affiliation of the school to which movers who moved to a private school moved) had a response rate of 65 percent. All other items on both forms had response rates above 70 percent. There are a number of

imputation techniques for item nonresponse in sample surveys.¹ The Teacher Followup Survey, however, was not imputed for item nonresponse.

6. Periodicity of Survey

The Teacher Followup Survey will be conducted again in 1992 for a subsample of teachers selected for the 1991 SASS. Each biennial administration of the SASS will be followed 1 year later by the TFS. Plans are being developed for a longitudinal study of a subsample of teachers in a future SASS, where interviews of the same teachers will be conducted every 2 years.

7. Target Populations

The target population for the TFS is teachers in the United States during the 1987-88 school year. This population has two components in 1988-89, current and former teachers.

8. Definitions

Teacher Followup Survey Definitions. The following survey terms are defined as they apply to TFS.

Teacher. A teacher is defined as any full-time or part-time teacher whose school reported that their primary assignment was teaching in any of grades K-12. Itinerant teachers were included, as well as long-term substitutes who were filling the role of a regular teacher on an indefinite basis. An itinerant teacher is defined as a teacher who teaches at more than one school; for example, an art teacher who teaches at two or more elementary schools in the district.

¹Kalton, G. and Kasprzyk, D. (1982). "Imputing for Missing Survey Responses," *Proceedings of the Section on Survey Research Methods*, American Statistical Association, 22-31; Kalton, G. *Compensating for Missing Survey Data*. Ann Arbor: Survey Research Center, University of Michigan, 1983; Kalton, G. and Kasprzyk, D. (1986), "The Treatment of Missing Survey Data," *Survey Methodology*, Vol. 12, No. 1, p. 1-16; Little, R J.A. and Rubin, D.B. (1987). *Statistical Analysis with Missing Data*, John Wiley and Sons; Madow, W.G., Olkin, I., and Rubin, D.B. (eds.) 1983. *Incomplete Data in Sample Surveys*, Vols. 1, 2, and 3. New York, Academic Press.

Leavers. Teachers who left the teaching profession between school years 1987-88 and 1988-89.

Movers. Teachers who had moved to a different school between school years 1987-88 and 1988-89.

Stayers. Teachers who stayed in the same school between school years 1987-88 and 1988-89.

Schools and Staffing Survey Definitions. The following definitions apply to the 1987-88 base year Schools and Staffing Survey and are included on each respondent's record to identify the school in which he or she taught at that time.

Public school. A public school is defined as an institution which provides educational services, has one or more teachers to give instruction, is located in one or more buildings, receives public funds as primary support, and is operated by an education agency. Prison schools, schools operated by the Department of Defense and the Bureau of Indian Affairs are included.

Private school. A private school is defined as a school not in the public system that provides instruction for any of grades 1-12 where the instruction is not given exclusively in a private home. Schools which provided kindergarten instruction were included if they also had any of grades 1 through 12.

Elementary school. A school was defined as elementary for stratification of the sample if it had no grade higher than eight and at least one grade of six or below.

Secondary school. A school was defined as secondary for stratification of the sample if it had no grade less than seven.

Combined school. A school was defined as combined for stratification of the sample if it had at least one grade of six or below and at least one grade of nine or above.

Special education, vocational education, alternative schools. Schools identified as special education, vocational education, or alternative schools on the sampling frame were placed in the combined stratum for sampling.

Out-of-scope teacher. A sample teacher was considered out-of-scope if he or she was a short-term substitute, a student teacher, a nonteaching specialist (e.g., guidance counselor, librarian), a teacher's aide, or in some other professional or support staff position.

If a sample school was considered out-of-scope, all teachers from that school were also considered out-of-scope.

9. Edit Procedures

During the edit process, clerks performed a general clerical edit of the questionnaires designed to check for out-of-range responses. After completion of the clerical edit and data keying, a computer pre-edit was conducted for the Teacher Followup Survey file. The pre-edit consisted of range checks on priority items to identify survey responses that have a high probability of being in error and consistency checks between selected items.

A list of reject cases, cases that failed the pre-edit checks was generated for the file, and clerks reviewed the questionnaires to verify the data keying accuracy and attempted to resolve the reject items.

After the pre-edit reject corrections were made, the TFS file passed through a computer edit. This included a range check of all items in which out-of-range items were blanked, a consistency edit that checked for completeness of reporting and consistency both within each respondent's TFS record and between the TFS and Teacher Survey record from 1987-88 SASS, and a blanking edit that blanked items that the respondent answered despite instructions to skip that item.

10. File Sort Order

Public sector records precede private sector records on each data tape. Within the public and private sector, records are sorted in ascending control number order.

11. File Linkage

Data from the 1987-88 SASS public and private school Teacher files are included on the TFS tape for the TFS sample teachers. The School and Administrator data from the SASS for the TFS sample teachers may be linked to the TFS as described below. The Teacher Demand and Shortage data from the SASS may be linked to the TFS data for the private sector, as described below, but not for the public sector.

The Private School Teacher Demand and Shortage (TDS), School, and Administrator files are linked through the variable CNTLNUM, which is the respondent ID number in each case. Linkage of the Public TDS file with the Public School, Administrator, Teacher, and TFS files is not possible due to confidentiality restrictions. The Public School, Administrator, and Teacher files were released in such a way that they could be linked, as this did not result in the identification of individual schools, administrators, and teachers. These files underwent disclosure analysis, and linkage was subjected to the disclosure analysis review.

For all files except the Public TDS file, the first digit of the CNTLNUM is a survey identifier. Digits two through nine are the school number and digits ten through twelve are the teacher number. For the Public TDS file, digits one and two are the FIPS state code, digit three is a file type code, and digits four through six are the local education agency (LEA) number. Schools, administrators, and teachers may be linked by matching digits two through nine of the CNTLNUM field.

Since the data tapes contain only the survey respondents in each sample, complete linkage of all schools, administrators, and teachers will not always be possible. For example, the administrator in some schools may have responded to the School Questionnaire, but not the Administrator Questionnaire; likewise, the teachers in some schools may have responded to the Teacher Questionnaire, but their school did not respond to the School Questionnaire. In addition, 12 percent of private schools and 4 percent of public schools in the SASS sample did not send in teacher lists; consequently, there are no teacher records for these schools.

12. TFS Sample Design

The 1988 Schools and Staffing Survey includes a followup survey of approximately 7,200 1988 SASS teachers. As described earlier, the purpose of the Teacher Followup Survey (TFS) was to measure teacher attrition rates a year after the 1988 SASS collection. First, schools were selected. Next, teachers were selected within each sampled school. From the SASS teacher sample the TFS teachers were selected. The sections that follow will describe the 1) sampling frames, 2) SASS and TFS allocation, 3) SASS selections (schools and teachers), 4) TFS sample selection, 5) SASS and TFS teacher weighting, and 6) SASS and TFS variance estimation.

13. Sampling Frames

The school samples were selected from the Quality Education Data File (QED). Duplicate schools, as well as schools that did not meet the criteria for being in-scope for the survey were eliminated from the file before sampling. The resulting number of public schools on the QED was 80,384; the resulting number of private schools was 22,600. Additional duplicate private schools were discovered on the QED after sampling had taken place; these schools received a weighting adjustment to account for their increased probability of selection. Additional out-of-scope schools were detected after processing the sampled schools' School Questionnaires. These schools were eliminated from further processing of the school samples and do not figure into any Schools and Staffing Survey estimates of number of schools. Since the QED file has known coverage deficiencies (under coverage) for private schools, two measures were taken to improve the coverage of private schools. The first measure was to update the QED by current lists of schools from 17 non-Catholic organizations. This resulted in an additional 1,586 private schools being added to the list frame. The second measure was to include an area frame sample.

The area frame used for the area sample consisted of 2,497 primary sampling units (PSUs). Each PSU consists of a county or a group of contiguous counties. The area frame sample is contained in 75 PSUs. These 75 PSUs were the sample PSUs for the NCES 1983-84 and 1985-86 Private School Surveys. Originally, 100 PSUs were selected for the 1983-84 survey; but, due to budget constraints, these were subsampled down to 75 (8 PSUs were selected with certainty). Prior to sample selection, the 2,497 PSUs were stratified by Census region (Northeast, Midwest, South, West), SMSA (Standard Metropolitan Statistical Area) enrollment status (SMSA, non-SMSA), and private school enrollment (above the PSU median enrollment, below the PSU median) into 16 strata. Within each stratum PSUs were selected with probability proportional to the square root of the PSU population. The overall sampling fraction was $75/2,497$.

An independent search for private schools in the 75 PSUs was conducted. The schools found during the search were matched to the QED list frame universe to eliminate duplications. This resulted in an area frame of 746 eligible schools and 250 unable-to-contact schools. The 996 area frame schools were subsampled in 21 of the PSUs. In the remaining 54 PSUs, all schools in the area frame were taken into the sample. Subsampling was done at such a rate as to prevent the area frame from constituting more than one-third of the total private school sample in a state.

Following adjustments for duplicate and out-of-scope schools, the estimated total number of private schools in the universe obtained from the 1987-88 private school sample is 26,807, with a coefficient of variation of 3 percent. Of the 26,807, some 20,902 are estimated to be

represented by the list portion of the frame, and 5,905 are estimated to be represented by the area frame.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

14. SASS School and Teacher Sample Allocation

Public Schools. The SASS sample is a stratified sample. Schools were first classified by sector: public/private. Public schools were stratified by the 50 states and the District of Columbia and then by 3 grade levels (elementary, secondary, combined), resulting in 153 strata.

Within each sample public school, an average teacher sample size of four, eight, and six teachers was randomly selected from elementary, secondary, and combined schools, respectively.

Private Schools. The private schools were stratified by the 50 states and the District of Columbia. Within each state, schools were further stratified by grade level and religious affiliation (Catholic/Friends/Episcopal/Jewish/Seventh-day Adventist/Christian Schools International/American Association of Christian Schools/Exceptional Children/Military Schools/Montessori/Independent Schools/Other). Some collapsing across level of school and affiliation occurred within state for private schools when the allocation procedure allocated zero schools to a stratum. This happened when the stratum population size was small.

Within each sample private school, an average teacher sample size of four, five, and three teachers was randomly selected from elementary, secondary, and combined schools, respectively.

Allocation Model. The school sample sizes were allocated to the strata using a complex allocation model to minimize the relative loss of efficiency with respect to the variances of the estimates of four classes of school characteristics and four classes of teacher characteristics. These four classes of characteristics are the U.S. level estimates, state comparisons, public vs. private comparisons, and elementary vs. secondary vs. combined comparisons. The idea behind the allocation was to look at the relative loss of efficiency (i.e., the ratio of the variance for the proposed allocation to the variance for the optimum allocation) for each of the four individual optimum allocations stated above (i.e., national, state, level, and sector). The optimum allocations assumed a linear cost function with fixed total costs. These relative efficiencies were computed for both school and teacher estimates.

The SASS school and teacher allocation was the allocation that minimized the sum of these eight relative efficiencies (four school and four teacher). The area frame was not allocated as part of the model. In 54 of the 75 PSUs, all schools in the area frame were taken into the sample. Schools were subsampled from the area frame in the remaining 21 PSUs within six states. Subsampling was done so that the area frame did not constitute more than one-third of the total private school sample in each of the six states. The final sample sizes and sampling rates are summarized below.

| | Public | | Private | |
|-------------|--------------------|-----------------------|--------------------|-----------------------|
| | School sample size | Percent of population | School sample size | Percent of population |
| Total | 9,317 | -- | 3,513 | -- |
| Elementary | 4,993 | 10 | 1,668 | 12 |
| Secondary | 2,899 | 23 | 359 | 14 |
| Combined | 1,425 | 21 | 935 | 13 |
| Area sample | N/A | -- | 551 | -- |

-- Not applicable.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

15. TFS Sample Allocation

The Teacher Followup Survey is a stratified sample. The sample was allocated in order to allow comparisons of stayers, movers, and leavers within sector (public/private), experience groups, and level. Therefore, for the TFS, the responding 1988 SASS teachers were stratified by four variables (teacher status, sector, experience, level) in the order shown below:

Teacher status

Leaver--teachers in the 1987-88 school year who left the teaching profession prior to the 1988-89 school year

Stayer--teachers in the 1987-88 school year who are still teaching in the same school in 1988-89 as they were in the previous school year

Mover--teachers in the 1987-88 school year who are still teaching in the 1988-89 school year, but are in a different school in the 1988-89 school year

Sector

Public--teachers who taught in a public school system in 1987-88

Private--teachers who taught in a private school in 1987-88

Experience

New--teachers who had at least 3 years teaching experience at end of the 1987-88 school year

Experienced--teachers who had more than 3 years experience at end of the 1987-88 school year

Teacher level

Elementary--teachers who taught elementary students in 1987-88

Secondary--teachers who taught secondary students in 1987-88

The public school teachers in the Followup Survey were sorted within each stratum (in order) by Census region, urbanicity, teacher subject, and school enrollment. The private school teachers were sorted within each stratum (in order) by private school affiliation, urbanicity, teacher subject, and school enrollment.

The final TFS sample allocation is summarized in the table below.

| | Total | New | Experienced |
|-------------------|-------|-------|-------------|
| Public | 5,075 | 1,358 | 3,417 |
| Leavers | | | |
| Total | 2,159 | 389 | 1,770 |
| Elementary | 969 | 158 | 811 |
| Secondary | 1,190 | 231 | 959 |
| Nonleavers | 2,916 | 1,269 | 1,647 |
| Elementary | | | |
| Total | 1,638 | 721 | 917 |
| Movers | 725 | 379 | 346 |
| Stayers | 913 | 342 | 571 |
| Secondary | | | |
| Total | 1,278 | 548 | 730 |
| Movers | 519 | 304 | 215 |
| Stayers | 759 | 244 | 515 |
| Private | 2,098 | 849 | 1,249 |
| Leavers | | | |
| Total | 828 | 278 | 550 |
| Elementary | 580 | 185 | 395 |
| Secondary | 248 | 93 | 155 |
| Nonleavers | 1,270 | 571 | 699 |
| Elementary | | | |
| Total | 854 | 385 | 468 |
| Movers | 414 | 138 | 275 |
| Stayers | 440 | 247 | 193 |
| Secondary | | | |
| Total | 416 | 186 | 231 |
| Movers | 166 | 63 | 104 |
| Stayers | 250 | 123 | 127 |

16. SASS School and Teacher Sample Selection Procedures

Within each public school stratum, schools were first sorted by the following variables:

- Urbanicity--urban, suburban, rural
- Percent minority--0 to 5, 6 to 20, 21 to 50, 51 or more
- Zip code--first three digits
- LEA ID number
- Highest grade in school
- Enrollment

The private schools were sorted by urbanicity, ZIP code (first two digits), highest grade in school, and enrollment. A systematic sampling scheme was then applied within each school stratum to select the appropriate number of sample schools, with probability proportional to the square root of the number of teachers for a school.

Schools in the area frame were sorted by state, PSU, grade level, affiliation (Catholic, Other Religious, Nonsectarian), enrollment and alphabetically by name. Sample selection was with probability proportional to the square root of the number of teachers. In those schools where the number of teachers was unavailable, sampling was with equal probability.

In order to reduce respondent burden, a procedure which minimized the probability of duplication was used to unduplicate the SASS sample with the sample schools of the National Assessment of Educational Progress (NAEP)² and the National Educational Longitudinal Study (NELS)³. As a result, there were only four public schools in the sample for both SASS and NAEP. No public school was in sample for SASS and NELLS. Each school's measure of size was adjusted so that the probability of selecting the school for SASS, given that it was selected for NAEP or NELLS, was minimized, without changing the selection probability average over all possible samples.

²For information on the National Assessment of Educational Progress, contact the Education Assessment Division, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208, or phone (202) 219-1763.

³For information on the National Educational Longitudinal Study, contact the Elementary and Secondary Education Statistics Division, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208, or phone (202) 219-1777.

Two sets of teacher samples were selected: the basic sample and the bilingual supplement. The supplement was funded by the Office of Bilingual Education and Minority Languages Affairs.

Within each sample school there were two teacher strata for the basic sample: new teachers and all other teachers. New teachers are those who, counting the 1987-88 school year, are in the first, second, or third year of their teaching career in either a public or private school system. Within each stratum in a school, teachers were sorted by subject: General Elementary Education/Special Education or Other for elementary school teachers, and Mathematics/Science/English/Social Science/Vocational Education/Other for secondary school teachers.

The basic sample of teachers required for each school stratum was allocated to the sample schools in each stratum so that the teacher weights were approximately equal. The specified average teacher sample size for each school was then allocated to the two teacher strata such that an oversampling of new teachers at a fixed rate was obtained for private schools, and proportional allocation was obtained for public schools. A systematic sampling scheme was then applied to select the basic sample within each sample school and teacher stratum.

Systematic sampling was also used to select the bilingual teacher supplement. There were six strata for the bilingual supplement (see below). The bilingual supplement was subsampled systematically with equal probabilities within each stratum to control the total teachers in each of the six bilingual strata. The maximum number of bilingual teachers selected in each stratum was designated to be 500. This was exceeded in Texas, California, and the All Other States stratum. The number of bilingual teachers sampled in each school is proportional to the weighted number of bilingual teachers in the school. In addition, the total number of teachers selected in both samples was not permitted to exceed 20 in a given school. The six bilingual strata and their respective sample sizes are:

| | Public | Private | Total |
|------------------|--------|---------|-------|
| California | 494 | 15 | 509 |
| Texas | 548 | 13 | 561 |
| Florida | 147 | 43 | 190 |
| Illinois | 180 | 16 | 196 |
| New York | 421 | 47 | 468 |
| All other states | 468 | 47 | 517 |
| Total | 2,258 | 183 | 2,441 |

These sample sizes include bilingual teachers from both the bilingual supplement and the portion of the basic sample which overlaps with the bilingual supplement. The actual number of bilingual teachers that resulted is larger: 2,848 public and 281 private, because some bilingual teachers were selected by chance in the nonoverlapping portion of the basic sample. The bilingual supplement was unduplicated with the basic sample, so that teachers selected in both samples appear only once on the tape. All bilingual teachers received a basic weight which reflected their joint probability of selection in both bilingual and basic samples. Bilingual teachers can be identified on the tape with the indicator variable TBIL.

For more information see the technical report, *1988 Schools and Staffing Survey Sample Design and Estimation*.

The final sample sizes for teachers in SASS are summarized in the table below:

| | Public | Private |
|--------------|--------|---------|
| Total | 56,242 | 11,529 |
| Elementary | 24,196 | 6,037 |
| Secondary | 24,074 | 1,763 |
| Combined | 7,972 | 2,504 |
| Area sample | -- | 1,225 |
| Experienced | 49,609 | 8,666 |
| New | 6,633 | 2,863 |
| Bilingual | 2,848 | 281 |
| Nonbilingual | 53,394 | 11,248 |

-- Not applicable.

17. TFS Sample Selection Procedures

Sorting. Within each public stratum, teachers responding to the 1987-88 SASS Teacher Survey were sorted by Census region, urbanicity, teacher subject, and school enrollment. Within each private stratum, responding teachers were sorted by affiliation, urbanicity, teacher subject, and school enrollment.

Sample Selection. After the teachers were sorted, teachers were selected within each stratum using a probability proportional to size sampling procedure. The measure of size was the SASS basic weight (inverse of the probability of selecting a teacher in the SASS teacher sample).

18. SASS Teacher Weights

The teacher basic weight is the inverse of the probability of selection. Teacher records receive either a basic weight from the basic sample or a basic weight from the bilingual supplement or both. These two basic weights were then combined by applying a bilingual oversampling adjustment factor to the bilingual teacher weight to account for their two chances of selection. Teacher basic weights were also adjusted to account for schools that refused to participate in the teacher selection process, and for teachers not selected for telephone followup (subsampling) in the base year and for whom questionnaires were not returned by mail. In addition, teacher and school noninterview adjustment factors and the QED school ratio adjustment factor were also applied to produce the final weight.

19. TFS Teacher Weights

The final TFS sample weight equals:

SASS teacher final weight * TFS basic weight * TFS Nonresponse Adjustment

where:

SASS teacher final weight is final teacher weight used to produce teacher estimates from the SASS teacher sample

TFS basic weight is inverse of the probability of selecting a teacher given the teacher was selected in the SASS teacher sample

TFS nonresponse adjustment is the adjustment used to adjust for teachers that refused to participate in the TFS survey.

The estimates produced by this tape may differ slightly from those published in "Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey, 1988-89" (NCES Publication Number 91-128, June 1991) due to a revision of the final weight in the fifth decimal place on the tape. These differences are small relative to the

standard errors of the estimates which reflect sampling variability. For example, a few of the percentages listed in table 1 of the publication may vary by one-tenth of 1 percent, but most of the percentages did not change. In table 4 of the publication, the total estimate of 2,052,383 stayers will show up as 2,065,839 on the tape. This difference of 13,456 stayers is small relative to the standard error of 55,896.

20. Variance Estimation

Schools. Responding public schools were placed into replicates by first creating 48 variance strata within each state. Noncertainty schools were sorted by order of selection within each sampling stratum and consecutive pairs of schools were assigned to variance strata, numbered from 1 to 48. At least two schools in a variance stratum were required. Therefore, in sampling strata with more than 96 noncertainty schools contiguous variance strata were collapsed, so that there are variance strata with more than two schools. In sampling strata with less than 96 schools there are less than 48 variance strata. Within each variance stratum, schools were split into two half-samples. Certainty schools were assigned to their own variance stratum and to both half-samples in the variance stratum.

Private schools from the list sample were sorted by region, sampling stratum (state by affiliation by level), and order of selection within each sampling stratum. Consecutive pairs of schools were assigned to variance strata numbered from 1 to 48, beginning again with 1 after the 48th pair until all schools in the entire national sample were assigned to a variance stratum. Thus, there are 48 variance strata in the nation. Within each variance stratum schools were split into half-samples. Certainty schools were assigned to their own variance stratum and to both half-samples in the variance stratum. For private schools from the area sample, the noncertainty PSUs (the geographic areas) were sorted by order of selection and paired consecutively to form 48 variance strata. Within each of the eight certainty PSUs, schools were assigned to variance strata in the same manner as the list sample schools.

Teachers. For responding teachers without responding schools, school records were created and variance strata and half-samples were assigned for all schools using the same procedure as described for schools. Responding teachers within a school were assigned to their school's variance stratum and half-sample. Teachers from certainty schools were placed into the same variance stratum as the school, but were split into different half-samples. Certainty teachers from certainty schools received replicate weights of 1.0000.

LEAs. Schools and teachers were assigned to replicates using a Hadamard orthogonal matrix of order 48. Partial balancing was achieved because of the combining of variance

strata. The replicate weight for the i th sample unit in the k th replicate is equal to twice the full-sample weight when the sample unit is included in the k th replicate, and zero otherwise. The exception is for certainty units, which appear in every replicate and therefore have all nonzero replicate weights and sample units in variance strata with an odd number in them. All replicate weight fields in certainty units were assigned to their full-sample weight so that they would not contribute to the variance.

TFS Teachers. Since the TFS sample was a proper subsample of the SASS teacher sample, the SASS teacher replicates were used for the TFS sample. The one problem with the SASS teacher replicates was that the half-sample sample sizes were not equal by "teacher location" (leaver, mover, stayer), as the TFS sample design would imply. To better replicate the TFS design, the teacher half-sample panel assignments were switched within each variance stratum, when necessary, to equalize the "teacher location" half-sample sample sizes across the 48 variance strata.

A variance estimate is calculated by first calculating the estimate for each replicate, then summing the squared deviations of the replicate estimates from the full-sample estimate, and finally dividing by the number of replicates:

$$\frac{\sum_k (\hat{y}_k - \hat{y})^2}{48}$$

where $k = 1, 2, \dots, 48$,

\hat{y}_k = k th replicate estimate

and \hat{y} = full sample estimate.

When calculating variance estimates for some small subdomains of interest (e.g., vocational education teachers), sparseness of the data may result in there being no data from some replicates. This can result in either an extremely large variance estimate or failure of the software used to calculate the variance, with possibly a warning message.

Nonresponse adjustments and ratio estimation factors were not recalculated for each replicate. The effects of imputation are also not reflected in the replicate weights. Finite population correction factors were omitted. All of this results in a slightly biased variance estimate.

Software which produces variance estimates from replicate weights using balanced repeated replication is available from

Westat, Inc.
1650 Research Blvd.
Rockville, MD 20850

Contact: Marilyn Rowen
(301) 251-4232

The software is called WESVAR and runs under IBM/OS and VAX/VMS systems. Other variance estimation software is also available.⁴

21. Confidentiality Protection Measures

The 1988-89 Teacher Followup Survey data is released in accordance with the provisions of the General Education Provisions Act (GEPA) (20 USC 1221e-1) and the Carl D. Perkins Vocational Education Act. GEPA ensures privacy by ensuring that respondents will never be individually identified.

Under Public Law 100-297, the National Center for Education Statistics is responsible for protecting the confidentiality of individual respondents and is releasing this data tape to be used for statistical purposes only. Record matching or deductive disclosure by any user is prohibited.

To ensure that the confidentiality provisions contained in PL 100-297 have been fully implemented, procedures for disclosure avoidance were used in preparing the data tape in this release. Every effort has been made to provide the maximum research information consistent with reasonable confidentiality protections.

To prevent disclosure of teachers on the public use data tapes, state identifiers (on the public sector tapes), state and regional identifiers (on the private sector tapes), detailed affiliation and association codes (on the private sector tapes), and stratum codes have been removed.

⁴Kalton, G. (1977), "Practical Methods for Estimating Survey Sampling Errors," *Bulletin of the International Statistical Institute*: 46, 3, 495-514; Wolter, K. (1985), *Introduction to Variance Estimation*, New York, Springer-Verlag.

Continuous variables on the questionnaires that would permit disclosure of a teacher have been coded into categories. Some categorical variables that were a disclosure problem have been recoded into new categories. On the private sector tapes, the detailed affiliation codes have been collapsed into three categories: Catholic, Other Religious, and Nonsectarian. The new categories for recoded variables are defined for the appropriate source codes on the attached tape record layouts. A few items have been deleted from the files altogether because of disclosure problems. These will be missing on the record layouts.

1989 TEACHER FOLLOW-UP SURVEY

SUBJECT: DOCUMENTATION AND RECORD LAYOUT OF THE 1989 TEACHER FOLLOW-UP SURVEY (PUBLIC-USE FILE).

THE FILE CONTAINS DATA COLLECTED ON OR DERIVED FROM TFS-2, TFS-3, AND TFS-4 QUESTIONNAIRES, 1988 EASS QUESTIONNAIRE DATA, TFS SAMPLE DATA, TFS RECODES, TFS FINAL AND REPLICATE WEIGHTS.

THERE ARE 6763 RECORDS. THE MAXIMUM NUMBER OF TFS SOURCE CODES IS 196 SOURCE CODES. EACH RECORD REPRESENTS ONE INDIVIDUAL IN THE SURVEY.

VARIABLES TFS004 THROUGH TFS082 APPLY TO QUESTIONNAIRE TYPE TFS-2. VARIABLES TFS104 THROUGH TFS196 APPLY TO QUESTIONNAIRE TYPE TFS-3. QUESTIONNAIRE TYPE TFS-4 IS A COMBINED DOCUMENT USED FOR TELEPHONE FOLLOW-UP. IT USES THE SAME NUMBERING SYSTEM.

VARIABLES TFS121 - TFS130 IDENTIFY THE GRADE LEVELS OF THE STUDENTS IN THE TEACHER'S CLASSES. THE PRESENCE OF A "0" INDICATES THAT ONE OF THE SOURCE CODES (BETWEEN 121 AND 130) CONTAINS VALID DATA.

A DESCRIPTION OF THE EDITED DATA COMPILED FROM THE 1989 QUESTIONNAIRE IS INCLUDED IN THIS DOCUMENTATION. ITEMS FOR WHICH A RESPONDENT IS OUT OF UNIVERSE ARE FILLED WITH BLANKS. THE ITEMS HAVE BEEN EDITED FOR CONSISTENCY AND VALID RANGES.

BLANKS IN A FIELD INDICATE THAT THE RESPONDENT WAS 'OUT OF UNIVERSE' FOR THAT ITEM (OR PART OF AN ITEM). THAT IS, HE(SHE) WAS NOT REQUIRED TO ANSWER THAT QUESTION (OR PART OF THE QUESTION) DUE TO THE SKIP PATTERN OF THE QUESTIONNAIRE.

THE DATA FIELDS USUALLY ARE IN ORDER BY ITEM NUMBER AS WELL AS BY SOURCE CODE.

THE APPENDICES INCLUDED ARE AS FOLLOWS:

APPENDIX 'A' - INDUSTRY CODES (1980) & OCCUPATION CODES 1980
 APPENDIX 'B' - TSC040, TSC044, TSC048, TSC052, TSC056, TSC060, TSC064, TSC068
 APPENDIX 'C' - TSC041, TSC045, TSC049, TSC053, TSC057, TSC061, TSC065, TSC069
 APPENDIX 'D' - TSC042, TSC046, TSC050, TSC054, TSC058, TSC062, TSC066, TSC070
 APPENDIX 'E' - TSC078, TSC079, TSC081, TSC083, TSC129
 APPENDIX 'F' - TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222
 APPENDIX 'G' - TSC171, TSC178, TSC185, TSC192, TSC199, TSC206, TSC213, TSC220, TSC227
 APPENDIX 'H' - TSC172, TSC179, TSC186, TSC193, TSC200, TSC207, TSC214, TSC221, TSC228

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|-------------------------------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| SECTOR | 1 - 1 | SECTOR | | |
| | | 1 = Public School | 4812 | 0 |
| | | 2 = Private School | 0 | 1951 |
| CNTLNUM | 2 - 14 | CONTROL NUMBER = (SCRAMBLED FOR CONFIDENTIALITY) | | |
| BLANK | 15 - 18 | BLANK | | |
| ISR | 19 - 19 | ISR CODE | | |
| | | 1 = INTERVIEW | 4812 | 1951 |
| | 20 - 21 | BLANK | | |
| TFS002 | 22 - 22 | ARE YOU CURRENTLY TEACHING FULL-TIME, PART-TIME, OR AS A LONG TERM SUBSTITUTE IN ANY OF GRADES KINDERGARTEN THROUGH 12? | | |
| | | 1 = YES | 3259 | 1282 |
| | | 2 = NO | 1553 | 669 |
| FORMER TEACHER QUESTIONNAIRE | | | | |
| TFS004 | 24 - 24 | 1. WHAT IS YOUR (1988-89) PRIMARY OCCUPATIONAL STATUS? IS IT- | | |
| | | 1 = WORKING ELEM. OR SECON. SCHOOL ASSIGN. OTHER THAN TEACHING | 240 | 60 |
| | | 2 = WORKING IN AN OCCUP. OUTSIDE ELEM. OR SECON. EDUCATION | 362 | 247 |
| | | 3 = ATTENDING A COLLEGE OR UNIVERSITY | 114 | 72 |
| | | 4 = HOMEMAKING AND/OR CHILD REARING | 322 | 190 |
| | | 5 = RETIRED | 383 | 37 |
| | | 6 = DISABLED | 19 | 3 |
| | | 7 = OTHER | 113 | 60 |
| TFS005 | 25 - 25 | 2. WHAT IS YOUR MAIN (1988-89) SCHOOL ASSIGNMENT? IS IT - | | |
| | | 1 = ADMINISTRATOR (PRINCIPAL, ASSIST. PRINCIPAL, DIRECTOR, HEAD) | 99 | 26 |
| | | 2 = NONTEACHING SPECIALIST (COUNSELOR, LIBRARIAN) | 56 | 5 |
| | | 3 = RESOURCE PERSON FOR OTHER TEACHERS | 27 | 8 |
| | | 4 = SUPPORT STAFF | 10 | 10 |
| | | 5 = COACH | 4 | 0 |
| | | 6 = OTHER | 42 | 10 |
| | | 9 = NOT ANSWERED | 2 | 1 |
| | | BL = NOT APPLICABLE | 4572 | 1891 |
| TFS006 | 26 - 29 | 3B. WHAT KIND OF BUSINESS OR INDUSTRY IS THIS? 1980 INDUSTRY CODES (SEE APPENDIX 'A') | | |
| | | 0010 - 0932 = INDUSTRY CODES | 362 | 247 |
| | | 9999 = NOT ANSWERED | 2 | 1 |
| | | BL = NOT APPLICABLE | 4448 | 1703 |
| TFS007 | 30 - 33 | 3C. WHAT KIND OF WORK DO YOU DO? 1980 OCCUPATION CODES (SEE APPENDIX 'B') | | |
| | | 0003 - 0889 = OCCUPATION CODES | 362 | 247 |
| | | 9999 = NOT ANSWERED | 2 | 1 |
| | | BL = NOT APPLICABLE | 4448 | 1703 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 4

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS008 | 34 - 34 | 3E. HOW WOULD YOU CLASSIFY YOURSELF ON THIS JOB? ARE YOU- | | |
| | | 1 = AN EMPLOYEE OF A PRIVATE COMPANY, BUSINESS, OR INDIV. FOR WAGES, SALARY OR COMMISSION | 203 | 172 |
| | | 2 = A FEDERAL GOVERNMENT EMPLOYEE | 12 | 4 |
| | | 3 = A STATE GOVERNMENT EMPLOYEE | 38 | 15 |
| | | 4 = A LOCAL GOVERNMENT EMPLOYEE | 23 | 11 |
| | | 5 = SELF-EMPLOYED IN YOUR OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM | 68 | 32 |
| | | 6 = WORKING WITHOUT PAY IN A FAMILY BUSINESS OR FARM | 1 | 3 |
| | | 7 = WORKING WITHOUT PAY IN A VOLUNTEER JOB | 0 | 0 |
| | | 9 = NOT ANSWERED | 19 | 11 |
| | | BL = NOT APPLICABLE | 4448 | 1703 |
| TFS009 | 35 - 35 | 4. WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR POSITION AS AN EMPLOYEE? | | |
| | | 1 = FULL-TIME EMPLOYEE | 470 | 208 |
| | | 2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME EMPLOYEE | 29 | 33 |
| | | 3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME EMPLOYEE | 52 | 36 |
| | | 4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME EMPLOYEE | 17 | 20 |
| | | 5 = LESS THAN 1/4 TIME EMPLOYEE | 13 | 6 |
| | | 9 = NOT ANSWERED | 21 | 4 |
| | | BL = NOT APPLICABLE | 4210 | 1644 |
| TFS010 | 36 - 41 | 5. ALTOGETHER, HOW MUCH DO YOU USUALLY EARN AT THIS JOB BEFORE DEDUCTIONS? EARNINGS ARE EXPRESSED IN DOLLARS OR DOLLARS AND CENTS AND COULD REFLECT ANY PAYMENT INTERVAL (SEE TFS011) 000000 - 999996 = DOLLARS | | |
| | | Maximum | 70000 | 48000 |
| | | Minimum | 2.01 | 0 |
| | | Mean | 16641.3 | 8908.07 |
| | | Standard Dev | 16455 | 12084.3 |
| | | 999999 = NOT ANSWERED | 71 | 37 |
| | | BL = NOT APPLICABLE | 4210 | 1644 |
| TFS011 | 42 - 43 | PAYMENT INTERVAL | | |
| | | 1 = HOUR | 88 | 61 |
| | | 2 = DAY | 13 | 5 |
| | | 3 = WEEK | 32 | 36 |
| | | 4 = BIWEEKLY | 24 | 11 |
| | | 5 = MONTH | 79 | 46 |
| | | 6 = YEAR | 292 | 105 |
| | | 7 = OTHER | 16 | 11 |
| | | 99 = NOT ANSWERED | 58 | 32 |
| | | BL = NOT APPLICABLE | 4210 | 1644 |
| TFS012 | 44 - 44 | 6. HOW LONG DO YOU PLAN TO REMAIN IN THIS JOB? | | |
| | | 1 = AS LONG AS ABLE | 229 | 116 |
| | | 2 = UNTIL ELIGIBLE FOR RETIREMENT | 86 | 12 |
| | | 3 = PLAN TO LEAVE AS SOON AS POSSIBLE | 78 | 57 |
| | | 4 = UNDECIDED | 184 | 116 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 5

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 9 = NOT ANSWERED | 25 | 6 |
| | | BL = NOT APPLICABLE | 4210 | 1644 |
| TFS013 | 45 - 46 | 7. IN HOW MANY YEARS DO YOU PLAN TO RETIRE? 0 - 70 = YEARS | | |
| | | Maximum | 50 | 65 |
| | | Minimum | 0 | 2 |
| | | Mean | 20.137 | 24.56 |
| | | Standard Dev | 9.763 | 11.577 |
| | | 99 = NOT ANSWERED | 77 | 34 |
| | | BL = NOT APPLICABLE | 4472 | 1817 |
| TFS014 | 47 - 48 | 8. WHAT DO YOU EXPECT YOUR MAIN ACTIVITY WILL BE DURING THE NEXT SCHOOL YEAR (1989-90)? WILL YOU BE - | | |
| | | 6 = ATTENDING A COLLEGE OR UNIVERSITY | 72 | 64 |
| | | 7 = WORKING IN A NONTEACHING OCCUPATION IN THE FIELD OF EDUCATION | 221 | 55 |
| | | 8 = WORKING IN AN OCCUPATION OUTSIDE THE FIELD OF EDUCATION | 247 | 165 |
| | | 9 = HOMEMAKING AND/OR CHILD REARING | 208 | 149 |
| | | 10 = UNEMPLOYED AND SEEKING WORK | 27 | 12 |
| | | 11 = MILITARY SERVICE | 0 | 0 |
| | | 12 = RETIRED | 349 | 0 |
| | | 13 = OTHER | 108 | 0 |
| | | 14 = TEACHING ANY OF GRADES KINDERGARTEN-12 | 262 | 0 |
| | | 16 = TEACHING AT THE PRE-KINDERGARTEN OR POST-SECONDARY LEVEL | 49 | 0 |
| | | 99 = NOT ANSWERED | 10 | 3 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS015 | 49 - 49 | 9. HAVE YOU EARNED ANY NEW DEGREES IN THE PAST YEAR? | | |
| | | 1 = YES | 65 | 13 |
| | | 2 = NO | 1477 | 654 |
| | | 9 = NOT ANSWERED | 11 | 2 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS016 | 50 - 51 | 10. WHEN DID YOU EARN THIS DEGREE? | | |
| | | 1 = JANUARY | 0 | 1 |
| | | 2 = FEBRUARY | 1 | 0 |
| | | 3 = MARCH | 0 | 0 |
| | | 4 = APRIL | 0 | 0 |
| | | 5 = MAY | 23 | 3 |
| | | 6 = JUNE | 8 | 3 |
| | | 7 = JULY | 1 | 0 |
| | | 8 = AUGUST | 13 | 2 |
| | | 9 = SEPTEMBER | 3 | 0 |
| | | 10 = OCTOBER | 2 | 0 |
| | | 11 = NOVEMBER | 1 | 0 |
| | | 12 = DECEMBER | 9 | 2 |
| | | 99 = NOT ANSWERED | 15 | 4 |
| | | BL = NOT APPLICABLE | 4736 | 1936 |
| TFS017 | 52 - 53 | WHEN DID YOU EARN THIS DEGREE? | | |
| | | 88 = YEAR 1988 | 31 | 4 |
| | | 89 = YEAR 1989 | 27 | 7 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 6

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | 99 = NOT ANSWERED | 18 | 4 |
| | | BL = NOT APPLICABLE | 4736 | 1936 |
| TFS018 | 54 - 54 | 11. WHAT TYPE OF DEGREE IS IT? | | |
| | | 1 = BACHELOR'S | 0 | 1 |
| | | 2 = MASTER'S | 44 | 12 |
| | | 3 = EDUCATION SPECIALIST OR PROFESS. DIPLOMA | 9 | 0 |
| | | 4 = DOCTORATE | 6 | 0 |
| | | 5 = PROFESSIONAL | 2 | 0 |
| | | 9 = NOT ANSWERED | 15 | 2 |
| | | BL = NOT APPLICABLE | 4736 | 1936 |
| TFS019 | 55 - 56 | 12. WHAT IS THE MAJOR FIELD OF STUDY FOR YOUR NEW DEGREE? | | |
| | | GENERAL | | |
| | | 11 = AGRICULTURE AND NATURAL RESOURCES | 0 | 0 |
| | | 12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN | 0 | 0 |
| | | 13 = AREA AND ETHNIC STUDIES | 0 | 0 |
| | | 14 = BIOLOGICAL/LIFE SCIENCE | 1 | 0 |
| | | 15 = BUSINESS AND MANAGEMENT | 0 | 1 |
| | | 16 = COMMUNICATIONS | 1 | 0 |
| | | 17 = COMPUTER AND INFORMATION SCIENCES | 0 | 1 |
| | | 18 = ENGINEERING | 0 | 0 |
| | | 19 = FINE AND APPLIED ARTS | 1 | 1 |
| | | 20 = FOREIGN LANGUAGES | 0 | 0 |
| | | 21 = HEALTH PROFESSIONS | 0 | 0 |
| | | 22 = HOME ECONOMICS | 0 | 0 |
| | | 23 = LAW | 2 | 0 |
| | | 24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) | 2 | 0 |
| | | 25 = LIBRARY SCIENCE | 0 | 0 |
| | | 26 = MATHEMATICS | 0 | 0 |
| | | 27 = MILITARY SCIENCE | 0 | 0 |
| | | 28 = MULTI/INTERDISCIPLINARY STUDIES | 0 | 0 |
| | | 29 = PHILOSOPHY AND RELIGION | 0 | 0 |
| | | 30 = PSYCHOLOGY | 0 | 1 |
| | | 31 = PUBLIC AFFAIRS AND SERVICES | 0 | 0 |
| | | 32 = THEOLOGY | 0 | 1 |
| | | PHYSICAL SCIENCES | | |
| | | 33 = CHEMISTRY | 1 | 0 |
| | | 34 = PHYSICS | 0 | 0 |
| | | 35 = GEOLOGY/EARTH SCIENCE | 0 | 0 |
| | | 36 = OTHER PHYSICAL SCIENCES | 0 | 0 |
| | | SOCIAL SCIENCES | | |
| | | 37 = ECONOMICS | 0 | 0 |
| | | 38 = HISTORY | 0 | 0 |
| | | 39 = POLITICAL SCIENCE AND GOVERNMENT | 0 | 0 |
| | | 40 = SOCIOLOGY | 0 | 0 |
| | | 41 = OTHER SOCIAL SCIENCES | 0 | 0 |
| | | 42 = OTHER | 1 | 0 |
| | | EDUCATION | | |
| | | GENERAL EDUCATION | | |
| | | 51 = ELEMENTARY EDUCATION | 1 | 1 |
| | | 52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION | 1 | 0 |
| | | 53 = SECONDARY EDUCATION | 2 | 0 |
| | | SUBJECT AREA EDUCATION | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 54 = AGRICULTURAL EDUCATION | 0 | 0 |
| | | 55 = ART EDUCATION | 0 | 0 |
| | | 56 = BILINGUAL EDUCATION | 0 | 0 |
| | | 57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION | 0 | 0 |
| | | 58 = ENGLISH AS A SECOND LANGUAGE | 1 | 0 |
| | | 59 = ENGLISH EDUCATION | 2 | 0 |
| | | 60 = FOREIGN LANGUAGES EDUCATION | 0 | 0 |
| | | 61 = HOME ECONOMICS EDUCATION | 0 | 0 |
| | | 62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION | 1 | 0 |
| | | 63 = MATHEMATICS EDUCATION | 2 | 0 |
| | | 64 = MUSIC EDUCATION | 0 | 0 |
| | | 65 = PHYSICAL EDUCATION/HEALTH EDUCATION | 0 | 0 |
| | | 66 = READING EDUCATION | 1 | 0 |
| | | 67 = SCIENCE EDUCATION | 1 | 0 |
| | | 68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION | 0 | 0 |
| | | SPECIAL EDUCATION | | |
| | | 70 = SPECIAL EDUCATION, GENERAL | 2 | 0 |
| | | 71 = EDUCATION OF THE EMOTIONALLY DISTURBED | 2 | 0 |
| | | 72 = EDUCATION OF THE MENTALLY RETARDED | 0 | 0 |
| | | 73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED | 1 | 0 |
| | | 74 = SPECIAL LEARNING DISABILITIES | 2 | 0 |
| | | 75 = OTHER SPECIAL EDUCATION | 2 | 0 |
| | | OTHER EDUCATION | | |
| | | 80 = CURRICULUM AND INSTRUCTION | 2 | 2 |
| | | 81 = EDUCATIONAL ADMINISTRATION | 23 | 2 |
| | | 82 = EDUCATIONAL PSYCHOLOGY | 0 | 1 |
| | | 83 = STUDENT PERSONNEL AND COUNSELING | 5 | 1 |
| | | 84 = OTHER EDUCATION | 2 | 1 |
| | | 99 = NOT ANSWERED | 14 | 2 |
| | | BL = NOT APPLICABLE | 4736 | 1936 |
| TFS020 | 57 - 57 | 13. FOR WHAT PURPOSE DID YOU EARN THIS DEGREE? WAS IT - | | |
| | | 1 = TO INCREASE SALARY | 11 | 3 |
| | | 2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD | 26 | 6 |
| | | 3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR | 2 | 0 |
| | | 4 = FOR A NONTEACHING POSITION IN ELEMENTARY OR SECONDARY EDUCATION | 12 | 3 |
| | | 5 = FOR AN OCCUPATION OUTSIDE ELEM. OR SECONDARY EDUCATION | 7 | 1 |
| | | 6 = OTHER | 4 | 0 |
| | | 9 = NOT ANSWERED | 14 | 2 |
| | | BL = NOT APPLICABLE | 4736 | 1936 |
| TFS021 | 58 - 58 | 14. ARE YOU CURRENTLY ENROLLED IN A DEGREE PROGRAM? | | |
| | | 1 = NO | 1308 | 551 |
| | | 2 = YES, AS A FULL-TIME STUDENT | 104 | 52 |
| | | 3 = YES, AS A PART-TIME STUDENT | 125 | 62 |
| | | 9 = NOT ANSWERED | 16 | 4 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS022 | 59 - 59 | 15. WHAT TYPE OF DEGREE ARE YOU PURSUING? | | |
| | | 1 = BACHELOR'S | 5 | 1 |
| | | 2 = MASTER'S | 149 | 2 |
| | | 3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA | 35 | 3 |
| | | 4 = DOCTORATE | 33 | 4 |
| | | 5 = PROFESSIONAL | 5 | 5 |
| | | 9 = NOT ANSWERED | 18 | 3 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 8

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | BL= NOT APPLICABLE | 4567 | 1833 |
| TFS023 | 60 - 61 | 16. WHAT IS THE MAJOR FIELD OF STUDY FOR THE DEGREE YOU ARE PURSUING? | | |
| | | GENERAL | | |
| | | 11 = AGRICULTURE AND NATURAL RESOURCES | 0 | 0 |
| | | 12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN | 0 | 0 |
| | | 13 = AREA AND ETHNIC STUDIES | 0 | 0 |
| | | 14 = BIOLOGICAL/LIFE SCIENCE | 2 | 3 |
| | | 15 = BUSINESS AND MANAGEMENT | 3 | 5 |
| | | 16 = COMMUNICATIONS | 3 | 0 |
| | | 17 = COMPUTER AND INFORMATION SCIENCES | 2 | 2 |
| | | 18 = ENGINEERING | 1 | 0 |
| | | 19 = FINE AND APPLIED ARTS | 1 | 1 |
| | | 20 = FOREIGN LANGUAGES | 3 | 0 |
| | | 21 = HEALTH PROFESSIONS | 4 | 3 |
| | | 22 = HOME ECONOMICS | 0 | 0 |
| | | 23 = LAW | 4 | 4 |
| | | 24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) | 3 | 0 |
| | | 25 = LIBRARY SCIENCE | 4 | 0 |
| | | 26 = MATHEMATICS | 0 | 3 |
| | | 27 = MILITARY SCIENCE | 0 | 0 |
| | | 28 = MULTI/INTERDISCIPLINARY STUDIES | 0 | 1 |
| | | 29 = PHILOSOPHY AND RELIGION | 0 | 1 |
| | | 30 = PSYCHOLOGY | 1 | 6 |
| | | 31 = PUBLIC AFFAIRS AND SERVICES | 0 | 1 |
| | | 32 = THEOLOGY | 2 | 4 |
| | | PHYSICAL SCIENCES | | |
| | | 33 = CHEMISTRY | 2 | 2 |
| | | 34 = PHYSICS | 2 | 2 |
| | | 35 = GEOLOGY/EARTH SCIENCE | 0 | 0 |
| | | 36 = OTHER PHYSICAL SCIENCES | 1 | 3 |
| | | SOCIAL SCIENCES | | |
| | | 37 = ECONOMICS | 0 | 0 |
| | | 38 = HISTORY | 1 | 3 |
| | | 39 = POLITICAL SCIENCE AND GOVERNMENT | 0 | 0 |
| | | 40 = SOCIOLOGY | 0 | 0 |
| | | 41 = OTHER SOCIAL SCIENCES | 3 | 0 |
| | | 42 = OTHER | 7 | 4 |
| | | EDUCATION | | |
| | | GENERAL EDUCATION | | |
| | | 51 = ELEMENTARY EDUCATION | 11 | 16 |
| | | 52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION | 3 | 1 |
| | | 53 = SECONDARY EDUCATION | 8 | 3 |
| | | SUBJECT AREA EDUCATION | | |
| | | 54 = AGRICULTURAL EDUCATION | 2 | 0 |
| | | 55 = ART EDUCATION | 0 | 1 |
| | | 56 = BILINGUAL EDUCATION | 1 | 1 |
| | | 57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION | 1 | 0 |
| | | 58 = ENGLISH AS A SECOND LANGUAGE | 1 | 0 |
| | | 59 = ENGLISH EDUCATION | 3 | 2 |
| | | 60 = FOREIGN LANGUAGES EDUCATION | 2 | 1 |
| | | 61 = HOME ECONOMICS EDUCATION | 1 | 0 |
| | | 62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION | 4 | 0 |
| | | 63 = MATHEMATICS EDUCATION | 2 | 1 |
| | | 64 = MUSIC EDUCATION | 9 | 1 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 9

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 65 = PHYSICAL EDUCATION/HEALTH EDUCATION | 4 | 2 |
| | | 66 = READING EDUCATION | 9 | 4 |
| | | 67 = SCIENCE EDUCATION | 3 | 2 |
| | | 68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION | 1 | 0 |
| | | SPECIAL EDUCATION | | |
| | | 70 = SPECIAL EDUCATION, GENERAL | 6 | 1 |
| | | 71 = EDUCATION OF THE EMOTIONALLY DISTURBED | 1 | 0 |
| | | 72 = EDUCATION OF THE MENTALLY RETARDED | 0 | 0 |
| | | 73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED | 5 | 0 |
| | | 74 = SPECIAL LEARNING DISABILITIES | 5 | 3 |
| | | 75 = OTHER SPECIAL EDUCATION | 4 | 1 |
| | | OTHER EDUCATION | | |
| | | 80 = CURRICULUM AND INSTRUCTION | 13 | 4 |
| | | 81 = EDUCATIONAL ADMINISTRATION | 51 | 10 |
| | | 82 = EDUCATIONAL PSYCHOLOGY | 3 | 2 |
| | | 83 = STUDENT PERSONNEL AND COUNSELING | 16 | 7 |
| | | 84 = OTHER EDUCATION | 7 | 4 |
| | | 99 = NOT ANSWERED | 17 | 3 |
| | | BL = NOT APPLICABLE | 4567 | 1833 |
| TFS024 | 62 - 62 | 17. FOR WHAT PURPOSE ARE YOU PURSUING THIS DEGREE? | | |
| | | 1 = TO INCREASE CURRENT SALARY | 32 | 8 |
| | | 2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD | 105 | 49 |
| | | 3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR | 24 | 12 |
| | | 4 = FOR A NONTEACHING POSITION IN ELEM. OR SECONDARY EDUCATION | 27 | 9 |
| | | 5 = FOR AN OCCUPATION OUTSIDE ELEM. OR SECON. EDUCATION | 21 | 27 |
| | | 6 = OTHER | 18 | 10 |
| | | 9 = NOT ANSWERED | 18 | 3 |
| | | BL = NOT APPLICABLE | 4567 | 1833 |
| TFS025 | 63 - 63 | 18. DO YOU PLAN TO RETURN TO TEACHING? | | |
| | | 1 = YES | 490 | 280 |
| | | 2 = NO | 700 | 192 |
| | | 3 = UNDECIDED | 348 | 196 |
| | | 9 = NOT ANSWERED | 15 | 1 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS026 | 64 - 64 | 19. HOW SOON MIGHT YOU RETURN TO TEACHING? | | |
| | | 1 = LATER THIS SCHOOL YEAR | 56 | 20 |
| | | 2 = NEXT YEAR | 292 | 136 |
| | | 3 = WITHIN FIVE YEARS | 204 | 139 |
| | | 4 = MORE THAN FIVE YEARS FROM NOW | 50 | 60 |
| | | 5 = UNDECIDED | 228 | 119 |
| | | 9 = NOT ANSWERED | 23 | 3 |
| | | BL = NOT APPLICABLE | 3959 | 1474 |
| TFS027b | 65 - 65 | 20. AT WHICH LEVEL WOULD YOU TEACH? | | |
| | | 1 = PRE-KINDERGARTEN | 45 | 39 |
| TFS027b | 66 - 66 | 1 = ELEMENTARY (INCLUDING KINDERGARTEN) | 391 | 284 |
| TFS027c | 67 - 67 | 1 = JUNIOR HIGH/MIDDLE SCHOOL | 260 | 116 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 10

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS027d | 68 - 68 | 1 = HIGH SCHOOL | 357 | 127 |
| TFS027e | 69 - 69 | 1 = POST-SECONDARY | 124 | 73 |
| TFS028 | 70 - 70 | 21A. DO YOU HAVE A "LIFETIME" TEACHING CERTIFICATE? | | |
| | | 1 = YES | 681 | 175 |
| | | 2 = NO | 861 | 491 |
| | | 9 = NOT ANSWERED | 11 | 3 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS029a | 71 - 71 | 21B. HAS THERE BEEN A CHANGE IN YOUR TEACHER CERTIFICATION STATUS SINCE LAST YEAR? | | |
| | | 1 = NO CHANGE | 724 | 423 |
| TFS029b | 72 - 72 | 1 = YES-CERTIFICATION HAS LAPSED | 44 | 21 |
| TFS029c | 73 - 73 | 1 = YES-CERTIFICATION HAS BEEN UPGRADED | 18 | 9 |
| TFS029d | 74 - 74 | 1 = YES-CERTIFIED IN A DIFFERENT FIELD | 33 | 8 |
| TFS029e | 75 - 75 | 1 = OTHER CHANGE | 36 | 31 |
| TFS030 | 76 - 76 | 22. DO YOU PLAN TO MAINTAIN OR REINSTATE YOUR TEACHING CERTIFICATE? | | |
| | | 1 = YES | 582 | 260 |
| | | 2 = NO | 148 | 124 |
| | | 3 = UNDECIDED | 114 | 88 |
| | | 9 = NOT ANSWERED | 28 | 22 |
| | | BL = NOT APPLICABLE | 3940 | 1457 |
| TFS031 | 77 - 78 | 23A. WHAT WAS YOUR MAIN REASON FOR LEAVING THE TEACHING PROFESSION? WAS IT - | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 149 | 101 |
| | | 2 = PREGNANCY/CHILD REARING | 212 | 125 |
| | | 3 = HEALTH | 47 | 14 |
| | | 4 = TO RETIRE | 366 | 39 |
| | | 5 = TO PURSUE ANOTHER CAREER | 132 | 68 |
| | | 6 = FOR BETTER SALARY OR BENEFITS | 78 | 73 |
| | | 7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION | 83 | 45 |
| | | 8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION | 21 | 18 |
| | | 9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) | 141 | 60 |
| | | 10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING | 78 | 25 |
| | | 11 = DISSATISFIED WITH TEACHING AS A CAREER | 156 | 48 |
| | | 12 = OTHER FAMILY OR PERSONAL REASON | 83 | 47 |
| | | 99 = NOT ANSWERED | 7 | 6 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS032 | 79 - 79 | 23B. DID YOU HAVE A SECOND REASON FOR LEAVING? | | |
| | | 1 = YES | 760 | 295 |
| | | 2 = NO | 793 | 374 |
| | | 9 = NOT ANSWERED | 0 | 0 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 11

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS033 | 80 - 81 | 23B. (1) WHAT WAS YOUR SECOND REASON? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 49 | 20 |
| | | 2 = PREGNANCY/CHILD REARING | 27 | 15 |
| | | 3 = HEALTH | 44 | 8 |
| | | 4 = TO RETIRE | 35 | 2 |
| | | 5 = TO PURSUE ANOTHER CAREER | 90 | 36 |
| | | 6 = FOR BETTER SALARY OR BENEFITS | 107 | 50 |
| | | 7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION | 40 | 18 |
| | | 8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION | 30 | 15 |
| | | 9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) | 38 | 19 |
| | | 10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING | 51 | 32 |
| | | 11 = DISSATISFIED WITH TEACHING AS A CAREER | 175 | 42 |
| | | 12 = OTHER FAMILY OR PERSONAL REASON | 73 | 37 |
| | | 99 = NOT ANSWERED | 1 | 1 |
| | | BL = NOT APPLICABLE | 4052 | 1656 |
| TFS034 | 82 - 82 | 23C. DID YOU HAVE A THIRD REASON FOR LEAVING? | | |
| | | 1 = YES | 314 | 132 |
| | | 2 = NO | 402 | 154 |
| | | 9 = NOT ANSWERED | 44 | 9 |
| | | BL = NOT APPLICABLE | 4052 | 1656 |
| TFS035 | 83 - 84 | 23C. (1) WHAT WAS YOUR THIRD REASON? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 14 | 6 |
| | | 2 = PREGNANCY/CHILD REARING | 1 | 1 |
| | | 3 = HEALTH | 23 | 4 |
| | | 4 = TO RETIRE | 9 | 0 |
| | | 5 = TO PURSUE ANOTHER CAREER | 36 | 19 |
| | | 6 = FOR BETTER SALARY OR BENEFITS | 46 | 17 |
| | | 7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION | 13 | 5 |
| | | 8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION | 9 | 9 |
| | | 9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF, SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) | 12 | 7 |
| | | 10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING | 21 | 8 |
| | | 11 = DISSATISFIED WITH TEACHING AS A CAREER | 87 | 31 |
| | | 12 = OTHER FAMILY OR PERSONAL REASON | 40 | 24 |
| | | 99 = NOT ANSWERED | 47 | 10 |
| | | BL = NOT APPLICABLE | 4454 | 1810 |
| TFS036 | 85 - 85 | 23D. CHECK ITEM: REASON CODE 11 "DISSATISFIED WITH TEACHING AS A CAREER" | | |
| | | 1 = YES | 412 | 120 |
| | | 2 = NO | 1093 | 535 |
| | | 9 = NOT ANSWERED | 48 | 14 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS037 | 86 - 87 | 23E. | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 12

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | WHAT WAS YOUR MAIN AREA OF DISSATISFACTION WITH THE TEACHING PROFESSIONS? WAS IT - | | |
| | | 1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | 34 | 7 |
| | | 2 = INADEQUATE SUPPORT FROM ADMINISTRATION | 131 | 32 |
| | | 3 = UNSAFE WORKING ENVIRONMENT | 3 | 0 |
| | | 4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES | 44 | 5 |
| | | 5 = LACK OF CONTROL OVER OWN CLASSROOM | 11 | 1 |
| | | 6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES | 7 | 3 |
| | | 7 = POOR STUDENT MOTIVATION TO LEARN | 75 | 16 |
| | | 8 = GENERALLY POOR WORKING CONDITIONS | 22 | 7 |
| | | 9 = CLASS SIZES TOO LARGE | 16 | 5 |
| | | 10 = STUDENT DISCIPLINE PROBLEM | 37 | 18 |
| | | 11 = POOR SALARY | 46 | 25 |
| | | 99 = NOT ANSWERED | 34 | 15 |
| | | BL = NOT APPLICABLE | 4352 | 1817 |
| TFS038 | 88 - 88 | 23F. DID YOU HAVE A SECOND AREA OF DISSATISFACTION? | | |
| | | 1 = YES | 387 | 96 |
| | | 2 = NO | 73 | 38 |
| | | 9 = NOT ANSWERED | 0 | 0 |
| | | BL = NOT APPLICABLE | 4352 | 1817 |
| TFS039 | 89 - 90 | 23F. (1) WHAT WAS YOUR SECOND AREA? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 23 | 9 |
| | | 2 = PREGNANCY/CHILD REARING | 62 | 14 |
| | | 3 = HEALTH | 3 | 0 |
| | | 4 = TO RETIRE | 59 | 17 |
| | | 5 = TO PURSUE ANOTHER CAREER | 21 | 1 |
| | | 6 = FOR BETTER SALARY OR BENEFITS | 17 | 3 |
| | | 7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES IN THE FIELD OF EDUCATION | 54 | 8 |
| | | 8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION | 30 | 9 |
| | | 9 = SCHOOL STAFFING ACTION (E.G., REDUCTION-IN-FORCE, LAY OFF SCHOOL CLOSING, SCHOOL REORGANIZATION, REASSIGNMENT) | 22 | 5 |
| | | 10 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING | 57 | 14 |
| | | 11 = DISSATISFIED WITH TEACHING AS A CAREER | 39 | 16 |
| | | 99 = NOT ANSWERED | 0 | 0 |
| | | BL = NOT APPLICABLE | 4425 | 1855 |
| TFS040 | 91 - 91 | 23G. DID YOU HAVE A THIRD AREA OF DISSATISFACTION? | | |
| | | 1 = YES | 310 | 67 |
| | | 2 = NO | 72 | 28 |
| | | 9 = NOT ANSWERED | 5 | 1 |
| | | BL = NOT APPLICABLE | 4425 | 1855 |
| TFS041 | 92 - 93 | 23G. (1) WHAT WAS YOUR THIRD AREA? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 18 | 8 |
| | | 2 = PREGNANCY/CHILD REARING | 23 | 8 |
| | | 3 = HEALTH | 10 | 1 |
| | | 4 = TO RETIRE | 40 | 6 |
| | | 5 = TO PURSUE ANOTHER CAREER | 13 | 3 |
| | | 6 = FOR BETTER SALARY OR BENEFITS | 16 | 10 |
| | | 7 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | IN THE FIELD OF EDUCATION | 43 | 7 |
| | | 8 = TO TAKE COURSES TO IMPROVE CAREER OPPORTUNITIES OUTSIDE THE FIELD OF EDUCATION | 31 | 1 |
| | | 9 = TO TAKE A SABBATICAL OR OTHER BREAK FROM TEACHING | 32 | 4 |
| | | 10 = DISSATISFIED WITH TEACHING AS A CAREER | 58 | 6 |
| | | 11 = FOR FAMILY OR PERSONAL REASON | 45 | 13 |
| | | 99 = NOT ANSWERED | 6 | 1 |
| | | BL = NOT APPLICABLE | 4497 | 1883 |
| TFS042 | 94 - 95 | 24A. WHAT WOULD BE THE MOST EFFECTIVE STEP THAT SCHOOLS MIGHT TAKE TO ENCOURAGE TEACHERS TO REMAIN IN TEACHING? IS IT - | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 728 | 327 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 58 | 29 |
| | | 3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER | 169 | 81 |
| | | 4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND IN THEIR OWN CLASSROOMS | 145 | 48 |
| | | 5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE | 58 | 21 |
| | | 6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE | 23 | 11 |
| | | 7 = DECREASING CLASS SIZE | 94 | 23 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 79 | 22 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) | 34 | 20 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 30 | 17 |
| | | 11 = REDUCING TEACHER WORKLOAD | 58 | 28 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 33 | 16 |
| | | 13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS | 20 | 12 |
| | | 99 = NOT ANSWERED | 24 | 14 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS043 | 96 - 97 | 24B. WHAT WOULD BE THE SECOND MOST EFFECTIVE STEP? | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 179 | 80 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 149 | 64 |
| | | 3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER | 187 | 97 |
| | | 4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND IN THEIR OWN CLASSROOMS | 169 | 59 |
| | | 5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE | 77 | 44 |
| | | 6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE | 80 | 24 |
| | | 7 = DECREASING CLASS SIZE | 179 | 64 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 186 | 68 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) | 48 | 30 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 67 | 30 |
| | | 11 = REDUCING TEACHER WORKLOAD | 100 | 35 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 54 | 32 |
| | | 13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS | 29 | 19 |
| | | 99 = NOT ANSWERED | 49 | 23 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS044 | 98 - 99 | 24C. WHAT WOULD BE THE THIRD MOST EFFECTIVE STEP? | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 154 | 69 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 94 | 33 |
| | | 3 = DEALING MORE EFFECTIVELY WITH STUDENT DISCIPLINE AND MAKING SCHOOLS SAFER | 165 | 62 |
| | | 4 = GIVING TEACHERS MORE AUTHORITY IN THE SCHOOL AND | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 14

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | IN THEIR OWN CLASSROOMS | 128 | 48 |
| | | 5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE | 77 | 38 |
| | | 6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE | 81 | 33 |
| | | 7 = DECREASING CLASS SIZE | 156 | 64 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 186 | 66 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS (E.G., MENTOR TEACHER PROGRAMS) | 70 | 31 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 91 | 50 |
| | | 11 = REDUCING TEACHER WORKLOAD | 111 | 45 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 67 | 53 |
| | | 13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS AND INSTRUCTIONAL METHODS | 68 | 34 |
| | | 99 = NOT ANSWERED | 105 | 43 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS045 | 100 - 100 | 25. CHECK ITEM: IS YOUR PRIMARY OCCUPATIONAL STATUS "WORKING"? | | |
| | | 1 = YES | 622 | 319 |
| | | 2 = NO | 892 | 340 |
| | | 9 = NOT ANSWERED | 39 | 10 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS046 | 101-101 | 26. HOW WOULD YOU RATE TEACHING RELATIVE TO YOUR CURRENT PRIMARY OCCUPATION IN TERMS OF EACH OF THE FOLLOWING ASPECTS? IS IT (A) BETTER IN TEACHING, (B) BETTER IN CURRENT POSITION, OR (C) NO DIFFERENCE. | | |
| | | (1) SALARY | | |
| | | 1 = BETTER IN TEACHING | 228 | 93 |
| | | 2 = BETTER IN CURRENT POSITION | 236 | 149 |
| | | 3 = NO DIFFERENCE | 114 | 65 |
| | | 9 = NOT ANSWERED | 83 | 22 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS047 | 102 - 102 | (2) OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | | |
| | | 1 = BETTER IN TEACHING | 104 | 57 |
| | | 2 = BETTER IN CURRENT POSITION | 348 | 162 |
| | | 3 = NO DIFFERENCE | 121 | 81 |
| | | 9 = NOT ANSWERED | 88 | 29 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS048 | 103 - 103 | (3) RECOGNITION AND SUPPORT FROM ADMINISTRATORS/MANAGERS | | |
| | | 1 = BETTER IN TEACHING | 87 | 51 |
| | | 2 = BETTER IN CURRENT POSITION | 335 | 139 |
| | | 3 = NO DIFFERENCE | 143 | 111 |
| | | 9 = NOT ANSWERED | 96 | 28 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS049 | 104 - 104 | (4) SAFETY OF ENVIRONMENT | | |
| | | 1 = BETTER IN TEACHING | 94 | 37 |
| | | 2 = BETTER IN CURRENT POSITION | 219 | 90 |
| | | 3 = NO DIFFERENCE | 261 | 180 |
| | | 9 = NOT ANSWERED | 87 | 22 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS050 | 105 - 105 | (5) INFLUENCE OVER WORKPLACE POLICIES AND PRACTICES | | |
| | | 1 = BETTER IN TEACHING | 73 | 71 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 2 = BETTER IN CURRENT POSITION | 398 | 150 |
| | | 3 = NO DIFFERENCE | 100 | 84 |
| | | 9 = NOT ANSWERED | 90 | 24 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS051 | 106 - 106 | (6) AUTONOMY OR CONTROL OVER YOUR OWN WORK | | |
| | | 1 = BETTER IN TEACHING | 78 | 67 |
| | | 2 = BETTER IN CURRENT POSITION | 405 | 162 |
| | | 3 = NO DIFFERENCE | 93 | 79 |
| | | 9 = NOT ANSWERED | 85 | 21 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS052 | 107 - 107 | (7) PROFESSIONAL PRESTIGE | | |
| | | 1 = BETTER IN TEACHING | 145 | 95 |
| | | 2 = BETTER IN CURRENT POSITION | 322 | 128 |
| | | 3 = NO DIFFERENCE | 103 | 85 |
| | | 9 = NOT ANSWERED | 91 | 23 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS053 | 108 - 108 | (8) BENEFITS | | |
| | | 1 = BETTER IN TEACHING | 248 | 99 |
| | | 2 = BETTER IN CURRENT POSITION | 157 | 116 |
| | | 3 = NO DIFFERENCE | 170 | 89 |
| | | 9 = NOT ANSWERED | 86 | 25 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS054 | 109 - 109 | (9) PROCEDURES FOR PERFORMANCE EVALUATION | | |
| | | 1 = BETTER IN TEACHING | 125 | 73 |
| | | 2 = BETTER IN CURRENT POSITION | 243 | 112 |
| | | 3 = NO DIFFERENCE | 192 | 114 |
| | | 9 = NOT ANSWERED | 101 | 30 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS055 | 110 - 110 | (10) MANAGEABILITY OF WORKLOAD | | |
| | | 1 = BETTER IN TEACHING | 108 | 45 |
| | | 2 = BETTER IN CURRENT POSITION | 349 | 187 |
| | | 3 = NO DIFFERENCE | 114 | 71 |
| | | 9 = NOT ANSWERED | 90 | 26 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS056 | 111 - 111 | (11) AVAILABILITY OF RESOURCES AND MATERIALS FOR DOING JOB | | |
| | | 1 = BETTER IN TEACHING | 88 | 45 |
| | | 2 = BETTER IN CURRENT POSITION | 272 | 144 |
| | | 3 = NO DIFFERENCE | 207 | 113 |
| | | 9 = NOT ANSWERED | 94 | 27 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS057 | 112 - 112 | (12) GENERAL WORK CONDITIONS | | |
| | | 1 = BETTER IN TEACHING | 73 | 36 |
| | | 2 = BETTER IN CURRENT POSITION | 336 | 150 |
| | | 3 = NO DIFFERENCE | 164 | 120 |
| | | 9 = NOT ANSWERED | 88 | 23 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS058 | 113 - 113 | (13) JOB SECURITY | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1 = BETTER IN TEACHING | 247 | 76 |
| | | 2 = BETTER IN CURRENT POSITION | 150 | 100 |
| | | 3 = NO DIFFERENCE | 176 | 130 |
| | | 9 = NOT ANSWERED | 88 | 23 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS059 | 114 - 114 | (14) PROFESSIONAL CALIBER OF COLLEAGUES | | |
| | | 1 = BETTER IN TEACHING | 144 | 109 |
| | | 2 = BETTER IN CURRENT POSITION | 199 | 78 |
| | | 3 = NO DIFFERENCE | 224 | 116 |
| | | 9 = NOT ANSWERED | 96 | 26 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS060 | 115 - 115 | (15) INTELLECTUAL CHALLENGE | | |
| | | 1 = BETTER IN TEACHING | 166 | 133 |
| | | 2 = BETTER IN CURRENT POSITION | 294 | 96 |
| | | 3 = NO DIFFERENCE | 133 | 77 |
| | | 9 = NOT ANSWERED | 83 | 23 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS061 | 116 - 116 | (16) OVERALL JOB SATISFACTION | | |
| | | 1 = BETTER IN TEACHING | 123 | 79 |
| | | 2 = BETTER IN CURRENT POSITION | 356 | 156 |
| | | 3 = NO DIFFERENCE | 93 | 71 |
| | | 9 = NOT ANSWERED | 89 | 23 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS062 | 117-117 | 27. HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR CURRENT JOB? ARE YOU (A) VERY SATISFIED, (B) SOMEWHAT SATISFIED, (C) SOMEWHAT DISSATISFIED, OR (D) VERY DISSATISFIED WITH - | | |
| | | (1) SALARY | | |
| | | 1 = VERY SATISFIED | 105 | 65 |
| | | 2 = SOMEWHAT SATISFIED | 279 | 143 |
| | | 3 = SOMEWHAT DISSATISFIED | 117 | 70 |
| | | 4 = VERY DISSATISFIED | 78 | 24 |
| | | 9 = NOT ANSWERED | 82 | 27 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS063 | 118 - 118 | (2) BENEFITS | | |
| | | 1 = VERY SATISFIED | 132 | 82 |
| | | 2 = SOMEWHAT SATISFIED | 240 | 120 |
| | | 3 = SOMEWHAT DISSATISFIED | 113 | 51 |
| | | 4 = VERY DISSATISFIED | 91 | 47 |
| | | 9 = NOT ANSWERED | 85 | 29 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS064 | 119 - 119 | (3) OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | | |
| | | 1 = VERY SATISFIED | 188 | 91 |
| | | 2 = SOMEWHAT SATISFIED | 260 | 143 |
| | | 3 = SOMEWHAT DISSATISFIED | 75 | 42 |
| | | 4 = VERY DISSATISFIED | 46 | 24 |
| | | 9 = NOT ANSWERED | 92 | 29 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS065 | 120 - 120 | (4) SUPPORT/RECOGNITION OF ADMINISTRATORS/MANAGERS | | |
| | | 1 = VERY SATISFIED | 249 | 121 |
| | | 2 = SOMEWHAT SATISFIED | 239 | 130 |
| | | 3 = SOMEWHAT DISSATISFIED | 51 | 33 |
| | | 4 = VERY DISSATISFIED | 23 | 15 |
| | | 9 = NOT ANSWERED | 99 | 30 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS066 | 121 - 121 | (5) SAFETY OF ENVIRONMENT | | |
| | | 1 = VERY SATISFIED | 305 | 174 |
| | | 2 = SOMEWHAT SATISFIED | 224 | 114 |
| | | 3 = SOMEWHAT DISSATISFIED | 38 | 15 |
| | | 4 = VERY DISSATISFIED | 13 | 2 |
| | | 9 = NOT ANSWERED | 81 | 24 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS067 | 122 - 122 | (6) YOUR INFLUENCE OVER WORK POLICIES AND PRACTICES | | |
| | | 1 = VERY SATISFIED | 232 | 120 |
| | | 2 = SOMEWHAT SATISFIED | 258 | 128 |
| | | 3 = SOMEWHAT DISSATISFIED | 61 | 46 |
| | | 4 = VERY DISSATISFIED | 0 | 8 |
| | | 9 = NOT ANSWERED | 89 | 27 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS068 | 123 - 123 | (7) AUTONOMY OR CONTROL OVER YOUR OWN WORK | | |
| | | 1 = VERY SATISFIED | 325 | 169 |
| | | 2 = SOMEWHAT SATISFIED | 207 | 105 |
| | | 3 = SOMEWHAT DISSATISFIED | 37 | 21 |
| | | 4 = VERY DISSATISFIED | 10 | 10 |
| | | 9 = NOT ANSWERED | 82 | 24 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS069 | 124 - 124 | (8) PROFESSIONAL CALIBER OF COLLEAGUES | | |
| | | 1 = VERY SATISFIED | 260 | 111 |
| | | 2 = SOMEWHAT SATISFIED | 225 | 121 |
| | | 3 = SOMEWHAT DISSATISFIED | 68 | 46 |
| | | 4 = VERY DISSATISFIED | 19 | 20 |
| | | 9 = NOT ANSWERED | 89 | 31 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS070 | 125 - 125 | (9) THE ESTEEM OF SOCIETY FOR YOUR PROFESSION | | |
| | | 1 = VERY SATISFIED | 184 | 89 |
| | | 2 = SOMEWHAT SATISFIED | 220 | 130 |
| | | 3 = SOMEWHAT DISSATISFIED | 116 | 63 |
| | | 4 = VERY DISSATISFIED | 56 | 23 |
| | | 9 = NOT ANSWERED | 85 | 24 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |
| TFS071 | 126 - 126 | (10) PROCEDURES FOR EVALUATING YOUR PERFORMANCE | | |
| | | 1 = VERY SATISFIED | 176 | 94 |
| | | 2 = SOMEWHAT SATISFIED | 284 | 148 |
| | | 3 = SOMEWHAT DISSATISFIED | 82 | 42 |
| | | 4 = VERY DISSATISFIED | 21 | 15 |
| | | 9 = NOT ANSWERED | 98 | 30 |
| | | BL= NOT APPLICABLE | 4151 | 1622 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 18

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS072 | 127 - 127 | (11) WORKLOAD | | |
| | | 1 = VERY SATISFIED | 209 | 123 |
| | | 2 = SOMEWHAT SATISFIED | 256 | 139 |
| | | 3 = SOMEWHAT DISSATISFIED | 89 | 35 |
| | | 4 = VERY DISSATISFIED | 23 | 9 |
| | | 9 = NOT ANSWERED | 84 | 23 |
| | | BL = NOT APPLICABLE | 4151 | 1622 |
| TFS073 | 128 - 128 | (12) AVAILABILITY OF RESOURCES AND MATERIALS/EQUIPMENT FOR DOING JOB | | |
| | | 1 = VERY SATISFIED | 235 | 141 |
| | | 2 = SOMEWHAT SATISFIED | 255 | 127 |
| | | 3 = SOMEWHAT DISSATISFIED | 69 | 30 |
| | | 4 = VERY DISSATISFIED | 15 | 7 |
| | | 9 = NOT ANSWERED | 87 | 24 |
| | | BL = NOT APPLICABLE | 4151 | 1622 |
| TFS074 | 129 - 129 | (13) GENERAL WORKING CONDITIONS | | |
| | | 1 = VERY SATISFIED | 297 | 157 |
| | | 2 = SOMEWHAT SATISFIED | 241 | 129 |
| | | 3 = SOMEWHAT DISSATISFIED | 34 | 16 |
| | | 4 = VERY DISSATISFIED | 8 | 4 |
| | | 9 = NOT ANSWERED | 81 | 23 |
| | | BL = NOT APPLICABLE | 4151 | 1622 |
| TFS075 | 130 - 130 | (14) JOB SECURITY | | |
| | | 1 = VERY SATISFIED | 205 | 125 |
| | | 2 = SOMEWHAT SATISFIED | 249 | 120 |
| | | 3 = SOMEWHAT DISSATISFIED | 78 | 40 |
| | | 4 = VERY DISSATISFIED | 44 | 19 |
| | | 9 = NOT ANSWERED | 85 | 25 |
| | | BL = NOT APPLICABLE | 4151 | 1622 |
| TFS076 | 131 - 131 | (15) INTELLECTUAL CHALLENGE | | |
| | | 1 = VERY SATISFIED | 270 | 119 |
| | | 2 = SOMEWHAT SATISFIED | 199 | 106 |
| | | 3 = SOMEWHAT DISSATISFIED | 77 | 55 |
| | | 4 = VERY DISSATISFIED | 29 | 25 |
| | | 9 = NOT ANSWERED | 86 | 24 |
| | | BL = NOT APPLICABLE | 4151 | 1622 |
| TFS077 | 132 - 132 | 28. WHAT IS YOUR CURRENT MARITAL STATUS? | | |
| | | 1 = MARRIED | 1173 | 482 |
| | | 2 = WIDOWED, DIVORCED, OR SEPARATED | 184 | 45 |
| | | 3 = NEVER MARRIED | 184 | 138 |
| | | 9 = NOT ANSWERED | 12 | 4 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS078 | 133 - 134 | 29. HOW MANY CHILDREN DO YOU HAVE WHO ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT? | | |
| | | 0 - 20 = NUMBER OF CHILDREN | | |
| | | Maximum | 9 | 7 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Minimum | 0 | 0 |
| | | Mean | 0.961 | 1.093 |
| | | Standard Dev | 1.205 | 1.279 |
| | | 99 = NOT ANSWERED | 18 | 11 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS079 | 135 - 136 | 30. WHAT WAS THE AGE OF YOUR YOUNGEST CHILD ON HIS/HER BIRTHDAY? 0 - 60 = YEARS | | |
| | | Maximum | 35 | 32 |
| | | Minimum | 0 | 0 |
| | | Mean | 7.077 | 6.394 |
| | | Standard Dev | 7.179 | 6.411 |
| | | 99 = NOT ANSWERED | 23 | 10 |
| | | BL = NOT APPLICABLE | 4032 | 1588 |
| TFS080 | 137 - 137 | 31. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO ARE DEPENDENT ON YOU FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT? | | |
| | | 1 = YES | 41 | 21 |
| | | 2 = NO | 1484 | 633 |
| | | 9 = NOT ANSWERED | 28 | 15 |
| | | BL = NOT APPLICABLE | 3259 | 1282 |
| TFS081 | 138 - 139 | HOW MANY PERSONS? 0 - 20 = PERSONS | | |
| | | Maximum | 3 | 5 |
| | | Minimum | 1 | 1 |
| | | Mean | 1.316 | 1.474 |
| | | Standard Dev | 0.619 | 0.964 |
| | | 99 = NOT ANSWERED | 31 | 17 |
| | | BL = NOT APPLICABLE | 4743 | 1915 |
| TFS082 | 140 - 141 | 32. WHICH CATEGORY REPRESENTS THE TOTAL COMBINED INCOME OF ALL FAMILY MEMBERS IN YOUR HOUSEHOLD DURING 1988? THIS INCLUDES MONEY FROM JOBS, NET BUSINESS OR FARM INCOME, PENSIONS, DIVIDENDS, INTEREST, RENT, SOCIAL SECURITY PAYMENTS, AND ANY OTHER INCOME RECEIVED BY FAMILY MEMBERS IN YOUR HOUSEHOLD WHO ARE 14 YEARS OF AGE OR OLDER. IS IT - | | |
| | | 1 = LESS THAN \$10,000 | 22 | 39 |
| | | 2 = \$10,000-\$14,999 | 60 | 67 |
| | | 3 = \$15,000-\$19,999 | 96 | 58 |
| | | 4 = \$20,000-\$24,999 | 121 | 53 |
| | | 5 = \$25,000-\$29,999 | 163 | 57 |
| | | 6 = \$30,000-\$34,999 | 172 | 68 |
| | | 7 = \$35,000-39,999 | 158 | 67 |
| | | 8 = \$40,000-49,999 | 224 | 82 |
| | | 9 = \$50,000-\$59,999 | 188 | 50 |
| | | 10 = \$60,000-\$74,999 | 139 | 42 |
| | | 11 = \$75,000-\$99,999 | 86 | 15 |
| | | 12 = \$100,000 OR MORE | 45 | 21 |
| | | 99 = NOT ANSWERED | 79 | 50 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 20

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |

| | | | | |
|--|--|-------------------------------|------|------|
| | | BL = NOT APPLICABLE | 3259 | 1282 |
|--|--|-------------------------------|------|------|

| | | | | |
|-------|-----------|-------|--|--|
| BLANK | 142 - 143 | BLANK | | |
|-------|-----------|-------|--|--|

| | | | | |
|-------|-----------|-------|--|--|
| BLANK | 144 - 146 | BLANK | | |
|-------|-----------|-------|--|--|

CURRENT TEACHER QUESTIONNAIRE

| | | | | |
|--------|-----------|--|--|--|
| TFS104 | 147 - 147 | 1. OF THE FOLLOWING, WHICH IS YOUR CURRENT (1988-89) PRIMARY STATUS AND WHICH, IF ANY, IS YOUR CURRENT SECONDARY STATUS? PRIMARY AND SECONDARY STATUS IS DEFINED IN TERMS OF THE AMOUNT OF TIME YOU SPEND ON EACH DURING THE NORMAL WORK WEEK. IF YOUR TIME IS EQUALLY DIVIDED BETWEEN TWO OCCUPATIONS OR ACTIVITIES, E.G., YOU ARE RETIRED BUT HAVE RETURNED HALF TIME TO TEACHING, LIST EITHER ONE AS PRIMARY AND THE OTHER AS SECONDARY. | | |
|--------|-----------|--|--|--|

PRIMARY STATUS

| | | |
|---|------|------|
| 1 = TEACHING IN AN ELEMENTARY OR SECONDARY SCHOOL | 2918 | 1131 |
| 2 = WORKING IN AN ELEM. OR SECON. SCHOOL OTHER THAN TEACHING | 50 | 21 |
| 3 = WORKING IN AN OCCUPATION OUTSIDE OF ELEM. OR SECON. EDUCATION | 6 | 9 |
| 4 = ATTENDING A COLLEGE OR UNIVERSITY | 4 | 4 |
| 5 = HOMEMAKING AND/OR CHILD REARING | 29 | 23 |
| 6 = RETIRED | 3 | 2 |
| 7 = OTHER | 0 | 0 |
| 9 = NOT ANSWERED | 249 | 92 |
| BL = NOT APPLICABLE | 1553 | 669 |

| | | | | |
|--------|-----------|------------------|--|--|
| TFS105 | 148 - 148 | SECONDARY STATUS | | |
|--------|-----------|------------------|--|--|

| | | |
|---|-----|-----|
| 1 = TEACHING IN AN ELEMENTARY OR SECONDARY SCHOOL | 85 | 54 |
| 2 = WORKING IN AN ELEM. OR SECON. SCHOOL OTHER THAN TEACHING | 121 | 70 |
| 3 = WORKING IN AN OCCUPATION OUTSIDE OF ELEM. OR SECON. EDUCATION | 124 | 46 |
| 4 = ATTENDING A COLLEGE OR UNIVERSITY | 171 | 64 |
| 5 = HOMEMAKING AND/OR CHILD REARING | 570 | 225 |
| 6 = RETIRED | 7 | 1 |
| 7 = OTHER | 62 | 27 |
| BL = NOT APPLICABLE | 0 | 0 |

| | | | | |
|--------|-----------|--|--|--|
| TFS106 | 149 - 149 | CHECK HERE IF TIME IS EQUALLY DIVIDED BETWEEN PRIMARY AND SECONDARY STATUS | | |
|--------|-----------|--|--|--|

| | | |
|------------------------------------|-----|----|
| 1 = TIME EQUALLY DIVIDED | 153 | 73 |
| BL = NOT APPLICABLE | 0 | 0 |

| | | | | |
|--------|-----------|---|--|--|
| TFS107 | 150 - 150 | 2. WHICH OF THE FOLLOWING CATEGORIES DESCRIBES YOUR POSITION AS A (1988-89) SCHOOL EMPLOYEE? | | |
|--------|-----------|---|--|--|

| | | |
|--|------|------|
| 1 = FULL-TIME EMPLOYEE | 3081 | 1109 |
| 2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME EMPLOYEE | 36 | 39 |
| 3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME EMPLOYEE | 87 | 81 |
| 4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME EMPLOYEE | 24 | 35 |
| 5 = LESS THAN 1/4 TIME EMPLOYEE | 25 | 12 |
| 9 = NOT ANSWERED | 6 | 6 |
| BL = NOT APPLICABLE | 1553 | 669 |

| | | | | |
|--------|-----------|---|--|--|
| TFS108 | 151 - 151 | 3A. WHICH OF THE FOLLOWING CATEGORIES DESCRIBES YOUR POSITION AS A (1988-89) TEACHER AT YOUR SCHOOL? | | |
|--------|-----------|---|--|--|

| | | |
|---------------------------------|------|------|
| 1 = FULL-TIME TEACHER | 3023 | 1077 |
|---------------------------------|------|------|

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 21

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 2 = 3/4 TIME OR MORE, BUT LESS THAN FULL-TIME TEACHER | 53 | 48 |
| | | 3 = 1/2 TIME OR MORE, BUT LESS THAN 3/4 TIME TEACHER | 108 | 94 |
| | | 4 = 1/4 TIME OR MORE, BUT LESS THAN 1/2 TIME TEACHER | 32 | 40 |
| | | 5 = LESS THAN 1/4 TIME TEACHER | 41 | 19 |
| | | 9 = NOT ANSWERED | 2 | 4 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS109 | 152 - 152 | 3B. WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR (1988-89) TEACHING ASSIGNMENT? | | |
| | | 1 = REGULAR FULL-TIME OR PART-TIME TEACHER | 3022 | 1191 |
| | | 2 = ITINERANT TEACHER | 170 | 43 |
| | | 3 = LONG TERM SUBSTITUTE | 55 | 37 |
| | | 9 = NOT ANSWERED | 12 | 11 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS110 | 153 - 153 | 4. IF YOU ARE A FULL-TIME SCHOOL OR DISTRICT EMPLOYEE WITH LESS THAN A FULL-TIME TEACHING ASSIGNMENT, WHICH OF THE FOLLOWING CATEGORIES BEST DESCRIBES YOUR OTHER SCHOOL ASSIGNMENT? | | |
| | | 1 = ADMINISTRATOR | 27 | 35 |
| | | 2 = NONTEACHING SPECIALIST | 27 | 17 |
| | | 3 = RESOURCE PERSON FOR OTHER TEACHERS | 6 | 19 |
| | | 4 = SUPPORT STAFF | 6 | 6 |
| | | 5 = COACH | 54 | 18 |
| | | 6 = OTHER | 36 | 24 |
| | | 9 = NOT ANSWERED | 3046 | 1163 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS111 | 154 - 155 | 5A. WHAT IS YOUR CURRENT (1988-1989) PRIMARY TEACHING ASSIGNMENT FIELD AT THIS SCHOOL, THAT IS, THE FIELD IN WHICH YOU TEACH THE MOST CLASSES? | | |
| | | 1 = PRE-KINDERGARTEN | 17 | 22 |
| | | 2 = KINDERGARTEN | 159 | 78 |
| | | 3 = GENERAL ELEMENTARY | 963 | 493 |
| | | SPECIAL AREAS | | |
| | | 4 = ART | 88 | 37 |
| | | 5 = BASIC SKILLS AND REMEDIAL EDUCATION | 32 | 14 |
| | | 6 = BILINGUAL EDUCATION | 18 | 5 |
| | | 7 = BUSINESS EDUCATION | 42 | 4 |
| | | 8 = COMPUTER SCIENCE | 18 | 12 |
| | | 9 = ENGLISH/LANGUAGE ARTS | 214 | 93 |
| | | 10 = ENGLISH AS A SECOND LANGUAGE | 26 | 1 |
| | | 11 = FOREIGN LANGUAGE | 61 | 43 |
| | | 12 = GIFTED | 31 | 5 |
| | | 13 = HEALTH, PHYSICAL EDUCATION | 156 | 50 |
| | | 14 = HOME ECONOMICS | 51 | 8 |
| | | 15 = INDUSTRIAL ARTS | 36 | 66 |
| | | 16 = MATHEMATICS | 200 | 47 |
| | | 17 = MUSIC | 156 | 26 |
| | | 18 = READING | 70 | 31 |
| | | 19 = RELIGION/PHILOSOPHY | 0 | 0 |
| | | 20 = SOCIAL STUDIES/SOCIAL SCIENCE | 163 | 69 |
| | | SCIENCE | | |
| | | 21 = BIOLOGY | 55 | 20 |
| | | 22 = CHEMISTRY | 19 | 8 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 22

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 23 = EARTH SCIENCE/GEOLOGY | 29 | 10 |
| | | 24 = PHYSICS | 9 | 6 |
| | | 25 = GENERAL AND ALL OTHER SCIENCE | 79 | 31 |
| | | SPECIAL EDUCATION | | |
| | | 26 = MENTALLY RETARDED | 77 | 13 |
| | | 27 = EMOTIONALLY DISTURBED | 57 | 24 |
| | | 28 = LEARNING DISABLED | 204 | 29 |
| | | 29 = SPEECH AND HEARING IMPAIRED | 56 | 8 |
| | | 30 = OTHER SPECIAL EDUCATION | 48 | 10 |
| | | 31 = VOCATIONAL EDUCATION | 67 | 3 |
| | | 32 = ALL OTHERS | 54 | 14 |
| | | 99 = NOT ANSWERED | 4 | 2 |
| TFS112 | 156 - 156 | TEACHING SCHEDULE EQUALLY DIVIDED ACROSS TWO FIELDS | | |
| | | 1 = SCHEDULE EQUALLY DIVIDED | 94 | 61 |
| | | BL = NOT APPLICABLE | 0 | 0 |
| TFS113 | 157 - 157 | 58. DO YOU HAVE A SECONDARY TEACHING ASSIGNMENT FIELD AT THIS SCHOOL, THAT IS, ARE SOME OF YOUR CLASSES IN OTHER FIELDS? | | |
| | | 1 = YES | 577 | 335 |
| | | 2 = NO | 2632 | 924 |
| | | 9 = NOT ANSWERED | 50 | 23 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS114 | 158 - 159 | IN WHAT FIELD DO YOU TEACH THE SECOND MOST CLASSES? | | |
| | | 1 = PRE-KINDERGARTEN | 1 | 6 |
| | | 2 = KINDERGARTEN | 5 | 6 |
| | | 3 = GENERAL ELEMENTARY | 13 | 13 |
| | | SPECIAL AREAS | | |
| | | 4 = ART | 10 | 6 |
| | | 5 = BASIC SKILLS AND REMEDIAL EDUCATION | 14 | 7 |
| | | 6 = BILINGUAL EDUCATION | 3 | 1 |
| | | 7 = BUSINESS EDUCATION | 6 | 3 |
| | | 8 = COMPUTER SCIENCE | 22 | 12 |
| | | 9 = ENGLISH/LANGUAGE ARTS | 49 | 29 |
| | | 10 = ENGLISH AS A SECOND LANGUAGE | 4 | 2 |
| | | 11 = FOREIGN LANGUAGE | 27 | 7 |
| | | 12 = GIFTED | 12 | 1 |
| | | 13 = HEALTH, PHYSICAL EDUCATION | 56 | 25 |
| | | 14 = HOME ECONOMICS | 4 | 2 |
| | | 15 = INDUSTRIAL ARTS | 2 | 1 |
| | | 16 = MATHEMATICS | 43 | 28 |
| | | 17 = MUSIC | 5 | 10 |
| | | 18 = READING | 35 | 22 |
| | | 19 = RELIGION/PHILOSOPHY | 1 | 27 |
| | | 20 = SOCIAL STUDIES/SOCIAL SCIENCE | 33 | 33 |
| | | SCIENCE | | |
| | | 21 = BIOLOGY | 21 | 7 |
| | | 22 = CHEMISTRY | 17 | 6 |
| | | 23 = EARTH SCIENCE/GEOLOGY | 12 | 5 |
| | | 24 = PHYSICS | 15 | 4 |
| | | 25 = GENERAL AND ALL OTHER SCIENCE | 34 | 30 |
| | | SPECIAL EDUCATION | | |
| | | 26 = MENTALLY RETARDED | 10 | 5 |
| | | 27 = EMOTIONALLY DISTURBED | 118 | 4 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 23

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | 28 = LEARNING DISABLED | 24 | 9 |
| | | 29 = SPEECH AND HEARING IMPAIRED | 3 | 1 |
| | | 30 = OTHER SPECIAL EDUCATION | 16 | 3 |
| | | 31 = VOCATIONAL EDUCATION | 7 | 1 |
| | | 32 = ALL OTHERS | 53 | 17 |
| | | 99 = NOT ASCERTAINABLE | 52 | 25 |
| | | BL = NOT APPLICABLE | 4185 | 1593 |
| TFS115 | 160 - 160 | 6A. (1) DO YOU HAVE A TEACHING CERTIFICATE IN THIS STATE IN YOUR PRIMARY ASSIGNMENT FIELD? | | |
| | | 1 = YES | 3142 | 927 |
| | | 2 = NO | 112 | 345 |
| | | 9 = NOT ANSWERED | 5 | 10 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS116 | 161 - 161 | 6B. (1) WHAT TYPE OF CERTIFICATION DO YOU HOLD IN YOUR PRIMARY ASSIGNMENT FIELD? IS IT . | | |
| | | 1 = REGULAR OR STANDARD STATE CERTIFICATION | 2527 | 657 |
| | | 2 = PROBATIONARY CERTIFICATION | 131 | 32 |
| | | 3 = TEMPORARY, PROVISIONAL, OR EMERGENCY CERTIFICATION | 256 | 132 |
| | | 4 = FULL CERTIFICATION - ACCRED./CERTIFIED BY BODY OTHER THAN STATE | 45 | 57 |
| | | 9 = NOT ANSWERED | 188 | 59 |
| | | BL = NOT APPLICABLE | 1665 | 1014 |
| TFS117 | 162 - 162 | 6C. (1) WAS THIS CERTIFICATE GRANTED WITHIN THE LAST YEAR? | | |
| | | 1 = YES | 380 | 192 |
| | | 2 = NO | 2668 | 705 |
| | | 9 = NOT ANSWERED | 99 | 40 |
| | | BL = NOT APPLICABLE | 1665 | 1014 |
| TFS118 | 163 - 163 | 6A. (2) DO YOU HAVE A TEACHING CERTIFICATE IN THIS STATE IN YOUR SECONDARY ASSIGNMENT FIELD, IF ANY? | | |
| | | 1 = YES | 406 | 137 |
| | | 2 = NO | 152 | 183 |
| | | 9 = NOT ANSWERED | 69 | 38 |
| | | BL = NOT APPLICABLE | 4185 | 1593 |
| TFS119 | 164 - 164 | 6B. (2) WHAT TYPE OF CERTIFICATION DO YOU HOLD IN YOUR SECONDARY ASSIGNMENT FIELD? | | |
| | | 1 = REGULAR OR STANDARD STATE CERTIFICATION | 315 | 90 |
| | | 2 = PROBATIONARY CERTIFICATION | 16 | 3 |
| | | 3 = TEMPORARY, PROVISIONAL, OR EMERGENCY CERTIFICATION | 34 | 14 |
| | | 4 = FULL CERTIFICATION - ACCRED./CERTIFIED BY BODY OTHER THAN STATE | 13 | 18 |
| | | 9 = NOT ANSWERED | 97 | 50 |
| | | BL = NOT APPLICABLE | 4337 | 1776 |
| TFS120 | 165 - 165 | 6C. (2) WAS THIS CERTIFICATE GRANTED WITHIN THE LAST YEAR? | | |
| | | 1 = YES | 63 | 29 |
| | | 2 = NO | 333 | 101 |
| | | 9 = NOT ANSWERED | 79 | 45 |
| | | BL = NOT APPLICABLE | 4337 | 1776 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 24

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS121a | 166 - 166 | 7. IN WHAT GRADE LEVELS ARE THE STUDENTS IN YOUR CLASSES AT THIS SCHOOL? | | |
| | | 0 = | 4708 | 1872 |
| | | 1 = PRE-KINDERGARTEN | 96 | 76 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS121b | 167 - 167 | 0 = | 4294 | 1730 |
| | | 1 = KINDERGARTEN | 510 | 218 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS121c | 168 - 168 | 0 = | 4109 | 1656 |
| | | 1 = 1ST GRADE | 695 | 292 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS121d | 169 - 169 | 0 = | 4098 | 1649 |
| | | 1 = 2ND GRADE | 706 | 299 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS121e | 170 - 170 | 0 = | 4098 | 1640 |
| | | 1 = 3RD GRADE | 706 | 308 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS121f | 171 - 171 | 0 = | 4100 | 1626 |
| | | 1 = 4TH GRADE | 704 | 322 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS122a | 172 - 172 | 0 = | 4092 | 1619 |
| | | 1 = 5TH GRADE | 712 | 329 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS122b | 173 - 173 | 0 = | 4103 | 1620 |
| | | 1 = 6TH GRADE | 701 | 328 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS122c | 174 - 174 | 0 = | 4142 | 1601 |
| | | 1 = 7TH GRADE | 662 | 347 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| TFS123 | 175 - 176 | 0 = | 2548 | 927 |
| | | 1 = 8TH GRADE | 703 | 352 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS124 | 177 - 178 | 0 = | 2369 | 1001 |
| | | 1 = 9TH GRADE | 882 | 278 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS125 | 179 - 180 | 0 = | 2358 | 996 |
| | | 1 = 10TH GRADE | 893 | 283 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS126 | 181 - 182 | 0 = | 2363 | 1006 |
| | | 1 = 11TH GRADE | 888 | 273 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS127 | 183 - 184 | 0 = | 2376 | 1010 |
| | | 1 = 12TH GRADE | 875 | 269 |
| | | 9 = NOT ANSWERED | 8 | 3 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS128 | 185 - 186 | 0 = | 3228 | 1274 |
| | | 1 = 13TH GRADE | 23 | 5 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS129 | 187 - 188 | 0 = | 3233 | 1279 |
| | | 1 = 14TH GRADE | 0 | 18 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS130 | 189 - 190 | 0 = | 3157 | 1251 |
| | | 1 = UNGRADED | 94 | 28 |
| | | 9 = NOT ANSWERED | 8 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS131 | 191 - 192 | 8. WHICH OF THE FOLLOWING BEST DESCRIBES THE COMMUNITY IN WHICH YOUR PRESENT (1988-89) SCHOOL IS LOCATED? | | |
| | | 1 = A RURAL OR FARMING COMMUNITY | 788 | 151 |
| | | 2 = SMALL CITY/TOWN < 50,000 PEOPLE NOT A SUBURB OF A LARGER CITY . . . | 895 | 262 |
| | | 3 = A MEDIUM-SIZED CITY (50,000 TO 100,000 PEOPLE) | 399 | 177 |
| | | 4 = A SUBURB OF A MEDIUM-SIZED CITY | 139 | 58 |
| | | 5 = A LARGE CITY (100,000 TO 500,000 PEOPLE) | 384 | 216 |
| | | 6 = A SUBURB OF A LARGE CITY | 271 | 145 |
| | | 7 = A VERY LARGE CITY (OVER 500,000 PEOPLE) | 188 | 147 |
| | | 8 = A SUBURB OF A VERY LARGE CITY | 150 | 106 |
| | | 9 = A MILITARY BASE OR STATION | 7 | 2 |
| | | 10 = AN INDIAN RESERVATION | 6 | 0 |
| | | 99 = NOT ANSWERED | 32 | 18 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS132 | 193 - 193 | 9. ARE YOU CURRENTLY TEACHING IN THE SAME SCHOOL AS YOU WERE LAST YEAR (1987-88) WHEN YOU COMPLETED THE TEACHER SURVEY? | | |
| | | 1 = YES | 2075 | 715 |
| | | 2 = NO | 1180 | 565 |
| | | 9 = NOT ANSWERED | 4 | 2 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS133 | 194 - 194 | 10. ARE YOU CURRENTLY TEACHING IN THE SAME STATE AS YOU WERE LAST YEAR (1987-88) WHEN YOU COMPLETED THE TEACHER SURVEY? | | |
| | | 1 = YES | 982 | 417 |
| | | 2 = NO | 197 | 148 |
| | | 9 = NOT ANSWERED | 5 | 2 |
| | | BL = NOT APPLICABLE | 3628 | 1384 |
| TFS134 | 195 - 196 | IN WHICH STATE OR COUNTRY ARE YOU TEACHING NOW? | | |
| | | 01 = Alabama | 5 | 5 |
| | | 02 = Alaska | 2 | 0 |
| | | 04 = Arizona | 11 | 0 |
| | | 05 = Arkansas | 1 | 3 |
| | | 06 = California | 11 | 10 |
| | | 08 = Colorado | 1 | 4 |
| | | 09 = Connecticut | 0 | 3 |
| | | 10 = Delaware | 1 | 1 |
| | | 11 = District of | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

FIELD NAME LOCATION CODES = COMMENTS UNWEIGHTED FREQUENCIES PUBLIC SCHOOL PRIVATE SCHOOL

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------------|--------------------|---------------|----------------|
| | | Columbia | 1 | 1 |
| 12 = | Florida | | 13 | 3 |
| 13 = | Georgia | | 6 | 5 |
| 15 = | Hawaii | | 4 | 0 |
| 16 = | Idaho | | 1 | 0 |
| 17 = | Illinois | | 3 | 5 |
| 18 = | Indiana | | 1 | 5 |
| 19 = | Iowa | | 7 | 4 |
| 20 = | Kansas | | 2 | 2 |
| 21 = | Kentucky | | 2 | 0 |
| 22 = | Louisiana | | 7 | 1 |
| 23 = | Maine | | 2 | 0 |
| 24 = | Maryland | | 2 | 5 |
| 25 = | Massachusetts | | 3 | 5 |
| 26 = | Michigan | | 1 | 3 |
| 27 = | Minnesota | | 8 | 3 |
| 28 = | Mississippi | | 2 | 0 |
| 29 = | Missouri | | 5 | 3 |
| 30 = | Montana | | 1 | 1 |
| 31 = | Nebraska | | 2 | 1 |
| 32 = | Nevada | | 2 | 0 |
| 33 = | New Hampshire | | 1 | 3 |
| 34 = | New Jersey | | 3 | 4 |
| 35 = | New Mexico | | 3 | 2 |
| 36 = | New York | | 4 | 12 |
| 37 = | North Carolina | | 5 | 2 |
| 38 = | North Dakota | | 1 | 0 |
| 39 = | Ohio | | 6 | 9 |
| 40 = | Oklahoma | | 4 | 1 |
| 41 = | Oregon | | 1 | 2 |
| 42 = | Pennsylvania | | 4 | 11 |
| 44 = | Rhode Island | | 0 | 1 |
| 45 = | South Carolina | | 4 | 0 |
| 46 = | South Dakota | | 1 | 1 |
| 47 = | Tennessee | | 1 | 0 |
| 48 = | Texas | | 14 | 12 |
| 49 = | Utah | | 2 | 0 |
| 50 = | Vermont | | 6 | 0 |
| 51 = | Virginia | | 9 | 3 |
| 53 = | Washington | | 3 | 3 |
| 54 = | West Virginia | | 2 | 0 |
| 55 = | Wisconsin | | 3 | 2 |
| 56 = | Wyoming | | 4 | 0 |
| 59 = | Outside of U.S. | | 0 | 0 |
| 99 = | NOT ANSWERED | | 14 | 9 |
| BL = | NOT APPLICABLE | | 4610 | 1801 |

TFS135 197 - 197

11.
WHICH OF THE FOLLOWING BEST DESCRIBES YOUR MOVE FROM LAST YEAR'S (1987-88) SCHOOL TO THIS YEAR'S (1988-89) SCHOOL?

| | | | |
|------|---|------|------|
| 1 = | MOVED FROM ONE PUBLIC SCHOOL TO ANOTHER IN SAME SCHOOL DISTRICT . . . | 523 | 3 |
| 2 = | MOVED FROM ONE PUBLIC SCH. DISTR. TO ANOTHER PUBLIC SCH. DISTR. . . . | 588 | 11 |
| 3 = | MOVED FROM A PRIVATE SCHOOL TO A PUBLIC SCHOOL | 6 | 265 |
| 4 = | MOVED FROM ONE PRIVATE SCHOOL TO ANOTHER PRIVATE SCHOOL | 0 | 274 |
| 5 = | MOVED FROM A PUBLIC SCHOOL TO A PRIVATE SCHOOL | 48 | 6 |
| 9 = | NOT ANSWERED | 19 | 8 |
| BL = | NOT APPLICABLE | 3628 | 1384 |

TFS136 198 - 198

12.
IS THE PRIVATE SCHOOL IN WHICH YOU CURRENTLY (1988-89) TEACH AFFILIATED WITH THE ROMAN CATHOLIC CHURCH OR ANOTHER RELIGIOUS ORGANIZATION, OR IS IT NON-RELIGIOUS?

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 27

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1 = RELIGIOUS - ROMAN CATHOLIC | 15 | 113 |
| | | 2 = RELIGIOUS - NON-ROMAN CATHOLIC | 14 | 104 |
| | | 3 = NON-RELIGIOUS | 21 | 69 |
| | | 9 = NOT ANSWERED | 17 | 2 |
| | | BL= NOT APPLICABLE | 4745 | 1663 |
| TFS137 | 199 - 199 | 13A. WHAT WAS YOUR MAIN REASON FOR LEAVING THE SCHOOL IN WHICH YOU TAUGHT LAST YEAR (1987-88)? IS IT - | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 387 | 160 |
| | | 2 = FOR BETTER SALARY OR BENEFITS | 91 | 169 |
| | | 3 = FOR A BETTER TEACHING ASSIGNMENT | 196 | 63 |
| | | 4 = SCHOOL STAFFING ACTION | 368 | 88 |
| | | 5 = DISSATISFIED WITH THE PREVIOUS SCHOOL | 123 | 80 |
| | | 9 = NOT ANSWERED | 19 | 7 |
| | | BL= NOT APPLICABLE | 3628 | 1384 |
| TFS138 | 200 - 200 | 13B. DID YOU HAVE A SECOND REASON FOR LEAVING? | | |
| | | 1 = YES | 361 | 237 |
| | | 2 = NO | 822 | 330 |
| | | 9 = NOT ANSWERED | 567 | 1 |
| | | BL= NOT APPLICABLE | 3628 | 1384 |
| TFS139 | 201 - 201 | WHAT WAS YOUR SECOND REASON? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 57 | 28 |
| | | 2 = FOR BETTER SALARY OR BENEFITS | 71 | 90 |
| | | 3 = FOR A BETTER TEACHING ASSIGNMENT | 102 | 52 |
| | | 4 = SCHOOL STAFFING ACTION | 24 | 14 |
| | | 5 = DISSATISFIED WITH THE PREVIOUS SCHOOL | 104 | 52 |
| | | 9 = NOT ANSWERED | 4 | 1 |
| | | BL= NOT APPLICABLE | 4450 | 1714 |
| TFS140 | 202 - 202 | 13C. DID YOU HAVE A THIRD REASON FOR LEAVING? | | |
| | | 1 = YES | 116 | 79 |
| | | 2 = NO | 228 | 146 |
| | | 9 = NOT ANSWERED | 18 | 12 |
| | | BL= NOT APPLICABLE | 4450 | 1714 |
| TFS141 | 203 - 203 | WHAT WAS YOUR THIRD REASON? | | |
| | | 1 = FAMILY OR PERSONAL MOVE | 21 | 14 |
| | | 2 = FOR BETTER SALARY OR BENEFITS | 15 | 15 |
| | | 3 = FOR A BETTER TEACHING ASSIGNMENT | 38 | 27 |
| | | 4 = SCHOOL STAFFING ACTION | 6 | 3 |
| | | 5 = DISSATISFIED WITH THE PREVIOUS SCHOOL | 35 | 19 |
| | | 9 = NOT ANSWERED | 19 | 13 |
| | | BL= NOT APPLICABLE | 4678 | 1860 |
| TFS142 | 204 - 204 | 13D. CHECK ITEM - REASON CODE 5 "DISSATISFIED WITH THE PREVIOUS SCHOOL" SELECTED FOR ANY OF ITEMS 13A, B, OR C? | | |
| | | 1 = YES | 265 | 153 |
| | | 2 = NO | 878 | 401 |
| | | 9 = NOT ANSWERED | 41 | 13 |
| | | BL= NOT APPLICABLE | 3628 | 1384 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 28

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS143 | 205 - 206 | 13E. WHAT WAS YOUR MAIN AREA OF DISSATISFACTION WITH TEACHING IN YOUR PREVIOUS (1987-88) SCHOOL? WAS IT - | | |
| | | 1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | 23 | 13 |
| | | 2 = INADEQUATE SUPPORT FROM ADMINISTRATION | 130 | 70 |
| | | 3 = UNSAFE WORKING ENVIRONMENT | 4 | 0 |
| | | 4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES | 13 | 6 |
| | | 5 = LACK OF CONTROL OVER OWN CLASSROOM | 17 | 14 |
| | | 6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES | 20 | 2 |
| | | 7 = POOR STUDENT MOTIVATION TO LEARN | 23 | |
| | | 8 = GENERALLY POOR WORKING CONDITIONS | 16 | 1 |
| | | 9 = CLASS SIZES TOO LARGE | 10 | 5 |
| | | 10 = STUDENT DISCIPLINE PROBLEMS | 10 | 34 |
| | | 11 = POOR SALARY | 0 | 0 |
| | | 99 = NOT ANSWERED | 37 | 14 |
| | | BL = NOT APPLICABLE | 4506 | 1785 |
| TFS144 | 207 - 207 | 13F. DID YOU HAVE A SECOND AREA OF DISSATISFACTION? | | |
| | | 1 = YES | 214 | 124 |
| | | 2 = NO | 92 | 42 |
| | | 9 = NOT ANSWERED | 0 | 0 |
| | | BL = NOT APPLICABLE | 4506 | 1785 |
| TFS145 | 208 - 209 | WHAT WAS YOUR SECOND AREA? | | |
| | | 1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | 18 | 19 |
| | | 2 = INADEQUATE SUPPORT FROM ADMINISTRATION | 40 | 24 |
| | | 3 = UNSAFE WORKING ENVIRONMENT | 8 | 2 |
| | | 4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES | 30 | 23 |
| | | 5 = LACK OF CONTROL OVER OWN CLASSROOM | 0 | 2 |
| | | 6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES | 25 | 11 |
| | | 7 = POOR STUDENT MOTIVATION TO LEARN | 23 | 4 |
| | | 8 = GENERALLY POOR WORKING CONDITIONS | 15 | 8 |
| | | 9 = CLASS SIZES TOO LARGE | 14 | 2 |
| | | 10 = STUDENT DISCIPLINE PROBLEMS | 30 | 14 |
| | | 11 = POOR SALARY | 9 | 15 |
| | | 99 = NOT ANSWERED | 124 | 2 |
| | | BL = NOT APPLICABLE | 4598 | 1827 |
| TFS146 | 210 - 210 | 13G. DID YOU HAVE A THIRD AREA OF DISSATISFACTION? | | |
| | | 1 = YES | 132 | 90 |
| | | 2 = NO | 77 | 32 |
| | | 9 = NOT ANSWERED | 5 | 2 |
| | | BL = NOT APPLICABLE | 4598 | 1827 |
| TFS147 | 211 - 212 | WHAT WAS YOUR THIRD AREA? | | |
| | | 1 = POOR OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | 11 | 8 |
| | | 2 = INADEQUATE SUPPORT FROM ADMINISTRATION | 15 | 8 |
| | | 3 = UNSAFE WORKING ENVIRONMENT | 8 | 3 |
| | | 4 = LACK OF INFLUENCE OVER SCHOOL POLICIES AND PRACTICES | 13 | 21 |
| | | 5 = LACK OF CONTROL OVER OWN CLASSROOM | 5 | 1 |
| | | 6 = LACK OF PROFESSIONAL COMPETENCE OF COLLEAGUES | 8 | 10 |
| | | 7 = POOR STUDENT MOTIVATION TO LEARN | 17 | 7 |
| | | 8 = GENERALLY POOR WORKING CONDITIONS | 14 | 8 |
| | | 9 = CLASS SIZES TOO LARGE | 11 | 3 |
| | | 10 = STUDENT DISCIPLINE PROBLEMS | 23 | 3 |
| | | 11 = POOR SALARY | 6 | 18 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 29

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCAT.ON | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 99 = NOT ANSWERED | 6 | 2 |
| | | BL = NOT APPLICABLE | 4675 | 1859 |
| TFS148 | 213 - 213 | 14. HAVE YOU EARNED ANY NEW DEGREES IN THE PAST YEAR? | | |
| | | 1 = YES | 135 | 49 |
| | | 2 = NO | 3110 | 1230 |
| | | 9 = NOT ANSWERED | 14 | 3 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS149 | 214 - 215 | 15. WHEN DID YOU EARN THIS DEGREE? MONTH IN WHICH YOU EARNED DEGREE - | | |
| | | 1 = JANUARY | 3 | 1 |
| | | 2 = FEBRUARY | 4 | 0 |
| | | 3 = MARCH | 4 | 2 |
| | | 4 = APRIL | 7 | 1 |
| | | 5 = MAY | 38 | 11 |
| | | 6 = JUNE | 21 | 8 |
| | | 7 = JULY | 11 | 0 |
| | | 8 = AUGUST | 28 | 14 |
| | | 9 = SEPTEMBER | 0 | 2 |
| | | 10 = OCTOBER | 1 | 0 |
| | | 11 = NOVEMBER | 3 | 1 |
| | | 12 = DECEMBER | 14 | 9 |
| | | 99 = NOT ANSWERED | 15 | 3 |
| | | BL = NOT APPLICABLE | 4663 | 1899 |
| TFS150 | 216 - 217 | YEAR IN WHICH YOU EARNED THIS DEGREE - | | |
| | | 88 = YEAR 1988 | 81 | 33 |
| | | 89 = YEAR 1989 | 52 | 15 |
| | | 99 = NOT ANSWERED | 16 | 4 |
| | | BL = NOT APPLICABLE | 4663 | 1899 |
| TFS151 | 218 - 218 | 16. WHAT TYPE OF DEGREE IS IT? | | |
| | | 1 = BACHELOR'S | 9 | 81 |
| | | 2 = MASTER'S | 106 | 31 |
| | | 3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA | 17 | 6 |
| | | 4 = DOCTORATE | 3 | 0 |
| | | 5 = PROFESSIONAL | 0 | 1 |
| | | 9 = NOT ANSWERED | 14 | 6 |
| | | BL = NOT APPLICABLE | 4663 | 1899 |
| TFS152 | 219 - 220 | 17. WHAT IS THE MAJOR FIELD OF STUDY FOR YOUR NEW DEGREE? | | |
| | | GENERAL | | |
| | | 11 = AGRICULTURE AND NATURAL RESOURCES | 1 | 0 |
| | | 12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN | 0 | 0 |
| | | 13 = AREA AND ETHNIC STUDIES | 0 | 0 |
| | | 14 = BIOLOGICAL/LIFE SCIENCE | 3 | 1 |
| | | 15 = BUSINESS AND MANAGEMENT | 0 | 0 |
| | | 16 = COMMUNICATIONS | 1 | 0 |
| | | 17 = COMPUTER AND INFORMATION SCIENCES | 1 | 1 |
| | | 18 = ENGINEERING | 0 | 0 |
| | | 19 = FINE AND APPLIED ARTS | 0 | 2 |
| | | 20 = FOREIGN LANGUAGES | 0 | 1 |
| | | 21 = HEALTH PROFESSIONS | 0 | 0 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 30

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 22 = HOME ECONOMICS | 0 | 0 |
| | | 23 = LAW | 0 | 2 |
| | | 24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) | 1 | 0 |
| | | 25 = LIBRARY SCIENCE | 1 | 0 |
| | | 26 = MATHEMATICS | 3 | 0 |
| | | 27 = MILITARY SCIENCE | 0 | 0 |
| | | 28 = MULTI/INTERDISCIPLINARY STUDIES | 0 | 0 |
| | | 29 = PHILOSOPHY AND RELIGION | 0 | 1 |
| | | 30 = PSYCHOLOGY | 0 | 0 |
| | | 31 = PUBLIC AFFAIRS AND SERVICES | 0 | 0 |
| | | 32 = THEOLOGY | 0 | 1 |
| | | PHYSICAL SCIENCES | | |
| | | 33 = CHEMISTRY | 0 | 0 |
| | | 34 = PHYSICS | 0 | 0 |
| | | 35 = GEOLOGY/EARTH SCIENCES | 1 | 0 |
| | | 36 = OTHER PHYSICAL SCIENCES | 0 | 0 |
| | | SOCIAL SCIENCES | | |
| | | 37 = ECONOMICS | 0 | 0 |
| | | 38 = HISTORY | 3 | 1 |
| | | 39 = POLITICAL SCIENCE AND GOVERNMENT | 0 | 0 |
| | | 40 = SOCIOLOGY | 0 | 1 |
| | | 41 = OTHER SOCIAL SCIENCES | 0 | 1 |
| | | 42 = OTHER | 3 | 3 |
| | | EDUCATION | | |
| | | GENERAL EDUCATION | | |
| | | 51 = ELEMENTARY EDUCATION | 19 | 10 |
| | | 52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION | 3 | 2 |
| | | 53 = SECONDARY EDUCATION | 6 | 1 |
| | | SUBJECT AREA EDUCATION | | |
| | | 54 = AGRICULTURAL EDUCATION | 0 | 0 |
| | | 55 = ART EDUCATION | 2 | 0 |
| | | 56 = BILINGUAL EDUCATION | 1 | 0 |
| | | 57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION | 1 | 1 |
| | | 58 = ENGLISH AS A SECOND LANGUAGE | 1 | 0 |
| | | 59 = ENGLISH EDUCATION | 1 | 1 |
| | | 60 = FOREIGN LANGUAGES EDUCATION | 0 | 0 |
| | | 61 = HOME ECONOMICS EDUCATION | 1 | 0 |
| | | 62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION | 2 | 0 |
| | | 63 = MATHEMATICS EDUCATION | 1 | 0 |
| | | 64 = MUSIC EDUCATION | 2 | 0 |
| | | 65 = PHYSICAL EDUCATION/HEALTH EDUCATION | 3 | 2 |
| | | 66 = READING EDUCATION | 11 | 9 |
| | | 67 = SCIENCE EDUCATION | 0 | 0 |
| | | 68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION | 1 | 0 |
| | | SPECIAL EDUCATION | | |
| | | 70 = SPECIAL EDUCATION, GENERAL | 7 | 2 |
| | | 71 = EDUCATION OF THE EMOTIONALLY DISTURBED | 2 | 0 |
| | | 72 = EDUCATION OF THE MENTALLY RETARDED | 0 | 0 |
| | | 73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED | 1 | 0 |
| | | 74 = SPECIAL LEARNING DISABILITIES | 12 | 1 |
| | | 75 = OTHER SPECIAL EDUCATION | 2 | 0 |
| | | OTHER EDUCATION | | |
| | | 80 = CURRICULUM AND INSTRUCTION | 9 | 1 |
| | | 81 = EDUCATIONAL ADMINISTRATION | 16 | 1 |
| | | 82 = EDUCATIONAL PSYCHOLOGY | 1 | 0 |
| | | 83 = STUDENT PERSONNEL AND COUNSELING | 7 | 2 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 84 = OTHER EDUCATION | 5 | 1 |
| | | 99 = NOT ANSWERED | 14 | 3 |
| | | BL = NOT APPLICABLE | 4663 | 1899 |
| TFS153 | 221 - 221 | 18. FOR WHAT PURPOSE DID YOU EARN THIS DEGREE? | | |
| | | 1 = TO INCREASE SALARY | 44 | 8 |
| | | 2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT FIELD | 72 | 31 |
| | | 3 = TO TEACH IN A DIFFERENT FIELD THAN THE ONE TAUGHT LAST YEAR | 6 | 2 |
| | | 4 = FOR A NONTEACHING POSITION IN ELEMENTARY OR SECONDARY EDUCATION | 5 | 0 |
| | | 5 = OCCUPATION OUTSIDE ELEMEN/SECONDARY EDUC OTHER THAN CURRENT JOB | 2 | 4 |
| | | 6 = OTHER | 7 | 4 |
| | | 9 = NOT ANSWERED | 13 | 3 |
| | | BL = NOT APPLICABLE | 4663 | 1899 |
| TFS154 | 222 - 222 | 19. ARE YOU CURRENTLY ENROLLED IN A DEGREE PROGRAM? | | |
| | | 1 = NO | 2604 | 1022 |
| | | 2 = YES, AS A FULL-TIME STUDENT | 44 | 22 |
| | | 3 = YES, AS A PART-TIME STUDENT | 570 | 228 |
| | | 9 = NOT ANSWERED | 41 | 12 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS155 | 223 - 223 | 20. WHAT TYPE OF DEGREE ARE YOU PURSUING? | | |
| | | 1 = BACHELOR'S | 21 | 15 |
| | | 2 = MASTER'S | 497 | 190 |
| | | 3 = EDUCATION SPECIALIST OR PROFESSIONAL DIPLOMA | 77 | 37 |
| | | 4 = DOCTORATE | 33 | 10 |
| | | 5 = PROFESSIONAL | 3 | 1 |
| | | 9 = NOT ANSWERED | 24 | 7 |
| | | BL = NOT APPLICABLE | 4157 | 1691 |
| TFS156 | 224 - 225 | 21. WHAT IS THE MAJOR FIELD OF STUDY FOR THE DEGREE YOU ARE PURSUING? | | |
| | | 11 = AGRICULTURE AND NATURAL RESOURCES | 2 | 0 |
| | | 12 = ARCHITECTURE AND ENVIRONMENTAL DESIGN | 0 | 1 |
| | | 13 = AREA AND ETHNIC STUDIES | 5 | 0 |
| | | 14 = BIOLOGICAL/LIFE SCIENCE | 7 | 2 |
| | | 15 = BUSINESS AND MANAGEMENT | 3 | 0 |
| | | 16 = COMMUNICATIONS | 5 | 2 |
| | | 17 = COMPUTER AND INFORMATION SCIENCES | 13 | 3 |
| | | 18 = ENGINEERING | 5 | 0 |
| | | 19 = FINE AND APPLIED ARTS | 2 | 3 |
| | | 20 = FOREIGN LANGUAGES | 8 | 3 |
| | | 21 = HEALTH PROFESSIONS | 2 | 2 |
| | | 22 = HOME ECONOMICS | 1 | 0 |
| | | 23 = LAW | 1 | 1 |
| | | 24 = LETTERS (ENGLISH, LITERATURE, SPEECH, CLASSICS) | 5 | 3 |
| | | 25 = LIBRARY SCIENCE | 4 | 1 |
| | | 26 = MATHEMATICS | 6 | 2 |
| | | 27 = MILITARY SCIENCE | 3 | 2 |
| | | 28 = MULTI/INTERDISCIPLINARY STUDIES | 11 | 1 |
| | | 29 = PHILOSOPHY AND RELIGION | 2 | 1 |
| | | 30 = PSYCHOLOGY | 9 | 3 |
| | | 31 = PUBLIC AFFAIRS AND SERVICES | 3 | 1 |
| | | 32 = THEOLOGY | 10 | 8 |
| | | PHYSICAL SCIENCES | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 32

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 33 = CHEMISTRY | 0 | 0 |
| | | 34 = PHYSICS | 0 | 0 |
| | | 35 = GEOLOGY/EARTH SCIENCES | 1 | 1 |
| | | 36 = OTHER PHYSICAL SCIENCES | 2 | 0 |
| | | SOCIAL SCIENCES | | |
| | | 37 = ECONOMICS | 0 | 0 |
| | | 38 = HISTORY | 3 | 2 |
| | | 39 = POLITICAL SCIENCE AND GOVERNMENT | 1 | 1 |
| | | 40 = SOCIOLOGY | 0 | 0 |
| | | 41 = OTHER SOCIAL SCIENCES | 2 | 1 |
| | | 42 = OTHER | 12 | 3 |
| | | EDUCATION | | |
| | | GENERAL EDUCATION | | |
| | | 51 = ELEMENTARY EDUCATION | 71 | 47 |
| | | 52 = PRE-ELEMENTARY/EARLY CHILDHOOD EDUCATION | 27 | 9 |
| | | 53 = SECONDARY EDUCATION | 19 | 7 |
| | | SUBJECT AREA EDUCATION | | |
| | | 54 = AGRICULTURAL EDUCATION | 0 | 0 |
| | | 55 = ART EDUCATION | 4 | 3 |
| | | 56 = BILINGUAL EDUCATION | 6 | 0 |
| | | 57 = BUSINESS, COMMERCE, AND DISTRIBUTIVE EDUCATION | 5 | 1 |
| | | 58 = ENGLISH AS A SECOND LANGUAGE | 5 | 3 |
| | | 59 = ENGLISH EDUCATION | 6 | 7 |
| | | 60 = FOREIGN LANGUAGES EDUCATION | 2 | 0 |
| | | 61 = HOME ECONOMICS EDUCATION | 2 | 0 |
| | | 62 = INDUSTRIAL ARTS, VOCATIONAL AND TECHNICAL EDUCATION | 8 | 0 |
| | | 63 = MATHEMATICS EDUCATION | 5 | 2 |
| | | 64 = MUSIC EDUCATION | 17 | 5 |
| | | 65 = PHYSICAL EDUCATION/HEALTH EDUCATION | 15 | 4 |
| | | 66 = READING EDUCATION | 33 | 16 |
| | | 67 = SCIENCE EDUCATION | 8 | 1 |
| | | 68 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION | 4 | 5 |
| | | SPECIAL EDUCATION | | |
| | | 70 = SPECIAL EDUCATION, GENERAL | 20 | 11 |
| | | 71 = EDUCATION OF THE EMOTIONALLY DISTURBED | 8 | 6 |
| | | 72 = EDUCATION OF THE MENTALLY RETARDED | 6 | 0 |
| | | 73 = EDUCATION OF THE SPEECH/HEARING/VISION IMPAIRED | 7 | 3 |
| | | 74 = SPECIAL LEARNING DISABILITIES | 19 | 0 |
| | | 75 = OTHER SPECIAL EDUCATION | 13 | 3 |
| | | OTHER EDUCATION | | |
| | | 80 = CURRICULUM AND INSTRUCTION | 22 | 10 |
| | | 81 = EDUCATIONAL ADMINISTRATION | 85 | 23 |
| | | 82 = EDUCATIONAL PSYCHOLOGY | 10 | 1 |
| | | 83 = STUDENT PERSONNEL AND COUNSELING | 34 | 6 |
| | | 84 = OTHER EDUCATION | 21 | 9 |
| | | 99 = NOT ANSWERED | 45 | 20 |
| | | BL = NOT APPLICABLE | 4157 | 1691 |
| TFS157 | 226 - 226 | 22. | | |
| | | FOR WHAT PURPOSE ARE YOU PURSUING THIS DEGREE? | | |
| | | 1 = TO INCREASE TEACHER SALARY | 177 | 43 |
| | | 2 = FOR PROFESSIONAL DEVELOPMENT IN CURRENT TEACHING FIELD | 277 | 144 |
| | | 3 = TO TEACH IN ANOTHER FIELD | 39 | 17 |
| | | 4 = FOR NONTEACHING POSITION IN ELEMENTARY/SECONDARY EDUCATION | 55 | 18 |
| | | 5 = FOR AN OCCUPATION OUTSIDE ELEMENTARY/SECONDARY EDUCATION | 34 | 12 |
| | | 6 = OTHER | 41 | 18 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 9 = NOT ANSWERED | 32 | 8 |
| | | BL = NOT APPLICABLE | 4157 | 1691 |
| TFS158 | 227 - 227 | 23. HOW LONG DO YOU PLAN TO REMAIN IN TEACHING? | | |
| | | 1 = AS LONG AS ABLE | 1001 | 602 |
| | | 2 = UNTIL ELIGIBLE FOR RETIREMENT | 1289 | 222 |
| | | 3 = PLAN TO LEAVE TEACHING AS SOON AS POSSIBLE | 125 | 55 |
| | | 4 = UNDECIDED | 717 | 351 |
| | | 9 = NOT ANSWERED | 127 | 52 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS159 | 228 - 229 | 24. IN HOW MANY YEARS DO YOU PLAN TO RETIRE FROM TEACHING? | | |
| | | 0 - 70 = YEARS | | |
| | | Maximum | 60 | 70 |
| | | Minimum | 0 | 0 |
| | | Mean | 17.988 | 21.673 |
| | | Standard Dev. | 9.174 | 10.329 |
| | | 99 = NOT ANSWERED | 168 | 134 |
| | | BL = NOT APPLICABLE | 2395 | 1075 |
| TFS160 | 230 - 231 | 25. WHAT DO YOU EXPECT YOUR MAIN ACTIVITY WILL BE DURING THE NEXT SCHOOL YEAR (1989-90)? | | |
| | | 1 = TEACHING IN THIS SCHOOL | 2699 | 963 |
| | | 6 = ATTENDING A COLLEGE OR UNIVERSITY | 18 | 22 |
| | | 7 = WORKING IN A NONTEACHING OCCUPATION IN THE FIELD OF EDUCATION | 34 | 20 |
| | | 8 = WORKING IN AN OCCUPATION OUTSIDE THE FIELD OF EDUCATION | 45 | 26 |
| | | 9 = HOMEMAKING AND/OR CHILD REARING | 32 | 32 |
| | | 10 = UNEMPLOYED AND SEEKING WORK | 14 | 6 |
| | | 11 = MILITARY SERVICE | 0 | 0 |
| | | 12 = RETIRED | 34 | 5 |
| | | 13 = OTHER | 54 | 39 |
| | | 15 = TEACHING IN ANOTHER SCHOOL | 300 | 152 |
| | | 16 = TEACHING AT THE PRE-KINDERGARTEN OR POST-SECONDARY LEVEL | 6 | 7 |
| | | 99 = NOT ANSWERED | 23 | 10 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS161 | 232 - 233 | 26A. WHAT WOULD BE THE MOST EFFECTIVE STEP THAT SCHOOLS MIGHT TAKE TO ENCOURAGE TEACHERS TO REMAIN IN TEACHING? | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 2002 | 754 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 112 | 59 |
| | | 3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS | 250 | 112 |
| | | 4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS | 159 | 53 |
| | | 5 = INCREASING STANDARDS FOR STUDENT'S ACADEMIC PERFORMANCE | 52 | 21 |
| | | 6 = PROVIDING BETTER RESOURCES & MATERIALS FOR CLASSROOM USE | 55 | 24 |
| | | 7 = DECREASING CLASS SIZE | 209 | 63 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 95 | 35 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS | 47 | 30 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 59 | 31 |
| | | 11 = REDUCING TEACHER WORKLOAD | 83 | 30 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 62 | 34 |
| | | 13 = PROVIDE TEACHER TRAINING IN CONTENT AREAS & INSTRU. METHODS | 26 | 16 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 34

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 99 = NOT ANSWERED | 28 | 20 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS162 | 234 - 23 | 268. WHAT WOULD BE THE SECOND MOST EFFECTIVE STEP? | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 407 | 152 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 332 | 165 |
| | | 3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS | 462 | 177 |
| | | 4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS | 320 | 97 |
| | | 5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE | 126 | 71 |
| | | 6 = PROVIDING BETTER RESOURCES & MATERIALS FOR CLASSROOM USE | 177 | 68 |
| | | 7 = DECREASING CLASS SIZE | 460 | 135 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 335 | 95 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS | 79 | 46 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 108 | 28 |
| | | 11 = REDUCING TEACHER WORKLOAD | 145 | 75 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 155 | 82 |
| | | 13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS & INSTRUC. METHODS | 74 | 45 |
| | | 99 = NOT ANSWERED | 79 | 41 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS163 | 236 - 237 | 26C. WHAT WOULD BE THE THIRD MOST EFFECTIVE STEP? | | |
| | | 1 = PROVIDING HIGHER SALARIES OR BETTER FRINGE BENEFITS | 253 | 108 |
| | | 2 = IMPROVING OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT | 167 | 85 |
| | | 3 = MORE EFFECTIVE DEALING WITH STUDENT DISCIPLINE & SAFER SCHOOLS | 363 | 126 |
| | | 4 = MORE TEACHER AUTHORITY IN SCHOOL & IN THEIR OWN CLASSROOMS | 267 | 76 |
| | | 5 = INCREASING STANDARDS FOR STUDENTS' ACADEMIC PERFORMANCE | 175 | 65 |
| | | 6 = PROVIDING BETTER RESOURCES AND MATERIALS FOR CLASSROOM USE | 267 | 102 |
| | | 7 = DECREASING CLASS SIZE | 366 | 132 |
| | | 8 = REDUCING THE PAPERWORK BURDEN ON TEACHERS | 407 | 121 |
| | | 9 = PROVIDING MORE SUPPORT FOR NEW TEACHERS | 110 | 52 |
| | | 10 = INCREASING PARENT INVOLVEMENT IN THE SCHOOLS | 203 | 94 |
| | | 11 = REDUCING TEACHER WORKLOAD | 204 | 90 |
| | | 12 = PROVIDING MERIT PAY OR OTHER PAY INCENTIVES TO TEACHERS | 162 | 84 |
| | | 13 = PROVIDING TEACHER TRAINING IN CONTENT AREAS & INSTRUC. METHODS | 132 | 76 |
| | | 99 = NOT ANSWERED | 183 | 71 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS164 | 238 - 238 | 27. HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF TEACHING? ARE YOU (A) VERY SATISFIED, (B) SOMEWHAT SATISFIED, (C) SOMEWHAT DISSATISFIED, OR (D) VERY DISSATISFIED WITH - | | |
| | | (1) SALARY | | |
| | | 1 = VERY SATISFIED | 208 | 112 |
| | | 2 = SOMEWHAT SATISFIED | 1532 | 490 |
| | | 3 = SOMEWHAT DISSATISFIED | 933 | 367 |
| | | 4 = VERY DISSATISFIED | 564 | 294 |
| | | 9 = NOT ANSWERED | 22 | 19 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS165 | 239 - 239 | (2) BENEFITS | | |
| | | 1 = VERY SATISFIED | 571 | 224 |
| | | 2 = SOMEWHAT SATISFIED | 1566 | 530 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 35

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 3 = SOMEWHAT DISSATISFIED | 731 | 279 |
| | | 4 = VERY DISSATISFIED | 363 | 222 |
| | | 9 = NOT ANSWERED | 28 | 27 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS166 | 240 - 240 | (3) OPPORTUNITY FOR PROFESSIONAL ADVANCEMENT | | |
| | | 1 = VERY SATISFIED | 361 | 212 |
| | | 2 = SOMEWHAT SATISFIED | 1545 | 587 |
| | | 3 = SOMEWHAT DISSATISFIED | 948 | 338 |
| | | 4 = VERY DISSATISFIED | 364 | 122 |
| | | 9 = NOT ANSWERED | 41 | 23 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS167 | 241 - 241 | (4) SUPPORT/RECOGNITION OF ADMINISTRATORS/MANAGERS | | |
| | | 1 = VERY SATISFIED | 603 | 457 |
| | | 2 = SOMEWHAT SATISFIED | 1353 | 475 |
| | | 3 = SOMEWHAT DISSATISFIED | 822 | 233 |
| | | 4 = VERY DISSATISFIED | 446 | 101 |
| | | 9 = NOT ANSWERED | 35 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS168 | 242 - 242 | (5) SAFETY OF SCHOOL ENVIRONMENT | | |
| | | 1 = VERY SATISFIED | 1075 | 675 |
| | | 2 = SOMEWHAT SATISFIED | 1446 | 457 |
| | | 3 = SOMEWHAT DISSATISFIED | 561 | 107 |
| | | 4 = VERY DISSATISFIED | 147 | 31 |
| | | 9 = NOT ANSWERED | 30 | 12 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS169 | 243 - 243 | (6) YOUR INFLUENCE OVER SCHOOL POLICIES AND PRACTICES | | |
| | | 1 = VERY SATISFIED | 279 | 295 |
| | | 2 = SOMEWHAT SATISFIED | 1341 | 578 |
| | | 3 = SOMEWHAT DISSATISFIED | 1113 | 272 |
| | | 4 = VERY DISSATISFIED | 498 | 121 |
| | | 9 = NOT ANSWERED | 28 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS170 | 244 - 244 | (7) AUTONOMY OR CONTROL OVER YOUR OWN CLASSROOM | | |
| | | 1 = VERY SATISFIED | 1452 | 794 |
| | | 2 = SOMEWHAT SATISFIED | 1370 | 385 |
| | | 3 = SOMEWHAT DISSATISFIED | 3310 | 75 |
| | | 4 = VERY DISSATISFIED | 82 | 12 |
| | | 9 = NOT ANSWERED | 25 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS171 | 245 - 245 | (8) PROFESSIONAL CALIBER OF COLLEAGUES | | |
| | | 1 = VERY SATISFIED | 1201 | 599 |
| | | 2 = SOMEWHAT SATISFIED | 1525 | 481 |
| | | 3 = SOMEWHAT DISSATISFIED | 411 | 155 |
| | | 4 = VERY DISSATISFIED | 95 | 33 |
| | | 9 = NOT ANSWERED | 27 | 14 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS172 | 246 - 246 | (9) THE ESTEEM OF SOCIETY FOR THE TEACHING PROFESSION | | |
| | | 1 = VERY SATISFIED | 98 | 89 |
| | | 2 = SOMEWHAT SATISFIED | 656 | 355 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 36

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 3 = SOMEWHAT DISSATISFIED | 1320 | 500 |
| | | 4 = VERY DISSATISFIED | 1128 | 323 |
| | | 9 = NOT ANSWERED | 27 | 15 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS173 | 247 - 247 | (10) PROCEDURES FOR EVALUATING YOUR PERFORMANCE | | |
| | | 1 = VERY SATISFIED | 480 | 295 |
| | | 2 = SOMEWHAT SATISFIED | 1588 | 612 |
| | | 3 = SOMEWHAT DISSATISFIED | 815 | 267 |
| | | 4 = VERY DISSATISFIED | 351 | 86 |
| | | 9 = NOT ANSWERED | 25 | 22 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS174 | 248 - 248 | (11) TEACHING LOAD | | |
| | | 1 = VERY SATISFIED | 531 | 326 |
| | | 2 = SOMEWHAT SATISFIED | 1448 | 587 |
| | | 3 = SOMEWHAT DISSATISFIED | 886 | 277 |
| | | 4 = VERY DISSATISFIED | 363 | 77 |
| | | 9 = NOT ANSWERED | 31 | 15 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS175 | 249 - 249 | (12) AVAILABILITY OF RESOURCES AND MATERIALS/EQUIPMENT FOR YOUR CLASSROOM | | |
| | | 1 = VERY SATISFIED | 579 | 266 |
| | | 2 = SOMEWHAT SATISFIED | 1298 | 517 |
| | | 3 = SOMEWHAT DISSATISFIED | 902 | 352 |
| | | 4 = VERY DISSATISFIED | 454 | 134 |
| | | 9 = NOT ANSWERED | 26 | 13 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS176 | 250 - 250 | (13) GENERAL WORKING CONDITIONS | | |
| | | 1 = VERY SATISFIED | 692 | 436 |
| | | 2 = SOMEWHAT SATISFIED | 1763 | 654 |
| | | 3 = SOMEWHAT DISSATISFIED | 607 | 144 |
| | | 4 = VERY DISSATISFIED | 170 | 34 |
| | | 9 = NOT ANSWERED | 27 | 14 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS177 | 251 - 251 | (14) JOB SECURITY | | |
| | | 1 = VERY SATISFIED | 1150 | 484 |
| | | 2 = SOMEWHAT SATISFIED | 1535 | 508 |
| | | 3 = SOMEWHAT DISSATISFIED | 330 | 173 |
| | | 4 = VERY DISSATISFIED | 216 | 95 |
| | | 9 = NOT ANSWERED | 28 | 22 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS178 | 252 - 252 | (15) INTELLECTUAL CHALLENGE | | |
| | | 1 = VERY SATISFIED | 916 | 502 |
| | | 2 = SOMEWHAT SATISFIED | 1706 | 586 |
| | | 3 = SOMEWHAT DISSATISFIED | 475 | 138 |
| | | 4 = VERY DISSATISFIED | 130 | 40 |
| | | 9 = NOT ANSWERED | 32 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS179 | 253 - 253 | (16) STUDENT MOTIVATION TO LEARN | | |
| | | 1 = VERY SATISFIED | 324 | 300 |
| | | 2 = SOMEWHAT SATISFIED | 1067 | 540 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 37

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 3 = SOMEWHAT DISSATISFIED | 1108 | 302 |
| | | 4 = VERY DISSATISFIED | 723 | 125 |
| | | 9 = NOT ANSWERED | 37 | 15 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS180 | 254 - 254 | (17) SCHOOL LEARNING ENVIRONMENT | | |
| | | 1 = VERY SATISFIED | 531 | 426 |
| | | 2 = SOMEWHAT SATISFIED | 1719 | 693 |
| | | 3 = SOMEWHAT DISSATISFIED | 799 | 162 |
| | | 4 = VERY DISSATISFIED | 180 | 39 |
| | | 9 = NOT ANSWERED | 30 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS181 | 255 - 255 | (18) STUDENT DISCIPLINE AND BEHAVIOR | | |
| | | 1 = VERY SATISFIED | 350 | 377 |
| | | 2 = SOMEWHAT SATISFIED | 1237 | 535 |
| | | 3 = SOMEWHAT DISSATISFIED | 1092 | 262 |
| | | 4 = VERY DISSATISFIED | 552 | 95 |
| | | 9 = NOT ANSWERED | 28 | 13 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS182 | 256 - 256 | (19) CLASS SIZE | | |
| | | 1 = VERY SATISFIED | 648 | 518 |
| | | 2 = SOMEWHAT SATISFIED | 1254 | 452 |
| | | 3 = SOMEWHAT DISSATISFIED | 839 | 212 |
| | | 4 = VERY DISSATISFIED | 489 | 88 |
| | | 9 = NOT ANSWERED | 29 | 12 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS183 | 257 - 257 | (20) SUPPORT FROM PARENTS | | |
| | | 1 = VERY SATISFIED | 349 | 383 |
| | | 2 = SOMEWHAT SATISFIED | 1139 | 496 |
| | | 3 = SOMEWHAT DISSATISFIED | 1115 | 252 |
| | | 4 = VERY DISSATISFIED | 621 | 132 |
| | | 9 = NOT ANSWERED | 35 | 19 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS184 | 258 - 258 | 28. WHAT IS YOUR CURRENT MARITAL STATUS? | | |
| | | 1 = MARRIED | 2324 | 793 |
| | | 2 = WIDOWED, DIVORCED, OR SEPARATED | 374 | 80 |
| | | 3 = NEVER MARRIED | 537 | 399 |
| | | 9 = NOT ANSWERED | 24 | 10 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS185 | 259 - 260 | 29. HOW MANY CHILDREN DO YOU HAVE WHO ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT? | | |
| | | 0 - 20 = CHILDREN | | |
| | | Maximum | 7 | 10 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.076 | 0.998 |
| | | Standard Dev | 1.145 | 1.261 |
| | | 99 = NOT ANSWERED | 43 | 16 |
| | | BL = NOT APPLICABLE | 1553 | 669 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 38

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TFS186 | 261 - 262 | 30. WHAT WAS THE AGE OF YOUR YOUNGEST CHILD ON HIS/HER LAST BIRTHDAY? 0 - 60 = YEARS Maximum 48 24 Minimum 0 0 Mean 9.196 8.231 Standard Dev 6.778 5.865 99 = NOT ANSWERED 51 18 BL = NOT APPLICABLE 2931 1339 | | |
| TFS187 | 263 - 263 | 31. DO YOU HAVE PERSONS OTHER THAN YOUR SPOUSE OR CHILDREN WHO ARE DEPENDENT ON YOU FOR MORE THAN HALF OF THEIR FINANCIAL SUPPORT? 1 = YES 101 62 2 = NO 3117 1198 9 = NOT ANSWERED 41 22 BL = NOT APPLICABLE 1553 669 | | |
| TFS188 | 264 - 265 | HOW MANY PERSONS? 0 - 20 = PERSONS Maximum 4 5 Minimum 0 0 Mean 1.196 1.38 Standard Dev 0.656 0.967 99 = NOT ANSWERED 45 34 BL = NOT APPLICABLE 4670 1867 | | |
| TFS189 | 266 - 270 | 32A. (1) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - SUMMER SCHOOL SALARY FROM THIS OR ANY OTHER SCHOOL? 0 - 20000 = DOLLAR AMOUNT Maximum 99,999 99,999 Minimum 0 0 Mean 2970.16 4677.2 Standard Dev. 16122.2 20411.1 99999 = NOT ANSWERED 0 0 BL = NOT APPLICABLE 1553 669 | | |
| TFS190 | 271 - 275 | (2) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - OTHER SCHOOL COMPENSATION FOR SUMMER WORK AT THIS OR ANY OTHER SCHOOL? 0 - 20000 = DOLLAR AMOUNT Maximum 10000 5100 Minimum 0 0 Mean 62.317 61.199 Standard Dev. 382.772 388.517 99999 = NOT ANSWERED 112 69 | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|--|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS191 | 276 - 280 | (3) DURING THE SUMMER OF 1988, HOW MUCH DID YOU EARN IN - EARNINGS FROM NONSCHOOL EMPLOYMENT DURING THE SUMMER OF 1988? 0 - 50000 = DOLLAR AMOUNT Maximum 27500 Minimum 0 Mean 417.153 Standard Dev. 1467.06 | | 8000 0 389.565 965.73 |
| | | 99999 = NOT ANSWERED | 131 | 76 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS192 | 281 - 285 | 32B. WHAT IS YOUR ACADEMIC BASE YEAR SALARY FOR TEACHING FOR THE 1988-89 SCHOOL YEAR? PUBLIC SCHOOL 1 = 1,000 < = SALARY < = 20,000 925 2 = 20,001 < = SALARY < = 25,000 940 3 = 25,001 < = SALARY < = 30,000 563 4 = 30,001 < = SALARY < = 35,000 330 5 = 35,001 < = SALARY < 999,999 324 99999 = NOT ANSWERED 177 BL = NOT APPLICABLE 1553 PRIVATE SCHOOL 1 = 1,000 < = SALARY < = 10,000 0 2 = 10,001 < = SALARY < = 15,000 0 3 = 15,001 < = SALARY < = 20,000 0 4 = 20,001 < = SALARY < = 25,000 0 5 = 25,001 < = SALARY < 999,999 0 99999 = NOT ANSWERED 0 BL = NOT APPLICABLE 0 | | 0 0 0 0 0 0 0 179 294 333 324 211 130 669 |
| TFS193 | 286 - 290 | 32C. DURING THE 1988-89 SCHOOL YEAR, HOW MUCH WILL YOU EARN IN ADDITIONAL COMPENSATION FROM YOUR SCHOOL(S) FOR EXTRA CURRICULAR OR ADDITIONAL ACTIVITIES SUCH AS COACHING, STUDENT ACTIVITY SPONSORSHIP, OR EVENING CLASSES? 0 - 50000 = DOLLAR AMOUNT Maximum 40000 Minimum 0 Mean 682.3 Standard Dev. 2081.6 | | 24600 0 318.619 1355.03 |
| | | 99999 = NOT ANSWERED | 144 | 99 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS194 | 291 - 295 | 32D. DURING THE 1988-89 SCHOOL YEAR, HOW MUCH WILL YOU EARN FROM NONSCHOOL EMPLOYMENT? 0 - 90000 = DOLLAR AMOUNT Maximum 62000 Minimum 0 Mean 693.164 | | 32000 0 589.868 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------------------------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Standard Dev. | 3071.85 | 2120.96 |
| | | 99999 = NOT ANSWERED | 204 | 129 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| TFS195 | 296 - 301 | 32E. WHAT IS YOUR TOTAL EARNED INCOME FROM MID-JUNE 1988 TO MID-JUNE 1989? | | |
| | | PUBLIC SCHOOL | | |
| | | 1 = 1,000 < = TOTAL INCOME < = 20,000 | 638 | 0 |
| | | 2 = 20,001 < = TOTAL INCOME < = 25,000 | 911 | 0 |
| | | 3 = 25,001 < = TOTAL INCOME < = 30,000 | 625 | 0 |
| | | 4 = 30,001 < = TOTAL INCOME < = 35,000 | 405 | 0 |
| | | 5 = 35,001 < = TOTAL INCOME < 999,999 | 542 | 0 |
| | | 999999 = NOT ANSWERED | 138 | 0 |
| | | BL = NOT APPLICABLE | 1553 | 0 |
| | | PRIVATE SCHOOL | | |
| | | 1 = 1,000 < = TOTAL INCOME < = 10,000 | 0 | 135 |
| | | 2 = 10,001 < = TOTAL INCOME < = 15,000 | 0 | 239 |
| | | 3 = 15,001 < = TOTAL INCOME < = 20,000 | 0 | 318 |
| | | 4 = 20,001 < = TOTAL INCOME < = 25,000 | 0 | 238 |
| | | 5 = 25,001 < = TOTAL INCOME < 999,999 | 0 | 242 |
| | | 999999 = NOT ANSWERED | 0 | 110 |
| | | BL = NOT APPLICABLE | 0 | 669 |
| TFS196 | 302 - 303 | 33. WHICH CATEGORY REPRESENTS THE TOTAL COMBINED INCOME OF ALL FAMILY MEMBERS IN YOUR HOUSEHOLD DURING 1988? THIS INCLUDES MONEY FROM JOBS, NET BUSINESS OR FARM INCOME, PENSIONS, DIVIDENDS, INTEREST, RENT, SOCIAL SECURITY PAYMENTS, AND ANY OTHER INCOME RECEIVED BY FAMILY MEMBERS IN YOUR HOUSEHOLD WHO ARE 14 YEARS OF AGE OR OLDER. | | |
| | | 1 = LESS THAN \$10,000 | 9 | 37 |
| | | 2 = \$10,000 - \$14,999 | 14 | 69 |
| | | 3 = \$15,000 - \$19,999 | 138 | 139 |
| | | 4 = \$20,000 - \$24,999 | 320 | 136 |
| | | 5 = \$25,000 - \$29,999 | 268 | 101 |
| | | 6 = \$30,000 - \$34,999 | 279 | 81 |
| | | 7 = \$35,000 - \$39,999 | 330 | 94 |
| | | 8 = \$40,000 - \$49,999 | 551 | 148 |
| | | 9 = \$50,000 - \$59,999 | 465 | 113 |
| | | 10 = \$60,000 - \$74,999 | 258 | 81 |
| | | 11 = \$75,000 - \$99,999 | 170 | 42 |
| | | 12 = \$100,000 OR MORE | 60 | 30 |
| | | 99 = NOT ANSWERED | 297 | 211 |
| | | BL = NOT APPLICABLE | 1553 | 669 |
| BLANK | 304 - 304 | BLANK | | |
| 1987-88 SASS TEACHER QUESTIONNAIRE | | | | |
| TSC010 | 305 - 306 | 1. How do you classify your PRIMARY assignment at THIS school during 1987-88? | | |
| | | 1 = Regular full-time or part-time teacher | 4433 | 1924 |
| | | 2 = Itinerant teacher | 318 | 21 |
| | | 3 = Long-term | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Substitute | 61 | 6 |
| | | 4 = Short-term Substitute | 0 | 0 |
| | | 5 = Student teacher | 0 | 0 |
| | | 6 = Nonteaching specialist | 0 | 0 |
| | | 7 = Administrator | 0 | 0 |
| | | 8 = Teacher's aide | 0 | 0 |
| | | 9 = Other professional or support staff | 0 | 0 |
| TSC011 | 307 - 307 | 2. How do you classify your position as an employee AT THIS SCHOOL during 1987-88? | | |
| | | 1 = Full-time | 4329 | 1632 |
| | | 2 = 3/4 time or more, but less than full-time | 81 | 65 |
| | | 3 = 1/2 time or more, but less than 3/4 time | 253 | 151 |
| | | 4 = 1/4 time or more, but less than 1/2 time | 87 | 65 |
| | | 5 = Less than 1/4 time | 61 | 38 |
| | | 9 = Not answered | 1 | 0 |
| | | bl = Not applicable | | |
| TSC012 | 308 - 308 | 3. How do you describe your teaching assignment AT THIS SCHOOL during 1987-88? | | |
| | | 1 = Full-time teacher | 4233 | 1590 |
| | | 2 = 3/4 time or more, but less than full-time | 105 | 80 |
| | | 3 = 1/2 time or more, but less than 3/4 time | 286 | 173 |
| | | 4 = 1/4 time or more, but less than 1/2 time | 110 | 66 |
| | | 5 = Less than 1/4 time | 78 | 42 |
| TSC013 | 309 - 309 | CHECK ITEM A Did you mark box 1, "Full-time employee," in answer to question 2 above? | | |
| | | 1 = Yes | 96 | 42 |
| | | 2 = No | 483 | 319 |
| | | 9 = Not answered | 579 | 361 |
| | | bl = Not applicable | 4233 | 1590 |
| TSC014 | 310 - 310 | 4. | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

FIELD NAME LOCATION CODES = COMMENTS UNWEIGHTED FREQUENCIES PUBLIC SCHOOL PRIVATE SCHOOL

Which category best describes your other assignment AT THIS SCHOOL?

| | | |
|--|------|------|
| 1 = Administrator | 10 | 12 |
| 2 = Nonteaching specialist | 8 | 3 |
| 3 = Resource person for other teachers | 30 | 9 |
| 4 = Support staff | 11 | 1 |
| 5 = Coach | 23 | 2 |
| 6 = Other | 0 | 10 |
| 9 = Not answered | 14 | 5 |
| bl = Not applicable | 4716 | 1909 |

TSC015 311 - 312

5. Which of these categories best describes your other PRIMARY ACTIVITY outside of teaching at this school?

| | | |
|---|------|------|
| 1 = Teaching in another school | 203 | 50 |
| 2 = Attending a college or university | 13 | 25 |
| 3 = Working in a nonteaching occupation in the field of education | 13 | 9 |
| 4 = Working in an occupation outside the field of education | 34 | 36 |
| 5 = Homemaking and/or child rearing | 155 | 143 |
| 6 = Seeking work | 5 | 4 |
| 7 = Retired | 4 | 10 |
| 99 = Not answered | 24 | 13 |
| bl = Not applicable | 4320 | 1632 |

TSC016 313 - 314

6. In what year did you begin your first FULL-TIME teaching position at the elementary or secondary level?

| | | |
|-----------|---|---|
| 24 = Year | 1 | 0 |
| 28 = | 0 | 1 |
| 30 = | 0 | 1 |
| 31 = | 0 | 1 |
| 34 = | 0 | 2 |
| 36 = | 0 | 1 |
| 37 = | 0 | 2 |
| 38 = | 0 | 1 |
| 39 = | 1 | 1 |
| 40 = | 1 | 2 |
| 41 = | 5 | 0 |
| 42 = | 8 | 4 |
| 43 = | 8 | 5 |
| 44 = | 4 | 3 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 43

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 45 = | 8 | 3 |
| | | 46 = | 19 | 2 |
| | | 47 = | 15 | 2 |
| | | 48 = | 25 | 8 |
| | | 49 = | 25 | 5 |
| | | 50 = | 33 | 9 |
| | | 51 = | 27 | 4 |
| | | 52 = | 37 | 10 |
| | | 53 = | 34 | 7 |
| | | 54 = | 40 | 15 |
| | | 55 = | 42 | 7 |
| | | 56 = | 34 | 6 |
| | | 57 = | 65 | 9 |
| | | 58 = | 59 | 16 |
| | | 59 = | 56 | 12 |
| | | 60 = | 54 | 19 |
| | | 61 = | 62 | 19 |
| | | 62 = | 69 | 13 |
| | | 63 = | 74 | 18 |
| | | 64 = | 76 | 25 |
| | | 65 = | 81 | 22 |
| | | 66 = | 83 | 23 |
| | | 67 = | 100 | 34 |
| | | 68 = | 121 | 39 |
| | | 69 = | 136 | 47 |
| | | 70 = | 142 | 38 |
| | | 71 = | 145 | 40 |
| | | 72 = | 147 | 42 |
| | | 73 = | 139 | 35 |
| | | 74 = | 138 | 42 |
| | | 75 = | 135 | 38 |
| | | 76 = | 148 | 48 |
| | | 77 = | 139 | 32 |
| | | 78 = | 133 | 51 |
| | | 79 = | 137 | 54 |
| | | 80 = | 131 | 69 |
| | | 81 = | 122 | 59 |
| | | 82 = | 122 | 41 |
| | | 83 = | 138 | 85 |
| | | 84 = | 177 | 90 |
| | | 85 = | 333 | 162 |
| | | 86 = | 391 | 199 |
| | | 87 = | 469 | 282 |
| | | 88 = | 12 | 8 |
| | | 99 = Not answered | 31 | 33 |
| | | bl = Not applicable | 80 | 105 |
| TSC017 | 315 - 315 | | | |
| | | 1 = Never taught full-time | 80 | 105 |
| TSC018 | 316 - 316 | 7. At which of the following school levels have you taught, either full or part time, for one year or more? | | |
| | | 1 = Prekindergarten | 273 | 269 |
| | | 9 = No answer to question 7 | 119 | 31 |
| | | bl = Not applicable | 4420 | 1651 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 44

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC019 | 317 - 317 | 2 = Elementary | 2776 | 1379 |
| | | 9 = No answer to question 7 | 119 | 31 |
| | | bl = Not applicable | 1917 | 541 |
| TSC020 | 318 - 318 | 3 = Middle/junior high | 2276 | 980 |
| | | 9 = No answer to question 7 | 119 | 31 |
| | | bl = Not applicable | 2417 | 940 |
| TSC021 | 319 - 319 | 4 = Senior high | 2180 | 727 |
| | | 9 = No answer to question 7 | 113 | 31 |
| | | bl = Not applicable | 2513 | 1193 |
| TSC022 | 320 - 320 | 5 = Postsecondary | 338 | 183 |
| | | 9 = No answer to question 7 | 119 | 31 |
| | | bl = Not applicable | 4355 | 1737 |
| TSC023 | 321 - 322 | 8. Including the current school year, how many years have you been employed as a teacher in public and/or private schools at the elementary or secondary level? a. Public Schools 0 = None 1-70 = Years of full-time teaching Maximum 46 Minimum 0 Mean 10.979 Standard Dev 9.617 99 = Not answered 32 bl = Not applicable 0 | | |
| TSC024 | 323 - 324 | 0 = None 1-70 = Years of part-time teaching Maximum 28 Minimum 0 Mean 1.076 Standard Dev 2.347 99 = Not answered 2012 | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|---|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | bl = Not applicable | 0 | 0 |
| TSC025 | 325 - 326 | b. Private Schools 0 = None 1-70 = Years of full-time teaching Maximum 30 Minimum 0 Mean 0.716 Standard Dev 2.138 99 = Not answered 2234 bl = Not applicable 0 | | 57 0 6.172 7.900 78 0 |
| TSC026 | 327 - 328 | 0 = None 1-70 = Years of part-time teaching Maximum 15 Minimum 0 Mean 0.163 Standard Dev. 0.834 99 = Not answered 2659 bl = Not applicable 0 | | 31 0 1.362 2.662 792 0 |
| TSC027 | 329 - 330 | 9a. Since you began teaching, how many breaks in service of one year or more have you had? 0 = None 1-20 = Breaks in service Maximum 17 Minimum 0 Mean 0.524 Standard Dev. 1.055 99 = Not answered 37 bl = Not applicable 0 | | 16 0 0.588 1.155 23 0 |
| TSC028 | 331 - 331 | 9b. Were any of these breaks due to a reduction-in-force or a lay-off? 1 = Yes 141 2 = No 1483 9 = Not answered 34 bl = Not applicable 3154 | | 59 644 14 1234 |
| TSC029 | 332 - 333 | How many? | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 46

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1-20 = Number of breaks due to reduction-in-force or lay-off | | |
| | | Maximum | 8 | 4 |
| | | Minimum | 1 | 1 |
| | | Mean | 1.385 | 1.241 |
| | | Standard Dev | 1.067 | 0.581 |
| | | 99 = Not answered | 45 | 19 |
| | | bl = Not applicable | 4637 | 1878 |
| TSC030 | 334 - 335 | 9c. Including the current year, how many consecutive years have you been teaching? | | |
| | | 1-70 = Consecutive years | | |
| | | Maximum | 41 | 35 |
| | | Minimum | 1 | 1 |
| | | Mean | 8.993 | 5.410 |
| | | Standard Dev. | 8.231 | 5.366 |
| | | 99 = Not answered | 57 | 27 |
| | | bl = Not applicable | 3154 | 1234 |
| TSC031 | 336 - 337 | 10. In what year did you begin teaching in this school? | | |
| | | 34 = YEAR | 0 | 1 |
| | | 36 = | 0 | 1 |
| | | 38 = | 1 | 0 |
| | | 43 = | 1 | 0 |
| | | 44 = | 1 | 0 |
| | | 45 = | 1 | 0 |
| | | 47 = | 1 | 0 |
| | | 48 = | 1 | 0 |
| | | 49 = | 0 | 2 |
| | | 50 = | 1 | 0 |
| | | 51 = | 5 | 0 |
| | | 52 = | 4 | 0 |
| | | 53 = | 7 | 0 |
| | | 54 = | 6 | 2 |
| | | 55 = | 6 | 0 |
| | | 56 = | 12 | 1 |
| | | 57 = | 17 | 1 |
| | | 58 = | 17 | 0 |
| | | 59 = | 17 | 1 |
| | | 60 = | 12 | 5 |
| | | 61 = | 22 | 1 |
| | | 62 = | 28 | 3 |
| | | 63 = | 30 | 2 |
| | | 64 = | 28 | 6 |
| | | 55 = | 39 | 2 |
| | | 66 = | 40 | 4 |
| | | 67 = | 47 | 4 |
| | | 68 = | 54 | 7 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 69 = | 65 | 12 |
| | | 70 = | 93 | 11 |
| | | 71 = | 77 | 12 |
| | | 72 = | 82 | 15 |
| | | 73 = | 82 | 13 |
| | | 74 = | 79 | 15 |
| | | 75 = | 64 | 17 |
| | | 76 = | 91 | 26 |
| | | 77 = | 97 | 24 |
| | | 78 = | 121 | 34 |
| | | 79 = | 107 | 45 |
| | | 80 = | 147 | 51 |
| | | 81 = | 159 | 64 |
| | | 82 = | 145 | 52 |
| | | 83 = | 231 | 96 |
| | | 84 = | 275 | 132 |
| | | 85 = | 523 | 250 |
| | | 86 = | 719 | 390 |
| | | 87 = | 1191 | 627 |
| | | 88 = | 23 | 9 |
| | | 99 = Not answered | 43 | 12 |
| | | bl = Not applicable | 0 | 0 |
| TSC032 | 338 - 338 | 11. What was your main activity the year before you began teaching in this school? | | |
| | | 1 = Working in a position in the field of education, but not as a teacher | 273 | 132 |
| | | 2 = Working in an occupation outside of education | 573 | 300 |
| | | 3 = Teaching in another school-- same school system | 909 | 0 |
| | | 4 = Teaching in a different system-- same state (Teaching in a different school in this state) | 878 | 426 |
| | | 5 = Teaching in a different state | 322 | 226 |
| | | 9 = No answer to question 11 | 16 | 7 |
| | | bl = Not applicable | 1841 | 860 |
| TSC033 | 339 - 340 | Which state? | | |
| | | 01 = Alabama | 5 | 3 |
| | | 02 = Alaska | 3 | 0 |
| | | 04 = Arizona | 3 | 4 |
| | | 05 = Arkansas | 2 | 1 |
| | | 06 = California | 13 | 8 |
| | | 08 = Colorado | 7 | 4 |
| | | 09 = Connecticut | 3 | 2 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|---------------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 10 = Delaware | | |
| | | 11 = District of Columbia | 0 | 0 |
| | | 12 = Florida | 2 | 1 |
| | | 13 = Georgia | 14 | 9 |
| | | 15 = Hawaii | 7 | 0 |
| | | 16 = Idaho | 0 | 0 |
| | | 17 = Illinois | 7 | 2 |
| | | 18 = Indiana | 6 | 12 |
| | | 19 = Iowa | 2 | 10 |
| | | 20 = Kansas | 7 | 5 |
| | | 21 = Kentucky | 9 | 3 |
| | | 22 = Louisiana | 7 | 0 |
| | | 23 = Maine | 9 | 5 |
| | | 24 = Maryland | 2 | 1 |
| | | 25 = Massachusetts | 9 | 7 |
| | | 26 = Michigan | 7 | 6 |
| | | 27 = Minnesota | 7 | 6 |
| | | 28 = Mississippi | 4 | 8 |
| | | 29 = Missouri | 1 | 3 |
| | | 30 = Montana | 3 | 5 |
| | | 31 = Nebraska | 4 | 0 |
| | | 32 = Nevada | 6 | 5 |
| | | 33 = New Hampshire | 5 | 0 |
| | | 34 = New Jersey | 1 | 1 |
| | | 35 = New Mexico | 2 | 9 |
| | | 36 = New York | 3 | 1 |
| | | 37 = North Carolina | 8 | 14 |
| | | 38 = North Dakota | 8 | 3 |
| | | 39 = Ohio | 2 | 1 |
| | | 40 = Oklahoma | 10 | 7 |
| | | 41 = Oregon | 7 | 3 |
| | | 42 = Pennsylvania | 2 | 2 |
| | | 44 = Rhode Island | 12 | 10 |
| | | 45 = South Carolina | 1 | 3 |
| | | 46 = South Dakota | 9 | 3 |
| | | 47 = Tennessee | 6 | 3 |
| | | 48 = Texas | 2 | 4 |
| | | 49 = Utah | 25 | 10 |
| | | 50 = Vermont | 6 | 0 |
| | | 51 = Virginia | 7 | 1 |
| | | 53 = Washington | 11 | 8 |
| | | 54 = West Virginia | 4 | 0 |
| | | 55 = Wisconsin | 5 | 0 |
| | | 56 = Wyoming | 6 | 8 |
| | | 59 = Outside U.S. | 2 | 0 |
| | | 99 = Not answered | 11 | 5 |
| | | bl = Not applicable | 8 | 20 |
| | | | 4490 | 1725 |

TSC034 341 - 342

| | | | | |
|--|--|---------------------------------------|------|-----|
| | | 6 = Homemaking and/or child rearing | | |
| | | 7 = Attending a college or university | 438 | 277 |
| | | 8 = Military service | 1189 | 470 |
| | | 9 = Unemployed and seeking work | 26 | 4 |
| | | 10 = Retired | 33 | 11 |
| | | | 5 | 5 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 49

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 11 = Other | 150 | 93 |
| | | 99 = No answer to question 11 | 16 | 7 |
| | | bl = Not applicable | 2955 | 1084 |
| TSC035 | 343 - 343 | 12. Which of the following categories best describes your previous occupation in the field of education? | | |
| | | 1 = Administrator | 29 | 18 |
| | | 2 = Guidance counselor | 13 | 1 |
| | | 3 = Librarian or other media staff | 6 | 0 |
| | | 4 = Other professional staff | 37 | 32 |
| | | 5 = Teacher's aide | 91 | 35 |
| | | 6 = Other school personnel | 76 | 26 |
| | | 9 = Not answered | 37 | 27 |
| | | bl = Not applicable | 4523 | 1812 |
| TSC036 | 344 - 346 | 13b. What kind of business was this? SEE APPENDIX 'A' | | |
| | | 999 = Not answered | 17 | 14 |
| | | bl = Not applicable | 4239 | 1651 |
| TSC037 | 347 - 349 | 13c. What kind of work were you doing? SEE APPENDIX 'A' | | |
| | | 999 = Not answered | 20 | 13 |
| | | bl = Not applicable | 4239 | 1651 |
| TSC038 | 350 - 351 | 13e. How would you classify yourself on that job? | | |
| | | 1 = An employee of a PRIVATE company, business, or individual for wages, salary, or commission | 407 | 223 |
| | | 2 = A FEDERAL government employee | 28 | 4 |
| | | 3 = A STATE government employee | 33 | 6 |
| | | 4 = A LOCAL government employee | 18 | 10 |
| | | 5 = SELF-EMPLOYED in your own business, professional practice, or farm | 68 | 36 |
| | | 6 = Working WITHOUT PAY on a family | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 50

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | business or farm | 2 | 3 |
| | | 7 = Working WITHOUT PAY in a volunteer job | 0 | 6 |
| | | 99 = Not answered | 17 | 12 |
| | | bl = Not applicable | 4239 | 1651 |
| TSC039 | 352 - 352 | 14a. Which of the following college degrees have you earned? | | |
| | | 1 = Associate degree or vocational certificate | 651 | 244 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4161 | 1707 |
| TSC043 | 359 - 359 | | | |
| | | 2 = Bachelor's degree | 4767 | 1847 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 45 | 104 |
| TSC047 | 366 - 366 | | | |
| | | 3 = 2nd Bachelor's degree | 273 | 106 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4539 | 1845 |
| TSC051 | 373 - 373 | | | |
| | | 4 = Master's degree | 1861 | 524 |
| | | 9 = Not answered | 0 | 1 |
| | | bl = Not applicable | 2951 | 1426 |
| TSC055 | 380 - 380 | | | |
| | | 5 = 2nd Master's degree | 118 | 43 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4694 | 1908 |
| TSC059 | 387 - 387 | | | |
| | | 6 = Education specialist or professional diploma | 291 | 59 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4521 | 1892 |
| TSC063 | 394 - 395 | | | |
| | | 7 = Doctorate | 44 | 21 |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4768 | 1930 |
| TSC067 | 402 - 403 | | | |
| | | 8 = First Professional Degree | 17 | 7 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 51

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 9 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4795 | 1944 |
| TSC071 | 410 - 411 | | | |
| | | 9 = No degree or diploma | 15 | 63 |
| | | 99 = Not answered | 0 | 0 |
| | | bl = Not applicable | 4797 | 1888 |
| TSC040 | 353 - 354 | 14b. (SEE APPENDIX 'B' FOR FREQUENCIES) | | |
| TSC044 | 360 - 361 | What was your major | | |
| TSC048 | 367 - 368 | field of study for | | |
| TSC052 | 374 - 375 | each degree? | | |
| TSC056 | 381 - 382 | | | |
| TSC060 | 388 - 389 | | | |
| TSC064 | 396 - 397 | | | |
| TSC068 | 404 - 405 | | | |
| | | GENERAL | | |
| | | 11 = Agriculture and Natural resources | | |
| | | 12 = Architecture and environmental design | | |
| | | 13 = Area and ethnic Studies | | |
| | | 14 = Biological/life science | | |
| | | 15 = Business and management | | |
| | | 17 = Computer and information science | | |
| | | 18 = Engineering | | |
| | | 19 = Fine and applied arts | | |
| | | 20 = Foreign languages | | |
| | | 21 = Health professions | | |
| | | 22 = Home economics | | |
| | | 23 = Law | | |
| | | 24 = Letters (English, literature, speech, classics) | | |
| | | 25 = Library science | | |
| | | 26 = Mathematics | | |
| | | 27 = Military science | | |
| | | 28 = Multi/interdisciplinary studies | | |
| | | 29 = Philosophy and religion | | |
| | | 30 = Psychology | | |
| | | 31 = Public affairs and services | | |
| | | 32 = Theology Physical sciences | | |
| | | 33 = Chemistry | | |
| | | 34 = Physics | | |
| | | 35 = Geology/earth science | | |
| | | 36 = Other physical sciences | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 52

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|------------------|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |

Social science

- 37 = Economics
- 38 = History
- 39 = Political science and government
- 40 = Sociology
- 41 = Other social sciences
- 42 = Other

EDUCATION

General education

- 51 = Elementary
- 52 = Pre-elementary/early childhood
- 53 = Secondary
- Subject area education
- 54 = Agricultural
- 55 = Art
- 56 = Bilingual
- 57 = Business, commerce, and distributive
- 58 = English as a second language
- 59 = English
- 60 = Foreign languages
- 61 = Home economics
- 62 = Industrial arts, vocational and technical
- 63 = Mathematics
- 64 = Music
- 65 = Physical ed./health ed.
- 66 = Reading
- 67 = Science
- 68 = Social studies/social sciences

Special education

- 70 = Special ed., general
- 71 = Education of the emotionally disturbed
- 72 = Education of the mentally retarded
- 73 = Education of the speech/hearing/vision impaired
- 74 = Special learning disabilities
- 75 = Other special education

Other education

- 80 = Curriculum and instruction
- 81 = Educational

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | administration | | |
| | | 82 = Educational psychology | | |
| | | 83 = Student personnel and counseling | | |
| | | 84 = Other education | | |
| | | 99 = Not answered | | |
| | | bl = Not applicable | | |
| TSC041 | 355 - 356 | 14c. (SEE APPENDIX 'C' FOR FREQUENCIES) | | |
| TSC045 | 362 - 363 | What was your second | | |
| TSC049 | 369 - 370 | major or minor field | | |
| TSC053 | 376 - 377 | of study for each | | |
| TSC057 | 383 - 384 | degree? | | |
| TSC061 | 390 - 391 | | | |
| TSC065 | 398 - 399 | | | |
| TSC067 | 406 - 407 | | | |
| TSC042 | 357 - 358 | 14d. (SEE APPENDIX 'D' FOR FREQUENCIES) | | |
| TSC046 | 364 - 365 | In what year did you receive | | |
| TSC050 | 371 - 372 | your degree? | | |
| TSC054 | 378 - 379 | | | |
| TSC058 | 385 - 386 | | | |
| TSC062 | 392 - 393 | | | |
| TSC066 | 400 - 401 | | | |
| TSC070 | 408 - 409 | | | |
| TSC075 | 421 - 422 | 16a. What is your current primary teaching assignment field at THIS SCHOOL? | | |
| | | 01 = Prekindergarten | 14 | 25 |
| | | 02 = Kindergarten | 222 | 143 |
| | | 03 = General elementary | 1246 | 776 |
| | | Special areas | | |
| | | 04 = Art | 107 | 53 |
| | | 05 = Basic skills and remedial ed. | 57 | 7 |
| | | 06 = Bilingual ed. | 31 | 0 |
| | | 07 = Business ed. | 88 | 15 |
| | | 08 = Computer science | 22 | 13 |
| | | 09 = English/language arts | 368 | 156 |
| | | 10 = English as a second language | 39 | 2 |
| | | 11 = Foreign language | 89 | 76 |
| | | 12 = Gifted | 44 | 2 |
| | | 13 = Health, physical education | 228 | 71 |
| | | 14 = None economics | 99 | 11 |
| | | 15 = Industrial arts | 75 | 3 |
| | | 16 = Mathematics | 337 | 133 |
| | | 17 = Music | 254 | 68 |
| | | 18 = Reading | 121 | 29 |
| | | 19 = Religion/philosophy | 1 | 43 |
| | | 20 = Social studies/social science | 230 | 95 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 54

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Science | | |
| | | 21 = Biology | 101 | 30 |
| | | 22 = Chemistry | 23 | 19 |
| | | 23 = Earth science/ geology | 39 | 12 |
| | | 24 = Physics | 16 | 8 |
| | | 25 = General and all other science | 125 | 58 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 128 | 13 |
| | | 27 = Emotionally disturbed | 81 | 24 |
| | | 28 = Learning disabled | 284 | 36 |
| | | 29 = Speech and hearing impaired | 83 | 7 |
| | | 30 = Other special education | 63 | 6 |
| | | 31 = Vocational education | 129 | 3 |
| | | 32 = All others | 68 | 14 |
| TSC076 | 423 - 423 | | | |
| | | 1 = Teaching schedule equally divided between two fields | 188 | 132 |
| | | bl = Not applicable | 0 | 0 |
| TSC077 | 424 - 424 | 16b. Are some of your classes at THIS SCHOOL in other fields? | | |
| | | 1 = Yes | 1762 | 953 |
| | | 2 = No | 2885 | 997 |
| | | 9 = Not answered | 165 | 1 |
| | | bl = Not applicable | 0 | 0 |
| TSC078 | 425 - 426 | In what field do you teach the second most classes (SEE APPENDIX 'E' FOR FREQUENCIES) | | |
| TSC079 | 427 - 428 | 17a. What field do you feel BEST QUALIFIED to teach? (SEE APPENDIX 'E' FOR FREQUENCIES) | | |
| TSC080 | 429 - 429 | 17b. Do you feel qualified to teach any other fields? 1 = Yes | 3320 | 1435 |
| | | 2 = No | 1388 | 464 |
| | | 9 = Not answered | 104 | 52 |
| | | bl = Not applicable | 0 | 0 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 55

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|--|---|
| TSC081 | 430 - 431 | For what field do you feel second best qualified? (SEE APPENDIX 'E' FOR FREQUENCIES) | | |
| TSC082 | 432 - 432 | 18. Has your primary teaching assignment field changed since you began teaching? 1 = Yes 2 = No 9 = Not answered bl = Not applicable | 1363 3412 37 0 | 485 1442 24 0 |
| TSC083 | 433 - 434 | What was your previous primary assignment field? (SEE APPENDIX 'E' FOR FREQUENCIES) | | |
| TSC084 | 435 - 436 | Counting this year, how many years has your primary assignment field remained unchanged? 1-70 = Years Maximum Minimum Mean Standard Dev. 99 = Not answered bl = Not applicable | 42 1 6.879 6.706 205 3412 | 48 1 6.024 7.135 87 1442 |
| TSC099 | 463 - 463 | 20a. Does your teaching assignment AT THIS SCHOOL include any classes in mathematics, computer science, biological/life science, earth science, or physical science in grades 7-12? 1 = Yes 2 = No 9 = Not answered | 1280 3464 68 | 616 1295 40 |
| TSC100 | 464 - 465 | 20b. For each of the following science fields, how many undergraduate and graduate COURSES have you taken in that subject area? | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 56

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | a. Mathematics | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 80 | 60 |
| | | Minimum | 0 | 0 |
| | | Mean | 6.943 | 5.336 |
| | | Standard Dev | 8.828 | 6.894 |
| | | 99 = Not answered | 466 | 212 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC101 | 466 - 467 | | | |
| | | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 84 | 50 |
| | | Minimum | 0 | 0 |
| | | Mean | 5.023 | 3.264 |
| | | Standard Dev | 10.599 | 7.645 |
| | | 99 = Not answered | 922 | 429 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC102 | 468 - 469 | | | |
| | | 0-90 = Number of graduate semester courses | | |
| | | Maximum | 75 | 40 |
| | | Minimum | 0 | 0 |
| | | Mean | 2.678 | 1.96 |
| | | Standard Dev | 6.154 | 5.288 |
| | | 99 = Not answered | 798 | 406 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC103 | 470 - 471 | | | |
| | | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 80 | 36 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.366 | 0.542 |
| | | Standard Dev | 6.399 | 3.0 |
| | | 99 = Not answered | 990 | 453 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC104 | 472 - 473 | b. Computer Science | | |
| | | 0-90 = Number of undergraduate | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 57

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | semester courses | | |
| | | Maximum | 24 | 30 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.441 | 1.172 |
| | | Standard Dev | 2.982 | 2.589 |
| | | 99 = Not answered | 648 | 308 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC105 | 474 - 475 | | | |
| | | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 30 | 15 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.937 | 0.456 |
| | | Standard Dev | 2.974 | 6.513 |
| | | 99 = Not answered | 965 | 452 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC106 | 476 - 477 | | | |
| | | 0-90 = Number of graduate semester courses | | |
| | | Maximum | 30 | 20 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.317 | 0.719 |
| | | Standard Dev | 3.033 | 2.349 |
| | | 99 = Not answered | 846 | 425 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC107 | 478 - 479 | | | |
| | | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 15 | 8 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.506 | 0.270 |
| | | Standard Dev | 1.891 | 1.152 |
| | | 99 = Not answered | 1004 | 460 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC108 | 480 - 481 | c. Biology | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 64 | 64 |
| | | Minimum | 0 | 0 |
| | | Mean | 4.873 | 4.107 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 58

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Standard Dev | 7.858 | 8.199 |
| | | 99 = Not answered | 582 | 273 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC109 | 482 - 483 | | | |
| | | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 60 | 60 |
| | | Minimum | 0 | 0 |
| | | Mean | 2.701 | 2.624 |
| | | Standard Dev | 6.719 | 7.831 |
| | | 99 = Not answered | 967 | 451 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC110 | 484 - 485 | | | |
| | | 0-90 = Number of graduate semes- ter courses | | |
| | | Maximum | 29 | 32 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.093 | 1.312 |
| | | Standard Dev | 3.242 | 4.357 |
| | | 99 = Not answered | 919 | 438 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC111 | 486 - 487 | | | |
| | | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 55 | 60 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.75 | 0.478 |
| | | Standard Dev | 4.221 | 4.624 |
| | | 99 = Not answered | 1032 | 474 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC112 | 488 - 489 | d. Chemistry | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 50 | 41 |
| | | Minimum | 0 | 0 |
| | | Mean | 2.745 | 2.751 |
| | | Standard Dev | 5.201 | 5.513 |
| | | 99 = Not answered | 635 | 298 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC113 | 490 - 491 | | | |

1985-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 40 | 80 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.858 | 0.785 |
| | | Standard Dev | 5.181 | 5.798 |
| | | 99 = Not answered | 981 | 451 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC114 | 492 - 493 | | | |
| | | 0-90 = Number of graduate semester courses | | |
| | | Maximum | 60 | 80 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.538 | 0.785 |
| | | Standard Dev | 3.289 | 5.798 |
| | | 99 = Not answered | 935 | 447 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC115 | 494 - 495 | | | |
| | | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 30 | 30 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.395 | 0.25 |
| | | Standard Dev | 2.493 | 2.341 |
| | | 99 = Not answered | 1037 | 472 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC116 | 496 - 497 | e. Physics | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 36 | 27 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.778 | 1.647 |
| | | Standard Dev | 3.098 | 3.403 |
| | | 99 = Not answered | 660 | 305 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC117 | 498 - 499 | | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 74 | 25 |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 60

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Minimum | 0 | 0 |
| | | Mean | 1.427 | 0.897 |
| | | Standard Dev | 5.529 | 3.031 |
| | | 99 = Not answered | 980 | 452 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC118 | 500 - 501 | 0-90 = Number of graduate semester courses | | |
| | | Maximum | 9 | 24 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.296 | 0.309 |
| | | Standard Dev | 1.098 | 1.955 |
| | | 99 = Not answered | 942 | 446 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC119 | 502 - 503 | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 24 | 18 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.241 | 0.168 |
| | | Standard Dev | 1.641 | 1.628 |
| | | 99 = Not answered | 1037 | 471 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC120 | 504 - 505 | f. Earth/space science | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 43 | 44 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.938 | 1.745 |
| | | Standard Dev | 3.963 | 4.237 |
| | | 99 = Not answered | 656 | 299 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC121 | 506 - 507 | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 55 | 32 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.471 | 1.283 |
| | | Standard Dev | 4.521 | 3.632 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 61

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 99 = Not answered | 974 | 451 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC122 | 508 - 509 | 0-90 = Number of graduate semes- ter courses | | |
| | | Maximum | 30 | 6 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.787 | 0.256 |
| | | Standard Dev | 2.968 | 0.900 |
| | | 99 = Not answered | 921 | 445 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC123 | 510 - 511 | 0-90 = Number of Graduate quarter courses | | |
| | | Maximum | 45 | 78 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.388 | 0.464 |
| | | Standard Dev | 2.767 | 5.804 |
| | | 99 = Not answered | 1028 | 475 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC124 | 512 - 513 | g. Other natural science | | |
| | | 0-90 = Number of undergraduate semester courses | | |
| | | Maximum | 36 | 38 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.577 | 1.271 |
| | | Standard Dev | 3.689 | 3.141 |
| | | 99 = Not answered | 754 | 335 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC125 | 514 - 515 | 0-90 = Number of undergraduate quarter courses | | |
| | | Maximum | 60 | 30 |
| | | Minimum | 0 | 0 |
| | | Mean | 1.090 | 0.807 |
| | | Standard Dev | 3.999 | 3.086 |
| | | 99 = Not answered | 993 | 459 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC126 | 516 - 517 | | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 62

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 0-90 = Number of graduate semester courses | | |
| | | Maximum | 30 | 12 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.631 | 0.305 |
| | | Standard Dev | 2.554 | 1.311 |
| | | 99 = Not answered | 944 | 453 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC127 | 517-518 | | | |
| | | 0-90 = Number of graduate quarter courses | | |
| | | Maximum | 14 | 1 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.279 | 0.011 |
| | | Standard Dev | 1.365 | 0.105 |
| | | 99 = Not answered | 1033 | 477 |
| | | bl = Not applicable | 3464 | 1295 |
| TSC128 | 520 - 520 | 21. Did you take any education or teaching related in-service or college courses requiring 30 or more hours of classroom study during the past two school years? | | |
| | | 1 = Yes | 1731 | 575 |
| | | 2 = No | 3038 | 1353 |
| | | 9 = Not answered | 43 | 23 |
| | | bl = Not applicable | 0 | 0 |
| TSC129 | 521 - 522 | For what assignment field was this training relevant? (SEE APPENDIX 'E' FOR FREQUENCIES) | | |
| TSC130 | 523 - 524 | 22. What was your MAJOR purpose for taking this training? | | |
| | | 1 = To fulfill initial certification requirements for current position | 477 | 193 |
| | | 2 = To maintain and/or improve qualifications for current position | 735 | 230 |
| | | 3 = To retrain to teach a different subject matter area | 77 | 28 |
| | | 4 = To retrain to | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 63

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | teach at a different grade level | 13 | 7 |
| | | 5 = To retrain to teach handicapped students or students with learning disabilities | 33 | 12 |
| | | 6 = To acquire credentials in new nonteaching areas | 161 | 27 |
| | | 99 = Not answered | 80 | 36 |
| | | bl = Not applicable | 3038 | 1353 |
| TSC131 | 525 - 525 | 23a. Do you have a teaching certificate in this state in your? | | |
| | | (1) Primary assignment field | | |
| | | 1 = Yes | 4552 | 1247 |
| | | 2 = No | 176 | 691 |
| | | 9 = Not answered | 84 | 13 |
| | | bl = Not applicable | 0 | 0 |
| TSC134 | 529 - 529 | (2) Secondary assignment field (if any) | | |
| | | 1 = Yes | 953 | 253 |
| | | 2 = No | 502 | 529 |
| | | 9 = Not answered | 472 | 172 |
| | | bl = No secondary field | 2885 | 997 |
| TSC137 | 533 - 533 | (3) Best qualified field (if different from above) | | |
| | | 1 = Yes | 341 | 110 |
| | | 2 = No | 128 | 159 |
| | | 9 = Not answered | 426 | 195 |
| | | bl = Same as primary or secondary field | 3917 | 1487 |
| TSC132 | 526 - 526 | 23b. If you do, what type of certification do you hold in? | | |
| | | (1) Primary assignment field | | |
| | | TYPE OF CERTIFICATION | | |
| | | 1 = Regular or standard state certification | 3282 | 819 |
| | | 2 = Probationary | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 64

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | certification | 219 | 62 |
| | | 3 = Temporary, provisional, or emergency certification | | |
| | | 4 = Full certification by accrediting or certifying body other than state | 288 | 141 |
| | | 9 = Not answered | 2 | 54 |
| | | bl = Not applicable | 845 | 184 |
| TSC135 | 530 - 530 | (2) Secondary assignment field (if any) | 176 | 691 |
| | | TYPE OF CERTIFICATION | | |
| | | 1 = Regular or standard state certification | 610 | 159 |
| | | 2 = Probationary certification | 41 | 7 |
| | | 3 = Temporary, provisional, or emergency certification | 65 | 28 |
| | | 4 = Full certification by accrediting or certifying body other than state | 0 | 12 |
| | | 9 = Not answered | 709 | 219 |
| | | bl = Not applicable | 3387 | 15 26 |
| TSC138 | 534 - 534 | (3) Best qualified field (if different from above) | | |
| | | TYPE OF CERTIFICATION | | |
| | | 1 = Regular or standard state certification | 224 | 72 |
| | | 2 = Probationary certification | 20 | 3 |
| | | 3 = Temporary, provisional, or emergency certification | 21 | 11 |
| | | 4 = Full certification by accrediting or certifying body other than state | 0 | 9 |
| | | 9 = Not answered | 502 | 210 |
| | | bl = Not applicable | 4045 | 1646 |
| TSC133 | 527 - 528 | 23c. In what year were you certified in each field? | | |
| | | (1) Primary assign- | | |



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 65

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | ment field | | |
| | | 17-88 = Year | | |
| | | Maximum | 88 | 88 |
| | | Minimum | 19 | 30 |
| | | Mean | 77.061 | 79.577 |
| | | Standard Dev | 9.936 | 8.684 |
| | | 99 = Not answered | 404 | 148 |
| | | bl = Not applicable | 176 | 691 |
| TSC136 | 531 - 532 | (2) Secondary assignment field | | |
| | | 17-88 = Year | | |
| | | Maximum | 88 | 88 |
| | | Minimum | 40 | 44 |
| | | Mean | 77.482 | 79.327 |
| | | Standard Dev | 9.985 | 8.870 |
| | | 99 = Not answered | 583 | 202 |
| | | bl = Not applicable | 3387 | 1526 |
| TSC139 | 535 - 536 | (3) Best qualified field (if different from above) | | |
| | | 17-88 = Year | | |
| | | Maximum | 88 | 88 |
| | | Minimum | 42 | 44 |
| | | Mean | 78.592 | 80.094 |
| | | Standard Dev | 9.471 | 8.447 |
| | | 99 = Not answered | 463 | 210 |
| | | bl = Not applicable | 4045 | 1646 |
| TSC140 | 537 - 537 | 24. In what grade levels are the students in your classes at this school? | | |
| | | 1 = Prekindergarten | 98 | 100 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 4710 | 1850 |
| TSC141 | 538 - 538 | 2 = Kindergarten | 646 | 331 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 4162 | 1619 |
| TSC142 | 539 - 539 | 3 = 1st | 863 | 456 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3945 | 1494 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 66

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC143 | 540 - 540 | 4 = 2nd | 872 | 457 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3936 | 1493 |
| TSC144 | 541 - 541 | 5 = 3rd | 859 | 464 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3949 | 1486 |
| TSC145 | 542 - 542 | 6 = 4th | 909 | 462 |
| | | 9 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3899 | 1488 |
| TSC146 | 543 - 544 | 7 = 5th | 944 | 496 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3864 | 1454 |
| TSC147 | 545 - 546 | 8 = 6th | 928 | 502 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3880 | 1448 |
| TSC148 | 547 - 548 | 9 = 7th | 969 | 555 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not answered | 3839 | 1395 |
| TSC149 | 549 - 550 | 10 = 8th | 1037 | 422 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3771 | 1401 |
| TSC150 | 551 - 552 | 11 = 9th | 1372 | 422 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3436 | 1528 |
| TSC151 | 553 - 554 | 12 = 10th | 1435 | 452 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3373 | 1498 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 67

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC152 | 555 - 556 | 13 = 11th | 1441 | 428 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3367 | 1522 |
| TSC153 | 557 - 558 | 14 = 12th | 1429 | 405 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 3379 | 1545 |
| TSC154 | 559 - 560 | 15 = 13th | 23 | 13 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 4785 | 1937 |
| TSC155 | 561 - 562 | 16 = 14th | 16 | 4 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 4792 | 1746 |
| TSC156 | 563 - 564 | 17 = Ungraded | 193 | 50 |
| | | 99 = No answer to question 24 | 4 | 1 |
| | | bl = Not applicable | 4615 | 1900 |
| TSC157 | 565 - 565 | 25. Which of the following best describes the way your classes at this school are organized? | | |
| | | 1 = Self-contained class | 1752 | 957 |
| | | 2 = Departmentalized instruction | 2354 | 833 |
| | | 3 = Team teaching | 184 | 97 |
| | | 4 = "Pull out" class | 509 | 60 |
| | | 9 = Not answered | 13 | 4 |
| | | bl = Not applicable | 0 | 0 |
| TSC158 | 566 - 568 | 26a. At this school, how many students were enrolled in the class or program you taught during the most recent full week school was in session? | | |
| | | 1-120 = Students | | |
| | | Maximum | 120 | 120 |
| | | Minimum | 1 | 1 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 68

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Mean | 24.717 | 21.691 |
| | | Standard Dev | 16.126 | 13.385 |
| | | 99 = Not answered | 130 | 41 |
| | | bl = Not applicable | 2446 | 867 |
| TSC159 | 569 - 570 | 26b. Approximately how many hours did you spend teaching the following subjects during the week? | | |
| | | (1) English/reading/ language arts | | |
| | | 0 = None 1-40 = Hours | | |
| | | Maximum | 40 | 35 |
| | | Minimum | 0 | 0 |
| | | Mean | 9.388 | 8.109 |
| | | Standard Dev | 6.850 | 5.279 |
| | | 99 = Not answered | 162 | 74 |
| | | bl = Not applicable | 2446 | 867 |
| TSC160 | 571 - 572 | (2) Arithmetic/ mathematics | | |
| | | 0 = None 1-40 = Hours | | |
| | | Maximum | 40 | 40 |
| | | Minimum | 0 | 0 |
| | | Mean | 4.445 | 4.337 |
| | | Standard Dev | 4.009 | 3.175 |
| | | 99 = Not answered | 193 | 80 |
| | | bl = Not applicable | 2446 | 867 |
| TSC161 | 573 - 574 | (3) Social studies/ history | | |
| | | 0 = None 1-40 = Hours | | |
| | | Maximum | 40 | 40 |
| | | Minimum | 0 | 0 |
| | | Mean | 2.473 | 2.402 |
| | | Standard Dev | 3.180 | 2.651 |
| | | 99 = Not answered | 237 | 94 |
| | | bl = Not applicable | 2446 | 867 |
| TSC162 | 575 - 576 | (4) Science | | |
| | | 0 = None 1-40 = Hours | | |
| | | Maximum | 40 | 40 |
| | | Minimum | 0 | 0 |
| | | Mean | 2.251 | 2.322 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 69

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Standard Dev | 3.219 | 3.096 |
| | | 99 = Not answered | 243 | 96 |
| | | bl = Not applicable | 2446 | 867 |
| TSC163 | 577 - 577 | 26c. Did you assign any homework during the most recent full week? | | |
| | | 1 = Yes | 1603 | 832 |
| | | 2 = No | 715 | 227 |
| | | 9 = Not answered | 48 | 25 |
| | | bl = Not applicable | 2446 | 867 |
| TSC164 | 578 - 578 | 26d. Which of the following best describes the general academic achievement level of your students relative to the other students at this school? | | |
| | | 1 = Primarily higher achieving students | 199 | 254 |
| | | 2 = Primarily average achieving students | 733 | 453 |
| | | 3 = Primarily lower achieving students | 629 | 57 |
| | | 4 = Students of widely differing achievement levels | 765 | 299 |
| | | 9 = Not answered | 40 | 21 |
| | | bl = Not applicable | 2446 | 867 |
| TSC165 | 579 - 579 | 27. The following refer to the subject matter classes you taught AT THIS SCHOOL during the most recent FULL week school was in session? | | |
| | | 1 = School day is not organized by class periods | 80 | 32 |
| | | bl = Not applicable | 4550 | 1854 |
| TSC166 | 580 - 581 | a. What was the subject (SEE APPENDIX 'F' FOR FREQUENCIES) | | |
| TSC173 | 592 - 593 | matter of each class | | |
| TSC180 | 604 - 605 | you taught | | |
| TSC187 | 616 - 617 | | | |
| TSC194 | 628 - 629 | business/vocational | | |
| TSC201 | 640 - 641 | 11 = Accounting/book-keeping | | |
| TSC208 | 652 - 653 | | | |
| TSC215 | 664 - 665 | 12 = Shorthand | | |
| TSC222 | 676 - 677 | 13 = Typing | | |
| | | 14 = Other business education courses | | |
| | | 15 = Career ed. | | |
| | | 16 = Agriculture | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 70

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|------------------|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |

17 = Industrial arts
18 = Home economics
19 = Other vocational,
trade, and indus-
trial education

English/language arts
21 = Literature
22 = Composition/
journalism/
creative writing
23 = Reading
24 = English as a
second language
25 = Other English/
language arts
courses

Foreign languages
31 = French
32 = German
33 = Latin
34 = Russian
35 = Spanish
36 = Other foreign
language

Mathematics
41 = General math
42 = Business math
43 = Algebra, elem.
Algebra, inter-
mediate
45 = Algebra, advanced
46 = Geometry, plane/
solid
47 = Trigonometry
48 = Analytic geometry/
math analysis
Probability/
statistics
50 = Calculus
51 = Other mathematics

Computer science
52 = Computer aware-
ness/applications
53 = Computer
programming
54 = Other computer
science

Natural science
61 = General science
62 = Biology/life
science
63 = Chemistry
64 = Physics
65 = Earth/space
science
66 = Other physical
science
67 = Other natural

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 71

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |

science

Social science

- 70 = Social studies
- 71 = History
- 72 = World civilization
- 73 = Political science/government
- 74 = Geography
- 75 = Economics
- 76 = Civics
- 77 = Sociology/social organization
- 78 = Other social sciences

Visual and performing arts

- 81 = Arts and crafts
- 82 = Filmmaking/photography
- 83 = Chorus
- 84 = Band
- 85 = Drama/theater/dance
- 86 = Music
- 87 = Other visual/performing arts

Other areas

- 91 = Driver ed.
- 92 = Health
- 93 = Philosophy/religion
- 94 = Physical ed.
- 95 = Psychology
- 96 = Other courses not elsewhere classified
- 99 = Not answered
- bl = Not applicable

TSC167 582 - 583 b. For how many periods per week does each class meet?

1-40 = Periods

| | | |
|---------------------|-------|-------|
| Maximum | 40 | 40 |
| Minimum | 1 | 1 |
| Mean | 5.458 | 5.087 |
| Standard Dev | 3.899 | 3.532 |
| 99 = Not answered | 273 | 92 |
| bl = Not applicable | 2661 | 1194 |

TSC174 594 - 595

1-40 = Periods

| | | |
|---------|----|----|
| Maximum | 40 | 40 |
|---------|----|----|

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 72

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|-------------------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Minimum | 1 | 1 |
| | | Mean | 4.942 | 4.699 |
| | | Standard Dev | 2.356 | 2.709 |
| | | 99 = Not answered | 252 | 87 |
| | | bl = Not applicable | 2779 | 1242 |
| TSC181 | 606 - 607 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 40 | 35 |
| | | Minimum | 1 | 1 |
| | | Mean | 4.826 | 4.589 |
| | | Standard Dev | 2.087 | 2.393 |
| | | 99 = Not answered | 257 | 86 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC188 | 618 - 619 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 40 | 35 |
| | | Minimum | 1 | 1 |
| | | Mean | 4.817 | 4.480 |
| | | Standard Dev | 1.984 | 2.469 |
| | | 99 = Not answered | 252 | 87 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC195 | 630 - 631 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 35 | 40 |
| | | Minimum | 1 | 1 |
| | | Mean | 4.769 | 4.442 |
| | | Standard Dev | 1.927 | 2.899 |
| | | 99 = Not answered | 241 | 83 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC202 | 642 - 643 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 30 | 35 |
| | | Minimum | 1 | 1 |
| | | Mean | 4.732 | 4.276 |
| | | Standard Dev | 1.872 | 2.911 |
| | | 99 = Not answered | 227 | 81 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC209 | 654 - 655 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 40 | 40 |
| | | Minimum | 1 | 1 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Mean | 4.649 | 4.259 |
| | | Standard Dev | 1.945 | 3.566 |
| | | 99 = Not answered | 217 | 79 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC216 | 666 - 667 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 40 | 40 |
| | | Minimum | 1 | 1 |
| | | Mean | 4.36 | 3.951 |
| | | Standard Dev | 2.784 | 3.773 |
| | | 99 = Not answered | 207 | 74 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC223 | 678 - 679 | | | |
| | | 1-40 = Periods | | |
| | | Maximum | 40 | 20 |
| | | Minimum | 1 | 1 |
| | | Mean | 4 | 3.957 |
| | | Standard Dev | 3.807 | 3.565 |
| | | 99 = Not answered | 207 | 72 |
| | | bl = Not applicable | 4487 | 1809 |
| TSC168 | 584 - 585 | c. What is the grade level of MOST of the students in each of your classes | | |
| | | 1 = Grade level | 39 | 17 |
| | | 2 = | 17 | 11 |
| | | 3 = | 22 | 9 |
| | | 4 = | 29 | 19 |
| | | 5 = | 61 | 37 |
| | | 6 = | 133 | 47 |
| | | 7 = | 228 | 75 |
| | | 8 = | 204 | 64 |
| | | 9 = | 268 | 76 |
| | | 10 = | 202 | 73 |
| | | 11 = | 161 | 57 |
| | | 12 = | 144 | 54 |
| | | 13 = Prekindergarten | 2 | 4 |
| | | 14 = Kindergarten | 31 | 27 |
| | | 15 = Ungraded | 32 | 5 |
| | | 99 = Not answered | 578 | 182 |
| | | bl = Not applicable | 2661 | 1194 |
| TSC175 | 596 - 597 | | | |
| | | 1 = Grade level | 37 | 22 |
| | | 2 = | 32 | 21 |
| | | 3 = | 22 | 14 |
| | | 4 = | 39 | 13 |
| | | 5 = | 63 | 42 |
| | | 6 = | 112 | 50 |
| | | 7 = | 194 | 77 |
| | | 8 = | 224 | 76 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 74

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|----------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 9 = | 223 | 70 |
| | | 10 = | 199 | 58 |
| | | 11 = | 174 | 56 |
| | | 12 = | 150 | 45 |
| | | 13 = Prekindergarten | 0 | 1 |
| | | 14 = Kindergarten | 13 | 10 |
| | | 15 = Ungraded | 31 | 6 |
| | | 99 = Not answered | 520 | 148 |
| | | bl = Not applicable | 2779 | 1242 |
| TSC182 | 608 - 609 | | | |
| | | 1 = Grade level | 21 | 16 |
| | | 2 = | 32 | 22 |
| | | 3 = | 29 | 22 |
| | | 4 = | 42 | 16 |
| | | 5 = | 68 | 29 |
| | | 6 = | 114 | 50 |
| | | 7 = | 200 | 65 |
| | | 8 = | 193 | 68 |
| | | 9 = | 246 | 65 |
| | | 10 = | 180 | 64 |
| | | 11 = | 152 | 62 |
| | | 12 = | 156 | 49 |
| | | 13 = Prekindergarten | 0 | 1 |
| | | 14 = Kindergarten | 15 | 8 |
| | | 15 = Ungraded | 21 | 6 |
| | | 99 = Not answered | 505 | 153 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC189 | 620 - 621 | | | |
| | | 1 = Grade level | 18 | 11 |
| | | 2 = | 21 | 10 |
| | | 3 = | 41 | 23 |
| | | 4 = | 36 | 24 |
| | | 5 = | 56 | 35 |
| | | 6 = | 100 | 45 |
| | | 7 = | 172 | 66 |
| | | 8 = | 186 | 62 |
| | | 9 = | 199 | 52 |
| | | 10 = | 190 | 57 |
| | | 11 = | 155 | 42 |
| | | 12 = | 128 | 57 |
| | | 13 = Prekindergarten | 0 | 0 |
| | | 14 = Kindergarten | 14 | 2 |
| | | 15 = Ungraded | 29 | 6 |
| | | 99 = Not answered | 490 | 147 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC196 | 632 - 633 | | | |
| | | 1 = Grade level | 18 | 3 |
| | | 2 = | 28 | 3 |
| | | 3 = | 20 | 15 |
| | | 4 = | 34 | 28 |
| | | 5 = | 70 | 38 |
| | | 6 = | 91 | 48 |
| | | 7 = | 151 | 53 |
| | | 8 = | 178 | 60 |
| | | 9 = | 20 | 448 |
| | | 10 = | 158 | 37 |
| | | 11 = | 139 | 46 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|----------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 12 = | 119 | 40 |
| | | 13 = Prekindergarten | 0 | 1 |
| | | 14 = Kindergarten | 8 | 3 |
| | | 15 = Ungraded | 18 | 6 |
| | | 99 = Not answered | 456 | 140 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC203 | 644 - 645 | | | |
| | | 1 = Grade level | 22 | 6 |
| | | 2 = | 18 | 5 |
| | | 3 = | 8 | 9 |
| | | 4 = | 25 | 11 |
| | | 5 = | 59 | 42 |
| | | 6 = | 90 | 47 |
| | | 7 = | 148 | 44 |
| | | 8 = | 159 | 44 |
| | | 9 = | 181 | 24 |
| | | 10 = | 126 | 37 |
| | | 11 = | 117 | 26 |
| | | 12 = | 91 | 35 |
| | | 13 = Prekindergarten | 1 | 1 |
| | | 14 = Kindergarten | 9 | 3 |
| | | 15 = Ungraded | 20 | 9 |
| | | 99 = Not answered | 420 | 137 |
| | | bl = Not applicable | 3318 | 71 |
| TSC210 | 656 - 657 | | | |
| | | 1 = Grade level | 13 | 5 |
| | | 2 = | 15 | 2 |
| | | 3 = | 7 | 5 |
| | | 4 = | 12 | 8 |
| | | 5 = | 30 | 18 |
| | | 6 = | 71 | 43 |
| | | 7 = | 82 | 45 |
| | | 8 = | 131 | 32 |
| | | 9 = | 112 | 26 |
| | | 10 = | 74 | 39 |
| | | 11 = | 65 | 25 |
| | | 12 = | 50 | 24 |
| | | 13 = Prekindergarten | 0 | 0 |
| | | 14 = Kindergarten | 12 | 2 |
| | | 15 = Ungraded | 9 | 4 |
| | | 99 = Not answered | 342 | 129 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC217 | 668 - 669 | | | |
| | | 1 = Grade level | 5 | 2 |
| | | 2 = | 11 | 0 |
| | | 3 = | 7 | 2 |
| | | 4 = | 11 | 4 |
| | | 5 = | 14 | 7 |
| | | 6 = | 22 | 14 |
| | | 7 = | 35 | 24 |
| | | 8 = | 33 | 23 |
| | | 9 = | 26 | 16 |
| | | 10 = | 26 | 13 |
| | | 11 = | 28 | 11 |
| | | 12 = | 13 | 12 |
| | | 13 = Prekindergarten | 0 | 3 |
| | | 14 = Kindergarten | 3 | 1 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 76

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | 15 = Ungraded | 34 | 4 |
| | | 99 = Not answered | 245 | 100 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC224 | 680 - 681 | | | |
| | | 1 = Grade level | 7 | 1 |
| | | 2 = | 2 | 2 |
| | | 3 = | 8 | 3 |
| | | 4 = | 6 | 1 |
| | | 5 = | 6 | 2 |
| | | 6 = | 8 | 7 |
| | | 7 = | 11 | 8 |
| | | 8 = | 24 | 11 |
| | | 9 = | 6 | 3 |
| | | 10 = | 10 | 7 |
| | | 11 = | 7 | 2 |
| | | 12 = | 3 | 9 |
| | | 13 = Prekindergarten | 0 | 0 |
| | | 14 = Kindergarten | 1 | 2 |
| | | 15 = Ungraded | 1 | 2 |
| | | 99 = Not answered | 225 | 82 |
| | | bl = Not applicable | 4487 | 1809 |
| TSC169 | 586 - 588 | d. How many students are enrolled in each class period | | |
| | | 1-120 = Students | | |
| | | Maximum | 120 | 120 |
| | | Minimum | 1 | 1 |
| | | Mean | 23.368 | 19.695 |
| | | Standard Dev | 13.635 | 13.115 |
| | | 99 = Not answered | 289 | 104 |
| | | bl = Not Applicable | 2661 | 1194 |
| TSC176 | 598 - 600 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 115 | 120 |
| | | Minimum | 1 | 1 |
| | | Mean | 22.114 | 19.027 |
| | | Standard Dev | 11.247 | 11.281 |
| | | 99 = Not answered | 258 | 89 |
| | | bl = Not Applicable | 2779 | 1242 |
| TSC183 | 610 - 612 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 120 | 92 |
| | | Minimum | 1 | 1 |
| | | Mean | 22.458 | 18.761 |
| | | Standard Dev | 11.387 | 10.958 |
| | | 99 = Not answered | 251 | 84 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC190 | 622 - 624 | | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 77

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|-------------------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1-120 = Students | | |
| | | Maximum | 116 | 93 |
| | | Minimum | 1 | 1 |
| | | Mean | 22.231 | 18.517 |
| | | Standard Dev | 10.778 | 9.582 |
| | | 99 = Not answered | 245 | 86 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC197 | 634 - 636 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 120 | 90 |
| | | Minimum | 1 | 1 |
| | | Mean | 22.261 | 18.773 |
| | | Standard Dev | 11.087 | 11.121 |
| | | 99 = Not answered | 247 | 85 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC204 | 646 - 648 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 120 | 117 |
| | | Minimum | 1 | 1 |
| | | Mean | 22.138 | 19.661 |
| | | Standard Dev | 12.128 | 12.898 |
| | | 99 = Not answered | 236 | 82 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC211 | 658 - 660 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 105 | 110 |
| | | Minimum | 1 | 1 |
| | | Mean | 21.109 | 18.685 |
| | | Standard Dev | 10.788 | 11.559 |
| | | 99 = Not answered | 225 | 86 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC218 | 670 - 672 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 88 | 40 |
| | | Minimum | 1 | 1 |
| | | Mean | 21.896 | 18.121 |
| | | Standard Dev | 12.183 | 8.502 |
| | | 99 = Not answered | 213 | 79 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC225 | 682 - 684 | | | |
| | | 1-120 = Students | | |
| | | Maximum | 93 | 94 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 78

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | Minimum | 2 | 1 |
| | | Mean | 23.141 | 21.179 |
| | | Standard Dev | 13.702 | 18.510 |
| | | 99 = Not answered | 204 | 75 |
| | | bl = Not applicable | 4487 | 1809 |
| TSC170 | 589 - 589 | e. Did you assign homework during the last full week | | |
| | | 1 = Yes | 1331 | 507 |
| | | 2 = No | 540 | 160 |
| | | 9 = Not answered | 280 | 90 |
| | | bl = Not applicable | 2661 | 1194 |
| TSC177 | 601 - 601 | | | |
| | | 1 = Yes | 1239 | 485 |
| | | 2 = No | 514 | 133 |
| | | 9 = Not answered | 280 | 91 |
| | | bl = Not applicable | 2779 | 1242 |
| TSC184 | 613 - 613 | | | |
| | | 1 = Yes | 1200 | 474 |
| | | 2 = No | 489 | 138 |
| | | 9 = Not answered | 285 | 84 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC191 | 625 - 625 | | | |
| | | 1 = Yes | 1079 | 405 |
| | | 2 = No | 470 | 148 |
| | | 9 = Not answered | 286 | 86 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC198 | 637 - 637 | | | |
| | | 1 = Yes | 967 | 355 |
| | | 2 = No | 445 | 126 |
| | | 9 = Not answered | 284 | 84 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC205 | 649 - 649 | | | |
| | | 1 = Yes | 816 | 276 |
| | | 2 = No | 406 | 115 |
| | | 9 = Not answered | 272 | 89 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC212 | 661 - 661 | | | |
| | | 1 = Yes | 504 | 204 |
| | | 2 = No | 270 | 113 |
| | | 9 = Not answered | 251 | 90 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC219 | 673 - 673 | | | |
| | | 1 = Yes | 151 | 84 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 79

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 2 = No | 126 | 75 |
| | | 9 = Not answered | 205 | 77 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC226 | 685 - 685 | | | |
| | | 1 = Yes | 61 | 32 |
| | | 2 = No | 69 | 39 |
| | | 9 = Not answered | 195 | 71 |
| | | bl = Not applicable | 4487 | 1809 |
| TSC171 | 590 - 590 | f. What is the (SEE APPENDIX 'G' FOR FREQUENCIES) | | |
| TSC178 | 602 - 602 | achievement level | | |
| TSC185 | 614 - 614 | of students in each | | |
| TSC192 | 626 - 626 | class you taught, | | |
| TSC199 | 638 - 638 | relative to others | | |
| TSC206 | 650 - 650 | at this school | | |
| TSC213 | 662 - 662 | | | |
| TSC220 | 674 - 674 | 1 = Primarily | | |
| TSC227 | 686 - 686 | higher achieving | | |
| | | students | | |
| | | 2 = Primarily | | |
| | | average achieving | | |
| | | students | | |
| | | 3 = Primarily | | |
| | | lower achieving | | |
| | | students | | |
| | | 4 = Students of | | |
| | | widely differing | | |
| | | achievement levels | | |
| | | 9 = Not answered | | |
| | | bl = Not applicable | | |
| TSC172 | 591 - 591 | g. For each class (SEE APPENDIX 'H' FOR FREQUENCIES) | | |
| TSC179 | 603 - 603 | period you taught, | | |
| TSC186 | 615 - 615 | was it advanced | | |
| TSC193 | 627 - 627 | placement, bilingual, | | |
| TSC200 | 639 - 639 | gifted, remedial, | | |
| TSC207 | 651 - 651 | or special education | | |
| TSC214 | 663 - 663 | | | |
| TSC221 | 675 - 675 | 1 = Advanced placement | | |
| TSC228 | 687 - 687 | (AP) - allows | | |
| | | completion of | | |
| | | college level | | |
| | | credit | | |
| | | 2 = Bilingual | | |
| | | 3 = Gifted | | |
| | | 4 = Remedial | | |
| | | 5 = Special education | | |
| | | 6 = None of the | | |
| | | above | | |
| | | 9 = Not answered | | |
| | | bl = Not applicable | | |
| TSC238 | 706 - 706 | 29. | | |
| | | Do you agree or disagree | | |
| | | with each of the following | | |
| | | statements? | | |
| | | a. Teachers in this | | |
| | | school are evaluated | | |
| | | fairly | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 80

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1 = Strongly agree | 1764 | 895 |
| | | 2 = Somewhat agree | 2185 | 742 |
| | | 3 = Somewhat disagree | 564 | 189 |
| | | 4 = Strongly disagree | 257 | 91 |
| | | 9 = Not answered | 42 | 34 |
| TSC239 | 707 - 707 | b. The principal (school head) lets staff members know what is expected | | |
| | | 1 = Strongly agree | 2212 | 909 |
| | | 2 = Somewhat agree | 1781 | 713 |
| | | 3 = Somewhat disagree | 563 | 220 |
| | | 4 = Strongly disagree | 228 | 95 |
| | | 9 = Not answered | 28 | 14 |
| TSC240 | 708 - 708 | c. The school administration's behavior toward the staff is supportive and encouraging | | |
| | | 1 = Strongly agree | 1892 | 1055 |
| | | 2 = Somewhat agree | 1755 | 568 |
| | | 3 = Somewhat disagree | 749 | 207 |
| | | 4 = Strongly disagree | 386 | 109 |
| | | 9 = Not answered | 30 | 12 |
| TSC241 | 709 - 709 | d. I am satisfied with my teaching salary | | |
| | | 1 = Strongly agree | 436 | 205 |
| | | 2 = Somewhat agree | 1590 | 467 |
| | | 3 = Somewhat disagree | 1218 | 446 |
| | | 4 = Strongly disagree | 1542 | 807 |
| | | 9 = Not answered | 26 | 26 |
| TSC242 | 710 - 710 | e. The level of student misbehavior in this school interferes with my teaching | | |
| | | 1 = Strongly agree | 627 | 127 |
| | | 2 = Somewhat agree | 1514 | 446 |
| | | 3 = Somewhat disagree | 1162 | 457 |
| | | 4 = Strongly disagree | 1476 | 896 |
| | | 9 = Not answered | 33 | 25 |
| TSC243 | 711 - 711 | f. Teachers participate in making most of the important decisions in this school | | |
| | | 1 = Strongly agree | 678 | 491 |
| | | 2 = Somewhat agree | 2019 | 860 |
| | | 3 = Somewhat disagree | 1253 | 356 |
| | | 4 = Strongly disagree | 818 | 220 |
| | | 9 = Not answered | 44 | 24 |
| TSC244 | 712 - 712 | g. I receive a great deal of support from parents for the work | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 81

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | I do | | |
| | | 1 = Strongly agree | 780 | 714 |
| | | 2 = Somewhat agree | 1999 | 834 |
| | | 3 = Somewhat disagree | 1221 | 277 |
| | | 4 = Strongly disagree | 781 | 105 |
| | | 9 = Not answered | 31 | 21 |
| TSC245 | 713 - 713 | h. Necessary materials are available as needed by the staff | | |
| | | 1 = Strongly agree | 1687 | 858 |
| | | 2 = Somewhat agree | 1818 | 703 |
| | | 3 = Somewhat disagree | 862 | 271 |
| | | 4 = Strongly disagree | 424 | 106 |
| | | 9 = Not answered | 21 | 13 |
| TSC246 | 714 - 714 | i. The principal (school head) does a poor job of getting resources for this school | | |
| | | 1 = Strongly agree | 200 | 86 |
| | | 2 = Somewhat agree | 701 | 77 |
| | | 3 = Somewhat disagree | 1557 | 70 |
| | | 4 = Strongly disagree | 2313 | 993 |
| | | 9 = Not answered | 41 | 25 |
| TSC247 | 715 - 715 | j. Routine duties and paperwork interfere with my job of teaching | | |
| | | 1 = Strongly agree | 1306 | 188 |
| | | 2 = Somewhat agree | 2090 | 620 |
| | | 3 = Somewhat disagree | 920 | 576 |
| | | 4 = Strongly disagree | 472 | 555 |
| | | 9 = Not answered | 24 | 12 |
| TSC248 | 716 - 716 | k. My principal (school head) enforces school rules for student conduct and backs me up when I need it | | |
| | | 1 = Strongly agree | 2336 | 1128 |
| | | 2 = Somewhat agree | 1557 | 517 |
| | | 3 = Somewhat disagree | 553 | 186 |
| | | 4 = Strongly disagree | 325 | 99 |
| | | 9 = Not answered | 41 | 21 |
| TSC249 | 717 - 717 | l. The principal (school head) talks with me frequently about my instructional practices | | |
| | | 1 = Strongly agree | 606 | 304 |
| | | 2 = Somewhat agree | 1688 | 707 |
| | | 3 = Somewhat disagree | 1439 | 537 |
| | | 4 = Strongly disagree | 1034 | 383 |
| | | 9 = Not answered | 45 | 20 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 82

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| TSC250 | 718 - 718 | m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes | | |
| | | 1 = Strongly agree | 1126 | 734 |
| | | 2 = Somewhat agree | 1868 | 704 |
| | | 3 = Somewhat disagree | 1077 | 324 |
| | | 4 = Strongly disagree | 709 | 167 |
| | | 9 = Not answered | 32 | 22 |
| TSC251 | 719 - 719 | n. Most of my colleagues share my beliefs and values about what the central mission of the school should be | | |
| | | 1 = Strongly agree | 1583 | 1071 |
| | | 2 = Somewhat agree | 2505 | 691 |
| | | 3 = Somewhat disagree | 542 | 137 |
| | | 4 = Strongly disagree | 141 | 31 |
| | | 9 = Not answered | 41 | 21 |
| TSC252 | 720 - 720 | o. The principal (school head) knows what kind of school he/she wants and has communicated it to the staff | | |
| | | 1 = Strongly agree | 2051 | 1007 |
| | | 2 = Somewhat agree | 1711 | 630 |
| | | 3 = Somewhat disagree | 738 | 205 |
| | | 4 = Strongly disagree | 277 | 96 |
| | | 9 = Not answered | 35 | 13 |
| TSC253 | 721 - 721 | p. There is a great deal of cooperative effort among staff members | | |
| | | 1 = Strongly agree | 1654 | 1013 |
| | | 2 = Somewhat agree | 2040 | 680 |
| | | 3 = Somewhat disagree | 820 | 180 |
| | | 4 = Strongly disagree | 270 | 61 |
| | | 9 = Not answered | 28 | 17 |
| TSC254 | 722 - 722 | q. In this school, staff members are recognized for a job well done | | |
| | | 1 = Strongly agree | 1177 | 671 |
| | | 2 = Somewhat agree | 1965 | 781 |
| | | 3 = Somewhat disagree | 1081 | 326 |
| | | 4 = Strongly disagree | 560 | 155 |
| | | 9 = Not answered | 29 | 18 |
| TSC255 | 723 - 723 | r. I have to follow rules in this school that conflict with my best professional judgment | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 1

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1 = Strongly agree | 310 | 127 |
| | | 2 = Somewhat agree | 1032 | 326 |
| | | 3 = Somewhat disagree | 1550 | 484 |
| | | 4 = Strongly disagree | 1885 | 994 |
| | | 9 = Not answered | 35 | 20 |
| TSC256 | 724 - 724 | s. I am satisfied with my class size | | |
| | | 1 = Strongly agree | 1780 | 1127 |
| | | 2 = Somewhat agree | 1549 | 498 |
| | | 3 = Somewhat disagree | 769 | 193 |
| | | 4 = Strongly disagree | 683 | 121 |
| | | 9 = Not answered | 31 | 12 |
| TSC257 | 725 - 725 | t. I make a conscious effort to coordinate the content of my courses with that of other teachers | | |
| | | 1 = Strongly agree | 1861 | 746 |
| | | 2 = Somewhat agree | 2147 | 860 |
| | | 3 = Somewhat disagree | 570 | 225 |
| | | 4 = Strongly disagree | 168 | 85 |
| | | 9 = Not answered | 66 | 35 |
| TSC258 | 726 - 726 | u. Goals and priorities for the school are clear | | |
| | | 1 = Strongly agree | 1755 | 944 |
| | | 2 = Somewhat agree | 2025 | 650 |
| | | 3 = Somewhat disagree | 736 | 238 |
| | | 4 = Strongly disagree | 264 | 101 |
| | | 9 = Not answered | 32 | 18 |
| TSC259 | 727 - 727 | v. The amount of student tardiness and class cutting in this school interferes with my teaching | | |
| | | 1 = Strongly agree | 569 | 103 |
| | | 2 = Somewhat agree | 1137 | 288 |
| | | 3 = Somewhat disagree | 1080 | 357 |
| | | 4 = Strongly disagree | 1991 | 1181 |
| | | 9 = Not answered | 35 | 22 |
| TSC260 | 728 - 728 | w. I sometimes feel it is a waste of time to try to do my best as a teacher | | |
| | | 1 = Strongly agree | 410 | 78 |
| | | 2 = Somewhat agree | 1105 | 321 |
| | | 3 = Somewhat disagree | 852 | 237 |
| | | 4 = Strongly disagree | 2419 | 1299 |
| | | 9 = Not answered | 26 | 16 |
| TSC261 | 729 - 729 | 30. If you could go back to your college days and | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 84

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | start over again, would you become a teacher or not? | | |
| | | 1 = Certainly would become a teacher | 1521 | 807 |
| | | 2 = Probably would become a teacher | 1290 | 542 |
| | | 3 = Chances about even for and against | 846 | 329 |
| | | 4 = Probably would not become a teacher | 729 | 194 |
| | | 5 = Certainly would not become a teacher | 401 | 65 |
| | | 9 = Not answered | 25 | 14 |
| TSC262 | 730 - 730 | 31. Indicate the degree to which each of the following matters is a problem in this school | | |
| | | a. Student | | |
| | | 1 = Serious | 482 | 81 |
| | | 2 = Moderate | 1243 | 343 |
| | | 3 = Minor | 1834 | 720 |
| | | 4 = Not a problem | 1185 | 790 |
| | | 9 = Not answered | 68 | 17 |
| TSC263 | 731 - 731 | b. Student absenteeism | | |
| | | 1 = Serious | 834 | 67 |
| | | 2 = Moderate | 1534 | 312 |
| | | 3 = Minor | 1644 | 751 |
| | | 4 = Not a problem | 768 | 806 |
| | | 9 = Not answered | 32 | 15 |
| TSC264 | 732 - 732 | c. Teacher absenteeism | | |
| | | 1 = Serious | 110 | 17 |
| | | 2 = Moderate | 739 | 104 |
| | | 3 = Minor | 1746 | 463 |
| | | 4 = Not a problem | 2178 | 1354 |
| | | 9 = Not answered | 39 | 13 |
| TSC265 | 733 - 733 | d. Students cutting class | | |
| | | 1 = Serious | 300 | 28 |
| | | 2 = Moderate | 643 | 57 |
| | | 3 = Minor | 1385 | 279 |
| | | 4 = Not a problem | 2448 | 1573 |
| | | 9 = Not answered | 36 | 14 |
| TSC266 | 734 - 734 | e. Physical conflicts among students | | |
| | | 1 = Serious | 288 | 39 |
| | | 2 = Moderate | 949 | 140 |
| | | 3 = Minor | 2212 | 698 |

1 . 1

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 85

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|----------------------------------|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 4 = Not a problem | 1336 | 1062 |
| | | 9 = Not answered | 27 | 12 |
| TSC267 | 735 - 735 | f. Robbery or theft | | |
| | | 1 = Serious | 199 | 32 |
| | | 2 = Moderate | 675 | 109 |
| | | 3 = Minor | 2187 | 519 |
| | | 4 = Not a problem | 1718 | 1280 |
| | | 9 = Not answered | 33 | 11 |
| TSC268 | 736 - 736 | g. Vandalism of school property | | |
| | | 1 = Serious | 293 | 32 |
| | | 2 = Moderate | 876 | 133 |
| | | 3 = Minor | 2188 | 623 |
| | | 4 = Not a problem | 1426 | 1151 |
| | | 9 = Not answered | 29 | 12 |
| TSC269 | 737 - 737 | h. Student pregnancy | | |
| | | 1 = Serious | 360 | 13 |
| | | 2 = Moderate | 568 | 20 |
| | | 3 = Minor | 1200 | 131 |
| | | 4 = Not a problem | 2648 | 1768 |
| | | 9 = Not answered | 36 | 19 |
| TSC270 | 738 - 738 | i. Student use of alcohol | | |
| | | 1 = Serious | 608 | 69 |
| | | 2 = Moderate | 991 | 155 |
| | | 3 = Minor | 1041 | 276 |
| | | 4 = Not a problem | 2127 | 1437 |
| | | 9 = Not answered | 45 | 14 |
| TSC271 | 739 - 739 | j. Student drug abuse | | |
| | | 1 = Serious | 440 | 41 |
| | | 2 = Moderate | 966 | 123 |
| | | 3 = Minor | 1327 | 299 |
| | | 4 = Not a problem | 2033 | 1473 |
| | | 9 = Not answered | 46 | 15 |
| TSC272 | 740 - 740 | k. Student possession of weapons | | |
| | | 1 = Serious | 89 | 8 |
| | | 2 = Moderate | 252 | 8 |
| | | 3 = Minor | 1236 | 113 |
| | | 4 = Not a problem | 3194 | 1811 |
| | | 9 = Not answered | 41 | 11 |
| TSC273 | 741 - 741 | l. Physical abuse of teachers | | |
| | | 1 = Serious | 38 | 15 |
| | | 2 = Moderate | 127 | 15 |
| | | 3 = Minor | 773 | 56 |
| | | 4 = Not a problem | 3845 | 1855 |
| | | 9 = Not answered | 29 | 10 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 86

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC274 | 742 - 742 | m. Verbal abuse of teachers | | |
| | | 1 = Serious | 436 | 64 |
| | | 2 = Moderate | 883 | 150 |
| | | 3 = Minor | 1935 | 569 |
| | | 4 = Not a problem | 1533 | 1157 |
| | | 9 = Not answered | 25 | 11 |
| TSC275 | 743 - 743 | 32. At this school, how much actual influence do you think teachers have over school policy in each of the areas below? (Parts a through d of item 32 use a scale of 1 to 6 where 1 means "no influence" and 6 means "a great deal of influence") | | |
| | | a. Determining discipline policy | | |
| | | 1 = None | 479 | 116 |
| | | 2 = | 787 | 138 |
| | | 3 = | 944 | 276 |
| | | 4 = | 949 | 369 |
| | | 5 = | 1016 | 542 |
| | | 6 = A great deal | 600 | 494 |
| | | 9 = Not answered | 37 | 16 |
| TSC276 | 744 - 744 | b. Determining the content of inservice programs | | |
| | | 1 = None | 641 | 307 |
| | | 2 = | 839 | 260 |
| | | 3 = | 971 | 326 |
| | | 4 = | 883 | 381 |
| | | 5 = | 935 | 368 |
| | | 6 = A great deal | 503 | 266 |
| | | 9 = Not answered | 40 | 43 |
| TSC277 | 745 - 745 | c. Setting policy on grouping students in classes by ability | | |
| | | 1 = None | 987 | 295 |
| | | 2 = | 848 | 234 |
| | | 3 = | 892 | 250 |
| | | 4 = | 740 | 297 |
| | | 5 = | 734 | 380 |
| | | 6 = A great deal | 539 | 441 |
| | | 9 = Not answered | 72 | 54 |
| TSC278 | 746 - 746 | d. Establishing curriculum | | |
| | | 1 = None | 544 | 168 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 87

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 2 = | 688 | 155 |
| | | 3 = | 924 | 244 |
| | | 4 = | 933 | 332 |
| | | 5 = | 1041 | 556 |
| | | 6 = A great deal | 635 | 478 |
| | | 9 = Not answered | 47 | 18 |
| TSC279 | 747 - 747 | 33. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching (Parts a through e of item 33 use a scale of 1 to 6 where 1 means "no control" and 6 means "complete control") a. Selecting textbooks and other instructional materials | | |
| | | 1 = None | 379 | 121 |
| | | 2 = | 510 | 154 |
| | | 3 = | 619 | 220 |
| | | 4 = | 698 | 280 |
| | | 5 = | 1318 | 595 |
| | | 6 = Complete control | 1257 | 565 |
| | | 9 = Not answered | 31 | 16 |
| TSC280 | 748 - 748 | b. Selecting content, topics, and skills to be taught | | |
| | | 1 = None | 294 | 66 |
| | | 2 = | 407 | 77 |
| | | 3 = | 518 | 165 |
| | | 4 = | 664 | 242 |
| | | 5 = | 1426 | 623 |
| | | 6 = Complete control | 1473 | 764 |
| | | 9 = Not answered | 30 | 14 |
| TSC281 | 749 - 749 | c. Selecting teaching techniques | | |
| | | 1 = None | 50 | 11 |
| | | 2 = | 102 | 26 |
| | | 3 = | 201 | 55 |
| | | 4 = | 376 | 98 |
| | | 5 = | 1382 | 484 |
| | | 6 = Complete control | 1677 | 1263 |
| | | 9 = Not answered | 24 | 14 |
| TSC282 | 750 - 750 | d. Disciplining students | | |
| | | 1 = None | 91 | 12 |
| | | 2 = | 226 | 44 |
| | | 3 = | 468 | 96 |
| | | 4 = | 741 | 205 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 88

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 5 = | | |
| | | 6 = Complete control | 1615 | 710 |
| | | 9 = Not answered | 1648 | 868 |
| TSC283 | 751 - 751 | e. Determining the amount of homework to be assigned | 23 | 16 |
| | | 1 = None | 59 | 21 |
| | | 2 = | 80 | 17 |
| | | 3 = | 175 | 58 |
| | | 4 = | 307 | 134 |
| | | 5 = | 1091 | 459 |
| | | 6 = Complete control | 3046 | 1230 |
| | | 9 = Not answered | 54 | 32 |
| TSC284 | 752 - 753 | 34. To what extent has each of the following people at this school helped you improve your teaching or solve an instructional or class management problem? (Parts a through d of item 34 use a scale of 1 to 6 where 1 means "no help" and 6 means "extremely helpful") | | |
| | | a. Principal or school head | | |
| | | 1 = No help | 629 | 186 |
| | | 2 = | 629 | 194 |
| | | 3 = | 666 | 233 |
| | | 4 = | 788 | 302 |
| | | 5 = | 912 | 391 |
| | | 6 = Extremely helpful | 1011 | 559 |
| | | 7 = | 152 | 71 |
| | | 99 = Not answered | 25 | 15 |
| TSC285 | 754 - 755 | b. Department chair | | |
| | | 1 = No help | 489 | 121 |
| | | 2 = | 302 | 65 |
| | | 3 = | 313 | 71 |
| | | 4 = | 336 | 88 |
| | | 5 = | 440 | 143 |
| | | 6 = Extremely helpful | 489 | 200 |
| | | 7 = | 2375 | 1230 |
| | | 99 = Not answered | 68 | 33 |
| TSC286 | 756 - 757 | c. Other school administrators | | |
| | | 1 = No help | 911 | 215 |
| | | 2 = | 559 | 123 |
| | | 3 = | 557 | 145 |
| | | 4 = | 567 | 147 |
| | | 5 = | 645 | 179 |
| | | 6 = Extremely helpful | 501 | 203 |
| | | 7 = | 1023 | 913 |
| | | 99 = Not answered | 49 | 26 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 89

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC287 | 758 - 759 | d. Other teachers | | |
| | | 1 = No help | 258 | 77 |
| | | 2 = | 323 | 118 |
| | | 3 = | 563 | 196 |
| | | 4 = | 874 | 343 |
| | | 5 = | 1233 | 513 |
| | | 6 = Extremely helpful | 1345 | 591 |
| | | 7 = | 185 | 96 |
| | | 99 = Not answered | 31 | 17 |
| TSC288 | 760 - 760 | 35. How long do you plan to remain in teaching? | | |
| | | 1 = As long as I am able | 1389 | 823 |
| | | 2 = Until I am eligible for retirement | 1364 | 176 |
| | | 3 = Will probably continue unless something better comes along | 668 | 254 |
| | | 4 = Definitely plan to leave teaching as soon as I can | 432 | 163 |
| | | 5 = Undecided at this time | 913 | 520 |
| | | 9 = Not answered | 46 | 15 |
| TSC289 | 761 - 762 | 36. In how many years do you plan to retire? | | |
| | | 0-70 = Years | | |
| | | Maximum | 65 | 62 |
| | | Minimum | 0 | 0 |
| | | Mean | 18.029 | 3.193 |
| | | Standard Dev | 10.791 | 11.025 |
| | | 99 = Not answered | 265 | 171 |
| | | bl = Not applicable | 2013 | 937 |
| TSC290 | 763 - 764 | 37a. Which best describes your MAIN ACTIVITY during the previous school year (1986-87)? | | |
| | | 1 = Teaching in this school | 3603 | 1357 |
| | | 2 = Teaching in another school in this school system (Teaching in another private school) | 261 | 126 |
| | | 3 = Teaching in another public school system | 243 | 0 |
| | | 4 = Teaching in a private school (Teaching in a public school) | 46 | 69 |
| | | 5 = Teaching at the postsecondary level | 16 | 6 |
| | | 6 = Attending a college or university | 234 | 142 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 90

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL UNWEIGHTED FREQUENCIES

| | | |
|---|-----|----|
| 7 = Working in a nonteaching occupation in the field of education | 54 | 30 |
| 8 = Working in an occupation outside the field of education | 101 | 73 |
| 9 = Homemaking and/or child rearing | 80 | 85 |
| 10 = Unemployed and seeking work | 13 | 8 |
| 11 = Military service | 2 | 1 |
| 12 = Retired | 7 | 1 |
| 13 = Other | 122 | 46 |
| 99 = Not answered | 30 | 7 |

TSC291 765 - 766

37b.

What do you expect your main activity will be during the next school year (1988-89)?

| | | |
|---|------|------|
| 1 = Teaching in this school | 2843 | 1028 |
| 2 = Teaching in another school in this school system (Teaching in another private school) | 398 | 164 |
| 3 = Teaching in another public school system | 385 | 0 |
| 4 = Teaching in a private school (Teaching in a public school) | 18 | 224 |
| 5 = Teaching at the postsecondary level | 20 | 12 |
| 6 = Attending a college or university | 100 | 74 |
| 7 = Working in a nonteaching occupation in the field of education | 87 | 40 |
| 8 = Working in an occupation outside the field of education | 166 | 113 |
| 9 = Homemaking and/or child rearing | 206 | 124 |
| 10 = Unemployed and seeking work | 34 | 21 |
| 11 = Military service | 1 | 1 |
| 12 = Retired | 297 | 25 |
| 13 = Other | 221 | 107 |
| 99 = Not answered | 36 | 18 |

TSC292 767 - 767

38.

For each of the following pay incentives, please indicate whether you FAVOR OR OPPOSE the incentive, and whether you now receive the incentive.

(1) Do you FAVOR or OPPOSE the incentive?

a. Additional pay for assuming additional responsibilities as a master or mentor

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 91

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | teacher | | |
| | | 1 = Strongly favor | 2868 | 1128 |
| | | 2 = Mildly favor | 1354 | 625 |
| | | 3 = Mildly oppose | 257 | 90 |
| | | 4 = Strongly oppose | 270 | 48 |
| | | 9 = Not answered | 63 | 60 |
| TSC294 | 769 - 769 | b. Additional pay for teaching in a shortage field | | |
| | | 1 = Strongly favor | 1237 | 516 |
| | | 2 = Mildly favor | 1428 | 691 |
| | | 3 = Mildly oppose | 942 | 399 |
| | | 4 = Strongly oppose | 1136 | 280 |
| | | 9 = Not answered | 69 | 65 |
| TSC296 | 771 - 771 | c. Additional pay for teaching in a high-priority location | | |
| | | 1 = Strongly favor | 2035 | 870 |
| | | 2 = Mildly favor | 1770 | 710 |
| | | 3 = Mildly oppose | 505 | 192 |
| | | 4 = Strongly oppose | 430 | 103 |
| | | 9 = Not answered | 72 | 76 |
| TSC298 | 773 - 773 | d. Salary increases as part of a career ladder in which teachers progress through several promotional levels based on their performance | | |
| | | 1 = Strongly favor | 2079 | 1103 |
| | | 2 = Mildly favor | 1456 | 593 |
| | | 3 = Mildly oppose | 526 | 120 |
| | | 4 = Strongly oppose | 675 | 79 |
| | | 9 = Not answered | 76 | 56 |
| TSC300 | 775 - 775 | e. A merit pay bonus for exceptional performance in a given year | | |
| | | 1 = Strongly favor | 1430 | 823 |
| | | 2 = Mildly favor | 1340 | 616 |
| | | 3 = Mildly oppose | 773 | 265 |
| | | 4 = Strongly oppose | 1205 | 190 |
| | | 9 = Not Answered | 64 | 57 |
| TSC302 | 777 - 777 | f. A schoolwide bonus for all teachers in a school that shows exceptional performance or improvement in a given year | | |
| | | 1 = Strongly favor | 1729 | 824 |
| | | 2 = Mildly favor | 1514 | 673 |
| | | 3 = Mildly oppose | 662 | 254 |
| | | 4 = Strongly oppose | 837 | 137 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 92

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 9 = Not answered | 70 | 63 |
| TSC293 | 768 - 768 | (2) Do you NOW RECEIVE the incentive? | | |
| | | a. Additional pay for assuming additional responsibilities as a master or mentor teacher | | |
| | | 1 = Yes | 365 | 108 |
| | | 2 = No | 4302 | 1772 |
| | | 9 = Not answered | 145 | 71 |
| TSC295 | 770 - 770 | b. Additional pay for teaching in a shortage field | | |
| | | 1 = Yes | 59 | 26 |
| | | 2 = No | 4567 | 1829 |
| | | 9 = Not answered | 186 | 96 |
| TSC297 | 772 - 772 | c. Additional pay for teaching in a high-priority location | | |
| | | 1 = Yes | 76 | 18 |
| | | 2 = No | 4517 | 1823 |
| | | 9 = Not answered | 219 | 110 |
| TSC299 | 774 - 774 | d. Salary increases as part of a career ladder in which teachers progress through several promotional levels based on their performance | | |
| | | 1 = Yes | 716 | 271 |
| | | 2 = No | 3897 | 1583 |
| | | 9 = Not answered | 199 | 97 |
| TSC301 | 776 - 776 | e. A merit pay bonus for exceptional performance in a given year | | |
| | | 1 = Yes | 108 | 66 |
| | | 2 = No | 4492 | 1793 |
| | | 9 = Not answered | 212 | 92 |
| TSC303 | 778 - 778 | f. A schoolwide bonus for all teachers in a school that shows exceptional performance or improvement in a given year | | |
| | | 1 = Yes | 130 | 59 |
| | | 2 = No | 4473 | 1796 |
| | | 9 = Not answered | 209 | 96 |
| TSC304 | 779 - 783 | 39. | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|------------------|---------------|----------------|
|------------|----------|------------------|---------------|----------------|

The following questions refer to your before-tax earnings from teaching and other employment from mid-June 1987 to mid-June 1988

a. During the summer of 1987, how much did you earn in

(1) Summer school salary from this or any other school?

0 = None
1-20,000 = Dollars

| | | |
|--------------|---------|---------|
| Maximum | 20000 | 18000 |
| Minimum | 0 | 0 |
| Mean | 301.805 | 279.551 |
| Standard Dev | 1302.18 | 1144.24 |

99999 = Not answered 160 75

TSC305 784 - 788

(2) Other SCHOOL compensation for summer work at this or any other school?

0 = None
1-20,000 = Dollars

| | | |
|--------------|---------|---------|
| Maximum | 8261 | 13000 |
| Minimum | 0 | 0 |
| Mean | 70.146 | 73.712 |
| Standard Dev | 460.136 | 604.662 |

99999 = Not answered 174 88

TSC306 789 - 793

(3) Earnings from NONSCHOOL employment during the summer of 1987?

0 = None
1-50,000 = Dollars

| | | |
|--------------|---------|---------|
| Maximum | 40000 | 21800 |
| Minimum | 0 | 0 |
| Mean | 517.193 | 507.745 |
| Standard Dev | 1947.43 | 1310.79 |

99999 = Not answered 176 81

TSC307 794 - 798

b. What is your academic base year salary for teaching the 1987-88 school year?

Public School



1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 94

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 1 = 1,000 < = Yearly Salary < = 20,000 | 1724 | 0 |
| | | 2 = 20,001 < = Yearly Salary < = 25,000 | 1220 | 0 |
| | | 3 = 25,001 < = Yearly Salary < = 30,000 | 720 | 0 |
| | | 4 = 30,001 < = Yearly Salary < = 35,000 | 398 | 0 |
| | | 5 = 35,001 < = Yearly Salary < = 99,997 | 392 | 0 |
| | | 99999 = Not answered | 358 | 0 |
| | | Private School | | |
| | | 1 = 1,000 < = Yearly Salary < = 10,000 | 0 | 428 |
| | | 2 = 10,001 < = Yearly Salary < = 15,000 | 0 | 658 |
| | | 3 = 15,001 < = Yearly Salary < = 20,000 | 0 | 457 |
| | | 4 = 20,001 < = Yearly Salary < = 25,000 | 0 | 164 |
| | | 5 = 25,001 < = Yearly Salary < = 99,997 | 0 | 70 |
| | | 99999 = Not answered | 0 | 174 |
| TSC308 | 799 - 803 | c. During the 1987-88 school year, how much will you earn in additional compensation from your school(s) for extra curricular or additional activities? | | |
| | | 0 = None | | |
| | | 1-50,000 = Dollars | | |
| | | Maximum | 39000 | 30000 |
| | | Minimum | 0 | 0 |
| | | Mean | 706.286 | 357.698 |
| | | Standard Dev | 2532.49 | 1773.25 |
| | | 99999 = Not answered | 158 | 76 |
| TSC309 | 804 - 808 | d. During the 1987-88 school year, how much will you earn from NONSCHOOL employment? | | |
| | | 0 = None | | |
| | | 1-90,000 = Dollars | | |
| | | Maximum | 75000 | 50000 |
| | | Minimum | 0 | 0 |
| | | Mean | 826.549 | 789.869 |
| | | Standard Dev | 3612.31 | 2783.03 |
| | | 99999 = Not answered | 178 | 89 |
| TSC310 | 809 - 814 | e. What is your total earned income from mid-June 1987 to mid-June 1988? | | |
| | | 0 = None | | |
| | | 1-99,999 = Dollars | | |
| | | 100,000 = 100,000 Dollars or more | | |
| | | Maximum | 100000 | 100000 |
| | | Minimum | 0 | 0 |
| | | Mean | 25427.3 | 15789.3 |
| | | Standard Dev | 9631.43 | 8190.21 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 95

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 999999 = Not answered | 288 | 122 |
| TSC311 | 815 - 815 | 40. Do you receive any income-kind in addition to or in lieu of your school salary? | | |
| | | 1 = Housing or housing expenses | 25 | 140 |
| | | 9 = Not answered | 168 | 77 |
| | | bl = Not applicable | 4619 | 1734 |
| TSC312 | 816 - 816 | | | |
| | | 2 = Meals | 29 | 196 |
| | | 9 = Not answered | 168 | 75 |
| | | bl = Not applicable | 4615 | 1680 |
| TSC313 | 817 - 817 | | | |
| | | 3 = Tuition for your children | 9 | 182 |
| | | 9 = Not answered | 168 | 75 |
| | | bl = Not applicable | 4635 | 1694 |
| TSC314 | 818 - 818 | | | |
| | | 4 = Child care | 15 | 34 |
| | | 9 = Not answered | 168 | 75 |
| | | bl = Not applicable | 4629 | 1842 |
| TSC315 | 819 - 819 | | | |
| | | 5 = College tuition for yourself | 124 | 136 |
| | | 9 = Not answered | 168 | 75 |
| | | bl = Not applicable | 4520 | 1740 |
| TSC316 | 820 - 820 | | | |
| | | 6 = Car/transportation expenses | 242 | 74 |
| | | 9 = Not answered | 168 | 75 |
| | | bl = Not applicable | 4402 | 1802 |
| TSC317 | 821 - 822 | | | |
| | | 7 = None of the above | 4247 | 1351 |
| | | 99 = Not answered | 168 | 75 |
| | | bl = Not applicable | 397 | 525 |
| TSC318 | 823 - 824 | 41. Which category represents the total combined income of all FAMILY members in your household during 1987? | | |
| | | 1 = Less than \$10,000 | 40 | 81 |
| | | 2 = \$10,000 - \$14,999 | 70 | 195 |
| | | 3 = \$15,000 - \$19,999 | 354 | 252 |
| | | 4 = \$20,000 - \$24,999 | 487 | 196 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 96

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 5 = \$25,000 - \$29,999 | 465 | 158 |
| | | 6 = \$30,000 - \$34,999 | 436 | 161 |
| | | 7 = \$35,000 - \$39,999 | 481 | 158 |
| | | 8 = \$40,000 - \$49,999 | 822 | 225 |
| | | 9 = \$50,000 - \$59,999 | 654 | 164 |
| | | 10 = \$60,000 - \$74,999 | 496 | 112 |
| | | 11 = \$75,000 - \$99,999 | 220 | 60 |
| | | 12 = \$100,000 or more | 88 | 43 |
| | | 99 = Not answered | 199 | 146 |
| TSC319 | 825 - 825 | 42. Are you male or female? | | |
| | | 1 = Male | 1302 | 373 |
| | | 2 = Female | 3495 | 1577 |
| | | 9 = Not answered | 15 | 1 |
| TSC320 | 826 - 826 | 43. What is your race? | | |
| | | 1 = American Indian, Aleut, Eskimo | 47 | 13 |
| | | 2 = Asian or Pacific Islander | 38 | 15 |
| | | 3 = Black | 313 | 57 |
| | | 4 = White | 4340 | 1836 |
| | | 9 = Not answered | 74 | 30 |
| TSC321 | 827 - 827 | 44. Are you of Hispanic origin? | | |
| | | 1 = Yes | 160 | 58 |
| | | 2 = No | 4568 | 1866 |
| | | 9 = Not answered | 84 | 27 |
| TSC322 | 828 - 829 | 45. What is your year of birth? | | |
| | | 1 = 1958 < = Year of birth < = 1975 | 1242 | 711 |
| | | 2 = 1948 < = Year of birth < = 1957 | 1589 | 625 |
| | | 3 = 1938 < = Year of birth < = 1947 | 1077 | 375 |
| | | 4 = 1901 < = Year of birth < = 1937 | 858 | 217 |
| | | 99 = Not answered | 46 | 23 |
| TSC323 | 830 - 830 | 46. What is your current marital status? | | |
| | | 1 = Married | 3384 | 1187 |
| | | 2 = Widowed, divorced, separated | 541 | 122 |
| | | 3 = Never married | 845 | 618 |
| | | 9 = Not answered | 42 | 24 |
| TSC324 | 831 - 832 | 47. How many children do you have who are dependent on you for more than half of their financial support? | | |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 97

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 0 = None 1-20 = Children | | |
| | | Maximum | 8 | 20 |
| | | Minimum | 0 | 0 |
| | | Mean | 0.958 | 0.906 |
| | | Standard Dev | 1.156 | 1.319 |
| | | 99 = Not answered | 45 | 37 |
| TSC325 | 833 - 834 | 48. What was the age of your youngest child on his/her last birthday? | | |
| | | 0-60 = Age | | |
| | | Maximum | 52 | 25 |
| | | Minimum | 0 | 0 |
| | | Mean | 8.852 | 7.823 |
| | | Standard Dev | 6.884 | 5.921 |
| | | 99 = Not answered | 54 | 40 |
| | | bl = Not applicable | 2744 | 1102 |
| TSC326 | 835 - 835 | 49. Do you have persons other than your spouse or child- ren who are dependent on you for more than half of their financial support? | | |
| | | 1 = Yes | 143 | 65 |
| | | 2 = No | 4621 | 1837 |
| | | 9 = Not answered | 48 | 49 |
| TSC327 | 836 - 837 | How many persons other than your spouse or children are dependent on you for more than half of their financial support? | | |
| | | 0-20 = Persons | | |
| | | Maximum | 5 | 16 |
| | | Minimum | 1 | 1 |
| | | Mean | 1.219 | 1.963 |
| | | Standard Dev | 0.578 | 2.740 |
| | | 99 = Not answered | 53 | 60 |
| | | bl = Not applicable | 4622 | 1837 |
| STATUS | 838 - 838 | 1 = Stayer 2 = Mover 3 = Leaver | 2078 1181 1553 | 716 566 669 |
| TSUBJ | 839 - 839 | Teacher Subject Category For SASS88' | | |
| | | 0 = Elementary general | 1508 | 1049 |
| | | 1 = Elementary special ed. | 352 | 57 |
| | | 2 = Elementary other | 626 | 241 |
| | | 3 = Secondary math | 269 | 86 |

1988-89 TEACHER FOLLOW-UP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 98

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|------------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 4 = Secondary science | 250 | 80 |
| | | 5 = Secondary English | 327 | 79 |
| | | 6 = Secondary social studies | 213 | 58 |
| | | 7 = Secondary vocational ed. | 287 | 16 |
| | | 8 = Secondary special ed. | 238 | 26 |
| | | 9 = Secondary other | 742 | 259 |
| TNEW | 840 - 840 | New Teacher Indicator For SASS88' | | |
| | | 1 = New teacher | 1573 | 784 |
| | | 0 = Experienced teacher | 3239 | 1167 |
| TBIL | 841 - 841 | Bilingual/ESL Teacher Indicator | | |
| | | 1 = Bilingual/ESL teacher | 148 | 28 |
| | | 0 = Not a bilingual/ESL teacher | 4664 | 1923 |
| YRLYSAL | 842 - 842 | Yearly Salary for Former Teachers in 1988-89 | | |
| | | Public School | | |
| | | 1 = 1,000 < = Yearly Salary < = 20,000 | 854 | 0 |
| | | 2 = 20,001 < = Yearly Salary < = 25,000 | 986 | 0 |
| | | 3 = 25,001 < = Yearly Salary < = 30,000 | 701 | 0 |
| | | 4 = 30,001 < = Yearly Salary < = 35,000 | 462 | 0 |
| | | 5 = Yearly Salary > = 35,001 | 644 | 0 |
| | | Private School | | |
| | | 1 = 1,000 < = Yearly Salary < = 10,000 | 0 | 17 |
| | | 2 = 10,001 < = Yearly Salary < = 15,000 | 0 | 239 |
| | | 3 = 15,001 < = Yearly Salary < = 20,000 | 0 | 318 |
| | | 4 = 20,001 < = Yearly Salary < = 25,000 | 0 | 238 |
| | | 5 = Yearly Salary > = 25,001 | 0 | 242 |
| PCTCHSAL | 843 - 847 | Percent Change in Salary between 1987-88 and 1988-89 | | |
| | | Public School | | |
| | | Maximum | 9577.4% | |
| | | Minimum | -100% | |
| | | Mean | 26.9448 | |
| | | Standard Dev | 236.279 | |
| | | Private School | | |
| | | Maximum | 2900% | |
| | | Minimum | -100% | |
| | | Mean | 54.27 | |
| | | Standard Dev | 201.125 | |
| FINALWGT | 848 - 855 | Final weights 4 implied decimal places | | |
| RW1-RW48 | 856 - 1239 | Replicate weight 1 to Replicate weight 48 Each field is 8 digits with 4 implied decimal places | | |

1980 CENSUS OF POPULATION
INDUSTRY CLASSIFICATIONS
(THE 3 DIGIT NUMBER IN THE LEFT MARGIN IS THE CODE SYMBOL FOR THE
OCCUPATION CATEGORY. THE NUMBER IN PARENTHESES TO THE RIGHT OF THE
DESCRIPTION IS THE SIC DEFINITION.)

AGRICULTURE, FORESTRY, AND FISHERIES

- 010 AGRICULTURAL PRODUCTION, CROPS (01)
- 011 AGRICULTURAL PRODUCTION, LIVESTOCK (02)
- 020 AGRICULTURAL SERVICES, EXCEPT HORTICULTURAL (07, EXCEPT 078)
- 021 HORTICULTURAL SERVICES (078)
- 030 FORESTRY (08)
- 031 FISHING HUNTING, AND TRAPPING (09)

MINING

- 040 METAL MINING (10)
- 041 COAL MINING (11, 12)
- 042 CRUDE PETROLEUM AND NATURAL GAS EXTRACTION (13)
- 050 NONMETALLIC MINING AND QUARRYING, EXCEPT FUEL (14)

- 060 CONSTRUCTION (15, 16, 17)

MANUFACTURING

NONDURABLE GOODS

FOOD AND KINDRED PRODUCTS

- 100 MEAT PRODUCTS (201)
- 101 DAIRY PRODUCTS (202)
- 102 CANNED AND PRESERVED FRUITS AND VEGETABLES (203)
- 110 GRAIN MILL PRODUCTS (204)
- 111 BAKERY PRODUCTS (205)
- 112 SUGAR AND CONFECTIONERY PRODUCTS (206)
- 120 BEVERAGE INDUSTRIES (208)
- 121 MISCELLANEOUS FOOD PREPARATIONS AND KINDRED PRODUCTS (207, 209)
- 122 NOT SPECIFIED FOOD INDUSTRIES
- 130 TOBACCO MANUFACTURES (21)

TEXTILE MILL PRODUCTS

- 132 KNITTING MILLS (225)
- 140 DYEING AND FINISHING TEXTILES, EXCEPT WOOL AND KNIT GOODS (226)
- 141 FLOOR COVERINGS, EXCEPT HARD SURFACE (227)
- 142 YARN, THREAD, AND FABRIC MILLS (228, 221-224)
- 150 MISCELLANEOUS TEXTILE MILL PRODUCTS (229)

APPAREL AND OTHER FINISHED TEXTILE PRODUCTS

- 151 APPAREL AND ACCESSORIES, EXCEPT KNIT (231-238)
- 152 MISCELLANEOUS FABRICATED TEXTILE PRODUCTS (239)

PAPER AND ALLIED PRODUCTS

- 160 PULP, PAPER, AND PAPERBOARD MILL (261-263, 266)
- 161 MISCELLANEOUS PAPER AND PULP PRODUCTS (264)
- 162 PAPERBOARD CONTAINERS AND BOXES (265)

PRINTING, PUBLISHING, AND ALLIED INDUSTRIES

- 171 NEWSPAPER PUBLISHING AND PRINTING (271)
- 172 PRINTING, PUBLISHING, AND ALLIED INDUSTRIES, EXCEPT
NEWSPAPERS (272-279)

CHEMICALS AND ALLIED PRODUCTS

- 180 PLASTICS, SYNTHETICS, AND RESINS (282)
- 181 DRUGS (283)
- 182 SOAPS AND COSMETICS (284)
- 190 PAINTS, VARNISHES, AND RELATED PRODUCTS (285)
- 191 AGRICULTURAL CHEMICALS (287)
- 192 INDUSTRIAL AND MISCELLANEOUS CHEMICALS (281,286,289)

PETROLEUM AND COAL PRODUCTS

- 200 PETROLEUM REFINING (291)
- 201 MISCELLANEOUS PETROLEUM AND COAL PRODUCTS (295,299)

RUBBER AND MISCELLANEOUS PLASTICS PRODUCTS

- 210 TIRES AND INNER TUBES (301)
- 211 OTHER RUBBER PRODUCTS, AND PLASTICS FOOTWEAR AND BELTING
(302-304, 306)
- 212 MISCELLANEOUS PLASTICS PRODUCTS (307)

LEATHER AND LEATHER PRODUCTS

- 220 LEATHER TANNING AND FINISHING (311)
- 221 FOOTWEAR, EXCEPT RUBBER AND PLASTIC (313,314)
- 222 LEATHER PRODUCTS, EXCEPT FOOTWEAR (315-317, 319)

DURABLE GOODS

LUMBER AND WOOD PRODUCTS, EXCEPT FURNITURE

- 230 LOGGING (241)
- 231 SAWMILLS, PLANING MILLS, AND MILLWORK (242, 243)
- 232 WOOD BUILDINGS AND MOBILE HOMES (245)
- 241 MISCELLANEOUS WOOD PRODUCTS (244,249)

- 242 FURNITURE AND FIXTURES (25)

STONE, CLAY, GLASS, AND CONCRETE PRODUCTS

- 250 GLASS AND GLASS PRODUCTS (321-323)
- 251 CEMENT, CONCRETE, GYPSUM, AND PLASTER PRODUCTS (324,327)
- 252 STRUCTURAL CLAY PRODUCTS (325)
- 261 POTTERY AND RELATED PRODUCTS (326)
- 262 MISCELLANEOUS NONMETALLIC MINERAL AND STONE PRODUCTS (328,329)

METAL INDUSTRIES

- 270 BLAST FURNACES, STEELWORKS, ROLLING AND FINISHING MILLS(331)
- 271 IRON AND STEEL FOUNDRIES (332)
- 272 PRIMARY ALUMINUM INDUSTRIES (3334, PT 334, 3353-55,3361)
- 280 OTHER PRIMARY METAL INDUSTRIES (3331-3333, 3339, 334, 3351,
3356, 3357, 3362, 3369, 339)

281 CUTLERY, HAND TOOLS, AND OTHER HARDWARE (342)
282 FABRICATED STRUCTURAL METAL PRODUCTS (344)
290 SCREW MACHINE PRODUCTS (345)
291 METAL FORGINGS AND STAMPINGS (346)
292 ORDINANCE (348)
300 MISCELLANEOUS FABRICATED METAL PRODUCTS (341,343,349)
301 NOT SPECIFIED METAL INDUSTRIES

MACHINERY, EXCEPT ELECTRICAL

310 ENGINES AND TURBINES (351)
311 FARM MACHINERY AND EQUIPMENT (352)
312 CONSTRUCTION AND MATERIAL HANDLING MACHINES (353)
320 METAL WORKING MACHINERY (354)
321 OFFICE AND ACCOUNTING MACHINES (357, EXCEPT 3573)
322 ELECTRONIC COMPUTING EQUIPMENT (3573)
331 MACHINERY, EXCEPT ELECTRICAL, N.E.C. (355, 356, 359)
332 NOT SPECIFIED MACHINERY

ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES

340 HOUSEHOLD APPLIANCES (363)
341 RADIO, TV. AND COMMUNICATION EQUIPMENT (365, 366)
342 ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES, N.E.C.
(361, 362, 364, 367, 369)
350 NOT SPECIFIED ELECTRICAL MACHINERY, EQUIPMENT, AND SUPPLIES

TRANSPORTATION EQUIPMENT

351 MOTOR VEHICLES AND MOTOR VEHICLE EQUIPMENT (371)
352 AIRCRAFT AND PARTS (372)
360 SHIP YARD BOAT BUILDING AND REPAIRING (373)
361 RAILROAD LOCOMOTIVES AND EQUIPMENT (374)
362 GUIDED MISSILES, SPACE VEHICLES, AND PARTS (376)
370 CYCLES AND MISCELLANEOUS TRANSPORTATION EQUIPMENT (379)

PROFESSIONAL AND PHOTOGRAPHIC EQUIPMENT, AND WATCHES

371 SCIENTIFIC AND CONTROLLING INSTRUMENTS (381,382)
372 OPTICAL AND HEALTH SERVICES SUPPLIES (383, 384, 385)
380 PHOTOGRAPHIC EQUIPMENT AND SUPPLIES(386)
381 WATCHES, CLOCKS, AND CLOCKWORK OPERATED DEVICES
382 NOT SPECIFIED PROFESSIONAL EQUIPMENT
390 TOYS, AMUSEMENT, AND SPORTING GOODS (394)
391 MISCELLANEOUS MANUFACTURING INDUSTRIES (39 EXC. 394)
392 NOT SPECIFIED MANUFACTURING INDUSTRIES

TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES

TRANSPORTATION

400 RAILROADS (40)
401 BUS SERVICE AND URBAN TRANSIT (41, EXCEPT 412)
402 TAXICAB SERVICE (412)
410 TRUCKING SERVICE (421, 423)
411 WAREHOUSING AND STORAGE (422)
412 U.S. POSTAL SERVICE (43)
420 WATER TRANSPORTATION (44)
421 AIR TRANSPORTATION (45)
422 PIPE LINES, EXCEPT NATURAL GAS (46)

432 SERVICES INCIDENTAL TO TRANSPORTATION (47)

COMMUNICATIONS

- 440 RADIO AND TELEVISION BROADCASTING (483)
- 441 TELEPHONE (WIRE AND RADIO) (481)
- 442 TELEGRAPH AND MISCELLANEOUS COMMUNICATION SERVICES
(482, 489)

UTILITIES AND SANITARY SERVICES

- 460 ELECTRIC LIGHT AND POWER (491)
- 461 GAS AND STEAM SUPPLY SYSTEMS (492, 496)
- 462 ELECTRIC AND GAS, AND OTHER COMBINATION (493)
- 470 WATER SUPPLY AND IRRIGATION (494, 497)
- 471 SANITARY SERVICES (495)
- 472 NOT SPECIFIED UTILITIES

WHOLESALE TRADE

DURABLE GOODS

- 500 MOTOR VEHICLES AND EQUIPMENT (501)
- 501 FURNITURE AND HOME FURNISHINGS (502)
- 502 LUMBER AND CONSTRUCTION MATERIALS (503)
- 510 SPORTING GOODS, TOYS, AND HOBBY GOODS (504)
- 511 METALS AND MINERALS, EXCEPT PETROLEUM (505)
- 512 ELECTRICAL GOODS (506)
- 521 HARDWARE, PLUMBING AND HEATING SUPPLIES (507)
- 522 NOT SPECIFIED ELECTRICAL AND HARDWARE PRODUCTS
- 530 MACHINERY, EQUIPMENT, AND SUPPLIES (508)
- 531 SCRAP AND WASTE MATERIALS (5093)
- 532 MISCELLANEOUS WHOLESALE, DURABLE GOODS (5094, 5099)

NONDURABLE GOODS

- 540 PAPER AND PAPER PRODUCTS (511)
- 541 DRUGS, CHEMICALS, AND ALLIED PRODUCTS (512, 516)
- 542 APPAREL, FABRICS, AND NOTIONS (513)
- 550 GROCERIES AND RELATED PRODUCTS (514)
- 551 FARM-PRODUCT RAW MATERIALS (515)
- 552 PETROLEUM PRODUCTS (517)
- 560 ALCOHOLIC BEVERAGES (518)
- 561 FARM SUPPLIES (5191)
- 562 MISCELLANEOUS WHOLESALE, NONDURABLE GOODS (5194, 5198, 5199)
- 571 NOT SPECIFIED WHOLESALE TRADE

RETAIL TRADE

- 580 LUMBER AND BUILDING MATERIAL RETAILING (521, 523)
- 581 HARDWARE STORES (525)
- 582 RETAIL NURSERIES AND GARDEN STORES (526)
- 590 MOBILE HOME DEALERS (527)
- 591 DEPARTMENT STORES (531)
- 592 VARIETY STORES (533)
- 600 MISCELLANEOUS GENERAL MERCHANDISE STORES (539)
- 601 GROCERY STORES (541)
- 602 DAIRY PRODUCTS STORES (545)
- 610 RETAIL BAKERIES (546)
- 611 FOOD STORES, N.E.C. (542, 543, 544, 549)

612 MOTOR VEHICLE DEALERS (551,552)

620 AUTO AND HOME SUPPLY STORES (553)
621 GASOLINE SERVICE STATIONS (554)
622 MISCELLANEOUS VEHICLE DEALERS (555,556,557,559)
630 APPAREL AND ACCESSORY STORES, EXCEPT SHOE (56, EXCEPT 566)
631 SHOE STORES (566)
632 FURNITURE AND HOME FURNISHINGS STORES (571)
640 HOUSEHOLD APPLIANCES, TV, AND RADIO STORES (572,573)
641 EATING AND DRINKING PLACES (58)
642 DRUG STORES (591)
650 LIQUOR STORES (592)
651 SPORTING GOODS, BICYCLES, AND HOBBY STORES (5941,5945,5946)
652 BOOK AND STATIONERY STORES (5942,5943)
660 JEWELRY STORES (5944)
661 SEWING, NEEDLEWORK, AND PIECE GOODS STORES (5949)
662 MAIL ORDER HOUSES (5961)
670 VENDING MACHINE OPERATORS (5962)
671 DIRECT SELLING ESTABLISHMENTS (5963)
672 FUEL AND ICE DEALERS (598)
681 RETAIL FLORISTS (5992)
682 MISCELLANEOUS RETAIL STORES (593,5947,5948,5993,5994,5999)
691 NOT SPECIFIED RETAIL TRADE

FINANCE, INSURANCE, AND REAL ESTATE

700 BANKING (60)
701 SAVINGS AND LOAN ASSOCIATIONS (612)
702 CREDIT AGENCIES, N.E.C. (61, EXCEPT 612)
710 SECURITY, COMMODITY BROKERAGE, AND INVESTMENT COMPANIES
(62,67)
711 INSURANCE (63,64)
712 REAL ESTATE, INCLUDING REAL ESTATE-INSURANCE-LAW OFFICES
(65,66)

BUSINESS AND REPAIR SERVICES

721 ADVERTISING (731)
722 SERVICES TO DWELLINGS AND OTHER BUILDINGS (734)
730 COMMERCIAL RESEARCH, DEVELOPMENT, AND TESTING LABS
(7391,7397)
731 PERSONNEL SUPPLY SERVICES (736)
732 BUSINESS MANAGEMENT AND CONSULTING SERVICES (7392)
740 COMPUTER AND DATA PROCESSING SERVICES (737)
741 DETECTIVE AND PROTECTIVE SERVICES (7393)
742 BUSINESS SERVICES, N.E.C. (732,733,735,7394,7395,7396,7399)
750 AUTOMOTIVE SERVICES, EXCEPT REPAIR (751,752,754)
751 AUTOMOTIVE REPAIR SHOPS (753)
752 ELECTRICAL REPAIR SHOPS (762,7694)
760 MISCELLANEOUS REPAIR SERVICES (763,764,7692,7699)

PERSONAL SERVICES

761 PRIVATE HOUSEHOLDS (88)
762 HOTELS AND MOTELS (701)
770 LODGING PLACES, EXCEPT HOTELS AND MOTELS (702,703,704)
771 LAUNDRY, CLEANING, AND GARMENT SERVICES (721)
772 BEAUTY SHOPS (723)
780 BARBER SHOPS (724)

781 FUNERAL SERVICE AND CREMATORIES (726)
782 SHOE REPAIR SHOPS (725)
790 DRESSMAKING SHOPS (PT 729)
791 MISCELLANEOUS PERSONAL SERVICES (722, PT 729)

ENTERTAINMENT AND RECREATION SERVICES

800 THEATERS AND MOTION PICTURES (78,792)
801 BOWLING ALLEYS, BILLIARD AND POOL PARLORS (793)
802 MISCELLANEOUS ENTERTAINMENT AND RECREATION SERVICES
(791,794,799)

PROFESSIONAL AND RELATED SERVICES

812 OFFICES OF PHYSICIANS (801,803)
820 OFFICES OF DENTISTS (802)
821 OFFICES OF CHIROPRACTORS (8041)
822 OFFICES OF OPTOMETRISTS (8042)
830 OFFICES OF HEALTH PRACTITIONERS, N.E.C. (8049)
831 HOSPITALS (806)
832 NURSING AND PERSONAL CARE FACILITIES (805)
840 HEALTH SERVICES, N.E.C. (807,808,809)
841 LEGAL SERVICES (81)
842 ELEMENTARY AND SECONDARY SCHOOLS (821)
850 COLLEGES AND UNIVERSITIES (822)
851 BUSINESS, TRADE, AND VOCATIONAL SCHOOLS (824)
852 LIBRARIES (823)
860 EDUCATIONAL SERVICES, N.E.C. (829)
861 JOB TRAINING AND VOCATIONAL REHABILITATION SERVICES (833)
862 CHILD DAY CARE SERVICES (835)
870 RESIDENTIAL CARE FACILITIES, WITHOUT NURSING (836)
871 SOCIAL SERVICES, N.E.C. (832,839)
872 MUSEUMS, ART GALLERIES, AND ZOOS (84)
880 RELIGIOUS ORGANIZATIONS (866)
881 MEMBERSHIP ORGANIZATIONS (861-865,869)
882 ENGINEERING, ARCHITECTURAL, AND SURVEYING SERVICES (891)
890 ACCOUNTING, AUDITING, AND BOOKKEEPING SERVICES (893)
891 NONCOMMERCIAL EDUCATIONAL AND SCIENTIFIC RESEARCH (892)
892 MISCELLANEOUS PROFESSIONAL AND RELATED SERVICES (899)

PUBLIC ADMINISTRATION

900 EXECUTIVE AND LEGISLATIVE OFFICES (911-913)
901 GENERAL GOVERNMENT, N.E.C. (919)
910 JUSTICE, PUBLIC ORDER, AND SAFETY (92)
921 PUBLIC FINANCE, TAXATION, AND MONETARY POLICY (93)
922 ADMINISTRATION OF HUMAN RESOURCES PROGRAMS (94)
930 ADMINISTRATION OF ENVIRONMENTAL QUALITY AND HOUSING
PROGRAMS (95)
931 ADMINISTRATION OF ECONOMIC PROGRAMS (96)
932 NATIONAL SECURITY AND INTERNATIONAL AFFAIRS (97)
990 INDUSTRY NOT REPORTED

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 9

1980 CENSUS OF POPULATION
OCCUPATIONAL CLASSIFICATION
(THE 3 DIGIT NUMBER IN THE LEFT MARGIN IS THE CODE SYMBOL FOR THE
INDUSTRY CATEGORY. NUMBER IN THE PARENTHESES TO THE RIGHT OF THE
DESCRIPTION IS THE SIC DEFINITION.)

MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS

EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL OCCUPATIONS

- 003 LEGISLATORS (112)
- 004 CHIEF EXECUTIVES AND GENERAL ADMINISTRATORS,
PUBLIC ADMINISTRATION (111)
- 005 ADMINISTRATORS AND OFFICIALS, PUBLIC ADMINISTRATION
(PT 113 AND 119, EXCEPT 1136)
- 006 ADMINISTRATORS, PROTECTIVE SERVICES (PT 113)
- 007 FINANCIAL MANAGERS (122)
- 008 PERSONNEL AND LABOR RELATIONS MANAGERS (123)
- 009 PURCHASING MANAGERS (124)
- 013 MANAGERS, MARKETING, ADVERTISING, AND PUBLIC RELATIONS (125)
- 014 ADMINISTRATORS, EDUCATION AND RELATED FIELDS (128)
- 015 MANAGERS, MEDICINE AND HEALTH (131)
- 016 MANAGERS, PROPERTIES AND REAL ESTATE (1353)
- 017 POSTMASTERS AND MAIL SUPERINTENDENTS (1344)
- 018 FUNERAL DIRECTORS (PT 1359)
- 019 MANAGERS AND ADMINISTRATORS, N.E.C. (1136,121,126,127,
132-139, EXCEPT 1344,1353, PT 1359)

MANAGEMENT RELATED OCCUPATIONS

- 023 ACCOUNTANTS AND AUDITORS (1412)
- 024 UNDERWRITERS (PT 1419)
- 025 OTHER FINANCIAL OFFICERS (PT 1419)
- 026 MANAGEMENT ANALYSTS (142)
- 027 PERSONNEL, TRAINING, AND LABOR RELATIONS SPECIALISTS (143)
- 028 PURCHASING AGENTS AND BUYERS, FARM PRODUCTS (PT 144)
- 029 BUYERS, WHOLESALE AND RETAIL TRADE, EXCEPT FARM PRODUCTS (432)
- 033 PURCHASING AGENTS AND BUYERS, N.E.C. (PT 144)
- 034 BUSINESS AND PROMOTION AGENTS (145)
- 035 CONSTRUCTION INSPECTORS (1171, 618)
- 036 INSPECTORS AND COMPLIANCE OFFICERS, EXC. CONSTRUCTION
(1172,147)
- 037 MANAGEMENT RELATED OCCUPATION, N.E.C. (149)

PROFESSIONAL SPECIALTY OCCUPATIONS

- 043 ARCHITECTS (15)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 10

ENGINEERS, SURVEYORS AND MAPPING SCIENTISTS

- 044 AEROSPACE ENGINEERS (1622)
- 045 METALLURGICAL AND MATERIALS ENGINEERS (1623)
- 046 MINING ENGINEERS (1624)
- 047 PETROLEUM ENGINEERS (1625)
- 048 CHEMICAL ENGINEERS (1626)

049 NUCLEAR ENGINEERS (1627)
053 CIVIL ENGINEERS (1628)
054 AGRICULTURAL ENGINEERS (1632)
055 ELECTRICAL AND ELECTRONIC ENGINEERS (1633,1636)
056 INDUSTRIAL ENGINEERS (1634)
057 MECHANICAL ENGINEERS (1635)
058 MARINE ENGINEERS AND NAVAL ARCHITECTS (1637)
059 ENGINEERS, N.E.C. (1639)
063 SURVEYORS AND MAPPING SCIENTISTS (1642)

MATHEMATICAL AND COMPUTER SCIENTISTS

064 COMPUTER SYSTEMS ANALYSTS AND SCIENTISTS (171)
065 OPERATIONS AND SYSTEMS RESEARCHERS AND ANALYSTS (172)
066 ACTUARIES (1732)
067 STATISTICIANS (1733)
068 MATHEMATICAL SCIENTISTS, N.E.C. (1739)

NATURAL SCIENTISTS

069 PHYSICISTS AND ASTRONOMERS (1842,1843)
073 CHEMISTS, EXCEPT BIOCHEMISTS (1845)
074 ATMOSPHERIC AND SPACE SCIENTISTS (1846)
075 GEOLOGISTS AND GEODESISTS (1847)
076 PHYSICAL SCIENTISTS, N.E.C. (1849)
077 AGRICULTURAL AND FOOD SCIENTISTS (1853)
078 BIOLOGICAL AND LIFE SCIENTISTS (1854,1859)
079 FORESTRY AND CONSERVATION SCIENTISTS (1852)
083 MEDICAL SCIENTISTS (1855)

HEALTH DIAGNOSING OCCUPATIONS

084 PHYSICIANS (261)
085 DENTISTS (262)
086 VETERINARIANS (27)
087 OPTOMETRISTS (281)
088 PODIATRISTS (283)
089 HEALTH DIAGNOSING PRACTITIONERS, N.E.C. (289)

HEALTH ASSESSMENT AND TREATING OCCUPATIONS

095 REGISTERED NURSES (29)
096 PHARMACISTS (301)
097 DIETITIANS (302)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 11

THERAPISTS

098 INHALATION THERAPISTS (PT 303)
099 OCCUPATIONAL THERAPISTS (PT 303)
103 PHYSICAL THERAPISTS (PT 303)
104 SPEECH THERAPISTS (PT 303)
105 THERAPISTS, N.E.C. (PT 303)
106 PHYSICIANS' ASSISTANTS (304)

TEACHERS, POSTSECONDARY

113 EARTH, ENVIRONMENTAL, AND MARINE SCIENCE TEACHERS (2212)
114 BIOLOGICAL SCIENCE TEACHERS (2213)
115 CHEMISTRY TEACHERS (2214)

116 PHYSICS TEACHERS (2215)
117 NATURAL SCIENCE TEACHERS, N.E.C. (2216)
118 PSYCHOLOGY TEACHERS (2217)
119 ECONOMICS TEACHERS (2218)
123 HISTORY TEACHERS (2222)
124 POLITICAL SCIENCE TEACHERS (2223)
125 SOCIOLOGY TEACHERS (2224)
126 SOCIAL SCIENCE TEACHERS, N.E.C. (2225)
127 ENGINEERING TEACHERS (2226)
128 MATHEMATICAL SCIENCE TEACHERS (2227)
129 COMPUTER SCIENCE TEACHERS (2228)
133 MEDICAL SCIENCE TEACHERS (PT 2232)
134 HEALTH SPECIALTIES TEACHERS (PT 2232)
135 BUSINESS, COMMERCE, AND MARKETING TEACHERS (2233)
136 AGRICULTURE AND FORESTRY TEACHERS (2234)
137 ART, DRAMA, AND MUSIC TEACHERS (2235)
138 PHYSICAL EDUCATION TEACHERS (2236)
139 EDUCATION TEACHERS (2237)
143 ENGLISH TEACHERS (2238)
144 FOREIGN LANGUAGE TEACHERS (2242)
145 LAW TEACHERS (2243)
146 SOCIAL WORK TEACHERS (2244)
147 THEOLOGY TEACHERS (2245)
148 TRADE AND INDUSTRIAL TEACHERS (2246)
149 HOME ECONOMICS TEACHERS (PT 2249)
153 TEACHERS, POSTSECONDARY, N.E.C. (PT 2249)
154 POSTSECONDARY TEACHERS, SUBJECT NOT SPECIFIED

TEACHERS, EXCEPT POSTSECONDARY

155 TEACHERS, PREKINDERGARTEN AND KINDERGARTEN (231)
156 TEACHERS, ELEMENTARY SCHOOL (232)
157 TEACHERS, SECONDARY SCHOOL (233)
158 TEACHERS, SPECIAL EDUCATION (235)
159 TEACHERS, N.E.C. (234,239)
163 COUNSELORS, EDUCATIONAL AND VOCATIONAL (24)
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980)

PAGE 12

LIBRARIANS, ARCHIVISTS, AND CURATORS

164 LIBRARIANS (251)
165 ARCHIVISTS AND CURATORS (252)

SOCIAL SCIENTISTS AND URBAN PLANNERS

166 ECONOMISTS (1912)
167 PSYCHOLOGISTS (1915)
168 SOCIOLOGISTS (1916)
169 SOCIAL SCIENTISTS, N.E.C. (1913,1914,1919)
173 URBAN PLANNERS (192)

SOCIAL, RECREATION, AND RELIGIOUS WORKERS

174 SOCIAL WORKERS (2032)
175 RECREATION WORKERS (2033)
176 CLERGY (2042)
177 RELIGIOUS WORKERS, N.E.C. (2049)

LAWYERS AND JUDGES

134

BEST COPY AVAILABLE

178 LAWYERS (211)
179 JUDGES (212)

WRITERS, ARTISTS, ENTERTAINERS, AND ATHLETES

183 AUTHORS (PT 321)
184 TECHNICAL WRITERS (PT 321)
185 DESIGNERS (322)
186 MUSICIANS AND COMPOSERS (323)
187 ACTORS AND DIRECTORS (324)
188 PAINTERS, SCULPTORS, CRAFT-ARTISTS, AND ARTIST PRINTMAKERS
(325, PT 7263)
189 PHOTOGRAPHERS (326)
193 DANCERS (327)
194 ARTISTS, PERFORMERS, AND RELATED WORKERS, N.E.C.
(328, 329)
195 EDITORS AND REPORTERS (331)
197 PUBLIC RELATIONS SPECIALISTS (332)
198 ANNOUNCERS (333)
199 ATHLETES (34)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 13

TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS

TECHNICIANS AND RELATED SUPPORT OCCUPATIONS

HEALTH TECHNOLOGISTS AND TECHNICIANS

203 CLINICAL LABORATORY TECHNOLOGISTS AND TECHNICIANS (362)
204 DENTAL HYGIENISTS (363)
205 HEALTH RECORD TECHNOLOGISTS AND TECHNICIANS (364)
206 RADIOLOGIC TECHNICIANS (365)
207 LICENSED PRACTICAL NURSES (366)
208 HEALTH TECHNOLOGISTS AND TECHNICIANS, N.E.C. (369)

TECHNOLOGISTS AND TECHNICIANS, EXCEPT HEALTH

ENGINEERING AND RELATED TECHNOLOGISTS AND TECHNICIANS

213 ELECTRICAL AND ELECTRONIC TECHNICIANS (3711)
214 INDUSTRIAL ENGINEERING TECHNICIANS (3712)
215 MECHANICAL ENGINEERING TECHNICIANS (3713)
216 ENGINEERING TECHNICIANS, N.E.C. (3719)
217 DRAFTING OCCUPATIONS (3721)
218 SURVEYING AND MAPPING TECHNICIANS (3722)

SCIENCE TECHNICIANS

223 BIOLOGICAL TECHNICIANS (382)
224 CHEMICAL TECHNICIANS (3831)
225 SCIENCE TECHNICIANS, N.E.C. (3832, 3833, 384, 389)

TECHNICIANS, EXCEPT HEALTH, ENGINEERING, AND SCIENCE

226 AIRPLANE PILOTS AND NAVIGATORS (645)
227 AIR TRAFFIC CONTROLLERS (391)
228 BROADCAST EQUIPMENT OPERATORS (392)
229 COMPUTER PROGRAMMERS (3931, 3932)
233 TOOL PROGRAMMERS, NUMERICAL CONTROL (3934)
234 LEGAL ASSISTANTS (396)

235 TECHNICIANS, N.E.C. (399)
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 14

SALES OCCUPATIONS

243 SUPERVISORS AND PROPRIETORS, SALES OCCUPATIONS (40, PT 4518)

SALES OCCUPATIONS, BUSINESS GOODS AND SERVICES

253 INSURANCE SALES OCCUPATIONS (4222)
254 REAL ESTATE SALES OCCUPATIONS (4223)
255 SECURITIES AND FINANCIAL SERVICES SALES OCCUPATIONS (4224)
256 ADVERTISING AND RELATED SALES OCCUPATIONS (4253)
257 SALES OCCUPATIONS, OTHER BUSINESS SERVICES (4252)
258 SALES ENGINEERS (PT 16)
259 SALES REPRESENTATIVES, MINING, MANUFACTURING, AND
WHOLESALE (412, 143)

SALES OCCUPATIONS, PERSONAL GOODS AND SERVICES

263 SALES WORKERS, MOTOR VEHICLES AND BOATS (4142,4144)
264 SALES WORKERS, APPAREL (PT 4146)
265 SALES WORKERS, SHOES (PT 4146)
266 SALES WORKERS, FURNITURE AND HOME FURNISHINGS (4148)
267 SALES WORKERS, RADIO, TELEVISION, HI-FI, AND APPLIANCES
(4143, 4152)
268 SALES WORKERS, HARDWARE AND BUILDING SUPPLIES (4153)
269 SALES WORKERS, PARTS (4167)
274 SALES WORKERS, OTHER COMMODITIES (4145,4147,4154,4156,4159, PT
4162,4169,4259,4665)
275 SALES COUNTER CLERKS (PT 4162)
276 CASHIERS (4683)
277 STREET AND DOOR-TO-DOOR SALES WORKERS (4163)
278 NEWS VENDORS (4165)

SALES RELATED OCCUPATIONS

283 DEMONSTRATORS, PROMOTERS AND MODELS, SALES (435)
284 AUCTIONEERS (PT 439)
285 SALES SUPPORT OCCUPATIONS, N.E.C. (434,436,PT439)
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 15

ADMINISTRATIVE SUPPORT OCCUPATIONS, INCLUDING CLERICAL

SUPERVISORS, ADMINISTRATIVE SUPPORT OCCUPATIONS

303 SUPERVISORS, GENERAL OFFICE (4511-4514,4516,PT 4518,4519,4529,4537)
304 SUPERVISORS, COMPUTER EQUIPMENT OPERATORS (4535)
305 SUPERVISORS, FINANCIAL RECORDS PROCESSING (4521,4536)
306 CHIEF COMMUNICATIONS OPERATORS (4515)
307 SUPERVISORS, DISTRIBUTION, SCHEDULING, AND ADJUSTING
CLERKS (4522-4528)

COMPUTER EQUIPMENT OPERATORS

308 COMPUTER OPERATORS (4852)
309 PERIPHERAL EQUIPMENT OPERATORS (4853)

SECRETARIES, STENOGRAPHERS, AND TYPISTS

- 313 SECRETARIES (4612)
- 314 STENOGRAPHERS (4613)
- 315 TYPISTS (4622)

INFORMATION CLERKS

- 316 INTERVIEWERS (4642)
- 317 HOTEL CLERKS (4643)
- 318 TRANSPORTATION TICKET AND RESERVATION AGENTS (4644)
- 319 RECEPTIONISTS (4645)
- 323 INFORMATION CLERKS, N.E.C. (4649)

RECORDS PROCESSING OCCUPATIONS, EXCEPT FINANCIAL

- 325 CLASSIFIED-AD CLERKS (4662)
- 326 CORRESPONDENCE CLERKS (4663)
- 327 ORDER CLERKS (4664)
- 328 PERSONNEL CLERKS, EXCEPT PAYROLL AND TIMEKEEPING (4692)
- 329 LIBRARY CLERKS (4694)
- 335 FILE CLERKS (4696)
- 336 RECORDS CLERKS (4693, 4699)

FINANCIAL RECORDS PROCESSING OCCUPATIONS

- 337 BOOKKEEPERS, ACCOUNTING, AND AUDITING CLERKS (4712)
 - 338 PAYROLL AND TIMEKEEPING CLERKS (4713)
 - 339 BILLING CLERKS (4715)
 - 343 COST AND RATE CLERKS (4716)
 - 344 BILLING, POSTING, AND CALCULATING MACHINE OPERATORS (486)
- AUGUST 24, 1990 APPENDIX N OCCUPATION CODES (1980) PAGE 16

DUPLICATING, MAIL AND OTHER OFFICE MACHINE OPERATORS

- 345 DUPLICATING MACHINE OPERATORS (4872)
- 346 MAIL PREPARING AND PAPER HANDLING MACHINE OPERATORS (4873)
- 347 OFFICE MACHINE OPERATORS, N.E.C. (4879)

COMMUNICATIONS EQUIPMENT OPERATORS

- 348 TELEPHONE OPERATORS (4652)
- 349 TELEGRAPHERS (4623)
- 353 COMMUNICATIONS EQUIPMENT OPERATORS, N.E.C. (4659)

MAIL AND MESSAGE DISTRIBUTING OCCUPATIONS

- 354 POSTAL CLERKS, EXC. MAIL CARRIERS (4723)
- 355 MAIL CARRIERS, POSTAL SERVICE (4733)
- 356 MAIL CLERKS, EXC. POSTAL SERVICE (4722)
- 357 MESSENGERS (4732)

MATERIAL RECORDING, SCHEDULING, AND DISTRIBUTING CLERKS, N.E.C.

- 359 DISPATCHERS (4741)
- 363 PRODUCTION COORDINATORS (4742)
- 364 TRAFFIC, SHIPPING, AND RECEIVING CLERKS (4743)
- 365 STOCK AND INVENTORY CLERKS (4744)
- 366 METER READERS (4745)
- 368 WEIGHERS, MEASURERS, AND CHECKERS (4746)
- 369 SAMPLERS (4747)

- 373 EXPEDITERS (4748)
374 MATERIAL RECORDING, SCHEDULING, AND DISTRIBUTING CLERKS,
N.E.C. (4749)

ADJUSTERS AND INVESTIGATORS

- 375 INSURANCE ADJUSTERS, EXAMINERS, AND INVESTIGATORS (4782)
376 INVESTIGATORS AND ADJUSTERS, EXCEPT INSURANCE (4783)
377 ELIGIBILITY CLERKS, SOCIAL WELFARE (4784)
378 BILL AND ACCOUNT COLLECTORS (4786)

MISCELLANEOUS ADMINISTRATIVE SUPPORT OCCUPATIONS

- 379 GENERAL OFFICE CLERKS (4632)
383 BANK TELLERS (4682)
384 PROOFREADERS (4792)
385 DATA-ENTRY KEYERS (4624)
386 STATISTICAL CLERKS (4717)
387 TEACHERS' AIDES (4695)
389 ADMINISTRATIVE SUPPORT OCCUPATIONS, N.E.C. (4787,4799)
- AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 17

SERVICE OCCUPATIONS

PRIVATE HOUSEHOLD OCCUPATIONS

- 403 LAUNDERERS AND IRONERS (533)
404 COOKS, PRIVATE HOUSEHOLD (534)
405 HOUSEKEEPERS AND BUTLERS (535)
406 CHILD CARE WORKERS, PRIVATE HOUSEHOLD (536)
407 PRIVATE HOUSEHOLD CLEANERS AND SERVANTS (532,537,539)

PROTECTIVE SERVICE OCCUPATIONS

SUPERVISORS, PROTECTIVE SERVICE OCCUPATIONS

- 413 SUPERVISORS, FIREFIGHTING AND FIRE PREVENTION
OCCUPATIONS (5011)
414 SUPERVISORS, POLICE AND DETECTIVES (5012)
415 SUPERVISORS, GUARDS (5013)

FIREFIGHTING AND FIRE PREVENTION OCCUPATIONS

- 416 FIRE INSPECTION AND FIRE PREVENTION OCCUPATIONS (5112)
417 FIREFIGHTING OCCUPATIONS (4113)

POLICE AND DETECTIVES

- 418 POLICE AND DETECTIVES, PUBLIC SERVICE (5122)
423 SHERIFFS, BAILIFFS, AND OTHER LAW ENFORCEMENT OFFICERS (5124)
424 CORRECTIONAL INSTITUTION OFFICERS (5133)
425 CROSSING GUARDS (4132)
426 GUARDS AND POLICE, EXC. PUBLIC SERVICE (5134)
427 PROTECTIVE SERVICE OCCUPATION, N.E.C. (5139)
- AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 18

SERVICE OCCUPATIONS, EXCEPT PROTECTIVE AND PRIVATE HOUSEHOLD

FOOD PREPARATION AND SERVICE OCCUPATIONS

433 SUPERVISORS, FOOD PREPARATION AND SERVICE OCCUPATIONS (5021)
434 BARTENDERS (5212)
435 WAITERS AND WAITRESSES (5213)
436 COOKS, EXCEPT SHORT ORDER (5214)
437 SHORT-ORDER COOKS (5215)
438 FOOD COUNTER, FOUNTAIN AND RELATED OCCUPATIONS (5216)
439 KITCHEN WORKERS, FOOD PREPARATION (5217)
443 WAITERS'/WAITRESSES' ASSISTANTS (5218)
444 MISCELLANEOUS FOOD PREPARATION OCCUPATIONS (5219)

HEALTH SERVICE OCCUPATIONS

445 DENTAL ASSISTANTS (5232)
446 HEALTH AIDES, EXCEPT NURSING (5233)
447 NURSING AIDES, ORDERLIES, AND ATTENDANTS (5236)

CLEANING AND BUILDING SERVICE OCCUPATIONS, EXCEPT PRIVATE
HOUSEHOLD

448 SUPERVISORS, CLEANING AND BUILDING SERVICE WORKERS (5024)
449 MAIDS AND HOUSEMEN (5242, 5249)
453 JANITORS AND CLEANERS (5244)
454 ELEVATOR OPERATORS (5245)
455 PEST CONTROL OCCUPATIONS (5246)

PERSONAL SERVICE OCCUPATIONS

456 SUPERVISORS, PERSONAL SERVICE OCCUPATIONS (5025)
457 BARBERS (5251)
458 HAIRDRESSERS AND COSMETOLOGISTS (5252)
459 ATTENDANTS, AMUSEMENT AND RECREATION FACILITIES (5253)
463 GUIDES (5254)
464 USHERS (5255)
465 PUBLIC TRANSPORTATION ATTENDANTS (5256)
466 BAGGAGE PORTERS AND BELLHOPS (5258)
467 WELFARE SERVICE AIDES (5262)
468 CHILD CARE WORKERS, EXCEPT PRIVATE HOUSEHOLD (5263)
469 PERSONAL SERVICE OCCUPATIONS, N.E.C. (5257, 5269)

FARMING, FORESTRY, AND FISHING OCCUPATIONS

FARM OPERATORS AND MANAGERS

473 FARMERS, EXCEPT HORTICULTURAL (5512-5514)
474 HORTICULTURAL SPECIALTY FARMERS (5515)
475 MANAGERS, FARMS, EXCEPT HORTICULTURAL (5522-5524)
476 MANAGERS, HORTICULTURAL SPECIALTY FARMS (5525)

AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 19

OTHER AGRICULTURAL AND RELATED OCCUPATIONS

FARM OCCUPATIONS, EXCEPT MANAGERIAL

477 SUPERVISORS, FARM WORKERS (5611)
479 FARM WORKERS (5612-5617)
483 MARINE LIFE CULTIVATION WORKERS (5618)
484 NURSERY WORKERS (5619)

RELATED AGRICULTURAL OCCUPATIONS

485 SUPERVISORS, RELATED AGRICULTURAL OCCUPATIONS (5621)
486 GROUNDSKEEPERS AND GARDENERS, EXCEPT FARM (5622)
487 ANIMAL CARETAKERS, EXCEPT FARM (5624)
488 GRADERS AND SORTERS, AGRICULTURAL PRODUCTS (5625)
489 INSPECTORS, AGRICULTURAL PRODUCTS (5627)

FORESTRY AND LOGGING OCCUPATIONS

494 SUPERVISORS, FORESTRY AND LOGGING WORKERS (571)
495 FORESTRY WORKERS, EXCEPT LOGGING (572)
496 TIMBER CUTTING AND LOGGING OCCUPATIONS (573,579)

FISHERS, HUNTERS, AND TRAPPERS

497 CAPTAINS AND OTHER OFFICERS, FISHING VESSELS (582)
498 FISHERS (583)
499 HUNTERS AND TRAPPERS (584)

PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS

MECHANICS AND REPAIRERS

503 SUPERVISORS, MECHANICS AND REPAIRERS (66)

MECHANICS AND REPAIRERS, EXCEPT SUPERVISORS

VEHICLE AND MOBILE EQUIPMENT MECHANICS AND REPAIRERS

505 AUTOMOBILE MECHANICS (6711)
506 AUTOMOBILE MECHANIC APPRENTICES (PT 6711)
507 BUS, TRUCK, AND STATIONARY ENGINE MECHANICS (6712)
508 AIRCRAFT ENGINE MECHANICS (6713)
509 SMALL ENGINE REPAIRERS (6714)
514 AUTOMOBILE BODY AND RELATED REPAIRERS (6715)
515 AIRCRAFT MECHANICS, EXC. ENGINE (6716)
516 HEAVY EQUIPMENT MECHANICS (6717)
517 FARM EQUIPMENT MECHANICS (6718)
518 INDUSTRIAL MACHINERY REPAIRERS (673)
519 MACHINERY MAINTENANCE OCCUPATIONS (674)

AUGUST 24, 1990

APPENDIX M OCCUPATION CODES (1980)

PAGE 20

ELECTRICAL AND ELECTRONIC EQUIPMENT REPAIRERS

523 ELECTRONIC REPAIRERS, COMMUNICATIONS AND INDUSTRIAL
EQUIPMENT (6751,6753,6755)
525 DATA PROCESSING EQUIPMENT REPAIRERS (6754)
526 HOUSEHOLD APPLIANCE AND POWER TOOL REPAIRERS (6756)
527 TELEPHONE LINE INSTALLERS AND REPAIRERS (6757)
529 TELEPHONE INSTALLERS AND REPAIRERS (6758)
533 MISCELLANEOUS ELECTRICAL AND ELECTRONIC EQUIPMENT
REPAIRERS (6752,6759)
534 HEATING, AIR CONDITIONING, AND REFRIGERATION MECHANICS (676)

MISCELLANEOUS MECHANICS AND REPAIRERS

535 CAMERA, WATCH, AND MUSICAL INSTRUMENT REPAIRERS (6771,6772)
536 LOCKSMITHS AND SAFE REPAIRERS (6773)
538 OFFICE MACHINE REPAIRERS (6774)

539 MECHANICAL CONTROLS AND VALVE REPAIRERS (6775)
543 ELEVATOR INSTALLERS AND REPAIRERS (6776)
544 MILLWRIGHTS (6778)
547 SPECIFIED MECHANICS AND REPAIRERS, N.E.C. (6777,6779)
549 NOT SPECIFIED MECHANICS AND REPAIRERS

CONSTRUCTION TRADES

SUPERVISORS, CONSTRUCTION OCCUPATIONS

553 SUPERVISORS BRICKMASONS, STONEMASONS, AND TILE SETTERS (6012)
554 SUPERVISORS, CARPENTERS AND RELATED WORKERS (6013)
555 SUPERVISORS, ELECTRICIANS AND POWER TRANSMISSION INSTALLERS (6014)
556 SUPERVISORS, PAINTERS, PAPERHANGERS, AND PLASTERERS (6015)
557 SUPERVISORS, PLUMBERS, PIPEFITTERS, AND STEAMFITTERS (6016)
558 SUPERVISORS, N.E.C. (6011,6018)

CONSTRUCTION TRADES, EXCEPT SUPERVISORS

563 BRICKMASONS AND STONEMASONS (6112,6113)
564 BRICKMASON AND STONEMASON APPRENTICES (PT 6112-6113)
565 TILE SETTERS, HARD AND SOFT (6114, PT 6162)
566 CARPET INSTALLERS (PT 6162)
567 CARPENTERS (6122)
569 CARPENTER APPRENTICES (PT 6122)
573 DRYWALL INSTALLERS (6124)
575 ELECTRICIANS (6132)
576 ELECTRICIAN APPRENTICES (PT 6132)
577 ELECTRICAL POWER INSTALLERS AND REPAIRERS (6133)
579 PAINTERS, CONSTRUCTION AND MAINTENANCE (6142)
583 PAPERHANGERS (6143)
584 PLASTERERS (6144)
585 PLUMBERS, PIPEFITTERS, AND STEAMFITTERS (6150)
587 PLUMBER, PIPEFITTER, AND STEAMFITTER APPRENTICES (PT 6150)

AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 21

588 CONCRETE AND TERRAZZO FINISHERS (6163)
589 GLAZIERS (6164)
593 INSULATION WORKERS (6165)
594 PAVING, SURFACING, AND TAMPING EQUIPMENT OPERATORS (6166)
595 ROOFERS (6168)
596 SHEETMETAL DUCT INSTALLERS (6172)
597 STRUCTURAL METAL WORKERS (6173)
598 DRILLERS, EARTH (6174)
599 CONSTRUCTION TRADES, N.E.C. (6167,6175,6176,6179)

EXTRACTIVE OCCUPATIONS

613 SUPERVISORS, EXTRACTIVE OCCUPATIONS (602)
614 DRILLERS, OIL WELL (622)
615 EXPLOSIVES WORKERS (623)
616 MINING MACHINE OPERATORS (624)
617 MINING OCCUPATIONS, N.E.C. (626)

PRECISION PRODUCTION OCCUPATIONS

633 SUPERVISORS, PRODUCTION OCCUPATIONS (PT 711,712)

PRECISION METAL WORKING OCCUPATIONS

934 TOOL AND DIE MAKERS (7211)
635 TOOL AND DIE MAKER APPRENTICES (PT 7211)
636 PRECISION ASSEMBLERS, METAL (7212)
637 MACHINISTS (7213)
639 MACHINIST APPRENTICES (PT 7213)
643 BOILERMAKERS (7214)
644 PRECISION GRINDERS, FITTERS, AND TOOL SHARPENERS
645 PATTERNMAKERS AND MODEL MAKERS, METAL (7217)
646 LAY-OUT WORKERS (7221)
647 PRECIOUS STONES AND METALS WORKERS (JEWELERS) (7222,7266)
649 ENGRAVERS, METAL (7223)
653 SHEET METAL WORKERS (7224)
654 SHEET METAL WORKER APPRENTICES (PT 7224)
655 MISCELLANEOUS PRECISION METAL WORKERS (7229)

PRECISION WOODWORKING OCCUPATIONS

656 PATTERNMAKERS AND MODEL MAKERS, WOOD (7231)
657 CABINET MAKERS AND BENCH CARPENTERS (7232)
658 FURNITURE AND WOOD FINISHERS (PT 7234, PT 7756)
659 MISCELLANEOUS PRECISION WOODWORKERS (PT 7234, 7239)
AUGUST 24, 1990 APPENDIX H OCCUPATION CODES (1980) PAGE 22

PRECISION TEXTILE, APPAREL, AND FURNISHINGS MACHINE WORKERS

666 DRESSMAKERS (7251, PT 7752)
667 TAILORS (7252)
668 UPHOLSTERERS (7253)
669 SHOE REPAIRERS (7254)
673 APPAREL AND FABRIC PATTERNMAKERS (PT 7259)
674 MISCELLANEOUS PRECISION APPAREL AND FABRIC WORKERS
(PT 7259, PT 7752)

PRECISION WORKERS, ASSORTED MATERIALS

675 HAND MOLDERS AND SHAPERS, EXCEPT JEWELERS (7261)
676 PATTERNMAKERS, LAY-OUT WORKERS, AND CUTTERS (7262)
677 OPTICAL GOODS WORKERS (7264, PT 7677)
678 DENTAL LABORATORY AND MEDICAL APPLIANCE TECHNICIANS (7265)
679 BOOKBINDERS (PT 7249, PT 7449)
683 ELECTRICAL AND ELECTRONIC EQUIPMENT ASSEMBLERS (7267)
684 MISCELLANEOUS PRECISION WORKERS, N.E.C. (7269)

PRECISION FOOD PRODUCTION OCCUPATIONS

686 BUTCHERS AND MEAT CUTTERS (7271)
687 BAKERS (7272)
688 FOOD BATCHMAKERS (7273,7279)

PRECISION INSPECTORS, TESTERS, AND RELATED WORKERS

689 INSPECTORS, TESTERS, AND GRADERS (7281)
693 ADJUSTERS AND CALIBRATORS (7282)

PLANT AND SYSTEM OPERATORS

694 WATER AND SEWAGE TREATMENT PLANT OPERATORS (791)
695 POWER PLANT OPERATORS (PT 793)
696 STATIONARY ENGINEERS (PT 793,7668)
699 MISCELLANEOUS PLANT AND SYSTEM OPERATORS (792,794,795,796)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 23

OPERATORS, FABRICATORS, AND LABORERS

MACHINE OPERATORS, ASSEMBLERS, AND INSPECTORS

MACHINE OPERATORS AND TENDERS, EXCEPT PRECISION

METALWORKING AND PLASTIC WORKING MACHINE OPERATORS

- 703 LATHE AND TURNING MACHINE SET-UP OPERATORS (7312)
- 704 LATHE AND TURNING MACHINE OPERATORS (7512)
- 705 MILLING AND PLANING MACHINE OPERATORS (7313,7513)
- 706 PUNCHING AND STAMPING PRESS MACHINE OPERATORS (7314,7317,7514,7517)
- 707 ROLLING MACHINE OPERATORS (7316,7516)
- 708 DRILLING AND BORING MACHINE OPERATORS (7318,7518)
- 709 GRINDING, ABRADING, BUFFING, AND POLISHING MACHINE OPERATORS (7322,7324,7522)
- 713 FORGING MACHINE OPERATORS (7319,7519)
- 714 NUMERICAL CONTROL MACHINE OPERATORS (7326)
- 715 MISCELLANEOUS METAL, PLASTIC, STONE, AND GLASS WORKING

MACHINE OPERATORS (7329,7529)

- 717 FABRICATING MACHINE OPERATORS, N.E.C. (7339,7539)

METAL AND PLASTIC PROCESSING MACHINE OPERATORS

- 719 MOLDING AND CASTING MACHINE OPERATORS (7315,7342,7515,7542)
- 723 METAL PLATING MACHINE OPERATORS (7343,7543)
- 724 HEAT TREATING EQUIPMENT OPERATORS (7344,7544)
- 725 MISCELLANEOUS METAL AND PLASTIC PROCESSING MACHINE OPERATORS (7349,7549)

WOODWORKING MACHINE OPERATORS

- 726 WOODLATHE, ROUTING, AND PLANING MACHINE OPERATORS (7431,7432,7631,7632)
- 727 SAWING MACHINE OPERATORS (7433,7633)
- 728 SHAPING AND JOINING MACHINE OPERATORS (7435,7635)
- 729 NAILING AND TACKING MACHINE OPERATORS (7636)
- 733 MISCELLANEOUS WOODWORKING MACHINE OPERATORS (7434,7439,7634,7639)

PRINTING MACHINE OPERATORS

- 734 PRINTING MACHINE OPERATORS (7443,7643)
- 735 PHOTOENGRAVERS AND LITHOGRAPHERS (7242,7444,7644)
- 736 TYPESETTERS AND COMPOSITORS (7241,7442,7642)
- 737 MISCELLANEOUS PRINTING MACHINE OPERATORS (PT 7249, PT7449,7649)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 24

TEXTILE, APPAREL, AND FURNISHINGS MACHINE OPERATORS

- 738 WINDING AND TWISTING MACHINE OPERATORS (7451,7651)
- 739 KNITTING, LOOPING, TAPING, AND WEAVING MACHINE OPERATORS (7452,7652)
- 743 TEXTILE CUTTING MACHINE OPERATORS (7654)
- 744 TEXTILE SEWING MACHINE OPERATORS (7655, PT 7656)
- 745 SHOE MACHINE OPERATORS (PT 7656, PT 7659)
- 747 PRESSING MACHINE OPERATORS (7657)

748 LAUNDERING AND DRY CLEANING MACHINE OPERATORS (7255,7658)
749 MISCELLANEOUS TEXTILE MACHINE OPERATORS (7453,7653, PT 7659)

MACHINE OPERATORS, ASSORTED MATERIALS

753 CEMENTING AND GLUING MACHINE OPERATORS (7661)
754 PACKAGING AND FILLING MACHINE OPERATORS (7462, 7662)
755 EXTRUDING AND FORMING MACHINE OPERATORS (7463,7663)
756 MIXING AND BLENDING MACHINE OPERATORS (7664)
757 SEPARATING, FILTERING, AND CLARIFYING MACHINE OPERATORS
(7476,7666,7676)
758 COMPRESSING AND COMPACTING MACHINE OPERATORS (7467,7667)
759 PAINTING AND PAINT SPRAYING MACHINE OPERATORS (7669)
763 ROASTING AND BAKING MACHINE OPERATORS, FOOD (7472,7672)
764 WASHING, CLEANING, AND PICKLING MACHINE OPERATORS (7673)
765 FOLDING MACHINE OPERATORS (7474,7674)
766 FURNACE, KILN, AND OVEN OPERATORS, EXC. FOOD
(7668,7671,7675)
768 CRUSHING AND GRINDING MACHINE OPERATORS (7477, PT 7677)
769 SLICING AND CUTTING MACHINE OPERATORS (7478,7678)
773 MOTION PICTURE PROJECTIONISTS (PT 7679)
774 PHOTOGRAPHIC PROCESS MACHINE OPERATORS (PT 7263, PT 7679)
777 MISCELLANEOUS MACHINE OPERATORS N.E.C. (7479, 7665, PT 7679)
779 MACHINE OPERATORS, NOT SPECIFIED

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 25

FABRICATORS, ASSEMBLERS, AND HAND WORKING OCCUPATIONS

783 WELDERS AND CUTTERS (7332,7532,7714)
784 SOLDERERS AND BRAZERS (7333,7533,7717)
785 ASSEMBLERS (772,774)
786 HANDCUTTING AND TRIMMING OCCUPATIONS (7753)
787 HAND MOLDING, CASTING, AND FORMING OCCUPATIONS (7754,7755)
789 HAND PAINTING, COATING, AND DECORATING OCCUPATIONS (PT 7756)
793 HAND ENGRAVING AND PRINTING OCCUPATIONS (7757)
794 HAND GRINDING AND POLISHING OCCUPATIONS (7758)
795 MISCELLANEOUS HAND WORKING OCCUPATIONS (7759)

PRODUCTION INSPECTORS, TESTERS, SAMPLERS, AND WEIGHERS

796 PRODUCTION INSPECTORS, CHECKERS, AND EXAMINERS (782,786,787)
797 PRODUCTION TESTERS (783)
798 PRODUCTION SAMPLERS AND WEIGHERS (784)
799 GRADERS AND SORTERS, EXCEPT AGRICULTURAL (785)

TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS

MOTOR VEHICLE OPERATORS

803 SUPERVISORS, MOTOR VEHICLE OPERATORS (6311)
804 TRUCK DRIVERS, HEAVY (6412,6413)
805 TRUCK DRIVERS, LIGHT (6414)
806 DRIVER-SALES WORKERS (433)
808 BUS DRIVERS (6415)
809 TAXI CAB DRIVERS AND CHAUFFEURS (6416)
813 PARKING LOT ATTENDANTS (6417)
814 MOTOR TRANSPORTATION OCCUPATIONS N.E.C. (6419)

TRANSPORTATION OCCUPATIONS, EXCEPT MOTOR VEHICLES

RAIL TRANSPORTATION OCCUPATIONS

823 RAILROAD CONDUCTORS AND YARDMASTERS (6313)
824 LOCOMOTIVE OPERATING OCCUPATIONS (6432)
825 RAILROAD BRAKE, SIGNAL, AND SWITCH OPERATORS (6433)
826 RAIL VEHICLE OPERATORS, N.E.C. (6439)

WATER TRANSPORTATION OCCUPATIONS

828 SHIP CAPTAINS AND MATES, EXCEPT FISHING BOATS (6441,6442)
829 SAILORS AND DECKHANDS (6443)
833 MARINE ENGINEERS (6444)
834 BRIDGE, LOCK, AND LIGHTHOUSE TENDERS (6445)

AUGUST 24, 1990

APPENDIX H OCCUPATION CODES (1980)

PAGE 26

MATERIAL MOVING EQUIPMENT OPERATORS

843 SUPERVISORS, MATERIAL MOVING EQUIPMENT OPERATORS (632)
844 OPERATING ENGINEERS (6512)
845 LONGSHORE EQUIPMENT OPERATORS (6513)
848 HOIST AND WINCH OPERATORS (6514)
849 CRANE AND TOWER OPERATORS (6515)
853 EXCAVATING AND LOADING MACHINE OPERATORS (6516)
855 GRADER, DOZER, AND SCRAPER OPERATORS (6517)
856 INDUSTRIAL TRUCK AND TRACTOR EQUIPMENT OPERATORS (6519, PT659)
859 MISCELLANEOUS MATERIAL MOVING EQUIPMENT OPERATORS(6519,PT659)

HANDLERS, EQUIPMENT CLEANERS, HELPERS, AND LABORERS N.E.C. (PT 711)

863 SUPERVISORS, HANDLERS, EQUIP. CLEANERS AND LABORERS, N.E.C. (PT711)
864 HELPERS, MECHANICS AND REPAIRERS (679)

HELPERS, CONSTRUCTION AND EXTRACTIVE OCCUPATIONS

865 HELPERS, CONSTRUCTION TRADES (6191-6195,6198)
866 HELPERS, SURVEYOR (6196)
867 HELPERS, EXTRACTIVE OCCUPATIONS (629)
869 CONSTRUCTION LABORERS (81)
873 PRODUCTION HELPERS (769, 779)

FREIGHT, STOCK, AND MATERIAL MOVERS, AND

875 GARBAGE COLLECTORS (822)
876 STEVEDORES (823)
877 STOCK HANDLERS AND BAGGERS (824)
878 MACHINE FEEDERS AND OFFBEARERS (825)
883 FREIGHT, STOCK, AND MATERIAL MOVERS, HAND, N.E.C. (649,826)
885 GARAGE AND SERVICE STATION RELATED OCCUPATIONS (672)
887 VEHICLE WASHERS AND EQUIPMENT CLEANERS (83)
888 HAND PACKERS AND PACKAGERS (841)
889 LABORERS, EXCEPT CONSTRUCTION (842,846, PT 659)
999 OCCUPATION NOT REPORTED

UNWEIGHTED
FREQUENCIES
PUBLIC PRIVATE
SCHOOL SCHOOL

FIELD LOCATION CODES = COMMENTS

APPENDIX B
FREQUENCIES FOR TSC 040,044,048,052,056,060,064,068

TSC040 353 - 354

b. What was your major field of study for each degree

GENERAL

| | | |
|--|----|----|
| 11 = Agriculture and natural resources | 10 | 3 |
| 12 = Architecture and environmental design | 12 | 0 |
| 13 = Area and ethnic studies | 1 | 1 |
| 14 = Biological/life science | 11 | 5 |
| 15 = Business and management | 25 | 15 |
| 17 = Computer and information science | 5 | 3 |
| 18 = Engineering | 11 | 2 |
| 19 = Fine and applied arts | 24 | 6 |
| 20 = Foreign languages | 2 | 3 |
| 21 = Health professions | 15 | 3 |
| 22 = Home economics | 11 | 2 |
| 23 = Law | 1 | 0 |
| 24 = Letters (English, literature, speech, classics) | 13 | 7 |
| 25 = Library science | 1 | 0 |
| 26 = Mathematics | 6 | 2 |
| 27 = Military science | 0 | 0 |
| 28 = Multi/interdisciplinary studies | 18 | 5 |
| 29 = Philosophy and religion | 0 | 3 |
| 30 = Psychology | 9 | 1 |
| 31 = Public affairs and services | 0 | 1 |
| 32 = Theology | 1 | 7 |
| Physical sciences | | |
| 33 = Chemistry | 5 | 4 |
| 34 = Physics | 1 | 0 |
| 35 = Geology/earth science | 3 | 1 |
| 36 = Other physical sciences | 2 | 0 |
| Social science | | |
| 37 = Economics | 0 | 0 |
| 38 = History | 10 | 2 |
| 39 = Political science and government | 3 | 0 |
| 40 = Sociology | 6 | 3 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 41 = Other social sciences | 10 | 1 |
| | | 42 = Other | 67 | 26 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 103 | 54 |
| | | 52 = Pre-elementary/ early childhood | 21 | 18 |
| | | 53 = Secondary Subject area education | 22 | 4 |
| | | 54 = Agricultural | 2 | 0 |
| | | 55 = Art | 6 | 2 |
| | | 56 = Bilingual | 2 | 0 |
| | | 57 = Business, com- merce, and distributive | 12 | 1 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 5 | 2 |
| | | 60 = Foreign languages | 2 | 0 |
| | | 61 = Home economics | 11 | 1 |
| | | 62 = Industrial arts, vocational and technical | 27 | 0 |
| | | 63 = Mathematics | 2 | 0 |
| | | 64 = Music | 10 | 3 |
| | | 65 = Physical ed./ health ed. | 18 | 5 |
| | | 66 = Reading | 1 | 1 |
| | | 67 = Science | 4 | 1 |
| | | 68 = Social studies/ social sciences | 4 | 3 |
| | | Special education | | |
| | | 70 = Special ed., general | 3 | 3 |
| | | 71 = Education of the emotionally disturbed | 0 | 1 |
| | | 72 = Education of the mentally retarded | 1 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 3 | 0 |
| | | 74 = Special learning disabilities | 3 | 0 |
| | | 75 = Other special education | 1 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 2 |
| | | 81 = Educational administration | 0 | 0 |
| | | 82 = Educational psychology | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE B-3

APPENDIX 'B'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|---------------|-----------|--|------------------|-------------------|
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 18 | 10 |
| | | 99 = Not answered | 95 | 24 |
| | | bl = Not applicable | 4161 | 1707 |
| TSC044 | 360 - 361 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 11 | 2 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 2 | 4 |
| | | 14 = Biological/life science | 137 | 57 |
| | | 15 = Business and management | 73 | 26 |
| | | 17 = Computer and information science | 0 | 2 |
| | | 18 = Engineering | 9 | 7 |
| | | 19 = Fine and applied arts | 59 | 42 |
| | | 20 = Foreign languages | 82 | 56 |
| | | 21 = Health professions | 11 | 6 |
| | | 22 = Home economics | 67 | 19 |
| | | 23 = Law | 1 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 152 | 86 |
| | | 25 = Library science | 8 | 1 |
| | | 26 = Mathematics | 112 | 39 |
| | | 27 = Military science | 2 | 1 |
| | | 28 = Multi/interdisci- plinary studies | 10 | 5 |
| | | 29 = Philosophy and religion | 9 | 27 |
| | | 30 = Psychology | 84 | 41 |
| | | 31 = Public affairs and services | 1 | 1 |
| | | 32 = Theology | 4 | 21 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 33 | 21 |
| | | 34 = Physics | 7 | 6 |
| | | 35 = Geology/earth science | 10 | 6 |
| | | 36 = Other physical sciences | 10 | 10 |
| | | Social science | | |
| | | 37 = Economics | 21 | 7 |
| | | 38 = History | 150 | 76 |
| | | 39 = Political science and government | 25 | 11 |
| | | 40 = Sociology | 53 | 23 |
| | | 41 = Other social | | |

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVA SCHOOL |
|------------|----------|--|---------------|--------------|
| | | sciences | 42 | 22 |
| | | 42 = Other | 51 | 27 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 1508 | 688 |
| | | 52 = Pre-elementary/ early childhood | 86 | 31 |
| | | 53 = Secondary | | |
| | | Subject area education | 107 | 25 |
| | | 54 = Agricultural | 25 | 21 |
| | | 55 = Art | 86 | 21 |
| | | 56 = Bilingual | 8 | 0 |
| | | 57 = Business, com- merce, and distributive | 89 | 9 |
| | | 58 = English as a second language | 0 | 1 |
| | | 59 = English | 168 | 53 |
| | | 60 = Foreign languages | 24 | 13 |
| | | 61 = Home economics | 76 | 9 |
| | | 62 = Industrial arts, vocational and technical | 85 | 1 |
| | | 63 = Mathematics | 72 | 11 |
| | | 64 = Music | 238 | 69 |
| | | 65 = Physical ed./ health ed. | 344 | 79 |
| | | 66 = Reading | 4 | 1 |
| | | 67 = Science | 42 | 5 |
| | | 68 = Social studies/ social sciences | 87 | 29 |
| | | Special education | | |
| | | 70 = Special ed., general | 105 | 23 |
| | | 71 = Education of the emotionally disturbed | 19 | 9 |
| | | 72 = Education of the mentally retarded | 73 | 17 |
| | | 73 = Education of the speech/ hearing/vision impaired | 81 | 13 |
| | | 74 = Special learning disabilities | 18 | 3 |
| | | 75 = Other special education | 11 | 3 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 1 | 5 |
| | | 81 = Educational administration | 0 | 2 |
| | | 82 = Educational psychology | 3 | 0 |
| | | 83 = Student personnel | | |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | and counseling | 0 | 1 |
| | | 84 = Other education | 20 | 15 |
| | | 99 = Not answered | 111 | 41 |
| | | bl = Not applicable | 45 | 104 |
| TSC048 | 367 - 368 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 1 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 2 | 1 |
| | | 15 = Business and management | 7 | 0 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 1 | 0 |
| | | 19 = Fine and applied arts | 5 | 2 |
| | | 20 = Foreign languages | 4 | 2 |
| | | 21 = Health professions | 0 | 2 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 6 | 3 |
| | | 25 = Library science | 1 | 0 |
| | | 26 = Mathematics | 5 | 3 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 3 | 0 |
| | | 29 = Philosophy and religion | 0 | 1 |
| | | 30 = Psychology | 4 | 3 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 2 | 6 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 2 | 0 |
| | | 34 = Physics | 1 | 0 |
| | | 35 = Geology/earth science | 4 | 2 |
| | | 36 = Other physical sciences | 1 | 0 |
| | | Social science | | |
| | | 37 = Economics | 1 | 0 |
| | | 38 = History | 5 | 4 |
| | | 39 = Political science and government | 1 | 0 |
| | | 40 = Sociology | 2 | 2 |
| | | 41 = Other social sciences | 1 | 0 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 42 = Other | 3 | 5 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 70 | 30 |
| | | 52 = Pre-elementary/ early childhood | 3 | 2 |
| | | 53 = Secondary | 13 | 4 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 5 | 1 |
| | | 56 = Bilingual | 3 | 0 |
| | | 57 = Business, com- merce, and distributive | 2 | 0 |
| | | 58 = English as a second language | 1 | 0 |
| | | 59 = English | 5 | 4 |
| | | 60 = Foreign languages | 2 | 1 |
| | | 61 = Home economics | 1 | 0 |
| | | 62 = Industrial arts, vocational and technical | 3 | 0 |
| | | 63 = Mathematics | 2 | 1 |
| | | 64 = Music | 5 | 1 |
| | | 65 = Physical ed./ health ed. | 9 | 3 |
| | | 66 = Reading | 3 | 0 |
| | | 67 = Science | 8 | 2 |
| | | 68 = Social studies/ social sciences | 7 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 6 | 2 |
| | | 71 = Education of the emotionally disturbed | 3 | 1 |
| | | 72 = Education of the mentally retarded | 5 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 1 | 1 |
| | | 74 = Special learning disabilities | 6 | 0 |
| | | 75 = Other special education | 6 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 1 |
| | | 81 = Educational administration | 0 | 0 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 8-7

APPENDIX 'B'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | and counseling | 0 | 0 |
| | | 84 = Other education | 5 | 2 |
| | | 99 = Not answered | 35 | 11 |
| | | b1 = Not applicable | 4539 | 1845 |
| TSC052 | 374 - 375 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 2 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 3 |
| | | 14 = Biological/life science | 25 | 9 |
| | | 15 = Business and management | 11 | 1 |
| | | 17 = Computer and information science | 2 | 1 |
| | | 18 = Engineering | 4 | 0 |
| | | 19 = Fine and applied arts | 19 | 14 |
| | | 20 = Foreign languages | 12 | 21 |
| | | 21 = Health professions | 3 | 2 |
| | | 22 = Home economics | 7 | 2 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 41 | 23 |
| | | 25 = Library science | 18 | 1 |
| | | 26 = Mathematics | 19 | 8 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 5 | 2 |
| | | 29 = Philosophy and religion | 3 | 9 |
| | | 30 = Psychology | 13 | 3 |
| | | 31 = Public affairs and services | 4 | 1 |
| | | 32 = Theology | 3 | 15 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 6 | 4 |
| | | 34 = Physics | 3 | 3 |
| | | 35 = Geology/earth science | 4 | 0 |
| | | 36 = Other physical sciences | 0 | 6 |
| | | Social science | | |
| | | 37 = Economics | 1 | 3 |
| | | 38 = History | 27 | 11 |
| | | 39 = Political science and government | 6 | 2 |
| | | 40 = Sociology | 3 | 2 |
| | | 41 = Other social sciences | 8 | 3 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE B-8

APPENDIX 'B'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 42 = Other | 28 | 13 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 336 | 85 |
| | | 52 = Pre-elementary/ early childhood | 35 | 7 |
| | | 53 = Secondary | 100 | 32 |
| | | Subject area education | | |
| | | 54 = Agricultural | 9 | 1 |
| | | 55 = Art | 25 | 7 |
| | | 56 = Bilingual | 1 | 1 |
| | | 57 = Business, com- merce, and distributive | 20 | 1 |
| | | 58 = English as a second language | 9 | 2 |
| | | 59 = English | 44 | 14 |
| | | 60 = Foreign languages | 8 | 3 |
| | | 61 = Home economics | 10 | 2 |
| | | 62 = Industrial arts, vocational and technical | 29 | 0 |
| | | 63 = Mathematics | 31 | 8 |
| | | 64 = Music | 66 | 18 |
| | | 65 = Physical ed./ health ed. | 61 | 9 |
| | | 66 = Reading | 104 | 29 |
| | | 67 = Science | 31 | 5 |
| | | 68 = Social studies/ social sciences | 11 | 6 |
| | | Special education | | |
| | | 70 = Special ed., general | 66 | 7 |
| | | 71 = Education of the emotionally disturbed | 27 | 5 |
| | | 72 = Education of the mentally retarded | 29 | 6 |
| | | 73 = Education of the speech/ hearing/vision impaired | 40 | 5 |
| | | 74 = Special learning disabilities | 70 | 15 |
| | | 75 = Other special education | 15 | 5 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 53 | 17 |
| | | 81 = Educational administration | 146 | 22 |
| | | 82 = Educational psychology | 10 | 5 |
| | | 83 = Student personnel | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE B-9

APPENDIX 'B'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | and counseling | 87 | 13 |
| | | 84 = Other education | 55 | 18 |
| | | 99 = Not answered | 50 | 12 |
| | | bl = Not applicable | 2951 | 1426 |
| TSC056 | 381 - 382 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 1 | 0 |
| | | 15 = Business and management | 1 | 0 |
| | | 17 = Computer and information science | 1 | 1 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 0 |
| | | 20 = Foreign languages | 2 | 2 |
| | | 21 = Health professions | 0 | 0 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 3 | 3 |
| | | 25 = Library science | 2 | 0 |
| | | 26 = Mathematics | 1 | 1 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 1 | 0 |
| | | 29 = Philosophy and religion | 0 | 4 |
| | | 30 = Psychology | 1 | 1 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 1 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 1 | 1 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 1 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 1 | 0 |
| | | 38 = History | 1 | 3 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 2 | 0 |
| | | 42 = Other | 1 | 1 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| EDUCATION | | | | |
| General education | | | | |
| | | 51 = Elementary | 6 | 5 |
| | | 52 = Pre-elementary/ early childhood | 0 | 0 |
| | | 53 = Secondary | 5 | 1 |
| Subject area education | | | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, com- merce, and distributive | 2 | 0 |
| | | 58 = English as a second language | 1 | 0 |
| | | 59 = English | 3 | 0 |
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 2 | 0 |
| | | 63 = Mathematics | 0 | 1 |
| | | 64 = Music | 0 | 1 |
| | | 65 = Physical ed./ health ed. | 2 | 0 |
| | | 66 = Reading | 2 | 0 |
| | | 67 = Science | 0 | 0 |
| | | 68 = Social studies/ social sciences | 1 | 1 |
| Special education | | | | |
| | | 70 = Special ed., general | 1 | 1 |
| | | 71 = Education of the emotionally disturbed | 2 | 2 |
| | | 72 = Education of the mentally retarded | 1 | 1 |
| | | 73 = Education of the speech/ hearing/vision impaired | 2 | 0 |
| | | 74 = Special learning disabilities | 3 | 0 |
| | | 75 = Other special education | 3 | 0 |
| Other education | | | | |
| | | 80 = Curriculum and instruction | 2 | 1 |
| | | 81 = Educational administration | 25 | 2 |
| | | 82 = Educational psychology | 0 | 1 |
| | | 83 = Student personnel and counseling | 7 | 3 |
| | | 84 = Other education | 8 | 1 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 99 = Not answered | 14 | 4 |
| | | bl = Not applicable | 4694 | 1908 |
| TSC060 | 388 - 389 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 1 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 2 | 1 |
| | | 15 = Business and management | 0 | 0 |
| | | 17 = Computer and information science | 4 | 1 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 4 |
| | | 20 = Foreign languages | 1 | 1 |
| | | 21 = Health professions | 3 | 0 |
| | | 22 = Home economics | 1 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 0 | 3 |
| | | 25 = Library science | 2 | 0 |
| | | 26 = Mathematics | 2 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 1 |
| | | 30 = Psychology | 1 | 0 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 1 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 2 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 1 | 0 |
| | | 42 = Other | 2 | 1 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|-------------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| EDUCATION | | | | |
| General education | | | | |
| | | 51 = Elementary | 25 | 2 |
| | | 52 = Pre-elementary/ early childhood | 3 | 1 |
| | | 53 = Secondary Subject area education | 12 | 2 |
| | | 54 = Agricultural | 2 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 2 | 0 |
| | | 57 = Business, com- merce, and distributive | 1 | 0 |
| | | 58 = English as a second language | 4 | 0 |
| | | 59 = English | 7 | 1 |
| | | 60 = Foreign languages | 1 | 2 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 2 | 0 |
| | | 63 = Mathematics | 2 | 2 |
| | | 64 = Music | 6 | 1 |
| | | 65 = Physical ed./ health ed. | 6 | 1 |
| | | 66 = Reading | 26 | 3 |
| | | 67 = Science | 2 | 1 |
| | | 68 = Social studies/ social sciences | 3 | 2 |
| Special education | | | | |
| | | 70 = Special ed., general | 11 | 2 |
| | | 71 = Education of the emotionally disturbed | 3 | 0 |
| | | 72 = Education of the mentally retarded | 1 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 3 | 0 |
| | | 74 = Special learning disabilities | 11 | 0 |
| | | 75 = Other special education | 4 | 0 |
| Other education | | | | |
| | | 80 = Curriculum and instruction | 8 | 3 |
| | | 81 = Educational administration | 70 | 8 |
| | | 82 = Educational psychology | 2 | 1 |
| | | 83 = Student personnel and counseling | 7 | 1 |
| | | 84 = Other education | 12 | 5 |
| | | 99 = Not answered | 32 | 8 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE B-13

APPENDIX 'B'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | bl = Not applicable | 4521 | 1892 |
| TSC064 | 396 - 397 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 0 | 2 |
| | | 15 = Business and management | 0 | 0 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 1 |
| | | 20 = Foreign languages | 0 | 2 |
| | | 21 = Health professions | 0 | 0 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 1 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 2 | 3 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 1 | 1 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 1 |
| | | 30 = Psychology | 1 | 1 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 1 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 1 | 1 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 0 | 3 |
| | | 39 = Political science and government | 1 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 0 | 0 |
| | | EDUCATION | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE 8-14

APPENDIX 'B'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | General education | | |
| | | 51 = Elementary | 1 | 0 |
| | | 52 = Pre-elementary/ early childhood | 1 | 0 |
| | | 53 = Secondary | 2 | 0 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 1 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, com- merce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 0 | 0 |
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 1 |
| | | 64 = Music | 2 | 0 |
| | | 65 = Physical ed./ health ed. | 0 | 1 |
| | | 66 = Reading | 1 | 0 |
| | | 67 = Science | 0 | 0 |
| | | 68 = Social studies/ social sciences | 0 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 2 | 0 |
| | | 71 = Education of the emotionally disturbed | 0 | 0 |
| | | 72 = Education of the mentally retarded | 2 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 1 | 0 |
| | | 75 = Other special education | 0 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 4 | 0 |
| | | 81 = Educational administration | 4 | 0 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 5 | 0 |
| | | 99 = Not answered | 8 | 4 |
| | | bl = Not applicable | 4768 | 1930 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC068 | 404 - 405 | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 0 | 0 |
| | | 15 = Business and management | 0 | 0 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 0 | 0 |
| | | 20 = Foreign languages | 0 | 0 |
| | | 21 = Health professions | 0 | 1 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 6 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 0 | 0 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 0 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 0 |
| | | 30 = Psychology | 0 | 0 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 1 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 0 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 1 | 0 |
| | | EDUCATION | | |
| | | General education | | |



1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE B-16

APPENDIX 'B'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | 51 = Elementary | 1 | 0 |
| | | 52 = Pre-elementary/ early childhood | 0 | 0 |
| | | 53 = Secondary | 0 | 0 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, com- merce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 0 | 0 |
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 0 |
| | | 64 = Music | 0 | 0 |
| | | 65 = Physical ed./ health ed. | 0 | 0 |
| | | 66 = Reading | 0 | 0 |
| | | 67 = Science | 0 | 0 |
| | | 68 = Social studies/ social sciences | 0 | 1 |
| | | Special education | | |
| | | 70 = Special ed., general | 0 | 0 |
| | | 71 = Education of the emotionally disturbed | 0 | 0 |
| | | 72 = Education of the mentally retarded | 0 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 0 | 0 |
| | | 75 = Other special education | 0 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 0 |
| | | 81 = Educational administration | 0 | 0 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 0 | 0 |
| | | 99 = Not answered | 9 | 4 |
| | | bl = Not applicable | 4795 | 1944 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-1

APPENDIX 'C'

FIELD
NAME LOCATION CODES = COMMENTS

UNWEIGHTED
FREQUENCIES
PUBLIC PRIVATE
SCHOOL SCHOOL

APPENDIX 'C'
FREQUENCIES FOR TSC 041,045,049,053,057,061,065,069

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| TSC041 | 355 - 356 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 2 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 5 | 1 |
| | | 15 = Business and management | 1 | 0 |
| | | 17 = Computer and information science | 1 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 3 | 2 |
| | | 20 = Foreign languages | 3 | 0 |
| | | 21 = Health professions | 2 | 0 |
| | | 22 = Home economics | 1 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 5 | 4 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 5 | 2 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 1 | 1 |
| | | 30 = Psychology | 8 | 3 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 1 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 2 | 0 |
| | | 34 = Physics | 0 | 1 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 2 | 1 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 4 | 3 |
| | | 39 = Political science and government | 3 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-2

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 40 = Sociology | 2 | 1 |
| | | 41 = Other social sciences | 3 | 2 |
| | | 42 = Other | 6 | 2 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 9 | 7 |
| | | 52 = Pre-elementary/ early childhood | 2 | 5 |
| | | 53 = Secondary | 2 | 0 |
| | | Subject area education | | |
| | | 54 = Agricultural | 1 | 0 |
| | | 55 = Art | 2 | 1 |
| | | 56 = Bilingual | 2 | 0 |
| | | 57 = Business, com- merce, and distributive | 3 | 0 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 9 | 1 |
| | | 60 = Foreign languages | 0 | 1 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 4 | 1 |
| | | 63 = Mathematics | 3 | 1 |
| | | 64 = Music | 5 | 1 |
| | | 65 = Physical ed./ health ed. | 5 | 3 |
| | | 66 = Reading | 5 | 2 |
| | | 67 = Science | 5 | 1 |
| | | 68 = Social studies/ social sciences | 4 | 1 |
| | | Special education | | |
| | | 70 = Special ed., general | 0 | 0 |
| | | 71 = Education of the emotionally disturbed | 0 | 0 |
| | | 72 = Education of the mentally retarded | 1 | 2 |
| | | 73 = Education of the speech/ hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 0 | 0 |
| | | 75 = Other special education | 1 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 1 |
| | | 81 = Educational | | |

163

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-3

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | administration | 0 | 0 |
| | | 82 = Educational psychology | 2 | 0 |
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 5 | 2 |
| | | 99 = Not answered | 417 | 154 |
| | | bl = Not applicable | 4161 | 1707 |
| TSC045 | 362 - 363 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 4 | 2 |
| | | 12 = Architecture and environmental design | 1 | 0 |
| | | 13 = Area and ethnic studies | 0 | 2 |
| | | 14 = Biological/life science | 84 | 18 |
| | | 15 = Business and management | 28 | 13 |
| | | 17 = Computer and information science | 11 | 1 |
| | | 18 = Engineering | 1 | 0 |
| | | 19 = Fine and applied arts | 38 | 14 |
| | | 20 = Foreign languages | 60 | 36 |
| | | 21 = Health professions | 10 | 3 |
| | | 22 = Home economics | 10 | 2 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 122 | 56 |
| | | 25 = Library science | 14 | 10 |
| | | 26 = Mathematics | 85 | 49 |
| | | 27 = Military science | 1 | 0 |
| | | 28 = Multi/interdisciplinary studies | 3 | 1 |
| | | 29 = Philosophy and religion | 26 | 28 |
| | | 30 = Psychology | 120 | 51 |
| | | 31 = Public affairs and services | 0 | 1 |
| | | 32 = Theology | 1 | 25 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 50 | 18 |
| | | 34 = Physics | 16 | 4 |
| | | 35 = Geology/earth science | 21 | 8 |
| | | 36 = Other physical sciences | 38 | 8 |
| | | Social science | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-4

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 37 = Economics | 10 | 6 |
| | | 38 = History | 151 | 60 |
| | | 39 = Political science and government | 43 | 10 |
| | | 40 = Sociology | 62 | 23 |
| | | 41 = Other social sciences | 39 | 27 |
| | | 42 = Other | 42 | 18 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 190 | 95 |
| | | 52 = Pre-elementary/early childhood | 101 | 50 |
| | | 53 = Secondary | 112 | 41 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 1 |
| | | 55 = Art | 55 | 19 |
| | | 56 = Bilingual | 11 | 1 |
| | | 57 = Business, commerce, and distributive | 23 | 5 |
| | | 58 = English as a second language | 3 | 0 |
| | | 59 = English | 154 | 75 |
| | | 60 = Foreign languages | 53 | 14 |
| | | 61 = Home economics | 11 | 5 |
| | | 62 = Industrial arts, vocational and technical | 8 | 2 |
| | | 63 = Mathematics | 72 | 20 |
| | | 64 = Music | 49 | 30 |
| | | 65 = Physical ed./health ed. | 114 | 22 |
| | | 66 = Reading | 55 | 15 |
| | | 67 = Science | 86 | 13 |
| | | 68 = Social studies/social sciences | 127 | 58 |
| | | Special education | | |
| | | 70 = Special ed., general | 72 | 26 |
| | | 71 = Education of the emotionally disturbed | 14 | 4 |
| | | 72 = Education of the mentally retarded | 44 | 10 |
| | | 73 = Education of the speech/hearing/vision impaired | 17 | 5 |
| | | 74 = Special learning disabilities | 37 | 7 |
| | | 75 = Other special education | 16 | 5 |

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | Other education | | |
| | | 80 = Curriculum and instruction | 4 | 2 |
| | | 81 = Educational administration | 3 | 2 |
| | | 82 = Educational psychology | 6 | 5 |
| | | 83 = Student personnel and counseling | 1 | 0 |
| | | 84 = Other education | 35 | 18 |
| | | 99 = Not answered | 1713 | 609 |
| | | bl = Not applicable | 45 | 104 |
| TSC049 | 369 - 370 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 1 | 1 |
| | | 15 = Business and management | 1 | 2 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 0 |
| | | 20 = Foreign languages | 1 | 0 |
| | | 21 = Health professions | 0 | 1 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 2 | 1 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 2 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 0 |
| | | 30 = Psychology | 2 | 2 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 3 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-6

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 36 = Other physical sciences | 1 | 0 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 3 | 2 |
| | | 39 = Political science and government | 1 | 1 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 1 | 1 |
| | | 42 = Other | 1 | 0 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 2 | 2 |
| | | 52 = Pre-elementary/early childhood | 3 | 1 |
| | | 53 = Secondary | 2 | 1 |
| | | Subject area education | | |
| | | 54 = Agricultural | 1 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, commerce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 1 | 0 |
| | | 59 = English | 4 | 2 |
| | | 60 = Foreign languages | 1 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 3 | 0 |
| | | 63 = Mathematics | 5 | 0 |
| | | 64 = Music | 1 | 1 |
| | | 65 = Physical ed./health ed. | 1 | 0 |
| | | 66 = Reading | 4 | 1 |
| | | 67 = Science | 2 | 0 |
| | | 68 = Social studies/social sciences | 3 | 2 |
| | | Special education | | |
| | | 70 = Special ed., general | 2 | 1 |
| | | 71 = Education of the emotionally disturbed | 0 | 0 |
| | | 72 = Education of the mentally retarded | 3 | 1 |
| | | 73 = Education of the speech/hearing/vision impaired | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-7

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 74 = Special learning disabilities | 4 | 1 |
| | | 75 = Other special education | 3 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 0 |
| | | 81 = Educational administration | 0 | 0 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 2 |
| | | 84 = Other education | 0 | 0 |
| | | 99 = Not answered | 174 | 60 |
| | | bl = Not applicable | 4539 | 1845 |
| TSC053 | 376 - 377 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 1 | 1 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 1 | 0 |
| | | 14 = Biological/life science | 9 | 0 |
| | | 15 = Business and management | 3 | 0 |
| | | 17 = Computer and information science | 4 | 2 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 3 |
| | | 20 = Foreign languages | 4 | 1 |
| | | 21 = Health professions | 2 | 0 |
| | | 22 = Home economics | 1 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 8 | 6 |
| | | 25 = Library science | 0 | 1 |
| | | 26 = Mathematics | 7 | 4 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 1 |
| | | 29 = Philosophy and religion | 1 | 2 |
| | | 30 = Psychology | 15 | 4 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 1 | 1 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-8

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | Physical sciences | | |
| | | 33 = Chemistry | 3 | 1 |
| | | 34 = Physics | 2 | 0 |
| | | 35 = Geology/earth science | 1 | 0 |
| | | 36 = Other physical sciences | 3 | 1 |
| | | Social science | | |
| | | 37 = Economics | 0 | 1 |
| | | 38 = History | 8 | 5 |
| | | 39 = Political science and government | 5 | 2 |
| | | 40 = Sociology | 4 | 1 |
| | | 41 = Other social sciences | 4 | 0 |
| | | 42 = Other | 4 | 2 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 12 | 7 |
| | | 52 = Pre-elementary/early childhood | 17 | 6 |
| | | 53 = Secondary | 18 | 6 |
| | | Subject area education | | |
| | | 54 = Agricultural | 1 | 0 |
| | | 55 = Art | 4 | 3 |
| | | 56 = Bilingual | 3 | 1 |
| | | 57 = Business, commerce, and distributive | 6 | 0 |
| | | 58 = English as a second language | 6 | 0 |
| | | 59 = English | 13 | 4 |
| | | 60 = Foreign languages | 3 | 5 |
| | | 61 = Home economics | 1 | 0 |
| | | 62 = Industrial arts, vocational and technical | 2 | 0 |
| | | 63 = Mathematics | 14 | 4 |
| | | 64 = Music | 7 | 0 |
| | | 65 = Physical ed./health ed. | 9 | 0 |
| | | 66 = Reading | 36 | 7 |
| | | 67 = Science | 10 | 0 |
| | | 68 = Social studies/social sciences | 10 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 13 | 4 |
| | | 71 = Education of the emotionally disturbed | 15 | 1 |
| | | 72 = Education of the mentally | | |

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | retarded | 11 | 0 |
| | | 73 = Education of the speech/hearing/vision impaired | 7 | 1 |
| | | 74 = Special learning disabilities | 16 | 6 |
| | | 75 = Other special education | 8 | 3 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 10 | 5 |
| | | 81 = Educational administration | 33 | 5 |
| | | 82 = Educational psychology | 8 | 3 |
| | | 83 = Student personnel and counseling | 13 | 4 |
| | | 84 = Other education | 14 | 1 |
| | | 99 = Not answered | 1199 | 328 |
| | | bl = Not applicable | 2951 | 1426 |
| TSC057 | 383 - 384 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 0 | 0 |
| | | 15 = Business and management | 0 | 0 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 0 | 0 |
| | | 20 = Foreign languages | 0 | 0 |
| | | 21 = Health professions | 0 | 0 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 0 | 0 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 0 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-10

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 30 = Psychology | 1 | 1 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 1 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 1 | 0 |
| | | 38 = History | 0 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 0 | 1 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 1 | 0 |
| | | 52 = Pre-elementary/ early childhood | 0 | 0 |
| | | 53 = Secondary | 1 | 1 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, com- merce, and distributive | 1 | 0 |
| | | 58 = English as a second language | 1 | 0 |
| | | 59 = English | 2 | 1 |
| | | 60 = Foreign languages | 0 | 1 |
| | | 61 = Home economics | 1 | 0 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 0 |
| | | 64 = Music | 0 | 0 |
| | | 65 = Physical ed./ health ed. | 1 | 0 |
| | | 66 = Reading | 0 | 0 |
| | | 67 = Science | 1 | 0 |
| | | 68 = Social studies/ social sciences | 1 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 0 | 0 |

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | 71 = Education of the emotionally disturbed | 1 | 0 |
| | | 72 = Education of the mentally retarded | 1 | 0 |
| | | 73 = Education of the speech/hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 0 | 0 |
| | | 75 = Other special education | 0 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 1 | 0 |
| | | 81 = Educational administration | 1 | 1 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 1 |
| | | 84 = Other education | 2 | 0 |
| | | 99 = Not answered | 89 | 29 |
| | | bl = Not applicable | 4694 | 1908 |

TSC061 390 - 391 C. What was your second major or minor field of study for each degree

GENERAL

| | | |
|--|---|---|
| 11 = Agriculture and natural resources | 0 | 0 |
| 12 = Architecture and environmental design | 0 | 0 |
| 13 = Area and ethnic studies | 0 | 0 |
| 14 = Biological/life science | 1 | 0 |
| 15 = Business and management | 0 | 0 |
| 17 = Computer and information science | 0 | 0 |
| 18 = Engineering | 0 | 0 |
| 19 = Fine and applied arts | 0 | 0 |
| 20 = Foreign languages | 0 | 0 |
| 21 = Health professions | 0 | 0 |
| 22 = Home economics | 0 | 0 |
| 23 = Law | 0 | 0 |
| 24 = Letters (English, literature, speech, classics) | 0 | 0 |
| 25 = Library science | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-12

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 26 = Mathematics | 0 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisci- plinary studies | 0 | 1 |
| | | 29 = Philosophy and religion | 0 | 0 |
| | | 30 = Psychology | 1 | 0 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 1 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 1 | 0 |
| | | 38 = History | 0 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 1 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 0 | 1 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 1 | 0 |
| | | 52 = Pre-elementary/ early childhood | 0 | 1 |
| | | 53 = Secondary | 1 | 1 |
| | | Subject area education | | |
| | | 54 = Agricultural | 1 | 0 |
| | | 55 = Art | 1 | 0 |
| | | 56 = Bilingual | 2 | 0 |
| | | 57 = Business, com- merce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 1 | 0 |
| | | 59 = English | 1 | 0 |
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 1 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 0 |
| | | 64 = Music | 1 | 0 |
| | | 65 = Physical ed./ health ed. | 0 | 0 |
| | | 66 = Reading | 7 | 1 |
| | | 67 = Science | 1 | 0 |

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 68 = Social studies/ social sciences | 0 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 1 | 2 |
| | | 71 = Education of the emotionally disturbed | 1 | 0 |
| | | 72 = Education of the mentally retarded | 3 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 3 | 0 |
| | | 75 = Other special education | 6 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 4 | 0 |
| | | 81 = Educational administration | 7 | 1 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 1 | 0 |
| | | 84 = Other education | 0 | 0 |
| | | 99 = Not answered | 213 | 40 |
| | | bl = Not applicable | 4521 | 1892 |
| Y5C065 | 398 - 399 | C. What was your second major or minor field of study for each degree | | |
| | | GENERAL | | |
| | | 11 = Agriculture and natural resources | 0 | 0 |
| | | 12 = Architecture and environmental design | 0 | 0 |
| | | 13 = Area and ethnic studies | 0 | 0 |
| | | 14 = Biological/life science | 0 | 0 |
| | | 15 = Business and management | 0 | 0 |
| | | 17 = Computer and information science | 0 | 0 |
| | | 18 = Engineering | 0 | 0 |
| | | 19 = Fine and applied arts | 1 | 0 |
| | | 20 = Foreign languages | 0 | 0 |
| | | 21 = Health professions | 0 | 0 |
| | | 22 = Home economics | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-16

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|--|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 1 | 0 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 1 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisci- plinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 1 | 0 |
| | | 30 = Psychology | 1 | 0 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 2 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 1 | 0 |
| | | 38 = History | 0 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 0 | 0 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 1 | 0 |
| | | 52 = Pre-elementary/ early childhood | 0 | 0 |
| | | 53 = Secondary | 0 | 0 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, com- merce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 0 | 0 |
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 0 |

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|--|---------------|----------------|
| | | 64 = Music | 0 | 0 |
| | | 65 = Physical ed./ health ed. | 1 | 0 |
| | | 66 = Reading | 0 | 0 |
| | | 67 = Science | 0 | 0 |
| | | 68 = Social studies/ social sciences | 0 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 1 | 0 |
| | | 71 = Education of the emotionally disturbed | 0 | 3 |
| | | 72 = Education of the mentally retarded | 2 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 2 | 0 |
| | | 74 = Special learning disabilities | 0 | 0 |
| | | 75 = Other special education | 0 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 0 |
| | | 81 = Educational administration | 2 | 1 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 2 | 0 |
| | | 99 = Not answered | 17 | 15 |
| | | bl = Not applicable | 4768 | 1930 |

TSC069 406 - 407 C. What was your second major
or minor field of study for
each degree

GENERAL

| | | |
|---|---|---|
| 11 = Agriculture and natural resources | 0 | 0 |
| 12 = Architecture and environmental design | 0 | 0 |
| 13 = Area and ethnic studies | 0 | 0 |
| 14 = Biological/life science | 0 | 0 |
| 15 = Business and management | 0 | 0 |
| 17 = Computer and information science | 0 | 0 |
| 18 = Engineering | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-16

APPENDIX 'C'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 19 = Fine and applied arts | 0 | 0 |
| | | 20 = Foreign languages | 0 | 0 |
| | | 21 = Health professions | 0 | 0 |
| | | 22 = Home economics | 0 | 0 |
| | | 23 = Law | 0 | 0 |
| | | 24 = Letters (English, literature, speech, classics) | 0 | 0 |
| | | 25 = Library science | 0 | 0 |
| | | 26 = Mathematics | 0 | 0 |
| | | 27 = Military science | 0 | 0 |
| | | 28 = Multi/interdisciplinary studies | 0 | 0 |
| | | 29 = Philosophy and religion | 0 | 0 |
| | | 30 = Psychology | 0 | 0 |
| | | 31 = Public affairs and services | 0 | 0 |
| | | 32 = Theology | 0 | 0 |
| | | Physical sciences | | |
| | | 33 = Chemistry | 0 | 0 |
| | | 34 = Physics | 0 | 0 |
| | | 35 = Geology/earth science | 0 | 0 |
| | | 36 = Other physical sciences | 0 | 0 |
| | | Social science | | |
| | | 37 = Economics | 0 | 0 |
| | | 38 = History | 0 | 0 |
| | | 39 = Political science and government | 0 | 0 |
| | | 40 = Sociology | 0 | 0 |
| | | 41 = Other social sciences | 0 | 0 |
| | | 42 = Other | 0 | 0 |
| | | EDUCATION | | |
| | | General education | | |
| | | 51 = Elementary | 0 | 0 |
| | | 52 = Pre-elementary/early childhood | 0 | 0 |
| | | 53 = Secondary | 0 | 0 |
| | | Subject area education | | |
| | | 54 = Agricultural | 0 | 0 |
| | | 55 = Art | 0 | 0 |
| | | 56 = Bilingual | 0 | 0 |
| | | 57 = Business, commerce, and distributive | 0 | 0 |
| | | 58 = English as a second language | 0 | 0 |
| | | 59 = English | 0 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE C-17

APPENDIX 'C'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|---------------|----------|--|------------------|-------------------|
| | | 60 = Foreign languages | 0 | 0 |
| | | 61 = Home economics | 0 | 0 |
| | | 62 = Industrial arts, vocational and technical | 0 | 0 |
| | | 63 = Mathematics | 0 | 0 |
| | | 64 = Music | 0 | 0 |
| | | 65 = Physical ed./ health ed. | 0 | 0 |
| | | 66 = Reading | 0 | 0 |
| | | 67 = Science | 0 | 0 |
| | | 68 = Social studies/ social sciences | 2 | 0 |
| | | Special education | | |
| | | 70 = Special ed., general | 0 | 0 |
| | | 71 = Education of the emotionally disturbed | 0 | 0 |
| | | 72 = Education of the mentally retarded | 0 | 0 |
| | | 73 = Education of the speech/ hearing/vision impaired | 0 | 0 |
| | | 74 = Special learning disabilities | 0 | 0 |
| | | 75 = Other special education | 0 | 0 |
| | | Other education | | |
| | | 80 = Curriculum and instruction | 0 | 0 |
| | | 81 = Educational administration | 0 | 0 |
| | | 82 = Educational psychology | 0 | 0 |
| | | 83 = Student personnel and counseling | 0 | 0 |
| | | 84 = Other education | 0 | 0 |
| | | 99 = Not answered | 15 | 7 |
| | | bl = Not applicable | 4795 | 1944 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE D-1

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

FIELD
NAME LOCATION CODES = COMMENTS

PUBLIC PRIVATE
SCHOOL SCHOOL

APPENDIX 'D'
TSC042, TSC046, TSC050, TSC054, TSC058, TSC062, TSC066, TSC070

TSC042 357 - 358

14d.
In what year did you
receive your degree?

| Year | Public School | Private School |
|---------------------|---------------|----------------|
| 33 = Year | 0 | 1 |
| 38 = | 0 | 1 |
| 41 = | 1 | 0 |
| 42 = | 1 | 0 |
| 43 = | 2 | 0 |
| 45 = | 3 | 0 |
| 46 = | 2 | 0 |
| 47 = | 4 | 0 |
| 48 = | 2 | 0 |
| 49 = | 3 | 2 |
| 50 = | 5 | 0 |
| 51 = | 4 | 0 |
| 52 = | 3 | 3 |
| 53 = | 5 | 0 |
| 54 = | 4 | 1 |
| 55 = | 4 | 0 |
| 56 = | 3 | 0 |
| 57 = | 5 | 0 |
| 58 = | 3 | 3 |
| 59 = | 2 | 2 |
| 60 = | 3 | 4 |
| 61 = | 6 | 2 |
| 62 = | 8 | 1 |
| 63 = | 7 | 1 |
| 64 = | 10 | 2 |
| 65 = | 6 | 2 |
| 66 = | 10 | 7 |
| 67 = | 17 | 6 |
| 68 = | 14 | 2 |
| 69 = | 20 | 3 |
| 70 = | 24 | 8 |
| 71 = | 29 | 5 |
| 72 = | 22 | 8 |
| 73 = | 18 | 7 |
| 74 = | 12 | 9 |
| 75 = | 19 | 6 |
| 76 = | 22 | 10 |
| 77 = | 22 | 6 |
| 78 = | 21 | 11 |
| 79 = | 29 | 12 |
| 80 = | 25 | 12 |
| 81 = | 38 | 12 |
| 82 = | 37 | 11 |
| 83 = | 22 | 13 |
| 84 = | 15 | 8 |
| 85 = | 24 | 13 |
| 86 = | 15 | 11 |
| 87 = | 7 | 7 |
| 88 = | 3 | 1 |
| 99 = Not answered | 88 | 31 |
| bl = Not applicable | 416 | 1707 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE D-2

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL

TSC046 364 - 365

| Year | Public School | Private School |
|---------------------|---------------|----------------|
| 27 = Year | 1 | 0 |
| 30 = | 0 | 1 |
| 32 = | 0 | 1 |
| 35 = | 0 | 1 |
| 39 = | 2 | 0 |
| 40 = | 1 | 1 |
| 41 = | 4 | 1 |
| 42 = | 5 | 0 |
| 43 = | 6 | 3 |
| 44 = | 4 | 3 |
| 45 = | 12 | 2 |
| 46 = | 12 | 3 |
| 47 = | 17 | 1 |
| 48 = | 25 | 8 |
| 49 = | 25 | 4 |
| 50 = | 40 | 4 |
| 51 = | 38 | 10 |
| 52 = | 35 | 8 |
| 53 = | 41 | 2 |
| 54 = | 41 | 14 |
| 55 = | 41 | 5 |
| 56 = | 37 | 13 |
| 57 = | 56 | 8 |
| 58 = | 58 | 8 |
| 59 = | 52 | 13 |
| 60 = | 57 | 21 |
| 61 = | 63 | 16 |
| 62 = | 70 | 14 |
| 63 = | 73 | 19 |
| 64 = | 78 | 26 |
| 65 = | 78 | 40 |
| 66 = | 95 | 26 |
| 67 = | 94 | 34 |
| 68 = | 120 | 52 |
| 69 = | 154 | 47 |
| 70 = | 150 | 43 |
| 71 = | 156 | 61 |
| 72 = | 189 | 74 |
| 73 = | 157 | 55 |
| 74 = | 140 | 54 |
| 75 = | 148 | 60 |
| 76 = | 131 | 56 |
| 77 = | 123 | 36 |
| 78 = | 132 | 54 |
| 79 = | 141 | 49 |
| 80 = | 133 | 73 |
| 81 = | 135 | 68 |
| 82 = | 160 | 78 |
| 83 = | 178 | 86 |
| 84 = | 200 | 95 |
| 85 = | 268 | 123 |
| 86 = | 242 | 145 |
| 87 = | 179 | 102 |
| 88 = | 1 | 3 |
| 99 = Not answered | 369 | 123 |
| bl = Not applicable | 45 | 104 |

TSC050 371 - 372

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE D-3

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------------|------------------|---------------|----------------|
| 48 = | Year | . | 0 | 1 |
| 49 = | | . | 2 | 1 |
| 51 = | | . | 1 | 1 |
| 52 = | | . | 1 | 0 |
| 54 = | | . | 0 | 1 |
| 55 = | | . | 1 | 2 |
| 56 = | | . | 2 | 1 |
| 58 = | | . | 1 | 1 |
| 59 = | | . | 0 | 1 |
| 60 = | | . | 2 | 2 |
| 61 = | | . | 4 | 0 |
| 62 = | | . | 2 | 0 |
| 63 = | | . | 2 | 0 |
| 64 = | | . | 3 | 0 |
| 65 = | | . | 3 | 0 |
| 66 = | | . | 1 | 0 |
| 67 = | | . | 2 | 0 |
| 68 = | | . | 4 | 0 |
| 69 = | | . | 5 | 0 |
| 70 = | | . | 7 | 2 |
| 71 = | | . | 3 | 2 |
| 72 = | | . | 9 | 2 |
| 73 = | | . | 8 | 1 |
| 74 = | | . | 4 | 4 |
| 75 = | | . | 3 | 2 |
| 76 = | | . | 11 | 1 |
| 77 = | | . | 4 | 3 |
| 78 = | | . | 8 | 3 |
| 79 = | | . | 6 | 0 |
| 80 = | | . | 12 | 6 |
| 81 = | | . | 16 | 5 |
| 82 = | | . | 5 | 7 |
| 83 = | | . | 10 | 7 |
| 84 = | | . | 15 | 7 |
| 85 = | | . | 25 | 9 |
| 86 = | | . | 24 | 10 |
| 87 = | | . | 12 | 9 |
| 88 = | | . | 5 | 1 |
| 99 = | Not answered | . | 50 | 14 |
| bl = | Not applicable | . | 4539 | 1845 |

TSC054 378 - 379

| | | | | |
|------|------|---|----|---|
| 40 = | Year | . | 0 | 1 |
| 43 = | | . | 1 | 1 |
| 46 = | | . | 0 | 1 |
| 47 = | | . | 2 | 0 |
| 48 = | | . | 1 | 0 |
| 49 = | | . | 1 | 1 |
| 50 = | | . | 5 | 0 |
| 51 = | | . | 2 | 1 |
| 52 = | | . | 4 | 0 |
| 53 = | | . | 4 | 0 |
| 54 = | | . | 6 | 2 |
| 55 = | | . | 4 | 1 |
| 56 = | | . | 8 | 1 |
| 57 = | | . | 14 | 1 |
| 58 = | | . | 8 | 3 |
| 59 = | | . | 14 | 2 |
| 60 = | | . | 10 | 6 |
| 61 = | | . | 14 | 3 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---------------------|---------------|----------------|
| | | 62 = | 7 | 4 |
| | | 63 = | 18 | 4 |
| | | 64 = | 23 | 3 |
| | | 65 = | 25 | 6 |
| | | 66 = | 35 | 11 |
| | | 67 = | 33 | 11 |
| | | 68 = | 37 | 13 |
| | | 69 = | 33 | 7 |
| | | 70 = | 47 | 11 |
| | | 71 = | 51 | 18 |
| | | 72 = | 85 | 16 |
| | | 73 = | 68 | 12 |
| | | 74 = | 58 | 15 |
| | | 75 = | 90 | 26 |
| | | 76 = | 82 | 19 |
| | | 77 = | 69 | 18 |
| | | 78 = | 83 | 15 |
| | | 79 = | 64 | 16 |
| | | 80 = | 69 | 18 |
| | | 81 = | 70 | 18 |
| | | 82 = | 66 | 21 |
| | | 83 = | 72 | 22 |
| | | 84 = | 64 | 27 |
| | | 85 = | 69 | 25 |
| | | 86 = | 62 | 34 |
| | | 87 = | 106 | 33 |
| | | 88 = | 49 | 24 |
| | | 99 = Not answered | 28 | 54 |
| | | bl = Not applicable | ** | |

TSC058 385 - 386

| | | | | |
|--|--|---------------------|------|------|
| | | 55 = Year | 1 | 1 |
| | | 57 = | 1 | 1 |
| | | 61 = | 0 | 1 |
| | | 62 = | 1 | 1 |
| | | 63 = | 1 | 0 |
| | | 66 = | 1 | 1 |
| | | 67 = | 1 | 1 |
| | | 69 = | 1 | 0 |
| | | 70 = | 6 | 0 |
| | | 71 = | 2 | 2 |
| | | 72 = | 2 | 1 |
| | | 73 = | 1 | 2 |
| | | 74 = | 3 | 1 |
| | | 75 = | 4 | 4 |
| | | 76 = | 3 | 1 |
| | | 77 = | 2 | 1 |
| | | 78 = | 6 | 1 |
| | | 79 = | 3 | 2 |
| | | 80 = | 9 | 0 |
| | | 81 = | 8 | 0 |
| | | 82 = | 7 | 2 |
| | | 83 = | 6 | 2 |
| | | 84 = | 4 | 0 |
| | | 85 = | 3 | 2 |
| | | 86 = | 6 | 4 |
| | | 87 = | 13 | 1 |
| | | 88 = | 1 | 1 |
| | | 99 = Not answered | 22 | 10 |
| | | bl = Not applicable | 4694 | 1908 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE D-5

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL

TSC062 392 - 393

| CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|---------------------|---------------|----------------|
| 47 = Year | 1 | 0 |
| 57 = | 0 | 1 |
| 59 = | 1 | 1 |
| 60 = | 1 | 0 |
| 62 = | 1 | 1 |
| 63 = | 1 | 0 |
| 64 = | 2 | 0 |
| 65 = | 1 | 0 |
| 66 = | 1 | 0 |
| 67 = | 4 | 0 |
| 68 = | 1 | 2 |
| 69 = | 2 | 0 |
| 70 = | 6 | 2 |
| 71 = | 2 | 0 |
| 72 = | 9 | 1 |
| 73 = | 6 | 0 |
| 74 = | 7 | 1 |
| 75 = | 13 | 1 |
| 76 = | 4 | 1 |
| 77 = | 5 | 1 |
| 78 = | 12 | 2 |
| 79 = | 13 | 1 |
| 80 = | 7 | 1 |
| 81 = | 14 | 2 |
| 82 = | 10 | 6 |
| 83 = | 12 | 1 |
| 84 = | 11 | 1 |
| 85 = | 11 | 4 |
| 86 = | 16 | 4 |
| 87 = | 24 | 5 |
| 88 = | 19 | 3 |
| 99 = Not answered | 74 | 17 |
| bl = Not applicable | 4521 | 1892 |

TSC066 400 - 401

| CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|-------------------|---------------|----------------|
| 55 = Year | 1 | 0 |
| 58 = | 1 | 0 |
| 60 = | 1 | 0 |
| 65 = | 1 | 0 |
| 68 = | 0 | 1 |
| 70 = | 1 | 1 |
| 71 = | 1 | 3 |
| 72 = | 0 | 1 |
| 74 = | 0 | 1 |
| 75 = | 4 | 0 |
| 76 = | 3 | 1 |
| 77 = | 1 | 0 |
| 78 = | 1 | 2 |
| 80 = | 1 | 0 |
| 81 = | 1 | 0 |
| 82 = | 1 | 0 |
| 83 = | 6 | 1 |
| 84 = | 1 | 0 |
| 85 = | 1 | 0 |
| 86 = | 0 | 2 |
| 87 = | 0 | 1 |
| 88 = | 4 | 1 |
| 99 = Not answered | 14 | 5 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE D-6

APPENDIX 'D'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|-------------------------------|---------------|----------------|
| | | bl = Not applicable | 4768 | 1930 |
| TSC070 | 408 - 409 | | | |
| | | 64 = Year | 1 | 0 |
| | | 76 = | 1 | 2 |
| | | 77 = | 1 | 0 |
| | | 82 = | 1 | 0 |
| | | 85 = | 1 | 0 |
| | | 87 = | 0 | 1 |
| | | 88 = | 3 | 0 |
| | | 99 = Not answered | 9 | 4 |
| | | bl = Not applicable | 4795 | 1944 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE E-1

APPENDIX 'E'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|------------------|---------------|----------------|
|------------|----------|------------------|---------------|----------------|

APPENDIX 'E'
TSC078, TSC079, TSC081, TSC083, TSC129

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| TSC078 | 425 - 426 | In what field do you teach the second most classes? | | |
| | | 01 = Prekindergarten | 5 | 15 |
| | | 02 = Kindergarten | 8 | 9 |
| | | 03 = General elementary | 18 | 17 |
| | | Special areas | | |
| | | 04 = Art | 16 | 31 |
| | | 05 = Basic skills and remedial ed. | 15 | 6 |
| | | 06 = Bilingual ed. | 11 | 2 |
| | | 07 = Business ed. | 12 | 9 |
| | | 08 = Computer science | 48 | 18 |
| | | 09 = English/language arts | 88 | 54 |
| | | 10 = English as a second language | 17 | 1 |
| | | 11 = Foreign language | 18 | 20 |
| | | 12 = Gifted | 25 | 2 |
| | | 13 = Health, physical education | 65 | 37 |
| | | 14 = Home economics | 7 | 2 |
| | | 15 = Industrial arts | 13 | 4 |
| | | 16 = Mathematics | 82 | 72 |
| | | 17 = Music | 11 | 26 |
| | | 18 = Reading | 50 | 46 |
| | | 19 = Religion/philosophy | 0 | 51 |
| | | 20 = Social studies/social science | 77 | 58 |
| | | Science | | |
| | | 21 = Biology | 28 | 18 |
| | | 22 = Chemistry | 17 | 8 |
| | | 23 = Earth science/geology | 24 | 8 |
| | | 24 = Physics | 25 | 8 |
| | | 25 = General and all other science | 66 | 32 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 29 | 2 |
| | | 27 = Emotionally disturbed | 21 | 5 |
| | | 28 = Learning disabled | 28 | 13 |
| | | 29 = Speech and hearing impaired | 1 | 2 |
| | | 30 = Other special education | 15 | 6 |
| | | 31 = Vocational education | 12 | 1 |
| | | 32 = All others | 50 | 23 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE E-2

APPENDIX 'E'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| TSC079 | 427 - 428 | What field do you feel BEST QUALIFIED to teach? | | |
| | | 01 = Prekindergarten | 13 | 22 |
| | | 02 = Kindergarten | 168 | 106 |
| | | 03 = General elementary | 1202 | 623 |
| | | Special areas | | |
| | | 04 = Art | 111 | 59 |
| | | 05 = Basic skills and remedial ed. | 29 | 9 |
| | | 06 = Bilingual ed. | 26 | 1 |
| | | 07 = Business ed. | 99 | 17 |
| | | 08 = Computer science | 18 | 9 |
| | | 09 = English/language arts | 392 | 182 |
| | | 10 = English as a second language | 31 | 4 |
| | | 11 = Foreign language | 90 | 71 |
| | | 12 = Gifted | 25 | 3 |
| | | 13 = Health, physical education | 273 | 79 |
| | | 14 = Home economics | 107 | 17 |
| | | 15 = Industrial arts | 76 | 2 |
| | | 16 = Mathematics | 346 | 146 |
| | | 17 = Music | 259 | 74 |
| | | 18 = Reading | 155 | 67 |
| | | 19 = Religion/philosophy | 2 | 64 |
| | | 20 = Social studies/social science | 275 | 119 |
| | | Science | | |
| | | 21 = Biology | 153 | 51 |
| | | 22 = Chemistry | 35 | 16 |
| | | 23 = Earth science/geology | 21 | 10 |
| | | 24 = Physics | 16 | 9 |
| | | 25 = General and all other science | 78 | 38 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 140 | 21 |
| | | 27 = Emotionally disturbed | 65 | 15 |
| | | 28 = Learning disabled | 229 | 37 |
| | | 29 = Speech and hearing impaired | 88 | 9 |
| | | 30 = Other special education | 39 | 10 |
| | | 31 = Vocational education | 112 | 6 |
| | | 32 = All others | 47 | 15 |
| TSC081 | 430 - 431 | For what field do you feel second best qualified? | | |
| | | 01 = Prekindergarten | 62 | 45 |
| | | 02 = Kindergarten | 170 | 117 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE E-3

APPENDIX 'E'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 03 = General elementary | 405 | 135 |
| | | Special areas | | |
| | | 04 = Art | 45 | 42 |
| | | 05 = Basic skills and remedial ed. | 60 | 22 |
| | | 06 = Bilingual ed. | 25 | 6 |
| | | 07 = Business ed. | 52 | 17 |
| | | 08 = Computer science | 85 | 28 |
| | | 09 = English/language arts | 271 | 141 |
| | | 10 = English as a second language | 48 | 15 |
| | | 11 = Foreign language | 79 | 33 |
| | | 12 = Gifted | 65 | 15 |
| | | 13 = Health, physical education | 168 | 40 |
| | | 14 = Home economics | 29 | 14 |
| | | 15 = Industrial arts | 34 | 3 |
| | | 16 = Mathematics | 227 | 131 |
| | | 17 = Music | 49 | 48 |
| | | 18 = Reading | 196 | 82 |
| | | 19 = Religion/philosophy | 14 | 84 |
| | | 20 = Social studies/social science | 303 | 121 |
| | | Science | | |
| | | 21 = Biology | 114 | 28 |
| | | 22 = Chemistry | 55 | 23 |
| | | 23 = Earth science/geology | 60 | 16 |
| | | 24 = Physics | 41 | 15 |
| | | 25 = General and all other science | 151 | 72 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 87 | 14 |
| | | 27 = Emotionally disturbed | 52 | 21 |
| | | 28 = Learning disabled | 132 | 32 |
| | | 29 = Speech and hearing impaired | 13 | 9 |
| | | 30 = Other special education | 45 | 13 |
| | | 31 = Vocational education | 38 | 3 |
| | | 32 = All others | 77 | 21 |
| TSC083 | 433 - 434 | What was your previous primary assignment field? | | |
| | | 01 = Prekindergarten | 22 | 36 |
| | | 02 = Kindergarten | 63 | 37 |
| | | 03 = General elementary | 390 | 138 |
| | | Special areas | | |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 04 = Art | 12 | 8 |
| | | 05 = Basic skills and remedial ed. | | 3 |
| | | 06 = Bilingual ed. | 21 | 0 |
| | | 07 = Business ed. | 6 | 4 |
| | | 08 = Computer science | 22 | 2 |
| | | 09 = English/language arts | 4 | |
| | | 10 = English as a second language | 92 | 53 |
| | | 11 = Foreign language | 16 | 3 |
| | | 12 = Gifted | 28 | 7 |
| | | 13 = Health, physical education | 11 | 2 |
| | | 14 = Home economics | 75 | 13 |
| | | 15 = Industrial arts | 25 | 3 |
| | | 16 = Mathematics | 12 | 1 |
| | | 17 = Music | 57 | 17 |
| | | 18 = Reading | 15 | 19 |
| | | 19 = Religion/philosophy | 46 | 10 |
| | | 20 = Social studies/social science | 0 | 6 |
| | | | 64 | 28 |
| | | Science | | |
| | | 21 = Biology | 39 | 8 |
| | | 22 = Chemistry | 10 | 4 |
| | | 23 = Earth science/geology | 24 | 0 |
| | | 24 = Physics | 5 | 1 |
| | | 25 = General and all other science | 41 | 12 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 56 | 11 |
| | | 27 = Emotionally disturbed | 30 | 9 |
| | | 28 = Learning disabled | 61 | 15 |
| | | 29 = Speech and hearing impaired | 14 | 5 |
| | | 30 = Other special education | 24 | 3 |
| | | 31 = Vocational education | 9 | 1 |
| | | 32 = All others | 21 | 9 |
| TSC129 | 521 - 522 | For what assignment field was this training relevant? | | |
| | | 01 = Prekindergarten | 2 | 8 |
| | | 02 = Kindergarten | 30 | 16 |
| | | 03 = General elementary | 344 | 157 |
| | | Special areas | | |
| | | 04 = Art | 19 | 10 |
| | | 05 = Basic skills and remedial ed. | 15 | 5 |
| | | 06 = Bilingual ed. | 15 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE E-5

APPENDIX 'E'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|----------|--|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 07 = Business ed. | 14 | 8 |
| | | 08 = Computer science | 68 | 16 |
| | | 09 = English/language arts | 75 | 23 |
| | | 10 = English as a second language | 20 | 2 |
| | | 11 = Foreign language | 25 | 5 |
| | | 12 = Gifted | 33 | 8 |
| | | 13 = Health, physical education | 43 | 18 |
| | | 14 = Home economics | 23 | 4 |
| | | 15 = Industrial arts | 11 | 1 |
| | | 16 = Mathematics | 85 | 16 |
| | | 17 = Music | 52 | 17 |
| | | 18 = Reading | 61 | 25 |
| | | 19 = Religion/philosophy | 1 | 25 |
| | | 20 = Social studies/social science | 46 | 12 |
| | | Science | | |
| | | 21 = Biology | 23 | 8 |
| | | 22 = Chemistry | 6 | 2 |
| | | 23 = Earth science/geology | 13 | 5 |
| | | 24 = Physics | 11 | 2 |
| | | 25 = General and all other science | 38 | 10 |
| | | Special Education | | |
| | | 26 = Mentally retarded | 36 | 4 |
| | | 27 = Emotionally disturbed | 23 | 14 |
| | | 28 = Learning disabled | 78 | 18 |
| | | 29 = Speech and hearing impaired | 21 | 4 |
| | | 30 = Other special education | 45 | 12 |
| | | 31 = Vocational education | 31 | 5 |
| | | 32 = All others | 180 | 34 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-1

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL

APPENDIX 'F'
TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| TSC166 | 580 - 581 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 22 | 6 |
| | | 12 = Shorthand | 4 | 0 |
| | | 13 = Typing | 31 | 5 |
| | | 14 = Other business education courses | 21 | 1 |
| | | 15 = Career ed. | 14 | 0 |
| | | 16 = Agriculture | 26 | 2 |
| | | 17 = Industrial arts | 47 | 5 |
| | | 18 = Home economics | 60 | 7 |
| | | 19 = Other vocational, trade, and industrial education | 39 | 5 |
| | | English/language arts | | |
| | | 21 = Literature | 82 | 34 |
| | | 22 = Composition/journalism/creative writing | 53 | 19 |
| | | 23 = Reading | 131 | 51 |
| | | 24 = English as a second language | 11 | 1 |
| | | 25 = Other English/language arts courses | 152 | 49 |
| | | Foreign languages | | |
| | | 31 = French | 19 | 17 |
| | | 32 = German | 3 | 5 |
| | | 33 = Latin | 5 | 6 |
| | | 34 = Russian | 3 | 0 |
| | | 35 = Spanish | 33 | 24 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 135 | 45 |
| | | 42 = Business math | 5 | 2 |
| | | 43 = Algebra, elem. Algebra, intermediate | 33 | 24 |
| | | 44 = | 29 | 16 |
| | | 45 = Algebra, advanced | 9 | 2 |
| | | 46 = Geometry, plane/solid | 20 | 5 |
| | | 47 = Trigonometry | 2 | 3 |
| | | 48 = Analytic geometry/math analysis Probability/statistics | 2 | 3 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-2

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 50 = Calculus | 8 | 1 |
| | | 51 = Other mathematics | 17 | 4 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 15 | 5 |
| | | 53 = Computer programming | 13 | 2 |
| | | 54 = Other computer science | 3 | 0 |
| | | Natural science | | |
| | | 61 = General science | 39 | 15 |
| | | 62 = Biology/life science | 81 | 24 |
| | | 63 = Chemistry | 19 | 14 |
| | | 64 = Physics | 18 | 5 |
| | | 65 = Earth/space science | 34 | 4 |
| | | 66 = Other physical science | 34 | 7 |
| | | 67 = Other natural science | 7 | 0 |
| | | Social science | | |
| | | 70 = Social studies | 43 | 17 |
| | | 71 = History | 72 | 31 |
| | | 72 = World civili- zation | 16 | 2 |
| | | 73 = Political science/ government | 12 | 3 |
| | | 74 = Geography | 19 | 2 |
| | | 75 = Economics | 12 | 1 |
| | | 76 = Civics | 3 | 4 |
| | | 77 = Sociology/social organization | 2 | 1 |
| | | 78 = Other social sciences | 4 | 4 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 69 | 31 |
| | | 82 = Filmmaking/ photography | 2 | 0 |
| | | 83 = Chorus | 20 | 5 |
| | | 84 = Band | 41 | 4 |
| | | 85 = Drama/theater/ dance | 7 | 3 |
| | | 86 = Music | 79 | 27 |
| | | 87 = Other visual/ performing arts | 7 | 2 |
| | | Other areas | | |
| | | 91 = Driver ed. | 4 | 0 |
| | | 92 = Health | 26 | 2 |
| | | 93 = Philosophy/ religion | 0 | 51 |
| | | 94 = Physical ed. | 111 | 36 |
| | | 95 = Psychology | 3 | 1 |
| | | 96 = Other courses | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-3

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | not elsewhere classified | | |
| | | 99 = Not answered | 35 | 21 |
| | | bl = Not applicable | 285 | 91 |
| | | | 2661 | 1194 |
| TSC173 | 592 - 593 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 16 | 4 |
| | | 12 = Shorthand | 3 | 0 |
| | | 13 = Typing | 41 | 4 |
| | | 14 = Other business education courses | 18 | 3 |
| | | 15 = Career ed. | 17 | 2 |
| | | 16 = Agriculture | 26 | 3 |
| | | 17 = Industrial arts | 42 | 3 |
| | | 18 = Home economics | 55 | 6 |
| | | 19 = Other vocational, trade, and industrial education | 37 | 3 |
| | | English/language arts | | |
| | | 21 = Literature | 74 | 32 |
| | | 22 = Composition/journalism/creative writing | 72 | 19 |
| | | 23 = Reading | 104 | 41 |
| | | 24 = English as a second language | 15 | 1 |
| | | 25 = Other English/language arts courses | 146 | 59 |
| | | Foreign languages | | |
| | | 31 = French | 14 | 17 |
| | | 32 = German | 4 | 5 |
| | | 33 = Latin | 5 | 5 |
| | | 34 = Russian | 1 | 0 |
| | | 35 = Spanish | 31 | 21 |
| | | 36 = Other foreign language | 1 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 110 | 52 |
| | | 42 = Business math | 7 | 2 |
| | | 43 = Algebra, elem. Algebra, intermediate | 36 | 23 |
| | | 45 = Algebra, advanced | 12 | 7 |
| | | 46 = Geometry, plane/solid | 25 | 10 |
| | | 47 = Trigonometry | 4 | 4 |
| | | 48 = Analytic geometry/math analysis/Probability/statistics | 7 | 2 |
| | | 50 = Calculus | 7 | 2 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-4

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 51 = Other mathematics | 16 | 3 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 14 | 4 |
| | | 53 = Computer programming | 5 | 5 |
| | | 54 = Other computer science | 4 | 0 |
| | | Natural science | | |
| | | 61 = General science | 43 | 23 |
| | | 62 = Biology/life science | 59 | 21 |
| | | 63 = Chemistry | 21 | 10 |
| | | 64 = Physics | 13 | 4 |
| | | 65 = Earth/space science | 37 | 5 |
| | | 66 = Other physical science | 46 | 9 |
| | | 67 = Other natural science | 6 | 3 |
| | | Social science | | |
| | | 70 = Social studies | 43 | 16 |
| | | 71 = History | 59 | 28 |
| | | 72 = World civili- zation | 18 | 5 |
| | | 73 = Political science/ government | 17 | 2 |
| | | 74 = Geography | 23 | 2 |
| | | 75 = Economics | 11 | 2 |
| | | 76 = Civics | 6 | 1 |
| | | 77 = Sociology/social organization | 2 | 0 |
| | | 78 = Other social sciences | 6 | 3 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 60 | 28 |
| | | 82 = Filmmaking/ photography | 0 | 0 |
| | | 83 = Chorus | 15 | 2 |
| | | 84 = Band | 24 | 4 |
| | | 85 = Drama/theater/ dance | 7 | 2 |
| | | 86 = Music | 76 | 24 |
| | | 87 = Other visual/ performing arts | 7 | 2 |
| | | Other areas | | |
| | | 91 = Driver ed. | 3 | 0 |
| | | 92 = Health | 28 | 5 |
| | | 93 = Philosophy/ religion | 1 | 31 |
| | | 94 = Physical ed. | 104 | 37 |
| | | 95 = Psychology | 3 | 1 |
| | | 96 = Other courses not elsewhere | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-5

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | classified | 36 | 10 |
| | | 99 = Not answered | 267 | 84 |
| | | b1 = Not applicable | 2779 | 1242 |
| TSC180 | 604 - 605 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 17 | 5 |
| | | 12 = Shorthand | 3 | 0 |
| | | 13 = Typing | 31 | 2 |
| | | 14 = Other business education courses | 14 | 1 |
| | | 15 = Career ed. | 15 | 0 |
| | | 16 = Agriculture | 27 | 1 |
| | | 17 = Industrial arts | 41 | 3 |
| | | 18 = Home economics | 52 | 6 |
| | | 19 = Other vocational, trade, and industrial education | 36 | 7 |
| | | English/language arts | | |
| | | 21 = Literature | 81 | 21 |
| | | 22 = Composition/journalism/creative writing | 57 | 14 |
| | | 23 = Reading | 84 | 27 |
| | | 24 = English as a second language | 6 | 1 |
| | | 25 = Other English/language arts courses | 139 | 51 |
| | | Foreign languages | | |
| | | 31 = French | 16 | 16 |
| | | 32 = German | 5 | 5 |
| | | 33 = Latin | 2 | 7 |
| | | 34 = Russian | 1 | 0 |
| | | 35 = Spanish | 35 | 15 |
| | | 36 = Other foreign language | 1 | 50 |
| | | Mathematics | | |
| | | 41 = General math | 141 | 50 |
| | | 42 = Business math | 8 | 1 |
| | | 43 = Algebra, elem. Algebra, intermediate | 46 | 15 |
| | | 44 = | 25 | 9 |
| | | 45 = Algebra, advanced | 9 | 1 |
| | | 46 = Geometry, plane/solid | 21 | 15 |
| | | 47 = Trigonometry | 2 | 1 |
| | | 48 = Analytic geometry/math analysis | | |
| | | Probability/statistics | 4 | 3 |
| | | 49 = | 1 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-6

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 50 = Calculus | 2 | 4 |
| | | 51 = Other mathematics | 15 | 2 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 13 | 6 |
| | | 53 = Computer programming | 10 | 5 |
| | | 54 = Other computer science | 4 | 1 |
| | | Natural science | | |
| | | 61 = General science | 43 | 27 |
| | | 62 = Biology/life science | 52 | 22 |
| | | 63 = Chemistry | 17 | 11 |
| | | 64 = Physics | 16 | 5 |
| | | 65 = Earth/space science | 33 | 7 |
| | | 66 = Other physical science | 38 | 11 |
| | | 67 = Other natural science | 6 | 1 |
| | | Social science | | |
| | | 70 = Social studies | 48 | 18 |
| | | 71 = History | 52 | 27 |
| | | 72 = World civili- zation | 18 | 7 |
| | | 73 = Political science/ government | 13 | 3 |
| | | 74 = Geography | 15 | 3 |
| | | 75 = Economics | 7 | 2 |
| | | 76 = Civics | 7 | 0 |
| | | 77 = Sociology/social organization | 6 | 0 |
| | | 78 = Other social sciences | 8 | 1 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 59 | 30 |
| | | 82 = Filmmaking/ photography | 0 | 1 |
| | | 83 = Chorus | 16 | 6 |
| | | 84 = Band | 26 | 2 |
| | | 85 = Drama/theater/ dance | 7 | 6 |
| | | 86 = Music | 79 | 25 |
| | | 87 = Other visual/ performing arts | 4 | 2 |
| | | Other areas | | |
| | | 91 = Driver ed. | 5 | 1 |
| | | 92 = Health | 23 | 9 |
| | | 93 = Philosophy/ religion | 0 | 31 |
| | | 94 = Physical ed. | 113 | 36 |
| | | 95 = Psychology | 3 | 1 |
| | | 96 = Other courses | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-7

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | not elsewhere classified | 31 | 10 |
| | | 99 = Not answered | 265 | 87 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC187 | 616 - 617 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 7 | 3 |
| | | 12 = Shorthand | 3 | 0 |
| | | 13 = Typing | 30 | 8 |
| | | 14 = Other business education courses | 17 | 2 |
| | | 15 = Career ed. | 21 | 0 |
| | | 16 = Agriculture | 22 | 2 |
| | | 17 = Industrial arts | 44 | 5 |
| | | 18 = Home economics | 56 | 7 |
| | | 19 = Other vocational, trade, and industrial education | 35 | 4 |
| | | English/language arts | | |
| | | 21 = Literature | 70 | 38 |
| | | 22 = Composition/journalism/creative writing | 46 | 11 |
| | | 23 = Reading | 66 | 25 |
| | | 24 = English as a second language | 8 | 0 |
| | | 25 = Other English/language arts courses | 131 | 55 |
| | | Foreign languages | | |
| | | 31 = French | 16 | 14 |
| | | 32 = German | 4 | 4 |
| | | 33 = Latin | 3 | 4 |
| | | 34 = Russian | 1 | 0 |
| | | 35 = Spanish | 32 | 14 |
| | | 36 = Other foreign language | 1 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 104 | 28 |
| | | 42 = Business math | 5 | 1 |
| | | 43 = Algebra, elem. | | |
| | | Algebra, intermediate | 37 | 10 |
| | | 44 = | 27 | 8 |
| | | 45 = Algebra, advanced | 6 | 6 |
| | | 46 = Geometry, plane/solid | 26 | 6 |
| | | 47 = Trigonometry | 4 | 1 |
| | | 48 = Analytic geometry/math analysis | | |
| | | Probability/statistics | 7 | 2 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-8

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 50 = Calculus | 3 | 1 |
| | | 51 = Other mathematics | 14 | 2 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 13 | 6 |
| | | 53 = Computer programming | 10 | 7 |
| | | 54 = Other computer science | 3 | 0 |
| | | Natural science | | |
| | | 61 = General science | 57 | 27 |
| | | 62 = Biology/life science | 58 | 22 |
| | | 63 = Chemistry | 19 | 9 |
| | | 64 = Physics | 12 | 5 |
| | | 65 = Earth/space science | 34 | 6 |
| | | 66 = Other physical science | 28 | 5 |
| | | 67 = Other natural science | 3 | 2 |
| | | Social science | | |
| | | 70 = Social studies | 55 | 14 |
| | | 71 = History | 44 | 18 |
| | | 72 = World civili- zation | 21 | 4 |
| | | 73 = Political science/ government | 11 | 0 |
| | | 74 = Geography | 9 | 7 |
| | | 75 = Economics | 8 | 4 |
| | | 76 = Civics | 3 | 4 |
| | | 77 = Sociology/social organization | 1 | 1 |
| | | 78 = Other social sciences | 5 | 4 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 54 | 26 |
| | | 82 = Filmmaking/ photography | 0 | 0 |
| | | 83 = Chorus | 15 | 5 |
| | | 84 = Band | 26 | 1 |
| | | 85 = Drama/theater/ dance | 6 | 3 |
| | | 86 = Music | 72 | 20 |
| | | 87 = Other visual/ performing arts | 6 | 0 |
| | | Other areas | | |
| | | 91 = Driver ed. | 2 | 0 |
| | | 92 = Health | 23 | 3 |
| | | 93 = Philosophy/ religion | 0 | 30 |
| | | 94 = Physical ed. | 96 | 34 |
| | | 95 = Psychology | 1 | 2 |
| | | 96 = Other courses | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-9

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | not elsewhere classified | 41 | 14 |
| | | 99 = Not answered | 253 | 93 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC194 | 628 - 629 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 5 | 2 |
| | | 12 = Shorthand | 0 | 0 |
| | | 13 = Typing | 28 | 5 |
| | | 14 = Other business education courses | 18 | 1 |
| | | 15 = Career ed. | 11 | 0 |
| | | 16 = Agriculture | 24 | 0 |
| | | 17 = Industrial arts | 37 | 1 |
| | | 18 = Home economics | 53 | 6 |
| | | 19 = Other vocational, trade, and industrial education | 29 | 2 |
| | | English/language arts | | |
| | | 21 = Literature | 63 | 21 |
| | | 22 = Composition/journalism/creative writing | 42 | 14 |
| | | 23 = Reading | 54 | 16 |
| | | 24 = English as a second language | 3 | 0 |
| | | 25 = Other English/language arts courses | 116 | 42 |
| | | Foreign languages | | |
| | | 31 = French | 14 | 15 |
| | | 32 = German | 5 | 1 |
| | | 33 = Latin | 1 | 3 |
| | | 34 = Russian | 2 | 0 |
| | | 35 = Spanish | 27 | 10 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 91 | 24 |
| | | 42 = Business math | 12 | 0 |
| | | 43 = Algebra, elem. Algebra, intermediate | 36 | 6 |
| | | 45 = Algebra, advanced | 8 | 2 |
| | | 46 = Geometry, plane/solid | 18 | 4 |
| | | 47 = Trigonometry | 3 | 2 |
| | | 48 = Analytic geometry/math analysis Probability/statistics | 4 | 1 |
| | | 50 = Calculus | 4 | 3 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-10

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 51 = Other mathematics | 17 | 3 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 17 | 7 |
| | | 53 = Computer programming | 7 | 3 |
| | | 54 = Other computer science | 1 | 1 |
| | | Natural science | | |
| | | 61 = General science | 52 | 31 |
| | | 62 = Biology/life science | 63 | 19 |
| | | 63 = Chemistry | 16 | 11 |
| | | 64 = Physics | 9 | 3 |
| | | 65 = Earth/space science | 29 | 13 |
| | | 66 = Other physical science | 25 | 6 |
| | | 67 = Other natural science | 7 | 0 |
| | | Social science | | |
| | | 70 = Social studies | 45 | 16 |
| | | 71 = History | 44 | 20 |
| | | 72 = World civili- zation | 15 | 3 |
| | | 73 = Political science/ government | 6 | 2 |
| | | 74 = Geography | 17 | 2 |
| | | 75 = Economics | 6 | 0 |
| | | 76 = Civics | 6 | 2 |
| | | 77 = Sociology/social organization | 1 | 2 |
| | | 78 = Other social sciences | 7 | 2 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 51 | 22 |
| | | 82 = Filmmaking/ photography | 1 | 1 |
| | | 83 = Chorus | 13 | 4 |
| | | 84 = Band | 21 | 2 |
| | | 85 = Drama/theater/ dance | 9 | 5 |
| | | 86 = Music | 68 | 22 |
| | | 87 = Other visual/ performing arts | 4 | 4 |
| | | Other areas | | |
| | | 91 = Driver ed. | 3 | 0 |
| | | 92 = Health | 27 | 4 |
| | | 93 = Philosophy/ religion | 1 | 24 |
| | | 94 = Physical ed. | 96 | 41 |
| | | 95 = Psychology | 2 | 1 |
| | | 96 = Other courses not elsewhere | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-11

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | classified | 34 | 12 |
| | | 99 = Not answered | 251 | 89 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC201 | 640 - 641 | a. What was the subject matter of each class you taught | | |
| | | Business vocational | | |
| | | 11 = Accounting/book-keeping | 7 | 2 |
| | | 12 = Shorthand | 1 | 0 |
| | | 13 = Typing | 27 | 4 |
| | | 14 = Other business education courses | 10 | 0 |
| | | 15 = Career ed. | 12 | 0 |
| | | 16 = Agriculture | 24 | 2 |
| | | 17 = Industrial arts | 27 | 1 |
| | | 18 = Home economics | 49 | 5 |
| | | 19 = Other vocational, trade, and industrial education | 28 | 3 |
| | | English/language arts | | |
| | | 21 = Literature | 56 | 15 |
| | | 22 = Composition/journalism/creative writing | 34 | 16 |
| | | 23 = Reading | 49 | 14 |
| | | 24 = English as a second language | 12 | 0 |
| | | 25 = Other English/language arts courses | 104 | 24 |
| | | Foreign languages | | |
| | | 31 = French | 13 | 11 |
| | | 32 = German | 2 | 2 |
| | | 33 = Latin | 5 | 3 |
| | | 34 = Russian | 1 | 1 |
| | | 35 = Spanish | 23 | 11 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 72 | 18 |
| | | 42 = Business math | 4 | 3 |
| | | 43 = Algebra, elem. Algebra, intermediate | 27 | 5 |
| | | 44 = | 0 | 2 |
| | | 45 = Algebra, advanced | 4 | 3 |
| | | 46 = Geometry, plane/solid | 16 | 4 |
| | | 47 = Trigonometry | 3 | 0 |
| | | 48 = Analytic geometry/math analysis Probability/statistics | 0 | 2 |
| | | 50 = Calculus | 1 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-12

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | 51 = Other mathematics | 10 | 0 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 10 | 9 |
| | | 53 = Computer programming | 9 | 0 |
| | | 54 = Other computer science | 3 | 0 |
| | | Natural science | | |
| | | 61 = General science | 34 | 27 |
| | | 62 = Biology/life science | 51 | 12 |
| | | 63 = Chemistry | 11 | 8 |
| | | 64 = Physics | 10 | 8 |
| | | 65 = Earth/space science | 18 | 5 |
| | | 66 = Other physical science | 30 | 4 |
| | | 67 = Other natural science | 3 | 0 |
| | | Social science | | |
| | | 70 = Social studies | 36 | 9 |
| | | 71 = History | 45 | 15 |
| | | 72 = World civili- zation | 13 | 4 |
| | | 73 = Political science/ government | 7 | 2 |
| | | 74 = Geography | 13 | 2 |
| | | 75 = Economics | 6 | 1 |
| | | 76 = Civics | 4 | 1 |
| | | 77 = Sociology/social organization | 3 | 0 |
| | | 78 = Other social sciences | 3 | 1 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 42 | 32 |
| | | 82 = Filmmaking/ photography | 0 | 1 |
| | | 83 = Chorus | 0 | 4 |
| | | 84 = Band | 25 | 2 |
| | | 85 = Drama/theater/ dance | 7 | 1 |
| | | 86 = Music | 59 | 21 |
| | | 87 = Other visual/ performing arts | 4 | 2 |
| | | Other areas | | |
| | | 91 = Driver ed. | 1 | 0 |
| | | 92 = Health | 26 | 5 |
| | | 93 = Philosophy/ religion | 1 | 20 |
| | | 94 = Physical ed. | 94 | 34 |
| | | 95 = Psychology | 4 | 3 |
| | | 96 = Other courses | | |

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | not elsewhere classified | 39 | 15 |
| | | 99 = Not answered | 232 | 81 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC208 | 652 - 653 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 4 | 3 |
| | | 12 = Shorthand | 0 | 0 |
| | | 13 = Typing | 15 | 3 |
| | | 14 = Other business education courses | 7 | 1 |
| | | 15 = Career ed. | 8 | 0 |
| | | 16 = Agriculture | 13 | 1 |
| | | 17 = Industrial arts | 30 | 0 |
| | | 18 = Home economics | 31 | 3 |
| | | 19 = Other vocational, trade, and industrial education | 11 | 4 |
| | | English/language arts | | |
| | | 21 = Literature | 31 | 14 |
| | | 22 = Composition/journalism/creative writing | 21 | 13 |
| | | 23 = Reading | 45 | 6 |
| | | 24 = English as a second language | 5 | 0 |
| | | 25 = Other English/language arts courses | 47 | 22 |
| | | Foreign languages | | |
| | | 31 = French | 8 | 8 |
| | | 32 = German | 1 | 4 |
| | | 33 = Latin | 2 | 3 |
| | | 34 = Russian | 1 | 0 |
| | | 35 = Spanish | 21 | 11 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 43 | 7 |
| | | 42 = Business math | 3 | 1 |
| | | 43 = Algebra, elem. | | |
| | | Algebra, intermediate | 18 | 5 |
| | | 44 = | 5 | 3 |
| | | 45 = Algebra, advanced | 2 | 3 |
| | | 46 = Geometry, plane/solid | 11 | 4 |
| | | 47 = Trigonometry | 1 | 1 |
| | | 48 = Analytic geometry/math analysis/Probability/ | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-14

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | statistics | 1 | 0 |
| | | 50 = Calculus | 2 | 1 |
| | | 51 = Other mathematics | 7 | 0 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 11 | 3 |
| | | 53 = Computer programming | 8 | 1 |
| | | 54 = Other computer science | 0 | 1 |
| | | Natural science | | |
| | | 61 = General science | 16 | 12 |
| | | 62 = Biology/life science | 23 | 10 |
| | | 63 = Chemistry | 8 | 7 |
| | | 64 = Physics | 5 | 5 |
| | | 65 = Earth/space science | 12 | 3 |
| | | 66 = Other physical science | 18 | 3 |
| | | 67 = Other natural science | 3 | 0 |
| | | Social science | | |
| | | 70 = Social studies | 28 | 9 |
| | | 71 = History | 16 | 9 |
| | | 72 = World civili- zation | 6 | 3 |
| | | 73 = Political science/ government | 4 | 0 |
| | | 74 = Geography | 10 | 4 |
| | | 75 = Economics | 2 | 1 |
| | | 76 = Civics | 2 | 1 |
| | | 77 = Sociology/social organization | 2 | 2 |
| | | 78 = Other social sciences | 0 | 2 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 36 | 28 |
| | | 82 = Filmmaking/ photography | 0 | 0 |
| | | 83 = Chorus | 8 | 5 |
| | | 84 = Band | 21 | 0 |
| | | 85 = Drama/theater/ dance | 8 | 4 |
| | | 86 = Music | 49 | 24 |
| | | 87 = Other visual/ performing arts | 3 | 1 |
| | | Other areas | | |
| | | 91 = Driver ed. | 1 | 0 |
| | | 92 = Health | 14 | 5 |
| | | 93 = Philosophy/ religion | 2 | 16 |
| | | 94 = Physical ed. | 46 | 32 |
| | | 95 = Psychology | 2 | 2 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-15

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| | | 96 = Other courses not elsewhere classified | 27 | 17 |
| | | 99 = Not answered | 220 | 76 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC215 | 664 - 665 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 1 | 2 |
| | | 12 = Shorthand | 1 | 0 |
| | | 13 = Typing | 2 | 3 |
| | | 14 = Other business education courses | 1 | 1 |
| | | 15 = Career ed. | 2 | 0 |
| | | 16 = Agriculture | 2 | 0 |
| | | 17 = Industrial arts | 6 | 0 |
| | | 18 = Home economics | 8 | 2 |
| | | 19 = Other vocational, trade, and industrial education | 4 | 2 |
| | | English/language arts | | |
| | | 21 = Literature | 7 | 3 |
| | | 22 = Composition/journalism/creative writing | 7 | 6 |
| | | 23 = Reading | 11 | 1 |
| | | 24 = English as a second language | 1 | 0 |
| | | 25 = Other English/language arts courses | 23 | 6 |
| | | Foreign languages | | |
| | | 31 = French | 4 | 5 |
| | | 32 = German | 0 | 2 |
| | | 33 = Latin | 0 | 1 |
| | | 34 = Russian | 0 | 0 |
| | | 35 = Spanish | 8 | 7 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 16 | 5 |
| | | 42 = Business math | 2 | 0 |
| | | 43 = Algebra, elem. Algebra, intermediate | 6 | 1 |
| | | 44 = | 0 | 2 |
| | | 45 = Algebra, advanced | 2 | 2 |
| | | 46 = Geometry, plane/solid | 3 | 1 |
| | | 47 = Trigonometry | 1 | 0 |
| | | 48 = Analytic geometry/math analysis Probability/ | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-16

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | statistics | 0 | 0 |
| | | 50 = Calculus | 0 | 0 |
| | | 51 = Other mathematics | 5 | 0 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 3 | 2 |
| | | 53 = Computer programming | 0 | 2 |
| | | 54 = Other computer science | 1 | 1 |
| | | Natural science | | |
| | | 61 = General science | 4 | 3 |
| | | 62 = Biology/life science | 4 | 4 |
| | | 63 = Chemistry | 1 | 1 |
| | | 64 = Physics | 4 | 1 |
| | | 65 = Earth/space science | 1 | 0 |
| | | 66 = Other physical science | 2 | 1 |
| | | 67 = Other natural science | 2 | 2 |
| | | Social science | | |
| | | 70 = Social studies | 4 | 3 |
| | | 71 = History | 3 | 5 |
| | | 72 = World civili- zation | 2 | 0 |
| | | 73 = Political science/ government | 0 | 0 |
| | | 74 = Geography | 1 | 1 |
| | | 75 = Economics | 0 | 1 |
| | | 76 = Civics | 1 | 0 |
| | | 77 = Sociology/social organization | 0 | 0 |
| | | 78 = Other social sciences | 2 | 1 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 21 | 23 |
| | | 82 = Filmmaking/ photography | 1 | 0 |
| | | 83 = Chorus | 1 | 3 |
| | | 84 = Band | 7 | 3 |
| | | 85 = Drama/theater/ dance | 2 | 1 |
| | | 86 = Music | 30 | 11 |
| | | 87 = Other visual/ performing arts | 2 | 1 |
| | | Other areas | | |
| | | 91 = Driver ed. | 0 | 1 |
| | | 92 = Health | 2 | 5 |
| | | 93 = Philosophy/ religion | 1 | 6 |
| | | 94 = Physical ed. | 37 | 23 |
| | | 95 = Psychology | 1 | 0 |

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | 96 = Other courses not elsewhere classified | 7 | 4 |
| | | 99 = Not answered | 205 | 75 |
| | | b1 = Not applicable | 4330 | 1715 |
| TSC222 | 676 - 677 | a. What was the subject matter of each class you taught | | |
| | | Business/vocational | | |
| | | 11 = Accounting/book-keeping | 0 | 1 |
| | | 12 = Shorthand | 0 | 0 |
| | | 13 = Typing | 0 | 0 |
| | | 14 = Other business education courses | 0 | 0 |
| | | 15 = Career ed. | 0 | 0 |
| | | 16 = Agriculture | 0 | 0 |
| | | 17 = Industrial arts | 4 | 0 |
| | | 18 = Home economics | 5 | 1 |
| | | 19 = Other vocational, trade, and industrial education | 1 | 1 |
| | | English/language arts | | |
| | | 21 = Literature | 2 | 0 |
| | | 22 = Composition/journalism/creative writing | 0 | 2 |
| | | 23 = Reading | 7 | 1 |
| | | 24 = English as a second language | 1 | 1 |
| | | 25 = Other English/language arts courses | 5 | 0 |
| | | Foreign languages | | |
| | | 31 = French | 3 | 1 |
| | | 32 = German | 0 | 0 |
| | | 33 = Latin | 0 | 0 |
| | | 34 = Russian | 0 | 0 |
| | | 35 = Spanish | 4 | 2 |
| | | 36 = Other foreign language | 0 | 0 |
| | | Mathematics | | |
| | | 41 = General math | 4 | 1 |
| | | 42 = Business math | 0 | 0 |
| | | 43 = Algebra, elem. Algebra, intermediate | 2 | 0 |
| | | 44 = | 0 | 1 |
| | | 45 = Algebra, advanced | 0 | 0 |
| | | 46 = Geometry, plane/solid | 3 | 0 |
| | | 47 = Trigonometry | 0 | 0 |
| | | 48 = Analytic geometry/math analysis/Probability/ | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE F-18

APPENDIX 'F'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | statistics | 1 | 1 |
| | | 50 = Calculus | 0 | 0 |
| | | 51 = Other mathematics | 0 | 0 |
| | | Computer science | | |
| | | 52 = Computer aware- ness/applications | 2 | 2 |
| | | 53 = Computer programming | 0 | 1 |
| | | 54 = Other computer science | 1 | 0 |
| | | Natural science | | |
| | | 61 = General science | 2 | 1 |
| | | 62 = Biology/life science | 3 | 2 |
| | | 63 = Chemistry | 0 | 1 |
| | | 64 = Physics | 1 | 2 |
| | | 65 = Earth/space science | 0 | 1 |
| | | 66 = Other physical science | 1 | 0 |
| | | 67 = Other natural science | 1 | 0 |
| | | Social science | | |
| | | 70 = Social studies | 0 | 1 |
| | | 71 = History | 3 | 2 |
| | | 72 = World civili- zation | 0 | 1 |
| | | 73 = Political science/ government | 0 | 0 |
| | | 74 = Geography | 1 | 0 |
| | | 75 = Economics | 0 | 0 |
| | | 76 = Civics | 0 | 0 |
| | | 77 = Sociology/social organization | 0 | 0 |
| | | 78 = Other social sciences | 0 | 0 |
| | | Visual and performing arts | | |
| | | 81 = Arts and crafts | 11 | 7 |
| | | 82 = Filmmaking/ photography | 0 | 0 |
| | | 83 = Chorus | 3 | 3 |
| | | 84 = Band | 7 | 3 |
| | | 85 = Drama/theater/ dance | 1 | 2 |
| | | 86 = Music | 17 | 6 |
| | | 87 = Other visual/ performing arts | 2 | 1 |
| | | Other areas | | |
| | | 91 = Driver ed. | 0 | 0 |
| | | 92 = Health | 3 | 2 |
| | | 93 = Philosophy/ religion | 0 | 2 |
| | | 94 = Physical ed. | 18 | 10 |
| | | 95 = Psychology | 1 | 0 |

1988-89 TEACHER FOLLOWUP SURVEY
 DOCUMENTATION
 PUBLIC-USE TAPE

PAGE F-19

APPENDIX 'F'
 UNWEIGHTED
 FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|------------------|---------------|----------------|
|------------|----------|------------------|---------------|----------------|

| | | | | |
|--|--|---|------|------|
| | | 96 = Other courses not elsewhere classified | 4 | 4 |
| | | 99 = Not answered | 202 | 74 |
| | | bl = Not applicable | 4487 | 1809 |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE G-1

APPENDIX 'G'
UNWEIGHTED
FREQUENCIES
PUBLIC SCHOOL PRIVATE SCHOOL

FIELD NAME LOCATION CODES = COMMENTS

APPENDIX 'G'

TSC171, TSC178, TSC185, TSC192, TSC199, TSC206, TSC213, TSC220, TSC227

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| TSC171 | 590 - 590 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 325 | 170 |
| | | 2 = Primarily average achieving students | 665 | 287 |
| | | 3 = Primarily lower achieving students | 334 | 45 |
| | | 4 = Students of widely differing achievement levels | 570 | 166 |
| | | 9 = Not answered | 257 | 89 |
| | | bl = Not applicable | 2661 | 1194 |
| TSC178 | 602 - 602 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 299 | 144 |
| | | 2 = Primarily average achieving students | 644 | 270 |
| | | 3 = Primarily lower achieving students | 339 | 50 |
| | | 4 = Students of widely differing achievement levels | 496 | 159 |
| | | 9 = Not answered | 255 | 86 |
| | | bl = Not applicable | 2779 | 1242 |
| TSC185 | 614 - 614 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 293 | 122 |
| | | 2 = Primarily average achieving students | 607 | 265 |
| | | 3 = Primarily | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE G-2

APPENDIX 'G'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | lower achieving students | 332 | 52 |
| | | 4 = Students of widely differing achievement levels | 491 | 174 |
| | | 9 = Not answered | 251 | 83 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC192 | 626 - 626 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 273 | 116 |
| | | 2 = Primarily average achieving students | 549 | 238 |
| | | 3 = Primarily lower achieving students | 287 | 39 |
| | | 4 = Students of widely differing achievement levels | 470 | 161 |
| | | 9 = Not answered | 256 | 85 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC199 | 638 - 638 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 227 | 92 |
| | | 2 = Primarily average achieving students | 527 | 203 |
| | | 3 = Primarily lower achieving students | 254 | 35 |
| | | 4 = Students of widely differing achievement levels | 443 | 150 |
| | | 9 = Not answered | 265 | 85 |
| | | bl = Not applicable | 3116 | 1386 |
| TSC206 | 650 - 650 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE G-3

APPENDIX 'G'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | students | 199 | 86 |
| | | 2 = Primarily average achieving students | 419 | 178 |
| | | 3 = Primarily lower achieving students | 236 | 21 |
| | | 4 = Students of widely differing achievement levels | 407 | 116 |
| | | 9 = Not answered | 233 | 79 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC213 | 662 - 662 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 111 | 72 |
| | | 2 = Primarily average achieving students | 267 | 137 |
| | | 3 = Primarily lower achieving students | 144 | 20 |
| | | 4 = Students of widely differing achievement levels | 276 | 98 |
| | | 9 = Not answered | 227 | 80 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC220 | 674 - 674 | f. What is the achievement level of students in each class you taught, relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 27 | 27 |
| | | 2 = Primarily average achieving students | 99 | 65 |
| | | 3 = Primarily lower achieving students | 56 | 10 |
| | | 4 = Students of widely differing achievement levels | 99 | 59 |
| | | 9 = Not answered | 201 | 75 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC227 | 686 - 686 | f. What is the achievement level of students in each class you taught, | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE G-4

APPENDIX 'G'
UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES & COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|----------|---|---------------|----------------|
| | | relative to others at this school | | |
| | | 1 = Primarily higher achieving students | 15 | 15 |
| | | 2 = Primarily average achieving students | 36 | 29 |
| | | 3 = Primarily lower achieving students | 19 | 4 |
| | | 4 = Students of widely differing achievement levels | 54 | 23 |
| | | 9 = Not answered | 201 | 71 |
| | | bl = Not applicable | 4487 | 1809 |



1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE H-1

APPENDIX 'H'

UNWEIGHTED
FREQUENCIES

FIELD NAME LOCATION CODES = COMMENTS PUBLIC SCHOOL PRIVATE SCHOOL

APPENDIX 'H'

TSC172, TSC179, TSC186, TSC193, TSC200, TSC207, TSC214, TSC221, TSC228

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|---|---------------|----------------|
| TSC172 | 591 - 591 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 58 | 21 |
| | | 2 = Bilingual | 25 | 16 |
| | | 3 = Gifted | 44 | 12 |
| | | 4 = Remedial | 116 | 17 |
| | | 5 = Special education | 96 | 25 |
| | | 6 = None of the above | 1457 | 554 |
| | | 9 = Not answered | 355 | 112 |
| | | bl = Not applicable | 2661 | 1194 |
| TSC179 | 603 - 603 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 47 | 18 |
| | | 2 = Bilingual | 25 | 12 |
| | | 3 = Gifted | 50 | 13 |
| | | 4 = Remedial | 110 | 16 |
| | | 5 = Special education | 89 | 26 |
| | | 6 = None of the above | 1382 | 520 |
| | | 9 = Not answered | 330 | 104 |
| | | bl = Not applicable | 2779 | 1242 |
| TSC186 | 615 - 615 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 40 | 25 |
| | | 2 = Bilingual | 23 | 11 |
| | | 3 = Gifted | 48 | 15 |
| | | 4 = Remedial | 99 | 19 |

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|------------|-----------|---|------------------------|----------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | 5 = Special education | 91 | 22 |
| | | 6 = None of the above | 1351 | 493 |
| | | 9 = Not answered | 322 | 111 |
| | | bl = Not applicable | 2838 | 1255 |
| TSC193 | 627 - 627 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 38 | 21 |
| | | 2 = Bilingual | 16 | 10 |
| | | 3 = Gifted | 57 | 16 |
| | | 4 = Remedial | 90 | 12 |
| | | 5 = Special education | 78 | 23 |
| | | 6 = None of the above | 1242 | 451 |
| | | 9 = Not answered | 314 | 106 |
| | | bl = Not applicable | 2977 | 1312 |
| TSC200 | 639 - 639 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 39 | 16 |
| | | 2 = Bilingual | 17 | 9 |
| | | 3 = Gifted | 34 | 4 |
| | | 4 = Remedial | 85 | 14 |
| | | 5 = Special education | 69 | 20 |
| | | 6 = None of the above | 1137 | 396 |
| | | 9 = Not answered | | |
| | | bl = Not applicable | 3431 | 1492 |
| TSC207 | 651 - 651 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level | | |

1988-89 TEACHER FOLLOWUP SURVEY
DOCUMENTATION
PUBLIC-USE TAPE

PAGE H-3

APPENDIX 'H'

UNWEIGHTED
FREQUENCIES

| FIELD NAME | LOCATION | CODES = COMMENTS | PUBLIC SCHOOL | PRIVATE SCHOOL |
|------------|-----------|--|---------------|----------------|
| | | credit | 35 | 9 |
| | | 2 = Bilingual | 16 | 8 |
| | | 3 = Gifted | 27 | 6 |
| | | 4 = Remedial | 67 | 11 |
| | | 5 = Special education | 64 | 13 |
| | | 6 = None of the above | 984 | 336 |
| | | 9 = Not answered | 301 | 97 |
| | | bl = Not applicable | 3318 | 1471 |
| TSC214 | 663 - 663 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 19 | 4 |
| | | 2 = Bilingual | 10 | 5 |
| | | 3 = Gifted | 19 | 7 |
| | | 4 = Remedial | 44 | 10 |
| | | 5 = Special education | 39 | 9 |
| | | 6 = None of the above | 622 | 279 |
| | | 9 = Not answered | 272 | 93 |
| | | bl = Not applicable | 3787 | 1544 |
| TSC221 | 675 - 675 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement (AP) - allows completion of college level credit | 4 | 3 |
| | | 2 = Bilingual | 7 | 3 |
| | | 3 = Gifted | 8 | 2 |
| | | 4 = Remedial | 24 | 3 |
| | | 5 = Special education | 18 | 5 |
| | | 6 = None of the above | 207 | 140 |
| | | 9 = Not answered | 214 | 80 |
| | | bl = Not applicable | 4330 | 1715 |
| TSC228 | 687 - 687 | g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education | | |
| | | 1 = Advanced placement | | |

1988-89 TEACHER FOLLOWUP SURVEY
 DOCUMENTATION
 PUBLIC-USE TAPE

PAGE H-4

APPENDIX 'H'

| FIELD NAME | LOCATION | CODES = COMMENTS | UNWEIGHTED FREQUENCIES | |
|---------------|----------|---|---------------------------|-------------------|
| | | | PUBLIC SCHOOL | PRIVATE SCHOOL |
| | | (AP) - allows completion of college level credit | 4 | 0 |
| | | 2 = Bilingual | 3 | 0 |
| | | 3 = Gifted | 1 | 1 |
| | | 4 = Remedial | 8 | 1 |
| | | 5 = Special education | 10 | 2 |
| | | 6 = None of the above | 96 | 66 |
| | | 9 = Not answered | 203 | 72 |
| | | bl = Not applicable | 4487 | 1809 |

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