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ABSTRACT

Various realizations have led to less frequent use of the "OVA" methods (analysis of variance--ANOVA--among others) and to more frequent use of general linear model approaches such as regression. However, too few researchers understand all the various coefficients produced in regression. This paper explains these coefficients and their practical use in formulating interpretations of regression results. A small heuristic data set of 20 subjects is used to make the discussion more concrete and accessible. It is argued that sensible interpretation of regression results usually must invoke an examination of both beta weights and structure coefficients. Six tables and two figures illustrate the discussion. Three appendices provide details of the calculations, and there is a 20-item list of references. (Author/SLD)

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Interpreting Regression Results:

beta weights and Structure Coefficients are Both Important

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Abstract

Various realizations have led to less frequent use of OVA methods, and to more frequent use of general linear model approaches such as regression. However, too few researchers understand all the various coefficients produced in regression. The paper explains these coefficients and their practical use in formulating interpretations of regression results. A small heuristic data set is employed to make the discussion more concrete and accessible. It is argued that sensible interpretation of regression results usually must invoke an examination of both beta weights and structure coefficients.



One reason why researchers may be prone to categorizing continuous variables (i.e., converting intervallic scaled variables down to nominal scale) is that some researchers unconsciously and erroneously associate ANOVA (Fisher, 1925) the power of experimental designs. Researchers with often value the ability of experiments to provide information about causality; they know that ANOVA can be useful when independent variables are nominally scaled and dependent variables are intervallic scaled; they then begin to *unconsciously* identify the analysis of ANOVA with design of an experiment.

It is one thing to presume an ANOVA analysis when an experimental design is performed. It something quite different to assume an experimental design was implemented (and that causal inferences can be made) just because an ANOVA analysis is performed. These sorts of illogic, in which design and analysis are confused with each other, are all the more pernicious, because they tend to arise unconsciously and thus are not readily perceived by the researcher (Cohen, 1968).

Humphreys (1978, p. 873) notes that:

The basic fact is that a measure of individual differences is not an independent variable, and it does not become one by categorizing the scores and treating the categories as if they defined a variable under experimental control in a factorial designed analysis of variance.

Similarly, Humphreys and Fleishman (1974, p. 468) note that



categorizing variables in a non-experimental design using an ANOVA analysis "not infrequently produces in both the investigator and his audience the illusion that he has experimental control over the independent variable. Nothing could before wrong."

These sorts of confusion are especially disturbing when the researcher has some independent or predictor variables that are intervallic scaled, and decides to convert them to nominal scale, just to be able to perform some ANOVA analysis. As Cliff (1987, p.

130) notes, the practice of discarding variance on intervallic scaled predictor variables to perform OVA analyses creates problems in almost all cases:

Such divisions are not infallible; think of the persons near the borders. Some who should be highs are actually classified as lows, and vice versa. In addition, the "barely highs" are classified the same as the "very highs," even though they are different. Therefore, reducing a reliable variable to a dichotomy makes the variable more unreliable, not less.

Nor do enough researchers realize that the practice of discarding variance on an intervallic scaled predictor variables to perform OVA analyses "makes the variable more unreliable, not less" (Cliff, 1987, p. 130), which in turn lessens statistical power against Type II error. Perdhazur (1982, pp. 452-453) makes the point, and explicitly presents the ultimate consequences of bad practice in this vein:



categorization of attribute variables is all too frequently resorted to in the social sciences... It is possible that some of the conflicting evidence in the research literature of a given area may be attributed to the practice of categorization of continuous variables... Categorization leads to a loss of information, and consequently to a less sensitive analysis.

It is the IQ dichotomy or trichotomy in the computer, and not the Intervallic scaled IQ data with an SEM of 3 sitting and collecting dust on the shelf, which will be reflected in the ANOVA printout.

These various realizations have led to less frequent use of OVA methods, and to more frequent use of general linear model approaches such as regression (Edgington, 1974; Elmore & Woehlke, 1988; Goodwin & Goodwin, 1985; Willson, 1982) and canonical correlation analysis (Thompson, 1991). However, too few researchers understand all the linkages and uses of the various coefficients (e.g., , part and partial , and bet weights, and structure coefficients) produced in regression.

The present paper has two purposes: (a) to e plain the various coefficients produced in a regression analysis, and (b) to discuss the relative merits of interpreting beta weights as against structure coefficients. Table 1 presents the hypothetical data for 20 subjects that will be employed to make this discussion more concrete. The analysis was performed with the SPSS commands presented in Appendix A; thus the interested reader can readily reproduce or further explore these results.



INSERT TABLE 1 ABOUT HERE.

All three cases employ V1 as the dependent variable. Four different types of cases of regression analyses are presented: use of (a) a single predictor variable (V2); (b) perfectly uncorrelated predictor variables (V2, V3, and V4); (c) correlated predictor variables (V5, V6, and V7) with no suppressor effects; and (d) correlated predictor variables (V5, V6, and V5) with suppressor effects present.

Four Regression Situations and Their Effects on Regression Results

1. Using a Single Predictor Variable (V2)

The simplest regression case involves the use of only a single predictor variable. For example, one might wish to predict height of adults using information about the subjects' heights at two years of age. There are two possible reasons why one might wish to employ egression in this case, or in other cases as well.

Fir t, one might have data on both the predictor and dependent variables for an acceptably large (e.g., 2,000 adults now aged 21) and representative sample of subjects. One might wish to employ their data to derive a system of weighting scores on the predictor variable such that an optimal prediction of the dependent variable is produced. Then the system of weighting the predictor variable might be generalized for use with different persons whom we believe are similar to those from whom we derived our original weighting system, but for whom we do not have or cannot acquire scores on



the dependent variable (e.g., children who are now aged 2, for whom the height at age 21 cannot yet be determined with certainty). This application of regression focuses on *prediction*. We are interested in obtaining accurate prediction, but do not care very much as to why the prediction works.

Second, a certain theory might predict that a certain variable should predict a certain dependent variable with a given degree of accuracy. If we have data on both variables for an acceptably large sample that we believe to be representative of some group about which we wish to generalize, then we can employ regression to test our theory. This application of regression focuses on *explanation*. Here we wish to be able to make good predictions, even for persons for whom we already have data on even the dependent variable, but our primary emphasis is on *understanding why* our *prediction works in the way that it works*.

A Venn diagram of data involving height at age 2 and height at age 21 for a large sample of people might look something like the Case A Venn diagram in Figure 1. The overlap of the circles suggests that the predictor variable and the criterion variable overlap considerably, as reflected in the r^2 statistic that evaluates this overlap. Such a result suggests that scores on the predictor variable would do a reasonably good job of predicting scores on the dependent variable.



INSERT FIGURE 1 ABOUT HERE.

The Venn diagram is a representation of the data from a group or aggregate perspective. It also possible to conceptualize the dita at an *individual* level, case by case. The individual case perspective requires that the weighting system used in the regression analysis must be made explicit. Conventional regression analysis employs two types of weights: an additive constant ("a") applied to every case and a multiplicative constant ("b") applied to the predictor variable for each case. Thus, the weighting system takes the form of a regression equation:

$$Y < ---- Y = a + b (X)$$

For example, it is known that the following system of weights works reasonably well to predict height at age 21 from height at age 2:

Y < ---- Y = 0 + 2.0 (X)

Thus, an individual that is 27" tall at age 2 is predicted to have a height of 54" $(0 + 2.0 \times 27 = 0 + 54 = 54)$ at age 21.

The regression problem can also be conceptualized using a scattergram plot. The line of best fit to the data points is a graphical representation of the regression equation, i.e., the regression line actually is the regression equation (and vice versa). The "a" weight: is the point on the vertical Y axis that the regression line crosses the Y axis when X is O; this is called the intercept. The "b" weight is the slope (i.e., change in rise change in run) of the regression line, e.g., the line changes in



"b" units of Y. for every changes of 1 unit of X (or 2 times "b" units of Y for every 2 units of change in X, etc.).

An alternative form of the prediction equation involves first converting both variables into Z score form (i.e., scores transformed to have a mean of 0 and an of 1.0 via the algorithm

 $Z = ((X-\overline{X})/SD_x)$. When all the variables are in Z score form, the "a" weight is still present, but it is always zero. Therefore, the regression equation simplifies to the form:

$$Zy < ---- Y_{.} = + \mathscr{B} (Z_x)$$

the multiplicative weight for this case Note that is always multiplicative weight for distinguished from the the nonstandardized scores by referring to the weights for Z scores as \mathscr{B} weights (as against "b" weights). It happens that for a two variable regression problem the *B* weight to predict Zy with Zx is the bivariate correlation coefficient between the two variables (of course, so is the \mathscr{B} weight to predict Zx with Zy, since Хух = Xxy).

"b" and \mathscr{B} weights can readily be transformed back and forth with the equation:

"b" = \mathscr{B} (SDy/SDx) or \mathscr{B} = "b" (SOx/SOy)

As the formulas imply, "b" and (3 will be equal when (a) either is zero or (b) the two variables. standard deviations are equal. Of course, the formulas also imply that "b" and (3 always have the same signs, since the SDs can't be negative, so they can't influence the signs of the weights.

When two variables are uncorrelated, $Xxy = "b" - \Re$ In this



case the predictor has no linear predictive value. Since the regression line always yields the optimal prediction from the predictive data in hand, the "a" weight in such a case will always be \bar{Y} , and each person's \ddot{Y} . = "a" = Y. Upon reflection, this seams perfectly sensible. If IQ scores and shoe sizes are perfectly

uncorrelated for adults, and you are told the shoe sizes of adults and are asked to predict the IQ score of each person, your best prediction is simply to estimate that each and every person's IQ is 100.

Table 2 presents the bivariate correlation matrix associated with the Table 1 heuristic data. Given these results, the prediction equation would be:

$$Zv < ---- \hat{Y} = +.0878$$
 (Zx)

It also happens that regression lines (and all other regression functions) always pass through the means of all variables. Since the means of both V1 and V2 for the Table 1 data are 50, the point where the regression line passes through the Y axis is 50.0, and thus "a" equals SO. Furthermore, since for these data both SDy and SDx are equal, for these data the "b" multiplicative weight also equals \mathscr{B} equals +.0878. These dynamics are illustrated in the Figure plot of the data and the regression line that best fits the data. Note that the regression line is relatively flat, since the correlation coefficient (and "b" and (3, for these data) is nearly zero.



INSERT TABLE 2 AND FIGURE 2 ABOUT HERE.

Table 3 presents related concepts from the perspective of the individual scores of the 20 subjects. Since we select the regression equation to yield the best possible prediction of Y for the group as a whole, on the average, then it is no surprise that the mean "e" score is always zero. This is part of an operational definition of a "best fit" position for the regression line.

INSERT TABLE 3 ABOUT HERE.

Since Y. scores are derived by weighting (with "a" and "b" or with 13 weights) and then summing the weighted values of the "observed" variables, $\hat{\prime}$ scores are "synthetic" or "latent" variables. A set of "e'' scores are defined as the Y. scores minus the \hat{Y} scores; "e" scores are also synthetic variables. Thus, a regression analysis always involves k observed variables plus two additional synthetic variables. Indeed, the whole analysis focuses on the synthetic variables.

The sum of squares of the Y scores (.147) (i.e., the explained variance in Y) plus the sum of squares of the "e" scores (18.857) (i.e., the unexplained variance in Y) exactly (within rounding error) equals the sum of squares total (19.000). We can even look at the "e" scores to find the person who most deviates from the regression line (person #16). In Figure 2 the "e" scores are the distance, always in vertical units of Y (since Y is what we care about, we focus of the entire analysis on Y units), of a given



score from the regression line. And the sum of squares explained divided by the sum of squares of Y tells us the proportion of Y that we can explain with the predictors, i.e., the B^2 .

Table 4 makes these and some other important points. As might be expected, since their areas in the Venn diagram by definition never overlap at all, the correlation of the "e" scores and the \hat{Y} scores is always zero. By the same token, the multiple correlation of Y with the predictors as a set (e.g., R1.234) always exactly equals the bivariate between Y and Y, since Y is all the useful part of any and all the predictors with all the useless parts of the predictors deleted.

INSERT TABLE 4 ABOUT HERE.

2. Using Perfectly Uncorrelated Predictor Variables (V2. V3. and V4)

Regression analysis is also relatively straightforward in the case of multiple predictors that are perfectly uncorrelated. This sounds like an improbable occurrence, but in practice happens quite frequently, as when we employ certain kinds of scores from factor analysis (Thompson, 1983) or when we use planned contrasts in a balanced ANOVA model (Thompson, 1985, 1990).

In a sense, the use of a single predictor is a special case of having multiple predictor variables that are uncorrelated with each other, and many of the same dynamics occur. For example, when there is a single predictor, or when multiple predictor variables are perfectly uncorrelated with each, the of each predictor with the



dependent variable is that predictor's individual weight. This is illustrated in the Table 5 results involving the prediction of V1 with perfectly uncorrelated predictors V2, V3, and V4.

INSERT TABLE 5 ABOUT HERE.

Table 5 also presents the structure coefficient (r_5) for each predictor variable. A structure coefficient (Thompson & Borrello, 1985) is the correlation of a predictor with Y, and is very useful in giving us a better understanding of what the synthetic variable, derived by weighting the observed variables, actually is. As Thompson and Borrello (1985) emphasize, a predictor can have a \mathscr{O} weight of zero, but can actually be an exceptional powerful predictor variable. One must always look at both and structure coefficients when evaluating the importance of a predictor.

Table 6 makes clear that something else intriguing happens when the predictors are perfectly uncorrelated, i.e., the sum of the $r^2 \cdot s$ for the predictors (each representing how much of the dependent variable a predictor can explain) will equal the R^2 involving all the predictors, since in this case the predictors do not overlap at all with each other. This is illustrated in Figure 1. Thus, .0077 plus .1440 plus .0471 equals the R^2 of 19.86%.

INSERT TABLE 6 ABOUT HERE.

3. Using Correlated Predictor Variables (V5, V6. and V7) with No Suppressor Effects

Things get appreciably more complicated when the predictors



overlap with each other. The Øweights for given predictors no longer equal the r's for the same predictors, as reflected in Table 5. As reflected in Table 6, the r's no longer sum to \mathbb{R}^2 , i.e., the sum, .5094 does not equal the \mathbb{R}^2 of 49.575%. And notice how in Table 5 variable V7 has a near-zero weight (+.082372) and an r_5 of +.6238.

4. Using Correlated Predictor Variables (V5. V6. and V8) with Suppressor Effects Present

However, appreciably more complicated dynamics occur when suppressor effects are present in the data. As defined by Pedhazur (1982, p. 104), "A suppressor variable is a variable that has a zero, or close to zero, correlation with the criterion but is correlated with one or more than one of the predictor variables." Variable VB in variable set V5, V6, and V8 as predictors of V1 involve something of this dynamic, as reflected in the Table 2 correlation coefficients. Notice in Table 6 that the sum of the ² values is .3468, but the B^2 value for these data *is* 54.677%, which *is larger* than the sum of the ² values!

Suppressor effects are quite difficult to explain in an intuitive manner. Horst (1966) gives an example that is relatively accessible. He describes the prediction of pilot training success during World War II using mechanical, numerical and spatial abilities, each measured with paper and pencil tests. The verbal scores had very low correlations with the dependent variable, but had larger correlations with the other two predictor, since they were all measured with paper and pencil tests, i.e., measurement



artifacts inflate correlations among traits measures with similar methods. As Horst (1966, p. 355) noted, "Some verbal ability was necessary in order to understand the instructions and the items used to measure the other three abilities."

Including verbal ability scores in the regression equation in this example actually serves to remove the contaminating influence of the predictor from the other predictors, which effectively increases the B² value from what it would be if only mechanical and spatial abilities were used as predictors. The verbal ability variable has negative weights in the equation. As Horst (1966, p. 355) notes, "To include the verbal score with a negative weight served to suppress or subtract irrelevant ability, and to discount the scores of those who did well on the test simply because of their verbal ability rather than because of abilities required for success in pilot training."

This last example makes a very important point: The latent or synthetic variables analyzed in all Parametric methods are always more than the sum of their constituent parts. If we only look at observed variables, such as by only examining a series of bivariate r's, we can easily under or overestimate the actual effects that are embedded within our data. We must use analytic methods that honor the complexities of the reality that we purportedly wish to study--a reality in which variables can interact in all sorts of complex and counterintuitive ways.

beta versus Structure Coefficients

Debate over the relative merit of emphasizing beta weights as



against structure coefficients during interpretation has been fairly heated (Harris, 1989, 1992). The position taken here is that the thoughtful researcher should always interpret either (a) both the beta weights and the structure coefficients (b) both the beta weights and the bivariate correlations of the predictors with Y.

It has been noted by Pedhazur (1982, p. 691) that structure coefficients "are simply zero-order correlations of independent variables with the dependent variable divided by a constant, namely, the multiple correlation coefficient. Hence, the zero-order correlations provide the same information." Thus, the structure r's and the predictor-dependent variable r's will lead to identical interpretations, because they are merely expressed in a different metric. Because $r_3 = r_x$ with YHAT *I R*, structure r's and predictor dependent variable r. Because $r_3 = r_x$ with YHAT *I R*, structure r's and predictor dependent variable r. Because $r_3 = r_x$ with YHAT *I R*, structure r's and predictor dependent variable r. Because $r_3 = r_x$ with YHAT *I R*, structure r's and predictor dependent variable r. Because $r_3 = r_x$ with YHAT *I R*, structure r's and predictor dependent variable r. Because $r_3 = r_x$ with YHAT *I R*.

Although the interpretation of predictor-dependent variable correlations will lead to the same conclusions as interpretations of \cdot s, some researchers have a stylistic preference for structure coefficients. As Thompson and Borrello (1985, p. 208) argue,

it must be noted that interpretation of only the bivariate correlations seems counterintuitive. It appears inconsistent to first declare interest in an omnibus system of variables and then to consult values that consider the variables taken only two at a time.



The squared predictor-dependent variable correlation coefficients inform the researcher regarding the proportion of Y variance explained by the predictor. Squared structure coefficients inform the researcher regarding the proportion of \hat{Y} (i.e., only the explained portion of Y) variance explained by the predictors.

Some researchers object to interpreting structure coefficients, because they are not affected by the collinearity (i.e., the correlations) among predictor variables. Beta weights, on the other hand, are affected by correlations among the predictors, and therefore may change if these correlations change or if the variables in a study are added or deleted in replications. These are not instrinsic weaknesses.

Since science is about the business of generalizing relationships across subjects, across variables and measures of variables, and across time, in some respects it is desirable that structure coefficients are not impacted by collinearity. On the other hand, when the variables in a study are fixed for the researcher's purposes, then one is less troubled by the impacts of collinearity among a widely accepted and fixed se of predictors. Thus, the utility of statistics varies somewhat from problem to problem or situation to situation.

Other researchers are troubled by the fact that structure r's are inherently bivariate. One response is that all conventional parametric methods are correlational, i.e., are special cases of



canonical correlation analysis (Knapp, 1978), and that even a multivariate method such as canonical can be conceptualized as a bivariate statistic (Thompson, 1991). Indeed, R itself is a bivariate statistic, albeit one involving a synthetic variable, since R is the Pearson between Y and \hat{Y} . It should also be noted that \mathbf{r}_{s} is really not completely bivariate, in that it is a correlation involving \hat{Y} , and \hat{Y} is a synthetic or latent variable involving all the predictors variables.

Interpreting only beta weights is not sufficient, except in the one variable case, since then X = beta and Xs = 1.0 (unless B=0.0). Together, the beta weights and the structure coefficients tell the researcher which case applies as regards the data. Three possibilities exist, as reflected in the Figure 1 diagrams.

- <u>Case #1</u>. When the betas of multiple predictors each equal the predictors' respective r's with Y (and each $r_5 = ry_{with x}/R = beta/R$), then the researcher knows that the predictors are uncorrelated. In this case interpreting betas, structure coefficients, or predictor-dependent variable correlations will all lead to the same conclusions regarding the importance of predictor variables.
- <u>Case #2.</u> When all predictors have nonzero betas and nonzero structure coefficients (or r's with Y), then predictor variables overlap with each other, i.e., are multicollinear. The \mathbb{R}^2 will be less than the sum of the r²'s.
- <u>Case #3</u>. When a predictor has, at the extreme, a zero structure Coefficient (and a zero correlation with Y), but a nonzero



beta weight, then suppressor effects are present. Only by consulting more than one set of results will one really understand the data.



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r	Table	1		
Heuristic	Data	for	3	cases

$ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	9448.8129949.1527849.4919649.8302050.1708250.5094550.8488851.188	49.195 48.927 48.927 49.195 49.732 50.537	V4 49.338 51.545 49.890 48.786 49.338 50.662 51.214 50.110 48.455 50.662	VS 49.162 50.576 50.386 49.646 50.579 50.598 48.595 49.087 50.386 50.806	V6 49.718 49.640 49.662 50.297 49.924 50.704 49.350 51.979 48.923 50.068	V7 49.488 49.925 49.889 51.399 49.732 50.303 48.549 49.566 49.148 49.481	V8 50.240 51.286 50.641 51.116 49.904 50.223 49.095 48.004 51.652 49.781
5 50.2 6 51.4	96 49.830 20 50.170	48.927 48.927	49.338 50.662	50.579 50.598	49.924 50.704	49.732 50.303 48.549	49.904 50.223
	8851.1886051.527	50.537 51.610					
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	91 50.509 15 50.848	49.195 49.732	50.882 51.214 50.110 48.455	49.708 51.681 48.873 51.746	49.026 49.657 48.945	49.325 50.357 50.294 51.679	48.400 49.841 49.378 50.997
15 49.5 16 47.1 17 50.4 18 51.1	66 48.473 80 48.812	51.610 50.537	50.662 49.338 51.545 49.890	49.755 48.393 50.857 50.760	50.467 49.058 48.217 50.537	50.510 47.365 50.556 50.344	50.224 49.210 51.488 49.275
19 49.0 20 50.7	67 49.491 78 49.830	49.195 48.927	48.786 49.338	49.834 48.512	50.541 51.904	51.022 51.070	50.030 49.216
Mean 50.0 SD 1.0		50.000 1.000	50.000 1.000	50.000 1.000	50.000 1.000	50.000 1.000	50.000 1.000

			Т	able 2			
		Biva	riate co	orrelatic	on Matrix	Σ	
	Vl	V2	V3	V4	VS	V6	V7
V2	.0878	1.0000					
V3	3795	.0000	1.0000				
V4	.2170	.0000	.0000	1.0000			
V5	.4819	.1757	0053	.1247	1.0000		
Vб	.2903	.1426	3929	0795	3758	1.0000	
V7	.4392	.1525	3123	1864	.4213	•1671	1.0000
V8	.1740	1400	.2691	1437	.5089	6302	.3542



Table 3 Observed and Synthetic Variable Scores Predicting V1 with V2

Case 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	V1 $-MV1$ 49.553 50.0 50.094 50.0 50.799 50.0 50.778 50.0 50.296 50.0 51.420 50.0 49.582 50.0 49.582 50.0 49.988 50.0 50.345 50.0 49.753 50.0 50.491 50.0 49.753 50.0 49.474 50.0 49.474 50.0 49.506 50.0 49.506 50.0 50.480 50.0 50.480 50.0 51.158 50.0 49.067 50.0	dev -0.449 0.093 0.797 0.776 0.294 1.419 -0.419 0.343 -0.014 0.858 -0.248 0.489 -1.587 -0.528 -0.495 -2.836 0.478 1.157 -0.935 0.776	devsq 0.201 0.009 0.636 0.603 0.087 2.012 8.176 0.118 0.000 0.737 0.062 0.240 2.517 0.278 0.246 8.040 0.229 1.337 0.873 0.603	V2 48.473 48.812 49.152 49.491 49.83 50.17 50.509 50.848 51.188 51.527 50.17 50.509 50.848 51.527 48.473 48.812 49.152 49.491 49.83	YHAT -MYHAT 49.866 50.0 49.896 50.0 49.926 50.0 49.955 50.0 49.985 50.0 50.015 50.0 50.045 50.0 50.104 50.0 50.045 50.0 50.045 50.0 50.045 50.0 50.045 50.0 50.104 50.0 50.104 50.0 50.104 50.0 50.134 50.0 49.866 50.0 49.896 50.0 49.955 50.0	<pre> dev -0.134 -0.074 -0.045 -0.015 0.015 0.015 0.074 0.104 0.134 0.015 0.074 0.104 0.134 -0.134 -0.134 -0.134 -0.104 -0.074 -0.045 -0.015 </pre>	devsq 0.018 0.011 0.006 0.002 0.000 0.000 0.000 0.011 0.018 0.000 0.002 0.006 0.011 0.018 0.011 0.018 0.011 0.018 0.011 0.018 0.011 0.018 0.011	e -0.313 0.198 0.873 0.823 0.311 1.405 -0.267 0.726 -0.262 0.446 -1.660 -0.630 -0.628 -2.700 0.584 1.232 -0.888 0.793 0.000	e2 0.098 0.039 0.763 0.677 0.097 1.974 0.073 0.014 0.527 0.069 0.199 2.754 0.398 0.395 7.290 0.341 1.519 0.789 0.629 18 857
Total Mean	1000.00 50.00	0.770	19.00	1000.00 50.00	1000.00 50.00		0.147	0.000	18.857
I COII	50.00								



Table 4 Correlation coefficients Among Two Observed and Two Synthetic Variables

	V1	YHAT	Е	V2
V1	1.0000	.0878	.9961**	.0878
YHAT	.0878	1.0000	.0000	1.0000**
E	.9961**	.0000	1.0000	.0000
V2	.0878	1.0000**	.0000	1.0000

<u>Note.</u> RY.X = rY.Y.

 $\mathbf{r}_3 = \mathbf{X} \cdot \mathbf{y}$.

re. \hat{Y} always= O.



Table 5 Regression Results for Predicting V1 with V1, V2 and V3, or V5, V6 and V7, or V5, V6 and V8

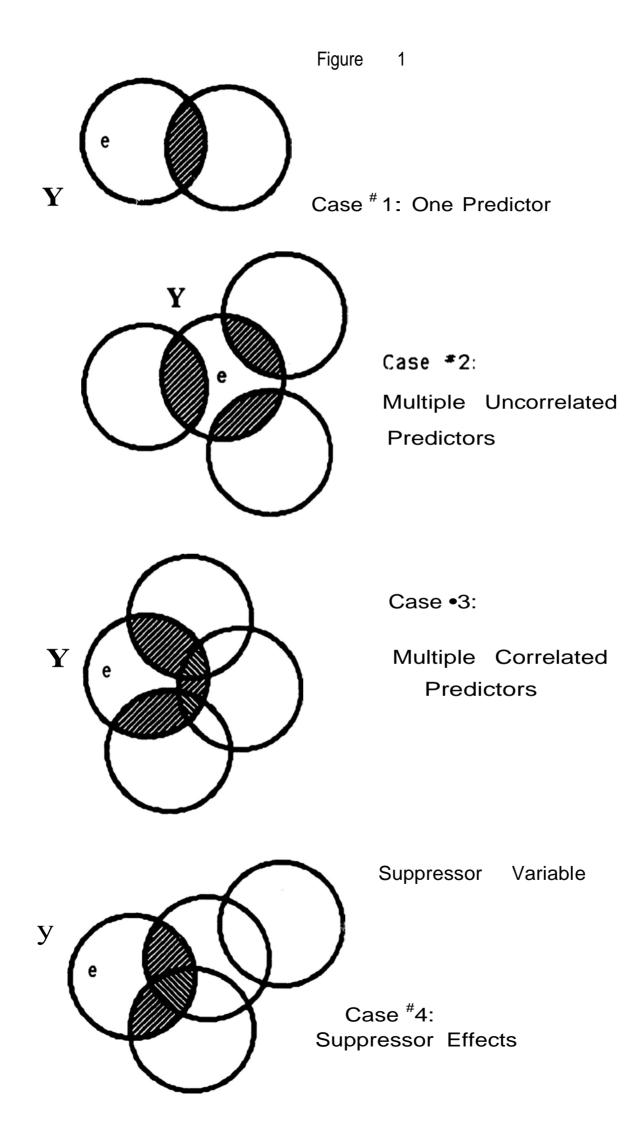
Set	beta	r	partial	structure
V2	<u>0.08786</u>	0.0878	0.0977	0.1970
V3	-0.379456	-0.3795	-0.3903	-0.8511
V4	0.216955	0.2170	0.2356	0.4866
V5	0.641788	0.4819	0.5791	0.6844
V6	0.517727	0.2903	0.5287	0.4123
V7	0.082372	0.4392	0.0865	0.6238
V5	0.584123	0.4819	0.5971	0.6517
V6	0.716874	0.2903	0.6359	0.3926
V8	0.328547	0.1740	0.3310	0.2354

regcomp.wk1

Table 6 Results Associated with Table 1 Data and the Prediction of V1 with Variable Sets of Size k=3

Predictor/		
Sum		r 2
	$\mathbf{r}_{_{\mathrm{YwithP}}}$	$\Gamma^{2}_{Y \text{ with } P}$
V2	0.0878	0.0077
V3	-0.3795	0.1440
V4	0.2170	0.0471
Sum		0.1988
VS	0.4819	0.2322
V6	0.2903	0.0843
V7	0.4392	0.1929
sum		0.5094
V5	0.4819	0.2322
V5 V6	0.2903	0.0843
V8	0.2903 0.1740	
	0.1/40	$0.0303 \\ 0.3468$
sum		0.3408







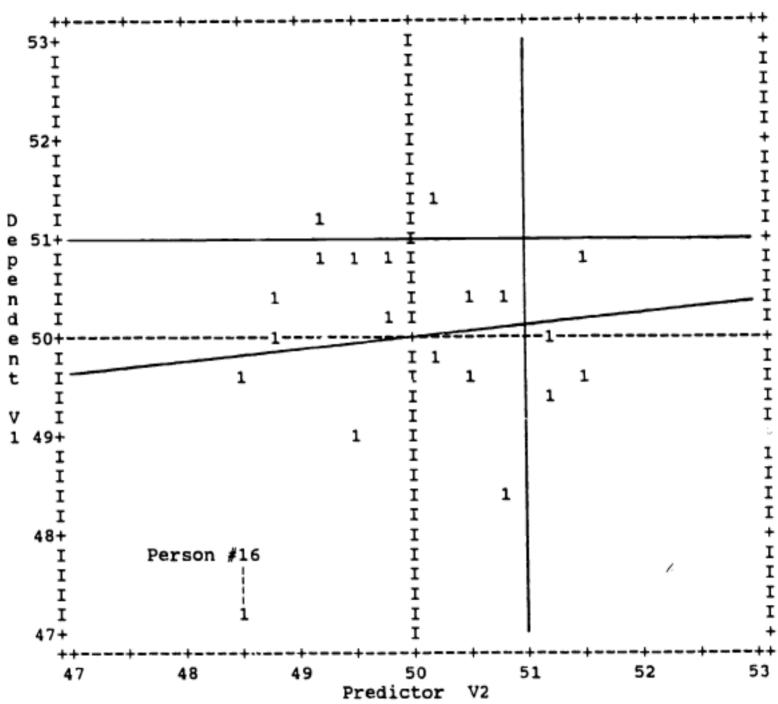


Figure 2 V1 Correlated With V2



APPENDIX A

SPSS Program to Analyze Table 1 Data

TITLE 'CHECK OUTPUT FROM GENNEW.FOR' DATA LIST FILE•ABC /1 ID V1 TO VB (F4.0,8F8.3) LIST VARIABLES n ALL/CASES=500/FORMAT=NUMBERED SUBTITLE '1. UNCORRELATED PREDICTORS' REGRESSION VARIABLES=V1 TO V8/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V2/ENTER V3/ENTER V4 compute yhat=45.607930+(.087844*V2) compute e=v1-yhat print formats yhat e (f10.5) list variables=id v1 yhat e v2 correlations variables=v1 yhat e V2/statistics=all REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V2/ENTER V4/ENTER VJ REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V3/ENTER V4/ENTER V2 compute yhat1=53.733930+(.087844*V2)-(.379495*V3)+(.216975*V4) compute e1=V1-yhat1 correlations variables=V1 TO V4 yhat1 e1/STATISTICS=ALL PLOT /TITLE 'V1 Correlated With V2' /HORIZONTAL='Predictor V2' REFERENCE (50) MIN(47) MAX(SS) /VERTICAL-'Dependent V1' REFERENCE (50) MIN(47) MAX(SS) /PLOT=V1 WITH V2 PARTIAL CORR VARIABLES=V1 WITH V2 BY V3, V4 (2) PARTIAL CORR VARIABLES=V1 WITH VJ BY V2, V4 (2) WITH V4 BY V2, V3 PARTIAL CORR VARIABLES=V1 (2)SUBTITLE '2. PREDICTORS POSITIVELY CORRELATED' REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V5/ENTER V6/ENTER V7 REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V5/ENTER V7/ENTER V6 REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V6/ENTER V7/ENTER VS compute yhat1=-12.097163+(.641816*V5)+(.517747*V6)+(.082382*V7) compute el=V1-yhat1 correlations variables=V1 V5 TO v7 yhat1 e1/STATISTICS=ALL PARTIAL CORR VARIABLES=V1 WITH VS BY V6, V7 (2) PARTIAL CORR VARIABLES=1 V1 WITH V6 BY VS, V7 (2) PARTIAL CORR VARIABLES=V1 WI H V7 BY VS, V6 (2) SUBTITLE 13. SUPPRESSOR VARIABLE EFFECTS' REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V5/ENTER V6/ENTER VB REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V5/ENTER V8/ENTER V6 REGRESSION VARIABLES=V1 TO VB/DESCRIPTIVE=ALL/DEPENDENT=V1/ ENTER V6/ENTER VB/ENTER VS compute yhat1=-31.480230+(.584149*V5)+(.716902*V6)+(.328556*VB) compute e1=V1-yhat1 correlations variables=V1 V5 V6 V8 yhat1 el/STATISTICS=ALL PARTIAL CORR VARIABLES=V1 WITH V5 BY V6, V8 (2) PARTIAL CORR VARIABLES=V1 WITH V6 BY VS, V8 (2) PARTIAL CORR VARIABLES=V1 WITH V8 BY V5, V6 (2)



Appendix B Calculation of a Partial correlation coefficient

$\begin{array}{cccccccccccccccccccccccccccccccccccc$
r14.3 (r14 -(r13 x r34))/((1- r13**')**.5 x(1 - r34**2)**.5) (0.216955-(-0.37945 X 0))/((10.37945**2)**.5 X(1 - 0**2)**.5) (0.216955-(-0.37945 X 0))/((1- 0.143986)**.5 x(1 - 0)**.5) (0.2169 5- 0)/((0.856013)**.5 X(1)**.5) (0.2169515)/(0.925209 X 1) 0.216955 / 0.925209
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Note. This partial correlation coefficient was derived using algorithms 5.2 and 5.3 from Pedhazur (1982, pp. 102 and 106, respectively). "**2" means raise to the second exponential power, i.e., square. "**.5" means raise to the .5 exponential power, i.e., take the square root.



Appendix C
Calculation of a Semi-Partial (or Part) Correlation Coefficient
:r 1(2.34): = SQRT
$$r^21(2.34) = R^21.234 - R^21.34$$

SQRT 0.00771 - 0.19877- 0.19106
0.08781
:r 1(3.24): = SQRT $r^21(2\cdot34) = R^21.234 - R^21.24$
SQRT 0.14399 - 0.19877- 0.05478
0.37946
:r 1(4.23): = SQRT $r^21(2\cdot34) = R^21.234 - R^21.23$
SQRT 0.04707 = 0.19877- 0.15170
0.21696
:r 1(5.67): = SQRT $r^21(5\cdot67) = R^21.567 - R^21.67$
SQRT 0.00474 = 0.49575- 0.49101
0.06885
:r 1(6.57): = SQRT $r^21(6\cdot57) = R^21.567 - R^21.57$
SQRT 0.19567 = 0.49575- 0.30008
0.44235
:r 1(7.56): = SQRT $r^21(7.56) = R^21.567 - R^21.56$
SQRT 0.25443 = 0.49575- 0.24132
0.50441
:r 1(5.68): = SQRT $r^21(5\cdot68) = R^21.568 - R^21.68$
SQRT 0.05576 = 0.54677- 0.49101
0.23614
:r 1(6.58): = SQRT $r^21(6\cdot58) = R^21.568 - R^21.58$
SQRT 0.30769 = 0.54677- 0.23908
0.55470
:r 1(8.56): = SQRT $r^21(8\cdot56) - R^21.568 - R^21.56$

Note. These absolute values of part correlations were derived using algorithm 5.19 from Pedhazur (1982, p. 119).

