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ABSTRACT

In September 1990 and June 1991, the Office of Institutional Research at Oklahoma City Community College (OKCCC) conducted follow-up studies of December 1988 and July 1990 OKCCC graduates, respectively. Questionnaires were sent to 365 graduates in 1990 and to 398 graduates in 1991. Survey findings, based on a 20.8% response rate in 1990 and 17.6% in 1991 (the lowest since the survey's inception), included the following: (1) for both years approximately 60% of respondents indicated that their primary purpose for completing a degree at OKCCC was to strengthen or develop job skills, while 35.5% in 1989 and 40% in 1990 indicated that their primary purpose was to obtain university transfer credit; (2) compared to rates from previous years, there was an increase in the percentage continuing their higher education (30.3% for 1989 and 40% for 1990); (3) the majority (over 75% both years) were currently employed either full- or part-time; (4) less than 12% indicated that they had problems transferring; (5) 85% to 90% believed that their preparation for transfer was satisfactory to excellent; (6) 70% felt that their preparation for employment was good to very good; (7) two-thirds indicated that they would like to return to OKCCC to take classes; and (8) 88% felt that the courses they had taken at OKCCC were of direct benefit to their future plans. The survey instrument, tables of survey results from 1984 to 1990, and lists of comments from 1989 and 1990 graduates by question are attached. (JSP)

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INFORMATION FROM 1989 and 1990
OKLAHOMA CITY COMMUNITY COLLEGE GRADUATES

RESEARCH MONOGRAPH VIII

Prepared by
The Office of Institutional Research
OKLAHOMA CITY COMMUNITY COLLEGE

March 3, 1992

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S U M M A R Y

The following is a listing of some of the more important findings of the 1989 and 1990 survey of Oklahoma City Community College graduates.

- The response rate is low at a 20% and 17% respectively.
- The primary purpose for completing a degree for approximately 60% of those responding is to strengthen or develop job skills.
- There was an increase from previous years in the percent who indicated that they are continuing on in higher education.
- The majority of the respondents (approximately 75%) are employed either full or part-time.
- Graduates indicating they had trouble transferring was less than 12%.
- Eighty-five (85) to 90% of the graduates responding indicated that their preparation for transfer was satisfactory to excellent.
- Seventy percent of the responding graduates indicated their preparation for employment was good to very good.
- Two-thirds of the respondents indicated that they would like to return to Oklahoma City Community College to take classes.
- Approximately 88% felt that the courses they had taken were of direct benefit to their future plans.

In June and September of 1990 and 1991, questionnaires were sent to all students who graduated from the college from December of 1988 through July 1990. A total of 365 questionnaires were sent in 1990 and only 76 completed questionnaires were returned. In 1991 a total of 398 questionnaires were sent and only 70 were returned. This gave response rates of 20.8% and 17.6% respectively. These response rates are the lowest they have ever been although second and third mailings were done. Due to the low response rates, a new system of follow-up is being developed which will enlist the aid of program faculty in contacting program graduates and this should improve the response rate. Table I is a copy of the questionnaire, with Tables II through V containing the responses made on each question in the four sections of the questionnaire. To help in making comparisons, the percent responding to each question for previous years has been included in the Tables. Table VI contains the written comments made by the 1989 and 1990 graduates on how they would improve programs or services at the college.

Responses from Section A of the questionnaire are contained in Table II. The percent of graduates indicating their primary purpose for completing a degree was to improve or develop their job skills remained stable. Those looking to transfer to a four-year school increased slightly with the 1989 graduates and again with the 1990 graduates. Personal enrichment and general interest when looked at together were stable when compared to previous years. The primary purpose, therefore, for completing a degree continues

to be job-related. In the second question, those enrolled in college and the other category showed increases. The percent of those employed and those unemployed remained relatively stable. These results show that the majority of our graduates (approximately 75%) are working either full or part-time and only 4 or 5% are unemployed and looking for work.

The quality of instruction and the grading and testing procedures showed an increase. The other areas measured remained stable in the good and very good ratings compared to past years. In rating college service areas, academic advisement, student activities, the financial aid area, the LRC, and the Student Development Center remained about the same as in previous years. The question added in 1987 concerning recycling through materials and tests has decreased in the percent rating it as good or very good, each year from 1988.

The responses in Section B (Table III) showed only minor changes from 1988. The greatest percent of students transferred to the University of Central Oklahoma and this was down some from previous years, most likely due to increases in tuition. Oklahoma University remained in second place where it has been since 1982. Oklahoma City Community College had approximately one-third in 1989 and in 1990, indicating they had returned to school at our campus, a significant decrease from previous years. The percent of students indicating they had trouble transferring to four-year schools decreased significantly. The most usual problem was with the acceptance of credit hours. The percent of those who became

full-time students at four-year schools decreased to 28.9%, while the percent enrolled part-time increased. Eighty-five to ninety percent indicated that their preparation was excellent or satisfactory, a decrease from what it has been in earlier years.

Section C (Table IV) of the questionnaire deals with those who are employed. The percent indicating they were employed in an area directly related to their area of study decreased to approximately 50%. The percent who indicated their training was good or very good was between two-thirds and three-fourths. There was an increase in 1989, indicating that the training had helped them get a job, and in those indicating that it helped their performance on their current job. But this decreased back to previous levels in 1990. The percent rating, the availability of jobs in their occupation as good and very good has decreased steadily from 1988. The percent of those indicating that they were not employed in the job area before graduation was still higher than those employed.

Students were asked if the college could contact their employers and ask them to complete a survey. Although both years, approximately one-third of the students responding indicated that we could survey their employers--no employer survey were returned. This system will also be changed next year to try to encourage a greater employee response.

Table V and VI contain the responses made to Section D of the questionnaire. The responses made by the 1989 and 1990 graduates showed an increased percentage from 1988 of those who transferred to a four year college. The percentage of those who preferred to

work in another field or found a better paying job in another field both decreased. Other employment information remained relatively stable. When responding to where courses fit in terms of career plans, approximately 88% indicated that they were of direct benefit, either immediate or long-term. When asked about taking more courses at Oklahoma City Community College, 65 to 70% said they would like to in the future. (A listing of requested courses is included in Table VI).

Section C

If you are employed, please answer this section.

- 1** a. Is your *present* occupation related to the courses you have completed at our college?
- 1 Yes, directly related
 - 2 Yes, related
 - 3 No
- b. If *No*, have you been employed in an occupation related to the program you completed *since your date of graduation*?
- 1 Yes, directly related
 - 2 Yes, related
 - 3 No (if "no," go to Section D)

- 2** How would you rate the training you received at our college in relation to its usefulness to you in performing your job?
- 1 Very good
 - 2 Good
 - 3 Neutral
 - 4 Poor
 - 5 Very Poor

- 3** Please check below if the course(s) you took at our college helped you in your occupation in any of the following ways.
- 1 Helped to obtain job
 - 2 Helped performance on present job
 - 3 Helped advance on present job
 - 4 None of the above
 - 5 Other (describe) _____

- 4** If you are employed full time, please indicate your approximate average monthly salary range below. This information, when combined with that from other members of your graduating class, will provide valuable information to other individuals in career planning.
- 1 Up to \$600
 - 2 \$600 to \$899
 - 3 \$900 to \$1,199
 - 4 \$1,200 to \$1,499
 - 5 \$1,500 to \$1,799
 - 6 \$1,800 to \$2,099
 - 7 \$2,100 to \$2,399
 - 8 \$2,400 and up

- 5** Were you employed in your present occupation prior to completing your program at our college?
- 1 No
 - 2 Yes

- 6** How would you rate the availability of jobs in your present area?
- 1 Very good
 - 2 Good
 - 3 Neutral
 - 4 Poor
 - 5 Very poor

- 7** Would you be willing to give your employer a survey form to collect information on your preparation?
- 1 Yes
 - 2 No
- (If you check yes, one will be sent to you.)

Section D

Everyone should answer this section.

- 1** If your current "primary field of employment" is not related to the program you have completed at our college, please check each reason which applies. If the program is related to employment, go to Question 2 below.
- 1 Transferred to a four-year college
 - 2 Not sufficiently qualified for a job in my field of college preparation
 - 3 Preferred to work in another field
 - 4 Found better paying job in another field
 - 5 Could not find a job in field of preparation
 - 6 Worked previously in field of preparation, but changed.
 - 7 Other (describe) _____

- 2** How do you see the course(s) completed at our college in terms of your career plans?
- 1 Of immediate, direct benefit
 - 2 Of long term, direct benefit
 - 3 Of indirect benefit
 - 4 Of no benefit

- 3** Are you interested in taking other courses at our college? (You may include courses not presently offered by our college).
- 1 No
 - 2 Yes; what course(s) _____

- 4** We would appreciate any comments regarding how we could improve the program you completed and/or services we have provided.
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for assisting us
in our survey!

Please return this form
in the prepaid envelope
as soon as possible!

Name _____

Address (where mail is most likely to reach you in the future.)

Street _____

Town _____ State _____ Zip _____

TABLE II

SURVEY RESULTS FROM
GRADUATES 1984 - 1990

SECTION A

QUESTIONS	PERCENT RESPONDING						
	1984 Grads N=150	1985 Grads N=128	1986 Grads N=159	1987 Grads N=143	1988 Grads N=127	1989 Grads N=76	1990 Grads N=70
Response Rate to Questionnaire	39.1%	37.3%	39.6%	37.7%	28.7%	20.8%	17.6%
1) What was your primary purpose in completing your degree or certificate program at our College?							
1) Improvement of existing job skills?	21.3%	25.0%	26.4%	28.0%	27.6%	19.7%	28.6%
2) Preparation for job	44.0%	45.3%	34.0%	32.9%	40.2%	38.2%	31.4%
3) University transfer credit	32.0%	21.9%	32.7%	30.8%	29.1%	35.5%	40.0%
4) General interest	8.7%	5.5%	5.7%	4.9%	4.7%	6.6%	1.4%
5) Personal enrichment	13.3%	18.8%	18.2%	16.8%	13.4%	7.9%	14.3%
6) Other	1.3%	1.6%	2.5%	3.5%	3.9%	2.6%	5.7%
2) What best describes your present status?							
1) Employed full-time	67.3%	68.8%	65.4%	74.1%	66.9%	68.4%	64.3%
2) Employed part-time	10.0%	8.6%	11.3%	11.9%	11.0%	10.5%	12.9%
3) Unemployed	12.6%	14.8%	7.6%	2.1%	3.9%	5.3%	4.3%
4) Full-time homemaker	7.3%	4.7%	2.5%	3.5%	6.3%	2.6%	1.4%
5) Unemployed and not seeking work				0.7%	0.8%	0.0%	1.4%
6) Enrolled in college	26.7%	28.9%	34.0%	31.5%	13.4%	30.3%	40.0%
7) Other	6.0%	7.8%	6.3%	4.2%	3.9%	7.9%	11.4%

SECTION A (Continued)

QUESTIONS	PERCENT RESPONDING						
	1984 Grads N=150	1985 Grads N=128	1986 Grads N=159	1987 Grads N=143	1988 Grads N=127	1989 Grads N=76	1990 Grads N=70
Response Rate to Questionnaire	39.1%	37.3%	39.6%	37.7%	28.7%	20.8%	17.6%
3) Rate the following:							
a) Quality of Instruction							
Very good	43.3%	51.6%	49.1%	42.0%	48.0%	51.3%	51.4%
Good	51.3%	37.5%	45.9%	53.8%	44.9%	40.8%	44.3%
Neutral	2.7%	6.3%	4.4%	2.8%	7.1%	5.3%	2.9%
Poor	4.0%	2.3%	1.3%	0.7%	0.8%	0.0%	0.0%
Very poor	0.6%	0.8%	0.6%	0.7%	0.0%	1.3%	0.0%
b) Grading/Testing procedures							
Very good	45.3%	39.1%	32.7%	31.5%	35.4%	40.8%	45.7%
Good	44.7%	45.3%	47.2%	51.7%	48.0%	44.7%	40.0%
Neutral	10.0%	7.8%	18.2%	11.2%	13.4%	7.9%	7.1%
Poor	6.7%	3.9%	1.9%	4.2%	3.9%	5.3%	4.3%
Very poor	0.6%	0.8%	0.6%	0.7%	0.0%	0.0%	1.4%
c) Instructor interest							
Very good	50.0%	50.0%	50.3%	39.2%	50.4%	56.6%	62.9%
Good	34.7%	35.9%	42.8%	51.7%	44.1%	36.8%	31.4%
Neutral	7.3%	9.4%	6.3%	7.0%	6.3%	3.9%	4.3%
Poor	2.7%	2.3%	0.6%	1.4%	0.0%	0.0%	1.4%
Very poor	0.6%	0.0%	1.3%	0.7%	0.8%	1.3%	0.0%
d) Content of courses							
Very good	38.0%	34.4%	37.7%	30.8%	35.4%	39.5%	44.3%
Good	53.3%	43.8%	52.2%	53.1%	55.9%	47.4%	45.7%
Neutral	8.7%	12.5%	9.4%	11.9%	7.9%	13.2%	7.1%
Poor	2.7%	2.3%	2.5%	2.1%	0.8%	0.0%	1.4%
Very poor	0.0%	0.8%	0.6%	1.4%	0.0%	0.0%	0.0%
e) Use of instructional media							
Very good	30.7%	28.1%	29.6%	21.7%	30.7%	34.2%	31.4%
Good	46.7%	46.1%	45.9%	52.4%	48.8%	42.1%	41.4%
Neutral	20.0%	18.0%	24.5%	22.4%	18.1%	17.1%	18.6%
Poor	4.7%	2.3%	2.5%	2.1%	3.1%	3.9%	7.1%
Very poor	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%
f) Class size							
Very good	41.3%	41.4%	37.7%	33.5%	42.5%	40.8%	50.0%
Good	52.0%	40.6%	53.5%	51.7%	45.7%	44.7%	41.4%
Neutral	7.3%	13.3%	8.8%	8.4%	9.4%	9.2%	5.7%
Poor	0.6%	0.0%	1.9%	0.0%	2.4%	3.9%	1.4%
Very poor	0.6%	0.0%	0.0%	1.4%	0.8%	0.0%	0.0%

SECTION A (Continued)

QUESTIONS	PERCENT RESPONDING						
	1984 Crads N=150	1985 Grads N=128	1986 Grads N=159	1987 Grads N=143	1988 Grads N=127	1989 Grads N=76	1990 Grads N=70
Response Rate to Questionnaire	39.1%	37.3%	39.6%	37.7%	28.7%	20.8%	17.6%
4) Rate the following College services:							
a) Financial Aids							
Very good	16.7%	17.2%	21.4%	16.8%	14.2%	21.1%	18.6%
Good	13.3%	9.4%	18.2%	15.4%	15.0%	14.5%	14.3%
Neutral	10.0%	9.4%	10.7%	12.6%	11.8%	6.6%	1.4%
Poor	4.0%	1.6%	0.6%	2.8%	0.8%	2.6%	2.9%
Very poor	0.6%	2.3%	1.9%	2.1%	0.8%	0.0%	5.7%
b) Student Development Center							
Very good	12.0%	7.8%	11.9%	10.5%	10.2%	13.2%	8.6%
Good	24.7%	18.8%	21.4%	23.8%	22.8%	23.7%	20.0%
Neutral	12.0%	16.4%	18.9%	16.8%	11.0%	5.3%	12.9%
Poor	1.3%	3.1%	5.0%	3.5%	2.4%	2.6%	1.4%
Very poor	1.3%	1.6%	0.0%	0.7%	0.8%	1.3%	1.4%
c) Student Activities							
Very good	2.0%	4.7%	10.7%	2.1%	6.3%	7.9%	7.1%
Good	15.3%	16.4%	13.2%	11.2%	13.4%	7.9%	11.4%
Neutral	20.7%	17.2%	20.8%	28.0%	16.5%	17.1%	8.6%
Poor	2.7%	3.9%	0.6%	2.1%	0.8%	1.3%	1.4%
Very poor	1.3%	1.6%	0.6%	2.3%	0.8%	0.0%	1.4%
d) Learning Resources Center							
Very good	27.3%	25.0%	24.5%	21.7%	33.9%	25.0%	37.1%
Good	50.0%	38.3%	42.8%	49.0%	37.0%	40.8%	35.7%
Neutral	9.3%	14.1%	14.5%	12.6%	10.2%	9.2%	7.1%
Poor	2.0%	3.1%	1.9%	2.1%	2.4%	5.3%	4.3%
Very poor	0.0%	0.8%	0.0%	0.7%	0.8%	0.0%	1.4%
e) Academic Advisement							
Very good	14.7%	13.3%	13.2%	18.2%	18.1%	13.2%	15.7%
Good	19.3%	20.3%	16.4%	17.5%	22.0%	13.2%	21.4%
Neutral	16.0%	14.8%	14.5%	26.6%	17.3%	18.4%	7.1%
Poor	10.7%	10.9%	15.1%	7.0%	6.3%	14.5%	5.7%
Very poor	7.3%	4.7%	6.9%	3.5%	4.7%	1.3%	8.6%
5. Please rate the following parts of the instructional system.							
a) Several paces of instruction (IP, MP, GP)							
Very good	32.0%	37.5%	35.2%	34.3%	44.9%	44.7%	34.3%
Good	40.0%	25.8%	31.4%	37.8%	37.0%	31.6%	34.3%
Neutral	8.7%	8.6%	11.3%	19.6%	12.6%	25.0%	20.0%
Poor	0.6%	0.8%	0.0%	0.7%	1.6%	1.3%	2.9%
Very poor	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%

SECTION A (Continued)

QUESTIONS	PERCENT RESPONDING						
	1984 Grads N=150	1985 Grads N=128	1986 Grads N=159	1987 Grads N=143	1988 Grads N=127	1989 Grads N=76	1990 Grads N=70
Response Rate to Questionnaire	39.1%	37.3%	39.6%	37.7%	28.7%	20.8%	17.6%
b) Recycling through materials and tests							
Very good				23.1%	30.7%	22.4%	17.1%
Good				35.0%	43.3%	44.7%	35.7%
Neutral				27.3%	17.3%	18.4%	27.1%
Poor				2.1%	1.6%	0.0%	1.4%
Very poor				0.7%	0.8%	0.0%	0.0%
c) The grading labels (A, B, C)							
Very good	36.6%	31.3%	25.8%	20.3%	52.8%	44.7%	44.3%
Good	34.0%	32.8%	31.4%	25.2%	37.8%	44.7%	44.3%
Neutral	15.3%	15.6%	20.1%	21.7%	7.9%	5.3%	8.6%
Poor	4.7%	8.6%	11.9%	23.8%	0.0%	0.0%	0.0%
Very poor	4.0%	1.6%	4.4%	5.6%	0.0%	0.0%	0.0%

TABLE III

**SURVEY RESULTS FROM
GRADUATES 1984-1990**

SECTION B

QUESTION	PERCENT RESPONDING						
	1984 Grads N=62	1985 Grads N=51	1986 Grads N=66	1987 Grads N=65	1988 Grads N=53	1989 Grads N=32	1990 Grads N=38
1) College currently attending:							
a) Univ of Central Oklahoma	45.2%	47.1%	45.5%	44.6%	58.5%	46.9%	39.5%
b) University of Oklahoma	29.0%	25.5%	39.4%	30.8%	20.8%	31.3%	18.4%
c) Oklahoma City University	6.5%		1.5%	7.7%	1.9%	3.1%	10.5%
d) Oklahoma State University	1.6%	5.9%	3.0%			3.1%	
e) East Central State Univ.	1.6%						
f) Southern Nazarene Univ.		2.0%		4.6%	13.2%	6.3%	2.6%
g) Southwest Coll. of Ministry			1.5%				
h) Univ. Science/Arts - Okla.		2.0%	1.5%		1.9%		
i) East Texas State Univ.	1.6%						
j) Southwestern OSU		2.0%	1.5%				
k) Rose State College		2.0%	1.5%	1.5%			5.3%
l) Langston University	3.2%		1.5%		1.9%		
m) El Reno Junior College	1.6%						
n) Moore-Norman Vo-Tech						3.1%	2.6%
o) Univ of Missouri-St. Louis						3.1%	
p) Northeastern State Univ.							2.6%
q) Oklahoma State Univ. Tech							2.6%
r) Oklahoma Christian Col'.							2.6%
s) Tulsa Junior College							
t) Rogers State							2.6%
u) Weber State	1.6%						
v) Roosevelt Univ., Chicago	1.6%						
w) Arizona State University		2.0%					
x) Kansas City College		2.0%					
y) University of Houston		2.0%					
z) California State Univ.		2.0%					
aa) Oklahoma College of Osteopathic Med. & Surg.		2.0%					
bb) Oklahoma Baptist Univ.			1.5%	1.5%			
cc) Baptist Christian College				1.5%			
dd) Embry-Riddle Aero. Univ.				1.5%			
ee) Georgia State University				1.5%			
ff) Hillsdale Freewill Baptist				1.5%			
gg) St. Mary's of the Plains Coll.(Dodge City, KS)				1.5%			
hh) San Joaquin Delta Coll. (Stockton, CA)				1.5%			

SECTION B (Continued)

QUESTION	PERCENT RESPONDING						
	1984 Grads N=62	1985 Grads N=51	1986 Grads N=66	1987 Grads N=65	1988 Grads N=53	1989 Grads N=32	1990 Grads N=38
ii) Okla. Univ. Health Science					1.9%	3.1%	
kk) Cameron, Lawton, OK							2.6%
ll) Flaming Rainbow Jr. Coll. (Stillwater, OK)							2.6%
2) Have you taken classes at OKCCC since graduating?							
a) Yes	13.3%	40.3%	44.9%	28.7%	69.8%	34.9%	31.6%
b) No	40.7%	58.3%	55.1%	71.3%	30.2%	65.1%	68.4%
3) Did you have problems transferring?							
a) Yes	8.1%	11.8%	18.2%	16.9%	17.0%	12.5%	10.5%
Credit hours (acceptance)	8.1%	13.7%	4.5%	13.8%	13.2%	12.5%	10.5%
Transcript problems	0.0%	3.9%	7.5%	1.5%	0.0%	0.0%	0.0%
Admission problems	1.6%	0.0%	3.0%	1.5%	1.9%	0.0%	2.6%
Other	3.2%	5.9%	7.5%	4.6%	1.9%	0.0%	0.0%
b) No	91.9%	82.4%	75.7%	93.8%	84.9%	84.4%	86.8%
4) How many credit hours were accepted?							
a) All accepted	58.1%	60.8%	47.0%	60.0%	52.8%	40.6%	52.6%
b) Lost 1-3 credit hours	5.3%	9.8%	4.5%	4.6%	5.7%	9.4%	10.5%
c) Lost 4-6 credit hours	4.8%	9.8%	7.5%	6.2%	5.7%	15.6%	21.1%
d) Lost 7-12 credit hours	6.5%	3.9%	19.7%	15.4%	7.5%	9.4%	2.6%
e) Lost 13-20 credit hours	8.1%	5.9%	9.1%	3.1%	11.3%	3.1%	2.6%
f) Lost over 21 credit hours	8.1%	5.9%	4.5%	3.1%	5.7%	12.5%	2.6%
5) Current status & classification							
a) Part-time student	35.5%	54.9%	42.4%	47.7%	35.8%	50.0%	52.6%
b) Full-time student	40.3%	37.3%	45.5%	36.9%	45.3%	43.8%	28.9%
c) Junior	13.3%	37.3%	31.8%	27.7%	37.7%	43.8%	31.6%
d) Senior	40.3%	33.3%	45.5%	38.5%	32.1%	34.4%	39.5%
e) Graduates	8.1%	7.8%	4.5%	10.8%	0.0%	9.4%	2.6%
f) Other	6.5%	9.8%	4.5%	15.4%	1.9%	3.1%	7.9%
6) How well did the program prepare you to continue your education?							
a) Preparation was excellent	48.4%	43.1%	56.1%	47.7%	39.6%	50.0%	57.9%
b) Preparation was satisfactory	45.2%	60.8%	42.4%	52.3%	43.4%	40.6%	26.3%
c) Good in some areas	17.7%	17.6%	12.1%	16.9%	17.0%	15.6%	10.5%
d) Fair, but all areas could have been better	0.0%	2.0%	0.0%	3.1%	1.9%	0.0%	2.6%
e) Preparation was inadequate	1.6%	0.0%	3.0%	1.5%	0.0%	3.1%	0.0%

TABLE IV

SURVEY RESULTS FROM
GRADUATES 1984-1990

SECTION C

QUESTION	1984 Grads N=131	1985 Grads N=115	1986 Grads N=116	1987 Grads N=130	1988 Grads N=110	1989 Grads N=65	1990 Grads N=58
1) a) Is your present job related to the courses you completed?							
Yes, directly related	52.7%	53.0%	61.2%	43.1%	57.3%	50.8%	48.3%
Yes, related	17.6%	19.1%	18.1%	25.4%	13.6%	32.3%	20.7%
No	29.8%	27.8%	37.1%	31.5%	29.1%	15.4%	31.0%
b) Have you been employed in a related occupation since you graduated?							
Yes, directly related	4.6%	3.5%	6.9%	2.3%	2.7%	0.0%	0.0%
Yes, related	3.8%	2.6%	4.3%	1.5%	1.8%	3.1%	0.0%
No	26.0%	19.1%	29.3%	29.2%	25.5%	10.8%	29.3%
2) How would you rate the training you received in relation to its usefulness on the job?							
Very poor	0.7%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Poor	2.3%	1.7%	0.8%	0.8%	2.7%	1.5%	0.0%
Neutral	10.7%	11.3%	15.5%	8.5%	5.5%	9.2%	5.2%
Good	28.2%	38.3%	51.7%	33.8%	36.4%	38.5%	29.3%
Very good	36.6%	30.4%	31.9%	29.2%	30.0%	36.9%	36.2%
3) How did courses help you in your occupation?							
a) Helped to obtain job	38.2%	34.8%	31.9%	27.7%	34.5%	35.4%	25.9%
b) Helped performance on present job	44.3%	42.6%	57.8%	40.8%	40.0%	55.4%	44.8%
c) Helped advance on present job	22.1%	21.7%	28.4%	22.3%	19.1%	20.0%	29.3%
d) None of the above	7.6%	10.4%	14.7%	5.4%	3.6%	4.6%	1.7%
e) Other	0.7%	3.5%	4.3%	3.8%	0.9%	4.6%	1.7%

SECTION C

QUESTIONS	PERCENT RESPONDING						
	1984 Grads N=131	1985 Grads N=115	1986 Grads N=116	1987 Grads N=130	1988 Grads N=110	1989 Grads N=65	1990 Grads N=58
4) What is your average monthly income? *							
a) Up to \$600				3.8%	2.7%	1.5%	0.0%
b) \$600 to \$899				3.1%	3.6%	3.1%	3.4%
c) \$900 to \$1199				11.5%	8.2%	7.7%	12.1%
d) \$1200 to \$1499				8.5%	10.9%	21.5%	10.3%
e) \$1500 to \$1799				10.8%	10.9%	21.5%	12.1%
f) \$1800 to \$2099				8.5%	10.0%	0.0%	6.9%
g) \$2100 to \$2099				8.5%	5.5%	6.2%	5.2%
h) \$2400 and up				10.8%	13.6%	12.3%	17.2%
5) Were you employed in your present job prior to completing your program?							
a) Yes	39.7%	40.0%	37.9%	22.3%	21.8%	36.9%	29.3%
b) No	39.7%	42.6%	61.2%	51.5%	51.8%	50.8%	43.1%
6) How would you rate the availability of jobs in your present occupation?							
a) Very good	8.4%	7.0%	11.2%	17.7%	20.0%	12.3%	15.5%
b) Good	26.0%	21.7%	26.7%	18.5%	20.0%	26.2%	19.0%
c) Neutral	23.7%	21.7%	21.6%	18.5%	16.4%	23.1%	10.3%
d) Poor	18.3%	25.2%	28.5%	14.6%	14.5%	18.5%	20.7%
e) Very poor	3.8%	7.0%	10.3%	5.4%	2.7%	6.2%	6.9%
7) Would you be willing to give your employer a survey form to collect information on your preparation?							
a) Yes				23.1%	23.6%	32.3%	31.0%
b) No				47.7%	41.8%	47.7%	3

TABLE V

SURVEY RESULTS FROM
GRADUATES 1984-1990

SECTION D

QUESTIONS	PERCENT RESPONDING						
	1984 Grads N=150	1985 Grads N=128	1986 Grads N=159	1987 Grads N=143	1988 Grads N=127	1989 Grads N=76	1990 Grads N=70
1) If your employment is not related to your program, which reason(s) apply?							
a) Transferred to a four-year college	18.0%	10.9%	21.4%	20.3%	15.7%	18.4%	27.1%
b) Not sufficiently qualified for job in my field	10.7%	3.9%	3.8%	10.5%	7.9%	6.6%	8.6%
c) Preferred to work in another field	3.3%	3.1%	6.9%	4.9%	4.7%	0.0%	1.4%
d) Found better paying job in another field	4.7%	7.8%	3.1%	7.7%	4.7%	6.6%	1.4%
e) Could not find job in my field	10.7%	12.5%	6.3%	2.8%	8.7%	10.5%	5.7%
f) Worked previously in my field, but changed	7.3%	5.5%	3.1%	0.7%	0.8%	1.3%	0.0%
g) Other	10.7%	6.3%	7.5%	6.3%	8.7%	5.3%	2.9%
2) How do you see the courses completed in terms of your career plans?							
a) Of immediate direct benefit	46.0%	39.1%	38.4%	38.5%	42.5%	40.8%	41.4%
b) Of long-term direct benefit	52.0%	45.3%	49.7%	44.8%	44.9%	48.7%	47.1%
c) Of indirect benefit	10.0%	17.2%	18.2%	21.7%	14.2%	14.5%	12.9%
d) Of no benefit	2.0%	16.0%	1.9%	2.1%	1.6%	1.3%	5.7%
3) Are you interested in taking other courses at OKCCC?							
a) No	32.7%	13.3%	25.8%	26.6%	30.7%	18.4%	31.4%
b) Yes	63.3%	65.6%	71.7%	67.8%	60.6%	71.1%	62.9%
c) Other courses listed by graduates: (See attachments)							

TABLE VI
COMMENTS FROM 1989 GRADUATES

SECTION D

Question 1 Comments:

Trying to find a job in public school system so I can be off work when my children are off.

Am currently looking in my field of education.

Family business

Apprentice electrician on layoff from GM.

Was already employed where I am. I haven't wanted to change.

Taking 17 more hrs at OCCC and transferring to 4 year college.

OU is a joke and the degree I was seeking had to be obtained there so I am changing my degree.

Plan to go on to a 4 year as my business permits.

Question 3 Comments:

Yes:

Accounting

Accounting II

ACLS Prep & Course - 3

Advanced EMT

Aerobics

American Composition and Literature

Art - 5

Banking & Finance - 2

Business - 2

B.S. in Nursing

Calculus

Child Development

Communications - 2

Computer Courses - 13

Computer Languages like DLI, PLI, C,

ADA

Data Processing

Economics

Electronics

English - 2

First Responder

French

Humanities - 2

Intermediate Algebra

Journalism

Management - 4

Manufacturing

Math - 4

Occupational Therapy

Paramedic Refresher

Philosophy

Photography

Physics II

TABLE VI - 1989 GRADUATES (Continued)

<i>Psychology - 3</i>	<i>Will seek several associate degrees.</i>
<i>Self-Help</i>	
<i>Shorthand</i>	<i>Other general education courses of</i>
<i>Sign Language</i>	<i>1000/2000 level required by the 4 yr</i>
<i>Sociology - 2</i>	<i>college.</i>
<i>Spanish - 2</i>	
<i>Special courses</i>	<i>Community interest.</i>
<i>Statistics</i>	
<i>Typing</i>	<i>Not at this time.</i>
<i>Welding</i>	
<i>Woodworking</i>	<i>To prepare for 4 yr instead of immediate</i>
<i>Word Processing</i>	<i>job entry.</i>
<i>Want to secure a AA in Child</i>	<i>Maybe in the future.</i>
<i>Development in order to write childrens</i>	
<i>dialogue.</i>	<i>Transferable for 4 yr degree.</i>
<i>Only because of driving distance.</i>	<i>Nobody excepted the courses as any</i>
 	<i>benefit. The ones I took were a waste of</i>
<i>I am in another degree program now.</i>	<i>time and money.</i>
<i>Not at present time.</i>	<i>Personal interest for fun various ones.</i>
<i>Took MS DOS in summer at Radio Shack.</i>	<i>I wish you were a 4 yr school.</i>
	<i>To complete BS degree.</i>

Question 4 Comments:

Improve the acceptability of transfer credit to other institutions.

I enjoyed OKCCC very much. I only wish it was a 4 year college. The instructors there are excellent. They are caring and accessable to the student. Thanks for the enjoyable experience!

I think OKCCC should get a list from the University's to see what classes the students need-- so they can see what will be accepted at the 4 yr college. They have a limit on 1000 and 2000 numbered courses they take and if you go into visual arts (painting) then you can take several painting classes and they would be applied. If I hadn't changed over they said hardly any classes would have been accepted.

TABLE VI - 1989 GRADUATES (Continued)

In my opinion OKCCC is the best college in OK. I helped my son get enrolled there for this fall. He graduated high school this year. My cousin is enrolled there this fall and several friends of mine. My dream, is to someday soon, come back to OKCCC and teach. Its the greatest school of its kind in OK. Mastery learning is the only way to go.

Nursing Program needs more stability. Should not change year to year. Leaves many students wandering and books they can't sell, etc. Should offer some courses in summer to help decrease the overtime pace the rest of the term.

I had been working as an LPN for 5 yrs and chose OKCCC to complete my RN. I was very pleased with the education I received and have recommended the program to several individuals. I hope to be able to complete my BS by taking some of the needed college through OKCCC if they're offered. Thank you.

Each course should include more writing and summary papers on the course. Taught how to research. Prepare students for detailed thesis. More individual assignment to be done at home. Professor Carney is excellent.

My time at OKCCC was excellent. Wish you would become a 4 yr school. OCU & SNU are too expensive, OU and Central are too far for evening study. Langston is ok, but OKCCC's "success" oriented program is super for night students.

I was mostly pleased with the education I received. All instructors should be reviewed in the classroom setting (without their knowledge) so that the students are assured of having instructors that not only have knowledge--but can also teach. Credentials on paper are worthless if an instructor can't enable students to understand what they are teaching. Then there's Martha Clark who has "group counseling sessions" which don't bring much book work into play--yet students are penalized if they don't attend. What an easy A! She reviews the test off of the test!

Pep up the classes. Dull, lifeless lectures lose the interest of students. Monotone dialogues are boring!!

More field work to make students more aware of all different populations of clients with disabilities.

I really learned alot because of the environment and size of classes. I think my Printing instructor was very good. He helped me alot.

TABLE VI - 1989 GRADUATES (Continued)

I know the Nsg. Program has gone through a lot of changes over the past year, but I felt that there should have been more emphasis on skills. This was covered so heavily on State Boards--I was an LPN when I entered the program and I truly feel that if it had not been for my previous study in OB-GYN, I would not have done well in this course. There should either be a pre-rec or concurrent course in medical terms. There are some great slides tapes on this subject. Proper charting is not covered enough prior to 1st clinical.

Offer Saturday classes again. Purchase up to date CADD systems.

Make your program exceptable to business and respected by them--not so they would rather hire a HS grad or Joe Blow off the street above your graduate. Why should one waste over two years of one's life and all that money and have to fight for jobs with H.S. children? Your college job program PR person has a lot of work to do and why does your job program let anyone use its services--those who pay at the college should get priorities.

Make all courses transferable.

Bring back Saturday AM & PM classes, Saturday use of the LRC and Test Center to help students who work M-F continue educating themselves.

Excellent school, instructors and program. Thank you.

At times the instructor did not teach enough--she always said that she wasn't going to "spoon feed" us but, quite honestly, she was often not any better than the IP or TV courses I took. And, sometimes I question'd her knowledge on a variety of subjects that she should know about, but instead B.S.'d her way through.

I was often given wrong information from advisors.

Sorry to see that the Paramedic to RN accelerated curriculum was discontinued due to lack of interest/support of Nursing school hierarchy. School faculty was excited and very supportive of this program. It has been taken over by a competing college.

I work at FAA and the courses I have taken at OKCCC are not recognized at FAA. I think the college and the FAA should work out a way that the courses taken at the college are accepted at FAA.

OKCCC's PTA program was not inclusive of any pediatrics P.T.--the area of P.T. where I am now employed. The instructor (Rene Transue) definitely needed more instructors, more classes specialty and more time for basics like neurology. Rene did the best she could with what she had. My hat goes off to her. Thanks Rene!

More PTA instructors.

TABLE VI - 1989 GRADUATES (Continued)

I don't like the method of grading. I am glad the change was made to A, B and C's, but I would like to use conventional averaging and test taking. In most classes, my grades would have been higher by averaging them re. taking tests.

I was able to pursue my degree through telecourses which I found complimented my life-style and working situation. I know this is an extremely expensive endeavor for the college but would like to see it given future consideration for reinstatement.

This is the second time I graduated from OKCCC. I do plan to take more classes at OKCCC.

More courses offered in the afternoon.

I enjoyed my many classes and felt most of my instructors more than adequate to the task.

Had a very enjoyable time learning. Needed the class to become an EMT with a volunteer Fire Dept. Also, continue to work as volunteer EMT in a rural hospital. Thank you!!

OKCCC prepared me for my college career at a university very well. I had no problems transferring my credits to the school of my choice. You have a fine school and a good program.

Please get Mr. Trospen back as an instructor. He was the greatest.

I feel that Jim Johnson is bigoted and chauvinistic. He requires too much for a prereq. govt. course. He has a negative attitude and will not work out problems with his student. Most of his students are intimidated by him.

Add Calculus II for Business.

I was very pleased with all the areas of education I dealt with while I was a student at OKCCC.

Improve - offer French at night. Improve - offer tutors for poor math students like me at enrollment. Improve - Have students use the testing center instead of class time when taking tests. Improve - use peer tutors in English writing lab. P.S.-Tell everybody hello--will graduate from USAO in spring of 90 and will be back home soon to start more classes.

More accent on wood nymphs, please. I went there two whole years without hearing a word about wood nymphs. Maybe it's because there are no trees nearby? At Central State, all I hear about are wood nymphs. (Water nymphs are nice, too.)

TABLE VI - 1989 GRADUATES (Continued)

It would be wonderful if OKCCC could provide a four year program and continue to give the personalized and relaxed atmosphere for learning for adults over 30 years of age. This type of institution would be of great benefit for Oklahoma.

I never received a "diploma" or anything stating I am a graduate.

Better financial aid early.

I was not quite prepared for the testing attitudes of teachers at Central State. The Psych Dept. here focuses heavily on Research and methodology. I wish OKCCC was a four year college.

The teachers were excellent both in insurance and other academics and electives. I was pleased with assistance from depts. and school facilities outside of my chosen field of study. I was not completely satisfied with advisors and those in charge of the insurance dept. I will be happy to explain if asked.

My learning experience at OKCCC was very positive. I wish OKCCC would offer a 4-yr Bachelor's program. It is almost impossible to complete a 4 year degree at night unless one is a business major. 4 yr colleges absolutely do not address the needs of part-time night students. This is one reason why I have not continued my education. Why doesn't the Board of Regents do something?

I completed the banking and finance. I think it should have more of a entry level in the courses instead of the advanced in some of them because if you are not currently working in that area it can be very confusing.

I would have preferred to have had the ABC instead of the MH M CR. I wish my transcript had the ABC. Could you change the letters to comply with your present policy?

The success oriented method of grading was of great value to me. Most of the professors I had really wanted me to do well, I felt. I can't think of anything negative to say. My time there was a good experience.

In my opinion, the courses and instructors were very dedicated and interested in student progress and careers. I rate your program excellent.

The academic counselors acted as if they were put out and could care less about my future. I was totally frustrated until I sought the help of one of my teachers, Rick Vollmer, who was willing to help me. Maybe he should get 2 salaries!

Thought your program was very beneficial in my gaining self-confidence after having been out of school for a few years and gave me the boost to go ahead and get a Masters degree at O.U.

TABLE VI - 1989 GRADUATES (Continued)

Do away with learning packets & encourage attending class more regular. With learning packets you can just show up on test days and still do all right since most teachers test were exactly like the L.P. tests.

Excellent college for any starter.

I think it would be wonderful if you could offer anatomy and cadaver dissection.

I did enjoy the courses taken at OKCCC. But some of the instructions are not adequate. Some are really good. For example Accounting instructions are excellent even though the credit was not transferred. In the future it might be helpful if the school includes some evening philosophy courses.

Making sure courses offered will transfer. Most business classes required at CSU were 3000/4000 series. The courses I completed were 1000/2000 so I am retaking classes. Also make sure university will accept all courses regardless of whether a student is in job placement or transferring to a university. I don't think it should matter.

I thought the instructors and classes were great but I found out that an associate degree doesn't mean much out in the real world. You have to have a Bachelor's degree to make anything of yourself in accounting. So I learned a bit late that OCCC is only good for transfer credits!

Offer more psychology classes.

Took Psychology as a field of interest. Thoroughly enjoyed instruction.

Remember that you are a Community college not a four year college. Cater to people who can't go to a 4 year college because of time or money. Also people who like to learn but see no value in "a degree."

Job description and job search assistance in the Commercial Art field. Need a place to begin-program should end with a class in job preparation and searching.

I would be interested in a 4 year program.

In the job placement center help students find a job with a 2 yr degree.

I just finished the Paramedic program. It is by far the most superior, for paramedics, course in the four state area. We went to Texas to take our National Registry Exam and the director of the course stated that our educational level was the best he had ever seen.

No comment.

TABLE VI - 1989 GRADUATES (Continued)

I feel it would be better if you went to a more traditional grading system.

Keep offering the Surg. Tech. program. Every year it is threatened with being cancelled. I know a lot of people who would like to enroll in this program.

TABLE VI
COMMENTS FROM 1990 GRADUATES

SECTION D

#3. Other courses of interest

more science and math

Non-specific. Please send catalog

other visual art classes

computer oriented courses

advanced interactive programming courses

prerequisites for degree in occup. Therapy (B.S.)

computer classes

anything

medical related fields of study

computer

course to interpret EKG's

Self-interest courses such as photography, landscaping

computer courses, etc.

I would take courses probably only for audit

Math

Income tax, accounting CPE credits

Presently enrolled in world mythology.

Interpersonal Comm Physical Fitness class, Literature

Computerized accounting a couple of years from now

Programming Courses

Aerobics, pottery, tennis

General Studies to obtain an Associates Degree

Child Development Advanced Courses

Foreign Language

CDA II or any early childhood classes

nothing specific-just enjoy school

Variety-can't be specific

Lotus 1,2,3

Possible in the future, technical & scientific type electronic theory, english, math, elec. and magn.

*More desktop publishing classes-Employers want oniy com Art graduates with computer
experience*

Basically I would look for general interest courses

Maybe

Management & Sociology or Psychology

Music

TABLE VI. - 1990 GRADUATES (Continued)

#4. Comments

I enjoyed OCCC a lot. It had been years since I had attended college and I feel it helped me gain confidence to continue. The poor marks are related to the surgical tech certificate which is listed in upper RH corner. Aug 91 I completed my assoc. in Psych and was very pleased with the courses and instructors as well. My recent transfer to OSU Tech is due to the science courses offered at OCCC. My anatomy/Physiology class will not transfer even to OSU Tech. To avoid future problems I transferred. Overall I found everyone very helpful and enjoyed the experience.

My degree program was communications/broadcasting. The broadcast curriculum needs expanding from just "Audio Production" as the only "Broadcast" course. Also the production booth used by the AP students needs a complete overhaul and updated to a more functional broadcast control room. I'm sorry but the one you now have is really poor.

Again-desktop publishing classes need to be more emphasized. We need instructors to be of the same background of the major, to teach these desktop publishing classes. Maybe hire someone in the field of Comm. Art with extensive computer experience in desktop publishing.

OCCC is a great school. Too bad it's not a 4-year institution. I loved my time spent there, and often advise my friends and acquaintances to continue their education there. Keep up the good work.

I think the program is just great. It helped me greatly in my job, as a Headstart Teacher.

The academic advisors did not really seem to be interested in helping the students.

Peggy Tampkins did a wonderful job with us, working at our level as small rural caregivers she helped us overcome so much of the "Traditional" way it should be done. We are still amazed at how much our lives and center has changed through this program.

When I dealt with your Financial Aid office, I found the procedure cumbersome. Perhaps by this time you have made needed improvement to streamline the process.

I understand you now give grades as A B C D F this is good. When you transfer you will better realize that you can make D's & F's in a University. Also you take (1) test and that is your grade, not try it again. Your College gave me the self confidence I needed as well as a strong base to continue to build upon.

I am an Accounting Major & my grasp of Acct. I & II is better than most students who took it at this University. Connie Nieser was a very good accounting Instructor.

TABLE VI - 1990 GRADUATES (Continued)

My experience at the community college was magnificent. I enjoyed practically every course I took, even the ones that were required. The professors I had were marvelous. Keep offering the diverse classes that you do and the number of convenient times you offer them through the course of the semester. I hope you will continue to offer different classes as well, perhaps some that are higher level.

Eliminate or reduce the mathematics requirement for the Associate Degree in Fine Arts. It is inappropriate and discouraging in my opinion.

I think the business program is excellent. I feel that it prepared me very well for my major field of accounting.

At the time I attended your school, the ease in my classes and their requirements were greatly enjoyed. Unfortunately, they did not prepare me for the degree of high expectation found at a greater scaled school such as OCU. I did appreciate greatly your math lab. I don't believe I would have passed Algebra without it.

When I graduated there had already been major changes made, this made it difficult & better at the same time our class had several problems with the nursing program and they could have benefitted by a student grievance committee.

Provide better academic advisement and information concerning requirements for graduation. Also make sure course required for the degree program are offered even if it means offering it I.P. or correspondence.

More computers in the Art Department. Mackintosh & different applications to go with them.

I am trying to talk my husband into enrolling. I loved going to school there & wish it were a 4-year school.

The Physical Therapist Assistant Program was excellent. The instructors R. Transue & D. Perkins were great. The Math Lab was of terrific benefit to me because math was difficult for me & the tutors were great. The College should make every effort to get the PT Assistant program again, because there is a great need for PT Assistants.

The employer wanted to see some work that was actual printed or publish. They also wanted to know if I had any actual training under a employer. Would like to further my education.

Just keep doing what you do best-serving the OKC business community and your general location area with a high quality education, and expansion of awareness to broader aspects of life. Expand your coverage to the benefit of all residents. Keep your relaxed and refreshing attitude.

TABLE VI - 1990 GRADUATES (Continued)

You could work with employers in the Data Processing to help obtain internships for data processing students.

I was an off campus student and evry thing was already done for me. So I really don't have any comment to make except that I feel your off campus work is great and should continue.

It's obvious the college doesn't understand or want to fulfili the job market of Physical Therapy or they would never have let the P.T.A. program fold. Rene' Transue was an excellent instructor as was her program. Your loss.

I don't really feel as though OCCC quite prepared me for the rigorous grading system at O.U. I have really struggled just to keep off of probation. While at OCCC my GPA was 3.94

Although your two-year program is very good, in the present employment market in OKC, it is very hard to find a good job with only a two-year degree. Perhaps more counseling along these lines would be in order.

I feel that I received an excellent education from OKCCC. I recommend it to lots of people. I just wish more of my classes would have transferred. Keep up the excellent work.

I was very happy with the large majority of the courses I completed at OKCCC.

I was very pleased with what OKCCC offered me while I was a student there. My only criticism would be the retesting that was available for each test-this is not the procedure at a university and I think it is good to prepare students to excel the first time around and not become complacent "Oh well, I can take the test again!"

I was pleased with the growth.

Your IP courses were convenient for me. When I went there the school was geared for busy people. All classes worked toward this goal & it was really an asset. From what I understand its not that way anymore. I worked part time & raised a family. If I was just starting out now I would not be able to go & would probably never have even enrolled. I also don't feel it's right to force people to take your reading class if they don't score high enough on a test. It appears that it's just a way for the school to make money. I never took a test like that but I know if I had I would not have passed & I made it just fine. I think this discourages many people & I think a class like that should be their choice.

It was very convenient for me and I thought the fact the instructor came to prior to each Saturday really helped everyone make an effort to complete their CDA. Thanks.

TABLE VI - 1990 GRADUATES (Continued)

Overall, I am very pleased with the education I received at OKCCC. I do/did not like the grading system. I feel students should have their grades averaged not required to re-test. At times I had to retest for an "A", when if averaged my grade was well into the "90's." Off one test by 2 pts, maybe.

I have completed 3 Associate Degrees-Business-Banking-and Finance-Midmanagement. All programs appear adequate. Inability to implement things learned in classes cause a depressed feeling in individuals. This does not reflect on the classes or instructors.

I am a Commercial Art Major. The Art Dept. at OCCC was highly Recommended & very helpful. Our College has been rated very high by the G.A.S. (ask Lyn McDonald) Where our College is lacking is in Job Placement. I was well qualified but every employer wants 3-5 years min. experience in related Job field. Entry level positions are very hard to find our job placement center is open to the public & other schools. Thereby reducing our chances at employment. I'm not saying that's bad, but at least give OCCC students first shot at the job. That means you will have to keep in close contact with students & better records.

Fire Dr. ! Believe me this is no joke. I feel that it would be in the best interest for OCCC and our children who have to drive to MWC to attend Rose State College.

OKC Community College has been great for me. I am more competent & confident in my job skill. I also think Jane Carney has done an excellent job sharing her immense knowledge in Gerontology with me.