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ABSTRACT

Heritage education is defined as teaching and learning about U.S. history and culture. It is an interdisciplinary approach to education that encompasses subjects like architecture, art, community planning, social history, politics, conservation, and transportation. This guide is intended to help persons identify information about heritage education programs and materials. Listing over 300 resources, the information highlights are available through museums, historic sites, national, state, city, and town organizations, as well as consultants and authors. The guide can be used to network among current practitioners in heritage education. It also can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials. (DB)

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HUNTER

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The National Trust for Historic Preservation thanks all those who have contributed much time to the design, data collection and publishing of the Heritage Education Resource Guide.

- * **The Advisors, Regional Offices and Historic Properties of the National Trust**
- * **Wendy Ripley, Kelly Rhodes, Dave Hipp and Sarah Young at the National Trust**
- * **Carol Shull and Katherine Boonin at the National Register of Historic Places, Interagency Resources Division, National Park Service**
- * **Ruthann Knudson and Patricia Knoll at the Archaeology Assistance Division, National Park Service**
- * **Catherine Ladd, Doug McVarish and Ella Weil at the Waterford Foundation**
- * **Russell Keune at US/ICOMOS**



National Trust for Historic Preservation

October 20, 1990

Dear Colleague:

The National Trust for Historic Preservation is pleased to offer this preliminary edition of a Heritage Education Resource Guide. This is a complimentary copy we are field testing in conjunction with our 1990 Annual Meeting in Charleston, South Carolina.

The National Trust has adopted a definition for heritage education developed through a series of national planning forums it conducted in 1989-90: *Heritage education is teaching and learning about United States history and culture. It encompasses the humanities, natural and social sciences, and the fine arts, and it fosters individual and group stewardship for our shared and diverse heritage.* This Guide is a first step in responding to forum participants' desire to create a heritage education clearinghouse.

The organizations which developed the Guide have made every effort to identify a wide range of information on heritage education programs and materials available through museums, historic sites, national, state, city and town organizations, as well as consultants and authors.

Contributors include local preservation and historical societies, libraries, national parks, state and federal agencies and universities. There are more than 300 resources listed. The Guide can be used to network among current practitioners in heritage education. It can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials available. The Guide is also a valuable statistical research tool for organizations, such as the National Trust, for strengthening heritage education programs.

Information for the Guide was collected on a standardized data gathering form which is attached to this Guide. Contributors were able to self select among many options. The information is entered into a database that can be routinely updated for reports such as this Guide.

This edition of the Guide will be evaluated and updated by the National Trust throughout 1990. We hope to publish a refined edition of the guide in 1991 and distribute it at a minimal cost. We would appreciate receiving comments and suggestions for improvement and corrections of information in this edition. If you know of heritage education programs and materials not included in this edition, please complete, or pass along, the included data gathering form.

Kathleen Hunter
Director of Education Initiatives

1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036
(202) 673-4000

The Guide is organized alphabetically by state. Organizations within each state which contributed information are listed with the education resources they have available. In this preliminary edition of the Guide, we have experimented with several formats for reporting information. And, in some cases, detailed statistical information is not yet available.

- K.H.

HERITAGE EDUCATION RESOURCE GUIDE

Use this form to provide information about projects, programs, people, and publications that can serve as resources for heritage education. Please use a separate form for each resource. This information will be entered into the Heritage Education Resource Database maintained by the National Trust for Historic Preservation.

ORGANIZATION/AGENCY: _____

TYPE:

<input type="checkbox"/> local (loc)	<input type="checkbox"/> private (pvt)	<input type="checkbox"/> preservation (pra)
<input type="checkbox"/> state (sta)	<input type="checkbox"/> public (pub)	<input type="checkbox"/> education (edu)
<input type="checkbox"/> national (nat)	<input type="checkbox"/> non-profit (npr)	<input type="checkbox"/> other
<input type="checkbox"/> tribal (tri)		

CONTACT PERSON: _____

STREET ADDRESS: _____

CITY: _____ **COUNTY:** _____ **STATE:** _____ **ZIPCODE:** _____

TELEPHONE: _____ **FAX:** _____

TYPE OF RESOURCE: (ter) check all that apply

<input type="checkbox"/> Audio-visual (Films/Slides/Videos/Tapes) (ava) <input type="checkbox"/> Automated Database (adb) <input type="checkbox"/> Curriculum/Study Guide/Lesson Plan (cur) <input type="checkbox"/> Exhibit/Display (exd) <input type="checkbox"/> Historic Places Inventory (hpi) <input type="checkbox"/> In-school Program (isp) <input type="checkbox"/> On-site Program (Tours/Lectures/Events) (osp) <input type="checkbox"/> Organization (org)	<input type="checkbox"/> Posters/Bookmarks/Buttons (gww) <input type="checkbox"/> Practitioner (pra) <input type="checkbox"/> Publication (Book/Brochure/Periodicals) (pub) <input type="checkbox"/> Teacher-orientation Publications (top) <input type="checkbox"/> Training/Education for Community Members (ecm) <input type="checkbox"/> Training Programs for Educators (tpe) <input type="checkbox"/> Travelling Exhibit/Display (txd)
--	--

TITLE: _____

AUTHOR: _____

PUBLISHER (or producer): (pub) _____

FUNDING SOURCE: (fnd) _____

DATE OF PUBLICATION: (dop) _____ **NUMBER OF PAGES/MINUTES:** (nop) _____ **FORMAT:** (fmt) VHS
 BETA
 Other

COST: _____ per _____ copies

AVAILABILITY: (ava) Reprints Available (rep)
 Multiple Copies Available (mul)
 Material Copyrighted (cop)
 Available through ERIC

ORDERING INFORMATION: (ord)

GRADE LEVEL(S): (gdl) K 1 2 3 4 5 6 7 8 9 10 11 12 General

SCHOOL SUBJECT: (sub)

art (art)
 history (his)
 science (sci)

English (eng)
 math (mat)
 social studies (soc)

geography (geo)
 music (mus)
other: _____

TOPIC: (check a maximum of five)

agriculture (agr)
 art (art)
 community planning (cpl)
 education (edu)
 ethnic heritage (eth)
 industry (ind)
 law (law)
 military (mil)
 politics/government (pol)
 social history (soc)

architecture (arch)
 commerce (com)
 conservation (con)
 engineering (eng)
 exploration/settlement (exp)
 invention (inv)
 literature (lit)
 performing arts (per)
 religion (rel)
 transportation (tra)

archeology (arc)
 communications (com)
 economics (eco)
 entertainment/recreation (ent)
 health/medicine (med)
 landscape architecture (lan)
 maritime history (mar)
 philosophy (phi)
 science (sci)
 women's studies (wom)

other: _____

Has this program or material been formally adopted by a school, school system, or State Department of Education? (adp) Yes No

Please describe the program or material (in 100 words or less). Include time and location of events, equipment required for audio/visual presentations, and any additional information not included above.

Id Number 70
The Heritage Montreal Foundation
406 Notre-Dame Street East
Montreal, Quebec, H2Y1 -8
(514)842-8678

Educational Resources

Id Number 73
From Home to Metropolis
Level One

Funding Sources
* **Ministere des Affaires culturelles du Quebec**
* **Samuel and Saidye Bronfman Family Foundation**

Date of Publication..... 1984
Number of Pages/Minutes..... 54

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... First Grade
Second Grade
Third Grade
School Subject..... Art
Social Studies
Topic of Information..... Architecture
Art
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Publication(book,brochure,etc)
Type of Organization..... Education
Local
Non-Profit

Description

This booklet, designed as a curriculum guide for teachers of social studies at the elementary level, introduces students to the concept and design of a home, the design of a school and its surroundings, the concept of a neighborhood, and the history and design of a neighborhood. Included are activity sheets for students concerning houses, schools, and neighborhoods.

Id Number 71
From Home to Metropolis, Teachers Manual
2nd Cycle

Publisher or Producer
* **Samuel and Saidye Bronfman Family Foundation**

Cost of Publication..... \$3.00
Date of Publication..... 1985
Number of Pages/Minutes..... 57

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade
School Subject..... Art

From Home to Metropolis, Teachers Manual .. (Continued)

School Subject.....	Geography Science
Topic of Information.....	Art Community Planning Social History
Type of Resource.....	Curriculum/Study Guide/Lesson In-School Programs Teacher/community publications
Type of Organization.....	Education Local Non-Profit

Description

This booklet includes a series of activities and exercises designed for the teaching of the social sciences at the elementary school level. The activities focus on exploration of the urban environment and its architecture. Different topics are included for each of the three grades. Lessons develop map reading skills, discuss land planning in Quebec, the government of the province, and the architectural heritage of Montreal and the remainder of Quebec.

Id Number 395
Ms. Joan M. Antonson
Alaska Division of Parks - Office of
History and Archaeology
3601 C Street #1278
Anchorage, AK 99503

(907)762-2627
(907)762-2535 -- (Fax)

Type of Organization..... **Education**
Public
State

Educational Resources

Id Number 565
Alaska Heritage Education Programs

Description

- ALASKA IN PERSPECTIVE, Suellen Liveblad, Joan M. Antonson, ed., State of Alaska, 1979-85, \$3. The series addresses contemporary issues of interest to the general public. Copies have been sent to school libraries around Alaska.
- HERITAGE, Stephanie Stirling and Joan M. Antonson, ed., State of Alaska, 1980-present, no charge. A quarterly newsletter about historic preservation activities in Alaska or of concern to Alaskans.
- ALASKA HERITAGE RESOURCE SURVEY, State of Alaska, no charge. Statewide list of sites structures, buildings, objects of Alaska's past.
- Acces in controlled.

Id Number 268
Larsen Bay Tribal Council
P.O. Box 35
Larsen Bay, AK 99624

(907)847-2207

Type of Organization..... Non-Profit
Tribal

Educational Resources

Id Number 269
Larsen Bay Tribal Council

Type of Resource..... Organization

Id Number 304
 Dr. Randall G. Lawrence
 Sloss Furnaces National Historic Landma
 Landmark
 PO Box 11781
 Birmingham, AL 35202
 (205)324-1991

Educational Resources

Id Number 305
 Public Outreach Program

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... Science
 Topic of Information..... Archeology
 Industry
 Invention
 Social History
 Transportation
 Type of Resource..... Audio-Visual (film, slide, tapes)
 Curriculum/Study Guide/Lesson
 Community Training/Education
 Exhibits/Displays
 Giveaways-posters, buttons, etc
 Historic Places Inventory
 On-Site Program (tours, events)
 Publication (book, brochure, etc)
 Training Programs for Educat.

Id Number 274
Mr. Douglas C. Purcell
Historic Chattahoochee Commission
211 North Eufaula Avenue
Eufaula, AL 36027

(205)687-9755
(205)687-6631 -- (Fax)

Educational Resources

Id Number 275
Maurie Van Buren
A Heritage Education Unit on the Homes
Of the Chattahoochee Trace

Funding Sources
* **Historic Chattahoochee Commission**

Ordering Information
* **Historic Chattahoochee Commission**
* **P.O. Box 33**
* **Eufaula, AL 36072-0033**

Publisher or Producer
* **Historic Preservation Consulting, Inc.**

Cost of Publication..... \$175.00 unit

Date of Publication..... 1988
Number of Pages/Minutes..... 115

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Geography
History
Social Studies
Topic of Information..... Architecture
Communications
Exploration/Settlement
Social History
Transportation
Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
In-School Programs
Organization
Publication (book, brochure, etc)
Teacher-orientation pubs.
Training Programs for Educat.

Description

This education unit was revised in 1990. 80 color slides -
requires slide projector and screen.

Id Number 394
Mr. Joel E. Tanner
Historic Mobile Preservation Society
300 Oakleigh
Mobile, AL 36604

(205)432-6161

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 499
Manning Spottswood
Preservation and Progress

Funding Sources
* Mobile Arts Council, Minnie Mitchell Foundation

Publisher or Producer
* MW Spottswood

Cost of Publication..... \$25.00 1 VHS

Date of Publication..... 1989
Number of Pages/Minutes..... 22

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
Junior High School
Senior High School
School Subject..... Social Studies
Topic of Information..... Archeology
Architecture
Community Planning
Economics
Ethnic Heritage
Social History
Type of Resource..... Audio-Visual(film,slide,tapes)

Description

PRESERVATION AND PROGRESS is a 25 minute Sound and Color 1/2 VHS video presentation made in and about Mobile, AL. It attempts to answer the question "Why Preserve" While showing many of the City's past and present landmarks and its natural inheritance of huge oaks and streetscapes, the program attempt to establish that well planned quality construction and preserves natural beauty endures the longest and has the best "bottom line." Issues include: the value of tourism, school participation, community and neighborhood planning and maintenance, a network of local civic organizations that are active in these causes.

Id Number 245
Mr. Galen R. Ewing
Arkansas Post National Monument, NPS
Route 1, Box 16
Gillett, AR 72055

(501)548-2432
(501)548-2431 -- (Fax)

Type of Organization..... National
Public

Educational Resources

Id Number 246
Roger Coleman
Arkansas Post Story

Funding Sources

* Eastern National Park & Monument Association

Ordering Information

* Make check payable to ENPMA

Publisher or Producer

* U.S. Government Printing Office

Cost of Publication..... \$6.50 + s/h

Date of Publication..... 1987

Number of Pages/Minutes..... 156

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... Senior High School
School Subject..... History
Topic of Information..... Exploration/Settlement
Military
Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Exhibits/Displays
On-Site Program (tours, events)
Publication (book, brochure, etc)

Description

APNM commemorates the site of the first European settlement in the lower Mississippi Valley. Founded in 1686 by the French, the Park today consists of a visitor center with exhibits relating to over 300 years of settlement. A 13 minute film, "Arkansas Post Revisited" is shown on request. Over two miles of walking trails exist in the park. "Arkansas Post Story" tells the story of the settlement and related history.

Id Number 402
Ms. Teresa Hoffman
Arizona State Historic Preservation
Office
800 W. Washington, #415
Phoenix, AZ 85007

(602)542-4174

Type of Organization..... Preservation
State

Educational Resources

Id Number 496
Arizona Archaeology Week

Funding Sources
*** Historic Preservation Fund**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Reprints Available
Grade Level of Material..... General Information Level
Topic of Information..... Archeology
Education
Entertainment/Recreation
Ethnic Heritage
Science
Type of Resource..... Community Training/Education
Giveaways-posters, buttons, etc
Organization
On-Site Program(tours, events)
Publication(book, brochure, etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Description

Arizona Archaeology Week is an annual series of over 100 events that takes place in the month of March. Many brochures and posters and other publications are produced which are useful year-round for education, recreation, and tourism.

Id Number 403
Mr. Gene Rogge
Arizona Archaeological Council
Schools Committee
7500 N. Dreamy Draw Dr. #145
(Dames & Moore)
Phoenix, AZ 85020

(602)371-1110

Type of Organization..... Non-Profit
Private

Educational Resources

Id Number 495
AACouncil Staff
Exploring Archaeology in the Classroom

Publisher or Producer
*** Arizona Archaeological Council**

Cost of Publication..... \$7.00 per copy

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School

School Subject..... Art
Geography
History
Math
Science
Social Studies

Type of Resource..... Curriculum/Study Guide/Lesson
Teacher-orientation pubs.
Training Programs for Educat.

Description

The AAC Schools Committee has produced a curriculum packet for teachers to use in introducing archaeology to their students. The packet is part of a training workshop which held 1 or 2 time per year.

October 17, 1990

Id Number 390
Ms. Kay Pepper
Williams AFB
82 ABG/DEEV
Williams AFB, AZ 85224
(602)988-6249

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 462
Chief Ranger
Tonto National Monument
National Park Service
P.O. Box 707
Roosevelt, AZ 85545

(602)467-2241

Type of Organization..... Education
National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 183
Dr. Peggy Ver Velde
Center for Excellence in Education
Northern Arizona University
Box 5774
Flagstaff, AZ 86011

Type of Organization..... Education
Public
State

Educational Resources

Id Number 184
Peggy Ver Velde
Heritage Education in a School-
University Partnership

Funding Sources

- * The National Trust for Historic Preservation, Arizona Humanities
- * Council, Arizona Commission on the Arts, Arizona State Historic
- * Preservation Office.

Ordering Information

- * The Center will provide one copy only

Publisher or Producer

- * Center for Excellence in Education, NAU

Date of Publication..... 1990

Number of Pages/Minutes..... 25

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Reprints Available

Grade Level of Material..... Elementary School

School Subject..... Art
 History
 Science
 Social Studies

Topic of Information..... Archeology
 Architecture
 Conservation
 Performing Arts
 Science

Type of Resource..... Curriculum/Study Guide/Lesson
 In-School Programs
 Publication(book,brochure,etc)
 Training Programs for Educat.

Description

A packet of classroom tested lesson plans focusing on preservation topics.

Id Number 400
Mr. Kent L. Seavey
Pacific Grove Heritage Society
310 Lighthouse Avenue
Pacific Grove, CA 93950

(408)375-8739

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 508
Pacific Grove Preservation Week Program

Grade Level of Material..... Elementary School
School Subject..... Art
English
Geography
History
Math
Science
Social Studies
Topic of Information..... Architecture
Community Planning
Social History
Type of Resource..... Audio-Visual (film, slide, tapes)
In-School Programs

Description

This is an annual program funded by the PGHS. It occurs during National Preservation Week each year and reaches every primary school child in Pacific Grove. Its format is a half-hour slide lecture on some aspect of Pacific Grove's architectural heritage, so that each year elementary school children will be introduced to their cultural heritage.

Id Number 420
Mr. Marty Gordon
The Foundation for San Francisco's
Architectural Heritage
2007 Franklin Avenue
San Francisco, CA 94109

(415)441-3000

Type of Organization..... **Education**
Local
Non-Profit
Preservation

Educational Resources

Id Number 509
Marty Gordon et al
Heritage Hikes Docent's Guide,
Heritage Hikes Teacher's Guide

Ordering Information
*** Write or call the Foundation for further information.**

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
Junior High School
School Subject..... Art
History
Topic of Information..... Architecture
Conservation
Community Planning
Landscape Architecture
Type of Resource..... Curriculum/Study Guide/Lesson
Community Training/Education
On-Site Program(tours,events)
Teacher-orientation pubs.
Training Programs for Educat.

Description

A walking tour for children in San Francisco.

Id Number 207
Ms. Judith Lynch
History & Architecture Resources
And Training
352 Sanches Street
San Francisco, CA 94114

(415)431-7253

Type of Organization..... Education
Local
Non-Profit

Educational Resources

Id Number 208
Alberta Furnoy, et al
Victorian Times and Victorian Homes

Funding Sources
* Donations and in kind contributions

Ordering Information
* Send \$40 to HART, 209 Fair Oaks Street, San Francisco, CA 94110,
* allow 2 to 3 weeks.

Publisher or Producer
* History and Architecture Resources and Training

Cost of Publication..... \$35.00 5.00 s/h

Date of Publication..... 1990
Number of Pages/Minutes..... 300

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted

Grade Level of Material..... Elementary School

School Subject..... Art

English
History
Social Studies

Topic of Information..... Architecture
Community Planning

Social History
Type of Resource..... Curriculum/Study Guide/Lesson

Description

A curriculum for teaching about Victorian architecture especially for educators in the SF Bay Area. Includes a field trip resource guide with 60 listings. Has materials from the 19th century on food, inventions, games, clothing, and etiquette. Many old photographs and 19th century graphics. Classroom exercises, handouts, homework assignments, and project ideas. We had fun writing it!



Id Number 429
Dr. Lawrence G. Desmond, Ph.D
FAACT - Foundation For The Advancement
Of Archaeology Through
Collaboration in Technology
51 Yerba Buena Avenue
San Francisco, CA 94127

(415)681-5174
(415)681-5174 -- (Fax)

Type of Organization..... Non-Profit
Preservation
Private

Educational Resources

(Information has not been entered at this time.)

Id Number 414
Ms. Marcelleue Norton (Education Coordinator)
Hoopa Tribal Education Program
P.O. Box 428
Hoopa, CA 95546

(916)625-4413
(916)625-4594 -- (Fax)

Type of Organization..... Tribal

Educational Resources

(Information has not been entered at this time.)

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Heritage Education Resource Guide Page 19

Id Number 562
Dr. Gordon Bronitsky
PO Box 122
Denver, CO 80231-4911

(303)695-8225

Type of Organization..... Private

Educational Resources

(Information has not been entered at this time.)

Id Number 241
Superintendent Donald C. Hill
Bent's Old Fort NHS, NPS
35110 Highway 194 East
La Junta, CO 81050

(719)384-2596

Type of Organization..... National

Educational Resources

Id Number 242
Bent's Old Fort NHS
Heritage Education Programs

Ordering Information

*** A complete catalog of books, video tapes, and other materials can**

Program Adopted by SDE, School.. NO, it has not been adopted

Topic of Information..... Commerce
Ethnic Heritage
Exploration/Settlement
Military
Social History

Type of Resource..... Automated Databases
Audio-Visual(film, slide, tapes)
Exhibits/Displays
Organization
On-Site Program(tours, events)
Publication(book, brochure, etc)

Description

Bent's Old Fort is a complete reconstruction of an 1830's-1840's Fur Trade post. It is open year round. Interpretation concentrates on portraying certain aspects of life at Bent's Old Fort along the Santa Fe Trail. Major themes include Anglo trade with Native Americans and Mexicans, the Mexican War and expansion of the U.S. into the southwest. Park Rangers in period clothing demonstrate cooking skills, hunting, trapping, trading, and many other aspects of daily life at a frontier trading post of the early 19th century. School tours can be arranged by obtaining a group tour application from the Assistant Chief Ranger.



October 17, 1990

Id Number 430
Mr. M. Witkind
Bureau of Land Management
701 Camino Del Rio
Durango, CO 81301

(303)247-4082

Type of Organization..... Public

Educational Resources

(Information has not been entered at this time.)

Id Number 253
Ms. Beverly J. Cunningham
Mesa Verde National Park, NPS
PO Box 38
Mesa Verde, CO 81330

(303)529-4475
(303)529-4498 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 255
"ANASAZI"

Cost of Publication..... \$0.00 loan

Number of Pages/Minutes..... 24

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

VHS video "ANASAZI" - The Ancient Ones From the time of Christ, the Anasazi Indians lived in the Four Corners country - that Southwestern region of the United States where Colorado, Arizona, Utah and New Mexico come together...and then they mysteriously vanished. What they left behind are massive stone cities crouched low on mesa tops, nestled in natural alcoves and along sheer canyon walls. These are some of the oldest, largest and most beautiful prehistoric ruins in North America.

Id Number 257
Ms. Beverly J. Cunningham
Mesa Verde National Park, NPS
PO Box 38
Mesa Verde, CO 81330

(303)529-4475
(303)529-4498 -- (Fax)

Type of Organization..... National
Public

Educational Resources

Id Number 258
"Maria"

Type of Resource..... Audio-Visual(film, slide, tapes)

Description

A 16mm film available on loan that depicts the work of a San Ildefonso pueblo potter, showing the process of making the famous San Ildefonso black pottery.

Id Number 316
Ms. Dawn Maddox (Deputy SEPO)
Connecticut Historical Commission
59 South Prospect Street
Hartford, CT 06106

(203)566-3005

Type of Organization..... Preservation
Public
State

Educational Resources

Id Number 319
Connecticut History and Culture: An
Historical Overview and
Resource Guide for Teachers

Publisher or Producer
*** Connecticut Historical Commission and the Center for Connecticut**
*** Studies, Eastern Connecticut State University**

Date of Publication..... 1985
Number of Pages/Minutes..... 555

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... Tenth Grade
Eleventh Grade
Twelfth Grade
Seventh Grade
Eighth Grade
Ninth Grade

School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies

Type of Resource..... Teacher-orientation pubs.

Description

Includes general information and statistics on historical and
contemporary Connecticut, period surveys of selected persons and
events in Connecticut history, topical surveys, a resource
listing and suggestions on how to approach teaching of
Connecticut history.

Id Number 327
Connecticut Historic Preservation
Collection

Funding Sources
*** Connecticut Historical Commission and University of Connecticut**

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Tenth Grade

Connecticut Historic Preservation .. (Continued)

Grade Level of Material..... Eleventh Grade
 Twelfth Grade
 Ninth Grade
 General Information Level
 School Subject..... History
 Social Studies
 Topic of Information..... Archeology
 Architecture
 Industry
 Social History
 Type of Resource..... Historic Places Inventory

Description

Includes three major items, the Statewide Historic Resources Inventory, the Archaeological Resources Reports and the State Register of Historic Places. Together, these three components form the most comprehensive resource on culturally significant Connecticut buildings, sites and structures to be found in the state.

Id Number 321
William Devlin
Handbook for Connecticut Historic
District and Historic
Properties Commission etc.

Funding Sources

- * Connecticut Assn. of Historic District Commissions, Connecticut
- * Coordinating Committee for the Promotion of History, Connecticut
- * Historical Commission, Connecticut Humanities Council, et. al.

Cost of Publication..... \$15.00

Date of Publication..... 1988

Number of Pages/Minutes..... 200

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... History
 Topic of Information..... Architecture
 Community Planning
 Type of Resource..... Community Training/Education
 Publication(book, brochure, etc)

Description

This handbook includes not only a guide to Connecticut Historic District and Historic Property Commissions, but also a report of the historian-in-residence project to the Connecticut Association of Historic District Commissions. Includes sections on legislation, designation, administration, standards, programs and resources, as well as case studies.

Id Number 317
Bruce Fraser
The Land of Steady Habits: A Brief
History of Connecticut

Cost of Publication..... \$5.00
 Date of Publication..... 1988
 Number of Pages/Minutes..... 80

Grade Level of Material..... Tenth Grade
 Eleventh Grade
 Twelfth Grade
 General Information Level

School Subject..... History
 Topic of Information..... Exploration/Settlement
 Industry
 Military
 Politics/Government
 Social History

Type of Resource..... Publication(book,brochure,etc)

Description

Publication includes a comprehensive history of the State of Connecticut.

Id Number 325
Henry Whitfield Museum

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... History
 Social Studies

Topic of Information..... Architecture
 Ethnic Heritage
 Exploration/Settlement
 Religion
 Social History

Type of Resource..... Exhibits/Displays
 On-Site Program(tours,events)

Description

State historical museum, built in 1639, oldest stone dwelling in New England. Originally it was the home of Rev. Henry Whitfield, who led a group of Puritans from England and founded Guidford. Its exhibits include weaving equipment, an herb garden and the first tower clock in the colonies. The structure is an excellent example of English domestic architecture, furnished with 17th century antiques.

Id Number 322
Dean Mawdsley
The America of Eric Sloane:
A Collector's Bibliography

Cost of Publication..... \$9.95
 Date of Publication..... 1990
 Number of Pages/Minutes..... 49

Program Adopted by SDE, School.. NO, it has not been adopted
 Availability..... Multiple Copies Available
 Grade Level of Material..... General Information Level

The Connecticut Revolutionary Series .. (Continued)

Grade Level of Material.....	Eighth Grade Ninth Grade General Information Level
School Subject.....	Art History Social Studies
Topic of Information.....	Ethnic Heritage Industry Military Politics/Government Social History
Type of Resource.....	Publication(book,brochure,etc)

Description

A multi-volume series covering the history of Connecticut throughout the Revolutionary period.

Id Number 155
Ms. Kathleen April
Mashantucket Pequot Museum & Research Cr
PO Box 160
Indiantown Road
Ledvard, CT 06339

(203)536-2681
(203)572-0421 -- (Fax)

Type of Organization..... Tribal

Educational Resources

Id Number 156
Kenneth Simon
The New Pequot: A Tribal Portrait

Funding Sources
*** Mashantucket Pequot Tribe**

Publisher or Producer
*** Connecticut Public Television**

Date of Publication..... 1988
Number of Pages/Minutes..... 60

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Grade Level of Material..... General Information Level
School Subject..... History
Science
Topic of Information..... Archeology
Education
Ethnic Heritage
Law
Politics/Government
Type of Resource..... Audio-Visual (film, slide, tapes)
Community Training/Education
In-School Programs
Organization
On-Site Program (tours, events)
Travelling Exhibits/Displays

Description

The Mashantucket Pequot Museum and Research Center Education Program offers classes and lectures on topics focusing on prehistory, history and ecological studies from a contemporary Indian perspective. Philosophical issues on Indian and Euro-american historical relationships are also explored. Programs at the elementary and secondary school level attempt to integrate specific curriculum objectives to ensure continuity of content. The programs explore myths and the value of their teachings, trade discussions of the uniqueness of different Indian tribes. Evening programs are limited at this time, but may be arranged with the museum director.

Id Number 2
 Ms. Penelope Lisi (Supervisor, School Services)
 Mystic Seaport Museum
 P.O. Box 6000
 Mystic, CT 06355-0990

Educational Resources

Id Number 26
 Fish, Families, Fishermen

Cost of Publication..... \$9.68

Date of Publication..... 1985

Number of Pages/Minutes..... 64

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Maritime History

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education

Local

Non-Profit

Preservation

Description

This resource packet is intended to be used in a series of eight class sessions. The purpose of the packet is to examine the work of fishermen and to provide resources on fishermen and their families. Through incorporation of period writings and suggested student activities, the program is designed to acquaint the student with the lives of fishermen. Teacher resources in the packet include a historical overview of fishing in the United States, suggested teaching strategies, and a quiz for students.

Id Number 1
 Ms. Penelope Lisi (Supervisor, School Services)
 Bill Gill
 Experience Mystic Seaport Museum

Funding Sources
 * Mystic Seaport Museum

Cost of Publication..... \$6.45 Plus Tax

Date of Publication..... 1986

Number of Pages/Minutes..... 24

Grade Level of Material..... Tenth Grade

Type of Resource..... Curriculum/Study Guide/Lesson

Whales, Whaling, Whalers .. (Continued)**Description**

The resource packet, structured as a series of eight lessons, is intended to introduce the student to the world of whalers, their families, and the communities in which they lived. The packet includes primary source materials such as lengthy excerpts from the 1855-1858 log of the "Clara Bell", an Atlantic whaling ship. Included in the packet are suggested student project topics, recommended teaching strategies, a suggested quiz, a vocabulary list, and a bibliography.

**Id Number 361
Ms. Catherine Lynn
Connecticut Trust For Historic
Preservation
940 Whitney Avenue
Hamden, CT 06517**

(203)287-1383

Educational Resources

**Id Number 449
Catherine Lynn
Landmarks of the Constitution**

Funding Sources

*** U.S. Constitution Bicentennial of Connecticut**

Publisher or Producer

*** Connecticut Trust for Historic Preservation**

Cost of Publication..... \$8.00 2 posters

Date of Publication..... 1987

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

**Grade Level of Material.....
Elementary School
Junior High School
Senior High School**

School Subject..... History

**Topic of Information.....
Architecture
Exploration/Settlement
Law
Politics/Government**

Type of Resource..... Giveaways-posters,buttons,etc

Description

Landmarks is a set of two posters locating and publicizing buildings associated with the US Constitution. One poster shows eighteenth century landmarks; the other shows buildings associated with eighteenth and nineteenth Constitutional history. The posters were distributed free to 3,500 social studies teachers in CT, as well as to libraries, museums, historical societies and newspapers.

Id Number 397
Ms. Catherine Gibbons (Assistant Curator of Education)
National Building Museum
Pension Building
Judiciary Square
Washington, DC 20001

(202)272-2448

Type of Organization..... Education
National
Non-Profit
Private

Educational Resources

Id Number 498
National Building Museum Education
Programs

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School

School Subject..... Art
Geography
History
Math
Science
Social Studies

Topic of Information..... Architecture
Community Planning
Engineering
Landscape Architecture

Type of Resource..... Curriculum/Study Guide/Lesson
Giveaways-posters, buttons, etc
In-School Programs
On-Site Program(tours, events)
Publication(book, brochure, etc)
Teacher-orientation pubs.

Description

NBM currently offers a variety of school programs focusing on city planning, civil engineering, architectural history. All programs can be adapted for classroom use by the teacher. Lesson materials are available from our museum shop and a number of publications on built environment/heritage education.

42

Id Number 481
Ms. Heather Palmer
Decatur House - National Trust
For Historic Preservation
748 Jackson Place, NW
Washington, DC 20006

(202)842-0918

Type of Organization..... Non-Profit

Educational Resources

Id Number 505
Decatur House Educational Programs

Grade Level of Material..... Elementary School
 General Information Level
 School Subject..... Art
 History
 Social Studies
 Topic of Information..... Architecture
 Art
 Conservation
 Community Planning
 Politics/Government
 Social History
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 On-Site Program(tours,events)
 Teacher-orientation pubs.

Description

PRE-VISIT MATERIALS FOR YOUNG PEOPLE'S PRESERVATION TOUR:A supplementary teacher's packet, materials to be used in the classroom to prepare students for their tour of Decatur House. The "TimeLine and the Past" section includes lessons on "Putting Yourself in History", "Looking at History and the Past through Objects", "Working with Centuries" and "Inventions." Other Sections are: "Prominent Residents in History -- Decatur and Beales" and "Life Styles of the Nineteenth Century."
PRESERVATION WALKING TOUR OF LAFAYETTE SQUARE. Classes take a walk around historic Lafayette Square and discuss the ways this neighborhood changed 1790-1980. Examining buildings that represent different types of preservation/change (St John's Church, still in its original site and used for its original purpose; the Courts complex, a modern building designed to look historic to preserve the "feel" of the neighborhood) students are able to form opinions on the role preservation should plays in our communities.
OUTDOOR SCULPTURE TOUR OF LAFAYETTE SQUARE. 4th, 5th, 6th grades walk around Lafayette Square and look at five statues in the square. Students learn how to look at outdoor sculpture: as works of art, as symbols which tell a story, and as objects which appeal to one's emotions. This tour also touches on the fascinating history of the President's Park neighborhood from the early 1800's. Scheduled one day, Friday, year round.
YOUNG PEOPLES' PRESERVATION TOUR OF DECATUR HOUSE. Tailored to the 4th, 5th, and 6th graders studying American history, social studies or city/neighborhood development. Students have an opportunity to learn about architecture and life in the Federal and Victorian periods as they learn about the collection through our "Preservation Puzzles." Using brightly colored models of Lafayette Square, students explore the changes this historic neighborhood has experienced and form opinions on the important

Decatur House Educational Programs .. (Continued)

Description (Continued)

role of preservation in our communities. The tour lasts one hour and may be scheduled mornings Monday through Friday year-round. There is no fee.

WINDOW RESTORATION AT DECATUR HOUSE

AN INTRODUCTION TO THE DECORATIVE ARTS

LEARNING FROM ARTIFACTS

CHANGING IDEAS OF BEAUTY IN THE 19TH CENT DECORATIVE ARTS

STORAGE TIPS FOR PRIVATE COLLECTORS AND SMALL MUSEUMS

SLIDE LECTURE: TOUR OF DECATUR HOUSE

WALKING TOUR OF LAFAYETTE SQUARE

SLIDE SHOW: TOUR OF DECATUR HOUSE

Id Number 265
Ms. Gail Leads
Octagon Museum, AIA
American Architectural Fund.
1799 New York Avenue, NW
Washington,, DC 20006

(202)626-7512
(202)626-7420 -- (Fax)

Type of Resource..... Exhibits/Displays
Giveaways-posters,buttons,etc
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Educational Resources

(Information has not been entered at this time.)

Id Number 266
Ms. Gail Leeds
Octagon Museum, AIA
American Architectural Found.
1799 New York Avenue, NW
Washington, DC 20006

(202)626-7512
(202)626-7420 -- (Fax)

Type of Organization..... Education
Non-Profit
Preservation

Educational Resources

Id Number 267
Octagon Museum, AIA

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art
History
Math
Science
Topic of Information..... Architecture
Social History
Type of Resource..... Exhibits/Displays
Giveaways-posters,buttons,etc
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Id Number 310
Mr. Alan R. Sandler (Director, Education Programs)
The American Institute of Architects
1735 New York Avenue, NW
Washington, DC 20006

(202)626-7573
(202)626-7518 -- (Fax)

Type of Organization..... National
Non-Profit
Private

Educational Resources

Id Number 311
Alan Sandler
The Sourcebook II

Ordering Information
*** AIA Order Department**
*** 9 Jay Gould Court, P. O. Box 753**
*** Waldorf, MD 20601**

Publisher or Producer
*** The American Institute of Architects Press**

Cost of Publication..... \$19.95 +\$3.00/shpg

Date of Publication..... 1988
Number of Pages/Minutes..... 160

Availability..... Material Copyrighted
Grade Level of Material..... General Information Level
School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies
Topic of Information..... Architecture
Art
Education
Science
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Publication(book,brochure,etc)
Teacher-orientation pubs.
Training Programs for Educat.

Description

Publication is a collection of education resources designed for use by architects and educators in classrooms of all levels. Includes information on exemplary programs in environmental education across the country, teacher recommended resources and classroom aids, basic readings, and contacts for local assistance.

Id Number 478
Mr. Jim DeMersman
Woodrow Wilson House Museum
2340 S Street, NW
Washington, DC 20008

(202)673-4034
(202)483-1466 -- (Fax)

Type of Organization..... Education
Local
National
Non-Profit
Preservation
Private

Educational Resources

Id Number 504
Educational Programs at Woodrow Wilson
House

Ordering Information
 * For information on materials, programs, charges, scheduling,
 * contact Woodrow Wilson House.

Grade Level of Material..... Elementary School
Junior High School
Senior High School
School Subject..... History
Social Studies
Topic of Information..... Ethnic Heritage
Industry
Politics/Government
Social History
Women's Studies
Type of Resource..... Curriculum/Study Guide/Lesson
Exhibits/Displays
Giveaways-posters,buttons,etc
On-Site Program(tours,events)

Description

WILSON AND PROGRESSIVE REFORM.Students explore the national and local issues of race relations and women's rights during the Wilson Years at the White House. The student will assess Wilson's handling of these issues and his attempt at reform by researching primary source material and then by participating in group discussion. The on-site program includes a tour of the Wilson House and is intended to last at least 3 hours.
AT HOME WITH THE WILSONS.Through the use of artifacts, photographs and quotes from primary source material, students explore and discover who lived and worked in this early 20th century household from the President & Mrs. Wilson to the cook, the Chauffer, the secretary, etc. Program includes a discussion of historic house museums, their purpose and the use of primary rsources. Also included is a tour of the Wilson House. Total length of program 1 1/2 hr.
THE LEAGUE OF NATIONS DEBATE.By participation in a mock debate on the issues confronting President Wilson over the US involvement in the League of Nations, the students will examine a major foreign policy decision and examine some of the political consequences of that decision. Students will evaluate primary source materials and formulate their own opinions as to US

Educational Programs at Woodrow Wilson .. (Continued)**Description (Continued)**

participation in the League of Nations. It is intended as an on-site educational program at the Wilson House, but could be done in the classroom. Site visit will take at least 3 hours and includes a tour of the Wilson House.

OUTBREAK OF WORLD WAR ONE. This on-site program focuses on the events that led this nation into WWI. By using primary sources such as President Wilson's correspondence, contemporary newspaper accounts, political cartoons and other sources, the student will identify the major reasons for US participation in the War. The student will develop an awareness for using primary and secondary sources, as well as architecture and artifacts. Program includes a tour of the Wilson House and is intended to last 3 hours.

Id Number 259
NPS LEAP Coordinator
Archeological Assistance Division, NPS
PO Box 37127
Washington, DC 20013-7127

(202)343-4101

Type of Organization..... National
Public

Educational Resources

Id Number 260
Patricia Knoll, Editor
Listing of Education in Archeology
Programs: LEAP Clearinghouse

Ordering Information
* Superintendent of Documents, Government Printing Office,
* Washington, D.C.20402-9325, Stock No. 024-005-01075-1.

Publisher or Producer
* National Park Service, Department of Interior

Cost of Publication..... \$13.00 per copy

Date of Publication..... 1990
Number of Pages/Minutes..... 254

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Art
English
Geography
History
Science
Social Studies
Topic of Information..... Archeology
Conservation
Education
Entertainment/Recreation
Ethnic Heritage
Type of Resource..... Publication(book, brochure, etc)

Description

This is a catalogue of the information incorporated between 1987 and 1989 into the National Park Service's Listing of Education in Archeology Programs (LEAP) computerized data. This database is a listing of Federal, State, local, and private projects promoting positive public awareness of American archeology -- prehistoric and historic, terrestrial and underwater. The listing categorizes the activities among adult education, articles, audiotapes, brochures, ceremonies/dedications/commemorations, classroom presentations, community outreach, exhibits, films, newspaper articles, popular publications, posters, press releases, school curricula, public service announcements, radio spots/interviews, slide presentations, television spots/interviews/programs, tours, videotapes, and volunteer involvement.

Id Number 463
Ms. Carol D. Shull
National Park Service - Interagency
Resources Division - National
Register of Historic Places
P.O. Box 37127
Washington, DC 20013

(202)343-5726
(202)343-9535 -- (Fax)

Type of Organization..... National
Preservation
Public

Educational Resources

Id Number 538
National Register of Historic Places
Property Files

Description

This is a valuable research opportunity for anyone interested in heritage education! Each National Register nomination file contains text describing properties and their significance, bibliography, boundary descriptions, and in some cases, lists of contributing significant buildings within districts. Photographs and maps are also included. The National Register property files include over 56,000 listings, representing about 700,000 contributing resources. Copies of nominations are available at no cost. Contact Orden Lantz, (202) 343-5726.

Id Number 541
National Register Information System

Description

NRIS can provide printouts of NR listings as follows:
o listings by geographical areas
o all data pertaining to a selected property or properties
o lists of all properties meeting user specified criteria based on characteristics such as historic function, areas of significance, architectural style, etc.

Once properties of interest are identified, further information be found in National Registration documentation.

Contact NPS for further information, Diane Miller or John Byrne

Id Number 472
Resources from the National Register

Publisher or Producer
*** Inquiries and Orders to The Reference Desk, National Register,**
*** National Park Service**

Publisher or Producer
*** National Park Service**

Resources from the National Register .. (Continued)

Grade Level of Material.....	General Information Level
School Subject.....	Art
	English
	Geography
	History
	Science
	Social Studies
Topic of Information.....	Agriculture
	Archeology
	Architecture
	Communications
	Commerce
	Conservation
	Community Planning
	Economics
	Education
	Engineering
	Ethnic Heritage
	Exploration/Settlement
	Industry
	Invention
	Landscape Architecture
	Law
	Literature
	Maritime History
	Health/Medicine
	Military
	Performing Arts
	Philosophy
	Religion
	Science
	Social History
	Transportation
	Women's Studies
Type of Resource.....	Community Training/Education
	Historic Places Inventory
	Publication(book, brochure, etc)
	Teacher-orientation pubs.

Description

--Guidelines for Evaluating and Nominating Properties that Have Achieved Significance Within the Last Fifty Years: NR Bulletin 22, Maracella Shery and W. Ray Luce, 1990

--Using the UTM Grid System to Record Historic Sites, NRB 28, Wilford P Cole, 1977. Introduces and explains the Universal Transverse Mercator Grid System for recording locations on U.S. Geological Survey Maps.

--Guidelines for Local Surveys: A basis for preservation planning, NRB 24, Anne Derry et al, 1985. Provides guidance to interested in undertaking surveys of historic resources.

--How to identify, evaluate and register rural historic landscapes, NRB 30, Linda Flint McClelland, et al, 1990. Defines rural historic landscapes, describes the kinds of physical features likely to be present, suggests practical methods for conducting surveys and research, examines the application of NR criteria for historic significance and integrity, and discusses how to document rural historic landscapes for nomination to the NR.

--Guidelines for Evaluating and Documenting Properties Associated with Significant Persons, NRB 32, Beth Grosvenor Boland, 1989. Explains how to use the National Register Criteria for Evaluation and documentation standards to evaluate the importance of individuals in local, state, or national history, and to determine which properties best represent the contributions of these individuals.

--Nominating historic aids to navigation to the NR, NRB 34, James P Delgado and Kevin J. Foster, 1990. Explains how to identify,

Resources from the National Register .. (Continued)**Description (Continued)**

evaluate and nominate to the NR lighthouses, fog signals, and other aids to navigation. Provides guidance on how to research and document navigational aids.

--How to apply NR criteria to Post Offices, NRB 13, Beth Grosvenor, 1984.

--Guide for applying the NR criteria for Evaluation, NRB 15, 1982

--Guidelines for completing NR forms, NRB 16, 1986

--How to evaluate and nominate designed historic landscapes, NRB 18, J. Timothy Keller and Genevieve P Keller, 1989.

--Nominating historic vessel and shipwrecks to the NR, NRB 20, James P Delgado, et al, 1989.

--The National Register of Historic Places, National Park Service, 1987. An introductory brochure on the NR, in a fold-out format. It provides brief information on what the NR is and why it was established; how properties are listed in the Register; the effects of listing; the roles of Federal, State, and local governments in the program; and the Criteria for Evaluation.

--The National Register of Historic Places, 1966-1988, National Park Service. Published by the American Association of State and Local History, 1989, 807 pages. Order from AASLH, 172 Second Avenue North, Nashville, TN 37201

Id Number 286
Ms. Diane Gelburd
USDA Soil Conservation Service
14th and Independence
P.O. Box 2890
Washington, DC 20013

(202)447-2307
(202)447-6473 -- (Fax)

Type of Resource..... Publication(book,brochure,etc)

Educational Resources

Id Number 287
National Cultural Resources Training
Program

Funding Sources
* Federal Program

Ordering Information
* Soil Conservation Service, National Employee Development Staff
* South National Technical Center, P.O. Box 6567
* Fort Worth, TX 76115

Publisher or Producer
* Employee Development Staff, Ft. Worth, TX

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Ninth Grade
School Subject..... History

Science
Social Studies
Topic of Information..... Agriculture
Archeology
Conservation
Ethnic Heritage
Exploration/Settlement
Law

Social History
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education

Description

With the limited number of specialists and thousands of SCS personnel involved in daily technical actions, a nationwide program for training in cultural resources procedures has been implemented. The SCS training program consists of eight modules that can be leader led or self-paced for cost-effectiveness. The core program consists of modules 1 through 6, lasting from 8 1/2 to 15 minutes each, in either slide/tape or VHS video format. To augment the audio-visual program, a study guide is reviewed after each module. The study guide is a workbook of about 100 pages with exercises to reinforce modules. It also contains important resource material such as summaries of preservation law. A computer exercise (SCS DIGKIT), at the end of module 6, covers excavation and data recovery. Module 7 covers regional material and 8 is a workshop.



Id Number 338
Ms. Kathleen A. Hunter (Director of Education)
National Trust for Historic Preservation
1785 Massachusetts Ave, NW
Washington, DC, DC 20036

(202)673-4040
(202)673-4038 -- (Fax)

Type of Organization..... Education
National
Non-Profit
Preservation
Private

Educational Resources

Id Number 368
Kathleen Hunter
NTHP Heritage Education Center
Master Plan

Funding Sources
* The Jesse Ball duPont Religious, Charitable and Education Fund
* The Waterford Foundation, Virginia

Ordering Information

Publisher or Producer
* National Trust for Historic Preservation

Cost of Publication..... \$5.00 per copy

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Copies Available through ERIC
Multiple Copies Available

School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies

Type of Resource..... Automated Databases
Publication(book,brochure,etc)

Description

The Master Plan was developed over a year from 11/89 to 11/90. The National Trust invited participation from a large number of individuals who represent many fields related to heritage education, such as preservationists, museum educators, community development specialists, historians, architects, and elementary, secondary and higher education specialists. There were three planning sessions, and several drafts were circulated broadly among the above mentioned types of groups for review and comments. In addition, the National Trust made presentations at many meetings and conferences of organizations interested in heritage education. The Master Plan sets forth a philosophy, definition and mission for a heritage education center, presents broad goals, and an organization for the center whose home base

NTHP Heritage Education Center .. (Continued)

Description (Continued)

will be Waterford, Virginia, a National Landmark near Washington DC.

Id Number 369
Kathleen Hunter
NTHP Heritage Education Center
Master Plan

Id Number 343
Ms. Carol B. Stapp Ph.D
Museum Education Program
George Washington University
Washington, DC 20052

(202)994-6820
(202)994-5870 -- (Fax)

Educational Resources

Id Number 385
Susan Nichols, ed
Working Papers: Historians, Artifacts,
Learners

Funding Sources
* National Endowment for the Humanities

Ordering Information
* Museum Reference Center, Smithsonian Institution, Washington DC

Date of Publication..... 1982
Number of Pages/Minutes..... 113

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
School Subject..... History
Topic of Information..... Archeology
Education
Social History
Type of Resource..... Publication(book,brochure,etc)
Teacher-orientation pubs.

Description

A collection of articles by leading theoreticians and practitioners focusing on teaching history from material culture evidence. Topics include the intersection of the history of technology and material culture, social history and museum education, cultural geography, and folklife.

Id Number 384
Carol Stapp et al
Education: The Spirit of the American
Museum

Ordering Information
* WAS, 1101 North Highland St, Arlington, VA 22201

Publisher or Producer

Publisher or Producer
* The Journal of the Washington Academy of Sciences, Vol 76:2

Cost of Publication..... \$7.50 per copy

Date of Publication..... 1986

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available

Education: The Spirit of the American .. (Continued)

Grade Level of Material..... General Information Level
 Topic of Information..... Archeology
 Art
 Education
 Social History
 Type of Resource..... Publication(book,brochure,etc)

Description

An issue of a scholarly journal devoted to museum interpretation. Articles by specialists address public programming at "Archaeology in Annapolis," discovery rooms, history museums exhibits, and visitor studies as well as science literacy and cultural diversity.

Id Number 386
The Museum Education Program at
George Washington University

Ordering Information

- * I.Museum Education Program, GWU, Washington, D.C.
- * II.EDRS Order Department, 3900 Wheeler Ave, Alexandria, VA 22304

Program Adopted by SDE, School.. Yes, it has been adopted.
 Availability..... Multiple Copies Available
 Reprints Available
 Topic of Information..... Education
 Social History
 Type of Resource..... Curriculum/Study Guide/Lesson
 Community Training/Education
 Publication(book,brochure,etc)
 Teacher-orientation pubs.
 Training Programs for Educat.

Description

The GWU's Museum Education Program, the first professional course of study of its kind in the United States, was developed in consultation with the museum community. The 33 credit interdisciplinary program balances academic study with carefully supervised field work in educational sites and museums. It leads to a degree of Master of Arts in Teaching in the field of museum education. The program of study reflects the belief that museum educators must have mastery of communication and teaching skills, understanding of the museum as an educational setting and working organization, and command of a museum-related discipline. Four Sourcebooks for museum professionals developed by the GWU museum education program are available through ERIC.

Id Number 4
D.C. Schools Project
1242 - 35th Street, N.W.
Washington, DC 20057

(202)687-6998

Type of Contact..... Resource Contributor

Educational Resources

Id Number 5
Jennifer Welcox
Immigrant and Refugee Tutoring Programs

Funding Sources

*** Jessie Dupont Religions, Charitable and Education Fund**

Publisher or Producer

*** Rock Creek Publishing Group**

Sponsoring Organization

*** Georgetown University, Center for Immigration Policy and Refugee Assistance**

Source (Order Information)

*** For additional copies contact: D.C. Schools Project, P. O. Box 2
* 298, Washington, D' 20057**

Cost of Publication..... \$0.00 unknown

Date of Publication..... 1989

Number of Pages/Minutes..... 141

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

**Topic of Information..... Community Planning
Ethnic Heritage**

**Type of Resource..... Publication(book,brochure,etc)
Training Programs for Educato.**

**Type of Organization..... Education
National
Private**

Id Number 201
Division Chief Frank W. Snell
Bureau of Land Management
U.S. Department of Interior
Washington, DC 20240

Type of Organization..... National
Public

Educational Resources

Id Number 202
Operation Save

Ordering Information
* Richard Hanes
* Bureau of Land Management
* PO Box 2965, Portland, OR (503) 280 7065

Type of Resource..... Community Training/Education

Description

This project (Save Archaeological Values for Everyone) is intended to increase citizen awareness of the need to preserve cultural resources.

Id Number 203
Anasazi Heritage

Ordering Information
* For information: Tom Vaughn, Anasazi Heritage Center,
* 27501 Highway 184, Dolores, Colorado 81323, (303) 882 4811.

Type of Resource..... Audio-Visual(film,slide,tapes)
Teaching Aids

Description

The Heritage Center has an 18 minute film for loan entitled "Unraveling the Mystery" which addresses the Northern San Juan Anasazi and the Dolores Archaeological Project at McPhee Reservoir. The Center can also provide two Apple II series 5 1/4 inch disk, interactive video programs: "Anasazi Life" and "The Last Pictograph."

Id Number 204
Arizona Archaeological Council
Classroom Program

Ordering Information
* For information: Gary Stumpf, Bureau of Land Management, PO Box
* 16563, Phoenix AZ 85011, (602) 241 5509

Type of Resource..... Curriculum/Study Guide/Lesson

Arizona Archaeological Council .. (Continued)

Description

This is a statewide plan for integrating the teaching of archaeology in the classroom.

Id Number 206
Adventures in the Past

Ordering Information

- * For information: Richard Brook, Bureau of Land Management (WO340)
- * Main Interior Bldg, Room 3360, 1849 C Street NW
- * Washington, D.C. 20240 (202)208-3353

Description

This is BLM's national program for promoting public education and participation in archaeology and the preservation of cultural resources. It focuses on a series of themes examining how the Public Lands have been used since the first humans entered the New World.

Id Number 205
Intrigue of the Past: Investigating
Archaeology with other
Classroom activities

Ordering Information

- * For information: Shelly Smith, Bureau of Land Management,
- * 1270 South 2300 West
- * Salt Lake City, UT 84119 (801)977 4357

Grade Level of Material..... Elementary School
Junior High School
Senior High School
Type of Resource..... Curriculum/Study Guide/Lesson

Description

An elementary and secondary school curriculum guide designed to encourage understanding and appreciation for archaeological resources. Developed by the Utah Interagency Task Force on Cultural Resources.

Id Number 270
Mr. Allen Bassing
Renwick Gallery, Smithsonian Inst.
Washington, DC 20560

(202)357-2531
(202)786-2810 -- (Fax)

Educational Resources

Id Number 271
Renwick Gallery

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	Art
	Social Studies
Topic of Information.....	Art
	Community Planning
	Education
	Ethnic Heritage
Type of Resource.....	Community Training/Education
	Training Programs for Educat.

Description

Also includes subjects such as traditional crafts and cultural tourism.

Id Number 391
Mr. Paul A. Ghioto
Fort Caroline National Memorial
National Park Service - USDI
12713 Ft. Caroline Road
Jacksonville, FL 32225

(904)641-7111
(904)791-2040 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 510
Charles Bennett
Fort Caroline and Its Leader

Ordering Information
*** Check for \$3.50 to Eastern National Park and Monument Association**

Publisher or Producer
*** University Presses, Florida**

Cost of Publication..... \$2.50 per copy

Date of Publication..... 1976

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject..... History
Topic of Information..... Exploration/Settlement
Military
Politics/Government
Religion
Social History
Type of Resource..... Publication(book,brochure,etc)

Description

This 60 page booklet combines some of the best information contained in previous books by the author. It describes events associated with the French colony of Fort Caroline and its leader, Rene de Goulaine de Laudonnere. Time period 1564-65.

Also available is FORT CAROLINE - YESTERADAY AND TODAY, VHS video (15 min) describing the event associated with the 15-month lifespan of the French colony of Fort Caroline which was situated in what is today Jacksonville, Florida. It explains the role of the colony in relieving religious tensions at home while initiating new ones in the New World. Available for postage costs.

Id Number 45
(Director of Education)
Gulf Coast Heritage Association, Inc.
P.O. Box 846
Osprey, FL 34229

(813)966-5214

Educational Resources

Id Number 46
Historic Spanish Point

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	General Information Level
School Subject.....	History
	Science
	Social Studies
Topic of Information.....	Archeology
	Commerce
	Ethnic Heritage
	Exploration/Settlement
Type of Resource.....	Organization
	On-Site Program(tours,events)
Type of Organization.....	Education
	Local
	Non-Profit

Description

Historic Spanish Point is an environmental, archaeological, and historic site with artifacts and evidence of local prehistoric Indians, buildings built by pioneers in the 1860's, and elaborate gardens designed by its private, early twentieth century owner, Bertha Matilde Honore Palmer. The site is open Tuesday-Saturday, 9-4; Sundays, 12-4; closed Mondays. Personally guided tours daily. Call for schedule. Admission: Adults \$3.00. Children (6-12) \$1.50. Members free.

Id Number 209
 Ms. Retha W. Stephens
 Kennesaw Mountain National Battlefield
 NPS
 PO Box 1610
 Marietta, GA 30061
 (404)427-4686

Type of Organization..... National
 Public

Educational Resources

Id Number 210
 Materials on the Civil War in Georgia

Ordering Information

- * Price list and individual materials available from KMNSP. Contact
- * Contact: Sue Alexander, (404) 422-3696

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... History
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Exhibits/Displays
 Giveaways-posters,buttons,etc
 On-Site Program(tours,events)
 Publication(book,brochure,etc)

Description

A list of av, tapes and publications relating to the Civil War, focusing on events related to the Kennesaw Mountain Battlefield and the Georgia campaigns -- from both the Confederate and Federal perspectives.

Id Number 226
Mr. John Ehrenhard
Interagency Archeological Services Div
Southeast Region, NPS
75 Spring St, S.W.
Atlanta, GA 30303

(404)331-2629
(404)331-5848 -- (Fax)

Type of Organization..... National
Public

Educational Resources

Id Number 227
Archaeological Outreach Program

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Reprints Available

Grade Level of Material..... Elementary School
General Information Level

School Subject..... History
Science

Topic of Information..... Archeology
Type of Resource..... Giveaways-posters, buttons, etc
In-School Programs
Publication(book, brochure, etc)

Description

Our program of outreach is designed to reach children from grade K through 6. Programs are designed for the specific age group and include handouts. The program is designed to be interactive with children and there is much hands on instruction. The program is intended to bring the subject of archeology into focus for children's minds. Children use their sense of sight, touch, smell, and taste. It is a tactile learning experience. Our program is directed towards young children because we feel they must be educated to understand, appreciate and respect their country's heritage. This education is the first step in a long range strategy to protect our natural and cultural resources.

Id Number 412
Maurie Van Buren
Historic Preservation Consulting, Inc.
451 Leonardo Avenue, N.E.
Atlanta, GA 30307

(404)377-0502
(404)573-4318 -- (Fax)

Type of Organization..... Education
National
Preservation
Private

Educational Resources

Id Number 490
Maurie Van Buren
Heritage Education Curriculum Units

Ordering Information
 * Orders should be sent to Historic Preservation Consulting, at
 * above address.

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... Elementary School
Junior High School
Senior High School
School Subject..... Art
English
Geography
History
Social Studies
Topic of Information..... Architecture
Communications
Community Planning
Economics
Invention
Landscape Architecture
Social History
Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
In-School Programs
Practitioner
Training Programs for Educato.

Description

--ARCHITECTURAL HERITAGE EDUCATION CUSTOM DESIGNED UNITS. The homes students see daily in their communities make wonderful teaching tools. These custom designed units integrate principles of several subjects with teaching strategies designed to improve comprehension skills. Consisting of four slide lessons (20 slides each), the units trace the history of the community from log cabins to modern homes. A comprehensive teacher's manual provides a teacher's narrative, questions, activities, vocabulary lists, and four Visual Survey Forms (pictorial guides) for handouts. An in-service Teacher Workshop illustrates successful teaching techniques. 18 school districts have incorporated these units into their lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc., \$150.
 --VISUAL SURVEY FORMS. This series of 8 handouts in the form of

Heritage Education Curriculum Units .. (Continued)**Description (Continued)**

pictorial guides are designed to help students identify architectural and landscape features on buildings. Fun and easy to use, the handouts make great lesson plans. Students will enjoy using the Visual Survey Forms on field trips. Maurie Van Buren, Historic Preservation Consulting, Inc., 1987, \$27.50.

--HERITAGE EDUCATION: THE VICTORIAN PERIOD traces the effects of industrialization on homes and lifestyles in America during the Victorian Era. Designed for use in social studies classes, the video integrates principles of several subjects. This 22 min video makes an excellent teaching too for middle and high school students.

--TEACH THE CHILDREN is a one-day inservice teacher workshop that provides teachers with the fundamentals of teaching students architectural heritage. The instructor will illustrate how architecture can be used to integrate several subjects. Hands-on teaching techniques will be demonstrated and teachers will have the opportunity to create their own lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc, \$500/day.

--HERITAGE EDUCATION: THE STORY OF AMERICAN HOMES is an award-winning unit that traces the history of homes from pioneer days to the present, using examples of homes from across the nation. Consisting of 6 slide lessons with 20 slides each, the Unit integrates principles of several subjects while improving students comprehension skills. In addition to the slides, a comprehensive Teacher's Manual with nararative, 6 Visual Survey Forms (pictorial guides) activity suggestions and lesson plans, is included. Maurie Van Buren, EBSCO Curriculum Materials, 1989, \$250 +7.50 s/h.

Id Number 365
Ms. Susan Youngblood (Heritage Education Coordinator)
Georgia Trust For Historic Preservation
1516 Peachtree Street, NW
Atlanta, GA 30309
(404)881-9980

Type of Organization..... Non-Profit
Preservation
State

Educational Resources

Id Number 492
Teacher's Guide

Description

See listing under Georgia Department of Natural Resources,
"Patterns of Change."

Id Number 82
Dr. Timothy J. Crimmins (Director)
Georgia State University
Heritage Preservation Program
Atlanta, GA 30330

(404)651-2250

Educational Resources

Id Number 83
Susan Deaver
Famous Georgians and Their Homes

Funding Sources
* Georgia Department of Natural Resources

Date of Publication..... 1985
Number of Pages/Minutes..... 30

Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade

School Subject..... Art
English
Math
Social Studies

Topic of Information..... Architecture
Ethnic Heritage
Literature
Politics/Government
Social History

Type of Resource..... Curriculum/Study Guide/Lesson
Type of Organization..... Education
Public
State

Description

The purpose of this study unit is to introduce elementary school students in Georgia to the architecture of their state through study of the houses of famous people they typically learn about in the study of Georgia history. The program seeks to teach the student how to "see" the built environment and to give students the tools, the skills, and the desire to appreciate what they see. It is also intended to introduce students to basic concepts of historic preservation. Included in the packet are a glossary and vocabulary, suggested introductory and follow-up activities, resources, background information on architectural styles, line drawings of the ten historic houses, and biographical sketches of the ten famous Georgians.



Id Number 21

**Exploring Archi
Georgia Department of Natural Resources
Historic Preservation Section
205 Butler Street
Atlanta, GA 30334**

(404)656-2840

Educational Resources

**Id Number 22
Patterns of Change: Hist. Pres. in GA**

**Funding Sources
* Georgia Trust for Historic Preservation**

Number of Pages/Minutes..... 28

**Program Adopted by SDE, School.. Yes, it has been adopted.
Format - Audio-Visual Material.. VHS
Grade Level of Material..... Junior High School
Senior High School
School Subject..... Art
History
Social Studies
Topic of Information..... Architecture
Community Planning
Politics/Government
Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Type of Organization..... Preservation
Public
State**

Description

The purposes of the videotape and accompanying four page teacher's guide are to introduce the concept of historic preservation to students, to teach students to recognize and appreciate Georgia's architectural and historical resources, to help students understand the concept of change in a community and the role of the citizen in the decision-making process. The teacher's guide relates the videotape to the state's core curriculum, contains questions and suggested activities, and gives sources of further information on preservation. Also included is a visual survey form for historic commercial buildings.

Id Number 459
Ms. Carol Griffith
Georgia Trust For Historic Preservation
Georgia Dept. of Natural Res.
Historic Preservation Section
205 Butler St., Room 1462
Atlanta, GA 30334

(404)656-2840

Type of Organization..... **Non-Profit**
Public
State

Educational Resources

Id Number 488
Patterns of Change:
Historic Preservation in
Georgia

Id Number 178
Mr. John Cisseu
Chickamauga-Chatanooga NMP
PO Box 2128
Fort Oglethorpe, GA 30742
(615)752-5213

Type of Organization..... National

Educational Resources

Id Number 179
Two Autumn Days

Ordering Information
*** Video can be obtained on loan from the Park**

Publisher or Producer
*** United States Government**

Date of Publication..... 1970
Number of Pages/Minutes..... 18

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
Junior High School
Senior High School

School Subject..... History
Topic of Information..... Military
Politics/Government
Social History

Type of Resource..... Audio-Visual(film,slide,tapes)
Historic Places Inventory
On-Site Program(tours,events)

Description

This eight minute VHS video cassette is a very good introduction to the campaign and battles for control of Chattanooga, Fall 1863. This 8,000 acre park is also an excellent source for study of human events, military arts and science and nature.

Id Number 477
Maryel Battin
Macon Heritage Foundation Inc.
P.O. Box 6092
Macon, GA 31208

(912)742-5084

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 512
Macon's Heritage

Publisher or Producer
*** Macon Heritage Foundation**

Date of Publication..... 1985

Type of Resource..... Audio-Visual(film,slide,tapes)
Publication(book,brochure,etc)
Travelling Exhibits/Displays

Description

TEACHER TRAINING THROUGH ON-SITE TOUR, WITH QUESTIONNAIRE
MACON'S HERITAGE, Macon Heritage & Cox Cable TV, 1987, \$9.95
MACON: OUR HERITAGE, Local AIA Chapter, Macon Arts Alliance,
Georgia Humanities Council, 1990, \$12.95
MACON'S HERITAGE, MHF, Macon Arts Alliance, 1985

Id Number 502
Ms. Frances Smith
Massie Heritage Interpretation Center
207 East Gordon St
Savannah, GA 31401

(912)651-7380

Type of Organization..... Local
Public

Educational Resources

Id Number 503
A School-Based Heritage Education
Program

Description

The Massie Center is located in one of Savannah's historic school buildings. The Center is a school-community partnership that is integrated into the school district's curriculum in various subjects and several grade levels. The program concentrates on the regional history of the Savannah area.

- SELF-GUIDED TOUR
- BROCHURE DESCRIBING PROGRAM
- PROGRAM GUIDE
- ARCHITECTURE LESSON FOR SIXTH GRADE
- LIVING HISTORY LESSONS FOR GEORGIA WEEK

Id Number 247
 Superintendent Fred Boyles
 Andersonville National Historic Site
 NPS
 Route 1, Box 85
 Andersonville, GA 31711
 (912)924-0343

Type of Organization..... National
 Public

Educational Resources

Id Number 248
 Mark Bollinger et al
 The Story of Andersonville Prison and
 American Prisoners of War

Ordering Information

- * For slides/video on loan, write Andersonville NHS. For teachers
- * guide, send check of money order to: Eastern National Parks and M
- * Monuments Association at same address.

Publisher or Producer

- * Eastern National Parks and Monuments Association

Cost of Publication..... \$2.35 per copy

Date of Publication..... 1987

Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Elementary School
 Junior High School
 Senior High School

School Subject..... History

Topic of Information..... Military

Type of Resource..... Audio-Visual(film,slide,tapes)
 In-School Programs
 On-Site Program(tours,events)
 Publication(book,brochure,etc)
 Teacher-orientation pubs.

Description

Education Packet (available on loan) oaf slides, video cassettes and reading materials.

On-site Programs (ranger-guided) by appointment) provide living history and demonstration programs to school groups. Programs are 1 hour in length. There are 2 museums and 475 acres of parkland available for self-guided tours.

Id Number 189
Chief Ranger James E. Miculka
War in the Pacific NHP, NPS
PO Box FA
Marine Drive
Asan, GU 96910

(671)477-9362
(671)472-7241 -- (Fax)

Type of Organization..... National
Preservation
Public

Educational Resources

Id Number 190
James Miculka
Gateway to the Past and Future, the
National Park Service in
Micronesia

Funding Sources
*** U. S. Government**

Publisher or Producer
*** National Park Service**

Cost of Publication..... \$25.00 per copy

Date of Publication..... 1988
Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Conservation
Type of Resource..... Audio-Visual (film, slide, tapes)
Exhibits/Displays
On-Site Program (tours, events)

Description

This VHS video provides an introduction to the National Park Service on Guam and the history of the park. It then goes into the need for creating environmental awareness.

Id Number 62
(Director)
Grove Farm Homestead
P.O. 1631
Lihue, HI 96766

(808)245-3202

Educational Resources

Id Number 63
Grove Farm Homestead: A Teachers' Guide

Cost of Publication..... \$0.00 unknown

Date of Publication..... 1989

Number of Pages/Minutes..... 12

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Social Studies

Topic of Information..... Agriculture

Topic of Information..... Architecture

Topic of Information..... Transportation

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Resource..... Organization

Type of Resource..... On-Site Program(tours, events)

Type of Organization..... Local

Type of Organization..... Non-Profit

Type of Organization..... Preservation

Description

Grove Farm Homestead, located on the island of Kauai, represents the earliest set of surviving sugar plantation domestic and agricultural structures, original furnishings and plantation records in Hawaii. The plantation, established by George N. Wilcox in 1864, is now an eighty acre museum. The teachers' guide, designed to be used in conjunction with a tour of Grove Farm, discusses the Wilcox family, the plantation structures, furnishings, and artifacts, the land, and the haulcane locomotives in the museum collection. Included are suggested questions for students, instructional objectives, and procedures for arranging a visit to the museum.

Id Number 185
Vice President Dion-Magri Cosc
Historic Hawaii Foundation
PO Box 1658
Honolulu, HI 96806

(808)537-9564
(808)526-3989 -- (Fax)

Type of Organization..... Education
Non-Profit
Preservation
State

Educational Resources

Id Number 186
Hawaii
A Guide to Registering Historic
Properties in Hawaii

Ordering Information
*** Send self addressed envelope to Foundation. No charge.**

Publisher or Producer
*** Historic Hawaii Foundation**

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Architecture
Conservation
Economics
Politics/Government
Type of Resource..... Publication(book,brochure,etc)

Description

The guide is an informative brochure that addresses the facts about the National Register, the Hawaii Register, the description of State Registered Properties and criteria for placement on the Registers. Includes photographs of selected historic properties on O'ahu and Maui.

Id Number 359
Ms. Ramona K. Mullahey
Historic Hawaii Foundation
P.O. Box 1348
Honolulu, HI 96807

(808)533-0777

Type of Organization..... Non-Profit

Educational Resources

Id Number 448
Ramona Mullahey
Maintaining a Sense of Place

Funding Sources

- * National Endowment for the Arts and corporate funds

Ordering Information

- * American Planning Association, Planners Bookstore, 1313 E. 60th Street, Chicago, IL 60637

Publisher or Producer

- * Ramona K. Mullahey

Cost of Publication..... \$150.00 per pkg

Date of Publication..... 1987

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

Junior High School

Senior High School

School Subject..... Art

Social Studies

Topic of Information..... Architecture

Art

Community Planning

Politics/Government

Type of Resource..... Audio-Visual(film,slide,tapes)

Publication(book,brochure,etc)

Description

The program is designed to guide youth and adults through a basic understanding and decision-making process that shapes and designs our environment that can be supplemented and tailored for specific applications in a workshop/classroom format.

The 15 minute video introduces the fundamentals of private/public sector development, how government uses zoning and design guidelines to manage change. Focus is on Hawaii, but applicable elsewhere.

The workbook introduces the process/structure of design decision-making, some basic terminology, basic questions that should be asked concerning the impact of future growth on a community.

Discussion exercises nurture critical thinking skills and expand citizen response to community change, and motivate them to preserve "a sense of place" in their community, a community heritage.



Id Number 366
Mr. David Crosson (State Historic Pres. Officer)
State Historical Society of Iowa
Capitol Complex
Historical Bldg.
DesMoines, IA 50319

(515)281-8837
(515)282-0502 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 493
SHSI Staff
To Know Ourselves: The Report of the
Blue Ribbon Task Force on
Teaching in Iowa

Ordering Information

- * For more information, contact Ms. Paulette Ihrig, Secretary to
- * SHPO

Publisher or Producer

- * State of Iowa

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1989

Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Education
Type of Resource..... Organization

Description

A 45-person task force produced recommendations to Governor as to policies/procedures necessary to appropriately integrate the teaching of Iowa historical and cultural heritage at all levels of the state's educational system.

Id Number 413
Ms. Marie Myers
Nes Perce National Historical Park
P.O. Box 93, Hwy 95
Spalding, ID 83551

(208)843-2261
(208)843-2001 -- (Fax)

Type of Organization..... Education
National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 352
Kris Major
Idaho State Historical Society
Education Department
610 N. Julia Davis Drive
Boise, ID 83702

(208)334-2120

Type of Organization..... Education
Non-Profit
Other
Preservation
State

Educational Resources

Id Number 445
Idaho State Historical Society Education
Programs

Ordering Information
*** Contact ISHS for informational brochure and program description**

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School
School Subject..... Geography
History
Social Studies
Topic of Information..... Agriculture
Archeology
Ethnic Heritage
Politics/Government
Women's Studies
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
Historic Places Inventory
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)
Training Programs for Educatore.



Id Number 396
Ms. Margaret Friedlander
Kootenai Tribe of Idaho
P.O. Box 1269
Bonnars Ferry, ID 83805

(208)267-3519
(208)267-2762 -- (Fax)

Type of Organization..... Non-Profit
Tribal

Educational Resources

Id Number 519
Kootenai Tribe of Idaho
Heritage Education Programs

Description

--CENTURY OF SURVIVAL, Kootenai Tribe of Idaho, 1990, \$8.95.
Text, exhibit on panels, songs and stories by tribal elders on
tape and video.

--KOOTENAI ABORIGINAL TERRITORY, Tribal Elders

Id Number 342
Ms. Lisa D. Schrenk
The Frank Lloyd Wright Home & Studio
Foundation
931 Chicago Avenue
Oak Park, IL 60302

(708)848-1976
(708)848-1248 -- (Fax)

Type of Organization..... **National**
Non-Profit
Other

Educational Resources

Id Number 379
Frank Lloyd Wright Home and Studio
Speakers Bureau

Program Adopted by SDE, School.. **NO, it has not been adopted**
 Grade Level of Material..... **General Information Level**
 School Subject..... **Art**
English
History
Social Studies
 Topic of Information..... **Architecture**
Art
Social History
 Type of Resource..... **Community Training/Education**
In-School Programs
Training Programs for Educato.

Description

Member of the Frank Lloyd Wright Home and Studio Foundation's Speakers Bureau present slide talks on a variety of topics relating to FLR and the Prairie School of Architecture to school, historic and civic groups. This outreach program can compliment a visit to FLWH&S or can expand students' and adults' knowledge of Wright and the Prairie School when a visit to Oak Park is not possible.

Id Number 380
Frank Lloyd Wright Annual Lectures
Series

Program Adopted by SDE, School.. **NO, it has not been adopted**
 Topic of Information..... **Architecture**
Art
Social History
 Type of Resource..... **Community Training/Education**

Description

The Foundation Lecture Series is co-sponsored by the Oak Park Public Library and is free to the public. Six lectures are presented each year during the Fall and Spring. Lecture topics focus on the work of Frank Lloyd Wright and the Prairie School.

**Id Number 381
Frank Lloyd Wright Home and Studio
Educational Outreach Programs**

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... Art
 Geography
 History
 Math
 Social Studies
 Topic of Information..... Architecture
 Art
 Community Planning
 Engineering
 Invention
 Landscape Architecture
 Social History
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Community Training/Education
 On-Site Program(tours,events)

Description

FLWH&S conducts a wide range of education activities at the property, in the community, and nationwide:
 LegoAcres Workshop--open to all members of the community, participants design their dream house in "Lego Acres"
 Constructive Kids--kindergartners learn about architecture and history through a tour and activities at the property.
 Serendipity Saturdays--fourth through sixth graders experiment with principles of design at the property, walking tours, visits throughout the area. Offered monthly on Saturday.
 Architectural Workshops--throughout the property offers junior high students 3 and 5 day workshops apply design principles of Wright's architecture to their own architectural projects.
 Excursions to Wright properties and other representatives of the Prairie School. Excursions are national wide, open to adults.

**Id Number 382
Frank Lloyd Wright Educational Materials**

Program Adopted by SDE, School.. NO, it has not been adopted
 Availability..... Material Copyrighted
 Grade Level of Material..... General Information Level
 School Subject..... Art
 English
 Geography
 History
 Social Studies
 Topic of Information..... Architecture
 Art
 Engineering
 Literature
 Social History
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 Community Training/Education
 In-School Programs
 On-Site Program(tours,events)

Frank Lloyd Wright Educational Materials .. (Continued)

Description

FLWH&S has produced and collected a wide range of educational materials:

- The Oak Park Home and Studio of Frank Lloyd Wright, Ann Abernathy, 1988, 9.95
- The Frank Lloyd Wright Home and Studio Coloring Book for Children, Ann Mahorn, 1989, 4.95
- Portrait of An Artist: The architecture of Frank Lloyd Wright, video, Lisa D. Schrenk, 1983, 75 min, 39.95
- History of American Architecture, slide program, Lisa D. Schrenk, 1989.
- Parts of a Building, Slide program, Lisa D. Schrenk, 1989

Id Number 383
Frank Lloyd Wright Home and Studio
Junior Interpreter Program

Program Adopted by SDE, School.. Yes, it has been adopted.
 Grade Level of Material..... Elementary School
 Junior High School
 School Subject..... Art
 English
 Geography
 History
 Social Studies
 Topic of Information..... Architecture
 Art
 Communications
 Community Planning
 Engineering
 Literature
 Social History
 Type of Resource..... In-School Programs
 On-Site Program(tours, events)

Description

Students from a local private school are trained as junior interpreters as part of the fifth grade curriculum. They attend a six week class where they learn about the life and work of Frank Lloyd Wright, architectural terms and history, and how to give a tour. The junior interpreters present tours to students their age or younger. In addition, they participate in Foundation events and attend special continuing education programs.

Id Number 378
The Frank Lloyd Wright Home and Studio
Teacher Handbook

Funding Sources
* St. Paul Federal Bank for Savings, and the IMCERA Foundation

Ordering Information
* For more information, contact FLWH&S education director

Publisher or Producer
* Frank Lloyd Wright Home and Studio Foundation

Cost of Publication..... \$0.00 no charge



The Frank Lloyd Wright Home and Studio .. (Continued)

Date of Publication..... 1989
 Number of Pages/Minutes..... 43

Program Adopted by SDE, School.. NO, it has not been adopted
 Availability..... Multiple Copies Available
 Grade Level of Material..... General Information Level
 School Subject..... Art
 English
 History
 Social Studies
 Topic of Information..... Architecture
 Art
 Social History
 Type of Resource..... Curriculum/Study Guide/Lesson

Description

The Teacher Handbook has been designed to prepare students for a visit to the Frank Lloyd Wright Home and Studio. Included in the Handbook are elementary and secondary study guides, a walking tour study guide, a teacher guide, suggested pre- and post visit discussion topics and activities, background information on Frank Lloyd Wright. For those who cannot visit the FLWH&S, these materials can be supplemented with videos, slide presentations available.

Id Number 393
 Jan Novak Dressel
 Oak Park - River Forest Historical
 Society
 750 Bonnie Brae
 River Forest, IL 60305
 (708)771-2141

Type of Organization..... Education
 Local
 Non-Profit
 Preservation

Educational Resources

Id Number 526
 Treasures in a Trunk

Description

--TREASURES IN A TRUNK: OR PUT YOUR HAND ON SOME HISTORY. A representative from the historical society in-town volunteers bring baskets/trunkloads of antique tools, toys, accessories to area schools. In the 3-6 grade classrooms children are given clues about the objects but they themselves must question and hypothesize about what/how the old object worked. They are encouraged to touch and operate the objects as they were 80-100 years ago. This program encourages children to develop good investigative and critical thinking skills.

Id Number 554
Lee Hanson (Executive Director)
Illinois & Michigan Canal
National Historic Corridor
30 North Bluff Street
Joliet, IL 60435

(815)740-2047

Educational Resources

Id Number 121

Illinois & Michigan Canal National
Heritage Education Resources
30 North Bluff Street

Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Entertainment/Recreation
	Exploration/Settlement
	Industry
	Social History
	Transportation
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Publication (book, brochure, etc)
	Travelling Exhibits/Displays
Type of Organization.....	National
	Preservation
	Public

Description

The Illinois and Michigan Canal National Heritage Corridor offers several resources to acquaint the public about the resources in the Corridor. Among these are a 16 minute VHS videotape which presents an overview of the history of the I&M Canal Corridor, describes briefly some of the recreational activities available throughout the Corridor, and provides preliminary information and orientation about the corridor; an introductory 6 page pamphlet; and a traveling exhibit about the corridor which is available for loan within and adjacent to the I&M Canal NHC.

Id Number 174
Ms. Marija Rich
Landmarks Preservation Council of
Illinois
53 W. Jackson Boulevard
Number 752
Chicago, IL 60604

(312)922-1742

Type of Organization..... Non-Profit
Preservation
State

Educational Resources

Id Number 175
Nancy Berryman
Terra Cotta

Funding Sources
*** City of Chicago, Department of Planning**

Publisher or Producer
*** Landmarks Preservation Council**

Cost of Publication..... \$9.00 per copy

Date of Publication..... 1984
Number of Pages/Minutes..... 38

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted

Grade Level of Material..... General Information Level
School Subject..... Art

Topic of Information..... Architecture
Commerce
Community Planning
Social History

Type of Resource..... Publication(book,brochure,etc)

Description

The study consists of four main chapters: history and
manufacturing, deterioration and maintenance, preservation and
replacement, and glossary of terra cotta terminology.

Id Number 177
Slaton and Michael
Joliet-Lemant Limestone

Funding Sources
*** Ill Hist Pres Agency & Material Service Corp**

Publisher or Producer
*** Landmarks Preservation Council of Illinois**

Joliet-Lemont Limestone .. (Continued)

Cost of Publication..... \$15.50 per copy
 Date of Publication..... 1988
 Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted
 Availability..... Material Copyrighted
 Multiple Copies Available
 Grade Level of Material..... General Information Level
 School Subject..... Art
 Geography
 History
 Social Studies
 Topic of Information..... Architecture
 Commerce
 Community Planning
 Social History
 Type of Resource..... Publication(book,brochure,etc)

Description

A practical guide to the conservation of Joliet-Lemont limestone. The booklet is designed to assist building owners, architects and contractors in making informed decisions and to provide scholars and the public with an understanding of the stone. The study is divided into two main sections; the first on the geology, history and use of Joliet-Lemont limestone and the second on the deterioration and conservation of this historic building material.

Id Number 176
 Deborah Slaton
 Landmarks Preservation Council
 Of Illinois

Id Number 475
Ms. Michele Olsen
Project Archi-Teacher
Educational Concepts Group
315 S. State Street
Champaign, IL 61821

(217)359-3453

Type of Organization..... Education
Local
National
Non-Profit
Preservation
Private
State

Educational Resources

Id Number 517
Olsen & Olsen
Historic Preservation Education
Archi Teacher

Funding Sources
*** National Trust for Historic Preservation**

Ordering Information
*** Order from ECG, add \$2.50 for s/h**

Publisher or Producer
*** Education Concepts Group**

Cost of Publication..... \$12.95 per copy

Date of Publication..... 1990
Number of Pages/Minutes..... 150

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... Elementary School
Junior High School
School Subject..... Art
History
Social Studies
Topic of Information..... Architecture
Art
Community Planning
Education
Social History
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
Organization
On-Site Program(tours,events)
Practitioner
Publication(book,brochure,etc)
Teacher-orientation pubs.
Training Programs for Educat.

Historic Preservation Education .. (Continued)**Description**

PROJECT ARCHI-TEACHER IS A PROGRAM FOR DESIGN AND HERITAGE EDUCATION. It provides materials and inservice training to elementary classroom teachers. Through a series of workshops and classroom visits from project consultants, participants acquire the necessary skills and knowledge to integrate architecture into their daily curriculum. Participants attend forty hours of training during the school year in five day-long workshops. Each teacher receives the curriculum manuals, Historic Preservation Education, and Archi-Teacher, and are given access on slide resources and lesson plans. Slide packets include a series of lessons on American architectural history. In addition, participants receive classroom visits from the architects and educators involved in the project. Workshops are presented privately in school systems and through the Illinois State Board of Education as well as through such agencies as Chicago's Art Institute. Archi-Teacher consultants speak regularly at education forums nationwide.

Id Number 187
Director James A. Glass
Indiana Department of Natural Resources
251 Ohio Street East
Indianapolis, IN 46204

(317)232-1646

Type of Organization..... State

Educational Resources

Id Number 188
Indiana
The National Register of Historic
Places in Indiana

Funding Sources
*** NPS Survey and Planning Grant**

Ordering Information
*** Available at no cost from Historic Landmarks Foundation of**
*** Indiana, 3402 Boulevard Place, IN, 46208**

Publisher or Producer
*** Historic Landmarks Foundation**

Number of Pages/Minutes..... 8

Availability..... Reprints Available
Grade Level of Material..... General Information Level
Type of Organization..... Public

Id Number 191
Historic Indiana

Publisher or Producer
*** Indiana Department of Natural Resources**

Date of Publication..... 1990
Number of Pages/Minutes..... 28

Availability..... Multiple Copies Available
Type of Resource..... Historic Places Inventory

Description

This publication is available at no cost. It presents a county by county inventory of those properties in the state listed in the National Register of Historic Places.

October 17, 1990

Heritage Education Resource Guide Page 89

Id Number 192
State Fair Exhibit

Description

This is a display of division programs used at the annual Indiana State Fair. Contact DNR for information.

Id Number 23
(Executive Director)
Exploring Archi
Southhold Restorations, Inc.
502 West Washington Avenue
South Bend, IN 46601

(219)234-3441

Educational Resources

Id Number 24
Kathleen Thompson
Our Bend in the River

Funding Sources
* Indiana Council on the Humanities

Funding Sources
* Indiana Council on the Humanities

Cost of Publication..... \$7.50 + 2.50 s/h

Date of Publication..... 1987

Number of Pages/Minutes..... 75

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art

English
Geography
Math
Social Studies

Topic of Information..... Architecture
Commerce
Ethnic Heritage
Exploration/Settlement
Social History

Type of Resource..... Curriculum/Study Guide/Lesson
Publication(book,brochure,etc)

Type of Organization..... Local
Non-Profit
Preservation

Description

This guide, intended for both elementary and secondary school students, uses South Bend, Indiana, and its architecture as subjects for lessons in history, architecture, anthropology, English, and mathematics. Included is a driving tour tracing the city's history and architecture, short walking tours, a guide to the city's architectural styles, timelines, and activities for students, most relating to the architecture of specific buildings in the city

Id Number 64
Agency for Instructional Technology and Television
Box A
Bloomington, IN 47402
(812)339-2203

Educational Resources

Id Number 65
Jim Fleet
A Teachers Guide to America Past

Cost of Publication..... \$2.35 + shipping
Number of Pages/Minutes..... 48

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Senior High School
School Subject..... History
Topic of Information..... Art
Exploration/Settlement
Religion
Social History
Women's Studies
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
In-School Programs
Type of Organization..... Education
National
Non-Profit

Description

Sixteen 15-minute programs on the social history of the United States for high school students. Traces the countries development from the founding of the orginial thirteen colonies to the conditions that led to the Civil War.

Id Number 84
Agency for Instruction Television
Box A
Bloomington, IN 47402
(800)457-4509

Educational Resources

Id Number 85
John Rugg
American Legacy

Publisher or Producer
 * Agency for Instructional Television

Sponsoring Organization
 * Denver Public Schools

Cost of Publication..... \$25.00 per program

Date of Publication..... 1982

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.

Format - Audio-Visual Material.. VHS

Grade Level of Material..... Fifth Grade

Sixth Grade

School Subject..... History

Social Studies

Topic of Information..... Agriculture

Industry

Maritime History

Politics/Government

Transportation

Type of Resource..... Audio-Visual(film,slide,tapes)

Curriculum/Study Guide/Lesson

Type of Organization..... Education

Local

Public

Description

The sixteen programs of "American Legacy" are designed to introduce elementary school students to important historical and contemporary social studies concepts as reflected in United States history. Each of the selected topics is treated from a regional standpoint that emphasizes significant locations, events, and personalities in history and their relationship to the geography and economics of the region today. By considering every region, students will improve their understanding of the United States and sharpen the perspective in which they view it. Program include, "Our Federal District", "Seaports and Ships", "Our Bread Basket", and "By Trains and Planes". All programs were written and narrated by John Rugg. A teachers' guide written by Mr. Rugg is also available.

Id Number 213
Mr. James E. Holcomb
George Rogers Clark NHP, NPS
401 South Second Street
Vincennes, IN 47591

Type of Organization..... National
Public

Educational Resources

Id Number 214
George Rogers Park Education Program

School Subject..... History
Topic of Information..... Exploration/Settlement
Military
Social History
Type of Resource..... On-Site Program(tours,events)
Publication(book,brochure,etc)

Description

The Park and Vincennes University co-sponsor the annual George Clark Trans-Appalachian Frontier History Conference. This conference takes place the first Saturday in October from 9 a.m. to 4 p.m. on the university campus. Selected papers from the 1983 through 1988 conferences have been published in three separate volumes.

Id Number 399
Ms. Ginny Graves
Center For Understanding The
Built Environment
5328 West 67
Prairie Village, KS 66208

(913)262-0691

Type of Organization..... Education
Local
National
Non-Profit
Preservation
State

Educational Resources

Id Number 452
Harriet Bigham et al
Built Environment Education Publication

Ordering Information
*** Publication available through C.U.B.E. c/o Center for**
*** Understanding the Built Environment**

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School
School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies
Topic of Information..... Architecture
Art
Social History
Type of Resource..... Curriculum/Study Guide/Lesson

Description

--CUBE 7 Create Your Own Architectural Calendar, Harriet Bigham and Debbie Lerner. Contains directions for helping students to create a calendar which highlights the architecture of your city or neighborhood. Packet includes Summer Academy's Calendar or Kid's Love Kansas City Calendar. \$15 + 3.50 s/h.

--CUBE 10: Hug a Building and other Affairs of the Arts and Super Structures, Betsy Baker and Mary Evans, Gifted and Talented Education, Columbia, Missouri, \$10.00 + \$3.50 s/h.

--CUBE 3 Rabbit Pavilion, Tom Creamer, editor and Debbie Lerner, classroom facilitator. A discipline-based approach to bee and art ed. \$10 + \$3.50 s/h

Id Number 487
Ginny Graves
Educational Materials for Built
Environment Education

Ordering Information

* Order through CUBE at above address. Cost includes s/h

Publisher or Producer

* American Institute for Architecture, Kansas City

Cost of Publication..... \$20.00 per copy

Date of Publication..... 1990

Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Format - Audio-Visual Material.. VHS

Grade Level of Material..... Elementary School

Junior High School

School Subject..... Art

English

Geography

History

Math

Music

Social Studies

Topic of Information..... Architecture

Art

Community Planning

Social History

Transportation

Type of Resource..... Curriculum/Study Guide/Lesson

Community Training/Education

Teacher-orientation pubs.

Training Programs for Educato.

Description

--TEACHING ACROSS THE CURRICULUM WITH BUILT ENVIRONMENT EDUCATION

A 20 min video on built environment and heritage education experiences developed by the AIA/KC. A one page summary of the activities accompanies the video. It is suitable for use in teacher and volunteer training for organizations or as an introduction for classroom activities. AIA Kansas City, 1990, \$20.

--BOX CITY is the description of a hands-on city planning and design experience which can be used with a single classroom, and entire school or at city-wide festivals. Getting ready, how to, and a visit from an architect or city planner comprise the scope of materials. Recently printed with easy to reproduce "role" nametags, mapping activities and "building permit and occupancy" certificates. Additional materials to accompany the curriculum are described within the book. Also suitable for training adults in neighborhood advocacy. Ginny Graves, CUBE, 1990, \$19.50.

--UNION STATION contains activities for all curriculum areas. It has served as a curriculum development model for other cities. Kansas City's Union Station is a comprehensive textbook for the study of architecture and city planning in Kansas City, but in its present endangered status, it provided possibilities for higher level thinking skills and advocacy efforts as well. Ginny Graves, CUBE, 1988, \$19.50.

--LIBERTY MEMORIAL:ACTIVITY. Teachers used a landmark building to teach built environment education. Excellent prototype for related projects in other cities. Award winning. Ginney Graves, CUBE, 1985, \$19.50

Educational Materials for Built .. (Continued)

Description (Continued)

Id Number 27

**Exploring Archi
Northridge School
Windsor Drive
Newton, KS 67114**

Educational Resources

**Id Number 28
Doorways to History**

**Date of Publication..... 1990
Number of Pages/Minutes..... 90**

**Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Fourth Grade
School Subject..... Art
History
Topic of Information..... Architecture
Social History
Type of Resource..... Publication(book,brochure,etc)
Type of Organization..... Education
Local
Public**

Description

This book, prepared by students in the fourth grade at Northridge School, documents a variety of Newton's older homes. Each student in the class chose a house to study, mailed a questionnaire to the house's owner, toured the house from basement to attic, and took photographs of the exterior and significant interior features. The students wrote each entry in a standardized format (included in the appendix). A majority of the houses included in the study are Victorian, but several students chose twentieth century residences, the most recent completed in 1942.

Id Number 263
Director Leslie Keyes
Jefferson County
204 Louisville Gardens
525 West Muhammad Ali Blvd
Louisville, KY 40202

(502)625-5761

Type of Organization..... Education
Local
Preservation
Public

Educational Resources

Id Number 264
Survey of Historic Sites in Kentucky:
Jefferson County

Funding Sources
*** NPS and CDBG**

Publisher or Producer
*** Jefferson County Office of Historic Preservation and Archives**

Cost of Publication..... \$5.00 per copy

Date of Publication..... 1981

Number of Pages/Minutes..... 165

Type of Resource..... Audio-Visual(film,slide,tapes)
Community Training/Education
Exhibits/Displays
Historic Places Inventory
Publication(book,brochure,etc)

Id Number 272
Mr. Kenny Karen
Louisville Historical League
126 Crescent Avenue
Louisville, KY 40206

(502)895-6073

Type of Organization..... Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 273
Kenny Karen
Discover Louisville: An Illustrated
Activity Guidebook for
Exploring City and County

Funding Sources
*** Private, Public (local and state)**

Ordering Information
*** Louisiana Historical League, Peterson - Dumsenal House**
*** 301 South Peterson Avenue**
*** Louisville, KY 40206**

Publisher or Producer
*** Louisville Historical League**

Cost of Publication..... \$9.49 each

Date of Publication..... 1988
Number of Pages/Minutes..... 112

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Art

English
Geography
History
Social Studies
Topic of Information..... Architecture
Education
Ethnic Heritage
Social History
Transportation
Type of Resource..... Audio-Visual(film,slide,tapes)
Organization
On-Site Program(tours,events)
Publication(book,brochure,etc)

Description

This book is presently available in all Jefferson County school libraries as a classroom set of 30. It is also used by the University of Louisville Bellarmine College, Louisville leadership programs, Sister City programs and numerous education and neighborhood workshops. It has also won awards from the Kentucky Dept. of Education, Preservation Alliance and was featured in the

Discover Louisville: An Illustrated .. (Continued)

Description (Continued)

AIA's Learning By Design book. This book also covers environmental education. Its total cost with the inclusion of tax and shipping is \$11.49.

100

Id Number 367
Ms. Betsy Adler (Assistant Director)
Kentucky Humanities Council
University of Kentucky
417 Clifton Avenue
Lexington, KY 40506-0414

(606)257-5932

Type of Organization..... Non-Profit
State

Educational Resources

Id Number 566
Heritage Education Programs

Description

The Council sponsors several programs that can support heritage education:
TEACHERS WORKSHOPS
RESOURCE CENTER SPEAKERS BUREAU

Id Number 228
Exec Director Patrick Lucas
Blue Grass Trust for Historic Preservat
253 Market Street
Fayette, KY 40507

(000)253-0362

Type of Organization..... Local

Educational Resources

Id Number 229
Blue Grass Trust
Heritage Education Programs

Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Publication (book, brochure, etc)

Description

The programs were developed between 1980-85. The organization is currently undergoing new staffing and programming.

Id Number 124
Ms. Rebecca W. Shipp
Kentucky Heritage Council
677 Comanche Trail
Frankfort, KY 40601

(502)564-7005
(502)564-6578 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 444
Kentucky Archeology Studies

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
Topic of Information..... Archeology
Art
Ethnic Heritage
Type of Resource..... Giveaways-posters,buttons,etc
On-Site Program(tours,events)
Publication(book,brochure,etc)

Description

--Kentucky Archeological Weekends are sponsored by local communities and are funded by the National Park Service Historic Preservation Fund. Craft persons replicate prehistoric technologies such and pottery and stone tool making. Some events include archeological investigations. Brochure available.
--"Kentucky before Boone" poster and booklet, Jimmy Railey, no charge for single copy. The poster and booklet depict each prehistoric cultural group and their life ways that have been identified in Kentucky. The booklet is illustrated with scenes keyed to the poster. The concluding section contains a strong plea for preservation, and provides references for further reading.

Id Number 126
Rebecca Shipp
Read-A-Building

Funding Sources
* Kentucky Heritage Council

Publisher or Producer
* Kentucky Heritage Council

Cost of Publication..... \$0.00 not avail.

Date of Publication..... 1983
Number of Pages/Minutes..... 4

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art
Topic of Information..... Architecture
Type of Resource..... Curriculum/Study Guide/Lesson
Publication(book,brochure,etc)



Read-A-Building .. (Continued)

Type of Resource..... Teacher-orientation pubs.
Training Programs for Educato.

Description

An introduction to historic architecture as an educational resource and a description of a 4-step process for "reading" buildings with suggested activities in each step.

Id Number 127
Rebecca Shipp
Built Environment Education Workshop

Funding Sources

- * State Historic Preservation Office, Department of Education,
- * State Society of Architects

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Reprints Available
Grade Level of Material..... Junior High School
School Subject..... Art
History
Science
Social Studies
Topic of Information..... Architecture
Art
Education

Description

A workshop jointly sponsored for middle school teachers on architecture and its applicability to the classroom. Teachers are paired with architects to develop a lesson plan for their own classroom. Program brochure is attached.

Id Number 345
Ms. Jeanne Suchanek
Kentucky Historical Society
P.O. Box 2
Frankfort, KY 40602-2108

(502)564-2662
(502)564-4701 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 435
Kentucky Historical Society Educational
Audiovisual Programs

Ordering Information

- * Contact the KHS. All slide tape shows are available to schools
- * and universities on a two week loan basis or can be purchased as
- * 1/2" VHS Videos for \$12.

Availability.....	Reprints Available
Grade Level of Material.....	Elementary School
	General Information Level
	Junior High School
	Senior High School
School Subject.....	History
	Social Studies
Topic of Information.....	Agriculture
	Commerce
	Economics
	Exploration/Settlement
	Military
	Politics/Government
	Social History
	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)

Description

A series of slide/tape programs and VHS videos on Kentucky:

- Kentuckians At War traces wartime experiences from frontier times to Spanish American War, uses written documents.
- The Civil War in Kentucky chronicles Kentucky's involvement, focusing on mixed loyalty of its citizens for North and South
- Coal in Kentucky traces the development of the mining industry in eastern and western Kentucky from the miner's perspective. Folk ballads accompaniment.
- Rivers, Roads, and Rails tracks the various transportation systems that developed through the 1800's.
- 19th Century Agriculture in Kentucky takes a broad overview of the significant achievements during this century by examining the three major cash crops, regional differences, and the many influences that helped shape the agrarian lifestyle.
- Kentucky's General Assembly takes a contemporary look at the functioning of Kentucky's General Assembly.
- Kentucky' First Decade of Settlement, 1775-86 shows how early pioneers lived as they carved a civilization out of the wilderness.
- The Making of History explains steps taken in developing slide-tape shows for Kentucky Historymobile

Kentucky Historical Society .. (Continued)

Topic of Information..... Social History
 Women's Studies
 Type of Resource..... Organization
 On-Site Program(tours, events)
 Travelling Exhibits/Displays

Description

--Museums to Go are travelling panel exhibits for out-of-school adult groups. Exhibits focus on humanities, arts and sciences

--Pioneer Life in Kentucky is a hands on program for upper elementary students in the society's museum.

--Historymobile is a semi-tractor trailer that brings museum exhibits to schools, parks, libraries, nursing homes county fairs and community festivals. Includes Slide-tape and Video programs.

--Kentucky Junior Historical Society is a statewide organization of young people interested in preserving state and local history. It sponsors an annual convention which features statewide competition in 29 areas of historical research. Students also participate in architectural surveys, archeological digs, and workshops in areas of interest. Members are encourage to engage in a community preservation or research project. \$10 membership.

Id Number 432
Ms. Carolyn Liak (Superintendent)
Abraham Lincoln Birthplace - WBS
National Park Service
2995 Lincoln Farm Road
Hodgenville, KY 42748

(502)358-3874

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 418
Dr. Eugene Cizek (Mr. Lloyd Sensat)
St. Charles Parish Schools & Tulane
Univ. School of Architecture
2020 Rue Burgundy
Sun Oak Gallery
New Orleans, LA 70116

(504)945-0322

Type of Organization..... Education
Local
Preservation

Educational Resources

Id Number 551
E.D.Cizek L. Sensat
Education through Historic Preservation
Quarter Kids Learning From the
Vieux Carre Series

Description

EDUCATION THROUGH PRESERVATION was described as "a sophisticated, multi-level, multi-curriculum educational project that serves as a model to other schools." It involves students in a total learning experience. It must be emphasized that the program is not an extracurricular or short term demonstration project, but an ongoing constantly evolving program in the St. Charles Parish Public Schools and the Tulane University School of Architecture. The program is readily adapted to any community where some historic structures remain and has been used as a model by other systems, including the State of Louisiana in developing its heritage education model.

Id Number 52
(Reference Archivist)
Amistad Research Center
Tilton Hall
Tulane University
New Orleans, LA 70118

(504)865-5535

Educational Resources

Id Number 53
Amistad Research Center

Sponsoring Organization
 * Tulane University

Grade Level of Material.....	General Information Level
School Subject.....	Art
	English
	History
	Music
	Social Studies
Topic of Information.....	Art
	Ethnic Heritage
	Literature
	Performing Arts
	Politics/Government
Type of Resource.....	Automated Databases
	Audio-Visual (film, slide, tapes)
	Exhibits/Displays
	Organization
	On-Site Program (tours, events)
Type of Organization.....	Education
	National
	Non-Profit

Description

The Amistad Research Center is among the largest of the nation's repositories specializing in the history of African-Americans. The Center is an archives, a library, and a museum collection of art and artifacts for the study of ethnic history, ethnic culture, civil rights, and race relations in the United States. It also has large holdings regarding the relationship between the United States and Africa. Included in the archives are papers of hundreds of civil rights leaders, educators, politicians, writers, artists, and musicians. These holdings are described in a publication available from the Center. The Center is open to the public, Monday through Saturday, 8:30 a.m. to 5 p.m.

Id Number 221
Program Asst. Jamie Credle
Shadows on the Teche
National Trust for Historic Pr
317 E. Main Street
New Iberia, LA 70560

(318)369-6446
(318)365-5213 -- (Fax)

Type of Organization..... Education
National
Non-Profit
Preservation

Educational Resources

Id Number 224
Shadows on the Teche Internship Program

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Senior High School
Topic of Information..... Art
Community Planning
Landscape Architecture
Type of Resource..... On-Site Program(tours,events)

Description

At the end of each school year local high schools are solicited for students interested in helping out at the Shadows. Staff members compile a list of student projects: inventorying resources, grounds work, developing tour materials, etc. Selected students choose a summer project. They participate in special events throughout the year. The internship project is flexible, allowing students to work at their own pace on needed projects.

Id Number 225
Shadows on the Teche January Workshop
And Teacher Education Committe

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... General Information Level
School Subject..... Social Studies
Topic of Information..... Community Planning
Education
Type of Resource..... Community Training/Education
Training Programs for Educatio.

Description

After the positive response for the introductory workshop at the Shadows for secondary social studies in January 1990, an annual teachers workshop will be held each January. The workshop selects a topic of study, using documents from the LSU library as well as those available at the Shadows. Topics have included, liesure activities, slavery. The participating teachers have formed a committee to design educational programs at the Shadows.

Id Number 223
Lou Blackwell
Corners or Doornobs:
The Outside Story

Funding Sources
 * First Commercial Bank

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Grade Level of Material..... Fifth Grade
School Subject..... Art
 History
 Social Studies
Topic of Information..... Architecture
 Art
 Ethnic Heritage
 Social History
Type of Resource..... On-Site Program(tours,events)

Description

Developed by a Shadows volunteer, this fifth grade program, through dramatic interpretation, a slide presentation, and walking tour, presents architecture as an art form and introduces children to historic preservation. The program focuses on Victorian houses in the area. There are pre visit materials for teachers and students, as well as post visit materials.

Id Number 222
Raleigh Marcell et al
A Visit with Charley and Harriet:
Children's Christmas Program

Funding Sources
 * Shadows Service League

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Grade Level of Material..... First Grade
School Subject..... History
 Music
 Social Studies
Topic of Information..... Art
 Entertainment/Recreation
 Performing Arts
 Social History
Type of Resource..... On-Site Program(tours,events)

Description

Every first grader in Iberia Parish comes to the Shadows for a tour and Christmas program each year. Prior to the visit students are read a story about Charley and Harriet Weeks who once lived at the Shadows. The students also make Christmas ornaments to put on the Shadows Christmas tree. This is the students introduction to museums and community history. This program is supported through volunteers to Shadows, and it is designed for all first graders and for the gifted and talented program in the school district, who participate in a Christmas performance. The program is evaluated annually by the district's

A Visit with Charley and Harriet: .. (Continued)

Description (Continued)

teachers.

Id Number 6
Dr. William Miller (Program Manager, Soc. Studies)
DOE. Louisiana
Department of Education
State of Louisiana
P.O. Box 94064
Baton Rouge, LA 70804-9064

(504)342-1136

Type of Contact..... Resource Contributor

Educational Resources

Id Number 7
Patricia Duncan
Louisiana Studies Curriculum Guide

Funding Sources

- * Division of Historic Preservation
- * Department of Education

Publisher or Producer

- * Department of Education. State of Louisiana

Sponsoring Organization

- * Department of Education. State of Louisiana

Source (Order Information)

- * Office of Educational Programs
- * Department of Education

Cost of Publication..... \$0.00 Unknown

Date of Publication..... 1989

Number of Pages/Minutes..... 190

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... Eighth Grade

School Subject..... Art
Geography
History
Social Studies

Topic of Information..... Agriculture
Archeology
Architecture
Commerce
Economics
Education
Ethnic Heritage
Exploration/Settlement
Industry
Politics/Government
Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Type of Organization..... Education
Public
State

Id Number 331
Dr. William J. Miller
State of Louisiana, Dept of Education
PO Box 94064
Baton Rouge, LA 70804

(504)342-1136
(504)342-7316 -- (Fax)

Type of Organization..... Education
Public
State

Educational Resources

Id Number 332
Louisiana Studies Curriculum Guide
With Historic Preservation
Supplement

Funding Sources
* National Park Service, Historic Preservation Fund

Ordering Information
* available through LDE, Attention Marguerite Dupre

Publisher or Producer
* Louisiana Department of Education

Date of Publication..... 1990
Number of Pages/Minutes..... 190

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Copies Available through ERIC
Reprints Available
Grade Level of Material..... Eighth Grade
School Subject..... Social Studies
Topic of Information..... Architecture
Conservation
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs

Description

The Historic Preservation Supplement is a joint project of the Louisiana Department of Education and the Division of Historic Preservation. Its goal is to provide the State's children with a sense of appreciation, pride, and stewardship for Louisiana's architectural heritage. Statewide in scope, the curriculum is organized around seven areas: French Creole Heritage, Plantation Life, Pioneer Settlement, the Victorian Era, the Coming of Mechanization, the New (20th) Century, and Caring for Our Heritage. The material is woven directly into the eighth grade social studies curriculum at appropriate places in the chronology of the State's history. The supplement also contains a short bibliography, an illustrated vocabulary, and graphics for transparencies. An overhead projector is needed.

Id Number 297
Pamela Meister (Executive Director)
Louisiana Association of Museums
502 North Boulevard
P.O. Box 3494
Baton Rouge, LA 70821
(504)343-4341

Type of Organization..... Non-Profit
Private
State

Educational Resources

Id Number 300
Carol Nelson, et al
Directory of Louisiana Museums &
Historic Sites

Funding Sources

* Louisiana Department of Culture, Recreation, and Tourism

Ordering Information

* Mail orders to LAM, \$12 for under ten copies, \$8 for order more t
* than ten, plus \$5 for each ten copies.

Publisher or Producer

* Louisiana Museum & Historic Sites

Cost of Publication..... \$12.00 per 10

Date of Publication..... 1988

Number of Pages/Minutes..... 118

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Material Copyrighted
Multiple Copies Available

Grade Level of Material..... General Information Level

Topic of Information..... Architecture

Art

Entertainment/Recreation

Type of Resource..... Publication(book,brochure,etc)

Description

Comprehensive sourcebook of museums, state and national commemorative areas and publicly accessible properties listed on the National Register of Historic Places. Over 450 entries arranged by city include descriptions, locations, tours, admission policies, photographs.

Id Number 339
Mr. William E. Day, Director (Assistant Tribal Planner)
Tunica-Biloxi Indians of Louisiana
Highway One - South
P.O. Box 331
Marksville, LA 71351

(318)253-8174
(318)253-9791 -- (Fax)

Type of Organization..... Tribal

Educational Resources

Id Number 370
Tunica-Biloxi Indians of Louisiana

Ordering Information
*** Contact tribal offices for cost and ordering information**

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Material Copyrighted
	Multiple Copies Available
	Reprints Available
Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Archeology
	Ethnic Heritage
	Exploration/Settlement
	Social History
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Community Training/Education
	Exhibits/Displays
	Historic Places Inventory
	In-School Programs
	On-Site Program (tours, events)
	Practitioner
	Publication (book, brochure, etc)
	Travelling Exhibits/Displays

Description

- Publications and videos:**
- (1) The Tunica-Biloxi: Its culture and people, Foster, 1987**
 - (2) The people, Day-Ferson, 3/4 VHS Video, 1/2hr, 1981**
 - (3) Tunica-Biloxi Reservation, an Archeological Survey, Gregory Pine, 1989**
 - (4) Tunica Treasure, Brain, Harvard University, Vol 71, 1979**
 - (5) Tunica-Biloxi, Brain, Chelsea House, 1990**
 - (6) Tunica Archeology, Brain, Harvard University, Vol 78, 1988**
 - (7) Fete de Ble, Day, Tunica-Biloxi Tribe, 1990**
 - (8) On the Tunica Trail, Brain, State of LA, 1977**
 - (9) 35mm Slide Presentation, 1/2hr**



Id Number 295
Ms. Lynn Fisk
First Congregational Church of Chester
Lyman Road
Chester, MA 01011
(413)667-3463

Type of Organization..... Non-Profit

Educational Resources

Id Number 296
First Congregational Church of Chester

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
Topic of Information..... Architecture
Religion
Type of Resource..... Historic Places Inventory

Id Number 80
(Curator)
Chesterwood
P.O. Box 827
Stockbridge, MA 01262

(413)298-3579

Educational Resources

Id Number 81
Chesterwood: A Guidebook for Teachers

Sponsoring Organization
 * National Trust for Historic Preservation

Cost of Publication..... \$0.00 free

Number of Pages/Minutes..... 12

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art

Topic of Information..... English
 History
 Architecture
 Art
 Social History

Type of Organization..... National
 Non-Profit
 Preservation

Description

Chesterwood is the summer home and studio of sculptor Daniel Chester French and is owned by the National Trust for Historic Preservation. It offers students a look at a sculptor's studio and gives them a feeling of what it was like to live in a wealthy American's country estate during the late 19th and early 20th centuries. The teachers' guide outlines museum policies and procedures, objectives for a visit, sculptures in nearby communities, and suggested activities. It also includes a glossary of terms and a bibliography. Chesterwood also publishes a companion guide for students. Reservations are required for class visits. Open May 1 - October 31. 10 a.m.- 5 p.m.

Id Number 68
Old Sturbridge Village Teachers Institut
Museum Ed. Department
1 Old Sturbridge Village Road
Sturbridge, MA 01566

(508)347-3362

Educational Resources

Id Number 69
Social Change in America 1790-1840

Funding Sources

- * Massachusetts Council on the Arts and Humanities
- * National Endowment for the Humanities

Cost of Publication..... \$100.00

Date of Publication..... 1989

Number of Pages/Minutes..... 5

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
Senior High School
School Subject..... History
Social Studies
Topic of Information..... Architecture
Social History
Type of Resource..... Teacher/community publications
Training Programs for Educat.
Type of Organization..... Education
Local
Non-Profit

Description

The Teachers Institute at Old Sturbridge Village is designed for teachers of grades three through eight. Participants will expand their knowledge of American history, learn techniques for using historical resources in their classroom, and develop activities which integrate community resources into their curriculum.

Id Number 411
Mr. Peter S. O'Connell (Director of Museum Education)
Old Sturbridge Village
1 Old Sturbridge Village Road
Sturbridge, MA 01566

(508)347-3362
(508)347-5375 -- (Fax)

Type of Organization..... Education
National
Non-Profit
Private

Educational Resources

Id Number 491
Staff
Educational Programs and Materials

Ordering Information

*** Write to the Museum Education Department for more information and**

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School
Topic of Information..... Agriculture
Architecture
Commerce
Economics
Education
Industry
Literature
Politics/Government
Social History
Women's Studies
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
On-Site Program(tours,events)
Publication(book,brochure,etc)
Training Programs for Educatio.

Description

--TEACHER WORKSHOPS AND CONFERENCES focus on topics relating to everyday life between 1790 and 1840. Workshop lengths include 1-day orientations and conferences, 2-3 day workshops to disseminate curriculum units, and 1-day workshops to provide in depth training in historical content and curriculum development. Teachers are encouraged to use the historical resources of their own communities as educational resources. Fees vary with length of program.
--EDUCATIONAL MATERIALS include packets of edited primary source materials, slide and videotapes, activities for classroom use and reproduction items. Topics include Childhood, Youth, Courtship, Choosing Work, Making a Living (Farm, Factory and Trades), Social Life, Town Government and Social Issues (Poverty, Temperance, Antislavery and Women's Rights). Prices vary.
--PROGRAMS FOR SCHOOL AND YOUTH GROUPS. School groups may participate in tours and hands-on activities focusing on themes of Family, Work and Community Life. Hands-on activities include



Educational Programs and Materials .. (Continued)**Description (Continued)**

spinning, weaving, farm processes, decorative arts, printing, cooking, games, and a school lesson. Scout groups may choose activities that accomplish all or parts of badge requirements. --FROM FARM TO FACTORY includes (1) a 2-day teacher workshop offered in conjunction with Lowell National Park; (2) a curriculum plan for teachers; (3) packets of role-playing material and primary sources for investigating the industrialization of the textile process and its effect on rural communities; (4) a slide-tape; and (5) the opportunity to visit Old Sturbridge Village and participate in a mill-girl role-playing experience.

--FAMILY HISTORY IN THE EARLY 19TH CENTURY. In this program, students take the perspective of members of families living in rural New England. Through investigations of portraits, diaries and other sources, and through 2 visits to Old Sturbridge Village, students build an understanding of family life in comparison with 20th century family life. Included in the program are (1) a Teacher's curriculum guide; (2) Student Activity Book; (3) videotape portraying characters in 1830; (4) packets of primary sources; (5) 2-day workshop for teachers; and (6) 2 field studies of Old Sturbridge Village.

--ELDERHOSTEL PROGRAMS are weeklong programs for people over 60 years. Old Sturbridge Village offers 8 programs focusing on New England architecture, character, work and community issues.

Uncommon Worcester .. (Continued)

Grade Level of Material..... Sixth Grade
 Seventh Grade
 Eighth Grade
 School Subject..... History
 Social Studies
 Topic of Information..... Landscape Architecture
 Social History
 Type of Resource..... Curriculum/Study Guide/Lesson
 Type of Organization..... Local
 Non-Profit
 Preservation

Description

"Uncommon Worcester" is a curriculum guide which contains primary resources and activities using Worcester's Common, Elm Park and the city's other parks as tools for studying Worcester's historical and cultural heritage. Co-authored by Adrian Ayson.

Id Number 106
Sandra Gibson-Quigley
Looking at Architecture

Funding Sources

* Massachusetts Council for the Arts and Humanities

Cost of Publication..... \$25.00
 Date of Publication..... 1988
 Number of Pages/Minutes..... 100
 Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... Fifth Grade
 Sixth Grade
 Seventh Grade
 Eighth Grade
 School Subject..... Art
 History
 Topic of Information..... Architecture
 Social History
 Type of Resource..... Curriculum/Study Guide/Lesson
 Type of Organization..... Local
 Non-Profit
 Preservation

Description

"Looking at Architecture" is a curriculum guide which contains lesson plans, activities, and activity sheets (available in English and Spanish) to introduce students to the basic concepts of architecture, and for using architecture to study the history and development of their community.

Id Number 104
Neighborhood Discovery Tours

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... Third Grade
 Fourth Grade
 Fifth Grade
 Junior High School
 Senior High School
 School Subject..... Art
 History
 Topic of Information..... Architecture
 Social History
 Type of Resource..... In-School Programs
 On-Site Program(tours, events)
 Type of Organization..... Local
 Non-Profit
 Preservation

Description

"Neighborhood Discovery Tours" provide an in-class introduction to basic architectural concepts and a walking tour of the school neighborhood to apply those concepts. Each program lasts one and one-half hours.

Id Number 50
Tsongas Industrial History Center
Boott Mill, Foot of John St.
Lowell, MA 01852

(508)459-2237

Educational Resources

Id Number 51
Ten Hour Movement: Labor Protests in
Lowell in the Mid-19th Century

Sponsoring Organization
 * University of Lowell
 * Lowell National History Park

Cost of Publication..... \$7.50 + \$2.00 s/h

Grade Level of Material..... Junior High School
Senior High School

School Subject..... History
Social Studies

Topic of Information..... Ethnic Heritage
Industry
Social History
Women's Studies

Type of Resource..... Curriculum/Study Guide/Lesson
Organization

Type of Organization..... Education
Local
Non-Profit
Preservation
Public

Description

"Ten Hour Movement" is a packet of primary source documents, tables, and secondary readings dealing with the textile industry and labor protests in mid-nineteenth century Lowell. Activities including letter writing, newspaper reporting, news broadcasting, debating, and role playing help students understand the economic, political, and human aspects of this period of industrial growth. This packet places special emphasis on the role played by female operatives in the Lowell textile mills.

October 17, 1990

Id Number 484
Ms. Edith T. Harman
House of Seven Gables
54 Turner Street
Salem, MA 01970

(508)744-0991

Type of Organization..... Non-Profit

Educational Resources

(Information has not been entered at this time.)

Id Number 560
Shiela Cook-Kayser
Salem Maritime National Historic Site
174 Derby Street
Salem, MA 01970

(508)745-1470
(508)745-1470 -- (Fax)

Educational Resources

Id Number 114

Salem Maritime National Historic Site
Interpretive and Educational
Programs

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... English
Topic of Information..... Architecture
Commerce
Literature
Maritime History
Transportation
Type of Resource..... Audio-Visual(film, slide, tapes)
Exhibits/Displays
Giveaways-posters, buttons, etc
On-Site Program(tours, events)
Publication(book, brochure, etc)
Type of Organization..... National
Preservation
Public

Description

Salem Maritime National Historic Site includes historic structures and wharves along the waterfront in Salem. The National Park Service rangers provide information daily on the maritime history of Salem from the 17th century to early 20th century. Salem was a major industrial seaport in the 18th and 19th century. The site offers tours, slide programs which are available for teachers, and pre-visit materials focusing on the U.S. Customs Service and its role in the maritime trade, the story of the ships, their cargoes, and the men who sailed on them. Included are suggested pre-arrival activities, a quiz, and copies of primary source materials. Also available is "Salem: Maritime in the Age of Sail", a guidebook (\$5.95 plus \$2.00 shipping.)

114

Id Number 419
Dean Marion Kilson
Salem State College
School of Arts and Sciences
252 Lafayette Street
Salem, MA 01970

(508)741-6265

Type of Organization..... Education
Public
State

Educational Resources

(Information has not been entered at this time.)

Id Number 401
Ms. Norma-Rae Wachs
Historic Massachusetts, Inc. (HMI)
Old City Hall
45 School Street
Boston, MA 02108

(617)723-3383

Type of Organization..... Education
Non-Profit
Preservation
Private
State

Educational Resources

Id Number 497
Anne Brophy et al
Heritage Education: A Commitment to the
Future

Publisher or Producer
*** Historic Massachusetts, Inc**

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art

History
Science
Social Studies
Topic of Information..... Architecture
Community Planning
Education
Ethnic Heritage
Social History

Type of Resource..... Organization
Publication(book,brochure,etc)

Description

Report by Statewide Task Force on Heritage Education Goals and
Needs in Massachusetts

Id Number 421
Ms. Barbara A. Levy
Society For The Preservation of
New England Antiquities
141 Cambridge Street
Boston, MA 02114

(617)227-3956
(617)227-9204 -- (Fax)

Type of Organization..... Education
Local
Non-Profit
Preservation
Private

Educational Resources

Id Number 454
Family Ties
SPNEA Educational Programs

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
Junior High School
School Subject..... English
History
Social Studies
Topic of Information..... Archeology
Architecture
Commerce
Ethnic Heritage
Politics/Government
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours,events)
Teacher-orientation pubs.

Description

--Family Ties combines the practice of social studies and language arts skills to teach students that everyone has a history worth recording. The program uses the extensive journal of Eliza Susan Quincy, who chronicled her family's history to teach students the skills they will need to chronicle their own family histories: observing and drawing, inventorying, collecting oral histories, and describing the world around them. They apply these techniques to compile family albums that will become historic documents for future generations. \$15 + \$3 s/h. Student fee for acid free paper which will last 300. ESL classes also available.

--Unknown Hands offers a slice of life in Boston after the American Revolution. Students experience history as active participants by becoming people from 1810. They practice craft skills and explore nearby Beacon Hill where they see the neighborhood that surrounds their 1800's home. \$15 + \$3 s/h.

--The Case of the Empty House teaches skills of observation, deduction, and reasoning. Cast as Sherlock Holmes-type detectives, students learn basic methods of investigation and reasoning by examining four different types of evidence - documents, photographs, objects, and the site itself. The object is to discover how successive generations of the Codman House, Lincoln, MA lived in their home. \$15 + \$3 s/h.

--Classic Times: Pompeii Through Today introduces students to the classical motifs used throughout Western European culture, from

SPNEA Educational Programs .. (Continued)

Description (Continued)

Roman villas to Post-Modern office buildings. Students learn the elements of classic design and practice identifying classic motifs inside the Otis House. Students make classic motif ornaments and identify classic design during a walk on Beacon Hill.

Id Number 89
Adele F. Bacow (Dir. of Design & Development)
Massachusetts Council on the Arts and
Humanities
80 Boylston Street, 10th Fl.
Boston, MA 02116

(617)727-3668

Educational Resources

Id Number 90
Denise Bell
Guidebook to Selected Projects in
Design Education

Funding Sources

- * National Endowment for the Arts

Publisher or Producer

- * Boston Society of Architects
- * 305 Newbury Street
- * Boston, Massachusetts 02115

Sponsoring Organization

- * American Institute of Architects
- * Boston Society of Architects
- * Massachusetts Council on the Arts and Humanities

Sponsoring Organization

- * Boston Society of Architects

Sponsoring Organization

- * Massachusetts Council on the Arts and Humanities

Cost of Publication..... \$5.25

Date of Publication..... 1989

Number of Pages/Minutes..... 86

Grade Level of Material..... General Information Level

School Subject..... Art

History

Topic of Information..... Architecture

Art

Community Planning

Type of Resource... Publication(book, brochure, etc)

Teacher/community publications

Description

Design education is defined as programs for children to introduce them to principles and techniques of architecture, landscape architecture, urban design and/or city planning. The goal of such educational experiences is to sensitize children to their surroundings and better inform them about the process of design that affects the physical, social, and economic conditions of their community. The "Guidebook" is a directory of design education projects selected from a statewide and national survey. Included are brief project summaries, a resource list of organizations involved in design education, and suggestions for starting a design education program.

Id Number 346
Ms. Candace Heald
National Park Service, Boston National
Historic Park / Cooperating
Sites
Charleston Navy Yard
Boston, MA 02129

(617)242-5610
(617)242-5607 -- (Fax)

Type of Organization..... Education
Local
National
Non-Profit
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 355
Ms. Janice K. Killackey
Longfellow National Historic Site
National Park Service
105 Brattle Street
Cambridge, MA 02138

(617)876-4491
(617)232-3964 -- (Fax)

Type of Organization..... National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 193
Asst. Director Nancy L. Doonan
Cambridge Historical Commission
57 Inman Street
Cambridge, MA 02139

(617)498-9040

Type of Organization..... Local
Preservation
Public

Educational Resources

Id Number 194
Cambridge Historical Commission
Publications

Funding Sources
* City of Cambridge

Ordering Information
* Contact the Commission for price list and ordering information.

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Geography
Topic of Information..... History
Archeology
Architecture
Community Planning
Industry
Social History
Type of Resource..... Historic Places Inventory
Publication(book,brochure,etc)

Description

One of the Cambridge Historical Commission's initial responsibilities included an inventory of Cambridge's architecture. The inventory, comprising some 17,000 buildings, was completed in 1975. The Commission published the Survey of Architectural History in Cambridge in five volumes between 1964 and 1977. The publication program has continued with A Photographic History of Cambridge in 1984, Maintaining Your Old House in Cambridge in 1986 and East Cambridge, a revised edition of one of the neighborhood survey volumes, in 1988. The Commission has also produced public information brochures to acquaint the public with our preservation programs and planning ordinances. These include Cambridge's Historic Districts; Neighborhood Conservation Districts in Cambridge; Protected Landmarks and Protecting Buildings from Demolition.

Id Number 353
Ms. Leslie O. Obleschuk
John F. Kennedy National Historic Site
National Park Service
83 Beals Street
Brookline, MA 02146

(617)566-7937
(617)232-3964 -- (Fax)

Type of Organization..... National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 354
Ms. C. Sue Rigney
Olmstead, Longfellow, Kennedy Hist. Site
National Park Service
99 Warren Street
Brookline, MA 02146

(617)566-1689
(617)232-3964 -- (Fax)

Type of Organization..... National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 157
Author Joyce Stevens
Heritage Education
24 Irving Street
Arlington, MA 02174

Type of Organization..... Education
Local
Private

Educational Resources

Id Number 158
Joyce Stevens
Boston, What a City!

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Tenth Grade
Eleventh Grade
School Subject..... Art
English
Geography
History
Math
Science
Social Studies
Topic of Information..... Architecture
Community Planning
Science
Social History
Transportation
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours,events)

Description

This project brings high school students and teachers together into the city to research across disciplines a central question focusing on the built environment. For example, students learn how landmarks and their environs have changed over time by contrasting historic photographs, and by interviewing local experts. Projects culminate with student teams making models and writing papers about the future of these landmarks, and how to help them become more inviting and responsive to people like themselves.

Id Number 159
Joyce Stevens
Boston Women's Heritage Trail

Funding Sources
*** WEEA**

Date of Publication..... 1990

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade
School Subject..... English

Boston Women's Heritage Trail .. (Continued)

School Subject..... History
 Topic of Information..... Ethnic Heritage
 Social History
 Women's Studies
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 In-School Programs
 Publication(book,brochure,etc)

Description

In this project students in grades 4 thru 8 learn about women who reflect their own racial and ethnic backgrounds who went beyond the usual boundaries of their times to help shape the history of their school's neighborhood, the places that were important to them, and how their lives relate to us now. This project increases women's visibility in the school's day-to-day curriculum, including interviews of neighborhood women and field trips to sites associated with women's lives.

Id Number 160
Joyce Stevens
Building Personal Connections with
History

Program Adopted by SDE, School.. Yes, it has been adopted.
 Grade Level of Material..... Fourth Grade
 Fifth Grade
 Sixth Grade
 School Subject..... Art
 English
 Geography
 History
 Math
 Science
 Social Studies
 Topic of Information..... Architecture
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 In-School Programs
 On-Site Program(tours,events)
 Practitioner

Description

Using the school's immediate neighborhood, this program helps students in grades 4 thru 6 make personal connections with history. Learning about the architectural features and history of familiar buildings and landmarks, local street names and parks raises students' self esteem as students learn how historic times such as the Civil War era affected their neighborhood. This project includes a slide overview and an architectural treasure hunt of the school's neighborhood, and culminates with student artwork on the architecture of their neighborhood.

Id Number 161
Joyce Stevens
Architecture Festival

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
Junior High School
School Subject..... Art
History
Social Studies
Topic of Information..... Architecture
Type of Resource..... On-Site Program(tours, events)

Description

A two-day school-wide event featuring architecture treasure hunts of the school neighborhood, visits to local landmarks where students draw pictures from direct observation, and the building of a three dimensional cardboard city. A feature of this project is the inclusion of parents, local architects and community people who actively participate as guides for architectural treasure hunts, chaperones for visits to landmarks, and as helpers in building the cardboard city.

October 17, 1990

Heritage Education Resource Guide Page 142

Id Number 66
The National Center for American
Founding documents. School of
Ed. Boston University
605 Commonwealth Ave
Boston, MA 02215

(617)353-4233

Educational Resources

(Information has not been entered at this time.)

111

Id Number 312
Mr. Paul Chiles (Interpretive Specialist)
Antietam National Battlefield
National Park Service
P. O. Box 158
Sharpsburg, MD 21782-0158

(301)432-5124
(301)432-6732 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 315
Antietam National Battlefield

Ordering Information
*** Call 301/432-5124 two weeks in advance to arrange a program.**

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Ethnic Heritage
Military
Politics/Government
Social History
Women's Studies
Type of Resource..... On-Site Program(tours, events)

Description

Tours, talks and lectures may be arranged with the park, depending on staff availability. Sometimes living history volunteers can be called upon to present talks on soldier life, medical care and civilian life during the Civil War. It is best t. arrange programs months in advance.

Id Number 314
Antietam Teacher's Information Packet

Ordering Information
*** Write to park for complimentary copies.**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Ethnic Heritage
Military
Politics/Government
Social History
Women's Studies
Type of Resource..... Teacher-orientation pubs.



Antietam Teacher's Information Packet .. (Continued)

Description

Material covers various themes related to the Civil War and the Battle of Antietam. It is available free of charge to teachers and other researchers, military groups, etc.

Id Number 313
Antietam Visit

Ordering Information

- * Available on loan from park or order from Parks and History Book store, Antietam National Battlefield, P. O. Box 158, Sharpsburg, Maryland, 21782-0158

Publisher or Producer

- * National Park Service

Cost of Publication..... \$20.95

Date of Publication..... 1982

Number of Pages/Minutes..... 26

Program Adopted by SDE, School.. NO, it has not been adopted

Format - Audio-Visual Material.. Other

VHS

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Ethnic Heritage

Military

Politics/Government

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

26-Minute movie, "Antietam Visit" is a dramatic recreation of the Battle of Antietam and President Abraham Lincoln's visit two weeks later. It utilizes living history groups intermixed with original photos and is very popular with school groups.

October 17, 1990

Id Number 547
Superintendent
C & O National Historic Park, NPS
Box 4
Sharpsburg, MD 21782

(301)739-4200
(301)739-4200 -- (Fax)

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 306
The Brick Store Museum
P.O. Box 177, 117 Main Street
Kennebunk, ME 04043

(207)985-4802

Educational Resources

Id Number 307
Educational Programs

Ordering Information

- * More information on the museum and a list of related educational
- * materials can be obtained from the Brick Country Store Museum.

<p>Program Adopted by SDE, School..</p> <p>Grade Level of Material.....</p> <p>School Subject.....</p> <p>Topic of Information.....</p> <p>Type of Resource.....</p>	<p>NO, it has not been adopted</p> <p>General Information Level</p> <p>Art</p> <p>English</p> <p>Geography</p> <p>History</p> <p>Social Studies</p> <p>Archeology</p> <p>Architecture</p> <p>Art</p> <p>Commerce</p> <p>Community Planning</p> <p>Education</p> <p>Entertainment/Recreation</p> <p>Exploration/Settlement</p> <p>Industry</p> <p>Literature</p> <p>Maritime History</p> <p>Politics/Government</p> <p>Social History</p> <p>Transportation</p> <p>Audio-Visual(film,slide,tapes)</p> <p>Curriculum/Study Guide/Lesson</p> <p>Community Training/Education</p> <p>Exhibits/Displays</p> <p>Historic Places Inventory</p> <p>In-School Programs</p> <p>Organization</p> <p>On-Site Program(tours,events)</p> <p>Publication(book,brochure,etc)</p> <p>Teacher-orientation pubs.</p> <p>Travelling Exhibits/Displays</p>
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Description

School programs offered by the Museum on site or in the schools are: The First Americans - the Abenaki Indians of Southern Maine; Kennebunk history by period - Contact, Plantation, Colonial, Federal, Early and Late Industrial; Architecture; Archeology; Colonial Cooking; Attic of the Community; Process of Research; History and Literature; Art in the Kennebunks; Maine Shakers; the "47 Fire; American Revolution; Civil War.

Id Number 162
Dr. Andrew C. Homes
Maine Maritime Museum
243 Washington Street
Bath, ME 04530

(207)443-1316

Type of Organization..... Education
Non-Profit
Preservation
State

Educational Resources

Id Number 169
Harvey F. Gamage, Master Shipbuilder

Cost of Publication..... \$1.50

Number of Pages/Minutes..... 16

Type of Resource..... Publication(book,brochure,etc)

Id Number 167
Douglas Acuord
Maine Lobster Board Poster

Cost of Publication..... \$5.00 per poster

Availability..... Multiple Copies Available
Reprints Available

Type of Resource..... Giveaways-posters,buttons,etc

Id Number 166
Jan Aduins
Lobstering Poster

Cost of Publication..... \$8.00 per poster

Availability..... Multiple Copies Available
Reprints Available

Type of Resource..... Giveaways-posters,buttons,etc

Id Number 168
Ashop
Half Hull Modeling

Cost of Publication..... \$6.00 per copy

Type of Resource..... Publication(book,brochure,etc)

Id Number 171
William Baker
A Maritime History of Bath, Maine

Cost of Publication..... \$60.00 2 volumes

Number of Pages/Minutes..... 1660

Type of Resource..... Publication(book,brochure,etc)

Id Number 163
Holmes/Brendze
Shipbuilding on the Kennebec

Funding Sources
*** local funding**

Ordering Information
*** Slides available from Maine Maritime Museum**

Date of Publication..... 1986
Number of Pages/Minutes..... 20

Availability..... Reprints Available
Type of Resource..... Audio-Visual(film,slide,tapes)

Id Number 173
Andrew Homes
Boat Plans
Maine Maritime Museum

Ordering Information
*** Variable prices, available from Maine Maritime Museum**

Type of Resource..... Publication(book,brochure,etc)

Id Number 165
Tom Hoyne
Pride of the Yard

Ordering Information
*** Posters available through Maine Maritime Museum (\$400per 400)**

Cost of Publication..... \$185.00 10 copies

Date of Publication..... 1985

Type of Resource..... Giveaways-posters,buttons,etc

Id Number 164
Nathan Lipfert
Lobstering and the Maine Coast

Ordering Information
* Available from Maine Maritime Museum

Cost of Publication..... \$16.50 copy

Availability..... Multiple Copies Available
Type of Resource..... Publication(book,brochure,etc)

Id Number 170
Kenneth Martin
Whalemen and Whaleships of Maine

Cost of Publication..... \$3.95 per copy

Number of Pages/Minutes..... 71

Type of Resource..... Publication(book,brochure,etc)

Id Number 172
Robert Post
The Tancoon Whalers

Cost of Publication..... \$15.00 per copy

Date of Publication..... 1979

Type of Resource..... Publication(book,brochure,etc)

Id Number 347
Chief of Interpretation
Acadia National Park
National Park Service
P.O. Box 177
Bar Harbor, ME 04609

(207)288-3338
(207)945-0472 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 410
Dr. Sharon E. Sutton
University of Michigan
3120 Art & Architecture Bldg.
Ann Arbor, MI 48109-2067

(313)936-0201
(313)763-2332 -- (Fax)

Type of Organization..... Education

Educational Resources

(Information has not been entered at this time.)

Id Number 389
Ms. Rebecca Smith-Hoffman
Michigan Historic Preservation Network
247 Morris Avenue, SE
Grand Rapids, MI 49503

(616)454-5373

Type of Organization..... Non-Profit
Preservation
State

Educational Resources

Id Number 507
Organizational outreach

Type of Resource..... Community Training/Education
Giveaways-posters, buttons, etc
Organization
On-Site Program(tours, events)
Practitioner
Publication(book, brochure, etc)

Description

This organization is encouraging and supporting educational programs throughout the State.

Id Number 349
Ms. Maureen Otwell
Minnesota Historical Society
Education Department
240 Summit Avenue
(James J. Hill House)
St. Paul, MN 55102

(612)296-3252

Type of Organization..... Education
Non-Profit
State

Educational Resources

Id Number 442
Minnesota Historical Society Educational
Guides and Exhibits

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Geography
History
Type of Resource..... Community Training/Education
Travelling Exhibits/Displays

Description

"Building Minnesota: Its History in Context--a travelling exhibit from the Minnesota Historical Society and the State Historic Preservation Office. It presents 63 of the historic sites and structures in Minnesota listed on the National Register of Historic Places.

"A Users Guide to Specialties for Work on Historic Buildings in Minnesota" provides files on various contractors, suppliers qualified in historic preservation and restoration. Published by the State Historic Preservation Office.

Id Number 441
Mary Ann Nord
Minnesota Architecture:
Building in Style

Funding Sources
*** State of Minnesota**

Ordering Information
*** Contact MHS, Order Department, 1500 Mississippi St., St. Paul**
*** Minnesota 55101.**

Publisher or Producer
*** Minnesota Historical Society**

Cost of Publication..... \$2.50 1-9 copies

Date of Publication..... 1983
Number of Pages/Minutes..... 39

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available

Minnesota Architecture: .. (Continued)

Grade Level of Material.....	General Information Level
School Subject.....	Art
	History
Topic of Information.....	Architecture
Type of Resource.....	Publication(book,brochure,etc)

Description

This is an Issue of ROOTS, a periodical issued by the Minnesota Historical Society. ROOTS is written with young people in mind, but marketed for anyone who wants to know more about Minnesota's story.

The issue on architecture contains essays and photos about architectural styles in the state, as well as suggestions for learning activities.

Id Number 388
Ms. Elisabeth Doermann
James J. Hill House
Minnesota Historical Society
240 Summit Avenue
St. Paul, MN 55105

(612)296-7129

Type of Organization..... Education
Non-Profit
Preservation
Public
State

Educational Resources

Id Number 506
Hill House Educational Outreach Programs

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade
Topic of Information..... Architecture
Art
Social History
Transportation
Type of Resource..... Exhibits/Displays
Historic Places Inventory
On-Site Program(tours,events)

Description

Hill House offers historic house tours, art exhibits, special receptions, interpretive programs, videos, children's workshops.

Id Number 482
Ms. Carolyn Toft
Landmarks Association of St. Louis, Inc.
917 Locust, 7th Floor
St. Louis, MO 63101

(314)421-6474

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 521
Landmarks Association Educational
Programs and Materials

Description

--ST LOUIS: LANDMARKS AND HISTORIC DISTRICTS, Carolyn Hewes Toft, LASL, 1988, \$12. A comprehensive guidebook containing over 250 illustrations and maps. Current photos by Robert C. Pettus and line art by Pat Hays.

--COMPTON HEIGHTS: A HISTORY AND ARCHITECTURAL GUIDE, Carolyn Hewes Toft and Jane Molloy Porter, LASL, 1984, \$10. Contains an overview from mid 19th century to the present, brief biographies of architects and a chronological photo survey of each house on Hawthorne and Longfellow streets. Color and black and white photographs by Robert Pettus. The publication won an Art Directors Club Award in 1985.

--LAFAYETTE SQUARE, John Albury, LASL, 1969, \$2. Traces the birth, death and rebirth of this historic south side neighborhood.

--LACLEDE'S LANDING: A HISTORY AND ARCHITECTURAL GUIDE. Carolyn Hewes Toft and Osmund Overby, LASL, 1977, \$3. Illustrated with handsome b/w photographs by Robert Pettus, the publication is highlighted by a self guided walking tour of this revitalized National Register District on the St. Louis riverfront.

--HARLAND BARTHOLOMEW. E. F. Porter, Jr., LASL, 1990, \$5. There are eight illustrations and an extensive bibliography.

--STREET FRONT HERITAGE: THE BRAEMEN/HYDE PARK AREA. George McCue, Osmund Overby, Norbury L. Wayman, "The Bulletin", LASL, 1976, \$2. An in-depth, illustrated tour of the area, one of St. Louis' neighborhoods experiencing a renaissance.

Id Number 474
Ms. Diane James
Jefferson National Expansion Memorial
National Park Service
11 North Fourth Street
St. Louis, MO 63102

(314)425-5097
(314)425-4570 -- (Fax)

Type of Organization..... Education
National
Non-Profit
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 549
Mr. Terrence J. Winschel (Historian)
Vicksburg National Military Park, NPS
3201 Clay Street
Vicksburg, MS 39180

(601)636-0583

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 344
Ms. Peggy Dortch (Ms. Ann Morrison)
Mississippi State Historical Museum
100 South State Street
Jackson, MS 39205

(601)359-6920

Type of Organization..... State

Educational Resources

Id Number 434
Museum Educational Programs
And Materials

Ordering Information

*** Contact the MHM for availability and cost.**

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School
School Subject..... History
Social Studies
Topic of Information..... Agriculture
Archeology
Art
Education
Ethnic Heritage
Exploration/Settlement
Literature
Health/Medicine
Performing Arts
Politics/Government
Social History
Women's Studies
Type of Resource..... Audio-Visual (film, slide, tapes)
Community Training/Education
Exhibits/Displays
In-School Programs
On-Site Program (tours, events)
Training Programs for Educato.
Travelling Exhibits/Displays

Description

The Museum conducts a wide range of educational outreach programs on Mississippi and also develops educational materials:
 --Researching with written and material primary sources is a program offered to the public at the Museum and elsewhere. The program uses resources from the Museum and the Archives. It received a Merit Award from the Mississippi Hist. Soc. in 1987.
 --Travelling Exhibits presents materials from the museum on lightweight panels that are shipped to local libraries and colleges at no cost within Mississippi. Out-of-state charge.
 --Annual Teachers Workshop introduces teachers to built environment, materials culture primary resources for history and social studies. Scholarly lectures and take home materials.
 --Mississippi on Loan is a collection of VHS Videos on state history from pre-Columbian to modern times. Catalogue available.

Id Number 47
(Director)
Margaret Walker Alexander National
African American Research Ctr.
P.O. Box 17008
Jackson State University
Jackson, MS 39217

(601)968-2055

Educational Resources

Id Number 48
Margaret Walker Alexander National
African American Research Ctr.

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... General Information Level
School Subject..... History
Social Studies
Topic of Information..... Ethnic Heritage
Politics/Government
Social History
Type of Resource..... Automated Databases
Exhibits/Displays
Organization
On-Site Program(tours,events)
Type of Organization..... Education
Public
State

Description

This is an archival research center focusing on the twentieth century African American and addresses two major themes, life in the segregation period and during the Civil Rights movement. In addition, the center holds collections of twentieth century African Americans, publishes the major results of research programs at the center, and provides private research rooms and support for a limited number of scholars.

Id Number 466
Ms. Ruth Towe (Director)
The Billings Preservation Society
914 Division Street
Billings, MT 59101

(406)256-5100

Type of Organization..... Local
Non-Profit
Preservation
State

Educational Resources

Id Number 523
The Moss Mansion

Description

--THE MOSS MANSION, Billings Preservation Society, 1989, \$5.95
Tours include 45 minutes to 1 hour, and include information about
interior design, and furnishings, architecture. Book is mostly
photographs.

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Id Number 217
Mr. Thomas A. Baker
Guilford Court House NMP
NPS
2332 New Garden Road
Greensboro, NC 27410

Type of Organization..... National
Public

Educational Resources

Id Number 219
Guilford Courthouse NMP
Official Map and Guide

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... History
Social Studies
Topic of Information..... Military
Type of Resource..... Publication(book,brochure,etc)

Description

Brochure serves as the park's official written information source for visitors. Information covers the history of the campaign and battle of Guilford Courthouse. Brochure is color illustrated and contains park map and tour guide.

Id Number 220
Teacher's Guide to Guilford Court House
National Military Park

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Ethnic Heritage
Military
Social History
Type of Resource..... Teacher-orientation pubs.

Description

The teacher's guide is a xeroxed booklet of information for planning and preparing school groups to visit the park. General information on facilities, programs and history help teachers plan their time and make their visit an extension of the classroom. Booklet contains maps, illustrations and study topics.

Id Number 218
Thomas Baker
Another Such Victory: The Story of the
American Defeat at Guilford
Court House that Helped Win

Funding Sources

* Eastern National Park & Monument Publishing Association

Ordering Information

* Order from ENP & MA, GCHNMP. Add \$1.50 for s/h.

Publisher or Producer

* Acorn Press

Cost of Publication..... \$2.95 +postage

Date of Publication..... 1981

Number of Pages/Minutes..... 90

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... General Information Level

School Subject..... History
Social Studies

Topic of Information..... Military

Type of Resource..... Publication(book,brochure,etc)

Description

This publication is a recommended history of the campaign and battle of Guilford Courthouse. The battle, fought on March 15, 1781, is regarded as one of the most significant battles of the American Revolution and one that affected the outcome of the war. The book is a well written and well researched history. The book has been used as a classroom study book for local universities and by the special warfare school at Forst Bragg, NC.

Id Number 530
Ms. Grace Taylor (Ms. Elisabeth F. Buford)
North Carolina Department of Cultural
Resources
109 East Jones St
Raleigh, NC 27601-2807

(919)733-5722
(919)733-8653 -- (Fax)

Type of Organization..... Preservation
Public
State

Educational Resources

Id Number 531
North Carolina Heritage Education
Recourses

Description

The Department provides general educational opportunities for the public in archaeology and historic preservation through technical advise, publications, video documentaries and specialized workshops and seminars.

FOR ARCHITECTURAL SURVEY information, contact Sondro Ward, State Historic Preservation Office, NC Division of Archives and History, 109 East Jones Street, Raleigh, NC 27601-2807, (919)733-4763.

FOR VIDEO DOCUMENTARIES, contact Grace Taylor.

Id Number 302
Mr. Bob McLean
Moore's Creek National Battlefield, NPS
PO Box 69, Highway 210
Currie, NC 28435

(919)283-5591

Type of Organization..... National
Public

Educational Resources

Id Number 303
Moore's Creek National Battlefield
Teachers' Pack

Publisher or Producer
*** National Park Service**

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1988

Program Adopted by SDE, School.. NO, it has not been adopted

School Subject..... History

Topic of Information..... Military

Politics/Government

Type of Resource..... Exhibits/Displays

In-School Programs

On-Site Program(tours, events)

Teacher-orientation pubs.

Description

Teacher pack with information for pre-planning and study in preparation of site visit.

Id Number 211
Ms. Kathy Beckwith
New Bern Historical Society
PO Box 119
New Bern, NC 28560

(919)638-8558

Educational Resources

Id Number 212
Information on New Bern area

Type of Resource..... Publication(book, brochure, etc)
Teacher-orientation pubs.

Id Number 180
Mr. Warren Webber
Carl Sandburg Home NHS, NPS
1928 Little River Road
Flat Rock, NC 28731-9766

(704)693-4174

Type of Organization..... National

Educational Resources

Id Number 181
Bessie Gibbs
Pre-visit Kit

Funding Sources
*** Cooperating association**

Cost of Publication..... \$2.00 per copy

Date of Publication..... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade
School Subject..... English
Topic of Information..... Literature
Type of Resource..... Curriculum/Study Guide/Lesson
Teacher-orientation pubs.

Description

This is a pre-visit kit to be used by schools before an on-site visit. It can be used by teachers to help develop classroom activities even if they cannot make an on-site visit.

Id Number 141
Mr. Les LaFountain
Turtle Mountain Indian Historical Societ
Highway 5 North
Adjacent Trival Office Bldg
Belcourt, ND 58316

(701)477-6140

Type of Organization..... Education
Local
Non-Profit
Preservation
Tribal

Educational Resources

Id Number 142
Turtle Mountain Indian Historical
Society Cultural Heritage
Program

Ordering Information
*** Not available for distribution at this time**

Publisher or Producer
*** Turtle Mountain Chippewa Heritage Center**

Grade Level of Material..... General Information Level
Type of Resource..... Audio-Visual(film,slide,tapes)
Community Training/Education
Exhibits/Displays
Giveaways-posters,buttons,etc
Historic Places Inventory
In-School Programs
Organization
On-Site Program(tours,events)
Publication(book,brochure,etc)
Training Programs for Educat.
Travelling Exhibits/Displays

Description

The materials relate to the heritage of the Turtle Mountain Band of Chippewa Indians, which includes a great portion of the Upper Midwest and the Canadian fur trade. Currently, materials are available only to staff for educational purposes in the surrounding area.

Id Number 461
 Mr. Steven F. Gorder (Superintendent/Treasurer)
 International Peace Garden, Inc.
 R I Box 116
 Danseith, ND 58329
 (701)263-4390

Type of Organization..... National
 Non-Profit
 Preservation

Educational Resources

Id Number 511
 International Peace Garden Slide-tape
 Presentation

Topic of Information..... Politics/Government
 Social History
 Type of Resource..... Audio-Visual (film, slide, tapes)
 Exhibits/Displays
 Historic Places Inventory
 On-Site Program (tours, events)
 Publication (book, brochure, etc)
 Travelling Exhibits/Displays

Description

The Garden is roughly 2400 acres straddling the US-Canadian
 Border. A set of 80 slides is available with narrative which
 interprets the Garden's purpose.

October 17, 1990

Heritage Education Resource Guide Page 172

Id Number 550
Chief Park Ranger
Knife River Indian Villages
National Historic Site, NPS
RR 1 Box 168
Stanton, ND 58571

(701)745-3309
(701)745-3708 -- (Fax)

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 173

Id Number 553
Homestead National Monument, NPS
Route 23 Box 47
Beatrice, NE 68310

(402)223-3514
(402)228-4231 -- (Fax)

Educational Resources

(Information has not been entered at this time.)

100

Id Number 404
Mr. Paul Levasseur
Gifted & Talented Program-Derry Schools
Hood Memorial School
5 Hood Road
Derry, NH 03038

(603)432-1224

Type of Organization..... Education
Local

Educational Resources

Id Number 527
A Trip in Time

Description

A TRIP IN TIME is an accelerated program that seeks to immerse the students in a total study of 19th century lifestyles. Even though the Civil War is the focal point of the program, other topics such as immigration and cultures are part of the program. Hands-on learning, field trips and experiential learning are all ideas that are woven into the program. Used in the gifted and talented program.

Id Number 43
Dr. Duncan C. Wilkie (Associate Professor)
Plymouth State College
Heritage Studies
Social Science Department
Plymouth, NH 03264

(603)536-5000

Educational Resources

Id Number 330
"Heritage Studies"

Ordering Information

- * Contact Duncan C. Wilkie, Director of Heritage Studies, Rounds
- * Hall, Plymouth State College, Plymouth, NH 03264

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Multiple Copies Available
Grade Level of Material..... Tenth Grade
Eleventh Grade
Twelfth Grade
Fourth Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade
Ninth Grade

School Subject..... Geography
History
Social Studies

Topic of Information..... Archeology
Architecture
Education
Maritime History
Politics/Government

Type of Resource..... Curriculum/Study Guide/Lesson
Giveaways-posters, buttons, etc
In-School Programs
Training Programs for Educato.

Description

The Heritage Studies program is a new approach to learning about our cultural heritage. Its principal goal is to use local resources to study New England's cultural past.

Id Number 44
Master of Education Program in Heritage Studies

Grade Level of Material..... Junior High School
Senior High School

School Subject..... History
Science
Social Studies

Topic of Information..... Archeology
Education
Politics/Government

Type of Resource..... Organization
Training Programs for Educato.

Type of Organization..... Education

Master of Education Program in Heritage .. (Continued)

Type of Organization..... Public
State

Description

This 33 credit graduate program is the first interdisciplinary master's program in heritage education. Designed for elementary and secondary school teachers, the program teaches its students how to use heritage studies to develop or revise curricula, lesson plans, class assignments and educational field trips. Courses include archaeological techniques, interpreting material culture, as well as a required internship with a preservation organization. Most of the courses in the program are offered during the summer and others are taught at night. Faculty for the program are from Plymouth State College and the New Hampshire Division of Historical Resources.

Id Number 405
Mr. John Hayward
5th Regiment - New Hampshire Volunteers
Box 511 - Bear Brook Road
Sancook, NH 03275

(603)485-4414

Type of Organization..... Non-Profit

Educational Resources

Id Number 564
Lifestyles During the Civil War

Description

The 5th N.H. is a non-profit organization that seeks to bring to life the everyday lifestyles of America during the Civil War period. The fifth provides information, research information, demonstrations, lectures and classroom living histories to schools and historical organizations. Its uniformed and costumed members seek to bring common lifestyles to light on all aspects of this era in history.

Id Number 234
Ms. Fay Knicaly
Acworth Silsby Public Library
Town Common
Acworth, NH 03601

(603)835-2150

Type of Organization..... Local

Educational Resources

Id Number 235
Heleen Frink
These Acworth Hills

Funding Sources
*** Town of Acworth**

Publisher or Producer
*** Town of Acworth**

Cost of Publication..... \$25.00 + s/h

Date of Publication..... 1989

Availability..... Multiple Copies Available
Type of Resource..... Publication(book,brochure,etc)

Id Number 236
Merrill's History of Acworth
And Genealogy

Publisher or Producer
*** Town of Acworth**

Cost of Publication..... \$20.00 + s/h

Date of Publication..... 1969

Id Number 408
Mr. John Dryfhout (Superintendent & CHF Curator)
Saint-Gaudens NHS
National Park Service
Box 73 - RR3
Cornish, NH 03745

(603)675-2175
(603)675-2701 -- (Fax)

Type of Organization..... **National**
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

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Id Number 392
Ms. Katherine E. Shuler
Preservation New Jersey
180 Township Line Road
Belle Mead, NJ 08502

(201)359-4557

Type of Organization..... Non-Profit
Preservation
Private

Educational Resources

Id Number 501
Jenni Buhr
Preservation Perspective

Publisher or Producer
*** Preservation New Jersey**

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Social Studies
Architecture
Community Planning
Landscape Architecture
Law
Politics/Government
Type of Resource..... Organization
Publication(book,brochure,etc)

Description

A publication of Preservation New Jersey . Available to members.

Id Number 288
Ms. Nancy Arnold (Director)
Woodrow Wilson Foundation
330 Alexander Street
Princeton, NJ 08542

Type of Organization..... Education
National
Non-Profit

Educational Resources

Id Number 289
The Future of the Past, Vol.1, and
History From the Bottom Up
Vol. 2

Funding Sources
 * Dawitt Wallace - Reader's Digest Fund

Publisher or Producer
 * Woodrow Wilson National Fellowship Foundation

Cost of Publication..... \$5.00 each

Date of Publication..... 1990

Number of Pages/Minutes..... 260

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Social Studies
Art
Ethnic Heritage
Politics/Government
Women's Studies
Type of Resource..... Automated Databases
Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Teacher-orientation pubs.

Description

The second volume will be printed in 1991 and may have a different title. Both volumes address American history through society - individual and groups. Vol. 1 has four periods, Colonial, Revolution and the New Republic, Civil War and Reconstruction and the Progressive Era. Vol 2 addresses the labor movement and the Cold War Society between 1945 and 1990. Materials were designed by teachers as supplementary to a basic curriculum. Suggestions are provided for ways in which the material can be used. Many primary source documents are included. A third volume on global history will be forthcoming in the summer of 1991.

Id Number 415
Mr. Terry Karschner
Office of New Jersey Heritage
Station Plaza 5
501 East State Street
CN 404
Trenton, NJ 08625

(609)292-2028
(609)292-8115 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 489
Adopt a Building: Student Portfolio

Funding Sources
*** Historic Preservation Fund Matching Grant**

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject..... History
Topic of Information..... Agriculture
Architecture
Commerce
Social History
Type of Resource..... In-School Programs

Id Number 356
Mr. Robert Shamy
Monroe Township High School Archaeology
Museum
Jamesburg, NJ 08831

(201)521-2882

Type of Organization..... Education
Public

Educational Resources

Id Number 446
A Hands On Approach to the Social
Sciences: A Museum Program

Funding Sources

- * New Jersey Governor's Teacher Grant Program, New Jersey State
- * Department of Education

Publisher or Producer

- * Monroe Township High School

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available
Reprints Available
School Subject..... Social Studies
Topic of Information..... Archeology
Education
Ethnic Heritage
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
Exhibits/Displays
In-School Programs
On-Site Program(tours,events)
Teacher-orientation pubs.
Training Programs for Educat.

Description

A two volume teachers guide to introducing archeology into the high school curriculum through a museum education approach

Id Number 375
Ms Carol Stodgel
Historic Santa Fe Foundation
545 Canyon Road
Santa Fe, NM 87501

Type of Organization..... Local
Non-Profit

Educational Resources

Id Number 376
Lou Ann Jordan
We're So Lucky to Live In Santa Fe

Funding Sources
* **Historic Santa Fe Foundation Education Fund**

Ordering Information
* **Contact HSFF for availability and cost**

Publisher or Producer
* **Historic Santa Fe Foundation**

Date of Publication..... 1988
Number of Pages/Minutes..... 24

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Seventh Grade
School Subject..... History
Topic of Information..... Architecture
Type of Resource..... Curriculum/Study Guide/Le son
In-School Programs
Teacher-orientation pubs.

Description

This is an activities book for 4th graders in the Santa Fe school system. Its purpose is to help children identify architectural styles in Santa Fe. Activities include a walking tour of downtown Santa Fe.

Id Number 377
Mr. Thomas W. Merlan (Preservation Officer)
New Mexico State Historic Preservation
Division
228 East Palace
Santa Fe, NM 87501

(505)827-8230
(202)827-7308 -- (Fax)

Type of Organization..... **Preservation**
Public
State

Educational Resources

Id Number 374
Sources and Searches

Ordering Information
* **New Mexico Historic Preservation Division**
* **228 East Palace, Santa Fe, NM 87501, 505-827-8320**

Publisher or Producer
* **New Mexico Historic Preservation Division**

Cost of Publication..... \$5.00 post paid

Date of Publication..... 1985
Number of Pages/Minutes..... 18

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Architecture
Type of Resource..... Community Training/Education
Publication(book, brochure, etc)

Description

This book describes how to research historic buildings and describes the major building styles in New Mexico

Id Number 341
Ms. Linda Tigges
City of Santa Fe
P.O. Box 909
Santa Fe, NM 87504

(505)984-6603

Type of Organization..... Local
Other
Public

Educational Resources

Id Number 372
Dr. Rena Swentzell et al
An Architectural History of Northern
New Mexico

Funding Sources
*** New Mexico Historic Preservation Division**

Ordering Information
*** Contact City of Santa Fe**

Publisher or Producer
*** City of Santa Fe**

Date of Publication..... 1987
Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Eighth Grade
School Subject..... History
Topic of Information..... Architecture
Ethnic Heritage
Type of Resource..... Audio-Visual(film,slide,tapes)

Description

The slide/tape program explores and explains the architecture of Northern New Mexico.

Id Number 373
Rosemary Sibart
Architectural Styles in New Mexico

Funding Sources
*** National Park Service**

Ordering Information
*** Please contact NM State Historic Preservation Division**

Publisher or Producer
*** New Mexico State Historic Preservation Division**

Date of Publication..... 1990
Number of Pages/Minutes..... 34

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level

Architectural Styles in New Mexico .. (Continued)

School Subject..... History
Topic of Information..... Architecture
Type of Resource..... Audio-Visual(film,slide,tapes)
Community Training/Education

Description

This video discusses and shows examples of the major architectural styles of New Mexico from pre-history to 1945. It also discusses ways of preserving historical buildings.

//

October 17, 1990

Heritage Education Resource Guide Page 190

Id Number 483
Ms. Ann Rasor
Pecos National Historical Park
P.O. Drawer 418
Pecos, NM 87552

(505)757-6414
(505)757-8460 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 41
(Advisor)
Future Farmers of America
Raton Chapter
South Fourth Street
Raton, NM 87740

(505)445-9841

Educational Resources

Id Number 42
Rebuilding Sugarite, New Mexico

Funding Sources

* State of New Mexico Mining and Minerals Division

Date of Publication..... 1989
Number of Pages/Minutes..... 40

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Senior High School
School Subject..... History
Topic of Information..... Engineering
Industry
Type of Resource..... On-Site Program(tours, events)
Type of Organization..... Education
Local
Non-Profit

Description

This publication is a proposal from the Raton Chapter, Future Farmers of America to rebuild forty-one structures in the Sugarite Coal Camp near Raton. This camp was used by the Raton Fuel Company between 1902 and 1941 and had a population ranging from 470 to 1,000 people. Included in the proposal are photographs of the current condition of the camp area. When the nine to ten year project is completed, the camp will be opened to visitors as an interpretive center for New Mexico's mining history.

Id Number 152
Ms. Diane Pardue
Statue of Liberty National Monument/NPS
New York, NY 10006

(212)363-8834
(212)363-5809 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 154
Statue of Liberty National Monument
Library Video Collection

Ordering Information

*** Available by appointment from Statue of Liberty NM**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Grade Level of Material..... General Information Level
School Subject..... Art
History
Topic of Information..... Architecture
Art
Engineering
Ethnic Heritage
Social History
Type of Resource..... Audio-Visual(film,slide,tapes)

Description

A collection of VHS video tapes relating to the Statue of Liberty, Ellis Island and American immigration. Video monitors available in the Library/Oral History Center for viewing on site.

Id Number 153
Statue of Liberty/Ellis Island
Automated National
Cataloging System

Ordering Information

*** List of catalogued items available through Curator of Collections**
*** Statue of Liberty NM. Variable fee, continual updating of items**

Publisher or Producer

*** The National Park Service, Department of Interior**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... Art
History
Social Studies
Topic of Information..... Archeology
Architecture
Art
Ethnic Heritage
Social History

Statue of Liberty/Ellis Island .. (Continued)

Type of Resource..... Automated Databases

Description

A database of all museum objects catalogued into the Park museum collection. Accessible by ethnic group, type of object, type of material and additional categories. Approximately 25,000 items in database.

Id Number 409
Mr. Jorge Espinel
Education Through Architecture,
Educare, Inc.
555 Main Street, Suite 1602
New York, NY 10044

(212)371-5286

Type of Organization..... Education
 Local
 National
 Non-Profit
 Preservation
 State

Educational Resources

Id Number 552
J. Espinel B. Timken
Learning About Architecture and
Creativity at the Cathedral
Of St. John the Divine

Description

--LEARNING ABOUT ARCHITECTURE is a 6-10 grade field study program, involving a full school day of activities at the Cathedral and its stone yard, as well as pre-visit and follow-up material. Its focus is on Gothic architecture and structure with special emphasis on the stone building craft. During the field trip, students climb to the top of the Cathedral above the stone vaults. They also get to see stone masons at work on the ongoing construction of the Cathedral's towers. Material prepared for this program consists of two volumes. The first volume, prepared by Jorge Espinel, is about 130 pages in length and includes general teacher orientation, an overview of Gothic Architecture, a history of St. John the Divine, student work sheets, model-making patterns, a glossary and a bibliography. The second volume prepared by Barbara Timken is about 70 pages long and provides specific links to the 8th grade curriculum, suggested activities and selected readings. At the present time, we are preparing a condensed version of the material that includes a slide presentation on stone construction, Gothic structure and the Cathedral of St. John the Divine. Xeroxed copies available at cost.

Id Number 563
Jorge Espinel
Architectural Education Consultant

Description

--DESIGNING ARCHITECTUREAL EDUCATION PROGRAMS: ISSUES AND ALTERNATIVES, Jorge Espinel, EDUCARE. A nonprofit architectural education organization geared towards children and young adults. Its aims are: 1) to foster their appreciation of, sense of stewardship for, and participation in shaping their environment, and 2) to improve the quality of their general education by using Architecture as a means to integrate and bring to life general education concepts. EDUCARE gives particular attention to cultural and historic issues. EDUCARE provides consulting services in the development of built environment programs;

Architectural Education Consultant .. (Continued)Description (Continued)

produces curriculum guides and didactic material such as workbooks, slide presentations and model building kits; and runs field trips in-school student design projects and teacher training workshops. EDUCARE is producing a text that will review and evaluate best approaches to built environment education. --ON THE TRAIL OF BROOKLYN'S BUILT ENVIRONMENT, Jorge Espinel, Prospect Park Environmental Center, Brooklyn, 1989, available at cost for Xeroxing, \$20. This is a 4th grade built environment education program. Its objectives are 1) To familiarize students with their immediate environment and foster their pride in and sense of stewardship for Brooklyn, and 2) to assist teachers in implementing 4th grade curriculum subjects such as social studies, science and math; and 3) to introduce students to basic architectural/urban design concepts.

The program was designed during the 1987-88 school year with the participation of 4 teachers, each representing a different curriculum area. It was tested with three fourth grade classes between 1988 and 1989; and revised and implemented during the 1989-90 school year with 10 4th grade classes in District 20, Brooklyn.

Id Number 528
Ms. Barbara English (Education Coordinator)
Lyndhurst, NYHP
635 South Broadway
Terrytown, NY 10591

(914)631-0046

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 529
Lyndhurst Educational Programs

Description

Lyndhurst is developing a new interpretation and education program.

Id Number 406
Ms. Marci Reaven
American History Workshop
476 1/2 State Street
Brookline, NY 11217

(718)596-9500
(718)596-9894 -- (Fax)

Type of Organization..... Education
Local
National
Non-Profit
Preservation
Public
Private
State

Educational Resources

(Information has not been entered at this time.)

Id Number 364
Ms. Kathleen Kane (Educator)
Society For The Preservation of
Long Island Antiquities
93 North Country Road
Setauket, NY 11733

Type of Organization..... Education
Local
Non-Profit
Preservation

Educational Resources

(Information has not been entered at this time.)

Id Number 544
Mr. Raymond W. Bloomer (Chief of Visitor Services)
Sagamore Hill NHS, NPS
20 Sagamore Hill Road
Oyster Bay, NY 11771-1899

(516)922-4788

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 230
Coordinator Audrey Greenberg
NYS Office of Parks, Recreation and
Historic Preservation, Bureau
Of Historic Sites
Peebles Island
Waterford, NY 12188

(518)237-8643
(518)235-4248 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 231
Elizabeth Pena
Archaeology Activity Pack
For Teachers

Ordering Information
*** Materials free on request. One copy per inquiry.**

Publisher or Producer
*** NYS Parks, Recreation and Historic Preservation**

Cost of Publication..... \$0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... Elementary School
Junior High School
School Subject..... History
Topic of Information..... Archeology
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Teacher-orientation pubs.

Description

Self contained packet with worksheets and instructions. An
accompanying slide show on public archeology at NYS historic
sites is available for use by NYS historic sites upon request.
Copies of show could be made at a charge.

Id Number 276
Superintendent Duane Pearson
Hyde Park, NPS
519 Albany Post Road
Hyde Park, NY 12538

(914)229-9115
(914)229-0739 -- (Fax)

Type of Organization..... **National**
Non-Profit
Preservation

Educational Resources

Id Number 277
Eleanor Roosevelt

Funding Sources
*** NPS**

Publisher or Producer

Cost of Publication..... \$0.00 no charge

Date of Publication..... 1984

Number of Pages/Minutes..... 1

Type of Resource..... Audio-Visual(film,slide,tapes)
Exhibits/Displays
Historic Places Inventory
Organization
On-Site Program(tours,events)
Publication(book,brochure,etc)

Id Number 279
Vanderbilt Mansion

Funding Sources
*** Hyde Park Historical Association**

Publisher or Producer
*** Fort Church Publishers, Inc./Hyde Park Historical Association**

Cost of Publication..... \$5.95 each

Date of Publication..... 1988

Number of Pages/Minutes..... 48

Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
Type of Resource..... Audio-Visual(film,slide,tapes)
Exhibits/Displays
Giveaways-posters,buttons,etc
Historic Places Inventory
Organization
On-Site Program(tours,events)
Publication(book,brochure,etc)

05

Id Number 278
Dennis Anderson
Art in the Home of Franklin D. Roosevelt

Funding Sources
* Dutchess County Arts Council

Publisher or Producer
* Hyde Park Historical Association

Cost of Publication..... \$1.75 each

Date of Publication..... 1986

Number of Pages/Minutes..... 4

Grade Level of Material.....	General Information Level
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Community Training/Education
	Exhibits/Displays
	Giveaways-posters,buttons,etc
	Historic Places Inventory
	Organization
	On-Site Program(tours,events)
	Publication(book,brochure,etc)

Id Number 458
Ms. Lauren Murphy
Essex Community Heritage Association
North Country Heritage Assoc.
Essex, NY 12936

(518)963-7088

Type of Organization..... Education
Local
Preservation
State

Educational Resources

Id Number 524
North Country Heritage

Description

- NORTH COUNTRY HERITAGE introduces Adirondack-Lake Champlain area teachers and their students from four counties in rural New York State to the richness and diversity of their local and regional architecture and encourages the incorporation of architectural themes into classroom studies:
- Workshops for teachers led by Kathlyn Hatch
- Individualized curriculum planning and design
- Lesson plan implementation
- Use of immediate surroundings in each participating community.

Id Number 29
Erie Canal Museum
The Weight Lock Building, Erie
Blvd. E & Water St. at Montg.
Street
Syracuse, NY 13202

(315)471-0543

Educational Resources

Id Number 31
Three Days on the Erie Canal

Funding Sources
*** New York State**

Publisher or Producer
*** Erie Canal Museum**

Date of Publication..... 1987
Number of Pages/Minutes..... 16

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
School Subject..... Geography
History
Topic of Information..... Commerce
Engineering
Maritime History
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Type of Organization..... Education
Local
Non-Profit

Description

Three days on the Erie Canal is a fictional diary/ historical material packet designed to supplement your classroom study of local history. The Erie Canal, 19th century history and family life.

Id Number 358
Chief of Interpretation
Fort Stanwix National Monument
National Park Service
112 East Park Street
Rome, NY 13440

(315)336-2090

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 387
Mr. Richard I. Barons
Preservation Association of the
Southern Tier
69 Main Street
Binghamton, NY 13905

(607)723-4620

Type of Organization..... State

Educational Resources

Id Number 525
Southern Tier Education Programs

Description

AUDIO-VISUAL PROGRAM: 500 slides of area architecture that can be borrowed.

CURRICULUM STUDY GUIDE: Built Environment Program by Joanne M. Fahrenz

IN-SCHOOL PROGRAM: Three sessions in classroom for 4th and 5th grade students.

ON-SITE PROGRAM: Walking Tours

TRAINING FOR COMMUNITY MEMBERS: Special programs built for certain needs.

TRAINING FOR EDUCATORS: Same as above.

Id Number 195
Director Susan J. West
Buffalo Friends of Olmsted Parks
PO Box 590
Buffalo, NY 14205

(716)838-1249

Type of Organization..... Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 196
Cazenovia:100 Years of Park Life

Funding Sources

* Local businesses, Buffalo and Erie County Historical Society

Ordering Information

* Send self addressed, stamped envelope to Friends. Brochure no
* cost, exhibit cost variable.

Publisher or Producer

* Buffalo Friends of Olmsted Parks

Date of Publication..... 1989

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... Art

Topic of Information..... History

Architecture

Art

Community Planning

Landscape Architecture

Social History

Type of Resource..... Exhibits/Displays

Publication(book,brochure,etc)

Travelling Exhibits/Displays

Description

The brochure and travelling exhibit looks at the design, history, and influence of Frederick Law Olmsted's Cazenovia Park. The brochure and exhibit explores Olmsted's design concepts, the changes additions and losses in the park's design, its impact on the surrounding community and its relationship to the larger Buffalo Olmsted Park and Parkway System. The exhibit's photographs, architectural drawings, maps and postcards provide a visual history of the park and people who have spent more than a decade in its midst.

Id Number 197
The Buffalo Olmsted Park and Parkway System

Ordering Information

* Available at no cost from the Friends

Publisher or Producer

* Buffalo Friends of Olmsted Parks

Date of Publication..... 1989

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Art

History

Topic of Information..... Art

Community Planning

Landscape Architecture

Type of Resource..... Publication(book,brochure,etc)

Description

The brochure details the history, design and architecture of America's first park system. This system, conceived and executed between 1868 and 1890 threads parks and parkways throughout the city of Buffalo, creating a healthy and democratic public park system. This concept was used again and again by Olmsted in his work throughout the United States.

Id Number 198
Susan West
The Olmsted Parks Preservation Directory

Publisher or Producer

* Buffalo Friends of Olmsted

Cost of Publication..... \$4.00 per copy

Date of Publication..... 1990

Number of Pages/Minutes..... 57

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Architecture

Community Planning

Landscape Architecture

Type of Resource..... Publication(book,brochure,etc)

Description

The Directory is a national listing of Olmsted parks advocacy groups across the country. The book details preservation, restoration and education efforts by these organizations and the history of the national Olmsted parks movement.

Id Number 350
Frances Rupley (Coordinator)
TAPP Buffalo: Architectural Awareness
Project
3425 Main Street
(143 Hayes Hall)
Buffalo, NY 14214

(716)831-3543
(716)831-2297 -- (Fax)

Type of Organization..... Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 443
The Architectural Awareness Project

Ordering Information
*** Contact TAAP Buffalo for informational materials**

Topic of Information..... Archeology
Architecture
Art
Conservation
Education
Ethnic Heritage
Landscape Architecture
Social History
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
On-Site Program(tours,events)
Training Programs for Educat.

Id Number 561
 Professor Sherry Corbett, Phd.
 Heritage Education and
 Preservation
 643 Grayton Street
 Hamilton, OH 45011
 (513)868-9242

Educational Resources

Id Number 120
 Dr. Sherry L. Corbett

Grade Level of Material..... General Information Level
 Type of Resource..... Practitioner

Description

Dr. Corbett is the president of the Dayton Lane Historic Area (Hamilton, Ohio). She is also an associate professor at Miami University in Oxford, Ohio, where she teaches a course in historic preservation. Dr. Corbett is also a National Trust for Historic Preservation Advisor. She has presented heritage education programs including slide shows, lectures, and education programs for community members.

Id Number 54
(School Development Director)
Cincinnati Historical Society
Eden Park
Cincinnati, OH 45202
(513)241-4622

Educational Resources

Id Number 55
Cincinnati: An Urban History Sourcebook
Volumes I and II

Cost of Publication..... \$8.00 per volume

Date of Publication..... 1988
Number of Pages/Minutes..... 88

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material.....
Fourth Grade
Fifth Grade
Seventh Grade
Eighth Grade

School Subject.....
English
History

Topic of Information.....
Commerce
Ethnic Heritage
Exploration/Settlement
Politics/Government
Social History

Type of Resource.....
Curriculum/Study Guide/Lesson
Organization

Type of Organization.....
Local
Non-Profit
Preservation

Description

In conjunction with the Cincinnati Bicentennial celebration in 1988, the Cincinnati Historical Society published this educational series for the teaching of local history. The two volume "Sourcebook" combines primary source materials with skill development and inquiry instruction. Included are photographs, illustrations, letters, diaries, maps, business records, and advertisements from the collections of the Society. The Society also offers teachers' guides for the two volumes including complete lesson plans with reproducible handouts. These guides are available for \$20.00 per volume.

Id Number 398
Mr. Michael Pratt
Osage Heritage Association
223 North Price
Hominy, OK 74035

(918)885-6302
(918)287-1229 -- (Fax)

Type of Organization..... Education
Non-Profit
Preservation
Tribal

Educational Resources

Id Number 513
Osage Elders
Osage Language and Culture

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Music
Ethnic Heritage
Performing Arts
Religion
Social History
Type of Resource..... Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
Exhibits/Displays
In-School Programs
Organization
On-Site Program (tours, events)
Teacher-orientation pubs.
Training Programs for Educato.
Travelling Exhibits/Displays

Description

Osage language and culture class - 3 sections for adult education
Osage language and culture workshop for children. Dance,
traditional dress and tribal history. Available on Video.

Id Number 480
Ms. Sandra Reinebach (Business Manager)
Fort Clatsop National Memorial
Route 3, Box 604-FC
Astoria, OR 97103

(503)861-2471

Type of Organization..... National

Educational Resources

Id Number 518
Fort Clatsop NM Educational Programs

Description

--LEWIS AND CLARK STUDY UNIT, Patricia Williams, Fort Clatsop Historical Association, 1988, A study unit on the Lewis and Clark Expedition geared to the 4th and 6th grades, consisting of a booklet with lesson plans, a time line, and activities. Currently under revision. Write FCHA for a full list of books and theme related items available through the mail.

--INTERPRETIVE PRESENTATIONS available for educational groups learning about the Lewis and Clark Expedition, at site of their winter quarters on the Pacific in 1805-06. Request Field Trip: A leader's guide.

--RANGER ON THE ROAD. Geared to 4th and 5th grade classes studying Lewis and Clark, the program brings a National Park Ranger to the classroom. Clad in buckskin, the ranger presents the story of the expedition and its national significance. The program operates in the Fall for a 6-8 week period.

Id Number 336
Ms. Marjorie Wintermute
Oregon Arts Commission, Architect
Architecture in the Schools Pr
6740 SW Canyon Lane
Portland, OR 97225

(503)292-3777

Type of Organization..... Education
Local
Preservation
State

Educational Resources

Id Number 337
Marjorie Wintermute
Architecture As A Basic Curriculum
Builder

Funding Sources
*** National Endowment For The Arts**
*** Oregon Arts Commission/ ESD**

Ordering Information
*** After December 1, 1990 copies may be ordered from Vicki Poppen,**
*** Artist-In-Education Coordinator, Oregon Arts Commission, Contemp-**
*** ory Crafts Gallery, 394 SW Corbett Ave, Portland, OR 97201**

Publisher or Producer
*** Washington County Education Service District**

Cost of Publication..... \$15.00 per copy

Date of Publication..... 1990
Number of Pages/Minutes..... 300

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... Elementary School
Junior High School
Senior High School

School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies

Topic of Information..... Architecture
Art
Exploration/Settlement
Science
Social History

Type of Resource..... Curriculum/Study Guide/Lesson
Exhibits/Displays
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.
Training Programs for Educat.

Architecture As A Basic Curriculum .. (Continued)**Description**

Architect as a Basic Curriculum Builder (ABC Builder) gives information and dialogue for the presentation of a sequential series of lessons in the classroom. The materials have been tested and evaluated in the Architect in the Schools Program which has been implemented in the Tri-County Portland Metro area for the last fourteen years. All the necessary materials with extensive drawings of examples are provided for in a series of six to ten sessions to be implemented by the teacher alone or as a team effort with an architect or historic preservation person. While this program fits best in the third, fourth, and fifth grade curricula relating to the study of cities, Oregon and U.S History, it is easily adapted to K-12.

Id Number 16
Diane C. DeNardo (Director of Ed. & Marketing)
Pittsburgh History and Landmarks Fdn.
450 The Landmarks Building
One Station Square
Pittsburgh, PA 15219

(412)471-5808

Educational Resources

Id Number 17
Architecture: The Building Art

Funding Sources
 * PPG Industries Foundation

Funding Sources
 * PPG Industries Foundation

Date of Publication..... 1985
Number of Pages/Minutes..... 0

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... General Information Level
School Subject..... Art
Science
Topic of Information..... Architecture
Type of Resource..... Exhibits/Displays
Type of Organization..... Local
Non-Profit
Preservation

Description

This exhibit, which consists of nine panels, explores the meaning of building use, structure, and appearance in architecture. It includes three sets of photographic panels and hands-on activity panels. Included with the exhibit is a teacher's guide which recommends way for the teacher to introduce students to the exhibit. The Foundation staff will set up the exhibit, train the teachers in its use, and provide copies of an eight page exhibit guide.

Id Number 61
Martin Aurand
Pittsburgh Heritage

Funding Sources
 * Claude Worthington Benedum Foundation

Cost of Publication..... \$7.50 +.75 s/h
Date of Publication..... 1983
Number of Pages/Minutes..... 105

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Fourth Grade
Fifth Grade
Sixth Grade
Junior High School

Pittsburgh Heritage .. (Continued)

Grade Level of Material..... Senior High School
 School Subject..... Art
 History
 Social Studies
 Topic of Information..... Architecture
 Ethnic Heritage
 Industry
 Transportation
 Type of Resource..... Curriculum/Study Guide/Lesson
 Type of Organization..... Local
 Non-Profit
 Preservation

Description

"Pittsburgh Heritage". an intensive seven-day workshop, is designed to introduce students to the history and architecture of Pittsburgh and Allegheny County. Three methods of instructions are used: worksheets and classroom activities; slide shows; walking tours and field trips. Through the worksheets and classroom activities, students learn fundamental principles in architecture and develop visual skills to interpret architecture. The slide shows illustrate the ethnic, industrial and architectural heritage of Pittsburgh. Through neighborhood walking tours and excursions on the Gateway Clipper and Monongahela Incline, students gain a first hand introduction to their city.

Id Number 20
Susan Donley
Exploring Architecture

Funding Sources
 * Pittsburgh Historical and Museum Commission

Cost of Publication..... \$7.50 +.75 s/h
 Date of Publication..... 1987
 Number of Pages/Minutes..... 74

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... Junior High School
 Senior High School
 School Subject..... Art
 Science
 Topic of Information..... Architecture
 Type of Resource..... Curriculum/Stud. Guide/Lesson
 Type of Organization..... Local
 Non-Profit
 Preservation

Description

"Exploring Architecture" is a workbook for students, designed for use in a course or unit on architecture. The workbook includes a discussion and exercises to introduce students to architectural structure, a visual glossary of architectural terms, a guide to architectural styles in Western Pennsylvania, and a world architecture timeline. Other exercises concern architectural philosophy, reading and interpreting blueprints, site planning, building design, and analyzing a historic building. A selective bibliography is included.

Id Number 77
Louise Ferguson
Hands-on History Inspiration

Cost of Publication..... \$0.00 free

Date of Publication..... 1989
Number of Pages/Minutes..... 16

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
Junior High School

School Subject..... Art
English
History
Social Studies

Topic of Information..... Architecture
Landscape Architecture
Social History

Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Teacher/community publications

Type of Organization..... Local
Non-Profit
Preservation

Description

This publication, intended for teachers, provides summaries of a wide variety of heritage education activities undertaken in Pittsburgh area schools. For each project, the guide indicates the school and class where the program has been used, resources and special materials used, the procedure of each project, what students learn, the most successful aspect of the project, and recommendations from the teachers. Included are projects are local landmarks, family history, community history, architectural drawing, cemeteries, interior architecture, material culture, social history, oral history, and landscape history.

Id Number 57
Portable Pittsburgh

Funding Sources

* Claude Worthington Benedum Foundation

Cost of Publication..... \$35.00 per session

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject..... History

Topic of Information..... Commerce
Ethnic Heritage
Industry
Social History
Transportation

Type of Resource..... Exhibits/Displays
Giveaways-posters, buttons, etc
In-School Programs

Type of Organization..... Local
Non-Profit
Preservation

Portable Pittsburgh .. (Continued)Description

"Portable Pittsburgh" is an in-school program designed for elementary school students and presented by trained volunteer docents of the Foundation. The docents visit the classroom with a kit of resources to describe the history of Pittsburgh: large reproductions of historic city views and maps, artifacts, documents, architecture, and a huge scrolling timeline. The docent presents a cross-section of what life was like in six eras of the city's past: transportation, work, family life, architecture and "local heroes". Included are background information for the teacher and suggested activities.

Id Number 479
Ms. Sarah E. Beyer
Fallingwater
P.O. Box R
Mill Run, PA 15464

(412)329-8501
(412)329-0881 -- (Fax)

Type of Organization..... Private

Educational Resources

Id Number 567
Frank Lloyd Wright Educational Programs

Description

Fallingwater offers programs and publications related to the work of Frank Lloyd Wright and the Prairie School of Architecture. The staff also offers programs for teachers and students that introduce them to the architectural and cultural heritage in the surrounding region.

Id Number 476
Mr. Del Barton
Friendship Hill National Historic Site
R. D. 1, Box 149-A
Point Marion, PA 15474

(412)725-9190
(412)725-1999 -- (Fax)

Type of Organization..... National

Educational Resources

(Information has not been entered at this time.)

Id Number 548
Mr. Larry Trombello
Allegheny Portagea Railroad National
Historic Site, NPS
PO Box 247
Cresson, PA 16630

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 464
Ms. Rolaine Copeland (Director of Education)
Foundation For Architecture /
Architecture in Education
One Penn Center at Suburban
Station - Suite 1165
Philadelphia, PA 19103

(215)569-3187
(215)569-4688 -- (Fax)

Type of Organization..... Non-Profit
Private

Educational Resources

Id Number 486
Architecture in Education Program

Ordering Information
*** Send checks for book to "Foundation for Architecture"**

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
Junior High School
Senior High School
School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies
Topic of Information..... Archeology
Architecture
Art
Community Planning
Landscape Architecture
Social History
Type of Resource..... Community Training/Education
In-School Programs
Training Programs for Educat.

Description

--The Foundation for Architecture offers children's workshops with special themes for a variety of age levels and continues to work with area community organizations and cultural and academic institutions on collaborative projects. The Foundation also offers Adult Workshops for teachers and other educators to instruct them how to integrate built environment education into their curriculum.

--The Architecture in Education program, since it began in 1981, reaches more than 3,000 young people each year in public and independent schools in Philadelphia and the Greater Delaware Valley. The program features a team approach in which a volunteer design professional, a university student and teacher develop an eight week course for the classroom. The program increases their awareness of the built environment and the variety of issues relating to city planning, urban design, the history of neighborhoods, structures and materials through the subject areas of math, science, art, social studies and language arts.

Architecture in Education Program .. (Continued)**Description (Continued)**

--The Architecture in Education Resource Center is an extensive collection of over 600 books, over 2000 slides, video tapes and filmstrips as well as activity workbooks and other teaching materials to support lesson planning and curriculum development in the field of built environment education. This special collection houses many rare books that have become standards in the field as well as comprehensive sections on architectural history and structure. There is a \$3 user fee per visit for reference use only. Free to members.

--Architecture in Education: A Resource of Imaginative Ideas and Tested Activities, Marcy Abhau, editor, with Rolaine Copeland and Greta Greenberger, Foundation for Architecture, 1986, \$15 + \$2.50 s/h, \$21US in Canada total, \$28US foreign total.

Id Number 428
Ms. Rebecca Schiffer (Ms. Kathleen Catalano)
National Park Service - Mid Atlantic
Regional Office
U.S. Custom House - Room 251
2nd & Chestnut Streets
Philadelphia, PA 19106

(215)597-1580
(215)597-0932 -- (Fax)

Type of Organization..... National
Preservation

Educational Resources

(Information has not been entered at this time.)

Id Number 284
Ms. Cynthia Little
Historical Society of Pennsylvania
1300 Locust Street
Philadelphia, PA 19107

(215)732-6201

Type of Organization..... Education
Non-Profit
Private

Educational Resources

Id Number 285
Historical Society of Pennsylvania

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... History
Social Studies
Topic of Information..... Ethnic Heritage
Exploration/Settlement
Industry
Social History
Women's Studies
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Description

We publish several workbooks for children 9-14 yrs. old on Philadelphia history and historian techniques; three documents set on early Pennsylvania history, use of historical documents, the Yellow Fever epidemic of 1739; the participation of African Americans; four walking tours of Philadelphia neighborhoods that emphasize architecture, neighborhood individuality and history; film on Lucretia Mott - Quaker and activist in the 19th century. We provide consulting services for teachers and lessons on Pennsylvania history for grades 4-college. Although this material has not been formally adopted for schools, it is continually used by schools.



Id Number 97
(Curator of Education)
Cliveden of the National Trust, Inc.
6401 Germantown Avenue
Philadelphia, PA 19144

(215)848-1777

Educational Resources

Id Number 101
The Battle of Germantown

Cost of Publication..... \$2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject..... History
Topic of Information..... Military
Politics/Government

Type of Organization..... National
Non-Profit
Preservation

Description

This program looks at the events of the Battle of Germantown through the eyes of American and British soldiers and the people of Germantown. It uses first hand accounts, artifacts, and legends to make the events of October 4, 1777, more accessible to students. The one and one-half hour program includes a classroom lecture and house tour. The program is generally limited to 30 students.

Id Number 99
Family Folklore

Cost of Publication..... \$2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject..... Social Studies
Topic of Information..... Ethnic Heritage
Social History

Type of Resource..... On-Site Program(tours, events)
Type of Organization..... National
Non-Profit
Preservation

Description

This program was designed in connection with the Smithsonian Institution Traveling Exhibit Service "Family Folklore" exhibit and uses handout material from SITES on developing family history. It introduces students to ways of preserving their family history, collecting family stories, and constructing a genealogy. Included is a tour of Cliveden highlighting the

Family Folklore .. (Continued)

Description (Continued)

history of the Chew family who lived there.

Id Number 98
Freedom: Under Fire and Underground

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... Third Grade
 Fourth Grade
 Fifth Grade
 Sixth Grade
 School Subject..... History
 Social Studies
 Topic of Information..... Ethnic Heritage
 Politics/Government
 Religion
 Social History
 Type of Resource..... On-Site Program(tours,events)
 Type of Organization..... National
 Non-Profit
 Preservation

Description

"Freedom: Under Fire and Underground" is a cooperative program with the nearby Johnson House. It uses methods of first-person interpretation to explain the religious, social, political, and economics climates in Germantown during the Revolutionary War and pre-Civil War periods. Participants tour both Cliveden, site of the Battle of Germantown, and the Johnson House, a "station" on the Underground Railroad. Activities include either a puppet show or the telling of first hand accounts (depending on the grade level). Class size is generally limited to 30 students.

Id Number 102
Natural Habitat:Our Habitat

Cost of Publication..... \$3.00 per student
 Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... Elementary School
 Junior High School
 School Subject..... History
 Social Studies
 Topic of Information..... Agriculture
 Architecture
 Conservation
 Community Planning
 Social History
 Type of Organization..... National
 Non-Profit
 Preservation

Description

"Natural Habitat: Our Habitat" was designed for Earth Day as a cooperative project between Cliveden and the Awbury Arboretum. The program attempts to demonstrate the inter-relationship between man and environment, both in the present and historically. It begins at Cliveden with a "hands-on" history presentation which uses maps and everyday objects to illustrate how daily life was different in Germantown's past. Following this

Natural Habitat:Our Habitat .. (Continued)

Description (Continued)

program, students travel to Awbury Arboretum for a nature hike along the Discovery Trail. This hike focuses on how land was used in the past. This program was offered during Earth Week 1990.

Id Number 100
NTEP
Exploring Cliveden

Cost of Publication..... \$2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... Third Grade
 Fourth Grade
 Fifth Grade
 Sixth Grade
 Seventh Grade
 Eighth Grade

School Subject..... Art
 History
 Social Studies

Topic of Information..... Architecture
 Art

Type of Resource..... Social History
 On-Site Program(tours,events)

Type of Organization..... National
 Non-Profit
 Preservation

Description

"Exploring Cliveden" provides students with the tools to discover the museum. This interactive program introduces students to documents, maps, paintings, photographs, and buildings as sources of information. During this program, students become historians, using techniques they've learned to assemble the pieces of Cliveden's historical puzzle. The program includes a tour of the house. This activity is generally limited to 30 students.

Id Number 422
Mr. George Matlack
Valley Forge National Historical Park
P.O. Box 913
Valley Forge, PA 19481-0953
(215)783-7700

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 150
Mr. John Tschirch
Preservation Society of Newport County
"The Breakers"
Ochre Point Avenue
Newport, RI 02840

(401)847-6543
(401)847-9477 -- (Fax)

Type of Organization..... **Education**
Non-Profit
Preservation
Private

Educational Resources

Id Number 151
Heritage Education Program

Ordering Information
*** For more information, please contact the Preservation Society of**
*** Newport County**

Type of Resource..... **Audio-Visual(film,slide,tapes)**
Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)

Id Number 199
Ms. Denise Panichas
Preservation Society of Pawtucket
PO Box 735
Pawtucket, RI 02862

(401)725-9581

Type of Organization..... Non-Profit
Preservation

Educational Resources

Id Number 200
This Is Our City

Funding Sources

Funding Sources

*** State, private foundation, donations, NTHP**

Publisher or Producer

*** Preservation Society of PawtucketADD COMMENT**

Cost of Publication..... \$27.90 per copy

Date of Publication..... 1988

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Material Copyrighted
Multiple Copies Available
Reprints Available

Grade Level of Material..... Fourth Grade
Fifth Grade

School Subject..... History

Topic of Information..... Architecture

Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)
Training Programs for Educat.
Travelling Exhibits/Displays

Description

This is a VHS video tape with an accompanying teacher's packet and self-guided children's walking tour brochure about the architectural history of the city of Pawtucket, targeting children in grades four through six.

Id Number 348
Ms. Barbara Barnes
Providence Preservation Society
21 Meeting Street
Providence, RI 02903

(401)831-7440

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 439
A New Look At Old Buildings

Funding Sources
* Hasbro Industries Charitable Trust, National Trust for Historic
* Preservation

Publisher or Producer
* Providence Preservation Society

Date of Publication..... 1985
Number of Pages/Minutes..... 20

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Architecture
Type of Resource..... Audio-Visual(film,slide,tapes)
In-School Programs

Description

This 20 minute filmstrip with soundtrack is the first part of a three part heritage education program used in schools in Rhode Island. It comes complete with tapescript, photo script, vocabulary list, bibliography and suggested follow-up activities. Limited copies available.

Id Number 440
Amy Jordan, editor
A Providence History Mystery

Funding Sources
* Hasbro Industries Charitable Trust and the National Trust for
* Historical Preservation

Publisher or Producer
* Providence Preservation Society

Cost of Publication..... \$2.50 per copy

Date of Publication..... 1987
Number of Pages/Minutes..... 17

A Providence History Mystery .. (Continued)

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Multiple Copies Available
Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Architecture
	Social History
Type of Resource.....	Publication(book,brochure,etc)

Description

This workbook is the third part of a three part heritage education program used in school in Rhode Island. It is used as a follow-up to a one hour tour of the College Hill district of Providence. The history and the architecture discovered on the tour are reviewed here.

Id Number 137
Ms. Robin Copp
South Carolina Dept of Archives and Hist
1430 Senate Street
PO Box 11,669
Columbia, SC 29211-1669

(803)734-8595

Type of Organization..... State

Educational Resources

Id Number 140
"Heritage Education"

Funding Sources

- * Partially funded by SC Department of Education, and
- * Department of Interior, National Park Service

Publisher or Producer

- * South Carolina Department of Archives and History

Cost of Publication..... \$5.00

Date of Publication..... 1990

Number of Pages/Minutes..... 32

Program Adopted by SDE, School.. Yes, it has been adopted.

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Art

- English
- Geography
- History
- Math
- Science
- Social Studies

Topic of Information.....

- Archeology
- Architecture
- Economics
- Social History

Type of Resource.....

- Curriculum/Study Guide/Lesson
- In-School Programs
- Training Programs for Educat.

Description

Adaptable to any area of South Carolina curriculum, this packet is designed to teach students to "read" the state's rich architectural history. Through narrative and illustrations, seven examples of architectural styles from across the state take students on a tour of one hundred and forty years of local history. The narrative places the structures in their historical context and suggests ways of incorporating the materials into social studies, language arts, math, and art curricula. With this packet, students learn to read and understand their built environment and see its links to the past.

Id Number 536
Ms. Patricia A. Ruff (Chief Park Ranger)
Cowpens National Battlefield, NPS
Intersection of SC HWY 110&11
PO Box 308
Chesnee, SC 29323

(803)461-2828

Type of Organization..... National
Public

Educational Resources

Id Number 537
Cowpens Natl Battlefield Education
Programs

Description

--DAYBREAK AT THE COWPENS: TURNING POINT IN THE REVOLUTION, Arthur Magill, Spectrum South, Inc, 1990, \$19.95. A 20 min multi-image slide presentation in stereo transferred to videotape. This program is based on the epic poem, Battle at the Cowpens by Magill. The production displays the rain drenched field of Cowpens, and the hardships the Patriot Army faced before clashing with the British on January 17, 1981.
DOWNRIGHT FIGHTING, NPS Handbook, 1988, \$4. NPS official handbook series, color with original paintings used in reproducing military soldiers portrayed in book. Good quality color maps with a splendid account of the events immediately preceding the battle and the day of the battle itself.
--TEACHER PACKET/ORIENTATION FOR SCHOOL GROUPS. Orientation for teachers and educators, including park brochures.

Id Number 143
Curator Meggett B. Lavin
Drayton Hall, NTHP
3380 Ashley River Road
Charleston, SC 29414

(803)766-0188

Type of Organization..... Non-Profit
Preservation

Educational Resources

Id Number 148
Architecture of Historic Charleston

Ordering Information
*** Available through Drayton Hall**

Publisher or Producer
*** Drayton Hall and Historic Charleston Foundation**

Cost of Publication..... \$9.00 or 5.00

Date of Publication..... 1986

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Art
History
Social Studies
Topic of Information..... Architecture
Art
Community Planning
Social History
Type of Resource..... Giveaways-posters,buttons,etc

Description

A one and two sided poster (\$9 or \$5), comparing eight architectural styles common to Charleston, South Carolina (colonial to art deco). Two sided poster includes variation of building types and lists addresses where to find more examples of the period. Can be used as a walking tour guide around the city.

Id Number 145
Meggett Lavin
Drayton Hall Archaeology Program

Ordering Information
*** Available from Drayton Hall**

Cost of Publication..... \$3.00

Date of Publication..... 1985

Number of Pages/Minutes..... 15

Program Adopted by SDE, School.. NO, it has not been adopted

Drayton Hall Resource Packet .. (Continued)

School Subject..... Art
 English
 Geography
 History
 Math
 Music
 Science
 Social Studies
 Topic of Information..... Agriculture
 Architecture
 Entertainment/Recreation
 Health/Medicine
 Social History
 Type of Resource..... Curriculum/Study Guide/Lesson

Description

An interdisciplinary packet of resource materials and activities for planning a unit or visit to Drayton Hall. Includes slides, script, reproduced primary documents, family history/social history/SC history materials, and a series of research and discussion questions to compliment a study outline and suggested activities.

Id Number 149
 Meggett Lavin
 City Search

Ordering Information
 * Available through Drayton Hall

Publisher or Producer
 * Drayton Hall and Historic Charleston Foundation

Cost of Publication..... \$10.00 set of 2

Date of Publication..... 1986

Number of Pages/Minutes..... 135

Availability..... Material Copyrighted
 Multiple Copies Available

Grade Level of Material..... General Information Level

School Subject..... Art
 English
 Geography
 History
 Math
 Social Studies

Topic of Information..... Architecture
 Art
 Economics

Social History

Type of Resource..... Curriculum/Study Guide/Lesson

Description

A teacher's guide to using Charleston's built environment in the classroom. Includes approaches, techniques, tours, activities, and resources. Supplemented by an illustrated handbook of architectural details from the basic parts of a building and how they have changed over time, to illustrated elements and descriptions of eight architectural periods easily found around the city. Features building survey forms with looking and

City Search .. (Continued)

Description (Continued)

recording activities.

Id Number 144
Lisa Lord
Drayton Hall Junior Docent Program

Ordering Information

* Request information from Drayton Hall

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Junior High School
School Subject..... Art
English
Geography
History
Math
Music
Science
Social Studies
Topic of Information..... Agriculture
Archeology
Architecture
Art
Social History
Type of Resource..... In-School Programs
On-Site Program(tours,events)

Description

A Language Arts program in which Drayton Hall is used as the content for reading, reporting and research. Students learn public speaking and organize their own interpretation of Drayton Hall and its place in history. Students give tours to students, grades 5 through 10, and culminate the program with a special evening of tours for school faculty and parents. The program emphasizes stewardship and historic preservation through a feeling of ownership gained over 6 to 8 weeks of study and activities.

Id Number 407
Superintendent
Ninety Six National Historic Site
National Park Service
Hwy. 248 (P.O. Box 496)
Ninety Six, SC 29666

(803)543-4068
(803)543-2058 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 494
Robert Bass
Ninety Six, The Struggle for the S.C.
Backcountry

Funding Sources
*** Eastern National Parks & Monuments Assoc**

Publisher or Producer
*** Sandlapper Press**

Cost of Publication..... \$12.95 per copy

Date of Publication..... 1978

Number of Pages/Minutes..... 456

Type of Resource..... Publication(book,brochure,etc)

Description

Also available is the Park's historical folder at no charge.

Id Number 8

State Historical Preservation Center
Box 417, 3 East Main Street
Vermillion, SD 57069

(605)677-5314

Type of Contact..... Resource Contributor

Educational Resources

(Information has not been entered at this time.)

Id Number 243
Superintendent
Mount Rushmore National Mounument, NPS
PO Box 268
Keystone, SD 57751

(605)574-2523

Type of Organization..... National

Educational Resources

Id Number 244
Mout Rushmore Heritage Education Program

Ordering Information

*** VHS video available at no cost upon written request.**

Program Adopted by SDE, School..	NO, it has not been adopted
Availability.....	Multiple Copies Available
School Subject.....	Art
	History
Topic of Information.....	Art
	Engineering
	Politics/Government
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Exhibits/Displays
	Historic Places Inventory
	In-School Programs
	On-Site Program(tours,events)
	Publication(book,brochure,etc)
	Teacher-orientation pubs.

Id Number 431
Mr. James Huhta
The Center For Historic Preservation
1421 East Main, Box 80
Murfreesboro, TN 37132

(615)898-2947
(615)898-5614 -- (Fax)

Type of Organization..... Education
Non-Profit
Preservation
State

Educational Resources

Id Number 453
Historic Preservation Educational
Programs

Ordering Information

- * Information and materials are available through MTSU Center for
- * Historic Preservation.

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
General Information Level
Junior High School
Senior High School
School Subject..... English
History
Social Studies
Topic of Information..... Agriculture
Conservation
Education
Type of Resource..... Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Organization
On-Site Program(tours,events)
Practitioner
Publication(book,brochure,etc)
Training Programs for Educat.

Description

--The Center for Historic Preservation at Middle Tennessee State University is a research, instructional, and public service institution established in 1984 as an expansion of the historic preservation graduate and undergraduate programs first begun in 1974. Rural preservation, heritage education, cultural tourism, and data information are the principal areas of research and service of the Center. The staff and resources of the Center are committed to cooperation with the assistance for individuals, organizations, agencies and heritage-related groups at the local, state, and national and international levels.

--A Manual for Teaching with Community Resources, Mid-South Humanities Project, MTSU, National Endowment for the Humanities. The manual was designed for and by educators in K-12 grades and includes lesson plans, how to do it articles, and bibliographies on historic architecture, folk culture, oral history, family history, language arts, cemetery studies, artifact studies and museums as resources for the teaching of social studies and language arts through a community's cultural heritage resources.

Id Number 427
Ms. Margie Elliott
Greater Houston Preservation Alliance
712 Main Street
Houston, TX 77002

(713)236-5000

Type of Organization..... Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 516
P Wheat M Elliot
Greater Houston Area Heritage Education
Resource Guide

Publisher or Producer
*** GHPA**

Date of Publication..... 1989
Number of Pages/Minutes..... 11

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Social Studies
Architecture
Ethnic Heritage
Politics/Government
Type of Resource..... Teacher-orientation pubs.

Description

Materials available through GHPA

Id Number 425
Ms. Pam Wheat
Texas Archeological Society
1901 Belsorer
Houston, TX 77005

(713)523-8048

Type of Organization..... **Education**
Non-Profit
State

Educational Resources

Id Number 520
P. Wheat B. Whorton
Clues from the Past

Description

CLUES FROM THE PAST, Wheat and Whorton, illus. by Eileen Thompson, Hendrick Long, Dallas, 1990, \$17.95. A guide to give students an appreciation of past cultures through archaeology and encourage preservation of archaeological sites. Leaders and teachers are provided information and guidance for teaching about archeology as history and/or science.

Id Number 426
Traveling Exhibits Coordinator
Institute of Texan Cultures
Box 1226
San Antonio, TX 78294

(512)226-7651

Type of Organization..... Education
Non-Profit
State

Educational Resources

Id Number 514
P. Wheat T. Anderson
Archaeology in Texas

Funding Sources
*** Texas Archeology Association**

Publisher or Producer
*** Institute of Texan Cultures**

Cost of Publication..... \$125.00 for 30 days

Date of Publication..... 1980

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject..... History

Science
Social Studies

Topic of Information..... Archeology
Conservation

Id Number 546
Mrs. Melody Webb (Superintendent)
Lyndon B. Johnson National Historical
Park
PO Box 329
Johnson City, TX 78636

(512)868-7128
(512)868-7863 -- (Fax)

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 290
Dr. David C. De Boe
Texas State Historical Association
2/306 Sid Richardson Hall
University of Texas
Austin, TX 78712

(512)471-1525

Type of Organization..... Education
Non-Profit
State

Educational Resources

Id Number 294
David De Boe
Adopt-a-Building Historical Preservation
Program

Publisher or Producer
*** Texas State Historical Association**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Topic of Information..... Social Studies
Architecture
Education
Type of Resource..... Curriculum/Study Guide/Lesson

Description

This program gives elementary and secondary classes an opportunity to "academically" adopt a building or other man-made landmark in their community. After spending an academic school year uncovering information about their site's architectural and social history, the class members sum up what they have learned in a ten-minute media presentation. In the process, students develop a new interest in the role buildings have played in the history of their communities. They also increase preservation awareness in their own neighborhoods. Each class must complete a vigorous four-phase process.

Id Number 291
Ken Ragsdale et al.
History is My Home: A survey of Texas
Architecture

Publisher or Producer
*** Texas State Historical Association**

Cost of Publication..... \$25.00 each
Date of Publication..... 1981
Number of Pages/Minutes..... 0

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available

History is My Home: A survey of Texas .. (Continued)

Grade Level of Material.....	General Information Level
School Subject.....	History
	Social Studies
Topic of Information.....	Architecture
	Education
	Social History
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	Teacher-orientation pubs.

Description

Treating buildings and building designs as products of cultural change, this three-part filmstrip series examines European origins and the early 19th Century, the Victorian era and the 20th Century and each period's influence on architecture in Texas. Set includes: 1. three full-color filmstrips and professionally-narrated cassette tapes; 2. teacher's guide with glossary; and 3. a booklet of complete filmscripts with suggested student activities.

Id Number 249
Ms. Carolyn E. Easel
Texas Historical Foundation
PO Box 530056
Austin, TX 78753

(512)251-7423

Type of Organization..... Education
Non-Profit
Preservation
State

Educational Resources

Id Number 250
Heritage Magazine

Funding Sources
*** membership**

Publisher or Producer
*** Texas Historical Foundation**

Cost of Publication..... \$2.00 per copy

Number of Pages/Minutes..... 40

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Multiple Copies Available
Grade Level of Material..... General Information Level
School Subject..... Geography
History
Topic of Information..... Archeology
Architecture
Type of Resource..... Publication(book, brochure, etc)

Description

Heritage is a quarterly magazine of historic preservation in Texas. Articles by reputable contributors include recent archaeology discoveries in Texas, historic figures, architectural studies, cultural resources, all with perspective of conserving and preserving these resources of the past for the future.

Id Number 424
Ms. Elaine Harmon (Museum Technician)
Fort Davis National Historic Site
P.O. Box 1456
Fort Davis, TX 79734

(915)426-3224

Type of Organization..... National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)

October 17, 1990

Heritage Education Resource Guide Page 256

Id Number 86

**Utah Heritage Foundation
365 Quint Street
Salt Lake City, UT 84103**

(801)533-0858

Educational Resources

(Information has not been entered at this time.)

Id Number 340
Ms. Adele Weiler (Education Coordinator)
Utah Heritage Foundation
355 Quince Street
Salt Lake City, UT 84103

(801)533-0858

Type of Organization..... Non-Profit
Preservation
State

Educational Resources

(Information has not been entered at this time.)

Id Number 423
Shelley Smith
Bureau of Land Management
2370 South 2300 West
Salt Lake City, UT 84119

(801)977-4357
(801)977-4397 -- (Fax)

Type of Organization..... National
Public

Educational Resources

(Information has not been entered at this time.)

Id Number 292
Mr. Randy Kane, Park Ranger
Golden Spike Historic Site, NPS
Golden Spike NHS, P.O. Box W
Brigham City, UT 84302

(801)471-2209
(801)471-2341 -- (Fax)

Type of Organization..... Education
National
Preservation
Public

Educational Resources

Id Number 293
Robert Utley, et al.
Golden Spike (site handbook)

Funding Sources
*** NPS**

Publisher or Producer
*** NPS, Govt. Printing Office**

Cost of Publication..... \$2.95 each

Date of Publication..... 1969
Number of Pages/Minutes..... 62

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Multiple Copies Available
Reprints Available
Grade Level of Material..... General Information Level
School Subject..... History
Social Studies
Type of Resource..... Audio-Visual(film,slide,tapes)
Exhibits/Displays
Giveaways-posters,buttons,etc
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.

Description

The site handbook, written by Robert M. Utley and Francis A. Ketterson, Jr. is for sale at the park or by the Superintendent of Documents, U.S. Government Printing Office in Washington, D.C. This site handbook was published for Golden Spike NHS as a capsule history of the construction of the First Transcontinental Railroad.

Id Number 282
Mr. Joseph Hearsch
Northern Virginia Assoc. of Historians
4400 University Avenue
Fairfax, VA 22030

Type of Organization..... Local
National
State

Educational Resources

Id Number 283
NVAH Directory of Local History
Libraries and Special
Collections

Ordering Information
*** Northern Virginia Association of Historians**
*** P.O. Box 1366**
*** Fairfax, VA 22030**

Publisher or Producer
*** NVAH**

Cost of Publication..... \$2.00 each

Date of Publication..... 1990
Number of Pages/Minutes..... 19

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
Topic of Information..... Art
Ethnic Heritage
Literature
Politics/Government
Social History
Type of Resource..... Publication(book, brochure, etc)

Description

Compilation of local history libraries and special collections
for the purpose of encouraging research on Virginia local history
as well as facilitating the preservation and utilization of
archival resources for Virginia local history.

Id Number 130
Mrs. Tracy Gillespie
Loudoun Museum
16 Loudoun Street, S.W.
Leesburg, VA 22075

(703)777-7427

Type of Organization..... Local
Non-Profit

Educational Resources

Id Number 131
Tracy Gillespie
"Leesburg Circa 1900"

Publisher or Producer
*** Loudoun Museum**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... Seventh Grade
School Subject..... History
Topic of Information..... Social Studies
Architecture
Commerce
Community Planning
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs

Description

Seventh grade students practice observation and inference skills using a variety of primary sources in this five-day study of a rural town at the turn of the century. Objects, photographs, the complete census of 1900 of Leesburg, a map and written accounts are used in this case study. Lessons are designed in the inquiry-oriented approach.

Id Number 132
Tracy Gillespie
"Archaeology: Clues to the Past"

Publisher or Producer
*** Loudoun Museum**

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... Tenth Grade
Eleventh Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade
Ninth Grade
School Subject..... History
Topic of Information..... Archeology
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs

"Archaeology: Clues to the Past" .. (Continued)

Type of Resource..... On-Site Program(tours,events)

Description

This program involves an in-depth look at archaeology and how it relates to the study of history. It varies from two to three days in length, and includes a visit to class by museum personnel as well as a visit by students to the museum for a simulated dig. Students learn the basic steps involved in the work of an archaeologist, discover some of the artifacts that could be found in our area, and try to piece together the story of the "site" they are digging and of the people who could have lived there.

**Id Number 133
Tracy Gillespie
"A Walk Around Leesburg"**

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Elementary School
Junior High School
School Subject..... History
Social Studies
Type of Resource..... On-Site Program(tours,events)

Description

Students are given an orientation at the museum to Leesburg, Loudoun's County Seat, as it would have been when it was first founded and developing as a young town. Important key sites of any typical town of the 18th century are highlighted, such as a log cabin, the courthouse site, and a cemetery.

**Id Number 134
Tracy Gillespie
"Exploring Loudoun's Architecture"**

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..... Reprints Available
Grade Level of Material..... Third Grade
School Subject..... History
Social Studies
Topic of Information..... Archeology
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs

Description

Students are introduced to the prominent forms of architecture found in Loudoun County. Slides, objects (building "pieces"), and sketches are used to illustrate the styles. Various key architectural terms are used to help the students compare and contrast the styles. A walking tour of architecture further emphasizes the main forms of architecture. Several that can be adapted for a longer period of time. This program was designed in partnership with the third grade teachers in Loudoun County Public Schools. 1990-1991 is the first school year for this program, and it is being evaluated for its effectiveness.

Id Number 135
Tracy Gillespie
"Life As a Civil War Soldier"

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Fifth Grade
School Subject..... History
Social Studies
Topic of Information..... Military
Type of Resource..... In-School Programs

Description

A Civil War soldier dressed in full uniform with accoutrements and weapons visits the fifth grade classes to discuss the typical experiences of a soldier, as well as the topic of the Civil War in general. The 1 1/2 hour program features items from a soldier's knapsack, his clothing, weapons he would have used, and even his tent. Follow-up activities are included. This program has run successfully for several years. Information can be obtained from the Loudoun museum. No written materials available.

Id Number 136
Tracy Gillespie
"What am I? A Scavenger Hunt"

Publisher or Producer
* Information available through Loudoun Museum
* No printed materials

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material..... Third Grade
Fourth Grade
Fifth Grade
School Subject..... History
Social Studies
Topic of Information..... Social History
Type of Resource..... On-Site Program(tours,events)

Description

Students visiting the museum are given clues to identify various objects in the museum's exhibits. In the process they learn of the material heritage of Loudoun County.

Id Number 137
Tracy Gillespie
"The Janney Trunk"

Funding Sources
* donated objects

Ordering Information
* Request information from Loudoun Museum

Cost of Publication..... \$0.10 one page

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... Third Grade

"The Janney Trunk" .. (Continued)

School Subject.....	History Social Studies
Topic of Information.....	Agriculture Education Religion Social History Transportation
Type of Resource.....	In-School Programs

Description

The Janney Trunk is an in-school program for third graders dealing with life in Loudoun County in the early 19th century. Based on the memoirs of county resident and Quaker, John Janney, it includes artifacts from the early 1800's which once belonged to some of the Quaker farm families who lived nearby. Students handle the object and discuss their ideas of life in the early 1800's. Follow-up activities provided. One hour. Has been evaluated by teachers and is highly successful.

Id Number 559
Mellisa G. York (Coordinator)
Oatlands Plantation, NHEP
Route 2 Box 353
Leesburg, VA 22075

(703)777-3174

Educational Resources

Id Number 117

Oatlands Plantation
Heritage Education Programs

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Elementary School
School Subject.....	History Science
Topic of Information.....	Architecture Education Landscape Architecture Social History
Type of Resource.....	Audio-Visual(film,slide,tapes) Curriculum/Study Guide/Lesson Exhibits/Displays In-School Programs On-Site Program(tours,events) Teacher-orientation pubs.
Type of Organization.....	Local Non-Profit Preservation

Description

The education program at Oatlands is still in the development stage and is mainly used by fourth and fifth graders who are studying local county history. It now consists of a pre-visit packet for the teachers, display material for the classroom, a pre-visit slide show, a guided tour of the house, and an optional guided tour of the four acre garden and/or one room schoolhouse. Follow-up activities are also included in the packet. The program has occasionally been adapted for other grade levels.

Id Number 417
Mr. James A. Percoco
West Springfield High School
6100 Rolling Road
Springfield, VA 22152

Type of Organization..... Education
Local
Non-Profit
Public

Educational Resources

Id Number 455
James Percoco
Memorials:The Private and Public Domain

Publisher or Producer
*** Humanities Education**

Date of Publication..... 1990
Number of Pages/Minutes..... 4

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Reprints Available
Grade Level of Material..... General Information Level
Junior High School
Senior High School

School Subject..... Art

History
Social Studies

Topic of Information..... Architecture

Art
Education
Landscape Architecture
Social History
Type of Resource..... Curriculum/Study Guide/Lesson
In-School Programs
Training Programs for Educat.

Description

A lesson guide to the use of public art as a classroom tool at the secondary level.

Id Number 460
Ms. Catherine Ladd (Executive Director)
Waterford Foundation
P.O. Box 142-Second Street
Waterford, VA 22190

(703)882-3018
(703)777-7792 -- (Fax)

Type of Organization..... Education
Non-Profit
Preservation
Private

Educational Resources

Id Number 471
One Room School Living History Program

Funding Sources
*** The National Endowment for the Humanities**

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material..... Elementary School
School Subject..... Geography
History
Social Studies
Topic of Information..... Agriculture
Architecture
Education
Ethnic Heritage
Landscape Architecture
Literature
Religion
Social History
Type of Resource..... On-Site Program(tours,events)

Description

The Waterford Living History Program interprets a one-room schoolhouse built in 1867 for Afro-American children of the community. Designed for third and fourth graders, the program consists of pre-visit activities, the visit itself for 2 1/2 hrs during which the students assume identities of Afro-American children who in fact attended school there; and post-visit activities. During the visit, a docent teaches an abbreviated nineteenth century lesson plan using period texts. Following the program, classes may picnic and take a self conducted walking tour of the village. The program runs October-November, and April-May.

Id Number 542
Chadwyck-Healey INC
1101 King Street
Alexandra, VA 22314

(703)683-4890

Type of Organization..... National
Private

Educational Resources

Id Number 543
National Register of Historic Places,
Parts I & II

Description

This is a microfiche version of all National Register documentation, including nomination forms with descriptions and statements of significance regarding the properties as well as bibliographies of sources. Photographs and some maps are also included. Part I of the collection includes all listings from 1902-1982; Part II continues with listings from 1983-88. Microfiche may be purchased by individual state. \$11,400 (I), \$25,780 (II)

Id Number 251
Mr. Paul Carson
George Washington Birthplace, NPS
RR 1, Box 717
Westmoreland, VA 22443

(804)224-1732
(804)224-2142 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 252
A Childhood Place

Cost of Publication..... \$0.00 loan

Date of Publication..... 1976

Number of Pages/Minutes..... 14

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Topic of Information..... Agriculture

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Description

Fourteen minute audiovisual program which describes the seasonal activities and lifestyles familiar to a Virginia tobacco plantation during the time of George Washington's youth. Film uses on-site settings and costumed interpreters to help illustrate the period's activities. Excellent photography and appropriate for all ages. Available in VHS and 16 mm formats.

Id Number 256
George Washington Birthplace:
On-site tour

Cost of Publication..... \$0.00 nocharge

Program Adopted by SDE, School.. NO, it has not been adopted

Grade Level of Material..... General Information Level

School Subject..... History

Social Studies

Topic of Information..... Agriculture

Social History

Type of Resource..... On-Site Program(tours,events)

Description

On-site tour of the park's historic area. Includes history of the site and the Washington occupation, tour of major buildings in historic area, and some demonstration of colonial crafts and activities. Length is approximately 1 1/2 to 2 hours, but can be increased or shortened to suit group needs and staffing situation. Reservations must be made at least two weeks in advance. Free to Educational Groups.

Id Number 215
Exec. Director David J. Brown
Preservation Alliance of Virginia
P.O. Box 295
Charlottesville, VA 22902

(804)979-3899
(804)979-3925 -- (Fax)

Type of Organization..... Preservation
Private
State

Educational Resources

Id Number 216
David J. Brown
Heritage Education Handbook

Funding Sources
*** SHPO, National Trust, et al**

Publisher or Producer
*** Preservation Alliance of Virginia**

Cost of Publication..... \$15.00

Date of Publication..... 1990

Number of Pages/Minutes..... 30

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... Fourth Grade

School Subject..... Art
Geography
History
Math
Social Studies

Topic of Information..... Archeology
Architecture
Community Planning
Landscape Architecture

Type of Resource..... Curriculum/Study Guide/Lesson

Description

The Heritage Education Workbook is a curriculum guide which includes sample lessons relating to Virginia's heritage and architecture. The Workbook is oriented toward the 4th grade, where Virginia history is first taught. It is designed to be a generic work that can be used by local preservation organizations and local school systems as a guide to craft a specific heritage education program for the locality.



Id Number 112
 Dr. Melanie J. Biermann (Education Coordinator)
 Montpelier - Home of James Madison
 P.O. Box 67
 Montpelier Sta., VA 22957

(703)672-2728
 (703)672-0411 -- (Fax)

Educational Resources

Id Number 113
 Melanie Biermann
 Madison, Montpelier & the Constitution

Funding Sources

* Commission on the Bicentennial of the U.S. Constitution

Publisher or Producer

* National Trust for Historic Preservation

Cost of Publication..... \$10.00

Date of Publication..... 1990

Number of Pages/Minutes..... 50

Program Adopted by SDE, School.. NO, it has not been adopted
 Format - Audio-Visual Material.. VHS
 Grade Level of Material..... Eleventh Grade
 Twelfth Grade
 Fourth Grade
 Fifth Grade
 Seventh Grade
 Eighth Grade
 School Subject..... Social Studies
 Topic of Information..... Education
 Law
 Religion
 Social History
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 In-School Programs
 On-Site Program(tours,events)
 Training Programs for Educato.
 Type of Organization..... National
 Non-Profit
 Preservation

Description

This program has been designed to acquaint students with the powerful concepts of Madison's constitutional thinking within the social, political, and economic context of Montpelier. Three different programs are available -- one for elementary students, one for middle school students, and one for high school students.

Teacher kits are available to complement field trips to Montpelier. The kit includes an introductory videotape and a to acquaint students with the life and times of James Madison, bring constitutional history to life, allow students to participate actively in role-playing and simulations, and encourage students to apply their knowledge of constitutional principles to contemporary issues.

Id Number 539

**Buckmaster Publishing
Whitehall
Route 3, Box 56
Mineral, VA 23117**

**Type of Organization..... National
Private**

Educational Resources

**Id Number 540
National Register of Historic Places:
CD ROM**

Description

This CD ROM contains name and locational data on all National Register listings through December 1900. The disk includes retrieval software that allows searches by geographical location and key words in property names. Periodic updates to the CD ROM are under consideration. CD ROM players available.

Id Number 93
Colonial Williamsburg Foundation
Box C
Williamsburg, VA 23187

Educational Resources

Id Number 94
The Apprentice

Cost of Publication..... \$2.50 + 1.00 post.
Date of Publication..... 1984
Number of Pages/Minutes..... 40

Grade Level of Material..... Fifth Grade
Sixth Grade
Seventh Grade

School Subject..... Art
History
Social Studies

Topic of Information..... Art
Politics/Government
Social History

Type of Resource..... Publication(book, brochure, etc)
Type of Organization..... Local
Non-Profit
Preservation

Description

"The Apprentice". a magazine for fifth, sixth, and seventh graders, focuses on the history, crafts, and people of eighteenth century Williamsburg. Its pages include articles, photographs, and learning activities to challenge and inform its readers. The book cover is a fold-out map of the Historic Area.

Id Number 74
Warren A. Stewart (Supervisor, Soc. Studies Serv.)
Virginia Department of Education
Social Studies Service
P.O. Box 60
Richmond, VA 23216

(804)225-2398

Educational Resources

Id Number 76

History of Women in Virginia
History of Black Virginians

Cost of Publication..... \$0.00 free

Date of Publication..... 1990

Number of Pages/Minutes..... 7

Program Adopted by SDE, School.. Yes, it has been adopted.

Grade Level of Material..... General Information Level

School Subject..... Geography

History

Social Studies

Topic of Information..... Ethnic Heritage

Exploration/Settlement

Women's Studies

Type of Resource..... Curriculum/Study Guide/Lesson

Teacher/community publications

Type of Organization..... Education

Local

Public

Description

These materials represent a joint effort by the Virginia Department of Education and the Virginia Department of Historic Resources to relate the teaching of African American history and women's history to historic sites within the state. Each of the two packets contains brief descriptions of appropriate sites listed on the Virginia Landmarks Register and also provides a map showing the locations of the sites mentioned. Also included are sample instructional activities to be used with the landmark notices to integrate geography and history.

Id Number 363
Ms. Margaret Peters
Virginia Dept. of Historic Resources
221 Governor Street
Richmond, VA 23219

(804)786-3143
(804)225-4261 -- (Fax)

Type of Organization..... State

Educational Resources

Id Number 451
Virginia Heritage Education Materials

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... Art
 History
 Social Studies
 Topic of Information..... Archeology
 Architecture
 Landscape Architecture
 Religion
 Social History
 Transportation
 Type of Resource..... Exhibits/Displays
 Giveaways-posters, buttons, etc
 Publication(book, brochure, etc)

Description

--Virginia Landmarks Register, 3rd Ed., Calder C Loth, ed, 1986, \$29.95+s/h. Univ. Press, Box 3608, University Station, Charlottesville, VA. Illustrations and written material on all sites, buildings, districts on Virginia Landmarks Register. Completely indexed.
 --A Guidebook to VA's Historical Markers, Margaret Peters, UVA Press, 1985, \$9.95 + s/h. An indexed guide to Virginia's more than 1500 historical highway markers. Includes all inscriptions, subjects, and geographic index.
 --Archeological Exhibit, using materials and artifacts from Virginia historic and prehistoric sites. Exhibits can be designed to enhance a particular theme or issue. Two months notice.
 --Archeological Research Report Series, \$10. In depth reports on archeology projects; subjects include pre historic and historic sites. Five reports in print.
 --Notes on Virginia, no charge. A 44-page semi-annual periodical, illustrated topics include Virginia history, architecture, archeology, preservation.
 --Departmental Poster for Earth Day 1990, one copy free. A four color poster illustrating a variety of historic resources in Virginia. Includes archeological site, building associated with African-American education, pre-historic painting, rural landscape, house on civil war battlefield.

Id Number 239
Mr. John G. Sehmer
Historic Richmond Foundation
2407 East Grace Street
Richmond, VA 23223

(804)643-7404
(804)788-4244 -- (Fax)

Type of Organization..... Local
Preservation

Educational Resources

Id Number 240
Historic Richmond Foundation
Educational Programs

Ordering Information

Publisher or Producer
*** Historic Richmond Foundation**

Cost of Publication..... \$16.50 per copy

Date of Publication..... 1988

Number of Pages/Minutes..... 120

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Material Copyrighted
Multiple Copies Available

Topic of Information..... Architecture
Art
Landscape Architecture
Military
Social History

Type of Resource..... Giveaways-posters,buttons,etc
On-Site Program(tours,events)
Publication(book,brochure,etc)

October 17, 1990

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Id Number 545
Mr. Curtis L. Stallings (Educational Program Coord.)
Colonial National Historical Park
PO BOX 210
Yorktown, VA 23690

(804)898-3400

Educational Resources

(Information has not been entered at this time.)

Id Number 280
Mr. Richard E. Saunders, Jr.
Booker T. Washington N.M.
RT 3, Box 310
Hardy, VA 24101

(703)721-2094
(703)721-8311 -- (Fax)

Type of Organization..... National

Educational Resources

Id Number 281
Longing to Learn

Funding Sources
*** Eastern National Park and Monument Association**

Publisher or Producer
*** Eastern National Park and Monument Association**

Cost of Publication..... \$13.95 each

Date of Publication..... 1983

Number of Pages/Minutes..... 14

Program Adopted by SDE, School.. NO, it has not been adopted

Availability..... Multiple Copies Available

Grade Level of Material..... General Information Level

Topic of Information..... Agriculture

Education

Entertainment/Recreation

Ethnic Heritage

Social History

Type of Resource..... Audio-Visual(film,slide,tapes)

Exhibits/Displays

On-Site Program(tours,events)

Description

This VHS program is based on Booker T. Washington's autobiography "Up From Slavery." Booker's own words are used to describe his boyhood years, spent as a slave on the Burroughs Plantation in Franklin County, Virginia.

Staunton: From Frontier Town to .. (Continued)

Topic of Information.....	Transportation
Type of Resource.....	Audio-Visual (film, slide, tapes)
	Curriculum/Study Guide/Lesson
	In-School Programs
	Organization
Type of Organization.....	Local
	Non-Profit
	Preservation

Description

"Staunton: From Frontier Town to Victorian City" is a one week history and preservation unit for seventh grade students. The first two class sessions study the history of Staunton through use of copies of primary source documents concerning the city's history. The third session studies the development of Staunton through study and drawing of maps. The fourth session is a slide show and discussion concerning the city's architecture, and the fifth session is a field trip arranged in cooperation with the Historic Staunton Foundation.

Id Number 465
Mr. George Tyson
St. Thomas Historical Trust
9-33 Estate Nazareth
St. Thomas, VI 00802

(809)775-6109

Type of Organization..... Local
Non-Profit
Preservation

Educational Resources

Id Number 485
George Tyson, editor
The St. Thomas Harbor, A Historic
Perspective

Funding Sources
* National Endowment for the Humanities -- State Program

Publisher or Producer
* St. Thomas Historical Trust

Cost of Publication..... \$12.00 one copy

Date of Publication..... 0
Number of Pages/Minutes..... 62

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..... Material Copyrighted
Reprints Available
Grade Level of Material..... General Information Level
School Subject..... Geography
Social Studies
Topic of Information..... Commerce
Exploration/Settlement
Landscape Architecture
Social History
Type of Resource..... Publication(book, brochure, etc)

Description

The publication consists of three articles dealing with social, economic and environmental change around the harbor basin of St. Thomas, U.S. Virgin Islands. Topics include maritime, commerce, development of the seaport of Charlotte Amalie, class formation and demographics, harbor ecology and modifications. There is a detailed chronology c. 1500 BC to 1985 and five pages of recommended readings.

Id Number 416
Ms. Kathlyn Hatch (Teaching with Architecture)
University of Vermont Historic
Preservation Program
Preservation Trust Of Vermont
97 Lakeview Terrace
Burlington, VT 05401

(802)862-5074

Type of Organization..... Education
 Non-Profit
 Preservation
 Public
 State

Educational Resources

Id Number 457
Heritage Education Approaches

Program Adopted by SDE, School.. Yes, it has been adopted.
 Grade Level of Material..... Elementary School
 General Information Level
 Junior High School
 Senior High School
 Type of Resource..... Curriculum/Study Guide/Lesson
 In-School Programs
 On-Site Program(tours, events)
 Practitioner
 Publication(book, brochure, etc)
 Teacher-orientation pubs.
 Training Programs for Educat.

Description

--The Teaching with Architecture Program includes a foundational 3-credit course for classroom teachers K-12, in-service programs for course graduates in special topics, and materials exchange among participating teachers/schools. Focus is to improve teaching in architectural topics and promote innovative curriculum. Syllabus, lesson portfolios prepared by teachers, evaluative data available. Publication on teaching with architecture in preparation.

--Architectural Heritage Education: An Evaluative Report summarizes the evaluation data from a national pilot project in Massachusetts funded by the National Endowment for the Humanities, state government, and participating school systems. The Report includes case studies, interviews with teachers, results of questionnaires, tables, sample instruments, and a summary. It discusses how architecture functions with the topic, and the response of their students. Additional data can be made available to researchers.

--Architectural Heritage Education: A Summary Report. The Report includes: a synopsis of program evaluation data; a discussion of six ways to integrate architecture into art, social studies, and English courses; 33 line drawings of typical examples of American and European architecture, including 6 house plans; a bibliography.

Id Number 95
Garet D. Livermore (Supervisor, School Programs)
Shelburne Museum
Shelburne, VT 05482
(802)985-3346

Educational Resources

Id Number 96
School Programs 1990-1991

Cost of Publication..... \$0.00 free

Date of Publication..... 1990
Number of Pages/Minutes..... 24

Grade Level of Material..... General Information Level
School Subject..... Art

English
 History
 Music
 Social Studies
Topic of Information..... Agriculture
 Architecture
 Art
 Industry
 Social History
 Transportation

Type of Resource..... Audio-Visual (film, slide, tapes)
 Curriculum/Study Guide/Lesson
 In-School Programs
 Organization
 On-Site Program (tours, events)

Type of Organization..... Education
 Local
 Non-Profit
 Preservation

Description

This brochure describes the variety of educational programs offered by the Museum. Among these are "Pieces of the Past", workshops to help students unravel Vermont's past; thematic tours; Programs at School Sites; artifact kits available on loan; teachers' guides; bibliographies; VHS videotapes relating to objects in the collections; and slides of portions of the collections. The Museum is open for school visits from mid-May to mid-October. Three weeks advance notice is requested. Children and chaperones: \$3.00/person. Teachers and bus drivers: free. Programs at School Sites: \$40 per 45 minute program. Artifact kits: \$10 per two week loan.

Id Number 557
Marianne M. Mills
Klondike Gold Rush National Historic
Park, NPS
117 South Main Street
Seattle, WA 98104

(206)442-7220

Educational Resources

Id Number 122
Marianne Mills
Klondike Gold Rush National Historical
Park Educational Programs

Program Adopted by SDE, School..	NO, it has not been adopted
Grade Level of Material.....	Elementary School
	General Information Level
School Subject.....	Geography
	History
	Social Studies
Topic of Information.....	Commerce
	Economics
	Exploration/Settlement
	Transportation
Type of Resource.....	Audio-Visual(film,slide,tapes)
	Curriculum/Study Guide/Lesson
	Exhibits/Displays
	On-Site Program(tours,events)
	Publication(book,brochure,etc)
	Travelling Exhibits/Displays
Type of Organization.....	Education
	National
	Preservation
	Public

Description

Klondike Gold Rush National Historical Park was established by Congress in 1976 to commemorate "the last great goldrush", the Klondike Gold Rush of 1897-1898. The Seattle Unit consists of an exhibit area and auditorium. Displays and audiovisual programs feature the role of Seattle as the major supply port for the estimated 100,000 Klondike stampeders. The Park publishes a teacher's guide including a history of the gold rush, descriptions of the buildings in Seattle's Pioneer Square Historic District, pre-visit activities, and bibliography. The park is open daily from 9 to 5, free of charge. School groups are limited to sixty students. Reservations for the one hour school program should be made two or more weeks in advance.

Id Number 533
Mr. Roger Trick (Chief Ranger)
Whitman Mission NHS, NPS
2141 Leonard Dr or
Route 2, Box 247
Walla Walla, WA 99362

(509)522-6360
(509)529-6355 -- (Fax)

Type of Organization..... National
Public

Educational Resources

Id Number 535
Whitman Mission Teachers Guide

Id Number 357
 George Meyer, Jr., President (Alice Krueger, Vice President)
 Wisconsin Trust For Historical
 Preservation
 120 N. Mills Street
 P.O. Box 825
 Merrill, WI 54452

 (715)536-6220
 (715)536-9500 -- (Fax)

Type of Organization..... Non-Profit
 Preservation
 State

Educational Resources

Id Number 447
 THIPPS: Teaching History in Public and
 Private Schools in Wisconsin

Program Adopted by SDE, School.. NO, it has not been adopted
 Grade Level of Material..... General Information Level
 School Subject..... History
 Topic of Information..... Ethnic Heritage
 Type of Resource..... Audio-Visual(film,slide,tapes)
 Curriculum/Study Guide/Lesson
 Community Training/Education
 In-School Programs
 Organization

Description

A cooperative committee, "Teaching History in Public and Private Schools" (THIPPS) is composed of members of the Wisconsin Council of Local History and the Wisconsin Trust for Historic Preservation, is in the developing stage in preparing educational materials in cooperation with the Youth History Project in Wisconsin. THIPPS has piloted educational programs in six schools in Wisconsin.

Id Number 467
Mr. Thomas E. Marceau
Wyoming State Historical Preservation
Office
2301 Central, Barrett Bldg
Cheyenne, WY 82002

(307)777-6696
(307)777-6005 -- (Fax)

Type of Organization..... State

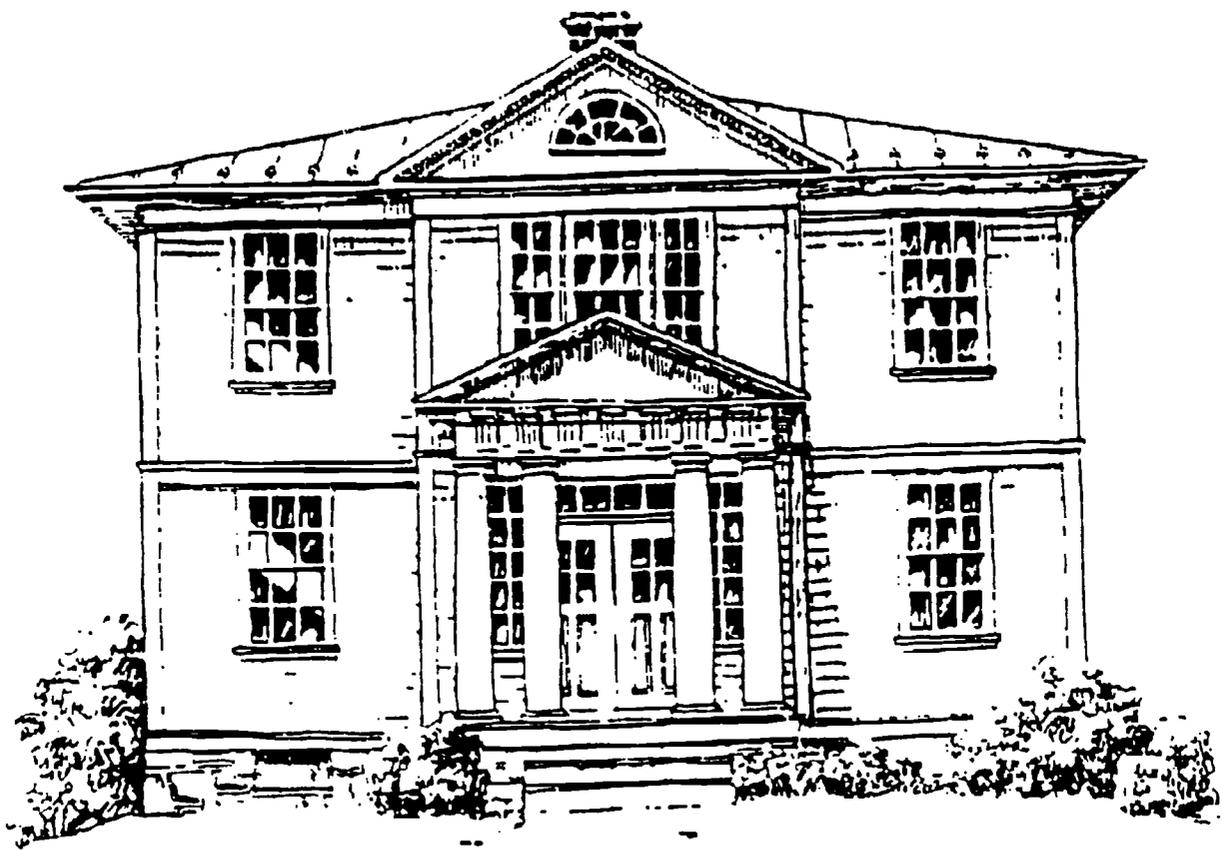
Educational Resources

Id Number 522
Wyoming State Survey Data Files

Description

Unpublished database

Back Cover: Old School at Waterford, Virginia



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