The bibliography on dyslexia has approximately 110 listings representing a variety of resources published from 1972 to 1990. A definition of dyslexia is also provided. Materials available in the reference collection of the Library of Congress Science Reading Room are identified. Publications and other resources are grouped according to the following categories: introductions; Library of Congress subject headings; basic texts; guides for parents and teachers; additional titles; related titles; bibliographies, directories, and handbooks; biographical material; conference proceedings; abstracting and indexing services; journals; representative journal articles; selected technical reports; materials available in the Library of Congress pamphlet boxes; and organizational sources of information. (DB)
DYSLEXIA
Compiled by Denise P. Dempsey

SCOPE: Dyslexia is often identified as the inability to read at the expected levels for age and intelligence, despite adequate instruction and in the absence of hearing, visual, or neurologic disorders. First described by W. Pringle Morgan and later by James Hinshelwood as congenital word blindness, the term "dyslexia" was coined in the late 1800s by Rudolf Berlin. Research on dyslexia was pioneered in the United States by Samuel Torrey Orton in the 1920s. Today dyslexia is estimated to occur in 2-8% of the school-age population. Some research has suggested that dyslexics are more likely to be left-handed than right-handed, that dyslexia is more prevalent in males than in females, and that dyslexia has a genetic basis. This guide is intended to assist the interested reader in identifying material on developmental dyslexia in the collections of the Library of Congress. Not meant to be a comprehensive bibliography, it is designed--as the name of the series implies--to put the reader "on target."

INTRODUCTIONS

   Pamphlet box* and R11.U553


   Pamphlet box* and R15.A48

SUBJECT HEADINGS used by the Library of Congress, under which books on dyslexia can be located in most card, book, and online catalogs, include the following:

DYSLEXIA (Highly relevant)
DYSLEXIC CHILDREN (Highly relevant)
DYSLEXICS (Highly relevant)
LEARNING DISABILITIES (Relevant)
LEARNING DISABLED CHILDREN (Relevant)
LEARNING DISABLED TEENAGERS (Relevant)
LEARNING DISABLED YOUTH (Relevant)
READING DISABILITY (Relevant)
ALEXIA (Related)
COGNITION DISORDERS (More general)
COGNITION DISORDERS IN CHILDREN (More general)
COMMUNICATIVE DISORDERS (More general)
COMMUNICATIVE DISORDERS IN ADOLESCENCE (More general)
COMMUNICATIVE DISORDERS IN CHILDREN (More general)
LANGUAGE DISORDERS (More general)
LANGUAGE DISORDERS IN ADOLESCENCE (More general)
LANGUAGE DISORDERS IN CHILDREN (More general)
READING--REMEDIAL TEACHING (More general)

BASIC TEXTS


GUIDES FOR PARENTS AND TEACHERS

Bibliography: p. 234-240.

A handbook for kids with learning disabilities. Discusses different types of disorders, programs at school, coping with negative feelings, and making friends. Includes a section for parents and teachers.

Bibliography: p. 121.


Bibliography: p. 234.

Previous ed. published under title, The dyslexic child. Includes bibliographies.


ADDITIONAL TITLES


Includes bibliographies.

Bibliography: p. 239-262.

Describes the characteristics of dyslexia, its causes, how it affects children, and how these children can learn to read.


RELATED TITLES


Includes bibliographies.


BIBLIOGRAPHIES, DIRECTORIES, and HANDBOOKS

BOSC directory. Congers, N.Y., BOSC Publishers, 1985-
"Facilities for learning disabled people." L901.B72


Bibliography: p. 366-381.


Includes bibliographies.


Includes bibliographies.


BIOGRAPHICAL MATERIAL


CONFERENCE PROCEEDINGS


Papers discussed at the Austin Invitational Research Symposium held in Austin, Tex., Mar. 25-26, 1988, sponsored by the Donald D. Hammill Foundation.

"Contents of this book were previously published in the Journal of learning disabilities."

Includes bibliographical references.


Contains papers given at a conference held in Florence, Italy, from June 8-12, 1987, sponsored by Emily Landau and the Fisher-Landau Foundation of New York City.

Includes bibliographies.

Includes bibliographies.


Based on a symposium held in Washington, D.C. in 1983, sponsored by the Dept. of Pediatrics of the Rutgers Medical School, University of Medicine and Dentistry of New Jersey, the Association for Adults and Children with Learning Disabilities, and the Johnson & Johnson Baby Products Company.
Includes bibliographies.

LB1050.5.N33 1987

"Proceedings of the NATO Advanced Study Institute on Developmental and Acquired Disorders of Reading and Writing Systems in Different Languages: a Cognitive Neuropsychological Perspective, Il Ciocco, Italy, November 9-21, 1987."
Includes bibliographical references.

Includes bibliographical references.
Proceedings of a conference in a series entitled "Communicating by language," sponsored by the National Institute of Child Health and Human Development and others. Proceedings of the 7th series of meetings; proceedings of the 6th are entered under the title: Speech and language in the laboratory, school, and clinic.

ABSTRACTING AND INDEXING SERVICES that index relevant journal articles and other literature are listed below. Some suggested terms are given as aids in searching.

**British Education Index** (1954-) Z5813.B7
See: Dyslexia
    Learning Disabilities
    Reading Difficulties
For earlier entries see also headings beginning with Dyslexic, Learning Disordered, Reading Disordered and Reading Disorders and terms such as Children with Learning Disorders, Children with Reading Disorders, Pupils with Learning Disorders, Pupils with Reading Disorders, etc.

**Current Index to Journals in Education** (1969-) Z5813.C8
See: Dyslexia
    Language Handicaps
    Learning Disabilities
    Minimal Brain Dysfunction
    Neurological Impairments
    Perceptual Handicaps
    Reading Difficulties
    Reading Failure
    Remedial Reading
For earlier terms see Thesaurus of ERIC Descriptors Z695.1.E3T49

**Education Index** (1929-) Z5813.E23
See: Dyslexia
    Learning Disabilities
    Learning Disabled
    Learning Disabled Children
    Reading--Difficulties

Note: Consult reference librarian for location of abstracting and indexing services in the Science Reading Room.
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**General Science Index** (1978-) Z7401.G46*
See: Learning Disabilities
Reading Disability

**Index Medicus** (1960-) Z6660.I422*
See: Dyslexia
Learning Disorders
Reading

**Magazine Index** (1980-) Available in several formats in LC
See: Dyslexia
Learning Disabled Children
Learning Disabled Youth
Learning Disabilities
Reading Disability

**Psychological Abstracts** (1927-) BF1.P65*
See: Dyslexia
Alexia
Educational Diagnosis
Learning Disabilities
Learning Disorders
Reading
Reading Disabilities

**Readers' Guide to Periodical Literature** (1900-) AI3.R45
See: Dyslexia (March 1984-)
Learning Disabilities
Reading Disability

**Social Sciences Index** (1974-) AI3.S62
See: Dyslexia (April 1982-)
Learning Disabilities
Learning Disabled
Learning Disabled Children
Reading--Difficulties

Other indexes, listed here, should be used for an exhaustive search using the subject terms already given. Only a limited return can be expected for the time spent.

**Biological Abstracts** (1926-) QH301.B37*

**Canadian Education Index** (1965-) Z5815.C3C35

**Child Development Abstracts and Bibliography** (1928-)
HQ750.A1C47

**Cumulative Index to Nursing & Allied Health Literature** (1956-) Z6675.N7C8*
JOURNALS that often contain articles relevant to dyslexia include

- Brain and Language RC423.A1B68
- The British Journal of Psychology BF1.B7
- Dyslexia Review Not in LC Collection
- Neuropsychologia RC321.N435
- Perceptual and Motor Skills BF311.P36

REPRESENTATIVE JOURNAL ARTICLES


REPORTS and other types of literature are indexed in the following guides:

Exceptional Child Education Resources (1969-) Z5814.C52E9
See: Dyslexia
Language Handicaps
Learning Disabilities
Reading Difficulties
Remedial Reading

Monthly Catalog of United States Government Publications (1895-) Z1223.A18*
See: Dyslexia
Dyslexic Children
Learning Disabilities
Learning Disabled Children
Learning Disabled Teenagers
Learning Disabled Youth
Reading Disability

Resources in Education (1966-) Z5813.R4
See: Dyslexia
Language Handicaps
Learning Disabilities
Minimal Brain Dysfunction
Neurological Impairments
Perceptual Handicaps
Reading Difficulties
Reading Failure
Remedial Reading
For earlier terms see Thesaurus of ERIC descriptors Z695.1.E3T49
SELECTED TECHNICAL REPORTS


Brown, Virginia L., and Morton Botel. Dyslexia: definition or treatment? Bloomington, Ind., Indiana University, ERIC Clearinghouse on Reading, 1972. 75 p. ED 058 014**

Decker, Sadie N. Spatial ability in relatives of reading disabled children. Boulder, Colo., Institute for Behavioral Genetics, University of Colorado, Aug. 1982. 9 p. ED 229 721**

Forness, Steven R. Recent concepts in dyslexia: implications for diagnosis and remediation. Los Angeles, University of California, Los Angeles; Reston, Va., ERIC Clearinghouse on Handicapped and Gifted Children, Mar. 1981. 31 p. ED 201 167**


Manis, Franklin R. Four patterns of word-level reading difficulty in dyslexic children. Los Angeles, University of Southern California, Apr. 1987. 23 p. ED 284 172**

McIntyre, Thomas C. Dyslexia: the effects of visual memory and serial recall. Charleston, Ill., Eastern Illinois University, Nov. 1, 1982. 29 p. ED 227 603**

**Available in the Science Reading Room microform collection.
Newby, Robert F., Donna Recht, and JoAnne Caldwell. Phonological processing, verbal and nonverbal memory, and attention in dysphonetic and dyseidetic dyslexia. Milwaukee, Medical College of Wisconsin, Apr. 1989. 9 p. ED 308 011**


SELECTED MATERIALS available in the Science Reading Room pamphlet boxes include:


ADDITIONAL SOURCES OF INFORMATION

Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
Telephone: (703) 620-3660

Council for Learning Disabilities
P.O. Box 40303
Overland Park, KS 66204
Telephone: (913) 492-8755

Learning Disabilities Association
c/o Jean S. Petersen, Executive Director
4156 Library Road
Pittsburgh, PA 15234
Telephone: (412) 341-1515

National Center for Learning Disabilities
99 Park Avenue, 6th Floor
New York, NY 10016
Telephone: (212) 687-7211

Orton Dyslexia Society
724 York Road
Baltimore, MD 21204
Telephone: (301) 296-0232
1-800-ABCD-123