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ABSTRACT

This document is a guide to using the "National Security Series", which consists of seven books designed for teaching about national security issues in high school social studies classes. Five of the series books contain lessons designed to supplement specific courses by relating national security issues to U.S. government, U.S. history, economics, world geography, and world history. The other two books feature, respectively, strategies for teaching about national security, and basic concepts of national security as an academic field. The guide outlines several ways to integrate the seven books in the series. Each of its five sections suggests additional ways to use the lessons of the series books in the classroom. Subjects of the five sections are: (1) cross references by course; (2) instructional strategies; (3) areas of the world; (4) topics in international politics; and (5) national and international security concepts. (DB)

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# User's Guide

## NATIONAL SECURITY SERIES

SAUNDRA L. JONES

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# **National Security Series**

## **USER'S GUIDE**

**Sandra L. Jones**

### **The National Security Series:**

*Essentials of National Security*  
*Teaching About National Security*

*American History and National Security*  
*American Government and National Security*  
*Economics and National Security*  
*World Geography and National Security*  
*World History and National Security*

 **Mershon Center, The Ohio State University**

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# CONTENTS

HOW TO USE THIS GUIDE . . . . .	v
CROSS REFERENCE BY COURSE . . . . .	1
Other Lessons for American Government Courses . . . . .	1
Other Lessons for American History Courses . . . . .	2
Other Lessons for Economics Courses . . . . .	2
Other Lessons for World Geography Courses . . . . .	3
Other Lessons for World History Courses. . . . .	4
INSTRUCTIONAL STRATEGIES. . . . .	5
I. Teaching Concepts With A Rule-Example-Application Strategy . . . . .	5
II. Teaching With A Decision Tree Strategy. . . . .	6
III. Teaching With A Case Study Strategy. . . . .	7
IV. Teaching With A Primary Source Strategy . . . . .	8
V. Teaching With A Role Play . . . . .	8
VI. Teaching With A Map Interpretation Strategy. . . . .	9
VII. Teaching With A Data Interpretation Strategy . . . . .	9
VIII. Teaching With a Pro-Con Analysis Strategy. . . . .	10
AREAS OF THE WORLD . . . . .	11
Europe Before World War II . . . . .	11
Modern Europe. . . . .	11
The Soviet Union. . . . .	11
The Middle East and Africa. . . . .	11
Central Asia. . . . .	12
East and Southeast Asia . . . . .	12

<b>TOPICS IN INTERNATIONAL POLITICS . . . . .</b>	<b>13</b>
<b>Balance of Power Relations . . . . .</b>	<b>13</b>
<b>Alliances . . . . .</b>	<b>13</b>
<b>Treaties and Foreign Agreements . . . . .</b>	<b>13</b>
<b>Economic Interdependence . . . . .</b>	<b>14</b>
<b>Foreign Trade . . . . .</b>	<b>14</b>
<b>Imperialism . . . . .</b>	<b>14</b>
<b>U.S. Foreign Policy . . . . .</b>	<b>14</b>
<b>U.S.-Soviet Relations . . . . .</b>	<b>15</b>
<b>Military Strategy . . . . .</b>	<b>15</b>
<b>U.S. Domestic Policy . . . . .</b>	<b>16</b>
<b>NATIONAL AND INTERNATIONAL SECURITY CONCEPTS . . . . .</b>	<b>17</b>
<b>Premises for National and International Security. . . . .</b>	<b>17</b>
<b>Management of Conflict in the Modern Age . . . . .</b>	<b>17</b>
<b>Conflict in The Modern Era . . . . .</b>	<b>18</b>
<b>Strategy in The Nuclear Age . . . . .</b>	<b>18</b>
<b>Arms Control and Arms Competition . . . . .</b>	<b>18</b>
<b>Technology and Security . . . . .</b>	<b>19</b>
<b>Policy Making for National Security . . . . .</b>	<b>19</b>
<b>The Economics of National Security. . . . .</b>	<b>19</b>
<b>Armed Forces and Society in The United States . . . . .</b>	<b>20</b>
<b>Morality and National Security . . . . .</b>	<b>20</b>

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## HOW TO USE THIS GUIDE

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The *User's Guide* outlines a wide range of ways to use classroom lessons from the Mershon Center's *National Security Series* in social studies and social science courses.

### The National Security Series

The Mershon Center's *National Security Series* consists of seven books. There are five books of lessons that contain a total of 148 classroom lessons. Each book of lessons is designed to supplement a specific course. These books are

- o *American Government and National Security*
- o *American History and National Security*
- o *Economics and National Security*
- o *World Geography and National Security*
- o *World History and National Security*

The sixth book in this series, *Teaching About National Security* describes eight strategies for teaching about national security topics. This book discusses the meaning of national security and incorporates key national security elements into themes for curriculum building.

The last book in the series is *Essentials of National Security: A Conceptual Guidebook for Teachers*. It is written expressly for teachers by leading national security scholars. Each chapter presents basic concepts in this academic field and relates them to specific national and international security topics.

### Using This Guide

The *User's Guide* provides several ways to integrate the seven books in the *National Security Series*. The *Guide* combines lessons from each of the five books of lessons into five new categories. Each new section provides an additional way to use these lessons in the classroom. The *Guide* is divided into five sections. They are

- o **Cross Reference by Course** - identifies lessons that can be used in more than one social studies course.
- o **Instructional Strategies** - lists lessons that use one of the eight instructional strategies covered in *Teaching About National Security*.
- o **Areas of the World** - highlights those lessons that fit an area studies approach for selected world regions.
- o **Topics in International Politics** - arranges these lessons by topics that would be useful in a unit on foreign policy or world affairs. Each group of lessons covers different aspects of a common issue.
- o **National and International Security Concepts** - lists lessons that correspond to the concepts and themes discussed in the *Essentials of National Security: Conceptual Guidebook for Teachers*.

## Key to the Guide

Each section in the *User's Guide* includes a short description of that section's purposes and a list of relevant lessons. Each lesson is listed by book, lesson number and title. Two letters are used to identify each book as follows:

- AG = *American Government and National Security*
- AH = *American History and National Security*
- EC = *Economics and National Security*
- WG = *World Geography and National Security*
- WH = *World History and National Security*

The number immediately after these two letters represents the lesson number. For example, AH-1 refers to the first lesson in *American History and National Security*.

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## CROSS-REFERENCE BY COURSE

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Many of the lessons in the *National Security Series* can easily fit into more than one social studies course. For example, if you are teaching Economics you would also find several lessons from the American Government and World Geography books useful.

The following section serves as a cross-referencing guide to help you find lessons in the other *National Security Series* books which could fit with your course. To make locating these lessons easier, they are arranged by book.

### Other Lessons for American Government Courses

#### From *American History and National Security*:

- AH-1 The Constitution and National Security
- AH-2 National Security With Liberty in *The Federalist*, Numbers 4, 23, 41
- AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
- AH-10 President Lincoln Maintains National Security: The Case of Maryland, 1861
- AH-11 Press Censorship During the Civil War
- AH-19 Preparing the Public for the Draft
- AH-29 Ex Comm and the Cuban Missile Crisis
- AH-30 Why Was the SALT II Treaty Never Ratified?

#### From *Economics and National Security*:

- EC-1 "Guns vs. Butter:" Allocating Resources for Defense
- EC-14 Market vs. Non-Market Behavior in the Defense Industry
- EC-20 When a Base Closes: Two Case Studies
- EC-23 Defense Spending and the Federal Budget Deficit
- EC-25 Is National Defense Being Overproduced?
- EC-32 Volunteer Army or Conscription? A Problem in Resource Allocation
- EC-33 Measuring Department of Defense Expenditures

#### From *World Geography and National Security*:

- WG-8 U.S. Foreign Aid for Development and Security
- WG-9 Illegal Aliens and National Security
- WG-14 Reagan's Decision on the Soviet Grain Embargo

#### From *World History and National Security*:

- WH-24 What Makes a Nation Powerful?
- WH-27 Explaining the Nuclear Arms Competition
- WH-28 National Versus International Security: Who Signed the Non-Proliferation Treaty?

## Other Lessons for American History Courses

### *From American Government and National Security:*

- AG-1 The Iroquois League
- AG-2 The New England Confederation
- AG-8 F.L.R. and Secret Arrangements for War
- AG-9 Truman's Decision to Fight in Korea
- AG-13 The War Powers Act
- AG-15 Congressional Debate Over the MX Missile
- AG-18 The Violation of Civil Rights in Wartime
- AG-20 Deterrence: A Cornerstone of American Security Policy

### *From World History and National Security:*

- WH-23 The Versailles Treaty
- WH-27 Explaining the Nuclear Arms Competition

## Other Lessons for Economics Courses

### *From American Government and National Security:*

- AG-7 Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936)
- AG-24 Public Opinion on Defense Spending
- AG-28 *Perestroika*: Restructuring the Soviet Economy

### *From World Geography and National Security:*

- WG-3 The Geography of the World Weapons Trade
- WG-4 World Weapons Exports
- WG-7 The Steel Industry and Strategic Supplies
- WG-14 Reagan's Decision on the Soviet Grain Embargo
- WG-19 Dire Straits: Oil Flow and the Persian Gulf
- WG-20 The Impact of An Embargo: The Case of South Africa
- WG-21 A National Security Dilemma for India
- WG-26 Japan's Dependence on Imported Energy Resources

### *From World History and National Security:*

- WH-9 Cannon and the Rise of European States
- WH-11 Economics and Security: The Debts of Phillip II
- WH-19 Britain's Industrial Revolution and the Victory Over Napoleon
- WH-21 Meiji Japan Responds to the Western Threat
- WH-24 What Makes A Nation Powerful?
- WH-27 Explaining the Nuclear Arms Competition

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## Other Lessons for World Geography Courses

### ***From American Government and National Security:***

- AG-10 NSC 68: The Making of America's Strategic Policy
- AG-21 Alliances and Collective Security: NATO

### ***From American History and National Security:***

- AH-5 The Louisiana Purchase and National Security, 1803
- AH-6 Acquisition of East Florida and National Security, 1819
- AH-13 Purchasing Alaska
- AH-14 National Security Through Naval Power: Ideas of Alfred Thayer Mahan
- AH-15 Two Views of Expansionism
- AH-27 A Network of Alliances

### ***From Economics and National Security:***

- EC-12 Markets and Strategic Materials

### ***From World History and National Security:***

- WH-6 Crisis in the Classical World
- WH-18 Comparing the Coalitions Against France: 1792-1815
- WH-26 Bi-Polar Alliances: NATO and the Warsaw Pact
- WH-28 National Versus International Security: Who Signed the Non-Proliferation Treaty?

## Other Lessons for World History Courses

### *From American Government and National Security:*

- AG-14 The Senate's Treaty Power: The Versailles Treaty
- AG-22 The Nuclear Non-Proliferation Treaty

### *From American History and National Security:*

- AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
- AH-15 Two Views of Expansionism
- AH-16 Shaping the "Open Door Policy"
- AH-17 The Ethics of the Panama Canal
- AH-20 Failure of the Treaty of Versailles
- AH-25 Mr. X and Containment
- AH-27 A Network of Alliances
- AH-28 The Domino Theory

### *From Economics and National Security:*

- EC-29 National Security and International Trade

### *From World Geography and National Security:*

- WG-5 Tanks A Lot: Diffusion of the Armored Fighting Vehicle
- WG-12 Border Shifts in Europe: 1815 to the Present
- WG-28 One Korean Nation, Two Korean States

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# INSTRUCTIONAL STRATEGIES

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The five books of lessons in the *National Security Series* use a variety of instructional strategies. Eight of these strategies are described in detail in *Teaching About National Security*. These strategies are: concept rule-example-application, decision tree, case study, primary source, role playing, map interpretation, data interpretation, and pro-con analysis.

This section identifies lessons from the five books of lessons that use one of these eight instructional strategies.

## I. Teaching Concepts With A Rule-Example-Application Strategy

*A concept is a definition, criterion, or set of criteria, that assigns phenomena to a category. Students learn concepts in this strategy by learning a definition of a concept, studying an example of that concept and then applying the concept by using it to organize and interpret information.*

Deterrence: A Cornerstone of American Security Policy . . . . .	AG-20
Alliances and Collective Security: NATO . . . . .	AG-21
<i>Glasnost</i> Under Gorbachev. . . . .	AG-27
<i>Perestroika</i> : Restructuring the Soviet Economy . . . . .	AG-28
Mr. X and Containment . . . . .	AH-25
The Domino Theory. . . . .	AH-28
"Guns vs. Butter:" Allocating Resources for Defense . . . . .	EC-1
"Guns vs. Butter:" The Opportunity Costs of Defense Spending . . . . .	EC-2
How Many Weapons Are Enough? Marginal Analysis . . . . .	EC-3
Contracting for New Weapons: Perverse Incentives . . . . .	EC-8
New Technology and Risk in Defense Contracting . . . . .	EC-10
Market vs. Non-Market Behavior in the Defense Industry . . . . .	EC-14
Collective Security and Free Riders . . . . .	EC-17
The Use of Economic Sanctions . . . . .	EC-26
Comparing Military Burdens: The NATO Alliance . . . . .	EC-31
Introduction to Geopolitics . . . . .	WG-1
What Are Strategic Minerals? . . . . .	WG-6
Soviet Union: Borders and Buffers . . . . .	WG-15
Locating a U.S. Naval Base in the Indian Ocean Area . . . . .	WG-23
Britain's Industrial Revolution and the Victory Over Napoleon . . . . .	WH-19

## II. Teaching With A Decision Tree Strategy

*The Decision Tree Strategy involves identifying and examining alternatives by looking at the consequences of each alternative in a structured format.*

NSC 68: The Making of America's Strategic Policy . . . . .	AG-10
Should I Support President Polk's War? Senator John C. Calhoun's Decision, 1846 . . .	AH-9
Two View of Expansionism . . . . .	AH-15
Ex Comm and the Cuban Missile Crisis . . . . .	AH-29
Macroeconomic Effects of Defense Spending: Vietnam . . . . .	EC-21
Commerce and Alliances: Britain's Decision About Fighter Aircraft . . . . .	EC-27
Reagan's Decision on the Soviet Grain Embargo . . . . .	WG-14
Thasos and the Athenian Empire . . . . .	WH-3
The Mongols Are Coming! . . . . .	WH-7
Meiji Japan Responds to the Western Threat . . . . .	WH-21

### III. Teaching With A Case Study Strategy

*Case studies include primary sources and application materials designed to study one instance of a larger concept in greater depth.*

Federalism and National Security: <i>Missouri v. Holland</i> (1920) . . . . .	AG-6
Powers of the President: <i>United States v. Curtiss-Wright Export Corp.</i> (1936) . . . . .	AG-7
F.D.R. and Secret Arrangements for War . . . . .	AG-8
Truman's Decision to Fight in Korea . . . . .	AG-9
Executive Agreements: <i>United States v. Belmont</i> (1937) . . . . .	AG-11
Intelligence Operations: Breaking the Japanese Code . . . . .	AG-12
The Senate's Treaty Power: The Versailles Treaty . . . . .	AG-14
Domestic Surveillance and National Security . . . . .	AG-16
The Protection of Civil Rights in Wartime . . . . .	AG-17
The Violation of Civil Rights in Wartime . . . . .	AG-18
Women and the Military Draft . . . . .	AG-19
The United Nations "Spy Debate" . . . . .	AG-23
National Security and Dissent: The Alien and Sedition Acts, 1798 . . . . .	AH-4
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . .	AH-10
Press Censorship During the Civil War. . . . .	AH-11
American Intervention in the Mexican Revolution, 1914 . . . . .	AH-18
Preparing the Public for the Draft . . . . .	AH-19
B-17s: Development and Use of a Weapons System . . . . .	AH-23
Deciding to Use the Atomic Bomb, 1945 . . . . .	AH-24
Incentives and National Security. . . . .	EC-7
Buying the F-15: Why Weapons Cost So Much . . . . .	EC-9
Energy and National Security: The Economics of OPEC . . . . .	EC-19
When a Base Closes: Two Case Studies . . . . .	EC-20
Commerce and Alliances: Britain's Decision About Fighter Aircraft . . . . .	EC-27
United States - Mexico Boundary Disputes . . . . .	WG-11
Israel: A Changing Nation-State . . . . .	WG-18
Relocating a Capital City for National Security: The Case of Pakistan . . . . .	WG-22
Athens, Sparta and the Balance of Power. . . . .	WH-4
Augustus Reforms Rome's Legions. . . . .	WH-5
Economics and Security: The Debts of Phillip II. . . . .	WH-11
Why the Ottomans Fell Behind the West . . . . .	WH-14
The Citizen Army of Revolutionary France . . . . .	WH-17
African Resistance to Imperialism . . . . .	WH-22
Appeasement at Munich. . . . .	WH-25

#### IV. Teaching With A Primary Source Strategy

*Primary sources can be used to help clarify positions on issues, interpret and use evidence, and study processes and concepts. Primary sources help students understand both sides of an issue, and develop students' skills in using historical evidence. Each lesson focuses on carefully chosen and edited primary source material.*

The New England Confederation . . . . .	AG-2
National Security Under the Articles of Confederation. . . . .	AG-3
National Defense: <i>The Federalist</i> Numbers 23 and 41 . . . . .	AG-4
The Constitution and National Security. . . . .	AG-5
The Nuclear Non-Proliferation Treaty . . . . .	AG-22
Political Humor and National Security . . . . .	AG-26
National Security With Liberty in <i>The Federalist</i> , Numbers 4, 23, 41 . . . . .	AH-2
Shaping the "Open Door Policy" . . . . .	AH-16
Failure of the Treaty of Versailles . . . . .	AH-20
The Vandenberg Resolution and NATO . . . . .	AH-26
The First Peace Treaty: Egyptians and Hittites . . . . .	WH-2
Pope Urban II and the First Crusade. . . . .	WH-8
Niccolo Machiavelli: Defending the State in Unsettled Times . . . . .	WH-10
Mass Mobilization in Revolutionary France: <i>The Levee en Masse</i> . . . . .	WH-16
The Congress System and Stability in 19th Century Europe . . . . .	WH-20

#### V. Teaching With A Role Play

*Role playing involves students in taking the position of hypothetical or real-life characters in a given situation. Students begin to understand the situation of another person by acting out that situation and then "debriefing" or discussing the outcome of the role play.*

The Monroe Doctrine and Security in the Western Hemisphere, 1823 . . . . .	AH-8
The Mongols are Coming! . . . . .	WH-7
Security in Seclusion: The Tokugawa Response . . . . .	WH-13

## VI. Teaching With A Map Interpretation Strategy

*A Map interpretation strategy helps students learn about locational, cultural, and economic characteristics of specific regions.*

Acquisition of East Florida and National Security, 1819 . . . . .	AH-6
A Network of Alliances . . . . .	AH-27
World Population Growth and Global Security . . . . .	WG-2
Tanks A Lot: Diffusion of the Armored Fighting Vehicle . . . . .	WG-5
Patterns in the Location of Army Units in the U.S. . . . .	WG-10
Border Shifts in Europe: 1815 to the Present . . . . .	WG-12
Alliances in Western and Eastern Europe . . . . .	WG-13
Dire Straits: Oil Flows and the Persian Gulf . . . . .	WG-19
Shapes of States in Southeast Asia . . . . .	WG-24
Japan's Dependence on Imported Energy Resources . . . . .	WG-26
Japan's Core Area: A Place of Strategic Importance . . . . .	WG-27
National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . . .	WH-28

## VII. Teaching With A Data Interpretation Strategy

*Data interpretation involves the reading of tables and graphs. Students learn to read and understand quantitative descriptions of social, political and economic events.*

Public Opinion on Defense Spending . . . . .	AG-24
Public Opinion and National Security Before World War II . . . . .	AH-22
Allocating Defense Dollars: Cost-Benefit Analysis . . . . .	EC-4
U.S. and Soviet Economic Strength Compared . . . . .	EC-6
Recruiting a Volunteer Army: Supply and Demand . . . . .	EC-11
Resource Allocation and Defense Spending . . . . .	EC-13
The Impact of Military Spending on Employment . . . . .	EC-22
Where Are Defense Dollars Spent? . . . . .	EC-24
National Security and International Trade . . . . .	EC-29
Defense Spending by Other Countries . . . . .	EC-30
Comparing Military Burdens: The NATO Alliance . . . . .	EC-31
Measuring Department of Defense Expenditures . . . . .	EC-33
World Weapons Exports. . . . .	WG-4
The Militarized Middle East . . . . .	WG-17
What Makes A Nation Powerful? . . . . .	WH-24

### VIII. Teaching With A Pro-Con Analysis Strategy

*This strategy focuses on examining competing arguments from multiple perspectives. Students gain practice in developing arguments for and against a position and in evaluating conflicting viewpoints.*

Congressional Debate Over the MX Missile . . . . .	AG-15
Basing the MX: Indirect Costs of Public Goods . . . . .	EC-18
Defense Spending and the Federal Budget Deficit . . . . .	EC-23
Is National Defense Being Overproduced? . . . . .	EC-25
Foreign Military Sales: Pros and Cons . . . . .	EC-28
U.S. Foreign Aid for Development and Security . . . . .	WG-8
Illegal Aliens and National Security . . . . .	WG-9
The Impact of An Embargo: The Case of South Africa . . . . .	WG-20
A National Security Dilemma for India . . . . .	WG-21
U.S. Military Bases in the Philippines . . . . .	WG-25
The Versailles Treaty . . . . .	WH-23

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## AREAS OF THE WORLD

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This section focuses on several regions of the world in greater depth. Lessons are grouped by specific region or state. Each group covers international issues that either affect or are of particular interest to a specific area of the world.

### Europe Before World War II

Pope Urban II and the First Crusade . . . . .	WH-8
Cannon and the Rise of European States . . . . .	WH-9
Niccolo Machiavelli: Defending the State in Unsettled Times . . . . .	WH-10
Economics and Security: The Debts of Phillip II. . . . .	WH-11
Mass Mobilization in Revolutionary France: The <i>Levee en Masse</i> . . . . .	WH-16
The Citizen Army of Revolutionary France . . . . .	WH-17
Comparing the Coalitions Against France: 1792-1815 . . . . .	WH-18
Britain's Industrial Revolution and the Victory Over Napoleon . . . . .	WH-19
The Congress System and Stability in 19th Century Europe . . . . .	WH-20
The Versailles Treaty . . . . .	WH-23
Appeasement at Munich . . . . .	WH-25

### Modern Europe

Border Shifts in Europe: 1815 to the Present . . . . .	WG-12
Alliances in Western and Eastern Europe . . . . .	WG-13
Bi-Polar Alliances: NATO and the Warsaw Pact . . . . .	WH-26
Comparing Military Burdens: The NATO Alliance . . . . .	EC-31
Commerce and Alliances: Britain's Decision About Fighter Aircraft . . . . .	EC-27
National Security and International Trade . . . . .	EC-29

### The Soviet Union

Soviet Union: Borders and Buffers . . . . .	WG-15
Population Trends and National Security in the Soviet Union . . . . .	WG-16
U.S. and Soviet Economic Strength Compared . . . . .	EC-6
<i>Glasnost</i> Under Gorbachev . . . . .	AG-27
<i>Perestroika</i> : Restructuring the Economy . . . . .	AG-28

### The Middle East and Africa

Technological Change and Security in Ancient Mesopotamia . . . . .	WH-1
The First Peace Treaty: Egyptians and Hittites . . . . .	WH-2
The Militarized Middle East . . . . .	WG-17
Israel: A Changing Nation-State . . . . .	WG-18
Dire Straits: Oil Flows and the Persian Gulf . . . . .	WG-19
Energy and National Security: The Economics of OPEC . . . . .	EC-19
African Resistance to Imperialism . . . . .	WH-22
The Impact of An Embargo: The Case of South Africa . . . . .	WG-20

### Central Asia

Crisis in the Classical World . . . . .	WH-6
Why the Ottomans Fell Behind the West . . . . .	WH-14
Indian Soldiers and the Fall of the Mogul Empire . . . . .	WH-15
A National Security Dilemma for India . . . . .	WG-21
Relocating a Capital City for National Security: The Case of Pakistan . . . . .	WG-22
Locating a U.S. Naval Base in the Indian Ocean Area . . . . .	WG-23

### East and Southeast Asia

Security in Seclusion: The Tokugawa Response . . . . .	WH-13
Meiji Japan Responds to the Western Threat . . . . .	WH-21
Japan's Core Area: A Place of Strategic Importance . . . . .	WG-27
Japan's Dependence on Imported Energy Resources . . . . .	WG-26
The Mongols Are Coming! . . . . .	WH-7
Shapes of States in Southeast Asia . . . . .	WG-24
One Korean Nation, Two Korean States . . . . .	WG-28
U.S. Military Bases in the Philippines . . . . .	WG-25
Macroeconomic Effects of Defense Spending: Vietnam . . . . .	EC-21

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## TOPICS IN INTERNATIONAL POLITICS

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International politics concerns the relationships among actors in the world system and the forces that affect the international behavior of governments and other actors. This section lists lessons that address different aspects of ten general topics in international relations.

### Balance of Power Relations

Introduction to Geopolitics . . . . .	WG-1
What Makes A Nation Powerful? . . . . .	WH-24
Athens, Sparta and the Balance of Power . . . . .	WH-4
Niccolo Machiavelli: Defending the State in Unsettled Times . . . . .	WH-10
Border Shifts in Europe: 1815 to the Present . . . . .	WG-12
Soviet Union: Borders and Buffers . . . . .	WG-15

### Alliances

Thasos and the Athenian Empire . . . . .	WH-3
The Iroquois League . . . . .	AG-1
Comparing the Coalitions Against France: 1792-1815 . . . . .	WH-18
The Congress System and Stability in 19th Century Europe . . . . .	WH-20
The Versailles Treaty . . . . .	WH-23
Failure of the Treaty of Versailles . . . . .	AH-20
A Network of Alliances . . . . .	AH-27
The ANZUS Alliance . . . . .	WG-29
Alliances in Western and Eastern Europe . . . . .	WG-13
Bi-Polar Alliances: NATO and the Warsaw Pact . . . . .	WH-26
The Vandenberg Resolution and NATO . . . . .	AH-26
Alliances and Collective Security: NATO . . . . .	AG-21
Collective Security and Free Riders . . . . .	EC-17
Comparing Military Burdens: The NATO Alliance . . . . .	EC-31
Commerce and Alliances: Britain's Decision About Fighter Aircraft . . . . .	EC-27

### Treaties and Foreign Agreements

The First Peace Treaty: Egyptians and Hittites . . . . .	WH-2
The Versailles Treaty . . . . .	WH-23
The Senate's Treaty Power: The Versailles Treaty . . . . .	AG-14
Executive Agreements: <i>United States v. Belmont</i> (1937) . . . . .	AG-11
The Nuclear Non-Proliferation Treaty . . . . .	AG-22
National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . . .	WH-28
Why Was the SALT II Treaty Never Ratified? . . . . .	AH-30

### Economic Interdependence

Economics and Security: The Debts of Phillip II . . . . .	WH-11
World Population Growth and Global Security . . . . .	WG-2
Defense Spending by Other Countries . . . . .	EC-30
Tanks A Lot: Diffusion of the Armored Fighting Vehicle . . . . .	WG-5
Markets and Strategic Materials . . . . .	EC-12
What are Strategic Minerals? . . . . .	WG-6
The Steel Industry and Strategic Supplies . . . . .	WG-7
Dire Straits: Oil Flows and the Persian Gulf . . . . .	WG-19
Energy and National Security: The Economics of OPEC . . . . .	EC-19
Japan's Dependence on Imported Energy Resources . . . . .	WG-26

### Foreign Trade

National Security and International Trade . . . . .	EC-29
The Geography of the World Weapons Trade . . . . .	WG-3
World Weapons Exports . . . . .	WG-4
Foreign Military Sales: Pros and Cons . . . . .	EC-28

### Imperialism

Security in Seclusion: The Tokugawa Response . . . . .	WH-13
Why the Ottomans Fell Behind the West . . . . .	WH-14
Indian Soldiers and the Fall of the Mogul Empire . . . . .	WH-15
Meiji Japan Responds to the Western Threat . . . . .	WH-21
African Resistance to Imperialism . . . . .	WH-22
The Ethics of the Panama Canal . . . . .	AH-17
U.S. Foreign Aid for Development and Security . . . . .	WG-8

### U.S. Foreign Policy

#### Grand Strategy

Neutrality and Security: Washington's Proclamation of 1793 . . . . .	AH-3
The Monroe Doctrine and Security in the Western Hemisphere, 1823 . . . . .	AH-8
Mr. X and Containment . . . . .	AH-25
The Domino Theory . . . . .	AH-28
NSC 68: The Making of America's Strategic Policy . . . . .	AG-10
Deterrence: A Cornerstone of American Security Policy . . . . .	AG-20

#### Territorial Expansion

The Louisiana Purchase and National Security, 1803 . . . . .	AH-5
Acquisition of East Florida and National Security, 1819 . . . . .	AH-6
Purchasing Alaska . . . . .	AH-13
Two Views of Expansionism . . . . .	AH-15

**Foreign Policy Choices**

National Defense: *The Federalist* Numbers 23 and 41 . . . . . AG-4  
 Federalism and National Security: *Missouri v. Holland* (1920) . . . . . AG-6  
 Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936) . . . . . AG-7  
 The Senate's Treaty Power: The Versailles Treaty . . . . . AG-14  
 Should I Support President Polk's War? Senator John C. Calhoun's Decision, 1846 . . . . . AH-9  
 Deciding to Use the Atomic Bomb, 1945 . . . . . AH-24  
 Basing the MX: Indirect Costs of Public Goods . . . . . EC-18  
 The Use of Economic Sanctions . . . . . EC-26  
 Reagan's Decision on the Soviet Grain Embargo . . . . . WG-14  
 The Impact of An Embargo: The Case of South Africa . . . . . WG-20

**U.S.- Soviet Relations**

Explaining the Nuclear Arms Competition . . . . . WH-27  
 Bi-Polar Alliances: NATO and the Warsaw Pact . . . . . WH-26  
 Ex Comm and the Cuban Missile Crisis . . . . . AH-29  
 Why Was the SALT II Treaty Never Ratified? . . . . . AH-30  
 The United Nations "Spy Debate" . . . . . AG-23

**Military Strategy**

**Going to War**

Appeasement at Munich . . . . . WH-25  
 F.D.R. and Secret Arrangements for War . . . . . AG-8  
 Truman's Decision to Fight in Korea . . . . . AG-9  
 One Korean Nation, Two Korean States . . . . . WG-28  
 The War Powers Act . . . . . AG-13  
 The Domino Theory . . . . . AH-28  
 Macroeconomic Effects of Defense Spending: Vietnam . . . . . EC-21

**Operational Issues**

Operation Crusher, 18t 4 . . . . . AH-12  
 National Security Through Air Power: Ideas of Billy Mitchell . . . . . AH-21  
 B-17s: Development and Use of a Weapons System . . . . . AH-23  
 Locating a U.S. Naval Base in the Indian Ocean Area . . . . . WG-23  
 U.S. Military Bases in the Philippines . . . . . WG-25  
 Intelligence Operations: Breaking the Japanese Code . . . . . AG-12

## U.S. Domestic Policy

### Civil Liberties

National Security With Liberty in <i>The Federalist</i> , Numbers 4, 23, 41 . . . . .	AH-2
National Security and Dissent: The Alien and Sedition Acts, 1798 . . . . .	AH-4
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . .	AH-10
Press Censorship During the Civil War . . . . .	AH-11
Shaping the "Open Door Policy" . . . . .	AH-16
The Ethics of the Panama Canal . . . . .	AH-17
American Intervention in the Mexican Revolution, 1914 . . . . .	AH-18

### Public Opinion

F.D.R. and Secret Arrangements for War . . . . .	AG-8
Public Opinion on Defense Spending . . . . .	AG-24
Political Party Platforms and National Security . . . . .	AG-25
Political Humor and National Security . . . . .	AG-26
Preparing the Public for the Draft . . . . .	AH-19
Public Opinion and National Security Before World War II . . . . .	AH-22
Where Are Defense Dollars Spent? . . . . .	EC-24
Is National Defense Being Overproduced? . . . . .	EC-25
Measuring Department of Defense Expenditures . . . . .	EC-33

### Policy Choices

Defense Spending and the Federal Budget Deficit . . . . .	EC-23
Is National Defense Being Overproduced? . . . . .	EC-25
Volunteer Army or Conscription? A Problem in Resource Allocation . . . . .	EC-32
The War Powers Act . . . . .	AG-13
Illegal Aliens and National Security . . . . .	WG-9

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## NATIONAL AND INTERNATIONAL SECURITY CONCEPTS

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*Essentials of National Security: A Conceptual Guidebook for Teachers* provides a conceptual framework for understanding the security concerns of nations. This framework identifies a set of themes which taken together make up a conceptual roadmap for the seemingly vast body of subject-matter that makes up national security studies.

Each lesson listed below illustrates one or more of the security concepts discussed in *Essentials of National Security*. These lessons are listed according to the topic of each chapter in this Guidebook.

### Premises for National and International Security

Operation Crusher, 1864 . . . . .	AH-12
Augustus Reforms Rome's Provinces . . . . .	WH-5
Crisis in the Classical World . . . . .	WH-6
The Mongols are Coming! . . . . .	WH-7
Niccolo Machiavelli: Defending the State in Unsettled Times . . . . .	WH-10
Mass Mobilization in Revolutionary France: <i>The Levee en Masse</i> . . . . .	WH-16
The Citizen Army of Revolutionary France . . . . .	WH-17
African Resistance to Imperialism . . . . .	WH-22
What Makes A Nation Powerful? . . . . .	WH-24

### Management of Conflict in the Modern Age

Alliances and Collective Security: NATO . . . . .	AG-21
A Network of Alliances . . . . .	AH-27
Collective Security and Free Riders . . . . .	EC-17
Introduction to Geopolitics . . . . .	WG-1
Alliances in Western and Eastern Europe . . . . .	WG-13
Thasos and the Athenian Empire . . . . .	WH-3
Athens, Sparta and the Balance of Power . . . . .	WH-4
Niccolo Machiavelli: Defending the State in Unsettled Times . . . . .	WH-10
Comparing the Coalition Against France: 1792-1815 . . . . .	WH-18
The Congress System and Stability in 19th Century Europe . . . . .	WH-20
Bi-Polar Alliances: NATO and the Warsaw Pact . . . . .	WH-26

### Conflict in the Modern Era

F.D.R. and Secret Arrangements for War . . . . .	AG-8
Truman's Decision to Fight in Korea . . . . .	AG-9
Intelligence Operations: Breaking the Japanese Code . . . . .	AG-12
The United Nations "Spy Debate" . . . . .	AG-23
Shaping the "Open Door Policy" . . . . .	AH-16
American Intervention in the Mexican Revolution, 1914 . . . . .	AH-18
Public Opinion and National Security Before World War II . . . . .	AH-22
Deciding the Use of the Atomic Bomb, 1945 . . . . .	AH-24
Energy and National Security: The Economics of OPEC . . . . .	EC-19
The Use of Economic Sanctions . . . . .	EC-26
Border Shifts in Europe: 1815 to the Present . . . . .	WG-12
Reagan's Decision on the Soviet Grain Embargo . . . . .	WG-14
Soviet Union: Borders and Buffers . . . . .	WG-15
The Militarized Middle East . . . . .	WG-17
Israel: A Changing Nation-State . . . . .	WG-18
Dire Straits: Oil Flows and the Persian Gulf . . . . .	WG-19
The Impact of An Embargo: The Case of South Africa . . . . .	WG-20
Japan's Dependence on Imported Energy Resources . . . . .	WG-26
One Korean Nation, Two Korean States . . . . .	WG-28
Pope Urban II and the First Crusade . . . . .	WH-8
African Resistance to Imperialism . . . . .	WH-22

### Strategy in the Nuclear Age

NSC 68: The Making of America's Strategic Policy . . . . .	AG-10
Congressional Debate Over the MX Missile . . . . .	AG-15
Deterrence: A Cornerstone of American Security Policy . . . . .	AG-20
The Nuclear Non-Proliferation Treaty . . . . .	AG-22
Neutrality and Security: Washington's Proclamation of 1793 . . . . .	AH-3
Mr. X and Containment . . . . .	AH-25
Basing the MX: Indirect Costs of Public Goods . . . . .	EC-18
National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . . .	WH-28

### Arms Control and Arms Competition

Why Was the SALT II Treaty Never Ratified? . . . . .	AH-30
The Nuclear Non-Proliferation Treaty . . . . .	AG-22
Explaining the Nuclear Arms Competition . . . . .	WH-27

### Technology and Security

B-17s: Development and Use of a Weapons System . . . . .	AH-23
Military Research and Civilian Technology . . . . .	EC-5
Contracting for New Weapons: Perverse Incentives . . . . .	EC-8
Buying the F-15: Why Weapons Cost So Much . . . . .	EC-9
New Technology and Risk in Defense Contracting . . . . .	EC-10
Market vs. Non-Market Behavior in the Defense Industry . . . . .	EC-14
The Structure of the Defense Industry . . . . .	EC-15
Competition vs. Monopoly in Supplying Defense Materials . . . . .	EC-16
Tanks A Lot: Diffusion of the Armored Fighting Vehicle . . . . .	WG-5
Technological Change and Security in Ancient Mesopotamia . . . . .	WH-1
Cannon and the Rise of European States . . . . .	WH-9
The Collapse of the Aztecs . . . . .	WH-12
Why the Ottomans Fell Behind the West. . . . .	WH-14
Indian Soldiers and the Fall of the Mogul Empire . . . . .	WH-15
Mass Mobilization in Revolutionary France: The <i>Levee en Masse</i> . . . . .	WH-16
Britain's Industrial Revolution and the Victory Over Napoleon . . . . .	WH-19

### Policy Making for National Security

The Constitution and National Security. . . . .	AG-5
Powers of the President: <i>United States v. Curtiss-Wright Export Corp.</i> (1936) . . . . .	AG-7
Executive Agreements: <i>United States v. Belmont</i> (1937) . . . . .	AG-11
The Senate's Treaty Power: The Versailles Treaty . . . . .	AG-14
Political Party Platforms and National Security . . . . .	AG-25
The Constitution and National Security . . . . .	AH-1
National Security With Liberty in <i>The Federalist</i> , Numbers 4, 23, 41 . . . . .	AH-2
Neutrality and Security: Washington's Proclamation of 1793 . . . . .	AH-3
Public Opinion and National Security Before World War II . . . . .	AH-22
The Vandenberg Resolution and NATO . . . . .	AH-26

### The Economics of National Security

"Guns vs. Butter:" Allocating Resources for Defense . . . . .	EC-1
"Guns vs. Butter:" The Opportunity Costs of Defense Spending . . . . .	EC-2
How Many Weapons Are Enough? Marginal Analysis . . . . .	EC-3
Allocating Defense Dollars: Cost Benefit Analysis . . . . .	EC-4
Defense Spending and the Federal Budget Deficit . . . . .	EC-23
Is National Defense Being Overproduced? . . . . .	EC-25
Foreign Military Sales: Pros and Cons . . . . .	EC-28
National Security and International Trade . . . . .	EC-29
Defense Spending by Other Countries . . . . .	EC-30

### Armed Forces and Society in the United States

Public Opinion on Defense Spending . . . . .	AG-24
Political Humor and National Security . . . . .	AG-26
The Debate Over Military Academies . . . . .	AH-7
Press Censorship During the Civil War . . . . .	AH-11
Preparing the Public for the Draft . . . . .	AH-19
Recruiting a Volunteer Army: Supply and Demand . . . . .	EC-11
When A Base Closes: Two Case Studies . . . . .	EC-20
The Impact of Military Spending on Employment . . . . .	EC-22
Patterns in the Location of Army Units in the U.S. . . . .	WG-10
Population Trends and National Security in the Soviet Union . . . . .	WG-16

### Morality and National Security

Domestic Surveillance and National Security . . . . .	AG-16
The Protection of Civil Rights in Wartime . . . . .	AG-17
The Violation of Civil Rights in Wartime . . . . .	AG-18
Women and the Military Draft . . . . .	AG-19
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . .	AH-10
Operation Crusher, 1864 . . . . .	AH-12
The Ethics of the Panama Canal . . . . .	AH-17
Deciding to Use the Atomic Bomb, 1945 . . . . .	AH-24

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