

ED 324 855

EC 232 200

AUTHOR Stephens, Susan A.; Lakin K. Charlie
 TITLE The Study of Programs of Instruction for Handicapped Children and Youth in Day and Residential Facilities. Volume V. Editing, Coding, and Data Tape Specifications for the Survey of Separate Facilities and the Survey of SEA Special Education Divisions.
 INSTITUTION Decision Resources Corp., Washington, DC.; Mathematica Policy Research, Princeton, N.J.; Minnesota Univ., Minneapolis.; Temple Univ., Philadelphia, Pa. Inst. for Survey Research.
 SPONS AGENCY Special Education Programs (ED/OSERS), Washington, DC.
 PUB DATE 31 Jan 90
 CONTRACT 300-85-0190
 NOTE 405p.; For volumes 1 through 4, see EC 232 196-199.
 PUB TYPE Tests/Evaluation Instruments (160) -- Reports - General (140)

EDRS PRICE MF 1 Plus Postage. PC Not Available from EDRS.
 DESCRIPTORS *Coding; Databases; *Data Collection; *Day Programs; *Disabilities; *Editing; Educational Practices; Elementary Secondary Education; Interviews; Measurement Techniques; National Surveys; Quality Control; Questionnaires; Residential Institutions; *Residential Programs; Special Education; Special Schools; State Departments of Education

ABSTRACT

This final volume of a five-volume report on instructional programs for handicapped children and youth in separate day and residential facilities throughout the United States provides additional documentation on the two surveys used in the study (volume 4 contains the survey instruments and appendix B of volume 2 describes the instrument development process). Part 1 of this volume, covering the survey of separate day and residential facilities, comprises the bulk of the document. It begins with an overview of survey instruments and procedures. It then presents the procedures for editing and coding each of the survey documents, provides question-by-question instructions for use in reviewing questionnaires and telephone interview documents, and supplies documentation for data files. Part 2, the survey of the special education divisions of the State education agencies, contains the survey instrument coded according to data received, a description of survey procedures, an explanation of coding conventions for each question in the survey, and data file specifications. (JDD)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED324855

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

THE STUDY OF PROGRAMS OF INSTRUCTION
FOR HANDICAPPED CHILDREN AND YOUTH
IN DAY AND RESIDENTIAL FACILITIES

VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS
FOR THE SURVEY OF SEPARATE FACILITIES AND
THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS

MATHEMATICA
Policy Research, Inc.

**THE STUDY OF PROGRAMS OF INSTRUCTION
FOR HANDICAPPED CHILDREN AND YOUTH
IN DAY AND RESIDENTIAL FACILITIES**

**VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS
FOR THE SURVEY OF SEPARATE FACILITIES AND
THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS**

January 31, 1990

Prepared for:

**Department of Education
Office of Special Education
Programs
Mary C. Switzer Building
330 C Street, S. W.
Washington, D.C. 20202**

**Project Officer:
Susan Thompson-Hoffman**

Prepared by:

**Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, N.J. 08543-2393**

**Principal Investigators:
Susan A. Stephens
K. Charlie Lakin**

"This report has been funded, either wholly or in part, with Federal funds from the U.S. Department of Education under prime contract no. 300-85-0190 with Mathematica Policy Research, Inc. In performance of the prime contract, the University of Minnesota, Decision Resources, Inc., and the Temple University Institute for Survey Research were subcontractors. The content of this publication does not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government or Mathematica Policy Research, Inc."

**THE STUDY OF PROGRAMS OF INSTRUCTION
FOR HANDICAPPED CHILDREN AND YOUTH
IN DAY AND RESIDENTIAL FACILITIES**

**VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS
FOR THE SURVEY OF SEPARATE FACILITIES AND
THE SURVEY OF SEA SPECIAL-EDUCATION DIVISIONS**

**PART ONE:
THE SURVEY OF SEPARATE FACILITIES**

I. OVERVIEW OF SURVEY INSTRUMENTS AND PROCEDURES

The survey instruments used in the survey of facilities for the Study of Programs of Instruction for Handicapped Children and Youth in Day and Residential Facilities included:

- o A one-page form mailed to sampled facilities in advance of telephone contact, asking for information on key eligibility criteria
- o A verification and screening interview to be conducted by telephone using computer-assisted telephone interviewing (CATI)
- o Two versions of a main questionnaire, one for residential facilities and another for day programs, designed to be mailed to and completed by facility staff
- o A set of population modules for specific handicapping conditions, also designed for self-administration
- o An abbreviated version of the mail questionnaire documents (main questionnaire and population modules), designed to be administered over the telephone to facilities not responding by mail.

Volume IV contains all the instruments used in the survey and Appendix B in Volume II describes the instrument development process.

A. PURPOSE OF EACH INSTRUMENT

Each instrument had a specific purpose. The purpose of the one-page advance form was to allow facilities to provide information on certain characteristics (such as whether the facility provides special education services to handicapped students and whether the facility is a correctional program for juvenile offenders) that permit determination of ineligibility for at least some facilities prior to contacting them by telephone. This

allowed more appropriate targeting of study resources toward facilities most likely to be eligible and reduced the burden associated with providing eligibility information by facilities determined on the basis of this information to be ineligible.

The purpose of the verification and screening interview, conducted with all facilities determined to be eligible on the basis of the advance mailing and all nonrespondents to the advance mailing, was to determine if the facility contact information from the sample frame was correct, to update this information if necessary, and to obtain the name of the director or principal, who was the respondent for the screening interview. The interview then verified whether the facility was eligible for the study, that is, if it was a facility at which educational programs are provided exclusively or primarily for handicapped persons and, if so, whether all or part of the school was residential. The instrument also obtained information on the number of persons served and their handicapping conditions. This instrument, combined with the advance form, was essential for screening out ineligible facilities so that unnecessary time and resources were not expended during the survey process with facilities that did not meet the operational definition of separate facilities.

The screening interview served another important purpose that was essential to the efficiency of the study. To reduce actual and perceived burden on respondents, separate but congruent instruments were developed for residential schools and for day schools. This reduced the need for respondents to read questions not relevant to their program and had the general effect of lowering both the demands the instruments place on

respondents and the probability of inaccurate or ambiguous responses requiring increased time and costs for editing and followup. The screening interview also permitted targeting of questions regarding the characteristics of students in separate facilities. One of the unique and important features of this study is that it provides the first detailed description of the primary and secondary disabilities of students in separate school settings. To do this nine "population modules" were developed to gather information on the nature of the disabilities of students. Each module corresponded to one or more general categories of handicap (e.g., mental retardation, visual impairment), but gathered very detailed information on the specific primary conditions within the general category as well as the secondary disabilities of students with each primary condition. Because of the detailed information requested, it was essential that the modules received by the respondent at each facility be targeted to the disabilities each served. The screening interview permitted this targeting. Information collected during the screening interview will also permit analysis of possible nonresponse effects on the survey results, for those facilities which did not, even after repeated followup efforts, complete the full questionnaire packet.

The purpose of the main questionnaire was to obtain detailed information on the facility, its educational and other programs, and on the students it serves.

The population modules were designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by nature and severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race. These data will be used to

describe the population receiving the services reported in the main questionnaire. Each facility received those specific modules which corresponded to primary handicapping conditions of the children served, based on the information provided in the screening interview. The modules covered the following handicapping conditions:

- o mental retardation
- o learning disabled
- o speech or language impaired
- o emotional disturbance or behavior disorders
- o hearing impairment (including deaf and deaf-blind)
- o orthopedic impairment
- o health impairment
- o visual impairment (including deaf-blind)
- o multiple handicaps
- o other handicaps or noncategorical handicap groups

The telephone interview included a subset of questions from the main questionnaire and an abbreviated version of the population module information. It was designed to collect critical information from facilities that had not responded by mail.

B. SPECIFIC CONTENT OF EACH INSTRUMENT

As discussed earlier, there were three broad areas about which more detailed information on separate facilities was desired. These included the features of the educational program offered at these facilities, characteristics of the students receiving those services, and administrative

characteristics and procedures at the facility. Table A identifies topics of interest within each area and indicates the specific items on the mail survey instruments that obtain information on each topic. Table B reviews each item on the mail instruments in more detail. Table C compares the content of the mail and telephone versions of the instruments.

TABLE A
AREAS AND TOPICS OF INTEREST
AND SPECIFIC ITEMS USED TO OBTAIN INFORMATION ON EACH

Area of Interest	Specific Topic	Item Number (S: Screening Interview (SI), M: Main Questionnaire (MQ), or P: Population Module (PM))
Instructional and Other Services Provided at Separate Facilities	Staffing	MQ: D.1 (Number and Hours/Week by Staff Category) MQ: D.2 (Staff Turnover) MQ: D.3 (In-Service Training)
	Delivery of Program Services	MQ: B.2-B.4 (Off-campus and on-campus programs, by age and type of instructional setting) MQ: B.5 (Activities with non-handicapped peers)
	Accountability	MQ: B.7 (Frequency of student evaluations) MQ: E.4 (Assessment of facility performance)
	Transition Services	MQ: B.8 (Services to exiting students)
	Transportation Services	MQ: B.6 (Frequency in past month, by provider)
	Changes in Facilities' Educational Practices	MQ: F.7-F.9 Residential and Day MQ: F.6-F.8 Day Only
	Student Populations at Separate Facilities	Number Currently Served
Admission/Release Criteria		MQ: C.1
Student Openings		MQ: C.1a
Demographic Characteristics of Current Students		MQ: A.3 (Residence of day students) MQ: A.4 (Residence of parents or guardians) PM: (Age, gender, ethnicity, by handicap group)

TABLE A (continued)

Area of Interest	Specific Topic	Item Number on Screening Interview (SI), Main Questionnaire (MQ), or Population Module (r-d)
	Disability Characteristics of Current Students	PM: (Primary and principal secondary disabilities)
	Movement of Students Into and Out of Separate Facilities	MQ: C.2-C.5 Residential and Day (Residents) MQ: C.6-C.9 Residential and Day C.2-C.6 Day Only (Day students) MQ: C.10 Residential and Day C.7 Day Only (Placements of exiting students)
	Changes in Population Characteristics Since 1976	MQ: F.2-F.6 Residential and Day F.2-F.4 Day Only
Administrative Characteristics of Separate Facilities	Types of Program Offered	SI: S2, S3, S7 (Residential and/or special education services) SI: S10-S11 (Separate school meeting eligibility criteria) SI: S2y (Handicaps served)
	Age of Program	SI: S2a (Year began operation) MQ: F.1 (In operation in 1976)
	Catchment Area	MQ: A.3 (Residence of day students) MQ: A.4 Residential and Day (Residence of origin)
	Governance and Accreditation	SI: S33 (Type of operator) MQ: A.1-A.2 (Licensure/Accreditation)
	Length of Program	SI: S3a (Residential program) S7c (Special education program)
	Revenue and Costs	MQ: D.4-D.10 Residential and Day D.4-D.7 Day Only

TABLE A (continued)

Area of Interest	Specific Topic	Item Number on Screening Interview (SI), Main Questionnaire (MQ), or Population Module (PM)
Context in Which Separate Facilities Operate	Unique Contribution of Facility to Education of Handicapped	MQ: E.1
	Impact of P.L. 94-142, as Assessed by Facility Director	MQ: F.8 Residential and Day F.7 Day Only
	Problems Faced by Separate Facility	MQ: E.2-E.3 (Staff recruitment, interaction with other agencies, funding, monitoring requirements)

TABLE B
SUMMARY OF INSTRUMENT CONTENTS

Instrument/Item(s)	Analytic Purpose
Advance Mailing Form	<p>The purpose of this brief form is to prescreen (prior to telephone contact) facilities on the basis of several critical factors:</p> <ul style="list-style-type: none"> o whether special education services are provided by facility staff or at the facility to students with handicaps ("yes" answers indicate eligibility) o whether the facility is a correctional facility or a facility (such as some hospitals) with short lengths of stay (such facilities are ineligible) o whether special education services are provided in the same buildings as educational programs for nonhandicapped students (such facilities are ineligible). <p>Information is also collected on whether other separate facilities are operated by the same administration, and how to contact the facility director.</p>
Verification Interview	<p>The purpose of this instrument is to determine if the facility contact information from the sample frame is correct, to update this information if necessary, and to obtain the name of the director or principal, who will be the respondent for the screening interview.</p>

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
V1-V13 V18-V26	These items verify (and update, if necessary) information from the sample frame. The sets of questions that are asked depend upon whether the facility is currently known by the same name as on the list from which it was selected.
V14-V15 V16-V17 V27-V28b V29-V30	These items determine if the facility also appears on the sample frame under another name or at another address. (Facilities which appear on the frame more than once have a greater probability of selection than other facilities; this must be taken into account during analysis.) The sets of questions that are asked depend upon whether the facility is currently known by the same name as on the list from which it was selected.
V31-V32	This item obtains the name and title of the facility director or principal, who will be the respondent for the screening interview.
Screening Interview	The purpose of this instrument is to determine if the facility is eligible for the study, that is, if it is a facility at which special educational programs are provided exclusively or primarily for handicapped persons. The instrument also obtains information on whether the facility provides residential as well as educational services and the number and nature of the handicapping conditions served. These latter questions will determine which population modules are mailed to the facility for completion.
S1	This item determines who will answer the screening questions and whether a preliminary letter is required.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S2	This item determines whether the facility provides direct services to handicapped persons. If it does not, S36 and/or S38 are asked to determine the facility's purpose and activities.
S2a	This item obtains the length of service to students with handicaps, and will be used to describe facilities and to compare facility populations and practices by age. Also, it is a variable by which facilities operating pre- and post-P.L. 94-142 can be identified for analytical purposes.
S3-S6	These items determine if residential services are provided and to how many residents. The number of residents age 21 or younger (S6) combined with the number of day students (S14) will be used as the base number of persons at the facility eligible to receive educational services. An item (S3a) determines whether the residential program is full or part-year.
S7-S11	These items determine if educational services are provided at the facility by employees or staff from other agencies, or by facility staff at other locations, and are provided in a manner that would define the facility as a separate or segregated facility, that is, exclusively or primarily for persons with handicaps, with no programs for nonhandicapped students in the same building. Correctional facilities and hospitals or diagnostic centers where the average length of stay is less than 30 days are ineligible for the study.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S7-S11 (continued)	An item (S7c) determines whether the educational program is full or part-year. If neither residential nor educational services are provided, S36 and/or S38 are asked to determine the facility's purpose and activities.
S12-S14	<p>These items determine the number of residential and day students, age 21 or younger, participating in instructional programs at the facility.</p> <p>This number and the numbers of students in specified age ranges (see S15-S28) will be used to double check counts obtained in the mail questionnaire materials, as well as to describe the age composition, resident-to-day-student ratio, and student-to-staff ratio at the facilities.</p>
S15-S20	These items determine the number of residential and day students, age 5 or younger, participating in educational, early intervention, or day activity programs at the facility or provided by facility staff.
S21-S24	These items determine the number of residential and day students, ages 6 through 17, participating in educational or training programs at the facility.
S25-S28	These items determine the number of residential and day students, ages 18 through 21, participating in educational or training programs at the facility.

TABLE B:(continued)

Instrument/Item(s)	Analytic Purpose
S29	This item determines the handicapping conditions of the students served by the facility. Students are to be classified in terms of "primary" handicapping condition. This information will be used to select the appropriate population modules sent to the facility.
S30-S32	These items determine how many, if any, adults receive training services at the facility. This information, along with information about the ratio of adult residents to residents younger than 22, will allow us to characterize the facility in terms of the emphasis placed on services to children and youth versus those to adults.
S32a-S32b	This item obtains information on whether other services (such as counseling, transportation, diagnostic services, etc.) are provided by the facility.
S33	This item characterizes the type of entity (public or private) which operates and presumably has considerable influence over the facility, and determine whether, if privately operated, whether public referrals are the primary source of students coming to the facility. This information, plus other basic information on the population(s) served and services provided, will allow us to compare facilities not responding to the mailed questionnaire with responding facilities and estimate (and correct for, to the extent possible) any non-response bias.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
S34	Checking the answers to this item against the sample frame will ensure that any affiliated facilities have been included in the sample frame.
S35	This item will determine the respondent for the mail questionnaire and verify the appropriate mail questionnaire materials to be sent.
S36-S37	These items obtain contact information and other basic data for facilities administered by the sampled organization (if that organization is not itself a separate facility). The sample frame will be searched to determine if these facilities already appear on the frame.
S38	This item will be asked only of facilities which are reported to be neither residential nor day schools and not administrative units of schools. Responses will be used to obtain sufficient information to ensure that facilities are not erroneously excluded as ineligible.
Main Questionnaire	The purpose of this instrument is to obtain comprehensive information on the facility, its educational programs, its student population and its staff, and on changes in facility, program, and population characteristics since the enactment of P.L. 94-142 (the Education for All Handicapped Children Act). Data are obtained in the following areas:

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
	<ul style="list-style-type: none"> o administrative characteristics of the facility o instructional and other services provided to students o movement of students into and out of the facility o staff numbers and composition o other facility services and activities and problems faced by the facility o changes in facility characteristics, services, and population since 1976 <p>Separate instruments are provided depending upon whether the facility offers residential as well as day educational services or has day programs only.</p>
A. Administrative Characteristics	This section obtains information on sources of licensure and accreditation and catchment area served.
A.1-A.2	These items request the sources of facility certification, licensures or accreditation. This information will be used to describe facilities and to determine potential sources of influence on facilities' practices.
A.3	This item asks for a breakdown of the current residential placements of day students.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
A.4	<p>This item obtains the composition of the student population by primary residence of parents or guardians. It will be used to define catchment area and to determine whether policies and procedures of more than one SEA, IEU, or LEA potentially affect facilities' practices.</p>
B. Services and Activities	<p>This section obtains detailed information on the educational, developmental, and/or vocational services provided to residents and/or day students. This information is asked by age group (0-5, 6-17, 18-21) for both on- and off-campus programs. This section also obtains information on non-instructional activities, frequency of assessments of students, and services provided to exiting students</p>
B.1	<p>This item confirms the total number of students, by age group, at the facility.</p>
B.2a-2c, B.3a-3c, B.4a-4c	<p>These items request the number of students in off-campus programs, by age group. Off-campus programs are defined as those which take place away from the facility and are provided by staff of another facility or organization. This information permits description of the complete set of educational services available to students in separate facilities.</p> <p>The types of programs vary by age group and the number of full- and part-time students are requested. Instructional setting (type of program) is one indication of integration.</p>

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
B.2d, B.3d, B.4d	<p>These items request the number of students in facility programs (those operated at the facility or off-campus by facility staff), by age group. The primary teaching arrangements vary by age group.</p> <p>Instructional setting (or teaching arrangement) is one indication of integration, and also indicates the student-staff ratio.</p>
B.5	<p>This item obtains the number of students participating in non-instructional activities, by type, and the percent involved in these activities with non-handicapped peers. Such activities are a valuable aspect of comprehensive programs providing opportunities for normalized patterns of leisure and recreation. Opportunities for involvement with non-handicapped peers are valuable to socialization and to the social acceptance of persons with disabilities.</p>
B.6	<p>This item indicates the frequency by which student transportation is provided by the facility as compared with other sources. Transportation is an important service, facilitating the access of handicapped students to educational and other programs.</p>
B.7	<p>Frequency of student assessment is important to individualized educational planning and the delivery of programs that respond to the specific needs of students.</p>
B.8	<p>Services provided to exiting residents/day students can be an important component of the successful transition from separate facilities to other placements or to community living.</p>

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
C. Entrances and Departures of Residents and Students	This section obtains detailed information on the movement of students into and out of the facility. This information is collected separately for residents and day students and by detailed age groups. While this study collects no longitudinal data on individuals, this item permits examination of the extent and patterns of student population changes. Such statistics also permit analysis of net population change among different types of facilities and from these, projections of changes in the population can be made.
C.1	This item asks for facility-specific entrance and release requirements and factors that would exclude children from placement. These data will be used to describe the populations separate facilities define as their appropriate client bases.
C.1a	This item obtains an overall assessment of whether student openings exceed or are exceeded by referrals, indicating level of demand for facility services.
C.2, C.7 (Residential and Day) C.2 (Day Only)	These items request the average length of stay for residents and day students (as applicable). Such information will be used to describe the long- or short-term nature of various types of programs at separate facilities.
C.3 - C.4 (Residential and Day)	These items obtain detailed breakdowns on new admissions and readmissions of residents. Age breakdowns will help estimate likely changes in age composition at the facility. Information on previous residence and educational placement will provide information on inter-facility patterns of movement.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
C.5 (Residential and Day)	These items request information on formal releases of residents. Again, information by age and new place of residence will be used to describe the dynamics of the age composition at the facility and inter-organizational linkages.
C.6 - C.9 (Residential and Day) C.3 - C.6 (Day Only)	These items obtain similar information on day students.
C.10 (Residential and Day) C.7 (Day Only)	This item requests information on the educational or vocational placements of transferring (released) students, by age. This item provides information on the types of transitions students are making as they leave separate schools.
D. Staff and Budget	This section obtains detailed data on the hours of service provided by specific types of staff, as well as summary information on staff turnover (D.2) and in-service training (D.3). It also operates information on facility budget and costs.
D.1	This item requests both number of staff members and the hours per week by category of staff. This question indicates the types of staff (and thus services) available to residents and students and provides the data necessary to estimate the <u>average</u> hours of each service available per student.

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
<p>D.4-D.10 (Residential and Day) D.4-D.7 (Day Only)</p>	<p>These items obtain the amount of the operating budget and per student/resident costs. Annual per resident or student costs will provide one way of comparing facilities on the resources allocated to instruction. If educational services are paid by another agency or organization, these items will determine the nature (public or private) of the source.</p>
<p>E. Other Facility Characteristics and Experiences</p>	<p>This section contains three sets of questions on other aspects of facility practice not covered elsewhere:</p> <ul style="list-style-type: none"> o unique contributions made by the facilities to the education of handicapped students (E.1) o problems facing the facility in staffing, interaction with other agencies and organizations, funding, integration, and transition (E.2) o students for whom the facility faces particular problems (E.3) o frequency of assessment of the facility's performance (E.4)
<p>F. Changes Since 1976</p>	<p>This section applies only to facilities in operation in 1976 (F.1) and asks the current director/principal to describe, from his or her perspective and knowledge, the changes that have occurred since that time. (Note that for facilities also surveyed in the 1978-79 OCR study, estimates of changes based on contemporaneous reports are possible on some but not all variables.)</p>

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
<p>F.2 - F.6 (Residential and Day) F.2 - F.5 (Day Only).</p>	<p>These items request information on changes in facility population in terms of:</p> <ul style="list-style-type: none"> o number of residents and day students o age distribution of population served o severity of handicap of population served o number of instructional staff
<p>F.7 (Residential and Day) F.6 (Day Only)</p>	<p>These items ask for the current director's/principal's assessment of changes in facility's philosophy and practice.</p>
<p>F.8 (Residential and Day) F.7 (Day Only)</p>	<p>This item asks for the current director's/principal's description of facility changes associated with P.L. 94-142.</p>
<p>F.9 (Residential and Day) F.8 (Day Only)</p>	<p>This item asks the current director/principal to describe any other significant changes at the facility.</p>
<p>6. Final Questions and Instructions</p>	<p>This section also asks for additional comments from the director/principal and for copies of facility brochures (G.1).</p> <p>The titles of respondents are requested to facilitate callbacks, if necessary, to clarify answers (G.2).</p> <p>Information on the title and length of service of respondents (G.3) to the sections requiring assessment of change and problems facing separate facilities will be used to assess the likely validity of responses to these items.</p>

TABLE B (continued)

Instrument/Item(s)	Analytic Purpose
Population Modules	<p>Respondents are asked to return the completed questionnaire materials in the enclosed, addressed, postage-paid envelope.</p> <p>The nine population modules are designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race.</p> <p>These data will be used to describe the population receiving the services reported in the main questionnaire.</p> <p>Each facility will receive those specific modules which correspond to the information provided in the screening interview on primary handicapping conditions of the children served.</p>

TABLE C

COMPARISON ON ITEMS ON MAIL QUESTIONNAIRE AND SHORT TELEPHONE INTERVIEW

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
A. Administrative Characteristics	This section obtains information on sources of licensure and accreditation and catchment area served.		
A.1-A.2	These items request the sources of facility certification, licensures or accreditation. This information will be used to describe facilities and to determine potential sources of influence on facilities' practices.		
A.3	This item asks for a breakdown of the current residential placements of day students.		
A.4	This item obtains the composition of the student population by primary residence of parents or guardians. It will be used to define catchment area and to determine whether policies and procedures of more than one SEA, IEU, or LEA potentially affect facilities' practices.	A.4	Requests only in-state and out-of-state breakdown.

23

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B. Services and Activities	This section obtains detailed information on the educational, developmental, and/or vocational services provided to residents and/or day students. This information is asked by age group (0-5, 6-17, 18-21) for both on- and off-campus programs. This section also obtains information on non-instructional activities, frequency of assessments of students, and services provided to exiting students.		
B.1	This item confirms the total number of students, by age group, at the facility.	B.1	
B.2a-2b, B.3a-3b, B.4a-4b	These items request the number of students in off-campus programs, by age group. Off-campus programs are defined as those which take place away from the facility and are provided by staff of another facility or organization. This information permits description of the complete set of educational services available to students in separate facilities.	B.2a-2b B.3a-3b B.4a-4b	
B.2c, B.3c, B.4c	The types of programs vary by age group and the number of full- and part-time students are requested. Instructional setting (type of program) is one indication of integration.		

24

30

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B.2d, B.3d, B.4d	<p>These items request the number of students in facility programs (those operated at the facility or off-campus by facility staff), by age group. The primary teaching arrangements vary by age group.</p> <p>Instructional setting (or teaching arrangement) is one indication of integration, and also indicates the student-staff ratio.</p>	<p>B.2d B.3d B.4d</p>	
B.5	<p>This item obtains the number of students participating in non-instructional activities, by type, and the percent involved in these activities with non-handicapped peers. Such activities are a valuable aspect of comprehensive programs providing opportunities for normalized patterns of leisure and recreation. Opportunities for involvement with non-handicapped peers are valuable to socialization and to the social acceptance of persons with disabilities.</p>		
B.6	<p>This item indicates the frequency by which student transportation is provided by the facility as compared with other sources. Transportation is an important service, facilitating the access of handicapped students to educational and other programs.</p>		

25

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
B.7	Frequency of student assessment is important to individualized educational planning and the delivery of programs that respond to the specific needs of students.	B.7	
B.8	Services provided to exiting residents/day students can be an important component of the successful transition from separate facilities to other placements or to community living.	B.8	B.8b, an open-ended question about other services to exiting students, will not be asked.
C. Entrances and Departures of Residents and Students	This section obtains detailed information on the movement of students into and out of the facility. This information is collected separately for residents and day students and by detailed age groups. While this study collects no longitudinal data on individuals, this item permits examination of the extent and patterns of student population changes. Such statistics also permit analysis of net population change among different types of facilities and from these, projections of changes in the population can be made.		
C.1	This item asks for facility-specific entrance and release requirements and factors that would exclude children from placement. These data will be used to describe the populations separate facilities define as their appropriate		

26

34

35

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
C.1a	This item obtains an overall assessment of whether student openings exceed or are exceeded by referrals, indicating level of demand for facility services.	C.1a	
C.2, C.7 (Residential and Day) C.2 (Day Only)	These items request the average length of stay for residents and day students (as applicable). Such information will be used to describe the long- or short-term nature of various types of programs at separate facilities.	C.2, C.7 (Residential and Day) 2 (Day Only)	
C.3 - C.4 (Residential and Day)	These items obtain detailed breakdowns on new admissions and readmissions of residents. Age breakdowns will help estimate likely changes in age composition at the facility. Information on previous residence and educational placement will provide information on inter-facility patterns of movement.	C.3-C.4 (Residential and Day)	C.3 will ask for total new resident admissions only.
C.5 (Residential and Day)	These items request information on formal releases of residents. Again, information by age and new place of residence will be used to describe the dynamics of the age composition at the facility and inter-organizational linkages.	C.5 (Residential and Day)	Total only will be asked.

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
C.6 - C.9 (Residential and Day) C.3 - C.6 (Day Only)	These items obtain similar information on day students.	C.6-C.9 (Residential and Day) C.3-C.6 (Day Only)	Same changes apply as for C.3-C.5 (Residential and Day).
C.10 (Residential and Day) C.7 (Day Only)	This item requests information on the educational or vocational placements of transferring (released) students, by age. This item provides information on the types of transitions students are making as they leave separate schools.	C.10 (Residential and Day) C.7 (Day Only)	Asks only for the total number of students released.
D. Staff and Budget	This section obtains detailed data on the hours of service provided by specific types of staff, as well as summary information on staff turnover (D.2) and in-service training (D.3). It also operates information on facility budget and costs.	D.1	Number of staff members will be asked only for instructional and related services staff. Hours per week will not be asked.
D.1 33	This item requests both number of staff members and the hours per week by category of staff. This question indicates the types of staff (and thus services) available to residents and students and provides the data necessary to estimate the <u>average</u> hours of each service available per student.		

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
D.4, D.7-D.7b, D.9 (Residential and Day)	These items obtain the amount of the operating budget and per student/resident costs. Annual per resident or student costs will provide one way of comparing facilities on the resources allocated to instruction. If educational services are paid by another agency or organization, these items will determine the nature (public or private) of the source.	D.4, D.7-D.7b, D.9 (Residential and Day)	
D.4, D.6-D.6b (Day Only)		D.4, D.6-D.6b (Day Only)	
D.5-D.6 (Residential and Day)	These items obtain the per student/resident charges or fees.		
D.5 (Day Only)			
D.8, D.10 (Residential and Day)	These items determine what particular cost categories are included in the computation of average per student/resident costs.		
D.7 (Day Only)			

29

40

41

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
E. Other Facility Characteristics and Experiences	<p>This section contains three sets of questions on other aspects of facility practice not covered elsewhere:</p> <ul style="list-style-type: none"> <li data-bbox="635 523 1058 613">o unique contributions made by the facilities to the education of handicapped students (E.1) <li data-bbox="635 651 1105 772">o problems facing the facility in staffing, interaction with other agencies and organizations, funding, integration, and transition (E.2) <li data-bbox="635 810 1044 870">o students for whom the facility faces particular problems (E.3) <li data-bbox="635 908 1034 969">o frequency of assessment of the facility's performance (E.4) 	E.2	<p>Respondents were asked whether each problem was very serious or not. Open-ended question on other problems was omitted.</p>

30

42

43

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
F. Changes Since 1976	This section applies only to facilities in operation in 1976 (F.1) and asks the current director/principal to describe, from his or her perspective and knowledge, the changes that have occurred since that time. (Note that for facilities also surveyed in the 1978-79 OCR study, estimates of changes based on contemporaneous reports are possible on some but not all variables.)	F.1	
F.2 - F.6 (Residential and Day) F.2 - F.5 (Day Only)	These items request information on changes in facility population in terms of: o number of residents and day students o age distribution of population served o severity of handicap of population served o number of instructional staff	F.5 (Residential and Day) F.4 (Day Only)	
F.7 (Residential and Day) F.6 (Day Only)	These items ask for the current director's/principal's assessment of changes in facility's philosophy and practice.	F.7 (Residential and Day) F.6 (Day Only)	

31

TABLE C (continued)

Section/Items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
F.8 F.7 (Residential and Day) (Day Only)	This item asks for the current director's/principal's description of facility changes associated with P.L. 94-142.		
F.9 F.8 (Residential and Day) (Day Only)	This item asks the current director/principal to describe any other significant changes at the facility.		
G. Final Questions and Instructions	This section also asks for additional comments from the director/principal and for copies of facility brochures (G.1).		
	The titles of respondents are requested to facilitate callbacks, if necessary, to clarify answers (G.2).		
	Information on the title and length of service of respondents (G.3) to the sections requiring assessment of change and problems facing separate facilities will be used to assess the likely validity of responses to these items.	G.3	

TABLE C (continued)

Section/items on Mail Questionnaire	Purpose of Items	Items on Short Interview	Other Changes
Population Modules	<p>The nine population modules are designed to provide detailed information on the residents and/or day students at the facility, and to provide counts by severity of primary handicapping condition, specific secondary handicapping conditions, age, sex and race.</p> <p>These data will be used to describe the population receiving the services reported in the main questionnaire.</p> <p>Each facility will receive those specific modules which correspond to the information provided in the screening interview on primary handicapping conditions of the children served.</p>	<p>Total # students with each primary handicapping condition, # students in each subcategory, # students with any secondary disability and the # students by age ranges 0-5, 6-17, 18-21.</p>	

II. EDITING AND CODING PROCEDURES

This chapter provides a brief overview of the procedures for editing and coding each of the survey documents.

A. OVERVIEW OF QUALITY CONTROL PROCEDURES

1. Documentation

A manila folder for each facility screened as eligible for the mail questionnaire phase of the survey was prepared. As documents are created or received at different stages of the data collection they are placed in the facility's folder. Folders were labelled with the facility's identification number and generally contained the documents listed below:

- Field Log
- Main Questionnaire, one of the following
 - 1) Day Programs
 - 2) Residential Facilities with Day Programs
- Population Modules, one or more of the following
 - 1) Emotionally Disturbed or Behavior Disordered
 - 2) Health Impairments including Autism
 - 3) Hearing Impairments
 - 4) Learning Disabilities or Speech or Language Impairments
 - 5) Mental Retardation
 - 6) Orthopedic (Physical) Impairment
 - 7) Visual Impairment
 - 8) Multiply Handicapped
 - 9) Non-Categorical or Other Handicaps
- Correspondence or Notes From or About the Facility

a. Field Log

The Field Log was produced from the information collected during the screening interview. The log listed the name, address, and telephone number of the facility; the name of the person to whom the mail questionnaires were sent; the types of data collection instruments mailed; a breakdown of the students enrolled according to age range; the number of residents and day students; and a list of key dates. This document was to be used to generate the mail questionnaire packets, to trigger follow-up efforts at appropriate intervals, and to compare with the information collected in the mail questionnaires.

b. Main Questionnaire

There were two types of Main Questionnaires. The Main Questionnaire for Residential Facilities with Day Programs was printed on white paper and the Main Questionnaire for Day Programs was printed on buff (orange-colored) paper. Facilities were sent the appropriate type of Main Questionnaire, depending upon their responses to the screening interview.

c. Population Modules

There were nine population modules (listed above), each designed to collect detailed information for major diagnostic groups. Facilities were sent modules for the types of handicapping conditions that were reported during the screening interview.

d. Correspondence or Notes From or About the Facility

Many respondents from the facilities either telephoned or wrote to ask questions about how to complete the questionnaire or to explain problems they had with certain items or sections. These notes or letters were extremely

important to the quality control process. If, for instance, a facility administrator was unable to complete a section of the questionnaire because the type of information requested was not available, this may have been noted in correspondence. In these circumstances, a decision would be made not to call back on items not completed.

2. Editing and Coding Procedures

The purpose of editing was to make sure that each document was completed properly and that all information appeared logical and consistent before being data entered. The survey could potentially use as many as 10 questionnaire documents to describe the programs and population of a single facility. An accurate description of these programs and population, therefore, required consistency across multiple documents. The goal of quality control editing was to make sure that the information collected in the various questionnaires and documents told a logical story that accurately describe the facilities in the study and to prepare the documents for data entry.

The Quality Control Problem Form (see Figure A) was used to list items on the questionnaire documents that were either inconsistent or missing and required review by the project director and potentially a telephone call to the person at the facility who provided the information. All omissions, questionable responses, or problems encountered while editing the questionnaire were recorded on the problem coding form.

3. Coding Procedures

The following codes were assigned to questionnaire items with missing information:

- 1 Don't Know - When the respondent indicated that the facility did not have the requested information, did not maintain the requested information in a manner consistent with the response categories, or just "didn't know."
- 2 Logical Skip - When a field was logically missing because of skip instructions in a preceding question. Recorded during the data entry process.
- 3 Refused - When the respondent refused to provide the requested information.
- 4 Not applicable - When the respondent indicated that the question was not applicable to the facility for a particular reason.
- 5 Missing - When an item was left blank, two mutually exclusive categories in a question were circled, or the response was illegible or nonsensical.

When there were blank entries in the columns or rows of a question where the subcategories were to add to a total, but the entries that were given added to the total, the blank fields were filled with zeros. In the detailed specifications in the next chapter, this situation is indicated by the statement that "all fields must be greater than or equal to zero."

Numeric codes were assigned to some types of open-ended responses. In general, if there was a written response to an open-ended question, a code of "01" was assigned to indicate that some information had been provided and a code of "00" was assigned to indicate that none had been provided. Open-ended responses to "other-specify" categories in lists of responses were checked to make sure that the written response was not subsumed under an existing code category. If it was, the "other" category was coded "00," as were the cases when no other responses were given. The next chapter contains detailed specifications for coding individual questions.

B. TRAINING AND SUPERVISION

All QC staff had worked on the project as telephone interviewers. In addition, each received a full day of training specifically on editing and coding. During the first week of QC activity, all QCed instruments were reviewed by the project director and/or survey manager to identify any inconsistencies in editing or coding or problems that required further training or changes to the manual. Thereafter, 10 percent of the instruments underwent a review by the survey manager before being data entered to maintain intercoder reliability.

QC staff were told to keep all survey documents in the folder and to bring any folders with problems (specified in the detailed instructions) to the attention of the project director. The project director reviewed all problem cases, resolving problems when possible based on internal evidence, and requesting a call-back to the facility when necessary.

Callbacks were required for critical items which were missing or inconsistent. Critical items were generally those which appeared on both the mail and telephone versions of the instruments.

C. CHANGES IN PROCEDURES

The original procedures for review of the completed mail and telephone documents called for a comparison of the information in these documents to the field log, specifically regarding the numbers and age distribution of students, with large discrepancies to trigger a callback to the facility to reconcile the difference. After reviewing several hundred documents, it became clear that there was often a large discrepancy between

the information collected during the screening and the information recorded on the questionnaires, and that often the screening information was not accurate.

The original screening interview attempted to reach the person in the "highest" position of authority for the facility. In some cases this was someone who was responsible for many schools, an entire school system, and even chains of facilities spread out over the state or even several states. These respondents often did not know the precise numbers of students in specific schools under their jurisdiction. Also, the screening process did not usually permit respondents, regardless of their position, to review records or consult with other staff in providing the student counts. When there was a discrepancy between the field log and the questionnaire on specific numbers of students, it was found that this did not necessarily indicate problems with the questionnaire data. Therefore, a discrepancy between the numbers of students indicated on the field log and on the questionnaire did not automatically trigger a call to the respondent. However, large discrepancies were brought to the attention of the project director, who decided if callbacks should be made in cases where it appeared that the questionnaire data either included only a portion of the students at a facility or included students at several facilities under the same jurisdiction.

Similarly, even with careful probing during the screening interview, the screening respondent often listed many more primary handicapping conditions among the students than were indicated in response to the population modules. As long as at least one module was returned, accounting

for the total number of students and reflecting the types of students the facility was intended to serve, no callbacks were made to the facility regarding the other handicapping conditions mentioned in the screener. (Usually these other conditions were mentioned as secondary disabilities in the completed modules.)

III. QUESTION-BY-QUESTION SPECIFICATIONS AND CODES

This chapter provides the question-by-question instructions used by the QC staff in reviewing the completed mail questionnaire and abbreviated telephone interview documents. These instructions include codes to be used and edit checks to be performed. If the document failed an edit check, a note was made on the QC Problem Form and it was reviewed by the project director. It also includes notes on special procedures or codes and comments on potential data problems remaining after editing, supervisory review, and callbacks. There are separate sections for each type of instrument: A (field log), B (residential main questionnaire), C (day main questionnaire), and D (population modules). The telephone interview contained a subset of questions from the main questionnaire; the same specifications were used for editing and coding these questions regardless of mode of data collection. The population module information was somewhat different, depending upon whether the data were collected by mail or by telephone, but the same general editing coding instructions apply to both versions.

A. FIELD LOG

- Check the field log against the questionnaire documents received. If there are no modules, list on QC Problem Form.

B. MAIN QUESTIONNAIRE FOR RESIDENTIAL FACILITIES WITH DAY PROGRAMS

1. COVER PAGE

- Assign code above the identification number to indicate mode and pilot status:

- 00 - the facility had responded by mail to the survey in the fall of 1988, providing data on the 1987-88 school year and the 1987 calendar year.
- 01 - the facility had responded by mail to the pilot survey in the fall of 1987, providing data on the 1986-87 school year and the 1986 calendar year.
- 02 - the facility had been contacted by mail for the survey in the fall of 1988 and completed the abbreviated telephone interview.
- 03 - the facility had been contacted by mail for the pilot survey in the fall of 1987 but completed the abbreviated telephone interview during the 1988 field period.
- 04 - the facility had been a case study site and was not contacted for the survey.

SURVEY OF FACILITIES SERVING CHILDREN
AND YOUTH WITH HANDICAPS
MAIN QUESTIONNAIRE
FOR RESIDENTIAL FACILITIES WITH DAY PROGRAMS

INSTRUCTIONS

TOPICS COVERED IN QUESTIONNAIRE:

This questionnaire contains questions on administrative characteristics of the facility, services and activities for students, numbers and background of staff, movement of students into and out of the facility, and changes in the facility's programs since 1976. We appreciate your care in providing as accurate information as possible. If, however, some of the requested information is not available, please note this on the questionnaire and answer the remaining questions.

PACKET MATERIALS:

Based on information provided to Mathematica Policy Research (MPR) during an earlier telephone interview, we have sent you this questionnaire for residential facilities with day education programs. If your program offers no residential services or if there are no education programs during the normal school day on campus for persons with handicaps 21 years or younger, please call Dr. Susan Stephens collect at 609-799-3535 to correct our information and receive the appropriate questionnaire.

POPULATION MODULES:

In the packet you will also find one or more separate short population modules designed to collect information on the types of handicaps of the children and youth in your facility. Again, these population modules for this facility were determined as appropriate for the facility during the earlier telephone interview.

TIME FRAME:

The questions in this survey refer to the 1987-1988 regular school year unless otherwise specified.

WHO SHOULD COMPLETE THE QUESTIONNAIRE:

The director and/or knowledgeable facility staff.

CONFIDENTIALITY OF FACILITY RESPONSES:

To protect confidentiality, the survey results will be reported in aggregate form only and individual facilities will not be identified.

QUESTIONNAIRE LABEL:

There is an identification label on each questionnaire. Please do not remove this label; it will be used to record that the questionnaire has been received so that we do not send another.

MAILING PROCEDURES:

Please complete the main questionnaire and the population modules and return them all in the enclosed preaddressed, post-paid envelope.

IF YOU HAVE QUESTIONS ABOUT THE STUDY OR THE QUESTIONNAIRES:

Please call Dr. Susan Stephens collect at 609-799-3535.

2. Section A. Administrative Characteristics

- Question A.1
- check the "other" categories (codes "06" and "09") for backcoding; if you can backcode, cross off
 - if the "other" categories have a written response that cannot be backcoded, make sure the appropriate code number ("06" or "09") is circled
 - if there is nothing circled, leave blank

NOTE: When facilities mentioned that they were licensed by state agencies in other states, this was coded as "other state agencies," code "06."

- Question A.2
- code "01" if there is a written response, code "00" if blank
 - check responses in A.2 for backcoding to A.1; if you can backcode, cross off and code "00".

A. ADMINISTRATIVE CHARACTERISTICS

A.1 Please indicate, by circling all that apply, the agencies or organizations by which the facility is currently certified or licensed to serve children:

CIRCLE ALL
THAT APPLY

- By the state department of education. 01
- By the state Medicaid agency (as an ICF, ICF-MR, hospital, or a Skilled Nursing Facility certified for reimbursement for the cost of services through Medicaid). 02
- By the state department of public welfare, social services, child welfare, or human services 03
- By state program agencies (such as the division or department of mental retardation, mental health, developmental disabilities, services to the blind, etc.). 04
- By the state department of health 05
- By other state departments or agencies. 06
(Please specify the other state departments or agencies)

- By county or local welfare or community service agencies 07
- By county or local departments of health. 08
- By other county or local government agencies. 09
(Please specify the other county or local government agencies)

A.2 Please list below the names of any associations or organizations from which the facility currently holds formal accreditation.

- Question A.3
- if checked, write "1" under box and go to A.4
 - if blank, write "0" under box and go to A.3a
 - check C.6 - C.9 for consistency

- Question A.3a
- all fields must be greater than or equal to zero
 - column must add to total
 - if values coded, A.3 must not be checked

NOTE: The responses in Questions A.3 and A.4 in the Residential Questionnaire were intended to total to the number of students age 0-21 given in B.1, with A.3 equalling the number of day students and A.4 the number of residential students. Very often the responses in A.3 and A.4 are identical and each equal the total number of students noted in B.1. Later questions in section C can be used to determine whether there appear to be any day students. If there is an indication that there are day students, it should be assumed that the respondent did not separate out day and residential students in A.3 and A.4.

A.3 Please check here if the facility has no day students and skip to question A.4.

A.3a Please indicate the total number of day students age 21 or younger who are in each of the following residential settings:

	<u>NUMBER OF STUDENTS AGE 21 OR YOUNGER</u>
Natural or adoptive home.	_____
	+
Foster home	_____
	+
Small group residence (6 or fewer residents).	_____
	+
Medium group residence (7 to 15 residents)	_____
	+
Large private facility (16 or more residents).	_____
	+
Large public facility (16 or more residents).	_____
	+
Other type of residence	_____
	+
Current Residence Unknown	_____
	=
TOTAL DAY STUDENTS AGE 21 OR YOUNGER	_____

64

- Question A.4
- all fields must be greater than or equal to zero
 - column must add to total
 - if zero residents, notify supervisor

NOTE: The responses in Questions A.3 and A.4 in the Residential Questionnaire were intended to total to the number of students age 0-21 given in B.1, with A.3 equalling the number of day students and A.4 the number of residential students. Very often the responses in A.3 and A.4 are identical and each equal the total number of students noted in B.1. Later questions in section C can be used to determine whether there appear to be any day students. If there is an indication that there are day students, it should be assumed that the respondent did not separate out day and residential students in A.3 and A.4.

A.4 Please indicate the number of residents ages 0 to 21 in each category according to the geographic area in which the custodial parents or guardians live:

NUMBER OF RESIDENTS
ACCORDING TO PARENTS' OR
GUARDIANS' RESIDENCE

From within the local school district		_____
	+	
IF THE LOCAL SCHOOL DISTRICT IS SMALLER THAN THE LOCAL COMMUNITY OR COUNTY: From within the remainder of local community or county but outside the local school district.		_____
	+	
From other counties within the state		_____
	+	
From adjacent states		_____
	+	
From non-adjacent states		_____
	+	
From other countries		_____
	+	
Unknown or facility is custodian or guardian . . .		_____
	=	
TOTAL RESIDENTS 0-21 YEARS OLD		_____

3. Section B. Services and Activities

- Question B.1
- all fields must be greater than or equal to zero
 - row must add up to total
 - total Age 0-21 must be within 10 percent of A.3a plus A.4

NOTE: Differences in Student Counts Between B.1 and Modules

In some cases, respondents reported the number of students moving through a facility during a year in B.1 but only the students at any one point in time in the modules. An example is ID # 033187.

In other cases, the number in B.1 may be greater than in the modules if some of the students were placed by parents and had not been labelled by the special education system. This was most likely in LD or ED facilities. An example is IS # 002228.

In some cases, there are inconsistencies between the population counts given in the main questionnaires (particularly in question B.1) and the counts in the population modules for hospitals and psychiatric treatment centers (identified on a specific variable based on facility name) which have short average lengths of stay (coded "00" for less than one year, and in most cases 6 to 8 weeks). These facilities often used the current census in completing the main questionnaire and the total number of persons in the program throughout the 1987-88 year in the population modules.

NOTE: Very occasionally, the facility respondent could not give an age breakdown in question B.1. In that case, all of the students were included in one age category, the one that seemed the most appropriate, and were counted in only one of the B.2 through B.4 series.

NOTE: There was an error in the age categories printed on the mail version of the questionnaires, in which the last age category was shown as age 19-21. Many respondents noted the age ranges used in the follow-up questions and put the students age 18-21 in this category as intended. Others noted the number of 18 year old students separately, and these were added into the 18-21 age category. In no case does a discrepancy between B.1 and other age distributions appear to be due to this printing error.

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of day and residential students in each age group at your facility.

DAY AND RESIDENTIAL STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a Please check here if your facility has no residents or day students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of residents and day students 0 to 5 years old who attend off-campus educational or developmental programs. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the residents and day students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education or other therapeutic preschool/day activity programs.		
Regular preschool/day care programs.		
Combined special education and regular preschool/day care programs.		
Other program (Please describe)		

NOTE: Age Breakdown in B.1 Compared to Age Breakdown in Modules

The exact distribution of students across the age categories in B.1 frequently does not match that in the population modules combined. Very often the discrepancy seems to occur between the 0-5 and 6-17 categories. Notes on some questionnaires indicated that it was particularly difficult for respondents to determine which age category young students belonged in.

The age distribution of students in question B.1 of the main questionnaire and the distribution indicated by the total of the population modules may not match as a result of coding decisions made when trying to correct doublecounting of students across modules.

- Question B.2a
- if B.1 Age 0-5 equals zero, box must be checked and write "1" under box
 - if B.1 Age 0-5 is greater than zero, write "0" under box and go to B.2b
- Question B.2b
- coded only if B.1 Age 0-5 is greater than zero
 - must be less than or equal to B.1 Age 0-5
 - if "0," go to B.2d
- Question B.2c
- the total in full-time off-campus programs must be less than or equal to B.2b
 - any individual field within the part-time off-campus programs may not be greater than B.2b
 - all fields must be greater than or equal to zero
 - backcode "other programs" if applicable

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of day and residential students in each age group at your facility.

DAY AND RESIDENTIAL STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a Please check here if your facility has no residents or day students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of residents and day students 0 to 5 years old who attend off-campus educational or developmental programs. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the residents and day students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education or other therapeutic preschool/day activity programs.	_____	_____
Regular preschool/day care programs.	_____	_____
Combined special education and regular preschool/day care programs.	_____	_____
Other programs (Please describe)	_____	_____

Question B.2d

- column must add to total
- total must equal B.1 Age 0-5
- all fields must be greater than or equal to zero
- check that "hours per day of homebound care" is not greater than 12
- if the hours of "homebound" instruction average less than one hour per day, code "00"
- do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
- backcode "other teaching situations" if applicable

NOTE:

A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 0-5 Year Olds

B.2d Of the residents and day students 0 to 5 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive education/training. The primary teaching arrangement is the one in which students spend the greatest amount of their education/training time.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (0 TO 5 YEARS OLD)</u>
Group teaching in educational/developmental classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/developmental classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/developmental classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
	+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	_____
	HOURS PER DAY
	+
Instruction by facility staff at off-campus sites	_____
	+
Instruction by other staff at off-campus sites	_____
	+
Residents with no educational/developmental training program, either on or off-campus . .	_____
	+
Other teaching situations (Please describe) .	_____
	+
_____	=

TOTAL RESIDENTS AND DAY STUDENTS 0-5 YEARS OLD..	_____

- Question B.3a
- if B.1 Age 6-17 equals zero, box must be checked and write "1" under box
 - if B.1 Age 6-17 is greater than zero, write "0" under box and go to B.3b
 - coded only if B 1 Age 6-17 is greater than zero
- Question B.3b
- must be less than or equal to B.1 Age 6-17
 - if zero, skip to B.3d
- Question B.3c
- the total in full-time off-campus programs must be less than or equal to B.3b
 - all fields must be greater than or equal to zero
 - backcode "other programs" if applicable
 - any individual field within the part-time off-campus programs may not be greater than B.3b

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

8.3a Please check here if your facility has no residents or day students 6 to 17 years old and then skip to question 8.4a.

Off-Campus Programs for 6-17 Years Olds.

8.3b Please indicate the total number of residents and day students 6 to 17 years old who attend off-campus educational, vocational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 6 to 17 years old attend off-campus programs please enter 0 (zero) and skip to question 8.3d.

6 TO 17 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

8.3c Of the residents and day students 6 to 17 years old attending educational, developmental, or vocational programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education classes in separate special education facilities	_____	_____
Special education classes in schools with regular education classes	_____	_____
Regular education classes.	_____	_____
Day activity centers	_____	_____
Sheltered workshops.	_____	_____
Unpaid vocational training programs.	_____	_____
Supervised, paid work in non-sheltered settings	_____	_____
Other educational/vocational/developmental programs (Please describe)	_____	_____

- Question B.3d
- column must add to total
 - total must equal B.1 Age 6-17
 - all fields must be greater than or equal to zero
 - check that "hours per day of homebound care" is not greater than 12
 - if the hours of "homebound" instruction average less than one hour per day, code "00"
 - do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
 - backcode "other programs" if applicable

NOTE: A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 6-17 Year Olds

8.3d Of the residents and day students 6 to 17 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which students spend the greatest amount of their school day.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (6 TO 17 YEARS OLD)</u>
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
	+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	_____
	HOURS PER DAY
	+
Instruction by facility staff at off-campus sites	_____
	+
Instruction by other staff at off-campus sites	_____
	+
Residents with no educational/vocational/developmental program either on or off-campus . .	_____
	+
Other primary educational/vocational/developmental programs (Please describe).	_____
	+
_____	=
_____	=
TOTAL RESIDENTS AND DAY STUDENTS 6-17 YEARS OLD. .	_____

- Question B.4a
- if B.1 Age 18-21 equals zero, box must be checked and write "1" under box
 - if B.1 Age 18-21 is greater than zero, write "0" under box and go to B.4b
- Question B.4b
- must be less than or equal to B.1 Age 18-21
 - if zero, skip to B.4d
 - coded only if B.1 Age 13-21 is greater than zero
- Question B.4c
- the total in full-time off campus programs must be less than or equal to B.4b
 - any individual field within the part-time off-campus programs may not be greater than B.4b
 - all fields must be greater than or equal to zero
 - backcode "other programs" if applicable

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

8.4a Please check here if your facility has no residents or day students 18 to 21 years old and then skip to question 8.5.

Off-Campus Programs for 18-21 Years Olds.

8.4b Please indicate the total number of residents and day students 18 to 21 years old who attend off-campus educational, vocational, or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no residents or day students age 18 to 21 years old attend off-campus programs, please enter 0 (zero) and skip to question 8.4d.

18 TO 21 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

8.4c Of the residents and day students 18 to 21 years old attending educational, vocational or developmental programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	# FULL-TIME OFF CAMPUS (30 HOURS OR MORE/WEEK)	# PART-TIME OFF CAMPUS (3 TO 29 HOURS/WEEK)
Special education classes in separate special education facilities	_____	_____
Special education classes in schools with regular education classes	_____	_____
Regular secondary school classes	_____	_____
College or post-secondary technical schools.	_____	_____
Unpaid vocational training programs (Other than technical schools)	_____	_____
Supervised, paid work in non-sheltered settings	_____	_____
Sheltered workshops.	_____	_____
Day activity centers	_____	_____
Other educational/vocational/developmental programs (Please describe)	_____	_____

- Question B.4d
- column must add to total
 - total must equal B.1 Age 18-21
 - all fields must be greater than or equal to zero
 - check that "hours per day of homebound care" is not greater than 12
 - if the hours of "homebound" instruction average less than one hour per day, code "00"
 - do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
 - backcode "other programs" if applicable

NOTE: A missing data flag (-1) was used in questions B.2.d through B.4.d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 18-21 Year Olds

8.4d Of the residents and day students 18 to 21 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which they spend the greatest amount of their school day.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (18 TO 21 YEARS OLD)</u>
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
	+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	_____
	HOURS PER DAY
	+
Instruction by facility staff at off-campus sites	_____
	+
Instruction by other staff at off-campus sites	_____
	+
Residents with no educational/vocational/developmental training program, either on or off-campus	_____
	+
Other primary educational/vocational/developmental training programs (Please describe)	_____
	+
_____	=

TOTAL RESIDENTS AND DAY STUDENTS 18-21 YEARS OLD. .	_____

- Question B.5 - Under "other non-instructional activities" code either "00" or "01" on the line. If on line 1 there is any activity, code "01" and complete A and B; if no activity, code "00." On line 2, if there was no activity on line 1, leave blank and go to next question. If line 1 had an activity listed (and you coded it "01") and there is no activity on line 2, code "00" and go to the next question.
- Question B.5a - each field must be less than or equal to B.1 Age 0-21
- all fields must be greater than or equal to zero
 - backcode "other non-instructional activities" if applicable
- Question B.5b - if B.5a equals zero, leave blank
- if B.5a is greater than zero, B.5b must be less than or equal to B.5a

B.5 Please indicate in column A the number of residents and day students who participated during the past month, or the last month in the 1987-1988 school year, at this facility or elsewhere, in the following activities organized by classroom teachers, or residential or recreational staff. Please indicate in column B the number of the participating students who interacted with non-handicapped peers during the activity. Record "zero" (0) if no students participated in an activity or if the activity did not involve any non-handicapped peers.

	A. NUMBER OF RESIDENTS AND DAY STUDENTS 21 OR YOUNGER PARTICIPATING PER MONTH		B. NUMBER OF STUDENTS IN COLUMN A WHO PARTICIPATED WITH NON-HANDICAPPED PEERS	
Social activities such as parties.	_____	_____	
Participation in dance, music, or drama.	_____	_____	
Participation in organized physical exercise or games.	_____	_____	
Participation in field trips.	_____	_____	
Attendance at other off-campus events.	_____	_____	
Participation in competitive sports	_____	_____	
Participation in special interest clubs or activities.	_____	_____	
Please list any other non-instructional activities and the number of children who participated in the past month.				
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

- Question B.6
- all fields must be greater than or equal to zero
 - if a range is given, use midpoint and nearest odd number
 - "NA" = not available, code "-1"
 - "As needed," code "99"

- Question B.7
- all fields must be greater than or equal to zero
 - if any individual field is greater than 12, bring to supervisor's attention
 - if a range is given, use midpoint and nearest odd number
 - "NA" = not available, code "-1"
 - "As needed," code "99"

8.6 Please indicate the number of times during the past month, or the last month in the 1987-1988 school year, that students at the facility were transported to off-campus activities by:

	<u>NUMBER OF TIMES PER MONTH</u>
The facility's own transportation service	_____
Transportation provided by parents or volunteers	_____
Transportation provided by local school authorities.	_____
Transportation provided by other public agencies	_____

8.7 Please indicate how many times per calendar year on the average the following types of evaluations are performed for students at this facility.

	<u>AVERAGE NUMBER OF TIMES A YEAR PER STUDENT</u>
Measurement of progress toward individual education goals (through tests, formal observations, and other evaluations).	_____
Re-evaluation or revision of individual education goals, programs, and related services.	_____
Formal written reports to parents, guardians, or surrogate parents regarding the students' progress.	_____
Meetings with parents, guardians, or surrogate parents regarding the students' progress.	_____
Formal meetings with representatives of the LEA or other education agency to report on reevaluations of individual education goals and/or students' progress	_____

- Question B.8b
- backcode to B.8a if applicable
 - code "01" if there are any written responses that cannot be backcoded, code "00" if blank or all written responses have been backcoded to B.8a

B.8a Please indicate, by circling all that apply, the services that are generally provided by this facility to exiting residents or day students:

CIRCLE ALL THAT ARE PROVIDED

- Arranging for transfer of records to another facility or organization. 01
- Visiting new placement with exiting resident or student 02
- Training in skills and behaviors specifically required by new placement. 03
- Involving parents in planning and preparation for transfer to new placement 04
- Following up to determine success of the student in the new placement 05
- Joint planning with the LEA for an appropriate placement and transition. 06
- Providing back-up or additional services after move to new placement in case of problems 07
- Guidance and vocational counseling. 08
- Job placement services. 09
- Referrals to state vocational rehabilitation counselors 10

B.8b Please list any other services generally provided to exiting residents or day students.



4. Section C. Entrances and Department of Residents and Day Students

Question C.1 - code "01" if there are any written responses, code "00" if blank, code only once

Question C.1a - only one code may be circled

NOTE: Facilities noting that question C.1a on the relationship between applications and opening was inappropriate because they do not have a waiting list and/or take all eligible students were coded -4.

C. ENTRANCES AND DEPARTURES OF RESIDENTS AND DAY STUDENTS

C.1 Please describe the characteristics (age ranges, handicapping conditions, functioning skills, behavioral patterns) of children that are required for admission to this facility. Please also describe those characteristics that would exclude children from admission to this facility and the requirements for release or conditions for mandatory dismissal (e.g., age, academic performance, developmental achievement, etc.)

REQUIREMENTS FOR ADMISSION:

EXCLUDED FROM ADMISSION:

CONDITIONS FOR RELEASE OR DISMISSAL:

C.1a Please indicate, by circling the most appropriate code, the current relationship between referrals or applications and student openings or capacity.

CIRCLE ONE

There are currently fewer referrals or applications than student openings. 01

There are currently about the same number of referrals or applications as student openings 02

There are currently more referrals or applications than student openings 03

- Question C.2
- if less than one year, code as "0"
 - round to the nearest whole number
 - if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the facility in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

- Question C.3a,b,c - total residents admitted Age 0-21 must all have the same total
- all fields must be greater than or equal to zero
 - if each row does not add to total and there are large discrepancies, bring to supervisor's attention

C.2 Please indicate the average length of residence for residents age 21 or younger who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in residence.

AVERAGE LENGTH OF RESIDENCE _____ YEARS

C.3 NEW RESIDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.3a Please indicate the number of residents 21 years of age or younger who entered the facility as residents for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2	3-5 Years	6-11 Years	12-17 Years	18-21 Years	TOTAL RESIDENTS ADMITTED AGE 21 OR YOUNGER					
_____	+	_____	+	_____	+	_____	+	_____	=	_____

C.3b Please indicate the number of new residential admissions during the same time period according to their previous place of residence.

Natural or Adoptive Home	Foster Home	Small Group Residence (6 or fewer residents)	Medium Group Residence (7 to 15 residents)	Large Private Facility (16 or more residents)	Large Public Facility (16 or more residents)	Other Types of Residence	Previous Residence Unknown	TOTAL RESIDENTS ADMITTED AGE 21 YOUNGER		
_____	+	_____	+	_____	+	_____	+	_____	=	_____

C.3c Please indicate the number of new residential admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room	Special Class in Regular School	Special Day School	Residential School	Home-based Instruction	Other Educational Placement	No Instruction	Previous Educational Placement Unknown	TOTAL RESIDENTS ADMITTED AGE 21 YOUNGER		
_____	+	_____	+	_____	+	_____	+	_____	=	_____

Question C.4 - must be greater than or equal to zero

Question C.5a,b - totals must be equal

- all fields must be greater than or equal to zero

- if each row does not add to total and there are large discrepancies, bring to supervisor's attention

C.4 Please indicate the number of residents with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987 who had previously resided there. Please exclude residents who returned from normal program breaks such as summer vacation or other temporary absences or who had been placed outside the facility for temporary treatment.

| _____ | READMISSIONS
RESIDENTS ONLY

C.5 FORMAL RELEASES OF RESIDENTS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.5a Please indicate the number of residents 21 years of age or younger who were formally released or discharged from this facility between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2	3-5 Years	6-11 Years	12-17 Years	18-21 Years	TOTAL FORMAL RELEASES AGE 21 OR YOUNGER					
_____	+	_____	+	_____	+	_____	+	_____	=	_____

C.5b Please indicate the number of formally released residents during the same time period according to their new place of residence.

Natural or Adoptive Home	Foster Home	Small Group Residence (6 or fewer residents)	Medium Group Residence (7 to 15 residents)	Large Private Facility (16 or more residents)	Large Public Facility (16 or more residents)	Other Types of Residence	New Residence Unknown	TOTAL FORMAL RELEASES AGE 21 OR YOUNGER				
_____	+	_____	+	_____	+	_____	+	_____	+	_____	=	_____

- Question C.6
- check A.3a for consistency
 - write "1" under box if no day students, write "0" under box if there are day students
 - if checked, go to C.10

- Question C.7
- if less than one year, code as "0"
 - round to nearest whole number
 - if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the facility in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

- Questions C.8a,b
- totals must be the same
 - all fields must be greater than or equal to zero
 - if each row does not add to total, bring to supervisors attention only if very far off

- Question C.9
- must be greater than or equal to zero

C.6 Please check here if the facility has no day students and skip to question C.10.

C.7 Please indicate the average number of years of enrollment of day students who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in enrollment.

AVERAGE LENGTH OF ENROLLMENT _____ YEARS
OF DAY STUDENTS

C.8 NEW DAY STUDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.8a Please indicate the number of day students with handicaps age 21 or younger who entered the facility for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2	3-5 Years	6-11 Years	12-17 Years	18-21 Years	TOTAL DAY STUDENTS ADMITTED
_____	+ _____	+ _____	+ _____	+ _____	= _____

C.8b Please indicate the number of new day student admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room	Special Class in Regular School	Special Day School	Residential School	Home-based Instruction	Other Educational Placement	No Instruction	Previous Educational Placement Unknown	TOTAL DAY STUDENT ADMITTED AGE 21 OR YOUNGER
_____	+ _____	+ _____	+ _____	+ _____	+ _____	+ _____	+ _____	= _____

C.9 Please indicate the number of previous! enrolled day students with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987. Please exclude day students who returned from normal program breaks such as summer vacation or other temporary absences.

| _____ | READMISSIONS
DAY STUDENTS
ONLY

- Question C.10
- all fields must be greater than or equal to zero
 - columns must add to total
 - if either column is blank because there are no children in that age category (B.1), code "-4"

NOTE: Student deaths were not included in the question on releases during the past year (question C.10, residential, and question C.7, day). Hospitalizations were shown in the "Placement Unknown" category.

Several facilities in Michigan noted that there were no students released in the 18-21 age range (question C.10, residential, and C.7, day) because state law requires that special education services be provided to age 25.

C.10 Please indicate the number of residents and day students who were formally released or transferred out of this facility, between January 1, 1987 and December 31, 1987 according to their next educational or vocational placement or experience. Please include those students who completed their educational programs or were formally transferred to another educational setting. Please exclude those who were temporarily not present, but who were not formally transferred or released and for whom the school retained a place.

	NUMBER OF FORMAL TRANSFERS OR RELEASES	
	Number of Formal Transfers or Releases Age 17 or Younger	Number of Formal Transfers or Releases Age 18 to 21
<u>NEW PLACEMENT</u>		
Regular Class or Regular Class and Resource Room	_____	_____
	+	+
Special Class in a Regular School.	_____	_____
	+	+
Special Day School.	_____	_____
	+	+
Residential School.	_____	_____
	+	+
College or University Degree Program.	_____	_____
	+	+
Home-based Instruction.	_____	_____
	+	+
Competitive Work.	_____	_____
	+	+
Supported or Subsidized Work.	_____	_____
	+	+
Sheltered Employment (Workshop)	_____	_____
	+	+
Day Activity Center	_____	_____
	+	+
Vocational Training	_____	_____
	+	+
No Placement or Program	_____	_____
	+	+
Placement Unknown	_____	_____
	+	+
TOTAL FORMAL TRANSFERS BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987	_____	_____
	=	=

5. Section D. Staff and Budget

Enter one of the following codes above question D.1 from review of facility name and address:

- "01" if the facility is a hospital based program or a treatment center other than a hospital
- "02" if any other type of facility or unknown

NOTE:

The numbers of staff in administrative, operations, and related services categories in question D.1 were sometimes given for the entire hospital (which was what was requested). Sometimes, however, the facility respondent provided information on just the educational program staff or only staff involved with school-aged residents/patients. It was also not always clear from notes or other internal evidence whether the information provided was for the entire hospital or not. This may have very occasionally occurred also with large residential institutions such as state developmental centers.

When the facility is a hospital, very often an entry of -1 in the number of staff positions indicates that the hospital provided the personnel to the school program. While the questionnaire asked for the total number of personnel available at the facility, not just those associated with educational programs, some facilities (particularly hospitals) could not provide this information and gave information only for staff directly associated with the school program.

Question D.1a-f

- TOTAL NUMBER
 - all fields must be greater than or equal to zero
 - if number of staff given is a fraction, round to the next highest integer
- AVERAGE HOURS
 - be sure the average is entered; if total hours are given, (i.e., if hours greater than 40-60) divide total hours by total number of staff
 - round to the nearest whole number, if ".5," round to the odd number
 - if "number of staff" is "as needed" or "on call," code "99" and code "-1" in "hours per week"
 - if "total number" is zero, leave "average hours" blank

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	<u>TOTAL NUMBER OF REGULAR AND VISITING STAFF</u>	<u>AVERAGE HOURS PER WEEK PER STAFF MEMBER</u>
D.1a <u>Administrative Staff</u>		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	_____	_____
D.1b <u>Direct Residential Care Staff</u>	_____	_____
D.1c <u>Operations and Transportation Staff</u>		
Custodial and maintenance staff, food service staff, transportation staff, etc.	_____	_____
D.1d <u>Instructional and Classroom Staff</u>		
Classroom teachers certified by the state in special education	_____	_____
Classroom teachers certified by the state in regular education but not special education.	_____	_____
Classroom teachers not certified by the state	_____	_____
Classroom assistants, paraprofessionals or aides	_____	_____
Personal care assistants	_____	_____
Interpreter aides, readers, or tutors.	_____	_____
Instructional consultants and in-service trainers.	_____	_____
Other instructional staff (Please specify)	_____	_____

Question D.1d

- "other instructional staff," be careful. Many times the respondents list staff members here before reading D.1e, backcode if applicable
- if no classroom teachers coded, bring to supervisor's attention

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a <u>Administrative Staff</u>		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	_____	_____
D.1b <u>Direct Residential Care Staff</u>	_____	_____
D.1c <u>Operations and Transportation Staff</u>		
Custodial and maintenance staff, food service staff, transportation staff, etc.	_____	_____
D.1d <u>Instructional and Classroom Staff</u>		
Classroom teachers certified by the state in special education	_____	_____
Classroom teachers certified by the state in regular education but not special education.	_____	_____
Classroom teachers not certified by the state	_____	_____
Classroom assistants, paraprofessionals or aides	_____	_____
Personal care assistants	_____	_____
Interpreter aides, readers, or tutors.	_____	_____
Instructional consultants and in-service trainers.	_____	_____
Other instructional staff (Please specify)	_____	_____



Question D.1e - check "other" against D.1e and code appropriately

	<u>TOTAL NUMBER OF REGULAR AND VISITING STAFF</u>	<u>AVERAGE HOURS PER WEEK PER STAFF MEMBER</u>
D.1e <u>Support and Related Services Staff</u>		
Psychologists and behavior modification specialists		
Psychiatrists.		
Counselors and social workers.		
Physical therapists.		
Occupational therapists.		
Speech and language therapists		
Transition/community living skills trainers		
Vocational specialists		
Remedial academics teachers.		
Physical education and recreation teachers/therapists.		
Music and art teachers/therapists.		
Librarians and media specialists		
Physicians		
Dentists		
Medical and dental nurses and technicians.		
Low vision specialists and mobility trainers.		
Audiologists and other hearing specialists.		
Educational or related services consultants and trainers		
Other support and related services staff (Please specify)		
<hr/>		
<hr/>		
D.1f Volunteer Staff		

- Question D.3 - if more than 100, list as a problem
- Question D.4 - add zeros if necessary, 1.5 mil = 1,500,000
- only use dollar amount, delete cents

NOTE: In some cases respondents in hospitals or other large institutions gave the operating budget (in question D.4) for the educational program only, not for the total institution.

D.2 For each of the following categories of staff, please indicate the number of new staff members hired to replace departing staff members between January 1, 1987 and December 31, 1987.

NEW STAFF HIRED IN 1987
TO REPLACE DEPARTING STAFF

Direct Residential Care Staff
(as indicated in question D.1.b). | _____ |

Instructional and Classroom Staff
(as indicated in question D.1.d). | _____ |

D.3 For each of the following categories of staff, please indicate the average number of hours of in-service training per staff member provided by the facility between January 1, 1987 and December 31, 1987. Please include such activities as enrollment in job-related courses, workshops or conferences, as well as training or instruction provided at this facility or elsewhere and reimbursed by the facility. Do not include orientation and training provided to new staff members.

AVERAGE HOURS PER
STAFF MEMBER IN 1987
OF IN-SERVICE TRAINING

Direct Residential Care Staff
(as indicated in question D.1.b). | _____ |

Instructional and Classroom Staff
(as indicated in question D.1.d). | _____ |

Support and Related Services Staff
(as indicated in question D.1.e). | _____ |

D.4 Please indicate the total operating budget for this facility during the last fiscal year.

\$ _____
TOTAL OPERATING BUDGET

Question D.5a - only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

- Question D.5b
- check A.4 for geographic location of parents or guardians, if no out-of-state students code -4 = not applicable
 - if blank and A.4 indicates that there are out-of-state students, enter the same number that is in D.5a
 - only use dollar amount, delete cents

NOTE: In some cases, respondents mentioned that tuition was charged on a sliding scale based on income or that tuition or costs varied by the type of program (full versus half day, for example). In the former case, the maximum tuition charge was coded and in the latter case the simple arithmetic mean of the costs or tuition charges was coded, unless it was clear how to weight the various amounts by the number of students.

A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

- Question D.6
- check A.3a for consistency. If no day students, code -4 = not applicable
 - only use dollar amount, delete cents

NOTE: In some cases, respondents mentioned that tuition was charged on a sliding scale based on income or that tuition or costs varied by the type of program (full versus half day, for example). In the former case, the maximum tuition charge was coded and in the latter case the simple arithmetic mean of the costs or tuition charges was coded, unless it was clear how to weight the various amounts by the number of students.

A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

D.5 Please indicate the annual charge, including tuition, for a residential student. Enter "zero" (0) if there are no charges.

If charges or fees vary by in-state and out-of-state residence, please indicate the in-state charges or fee on line a and the out-of-state charges or fee on line b. If charges or fees do not vary, enter the annual charge or fee on line a.

a. \$ _____
ANNUAL RESIDENTIAL STUDENT CHARGE
OR FEE (INCLUDING TUITION) FOR ALL
STUDENTS OR IN-STATE STUDENTS

b. \$ _____
ANNUAL RESIDENTIAL STUDENT CHARGE
OR FEE (INCLUDING TUITION) FOR
OUT-OF-STATE STUDENTS

D.6 Please indicate the annual charge or fee, if any, for tuition for a day student. Enter "zero" (0) if there are no charges.

\$ _____
ANNUAL DAY STUDENT TUITION

D.7 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

CIRCLE ONE

Education services are part of this facility's operating budget 01 --> PLEASE ANSWER QUESTION D.7b NEXT

Education services are not part of this facility's operating budget 02 --> PLEASE ANSWER QUESTION D.7a NEXT

Some education services are part of this facility's operating budget and some are paid by another agency. 03 --> PLEASE ANSWER QUESTION D.7a NEXT

- Question D.7
- only one code may be circled
 - be sure appropriate skips are followed
 - if a facility is charging tuition (D.5 and D.6) and item 2 or 3 in D.7 is circled, bring to supervisor's attention

NOTE: It is usually only possible for code 2 to be applicable (indicating that the educational costs are not included in the facility's operating budget but are paid by another agency) if the facility is either a private residential treatment center, a hospital, or state-operated public residential facility, in which the local school district, the SEA, or the state agency operating the facility is often responsible for paying for the educational program on the facility grounds.

D.5 Please indicate the annual charge, including tuition, for a residential student. Enter "zero" (0) if there are no charges.

If charges or fees vary by in-state and out-of-state residence, please indicate the in-state charges or fee on line a and the out-of-state charges or fee on line b. If charges or fees do not vary, enter the annual charge or fee on line a.

a. \$ _____
ANNUAL RESIDENTIAL STUDENT CHARGE
OR FEE (INCLUDING TUITION) FOR ALL
STUDENTS OR IN-STATE STUDENTS

b. \$ _____
ANNUAL RESIDENTIAL STUDENT CHARGE
OR FEE (INCLUDING TUITION) FOR
OUT-OF-STATE STUDENTS

D.6 Please indicate the annual charge or fee, if any, for tuition for a day student. Enter "zero" (0) if there are no charges.

\$ _____
ANNUAL DAY STUDENT TUITION

D.7 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

CIRCLE ONE

Education services are part of this facility's operating budget 01 --> PLEASE ANSWER QUESTION D.7b NEXT

Education services are not part of this facility's operating budget 02 --> PLEASE ANSWER QUESTION D.7a NEXT

Some education services are part of this facility's operating budget and some are paid by another agency. 03 --> PLEASE ANSWER QUESTION D.7a NEXT

- Question D.7a
- code "01" if "local or county school district"
 - code "02" if "state education agency"
 - code "03" if "other state agency"
 - code "04" if "any other public agency"
 - code "05" if "private agency"
 - code "06" if any other written response
 - code "07" if "state," department not specified

- Question D.7b
- if the respondent notes that the costs of the residential component and the educational component cannot be separated, code the same dollar value in both questions (D.7b and D.9)
 - only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

- 00 = annual
- 01 = daily
- 02 = weekly
- 03 = monthly
- 04 = hourly

- Question D.8
- backcode "other" responses if applicable

D.7a Please enter the name of the agency or organization paying for the educational services provided at this facility. Leave blank if not applicable.

D.7b Please indicate the total annual cost per student of providing the educational services, not including costs for residential and other services provided by the facility.

\$ AVERAGE ANNUAL COST OF EDUCATIONAL SERVICES PER STUDENT

D.8 Please indicate which of the following items are included in the annual cost of educational services.

- CIRCLE ALL THAT APPLY
- Instructional staff (teachers and aides) 01
 - Instructional supplies and equipment 02
 - Medical and nursing care 03
 - Related services personnel, supplies, and equipment . . . 04
 - Food services 05
 - Transportation 06
 - Administration 07
 - Facility operation and maintenance 08
 - Facility modification and improvement 09
 - Other educational cost items (Please specify) 10



- Question D.9 - if the respondent notes that the costs of the residential component and the educational component cannot be separated, code the same dollar value in both questions (D.7b and D.9)
- only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

- 00 = annual
- 01 = daily
- 02 = weekly
- 03 = monthly
- 04 = hourly

In some cases, the total cost was entered into the residential cost question (D.9). To some extent this can be corrected, if D.5 (total charge) is equal to D.9 and a separate educational cost figure is given. In that case, subtracting the educational cost from the total charge may be used as an estimate of the residential cost figure.

- Question D.10 - backcode "other" responses if applicable

D.9 Please provide the annual cost per resident of providing residential and other services excluding educational services.

\$ _____
AVERAGE ANNUAL COST OF
RESIDENTIAL AND OTHER
SERVICES PER RESIDENT

D.10 Please indicate which of the following items are included in the annual cost of residential services.

CIRCLE ALL
THAT APPLY

- Residential services staff 01
- Medical and nursing care 02
- Related services personnel, supplies, and equipment. . . 03
- Food services. 04
- Transportation 05
- Administration 06
- Facility operations and maintenance. 07
- Facility modification and improvement. 08
- Other residential cost items (Please specify). 09

6. Section E. Other Facility Characteristics and Experiences

- Question E.1 - assign code "01" if there is a written response, if blank, code "00"
- Question E.2 - if "NA" or "Not Applicable" indicated, code -4
- if 2 numbers are circled, code "lower" number (higher degree of problem)

E. OTHER FACILITY CHARACTERISTICS AND EXPERIENCES

E.1 Please describe the particular aspects of this facility's program, compared to programs available elsewhere, which make important or unique contributions to the education of students with handicaps. Please attach additional pages as necessary.

E.2 Please indicate the extent to which the following problem areas affect your facility:

<u>Problem Area</u>	<u>CIRCLE ONE RESPONSE PER LINE</u>			
	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Recruiting professional staff with the necessary certification in special education or related services	01	02	03	04
Recruiting professional staff with the necessary expertise for your particular program	01	02	03	04
Turnover of residential care staff, if any	01	02	03	04
Turnover of instructional and classroom staff.	01	02	03	04
Competing with the pay scales and fringe benefits of alternative employers	01	02	03	04
Obtaining/coordinating services of qualified related services providers.	01	02	03	04
Communicating effectively with local education agencies.	01	02	03	04

THIS PAGE LEFT INTENTIONALLY BLANK

E.2 (Continued)

CIRCLE ONE RESPONSE PER LINE

<u>Problem Area</u>	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Maintaining positive relationships with state education or rehabilitation agencies	01	02	03	04
Coordinating necessary interactions with local education agencies (e.g. program planning, records transfer).	01	02	03	04
The quality and program relevance of licensing/monitoring processes	01	02	03	04
Diversion of resources needed for instruction to administrative requirements from outside the facility	01	02	03	04
Obtaining adequate funding for programs or services to meet the needs of particular groups of students (i.e., those of certain ages, with certain primary or secondary disabilities, etc.).	01	02	03	04
Providing adequate opportunities for students to use appropriate local community resources.	01	02	03	04
Maintaining appropriate contact between residential students and their families	01	02	03	04

Question E.2

- assign code "01" if there is a written response or if blank, code "00" to "other problems" on page 26

E.2 (Continued)

CIRCLE ONE RESPONSE PER LINE

<u>Problem Area</u>	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Providing appropriate opportunities for students to interact with non-handicapped peers.	01	02	03	04
Securing appropriate residential arrangements for students reaching the maximum age of enrollment or those ready for new placement.	01	02	03	04
Securing appropriate educational, developmental or vocational arrangements for students reaching the maximum age or those ready for a new placement.	01	02	03	04
Provision of or reimbursement for transportation of children by the local education agency	01	02	03	04

Please describe any other problems faced by this facility:

Question E.3

- see Section D for codes used to indicate "Groups of Students Affected"
- no codes assigned to "Types of Difficulties"
- if blank, code "-4"

Question E.4

- use following frequency codes:
 - 01 = WEEK
 - 02 = MONTH
 - 03 = YEAR
 - 04 = 2 YEARS
 - 05 = 3 YEARS
 - 06 = 4 YEARS
 - 07 = QUARTERLY
 - 08 = 5 YEARS
 - 09 = 10 YEARS
 - 99 = AS NEEDED
- if the respondent writes "several" in the number of times, code "02"

E.3 Please specify any group or groups of students (by age, handicapping condition, or other characteristics) for whom the facility is experiencing difficulty in arranging appropriate services, obtaining program funding, or recruiting experienced staff.

<u>GROUPS OF STUDENTS AFFECTED</u>		<u>TYPES OF DIFFICULTIES</u>	
(1)	_____	(1)	_____
	_____		_____
(2)	_____	(2)	_____
	_____		_____
(3)	_____	(3)	_____
	_____		_____
(4)	_____	(4)	_____
	_____		_____

E.4 Please indicate the frequency of the following activities.

Staff performance reviews. | _____ | TIMES PER | _____ |

In-service training for staff. | _____ | TIMES PER | _____ |

Review of facility goals and objectives | _____ | TIMES PER | _____ |

Evaluation of the degree to which the facility's programs are in line with program design and objectives. | _____ | TIMES PER | _____ |

Reports on facility operations to monitoring or certifying organizations. | _____ | TIMES PER | _____ |

7. Section F. Changes Since 1976

- Question F.1 - follow the skips
- if a callback is required because this question is blank, also ask questions F.5 and F.7
- Question F.4 - total must equal F.2 plus F.3 within 10 percent
- when comparing consistency between F.4 and F.2 plus F.3, be sure to exclude the category in F.4 for persons 22 and over
- Question F.5 - only one code may be circled

F. CHANGES SINCE 1976

F.1 Please indicate, by circling one response code, whether or not the facility was in operation during 1976:

This facility was in operation during 1976. 01 --> (PLEASE COMPLETE SECTION F)

This facility was not in operation during 1976. 02 --> (PLEASE SKIP TO QUESTION G.1)

F.2 Please indicate the number of residents age 21 or younger at this facility in 1976.

RESIDENTS 0-21 YEARS
IN 1976

F.3 Please indicate the number of day students age 21 or younger at this facility in 1976.

DAY STUDENTS 0-21 YEARS
IN 1976

F.4 Please indicate the number of residents and day students at this facility in 1976 by the following age categories.

RESIDENTS AND DAY STUDENTS
IN 1976

Aged 0 to 5 years old.	_____
Aged 6 to 17 years old	_____
Aged 18 to 21 years old.	_____
Aged 22 years or older	_____

F.5 Please indicate, by circling the most appropriate response category, the change in the severity of handicap of residents and day students at this facility since 1976.

Residents and day students are more severely handicapped today 01

CIRCLE ONE

Residents and day students are at about the same severity level today. 02

Residents and day students are less severely handicapped today 03

- Question F.6
- must be greater than or equal to zero
 - if "NA" or "Not Available," code "-1"
- Question F.7
- if "NA" or "Not Applicable" indicated, code -4

Question F.8
and
Question F.9

- if a written response, code "01," if blank, code "00"

F.8 Please describe the two most significant changes at the facility that you believe are directly associated with P.L. 94-142 (The Education for All Handicapped Children Act).

(1) _____

(2) _____

F.9 Please describe any other significant changes that have taken place at the facility since 1976.

8. Section G. Final Questions and Instructions

Question G.1 - assign code "01" if there is a written response, if blank code "00"

Question G.3 - use following title of respondent codes:

01 = Principal

02 = Administrator

03 = Executive Director or "Director," Superintendent, Headmaster

04 = Head Teacher

05 = Controller of Residential Services

06 = President

07 = Supervisor

08 = Administrative Assistant, Assistant Director

09 = Director of Admissions

10 = Director of Other Services

11 = All others

- if less than one year of service at facility, code "00"

G. FINAL QUESTIONS AND INSTRUCTIONS

G.1 Please use the space below to describe any aspects of the facility's operation, students, or services that you feel were not adequately covered in the other questions. You may include any further documentation that describes the goals and mission of the programs of the facility.

G.2 Please record on the lines below the titles of the persons who provided the information requested on this questionnaire:

Person 1: _____

Person 2: _____

Person 3: _____

Person 4: _____

G.3 Please record the title and the number of years of service at the facility of the person who completed sections E (Other Facility Characteristics and Experiences) and F (Changes Since 1976).

TITLE

YEARS OF SERVICE
AT FACILITY

Thank you for completing this questionnaire. In the packet you received there are one or more separate short population modules for specific handicap groups. Please complete these modules and return all of the survey documents in the enclosed preaddressed, post-paid envelope.

Mathematica Policy Research
P.O. Box 2393
Princeton, New Jersey 08543-2393



C. MAIN QUESTIONNAIRE FOR DAY PROGRAMS

1. COVER PAGE

- Assign code above the identification number to indicate mode and pilot status:
 - 00 = the facility had responded by mail to the survey in the fall of 1988, providing data on the 1987-88 school year and the 1987 calendar year.
 - 01 = the facility had responded by mail to the pilot survey in the fall of 1987, providing data on the 1986-87 school year and the 1986 calendar year.
 - 02 = the facility had been contacted by mail for the survey in the fall of 1988 and completed the abbreviated telephone interview.
 - 03 = the facility had been contacted by mail for the pilot survey in the fall of 1987 but completed the abbreviated telephone interview during the 1988 field period.

SURVEY OF FACILITIES SERVING CHILDREN
AND YOUTH WITH HANDICAPS

MAIN QUESTIONNAIRE
FOR DAY PROGRAMS

INSTRUCTIONS

TOPICS COVERED IN QUESTIONNAIRE:

This questionnaire contains questions on administrative characteristics of the facility, services and activities for students, numbers and background of staff, movement of students into and out of the facility, and changes in the facility's programs since 1976. We appreciate your care in providing as accurate information as possible. If, however, some of the requested information is not available, please note this on the questionnaire and answer the remaining questions.

PACKET MATERIALS:

Based on information provided to Mathematica Policy Research (MPR) during an earlier telephone interview, we have sent you this questionnaire for facilities operating non-residential day educational programs. If your program offers no education programs during the normal school day for persons with handicaps 21 years or younger, please call Dr. Susan Stephens collect at 609-799-3535 to correct our information and receive the appropriate questionnaire.

POPULATION MODULES:

In the packet you will also find one or more separate short population modules designed to collect information on the types of handicaps of the children and youth in your facility. Again, these population modules for this facility were determined as appropriate for the facility during the earlier telephone interview.

TIME FRAME:

The questions in this survey refer to the 1987-1988 regular school year unless otherwise specified.

WHO SHOULD COMPLETE THE QUESTIONNAIRE:

The director and/or knowledgeable facility staff.

CONFIDENTIALITY OF FACILITY RESPONSES:

To protect confidentiality, the survey results will be reported in aggregate form only and individual facilities will not be identified.

QUESTIONNAIRE LABEL:

There is an identification label on each questionnaire. Please do not remove this label; it will be used to record that the questionnaire has been received so that we do not send another.

MAILING PROCEDURES:

Please complete the main questionnaire and the population modules and return them all in the enclosed preaddressed, post-paid envelope.

IF YOU HAVE QUESTIONS ABOUT THE STUDY OR THE QUESTIONNAIRES:

Please call Dr. Susan Stephens collect at 609-799-3535.

2. Section A. Administrative Characteristics

- Question A.1
- check the "other" categories (codes "06" and "09") for backcoding; if you can backcode, cross off
 - if the "other" categories have a written response that cannot be backcoded, make sure the appropriate code number ("06" or "09") is circled
 - if there is nothing circled, leave blank

NOTE: When facilities mentioned that they were licensed by state agencies in other states, this was coded as "other state agencies," code "06."

- Question A.2
- code "01" if there is a written response, code "00" if blank
 - check responses in A.2 for backcoding to A.1; if you can backcode, cross off and code "00".

A. ADMINISTRATIVE CHARACTERISTICS

A.1 Please indicate, by circling all that apply, the agencies or organizations by which the facility is currently certified or licensed to serve children:

CIRCLE ALL
THAT APPLY

- By the state department of education. 01
- By the state Medicaid agency (as an ICF, ICF-MR, hospital, or a Skilled Nursing Facility certified for reimbursement for the cost of services through Medicaid). 02
- By the state department of public welfare, social services, child welfare, or human services 03
- By state program agencies (such as the division or department of mental retardation, mental health, developmental disabilities, services to the blind, etc.). 04
- By the state department of health 05
- By other state departments or agencies. 06
(Please specify the other state departments or agencies)

- By county or local welfare or community service agencies 07
- By county or local departments of health. 08
- By other county or local government agencies. 09
(Please specify the other county or local government agencies)

A.2 Please list below the names of any associations or organizations from which the facility currently holds formal accreditation.

- Question A.3**
- all fields must be greater than or equal to zero
 - column must add to total

A.3 Please indicate the total number of students age 21 or younger who are in each of the following residential settings:

	<u>NUMBER OF STUDENTS AGE 21 OR YOUNGER</u>
Natural or adoptive home.	_____
	+
Foster home	_____
	+
Small group residence (6 or fewer residents).	_____
	+
Medium group residence (7 to 15 residents)	_____
	+
Large private facility (16 or more residents).	_____
	+
Large public facility (16 or more residents).	_____
	+
Other type of residence	_____
	+
Current Residence Unknown	_____
	=
TOTAL STUDENTS AGE 21 OR YOUNGER	 _____

- Question A.4 - all fields must be greater than or equal to zero
- column must add to total

A.4 Please indicate the number of students age 0 to 21 in each category according to the geographic area in which the custodial parents or guardians live:

NUMBER OF RESIDENTS
ACCORDING TO PARENTS' OR
GUARDIANS' RESIDENCE

From within the local school district		_____
	+	
IF THE LOCAL SCHOOL DISTRICT IS SMALLER THAN THE LOCAL COMMUNITY OR COUNTY: From within the remainder of local community or county but outside the local school district.		_____
	+	
From other counties within the state		_____
	+	
From adjacent states		_____
	+	
Unknown.		_____
	=	
TOTAL STUDENTS 0-21 YEARS OLD.		_____



3. Section B. Services and Activities

- Question B.1 - all fields must be greater than or equal to zero
- row must add up to total
 - total Age 0-21 must be within 10 percent of A.3 or A.4

NOTE: Differences in Student Counts Between B.1 and Modules

In some cases, respondents reported the number of students moving through a facility during a year in B.1 but only the students at any one point in time in the modules. An example is ID # 033187.

In other cases, the number in B.1 may be greater than in the modules if some of the students were placed by parents and had not been labelled by the special education system. This was most likely in LD or EO facilities. An example is IS # 002228.

In some cases, there are inconsistencies between the population counts given in the main questionnaires (particularly in question B.1) and the counts in the population modules for hospitals and psychiatric treatment centers (identified on a specific variable based on facility name) which have short average lengths of stay (coded "00" for less than one year, and in most cases 5 to 8 weeks). These facilities often used the current census in completing the main questionnaire and the total number of persons in the program throughout the 1987-88 year in the population modules.

NOTE: Very occasionally, the facility respondent could not give an age breakdown in question B.1. In that case, all of the students were included in one age category, the one that seemed the most appropriate, and were counted in only one of the B.2 through B.4 series.

NOTE: There was an error in the age categories printed on the mail version of the questionnaires, in which the last age category was shown as age 19-21. Many respondents noted the age ranges used in the follow-up questions and put the students age 18-21 in this category as intended. Others noted the number of 18 year old students separately, and these were added into the 18-21 age category. In no case does a discrepancy between B.1 and other age distributions appear to be due to this printing error.

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of students in each age group at your facility.

TOTAL NUMBER OF STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a Please check here if your facility has no students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of students 0 to 5 years old who attend off-campus educational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

0 TO 5 YEAR OLDS ATTENDING PROGRAMS OFF CAMPUS

B.2c Of the students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education or other therapeutic preschool/day activity programs.	
Regular preschool/day care programs.	
Combined special education and regular preschool/day care programs.	
Other programs (Please describe)	

NOTE: Age Breakdown in B.1 Compared to Age Breakdown in Modules

The exact distribution of students across the age categories in B.1 frequently does not match that in the population modules combined. Very often the discrepancy seems to occur between the 0-5 and 6-17 categories. Notes on some questionnaires indicated that it was particularly difficult for respondents to determine which age category young students belonged in.

The age distribution of students in question B.1 of the main questionnaire and the distribution indicated by the total of the population modules may not match as a result of coding decisions made when trying to correct doublecounting of students across modules.

Question B.2a - if B.1 Age 0-5 equals zero, box must be checked and write "1" under box

-if B.1 Age 0-5 is greater than zero, write "0" under box and go to B.2b

Question B.2b - coded only if B.1 Age 0-5 is greater than zero

-must be less than or equal to B.1 Age 0-5

-if "0," go to B.2d

Question B.2c - any individual field within the off-campus programs may not be greater than B.2b

- all fields must be greater than or equal to zero

- backcode "other programs" if applicable

B. SERVICES AND ACTIVITIES

B.1 Please indicate the total number of students in each age group at your facility.

TOTAL NUMBER OF STUDENTS

Age 0-5		Age 6-17		Age 18-21		Age 0-21
	+		+		=	

B.2a Please check here if your facility has no students 0 to 5 years old and then skip to question B.3a.

Off-Campus Programs for 0-5 Years Olds.

B.2b Please indicate the total number of students 0 to 5 years old who attend off-campus educational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 0 to 5 years old attend off-campus programs please enter zero (0) and skip to question B.2d.

|-----|
0 TO 5 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

B.2c Of the students 0 to 5 years old attending educational or developmental programs off-campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	NUMBER ATTENDING OFF-CAMPUS PROGRAMS
Special education or other therapeutic preschool/day activity programs.	_____
Regular preschool/day care programs.	_____
Combined special education and regular preschool/day care programs.	_____
Other programs (Please describe)	_____

- Question B.2d
- column must add to total
 - total must equal B.1 Age 0-5
 - all fields must be greater than or equal to zero
 - check that "hours per day of homebound care" is not greater than 12
 - if the hours of "homebound" instruction average less than one hour per day, code "00"
 - do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
 - backcode "other teaching situations" if applicable

NOTE: There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 0-5 Year olds

8.2d Of the students 0 to 5 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive education/training. The primary teaching arrangement is the one in which students spend the greatest amount of their education/training time.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (0 TO 5 YEARS OLD)</u>
Group teaching in educational/developmental classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/developmental classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/developmental classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
o Please indicate the average number of hours per day of "homebound" instruction for these students.	+
	_____ HOURS PER DAY
Instruction by facility staff at off-campus sites	_____
	+
Other teaching situations (Please describe) .	_____
_____	=

TOTAL STUDENTS 0-5 YEARS OLD.	_____

- Question B.3a
- if B.1 Age 6-17 equals zero, box must be checked and write "1" under box
 - if B.1 Age 6-17 is greater than zero, write "0" under box and go to B.3b
 - coded only if B.1 Age 6-17 is greater than zero
- Question B.3b
- must be less than or equal to B.1 Age 6-17
 - if zero, skip to B.3d
- Question B.3c
- all fields must be greater than or equal to zero
 - backcode "other programs" if applicable
 - any individual field within the off-campus programs may not be greater than B.3b

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

8.3a Please check here if your facility has no students 6 to 17 years old and then skip to question 8.4a.

Off-Campus Programs for 6-17 Years Olds.

8.3b Please indicate the total number of students 6 to 17 years old who attend off-campus educational, vocational or developmental programs full- or part-time. "Off-campus" refers to programs provided away from the facility by staff other than those employed by this facility.

If no students age 6 to 17 years old attend off-campus programs please enter 0 (zero) and skip to question 8.3d.

| _____ |
6 TO 17 YEAR OLDS
ATTENDING
PROGRAMS OFF CAMPUS

8.3c Of the students 6 to 17 years old attending educational, developmental, or vocational programs off campus, please indicate the number attending the following types of programs during the regular school day. If a student is part-time in more than one type of program, please count that student in each program.

	<u>NUMBER ATTENDING OFF-CAMPUS PROGRAMS</u>
Special education classes in separate special education facilities	_____
Special education classes in schools with regular education classes.	_____
Regular education classes.	_____
Day activity centers	_____
Sheltered workshops.	_____
Unpaid vocational training programs.	_____
Supervised, paid work in non-sheltered settings.	_____
Other educational/vocational/developmental programs (Please describe)	_____

- Question B.3d
- column must add to total
 - total must equal B.1 Age 6-17
 - all fields must be greater than or equal to zero
 - check that "hours per day of homebound care" is not greater than 12
 - if the hours of "homebound" instruction average less than one hour per day, code "00"
 - do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
 - backcode "other programs" if applicable

NOTE: There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 6-17 Year Olds

8.3d Of the students 6 to 17 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which students spend the greatest amount of their school day.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (6 TO 17 YEARS OLD)</u>
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
	+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	_____
	HOURS PER DAY
	+
Instruction by facility staff at off-campus sites	_____
	+
Other primary educational/vocational/developmental programs (Please describe).	_____
_____	=

TOTAL STUDENTS 6-17 YEARS OLD	_____



- Question B.4a
- if B.1 Age 18-21 equals zero, box must be checked and write "1" under box
 - if B.1 Age 18-21 is greater than zero, write "0" under box and go to B.4b
- Question B.4b
- must be less than or equal to B.1 Age 18-21
 - if zero, skip to B.4d
 - coded only if B.1 Age 18-21 is greater than zero
- Question B.4c
- any individual field within the off-campus programs may not be greater than B.4b
 - all fields must be greater than or equal to zero
 - backcode "other programs" if applicable

NOTE: In the B.2-B.4 series, subquestion b was intended to include only students in off-campus sites being instructed by staff not employed by the facility. However, in some cases the number of students in subquestion b equals the number of students in off-campus sites instructed by facility staff in subquestion d; in these cases it could be assumed that subquestion b should actually be zero.

- Question B.4d
- column must add to total
 - total must equal B.1 Age 18-21
 - all fields must be greater than or equal to zero
 - check that "hours per day of homebound care" is not greater than 12
 - if the hours of "homebound" instruction average less than one hour per day, code "00"
 - do not zero fill hours of "homebound" instruction if there are no students receiving this type of instruction
 - backcode "other programs" if applicable

NOTE:

There is an error in the day version of the main questionnaire on questions B.2d, B.3d, and B.4d. The wording for homebound instruction from the residential version was inadvertently used so that the category refers to instruction in the residential unit of the facility. Some day facility respondents ignored this and indicated the number of children for whom the facility staff provided instruction in their homes in the community. Other day facility respondents may have included these students under "Instruction by facility staff at off-campus sites."

A missing data flag (-1) was used in questions B.2d through B.4d when the respondent mentioned that students were in two programs or types of instruction for equal time each day or week. This flag was also used when the respondent did not know how to characterize the educational program.

Facility Programs for 18-21 Year Olds

8.4d Of the students 18 to 21 years old receiving educational services provided at this facility, please indicate the total number according to the primary teaching arrangement in which they receive instruction/training. The primary teaching arrangement is the one in which they spend the greatest amount of their school day.

<u>PRIMARY TEACHING ARRANGEMENT</u>	<u>NUMBER OF STUDENTS (18 TO 21 YEARS OLD)</u>
Group teaching in educational/vocational classes of 12 or more students on the grounds of the facility	_____
	+
Group teaching in educational/vocational classes of 6-11 students on the grounds of the facility.	_____
	+
Group teaching in educational/vocational classes of 2-5 students on the grounds of the facility.	_____
	+
Individual (one-on-one) teaching in the educational unit of the facility.	_____
	+
Individual "homebound" teaching in the residential or health care unit of the facility.	_____
	+
o Please indicate the average number of hours per day of "homebound" instruction for these students.	_____ HOURS PER DAY
	+
Instruction by facility staff at off-campus sites	_____
	+
Other primary educational/vocational/developmental training programs (Please describe)	_____
_____	=
_____	=
TOTAL STUDENTS 18-21 YEARS OLD.	_____



Question B.5 - under "other non-instructional activities" code either "00" or "01" on the line. If on line 1 there is any activity, code "01" and complete A and B; if no activity code "00." On line 2 if there was no activity on line 1, leave blank and go to next question. If line 1 had an activity listed (and you coded it "01") and there is no activity on line 2, code "00" and go to the next question.

Question B.5a - each field must be less than or equal to B.1 Age 0-21
- all fields must be greater than or equal to zero
- backcode "other non-instructor activities" if applicable

Question B.5b - if B.5a equals zero, leave blank
- if B.5a is greater than zero, B.5b must be less than or equal to B.5a

B.5 Please indicate in column A the number of students who participated during the past month, or the last month in the 1987-1988 school year, at this facility or elsewhere, in the following activities organized by classroom teachers, or recreational staff. Please indicate in column B the number of the participating students who interacted with non-handicapped peers during the activity. Record "zero" (0) if no students participated in an activity or if the activity did not involve any non-handicapped peers.

	A. NUMBER OF STUDENTS 21 OR YOUNGER PARTICIPATING PER MONTH	B. NUMBER OF STUDENTS IN COLUMN A WHO PARTICIPATED WITH NON-HANDICAPPED PEERS
Social activities such as parties.	_____	_____
Participation in dance, music, or drama.	_____	_____
Participation in organized physical exercise or games.	_____	_____
Participation in field trips.	_____	_____
Attendance at other off-campus events.	_____	_____
Participation in competitive sports	_____	_____
Participation in special interest clubs or activities.	_____	_____
Please list any other non-instructional activities and the number of children who participated in the past month.		
_____	_____	_____
_____	_____	_____
_____	_____	_____

Question B.6

- all fields must be greater than or equal to zero
- if a range is given, use midpoint and nearest odd number
- "NA" = Not Available, code "-1"
- "As needed," code "99"

Question B.7

- all fields must be greater than or equal to zero
- if any individual field is greater than 12, bring to supervisor's attention
- if a range is given, use midpoint and nearest odd number
- "NA" = Not Available, code "-1"
- "As needed," code "99"

B.6 Please indicate the number of times during the past month, or the last month in the 1987-1988 school year, that students at the facility were transported to off-campus activities by:

	<u>NUMBER OF TIMES PER MONTH</u>
The facility's own transportation service	_____
Transportation provided by parents or volunteers	_____
Transportation provided by local school authorities.	_____
Transportation provided by other public agencies	_____

B.7 Please indicate how many times per calendar year on the average the following types of evaluations are performed for students at this facility.

	<u>AVERAGE NUMBER OF TIMES A YEAR PER STUDENT</u>
Measurement of progress toward individual education goals (through tests, formal observations, and other evaluations).	_____
Re-evaluation or revision of individual education goals, programs, and related services.	_____
Formal written reports to parents, guardians, or surrogate parents regarding the students' progress.	_____
Meetings with parents, guardians, or surrogate parents regarding the students' progress.	_____
Formal meetings with representatives of the LEA or other education agency to report on reevaluations of individual education goals and/or students' progress	_____

- Question B.8b
- backcode to B.8a if applicable
 - code "01" if there are any written responses that cannot be backcoded, code "00" if blank or all written responses have been backcoded to B.8a

B.8a Please indicate, by circling all that apply, the services that are generally provided by this facility to exiting students:

CIRCLE ALL THAT ARE PROVIDED

- Arranging for transfer of records to another facility or organization. 01
- Visiting new placement with exiting student 02
- Training in skills and behaviors specifically required by new placement. 03
- Involving parents in planning and preparation for transfer to new placement 04
- Following up to determine success of the student in the new placement 05
- Joint planning with the LEA for an appropriate placement and transition. 06
- Providing back-up or additional services after move to new placement in case of problems 07
- Guidance and vocational counseling. 08
- Job placement services. 09
- Referrals to state vocational rehabilitation counselors 10

B.8b Please list any other services generally provided to exiting students.

4. Section Entrances and Department of Residents and Day Students

Question C.1 - code "01" if there are any written responses, code "00" if blank, code only once

Question C.1a - only one code may be circled

NOTE: Facilities noting that question C.1a on the relationship between applications and openings was inappropriate because they do not have a waiting list and/or take all eligible students were coded -4.

C. ENTRANCES AND DEPARTURES OF RESIDENTS AND DAY STUDENTS

C.1 Please describe the characteristics (age ranges, handicapping conditions, functioning skills, behavioral patterns) of children that are required for admission to this facility. Please also describe those characteristics that would exclude children from admission to this facility and the requirements for release or conditions for mandatory dismissal (e.g., age, academic performance, developmental achievement, etc.)

REQUIREMENTS FOR ADMISSION:

EXCLUDED FROM ADMISSION:

CONDITIONS FOR RELEASE OR DISMISSAL:

C.1a Please indicate, by circling the most appropriate code, the current relationship between referrals or applications and student openings or capacity.

CIRCLE ONE

There are currently fewer referrals or applications than student openings. 01

There are currently about the same number of referrals or applications as student openings 02

There are currently more referrals or applications than student openings 03

- Question C.2
- if less than one year, code as "0"
 - round to the nearest whole number
 - if ".5," round to the odd number, except if less than one year

NOTE: When no students had left the facility in the past three years and respondents noted this as the reason for being unable to supply average length of enrollment in section C, the length of enrollment question was coded -4.

- Question C.4 and Question C.5
- total admitted Age 0-21 must all have the and same total
 - all fields must be greater than or equal to zero
 - if each row does not add to total and there are large discrepancies, bring to supervisor's attention
- Question C.6
- must be greater than or equal to zero

C.2 Please indicate the average number of years of enrollment of students who have left your facility in the last 3 years. Please do not treat vacations, holidays, and temporary absences of 90 days or less as breaks in enrollment.

AVERAGE LENGTH OF ENROLLMENT OF DAY STUDENTS | _____ | YEARS

C.3 NEW STUDENT ADMISSIONS AGE 21 OR YOUNGER BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987

C.4 Please indicate the number of students with handicaps age 21 or younger who entered the facility for the first time between January 1, 1987 and December 31, 1987 according to age category.

Birth to Age 2	3-5 Years	6-11 Years	12-17 Years	18-21 Years	TOTAL STUDENTS ADMITTED AGE 21 OR YOUNGER
_____	+ _____	+ _____	+ _____	+ _____	= _____

C.5 Please indicate the number of new student admissions during the same time period according to their previous educational placement.

Regular Class or Regular Class & Resource Room	Special Class in Regular School	Special Day School	Residential School	Home-based Instruction	Other Educational Placement	No Instruction	Previous Educational Placement Unknown	TOTAL STUDENT ADMITTED AGE 21 OR YOUNGER
_____	+ _____	+ _____	+ _____	+ _____	+ _____	+ _____	+ _____	= _____

C.6 Please indicate the number of previously enrolled students with handicaps 21 years of age or younger who re-entered your facility between January 1, 1987 and December 31, 1987. Please exclude students who returned from normal program breaks such as summer vacation or other temporary absences.

| _____ | READMISSIONS

- Question C.7
- all fields must be greater than or equal to zero
 - columns must add to total
 - if either column is blank because there are no children in that age category (B.1), code "-4"

NOTE: Student deaths were not included in the question on releases during the past year (question C.10, residential, and question C.7, day). Hospitalizations were shown in the "Placement Unknown" category.

NOTE: Several facilities in Michigan noted that there were no students released in the 18-21 age range (question C.10, residential, and C.7, day) because state law requires that special education services be provided to age 25.

C.7 Please indicate the number of students who were formally released or transferred out of this facility, between January 1, 1987 and December 31, 1987 according to their next educational or vocational placement or experience. Please include those students who completed their educational programs or were formally transferred to another educational setting. Please exclude those who were temporarily not present, but who were not formally transferred or released and for whom the school retained a place.

	NUMBER OF FORMAL TRANSFERS OR RELEASES	
	Number of Formal Transfers or Releases Age 17 or Younger	Number of Formal Transfers or Releases Age 18 to 21
<u>NEW PLACEMENT</u>		
Regular Class or Regular Class and Resource Room	_____	_____
	+	+
Special Class in a Regular School	_____	_____
	+	+
Special Day School	_____	_____
	+	+
Residential School	_____	_____
	+	+
College or University Degree Program	_____	_____
	+	+
Home-based Instruction	_____	_____
	+	+
Competitive Work	_____	_____
	+	+
Supported or Subsidized Work	_____	_____
	+	+
Sheltered Employment (Workshop)	_____	_____
	+	+
Day Activity Center	_____	_____
	+	+
Vocational Training	_____	_____
	+	+
No Placement or Program	_____	_____
	+	+
Placement Unknown	_____	_____
	=	=
TOTAL FORMAL TRANSFERS BETWEEN JANUARY 1, 1987 AND DECEMBER 31, 1987	_____	_____

D. Staff and Budget

Enter one of the following codes above question D.1 from review of facility name and address

- "Q1" if the facility is a hospital based program or a treatment center other than a hospital
- "02" if any other type of facility or unknown

NOTE: The numbers of staff in administrative, operations, and related services categories in question D.1 were sometimes given for the entire hospital (which was what was requested). Sometimes, however, the facility respondent provided information on just the educational program staff or only staff involved with school-aged residents/patients. It was also not always clear from notes or other internal evidence whether the information provided was for the entire hospital or not. This may have very occasionally occurred also with large residential institutions such as state development centers.

NOTE: When the facility is a hospital, very often an entry of -1 in the number of staff positions indicates that the hospital provided the personnel to the school program. While the questionnaire asked for the total number of personnel available at the facility, not just those associated with educational programs, some facilities (particularly hospitals) could not provide this information and gave information only for staff directly associated with the school program.

D.1a-e

- TOTAL NUMBER
- all fields must be greater than or equal to zero
- if number of staff given is a fraction, round to the next highest integer
- AVERAGE HOURS
- be sure the average is entered; if total hours are given, (i.e., if hours greater than 40-60) divide total hours by total number of staff
- round to the nearest whole number, if ".5," round to the odd number
- if "total number of staff" is "as needed" or "on call" code "99" and code "-1" in "average hours"

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	<u>TOTAL NUMBER OF REGULAR AND VISITING STAFF</u>	<u>AVERAGE HOURS PER WEEK PER STAFF MEMBER</u>
D.1a <u>Administrative Staff</u>		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	_____	_____
D.1b <u>Operations and Transportation Staff</u>		
Custodial and maintenance staff, food service staff, transportation staff, etc.	_____	_____
D.1c <u>Instructional and Classroom Staff</u>		
Classroom teachers certified by the state in special education	_____	_____
Classroom teachers certified by the state in regular education but not special education.	_____	_____
Classroom teachers not certified by the state	_____	_____
Classroom assistants, paraprofessionals or aides	_____	_____
Personal care assistants	_____	_____
Interpreter aides, readers, or tutors.	_____	_____
Instructional consultants and in-service trainers.	_____	_____
Other instructional staff (Please specify)	_____	_____

Question D.1c

- if "total number of staff" is zero, leave "average hours" blank
- "other instructional staff," be careful. Many times the respondents list staff members here before reading D.1d, backcode if applicable
- if no classroom teachers coded, bring to supervisor's attention

D. STAFF AND BUDGET

D.1 Please indicate the number of regular, visiting, itinerant, and substitute staff and the average number of hours worked per week per staff member for each job category. Please exclude staff of sponsoring or managing agencies who are not actually involved in the operation of the facility. Record a "zero" (0) if there are no regular or visiting staff in a job category.

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
D.1a <u>Administrative Staff</u>		
Principals, directors, assistants, department or unit heads, accountants, admissions personnel, secretaries, etc.	_____	_____
D.1b <u>Operations and Transportation Staff</u>		
Custodial and maintenance staff, food service staff, transportation staff, etc.	_____	_____
D.1c <u>Instructional and Classroom Staff</u>		
Classroom teachers certified by the state in special education	_____	_____
Classroom teachers certified by the state in regular education but not special education.	_____	_____
Classroom teachers not certified by the state	_____	_____
Classroom assistants, paraprofessionals or aides	_____	_____
Personal care assistants	_____	_____
Interpreter aides, readers, or tutors.	_____	_____
Instructional consultants and in-service trainers.	_____	_____
Other instructional staff (Please specify)	_____	_____

Question D.1d - check "other" against D.1d and code appropriately

	TOTAL NUMBER OF REGULAR AND VISITING STAFF	AVERAGE HOURS PER WEEK PER STAFF MEMBER
<u>0.1d Support and Related Services Staff</u>		
Psychologists and behavior modification specialists		
Psychiatrists.		
Counselors and social workers.		
Physical therapists.		
Occupational therapists.		
Speech and language therapists		
Transition/community living skills trainers		
Vocational specialists		
Remedial academics teachers.		
Physical education and recreation teachers/therapists.		
Music and art teachers/therapists.		
Librarians and media specialists		
Physicians		
Dentists		
Medical and dental nurses and technicians.		
Low vision specialists and mobility trainers.		
Audiologists and other hearing specialists.		
Educational or related services consultants and trainers		
Other support and related services staff (Please specify)		

<u>0.1e Volunteer Staff</u>		

- Question D.3 - if more than 100, list as a problem
- Question D.4 - add zeros if necessary, 1.5 mil = 1,500,000
- only use dollar amount, delete cents
- Question D.5 - code "00" if no charges
- only use dollar amount, delete cents
- if a facility is charging tuition (D.5) and item 2 or 3 in D.6 is circled, bring to supervisor's attention

NOTE: A variable indicating the period for the charge was added:

- 00 = annual
- 01 = daily
- 02 = weekly
- 03 = monthly
- 04 = hourly

D.2 For the following category of staff, please indicate the number of new staff members hired to replace departing staff members between January 1, 1987 and December 31, 1987.

NEW STAFF HIRED IN 1987
TO REPLACE DEPARTING STAFF

Instructional and Classroom Staff
(as indicated in question D.1.c) | _____ |

D.3 For each of the following categories of staff, please indicate the average number of hours of in-service training per staff member provided by the facility between January 1, 1987 and December 31, 1987. Please include such activities as enrollment in job-related courses, workshops or conferences, as well as training or instruction provided at this facility or elsewhere and reimbursed by the facility. Do not include orientation and training provided to new staff members.

AVERAGE HOURS PER
STAFF MEMBER IN 1987
OF IN-SERVICE TRAINING

Instructional and Classroom Staff
(as indicated in question D.1.c) | _____ |

Support and Related Services Staff
(as indicated in question D.1.d) | _____ |

D.4 Please indicate the total operating budget for this facility during the last fiscal year.

\$ _____
TOTAL OPERATING BUDGET

D.5 Please indicate the annual charge or fee, if any, for tuition for a student. Enter "zero" (0) if there are no charges.

\$ _____
ANNUAL STUDENT TUITION

- Question D.6
- only one code may be circled
 - be sure appropriate skips are followed
 - if a facility is charging tuition (D.5) and item 2 or 3 in D.6 is circled, bring to supervisor's attention

NOTE: It is usually only possible for code 2 to be applicable (indicating that the educational costs are not included in the facility's operating budget but are paid by another agency) if the facility is either a private residential treatment center, a hospital, or state-operated public residential facility, in which the local school district, the SEA or the state agency operating the facility is ofte responsible for paying for the educational program on the facility gr unds.

- Question D.6a
- code "01" if "local or county school district"
 - code "02" if "state education agency"
 - code "03" if "other state agency"
 - code "04" if "any other public agency"
 - code "05" if "private agency"
 - code "06" if any other written response
 - code "07" if "state," department not specified

- Question D.6b
- only use dollar amount, delete cents

NOTE: A variable indicating the period for the charge was added:

00 = annual
01 = daily
02 = weekly
03 = monthly
04 = hourly

D.6 Please indicate whether the educational services provided at this facility are paid out of this facility's operating budget.

CIRCLE ONE

Education services are part of this facility's operating budget 01 --> PLEASE ANSWER QUESTION D.6b NEXT

Education services are not part of this facility's operating budget 02 --> PLEASE ANSWER QUESTION D.6a NEXT

Some education services are part of this facility's operating budget and some are paid by another agency. 03 --> PLEASE ANSWER QUESTION D.6a NEXT

D.6a Please enter the name of the agency or organization paying for the educational services provided at this facility. Leave blank if not applicable.

D.6b Please indicate the total annual cost per student of providing the educational services, not including costs for other services provided by the facility.

\$ _____
AVERAGE ANNUAL COST OF
EDUCATIONAL SERVICES
PER STUDENT

Question D.7 - backcode "other" responses if applicable

0.7 Please indicate which of the following items are included in the annual cost of educational services.

CIRCLE ALL
THAT APPLY

- Instructional staff (teachers and aides) 01
- Instructional supplies and equipment 02
- Medical and nursing care 03
- Related services personnel, supplies, and equipment . . . 04
- Food services 05
- Transportation 06
- Administration 07
- Facility operation and maintenance 08
- Facility modification and improvement 09
- Other educational cost items (Please specify) 10

E. Other Facility Characteristics and Experiences

- Question E.1 - assign code "01" if there is a written response, if blank, code "00"
- Question E.2 - if "NA" or "Not Applicable" indicated, code -4
- if 2 numbers are circled, use "lower" number (higher degree of problem)

E. OTHER FACILITY CHARACTERISTICS AND EXPERIENCES

E.1 Please describe the particular aspects of this facility's program, compared to programs available elsewhere, which make important or unique contributions to the education of students with handicaps. Please attach additional pages as necessary.

E.2 Please indicate the extent to which the following problem areas affect your facility:

<u>Problem Area</u>	<u>CIRCLE ONE RESPONSE PER LINE</u>			
	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Recruiting professional staff with the necessary certification in special education or related services	01	02	03	04
Recruiting professional staff with the necessary expertise for your particular program	01	02	03	04
Turnover of instructional and classroom staff.	01	02	03	04
Competing with the pay scales and fringe benefits of alternative employers	01	02	03	04
Obtaining/coordinating services of qualified related services providers.	01	02	03	04
Communicating effectively with local education agencies	01	02	03	04

THIS PAGE LEFT INTENTIONALLY BLANK

E.2 (Continued)

<u>Problem Area</u>	<u>CIRCLE ONE RESPONSE PER LINE</u>			
	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Maintaining positive relationships with state education or rehabilitation agencies	01	02	03	04
Coordinating necessary interactions with local education agencies (e.g. program planning, records transfer).	01	02	03	04
The quality and program relevance of licensing/monitoring processes	01	02	03	04
Diversion of resources needed for instruction to administrative requirements from outside the facility	01	02	03	04
Obtaining adequate funding for programs or services to meet the needs of particular groups of students (i.e., those of certain ages, with certain primary or secondary disabilities, etc.).	01	02	03	04
Providing adequate opportunities for students to use appropriate local community resources.	01	02	03	04

Question E.2

- assign code "01" if there is a written response or if blank, code "00" to "other problems" on page 23

E.2 (Continued)

CIRCLE ONE RESPONSE PER LINE

<u>Problem Area</u>	<u>Very Serious Problem</u>	<u>Substantial Problem</u>	<u>Minor Problem</u>	<u>Not a Problem</u>
Providing appropriate opportunities for students to interact with non-handicapped peers.	01	02	03	04
Securing appropriate educational, developmental or vocational arrangements for students reaching the maximum age or those ready for a new placement.	01	02	03	04
Provision of or reimbursement for transportation of children by the local education agency	01	02	03	04

Please describe any other problems faced by this facility:

100

- Question E.3
- see Section D for codes used to indicate "Groups of Students Affected"
 - no codes assigned to "Types of Difficulties"
 - if blank, code "-4"

- Question E.4
- use following frequency codes:

01 = WEEK

02 = MONTH

03 = YEAR

04 = 2 YEARS

05 = 3 YEARS

06 = 4 YEARS

07 = QUARTERLY

08 = 5 YEARS

09 = 10 YEARS

99 = AS NEEDED

- if the respondent writes "several" in the number of times, code "02"

E.3 Please specify any group or groups of students (by age, handicapping condition, or other characteristics) for whom the facility is experiencing difficulty in arranging appropriate services, obtaining program funding, or recruiting experienced staff.

<u>GROUPS OF STUDENTS AFFECTED</u>		<u>TYPES OF DIFFICULTIES</u>	
(1)	_____	(1)	_____
	_____		_____
(2)	_____	(2)	_____
	_____		_____
(3)	_____	(3)	_____
	_____		_____
(4)	_____	(4)	_____
	_____		_____

E.4 Please indicate the frequency of the following activities.

Staff performance reviews. | _____ | TIMES PER | _____ |

In-service training for staff. . . . | _____ | TIMES PER | _____ |

Review of facility goals and objectives | _____ | TIMES PER | _____ |

Evaluation of the degree to which the facility's programs are in line with program design and objectives. | _____ | TIMES PER | _____ |

Reports on facility operator to monitoring or certifying organizations. | _____ | TIMES PER | _____ |

7. Section F. Changes Since 1976

- Question F.1 - follow the skips
- if a callback is required because this question is blank, also ask questions F.4 and F.6
- Question F.3 - total must equal F.2 within 10 percent
- when comparing consistency between F.2 and F.3, be sure to exclude the category in F.3 for persons 22 and over
- Question F.4 - only one code may be circled

F. CHANGES SINCE 1976

F.1 Please indicate, by circling one response code, whether or not the facility was in operation during 1976:

This facility was in operation during 1976. 01 --> (PLEASE COMPLETE SECTION F)

This facility was not in operation during 1976. 02 --> (PLEASE SKIP TO QUESTION G.1)

F.2 Please indicate the number of students age 21 or younger at this facility in 1976.

STUDENTS 0-21 YEARS
IN 1976

F.3 Please indicate the number of students at this facility in 1976 by the following age categories.

STUDENTS IN 1976

Aged 0 to 5 years old. | _____ |
Aged 6 to 17 years old | _____ |
Aged 18 to 21 years old. | _____ |
Aged 22 years or older | _____ |

F.4 Please indicate, by circling the most appropriate response category, the change in the severity of handicap of students at this facility since 1976.

CIRCLE ONE

Students are more severely handicapped today 01
Students are at about the same severity level today 02
Students are less severely handicapped today 03

Question F.5 - must be greater than or equal to zero
- if "NA" or "Not Available," code "-1"

Question F.6 - if "NA" or "Not Applicable" indicated, code -4

F.5 Please indicate the number of instructional staff at this facility in 1976. "Instructional staff" includes regular and visiting professionally trained teachers and instructional assistants.

INSTRUCTIONAL STAFF
IN 1976

F.6 Please indicate, by circling the appropriate code, whether you believe the following changes have taken place at the facility since 1976.

CIRCLE ONE RESPONSE PER LINE

	<u>Agree</u>	<u>Disagree</u>
Since 1976 . . .		
. . . facility staff has had increased contact with parents.	01	02
. . . instructional staff hired by the facility has more appropriate training	01	02
. . . more appropriate alternative placements are available to students leaving this facility	01	02
. . . the facility provides more individualized program planning.	01	02
. . . there is increased cooperation with other facilities, programs, and agencies.	01	02
. . . students at the facility have more opportunities to interact with non-handicapped peers.	01	02
. . . the facility monitors individual development more closely.	01	02

Question F.7
and
Question F.8

- if a written response, code "01," if blank, code "00"

F.7 Please describe the two most significant changes at the facility that you believe are directly associated with P.L. 94-142 (The Education for All Handicapped Children Act).

(1) _____

(2) _____

F.8 Please describe any other significant changes that have taken place at the facility since 1976.

8. Section G. Final Questions and Instructions

- Question G.1 - assign code "01" if there is a written response, if blank code "00"
- Question G.3 - use following title of respondent codes:
- 01 = Principal
 - 02 = Administrator
 - 03 = Executive Director or "Director", Superintendent, Headmaster
 - 04 = Head Teacher
 - 05 = Controller of Residential Services
 - 06 = President
 - 07 = Supervisor
 - 08 = Administrative Assistant, Assistant Director
 - 09 = Director of Admissions
 - 10 = Director of Other Services
 - 11 = All others
- If less than one year of service at facility, code "00"

G. FINAL QUESTIONS AND INSTRUCTIONS

G.1 Please use the space below to describe any aspects of the facility's operation, students, or services that you feel were not adequately covered in the other questions. You may include any further documentation that describes the goals and mission of the programs of the facility.

G.2 Please record on the lines below the titles of the persons who provided the information requested on this questionnaire:

Person 1: _____

Person 2: _____

Person 3: _____

Person 4: _____

G.3 Please record the title and the number of years of service at the facility of the person who completed sections E (Other Facility Characteristics and Experiences) and F (Changes Since 1976).

TITLE

YEARS OF SERVICE
AT FACILITY

Thank you for completing this questionnaire. In the packet you received there are one or more separate short population modules for specific handicap groups. Please complete these modules and return all of the survey documents in the enclosed preaddressed, post-paid envelope.

Mathematica Policy Research
P.O. Box 2393
Princeton, New Jersey 08543-2393

D. POPULATION MODULES

1. General Instructions

POPULATION MODULES - MAIL QUESTIONNAIRE VERSION

If the main instrument was completed by mail, but no population modules were returned or if additional population modules need to be completed, bring to your supervisor's attention.

POPULATION MODULES - TELEPHONE INTERVIEW VERSION

Check that the handicap categories checked in part 1 have entries in the remainder of the section.

Use same tolerance for consistency between total across handicap categories compared to B.1 on the telephone interview as across population modules on the mail questionnaire.

Total within handicap categories (across age ranges and subcategories) should equal total for category; if not, bring to the attention of the supervisor.

NOTE: Doublecounting Students within Population Modules

It was intended that the secondary handicap information obtained in the population modules would count each student only once. However, in many cases respondents counted each student by each type of secondary handicap. Therefore, while the total of students by subcategory of primary handicap (e.g., across the severity levels of mental retardation) equal the total number given for students in that module, within each subcategory of primary handicap (e.g., severe mental retardation) the number of students with each type of secondary handicap sums to a total larger than the number of students in the subcategory.

Doublecounting Students Across Population Modules

In cases where there was apparently substantial doublecounting of students across population modules, the respondent was called to obtain up-duplicated information. In a number of cases, however, it was clear how students had been doublecounted; for example, students might be included in both the mental retardation and multiple handicap modules. In these cases, the counts across the modules were revised by the project director. For example, in the case of doublecounting across MR and MH modules, the MH count would be subtracted from the MR account in both the total and the age, gender, and ethnicity distributions. However, it was not always possible (particularly in the telephone interview versions) to change the distribution by level of retardation.

Completion of Modules during Editing

In some cases, respondents completed the mail questionnaire but refused to complete the modules. If possible, based on information in C.1 on admission criteria or other internal evidence, population modules were completed by either by the project director or the survey manager. However, in these cases it was only possible to record the total number of students with the primary handicapping condition.

2. Specific QC Instructions

A) All Modules for a Facility

- If certain modules have not been filled out but have been returned by the responding facility, and you determine that the blank modules should not have been completed (in other words, all students are accounted for in the completed modules), then mark the front of the blank module(s) with INAP--DO NOT CODE
- check to see that the total number of children from all of the modules equals the total in B.1 Age 0-21
- if the number of children counted across all the modules is significantly greater than B.1 (20 percent or more), the children are probably being counted more than once. Please bring this to the attention of your supervisor.
- if the number of children counted across all of the modules is significantly less than B.1 Age 0-21 (20 percent or more) check to see if all modules have been received and bring to your supervisor's attention.
- for the "Definition of Handicaps" question (D) - code "01" if there is a written definition, code "00" if blank

Visual Impairments, Orthopedic Impairments, Hearing Impairments, Emotionally Disturbed or Behavior Disorders, Health Impairments Including Autism, Learning Disabilities or Speech or Language Impairments, and Mental Retardation

- these 7 modules are very similar
- be sure rows and columns tally

NOTE: In some cases, there was information that a certain number of students within a module had a particular secondary impairment or that some unknown number of students had a particular secondary impairment, but how these students were distributed across the levels/type of primary impairment was not known. In these cases, the number or a flag of -1 was usually entered in the appropriate

secondary handicap category for the last level of the primary impairment (usually labelled "other - specify").

- if zero coded in column A, leave the rest of the row blank
- check that total in "C" equals totals for age range, ethnicity and gender questions on back page

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

- code "01" at (D) if there is a written response, code "00" if blank

Multiply Handicapped

- the total number in (A) must equal the total in all of the boxes under (B) and (C)
- (D) and (E) must be less than or equal to (A)
- code "01" at (F) if there is a written response, code "00" if blank
- the totals in (G), (H), and (I) must equal (A)

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

Non-Categorical or Other Handicaps

- total in (A) must equal sum of column (B)
- each row (B.1, B.2 etc.) should have a primary presenting problem indicated and must be assigned a code from the code book
- rows must add to (B) totals
- (D) and (E) must be less than or equal to (A)
- code "01" in (F) if there is a written response, code "00" if blank
- totals in (G), (H), and (I), must equal (A) and the rows must add across
- if you think a primary presenting problem can be backcoded to another module, bring to your supervisor's attention

NOTE: Occasionally facility respondents could provide the gross age breakdown of students in B.1, but could not provide the finer age breakdowns in the population modules. When this was the case, zeros were entered in the age categories in the modules where there were no students and -1 or -5 in the categories where finer age breakdowns were not available.

NOTE: Occasionally, respondents reported the total number of students across the age, gender, and ethnicity categories in the population modules, even though they were able to allocate these total students across several modules based on primary handicapping condition.

NOTE: In some cases where no breakdown was given on the population module question on age, gender, and/or ethnicity, the total number of students in the module was entered. In other cases, the total was coded as "-5" but the total could be filled in from information entered earlier in the module.

3. Definitions of Handicapping Conditions

MENTAL RETARDATION:

Mental retardation is defined as significantly subaverage I.Q. (below 70) with accompanying deficits in adaptive behavior.

- Mild:** Meeting definition of mental retardation with I.Q. in the range of 53-69.
- Moderate:** Meeting definition of mental retardation with I.Q. in the range of 36-52.
- Severe:** Meeting definition of mental retardation with I.Q. in the range of 20-35.
- Profound:** Meeting definition of mental retardation with I.Q. below 20.

LEARNING DISABLED:

Learning disabled is defined as normal or above normal I.Q. with academic progress significantly below one's mental age expectations, not attributed to impairment of sensory acuity, emotional disturbance, or to factors of language, culture, or opportunity to learn.

Mild/Moderate Learning Disability: Academic achievement in age-level equivalents in either reading or mathematics that is more than 50 percent of mental age, where age level equivalent equals grade level plus 5 years and mental age equals I.Q. multiplied by chronological age.

Severe Learning Disability: Academic achievement in age level equivalents in either reading or mathematics that is less than 50 percent of mental age, where age level equivalent equals grade level plus 5 years and mental age equals I.Q. multiplied by chronological age.

SPEECH OR LANGUAGE IMPAIRMENT:

Speech or language impairment is defined as serious communicative disorders of speech (e.g., articulation disorders, stuttering, or voice impairments) or significantly retarded or deviant language development that is not attributable to one's age, learning a non-primary language, relatively lower intelligence, or sensory impairment.

Speech Impairment: Serious communication disorders of speech (e.g., articulation disorders, stuttering, voice impairment.)

Language Impairment: Serious communication disorders due to significantly retarded or deviant language development that is not attributable to one's age, learning a non-primary language, relatively lower intelligence, or sensory impairment.

AUTISM OR CHILDHOOD SCHIZOPHRENIA:

Autism or childhood schizophrenia is defined as major personality deviation from normal psychological, social and communicative development from early childhood that is differentiated from those of severe or profound mental retardation by being unassociated with any normal developmental stage; behavior is often characterized by detachment from other persons and ritualistic and compulsive nature (was included in the emotional disturbances category by the Department of Education until 1981).

EMOTIONAL DISTURBANCE OR BEHAVIOR DISORDERS:

Emotional disturbance or behavior disorders is defined as chronic exhibition of situationally inappropriate behavior or thought which deviates substantially from behavior considered appropriate to one's chronological and mental age such that it interferes with learning, interpersonal relationships, and social adjustment to an extent that it justifies psychotherapeutic or behavioral intervention.

Attention Deficit Disorders: Characterized by developmentally inappropriate impulsivity and inattention, often associated with hyperactivity that affects in a significantly detrimental way a student's learning, interpersonal relationships, and social experiences.

EMOTIONAL DISTURBANCE OR BEHAVIOR DISORDERS (con.)

Serious Conduct or Behavior Disorders: Characterized by conduct patterns that chronically and seriously violate the rights of others or the cultural expectations for social behavior of a person of that developmental level; including anti-social, aggressive, delinquent, and persistently and purposely disruptive behavior.

Anxiety or Withdrawal Disorders: Characterized by chronic and debilitating feelings of nervousness, apprehension, and tension in normal social situations, reluctance or refusal to participate in normal social situations, or to interact with other people.

Pervasive Developmental Disorders: Characterized by major pervasive deviations from psychological, social, and communicative development from early childhood that are differentiated from those of severe or profound mental retardation by being unassociated with any normal developmental stage (commonly diagnosed as Autism or Childhood Schizophrenia).

Substance Abuse or Dependence Disorders: Consumption of mood or behavior modifying substances to the extent that use is pathological (leads to chronic intoxication, loss of personal control, or dependence), causes significant impairment of social, educational, or vocational functioning, and is persistent (has been ongoing for at least a month); substance abuse may also be associated with physiological dependence.

Psychotic or Schizophrenic Thought Disorders: Characterized by chronic or episodic deviation from normal thought patterns in ways perceived to be irrational, delusional, hallucinatory, incoherent, or disconnected from reality; may include extremely obsessive, phobic, and perseverative behavior (but not including Autism or Childhood Schizophrenia--see above).

HEARING IMPAIRMENT OR DEAFNESS:

Hearing impairment or deafness is defined as a hearing loss such that it is difficult or impossible to hear speech from a distance of more than a few feet without amplification, which by convention, generally includes those with a hearing loss of 26 decibels or more across the speech range and includes persons with deafness (those whose hearing impairment precludes successful processing of linguistic information through audition, with or without a hearing aid, and is generally associated with a hearing loss of 90 or more decibels across the speech range).

Mild or Normal Hearing Loss: Hearing loss of 40 decibels or less across the speech range.

Moderate Hearing Loss: Hearing loss of 41 to 70 decibels across the speech range.

Severe or Profound Hearing Loss: Hearing loss of 71 or more decibels across the speech range.

ORTHOPEDIC OR PHYSICAL IMPAIRMENT:

Orthopedic or physical impairment is defined as nensensory physical limitations of a severity such that special environmental adaptation, training, equipment or materials are required in performing normal activities of learning and daily living.

Cerebral Palsy: Diagnosed as having cerebral palsy and experiencing significant impairment in the control of muscle groups.

Quadriplegia: Paralysis of all four limbs.

Paraplegia: Paralysis of legs.

Hemiplegia: Paralysis of one-half of the body.

Missing or Deformed Limbs: Congenitally malformed extremities or congenital and surgical amputation.

Other Neurological and Musculoskeletal Conditions: Any other primary handicapping condition that is directly related to the neurological or musculoskeletal systems.

VISUAL IMPAIRMENT OR BLINDNESS:

Visual impairment or blindness is defined as maximally corrected visual acuity of 20/70 in the better eye, needing assistive devices or large type for reading activities, with serious limitations in major life activities due to impaired vision.

Functionally Blind: No measurable acuity, although often with light perception (awareness of light) and light projection (awareness of the direction from which light is coming).

Legally (but not functionally) Blind: Useful vision beyond light perception but maximum acuity in the better eye of 20/200 or less or a visual field of no greater than 20 degrees.

Partially Sighted: Maximally corrected visual acuity between 20/70 and 20/200 in the better eye or who needs assistive devices or large type for reading activities, or is seriously limited in the major life activities by impaired vision.

DEAF-BLIND:

Deaf-blind includes those persons with a maximum acuity in the better eye of 20/200 or less or a visual field of no greater than 20 degrees and a severe impairment in processing of linguistic information through audition, with or without a hearing aid (generally associated with a hearing loss of 90 or more decibels across the speech range).

HEALTH IMPAIRMENTS:

Health impairments is defined as nonsensory chronic or acute health problems such as heart conditions, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes that require adaptations in the physical environment, activities, equipment, instructional materials, and services used in education and residential settings.

Respiratory Conditions: Chronic respiratory conditions of a severity such that special environmental conditions, equipment, activities or educational programs are required in performing the normal activities of learning and daily living (e.g., severe asthma, cystic fibrosis, or tuberculosis).

HEALTH IMPAIRMENTS: (con.)

Circulatory Conditions: Chronic conditions of the circulatory, blood, or blood forming organs such that special environmental conditions, equipment, activities or educational programs are required in performing the normal activities of learning and daily living (e.g., heart conditions, hemophilia, or leukemia).

Autism or Childhood Schizophrenia: Major personality deviation from normal psychological, social, and communication development from early childhood that are differentiated from those of severe or profound mental retardation by their being unassociated with any normal developmental stage; behavior is often characterized by detachment from other persons and ritualistic and compulsive nature (was included in the emotional disturbances category by the Department of Education until 1981).

MULTI-HANDICAPPED:

Multi-handicapped is defined as having two or more handicapping conditions that are of such severity that a single primary handicapping condition cannot be diagnosed.

Question E.3, Groups of Students Affected

Handicapping Condition	Code Number
Anxiety Disorders.....	05
Aphasia.....	03
Articulation Disorders.....	03
Asthma.....	10
At Risk.....	15
Attention Deficits.....	05
Autism.....	04
Behavior Disorders.....	05
Blindness.....	08
Blindness <u>and</u> Deafness.....	09
Brain Damaged.....	07
Cardiac Conditions.....	10
Cerebral Palsy.....	07
Childhood Schizophrenia.....	04
Circulatory Conditions.....	10
Cystic Fibrosis.....	10
Deafness.....	06
Deafness <u>and</u> Blindness.....	09
Deformed Limbs.....	07
Dependence Disorders*.....	05
Developmental Delay (Mild to Moderate).....	12
Diabetes.....	10
Dyslexia.....	02
Emotional Disturbance.....	05
Epilepsy.....	10
Foster Care Needed.....	16
Genetic Syndrome Affecting Development.....	12
Health Impairments.....	10
Hearing Impairments.....	06
Heart Conditions.....	10
Hemiplegia.....	07
Hemophilia.....	10
Hyperactivity.....	05

*These are also emotionally disturbed, not just addicts.

Question E.3, Groups of Students Affected (con.)

Handicapping Condition	Code Number
Hypoactivity.....	05
Impulsivity.....	05
Indirect Aggression.....	05
Infantile Paralysis.....	07
I.Q. Below 70.....	01
Lead Poisoning.....	10
Learning Disabled.....	02
Leukemia.....	10
Memory Disabilities.....	02
Mental Retardation.....	01
Missing Limbs.....	07
Multiply-Handicapped*.....	11
Multiple Sclerosis (M.S.).....	07
Muscular Dystrophy (M.D.).....	07
Musculoskeletal Conditions.....	07
Nephritis.....	10
Neurological Involvement.....	07
Orthopedic Impairment.....	07
Other Medical Conditions.....	13
Other Non-Medical Conditions.....	14
Paraplegia.....	07
Passive Aggression.....	05
Perceptual Disabilities.....	02
Pervasive Developmental Disorders.....	05
Physical Aggression.....	05
Physical Impairment.....	07
Psychotic.....	05
Quadriplegia.....	07
Respiratory Conditions.....	07
Rheumatic Fever.....	10

*Two or more primary handicapping conditions

Question E.3, Groups of Students Affected (con.)

Handicapping Condition	Code Number
Schizophrenia.....	05
Self-aggression.....	05
Sickle-Cell Anemia.....	10
Social Maladjustment.....	05
Speech/Language Impairment.....	03
Spina Bifida.....	07
Stuttering.....	03
Substance Abuse*.....	05
Tuberculosis (T.B.).....	10
Verbal Aggression.....	05
Visual Impairment.....	08
Voice Impairments.....	03
Withdrawal.....	05
Withdrawal Disorders.....	05

*These are also emotionally disturbed, not just addicts.

Question E.3, Groups of Students Affected

Handicapping Condition

Code 01

I.Q. Below 70
Mental Retardation

Code 02

Dyslexia
Learning Disabled
Memory Disabilities
Perceptual Disabilities

Code 03

Aphasia
Articulation Disorders
Speech/Language Impairment
Stuttering
Voice Impairments

Code 04

Autism
Childhood Schizophrenia

Code 05

Anxiety Disorders
Attention Deficits
Behavior Disorders
Dependence Disorders*
Emotional Disturbance
Hyperactivity
Hypoactivity
Impulsivity
Indirect Aggression
Passive Aggression
Pervasive Developmental Disorders
Physical Aggression
Psychotic
Schizophrenia
Self-aggression
Social Maladjustment
Substance Abuse*
Verbal Aggression
Withdrawal
Withdrawal Disorders

*These are also emotionally disturbed, not just addicts

Question E.3, Groups of Students Affected (con.)

Handicapping Condition

Code 06

Deafness
Hearing Impairments

Code 07

Brain Damaged
Cerebral Palsy
Deformed Limbs
Multiple Sclerosis (M.S.)
Hemiplegia
Infantile Paralysis
Missing Limbs
Muscular Dystrophy (M.D.)
Musculoskeletal Conditions
Neurological Involvement
Orthopedic Impairment
Paraplegia
Physical Impairment
Quadriplegia
Respiratory Conditions
Spina Bifida

Code 08

Blindness
Visual Impairment

Code 09

Blindness and Deafness
Deafness and Blindness

Code 10

Asthma
Cardiac Conditions
Circulatory Conditions
Cystic Fibrosis
Diabetes
Epilepsy
Health Impairments
Heart Conditions
Hemophilia
Lead Poisoning
Leukemia
Nephritis
Rheumatic Fever
Sickle-Cell Anemia
Tuberculosis (T.B.)

Question E.3, Groups of Students Affected (con.)

Handicapping Condition

Code 11
Multi-Handicapped*

Code 12
Developmental Delay (Mild to
Moderate)
Genetic Syndrome Affecting
Development

Code 13
Any Other Medical Condition

Code 14
Any Other Non-Medical Condition

Code 15
At Risk

Code 16
Foster Care Needed

*Two or more primary handicapping conditions

IV. DOCUMENTATION FOR DATA FILES

The data tape for the Survey of Separate Facilities contains six standard label files in EBCDIC, written at 6250 BPI.

TAPE VOL SER = E415

File 1 = HY.MAIL	Record length=80	Blocking factor=100
File 2 = HY.PHONE	Record length=80	Blocking factor=100
File 3 = HY.MODULE1	Record length=80	Blocking factor=100
File 4 = HY.MODULE2	Record length=80	Blocking factor=100
File 5 = HY.SCREENER	Record length=80	Blocking factor=100
File 6 = HY.OCR	Record length=80	Blocking factor=100

Variable lists for each file and file formats (free field) are contained on the accompanying disk in files ending in .FMT.

TAPE INFORMATION

VOL-SER = E41S
 DSN = HY.MAIL
 LABEL = SL
 FILE = 1
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 25
 NUMBER DOCUMENTS = 1941
 TOTAL NUMBER RECORDS = 48525

SET RESULTS='MAIL.OUT':

GET FILE= 'MAIL.SYS':

The SPSS, PC+ system file is read from
 file MAIL.SYS

The file was created on 1/23/90 at 8:47:37
 and is titled Merged Mail Q with -9 missing

The SPSS/PC+ system file contains
 1941 cases, each consisting of
 439 variables (including system variables).
 439 variables will be used in this session.

 Page 2 SPSS/PC+

This procedure was completed at 15:03:50
 DISPLAY ALL:

 Page 3 SPSS/PC+

Variable: MPRID No value labels	Label: * No label * Type: Number Width: 6 Dec: 0	Missing: -9.00
Variable: RBATCH No value labels	Label: DATA ENTRY BATCH NUMBER Type: Number Width: 10 Dec: 0	Missing: -9.00
Variable: RPILOT Value labels follow .00 mail 2.00 phone 4.00 casestud	Label: PILOT FLAG Type: Number Width: 2 Dec: 0	Missing: -9.00 1.00 MAIL C. (PILOT) 3.00 PHONE C.(PILOT)
Variable: DAY_RES Value labels follow 1.00 DAY PROGS	Label: TYPE QUEST. FLAG 1-DAY 2 RESID. Type: Number Width: 1 Dec: 0	Missing: -9.00 2.00 RESIDENTIAL
Variable: A1_1 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_2 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_3 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_4 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_5 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00

Variable: A1_6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_7 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_8 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A1_9 No value_labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A2 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A3 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: A3A_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A3A_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: A4_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4TOTIN No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: A4TOTOUT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B1_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B1_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B1_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B1_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2A No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B2B No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_F1 No value labels	Label: FULL TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_F2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_F3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_F4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_P1 No value labels	Label: PART TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_P2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_P3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_P4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_D1 No value labels	Label: # ATTENDING (DAY ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B2C_02 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_03 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2C_04 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B2D_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_10 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B2D_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: ^	Missing: -9.00
Variable: B3A No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B3B No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F1 No value labels	Label: FULL TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B3C_F5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_F8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P1 No value labels	Label: PART TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P4 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_P8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D1 No value labels	Label: # ATTENDING (DAY ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D4 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B3C_D8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B30_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B30_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_8 No value labels	Label: (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_9 No value labels	Label: (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_10 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B30_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4A No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B4B No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F1 No value labels	Label: FULL TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B4C_F8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_F9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P1 No value labels	Label: PART TIME (RES. ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.50
Variable: B4C_P8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_P9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D1 No value labels	Label: 0 ATTENDING (DAY ONLY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B4C_D9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B40_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B40_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_10 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B40_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5A_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5B_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5B_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: B9B_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B9B_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B9B_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B9B_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B9B_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5_OTH1 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B5A_OTH1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5B_OTH1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5_OTH2 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B5A_OTH2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5B_OTH2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5_OTH3 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: B5A_OTH3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B5B_OTH3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B6_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B6_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B6_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B6_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: B7_1 No value labels	Label: * No label * Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: B7_2 No value labels	Label: * No label * Type: Number Width: 3 Dec: 0	Missing: -9.00

Variable: B7_3 No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: B7_4 No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: B7_5 No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: B8A_1 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: 30
Variable: B8A_2 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_3 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_4 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_5 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_7 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_8 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_9 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8A_10 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: B8B No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: C1 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: C1A No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: C2 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: C3A_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: C3A_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: C3A_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00

Variable: C3A_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3A_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3A_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3B_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C3C_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: C3C_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSA_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: CSB_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: C6 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: C7 No value labels	Label: C2 (DAY) Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: C8A_1 No value labels	Label: C4_1 (DAY, Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: C8A_2 No value labels	Label: C4_2 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8A_3 No value labels	Label: C4_3 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8A_4 No value labels	Label: C4_4 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8A_5 No value labels	Label: C4_5 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8A_TOT No value labels	Label: C5_TOT Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_1 No value labels	Label: C5_1 (DAY) Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_2 No value labels	Label: C5_2 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_3 No value labels	Label: C5_3 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_4 No value labels	Label: C5_4 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_5 No value labels	Label: C5_5 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_6 No value labels	Label: C5_6 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_7 No value labels	Label: C5_7 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_8 No value labels	Label: C5_8 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C8B_TOT No value labels	Label: C5_TOT Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C9 No value labels	Label: C6 (DAY) Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_1 No value labels	Label: C7A_1 (DAY) Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_2 No value labels	Label: C7A_2 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_3 No value labels	Label: C7A_3 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_4 No value labels	Label: C7A_4 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_5 No value labels	Label: C7A_5 Type: Number	Width: 4	Dec: 0	Missing: -9.00

Variable: C10A_6 No value labels	Label: C7A_6 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_7 No value labels	Label: C7A_7 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_8 No value labels	Label: C7A_8 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_9 No value labels	Label: C7A_9 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_10 No value labels	Label: C7A_10 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_11 No value labels	Label: C7A_11 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_12 No value labels	Label: C7A_12 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10A_13 No value labels	Label: C7A_13 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_1 No value labels	Label: C7B_1 (DAY) Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_2 No value labels	Label: C7B_2 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_3 No value labels	Label: C7B_3 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_4 No value labels	Label: C7B_4 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_5 No value labels	Label: C7B_5 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_6 No value labels	Label: C7B_6 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_7 No value labels	Label: C7B_7 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_8 No value labels	Label: C7B_8 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_9 No value labels	Label: C7B_9 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_10 No value labels	Label: C7B_10 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_11 No value labels	Label: C7B_11 Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: C10B_12 No value labels	Label: C7B_12 Type: Number	Width: 4	Dec: 0	Missing: -9.00

Variable: C100_13 No value labels	Label: C7B_13 Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: C10A_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: C10B_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: C10_TOT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: D1 No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: D1A_A No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1B_A No value labels	Label: (RES. ONLY) Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1C_A No value labels	Label: D1B_A (DAY) Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A1 No value labels	Label: D1C_A1 (DAY) Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A2 No value labels	Label: D1C_A2 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A3 No value labels	Label: D1C_A3 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A4 No value labels	Label: D1C_A4 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A5 No value labels	Label: D1C_A5 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A6 No value labels	Label: D1C_A6 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A7 No value labels	Label: D1C_A7 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1D_A8 No value labels	Label: D1C_A8 Type: Number Width: 3 Dec: 0 Missing: -9.00
Variable: D1A_B No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: D1B_B No value labels	Label: (RES. ONLY) Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: D1C_B No value labels	Label: D1B_B (DAY) Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: D1D_B1 No value labels	Label: D1C_B1 (DAY) Type: Number Width: 2 Dec: 0 Missing: -9.00

Variable: D1D_B2 No value labels	Label: D1C_B2 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B3 No value labels	Label: D1C_B3 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B4 No value labels	Label: D1C_B4 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B5 No value labels	Label: D1C_B5 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B6 No value labels	Label: D1C_B6 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B7 No value labels	Label: D1C_B7 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1D_B8 No value labels	Label: D1C_B8 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: D1E_A1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A10 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A11 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A12 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: D1E_A13 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00

Variable: DIE_A14 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A15 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A16 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A17 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A18 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A19 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_A No value labels	Label: DIE_A (DAY) Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: DIE_B1 No value labels	Label: DID_B1 (DAY) Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B2 No value labels	Label: DID_B2 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B3 No value labels	Label: DID_B3 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B4 No value labels	Label: DID_B4 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B5 No value labels	Label: DID_B5 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B6 No value labels	Label: DID_B6 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B7 No value labels	Label: DID_B7 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B8 No value labels	Label: DID_B8 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B9 No value labels	Label: DID_B9 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B10 No value labels	Label: DID_B10 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B11 No value labels	Label: DID_B11 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B12 No value labels	Label: DID_B12 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DIE_B13 No value labels	Label: DID_B13 Type: Number Width: 2 Dec: 0	Missing: -9.00

Variable: O1E_B14 No value labels	Label: O1O_B14 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O1E_B15 No value labels	Label: O1O_B15 Type: Number Width: 2 Dec: 0	Missing: -9.00

Page 4

SPSS/PC>

1/23

Variable: O1E_B16 No value labels	Label: O1O_B16 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O1E_B17 No value labels	Label: O1O_B17 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O1E_B18 No value labels	Label: O1O_B18 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O1E_B19 No value labels	Label: O1O_B19 Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O1F_B No value labels	Label: O1E_B (DAY) Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O2_1 No value labels	Label: (RES. ONLY) Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: O2_2 No value labels	Label: O2_ . (DAY) Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: O3_1 No value labels	Label: (RES. ONLY) Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: O3_2 No value labels	Label: O3_1 (DAY) Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: O3_3 No value labels	Label: O3_2 (DAY) Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: O4 No value labels	Label: * No label * Type: Number Width: 9 Dec: 0	Missing: -9.00
Variable: O5_1 No value labels	Label: (RES. ONLY) Type: Number Width: 5 Dec: 0	Missing: -9.00
Variable: O5_1PER No value labels	Label: ADDED AFTER INTERV. Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O5_2 No value labels	Label: (RES. ONLY) Type: Number Width: 5 Dec: 0	Missing: -9.00
Variable: O5_2PER No value labels	Label: ADDED AFTER INTERV. Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O6 No value labels	Label: O5 (DAY) Type: Number Width: 6 Dec: 0	Missing: -9.00
Variable: O6_PER No value labels	Label: ADDED AFTER INTERV. Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: O7 No value labels	Label: O6 (DAY)	

No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D7A	Label: D6A (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D7B	Label: D6B (DAY)			
No value labels	Type: Number	Width: 5	Dec: 0	Missing: -9.00
Variable: D7B_PER	Label: ADDED AFTER INTERV.			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_1	Label: 07_1 (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_2	Label: 07_2			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_3	Label: 07_3			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_4	Label: 07_4			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_5	Label: 07_5			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_6	Label: 07_6			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_7	Label: 07_7			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_8	Label: 07_8			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_9	Label: 07_9			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D8_10	Label: 07_10			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D9	Label: (RES. ONLY)			
No value labels	Type: Number	Width: 6	Dec: 0	Missing: -9.00
Variable: D9_PER	Label: ADDED AFTER INTERV.			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D10_1	Label: (RES. ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D10_2	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D10_3	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D10_4	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: D10_5	Label: (RES ONLY)			

No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: O10_6	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: O10_7	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: O10_8	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: O10_9	Label: (RES ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E1	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_1	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_2	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_3	Label: (RES. ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_4	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_5	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_6	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_7	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_8	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_9	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_10	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_11	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_12	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_13	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_14	Label: (RES. ONLY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: E2_15	Label: * No label *			

No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E2_16	Label: (RES. ONLY)	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E2_17	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E2_18	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E2_19	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E3_1	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E3_2	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E3_3	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E3_4	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E4_1	Label: * No label *	
No value labels	Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: E4_PER1	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E4_2	Label: * No label *	
No value labels	Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: E4_PER2	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E4_3	Label: * No label *	
No value labels	Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: E4_PER3	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E4_4	Label: * No label *	
No value labels	Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: E4_PER4	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: E4_5	Label: * No label *	
No value labels	Type: Number Width: 3 Dec: 0	Missing: -9.00
Variable: E4_PER5	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: F1	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: F2	Label: (RES. ONLY)	

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F3	Label: F2 (DAY)			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F4_1	Label: F3_1 (DAY)			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F4_2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F4_3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F4_4	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: F5	Label: F4 (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F6	Label: F5 (DAY)			
No value labels	Type: Number	Width: 3	Dec: 0	Missing: -9.00
Variable: F7_1	Label: F6_1 (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_2	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_3	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_4	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_5	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_6	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F7_7	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F8	Label: F7 (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: F9	Label: F8 (DAY)			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: G1	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: G3_1	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: G3_2	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: PUB1	Label: " No label "			

A3A_1	56.96	83.9	0	1682	40994.00	825	
A3A_2	3.24	8.57	0	187	2678.00	826	
A3A_3	1.36	4.58	0	50	1118.00	825	
A3A_4	.98	3.84	0	55	887.00	824	
A3A_5	1.87	9.11	0	118	1548.00	825	
A3A_6	.90	5.34	0	87	741.00	825	
A3A_7	.29	1.90	0	29	243.00	825	
A3A_8	.08	1.49	0	32	80.00	825	
A3A_TOT	73.54	88.01	0	2103	65184.00	1217	
A4_1	40.82	58.67	0	448	34884.00	833	
A4_2	16.19	35.15	0	297	13538.00	836	
A4_3	18.78	37.06	0	322	15881.00	836	
A4_4	2.01	9.53	0	162	1887.00	839	
A4_5	3.24	12.27	0	99	874.00	270	
A4_6	.36	1.81	0	24	96.00	270	
A4_7	.53	7.33	0	202	443.00	839	
A4_TOT	80.88	95.12	0	2103	98117.00	1213	
A4TOTIN	63.93	73.38	0	595	28818.00	313	
A4TOTOUT	10.59	45.16	0	525	3324.00	314	
A1_1	18.23	42.42	0	647	35343.00	1939	
B1_2	66.73	84.92	0	1593	129115.00	1935	
B1_3	14.43	28.15	0	462	27913.00	1935	
B1_TOT	99.55	107.35	1	2103	193219.00	1941	
B2A	.47	.50	0	1	915.06	1938	
B2B	3.01	12.50	0	250	2978.00	991	
B2C_F1	.50	.96	0	4	11.00	22	FULL TIME (RES. ONLY)
B2C_F2	.27	.77	0	3	6.00	22	
B2C_F3	.00	.00	0	0	.00	22	
B2C_F4	.00	.00	0	0	.00	22	
B2C_P1	3.00	8.71	0	36	66.00	22	PART TIME (RES. ONLY)
B2C_P2	.64	2.26	0	10	14.00	22	
B2C_P3	.68	3.20	0	15	15.00	22	
B2C_P4	1.18	4.34	0	20	26.00	22	
B2C_O1	3.57	8.78	0	46	246.00	69	# ATTENDING (DAY ONLY)
B2C_O2	3.77	8.89	0	62	260.00	69	
B2C_O3	.43	1.29	0	7	30.00	69	
B2C_O4	1.36	4.26	0	20	94.00	69	
B2D_1	1.85	8.67	0	80	1866.00	1009	
B2D_2	22.13	39.59	0	488	22288.00	1007	
B2D_3	4.66	15.36	0	280	4886.00	1007	
B2D_4	2.06	11.61	0	300	2089.06	1006	
B2D_5	2.80	21.23	0	479	2823.00	1009	
B2D_6	.86	1.22	0	5	78.00	91	
B2D_7	.77	3.25	0	225	775.00	1008	
B2D_8	.23	1.82	0	22	51.00	225	
B2D_9	14	1.45	0	21	31.00	225	
B2D_10	.62	6.14	0	120	628.00	1009	
B2D_TOT	34.88	53.54	0	647	35379.00	1014	
B3A	.09	.28	0	1	167.00	1939	
B3B	6.79	18.18	0	306	11888.00	1751	
B3C_F1	3.50	13.71	0	156	525.00	150	FULL TIME (RES. ONLY)
B3C_F2	2.70	5.88	0	39	485.00	150	
B3C_F3	2.58	7.16	0	52	385.00	149	
B3C_F4	.00	.00	0	0	.00	149	
B3C_F5	.01	.16	0	2	2.00	149	
B3C_F6	.04	.23	0	2	6.00	149	
B3C_F7	.05	.34	0	3	3.00	149	
B3C_F8	.14	1.05	0	12	20.00	148	
B3C_P1	.21	1.09	0	8	31.00	150	PART TIME (RES. ONLY)
B3C_P2	.69	2.95	0	12	183.00	150	

83C_P3	2.15	5.27	0	27	322.00	150	
83C_P4	.04	.42	0	5	6.00	150	
83C_P5	.14	.74	0	6	21.00	150	
83C_P6	.87	3.42	0	27	131.00	150	
83C_P7	.67	2.16	0	18	100.00	150	
83C_P8	.24	1.44	0	15	36.00	150	
83C_D1	13.55	125.35	0	1593	2208.00	163	# ATTENDING (DAY ONLY)
83C_D2	5.42	20.22	0	212	884.00	163	
83C_D3	2.05	7.92	0	89	334.00	163	
83C_D4	.02	.13	0	1	3.00	163	
83C_D5	.21	1.32	0	15	34.00	163	
83C_D6	2.17	8.83	0	105	354.00	163	
83C_D7	1.45	5.33	0	40	237.00	163	
83C_D8	2.75	10.48	0	95	449.00	163	
83D_1	10.12	39.19	0	750	17851.00	1764	
83D_2	52.82	78.75	0	1549	93173.00	1764	
83D_3	6.49	20.36	0	300	11451.00	1764	
83D_4	1.53	9.86	0	227	2702.00	1766	
83D_5	.26	2.42	0	46	462.00	1766	
83D_6	2.00	1.74	0	6	94.00	47	
83D_7	.63	5.60	0	130	1111.00	1767	
83D_8	2.19	7.24	0	55	1318.00	602	(RES. ONLY)
83D_9	.16	3.32	0	81	94.00	601	(RES. ONLY)
83D_10	.40	5.67	0	150	710.00	1766	
83D_TOT	73.10	86.05	1	1571	129600.00	1773	
84A	.37	.48	0	1	710.00	1939	
84B	4.27	9.94	0	105	5118.00	1198	
84C_F1	2.00	7.22	0	67	200.00	100	FULL TIME (RES. ONLY)
84C_F2	.97	3.52	0	25	97.00	100	
84C_F3	.05	.33	0	3	5.00	100	
84C_F4	.10	.58	0	5	10.00	100	
84C_F5	-	1.31	0	13	15.00	100	
84C_F6	.10	.56	0	5	10.00	100	
84C_F7	.13	.82	0	7	13.00	100	
84C_F8	.00	.00	0	0	.00	100	
84C_F9	.26	1.89	0	18	26.00	100	
84C_P1	1.98	7.23	0	67	198.00	100	PART TIME (RES. ONLY)
84C_P2	.97	3.52	0	25	97.00	100	
84C_P3	.05	.33	0	3	5.00	100	
84C_P4	.10	.58	0	5	10.00	100	
84C_P5	.15	1.31	0	13	15.00	100	
84C_P6	.10	.56	0	5	10.00	100	
84C_P7	.13	.82	0	7	13.00	100	
84C_P8	.00	.00	0	0	.00	100	
84C_P9	.26	1.89	0	18	26.00	100	
84C_D1	1.68	10.00	0	105	228.00	136	# ATTENDING (DAY ONLY)
84C_D2	.83	3.37	0	24	113.00	136	
84C_D3	.29	1.27	0	9	39.00	136	
84C_D4	.12	.73	0	6	17.00	136	
84C_D5	3.43	10.96	0	98	466.00	136	
84C_D6	2.90	9.23	0	70	394.00	136	
84C_D7	1.61	5.24	0	31	219.00	136	
84C_D8	.46	3.45	0	33	63.00	136	
84C_D9	1.40	4.29	0	25	191.00	136	
84D_1	4.84	19.30	0	367	5095.00	1217	
84D_2	14.10	27.00	0	530	17143.00	1216	
84D_3	2.30	8.59	0	103	2802.00	1218	
84D_4	.41	2.53	0	49	495.00	1218	
84D_5	.08	.84	0	17	99.00	1220	
84D_6	2.38	1.86	0	6	57.00	24	

040_7	.40	2.91	0	36	486.00	1220
040_8	1.18	4.81	0	67	458.00	387
040_9	.00	.00	0	0	.00	388
040_10	.41	3.68	0	98	498.00	1220
040_TOT	22.73	33.41	0	532	27889.00	1226
05A_1	57.64	61.43	0	541	48472.00	841
05A_2	40.29	51.91	0	360	33881.00	841
05A_3	67.00	94.87	0	2103	56546.00	844
05A_4	56.50	90.01	0	2103	47463.00	840
05A_5	30.26	84.00	0	2103	25241.00	834
05A_6	16.86	32.05	0	253	14047.00	833
05A_7	17.53	36.17	0	310	14587.00	832
05B_1	15.78	31.26	0	253	10526.00	667
05B_2	10.11	25.76	0	253	5472.00	541
05B_3	8.92	23.23	0	253	6291.00	705
05B_4	11.80	26.07	0	253	8129.00	689
05B_5	21.44	38.38	0	253	9414.00	439
05B_6	10.67	22.99	0	253	3917.00	367
05B_7	9.15	26.19	0	253	3146.00	344
05_OTH1	.16	.36	0	1	134.00	863
05A_OTH1	37.51	38.38	1	170	4989.00	133
05B_OTH1	9.52	22.37	0	121	1199.00	126
05_OTH2	.38	.49	0	1	48.00	128
05A_OTH2	26.44	29.05	1	130	1269.00	48
05B_OTH2	9.19	20.01	0	105	432.00	47
05_OTH3	.49	.51	0	1	22.00	45
05A_OTH3	26.41	39.17	1	178	581.00	22
05B_OTH3	10.27	21.78	0	69	226.00	22
06_1	15.50	37.37	0	600	12955.00	836
06_2	2.13	10.36	0	164	1750.00	821
06_3	3.99	12.89	0	160	3301.00	828
06_4	1.18	6.65	0	120	976.00	824
07_1	12.24	26.27	0	180	10477.00	856
07_2	6.65	19.28	0	180	5723.00	860
07_3	7.61	22.73	0	250	6550.00	861
07_4	6.52	16.26	0	138	5594.00	858
07_5	3.86	13.55	0	99	3272.00	848
08A_1	.97	.17	0	1	1874.00	1932
08A_2	1.52	.85	0	2	2946.00	1932
08A_3	2.27	1.29	0	3	4392.00	1932
08A_4	3.81	.85	0	4	7364.00	1933
08A_5	3.47	2.31	0	5	6700.00	1932
08A_6	4.97	2.26	0	6	9612.00	1933
08A_7	4.26	3.42	0	7	8232.00	1933
08A_8	4.66	3.95	0	8	9016.00	1933
08A_9	3.41	4.37	0	9	6588.00	1933
08A_10	5.58	4.97	0	10	10780.00	1932
08B	.20	.40	0	1	172.00	870
C1	.97	.17	0	1	845.00	870
C1A	2.08	.83	1	3	3866.00	1863
C2	3.48	5.47	0	99	2051.00	590
C3A_1	.74	3.77	0	30	191.00	258
C3A_2	1.18	4.33	0	45	304.00	258
C3A_3	6.80	13.81	0	106	1728.00	254
C3A_4	26.80	61.29	0	475	6808.00	254
C3A_5	3.44	13.25	0	138	883.00	257
C3A_TOT	45.19	87.12	0	1000	26480.00	586
C3B_1	20.43	52.14	0	515	4740.00	232
C3B_2	2.87	9.22	0	86	663.00	231
C3B_3	.50	1.92	0	20	115.00	231

C3B_4	1.12	5.21	0	50	259.00	231	
C3B_5	2.23	7.08	0	60	514.00	231	
C3B_6	2.81	7.65	0	71	648.00	231	
C3B_7	1.62	7.26	0	96	374.00	231	
C3B_8	.35	3.12	0	44	81.00	231	
C3B_TOT	37.30	69.29	0	535	9362.00	251	
C3C_1	13.16	43.03	0	370	2960.00	225	
C3C_2	9.46	18.51	0	106	2139.00	226	
C3C_3	2.35	6.07	0	62	534.00	227	
C3C_4	4.09	12.94	0	150	925.00	226	
C3C_5	.64	2.28	0	26	145.00	228	
C3C_6	1.22	3.92	0	30	276.00	226	
C3C_7	1.93	6.63	0	58	442.00	229	
C3C_8	.78	3.83	0	42	177.00	228	
C3C_TOT	39.02	72.63	0	535	9637.00	247	
C4	4.43	13.75	0	142	2688.00	607	
CSA_1	.53	3.81	0	40	136.00	255	
CSA_2	.86	4.92	0	60	220.00	255	
CSA_3	5.32	15.66	0	150	1347.00	253	
CSA_4	24.98	60.10	0	475	6320.00	253	
CSA_5	5.31	14.08	0	119	1353.00	255	
CSA_TOT	39.85	75.86	0	535	23151.00	581	
CSB_1	19.57	53.68	0	475	4579.00	234	
CSB_2	2.61	7.99	0	86	605.00	232	
CSB_3	1.65	5.49	0	47	382.00	231	
CSB_4	1.23	3.50	0	30	285.00	231	
CSB_5	1.96	7.20	0	70	458.00	234	
CSB_6	1.37	3.41	0	20	320.00	234	
CSB_7	1.41	4.73	0	40	328.00	232	
CSB_8	.76	4.16	0	50	176.00	232	
CSB_TOT	35.52	71.47	0	535	8986.00	253	
C6	.45	.50	0	1	282.00	626	
C7	5.26	5.00	0	99	8107.00	1542	C2 (DAY)
C8A_1	4.28	13.93	0	150	2910.00	680	C4_1 (DAY)
C8A_2	5.76	13.94	0	190	3902.00	677	C4_2
C8A_3	5.69	11.00	0	107	3848.00	676	C4_3
C8A_4	8.09	17.63	0	178	5458.00	675	C4_4
C8A_5	1.44	5.56	0	101	969.00	675	C4_5
C8A_TOT	25.10	37.91	0	535	38950.00	1552	C5_TOT
C8B_1	4.33	14.08	0	146	2792.00	645	C5_1 (DAY)
C8B_2	5.98	12.43	0	130	3867.00	647	C5_2
C8B_3	3.35	12.24	0	250	2167.00	647	C5_3
C8B_4	.87	3.23	0	62	559.00	645	C5_4
C8B_5	.84	2.82	0	34	541.00	646	C5_5
C8B_6	1.50	6.06	0	84	967.00	645	C5_6
C8B_7	7.21	21.62	0	342	4658.00	646	C5_7
C8B_8	.37	1.88	0	25	239.00	646	C5_8
C8B_TOT	25.83	38.19	0	535	17459.00	676	C5_TOT
C9	4.21	16.30	0	337	6573.00	1560	C6 (DAY)
C10A_1	7.04	24.08	0	338	5440.00	773	C7A_1 (DAY)
C10A_2	7.21	15.14	0	170	5584.00	772	C7A_2
C10A_3	1.96	5.59	0	100	1518.00	773	C7A_3
C10A_4	1.36	4.64	0	60	1052.00	772	C7A_4
C10A_5	.22	2.61	0	58	174.00	775	C7A_5
C10A_6	.18	.70	0	8	137.00	775	C7A_6
C10A_7	.29	1.92	0	30	225.00	775	C7A_7
C10A_8	.05	.47	0	6	40.00	775	C7A_8
C10A_9	.09	.67	0	15	66.00	775	C7A_9
C10A_10	.06	.68	0	12	48.00	775	C7A_10
C10A_11	.24	1.01	0	13	184.00	775	C7A_11

C10A_12	.53	3.10	0	53	413.00	775	C7A_12
C10A_13	1.41	8.23	0	161	1094.00	775	C7A_13
C100_1	.34	3.55	0	75	176.00	514	C70_1 (DAY)
C100_2	.32	1.30	0	15	162.00	514	C70_2
C100_3	.27	1.16	0	16	139.00	514	C70_3
C100_4	.30	2.41	0	50	152.00	514	C70_4
C100_5	.57	1.91	0	13	292.00	515	C70_5
C100_6	.11	1.42	0	25	59.00	515	C70_6
C100_7	1.26	3.72	0	40	649.00	515	C70_7
C100_8	.58	2.77	0	34	300.00	515	C70_8
C100_9	1.28	3.46	0	29	658.00	515	C70_9
C100_10	.63	2.10	0	20	324.00	515	C70_10
C100_11	.82	3.37	0	41	424.00	515	C70_11
C100_12	1.06	8.52	0	187	548.00	515	C70_12
C100_13	1.34	7.67	0	142	692.00	516	C70_13
C10A_TOT	21.98	47.84	0	638	17234.00	784	
C100_TOT	8.87	17.90	0	215	4587.00	517	
C10_TOT	26.91	51.59	0	550	26879.00	999	
01	1.91	.30	0	3	3702.00	1941	
01A_A	8.96	18.59	0	260	7599.00	848	
018_A	61.38	112.55	0	943	14854.00	242	(RES. ONLY)
01C_A	11.13	27.29	0	438	9068.00	815	018_A (DAY)
010_A1	12.19	21.07	0	500	23469.00	1926	01C_A1 (DAY)
010_A2	1.42	5.09	0	120	2729.00	1917	01C_A2
010_A3	.62	3.53	0	95	1188.00	1922	01C_A3
010_A4	12.09	19.62	0	600	23255.00	1923	01C_A4
010_A5	1.87	14.61	0	511	3593.00	1924	01C_A5
010_A6	.61	3.27	0	99	1179.00	1930	01C_A6
010_A7	1.47	5.67	0	99	2810.00	1918	01C_A7
010_A8	.41	3.89	0	155	785.00	1921	01C_A8
01A_B	37.48	8.73	1	60	30210.00	806	
018_B	38.26	8.11	7	65	8111.00	212	(RES. ONLY)
01C_B	33.31	10.73	1	55	23318.00	700	018_B (DAY)
010_B1	35.96	6.14	5	60	28120.00	782	01C_B1 (DAY)
010_B2	35.57	7.35	0	60	8999.00	253	01C_B2
010_B3	34.56	8.84	3	60	3802.00	110	01C_B3
010_B4	33.65	7.83	0	60	23218.00	690	01C_B4
010_B5	33.10	9.25	1	48	1721.00	52	01C_B5
010_B6	23.08	13.01	2	40	2008.00	87	01C_B6
010_B7	19.86	15.54	0	45	3872.00	195	01C_B7
010_B8	29.39	12.50	1	50	3145.00	107	01C_B8
01E_A1	2.16	5.79	0	100	4144.00	1918	
01E_A2	.98	5.73	0	130	1884.00	1918	
01E_A3	2.99	6.36	0	132	5727.00	1918	
01E_A4	1.03	1.80	0	30	1959.00	1920	
01E_A5	1.25	3.69	0	99	2399.00	1923	
01E_A6	2.05	4.13	0	100	3934.00	1921	
01E_A7	.50	2.67	0	81	59.00	1921	
01E_A8	.85	3.13	0	99	1626.00	1922	
01E_A9	.52	2.69	0	62	997.00	1925	
01E_A10	1.50	2.75	0	48	2383.00	1919	
01E_A11	.76	1.13	0	11	1459.00	1921	
01E_A12	.36	.74	0	11	686.00	1927	
01E_A13	1.96	22.43	0	900	3757.00	1915	
01E_A14	.81	7.48	0	99	1565.00	1923	
01E_A15	3.96	46.65	0	2000	7569.00	1912	
01E_A16	.64	5.10	0	99	1233.00	1921	
01E_A17	.85	6.43	0	99	1628.00	1915	
01E_A18	.74	5.41	0	178	1416.00	1922	
01E_A19	1.44	13.32	0	431	2758.00	1913	

O1F_A	6.44	24.26	0	493	5477.00	851	O1E_A (DAY)
O1E_01	22.95	15.27	0	56	14091.00	614	O1D_01 (DAY)
O1E_02	12.78	13.41	0	40	2723.00	213	O1D_02
O1E_03	30.49	13.16	0	60	17350.00	569	O1D_03
O1E_04	22.29	13.81	0	52	9497.00	426	O1D_04
O1E_05	24.00	13.99	0	60	11160.00	466	O1D_05
O1E_06	27.36	13.08	0	60	10603.00	600	O1D_06
O1E_07	31.95	12.26	1	50	3098.00	122	O1D_07
O1E_08	32.12	11.82	0	60	7227.00	225	O1D_08
O1E_09	31.41	11.89	0	50	2953.00	94	O1D_09
O1E_010	31.49	11.58	0	60	17476.00	566	O1D_010
O1E_011	26.36	13.64	0	60	9120.00	346	O1D_011
O1E_012	27.87	13.33	1	50	5852.00	210	O1D_012
O1E_013	14.60	17.08	0	99	3080.00	211	O1D_013
O1E_014	17.27	17.10	0	40	1675.00	97	O1D_014
O1E_015	29.74	12.81	0	50	13472.00	453	O1D_015
O1E_016	15.66	14.79	0	45	2458.00	157	O1D_016
O1E_017	20.46	17.01	0	60	3626.00	187	O1D_017
O1E_018	20.44	16.47	0	50	3188.00	156	O1D_018
O1E_019	27.52	13.67	0	60	4293.00	156	O1D_019
O1F_8	12.41	11.50	0	99	4779.00	386	O1E_8 (DAY)
O2_1	19.54	37.73	0	313	4357.00	223	(RES. ONLY)
O2_2	3.60	6.71	0	111	2981.00	827	O2 (DAY)
O3_1	42.91	56.10	0	696	9498.00	226	(RES. ONLY)
O3_2	32.56	33.00	0	500	26116.00	802	O3_1 (DAY)
O3_3	26.67	38.92	0	680	20479.00	768	O3_2 (DAY)
D4	2637985.3	6035438.67	1	70805253	3664161576	1309	
O5_1	19675.81	23859.06	0	99999	4466409.00	227	(RES. ONLY)
O5_1PER	.16	.52	0	3	36.00	226	ADDED AFTER INTERV.
O5_2	18374.09	23212.46	0	94636	2186517.00	119	(RES. ONLY)
O5_2PER	.20	.68	0	5	21.00	106	ADDED AFTER INTERV.
O6	4633.30	8721.58	0	103374	3257210.00	703	O5 (DAY)
O6_PER	.06	.37	0	4	45.00	702	ADDED AFTER INTERV.
O7	1.19	.53	1	3	2239.00	1887	O6 (DAY)
O7A	1.74	1.55	0	7	398.00	229	O6A (DAY)
O7B	10553.70	9009.66	0	94125	12664435.00	1200	O6B (DAY)
O7B_PER	.06	.37	0	4	74.00	1200	ADDED AFTER INTERV.
O8_1	.97	.17	0	1	788.00	812	O7_1 (DAY)
O8_2	1.94	.33	0	2	1578.00	812	O7_2
O8_3	1.26	1.48	0	3	1023.00	812	O7_3
O8_4	3.33	1.50	0	4	2700.00	812	O7_4
O8_5	2.35	2.50	0	5	1905.00	811	O7_5
O8_6	3.10	3.00	0	6	2514.00	811	O7_6
O8_7	6.17	2.26	0	7	5005.00	811	O7_7
O8_8	6.37	3.22	0	8	5168.00	811	O7_8
O8_9	4.71	4.50	0	9	3825.00	812	O7_9
O8_10	1.06	3.08	0	10	860.00	812	O7_10
O9	26005.46	26441.24	0	215000	11174179.00	399	(RES. ONLY)
O9_PER	.12	.41	0	3	48.00	399	ADDED AFTER INTERV.
O10_1	.98	.14	0	1	249.00	254	(RES. ONLY)
O10_2	1.61	.79	0	2	410.00	254	(RES ONLY)
O10_3	2.72	.88	0	3	390.00	254	(RES ONLY)
O10_4	3.80	.88	0	4	964.00	254	(RES ONLY)
O10_5	4.25	1.79	0	5	1080.00	254	(RES ONLY)
O10_6	5.48	1.69	0	6	1392.00	254	(RES ONLY)
O10_7	.37	2.01	0	7	1617.00	254	(RES ONLY)
O10_8	.92	3.52	0	8	1504.00	254	(RES ONLY)
O10_9	1.70	3.53	0	9	432.00	254	(RES ONLY)
E1	.74	.44	0	1	641.00	849	
E2_1	1.41	1.26	0	4	2715.00	1925	

E2_2	1.37	1.17	0	4	2650.00	1929	
E2_3	1.31	1.18	0	4	798.00	610	(RES. ONLY)
E2_4	1.50	1.59	0	4	2083.00	1920	
E2_5	1.33	1.22	0	4	2560.00	1925	
E2_6	1.47	1.44	0	4	2815.00	1915	
E2_7	1.57	1.72	0	4	3003.00	1915	
E2_8	1.62	1.79	0	4	3098.00	1917	
E2_9	1.56	1.72	0	4	2993.00	1916	
E2_10	1.59	1.74	0	4	3021.00	1902	
E2_11	1.58	1.72	0	4	2960.00	1874	
E2_12	1.46	1.33	0	4	2783.00	1909	
E2_13	1.40	1.52	0	4	2816.00	1903	
E2_14	1.46	1.51	0	4	886.00	608	(RES. ONLY)
E2_15	1.38	1.32	0	4	2609.00	1896	
E2_16	1.32	1.24	0	4	807.00	610	(RES. ONLY)
E2_17	1.39	1.34	0	4	2635.00	1896	
E2_18	1.62	1.79	0	4	3002.00	1850	
E2_19	.25	.43	0	1	214.00	867	
E3_1	9.21	4.49	1	14	3664.00	398	
E3_2	8.30	4.60	1	14	1254.00	151	
E3_3	8.83	4.39	1	14	468.00	55	
E3_4	9.13	3.48	5	14	137.00	15	
E4_1	1.76	1.21	0	12	1489.00	848	
E4_PER1	3.11	3.33	0	99	2618.00	842	
E4_2	6.70	11.75	0	100	5446.00	813	
E4_PER2	4.87	14.47	0	99	4018.00	825	
E4_3	2.38	7.14	0	99	1905.00	800	
E4_PER3	6.96	19.10	0	99	5739.00	825	
E4_4	3.37	11.40	0	99	2615.00	778	
E4_PER4	7.67	20.70	1	99	6138.00	800	
E4_5	2.68	8.32	0	99	2102.00	783	
E4_PERS	4.10	9.14	1	99	3147.00	768	
F1	1.27	.41	1	2	2330.00	1914	
F2	110.98	123.37	0	578	19644.00	177	(RES. ONLY)
F3	67.76	138.22	0	2732	36184.00	534	F2 (DAY)
F4_1	10.56	22.03	0	163	4952.00	469	F3_1 (DAY)
F4_2	73.47	131.62	0	2354	33724.00	459	
F4_3	15.88	34.46	0	316	7335.00	462	
F4_4	33.79	181.88	0	2000	16120.00	477	
F5	1.37	.60	1	3	1990.00	1453	F4 (DAY)
F6	18.90	22.86	0	273	9413.00	498	F5 (DAY)
F7_1	1.17	.38	1	2	1708.00	1454	F6_1 (DAY)
F7_2	1.15	.36	1	2	1678.00	1455	
F7_3	1.28	.45	1	2	1862.00	1453	
F7_4	1.08	.28	1	2	1588.00	1467	
F7_5	1.11	.37	1	2	1605.00	1448	
F7_6	1.39	.49	1	2	1997.00	1437	
F7_7	1.09	.29	1	2	1594.00	1457	
F8	.81	.40	0	1	547.00	678	F7 (DAY)
F9	.53	.50	0	1	360.00	679	F8 (DAY)
G1	.20	.40	0	1	169.00	861	
G3_1	5.26	3.97	1	13	4440.00	844	
G3_2	10.06	6.92	0	48	8132.00	808	
PUB1	1.49	.50	1.00	2.00	2889.00	1941	
OPERATE	17.97	5.64	11.00	24.00	34875.00	1941	
FILLER							
FWGT_Q	2.00	2.44	.9560	56.0000	3889.09	1941	FINAL WGT QUESTIONNAIRE
FWGT_S	1.56	1.76	.8198	41.6280	3021.80	1941	FINAL WGT SCREENER
FWGT_MF	6.25	37.15	.96	1551.51	12127.70	1941	FACILITY WGT FOR MAIL ONLY
FWGT_MS	6.98	35.32	.96	1463.94	13547.14	1941	STUDENT WGT FOR MAIL ONLY

PRIMARY 4.57 3.17 1.00 13.00 8889.00 1941 PRIMARY DISABILITY SERVED

Page 6 SPSS/PC+

This procedure was completed at 15:08:33
WRITE VARIABLES=ALL;

Page 7 SPSS/PC+

WRITE has generated Procedure Output File: MAIL.OUT

25 records have been written for each case.

Variable	Record Number	Columns	Format
MPRID	1	1 - 6	Numeric
RBATCH	1	8 - 17	Numeric
RPILOT	1	19 - 20	Numeric
DAY_RES	1	22 - 22	Numeric
A1_1	1	24 - 25	Numeric
A1_2	1	27 - 28	Numeric
A1_3	1	30 - 31	Numeric
A1_4	1	33 - 34	Numeric
A1_5	1	36 - 37	Numeric
A1_6	1	39 - 40	Numeric
A1_7	1	42 - 43	Numeric
A1_8	1	45 - 46	Numeric
A1_9	1	48 - 49	Numeric
A2	1	51 - 52	Numeric
A3	1	54 - 55	Numeric
A3A_1	1	57 - 60	Numeric
A3A_2	1	62 - 65	Numeric
A3A_3	1	67 - 70	Numeric
A3A_4	1	72 - 75	Numeric
A3A_5	2	1 - 4	Numeric
A3A_6	2	6 - 9	Numeric
A3A_7	2	11 - 14	Numeric
A3A_8	2	16 - 19	Numeric
A3A_TOT	2	21 - 24	Numeric
A4_1	2	26 - 29	Numeric
A4_2	2	31 - 34	Numeric
A4_3	2	36 - 39	Numeric
A4_4	2	41 - 44	Numeric
A4_5	2	46 - 49	Numeric
A4_6	2	51 - 54	Numeric
A4_7	2	56 - 59	Numeric
A4_TOT	2	61 - 64	Numeric
A4TOTIN	2	66 - 69	Numeric
A4TOTOUT	2	71 - 74	Numeric
B1_1	2	76 - 79	Numeric
B1_2	3	1 - 4	Numeric
B1_3	3	6 - 9	Numeric
B1_TOT	3	11 - 14	Numeric
B2A	3	16 - 17	Numeric
B2B	3	19 - 22	Numeric
B2C_F1	3	24 - 27	Numeric
B2C_F2	3	29 - 32	Numeric

02C_F3	3	34 - 37	Numeric
02C_F4	3	39 - 42	Numeric
02C_P1	3	44 - 47	Numeric
02C_P2	3	49 - 52	Numeric
02C_P3	3	54 - 57	Numeric
02C_P4	3	59 - 62	Numeric
02C_D1	3	64 - 67	Numeric
02C_D2	3	69 - 72	Numeric
02C_D3	3	74 - 77	Numeric
02C_D4	4	1 - 4	Numeric
02D_1	4	6 - 9	Numeric
02D_2	4	11 - 14	Numeric
02D_3	4	16 - 19	Numeric
02D_4	4	21 - 24	Numeric
02D_5	4	26 - 29	Numeric
02D_6	4	31 - 32	Numeric
02D_7	4	34 - 37	Numeric
02D_8	4	39 - 42	Numeric
02D_9	4	44 - 47	Numeric
02D_10	4	49 - 52	Numeric
02D_TOT	4	54 - 57	Numeric
03A	4	59 - 60	Numeric
03B	4	62 - 65	Numeric
03C_F1	4	67 - 70	Numeric
03C_F2	4	72 - 75	Numeric
03C_F3	5	1 - 4	Numeric
03C_F4	5	6 - 9	Numeric
03C_F5	5	11 - 14	Numeric
03C_F6	5	16 - 19	Numeric
03C_F7	5	21 - 24	Numeric
03C_F8	5	26 - 29	Numeric
03C_P1	5	31 - 34	Numeric
03C_P2	5	36 - 39	Numeric
03C_P3	5	41 - 44	Numeric
03C_P4	5	46 - 49	Numeric
03C_P5	5	51 - 54	Numeric
03C_P6	5	56 - 59	Numeric
03C_P7	5	61 - 64	Numeric
03C_P8	5	66 - 69	Numeric
03C_D1	5	71 - 74	Numeric
03C_D2	5	76 - 79	Numeric
03C_D3	6	1 - 4	Numeric
03C_D4	6	5 - 9	Numeric
03C_D5	6	11 - 14	Numeric
03C_D6	6	16 - 19	Numeric
03C_D7	6	21 - 24	Numeric
03C_D8	6	26 - 29	Numeric
03D_1	6	31 - 34	Numeric
03D_2	6	36 - 39	Numeric
03D_3	6	41 - 44	Numeric
03D_4	6	46 - 49	Numeric
03D_5	6	51 - 54	Numeric
03D_6	6	56 - 57	Numeric
03D_7	6	59 - 62	Numeric
03D_8	6	64 - 67	Numeric
03D_9	6	69 - 72	Numeric
03D_10	6	74 - 77	Numeric
03D_TOT	7	1 - 4	Numeric
04A	7	6 - 7	Numeric
04B	7	9 - 12	Numeric

B4C_F1	7	14 - 17	Numeric
B4C_F2	7	19 - 22	Numeric
B4C_F3	7	24 - 27	Numeric
B4C_F4	7	29 - 32	Numeric
B4C_F5	7	34 - 37	Numeric
B4C_F6	7	39 - 42	Numeric
B4C_F7	7	44 - 47	Numeric
B4C_F8	7	49 - 52	Numeric
B4C_F9	7	54 - 57	Numeric
B4C_P1	7	59 - 62	Numeric
B4C_P2	7	64 - 67	Numeric
B4C_P3	7	69 - 72	Numeric
B4C_P4	7	74 - 77	Numeric
B4C_P5	8	1 - 4	Numeric
B4C_P6	8	6 - 9	Numeric
B4C_P7	8	11 - 14	Numeric
B4C_P8	8	16 - 19	Numeric
B4C_P9	8	21 - 24	Numeric
B4C_O1	8	26 - 29	Numeric
B4C_O2	8	31 - 34	Numeric
B4C_O3	8	36 - 39	Numeric
B4C_O4	8	41 - 44	Numeric
B4C_O5	8	46 - 49	Numeric
B4C_O6	8	51 - 54	Numeric
B4C_O7	8	56 - 59	Numeric
B4C_O8	8	61 - 64	Numeric
B4C_O9	8	66 - 69	Numeric
B4O_1	8	71 - 74	Numeric
B4O_2	8	76 - 79	Numeric
B4O_3	9	1 - 4	Numeric
B4O_4	9	6 - 9	Numeric
B4O_5	9	11 - 14	Numeric
B4O_6	9	16 - 17	Numeric
B4O_7	9	19 - 22	Numeric
B4O_8	9	24 - 27	Numeric
B4O_9	9	29 - 32	Numeric
B4O_10	9	34 - 37	Numeric
B4O_TOT	9	39 - 42	Numeric
B5A_1	9	44 - 47	Numeric
B5A_2	9	49 - 52	Numeric
B5A_3	9	54 - 57	Numeric
B5A_4	9	59 - 62	Numeric
B5A_5	9	64 - 67	Numeric
B5A_6	9	69 - 72	Numeric
B5A_7	9	74 - 77	Numeric
B5B_1	10	1 - 4	Numeric
B5B_2	10	6 - 9	Numeric
B5B_3	10	11 - 14	Numeric
B5B_4	10	16 - 19	Numeric
B5B_5	10	21 - 24	Numeric
B5B_6	10	26 - 29	Numeric
B5B_7	10	31 - 34	Numeric
B5_OTN1	10	36 - 37	Numeric
B5A_OTN1	10	39 - 42	Numeric
B5B_OTN1	10	44 - 47	Numeric
B5_OT:2	10	49 - 50	Numeric
B5A_OTN2	10	52 - 55	Numeric
B5B_OTN2	10	57 - 60	Numeric
B5_OTN3	10	62 - 63	Numeric
B5A_OTN3	10	65 - 66	Numeric

B5B_OTN3	10	70 - 73	Numeric
B6_1	10	75 - 78	Numeric
B6_2	11	1 - 4	Numeric
B6_3	11	6 - 9	Numeric
B6_4	11	11 - 14	Numeric
B7_1	11	16 - 18	Numeric
B7_2	11	20 - 22	Numeric
B7_3	11	24 - 26	Numeric
B7_4	11	28 - 30	Numeric
B7_5	11	32 - 34	Numeric
B8A_1	11	36 - 37	Numeric
B8A_2	11	39 - 40	Numeric
B8A_3	11	42 - 43	Numeric
B8A_4	11	45 - 46	Numeric
B8A_5	11	48 - 49	Numeric
B8A_6	11	51 - 52	Numeric
B8A_7	11	54 - 55	Numeric
B8A_8	11	57 - 58	Numeric
B8A_9	11	60 - 61	Numeric
B8A_10	11	63 - 64	Numeric
B8B	11	66 - 67	Numeric
C1	11	69 - 70	Numeric
C1A	11	72 - 73	Numeric
C2	11	75 - 76	Numeric
C3A_1	12	1 - 4	Numeric
C3A_2	12	6 - 9	Numeric
C3A_3	12	11 - 14	Numeric
C3A_4	12	16 - 19	Numeric
C3A_5	12	21 - 24	Numeric
C3A_TOT	12	26 - 29	Numeric
C3B_1	12	31 - 34	Numeric
C3B_2	12	36 - 39	Numeric
C3B_3	12	41 - 44	Numeric
C3B_4	12	46 - 49	Numeric
C3B_5	12	51 - 54	Numeric
C3B_6	12	56 - 59	Numeric
C3B_7	12	61 - 64	Numeric
C3B_8	12	66 - 69	Numeric
C3B_TOT	12	71 - 74	Numeric
C3C_1	12	76 - 79	Numeric
C3C_2	13	1 - 4	Numeric
C3C_3	13	6 - 9	Numeric
C3C_4	13	11 - 14	Numeric
C3C_5	13	16 - 19	Numeric
C3C_6	13	21 - 24	Numeric
C3C_7	13	26 - 29	Numeric
C3C_8	13	31 - 34	Numeric
C3C_TOT	13	36 - 39	Numeric
C4	13	41 - 44	Numeric
C5A_1	13	46 - 49	Numeric
C5A_2	13	51 - 54	Numeric
C5A_3	13	56 - 59	Numeric
C5A_4	13	61 - 64	Numeric
C5A_5	13	66 - 69	Numeric
C5A_TOT	13	71 - 74	Numeric
C5B_1	13	76 - 79	Numeric
C5B_2	14	1 - 4	Numeric
C5B_3	14	6 - 9	Numeric
C5B_4	14	11 - 14	Numeric
C5B_5	14	16 - 19	Numeric

C5B_6	14	21 - 24	Numeric
C5B_7	14	26 - 29	Numeric
C5B_8	14	31 - 34	Numeric
C5B_TOT	14	36 - 39	Numeric
C6	14	41 - 42	Numeric
C7	14	44 - 45	Numeric
C8A_1	14	47 - 50	Numeric
C8A_2	14	52 - 55	Numeric
C8A_3	14	57 - 60	Numeric
C8A_4	14	62 - 65	Numeric
C8A_5	14	67 - 70	Numeric
C8A_TOT	14	72 - 75	Numeric
C8B_1	15	1 - 4	Numeric
C8B_2	15	6 - 9	Numeric
C8B_3	15	11 - 14	Numeric
C8B_4	15	16 - 19	Numeric
C8B_5	15	21 - 24	Numeric
C8B_6	15	26 - 29	Numeric
C8B_7	15	31 - 34	Numeric
C8B_8	15	36 - 39	Numeric
C8B_TOT	15	41 - 44	Numeric
C9	15	46 - 49	Numeric
C10A_1	15	51 - 54	Numeric
C10A_2	15	56 - 59	Numeric
C10A_3	15	61 - 64	Numeric
C10A_4	15	66 - 69	Numeric
C10A_5	15	71 - 74	Numeric
C10A_6	15	76 - 79	Numeric
.10A_7	16	1 - 4	Numeric
C10A_8	16	6 - 9	Numeric
C10A_9	16	11 - 14	Numeric
C10A_10	16	16 - 19	Numeric
C10A_11	16	21 - 24	Numeric
C10A_12	16	26 - 29	Numeric
C10A_13	16	31 - 34	Numeric
C10B_1	16	36 - 39	Numeric
C10B_2	16	41 - 44	Numeric
C10B_3	16	46 - 49	Numeric
C10B_4	16	51 - 54	Numeric
C10B_5	16	56 - 59	Numeric
C10B_6	16	61 - 64	Numeric
C10B_7	16	66 - 69	Numeric
C10B_8	16	71 - 74	Numeric
C10B_9	16	76 - 79	Numeric
C10B_10	17	1 - 4	Numeric
C10B_11	17	6 - 9	Numeric
C10B_12	17	11 - 14	Numeric
C10B_13	17	16 - 19	Numeric
C10A_TOT	17	21 - 24	Numeric
C10B_TOT	17	26 - 29	Numeric
C10_TOT	17	31 - 34	Numeric
D1	17	36 - 37	Numeric
D1A_A	17	39 - 41	Numeric
D1B_A	17	43 - 45	Numeric
D1C_A	17	47 - 49	Numeric
D1P_A1	17	51 - 53	Numeric
D1D_A2	17	55 - 57	Numeric
D1D_A3	17	59 - 61	Numeric
D1D_A4	17	63 - 65	Numeric
D1D_A5	17	67 - 69	Numeric

D10_A6	17	71 - 73	Numeric
D10_A7	17	75 - 77	Numeric
D10_A8	18	1 - 3	Numeric
D1A_8	18	5 - 6	Numeric
D1B_8	18	8 - 9	Numeric
D1C_8	18	11 - 12	Numeric
D1D_81	18	14 - 15	Numeric
D1D_82	18	17 - 18	Numeric
D1D_83	18	20 - 21	Numeric
D1D_84	18	23 - 24	Numeric
D1D_85	18	26 - 27	Numeric
D1D_86	18	29 - 30	Numeric
D1D_87	18	32 - 33	Numeric
D1D_88	18	35 - 36	Numeric
D1E_A1	18	38 - 41	Numeric
D1E_A2	18	43 - 46	Numeric
D1E_A3	18	48 - 51	Numeric
D1E_A4	18	53 - 56	Numeric
D1E_A5	18	58 - 61	Numeric
D1E_A6	18	63 - 66	Numeric
D1E_A7	18	68 - 71	Numeric
D1E_A8	18	73 - 76	Numeric
D1E_A9	19	1 - 4	Numeric
D1E_A10	19	6 - 9	Numeric
D1E_A11	19	11 - 14	Numeric
D1E_A12	19	16 - 19	Numeric
D1E_A13	19	21 - 24	Numeric
D1E_A14	19	26 - 29	Numeric
D1E_A15	19	31 - 34	Numeric
D1E_A16	19	36 - 39	Numeric
D1E_A17	19	41 - 44	Numeric
D1E_A18	19	46 - 49	Numeric
D1E_A19	19	51 - 54	Numeric
D1F_A	19	56 - 59	Numeric
D1E_81	19	61 - 62	Numeric
D1E_82	19	64 - 65	Numeric
D1E_83	19	67 - 68	Numeric
D1E_84	19	70 - 71	Numeric
D1E_85	19	73 - 74	Numeric
D1E_86	19	76 - 77	Numeric
D1E_87	20	1 - 2	Numeric
D1E_88	20	4 - 5	Numeric
D1E_89	20	7 - 8	Numeric
D1E_810	20	10 - 11	Numeric
D1E_811	20	13 - 14	Numeric
D1E_812	20	16 - 17	Numeric
D1E_813	20	19 - 20	Numeric
D1E_814	20	22 - 23	Numeric
D1E_815	20	25 - 26	Numeric
D1E_816	20	28 - 29	Numeric
D1E_817	20	31 - 32	Numeric
D1E_818	20	34 - 35	Numeric
D1E_819	20	37 - 38	Numeric
D1F_8	20	40 - 41	Numeric
D2_1	20	43 - 45	Numeric
D2_2	20	47 - 49	Numeric
D3_1	20	51 - 53	Numeric
D3_2	20	55 - 57	Numeric
D3_3	20	59 - 61	Numeric
D4	20	63 - 71	Numeric

05_1	20	73 - 77	Numeric
05_1PER	21	1 - 2	Numeric
05_2	21	4 - 8	Numeric
05_2PER	21	10 - 11	Numeric
06	21	13 - 18	Numeric
06_PER	21	20 - 21	Numeric
07	21	23 - 24	Numeric
07A	21	26 - 27	Numeric
07B	21	29 - 33	Numeric
07B_PER	21	35 - 36	Numeric
08_1	21	38 - 39	Numeric
08_2	21	41 - 42	Numeric
08_3	21	44 - 45	Numeric
08_4	21	47 - 48	Numeric
08_5	21	50 - 51	Numeric
08_6	21	53 - 54	Numeric
08_7	21	56 - 57	Numeric
08_8	21	59 - 60	Numeric
08_9	21	62 - 63	Numeric
08_10	21	65 - 66	Numeric
09	21	68 - 73	Numeric
09_PER	21	75 - 78	Numeric
010_1	21	78 - 79	Numeric
010_2	22	1 - 2	Numeric
010_3	22	4 - 5	Numeric
010_4	22	7 - 8	Numeric
010_5	22	10 - 11	Numeric
010_6	22	13 - 14	Numeric
010_7	22	16 - 17	Numeric
010_8	22	19 - 20	Numeric
010_9	22	22 - 23	Numeric
E1	22	25 - 26	Numeric
E2_1	22	28 - 29	Numeric
E2_2	22	31 - 32	Numeric
E2_3	22	34 - 35	Numeric
E2_4	22	37 - 38	Numeric
E2_5	22	40 - 41	Numeric
E2_6	22	43 - 44	Numeric
E2_7	22	46 - 47	Numeric
E2_8	22	49 - 50	Numeric
E2_9	22	52 - 53	Numeric
E2_10	22	55 - 56	Numeric
E2_11	22	58 - 59	Numeric
E2_12	22	61 - 62	Numeric
E2_13	22	64 - 65	Numeric
E2_14	22	67 - 68	Numeric
E2_15	22	70 - 71	Numeric
E2_16	22	73 - 74	Numeric
E2_17	22	76 - 77	Numeric
E2_18	23	1 - 2	Numeric
E2_19	23	4 - 5	Numeric
E3_1	23	7 - 8	Numeric
E3_2	23	10 - 11	Numeric
E3_3	23	13 - 14	Numeric
E3_4	23	16 - 17	Numeric
E4_1	23	19 - 21	Numeric
E4_PER1	23	23 - 24	Numeric
E4_2	23	26 - 28	Numeric
E4_PER2	23	30 - 31	Numeric
E4_3	23	33 - 35	Numeric

E4_PER3	23	37 - 38	Numeric
E4_4	23	40 - 42	Numeric
E4_PER4	23	44 - 46	Numeric
E4_5	23	47 - 49	Numeric
E4_PER5	23	51 - 52	Numeric
F1	23	54 - 55	Numeric
F2	23	57 - 69	Numeric
F3	23	62 - 66	Numeric
F4_1	23	67 - 70	Numeric
F4_2	23	72 - 75	Numeric
F4_3	24	1 - 4	Numeric
F4_4	24	6 - 9	Numeric
F5	24	11 - 12	Numeric
F6	24	14 - 16	Numeric
F7_1	24	18 - 19	Numeric
F7_2	24	21 - 22	Numeric
F7_3	24	24 - 25	Numeric
F7_4	24	27 - 28	Numeric
F7_5	24	30 - 31	Numeric
F7_6	24	33 - 34	Numeric
F7_7	24	36 - 37	Numeric
F8	24	39 - 40	Numeric
F9	24	42 - 43	Numeric
G1	24	45 - 46	Numeric
G3_1	24	48 - 49	Numeric
G3_2	24	51 - 52	Numeric
PUB1	24	54 - 61	Numeric
OPERATE	24	63 - 70	Numeric
FILLER	24	72 - 77	Numeric
FWGT_Q	25	1 - 8	Numeric
FWGT_S	25	10 - 17	Numeric
FWGT_HF	25	19 - 26	Numeric
FWGT_MS	25	28 - 35	Numeric
PRIMARY	25	37 - 44	Numeric

Number of cases read = 1941 Number of cases written = 1941

Page 8

SPSS/PC+

1/23

This procedure was completed at 15:24:42

FINISH:

End of include file

TAPE INFORMATION

VOL-SER = E415
 DSN = HY.PHONE
 LABEL = SL
 FILE = 2
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 8
 NUMBER DOCUMENTS = 1941
 TOTAL NUMBER RECORDS = 15528

SET RESULTS='PHONE.OUT'; (MODULE DATA ONLY)
 GET FILE='PHONE.SYS';
 The SPSS/PC+ system file is read from
 file PHONE.SYS
 The file was created on 1/23/90 at 16:25:27
 and is titled Mathematica Day/Res Phone Ques
 The SPSS/PC+ system file contains
 1941 cases, each consisting of
 127 variables (including system variables).
 127 variables will be used in this session.

Page 2 SPSS/PC+

This procedure was completed at 15:27:53
 DISPLAY ALL;

Page 3 SPSS/PC+

Variable: MPRID No value labels	Label: " No label " Type: Number Width: 6 Dec: 0	Missing: -9.00
Variable: RBATCH No value labels	Label: DATA ENTRY BATCH NUMBER Type: Number Width: 10 Dec: 0	Missing: -9.00
Variable: RPILOT No value labels	Label: PILOT FLAG Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: DAY_RES No value labels	Label: TYPE QUEST. FLAG 1-DAY 2 RESID. Type: Number Width: 1 Dec: 0	Missing: -9.00
Variable: T2MR No value labels	Label: TELEPHONE VER# ON Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2LO No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2ED No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2NI No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2VI No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2PI No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: T2OM No value labels	Label: " No label " Type: Number Width: 2 Dec: 0	Missing: -9.00

No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T3W	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T4W	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2_M	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_M	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_M1	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_M2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_M3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_M4	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2C_M	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_M1	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_M2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_M3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2_L	Label: " No label "			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_L	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_L1	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_L2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_L3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_L4	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_L5	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2C_L	Label: " No label "			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_L1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_L2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_L3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2_E	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_E	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E4	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E6	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_E7	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2C_E	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_E1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_E2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_E3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2_H	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_H	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_H1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_H2	Label: " No label "	Type: Number	Width: 4	Dec: 0

No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_H3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_H4	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_H5	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_H6	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_H7	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2C_H	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_H1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_H2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_H3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2_V	Label: * No label *				
No value labels	Type: Number	Width: 2	Dec: 0	Missing:	-9.00
Variable: T2A_V	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_V1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_V2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_V3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2B_V4	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2C_V	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_V1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_V2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2D_V3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: T2_P	Label: * No label *				

No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_P	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_P1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_P2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_P3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_P4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2C_P	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_P1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_P2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_P3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2_0	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T2A_0	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_01	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_02	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_03	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2B_04	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2C_0	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_01	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_02	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T2D_03	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T3A	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T38_1	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_2	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_3	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_4	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_5	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_6	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_7	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T38_8	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T3C	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T3D_1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -5.00
Variable: T3D_2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T3D_3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_1A	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T4_1B	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_1C	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_1D1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_1D2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_1D3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: T4_2A	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: T4_2B	Label: " No label "	Type: Number	Width: 2	Dec: 0

```

      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_2C           Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_2D1         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_2D2         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_2D3         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_3A          Label: * No label *
      No value labels      Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: T4_3B          Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_3C          Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_3D1         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_3D2         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: T4_3D3         Label: * No label *
      No value labels      Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: TG3_1          Label: * No label *
      No value labels      Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: TG3_2          Label: * No label *
      No value labels      Type: Number Width: 2 Dec: 0 Missing: -9.00
Variable: T4_TOT         Label: * No label *
      No value labels      Type: Number Width: 8 Dec: 2 Missing: -9.00

```

DESCRIPTIVES ALL/STAT=12 13;

Page 4

SPSS/PC+

Number of Valid Observations (Listwise) = 737.00

Variable	Mean	Std Dev	Minimum	Maximum	Sum	N	Label
HPRID	249469.78	286183.31	26	911212	484220838.0	1941	
RBATCH	9.384E+09	4675310.22	9.380E+09	9.391E+09	1.82135E+13	1941	DATA ENTRY BATCH NUMBER
RPILOT	1.19	.97	0	3	2311.00	1941	PILOT FLAG
DAY_RES	1.32	.47	1	2	2567.00	1941	TYPE QUEST. FLAG :-DAY 2 RESID.
T2MR	.51	.50	0	1	542.00	1069	TELEPHONE VERSION
T2LD	.26	.44	0	1	277.00	1069	
T2ED	.46	.50	0	1	493.00	1069	
T2HI	.11	.31	0	1	118.00	1069	
T2VI	.07	.26	0	1	77.00	1069	
T2PI	.16	.37	0	1	171.00	1069	

T2C	.17	.38	0	1	181.00	1069
T3M	.30	.46	0	1	325.00	1069
T4M	.04	.21	0	1	48.00	1069
T2_M	.51	.50	0	1	542.00	1069
T2A_M	35.61	61.53	0	600	38071.00	1069
T2B_M1	4.11	16.55	0	300	4082.00	994
T2B_M2	12.05	30.96	0	263	11977.00	994
T2B_M3	9.25	24.05	0	300	9196.00	994
T2B_M4	6.29	18.00	0	177	6251.00	994
T2C_M	17.84	37.42	0	300	19067.00	1069
T2D_M1	5.97	18.46	0	285	6092.00	1021
T2D_M2	19.42	38.27	0	340	19823.00	1021
T2D_M3	8.09	18.78	0	152	8264.00	1021
T2_L	.26	.44	0	1	277.00	1069
T2A_L	10.67	35.43	0	412	11408.00	1069
T2B_L1	4.11	18.04	0	214	4245.00	1032
T2B_L2	2.43	14.54	0	292	2508.00	1032
T2B_L3	1.25	8.41	0	150	1285.00	1032
T2B_L4	1.50	10.92	0	210	1546.00	1032
T2B_L5	.09	1.96	0	60	98.00	1032
T2C_L	2.84	12.13	0	200	3035.00	1069
T2D_L1	2.59	14.91	0	266	2706.00	1046
T2D_L2	6.34	26.22	0	330	6628.00	1046
T2D_L3	.71	6.67	0	150	742.00	1046
T2_E	.46	.50	0	1	491.00	1069
T2A_E	31.98	69.78	0	750	34185.00	1069
T2B_E1	4.38	13.52	0	130	4036.00	922
T2B_E2	10.33	31.04	0	300	9521.00	922
T2B_E3	2.45	10.19	0	140	2263.00	922
T2B_E4	1.37	6.95	0	134	1259.00	922
T2B_E5	2.06	13.12	0	250	1897.00	922
T2B_E6	1.55	6.19	0	85	1437.00	922
T2B_E7	2.77	11.26	0	167	1907.00	922
T2C_E	12.02	38.93	0	600	12854.00	1069
T2D_E1	1.29	7.58	0	134	1332.00	1031
T2D_E2	27.19	63.84	0	750	28036.00	1031
T2D_E3	1.90	11.53	0	317	1957.00	1031
T2_H	.11	.31	0	1	118.00	1069
T2A_H	5.82	36.64	0	420	6224.00	1069
T2B_H1	.12	1.54	0	39	131.00	1053
T2B_H2	.41	3.44	0	75	433.00	1053
T2B_H3	3.49	27.19	0	361	3671.00	1053
T2B_H4	.02	.48	0	15	22.00	1053
T2B_H5	.05	1.24	0	40	53.00	1053
T2B_H6	.10	1.19	0	23	110.00	1053
T2B_H7	.07	1.09	0	25	74.00	1053
T2C_H	1.29	9.78	0	240	1378.00	1069
T2D_H1	.70	4.18	0	70	743.00	1054
T2D_H2	4.02	27.60	0	336	4238.00	1054
T2D_H3	.54	5.02	0	90	565.00	1054
T2_V	.07	.26	0	1	77.00	1069
T2A_V	1.62	10.94	0	135	1728.00	1069
T2B_V1	.47	5.37	0	130	496.00	1064
T2B_V2	.67	6.32	0	100	716.00	1064
T2B_V3	.32	3.21	0	61	343.00	1064
T2B_V4	.05	.75	0	20	54.00	1064
T2C_V	.87	7.07	0	120	926.00	1069
T2D_V1	.36	3.35	0	63	385.00	1059
T2D_V2	.79	6.99	0	105	836.00	1059
T2D_V3	.31	3.56	0	70	330.00	1059

T2_P	.16	.37	0	1	172.00	1069
T2A_P	4.36	19.95	0	302	4663.00	1069
T2B_P1	2.05	11.17	0	200	2150.00	1047
T2B_P2	.45	3.92	0	80	473.00	1047
T2B_P3	.15	1.50	0	30	152.00	1047
T2B_P4	1.20	7.57	0	148	1254.00	1047
T2C_P	2.42	12.66	0	250	2506.00	1069
T2D_P1	1.40	7.25	0	110	1467.00	1048
T2D_P2	1.91	12.70	0	265	1999.00	1048
T2D_P3	.50	6.45	0	155	520.00	1048
T2_0	.17	.38	0	1	184.00	1069
T2A_0	2.62	11.76	0	185	2805.00	1069
T2B_01	.29	3.17	0	74	305.00	1055
T2B_02	.04	.60	0	15	41.00	1055
T2B_03	1.40	7.98	0	185	1480.00	1055
T2B_04	.65	5.66	0	104	686.00	1055
T2C_0	1.18	6.72	0	103	1256.00	1069
T2D_01	.73	4.77	0	77	768.00	1053
T2D_02	1.35	7.62	0	129	1419.00	1053
T2D_03	.27	2.43	0	51	288.00	1053
T3A	12.14	38.68	0	677	12975.00	1069
T3B_1	1.18	2.53	0	14	1261.00	1069
T3B_2	1.39	2.85	0	14	1484.00	1069
T3B_3	.92	2.44	0	14	988.00	1069
T3B_4	.49	1.96	0	13	522.00	1069
T3B_5	.16	1.16	0	14	174.00	1069
T3B_6	.06	.69	0	13	60.00	1069
T3B_7	.01	.26	0	7	12.00	1069
T3B_8	.00	.00	0	0	.00	1069
T3C	5.15	26.00	0	677	5508.00	1069
T3D_1	2.35	11.68	0	157	2961.00	1039
T3D_2	6.62	25.69	0	561	6878.00	1039
T3D_3	1.64	7.02	0	96	1709.00	1039
T4_1A	.42	2.18	0	15	452.00	1069
T4_1B	2.19	22.66	0	647	2342.00	1069
T4_1C	.90	8.47	0	200	957.00	1069
T4_101	1.83	22.08	0	647	1955.00	1068
T4_102	.22	3.40	0	100	240.00	1058
T4_103	.03	.77	0	25	27.00	1068
T4_2A	.07	.85	0	13	70.00	1069
T4_2B	.10	1.58	0	35	111.00	1069
T4_2C	.04	.80	0	19	45.00	1069
T4_2D1	.05	1.20	0	35	54.00	1068
T4_2D2	.04	.96	0	25	46.00	1068
T4_2D3	.00	.00	0	0	.00	1068
T4_3A	.02	.40	0	12	17.00	1069
T4_3B	.05	1.15	0	35	49.00	1069
T4_3C	.04	1.09	0	35	41.00	1069
T4_3D1	.01	.43	0	14	14.00	1069
T4_3D2	.03	1.07	0	25	35.00	1069
T4_3D3	.00	.00	0	0	.00	1069
TG3_1	5.43	4.11	0	11	5808.00	1069
TG3_2	8.78	7.50	0	45	9391.00	1069
T4_TOT	2.34	23.1	.00	647.00	2502.00	1069

Page 5

SPSS/PC+

This procedure was completed at 15:29:23
WRITE VARIABLES=ALL;

WRITE has generated Procedure Output File: PHONE.OUT

8 records have been written for each case.

Variable	Record Number	Columns	Format
MPRID	1	1 - 6	Numeric
RBATCH	1	8 - 17	Numeric
RPILOT	1	19 - 20	Numeric
DAY_RES	1	22 - 22	Numeric
T2NR	1	24 - 25	Numeric
T2LD	1	27 - 28	Numeric
T2ED	1	30 - 31	Numeric
T2NI	1	33 - 34	Numeric
T2VI	1	36 - 37	Numeric
T2PI	1	39 - 40	Numeric
T2OH	1	42 - 43	Numeric
T3WH	1	45 - 46	Numeric
T4NCH	1	48 - 49	Numeric
T2_M	1	51 - 52	Numeric
T2A_M	1	54 - 57	Numeric
T2B_M1	1	59 - 62	Numeric
T2B_M2	1	64 - 67	Numeric
T2B_M3	1	69 - 72	Numeric
T2B_M4	1	74 - 77	Numeric
T2C_M	2	1 - 4	Numeric
T2D_M1	2	6 - 9	Numeric
T2D_M2	2	11 - 14	Numeric
T2D_M3	2	16 - 19	Numeric
T2_L	2	21 - 22	Numeric
T2A_L	2	24 - 27	Numeric
T2B_L1	2	29 - 32	Numeric
T2B_L2	2	34 - 37	Numeric
T2B_L3	2	39 - 42	Numeric
T2B_L4	2	44 - 47	Numeric
T2B_L5	2	49 - 52	Numeric
T2C_L	2	54 - 57	Numeric
T2D_L1	2	59 - 62	Numeric
T2D_L2	2	64 - 67	Numeric
T2D_L3	2	69 - 72	Numeric
T2_E	2	74 - 75	Numeric
T2A_E	3	1 - 4	Numeric
T2B_E1	3	6 - 9	Numeric
T2B_E2	3	11 - 14	Numeric
T2B_E3	3	16 - 19	Numeric
T2B_E4	3	21 - 24	Numeric
T2B_E5	3	26 - 29	Numeric
T2B_E6	3	31 - 34	Numeric
T2B_E7	3	36 - 39	Numeric
T2C_E	3	41 - 44	Numeric
T2D_E1	3	46 - 49	Numeric
T2D_E2	3	51 - 54	Numeric
T2D_E3	3	56 - 59	Numeric
T2_N	3	61 - 62	Numeric
T2A_N	3	64 - 67	Numeric

T2B_H1	3	69 - 72	Numeric
T2B_H2	3	74 - 77	Numeric
T2B_H3	4	1 - 4	Numeric
T2B_H4	4	6 - 9	Numeric
T2B_H5	4	11 - 14	Numeric
T2B_H6	4	16 - 19	Numeric
T2B_H7	4	21 - 24	Numeric
T2C_H	4	26 - 29	Numeric
T2D_H1	4	31 - 34	Numeric
T2D_H2	4	36 - 39	Numeric
T2D_H3	4	41 - 44	Numeric
T2_V	4	46 - 47	Numeric
T2A_V	4	49 - 52	Numeric
T2B_V1	4	54 - 57	Numeric
T2B_V2	4	59 - 62	Numeric
T2B_V3	4	64 - 67	Numeric
T2B_V4	4	69 - 72	Numeric
T2C_V	4	74 - 77	Numeric
T2D_V1	5	1 - 4	Numeric
T2D_V2	5	6 - 9	Numeric
T2D_V3	5	11 - 14	Numeric
T2_P	5	16 - 17	Numeric
T2A_P	5	19 - 22	Numeric
T2B_P1	5	24 - 27	Numeric
T2B_P2	5	29 - 32	Numeric
T2B_P3	5	34 - 37	Numeric
T2B_P4	5	39 - 42	Numeric
T2C_P	5	44 - 47	Numeric
T2D_P1	5	49 - 52	Numeric
T2D_P2	5	54 - 57	Numeric
T2D_P3	5	59 - 62	Numeric
T2_0	5	64 - 65	Numeric
T2A_0	5	67 - 70	Numeric
T2B_01	5	72 - 75	Numeric
T2B_02	6	1 - 4	Numeric
T2B_03	6	6 - 9	Numeric
T2B_04	6	11 - 14	Numeric
T2C_0	6	16 - 19	Numeric
T2D_01	6	21 - 24	Numeric
T2D_02	6	26 - 29	Numeric
T2D_03	6	31 - 34	Numeric
T3A	6	36 - 39	Numeric
T3B_1	6	41 - 42	Numeric
T3B_2	6	44 - 45	Numeric
T3B_3	6	47 - 48	Numeric
T3B_4	6	50 - 51	Numeric
T3B_5	6	53 - 54	Numeric
T3B_6	6	56 - 57	Numeric
T3B_7	6	59 - 60	Numeric
T3B_8	6	62 - 63	Numeric
T3C	6	65 - 68	Numeric
T30_1	6	70 - 73	Numeric
T30_2	6	75 - 78	Numeric
T30_3	7	1 - 4	Numer
T4_1A	7	6 - 7	Numer
T4_1B	7	9 - 12	Numeric
T4_1C	7	14 - 17	Numeric
T4_1D1	7	19 - 22	Numeric
T4_1D2	7	24 - 27	Numeric
T4_1D3	7	29 - 32	Numeric

T4_2A	7	34 - 35	Numeric
T4_2B	7	37 - 40	Numeric
T4_2C	7	42 - 45	Numeric
T4_2D1	7	47 - 50	Numeric
T4_2D2	7	52 - 55	Numeric
T4_2D3	7	57 - 60	Numeric
T4_3A	7	62 - 63	Numeric
T4_3B	7	65 - 68	Numeric
T4_3C	7	70 - 73	Numeric
T4_3D1	7	75 - 78	Numeric
T4_3D2	8	1 - 4	Numeric
T4_3D3	8	6 - 9	Numeric
T63_1	8	11 - 12	Numeric
T63_2	8	14 - 15	Numeric
T4_TOT	8	17 - 24	Numeric

Number of cases read = 1941 Number of cases written = 1941

Page 7

SPSS/PC

1/23

This procedure was completed at 15:32:35
FINISH;

End of include file.

257

TAPE INFORMATION

VOL-SER = E415
 OSN = NY.MODULE1
 LABEL = SL
 FILE = 3
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 21
 NUMBER DOCUMENTS = 872
 TOTAL NUMBER RECORDS = 18312

SET RESULTS='MODULE1.OUT';
 GET FILE= 'MODULE1.SYS';
 The SPSS/PC* system file is read from
 file MODULE1.SYS
 The file was created on 1/23/90 at 14:22:04
 and is titled Mathematica Population Modules part1
 The SPSS/PC* system file contains
 872 cases, each consisting of
 328 variables (including system variables).
 328 variables will be used in this session.

 Page 2 SPSS/PC*

This procedure was completed at 14:16:03
 DISPLAY ALL:

 Page 3 SPSS/PC*

Variable: MPRID No value labels	Label: * No label * Type: Number Width: 6 Dec: 0	Missing: -9.00
Variable: MENBAT No value labels	Label: MENTAL RETARDATION BATCH # Type: Num. - Width: 10 Dec: 0	Missing: -9.00
Variable: MEN1_A No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MEN1_B8 No value labels	Label: * No label *	

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN2_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN3_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B1	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B2	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B3	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B4	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B5	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B6	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B7	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN4_B8	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_C	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_D	Label: * No label *	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: MEN_BIRTH	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_3_5	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_6_11	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_1217	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_1821	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_E	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_WHT	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_BLK	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_HISP	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_IND	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_ASN	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_F	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_MALE	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_FMLE	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MEN_G	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VISBAT	Label: VISUAL IMPAIRMENT BATCH #			
No value labels	Type: Number	Width: 10	Dec: 0	Missing: -9.00
Variable: VIS1_A	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B1	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B4	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B5	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B6	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B7	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B8	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS1_B9	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS2_A	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS2_B1	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS2_B2	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS2_B3	Label: " No label "			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS2_B4	Label: " No label "			

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS2_B5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS2_B6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS2_B7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS2_B8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS2_B9 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_A No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B1 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B4 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS3_B9 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS4_A No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS4_B1 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS4_B2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS4_f3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: VIS4_B4	Label: " No label "	

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS4_B5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS4_B6	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS4_B7	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS4_B8	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS4_B9	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_C	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_D	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: VIS_BRTH	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_3_5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_6_11	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_1217	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_1821	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_E	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_WHT	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_BLK	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_HISP	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_IND	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_ASH	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_F	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_MALE	Label: " No label "	Type: Number	Width: 4	Dec: 0

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_FMLE	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: VIS_G	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORTBAT	Label: ORTHOPEDIC IMPAIRMENTS BATCH#	Type: Number	Width: 10	Dec: 0
No value labels	Type: Number	Width: 10	Dec: 0	Missing: -9.00
Variable: ORT1_A	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B1	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B2	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B3	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B4	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B5	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B6	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B7	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B8	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B9	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT1_B10	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_A	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_B1	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_B2	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_B3	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_B4	Label: * No label *	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: ORT2_B5	Label: * No label *	Type: Number	Width: 4	Dec: 0

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B9 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT4_B10 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_C No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_D No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: ORT_BIRTH No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_3_5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_6_11 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_1217 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_1821 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_E No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_WHT No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_BLK No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_HISP No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_IND No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: ORT_ASN No value labels	Label: * No label *	

No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: ORT_F	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: ORT_MALE	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: ORT_FMLE	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: ORT_G	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMOBAT	Label: EMOTIONALLY DISTURBED BATCH#				
No value labels	Type: Number	Width: 10	Dec: 0	Missing:	-9.00
Variable: EMO1_A	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B1	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B2	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B3	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B4	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B5	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B6	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B7	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B8	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO1_B9	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO2_A	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO2_B1	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO2_B2	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO2_B3	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EMO2_B4	Label: " No label "				

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM02_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM02_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM02_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM02_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM02_B9	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM03_B9	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM04_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM04_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM04_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM04_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: EM04_B4	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM04_B5	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM04_B6	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM04_B7	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM04_B8	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM04_B9	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_A	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B1	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B2	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B3	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B4	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B5	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B6	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B7	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B8	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM05_B9	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM06_A	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM06_B1	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM06_B2	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM06_B3	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: EM06_B4	Label: " No label "				

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO6_	Label: " " " " " "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO6_B6	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO6_B7	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO6_B8	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO6_B9	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_A	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B1	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B2	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B3	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B4	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B5	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B6	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B7	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO7_B8	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
variable: EMO7_B9	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_C	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_D	Label: " No label "	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: EMO_BIRTH	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_3_5	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_6_11	Label: " No label "	

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_1217	Label: No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_1821	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_E	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_WHT	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_BLK	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_HISP	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_IND	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_ASN	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_F	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_MALE	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_FMLE	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: EMO_G	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLTBAT	Label: HEALTH IMPAIRMENTS BATCH #	
No value labels	Type: Number Width: 10 Dec: 0	Missing: -9.00
Variable: HLT1_A	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B1	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B2	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B3	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B4	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B5	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B6	Label: * No label *	

No value label	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B9 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT1_B10 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_A No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B1 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B4 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B5 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B6 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B7 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B8 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B9 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT2_B10 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT3_A No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT3_B1 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT3_B2 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT3_B3 No value labels	Label: " No label " Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: HLT3_B4	Label: " No label "	

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B5	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B6	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B7	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B8	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B9	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT3_B10	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_A	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B1	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B2	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B3	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B4	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B5	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B6	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B7	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B8	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B9	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT4_B10	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT_C	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MLT_D	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: MLT_BIRTH	Label: * No label *	

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_3_5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_6_11	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_1217	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_1821	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_E	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_MHT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_BLK	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_HISP	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_IND	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_ASN	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_F	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_MALE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_FMLE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HLT_G	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00

DESCRIPTIVES ALL/STAT=12 13;

Page 4

SPSS/PC+

Number of Valid Observations (Listwise) = 519.00

Variable	Mean	Std Dev	Minimum	Maximum	Sum	N	Label
MPRID	220611.99	275309.88	42	911212	192373655.0	872	
MEMBAT	4.202E+09	4685466357	0	9.421E+09	3.66456E+12	872	MENTAL RETARDATION BATCH #
MEM1_A	3.52	14.53	0	273	2888.00	820	
MEM1_B1	1.84	9.39	0	149	1457.00	794	
MEM1_B2	.17	-.92	0	12	138.00	794	
MEM1_B3	.26	1.46	0	20	204.00	794	
MEM1_B4	.05	.39	0	5	39.00	794	

211

MEN1_B5	.05	.39	0	8	36.00	794
MEN1_B6	.76	4.74	0	80	605.00	794
MEN1_B7	.01	.12	0	2	8.00	794
MEN1_B8	.08	.82	0	13	63.00	794
MEN2_A	9.55	25.80	0	250	7831.00	820
MEN2_B1	4.48	15.70	0	190	3525.00	786
MEN2_B2	.71	7.23	0	49	558.00	786
MEN2_B3	.51	2.56	0	47	398.00	786
MEN2_B4	.13	.77	0	16	105.00	786
MEN2_B5	.13	.71	0	11	104.00	786
MEN2_B6	2.33	10.89	0	123	1831.00	786
MEN2_B7	.10	.62	0	10	77.00	786
MEN2_B8	.21	2.51	0	49	165.00	786
MEN3_A	5.40	15.30	0	182	4425.00	820
MEN3_B1	1.74	7.12	0	84	1358.00	779
MEN3_B2	1.05	4.21	0	56	818.00	779
MEN3_B3	.36	2.23	0	52	282.00	779
MEN3_B4	.08	.48	0	7	66.00	779
MEN3_B5	.11	.61	0	8	86.00	779
MEN3_B6	.92	4.36	0	55	716.00	779
MEN3_B7	.16	1.25	0	28	123.00	779
MEN3_B8	.10	1.51	0	38	81.00	779
MEN4_A	5.99	18.25	0	196	4915.00	820
MEN4_B1	1.09	6.10	0	97	853.00	779
MEN4_B2	2.98	11.66	0	182	2321.00	779
MEN4_B3	.19	1.49	0	30	151.00	779
MEN4_B4	.05	.48	0	10	41.00	779
MEN4_B5	.20	1.36	0	21	156.00	779
MEN4_B6	.46	2.96	0	48	357.00	779
MEN4_B7	.06	.46	0	7	47.00	779
MEN4_B8	.15	2.07	0	49	118.00	779
MEN_C	30.66	86.15	0	2103	26736.00	872
MEN_D	.02	.13	0	1	16.00	872
MEN_BIRTH	1.05	4.87	0	59	811.00	770
MEN_3_5	2.70	8.83	0	87	2081.00	770
MEN_6_11	5.70	25.94	0	631	4388.00	770
MEN_1217	8.68	36.65	0	892	6685.00	770
MEN_1821	7.15	25.45	0	532	5505.00	770
MEN_E	30.09	86.43	0	2103	25791.00	857
MEN_WHT	14.87	30.40	0	223	11377.00	765
MEN_BLK	5.26	16.04	0	212	4026.00	765
MEN_HISP	1.46	8.04	0	153	1115.00	765
MEN_IND	.09	.49	0	8	66.00	765
MEN_ASN	.30	1.32	0	21	231.00	765
MEN_F	30.10	86.43	0	2103	25791.00	857
MEN_MALE	14.76	49.70	0	1186	11436.00	775
MEN_FMLE	10.54	37.46	0	915	8171.00	775
MEN_G	30.10	86.43	0	2103	25792.00	857
VISBAT	695079312	2471150643	0	9.471E+09	6.06109E+11	872
VIS1_A	.30	2.29	0	30	260.00	864
VIS1_B1	.12	1.13	0	18	105.00	858
VIS1_B2	.06	.68	0	16	51.00	858
VIS1_B3	.02	.20	0	4	16.00	858
VIS1_B4	.02	.24	0	5	18.00	858
VIS1_B5	.01	.12	0	3	7.00	858
VIS1_B6	.00	.00	0	0	.00	858
VIS1_B7	.01	.11	0	3	5.00	858
VIS1_B8	.00	.07	0	2	2.00	858
VIS1_B9	.01	.17	0	4	7.00	858
VIS2_A	.42	3.98	0	65	363.00	864

VISUAL IMPAIRMENT BATCH #

VIS2_B1	.27	2.80	0	54	229.00	861
VIS2_B2	.08	.91	0	17	71.00	861
VIS2_B3	.01	.29	0	8	12.00	861
VIS2_B4	.03	.34	0	7	23.00	861
VIS2_B5	.01	.10	0	2	6.00	861
VIS2_B6	.05	.00	0	0	.00	861
VIS2_B7	.01	.28	0	8	12.00	861
VIS2_B8	.00	.06	0	1	3.00	861
VIS2_B9	.00	.05	0	1	2.00	861
VIS3_A	.15	1.49	0	33	130.00	864
VIS3_B1	.07	.74	0	14	59.00	861
VIS3_B2	.04	.40	0	7	32.00	861
VIS3_B3	.01	.17	0	4	8.00	861
VIS3_B4	.01	.09	0	2	5.00	861
VIS3_B5	.01	.14	0	4	5.00	861
VIS3_B6	.00	.00	0	0	.00	861
VIS3_B7	.01	.28	0	8	11.00	861
VIS3_B8	.00	.03	0	1	1.00	861
VIS3_B9	.00	.00	0	0	.00	861
VIS4_A	.06	.63	0	11	55.00	864
VIS4_B1	.01	.23	0	6	9.00	863
VIS4_B2	.01	.14	0	3	9.00	863
VIS4_B3	.02	.34	0	7	23.00	863
VIS4_B4	.01	.35	0	10	12.00	863
VIS4_B5	.00	.00	0	0	.00	863
VIS4_B6	.00	.00	0	0	.00	863
VIS4_B7	.00	.03	0	1	1.00	863
VIS4_B8	.00	.00	0	0	.00	863
VIS4_B9	.00	.00	0	0	.00	863
VIS_C	1.67	12.28	0	178	1454.00	872
VIS_O	.00	.03	0	1	1.00	872
VIS_ORTH	.05	.46	0	10	40.00	861
VIS_3_5	.13	1.27	0	31	198.00	861
VIS_6_11	.27	2.95	0	70	229.00	861
VIS_1217	.34	3.23	0	66	295.00	861
VIS_1821	.22	2.23	0	43	186.00	861
VIS_E	1.45	10.73	0	174	1275.00	871
VIS_WHT	.61	5.88	0	133	522.00	856
VIS_BLK	.23	2.59	0	49	196.00	856
VIS_HISP	.05	.67	0	11	47.00	856
VIS_IMD	.01	.09	0	2	5.00	856
VIS_ASN	.02	.35	0	9	20.00	856
VIS_F	1.46	10.73	0	174	1274.00	871
VIS_MALE	.55	4.90	0	102	472.00	856
VIS_FMLE	.37	3.40	0	72	320.00	856
VIS_G	1.46	10.73	0	174	1274.00	871
ORTBAT	1.241E+09	318595200	0	9.411E+09	1.08220E+12	872
ORT1_A	1.69	8.28	0	109	1452.00	861
ORT1_B1	.37	3.45	0	63	312.00	838
ORT1_B2	.13	1.19	0	20	113.00	838
ORT1_B3	.12	1.66	0	44	102.00	838
ORT1_B4	.00	.10	0	3	3.00	838
ORT1_B5	.01	.12	0	2	8.00	838
ORT1_B6	.02	.23	0	4	19.00	838
ORT1_B7	.18	1.70	0	38	152.00	838
ORT1_B8	.06	.73	0	15	49.00	836
ORT1_B9	.07	.45	0	10	23.00	838
ORT1_B10	.02	.43	0	10	20.00	838
ORT2_A	.46	3.71	0	60	396.00	861
ORT2_B1	.19	2.18	0	52	158.00	854

ORTHOPEDIC IMPAIRMENTS BATCH#

ORT2_B2	.35	.72	0	20	40.00	854
ORT2_B3	.70	.79	0	19	43.00	854
ORT2_B4	.30	.00	0	0	.00	854
ORT2_B5	.00	.63	0	1	1.00	854
ORT2_B6	.01	.29	0	8	12.00	854
ORT2_B7	.05	.67	0	17	44.00	854
ORT2_B8	.02	.29	0	7	17.00	854
ORT2_B9	.00	.06	0	1	3.00	854
ORT2_B10	.00	.05	0	1	2.00	854
ORT3_A	.05	.38	0	5	47.00	851
ORT3_B1	.03	.28	0	5	27.00	857
ORT3_B2	.01	.14	0	4	5.00	857
ORT3_B3	.00	.03	0	1	1.00	857
ORT3_B4	.00	.00	0	0	.00	857
ORT3_B5	.00	.00	0	0	.00	857
ORT3_B6	.00	.00	0	0	.00	857
ORT3_B7	.01	.14	0	4	6.00	857
ORT3_B8	.00	.07	0	2	2.00	857
ORT3_B9	.00	.03	0	1	1.00	857
ORT3_B10	.00	.00	0	0	.00	857
ORT4_A	.74	5.04	0	75	634.00	861
ORT4_B1	.22	2.70	0	72	189.00	847
ORT4_B2	.06	.62	0	14	54.00	847
ORT4_B3	.02	.24	0	6	15.00	847
ORT4_B4	.00	.05	0	1	2.00	847
ORT4_B5	.00	.07	0	2	2.00	847
ORT4_B6	.00	.06	0	1	3.00	847
ORT4_B7	.06	.72	0	16	49.00	847
ORT4_B8	.02	.43	0	12	19.00	847
ORT4_B9	.02	.62	0	18	20.00	847
ORT4_B10	.01	.11	0	1	6.00	847
ORT_C	3.46	15.68	0	213	3014.00	872
ORT_D	.01	.98	0	1	5.00	872
ORT_BIRTH	.39	3.09	0	51	330.00	844
ORT_3_5	.85	5.27	0	92	716.00	844
ORT_6_11	.58	4.55	0	85	491.00	844
ORT_1217	.40	3.79	0	92	338.00	844
ORT_1821	.19	1.59	0	27	162.00	844
ORT_E	3.26	5.10	0	213	2828.00	868
ORT_WHT	1.52	8.99	0	174	1282.00	841
ORT_BLK	.42	3.32	0	60	357.00	841
ORT_HISP	.26	2.33	0	45	216.00	841
ORT_INO	.01	.17	0	3	11.00	841
ORT_ASN	.06	.62	0	13	53.00	841
ORT_F	3.40	15.63	0	213	2951.00	869
ORT_MALE	1.43	8.03	0	142	1210.00	844
ORT_FEMALE	.97	5.11	0	71	818.00	844
ORT_G	3.40	15.63	0	213	2951.00	869
EMOBAT	3.721E+09	4624024315	0	3.461E+09	3.24494E+12	872
EMO1_A	2.96	11.85	0	223	2384.00	805
EMO1_B1	1.37	9.56	0	223	1671.00	781
EMO1_B2	.12	.75	0	12	95.00	781
EMO1_B3	.02	.34	0	8	17.00	781
EMO1_B4	.01	.13	0	3	5.00	781
EMO1_B5	.00	.11	0	3	3.00	781
EMO1_B6	.00	.04	0	1	1.00	781
EMO1_B7	.15	.93	0	11	115.00	781
EMO1_B8	.73	3.89	0	60	569.00	781
EMO1_B9	.04	.62	0	16	32.00	781
EMO2_A	8.37	22.10	0	200	6738.00	805

EMOTIONALLY DISTURBED BATCH#

EM02_B1	5.57	17.40	0	200	4342.00	779
EM02_B2	.35	1.89	0	27	270.00	779
EM02_B3	.01	.25	0	6	11.00	779
EM02_B4	.01	.13	0	2	9.00	779
EM02_B5	.02	.15	0	2	14.00	779
EM02_B6	.01	.07	0	1	4.00	779
EM02_B7	.27	1.73	0	32	213.00	779
EM02_B8	1.45	6.32	0	100	1129.00	779
EM02_B9	.10	1.43	0	37	78.00	779
EM03_A	1.54	5.10	0	63	1237.00	805
EM03_B1	.94	3.79	0	63	743.00	792
EM03_B2	.08	.89	0	20	60.00	792
EM03_B3	.00	.00	0	0	.00	792
EM03_B4	.00	.04	0	1	1.00	792
EM03_B5	.00	.04	0	1	1.00	792
EM03_B6	.00	.04	0	1	1.00	792
EM03_B7	.08	.50	0	6	62.00	792
EM03_B8	.27	1.86	0	35	217.00	792
EM03_B9	.03	.35	0	7	23.00	792
EM04_A	.90	4.15	0	56	724.00	805
EM04_B1	.41	2.92	0	50	321.00	787
EM04_B2	.14	1.29	0	27	111.00	787
EM04_B3	.03	.36	0	8	21.00	787
EM04_B4	.01	.11	0	3	4.00	787
EM04_B5	.00	.04	0	1	1.00	787
EM04_B6	.00	.04	0	1	1.00	787
EM04_B7	.06	.41	0	6	48.00	787
EM04_B8	.09	.88	0	20	72.00	787
EM04_B9	.01	.21	0	5	11.00	787
EM05_A	.78	4.85	0	63	629.00	805
EM05_B1	.54	4.20	0	63	429.00	795
EM05_B2	.01	.15	0	2	10.00	795
EM05_B3	.00	.00	0	0	.00	795
EM05_B4	.00	.00	0	0	.00	795
EM05_B5	.00	.00	0	0	.00	795
EM05_B6	.00	.00	0	0	.00	795
EM05_B7	.01	.13	0	3	6.00	795
EM05_B8	.06	.43	0	5	45.00	795
EM05_B9	.01	.18	0	3	10.00	795
EM06_A	1.00	3.47	0	30	802.00	805
EM06_B1	.61	2.65	0	30	483.00	792
EM06_B2	.11	1.10	0	27	89.00	792
EM06_B3	.00	.07	0	2	2.00	792
EM06_B4	.01	.09	0	2	4.00	792
EM06_B5	.01	.07	0	1	4.00	792
EM06_B6	.00	.00	0	0	.00	792
EM06_B7	.03	.32	0	7	25.00	792
EM06_B8	.10	.63	0	8	76.00	792
EM06_B9	.03	.51	0	14	22.00	792
EM07_A	1.72	8.91	0	117	1790.00	805
EM07_B1	1.10	6.99	0	117	873.00	796
EM07_B2	.00	.78	0	19	47.00	796
EM07_B3	.00	.05	0	1	2.00	796
EM07_B4	.00	.00	0	0	.00	796
EM07_B5	.00	.00	0	1	1.00	796
EM07_B6	.00	.00	0	0	.00	796
EM07_B7	.09	1.21	0	27	68.00	796
EM07_B8	.06	.57	0	12	47.00	796
EM07_B9	.07	1.24	0	34	54.00	796
EM0_C	21.23	40.85	0	32	18511.00	872

EMO_0	.02	.15	0	1	20.00	872
EMO_BIRTH	.03	.46	0	9	26.00	775
EMO_3_5	.62	3.83	0	71	483.00	775
EMO_6_11	4.26	13.06	0	113	3301.00	775
EMO_12_17	9.91	26.26	0	312	7678.00	775
EMO_18_21	1.21	5.96	0	98	936.00	775
EMO_E	20.51	40.43	0	332	17513.00	854
EMO_WHT	9.74	24.60	0	360	7422.00	762
EMO_BLK	4.66	13.91	0	131	3552.00	762
EMO_HISP	1.00	5.37	0	89	763.00	762
EMO_IND	.11	.69	0	9	86.00	762
EMO_ASN	.11	.71	0	15	81.00	762
EMO_F	20.45	40.43	0	332	17446.00	853
EMO_MALE	12.17	27.78	0	111	9423.00	774
EMO_FMLE	4.06	12.23	0	157	3145.00	774
EMO_G	20.46	40.43	0	332	17450.00	853
HLTBAT	1.548E+09	3497490954	0	9.441E+09	1.34990E+12	872
HLT1_A	.12	1.00	0	16	108.00	866
HLT1_B1	.06	.74	0	15	48.00	863
HLT1_B2	.01	.12	0	2	8.00	863
HLT1_B3	.02	.22	0	5	15.00	863
HLT1_B4	.00	.03	0	1	1.00	863
HLT1_B5	.00	.05	0	1	2.00	863
HLT1_B6	.00	.00	0	0	.00	863
HLT1_B7	.02	.46	0	13	18.00	863
HLT1_B8	.00	.03	0	1	1.00	863
HLT1_B9	.01	.11	0	2	7.00	863
HLT1_B10	.00	.05	0	1	2.00	863
HLT2_A	.06	.62	0	12	53.00	866
HLT2_B1	.04	.52	0	11	35.00	865
HLT2_B2	.01	.16	0	4	8.00	865
HLT2_B3	.00	.05	0	1	2.00	865
HLT2_B4	.00	.00	0	0	.00	865
HLT2_B5	.00	.03	0	1	1.00	865
HLT2_B6	.00	.00	0	0	.00	865
HLT2_B7	.00	.03	0	1	1.00	865
HLT2_B8	.00	.05	0	1	1.00	865
HLT2_B9	.00	.07	0	2	2.00	865
HLT2_B10	.00	.00	0	0	.00	865
HLT3_A	1.37	6.97	0	106	1183.00	866
HLT3_B1	.27	2.55	0	46	232.00	848
HLT3_B2	.16	1.17	0	22	133.00	849
HLT3_B3	.23	2.00	0	31	196.00	849
HLT3_B4	.08	1.96	0	57	69.00	849
HLT3_B5	.01	.20	0	4	12.00	849
HLT3_B6	.01	.15	0	4	6.00	849
HLT3_B7	.26	3.87	0	106	221.00	849
HLT3_B8	.01	.29	0	8	12.00	849
HLT3_B9	.01	.15	0	4	6.00	849
HLT3_B10	.00	.03	0	1	1.00	849
HLT4_A	.72	11.32	0	315	623.00	866
HLT4_B1	.21	3.34	0	90	17.00	862
HLT4_B2	.04	.49	0	12	34.00	862
HLT4_B3	.01	.15	0	3	7.00	862
HLT4_B4	.00	.07	0	1	4.00	862
HLT4_B5	.00	.00	0	0	.00	862
HLT4_B6	.01	.14	0	4	5.00	862
HLT4_B7	.02	.36	0	9	19.00	862
HLT4_B8	.00	.03	0	1	1.00	862
HLT4_B9	.01	.14	0	3	8.00	862

HEALTH IMPAIRMENTS BATCH #

HLT4_010	.37	10.73	0	315	315.00	862
HLT_C	2.42	13.75	0	315	2111.00	872
HLT_D	.01	.09	0	1	7.00	872
HLT_BIRTH	-.10	1.28	0	32	80.00	840
HLT_3_5	-.19	.94	0	13	156.00	840
HLT_6_11	-.59	3.19	0	46	495.00	840
HLT_1217	-.39	2.24	0	30	327.00	840
HLT_1821	.17	1.12	0	16	141.00	840
HLT_E	2.31	13.57	0	315	2007.00	868
HLT_MHT	1.07	5.05	0	73	901.00	839
HLT_BLK	.30	2.01	0	40	253.00	839
HLT_HISP	.15	1.54	0	35	127.00	839
HLT_IND	.00	.00	0	0	.00	839
HLT_ASH	.07	.61	0	10	58.00	839
HLT_F	2.31	13.57	0	315	2007.00	868
HLT_MALE	1.12	5.49	0	81	943.00	839
HLT_FMLE	.40	1.91	0	25	334.00	852
HLT_G	2.31	13.57	0	315	2007.00	868

Page 5

SPSS/PC>

This procedure was completed at 14:18:47
WRITE VARIABLES=ALL;

Page 6

SPSS/PC>

WRITE has generated Procedure Output File: MODULE1.OUT

21 records have been written for each case.

Variable	Record Number	Columns	Format
MPRID	1	1 - 6	Numeric
MENB1	1	8 - 17	Numeric
MEN1_A	1	19 - 22	Numeric
MEN1_B1	1	24 - 27	Numeric
MEN1_B2	1	29 - 32	Numeric
MEN1_B3	1	34 - 37	Numeric
MEN1_B4	1	39 - 42	Numeric
MEN1_B5	1	44 - 47	Numeric
MEN1_B6	1	49 - 52	Numeric
MEN1_B7	1	54 - 57	Numeric
MEN1_B8	1	59 - 62	Numeric
MEN2_A	1	64 - 67	Numeric
MEN2_B1	1	69 - 72	Numeric
MEN2_B2	1	74 - 77	Numeric
MEN2_B3	2	1 - 4	Numeric
MEN2_B4	2	6 - 9	Numeric
MEN2_B5	2	11 - 14	Numeric
MEN2_B6	2	16 - 19	Numeric
MEN2_B7	2	21 - 24	Numeric
MEN2_B8	2	26 - 29	Numeric
MEN3_A	2	31 - 34	Numeric
MEN3_B1	2	36 - 39	Numeric
MEN3_B2	2	41 - 44	Numeric
MEN3_B3	2	46 - 49	Numeric
MEN3_B4	2	51 - 54	Numeric

MEN3_05	2 56 - 59	Numeric
MEN3_06	2 61 - 64	Numeric
MEN3_07	2 66 - 69	Numeric
MEN3_08	2 71 - 74	Numeric
MEN4_A	2 76 - 79	Numeric
MEN4_01	3 1 - 4	Numeric
MEN4_02	3 6 - 9	Numeric
MEN4_03	3 11 - 14	Numeric
MEN4_04	3 16 - 19	Numeric
MEN4_05	3 21 - 24	Numeric
MEN4_06	3 26 - 29	Numeric
MEN4_07	3 31 - 34	Numeric
MEN4_08	3 36 - 39	Numeric
MEN_C	3 41 - 44	Numeric
MEN_D	3 46 - 47	Numeric
MEN_BRTH	3 49 - 52	Numeric
MEN_3_5	3 54 - 57	Numeric
MEN_6_11	3 59 - 62	Numeric
MEN_1217	3 64 - 67	Numeric
MEN_1821	3 69 - 72	Numeric
MEN_E	3 74 - 77	Numeric
MEN_WHT	4 1 - 4	Numeric
MEN_BLK	4 6 - 9	Numeric
MEN_HISP	4 11 - 14	Numeric
MEN_IND	4 16 - 19	Numeric
MEN_ASH	4 21 - 24	Numeric
MEN_F	4 26 - 29	Numeric
MEN_HALF	4 31 - 34	Numeric
MEN_FMLE	4 36 - 39	Numeric
MEN_G	4 41 - 44	Numeric
VISBAT	4 46 - 55	Numeric
VIS1_A	4 57 - 60	Numeric
VIS1_B1	4 62 - 65	Numeric
VIS1_B2	4 67 - 70	Numeric
VIS1_B3	4 72 - 75	Numeric
VIS1_B4	5 1 - 4	Numeric
VIS1_B5	5 6 - 9	Numeric
VIS1_B6	5 11 - 14	Numeric
VIS1_B7	5 16 - 19	Numeric
VIS1_B8	5 21 - 24	Numeric
VIS1_B9	5 26 - 29	Numeric
VIS2_A	5 31 - 34	Numeric
VIS2_B1	5 36 - 39	Numeric
VIS2_B2	5 41 - 44	Numeric
VIS2_B3	5 46 - 49	Numeric
VIS2_B4	5 51 - 54	Numeric
VIS2_B5	5 56 - 59	Numeric
VIS2_B6	5 61 - 64	Numeric
VIS2_B7	5 66 - 69	Numeric
VIS2_B8	5 71 - 74	Numeric
VIS2_B9	5 76 - 79	Numeric
VIS3_A	6 1 - 4	Numeric
VIS3_B1	6 6 - 9	Numeric
VIS3_B2	6 11 - 14	Numeric
VIS3_B3	6 16 - 19	Numeric
VIS3_B4	6 21 - 24	Numeric
VIS3_B5	6 26 - 29	Numeric
VIS3_B6	6 31 - 34	Numeric
VIS3_B7	6 36 - 39	Numeric
VIS3_B8	6 41 - 44	Numeric

VIS3_B9	6	46 - 49	Numeric
VIS4_A	6	51 - 54	Numeric
VIS4_B1	6	56 - 59	Numeric
VIS4_B2	6	61 - 64	Numeric
VIS4_B3	6	66 - 69	Numeric
VIS4_B4	6	71 - 74	Numeric
VIS4_B5	6	76 - 79	Numeric
VIS4_B6	7	1 - 4	Numeric
VIS4_B7	7	6 - 9	Numeric
VIS4_B8	7	11 - 14	Numeric
VIS4_B9	7	16 - 19	Numeric
VIS_C	7	21 - 24	Numeric
VIS_D	7	26 - 27	Numeric
VIS_DRTH	7	29 - 32	Numeric
VIS_3_5	7	34 - 37	Numeric
VIS_6_11	7	39 - 42	Numeric
VIS_1217	7	44 - 47	Numeric
VIS_1821	7	49 - 52	Numeric
VIS_E	7	54 - 57	Numeric
VIS_WHT	7	59 - 62	Numeric
VIS_BLK	7	64 - 67	Numeric
VIS_HISP	7	69 - 72	Numeric
VIS_IND	7	74 - 77	Numeric
VIS_ASN	8	1 - 4	Numeric
VIS_F	8	6 - 9	Numeric
VIS_MALE	8	11 - 14	Numeric
VIS_FMLE	8	16 - 19	Numeric
VIS_G	8	21 - 24	Numeric
ORTBAT	8	26 - 35	Numeric
ORT1_A	8	37 - 40	Numeric
ORT1_B1	8	42 - 45	Numeric
ORT1_B2	8	47 - 50	Numeric
ORT1_B3	8	52 - 55	Numeric
ORT1_B4	8	57 - 60	Numeric
ORT1_B5	8	62 - 65	Numeric
ORT1_B6	8	67 - 70	Numeric
ORT1_B7	8	72 - 75	Numeric
ORT1_B8	9	1 - 4	Numeric
ORT1_B9	9	6 - 9	Numeric
ORT1_B10	9	11 - 14	Numeric
ORT2_A	9	16 - 19	Numeric
ORT2_B1	9	21 - 24	Numeric
ORT2_B2	9	26 - 29	Numeric
ORT2_B3	9	31 - 34	Numeric
ORT2_B4	9	36 - 39	Numeric
ORT2_B5	9	41 - 44	Numeric
ORT2_B6	9	46 - 49	Numeric
ORT2_B7	9	51 - 54	Numeric
ORT2_B8	9	56 - 59	Numeric
ORT2_B9	9	61 - 64	Numeric
ORT2_B10	9	66 - 69	Numeric
ORT3_A	9	71 - 74	Numeric
ORT3_B1	9	76 - 79	Numeric
ORT3_B2	10	1 - 4	Numeric
ORT3_B3	10	6 - 9	Numeric
ORT3_B4	10	11 - 14	Numeric
ORT3_B5	10	16 - 19	Numeric
ORT3_B6	10	21 - 24	Numeric
ORT3_B7	10	26 - 29	Numeric
ORT3_B8	10	31 - 34	Numeric

ORT3_09	10	36 - 39	Numeric
ORT3_010	10	41 - 44	Numeric
ORT4_A	10	46 - 49	Numeric
ORT4_B1	10	51 - 54	Numeric
ORT4_B2	10	56 - 59	Numeric
ORT4_B3	10	61 - 64	Numeric
ORT4_B4	10	66 - 69	Numeric
ORT4_B5	10	71 - 74	Numeric
ORT4_B6	10	76 - 79	Numeric
ORT4_B7	11	1 - 4	Numeric
ORT4_B8	11	6 - 9	Numeric
ORT4_B9	11	11 - 14	Numeric
ORT4_010	11	16 - 19	Numeric
ORT_C	11	21 - 24	Numeric
ORT_D	11	26 - 27	Numeric
ORT_BRTN	11	29 - 32	Numeric
ORT_3_5	11	34 - 37	Numeric
ORT_6_11	11	39 - 42	Numeric
ORT_1217	11	44 - 47	Numeric
ORT_1821	11	49 - 52	Numeric
ORT_E	11	54 - 57	Numeric
ORT_WHT	11	59 - 62	Numeric
ORT_BLK	11	64 - 67	Numeric
ORT_HISP	11	69 - 72	Numeric
ORT_INO	11	74 - 77	Numeric
ORT_ASN	12	1 - 4	Numeric
ORT_F	12	6 - 9	Numeric
ORT_MALE	12	11 - 14	Numeric
ORT_FMLE	12	16 - 19	Numeric
ORT_G	12	21 - 24	Numeric
ENOBAT	12	26 - 35	Numeric
ENO1_A	12	37 - 40	Numeric
ENO1_01	12	42 - 45	Numeric
ENO1_02	12	47 - 50	Numeric
ENO1_03	12	52 - 55	Numeric
ENO1_04	12	57 - 60	Numeric
ENO1_05	12	62 - 65	Numeric
ENO1_06	12	67 - 70	Numeric
ENO1_07	12	72 - 75	Numeric
ENO1_08	13	1 - 4	Numeric
ENO1_09	13	6 - 9	Numeric
ENO2_A	13	11 - 14	Numeric
ENO2_B1	13	16 - 19	Numeric
ENO2_B2	13	21 - 24	Numeric
ENO2_B3	13	26 - 29	Numeric
ENO2_B4	13	31 - 34	Numeric
ENO2_B5	13	36 - 39	Numeric
ENO2_B6	13	41 - 44	Numeric
ENO2_B7	13	46 - 49	Numeric
ENO2_B8	13	51 - 54	Numeric
ENO2_B9	13	56 - 59	Numeric
ENO3_A	13	61 - 64	Numeric
ENO3_B1	13	66 - 69	Numeric
ENO3_B2	13	71 - 74	Numeric
ENO3_B3	13	76 - 79	Numeric
ENO3_B4	14	1 - 4	Numeric
ENO3_B5	14	6 - 9	Numeric
ENO3_B6	14	11 - 14	Numeric
ENO3_B7	14	16 - 19	Numeric
ENO3_B8	14	21 - 24	Numeric

EM03_B9	14	26 - 29	Numeric
EM04_A	14	31 - 34	Numeric
EM04_B1	14	36 - 39	Numeric
EM04_B2	14	41 - 44	Numeric
EM04_B3	14	46 - 49	Numeric
EM04_B4	14	51 - 54	Numeric
EM04_B5	14	56 - 59	Numeric
EM04_B6	14	61 - 64	Numeric
EM04_B7	14	66 - 69	Numeric
EM04_B8	14	71 - 74	Numeric
EM04_B9	14	76 - 79	Numeric
EM05_A	15	1 - 4	Numeric
EM05_B1	15	6 - 9	Numeric
EM05_B2	15	11 - 14	Numeric
EM05_B3	15	16 - 19	Numeric
EM05_B4	15	21 - 24	Numeric
EM05_B5	15	26 - 29	Numeric
EM05_B6	15	31 - 34	Numeric
EM05_B7	15	36 - 39	Numeric
EM05_B8	15	41 - 44	Numeric
EM05_B9	15	46 - 49	Numeric
EM06_A	15	51 - 54	Numeric
EM06_B1	15	55 - 59	Numeric
EM06_B2	15	61 - 64	Numeric
EM06_B3	15	66 - 69	Numeric
EM06_B4	15	71 - 74	Numeric
EM06_B5	15	76 - 79	Numeric
EM06_B6	16	1 - 4	Numeric
EM06_B7	16	6 - 9	Numeric
EM06_B8	16	11 - 14	Numeric
EM06_B9	16	16 - 19	Numeric
EM07_A	16	21 - 24	Numeric
EM07_B1	16	26 - 29	Numeric
EM07_C2	16	31 - 34	Numeric
EM07_B3	16	36 - 39	Numeric
EM07_B4	16	41 - 44	Numeric
EM07_B5	16	46 - 49	Numeric
EM07_B6	16	51 - 54	Numeric
EM07_B7	16	56 - 59	Numeric
EM07_B8	16	61 - 64	Numeric
EM07_B9	16	66 - 69	Numeric
EM0_C	16	71 - 74	Numeric
EM0_D	16	76 - 77	Numeric
EM0_BRTH	17	1 - 4	Numeric
EM0_3_5	17	6 - 9	Numeric
EM0_5_11	17	11 - 14	Numeric
EM0_1217	17	16 - 19	Numeric
EM0_1821	17	21 - 24	Numeric
EM0_E	17	26 - 29	Numeric
EM0_WHT	17	31 - 34	Numeric
EM0_BLK	17	36 - 39	Numeric
EM0_HISP	17	41 - 44	Numeric
EM0_IND	17	46 - 49	Numeric
EM0_ASN	17	51 - 54	Numeric
EM0_F	17	56 - 59	Numeric
EM0_MALE	17	61 - 64	Numeric
EM0_FMLE	17	66 - 69	Numeric
EM0_G	17	71 - 74	Numeric
MLTBAT	18	1 - 10	Numeric
MLT1_A	18	12 - 15	Numeric

HLT1_B1	18 17 - 20	Numeric
HLT1_B2	18 22 - 25	Numeric
HLT1_B3	18 27 - 30	Numeric
HLT1_B4	18 32 - 35	Numeric
HLT1_B5	18 37 - 40	Numeric
HLT1_B6	18 42 - 45	Numeric
HLT1_B7	18 47 - 50	Numeric
HLT1_B8	18 52 - 55	Numeric
HLT1_B9	18 57 - 60	Numeric
HLT1_B10	18 62 - 65	Numeric
HLT2_A	18 67 - 70	Numeric
HLT2_B1	18 72 - 75	Numeric
HLT2_B2	19 1 - 4	Numeric
HLT2_B3	19 6 - 9	Numeric
HLT2_B4	19 11 - 14	Numeric
HLT2_B5	19 16 - 19	Numeric
HLT2_B6	19 21 - 24	Numeric
HLT2_B7	19 26 - 29	Numeric
HLT2_B8	19 31 - 34	Numeric
HLT2_B9	19 36 - 39	Numeric
HLT2_B10	19 41 - 44	Numeric
HLT3_A	19 46 - 49	Numeric
HLT3_B1	19 51 - 54	Numeric
HLT3_B2	19 56 - 59	Numeric
HLT3_B3	19 61 - 64	Numeric
HLT3_B4	19 66 - 69	Numeric
HLT3_B5	19 71 - 74	Numeric
HLT3_B6	19 76 - 79	Numeric
HLT3_B7	20 1 - 4	Numeric
HLT3_B8	20 6 - 9	Numeric
HLT3_B9	20 11 - 14	Numeric
HLT3_B10	20 19 - 19	Numeric
HLT4_A	20 21 - 24	Numeric
HLT4_B1	20 26 - 29	Numeric
HLT4_B2	20 31 - 34	Numeric
HLT4_B3	20 36 - 39	Numeric
HLT4_B4	20 41 - 44	Numeric
HLT4_B5	20 46 - 49	Numeric
HLT4_B6	20 51 - 54	Numeric
HLT4_B7	20 56 - 59	Numeric
HLT4_B8	20 61 - 64	Numeric
HLT4_B9	20 66 - 69	Numeric
HLT4_B10	20 71 - 74	Numeric
HLT_C	20 76 - 79	Numeric
HLT_D	21 1 - 2	Numeric
HLT_DORTH	21 4 - 7	Numeric
HLT_3_5	21 9 - 12	Numeric
HLT_6_11	21 14 - 17	Numeric
HLT_1217	21 19 - 22	Numeric
HLT_1821	21 24 - 27	Numeric
HLT_E	21 29 - 32	Numeric
HLT_WHT	21 34 - 37	Numeric
HLT_DLK	21 39 - 42	Numeric
HLT_HISP	21 44 - 47	Numeric
HLT_IND	21 49 - 52	Numeric
HLT_ASN	21 54 - 57	Numeric
HLT_F	21 59 - 62	Numeric
HLT_MALE	21 64 - 67	Numeric
HLT_FMLE	21 69 - 72	Numeric
HLT_G	21 74 - 77	Numeric

Number of cases read = 872 Number of cases written = 872

Page 7

SPSS/PC+

This procedure was completed at 14:24:11
FINISH;

End of include file.

TYPE INFORMATION

VOL-SER = E415
 DSN = NY.SCREENER
 LABEL = SL
 FILE = 5
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 4
 NUMBER DOCUMENTS = 6461
 TOTAL NUMBER RECORDS = 25804

SET RESULTS='SCREENER.MMT';

GET FILE= 'SCREENER..75';

The SPSS/PC+ system file is read from
 file SCREENER.SYS

The file was created on 1/23/90 at 15:43:15

and is titled Set up Mathematica CATI Handicapped Youth Screener

The SPSS/PC+ system file contains

6461 cases, each consisting of
 96 variables (including system variables).
 96 variables will be used in this session.

Page 2

SPSS/PC+

1/23

This procedure was completed at 14:48:51

DISPLAY ALL;

Page 3

SPSS/PC+

1/23

Variable: NPRID No value labels	Label: * No label * Type: Number Width: 6 Dec: 0 Missing: * None *
Variable: CQ_FINL No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: * None *
Variable: CQ_IID No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: * None *
Variable: CQ_TOTC No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: * None *
Variable: CQ_NCBS No value labels	Label: * No label * Type: Number Width: 2 Dec: 0 Missing: * None *
Variable: CQ_IT No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: * None *
Variable: CQ_TIT No value labels	Label: * No label * Type: Number Width: 3 Dec: 0 Missing: * None *
Variable: CQ_R1 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0 Missing: * None *
Variable: CQ_R2 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0 Missing: * None *
Variable: CQ_C1 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0 Missing: * None *
Variable: CQ_C2 No value labels	Label: * No label *

No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_DATE	Label: * No label *			
No value labels	Type: Number	Width: 6	Dec: 0	Missing: * None *
Variable: CQ_V0A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V1	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V2	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V3A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V5A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V8A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V10A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: filler	Label: * No label *			
No value labels	Type: String	Width: 2		Missing: * All *
Variable: CQ_V12A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V14A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V3B	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_V16	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S1	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S1A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S2A	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S2B	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S2C	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S2D	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: CQ_S3	Label: * No label *			

No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S3A	Label: "No label"			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: "None"
Variable: CQ_S4	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S5	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S6	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S7	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S7A	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S7B	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S7C	Label: "No label"			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: "None"
Variable: CQ_S10	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S11	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S11A	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S11B	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S11C	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S11D	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S12	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S14	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S15	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: CQ_S16	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S18	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: CQ_S19	Label: "No label"			

No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S20	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S21	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S22	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: CQ_S24	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: CQ_S25	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: CQ_S26	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: CQ_S28	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: CQ_S29A	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29B	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29C	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29D	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29E	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29F	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29G	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29H	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29I	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29J	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29K	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S29L	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: * None *
Variable: CQ_S30	Label: * No label *			

No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: CQ_S30A	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: CQ_S32	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: CQ_S32A	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S32B	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S32C	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S32D	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S32E	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S32F	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S33	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S33Y	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S33W	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S33A	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S33B	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: CQ_S34	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35A	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35D	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35F	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35H	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35K	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: CQ_S35M	Label: * No label *	

No value labels Type: Number Width: 1 Dec: 0 Missing: * None *

Variable: CQ_S350 Label: * No label *

No value labels Type: Number Width: 1 Dec: 0 Missing: * None *

Variable: CQ_S36 Label: * No label *

No value labels Type: Number Width: 1 Dec: 0 Missing: * None *

DESCRIPTIVES ALL/STAT=12 13:

Page 4

SPSS/PC-

Number of Valid Observations (Listwise) = .00

Variable	Mean	Std Dev	Minimum	Maximum	Sum	N	Label
NPRID	265238.70	288035.62	26	911348	1711699924	6451	
CQ_FINL	7.89	6.29	1	20	50918.00	6451	
CQ_IID	4661.16	3042.18	1	9904	30069111.00	6451	
CQ_TOTC	5.34	4.56	1	40	34441.00	6451	
CQ_MCBS	3.77	3.08	0	36	24345.00	6451	
CQ_TT	27.86	21.34	0	178	179386.00	6438	
CQ_TIT	13.64	10.29	0	116	87867.00	6442	
CQ_R1	1.62	.97	1	4	262.00	16	
CQ_R2	4.04	1.66	1	7	655.00	162	
CQ_C1	1.19	.42	0	2	3334.00	2791	
CQ_C2	1.42	.49	1	2	8369.00	5895	
CQ_DATE	80548.73	12162.01	61788	102788	519619832.0	6451	
CQ_V0A	1.43	.82	1	3	6263.00	4387	
CQ_V1	1.20	.60	1	3	7737.00	6443	
CQ_V2	.90	.30	0	1	5204.00	5778	
CQ_V3A	.88	.32	0	1	4650.00	5283	
CQ_V5A	1.53	.98	1	4	8838.00	5759	
CQ_V8A	.92	.27	0	1	5306.00	5753	
CQ_V10A	1.00	.05	0	1	5737.00	5753	
filler	This is a String (Alphanumeric) variable.						
CQ_V12A	.83	.38	0	1	4767.00	5741	
CQ_V14A	.40	1.55	0	9	2283.00	5723	
CQ_V3B	.98	.16	0	1	587.00	602	
CQ_V16	.94	.76	0	8	502.00	533	
CQ_S1	1.00	.00	1	1	5101.00	5101	
CQ_S1A	1.00	.00	1	1	4980.00	4980	
CQ_S2A	.09	.29	0	1	459.00	4918	
CQ_S2B	.87	.34	0	1	4356.00	5028	
CQ_S2C	.04	.20	0	1	173.00	3961	
CQ_S2D	1972.79	288.83	1862	9999	7681908.00	3899	
CQ_S3	.34	.48	0	1	1452.00	4214	
CQ_S3A	11.70	.95	1	12	15529.00	1327	
CQ_S4	920.02	2701.13	2	9998	1329434.00	1445	
CQ_S5	794.48	3337.34	0	9999	2009440.00	1441	
CQ_S6	352.13	1722.54	0	9999	433819.00	1232	
CQ_S7	.88	.32	0	1	3700.00	4187	
CQ_S7A	.37	.48	0	1	1373.00	3740	
CQ_S7B	.45	.50	0	1	1688.00	3739	
CQ_S7C	10.85	2.43	1	99	39965.00	3821	
CQ_S10	.28	.45	0	1	1092.00	3929	
CQ_S11	.19	.39	0	1	737.00	3923	
CQ_S11A	.72	.45	0	1	2531.00	3535	
CQ_S11B	1.74	.44	1	2	729.00	418	

CQ_S11C	1.18	.39	1	2	3115.00	2632
CQ_S11D	1.98	.13	1	2	5216.00	2632
CQ_S12	766.76	2470.57	0	9998	2199830.00	2069
CQ_S14	218.37	1332.67	0	9998	205048.00	939
CQ_S15	.52	.50	0	1	1464.00	2810
CQ_S16	1020.87	2968.94	0	9999	1492512.00	1462
CQ_S18	157.56	1084.27	0	9998	39705.00	252
CQ_S19	.86	.34	0	1	1204.00	1396
CQ_S20	.57	.49	0	1	800.00	1396
CQ_S21	.90	.30	0	1	2532.00	2809
CQ_S22	1530.95	3507.06	0	9999	3873304.00	2530
CQ_S24	319.69	1652.09	0	9998	147379.00	461
CQ_S25	.69	.46	0	1	1924.00	2806
CQ_S26	1951.41	3941.86	0	9999	3752561.00	1923
CQ_S28	311.64	1712.36	0	9999	103153.00	331
CQ_S29A	.82	4.90	0	98	2280.00	2795
CQ_S29B	.89	7.38	0	98	2501.00	2795
CQ_S29C	.74	6.92	0	98	2078.00	2795
CQ_S29D	.79	7.16	0	98	2207.00	2795
CQ_S29E	.82	5.55	0	98	2302.00	2795
CQ_S29F	.76	7.39	0	98	2121.00	2795
CQ_S29G	.57	5.56	0	98	1602.00	2795
CQ_S29H	.79	7.84	0	98	2204.00	2795
CQ_S29I	.76	8.05	0	98	2120.00	2795
CQ_S29J	.73	7.39	0	98	2033.00	2795
CQ_S29K	1.43	9.19	0	98	3987.00	2795
CQ_S29L	.61	7.16	0	98	1717.00	2794
CQ_S30	325.02	1720.87	0	9999	600305.00	1847
CQ_S30A	719.90	2470.92	0	9999	1085611.00	1508
CQ_S32	173.43	992.98	0	9998	107181.00	618
CQ_S32A	.75	.43	0	1	1878.00	2514
CQ_S32B	2.68	1.69	1	5	5035.00	1878
CQ_S32C	2.28	1.76	0	5	4276.00	1878
CQ_S32D	2.46	1.86	0	5	3545.00	1439
CQ_S32E	2.47	2.15	0	5	2551.00	1032
CQ_S32F	2.00	2.38	0	5	1247.00	624
CQ_S33	.52	.50	0	1	1442.00	2792
CQ_S33Y	2.40	1.26	-2.00	5	3477.00	1449
CQ_S33M	3.64	.82	-2.00	4	5086.00	1397
CQ_S33A	.80	.40	0	1	978.00	1222
CQ_S33B	2058.36	4015.53	0	9999	2013079.00	978
CQ_S34	.28	.45	0	1	77.00	2792
CQ_S35A	.78	.41	0	1	2185.00	2790
CQ_S35D	.94	.23	0	1	2058.00	2185
CQ_S35F	.91	.28	0	1	2552.00	2790
CQ_S35H	.87	.34	0	1	2430.00	2790
CQ_S35K	.97	.17	0	1	2703.00	2790
CQ_S35M	1.00	.04	0	1	2786.00	2790
CQ_S35O	.92	.27	0	1	2565.00	2790
CQ_S36	.59	.49	0	1	353.00	594

Page 5

SPSS/PC+

1/23

This procedure was completed at 14:51:54

WRITE VARIABLES=ALL:

Page 6

SPSS/PC+

1/23

WRITE has generated Procedure Output File: SCREENER.OUT

4 records have been written for each case.

Variable	Record		Format
	Number	Columns	
HPRID	1	1 - 6	Numeric
CQ_FIHL	1	8 - 9	Numeric
CQ_ITD	1	11 - 14	Numeric
CQ_TOTC	1	16 - 17	Numeric
CQ_MCBS	1	19 - 20	Numeric
CQ_TT	1	22 - 24	Numeric
CQ_TIT	1	26 - 28	Numeric
CQ_R1	1	30 - 30	Numeric
CQ_R2	1	32 - 32	Numeric
CQ_C1	1	34 - 34	Numeric
CQ_C2	1	36 - 36	Numeric
CQ_DATE	1	38 - 43	Numeric
CQ_VOA	1	45 - 45	Numeric
CQ_V1	1	47 - 47	Numeric
CQ_V2	1	49 - 49	Numeric
CQ_V3A	1	51 - 51	Numeric
CQ_VSA	1	53 - 53	Numeric
CQ_V8A	1	55 - 55	Numeric
CQ_V10A	1	57 - 57	Numeric
filler	1	59 - 60	String
CQ_V12A	1	62 - 62	Numeric
CQ_V14A	1	64 - 64	Numeric
CQ_V3B	1	66 - 66	Numeric
CQ_V16	1	68 - 68	Numeric
CQ_S1	1	70 - 70	Numeric
CQ_S1A	1	72 - 72	Numeric
CQ_S2A	1	74 - 74	Numeric
CQ_S2B	1	76 - 76	Numeric
CQ_S2C	1	78 - 78	Numeric
CQ_S2D	2	1 - 4	Numeric
CQ_S3	2	6 - 6	Numeric
CQ_S3A	2	8 - 9	Numeric
CQ_S4	2	11 - 14	Numeric
CQ_S5	2	16 - 19	Numeric
CQ_S6	2	21 - 24	Numeric
CQ_S7	2	26 - 26	Numeric
CQ_S7A	2	28 - 28	Numeric
CQ_S7B	2	30 - 30	Numeric
CQ_S7C	2	32 - 33	Numeric
CQ_S10	2	35 - 35	Numeric
CQ_S11	2	37 - 37	Numeric
CQ_S11A	2	39 - 39	Numeric
CQ_S11B	2	41 - 41	Numeric
CQ_S11C	2	43 - 43	Numeric
CQ_S11D	2	45 - 45	Numeric
CQ_S12	2	47 - 50	Numeric
CQ_S14	2	52 - 55	Numeric
CQ_S15	2	57 - 57	Numeric
CQ_S16	2	59 - 62	Numeric
CQ_S18	2	64 - 67	Numeric
CQ_S19	2	69 - 69	Numeric
CQ_S20	2	71 - 71	Numeric
CQ_S21	2	73 - 73	Numeric

CQ_S22	2	75 - 78	Numeric
CQ_S24	3	1 - 4	Numeric
CQ_S25	3	5 - 6	Numeric
CQ_S26	3	8 - 11	Numeric
CQ_S28	3	13 - 16	Numeric
CQ_S29A	3	18 - 19	Numeric
CQ_S29B	3	21 - 22	Numeric
CQ_S29C	3	24 - 25	Numeric
CQ_S29D	3	27 - 28	Numeric
CQ_S29E	3	30 - 31	Numeric
CQ_S29F	3	33 - 34	Numeric
CQ_S29G	3	36 - 37	Numeric
CQ_S29H	3	39 - 40	Numeric
CQ_S29I	3	42 - 43	Numeric
CQ_S29J	3	45 - 46	Numeric
CQ_S29K	3	48 - 49	Numeric
CQ_S29L	3	51 - 52	Numeric
CQ_S30	3	54 - 57	Numeric
CQ_S30A	3	59 - 62	Numeric
CQ_S32	3	64 - 67	Numeric
CQ_S32A	3	69 - 69	Numeric
CQ_S32B	3	71 - 71	Numeric
CQ_S32C	3	73 - 73	Numeric
CQ_S32D	3	75 - 75	Numeric
CQ_S32E	3	77 - 77	Numeric
CQ_S32F	3	79 - 79	Numeric
CQ_S33	4	1 - 1	Numeric
CQ_S33Y	4	3 - 3	Numeric
CQ_S33M	4	5 - 5	Numeric
CQ_S33A	4	7 - 7	Numeric
CQ_S33B	4	9 - 12	Numeric
CQ_S34	4	14 - 14	Numeric
CQ_S35A	4	16 - 16	Numeric
CQ_S35D	4	18 - 18	Numeric
CQ_S35F	4	20 - 20	Numeric
CQ_S35H	4	22 - 22	Numeric
CQ_S35K	4	24 - 24	Numeric
CQ_S35M	4	26 - 26	Numeric
CQ_S35O	4	28 - 28	Numeric
CQ_S36	4	30 - 30	Numeric

Number of cases read = 6451 Number of cases written = 6451

Page 7

SPSS/PC

1/23

This procedure was completed at 14:59:17

FINISH:

End of Include file.

TAPE INFORMATION

VOL+SER = E415
 DSN = HV.MODULE2
 LABEL = SL
 FILE = 4
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 22
 NUMBER DOCUMENTS = 872
 TOTAL NUMBER RECORDS = 19184

SET RESULTS='MODULE2.OUT';
 GET FILE= 'MODULE2.SYS';
 The SPSS/PC+ system file is read from
 file MODULE2.SYS
 The file was created on 1/23/90 at 15:46:06
 and is titled Mathematica Population Modules part 2
 The SPSS/PC+ system file contains
 872 cases, each consisting of
 338 variables (including system variables).
 338 variables will be used in this session.

 Page 2 SPSS/PC+

This procedure was completed at 14:27:58
 DISPLAY ALL;

 Page 3 SPSS/PC+

Variable: MPRID No value labels	Label: * No label * Type: Number Width: 6 Dec: 0 Missing: -9.00
Variable: LRMBAT No value labels	Label: LEARNING DISABILITIES BATCH Type: Number Width: 10 Dec: 0 Missing: -9.00
Variable: LRN1_A No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B1 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN1_B8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0 Missing: -9.00
Variable: LRN2_A	Label: * No label *

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN4_B6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN4_B7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN4_B8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_A No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_91 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B2 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B3 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B4 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B5 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B6 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B7 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN5_B8 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_C No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_D No value labels	Label: * No label * Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: LRN_B0TH No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_3_5 No value labels	Label: * No label * Type: Number Width: 5 Dec: 0	Missing: -9.00
Variable: LRN_6_11 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_1217 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_1821 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: LRN_E	Label: * No label *	

No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_WMT	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_BLK	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_HISP	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_IND	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_ASN	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_F	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_MALE	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_FMLE	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: LRR_G	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HIBAT	Label: HEARING IMPAIRMENTS BATCH#				
No value labels	Type: Number	Width: 10	Dec: 0	Missing:	-9.00
Variable: HII_A	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B1	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B2	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B3	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B4	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B5	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B6	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B7	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B8	Label: " No label "				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HII_B9	Label: " No label "				

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI2_B9	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MI3_B9	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_A	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B4	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B5	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B6	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B7	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B8	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI4_B9	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_A	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B4	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B5	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B6	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B7	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B8	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: HI5_B9	Label: * No label *				

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_A	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI6_B9	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_C	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_D	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: HI_BIRTH	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_3_5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_6_11	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_1217	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_1821	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_E	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_MHT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: HI_BLK	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_MISP	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_IP7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_ASN	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_F	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_KALE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_FMLE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NI_G	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NONCAT	Label: NONCATEGORICAL/OTHER BATCH #			
No value labels	Type: Number	Width: 10	Dec: 0	Missing: -9.00
Variable: NONA_TOT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: NON1_TOT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON1_C9	Label: * No label *			

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON1_C10	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON1_C11	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON1_C12	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON1_C13	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: NON2_TOT	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C1	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C2	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C3	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C4	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C5	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C6	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C7	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C8	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C9	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C10	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C11	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C12	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON2_C13	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: NON3	Label: * No label *	

No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: NON3_T01	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C4	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C5	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C6	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C7	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C8	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C9	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C10	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C11	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C12	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON3_C13	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON4	Label: * No label *			
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: NON4_T01	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON4_C1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON4_C2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON4_C3	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON4_C4	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C6	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C7	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C8	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C9	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C10	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C11	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C12	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW4_C13	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: NOW5_TOT	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C4	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C6	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C7	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C8	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NOW5_C9	Label: " No label "	Type: Number	Width: 4	Dec: 0

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C10	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C11	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C12	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C13	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: 9.00
Variable: NQMS	Label: " No label "	Type: Number	Width: 2	Dec: 0
No value labels	Type: Number	Width: 2	Dec: 0	Missing: -9.00
Variable: NQMS_TOT	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C1	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C2	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C3	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C4	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C5	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C6	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C7	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C8	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C9	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C10	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C11	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C12	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS_C13	Label: " No label "	Type: Number	Width: 4	Dec: 0
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NQMS7	Label: " No label "			

No value labels	Type: Number	Width: 2	Dec: 0	Missing:	-9.00
Variable: NON7_TOT	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C1	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C2	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C3	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C4	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C5	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C6	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C7	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C8	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C9	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C10	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C11	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C12	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON7_C13	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON_0	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON_E	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON_F	Label: * No label *				
No value labels	Type: Number	Width: 2	Dec: 0	Missing:	-9.00
Variable: NON_BIRTH	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON_3_5	Label: * No label *				
No value labels	Type: Number	Width: 4	Dec: 0	Missing:	-9.00
Variable: NON_6_11	Label: * No label *				

No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_1217	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_1821	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_G	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_MHT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_BLK	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_HISP	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_IND	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_ASN	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_H	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_MALE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_FMLE	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: NON_I	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL3AT	Label: MULTIPLY HANDICAPPED BATCH #			
No value labels	Type: Number	Width: 10	Dec: 0	Missing: -9.00
Variable: MULA_TOT	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL1_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL1_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL2_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL2_B2	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL3_B1	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: -9.00
Variable: MUL3_B2	Label: * No label *			

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL3_B3	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL3_B4	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL4_B1	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL4_B2	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL4_B3	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL4_B4	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B1	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B2	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B3	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B4	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B5	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL5_B6	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B1	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B2	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B3	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B4	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B5	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B6	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL6_B7	Label: " No label "	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL7_B1	Label: " No label "	

No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_05	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_06	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_07	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_08	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_09	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_010	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_D	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_E	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_F	Label: * No label *	
No value labels	Type: Number Width: 2 Dec: 0	Missing: -9.00
Variable: MUL_BRTN	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_3_5	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_6_11	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_1217	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_1021	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_G	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_MNT	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_BK	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_NISP	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_IND	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: -9.00
Variable: MUL_ASN	Label: * No label *	

No value labels Type: Number Width: 4 Dec: 0 Missing: -9.00

Variable: NNL_M Label: * No label *
No value labels Type: Number Width: 4 Dec: 0 Missing: -9.00

Page 4 SPSS/PC

1/23

Variable: NNL_MALE Label: * No label *
No value labels Type: Number Width: 4 Dec: 0 Missing: -9.00

Variable: NNL_FYLE Label: * No label *
No value labels Type: Number Width: 4 Dec: 0 Missing: -1.00

Variable: NNL_I Label: * No label *
No value labels Type: Number Width: 4 Dec: 0 Missing: -9.00

DESCRIPTIVES ALL/STAT-12 13;

Page 5 SPSS/PC

1/23

Number of Valid Observations (Listwise) = 687.00

Variable	Mean	Std Dev	Minimum	Maximum	Sum	N	Label
NPRID	220811.99	275309.00	0	911212	202373055.0	872	
LRN0AT	2.156E+09	3954409094	0	9.401E+09	1.00009E+12	872	LEARNING DISABILITIES BATCH#
LRN1_A	4.22	18.68	0	186	3683.00	863	
LRN1_01	2.51	13.74	0	180	2117.00	843	
LRN1_02	.28	4.15	0	75	486.00	843	
LRN1_04	.03	.28	0	6	24.00	843	
LRN1_05	.23	1.54	0	20	198.00	843	
LRN1_06	.04	.47	0	10	34.00	843	
LRN1_07	.01	.21	0	5	10.00	843	
LRN1_08	.03	.46	0	11	24.00	843	
LRN2_A	2.25	10.58	0	128	1923.00	853	
LRN2_01	1.18	7.66	0	103	992.00	842	
LRN2_02	.51	4.20	0	80	430.00	842	
LRN2_04	.02	.22	0	3	19.00	842	
LRN2_05	.29	2.35	0	35	241.00	842	
LRN2_06	.01	.22	0	6	9.00	842	
LRN2_07	.01	.15	0	4	7.00	842	
LRN2_08	.05	1.38	0	40	41.00	842	
LRN3_A	.88	5.13	0	70	747.00	953	
LRN3_01	.60	4.15	0	50	511.00	849	
LRN3_03	.05	.44	0	7	45.00	849	
LRN3_04	.06	.5	0	20	54.00	849	
LRN3_05	.03	.36	0	8	27.00	849	
LRN3_06	.02	.31	0	8	16.00	849	
LRN3_07	.01	.16	0	3	10.00	849	
LRN3_08	.06	.82	0	17	47.00	849	
LRN4_A	1.50	8.27	0	125	1278.00	863	
LRN4_01	.88	6.20	0	104	748.00	848	
LRN4_03	.11	.90	0	15	90.00	848	
LRN4_04	.14	2.28	0	48	117.00	848	
LRN4_05	.13	.96	0	16	113.00	848	
LRN4_06	.05	.56	0	10	45.00	848	
LRN4_07	.03	.47	0	12	27.00	848	
LRN4_08	.11	2.18	0	60	95.00	848	
LRN5_A	.51	8.67	0	210	431.00	863	

LANS_01	.06	1.52	0	44	49.00	850
LANS_02	.02	.69	0	20	21.00	850
LANS_03	.00	.00	0	0	.00	850
LANS_04	.00	.03	0	1	1.00	850
LANS_05	.00	.03	0	1	1.00	850
LANS_06	.00	.03	0	1	1.00	850
LANS_07	.00	.03	0	1	1.00	850
LANS_08	.01	.24	0	7	7.00	850
LAN_C	11.39	33.11	0	285	9932.00	872
LAN_O	.02	.13	0	1	14.00	872
LAN_DATH	.34	2.40	0	34	279.00	822
LAN_3_5	2.44	15.25	0	231	2007.00	822
LAN_6_1	2.45	10.58	0	120	2012.00	822
LAN_1217	2.72	12.33	0	147	2232.00	822
LAN_1821	.34	2.63	0	49	276.00	822
LAN_E	10.95	32.96	0	285	9451.00	863
LAN_WHT	6.32	22.09	0	265	5166.00	818
LAN_BLK	1.13	5.26	0	69	922.00	818
LAN_HISP	.44	3.26	0	80	357.00	818
LAN_IND	.05	.53	0	9	44.00	818
LAN_ASH	.13	1.22	0	30	106.00	818
LAN_F	10.95	32.96	0	285	9451.00	863
LAN_MALE	5.83	19.19	0	167	4784.00	821
LAN_FMLE	2.38	8.39	0	118	1955.00	821
LAN_G	10.95	32.96	0	285	9451.00	863
HIBAT	1.244E+09	3192730650	0	9.431E+09	1.08450E+12	872 HEARING IMPAIRMENTS BATCH#
H11_A	.09	.90	0	18	81.00	863
H11_01	.05	.70	0	17	45.00	861
H11_02	.00	.07	0	2	2.00	861
H11_03	.01	.20	0	5	10.00	861
H11_04	.00	.07	0	2	2.00	861
H11_05	.00	.03	0	1	1.00	861
H11_06	.00	.00	0	0	.00	861
H11_07	.00	.00	0	0	.00	861
H11_08	.01	.11	0	2	6.00	861
H11_09	.01	.22	0	5	11.00	861
H12_A	.43	2.77	0	40	374.00	863
H12_01	.34	2.57	0	19	288.00	857
H12_02	.03	.23	0	3	23.00	857
H12_03	.01	.23	0	6	11.00	857
H12_04	.01	.08	0	1	5.00	857
H12_05	.01	.08	0	1	5.00	857
H12_06	.00	.06	0	1	3.00	857
H12_07	.00	.05	0	1	2.00	857
H12_08	.01	.14	0	2	12.00	857
H12_09	.01	.16	0	4	7.00	857
H13_A	4.54	26.49	0	315	3917.00	863
H13_01	2.70	17.04	0	238	2297.00	850
H13_02	.19	1.41	0	22	162.00	850
H13_03	.06	.82	0	21	47.00	850
H13_04	.12	.93	0	15	104.00	850
H13_05	.17	1.45	0	24	142.00	850
H13_06	.04	.56	0	13	36.00	850
H13_07	.04	.44	0	10	31.00	850
H13_08	.46	3.67	0	54	387.00	850
H13_09	.09	.96	0	16	76.00	850
H14_A	.01	.18	0	5	8.00	863
H14_01	.01	.12	0	3	6.00	863
H14_02	.00	.07	0	2	2.00	863
H14_03	.00	.00	0	0	.00	863

HI4_04	.00	.00	0	0	.00	863
HI4_05	.00	.00	0	0	.00	863
HI4_06	.00	.00	0	0	.00	863
HI4_07	.00	.00	0	0	.00	863
HI4_08	.00	.00	0	0	.00	863
HI4_09	.00	.00	0	0	.00	863
HI5_A	.08	1.03	0	20	68.00	863
HI5_01	.03	.40	0	10	22.00	861
HI5_02	.00	.08	0	2	3.00	861
HI5_03	.00	.00	0	0	.00	861
HI5_04	.00	.00	0	0	.00	861
HI5_05	.00	.03	0	1	1.00	861
HI5_06	.00	.00	0	0	.00	861
HI5_07	.00	.03	0	1	1.00	861
HI5_08	.00	.14	0	4	4.00	861
HI5_09	.00	.00	0	0	.00	861
HI6_A	.61	8.09	0	199	527.00	863
HI6_01	.52	7.35	0	179	449.00	860
HI6_02	.02	.40	0	11	20.00	860
HI6_03	.00	.00	0	0	.00	860
HI6_04	.00	.06	0	1	3.00	860
HI6_05	.02	.27	0	6	13.00	860
HI6_06	.00	.10	0	3	3.00	860
HI6_07	.00	.03	0	1	1.00	860
HI6_08	.02	.28	0	7	13.00	860
HI6_09	.00	.07	0	2	2.00	860
HI_C	6.36	31.57	0	335	5550.00	872
HI_D	.01	.08	0	1	5.00	872
HI_BIRTH	.21	2.57	0	68	182.00	847
HI_3_5	.61	3.43	0	48	520.00	847
HI_6_11	1.49	9.08	0	117	1260.00	847
HI_1217	1.92	12.55	0	143	1627.00	847
HI_1821	.57	4.11	0	55	484.00	847
HI_E	6.14	31.35	0	335	5327.00	868
HI_WHT	3.12	19.29	0	271	2640.00	846
HI_BLK	.89	6.52	0	81	749.00	846
HI_MISP	.63	5.47	0	94	529.00	846
HI_IND	.05	.80	0	19	39.00	846
HI_ASN	.11	.84	0	13	91.00	846
HI_F	6.14	31.35	0	335	5327.00	868
HI_MALE	2.89	16.21	0	185	2453.00	848
HI_FMLE	2.25	13.10	0	164	1911.00	848
HI_G	6.14	31.35	0	335	5327.00	868
NOMBAT	488463555	2120167443	0	9.6800E+09	4.25940E+11	872
NOMA_TOT	2.57	14.99	0	198	2241.00	872
NOM1	.48	2.40	0	16	417.00	872
NOM1_TOT	2.44	14.76	0	198	2129.00	871
NOM1_C1	.14	2.21	0	49	119.00	839
NOM1_C2	.03	.78	0	21	29.00	839
NOM1_C3	.03	.55	0	15	21.00	839
NOM1_C4	.00	.00	0	0	.00	839
NOM1_C5	.00	.07	0	2	2.00	839
NOM1_C6	.00	.00	0	0	.00	839
NOM1_C7	.00	.00	0	0	.00	839
NOM1_C8	.00	.00	0	0	.00	839
NOM1_C9	.01	.12	0	3	5.00	839
NOM1_C10	.00	.11	0	3	4.00	839
NOM1_C11	.00	.07	0	2	2.00	839
NOM1_C12	.02	.36	0	10	14.00	839
NOM1_C13	.06	.93	0	20	51.00	839

NON2	.02	.42	0	10	20.00	872
NON2_TOT	.08	1.31	0	28	66.00	871
NON2_C1	.02	.68	0	20	20.00	871
NON2_C2	.02	.51	0	15	15.00	871
NON2_C3	.00	.03	0	1	1.00	871
NON2_C4	.00	.00	0	0	.00	871
NON2_C5	.00	.00	0	0	.00	871
NON2_C6	.00	.00	0	0	.00	871
NON2_C7	.00	.00	0	0	.00	871
NON2_C8	.00	.00	0	0	.00	871
NON2_C9	.00	.00	0	0	.00	871
NON2_C10	.00	.00	0	0	.00	871
NON2_C11	.00	.00	0	0	.00	871
NON2_C12	.60	.07	0	2	2.00	871
NON2_C13	.03	.95	0	28	28.00	871
NON3	.03	.43	0	8	22.00	872
NON3_TOT	.03	.75	0	22	26.00	871
NON3_C1	.03	.75	0	22	22.00	871
NON3_C2	.08	.00	0	0	.00	871
NON3_C3	.00	.07	0	2	2.00	871
NON3_C4	.00	.00	0	0	.00	871
NON3_C5	.00	.00	0	0	.00	871
NON3_C6	.00	.00	0	0	.00	871
NON3_C7	.00	.00	0	0	.00	871
NON3_C8	.00	.00	0	0	.00	871
NON3_C9	.00	.03	0	1	1.00	871
NON3_C10	.00	.00	0	0	.00	871
NON3_C11	.00	.00	0	0	.00	871
NON3_C12	.00	.03	0	1	1.00	871
NON3_C13	.00	.00	0	0	.00	871
NON4	.00	.00	0	0	.00	872
NON4_TOT	.00	.00	0	0	.00	871
NON4_C1	.00	.00	0	0	.00	871
NON4_C2	.00	.00	0	0	.00	871
NON4_C3	.00	.00	0	0	.00	871
NON4_C4	.00	.00	0	0	.00	871
NON4_C5	.00	.00	0	0	.00	871
NON4_C6	.00	.00	0	0	.00	871
NON4_C7	.00	.00	0	0	.00	871
NON4_C8	.00	.00	0	0	.00	871
NON4_C9	.00	.00	0	0	.00	871
NON4_C10	.00	.00	0	0	.00	871
NON4_C11	.00	.00	0	0	.00	871
NON4_C12	.00	.00	0	0	.00	871
NON4_C13	.00	.00	0	0	.00	871
NON5	.00	.00	0	0	.00	872
NON5_TOT	.00	.00	0	0	.00	871
NON5_C1	.00	.00	0	0	.00	871
NON5_C2	.00	.00	0	0	.00	871
NON5_C3	.00	.00	0	0	.00	871
NON5_C4	.00	.00	0	0	.00	871
NON5_C5	.00	.00	0	0	.00	871
NON5_C6	.00	.00	0	0	.00	871
NON5_C7	.00	.00	0	0	.00	871
NON5_C8	.00	.00	0	0	.00	871
NON5_C9	.00	.00	0	0	.00	871
NON5_C10	.00	.00	0	0	.00	871
NON5_C11	.00	.00	0	0	.00	871
NON5_C12	.00	.00	0	0	.00	871
NON5_C13	.00	.00	0	0	.00	871

NONS	.00	.00	0	0	.00	872
NONS_TOT	.00	.00	0	0	.00	871
NONS_C1	.00	.00	0	0	.00	871
NONS_C2	.00	.00	0	0	.00	871
NONS_C3	.00	.00	0	0	.00	871
NONS_C4	.00	.00	0	0	.00	871
NONS_C5	.00	.00	0	0	.00	871
NONS_C6	.00	.00	0	0	.00	871
NONS_C7	.00	.00	0	0	.00	871
NONS_C8	.00	.00	0	0	.00	871
NONS_C9	.00	.00	0	0	.00	871
NONS_C10	.00	.00	0	0	.00	871
NONS_C11	.00	.00	0	0	.00	871
NONS_C12	.00	.00	0	0	.00	871
NONS_C13	.00	.00	0	0	.00	871
NON7	.00	.00	0	0	.00	872
NON7_TOT	.00	.00	0	0	.00	871
NON7_C1	.00	.00	0	0	.00	871
NON7_C2	.00	.00	0	0	.00	871
NON7_C3	.00	.00	0	0	.00	871
NON7_C4	.00	.00	0	0	.00	871
NON7_C5	.00	.00	0	0	.00	871
NON7_C6	.00	.00	0	0	.00	871
NON7_C7	.00	.00	0	0	.00	871
NON7_C8	.00	.00	0	0	.00	871
NON7_C9	.00	.00	0	0	.00	871
NON7_C10	.00	.00	0	0	.00	871
NON7_C11	.00	.00	0	0	.00	871
NON7_C12	.00	.00	0	0	.00	871
NON7_C13	.00	.00	0	0	.00	871
NON_D	.03	.83	0	24	29.00	872
NON_E	.01	.17	0	5	5.00	872
NON_F	.01	.08	0	1	5.00	872
NON_BIRTH	.20	2.80	0	70	167.00	846
NON_3_5	.52	7.08	0	160	437.00	846
NON_6_11	.04	.90	0	25	33.00	846
NON_1217	.05	1.13	0	32	41.00	846
NON_1821	.02	.37	0	9	17.00	846
NON_G	2.57	14.99	0	198	2241.00	872
NON_WHT	.35	3.72	0	64	290.00	839
NON_BLK	.06	1.00	0	26	54.00	839
NON_HISP	.04	.74	0	20	31.00	839
NON_IND	.00	.05	0	?	2.00	839
NON_ASN	.01	.10	0	2	6.00	839
NON_H	2.57	14.99	0	198	2241.00	872
NON_MALE	.26	2.83	0	49	217.00	838
NON_FMLE	.18	1.90	0	32	151.00	838
NON_I	2.57	14.99	0	198	2241.00	872
MULBAT	2.211E+09	4003034015	0	9.452E+09	1.92790E+12	872 MULTIPLY HANDICAPPED BATCH #
MULA_TOT	8.00	25.05	0	223	6979.00	872
MUL1_B1	.07	.71	0	14	56.00	821
MUL1_B2	.03	.71	0	20	27.00	821
MUL2_B1	.07	.71	0	13	59.00	821
MUL2_B2	.12	1.20	0	24	100.00	821
MUL3_B1	.18	1.82	0	41	150.00	821
MUL3_B2	.10	1.19	0	22	78.00	821
MUL3_B3	.03	.41	0	8	26.00	821
MUL3_B4	.00	.10	0	3	3.00	821
MUL4_B1	.10	.69	0	12	79.00	821
MUL4_B2	.14	1.38	0	26	119.00	821

MUL4_B3	.01	.17	0	5	5.00	821
MUL4_B4	.01	.23	0	5	11.00	821
MUL5_B1	1.77	9.75	0	130	1455.00	821
MUL5_B2	.83	4.09	0	80	515.00	821
MUL5_B3	.10	2.72	0	78	79.00	821
MUL5_B4	.01	.27	0	7	12.00	821
MUL5_B5		.25	0	6	13.00	821
MUL5_B6	.07	.70	0	10	55.00	821
MUL6_B1	.26	2.19	0	41	215.00	821
MUL6_B2	.29	4.29	0	117	230.00	821
MUL6_B3	.00	.00	0	0	.00	821
MUL6_B4	.00	.03	0	1	1.00	821
MUL6_B5	.00	.10	0	3	3.00	821
MUL6_B6	.00	.05	0	1	2.00	821
MUL6_B7	.02	.31	0	8	19.00	821
MUL7_B1	.13	1.58	0	40	109.00	821
MUL7_B2	.05	.44	0	6	40.00	821
MUL7_B3	.00	.07	0	2	2.00	821
MUL7_B4	.00	.00	0	0	.00	821
MUL7_B5	.00	.03	0	1	1.00	821
MUL7_B6	.00	.03	0	1	1.00	821
MUL7_B7	.00	.10	0	3	3.00	821
MUL7_B8	.00	.00	0	0	.00	821
MUL8_B1	.17	1.44	0	21	143.00	821
MUL8_B2	.52	4.49	0	87	423.00	821
MUL8_B3	.00	.03	0	1	1.00	821
MUL8_B4	.01	.13	0	3	7.00	821
MUL8_B5	.02	.27	0	6	15.00	821
MUL8_B6	.00	.03	0	1	1.00	821
MUL8_B7	.00	.05	0	1	2.00	821
MUL8_B8	.00	.09	0	2	4.00	821
MUL8_B9	.03	.84	0	24	26.00	821
MUL9_B1	.32	2.70	0	37	260.00	821
MUL9_B2	.50	7.88	0	216	410.00	821
MUL9_B3	.00	.03	0	1	1.00	821
MUL9_B4	.01	.17	0	5	5.00	821
MUL9_B5	.01	.13	0	3	5.00	821
MUL9_B6	.00	.11	0	3	4.00	821
MUL9_B7	.04	.57	0	11	30.00	821
MUL9_B8	.01	.19	0	5	7.00	821
MUL9_B9	.00	.00	0	0	.00	821
MUL9_B10	.11	1.46	0	32	80.00	821
MUL_O	2.36	10.35	0	129	2050.00	872
MUL_E	.09	5.50	0	99	779.00	872
MUL_F	.02	.13	0	1	15.00	872
MUL_BIRTH	.59	7.93	0	222	494.00	837
MUL_3_5	.09	4.21	0	70	744.00	837
MUL_6_11	1.06	7.25	0	75	1550.00	837
MUL_1717	1.06	6.09	0	58	1556.00	837
MUL_1821	1.09	4.82	0	48	912.00	837
MUL_G	7.60	23.92	0	222	6400.00	860
MUL_WHT	3.81	13.31	0	140	3176.00	833
MUL_BCK	1.39	7.19	0	132	1157.00	833
MUL_HISP	.49	2.98	0	42	412.00	833
MUL_IND	.06	.62	0	10	51.00	833
MUL_ASN	.07	.57	0	12	61.00	833
MUL_H	7.60	23.92	0	222	6400.00	860
MUL_MALE	3.58	11.75	0	120	2990.00	830
MUL_FMLE	2.66	9.62	0	107	2225.00	830
MUL_I	7.60	23.92	0	222	6400.00	860

This procedure was completed at 14:30:46
WRITE VARIABLES=ALL:

WRITE has generated Procedure Output File: MODULE2.OUT

22 records have been written for each case.

Variable	Record		Format
	Number	Columns	
MPRID	1	1 - 6	Numeric
LRN1AT	1	8 - 17	Numeric
LRN1_A	1	19 - 22	Numeric
LRN1_01	1	24 - 27	Numeric
LRN1_02	1	29 - 32	Numeric
LRN1_04	1	34 - 37	Numeric
LRN1_05	1	39 - 42	Numeric
LRN1_06	1	44 - 47	Numeric
LRN1_07	1	49 - 52	Numeric
LRN1_08	1	54 - 57	Numeric
LRN2_A	1	59 - 62	Numeric
LRN2_01	1	64 - 67	Numeric
LRN2_02	1	69 - 72	Numeric
LRN2_04	1	74 - 77	Numeric
LRN2_05	2	1 - 4	Numeric
LRN2_06	2	6 - 9	Numeric
LRN2_07	2	11 - 14	Numeric
LRN2_08	2	16 - 19	Numeric
LRN3_A	2	21 - 24	Numeric
LRN3_01	2	26 - 29	Numeric
LRN3_03	2	31 - 34	Numeric
LRN3_04	2	36 - 39	Numeric
LRN3_05	2	41 - 44	Numeric
LRN3_06	2	46 - 49	Numeric
LRN3_07	2	51 - 54	Numeric
LRN3_08	2	56 - 59	Numeric
LRN4_A	2	61 - 64	Numeric
LRN4_01	2	66 - 69	Numeric
LRN4_03	2	71 - 74	Numeric
LRN4_04	2	76 - 79	Numeric
LRN4_05	3	1 - 4	Numeric
LRN4_06	3	6 - 9	Numeric
LRN4_07	3	11 - 14	Numeric
LRN4_08	3	16 - 19	Numeric
LRN5_A	3	21 - 24	Numeric
LRN5_01	3	26 - 29	Numeric
LRN5_02	3	31 - 34	Numeric
LRN5_03	3	36 - 39	Numeric
LRN5_04	3	41 - 44	Numeric
LRN5_05	3	46 - 49	Numeric
LRN5_06	3	51 - 54	Numeric
LRN5_07	3	56 - 59	Numeric
LRN5_08	3	61 - 64	Numeric

LRN_C	3 66 - 69	Numeric
LRN_D	3 71 - 72	Numeric
LRN_ORYN	3 74 - 77	Numeric
LRN_3_5	4 1 - 4	Numeric
LRN_6_11	4 6 - 9	Numeric
LRN_1217	4 11 - 14	Numeric
LRN_1821	4 16 - 19	Numeric
LRN_E	4 21 - 24	Numeric
LRN_MHT	4 26 - 29	Numeric
LRN_BLK	4 31 - 34	Numeric
LRN_HISP	4 36 - 39	Numeric
LRN_IND	4 41 - 44	Numeric
LRN_ASN	4 46 - 49	Numeric
LRN_F	4 51 - 54	Numeric
LRN_MALE	4 56 - 59	Numeric
LRN_FYUE	4 61 - 64	Numeric
LRN_G	4 66 - 69	Numeric
H1BAY	5 1 - 10	Numeric
H11_A	5 12 - 15	Numeric
H11_01	5 17 - 20	Numeric
H11_02	5 22 - 25	Numeric
H11_03	5 27 - 30	Numeric
H11_04	5 32 - 35	Numeric
H11_05	5 37 - 40	Numeric
H11_06	5 42 - 45	Numeric
H11_07	5 47 - 50	Numeric
H11_08	5 52 - 55	Numeric
H11_09	5 57 - 60	Numeric
H12_A	5 62 - 65	Numeric
H12_01	5 67 - 70	Numeric
H12_02	5 72 - 75	Numeric
H12_03	6 1 - 4	Numeric
H12_04	6 6 - 9	Numeric
H12_05	6 11 - 14	Numeric
H12_06	6 16 - 19	Numeric
H12_07	6 21 - 24	Numeric
H12_08	6 26 - 29	Numeric
H12_09	6 31 - 34	Numeric
H13_A	6 36 - 39	Numeric
H13_01	6 41 - 44	Numeric
H13_02	6 46 - 49	Numeric
H13_03	6 51 - 54	Numeric
H13_04	6 56 - 59	Numeric
H13_05	6 61 - 64	Numeric
H13_06	6 66 - 69	Numeric
H13_07	6 71 - 74	Numeric
H13_08	6 76 - 79	Numeric
H13_09	7 1 - 4	Numeric
H14_A	7 5 - 9	Numeric
H14_01	7 11 - 14	Numeric
H14_02	7 16 - 19	Numeric
H14_03	7 21 - 24	Numeric
H14_04	7 26 - 29	Numeric
H14_05	7 31 - 34	Numeric
H14_06	7 36 - 39	Numeric
H14_07	7 41 - 44	Numeric
H14_08	7 46 - 49	Numeric
H14_09	7 51 - 54	Numeric
H15_A	7 56 - 59	Numeric
H15_31	7 61 - 64	Numeric

HI5_02	7	66 - 69	Numeric
HI5_03	7	71 - 74	Numeric
HI5_04	7	76 - 79	Numeric
HI5_05	8	1 - 4	Numeric
HI5_06	8	6 - 9	Numeric
HI5_07	8	11 - 14	Numeric
HI5_08	8	16 - 19	Numeric
HI5_09	8	21 - 24	Numeric
HI6_A	8	26 - 29	Numeric
HI6_01	8	31 - 34	Numeric
HI6_02	8	36 - 39	Numeric
HI6_03	8	41 - 44	Numeric
HI6_04	8	46 - 49	Numeric
HI6_05	8	51 - 54	Numeric
HI6_06	8	56 - 59	Numeric
HI6_07	8	61 - 64	Numeric
HI6_08	8	66 - 69	Numeric
HI6_09	8	71 - 74	Numeric
HI_C	8	76 - 79	Numeric
HI_O	9	1 - 2	Numeric
HI_ORTH	9	4 - 7	Numeric
HI_3_5	9	9 - 12	Numeric
HI_6_11	9	14 - 17	Numeric
HI_1217	9	19 - 22	Numeric
HI_1821	9	24 - 27	Numeric
HI_E	9	29 - 32	Numeric
HI_WHT	9	34 - 37	Numeric
HI_BLK	9	39 - 42	Numeric
HI_HISP	9	44 - 47	Numeric
HI_IND	9	49 - 52	Numeric
HI_ASN	9	54 - 57	Numeric
HI_F	9	59 - 62	Numeric
HI_MALE	9	64 - 67	Numeric
HI_FMLE	9	69 - 72	Numeric
HI_G	9	74 - 77	Numeric
NONA_T	10	1 - 10	Numeric
NONA_TOT	10	12 - 15	Numeric
NON1	10	17 - 18	Numeric
NON1_TOT	10	20 - 23	Numeric
NON1_C1	10	25 - 28	Numeric
NON1_C2	10	30 - 33	Numeric
NON1_C3	10	35 - 38	Numeric
NON1_C4	10	40 - 43	Numeric
NON1_C5	10	45 - 48	Numeric
NON1_C6	10	50 - 53	Numeric
NON1_C7	10	55 - 58	Numeric
NON1_C8	10	60 - 63	Numeric
NON1_C9	10	65 - 68	Numeric
NON1_C10	10	70 - 73	Numeric
NON1_C11	10	75 - 78	Numeric
NON1_C12	11	1 - 4	Numeric
NON1_C13	11	6 - 9	Numeric
NON2	11	11 - 12	Numeric
NON2_TOT	11	14 - 17	Numeric
NON2_C1	11	19 - 22	Numeric
NON2_C2	11	24 - 27	Numeric
NON2_C3	11	29 - 32	Numeric
NON2_C4	11	34 - 37	Numeric
NON2_C5	11	39 - 42	Numeric
NON2_C6	11	44 - 47	Numeric

NOM2_C7	11	49 - 52	Numeric
NOM2_C8	11	54 - 57	Numeric
NOM2_C9	11	59 - 62	Numeric
NOM2_C10	11	64 - 67	Numeric
NOM2_C11	11	69 - 72	Numeric
NOM2_C12	11	74 - 77	Numeric
NOM2_C13	12	1 - 4	Numeric
NOM3	12	6 - 7	Numeric
NOM3_TOT	12	9 - 12	Numeric
NOM3_C1	12	14 - 17	Numeric
NOM3_C2	12	19 - 22	Numeric
NOM3_C3	12	24 - 27	Numeric
NOM3_C4	12	29 - 32	Numeric
NOM3_C5	12	34 - 37	Numeric
NOM3_C6	12	39 - 42	Numeric
NOM3_C7	12	44 - 47	Numeric
NOM3_C8	12	49 - 52	Numeric
NOM3_C9	12	54 - 57	Numeric
NOM3_C10	12	59 - 62	Numeric
NOM3_C11	12	64 - 67	Numeric
NOM3_C12	12	69 - 72	Numeric
NOM3_C13	12	74 - 77	Numeric
NOM4	13	1 - 2	Numeric
NOM4_TOT	13	4 - 7	Numeric
NOM4_C1	13	9 - 12	Numeric
NOM4_C2	13	14 - 17	Numeric
NOM4_C3	13	19 - 22	Numeric
NOM4_C4	13	24 - 27	Numeric
NOM4_C5	13	29 - 32	Numeric
NOM4_C6	13	34 - 37	Numeric
NOM4_C7	13	39 - 42	Numeric
NOM4_C8	13	44 - 47	Numeric
NOM4_C9	13	49 - 52	Numeric
NOM4_C10	13	54 - 57	Numeric
NOM4_C11	13	59 - 62	Numeric
NOM4_C12	13	64 - 67	Numeric
NOM4_C13	13	69 - 72	Numeric
NOM5	13	74 - 75	Numeric
NOM5_TOT	14	1 - 4	Numeric
NOM5_C1	14	6 - 9	Numeric
NOM5_C2	14	11 - 14	Numeric
NOM5_C3	14	16 - 19	Numeric
NOM5_C4	14	21 - 24	Numeric
NOM5_C5	14	26 - 29	Numeric
NOM5_C6	14	31 - 34	Numeric
NOM5_C7	14	36 - 39	Numeric
NOM5_C8	14	41 - 44	Numeric
NOM5_C9	14	46 - 49	Numeric
NOM5_C10	14	51 - 54	Numeric
NOM5_C11	14	56 - 59	Numeric
NOM5_C12	14	61 - 64	Numeric
NOM5_C13	14	66 - 69	Numeric
NOM6	14	71 - 72	Numeric
NOM6_TOT	14	74 - 77	Numeric
NOM6_C1	15	1 - 4	Numeric
NOM6_C2	15	6 - 9	Numeric
NOM6_C3	15	11 - 14	Numeric
NOM6_C4	15	16 - 19	Numeric
NOM6_C5	15	21 - 24	Numeric
NOM6_C6	15	26 - 29	Numeric

NON6_C7	15	31 - 34	Numeric
NON6_C8	15	36 - 39	Numeric
NON6_C9	15	41 - 44	Numeric
NON6_C10	15	46 - 49	Numeric
NON6_C11	15	51 - 54	Numeric
NON6_C12	15	56 - 59	Numeric
NON6_C13	15	61 - 64	Numeric
NON7	15	66 - 67	Numeric
NON7_TOT	15	68 - 72	Numeric
NON7_C1	15	74 - 77	Numeric
NON7_C2	16	1 - 4	Numeric
NON7_C3	16	6 - 9	Numeric
NON7_C4	16	11 - 14	Numeric
NON7_C5	16	16 - 19	Numeric
NON7_C6	16	21 - 24	Numeric
NON7_C7	16	26 - 29	Numeric
NON7_C8	16	31 - 34	Numeric
NON7_C9	16	36 - 39	Numeric
NON7_C10	16	41 - 44	Numeric
NON7_C11	16	46 - 49	Numeric
NON7_C12	16	51 - 54	Numeric
NON7_C13	16	56 - 59	Numeric
NON_D	16	61 - 64	Numeric
NON_E	16	66 - 69	Numeric
NON_F	16	71 - 72	Numeric
NON_BRTM	16	74 - 77	Numeric
NON_3_5	17	1 - 4	Numeric
NON_6_11	17	6 - 9	Numeric
NON_1217	17	11 - 14	Numeric
NON_1821	17	16 - 19	Numeric
NON_G	17	21 - 24	Numeric
NON_WMT	17	26 - 29	Numeric
NON_BLK	17	31 - 34	Numeric
NON_HISF	17	36 - 39	Numeric
NON_IND	17	41 - 44	Numeric
NON_ASN	17	46 - 49	Numeric
NON_H	17	51 - 54	Numeric
NON_MALE	17	56 - 59	Numeric
NON_FMLE	17	61 - 64	Numeric
NON_I	17	66 - 69	Numeric
MULBAT	18	1 - 10	Numeric
MULA_TG7	18	12 - 15	Numeric
MUL1_B1	18	17 - 20	Numeric
MUL1_B2	18	22 - 25	Numeric
MUL2_B1	18	27 - 30	Numeric
MUL2_B2	18	32 - 35	Numeric
MUL3_B1	18	37 - 40	Numeric
MUL3_B2	18	42 - 45	Numeric
MUL3_B3	18	47 - 50	Numeric
MUL3_B4	18	52 - 55	Numeric
MUL4_B1	18	57 - 60	Numeric
MUL4_B2	18	62 - 65	Numeric
MUL4_B3	18	67 - 70	Numeric
MUL4_B4	18	72 - 75	Numeric
MUL5_B1	19	1 - 4	Numeric
MUL5_B2	19	6 - 9	Numeric
MUL5_B3	19	11 - 14	Numeric
MUL5_B4	19	16 - 19	Numeric
MUL5_B5	19	21 - 24	Numeric
MUL5_B6	19	26 - 29	Numeric

MUL6_01	19	31 - 34	Numeric
MUL6_02	19	36 - 39	Numeric
MUL6_03	19	41 - 44	Numeric
MUL6_04	19	46 - 49	Numeric
MUL6_05	19	51 - 54	Numeric
MUL6_06	19	56 - 59	Numeric
MUL6_07	19	61 - 64	Numeric
MUL7_01	19	66 - 69	Numeric
MUL7_02	19	71 - 74	Numeric
MUL7_03	19	76 - 79	Numeric
MUL7_04	20	1 - 4	Numeric
MUL7_05	20	6 - 9	Numeric
MUL7_06	20	11 - 14	Numeric
MUL7_07	20	16 - 19	Numeric
MUL7_08	20	21 - 24	Numeric
MUL8_01	20	26 - 29	Numeric
MUL8_02	20	31 - 34	Numeric
MUL8_03	20	36 - 39	Numeric
MUL8_04	20	41 - 44	Numeric
MUL8_05	20	46 - 49	Numeric
MUL8_06	20	51 - 54	Numeric
MUL8_07	20	56 - 59	Numeric
MUL8_08	20	61 - 64	Numeric
MUL8_09	20	66 - 69	Numeric
MUL9_01	20	71 - 74	Numeric
MUL9_02	20	76 - 79	Numeric
MUL9_03	21	1 - 4	Numeric
MUL9_04	21	6 - 9	Numeric
MUL9_05	21	11 - 14	Numeric
MUL9_06	21	16 - 19	Numeric
MUL9_07	21	21 - 24	Numeric
MUL9_08	21	26 - 29	Numeric
MUL9_09	21	31 - 34	Numeric
MUL9_010	21	36 - 39	Numeric
MUL_D	21	41 - 44	Numeric
MUL_E	21	46 - 49	Numeric
MUL_F	21	51 - 52	Numeric
MUL_BIRTH	21	54 - 57	Numeric
MUL_3_5	21	59 - 62	Numeric
MUL_6_11	21	64 - 67	Numeric
MUL_1217	21	69 - 72	Numeric
MUL_1821	21	74 - 77	Numeric
MUL_G	22	1 - 4	Numeric
MUL_MHT	22	6 - 9	Numeric
MUL_DLX	22	11 - 14	Numeric
MUL_HISP	22	16 - 19	Numeric
MUL_IND	22	21 - 24	Numeric
MUL_ASH	22	26 - 29	Numeric
MUL_H	22	31 - 34	Numeric
MUL_MALE	22	36 - 39	Numeric
MUL_FHLE	22	41 - 44	Numeric
MUL_I	22	46 - 49	Numeric

Number of cases read = 872 Number of cases written = 872

Page 8

SPSS/PC+

This procedure was completed at 14:36:09
FINISH;

End of include file.

TAPE INFORMATION

VOL-SER = E415
 DSN = NY.OCR
 LABEL = SL
 FILE = 6
 LREC = 80
 BLKSIZE = 8000
 RECORDS PER DOCUMENT = 12
 NUMBER DOCUMENTS = 2062
 TOTAL NUMBER RECORDS = 24624

SET RESULTS='OCR.OUT':

GET FILE= 'OCR.SYS':

The SPSS/PC system file is read from
 file OCR.SYS

The file was created on 1/23/90 at 16:40:16
 and is titled Set up OCR 1978 - 1979 Special Purpose Facility Survey

The SPSS/PC system file contains
 2062 cases, each consisting of
 192 variables (including system variables).
 192 variables will be used in this session.

Page 2 SPSS/PC

This procedure was completed at 15:36:56

DISPLAY ALL:

Page 3 SPSS/PC

Variable: OCR10 No value labels	Label: * No label * Type: Number Width: 6 Dec: 0	Missing: * None *
Variable: OCR7 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR8 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR9 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR10 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR11 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR12 No value labels	Label: * No label * Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR13 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR14 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR15 No value labels	Label: * No label * Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR16 No value labels	Label: * No label *	

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR17	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR18	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR19	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR20	Label: * No label *			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: * None *
Variable: OCR21	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR22	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR23	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR24	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR25	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR26	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR27	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR28	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR29	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR30	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR31	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR32	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR33	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR34	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR35	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR36	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR37	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR38	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR39	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR40	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR41	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR42	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR43	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR44	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR45	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR46	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR47	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR48	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR49	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR50	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR51	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR52	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR53	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR54	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR55	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR56	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR57	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR58	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR59	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR60	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR61	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR62	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR63	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR64	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR65	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR66	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR67	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR68	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR69	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR70	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR71	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR72	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR73	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR74	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR75	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR76	Label: "No label"			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR77	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR78	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR79	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR80	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR81	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR82	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR83	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR84	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR85	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR86	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR87	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR88	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR89	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR90	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR91	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR92	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR93	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR94	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR95	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR96	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR97	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR98	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR99	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR100	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR101	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR102	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR103	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR104	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR105	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR106	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR107	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR108	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR109	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR110	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR111	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR112	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR113	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR114	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR115	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR116	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR117	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR118	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR119	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR120	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR121	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR122	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR123	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR124	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR125	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR126	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR127	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR128	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR129	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR130	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR131	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR132	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR133	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR134	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR135	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR136	Label: * No label *			

No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR137	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR138	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR139	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR140	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR141	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR142	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR143	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR144	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR145	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR146	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR147	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR148	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR149	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR150	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR151	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR152	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR153	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR154	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR155	Label: * No label *			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: * None *
Variable: OCR156	Label: * No label *			

No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR157	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR158	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR159	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR160	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR161	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR162	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR163	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR164	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR165	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR166	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR167	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR168	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR169	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR170	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR171	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR172	Label: * No label *	
No value labels	Type: Number Width: 4 Dec: 0	Missing: * None *
Variable: OCR173	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR174	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR175	Label: * No label *	
No value labels	Type: Number Width: 1 Dec: 0	Missing: * None *
Variable: OCR176	Label: * No label *	

No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: OCR177	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: OCR178	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: OCR179	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR180	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR181	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR182	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR183	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR184	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR185	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR186	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR187	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR188	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR189	Label: "No label"			
No value labels	Type: Number	Width: 4	Dec: 0	Missing: "None"
Variable: OCR190	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: OCR191	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: OCR192	Label: "No label"			
No value labels	Type: Number	Width: 1	Dec: 0	Missing: "None"
Variable: MPRID2	Label: SECOND MPRID MATCH			
No value labels	Type: Number	Width: 8	Dec: 0	Missing: "
Variable: MPRID3	Label: THIRD MPRID MATCH			
No value labels	Type: Number	Width: 8	Dec: 0	Missing: "

DESCRIPTIVES ALL/STAT=12 13;

Page 4

SPSS/PC+

1/23

Number of Valid Observations (Listwise) = 2052.00

Variable	Mean	Std Dev	Minimum	Maximum	Sum	N	Label
OCR10	30145.59	13308.39	1001	56092	61868757.00	2052	MPR... SUBSTITUTED WHERE MATCHED - ELSE ORIGINAL OCR10
OCR7	.06	.24	0	1	130.00	2052	
OCR8	.51	.50	0	1	1044.00	2052	
OCR9	.06	.24	0	1	130.00	2052	
OCR10	.31	.46	0	1	630.00	2052	
OCR11	.00	.03	0	1	2.00	2052	
OCR12	.06	.23	0	1	116.00	2052	
OCR13	3.45	5.55	0	75	7083.00	2052	
OCR14	.38	.92	0	12	776.00	2052	
OCR15	14.96	22.85	0	265	30691.00	2052	
OCR16	1.50	3.43	0	70	3000.00	2052	
OCR17	11.38	41.64	0	797	23348.00	2052	
OCR18	1.55	6.56	0	225	178.00	2052	
OCR19	29.18	101.26	0	1808	59873.00	2052	
OCR20	1.52	.50	1	2	3111.00	2052	
OCR21	3.20	5.02	0	21	6862.00	2052	
OCR22	24.06	37.02	0	100	49366.00	2052	
OCR23	99.88	250.57	0	2211	204848.00	2052	
OCR24	112.44	275.55	0	2500	230731.00	2052	
OCR25	12.88	55.51	0	837	26422.00	2052	
OCR26	3.52	17.45	0	407	7217.00	2052	
OCR27	2.39	11.08	0	197	4901.00	2052	
OCR28	8.87	24.13	0	282	18193.00	2052	
OCR29	.90	6.65	0	122	1841.30	2052	
OCR30	.13	1.35	0	26	276.00	2052	
OCR31	.38	3.35	0	60	779.00	2052	
OCR32	.45	4.97	0	124	930.00	2052	
OCR33	1.70	13.55	0	252	3483.00	2052	
OCR34	5.25	37.14	0	531	10778.00	2052	
OCR35	.10	1.41	0	42	209.00	2052	
OCR36	.17	2.71	0	92	342.00	2052	
OCR37	3.74	23.81	0	597	7672.00	2052	
OCR38	2.31	18.30	0	599	4734.00	2052	
OCR39	42.76	91.83	0	1324	87745.00	2052	
OCR40	1.15	5.89	0	85	2359.00	2052	
OCR41	.47	3.05	0	60	958.00	2052	
OCR42	.22	1.44	0	31	461.00	2052	
OCR43	.13	.98	0	28	265.00	2052	
OCR44	.72	6.40	0	142	1483.00	2052	
OCR45	39.96	83.23	0	670	82005.00	2052	
OCR46	3.21	14.95	0	310	6581.00	2052	
OCR47	1.66	14.42	0	333	3414.00	2052	
OCR48	.22	1.59	0	36	448.00	2052	
OCR49	.35	2.56	0	53	724.00	2052	
OCR50	.35	2.09	0	41	720.00	2052	
OCR51	.72	8.41	0	315	1474.00	2052	
OCR52	.34	3.71	0	80	707.00	2052	
OCR53	.09	.78	0	19	181.00	2052	
OCR54	.11	1.48	0	62	221.00	2052	
OCR55	.96	7.14	0	191	1979.00	2052	
OCR56	2.92	13.56	0	259	5991.00	2052	
OCR57	11.50	39.24	0	513	23603.00	2052	
OCR58	15.58	52.72	0	620	31975.00	2052	
OCR59	9.01	30.84	0	345	18484.00	2052	
OCR60	6.57	22.65	0	275	13491.00	2052	

OCR61	.04	.55	0	20	88.00	2052
OCR62	.09	1.83	0	81	177.00	2052
OCR63	.54	4.37	0	121	1102.00	2052
OCR64	2.19	18.90	0	661	4485.00	2052
OCR65	7.98	24.29	0	528	18379.00	2052
OCR66	10.83	38.99	0	929	22232.00	2052
OCR67	6.34	23.27	0	435	13013.00	2052
OCR68	4.49	16.29	0	394	9219.00	2052
OCR69	.04	.83	0	36	86.00	2052
OCR70	.03	.26	0	6	56.00	2052
OCR71	.21	1.51	0	45	431.00	2052
OCR72	1.14	5.69	0	126	2331.00	2052
OCR73	3.60	11.25	0	177	7384.00	2052
OCR74	5.01	18.22	0	348	10285.00	2052
OCR75	3.08	10.47	0	220	6317.00	2052
OCR76	1.93	6.43	0	128	3988.00	2052
OCR77	.08	.44	0	9	156.00	2052
OCR78	.08	.52	0	16	158.00	2052
OCR79	.59	2.81	0	46	1216.00	2052
OCR80	3.49	13.37	0	360	7154.00	2052
OCR81	9.45	23.02	0	312	19390.00	2052
OCR82	13.68	31.84	0	398	28088.00	2052
OCR83	9.75	22.81	0	208	20014.00	2052
OCR84	3.93	11.59	0	225	8055.00	2052
OCR85	.05	1.58	0	71	96.00	2052
OCR86	.05	.32	0	31	108.00	2052
OCR87	.20	1.77	0	52	410.00	2052
OCR88	.78	6.13	0	204	1610.00	2052
OCR89	3.71	18.52	0	329	7614.00	2052
OCR90	4.79	23.86	0	511	9837.00	2052
OCR91	3.56	18.37	0	420	7310.00	2052
OCR92	1.23	6.53	0	189	2527.00	2052
OCR93	.01	.16	0	4	22.00	2052
OCR94	.03	.36	0	10	52.00	2052
OCR95	.12	2.90	0	129	250.00	2052
OCR96	.31	2.83	0	77	626.00	2052
OCR97	1.72	11.78	0	312	3537.00	2052
OCR98	2.19	14.75	0	327	4487.00	2052
OCR99	1.43	9.24	0	210	2925.00	2052
OCR100	.76	5.68	0	150	1562.00	2052
OCR101	.01	.11	0	4	11.00	2052
OCR102	.01	.26	0	10	23.00	2052
OCR103	.04	.59	0	19	84.00	2052
OCR104	.11	.97	0	21	224.00	2052
OCR105	.36	2.59	0	54	736.00	2052
OCR106	.53	3.75	0	73	1078.00	2052
OCR107	.28	1.92	0	36	566.00	2052
OCR108	.25	1.91	0	37	512.00	2052
OCR109	.02	.34	0	14	36.00	2052
OCR110	.06	.94	0	33	116.00	2052
OCR111	.11	1.27	0	43	230.00	2052
OCR112	.33	2.96	0	69	679.00	2052
OCR113	1.53	10.32	0	254	3133.00	2052
OCR114	2.04	13.55	0	318	4194.00	2052
OCR115	1.17	8.09	0	187	2400.00	2052
OCR116	.87	5.71	0	147	1794.00	2052
OCR117	.03	.62	0	20	71.00	2052
OCR118	.01	.12	0	2	22.00	2052
OCR119	.11	1.57	0	42	221.00	2052
OCR120	.53	5.23	0	125	1087.00	2052

OCR121	1.60	10.95	0	154	3283.00	2052
OCR122	2.28	15.79	0	252	4604.00	2052
OCR123	1.34	9.33	0	145	2747.60	2052
OCR124	.94	6.53	0	107	1937.00	2052
OCR125	.06	1.01	0	39	132.00	2052
OCR126	.11	2.08	0	87	226.00	2052
OCR127	.63	6.30	0	133	1286.00	2052
OCR128	1.42	12.11	0	193	2924.00	2052
OCR129	5.99	35.89	0	473	12292.00	2052
OCR130	8.22	48.79	0	573	16889.00	2052
OCR131	4.55	27.00	0	327	9342.00	2052
OCR132	3.66	21.89	0	246	7517.00	2052
OCR133	.00	.05	0	2	4.00	2052
OCR134	.00	.08	0	2	8.00	2052
OCR135	.08	2.29	0	101	199.00	2052
OCR136	.09	2.02	0	85	191.00	2052
OCR137	.48	6.24	0	212	979.00	2052
OCR138	.65	10.14	0	398	1341.00	2052
OCR139	.35	4.47	0	147	705.00	2052
OCR140	.31	5.91	0	251	632.00	2052
OCR141	.01	.12	0	4	11.00	2052
OCR142	.01	.18	0	6	19.00	2052
OCR143	.04	.58	0	22	78.00	2052
OCR144	.12	1.51	0	56	237.00	2052
OCR145	.60	7.50	0	316	1239.00	2052
OCR146	.77	9.07	0	379	1584.00	2052
OCR147	.47	6.04	0	257	988.00	2052
OCR148	.30	3.10	0	122	615.00	2052
OCR149	.06	.72	0	24	122.00	2052
OCR150	.12	1.38	0	47	249.00	2052
OCR151	.42	2.98	0	81	855.00	2052
OCR152	1.56	9.32	0	210	3193.00	2052
OCR153	5.12	19.90	0	506	10513.00	2052
OCR154	7.28	27.75	0	597	14932.00	2052
OCR155	4.27	15.92	0	313	8752.00	2052
OCR156	3.01	12.28	0	284	6180.00	2052
OCR157	.03	.58	0	22	59.00	2052
OCR158	.05	.68	0	22	103.00	2052
OCR159	.19	3.14	0	132	393.00	2052
OCR160	1.11	8.99	0	284	2278.00	2052
OCR161	3.99	26.04	0	806	8196.00	2052
OCR162	5.37	31.84	0	838	11029.00	2052
OCR163	3.46	21.51	0	500	7996.00	2052
OCR164	1.92	12.67	0	338	3933.00	2052
OCR165	.52	3.60	0	116	1075.00	2052
OCR166	.75	4.71	0	119	1539.00	2052
OCR167	4.24	17.62	0	525	8692.00	2052
OCR168	16.08	40.06	0	1009	33001.00	2052
OCR169	57.63	81.26	0	890	118233.00	2052
OCR170	79.22	114.56	0	1695	162550.00	2052
OCR171	49.03	69.84	0	936	100619.00	2052
OCR172	30.18	48.43	0	759	61931.00	2052
OCR173	1.34	.47	1	2	2754.00	2052
OCR174	.59	.49	0	1	1213.00	2052
OCR175	.36	.48	0	1	735.00	2052
OCR176	.04	.20	0	1	84.00	2052
OCR177	1.79	.41	0	2	3683.00	2052
OCR178	1.12	.33	0	2	2304.00	2052
OCR179	52.69	92.51	0	1527	108114.00	2052
OCR180	42.81	83.93	0	1527	87840.00	2052

OCR101	44.50	86.35	0	1527	91311.00	2052
OCR102	27.57	66.05	0	717	56667.00	2052
OCR103	24.37	64.37	0	1527	50016.00	2052
OCR104	27.36	66.96	0	1527	56132.00	2052
OCR106	39.77	83.60	0	1527	81817.00	2052
OCR108	15.23	38.79	0	709	31253.00	2052
OCR107	44.52	75.66	0	717	91362.00	2052
OCR100	10.53	39.46	0	709	21613.00	2052
OCR109	52.30	103.37	0	1527	128014.00	2052
OCR190	1.45	.70	0	3	2974.00	2052
OCR191	2.17	.74	1	3	4443.00	2052
OCR192	2.33	.70	0	3	4787.00	2052
NPR102	81123.59	24700.67	25	91120	2758202.00	34 SECOND NPR10 MATCH
NPR103	26696.00	.	26696	26696	26696.00	1 THIRD NPR10 MATCH

Page 5 SPSS/PC+

1/23

This procedure was completed at 15:40:01
WRITE VARIABLES=ALL:

Page 6 SPSS/PC+

1/23

WRITE has generated Procedure Output File: OCR.OUT

12 records have been written for each case.

Variable	Record Number	Columns	Format
OCR10	1	1 - 8	Numeric
OCR7	1	10 - 10	Numeric
OCR8	1	12 - 12	Numeric
OCR9	1	14 - 14	Numeric
OCR10	1	16 - 16	Numeric
OCR11	1	18 - 18	Numeric
OCR12	1	20 - 20	Numeric
OCR13	1	22 - 25	Numeric
OCR14	1	27 - 30	Numeric
OCR15	1	32 - 35	Numeric
OCR16	1	37 - 40	Numeric
OCR17	1	42 - 45	Numeric
OCR18	1	47 - 50	Numeric
OCR19	1	52 - 55	Numeric
OCR20	1	57 - 57	Numeric
OCR21	1	59 - 62	Numeric
OCR22	1	64 - 67	Numeric
OCR23	1	69 - 72	Numeric
OCR24	1	74 - 77	Numeric
OCR25	2	1 - 4	Numeric
OCR26	2	6 - 9	Numeric
OCR27	2	11 - 14	Numeric
OCR28	2	16 - 19	Numeric
OCR29	2	21 - 24	Numeric
OCR30	2	26 - 29	Numeric
OCR31	2	31 - 34	Numeric
OCR32	2	36 - 39	Numeric
OCR33	2	41 - 44	Numeric
OCR34	2	46 - 49	Numeric

OCR35	2	51 - 54	Numeric
OCR36	2	56 - 59	Numeric
OCR37	2	61 - 64	Numeric
OCR38	2	66 - 69	Numeric
OCR39	2	71 - 74	Numeric
OCR40	2	76 - 79	Numeric
OCR41	3	1 - 4	Numeric
OCR42	3	6 - 9	Numeric
OCR43	3	11 - 14	Numeric
OCR44	3	16 - 19	Numeric
OCR45	3	21 - 24	Numeric
OCR46	3	26 - 29	Numeric
OCR47	3	31 - 34	Numeric
OCR48	3	36 - 39	Numeric
OCR49	3	41 - 44	Numeric
OCR50	3	46 - 49	Numeric
OCR51	3	51 - 54	Numeric
OCR52	3	56 - 59	Numeric
OCR53	3	61 - 64	Numeric
OCR54	3	66 - 69	Numeric
OCR55	3	71 - 74	Numeric
OCR56	3	76 - 79	Numeric
OCR57	4	1 - 4	Numeric
OCR58	4	6 - 9	Numeric
OCR59	4	11 - 14	Numeric
OCR60	4	16 - 19	Numeric
OCR61	4	21 - 24	Numeric
OCR62	4	26 - 29	Numeric
OCR63	4	31 - 34	Numeric
OCR64	4	36 - 39	Numeric
OCR65	4	41 - 44	Numeric
OCR66	4	46 - 49	Numeric
OCR67	4	51 - 54	Numeric
OCR68	4	56 - 59	Numeric
OCR69	4	61 - 64	Numeric
OCR70	4	66 - 69	Numeric
OCR71	4	71 - 74	Numeric
OCR72	4	76 - 79	Numeric
OCR73	5	1 - 4	Numeric
OCR74	5	6 - 9	Numeric
OCR75	5	11 - 14	Numeric
OCR76	5	16 - 19	Numeric
OCR77	5	21 - 24	Numeric
OCR78	5	26 - 29	Numeric
OCR79	5	31 - 34	Numeric
OCR80	5	36 - 39	Numeric
OCR81	5	41 - 44	Numeric
OCR82	5	46 - 49	Numeric
OCR83	5	51 - 54	Numeric
OCR84	5	56 - 59	Numeric
OCR85	5	61 - 64	Numeric
OCR86	5	66 - 69	Numeric
OCR87	5	71 - 74	Numeric
OCR88	5	76 - 79	Numeric
OCR89	6	1 - 4	Numeric
OCR90	6	6 - 9	Numeric
OCR91	6	11 - 14	Numeric
OCR92	6	16 - 19	Numeric
OCR93	6	21 - 24	Numeric
OCR94	6	26 - 29	Numeric

OCR95	6 31 - 34	Numeric
OCR96	6 36 - 39	Numeric
OCR97	6 41 - 44	Numeric
OCR98	6 46 - 49	Numeric
OCR99	6 51 - 54	Numeric
OCR100	6 56 - 59	Numeric
OCR101	6 61 - 64	Numeric
OCR102	6 66 - 69	Numeric
OCR103	6 71 - 74	Numeric
OCR104	6 76 - 79	Numeric
OCR106	7 1 - 4	Numeric
OCR106	7 - 6 - 9	Numeric
OCR107	7 11 - 14	Numeric
OCR108	7 16 - 19	Numeric
OCR109	7 21 - 24	Numeric
OCR110	7 26 - 29	Numeric
OCR111	7 31 - 34	Numeric
OCR112	7 36 - 39	Numeric
OCR113	7 41 - 44	Numeric
OCR114	7 46 - 49	Numeric
OCR115	7 51 - 54	Numeric
OCR116	7 56 - 59	Numeric
OCR117	7 61 - 64	Numeric
OCR118	7 66 - 69	Numeric
OCR119	7 71 - 74	Numeric
OCR120	7 76 - 79	Numeric
OCR121	8 1 - 4	Numeric
OCR122	8 6 - 9	Numeric
OCR123	8 11 - 14	Numeric
OCR124	8 16 - 19	Numeric
OCR125	8 21 - 24	Numeric
OCR126	8 26 - 29	Numeric
OCR127	8 31 - 34	Numeric
OCR128	8 36 - 39	Numeric
OCR129	8 41 - 44	Numeric
OCR130	8 46 - 49	Numeric
OCR131	8 51 - 54	Numeric
OCR132	8 56 - 59	Numeric
OCR133	8 61 - 64	Numeric
OCR134	8 66 - 69	Numeric
OCR135	8 71 - 74	Numeric
OCR136	8 76 - 79	Numeric
OCR137	9 1 - 4	Numeric
OCR138	9 6 - 9	Numeric
OCR139	9 11 - 14	Numeric
OCR140	9 16 - 19	Numeric
OCR141	9 21 - 24	Numeric
OCR142	9 26 - 29	Numeric
OCR143	9 31 - 34	Numeric
OCR144	9 36 - 39	Numeric
OCR145	9 41 - 44	Numeric
OCR146	9 46 - 49	Numeric
OCR147	9 51 - 54	Numeric
OCR148	9 56 - 59	Numeric
OCR149	9 61 - 64	Numeric
OCR150	9 66 - 69	Numeric
OCR151	9 71 - 74	Numeric
OCR152	9 76 - 79	Numeric
OCR153	10 1 - 4	Numeric
OCR154	10 6 - 9	Numeric

OCR155	10	11 - 14	Numeric
OCR156	10	16 - 19	Numeric
OCR157	10	21 - 24	Numeric
OCR158	10	26 - 29	Numeric
OCR159	10	31 - 34	Numeric
OCR160	10	36 - 39	Numeric
OCR161	10	41 - 44	Numeric
OCR162	10	46 - 49	Numeric
OCR163	10	51 - 54	Numeric
OCR164	10	56 - 59	Numeric
OCR165	10	61 - 64	Numeric
OCR166	10	66 - 69	Numeric
OCR167	10	71 - 74	Numeric
OCR168	10	76 - 79	Numeric
OCR169	11	1 - 4	Numeric
OCR170	11	6 - 9	Numeric
OCR171	11	11 - 14	Numeric
OCR172	11	16 - 19	Numeric
OCR173	11	21 - 21	Numeric
OCR174	11	23 - 23	Numeric
OCR175	11	25 - 25	Numeric
OCR176	11	27 - 27	Numeric
OCR177	11	29 - 29	Numeric
OCR178	11	31 - 31	Numeric
OCR179	11	33 - 36	Numeric
OCR180	11	38 - 41	Numeric
OCR181	11	43 - 46	Numeric
OCR182	11	48 - 51	Numeric
OCR183	11	53 - 56	Numeric
OCR184	11	58 - 61	Numeric
OCR185	11	63 - 66	Numeric
OCR186	11	68 - 71	Numeric
OCR187	11	73 - 76	Numeric
OCR188	12	1 - 4	Numeric
OCR189	12	6 - 9	Numeric
OCR190	12	11 - 11	Numeric
OCR191	12	13 - 13	Numeric
OCR192	12	15 - 15	Numeric
NPR102	12	17 - 24	Numeric
NPR103	12	26 - 33	Numeric

Number of cases read = 2052 Number of cases written = 2052

Page 7

SPSS/PC+

This procedure was completed at 15:47:22

FINISH:

End of Include file.

**THE STUDY OF PROGRAMS OF INSTRUCTION
FOR HANDICAPPED CHILDREN AND YOUTH
IN DAY AND RESIDENTIAL FACILITIES**

**VOLUME V:
EDITING, CODING, AND DATA TAPE SPECIFICATIONS
FOR THE SURVEY OF SEPARATE FACILITIES AND
THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS**

**PART TWO:
THE SURVEY OF SEA SPECIAL EDUCATION DIVISIONS**

I. SURVEY INSTRUMENT AND PROCEDURES

A. SURVEY INSTRUMENT

The survey instrument used for the Survey of SEA Special Education Divisions is attached. The variable names used in the SAS programs are indicated for each question on the survey.

VARIABLE NAMES

OMB Clearance #: 1820-0559

THE STUDY OF PROGRAMS OF INSTRUCTION FOR HANDICAPPED CHILDREN AND YOUTH IN DAY AND RESIDENTIAL FACILITIES SURVEY OF STATE DIRECTORS OF SPECIAL EDUCATION INSTRUCTIONS

NPRI #: 907

The Survey of State Directors of Special Education is designed to obtain comparable data on state procedures affecting separate facilities in all fifty states and the District of Columbia. The survey is divided into two parts to be completed by the State Director of Special Education and/or the Director's designee.

The reporting period of interest is the 1987-88 school year unless otherwise indicated. Most of the items on the questionnaire can be answered by marking the appropriate response. Some questions may ask for a brief written response and/or for available documentation or descriptions. Any other available documentation or descriptions considered relevant may be appended to the questionnaire. If the information requested is not available, please note this in the margin of the affected question. It is expected that the questionnaire will take approximately one hour to complete.

The following terms have been used in the questionnaire:

Handicapped Students:

Children and youths age birth through 21 who are eligible for special education services due to a handicapping condition (including mental retardation, specific learning disabilities, autism, speech or language impairments, vision or hearing impairments, emotional disturbance or behavior disorders, orthopedic or physical impairments or other health conditions that affect physical, cognitive or social development).

Separate Facilities:

Residential or day facilities exclusively serving handicapped persons in buildings physically separate from programs for non-handicapped age peers. Separate facilities may be operated by the state education agency, other state agencies, local education agencies, county or regional agencies, or private organizations. The special education services at these facilities may be provided by the operating agency or by another agency. **NOTE: CORRECTIONAL FACILITIES ARE EXCLUDED FROM THIS STUDY.**

Separate Day Facilities:

Facilities exclusively serving handicapped persons at which no handicapped persons reside.

Separate Residential Facilities:

Facilities exclusively serving handicapped persons at which at least some handicapped persons reside, even if some day students are also served.

SEA:

State Education Agency (Department or Board of Education).

LEA:

Local Education Agency (local public school district).

IEU:

Intermediate Education Unit, including consortia or joint agreements among LEAs to provide special education services.

Regional/County Agencies:

Agencies at the substate (regional or county level) that are not LEAs or IEUs and operate separate facilities for handicapped students.

If you have questions or comments concerning the study or the questionnaire, please call Dr. Susan Stephens, Project Director, collect at (609) 799-3555.

For your convenience, a postage-paid addressed return envelope is included with this questionnaire. Please return the completed questionnaire (Parts I and II) to:

PART I. DESCRIPTIVE INFORMATION

I.1. ORGANIZATION AND RESPONSIBILITIES OF THE DIVISION OF SPECIAL EDUCATION

I.1.1. If available, please enclose copies of organizational charts or diagrams for the SEA (State Education Agency) and for the division, department, or bureau of special education. Please circle the appropriate code below.

I1-1

THESE CHARTS ARE ENCLOSED.....01

THESE CHARTS CAN BE OBTAINED BY CONTACTING:.....02

(Name) _____

(Telephone Number) _____

I.1.2. Please indicate whether the units and/or professional positions in the division of special education are organized around handicapping condition, geographical region, or function, or some combination. PLEASE CIRCLE ALL THAT APPLY.

THE DIVISION OF SPECIAL EDUCATION IS ORGANIZED AROUND:

HANDICAPPING CONDITIONS.....01 **I1-2A**

GEOGRAPHICAL REGION OR AREA OF THE STATE.....02 **I1-2B**

FUNCTION (SUCH AS COMPLIANCE REVIEW, PROGRAM DEVELOPMENT, PROGRAM SERVICES).....03 **I1-2C**

I.1.3. Please indicate the total number of professional positions currently in the division of special education, by occupancy and by full-or part-time status. NOTE: For questions I.1.3 and I.1.4, "currently" refers to the number of positions in the division at the time of the survey.

	<u>CURRENTLY OCCUPIED</u>	<u>CURRENTLY VACANT</u>		<u>CURRENTLY OCCUPIED</u>	<u>CURRENTLY VACANT</u>
FULL-TIME PROFESSIONAL POSITIONS:	I1-3FTO	I1-3FTV	PART-TIME PROFESSIONAL POSITIONS:	I1-3PTO	I1-3PTV

I.1.4. Please indicate the number of currently occupied full-time equivalent (FTE) professional positions in the division of special education by the following areas of responsibility.

RESPONSIBILITY FOR:	<u>NUMBER OF CURRENTLY OCCUPIED FTEs</u>	RESPONSIBILITY FOR:	<u>NUMBER OF CURRENTLY OCCUPIED FTEs</u>
COMPLIANCE MONITORING	I1-4A	INTERAGENCY LIAISON	I1-4F
PROGRAM AND CURRICULUM DEVELOPMENT	I1-4B	ADMINISTRATION, PLANNING, DATA MANAGEMENT	I1-4G
TECHNICAL ASSISTANCE	I1-4C	OTHER RESPONSIBILITIES (PLEASE DESCRIBE)	
PERSONNEL DEVELOPMENT AND IN-SERVICE TRAINING	I1-4D		
GRANTS MANAGEMENT	I1-4E		
			I1-4H
			I1-4I
			I1-4J

I.2. STATE FUNDING OF SPECIAL EDUCATION PROGRAMS

I.2.1. Please indicate the funding formula described below that best characterizes the mechanism by which LEAs (local public schools) received special education funding for the 1987-88 school year.

PLEASE CIRCLE ONE

- a. Flat grant per teacher or classroom unit: SEA pays LEA a fixed sum based on each special education teacher employed or special education classroom operated..... **I 2.1** 01
- b. Percentage or excess cost formula: SEA reimburses LEA for a percentage of actual special education costs or costs in excess of LEA's average per pupil costs (with or without limits)..... 02
- c. Percentage of teacher/personnel salaries: SEA reimburses LEA for percentage of the salaries of special education teachers and/or other personnel. The percentage may vary by type of personnel..... 03
- d. Weighted pupil formula: SEA pays LEA based on a multiple of average per pupil costs, determined by students' handicapping condition and/or program. This formula may include other categorical programs in addition to special education (e.g., bilingual or vocational education) and may also provide funding for general education programs..... 04
- e. Weighted teacher/classroom unit formula: SEA pays LEA based on a multiple of allowable teacher or classroom units. Weights may vary by handicapping condition and/or program and units may be constrained by pupil-staff ratios..... 05
- f. Other (Please describe)..... 06

I.2.2. The chart below describes several funding mechanisms for special education programs for school-aged students, other than those provided by LEAs. For each type of program noted in the first column of the chart, please check the box or boxes that best characterizes how student placements were funded in the 1987-88 school year. Please attach further descriptions of the funding mechanisms if available.

Special Education Programs in...	Direct State Appropriation to Facility	Direct Payment by SEA to Facility, Using Formula Indicated in Question 2.1	Direct Payment from LEA, with SEA Reimbursement Using Formula Indicated in Question 2.1	Direct Payment from LEA, with SEA Reimbursement Using Different Formula	Payment by Non-Education Agency	Other (Please describe)
SEA-Operated Facility						
Residential Program	I 2-2A1	I 2-2A2	I 2-2A3	I 2-2A4	I 2-2A5	I 2-2A6
Educational/Day Program	I 2-2B1	" B2	" B3	" B4	" B5	" B6
Other State Agency Operated Facility						
Residential Program	I 2-2C1	" C2	" C3	" C4	" C5	" C6
Educational/Day Program	I 2-2D1	" D2	" D3	" D4	" D5	" D6
IEP/Regional/County Operated Facility or Program						
Residential Program	I 2-2E1	" E2	" E3	" E4	" E5	" E6
Educational/Day Program	I 2-2F1	" F2	" F3	" F4	" F5	" F6
Private School for Handicapped Students						
Residential Program	I 2-2G1	" G2	" G3	" G4	" G5	" G6

3.

1.2.3. Please estimate how the State's federal grant under EHA-B received during the last fiscal year was allocated. If it is not possible to disaggregate the allocation into the provided categories, please combine categories or use the "other" category. Please note that the total should equal 100%.

Flow-through or entitlement grants to LEAs.....	<u>I2-3A</u> %	Pilot or demonstration projects.....	<u>I2-3F</u> %
Support of SEA administrative staff and activities....	<u>I2-3B</u> %	Materials development or dissemination.....	<u>I2-3G</u> %
Support of statewide or regional special education resource centers or networks.....	<u>I2-3C</u> %	Other (Please describe.).....	
State Advisory Council.....	<u>I2-3D</u> %	_____	<u>I2-3H</u> %
Research and evaluation projects or grants.....	<u>I2-3E</u> %	_____	<u>I2-3I</u> %
		_____	<u>I2-3J</u>

1.3. STANDARDS FOR SPECIAL EDUCATION FACILITIES AND PERSONNEL

1.3.1. Please compare the standards applicable to LEA (local public school) special education programs with those applicable to special education facilities operated by other agencies. Please indicate by circling the appropriate code or codes, the types of facilities where a particular standard differs from that for LEA special education programs. If there is no state standard in a particular area applicable to LEAs, please circle "00" for NO STANDARD FOR LEAs. Please attach documentation on applicable standards, if available.

	NO STANDARD FOR LEAs	STANDARD DIFFERS FROM LEA SPECIAL EDUCATION STANDARD FOR:			
		SEA-Operated Facility	Any Other State-Operated Facility	IEU/Regional/County Facility	Private School for Handicapped
a. Curriculum content	00 <u>I3-1A1</u>	01 <u>I3-1A2</u>	02 <u>I3-1A3</u>	03 <u>I3-1A4</u>	04 <u>I3-1A5</u>
b. Pupil/teacher ratios	00 <u>I3-1B1</u>	01 <u>B2</u>	02 <u>B3</u>	03 <u>B4</u>	04 <u>B5</u>
c. Maximum class size/case load	00 <u>I3-1C1</u>	01 <u>C2</u>	02 <u>C3</u>	03 <u>C4</u>	04 <u>C5</u>
d. Length of school day/school year	00 <u>I3-1D1</u>	01 <u>D2</u>	02 <u>D3</u>	03 <u>D4</u>	04 <u>D5</u>
e. Certification of classroom teachers	00 <u>I3-1E1</u>	01 <u>E2</u>	02 <u>E3</u>	03 <u>E4</u>	04 <u>E5</u>
f. Certification of related services staff	00 <u>I3-1F1</u>	01 <u>F2</u>	02 <u>F3</u>	03 <u>F4</u>	04 <u>F5</u>
g. Certification of administrative staff	00 <u>I3-1G1</u>	01 <u>G2</u>	02 <u>G3</u>	03 <u>G4</u>	04 <u>G5</u>
h. Student graduation requirements	00 <u>I3-1H1</u>	01 <u>H2</u>	02 <u>H3</u>	03 <u>H4</u>	04 <u>H5</u>
i. Student competency test requirements	00 <u>I3-1I1</u>	01 <u>I2</u>	02 <u>I3</u>	03 <u>I4</u>	04 <u>I5</u>
j. Physical plant and space requirements	00 <u>I3-1J1</u>	01 <u>J2</u>	02 <u>J3</u>	03 <u>J4</u>	04 <u>J5</u>
k. Other requirements (Please describe)					
_____	00 <u>I3-1K1</u>	01 <u>K2</u>	02 <u>K3</u>	03 <u>K4</u>	04 <u>K5</u>
_____	00 <u>I3-1L1</u>	01 <u>L2</u>	02 <u>L3</u>	03 <u>L4</u>	04 <u>L5</u>



1.3.2. Please indicate the types of programs for which there is currently an SEA procedure for school approval (chartering or accreditation), apart from special education compliance monitoring.

CIRCLE ALL FOR WHICH THERE IS AN SEA APPROVAL PROCESS

- LEA (local public school) education programs 01 I3-2A
- IEU/regional/county operated educational programs 02 I3-2B
- Educational programs at SEA-operated facilities 03 I3-2C
- Educational programs at facilities operated by other state agencies 04 I3-2D
- Private schools or facilities for handicapped students receiving public (state or local) funds 05 I3-2E

1.4. COMPLIANCE MONITORING

1.4.1. Please indicate, for each of the types of separate facilities listed below, how compliance monitoring is currently carried out.

Educational Programs in Separate Facilities Operated by ...	<u>Check appropriate response(s):</u>			How often is on-site monitoring conducted?	Is there an off-site procedural review, apart from on-site monitoring?		How often is the off-site review conducted?
	SEA Division of Special Education Conducts On-Site Monitoring	Another SEA Division Conducts On-Site Monitoring	SEA Approves Monitoring Report of Another Agency		YES	NO	
LEAs (local public schools)	I4-1A1	I4-1A2	I4-1A3	I4-1A4 Every ___ years	I4-1A5 YES NO	I4-1A6 Every ___ years	
IEUs/Regional/County Agencies	I4-1B1	B2	B3	B4 Every ___ years	B5 YES NO	B6 Every ___ years	
SEA	I4-1C1	C2	C3	C4 Every ___ years	C5 YES NO	C6 Every ___ years	
Other State Agencies	I4-1D1	D2	D3	D4 Every ___ years	D5 YES NO	D6 Every ___ years	
Private In-State Schools or Facilities for Handicapped Students	I4-1E1	E2	E3	E4 Every ___ years	E5 YES NO	E6 Every ___ years	
Out-of-State Schools or Facilities for Handicapped Students	I4-1F1	F2	F3	F4 Every ___ years	F5 YES NO	F6 Every ___ years	

1.4.2. Please indicate, by circling all that apply, how special education compliance monitoring is currently conducted in relation to other SEA monitoring activities.

CIRCLE ALL
THAT APPLY

- Special education compliance monitoring is conducted at the same time as SEA monitoring of other federally funded programs (e.g., bilingual or compensatory education).....01 **I4-2A**
- Special education compliance monitoring is conducted at the same time as SEA monitoring of general public education programs.02 **I4-2B**
- Monitoring for compliance with both state and federal special education regulations is conducted at the same time, but separately from other monitoring activities.03 **I4-2C**

1.5. TECHNICAL ASSISTANCE AND IN-SERVICE TRAINING

1.5.1. Please indicate the staff or organization in the state which currently carries out the greatest amount of the following technical assistance and in-service training activities by writing in the number "1" on the appropriate line after the description of each activity. Please indicate the staff or organization which carries out the second greatest amount of technical assistance and training activities by writing in the number "2". Circle "00" if the activity is not regularly conducted or has not been conducted at least once in the past year.

PLEASE WRITE IN "1" (GREATEST AMOUNT) OR "2" (NEXT GREATEST AMOUNT) FOR EACH ACTIVITY

Activity	Not Regularly Conducted	SEA Staff Directly	Statewide/Regional Centers Funded Through the SEA	Staff of Other State Agencies	Staff at Separate Facilities (e.g., State Schools)	Private Consultants Funded Through the SEA	Other Staff/Arrangements
a. Fund, support or conduct statewide or regional workshops/conferences on procedural issues and practices	IS-1A1 00	IS-1A2	IS-1A3	IS-1A4	IS-1A5	IS-1A6	IS-1A7
b. Fund, support or conduct statewide or regional workshops/conferences on instructional issues and practices	IS-1B1 00	B2	B3	B4	B5	B6	B7
c. Conduct workshops or seminars for staff at individual districts/schools on procedural issues and practices	IS-1C1 00	C2	C3	C4	C5	C6	C7
d. Conduct workshops or seminars for staff at individual districts/schools on instructional issues and practices	IS-1D1 00	D2	D3	D4	D5	D6	D7
e. Provide technical assistance to local districts/schools	IS-1E1 00	E2	E3	E4	E5	E6	E7
f. Gather, maintain, or loan instructional materials, equipment, or professional publications	IS-1F1 00	F2	F3	F4	F5	F6	F7
g. Produce specialized materials (e.g., media, braille materials, assistive devices)	IS-1G1 00	G2	G3	G4	G5	G6	G7
h. Assist districts/schools in preparation for or follow-up to monitoring by the SEA	IS-1H1 00	H2	H3	H4	H5	H6	H7
i. Produce newsletters reviewing new materials, promising practices, training opportunities, recent research, etc.	IS-1I1 00	I2	I3	I4	I5	I6	I7
j. Produce manuals/reports on procedural issues and practices	IS-1J1 00	J2	J3	J4	J5	J6	J7
k. Produce manuals/reports on instructional issues and practices	IS-1K1 00	K2	K3	K4	K5	K6	K7

I.6. SEPARATE FACILITIES IN THE STATE

I.6.1. In the chart below, for the 1987-88 school year, please indicate the number of separate facilities for handicapped students operated by each type of agency, the approximate total number of places for handicapped students age 0 through 21 in those facilities, and the primary handicapping condition of the majority of the students served. Enter "0" if none and "U" if unknown.

Operating Agency	Separate Day Facilities				Separate Residential Facilities			
	Number		Primary Handicapping Condition of Students	Number		Primary Handicapping Condition of Students		
	Facilities	Students		Facilities	Students			
SEA	I6-1A1	I6-1A2	I6-1A31 32 33 34	35 36 37 38	I6-1A4	I6-1A5	I6-1A61 62 63 64	65 66 67 68
Other State Agencies (Please list by name)	I6-1B1	B2	B31 → B38		B4	B5	B61 → B68	
	I6-1C1	C2	C31 → C38		C4	C5	C61 → C68	
	I6-1D1	D2	D31 → D38		D4	D5	D61 → D68	
	I6-1E1	E2	E31 → E38		E4	E5	E61 → E68	
	I6-1F1	F2	F31 → F38		F4	F5	F61 → F68	
LEAs (local public schools)	I6-1G1	G2	G31 → G38		G4	G5	G61 → G68	
IEUs/Regional/County Agencies	I6-1H1	H2	H31 → H38		H4	H5	H61 → H68	
Private Schools for Handicapped Students Receiving Public Funds	I6-1I1	I2	I31 → I38		I4	I5	I61 → I68	

I.6.2. Please describe how special education services were provided to handicapped students in separate facilities operated by other state agencies during the 1987-88 school year.

Name of Other State Agency Operating Separate Facilities	PLEASE CHECK ALL THAT APPLY			
	Education Provided by Staff of State Agency Operating Facility	Education Provided On-Campus by LEA Staff	Education Provided Off-Campus by LEA Staff	Other (Please describe)
Agency: <u>I6-2A1</u>	I6-2A2	I6-2A3	I6-2A4	I6-2A5
Agency: <u>I6-2B1</u>	I6-2B2	B3	B4	B5
Agency: <u>I6-2C1</u>	I6-2C2	C3	C4	C5
Agency: <u>I6-2D1</u>	I6-2D2	D3	D4	D5
<u>I6-2E1</u>	I6-2E2	E3	E4	E5

I.6.3. Please estimate the number of handicapped students placed in out-of-state special education facilities during the 1987-88 school year.

I6-3
STUDENTS SERVED
OUT-OF-STATE
IN 1987-88

We may wish to call to clarify an item of information on Part I of the questionnaire. Please indicate the person we should contact:

PART I. _____
(NAME)

_____ P1 TITLE
(TITLE)

_____ (TELEPHONE #, including area code)

_____ P1 STATE
(STATE NAME)

PART II. POLICY ISSUES

II.1. GOALS AND PRIORITIES OF THE DIVISION OF SPECIAL EDUCATION

II.1.1. Please describe briefly the current goals and priorities of the division of special education particularly related to the placement of handicapped students in separate facilities and/or improvements in the provision of special education services in separate facilities. Please attach any available statement of such goals.

II 1-1

(1 = written statement provided, 0 = no information provided)

II.2. STATE FUNDING OF SPECIAL EDUCATION PROGRAMS

II.2.1. Please describe any aspect of state funding mechanisms that may operate as an incentive or disincentive to the placement of handicapped students in separate facilities (e.g., LEAs pay only a small proportion of the total costs of out-of-district placements so that some LEAs may find out-of-district placements for certain students less expensive than providing in-district programs). CIRCLE NONE 00, if applicable.

NONE 00

PLACEMENT IN PRIVATE SCHOOLS FOR THE HANDICAPPED:

Incentives: II 2-1A (1,0)

Disincentives: II 2-1B (1,0)

PLACEMENT IN STATE-OPERATED SEPARATE FACILITIES:

Incentives: II 2-1C (1,0)

Disincentives: II 2-1D (1,0)

PLACEMENT IN SPECIAL SCHOOLS OPERATED BY LEAs (DISTRICTS) OR BY COUNTY OR REGIONAL AGENCIES:

Incentives: II 2-1E (1,0)

Disincentives: II 2-1F (1,0)

362

II.3. COMPLIANCE MONITORING

II.3.1. Please characterize, by circling a response code for each statement below, the impact of SEA compliance monitoring on the state's special education programs.

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
a. The primary impact of monitoring has been to ensure that special education programs are meeting minimum Federal and State requirements. II 3-1A	01	02	03	04
b. Monitoring provides an opportunity to encourage improvements in special education programs. II 3-1B	01	02	03	04
c. Monitoring is an important way to identify needs and set priorities for technical assistance, in-service training, and program development. II 3-1C	01	02	03	
d. Monitoring activities are increasingly focused on program content and instructional issues. II 3-1D	01	02	03	04

II.3.2. Please indicate how each of the following factors has influenced the effectiveness of SEA monitoring of special education programs in the State.

	<u>Increased Effectiveness</u>	<u>No Change</u>	<u>Reduced Effectiveness</u>	
a. The number of SEA staff assigned to conduct monitoring	02	00	01	II 3-2A
b. The stability of SEA staff assigned to conduct monitoring	02	00	01	II 3-2B
c. The frequency of on-site monitoring	02	00	01	II 3-2C
d. Emphasis on monitoring from the Federal government	02	00	01	II 3-2D
e. SEA's sanctioning authority	02	00	01	II 3-2E
f. Standards used in monitoring	02	00	01	II 3-2F
g. The format and content of monitoring instruments and procedures	02	00	01	II 3-2G
h. Other factors (Please describe)				
_____	02	00	01	II 3-2H
_____	02	00	01	II 3-2I

II.4. CHANGES SINCE 1975

II.4.1. Please describe briefly the most significant changes since 1975 in the organization, staffing, activities, or responsibilities of the division of special education. Please attach additional pages, if necessary. CIRCLE NONE 00, if applicable.

II 4-1 (1,0)

NONE 00

II.4.2. Please identify and briefly describe (or attach description of) the most significant state legislation, administrative rulings, court decisions or settlement agreements, or changes in state code or regulations since 1975 that have had a major effect on the number of handicapped students placed in separate facilities. CIRCLE NONE 00, if applicable.

II 4-2 (1,0)

NONE 00

II.4.3. Please identify and briefly describe (or attach description of) the most significant state legislation, administrative rulings, court decisions or settlement agreements, or changes in state code or regulations since 1975 that have had a major effect on the improvement of special education services provided to handicapped students in separate facilities (e.g., effects on staffing levels or certification requirements, program content or length). CIRCLE NONE 00, if applicable.

II 4-3 (1,0)

NONE 00

II.4.4. Please indicate the impact that each of the following groups and activities has had on changes that may have taken place in separate facilities in the state since 1975. Please circle one number for each type of impact by each group. Feel free to describe any particular impact of these groups on additional pages.

	IMPACT ON CHANGES IN PLACEMENTS IN SEPARATE FACILITIES			IMPACT ON IMPROVEMENTS IN SPECIAL EDUCATION SERVICES IN SEPARATE FACILITIES		
	Great Deal	Some	Little/ None	Great Deal	Some	Little/ None
a. Parent-advocacy organizations (e.g., Association for Retarded Citizens)	3	II 4-4 A1 2	1	3	II 4-4 A1 2	1
b. Professional associations (e.g., Council for Exceptional Children)	3	B1 2	1	3	B2 2	1
c. Unions or associations of teachers or related services professionals	3	C1 2	1	3	C2 2	1
d. Federal Office of Special Education Programs monitoring	3	D1 2	1	3	D2 2	1
e. Leadership by particular individuals outside the SEA	3	E1 2	1	3	E2 2	1
f. Other groups (Please describe)		F1			F2	
_____	3	2	1	3	2	1
_____	3	G1 2	1	3	G2 2	1

We may wish to clarify an item of information on Part II of the questionnaire. Please indicate the person who should be contacted.

PART II. _____
(NAME)

P2 TITLE _____
(TITLE)

(TELEPHONE #, including area code)

P2 STATE (numeric value and character) _____
(STATE NAME)

B. SURVEY PROCEDURES

The survey was mailed to the State Directors in the non-case study States on July 12, 1988. A decision was made to pre-code the survey for the eight case study States using information collected from the State site visits. The partially pre-coded questionnaires were mailed to the State Directors in the case study States on August 3, 1988.

By September 6, 1988, eighteen States had returned the questionnaire. A reminder letter was sent on September 21 to all nonresponding States requesting that the survey be completed and returned by October 10, 1988. By Oct 14, an additional thirteen States had returned the questionnaire for a total of 31 completed surveys. A second reminder notice was sent on October 25 in the form of a SpecialNet memorandum from the Office of Special Education Programs (OSEP).

By mid-January, all but five States had responded. OSEP then directly contact these States to check on the status of the survey. By the end of February, a total of 50 questionnaires from 49 States and the District of Columbia had been returned. Hawaii was the only State that ultimately did not complete and return a survey.

Follow-up phone calls were made to both nonresponding States and States that had returned the questionnaire with missing or incomplete data items from mid-November through early-January. Follow-up with the States regarding missing, incomplete, or inconsistent data items was completed, for the most part, by the end of January. A total of four States could not be reached for follow-up.

Survey data were entered into a PC-based program in February. Data analysis was conducted from late-February through mid-March based on data requests from the project staff. Data tables were distributed to the project staff during the first half of March.

C. CODING CONVENTIONS

The Survey of State Divisions of Special Education was coded using the following conventions. Missing values for data items were assigned one of five codes depending on the reason for the loss of information. These reasons and their respective codes are as follows:

- o Respondent answered "don't know" = .A or -1
- o Question logically skipped = .B or -2
- o Respondent refused to provide information = .C or -3
- o Item not applicable = .D or -4
- o Missing (left blank/unanswered) = .E or -5

The remainder of this section details how each question on the survey was coded. Any issues or problems that arose with a question, either during data collection or analysis, are also documented.

Question I.1.1. Respondents were asked to enclose organizational charts for the State Education Agency and/or the Division of Special Education. This question was coded as 1=Charts Enclosed or 2=Charts Not Enclosed/Available.

Question I.1.2. Respondents were asked to describe whether the units and/or professional positions in the Division of Special Education were organized around handicapping condition, geographical region/area of the

State, and/or function (e.g. compliance review, program development). This question was coded as 1=Yes or 0=No for each category listed.

Question I.1.3. Respondents were asked to report the number of currently occupied and currently vacant full-time and part-time positions in the Division of Special Education. The numbers were entered as reported by respondents.

Question I.1.4. Respondents were asked to report the number of currently occupied full-time equivalent professional positions in the Division of Special Education by area of responsibility. The numbers were entered as reported by respondents. If the State indicated that all staff were responsible for a particular area, but did not provide an exact number, then the number of full-time occupied positions from Question I.1.3 was entered. If the State listed one number of staff for two or more areas of responsibility, then that number was used for each area indicated (i.e., the number of staff was not divided by the number of areas). All "other" responses were combined to form one "other" category.

This question posed a particular problem in that the total number of staff reported in this question often equaled more than the total number indicated in Question I.1.3. Follow-up indicated that many of the States did not report full time equivalent positions, but the number of individuals who spent any time on a particular task. Since the number of currently occupied full-time equivalent positions by area of responsibility could not be determined across all States, a decision was made to calculate and report proportion of effort. This was done by dividing the number of persons or

positions indicated for each area by the total number of persons or positions reported in Question I.1.4.

Question I.2.1. Respondents were asked to circle a code number (1-6) that corresponded to the funding formula that best characterized the mechanism by which LEAs received special education funding in 1987-88. This code number was entered into the data base.

Question I.2.2. Respondents were asked to complete a chart describing how student placements were funded for the 1987-88 school year. Two types of programs (day and residential), four operators and six funding mechanisms were listed for a total of 48 cells. Each cell was coded as 1=Yes or 0=No to indicate if the funding mechanism listed best described how student placements were funded or as Not Applicable (.D) if there were no day or residential programs in the State operated by that particular agency. In order to maintain one entry per respondent, a combination category was created during data analysis to account for those States that marked more than one funding mechanism per type of program placement.

Several issues arose regarding how this question was interpreted by respondents. While the question asked about the funding of placements in facilities operated by State education agencies, other State agencies, IEUs/regions/counties, and private organizations, there appeared to be some confusion in determining operator, for State and local programs in particular since these programs could be funded by one agency and have the education program provided by another. In addition, some respondents appeared to report

how a particular facility received its general revenue rather than its funding for student placements.

In order to make the information consistent for all States, the question was checked against the types of separate facilities reported in Question I.6.1 and was cleaned accordingly. Follow-up was conducted with the States to clear up any remaining inconsistencies or problems with interpretation to the extent possible.

Question I.2.3. Respondents were asked to estimate how the State's federal grant under EHA-B was allocated. Percentages were entered as reported by respondents. A "combined" category was created during data entry to accommodate responses that were not disaggregated (i.e. one figure was given for two or more categories). In these instances, the specific categories (e.g., flow-through or entitlement grants, SEA administration) were flagged with a .A to indicate that the exact percentage was not known and that the total amount for all such categories was entered under "combined". North Carolina was the only state that provided two disaggregated figures. Since all "other" responses had been combined to form one "other" category, the second disaggregated figure was entered into the field originally established for a second "other" response. The categories which made up this second combination were flagged as .F to distinguish them from those coded as .A and the remaining codes for missing values (.B, .C, .D, and .E).

Question I.3.1. Respondents were asked to report whether particular standards existed for local special education programs and if these standards were the same or different for special education facilities operated by other

agencies. Ten standards and four other agencies were identified. The portion of the question regarding the existence of LEA standards was coded as "0" if the standard existed and as "1" if there was no such standard for local programs. The comparison portion of the question was coded as "0" if there were no differences in standards and as "1" if the applicable standards differed from the LEA standard for each type of operating agency listed. The code for logical skip (.B) was used in this section if the respondent had previously indicated that there was no such LEA standard. This question was also cross checked against the information provided in Question I.6.1 regarding separate facilities to ensure consistency between questions. The code for Not Applicable was used to indicate no such facilities in the State.

Question I.3.2. Respondents were asked to indicate whether there was a school approval procedure apart from compliance monitoring for programs operated by various agencies. The question was coded as 1=Yes or 0=No for each of the five types of agencies listed. This question was also cross checked with Question I.6.1 for consistency and cleaned accordingly.

Question I.4.1. Respondents were asked to describe how monitoring was carried out for educational programs in separate facilities operated by various agencies. Six operators and three procedures were identified for a total of 18 cells. Each cell was coded as 1=Yes or 0=No or as Not Applicable (.D) if there was no such facility. For each operating agency, respondents were asked to report the frequency of on-site monitoring. The number of years was entered as reported by respondents. Other non-numerical responses were coded as follows: 97=As Needed, 98=Ongoing, and 99=Other Schedule.

Respondents were also asked if there was an off-site procedural review for each type of agency listed. This portion of the question was coded as 1=Yes or 0=No. The frequency of the off-site review (number of years) was coded as indicated by respondents. Other non-numerical responses were coded as listed above; the code for logical skip (.B) was used here if the question regarding the existence of an off-site review had been coded as "No". This question was also cross checked with the information provided in Question I.6.1 and cleaned accordingly.

Question I.4.2. Respondents were asked to indicate how compliance monitoring was conducted in relation to other SEA monitoring activities (i.e., with other federally funded programs, with general education programs or with no other programs). The question was coded as 1=Yes or 0=No for each of the three statements listed.

Question I.5.1. Respondents were asked to indicate if certain types of technical assistance and in-service training were regularly conducted and the type of staff or organization which carried out the greatest and second greatest amount of these activities in the State. Eleven types of activities (e.g., produce newsletters) and six providers (e.g. SEA staff, statewide/regional centers) were identified. The first portion of the question regarding whether the activity was regularly conducted was coded as "0" if it was and as "1" if it was not. The remainder of the question was coded as indicated by respondents; a "1" was used for greatest provider and a "2" was used to indicate second greatest provider. Some States also indicated a third provider; these entries were coded as "3". In one or two

instances, the State did not indicate a rank. In these cases, a "1" was assigned to all providers. The code for logical skip (.B) was used in this section if the respondent had previously indicated that the activity was not regularly conducted.

Question I.6.1. Respondents were asked to provide a count of separate day and residential facilities in the State by operating agency. Specifically respondents were asked to report the number of facilities, number of students, and the primary handicapping condition of the students for facilities operated by the SEA, other State agencies (listed by name), local public schools, IELs/regions/counties, and private organizations receiving public funds. Respondents were instructed to enter "0" if no such facilities existed and "U" if the number of facilities or students was unknown. The number of facilities and students was entered as reported by respondents. The code for Don't Know (.A) was used in place of "U" in the data base. Handicapping conditions were assigned a code and entered as follows: 1=Mental Retardation, 2=Learning Disabled, 3=Speech or Language Impairment, 4=Autism, 5=Emotionally Disturbed or Behavior Disorder, 6=Hearing Impaired or Deafness, 7=Orthopedic or Physical Impairment, 8=Visual Impairment or Blindness, 9=Deaf and Blind, 10=Health Impairments, 11=Multihandicapped, 12=Developmental Delay, 13=Other, 14=All, 15=Non-categorical, and 16=Varies.

Some States did not report an exact count. In some instances, the existence of the type of facility was known, but not a count of the numbers of facilities or students because this type of information was not available. Facilities serving both handicapped and non-handicapped students were also

included in some instances. These problems were corrected during follow-up to the extent possible.

Question I.6.1 was also used as a cross check for Questions I.2.2, I.3.1, I.3.2, I.4.1, and I.6.2. Inconsistencies between these questions were pursued during follow-up and corrected prior to data entry.

Question I.6.2. Respondents were asked to describe how special education services were provided in separate facilities operated by other State agencies. Respondents were asked to list the names of the other State agencies and indicate whether educational services were provided by the staff of the agency operating the facility, provided on-campus by LEA staff, provided off-campus by LEA staff or in some other way. The categories were coded as 1=Yes or 0=No for each agency listed. The names of the agencies provided in this question were cross checked with the information provided in Question I.6.1 for consistency.

Question I.6.3. Respondents were asked to report the number of students served out-of-state during the 1987-88 school year. This number was entered into the data base as reported by respondents.

Question II.1.1. Respondents were asked to briefly describe the goals and priorities of the Division of Special Education as they related to the placement of students in separate facilities and/or improvements in the provision of special education services in separate facilities. The data base includes a code of "1" if information was provided and "0" if no information was included.

Question II.2.1. Respondents were asked to describe any aspects of State funding mechanisms that operated as an incentive and/or disincentive for placements in private schools, state-operated separate facilities, or schools operated by LEAs, counties, or regional agencies. The data base includes a code of "1" if information was provided and a "0" if there were no incentives or disincentives indicated.

Question II.3.1. Respondents were asked to agree or disagree with four statements regarding the impact of compliance monitoring on special education programs. The codes 1=Strongly Agree, 2=Agree, 3=Disagree, or 4=Strongly Disagree were entered in the data base as indicated by respondents.

Question II.3.2. Respondents were asked to indicate how various factors had influenced the effectiveness of monitoring on special education programs. The codes 2=Increased Effectiveness, 0=No Change, and -1=Reduced Effectiveness were entered as indicated by respondents. During data analysis these codes were changed to 1=Increased Effectiveness, 0=No Change, and -1=Reduced Effectiveness for calculation purposes. Other factors listed were entered as indicated by respondents; if no other factors were listed, the "other" categories were coded as Not Applicable (.D).

Question II.4.1. Respondents were asked to describe significant changes in the organization, staffing, activities, or responsibilities in the Division of Special Education since 1975. The data base includes a code of "1" if information was provided or "0" if no changes were indicated.

Question II.4.2. Respondents were asked to describe significant state legislation, administrative rulings, court decisions, and/or settlement agreements since 1975 that had a major effect of the number of handicapped students placed in separate facilities. The data base includes a code of "1" if information was provided or "0" if no information was provided.

Question II.4.3. Respondents were asked to describe significant state legislation, administrative rulings, court decisions, and/or settlement agreements since 1975 that had a major effect on the improvement of special education services in separate facilities. The data base includes a code of "1" if the respondent provided information and "0" if no information was provided.

Question II.4.4. Respondents were asked to indicate the impact various groups and activities had on placements in separate facilities. Five groups/activities were identified with space to record other groups not listed. Three ratings were used. The codes 1=Little/None, 2=Some, or 3=Great Deal were entered as indicated by respondents. Respondents were also asked to indicate the impact these same groups had on improvements in special education services. The same coding scheme was used. Not applicable (.D) was used for "other" if no additional entries were made.

II. DATA FILE SPECIFICATIONS

Two versions of the data file are provided, one in SAS format and one in ASCII format. The attached documentation provides information on the contents of each diskette, the variable names and record layout for the SAS file, and basic descriptive statistics on each variable.

Volume in drive A is ASCII_FILES
Directory of A:\

RAWHANDI	DAT	89251	11-15-89	11:21a
LAYOUT	DOC	1261	11-15-89	11:53a
PUTOUT	DOC	8779	11-15-89	11:55a
MEANS	LST	53299	11-15-89	12:20p
LAYOUT	PRN	21529	11-15-89	11:08a
5 File(s)		184320 bytes free		

Volume in drive A is sas_files
Directory of A:\

MEANS	SAS	1704	11-15-89	12:00p
HAND11	SSD	148282	11-14-89	3:02p
MEANS	LST	53299	11-15-89	12:20p
CONTENTS	SAS	298	12-23-88	3:41p
4 File(s)		156672 bytes free		

- **RAWHANDI.DAT IS A FIXED FORMAT ASCII FILE WITH A LRECL(LOGICAL RECORD LENGTH) OF 1783.**
- **LAYOUT.PRM IS THE FILE LAYOUT FOR RAWHANDI.DAT; IT SHOWS VARIABLE NAMES(PARALLEL'S QUESTION NUMBER) NUMBER OF BYTES USED FOR STORAGE, ANY DECIMAL PLACES, VARIABLE START AND END POSITIONS.**
- **MISSING VALUES: SAS MISSING VALUES WERE CONVERTED TO NEGATIVE NUMBERS ON RAWHANDI.DAT FOR BOTH NUMERIC AND CHARACTER VARIABLES.**
 - 9 = . BLANK/NO INFORMATION
 - 8 = .A MISSING
 - 7 = .B LOGICAL SKIP
 - 6 = .D NOT APPLICABLE
 - 5 = .E MISSING DATA
 - 4 = -4
- **PUTOUT.DOC IS THE PROGRAM THAT CONVERTED THE SAS ANALYSIS FILE INTO AN ASCII RAW DATA FILE. IT SHOWS THE CODE FOR CONVERTING MISSING VALUES AND THE FORMATTING CODES FOR THE STATES; THIS FORMATTED STATE CODE WAS OUTPUTTED AS THE LAST VARIABLE IN THE FILE FOR CONVENIENCE. IT ALSO INCLUDES THE FORMATTING SCHEME OF THE OUTPUT VARIABLES WHICH CAN BE USED AS INPUT CODE.**
- **MEANS.LST ARE THE MEANS FOR THE FINAL SAS ANALYSIS FILE. THIS IS INCLUDED AS A CHECK OF THE READING OF THE RAW DATA FILE. IT SHOWS THE NUMBER OF NON-MISSING CASES, MINIMUM AND MAXIMUM VALUES AS WELL THE MEANS AND STANDARD DEVIATIONS OF ALL THE NUMERIC VARIABLES ON THE FILE.**

VARIABLE NAME	BYTES	DEC.	TYPE	BEGIN COL.	ENDING COL.
---------------	-------	------	------	------------	-------------

I1_1	2		NUM	1	2
I1_2A	2		NUM	3	4
I1_2B	2		NUM	5	6
I1_2C	2		NUM	7	8
I1_3PTO	7	2	NUM	9	15
I1_3PTV	7	2	NUM	16	22
I1_3PTO	7	2	NUM	23	29
I1_3PTV	7	2	NUM	30	36
I1_4A	7	2	NUM	37	43
I1_4B	7	2	NUM	44	50
I1_4C	7	2	NUM	51	57
I1_4D	7	2	NUM	58	64
I1_4E	7	2	NUM	65	71
I1_4F	7	2	NUM	72	78
I1_4G	7	2	NUM	79	85
I1_4H	7	2	NUM	86	92
I1_4I	7	2	NUM	93	99
I1_4J	7	2	NUM	100	106
I2_1	2		NUM	107	108
I2_2A1	2		NUM	109	110
I2_2B1	2		NUM	111	112
I2_2C1	2		NUM	113	114
I2_2D1	2		NUM	115	116
I2_2E1	2		NUM	117	118
I2_2F1	2		NUM	119	120
I2_2G1	2		NUM	121	122
I2_2H1	2		NUM	123	124
I2_2A2	2		NUM	125	126
I2_2B2	2		NUM	127	128
I2_2C2	2		NUM	129	130
I2_2D2	2		NUM	131	132
I2_2E2	2		NUM	133	134
I2_2F2	2		NUM	135	136
I2_2G2	2		NUM	137	138
I2_2H2	2		NUM	139	140
I2_2A3	2		NUM	141	142
I2_2B3	2		NUM	143	144
I2_2C3	2		NUM	145	146
I2_2D3	2		NUM	147	148
I2_2E3	2		NUM	149	150
I2_2F3	2		NUM	151	152
I2_2G3	2		NUM	153	154
I2_2H3	2		NUM	155	156
I2_2A4	2		NUM	157	158
I2_2B4	2		NUM	159	160
I2_2C4	2		NUM	161	162
I2_2D4	2		NUM	163	164
I2_2E4	2		NUM	165	166
I2_2F4	2		NUM	167	168
I2_2G4	2		NUM	169	170
I2_2H4	2		NUM	171	172
I2_2A5	2		NUM	173	174

I2_2C5	2		NUM	177	178
I2_2D5	2		NUM	179	180
I2_2E5	2		NUM	181	182
I2_2F5	2		NUM	183	184
I2_2G5	2		NUM	185	186
I2_2H5	2		NUM	187	188
I2_2A6	2		NUM	189	190
I2_2B6	2		NUM	191	192
I2_2C6	2		NUM	193	194
I2_2D6	2		NUM	195	196
I2_2E6	2		NUM	197	198
I2_2F6	2		NUM	199	200
I2_2G6	2		NUM	201	202
I2_2H6	2		NUM	203	204
I2_3A	5	1	NUM	205	209
I2_3B	5	1	NUM	210	214
I2_3C	5	1	NUM	215	219
I2_3D	5	1	NUM	220	224
I2_3E	5	1	NUM	225	229
I2_3F	5	1	NUM	230	234
I2_3G	5	1	NUM	235	239
I2_3H	5	1	NUM	240	244
I2_3I	5	1	NUM	245	249
I2_3J	5	1	NUM	250	254
I3_1A1	2		NUM	255	256
I3_1B1	2		NUM	257	258
I3_1C1	2		NUM	259	260
I3_1D1	2		NUM	261	262
I3_1E1	2		NUM	263	264
I3_1F1	2		NUM	265	266
I3_1G1	2		NUM	267	268
I3_1H1	2		NUM	269	270
I3_1I1	2		NUM	271	272
I3_1J1	2		NUM	273	274
I3_1K1	2		NUM	275	276
I3_1L1	2		NUM	277	278
I3_1A2	2		NUM	279	280
I3_1B2	2		NUM	281	282
I3_1C2	2		NUM	283	284
I3_1D2	2		NUM	285	286
I3_1E2	2		NUM	287	288
I3_1F2	2		NUM	289	290
I3_1G2	2		NUM	291	292
I3_1H2	2		NUM	293	294
I3_1I2	2		NUM	295	296
I3_1J2	2		NUM	297	298
I3_1K2	2		NUM	299	300
I3_1L2	2		NUM	301	302
I3_1A3	2		NUM	303	304

I3_1B3	2	NUM	305	306
I3_1C3	2	NUM	307	308
I3_1D3	2	NUM	309	310
I3_1E3	2	NUM	311	312
I3_1F3	2	NUM	313	314
I3_1G3	2	NUM	315	316
I3_1H3	2	NUM	317	318

I3_1I3	2	NUM	319	320
I3_1J3	2	NUM	321	322
I3_1K3	2	NUM	323	324
I3_1L3	2	NUM	325	326
I3_1A4	2	NUM	327	328
I3_1B4	2	NUM	329	330
I3_1C4	2	NUM	331	332
I3_1D4	2	NUM	333	334
I3_1E4	2	NUM	335	336
I3_1F4	2	NUM	337	338
I3_1G4	2	NUM	339	340
I3_1H4	2	NUM	341	342
I3_1I4	2	NUM	343	344
I3_1J4	2	NUM	345	346
I3_1K4	2	NUM	347	348
I3_1L4	2	NUM	349	350
I3_1A5	2	NUM	351	352
I3_1B5	2	NUM	353	354
I3_1C5	2	NUM	355	356
I3_1D5	2	NUM	357	358
I3_1E5	2	NUM	359	360
I3_1F5	2	NUM	351	362
I3_1G5	2	NUM	363	364
I3_1H5	2	NUM	365	366
I3_1I5	2	NUM	367	368
I3_1J5	2	NUM	369	370
I3_1K5	2	NUM	371	372
I3_1L5	2	NUM	373	374
I3_2A	2	NUM	375	376
I3_2B	2	NUM	377	378
I3_2C	2	NUM	379	380
I3_2D	2	NUM	381	382
I3_2E	2	NUM	383	384
I4_1A1	2	NUM	385	386
I4_1B1	2	NUM	387	388
I4_1C1	2	NUM	389	390
I4_1D1	2	NUM	391	392
I4_1E1	2	NUM	393	394
I4_1F1	2	NUM	395	396
I4_1A2	2	NUM	397	398
I4_1B2	2	NUM	399	400
I4_1C2	2	NUM	401	402
I4_1D2	2	NUM	403	404

I4_1E2	2	NUM	405	406
I4_1F2	2	NUM	407	408
I4_1A3	2	NUM	409	410
I4_1B3	2	NUM	411	412
I4_1C3	2	NUM	413	414
I4_1D3	2	NUM	415	416
I4_1E3	2	NUM	417	418
I4_1F3	2	NUM	419	420
I4_1A4	2	NUM	421	422
I4_1B4	2	NUM	423	424
I4_1C4	2	NUM	425	426
I4_1D4	2	NUM	427	428
I4_1E4	2	NUM	429	430

I4_1F4	2	NUM	431	432
I4_1A5	2	NUM	433	434
I4_1B5	2	NUM	435	436
I4_1C5	2	NUM	437	438
I4_1D5	2	NUM	439	440
I4_1E5	2	NUM	441	442
I4_1F5	2	NUM	443	444
I4_1A6	2	NUM	445	446
I4_1B6	2	NUM	447	448
I4_1C6	2	NUM	449	450
I4_1D6	2	NUM	451	452
I4_1E6	2	NUM	453	454
I4_1F6	2	NUM	455	456
I4_2A	2	NUM	457	458
I4_2B	2	NUM	459	460
I4_2C	2	NUM	461	462
I5_1A1	2	NUM	463	464
I5_1B1	2	NUM	465	466
I5_1C1	2	NUM	467	468
I5_1D1	2	NUM	469	470
I5_1E1	2	NUM	471	472
I5_1F1	2	NUM	473	474
I5_1G1	2	NUM	475	476
I5_1H1	2	NUM	477	478
I5_1I1	2	NUM	479	480
I5_1J1	2	NUM	481	482
I5_1K1	2	NUM	483	484
I5_1A2	2	NUM	485	486
I5_1B2	2	NUM	487	488
I5_1C2	2	NUM	489	490
I5_1D2	2	NUM	491	492
I5_1E2	2	NUM	493	494
I5_1F2	2	NUM	495	496
I5_1G2	2	NUM	497	498
I5_1H2	2	NUM	499	500
I5_1I2	2	NUM	501	502
I5_1J2	2	NUM	503	504

I5_1K2	2	NUM	505	506
I5_1A3	2	NUM	507	508
I5_1B3	2	NUM	509	510
I5_1C3	2	NUM	511	512
I5_1D3	2	NUM	513	514
I5_1E3	2	NUM	515	516
I5_1F3	2	NUM	517	518
I5_1G3	2	NUM	519	520
I5_1H3	2	NUM	521	522
I5_1I3	2	NUM	523	524
I5_1J3	2	NUM	525	526
I5_1K3	2	NUM	527	528
I5_1A4	2	NUM	529	530
I5_1B4	2	NUM	531	532
I5_1C4	2	NUM	533	534
I5_1D4	2	NUM	535	536
I5_1E4	2	NUM	537	538
I5_1F4	2	NUM	539	540
I5_1G4	2	NUM	541	542

I5_1H4	2	NUM	543	544
I5_1I4	2	NUM	545	546
I5_1J4	2	NUM	547	548
I5_1K4	2	NUM	549	550
I5_1A5	2	NUM	551	552
I5_1B5	2	NUM	553	554
I5_1C5	2	NUM	555	556
I5_1D5	2	NUM	557	558
I5_1E5	2	NUM	559	560
I5_1F5	2	NUM	561	562
I5_1G5	2	NUM	563	564
I5_1H5	2	NUM	565	566
I5_1I5	2	NUM	567	568
I5_1J5	2	NUM	569	570
I5_1K5	2	NUM	571	572
I5_1A6	2	NUM	573	574
I5_1B6	2	NUM	575	576
I5_1C6	2	NUM	577	578
I5_1D6	2	NUM	579	580
I5_1E6	2	NUM	581	582
I5_1F6	2	NUM	583	584
I5_1G6	2	NUM	585	586
I5_1H6	2	NUM	587	588
I5_1I6	2	NUM	589	590
I5_1J6	2	NUM	591	592
I5_1K6	2	NUM	593	594
I5_1A7	2	NUM	595	596
I5_1B7	2	NUM	597	598
I5_1C7	2	NUM	599	600
I5_1D7	2	NUM	601	602
I5_1E7	2	NUM	603	604

I5_1F7	2	NUM	605	606
I5_1G7	2	NUM	607	608
I5_1H7	2	NUM	609	610
I5_1I7	2	NUM	611	612
I5_1J7	2	NUM	613	614
I5_1K7	2	NUM	615	616
I6_1A1	5	NUM	617	621
I6_1B1	5	NUM	622	626
I6_1C1	5	NUM	627	631
I6_1D1	5	NUM	632	636
I6_1E1	5	NUM	637	641
I6_1F1	5	NUM	642	646
I6_1G1	5	NUM	647	651
I6_1H1	5	NUM	652	656
I6_1I1	5	NUM	657	661
I6_1A2	5	NUM	662	666
I6_1B2	5	NUM	667	671
I6_1C2	5	NUM	672	676
I6_1D2	5	NUM	677	681
I6_1E2	5	NUM	682	686
I6_1F2	5	NUM	687	691
I6_1G2	5	NUM	692	696
I6_1H2	5	NUM	697	701
I6_1I2	5	NUM	702	706
I6_1A31	5	NUM	707	711

I6_1B31	5	NUM	712	716
I6_1C31	5	NUM	717	721
I6_1D31	5	NUM	722	726
I6_1E31	5	NUM	727	731
I6_1F31	5	NUM	732	736
I6_1G31	5	NUM	737	741
I6_1H31	5	NUM	742	746
I6_1I31	5	NUM	747	751
I6_1A32	5	NUM	752	756
I6_1B32	5	NUM	757	761
I6_1C32	5	NUM	762	766
I6_1D32	5	NUM	767	771
I6_1E32	5	NUM	772	776
I6_1F32	5	NUM	777	781
I6_1G32	5	NUM	782	786
I6_1H32	5	NUM	787	791
I6_1I32	5	NUM	792	796
I6_1A33	5	NUM	797	801
I6_1B33	5	NUM	802	806
I6_1C33	5	NUM	807	811
I6_1D33	5	NUM	812	816
I6_1E33	5	NUM	817	821
I6_1F33	5	NUM	822	826
I6_1G33	5	NUM	827	831
I6_1H33	5	NUM	832	836

I6_1I33	5	NUM	837	841
I6_1A34	5	NUM	842	846
I6_1B34	5	NUM	847	851
I6_1C34	5	NUM	852	856
I6_1D34	5	NUM	857	861
I6_1E34	5	NUM	862	866
I6_1F34	5	NUM	867	871
I6_1G34	5	NUM	872	876
I6_1H34	5	NUM	877	881
I6_1I34	5	NUM	882	886
I6_1A35	5	NUM	887	891
I6_1B35	5	NUM	892	896
I6_1C35	5	NUM	897	901
I6_1D35	5	NUM	902	906
I6_1E35	5	NUM	907	911
I6_1F35	5	NUM	912	916
I6_1G35	5	NUM	917	921
I6_1H35	5	NUM	922	926
I6_1I35	5	NUM	927	931
I6_1A36	5	NUM	932	936
I6_1B36	5	NUM	937	941
I6_1C36	5	NUM	942	946
I6_1D36	5	NUM	947	951
I6_1E36	5	NUM	952	956
I6_1F36	5	NUM	957	961
I6_1G36	5	NUM	962	966
I6_1H36	5	NUM	967	971
I6_1I36	5	NUM	972	976
I6_1A37	5	NUM	977	981
I6_1B37	5	NUM	982	986
I6_1C37	5	NUM	987	991

I6_1D37	5	NUM	992	996
I6_1E37	5	NUM	997	1001
I6_1F37	5	NUM	1002	1006
I6_1G37	5	NUM	1007	1011
I6_1H37	5	NUM	1012	1016
I6_1I37	5	NUM	1017	1021
I6_1A38	5	NUM	1022	1026
I6_1B38	5	NUM	1027	1031
I6_1C38	5	NUM	1032	1036
I6_1D38	5	NUM	1037	1041
I6_1E38	5	NUM	1042	1046
I6_1F38	5	NUM	1047	1051
I6_1G38	5	NUM	1052	1056
I6_1H38	5	NUM	1057	1061
I6_1I38	5	NUM	1062	1066
I6_1A4	5	NUM	1067	1071
I6_1B4	5	NUM	1072	1076
I6_1C4	5	NUM	1077	1081
I6_1D4	5	NUM	1082	1086

I6_1E4	5	NUM	1087	1091
I6_1F4	5	NUM	1092	1096
I6_1G4	5	NUM	1097	1101
I6_1H4	5	NUM	1102	1106
I6_1I4	5	NUM	1107	1111
I6_1A5	5	NUM	1112	1116
I6_1B5	5	NUM	1117	1121
I6_1C5	5	NUM	1122	1126
I6_1D5	5	NUM	1127	1131
I6_1E5	5	NUM	1132	1136
I6_1F5	5	NUM	1137	1141
I6_1G5	5	NUM	1142	1146
I6_1H5	5	NUM	1147	1151
I6_1I5	5	NUM	1152	1156
I6_1A61	5	NUM	1157	1161
I6_1B61	5	NUM	1162	1166
I6_1C61	5	NUM	1167	1171
I6_1D61	5	NUM	1172	1176
I6_1E61	5	NUM	1177	1181
I6_1F61	5	NUM	1182	1186
I6_1G61	5	NUM	1187	1191
I6_1H61	5	NUM	1192	1196
I6_1I61	5	NUM	1197	1201
I6_1A62	5	NUM	1202	1206
I6_1B62	5	NUM	1207	1211
I6_1C62	5	NUM	1212	1216
I6_1D62	5	NUM	1217	1221
I6_1E62	5	NUM	1222	1226
I6_1F62	5	NUM	1227	1231
I6_1G62	5	NUM	1232	1236
I6_1H62	5	NUM	1237	1241
I6_1I62	5	NUM	1242	1246
I6_1A63	5	NUM	1247	1251
I6_1B63	5	NUM	1252	1256
I6_1C63	5	NUM	1257	1261
I6_1D63	5	NUM	1262	1266
I6_1E63	5	NUM	1267	1271

I6_1F63	5	NUM	1272	1276
I6_1G63	5	NUM	1277	1281
I6_1H63	5	NUM	1282	1286
I6_1I63	5	NUM	1287	1291
I6_1A64	5	NUM	1292	1296
I6_1B64	5	NUM	1297	1301
I6_1C64	5	NUM	1302	1306
I6_1D64	5	NUM	1307	1311
I6_1E64	5	NUM	1312	1316
I6_1F64	5	NUM	1317	1321
I6_1G64	5	NUM	1322	1326
I6_1H64	5	NUM	1327	1331
I6_1I64	5	NUM	1332	1336

I6_1A65	5	NUM	1337	1341
I6_1B65	5	NUM	1342	1346
I6_1C65	5	NUM	1347	1351
I6_1D65	5	NUM	1352	1356
I6_1E65	5	NUM	1357	1361
I6_1F65	5	NUM	1362	1366
I6_1G65	5	NUM	1367	1371
I6_1H65	5	NUM	1372	1376
I6_1I65	5	NUM	1377	1381
I6_1A66	5	NUM	1382	1386
I6_1B66	5	NUM	1387	1391
I6_1C66	5	NUM	1392	1396
I6_1D66	5	NUM	1397	1401
I6_1E66	5	NUM	1402	1406
I6_1F66	5	NUM	1407	1411
I6_1G66	5	NUM	1412	1416
I6_1H66	5	NUM	1417	1421
I6_1I66	5	NUM	1422	1426
I6_1A67	5	NUM	1427	1431
I6_1B67	5	NUM	1432	1436
I6_1C67	5	NUM	1437	1441
I6_1D67	5	NUM	1442	1446
I6_1E67	5	NUM	1451	1451
I6_1F67	5	NUM	1452	1456
I6_1G67	5	NUM	1457	1461
I6_1H67	5	NUM	1462	1466
I6_1I67	5	NUM	1467	1471
I6_1A68	5	NUM	1472	1476
I6_1B68	5	NUM	1477	1481
I6_1C68	5	NUM	1482	1486
I6_1D68	5	NUM	1487	1491
I6_1E68	5	NUM	1492	1496
I6_1F68	5	NUM	1497	1501
I6_1G68	5	NUM	1502	1506
I6_1H68	5	NUM	1507	1511
I6_1I68	5	NUM	1512	1516
I6_2A1	20	CHAR	1517	1536
I6_2B1	20	CHAR	1537	1556
I6_2C1	20	CHAR	1557	1576
I6_2D1	20	CHAR	1577	1596
I6_2E1	20	CHAR	1597	1616
I6_2A2	2	NUM	1617	1618
I6_2B2	2	NUM	1619	1620

I6_2C2	2	NUM	1621	1622
I6_2D2	2	NUM	1623	1624
I6_2E2	2	NUM	1625	1626
I6_2A3	2	NUM	1627	1628
I6_2B3	2	NUM	1629	1630
I6_2C3	2	NUM	1631	1632
I6_2D3	2	NUM	1633	1634

I6_2B3	2	NUM	1635	1636
I6_2A4	2	NUM	1637	1638
I6_2B4	2	NUM	1639	1640
I6_2C4	2	NUM	1641	1642
I6_2D4	2	NUM	1643	1644
I6_2E4	2	NUM	1645	1646
I6_2A5	2	NUM	1647	1648
I6_2B5	2	NUM	1649	1650
I6_2C5	2	NUM	1651	1652
I6_2D5	2	NUM	1653	1654
I6_2E5	2	NUM	1655	1656
I6_3	5	NUM	1657	1661
P1TITLE	15	CHAR	1662	1676
P1STATE	2	NUM	1677	1678
II1_1	2	NUM	1679	1680
II2_1A	2	NUM	1681	1682
II2_1B	2	NUM	1683	1684
II2_1C	2	NUM	1685	1686
II2_1D	2	NUM	1687	1688
II2_1E	2	NUM	1689	1690
II2_1F	2	NUM	1691	1692
II3_1A	2	NUM	1693	1694
II3_1B	2	NUM	1695	1696
II3_1C	2	NUM	1697	1698
II3_1D	2	NUM	1699	1700
II3_2A	2	NUM	1701	1702
II3_2B	2	NUM	1703	1704
II3_2C	2	NUM	1705	1706
II3_2D	2	NUM	1707	1708
II3_2E	2	NUM	1709	1710
II3_2F	2	NUM	1711	1712
II3_2G	2	NUM	1713	1714
II3_2H	2	NUM	1715	1716
II3_2I	2	NUM	1717	1718
II4_1	2	NUM	1719	1720
II4_2	2	NUM	1721	1722
II4_3	2	NUM	1723	1724
II4_4A1	2	NUM	1725	1726
II4_4B1	2	NUM	1727	1728
II4_4C1	2	NUM	1729	1730
II4_4D1	2	NUM	1731	1732
II4_4E1	2	NUM	1733	1734
II4_4F1	2	NUM	1735	1736
II4_4G1	2	NUM	1737	1738
II4_4A2	2	NUM	1739	1740
II4_4B2	2	NUM	1741	1742
II4_4C2	2	NUM	1743	1744
II4_4D2	2	NUM	1745	1746
II4_4E2	2	NUM	1747	1748

II4_4F2	2	NUM	1749	1750
---------	---	-----	------	------

II4_4G2	2	NUM	1751	1752
P2TITLE	15	CHAR	1753	1767
P2STATE	2	NUM	1768	1769
P2STATE	14	CHAR	1770	1783

SAS

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	11_1	50	1.0000	2.0000	57.0000	0	1.1400	0.3505
	11_2A	50	0.0000	1.0000	22.0000	0	0.4400	0.5014
	11_2B	50	0.0000	1.0000	21.0000	0	0.4200	0.4986
	11_2C	50	0.0000	1.0000	45.0000	0	0.9000	0.3030
	11_3FTO	50	4.0000	125.0000	1285.1000	0	25.7020	23.7356
	11_3FTV	49	0.0000	30.0000	152.1500	1	3.1051	4.8317
	11_3PTO	50	0.0000	6.0000	38.5000	0	0.7700	1.4320
	11_3PTV	50	0.0000	2.5000	6.0000	0	0.1200	0.4690
	11_4A	50	0.0000	64.0000	427.8500	0	8.5570	13.0079
	11_4B	50	0.0000	64.0000	388.4400	0	7.7688	12.0321
	11_4C	50	0.0000	105.0000	570.6000	0	11.4120	18.8479
	11_4D	50	0.0000	64.0000	210.7200	0	4.2144	9.5609
	11_4E	50	0.0000	64.0000	202.7500	0	4.0550	9.5938
	11_4F	50	0.0000	64.0000	167.0200	0	3.3404	9.1974
	11_4G	50	0.0000	64.0000	298.8200	0	5.9764	12.0002
	11_4H	50	0.0000	22.0000	89.1000	0	1.7820	4.1430
	11_4I	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	11_4J	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	12_1	50	1.0000	6.0000	151.0000	0	3.0200	1.4637
	12_2A1	49	-4.0000	1.0000	-43.0000	1	-1.6939	2.4850
	12_2B1	47	-4.0000	1.0000	- .0000	3	-3.5106	1.4427
	12_2C1	49	-4.0000	1.0000	18.0000	1	0.3673	1.2195
	12_2D1	46	-4.0000	1.0000	-92.0000	4	-2.0000	2.2311
	12_2E1	49	-4.0000	0.0000	-168.0000	1	-3.4286	1.4142
	12_2F1	50	-4.0000	1.0000	-135.0000	0	-2.7000	1.9193
	12_2G1	50	-4.0000	1.0000	-29.0000	0	-0.5800	1.6548
	12_2H1	50	-4.0000	1.0000	-53.0000	0	-1.0600	1.9734
	12_2A2	49	-4.0000	1.0000	-103.0000	1	-2.1020	2.0437
	12_2B2	47	-4.0000	.0000	-167.0000	3	-3.5532	1.3156
	12_2C2	49	-4.0000	1.0000	-11.0000	1	-0.2245	0.9846
	12_2D2	46	-4.0000	1.0000	-99.0000	4	-2.1522	2.0436
	12_2E2	49	-4.0000	1.0000	-167.0000	1	-3.4082	1.4708
	12_2F2	50	-4.0000	1.0000	-132.0000	0	-2.6400	2.0179
	12_2G2	50	-4.0000	1.0000	-32.0000	0	-0.6400	1.6132
	12_2H2	50	-4.0000	1.0000	-57.0000	0	-1.1400	1.9061
	12_2A3	49	-4.0000	0.0000	-104.0000	1	-2.1224	2.0169
	12_2B3	47	-4.0000	1.0000	-167.0000	3	-3.5532	1.3156
	12_2C3	49	-4.0000	1.0000	-8.0000	1	-0.1633	1.0277
	12_2D3	46	-4.0000	1.0000	-96.0000	4	-2.0870	2.1273
	12_2E3	49	-4.0000	1.0000	-165.0000	1	-3.3673	1.5771
	12_2F3	50	-4.0000	1.0000	-128.0000	0	-2.5600	2.1396
	12_2G3	50	-4.0000	1.0000	-17.0000	0	-0.3400	1.7912
	12_2H3	50	-4.0000	1.0000	-42.0000	0	-0.8400	2.1320
	12_2A4	49	-4.0000	1.0000	-102.0000	1	-2.0816	2.0700
	12_2B4	47	-4.0000	0.0000	-168.0000	3	-3.5745	1.2466
	12_2C4	49	-4.0000	1.0000	-10.0000	1	-0.2041	0.9996
	12_2D4	46	-4.0000	1.0000	-98.0000	4	-2.1304	2.0721
	12_2E4	49	-4.0000	1.0000	-167.0000	1	-3.4082	1.4708
	12_2F4	50	-4.0000	1.0000	-134.0000	0	-2.6800	1.9529
	12_2G4	50	-4.0000	1.0000	-26.0000	0	-0.5200	1.6932

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	12_2H4	50	-4.0000	1.0000	-51.0000	0	-1.0200	2.0050
	12_2A5	49	-4.0000	0.0000	-104.0000	1	-2.1224	2.0169
	12_2B5	47	-4.0000	0.0000	-168.0000	3	-3.5745	1.2466
	12_2C5	49	-4.0000	1.0000	-4.0000	1	-0.0816	1.0770
	12_2D5	46	-4.0000	1.0000	-94.0000	4	-2.0435	2.1803
	12_2E5	49	-4.0000	0.0000	-168.0000	1	-3.4286	1.4142
	12_2F5	50	-4.0000	0.0000	-136.0000	0	-2.7200	1.8848
	12_2G5	50	-4.0000	1.0000	-30.0000	0	-0.6000	1.6413
	12_2H5	50	-4.0000	1.0000	-57.0000	0	-1.1400	1.9061
	12_2A6	49	-4.0000	1.0000	-102.0000	1	-2.0816	2.0700
	12_2B6	47	-4.0000	1.0000	-167.0000	3	-3.5532	1.3156
	12_2C6	49	-4.0000	1.0000	-7.0000	1	-0.1429	1.0408
	12_2D6	46	-4.0000	1.0000	-99.0000	4	-2.1522	2.0436
	12_2E6	49	-4.0000	1.0000	-166.0000	1	-3.3878	1.5250
	12_2F6	50	-4.0000	1.0000	-135.0000	0	-2.7000	1.9193
	12_2G6	50	-4.0000	1.0000	-30.0000	0	-0.6000	1.6413
	12_2H6	50	-4.0000	1.0000	-57.0000	0	-1.1400	1.9061
	12_3A	50	75.0000	99.0000	4030.6700	0	80.6134	7.2134
	12_3B	47	1.0000	12.0000	250.5300	3	5.3304	1.9205
	12_3C	41	0.0000	19.8500	162.3400	9	3.9595	6.0332
	12_3D	45	0.0000	2.0000	9.0150	5	0.2003	3.0769
	12_3E	41	0.0000	18.0000	47.2900	9	1.1534	3.0557
	12_3F	42	0.0000	15.0000	127.0000	8	3.0238	4.4121
	12_3G	41	0.0000	3.3000	16.3400	9	0.3985	0.8197
	12_3H	47	0.0000	21.0000	200.3000	3	4.2617	6.2798
	12_3I	50	0.0000	7.0000	12.0000	0	0.2400	1.2048
	12_3J	50	0.0000	21.0000	144.5000	0	2.8900	6.4015
	13_1A1	50	0.0000	1.0000	23.0000	0	0.4600	0.5035
	13_1B1	50	0.0000	1.0000	11.0000	0	0.2200	0.4185
	13_1C1	50	0.0000	1.0000	9.0000	0	0.1800	0.3881
	13_1D1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	13_1E1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	13_1F1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	13_1G1	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	13_1H1	50	0.0000	1.0000	4.0000	0	0.0800	0.2740
	13_1I1	50	0.0000	1.0000	11.0000	0	0.2200	0.4185
	13_1J1	50	0.0000	1.0000	9.0000	0	0.1800	0.3881
	13_1K1	1	0.0000	0.0000	0.0000	49	0.0000	.
	13_1L1	0	.	.	.	50	.	.
	13_1A2	14	0.0000	0.0000	0.0000	36	0.0000	0.0000
	13_1B2	19	0.0000	0.0000	0.0000	31	0.0000	0.0000
	13_1C2	22	0.0000	1.0000	1.0000	28	0.0455	0.2132
	13_1D2	26	0.0000	1.0000	1.0000	24	0.0385	0.1961
	13_1E2	26	0.0000	0.0000	0.0000	24	0.0000	0.0000
	13_1F2	26	0.0000	0.0000	0.0000	24	0.0000	0.0000
	13_1G2	25	0.0000	0.0000	0.0000	25	0.0000	0.0000
	13_1H2	23	0.0000	0.0000	0.0000	27	0.0000	0.0000
	13_1I2	19	0.0000	1.0000	1.0000	31	0.0526	0.2294
	13_1J2	21	0.0000	0.0000	0.0000	29	0.0000	0.0000
	13_1K2	1	0.0000	0.0000	0.0000	49	0.0000	.

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	I3_1L2	0	.	.	.	50	.	.
	I3_1A3	26	0.0000	1.0000	3.0000	24	0.1154	0.3258
	I3_1B3	38	0.0000	1.0000	5.0000	12	0.1316	0.3426
	I3_1C3	40	0.0000	1.0000	5.0000	10	0.1250	0.3349
	I3_1D3	49	0.0000	1.0000	4.0000	1	0.0816	0.2766
	I3_1E3	49	0.0000	1.0000	3.0000	1	0.0612	0.2422
	I3_1F3	49	0.0000	1.0000	3.0000	1	0.0612	0.2422
	I3_1G3	48	0.0000	1.0000	3.0000	2	0.0625	0.2446
	I3_1H3	45	0.0000	1.0000	3.0000	5	0.0667	0.2523
	I3_1I3	38	0.0000	1.0000	5.0000	12	0.1316	0.3426
	I3_1J3	41	0.0000	1.0000	3.0000	9	0.0732	0.2637
	I3_1K3	1	0.0000	0.0000	0.0000	49	0.0000	.
	I3_1L3	0	.	.	.	50	.	.
	I3_1A4	9	0.0000	0.0000	0.0000	41	0.0000	0.0000
	I3_1B4	15	0.0000	0.0000	0.0000	35	0.0000	0.0000
	I3_1C4	16	0.0000	0.0000	0.0000	34	0.0000	0.0000
	I3_1D4	18	0.0000	0.0000	0.0000	32	0.0000	0.0000
	I3_1E4	18	0.0000	0.0000	0.0000	32	0.0000	0.0000
	I3_1F4	18	0.0000	0.0000	0.0000	32	0.0000	0.0000
	I3_1G4	18	0.0000	0.0000	0.0000	32	0.0000	0.0000
	I3_1H4	14	0.0000	0.0000	0.0000	36	0.0000	0.0000
	I3_1I4	13	0.0000	0.0000	0.0000	37	0.0000	0.0000
	I3_1J4	15	0.0000	0.0000	0.0000	35	0.0000	0.0000
	I3_1K4	1	0.0000	0.0000	0.0000	49	0.0000	.
	I3_1L4	0	.	.	.	50	.	.
	I3_1A5	24	0.0000	1.0000	4.0000	26	0.1667	0.3807
	I3_1B5	34	0.0000	1.0000	4.0000	16	0.1176	0.3270
	I3_1C5	36	0.0000	1.0000	5.0000	14	0.1389	0.3507
	I3_1D5	7	0.0000	1.0000	3.0000	6	0.0682	0.2550
	I3_1E5	44	0.0000	1.0000	5.0000	6	0.1136	0.3210
	I3_1F5	44	0.0000	1.0000	4.0000	6	0.0909	0.2908
	I3_1G5	43	0.0000	1.0000	6.0000	7	0.1395	0.3506
	I3_1H5	40	0.0000	1.0000	3.0000	10	0.0750	0.2667
	I3_1I5	35	0.0000	1.0000	4.0000	15	0.1143	0.3228
	I3_1J5	37	0.0000	1.0000	4.0000	13	0.1081	0.3148
	I3_1K5	1	1.0000	1.0000	1.0000	49	1.0000	.
	I3_1L5	0	.	.	.	50	.	.
	I3_2A	50	0.0000	1.0000	36.0000	0	0.7200	0.4536
	I3_2B	50	0.0000	1.0000	12.0000	0	0.2400	0.4314
	I3_2C	50	0.0000	1.0000	13.0000	0	0.2600	0.4431
	I3_2D	50	0.0000	1.0000	28.0000	0	0.5600	0.5014
	I3_2E	50	0.0000	1.0000	36.0000	0	0.7200	0.4536
	I4_1A1	49	0.0000	1.0000	46.0000	1	0.9388	0.2422
	I4_1B1	49	-4.0000	1.0000	-112.0000	1	-2.2857	2.3805
	I4_1C1	49	-4.0000	1.0000	-94.0000	1	-1.9184	2.4396
	I4_1D1	47	-4.0000	1.0000	36.0000	3	0.7660	1.0260
	I4_1E1	49	-4.0000	1.0000	-18.0000	1	-0.3673	2.2145
	I4_1F1	48	-4.0000	1.0000	-76.0000	2	-1.5833	2.3685
	I4_1A2	49	0.0000	1.0000	5.0000	1	0.1020	0.3058
	I4_1B2	49	-4.0000	1.0000	-127.0000	1	-2.5918	1.9570



N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	I4_1C2	49	-4.0000	1.0000	-109.0000	1	-2.2245	2.0843
	I4_1D2	47	-4.0000	1.0000	-7.0000	3	-0.1489	0.8335
	I4_1E2	49	-4.0000	1.0000	-48.0000	1	-0.9796	1.8539
	I4_1F2	48	-4.0000	1.0000	-91.0000	2	-1.8958	2.0446
	I4_1A3	49	0.0000	1.0000	2.0000	1	0.0408	0.1999
	I4_1B3	49	-4.0000	0.0000	-128.0000	1	-2.6122	1.9237
	I4_1C3	49	-4.0000	1.0000	-111.0000	1	-2.2653	2.0287
	I4_1O3	47	-4.0000	1.0000	-5.0000	3	-0.1064	0.8656
	I4_1E3	49	-4.0000	1.0000	-51.0000	1	-1.0408	1.8023
	I4_1F3	48	-4.0000	1.0000	-82.0000	2	-1.7083	2.2499
	I4_1A4	49	1.0000	99.0000	267.0000	1	5.4490	13.6779
	I4_1B4	49	-4.0000	5.0000	-70.0000	1	-1.4286	3.5998
	I4_1C4	49	-4.0000	7.0000	-32.0000	1	-0.6531	3.9768
	I4_1D4	48	-4.0000	99.0000	431.0000	2	8.9792	23.4743
	I4_1E4	49	-4.0000	99.0000	350.0000	1	7.1429	23.9322
	I4_1F4	47	-4.0000	99.0000	453.0000	3	9.6383	31.2002
	I4_1A5	49	0.0000	1.0000	41.0000	1	0.8367	0.3734
	I4_1B5	49	-4.0000	1.0000	-117.0000	1	-2.3878	2.2529
	I4_1C5	49	-4.0000	1.0000	-94.0000	1	-1.9184	2.4396
	I4_1O5	48	-4.0000	1.0000	27.0000	2	0.5625	1.0499
	I4_1E5	49	-4.0000	1.0000	-27.0000	1	-0.5510	2.1317
	I4_1F5	47	-4.0000	1.0000	-77.0000	3	-1.6383	2.3630
	I4_1A6	41	1.0000	99.0000	466.0000	9	11.3659	28.8615
	I4_1B6	43	-4.0000	99.0000	88.0000	7	2.0465	21.6013
	I4_1C6	46	-4.0000	98.0000	211.0000	4	4.5870	25.0223
	I4_1O6	37	-4.0000	99.0000	535.0000	13	14.4595	33.4428
	I4_1E6	38	-4.0000	99.0000	177.0000	12	4.6579	22.4611
	I4_1F6	38	-4.0000	97.0000	23.0000	12	0.6053	16.2706
	I4_2A	50	0.0000	1.0000	11.0000	0	0.2200	0.4185
	I4_2B	50	0.0000	1.0000	14.0000	0	0.2800	0.4536
	I4_2C	50	0.0000	1.0000	35.0000	0	0.7000	0.4629
	I5_1A1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	I5_1B1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	I5_1C1	50	0.0000	1.0000	2.0000	0	0.0400	0.1979
	I5_1O1	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	I5_1E1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	I5_1F1	50	0.0000	1.0000	5.0000	0	0.1000	0.3030
	I5_1G1	50	0.0000	1.0000	10.0000	0	0.2000	0.4041
	I5_1H1	50	0.0000	1.0000	2.0000	0	0.0400	0.1979
	I5_1I1	50	0.0000	1.0000	2.0000	0	0.0400	0.1979
	I5_1J1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	I5_1K1	50	0.0000	1.0000	7.0000	0	0.1400	0.3505
	I5_1A2	50	0.0000	3.0000	56.0000	0	1.1200	0.4798
	I5_1B2	50	0.0000	3.0000	66.0000	0	1.3200	0.7126
	I5_1C2	48	0.0000	2.0000	54.0000	2	1.1250	0.6400
	I5_1O2	49	0.0000	2.0000	56.0000	1	1.1429	0.7360
	I5_1E2	50	0.0000	2.0000	59.0000	0	1.1800	0.4375
	I5_1F2	45	0.0000	2.0000	49.0000	5	1.0889	0.8208
	I5_1G2	40	0.0000	2.0000	23.0000	10	0.5750	0.7808
	I5_1H2	48	0.0000	2.0000	50.0000	2	1.0417	0.2887

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	15_1I2	48	0.0000	2.0000	47.0000	2	0.9792	0.6992
	15_1J2	50	1.0000	2.0000	54.0000	0	1.0800	0.2740
	15_1K2	43	0.0000	2.0000	46.0000	7	1.0698	0.5934
	15_1A3	50	0.0000	3.0000	47.0000	0	0.9400	0.9775
	15_1B3	50	0.0000	3.0000	39.0000	0	0.7800	0.8401
	15_1C3	48	0.0000	3.0000	26.0000	2	0.5417	0.7707
	15_1D3	49	0.0000	2.0000	24.0000	1	0.4898	0.6494
	15_1E3	50	0.0000	2.0000	35.0000	0	0.7000	0.8631
	15_1F3	45	0.0000	2.0000	29.0000	5	0.6444	0.6794
	15_1G3	40	0.0000	2.0000	20.0000	10	0.5000	0.6405
	15_1H3	48	0.0000	2.0000	32.0000	2	0.6667	0.9870
	15_1I3	48	0.0000	2.0000	35.0000	2	0.7292	0.7920
	15_1J3	50	0.0000	2.0000	28.0000	0	0.5600	0.9071
	15_1K3	43	0.0000	2.0000	23.0000	7	0.6512	0.8697
	15_1A4	50	0.0000	2.0000	6.0000	0	0.1200	0.4798
	15_1B4	50	0.0000	3.0000	5.0000	0	0.1000	0.5051
	15_1C4	48	0.0000	1.0000	1.0000	2	0.0208	0.1443
	15_1D4	49	0.0000	2.0000	3.0000	1	0.0612	0.3168
	15_1E4	50	0.0000	3.0000	7.0000	0	0.1400	0.5718
	15_1F4	45	0.0000	3.0000	9.0000	5	0.2000	0.6252
	15_1G4	40	0.0000	2.0000	12.0000	10	0.3000	0.6485
	15_1H4	48	0.0000	0.0000	0.0000	2	0.0000	0.0600
	15_1I4	48	0.0000	2.0000	5.0000	2	0.1042	0.4247
	15_1J4	50	0.0000	2.0000	6.0000	0	0.1200	0.4798
	15_1K4	43	0.0000	2.0000	2.0000	7	0.0465	0.3050
	15_1A5	50	0.0000	2.0000	5.0000	0	0.1000	0.4165
	15_1B5	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	15_1C5	48	0.0000	3.0000	6.0000	2	0.1250	0.5310
	15_1D5	49	0.0000	2.0000	3.0000	1	0.0612	0.3168
	15_1E5	50	0.0000	2.0000	4.0000	0	0.0800	0.3959
	15_1F5	45	0.0000	2.0000	9.0000	5	0.2000	0.5477
	15_1G5	40	0.0000	2.0000	19.0000	10	0.4750	0.7506
	15_1H5	48	0.0000	2.0000	2.0000	2	0.0417	0.2887
	15_1I5	48	0.0000	2.0000	12.0000	2	0.2500	0.6684
	15_1J5	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	15_1K5	43	0.0000	2.0000	2.0000	7	0.0465	0.3050
	15_1A6	50	0.0000	3.0000	33.0000	0	0.6600	1.0022
	15_1B6	50	0.0000	2.0000	27.0000	0	0.5400	0.8676
	15_1C6	48	0.0000	3.0000	26.0000	2	0.5417	0.8742
	15_1D6	49	0.0000	3.0000	36.0000	1	0.7347	0.9525
	15_1E6	50	0.0000	3.0000	25.0000	0	0.5000	0.9530
	15_1F6	45	0.0000	2.0000	5.0000	5	0.1111	0.4381
	15_1G6	40	0.0000	2.0000	11.0000	10	0.2750	0.6400
	15_1H6	48	0.0000	2.0000	13.0000	2	0.2708	0.6760
	15_1I6	48	0.0000	3.0000	12.0000	2	0.2500	0.6995
	15_1J6	50	0.0000	2.0000	23.0000	0	0.4600	0.8381
	15_1K6	43	0.0000	2.0000	24.0000	7	0.5581	0.8536
	15_1A7	50	0.0000	2.0000	10.0000	0	0.2000	0.6061
	15_1B7	50	0.0000	3.0000	14.0000	0	0.2800	0.7010
	15_1C7	48	0.0000	2.0000	15.0000	2	0.3125	0.7192

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	15_107	49	0.0000	3.0000	22.0000	1	0.4490	0.8675
	15_1E7	50	0.0000	2.0000	12.0000	0	0.2400	0.6565
	15_1F7	45	0.0000	2.0000	17.0000	5	0.3778	0.7169
	15_1G7	40	0.0000	2.0000	16.0000	10	0.4000	0.7442
	15_1H7	48	0.0000	2.0000	14.0000	2	0.2917	0.7133
	15_1I7	48	0.0000	2.0000	12.0000	2	0.2500	0.5649
	15_1J7	50	0.0000	2.0000	6.0000	0	0.1200	0.4352
	15_1K7	43	0.0000	2.0000	10.0000	7	0.2326	0.5706
	16_1A1	50	0.0000	52.0000	56.0000	0	1.1200	7.3475
	16_1B1	44	0.0000	68.0000	152.0000	6	3.4545	11.5385
	16_1C1	49	0.0000	13.0000	49.0000	1	1.0000	2.7510
	16_1D1	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	16_1E1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F1	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G1	41	0.0000	306.0000	914.0000	9	22.2927	54.7230
	16_1H1	47	0.0000	86.0000	231.0000	3	4.9149	14.1266
	16_1I1	44	0.0000	194.0000	1178.0000	6	26.7727	50.8417
	16_1A2	50	0.0000	2100.0000	2505.0000	0	50.1000	297.7064
	16_1B2	44	0.0000	33768.0000	38107.0000	6	866.0682	5085.0291
	16_1C2	49	0.0000	1200.0000	1936.0000	1	39.5102	176.2763
	16_1D2	50	0.0000	316.0000	316.0000	0	6.3200	44.6891
	16_1E2	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F2	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G2	41	0.0000	29348.0000	80608.0000	9	1966.0488	5048.5946
	16_1H2	44	0.0000	6916.0000	14514.0000	6	329.8636	1243.9066
	16_1I2	40	0.0000	10168.0000	38196.0000	10	954.9000	2177.3206
	16_1A31	50	0.0000	6.0000	25.0000	0	0.5000	1.6444
	16_1B31	47	0.0000	12.0000	49.0000	3	1.0426	2.3402
	16_1C31	49	0.0000	15.0000	67.0000	1	1.3673	3.4138
	16_1D31	50	0.0000	5.0000	5.0000	0	0.1000	0.7071
	16_1E31	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F31	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G31	42	0.0000	14.0000	163.0000	8	3.8810	4.7892
	16_1H31	48	0.0000	14.0000	93.0000	2	1.9375	4.0707
	16_1I31	44	0.0000	16.0000	168.0000	6	3.8182	4.5150
	16_1A32	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B32	50	0.0000	11.0000	54.0000	0	1.0800	3.0562
	16_1C32	50	0.0000	11.0000	21.0000	0	0.4200	1.8193
	16_1D32	50	0.0000	11.0000	11.0000	0	0.2200	1.5556
	16_1E32	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F32	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G32	50	0.0000	12.0000	103.0000	0	2.0600	3.9301
	16_1H32	50	0.0000	11.0000	30.0000	0	0.6000	1.9272
	16_1I32	50	0.0000	11.0000	96.0000	0	1.9200	3.5332
	16_1A33	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B33	50	0.0000	10.0000	20.0000	0	0.4000	1.9795
	16_1C33	50	0.0000	8.0000	11.0000	0	0.2200	1.2002
	16_1D33	50	0.0000	7.0000	7.0000	0	0.1400	0.9899
	16_1E33	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F33	50	0.0000	0.0000	0.0000	0	0.0000	0.0000

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	16_1G33	50	0.0000	13.0000	79.0000	0	1.5800	3.4587
	16_1H33	50	0.0000	15.0000	31.0000	0	0.6200	2.4569
	16_1I33	50	0.0000	13.0000	81.0000	0	1.6200	3.4869
	16_1A34	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B34	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C34	50	0.0000	13.0000	13.0000	0	0.2600	1.8385
	16_1D34	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E34	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F34	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G34	50	0.0000	11.0000	36.0000	0	0.7200	2.3993
	16_1H34	50	0.0000	11.0000	16.0000	0	0.3200	1.6468
	16_1I34	50	0.0000	6.0000	17.0000	0	0.3400	1.0224
	16_1A35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F35	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G35	50	0.0000	8.0000	8.0000	0	0.1600	1.1314
	16_1H35	50	0.0000	13.0000	13.0000	0	0.3800	2.0091
	16_1I35	50	0.0000	15.0000	41.0000	0	0.8200	3.2869
	16_1A36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G36	50	0.0000	7.0000	7.0000	0	0.1400	0.9899
	16_1H36	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I36	50	0.0000	15.0000	15.0000	0	0.3000	2.1223
	16_1A37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G37	50	0.0000	5.0000	5.0000	0	0.1000	0.7071
	16_1H37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I37	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1A38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I38	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1A4	50	0.0000	18.0000	60.0000	0	1.2000	2.6264
	16_1B4	44	0.0000	25.0000	239.0000	6	5.4318	6.0170

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	16_1C4	49	0.0000	273.0000	383.0000	1	7.8163	39.0265
	16_1D4	50	0.0000	17.0000	25.0000	0	0.5000	2.4432
	16_1E4	50	0.0000	3.0000	4.0000	0	0.0800	0.4445
	16_1F4	50	0.0000	2.0000	2.0000	0	0.0400	0.2828
	16_1G4	50	0.0000	6.0000	8.0000	0	0.1600	0.8657
	16_1H4	49	0.0000	6.0000	10.0000	1	0.2041	0.8893
	16_1I4	44	0.0000	134.0000	622.0000	6	14.1364	26.1041
	16_1A5	47	0.0000	1395.0000	5786.0000	3	123.1064	234.5478
	16_1B5	38	0.0000	2923.0000	11060.0000	12	291.0526	511.4032
	16_1C5	49	0.0000	2119.0000	9294.0000	1	189.6735	419.1893
	16_1O5	50	0.0000	165.0000	781.0000	0	15.6200	43.5875
	16_1E5	50	0.0000	96.0000	109.0000	0	2.1800	13.6631
	16_1F5	50	0.0000	212.0000	212.0000	0	4.2400	29.9813
	16_1G5	49	0.0000	900.0000	920.0000	1	18.7755	128.5436
	16_1H5	49	0.0000	183.0000	298.0000	1	6.0816	27.6849
	16_1I5	43	0.0000	1434.0000	8345.0000	7	194.0698	330.3186
	16_1A61	50	0.0000	8.0000	148.0000	0	2.9606	3.2574
	16_1B61	45	0.0000	16.0000	156.0000	5	3.4667	4.1757
	16_1C61	48	0.0000	14.0000	159.0000	2	3.3125	4.0694
	16_1D61	49	0.0000	9.0000	28.0000	1	0.5714	1.9365
	16_1E61	50	0.0000	11.0000	18.0000	0	0.3600	1.8268
	16_1F61	50	0.0000	5.0000	5.0000	0	0.1000	0.7071
	16_1G61	50	0.0000	11.0000	21.0000	0	0.4200	1.8193
	16_1H61	49	0.0000	5.0000	17.0000	1	0.3469	1.2171
	16_1I61	44	0.0000	14.0000	185.0000	6	4.2045	3.5606
	16_1A62	50	0.0000	9.0000	158.0000	0	3.1600	3.7977
	16_1B62	50	0.0000	11.0000	168.0000	0	3.3600	4.0495
	16_1C62	50	0.0000	15.0000	79.0000	0	1.5800	3.6032
	16_1D62	50	0.0000	2.0000	2.0000	0	0.0400	0.2828
	16_1E62	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	16_1F62	50	0.0000	2.0000	2.0000	0	0.0400	0.2828
	16_1G62	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H62	50	0.0000	5.0000	6.0000	0	0.1200	0.7183
	16_1I62	50	0.0000	11.0000	104.0000	0	2.0800	3.2692
	16_1A63	50	0.0000	11.0000	46.0000	0	0.9200	2.8488
	16_1B63	50	0.0000	11.0000	54.0000	0	1.0800	2.7318
	16_1C63	50	0.0000	10.0000	45.0000	0	0.9000	2.5575
	16_1D63	50	0.0000	1.0000	1.0000	0	0.0200	0.1414
	16_1E63	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F63	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G63	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H63	50	0.0000	13.0000	13.0000	0	0.2600	1.8385
	16_1I63	50	0.0000	13.0000	74.0000	0	1.4800	3.3334
	16_1A64	50	0.0000	11.0000	20.0000	0	0.4000	1.9898
	16_1B64	50	0.0000	8.0000	12.0000	0	0.2400	1.2048
	16_1C64	50	0.0000	8.0000	21.0000	0	0.4200	1.6914
	16_1D64	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E64	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F64	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G64	50	0.0000	0.0000	0.0000	0	0.0000	0.0000

SAS

11:

N Obs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50	16_1H64	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I64	50	0.0000	15.0000	33.0000	0	0.6600	2.4379
	16_1A65	50	0.0000	7.0000	7.0000	0	0.1400	0.9899
	16_1B65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C65	50	0.0000	7.0000	7.0000	0	0.1400	0.9899
	16_1D65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H65	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I65	50	0.0000	8.0000	17.0000	0	0.3400	1.4230
	16_1A66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H66	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I66	50	0.0000	13.0000	24.0000	0	0.4800	2.3840
	16_1A67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I67	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1A68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1B68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1C68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1D68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1E68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1F68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1G68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1H68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_1I68	50	0.0000	0.0000	0.0000	0	0.0000	0.0000
	16_2A2	49	0.0000	1.0000	37.0000	1	0.7551	0.4345
	16_2B2	31	0.0000	1.0000	26.0000	19	0.8387	0.3739
	16_2C2	7	0.0000	1.0000	6.0000	43	0.8571	0.3780
	16_2D2	2	1.0000	1.0000	2.0000	48	1.0000	0.0000
	16_2E2	1	1.0000	1.0000	1.0000	49	1.0000	.
	16_2A3	49	0.0000	1.0000	21.0000	1	0.4286	0.5000
	16_2B3	31	0.0000	1.0000	9.0000	19	0.2903	0.4614
	16_2C3	7	0.0000	1.0000	1.0000	43	0.1429	0.3780
	16_2D3	2	0.0000	0.0000	0.0000	48	0.0000	0.0000
	16_2E3	1	0.0000	0.0000	0.0000	49	0.0000	.
	16_2A4	49	0.0000	1.0000	19.0000	1	0.3878	0.4923
	16_2B4	31	0.0000	1.0000	7.0000	19	0.2258	0.4250

SAS

11:

N	Dbs	Variable	N	Minimum	Maximum	Sum	Nmiss	Mean	Std Dev
50		I6_2C4		0.0000	1.0000	2.0000	43	0.2857	0.4880
		I6_2D4	2	0.0000	1.0000	1.0000	48	0.5000	0.7071
		I6_2E4	1	0.0000	0.0000	0.0000	49	0.0000	
		I6_2A5	9	0.0000	1.0000	3.0000	1	0.0612	0.2422
		I6_2B5	31	0.0000	1.0000	1.0000	19	0.0323	0.1796
		I6_2C5	7	0.0000	1.0000	1.0000	43	0.1429	0.3780
		I6_2D5	2	0.0000	0.0000	0.0000	48	0.0000	0.0000
		I6_2E5	1	0.0000	0.0000	0.0000	49	0.0000	
		I6_3	47	0.0000	459.0000	3436.0000	3	73.1064	119.3047
		P1STATE	50	1.0000	51.0000	1314.0000	0	26.2800	14.8805
		I11_1	50	1.0000	1.0000	50.0000	0	1.0000	0.0000
		I12_1A	50	0.0000	1.0000	24.0000	0	0.4800	0.5047
		I12_1B	50	0.0000	1.0000	24.0000	0	0.4800	0.5047
		I12_1C	50	0.0000	1.0000	26.0000	0	0.5200	0.5047
		I12_1D	50	0.0000	1.0000	17.0000	0	0.3400	0.4785
		I12_1E	50	0.0000	1.0000	18.0000	0	0.3600	0.4849
		I12_1F	50	0.0000	1.0000	16.0000	0	0.3200	0.4712
		I13_1A	50	1.0000	3.0000	22.0000	0	1.2400	0.4764
		I13_1B	50	1.0000	3.0000	10.0000	0	1.4800	0.5436
		I13_1C	50	1.0000	3.0000	01.0000	0	1.6200	0.6024
		I13_1D	50	1.0000	4.0000	120.0000	0	2.4000	0.8806
		I13_2A	50	0.0000	2.0000	56.0000	0	1.1200	0.9398
		I13_2B	50	0.0000	2.0000	62.0000	0	1.2400	0.9161
		I13_2C	50	0.0000	2.0000	44.0000	0	0.8800	0.9398
		I13_2D	50	0.0000	2.0000	40.0000	0	0.8000	0.9258
		I13_2E	49	0.0000	2.0000	31.0000	1	0.6327	0.9286
		I13_2F	50	0.0000	2.0000	78.0000	0	1.5600	0.8369
		I13_2G	50	0.0000	2.0000	90.0000	0	1.8000	0.6061
		I13_2H	7	1.0000	2.0000	13.0000	43	1.8571	0.3780
		I13_2I	3	2.0000	2.0000	6.0000	47	2.0000	0.0000
		I14_1	50	0.0000	1.0000	44.0000	0	0.8800	0.3283
		I14_2	50	0.0000	1.0000	36.0000	0	0.7200	0.4536
		I14_3	50	0.0000	1.0000	32.0000	0	0.6400	0.4849
		I14_4A1	48	1.0000	3.0000	110.0000	2	2.2917	0.7426
		I14_4B1	49	1.0000	3.0000	84.0000	1	1.7143	0.7906
		I14_4C1	48	1.0000	3.0000	55.0000	2	1.1458	0.4120
		I14_4D1	49	1.0000	3.0000	86.0000	1	1.7551	0.6624
		I14_4E1	49	1.0000	3.0000	90.0000	1	1.8367	0.7173
		I14_4F1	22	1.0000	3.0000	57.0000	28	2.5909	0.6661
		I14_4G1	7	2.0000	3.0000	15.0000	43	2.1429	0.3780
		I14_4A2	49	1.0000	3.0000	108.0000	1	2.2041	0.7632
		I14_4B2	49	1.0000	3.0000	83.0000	1	1.6939	0.7131
		I14_4C2	48	1.0000	3.0000	59.0000	2	1.2292	0.5153
		I14_4D2	49	1.0000	3.0000	82.0000	1	1.6735	0.7469
		I14_4E2	49	1.0000	3.0000	90.0000	1	1.8367	0.7732
		I14_4F2	22	1.0000	3.0000	54.0000	28	2.4545	0.8004
		I14_4G2	7	2.0000	3.0000	17.0000	43	2.4286	0.5345
		P2STATE	50	1.0000	51.0000	1314.0000	0	26.2800	14.8805

MATHEMATICA
Policy Research, Inc.

 ERIC, Box 2393
Princeton, NJ 08543-2393
Full Text Provided by ERIC

405

600 Maryland Avenue S.W., Suite 550
Washington, DC 20024-2512
(202) 484-9220