

DOCUMENT RESUME

ED 323 205

SP 032 613

TITLE A Bill To Provide Financial Assistance for Teacher Recruitment and Training, and for Other Purposes. U.S. Senate, 101st Congress, First Session (September 26, 1989).

INSTITUTION Congress of the U.S., Washington, D.C. Senate Committee on Labor and Human Resources.

PUB DATE Sep 89

NOTE 95p.

PUB TYPE Legal/Legislative/Regulatory Materials (090)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS Beginning Teacher Induction; Elementary Secondary Education; Excellence in Education; *Federal Aid; *Financial Support; *Government Role; Government School Relationship; *Teacher Education; *Teacher Recruitment; *Teacher Shortage

ABSTRACT

The purpose of this bill is to: (1) improve teacher recruitment by identifying, supporting, and recruiting prospective teachers from junior high school through graduate school with incentives and financial support aimed at attracting highly qualified individuals; (2) encourage access to the teaching profession for people currently in other professions; (3) alleviate shortages of teachers, including minority teachers, particularly in urban schools with a high concentration of disadvantaged students, and teachers specializing in certain subject areas or trained to work with certain populations; (4) improve teacher training by encouraging new developments in teacher preparation which provide for greater integration of subject matter and pedagogical training; (5) improve teacher retention by supporting new teachers' induction into the teaching profession; and (6) improve teacher retention by providing opportunities for experienced teachers to take leadership roles in professional development academies, school-based management efforts, and sabbatical programs. (JD)

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101ST CONGRESS
1ST SESSION

S. 1675

To provide financial assistance for teacher recruitment and training, and for other purposes.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 26 (legislative day, SEPTEMBER 18), 1989

Mr. KENNEDY (for himself, Mr. PELL, Mr. DODD, Mr. DOMENICI, Mr. SIMON, Mr. ADAMS, Mr. MATSUNAGA, Mr. METZENBAUM, Mr. JEFFORDS, Mrs. KASSEBAUM, Ms. MIKULSKI, Mr. INOUE, Mr. WIRTH, Mr. BURDICK, Mr. KEBBY, Mr. ROCKEFELLER, Mr. BINGAMAN, Mr. BOBEN, Mr. ROBB, Mr. GOBE, and Mr. RIEGLE) introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

A BILL

To provide financial assistance for teacher recruitment and training, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Excellence in Teaching
5 Act".

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1 SEC. 3. STATEMENT OF PURPOSE.

2 It is the purpose of this Act to—

- 3 (1) improve teacher recruitment by identifying,
- 4 supporting, and recruiting prospective teachers from

1 junior high school through graduate school with incen-
2 tives and financial support aimed at attracting highly
3 qualified individuals;

4 (2) encourage access to the teaching profession for
5 people currently in other professions, with intense
6 training in a supported environment, and measures of
7 full licensure readiness equal to traditional preparation
8 requirements;

9 (3) alleviate shortages of teachers, including mi-
10 nority teachers, particularly in urban schools with high
11 concentrations of disadvantaged students, and teachers
12 specializing in certain subject areas or trained to work
13 with certain populations;

14 (4) improve teacher training by encouraging new
15 developments in teacher preparation which provide for
16 greater integration of subject matter and pedagogical
17 training;

18 (5) improve teacher retention by supporting new
19 teachers' induction into the teaching profession;

20 (6) improve teacher skills by providing opportunity
21 for in-service training in specialty areas, teaching and
22 classroom management skills, and school based man-
23 agement; and

24 (7) improve teacher retention by providing oppor-
25 tunities for experienced teachers to take leadership

1 roles in professional development academies, school
2 based management efforts, and sabbatical programs.

3 **SEC. 4. DEFINITIONS.**

4 (a) **IN GENERAL.**—Except as otherwise provided, for
5 purposes of this Act—

6 (1) The term “elementary school” has the same
7 meaning given that term in section 1471(8) of the Ele-
8 mentary and Secondary Education Act of 1965.

9 (2) The term “handicapped child” has the same
10 meaning given that term in section 602 of the Educa-
11 tion of the Handicapped Act.

12 (3) The term “inner city school” means any
13 school—

14 (A)(i) in a local educational agency with an
15 enrollment of 30,000 or more students and which
16 serves a central city of a metropolitan statistical
17 area or primary metropolitan statistical area; or

18 (ii) in a local educational agency serving the
19 largest city in a State; and

20 (B) which qualifies under section 465(a)(2)(A)
21 of the Higher Education Act of 1965 for loan
22 cancellation for Perkins loan recipients who teach
23 in those schools.

1 (4) The term "institution of higher education" has
2 the same meaning given that term in section 1201(a) of
3 the Higher Education Act of 1965.

4 (5) The term "local educational agency" has the
5 same meaning given that term in section 1471(12) of
6 the Elementary and Secondary Education Act of 1965.

7 (6) The term "preschool age" means children
8 below mandatory school attendance age, as determined
9 by State law.

10 (7) The term "school-age population" means the
11 population of individuals aged 5 to 17, as determined
12 by the Bureau of the Census in the most recent decen-
13 nial census.

14 (8) The term "secondary school" has the same
15 meaning given that term in section 1471(21) of the El-
16 ementary and Secondary Education Act of 1965.

17 (9) The term "Secretary" means the Secretary of
18 Education.

19 (10) The term "State" has the same meaning
20 given that term in section 1471(22) of the Elementary
21 and Secondary Education Act of 1965.

22 (11) The term "State educational agency" has the
23 same meaning given that term in section 1471(23) of
24 the Elementary and Secondary Education Act of 1965.

1 (b) SPECIAL RULE.—For purposes of part A of title I,
2 title III, and title IV—

3 (A) the term “teacher” includes a school psychol-
4 ogist, a school social worker and a school counselor,
5 where appropriate; and

6 (B) the term “teaching” includes the professional
7 services of a school psychologist, a school social
8 worker, and a school counselor, where appropriate.

9 SEC. 5. AUTHORIZATION OF APPROPRIATIONS.

10 (a) IN GENERAL.—There are authorized to be appropri-
11 ated \$215,000,000 for fiscal year 1990, and such sums as
12 may be necessary for fiscal years 1991, 1992, 1993, and
13 1994, of which—

14 (1) 56.5 percent shall be available for title I, of
15 which 82 percent of the amount available for title I
16 shall be available for purposes of awarding scholarships
17 to teacher corps members under part A, 10 percent of
18 the amount available for title I shall be available for
19 the purpose of awarding scholarships to senior teacher
20 corps members under part B of such title, and 8 per-
21 cent of the amount available for title I shall be avail-
22 able for purposes of activities conducted by State edu-
23 cational agencies under such parts;

24 (2) 20 percent shall be available for title II;

1 (3) 12 percent shall be available for grants pursu-
2 ant to section 303;

3 (4) 8 percent shall be available for title V, of
4 which not more than \$2,500,000 shall be available to
5 carry out the provisions of section 507; and

6 (5) 3.5 percent shall be available for title VI.

7 **SEC. 6. COST SHARING.**

8 The Secretary is authorized to seek cost-sharing by
9 State and local entities, institutions of higher education, and
10 nonprofit organizations for any program assisted under this
11 Act.

12 **SEC. 7. EVALUATION.**

13 The Secretary shall conduct an evaluation of the teach-
14 er corps program and the senior teacher corps program con-
15 ducted pursuant to parts A and B of title I. Results of such
16 evaluation shall be reported to the appropriate committees of
17 Congress no later than 3 years following the date of the en-
18 actment of this Act.

19 **SEC. 8. COORDINATION.**

20 The Secretary shall designate an office within the De-
21 partment of Education to coordinate activities under this Act.

22 **SEC. 9. ANNUAL REPORT.**

23 The Secretary shall prepare and submit to Congress an-
24 nually a report on teachers and the teaching profession 1
25 year from the date of enactment of this Act and each year

1 thereafter. Such report shall include such information as the
 2 Secretary may determine, including data regarding the num-
 3 bers of teachers in each State with—

- 4 (A) certification in various subject areas; and
 5 (B) baccalaureate and postbaccalaureate training
 6 and degrees in various subject areas.

7 **TITLE I—TEACHER CORPS**

8 **SEC. 101. SHORT TITLE.**

9 This title may be cited as the “Teacher Corps Recruit-
 10 ment and Induction Act of 1989”.

11 **SEC. 102. FINDINGS.**

12 The Congress finds that—

13 (1) there are 2.3 million public school teachers for
 14 grades kindergarten through 12, and between 1988
 15 and 1997 1,600,000 new teachers will be needed;

16 (2) the proportion of women interested in pursuing
 17 a career in teaching declined from 38 percent in 1968
 18 to 13 percent in 1988;

19 (3) the proportion of college students majoring in
 20 education fell 55 percent between 1972 and 1986;

21 (4) in 1986, 87,000 bachelor’s degrees in educa-
 22 tion were awarded;

23 (5) shortages in the number of minority teachers
 24 limit opportunities for both minority and non-minority
 25 students to benefit from minority teacher instruction;

1 (6) there are shortages in the number of teachers
2 with specialized kinds of training, including early child-
3 hood education, bilingual education, and special educa-
4 tion and related services;

5 (7) there are severe shortages of teachers trained
6 to teach certain subjects, particularly mathematics and
7 science;

8 (8) certain voluntary programs of scholarship and
9 loan forgiveness in exchange for service in other pro-
10 fessions have been effective in encouraging individuals
11 to enter such professions;

12 (9) the national interest in promoting community
13 service may enhance participation in the teaching pro-
14 fession through the teacher corps;

15 (10) the professionalism of experienced teachers
16 must be enhanced in order to retain highly qualified in-
17 dividuals;

18 (11) the shortage of teachers in central city
19 schools is approximately $2\frac{1}{2}$ times greater than teach-
20 er shortages elsewhere; and

21 (12) 20 percent of new teachers leave during their
22 first year of teaching, and over 50 percent leave before
23 reaching their sixth year of teaching, however induc-
24 tion programs help reduce such turnover.

PART A—TEACHER CORPS**SEC. 110. TEACHER CORPS PROGRAMS AUTHORIZED.**

(a) **PROGRAM AUTHORIZED.**—The Secretary is authorized—

(1) to make grants, in accordance with the provisions of this title, to State educational agencies to conduct teacher corps activities; and

(2) to award scholarships to teacher corps members in accordance with the provisions of this part.

(b) **AMOUNT OF GRANTS.**—The amount awarded to each State educational agency pursuant to subsection (a)(1) shall be an amount awarded on the basis of the school-age population in the State compared to the school-age population in all States.

SEC. 111. SECRETARY'S USE OF FUNDS.

(a) **IN GENERAL.**—The Secretary shall use funds provided pursuant to this part to—

(1) establish criteria intended to attract highly qualified individuals to teaching, and to meet the needs of States in addressing teacher shortages, for States to use in selecting teacher corps members including—

(A) in the case of students or recent graduates, strong academic promise, as demonstrated by high grades and class standing;

(B) contributions which can be made by individuals working in other careers;

1 (C) recommendations;

2 (D) a demonstrated interest in teaching
3 through participation in teaching related activities,
4 such as an interview with, and recommendation
5 from, a department of education in an institution
6 of higher education;

7 (E) previous community service;

8 (F) demonstrated interest, skill, and profes-
9 sional experience in specialized substantive fields
10 of expertise in which the State is experiencing
11 teacher shortages; and

12 (G) interest in teaching in geographic areas
13 experiencing teacher shortages, especially in inner
14 city schools with minority enrollment in excess of
15 the statewide average minority enrollment;

16 (2) disseminate information nationally about the
17 availability of scholarships under this part, especially to
18 institutions of higher education with large minority
19 populations, to historically Black colleges and universi-
20 ties, to secondary schools with minority enrollment in
21 excess of the statewide average, to individuals leaving
22 the armed services, and to organizations and entities
23 likely to reach individuals interested in entering teach-
24 ing as a new career;

1 (3) award teacher corps scholarships to individuals
2 who are recommended by State educational agencies
3 under section 114;

4 (4) review and approve applications submitted by
5 State educational agencies under section 115;

6 (5) make awards to State educational agencies
7 having applications approved under section 115;

8 (6) designate an office within the Department of
9 Education to serve as liaison to, and coordinate with,
10 State educational agencies participating in the teacher
11 corps;

12 (7) conduct activities which foster communication
13 among, and bring together, members of the teacher
14 corps including activities such as written communica-
15 tions, meetings, or training sessions; and

16 (8) collect scholarship repayments from individual
17 teacher corps members, in accordance with the provi-
18 sions of section 118.

19 SEC. 112. STATE USE OF FUNDS.

20 (a) IN GENERAL.—Each State educational agency re-
21 ceiving a grant under this part may use such funds to—

22 (1) award grants to local educational agencies to
23 establish or expand induction and mentor programs in
24 accordance with this part;

- 1 (2) establish and operate in-service and mentoring
2 programs for teacher corps members at the State and
3 local levels;
- 4 (3) provide technical assistance to local education-
5 al agencies for establishing and operating teacher corps
6 and induction programs;
- 7 (4) publicize the availability of scholarships pursu-
8 ant to this part, particularly among students participat-
9 ing in teaching-related activities through summer
10 teaching institutes, future teacher clubs, and others and
11 among professionals in nonteaching fields;
- 12 (5) evaluate applications for teacher corps mem-
13 bership and recommend teacher corps members to the
14 Secretary;
- 15 (6) ensure that teacher corps members understand
16 the obligation to repay scholarship upon failure to
17 comply with the conditions of the scholarship;
- 18 (7) ensure employment placement of teacher corps
19 members; and
- 20 (8) conduct activities which foster communication
21 among, and bring together, members of the teacher
22 corps, including activities such as written communica-
23 tion, meetings, and training sessions.
- 24 (b) SPECIAL RULE.—(1) Any State educational agency
25 receiving funds under this part shall conduct a needs and

1 resources assessment to identify and locate local educational
2 agencies with the greatest proportion of disadvantaged stu-
3 dents.

4 (2) In carrying out the provisions of subsection (a)(1),
5 the State educational agency—

6 (A) may award grants to any local educational
7 agency; and

8 (B) shall give priority in awarding grants to local
9 educational agencies which have been identified under
10 paragraph (1).

11 (3) In carrying out the provisions of subsection (a)(7),
12 the State educational agency shall place teacher corps mem-
13 bers in local educational agencies which have been identified
14 under paragraph (1).

15 **SEC. 113. LOCAL USE OF FUNDS.**

16 (a) Each local educational agency receiving a grant
17 under this part may use such funds to—

18 (1) establish, operate, and expand induction pro-
19 grams for new teacher corps members and other new
20 teachers, including—

21 (A) orientation;

22 (B) using mentor teachers to work with new
23 teachers;

24 (C) curriculum guidance; and

25 (D) cultural and gender sensitivity;

1 (2) ensure that teacher corps members participate
2 in an induction program for a minimum of one year,
3 including working with a mentor teacher designated by
4 the local educational agency.

5 (b) The induction programs described in subsection (a)(1)
6 may be developed in cooperation with institutions of higher
7 education.

8 **SEC. 114. TEACHER CORPS.**

9 (a) **SELECTION.**—(1) The State educational agency, in
10 cooperation with the State higher education agency, shall
11 select teacher corps members, in accordance with the criteria
12 established by the Secretary under section 111(a)(1).

13 (2) Each State educational agency receiving assistance
14 under this part shall submit to the Secretary for review the
15 names of teacher corps members accompanied by such infor-
16 mation as the Secretary may reasonably require.

17 (b) **SPECIAL CONSIDERATION.**—The State educational
18 agency, in cooperation with the State higher education
19 agency shall also give special consideration in the selection of
20 teacher corps members to individuals who—

21 (1) intend to teach or provide related services to
22 students who have handicaps;

23 (2) intend to teach limited English proficient stu-
24 dents;

25 (3) intend to teach preschool age children; or

1 (4) intend to teach in an inner city school.

2 (c) APPLICATION.—Each individual wishing to partici-
3 pate in the teacher corps shall submit an application to the
4 State educational agency for the State in which such individ-
5 ual wishes to be employed as a teacher, if such State has a
6 teacher corps program. Each application shall contain such
7 information as such State educational agency may reasonably
8 require.

9 (d) SECRETARY'S REVIEW.—The Secretary shall
10 review recommendations of the State educational agency for
11 membership in the teacher corps in accordance with the pro-
12 visions of this part.

13 (e) SPECIAL RULE.—Each individual enrolled in a pro-
14 gram leading to an associate degree in a field other than
15 early childhood education or early childhood development,
16 when applying for assistance under this part, shall include in
17 the application submitted pursuant to subsection (c) an assur-
18 ance of such individual's intention to enroll in a baccalaureate
19 degree program.

20 SEC. 115. STATE APPLICATION.

21 (a) IN GENERAL.—Each State educational agency de-
22 siring a grant under this part shall submit an application to
23 the Secretary at such time, in such manner, and containing
24 such information as the Secretary may reasonably require.
25 Each such application shall—

1 (1) describe teacher shortages in the State;

2 (2) set forth the priorities to be employed in ad-
3 dressing teacher shortages within the State, including
4 priorities to be employed in addressing teacher short-
5 ages in local educational agencies with minority enroll-
6 ment in excess of the statewide average minority en-
7 rollment;

8 (3) describe where teacher corps members will be
9 assigned and in which substantive fields of expertise;

10 (4) describe steps to be taken to place teacher
11 corps members in areas experiencing teacher shortages;

12 (5) provide a description of teacher recruiting and
13 training programs including existing induction and
14 mentoring programs in place in the State which would
15 be available to teacher corps members;

16 (6) establish a mechanism to identify local educa-
17 tional agencies willing to accept placement of teacher
18 corps members, and ensure that such local educational
19 agencies will meet the requirements of this part;

20 (7) provide assurances of the availability of em-
21 ployment placement within the State for teacher corps
22 members in areas which have induction programs;

23 (8) provide assurances that the State educational
24 agency, or its designee, in cooperation with local edu-
25 cational agencies, shall maintain accurate records re-

1 garding the location and activities of teacher corps
2 members within the State to ensure that such members
3 are meeting the conditions of the scholarships provided
4 pursuant to this part, and shall notify the Secretary
5 immediately upon a change in a teacher corps mem-
6 ber's status rendering such teacher corps member in
7 violation of the conditions of the scholarships; and

8 (9) provide assurances that the State educational
9 agency has consulted with local educational agencies in
10 designing and developing the Teacher Corps program.

11 (b) SPECIAL RULE.—Failure to comply with the provi-
12 sions of subsection (a)(8) shall disqualify such State educa-
13 tional agency from receiving any future financial assistance
14 pursuant to the provisions of this title.

15 SEC. 116. LOCAL APPLICATION.

16 (a) IN GENERAL.—Each local educational agency desir-
17 ing a grant under this part shall submit an application to the
18 State educational agency at such time, in such manner, and
19 containing such information as the Secretary or State educa-
20 tional agency may reasonably require. Each such application
21 shall—

22 (1) describe teacher shortages in the local educa-
23 tional agency; and

24 (2) describe the induction program for new teach-
25 er corps members and other new teachers which will

1 be established, expanded, or both, with funds made
2 available under this part.

3 **SEC. 117. TEACHER CORPS SCHOLARSHIP PROGRAM.**

4 (a) **ELIGIBILITY.**—(1) Individuals are eligible to receive
5 teacher corps scholarships for a maximum of 2 years during
6 enrollment in any of the following programs of study, or a
7 combination thereof:

8 (A) the last two years of a program of study lead-
9 ing to a baccalaureate degree;

10 (B) a 1- or 2-year post-baccalaureate program of
11 study leading to a masters or specialist degree; or

12 (C) a 2-year program of study leading to an asso-
13 ciate's degree in early childhood education or early
14 childhood development, or a 1-year program of study
15 leading to a child development associate credential.

16 (2) Individuals enrolled in programs in institutions of
17 higher education leading to an associate degree in a field
18 other than early childhood education or early childhood de-
19 velopment are eligible to receive teacher corps scholarships
20 upon enrollment in a program leading to a baccalaureate
21 degree, during their third and fourth years in such program.

22 (3) Individuals in possession of a bachelor's degree, who
23 wish to enter teaching from another profession, are eligible to
24 receive teacher corps scholarships to receive instruction nec-
25 essary to enter the teaching profession, as determined by the

1 State in which individual wishes to teach. Such instruction
2 may be provided while the individual is employed as a provi-
3 sional teacher, at the discretion of the State educational
4 agency and local educational agency.

5 (b) AMOUNT.—Except as provided in subsection (c) the
6 Secretary shall award to each individual selected to be a
7 member of the teacher corps a scholarship in an amount
8 equal to the lesser of—

9 (1) \$8,000; or

10 (2) the cost of attendance, as defined under sec-
11 tion 472 of the Higher Education Act of 1965, at the
12 institution in which the student is enrolled per year for
13 a maximum of two years.

14 (c) TITLE IV ELIGIBILITY.—Notwithstanding the pro-
15 visions of title IV of the Higher Education Act of 1965,
16 scholarship funds awarded pursuant to this part shall be con-
17 sidered in determining eligibility for student assistance under
18 title IV of such Act.

19 (d) SPECIAL RULE.—In addition to amounts awarded
20 under subsection (b), the Secretary shall award to teacher
21 corps members, who do not possess a masters degree, a
22 scholarship of up to \$2,000 during any of the first three years
23 of employment as a teacher, to defray the costs of pursuing
24 post-baccalaureate instruction.

1 (e) MATHEMATICS AND SCIENCE TEACHER CORPS.—

2 (1) Each State educational agency may recommend to the
3 Secretary, in States experiencing a shortage of mathematics
4 and science teachers, for special consideration in the award of
5 teacher corps scholarships under this part, individuals who
6 commit to teaching mathematics or science in elementary or
7 secondary schools in accordance with the provisions of this
8 part.

9 (2) Individuals shall be eligible for special consideration
10 as set forth in paragraph (1) if such individual is—

11 (A) majoring in science or mathematics, and en-
12 rolled in an institution of higher education which is ac-
13 credited by a nationally recognized accredited agency
14 or association; or

15 (B) currently employed in the field of mathemat-
16 ics, science or engineering.

17 (3) The Secretary shall consult with the Director of the
18 National Science Foundation in establishing criteria for the
19 award of teacher corps scholarships under this subsection.
20 Such criteria shall include—

21 (A) academic merit as demonstrated by high aca-
22 demic performance in science and mathematics courses
23 for individuals described in paragraph (1)(A);

1 (B) job performance and knowledge of mathemat-
 2 ics or science for individuals described in paragraph
 3 (1)(B); and

4 (C) promoting the participation of minorities,
 5 women, and individuals with disabilities in science and
 6 mathematics.

7 SEC. 118. SCHOLARSHIP CONDITIONS.

8 (a) SCHOLARSHIP AGREEMENT.—Each individual re-
 9 ceiving a scholarship under this part shall enter into a written
 10 agreement with the Secretary. Each such agreement shall—

11 (1) provide assurances that teacher corps members
 12 will maintain satisfactory academic progress and par-
 13 ticipate in teaching-related activities while in under-
 14 graduate or post-baccalaureate programs;

15 (2) provide assurances that teache. corps members
 16 will work as teachers for—

17 (A) 5 years in a geographic area, or substan-
 18 tive field of expertise, of shortage, as determined
 19 by the State educational agency;

20 (B) 4 years in an inner city school; or

21 (C) for 4 years if such student received a
 22 scholarship pursuant to section 117(e);

23 except that teacher corps members may transfer to an-
 24 other local educational agency within the State or to
 25 another State with a teacher corps program upon ap-

1 proval of the sending and receiving local educational
2 agency, or State;

3 (3) provide assurances that at least during the
4 first year of employment teacher corps members will
5 participate in an induction program which includes
6 working with a mentor teacher selected by the local
7 educational agency in which the teacher corps member
8 is employed and who has the same substantive field of
9 expertise as the teacher corps member;

10 (4) provide assurances that teacher corps members
11 who are not enrolled in a program of study as set forth
12 in section 117(a)(1)(c) will obtain full State teacher cer-
13 tification within 3 years of employment as a teacher or
14 as soon as possible thereafter as State law requires;

15 (5) provide that, subject to approval of the local
16 educational agency, teacher corps members shall par-
17 ticipate in an induction program for new teachers
18 during the—

19 (A) fifth year of employment,

20 (B) fourth year of employment in an inner
21 city school, or

22 (C) fourth year of employment if such
23 member received a scholarship pursuant to section
24 117(e),

1 by serving as a mentor to new teacher corps members,
2 or to other new teachers, or by making some other
3 contribution to the induction program; and

4 (6) provide that if the teacher corps member is
5 found by the Secretary at any time to be in violation of
6 the conditions of the agreement entered into pursuant
7 to this section, repayment of scholarship funds received
8 shall become due in accordance with the provisions of
9 subsection (b) as implemented by the Secretary.

10 (b) SCHOLARSHIP REPAYMENT.—Individuals found by
11 the State educational agency to be in noncompliance with the
12 agreement entered into under subsection (a) shall be required
13 to repay a pro rata amount of the scholarship awards re-
14 ceived, plus interest at the highest rate applicable to loans
15 under part B of title IV of the Higher Education Act of 1965
16 and, where applicable, reasonable collection fees, on a sched-
17 ule to be prescribed by the Secretary by regulations issued
18 pursuant to this part.

19 (c) CANCELLATION.—(1) The Secretary shall cancel the
20 obligation to repay any scholarship provided pursuant to this
21 part in accordance with the provisions of paragraph (2).

22 (2) An individual shall not be considered to be in viola-
23 tion of the agreement entered into pursuant to subsection (a)
24 during any period in which such individual meets the excep-
25 tion to repayment provisions set forth in section 558(a)(2),

1 558(a)(3) or 558(b) of the Higher Education Act of 1965, or
2 if the individual dies.

3 (3)(A) The Secretary shall cancel the obligation to
4 repay—

5 (i) 10 percent of the total amount of scholæ ships
6 provided pursuant to this part for the first or second
7 year a teacher corps member teaches in a local educa-
8 tional agency pursuant to the agreement set forth in
9 subsection (a);

10 (ii) 20 percent of the total amount of scholarships
11 provided pursuant to this part for the third year a
12 teacher corps member teaches in a local educational
13 agency pursuant to the agreement set forth in subsec-
14 tion (a); and

15 (iii) except as provided in subparagraph (B), 30
16 percent of the total amount of scholarships provided
17 pursuant to this part for the fourth or fifth year a
18 teacher corps member teaches in a local educational
19 agency pursuant to the agreement set forth in subsec-
20 tion (a).

21 (B) In the case of a teacher corps member who teaches
22 for 4 years in an inner city school, or who received a scholar-
23 ship pursuant to section 117(e), the Secretary shall cancel 60
24 percent of the total amount of scholarships provided pursuant
25 to this part for the fourth year a teacher corps member teach-

1 es in such school pursuant to the agreement set forth in sub-
2 section (a).

3 (4) If a portion of scholarship is cancelled under this
4 subsection in any year, the entire amount of interest on such
5 portion of such scholarship which accrues for such year shall
6 be cancelled.

7 **SEC. 119. PUBLICATION AND RECRUITMENT.**

8 (a) **IN GENERAL.**—Each State educational agency re-
9 ceiving assistance under this Act shall—

10 (1) publicize the availability of, and procedure to
11 apply for, teacher corps scholarships at institutions of
12 higher education throughout the State, particularly in
13 institutions of higher education with large minority en-
14 rollments, historically Black colleges and universities,
15 secondary schools with minority enrollment in excess of
16 the statewide average minority enrollment, and with
17 agencies and entities likely to attract individuals inter-
18 ested in entering teaching from another career; and

19 (2) recruit minority students to participate in such
20 program.

21 (b) **SPECIAL RULE.**—The publications required under
22 subsection (a) shall describe substantive fields of expertise
23 and geographic areas experiencing teacher shortages within
24 the State.

1 **PART B—SENIOR TEACHER CORPS**

2 **SEC. 120. SENIOR TEACHER CORPS PROGRAMS AUTHORIZED.**

3 (a) **PROGRAM AUTHORIZED.**—The Secretary is author-
4 ized—

5 (1) to make grants, in accordance with the provi-
6 sions of this title, to State educational agencies to con-
7 duct senior teacher corps activities; and

8 (2) to award scholarships to senior teacher corps
9 members in accordance with the provisions of this title.

10 (b) **AMOUNT OF GRANTS.**—The amount awarded to
11 each State educational agency pursuant to subsection (a)(1)
12 shall be an amount awarded on the basis of the school-age
13 population in the State compared to the school-age popula-
14 tion in all States.

15 **SEC. 121. SECRETARY'S USE OF FUNDS.**

16 The Secretary may use funds provided pursuant to this
17 part to—

18 (1) establish criteria for States to use in selecting
19 senior teacher corps members, including—

20 (A) evaluations during employment as a
21 teacher;

22 (B) demonstrated commitment to teaching in
23 the future; and

24 (C) intended activities during the sabbatical
25 period;

1 (2) disseminate information nationally about the
2 availability of scholarships under this part, especially to
3 local educational agencies in which the minority enroll-
4 ment exceeds the statewide average minority
5 enrollment;

6 (3) award senior teacher corps scholarships to in-
7 dividuals who are recommended by State educational
8 agencies under section 123;

9 (4) review and approve applications submitted by
10 State educational agencies;

11 (5) make awards to State educational agencies
12 having applications approved under section 124;

13 (6) conduct activities which foster communication
14 among and bring together members of the senior
15 teacher corps including activities such as written com-
16 munications, meetings, or training sessions; and

17 (7) collect scholarship repayments from individual
18 senior teacher corps members, in accordance with the
19 provisions of section 127.

20 **SEC. 122. STATE USE OF FUNDS.**

21 Each State educational agency awarded a grant under
22 this part may use such funds to—

23 (1) establish, operate, and expand in-service pro-
24 grams and activities for senior teacher corps members
25 at the State and local levels, through professional de-

1 development academies if such entities exist, to improve
 2 knowledge of subject matter, and to increase skills and
 3 professional ability, in coordination with local educa-
 4 tional agencies;

5 (2) award grants to local educational agencies to
 6 establish programs and activities described in para-
 7 graph (1) through professional development academies
 8 if such entities exist;

9 (3) publicize the availability of scholarships pursu-
 10 ant to this part;

11 (4) evaluate applications for senior teacher corps
 12 membership and recommend senior teacher corps mem-
 13 bers to the Secretary;

14 (5) conduct activities which foster communication
 15 among, and bring together, members of the senior
 16 teacher corps, including activities such as written com-
 17 munications, meetings, or training sessions; and

18 (6) ensure that senior teacher corps members un-
 19 derstand the obligation to repay the scholarship upon
 20 failure to comply with the conditions of the scholarship.

21 **SEC. 123. SENIOR TEACHER CORPS ELIGIBILITY.**

22 (a) **ELIGIBILITY.**—Individuals who have been employed
 23 as teachers for 8 or more years with full professional State
 24 certification are eligible to apply to become members of the
 25 senior teacher corps.

1 (b) APPLICATION.—Each individual wishing to partici-
 2 pate in the senior teacher corps shall submit an application to
 3 the State educational agency in the State in which they are
 4 employed, if such State has a senior teacher corps program.
 5 Each application shall contain such information as such State
 6 educational agency may reasonably require.

7 (c) SELECTION.—(1) The State educational agency, in
 8 cooperation with the State higher education agency, shall
 9 select candidates to be members of the senior teacher corps
 10 based on criteria established by the Secretary under section
 11 121.

12 (2) Each State educational agency receiving assistance
 13 under this part shall submit to the Secretary for review the
 14 names of senior teacher corps candidates accompanied by
 15 such information as the Secretary may reasonably require.

16 (d) SPECIAL CONSIDERATION.—The State educational
 17 agency, in cooperation with the State higher education
 18 agency, shall give special consideration, in the selection of
 19 senior teacher corps members, to individuals who intend to—

20 (1) use a sabbatical period to improve or acquire
 21 skills—

22 (A) in the subject areas of science or mathe-
 23 matics; or

1 (B) in order to teach or provide related serv-
 2 ices to handicapped students, limited English pro-
 3 ficient students or preschool age students; or
 4 (2) teach students in inner city schools, following
 5 the sabbatical period.

6 (e) SECRETARY'S REVIEW.—The Secretary shall
 7 review recommendations of the State educational agency for
 8 membership in the senior teacher corps in accordance with
 9 the provisions of this part.

10 **SEC. 124. STATE APPLICATION.**

11 (a) APPLICATION REQUIRED.—Each State educational
 12 agency desiring a grant under this part shall submit an appli-
 13 cation to the Secretary at such time, in such manner, and
 14 containing such information as the Secretary may reasonably
 15 require. Each such application shall—

16 (1) provide a description of teacher retention pro-
 17 grams currently in place in the State;

18 (2) provide assurances that senior teacher corps
 19 members will be released from teaching responsibilities
 20 for a one-half school year sabbatical in order to partici-
 21 pate in programs and activities approved by the State
 22 and conducted through a professional development
 23 academy if such entity exists, or an approved institu-
 24 tion of higher education or other approved entity, to—

1 (A)(i) improve such teacher's knowledge base
2 in an area of expertise; or

3 (ii) learn a new area of expertise; and

4 (B) increase skills and professional ability;

5 (3) provide assurances that States or localities will
6 pay any tuition incurred by the senior teacher corps
7 member as part of their participation in this program;

8 (4) contain a description of programs and activi-
9 ties available to senior teacher corps members through
10 professional development academies if such entities
11 exist, institutions of higher education or other approved
12 entities;

13 (5) provide assurances that the State educational
14 agency, or its designee, in cooperation with local edu-
15 cational agencies, shall maintain accurate records re-
16 garding the activities of senior teacher corps members
17 within the State to ensure that such members are
18 meeting all conditions of the scholarships provided pur-
19 suant to this part, and shall notify the Secretary imme-
20 diately upon a change in a senior teacher corps mem-
21 ber's status rendering such senior teacher corps
22 member in violation of the conditions of the scholar-
23 ship; and

24 (6) provide assurances that the State educational
25 agency has consulted with local educational agencies in

1 designing and developing the senior teacher corps pro-
2 gram.

3 (b) SPECIAL RULE.—Failure to comply with the provi-
4 sions of subsection (a)(5) shall disqualify such State educa-
5 tional agency from receiving any future financial assistance
6 pursuant to the provisions of this title.

7 SEC. 125. SCHOLARSHIP PROGRAM.

8 The Secretary shall, in accordance with the provisions
9 of this Act, award to each individual selected to be a member
10 of the senior teacher corps a scholarship in an amount equal
11 to one-half the annual salary the individual would earn in the
12 current place of employment, to participate in programs and
13 activities described in section 124(a)(2) during a sabbatical
14 period.

15 SEC. 126. SCHGLARSHIP CONDITIONS.

16 (a) SCHOLARSHIP AGREEMENT.—Each individual re-
17 ceiving a scholarship under this part shall enter into a written
18 agreement with the Secretary. Each such agreement shall
19 provide assurances that the senior teacher corps member
20 will—

21 (1) spend a half-year sabbatical period during
22 which the senior teacher corps member is released
23 from teaching responsibilities to participate in programs
24 and activities approved by the State educational
25 agency, offered through a professional development

1 academy, an institution of higher education, or other
2 entity;

3 (2) work for—

4 (A) 5 years following the completion of a
5 sabbatical period as a teacher in the State
6 through which the loan was awarded; or

7 (B) 4 years in an inner city school following
8 the completion of a sabbatical period as a teacher
9 in the State through which the loan was awarded,
10 except that senior teacher corps members may work in
11 another State with a senior teacher corps program
12 upon approval by both the sending and receiving State;

13 (3) subject to the approval of the local educational
14 agency, during the 5 years following the sabbatical
15 period, or the 4 years following the sabbatical period in
16 the case of a senior teacher corps member who works
17 in an inner city school—

18 (A) participate in an induction program for
19 new teachers by acting as a mentor to new teach-
20 er corps members or other new teachers with the
21 same substantive field of expertise as the senior
22 teacher corps member; or

23 (B) make some other contribution to the
24 teacher corps programs conducted pursuant to
25 parts A and B of this title;

1 (4) assist in the development of in-service training
2 programs during the 5 years following completion of
3 the sabbatical period or the 4 years following the com-
4 pletion of the sabbatical period in the case of a teacher
5 who works in an inner city school; and

6 (5) participate in activities developed by the Sec-
7 retary and the State educational agency through which
8 the individual was selected as a senior teacher corps
9 member which are intended to foster communication
10 among, and bring together, members of the senior
11 teacher corps.

12 (b) SCHOLARSHIP REPAYMENT.—(1) Individuals found
13 by the State educational agency to be in noncompliance with
14 the agreement entered into under subsection (a) shall be re-
15 quired to repay a pro rata amount of the scholarship awards
16 received, plus interest at the highest rate applicable to loans
17 under part B of title IV of the Higher Education Act of 1965
18 and, where applicable, reasonable collection fees, on a sched-
19 ule to be prescribed by the Secretary by regulations issued
20 pursuant to this part.

21 (2) An individual shall not be considered to be in viola-
22 tion of the agreement entered into pursuant to subsection (a)
23 during any period in which such individual meets the excep-
24 tion to repayment provisions set forth in section 558(a)(2),

1 558(a)(3), or 558(b) of the Higher Education Act of 1965, or
2 if the individual dies.

3 (c) CANCELLATION.—(1) The Secretary shall cancel the
4 obligation to repay any scholarship provided pursuant to this
5 part in accordance with the provisions of paragraph (2).

6 (2)(A) Except as provided in subparagraph (B), the Sec-
7 retary shall cancel the obligation to repay—

8 (i) 10 percent of the total amount of scholarships
9 provided pursuant to this part for the first or second
10 year a senior teacher corps member teaches in a local
11 educational agency pursuant to the agreement set forth
12 in subsection (a);

13 (ii) 20 percent of the total amount of scholarships
14 provided pursuant to this part for the third year a
15 senior teacher corps member teaches in a local educa-
16 tional agency pursuant to the agreement set forth in
17 subsection (a); and

18 (iii) 30 percent of the total amount of scholarships
19 provided pursuant to this part for the fourth or fifth
20 year a senior teacher corps member teaches in a local
21 educational agency pursuant to the agreement set forth
22 in subsection (a).

23 (B) In the case of a senior teacher corps member who
24 teaches for 4 years following the sabbatical period in an inner
25 city school, the Secretary shall cancel 60 percent of the total

1 amount of scholarships provided pursuant to this part for the
 2 fourth year a senior teacher corps member teaches in such
 3 school pursuant to the agreement in subsection (a).

4 (3) If a portion of scholarship is cancelled under this
 5 subsection in any year, the entire amount of interest on such
 6 portion of such scholarship which accrues for such year shall
 7 be cancelled.

8 **SEC. 127. PUBLICATION AND RECRUITMENT.**

9 Each State educational agency receiving assistance
 10 under this part shall publicize the availability of senior teach-
 11 er corps scholarships in local educational agencies throughout
 12 the State, particularly in local educational agencies with mi-
 13 nority enrollment in excess of the statewide average minority
 14 enrollment, and shall recruit minority teachers to participate
 15 in such program.

16 **TITLE II—PROFESSIONAL**
 17 **DEVELOPMENT ACADEMIES**

18 **SEC. 201. SHORT TITLE.**

19 This title may be cited as the “Professional Develop-
 20 ment Academy Establishment Act of 1989”.

21 **SEC. 202. FINDINGS.**

22 The Congress finds that—

23 (1) professional development academies can serve
 24 as forums for the coordination and provision of a varie-
 25 ty of activities to meet the needs of school districts in

1 the areas of teacher recruitment, development, and in-
2 service training, such as programs in which—

3 (A) new teachers participate in induction
4 programs;

5 (B) experienced teachers receive in-service
6 training;

7 (C) all teachers may acquire skills in new
8 substantive fields of expertise to meet the short-
9 age needs of school districts;

10 (D) new teaching techniques are tested;

11 (E) secondary school students interested in
12 teaching as a career participant in teaching relat-
13 ed activities;

14 (F) teachers become sensitized to cultural
15 and gender-based instructional needs, particularly
16 in mathematics and the sciences;

17 (G) all in-service training activities are co-
18 ordinated; and

19 (H) partnerships and joint activities are es-
20 tablished with institutions of higher education and
21 with the business community;

22 (2) in-service training during an induction period
23 helps acclimate new teachers to the profession while
24 giving such teachers an opportunity to complete their
25 professional training;

1 (3) in-service training for experienced teachers en-
2 ables such teachers to keep current in their substantive
3 fields of expertise and in the practice of teaching;

4 (4) in-service training enables teachers to learn
5 new substantive fields of expertise in order to alleviate
6 teacher shortages;

7 (5) in-service training provides teachers an oppor-
8 tunity to enhance skills in classroom management;

9 (6) in-service training in school districts operating
10 new school based management and shared decision-
11 making programs assist teachers, principals, and ad-
12 ministrators to assume new responsibilities; and

13 (7) providing experienced teachers with sabbati-
14 cals allows such teachers the opportunity to participate
15 in professional programs and activities, and allows such
16 teachers the opportunity to return to the classroom re-
17 newed.

18 **SEC. 203. PROFESSIONAL DEVELOPMENT ACADEMY.**

19 As used in this title the term "professional development
20 academy" means an entity which—

21 (1) is operated by a partnership which includes
22 one or more local educational agencies and one or
23 more institutions of higher education that offer teacher
24 training programs, and

1 (2) provides in-service training and other activities
2 described in this title to teachers and administrators.

3 **SEC. 204. ALLOTMENT.**

4 (a) **IN GENERAL.**—From amounts appropriated for this
5 title pursuant to the authority of section 5, the Secretary
6 shall allot to the State educational agency of each State
7 having an application approved pursuant to section 206 an
8 amount equal to the product of—

9 (1) the amount determined by dividing—

10 (A) the school-aged population of the State,

11 by

12 (B) the school-age population of all States,

13 multiplied by

14 (2) the total amount of such appropriated funds.

15 (b) **BYPASS PROVISION.**—(1) In the event that a State
16 educational agency does not receive an allotment under sub-
17 section (a), the Secretary is authorized to make grants direct-
18 ly to local educational agencies, or consortia thereof, in such
19 State, in accordance with sections 207 and 208.

20 (2) The Secretary shall award grants pursuant to para-
21 graph (1) on the basis of the school-age population of local
22 educational agency compared to the school-age population of
23 the State.

1 (3) In applying the provisions of this title the Secretary
2 shall have the same responsibilities under this subsection as
3 the State has under this title.

4 **SEC. 205. USE OF ALLOTTED FUNDS.**

5 (a) **ADMINISTRATIVE COSTS.**—Each State educational
6 agency receiving an allotment pursuant to section 204 may
7 reserve not more than 2 percent of such funds for administra-
8 tive costs.

9 (b) **REMAINDER.**—The remainder of the funds allotted
10 to State educational agencies pursuant to section 204 shall
11 be used to provide grants, on a competitive basis, to local
12 educational agencies or consortia thereof in partnership with
13 one or more institutions of higher education having an appli-
14 cation approved under section 208.

15 (c) **SPECIAL RULE.**—Grants awarded pursuant to sub-
16 section (a) shall be used to pay the Federal share of the costs
17 of planning, establishing, and operating professional develop-
18 ment academies.

19 **SEC. 206. STATE APPLICATION.**

20 (a) **APPLICATION REQUIRED.**—Each State educational
21 agency wishing to participate in the program assisted under
22 this title shall submit an application to the Secretary at such
23 time, in such manner, and containing such information as the
24 Secretary may reasonably require.

1 (b) REVIEW AND APPROVAL.—The Secretary shall
2 review applications submitted pursuant to subsection (a) and
3 approve applications which comply with the provisions of this
4 title.

5 (c) CONTENTS OF APPLICANTS.—Each application sub-
6 mitted pursuant to subsection (a) shall include a plan which—

7 (1) describes the partnerships to be formed be-
8 tween local educational agencies and institutions of
9 higher education;

10 (2) contains assurances that the activities and
11 services offered by the professional development acade-
12 my or academies will be determined and designed by
13 the teachers the academy will serve, in collaboration
14 with the principals and the superintendent of the local
15 educational agency or agencies to be served, the direc-
16 tors of other agencies to be served, institutions of
17 higher education, and experts as may be necessary;

18 (3) contains a description of where the profession-
19 al development academy or academies will be located,
20 what local educational agency or agencies each acade-
21 my will serve, and a justification for selecting the geo-
22 graphic area for each academy;

23 (4) contains a description of how the professional
24 development academy or academies will operate;

1 (5) contains a description of activities to be con-
2 ducted by each professional development academy, in-
3 cluding activities that will focus on the recruitment and
4 training of minority teachers and administrators, the
5 improvement of teacher preparation, particularly in the
6 fields of mathematics and science, and activities that
7 will be available for teachers and staff of community
8 based programs;

9 (6) sets forth the number of individuals expected
10 to be served by each professional development acade-
11 my over what period of time;

12 (7) describes the provisions which will be made to
13 allow individuals release time from their teaching or
14 administrative responsibilities to participate in profes-
15 sional development academy activities;

16 (8) contains a description of how each academy's
17 activities will be coordinated with other current in-
18 service training activities in the State; and

19 (9) indicates the source of funds that will be used
20 to pay the non-Federal share of the costs of establish-
21 ing and operating the professional development acade-
22 mies.

23 **SEC. 207. LOCAL USE OF FUNDS.**

24 Grants provided pursuant to section 205 may be used to
25 operate professional development academies which will—

1 (1) recruit teachers, particularly minority teachers;

2 (2) provide support and in-service training for new
3 teachers, including clinical school based training, and
4 post-baccalaureate programs for teachers who do not
5 possess a master's degree;

6 (3) improve teacher preparation in the fields of
7 mathematics and science;

8 (4) provide in-service training for experienced
9 teachers to—

10 (A) teach new skills and upgrade skills in
11 order to address teacher shortages in specific sub-
12 stantive fields of expertise such as math or sci-
13 ence;

14 (B) teach new skills, and upgrade skills, in
15 the teaching of particular populations of students,
16 such as disadvantaged students, handicapped stu-
17 dents, students who are limited English proficient,
18 or individuals who are preschool age;

19 (C) improve teaching and classroom manage-
20 ment skills;

21 (D) teach school based management tech-
22 niques and methods and shared decisionmaking
23 skills; and

24 (E) coordinate with institutions of higher
25 education, where appropriate, to conduct in-serv-

1 ice training activities, such as collaborative teach-
2 ing between elementary and secondary school
3 teachers and college faculty;

4 (5) develop curriculum materials for teacher in-
5 service training activities;

6 (6) provide training for the staff of community-
7 based and school based before-school and after-school
8 programs;

9 (7) establish links with institutions of higher edu-
10 cation, including community colleges, which have pro-
11 grams in early childhood education, early childhood de-
12 velopment, or programs leading to a child development
13 associate credential, to enable teachers to study such
14 subject areas;

15 (8) coordinate in-service training and recruiting
16 activities funded under this title with in-service training
17 and recruiting activities funded from other sources, in-
18 cluding activities funded by the Dwight D. Eisenhower
19 Mathematics and Science Education Act, the Star
20 Schools Program Assistance Act, the Education of the
21 Handicapped Act, and the Bilingual Education Act;

22 (9) provide activities, such as summer institutes,
23 after school programs, tutoring programs, and future
24 teacher clubs, for middle and secondary school stu-
25 dents, particularly students interested in mathematics

1 or science, which might interest such students in teach-
2 ing as a career;

3 (10) provide in-service summer institutes for
4 teachers;

5 (11) provide training in new instructional tech-
6 niques, methods, and practices supported by education-
7 al research findings, including instructional techniques,
8 methods and practices supported by federally supported
9 laboratories, centers, and other Federal agencies;

10 (12) provide instruction for teachers in instruction-
11 al techniques for English as a second language, wheth-
12 er or not such teachers teach in bilingual classrooms;

13 (13) provide cultural and gender sensitivity in-
14 struction for teachers, particularly focused on diverse
15 backgrounds of students in the local educational
16 agency, and intended to interest minority and female
17 students in mathematics and the sciences;

18 (14) provide instruction in techniques for regular
19 education teachers to teach children with handicaps en-
20 rolled in their classes;

21 (15) provide instruction in parenting education,
22 and in assisting parents and caregivers of children from
23 nontraditional families;

1 (16) invite education faculty of institutions of
2 higher education to construct and operate in-service
3 training activities;

4 (17) form partnerships with businesses in the com-
5 munity for in-service training activities and for ex-
6 change programs; and

7 (18) conduct activities designed to increase the
8 number of minority teachers, particularly in inner city
9 schools.

10 **SEC. 208. LOCAL APPLICATION.**

11 (a) **APPLICATION REQUIRED.**—Each local educational
12 agency or consortia thereof wishing to receive a grant under
13 section 205 shall submit an application to the appropriate
14 State at such time, in such manner, and containing such in-
15 formation as the State shall reasonably require. Such applica-
16 tion shall indicate the institutions of higher education with
17 which the local educational agency or agencies will form a
18 partnership in order to carry out activities described in this
19 title.

20 (b) **APPROVAL OF APPLICATIONS.**—Each State receiv-
21 ing an allotment under section 204(a) shall only approve ap-
22 plications which comply with the provisions of this title.

23 (c) **PRIORITY.**—Each State receiving an allotment pur-
24 suant to section 204(a) shall give priority to applications from
25 local educational agencies which—

1 (1) demonstrate an intention to provide a compre-
2 hensive recruitment, development, and in-service train-
3 ing program for all teachers and administrators in the
4 local educational agencies to be served by the profes-
5 sional development academy;

6 (2) strongly encourage teachers and administrators
7 to participate in in-service training activities as part of
8 their ongoing responsibilities; and

9 (3) will serve local educational agencies with mi-
10 nority enrollment in excess of the statewide average
11 minority enrollment.

12 **SEC. 209. PAYMENTS; FEDERAL SHARE; NON-FEDERAL SHARE.**

13 (a) **PAYMENTS.**—The Secretary shall pay to each State
14 having an application approved under section 206, the
15 amount allotted under section 204 to pay the Federal share
16 of the cost of planning, establishing, and operating profes-
17 sional development academies.

18 (b) **FEDERAL SHARE.**—The Federal share shall be 50
19 percent.

20 (c) **NON-FEDERAL SHARE.**—Each State receiving as-
21 sistance under this title shall pay 80 percent of the non-Fed-
22 eral share from non-Federal sources.

1 **TITLE III—MINORITY TEACHER**
2 **RECRUITMENT**

3 **SEC. 301. SHORT TITLE.**

4 This title may be cited as the “Minority Teacher Re-
5 cruitment Act of 1989”.

6 **SEC. 302. FINDINGS.**

7 The Congress finds that—

8 (1) only 10 percent of the Nation’s teaching force
9 are Black, Hispanic, Native or Asian American, while
10 more than 25 percent of the country’s school children
11 are Black, Hispanic, Native or Asian American;

12 (2) in 45 of the country’s largest cities, 70 percent
13 of the students in public schools are from minority
14 groups, but only 30 percent of the teaching staff are
15 from minority groups;

16 (3) between 1975 and 1982, the number of bache-
17 lor’s degrees in education awarded to minorities de-
18 clined by 50 percent, from 20,000 to 10,000;

19 (4) between 1979 and 1985, the number of ethnic
20 minority teachers declined by 20,000, or 1 percent;

21 (5) if the current trend continues, by 1995, mi-
22 norities will make up 30 percent of the student popula-
23 tion nationally, but less than 5 percent of the teacher
24 population;

1 (6) significant efforts must be made to increase
2 the number of minority teachers, and to overcome ad-
3 ditional barriers to that goal;

4 (7) the National Teachers Examination, used by
5 30 States for teacher certification, has pass rates of 79
6 percent among White students, 13 percent among
7 Black students, and 2 percent among Hispanic
8 students;

9 (8) in 1984, more than 50 percent of Hispanic
10 Americans attending college and more than 40 percent
11 of Black Americans attending college attended 2-year
12 institutions; and

13 (9) in 1986, only 5 percent of the Nation's school
14 psychologists were minorities, yet 41 percent of stu-
15 dents in special education are minorities.

16 **SEC. 303. PROGRAM AUTHORIZED.**

17 The Secretary is authorized to make grants in accord-
18 ance with the provisions of this title to carry out programs
19 and activities designed to—

20 (1) improve recruitment and training opportunities
21 for ethnic minority members in education;

22 (2) increase the number of minority teachers in el-
23 ementary and secondary schools.

24 **SEC. 304. USE OF FUNDS.**

25 Funds provided pursuant to this title may be used—

1 (1) by 1 or more local educational agencies in
 2 partnership with 1 or more institutions of higher edu-
 3 cation, to identify students, particularly from minority
 4 backgrounds, in middle and secondary schools interest-
 5 ed in teaching, and to provide such students with ac-
 6 tivities and services which support and encourage the
 7 pursuit of teaching as a career such as—

- 8 (A) remedial programs;
- 9 (B) teaching mentors;
- 10 (C) motivational activities;
- 11 (D) peer and cross-age tutoring;
- 12 (E) teaching skill development;
- 13 (F) future teachers clubs;
- 14 (G) guidance in curriculum selection;
- 15 (H) career exploration;
- 16 (I) test-taking skills; and
- 17 (J) college entry preparation;

18 (2) by 2- and 4-year institutions of higher educa-
 19 tion with large concentrations of minority students,
 20 to—

- 21 (A) identify students in their first and second
 22 years of enrollment in an institution of higher edu-
 23 cation who indicate an interest in entering the
 24 teaching profession, and provide such individuals
 25 with—

- 1 (i) scholarship funds to meet expenses;
2 (ii) remedial and tutoring programs;
3 (iii) counseling and support services;
4 (iv) teaching related activities;
5 (v) academic advice and guidance in
6 course selection to prepare for teacher certi-
7 fication;
8 (vi) test taking skills; and
9 (vii) information and advice regarding
10 eligibility for membership in the Teacher
11 Corps program, and other assistive pro-
12 grams;
13 (B) establish preprofessional and other educa-
14 tion courses;
15 (C) strengthen teacher training curriculum;
16 (D) recruit highly qualified minority students;
17 (E) establish or enhance early identification/
18 articulation partnership programs with high
19 schools and community colleges;
20 (F) establish or enhance student support pro-
21 grams; and
22 (G) establish or enhance test taking perform-
23 ance; and

1 (3) by 2- and 4-year institutions of higher educa-
2 tion, consortia thereof, State educational agencies, or
3 State higher education agencies, to—

4 (A) establish programs and activities which
5 foster and facilitate the movement of students in-
6 terested in pursuing teaching careers from 2-year
7 institutions to 4-year institutions, focusing particu-
8 lar attention on facilitating the transfer of finan-
9 cial aid and academic credit;

10 (B) develop improved assessment mecha-
11 nisms and practices to determine teacher compe-
12 tency or qualifications; and

13 (C) establish and enhance programs designed
14 to help minority group professionals move from
15 other careers into teaching.

16 (c) APPLICATION REQUIRED.—Each institution of
17 higher education, State educational agency, State higher
18 education agency, or local educational agency desiring a
19 grant pursuant to this title, shall submit an application to the
20 Secretary at such time, in such manner, and containing such
21 information as the Secretary may reasonably require. Each
22 such application shall—

23 (1) describe the activities and services for which
24 assistance is sought;

25 (2) set forth the individuals to be served; and

1 (3) contain such assurances as the Secretary may
2 reasonably require.

3 (d) STATE EDUCATIONAL AGENCY REVIEW.—Each
4 application from a local educational agency for a grant under
5 this title shall be forwarded to the appropriate State educa-
6 tional agency for review and comment if the State education-
7 al agency requests the opportunity for such review. The
8 State educational agency must complete the review of the
9 application and comment to the Secretary within 30 calendar
10 days of receipt. Failure of the State educational agency to
11 submit comments to the Secretary shall not prejudice the
12 application.

13 SEC. 305. TEACHING PROGRAMS AT HISTORICALLY BLACK
14 COLLEGES AND UNIVERSITIES.

15 Section 323(a) of the Higher Education Act of 1965 is
16 amended by adding at the end thereof a new paragraph (7):

17 “(7) Establishing or enhancing a program of
18 teacher education designed to qualify students to teach
19 elementary or secondary education in public schools in
20 the State, and, which includes as part of such program,
21 preparation for teacher certification”.

22 SEC. 306. SUMMER INSTITUTES FOR FUTURE TEACHERS.

23 (a) SUMMER INSTITUTES.—Subpart 4 of Part A of title
24 IV of the Higher Education Act of 1965 is amended by
25 adding the following new section 417G after section 417F:

1 “SEC. 417G. (a) PROGRAM AUTHORIZED.—The Secre-
 2 tary is authorized to make grants to eligible recipients to es-
 3 tablish and operate Summer Institutes for Future Teachers
 4 (hereinafter referred to as ‘Institutes’). Such institutes shall
 5 be designed to encourage students to pursue teaching as a
 6 career and to provide students assistance in accomplishing
 7 this goal.

8 “(b) ELIGIBLE RECIPIENT.—As used in this section,
 9 the term ‘eligible recipient’ means an institution of higher
 10 education, a local educational agency, a State educational
 11 agency, a State higher educational agency, a public or pri-
 12 vate nonprofit agency or organization, or a professional asso-
 13 ciation representing teachers, counselors or administrators.

14 “(c) USE OF FUNDS.—(1) Each eligible recipient receiv-
 15 ing a grant under this section shall use such funds to estab-
 16 lish and operate an institute which shall include—

17 “(A) a residential program of at least 6 weeks in
 18 duration during the summer months;

19 “(B) instruction in subjects necessary for success
 20 in higher education, such as writing, mathematics, sci-
 21 ence, and foreign languages;

22 “(C) projects in which students participate in
 23 compensated or uncompensated work experiences relat-
 24 ed to the teaching profession, such as working with

1 youth groups, supervising recreational activities, and
2 tutoring;

3 “(D) personal and career counseling;

4 “(E) academic advice and assistance in course
5 selection;

6 “(F) exposure to cultural events, academic pro-
7 grams, and other activities not usually available to dis-
8 advantaged youth; and

9 “(G) activities designed to assist students to
10 secure admission to, financial assistance from, and en-
11 rollment in, postsecondary institutions with teacher
12 education programs.

13 “(2) Each eligible recipient of a grant under this section
14 may use such funds to provide information services such as
15 lectures, seminars, and publications for staff and participants
16 in other programs or projects within the state assisted under
17 this section, and to provide support to future teachers clubs in
18 programs or projects within the state funded under section
19 417B, 417C or 417E.

20 “(d) MAXIMUM STIPENDS.—Students participating in
21 institutes funded under this section may be paid stipends not
22 to exceed \$60 per month during the months of June, July,
23 and August, as well as transportation costs to and from the
24 institute during the months of June, July, and August.

1 “(e) APPLICATION.—Each eligible recipient desiring a
2 grant under this section shall submit an application at such
3 time, in such manner, and accompanied by such information
4 as the Secretary may reasonably require. Each such applica-
5 tion shall—

6 “(1) provide assurances that not less than two-
7 thirds of the individuals participating in programs as-
8 sisted under this title will be low-income individuals
9 who are first generation college students;

10 “(2) provide assurances that the remaining one-
11 third of the individuals participating in a program as-
12 sisted under this title be underrepresented in the teach-
13 ing profession;

14 “(3) provide assurances that individuals participat-
15 ing in programs assisted under this title be persons
16 who have completed 6 years of elementary education,
17 are at least 12 years of age, and are no more than 19
18 years of age; and

19 “(4) provide assurances that no individual will
20 participate in the institute for more than two summers
21 unless such individual participated in institute activities
22 prior to completing the eighth grade, in which case
23 such individual shall not participate for more than four
24 summers.

1 “(f) APPROVAL.—The Secretary shall approve applica-
2 tions which comply with the provisions of this section.

3 “(g) SELECTION CRITERIA.—In making awards under
4 this section, the Secretary shall—

5 “(1) ensure that no grant is awarded for less than
6 \$250,000;

7 “(2) ensure that not more than one institute is
8 funded in each State, unless funds remain after all
9 States having an application approved pursuant to sub-
10 section (f) have been awarded a grant;

11 “(3) consider the level of involvement of the State
12 educational agency, local educational agencies, and
13 professional associations representing teachers, counsel-
14 ors, and administrators in preparing the application and
15 carrying out activities provided by the Institute; and

16 “(4) consider the applicant’s plan for identifying
17 and recruiting participants, including students partici-
18 pating in projects authorized under sections 417B,
19 417C, and 417E.”.

20 (b) LIMITATION ON AUTHORIZATION.—Section
21 417A(c) of the Higher Education Act of 1965 is amended
22 by—

23 (1) striking “For” and inserting “(1) For”; and

24 (2) inserting at the end thereof the following new
25 paragraphs:

1 “(2) The Secretary shall not use the funds appro-
2 priated for this subpart to carry out section 417G until
3 the amount appropriated to carry out this subpart ex-
4 ceeds \$228,000,000.

5 “(3) Not more than \$9,000,000 of the funds ap-
6 propriated to carry out this subpart may be used for
7 the purposes of section 417G.

8 **SEC. 307. TEACHING IN MAGNET SCHOOLS.**

9 (a) **USE OF FUNDS.**—Section 3006 of the Elementary
10 and Secondary Education Act of 1965 is amended by—

11 (1) redesignating paragraphs (2) and (3) as para-
12 graphs (3) and (4), respectively;

13 (2) inserting the following new paragraph (2) after
14 paragraph 1:

15 “(2) the inclusion in each program of a component
16 designed to—

17 “(A) present teaching as career option for
18 students,

19 “(B) expose students to teaching activities,
20 and

21 “(C) interest students in teaching;”;

22 (3) striking “with respect to clauses (2) and (3),”
23 and insert in lieu thereof “with respect to clauses (3)
24 and (4),”; and

1 (4) inserting "teaching," after "foreign lan-
2 guages"; and

3 (5) inserting before the period at the end thereof
4 the following: ", and in each program, including a
5 component for attracting secondary school students into
6 teaching".

7 (b) APPLICATIONS AND REQUIREMENTS.—Section
8 3007 of the Elementary and Secondary Education Act of
9 1965 is amended by—

10 (1) redesignating paragraphs (8) and (9) as para-
11 graphs (11) and (12) respectively; and

12 (2) inserting the following new paragraphs after
13 paragraph (7):

14 "(8) to provide assurances that teaching in sec-
15 ondary schools will be presented as a career option to
16 students seeking advice or counseling regarding post-
17 secondary education or careers;

18 "(9) to provide assurances that each magnet
19 school program offers a component on teaching that
20 will provide opportunities for, and encouragement of,
21 students to participate in teaching activities;

22 "(10) to provide assurances that magnet schools
23 that focus on teaching—

1 “(A) will serve as a model for experimenta-
2 tion with new instructional methods or best prac-
3 tice methods of teaching; and

4 “(B) will provide programs in conjunction
5 with teacher education programs to individuals at
6 the secondary school level.”.

7 **SEC. 308. STUDY OF ALTERNATIVE WAYS TO INCREASE MI-**
8 **NORITY PARTICIPATION IN THE TEACHING**
9 **PROFESSION.**

10 The Secretary shall conduct a study of alternative ways
11 to increase minority participation in the teaching profession.
12 Such study shall focus on barriers to entry into the profession
13 for qualified minority group members, possible options for ad-
14 dressing the minority teacher barriers present, the alternative
15 assessment mechanisms, and the possibilities for increasing
16 the supply of minority teachers. The results of such study
17 shall be reported to the appropriate committees of Congress
18 not later than 2 years after the date of enactment of this Act.

19 **TITLE IV—BILINGUAL TEACHER**
20 **ENHANCEMENT ACT**

21 **SEC. 401. SHORT TITLE.**

22 This title may be cited as the “Bilingual Teacher En-
23 hancement Act of 1989”.

24 **SEC. 402. FINDINGS.**

25 (a) The Congress finds that—

1 (1) in 1986, language minority students constitut-
2 ed at least 20 percent of the student population in the
3 United States;

4 (2) between the years 1985 and 2000, the lan-
5 guage minority population will increase at 2½ times
6 the rate of the general student population;

7 (3) 50 percent of all public school teachers inter-
8 act with limited English proficient students, but only 6
9 percent have taken a course involving second language
10 instruction;

11 (4) 504,000 teachers (25 percent of all teachers)
12 have students with limited English proficiency in their
13 classes, but 345,000 of such teachers have had no
14 training in bilingual or English-as-a-Second-Language
15 teaching methodology;

16 (5) 56,000 teachers use native language instruc-
17 tion, but only 40 percent of those are fully trained to
18 do so;

19 (6) 103,000 teachers use English-as-a-Second-
20 Language teaching methodologies, but only 39 percent
21 of such teachers have received training and only 11
22 percent are fully trained to do so.

23 (7) only 2,000 to 2,600 trained bilingual teachers
24 graduate from institutions of higher education annually;

1 (8) limited English proficient students have signifi-
2 cantly less access to computer technology than their
3 English speaking peers; and

4 (9) the dropout rate among Hispanic students is
5 45 percent over 4 years, almost twice the national
6 dropout rate for all students.

7 **SEC. 403. PROGRAM AUTHORIZED.**

8 (a) **IN GENERAL.**—Part C of title VII of the Elementa-
9 ry and Secondary Education Act of 1965 is amended by—

10 (1) renumbering sections 7042, 7043, 7044 and
11 7045 as sections 7043, 7044, 7045, and 7046 respec-
12 tively; and

13 (2) inserting after section 7041 the following new
14 section 7042:

15 **“SEC. 7042. BILINGUAL TEACHER ENHANCEMENT.**

16 “(a) **PROGRAM AUTHORIZED.**—The Secretary is au-
17 thorized to make grants, in accordance with this section, to
18 carry out activities designed to—

19 “(1) increase the number of teachers trained to
20 teach limited English proficient students;

21 “(2) provide in-service training for teachers of
22 limited English proficient students; and

23 “(3) train all teachers in techniques for educating
24 language minority students.

1 “(b) USE OF FUNDS.—Funds provided pursuant to this
2 section may be used—

3 “(1) by institutions of higher education with exist-
4 ing teacher education programs to—

5 “(A) enhance instruction in bilingual teacher
6 training with activities which emphasize—

7 “(i) proficiency in English and a non-
8 English language;

9 “(ii) knowledge of bilingual and second
10 language instructional methodologies, includ-
11 ing methodologies which integrate non-lan-
12 guage subject matter instruction with second
13 language instruction;

14 “(iii) familiarity with specific cultural
15 backgrounds of non-English native popula-
16 tion of specialization; and

17 “(iv) minority language student assess-
18 ment techniques;

19 “(B) develop an integrated approach to bilin-
20 gual and English-as-a-Second-Language training,
21 including courses from the Departments of Eng-
22 lish, foreign language, and education;

23 “(C) integrate bilingual, multicultural, and
24 English-as-a-Second-Language instruction into
25 mainstream teacher education instruction;

1 “(D) integrate new educational research re-
2 garding effective teaching of language minority
3 students into teacher training programs; and

4 “(E) increase the availability of computer
5 technology to teachers of limited English profi-
6 cient students in teacher training programs, and
7 for instruction on the integration of computer
8 technology into bilingual education;

9 “(2) by State educational agencies to establish
10 programs to train mainstream teachers in techniques to
11 teach language minority students; and

12 “(3) by local educational agencies—

13 “(A) for programs in conjunction with, pro-
14 fessional development academies, if such acade-
15 mies exist in the local educational agency or with
16 institutions of higher education, to operate in-
17 service training programs for bilingual teachers
18 which include summer sessions, follow-up sessions
19 during the school year, classroom observation, and
20 peer coaching;

21 “(B) to identify or recruit speakers of non-
22 English languages who have been trained as
23 teachers in their home country to participate in
24 programs similar to programs described in sub-
25 paragraph (A) but which add English language

1 training, and an orientation to United States
2 schools;

3 “(C) to team classroom teachers with teach-
4 ers trained to teach limited English proficient stu-
5 dents for the development and implementation of
6 instructional programs;

7 “(D) to establish programs at the elementary
8 and secondary school level which encourage lan-
9 guage minority students to choose teaching as a
10 career, including programs involving partnerships
11 between secondary schools and post-secondary
12 schools; and

13 “(E) to increase the availability of computer
14 technology to limited English proficient students.

15 “(c) APPLICATIONS.—(1) Institutions of higher educa-
16 tion, State educational agencies, or local educational agencies
17 wishing to receive a grant under this section shall submit an
18 application to the Secretary at such time, in such manner,
19 and containing such additional information as the Secretary
20 may reasonably require.

21 “(2) The Secretary shall solicit applications from institu-
22 tions of higher education, State educational agencies, and
23 local educational agencies.

24 “(3) Each such application shall include—

1 “(1) a description of the activities and services to
2 be provided with funds provided pursuant to this sec-
3 tion; and

4 “(2) a description of the individuals to be served
5 with funds provided pursuant to this section.

6 “(d) COORDINATION.—Each recipient of a grant under
7 this section shall coordinate programs funded under this sec-
8 tion with other Federal, State and local programs which train
9 teachers of limited English proficient students.

10 “(e) PROFESSIONAL DEVELOPMENT ACADEMY.—Each
11 recipient of a grant under this title which also receives Fed-
12 eral financial assistance under the Professional Development
13 Academy Establishment Act established pursuant to title II
14 of this Act shall either provide in-service training programs
15 developed under this title through a professional development
16 academy, or coordinate programs funded under this title with
17 programs operated by such professional development acade-
18 mies.”.

19 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
20 7002(b) of the Bilingual Education Act is amended by insert-
21 ing the following new paragraph at the end thereof:

22 “(8) There are further authorized to be appropri-
23 ated \$34,500,000 for each of the fiscal years 1990,
24 1991, 1992, and 1993, to carry out the provisions of
25 section 7042.”.

1 **TITLE V—EARLY CHILDHOOD DE-**
2 **VELOPMENT TEACHER EN-**
3 **HANCEMENT ACT**

4 **SEC. 501. SHORT TITLE.**

5 This title may be cited as the “Early Childhood Devel-
6 opment Teacher Enhancement Act of 1989”.

7 **SEC. 502. FINDINGS.**

8 (a) The Congress finds that—

9 (1) the average tenure for prekindergarten or kin-
10 dergarten teachers in the field is 5.4 years;

11 (2) 44 percent of prekindergarten and kindergar-
12 ten teachers have been on the job less than 2 years;

13 (3) between 1986 and 1987, 18 percent of prekin-
14 dergarten and kindergarten teachers left the field;

15 (4) before the year 2000, the demand for pre-
16 school teachers will increase 36 percent; and

17 (5) currently less than 25 percent of post-bacca-
18 laureate education programs offer programs in early
19 childhood education or early childhood development.

20 **SEC. 503. PROGRAM AUTHORIZED.**

21 (a) **PROGRAM AUTHORIZED.**—The Secretary is author-
22 ized to make grants in accordance with provisions of this title
23 to carry out activities and design programs to increase the
24 number of teachers trained to teach preschool age children in

1 early childhood development and early childhood education
2 programs.

3 (b) SPECIAL RULE.—Each eligible recipient receiving
4 funds under this title shall include in their programs curricu-
5 lum regarding young children with special needs.

6 (c) PROFESSIONAL DEVELOPMENT ACADEMY.—Each
7 eligible recipient receiving a grant under this title which also
8 receives Federal financial assistance under the Professional
9 Development Academy Establishment Act established pursu-
10 ant to title II of this Act shall either provide in-service train-
11 ing programs developed under this title through a profession-
12 al development academy, or coordinate programs funded
13 under this title with programs operated by such professional
14 development academies.

15 SEC. 504. ELIGIBLE RECIPIENT.

16 As used in this title, the term “eligible recipient” means
17 an institution of higher education, a State educational
18 agency, a local educational agency, or a private nonprofit
19 organization.

20 SEC. 505. USE OF FUNDS.

21 (a) POST-BACCALAUREATE PROGRAMS.—Funds pro-
22 vided pursuant to this title may be used by an eligible recipi-
23 ent which has a post-baccalaureate program leading to a
24 degree in early childhood development or early childhood
25 education for activities and programs which will increase the

1 availability of early childhood programs and the number of
2 qualified early childhood educators. Such activities and pro-
3 grams shall include—

4 (1) forming a partnership with an institution of
5 higher education which does not have a training pro-
6 gram in early childhood education or development, in
7 order to provide the faculty of such institution with the
8 expertise necessary to develop early childhood develop-
9 ment or early childhood education teacher training pro-
10 grams;

11 (2) recruiting minority applicants to participate in
12 early childhood education or early childhood develop-
13 ment programs;

14 (3) providing grants to individuals for the cost of
15 attendance while such individuals are enrolled in a
16 part-time or full-time post-baccalaureate early child-
17 hood education or early childhood development pro-
18 gram; and

19 (4) forming a partnership with a State educational
20 agency, State social services agency, local educational
21 agency, local social services agency, or head start
22 agency to provide training in early childhood education
23 in order to provide the staff of such agencies with the
24 expertise necessary to develop their own early child-

1 hood development or early childhood education teacher
2 training programs.

3 (b) UNDERGRADUATE PROGRAMS.—Funds provided
4 pursuant to this title may be used by an eligible recipient
5 which—

6 (1) has a baccalaureate program leading to a
7 degree in early childhood development or early child-
8 hood education,

9 (2) has a training program designed to upgrade or
10 enhance the skills of early childhood development spe-
11 cialists and teachers to—

12 (A) upgrade, create, or expand a high quality
13 program of training for individuals wishing to
14 become teachers in the field of early childhood
15 education or early childhood development; or

16 (B) upgrade, create, or expand a high quality
17 program of in-service training for individuals em-
18 ployed as teachers in school based or community-
19 based early childhood development or early child-
20 hood education programs; or

21 (3) has a nationally recognized program of train-
22 ing in early childhood education or early childhood
23 development to form a partnership with a State educa-
24 tional agency, State social services agency, local edu-
25 cational agency, local social services agency, or head

1 start agency to provide training in early childhood edu-
 2 cation in order to provide the staff of such agencies
 3 with the expertise necessary to develop their own early
 4 childhood development or early childhood education
 5 teacher training programs.

6 (c) ASSOCIATE DEGREE AND CHILD DEVELOPMENT
 7 ASSOCIATE PROGRAMS.—Funds provided pursuant to this
 8 title may be used by an eligible recipient to create, expand,
 9 or upgrade a high quality program of training leading to an
 10 associate's degree in early childhood development or early
 11 childhood education, or to a child development associate
 12 credential.

13 SEC. 506. APPLICATION.

14 (a) APPLICATION REQUIRED.—Each eligible recipient
 15 desiring a grant under this title shall submit an application to
 16 the Secretary at such time, in such manner, and containing
 17 such information as the Secretary may reasonably require.

18 (b) CONTENTS OF APPLICATION.—Each such applica-
 19 tion shall—

20 (1) describe the activities and services for which
 21 assistance is sought;

22 (2) provide assurances of compliance with section
 23 505;

24 (3) in the case of an application from a State edu-
 25 cational agency, demonstrate coordination with other

1 programs for early childhood education teacher train-
2 ing; and

3 (4) contain such other assurances as the Secretary
4 may reasonably require.

5 **SEC. 507. CHILD DEVELOPMENT ASSOCIATE.**

6 (a) **APPLICATIONS.**—Section 603(b)(1)(C) of the Child
7 Development Associate Scholarship Assistance Act of 1985
8 is amended by striking “and credentialing” and inserting
9 “credentialling, and part of the costs of training”.

10 (b) **AUTHORIZATION OF APPROPRIATIONS.**—Section
11 606 of the Child Development Associate Scholarship Assist-
12 ance Act of 1985 is amended to read as follows:

13 “(a) **IN GENERAL.**—There are authorized to be appro-
14 priated \$4,000,000 for each of the fiscal years 1990, 1991,
15 1992, 1993, and 1994 for carrying out this title.”.

16 **TITLE VI—TEACHERS OF CHIL-**
17 **DREN WITH HANDICAPS EN-**
18 **HANCEMENT**

19 **SEC. 601. SHORT TITLE.**

20 This title may be cited as the “Teachers of Children
21 with Handicaps Enhancement Act of 1989”.

22 **SEC. 602. FINDINGS.**

23 (a) The Congress finds that—

24 (1) 67 percent of children with handicaps are in
25 regular education classrooms;

1 (2) the Congress is committed to placing children
2 with special needs in the least restrictive environment
3 appropriate to the needs of the individual; and

4 (3) as children with special needs are main-
5 streamed, it is critical that teachers of such children in
6 regular classrooms have an understanding of the spe-
7 cial needs of such children.

8 **SEC. 603. PROGRAM AUTHORIZED.**

9 (a) The Secretary is authorized to make grants in ac-
10 cordance with this title to carry out activities and programs
11 designed to increase the preparedness of mainstream class-
12 room teachers for the participation of children with handicaps
13 in such classrooms through preservice and in-service training
14 programs.

15 (b) Grants provided pursuant to this title shall be
16 awarded on a competitive basis.

17 (c) **PROFESSIONAL DEVELOPMENT ACADEMY.**—Each
18 recipient of a grant under this title which also receives Fed-
19 eral financial assistance under the Professional Development
20 Academy Establishment Act established pursuant to title II
21 of this Act shall either provide in-service training programs
22 developed under this title through a professional development
23 academy, or coordinate programs funded under this title with
24 programs operated by such professional development
25 academies.

1 SEC. 604. USE OF FUNDS.

2 Funds provided pursuant to this title may be used to
 3 make grants to institutions of higher education with teacher
 4 training programs, State educational agencies, or local edu-
 5 cational agencies for the purpose of including in the preser-
 6 vice and in-service training programs of such institutions or
 7 agencies the preparation necessary for regular education
 8 teachers to teach children with handicaps.

9 SEC. 605. APPLICATION REQUIRED.

10 Each institution of higher education with teacher train-
 11 ing programs, State educational agency or local educational
 12 agency desiring a grant under this title shall submit an appli-
 13 cation to the Secretary at such time, in such manner, and
 14 accompanied by such information as the Secretary shall rea-
 15 sonably require.

16 **TITLE VII—MATHEMATICS AND**
 17 **SCIENCE TEACHER ENHANCE-**
 18 **MENT**

19 SEC. 701. SHORT TITLE.

20 This title may be cited as the "Mathematics and Science
 21 Teacher Enhancement Act of 1989".

22 SEC. 702. FINDINGS.

23 The Congress finds that—

24 (1) students in the United States are performing
 25 well below foreign students in international tests of
 26 mathematics and science;

1 (2) mastery of subjects in the mathematics and
2 science fields are vital to the Nation's economic
3 competitiveness;

4 (3) many students do not have either adequate or
5 appropriate courses in math and science available to
6 them;

7 (4) in 1986, nearly a third of the Nation's high
8 school students were enrolled in a math or science
9 course taught by a teacher not qualified to teach such
10 a course;

11 (5) mathematics and science curriculum in elemen-
12 tary and secondary schools is currently undergoing
13 substantial reform to enhance teaching effectiveness;
14 and

15 (6) major investment in the in-service training of
16 teachers will be necessary to implement math and sci-
17 ence curricula reforms.

18 **SEC. 703. DEFINITIONS.**

19 (a) The term "Director" means the Director of the Na-
20 tional Science Foundation.

21 (b) The term "Foundation" means the National Science
22 Foundation.

23 **SEC. 704. PROGRAM AUTHORIZED.**

24 (a) **PROGRAM AUTHORIZED.**—The Director is author-
25 ized to make grants in accordance with the provision of this

1 title to State educational agencies, local educational agen-
2 cies, institutions of higher education, or other private not-for-
3 profit organizations with appropriate expertise, or consortia
4 thereof, to—

5 (1) establish or upgrade teacher in-service training
6 for elementary, middle and secondary school teachers
7 in the areas of mathematics and science, which teach
8 the substance and teaching skills associated with cur-
9 ricula reform in these areas; and

10 (2) engage in other projects which improve stu-
11 dent learning of mathematics and science.

12 (b) AWARD BASIS.—The Director shall award grants
13 under this title to applicants on the basis of the quality of the
14 application submitted pursuant to section 707 and the degree
15 to which the applicant will meet the needs of the school popu-
16 lation to be served.

17 (c) SPECIAL CONSIDERATION.—In awarding grants
18 under this title the Director shall give special consideration
19 to applicants which will serve populations, including minority
20 group members, which have been historically underrepresent-
21 ed in the fields of mathematics and science.

22 (d) PROFESSIONAL DEVELOPMENT ACADEMY.—Each
23 organization or agency receiving a grant under this title,
24 which also receives Federal financial assistance under the
25 Professional Development Academy Establishment Act es-

1 tablished pursuant to title II of this Act shall either provide
 2 in-service training programs developed under this title
 3 through a professional development academy, or coordinate
 4 programs funded under this title with programs operated by
 5 such professional development academies.

6 **SEC. 705. USE OF FUNDS.**

7 Funds provided pursuant to this title may be used to—

8 (1) develop and implement teacher training pro-
 9 grams in the areas of mathematics and science, includ-
 10 ing elementary school teacher training, which reflect
 11 the major curricula reforms in such areas;

12 (2) pay the costs of release time for full-time
 13 teachers to participants in in-service training programs
 14 during the school day;

15 (3) provide in-service training for new and exist-
 16 ing teachers through after-school, weekend, and
 17 summer programs;

18 (4) support programs in elementary and secondary
 19 schools, adult education programs, community organi-
 20 zations and institutions of higher education to—

21 (A) provide mathematics and science-related
 22 education and programs;

23 (B) develop materials and methods;

24 (C) conduct pilot and demonstration projects;

25 and

1 (D) disseminate the products of the activities
2 described in subparagraphs (A), (B) and (C);

3 (5) involve mathematics and science related orga-
4 nizations, agencies, and personnel, such as mathemati-
5 cians, scientists, and mathematics and science students
6 in the provision of mathematics and science-related ac-
7 tivities such as—

8 (A) team teaching programs in which gradu-
9 ate students or professionals in the fields of math-
10 ematics and science co-teach classes with class-
11 room teachers; and

12 (B) youth internships for outside-the-class-
13 room experiences with science and mathematics;

14 (6) establish summer programs for high school
15 students which teach mathematics and science and
16 which include activities to interest students in the
17 teaching of mathematics and science as a profession;

18 (7) establish weekend and after-school programs
19 for elementary school students in the areas of mathe-
20 matics and science; and

21 (8) establish programs to instruct parents of ele-
22 mentary school aged and pre-school aged children in
23 activities involving mathematics and science which may
24 be conducted at home.

1 SEC. 706. PROGRAM REQUIREMENTS.

2 (a) IN-SERVICE TRAINING.—Each organization or
3 agency receiving a grant under this title shall include in
4 teacher training programs assisted under this title in-service
5 training for elementary school teachers.

6 (b) CULTURAL AND GENDER SENSITIVITY TRAIN-
7 ING.—Each organization or agency receiving a grant under
8 this title shall include in each program assisted under this
9 Act, cultural and gender sensitivity in the teaching of mathe-
10 matics and science.

11 (c) STAR SCHOOLS PROGRAM.—Each organization or
12 agency receiving a grant under this title, who also receives
13 Federal financial assistance under the Star Schools Assist-
14 ance program, shall make in-service training programs devel-
15 oped under this title available for dissemination through the
16 Star Schools telecommunications network.

17 (d) DWIGHT D. EISENHOWER MATHEMATICS AND
18 SCIENCE EDUCATION ACT.—Each organization or agency
19 receiving a grant under this title shall coordinate programs
20 developed under this title with activities and services funded
21 by the Dwight D. Eisenhower Mathematics and Science
22 Education Act.

23 (e) SHARING OF COSTS.—Each organization or agency
24 receiving a grant under this title shall share the costs of pro-
25 grams established under this title in accordance with Founda-
26 tion practice. The Director, at his discretion, may waive the

1 requirement of this subsection for any grantee unable to meet
2 the requirements of this subsection.

3 (f) COORDINATION.—Each organization or entity re-
4 ceiving a grant under this title shall coordinate programs
5 funded under this title with other mathematics and science
6 teacher training programs in the State.

7 **SEC. 707. APPLICATION REQUIRED.**

8 Each organization or entity desiring a grant under this
9 title shall submit an application to the Director, at such time
10 and in such manner, and accompanied by such information as
11 the Director may reasonably require. Such application shall
12 contain a description of—

13 (1) existing in-service training programs;

14 (2) the in-service training program to be delivered
15 through a grant under this title and a description of
16 how such proposed program will be coordinated with
17 existing programs; and

18 (3) how the applicant will meet the requirements
19 of section 706.

20 **SEC. 708. EVALUATION.**

21 The Director shall conduct an independent evaluation of
22 the effectiveness of curricular reforms in science and mathe-
23 matics education and shall report the results of such evalua-
24 tion to the appropriate committees of Congress within 4
25 years of the date of enactment of this Act.

1 SEC. 709. AUTHORIZATION OF APPROPRIATIONS.

2 Section 101 of the National Science Foundation Au-
3 thorization Act of 1988 is amended—

4 (1) in subsection (c) by striking “\$2,388,000,000”
5 and inserting “\$2,424,500,000”;

6 (2) in subsection (c)(2) by striking
7 “\$205,300,000” and inserting “\$241,800,000”;

8 (3) in subsection (d) by striking “\$2,782,000,000”
9 and inserting “\$2,818,500,000”;

10 (4) in subsection (d)(2) by striking
11 “\$240,200,000” and inserting “\$276,700,000”;

12 (5) in subsection (e) by striking “\$3,245,000,000”
13 and inserting “\$3,281,500,000”;

14 (6) in subsection (e)(2) by striking
15 “\$281,000,000” and inserting “\$317,500,000”;

16 (7) in subsection (f) by striking “\$3,505,000,000”
17 and inserting “\$3,541,500,000”;

18 (8) in subsection (f)(2) by striking “\$308,000,000”
19 and inserting “\$344,500,000”.

20 **TITLE VIII—SCHOOL BASED MAN-**
21 **AGEMENT/SHARED DECISION-**
22 **MAKING INCENTIVE**

23 SEC. 801. SHORT TITLE.

24 This title may be cited as the “School Based Manage-
25 ment/Shared Decisionmaking Incentive Act”.

1 SEC. 802. FINDINGS

2 The Congress finds that—

3 (1) schools may be more effective when individ-
4 uals who are held responsible for the outcomes of deci-
5 sions are also responsible for making such decisions;

6 (2) the needs of students vary from one school
7 building to the next and faculty and administrators of a
8 school need sufficient flexibility to use resources in the
9 way that will best meet students' needs;

10 (3) school based management/shared decisionmak-
11 ing provides flexibility for teachers and school based
12 administrators to create a school environment which
13 meets the specific needs of students attending such
14 school; and

15 (4) school based management/shared decisionmak-
16 ing provides an opportunity for parents and the com-
17 munity to play a larger role in the operation of a
18 school.

19 SEC. 803. PROGRAM ESTABLISHED.

20 (a) IN GENERAL.—The Fund for the Improvement and
21 Reform of Schools and Teaching Act is amended by—

22 (1) redesignating subparts 3 and 4 as subparts 4
23 and 5, respectively;

24 (2) redesignating sections 3231, 3232 and 3233
25 as sections 3241, 3242, and 3243, respectively;

1 "SEC. 3232. SCHOOL BASED MANAGEMENT/SHARED DECISION-
2 MAKING.

3 "(a) IN GENERAL.—As used in this subpart the term
4 "school based management/shared decisionmaking" means a
5 process by which a team of individuals is formed at a school
6 site to make decisions regarding the management of the
7 school. Such a team may include—

8 "(1) teachers, including representatives of profes-
9 sional teachers associations or organizations, where
10 applicable;

11 "(2) the school principal;

12 "(3) school administrators;

13 "(4) parents;

14 "(5) community representatives;

15 "(6) school employees; and

16 "(7) students.

17 "(b) RESPONSIBILITIES.—(1) The school based man-
18 agement/shared decisionmaking team is responsible for deci-
19 sions, determined by the team, which affect the school and
20 classroom environment. Such decisions may include decisions
21 such as—

22 "(A) curriculum and instruction priorities which
23 meet priorities and goals of the local educational
24 agency, including materials and activities, organization,
25 evaluation and assessment, while taking into account
26 the special needs of students;

- 1 “(B) student grouping, promotion, and tracking;
2 “(C) school rules and discipline policies;
3 “(D) the scheduling, and structure of the school
4 day;
5 “(E) the school environment;
6 “(F) the physical structure of school facilities;
7 “(G) the administrative structure of the school;
8 “(H) the use of funds available to the school;
9 “(I) establishing standards for the hiring and eval-
10 uation of teachers and administrators;
11 “(J) professional development programs which
12 will meet faculty needs; and
13 “(K) relationships with parents and community.

14 “(2) The school superintendent and school board of each
15 local educational agency receiving assistance under this title
16 shall encourage school individuality while also ensuring suffi-
17 cient coordination and linkages to allow student mobility.

18 “SEC. 3233. USES OF FUNDS.

19 “Funds provided pursuant to the provisions of this sub-
20 part may be used to—

21 “(1) establish training programs for teachers, prin-
22 cipals, administrators, superintendents, school board
23 members and members of the school based manage-
24 ment/shared decisionmaking team regarding the imple-

1 mentation of school based management/shared deci-
2 sionmaking, including—

3 “(A) use of decisionmaking skills, concensus
4 building, creative problem solving, and group dy-
5 namics;

6 “(B) ways to establish a school mission
7 which responds to the needs of students attending
8 the school;

9 “(C) use of staff resources to implement
10 school based management/shared decisionmaking;
11 and

12 “(D) use of nonprofessional staff, including
13 paraprofessionals, volunteers, peer tutors, and in-
14 structional technologies, so that an individual
15 teachers’ time can be used most productively; and

16 “(2) evaluate the effectiveness of school based
17 management/shared decisionmaking in improving stu-
18 dent performance, and teacher recruitment and reten-
19 tion.

20 SEC. 3234. APPLICATION.

21 “(a) IN GENERAL.—Each local educational agency de-
22 siring to receive a grant under this subpart shall submit an
23 application to the Secretary, at such time and in such
24 manner, and containing such additional information as the
25 Secretary may reasonably require.

1 “(b) CONTENTS OF APPLICATION.—The Secretary
2 shall only approve applications which meet the requirements
3 of this subpart and contain—

4 “(1) a description of the school based manage-
5 ment/shared decisionmaking program to be tested with
6 funds provided under this subpart;

7 “(2) if available, a list of schools chosen to partici-
8 pate in school based management/shared decisionmak-
9 ing, and a description of the school based manage-
10 ment/shared decisionmaking teams established or to be
11 established;

12 “(3) a description of the training programs to be
13 established or expanded with funds provided under this
14 subpart; and

15 “(4) assurances that the administrative and teach-
16 ing staff of the local educational agency has participat-
17 ed in the development of the application.

18 “(c) PRIORITY.—In approving applications under this
19 title, the Secretary shall give priority to applications which
20 seek to implement school based management/shared deci-
21 sionmaking programs on a local educational agencywide basis
22 within 5 years of application.

23 “SEC. 3235. EVALUATIONS.

24 “(a) RECIPIENT INFORMATION.—(1) Each recipient of
25 a grant under this subpart shall annually submit to the Secre-

1 tary such information regarding the program as the Secretary
2 may require. Such information shall include a description
3 of—

4 “(A) how support was achieved for the program;

5 “(B) what decisions were transferred to the school
6 based management/shared decisionmaking teams;

7 “(C) any resulting changes in teacher attitude and
8 staff turnover; and

9 “(D) any resulting changes in student perform-
10 ance.

11 “(b) EVALUATION BY THE SECRETARY.—The Secre-
12 tary shall—

13 “(1) within 1 year of the date of enactment of this
14 subpart, compile and analyze the information received
15 pursuant to subsection (a) and submit such analysis to
16 the appropriate committees of the Congress; and

17 “(2) within 2 years of the date of enactment of
18 this subpart, conduct an evaluation of school based
19 management/shared decisionmaking programs funded
20 under this subpart as well as other school based man-
21 agement/shared decisionmaking programs to determine
22 the effectiveness of such programs in improving school
23 performance.”.

24 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
25 3252 of the Fund for the Improvement and Reform of

1 Schools and Teaching Act (as redesignated in subsection
2 (a)(3)) is amended—

3 (1) in subsection (a) by striking “\$30,000,000”
4 and inserting “\$35,100,000”; and

5 (2) in subsection (b) by inserting at the end there-
6 of the following new paragraph (3):

7 “(3) The Secretary may reserve not more than
8 \$5,100,000 from funds appropriated for activities au-
9 thorized in subpart 3.”.

10 **TITLE IX—TEACHER**
11 **RECOGNITION**

12 **SEC. 901. SHORT TITLE.**

13 This title may be cited as the “Teacher of the Year
14 Recognition Act”.

15 **SEC. 902. STATEMENT OF PURPOSE.**

16 It is the purpose of this title to provide special and ex-
17 tensive nationwide recognition and honor to elementary and
18 secondary school teachers selected each year as the State
19 teachers of the year and to provide additional recognition for
20 the national teacher of the year.

21 **SEC. 903. FINDINGS.**

22 The Congress finds that—

23 (1) the quality of America’s schools depends pri-
24 marily on the men and women who teach in such
25 schools;

1 (2) in order to attract academically talented young
2 Americans into teaching, Americans must raise the
3 status of teaching as a profession;

4 (3) in order to keep the best teachers in the class-
5 rooms, Americans must raise the status of teaching as
6 a profession;

7 (4) at present, America's best school teachers re-
8 ceive too little recognition;

9 (5) Americans can raise the status of all teachers
10 by recognizing and honoring those who are truly out-
11 standing; and

12 (6) the time has come to reaffirm the centrality of
13 teaching, to honor outstanding teachers, and give such
14 teachers the nationwide recognition they deserve.

15 **SEC. 904. DEFINITIONS.**

16 As used in this title—

17 (1) The term "Secretary" means the Secretary of
18 Education.

19 (2) The term "State teacher of the year" means
20 an individual designated as teacher of t^h year in each
21 of the several States by the Council of Chief State
22 School Officers.

23 (3) The term "national teacher of the year"
24 means the individual chosen as national teacher of the
25 year by the Council of Chief State School Officers.

1 (4) The term "President" means the President of
2 the United States.

3 **SEC. 905. PROGRAM AUTHORIZED.**

4 The Secretary is authorized and directed, in accordance
5 with the provisions of this title, and in consultation with the
6 relevant Committees of Congress, to design and implement a
7 recognition program for teachers designated by the Council of
8 Chief State School Officers as teachers of the year and the
9 national teacher of the year.

10 **SEC. 906. PROGRAM REQUIREMENTS.**

11 (a) **LOCATION.**—The ceremonies and briefings held pur-
12 suant to the recognition program authorized by this title shall
13 take place in Washington, DC, and shall include at least one
14 major event sponsored by the Congress.

15 (b) **CEREMONIES AND BRIEFINGS.**—The recognition
16 program shall consist of ceremonies to honor the teachers and
17 their accomplishments, and informational briefings on issues
18 of interest to teachers.

19 (c) **CONSULTATION REQUIRED.**—The Secretary shall
20 consult with educational organizations in designing the rec-
21 ognition program authorized by this title.

22 (d) **EXPENSES.**—(1) The Secretary shall pay the costs
23 of travel, room and board, and expenses of the teachers par-
24 ticipating in the program.

1 (2) Notwithstanding any other provision of law, the Sec-
2 retary is authorized to accept gifts of money and contribu-
3 tions of goods and services to help defray the costs of this
4 title.

5 **SEC. 907. MEDAL AUTHORIZED.**

6 (a) **IN GENERAL.**—The Secretary shall designate and
7 procure a medal to honor the State teacher of the year and
8 the national teacher of the year.

9 (b) **PRESENTATION.**—Such medals shall be presented to
10 the teachers participating in the recognition program by the
11 President or his designee.

12 **SEC. 908. STATE AND LOCAL PROGRAMS.**

13 The Secretary is authorized to work with State and
14 local governments, State and local educational agencies, and
15 other organizations to encourage the development of State
16 and local recognition programs to honor outstanding teachers
17 and other educators.

○