

AUTHOR Vickers, Daisy  
 TITLE Writing, Grades 6 and 8. Report of Student Performance 1989-90.  
 INSTITUTION North Carolina State Dept. of Public Instruction, Raleigh.  
 PUB DATE 90  
 NOTE 153p.  
 PUB TYPE Reports - Evaluative/Feasibility (142) --- Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC07 Plus Postage.  
 DESCRIPTORS \*Achievement Tests; Elementary School Students; Expository Writing; \*Grade 6; \*Grade 8; Holistic Evaluation; Intermediate Grades; Junior High Schools; Persuasive Discourse; State Programs; \*Writing Evaluation; Writing Skills  
 IDENTIFIERS \*North Carolina Annual Testing Program

## ABSTRACT

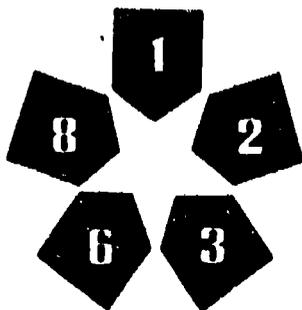
The North Carolina Annual Testing Program assessed the writing skills of students in Grade 6 and Grade 8 in the 1989-90 school year. Sixth-grade students were asked to write a clarification composition focusing on a special day and explaining to the reader why the day is special, and eighth-grade students were asked to write a letter to their principal persuading the principal, with sufficient elaboration, that a new subject of their choice should be taught at their school. Each of the 80,902 sixth-grade student papers and the 77,976 eighth-grade papers was read by two readers, who determined the quality of the compositions based on the composing characteristics of main idea, supporting detail, organization, and coherence. Essays were scored using a focused holistic score scale of 1 to 4 and a second, independent score of plus/minus with respect to conventions and mechanics. Results revealed that the majority of students wrote well enough to score at or above the mid-point of the 4-point scale. About 9.02% of the sixth graders and 12.59% of the eighth graders received a score of 3.5 or 4.0; approximately 15.34 sixth graders and 10.36 eighth graders scored 1.0 or 1.5. A majority of the students also displayed a reasonable command of English conventions. Writing scores have improved at the sixth grade level at 2.5 and above from previous years, but there was a slight decline in grade eight scores. Also, regional scores varied somewhat but were in line with statewide averages. (Ten tables and four figures of data are included; an appendix containing summary reports of Grade 6 and Grade 8 writing assessment from eight regions of the state is attached.) (KEH)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*

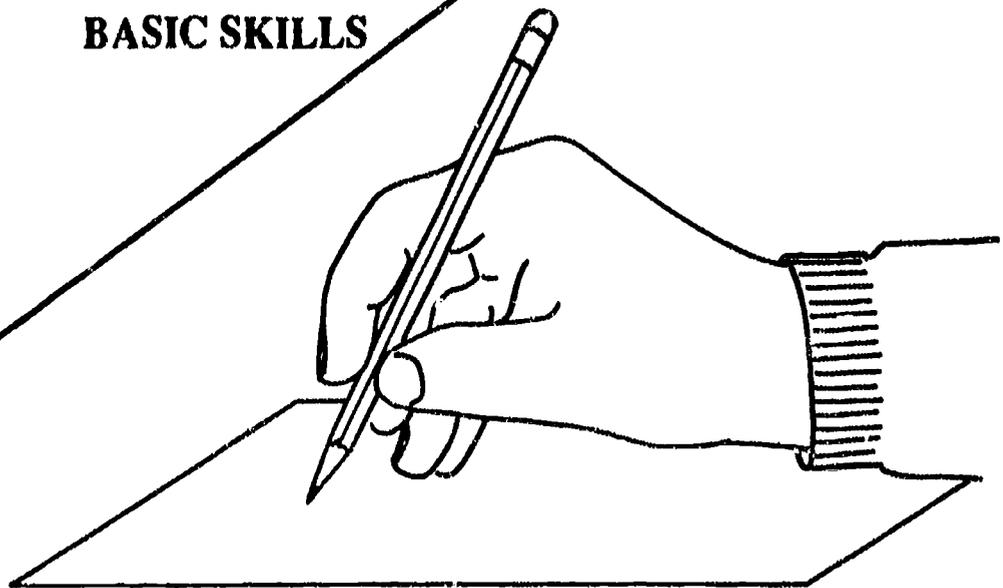
ED316880

# Report Of Student Performance 1989-1990

**NORTH CAROLINA  
ANNUAL  
TESTING PROGRAM**



**BASIC SKILLS**



**WRITING, GRADES 6 AND 8**

**BEST COPY AVAILABLE**

"PERMISSION TO REPRODUCE THIS  
MATERIAL HAS BEEN GRANTED BY

E. Brumback

**Bob Etheridge  
State Superintendent of Public Instruction**

**Division of Accountability Services  
North Carolina Department of Public Instruction  
Raleigh, NC 27603-1332**

**U. S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)**

(1) This document has been reproduced as  
received from the person or organization  
originating it.  
(2) Minor changes have been made to improve  
reproduction quality.

• Points of view or opinions stated in this docu-  
ment do not necessarily represent official  
OERI position or policy.

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)."

Published 1990

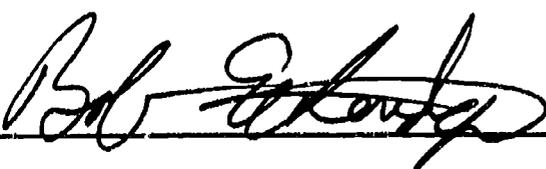
25212262



## FOREWORD

The North Carolina Annual Writing Assessment has been in place for seven years. We can be proud of the improvement shown on this performance test, which allows students to demonstrate higher order thinking skills. We can attribute the improvement in test scores to a change in attitude by educators toward writing instruction. The assessment program defined good writing and provided a structure for staff development at the state and local levels. As a result of this extensive staff development, the amount of writing being done in the classroom has increased; and writing scores have improved, making it obvious that writing is a teachable skill.

It is encouraging to note that the writing assessment is not a minimal skills test. Standards for the assessment are high. Students who score at the top of the scale would be judged as "good writers" by any measure. As the emphasis on writing continues, we expect the improving quality of writing to be noticeable as students enter high school. With stronger writing skills, students will find that they can communicate their ideas more effectively in other subjects.

A handwritten signature in black ink, appearing to read "Bob Etheridge", is written over a solid horizontal line.

Bob Etheridge  
State Superintendent of Public Instruction

**STATE REPORT  
TESTING WRITING: GRADES SIX AND EIGHT, 1989-90**

**ABSTRACT**

In 1982, the Annual Testing Commission recommended that writing be added to the North Carolina Annual Testing Program because writing is a basic skill and can be improved with appropriate emphasis. In 1989-90, sixth-grade students were asked to write a clarification composition focusing on their special day and explaining why they prefer the special day, and eighth-grade students were asked to write a letter to their principal persuading the principal with sufficient elaboration, that the new subject of their choice should be taught at their school. The quality of the compositions was determined based on the composing characteristics of main idea, supporting detail, organization and coherence, and they were scored using a focused holistic score scale of 1 to 4. A second, independent score of a "+" or "-" was obtained from each reader on the student's performance with respect to the usage of standard English conventions. Each of the 80,902 sixth-grade student papers was read by two readers with a perfect agreement rate of 71.95 percent; 77,976 eighth-grade papers had a perfect agreement rate of 70.42 percent. The results of the writing test for public school students were as follows:

1. 50.66 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. About 9.02 percent of the sixth graders received a score of 3.5 or 4.0, and 15.34 percent scored 1.0 or 1.5.
2. About 60.22 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale. Approximately 12.59 percent of the eighth graders scored 4.0 or 3.5, and about 10.36 percent scored 1.0 or 1.5.
3. A majority of the students (65.54 percent of sixth graders and 62.97 percent of eighth graders) displayed a reasonable command of English conventions. Only 16.08 percent of the sixth graders and 16.00 percent of the eighth graders were deficient in these skills.

Interpretation of writing scores across years must be made with care because of the difference in writing prompts, change in grade levels, time of year of the assessment, and emphasis within the classroom. In previous years, writing scores have improved at both grade six and grade eight when clarification and persuasive writing were tested. This year scores improved at the sixth grade at 2.5 and above but there was a slight decline in grade eight scores. The regional scores varied somewhat but were in line with statewide averages. The scores for individual school systems, however, varied widely.

# **Report of Student Performance**

## **Writing, Grades 6 and 8**

**1989-90**

**Prepared by Daisy Vickers  
Division of Accountability Services  
North Carolina Department of Public Instruction  
Raleigh, NC 27603-1332**

**Bob Etheridge  
State Superintendent of Public Instruction**

**Published 1990**

## ACKNOWLEDGEMENTS

Development of a comprehensive report of student and school system performance on the Annual Sixth and Eighth Grade Writing Assessment requires the efforts of many individuals. We would like to thank Andrew McEachern for his assistance in preparing all phases of the report; Robert Evans for his careful reading of the report to verify accuracy of numbers and statements; Alison Lyder for her careful reading of the text; Kevin Kirby and Marilyn Zukerman for producing the cover and graphs; and Faye Atkinson and Stephanie Moultrie for insuring that the final copies were made, collated and distributed.

## TABLE OF CONTENTS

	<b>Page</b>
Summary . . . . .	1
Background . . . . .	3
The Writing Task . . . . .	4
Scoring Writing Samples . . . . .	4
Reader Training . . . . .	5
Results of the Writing Test . . . . .	6
Review of Previous Writing Performances . . . . .	10

### Appendix

## List of Tables

	<b>Page</b>
1. Six-Grade Reader Agreement Status . . . . .	6
2. Distribution of Writing Scores for Sixth Graders . . . . .	7
3. English Convention Scores for Sixth Graders . . . . .	7
4. Eighth -Grade Reader Agreement Status . . . . .	8
5. Distribution of Writing Scores for Eighth Graders . . . . .	9
6. English Conventions for Eighth Graders . . . . .	9
7. Distributions of Writing Scores for Descriptive Writing for Sixth Graders . . . . .	11
8. Distribution of Writing Scores for Clarification Writing for Sixth Graders . . . . .	11
9. Distribution of Writing Scores for Point-of-View Writing for Ninth and Eighth Graders . . . . .	12
10. Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders . . . . .	12

## List of Figures

1. Distributions of Writing Scores for Descriptive Writing for Sixth Graders . . . . .	13
2. Distribution of Writing Scores for Clarification Writing for Sixth Graders . . . . .	14
3. Distribution of Writing Scores for Point-of-View Writing for Ninth and Eighth Graders . . . . .	15
4. Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders . . . . .	16

**STATE REPORT  
TESTING WRITING: GRADES SIX AND EIGHT, 1989-90  
THE ANNUAL TESTING PROGRAM**

Summary

At the November, 1982, meeting of the State Board of Education, the Annual Testing Commission recommended that writing be added as an assessment area to the North Carolina Annual Testing Program. The Annual Testing Commission believed that: (1) statewide emphasis on writing instruction was needed; (2) the measurement of writing would improve staff development and instructional efforts in the area of writing; (3) more time and resources were needed for teaching writing; and (4) as a result of the writing assessment, there would be more instruction in writing in the public schools. The Commission also strongly believed that writing was and continues to be a basic skill and can be improved with appropriate emphasis.

The attached report describes the writing task which was administered in 1989-90 and explains how student compositions were scored. Grade six students were tested on their ability to write a clarification composition focusing on a special day explaining why the particular day was special to them. Eighth graders were evaluated on their skills in writing a persuasive letter convincing their principal that a particular new subject should be taught at their school. On the day of testing, individual copies of the prompt were removed from sealed envelopes and given to each student who then had fifty minutes to complete the composition. Each paper was scored at a central site by two experienced, trained readers.

As one of two scores, the composition was assigned either a 1, 2, 3, 4, or Non-Scorable, which reflected the reader's general impression of each student's performance with respect to a set of prespecified criteria for each score point (focused holistic scoring). The quality of each composition was determined by considering such characteristics as (1) main idea, (2) supportive details, (3) organization and (4) coherence. A focused holistic score was assigned to each student's paper based on these characteristics. In general, those responses that fell within the lower score-point range (1 and 2) of the score scale were those that, while they identified a main idea, failed to or just met the minimum criteria for supporting details because of a loss of focus or a vagueness in word choice. In these cases, characteristics of organization and coherence were rarely a factor in determining a student's overall score. As a rule, only those students who elaborated such that they demonstrated facility in all or most of the four characteristics achieved higher score-point values (3 and 4).

The student's ability to use standard writing conventions (i.e., grammar, spelling, usage, and sentence formation) was not included in determining a student's focused holistic score. A second, independent score was obtained from each reader on the student's performance with respect to the usage of standard English conventions. This score was reported as a "+" or "-". The "+" paper exhibited an acceptable level of skills in sentence formation, usage, and mechanics; the "-" paper did not exhibit an acceptable level.

At the sixth-grade level, each of the 80,902 student papers was read by two readers, with a perfect agreement rate of 71.95 percent. At the eighth-grade level, 77,976 student papers had a perfect agreement rate of 70.42 percent. Only .50 percent of the sixth-grade scores and .62 percent of the eighth-grade scores differed by more than one point. At each grade level, there were 120 papers that had been preassigned a true score. They were not distinguishable from any other papers and were circulated and scored daily by randomly selected readers. At the sixth-grade level,

readers had absolute agreement with the scores of these papers 80.5 percent of the time at the eighth grade they agreed 77.3 percent of the time. This agreement rate is similar to results achieved by other statewide writing assessments.

The results of the writing test were as follows for public schools:

1. 50.66 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. About 9.02 percent of the sixth graders received a score of 3.5 or 4.0, and 15.34 percent scored 1.0 or 1.5.
2. About 60.22 percent of the eighth graders wrote well enough to score at or above the 2.5 mid-point on the 4 point scale. This midpoint is used as a screen by the NC Competency Test to determine the passing requirement for a high school diploma. Approximately 12.59 percent of the eighth graders scored 4.0 or 3.5, and about 10.36 percent scored 1.0 or 1.5.
3. On the English conventions' scores, a majority of the students (65.54 percent of sixth graders and 62.97 percent of the eighth graders) displayed a reasonable command of English conventions. Only 16.08 percent of the sixth graders and 16.00 percent of the eighth graders were deficient in these skills.

In the annual testing program assessment, the students are tested on four different modes of writing. Sixth-grade students are asked to write either a clarification or descriptive composition, and eighth-grade students are asked to write either a persuasive or point-of-view composition. The years that each mode of writing was administered are shown below:

<u>Year</u>	<u>Sixth Grade</u>	<u>Ninth &amp; Eighth Grade</u>
1983-84	Descriptive	Persuasive
1984-85	Clarification	Point-of-View
1985-86	Clarification	Persuasive
1986-87	Descriptive	Point-of-View
1987-88	Clarification	Persuasive
1988-89	Descriptive	Point-of-View
1989-90	Clarification	Persuasive

Each year when a type of writing assessment is repeated, the same scoring criteria and score point standards are used as in the previous years when the types of writing were assessed, but the guides are tailored to fit a particular prompt and the anchor papers are changed to correspond to the prompt. Therefore, when examining writing scores from year to year, it is important to look at the years when a particular type of writing was evaluated rather than simply looking from one year to the next.

An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. For instance, one prompt may be easier for students to respond to than another; therefore, the scores that year could be slightly higher. Other factors influencing performance include change in grade level, time of the year of the assessment, and emphasis within the classroom. All of those factors, along with writing type, should be kept in mind when interpreting scores.

At both grade levels, scores appear to have leveled off over the years. At grade six, there is a slight decline in 3.5's and 4.0's since the clarification writing was last assessed in 1987-88. However, there is a slight increase in the number of students scoring above the 2.5 mark. At the eighth grade level, there is a slight decline in the number of students scoring 2.5 or better when compared to the 1987-88 persuasive scores. However, there is a notable increase when compared to the 1985-86 scores. On the lower end of the scale, both grades had slightly more 1.0's and 1.5's than in 1987-88 but fewer for the eighth grade than in 1985-86 and for the sixth grade than in 1984-85. Because of the similarity in scores to past years, it appears scores in these two types of writing are levelling off across years.

## THE ANNUAL TESTING PROGRAM TESTING WRITING: GRADES SIX AND EIGHT, 1989-90

### Background

On June 13, 1977, the North Carolina General Assembly enacted a law directing the State Board of Education to evaluate annually the educational progress of North Carolina students in the first, second, third, sixth, and ninth grades. Initially, testing was limited to reading, language arts and mathematics.

Developmental efforts in the assessment of writing began in 1979. The Annual Testing Commission over the next four years reviewed materials, met with writing consultants, determined criteria to be measured, developed test items and scoring guides, conducted small-scale tryouts, examined the procedures and products of preliminary studies, and conducted field studies on technical issues. The Commission's deliberations included public hearings to hear testimony from educators and the public.

In 1983, several test items were field tested with selected sixth and ninth graders. Students writing samples were collected and scored using two different methods: focused holistic scoring\* and criterion scoring. After examining field-test results, the Annual Testing Commission chose items and the focused holistic scoring method to be used in the statewide assessment of writing scheduled for the 1983-84 school year. Sixth-grade students were asked to do descriptive writing in 1983-84, 1986-87 and 1988-89. They were asked to do clarification writing in 1984-85, 1985-86, 1987-88 and 1989-90. Ninth-grade students were asked to do persuasive writing in 1983-84 and point-of-view writing in 1984-85. Eighth-grade students were asked to do persuasive writing in 1985-86, 1987-88 and 1989-90 and point-of-view writing in 1986-87 and 1988-89.

The Commission believes that statewide emphasis on writing instruction is needed and that the measurement of writing will encourage instructional attention to writing which, in turn, will improve student achievement in other areas of the curriculum. When writing is measured and the results are provided to teachers and students, more information will be available to use in planning instruction, allocating time, and securing resources necessary for those who have not made adequate progress in learning to write well. In 1984, the Commission made the decision to return the students' essays to the schools. Copies of the scoring guides used by readers are sent to all sixth and eighth-grade teachers each year. The return of the students' essays allows teachers to use the scoring guides along with the essays to better understand the scoring criteria and to explain to parents the scores received by students each year. Writing is a basic skill and should be measured in order to focus attention on its development in the State's public schools.

---

\* Focused holistic scoring is the technical name given to scoring that reflects a reader's overall impression of a composition's quality, keeping in mind a set of prescribed characteristics and an acceptable level of proficiency.

### The Writing Task

The sixth-grade writing task required students to write a clarification composition within 50 minutes focusing on a special day and explaining to the reader why the day is special. Basically, the writing task required students to identify the day with sufficient supporting detail so that a reader could understand why the day was special. Throughout the composition, the writer was to demonstrate and maintain organization and to write coherently so that sentences and transitions flowed smoothly.

The writing task at the eighth grade was to write a persuasive composition convincing the principal that a new subject should be taught at school and providing sufficient elaboration to convince the principal that the students' chosen subject should be the one added. In writing persuasively, the writer must convince the audience to make a particular choice or to agree with the writer. In attempting to persuade the audience, information of sufficient power or compelling details must be provided. Also, information must be presented which is deemed appropriate for influencing a specified audience. As with other composition, the writing must be organized and coherent.

### Scoring Writing Samples

Interest in the scoring of writing samples is not new in the field of education. For a long time, the general feeling was that it probably is not possible and certainly is not wise to make assumptions about a writer's proficiency without reading actual writing samples. However, there were problems related to scoring large numbers of writing samples. Writing scores were considered generally unreliable because of the difficulty in getting scorers to agree on the rating that should be assigned to a writing sample.

Within the last ten years, however, sufficient concern about the general quality of writing among public school and college students in this country caused instructional and measurement specialists alike to reopen the issues related to scoring writing samples. Sufficient research has been conducted to isolate the sources of historic unreliability in writing scores. Because of these efforts, more reliable scores are possible when reader training and scoring procedures are carefully controlled and monitored.

Focused holistic scoring has proven to be a versatile and a fairly reliable method of scoring writing samples. It is used by Texas, South Carolina, Maryland, New Jersey, and Connecticut in their writing assessments and has been adopted for use in North Carolina.

Focused holistic scoring (as defined by the Annual Testing Commission) is closely related to holistic scoring, and an assigned score reflects a reader's general impression of each composition's quality. This process differs from pure holistic scoring, however, in two important ways. First, it requires readers to focus their attention on a set of prescribed composition characteristics and to assign scores based on the level of facility in these areas that the writer demonstrates. Second, this process requires each possible score to represent a specified level of proficiency for the set of composition characteristics being observed. Each point on the scale is anchored by a statement or series of statements describing the proficiency level that the point represents. The Commission selects a sample of student papers that represents each level or score point for readers to use as an anchor for a particular score point. The score is useful because it represents a specific type and level of performance.

The second judgment made by the readers describes the writer's general proficiency with conventions of written composition. The reader decides whether the writer is or is not proficient in using accepted English conventions.

## Reader Training

The first objective of reader training is to capitalize on the common knowledge and understanding among readers and to remove, at least temporarily, the biases that readers might have about the importance and appropriateness of certain characteristics of written composition. The training material is designed to define clearly each characteristic that the reader will be asked to evaluate. Wherever possible, the scoring guide, containing actual papers which were selected by the Commission, minimizes the need for making judgments and inferences. It is essential that readers accept the definitions set forth in the scoring guide.

Before scoring begins, test booklets containing the students' actual writing are divided so that obvious student and school identification information are separated from the compositions. Thus, readers cannot be influenced by factors such as geographical location. Each composition is scored by two independent readers who in most cases are expected to assign the same score. To ensure accuracy in scoring, readers are required to reach a common understanding of the definitions and of applications of the definitions. They receive three days of intensive training on the scoring guide and anchor papers. Agreement with other readers and consistent adherence to the scoring criteria are monitored throughout the scoring session. Validity papers are circulated among the readers throughout scoring to ensure room-wide adherence to the scoring standards. If readers do not agree with validity papers a minimum of 70 percent, they are retrained. Team leaders receive special training and are able to provide assistance or clarification to readers during each scoring session. In addition, the scoring director rescores all compositions on which the two scores differ by more than one point. Compositions for which the two scores differ by a single point are assigned a mid-point score. For example, if Reader A assigns a composition score of 2 and Reader B assigns the composition a score of 1, the score reported to the student and teacher is 1.5.

Strict security guidelines are observed for the scoring process. For this reason, readers must sign a confidentiality statement, wear an identification badge in the scoring area, and leave all scoring materials in the scoring rooms. Security personnel monitor compliance with all security guidelines.

## Results of the Writing Test

### Sixth Grade

Sixth graders were asked to choose their special day and tell why it is special. The prompt and directions are shown below.

*Most people have a special day that they enjoy. It can be a holiday, your birthday, or a day of the week such as Friday or Saturday. Choose any day of the year that you especially enjoy. Tell what the day is and explain why you like it.*

- Name your special day.
- Give at least two different reasons why it is your special day and explain your reasons.
- Write in complete paragraphs.
- Check to be sure you are writing good sentences.
- Use correct grammar, spelling, capitalization, and punctuation.

There were 80,902 public school student papers which were scored by two readers and rescored if the readers differed by more than one point on a four-point scale. The agreement rate of the readers is shown below.

Table 1. Sixth-Grade Reader Agreement Status

<u>Total Public School Papers</u>	<u>Perfect Agreement</u>		<u>Adjacent Agreement</u>		<u>Resolution Required</u>	
	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>
80,902	58,213	71.95%	22,284	27.54%	405	.50%

The 70 percent criterion rate for perfect agreement required by the State Board of Education was exceeded, and the resolutions required were few. Readers had a 77.3 percent perfect agreement with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

#### Clarification Composition Score Scale

- 4 = The paper exhibits a strong command of clarification writing.
- 3 = The paper exhibits a reasonable command of clarification writing.
- 2 = The paper focuses on a special day and attempts to establish reasons why the day is special as opposed to other days.
- 1 = There is evidence that the writer has read the prompt and attempted to respond to it.

The sixth-grade writing results are given below. About 9.02 percent of the students received a score of 3.5 or 4.0 and about 15.34 percent scored a 1.0 or 1.5. Likewise, 26.69 percent scored a 3.0 and 14.95 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicated that the student is able to focus on the task with a strategy in mind and give concrete details. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Less than one percent of the papers had problems which made them non-scorable.

**Table 2. Distribution of Writing Scores for Sixth Graders**

<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Cumulative Percentage</u>
4.0	2,855	3.53	3.53
3.5	4,444	5.49	9.02
3.0	21,589	26.69	35.71
2.5	12,091	14.95	50.66
2.0	26,965	33.33	83.99
1.5	5,749	7.11	91.10
1.0	6,659	8.23	99.33
NS	550	0.68	100.01

A separate score was given for the correct use of accepted English conventions, including the student's ability to write complete sentences, to demonstrate appropriate usage of the language, and to use appropriate spelling, punctuation, and capitalization. A plus ratings score (+) was given if the student had a reasonable level of proficiency in sentence formation, usage, and mechanics. A minus score (-) indicated that the writer displayed severe problems in the three criteria listed above. Table 3 shows that the two readers per paper agreed that 65.5 percent of the papers used English conventions, 16 percent of the papers did not, and 18 percent of the papers received a plus from one reader and a minus from the other reader. Less than one percent of the papers were judged to be non-scorable and received minus convention scores.

**Table 3. English Conventions Scores for Sixth Graders**

<u>Reader Agreement</u>	<u>n</u>	<u>Percentage</u>
plus/plus (++)	53,026	65.54
plus/minus (+-)	14,869	18.38
minus/minus (--)	13,007	16.08

Of the students scoring 3.0 or higher on the focused holistic scale, more than 83.66 percent had double-plus (++) ratings on English conventions. The percentage of double-plus ratings for 1.0, 1.5, and 2.0 score scales was 33.65 percent, 41.94 percent, and 58.65 percent respectively.

## Eighth Grade

Eighth graders were asked to write a persuasive composition convincing the principal to add a new subject to the school. The prompt and directions are shown below.

*There will be a new subject added to your school. Choose a subject and write a letter convincing your principal that the subject you have chosen should be taught.*

As you write, remember to:

- Be sure to tell your principal why the subject you chose is the best subject to add.
- Give at least two different reasons why your subject is best to add and explain your reasons.
- Write so that you will convince the principal that you are right.
- Write in complete paragraphs.
- Check to be sure you are writing good sentences.
- Use correct grammar, spelling, capitalization, and punctuation.

As with the sixth grade, two readers read each paper with rescoring required for any paper with scores that differed by 2 or more points. A total of 77,976 public school student papers were scored, with 70.42 percent perfect agreement. The overall agreement rates are shown below.

Table 4. Eighth Grade Reader Agreement Status

<u>Total Public School Papers</u>	<u>Perfect Agreement</u>		<u>Adjacent Agreement</u>		<u>Resolution Required</u>	
	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>
77,976	54,912	70.42%	22,583	28.96%	481	0.62%

The 70% criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers had a 77.3 percent perfect agreement rate with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

### Persuasive Composition Score Scale

- 4 = The response exhibits a strong command of persuasive writing.
- 3 = The response exhibits a reasonable command of persuasive writing.
- 2 = The response exhibits a weakness of persuasive writing.
- 1 = The response exhibits a lack of command of persuasive writing. There is evidence that the writer has read the prompt and attempted to respond to it.

The eighth-grade writing results show that about 12.59 percent of the students received a score of 3.5 or 4.0 and about 10.36 percent scored at 1.0 or 1.5. About 31.43 percent scored a 3.0 and 26.72 percent scored a 2.0. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence). The 2 score point indicates that the student is able to focus on the task with a strategy in mind and give clear reasons for the position. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. About three percent of the papers had problems which made them non-scorable. This is an unusually high number of non-scorables. The majority of these papers were off-topics where the students wrote on writing prompts that had been used in previous administrations, i.e. "Radios

should/should not be allowed in school." This may have occurred in part because students took the word "subject" in the prompt to be synonymous with the word "topic" and then wrote on whatever they pleased. However, in order to do this, the students had to totally ignore "added to your school" and "why it should be taught." This may indicate that students need to be encouraged to read the prompt and instructions carefully and then think about them before they begin to write.

Table 5. Distribution of Writing Scores for Eighth Graders

<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Cumulative Percentage</u>
4.0	3,857	4.95	4.95
3.5	5,954	7.64	12.59
3.0	24,509	31.43	44.02
2.5	12,632	16.20	60.22
2.0	20,832	26.72	86.94
1.5	3,997	5.13	92.07
1.0	4,078	5.23	97.30
NS	2,117	2.71	100.01

Each student's ability to use accepted English conventions correctly, to write complete sentences, to use words appropriately, to spell, punctuate, and capitalize properly was measured by a separate score. As with the sixth-grade scoring process, a plus rating (+) was given if the writer demonstrated a reasonable level of proficiency, and minus rating (-) was given if there were severe problems in using English conventions appropriately. Table 6 shows 63 percent of the compositions were acceptable to both readers and 16 percent were not. 21 percent received a plus from one reader and a minus from the other. Less than one percent of the papers were judged to be non-scorable and received minus conventions scores.

Table 6. English Conventions Scores for Eighth Graders

<u>Reader Agreement</u>	<u>n</u>	<u>Percentage</u>
plus/plus (++)	49,100	62.97
plus/minus (+-)	16,400	21.03
minus/minus (--)	12,476	16.00

Of the students scoring 3.0 or higher, more than 81.41 percent received double-plus ratings (++) . The percentage of double-plus (++) ratings for the students scoring at 1.0, 1.5, and 2.0 was 21.95, 33.73, and 52.25 respectively.

### Review of Previous Writing Performance

Making comparisons of writing performance, based on focused holistic scoring, across years is difficult due to the pattern of scores that a given prompt produces. One prompt by its very nature may produce a distribution of scores that is uniformly higher or lower than another prompt. Other prompts may tend to be easier to produce reasons and elaborations for and yield greater proportions of particular score points. North Carolina's scoring guides maintain exactly the same standards across years for a mode of composition; however, the special characteristics of a prompt can produce different distributions of scores from these guides. Another problem in making the straight comparisons across years is the difference in experience resulting from the actual time of the school year the assessment was administered, at what grade level the assessment was administered, and the number of years between assessments. Furthermore, emphasis given to each type of writing in the curriculum may vary from classroom to classroom. For these reasons, changes in writing across years are difficult to interpret. However, with these precautions in mind, the data in Tables 7,8,9 and 10 are presented.

The percentage of students receiving scores of 3.5 or better has decreased from 11.08 in 1987-88 to 9.02 for clarification writing at grade 6 and from 17.50 to 12.59 for persuasive writing at grade 8. However, in the sixth grade, the percentage of students receiving 2.5 or higher has increased from 47.40 in 1987-88 to 50.66 in 1989-90. The number of students scoring 2.5 or above has decreased from 66.07 percent to 60.22 percent at grade 8. On the other end of the scale, the percentage receiving 1.0 and 1.5 at grade 6 increased from 13.70 percent in 1987-88 to 15.34 this year and from 5.99 in 1987-88 to 10.36 at grade 8. Another obvious difference across the time period is the increase in the non-scorable (off-topic) essays at grade 8.

The following tables show the score point distribution for the years that descriptive, point-of-view, clarification and persuasive writing have been assessed.

Table 7. Distribution of Writing Scores for Descriptive Writing for Sixth Graders

<u>1983-84</u>			<u>1986-87</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	3,271	3.83	4.0	1,812	2.29
3.5	3,618	4.23	3.5	2,632	3.32
3.0	17,096	19.99	3.0	9,405	11.87
2.5	10,827	12.66	2.5	8,730	11.02
2.0	32,957	38.54	2.0	24,345	30.74
1.5	6,340	7.41	1.5	9,688	12.23
1.0	10,704	12.52	1.0	22,312	28.17
NS	698	.82	NS	279	.36

<u>1988-89</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	2,255	2.78
3.5	4,081	5.03
3.0	21,223	26.17
2.5	2,875	15.88
2.0	26,133	32.22
1.5	4,966	6.12
1.0	9,136	11.27
NS	427	.53

Table 8. Distribution of Writing Scores for Clarification Writing for Sixth Graders

<u>1984-85</u>			<u>1985-86</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	1,203	1.45	4.0	1,131	1.39
3.5	2,138	2.80	3.5	2,591	3.19
3.0	12,033	14.55	3.0	14,657	18.06
2.5	10,801	13.06	2.5	12,913	15.91
2.0	27,879	33.71	2.0	38,928	47.97
1.5	11,035	13.34	1.5	5,584	6.88
1.0	16,870	20.40	1.0	4,928	6.07
NS	575	.70	NS	423	.52

<u>1987-88</u>			<u>1989-90</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	3,537	4.59	4.0	2,855	3.53
3.5	4,996	6.49	3.5	4,444	5.49
3.0	16,125	20.93	3.0	21,589	26.69
2.5	11,855	15.39	2.5	12,091	14.95
2.0	29,710	38.56	2.0	26,965	33.33
1.5	4,749	6.16	1.5	5,749	7.11
1.0	5,811	7.54	1.0	6,659	8.23
NS	262	.34	NS	550	0.68

Table 9. Distribution of Writing Scores for Point-of-View Writing for Ninth and Eighth Graders

<u>1984-85</u>			<u>1986-87</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	3,823	4.10	4.0	1,484	1.79
3.5	4,652	4.99	3.5	3,066	3.69
3.0	18,788	20.16	3.0	13,529	16.30
2.5	11,537	12.38	2.5	13,209	15.91
2.0	35,563	38.15	2.0	36,204	43.61
1.5	6,844	7.34	1.5	6,768	8.15
1.0	11,535	12.28	1.0	8,543	10.29
NS	468	.50	NS	212	.26

<u>1988-89</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	3,179	3.94
3.5	5,237	6.48
3.0	23,109	28.61
2.5	12,915	15.99
2.0	26,562	32.89
1.5	4,332	5.36
1.0	5,265	6.52
NS	165	.20

Table 10. Distribution of Writing Scores for Persuasive Writing for Ninth and Eighth Graders

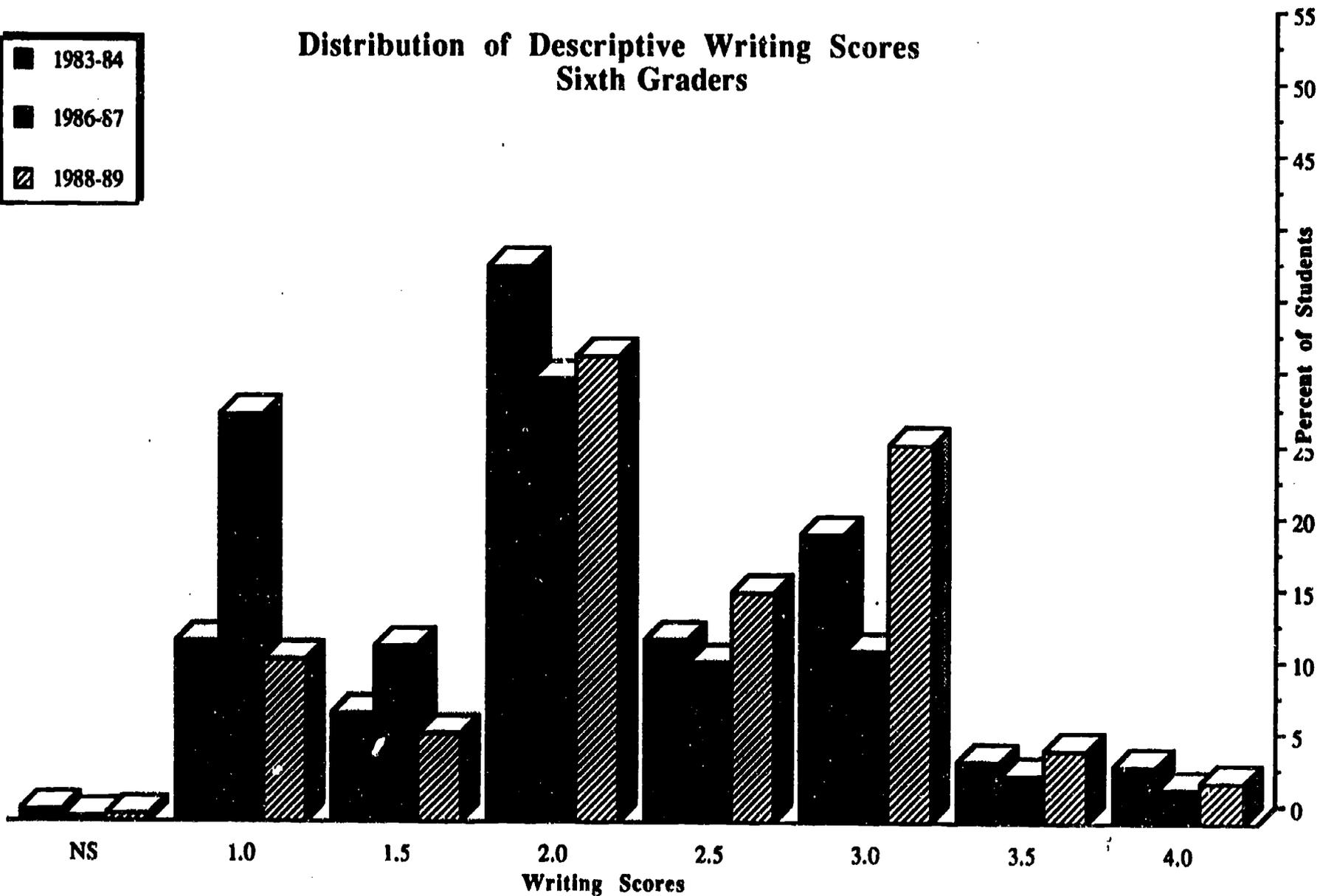
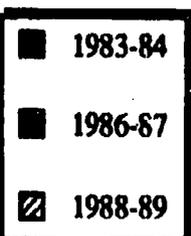
<u>1983-84</u>			<u>1985-86</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	869	.99	4.0	1,282	1.48
3.5	1,206	1.38	3.5	2,390	2.75
3.0	4,039	4.61	3.0	10,453	12.03
2.5	5,735	6.54	2.5	12,410	14.29
2.0	19,394	22.12	2.0	43,844	50.47
1.5	15,741	17.95	1.5	7,999	9.21
1.0	39,652	45.23	1.0	8,010	9.22
NS	1,035	1.18	NS	485	.56

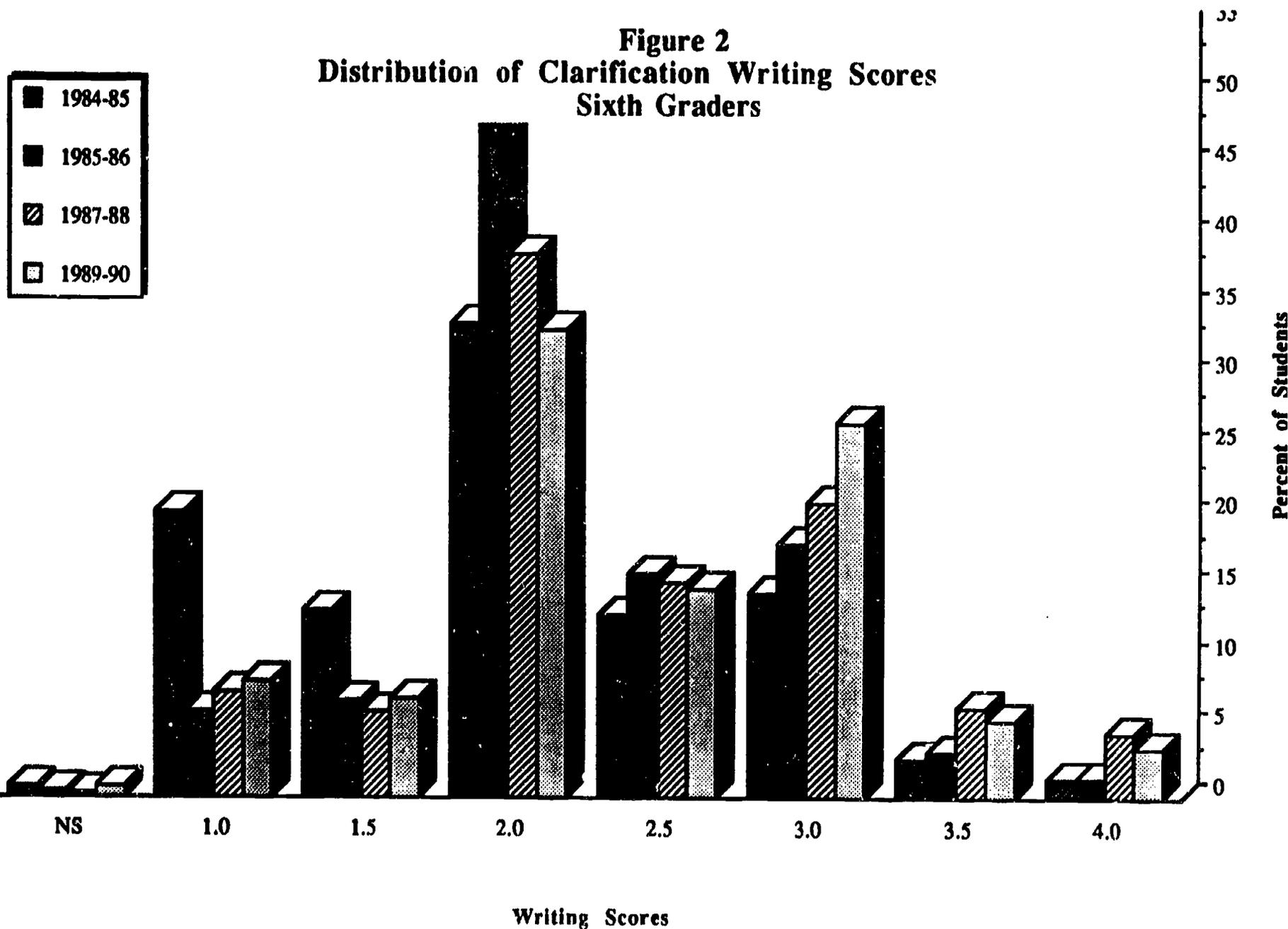
<u>1987-88</u>			<u>1989-90</u>		
<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Score</u>	<u>n</u>	<u>Percentage</u>
4.0	6,664	8.22	4.0	3,857	4.95
3.5	7,525	9.28	3.5	5,954	7.64
3.0	27,202	33.55	3.0	24,509	31.43
2.5	12,169	15.01	2.5	12,632	16.20
2.0	22,361	27.59	2.0	20,832	26.72
1.5	2,307	2.85	1.5	3,997	5.13
1.0	2,541	3.14	1.0	4,078	5.23
NS	278	.34	NS	2,117	2.71

**Figure 1**

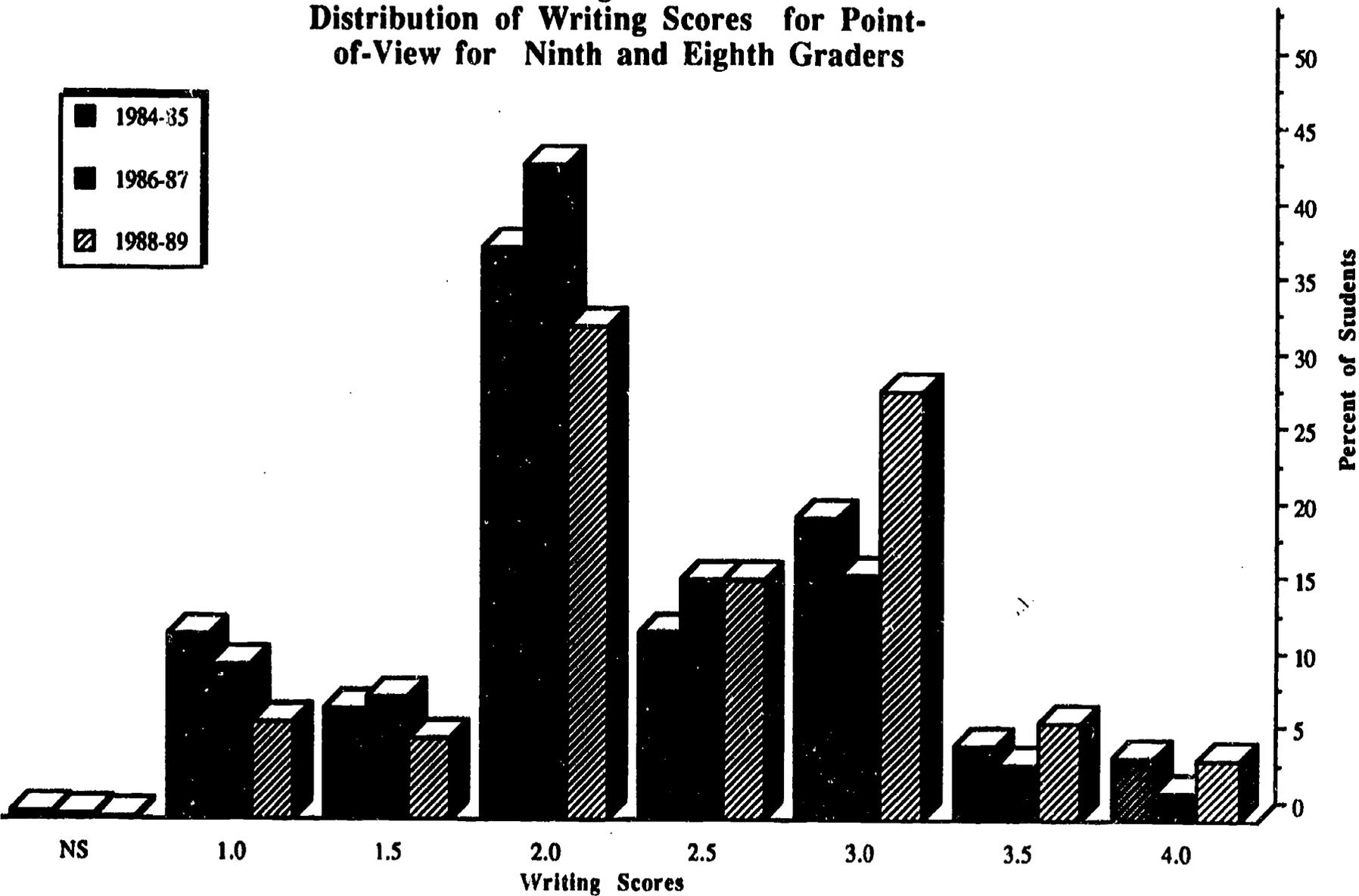
**Distribution of Descriptive Writing Scores  
Sixth Graders**



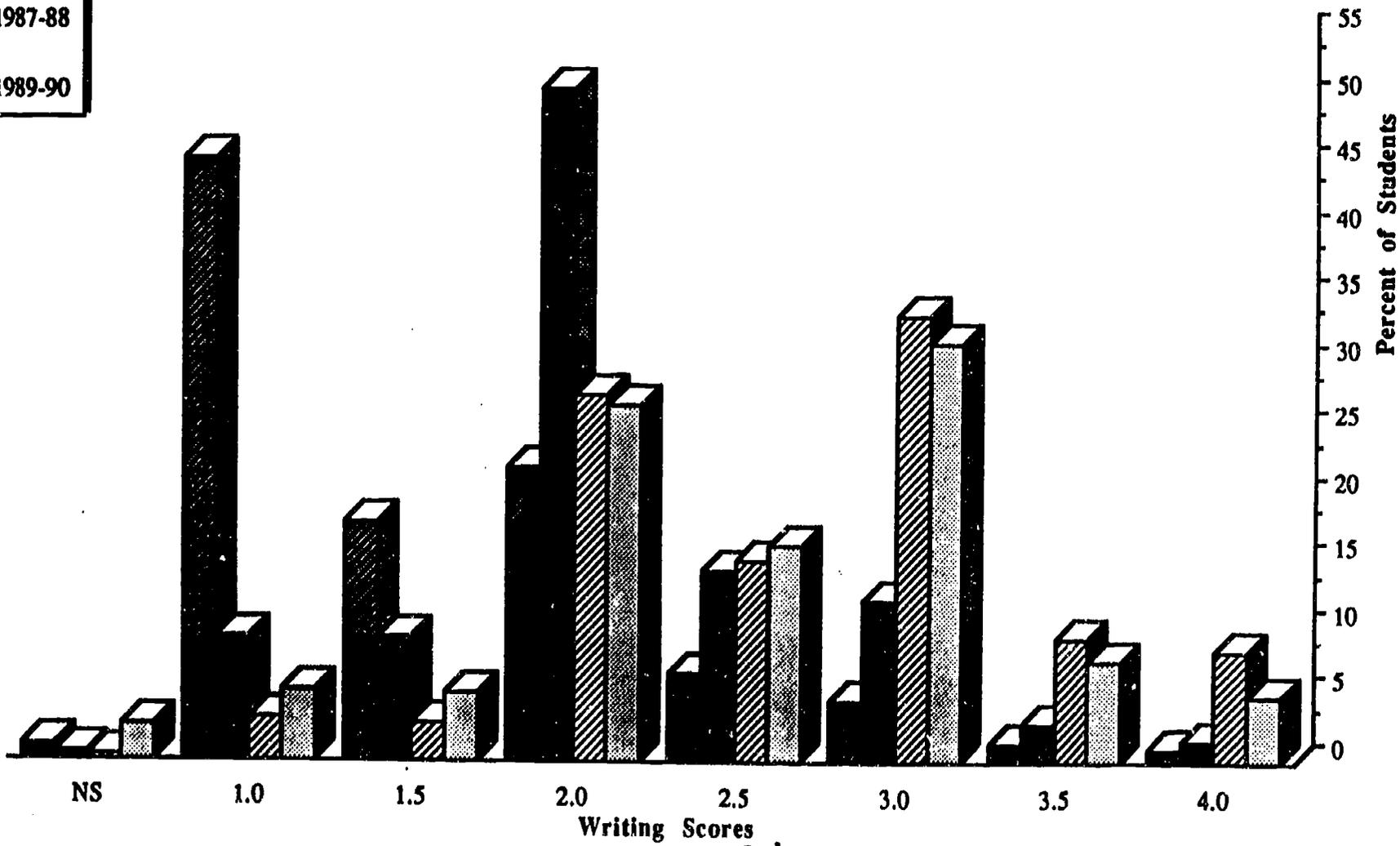
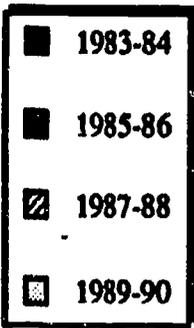
**Figure 2**  
**Distribution of Clarification Writing Scores**  
**Sixth Graders**



**Figure 3**  
**Distribution of Writing Scores for Point-**  
**of-View for Ninth and Eighth Graders**



**Figure 4**  
**Distribution of Persuasive Writing Scores**  
**Ninth and Eighth Graders**



24

**APPENDIX**



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

STATE

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>STATE Total:</b>	80,902	Pct 3.1	5.5	26.7	14.9	33.3	7.1	8.2	0.7	6.5	18.4	16.1
Handicapped:	7,792	Pct 0.1	4.4	21.5	12.0	26.9	5.7	6.5	0.5	5.3	14.8	13.0
Non-Handicapped:	71,839	Pct 3.1	6.1	28.2	15.5	33.3	6.6	8.2	0.7	7.0	17.0	15.1
<b>REGION 1-NORTHEAST Total:</b>	4,693	Pct 1.9	6.9	28.3	14.2	30.0	7.3	8.2	0.5	6.1	21.0	17.5
Handicapped:	474	Pct 0.2	0.2	13.2	6.8	14.3	3.3	3.8	0.2	2.8	9.8	8.2
Non-Handicapped:	4,183	Pct 1.9	7.1	30.6	15.3	30.0	6.6	8.2	0.5	6.5	20.1	15.5
<b>REGION 2-SOUTHEAST Total:</b>	9,310	Pct 2.2	6.3	26.2	15.3	32.9	7.7	8.8	0.9	6.4	19.9	15.7
Handicapped:	887	Pct 0.1	1.0	24.4	14.3	32.9	16.7	21.0	3.3	6.0	18.5	14.5
Non-Handicapped:	8,229	Pct 2.4	5.3	28.3	15.4	32.9	5.6	8.8	0.6	6.8	19.4	15.2
<b>REGION 3-CENTRAL Total:</b>	13,515	Pct 3.4	5.4	25.1	14.9	34.6	7.7	8.6	0.7	6.8	17.6	14.3
Handicapped:	1,253	Pct 0.5	0.7	33.8	20.1	46.0	10.4	16.8	2.9	2.9	23.7	19.2
Non-Handicapped:	12,131	Pct 3.4	5.1	27.0	15.1	33.4	6.9	8.6	0.6	7.2	16.9	13.1
<b>REGION 4-SOUTH CENTRAL Total:</b>	10,346	Pct 3.1	3.9	22.1	14.4	36.6	8.7	10.9	0.9	6.0	20.5	18.0
Handicapped:	998	Pct 0.2	0.3	22.9	15.4	38.1	11.9	15.5	3.3	2.6	21.7	19.6
Non-Handicapped:	9,040	Pct 2.8	3.2	24.3	14.3	33.3	7.0	10.9	0.6	5.8	18.8	16.4
<b>REGION 5-NORTH CENTRAL Total:</b>	14,296	Pct 3.5	6.1	26.7	15.5	32.7	6.7	7.5	0.8	6.8	18.1	13.6
Handicapped:	1,356	Pct 0.2	0.8	38.2	23.1	47.1	14.9	21.7	2.2	2.5	25.9	19.4
Non-Handicapped:	12,735	Pct 3.5	5.0	29.0	16.7	32.7	6.5	7.5	0.6	7.2	17.1	12.2

1-7



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

STATE

2-2

NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS									CONVENTION SCORES		
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>REGION 6-SOUTHWEST</b>												
<b>Total:</b> 13,878	Pct	4.6829	5.8189	31.4433	13.1311	31.3560	5.7324	7.1045	0.8856	66.9158	15.2173	18.2547
Handicapped: 1,338	Pct	0.2333	0.8888	7.7808	6.8888	36.6030	12.2444	3.3333	2.2222	20.2020	19.1919	60.6060
Non-Handicapped: 12,464	Pct	5.6788	6.8099	33.1048	13.9177	31.4831	5.5644	7.4444	0.4399	70.2733	15.5555	13.8108
	Num	678	809	4215	1708	3858	564	591	41	8840	1909	1715
<b>REGION 7-NORTHWEST</b>												
<b>Total:</b> 8,205	Pct	3.2794	5.4333	28.7499	16.2222	32.2635	7.5740	6.5092	0.4555	65.5079	19.5555	15.2433
Handicapped: 827	Pct	0.0000	0.5555	8.6933	10.8555	40.3311	16.1388	2.5000	2.2222	18.1818	25.2525	56.4666
Non-Handicapped: 7,264	Pct	3.2788	5.4225	31.6933	16.8999	31.3333	5.5999	4.4444	0.2222	71.1522	18.2020	10.4666
	Num	278	425	2277	1229	2286	425	318	26	5187	1319	758
<b>REGION 8-WESTERN</b>												
<b>Total:</b> 6,659	Pct	3.2055	4.3088	24.6011	16.7444	35.2379	7.4822	8.5564	0.4666	65.3387	18.2233	16.1098
Handicapped: 659	Pct	0.3333	0.3333	5.3333	6.4444	36.3333	16.1077	3.1666	3.3333	19.1330	22.1500	57.3333
Non-Handicapped: 5,793	Pct	3.2033	5.2933	26.3633	17.9900	35.2333	6.6361	5.5555	0.2222	70.1330	17.1500	11.3333
	Num	203	293	1526	990	2055	361	341	24	4089	1027	677

2

28



# EXCEPTIONAL STUDENT SURVEY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

	NUMBER TESTED	Pat Num	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
Not Exceptional	82,759	1449	2.3	4.6	28.9	18.3	38.0	7.0	8.4	0.5	88.5	19.9	13.8
			1449	2901	18872	10239	22578	4384	4035	321	41749	12502	8508
Gifted	9,080	1369	15.1	15.8	43.1	12.0	12.1	1.1	0.7	0.0	98.0	3.4	0.8
			1369	1445	3915	1092	1017	98	87	0	8721	305	54
Multihandicapped	53	0	0.0	1.9	9.4	3.8	34.0	5.7	41.5	3.8	32.1	20.8	47.2
			0	1	5	2	18	3	22	2	17	11	25
Deaf-Blind	1	0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0
			0	0	0	0	0	0	1	0	0	0	1
Hearing Impaired	114	1	0.9	2.6	19.3	14.9	28.9	14.0	17.5	1.8	43.0	21.9	35.1
			1	3	22	17	33	16	20	2	49	25	40
Speech and/or Language Impaired	389	5	1.3	2.3	18.0	11.3	43.4	10.0	12.1	1.5	45.5	21.8	31.9
			5	9	70	44	169	39	47	6	181	84	124
Visually Impaired	41	0	0.0	0.0	19.5	7.3	41.5	12.2	19.5	0.0	51.0	9.8	29.3
			0	0	8	3	17	5	8	0	25	4	12
Behaviorally/Emotionally Handicapped	958	1	0.1	0.3	4.1	7.5	38.6	14.9	32.5	3.8	31.9	23.5	44.6
			1	3	41	74	382	147	321	39	315	232	441
Orthopedically Impaired	48	0	0.0	0.0	10.4	10.4	41.7	16.7	16.7	4.2	52.1	18.8	29.2
			0	0	5	5	20	8	8	2	25	9	14
Specific Learning Disability	9,307	10	0.2	0.6	7.2	7.7	37.1	15.7	29.6	2.0	20.5	24.3	85.2
			10	30	381	409	1971	832	1570	104	1088	1288	2931
Mentally Handicapped	781	0	0.0	0.0	0.3	1.2	22.5	15.0	52.7	8.4	10.0	18.1	71.9
			0	0	2	9	171	114	401	84	76	138	547
Other Health Impairment	90	1	1.1	1.1	10.0	13.3	28.9	21.1	23.3	1.1	42.2	21.1	38.7
			1	1	9	12	26	19	21	1	38	19	33
Unknown	1,271	19	1.5	4.0	20.4	14.6	39.7	8.3	10.9	0.7	58.4	19.8	21.8
			19	51	259	185	504	101	138	9	742	252	277
STATE TOTAL	80,902	2859	3.5	5.5	28.7	14.9	33.3	7.1	8.2	0.7	68.5	18.4	18.1
			2859	4444	21589	12091	26965	5749	6859	550	53026	14889	13007

A-3



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 1-NORTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	80,902	Pct	3.5	5.5	26.7	14.9	33.3	7.1	8.2	0.7	65.5	18.4	16.7
Handicapped:	7,792	Num	285	444	2158	1209	2699	574	665	550	530	1486	1300
Non-Handicapped:	71,839	Pct	0.1	0.6	7.4	7.7	35.0	15.2	21.0	2.8	23.3	23.2	53.5
		Num	182	47	543	575	278	1183	2419	220	1814	1810	4168
		Pct	3.1	6.0	28.9	15.8	33.3	6.6	5.7	0.3	7.0	17.8	11.9
		Num	2818	4346	20787	11331	23674	4460	4102	321	5047	12807	8562
<b>REGION 1-NORTHEAST</b>													
Total:	4,693	Pct	4.1	6.9	28.3	14.2	30.6	7.2	8.2	0.5	61.5	21.0	17.5
Handicapped:	474	Num	19	32	132	66	143	33	38	2	28	98	82
Non-Handicapped:	4,183	Pct	0.2	0.2	8.8	3.5	15.9	15.3	3.4	2.5	20.8	24.6	5.8
		Num	121	11	39	35	156	75	157	10	95	118	56
		Pct	4.6	7.6	30.6	15.0	30.2	6.4	5.3	0.4	6.0	20.6	13.4
		Num	193	319	1280	629	1263	261	223	15	276	863	558
<b>BEAUFORT COUNTY</b>													
Total:	299	Pct	1.7	3.3	21.7	12.7	33.8	12.7	13.0	1.0	66.9	15.7	17.4
Handicapped:	40	Num	5	10	65	38	101	38	39	3	20	47	52
Non-Handicapped:	257	Pct	0.0	2.5	0.0	5.0	25.0	22.3	42.5	2.3	27.5	22.5	50.0
		Num	0	5	0	2	10	9	17	1	11	9	20
		Pct	1.9	3.5	24.9	14.0	35.9	11.3	8.2	0.8	73.3	14.4	12.3
		Num	5	9	64	36	91	29	21	2	188	37	32
<b>WASHINGTON CITY</b>													
Total:	298	Pct	6.0	9.4	33.6	17.1	24.8	4.4	4.7	0.0	65.4	21.5	13.1
Handicapped:	18	Num	18	28	100	51	74	13	14	0	19	64	38
Non-Handicapped:	280	Pct	0.0	0.0	27.8	16.7	33.3	11.1	11.1	0.0	33.3	27.8	38.9
		Num	0	0	95	33	68	11	12	0	67	59	11
		Pct	6.4	10.0	33.9	17.1	24.6	3.9	4.3	0.0	67.8	21.5	11.4
		Num	18	28	95	48	68	11	12	0	189	59	32
<b>BERTIE COUNTY</b>													
Total:	304	Pct	1.0	1.6	20.1	17.4	36.8	12.8	9.5	0.7	53.9	22.0	24.0
Handicapped:	25	Num	0	0	6	5	12	3	2	0	6	7	7
Non-Handicapped:	279	Pct	0.0	0.0	4.0	12.0	40.0	24.0	20.0	0.0	28.0	24.0	48.0
		Num	0	0	11	33	102	66	55	0	73	61	100
		Pct	1.1	1.8	21.5	17.9	36.6	11.8	8.6	0.7	56.3	21.9	21.9
		Num	3	5	60	50	102	33	24	2	157	61	61
<b>CAMDEN COUNTY</b>													
Total:	85	Pct	1.2	8.2	48.2	17.6	21.2	2.4	1.2	0.0	61.3	24.7	14.1
Handicapped:	9	Num	0	0	4	15	18	4	2	0	5	21	11
Non-Handicapped:	76	Pct	0.0	0.0	11.1	11.1	55.6	11.1	11.1	0.0	22.2	33.3	44.4
		Num	0	0	11	14	13	1	0	0	5	7	8
		Pct	1.3	9.2	52.6	18.4	17.1	1.3	0.0	0.0	65.8	23.7	10.8
		Num	1	7	40	14	13	1	0	0	50	18	8

A-4

32

33



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 1-NORTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CHOWAN COUNTY</b>													
Total:	200	Pct	3.0	9.0	33.0	16.0	23.0	7.0	9.0	0.0	55.5	21.0	23.5
		Num	6	18	66	32	46	14	18	0	11	4	17
Handicapped:	25	Pct	0.0	0.0	0.0	24.0	24.0	16.0	36.0	0.0	8.0	20.0	72.0
		Num	0	0	0	6	6	4	13	0	1	2	10
Non-Handicapped:	174	Pct	3.4	10.3	37.4	14.9	23.0	5.7	5.9	0.0	62.5	21.3	16.2
		Num	6	18	65	26	40	10	9	0	10	3	29
<b>CURRITUCK COUNTY</b>													
Total:	175	Pct	8.6	6.3	33.2	12.6	30.3	6.9	2.3	0.0	70.3	23.4	6.3
		Num	15	11	58	22	33	12	4	0	12	4	1
Handicapped:	19	Pct	0.0	0.0	10.5	5.3	52.6	26.1	5.3	0.0	36.8	26.3	36.8
		Num	0	0	2	1	10	16	3	0	7	3	8
Non-Handicapped:	156	Pct	9.6	7.1	35.9	13.5	27.6	4.5	1.9	0.0	74.4	23.1	2.6
		Num	15	11	56	21	23	7	3	0	11	3	4
<b>DARE COUNTY</b>													
Total:	220	Pct	0.9	1.4	13.2	15.9	43.2	11.4	13.2	0.0	79.1	12.3	8.6
		Num	2	3	29	35	95	25	29	0	17	2	16
Handicapped:	4	Pct	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	75.0	25.0	0.0
		Num	0	0	0	0	2	2	0	0	1	1	0
Non-Handicapped:	216	Pct	0.9	1.4	13.2	16.3	43.2	10.6	13.2	0.0	79.2	12.0	8.6
		Num	2	3	29	35	93	23	29	0	17	2	19
<b>GATES COUNTY</b>													
Total:	122	Pct	18.9	18.0	35.2	9.0	13.1	1.6	4.1	0.0	73.8	22.1	4.1
		Num	23	22	43	11	16	2	5	0	9	2	5
Handicapped:	6	Pct	0.0	0.0	0.0	16.7	16.7	0.0	66.7	0.0	33.3	50.0	16.7
		Num	0	0	0	1	1	0	4	0	2	3	1
Non-Handicapped:	114	Pct	20.2	18.4	37.4	8.8	12.3	1.8	4.1	0.0	75.4	21.1	3.5
		Num	23	21	43	10	14	2	5	0	8	2	4
<b>HERTFORD COUNTY</b>													
Total:	318	Pct	0.0	2.8	12.3	14.5	38.4	13.5	17.9	0.6	56.9	23.9	19.2
		Num	0	9	39	46	122	45	57	0	18	7	6
Handicapped:	28	Pct	0.0	0.0	0.0	0.0	14.3	17.9	64.3	3.6	14.3	17.9	67.9
		Num	0	0	0	0	4	8	18	1	3	3	9
Non-Handicapped:	290	Pct	0.0	3.1	13.3	15.9	40.7	13.5	13.9	0.6	61.4	24.7	14.2
		Num	0	9	39	46	118	38	39	0	17	7	4
<b>HYDE COUNTY</b>													
Total:	62	Pct	1.6	6.5	27.4	21.0	30.6	11.3	1.6	0.0	74.2	14.5	11.3
		Num	1	4	17	13	18	3	1	0	4	2	3
Handicapped:	10	Pct	0.0	0.0	10.0	10.0	60.0	20.0	0.0	0.0	40.0	30.0	30.0
		Num	0	0	1	1	6	2	0	0	2	3	3
Non-Handicapped:	52	Pct	1.9	7.7	30.8	23.1	28.6	9.6	1.6	0.0	80.4	11.5	7.4
		Num	1	4	16	12	13	5	1	0	4	1	4

A-5



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 1-NORTHEAST

A-6

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>MARTIN COUNTY</b>													
<b>Total:</b>	370	Pct	3.0	5.1	23.0	14.6	39.5	5.7	8.6	0.5	58.4	23.0	18.6
Handicapped:	32	Num	11	18	85	54	146	21	32	2	216	85	69
Non-Handicapped:	338	Pct	0.0	0.0	3.1	0.0	40.6	3.1	46.9	6.3	6.3	12.5	81.2
		Num	0	0	19	0	136	19	159	22	226	19	267
		Pct	3.0	5.6	24.8	16.5	39.3	5.9	5.0	0.0	63.2	24.0	12.4
		Num	11	19	84	54	133	20	17	0	214	81	43
<b>PASQUOTANK COUNTY</b>													
<b>Total:</b>	442	Pct	5.7	14.3	39.4	16.3	20.8	2.3	1.4	0.0	65.4	21.0	13.6
Handicapped:	43	Num	25	63	174	72	98	10	6	0	289	93	60
Non-Handicapped:	398	Pct	0.0	0.0	16.3	18.6	53.5	4.7	7.0	0.0	18.6	37.3	44.1
		Num	0	0	77	88	222	22	44	0	88	161	193
		Pct	6.3	15.6	42.0	16.1	17.6	2.0	0.8	0.0	70.6	19.7	10.1
		Num	25	62	167	64	69	8	3	0	281	76	41
<b>PERQUIMANS COUNTY</b>													
<b>Total:</b>	168	Pct	0.6	2.4	17.3	13.1	45.8	7.7	13.1	0.0	63.7	20.8	15.5
Handicapped:	22	Num	1	4	29	22	77	13	22	0	107	38	25
Non-Handicapped:	121	Pct	0.0	0.0	0.0	9.1	36.4	13.6	40.9	0.0	32.7	31.8	45.2
		Num	0	0	0	22	80	33	99	0	55	77	105
		Pct	0.8	3.3	20.7	14.0	44.6	8.3	8.1	0.0	69.5	21.5	9.1
		Num	1	4	25	17	54	10	10	0	84	26	11
<b>PITT COUNTY</b>													
<b>Total:</b>	1,319	Pct	6.1	8.1	34.8	12.4	25.5	5.1	7.3	0.8	56.3	22.1	21.6
Handicapped:	151	Num	80	107	459	164	336	67	96	10	743	291	285
Non-Handicapped:	1,163	Pct	0.7	0.0	13.2	3.3	26.5	16.6	37.1	2.6	16.6	23.2	60.3
		Num	81	0	20	55	40	25	56	4	255	35	91
		Pct	6.8	9.2	37.7	13.6	25.2	3.6	3.4	0.5	61.2	21.5	16.6
		Num	79	107	438	158	293	42	40	6	715	255	193
<b>TYRRELL COUNTY</b>													
<b>Total:</b>	78	Pct	0.0	0.0	10.3	7.7	59.0	10.3	12.8	0.0	64.1	20.5	15.4
Handicapped:	9	Num	0	0	8	6	46	8	10	0	50	16	12
Non-Handicapped:	69	Pct	0.0	0.0	0.0	11.1	33.4	22.2	33.3	0.0	11.1	33.3	55.6
		Num	0	0	0	5	23	18	33	0	11	33	55
		Pct	0.0	0.0	11.6	7.2	62.4	8.7	10.7	0.0	71.0	18.1	10.7
		Num	0	0	8	5	43	6	7	0	49	13	7
<b>WASHINGTON COUNTY</b>													
<b>Total:</b>	233	Pct	1.3	5.2	22.3	14.6	36.5	9.4	9.0	1.7	61.4	19.3	19.3
Handicapped:	33	Num	0	12	52	34	85	22	21	4	143	45	45
Non-Handicapped:	200	Pct	0.0	0.0	3.0	3.0	27.8	18.2	42.4	6.4	24.2	24.2	51.7
		Num	0	0	6	6	56	40	14	3	55	22	17
		Pct	1.5	6.0	25.5	16.5	38.0	8.0	3.7	1.0	67.3	18.7	14.0
		Num	3	12	51	35	76	16	7	2	135	37	28

3

36





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
<b>Total:</b>	80,902	Pct	3.5	5.5	26.7	14.9	33.3	7.4	8.2	0.7	6.5	18.4	16.7
<b>Handicapped:</b>	7,792	Num	2855	4445	2158	1209	2696	574	659	57	530	1486	1300
<b>Non-Handicapped:</b>	71,839	Pct	0.1	0.6	7.7	7.7	33.8	15.8	19.0	5.8	18.3	18.1	41.6
		Num	1822	4177	5433	5755	2787	1183	2419	220	221	1810	1688
		Pct	3.1	6.0	28.9	15.5	33.3	6.8	7.7	0.4	7.0	17.8	23.9
		Num	2818	4346	2078	1133	2367	4460	410	321	504	1280	856
<b>REGION 2-SOUTHEAST</b>													
<b>Total:</b>	9,310	Pct	2.7	6.1	26.2	15.4	32.1	7.7	8.8	0.9	6.4	19.9	15.7
<b>Handicapped:</b>	887	Num	254	567	244	143	290	71	21	8	60	185	145
<b>Non-Handicapped:</b>	8,229	Pct	0.1	1.0	5.9	6.4	33.9	16.2	3.0	3.6	21	26	32
		Num	101	999	222	57	297	144	29	32	190	234	463
		Pct	1.2	5.9	28.3	16.3	32.2	6.4	5.1	0.4	6.8	19.2	19.7
		Num	245	545	233	134	264	564	514	47	567	159	965
<b>BRUNSWICK COUNTY</b>													
<b>Total:</b>	615	Pct	1.5	3.7	29.3	15.1	32.7	8.9	7.6	1.1	6.2	21.5	16.1
<b>Handicapped:</b>	59	Num	9	23	18	9	20	5	4	1	3	13	9
<b>Non-Handicapped:</b>	556	Pct	0.0	0.0	3.1	6.8	33.9	23.7	2.8	1.7	22	25	52
		Num	0	0	33	64	33	17	8	1	38	25	31
		Pct	1.6	4.1	31.8	16.4	32.2	7.4	5.4	1.1	6.6	21.5	12.6
		Num	9	23	177	89	181	41	30	6	37	117	68
<b>CARTERET COUNTY</b>													
<b>Total:</b>	616	Pct	1.3	2.8	17.4	14.0	37.7	11.0	14.8	1.1	5.8	19.5	21.8
<b>Handicapped:</b>	103	Num	8	17	10	8	23	6	9	1	3	12	13
<b>Non-Handicapped:</b>	488	Pct	0.0	0.0	1.0	1.9	32.8	19.4	3.0	3.9	17	24	58
		Num	0	0	10	16	41	20	10	4	15	25	60
		Pct	0.6	3.1	19.5	17.2	38.2	9.6	11.5	0.6	6.6	19.9	14.5
		Num	3	15	95	84	187	47	54	3	32	93	71
<b>NEW BERN/CRAVEN COUNTY</b>													
<b>Total:</b>	1,078	Pct	0.7	2.6	17.1	9.9	38.7	11.9	18.2	0.9	6.3	20.5	16.4
<b>Handicapped:</b>	90	Num	8	28	18	10	41	12	6	1	6	22	17
<b>Non-Handicapped:</b>	988	Pct	0.0	0.0	7.8	3.3	25.6	16.7	4.2	4.4	14	33	52
		Num	0	0	79	33	236	157	38	4	113	303	472
		Pct	0.8	2.8	17.9	10.5	39.9	11.4	16.0	0.6	6.7	19.3	13.2
		Num	8	28	177	104	394	113	158	6	66	191	130
<b>DUPLIN COUNTY</b>													
<b>Total:</b>	568	Pct	6.3	16.4	38.4	15.8	16.9	3.3	1.9	0.9	6.2	20.8	16.5
<b>Handicapped:</b>	45	Num	36	93	21	9	9	19	1	0	3	11	9
<b>Non-Handicapped:</b>	513	Pct	0.0	0.0	6.7	11.4	31.9	15.6	17.9	4.4	13.5	20.0	66.7
		Num	0	0	33	11	14	7	8	4	35	9	70
		Pct	7.3	17.7	41.1	15.7	15.6	2.3	0.6	0.6	6.7	20.7	11.7
		Num	36	91	211	77	80	12	3	3	34	106	60

A-7





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>GREENE COUNTY</b>													
Total:	200	Pct	4.0	5.0	30.5	16.5	32.5	6.5	4.0	1.0	50.5	26.0	23.5
Handicapped:	29	Num	0.0	3.1	24.6	3.3	27.6	1.5	13.8	6.2	10.1	31.0	58.1
Non-Handicapped:	165	Pct	4.8	5.5	31.5	18.2	33.5	4.2	2.4	0.0	57.9	26.4	17.0
		Num	8	9	52	30	55	7	4	0	94	43	28
<b>JONES COUNTY</b>													
Total:	125	Pct	1.6	2.4	20.8	24.8	38.4	6.4	5.6	0.0	61.6	21.6	16.8
Handicapped:	11	Num	0.0	0.0	0.0	9.1	63.6	9.1	18.2	0.0	27.3	36.4	36.4
Non-Handicapped:	84	Pct	2.4	2.4	25.0	22.1	42.9	3.6	1.2	0.0	64.5	21.4	14.3
		Num	2	2	21	19	36	3	1	0	54	18	12
<b>LENIOR COUNTY</b>													
Total:	469	Pct	0.2	4.1	19.8	9.2	43.1	8.7	13.4	1.5	60.8	20.5	18.8
Handicapped:	55	Num	0.0	1.8	1.8	0.0	25.0	12.7	49.6	9.1	20.5	25.9	54.8
Non-Handicapped:	413	Pct	0.2	4.4	22.3	10.4	45.5	8.0	8.7	0.5	66.3	19.9	13.0
		Num	1	18	92	43	188	33	36	2	274	82	57
<b>KINSTON CITY</b>													
Total:	359	Pct	0.8	1.7	13.1	11.3	47.6	13.9	7.5	0.0	76.3	19.5	4.2
Handicapped:	46	Num	0.0	0.0	0.0	4.3	47.8	19.6	28.3	0.0	39.1	47.8	13.0
Non-Handicapped:	313	Pct	1.0	1.9	15.0	16.9	47.6	13.1	4.5	0.0	81.8	15.4	2.9
		Num	3	6	47	53	149	41	14	0	256	48	9
<b>NEW HANOVER COUNTY</b>													
Total:	1,442	Pct	7.5	12.6	42.3	15.5	16.9	2.0	2.8	0.3	68.2	16.2	15.5
Handicapped:	108	Num	0.0	3.7	11.0	11.1	35.8	12.0	25.0	1.9	13.8	25.0	61.1
Non-Handicapped:	1,283	Pct	8.2	13.6	45.0	15.5	15.4	1.3	1.0	0.1	72.3	15.9	11.6
		Num	105	175	577	199	197	16	13	1	927	204	152
<b>ONslow COUNTY</b>													
Total:	1,293	Pct	1.9	3.8	24.7	20.7	35.9	6.7	6.0	1.2	67.1	19.6	13.3
Handicapped:	85	Num	0.0	1.2	5.9	5.9	36.5	12.9	32.9	4.7	23.5	16.5	60.0
Non-Handicapped:	1,181	Pct	1.1	3.5	26.5	22.1	35.4	6.3	3.9	0.8	70.5	19.0	9.7
		Num	13	46	313	261	418	74	46	10	833	234	114

A-8

41



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

A-6

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CAMP LEJEUNE</b>													
<b>Total:</b>	273	Pct	7.3	7.0	23.8	15.8	34.8	7.3	3.3	0.7	67.8	20.5	11.7
<b>Handicapped:</b>	19	Num	20	19	65	43	95	20	9	2	185	55	32
<b>Non-Handicapped:</b>	230	Pct	0.0	0.0	10.5	0.0	36.8	31.6	21.1	0.0	21.1	26.3	52.6
		Num	0	0	22	0	77	66	44	0	44	52	107
		Pct	0.7	0.3	22.2	17.8	33.9	6	2.2	0.0	69	22	8.7
		Num	20	19	51	41	78	14	5	2	159	51	20
<b>PAMLICO COUNTY</b>													
<b>Total:</b>	152	Pct	1.3	3.9	21.1	20.4	33.6	10.5	7	1.3	78.7	11.8	12.5
<b>Handicapped:</b>	18	Num	2	6	32	31	51	16	12	3	115	18	19
<b>Non-Handicapped:</b>	134	Pct	0.0	0.0	0.0	16.7	27.8	16.7	33.3	8.6	27.8	27.8	44.4
		Num	0	0	0	27	35	27	45	15	35	35	28
		Pct	1.5	4.5	23.9	20.9	34.3	9	4.5	0.7	82	9	8.2
		Num	2	6	32	28	46	13	6	1	110	13	11
<b>PENDER COUNTY</b>													
<b>Total:</b>	365	Pct	1.6	2.7	22.5	18.1	36.7	9.3	8	0.3	58.6	23.3	18.1
<b>Handicapped:</b>	35	Num	6	10	22	18	34	3	3	1	21	8	6
<b>Non-Handicapped:</b>	326	Pct	0.0	0.0	2.9	2.9	31.4	28.6	34.3	0.0	8.6	31.4	60.0
		Num	0	0	1	1	11	10	12	0	3	11	21
		Pct	1.8	3.1	24.8	19.9	37.1	7	5	0.3	64	22	13.5
		Num	6	10	80	65	121	24	19	1	210	72	44
<b>SAMPSON COUNTY</b>													
<b>Total:</b>	491	Pct	1.4	6.5	18.9	12.2	38.9	9	12	0.2	72.9	15.7	11.4
<b>Handicapped:</b>	78	Num	7	32	93	60	91	4	6	0	35	7	5
<b>Non-Handicapped:</b>	379	Pct	0.0	2.6	5.1	5.1	37.2	14	35	0.0	39	24	35
		Num	0	2	4	4	29	11	28	0	31	19	28
		Pct	1.8	7.1	20.3	12.7	40.9	8	8	0.3	78	14	6.9
		Num	7	27	77	48	155	33	31	1	297	56	26
<b>CLINTON CITY</b>													
<b>Total:</b>	208	Pct	2.9	4.8	20.2	11.5	32.7	10.5	15	1.4	58.7	29.3	12.0
<b>Handicapped:</b>	16	Num	6	10	22	11	24	6	3	0	22	6	5
<b>Non-Handicapped:</b>	192	Pct	0.0	0.0	0.0	0.0	18.8	12.2	68	0.0	18.8	18.8	62.5
		Num	0	0	0	0	30	24	11	0	30	30	10
		Pct	3.1	5.2	21.9	12.5	33.9	10	11	1.6	62	30	7
		Num	6	10	42	24	65	20	22	3	119	58	15
<b>WAYNE COUNTY</b>													
<b>Total:</b>	998	Pct	3.6	6.4	28.5	16.3	29.3	7	7	1.1	65.0	21.0	13.9
<b>Handicapped:</b>	73	Num	36	64	284	163	293	75	73	11	40	210	133
<b>Non-Handicapped:</b>	919	Pct	1.4	0.0	6.8	9.6	31.9	16	28	5.5	26	30	43
		Num	1	0	8	9	22	11	19	8	19	22	32
		Pct	3.8	7.0	30.4	16.9	28.7	6	5	0.8	68	20	11.6
		Num	35	64	279	155	264	63	52	7	625	187	107



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>GOLDSBORO CITY</b>													
<b>Total:</b>	331	Pct 0.3	4.5	19.0	19.3	34.4	8.2	12.4	1.8	52.3	22.7	25.1	
<b>Handicapped:</b>	36	Pct 0.0	0.0	8.3	2.8	27.8	8.3	44.4	8.3	25.0	13.9	5.1	
<b>Non-Handicapped:</b>	295	Pct 0.3	5.1	20.3	21.4	35.3	6.1	8.5	1.0	55.6	23.7	20.7	
		Num 1	15	60	63	104	24	25	3	164	70	61	

A-1-C



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 3-CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	80,902	Pct	3.3	5.5	26.7	14.9	33.3	7.1	8.2	0.7	6.5	18.4	15.1
Handicapped:	7,792	Num	285	444	2158	1209	2696	574	665	50	530	1486	1306
Non-Handicapped:	71,839	Pct	0.1	0.6	7.4	7.5	35.8	15.2	11.8	2.8	23.1	18.1	11.6
		Num	188	447	543	575	278	118	241	20	181	110	168
		Pct	3.1	6.2	28.9	15.8	38.7	6.2	5.7	2.0	25.3	15.8	11.6
		Num	2818	4346	20787	11331	23674	4460	6650	321	50470	12807	8562
<b>REGION 3-CENTRAL</b>													
Total:	13,515	Pct	3.3	5.4	25.1	14.9	34.1	7.7	8.6	0.7	6.8	17.6	14.3
Handicapped:	1,253	Num	470	726	338	201	460	104	116	9	220	237	102
Non-Handicapped:	12,131	Pct	0.0	0.7	7.9	8.0	34.4	15.5	11.6	2.9	29.8	16.3	10.8
		Num	66	99	98	80	434	195	330	33	268	222	132
		Pct	3.8	9.9	27.0	15.8	33.9	8.6	6.4	0.3	22.8	16.9	10.9
		Num	463	713	3273	1911	4112	833	765	61	876	2048	1320
<b>DURHAM COUNTY</b>													
Total:	1,443	Pct	5.9	8.4	27.0	15.8	30.2	5.9	6.9	0.4	7.3	16.0	10.9
Handicapped:	148	Num	79	121	38	22	43	8	9	0	10	31	15
Non-Handicapped:	1,292	Pct	0.0	2.0	8.8	2.2	33.3	18.2	19.6	2.0	33.5	27.0	39.2
		Num	0	33	130	24	49	27	29	0	50	40	58
		Pct	6.7	11.8	29.7	15.8	29.6	4.5	5.7	0.3	7.7	14.8	7.9
		Num	78	118	375	204	386	58	70	3	100	191	99
<b>DURHAM CITY</b>													
Total:	596	Pct	0.5	1.2	7.4	10.2	45.8	17.1	17.1	0.7	4.8	28.4	23.5
Handicapped:	44	Num	0	7	4	6	27	10	10	0	2	16	14
Non-Handicapped:	552	Pct	0.0	0.0	2.3	0.0	31.8	15.9	43.2	6.8	11.4	15.9	7.3
		Num	0	0	11	0	14	7	19	0	5	7	3
		Pct	0.3	1.7	7.8	11.1	46.9	17.2	15.8	0.2	5.1	29.3	19.6
		Num	3	7	43	61	259	95	83	1	28	162	108
<b>EDGECOMBE COUNTY</b>													
Total:	400	Pct	3.1	8.0	23.3	8.8	33.8	11.0	11.3	0.3	6.9	19.5	11.3
Handicapped:	46	Num	1	3	9	3	13	4	4	1	2	7	5
Non-Handicapped:	354	Pct	0.0	0.0	4.3	2.2	30.5	15.2	47.9	0.0	23.7	37.0	39.4
		Num	0	0	27	11	14	7	22	0	11	17	18
		Pct	4.1	9.3	25.9	9.6	34.2	10.3	6.2	0.0	7.5	17.2	7.7
		Num	15	32	91	34	121	37	23	1	26	61	27
<b>TARBORO CITY</b>													
Total:	247	Pct	4.0	2.8	25.5	13.4	32.8	13.8	7.3	0.4	6.5	18.2	15.6
Handicapped:	18	Num	10	7	6	3	8	3	1	0	2	2	4
Non-Handicapped:	229	Pct	0.0	0.0	0.0	0.0	44.4	33.3	22.2	0.0	27.8	5.6	6.6
		Num	0	0	0	0	8	6	4	0	5	1	1
		Pct	4.1	3.1	27.6	14.4	31.9	12.8	6.1	0.4	6.8	19.2	12.2
		Num	10	7	63	33	73	28	14	1	156	44	29

A-11



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 3-CENTRAL

A-12

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>FRANKLIN COUNTY</b>													
Total:	330	Pct 2.7	4.2	24.8	13.3	40.0	7.9	6.7	0.9	59.1	23.9	17.0	
Handicapped:	14	Pct 0.0	0.0	14.3	0.0	35.7	7.1	35.7	7.1	14.3	14.3	71.4	
Non-Handicapped:	316	Num 0	0	25.3	13.9	40.5	7.9	5.5	0.6	61.2	24.4	14.6	
<b>FRANKLINTON CITY</b>													
Total:	93	Pct 0.0	0.0	17.2	17.2	46.2	10.8	8.6	0.0	55.9	18.3	25.8	
Handicapped:	6	Num 0	0	0.0	0.0	16.7	33.3	50.0	0.0	0.0	0.0	100.0	
Non-Handicapped:	65	Pct 0.0	0.0	23.1	23.1	46.2	3.2	4.6	0.0	56.3	23.1	20.0	
<b>GRANVILLE COUNTY</b>													
Total:	497	Pct 1.4	5.6	26.8	18.3	33.8	7.2	6.0	0.8	64.8	20.5	14.7	
Handicapped:	30	Num 3	2	6.7	3.3	43.3	16.7	20.0	6.7	23.3	20.0	55.7	
Non-Handicapped:	467	Pct 1.3	6.0	28.1	9.3	33.5	6.5	5.6	0.4	67.7	20.6	12.0	
<b>HALIFAX COUNTY</b>													
Total:	500	Pct 2.0	1.8	17.6	14.4	44.8	12.0	6.6	0.8	51.8	19.0	29.2	
Handicapped:	20	Num 0	0	0.0	5.0	30.0	20.0	45.0	0.0	0.0	25.0	75.0	
Non-Handicapped:	480	Pct 2.1	1.9	18.3	14.8	45.4	11.7	5.0	0.8	54.9	18.8	27.3	
<b>ROANOKE RAPIDS CITY</b>													
Total:	240	Pct 1.3	3.8	22.9	28.8	33.3	3.8	6.3	0.7	63.8	22.9	13.3	
Handicapped:	24	Num 0	0	4.2	0.0	45.8	8.3	41.7	0.0	20.8	29.2	50.0	
Non-Handicapped:	216	Pct 1.4	4.9	25.0	31.9	31.9	3.7	2.1	0.0	68.5	22.7	9.2	
<b>WELDON CITY</b>													
Total:	87	Pct 1.1	4.6	6.9	18.4	39.1	10.3	19.5	0.0	54.0	29.9	16.1	
Handicapped:	6	Num 0	0	0.0	0.0	16.7	50.0	33.3	0.0	0.0	33.3	66.7	
Non-Handicapped:	81	Pct 1.2	4.4	7.4	19.8	40.7	7.4	18.5	0.0	58.4	29.6	12.3	



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 3-CENTRAL

A-13

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>JOHNSTON COUNTY</b>													
Total:	1,132	Pct	1.7	3.9	20.2	18.6	37.1	8.6	8.8	1.1	65.5	21.2	13.3
Handicapped:	118	Num	19	44	229	211	420	97	100	12	745	240	150
Non-Handicapped:	1,014	Pct	0.0	0.0	4.2	3.4	31.4	19.5	38.1	3.4	16.1	29.7	54.2
		Num	0	0	55	44	37	23	45	4	16	35	64
		Pct	1.9	4.3	22.4	20.4	37.8	7.3	5.4	0.8	71.9	20.5	8.5
		Num	19	44	224	207	383	74	55	8	723	205	86
<b>NASH COUNTY</b>													
Total:	873	Pct	1.0	3.1	21.0	15.8	39.3	9.6	9.7	0.5	67.1	17.6	15.3
Handicapped:	61	Num	9	27	183	138	343	84	85	4	586	154	133
Non-Handicapped:	765	Pct	0.0	0.0	3.3	4.9	34.1	21.3	36.8	0.0	14.9	34.4	50.3
		Num	0	0	25	33	21	13	22	0	14	21	31
		Pct	1.2	3.5	23.5	16.7	38.7	8.2	7.7	0.3	71.0	16.6	12.4
		Num	9	27	180	128	296	63	59	3	543	127	95
<b>ROCKY MOUNT CITY</b>													
Total:	373	Pct	3.2	5.1	21.7	16.1	34.0	9.9	9.4	0.5	55.2	23.3	21.4
Handicapped:	24	Num	12	19	81	60	127	37	35	2	206	87	80
Non-Handicapped:	345	Pct	0.0	4.2	12.5	0.0	29.2	25.0	29.2	0.0	37.5	20.8	41.7
		Num	0	12	33	0	7	6	7	0	9	5	10
		Pct	3.5	5.1	22.7	17.4	34.5	8.3	8.1	0.3	56.9	23.5	19.7
		Num	12	18	77	60	119	30	28	1	196	81	68
<b>NORTHAMPTON COUNTY</b>													
Total:	300	Pct	0.0	1.7	23.0	15.3	37.0	8.7	13.7	0.7	52.0	29.3	18.7
Handicapped:	32	Num	0	5	69	46	111	26	41	2	156	88	56
Non-Handicapped:	261	Pct	0.0	0.0	9.4	3.1	34.4	15.6	34.4	3.1	9.6	40.6	50.0
		Num	0	0	33	11	11	58	11	1	33	13	16
		Pct	0.0	1.5	24.6	16.9	37.2	8.0	11.1	0.4	56.7	28.4	14.9
		Num	0	4	65	44	97	21	29	1	148	74	39
<b>VANCE COUNTY</b>													
Total:	544	Pct	0.9	2.8	19.3	14.0	39.3	12.1	10.3	1.3	64.2	19.7	16.2
Handicapped:	35	Num	5	15	105	76	214	60	56	7	340	107	88
Non-Handicapped:	509	Pct	0.0	0.0	2.9	2.9	28.6	20.0	37.1	8.6	2.6	25.7	71.4
		Num	0	0	9	11	10	6	13	3	2	7	25
		Pct	1.0	2.9	20.4	14.7	40.1	11.5	8.4	0.8	68.1	19.9	12.4
		Num	5	15	104	75	204	59	43	4	348	98	63
<b>WAKE COUNTY</b>													
Total:	4,659	Pct	5.8	7.2	31.5	12.9	28.1	5.5	8.3	0.8	77.2	12.8	10.0
Handicapped:	536	Num	264	328	1466	600	1077	553	893	37	3599	598	464
Non-Handicapped:	4,076	Pct	0.0	0.0	11.6	8.6	33.8	12.5	29.9	3.2	41.0	21.5	37.5
		Num	0	0	599	466	778	263	609	17	2200	111	201
		Pct	6.4	8.0	34.2	13.4	27.1	4.8	6.0	0.4	83.1	11.7	9.8
		Num	264	328	1394	548	1112	188	222	20	3348	470	258





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 3-CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>WARREN COUNTY</b>													
<b>Total:</b>	234	Pct	3.0	6.8	35.9	21.4	25.2	2.1	4.3	1.3	61.5	17.5	20.9
		NUM	7	16	84	50	59	5	10	3	144	41	48
<b>Handicapped:</b>	9	Pct	0.0	0.0	0.0	11.1	33.3	22.2	33.3	0.0	0.0	0.0	100.0
		NUM	0	0	0	1	3	2	3	0	0	0	9
<b>Non-Handicapped:</b>	224	Pct	3.1	7.1	37.5	21.9	25.0	1.3	2.7	1.3	64.3	18.3	17.4
		NUM	7	16	84	49	56	3	6	3	144	41	39
<b>WILSON COUNTY</b>													
<b>Total:</b>	967	Pct	1.4	3.4	21.0	17.4	43.2	6.2	6.5	0.8	65.1	16.8	18.1
		NUM	14	33	203	168	418	60	63	8	630	162	175
<b>Handicapped:</b>	82	Pct	0.0	0.0	4.9	6.1	53.7	12.2	22.0	1.2	26.8	22.0	51.4
		NUM	0	0	4	5	44	10	18	1	22	18	42
<b>Non-Handicapped:</b>	885	Pct	1.6	3.7	22.5	18.4	42.3	5.6	5.1	0.8	68.7	16.3	15.0
		NUM	14	33	199	163	374	50	45	7	606	144	133

A-14



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>STATE Total:</b>	80,902	Pct 3.28	5.44	26.77	14.91	33.33	7.49	8.22	0.77	6.55	18.64	16.07
Handicapped:	7,792	Pct 0.10	4.45	21.58	12.05	26.92	5.74	6.59	0.50	5.30	14.86	13.00
Non-Handicapped:	71,839	Pct 3.18	5.47	26.54	14.77	33.33	7.49	8.22	0.77	6.55	18.64	16.07
<b>REGION 4-SOUTH CENTRAL Total:</b>	10,346	Pct 2.21	3.49	22.91	14.49	36.19	8.77	10.96	0.89	6.25	20.15	19.90
Handicapped:	998	Pct 0.22	0.33	22.91	15.43	33.81	15.97	10.96	3.88	6.25	21.17	19.65
Non-Handicapped:	9,040	Pct 2.08	3.92	22.91	14.43	36.19	8.77	10.96	0.89	6.25	20.22	19.85
<b>BLADEN COUNTY Total:</b>	435	Pct 0.2	1.1	16.1	13.1	42.1	7.8	18.9	0.7	5.2	27.4	17.5
Handicapped:	57	Pct 0.0	0.0	5.3	3.5	36.8	3.4	8.2	2.3	19.4	28.1	52.6
Non-Handicapped:	378	Pct 0.3	1.1	17.7	14.5	42.9	8.3	14.5	0.4	6.0	27.1	12.3
<b>COLUMBUS COUNTY Total:</b>	569	Pct 1.10	5.29	26.4	15.6	35.9	7.2	7.6	0.5	6.0	17.6	18.5
Handicapped:	34	Pct 0.0	0.0	5.9	0.0	20.6	8.8	4.3	8.8	8.8	11.8	7.0
Non-Handicapped:	535	Pct 1.10	5.29	27.1	16.6	36.9	7.3	7.6	0.5	6.0	17.9	14.7
<b>WHITEVILLE CITY Total:</b>	108	Pct 5.3	9.6	27.7	13.3	31.9	4.3	8.0	0.0	6.7	14.4	16.0
Handicapped:	12	Pct 0.0	0.0	0.0	0.0	25.0	16.7	15.3	0.0	0.0	33.3	66.7
Non-Handicapped:	176	Pct 5.10	10.18	29.5	14.2	32.5	3.4	4.5	0.0	7.4	13.2	12.2
<b>CUMBERLAND COUNTY Total:</b>	3,234	Pct 2.94	3.99	20.66	14.78	39.75	8.88	9.77	0.88	7.09	16.8	13.3
Handicapped:	355	Pct 0.0	0.3	6.6	6.7	12.7	14.8	13.3	2.2	3.4	20.8	44.2
Non-Handicapped:	2,670	Pct 3.94	3.97	22.64	15.5	38.9	8.5	7.6	0.1	7.5	16.3	12.3

A-15



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>FT BRAGG</b>													
Total:	307	Pct	0.7	1.3	20.2	8.5	45.3	14.0	9.8	0.3	74.3	17.3	8.5
Handicapped:	29	Num	2	4	62	26	139	43	30	1	228	53	26
Non-Handicapped:	278	Pct	0.7	1.4	22.3	9.0	45.3	12.9	7.9	0.4	79.1	15.8	5.0
		Num	2	4	62	25	126	36	22	1	220	44	14
<b>HARNETT COUNTY</b>													
Total:	894	Pct	1.7	3.7	20.9	13.4	39.9	10.0	9.7	0.7	60.1	21.3	18.7
Handicapped:	100	Num	15	33	187	120	357	89	87	6	537	190	167
Non-Handicapped:	793	Pct	1.8	4.2	23.0	14.5	41.2	10.0	10.0	2.0	64.0	21.8	15.8
		Num	14	33	182	114	328	61	57	4	512	172	109
<b>HOKE COUNTY</b>													
Total:	406	Pct	0.5	2.7	17.2	13.3	29.6	11.8	23.9	1.0	48.0	24.1	27.8
Handicapped:	47	Num	2	11	70	54	120	48	97	4	195	98	113
Non-Handicapped:	359	Pct	0.6	3.1	19.5	14.5	31.2	11.7	19.2	0.3	53.3	24.1	22.3
		Num	2	11	70	52	112	42	69	1	192	87	80
<b>LEE COUNTY</b>													
Total:	559	Pct	2.0	6.1	26.7	14.0	37.2	7.2	6.3	0.7	62.4	22.5	15.0
Handicapped:	52	Num	11	34	149	78	208	40	35	4	349	126	84
Non-Handicapped:	487	Pct	0.0	1.9	1.9	5.0	51.9	19.2	19.2	0.0	23.1	28.8	48.1
		Num	0	1	1	3	27	10	10	0	12	15	25
		Pct	2.1	6.3	29.1	15.7	35.1	5.5	5.5	0.8	67.9	20.7	11.5
		Num	11	32	142	74	172	27	25	4	329	101	57
<b>MONTGOMERY COUNTY</b>													
Total:	348	Pct	2.3	7.2	32.5	15.5	25.3	6.0	9.2	2.0	52.3	20.4	27.3
Handicapped:	37	Num	8	25	113	54	88	21	32	7	182	71	95
Non-Handicapped:	292	Pct	0.0	0.0	0.0	10.8	29.8	21.6	35.1	2.7	5.4	13.5	81.3
		Num	0	0	0	4	11	6	13	1	2	5	30
		Pct	2.7	8.2	36.6	15.8	24.1	4.5	5.9	2.1	59.6	20.9	19.9
		Num	8	24	107	46	71	13	17	6	174	61	57
<b>MOORE COUNTY</b>													
Total:	698	Pct	1.4	2.9	19.5	14.3	39.1	10.0	12.5	0.3	57.4	20.2	22.3
Handicapped:	58	Num	10	20	136	100	273	70	87	2	401	141	156
Non-Handicapped:	640	Pct	0.0	0.0	6.9	1.7	31.0	19.0	39.7	1.7	15.5	15.5	69.0
		Num	0	0	4	1	180	11	23	1	9	9	40
		Pct	1.8	3.1	20.8	15.5	39.8	9.5	10.0	0.2	61.3	20.6	18.1
		Num	10	20	132	99	253	59	64	1	392	132	116

A-16

56

57



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

A-17

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>RICHMOND COUNTY</b>												
<b>Total:</b>	676	Pct 2.7	Pct 5.6	Pct 23.1	Pct 15.1	Pct 37.0	Pct 6.1	Pct 9.8	Pct 0.7	Pct 56.5	Pct 22.5	Pct 21.0
<b>Handicapped:</b>	49	Pct 2.0	Pct 0.0	Pct 8.2	Pct 4.1	Pct 28.6	Pct 10.2	Pct 42.9	Pct 4.1	Pct 14.3	Pct 8.2	Pct 7.7
<b>Non-Handicapped:</b>	571	Pct 2.8	Pct 6.1	Pct 25.2	Pct 15.9	Pct 37.1	Pct 5.6	Pct 5.8	Pct 0.4	Pct 62.0	Pct 22.4	Pct 15.6
		Num 16	Num 35	Num 144	Num 91	Num 212	Num 32	Num 39	Num 2	Num 354	Num 128	Num 89
<b>ROBESON COUNTY</b>												
<b>Total:</b>	1,771	Pct 1.9	Pct 4.3	Pct 24.4	Pct 17.3	Pct 33.3	Pct 8.1	Pct 10.1	Pct 0.6	Pct 48.5	Pct 24.0	Pct 27.5
<b>Handicapped:</b>	148	Pct 0.0	Pct 0.0	Pct 0.7	Pct 8.1	Pct 29.1	Pct 14.2	Pct 46.6	Pct 1.4	Pct 8.8	Pct 21.6	Pct 69.6
<b>Non-Handicapped:</b>	1,433	Pct 2.1	Pct 5.2	Pct 28.2	Pct 18.6	Pct 32.4	Pct 7.1	Pct 5.9	Pct 0.6	Pct 53.1	Pct 24.9	Pct 22.0
		Num 30	Num 74	Num 404	Num 267	Num 463	Num 102	Num 85	Num 8	Num 761	Num 357	Num 315
<b>SCOTLAND COUNTY</b>												
<b>Total:</b>	568	Pct 0.4	Pct 2.6	Pct 19.4	Pct 13.9	Pct 35.4	Pct 13.7	Pct 10.4	Pct 3.2	Pct 58.3	Pct 21.8	Pct 19.9
<b>Handicapped:</b>	49	Pct 0.0	Pct 2.0	Pct 5.1	Pct 4.1	Pct 24.5	Pct 24.5	Pct 24.5	Pct 16.3	Pct 20.4	Pct 20.4	Pct 59.2
<b>Non-Handicapped:</b>	506	Pct 0.4	Pct 2.8	Pct 21.1	Pct 15.0	Pct 37.1	Pct 12.6	Pct 9.1	Pct 2.0	Pct 62.1	Pct 21.5	Pct 15.8
		Num 2	Num 14	Num 107	Num 76	Num 187	Num 64	Num 46	Num 10	Num 317	Num 109	Num 80



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

01-1

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>Total:</b>	80,902	3.5	5.5	26.7	14.9	33.3	7.1	8.2	0.7	5.5	18.4	15.7
<b>Handicapped:</b>	7,792	0.0	4.4	21.8	12.0	26.9	5.7	6.8	0.5	5.3	14.8	13.0
<b>Non-Handicapped:</b>	71,839	3.1	6.4	25.5	15.7	33.2	1.8	1.4	0.2	5.2	17.1	14.7
<b>REGION 5-NORTH CENTRAL</b>												
<b>Total:</b>	14,296	3.9	6.1	26.7	15.5	33.0	6.7	7.5	0.6	6.2	18.1	13.6
<b>Handicapped:</b>	1,356	0.2	0.8	38.2	22.1	27.1	6.4	10.7	0.8	5.5	22.5	15.1
<b>Non-Handicapped:</b>	12,735	4.5	6.7	24.9	16.1	32.4	5.9	3.9	0.3	6.6	17.3	12.5
<b>ALAMANCE COUNTY</b>												
<b>Total:</b>	730	2.9	8.1	26.3	13.2	30.3	8.1	10.7	0.5	7.7	20.3	9.0
<b>Handicapped:</b>	78	0.0	0.0	5.1	10.3	25.6	16.7	41.0	1.3	2.6	29.4	42.6
<b>Non-Handicapped:</b>	651	3.2	9.1	28.7	13.8	30.9	7.1	3.2	0.3	7.5	19.2	5.3
<b>BURLINGTON CITY</b>												
<b>Total:</b>	452	4.6	9.1	36.5	22.3	22.8	2.9	1.8	0.0	7.7	18.4	8.0
<b>Handicapped:</b>	42	0.0	2.4	14.3	19.0	40.5	9.5	14.3	0.0	3.3	14.3	40.3
<b>Non-Handicapped:</b>	410	5.1	9.8	38.8	22.7	21.0	2.2	0.0	0.0	7.6	18.0	4.1
<b>CASWELL COUNTY</b>												
<b>Total:</b>	255	2.0	0.4	21.6	2.0	50.2	8.2	14.9	0.8	2.7	3.9	13.3
<b>Handicapped:</b>	9	0.0	0.0	0.0	0.0	4.4	11.1	44.4	0.0	2.2	11.1	66.7
<b>Non-Handicapped:</b>	210	2.4	0.5	24.5	2.4	48.6	8.1	12.2	1.0	2.2	2.9	11.0
<b>CHATHAM COUNTY</b>												
<b>Total:</b>	405	4.0	8.6	27.2	21.7	28.4	5.7	3.7	0.7	6.6	16.8	12.6
<b>Handicapped:</b>	37	0.0	0.0	2.7	8.8	37.1	24.3	24.1	2.7	6.6	35.6	40.5
<b>Non-Handicapped:</b>	368	4.1	9.3	29.6	23.1	27.4	3.8	1.6	0.5	7.5	14.9	9.9





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 5-NORTH CENTRAL

Test Date: October, 1989

61-V

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>DAVIDSON COUNTY</b>													
Total:	1,211	Pct	5.0	7.7	25.2	15.4	29.0	7.9	9.3	0.3	67.3	20.1	12.6
Handicapped:	105	Num	61	93	305	186	351	96	113	6	815	244	152
Non-Handicapped:	1,099	Pct	0.0	1.0	4.8	10.5	36.2	13.3	31.4	2.0	22.9	23.0	53.4
		Num	61	92	299	174	310	80	70	3	718	199	89
<b>LEXINGTON CITY</b>													
Total:	222	Pct	0.9	3.6	28.4	13.1	32.9	9.5	9.5	1.8	67.3	15.3	17.6
Handicapped:	19	Num	2	8	64	29	79	21	22	4	143	34	39
Non-Handicapped:	202	Pct	0.0	0.0	5.3	0.0	10.5	31.6	8.6	0.0	26.5	10.5	63.2
		Num	2	8	62	29	70	15	15	4	70	32	132
<b>THOMASVILLE CITY</b>													
Total:	172	Pct	0.6	1.2	18.0	15.1	33.1	9.9	18.6	3.5	40.7	22.1	37.2
Handicapped:	18	Num	1	2	31	26	57	17	32	6	70	38	64
Non-Handicapped:	153	Pct	0.0	0.0	0.0	0.0	27.8	22.2	28.9	11.6	5.6	16.7	77.8
		Num	1	2	31	26	52	8	13	4	69	34	147
<b>FORSYTH COUNTY</b>													
Total:	2,713	Pct	4.7	7.5	31.9	16.1	29.9	5.0	4.5	0.4	66.4	19.0	14.6
Handicapped:	207	Num	128	204	866	436	810	137	125	11	1802	510	496
Non-Handicapped:	2,469	Pct	0.3	1.0	15.9	8.2	32.9	14.5	25.5	1.9	31.0	20.8	47.9
		Num	125	200	824	416	728	103	66	7	691	461	1129
<b>GUILFORD COUNTY</b>													
Total:	1,881	Pct	6.8	7.2	30.0	12.8	29.0	6.2	7.5	0.3	75.7	15.9	8.5
Handicapped:	126	Num	128	136	565	241	440	119	141	6	1423	390	150
Non-Handicapped:	1,742	Pct	0.0	0.0	2.4	6.8	33.4	13.5	42.9	1.0	27.0	34.1	38.5
		Num	128	135	558	233	500	101	83	4	1379	255	108
<b>GREENSBORO CITY</b>													
Total:	1,498	Pct	3.5	5.4	24.0	16.2	35.5	6.8	8.1	0.5	67.4	18.0	14.6
Handicapped:	181	Num	52	81	360	243	532	102	121	7	1010	269	216
Non-Handicapped:	1,297	Pct	0.6	1.1	11.6	7.7	43.7	9.9	13.3	2.0	31.5	26.0	42.5
		Num	50	78	339	228	442	84	73	3	738	219	130



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>HIGH POINT CITY</b>													
Total:	586	Pct 2.19	4.8	20.1	12.3	35.9	9.0	13.0	1.0	61.1	22.2	16.7	
Handicapped:	37	Pct 0.0	5.4	2.7	0.0	29.7	18.9	43.2	0.0	32.4	18.9	48.6	
Non-Handicapped:	515	Pct 3.0	4.2	21.9	13.0	37.1	8.7	9.1	1.0	64.1	20.8	15.0	
		Num 17	25	113	71	194	42	47	6	331	107	77	
<b>ORANGE COUNTY</b>													
Total:	387	Pct 1.3	2.6	18.6	18.3	41.9	7.2	9.3	0.8	56.8	23.5	19.6	
Handicapped:	56	Pct 0.0	1.8	1.8	7.1	16.2	14.2	26.6	1.8	22.0	32.1	53.6	
Non-Handicapped:	331	Pct 1.5	2.7	21.5	20.2	41.1	6.0	6.3	0.6	64.0	22.1	13.9	
		Num 5	9	71	67	136	20	21	2	212	73	46	
<b>CHAPEL HILL CITY</b>													
Total:	445	Pct 6.5	7.2	30.8	15.5	28.1	5.8	5.8	0.2	81.8	9.9	8.3	
Handicapped:	51	Pct 0.0	2.0	5.9	23.5	39.2	11.8	15.7	2.0	52.9	11.8	35.3	
Non-Handicapped:	374	Pct 7.8	8.0	34.5	15.0	25.7	4.6	4.8	0.0	86.2	9.1	4.5	
		Num 29	30	129	56	96	17	17	0	323	34	17	
<b>PERSON COUNTY</b>													
Total:	419	Pct 2.4	2.6	25.5	14.3	40.6	7.2	7.4	0.0	62.3	20.8	16.9	
Handicapped:	24	Pct 0.0	0.0	0.0	5.9	17.0	14.7	32.4	0.0	29.4	20.6	50.0	
Non-Handicapped:	384	Pct 2.6	2.9	27.9	15.1	39.8	6.5	5.2	0.0	65.1	20.8	14.1	
		Num 10	11	107	58	150	25	20	0	250	80	54	
<b>RANDOLPH COUNTY</b>													
Total:	1,071	Pct 0.9	1.9	16.8	17.0	44.0	9.2	9.1	1.1	66.6	18.9	14.6	
Handicapped:	132	Pct 0.0	0.0	3.8	7.6	35.6	18.9	28.8	5.3	25.8	32.6	41.6	
Non-Handicapped:	939	Pct 1.0	2.1	18.6	18.3	45.2	7.9	6.3	0.5	72.3	16.4	10.5	
		Num 10	20	175	172	424	74	59	5	679	159	101	
<b>ASHEBORO CITY</b>													
Total:	259	Pct 3.5	8.5	37.5	17.8	23.9	6.2	2.7	0.0	74.5	14.7	10.8	
Handicapped:	26	Pct 0.0	0.0	3.8	30.8	26.9	26.9	11.5	0.0	42.3	26.9	30.8	
Non-Handicapped:	232	Pct 3.9	9.5	40.9	16.4	23.7	3.9	1.7	0.0	78.4	13.4	8.8	
		Num 9	22	95	38	55	9	4	0	182	31	19	

A-20

62

65



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>ROCKINGHAM COUNTY</b>													
<b>Total:</b>	257	Pct	5.4	7.0	28.4	15.2	31.9	5.4	6.6	0.0	68.1	17.5	14.4
Handicapped:	38	Num	14	18	73	39	82	14	17	0.0	175	45	37
Non-Handicapped:	218	Pct	0.0	0.0	7.9	7.9	44.7	13.2	26.3	0.0	21.1	28.9	50.0
		Num	0	0	33	33	17	5	10	0.0	8	11	19
		Pct	6.4	8.3	32.1	16.5	29.4	4.1	3.2	0.0	76.1	15.6	8.1
		Num	14	18	70	36	64	9	7	0	166	34	18
<b>EDEN CITY</b>													
<b>Total:</b>	287	Pct	3.4	7.7	28.2	16.0	34.8	4.2	5.6	1.0	78.0	11.8	10.1
Handicapped:	32	Num	7	22	81	46	100	12	16	33	224	34	29
Non-Handicapped:	226	Pct	0.0	3.1	3.1	6.3	37.5	15.6	28.1	6.3	31.3	25.0	43.8
		Num	0	11	11	22	12	59	9	22	10	8	14
		Pct	3.1	8.8	33.2	17.7	33.6	2.2	0.9	0.0	85.4	10.2	4.4
		Num	7	20	75	40	76	5	2	1	193	23	10
<b>WESTERN ROCKINGHAM CITY</b>													
<b>Total:</b>	267	Pct	2.6	3.0	24.0	18.7	39.0	6.7	6.0	0.0	67.0	18.0	15.0
Handicapped:	40	Num	7	8	64	50	104	16	16	0.0	179	48	40
Non-Handicapped:	226	Pct	2.5	0.0	15.0	15.0	42.5	12.5	12.5	0.0	32.5	20.0	47.5
		Num	7	0	66	66	17	5	9	0.0	133	8	18
		Pct	3.1	3.5	25.6	19.5	38.5	5.5	4.0	0.0	73.5	17.7	8.8
		Num	6	8	58	44	87	12	11	0	166	40	20
<b>REIDSVILLE CITY</b>													
<b>Total:</b>	274	Pct	0.4	3.3	13.9	14.2	35.4	12.8	16.1	4.0	51.1	26.6	22.3
Handicapped:	26	Num	1	9	38	39	97	35	44	11	140	33	61
Non-Handicapped:	248	Pct	0.0	0.0	7.7	3.8	11.5	7.7	53.8	15.4	23.1	23.1	53.8
		Num	0	0	22	11	33	22	14	4	6	6	14
		Pct	0.4	3.6	14.5	15.3	37.9	13.3	12.1	2.8	54.0	27.0	19.0
		Num	1	9	36	38	94	33	30	7	134	67	47
<b>STOKES COUNTY</b>													
<b>Total:</b>	505	Pct	2.4	5.5	28.3	17.4	37.8	5.0	3.6	0.0	61.8	18.2	20.0
Handicapped:	62	Num	12	28	143	88	191	25	18	0.0	312	92	101
Non-Handicapped:	441	Pct	0.0	0.0	4.8	8.1	54.8	12.9	19.4	0.0	14.5	19.4	66.1
		Num	0	0	77	53	34	9	12	0.0	3	12	41
		Pct	2.7	6.3	31.7	18.6	35.4	3.9	1.4	0.0	68.9	18.1	13.6
		Num	12	28	140	82	56	17	6	0	301	80	60

A-21



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 6-SOUTHWEST

Test Date: October, 1989

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES				
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
<b>STATE</b>														
Total:	80,902	Pct	3.5	5.5	26.7	14.9	33.3	7.1	8.2	0.7	6.5	18.4	16.7	
Handicapped:	7,792	Num	285	444	2158	1209	2696	574	659	50	530	1486	1500	
Non-Handicapped:	71,839	Pct	0.1	0.6	27.7	15.4	33.5	7.8	8.7	0.8	7.0	18.1	16.8	
		Num	189	447	2078	1133	2367	446	410	32	504	1286	856	
<b>REGION 6-SOUTHWEST</b>														
Total:	13,878	Pct	4.9	8.9	31.3	13.1	31.4	5.3	7.5	0.6	6.6	15.7	18.4	
Handicapped:	1,338	Num	68	81	434	181	436	73	45	8	91	217	254	
Non-Handicapped:	12,464	Pct	0.7	0.9	7.0	6.7	3.8	4.8	3.0	0.3	7.0	12.5	10.8	
		Num	67	80	421	170	385	56	59	4	88	190	171	
<b>ANSON COUNTY</b>														
Total:	386	Pct	0.8	1.3	14.2	8.5	41.5	14.5	18.1	1.0	6.2	14.5	23.1	
Handicapped:	35	Num	0	0	5	3	16	5	7	1	2	5	8	
Non-Handicapped:	350	Pct	0.0	0.0	0.0	0.0	17.1	17.1	62.9	2.9	14.3	17.1	68.6	
		Num	0	0	0	0	43	66	22	1	67	14	18	
<b>CABARRUS COUNTY</b>														
Total:	893	Pct	3.5	4.8	27.9	12.9	35.1	8.0	7.6	0.3	7.4	12.8	12.3	
Handicapped:	108	Num	31	43	249	115	313	71	68	3	66	114	110	
Non-Handicapped:	785	Pct	0.0	0.0	6.7	3.7	42.6	13.9	31.3	1.9	3.1	21.3	47.2	
		Num	0	0	53	44	466	155	343	1	34	233	522	
<b>KANNAPOLIS CITY</b>														
Total:	317	Pct	5.7	15.1	33.8	18.9	18.0	4.4	4.1	0.0	6.3	20.8	16.1	
Handicapped:	38	Num	18	48	107	60	57	14	13	0	20	66	51	
Non-Handicapped:	277	Pct	0.0	5.3	10.5	15.8	28.9	21.1	18.4	0.0	21.1	31.6	47.4	
		Num	0	20	48	54	111	81	77	0	68	135	108	
<b>CLEVELAND COUNTY</b>														
Total:	621	Pct	2.4	5.3	28.0	18.4	31.7	5.3	8.4	0.6	5.4	21.1	24.3	
Handicapped:	65	Num	15	33	174	114	197	33	54	6	33	31	15	
Non-Handicapped:	548	Pct	0.0	1.8	1.5	7.7	41.5	9.2	33.8	4.4	12.3	15.1	72.4	
		Num	0	17	102	109	277	26	229	1	59	210	180	

A-22

68

69



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 6-SOUTHWEST

A-23

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>KINGS MOUNTAIN CITY</b>													
Total:	268	Pct	8.2	16.4	46.3	14.9	7.5	2.2	4.5	0.0	58.6	24.3	17.2
Handicapped:	20	NUM	22	44	124	40	20	6	12	0	157	65	46
Non-Handicapped:	247	Pct	0.0	0.0	0.0	0.0	35.0	15.0	50.0	0.0	20.0	25.0	55.0
		NUM	0	0	0	0	77	37	122	0	44	53	111
		Pct	8.9	17.8	49.8	16.2	5.3	1.2	0.0	0.0	61.5	24.3	14.2
		NUM	22	44	123	40	13	3	2	0	152	60	35
<b>SHELBY CITY</b>													
Total:	236	Pct	11.9	10.6	35.2	12.3	18.6	3.8	6.8	0.8	51.7	20.3	28.0
Handicapped:	38	NUM	28	25	83	29	44	8	16	2	122	48	66
Non-Handicapped:	198	Pct	0.0	0.0	2.6	21.1	18.5	15.8	39.1	2.6	0.0	21.7	76.3
		NUM	0	0	1	8	7	6	11	1	0	9	29
		Pct	14.1	12.6	41.4	10.6	18.7	1.5	0.5	0.5	61.2	19.7	18.7
		NUM	28	25	82	21	37	3	1	1	122	39	37
<b>GASTON COUNTY</b>													
Total:	2,163	Pct	2.7	4.6	25.4	15.9	33.8	6.5	10.2	0.8	65.2	17.4	17.4
Handicapped:	223	NUM	58	100	549	344	732	141	221	18	1410	377	376
Non-Handicapped:	1,936	Pct	0.0	0.0	2.7	9.2	34.7	9.1	41.9	3.7	16.3	16.6	66.8
		NUM	0	0	6	21	76	21	92	7	37	37	149
		Pct	3.0	5.2	28.0	16.2	33.9	6.2	6.6	0.6	70.5	17.5	11.7
		NUM	58	100	542	322	656	120	127	11	1371	339	226
<b>LINCOLN COUNTY</b>													
Total:	671	Pct	1.9	5.1	21.8	12.5	39.0	8.3	10.7	0.6	63.0	19.1	17.9
Handicapped:	43	NUM	13	34	146	84	262	56	72	4	233	128	120
Non-Handicapped:	598	Pct	0.0	0.0	0.0	0.0	18.6	11.6	65.1	4.7	16.3	23.3	60.5
		NUM	0	0	0	0	5	8	28	2	7	10	26
		Pct	2.1	5.3	22.7	12.7	41.8	8.0	7.4	0.3	65.9	19.1	14.9
		NUM	13	33	136	75	248	48	43	2	394	115	89
<b>MECKLENBURG COUNTY</b>													
Total:	5,258	Pct	7.2	5.3	37.8	9.8	29.5	2.9	6.7	0.6	68.4	13.4	19.3
Handicapped:	441	NUM	380	287	1940	515	955	150	352	26	3594	1354	1014
Non-Handicapped:	4,805	Pct	0.7	0.0	12.9	4.1	34.5	9.1	34.7	3.9	22.2	15.0	62.6
		NUM	31	0	57	18	53	40	153	15	98	67	276
		Pct	7.8	5.2	40.4	10.3	23.9	2.3	4.0	0.0	72.9	12.8	15.2
		NUM	377	285	1932	496	1399	110	193	13	3493	581	731
<b>ROWAN COUNTY</b>													
Total:	1,250	Pct	4.2	4.7	44.8	14.2	36.6	6.9	8.2	0.5	65.4	17.1	17.4
Handicapped:	149	NUM	53	59	110	77	57	66	103	6	108	14	18
Non-Handicapped:	1,096	Pct	0.0	0.0	8.1	7.1	40.1	14.8	26.3	2.7	28.5	20.1	54.4
		NUM	0	0	13	11	30	22	35	1	38	30	81
		Pct	4.7	5.5	27.0	15.1	38.0	5.8	5.8	0.1	71.7	16.8	12.4
		NUM	52	59	296	166	394	64	64	1	778	184	134





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 6-SOUTHWEST

Test Date: October, 1989

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STANLY COUNTY</b>													
Total:	510	Pct 4.25	13.5	33.9	18.8	24.7	2.1	0.8	0.4	69.0	16.5	14.5	
Handicapped:	42	Pct 0.25	2.4	11.9	11.9	5.2	16.2	0.0	2.4	35.2	8.4	7.4	
Non-Handicapped:	457	Pct 5.25	14.1	35.9	19.8	22.5	1.8	0.8	0.2	73.7	15.1	11.2	
		Num 25	68	161	88	102	8	4	1	337	69	51	
<b>ALBEMARLE CITY</b>													
Total:	139	Pct 3.6	7.2	20.9	9.4	42.4	11.5	4.3	0.7	55.4	31.7	12.9	
Handicapped:	16	Pct 0.0	6.3	6.3	0.0	50.0	18.8	12.5	6.1	12.5	18.8	6.8	
Non-Handicapped:	122	Pct 4.5	7.9	23.8	10.7	41.5	10.3	3.2	0.0	61.7	33.6	4.9	
		Num 5	9	28	13	50	13	2	0	75	41	6	
<b>UNION COUNTY</b>													
Total:	941	Pct 3.2	5.6	32.9	17.0	30.7	6.2	3.9	0.6	65.6	17.1	17.3	
Handicapped:	94	Pct 0.0	1.1	9.6	12.8	41.5	20.5	12.8	2.1	22.3	27.7	50.0	
Non-Handicapped:	847	Pct 3.2	6.5	35.9	17.5	29.5	4.3	3.5	0.4	70.5	15.9	13.7	
		Num 28	52	301	146	250	35	25	4	596	135	116	
<b>MONROE CITY</b>													
Total:	225	Pct 1.8	4.0	20.0	14.7	39.6	10.2	8.4	1.3	61.8	15.6	22.7	
Handicapped:	26	Pct 0.0	0.0	0.0	3.8	46.8	19.2	30.8	0.0	15.4	15.4	69.2	
Non-Handicapped:	198	Pct 2.0	4.5	22.2	16.2	38.7	9.1	5.6	1.3	67.7	15.7	16.7	
		Num 4	9	44	32	77	18	11	3	134	31	33	



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 7-NORTHWEST

Test Date: October, 1989

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>Total:</b>	80,902	Pct	3.3	5.5	26.7	14.9	23.3	7.4	6.8	0.0	5.5	18.4	16.1
<b>Handicapped:</b>	7,792	Pct	0.0	0.0	21.5	12.0	23.3	5.7	6.5	0.0	5.3	14.8	13.0
<b>Non-Handicapped:</b>	71,839	Pct	3.1	4.7	25.4	14.9	22.9	11.5	6.5	0.0	5.2	17.3	15.3
<b>REGION 7-NORTHWEST Total:</b>	8,205	Pct	3.4	5.3	28.9	16.2	32.3	7.0	6.2	0.0	5.9	19.0	15.1
<b>Handicapped:</b>	827	Pct	0.0	0.0	23.7	13.2	32.6	5.7	5.9	0.0	4.7	15.5	14.4
<b>Non-Handicapped:</b>	7,264	Pct	3.8	5.6	31.6	16.8	33.1	7.3	5.3	0.0	6.2	20.5	15.6
<b>ALEXANDER COUNTY Total:</b>	353	Pct	0.0	2.8	21.8	13.6	46.2	8.5	7.1	0.0	6.9	17.3	17.8
<b>Handicapped:</b>	53	Pct	0.0	0.0	7.5	1.9	58.2	11.3	2.5	0.0	2.9	6.1	6.1
<b>Non-Handicapped:</b>	300	Pct	0.0	3.0	24.3	15.7	44.0	8.0	4.6	0.0	10.0	14.7	12.7
<b>ALLEGHANY COUNTY Total:</b>	118	Pct	5.1	2.5	25.4	12.7	35.6	11.9	6.8	0.0	6.1	18.6	15.3
<b>Handicapped:</b>	15	Pct	0.0	0.0	0.0	0.0	33.3	46.7	20.0	0.0	6.7	40.0	53.3
<b>Non-Handicapped:</b>	103	Pct	5.8	2.9	29.3	14.6	35.9	6.8	4.5	0.0	7.7	15.5	9.7
<b>ASHE COUNTY Total:</b>	293	Pct	2.0	6.8	35.5	17.4	28.3	3.8	5.5	0.7	6.5	22.5	13.0
<b>Handicapped:</b>	21	Pct	0.0	4.8	9.5	9.5	38.3	9.5	16.5	0.0	1.9	6.6	3.8
<b>Non-Handicapped:</b>	272	Pct	2.0	7.0	37.0	18.0	27.5	3.9	3.0	0.7	6.6	20.6	10.2
<b>AVERY COUNTY Total:</b>	204	Pct	1.0	5.4	25.0	24.5	28.4	8.8	5.9	0.0	6.6	29.4	24.0
<b>Handicapped:</b>	25	Pct	0.0	0.0	8.0	8.0	48.0	20.0	16.0	0.0	0.0	28.0	72.0
<b>Non-Handicapped:</b>	178	Pct	1.0	6.1	28.5	27.0	25.4	7.0	4.9	0.0	6.6	29.8	17.4

A-25



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 7-NORTHWEST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>BURKE COUNTY</b>													
<b>Total:</b>	899	Pct 3.3	4.2	27.4	16.0	34.6	6.2	5.7	0.6	72.0	17.4	10.7	
<b>Handicapped:</b>	66	Num 0.0	5.6	24.6	14.4	31.1	5.6	5.1	1.5	64.7	15.6	9.6	
<b>Non-Handicapped:</b>	830	Pct 3.6	6.7	28.9	16.7	34.7	5.5	3.9	0.5	75.3	16.4	8.7	
		Num 30	56	240	139	283	46	32	4	625	136	69	
<b>CALDWELL COUNTY</b>													
<b>Total:</b>	942	Pct 3.3	4.0	22.3	15.0	35.5	10.2	8.9	0.8	65.3	19.9	14.9	
<b>Handicapped:</b>	72	Num 0.0	3.8	21.0	14.1	33.4	9.6	8.1	2.8	61.5	18.7	14.0	
<b>Non-Handicapped:</b>	838	Pct 3.7	4.4	24.3	16.0	34.7	8.8	7.4	0.6	69.8	19.6	10.6	
		Num 31	37	204	134	291	74	62	5	585	164	89	
<b>CATAWBA COUNTY</b>													
<b>Total:</b>	1,028	Pct 4.0	5.0	27.1	17.9	32.3	6.8	6.3	0.6	65.5	17.6	16.9	
<b>Handicapped:</b>	132	Num 0.0	5.1	27.9	18.4	33.2	7.0	6.5	0.6	67.3	18.1	17.4	
<b>Non-Handicapped:</b>	896	Pct 4.6	5.6	30.0	18.6	30.8	5.6	4.4	0.4	72.2	17.4	10.4	
		Num 41	50	269	167	276	50	39	4	647	156	93	
<b>HICKORY CITY</b>													
<b>Total:</b>	315	Pct 3.2	3.8	25.4	15.6	35.2	6.7	9.2	1.0	70.5	15.2	14.3	
<b>Handicapped:</b>	33	Num 0.0	1.2	8.0	4.9	11.1	2.1	2.9	3.3	22.2	4.8	4.5	
<b>Non-Handicapped:</b>	278	Pct 3.6	4.3	28.8	16.5	35.6	4.7	6.1	0.4	77.7	12.6	9.7	
		Num 10	12	80	46	99	13	17	1	216	35	27	
<b>NEWTON-CONOVER CITY</b>													
<b>Total:</b>	231	Pct 2.2	3.0	22.5	19.9	36.4	7.8	7.4	0.9	64.5	13.9	21.6	
<b>Handicapped:</b>	44	Num 0.0	0.7	5.2	4.6	8.4	1.8	1.7	2.2	14.0	3.2	5.0	
<b>Non-Handicapped:</b>	186	Pct 2.7	3.8	27.4	23.7	34.4	6.0	5.7	0.5	74.1	14.5	11.3	
		Num 5	7	51	44	64	7	7	1	138	27	21	
<b>DAVIE COUNTY</b>													
<b>Total:</b>	362	Pct 7.5	5.8	45.6	13.3	23.2	2.8	1.9	0.0	65.2	15.5	19.3	
<b>Handicapped:</b>	32	Num 0.0	2.1	16.5	4.8	8.4	1.8	1.7	0.0	23.6	5.6	7.0	
<b>Non-Handicapped:</b>	326	Pct 8.2	6.4	48.8	12.6	20.6	1.0	1.2	0.0	70.9	14.4	14.8	
		Num 27	21	159	41	67	6	5	0	231	47	48	

A-26

76

77



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 7-NORTHWEST

A-27

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>IREDELL COUNTY</b>													
Total:	808	Pct 1.9	3.5	21.0	15.8	37.1	9.8	10.5	0.4	71.2	20.2	8.7	
Handicapped:	69	NUM 15	28	170	128	300	79	85	3.3	57	163	70	
Non-Handicapped:	691	Pct 2.0	3.0	22.3	16.6	37.2	9.9	8.6	1.1	76.5	17.9	5.9	
		NUM 14	25	156	114	258	67	56	1.1	52	123	41	
<b>MOORESVILLE CITY</b>													
Total:	160	Pct 3.1	6.3	41.3	11.9	29.4	5.6	2.5	0.0	55.0	24.4	10.6	
Handicapped:	5	NUM 5	10	66	19	47	9	4	0.0	10	39	17	
Non-Handicapped:	154	Pct 3.2	6.5	41.6	11.7	29.2	5.2	2.6	0.0	66.2	24.0	9.7	
		NUM 5	10	64	18	45	8	4	0.0	10	37	15	
<b>STATESVILLE CITY</b>													
Total:	214	Pct 3.3	2.8	23.8	16.8	37.9	9.8	5.6	0.0	65.3	31.8	22.9	
Handicapped:	23	NUM 23	6	51	36	81	21	12	0.0	97	68	49	
Non-Handicapped:	190	Pct 3.7	3.2	25.4	17.9	37.9	9.3	2.6	0.0	68.4	30.5	20.9	
		NUM 7	6	49	34	71	18	5	0.0	93	58	39	
<b>SURRY COUNTY</b>													
Total:	562	Pct 6.3	8.0	35.6	13.9	25.3	5.9	4.3	0.9	60.7	20.8	18.5	
Handicapped:	44	NUM 44	45	200	78	142	33	24	2.5	34	117	104	
Non-Handicapped:	513	Pct 6.8	8.8	37.4	14.4	24.1	5.1	2.1	0.8	64.9	21.6	13.9	
		NUM 35	45	192	74	124	26	13	4	33	111	69	
<b>ELKIN CITY</b>													
Total:	61	Pct 1.6	16.4	37.7	21.3	13.1	3.3	4.9	1.6	65.6	23.0	11.5	
Handicapped:	11	NUM 11	10	23	13	8	2	3	0.0	40	14	7	
Non-Handicapped:	50	Pct 2.0	20.0	46.0	18.0	10.0	2.0	0.0	2.0	72.0	20.0	8.0	
		NUM 1	10	23	9	5	1	0	1	36	10	4	
<b>MOUNT AIRY CITY</b>													
Total:	175	Pct 2.9	3.4	49.7	16.0	22.9	2.3	2.3	0.6	70.9	14.9	14.3	
Handicapped:	16	NUM 16	6	87	22	40	4	4	6.4	12	26	25	
Non-Handicapped:	157	Pct 3.2	3.8	54.1	16.6	20.4	1.1	0.6	0.0	75.8	14.6	9.6	
		NUM 5	6	85	26	32	2	1	0	119	23	15	



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 7-NORTHWEST

Test Date: October, 1989

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>WATAUGA COUNTY</b>													
<b>Total:</b>	330	Pct	5.5	6.7	28.5	14.2	31.8	6.7	5.8	0.9	67.2	18.2	14.5
<b>Handicapped:</b>	37	Num	18	22	94	47	105	22	19	9	22	60	47
<b>Non-Handicapped:</b>	290	Pct	0.0	0.0	13.5	13.5	29.7	21.6	13.5	8.3	13.5	24.9	62.2
		Num	0	0	55	55	114	130	134	0	74	176	79
		Pct	18	22	87	42	96	15	13	0	216	51	23
<b>WILKES COUNTY</b>													
<b>Total:</b>	795	Pct	2.3	5.4	28.8	17.6	34.7	6.2	4.8	0.8	68.3	17.2	14.5
<b>Handicapped:</b>	91	Num	18	33	229	140	272	49	38	6	33	137	111
<b>Non-Handicapped:</b>	700	Pct	0.0	1.1	12.1	11.0	37.2	19.6	15.3	3.6	15.4	23.7	61.3
		Num	0	1	11	10	34	44	44	3	14	21	55
		Pct	18	42	217	130	235	31	24	0	526	114	85
<b>YADKIN COUNTY</b>													
<b>Total:</b>	355	Pct	4.8	9.3	44.5	19.0	18.6	3.1	1.7	0.0	63.9	17.5	18.6
<b>Handicapped:</b>	38	Num	17	33	158	54	86	11	6	0	22	65	66
<b>Non-Handicapped:</b>	312	Pct	0.0	0.0	23.7	28.9	32.2	5.3	7.5	0.0	21.7	13.2	55.6
		Num	0	0	98	110	137	33	53	0	21	33	22
		Pct	17	33	146	165	52	9	33	0	68	18	12

A-28

81



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 8-WESTERN

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	80,902	Pct 3.3	5.5	26.7	14.9	23.3	7.4	8.2	0.7	65.3	18.4	16.7	
Handicapped:	7,792	Num 285	4.4	21.5	12.0	26.9	5.7	6.5	5.0	53.0	14.8	13.0	
Non-Handicapped:	71,839	Pct 0.1	0.4	7.2	7.7	3.5	1.5	1.7	2.0	23.3	23.6	41.6	
		Num 182	4.7	54.3	18.5	27.8	6.2	5.7	0.4	18.1	18.1	11.6	
		Pct 0.3	6.0	28.9	18.0	33.3	6.2	5.7	0.4	70.3	17.8	11.9	
		Num 2818	4.6	20.7	11.3	23.6	4.6	4.0	3.2	50.4	12.8	8.5	
<b>REGION 8-WESTERN</b>													
Total:	6,659	Pct 3.2	4.6	24.0	16.1	35.7	7.2	8.5	0.7	65.1	18.4	16.8	
Handicapped:	659	Num 20	0.3	5.5	10.7	23.7	4.8	6.4	4.6	43.3	12.2	10.9	
Non-Handicapped:	5,793	Pct 0.1	0.2	3.6	4.2	3.0	1.0	2.1	2.2	19.7	22.8	5.7	
		Num 203	2.9	15.2	9.9	20.5	3.6	3.4	0.4	70.1	15.0	11.3	
		Pct 0.3	5.1	26.3	17.9	35.5	6.2	5.9	0.4	40.8	17.7	11.6	
		Num 203	2.9	15.2	9.9	20.5	3.6	3.4	0.4	70.1	15.0	11.3	
<b>BUNCOMBE COUNTY</b>													
Total:	1,630	Pct 2.4	4.0	19.6	14.8	41.4	8.0	8.7	0.7	62.7	18.4	18.9	
Handicapped:	177	Num 0.6	0.6	3.2	2.4	6.7	1.3	1.7	1.1	10.2	3.0	3.0	
Non-Handicapped:	1,414	Pct 0.1	0.0	0.8	5.1	3.7	1.4	2.9	0.6	22.5	18.0	5.8	
		Num 43	6.5	30.9	22.8	57.3	10.1	8.7	0.8	68.9	18.0	13.1	
		Pct 0.3	4.6	21.0	16.2	40.7	7.1	6.7	0.6	68.2	18.0	13.1	
		Num 43	6.5	30.9	22.8	57.3	10.1	8.7	0.8	68.9	18.0	13.1	
<b>ASHEVILLE CITY</b>													
Total:	352	Pct 3.1	3.7	21.0	14.8	41.2	9.1	6.5	0.6	60.3	18.2	21.3	
Handicapped:	23	Num 0.0	0.0	8.7	4.5	26.1	3.2	2.5	4.3	13.0	17.4	6.9	
Non-Handicapped:	327	Pct 0.4	4.0	21.2	15.1	42.6	7.6	5.0	0.3	63.6	18.3	17.4	
		Num 11	1.3	21.7	15.5	43.8	7.2	1.7	0.1	20.9	18.6	17.5	
		Pct 0.0	0.0	6.7	4.3	26.1	3.2	2.5	4.3	13.0	17.4	6.9	
		Num 11	1.3	21.7	15.5	43.8	7.2	1.7	0.1	20.9	18.6	17.5	
<b>CHEROKEE COUNTY</b>													
Total:	273	Pct 3.7	7.3	27.8	18.3	24.2	7.0	10.3	1.5	70.7	20.9	8.4	
Handicapped:	39	Num 0.0	0.0	5.1	7.7	25.6	10.3	4.2	5.1	41.0	35.9	23.1	
Non-Handicapped:	231	Pct 0.0	8.7	32.0	19.9	24.5	6.4	3.9	0.2	76.6	17.7	5.3	
		Num 10	2.0	27.4	19.4	24.5	14.1	9.9	0.2	17.7	14.1	13.6	
		Pct 0.0	0.0	9.5	25.4	41.3	15.9	7.9	0.0	58.7	31.7	9.5	
		Num 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Pct 0.0	0.0	9.5	25.4	41.3	15.9	7.9	0.0	58.7	31.7	9.5	
		Num 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

A-29



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

REGION REGION 8-WESTERN

Test Date: October, 1989

A-30

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CLAY COUNTY</b>													
<b>Total:</b>	88	Pct	1.1	1.1	9.1	13.6	50.3	8.0	5.7	1.1	69.3	17.0	13.6
Handicapped:	3	Num	0.0	0.0	0.0	0.0	55.0	0.0	33.0	0.0	33.0	0.0	56.7
Non-Handicapped:	63	Pct	1.6	0.0	11.1	14.3	60.3	6.3	4.3	1.6	69.4	15.0	14.9
		Num	1	0	7	9	38	4	3	1	44	10	9
<b>GRAHAM COUNTY</b>													
<b>Total:</b>	116	Pct	0.0	1.7	15.5	22.4	39.7	10.3	8.6	1.7	58.6	21.6	19.8
Handicapped:	16	Num	0.0	0.0	0.0	0.0	37.5	37.5	18.0	6.3	18.0	25.0	56.3
Non-Handicapped:	100	Pct	0.0	2.0	18.0	26.0	40.0	6.0	7.0	1.0	65.0	21.0	14.0
		Num	0	2	18	26	40	6	7	1	65	21	14
<b>HAYWOOD COUNTY</b>													
<b>Total:</b>	542	Pct	8.9	7.6	36.2	14.8	24.5	3.1	3.7	1.3	66.1	18.5	15.5
Handicapped:	46	Num	0.0	0.0	10.0	2.0	37.0	15.2	26.0	8.7	35.0	21.0	69.0
Non-Handicapped:	496	Pct	9.7	8.3	38.5	15.9	23.4	2.7	1.6	0.6	71.4	18.0	17.0
		Num	48	41	191	79	116	10	8	3	354	90	52
<b>HENDERSON COUNTY</b>													
<b>Total:</b>	625	Pct	2.7	5.8	31.5	17.0	31.0	5.1	6.6	0.3	74.4	17.0	8.6
Handicapped:	52	Num	1.9	0.0	13.5	3.0	28.0	17.0	30.0	3.0	46.0	10.0	42.0
Non-Handicapped:	570	Pct	2.8	6.3	33.3	18.2	30.9	4.0	4.6	0.0	78.4	16.0	5.0
		Num	16	36	190	104	176	23	25	0	447	92	31
<b>HENDERSONVILLE CITY</b>													
<b>Total:</b>	119	Pct	16.8	14.3	33.6	12.6	14.3	2.5	5.0	0.8	61.3	25.2	13.4
Handicapped:	14	Num	0.0	7.1	21.4	0.0	21.4	7.1	35.7	7.1	28.6	35.7	35.7
Non-Handicapped:	105	Pct	19.0	15.2	35.3	14.3	13.3	1.9	1.0	0.0	65.7	23.5	10.0
		Num	20	16	37	15	14	2	1	0	69	25	11
<b>JACKSON COUNTY</b>													
<b>Total:</b>	281	Pct	3.9	8.5	32.0	19.6	27.8	5.3	2.5	0.4	73.0	19.6	7.8
Handicapped:	33	Num	0.0	0.0	12.0	12.0	48.0	15.0	15.0	0.0	20.0	55.0	27.0
Non-Handicapped:	248	Pct	4.4	9.7	34.7	20.6	25.0	4.4	0.0	0.4	80.0	14.0	4.0
		Num	11	24	86	51	62	11	2	1	199	37	12

84

85



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 8-WESTERN

A-31

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>MACON COUNTY</b>													
<b>Total:</b>	270	Pct 4.1	6.7	30.0	16.3	24.8	6.3	11.5	0.4	68.9	19.6	11.5	
Handicapped:	18	Pct 0.0	0.0	0.0	0.0	16.7	33.3	44.4	5.6	5.6	11.1	83.3	
Non-Handicapped:	250	Pct 4.1	7.2	32.0	17.6	25.2	4.1	9.2	0.0	73.3	20.4	6.1	
<b>MADISON COUNTY</b>													
<b>Total:</b>	196	Pct 4.1	0.5	15.8	2.0	48.0	7.1	21.4	1.0	55.1	10.2	34.7	
Handicapped:	30	Pct 0.0	0.0	0.0	0.0	16.7	13.3	66.7	3.3	6.7	10.0	83.3	
Non-Handicapped:	166	Pct 4.0	0.6	18.7	2.4	53.8	6.0	13.2	0.6	63.2	10.2	25.4	
<b>MCDOWELL COUNTY</b>													
<b>Total:</b>	465	Pct 1.3	2.6	24.9	16.3	36.8	6.5	11.4	0.2	64.1	20.0	15.9	
Handicapped:	32	Pct 0.0	0.0	6.3	15.6	21.9	6.3	50.0	0.0	9.4	21.9	68.8	
Non-Handicapped:	431	Pct 1.4	2.8	26.0	16.5	38.1	6.5	8.3	0.2	68.3	20.0	12.5	
<b>MITCHELL COUNTY</b>													
<b>Total:</b>	187	Pct 1.6	2.1	12.3	21.9	42.8	10.7	7.5	1.1	71.7	19.3	9.1	
Handicapped:	13	Pct 0.0	0.0	0.0	7.7	53.8	7.7	30.8	0.0	0.0	46.2	53.8	
Non-Handicapped:	174	Pct 2.1	2.8	13.2	25.0	39.6	10.4	5.6	1.4	83.3	11.8	4.9	
<b>POLK COUNTY</b>													
<b>Total:</b>	154	Pct 1.3	4.5	17.5	23.4	32.5	12.3	7.1	1.3	72.1	12.3	15.6	
Handicapped:	23	Pct 0.0	0.0	0.0	8.7	34.8	26.1	21.7	8.7	21.7	17.4	60.9	
Non-Handicapped:	131	Pct 1.3	5.3	20.2	26.3	32.4	9.6	4.6	0.0	80.6	11.5	7.1	
<b>RUTHERFORD COUNTY</b>													
<b>Total:</b>	749	Pct 0.5	2.7	21.0	18.6	38.5	9.2	9.2	0.4	57.4	21.8	20.8	
Handicapped:	65	Pct 0.0	0.0	1.5	7.7	41.5	16.9	30.8	1.5	9.2	24.6	66.3	
Non-Handicapped:	683	Pct 0.5	2.9	22.8	19.6	38.1	8.1	7.7	0.0	62.1	21.4	16.1	





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 6

Test Date: October, 1989

REGION REGION 8-WESTERN

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>SWAIN COUNTY</b>													
<b>Total:</b>	123	Pct	4.9	7.3	34.1	19.5	26.0	3.3	4.9	0.0	68.3	19.5	12.2
<b>Handicapped:</b>	18	NUM	0.0	0.0	4.2	2.7	3.2	1.4	6.6	0.0	8.4	2.4	1.5
<b>Non-Handicapped:</b>	79	Pct	7.6	3.8	48.1	10.1	26.6	2.5	1.3	0.0	70.9	22.8	6.1
		NUM	6	3	38	8	21	2	1	0	56	18	5
<b>TRANSYLVANIA COUNTY</b>													
<b>Total:</b>	305	Pct	0.7	1.6	13.4	14.1	44.3	10.5	14.4	1.0	71.8	13.1	15.1
<b>Handicapped:</b>	42	NUM	0.0	0.0	2.4	7.1	13.5	3.2	4.4	0.0	21.9	4.0	4.6
<b>Non-Handicapped:</b>	262	Pct	0.8	1.9	15.3	15.4	45.1	9.2	11.8	0.0	78.1	13.5	8.2
		NUM	2	5	40	40	119	24	31	1	205	35	22
<b>YANCEY COUNTY</b>													
<b>Total:</b>	184	Pct	0.5	6.5	34.8	16.3	29.9	4.9	6.5	0.5	59.8	12.5	27.7
<b>Handicapped:</b>	15	NUM	0.0	6.7	6.7	13.3	5.5	0.0	1.2	0.0	10.0	2.3	5.0
<b>Non-Handicapped:</b>	93	Pct	1.1	6.5	43.1	10.8	29.6	4.3	5.1	0.0	72.0	11.8	16.1
		NUM	1	6	40	10	27	4	5	0	67	11	15

A-32



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

STATE

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	---	
<b>STATE Total:</b>	77,976	Pct	4.49	7.66	31.44	16.22	26.37	5.91	5.22	2.77	6.30	21.00	16.00
Handicapped:	6,101	Pct	0.12	0.77	24.09	12.32	20.32	3.97	4.78	2.17	4.10	16.00	12.76
Non-Handicapped:	70,372	NUM	15	44	245	126	208	399	407	211	491	164	124
		Pct	0.02	0.06	0.35	0.18	0.29	0.57	0.58	0.30	0.70	0.23	0.17
		NUM	15	44	245	126	208	399	407	211	491	164	124
		Pct	0.02	0.06	0.35	0.18	0.29	0.57	0.58	0.30	0.70	0.23	0.17
		NUM	15	44	245	126	208	399	407	211	491	164	124
<b>REGION 1-NORTHEAST Total:</b>	4,489	Pct	4.7	6.7	30.9	17.2	27.1	5.6	5.3	2.4	5.9	23.0	17.6
Handicapped:	382	Pct	0.2	0.3	13.8	7.2	12.1	2.5	2.4	1.0	2.6	10.3	7.9
Non-Handicapped:	4,059	NUM	1	1	9	6	24	13	32	12	16	23	60
		Pct	0.02	0.02	0.22	0.17	0.29	0.31	0.79	0.29	0.40	0.29	0.15
		NUM	1	1	9	6	24	13	32	12	16	23	60
		Pct	0.02	0.02	0.22	0.17	0.29	0.31	0.79	0.29	0.40	0.29	0.15
		NUM	1	1	9	6	24	13	32	12	16	23	60
<b>REGION 2-SOUTHEAST Total:</b>	8,973	Pct	4.4	8.4	31.6	17.6	25.1	5.7	4.6	2.8	6.1	22.7	15.4
Handicapped:	717	Pct	0.2	1.1	28.3	15.7	22.5	5.1	4.1	2.3	5.5	20.3	13.8
Non-Handicapped:	8,109	NUM	2	11	57	86	210	101	173	77	172	254	141
		Pct	0.02	0.13	0.69	0.86	2.10	1.01	1.73	0.77	1.72	2.54	1.41
		NUM	2	11	57	86	210	101	173	77	172	254	141
		Pct	0.02	0.13	0.69	0.86	2.10	1.01	1.73	0.77	1.72	2.54	1.41
		NUM	2	11	57	86	210	101	173	77	172	254	141
<b>REGION 3-CENTRAL Total:</b>	12,731	Pct	5.6	6.9	31.4	15.6	27.2	5.5	5.6	3.2	6.5	20.2	14.6
Handicapped:	946	Pct	0.3	1.0	40.3	19.0	28.6	6.0	6.9	3.1	8.3	25.2	18.5
Non-Handicapped:	11,588	NUM	3	9	75	71	265	135	257	131	203	254	133
		Pct	0.02	0.08	0.63	0.55	2.16	1.11	2.16	1.11	1.72	2.03	1.03
		NUM	3	9	75	71	265	135	257	131	203	254	133
		Pct	0.02	0.08	0.63	0.55	2.16	1.11	2.16	1.11	1.72	2.03	1.03
		NUM	3	9	75	71	265	135	257	131	203	254	133
<b>REGION 4-SOUTH CENTRAL Total:</b>	10,044	Pct	3.7	6.5	29.0	16.6	29.1	5.4	5.7	3.9	5.8	23.2	18.0
Handicapped:	793	Pct	0.1	0.3	29.0	16.6	27.2	5.4	5.8	1.8	5.8	22.7	18.9
Non-Handicapped:	9,093	NUM	1	3	37	50	221	114	227	124	130	206	109
		Pct	0.01	0.03	0.41	0.50	2.46	1.24	2.46	1.24	1.49	2.27	1.09
		NUM	1	3	37	50	221	114	227	124	130	206	109
		Pct	0.01	0.03	0.41	0.50	2.46	1.24	2.46	1.24	1.49	2.27	1.09
		NUM	1	3	37	50	221	114	227	124	130	206	109
<b>REGION 5-NORTH CENTRAL Total:</b>	13,686	Pct	5.9	8.7	32.5	16.4	25.6	4.5	4.2	2.1	6.7	19.8	12.4
Handicapped:	969	Pct	0.5	1.9	44.0	22.4	33.9	6.1	5.8	2.9	9.7	27.1	17.0
Non-Handicapped:	12,428	NUM	5	19	99	93	349	199	388	194	337	333	224
		Pct	0.04	0.14	0.72	0.68	2.56	1.44	2.56	1.44	2.22	2.22	1.70
		NUM	5	19	99	93	349	199	388	194	337	333	224
		Pct	0.04	0.14	0.72	0.68	2.56	1.44	2.56	1.44	2.22	2.22	1.70
		NUM	5	19	99	93	349	199	388	194	337	333	224

A-33



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

STATE

NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>REGION 6-SOUTHWEST</b>												
<b>Total:</b> 13,521	Pct	6.0	8.0	33.5	14.5	24.5	4.6	5.8	2.7	60.3	20.3	19.5
Handicapped: 1,051	Num	817	1088	4528	1961	2335	421	787	236	814	274	224
Non-Handicapped: 12,318	Pct	0.0	0.4	8.6	8.8	30.0	1.9	27.6	1.5	14.8	19.5	6.7
	Num	804	1069	4385	1847	3022	472	290	139	681	205	193
<b>REGION 7-NORTHWEST</b>												
<b>Total:</b> 7,949	Pct	5.7	9.0	32.7	16.4	25.3	4.3	4.5	2.1	55.2	20.5	14.3
Handicapped: 681	Num	450	715	2599	1307	2013	433	354	169	518	163	113
Non-Handicapped: 6,974	Pct	0.1	0.7	9.0	11.3	30.8	2.2	3.1	10.7	18.2	24.1	5.7
	Num	436	697	2426	1198	1717	237	164	73	689	200	107
<b>REGION 8-WESTERN</b>												
<b>Total:</b> 6,583	Pct	3.5	5.7	27.3	17.0	31.8	6.2	6.3	2.2	63.2	20.5	16.3
Handicapped: 562	Num	230	373	1798	1116	2096	410	414	146	416	134	107
Non-Handicapped: 5,803	Pct	0.4	0.7	6.2	8.4	18.2	2.2	2.4	10.7	18.3	24.9	5.6
	Num	222	361	1700	1040	1825	322	154	60	671	201	127

A-34





# EXCEPTIONAL STUDENT SURVEY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

	NUMBER TESTED	Pat Num	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
Not Exceptional	62,811	Pat Num	3.2 2024	6.6 4127	32.6 20481	17.9 11244	28.9 18172	4.9 3085	3.8 2370	2.1 1318	63.5 39914	22.7 14287	13.7 8810
Gifted	7,581	Pat Num	23.3 1782	22.1 1670	40.4 3058	8.3 627	8.4 411	0.2 13	0.2 14	0.1 6	84.6 7155	4.7 353	0.7 53
Multihandicapped	30	Pat Num	0.0 0	0.0 0	13.3 4	6.7 2	16.7 5	10.0 3	23.3 7	30.0 9	40.0 12	10.0 3	50.0 18
Deaf-Blind	1	Pat Num	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	100.0 1	0.0 0	0.0 0	100.0 1
Hearing Impaired	93	Pat Num	1.1 1	1.1 1	15.1 14	12.9 12	36.6 34	10.8 10	14.0 13	8.6 8	39.6 37	20.4 19	39.8 37
Speech and/or Language Impaired	155	Pat Num	0.8 1	3.2 5	17.4 27	17.4 27	35.5 55	11.0 17	11.6 18	3.2 5	31.6 49	29.0 45	39.4 61
Visually Impaired	43	Pat Num	2.3 1	7.0 3	23.3 10	11.6 5	30.2 13	16.3 7	9.3 4	0.0 0	41.9 18	25.6 11	32.6 14
Behaviorally/Emotionally Handicapped	916	Pat Num	0.4 4	0.5 5	6.1 58	8.0 73	24.6 225	15.3 140	30.7 281	14.4 132	22.6 206	24.5 224	53.1 466
Orthopedically Impaired	38	Pat Num	0.0 0	2.6 1	10.5 4	10.5 4	55.3 21	2.6 1	15.8 6	2.6 1	47.4 18	21.1 8	31.6 12
Specific Learning Disability	3,937	Pat Num	0.2 8	0.6 25	8.9 352	9.6 378	33.5 1316	13.7 541	24.3 957	9.1 358	17.5 690	24.8 677	57.7 2270
Mentally Handicapped	790	Pat Num	0.0 0	0.0 0	0.5 4	2.7 21	13.9 110	12.9 102	41.9 331	28.1 222	5.8 48	13.9 110	80.3 534
Other Health Impairment	98	Pat Num	0.0 0	4.1 4	14.3 14	11.2 11	28.6 28	16.3 16	11.2 11	14.3 14	34.7 34	30.6 30	34.7 34
Unknown	1,503	Pat Num	3.7 56	6.9 103	33.6 505	15.2 225	29.3 440	4.1 62	4.4 66	2.9 43	61.3 521	22.2 333	16.6 248
STATE TOTAL	77,976	Pat Num	4.8 3857	7.6 5954	31.4 24509	16.2 12632	26.7 20832	5.1 3987	5.2 4078	2.7 2117	63.0 49100	21.0 16400	16.0 12476

A-35



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 1-NORTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>STATE</b>												
<b>Total:</b>	77,976	4.9	7.6	31.4	16.2	26.7	5.1	5.2	2.7	63.0	21.0	16.0
<b>Handicapped:</b>	6,101	0.2	0.7	7.9	8.7	29.7	3.7	7.8	1.7	18.0	23.4	12.6
<b>Non-Handicapped:</b>	70,372	5.15	8.44	33.45	16.53	26.80	4.83	5.28	1.75	66.10	14.27	35.64
		3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 1-NORTHEAST</b>												
<b>Total:</b>	4,489	4.7	6.7	30.9	17.2	27.1	5.6	5.3	2.4	59.4	23.0	17.6
<b>Handicapped:</b>	382	0.3	0.3	9.9	6.6	28.6	1.4	5.5	1.2	16.6	23.8	6.0
<b>Non-Handicapped:</b>	4,059	5.1	7.3	32.0	18.3	27.3	4.9	5.8	1.4	63.3	23.1	13.3
		207	298	1330	743	1108	200	114	59	2569	939	551
<b>BEAUFORT COUNTY</b>												
<b>Total:</b>	337	2.1	3.9	24.0	23.4	27.3	11.0	6.5	1.8	58.8	27.9	13.4
<b>Handicapped:</b>	35	0.0	0.0	0.0	8.6	20.0	3.4	2.3	5.7	11.4	37.1	51.4
<b>Non-Handicapped:</b>	302	2.7	4.1	26.0	25.7	28.7	8.6	3.3	1.3	64.4	26.8	8.9
		7	13	81	76	85	26	10	4	194	81	27
<b>WASHINGTON CITY</b>												
<b>Total:</b>	302	7.9	8.9	24.5	16.6	24.2	7.0	6.0	5.0	56.0	22.8	21.2
<b>Handicapped:</b>	19	0.0	0.0	21.1	5.3	21.7	2.5	1.8	1.5	16.9	5.3	6.7
<b>Non-Handicapped:</b>	281	8.5	9.6	24.6	17.4	24.2	6.8	5.0	3.9	58.0	24.2	17.5
		24	27	69	49	68	19	14	11	163	68	50
<b>BERTIE COUNTY</b>												
<b>Total:</b>	282	7.4	12.1	32.6	18.1	23.8	4.3	1.8	0.0	52.8	27.0	20.2
<b>Handicapped:</b>	11	0.0	0.0	9.1	9.1	54.5	18.2	9.1	0.0	18.2	27.3	54.5
<b>Non-Handicapped:</b>	271	7.7	12.3	33.5	18.5	22.6	3.7	1.5	0.0	54.6	26.7	18.5
		21	34	91	50	61	10	4	0	147	73	50
<b>CAMDEN COUNTY</b>												
<b>Total:</b>	70	1.4	5.7	21.4	24.3	35.7	5.7	5.7	0.0	87.1	4.3	8.6
<b>Handicapped:</b>	4	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	25.0	0.0	75.0
<b>Non-Handicapped:</b>	66	1.5	6.1	22.7	25.8	34.8	6.1	3.0	0.0	90.8	4.5	4.6
		1	4	15	17	23	4	2	0	60	3	3

A-36

90



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 1-NORTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CHOVAN COUNTY</b>													
Total:	157	Pct	10.2	11.5	39.5	15.3	21.0	0.0	0.6	1.9	68.2	17.2	14.6
		Num	16	18	62	24	33	0	1	3	107	27	23
Handicapped:	11	Pct	0.0	0.0	18.2	0.0	72.7	0.0	0.0	9.1	18.2	36.4	45.5
		Num	0	0	2	0	8	0	0	1	2	4	5
Non-Handicapped:	145	Pct	11.0	12.4	41.4	16.6	17.2	0.0	0.7	0.7	72.2	15.9	11.7
		Num	16	18	60	24	25	0	1	1	105	23	17
<b>CURRITUCK COUNTY</b>													
Total:	184	Pct	2.2	3.8	35.3	23.9	27.2	3.8	1.6	2.2	69.6	17.9	12.5
		Num	4	7	65	44	50	7	3	4	128	33	25
Handicapped:	16	Pct	0.0	0.0	12.5	25.0	31.5	12.5	12.5	6.3	6.3	43.8	50.0
		Num	0	0	2	4	5	2	2	1	1	7	8
Non-Handicapped:	164	Pct	2.4	3.7	37.2	24.4	26.8	3.0	0.0	1.6	75.0	15.9	9.1
		Num	4	6	61	40	44	5	0	3	123	26	15
<b>DARE COUNTY</b>													
Total:	213	Pct	6.6	6.1	25.8	18.8	31.0	5.6	4.2	1.9	68.5	21.6	9.9
		Num	14	13	55	40	66	12	20	4	146	46	21
Handicapped:	12	Pct	0.0	0.0	0.0	8.3	25.0	25.0	33.3	8.3	16.7	33.3	50.0
		Num	0	0	0	1	3	3	4	3	6	4	5
Non-Handicapped:	201	Pct	7.0	6.5	27.0	19.5	31.3	4.5	2.0	1.5	71.8	20.9	7.5
		Num	14	13	55	39	63	9	5	3	144	42	15
<b>GATES COUNTY</b>													
Total:	115	Pct	2.6	10.4	34.8	18.3	21.7	7.8	3.5	0.9	51.3	20.9	27.8
		Num	3	12	40	21	25	9	4	1	59	24	32
Handicapped:	13	Pct	0.0	0.0	7.7	15.4	15.4	30.8	23.1	7.7	23.1	23.1	53.8
		Num	0	0	1	2	2	4	4	1	3	3	7
Non-Handicapped:	85	Pct	2.4	14.1	35.3	21.2	22.4	4.7	0.0	0.0	55.3	20.0	24.7
		Num	2	12	30	18	19	4	0	0	47	17	21
<b>HERTFORD COUNTY</b>													
Total:	318	Pct	1.9	3.5	21.7	19.5	34.3	7.5	8.5	3.1	48.4	23.3	28.3
		Num	6	11	69	62	108	24	27	10	154	74	90
Handicapped:	26	Pct	0.0	0.0	11.5	0.0	11.5	7.7	50.0	19.2	7.7	3.8	88.5
		Num	0	0	3	0	3	2	13	2	2	1	15
Non-Handicapped:	292	Pct	2.1	3.8	22.6	21.6	36.3	7.2	4.0	1.7	52.1	25.0	22.9
		Num	6	11	66	62	106	22	14	5	152	73	67
<b>HYDE COUNTY</b>													
Total:	67	Pct	1.5	1.5	32.8	19.4	32.8	3.0	9.0	0.0	43.3	32.8	23.9
		Num	1	1	22	14	22	3	9	0	29	22	16
Handicapped:	6	Pct	0.0	0.0	16.7	0.0	33.3	0.0	50.0	0.0	16.7	16.7	66.7
		Num	0	0	1	0	2	0	3	0	1	1	4
Non-Handicapped:	61	Pct	1.6	1.6	34.4	21.3	32.8	3.0	4.9	0.0	45.8	34.4	19.7
		Num	1	1	21	13	20	2	3	0	28	21	12

A-37



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 1-NORTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>MARTIN COUNTY</b>													
Total:	384	Pct 1.0	5.2	25.0	15.6	36.5	8.1	6.5	2.1	62.0	22.9	15.1	
Handicapped:	32	Num 4	20	96	60	140	31	23	8	238	88	58	
Non-Handicapped:	352	Pct 1.1	5.7	27.0	17.0	36.9	7.1	3.1	2.0	66.5	23.0	10.3	
		Num 4	20	95	60	130	25	11	7	233	81	38	
<b>PASQUOTANK COUNTY</b>													
Total:	372	Pct 6.2	6.5	48.7	9.7	20.7	1.3	3.0	4.0	64.5	17.7	17.7	
Handicapped:	44	Num 23	24	181	36	77	5	11	15	240	66	66	
Non-Handicapped:	328	Pct 7.0	7.0	53.4	10.4	19.8	0.6	0.3	1.5	71.5	17.4	11.0	
		Num 23	23	175	34	65	2	1	5	235	57	36	
<b>PERQUIMANS COUNTY</b>													
Total:	123	Pct 0.0	0.8	32.5	19.5	34.1	4.9	8.1	0.0	73.2	13.0	13.8	
Handicapped:	7	Num 0	1	40	24	42	6	10	0	90	16	17	
Non-Handicapped:	94	Pct 0.0	1.1	34.0	21.3	31.9	6.4	5.3	0.0	76.6	14.9	8.5	
		Num 0	1	32	20	30	6	5	0	72	14	8	
<b>PITT COUNTY</b>													
Total:	1,293	Pct 6.8	8.4	32.0	15.2	24.9	4.7	6.2	2.4	55.5	26.8	17.8	
Handicapped:	119	Num 80	109	414	196	222	61	80	31	717	346	230	
Non-Handicapped:	1,173	Pct 6.7	9.2	34.3	15.9	25.6	4.3	3.5	1.0	59.0	27.2	13.8	
		Num 79	108	402	187	300	50	35	12	692	319	162	
<b>TYRRELL COUNTY</b>													
Total:	59	Pct 0.0	8.5	47.5	10.2	18.6	6.8	5.1	3.4	55.9	20.3	23.7	
Handicapped:	7	Num 0	5	28	6	11	4	3	2	33	12	14	
Non-Handicapped:	52	Pct 0.0	9.6	50.0	11.5	19.2	3.8	3.8	1.9	59.2	21.2	19.2	
		Num 0	5	26	6	10	2	2	1	31	11	10	
<b>WASHINGTON COUNTY</b>													
Total:	213	Pct 2.3	0.9	25.4	23.0	30.0	8.5	5.6	4.2	69.0	16.9	14.1	
Handicapped:	20	Num 3	2	54	49	64	18	12	9	147	36	30	
Non-Handicapped:	192	Pct 2.6	1.0	26.6	25.0	30.5	7.3	3.6	3.6	74.3	15.6	9.1	
		Num 5	2	51	48	59	14	6	7	143	30	19	

A-38

100

10



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

A-39

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
<b>Total:</b>	77,976	Pct	4.9	7.6	31.4	16.2	26.7	5.1	5.2	2.7	63.0	21.0	16.0
<b>Handicapped:</b>	6,101	Num	3857	5954	24509	12632	20832	3997	4078	2117	49100	16400	12476
<b>Non-Handicapped:</b>	70,372	Pct	0.15	0.44	4.85	5.33	18.09	8.37	16.28	12.33	1110	2427	3564
		Num	3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 2-SOUTHEAST</b>													
<b>Total:</b>	8,973	Pct	4.4	8.4	31.6	17.6	25.1	5.7	4.6	2.6	61.9	22.7	15.4
<b>Handicapped:</b>	717	Num	395	753	2836	1578	2256	511	413	231	5553	2039	1381
<b>Non-Handicapped:</b>	8,109	Pct	0.22	1.1	7.9	8.6	21.0	10.1	17.3	10.7	1725	254	572
		Num	228	119	57	86	210	101	173	77	125	182	410
		Pct	4.8	8.9	33.6	18.2	24.8	5.0	2.9	1.9	65.6	22.5	11.6
		Num	387	719	2727	1473	2012	403	236	152	5339	1828	942
<b>BRUNSWICK COUNTY</b>													
<b>Total:</b>	600	Pct	4.0	6.8	45.7	17.5	19.3	3.0	2.2	1.5	61.3	26.3	12.3
<b>Handicapped:</b>	42	Num	24	41	274	105	113	18	13	9	36	15	74
<b>Non-Handicapped:</b>	558	Pct	2.4	0.0	16.7	21.4	19.0	11.8	21.4	7.3	19.0	35.7	45.2
		Num	11	0	77	99	88	55	99	33	88	15	19
		Pct	4.1	7.3	47.8	17.2	19.4	2.3	0.7	1.1	64.5	25.6	9.9
		Num	23	41	267	96	108	13	4	6	360	143	55
<b>CARTERET COUNTY</b>													
<b>Total:</b>	597	Pct	1.5	5.4	29.0	20.6	31.2	4.9	4.9	2.7	65.8	21.3	12.9
<b>Handicapped:</b>	55	Num	9	32	173	123	186	29	29	16	393	127	77
<b>Non-Handicapped:</b>	503	Pct	0.0	1.8	9.1	20.0	29.1	14.5	14.5	10.9	29.1	29.1	41.8
		Num	0	1	55	119	162	88	88	66	168	163	239
		Pct	1.4	5.0	30.0	21.9	32.1	3.8	2.0	1.8	68.8	21.3	9.9
		Num	7	25	151	110	162	19	20	9	346	107	50
<b>NEW BERN/CRAVEN COUNTY</b>													
<b>Total:</b>	988	Pct	2.6	6.4	24.3	16.6	29.1	11.8	6.2	2.9	63.7	22.5	13.9
<b>Handicapped:</b>	82	Num	26	63	240	164	288	117	61	29	629	222	137
<b>Non-Handicapped:</b>	904	Pct	0.0	0.0	4.9	8.5	24.8	19.5	28.0	14.6	22.0	26.8	51.2
		Num	0	0	44	77	200	162	23	126	180	221	422
		Pct	2.9	7.0	26.1	17.3	29.5	11.2	4.2	1.9	67.5	22.1	10.4
		Num	26	63	236	156	267	101	38	17	610	200	94
<b>DUPLIN COUNTY</b>													
<b>Total:</b>	546	Pct	3.5	8.1	33.5	16.3	25.3	6.2	5.5	1.6	53.3	27.1	19.6
<b>Handicapped:</b>	30	Num	19	44	183	89	138	34	30	9	291	128	107
<b>Non-Handicapped:</b>	490	Pct	0.0	0.0	0.0	6.7	36.7	16.7	36.7	3.4	10.0	26.7	63.2
		Num	0	0	0	23	113	55	117	11	33	88	168
		Pct	3.1	8.4	37.1	16.3	23.3	5.5	3.7	1.4	57.6	27.6	14.9
		Num	19	43	182	80	114	27	18	7	282	135	73



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

U7-A

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>GREENE COUNTY</b>													
Total:	234	Pct	3.8	6.8	37.6	17.9	24.8	2.6	4.7	1.7	55.1	26.1	18.8
Handicapped:	42	Num	0.0	1.6	8.6	4.2	5.8	0.6	1.1	1.4	12.9	6.1	4.4
Non-Handicapped:	169	Pct	0.0	0.0	11.9	11.9	35.7	7.1	23.8	9.5	23.8	11.9	64.3
		Num	0.0	0.0	5.5	5.5	15.3	3.3	10.8	4.4	10.8	5.5	27.7
		Pct	4.7	7.1	41.4	20.3	24.4	1.8	0.6	0.0	59.8	30.5	10.1
		Num	7	12	70	35	41	3	1	0	101	51	17
<b>JONES COUNTY</b>													
Total:	121	Pct	2.5	6.6	28.1	24.0	21.5	11.6	3.3	2.3	57.0	30.6	12.4
Handicapped:	12	Num	0.0	0.0	3.4	2.9	2.6	1.4	0.4	0.3	6.9	3.7	1.5
Non-Handicapped:	109	Pct	0.0	0.0	0.0	8.3	41.7	8.3	16.7	25.0	0.0	41.3	58.7
		Num	0.0	0.0	0.0	1.1	5.5	1.3	2.2	3.7	0.0	5.5	7.8
		Pct	2.3	7.8	31.2	25.7	19.3	11.9	1.8	0.0	63.9	29.3	7.8
		Num	3	8	34	28	21	13	2	0	69	32	8
<b>LENIOR COUNTY</b>													
Total:	473	Pct	0.8	3.0	22.8	19.7	35.9	8.0	5.9	3.8	68.3	18.2	13.5
Handicapped:	45	Num	0.4	1.4	10.8	9.3	17.0	3.8	2.8	1.8	32.3	8.6	6.4
Non-Handicapped:	428	Pct	0.0	0.0	6.7	4.4	37.8	17.8	26.7	6.7	26.7	28.9	44.4
		Num	0.0	0.0	3.3	2.2	17.8	8.0	12.7	3.3	12.7	13.3	20.3
		Pct	0.9	3.3	24.5	21.3	36.7	7.8	3.7	3.1	72.7	17.7	10.4
		Num	4	14	105	91	153	30	16	15	311	73	44
<b>KINSTON CITY</b>													
Total:	368	Pct	3.0	6.3	19.6	20.9	30.4	10.9	5.7	3.3	54.3	29.6	16.0
Handicapped:	53	Num	1.1	2.3	7.2	7.7	11.2	4.0	2.1	1.2	20.3	10.9	5.9
Non-Handicapped:	315	Pct	0.0	0.0	7.5	9.4	37.7	20.8	15.1	9.4	20.8	45.3	34.0
		Num	0.0	0.0	4.4	5.5	20.1	11.8	8.8	5.5	11.8	24.0	18.0
		Pct	3.5	7.3	21.6	22.9	29.2	9.2	4.1	2.7	60.0	27.0	13.0
		Num	11	23	68	72	92	29	13	7	189	85	41
<b>NEW HANOVER COUNTY</b>													
Total:	1,316	Pct	11.9	19.3	40.1	12.2	12.8	1.5	2.0	0.3	69.8	18.2	12.1
Handicapped:	77	Num	1.5	2.4	5.2	1.6	1.8	0.2	0.6	0.4	9.8	2.3	1.5
Non-Handicapped:	1,208	Pct	1.3	5.2	20.8	13.0	36.4	7.8	13.0	2.6	10.4	15.6	7.0
		Num	1.3	4.4	16.6	10.0	28.0	6.6	10.0	2.2	8.0	12.0	5.9
		Pct	12.7	20.0	41.5	12.3	11.0	1.1	1.2	0.2	74.0	18.0	7.9
		Num	154	242	501	148	133	13	15	2	894	218	96
<b>ONslow COUNTY</b>													
Total:	1,207	Pct	3.9	6.5	38.2	21.0	22.2	4.1	2.7	2.3	58.0	26.5	15.5
Handicapped:	79	Num	3.6	7.8	46.1	25.4	26.8	4.9	3.3	2.8	70.0	32.0	18.7
Non-Handicapped:	1,120	Pct	0.0	1.3	10.1	10.1	30.4	15.2	24.1	8.9	11.4	31.6	57.0
		Num	0.0	1.1	8.8	8.8	24.7	12.1	19.1	7.7	9.9	25.1	45.4
		Pct	3.5	6.7	40.4	21.8	21.7	3.1	1.2	1.9	61.5	26.1	12.4
		Num	35	76	453	244	243	35	13	21	689	292	139



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CAMP LEJEUNE</b>													
<b>Total:</b>	189	Pct	4.2	7.9	36.0	18.0	27.0	1.6	2.6	2.6	69.3	14.3	16.4
Handicapped:	8	Num	0.0	1.3	6.9	3.8	5.1	3.3	5.9	5.6	13.1	2.7	3.1
Non-Handicapped:	85	Pct	0.0	0.0	25.0	0.0	37.5	12.5	12.5	12.5	50.0	0.0	50.0
		Num	0.0	0.0	2.2	0.0	3.3	1.1	1.1	1.1	4.4	0.0	4.4
		Pct	8.7	8.7	44.7	17.6	18.3	0.0	0.0	2.2	71.6	14.1	14.1
		Num	7	7	38	15	16	0	0	2	61	12	12
<b>PAMLICO COUNTY</b>													
<b>Total:</b>	150	Pct	6.0	7.3	34.7	20.7	19.3	6.7	2.0	3.3	70.7	14.0	15.3
Handicapped:	13	Num	0.0	1.1	5.2	3.1	2.9	1.0	2.0	3.3	10.6	2.1	2.3
Non-Handicapped:	137	Pct	0.0	0.0	7.7	15.4	23.1	30.8	7.7	15.4	15.4	23.1	61.3
		Num	0.0	0.0	1.1	2.2	3.3	4.4	1.1	2.2	2.2	3.3	8.8
		Pct	6.6	8.0	37.2	21.2	19.0	4.4	1.2	2.3	75.9	13.1	10.9
		Num	9	11	51	29	25	4	2	3	104	18	15
<b>PENDER COUNTY</b>													
<b>Total:</b>	374	Pct	2.9	8.3	33.4	18.7	24.1	4.0	5.6	2.9	55.3	24.9	19.8
Handicapped:	29	Num	1.1	3.1	12.5	7.0	9.0	1.5	2.1	1.9	20.7	9.3	7.4
Non-Handicapped:	329	Pct	0.0	3.4	3.4	24.1	24.1	10.3	27.6	6.9	24.1	20.7	55.2
		Num	0.0	1.1	1.7	7.7	7.7	3.3	8.0	2.7	5.7	6.6	16.6
		Pct	3.3	8.2	34.1	18.2	25.2	3.3	4.0	2.9	56.8	25.8	17.5
		Num	11	27	114	60	83	12	13	9	186	85	58
<b>SAMPSON COUNTY</b>													
<b>Total:</b>	488	Pct	4.9	12.9	32.2	16.0	25.2	3.3	4.1	1.4	63.1	17.6	19.3
Handicapped:	59	Num	2.4	6.3	15.7	7.8	12.3	1.6	2.0	1.7	30.8	8.6	9.4
Non-Handicapped:	429	Pct	0.0	6.8	1.7	20.3	30.5	6.8	27.1	6.8	18.6	15.3	66.6
		Num	0.0	4.4	1.1	12.1	18.5	4.4	16.2	4.4	11.1	9.9	38.8
		Pct	5.6	13.5	36.4	15.4	24.5	2.8	0.9	0.7	69.2	17.9	12.5
		Num	24	59	156	66	105	12	4	3	297	77	55
<b>CLINTON CITY</b>													
<b>Total:</b>	193	Pct	3.1	5.7	24.4	13.0	28.5	12.4	6.2	6.7	66.3	17.1	16.6
Handicapped:	11	Num	0.6	1.1	4.7	2.5	5.5	2.4	1.2	1.3	12.8	3.3	3.2
Non-Handicapped:	182	Pct	0.0	0.0	0.0	0.0	18.2	18.2	27.3	35.4	0.0	0.0	100.0
		Num	0.0	0.0	0.0	0.0	2.2	2.2	3.3	4.4	4.4	4.4	11.0
		Pct	3.3	6.0	25.8	13.7	29.1	12.1	4.9	4.9	70.3	18.3	11.5
		Num	6	11	47	25	53	22	9	9	128	33	21
<b>WAYNE COUNTY</b>													
<b>Total:</b>	993	Pct	3.9	5.7	26.5	19.4	30.1	4.9	5.9	3.8	62.8	21.3	15.8
Handicapped:	67	Num	3.9	5.7	26.3	19.3	29.9	4.9	5.9	3.4	62.4	21.3	15.7
Non-Handicapped:	926	Pct	0.0	0.0	1.5	7.1	20.9	16.4	37.5	16.4	13.4	23.9	62.7
		Num	0.0	0.0	1.1	5.5	14.4	11.1	25.5	11.1	10.0	16.2	42.2
		Pct	4.3	6.5	28.1	20.8	30.8	4.3	3.7	2.5	66.5	21.6	12.4
		Num	39	57	262	188	285	38	34	23	615	196	115

A-41



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 2-SOUTHEAST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>GOLDSBORO CITY</b>													
<b>Total:</b>	325	Pct	2.8	2.2	9.5	13.8	40.0	9.8	12.9	8.9	49.2	26.8	24.0
<b>Handicapped:</b>	21	Num	9	7	31	45	130	32	42	29	160	87	78
<b>Non-Handicapped:</b>	302	Pct	0.0	0.0	4.8	0.0	9.5	9.5	38.1	38.1	4.8	14.3	81.0
		Num	0	0	11	0	27	29	81	81	13	35	17
		Pct	3.0	2.3	9.9	14.9	41.7	9.9	11.3	7.0	52.3	27.8	20.2
		Num	9	7	30	45	126	30	34	21	158	83	61

A-42



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 3-CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	77,976	Pct	4.29	7.16	31.44	16.22	26.77	5.51	5.22	2.77	63.00	21.00	16.76
Handicapped:	6,101	Pct	0.22	0.77	24.50	12.63	20.83	3.99	4.78	2.17	49.10	16.40	12.76
Non-Handicapped:	70,372	Pct	5.44	8.44	33.48	15.53	26.09	1.83	1.62	1.75	11.10	14.27	3.56
		Num	3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 3-CENTRAL</b>													
Total:	12,731	Pct	4.66	6.99	31.44	15.66	27.22	5.55	5.66	3.22	65.22	20.22	14.66
Handicapped:	946	Pct	0.33	1.09	40.03	19.80	34.67	1.69	7.15	1.41	83.03	25.72	14.57
Non-Handicapped:	11,588	Pct	4.99	7.44	33.33	16.33	27.65	5.33	2.72	1.33	21.03	19.40	11.26
		Num	566	852	3854	1889	3149	555	453	270	7964	2298	1326
<b>DURHAM COUNTY</b>													
Total:	1,328	Pct	6.33	7.99	35.22	16.99	24.00	3.59	4.71	1.66	79.44	13.77	6.99
Handicapped:	97	Pct	2.11	1.00	7.27	17.55	33.00	14.44	20.66	4.11	58.54	28.99	33.00
Non-Handicapped:	1,204	Pct	6.27	8.66	36.47	17.22	23.32	3.38	2.00	1.44	82.37	12.28	4.33
		Num	81	103	442	207	281	38	35	17	992	153	59
<b>DURHAM CITY</b>													
Total:	485	Pct	1.22	2.11	17.99	12.44	40.88	8.22	11.88	5.66	53.00	25.66	27.55
Handicapped:	33	Pct	0.00	0.10	0.87	3.60	19.88	12.40	5.77	2.27	25.21	12.44	10.99
Non-Handicapped:	451	Pct	1.36	2.22	19.33	13.11	42.77	8.00	9.55	4.39	55.40	25.55	19.88
		Num	6	10	87	59	191	36	43	19	248	115	88
<b>EDGECOMBE COUNTY</b>													
Total:	390	Pct	2.66	5.66	29.00	16.22	31.00	4.99	7.22	3.66	50.55	26.77	22.88
Handicapped:	35	Pct	0.00	0.22	5.77	0.00	12.11	8.19	25.78	14.14	19.77	10.44	8.99
Non-Handicapped:	355	Pct	2.80	6.22	31.33	17.77	30.14	4.33	5.99	2.07	54.44	26.99	18.99
		Num	10	22	111	63	107	16	19	7	193	95	67
<b>TARBORO CITY</b>													
Total:	236	Pct	8.55	11.44	30.55	19.55	20.88	5.55	2.11	1.77	65.77	19.11	15.33
Handicapped:	17	Pct	0.00	0.00	5.99	5.46	23.55	29.44	17.55	17.66	29.55	23.55	47.33
Non-Handicapped:	218	Pct	9.22	12.22	32.77	20.44	20.45	3.77	0.99	0.77	68.00	18.40	12.77
		Num	20	27	71	44	45	8	2	1	150	41	27

A-43





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

REGION REGION 3-CENTRAL

Test Date: October, 1989

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>FRANKLIN COUNTY</b>													
Total:	326	Pct	5.8	8.3	34.4	14.1	25.8	5.2	3.7	2.8	70.2	20.9	8.9
Handicapped:	21	Num	19	27	112	46	84	17	12	108	68	29	29
Non-Handicapped:	305	Pct	0.0	0.0	4.8	9.5	33.3	14.3	23.8	14.3	28.6	38.1	33.7
		Num	6	9	111	44	77	14	7	6	223	196	72
<b>FRANKLINTON CITY</b>													
Total:	94	Pct	1.1	4.3	24.5	14.9	28.7	7.4	8.5	10.6	48.9	24.5	26.6
Handicapped:	5	Num	1	4	23	14	27	7	5	10	46	25	25
Non-Handicapped:	89	Pct	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	0.0	100.0
		Num	1	4	23	14	27	7	5	8	46	23	20
<b>GRANVILLE COUNTY</b>													
Total:	458	Pct	4.8	7.2	37.6	14.8	27.7	3.1	3.5	1.3	58.7	22.9	18.3
Handicapped:	15	Num	22	33	172	68	127	14	19	26	269	105	84
Non-Handicapped:	437	Pct	0.0	0.0	13.3	0.0	53.3	13.3	13.3	6.7	6.7	20.0	73.3
		Num	5	6	227	68	116	22	14	5	267	99	71
<b>HALIFAX COUNTY</b>													
Total:	461	Pct	1.3	4.6	29.7	18.4	28.2	8.0	6.7	3.0	45.1	25.6	29.3
Handicapped:	11	Num	6	21	137	85	130	37	31	14	208	118	53
Non-Handicapped:	450	Pct	0.0	0.0	0.0	0.0	18.2	18.2	36.4	27.3	9.1	9.1	81.8
		Num	1	7	137	85	128	35	27	11	207	117	126
<b>ROANOKE RAPIDS CITY</b>													
Total:	204	Pct	3.4	7.4	24.0	17.6	31.9	4.4	6.9	4.4	60.8	20.1	19.1
Handicapped:	27	Num	7	15	49	36	55	9	14	9	124	41	39
Non-Handicapped:	177	Pct	0.0	3.7	3.7	7.4	25.9	7.4	29.6	22.2	14.8	18.1	66.7
		Num	4	9	111	22	58	20	8	3	120	36	119
<b>WELDON CITY</b>													
Total:	99	Pct	2.0	5.1	27.3	8.1	30.3	8.1	14.1	5.1	60.6	16.2	23.3
Handicapped:	2	Num	0	0	0	0	0	0	1	0	6	1	2
Non-Handicapped:	97	Pct	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0
		Num	2	5	27	8	30	8	12	5	60	16	21

A-44



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 3-CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>JOHNSTON COUNTY</b>												
<b>Total:</b>	1,109	Pct 5.8	7.6	32.3	17.2	23.6	5.0	6.4	2.2	62.4	24.7	12.9
<b>Handicapped:</b>	83	Pct 0.0	1.2	6.0	4.8	21.7	13.3	39.8	13.3	24.1	19.3	56.6
<b>Non-Handicapped:</b>	1,025	Pct 6.2	8.3	34.4	18.2	23.8	4.3	3.6	1.3	63.2	25.1	9.4
		Num 64	83	353	187	244	44	37	13	672	257	96
<b>NASH COUNTY</b>												
<b>Total:</b>	876	Pct 1.1	3.4	25.9	15.5	34.1	8.0	7.0	4.9	64.0	20.7	15.3
<b>Handicapped:</b>	59	Pct 0.0	0.0	1.7	5.1	27.9	15.9	33.9	16.4	8.5	28.8	62.7
<b>Non-Handicapped:</b>	813	Pct 1.2	3.7	27.8	16.4	34.8	7.1	5.0	3.9	68.3	20.0	11.7
		Num 10	30	226	133	283	58	41	32	553	163	95
<b>ROCKY MOUNT CITY</b>												
<b>Total:</b>	389	Pct 2.8	3.9	25.2	20.1	29.3	9.5	5.9	2.3	56.8	28.5	14.7
<b>Handicapped:</b>	17	Pct 0.0	0.0	17.6	0.0	29.4	17.6	29.4	5.9	11.8	35.3	52.9
<b>Non-Handicapped:</b>	370	Pct 3.0	4.1	25.4	21.1	29.5	9.3	5.5	2.2	58.2	28.6	13.9
		Num 11	15	94	78	108	34	22	8	218	104	48
<b>NORTHAMPTON COUNTY</b>												
<b>Total:</b>	271	Pct 0.7	3.7	22.5	15.9	31.7	9.2	10.3	5.9	50.2	21.8	28.0
<b>Handicapped:</b>	18	Pct 0.0	0.0	0.0	0.0	22.2	22.2	27.8	27.8	11.1	16.7	72.2
<b>Non-Handicapped:</b>	249	Pct 0.8	4.0	24.1	16.9	32.5	8.4	9.2	4.0	53.0	22.5	24.3
		Num 2	10	60	42	81	21	23	10	132	56	61
<b>VANCE COUNTY</b>												
<b>Total:</b>	543	Pct 2.6	3.9	20.6	16.4	34.3	9.4	7.0	5.9	62.4	23.9	13.6
<b>Handicapped:</b>	29	Pct 0.0	0.0	0.0	0.0	17.2	24.1	27.6	31.0	10.3	31.0	58.6
<b>Non-Handicapped:</b>	493	Pct 2.8	4.1	21.5	17.8	34.9	8.7	5.9	4.9	66.7	22.5	10.8
		Num 14	21	106	88	172	42	29	21	329	111	53
<b>WAKE COUNTY</b>												
<b>Total:</b>	4,425	Pct 6.4	8.6	35.2	14.3	23.4	4.3	4.8	3.1	70.2	17.1	12.7
<b>Handicapped:</b>	417	Pct 0.2	1.4	11.5	8.9	24.9	13.9	26.4	12.7	21.8	26.4	51.8
<b>Non-Handicapped:</b>	3,878	Pct 7.0	9.3	37.7	14.9	23.2	3.4	4.6	2.0	78.2	18.3	8.8
		Num 270	359	1461	578	900	131	101	78	2916	631	331

A-45



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

REGION REGION 3-CENTRAL

Test Date: October, 1989

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>WARREN COUNTY</b>													
<b>Total:</b>	206	Pct	0.0	0.5	31.6	13.1	42.2	4.4	5.3	2.9	63.5	21.8	14.6
<b>Handicapped:</b>	11	Num	0.0	1.0	6.5	2.7	8.7	0.9	1.1	0.6	13.1	4.5	3.0
<b>Non-Handicapped:</b>	195	Pct	0.0	0.0	18.2	18.2	36.4	9.1	0.0	18.2	18.2	45.5	36.4
		Num	0	1	32.3	12.3	42.6	4.1	5.6	2.1	66.2	20.5	13.4
		Pct	0	0.5	32.3	12.3	42.6	4.1	5.6	2.1	66.2	20.5	13.4
		Num	0	1	63	25	83	8	11	4	129	40	26
<b>WILSON COUNTY</b>													
<b>Total:</b>	831	Pct	2.5	8.1	32.1	16.1	29.6	5.4	3.0	3.1	62.9	22.6	14.4
<b>Handicapped:</b>	49	Num	2.1	6.7	26.7	13.4	24.6	4.5	2.5	2.1	52.3	18.8	12.0
<b>Non-Handicapped:</b>	782	Pct	0.0	0.0	4.1	4.1	57.1	14.3	12.2	8.2	32.7	14.3	53.1
		Num	0	0	32.2	16.2	28.6	7.7	6	4.4	16	7	26
		Pct	2.7	8.6	33.9	16.9	27.9	4.9	2.4	2.8	64.8	23.1	12.0
		Num	21	67	265	132	218	38	19	22	507	181	94

A-46



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

A-47

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	77,976	Pct	4.9	7.6	31.4	16.2	26.7	5.1	5.2	2.7	6.0	21.0	16.0
Handicapped:	6,101	NUM	3857	5954	24509	12632	20832	3997	4078	2117	4910	16400	12476
Non-Handicapped:	70,372	Pct	0.15	0.44	4.85	5.33	18.09	8.37	16.28	12.50	11.10	14.27	35.64
		NUM	3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 4-SOUTH CENTRAL</b>													
Total:	10,044	Pct	3.7	6.5	29.0	16.6	29.1	5.4	5.7	3.9	5.0	23.2	18.8
Handicapped:	793	NUM	371	654	2909	1669	2926	542	577	366	582	2327	1891
Non-Handicapped:	9,093	Pct	0.1	0.5	4.7	6.3	27.2	14.4	28.8	18.0	13.9	20.6	65.6
		NUM	410	740	3737	1503	2163	114	288	143	1100	1633	5207
		Pct	4.0	7.4	31.1	17.5	29.1	4.7	5.7	3.7	6.2	23.3	14.7
		NUM	366	641	2824	1591	2667	423	338	243	5635	2122	1336
<b>BLADEN COUNTY</b>													
Total:	398	Pct	2.5	4.8	30.2	16.3	31.4	6.5	5.8	2.5	4.5	27.9	24.6
Handicapped:	54	NUM	10	19	120	65	125	26	23	10	189	111	98
Non-Handicapped:	344	Pct	0.0	0.0	5.6	7.4	35.2	11.1	27.9	13.0	16.7	25.9	57.4
		NUM	0	0	33	44	193	66	135	77	309	142	315
		Pct	2.9	5.5	34.0	17.7	30.8	5.8	5.8	0.9	5.3	28.2	19.5
		NUM	10	19	117	61	106	20	8	3	180	97	67
<b>COLUMBUS COUNTY</b>													
Total:	564	Pct	2.5	6.3	28.7	16.7	30.0	5.9	8.5	1.4	6.0	19.7	14.4
Handicapped:	31	NUM	14	36	162	94	169	33	48	8	372	111	31
Non-Handicapped:	533	Pct	0.0	0.0	3.2	3.2	35.5	9.7	38.2	9.7	16.1	12.9	71.0
		NUM	0	0	11	11	111	32	127	7	359	144	221
		Pct	2.6	6.8	30.2	17.4	29.6	5.6	8.2	0.9	6.8	20.1	11.5
		NUM	14	36	161	93	158	30	36	5	367	107	59
<b>WHITEVILLE CITY</b>													
Total:	186	Pct	25.3	6.5	37.6	11.8	12.4	1.6	3.8	1.1	7.0	11.8	9.1
Handicapped:	8	NUM	47	12	70	22	23	3	7	2	147	22	17
Non-Handicapped:	178	Pct	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	12.5	0.0	87.5
		NUM	0	0	0	0	0	0	66	22	11	0	77
		Pct	26.4	6.7	39.3	12.4	12.9	1.7	0.6	0.0	8.2	12.4	5.6
		NUM	47	12	70	22	23	3	1	0	146	22	10
<b>CUMBERLAND COUNTY</b>													
Total:	3,124	Pct	2.7	6.8	27.7	17.0	30.5	5.3	5.4	4.6	6.1	22.3	16.5
Handicapped:	285	NUM	84	213	865	531	952	167	168	144	1912	696	516
Non-Handicapped:	2,834	Pct	0.4	1.1	6.0	7.4	30.2	13.7	24.0	16.5	18.6	22.5	58.9
		NUM	11	33	170	214	86	39	71	47	536	64	168
		Pct	2.9	7.4	29.9	18.0	30.7	4.5	3.4	3.4	6.5	22.3	14.2
		NUM	83	210	848	510	864	126	95	96	1858	631	345



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>FT BRAGG</b>												
<b>Total:</b>	268	Pct 1.9	4.1	39.6	18.7	27.6	1.1	3.4	3.7	70.5	16.8	12.7
<b>Handicapped:</b>	21	Pct 0.0	0.0	9.5	14.3	33.3	4.3	14.0	23.1	18.9	9.5	34.9
<b>Non-Handicapped:</b>	247	Pct 2.0	4.5	42.1	19.0	27.7	0.8	2.4	2.5	74.6	17.4	8.2
		Num 5	11	104	47	67	2	6	5	183	43	21
<b>HARNETT COUNTY</b>												
<b>Total:</b>	912	Pct 5.6	8.9	29.9	17.4	26.9	4.2	4.1	3.1	60.9	22.3	16.9
<b>Handicapped:</b>	80	Pct 0.0	0.0	6.3	8.8	26.3	11.3	26.3	21.2	12.5	25.0	62.5
<b>Non-Handicapped:</b>	832	Pct 6.1	9.7	32.2	18.3	26.9	3.5	1.9	1.3	65.4	22.0	12.5
		Num 51	81	268	152	224	29	16	11	545	183	104
<b>HOKE COUNTY</b>												
<b>Total:</b>	389	Pct 2.8	6.7	20.6	18.5	29.6	6.4	9.5	5.9	44.7	27.8	27.5
<b>Handicapped:</b>	36	Pct 0.0	0.0	2.8	2.8	22.2	0.0	33.3	38.2	5.7	10.8	10.7
<b>Non-Handicapped:</b>	353	Pct 3.1	7.4	22.4	20.1	30.3	7.1	7.1	2.5	48.7	30.0	21.7
		Num 11	26	79	71	107	25	35	9	172	106	75
<b>LEE COUNTY</b>												
<b>Total:</b>	540	Pct 8.3	8.1	33.7	19.3	21.7	3.9	3.1	1.9	59.4	25.0	15.6
<b>Handicapped:</b>	21	Pct 0.0	0.0	9.5	4.8	19.0	28.6	23.8	14.3	33.2	9.5	76.2
<b>Non-Handicapped:</b>	516	Pct 8.7	8.5	34.9	19.8	21.7	2.6	2.1	1.4	61.3	25.6	13.6
		Num 45	44	180	102	112	15	11	7	317	132	67
<b>MONTGOMERY COUNTY</b>												
<b>Total:</b>	311	Pct 4.2	11.9	34.1	17.7	18.0	3.9	3.9	6.4	54.0	21.5	24.4
<b>Handicapped:</b>	21	Pct 0.0	0.0	4.8	4.8	9.5	23.8	33.3	23.8	9.5	14.3	76.2
<b>Non-Handicapped:</b>	274	Pct 4.4	12.4	35.4	19.0	19.3	2.6	1.9	5.1	56.9	22.6	20.4
		Num 12	34	97	52	53	7	5	14	156	62	56
<b>MOORE COUNTY</b>												
<b>Total:</b>	692	Pct 2.0	5.6	25.6	15.8	34.8	7.4	6.2	2.6	66.0	20.7	13.3
<b>Handicapped:</b>	35	Pct 0.0	2.9	5.7	2.9	34.3	11.4	34.3	8.6	45.7	14.3	9.2
<b>Non-Handicapped:</b>	654	Pct 2.1	5.7	26.6	16.5	35.0	7.0	4.7	2.3	68.8	20.3	11.7
		Num 14	37	174	108	229	46	31	15	450	132	72

A-48

120

121



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 4-SOUTH CENTRAL

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>RICHMOND COUNTY</b>													
Total:	590	Pct	6.1	7.6	36.1	18.5	22.9	3.6	2.4	2.9	56.8	27.1	16.1
		Num	36	45	213	109	135	21	14	17	335	160	95
Handicapped:	23	Pct	0.0	0.0	4.3	4.3	26.1	30.4	26.1	8.7	17.4	21.7	60.9
		Num	0	0	1	1	6	7	6	2	4	5	14
Non-Handicapped:	494	Pct	6.9	8.1	37.4	18.2	23.6	2.8	1.2	2.0	59.1	26.9	14.0
		Num	34	40	185	90	115	14	6	10	292	133	69
<b>ROBESON COUNTY</b>													
Total:	1,749	Pct	2.1	4.6	28.2	16.0	32.6	5.1	6.7	4.7	53.4	23.0	23.6
		Num	37	80	494	280	570	89	117	82	934	403	412
Handicapped:	152	Pct	0.0	0.0	1.3	7.2	21.7	17.8	32.2	19.7	7.9	15.8	76.3
		Num	0	0	2	11	33	27	49	30	12	24	116
Non-Handicapped:	1,542	Pct	2.3	5.2	31.2	17.0	33.3	3.8	4.0	3.2	58.0	23.6	18.4
		Num	36	80	482	262	513	58	62	49	894	364	284
<b>SCOTLAND COUNTY</b>													
Total:	589	Pct	1.5	3.7	28.4	11.7	30.2	9.5	9.2	5.8	44.5	28.5	27.0
		Num	9	22	167	69	178	56	54	34	262	168	159
Handicapped:	47	Pct	0.0	0.0	4.3	2.1	29.8	17.0	25.5	21.3	8.5	29.8	61.7
		Num	0	0	2	1	14	8	12	10	4	14	29
Non-Handicapped:	539	Pct	1.7	4.1	30.2	12.6	30.2	8.9	7.8	4.5	47.9	28.4	23.7
		Num	9	22	163	68	163	48	42	24	258	153	128

A-49



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

A-50

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
Total:	77,976	Pct	6.9	7.6	31.4	16.3	26.7	5.1	5.2	2.7	63.0	21.0	16.0
Handicapped:	6,101	Num	3857	5954	24509	12632	20832	13997	4078	2117	49100	16400	12476
Non-Handicapped:	70,372	Pct	0.15	0.44	33.48	16.53	26.09	4.44	4.44	1.75	66.99	22.78	15.64
		Num	3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 5-NORTH CENTRAL</b>													
Total:	13,686	Pct	5.9	8.7	32.5	16.4	25.6	4.5	4.2	2.1	67.7	19.8	12.4
Handicapped:	969	Num	805	1194	4448	2249	3499	1619	578	294	9271	2713	1702
Non-Handicapped:	12,428	Pct	0.55	0.66	9.2	9.3	32.8	12.0	2.6	0.87	2333	2543	5198
		Num	798	1170	4273	2090	3083	486	330	198	8882	2394	1152
<b>ALAMANCE COUNTY</b>													
Total:	754	Pct	4.3	9.4	32.1	16.4	26.9	5.4	3.1	1.9	66.4	21.4	12.2
Handicapped:	61	Num	336	71	242	124	203	41	23	14	501	161	99
Non-Handicapped:	692	Pct	3.3	0.0	1.6	13.1	23.0	26.2	23.0	9.8	2415	2415	508
		Num	34	71	241	116	189	25	9	7	486	146	60
<b>BURLINGTON CITY</b>													
Total:	463	Pct	12.5	17.5	33.5	16.4	14.7	2.6	2.8	0.0	80.3	12.7	6.9
Handicapped:	31	Num	58	81	155	76	68	12	13	0.0	372	59	33
Non-Handicapped:	432	Pct	0.0	3.2	22.6	19.4	29.0	9.7	16.1	0.0	482	19.4	32.2
		Num	0	11	148	70	59	3	8	0	357	53	22
<b>CASWELL COUNTY</b>													
Total:	275	Pct	8.4	13.8	26.9	18.9	18.5	4.4	5.5	3.6	49.5	21.1	29.5
Handicapped:	22	Num	23	38	74	52	51	12	15	10	136	58	81
Non-Handicapped:	250	Pct	0.0	0.0	13.6	9.1	18.2	9.1	27.3	22.7	18.2	13.6	68.5
		Num	0	0	71	49	47	10	8	4	131	54	65
<b>CHATHAM COUNTY</b>													
Total:	405	Pct	4.4	5.7	34.1	21.7	27.4	3.0	3.0	0.7	67.2	23.7	9.1
Handicapped:	32	Num	18	23	38	88	111	12	12	7	272	96	37
Non-Handicapped:	373	Pct	0.0	0.0	9.4	18.8	43.8	9.3	15.6	3.1	313	25.0	43.8
		Num	18	23	135	82	97	9	7	2	262	88	23



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

A-51

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>DAVIDSON COUNTY</b>													
<b>Total:</b>	1,135	Pct	3.7	7.5	32.9	18.9	25.8	5.2	4.2	1.9	70.7	18.2	11.0
<b>Handicapped:</b>	80	Num	42	85	373	214	293	50	40	21	80	207	125
<b>Non-Handicapped:</b>	1,054	Pct	0.0	1.3	5.0	10.0	7.0	17.5	26.3	5.0	17.5	30.0	52.5
		Num	42	84	369	206	265	45	27	16	78	183	82
<b>LEXINGTON CITY</b>													
<b>Total:</b>	212	Pct	9.9	3.3	23.6	8.0	34.9	8.5	8.5	3.3	63.7	20.8	15.6
<b>Handicapped:</b>	17	Num	21	7	50	17	74	105	105	7	135	44	33
<b>Non-Handicapped:</b>	195	Pct	0.0	0.0	0.0	0.0	29.4	17.6	41.2	11.8	11.8	5.9	82.4
		Num	21	7	50	17	69	15	11	5	133	43	19
<b>THOMASVILLE CITY</b>													
<b>Total:</b>	170	Pct	0.6	1.2	19.4	13.5	42.4	8.8	11.8	2.4	64.1	21.2	14.7
<b>Handicapped:</b>	16	Num	1	2	33	23	72	15	20	4	109	36	25
<b>Non-Handicapped:</b>	154	Pct	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	25.0	43.8	31.2
		Num	1	2	33	23	64	15	12	4	105	29	20
<b>FORSYTH COUNTY</b>													
<b>Total:</b>	2,582	Pct	6.3	9.1	37.5	17.1	22.1	3.3	3.2	1.4	64.5	21.9	13.6
<b>Handicapped:</b>	142	Num	162	234	969	442	70	86	83	36	665	266	356
<b>Non-Handicapped:</b>	2,427	Pct	0.7	0.7	15.5	16.2	33.8	10.6	16.9	5.6	26.1	24.6	49.3
		Num	161	231	942	417	518	71	59	28	1618	529	280
<b>GUILFORD COUNTY</b>													
<b>Total:</b>	1,763	Pct	8.0	11.3	29.0	17.5	23.0	4.6	3.7	2.8	68.7	19.5	11.8
<b>Handicapped:</b>	83	Num	141	200	512	308	405	81	56	50	121	344	208
<b>Non-Handicapped:</b>	1,675	Pct	0.0	0.0	4.8	6.0	33.7	12.0	28.9	14.5	10.8	27.7	61.4
		Num	141	200	508	303	374	70	42	37	1201	321	153
<b>GREENSBORO CITY</b>													
<b>Total:</b>	1,461	Pct	7.8	8.5	32.5	13.5	27.4	3.8	4.1	2.4	64.5	17.9	12.6
<b>Handicapped:</b>	129	Num	114	124	475	197	101	55	60	34	1015	261	184
<b>Non-Handicapped:</b>	1,332	Pct	0.8	1.6	11.6	8.2	39.5	7.0	23.3	10.5	27.3	25.6	47.8
		Num	113	122	460	189	350	46	30	22	981	228	123



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

A-52

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>HIGH POINT CITY</b>													
<b>Total:</b>	563	Pct	2.7	6.4	32.0	16.2	27.4	5.0	6.3	4.3	63.6	23.1	13.3
Handicapped:	48	Num	15	36	180	91	154	28	35	44	58	130	75
Non-Handicapped:	469	Pct	0.0	0.0	12.5	4.2	25.0	8.3	33	16.7	22.9	22.9	54.2
		Num	0	0	58	22	125	44	16	78	117	117	266
		Pct	3.0	7.0	34.6	15.6	27.5	4.4	4	3.8	68.1	21.7	9.4
		Num	14	33	163	84	129	23	19	14	322	102	45
<b>ORANGE COUNTY</b>													
<b>Total:</b>	389	Pct	3.6	6.4	31.9	14.7	28.0	5.1	7.5	2.8	68.9	18.5	12.6
Handicapped:	30	Num	14	25	129	57	109	21	29	18	30	72	49
Non-Handicapped:	356	Pct	0.0	0.0	10.0	6.7	20.0	20.0	36	6.1	30.0	23.7	46.1
		Num	0	0	33	22	66	66	11	22	99	77	148
		Pct	3.9	6.7	34.0	15.4	28.9	3	4	2.2	72.9	17.7	9.8
		Num	14	24	121	55	103	14	16	9	258	63	35
<b>CHAPEL HILL CITY</b>													
<b>Total:</b>	378	Pct	14.8	13.2	35.7	13.5	18.0	1.1	1.3	2.4	83.9	10.1	6.1
Handicapped:	29	Num	56	50	135	51	68	4	5	4	117	38	23
Non-Handicapped:	348	Pct	3.4	0.0	27.6	13.8	37.9	10.3	6.9	0.0	51.7	27.6	20.7
		Num	11	0	98	44	111	33	25	0	157	88	66
		Pct	15.8	14.4	36.8	13.4	16.5	0.3	0.9	2.9	86.1	8.6	4.7
		Num	55	50	127	47	56	1	3	9	301	30	17
<b>PERSON COUNTY</b>													
<b>Total:</b>	391	Pct	1.8	6.9	36.3	21.5	26.1	2.6	2.0	2.8	72.4	19.4	8.2
Handicapped:	30	Num	7	27	142	84	102	10	8	18	28	76	32
Non-Handicapped:	361	Pct	0.0	0.0	3.3	13.3	46.7	13.3	13.3	10.0	30.0	23.3	46.7
		Num	0	0	11	44	14	44	44	33	99	77	148
		Pct	1.9	7.5	39.1	22.2	24.8	1.7	1.1	2.2	75.9	19.1	5.0
		Num	7	27	141	80	88	6	4	8	274	69	18
<b>RANDOLPH COUNTY</b>													
<b>Total:</b>	982	Pct	1.8	4.5	27.7	14.5	33.6	7.3	8.2	2.3	69.3	18.9	11.7
Handicapped:	89	Num	88	44	272	142	330	72	81	23	68	189	115
Non-Handicapped:	892	Pct	0.0	0.0	3.4	6.7	32.9	13.5	37	6.7	16.1	23.6	39.6
		Num	0	0	30	26	29	15	33	1	159	181	56
		Pct	2.0	4.9	30.2	15.2	33.6	6.7	5	1.6	74.6	18.5	7.5
		Num	18	44	269	136	300	60	48	17	665	165	62
<b>ASHEBORO CITY</b>													
<b>Total:</b>	258	Pct	3.1	7.8	29.8	15.9	34.5	4.3	3.1	1.6	67.8	22.5	9.7
Handicapped:	34	Num	0	20	77	41	89	11	11	4	75	58	25
Non-Handicapped:	224	Pct	0.0	0.0	11.8	11.8	38.2	14.7	14.8	8.8	14.7	44.1	41.2
		Num	0	0	44	44	122	55	55	33	155	155	119
		Pct	3.6	8.9	32.6	16.5	33.9	2.7	1.5	0.4	75.9	19.4	4.1
		Num	8	20	73	37	76	6	3	1	170	43	11

29



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 5-NORTH CENTRAL

A-53

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>ROCKINGHAM COUNTY</b>													
<b>Total:</b>	248	Pct 2.8	8.5	33.9	14.5	27.8	8.9	2.4	1.2	70.6	18.1	11.3	
Handicapped:	20	Num 0.0	0.0	10.0	10.0	35.0	15.0	20.0	10.0	25.0	35.0	40.0	
Non-Handicapped:	227	Pct 3.1	9.3	36.1	15.0	26.9	8.4	0.9	0.2	74.9	16.3	8.8	
		Num 7	21	82	34	61	19	2	1	170	37	20	
<b>EDEN CITY</b>													
<b>Total:</b>	309	Pct 1.0	8.4	33.0	19.4	28.8	4.9	2.9	1.6	62.1	22.7	15.2	
Handicapped:	6	Num 0.0	0.0	0.0	16.7	33.3	16.7	16.7	16.7	33.3	16.7	50.0	
Non-Handicapped:	91	Pct 3.3	15.4	38.3	12.1	25.3	3.3	1.1	1.1	74.7	20.1	4.4	
		Num 3	14	35	11	23	3	1	1	68	19	4	
<b>WESTERN ROCKINGHAM CITY</b>													
<b>Total:</b>	260	Pct 1.2	3.1	31.5	18.1	31.9	7.7	4.6	1.9	67.3	21.5	11.2	
Handicapped:	25	Num 0.0	0.0	0.0	0.0	48.0	20.0	20.0	8.0	12.0	20.0	68.0	
Non-Handicapped:	234	Pct 1.3	3.4	34.6	20.1	29.9	6.4	3.0	1.3	73.5	21.5	5.1	
		Num 3	8	81	47	70	15	7	3	172	50	12	
<b>REIDSVILLE CITY</b>													
<b>Total:</b>	233	Pct 10.7	19.3	32.6	12.0	16.3	1.3	3.9	3.9	43.3	32.2	24.5	
Handicapped:	14	Num 0.0	0.0	7.1	0.0	14.3	7.1	50.0	21.4	0.0	21.4	78.6	
Non-Handicapped:	219	Pct 11.4	20.5	34.2	12.8	16.4	0.9	0.9	2.7	46.1	32.9	21.0	
		Num 25	45	75	28	36	2	2	6	101	72	46	
<b>STOKES COUNTY</b>													
<b>Total:</b>	455	Pct 7.3	5.9	33.6	15.6	26.4	5.1	4.0	2.2	71.6	16.5	11.9	
Handicapped:	31	Num 0.0	3.2	12.9	6.5	35.5	3.2	19.4	19.4	22.6	16.5	61.6	
Non-Handicapped:	423	Pct 7.6	6.1	35.2	16.3	25.8	5.2	2.8	0.9	75.1	16.5	8.3	
		Num 32	26	149	69	109	22	12	4	318	70	35	





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 6-SOUTHWEST

A-55

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>KINGS MOUNTAIN CITY</b>													
<b>Total:</b>	292	Pct	4.5	9.2	41.4	14.4	20.9	2.7	4.8	2.1	57.9	24.0	18.2
Handicapped:	29	NUM	133	27	121	42	61	8	14	9	169	70	53
Non-Handicapped:	243	Pct	0.0	0.0	6.9	20.7	27.6	13.8	24.1	6.9	17.2	24.7	58.1
		NUM	0	0	17	50	68	44	57	22	59	55	174
		Pct	4.9	10.7	45.7	12.8	19.8	1.6	2.9	1.6	63.0	22.6	14.4
		NUM	12	26	111	31	48	4	7	4	153	55	35
<b>SHELBY CITY</b>													
<b>Total:</b>	240	Pct	2.9	10.8	32.5	14.2	24.6	4.6	7.9	2.5	67.1	18.3	14.6
Handicapped:	32	NUM	77	26	78	34	59	11	19	6	161	44	35
Non-Handicapped:	206	Pct	0.0	3.1	0.0	6.3	34.4	6.3	37.5	12.5	21.9	21.9	56.1
		NUM	0	11	0	13	111	22	125	43	73	77	188
		Pct	2.9	12.1	37.9	15.5	23.3	4.4	3.4	0.5	74.3	18.0	7.1
		NUM	6	25	78	32	48	9	7	1	153	37	16
<b>GASTON COUNTY</b>													
<b>Total:</b>	2,193	Pct	7.5	9.5	43.2	14.1	17.2	2.6	3.6	2.1	59.6	23.0	17.4
Handicapped:	163	NUM	165	209	950	330	77	57	79	46	1308	504	381
Non-Handicapped:	2,011	Pct	0.0	0.6	13.5	9.2	33.1	10.4	23.3	9.8	11.7	20.2	68.1
		NUM	0	11	22	15	54	17	38	16	19	33	111
		Pct	8.1	10.3	45.6	14.6	15.9	2.0	2.9	1.4	63.5	23.3	13.2
		NUM	163	207	918	294	320	40	40	29	1276	469	266
<b>LINCOLN COUNTY</b>													
<b>Total:</b>	659	Pct	2.2	3.3	29.6	15.2	32.2	4.9	8.6	3.9	62.7	20.5	16.8
Handicapped:	58	NUM	15	22	195	100	212	32	57	26	413	135	111
Non-Handicapped:	597	Pct	0.0	0.0	3.1	1.7	36.2	8.6	34.5	15.5	12.7	13.8	74.4
		NUM	0	0	19	17	21	6	20	9	11	88	43
		Pct	2.9	3.5	32.3	16.6	32.0	4.5	5.7	2.8	67.8	20.9	11.7
		NUM	15	21	193	99	191	27	34	17	405	125	67
<b>MECKLENBURG COUNTY</b>													
<b>Total:</b>	5,051	Pct	7.3	7.5	30.7	12.8	26.0	5.0	7.7	2.9	58.6	17.9	23.5
Handicapped:	311	NUM	371	79	1551	648	1315	253	389	145	2958	905	1183
Non-Handicapped:	4,738	Pct	0.0	0.4	7.7	4.5	21.2	1.2	39.9	15.7	14.8	14.5	70.7
		NUM	0	11	24	14	66	35	124	47	46	45	220
		Pct	7.8	8.0	32.2	13.4	26.4	4.6	5.6	2.8	61.5	18.5	20.4
		NUM	371	77	1526	634	1249	18	265	98	2912	858	968
<b>ROWAN COUNTY</b>													
<b>Total:</b>	1,162	Pct	3.2	7.7	34.4	15.9	27.1	5.2	3.4	3.0	63.3	19.6	17.8
Handicapped:	129	NUM	37	89	400	185	153	61	40	35	735	228	199
Non-Handicapped:	1,027	Pct	0.0	0.0	8.5	10.1	37.2	19.6	17.1	7.5	27.5	20.9	51.6
		NUM	0	0	11	13	48	25	22	10	35	27	67
		Pct	3.6	8.7	37.7	16.6	25.8	3.5	1.8	2.4	67.8	19.4	12.9
		NUM	37	89	387	170	265	36	18	25	696	199	132



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

REGION REGION 6-SOUTHWEST

Test Date: October, 1989

A-56

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>STANLY COUNTY</b>												
Total:	480	Pct 11.5	Pct 14.0	Pct 43.8	Pct 16.5	Pct 9.6	Pct 2.3	Pct 1.9	Pct 0.6	Pct 61.5	Pct 25.0	Pct 13.5
Handicapped:	39	Pct 0.0	Pct 2.6	Pct 25.6	Pct 25.6	Pct 30.8	Pct 2.6	Pct 7.7	Pct 5.1	Pct 20.5	Pct 23.1	Pct 5.5
Non-Handicapped:	405	Pct 12.1	Pct 14.8	Pct 46.2	Pct 15.3	Pct 7.7	Pct 2.9	Pct 1.5	Pct 0.3	Pct 68.8	Pct 24.9	Pct 9.3
<b>ALBEMARLE CITY</b>												
Total:	137	Pct 5.1	Pct 8.8	Pct 33.6	Pct 18.2	Pct 24.8	Pct 4.4	Pct 4.4	Pct 0.7	Pct 54.7	Pct 19.7	Pct 25.5
Handicapped:	12	Pct 0.0	Pct 0.0	Pct 0.0	Pct 16.7	Pct 33.3	Pct 16.7	Pct 25.0	Pct 8.3	Pct 8.3	Pct 8.3	Pct 8.3
Non-Handicapped:	122	Pct 5.7	Pct 9.8	Pct 36.4	Pct 18.0	Pct 23.4	Pct 3.3	Pct 2.5	Pct 0.0	Pct 59.7	Pct 21.3	Pct 19.2
<b>UNION COUNTY</b>												
Total:	948	Pct 6.2	Pct 12.2	Pct 36.0	Pct 17.7	Pct 20.3	Pct 3.5	Pct 3.2	Pct 0.9	Pct 65.5	Pct 20.8	Pct 13.6
Handicapped:	97	Pct 0.0	Pct 0.0	Pct 11.3	Pct 10.3	Pct 37.1	Pct 18.6	Pct 19.6	Pct 3.0	Pct 14.4	Pct 32.0	Pct 53.6
Non-Handicapped:	851	Pct 6.9	Pct 13.6	Pct 38.8	Pct 18.6	Pct 18.3	Pct 1.8	Pct 1.3	Pct 0.6	Pct 71.4	Pct 19.5	Pct 9.5
<b>MONROE CITY</b>												
Total:	196	Pct 5.6	Pct 9.2	Pct 34.7	Pct 15.8	Pct 22.4	Pct 3.1	Pct 3.1	Pct 6.1	Pct 54.5	Pct 24.5	Pct 20.9
Handicapped:	17	Pct 0.0	Pct 0.0	Pct 5.9	Pct 0.0	Pct 11.8	Pct 17.6	Pct 23.5	Pct 41.2	Pct 10.7	Pct 5.4	Pct 8.1
Non-Handicapped:	178	Pct 6.2	Pct 10.1	Pct 37.6	Pct 17.4	Pct 23.0	Pct 1.7	Pct 1.1	Pct 2.8	Pct 59.6	Pct 25.8	Pct 14.6

130

131



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 7-NORTHWEST

A-57

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>STATE</b>													
<b>Total:</b>	77,976	Pct	4.9	7.6	31.4	16.2	26.7	5.1	5.2	2.7	63.0	21.0	16.0
<b>Handicapped:</b>	6,101	Num	3857	5954	24509	12632	20832	3997	4078	2117	49100	16400	12476
<b>Non-Handicapped:</b>	70,372	Pct	0.15	0.44	33.48	16.53	28.09	8.37	8.28	12.33	11108	2324	3584
		Num	3786	5807	23519	11871	18583	3098	2384	1324	47069	14640	8663
<b>REGION 7-NORTHWEST</b>													
<b>Total:</b>	7,949	Pct	5.7	9.0	32.7	16.4	25.3	4.3	4.5	2.1	65.2	20.5	14.3
<b>Handicapped:</b>	681	Num	450	715	2599	1307	2012	343	354	169	5182	1635	1137
<b>Non-Handicapped:</b>	6,974	Pct	0.11	0.75	9.6	11.3	30.8	13.2	11.1	10.7	1882	2411	576
		Num	643	1069	3426	1198	1717	237	171	92	4874	1398	702
<b>ALEXANDER COUNTY</b>													
<b>Total:</b>	349	Pct	4.3	8.0	26.6	16.9	30.7	7.2	5.2	1.1	63.0	24.4	12.6
<b>Handicapped:</b>	38	Num	0.13	0.28	7.9	5.9	10.7	2.5	1.8	0.4	220	85	44
<b>Non-Handicapped:</b>	310	Pct	0.00	0.00	0.00	15.8	42.1	13.2	18.4	2.6	28	31	39
		Num	15	28	90	53	90	20	11	5	209	72	29
<b>ALLEGHANY COUNTY</b>													
<b>Total:</b>	125	Pct	4.8	2.4	29.6	11.2	40.8	4.0	4.8	2.4	64.0	23.2	12.8
<b>Handicapped:</b>	10	Num	0.00	0.00	0.00	10.0	20.0	20.0	30.0	20.0	0.00	20.0	80.0
<b>Non-Handicapped:</b>	96	Pct	5.00	1.00	29.00	10.10	47.20	3.13	2.12	1.00	69.80	22.22	7.97
		Num	5	1	28	10	46	3	2	1	67	22	7
<b>ASHE COUNTY</b>													
<b>Total:</b>	265	Pct	7.5	21.9	35.5	14.0	15.1	4.2	0.8	1.1	75.8	13.6	10.6
<b>Handicapped:</b>	19	Num	0.20	5.58	5.94	10.53	31.40	11.87	2.22	3.33	20.8	36.6	28
<b>Non-Handicapped:</b>	246	Pct	0.00	1.32	37.88	14.22	13.66	3.77	1.11	0.82	15.88	15.88	68.13
		Num	20	57	93	35	34	4	1	2	198	33	15
<b>AVERY COUNTY</b>													
<b>Total:</b>	196	Pct	7.7	7.7	28.6	16.3	26.5	4.1	7.1	2.0	55.1	26.5	18.4
<b>Handicapped:</b>	13	Num	15	15	56	32	52	8	14	4	108	52	34
<b>Non-Handicapped:</b>	183	Pct	0.00	0.00	7.7	0.00	30.8	15.4	30.8	15.4	23.3	15.4	51.5
		Num	15	15	55	32	48	6	10	2	105	50	28





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 7-NORTHWEST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>BURKE COUNTY</b>													
<b>Total:</b>	888	Pct	6.4	11.9	30.1	15.0	25.6	4.2	5.3	1.6	58.6	22.9	18.6
Handicapped:	47	Num	57	106	267	133	227	37	47	16	20	39	6
Non-Handicapped:	832	Pct	0.0	0.0	10.6	6.4	29.8	17.0	29.8	6.4	52.0	20.3	16.5
		Num	0	0	55	33	14	8	14	3	6	15	30
		Pct	6.9	12.7	31.4	15.5	25.2	5.2	3.6	1.3	55.5	22.8	15.6
		Num	57	106	261	129	210	28	30	11	512	190	130
<b>CALDWELL COUNTY</b>													
<b>Total:</b>	848	Pct	2.9	6.3	30.4	17.5	28.9	5.3	5.4	3.3	64.9	22.9	12.3
Handicapped:	69	Num	25	53	258	148	245	45	46	20	50	19	10
Non-Handicapped:	738	Pct	0.0	0.0	7.2	10.1	26.1	10.7	26.1	20.3	50.0	20.4	5.4
		Num	0	0	53	77	181	7	18	14	16	14	39
		Pct	3.4	6.9	32.5	18.2	29.1	5.7	3.7	1.8	68.8	23.1	7.9
		Num	25	51	237	134	215	37	26	13	508	172	58
<b>CATAWBA COUNTY</b>													
<b>Total:</b>	954	Pct	5.0	8.6	27.1	18.7	27.8	5.7	4.7	2.4	72.0	14.2	13.8
Handicapped:	101	Num	48	86	259	178	265	54	55	23	87	35	13
Non-Handicapped:	844	Pct	0.0	0.0	5.0	8.9	32.7	18.8	23.5	10.9	68.8	13.8	13.2
		Num	0	0	59	99	333	198	240	11	16	24	61
		Pct	5.7	9.7	29.9	19.9	27.3	3.9	2.3	1.2	79.9	12.7	8.3
		Num	48	82	252	168	230	33	19	12	667	107	70
<b>HICKORY CITY</b>													
<b>Total:</b>	314	Pct	3.5	6.7	42.7	15.0	23.2	2.9	3.5	2.5	63.7	22.9	13.4
Handicapped:	20	Num	11	21	134	47	73	9	11	5	20	12	4
Non-Handicapped:	293	Pct	0.0	0.0	20.0	5.0	25.0	5.0	35.0	10.0	25.0	35.0	40.0
		Num	0	0	40	17	33	7	7	2	5	7	8
		Pct	3.8	7.2	44.4	15.7	23.5	2.7	1.4	2.0	66.5	22.2	11.4
		Num	11	21	129	46	68	8	4	5	194	65	34
<b>NEWTON-CONOVER CITY</b>													
<b>Total:</b>	224	Pct	4.9	5.8	29.0	20.5	25.9	4.0	7.1	2.7	58.0	25.4	16.5
Handicapped:	29	Num	11	13	65	46	58	9	16	7	30	5	3
Non-Handicapped:	195	Pct	0.0	0.0	17.5	17.2	17.2	10.3	20.7	17.0	24.7	27.6	48.7
		Num	0	0	55	55	55	36	66	20	77	80	14
		Pct	5.6	6.7	30.8	21.0	27.5	3.1	5.1	0.5	63.3	25.1	11.8
		Num	11	13	60	41	53	6	10	1	123	49	23
<b>DAVIE COUNTY</b>													
<b>Total:</b>	399	Pct	4.8	5.3	36.6	16.8	28.8	3.8	2.8	1.5	63.4	23.1	13.5
Handicapped:	37	Num	18	21	46	67	115	15	11	5	25	9	5
Non-Handicapped:	362	Pct	0.0	0.0	13.5	8.1	48.5	10.8	16.2	2.7	21.6	24.0	54.1
		Num	0	0	50	77	165	64	64	1	66	30	20
		Pct	5.0	5.8	39.5	17.7	26.9	3.0	1.4	1.5	67.7	22.9	9.4
		Num	18	21	141	64	97	11	5	5	245	83	34

A-58

140

41



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 7-NORTHWEST

A-59

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>IREDELL COUNTY</b>													
<b>Total:</b>	714	Pct	4.7	5.9	30.5	15.1	29.0	6.0	6.9	2.5	52.3	21.8	15.8
<b>Handicapped:</b>	48	Num	29	42	218	108	207	43	49	18	44	56	11
<b>Non-Handicapped:</b>	495	Pct	0.0	0.0	2.1	6.3	22.9	14.6	41.7	12.5	12.5	22.9	58.6
		Num	21	35	146	89	151	25	198	9	32	107	59
<b>MOORESVILLE CITY</b>													
<b>Total:</b>	191	Pct	3.1	6.3	37.7	22.0	22.5	3.1	1.6	3.7	69.6	13.1	17.3
<b>Handicapped:</b>	14	Num	6	12	72	42	43	6	3	7	13	25	3
<b>Non-Handicapped:</b>	177	Pct	0.0	0.0	7.1	7.1	28.6	14.3	21.4	21.4	21.4	7.1	71.4
		Num	0	0	11	11	44	22	33	33	3	11	10
<b>STATESVILLE CITY</b>													
<b>Total:</b>	213	Pct	3.8	1.9	21.6	17.8	35.7	10.3	5.6	3.3	58.2	29.1	12.7
<b>Handicapped:</b>	24	Num	8	4	46	38	76	22	12	7	12	62	27
<b>Non-Handicapped:</b>	189	Pct	0.0	0.0	0.0	4.2	20.8	33.3	20.8	20.8	8.3	29.2	62.1
		Num	0	0	0	11	37	63	38	38	22	55	12
<b>SURRY COUNTY</b>													
<b>Total:</b>	605	Pct	7.3	12.6	36.7	19.3	16.5	2.1	4.0	1.5	68.9	17.5	13.6
<b>Handicapped:</b>	50	Num	44	76	222	117	100	13	24	9	41	106	82
<b>Non-Handicapped:</b>	541	Pct	0.0	2.0	12.0	16.0	20.0	6.0	32.0	12.0	20.0	16.0	64.0
		Num	0	5	66	88	105	33	166	66	10	88	32
<b>ELKIN CITY</b>													
<b>Total:</b>	60	Pct	6.7	10.0	35.0	15.0	23.3	3.3	3.3	3.3	71.7	18.3	10.0
<b>Handicapped:</b>	12	Num	4	6	21	9	14	3	3	3	4	11	6
<b>Non-Handicapped:</b>	48	Pct	0.0	0.0	0.0	25.0	50.0	0.0	16.7	8.3	41.7	33.3	25.0
		Num	0	0	0	33	60	0	20	10	33	44	33
<b>MOUNT AIRY CITY</b>													
<b>Total:</b>	144	Pct	20.8	16.0	38.2	11.1	9.0	2.1	1.4	1.4	65.3	25.7	9.0
<b>Handicapped:</b>	10	Num	30	20	52	16	14	5	3	3	9	37	10
<b>Non-Handicapped:</b>	132	Pct	0.0	0.0	20.0	20.0	30.0	20.0	10.0	0.0	10.0	50.0	40.0
		Num	0	0	26	26	36	26	10	0	10	50	40



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 7-NORTHWEST

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>WATAUGA COUNTY</b>													
Total:	334	Pct	12.3	13.8	35.0	15.0	19.2	1.5	3.0	0.3	71.9	16.8	11.4
		Num	41	46	117	50	64	5	10	1	240	58	34
Handicapped:	34	Pct	0.0	2.9	6.9	23.5	29.4	8.8	26.5	0.0	20.6	23.5	55.0
		Num	0	1	3	8	10	3	8	0	7	5	19
Non-Handicapped:	300	Pct	13.7	15.0	38.0	14.0	18.0	0.7	0.3	0.3	77.7	16.0	6.1
		Num	41	45	114	42	54	2	1	1	233	48	19
<b>WILKES COUNTY</b>													
Total:	767	Pct	3.7	6.1	36.1	15.1	28.6	3.8	3.8	2.9	60.1	22.6	17.3
		Num	28	47	277	116	219	29	29	22	461	173	133
Handicapped:	78	Pct	1.3	1.3	7.7	10.3	41.0	9.0	17.9	11.5	11.5	24.4	64.5
		Num	1	1	6	8	32	7	14	5	5	10	50
Non-Handicapped:	669	Pct	3.7	6.9	39.9	15.7	26.6	3.1	2.1	1.9	66.3	21.8	12.8
		Num	25	46	267	105	178	21	14	13	443	146	80
<b>YADKIN COUNTY</b>													
Total:	359	Pct	9.5	16.4	45.1	13.9	12.0	0.6	1.9	0.6	76.9	13.6	9.5
		Num	34	59	162	50	43	2	7	2	275	49	34
Handicapped:	28	Pct	0.0	3.6	28.6	21.4	28.6	0.0	14.3	3.6	28.6	28.6	42.9
		Num	0	1	8	6	6	0	4	1	6	6	9
Non-Handicapped:	324	Pct	10.5	17.9	46.6	13.6	9.8	0.6	0.9	0.3	80.6	12.7	6.1
		Num	34	58	151	43	32	2	3	1	262	41	21

A-60





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 8-WESTERN

A-61

STATE	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>Total:</b>	77,976	Pct 4.9	Pct 7.6	Pct 31.4	Pct 16.2	Pct 25.7	Pct 5.1	Pct 5.2	Pct 2.7	Pct 67.0	Pct 21.0	Pct 16.0
<b>Handicapped:</b>	6,101	Pct 0.2	Pct 0.7	Pct 7.9	Pct 8.7	Pct 12.7	Pct 3.7	Pct 4.8	Pct 2.3	Pct 49.0	Pct 16.0	Pct 12.4
<b>Non-Handicapped:</b>	70,372	Pct 5.1	Pct 8.4	Pct 33.4	Pct 16.5	Pct 18.0	Pct 4.8	Pct 5.4	Pct 1.4	Pct 66.9	Pct 20.8	Pct 15.6
<b>REGION 8-WESTERN</b>		Pct 3.8	Pct 5.7	Pct 27.3	Pct 17.0	Pct 31.8	Pct 6.2	Pct 6.3	Pct 2.2	Pct 63.2	Pct 20.5	Pct 16.3
<b>Total:</b>	6,583	Pct 3.5	Pct 5.7	Pct 27.3	Pct 17.0	Pct 31.8	Pct 6.2	Pct 6.3	Pct 2.2	Pct 63.2	Pct 20.5	Pct 16.3
<b>Handicapped:</b>	562	Pct 0.4	Pct 0.7	Pct 6.6	Pct 8.8	Pct 11.6	Pct 3.2	Pct 4.1	Pct 1.4	Pct 41.6	Pct 13.4	Pct 10.7
<b>Non-Handicapped:</b>	5,803	Pct 3.2	Pct 6.2	Pct 29.7	Pct 17.9	Pct 31.4	Pct 5.5	Pct 5.5	Pct 1.8	Pct 67.4	Pct 20.1	Pct 17.2
<b>BUNCOMBE COUNTY</b>		Pct 2.4	Pct 7.0	Pct 29.6	Pct 16.2	Pct 31.4	Pct 4.3	Pct 6.1	Pct 3.0	Pct 63.4	Pct 20.6	Pct 16.0
<b>Total:</b>	1,565	Pct 2.4	Pct 7.0	Pct 29.6	Pct 16.2	Pct 31.4	Pct 4.3	Pct 6.1	Pct 3.0	Pct 63.4	Pct 20.6	Pct 16.0
<b>Handicapped:</b>	169	Pct 0.0	Pct 0.0	Pct 7.7	Pct 10.7	Pct 15.4	Pct 3.9	Pct 9.5	Pct 11.4	Pct 21.3	Pct 27.8	Pct 50.9
<b>Non-Handicapped:</b>	1,392	Pct 2.7	Pct 7.9	Pct 32.9	Pct 16.8	Pct 30.5	Pct 3.6	Pct 4.4	Pct 2.0	Pct 68.3	Pct 19.4	Pct 11.8
<b>ASHEVILLE CITY</b>		Pct 11.4	Pct 4.4	Pct 33.4	Pct 15.5	Pct 20.8	Pct 4.4	Pct 6.0	Pct 4.1	Pct 65.6	Pct 16.1	Pct 18.3
<b>Total:</b>	317	Pct 11.4	Pct 4.4	Pct 33.4	Pct 15.5	Pct 20.8	Pct 4.4	Pct 6.0	Pct 4.1	Pct 65.6	Pct 16.1	Pct 18.3
<b>Handicapped:</b>	15	Pct 0.0	Pct 0.0	Pct 0.0	Pct 6.7	Pct 40.0	Pct 6.7	Pct 13.3	Pct 13.3	Pct 33.3	Pct 20.0	Pct 46.7
<b>Non-Handicapped:</b>	302	Pct 11.9	Pct 4.6	Pct 34.1	Pct 15.9	Pct 19.0	Pct 4.3	Pct 5.9	Pct 3.5	Pct 67.2	Pct 15.9	Pct 16.9
<b>CHEROKEE COUNTY</b>		Pct 3.2	Pct 3.5	Pct 17.7	Pct 21.6	Pct 37.7	Pct 9.4	Pct 5.2	Pct 1.6	Pct 67.1	Pct 20.3	Pct 12.6
<b>Total:</b>	310	Pct 3.2	Pct 3.5	Pct 17.7	Pct 21.6	Pct 37.7	Pct 9.4	Pct 5.2	Pct 1.6	Pct 67.1	Pct 20.3	Pct 12.6
<b>Handicapped:</b>	16	Pct 0.0	Pct 0.0	Pct 0.0	Pct 12.5	Pct 50.0	Pct 0.0	Pct 25.0	Pct 12.5	Pct 43.8	Pct 12.5	Pct 43.8
<b>Non-Handicapped:</b>	268	Pct 3.7	Pct 4.1	Pct 18.7	Pct 23.5	Pct 35.9	Pct 10.2	Pct 3.4	Pct 0.2	Pct 69.7	Pct 21.5	Pct 9.2
<b>CHEROKEE FEDERAL</b>		Pct 0.0	Pct 3.0	Pct 17.9	Pct 22.4	Pct 41.8	Pct 4.5	Pct 7.5	Pct 3.0	Pct 59.7	Pct 32.8	Pct 7.5
<b>Total:</b>	67	Pct 0.0	Pct 3.0	Pct 17.9	Pct 22.4	Pct 41.8	Pct 4.5	Pct 7.5	Pct 3.0	Pct 59.7	Pct 32.8	Pct 7.5
<b>Handicapped:</b>	3	Pct 0.0	Pct 0.0	Pct 0.0	Pct 0.0	Pct 66.7	Pct 0.0	Pct 0.0	Pct 33.3	Pct 66.7	Pct 0.0	Pct 33.3
<b>Non-Handicapped:</b>	64	Pct 0.0	Pct 3.2	Pct 18.8	Pct 23.1	Pct 40.6	Pct 4.7	Pct 7.5	Pct 1.6	Pct 59.2	Pct 34.2	Pct 6.4





# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 8-WESTERN

A-62

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
<b>CLAY COUNTY</b>													
<b>Total:</b>	79	Pct	1.3	6.3	25.3	12.7	32.9	10.1	6.3	5.1	64.6	19.0	16.5
<b>Handicapped:</b>	4	Num	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	100.0
<b>Non-Handicapped:</b>	21	Pct	0.0	0.0	14.3	14.3	38.1	19.0	14.3	0.0	52.1	19.0	28.6
		Num	0	0	3	3	8	4	3	0	11	4	6
<b>GRAHAM COUNTY</b>													
<b>Total:</b>	93	Pct	0.0	2.2	32.3	17.2	40.9	1.1	2.2	4.3	69.9	20.4	9.7
<b>Handicapped:</b>	5	Num	0.0	0.0	0.0	20.0	20.0	0.0	40.0	20.0	20.0	0.0	80.0
<b>Non-Handicapped:</b>	87	Pct	0.0	2.3	34.5	17.3	42.5	1.1	0.0	2.3	73.6	21.9	4.6
		Num	0	2	30	15	37	1	0	2	64	19	4
<b>HAYWOOD COUNTY</b>													
<b>Total:</b>	577	Pct	6.4	6.9	31.0	11.4	26.7	7.3	8.3	1.9	50.4	23.7	25.8
<b>Handicapped:</b>	43	Num	3.7	4.0	17.9	6.6	15.4	4.3	4.0	1.9	29.1	13.7	14.9
<b>Non-Handicapped:</b>	528	Pct	6.8	7.3	33.2	12.2	26.1	6.9	6.6	1.3	53.0	24.8	27.2
		Num	36	38	174	64	142	33	34	7	280	131	117
<b>HENDERSON COUNTY</b>													
<b>Total:</b>	650	Pct	3.8	5.4	27.5	16.6	32.8	5.7	6.9	1.3	66.8	21.5	11.7
<b>Handicapped:</b>	48	Num	2.5	3.4	17.9	10.8	21.3	3.7	4.5	1.3	34.4	14.0	7.6
<b>Non-Handicapped:</b>	601	Pct	4.2	5.8	29.8	17.5	31.8	4.8	5.9	0.7	71.5	20.5	8.2
		Num	25	35	179	103	191	29	35	4	429	123	49
<b>HENDERSONVILLE CITY</b>													
<b>Total:</b>	127	Pct	11.8	14.2	29.1	10.2	18.1	8.7	5.5	2.4	71.7	18.9	9.4
<b>Handicapped:</b>	19	Num	1.5	1.8	3.7	1.3	2.3	1.1	1.7	0.4	9.1	2.4	1.2
<b>Non-Handicapped:</b>	108	Pct	0.0	5.3	0.0	0.0	36.8	26.3	21.1	10.5	15.6	36.5	47.4
		Num	0	1	0	0	7	7	4	1	8	7	9
		Pct	13.9	15.7	34.3	12.0	14.8	5.6	2.8	0.0	81.8	15.7	2.8
		Num	15	17	37	13	16	6	3	0	88	17	3
<b>JACKSON COUNTY</b>													
<b>Total:</b>	278	Pct	6.1	6.1	28.1	18.0	28.4	5.4	6.8	1.1	65.5	21.9	12.6
<b>Handicapped:</b>	23	Num	1.7	1.7	7.8	5.0	7.9	1.5	1.9	0.5	18.2	6.1	3.5
<b>Non-Handicapped:</b>	255	Pct	0.0	0.0	21.7	8.7	30.7	8.7	3.9	0.0	26.1	34.8	39.9
		Num	0	0	55	22	72	22	12	0	69	53	26
		Pct	6.1	6.1	28.7	18.8	28.2	5.1	6.7	1.0	69.0	20.8	10.2
		Num	17	17	73	48	72	13	12	3	176	53	26

149

148



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 8-WESTERN

A-63

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS							CONVENTION SCORES			
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>MACON COUNTY</b>													
<b>Total:</b>	221	Pct	1.4	5.9	25.3	24.9	33.9	4.5	2.7	1.8	68.3	22.6	9.0
<b>Handicapped:</b>	13	Num	0.0	0.0	7.7	0.0	30.8	15.4	30.8	15.4	7.7	30.8	61.5
<b>Non-Handicapped:</b>	206	Pct	1.9	6.3	26.2	26.7	34.5	3.9	0.5	0.0	71.8	22.4	5.1
		Num	3	13	54	55	71	8	1	1	148	46	12
<b>MADISON COUNTY</b>													
<b>Total:</b>	209	Pct	1.0	5.7	11.0	21.1	31.6	10.5	16.3	2.9	48.8	16.7	34.4
<b>Handicapped:</b>	26	Num	0.0	3.1	0.0	3.9	15.4	7.7	61.5	7.7	15.4	3.8	80.2
<b>Non-Handicapped:</b>	182	Pct	1.0	6.1	12.6	23.6	34.1	11.0	9.1	2.2	53.8	18.7	27.5
		Num	2	11	23	43	62	20	17	4	98	34	50
<b>MCDOWELL COUNTY</b>													
<b>Total:</b>	455	Pct	2.1	2.9	27.7	16.0	36.3	9.0	4.2	1.8	71.0	18.5	10.5
<b>Handicapped:</b>	29	Num	0.1	0.1	12.6	0.0	16.5	4.1	19	13.8	32.2	8.4	48.5
<b>Non-Handicapped:</b>	355	Pct	1.4	3.4	27.9	18.6	37.2	7.3	3.1	1.4	74.6	18.0	7.0
		Num	5	12	99	66	132	26	11	4	266	64	25
<b>MITCHELL COUNTY</b>													
<b>Total:</b>	178	Pct	0.0	1.7	14.0	15.7	55.1	7.9	5.1	0.6	73.6	13.5	12.9
<b>Handicapped:</b>	5	Num	0.0	0.0	2.5	0.0	9.8	1.4	9	0.0	13.5	2.5	2.5
<b>Non-Handicapped:</b>	122	Pct	0.0	2.5	12.5	12.0	59.0	9.0	4.5	0.0	84.2	10.7	4.0
		Num	0	3	15	15	72	12	5	0	103	13	6
<b>POLK COUNTY</b>													
<b>Total:</b>	148	Pct	6.1	5.4	29.1	23.6	30.4	2.0	1.4	2.0	63.5	19.6	16.9
<b>Handicapped:</b>	21	Num	0.0	4.8	9.5	23.8	38.1	9.5	4.8	9.5	14.3	33.3	52.5
<b>Non-Handicapped:</b>	127	Pct	7.9	5.5	32.4	23.6	29.3	0.0	0.0	0.0	71.7	17.3	11.0
		Num	9	7	41	30	37	1	1	1	91	22	14
<b>RUTHERFORD COUNTY</b>													
<b>Total:</b>	759	Pct	1.8	5.5	24.2	17.7	33.1	6.7	8.4	2.5	56.9	23.6	19.5
<b>Handicapped:</b>	73	Num	0.0	4.5	18.4	13.4	25.1	5.1	6.4	1.5	43.2	17.8	14.8
<b>Non-Handicapped:</b>	685	Pct	2.0	6.1	26.6	18.7	33.6	6.1	5.3	1.0	62.2	23.3	14.8
		Num	14	42	182	128	230	42	38	9	426	159	100



# SUMMARY REPORT

## The North Carolina Annual Testing Program Writing Assessment 1989-1990

GRADE 8

Test Date: October, 1989

REGION REGION 8-WESTERN

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
<b>SWAIN COUNTY</b>												
<b>Total:</b>	115	Pct 4.3	Pct 6.1	Pct 20.0	Pct 23.5	Pct 28.7	Pct 12.2	Pct 3.5	Pct 1.7	Pct 65.2	Pct 21.7	Pct 13.0
Handicapped:	18	Pct 5.6	Pct 0.0	Pct 5.6	Pct 5.6	Pct 33.3	Pct 27.8	Pct 11.1	Pct 11.1	Pct 27.8	Pct 11.1	Pct 61.1
Non-Handicapped:	97	Pct 4.1	Pct 7.2	Pct 22.7	Pct 26.8	Pct 27.8	Pct 9.3	Pct 2.1	Pct 0.0	Pct 72.0	Pct 23.2	Pct 4.1
<b>TRANSYLVANIA COUNTY</b>												
<b>Total:</b>	303	Pct 1.3	Pct 4.6	Pct 31.7	Pct 16.8	Pct 33.0	Pct 5.9	Pct 4.6	Pct 2.0	Pct 62.4	Pct 18.2	Pct 19.5
Handicapped:	24	Pct 0.0	Pct 4.2	Pct 20.8	Pct 4.2	Pct 33.3	Pct 12.5	Pct 20.8	Pct 4.2	Pct 29.2	Pct 16.7	Pct 54.2
Non-Handicapped:	279	Pct 1.4	Pct 4.7	Pct 32.6	Pct 17.5	Pct 33.0	Pct 5.4	Pct 3.2	Pct 1.8	Pct 65.2	Pct 18.5	Pct 16.5
<b>YANCEY COUNTY</b>												
<b>Total:</b>	199	Pct 2.0	Pct 4.5	Pct 37.7	Pct 18.6	Pct 27.6	Pct 6.5	Pct 3.0	Pct 0.0	Pct 71.4	Pct 17.1	Pct 11.6
Handicapped:	11	Pct 0.0	Pct 0.0	Pct 0.0	Pct 18.2	Pct 27.3	Pct 27.3	Pct 27.3	Pct 0.0	Pct 9.1	Pct 45.5	Pct 45.5
Non-Handicapped:	188	Pct 2.1	Pct 4.8	Pct 39.9	Pct 18.6	Pct 27.7	Pct 5.3	Pct 1.6	Pct 0.0	Pct 75.1	Pct 15.4	Pct 9.6