

DOCUMENT RESUME

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TM 014 199

TITLE National Postsecondary Student Aid Field Test, 1985-86.

INSTITUTION National Center for Education Statistics (ED), Washington, DC.

PUB DATE 86

NOTE 95p.; For the corresponding data file, see TM 014 200. Some pages may not reproduce clearly due to ink smears.

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IDENTIFIERS *National Postsecondary Student Aid Field Test; Student Surveys

ABSTRACT

Documentation is provided to aid users of a file that contains data on financial aid and school costs for a sample of students in the 1985-86 school year. Each record contains information from the school registrar's office, from the student financial aid office record, and from a questionnaire completed by students. There are 3,774 records on the Statistical Analysis System (SAS) file, composed of 3,774 registrar records, 1,830 financial aid records, and 2,282 survey questionnaires returned from students. Approximately 43% of all students attending postsecondary schools received financial aid, and 33% received Federal aid. The documentation includes: (1) the survey summary; (2) the file description; (3) some user notes; (4) weighted population figures; (5) lists of variables by position and alphabetic order; (6) the registrar's office record form; (7) the Student Questionnaire; (8) the Student Financial Aid Record; and (9) additional information on weighted responses. (SLD)

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TM 014199



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STUDENT AID
85-86
FIN AID SAS

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20002

(Reserve)

EF 000 039

DATA BASE DOCUMENTATION

(Authority: Public Law 93-502, Section 352)

PART I - SURVEY SUMMARY

A. TITLE

National Postsecondary Student Aid Field Test 1985-86

B. DESCRIPTION

This survey collected data on Financial Aid and School Costs on a sample of students in the 1985-86 school year. Each record contains information from the student's school registrar's office records, student financial aid office record and student questionnaire.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE Sample = 118 schools 3774 students	2. RESPONDENTS Student records and students	
3. DATE OF COVERAGE 1985-86 school year	4. FREQUENCY OF SURVEY one time	5. RESPONSE RATE 100% student records 60.5% students

D. HIGHLIGHTS

There are 3,774 records on the (NPSAS) SAS file, composed of 3774 registrar records, 1830 financial aid records, and 2282 returned survey questionnaires. Approximately 43% of all students attending postsecondary schools received financial aid, 33% received Federal aid.

E. RELATED STUDIES

1. SURVEYS

2. PUBLICATIONS

IF SPONSORING AGENCY IS NOT NCES (Specify)

TMO:4/199



DATA BASE DOCUMENTATION

(Reverse)

PART II — FILE DESCRIPTION

A. TITLE

National Postsecondary Student Aid Field Test 1985-86

B. FILE NAME

XEJPBM.NPSAS.Pilot.A85-86.SAS

C. TAPE SERIAL NUMBER

Ennnnn

D. TAPE STATUS

Final

E. STANDARD TAPE SPECIFICATIONS

1. NUMBER OF TRACKS

9-Track

2. DENSITY

6250 BP1

3. PARITY

ODD

4. LABEL(S)

1

5. CODE CONVENTION

EBCDIC

F. FILE DIMENSIONS

1. RECORD LENGTH

Na

2. RECORD FORMAT

Variable Block

3. BLOCKING FACTOR

Na

4. MAXIMUM BLOCK SIZE

Na

5. RECORD COUNT

3,774

G. SEQUENCE

ID

USER NOTES

In selecting the student sample, a three stage process was used. All identified postsecondary institutions in the 50 States and D.C. were divided into geographic clusters based on contiguous zip codes. Of these 360 clusters, 31 were selected from which the institutional sample was drawn. To draw the sample of institutions, institutions were stratified by level (4-year, 2-year, and less-than-2-year) and control (public, private-non-profit, and private-for-profit) and selected from within these strata. An initial sample of 130 eligible institutions was identified. Of these, 12 refused to participate, yielding an institutional response rate of 97.3%. Students in each participating institution were selected randomly from the institution's list of enrollees. A tabular description of the student population that was sampled for the field test is available in Table 1.

For items that were common to more than one data collection form and critical to data analysis, composite variables were created to minimize item nonresponse. These items included dependency status, type and source of financial aid received, amount of aid, and total cost of attending a postsecondary institution. The composite measures were developed using the following procedures.

A student was identified as a participant in some financial aid program if any one of the following conditions held: (1) the student had a financial aid record with some information indicating receipt of any financial aid; (2) the student responded on the student questionnaire that he or she had, or expected to receive, financial aid from any source other than family, other relatives, or friends for the 1985-86 school year; or (3) if the student listed any sources or amounts of aid as being received for the 1985-86 school year.

A similar set of conditions was established to identify recipients of Federal financial aid and non-Federal aid, regardless of type, and for recipients of various types of aid (e.g., grant or loan), regardless of source. It should also be noted that college work-study programs were considered financial aid, but student work outside of formal work-study programs was not considered financial aid - even though student earnings were part of a complete financial aid package. The general rule in developing these measures of participation was to use the financial aid office records, if such records existed, because they were considered to be more accurate and reliable. If financial aid records were unavailable, responses to the student questionnaire were used.

Table 1--Weighted number and percent of the postsecondary education student population included in the NPSSE field test, by status and personal characteristics: United States, 1986

	Undergraduate				Graduate			
	Number in (thousands (CVX) 1/	Percent of total (CVX)			Number in (thousands (CVX)	Percent of total (CVX)		
Total	12,041 (2.0)	100 (2.0)			1,813 (19.5)	100 (19.5)		
- Enrollment Status -								
Degree-seeking	11,239 (2.0)	93 (2.4)			1,814 (19.5)	100 (19.5)		
Non-degree seeking	792 (25.6)	7 (25.6)			0 (0)	0 (0)		
First-year	2,760 (21.0)	31 (21.0)			0 (0)	0 (0)		
Full-time 2/	5,830 (13.1)	42 (13.1)			713 (24.2)	39 (22.7)		
Part-time 3/ 1/2 time	4,344 (18.7)	26 (22.0)			647 (32.9)	26 (32.2)		
or more 4/	4,889 (8.7)	57 (8.6)			0 (0)	0 (0)		
Enrollment status unreported	2,667 (23.4)	22 (23.2)			454 (25.3)	25 (24.9)		
- Personal Characteristics -								
Male	5,299 (5.6)	43 (5.5)			981 (28.1)	54 (23.9)		
Female	6,717 (6.2)	56 (6.2)			832 (21.3)	46 (18.7)		
Sex unreported	115 (41.0)	1 (41.0)			—	—		
Married	2,108 (9.2)	18 (9.2)			708 (25.0)	39 (23.7)		
Not married	7,860 (6.3)	63 (6.3)			956 (26.1)	53 (25.0)		
Marital status unreported	2,073 (12.4)	17 (12.4)			149 (28.6)	8 (28.0)		
White	8,087 (7.7)	67 (7.7)			1,424 (18.9)	79 (27.1)		
Non-white	2,319 (18.8)	28 (18.8)			285 (26.4)	16 (26.0)		
Race unreported	633 (26.6)	5 (26.6)			83 (27.9)	5 (27.9)		
Age 22 and under	2,950 (11.3)	22 (11.3)			15 (74.1)	—		
Age over 22	2,569 (5.9)	29 (5.9)			1,170 (16.5)	63 (25.5)		
Age unreported	4,520 (4.7)	36 (4.6)			628 (28.2)	25 (27.4)		

- 1/ CVX is a measure of the proportion of the estimate due to the sampling variability.
- 2/ Full-time undergraduates are those who were enrolled for 12 or more semester credit hours or 24 or more contact hours per week.
- 3/ Part-time undergraduates are those who were enrolled for 12 or more semester credit hours or less than 24 contact hours per week.
- 4/ Pell eligible undergraduates are those who were enrolled in 6 or more semester credit hours.

— Number too small to estimate.
Source: National Postsecondary Student Aid Study Field Test, school year 1985-86.

The following lists the variables of the National Postsecondary Student Aid Study Field Test SAS file by position and alphabetic order. There are 3,774 observations with 389 variables on this file. Each observation contains variables from three different data collection forms. They are as follows:

1. The Registrar's Record Form
2. The Financial aid office record form
3. Student Questionnaire

Variables #6 thru #336 (see contents of SAS Data file) are variables that were collected from one of the above forms. The first character in the variable name denotes which form the variable refers to. For example:

R12B refers to question 12 Part B on the Registrar's form
 F12 refers to Question 12 on the Financial Aid Office form
 SQ11 refers to Question 11 on the Student Questionnaire

Variables #337 thru #389 are composite variables of key items common on more than one data collection form and critical to data analysis. These items included dependency status, student level, type and source of Financial aid received, amount of aid, and total cost of attending a postsecondary institution.

Refer to the attached code book to get the values for all categorical variables and ranges of values for other variables.

There are two weights on the file. Student weight #1 should be used to weight the registrar record items and financial aid office records items to population totals. Student weight #2 takes into account non-response on the student questionnaire and should be used to weight student questionnaire items to population totals. For the composite variables, the following weights should be applied:

<u>Variable Name</u>	<u>Variable Label</u>	<u>Weight</u>
Depend	dependency status	student weight 2
RLevel	student level	student weight 1
AIDT, AIDF, AIDS, AIDG, AIDI, AIDO, etc.	type and source of financial aid	student weight 1
F18, Federal, State, Institute	amount of aid	student weight 1
TScost, Cost, Cost1, Cost2, Cost3	Total cost of attendance	student weight 2

FINAL

CONTENTS OF SAS DATA SET CS.NPSAS-

DATA SET CREATED BY DS JOB IEJPM1 ON CPUID 00-3033-020079 AT 10:21 MONDAY, SEPTEMBER 15, 1986
 BY SAS RELEASE B2.4 DSN=IEJPM.NPSAS.PILOT.AB5-86.SAS BLKSIZE=30144 LRECL=3014 GENERATED BY DATA

LIST OF VARIABLES BY POSITION

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
1	SWGT1	NUM	8	4			STUDENT WGT #1
2	INSTYPE	NUM	8	12			INSTITUTION TYPE
3	INSCNTRL	NUM	8	20			INSTITUTION CONTROL
4	INSENRL	NUM	8	28			INSTITUTION ENROLLMENT
5	SWGT2	NUM	8	36			STUDENT WGT #2
6	R4A	NUM	8	44			STUDENT'S CITIZENSHIP
7	R4B	CHAR	2	52			STUDENT'S CUR LEGAL RESIDENCE-STATE
8	R6	NUM	8	54			LOCAL RESIDENCE
9	R8	NUM	8	62			SEX
10	R9A	NUM	8	70			MINORITY CODE
11	R9B	NUM	8	78			DOES SCHOOL KEEP SEP. ETHNICITY DATA?
12	R10	NUM	8	86			MARITAL STATUS
13	R11	NUM	8	94			IS STUDENT ENRLD IN CRED OR CONTCT HRS?
14	R12A	NUM	8	102			HOW MANY HOURS SCHEDULED PER WEEK?
15	R12B	NUM	8	110			LENGTH OF PROGRAM IN CONTACT HOURS
16	R12CH	NUM	8	118			MONTH WHEN THIS SCHEDULE BEGAN
17	R12CY	NUM	8	126			YEAR WHEN THIS SCHEDULE BEGAN
18	R12DM	NUM	8	134			MO. WHEN STUDENTS PROGRAM EXPTD TO END
19	R12DY	NUM	8	142			YEAR WHEN STUDENTS PROGRAM EXPTD TO END
20	R12E	NUM	8	150			TOTAL CUMULATIVE NO. OF CONTACT HOURS
21	R13A	CHAR	1	158			STDNTS CUR ACADEMIC LEVEL (IF CRED HRS)
22	R13B	NUM	8	159			NO. OF HRS DURING THIS PER. (IF CRED HRS)
23	R13C1	NUM	8	167			STUDENTS CUMMULATIVE G.P.A. (IF CRED HRS)
24	R13C2	NUM	8	175			GPA POINT SCALE (IF CRED HRS)
25	R13C3	NUM	8	183			OTHER POINT SCALE-SPECIFY (IF CRED HRS)
26	R13D	NUM	8	191			TOT NO. OF CRED HRS AT CUR ACADEMIC LEVL
27	R13E	NUM	8	199			INSTNS GPA NORMNT TO GRADUT (IF CRED HRS)
28	R13F	NUM	8	207			INSTNS CREDIT HR REQUIREMENT FOR GRAD
29	R14	NUM	8	215			NO. OF YRS STDNT IN POST-SECONDARY ED
30	R15	NUM	8	223			FIELD OF STUDY OR CONTEMPLATED MAJOR
31	F19	NUM	8	231			LOCAL RESIDENCE
32	F6	NUM	8	239			DEPENDENCY STATUS (FOR FEDERAL AID PURP)
33	F7A1M	NUM	8	247			PERIOD COVERED BY AWARD FROM MONTH
34	F7A1Y	NUM	8	255			PERIOD COVERED BY AWARD FROM YEAR
35	F7A2M	NUM	8	263			PERIOD COVERED BY AWARD TO MONTH
36	F7A2Y	NUM	8	271			PERIOD COVERED BY AWARD TO YEAR
37	F7B	NUM	8	279			ENROLLMENT PERIOD COVERED BY AWARD IS:
38	F7B4	NUM	8	287			OTH SPECIFY - ENROLLMENT PERIOD
39	F8	NUM	8	295			MARITAL STATUS
40	F9	NUM	8	303			DID THE STUDENT GET A PELL AWARD?
41	F10_1	NUM	8	311			TUTOR AND FEES (PELL COMPUTATION)
42	F10_2	NUM	8	319			ROOM AND BOARD (PELL COMPUTATION)
43	F10_3	NUM	8	327			MISC EXPENSES (PELL COMPUTATION)
44	F11A1	NUM	8	335			TUITON AND FEES
45	F11A2	NUM	8	343			ROOM AND BOARD
46	F11A3	NUM	8	351			BOOKS AND SUPPLIES
47	F11A4	NUM	8	359			PERSONAL EXPENSES
48	F11A5	NUM	8	367			TRANSPORTATION
49	F11A6	NUM	8	375			OTH EXPENSES
50	F11A7	NUM	8	383			ESTIMATED TOTAL COSTS
51	F11B	NUM	8	391			IS A STANDRD BUDGET USED FOR ALL STDNTS

52	F11C	NUM	8	399	IS COST OF ATTEND ADJ FOR INDVL STDNTS
53	F11D	NUM	8	407	IS COST CALC DIF FOR CAMPUS-BASED VS BSL
54	F12A	NUM	8	415	AGE OF OLDER PARENT (SAR-027)
55	F12B	NUM	8	423	TOTAL NO. IN HOUSEHOLD 1985-86 (SAR-022)
56	F12C	NUM	8	431	IN HSHLD-NO OF COL STDNTS AT LST .5 TIME
57	F12D	NUM	8	439	TOTAL NO. EXEMPTIONS CLAIMED BY PARENTS
58	F12E	NUM	8	447	PARENT'S IRS ADJUSTED GROSS INCOME
59	F12F	NUM	8	455	PARENT'S FEDERAL INCOME TAX PAID
60	F12G	NUM	8	463	PARENT'S DEDUCTION WHEN BOTH WORK
61	F12H	NUM	8	471	PAYMENT TO PARENTS' IRA/KEOGH
62	F12I	NUM	8	479	PARENTS' ITEMIZED DEDUCTIONS
63	F12J	NUM	8	487	INCOME EARNED FROM WORK-FATHER
64	F12K	NUM	8	495	INCOME EARNED FROM WORK-MOTH
65	F12L	NUM	8	503	PRNTS TOTAL UNTAXED INCOME & BENEFITS
66	F12M	NUM	8	511	PRNTS MED & DENT EXPNS PAID BY INS
67	F12N	NUM	8	519	ELEM & SECONDARY SCH TUIT & FEES DEP CHLD
68	F12O	NUM	8	527	PRNTS 1985 EXPCTD UNTAXED INCM & BENEFIT
69	F12P	NUM	8	535	STUDENT'S ADJSTED GROSS INCOME(SAR-040)
70	F12Q	NUM	8	543	STUDENT'S INCOME TAX PAID (SAR-041)
71	F12R	NUM	8	551	STUDENT'S UNTAXED INCOME & BENEFITS
72	F12S	NUM	8	559	STUDENT'S SAVING & NET ASSETS
73	F12T	NUM	8	567	PARENT'S CASH, SAVNGS, CHECK, ACCNTS
74	F12U1	NUM	8	575	HOME EQUITY (SAR-045 LESS 046)
75	F12U2	NUM	8	583	OTH REAL ESTATE & INVTS(SAR-047 L 048)
76	F12U3	NUM	8	591	BUSINESS/FARM (SAR-049 LESS 050)
77	F12V	NUM	8	599	STDNT 85-86 VET EDU BENF(055X056/057X058)
78	F12W	NUM	8	607	STDNTS OTH 1985-86 UNTXD INC & BEN SAR059
79	F12X	NUM	8	615	STUDNTS EXPCTD SUM INCOME (SAR051+053)
80	F12Y	NUM	8	623	STDNT'S EXPCTD SCHL YR INCOME SAR 051-54
81	F13A	NUM	8	631	TOT SIZE OF STDNTS HSHLD IN 85-86 SAR022
82	F13B	NUM	8	639	FR HSHLD, 0 WHO WILL BE IN COL 85-8623-4
83	F13C	NUM	8	647	TOTAL # OF EXEMPTIONS (SAR 026)
84	F13D	NUM	8	655	STUDENT'S IRS ADJUSTED GROSS INCOME
85	F13E	NUM	8	663	STUDENTS FED INCOME TAX PAID SAR028
86	F13F	NUM	8	671	STUDENT'S DED FOR MARRIED CPL SAR029
87	F13G	NUM	8	679	STUDENT'S ITEMIZED DEDUCTIONS SAR031
88	F13H1	NUM	8	687	STDNTS EARNED INCOME FR WORK SAR032
89	F13H2	NUM	8	695	EARNED INCOME FR WORK-SPOUSE SAR033
90	F13I	NUM	8	703	STDNT TOT UNTXD INCOME & BEN SAR-34+35+36
91	F13J	NUM	8	711	STDNTS MED & DENT EXPNS NOT PD INS SAR37
92	F13K	NUM	8	719	ELEM & SECON SCHL TUIT, DEP CHILDN SAR38
93	F13L	NUM	8	727	STDNTS CASH, SAVN, CHECK ACTS SAR44:C
94	F13M1	NUM	8	735	HOME EQUITY (SAR-045 LESS 046)
95	F13M2	NUM	8	743	OTH REAL ESTATE & INVESTMT 047 LESS 048
96	F13M3	NUM	8	751	BUSINESS/FARM(SAR 049 LESS 050)
97	F13N	NUM	8	759	STDNTS 85-86 VET EDUC BENFTS 055X056/57X058
98	F13O	NUM	8	767	STDNTS OTH 85-86 UNTXD INCOME & BENF 559
99	F13P	NUM	8	775	STDNTS EXPECTED SUMMER INCOME 051-53
100	F13Q	NUM	8	783	STDNTS EXPECTED SCHL YR INCOME 051&54
101	F14A	NUM	8	791	PARENTAL CONTRIBUTION
102	F14B	NUM	8	799	STUDENT'S EXPECTED SUMMER EARNINGS
103	F14C	NUM	8	807	OTH EXPECTED FAMILY CONTRIBUTION
104	F15	NUM	8	815	BSL FAM CONTRBN IF APPLIC & NOT UNIF NET
105	F16	NUM	8	823	PELL STUDENT AID INDEX
106	F17	NUM	8	831	INSTNS ADJ EXPCTD FAM CONTRBTN IF CH MD
107	F18A_A01	NUM	8	839	PELL GRANT APPROVED
108	F18A_D01	NUM	8	847	PELL GRANT DISBURSED
109	F18A_A02	NUM	8	855	SE06 GRANT APPROVED
110	F18A_D02	NUM	8	863	SE06 GRANT DISBURSED
111	F18A_A03	NUM	8	871	NSDL APPROVED

112	F18A_D03	NUM	8	879
113	F18A_A04	NUM	8	887
114	F18A_D04	NUM	8	895
115	F18A_A05	NUM	8	905
116	F18A_D05	NUM	8	911
117	F18A_A06	NUM	8	919
118	F18A_D06	NUM	8	927
119	F18A_A07	NUM	8	935
120	F18A_D07	NUM	8	943
121	F18A_A08	NUM	8	951
122	F18A_D08	NUM	8	959
123	F18A_A09	NUM	8	967
124	F18A_D09	NUM	8	975
125	F18A_A10	NUM	8	983
126	F18A_D10	NUM	8	991
127	F18A_A11	NUM	8	999
128	F18A_D11	NUM	8	1007
129	F18A_A12	NUM	8	1015
130	F18A_D12	NUM	8	1023
131	F18A_A13	NUM	8	1031
132	F18A_D13	NUM	8	1039
133	F18A_A14	NUM	8	1047
134	F18A_D14	NUM	8	1055
135	F18A_A15	NUM	8	1063
136	F18A_D15	NUM	8	1071
137	F18A_A16	NUM	8	1079
138	F18A_D16	NUM	8	1087
139	F18B_A01	NUM	8	1095
140	F18B_D01	NUM	8	1103
141	F18B_A02	NUM	8	1111
142	F18B_D02	NUM	8	1119
143	F18B_A03	NUM	8	1127
144	F18B_D03	NUM	8	1135
145	F18B_A04	NUM	8	1143
146	F18B_D04	NUM	8	1151
147	F18B_A05	NUM	8	1159
148	F18B_D05	NUM	8	1167
149	F18B_A06	NUM	8	1175
150	F18B_D06	NUM	8	1183
151	F18B_A07	NUM	8	1191
152	F18B_D07	NUM	8	1199
153	F18B_A08	NUM	8	1207
154	F18B_D08	NUM	8	1215
155	F18C_A01	NUM	8	1223
156	F18C_D01	NUM	8	1231
157	F18C_A02	NUM	8	1239
158	F18C_D02	NUM	8	1247
159	F18C_A03	NUM	8	1255
160	F18C_D03	NUM	8	1263
161	F18C_A04	NUM	8	1271
162	F18C_D04	NUM	8	1279
163	F18C_A05	NUM	8	1287
164	F18C_D05	NUM	8	1295
165	F18C_A06	NUM	8	1303
166	F18C_D06	NUM	8	1311
167	F18C_A07	NUM	8	1319
168	F18C_D07	NUM	8	1327
169	F18C_A08	NUM	8	1335
170	F18C_D08	NUM	8	1343
171	F18C_A09	NUM	8	1351

NDSL DISBURSED
 CMSP (AMOUNT AWARDED) APPROVED
 CMSP (AMOUNT AWARDED) DISBURSED
 GSI/FISL LOAN TO STDNT W/OUT DEDUC.,APPR
 GSI/FISL LOAN TO STDNT W/OUT DEDUC.,DISB
 PLUS LOAN TO PARENT W/OUT DED APPRVD
 PLUS LOAN TO PARENT W/OUT DED DISBURSD
 PLUS/ALAS TO STUDENTS W/OUT DED APPRVD
 PLUS/ALAS TO STDNTS W/OUT DED DISBURS
 HEALTH PROFESSION GRANT-APPROVED
 HEALTH PROFESSION GRANT-DISBURSED
 HEALTH PROFESSION LOAN-APPROVED
 HEALTH PROFESSION LOAN-DISBURSED
 NURSING GRANT-APPROVED
 NURSING GRANT-DISBURSED
 NURSING LOAN-APPROVED
 NURSING LOAN-DISBURSED
 VET ADMIN GRANT,FELLSHP,ASSIST-APPROVED
 VET ADMIN.GRANT,FELSHP,ASSIST-DISBURSED
 DEFENSE GRANT,FELSHP,ASSISTSHIP-APPROVED
 DEFENSE GRANT,FELSHIP,ASSISTSHIP-DISBURS
 NTL SCIENCE FOUND.,GRANT,FEL-APPRVD
 NTL SCIENCE FOUND.,GRANT,FEL-DISBUR
 DEP AGRICULTURE,GRANT,FEL,ASSIST-APRV
 DEP AGRICULTURE,GRANT,FEL,ASSIST-DISB
 ALL OTH FEDERAL AID-APPROVED
 ALL OTH FEDERAL AID-DISBURSED
 MERIT-BASED GRANT-APPROVED
 MERIT-BASED GRANT-DISBURSED
 NEED-BASED GRANT (INCLUDING 5516)-APPRVD
 NEED-BASED GRANT (INCLUDING 5516)-DISBUR
 STATE ENTITLEMENTS-APPROVED
 STATE ENTITLEMENTS-DISBURSED
 OTH GRANT-APPROVED
 OTH GRANT-DISBURSED
 WORK STUDY AWARDED (NOT CMSP)-APPROVED
 WORK STUDY AWARDED (NOT CMSP)-DISBURSED
 NEED-BASED LOAN(NOT GSI/FISL)-APPROVED
 NEED-BASED LOAN(NOT GSI/FISL)-DISBURSED
 OTH LOAN-APPROVED
 OTH LOAN-DISBURSED
 ALL OTH STATE AID (GRANT/LOAN)-APPRVD
 ALL OTH STATE AID (GRANT/LOAN)-DISBUR
 NON-NEED BASED,NON-FED SCHL-APPROVED
 NON-NEED BASED,NON-FED SCHL-DISBURSED
 NEED-BASED GRANT-APPROVED
 NEED-BASED GRANT-DISBURSED
 INSTUT SPONSD COLL WORK STUDY APPROVED
 INSTUT SPONSRD COLL WORK STUDY DISBURSED
 OTH TUITION WAIVERS-APPROVED
 OTH TUITION WAIVERS-DISBURSED
 FELLOWSHIP AWARDS-APPROVED
 FELLOWSHIP AWARDS-DISBURSED
 ASSISTANTSHIP AWARDS-APPROVED
 ASSISTANTSHIP AWARDS-DISBURSED
 ND-BASED LONG-TERM LOAN,N-GSL/F-APPROVED
 ND-BSED LONG-TERM LOAN,N-GSL/F-DISBURSED
 OTH LONG TERM LOAN,N-GSL/F-APPRVD
 OTH LONG TERM LOAN,N-GSL/F DISBURSED
 EMPLOYEE BENEFIT DISCOUNT/WAIVERS-APRV

172	F18C_D09	NUM	8	1359
173	F18C_A10	NUM	8	1367
174	F18C_D10	NUM	8	1375
175	F18C_A11	NUM	8	1383
176	F18C_D11	NUM	8	1391
177	F18D_A01	NUM	8	1399
178	F18D_D01	NUM	8	1407
179	F18D_A02	NUM	8	1415
180	F18D_D02	NUM	8	1423
181	F18D_A03	NUM	8	1431
182	F18D_D03	NUM	8	1439
183	F18D_A04	NUM	8	1447
184	F18D_D04	NUM	8	1455
185	F18D_A05	NUM	8	1463
186	F18D_D05	NUM	8	1471
187	F18DSD1	NUM	8	1479
188	F18D_A06	NUM	8	1487
189	F18D_D06	NUM	8	1495
190	F18D_A07	NUM	8	1503
191	F18D_D07	NUM	8	1511
192	F18D_A08	NUM	8	1519
193	F18D_D08	NUM	8	1527
194	F19A	NUM	8	1535
195	F19B	NUM	8	1543
196	F19C	NUM	8	1551
197	F19D	NUM	8	1559
198	F19E	NUM	8	1567
199	F19F	NUM	8	1575
200	SQ1A	NUM	8	1583
201	SQ1B	NUM	8	1591
202	SQ1C	NUM	8	1599
203	SQ2	NUM	8	1607
204	SQ3	NUM	8	1615
205	SQ30TH	NUM	8	1623
206	SQ3A	NUM	8	1631
207	SQ3A0TH	NUM	8	1639
208	SQ4	NUM	8	1647
209	SQ5	NUM	8	1655
210	SQ6	NUM	8	1663
211	SQ7	NUM	8	1671
212	SQ8	NUM	8	1679
213	SQ9	NUM	8	1687
214	SQ9A1	NUM	8	1695
215	SQ9A2	NUM	8	1703
216	SQ9A3	NUM	8	1711
217	SQ9B1	NUM	8	1719
218	SQ9B2	NUM	8	1727
219	SQ9B3	NUM	8	1735
220	SQ9C1	NUM	8	1743
221	SQ9C2	NUM	8	1751
222	SQ9C3	NUM	8	1759
223	SQ9D1	NUM	8	1767
224	SQ9D2	NUM	8	1775
225	SQ9D3	NUM	8	1783
226	SQ9E1	NUM	8	1791
227	SQ9E2	NUM	8	1799
228	SQ9E3	NUM	8	1807
229	SQ9F1	NUM	8	1815
230	SQ9F2	NUM	8	1823
231	SQ9F3	NUM	8	1831

EMPLOYEE BENEFIT DISCOUNT/WAIVERS-DISB
 EMPLOYEE BENEFIT DEPNDT DISC/WVRS-APRV
 EMPLOYEE BENEFIT DEPNDT DISC/WVRS-DISB
 ALL OTH INSTITUTIONAL AID -APPROVED
 ALL OTH INSTITUTIONAL AID DISBURSED
 CORPORATIONS-APPROVED
 CORPORATIONS-DISBURSED
 UNIONS-APPROVED
 UNIONS-DISBURSED
 FRATERNAL ORGANIZATIONS-APPROVED
 FRATERNAL ORGANIZATIONS-DISBURSED
 COMMUNITY ORGANIZATIONS-APPROVED
 COMMUNITY ORGANIZATIONS-DISBURSED
 OTH (SPECIFY)-APPROVED
 OTH (SPECIFY)-DISBURSED
 OTH AID SPECIFIED
 UNKNOWN APPROVED
 UNKNOWN DISBURSED
 OUTSIDE/PRIVATE LOANS-APPROVED
 OUTSIDE/PRIVATE LOANS DISBURSED
 OFF-CAMPUS EARNINGS OF RECORD-APPROVED
 OFF-CAMPUS EARNINGS OF RECORD-DISBURSED
 1984-85
 1983-84
 1982-83
 1981-82
 1980-81
 COMMENTS FOR Q19
 MONTH OF BIRTHDAY
 DAY OF BIRTHDAY
 YEAR OF BIRTHDAY
 WHAT IS YOUR SEX?
 WHAT IS YOUR ETHNIC DESCENT?
 OTH ETHNIC DESCENT?
 WHAT IS YOUR RACE ?
 OTH RACE ?
 WHAT IS YOUR CURRENT MARITAL STATUS ?
 WHAT WAS YOUR MARITAL STATUS AS OF 1/85?
 IF MARRIED 1/85, ARE YOU STILL AS OF 85
 HAVE YOU RECEIVED THE FOLLOWING ?
 WHERE DO YOU LIVE WHILE IN SCHLY/85-6/86
 IF NOT EMPLOYED IN 85 CHECK & GO TO Q12
 GRAD AST DR INTRNSHP, AVE WKLY HRS WK
 GRAD AST DR INTRNSHP AVE WKLY GROSS PAY
 GRAD AST DR INTRNSHP NO. WEEKS WORKED
 RESIDENT AST,AVG WKLY HOURS WORKED
 RESIDENT AST,AVG WKLY GROSS PAY
 RESIDENT AST,# WKS WORK
 OTH JOB ON-CAMPUS-AVG WKLY HRS WORKED
 OTH JOB ON-CAMPUS-AVG WKLY GROSS PAY
 OTH JOB ON-CAMPUS-# OF WEEKS WORKED
 JB OFF-CMPS ASC W/SCHL AVG WKLY HRS WKD
 JB OFF-CMPS ASN W/SCHL AVG WKLY GRS PAY
 JB OFF-CMPS ASC W/SCHL # WKS WORKD
 JB OFF-CMPS NOT W/SCHL AVG WKLY HR WKD
 JB OFF-CMPS NOT W/SCHL AVG WKLY GRS PY
 JB OFF-CMPS NOTCON W/SCHL,# HRS WORK
 SELF-EMPLOYEE-AVG WKLY HRS WORKRD
 SELF-EMPLOYED AVG WKLY GROSS PAY
 SELF-EMPLOYED # OF WEEKS WORKED

232	SQ10	NUM	8	1839
233	SQ11	NUM	8	1847
234	SQ12	NUM	8	1855
235	SQ13A	NUM	8	1863
236	SQ13B	NUM	8	1871
237	SQ14	NUM	8	1879
238	SQ15	NUM	8	1887
239	SQ16A_01	NUM	8	1895
240	SQ16B_01	NUM	8	1903
241	SQ16A_02	NUM	8	1911
242	SQ16B_02	NUM	8	1919
243	SQ16A_03	NUM	8	1927
244	SQ16B_03	NUM	8	1935
245	SQ16A_04	NUM	8	1943
246	SQ16B_04	NUM	8	1951
247	SQ16A_05	NUM	8	1959
248	SQ16B_05	NUM	8	1967
249	SQ16A_06	NUM	8	1975
250	SQ16B_06	NUM	8	1983
251	SQ16A_07	NUM	8	1991
252	SQ16B_07	NUM	8	1999
253	SQ16A_08	NUM	8	2007
254	SQ16B_08	NUM	8	2015
255	SQ16A_09	NUM	8	2023
256	SQ16B_09	NUM	8	2031
257	SQ16_10	NUM	8	2039
258	SQ16A_11	NUM	8	2047
259	SQ16B_11	NUM	8	2055
260	SQ16A_12	NUM	8	2063
261	SQ16B_12	NUM	8	2071
262	SQ16A_13	NUM	8	2079
263	SQ16B_13	NUM	8	2087
264	SQ16A_14	NUM	8	2095
265	SQ16B_14	NUM	8	2103
266	SQ16A_15	NUM	8	2111
267	SQ16B_15	NUM	8	2119
268	SQ16A_16	NUM	8	2127
269	SQ16B_16	NUM	8	2135
270	SQ17	NUM	8	2143
271	SQ18A1	NUM	8	2151
272	SQ18A2	NUM	8	2159
273	SQ18A3	NUM	8	2167
274	SQ18A4	NUM	8	2175
275	SQ18B01	NUM	8	2183
276	SQ18B02	NUM	8	2191
277	SQ18B03	NUM	8	2199
278	SQ18B04	NUM	8	2207
279	SQ18B05	NUM	8	2215
280	SQ18B06	NUM	8	2223
281	SQ18B07	NUM	8	2231
282	SQ18B08	NUM	8	2239
283	SQ18B09	NUM	8	2247
284	SQ18B10	NUM	8	2255
285	SQ18B11	NUM	8	2263
286	SQ18B12	NUM	8	2271
287	SQ18B13	NUM	8	2279
288	SQ18B14	NUM	8	2287
289	SQ18B15	NUM	8	2295
290	SQ19	NUM	8	2303
291	SQ20	NUM	8	2311

TOTAL EARNING FOR JUN-AUG OF 1985
 TOTAL EARNING FROM SEP-DEC OF 1985
 HOW MUCH EXPECT TO EARN 1-3 86 ALL SRC
 DID YOU APPLY FINANCIAL AID FOR 85-86?
 RECEIVE FINAN AID FR REL OR FRNDS 85-86?
 TOT EXP TO RECVE FR ALL SOURCES 85-86 ?
 HOW MUCH BORROW TO HELP PAY FOR 85-86
 GRANTS/SCHOLARSHIPS
 AMOUNT OF GRANTS/SCHOLARSHIPS
 FEDERAL
 AMOUNT OF FEDERAL
 STATE
 AMOUNT OF STATE
 INSTITUTIONAL
 AMOUNT OF INSTITUTIONAL
 OTH
 AMOUNT OF OTH
 FEDERAL LOAN ,INCLUDING 6SL
 AMOUNT OF FEDERAL LOAN
 STATE LOAN
 AMOUNT OF STATE LOAN
 INSTITUTIONAL LOAN
 AMOUNT INSTITUTIONAL LOAN
 OTHER LOAN
 AMOUNT OF OTH LOAN
 DON'T KNOW
 WORK-STUDY
 AMOUNT OF WORK STUDY
 FELLOWSHIP
 AMOUNT OF FELLOWSHIP
 ASSISTANTSHIPS
 AMOUNT OF ASSISTANTSHIPS
 DISC/WAIVER FOR DEPNTS OF INSTL EMPYRS
 AMOUNT OF DIS/WAV FOR DEPNT OF INSTL EMP
 FINANCIAL ASSISTANCE FROM EMPLOYER
 AMOUNT OF FINANCIAL ASSIST FROM EMPLOYER
 OTH
 AMOUNT OF OTH
 TOTAL AMT OF ALL EDUCATIONAL LOANS
 TUITION
 FEES
 BOOKS & SUPPLIES (NON-DISCRNRY)
 OTH EXPENSES NOT INCLUDED ABOVE
 ROOM (INSTITUTIONAL HOUSING/DORMS)
 RENT (IF CHARGED)(LIVING WITH PARENTS)
 REAT/UTIL-OFF CAMPUS HOUSING
 FOOD (INCL MEAL PLAN) INSTL HSNB/DORM
 FOOD (IF CHARGED)(LIVING WITH PARENTS)
 FOOD OFF-CAMPUS
 TRANSPRTN-BETWEEN SCHOOL PERMANENT HH
 TRANSPORTATION-LOCAL COMPUTING HOME/SCHL
 TRANSPRTN, LOCAL COMPUTING & PERM RES
 PRSL EXPNS(CLOTH,RECRN,CLNG) FOR DORMS
 PRSL EXPNS(CLOTH,RECRN,CLNG)LIV W/ PRTS
 PRSL EXPNS (CLTH,RECRN,CLNG)OF CAMP HSNB
 MISC EXPNS-MED,DENT,INS,ETC.(INSTL/DORM)
 MISC EXPNS-MED,DENT,INS,ETC.LIV W/ PRNTS
 MISC EXPNS-MED,DENT,INS,ETC. OFF-CAM HSB
 HOW MUCH EXPECT TO PAY FR SAVING 85-86
 HOW MUCH PRNTS/GUARDNS/OTH CONTRIBUTE?

292	SQ21	NUM	8	2319
293	SQ221	NUM	8	2327
294	SQ222	NUM	8	2335
295	SQ223	NUM	8	2343
296	SQ224	NUM	8	2351
297	SQ225	NUM	8	2359
298	SQ226	NUM	8	2367
299	SQ227	NUM	8	2375
300	SQ2271	NUM	8	2383
301	SQ23	NUM	8	2391
302	SQ24	NUM	8	2399
303	SQ25	NUM	9	2407
304	SQ26A	NUM	8	2415
305	SQ26B	NUM	8	2423
306	SQ26C	NUM	8	2431
307	SQ26D	NUM	8	2439
308	SQ26E	NUM	8	2447
309	SQ26F	NUM	8	2455
310	SQ26G	NUM	8	2463
311	SQ26H	NUM	8	2471
312	SQ26I	NUM	8	2479
313	SQ271	CHAR	2	2487
314	SQ272	CHAR	2	2489
315	SQ28	NUM	8	2491
316	SQ29_1	NUM	8	2499
317	SQ29_2	NUM	8	2507
318	SQ29_3	NUM	8	2515
319	SQ29_4	NUM	8	2523
320	SQ29_5	NUM	8	2531
321	SQ29_6	NUM	8	2539
322	SQ29_7	NUM	8	2547
323	SQ29_8	NUM	8	2555
324	SQ29_9	NUM	8	2563
325	SQ29_10	NUM	8	2571
326	SQ29_11	NUM	8	2579
327	SQ29_12	NUM	8	2587
328	SQ29_13	NUM	8	2595
329	SQ29_14	NUM	8	2603
330	SQ30	NUM	8	2611
331	SQ31_1	NUM	8	2619
332	SQ31_2	NUM	8	2627
333	SQ31_3	NUM	8	2635
334	SQ31_4	NUM	8	2643
335	SQ31_5	NUM	8	2651
336	SQ315A	NUM	8	2659
337	WW1	NUM	8	2667
338	RR1	NUM	8	2675
339	FF1	NUM	8	2683
340	SS1	NUM	8	2691
341	SOAGE	NUM	8	2699
342	RLEVEL	NUM	8	2707
343	RCRTHR	NUM	8	2715
344	COST	NUM	8	2723
345	COST1	NUM	8	2731
346	COST2	NUM	8	2739
347	COST3	NUM	8	2747
348	TSCOST	NUM	8	2755
349	TTCOST	NUM	8	2763
350	F18	NUM	8	2771
351	FEDERAL	NUM	8	2779

HOW MUCH LOAN FR PRNT/GUARDNS/OTH 85-6
 APPLY FOR A LOAN(IF AID>ED CST)
 WORK DR TAKE AN ADDL JOB(IF AID>ED CST)
 ASK PARENTS FOR MONEY(IF AID>ED CST)
 REDUCE COURSE LOAD(IF AID>ED CST)
 CUT DOWN ON EXPENSES(IF AID>ED CST)
 WITHDRAW FROM SCHOOL(IF AID>ED CST)
 OTH (SPECIFY)(IF AID>ED CST)
 OTHER
 PRNTS CLAIM YOU AS TAX EXEMPTION IN 84?
 DID PARENTS/GURDN GIVE YOU > 750\$ IN 84
 DID YOU LIVE >6 MYS WITH PARENTS IN 1984
 # DPNDTS YOU SPRT 1/2,NT YOU DR SPOUSE
 # OF DPNDTS IN COLL AT LEAST 1/2 TIME
 1984 IRS ADJUSTED GROSS INCOME YOU & SPS
 AMOUNT OF YOUR TOTAL EARNINGS 1984
 YOUR SPOUSE'S TOTAL EARNINGS 1984
 YOUR !& SPOUSE)TOT MONTAXABLE INCM 1984
 TOTAL ASSETS OF YOU & SPOUSE END OF 85
 TOT DEBT OF YOU & SPOUSE(NOT ED LOAN 85
 ANNUAL AMOUNT OF YOUR VET'S ED BENEFB4
 STATE PRNTS LIVE IN, 1ST STATE HMTND
 STATE PRNTS LIVE IN, 2ND STATE HMTND
 HV YOU EVER APPLD FOR ED FIN AID PST HS
 WHY NOT APLY FIN AID-I CAN EARN MONEY
 WHY NOT APLY FIN AID-I CAN PAY FOR EDUC
 WHY NOT APLY FIN AID-MY PARENTS CAN PAY
 WHY NOT APLY FIN AID-DON'T GO IN DEBT
 WHY NOT APLY FIN AID-FAMILY INC TOO HIGH
 WHY NOT APLY FIN AID-GRADES NOT HI ENGH
 WHY NOT APLY FIN AID-TST GRD NOT HI ENGH
 WHY NOT APLY FIN AID-TOO MUCH PAPER WORK
 WHY NOT APLY FIN AID-NOT ENOUGH INFO
 WHY NOT APLY FIN AID-OTH RELTVS HELP PAY
 WHY NOT APLY F AID-WON'T TELL FIN SITN
 WHY NOT APLY FIN AID-PRNTS WONT TELL FIN
 WHY NOT APLY FIN AID-NOT ELIG PT-TH STND
 WHY NOT APLY FA-DIDNT THINK MONEY AVLBLE
 WERE YOU OFFRD FIN AID AND NOT TAKE IT
 WHY NOT APLY FIN AID-ONLY CWS OFFERED
 WHY NOT TAKE FA OFRD-ONLY LM OFRD - DEBT
 WHY NOT TAKE FAF OFRD-NO MORE DEBT
 WHY NT TAKE FA-DONT NEED ENGH TO BOR
 WHY NOT TAKE FIN AID OFRD-OTHER,
 WHY NOT TAKE FIN AID OFRD-OTH,SPECIFY
 WEIGHT FLAG-DATA PRESENT
 REGSTR FLAG-DATA PRESENT
 FINAID FLAG-DATA PRESENT
 STUDNT FLAG-DATA PRESENT
 AGE IN 1985
 GRADUATE STATUS
 CREDIT HOURS
 AMT OF TOTAL COLLEGE COSTS
 LIVING EXPS:RESP LIVING ON CAMPUS
 LIVING EXPS:RESP LIVING W/PARENTS
 LIVING EXPS:RESP LIVING OFF CAMPUS
 COSTS PLUS ALL LIVING EXPENSES
 ESTIMATED TOTAL COSTS
 AMOUNT OF AID
 AMT OF FEDERAL AID

352	STATE	NUM	8	2787
353	INSTITUT	NUM	8	2795
354	OTHER	NUM	8	2803
355	F14	NUM	8	2811
356	S_GRANT	CHAR	1	2819
357	S_LOAN	CHAR	1	2820
358	S_L	CHAR	1	2821
359	YR	NUM	8	2822
360	DEPEND	NUM	8	2830
361	SEX	NUM	8	2838
362	RACE	NUM	8	2846
363	MARITAL	NUM	8	2854
364	RESIDENC	NUM	8	2862
365	AGI	NUM	8	2870
366	FEDOTHER	NUM	8	2878
367	STATGRNT	NUM	8	2886
368	STATLOAN	NUM	8	2894
369	INSTGRNT	NUM	8	2902
370	INSTLOAN	NUM	8	2910
371	INSTOTHR	NUM	8	2918
372	OTHRGRNT	NUM	8	2926
373	OTHRLOAN	NUM	8	2934
374	AIDT	CHAR	1	2942
375	AIDF	CHAR	1	2943
376	AIDS	CHAR	1	2944
377	AIDI	CHAR	1	2945
378	AIDO	CHAR	1	2946
379	FGRANT	NUM	8	2947
380	AIDG	CHAR	1	2955
381	FLOAN	NUM	8	2956
382	AIDL	CHAR	1	2964
383	AIDW	CHAR	1	2965
384	ALLAID	CHAR	8	2966
385	FEDGRANT	NUM	8	2974
386	FEDLOAN	NUM	8	2982
387	AIDFG	NUM	8	2990
388	AIDFL	NUM	8	2998
389	WORK	NUM	8	3006

AMT OF STATE AID
 AMT OF INSTITUTIONAL AID
 AMT OF OTHER AID
 AMT OF EXPECTED FAMILY CONTRIBUTION
 STUDENT REPORTED GRANT
 STUDENT REPORTED LOAN
 GRANT/LOAN RECIPIENT
 YEAR OF BIRTHDAY
 DEPENDENCY STATUS
 SEX OF RESPONDENT
 RACE OF RESPONDENT
 MARITAL STATUS
 RESIDENCY STATUS
 ADJUSTED GROSS INCOME
 AMT OF OTHER FEDERAL AID
 AMT OF STATE GRANTS
 AMT OF STATE LOANS
 AMT OF INSTITUTIONAL GRANTS
 AMT OF INSTITUTIONAL LOANS
 AMT OF INSTITUTIONAL OTHER
 AMT OF OTHER GRANTS
 AMT OF OTHER LOANS
 ANY AID ?
 ANY FEDERAL AID ?
 ANY STATE AID ?
 ANY INSTITUTIONAL AID ?
 ANY OTHER AID ?
 AMOUNT OF GRANTS/SCHOLARSHIP
 ANY GRANTS OR SCHOLARSHIPS ?
 AMOUNT OF LOANS
 ANY LOANS ?
 ANY WORK STUDY ?
 ALL AIDS
 FEDERAL GRANTS
 FEDERAL LOANS
 ANSWERED YES & RECVD FED GRANT
 ANSWERED YES & RECVD FED LOAN
 COLLEGE WORK STUDY STUDENT

ALPHABETIC LIST OF VARIABLES

#	VARIABLE	TYPE	LENGTH	POSITION	FORMAT	INFORMAT	LABEL
365	AGI	NUM	8	2870			ADJUSTED GROSS INCOME
373	AIDF	CHAR	1	2943			ANY FEDERAL AID ?
387	AIDFG	NUM	8	2990			ANSWERED YES & RECVD FED GRANT
388	AIDFL	NUM	8	2998			ANSWERED YES & RECVD FED LOAN
380	AID6	CHAR	1	2955			ANY GRANTS OR SCHOLARSHIPS ?
377	AIDI	CHAR	1	2945			ANY INSTITUTIONAL AID ?
382	AIDL	CHAR	1	2964			ANY LOANS ?
378	AIDO	CHAR	1	2946			ANY OTHER AID ?
376	AIDS	CHAR	1	2944			ANY STATE AID ?
374	AIDT	CHAR	1	2942			ANY AID ?
383	AIDW	CHAR	1	2965			ANY WRK STUDY ?
384	ALLAID	CHAR	8	2966			ALL AIDS
344	COST	NUM	8	2723			AMT OF TOTAL COLLEGE COSTS
345	COST1	NUM	8	2731			LIVING EXPS:RESP LIVING ON CAMPUS
346	COST2	NUM	8	2739			LIVING EXPS:RESP LIVING W/PARENTS
347	COST3	NUM	8	2747			LIVING EXPS:RESP LIVING OFF CAMPUS
360	DEPEND	NUM	8	2830			DEPENDENCY STATUS
32	F6	NUM	8	239			DEPENDENCY STATUS (FOR FEDERAL AID PURP)
39	FB	NUM	8	295			MARITAL STATUS
40	F9	NUM	8	303			DID THE STUDENT GET A PELL AWARD?
353	F14	NUM	8	2811			AMT OF EXPECTED FAMILY CONTRIBUTION
104	F15	NUM	8	815			GSL FAM CONTRBN IF APPCBL & NOT UNIF MET
105	F16	NUM	8	823			PELL STUDENT AID INDEX
106	F17	NUM	8	831			INSTNS ADJ EXPCD FAM CONTRBTN IF CH MD
350	F18	NUM	8	2771			AMOUNT OF AID
351	FEDERAL	NUM	8	2779			AMT OF FEDERAL AID
385	FEDGRANT	NUM	8	2974			FEDERAL GRANTS
386	FEDLOAN	NUM	8	2982			FEDERAL LOANS
366	FEDOTHER	NUM	8	2878			AMT OF OTHER FEDERAL AID
339	FF1	NUM	8	2683			FINAID FLAG-DATA PRESENT
379	FGRANT	NUM	8	2947			AMOUNT OF GRANTS/SCHOLARSHIP
381	FLOAN	NUM	8	2956			AMOUNT OF LOANS
41	F10_1	NUM	8	311			TUTION AND FEES (PELL COMPUTATION)
42	F10_2	NUM	8	319			ROOM AND BOARD (PELL COMPUTATION)
43	F10_3	NUM	8	327			MISC EXPENSES (PELL COMPUTATION)
44	F11A1	NUM	8	335			TUTION AND FEES
45	F11A2	NUM	8	343			ROOM AND BOARD
46	F11A3	NUM	8	351			BOOKS AND SUPPLIES
47	F11A4	NUM	8	359			PERSONAL EXPENSES
48	F11A5	NUM	8	367			TRANSPORTATION
49	F11A6	NUM	8	375			OTH EXPENSES
50	F11A7	NUM	8	383			ESTIMATED TOTAL COSTS
51	F11B	NUM	8	391			IS A STANDRD BUDGET USED FOR ALL STDNTS
52	F11C	NUM	8	399			IS COST OF ATTEND ADJ FOR INDVLD STDNTS
53	F11D	NUM	8	407			IS COST CALC DIF FOR CAMPUS-BASED VS GSL
54	F12A	NUM	8	415			AGE OF OLDER PARENT (SAR-927)
55	F12B	NUM	8	423			TOTAL NO. IN HOUSEHOLD 1985-86 (SAR-922)
56	F12C	NUM	8	431			IN HSHLD-NO OF COL STDNTS AT LST .5 TIME
57	F12D	NUM	8	439			TOTAL NO. EXEMPTIONS CLAIMED BY PARENTS
58	F12E	NUM	8	447			PARENT'S IRS ADJUSTED GROSS INCOME
59	F12F	NUM	8	455			PARENT'S FEDERAL INCOME TAX PAID
60	F12G	NUM	8	463			PARENT'S DEDUCTION WHEN BOTH WORK
61	F12H	NUM	8	471			PAYMENT TO PARENTS' IRA/KEOGH
62	F12I	NUM	8	479			PARENTS' ITEMIZED DEDUCTIONS
63	F12J	NUM	8	487			INCOME EARNED FROM WORK-FATHER

116	F18A_D05	NUM	6	911	GSI/FISL LOAN TO STONT W/OUT DEDUC.,DISB
118	F18A_D06	NUM	8	927	PLUS LOAN TO PARENT W/OUT DED DISBURSD
120	F18A_D07	NUM	6	943	PLUS/ALAS TO STONTS W/OUT DED DISBURSD
122	F18A_D08	NUM	8	959	HEALTH PROFESSION GRANT-DISBURSED
124	F18A_D09	NUM	8	975	HEALTH PROFESSION LOAN-DISBURSED
126	F18A_D10	NUM	8	991	NURSING GRANT-DISBURSED
128	F18A_D11	NUM	8	1007	NURSING LOAN-DISBURSED
130	F18A_D12	NUM	8	1023	VET ADMIN.GRANT,FELSHP,ASSIST-DISBURSED
132	F18A_D13	NUM	8	1039	DEFENSE GRANT,FELSHIP ASSISTSHIP-DISBURS
134	F18A_D14	NUM	8	1055	NFL SCIENCE FOUND.,GRANT,FEL-DISBUR
136	F18A_D15	NUM	8	1071	DEP AGRICULTURE,GRANT,FEL,ASSIST-DISB
138	F18A_D16	NUM	8	1087	ALL OTH FEDERAL AID-DISBURSED
139	F18B_A01	NUM	8	1095	MERIT-BASED GRANT-APPROVED
141	F18B_A02	NUM	8	1111	NEED-BASED GRANT (INCLUDING SSIG)-APPRVD
143	F18B_A03	NUM	8	1127	STATE ENTITLEMENTS-APPROVED
145	F18B_A04	NUM	8	1143	OTH GRANT-APPROVED
147	F18B_A05	NUM	8	1159	WORK STUDY AWARDED (NOT CMSP)-APPROVED
149	F18B_A06	NUM	8	1175	NEED-BASED LOAN(NOT GSL/FISL)-APPROVED
151	F18B_A07	NUM	8	1191	OTH LOAN-APPROVED
153	F18B_A08	NUM	8	1207	ALL OTH STATE AID (GRANT/LOAN)-APPRVD
140	F18B_D01	NUM	8	1103	MERIT-BASED GRANT-DISBURSED
142	F18B_D02	NUM	8	1119	NEED-BASED GRANT (INCLUDING SSIG)-DISBUR
144	F18B_D03	NUM	8	1135	STATE ENTITLEMENTS-DISBURSED
146	F18B_D04	NUM	8	1151	OTH GRANT-DISBURSED
148	F18B_D05	NUM	8	1167	WORK STUDY AWARDED (NOT CMSP)-DISBURSED
150	F18B_D06	NUM	8	1183	NEED-BASED LOAN(NOT GSL/FISL)-DISBURSED
152	F18B_D07	NUM	8	1199	OTH LOAN-DISBURSED
154	F18B_D08	NUM	8	1215	ALL OTH STATE AID (GRANT/LOAN)-DISBUR
155	F18C_A01	NUM	8	1223	NON-NEED BASED, NON-FED SCHL-APPROVED
157	F18C_A02	NUM	8	1239	NEED-BASED GRANT-APPROVED
159	F18C_A03	NUM	8	1255	INSTUT SPONSD COLL WORK STUDY APPROVED
161	F18C_A04	NUM	8	1271	OTH TUITION WAIVERS-APPROVED
163	F18C_A05	NUM	8	1287	FELLOWSHIP AWARDS-APPROVED
165	F18C_A06	NUM	8	1303	ASSISTANTSHIP AWARDS-APPROVED
167	F18C_A07	NUM	8	1319	ND-BASED LONG-TERM LOAN,N-GSL/F-APPROVED
169	F18C_A08	NUM	8	1335	OTH LONG TERM LOAN,N-GSL/F-APPRVD
171	F18C_A09	NUM	8	1351	EMPLOYEE BENEFIT DISCOUNT/WAIVERS-APRV
173	F18C_A10	NUM	8	1367	EMPLOYEE BENEFIT BENPDT DISC/WVRS-APRV
175	F18C_A11	NUM	8	1383	ALL OTH INSTITUTIONAL AID -APPROVED
156	F18C_D01	NUM	8	1231	NON-NEED BASED, NON-FED SCHL-DISBURSED
158	F18C_D02	NUM	8	1247	NEED-BASED GRANT-DISBURSED
160	F18C_D03	NUM	8	1263	INSTUT SPONSD COLL WORK STUDY DISBURSED
162	F18C_D04	NUM	8	1279	OTH TUITION WAIVERS-DISBURSED
164	F18C_D05	NUM	8	1295	FELLOWSHIP AWARDS-DISBURSED
166	F18C_D06	NUM	8	1311	ASSISTANTSHIP AWARDS-DISBURSED
168	F18C_D07	NUM	8	1327	ND-BASED LONG-TERM LOAN,N-GSL/F-DISBURSED
170	F18C_D08	NUM	8	1343	OTH LONG TERM LOAN,N-GSL/F DISBURSED
172	F18C_D09	NUM	8	1359	EMPLOYEE BENEFIT DISCOUNT/WAIVERS-DISB
174	F18C_D10	NUM	8	1375	EMPLOYEE BENEFIT BENPDT DISC/WVRS-DISB
176	F18C_D11	NUM	8	1391	ALL OTH INSTITUTIONAL AID DISBURSED
177	F18D_A01	NUM	8	1399	CORPORATIONS-APPROVED
179	F18D_A02	NUM	8	1415	UNIONS-APPROVED
181	F18D_A03	NUM	8	1431	FRATERNAL ORGANIZATIONS-APPROVED
183	F18D_A04	NUM	8	1447	COMMUNITY ORGANIZATIONS-APPROVED
185	F18D_A05	NUM	8	1463	OTH (SPECIFY)-APPROVED
188	F18D_A06	NUM	8	1487	UNKNOWN APPROVED
190	F18D_A07	NUM	8	1503	OUTSIDE/PRIVATE LOANS-APPROVED
192	F18D_A08	NUM	8	1519	OFF-CAMPUS EARNINGS OF RECORD-APPROVED
178	F18D_D01	NUM	8	1407	CORPORATIONS-DISBURSED
180	F18D_D02	NUM	8	1423	UNIONS-DISBURSED

182	F18D_003	NUM	8	1439
184	F18D_004	NUM	8	1435
186	F18D_005	NUM	8	1471
189	F18D_006	NUM	8	1475
191	F18D_007	NUM	8	1511
193	F18D_008	NUM	8	1527
187	F18D5D1	NUM	8	1479
194	F19A	NUM	8	1535
195	F19B	NUM	8	1543
196	F19C	NUM	8	1551
197	F19D	NUM	8	1559
198	F19E	NUM	8	1567
199	F19F	NUM	8	1575
31	F4B	NUM	8	231
33	F7A1M	NUM	8	247
34	F7A1Y	NUM	8	253
35	F7A2M	NUM	8	263
36	F7A2Y	NUM	8	271
37	F7B	NUM	8	279
38	F7B4	NUM	8	287
358	G_L	CHAR	1	2821
3	INSCNTRL	NUM	8	20
4	INSEMR	NUM	8	28
369	INSTGRNT	NUM	8	2902
353	INSTITUT	NUM	8	2795
370	INSTLOAN	NUM	8	2910
371	INSTOTHR	NUM	8	2918
2	INSTYPE	NUM	8	12
363	MARITAL	NUM	8	2854
354	OTHER	NUM	8	2803
372	OTHRGRNT	NUM	8	2926
373	OTHRLOAN	NUM	8	2934
8	R6	NUM	8	54
9	R8	NUM	8	62
12	R10	NUM	8	86
13	R11	NUM	8	94
29	R14	NUM	8	215
30	R15	NUM	8	223
362	RACE	NUM	8	2846
343	RCRTHR	NUM	8	2715
364	RESIDENC	NUM	8	2862
342	RLEVEL	NUM	8	2707
338	RR1	NUM	8	2675
14	R12A	NUM	8	102
15	R12B	NUM	8	110
16	R12CM	NUM	8	118
17	R12CY	NUM	8	126
18	R12DM	NUM	8	134
19	R12DY	NUM	8	142
20	R12E	NUM	8	150
21	R13A	CHAR	1	158
22	R13B	NUM	8	159
23	R13C1	NUM	8	167
24	R13C2	NUM	8	175
25	R13C3	NUM	8	183
26	R13D	NUM	8	191
27	R13E	NUM	8	199
28	R13F	NUM	8	207
6	R4A	NUM	8	44
7	R4B	CHAR	2	52

FRATERNAL ORGANIZATIONS-DISBURSED
 COMMUNITY ORGANIZATIONS-DISBURSED
 OTH (SPECIFY)-DISBURSED
 UNKNOWN DISBURSED
 OUTSIDE/PRIVATE LOANS DISBURSED
 OFF-CAMPUS EARNINGS OF RECORD-DISBURSED
 OTH AID SPECIFIED
 1984-85
 1983-84
 1982-83
 1981-82
 1980-81
 COMMENTS FOR Q19
 LOCAL RESIDENCE
 PERIOD COVERED BY AWARD FROM MONTH
 PERIOD COVERED BY AWARD FROM YEAR
 PERIOD COVERED BY AWARD TO MONTH
 PERIOD COVERED BY AWARD TO YEAR
 ENROLLMENT PERIOD COVERED BY AWARD IS:
 OTH SPECIFY - ENROLLMENT PERIOD
 GRANT/LOAN RECIPIENT
 INSTITUTION CONTROL
 INSTITUTION ENROLLMENT
 AMT OF INSTITUTIONAL GRANTS
 AMT OF INSTITUTIONAL AID
 AMT OF INSTITUTIONAL LOANS
 AMT OF INSTITUTIONAL OTHER
 INSTITUTION TYPE
 MARITAL STATUS
 AMT OF OTHER AID
 AMT OF OTHER GRANTS
 AMT OF OTHER LOANS
 LOCAL RESIDENCE
 SEX
 MARITAL STATUS
 IS STUDENT ENRLD IN CRED OR CONTACT HRS?
 NO. OF YRS STDMT IN POST-SECONDARY ED
 FIELD OF STUDY OR CONTEMPLATED MAJOR
 RACE OF RESPONDENT
 CREDIT HOURS
 RESIDENCY STATUS
 GRADUATE STATUS
 REGSTR FLAG-DATA PRESENT
 HOW MANY HOURS SCHEDULED PER WEEK?
 LENGTH OF PROGRAM IN CONTACT HOURS
 MONTH WHEN THIS SCHEDULE BEGAN
 YEAR WHEN THIS SCHEDULE BEGAN
 NO. WHEN STUDENTS PROGRAM EXPTD TO END
 YEAR WHEN STUDENTS PROGRAM EXPTD TO END
 TOTAL CUMULATIVE NO. OF CONTACT HOURS
 STDMTS CUR ACADEMIC LEVEL(IF CRED HRS)
 NO. OF HRS DURING THIS PER. (IF CRED HRS)
 STUDENTS CUMULATIVE G.P.A. (IF CRED HRS)
 GPA POINT SCALE (IF CRED HRS)
 OTHER POINT SCALE-SPECIFY (IF CRED HRS)
 TOT NO. OF CRED HRS AT CUR ACADEMIC LEVL
 INSTNS GPA RQRMT TO GRADUT(IF CRED HRS)
 INSTNS CREDIT HR REQUIREMENT FOR GRAD
 STUDENT'S CITIZENSHIP
 STUDENT'S CUR LEGAL RESIDENCE-STATE

10	R9A	NUM	8	70
11	R9B	NUM	8	78
354	S_GRANT	CHAR	1	2819
357	S_LOAN	CHAR	1	2820
361	SEX	NUM	8	2829
203	SQ2	NUM	8	1607
204	SQ3	NUM	8	1615
208	SQ4	NUM	8	1647
209	SQ5	NUM	8	1655
210	SQ6	NUM	8	1663
211	SQ7	NUM	8	1671
212	SQ8	NUM	8	1679
213	SQ9	NUM	8	1687
232	SQ10	NUM	8	1839
233	SQ11	NUM	8	1847
234	SQ12	NUM	8	1855
237	SQ14	NUM	8	1879
238	SQ15	NUM	8	1887
270	SQ17	NUM	8	2143
290	SQ19	NUM	8	2303
291	SQ20	NUM	8	2311
292	SQ21	NUM	8	2319
301	SQ23	NUM	8	2391
302	SQ24	NUM	8	2399
303	SQ25	NUM	8	2407
315	SQ28	NUM	8	2491
330	SQ30	NUM	8	2611
293	SQ221	NUM	8	2327
294	SQ222	NUM	8	2335
295	SQ223	NUM	8	2343
296	SQ224	NUM	8	2351
297	SQ225	NUM	8	2359
298	SQ226	NUM	8	2367
299	SQ227	NUM	8	2375
313	SQ271	CHAR	2	2487
314	SQ272	CHAR	2	2489
300	SQ2271	NUM	8	2383
341	SQAGE	NUM	8	2699
200	SQ1A	NUM	8	1583
201	SQ1B	NUM	8	1591
202	SQ1C	NUM	8	1599
235	SQ13A	NUM	8	1863
236	SQ13B	NUM	8	1871
257	SQ16_10	NUM	8	2039
239	SQ16A_01	NUM	8	1895
241	SQ16A_02	NUM	8	1911
243	SQ16A_03	NUM	8	1927
245	SQ16A_04	NUM	8	1943
247	SQ16A_05	NUM	8	1959
249	SQ16A_06	NUM	8	1975
251	SQ16A_07	NUM	8	1991
253	SQ16A_08	NUM	8	2007
255	SQ16A_09	NUM	8	2023
258	SQ16A_11	NUM	8	2047
260	SQ16A_12	NUM	8	2063
262	SQ16A_13	NUM	8	2079
264	SQ16A_14	NUM	8	2095
266	SQ16A_15	NUM	8	2111
268	SQ16A_16	NUM	8	2127
240	SQ16B_01	NUM	8	1903

MINORITY CODE
 DOES SCHOOL KEEP SEP. ETHNICITY DATA?
 STUDENT REPORTED GRANT
 STUDENT REPORTED LOAN
 SEX OF RESPONDENT
 WHAT IS YOUR SEX?
 WHAT IS YOUR ETHNIC DESCENT?
 WHAT IS YOUR CURRENT MARITAL STATUS ?
 WHAT WAS YOUR MARITAL STATUS AS OF 1/85?
 IF MARRIED 1/85, ARE YOU STILL AS OF 85
 HAVE YOU RECEIVED THE FOLLOWING ?
 WHERE DO YOU LIVE WHILE IN SCHL 9/85-6/86
 IF NOT EMPLOYED IN 85 CHECK & GO TO 812
 TOTAL EARNING FOR JUN-AUG OF 1985
 TOTAL EARNING FROM SEP-DEC OF 1985
 HOW MUCH EXPECT TO EARN 1-3 86 ALL SRC
 TOT EXP TO RECVE FR ALL SOURCES 85-86 ?
 HOW MUCH BORROW TO HELP PAY FOR 85-86
 TOTAL AMT OF ALL EDUCATIONAL LOANS
 HOW MUCH EXPECT TO PAY FR SAVING 85-86
 HOW MUCH PRNTS/GUARDNS/OTH CONTRIBUTE?
 HOW MUCH LOAN FR PRNT/GUARDNS/OTH 85-6
 PRNTS CLAIM YOU AS TAX EXEMPTION IN 84?
 DID PARENTS/GURDN GIVE YOU > 750\$ IN 84
 DID YOU LIVE >6 WKS WITH PARENTS IN 1984
 HV YOU EVER APPLD FOR ED FIN AID PST HS
 WERE YOU OFFRD FIN AID AND NOT TAKE IT
 APPLY FOR A LOAN(IF AID)ED CST)
 WORK OR TAKE AN ADDL JOB(IF AID)ED CST)
 ASK PARENTS FOR MONEY(IF AID)ED CST)
 REDUCE COURSE LOAD(IF AID)ED CST)
 CUT DOWN ON EXPENSES(IF AID)ED CST)
 WITHDRAW FROM SCHOOL(IF AID)ED CST)
 OTH (SPECIFY)(IF AID)ED CST)
 STATE PRNTS LIVE IN, 1ST STATE NMTND
 STATE PRNTS LIVE IN, 2ND STATE NMTND
 OTHER
 AGE IN 1985
 MONTH OF BIRTHDAY
 DAY OF BIRTHDAY
 YEAR OF BIRTHDAY
 DID YOU APPLY FINANCIAL AID FOR 85-86?
 RECEIVE FINAN AID FR REL OR FRNDS 85-6?
 DON'T KNOW
 GRANTS/SCHOLARSHIPS
 FEDERAL
 STATE
 INSTITUTIONAL
 OTH
 FEDERAL LOAN ,INCLUDING ESL
 STATE LOAN
 INSTITUTIONAL LOAN
 OTHER LOAN
 WORK-STUDY
 FELLOWSHIP
 ASSISTANTSHIPS
 DISC/WAIVER FOR DEPNTS OF INSTL EMPLYRS
 FINANCIAL ASSISTANCE FROM EMPLOYER
 OTH
 AMOUNT OF GRANTS/SCHOLARSHIPS



242	SQ16B_02	NUM	B	1919
244	SQ16B_03	NUM	B	1933
246	SQ16B_04	NUM	B	1951
248	SQ16B_05	NUM	B	1967
250	SQ16B_06	NUM	B	1983
252	SQ16B_07	NUM	B	1999
254	SQ16B_08	NUM	B	2015
256	SQ16B_09	NUM	B	2031
259	SQ16B_11	NUM	B	2055
261	SQ16B_12	NUM	B	2071
263	SQ16B_13	NUM	B	2087
265	SQ16B_14	NUM	B	2103
267	SQ16B_15	NUM	B	2119
269	SQ16B_16	NUM	B	2135
271	SQ18A1	NUM	B	2151
272	SQ18A2	NUM	B	2159
273	SQ18A3	NUM	B	2167
274	SQ18A4	NUM	B	2175
275	SQ18B01	NUM	B	2183
276	SQ18B02	NUM	B	2191
277	SQ18B03	NUM	B	2199
278	SQ18B04	NUM	B	2207
279	SQ18B05	NUM	B	2215
280	SQ18B06	NUM	B	2223
281	SQ18B07	NUM	B	2231
282	SQ18B08	NUM	B	2239
283	SQ18B09	NUM	B	2247
284	SQ18B10	NUM	B	2255
285	SQ18B11	NUM	B	2263
286	SQ18B12	NUM	B	2271
287	SQ18B13	NUM	B	2279
288	SQ18B14	NUM	B	2287
289	SQ18B15	NUM	B	2295
304	SQ26A	NUM	B	2415
305	SQ26B	NUM	B	2423
306	SQ26C	NUM	B	2431
307	SQ26D	NUM	B	2439
308	SQ26E	NUM	B	2447
309	SQ26F	NUM	B	2455
310	SQ26G	NUM	B	2463
311	SQ26H	NUM	B	2471
312	SQ26I	NUM	B	2479
316	SQ29_1	NUM	B	2490
317	SQ29_2	NUM	B	2507
318	SQ29_3	NUM	B	2515
319	SQ29_4	NUM	B	2523
320	SQ29_5	NUM	B	2531
321	SQ29_6	NUM	B	2539
322	SQ29_7	NUM	B	2547
323	SQ29_8	NUM	B	2555
324	SQ29_9	NUM	B	2563
325	SQ29_10	NUM	B	2571
326	SQ29_11	NUM	B	2579
327	SQ29_12	NUM	B	2587
328	SQ29_13	NUM	B	2595
329	SQ29_14	NUM	B	2603
206	SQ3A	NUM	B	1631
207	SQ3AOTH	NUM	B	1639
205	SQ3OTH	NUM	B	1623
331	SQ31_1	NUM	B	2619

AMOUNT OF FEDERAL
 AMOUNT OF STATE
 AMOUNT OF INSTITUTIONAL
 AMOUNT OF DTH
 AMOUNT OF FEDERAL LOAN
 AMOUNT OF STATE LOAN
 AMOUNT INSTITUTIONAL LOAN
 AMOUNT OF DTH LOAN
 AMOUNT OF WORK STUDY
 AMOUNT OF FELLOWSHIP
 AMOUNT OF ASSISTANTSHIPS
 AMOUNT OF DIS/WAV FOR DEPNT OF INSTL EXP
 AMOUNT OF FINANCIAL ASSIST FROM EMPLOYER
 AMOUNT OF DTH
 TUITION
 FEES
 BOOKS & SUPPLIES (NON-DISCRNRY)
 DTH EXPENSES NOT INCLUDED ABOVE
 ROOM (INSTITUTIONAL HOUSING/DORMS)
 RENT (IF CHARGED) (LIVING WITH PARENTS)
 RENT/UTIL-OFF CAMPUS HOUSING
 FOOD (INCL MEAL PLAN) INSTL HSG/DORM
 FOOD (IF CHARGED) (LIVING WITH PARENTS)
 FOOD OFF-CAMPUS
 TRANSPRTN-BETWEEN SCHOOL & PERMANENT HM
 TRANSPORTATION-LOCAL COMMUTING HOME/SCHL
 TRANSPRTN, LOCAL COMMUTNG & PERM RES
 PRSL EXPNS(CLOTH,RECRN,CLNG) FOR DORMS
 PRSL EXPNS(CLOTH,RECRN,CLNG)LIV W/ PRTS
 PRSL EXPNS (CLTH,RECRN,CLNG)OF CAMP HSG
 MISC EXPNS-MED,DENT,INS,ETC. (INSTL/DORM)
 MISC EXPNS-MED,DENT,INS,ETC.LIV W/ PRNTS
 MISC EXPNS-MED,DENT,INS,ETC. OFF-CAM HSG
 # DPNDTS YOU SPRT 1/2,NT YOU OR SPOUSE
 # OF DPNDTS IN COLL AT LEAST 1/2 TIME
 1984 IRS ADJUSTED GROSS INCOME YOU & SPS
 AMOUNT OF YOUR TOTAL EARNINGS 1984
 YOUR SPOUSE'S TOTAL EARNINGS 1984
 YOUR (& SPOUSE)TOT NONTAXABLE INCHE 1984
 TOTAL ASSETS OF YOU & SPOUSE END OF 85
 TOT DEBT OF YOU & SPOUSE(NOT ED LOAN 85
 ANNUAL AMOUNT OF YOUR VET'S ED BENEFB4
 WHY NOT APLY FIN AID-I CAN EARN MONEY
 WHY NOT APLY FIN AID-I CAN PAY F/R EDUC
 WHY NOT APLY FIN AID-MY PARENTS CAN PAY
 WHY NOT APLY FIN AID-WON'T GO IN DEBT
 WHY NOT APLY FIN AID-FAMILY INC TOO HIGH
 WHY NOT APLY FIN AID-GRADES NOT HI ENGH
 WHY NOT APLY FIN AID-TST GRD NOT HI ENGH
 WHY NOT APLY FIN AID-TOO MUCH PAPER WORK
 WHY NOT APLY FIN AID-NOT ENOUGH INFO
 WHY NOT APLY FIN AID-DTH RELTYS HELP PAY
 WHY NOT APLY F AID-WON'T TELL F.A.M SITH
 WHY NOT APLY FIN AID-PRNTS WONT TELL FIN
 WHY NOT APLY FIN AID-NOT ELIG PT-TH STND
 WHY NOT APLY FA-DIDNT THINK MONEY AVLBLE
 WHAT IS YOUR RACE ?
 OTH RACE ?
 OTH ETHNIC DESCENT?
 WHY NOT APLY FIN AID-ONLY CNS OFFERED

U.S. Department of Education
Office of Educational Research and Improvement

Center for Statistics

National Postsecondary Student Aid Study

Registrar's Office
Record Form

National Postsecondary Student Aid Study
Registrar's Office Record Form

Time Initiated: _____

Student Background Information

1. School Name _____
2. Student's Name _____
3. Student's Social Security Number _____
- 4a. Student's citizenship:
U.S. citizen.....1
Resident alien.....2
Non-resident alien.....3
- 4b. State of Student's Current Legal Residence _____
5. Permanent Mailing Address and Phone Number
(Street) _____ (____) _____
(Area Code)
(City, State, Zip Code) _____
6. Local Residence: (CIRCLE ONE)
Campus owned/controlled housing1
In community (off campus)2
At home with parents3
7. Local Address:
(Street) _____
(City, State, Zip Code) _____
8. Sex: (CIRCLE ONE)
Male.....1
Female.....2
Unknown/unreported.....3
- 9a. Minority Code: (CIRCLE ONE)
Hispanic.....1
Black, (not of Hispanic Origin).....2
White, (not of Hispanic origin).....3
Asian or Pacific Islander.....4
American Indian or Alaskan Native.....5
Unknown/unreported.....6

9b. Does the school keep separate ethnicity data on students (i.e., Hispanic/Non-Hispanic)?

Yes.....1

No.....2

10. Marital Status: (CIRCLE ONE)

Never married.....1

Married.....2

Divorced.....3

Separated.....4

Widowed.....5

Unknown/unreported.....6

11. For aid purposes is this student enrolled on a contact or credit hour basis? (CIRCLE ONE)

Credit Hours.....1 (Skip to Q13)

Contact Hours.....2

12. For the student enrolled on a contact hour basis:

a. How many hours are scheduled per week? _____

b. Length of program in contact hours? _____

c. When did this schedule begin?

_____Month _____Year

d. When is this student's program expected to end?

_____Month _____Year

e. What is the student's total cumulative number of contact hours including this period? _____

13. For the student enrolled on a credit hour basis:

a. What is the student's current academic level? (CIRCLE ONE)

Undergraduate

First year.....1

Second year.....2

Third year.....3

Fourth year.....4

Fifth year.....5

Post-Baccalaureate

First professional....6

Master's program.....7

Doctoral program.....8

(e.g., Ph.D., Ed.D.)

b. How many credit hours is the student enrolled in during this period? _____

c. What is the student's cumulative grade point average? _____

This is on a 4 point scale..... 1

This is on a 3 point scale..... 2

This is on another scale..... 3

(Please specify) _____

d. What is the student's total number of credit hours at the current academic level including this period? _____

e. What is the institution's GPA requirement for graduation?

f. What is the institution's total credit requirement for graduation? _____

14. How long (how many years) has this student been in postsecondary education? (In all institutions.) _____

15. What is the student's field of study or contemplated major?

Time completed: _____

**U.S. Department of Education
Office of Educational Research and Improvement**

Center for Statistics

National Postsecondary Student Aid Study

*Student
Questionnaire*



Form Approved
OMB No. 1850-0585
Expiration Date: 12/86

U.S. Department of Education
Office of Educational Research and Improvement
Center for Statistics
Washington, D.C. 20208

National Postsecondary Student Aid Study

Student Questionnaire

Dear Participant:

Thank you for participating in the National Postsecondary Student Aid Study, the first comprehensive survey ever attempted to find out how and how much you are paying for your education after high school. Your completion of this questionnaire will provide valuable information that will help to improve the design and operation of Federal student aid programs for future students.

All information which would permit identification of individuals or families will be strictly confidential to the extent permissible by law, will be used only for the purposes of the survey, and will not be disclosed or released to your school or to any other group or individual. All information obtained by the survey is authorized by law (20 U.S.C., 1221e-1). While you are not required to respond, your cooperation is crucial to make the results of this survey comprehensive, accurate, and timely.

If you need assistance filling out the questionnaire please call (800) 544-7755. Thank you in advance for your cooperation.

GENERAL INSTRUCTIONS

1. There are three types of questions asked in this questionnaire. Please follow the instructions given below for each type.

a. The first type of question requires that you write in an answer in the space provided.

Example: What was your major field of study for your degree ?
Sociology

Please estimate your total cost for books and supplies.

\$ 200.00

b. The second type of question lists the possible answers and you are asked to circle only one answer code.

Example: Did you go to a movie last week?

YES. ①
NO 2

c. The third type of question lists the possible answers and you are asked to circle all answer codes that apply.

Example: Last week, did you do any of the following?

CIRCLE ALL THAT APPLY

See a play ①
Go to a movie ②
Attend a sporting event 3

2. Please answer all questions in the order they appear on the questionnaire unless instructed otherwise. For some questions, the answer you circle will determine if you should answer the next question or skip it. The instructions to skip to another question are given in parentheses next to the answer code. If an answer code you circle has no instruction next to it, continue with the next question.

Example: Were you enrolled in a college or university during the period of January-February 1985?

CIRCLE ONE CODE ONLY

YES: FULL-TIME ①
YES: PART-TIME 2
NO 3 (SKIP TO Q10)

In the above example, if you circled code 1 or 2 (YES: FULL-TIME or YES: PART-TIME), you would go on to the next question. If you circled code 3 (NO), you would skip to question 10.

PLEASE READ EACH QUESTION CAREFULLY AND START WITH QUESTION 1.

Q1. What is your birthdate? _____
Month Day Year

Q2. What is your sex?
Male1
Female2

Q3. What is your ethnic descent? (If more than one, please circle the one you consider the most important part of your background.)

- CIRCLE ONE
- NON-HISPANIC.....1
- HISPANIC OR SPANISH:-
Mexican, Mexican-American, Chicano.....2
Cuban, Cubano.....3
Puerto Rican, Puertorriqueno, or Boricua.....4
Other Latin American, Latino, Hispanic or Spanish descent (specify) _____ 5

Q3a. What is your race? CIRCLE ONE

- Black.....1
White.....2
American Indian or Alaskan Native.....3
Asian or Pacific Islander.....4
Other.....5
Please specify _____

Q4. What is your current marital status?

- CIRCLE ONE
- Never married1
Living with someone in a marriage-type relationship.2
Married.3
Divorced4
Separated.5
Widowed.6

Q5. What was your marital status on January 1, 1985?

- CIRCLE ONE
- Unmarried (never married, divorced, widowed)1
Married.2
Separated.3



Q6. If you were married on January 1, 1985, were you subsequently divorced, separated, or widowed during 1985?

Yes. . . . 1
 No. . . . 2

Q7. Have you:

CIRCLE ONE

Received a diploma from a public or private high school?.....1
 Received a diploma through GED or equivalency test?....2
 Received a certificate of high school completion?.....3
 None.....4

Q8. Where do you live while in school (September 1985 - June 1986)?

CIRCLE ONE

School owned/controlled housing.1
 In community (off campus), not with parents.2
 At home with parents3

Q9. If you were not employed at all during 1985, check here _____, and go on to Q12.

If you were employed during September-December 1985, please fill in your average weekly hours the pay and the number of weeks worked for each type of job you held.

	Average weekly hours worked	Average weekly gross pay	Number of weeks worked
Graduate assistantship or internship (Do not include tuition waiver)	_____	\$ _____ .00	_____
Resident assistantship (Do not include tuition waiver)	_____	\$ _____ .00	_____
Other job on-campus.....	_____	\$ _____ .00	_____
Job off-campus connected with school.....	_____	\$ _____ .00	_____
Job off-campus - not connected with school.....	_____	\$ _____ .00	_____
Self-employed.....	_____	\$ _____ .00	_____

Q10. What were your total summer earnings for June through August 1985?

\$ _____ .00

Q11. What was the total amount earned from September through December 1985 from all sources?

\$ _____ .00

Q12. How much do you expect to earn from January through May 1986 from all sources?

\$ _____ .00

Q13a. Did you apply for financial aid or financial assistance for the 1985-86 school year?

YES 1
NO 2

Q13b. Did you receive financial aid other than from family, other relatives and friends for the 1985-86 school year?

YES 1
NO 2 If no, skip to Q17

Q14. What is the total amount you expect to receive from all financial aid sources (other than from family, other relatives and friends) to help you pay for your 1985-86 academic year?

\$ _____ .00

Q15. How much will you borrow (and must eventually repay) to help you pay for your 1985-86 school year?

\$ _____ .00

Q16. If you receive financial aid for any part of the 1985-86 school year, please indicate all sources that helped or will help you pay for your expenses for the 1985-86 academic year. (Circle all that apply and the amounts you will receive from these sources.)

Grants/scholarships.....1	\$ _____ .00
Federal.....2	\$ _____ .00
State.....3	\$ _____ .00
Institutional.....4	\$ _____ .00
Other.....5	\$ _____ .00

Loans		
Federal (including GSL)	6	\$ _____ .00
State	7	\$ _____ .00
Institutional	8	\$ _____ .00
Other	9	\$ _____ .00
Don't know	10	_____
Work-Study	11	\$ _____ .00
Fellowships	12	\$ _____ .00
Assistantships	13	\$ _____ .00
Discount/Waiver for dependents of institutional employer	14	\$ _____ .00
Financial assistance from employer	15	\$ _____ .00
Other	16	\$ _____ .00

Q17. What is the total amount of all loans that you have incurred for educational purposes, including previous academic years? If none, enter \$0. (Include loans from parents, relatives or friends.)

\$ _____ .00

In Questions 18a and 18b you are asked to list all of your education related expenses during the 1985-86 school year. Under the "Living Expense" category complete only one of the three columns which best reflects your living arrangement while you are enrolled. All the questions cover only the period you are actually enrolled in school.

Q18a. Basic Educational Cost

- a. Tuition \$ _____
- b. Fees \$ _____
- c. Books & supplies (non-discretionary costs for text books, equipment, ect.) \$ _____
- d. Other educational expenses (non-recurring, one-time expenses necessary to satisfy educational requirements ... thesis/dissertation costs, additional tuition, fees, or equipment not included above, etc.) \$ _____

Q18b Living Expenses for the Entire Enrollment Period

Institutional housing/dorms	Living with parents	Off-campus housing
a. Room \$ _____	Rent (if charged) \$ _____	Rent/util. \$ _____
b. Food (include meal plan) \$ _____	Food (if charged) \$ _____	Food \$ _____
c. Transportation (cost of travel between permanent residence and school) \$ _____	Transportation (local commuting costs from home to school) \$ _____	Transportation (local commuting from apartment to school and cost of travel between permanent residence and school residence during academic year) \$ _____
d. Personal expenses (clothing, recreation, cleaning) \$ _____	\$ _____	\$ _____
e. Misc. expenses (medical, dental, life insurance, debt repayment, spouse employment & educational costs, children's education, and child care/support) \$ _____	\$ _____	\$ _____

Q19. Approximately how much do you expect to pay from your own savings and earnings toward the 1985-86 school year expenses in Q18a and 18b? (If none, enter \$0.. Include money received from your spouse, if applicable. DO NOT include money from grants, scholarships, loans, or funds from any other relatives including parents for you or your spouse.)

\$ _____ .00

Q20. Approximately how much money do your parent(s)/guardian (or other relatives or friends) contribute toward the 1985-86 academic year expenses in Q18a and 18b?

\$ _____ .00

Q21. How much money will you receive in loans from your parent(s)/guardian (or other relatives or friends) to help pay for the 1985-86 school year expenses?

\$ _____ .00

Q22. If your total educational expenses this year are higher than the amount you expect to receive from financial aid sources plus the family and student contribution(s) and loans you listed above, what actions are you likely to take? (Circle all that apply.)

- | | |
|---|-------------------------|
| 1_ Apply for a loan (or for another loan if you already have one) | 4_ Reduce course load |
| 2_ Work or take an additional job | 5_ Cut down on expenses |
| 3_ Ask parents for money or more money | 6_ Withdraw from school |
| | 7_ Other _____ |

Q23. Were you claimed as a tax exemption on your parent's(s') or guardian's 1984 Federal Income Tax Return?

- YES1
NO2
DON'T KNOW3

Q24. Did your parent(s) or guardian contribute more than \$750 to your support during 1984?

- YES1
NO2
DON'T KNOW3

Q25. Did you live with your parent(s) for more than a total of six (6) weeks during 1984?

- YES1
NO2

Q26. If you answered "yes" to any of Q23, Q24, or Q25, skip to Q27.

If you answered "no" to all of the three questions (Q23, Q24, Q25), please provide information for the following items. (If not married ignore references to spouse.)

- a. Number of your dependents (for whom you provide at least half of the support) excluding yourself and your spouse _____
- b. Number of your dependents in college at least half of the time _____

- c. 1984 IRS adjusted gross income for yourself and your spouse \$ _____ .00
- d. Amount of your total earnings in 1984 \$ _____ .00
- e. Your spouse's total earnings in 1984 \$ _____ .00
- f. Total non-taxable income of you and your spouse in 1984 \$ _____ .00
- g. Total assets (fair market value) of you and your spouse, including savings, stocks, home, business, farm, etc., at the end of 1985 \$ _____ .00
- h. Total debt of you and your spouse excluding educational loans, at the end of 1985 \$ _____ .00
- i. Annual amount of your Veterans Education Benefits if any in 1984 \$ _____ .00

Q27. What State(s) do your parent(s) live in? _____

Q28. Have you ever applied for financial aid (grant, scholarship, fellowship, loan, workstudy) for your education beyond high school?

- YES1 (Skip to Q30)
- NO2

Q29. What were some reasons you did not apply for financial aid?

CIRCLE ALL THAT APPLY

- I can earn all the money I will need for schooling beyond high school.....1
- I can pay for my (our) further education without getting any assistance from others, including my (our) parents.....2
- My parents can pay my (our) further education without getting any assistance from others.....3
- I am not willing to go into debt for schooling.....4
- The family income is too high to qualify for a loan or scholarship.....5

CIRCLE ALL
THAT APPLY

My grades were not high enough to qualify for a loan or scholarship.....6

My test scores were not good enough to qualify for a loan or scholarship.....7

Too much paperwork is required in order to apply for financial aid.....8

I have not been able to get enough information on how and where to apply for financial aid.....9

Other relatives will help to pay my educational expenses....10

I do not wish to disclose my financial situation.....11

My parents do not wish to disclose their financial situation.....12

I am not eligible because I only attend school part-time....13

I did not think any aid money was available.....14

Q30. Were you offered financial aid by this institution for the 1985-86 school year and then did you not take it? (CIRCLE ONE)

YES, and I accepted it1 (Skip to Q32)

YES, and I refused it2

NO3 (Skip to Q32)

Q31. What were some reasons you did not take the offered financial aid?

CIRCLE ALL
THAT APPLY

Only workstudy was offered and it would have interfered with school work.....1

Only loans were offered and I did not want to go into debt.....2

Only loans were offered and I did not want to have any additional debt.....3

Did not need assistance enough to work or borrow.....4

Other (please specify) _____ 5

Q32. We would also like to get some information from your parent(s) (or guardian) concerning the costs and financing of your education after high school. Would you please list their name(s) and address in the space provided below? If your parents are divorced or separated, please provide the following information for the parent with whom you lived with most in the last 12 months.

Name _____

Address _____

City, State, Zip _____

Telephone number () _____

If your other parent helps you meet your expenses for postsecondary education also please provide his or her name, address, and telephone number.

Name _____

Address _____

City, State, Zip _____

Telephone () _____

THANK YOU FOR YOUR COOPERATION

National Postsecondary Student Aid Study
Student Financial Aid Record Form

ALL REFERENCES ARE FOR 1985-86 SCHOOL YEAR

Time Initiated: _____

General Background Information

1. School Name _____
2. Student's Name _____
3. Student's Social Security Number _____
- 4a. Local Address _____

- 4b. Local Residence: (CIRCLE ONE)
Campus owned/controlled housing.....1
In community (off-campus).....2
At home with parents.....3
5. Local Phone Number _____
6. Dependency Status (for Federal aid purposes):
Dependent.....1
Independent.....2
- 7a. Period covered by award: From: _____/_____/____ To: _____/_____/____
Month Year Month Year
- b. Enrollment period covered by award is:
Full School Year....1
Semester.....2
Quarter.....3
Other.....4
(please specify) _____
8. Marital Status:
Married.....1
Unmarried (single, divorced, widowed).....2
Unknown/unreported.....3
9. Did the student get a Pell award?
Yes.....1 If yes, please provide Pell computation
information.
No.....2 (Skip to Q11)
10. PELL COMPUTATION

1985-1986

Tuition and Fees	\$ _____
Room and Board	\$ _____
Miscellaneous Expenses	\$ _____

(CS) 9, 12/85

11a. Cost of attendance for awarding Need Based Assistance other than Pell Grants.

1985-1986

Tuition and Fees	\$ _____
Room and Board	\$ _____
Books and Supplies	\$ _____
Personal Expenses	\$ _____
Transportation	\$ _____
Other _____	\$ _____
Estimated Total Costs	\$ _____

11b. Is there a standard budget used for all students of this kind at the institution?

Yes....1

No.....2

11c. Is the cost of attendance for this student adjusted based on individual circumstances?

YES....1

NO.....2

11d. Does the institution calculate the cost of attendance differently for campus-based vs GSL?

YES....1

NO.....2

12. DEPENDENT STUDENT FAMILY INFORMATION

Age of older parent (SAR-Q21) _____

Total number in household in 1985-86 (SAR-Q22) ____

Total number in household in college at least 1/2 time in 1985-86 (SAR-Q23 + Q24) _____

For Tax Year 1984

Total number of exemptions claimed by parents (SAR-Q26) ____

Parents' IRS adjusted gross income (SAR-Q27) _____

Parents' Federal Income Tax Paid (SAR-Q28) _____

Parents' deduction for married couple when both work (SAR-Q29) _____

Payment to parents' IRA/KEOGH (SAR-Q30) _____

Parents' itemized deductions (SAR-Q31) _____

DEPENDENT STUDENT FAMILY INFORMATION (Con't)

Income earned from work - FATHER (SAR-Q32) _____

Income earned from work - MOTHER (SAR-Q32) _____

Parents' total untaxed income and benefits (SAR-Q34
+ Q35 + Q36) _____

Parents' medical and dental expenses not paid by insurance
(SAR-Q37) _____

Elementary and secondary school tuition and fees for
dependent children (SAR Q38) _____

Parents' expected 1985 untaxed income and benefits
(SAR-Q39) _____

Student's (and spouse's) adjusted gross income
(SAR-Q40) _____

Student's (and spouse's) income tax paid (SAR-Q41) _____

Student's (and spouse's) untaxed income and benefits
(SAR-Q42) _____

Student's (and spouse's) savings and net assets
(SAR-Q43) _____

Parents' cash, savings, checking accounts (SAR-Q44) _____

Parents' assets (current worth less amount owed)
Home equity (SAR-Q45 less Q46) _____
Other real estate and investments
(SAR-Q47 less Q48) _____
Business/farm (SAR-Q49 less Q50) _____

Student's 1985-86 Veteran's Educational Benefits SAR-(Q55 x
Q56) + (Q57 x Q58) _____

Student's (and spouse's) other 1985-86 untaxed income and
benefits (SAR-Q59) _____

Student's (and spouse's) expected summer income (SAR-Q51 +
Q53) _____

Student's (and spouse's) expected school year income
(SAR-Q51 + Q54) _____

13. INDEPENDENT STUDENT'S (AND SPOUSE'S) FAMILY INFORMATION

Total size of student's (and spouse's) household during 1985-86 (SAR-Q22) _____

Of the total number in student's (and spouse's) household how many will be in college at least 1/2 time during 1985-86 (SAR-Q23 + Q24) _____

For Tax Year 1984

Total number of exemptions (SAR-Q26) _____

Student's (and spouse's) IRS adjusted gross income (SAR-Q27) _____

Student's (and spouse's) Federal income tax paid (SAR-Q28) _____

Student's (and spouse's) deduction for married couple (SAR-Q29) _____

Student's (and spouse's) itemized deductions (SAR-Q31) _____

Earned income from work - student (SAR-Q32) _____

Earned income from work - spouse (SAR-Q33) _____

Student's (and spouse's) total untaxed income and benefits (SAR - Q34 + Q35 + Q36) _____

Student's (and spouse's) medical and dental expenses not paid by insurance (SAR-Q37) _____

Elementary and secondary school tuition for dependent children (SAR-Q38) _____

Student's (and spouse's) cash, savings, checking account (SAR-Q44) _____

Student's (and spouse's) assets (worth less amount owed)

Home equity (SAR-Q45 less Q46) _____

Other real estate and investments (SAR-Q47 less Q48) _____

Business/farm (SAR-Q49 less Q50) _____

Student's 1985-86 Veteran's Educational Benefits (SAR-Q55 x Q56) + (Q57 x Q58) _____

Student's (and spouse's) other 1985-86 untaxed income and benefits (SAR-Q59) _____

Student's (and spouse's) expected summer income (SAR-Q51 and Q53) _____

Student's (and spouse's) expected school year income (SAR-Q51 and Q54) _____

14. Expected Family Contribution (uniform methodology)

Parental contribution _____
 Student's (and spouse's) expected summer earnings _____
 Other _____

15. GSL Family Contribution Schedule (If applicable and if different from the uniform methodology) _____

16. Pell Student Aid Index (If applicable) _____

17. Institution's adjusted expected family contribution (If changes were made to the system-calculated family contribution) _____

18. Financial Aid

<u>Federal Aid</u>	<u>1985-86</u>	
	<u>Approved</u>	<u>Disbursed</u>
Pell Grant:	_____	_____
SEOG:	_____	_____
NDSL:	_____	_____
CWSP (amount awarded):	_____	_____
* GSL/FISL loan to student (without deduction):	_____	_____
* PLUS loan to parents (without deduction):	_____	_____
* PLUS/ALAS loan to Students (without deduction):	_____	_____
Health Profession Grant:	_____	_____
Health Profession Loan:	_____	_____
Nursing Grant:	_____	_____
Nursing Loan:	_____	_____
Veterans Administration Grant, fellowship, assistantship:	_____	_____
Department of Defense: Grant, fellowship, assistantship:	_____	_____
National Science Foundation Grant, fellowship, assistantship:	_____	_____
Department of Agriculture, Grant, fellowship, assistantship:	_____	_____
All other Federal Aid:	_____	_____
<u>State Aid</u>		
Merit-based grant:	_____	_____
Need-based grant (including SSIG):	_____	_____

*Enter the principal amount student is borrowing. Do not include deductions for insurance premium or origination fee.)

	1985-86	
	Approved	Disbursed
State entitlements:	_____	_____
Other grant:	_____	_____
Work study awarded (not CWSP):	_____	_____
Need-based Loan (not including GSL/FISL):	_____	_____
Other Loan:	_____	_____
All other State aid (Grant/Loan):	_____	_____
<u>Institutional Aid</u>		
Non-need based, non-Federal scholarship:	_____	_____
Need-based grant:	_____	_____
Institutionally sponsored college work study awarded (estimated academic year earnings):	_____	_____
Other tuition waivers:	_____	_____
Fellowship awards:	_____	_____
Assistantship awards:	_____	_____
Need-based long-term loan (payable after student leaves school, non-GSL/FISL):	_____	_____
Other long-term Loan (Non-GSL, FISL):	_____	_____
Employee benefit discount/waivers:	_____	_____
Employee benefits dependent discount/ waivers:	_____	_____
All other institutional aid:	_____	_____
<u>All Other Aid</u>		
Outside/private grants/ scholarships:		
Sources for private grants and scholarships:		
Corporations	_____	_____
Unions	_____	_____
Fraternal organizations	_____	_____
Community organizations	_____	_____
Other, specify _____	_____	_____
Unknown	_____	_____
Outside/private loans:	_____	_____
Off-campus earnings of record:	_____	_____

19. Are all of the above financial aid data collected in Q18 available for each of the following school years? (Check all that apply.) If the data are less detailed in previous years, please specify in the space provided by year and indicate which types of items are missing.

1984-85 _____
1983-84 _____
1982-83 _____
1981-82 _____
1980-81 _____

Comments _____

Time completed: _____

WW1=WEIGHT FLAG-DATA PRESENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
WGT DATA PRESENT	1	13852569	13852569	100.000	100.000

RR1-REG STR FLAG-DATA PRESENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
REG DATA PRESENT	1	13852569	13852569	100.000	100.000

FF1=FINAID FLAG-DATA PRESENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
NO FIN DATA	0	8660203	8660203	62.516	62.516
FIN DATA PRESENT	1	5192593	1385.796	37.484	100.000

SSI=STUDENT FLAG-DATA PRESENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
NO STUDENT DATA	0	0	0	0.000	0.000
STD DATA PRESENT	1	13853131	13853131	100.000	100.000

SQAGE=AGE IN 1985

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
16-78 YEAR OLDS		13588178	13588178	98.087	98.087
NOT ASCERTAINED	99	264965	13853143	1.913	100.000

Estimated Weighted Population Mean: 25.8062
 Estimated Weighted Population Median: 22
 Estimated Weighted Population Standard Deviation: 9.09724

RLEVEL=GRADUATE STATUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	798325	.	.	.
UGRAD 1ST 2 YRS	1	5435440	5435440	41.634	41.634
UGRAD 2ND 2 YRS	2	2730539	8165979	20.915	62.550
GRAD STUDENTS	3	878559	9044538	6.730	69.279
POST BACCLTE	4	399615	9444153	3.061	72.340
NOT ASCERTAIND	9	3611031	13055184	27.660	100.000

RCRTHR=CREDIT HOURS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	804806			
1-12 CREDIT HRS	1	4916378	4916378	37.677	37.677
13-39 CREDIT HRS	2	5488062	10404440	42.058	79.735
NOT ASCERTAINED	9	2644401	13048841	20.265	100.000

COST=AMOUNT OF TOTAL COLLEGE COSTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	0	.	.	.
ZERO COST REPTD	0	69673.6	69673.6	0.503	0.503
1-30000 DOLLARS		12392439	12462113	89.455	89.958
NOT ASCERTAINED	30001+	391096	13853209	10.042	100.000

Estimated Weighted Population Mean: 2523.54
 Estimated Weighted Population Median: 2810
 Estimated Weighted Population Standard Deviation: 3120.41

COST1=LIVING EXPS:RESP LIVING ON CAMPUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	0	.	.	.
ZERO COST REPTD	0	10904087	10904087	78.711	78.711
1-30000 DOLLARS		2209758	13113845	15.951	94.662
NOT ASCERTAINED	30001+	739432	13853277	5.338	100.000

Estimated Weighted Population Mean: 3594.27
 Estimated Weighted Population Median: 3288.5
 Estimated Weighted Population Standard Deviation: 1699.78

COST2=LIVING EXPS:RES.		VING W/PARENTS			
RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	10979366	10979366	79.255	79.255
ZERO COST REPRTD	0	2369853	13349219	17.107	96.362
1-30000 DOLLARS		504030	13853249	3.638	100.000
NOT ASRTND	30000+				

Estimated Weighted Population Mean: 1301.00
 Estimated Weighted Population Median: 970
 Estimated Weighted Population Standard Deviation: 1427.46

COST3=LIVING EXPS:RESP LIVING OFF CAMPUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	0	.	.	.
ZERO \$ REPTD	0	5676405	5676405	40.975	40.975
\$1-67180		6669128	12345533	48.141	89.116
NOT ASCERTAINED	67181+	1507760	13853293	10.884	100.000

Estimated Weighted Population Mean: 5708
 Estimated Weighted Population Median: 5045
 Estimated Weighted Population Standard Deviation: 5069.07

TSCOST=COSTS PLUS ALL LIVING EXPENSES

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	0	.	.	.
ZERO COST REPTD	0	15135.3	15135.3	0.109	0.109
1-72780 DOLLARS		10482822	10497957	75.671	75.780
NOT ASCERTAINED	72781+	3355241	13853198	24.220	100.000

Estimated Weighted Population Mean: 7054.12
 Estimated Weighted Population Median: 7276
 Estimated Weighted Population Standard Deviation: 5644.96

TOTCOST=ESTIMATED TOTAL COSTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	0	.	.	.
ZERO COST REPTD	0	14855	14855	0.107	0.107
1-72780 DOLLARS		9074476	9089331	65.504	65.612
NOT ASCERTAINED	72781+	4763886	13853217	34.388	100.000

Estimated Weighted Population Mean: 7066.87
 Estimated Weighted Population Median: 7625
 Estimated Weighted Population Standard Deviation: 5660.93

F18=AMOUNT OF AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	9082087	.	.	.
ZERO \$ REPTD		210826	210826	4.419	4.419
\$1-3999992		4559886	4770712	95.581	100.000

Estimated Weighted Population Mean: 3702.37
 Estimated Weighted Population Median: 3515.5
 Estimated Weighted Population Standard Deviation: 2740

FEDERAL=AMT OF FEDERAL AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	744044	744044	14.328	14.328
\$ 1-9999998		3989237	4733281	76.823	91.151
NOT ASCERTAINED	999999+	459486	5192767	8.849	100.000

Estimated Weighted Population Mean: 2823.47
 Estimated Weighted Population Median: 2500
 Estimated Weighted Population Standard Deviation: 1774.62

STATE=AMT OF STATE AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	3627862	3627862	69.863	69.863
\$1-999998		1130470	4758332	21.770	91.633
NOT ASCERTAINED	999999+	434490	5192822	8.367	100.000

Estimated Weighted Population Mean: 1650.61
 Estimated Weighted Population Median: 1550
 Estimated Weighted Population Standard Deviation: 1089.19

INSTITUT=AMT OF INSTITUTIONAL AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	3478827	3478827	66.993	66.993
\$1-999998		1291205	4770032	24.865	91.859
NOT ASCERTAINED	999999+	422754	5192786	8.141	100.000

Estimated Weighted Population Mean: 2000.15
 Estimated Weighted Population Median: 1500
 Estimated Weighted Population Standard Deviation: 2128

OTHER=AMT OF OTHER AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	4175206	4175206	80.404	80.404
\$1-999998		582372	4757578	11.215	91.619
NOT ASCERTAINED	999999+	435195	5192772	8.381	100.000

Estimated Weighted Population Mean: 1963.2
 Estimated Weighted Population Median: 1700
 Estimated Weighted Population Standard Deviation: 2318.92

F14=AMT OF EXPECTED FAMILY CONTRIBUTION

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	8660283	.	.	.
ZERO \$ REPTD	0	399982	398982	7.683	7.683
\$1-999998		1494842	1893824	28.787	36.471
NOT ASCERTAINED	999999+	3298895	5192719	63.529	100.000

Estimated Weighted Population Mean: 3295.54
 Estimated Weighted Population Median: 2335
 Estimated Weighted Population Standard Deviation: 9712.41

S_GRANT=STUDENT REPORTED GRANT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	11488882	.	.	.
STUD REPTD GRNT	1	2364327	2364327	100.000	100.000

S_LOAN=STUDENT REPORTED LOAN

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
LEGITIMATE SKIPS STUD REPTD LOAN	. 1	10980771 2872465	. 2872465	. 100.000	. 100.000

G_L-GRANT/LOAN RECIPIENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
RECD GR & LOAN	1	1291404	1291404	9.322	9.322
NONE RECVD	4	12561815	13853219	90.678	100.000

YR=YEAR OF BIRTHDAY

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	0	.	.	.
1907 - 1969	1	13588178	13588178	98.087	98.087
NOT ASCERTAINED	99	264965	13853143	1.913	100.000

Estimated Weighted Population Mean: 59.2865
 Estimated Weighted Population Median: 63
 Estimated Weighted Population Standard Deviation: 9.08512

DEPEND=DEPENDENCY STATUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
DEPENDENT	1	8097215	8097215	58.450	58.450
INDEPENDENT	2	5619683	13716898	40.566	99.016
DO NOT KNOW	0	1993	13718891	0.014	99.030
NOT ASCERTAINED	9	134326	13853217	0.970	100.000

SEX=SEX OF RESPONDENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
MALE	1	5953785	5953785	42.978	42.978
FEMALE	2	7899453	13853238	57.022	100.000

RACE=RACE OF RESPONDENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
OTHER	0	983.293	983.293	0.007	0.007
HISPANIC	1	953796	954779	6.885	6.892
BLACK, NOT HISP	2	1535192	2489971	11.082	17.974
WHITE, NOT HISP	3	10921152	13411123	78.834	96.808
ASIAN	4	271931	13683054	1.963	98.771
AMER OR ALSK IND	5	22776.4	13705831	0.164	98.936
UNK/UNREPTD	6	116951	13822782	0.844	99.780
NOT ASCERTAINED	9	30501.6	13853284	0.220	100.000

MARITAL=MARITAL STATUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
MARRIED	1	3509115	3509115	25.331	25.331
UNMARRIED	2	10330649	13839764	74.572	99.903
NOT REP/UNK	3	13422.6	13853187	0.097	100.000

RESIDENC=RESIDENCY STATUS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
CAMPUS HOUSING	1	2448765	2448765	17.676	17.676
OFF CAMPUS	2	8833466	11282231	63.764	81.441
YH PARENTS	3	2495481	13777712	18.014	99.454
COMB OF PLACES	4	21699.1	13799411	0.157	99.611
NOT ASCERTAINED	9	53917.3	13853328	0.389	100.000

AGI=PARENTS' IRS ADJ. GROSS INCOME

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	7529332	.	.	.
ZERO \$ REPTD	0	531012	531012	8.397	8.397
\$1-165000		5792980	6323992	91.603	100.000

Estimated Weighted Population Mean: 22940.8
 Estimated Weighted Population Median: 17546
 Estimated Weighted Population Standard Deviation: 14869.2

FEDOTHER=AMT OF OTHER FEDERAL AID

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	9082087	.	.	.
ZERO \$ REPTD	0	4408970	4408970	92.417	92.417
\$1-999998		361782	4770752	7.583	100.000

Estimated Weighted Population Mean: 2053.29
 Estimated Weighted Population Median: 2672.12
 Estimated Weighted Population Standard Deviation: 2500

STATGRNT=AMT OF STATE GRANTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	9082087			
ZERC & NOT RPRTD	0	4099171	4099171	85.922	85.922
1 - 99999		671617	4770788	14.078	100.000

Estimated Weighted Population Mean: 1544174
 Estimated Weighted Population Median: 2025
 Estimated Weighted Population Standard Deviation: 1946608

STATLOAN=AMOUNT OF STATE LOAN

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8660203	.		
ZERO \$ REPTD	0	4706992	4706992	90.647	90.647
\$1-5000		63716	4770708	1.227	91.874
NOT ASCERTAINED	9999+	421974	5192681	8.126	100.000

Estimated Weighted Population Mean: 2142.53
 Estimated Weighted Population Median: 2455
 Estimated Weighted Population Standard Deviation: 623.802

INSTGRNT=AMT OF INSTITUTIONAL GRANTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	3955137	3955137	76.166	76.166
\$1-99999		814860	4769997	15.692	91.859
NOT ASCERTAINED	999999+	422754	5192751	8.141	100.000

Estimated Weighted Population Mean: 2228.16
 Estimated Weighted Population Median: 1540
 Estimated Weighted Population Standard Deviation: 2248.65

INSTLOAN=AMT OF INSTITUTIONAL LOANS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	4733116	4733116	91.150	91.150
\$1-3000		37592.1	4770708	0.724	91.874
NOT ASCERTAINED	3000+	421974	5192682	8.126	100.000

Estimated Weighted Population Mean: 1005.39
 Estimated Weighted Population Median: 1000
 Estimated Weighted Population Standard Deviation: 565.762

INSTOTHR=AMT OF INSTITUTIONAL OTHER

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	3650203	.	.	.
ZERO \$ REPTD	0	4307280	4307280	82.948	82.948
\$1-9000		463490	4770770	8.926	91.874
NOT ASCERTAINED	9001+	421974	5192744	8.126	100.000

Estimated Weighted Population Mean: 1115.17
 Estimated Weighted Population Median: 1200
 Estimated Weighted Population Standard Deviation: 1300.22

OTHRGRNT=AMT OF OTHER GRANTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	4230762	4230762	81.474	81.474
\$1-14000		526795	4757557	10.145	91.619
NCT ASCERTAINED	14001+	435195	5192752	8.381	100.000

Estimated Weighted Population Mean: 2045.44
 Estimated Weighted Population Median: 1845
 Estimated Weighted Population Standard Deviation: 2383.84

OTHRLOAN=AMT OF OTHER LOANS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	9082087	.	.	.
ZERO \$ REP'TD	0	4711656	4711656	98.762	98.762
\$1-6000		59064.3	4770720	1.238	100.000

Estimated Weighted Population Mean: 1113.8
 Estimated Weighted Population Median: 1000
 Estimated Weighted Population Standard Deviation: 1286.12

AIDT=AID OTHER THAN FAMILY

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
NO AID REPORTED	0	7914019	7914019	57.128	57.128
RECEIVED AID	1	5939206	13853225	42.872	100.000

AIDF=ANY FEDERAL AID ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
NO AID REPORTED	0	8919970	8919970	64.391	64.391
RECEIVED AID	1	4932821	13852791	35.609	100.000

AIDS=ANY STATE AID ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
NO AID REPORTED	0	11889076	11889076	85.824	85.824
RECEIVED AID	1	1963778	13852854	14.176	100.000

AIDI=ANY INSTITUTIONAL AID ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
NO AID REPORTED	0	11767385	11767385	84.947	84.947
RECEIVED AID	1	2085307	13852692	15.053	100.000

AIDO=ANY OTHER AID ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	-----	-----	-----	-----	-----
NO AID REPORTED	0	12124100	12124100	87.521	87.521
RECEIVED AID	1	1728645	13852745	12.479	100.000

FG RANT=AMOUNT OF GRANTS/SCHOLARSHIP

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
LEGITIMATE SKIPS	.	1262815	.	.	.
ZERO \$ REPTD	0	8660203	8660203	68.785	68.785
\$1-99999		3481650	12141853	27.654	96.439
NOT ASCERTAINED	99999+	448381	12590234	3.561	100.000

Estimated Weighted Population Mean: 1571.68
 Estimated Weighted Population Median: 1287
 Estimated Weighted Population Standard Deviation: 1970.54

AIDG = ANY GRANTS OR SCHOLARSHIPS ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
NO AID REPORTED	0	8939530	8939530	64.532	64.532
RECEIVED AID	1	4113264	13852794	35.468	100.000

FLOAN=AMOUNT OF LOANS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8660203	.	.	.
ZERO \$ REPTD	0	2218761	2218761	42.728	42.728
\$1-28000		2538958	4757719	48.894	91.623
NOT ASCERTAINED	28001+	435020	5192739	8.377	100.000

Estimated Weighted Population Mean: 2503.04
 Estimated Weighted Population Median: 2500
 Estimated Weighted Population Standard Deviation: 1651.22

AIDL=ANY LOANS ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
NO AID REPORTED	0	10068857	10068857	72.685	72.685
RECEIVED AID	1	3783920	13852777	27.315	100.000

AIDW=ANY WORK STUDY ?

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
NO AID REPORTED	0	12181491	12181491	87.936	87.936
RECEIVED AID	1	1671216	13852707	12.064	100.000

ALLAID=ALL AIDS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
NO AID	0000	7978562	7978562	57.593	57.593
OTHER AID	0001	449612	8428174	3.246	60.839
INST AID	0010	264776	8692950	1.911	62.750
OTH & INST AID	0011	41625.2	8734575	0.300	63.050
STATE AID	0100	142716	8877291	1.030	64.091
STATE & OTH AD	0101	9862.75	8887153	0.071	64.162
STATE & INST AD	0110	28100.1	8915254	0.203	64.355
ST INST OTH AD	0111	4840.41	8920094	0.035	64.390
FEDERAL AID	1000	2043029	10963123	14.748	79.137
FED & OTH AID	1001	309641	11272764	2.235	81.372
FED & INST AID	1010	592719	11865483	4.279	85.651
FED INST & OTH	1011	209431	12074914	1.512	87.163
FED & STATE AD	1100	699925	12774839	5.052	92.215
FED ST OTH AID	1101	134444	12909283	0.970	93.185
FED ST INST AD	1110	374742	13284025	2.705	95.891
FED ST INST OTH	1111	569291	13853316	4.109	100.000

FEDGRANT=FEDERAL GRANTS

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8456316	.	.	.
ZERO \$ REPTD	0	2107738	2107738	39.056	39.056
\$1-99999		2812559	4920297	52.116	91.172
NOT ASCERTAINED	99999+	476395	5396692	8.828	100.000

Estimated Weighted Population Mean: 1428.27
 Estimated Weighted Population Median: 1620
 Estimated Weighted Population Standard Deviation: 840.124

FEDLOAN=FEDERAL LOANS

RESPONSE -----	CODE -----	WEIGHTED FREQUENCY -----	WEIGHTED CUM FREQ -----	WEIGHTED PERCENT -----	WEIGHTED CUM PERCENT -----
LEGITIMATE SKIPS	.	8462835	.	.	.
ZERO \$ REPTD	0	2295758	2295758	42.592	42.592
\$1-30000		2655865	4951623	49.273	91.865
NOT ASCERTAINED	300001+	438482	5390105	8.135	100.000

Estimated Weighted Population Mean: 2526.09
 Estimated Weighted Population Median: 2500
 Estimated Weighted Population Standard Deviation: 1805.05

AIDFG = ANSWERED YES & RECVD FED GRANT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
DID NOT REC AID	0	10455671	10455671	75.477	75.477
RECVD AID	1	3397084	13852755	24.523	100.000

AIDFL=ANSWERED YES & RECVD FED LOAN

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
DID NOT REC LN	0	10342417	10342417	74.660	74.660
RECVD LOAN	1	3510347	13852764	25.340	100.000

WORK=COLLEGE WORK STUDY STUDENT

RESPONSE	CODE	WEIGHTED FREQUENCY	WEIGHTED CUM FREQ	WEIGHTED PERCENT	WEIGHTED CUM PERCENT
-----	----	-----	-----	-----	-----
LEGITIMATE SKIPS	.	8602934	.	.	.
ZERO \$ REPORTED	0	3746402	3746402	71.360	71.360
\$1-6000		1077619	4824021	20.526	91.886
NOT ASCERTAINED	0001+	426011	5250032	8.114	100.000

Estimated Weighted Population Mean: 1558.38
 Estimated Weighted Population Median: 1000
 Estimated Weighted Population Standard Deviation: 819.092

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ABSTRACT

Survey instruments used in the collection of data for the High School and Beyond base year (1980) through the third follow-up surveys (1986) are provided as Volume II of a user's manual for the senior cohort data file. The complete user's manual is designed to provide the extensive documentation necessary for using the cohort data files. Copies of instruments provided include: (1) Base Year Senior Identification Pages; (2) the Base Year Senior Questionnaire; (3) the 1980 Senior Cohort First Follow-up Questionnaire; (4) the 1980 Senior Cohort Second Follow-up Questionnaire; and (5) the Third Follow-up Questionnaire. (TJH)

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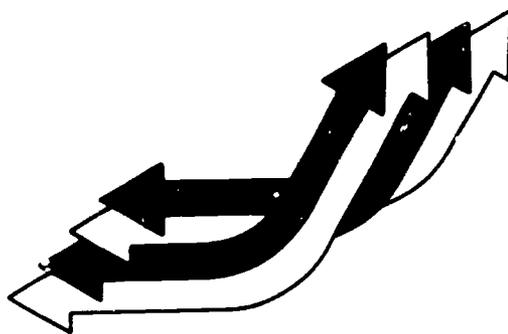
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Contractor Report

High School and Beyond 1980 Senior Cohort Third Follow-Up (1986) Volume II

Data File User's Manual



Center for Education Statistics

*Office of Educational Research and Improvement
U.S. Department of Education*

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**High School and Beyond
1980 Senior Cohort
Third Follow-Up (1986)
Data File User's Manual**

Volume I

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A Social Science Research Center
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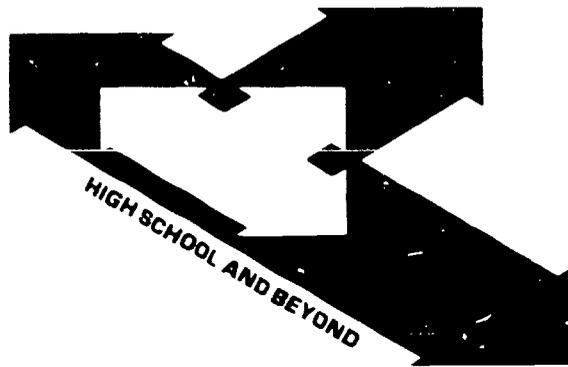
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High School and Beyond is sponsored by the National Center for Education Statistics, a part of the United States Department of Education.

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All information which would permit identification of the individual student is strictly confidential and will be used only by persons engaged in it and for the purpose of this survey. It will not be disclosed or released to others for any purposes except as required by law.

STUDENT IDENTIFICATION PAGES

STATE

SCHOOL NO

STUDENT NO

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that

- 1 Section 406 of the General Education Provisions Act (20-USA 1221e-1) allows us to ask you the questions in this questionnaire
- 2 You may skip any question you do not wish to answer
- 3 We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about post-secondary education and work
- 4 Your responses will be merged with those of other students, and the answers you give will never be identified as yours



3 Your date of birth: _____
MONTH DAY YEAR

4 Your sex (MARK ONE) Male
Female

5 Please write down the names of your three best friends in this school who are seniors. (Please use proper names, not nicknames.)

WRITE FIRST AND LAST NAMES HERE

- (1) _____
- (2) _____
- (3) _____

The research staff would like to get in touch with you again to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on these next pages. This information will be kept in strict confidence and will only be used for future survey purposes.

6 Please print the name, address, and telephone number of a person (a relative, if possible) who lives at an address different from yours, who will always know where to get in touch with you.

Name _____

Number _____ Street _____

City _____ State _____ Zip Code _____

Area Code _____ Telephone Number _____

Relationship to you _____

7. Please print the name, address, and telephone number of another person who will always know where to get in touch with you (someone who lives at an address different from the one in question 6).

Name

Number Street

City State Zip Code

Area Code Telephone Number

Relationship to you _____

- 8 Please print below your driver's license (automobile operator's or chauffeur's license) identification number and the state in which it was issued. If you do not have a driver's license or don't know the number, please fill in one of the ovals below

Identification Number State Issued

No driver's license 01
Don't know the number 02

- 9 Please print your Social Security number in the space below. If you do not have a Social Security number or don't know the number, please fill in one of the ovals below

Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1)

____ - ____ - _____
Social Security Number

No Social Security number 01
Do not know the number 02
Do not wish to give the number 03

- 10 Do you have a nickname or some name other than your legal one by which most of your friends, neighbors or relatives know you? (MARK ONE)

Yes 01 (Answer A)
No 02

A IF YES What is it?

Nickname)

The following questions are about the language or languages spoken by you and your family.

11 What was the first language you spoke when you were a child? (MARK ONE)

- English 01
- Spanish 02
- Italian 03
- Chinese 04
- French 05
- German 06
- Greek 07
- Portuguese 08
- Filipino language 09
- Polish 10

- Other (Write in) _____ 11

12. What other language did you speak when you were a child—before you started school? (MARK ONE. IF MORE THAN ONE, MARK ONE MOST OFTEN SPOKEN.)

- I spoke no other language 01

- I also spoke
- English 02
- Spanish 03
- Italian 04
- Chinese 05
- French 06
- German 07
- Greek 08
- Portuguese 09
- Filipino languages 10
- Polish 11

- Other (Write in) _____ 12

13 What language do you usually speak now? (MARK ONE)

- English 01
- Spanish 02
- Italian 03
- Chinese 04
- French 05
- German 06
- Greek 07
- Portuguese 08
- Filipino languages 09
- Polish 10

- Other (Write in) _____ 11

14 What language do the people in your home usually speak? (MARK ONE)

- English 01
 - Spanish 02
 - Italian 03
 - Chinese 04
 - French 05
 - German 06
 - Greek 07
 - Portuguese 08
 - Filipino languages 09
 - Polish 10

 - Other (Write in) _____ 11
-

15 What other language is spoken in your home? (MARK ONE IF MORE THAN ONE OTHER LANGUAGE IS SPOKEN, MARK THE OTHER LANGUAGE WHICH IS SPOKEN MOST OFTEN)

- No other language is spoken 1

 - The other language spoken is
 - English 02
 - Spanish 03
 - Italian 04
 - Chinese 05
 - French 06
 - German 07
 - Greek 08
 - Portuguese 09
 - Filipino languages 10
 - Polish 11

 - Other (Write in) _____ 12
-

16 Please look back at your answers to Questions 11 - 15

IF you answered ENGLISH (or no other language) to ALL FIVE QUESTIONS, you have completed this section of the questionnaire. Thank you

IF you answered a LANGUAGE OTHER THAN ENGLISH IN ANY OF THE FIVE QUESTIONS,* please write the name of that language here _____ then CONTINUE with the rest of this questionnaire. Most of the questions that follow are about the use of that language by you and your family

*IF YOU ANSWERED MORE THAN ONE NON-ENGLISH LANGUAGE in Questions 11 - 15 please write the most important one on the line.

17 With regard to that language, how well do you do the following? (MARK ONE OVAL FOR EACH LINE)

How well do you	Very Well	Pretty Well	Not Very Well	Not at All
a <u>Understand that language</u> when people speak it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b <u>Speak that language</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c <u>Read that language</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d <u>Write that language</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4

18 How often is that language spoken by the person underlined in each of the situations listed below? (MARK ONE OVAL FOR EACH LINE IF YOU DO NOT LIVE WITH THE RELATIVE INDICATED OR DO NOT SEE THAT PERSON OFTEN, PLEASE MARK THE OVAL UNDER "Does not apply")

How often do (does)	Always or almost always	Mostly	About half the time	Some times	Never	Does not apply
a <u>You</u> speak that language to your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Your <u>mother</u> speak that language to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c <u>You</u> speak that language to your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Your <u>father</u> speak that language to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Your <u>parents</u> speak that language to each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f <u>Other relatives</u> (brothers, sisters, grandparents) speak that language around you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g <u>You</u> speak that language with your best friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h <u>You</u> speak that language in school with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i <u>You</u> speak that language in the stores you go to most often (i.e. grocery, record store, clothes store)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j <u>You</u> speak that language at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4	5	6

19. How well do you do the following? (MARK ONE OVAL FOR EACH LINE)

	Very Well	Pretty Well	Not Very Well	Not at All
a Understand spoken English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Read English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Write English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4

EDUCATION IN THE UNITED STATES

This series of questions concerns subjects you may have had in school. Please answer only for education you have received in the United States.

20 Did you have the following courses in grades 1 - 6? (MARK ONE OVAL FOR EACH LINE)

Did you have . . .	Yes	No	Not in U.S. in grades 1 - 6
a An English course designed for students from non-English speaking backgrounds . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Reading and writing in <u>that language</u> (refer to Q 16 for "that language") . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Other subjects, such as math or science, taught, at least in part, in <u>that language</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Courses in the history and culture of your ancestors' country of origin or their life in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3

21 Did you have the following courses in grades 7 - 9? (MARK ONE OVAL FOR EACH LINE)

Did you have	Yes	No	Not in U.S. in grades 7 - 9
a An English course designed for students from non-English speaking backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Reading and writing in that language (refer to Q 16 for "that language")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Other subjects, such as math or science, taught, at least in part, in <u>that language</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Courses in the history and culture of your ancestors' country of origin or their life in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3

22 Did you have the following courses in grades 10 - 12? (MARK ONE OVAL FOR EACH LINE)

- | Did you have . . . | <u>Yes</u> | <u>No</u> |
|--|-----------------------|-----------------------|
| a An English course designed for students from non-English speaking backgrounds . . . | <input type="radio"/> | <input type="radio"/> |
| b Reading and writing in <u>that language</u> (refer to Q 16 for "that language") | <input type="radio"/> | <input type="radio"/> |
| c Other subjects, such as math or science, taught, at least in part, in <u>that language</u> | <input type="radio"/> | <input type="radio"/> |
| d Courses in the history and culture of your ancestors' country of origin or their life in the United States | <input type="radio"/> | <input type="radio"/> |
| | 1 | 2 |

23. Thinking about all the courses you had in each of those grades listed below, how much of the teaching was done in that language?

A. In grades 1 - 6 (MARK ONE)

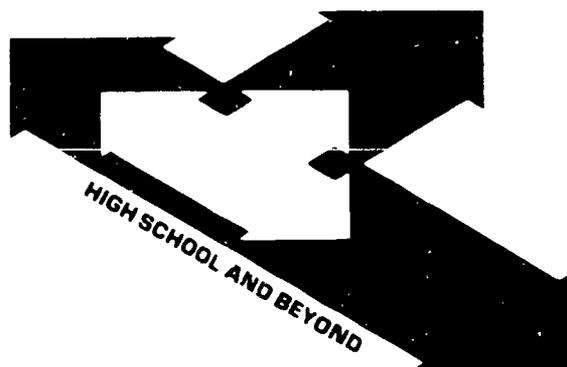
- All or almost all of the teaching was done in that language 01
- Most was in that language 02
- About half was in that language 03
- Some was in that language 04
- None was in that language 05
- Was not in school in U.S. then 06

B. In grades 7 - 9 (MARK ONE)

- All or almost all of the teaching was done in that language 01
- Most was in that language 02
- About half was in that language 03
- Some was in that language 04
- None was in that language 05
- Was not in school in U.S. then 06

C. In grades 10 - 12 (MARK ONE)

- All or almost all of the teaching was done in that language 01
- Most was in that language 02
- About half was in that language 03
- Some was in that language 04
- None was in that language 05



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SENIOR QUESTIONNAIRE

STATE

SCHOOL NO

STUDENT NO

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GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY

It is important that you follow the directions for responding to each kind of question. These are

(MARK ONE)

What is the color of your eyes? (MARK ONE)

- | | | |
|---------------|----------------------------------|--|
| Brown | <input type="radio"/> | If the color of your eyes is green, you would mark the oval to the right of green. |
| Blue | <input type="radio"/> | |
| Green | <input checked="" type="radio"/> | |
| Another color | <input type="radio"/> | |

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

- | | | |
|-------------------------|----------------------------------|--|
| See a play | <input type="radio"/> | If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown. |
| Go to a movie | <input checked="" type="radio"/> | |
| Attend a sporting event | <input checked="" type="radio"/> | |

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

- | | <u>Yes</u> | <u>Not Sure</u> | <u>No</u> | If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown. |
|-----------------------------|----------------------------------|----------------------------------|----------------------------------|---|
| a Visit a relative | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | |
| b Go to a museum | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| c Study at a friend's house | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | |

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER

1. When do you expect to graduate from high school? (MARK ONE)

- I will leave high school before I graduate
- Now through June 1980
- July or August 1980
- September 1980 through January 1981
- February through June 1981
- After June 1981

2. Which of the following best describes your present high school program? (MARK ONE)

- General
- Academic or college preparatory
- Vocational (Occupational preparation)
- Agricultural occupations
- Business or office occupations
- Distributive education
- Health occupations
- Home economics occupations
- Technical occupations
- Trade or industrial occupations

3. How often has each of the following been used in the courses you are taking this year? (MARK ONE OVAL FOR EACH LINE)

	<u>Never</u>	<u>Seldom</u>	<u>Fairly often</u>	<u>Frequently</u>
a Listening to the teacher's lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Participating in student-centered discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Working on a project or in a laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Writing essays, themes, poetry or stories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Having individualized instruction (small groups or one-to-one with a teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Using teaching machines or computer-assisted instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Starting with the beginning of the tenth grade and through the end of this school year how
 much course work will you have taken in each of the following subjects?

Count only courses that meet at least three times (or three periods) a week (MARK ONE
 OVAL FOR EACH LINE)

	None	1 2 year	1 year	1 1 2 years	2 years	2 1 2 years	3 years	More than 3 year
a Mathematics	<input type="radio"/>							
b English or literature	<input type="radio"/>							
c French	<input type="radio"/>							
d German	<input type="radio"/>							
e Spanish	<input type="radio"/>							
f History or social studies	<input type="radio"/>							
g Science	<input type="radio"/>							
h Business, office, or sales	<input type="radio"/>							
i Trade and industry	<input type="radio"/>							
j Technical courses	<input type="radio"/>							
k Other vocational courses	<input type="radio"/>							

5. Which of the following courses have you taken, counting the courses you are taking this
 semester? (MARK ONE OVAL FOR EACH LINE)

	Yes have taken	No have not taken
a First-year algebra	<input type="radio"/>	<input type="radio"/>
b Second-year algebra	<input type="radio"/>	<input type="radio"/>
c Geometry	<input type="radio"/>	<input type="radio"/>
d Trigonometry	<input type="radio"/>	<input type="radio"/>
e Calculus	<input type="radio"/>	<input type="radio"/>
i Physics	<input type="radio"/>	<input type="radio"/>
g Chemistry	<input type="radio"/>	<input type="radio"/>

6 Have you taken any high school courses in the following areas which have equipped you for a
 beginning job in that area? (MARK ONE OVAL FOR EACH LINE)

	Yes	No
a Agriculture, including horticulture	<input type="radio"/>	<input type="radio"/>
b Auto mechanics	<input type="radio"/>	<input type="radio"/>
c Commercial arts	<input type="radio"/>	<input type="radio"/>
d Computer programming or computer operations	<input type="radio"/>	<input type="radio"/>
e Construction trades		
1 Carpentry, cabinet making, or millwork	<input type="radio"/>	<input type="radio"/>
2 Electrical	<input type="radio"/>	<input type="radio"/>
3 Masonry	<input type="radio"/>	<input type="radio"/>
4 Plumbing	<input type="radio"/>	<input type="radio"/>
f Cosmetology, hairdressing, or barbering	<input type="radio"/>	<input type="radio"/>
g Drafting	<input type="radio"/>	<input type="radio"/>
h Electronics	<input type="radio"/>	<input type="radio"/>
i Home economics, including dietetics and child care	<input type="radio"/>	<input type="radio"/>
j Machine shop	<input type="radio"/>	<input type="radio"/>
k Medical or dental assisting	<input type="radio"/>	<input type="radio"/>
l Practical nursing	<input type="radio"/>	<input type="radio"/>
m Quantity food occupations	<input type="radio"/>	<input type="radio"/>
n Sales or merchandising	<input type="radio"/>	<input type="radio"/>
o Secretarial, stenographic, typing, or other office work	<input type="radio"/>	<input type="radio"/>
p Welding	<input type="radio"/>	<input type="radio"/>
q Other	<input type="radio"/>	<input type="radio"/>

7 Which of the following best describes your grades so far in high school? (MARK ONE)

- Mostly A (a numerical average of 90-100)
- About half A and half B (85-89)
- Mostly B (80-84)
- About half B and half C (75-79)
- Mostly C (70-74)
- About half C and half D (65-69)
- Mostly D (60-64)
- Mostly below D (below 60)

8 For each of the high school subjects listed below, mark an oval for each statement that applies to you (MARK ALL THAT APPLY FOR EACH SUBJECT)

- A Mathematics
 - a I got mostly A's and B's in this subject
 - b It will be useful in my future
 - c It was interesting to me
 - d Took no mathematics courses
- B English or literature
 - a I got mostly A's and B's in this subject
 - b It will be useful in my future
 - c It was interesting to me
 - d Took no English or literature courses
- C Business, office, or sales
 - a I got mostly A's and B's in this subject
 - b It will be useful in my future
 - c It was interesting to me
 - d Took no business courses
- D Trade or industry
 - a I got mostly A's and B's in this subject
 - b It will be useful in my future
 - c It was interesting to me
 - d Took no trade or industrial courses

9 Have you taken any of the following tests this year or last year (or both)? (MARK ONE OVAL FOR EACH LINE)

- | | Yes, both this year and last year <input type="radio"/> | Yes, this year <input type="radio"/> | Yes, last year <input type="radio"/> | No, not taken <input type="radio"/> |
|--|---|--------------------------------------|--------------------------------------|-------------------------------------|
| a College Board SAT test | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b ACT tests | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c Armed Services Vocational Aptitude Battery (ASVAB) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10 When did you begin going to this school? (MARK ONE)

- Before 9th grade
- Beginning of 9th grade
- During the 9th grade
- Beginning of 10th grade
- During the 10th grade
- Beginning or during 11th grade
- Beginning or during 12th grade

11. Have you ever been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)

- | | No | Yes |
|--|-----------------------|-----------------------|
| a Remedial English (sometimes called basic or essential) | <input type="radio"/> | <input type="radio"/> |
| b Remedial Mathematics (sometimes called basic or essential) | <input type="radio"/> | <input type="radio"/> |
| c Advanced or honors program in English | <input type="radio"/> | <input type="radio"/> |
| d Advanced or honors program in Mathematics | <input type="radio"/> | <input type="radio"/> |
| e Bilingual or bicultural program | <input type="radio"/> | <input type="radio"/> |
| f Family life or sex education | <input type="radio"/> | <input type="radio"/> |
| g Alcohol or drug abuse education | <input type="radio"/> | <input type="radio"/> |
| h Special program for the educationally handicapped | <input type="radio"/> | <input type="radio"/> |
| i Special program for the physically handicapped | <input type="radio"/> | <input type="radio"/> |

12. During this school year about how much of your regular school day have you spent in course work at another school—averaged out over the school year? (MARK ONE)

- | | |
|---|-----------------------|
| None | <input type="radio"/> |
| About one period a day | <input type="radio"/> |
| More than one period but less than half a day | <input type="radio"/> |
| About half a day | <input type="radio"/> |
| More than half of the school day | <input type="radio"/> |

13. Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school? (MARK ONE)

- | | |
|---|-----------------------|
| None | <input type="radio"/> |
| About one period a day | <input type="radio"/> |
| More than one period but less than half a day | <input type="radio"/> |
| About half a day | <input type="radio"/> |
| More than half of the school day | <input type="radio"/> |

14. Have you ever heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)

- | | Never heard
of this
program | Have heard
of this
program but
have not
participated | Have
participated
in this
program |
|--|-----------------------------------|--|--|
| a Cooperative Vocational Education Program (Co-op Program) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b High School Vocational Education Work-Study Program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c Talent Search | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d Upward Bound | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e Continuation High School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f Alternative High School | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g Special School for pregnant girls or mothers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i Junior ROTC | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15 Approximately what is the average amount of time you spend on homework a week?
(MARK ONE)

- No homework is ever assigned
- I have homework, but I don't do it
- Less than 1 hour a week
- Between 1 and 3 hours a week
- More than 3 hours, less than 5 hours a week
- Between 5 and 10 hours a week
- More than 10 hours a week

16. Between the beginning of school last fall and Christmas vacation, about how many days were
 you absent from school for any reason, not counting illness? (MARK ONE)

- None
- 1 or 2 days
- 3 or 4 days
- 5 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 or more

17 Between the beginning of school last fall and Christmas vacation, about how many days were
 you late to school? (MARK ONE)

- None
- 1 or 2 days
- 3 or 4 days
- 5 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 or more

18 How old were you when you first worked for pay, not counting work around the house?
(MARK ONE)

- 11 or younger
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20 or older
- Never have worked for pay

19 Did you do any work for pay last week, not counting work around the house? (MARK ONE)

Yes
No

20 Were you looking for a job last week? (MARK ONE)

Yes
No

21. When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

Never worked for pay
Last week
Within the past month, but not last week
Within the past 3 months
Since school started last fall
Last summer
Before that

22. How many hours do/did you work a week on your current or most recent job? (MARK ONE)

None, never worked for pay
1-4 hours per week
5-14 hours per week
15-21 hours per week
22-29 hours per week
30-34 hours per week
35 hours or more per week

23 How much do/did you earn per hour on that job (your current or most recent job)? (MARK ONE)

Have not worked for pay
Less than \$1.50 per hour
\$1.50 to \$1.99
\$2.00 to \$2.49
\$2.50 to \$2.89
\$2.90 to \$3.09
\$3.10 to \$3.49
\$3.50 to \$3.99
\$4.00 per hour or more

24 Which of the job categories below comes closest to the kind of work you do did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)

- Have not worked for pay
- Lawn work or odd jobs
- Waiter or waitress in a restaurant or drive-in
- Babysitting or child care
- Farm or agricultural work
- Factory work, unskilled or semi-skilled
- Skilled trade
- Other manual labor
- Store clerk or salesperson
- Office or clerical
- Hospital or health
- Other

25 Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company? (MARK ONE)

- Have not worked for pay
- CETA-sponsored youth employment job
- Other government-funded job
- Private company
- Other
- Don't know

26 At your current or most recent job, about what proportion of the time is (was) spent on training (not on just doing your regular work on the job)? (MARK ONE)

- Have not worked for pay
- Almost no time in training
- Less than one-quarter of the time
- About a quarter of the time
- About half of the time
- More than half the time in training

27 In describing your present or most recent job, would you say it is (MARK ONE OVAL FOR EACH LINE)

- | | Yes | No | Never worked |
|--|-----------------------|-----------------------|-----------------------|
| a A place where people goof off? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b Something you do just for the money? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c More enjoyable than school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d Encourages good work habits? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e More important for you than school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)

- Below \$1.50
- \$1.50
- \$1.75
- \$2.00
- \$2.25
- \$2.50
- \$2.75
- \$3.00
- \$3.25
- \$3.50
- \$3.75
- \$4.00 per hour or more
- Would not accept any job

29. What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)

- Below \$1.50
- \$1.50
- \$1.75
- \$2.00
- \$2.25
- \$2.50
- \$2.75
- \$3.00
- \$3.25
- \$3.50
- \$3.75
- \$4.00 per hour or more

30. During last summer (summer of 1979), about how many hours per week did you work for pay outside your own home? (MARK ONE)

- None
- 1-4 hours per week
- 5-14 hours per week
- 15-21 hours per week
- 22-29 hours per week
- 30-34 hours per week
- 35 hours or more per week

31. During the school year before this one, about how many hours per week on the average did you work for pay outside your own home? (MARK ONE)

- None
- 1-4 hours per week
- 5-14 hours per week
- 15-21 hours per week
- 22-29 hours per week
- 30-34 hours per week
- 35 hours or more per week

32 Have you participated in any of the following types of activities either in or out of school this year? (MAKE ONE OVAL FOR EACH LINE)

	Have not participated	Have participated actively but not as a leader or officer	Have participated as a leader or officer
a Varsity athletic teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Other athletic teams - in or out of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Cheer leaders, pep club, majorettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Debating or drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Band or orchestra	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Chorus or dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Hobby clubs such as photography, model building, hot rod, electronics, crafts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Honorary clubs, such as Beta Club or National Honor Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i School newspaper, magazine, yearbook, annual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j School subject-matter clubs, such as science, history, language, business, art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k Student council, student government, political club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Vocational education clubs, such as Future Homemakers, Teachers Farmers of America, DECA, FBLA, or VICA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m Youth organizations in the community such as Scouts, Y, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n Church activities, including youth groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o Junior Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33 In the past year, have you tried to enlist into any branch of the Armed Services? (MARK ONE)

- Yes
- No, but I plan to try to enlist soon
- No, and I don't plan to enlist

34 Have you been accepted by or sworn into any branch of the Armed Services? (MARK ONE)

- No
- Yes, and I will enter basic training later
on this year in the
- Army
- Navy
- Air Force
- Marine Corps
- Coast Guard
- Yes, but I decided not to enter any service
- I have not heard yet

35 How much do you agree with each of the following statements about your high school? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly	Do not apply
a School should have placed more emphasis on basic academic subjects (math, science, English etc.)	<input type="radio"/>				
b School should have placed more emphasis on vocational and technical programs	<input type="radio"/>				
c School did not offer enough practical work experience	<input type="radio"/>				
d School provided me with counseling that will help me continue my education	<input type="radio"/>				
e School provided me with counseling that will help me find employment	<input type="radio"/>				

36 Which of the following people live in the same household with you? (MARK ALL THAT APPLY)

- a I live alone
- b Father
- c Other male guardian (step-father, or foster father)
- d Mother
- e Other female guardian (step-mother or foster mother)
- f Brother(s) and/or sister(s) (including step- or half-)
- g Grandparent(s)
- h My husband/wife
- i My child or my children
- j Other relative(s) (children or adults)
- k Non-relatives (children or adults)

37. Did your mother (stepmother or female guardian) usually work during the following periods of your life? (MAKE ONE OVAL FOR EACH LINE)

	Did not work	Worked part-time	Worked full-time	Do not know	Does not apply
a When you were in high school	<input type="radio"/>				
b When you were in elementary school	<input type="radio"/>				
c Before you went to elementary school	<input type="radio"/>				

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a step-father or other male guardian, answer for the male who lives in the same household with you. If you are living with neither, use the category—'Do not live with father (stepfather or male guardian)'

Please answer for the same persons in later questions that ask about your father or your mother.

38. Please describe below the job most recently held by your father (stepfather or male guardian) even if he is not working at present

(WRITE IN) _____

Which of the categories below comes closest to describing that job? (MARK ONE)

- Do not live with father (stepfather or male guardian)
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- RAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER OR HOUSEWIFE ONLY
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab driver, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

39. What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

- Do not live with father (stepfather or male guardian)
- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
 - Less than two years
 - Two years or more
- College program
 - Less than two years of college
 - Two or more years of college (including two-year degree)
 - Finished college (four- or five-year degree)
 - Master's degree or equivalent
 - Ph.D., M.D., or other advanced professional degree
- Don't know



40. How much of his life has your father (stepfather or male guardian) spent in the United States?
(MARK ONE)

- All or almost all
- More than 20 years, but not all
- About 11-20 years
- About 6-10 years
- About 1-5 years
- Don't know

41 Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present

(WRITE IN) _____

Which of the categories below comes closest to describing that job? (MARK ONE)

- Do not live with mother (stepmother or female guardian)
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER OR HOUSEWIFE ONLY
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab driver, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- Never worked
- Don't know

42 What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

- Do not live with mother (stepmother or female guardian)
- Less than high school graduation
 High school graduation only
- Vocational, trade or business school after high school Less than two years
 Two years or more
- College program Less than two years of college
 Two or more years of college (including two-year degree)
 Finished college (four- or five-year degree)
 Master's degree or equivalent
 Ph.D., M.D., or other advanced professional degree
- Don't know

43 How much of her life has your mother (stepmother or female guardian) spent in the United States? (MARK ONE)

- All or almost all
 More than 20 years, but not all
 About 11-20 years
 About 6-10 years
 About 1-5 years
 Don't know

44 Were you born in the United States? (MARK ONE)

- Yes
 No

45 How much of your life have you spent in the United States? (MARK ONE)

- All or almost all
 More than 10 years, but not all
 About 6-10 years
 About 1-5 years

46 Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)

- | | True | False | Does not apply |
|--|-----------------------|-----------------------|-----------------------|
| a My mother (stepmother or female guardian) keeps close track of how well I am doing in school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b My father (stepfather or male guardian) keeps close track of how well I am doing in school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c My parents (or guardians) almost always know where I am and what I'm doing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

47. How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)

	<u>Rarely or never</u>	<u>Less than once a week</u>	<u>Once or twice a week</u>	<u>Two or three or at least every day</u>
a Visiting with friends at a local gathering place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Going out on dates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Just driving or riding around (alone or with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Talking with friends on the telephone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Thinking or daydreaming alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Talking with your mother or father about personal experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Reading the front page of the newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. During week days about how many hours per day do you watch TV? (MARK ONE)

- Don't watch TV during week
- Less than 1 hour
- 1 hour or more, less than 2
- 2 hours or more, less than 3
- 3 hours or more, less than 4
- 4 hours or more, less than 5
- 5 or more

49. How much has each of the following persons influenced your plans for after high school? (MARK ONE OVAL FOR EACH LINE)

	<u>Not at all</u>	<u>Somewhat</u>	<u>A great deal</u>
a Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c A guidance counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Friends or relatives about your own age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Military recruiters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g College recruiters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50 What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)

	Go to college	Get a full-time job	Enter a trade school or an apprenticeship	Enter military service	He doesn't care	Don't know	Other
a Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c A guidance counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Friends or relatives about your own age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51 Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her? (MARK ONE OVAL FOR EACH LINE)

	True	False
a Gets good grades	<input type="radio"/>	<input type="radio"/>
b Is interested in school	<input type="radio"/>	<input type="radio"/>
c Attends classes regularly	<input type="radio"/>	<input type="radio"/>
d Plans to go to college	<input type="radio"/>	<input type="radio"/>
e Is popular with others	<input type="radio"/>	<input type="radio"/>

52 How much has each of the following interfered with your education at this school? (MARK ONE OVAL FOR EACH LINE)

	Not at all	Somewhat	A great deal
a Courses are too hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Find it hard to adjust to school routine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Poor teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Poor study habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Courses are too easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53 Please rate your school on each of the following aspects. (MARK ONE OVAL FOR EACH LINE)

	Poor	Fair	Good	Excellent	Don't know
a Condition of buildings and classrooms	<input type="radio"/>				
b Library facilities	<input type="radio"/>				
c Quality of academic instruction	<input type="radio"/>				
d Reputation in the community	<input type="radio"/>				
e Teacher interest in students	<input type="radio"/>				
f Effective discipline	<input type="radio"/>				
g Fairness of discipline	<input type="radio"/>				
h School spirit	<input type="radio"/>				

54 Does your high school have a minimum competency or proficiency test—that is a special test that all students must pass in order to get a high school diploma? (MARK ONE)

- Yes
- No
- Don't know

55. Have you taken a minimum competency or proficiency test yet? (MARK ONE)

- School does not have such a test
- Yes
- No
- Don't know

56. Did you pass or fail or don't you know the results yet? (MARK ONE)

- Did not take such a test
- Passed
- Failed
- Don't know results yet

57. How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

	<u>Not important</u>	<u>Somewhat important</u>	<u>Very important</u>
a Being successful in my line of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Finding the right person to marry and having a happy family life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Having lots of money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Having strong friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Being able to find steady work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Being able to give my children better opportunities than I've had	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Living close to parents and relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Getting away from this area of the country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Working to correct social and economic inequalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k Having children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Having leisure time to enjoy my own interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	<u>Agree strongly</u>	<u>Agree</u>	<u>Disagree</u>	<u>Disagree strongly</u>	<u>No opinion</u>
a I take a positive attitude toward myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Good luck is more important than hard work for success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c I feel I am a person of worth on an equal plane with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d I am able to do things as well as most other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Every time I try to get ahead, something or somebody stops me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Planning only makes a person unhappy, since plans hardly ever work out anyway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g People who accept their condition in life are happier than those who try to change things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h On the whole, I am satisfied with myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i What happens to me is my own doing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j At times I think I am no good at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k When I make plans, I am almost certain I can make them work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l I feel I do not have much to be proud of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

59. Are the following statements about your experiences in school true or false? (MARK ONE OVAL FOR EACH LINE)

	<u>True</u>	<u>False</u>
a I am satisfied with the way my education is going	<input type="radio"/>	<input type="radio"/>
b I have had disciplinary problems in school during the last year	<input type="radio"/>	<input type="radio"/>
c I am interested in school	<input type="radio"/>	<input type="radio"/>
d I have been suspended or put on probation in school	<input type="radio"/>	<input type="radio"/>
e Every once in a while I cut a class	<input type="radio"/>	<input type="radio"/>
f I don't feel safe at this school	<input type="radio"/>	<input type="radio"/>

60. During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile? (MARK ONE)

Yes more than once	<input type="radio"/>
Yes, once	<input type="radio"/>
No	<input type="radio"/>

61. Are the following statements about yourself true or false? (MARK ONE OVAL FOR EACH LINE)

- | | <u>True</u> | <u>False</u> |
|---|-----------------------|-----------------------|
| a I have been in serious trouble with the law | <input type="radio"/> | <input type="radio"/> |
| b I am overweight | <input type="radio"/> | <input type="radio"/> |
| c Others think of me as physically unattractive | <input type="radio"/> | <input type="radio"/> |
| d I am popular with other students in my class | <input type="radio"/> | <input type="radio"/> |
| e I like to work hard in school | <input type="radio"/> | <input type="radio"/> |
| f I enjoy working for pay | <input type="radio"/> | <input type="radio"/> |
| g I will be disappointed if I don't graduate from college | <input type="radio"/> | <input type="radio"/> |

62. Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.

(WRITE IN) _____

Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER OR HOUSEWIFE ONLY
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab driver, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- NOT WORKING

63 How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)

	Not important	Slightly important	Very important
a Previous work experience in the area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Good income to start or within a few years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Job security and permanence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Work that seems important and interesting to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Freedom to make my own decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Meeting and working with sociable friendly people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64 Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)

- Yes, I would prefer to move away
- Yes, it makes no difference to me
- Yes, but I would prefer to find work in this community
- No, I am not willing to move

65 As things stand now, how far in school do you think you will get? (MARK ONE)

- Less than high school graduation
- High school graduation only
- Vocational trade or business school after high school
 - Less than two years
 - Two years or more
- College program
 - Less than two years of college
 - Two or more years of college (including two-year degree)
 - Finish college (four- or five-year degree)
 - Master's degree or equivalent
 - Ph.D., M.D., or other advanced professional degree

66 How far in school do you think your mother wants you to go? (MARK ONE)

- Less than high school graduation
- High school graduation only
- Vocational trade or business school after high school
 - Less than two years
 - Two years or more
- College program
 - Less than two years of college
 - Two or more years of college (including two-year degree)
 - Finish college (four- or five-year degree)
 - Master's degree or equivalent
 - Ph.D., M.D., or other advanced professional degree
- Don't know

71 What is the one thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)

- Working full time
- Entering an apprenticeship or on-the-job training program
- Going into regular military service (or service academy)
- Being a full-time homemaker
- Taking vocational or technical courses at a trade or business school full time or part time
- Taking academic courses at a junior or community college full time or part time
- Taking technical or vocational subjects at a junior or community college full time or part time
- Attending a four-year college or university full time or part time
- Working part time, but not attending school or college
- Other (travel, take a break, no plans)

72 What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)

- a Work
- b Enter an apprenticeship or on-the-job training program
- c Go into regular military service (or service academy)
- d Be a homemaker
- e Take vocational or technical courses at a trade or business school
- f Take academic courses at a junior or community college
- g Take technical or vocational subjects at a junior or community college
- h Attend a four-year college or university
- i Other (travel, take a break, no plans)

73 If you plan to work full time after high school, do you have a definite job lined up for you after you leave high school? (MARK ONE)

- Yes, I'll continue in a job I now have
- Yes, I have a new job lined up
- No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc
- No, I haven't done anything yet to get a job
- Do not plan to work full time after high school

77 About how much money do you expect to spend on schooling expenses next year? Include expenses for fees, tuition, books, and so on, even if they will be paid by your parents, a scholarship, or a loan. (But don't include the costs of room and board, or other living expenses.) (MARK ONE)

- None
- Less than \$500
- \$500 to \$999
- \$1,000 to \$1,999
- \$2,000 to \$4,000
- More than \$4,000

78 Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost \$1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)

- Try to get a loan
- Try to get a part-time job
- Choose a college that costs less
- Go to college later when funds are available
- Don't know

79 How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess. (MARK ONE OVAL FOR EACH LINE)

	None	Under \$500	\$500 to \$999	\$1,000 to \$1,999	\$2,000 to \$2,999	Over \$2,000
A My family						
a Parents	<input type="radio"/>					
b Husband or wife	<input type="radio"/>					
c Other relatives	<input type="radio"/>					
B Myself						
a Summer earnings 1980	<input type="radio"/>					
b Earnings Sept 1980-June 1981	<input type="radio"/>					
c Savings	<input type="radio"/>					
C Other sources						
a A state scholarship or grant	<input type="radio"/>					
b A federal scholarship or grant	<input type="radio"/>					
c Other scholarship or grant	<input type="radio"/>					
d A state loan	<input type="radio"/>					
e A federal loan	<input type="radio"/>					
f Other loan	<input type="radio"/>					
g Social Security or Veterans Administration benefits	<input type="radio"/>					

80 Where do you plan to live next year? (MARK ONE)

- At home
- In a school dormitory or residence hall
- In a place of my own or with a room mate
- Sharing a place with more than one other person
- In a military barracks

81 At what age do you expect to (MARK ONE OVAL FOR EACH QUESTION)

	Don't expect to do this	Have already done this	Under 18	Age in years																
				18	19	20	21	22	23	24	25	26	27	28	29	30 or more				
a Get married?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
b Have your first child?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
c Start your first regular (not summer) job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
d Live in your own home or apartment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e Finish your full-time education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

82 How many children altogether do you eventually expect to have? (MARK ONE)

None
 One
 Two
 Three
 Four or more

Background information .

83. Sex: (MARK ONE)

Male
 Female

84. Age: (MARK ONE)

15 or younger 16 17 18 19 20 21 or older

85. Height: (MARK THE OVALS WHICH INDICATE YOUR HEIGHT IN FEET AND INCHES)

Feet 3 4 5 6 7
 Inches 0 1 2 3 4 5 6 7 8 9 10 11

86 **Weight**
(MARK THE OVAL THAT INDICATES YOUR WEIGHT)

- Less than 100 pounds
- 101-105
- 106-110
- 111-115
- 116-120
- 121-125
- 126-130
- 131-135
- 136-140
- 141-145
- 146-150
- 151-155
- 156-160
- 161-165
- 166-170
- 171-175
- 176-180
- 181-185
- 186-190
- 191-195
- 196-200
- 201-205
- 206-210
- 211-215
- 216-220
- 221-225
- Over 226 pounds

87. Do you have any of the following conditions? (MARK ALL THAT APPLY)

- a. Specific learning disability
- b. Visual handicap
- c. Hard of hearing
- d. Deafness
- e. Speech disability
- f. Orthopedic handicap
- g. Other health impairment

88. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

- No
- Yes

NOTE: The following four questions pertain to fundamental freedoms of expression. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93 and 94, please remember that you may leave them unanswered.

91. What is your religious background? (MARK ONE)

- Baptist
- Methodist
- Lutheran
- Presbyterian
- Episcopalian
- Other Protestant denomination
- Catholic
- Other Christian
- Jewish
- Other religion
- None

92. In the past year, about how often have you attended religious services? (MARK ONE)

- More than once a week
- About once a week
- Two or three times a month
- About once a month
- Several times a year or less
- Not at all

93. Do you think of yourself as a religious person? (MARK ONE)

- Yes, very
- Yes, somewhat
- No, not at all

94. How would you describe your political beliefs? (MARK ONE)

- Conservative or very conservative
- Moderate
- Liberal
- Very liberal or radical
- None
- Don't know

95. Did anyone at home read to you when you were young before you started school? (MARK ONE)

- Never
- Less than once a month
- One to four times a month
- Several times a week
- Every day
- Don't remember

96. How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-sisters if they live, or have lived, in your home (MARK ONE OVAL FOR EACH LINE)

How many brothers and sisters do you have who are . . .

	<u>None</u>	<u>One</u>	<u>Two</u>	<u>Three</u>	<u>Four</u>	<u>Five or more</u>
a Three or more years older than you	<input type="radio"/>					
b 1-2 years older	<input type="radio"/>					
c Same age as you	<input type="radio"/>					
d 1-2 years younger	<input type="radio"/>					
e Three or more years younger	<input type="radio"/>					

97. Do you have a twin brother or twin sister? (MARK ONE)

- Yes
- No

98. How many of your brothers and sisters will be in college next fall? (MARK ONE)

- I don't have any brothers or sisters
- None
- One
- Two or more

99. How many of your brothers and sisters will be in high school next fall? (MARK ONE)

- I don't have any brothers or sisters
- None
- One
- Two or more

100. American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

- 1/3 of American families make \$11,999 or less
- 1/3 of American families make \$12,000 to \$19,999
- 1/3 of American families make \$20,000 or more

101. This time families are divided into seven groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

- \$6,999 or less
- \$7,000 to \$11,999
- \$12,000 to \$15,999
- \$16,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$37,999
- \$38,000 or more

102. Does your family own or rent the house or apartment in which you now live? (MARK ONE)

- Own
- Rent
- Other arrangement

103. How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 or more

104. Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

	<u>Have</u>	<u>Do not have</u>
a A specific place for study	<input type="radio"/>	<input type="radio"/>
b A daily newspaper	<input type="radio"/>	<input type="radio"/>
c Encyclopedia or other reference books	<input type="radio"/>	<input type="radio"/>
d Typewriter	<input type="radio"/>	<input type="radio"/>
e Electric dishwasher	<input type="radio"/>	<input type="radio"/>
f Two or more cars or trucks that run	<input type="radio"/>	<input type="radio"/>
g More than 50 books	<input type="radio"/>	<input type="radio"/>
h A room of your own	<input type="radio"/>	<input type="radio"/>
i Pocket calculator	<input type="radio"/>	<input type="radio"/>

105. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black? (MARK ONE OVAL FOR EACH LINE)

	<u>None</u>	<u>Few</u>	<u>About half</u>	<u>Most</u>	<u>All</u>
a In my first grade	<input type="radio"/>				
b In my sixth grade	<input type="radio"/>				
c In my ninth grade	<input type="radio"/>				

106. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)? (MARK ONE OVAL FOR EACH LINE)

	<u>None</u>	<u>Few</u>	<u>About half</u>	<u>Most</u>	<u>All</u>
a In my first grade	<input type="radio"/>				
b In my sixth grade	<input type="radio"/>				
c In my ninth grade	<input type="radio"/>				

107. If you went to college, would it most likely be (MARK ONE)

- A four-year college or university
- A two-year junior or community college

108. If you went to college would you most likely go to (MARK ONE)

- A public college or university
- A private college or university

109. If you went to college would you probably go (MARK ONE)

- In this state
- In another state

110 If you went to college would you probably go (MARK ONE)

- Full-time
 Part-time

111 How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses (MARK ONE OVAL FOR EACH LINE)

Schooling expenses would be

	Under \$500	\$500 - \$1,000	\$1,001 - \$2,000	\$2,001 - \$3,000	\$3,001 - \$5,000	\$5,001 - \$7,000	Over \$7,000
a. Cost at a public junior or community college	<input type="radio"/>						
b. Cost at a state four-year college or university	<input type="radio"/>						
c. Cost at a private four-year college or university	<input type="radio"/>						

112 Do you plan to go to any vocational or trade school, or enter any apprenticeship program after leaving high school? (MARK ONE)

- Yes
 No SKIP TO QUESTION 115

113 What field will you most likely train for? (MARK ONE)

- Agriculture, including horticulture
- Auto mechanics
- Commercial arts
- Computer programming or computer operations
- Construction trades
 - Carpentry, cabinet making, or millwork
 - Electrical
 - Masonry
 - Plumbing
- Cosmetology, hairdressing, or barbering
- Drafting
- Electronics
- Home economics, including dietetics and child care
- Machine shop
- Medical or dental assisting
- Practical nursing
- Quantity food occupations
- Sales or merchandising
- Secretarial, stenographic, typing, or other office work
- Welding
- Other

114. Have you been accepted by any vocational school, trade school, or apprenticeship program?
(MARK ONE)

- Have applied and have been accepted
- Have applied, but have not yet been accepted
- Program does not require advance application
- Plan to apply later

115. Do you plan to go to college at some time in the future? (MARK ONE)

- Yes, next year
- Yes, after staying out one year
- Yes, after a longer period out of school
- Don't know
- No

**FOR THOSE ANSWERING "NO" THE
QUESTIONNAIRE ENDS HERE.**

**ALL OTHERS CONTINUE WITH
THE QUESTIONNAIRE**

116 How important are each of the following in choosing a college you plan to attend? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a College expenses (tuition, books, room and board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Availability of financial aid such as a school loan, scholarship, or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Availability of specific courses or curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Reputation of the college in academic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Reputation of the college in athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Social life at the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Able to live at home and attend the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

117 Have you applied for admission to any college or university? (MARK ONE)

- Yes, to one college
- Yes, to two or three colleges
- Yes, to four or more colleges
- No, the college I am planning to attend does not require advance application for admission
- No, I plan to apply soon
- No, I plan to go to college later

118. Have you been accepted by any college or university? (MARK ONE)

- Yes
- No
- Have not heard yet
- Have not applied yet

121 Do you plan to use funds available from any of the following programs for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about this program to answer the question
A Loans			
a National Direct Student Loan Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Federal Guaranteed Student Loan Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Nursing Student Loan Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d State Student Loan Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e College or University Student Loan Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Regular Bank Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B Scholarships, Fellowships and Grants			
a Basic Educational Opportunity Grant (BEOG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c ROTC Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Social Security Benefits for Children of Retired, Disabled or Deceased Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Nursing Scholarship Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Veterans Administration Survivors' and Dependents Educational Assistance Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Veterans' Educational Assistance Program (VEAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h State Scholarship Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i College or University Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Scholarships from Private Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k Division of Vocational Rehabilitation Educational Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C Work Programs			
a CETA-Sponsored Youth Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b College Work Study Cooperative Education Program (Co-Op Ed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



1980 SENIOR COHORT SECOND FOLLOW-UP QUESTIONNAIRE

Dear participant

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID # - -

NAME

First

Last

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2111-1

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following

- (1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.
- (2) You are subject to no penalty for not providing all or any part of the requested information.
- (3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.
- (4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

- Brown
- Blue
- Green
- Another color

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

- a See a play
- b Go to a movie
- c Attend a sporting event

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

- a Visit a relative
- b Go to a museum
- c Study at a friend's house

Yes Not sure No

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

- Football
- Basketball
- Baseball

Other (WRITE IN) Ice Hockey

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

Some questions ask what you were doing during a specific time period. For example, "What were you doing during the first week of October 1981?" Please watch for these time references and make sure you are thinking about the correct month and year.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. What were you doing the first week of February 1982?
(MARK ALL THAT APPLY)

- a. Working for pay at a full-time or part-time job
- b. Taking academic courses at a two- or four-year college
- c. Taking vocational or technical courses at any kind of school or college
(for example, vocational, trade, business, or other career training school)
- d. Serving in an apprenticeship program or government training program
- e. On active duty in the Armed Forces (or service academy)
- f. Homemaker (without other job)
- g. With a job but on temporary layoff from work or waiting to report to work
- h. Looking for work
- i. Taking a break from working and from school
- j. Other (DESCRIBE) _____

2. Where did you live during the first week of February 1982? (MARK ONE)

- Private house
- Mobile home
- Private apartment
- Dormitory or apartment operated by a school or college
- Fraternity or sorority house
- Rooming or boarding house
- Military service barracks, or board ship

Other (DESCRIBE) _____

3. With whom did you live the first week of February 1982?
(MARK ALL THAT APPLY)

- a. I lived alone
- b. Father
- c. Other male guardian (stepfather or foster father)
- d. Mother
- e. Other female guardian (stepmother or foster mother)
- f. Brother(s) and/or sister(s) (including step- or half-)
- g. Grandparents
- h. My husband/wife
- i. My child or my children
- j. Other relative(s) (children or adults)
- k. Non-relative(s) (children or adults)

4. Which of the following best describes the place where you lived in the first week of February 1982? (MARK ONE)

- In a rural or farming community
- In a small city or town of fewer than 50,000 people that is not a suburb of a larger place
- In a medium-sized city (50,000-100,000 people)
- In a suburb of a medium-sized city
- In a large city (100,000-500,000 people)
- In a suburb of a large city
- In a very large city (over 500,000 people)
- In a suburb of a very large city
- A military base or station

5. How far is this from the city or community where you lived as a senior in high school? (MARK ONE)

Same place I lived in when I was a senior in high school

Less than 50 miles

50 to 99 miles

100 to 199 miles

200 to 499 miles

500 miles or more

6. Did you complete high school? (MARK ONE)

Yes, graduated

No, still in high school

No, left high school without completing

Yes, left high school but have since passed a high school equivalency test, for example, the GED

7. When did you leave or graduate from the last high school that you attended? (MARK OVALS FOR MONTH AND YEAR)

Month		Year
January	<input type="radio"/>	July
February	<input type="radio"/>	August
March	<input type="radio"/>	September
April	<input type="radio"/>	October
May	<input type="radio"/>	November
June	<input type="radio"/>	December

8. What is the lowest hourly wage you would be willing to accept for a job at the present time? (MARK ONE)

Below \$2.50

\$2.50

\$3.00

\$3.50

\$4.00

\$4.50

\$5.00

\$5.50

\$6.00

\$6.50

\$7.00

\$7.50 per hour or more

Would not accept any job at the present time

9. Now please think back to last October. What were you doing in the first week of October 1981? (MARK ALL THAT APPLY)

a Working for pay at a full-time or part-time job

b Taking academic courses at a two- or four-year college

c Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

d Serving in an apprenticeship program or government training program

e On active duty in the Armed Forces (or service academy)

f Homemaker (without other job)

g With a job but on temporary layoff from work or waiting to report to work

h Looking for work

i Taking a break from working

j Other (DESCRIBE) _____

10. As of the first week of October 1981, how many years of education had you received at vocational, trade, or business schools? (MARK ONE)

- This does not apply to me since I have not attended a vocational trade or business school
- Some, but less than one year
- One year or more

11. As of the first week of October 1981, what was your highest level of college education? (MARK ONE)

- This does not apply to me since I have not attended college
- Some, but less than one year of college
- One or more years of college

12. As things stand now, how far in school do you think you will get? (MARK ONE)

- Less than high school graduation
- High school graduation only
- Vocational trade, or business school after high school
 - { Less than two years
 - { Two years or more
- College program
 - { Less than two years of college
 - { Two or more years of college (including two-year degree)
 - { Finish college (four- or five-year degree)
 - { Master's degree or equivalent
 - { Ph D., M.D., or other advanced professional degree
- Don't know

13. What is the lowest level of education you would be satisfied with? (MARK ONE)

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
 - { Less than two years
 - { Two years or more
- College program
 - { Less than two years of college
 - { Two or more years of college (including two year degree)
 - { Finished college (four- or five-year degree)
 - { Master's degree or equivalent
 - { Ph D., M.D., or other advanced professional degree
- Don't know

14. Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

- Yes, definitely
- Yes, probably
- Not sure
- I doubt it
- Definitely not

15. At what age do you expect to ... (MARK ONE OVAL FOR EACH LINE)

	Don't expect to do this	Have 'ready done this	Age in years													30 or more			
			Under 18	18	19	20	21	22	23	24	25	26	27	28	29				
a. Get married?																			
b. Have your first child?																			
c. Start your first regular (not summer) job?																			
d. Live in your own home or apartment?																			
e. Finish your full-time education?																			

16. Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- NOT WORKING

17. What is your sex? (MARK ONE)

Male

Female

18. What is your race? (MARK ONE)

- Black
- White
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Other (WRITE IN) _____

19. What is your origin or descent? (If more than one, please mark below the one you consider the *most important* part of your background.) (MARK ONE)

HISPANIC OR SPANISH

- Mexican, Mexican-American, Chicano
- Cuban, Cubano
- Puerto Rican, Puertorriqueño or Boricua
- Other Latin American, Latino, Hispanic,
or Spanish descent (WRITE IN) _____

NON-HISPANIC

The next questions ask about your parents or guardians. If you have *both* a natural father and a stepfather or other male guardian, answer for the one who lives in the same household with you. Similarly, if you have *both* a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.
Please answer for the same persons in later questions that ask about your father or mother.

20. What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

- Less than high school graduation
- High school graduation only

- Vocational, trade, or business school after high school } Less than two years
Two years or more

- College program } Less than two years of college
Two or more years of college (including two-year degree)
Finished college (four- or five-year degree)
Master's degree or equivalent
Ph D, M.D. or other advanced professional degree
- Don't know

21. What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

- Less than high school graduation
- High school graduation only

- Vocational, trade, or business school after high school } Less than two years
Two years or more

- College program } Less than two years of college
Two or more years of college (including two-year degree)
Finished college (four- or five-year degree)
Master's degree or equivalent
Ph D, M.D. or other advanced professional degree
- Don't know

22. Between the time you left high school and the end of February 1982 have you held a full-time or part-time job of any kind? (MARK ONE)

Yes
 No (SKIP TO Q 29)

23. Which months did you work (full- or part-time) or serve in the military since you left high school? (MARK ALL THAT APPLY)

1980		1981		1982	
June	January	July	January	February	
July	February	August	February		
August	March	September			
September	April	October			
October	May	November			
November	June	December			
December					

24. Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.

IMPORTANT

Please start with the first job you held after high school, even if it started while you were still in school. Answer questions 1 through 12 for that job in Column A, (pages 8 and 10) Then go on to the next job you held and answer the questions about that job in Column B, and so on

BE SURE TO INCLUDE YOUR CURRENT JOB

If you have been in MILITARY service, please consider that as one job

If you had MORE THAN ONE JOB AT A TIME, please put them in separate columns

If you have had TOO MANY JOBS TO FIT, please make sure to put your current or most recent job in Column E even if that means leaving out some jobs

If you WOULD LIKE HELP WITH THESE QUESTIONS, please call us collect at area (312) 753-1486

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Month	Day
February	1 thru 7
March	8 thru 14
April	15 thru 21
May	22 thru 31
June	

24. Continued.

COLUMN A
1ST JOB AFTER HIGH SCHOOL

COLUMN B
2ND JOB AFTER HIGH SCHOOL

1) What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)---

Office	Use	Only

Office	Use	Only

2) What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)---

Office	Use	Only

Office	Use	Only

3) What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)---

4) In this job were you (MARK APPROPRIATE CATEGORY)

An employee of a PRIVATE COMPANY
A GOVERNMENT employee (federal, state, local)
Self-employed in your OWN business
Working WITHOUT PAY in family business or farm

An employee of a PRIVATE COMPANY
A GOVERNMENT employee (federal, state, local)
Self-employed in your OWN business
Working WITHOUT PAY in family business or farm

5) When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)

Month		Year
Jan	Aug	1976 or before
Feb.	Sept	1977
March	Oct	1978
April	Nov	1979
May	Dec	1980
June		1981
July		1982

Month		Year
Jan	Aug	1980
Feb	Sept	1981
March	Oct	1982
April	Nov	
May	Dec	
June		
July		

6) When did you leave this job? (MARK OVALS FOR MONTH and YEAR)

Month		Year
Jan	May	Sept 1980
Feb	June	Oct 1981
March	July	Nov 1982
April	Aug	Dec

Month		Year
Jan.	May	Sept 1980
Feb	June	Oct 1981
March	July	Nov 1982
April	Aug	Dec

(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL)---

Still have this job

Still have this job

7) What was your starting salary on this job? (WRITE IN)

(MARK ONE)
hourly
weekly

\$ _____

Office				
Use				
Only				

(MARK ONE)
hourly
weekly

\$ _____

Office				
Use				
Only				

PLEASE READ INSTRUCTIONS

GO TO COLUMN A, PAGE 10

GO TO COLUMN B, PAGE 10

COLUMN C
3RD JOB AFTER HIGH SCHOOL

Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		

COLUMN D
4TH JOB AFTER HIGH SCHOOL

Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		

COLUMN E
5TH JOB AFTER HIGH SCHOOL

Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
Office	Use	Only
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		
2 3 4 5 6 7 8 9		

An employee of a PRIVATE COMPANY
A GOVERNMENT employee (federal, state, local)
Self-employed in your OWN business
Working WITHOUT PAY in family business or farm

An employee of a PRIVATE COMPANY
A GOVERNMENT employee (federal, state, local)
Self-employed in your OWN business
Working WITHOUT PAY in family business or farm

An employee of a PRIVATE COMPANY
A GOVERNMENT employee (federal, state, local)
Self-employed in your OWN business
Working WITHOUT PAY in family business or farm

Month	Year
Jan Aug	1980
Feb Sept	1981
March Oct	1982
April Nov	
May Dec	
June	
July	

Month	Year
Jan Aug	1980
Feb Sept	1981
March Oct	1982
April Nov	
May Dec	
June	
July	

Month	Year
Jan Aug	1980
Feb Sept	1981
March Oct	1982
April Nov	
May Dec	
June	
July	

Month	Year
Jan May Sept	1980
Feb June Oct	1981
March July Nov	1982
April Aug Dec	

Month	Year
Jan May Sept	1980
Feb June Oct	1981
March July Nov	1982
April Aug Dec	

Month	Year
Jan May Sept	1980
Feb June Oct	1981
March July Nov	1982
April Aug Dec	

Still have this job

Still have this job

Still have this job

(MARK ONE)
hourly
\$ _____ weekly

Office	2 3 4 5 6 7 8 9
Use	2 3 4 5 6 7 8 9
Only	2 3 4 5 6 7 8 9

(MARK ONE)
hourly
\$ _____ weekly

Office	2 3 4 5 6 7 8 9
Use	2 3 4 5 6 7 8 9
Only	2 3 4 5 6 7 8 9

(MARK ONE)
hourly
\$ _____ weekly

Office	2 3 4 5 6 7 8 9
Use	2 3 4 5 6 7 8 9
Only	2 3 4 5 6 7 8 9

GO TO COLUMN C, PAGE 11

GO TO COLUMN D, PAGE 11

GO TO COLUMN E, PAGE 11

24. Continued

COLUMN A
1ST JOB AFTER HIGH SCHOOL

COLUMN B
2ND JOB AFTER HIGH SCHOOL

<p>8) What is your salary on this job or what was it at the time that you left? (WRITE IN)</p>	<p>(MARK ONE)</p> <p>hourly _____ weekly _____</p> <p>\$ _____</p> <table border="1" data-bbox="581 306 912 441"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only	<p>(MARK ONE)</p> <p>hourly _____ weekly _____</p> <p>\$ _____</p> <table border="1" data-bbox="1101 306 1432 441"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only
Office Use Only													
Office Use Only													
<p>9) About how many hours a week did or do you usually work in this job? (WRITE IN)</p>	<p>_____ hours per week</p> <table border="1" data-bbox="544 564 912 636"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only	<p>_____ hours per week</p> <table border="1" data-bbox="1058 564 1432 636"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only
Office Use Only													
Office Use Only													
<p>10) How did you find this job? (MARK MOST IMPORTANT CATEGORY)</p>	<p>School employment or placement service _____</p> <p>Public employment service _____</p> <p>Private employment agency _____</p> <p>Newspaper advertisement _____</p> <p>Checked with employer directly _____</p> <p>Through a relative _____</p> <p>Through a friend _____</p> <p>Civil Service application _____</p> <p>Other (WRITE IN) _____</p>	<p>School employment or placement service _____</p> <p>Public employment service _____</p> <p>Private employment agency _____</p> <p>Newspaper advertisement _____</p> <p>Checked with employer directly _____</p> <p>Through a relative _____</p> <p>Through a friend _____</p> <p>Civil Service application _____</p> <p>Other (WRITE IN) _____</p>																				
<p>11) Why did you leave this job? (MARK APPROPRIATE CATEGORY)</p>	<p>Lost job (fired, laid off, job ended) _____</p> <p>Left job to return to school _____</p> <p>Quit because job, hours, or pay, etc. unsatisfactory _____</p> <p>Still have this job _____</p> <p>Other (WRITE IN) _____</p>	<p>Lost job (fired, laid off, job ended) _____</p> <p>Left job to return to school _____</p> <p>Quit because job, hours, or pay, etc. unsatisfactory _____</p> <p>Still have this job _____</p> <p>Other (WRITE IN) _____</p>																				
<p>12) Were you without a job AND looking for work right after you left this job? (MARK APPROPRIATE CATEGORY)</p> <p>(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL)</p>	<p>Yes (FOR HOW MANY WEEKS? WRITE IN) _____ weeks</p> <p>No _____</p> <p>Still have this job _____</p> <table border="1" data-bbox="560 1724 933 1800"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only	<p>Yes (FOR HOW MANY WEEKS? WRITE IN) _____ weeks</p> <p>No _____</p> <p>Still have this job _____</p> <table border="1" data-bbox="1055 1724 1429 1800"> <tr><td>Office Use Only</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table>	Office Use Only
Office Use Only													
Office Use Only													

PLEASE READ INSTRUCTIONS

TURN BACK TO PAGE 8 AND CONTINUE WITH YOUR SECOND JOB
IF YOU HAD NO OTHER JOB, GO TO Q 25 ON PAGE 12

TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR THIRD JOB
IF YOU HAD NO OTHER JOB, GO TO Q 25 ON PAGE 12

COLUMN C
3RD JOB AFTER HIGH SCHOOL

COLUMN D
4TH JOB AFTER HIGH SCHOOL

COLUMN E
5TH JOB AFTER HIGH SCHOOL

(MARK ONE)
hourly _____
weekly _____

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

(MARK ONE)
hourly _____
weekly _____

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

(MARK ONE)
hourly _____
weekly _____

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

_____ hours per week

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

_____ hours per week

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

_____ hours per week

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

School employment or placement service

Public employment service

Private employment agency

Newspaper advertisement

Checked with employer directly.....

Through a relative

Through a friend.....

Civil Service application

Other (WRITE IN) _____

School employment or placement service.....

Public employment service

Private employment agency

Newspaper advertisement

Checked with employer directly.....

Through a relative.....

Through a friend.....

Civil Service application

Other (WRITE IN) _____

School employment or placement service.....

Public employment service

Private employment agency

Newspaper advertisement

Checked with employer directly.....

Through a relative

Through a friend.....

Civil Service application

Other (WRITE IN) _____

Lost job (fired, laid off, job ended)

Left job to return to school

Quit because job, hours, or pay, etc. unsatisfactory

Still have this job

Other (WRITE IN) _____

Lost job (fired, laid off, job ended)

Left job to return to school

Quit because job, hours, or pay, etc. unsatisfactory

Still have this job

Other (WRITE IN) _____

Lost job (fired, laid off, job ended)

Left job to return to school

Quit because job, hours, or pay, etc. unsatisfactory

Still have this job

Other (WRITE IN) _____

Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks

No

Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks

No

Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks

No

Still have this job

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

Still have this job

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

Still have this job

Office Use Only	2 3 4 5 6 7 8 9
-----------------	-----------------

TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR FOURTH JOB.
IF YOU HAD NO OTHER JOB, GO TO Q 25 ON PAGE 12

TURN BACK TO PAGE 9 AND CONTINUE WITH YOUR FIFTH JOB.
IF YOU HAD NO OTHER JOB, GO TO Q 25 ON PAGE 12

GO TO Q 25, PAGE 12



25. In describing your present or most recent job, would you say it is ...
 (MARK ONE OVAL FOR EACH LINE)

- | | | | |
|----------------------------------|-----|----|-----------------|
| | Yes | No | Never
worked |
| a. A place where people goof off | | | |
| b. More enjoyable than school | | | |
| c. Encourages good work habits | | | |

26. How satisfied were you with the following aspects of your present or most recent job? (MARK ONE OVAL FOR EACH LINE)

- | | | | | |
|--|-------------------|-----------|--------------|----------------------|
| | Very
satisfied | Satisfied | Dissatisfied | Very
dissatisfied |
| a. Working conditions | | | | |
| b. Opportunity for promotion
and advancement with
this employer... | | | | |
| c. Opportunity for developing
new skills... | | | | |

27. How many miles did you typically travel each day, one way, from your place of residence to this job? (MARK ONE)

- | | | |
|--------------------|----------------|--------------------|
| Less than one mile | 6 to 10 miles | 21 to 50 miles |
| 1 to 5 miles | 11 to 20 miles | More than 50 miles |

28. The following are some general things that people do on their jobs. About how much time did you spend on each in the average work day on your present or most recent job? (MARK ONE OVAL FOR EACH LINE)

- | | | | | |
|---|------|----------------|------|-----------------|
| | None | Very
little | Some | A great
deal |
| a. Working with things (machinery,
apparatus, art materials, etc) | | | | |
| b. Doing paperwork (administrative,
clerical, computational, etc) | | | | |
| c. Working with ideas, thinking | | | | |
| d. Dealing with people (as part
of the job) | | | | |

29. In the 21-month period between June 1980 and the end of February 1982, during which months were you without a job and looking for work? PLEASE MARK THE MONTHS (AND PARTS OF MONTH) YOU WERE UNEMPLOYED. IF YOU HAVE NOT BEEN BOTH WITHOUT A JOB AND ALSO LOOKING FOR WORK, MARK THIS OVAL AND GO TO Q30:

1980		1981		1982	
June	January	July	January		
July	February	August	February		
August	March	September			
September	April	October			
October	May	November			
November	June	December			
December					

A. In the most recent month marked, about how many hours per week did you spend actively looking for work that month? (WRITE IN)

_____ Hours per week

Other	
Use	
Only	

B. What was the lowest weekly salary or wage rate you would have accepted that month? (WRITE IN)

(MARK ONE)
 hour _____
 week _____
 \$_____ per year _____

Office Use Only	
-----------------	--

C. During the last week you were looking for work, where did you go or what did you do to find a job? (MARK ALL THAT APPLY)

- a School or college employment or placement service
- b Civil Service applications
- c Public employment service
- d Private employment agency
- e Community action or welfare groups
- f Newspaper advertisement
- g Direct application to employer
- h Registration with a union
- i Checked through relatives
- j Checked through friends
- k Nothing

l. Other (EXPLAIN) _____

30. At the time you were finishing high school (or right after high school) did you apply for entrance (fill out form and send it in) to any schools, colleges or universities? (MARK ONE)

Yes _____ (ANSWER A-L)
 No _____ (GO TO Q 31)

A. When you first applied, what were the name and address of the FIRST school or college of your choice? (WRITE IN)

Name _____
 Address _____
 (City) _____
 (State) _____

Office Use Only	
-----------------	--

B. Were you accepted for admission at this school? (MARK ONE)

- Yes, and attended _____
- Yes, but this school did not have enough room _____
- Yes, but did not attend for other reasons _____
- No, was not accepted _____

C. Did you apply for financial aid at this school? (MARK ONE)

- Yes, and was offered financial aid (GO TO D)
- Yes, but was offered no financial aid (SKIP TO F)
- No (SKIP TO E)

D. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship \$		Loan \$		Promised job \$	
Office Use Only		Office Use Only		Office Use Only	

E. At that time, what was the name and address of your SECOND CHOICE school or college?

I applied to only one school (SKIP TO Q 31)

Name _____

Address _____
(City) _____ (State) _____

F. Were you accepted for admission at this school? (MARK ONE)

- Yes, and attended
- Yes, but this school did not have enough room
- Yes, but did not attend for other reasons
- No, was not accepted

G. Did you apply for financial aid at this school? (MARK ONE)

- Yes, and was offered financial aid (GO TO H)
- Yes, but was offered no financial aid (SKIP TO I)
- No (SKIP TO J)

H. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship \$		Loan \$		Promised job \$	
Office Use Only		Office Use Only		Office Use Only	

I. At that time, what were the name and address of your third choice school or college?

I applied to only two schools (SKIP TO Q 31)

Name _____

Address _____
(City) _____ (State) _____

J. Were you accepted for admission at this school? (MARK ONE)

- Yes, and attended
- Yes, but this school did not have enough room
- Yes, but did not attend for other reasons
- No, was not accepted

K. Did you apply for financial aid at this school? (MARK ONE)

- Yes, and was offered financial aid (GO TO L)
- Yes, but was offered no financial aid (SKIP TO Q 31)
- No (SKIP TO Q 31)

L. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (WRITE IN. IF NONE, ENTER "NONE")

Scholarship \$ _____ Loan \$ _____ Promised job \$ _____

Office Use Only		Office Use Only		Office Use Only	
-----------------------	--	-----------------------	--	-----------------------	--

31. Between the time you left high school and the end of February 1982, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.) (MARK ONE)

- Yes (GO TO Q 32)
- No (SKIP TO Q 50)

32. Which months were you enrolled in or taking classes in any school between the time you left high school and the end of February 1982? (MARK ALL THAT APPLY)

1980		1981		1982	
June		January		July	January
July		February		August	February
August		March		September	
September		April		October	
October		May		November	
November		June		December	
December					

33. Next we would like information about all of the schools you have gone to since you left high school. Please start with the first school you went to after high school. Answer questions A-K for that school in the first column (pages 16 and 18), then answer questions A-K for the second school in the next column, and so on. (BE SURE TO INCLUDE YOUR CURRENT SCHOOL.)

If you attended two schools at the same time, please put them in separate columns.

BEGIN ON NEXT PAGE

COLUMN 1
1ST SCHOOL AFTER HIGH SCHOOL

COLUMN 2
2ND SCHOOL AFTER HIGH SCHOOL

A) What is the exact NAME and LOCATION of the school? (WRITE IN)

School name _____
Address _____
City _____
State _____

School name _____
Address _____
City _____
State _____

Office Use Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Office Use Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B) What kind of school is this? (MARK ONE)

Vocational, trade, business, or other career training school
Junior or community college (2-year)
College or university (4 years or more)
Other (DESCRIBE)

Vocational, trade, business, or other career training school
Junior or community college (2-year)
College or university (4 years or more)
Other (DESCRIBE)

C) When did you START attending this school? (MARK OVALS FOR MONTH and YEAR)

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

D) When did you LEAVE this school? (MARK OVALS FOR MONTH and YEAR)

Am still attending this school, have NOT left
Left in

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Am still attending this school, have NOT left
Left in

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

E) During the last month you attended this school, were you classified as a FULL-TIME student? (MARK ONE)

Yes
No
Don't know

Yes
No
Don't know

PLEASE READ INSTRUCTIONS - GO TO COLUMN 1, PAGE 18

GO TO COLUMN 2, PAGE 18

COLUMN 3
3RD SCHOOL AFTER HIGH SCHOOL

COLUMN 4
4TH SCHOOL AFTER HIGH SCHOOL

COLUMN 5
5TH SCHOOL AFTER HIGH SCHOOL

School name: _____
Address _____
City _____
State _____

School name: _____
Address _____
City _____
State _____

School name: _____
Address _____
City _____
State _____

Office Use Only	1	2	3	4	5	6
	7	8	9	0	1	2
	3	4	5	6	7	8
	9	0	1	2	3	4
	5	6	7	8	9	0

Office Use Only	1	2	3	4	5	6
	7	8	9	0	1	2
	3	4	5	6	7	8
	9	0	1	2	3	4
	5	6	7	8	9	0

Office Use Only	1	2	3	4	5	6
	7	8	9	0	1	2
	3	4	5	6	7	8
	9	0	1	2	3	4
	5	6	7	8	9	0

Vocational, trade, business, or
other career training school . . .
Junior or community college
(2-year)
College or university
(4 years or more)
Other (DESCRIBE) _____

Vocational, trade, business, or
other career training school
Junior or community college
(2-year)
College or university
(4 years or more)
Other (DESCRIBE) _____

Vocational, trade, business, or
other career training school . . .
Junior or community college
(2-year)
College or university
(4 years or more)
Other (DESCRIBE) _____

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Month		
Jan	May	Sept.
Feb	June	Oct.
March	July	Nov.
April	Aug	Dec.
Year		
1980		
1981		
1982		

Am still attending this school,
have NOT left
Left in

Am still attending this school,
have NOT left
Left in

Am still attending this school,
have NOT left
Left in

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Month		
Jan	May	Sept
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Month		
Jan	May	Sept.
Feb	June	Oct
March	July	Nov
April	Aug	Dec
Year		
1980		
1981		
1982		

Yes
No
Don't know

Yes
No
Don't know

Yes
No
Don't know

GO TO COLUMN 3 PAGE 19

GO TO COLUMN 4 PAGE 19

GO TO COLUMN 5, PAGE 19

<p>F) During the last month you attended, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, labs, etc. (WRITE IN)</p>	<p>_____ per week</p> <table border="1" data-bbox="544 301 917 377"> <tr> <td>Office Use Only</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Office Use Only										<p>_____ per week</p> <table border="1" data-bbox="1063 301 1437 377"> <tr> <td>Office Use Only</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Office Use Only									
Office Use Only																						
Office Use Only																						
<p>G) Is this a PUBLIC or PRIVATE school? (MARK ONE)</p>	<p>Public Private Don't know</p>	<p>Public Private Don't know</p>																				
<p>H) During the last month attended, how were you CLASSIFIED by the school? (MARK ONE)</p>	<p>Freshman Sophomore Junior Special Student Other (DESCRIBE) _____ The school doesn't classify students</p>	<p>Freshman Sophomore Junior Special Student Other (DESCRIBE) _____ The school doesn't classify students</p>																				
<p>I) During the last month attended, what was your actual or intended FIELD OF STUDY or training (for example, agriculture, education, secretarial)? (WRITE IN)</p>	<p>(Name of specific field or area)</p> <table border="1" data-bbox="576 1045 909 1218"> <tr> <td>Office Use Only</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Office Use Only										<p>(Name of specific field or area)</p> <table border="1" data-bbox="1071 1045 1404 1218"> <tr> <td>Office Use Only</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Office Use Only									
Office Use Only																						
Office Use Only																						
<p>J) Is this field of study in a vocational or academic program? (MARK ONE)</p>	<p>A vocational program (does not lead to a Bachelor's degree)</p> <p>An academic program (typically leads to a 4- or 5-year Bachelor's degree)</p>	<p>A vocational program (does not lead to a Bachelor's degree)</p> <p>An academic program (typically leads to a 4- or 5-year Bachelor's degree)</p>																				
<p>K) Did you WITHDRAW from this school before completing your planned program? (MARK ONE)</p>	<p>Yes, but I later returned to this school Yes, but I plan to return sometime in the future Yes, and I don't plan to return No</p>	<p>Yes, but I later returned to this school Yes, but I plan to return sometime in the future Yes, and I don't plan to return No</p>																				
<p>PLEASE READ INSTRUCTIONS</p>	<p>TURN BACK TO PAGE 16 AND CONTINUE WITH YOUR 2ND SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q 34, PAGE 20</p>	<p>TURN BACK TO PAGE 17 AND CONTINUE WITH YOUR 3RD SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO Q 34, PAGE 20</p>																				

COLUMN 3
3RD SCHOOL AFTER HIGH SCHOOL

COLUMN 4
4TH SCHOOL AFTER HIGH SCHOOL

COLUMN 5
5TH SCHOOL AFTER HIGH SCHOOL

_____ per week

_____ per week

_____ per week

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

Public
Private
Don't know

Public
Private
Don't know

Public
Private
Don't know

Freshman
Sophomore
Junior
Special Student
Other (DESCRIBE)

Freshman
Sophomore
Junior
Special Student
Other (DESCRIBE)

Freshman
Sophomore
Junior
Special Student
Other (DESCRIBE)

The school doesn't
classify students.

The school doesn't
classify students.

The school doesn't
classify students.

(Name of specific
field or area)

(Name of specific
field or area)

(Name of specific
field or area)

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

Office Use	1	2	3	4	5	6	7	8	9
Only	1	2	3	4	5	6	7	8	9

A vocational program
(does not lead to
a Bachelor's
degree)

A vocational program
(does not lead to
a Bachelor's
degree)

A vocational program
(does not lead to
a Bachelor's
degree)

An academic program
(typically leads to a
4- or 5 year Bachelor's
degree)

An academic program
(typically leads to a
4- or 5-year Bachelor's
degree)

An academic program
(typically leads to a
4- or 5-year Bachelor's
degree)

Yes, but I later returned
to this school
Yes, but I plan to return
sometime in the future
Yes, and I don't plan
to return
No

Yes, but I later returned
to this school
Yes, but I plan to return
sometime in the future
Yes, and I don't plan
to return
No

Yes, but I later returned
to this school
Yes, but I plan to return
sometime in the future
Yes, and I don't plan
to return
No

TURN BACK TO PAGE 17 AND
CONTINUE WITH YOUR 4TH
SCHOOL
IF YOU ATTENDED NO OTHER
SCHOOLS. GO TO Q 34, PAGE 20

TURN BACK TO PAGE 17 AND
CONTINUE WITH YOUR 5TH
SCHOOL
IF YOU ATTENDED NO OTHER
SCHOOLS. GO TO Q 34, PAGE 20

GO TO Q 34, PAGE 20

34. During the most recent month you marked in Q. 32, was your field of study or training classified as: (MARK ONE)

A vocational program (does not lead to a Bachelor's degree) (ANSWER A)

An academic program (typically leads to a Bachelor's degree) (SKIP TO B)

Other (EXPLAIN AND SKIP TO B) _____

A. Vocational fields (typically do not lead to a bachelor's degree). Please select below the category which best describes this field or area. (MARK ONE)

Agriculture, including horticulture

Auto mechanics

Aviation

Commercial arts

Computer programming or computer operations

Construction trades:

 Carpentry, cabinet making, or millwork

 Electrical

 Masonry

 Plumbing

Cosmetology, hairdressing, or barbering

Drafting

Electronics

Home economics, including dietetics and child care

Machine shop

Medical or dental assisting

Practical nursing

Quantity food occupations

Refrigeration

Sales or merchandising

Secretarial, stenographic, typing, or other office work

Welding

Other (EXPLAIN) _____

GO
TO
Q 35

B. Academic fields (typically lead to a four- or five-year Bachelor's degree) Please select below the category which best describes this field or area. (MARK ONE)

- AGRICULTURE (agricultural economics, agronomy, forestry, soils, etc)
- ARCHITECTURE
- ART (art appreciation, design, drawing, photography, graphics, sculpting, etc)
- BIOLOGICAL SCIENCES (botany, ecology, zoology, etc)
- BUSINESS (accounting, business administration, industrial management, marketing, finance, etc)
- COMMUNICATIONS (journalism, radio, television, etc)
- COMPUTER AND INFORMATION SCIENCES (systems analysis, etc)
- EDUCATION (secondary education, elementary education, physical education, etc)
- ENGINEERING (chemical engineering, civil engineering, electrical engineering, mechanical engineering, etc)
- ENGLISH (creative writing, linguistics, literature, speech and drama, etc)
- ETHNIC STUDIES (black studies, Mexican-American studies, etc)
- FOREIGN LANGUAGES (French, German, Italian, Latin, Spanish, etc)
- HEALTH OCCUPATIONS (practical nursing, medical technology, x-ray technology, etc)
- HEALTH SCIENCES (registered nursing, optometry, pharmacy, etc)
- HOME ECONOMICS (dietetics, family and child development, textiles and clothing, etc)
- INTERDISCIPLINARY STUDIES
- MATHEMATICS (calculus, statistics, etc)
- MUSIC (music appreciation, composition, etc)
- PHILOSOPHY OR RELIGION (ethics, logic, theology, etc)
- PHYSICAL SCIENCE (astronomy, biochemistry, chemistry, geology, physics, etc.)
- PREPROFESSIONAL (prelaw, predentistry, premedicine, etc)
- PSYCHOLOGY
- SOCIAL SCIENCES (anthropology, economics, government, history, political science, social work, sociology, urban affairs, etc)
- OTHER (WRITE IN) _____

35. In the most recent month you marked in Q. 32, for what kind of certificate, license, diploma, or degree were you studying? (MARK ALL THAT APPLY)

- a N
- b A certificate (IN WHAT?-- WRITE IN) _____
- c A license (IN WHAT?-- WRITE IN) _____
- d A two- or three-year vocational degree or diploma
- e A two-year academic degree
- f A four- or five-year college Bachelor's degree
- g Other (EXPLAIN) _____

36. Since leaving high school, about how many credits that can be used for a four-year college Bachelor's degree had you earned *by the end of February 1982*? (ANSWER ON APPROPRIATE LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)

- a Total number of quarter-hours (about 180 required for Bachelor's degree) _____ quarter-hours
- b Total number of semester-hours (about 120 required for Bachelor's degree) _____ semester-hours
- c Total number of courses (about 40 required for Bachelor's degree) _____ courses
- d Total number of another type of credit. . . . _____ credits
 (What kind of credits are these?
 Write in name of the other type of credits _____
 About how many of these credits are required for a Bachelor's degree?
 Write in number of these credits _____)

a

Office Use Only	
-----------------	--

c

Office Use Only	
-----------------	--

b

Office Use Only	
-----------------	--

d

Office Use Only	
-----------------	--

37. Of the college credits you reported in Q. 36, how many did you earn by examination without enrollment in college classes, such as by advanced placement or other special examination? (WRITE A NUMBER ON EACH LINE. ENTER ZERO WHERE YOU RECEIVED NO CREDITS OF THAT KIND.)

- a Number of quarter credits earned by examination _____ quarter credits

- b Number of semester credits earned by examination _____ semester credits

- c Number of course credits earned by examination _____ course credits

- d Number of another type of credit earned by examination _____ other credits
 (What kind of credits are these? Write in name of the other type of credit _____
 About how many of these credits are required for a Bachelor's degree? Write in number of these credits _____)

38. Between the time you left high school and the end of *February 1982* have you transferred or changed schools at any time, that is, left one school and gone to another—even if there was a delay?

Yes
 No

(ANSWER AT
 GO TO Q. 36)

**A. What were your reasons for changing schools? (If you have changed schools more than once, please answer for the most recent time.)
(MARK ONE OVAL FOR EACH LINE)**

My reasons NOT my reasons

- a My interest changed, and my former school did not offer the course of study I wanted
- b Wanted to attend a less expensive school
- c Wanted to be at a smaller school
- d Wanted to be at a larger school
- e Wanted to attend school closer to home
- f Wanted to attend a school farther away from home
- g Wanted to attend a school that would give me better career opportunities
- h Wanted to attend a more prestigious school
- i Wanted to attend a school where I could maximize my intellectual and personal development
- j More group or social activities of interest
- k Transferred from a two-year to a four-year school to continue my education
- l Family responsibilities
- m Health problems or physical handicap
- n Wanted to transfer to an academically less demanding school
- o Wanted to transfer to a school that would prepare me more quickly for an occupation
- p Other (EXPLAIN) _____

**39. Between the time you left high school and the end of February 1982, have you withdrawn from any school before you completed your studies at that school?
(MARK ONE)**

Yes (ANSWER A)
No (GO TO Q 40)

**A. What were your reasons for withdrawing?
(MARK ONE OVAL FOR EACH LINE)**

My reasons NOT my reasons

- a I could not afford to go full time or continue in school
- b I was working full time
- c I was working part time
- d I got married, had a baby, or took on other family responsibilities
- e I was undecided about career plans
- f There was too much pressure or strain with my load of school work
- g The school program was not relevant to the work I wanted to do
- h I was failing or not doing as well as I wanted
- i Other (EXPLAIN) _____

40. With regard to your education and training during the last year you were in school, how satisfied as a whole were you with the following? (MARK ONE OVAL FOR EACH LINE)

- | | Very
satisfied | Somewhat
satisfied | Neutral
or no
opinion | Somewhat
dissatisfied | Very
dissatisfied |
|---|-------------------|-----------------------|-----------------------------|--------------------------|----------------------|
| a. The ability, knowledge, and personal qualities of most teachers. | | | | | |
| b. The social life | | | | | |
| c. Development of my work skills | | | | | |
| d. My intellectual growth | | | | | |
| e. Counseling or job placement | | | | | |
| f. The buildings, library, equipment, etc. | | | | | |
| g. Cultural activities, music, art, drama, etc. | | | | | |
| h. The intellectual life of the school | | | | | |
| i. Course curriculum | | | | | |
| j. The quality of instruction | | | | | |
| k. Sports and recreation facilities | | | | | |
| l. The financial cost of attending | | | | | |
| m. The prestige of the school | | | | | |

41. Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)

- Mostly A (3.75-4.00 grade point average)
- About half A and half B (3.25-3.74 grade point average)
- Mostly B (2.75-3.24 grade point average)
- About half B and half C (2.25-2.74 grade point average)
- Mostly C (1.75-2.24 grade point average)
- About half C and half D (1.25-1.74 grade point average)
- Mostly D or below (less than 1.25)
- Have not taken any courses for which grades were given.

42. Since you finished high school and through the end of this school year how much post-secondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)

- | | None | 1
year | 1 1/2
years | 2
years | 2
years
or more |
|--|------|-----------|----------------|------------|-----------------------|
| a. Mathematics | | | | | |
| b. English or literature | | | | | |
| c. French, German, or other non-English language | | | | | |
| d. History or social science | | | | | |
| e. Science | | | | | |
| f. Business, office, or sales | | | | | |
| g. Trade and industry | | | | | |
| h. Technical courses | | | | | |
| i. Other vocational courses | | | | | |

The following questions ask about your school finances for the two time periods of (a) Fall 1980 through Summer 1981, and (b) Fall 1981 through Summer 1982. Please make sure you answer each question for both periods. If you are unsure about the actual amounts for a particular item, give your best estimate. Please estimate all of your school-related expenses (such as tuition, fees, books, supplies, transportation to classes, etc.) through the end of next summer.

43. Considering the time periods of Fall 1980 through Summer 1981, and Fall 1981 through Summer 1982, what is your estimate of how much it cost you (or will cost you) for tuition and fees to go to school, regardless of who paid? Estimate the amounts and record them below. Do not include costs after Summer 1982. Enter a zero, "0", where you had no expenses. (WRITE IN AMOUNTS)

Office Use Only		Office Use Only
	a. Fall 1980-Summer 1981..... Tuition and Fees \$_____	
		b. Fall 1981-Summer 1982 Tuition and Fees \$_____

44. What is your estimate of the total cost for you to go to school, regardless of who paid in each of these two time periods? This total cost should include tuition and fees, books and supplies, transportation to and from classes, and all other school-related expenses. Enter a zero, "0," where you had no expenses. (WRITE IN AMOUNTS)

Office Use Only		Office Use Only
	a. Fall 1980-Summer 1981..... Total Cost \$_____	
		b. Fall 1981-Summer 1982 .. Total Cost \$_____

45. Did you receive (or will you receive) any kind of scholarship, fellowship grant, or benefits (not a loan) to go to school during these time periods? (MARK ALL THAT APPLY)

- a. Yes, Fall 1980-Summer 1981. (ANSWER A AND B)
- b. Yes, Fall 1981-Summer 1982 (ANSWER A AND B)
- c. No (GO TO Q 46)

A. What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1)	(2)
	Fall 1980-	Fall 1981
	Summer 1981	Summer 1982
a. Basic Educational Opportunity Grant (BEOG) or Pell Grant		
b. Supplemental Educational Opportunity Grant		
c. ROTC Scholarship		
d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents		
e. Nursing scholarship program		
f. Veterans Administration Survivors' and Dependents Educational Assistance Program		
g. Veterans' Educational Assistance Program (VEAP) or new GI Bill		
h. State Scholarship Program		
i. College or University Scholarship		
j. Scholarships from Private Organizations		
k. Division of Vocational Rehabilitation Educational Benefits		
l. Financial assistance for which you do not know the source		
m. Other scholarship or grant		

(WRITE IN)



B. Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not a loan) during each period. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS)

Office Use Only

a. Fall 1980-Summer 1981
Total Dollar Value
\$ _____

Office Use Only

b. Fall 1981-Summer 1982
Total Dollar Value
\$ _____

46. Considering the same time periods did you or will you receive a loan to go to school? (MARK ALL THAT APPLY)

- a. Yes, Fall 1980-Summer 1981 (ANSWER A-C)
- b. Yes, Fall 1981-Summer 1982 (ANSWER A-C)
- c. No (GO TO Q 47)

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1) Fall 1980- Summer 1981	(2) Fall 1981 Summer 1982
a. National Direct Student Loan		
b. Federal Guaranteed Student Loan Program ..		
c. Nursing Student Loan Program		
d. State Student Loan Program		
e. College or University Loan Program		
f. Regular bank loan		
g. Parents, other relatives or friends		
h. Loan for which you do not know the exact source ..		
i. Other loan (WRITE IN) _____		

B. Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (WRITE IN AMOUNTS)

Office Use Only

a. Fall 1980-Summer 1981 ..
Total Dollar Value
\$ _____

Office Use Only

b. Fall 1981-Summer 1982
Total Dollar Value
\$ _____

C. If you were offered a program which would reduce the amount of money which you owe on a Federal Loan for education assistance, would you enlist in the Armed Forces?

- Yes (ANSWER D)
- Maybe (ANSWER D)
- No (GO TO Q 47)

D. What is the minimum reduction that would induce you to enlist? (MARK ONE)

- 1/3 of loan or \$1500 per year maximum
- 1/2 of loan or \$2000 per year maximum
- 2/3 of loan or \$2500 per year maximum
- 3/4 of loan or \$3000 per year maximum

47. Considering the same time periods, did you receive or will you receive financial assistance (not a loan) from any relatives or friends to go to school? (MARK ALL THAT APPLY)

- Yes, Fall 1980-Summer 1981 (ANSWER A AND B)
- Yes, Fall 1981-Summer 1982 (ANSWER A AND B)
- No (GO TO Q 48)

A. From which of the following sources did you (or will you) receive financial assistance (not a loan) to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

- | | (1)
Fall 1980-
Summer 1981 | (2)
Fall 1981-
Summer 1982 |
|----------------------------------|----------------------------------|----------------------------------|
| a. Parents | | |
| b. Husband or wife..... | | |
| c. Other family or friends | | |

B. Estimate the total dollar value of the amount of financial assistance (not a loan) you received (and will receive) from any relatives or friends to go to school. Enter a zero, "0", where you received no financial assistance. (WRITE IN AMOUNTS)

<p>Office Use Only</p> <div style="border: 1px solid black; width: 100%; height: 100%;"></div>	<p>a. Fall 1980-Summer 1981..</p> <p style="text-align: center;">Total Dollar Value</p> <p style="text-align: center;">_____</p>	<p>Office Use Only</p> <div style="border: 1px solid black; width: 100%; height: 100%; text-align: center;"> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div>																															<p>b. Fall 1981-Summer 1982</p> <p style="text-align: center;">Total Dollar Value</p> <p style="text-align: center;">\$ _____</p>

48. Did you (at any time) try to get a regular bank loan to go to school? (MARK ONE)

- Yes, I got a regular bank loan (GO TO Q 49)
- Yes, I inquired but then found better source of finance (ANSWER A)
- Yes, I asked for a loan but was refused (ANSWER A)
- No, I did not (ANSWER A)

A. Please explain in space provided.

49. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

- a. Yes, Fall 1980-Summer 1981 (ANSWER A AND B)
- b. Yes, Fall 1981-Summer 1982 (ANSWER A AND B)
- c. No. (GO TO Q. 50)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

(1)	(2)
Fall 1980	Fall 1981
Summer 1981	Summer 1982

- a. Own savings from money I earned before I started to postsecondary school
- b. Own earnings (including summer earnings) since I started school but not while taking courses
- c. College work study or cooperative education program
- d. Teaching or research assistantship
- e. Other earnings while taking courses

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0," where you paid no money. (WRITE IN AMOUNTS)

Office Use Only

a. Fall 1980-Summer 1981
Total Dollar Value
\$ _____

Office Use Only

b. Fall 1981-Summer 1982
Total Dollar Value
\$ _____

50. Between the time you left high school and the end of February 1982, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)

- Yes (ANSWER A-G)
- No (GO TO Q. 51)

A. What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

- a. On-the-job training (a program of instruction during normal working hours)
 - b. Employer provided program of instruction other than on-the-job training
 - c. Formal Registered Apprenticeship (your state or labor union)
 - d. Manpower Development and Training (MDTA)
 - e. Work Incentive (WIN)
 - f. Neighborhood Youth Corps (NYC)
 - g. Comprehensive Employment and Training Act (CETA)
 - h. Other employment and training program (DESCRIBE)
-
- i. Correspondence course(s)
 - j. Non-credit courses for personal enrichment
 - k. Other (WRITE IN)

B. Were you being trained for a specific type of work? (MARK ONE)

- Yes (GO TO C)
- No (GO TO D)

C. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(WRITE IN) _____

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D. How long is or was this program scheduled to last? (MARK ONE)

- Less than one month
- One to five months
- Six to eleven months
- One year or more

E. When did you first enroll in the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January	May	September	1980
February	June	October	1981
March	July	November	
April	August	December	

F. Have you completed this program? (MARK ONE)

- Yes (ANSWER G)
- No, left without completing (ANSWER G)
- No, still enrolled (GO TO Q 51)

G. If you are no longer in the program, when did you leave the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January	May	September	1980
February	June	October	1981
March	July	November	1982
April	August	December	

51. Between the time you left high school and the end of February 1982, have you participated in any course or program of academic tutoring, or remedial courses in summer school, college or other educational institution? (MARK ONE)

- Yes, I have participated
- No, I have not participated in such a program

52. Since high school, had you earned any certificate, license, diploma or degree of any kind up to the end of February 1982? (MARK ONE)

Yes .. (ANSWER A)
 No .. (GO TO Q 53)

A. What kind of certificate, license, diploma or degree had you earned?
 (MARK ALL THAT APPLY)

	Date Received		Area of certificate, license, or degree (for example real estate license, shorthand certificate degree in history) (WRITE IN)
	Month (WRITE IN)	Year (MARK ONE)	
a A certificate	_____	1980	_____
	_____	1981	_____
	_____	1982	_____
b A license	_____	1980	_____
	_____	1981	_____
	_____	1982	_____
c A 2-year or 3-year vocational degree or diploma	_____	1980	_____
	_____	1981	_____
	_____	1982	_____
d A 2-year academic degree	_____	1980	_____
	_____	1981	_____
	_____	1982	_____
e Other (EXPLAIN)	_____	1980	_____
	_____	1981	_____
	_____	1982	_____

a

Office Use Only	_____
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d

Office Use Only	_____
-----------------	-------

b

Office Use Only	_____
-----------------	-------

e

Office Use Only	_____
-----------------	-------

c

Office Use Only	_____
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53. Since leaving high school, have you tried to enlist into any branch of the Armed Forces? (MARK ONE)

Yes ..
 No, but I plan to try to enlist soon
 No, and I don't plan to enlist

54. Since completing high school, have you served in the regular Armed Forces, a Reserve or National Guard Unit or the ROTC? (MARK ONE)

- Yes, active duty (ANSWER A, B)
- Yes, National Guard, Reserves or ROTC, but not active duty (GO TO Q 55)
- No (GO TO Q 55)

A. In which branch of the Armed Forces did you serve? (MARK ONE)

- Army Coast Guard
- Navy National Guard or Reserves
- Air Force ROTC
- Marine Corps

B. When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

Month		Year
January	May.....	September 1980
February.....	June.....	October..... 1981
March	July	November 1982
April.....	August	December

C. Have you received or are you receiving four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

- Yes (GO TO D)
- No (SKIP TO E)

D. What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

Name of program

Other Use Only
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E. Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC). (PLEASE PRINT AND USE STANDARD ABBREVIATIONS)

Name of specialty and code:

Other Use Only
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F. What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

Pay grade

**G. Have you taken any courses while in the Armed Forces that:
(MARK ONE OVAL FOR EACH LINE)**

- | | | |
|---|-----|----|
| | Yes | No |
| a. Prepared you for the high school equivalency test? | | |
| b. Prepared you for equivalency tests that can be taken for college credit? | | |
| c. Were college-sponsored courses which gave college credits? | | |

H. Are you currently on active duty?

- Yes (GO TO I)
 No. (MARK OVALS FOR MONTH AND YEAR LEFT, THEN GO TO Q 55)

Month			Year
January	May	September	1980
February	June	October	1981
March	July	November	1982
April	August	December	

**I. How long do you expect to be on active duty in the Armed Forces?
(MARK ONE)**

- For a two-year enlistment only
- For a three-year or four-year enlistment
- For a six-year enlistment
- For more than one enlistment, but less than a full career
- For a full career (20 years minimum)
- Have not decided

**J. What do you plan to do when you get out of the Armed Forces?
(MARK ONE OVAL FOR EACH LINE)**

- | | | |
|---|---------|---------|
| | My plan | No plan |
| a. Full-time or part-time work in a field in which I received training in the Armed Forces | | |
| b. Full-time or part-time work, but not in the field in which I received training in the Armed Forces | | |
| c. College, either full-time or part-time | | |
| d. Technical, vocational, or business or career training school, either full-time or part-time | | |
| e. Registered apprenticeship or on-the-job training program | | |
| f. Retire | | |
| g. Undecided | | |
| h. Other (EXPLAIN) _____ | | |

55. What was your marital status the first week of February 1982? (MARK ONE)

- | | |
|---------------|----------------|
| Never married | (SKIP TO Q 61) |
| Divorced | (SKIP TO Q 60) |
| Widowed | (SKIP TO Q 59) |
| Separated | (SKIP TO Q 60) |
| Married | (GO TO Q 56) |

56. What was your husband or wife doing the first week of February 1982?
(MARK ALL THAT APPLY)

- a He or she was working for pay at a full-time or part-time job
- b Enrolled in graduate or professional school
- c Taking academic courses at a two- or four-year college .
- d Taking vocational or technical courses at any kind of school or college
(for example, vocational, trade, business, or other career training school)
- e On active duty in the Armed Forces (or service academy)
- f Homemaker (without other job)
- g Temporary layoff from work, looking for work, or waiting to report to work
- h Other (DESCRIBE) _____

57. Did your husband or wife hold a job the first week of February 1982?
(MARK ONE)

Yes (ANSWER A-C)
No (SKIP TO Q 58)

A. Please describe below the job your husband or wife held the first week of February 1982?

a. For whom did he or she work? (Name of company, business organization, or other employer.)

(WRITE IN): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)

(WRITE IN): _____

c. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN): _____

d. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)

(WRITE IN): _____

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Home Use Only

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e. Was he or she: (MARK ONE)

An employee of a PRIVATE company, bank, business, school,
or individual working for wages, salary or commissions?

A GOVERNMENT employee (Federal, State, county or local
institution or school)?.....

Self-employed in his or her OWN business, professional practice,
or farm?

Working WITHOUT PAY in family business or farm?

**f. When did he or she start working at this job?
(MARK OVALS FOR MONTH AND YEAR)**

Month			Year	
January	May.....	September.....	1976 or before ...	1980
February.....	June.....	October.....	1977	1981
March.....	July.....	November.....	1978.....	1982
April.....	August	December.....	1979	

g. Is he or she currently working at this job? (MARK ONE)

Yes.....

No..... → MONTH LEFT JOB (MARK ONE)

February	April	June
March	May	July

B. How many hours did he or she usually work at this job in an average week?

Hours per week _____

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**c. In an average week, approximately how much did he or she earn at this job?
(Report his or her gross earnings before deductions. If not paid by the week,
please estimate.) (WRITE IN)**

\$_____ per week
(Earnings before deductions)

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58. As of the first week of February 1982, what was the highest level of education that your husband or wife had attained? (MARK ONE)

Some high school, or less
Finished high school

Vocational, trade, or business school after high school { Less than two years
Two years or more . . .

College program { Less than two years of college
Two or more years of college (including two-year degree).
Finished college (four- or five-year degree)
Master's degree or equivalent
Ph D, M D., or other advanced professional degree. . .

Don't know

59. Now please think back to October 1, 1981. If you were married then, what was your husband or wife doing in October 1981? (MARK ALL THAT APPLY)

- a This does not apply to me since I was not married at that time
- b He or she was working for pay at a full-time or part-time job
- c Enrolled in graduate or professional school
- d Taking academic courses at a two- or four-year college
- e Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
- f On active duty in the Armed Forces (or service academy)
- g Homemaker (without other job).
- h On temporary layoff from work, looking for work, or waiting to report to work
- i Other (DESCRIBE) _____

60. How many times have you been married? (MARK ONE)

- Once
- Twice
- Three or more times

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)	Month	Month	Month
	January	January	January
	February	February	February
	March	March	March
	April	April	April
	May	May	May
	June	June	June
	July	July	July
	August	August	August
	September	September	September
	October	October	October
	November	November	November
	December	December	December
	Year	Year	Year
	1978 or before	1978 or before	1978 or before
	1979	1979	1979
	1980	1980	1980
	1981	1981	1981
	1982	1982	1982

B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)	Month		Month
	January	January	January	January
February	February	February	February
March	March	March	March
April	April	April	April
May	May	May	May
June	June	June	June
July	July	July	July
August	August	August	August
September	September	September	September
October	October	October	October
November	November	November	November
December	December	December	December
	Year	Year	Year
	1978 or before	1978 or before	1978 or before
	1979	1979	1979
	1980	1980	1980
	1981	1981	1981
	1982	1982	1982
(IF STILL MARRIED, MARK THIS OVAL)— GO TO COLUMN 2, OR Q. 61.)	Still Married		

C. How did this marriage end? (MARK ONE)	Separation	Divorce or annulment	Divorce or annulment	Divorce or annulment
	Divorce or annulment	Death	Death	Death

IF SEPARATED, ANSWER D:

D. When did you stop living together with your spouse?	Month			Year
	January	May	September	1978 or before
February	June	October	1979	
March	July	November	1980	
April	August	December	1981	
			1982	

61. How many children, altogether, do you eventually expect to have? (MARK ONE)

- None . . .
- One
- Two . . .
- Three
- Four
- Five . . .
- Six or more

62. Did you have any children (including adopted, foster-care, and stepchildren) as of the first week of February 1982? (MARK ONE)

- Yes (ANSWER A)
- No (SKIP TO Q 65)

A. How many children (including adopted, foster-care, and stepchildren) did you have as of the first week of February 1982? (MARK ONE)

- One
- Two
- Three .
- Four
- Five
- Six or more



63. Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first child and then report the one(s) after that, if any.

	First Child	Second Child	Third Child	Fourth Child	Fifth Child
A. What is the birthdate of this child? (MARK OVALS FOR MONTH AND YEAR)	Month	Month	Month	Month	Month
	January	January	January	January	January
	February	February	February	February	February
	March	March	March	March	March
	April	April	April	April	April
	May	May	May	May	May
	June	June	June	June	June
	July	July	July	July	July
	August	August	August	August	August
	September	September	September	September	September
	October	October	October	October	October
	November	November	November	November	November
	December	December	December	December	December
	Year	Year	Year	Year	Year
	1978 or before				
	1979	1979	1979	1979	1979
	1980	1980	1980	1980	1980
	1981	1981	1981	1981	1981
	1982	1982	1982	1982	1982
B. Is the child a boy or a girl?	Boy	Boy	Boy	Boy	Boy
	Girl	Girl	Girl	Girl	Girl
C. Is the child adopted, a stepchild, a foster-care child or a child born to you?	Born to me	Born to me	Born to me	Born to me	Born to me
	Adopted	Adopted	Adopted	Adopted	Adopted
	Step child	Step child	Step child	Step child	Step child
	Foster care	Foster care	Foster care	Foster care	Foster care

64. How many of your children (including adopted, step- or foster-care children) lived in your household as of the first week of February 1982? (MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

65. Not including yourself, how many persons were dependent upon you for more than one-half of their financial support in the first week of February 1982? (MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

66. In the first week of February 1982, were you dependent upon others such as your parents, spouse, or any other relatives or friends for more than one-half of your financial support? (MARK ONE)

- Yes, primarily upon my parents
- Yes, primarily upon my spouse
- Yes, primarily upon other relatives or friends
- No

67. As of the first week of February 1982, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

- Yes
- No

68. What is the best estimate of your income before taxes for (a) ALL OF 1980, and for (b) ALL OF 1981? If married, include your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0." (WRITE IN AMOUNTS)

	(a) Amount received 1980	(b) Amount received 1981
a. Your own wages, salaries, and commissions, and your own net income from a business or farm ..	\$ _____	\$ _____
b. Your spouse's (husband or wife) wages, salaries, and commissions, and his or her net income from a business or farm ..	\$ _____	\$ _____
c. Public assistance, welfare, AFDC, etc. (include spouse's) ..	\$ _____	\$ _____
d. Your unemployment compensation ..	\$ _____	\$ _____
e. Your spouse's unemployment compensation ..	\$ _____	\$ _____
f. All other income you and your spouse received (include interest, dividends, rental property, income, gifts, scholarships, fellowships, etc) ..	\$ _____	\$ _____
g. TOTAL INCOME FOR YOU AND FOR YOUR SPOUSE ..	\$ _____	\$ _____

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a 1980					b 1981																			
a.	1	2	3	4	5	6	7	8	9	0	e	a	1	2	3	4	5	6	7	8	9	0	e	
	2	3	4	5	6	7	8	9	0	.		a	1	2	3	4	5	6	7	8	9	0		
	2	3	4	5	6	7	8	9	0	.		a	1	2	3	4	5	6	7	8	9	0		
	2	3	4	5	6	7	8	9	0	.		a	1	2	3	4	5	6	7	8	9	0		
	2	3	4	5	6	7	8	9	0	.		a	1	2	3	4	5	6	7	8	9	0		
b.	2	3	4	5	6	7	8	9	0	.		f	b	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		f	b	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		f	b	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		f	b	1	2	3	4	5	6	7	8	9	0	
c.	2	3	4	5	6	7	8	9	0	.		g	c	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		g	c	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		g	c	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.		g	c	1	2	3	4	5	6	7	8	9	0	
d.	2	3	4	5	6	7	8	9	0	.			d	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.			d	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.			d	1	2	3	4	5	6	7	8	9	0	
	2	3	4	5	6	7	8	9	0	.			d	1	2	3	4	5	6	7	8	9	0	



69. Do you owe any money for an education or training loan for which your repayment schedule has begun? (MARK ONE)

Yes (ANSWER A-B)
No (GO TO Q 70)

A. When was your first payment due? (MARK OVAL FOR MONTH AND YEAR)

Month			Year
January	May	September	1980
February	June	October	1981
March	July	November	1982
April	August	December	

B. Are you having or have you had any difficulty in meeting payments on your education or training loan? (MARK ONE)

Yes (EXPLAIN) _____
No.....

70. How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live, or have lived in your home. (MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

71. How many of your brothers and sisters are older than you are? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

72. How many of your brothers and sisters will be in college next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)

- I don't have any brothers or sisters
- None
- One
- Two or more

73. How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers and stepsisters if they live in your parents' home). (MARK ONE)

- I don't have any brothers or sisters
- None
- One
- Two or more

74. To what extent have you voluntarily participated in the following groups since you left high school? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.) (MARK ONE FOR EACH LINE)

	Active participant	Member only	Not at all
a. Union, farm trade or professional association			
b. Church or church related activities (not counting worship services)			
c. A sorority or fraternity			
d. A social, hobby, garden, or card playing group			
e. Sport teams or sport clubs			
f. A literary, art, discussion or study group			
g. A student government, newspaper, journal or yearbook staff			
h. A drama club or theater group			
i. An orchestra, band, chorus or other musical group			
j. Political organization			
k. Another voluntary group in which I participate (DESCRIBE)			

75. How do you feel about each of the following statements?
 (MARK ONE OVAL FOR EACH LINE)

- | | Agree
strongly | Agree | Disagree | Disagree
strongly | No
opinion |
|--|-------------------|-------|----------|----------------------|---------------|
| a. I take a positive attitude toward myself. | | | | | |
| b. Good luck is more important than hard work for success. | | | | | |
| c. I feel I am a person of worth, on an equal plane with others. | | | | | |
| d. I am able to do things as well as most other people. | | | | | |
| e. Every time I try to get ahead, something or somebody stops me. | | | | | |
| f. Planning only makes a person unhappy, since plans hardly ever work out anyway. | | | | | |
| g. People who accept their condition in life are happier than those who try to change things. | | | | | |
| h. On the whole, I am satisfied with myself. | | | | | |
| i. What happens to me is my own doing. | | | | | |
| j. At times I think I am no good at all. | | | | | |
| k. When I make plans, I am almost certain I can make them work. | | | | | |
| l. I feel I do not have much to be proud of. | | | | | |

76. During weekdays about how many hours per day do you watch TV?
 (MARK ONE)

- Don't watch TV during weekdays.
- Less than 1 hour.
- 1 hour or more, less than 2.
- 2 hours or more, less than 3.
- 3 hours or more, less than 4.
- 4 hours or more, less than 5.
- 5 hours or more.

QUESTIONS 77 THROUGH 80 ARE STRICTLY VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

77. On how many occasions (if any) have you used HASHISH (hash) or MARIJUANA (grass, pot, dope) ...? (MARK ONE OVAL FOR EACH LINE)

0	1-2	3-5	6-9	10-19	20-48	49
times	times	times	times	times	times	or more

- a. In your lifetime
- b. During the last 12 months
- c. During the last 30 days ...
- d. During your last year of high school

78. How frequently (if at all) have you smoked cigarettes during the past thirty days? (MARK ONE)

- Not at all
- Less than 5 cigarettes per day
- About one-half pack per day
- About one pack per day...
- About one and one-half packs per day
- Two packs of cigarettes or more per day

79. On how many occasions (if any) have you had alcohol to drink (beer, wine, liquor) during the past thirty days? (MARK ONE)

- Did not have alcoholic drink in the last thirty days
- On one or two occasions
- On three to five occasions
- On six to nine occasions
- On ten to nineteen occasions
- On twenty occasions or more

80. In the last thirty days, how many drinks did you usually have in a row? (MARK ONE)

- Did not drink
- Usually had only one drink
- Usually had two drinks in a row
- Usually had three or four drinks in a row
- Usually had five or more drinks in a row

81. Are you registered to vote? (MARK ONE)

- Yes
- No

82. At any time since you have been 18, have you voted in a local, state, or national election? (MARK ONE)

- Yes
- No
- Not yet 18

83. Do you have any of the following conditions? (MARK ALL THAT APPLY)

- a. Specific learning disability
- b. Visual handicap (not corrected by glasses)
- c. Hard of hearing
- d. Deafness
- e. Speech disability
- f. Orthopedic handicap
- g. Other physical disability or handicap

(DESCRIBE) _____

h. None of these conditions

84. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

No.

Yes.

85. How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

Not important Somewhat important Very important

- a. Being successful in my line of work
- b. Finding the right person to marry and having a happy family life
- c. Having lots of money
- d. Having strong friendships
- e. Being able to find steady work
- f. Being a leader in my community
- g. Being able to give my children better opportunities than I've had
- h. Living close to parents and relatives
- i. Getting away from this area of the country
- j. Working to correct social and economic inequalities
- k. Having children
- l. Having leisure time to enjoy my own interests

86. What is your birthdate? (WRITE IN)

MONTH		DAY		YEAR	

Office			
Use			
Only			

PLEASE FILL OUT THE FORM ON THE FOLLOWING PAGE

Information for Future Follow-Up: We will be contacting you from time to time to send newsletters and to talk to you again about two years from now. Please fill out the information form so that we will be able to reach you.

We appreciate the time and effort you have given to completing this questionnaire and want to thank you very much for your help.

INFORMATION FOR FUTURE FOLLOW-UP

PRINT name, address, and the telephone number where you can most usually be reached during the coming year

YOUR NAME _____		TELEPHONE _____	
ADDRESS _____		AREA CODE _____	NUMBER _____
CITY _____	STATE _____	COUNTY _____	ZIP _____

PRINT the name, address, and telephone number of your parents

PARENT'S NAME _____		TELEPHONE _____	
ADDRESS _____		AREA CODE _____	NUMBER _____
CITY _____	STATE _____	ZIP _____	

PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year (List no more than one person who now lives with you)

NAME _____		TELEPHONE _____	
ADDRESS _____		AREA CODE _____	NUMBER _____
CITY _____	STATE _____	ZIP _____	

NAME _____		TELEPHONE _____	
ADDRESS _____		AREA CODE _____	NUMBER _____
CITY _____	STATE _____	ZIP _____	

PRINT spouse's full name (if you are married)

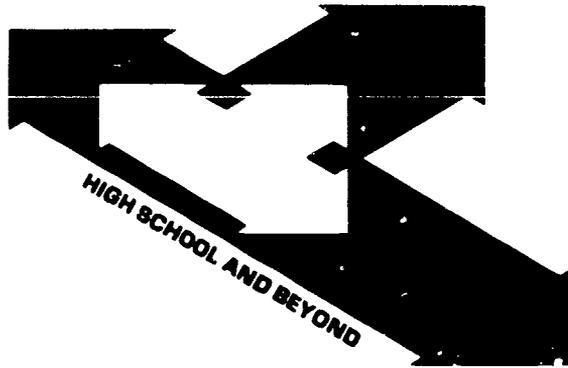
SPOUSE'S FULL NAME _____	
--------------------------	--

Please give the following information about yourself

- (a) Date of birth _____ (month) _____ (day) _____ (y)
- (b) Sex (Mark one)
 - Male _____
 - Female _____
- (c) Driver's License No. _____ State _____
- (d) When did you complete this questionnaire? _____ (month) _____ (day) _____ (y)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW UPS IN THE HIGH SCHOOL AND BEYOND STUDY



1980 SENIOR COHORT SECOND FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID # - -

NAME

First _____

Last _____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2441-1

THE FEDERAL PRIVACY ACT OF 1974 REQUIRES THAT EACH SURVEY RESPONDENT BE INFORMED OF THE FOLLOWING:

- (1) THIS SURVEY IS AUTHORIZED BY LAW (20 USC 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.
- (2) YOU ARE SUBJECT TO NO PENALTY FOR NOT PROVIDING ALL OR ANY PART OF THE REQUESTED INFORMATION.
- (3) THE PURPOSE FOR WHICH THIS INFORMATION IS TO BE USED IS TO PROVIDE STATISTICS ON A NATIONAL SAMPLE OF STUDENTS AS THEY MOVE OUT OF THE AMERICAN HIGH SCHOOL SYSTEM INTO THE CRITICAL YEARS OF EARLY ADULTHOOD AND RELATE THESE STATISTICS TO POSTSECONDARY EDUCATIONAL COSTS AND FINANCIAL AID AND OTHER FACTORS ON THE EDUCATIONAL, WORK, AND CAREER CHOICES OF YOUNG ADULTS.
- (4) THE ROUTINE USES OF THESE DATA WILL BE STATISTICAL IN NATURE AS DETAILED IN PARAGRAPH 9 OF APPENDIX B OF THE DEPARTMENT REGULATIONS (34 CFR 5B) PUBLISHED IN THE FEDERAL REGISTER, VOL.45, NO. 92, MAY 9, 1980.

7. How far is this from the city or community where you lived as a senior in high school? (MARK ONE)

- Same place I lived in when I was a senior in high school
- 100 to 199 miles
- 200 to 499 miles
- Less than 50 miles
- 500 miles or more
- 50 to 99 miles

8. Now please think back to last October. What were you doing in the first week of October 1983? (MARK ALL THAT APPLY)

- Working for pay at a full time or part-time job
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business or other career training school)
- Taking academic courses at a two- or four-year college
- Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.)
- Serving in an apprenticeship program or government training program
- Serving on active duty in the Armed Forces (or service academy)
- Keeping house (without other job)
- Holding a job but on temporary layoff from work or waiting to report to work
- Looking for work
- Taking a break from working and from school
- Other (DESCRIBE) _____

9. Indicate whether or not you have ever used each of the following items for a job, your education, personal use or recreation. (MARK ALL THAT APPLY FOR EACH LINE)

	Never Used At All	Job Related	Education Related	Personal Use or Recreation
a. Pocket calculator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Computer terminal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Micro-computer (personal)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Mini-computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Main frame or full-size computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Video tape recorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Video disc machine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Cassette tape deck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Word processor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Have you personally used any of the following types of computer software packages? (MARK ALL THAT APPLY)

- Does not apply to me, no experience with software packages
- Statistical packages (e.g., SAS, SPSS, BMD)
- Business application packages (e.g., Visicalc for financial reporting, inventory control, and billing)
- Word processing software (e.g., WORDSTAR)
- Data-base management systems (e.g., System 2000, TOTAL)
- Instructional/educational courseware (e.g., PLATO)
- Other (WRITE IN) _____

11. Have you ever written a computer program in any of the following computer languages? (MARK ALL THAT APPLY)

- Does not apply to me, no experience with computer languages
- PASCAL
- PL/I
- FORTRAN
- APL
- BASIC
- ASSEMBLY
- COBOL
- Other (PLEASE SPECIFY) _____

EDUCATION

12. Indicate whether or not you have ever used each of the following in your high school, vocational or business school, or college classes. (MARK ALL THAT APPLY FOR EACH LINE)

	Never Used	High School	Vocational Business School	College
a Hand calculator or pocket calculator				
b Microcomputer or minicomputer				
c Computer terminals				
d Video tapes or video disc machines				

13. Did you complete high school? (MARK ONE)

No, still in adult or high school program working toward a high school diploma or equivalency certificate

No, but since earned a high school diploma or equivalency certificate by completing classes in an adult or night school program (ANSWER A)

No, left without graduating

Yes, graduated

A When did you earn the high school diploma or equivalency certificate? (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
Jan	May	Sep	1979	1982
Feb	Jun	Oct	1980	1983
Mar	Jul	Nov	1981	1984
Apr	Aug	Dec		

14. As things stand now, how far in school do you think you will get? (MARK ONE IF UNSURE, MARK YOUR ONE BEST GUESS)

Less than high school graduation

High school graduation only

Less than two years } Vocational, trade, or business school
Two years or more } after high school

Less than two years of college }
Two or more years of college }
(including two year degree) }
Finish college (four or five year }
degree) } College program
Master's degree or equivalent }
Ph.D., M.D., or other advanced }
professional degree }

Office Use Only

15. Between March 1982 and the end of February 1984, did you attend and take classes for credit at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCES TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES. YOU WILL BE ASKED ABOUT THESE EXPERIENCES IN THE NEXT SECTION. (MARK ONE)

Yes (GO TO Q 16)

No (GO TO Q 19)

16. Where did you live during the *first week of February 1984*? (MARK ONE)

- Private house (e.g., your parent's house)
- Mobile home
- Private apartment
- Dormitory or apartment operated by a school or college
- Fraternity or sorority house
- Rooming or boarding house
- Military service barracks, on board ship, etc
- Other (DESCRIBE) _____

17. Next we would like information about all of the schools you have attended between March 1982 and the end of February 1984

IMPORTANT INSTRUCTIONS

There is room to provide information about three schools. At Q 18 write the name of the school you were attending on March 1, 1982. If you were not in school at that time, enter the name of the first school you attended after March 1, 1982. Answer parts A-K of Q 18 about that school. Provide information about the *next* school you attended at Q 19, and so on.

IF YOU ATTENDED MORE THAN 3 SCHOOLS Provide information about the first and second schools you attended in Q 18 and Q 19. At Q 20 provide information about the *most recent* school you attended.

IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME Provide information about both schools but use a separate question (page) for each.

18. What is the exact name and location of the 1st school you attended after March 1, 1982? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

SCHOOL NAME _____

CITY/STATE _____ ZIP _____

F During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

Yes No Don't know

A. What kind of school is this? (MARK ONE)

- 1 Vocational, trade, business or other career training school
- 2 Junior or community college (2 year)
- 3 College or university (4 years or more)
- 4 Independent graduate or professional school (medical, dental, law, theology, etc.)
- 5 Other (WRITE IN) _____

G During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

TOTAL HOURS PER WEEK

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0

B. Is this a public or private school? (MARK ONE)

- 1 Public
- 2 Private
- 3 Don't know

H. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

C. When did you start attending this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR
1	2	1980
1	2	1981
1	2	1982
1	2	1983
1	2	1984

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL AND GO TO Q.18 E.

OR:

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR
1	2	1982
1	2	1983
1	2	1984

I During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- 1 None (SKIP TO Q.18 E.)
- 2 Certificate (IN WHAT? WRITE IN) _____
- 3 License (IN WHAT? WRITE IN) _____
- 4 Two- or three-year vocational degree or diploma
- 5 Two-year academic degree or diploma
- 6 Four- or five-year Bachelor's degree
- 7 A Master's Degree or equivalent
- 8 A Ph.D. or equivalent
- 9 An M.D., J.D., Ph.D., D.D.S. or equivalent
- 0 Other (WRITE IN) _____

E. During the last month you attended, how were you classified by the school? (MARK ONE)

- 1 Freshman
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 Graduate Student
- 6 Special Student
- 7 Other (WRITE IN) _____
- 8 School did not classify students
- 9 Don't know

J Did you complete requirements for that certificate, degree or diploma from this school? (MARK ONE)

Yes No

K. Between March 1982 and the end of February 1984 did you attend a 2nd school? (MARK ONE)

Yes (GO TO Q.19) No (SKIP TO Q.21)

19. What is the exact name and location of the 2nd school you attended after March 1, 1982? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

SCHOOL NAME _____

CITY/ STATE _____ ZIP _____

F. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

Yes No Don't Know

A. What kind of school is this? (MARK ONE)

- Vocational, trade, business, or other career training school
- Junior or community college (2-year)
- College or university (4 years or more)
- Independent graduate or professional school (medical, dental, law, theology, etc)
- Other (WRITE IN) _____

G. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

TOTAL HOURS PER WEEK

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0

B. Is this a public or private school? (MARK ONE)

- Public
- Private
- Don't Know

H. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

C. When did you start attending this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR	
<input type="radio"/> Jan	<input type="radio"/> Jul	-	1980
<input type="radio"/> Feb	<input type="radio"/> Aug	-	1981
<input type="radio"/> Mar	<input type="radio"/> Sep	-	1982
<input type="radio"/> Apr	<input type="radio"/> Oct	-	1983
<input type="radio"/> May	<input type="radio"/> Nov	-	1984
<input type="radio"/> Jun	<input type="radio"/> Dec	-	

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

D. IF STILL ATTENDING THIS SCHOOL. MARK THIS OVAL AND GO TO Q.19 E.

-OR-

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR	
<input type="radio"/> Jan	<input type="radio"/> Jul		1982
<input type="radio"/> Feb	<input type="radio"/> Aug		1983
<input type="radio"/> Mar	<input type="radio"/> Sep		1984
<input type="radio"/> Apr	<input type="radio"/> Oct		
<input type="radio"/> May	<input type="radio"/> Nov		
<input type="radio"/> Jun	<input type="radio"/> Dec		

I. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- None (SKIP TO 19 K)
- Certificate (IN WHAT? WRITE IN) _____
- License (IN WHAT? WRITE IN) _____
- Two- or three-year vocational degree or diploma
- Two-year academic degree or diploma
- Four- or five-year Bachelor's degree
- A Master's Degree or equivalent
- A Ph.D. or equivalent
- An M.D., L.L.B., J.D., D.D.S., or equivalent
- Other (WRITE IN) _____

E. During the last month you attended, how were you classified by the school? (MARK ONE)

- Freshman Other (WRITE IN) _____
- Sophomore _____
- Junior _____
- Senior School did not classify students
- Graduate Student
- Special Student Don't know

J. Did you complete requirements for that certificate, degree or diploma from this school? (MARK ONE)

Yes No

K. Between March 1982 and the end of February 1984 did you attend a 3rd school? (MARK ONE)

Yes (GO TO Q.20) No (SKIP TO Q.21)

20. What is the exact name and location of the 3rd school you attended after March 1, 1982? WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME. IF YOU ATTENDED MORE THAN 3 SCHOOLS, PROVIDE INFORMATION ABOUT THE MOST RECENT SCHOOL YOU ATTENDED.

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

SCHOOL NAME _____

CITY/STATE _____ ZIP _____

F. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

Yes No Don't Know

A. What kind of school is this? (MARK ONE)

Vocational, trade, business, or other career training school

Junior or community college (2-year)

College or university (4 years or more)

Independent graduate or professional school (medical, dental, law, theology, etc.)

Other (WRITE IN) _____

G. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0

TOTAL HOURS PER WEEK

B. Is this a public or private school? (MARK ONE)

Public

Private

Don't know

H. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

Office Use Only	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0
	1	2	3	4	5	6	7	8	9	0

C. When did you start attending this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR
<input type="radio"/> Jan	<input type="radio"/> Jul	1980
<input type="radio"/> Feb	<input type="radio"/> Aug	1981
<input type="radio"/> Mar	<input type="radio"/> Sep	1982
<input type="radio"/> Apr	<input type="radio"/> Oct	1983
<input type="radio"/> May	<input type="radio"/> Nov	1984
<input type="radio"/> Jun	<input type="radio"/> Dec	

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL AND GO TO Q.20 E

OR

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR
<input type="radio"/> Jan	<input type="radio"/> Jul	1982
<input type="radio"/> Feb	<input type="radio"/> Aug	1983
<input type="radio"/> Mar	<input type="radio"/> Sep	1984
<input type="radio"/> Apr	<input type="radio"/> Oct	
<input type="radio"/> May	<input type="radio"/> Nov	
<input type="radio"/> Jun	<input type="radio"/> Dec	

I. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

None (SKIP TO 20 K)

Certificate (IN WHAT? WRITE IN) _____

License (IN WHAT? WRITE IN) _____

Two- or three-year vocational degree or diploma

Two-year academic degree or diploma

Four- or five-year Bachelor's degree

A Master's Degree or equivalent

A Ph.D. or equivalent

An M.D., L.L.B., J.D., D.D.S., or equivalent

Other (WRITE IN) _____

E. During the last month you attended, how were you classified by the school? (MARK ONE)

Freshman * Other (WRITE IN) _____

Sophomore

Junior

Senior * School did not classify students

Graduate Student

Special Student * Don't know

J. Did you complete requirements for that certificate, degree or diploma from this school? (MARK ONE)

Yes No

K. Between March 1982 and the end of February 1984 did you attend any other school? (MARK ONE)

Yes No

21. Did you attend summer classes in any school in either 1982 or 1983? (MARK ONE)

- Yes (ANSWER A) No (GO TO Q 22)

... During which months or parts of a month did you attend summer classes?
(MARK ALL THAT APPLY)

1982		1983	
<input type="checkbox"/> June		<input type="checkbox"/> June	
<input type="checkbox"/> July		<input type="checkbox"/> July	
<input type="checkbox"/> August		<input type="checkbox"/> August	

22. With regard to your education and training during the last year you were in postsecondary school, how satisfied as a whole were you with the following? (MARK ONE OVAL FOR EACH LINE)

	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
a The ability, knowledge, and personal qualities of most teachers	<input type="radio"/>				
b The social life	<input type="radio"/>				
c Development of my work skills	<input type="radio"/>				
d My intellectual growth	<input type="radio"/>				
e Counselling or job placement	<input type="radio"/>				
f The buildings, library, equipment, etc	<input type="radio"/>				
g Cultural activities, music, art, drama, etc	<input type="radio"/>				
h The intellectual life of the school	<input type="radio"/>				
i Course curriculum	<input type="radio"/>				
j The quality of the instruction	<input type="radio"/>				
k Sports and recreation facilities	<input type="radio"/>				
l The financial cost of attending	<input type="radio"/>				
m The prestige of the school	<input type="radio"/>				

23. Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)

- Mostly A (3.75-4.00 grade point average)
 About half A and half B (3.25-3.74 grade point average)
 Mostly B (2.75-3.24 grade point average)
 About half B and half C (2.25-2.74 grade point average)
 Mostly C (1.75-2.24 grade point average)
 About half C and half D (1.25-1.74 grade point average)
 Mostly D or below (less than 1.25)
 Have not taken any courses for which grades were given

24. Between the time you finished high school and the end of this school year, how much postsecondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)

	None	1 Course	2 Courses	3 Courses	4 Courses	or more Courses
a Mathematics	<input type="radio"/>					
b English or literature	<input type="radio"/>					
c French, German, or other non-English language	<input type="radio"/>					
d History or social science	<input type="radio"/>					
e Science	<input type="radio"/>					
f Business, office, or sales	<input type="radio"/>					
g Trade and industry	<input type="radio"/>					
h Technical courses	<input type="radio"/>					
i Other vocational courses	<input type="radio"/>					
j Computer courses	<input type="radio"/>					

25. Since you finished high school, how much tutoring, counselling or special instruction did you receive from the school(s) you attended? (MARK ONE OVAL FOR EACH LINE)

	Did Not Receive			Received	
	Not Available	Available But Did Not Receive	Very little	Some times	Frequently
A Formal Tutoring					
1 Tutoring by faculty					
2 Tutoring by students					
B Counselling					
1 Counselling on personal problems					
2 Counselling on academic problems					
3 Counselling on financial problems					
4 Counselling on job or career choices					
C Special Instruction					
1 Remedial English instruction					
2 Remedial Mathematics instruction					
3 Instruction in reading improvement					
4 Instruction in improving writing skills					
5 Instruction in how to take tests					
6 Help in learning how to study more efficiently					
D Assistance in finding part-time jobs					

The following questions ask about your school finances for the following two regular academic years: *Fall 1982 through Spring 1983* and *Fall 1983 through Spring 1984*.

If you are unsure about the actual amount for a particular item, GIVE YOUR BEST ESTIMATE. Answer for EACH year or part of a year that you attended school.

30. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

- Yes, Fall 1982 - Spring 1983 (ANSWER A AND B)
- Yes, Fall 1983 - Spring 1984 (ANSWER A AND B)
- No (GO TO Q 31)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

(1) Fall 1982 - Spring 1983 (2) Fall 1983 - Spring 1984

- a Own savings from money I earned before I started postsecondary school
- b Own earnings (including summer earnings) since I started school but not while taking courses
- c Money earned from a college work-study job
- d Money earned from a cooperative education program
- e Teaching or research assistantship
- f Other earnings while taking courses

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0", where you paid no money. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

TOTAL DOLLAR VALUE

	(1) Fall 1982 Spring 1983				(2) Fall 1983 Spring 1984			
\$								
	0	1	2	3	0	1	2	3
	4	5	6	7	4	5	6	7
	8	9	0		8	9	0	
	1	2	3	4	1	2	3	4
	5	6	7	8	5	6	7	8
	9	0	1	2	9	0	1	2
	3	4	5	6	3	4	5	6
	7	8	9	0	7	8	9	0
	1	2	3	4	1	2	3	4
	5	6	7	8	5	6	7	8
	9	0	1	2	9	0	1	2
	3	4	5	6	3	4	5	6
	7	8	9	0	7	8	9	0
	1	2	3	4	1	2	3	4
	5	6	7	8	5	6	7	8
	9	0	1	2	9	0	1	2

31. Have your parents transferred any financial assets such as stocks, bonds, or trust funds to your name? (MARK ONE)

- 1 Yes
- 2 No
- 3 Don't Know

32. Did your parents take out loans or borrow money to finance your postsecondary schooling? (MARK ONE)

- 1 Yes (ANSWER A)
- 2 No (SKIP TO Q 33)
- 3 Don't Know (SKIP TO Q 33)

A. Did your parents borrow money under the Auxiliary Loan/PLUS loan program or through a Home Equity Loan? (MARK ONE)

- 1 Yes
- 2 No
- 3 Don't Know

33. Thinking about all of the loans you have received for your education, at the present time: (ANSWER A-C)

IF YOU HAVE NO LOANS: MARK THIS OVAL: AND SKIP TO Q.34



38. Do you have any brothers or sisters (stepbrothers or stepsisters)?

Yes (ANSWER A AND B BELOW)

No (SKIP TO Q 39)

A. For the years listed, how many of your brothers or sisters attended private school (either elementary or high school) at your parents' or guardians' expense? Include stepbrothers or stepsisters if they were receiving financial assistance from your parents or guardians. (MARK ONE FOR EACH YEAR LISTED)

	1981	1982	1983	1984
<input type="radio"/> None				
<input type="radio"/> 1				
<input type="radio"/> 2				
<input type="radio"/> 3				
<input type="radio"/> 4				
<input type="radio"/> 5				
<input type="radio"/> 6 or more				

B. For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

	1981	1982	1983	1984
<input type="radio"/> None				
<input type="radio"/> 1				
<input type="radio"/> 2				
<input type="radio"/> 3				
<input type="radio"/> 4				
<input type="radio"/> 5				
<input type="radio"/> 6 or more				

39. Have you formally applied for admission (filled out a form and sent it in) to any graduate or professional school (law, medicine, pharmacy, etc.) since the beginning of March 1982? (MARK ONE)

Yes (ANSWER A AND B)

No (SKIP TO Q 40)

A. Were you accepted for admission at any graduate or professional school? (MARK ONE)

Yes (ANSWER B)

No (ANSWER B)

B. Did you apply for financial aid? (MARK ONE)

Yes (ANSWER C)

No (SKIP TO Q 40)

C. Were you offered financial aid? (MARK ONE)

Yes

No

Don't Know

45. Have you ever served (or are you now serving) in a Reserve or National Guard Unit or in the ROTC?

1. Yes (ANSWER A)

2. No (GO TO INSTRUCTIONS ABOVE Q 40)

A. In which of the following have you served (or are you now serving)?
(MARK ALL THAT APPLY)

- Army Reserve
- Navy Reserve
- Air Force Reserve
- Marine Corps Reserve
- Army National Guard
- Air National Guard
- Coast Guard Reserve
- ROTC



WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held, particularly in the period between March 1982 and February 1984. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

46. Between March 1982 and the end of February 1984, did you hold a full-time or part-time job of any kind? This includes PAID jobs, VOLUNTEER jobs, working WITHOUT PAY on a family farm or business or being in the MILITARY. (MARK ONE)

- Yes (CONTINUE TO INSTRUCTIONS ON BOTTOM OF THIS PAGE)
- No (SKIP TO Q 54)

Next we would like information about all of the jobs you had between March 1982 and the end of February 1984. We would also like to know about periods of time you were between jobs and looking for work.

IMPORTANT INSTRUCTIONS

There is room to discuss four jobs. At Q 47 enter the job you held on March 1, 1982. If you had no job at that time, enter the first job you held after March 1, 1982. Answer parts A-I about that job. Enter your next job at Q 48 and so on.

IF YOU HAVE HAD MORE THAN 4 JOBS Enter the first three jobs in Qs 47 to 49 and then enter your *most recent* or current job in Q 50.

IF YOU HELD TWO JOBS AT THE SAME TIME Enter both jobs but enter them on separate pages.

IF YOU HAVE BEEN IN THE MILITARY Please consider your entire military experience as one job.

51. At any time between leaving high school and the end of February 1984, have you held a full-time job? (MARK ONE)

- Yes (ANSWER A) No (SKIP TO Q 52)

A. Considering the most recent full-time job you have held, which type(s) of employer-provided training benefit(s) or training program(s) did you receive or participate in? (MARK ALL THAT APPLY. FOR ANY PROGRAMS OR BENEFITS MARKED: ANSWER B AND C, THEN ANSWER D.)

Training Programs or Benefits	B. Number of Hours Per Week	C. Total Number of Weeks																																				
<input type="checkbox"/> Employer-provided job training during working hours <u>on</u> employer premises	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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<input type="checkbox"/> Informal on-the-job training (e.g., assigned to work with someone for instruction or guidance, etc.)	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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<input type="checkbox"/> Employer-provided education or training provided during working hours <u>away from</u> employer premises	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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<input type="checkbox"/> Tuition aid and/or financial assistance for attending educational institutions after working hours	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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<input type="checkbox"/> Other (SPECIFY) _____ _____	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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<input type="checkbox"/> NONE OF THE ABOVE (SKIP TO Q 52)																																						

D. Was your participation in some or all of this training required by your employer? (MARK ONE)

- Yes, all required
 Yes, some required
 No, none required

52. Not including on-the-job or employer training, have you received formal training to do your current (or most recent) job? (MARK ONE)

Yes (ANSWER A E)

No (GO TO Q 53)

A. Where did you receive this training? (MARK ALL THAT APPLY)

- High school
- Vocational, trade, business, or other career training school
- Apprenticeship or government training program
- Junior or community college
- College or university (four years or more)
- Independent graduate or professional school (medical, dental, law, theology, etc)
- Military service
- Other (DESCRIBE) _____

B. How did your training relate to your experiences on this job? (MARK ALL THAT APPLY)

- I was able to apply most of what I learned in school
- I would have liked more job-related training before I started working
- The way the job was done was different from the way I was trained
- I did not use, on-the-job, the tools or equipment I was trained to use
- I could have gotten my job without the training
- I realized I had taken coursework associated with my training which was not helpful in performing my job
- Most of what I did on the job I learned to do in school
- I considered myself to be doing as well as others with similar training
- I considered going to school and getting the training a wise choice

C. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work? (MARK ONE)

- Yes
- No
- Don't Know

D. Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)? (MARK ONE)

- Yes (ANSWER E)
- No (SKIP TO Q 53)

E. Thinking about the formal training you have received, we are interested in the equipment on which you were trained. (MARK ONE OVAL ON EACH LINE)

	Yes	No
a There was enough equipment available	<input type="checkbox"/>	<input type="checkbox"/>
b The equipment was kept in good repair	<input type="checkbox"/>	<input type="checkbox"/>
c The equipment used was up-to-date	<input type="checkbox"/>	<input type="checkbox"/>
d The equipment used provided good preparation for my job	<input type="checkbox"/>	<input type="checkbox"/>

53. How satisfied were you with the following aspects of your present or recent job? (MARK ONE OVAL ON EACH LINE.)

	Very Satisfied	Satisfied	Dis Satisfied	Very Dis satisfied
a Pay and fringe benefits		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b Importance and challenge		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c Working conditions		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d Opportunity for promotion and advancement with this employer		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Opportunity for promotion and advancement in this line of work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Opportunity to use past training and education		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Security and permanence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Supervisor(s)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i Opportunity for developing new skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j Job as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k The pride and respect I received from my family and friends by being in this line of work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Relationships with co-workers		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. In the next few years, how likely is it that you will be: (MARK ONE OVAL ON EACH LINE)

	Definitely	Probably	Probably Not	Definitely Not	Don't Know/Not Sure
a Working as a laborer on construction jobs	<input type="radio"/>				
b Working at a desk in a business office	<input type="radio"/>				
c Serving in the military	<input type="radio"/>				
d Working as a salesperson	<input type="radio"/>				
e Working as a waiter or waitress in a restaurant	<input type="radio"/>				
f Teaching in an elementary or secondary school	<input type="radio"/>				

55. Write in here the name of the job or occupation that you *expect or plan to have* when you are 30 years old. Even if you are not at all sure, write in your *ONE* best guess.

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitreas
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- NOT WORKING
- OFFICE USE ONLY

FAMILY INFORMATION

57. What was your marital status the *first week of February 1984*? (MARK ONE)

- Divorced (SKIP TO Q 63)
- Widowed (SKIP TO Q 63)
- Separated (SKIP TO Q 63)
- Never married (SKIP TO Q 55)
- Not married but living with an unrelated adult of the opposite sex
(GO TO Q 58 ANSWER Qs 58-62 FOR THIS PERSON)
- Married (GO TO Q 58)

58. What was your spouse (husband or wife) doing the *first week of February 1984*? (MARK ALL THAT APPLY)

- He or she was working for pay at a full-time or part-time job
- Taking vocational or technical courses at any kind of school or college (for example vocational, trade, business, or other career training school)
- Taking academic courses at a two- or four-year college
- Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)
- Serving on active duty in the Armed Forces (or service academy)
- Keeping house (without other job)
- Temporary layoff from work, looking for work, or waiting to report to work
- Other (DESCRIBE) _____

59. Did your spouse hold a job the *first week of February 1984*? (MARK ONE)

- Yes (GO TO Q 60)
- No (SKIP TO Q 61)

60. Please describe below the job your spouse held during the *first week of February 1984*

A. What kind of business or industry was this?
(For example, shoe store, restaurant, etc.)

(WRITE IN) _____

Office	<input type="checkbox"/>
Use	<input type="checkbox"/>
Only	<input type="checkbox"/>

B. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN) _____

Office	<input type="checkbox"/>
Use	<input type="checkbox"/>
Only	<input type="checkbox"/>

C. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

D. Was he or she: (MARK ONE)

- An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions?
- A GOVERNMENT employee (Federal, State, county or local institution or school)?
- Self-employed in his or her OWN business, professional practice, or farm?
- Working WITHOUT PAY in family business or farm?
- Working WITHOUT PAY in volunteer job?

E. When did he or she start working at this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR		
Jan	May	Sept		1976 or before	1979	1983
Feb	Jun	Oct			1980	1984
Mar	Jul	Nov		1977	1981	
Apr	Aug	Dec		1978	1982	

F. Is he or she currently working at this job? (MARK ONE)

Yes No (IF NO, MARK ONE FOR MONTH LEFT)

- February April June
 March May July

G. How many hours did he or she usually work at this job in an average week? (WRITE IN NUMBER OF HOURS AND MARK APPROPRIATE OVALS)

HOURS PER WEEK

0	1	2
3	4	5
6	7	8
9	10	11
12	13	14
15	16	17
18	19	20
21	22	23
24	25	26
27	28	29
30	31	32

H. In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate.) (WRITE IN; ROUND TO NEAREST DOLLAR AND MARK APPROPRIATE OVALS)

APPROXIMATE \$ EARNINGS DURING AVERAGE WEEK

0	1	2	3
4	5	6	7
8	9	10	11
12	13	14	15
16	17	18	19
20	21	22	23
24	25	26	27
28	29	30	31
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748	749	750	751
752	753	754	755
756	757	758	759
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764	765	766	767
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844	845	846	847
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852	853	854	855
856	857	858	859
860	861	862	863
864	865	866	867
868	869	870	871
872	873	874	875
876	877	878	879
880	881	882	883
884	885	886	887
888	889	890	891
892	893	894	895
896	897	898	899
900	901	902	903
904	905	906	907
908	909	910	911
912	913	914	915
916	917	918	919
920	921	922	923
924	925	926	927
928	929	930	931
932	933	934	935
936	937	938	939
940	941	942	943
944	945	946	947
948	949	950	951
952	953	954	955
956	957	958	959
960	961	962	963
964	965	966	967
968	969	970	971
972	973	974	975
976	977	978	979
980	981	982	983
984	985	986	987
988	989	990	991
992	993	994	995
996	997	998	999
1000	1001	1002	1003

61. As of the first week of February 1984, what was the highest level of education that your husband or wife had attained? (MARK ONE)

- Some high school, or less
- Finished high school or earned a high school equivalency diploma or certificate
- Less than two years } Vocational, trade, or business school after high school

 Two years or more
- Less than two years of college } College program

 Two or more years of college (including 1-year degree)

 Finished college (four- or five-year degree)

 Master's degree or equivalent

 Ph.D., M.D., or other advanced professional degree
- Don't know

62. Now please think back to October 1, 1983. If you were married then, what was your husband or wife doing in October 1983? (MARK ALL THAT APPLY)

IF YOU WERE NOT MARRIED AT THAT TIME, MARK OVAL HERE \longrightarrow

AND GO TO Q 63

- Working for pay at a full-time or part-time job
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business or other career training school)
- Taking academic courses at a two- or four-year college
- Taking courses at graduate or professional school (e.g., law, medicine, pharmacy)
- Serving on active duty in the Armed Forces (or service academy)
- Keeping house (without other job)
- On temporary layoff from work, looking for work, or waiting to report to work
- Other (DESCRIBE) _____

63. How many times have you been married? (MARK ONE)

- Never (SKIP TO Q 65)
- Once (GO TO Q 64)
- Twice (GO TO Q 64)
- Three or more times (GO TO Q 64)

64. Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)	<input type="radio"/> Jan <input type="radio"/> Jul	<input type="radio"/> Jan <input type="radio"/> Jul	<input type="radio"/> Jan <input type="radio"/> Jul
	<input type="radio"/> Feb <input type="radio"/> Aug	<input type="radio"/> Feb <input type="radio"/> Aug	<input type="radio"/> Feb <input type="radio"/> Aug
	<input type="radio"/> Mar <input type="radio"/> Sep	<input type="radio"/> Mar <input type="radio"/> Sep	<input type="radio"/> Mar <input type="radio"/> Sep
	<input type="radio"/> Apr <input type="radio"/> Oct	<input type="radio"/> Apr <input type="radio"/> Oct	<input type="radio"/> Apr <input type="radio"/> Oct
	<input type="radio"/> May <input type="radio"/> Nov	<input type="radio"/> May <input type="radio"/> Nov	<input type="radio"/> May <input type="radio"/> Nov
	<input type="radio"/> Jun <input type="radio"/> Dec	<input type="radio"/> Jun <input type="radio"/> Dec	<input type="radio"/> Jun <input type="radio"/> Dec
	<input type="radio"/> 1978 or before	<input type="radio"/> 1978 or before	<input type="radio"/> 1978 or before
	<input type="radio"/> 1979 <input type="radio"/> 1982	<input type="radio"/> 1979 <input type="radio"/> 1982	<input type="radio"/> 1979 <input type="radio"/> 1982
<input type="radio"/> 1980 <input type="radio"/> 1983	<input type="radio"/> 1980 <input type="radio"/> 1983	<input type="radio"/> 1980 <input type="radio"/> 1983	
<input type="radio"/> 1981 <input type="radio"/> 1984	<input type="radio"/> 1981 <input type="radio"/> 1984	<input type="radio"/> 1981 <input type="radio"/> 1984	
B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D) (IF STILL MARRIED, MARK OVAL HERE → GO TO COLUMN 2 OR Q.65)	<input type="radio"/> Jan <input type="radio"/> Jul	<input type="radio"/> Jan <input type="radio"/> Jul	<input type="radio"/> Jan <input type="radio"/> Jul
	<input type="radio"/> Feb <input type="radio"/> Aug	<input type="radio"/> Feb <input type="radio"/> Aug	<input type="radio"/> Feb <input type="radio"/> Aug
	<input type="radio"/> Mar <input type="radio"/> Sep	<input type="radio"/> Mar <input type="radio"/> Sep	<input type="radio"/> Mar <input type="radio"/> Sep
	<input type="radio"/> Apr <input type="radio"/> Oct	<input type="radio"/> Apr <input type="radio"/> Oct	<input type="radio"/> Apr <input type="radio"/> Oct
	<input type="radio"/> May <input type="radio"/> Nov	<input type="radio"/> May <input type="radio"/> Nov	<input type="radio"/> May <input type="radio"/> Nov
	<input type="radio"/> Jun <input type="radio"/> Dec	<input type="radio"/> Jun <input type="radio"/> Dec	<input type="radio"/> Jun <input type="radio"/> Dec
	<input type="radio"/> 1978 or before	<input type="radio"/> 1978 or before	<input type="radio"/> 1978 or before
	<input type="radio"/> 1979 <input type="radio"/> 1982	<input type="radio"/> 1979 <input type="radio"/> 1982	<input type="radio"/> 1979 <input type="radio"/> 1982
	<input type="radio"/> 1980 <input type="radio"/> 1983	<input type="radio"/> 1980 <input type="radio"/> 1983	<input type="radio"/> 1980 <input type="radio"/> 1983
	<input type="radio"/> 1981 <input type="radio"/> 1984	<input type="radio"/> 1981 <input type="radio"/> 1984	<input type="radio"/> 1981 <input type="radio"/> 1984
C. How did this marriage end? (MARK ONE)	<input type="radio"/> Separation	Separation	<input type="radio"/> Separation
	<input type="radio"/> Divorce or annulment	<input type="radio"/> Divorce or annulment	<input type="radio"/> Divorce or annulment
	<input type="radio"/> Death	<input type="radio"/> Death	<input type="radio"/> Death
D. When did you stop living together with your spouse? (MARK OVALS FOR MONTH AND YEAR)	<input type="radio"/> Jan <input type="radio"/> Jul		
	<input type="radio"/> Feb <input type="radio"/> Aug		
	<input type="radio"/> Mar <input type="radio"/> Sep		
	<input type="radio"/> Apr <input type="radio"/> Oct		
	<input type="radio"/> May <input type="radio"/> Nov		
	<input type="radio"/> Jun <input type="radio"/> Dec		
	<input type="radio"/> 1978 or before		
	<input type="radio"/> 1979 <input type="radio"/> 1982		
<input type="radio"/> 1980 <input type="radio"/> 1983			
<input type="radio"/> 1981 <input type="radio"/> 1984			

65. How many children, altogether, do you eventually expect to have? (MARK ONE)

- | | |
|---|--|
| <input type="radio"/> None (SKIP TO Q 68) | <input type="radio"/> Four (GO TO Q 66) |
| <input type="radio"/> One (GO TO Q 66) | <input type="radio"/> Five (GO TO Q 66) |
| <input type="radio"/> Two (GO TO Q 66) | <input type="radio"/> Six or more (GO TO Q 66) |
| <input type="radio"/> Three (GO TO Q 66) | |

INCOME

68. What is the best estimate of your income before taxes for (a) ALL OF 1982, and (b) ALL OF 1983? If married, include your spouse's income in the total. DO NOT INCLUDE LOANS Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0".
(WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS. START WITH PART a, COLUMN 1 AND CONTINUE THROUGH PART n IN COLUMN 4 ON NEXT PAGE)
IF YOU HAVE NO SPOUSE MARK OVAL HERE

COLUMN 1 SOURCE	Amount Received 1982	Amount Received 1983	COLUMN 2 SOURCE	Amount Received 1982	Amount Received 1983
a Your own wages, salaries, commissions, or tips IF NONE ENTER "0"	\$	\$	e Social Security benefits (include spouse's) IF NONE ENTER "0"	\$	\$
b Your own net income from a business or farm IF NONE ENTER "0"	\$	\$	f Veteran's benefits (include spouse's) IF NONE ENTER "0"	\$	\$
c Your spouse's (husband or wife) wages, salaries, commissions, or tips, and his or her net income from a business or farm IF NONE ENTER "0"	\$	\$	g Your unemployment compensation IF NONE ENTER "0"	\$	\$
d Dividends, interest, rental income, investment income (include spouse's) IF NONE ENTER "0"	\$	\$	h Your spouse's unemployment compensation IF NONE ENTER "0"	\$	\$

CONTINUE WITH PART e, COLUMN 2

CONTINUE WITH PART i, COLUMN 3

EXPERIENCES AND OPINIONS

69. During weekdays, about how many hours *per day* do you watch TV? (MARK ONE)

- Don't watch TV during weekdays
- 1. Less than 1 hour
 - 2. 1 hour or more, less than 2
 - 3. 2 hours or more, less than 3
 - 4. 3 hours or more, less than 4
 - 5. 4 hours or more, less than 5
 - 6. 5 hours or more, less than 6
 - 7. 6 hours or more, less than 7
 - 8. 7 hours or more, less than 8
 - 9. 8 hours or more

70. Are you registered to vote? (MARK ONE)

- Yes No

71. Between March 1982 and the end of February 1984 have you voted in a local, state, or national election? (MARK ONE)

- Yes No

72. How important is each of the following to you in your life?
(MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a Being successful in my line of work		E	D
b Finding the right person to marry and having a happy family life		F	D
c Having lots of money		F	D
d Having strong friendships		E	D
e Being able to find steady work		F	D
f Being a leader in my community		F	D
g Being able to give my children better opportunities than I've had		F	D
h Living close to parents and relatives		F	D
i Getting away from this area of the country		F	D
j Working to correct social and economic inequalities		F	D
k Having children		F	D
l Having leisure time to enjoy my own interests		F	D

HIGH SCHOOL AND BEYOND

PERMISSION FORM

This form is to request your signed permission to have your school give us certain school record information and to obtain your social security number. The information will be used solely for purposes of this survey. We wish to thank you in advance for your help and cooperation.

School Record Information

Please give HIGH SCHOOL AND BEYOND a copy of my college transcript. This information includes grade point averages, honors and awards.

Signature _____

PRINT Name

Signed Above _____

Street

Address _____

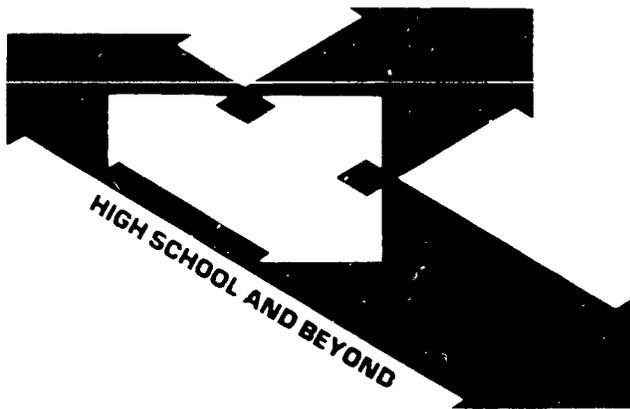
City/State/

Zip _____

Today's Date: _____

THANK YOU FOR YOUR COOPERATION

THE INFORMATION PROVIDED ON THIS FORM IS PART OF THE SYSTEM OF RECORDS AS DEFINED BY THE PRIVACY ACT. THE INFORMATION WILL BE PROTECTED TO THE EXTENT PERMISSIBLE UNDER THE PRIVACY ACT.



THIRD FOLLOW-UP QUESTIONNAIRE

Prepared for U S Department of Education
Center for Statistics

by NORC, A Social Science Research Center
University of Chicago

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

For Approved
O M No 1850 0557
App Ex 10 31 86

ED CS Form No 2422-1

1986





The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following

- (1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation will make the results of this survey comprehensive, accurate, and timely.
 - (2) You are subject to no penalty for not providing all or any part of the requested information.
 - (3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood. These statistics will be related to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.
 - (4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.
-

NOTE: The O M B approval number listed on the front cover does not apply to questions marked with an asterisk (*). These questions are supported by a research grant which, under Federal Regulations, is not subject to O M B approval.

INTERVIEWER USE ONLY	
INT.	| | | | | | |
DISP	| |

MARKING DIRECTIONS

Filling out this questionnaire is as easy as 1- 2- 3!

For questions on which you respond by filling in an oval, please make heavy black marks that completely fill the oval. If you make a mistake, completely erase the incorrect answer and enter the correct one.

CORRECT MARKS



INCORRECT MARKS



Please do not make stray marks of any kind. If any stray marks are made by accident, please erase them completely.

Instructions are included with each question. Below are examples of the different kinds of instructions you will see and the correct way to answer each kind of question. Be sure to use the No. 2 pencil we have provided. Do not use a ballpoint or felt-tip pen.

1. CIRCLE OR MARK ANSWER CATEGORIES

It is important to circle or mark (as specified) one or more numbers that go with your answers.

EXAMPLE A

What is the color of your eyes? (MARK ONE)

- Brown
- Blue
- Green
- Another color

"My eyes are green."

EXAMPLE B

Last week did you do any of the following? (MARK ALL THAT APPLY)

- See a play
- Go to a movie
- Attend a sporting event

"Last week I saw a movie and a play."

EXAMPLE C

Do you plan to do any of the following next week? (CIRCLE ONE NUMBER FOR EACH LINE)

	Yes	No	Not Sure
a. Visit a relative	1	2	3
b. Go to a museum	1	2	3
c. Go to a library	1	2	1

"I don't plan to visit a relative next week. I plan to go to a museum and I'm definitely going to the library."

EXAMPLE D

Where do you usually buy the following reading materials? (CIRCLE ALL THAT APPLY FOR EACH LINE)

	Newsstand	Drug store	Book store	Other	Never Buy
a. Newspaper	1	1	1	1	1
b. Magazines	1	1	1	1	1
c. Paperback books	1	1	1	1	1

"I usually buy newspapers at a newsstand. I buy magazines at newsstands or drugstores. I don't buy paperback books."

EXAMPLE E

What is your favorite sport? (MARK ONE)

- Football
- Baseball
- Basketball
- Other (WRITE IN) →

Ice Hockey

"My favorite sport is ice hockey."

(On write-in items, please confine writing to inside this box.)

2 AMOUNTS OF MONEY ARE ENTERED IN BOXES

EXAMPLE A Salary of \$6.50 an hour

RIGHT \$, 6 . 50

WRONG ~~\$, 650~~

EXAMPLE B My television costs \$500.

RIGHT \$, 500 . 00

WRONG ~~\$ 500~~

3 DATES AND OTHER NUMBERS ARE ALSO ENTERED IN BOXES OR GRIDS

EXAMPLE A How many hours did you work last week? (WRITE IN BELOW)

"I worked 5 hours."

0 5

RIGHT

~~5~~

WRONG

EXAMPLE B June, 1983

RIGHT 0 6 8 3
MONTH YEAR

WRONG ~~6 8 3~~
MONTH YEAR

EXAMPLE C Number of Children

RIGHT 0 3

WRONG ~~3~~

EXAMPLE D

February 23, 1964

RIGHT →

MONTH		DAY					YEAR		
Jan	July	1	7	13	19	25	31	60	65
<input checked="" type="radio"/> Feb	Aug	2	8	14	20	26		61	66
Mar	Sep	3	9	15	21	27		62	67
Apr	Oct	4	10	16	22	28		63	68
May	Nov	5	11	17	<input checked="" type="radio"/> 23	29		<input checked="" type="radio"/> 64	
June	Dec	6	12	18	24	30			

BACKGROUND INFORMATION

1. What is today's date?

MONTH		DAY					
		1	7	13	19	25	31
Feb	June	2	8	14	20	26	
Mar	July	3	9	15	21	27	
Apr	Aug	4	10	16	22	28	
May		5	11	17	23	29	
		6	12	18	24	30	

2. What is your birthdate?

MONTH		DAY						YEAR	
Jan	July	1	7	13	19	25	31	60	65
Feb	Aug	2	8	14	20	26		61	66
Mar	Sep	3	9	15	21	27		62	67
Apr	Oct	4	10	16	22	28		63	68
May	Nov	5	11	17	23	29		64	
June	Dec	6	12	18	24	30			

3. What were you doing the first week of February 1986? (CIRCLE ALL THAT APPLY)

§

- a Working for pay at a full-time or part-time job 1
- b Taking vocational or technical courses at any kind of school or college
(for example, vocational, trade, business, or other career training school) 1
- c Taking academic courses at a two- or four-year college 1
- d Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.) 1
- e Serving in an apprenticeship program or government training program 1
- f Serving on active duty in the Armed Forces (or service academy) 1
- g Keeping house (without other job) 1
- h Holding a job but on temporary layoff from work or waiting to report to work 1
- i Looking for work 1
- j Taking a break from working and from school 1
- k Other (PLEASE SPECIFY) 1

↓

4. With whom did you live the first week of February 1986? (MARK ALL THAT APPLY)

- a I lived alone
- b Father
- c Other male guardian
(stepfather or foster father)
- d Mother
- e Other female guardian
(stepmother or foster mother)
- f Brother(s) and/or sister(s)
(including step- or half-)
- g Grandparents
- h My husband/wife
- i My child or my children
- j Other relative(s) (children or adults)
- k Non relative(s) (children or adults)

5 How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-sisters if they live, or have lived, in the same household (CIRCLE ONE ON EACH LINE)

How many brothers and sisters do you have who are.	None	One	Two	Three	Four	Five or More
5 or more years older	00	01	02	03	04	05
Between 04 and 05 years older	00	01	02	03	04	05
Between 03 and 04 years older	00	01	02	03	04	05
Between 02 and 03 years older	00	01	02	03	04	05
Between 01 and 02 years older	00	01	02	03	04	05
Up to 01 year older	00	01	02	03	04	05
Same age as you	00	01	02	03	04	05
Up to 01 year younger	00	01	02	03	04	05
Between 01 and 02 years younger	00	01	02	03	04	05
Between 02 and 03 years younger	00	01	02	03	04	05
Between 03 and 04 years younger	00	01	02	03	04	05
Between 04 and 05 years younger	00	01	02	03	04	05
5 or more years younger	00	01	02	03	04	05

6 a As of the first week of February 1986, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

Yes No

b How far is your place of residence from the city or community where you lived in your last year of high school? (MARK ONE)

- Same place I lived in when I was in my last year of high school
- Less than 50 miles
- 50 to 99 miles
- 100 to 199 miles
- 200 to 499 miles
- 500 miles or more

WORK EXPERIENCE

In this section we would like to find out about the jobs you have held particularly in the period between March 1984 and the present time. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service, and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

7. Between March 1984 and the present time, did you hold a full-time or part-time job of any kind? This includes § PAID jobs, VOLUNTEER jobs, working W:IT' OUT PAY on a family farm or business or being in the MILITARY (CIRCLE ONE)

- 1 Yes (CONTINUE TO INSTRUCTIONS BELOW)
- 2 No (SKIP TO Q

IMPORTANT INSTRUCTIONS

We would like information about all of the jobs you had since March 1984. Start with your current or most recent job and work backward in time to March 1984. There is room to discuss four jobs. Since March 1984.

IF YOU ONLY HAD ONE JOB

Enter that job at Q 8, answer parts A-L

IF YOU HAD TWO JOBS

Enter current or most recent job at Q 8 and the 2nd most recent job at Q 9 answer parts A-L

IF YOU HAD THREE JOBS

Continue as above

IF YOU HAVE HAD MORE THAN 4 JOBS

Enter the most recent three jobs in Qs 8 to 10 and then enter the job you held in March 1984 or the first job thereafter in Q 11

IF YOU HELD TWO JOBS AT THE SAME TIME

Enter both jobs but enter them on separate pages

IF YOU HAVE BEEN IN THE MILITARY

Please consider your entire military experience as one job

H. Write in below your current salary (before deductions) on this job or your salary at the time you left (AVERAGE IN ANY TIPS OR COMMISSION IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)

(WRITE IN)

\$

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

- | | | | |
|-----------|----|---------------------|----|
| Hourly | 01 | Monthly | 04 |
| Weekly | 02 | Yearly | 05 |
| Bi-weekly | 03 | Working without pay | 06 |

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

HOURS PER WEEK

--	--	--	--

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- School employment or placement service
- Public employment service
- Private employment agency
- Newspaper advertisement
- Checked with employer directly
- Through a relative
- Through a friend
- Civil Service application
- Union registration
- Other (WRITE IN)

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- Job ended (temporary job, laid off, or fired)
- School-related reasons (graduated, school started, school year ended)
- Quit because job, hours, or pay, etc., unsatisfactory
- Found a better job or was promoted
- Moved elsewhere
- Health-related reasons (illness, injury, pregnancy)
- Other (WRITE IN)

STILL HAVE THIS JOB

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

§

- 1 Yes (ENTER 2ND JOB AT Q 9)
- 2 No (SKIP TO Q 12)

9 SECOND MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A-L)

A What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) WRITE IN

↓

B What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) WRITE IN

↓

C What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) WRITE IN

↓

D On this job were you (MARK ONE)

- Employee of a PRIVATE company
- GOVERNMENT employee (federal, state, local)
- Self-employed in your OWN business
- Working WITHOUT PAY on a family business or farm
- Working WITHOUT PAY in a volunteer job

E When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984			03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07					

F Was this a seasonal job? (For example, harvester, life-guard, ski-instructor) (MARK ONE)

Yes No

G Write in below your starting salary (before deductions) on this job (AVERAGE IN ANY TIPS OR COMMISSION IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE)

(WRITE IN)

↓

\$

--	--	--	--	--	--	--	--	--	--	--	--

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

- | | | | |
|-----------|----|---------------------|----|
| Hourly | 01 | Monthly | 04 |
| Weekly | 02 | Yearly | 05 |
| Bi-weekly | 03 | Working without pay | 06 |

11 FOURTH MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A-L)

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) WRITE IN

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) WRITE IN

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) WRITE IN

D. On this job were you (MARK ONE)

- Employee of a PRIVATE company
- GOVERNMENT employee (federal, state, local)
- Self-employed in your OWN business
- Working WITHOUT PAY on a family business or farm
- Working WITHOUT PAY in a volunteer job

E. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07					

F. Was this a seasonal job? (For example, harvester, life-guard, ski instructor) (MARK ONE)

Yes No

G. Write in below your starting salary (before deductions) on this job (AVERAGE IN ANY TIPS OR COMMISSION IF YOU ARE NOT SURE GIVE YOUR BEST ESTIMATE)

(WRITE IN)

\$ _____, _____, _____

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

- Hourly 01 Monthly 04
- Weekly 02 Yearly 05
- Bi-weekly 03 Working without pay 06

H Write in below your current salary (before deductions) on this job or your salary at the time you left (AVERAGE IN ANY TIPS OR COMMISSION IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)

(WRITE IN)

\$

--	--	--	--	--	--	--	--	--	--

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

- | | | | |
|-----------|----|---------------------|----|
| Hourly | 01 | Monthly | 04 |
| Weekly | 02 | Yearly | 05 |
| Bi-weekly | 03 | Working without pay | 06 |

I About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

HOURS PER WEEK

--	--	--

J How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- School employment or placement service
- Public employment service
- Private employment agency
- Newspaper advertisement
- Checked with employer directly
- Through a relative
- Through a friend
- Civil Service application
- Union registration
- Other (WRITE IN)

--

K Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- Job ended (temporary job, laid off, or fired)
- School related reasons (graduated, school started, school year ended)
- Quit because job, hours, or pay, etc. unsatisfactory
- Found a better job or was promoted
- Moved elsewhere
- Health-related reasons (illness, injury, pregnancy)
- Other (WRITE IN)

STILL HAVE THIS JOB

--

L Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

§

- 1 Yes
- 2 No

(CONTINUE WITH Q 12 ON FOLLOWING PAGE)

12. Have you received formal training to do your current (or most recent) job? (Do not include on the job or employer training) (CIRCLE ONE)

1. Yes (GO TO A)
2. No (SKIP TO Q 13)

A. Where did you receive this training? (MARK ALL THAT APPLY)

- High school
- Vocational, trade, business, or other career training school
- Apprenticeship or government training program
- Junior or community college
- College or university (four years or more)
- Independent graduate or professional school (medical, dental, law, theology, etc.)
- Military service
- Other (DESCRIBE) →

B. How did your training relate to your experiences on this job? (MARK ALL THAT APPLY)

- I was able to apply most of what I learned in school
- I would have liked more job-related training before I started working
- The way the job was done was different from the way I was trained
- I did not use, on the job, the tools or equipment I was trained to use
- I could have gotten my job without the training
- I realized I had taken coursework associated with my training which was not helpful in performing my job
- Most of what I did on the job I learned to do in school
- I considered myself to be doing as well as others with similar training
- I considered going to school and getting the training a wise choice

C. Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)? (MARK ONE)

- Yes (ANSWER D)
- No (SKIP TO Q 13)

D. Thinking about the formal training you have received, was the equipment on which you were trained up to date? (MARK ONE)

- Yes
- No

13 Have you held a full-time job at any time between March 1984, and the end of February 1986? (CIRCLE ONE)

- 1 Yes (ANSWER A) 2 No (SKIP TO Q 14)

A Considering the most recent full time job you have held, did you receive or participate in any type of employer-provided training benefits or training programs? (CIRCLE ONE)

- 1 Yes (CONTINUE WITH B) 2 No (SKIP TO Q 14)

B Circle "1" in Column 1 for each type of training benefit or program you participated in. Then record the number of hours per week in Column 2 and the total number of weeks in Column 3.

<u>COLUMN 1</u> TYPES OF TRAINING PROGRAMS OR TRAINING BENEFITS	<u>COLUMN 2</u> NUMBER OF HOURS PER WEEK	<u>COLUMN 3</u> TOTAL NUMBER OF WEEKS
(CIRCLE ALL THAT APPLY)		
Employer-provided job training during working hours on employer premises 1	□ □ □	□ □ □
Informal on-the-job training (e.g. assigned to work with someone for instruction or guidance, etc.) 1	□ □ □	□ □ □
Employer-provided education or training during working hours away from employer premises 1	□ □ □	□ □ □
Tuition aid and/or financial assistance for attending educational institutions after working hours 1	□ □ □	□ □ □
Other 1 (PLEASE SPECIFY) →	□ □ □	□ □ □
<div style="border: 1px solid black; width: 250px; height: 40px; margin: 0 auto;"></div>		

14 How satisfied were you with the following aspects of your present or most recent job? (MARK ONE FOR EACH LINE)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a Pay and fringe benefits				
b Importance and challenge				
c Working conditions				
d Opportunity for promotion and advancement with this employer				
e Opportunity for promotion and advancement in this line of work				
f Opportunity to use past training and education				
g Security and permanence				
h Supervisor(s)				
i Opportunity for developing new skills				
j The pride and respect I received from my family and friends by being in this line of work				
k Relationships with co-workers				
l Job as a whole				

15 Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your ONE best guess.

A. Which of the categories below comes closest to describing that job? (CIRCLE ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 01
- CRAFTSMAN such as baker, automobile mechanic, machinist,
painter, plumber, telephone installer, carpenter 02
- FARMER, FARM MANAGER 03
- HOMEMAKER (without other job) 04
- LABORER such as construction worker, car washer, sanitary worker, farm laborer 05
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator,
buyer, restaurant manager, government official 06
- MILITARY such as career officer, enlisted man or woman in the Armed Forces 07
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab,
bus or truck driver 08
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer,
social worker, actor, actress, athlete, politician, but not including school teacher 09
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
- SALES such as salesperson, advertising or insurance agent, real estate broker 13
- SCHOOL TEACHER such as elementary or secondary 14
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor,
waiter, waitress 15
- TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
- NOT WORKING 17

16 How important is each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE FOR EACH LINE)

- | | <u>Not</u>
<u>Important</u> | <u>Somewhat</u>
<u>Important</u> | <u>Very</u>
<u>Important</u> |
|---|--------------------------------|-------------------------------------|---------------------------------|
| a. Previous work experience in the area | | | ✓ |
| b. Good income to start or within a few years | | | |
| c. Job security and permanence | | | |
| d. Work that seems important and interesting to me | | | |
| e. Freedom to make my own decisions | | | |
| f. Meeting and working with sociable, friendly people | | | ✓ |
| g. A job that has high status and prestige | | | |
| h. A job where most problems are quite difficult and challenging | | | |
| i. A job which allows you to establish roots in a community and
not have to move from place to place | | | ✓ |
| j. A job which leaves a lot of time for other things in my life | | | |

PERIODS UNEMPLOYED

17. Between March 1984 and the present time, were you ever without a job, available for work, and looking for work at the same time? (CIRCLE ONE)

- 1 Yes (ANSWER A-D)
- 2 No (SKIP TO Q 18)

A During which months or parts of a month were you without a job, available for work, and looking for work? (MARK ALL THAT APPLY)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984			<input type="radio"/>									
1985	<input type="radio"/>											
1986	<input type="radio"/>		<input type="radio"/>									

B During the most recent period indicated above, on average about how many hours per week did you spend actively looking for work? (ENTER NUMBER OF HOURS)

HOURS PER WEEK

C What was the lowest salary or wage rate you would have accepted during the most recent period indicated above? (ENTER AMOUNT BELOW)

SALARY OR WAGE RATE \$, .

(CIRCLE ONE)

- Hourly 01
- Weekly 02
- Monthly 04
- Yearly 03

D Did you receive unemployment insurance at any time during these years? (MARK ONE FOR EACH YEAR)

<u>1984</u>	<u>1985</u>	<u>1986</u>
Yes	Yes	Yes
No	No	No

EDUCATION

18 With regard to your high school education please indicate which of the following applies to you (CIRCLE ONE)

- | | | |
|---|----|--------------|
| Graduated with class or earlier | 01 | |
| Left high school but returned to earn a regular diploma | 02 | (ANSWER A) |
| Left high school but since earned an equivalent certificate (such as CED) | 03 | |
| Currently working toward a regular high school diploma | 04 | (GO TO Q 19) |
| Currently working toward an equivalent of high school diploma (such as GED) | 05 | |
| Did not graduate or earn an equivalent certificate | 06 | |

IF YOU EARNED A HIGH SCHOOL DIPLOMA OR EQUIVALENCY CERTIFICATE

A When did you earn the high school diploma or equivalency certificate?

§

ENTER MONTH AND YEAR

M	M	M	M	M	M
MONTH			YEAR		

19 As things stand now, do you think you will go further in your education? (CIRCLE ONE)

§

- 1 Yes (ANSWER A)
- 2 No (SKIP TO Q 20)

A How far in school do you think you will get? (CIRCLE YOUR ONE BEST GUESS)

§

- | | | |
|---|----|--|
| Some high school | 01 | |
| Finish high school or earn a high school equivalency diploma or certificate | 02 | |
| Vocational, trade, or business school after high school | | |
| Less than two years | 03 | |
| Two years or more | 04 | |
| College program | | |
| Less than two years of college | 05 | |
| Two or more years of college (including two-year degree) | 06 | |
| Finish college (four- or five-year degree) | 07 | |
| Master's degree or equivalent | 08 | |
| Ph.D., M.D., or other advanced professional degree | 09 | |

20 Since March 1984, have you attended and taken classes for credit at any school such as a college or university, § graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCES TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES (CIRCLE ONE)

- 1 Yes (GO TO INSTRUCTIONS BELOW)
- 2 No, but attended a college or other postsecondary school after leaving high school and before March, 1984 (GO TO Q 23)
- 3 No, did not attend a postsecondary school like those listed above after leaving high school (GO TO Q 35)

IMPORTANT INSTRUCTIONS

Next we would like information about the schools you have attended between March 1984 and the present time. There is room to provide information about 2 schools. At Q 21 write the name of the school you were attending on March 1, 1984. If you were not in school at that time, enter the name of the first school you attended after March 1, 1984. Answer parts A-J of Q 21 about that school. Provide information about the next school you attended at Q 22.

IF YOU ATTENDED MORE THAN 2 SCHOOLS

Provide information about the first school you attended in Q 21. At Q 22 provide information about the most recent school you attended.

IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME

Provide information about both schools but use a separate question (page) for each.

21. What is the exact name and location of the 1st school you attended after March 1, 1984?

§ (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

SCHOOL NAME		
STREET ADDRESS		
CITY	STATE	ZIP CODE

A. What kind of school is this? (MARK ONE)

- Vocational, trade, business, or other career training school
- Junior or community college (2-year)
- College or university (4 years or more)
- Independent graduate or professional school (medical, dental, law, theology, etc.)
- Other (WRITE IN) ↓

B. Is this a public or private school? (MARK ONE)

- Public
- Private
- Don't Know

C. When did you attend this school? (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)

§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984			03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07					

D. During the last month you attended, how were you classified by the school? (MARK ONE)

- Freshman
- Sophomore
- Junior
- Senior
- Graduate Professional student
- Special student
- Other (WRITE IN) →
- School did not classify students
- Don't know

E. During the last month you attended this school, were you classified as a full time student? (MARK ONE)

- Yes
- No
- Don't know

F During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC ENTER HOURS)

TOTAL HOURS PER WEEK

--	--	--

G During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

H. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- None (SKIP TO J)
- Certificate (IN WHAT? - WRITE IN) →
- License (IN WHAT? - WRITE IN) →
- Two- or three-year vocational degree or diploma
- Two-year academic degree or diploma
- Four- or five-year Bachelor's degree
- A Master's Degree or equivalent
- A Ph.D. or equivalent
- An M.D., L.L.B., J.D., D.D.S. or equivalent
- Other (WRITE IN) →

--- (ANSWER I)

I Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

- Yes MARK MONTH AND YEAR RECEIVED →
- No

MONTH		YEAR
<input type="radio"/> Jan	<input type="radio"/> July	<input type="radio"/> 84
<input type="radio"/> Feb	<input type="radio"/> Aug	<input type="radio"/> 85
<input type="radio"/> Mar	<input type="radio"/> Sep	<input type="radio"/> 86
<input type="radio"/> Apr	<input type="radio"/> Oct	
<input type="radio"/> May	<input type="radio"/> Nov	
<input type="radio"/> June	<input type="radio"/> Dec	

J Between March 1984 and the present time, did you attend any other school? (CIRCLE ONE)

- 1 Yes (GO TO Q 22)
- 2 No (SKIP TO Q 23)

22 What is the exact name and location of the 2nd school you attended after March 1, 1984? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME. IF YOU ATTENDED MORE THAN 2 SCHOOLS, PROVIDE INFORMATION ABOUT THE MOST RECENT SCHOOL YOU ATTENDED)

SCHOOL NAME		
STREET ADDRESS		
CITY	STATE	ZIP CODE

A. What kind of school is this? (MARK ONE)

- Vocational, trade, business, or other career training school
- Junior or community college (2-year)
- College or university (4 years or more)
- Independent graduate or professional school (medical, dental, law, theology, etc.)
- Other (WRITE IN):

B. Is this a public or private school? (MARK ONE)

- Public
- Private
- Don't Know

C. When did you attend this school? (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	..	..	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	..	..	..	..	..

D. During the last month you attended, how were you classified by the school? (MARK ONE)

- Freshman
- Sophomore
- Junior
- Senior
- Graduate/Professional student
- Special student
- Other (WRITE IN)
- School did not classify students
- Don't know

E. During the last month you attended this school were you classified as a full-time student? (MARK ONE)

- Yes
- No
- Don't know

F During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. ENTER HOURS)

TOTAL HOURS PER WEEK

G During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

H During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- None (SKIP TO J)
- Certificate (IN WHAT? - WRITE IN) →
- License (IN WHAT? - WRITE IN) →
- Two- or three-year vocational degree or diploma
- Two-year academic degree or diploma
- Four- or five-year Bachelor's degree
- A Master's Degree or equivalent
- A Ph.D. or equivalent
- An M.D., LL.B., J.D., D.D.S. or equivalent

Other (WRITE IN) →

(ANSWER I)

I Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

- Yes MARK MONTH AND YEAR RECEIVED →
- No

MONTH		YEAR
<input type="radio"/> Jan	<input type="radio"/> July	<input type="radio"/> 84
<input type="radio"/> Feb	<input type="radio"/> Aug	<input type="radio"/> 85
<input type="radio"/> Mar	<input type="radio"/> Sep	<input type="radio"/> 86
<input type="radio"/> Apr	<input type="radio"/> Oct	
<input type="radio"/> May	<input type="radio"/> Nov	
<input type="radio"/> June	<input type="radio"/> Dec	

J Between March 1984 and the present time, did you attend any other school? (CIRCLE ONE)

- 1 Yes
- 2 No

*23. Please indicate if you have ever seriously considered applying for admission to any of the following graduate degree programs? (MARK ALL THAT APPLY)

Dentistry

Law

Medicine

Master's in Business Administration (MBA) or similar degree

Master's Degree (not Business Administration)

Doctoral Degree (Ph.D.) in any field

Other graduate degree (PLEASE SPECIFY) →

I have never considered applying to a graduate degree program

*24 Which of the following standardized professional or graduate school admission tests have you ever taken? (CIRCLE ALL THAT APPLY)

a. Dental Admission Test (DAT) 1

b. Graduate Management Admission Test (GMAT or ATGSB) 1

c. Graduate Record Examination (GRE) 1

d. Law School Admission Test (LSAT) 1

e. Medical College Admission Test (MCAT) 1

f. Other (PLEASE SPECIFY) - 1

g. I took NO graduate or professional school admission tests 1

*25 Have you ever applied for admission to a business or management graduate program which offers the MBA or similar degree? (CIRCLE ONE)

Yes 1 (SKIP TO Q 27)

No 2 (GO TO Q 26)

*26 What are the chances that you will apply for admission to a business or management graduate program which offers the MBA or similar degree? (CIRCLE ONE)

Certain to apply in the future

01

Very likely to apply

02

Somewhat likely to apply

03

Not very likely to apply

04

Not at all likely to apply in the future

05

(SKIP TO Q 28)

PLEASE DO NOT WRITE IN SHADED AREA

*27 Please list the name and location of the graduate management schools to which you applied. There are spaces to list three schools. If you enrolled in a school, list that school first. For each school, enter the date that you applied, whether you were accepted (and date), and whether you enrolled (and date of enrollment). Indicate whether you received a degree or left without a degree (and the date). PLEASE DO NOT ABBREVIATE THE SCHOOL NAME(S)

A. School Name		City & State	
When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
_____ _____ Month Year	Accepted 1 _____ _____ Month Year Not accepted 2	Yes 1 _____ _____ Month Year No 2	(CIRCLE ONE) Received degree 01 Left without degree 02 Still enrolled 03 Never enrolled 04 _____ _____ Month Year

If you applied to a second school, continue to B. Otherwise skip to Q 28

B. School Name		City & State	
When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
_____ _____ Month Year	Accepted 1 _____ _____ Month Year Not accepted 2	Yes 1 _____ _____ Month Year No 2	(CIRCLE ONE) Received degree 01 Left without degree 02 Still enrolled 03 Never enrolled 04 _____ _____ Month Year

If you applied to a third school, continue to C. Otherwise skip to Q 28

C. School Name		City & State	
When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
_____ _____ Month Year	Accepted 1 _____ _____ Month Year Not accepted 2	Yes 1 _____ _____ Month Year No 2	(CIRCLE ONE) Received degree 01 Left without degree 02 Still enrolled 03 Never enrolled 04 _____ _____ Month Year

30 Did you receive (or will you receive) any kind of scholarship, fellowship, grant, or benefit (not a loan) to go to school during these time periods? (CIRCLE ALL THAT APPLY)

- a Yes, Fall 1984 - Spring 1985
 - b Yes, Fall 1985 - Spring 1986
 - c No
- 1 } (ANSWER A AND B)
1 }
1 (SKIP TO Q 31)

A. What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN EACH COLUMN)

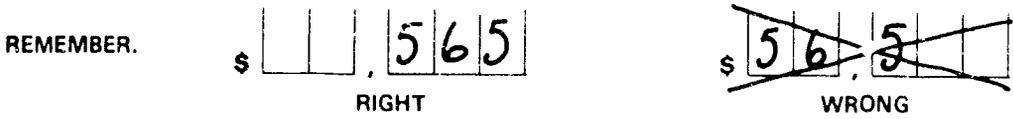
	(1) Fall 1984- Spring 1985	(2) Fall 1985 Spring 1986
a Pell Grant or Basic Educational Opportunity Grant (BEOG)	<input type="radio"/>	<input type="radio"/>
b Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>
c Other scholarship or grant (PLEASE SPECIFY)	<input type="radio"/>	<input type="radio"/>

↓

1984-85

1985-86

B. Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not loans) during each period. Enter a zero, "0," where you received no such funds (ENTER AMOUNTS, ROUND TO NEAREST DOLLAR)



1 Fall 1984 - Spring 1985

Total Dollar Value \$,

2 Fall 1985 - Spring 1986

Total Dollar Value \$,

31. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (CIRCLE ALL THAT APPLY)

- a Yes, Fall 1984 - Spring 1985
- b Yes, Fall 1985 - Spring 1986
- c No

1 } (ANSWER A AND B)
 1 }
 1 (SKIP TO Q 32)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1) Fall 1984- Spring 1985	(2) Fall 1985- Spring 1986
a. Own savings from money I earned before I started postsecondary school	<input type="radio"/>	<input type="radio"/>
b. Own earnings (including summer earnings) since I started school but not while taking courses	<input type="radio"/>	<input type="radio"/>
c. Money earned from a college work-study job	<input type="radio"/>	<input type="radio"/>
d. Other earnings while taking courses	<input type="radio"/>	<input type="radio"/>

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0", where you paid no money (ENTER AMOUNTS, ROUND TO NEAREST DOLLAR)

1 Fall 1984 - Spring 1985
 Total Dollar Value \$,

2 Fall 1985 - Spring 1986
 Total Dollar Value \$,

32 Considering the same time periods, did you or will you receive a loan to go to school? (CIRCLE ALL THAT APPLY, §

- a Yes, Fall 1984 - Spring 1985 1
 - b Yes, Fall 1985 - Spring 1986 1
 - c No 1 (SKIP TO Q. 33)
- } (ANSWER A AND B)

A From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

- | | (1)
Fall 1984-
Spring 1985 | (2)
Fall 1985-
Spring 1986 |
|---|----------------------------------|----------------------------------|
| a Federal Guaranteed Student Loan Program | <input type="radio"/> | <input type="radio"/> |
| b National Direct Student Loan | <input type="radio"/> | <input type="radio"/> |
| c Other loan | <input type="radio"/> | <input type="radio"/> |
- (PLEASE SPECIFY)

1984-85

1985-86

B. Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (ENTER AMOUNTS, ROUND TO NEAREST DOLLAR)

1 Fall 1984 - Spring 1985

Total Dollar Value \$

--	--	--	--	--	--	--	--	--	--

2 Fall 1985 - Spring 1986

Total Dollar Value \$

--	--	--	--	--	--	--	--	--	--

33 Since leaving high school, have you received any loans for your education? (MARK ONE)

- Yes (ANSWER A-C)
- No (SKIP TO Q 34)

A Have any of your student loan payments been deferred or forgiven? (MARK ONE)

- Yes
- No

B Have any of your student loan repayment schedules begun? (MARK ONE)

- Yes (ANSWER C)
- No (SKIP TO Q 34)

C When was your first payment due? (MARK CIRCLES FOR MONTH AND YEAR)

MONTH		YEAR
<input type="radio"/> Jan	<input type="radio"/> July	<input type="radio"/> 80
<input type="radio"/> Feb	<input type="radio"/> Aug	<input type="radio"/> 81
<input type="radio"/> Mar	<input type="radio"/> S	<input type="radio"/> 82
<input type="radio"/> Apr	<input type="radio"/> Oct	<input type="radio"/> 83
<input type="radio"/> May	<input type="radio"/> Nov	<input type="radio"/> 84
<input type="radio"/> June	<input type="radio"/> Dec	<input type="radio"/> 85
		<input type="radio"/> 86

34 Did your parents take out loans or borrow money to finance your postsecondary schooling? (MARK ONE)

- Yes (ANSWER A)
- No (GO TO Q 35)
- Don't Know (GO TO Q 35)

A Did your parents borrow money under the Auxiliary Loan PLUS loan program or through a Home Equity Loan? (MARK ONE)

- Yes
- No
- Don't Know

35 Please indicate whether or not your parents (or guardians) claimed you as an exemption on their federal income tax during each of the following years. (CIRCLE ONE NUMBER FOR EACH LINE)

	<u>Yes</u>	<u>No</u>	<u>Don't Know</u>
a 1984	1	2	3
b 1985	1	2	3

OTHER TRAINING

40 Since March 1984, have you participated in any program such as on-the-job training, registered apprenticeships, government training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs (CIRCLE ONE)

- 1 Yes (GO TO A)
- 2 No (SKIP TO Q 41)

A What type of training program(s) or course(s) have you participated in? (CIRCLE ALL THAT APPLY)

- a Formal Registered Apprenticeship (your state or labor union) 1
- b Job Training Partnership Act (JTPA) 1
- c State or locally sponsored employment and training program 1
- d Other employment and training program 1

(PLEASE SPECIFY)

→

- e Non-credit courses or activities in regular school 1
- f Correspondence courses 1
- g Courses given by a community group, labor organization, or church 1
- h Courses given by a private instructor 1
- i Courses given by television, radio or newspaper 1

B How long is (or was) this program scheduled to last? (MARK ONE)

- Less than one month
- Between one month and one year
- More than one year

C Have you completed this program? (MARK ONE)

- Yes
- No, still enrolled
- No, left without completing

D Were you being trained for some kind of work? (MARK ONE)

- Yes (ANSWER E)
- No (SKIP TO Q 41)

E What kind of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time (Examples: photography, sales, auto mechanic work, plumbing, typing, etc.) (WRITE IN)

→

FAMILY INFORMATION

41 What was your marital status the first week of February 1986? (CIRCLE ONE)

5

- | | | |
|---|----|------------------|
| Divorced | 02 | } (SKIP TO Q 46) |
| Widowed | 03 | |
| Separated | 04 | |
| Never married | 01 | (SKIP TO Q 48) |
| Not married but living in a marriage like relationship
(ANSWER Qs 42-45 FOR THIS PERSON) | 06 | } (GO TO Q 42) |
| Married | 05 | |

42 What was your spouse (husband, or wife, or live-in partner) doing the first week of February 1986?
(MARK ALL THAT APPLY)

- He or she was working for pay at a full time or part time job
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
- Taking academic courses at a two- or four-year college
- Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)
- Serving on active duty in the Armed Forces or service academy
- Keeping house (without other job)
- Temporary layoff from work, looking for work, or waiting to report to work
- Other (PLEASE SPECIFY)

43 Did he or she hold a job the first week of February 1986? (CIRCLE ONE)

- 1 Yes (GO TO Q 44)
- 2 No (SKIP TO Q 45)

44 Please describe below the job he or she held during the first week of February 1986

A What kind of job or occupation did he or she have? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN)

B What kind of business or industry was this job in? (For example, shoe store, restaurant, office, etc.)

(WRITE IN)

C What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

D Was he or she (MARK ONE)

- An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?
- A GOVERNMENT employee (Federal, State, county, or local institution or school)?
- Self-employed in his or her OWN business, professional practice, or farm?
- Working WITHOUT PAY in family business or farm?
- Working WITHOUT PAY in volunteer job?

E When did he or she start working at this job? (ENTER MONTH AND YEAR)

____ | ____ | ____ | ____ |
MONTH YEAR

F How many hours does he or she usually work at this job in an average week? (ENTER NUMBER OF HOURS)

HOURS PER WEEK _____

G In an average week, approximately how much does he or she earn at this job? (Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate. ENTER AMOUNT, ROUND TO NEAREST DOLLAR)

APPROXIMATE GROSS EARNINGS
DURING AVERAGE WEEK → \$ _____

H Is he or she currently working at this job? (MARK ONE)

Yes

No (if NO, MARK ONE FOR MONTH HE OR SHE LEFT)

February April June
March May July

45 As of the first week of February 1986, what was the highest level of education that he or she had attained? (MARK ONE)

- Some high school
- Finished high school or earned a high school equivalency diploma or certificate

- Vocational, trade, or business school after high school
- Less than two years
- Two years or more

- College program
- Less than two years of college
- Two or more years of college (including two-year degree)
- Finished college (four- or five-year degree)

- Master's degree or equivalent

- Ph.D., M.D., or other advanced professional degree

- Don't know

46 How many times have you been legally married? (CIRCLE ONE)

- Once . 01
- Twice 02 (GO TO Q 47)
- Three or more times 03
- Never 04 (SKIP TO Q 48)

47 Now we would like some information about your current or most recent marriage and any past marriage. Please start with your current or most recent marriage and then report the one before that, if any.

COLUMN 1

Current or Most Recent Marriage

A. When did this marriage begin?
§ (ENTER MONTH AND YEAR)

MONTH				YEAR			

B. As of the first week of February 1986, were you
(CIRCLE ONE)

Still married and living with your spouse 01 (ANSWER E)

Still married but temporarily living apart due to military service, work-related travel, hospitalization, imprisonment, etc 02 (ANSWER E)

Still married but separated from spouse 03 (ANSWER C)

No longer married due to divorce or annulment 04 (ANSWER D)

No longer married due to death of spouse 05 (ANSWER D)

C. When did you stop living with your spouse?
(ENTER MONTH AND YEAR)

MONTH				YEAR			

(ANSWER E)

D. When did this marriage end?
§ (ENTER MONTH AND YEAR)

MONTH				YEAR			

E. Did you have a previous marriage?
§ (CIRCLE ONE)

Yes 1 (GO TO COLUMN 2)

No 2 (SKIP TO Q 48)

COLUMN 2

Previous Marriage

A. When did this marriage begin?
§ (ENTER MONTH AND YEAR)

MONTH				YEAR			

B. As of the first week of February 1986, were you
(MARK ONE)

No longer married due to divorce or annulment

No longer married due to death of spouse

C. When did this marriage end?
§ (ENTER MONTH AND YEAR)

MONTH				YEAR			

(GO TO Q 48)

48. How many children, including adopted and step-children, do you eventually expect to have? (MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

49. As of the first week of February 1986 how many children (including adopted, foster-care and stepchildren) have you ever had? (ENTER NUMBER IF NONE, WRITE "0" AND SKIP TO Q 54)

NUMBER OF CHILDREN

Next we would like some information about your children (including adopted, foster-care, and stepchildren) Please start with your first (oldest) child and then report all others after that, if any

Children	A What is the birthdate of this child? (ENTER MONTH AND YEAR)	B Is the child adopted, a step-child, a foster care child or a child born to you? (MARK ONE)
50 First (oldest) Child	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> MONTH YEAR	<input type="radio"/> Born to me <input type="radio"/> Stepchild <input type="radio"/> Adopted <input type="radio"/> Foster care
51 Second Child	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> MONTH YEAR	<input type="radio"/> Born to me <input type="radio"/> Stepchild <input type="radio"/> Adopted <input type="radio"/> Foster care
52 Third Child	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> MONTH YEAR	<input type="radio"/> Born to me <input type="radio"/> Stepchild <input type="radio"/> Adopted <input type="radio"/> Foster care
53 Fourth Child	<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> MONTH YEAR	<input type="radio"/> Born to me <input type="radio"/> Stepchild <input type="radio"/> Adopted <input type="radio"/> Foster care

INCOME

54. Write in below your best estimate of your total yearly income before taxes for (a) ALL OF 1984, and (b) ALL OF 1985
 § Include your spouse's (husband, wife, or live-in partner) income where asked **EVERY LINE SHOULD HAVE DOLLAR AMOUNT ENTRY. IF YOU DID NOT RECEIVE ANY INCOME FROM A SOURCE, ENTER A ZERO, "0"**
 (ENTER AMOUNTS, ROUND TO NEAREST DOLLAR)

SOURCE	Amount Received 1984	Amount Received 1985
a Your own wages, salaries, commissions or tips IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
b Your own net income from a business or farm IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
c Your spouse's (husband or wife or live-in partner) wages, salaries, commissions, or tips, and his or her net income from a business or farm IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
d Dividends, interest, rental income, investment income (include spouse's) IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
e Social Security benefits (include spouse's) IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
f Veteran's benefits (include spouse's) IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
g Your unemployment compensation IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
h Your spouse's unemployment compensation IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
i Public assistance, welfare, AFDC, etc (include spouse's) IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
j Income you (and your spouse) received as gifts from relatives or friends IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
k Your scholarships, fellowships, grants, loans, etc IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
l Your spouse's scholarships, fellowships, grants, loans etc IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
m Nontaxable income not included above (include spouse's) IF NONE ENTER "0"	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>
n TOTAL INCOME (ADD TOGETHER PARTS a-m.)	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>	\$ <input style="width: 40px;" type="text"/> , <input style="width: 40px;" type="text"/>

EXPERIENCES AND OPINIONS

55 The following questions ask about your political participation. Thinking about the last 24 months (MARK ONE FOR EACH LINE)

Frequently Sometimes Never

- a When you talked with your friends, did you ever talk about public problems - that is, what's happening in the country or in your community?
- b Did you ever talk about public problems with any of the following people?
 - Your family
 - People where you work
 - Community leaders, such as club or church leaders
- c Did you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?
- d Did you ever talk to people to try to get them to vote for or against a candidate?
- e Did you ever give any money or buy tickets to help someone who was trying to win an election?
- f Did you ever go to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?
- g Did you ever do any work to help a candidate in his or her campaign?
- h Did you ever hold an office in a political party or get elected to a government job?

56 Are you registered to vote? (MARK ONE)

Yes
No

57 Between March 1984 and the end of February 1986 have you voted in a local, state, or national election? (MARK ONE)

Yes
No

58 Did you vote in the 1984 Presidential election? (MARK ONE)

Yes
No

59 To what extent have you voluntarily participated in the following groups during the last 24 months? (By voluntarily, we mean you are not an employee of the group, by active participant, we mean that you attend the meetings or events, by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events) (MARK ONE FOR EACH LINE)

	<u>Active Participant</u>	<u>Member Only</u>	<u>Not At All</u>
a. Youth organizations (such as Little League, coach, scouting, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Union, farm, trade or professional association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Political clubs or organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Church or church related activities (not including worship services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Community centers, neighborhood improvement, or social action associations or groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Organized volunteer work (such as in a hospital)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. A social hobby, garden, or card playing group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports teams or sports clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. A neighborhood or community study group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Educational organization (such as PTA, church, or school group)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Service organizations (such as Rotary, Junior Chamber of Commerce, Veterans, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. A other voluntary group in which I participate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

60 How do you feel about each of the following statements? (MARK ONE FOR EACH LINE)

	<u>Agree strongly</u>	<u>Agree</u>	<u>Disagree</u>	<u>Disagree strongly</u>
a A working mother of pre-school children can be just as good a mother as the woman who doesn't work				
b It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family				
c Men and women should be paid the same money if they do the same work				
d Most women are happiest when they are making a home and caring for children				
e A woman should have exactly the same educational opportunities as a man				
f A preschool child is likely to suffer if the mother works				
g Women should be considered as seriously as men for jobs as executives or politicians				
h Other things being equal a woman's job should be considered as seriously as a man's in making family decisions about whether to move where to live etc				

61 How do you feel about each of the following statements? (MARK ONE FOR EACH LINE)

Agree
strongly
Agree
Disagree
Disagree
strongly
No
opinion

- a I take a positive attitude toward myself
- b Good luck is more important than hard work for success
- c I feel I am a person of worth, on an equal plane with others
- d I am able to do things as well as most other people
- e Every time I try to get ahead, something or somebody stops me
- f Planning only makes a person unhappy since plans hardly ever work out anyway
- g People who accept their condition in life are happier than those who try to change things
- h On the whole, I am satisfied with myself
- i What happens to me is my own doing
- j At times I think I am no good at all
- k When I make plans, I am almost certain I can make them work
- l I feel I do not have much to be proud of

The next few questions are about your use of alcohol in the past month (One drink = glass/can/bottle of beer or glass of wine or shot/highball/cocktail of hard liquor)

*62 How many days in the past month (30 days) did you drink an alcoholic beverage that is beer, wine or hard liquor?
 § (CIRCLE ONE)

- | | | |
|------------|----|----------------|
| None | 00 | (SKIP TO Q 65) |
| 1 day | 01 | } GO TO Q 63) |
| 2 days | 02 | |
| 3 days | 03 | |
| 4 days | 04 | |
| 5 days | 05 | |
| 6-10 days | 06 | |
| 11-15 days | 07 | |
| 16-20 days | 08 | |
| 21-25 days | 09 | |
| 26-30 days | 10 | |

*63 On how many days during the last 30 days, did you have six or more drinks? (CIRCLE ONE)
 §

- | | |
|------------|----|
| None | 00 |
| 1 day | 01 |
| 2 days | 02 |
| 3 days | 03 |
| 4 days | 04 |
| 5 days | 05 |
| 6-10 days | 06 |
| 11-15 days | 07 |
| 16-20 days | 08 |
| 21-25 days | 09 |
| 26-30 days | 10 |

*64 Considering only the days that you drank in the last 30 days
 § (CIRCLE ONE FOR EACH LINE)

A On the day that you had the fewest drinks, how many drinks did you have?

- 01 02 03 04 05 06 07 08 09 10 or more

B On the day that you had the greatest number of drinks, how many drinks did you have?

- 01 02 03 04 05 06 07 08 09 10 or more

C On days that you drank, what was the average number of drinks that you had?

- 01 02 03 04 05 06 07 08 09 10 or more

65 In the LAST 12 MONTHS, how many times (if any) have you seen a doctor or other professional for each of the following? (MARK ONE FOR EACH LINE)

	<u>None</u>	<u>Once</u>	<u>Twice</u>	<u>3 to 5 Times</u>	<u>6 to 9 Times</u>	<u>10 or More Times</u>
a for a routine physical check up	<input type="radio"/>					
b for an injury suffered in a fight, assault or auto accident	<input type="radio"/>					
c for any other accidental injury	<input type="radio"/>					
d for some physical illness or symptom, not including pregnancy	<input type="radio"/>					
e for some emotional or psychological problem or symptom	<input type="radio"/>					

66. Do you have any of the following conditions? (MARK ALL THAT APPLY)

Specific learning disability

Visual handicap (not corrected by glasses)

Hard of hearing

Deafness

Speech disability

Orthopedic handicap

Other physical disability or handicap

(PLEASE SPECIFY)

NONE OF THESE CONDITIONS

67. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

Yes

No

68 How important is each of the following to you in your life? (MARK ONE FOR EACH LINE)

	<u>Not important</u>	<u>Somewhat important</u>	<u>Very important</u>
a Being successful in my line of work			
b Finding the right person to marry and having a happy family life		<input type="radio"/>	
c Having lots of money		<input type="radio"/>	
d Having strong friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e Being able to find steady work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g Being able to give my children better opportunities than I've had	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h Living close to parents and relatives	<input type="radio"/>	<input type="radio"/>	
i Getting away from this area of the country	<input type="radio"/>	<input type="radio"/>	
j Working to correct social and economic inequalities			
k Having children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l Having leisure time to enjoy my own interests		<input type="radio"/>	

■ *69. If an 18-year old, who was like you in many ways, asked your advice about how to prepare for a career in business, which of the following education patterns would you recommend? (MARK ONE)

High school only with no college

College bachelor's degree in business

College bachelor's degree in a technical field such as engineering
or computer science

College bachelor's degree plus a master's degree in business
(MBA or similar degree)

College bachelor's degree plus a master's degree in economics

College bachelor's degree plus a law degree

College bachelor's degree plus certification, such as a Certified
Public Accountant (CPA)

SCHOOL RECORD INFORMATION

PERMISSION FORM

This form requests your permission to allow any school you attended after high school to give us certain record information and to obtain your social security number. The information will be used solely for purposes of this survey. We wish to thank you in advance for your help and cooperation.

Please give HIGH SCHOOL AND BEYOND a copy of my school records. This information includes grade point averages, honors, school costs, and financial aid awards.

Please SIGN

Your Name _____

PRINT Name

Signed Above _____

Street

Address _____

City/State/

ZIP Code _____

SOCIAL SECURITY NUMBER

Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1).

Please print your Social Security number in the space below.

					-				-					
--	--	--	--	--	---	--	--	--	---	--	--	--	--	--

Social Security Number

THANK YOU VERY MUCH FOR YOUR COOPERATION

