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ABSTRACT

High School and Beyond is a national longitudinal study of the cohorts of 1980 seniors and sophomores in the United States, intended to provide information on these students through early adulthood. It is part of a program of national longitudinal studies of American youth initiated in 1972. This base year student file includes information on 58,270 students from 1,015 public and private schools. The senior questionnaire contained 121 questions; the sophomore questionnaire contained 114 questions. The file includes information on: (1) personal background; (2) education; (3) work experiences; (4) postsecondary plans and aspirations; (5) school activities; (6) attitudes; and (7) verbal and non-verbal cognitive test scores from a nine-part battery for seniors and a seven-part battery for sophomores. This codebook contains information to help users working with the data. Each item presented in the codebook contains an item indicator (a sequential number indicating the order of the items on the tape), tape position of each item, and variable identifier (either a three-part descriptor that identifies a questionnaire item/composite or a mnemonic identifier for the remaining variables) for particular pieces of information. For each questionnaire item, the question and its response categories are included, along with the frequency count for the total sample. All other High School and Beyond data files can be merged with this student file. (SLD)

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HIGH SCHOOL AND BEYOND

a national longitudinal study for the 1980s

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HIGH SCHOOL AND BEYOND INFORMATION FOR USERS BASE YEAR (1980) DATA

VERSION 1: DECEMBER, 1980

REPORT TO NATIONAL CENTER FOR EDUCATION STATISTICS

UNDER CONTRACT NO. 300-78-0208

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DECEMBER, 1980

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Cross reference of Student items with base year question numbers

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 Sophomore Questionnaire
 Student Identification Pages
 Test Sample Questions
 School Questionnaire
 Teacher Comments Checklist

1. General Design

High School and Beyond is a national longitudinal study of the cohorts of 1980 high school seniors and sophomores in the United States.

At this time (November, 1980) information on these cohorts at only one time point has been obtained, in Spring, 1980. It is intended that information will be obtained on these two cohorts through the period of early adulthood by means of periodic resurveys of subsamples of students surveyed in the base year.

High School and Beyond is part of a larger program of national longitudinal surveys of American youth initiated by the National Center for Education Statistics with the cohort of 1972 high school seniors (the National Longitudinal Study of the High School Class of 1972). That cohort has been followed through 1979 by means of four resurveys. The overall multi-cohort, multi-wave design is intended to make possible more powerful analyses of problems involving youth and problems involving education than would be possible with unrelated studies.

The kinds of comparisons that are possible now, and will become possible as additional waves of data are obtained for the 1980 sophomores and seniors, can be shown by use of Figure 1. The horizontal lines refer to the passage of calendar time, the vertical lines to cohort differences at the same point in calendar time, and the 45° lines to the movement of the same cohort over calendar time. Thus comparison of two points on a horizontal line means comparison of two cohorts at the same stage in their life cycle, comparison of two points on the same vertical line

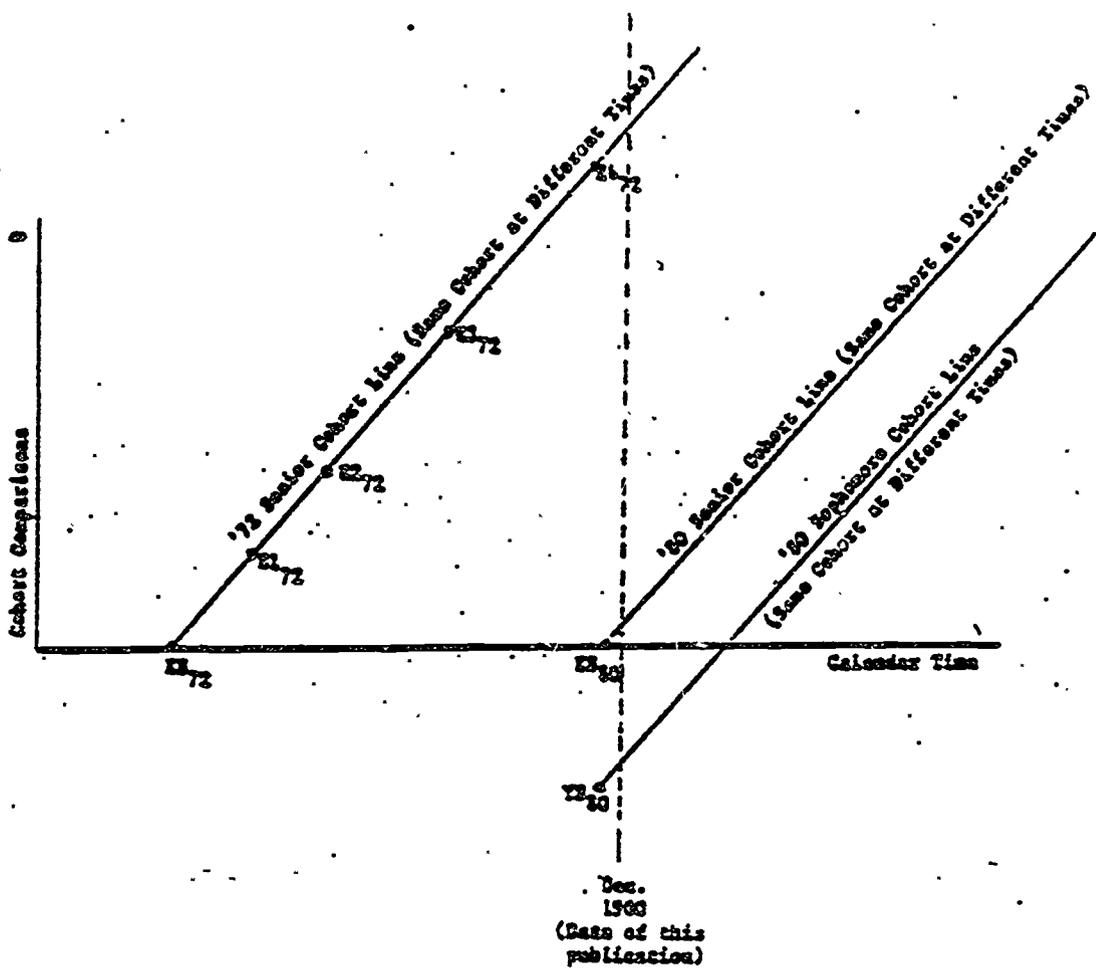


Fig. 1—Graphical Representation of ECES National Longitudinal Study of the High School class of 1972 and ECES High School and Beyond (1980 High School Seniors and Sophomores)

means comparison of two cohorts at different life stages but at the same calendar time, and comparison of two points on the same 45° line means comparison of a cohort with itself at another point in calendar time. The data obtained in High School and Beyond (which will be referred to as HSB) are represented by points E3₈₀ and Y3₈₀. E3₈₀ refers to data

on 1980 seniors as seniors; YB₈₀ refers to data on 1980 sophomores as sophomores. (X = "elder," Y = "younger," B = "base year.") The data represented by points EB₇₂, E1₇₂, E2₇₂, E3₇₂, E4₇₂ refers to the base year and four follow-up surveys of the 1972 seniors. These data are described in other publications of NCES. Until the existence of HSB, analysis was limited to comparison along the EB₇₂-E4₇₂ line, all consisting of data on the 1972 cohort at different time points. With HSB, comparisons are also possible between EB₇₂ and EB₈₀, the 1972 and 1980 senior cohorts in the base year, and between EB₈₀ and YB₈₀, the 1980 senior and sophomore cohorts in the base year. As additional data are obtained on these cohorts through resurveys, a number of additional comparisons will become possible, as suggested by Figure 1.

The number of students from the 1972 senior cohort which are included in one or more of the surveys of that cohort, and thus included in the public use file for that cohort, is 22,652 from 1,318 schools. The number of students from the two HSB cohorts is 58,270, from 1,015 schools.

2. Available Survey Data

Data for HSB were obtained primarily by means of questionnaires and tests. The several data sources are listed below.

2.1 Sophomore and senior questionnaires (see Appendix): Questionnaires were administered to sampled sophomores and seniors, covering a number of areas including background, school activities, out-of-school activities, attitudes, post-high school plans and aspirations. The questionnaires contain a number of items in common with the data on the 1972 cohort (see

Section 8), and there are a number of items in common between the sophomore and senior questionnaires.¹ Questionnaires were translated into Spanish, and students who requested or needed Spanish language questionnaires were administered the Spanish questionnaires.²

2.2 Tests (see Appendix for sample items): Test batteries were administered to sophomores and seniors, consisting of tests as described in the Appendix inside the covers of the senior and sophomore test booklets.

2.3 Second language information (see Student Identification Pages in Appendix): As part of a separate identification form designed to facilitate identifying the students for resurveys, students were asked questions about a second language. For those who gave a non-English response to any or all of questions 11 to 15, information about their exposure to and use of a language other than English was obtained through this set of questions.

2.4 Twin data. When a twin was found in the sample, questionnaires and tests were administered to the other twin as well. Data on about 500 pairs of twins were obtained in this way. Data from the non-sample twin is not included in the national sample; an additional file of the pairs of twins will be available for analysis.

¹For the information of persons planning research on comparable populations, the items in these questionnaires, and the questionnaires as a whole, are in the public domain and can be used without permission. However, NCES would like to be informed of research using parts of the ESB instruments, for the potential value to other research investigators. ESB tests are not in the public domain because of the test security necessitated by future use of the same items in resurveys of the ESB cohorts. Further information about the tests can be obtained from NCES.

²Standard translation-retranslation methods were used in creating the Spanish questionnaires to insure that the original meaning was preserved. The number of students using a Spanish language questionnaire was 56.

2.5 Friend data (See Student Identification Pages in Appendix, question 5). Students were asked the names of their three best friends in the same class in school. Some of these friends will also have fallen into the sample. It is possible to link students with friends who did fall into the sample and thus carry out analyses with friendship pairs. That linkage has not currently been made, but may at a future date be carried out to make such analyses possible.

2.6 School questionnaire: The principal of each school was given a school questionnaire which obtained information about the school to be completed by the principal or the school staff.

2.7 Teacher's comment form: Teachers in the sampled schools were asked to respond to several questions in a special form to be returned by mail. Most of the questions concerned their knowledge of and evaluations of students in the HSE sample. This information will be useful primarily when merged with questionnaire and test data concerning the student.

2.8 Information on schools obtained from field staff reports: Field staff obtained both quantitative and qualitative information on sampled schools. Quantitative information includes completion rates on survey day and on make-up days. Qualitative information includes observations about the conditions under which testing and questionnaire completion took place. This information has not been coded, but may at a future date be coded and added to the school-level public use file.

2.9 Printed material from schools: From a large number of schools, field staff was able to obtain printed material giving information about school curriculum, school rules, school activities, and graduation requirements. Although this material will not be available for public use in

order to protect anonymity of schools, it is available for special purposes in work carried out in cooperation with NCES. Investigators interested in use of these data should contact NCES for further information.

2.10 Parental information: A sample of parents of sophomores and seniors (about 3,500 for each cohort) has been drawn, and data are being collected through a questionnaire (mail, telephone, or personal interview). These data, which concentrate on financing of higher education, will be available for analysis with or without the student data.

3. Data Files

Most of the data described in section 2 will be processed and available from NCES in various files. The files are described below. Only File 1 is currently (November 1980) available; others will be available shortly.

- File 1: Student File. National sample, sophomore and senior questionnaire and test data (see 2.1 and 2.2 above).
- File 2: School File. School questionnaire data (see 2.6 above) are contained in this file. Merging with data from the Student File is possible through common identification codes.
- File 3: Language File: File 1 contains an indicator (see section 7.2) for each student who reported some non-English language experiences (see section 2.3). File 3 contains this language usage information, with records only for these students.
- File 4: Teacher Comment File: The information described in section 2.7, which is useful primarily when merged with data from the Student File, is contained in this file. The merge with student data is possible through the student identification codes.
- File 6: Twin File: This file will be of the same format as File 1, and will contain student questionnaire and test data for both members of each pair of twins

3.1. Suggestions for users. The data file has been prepared to facilitate use with standard statistical software packages. The necessary labels for use of the student data file with one of these packages, SPSS, have been incorporated into the public use files (see section 7.7). This "SPSS control card file" can also be used, with slight modifications, to provide the necessary labels for use of the SAS software package.

Whether using an existing statistical package or not, efficiency in processing requires attention to certain details. First, it is important to remember that the student data file is a large file, much larger than necessary for certain purposes. To reduce processing costs (which depend on the number of records and number of variables read from the file into the CPU of the computer), work files can be created which shorten the student data file in either (or both) of two ways. First, variables not needed for the analysis at hand need not appear in the work file, and second, for some purposes, a sample of the records will substitute for the total file. Sampling of records (e.g., by taking every Nth record) is especially valuable for multivariate analytical methods which require correlation matrices as the first step. A correlation matrix obtained from a random sample of students only a tenth the size of the total sample of 58,270 will be very close to that from the total sample.

Another measure to increase efficiency for multivariate analyses which require correlation matrices is to proceed in two steps: first, calculation of the correlation matrix, saving it for use with a number of analyses; then carrying out all these analyses from the same correlation matrix. It is the first step which is costly in the analysis, and proceeding in this fashion will allow that cost to be reduced.

In section 7.5, several composite variables are described. These composite variables have been created to allow direct comparability with the 1972 seniors, for which the same composites were constructed. However, many users will prefer to construct and use different composite variables. The computer software technology is now sufficiently developed that some statistical software packages allow this to be done easily and flexibly.

4. Sampling

4.1 Sample design: Students were selected through a two-stage probability sample with schools as the first stage units and students within schools as the second stage units. With the exception of special strata (to be described below), schools were selected with probability proportional to estimated enrollment (average of class sizes), and within each school, 36 seniors and 36 sophomores were randomly selected. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. This resulted in a sample that (with the exception of the special strata described below) was approximately self-weighting.

The total number of schools in the sample as designed was 1,122, from a frame of 26,095 schools with grades 10 or 12 or both.¹ Stratification was as follows:

¹The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by the NCES lists of public and private elementary and secondary schools. Any school listed in any of these files which contained either a 10th grade or 12th grade or both was part of the frame.

Special Strata (oversampled)

Alternative schools	50
Cuban Hispanic (public)	20 ²
Cuban Hispanic (Catholic)	10 ²
Other Hispanic	106 ²
High performance private	12
Other non-Catholic private (stratified by 4 regions)	38
Black Catholic	30 ²

Regular Strata (not oversampled)

Catholic (stratified by 4 regions)	48
Public (stratified by 9 regions; racial composition; enrollment; central-city, suburban, rural)	808
	<u>1,122</u>

²These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

The purpose of the special oversampled strata is to allow a sufficient number of cases for special analyses of sub-groups of students or schools.

4.2 Sample realization: Substitution was carried out for schools which refused to participate in the survey, but there was no substitution for students whose parents refused, who themselves refused, or who were absent on survey day and make-up days.¹ Substitution was carried out only within strata, and in certain cases no substitution was possible, because a school was the sole school in a stratum. The realization of the sample by stratum is given in Table 1.

¹Apart from substitution for schools which refused, there were a number of schools in the originally-drawn sample which were "out of scope," failing to fit the criterion for inclusion of the sample. The sample was then augmented through selection of an additional school for each out of scope school, within major strata. Most of the out of scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

Table 1
High School and Beyond sample realization

Stage 1: Sampling of Schools				
Stratum	Drawn in sample	Original schools ¹	Substituted schools	Total realized
TOTAL	1,122	811	204	1,015
Public, regular	808	585	150	735
Public, alternative	50	41	4	45
Cuban public	20	11	—	11
Other Hispanic public	136	72	30	102
Catholic, regular	48	40	5	45
Catholic, black	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	12	9	2	11
Other non-Catholic private	38	23	4	27

Stage 2: Sampling of Students						
	Total drawn in sample	Absent, survey and make-up days	Student refused	Parent refused	Partial materials missing	Surveyed, in file
Number	69,662 ²	8,278	1,759	223	1,132	58,270
Percent	100 ²	12	3	*	2	84

¹Includes additional selections made when schools were found to be out-of-scope.

²The total adds to more than 100 percent because of rounding.

Weights for students consist of the product of the school weight as described above and a within-school student weight. The within-school student weight consists of the number of students in the class represented by this student (the inverse of the probability of being drawn), times the ratio of the number of students sampled in that school divided by the number for whom questionnaire data was obtained. As in the case of the school weight, the second stage weight involves two underlying factors, compensation for overall and differential selection probabilities with respect to the initially selected sample, and adjustment for bias components induced by differential response rates. It should be noted that the adjustment for bias due to non-participation/availability is only partial. What remains is any bias that might be due to overall differences between responders and non-responders.

The student weight described above and contained on the student file (see section 7) is the estimated number of students in grade 10 or 12 of American high schools represented by the student on whose record the weight appears. Since weights differ for students in different schools, it is important that weights be used in estimating any proportion or mean for American sophomores or seniors as a whole, or for any subgroups.

Use of weights should lead to correct estimates (within sampling error) of the population of 10th and 12th grade students in United States schools in spring, 1980, and correct estimates of subgroups within it. If comparison with other data sources strongly indicates that certain population estimates are too high or too low, further adjustment of weights may be carried out in future versions of public use files. Preliminary comparisons have shown that the current weights give estimates reasonably close to those from other data sources.

4.3 Weighting procedures: Although the sample design specified that students in all but the special strata would be selected with approximately equal probabilities, the probabilities are only approximately equal. In addition, the students in special strata were selected with higher probabilities, in some strata extremely so. The sample as realized also did not equal the sample as drawn, creating further deviations from a self-weighting sample. Weights have been introduced for schools and for students, which give each school or each student a weight equal to the number of schools or students in the universe of schools or students which that school or student represents.

Weights for schools were computed as the product of three factors. Factor one was the inverse of the probability of selection for the school under the assumption that it was part of the initial set of selections. Factor two was the estimated proportion of schools in the stratum which were "out of scope." This factor was used in order to compensate for the fact that the design specified that replacement selections were to be made for schools of this type. The final factor involved the ratio of the number of initially selected schools in each stratum to the final "in sample" schools from the stratum. This factor was employed to compensate for the differential cooperation rates (at the school level) across the various strata, and to adjust the total sample projections to reflect the total frame rather than only cooperating schools. It should be pointed out that refusals, as well as substitution for schools which refused, introduce some uncertainty into the sample, due to the unknown differences between schools which refused (some of which were substituted for) and the stratum as a whole.

4.4. Sampling errors: A complete description of sampling errors, including suggested formulas for exact computations, will be reported in a subsequent separate report on sampling. Approximate sampling errors for estimated percentages (and corresponding totals) and test score means may be computed as follows.

4.4.1. Percentages and corresponding estimated totals

An approximate standard error for a percentage p , may be derived by the following equation:

$$se(p) = \text{deft} \sqrt{p(100-p)/n} \quad (1)$$

where

$se(p)$ = the standard error of the percentage p ,

p = the sample percentage (a number in the range 0-100),

n = the actual (unweighted) sample size for the subclass from which the percentage is developed,

deft = the deft factor for the appropriate year and subclass from Table 2. Deft is the square root of the design effect, $\text{deft} = (\text{actual variance})/(\text{simple random sample variance})$.

For example, the sample percentage of sophomores in the Pacific region who expect to go to college is 45.6 and the sample base of responding students for that region is 3,761. From Table 2, column 1, row 18, the deft factor is 1.6248. Therefore, by use of equation (1), the approximate standard error of this percentage is

$$\begin{aligned} se(p) &= 1.6248 \sqrt{45.6(100-45.6)/3761} \\ &= 1.3196 \end{aligned}$$

Table 2
 Defc factors for percentages: sophomores and seniors

Subclass	Sophomores (10)	Seniors (12)
All students	1.8144	1.6203
Males	1.8172	1.6407
Females	1.4216	1.6221
White	2.4882	1.5251
Black	1.4440	1.3785
Hispanic	1.3932	1.4887
Public school Students	1.5287	1.5085
Catholic school Students	1.9419	2.0378
Other private school Students	2.5972	2.6889
New England	1.5834	1.6433
Mid-Atlantic	1.7624	1.6334
South Atlantic	1.6156	1.5740
East South Central	1.3968	1.5218
West South Central	1.8126	1.6762
East North Central	1.4878	1.5178
West North Central	1.3638	1.4519
Mountain	1.6788	1.6328
Pacific	1.6248	1.6678

Standard errors for the population projections corresponding to a percentage may be approximated by

$$se(\text{estimated total}) = N (se(p)/100) \quad (2)$$

where N = the appropriate projected total population base for the percentage p , and

$$\text{Estimated total} = N (p/100) \quad (3)$$

For instance, using the above example, the estimated total population base for this particular percentage is 455,172. With 45.6 percent of these sophomores expecting to go on to college, we find the projected total number of sophomores in the Pacific region who expect to enter college via equation (3):

$$\begin{aligned} \text{Estimated total} &= 455,172 (45.6/100) \\ &= 207,558 \end{aligned}$$

The standard error of the population projection is calculated with equation (2). With the estimated total population base equal to 455,172 and the standard error of the percentage as calculated from equation (1), $se(p) = 1.3196$, the standard error of the estimated total is

$$\begin{aligned} se(\text{estimated total}) &= 455,172(1.3196/100) \\ &= 6,006 \end{aligned}$$

4.4.2. Standard errors for test score means

Approximate standard errors for test score means may be computed as follows:

Let \bar{x} = the sample test score mean for a subclass in a specific test,

s^2 = the weighted element level sample variance computed for the subclass on this test,

n = the unweighted sample size for test score \bar{x}

deft = deft factor for the appropriate year and subclass from Table 3.

The standard error of the test score mean is

$$se(\bar{x}) = d_{\text{dft}} \sqrt{s^2/n} \quad (4)$$

For example, the mean of the vocabulary test scores (\bar{x}) for male seniors is equal to 4.63 and the weighted element variance (s^2) is equal to 5.8505. The unweighted sample size (n) here is the total sample size minus the number of missing data cases and equals 11,438. Using Table 3, we find that the dft factor (in column 2, row 2) is 1.3858. Therefore, the standard error for male seniors' vocabulary tests, computed with equation 4, equals

$$\begin{aligned} se(\bar{x}) &= 1.3858 \sqrt{5.8505/11438} \\ &= .03134 \end{aligned}$$

5. Field Procedures

The data were collected between February 1 and May 15, 1980. Sophomore and senior groups within each school on a given day met separately, and completed the questionnaires and tests in one session. A field representative was present with each group to explain survey procedures and to answer questions.

The first step for the students was to complete an identification booklet which provided information about how the student might be located if selected for future follow-up. To preserve student confidentiality these booklets were handled, shipped and stored separately from the other student instruments.

At the end of the identification section there was a series of questions designed to locate all students who had some exposure at home to a language other than English. For those students who did have other

language exposure there was a special series of questions about that language. These data will be available in a separate file, identified as File 3 (see section 3).

All students then filled out the self-administered questionnaire. When the group had all finished the questionnaire (usually in about an hour) a member of the school staff administered the cognitive tests. While the students were taking the tests, field personnel spot edited the questionnaires for completeness of a subset of key questions.¹ Students were asked to provide any missing key information after they completed the tests. Since both participation in the survey and responding to any particular item were completely voluntary, students were given the option of marking a special oval to indicate that they preferred not to answer a question.

School staff usually conducted a series of make-up days if any sample students were absent on survey day. To preserve the confidentiality of student data these questionnaires were not subject to spot edit.

All student questionnaires and tests were optically scanned. The questionnaire data was machine edited after scanning, and any key items which students had neither answered nor indicated that they preferred not to answer were flagged. Editors attempted to retrieve this flagged information by telephone.

6. Data Preparation

6.1 Editing and response consistency: The student questionnaires and tests were designed to be optically scanned to eliminate error in

¹Sophomore key questions were numbers 1, 3, 6, 7, 9, 13, 14, 17, 18, 36, 38, 39, 41, 42, 68, 69, 75, 88, 90, 91, 100. Senior key questions were numbers 1, 2, 4, 7, 11, 14, 16, 17, 36, 38, 39, 41, 42, 62, 65, 71, 79, 87, 89, 90, 101.

Table 3
 Deficit factors for test scores: sophomores and seniors

Subclass	Sophomores (10)	Seniors (12)
All students	1.9971	1.7314
Males	1.5243	1.3858
Females	1.5977	1.6749
White	1.5709	1.6491
Black	1.7076	1.5345
Hispanic	1.4139	1.3884
Public school Students	1.9351	1.6947
Catholic school Students	2.0704	1.6474
Other private school Students	3.0520	2.3783
New England	1.9371	1.3360
Mid-Atlantic	2.5022	1.9289
South Atlantic	2.0150	2.0464
East South Central	1.6644	1.7890
West South Central	2.1515	1.9213
East North Central	1.8253	1.5126
West North Central	1.4373	1.4609
Mountain	1.9813	1.7163
Pacific	1.9877	1.7715

7. Organization and Contents of the Data Files

The Student Data File consists of 38,270 records. The physical tape consists of four files, in the indicated order:

- 1) Student Data File (BLKSIZE=12,300; LRECL=1025)
- 2) Machine Readable Codebook (BLKSIZE=8,000; LRECL=80)
- 3) SAS Control Card File¹ (BLKSIZE=8,000; LRECL=80)
- 4) SPSS Control Card File² (BLKSIZE=8,000; LRECL=80)

Sections below refer to the Student Data File. The variables are grouped by type and are positioned on the Student Data File in the following order:

1. identification codes
2. data indicators
3. adjusted student design weight
4. student questionnaire data
5. composite variables from the student questionnaire data
6. test scores
7. attitudes about testing (seniors only).

7.1 Identification codes: The first variable on the file is a two-digit record identification code (RECDTYPE). The code for the student data file is 04. Next is a one-digit variable identifying the school sample type (SCHLTYPE) followed by a random four-digit school code (SCHSOLID) and a two-digit student code (STUDENTID). The school code is used to group together students from the same school. The school code combined with the student code forms a unique code (CASEID) for identifying individual records.

¹The SAS and SPSS Control Card files are designed to be used with the standard statistical packages (SAS = Statistical Analysis System; SPSS = Statistical Package for the Social Sciences) by containing the control cards used by these systems.

the transfer of data from the instruments to machine-readable form and to make the data available to users in the shortest possible time. Checks on data quality were carried out in the data collection procedure, the optical scanning operation, and the telephone follow-up effort.

The editing and response consistency checks were relatively simple because the questions and responses in the student questionnaire were designed so only one explicit skip pattern appears in the senior questionnaire (seniors not going onto college do not complete the last section on college education), and none in the sophomore questionnaire. In the case of two or more related questions, the question(s) following the implicit screening question contains a response appropriate for those respondents "screened out" by the first question in the series of related questions. No inter-item consistency checks have been carried out for the implicit screener questions.

6.2 Error and missing data codes: To facilitate the comparison of the 1980 High School and Beyond data with that of the 1972 NLS, the error and missing data codes defined for the 1980 data file correspond to those used with the 1972 NLS data file. The codes on the 1980 data file are as follows:

- 6 - Multiple response. More than one response where only one response was called for.
- 7 - Refusal. The respondent refused to answer an item either at the time of questionnaire administration or telephone follow-up.
- 8 - Nonresponse. No response to an item other than a legitimate nonresponse or skip.
- 9 - Legitimate nonresponse. Based on a preceding response, the item should not be answered. This applies only to the questions regarding college in the senior questionnaire.

These codes apply to variables with single column data fields. For variables with data fields greater than one column, the leftmost columns are 9 filled (e.g., 99, 996, 9996, 99996).

Other variables identify the grade level (GRADE) (one-digit, sophomore = 1, senior = 2), the school's geographic region according to the nine U.S. Census regions (CENRGN, one digit) and the language (English = 0, Spanish = 1) in which the questionnaire was written (SPANLANG).

7.2 Data indicators: The variable TESTDATA (1 = included, 0 = not included) indicates whether or not test data are included in this student's record on the data file. Two other variables indicate the availability of additional data on separate files. The availability of non-sample twin data and non-English language usage data are indicated by the variables TWINDATA and LANGDATA (1 = available, 0 = not available on each indicator) respectively.

7.3 Adjusted design weight: The variable DESIGNWT is a 15 digit number representing the adjusted student design weight. The form of the number is 4 integers, decimal, and 10 decimal places. A description of this variable was given in section 3.3 above.

7.4 Student questionnaire data: The senior questionnaire contains 121 questions and the sophomore questionnaire contains 114 questions. Eighty-nine questions are common to both questionnaires so that the number of unique questions from the two questionnaires is 146. This section of the data file contains data from both questionnaires. The general order of the data follows that of the senior questionnaire with unique sophomore data interspersed among the senior data so that sophomore data remain in the same order as in the questionnaire. A description of the identification code used to identify the common and unique variables is provided in the guide to the codebook, section 8.

7.5 Composites The composites on this data file have been constructed to be comparable to those contained on the 1972 NLS public use file. They consist of an SES raw composite (BBSESRAW), a trichotomous SES status measure (BBSES), a measure of self-concept (BBCONCEPT) and locus of control (BBLOCUS), and orientation to work, family, and community (BBWORK, BBFAMILY, BBCOMMUN).

The procedures used in developing these measures except for BBSES were as follows. Each item used in a given composite was standardized within grade to a mean of 0 and standard deviation of 1. Then standardized items were summed to give the composite measures.

The trichotomous SES measure was formed by giving a score of 3 to the highest quartile in the BBSESRAW, a score of 2 to the two middle quartiles, and a score of 1 to the lowest quartile.¹

7.6 Test battery data: The senior test battery consists of the following nine parts:

- Vocabulary (2 parts)
- Reading
- Mathematics (2 parts)
- Picture-Number
- Mosaic Comparison (2 parts)
- Visualization in Three Dimensions

The sophomore battery consists of seven parts:

- Vocabulary
- Reading
- Mathematics (2 parts)
- Science
- Writing
- Civics Education

¹ Items used for the composites are:

BBSESRAW, BBSES: BB038, BB039, BB042, BB101, BB104b-BB104i
BBCONCEPT: BB058 A, C, D, H
BBLOCUS: BB058, B, E, F, G
BBWORK: BB057 A, C, E
BBFAMILY: BB057 B, H, I (BB057I with negative weight)
BBCOMMUN: BB057 F, G, J.

Procedures described in the text are those used for the 1972 NLS public use file.

There are a number of vocabulary, reading, and mathematics items that are common to both the senior and sophomore tests. Items from each section have been grouped together to form three subtests which contain comparable senior and sophomore test data.

The sophomore, senior, and common sections combined make up 19 tests or subtests (9 senior, 7 sophomore, 3 common). For each part the following data are provided: the number right, the number wrong, the number not attempted,¹ a formula score; a weighted standardized score with a mean of 50 and a standard deviation of 10.² For seniors only, there is a short section containing information concerning attitudes about testing (see Appendix).

7.7. Technical specifications:

NCES has organized the HS&R data tapes to promote access and simplify analyses. Users have four basic options from which to choose:

- Option 1 - Acquire the raw data files written in EBCDIC or BCD code. Included are SAS (Statistical Analysis System) and SPSS (Statistical Package for the Social Sciences) control cards, and a codebook print file which presents unweighted frequency distributions for all discrete variables.
- Option 2 - (IBM users only) Obtain an SAS System file and the codebook described above.
- Option 3 - (IBM users only) Obtain an SPSS Archive System file and the codebook described above.
- Option 4 - Have NCES subset the files, i.e., select certain subpopulations and/or variables according to user specifications. The codebook and control cards described in Option 1 will also be provided.

¹The "number not attempted" is used here to mean the number of items in that test to which no answers were given; it includes items skipped and items not reached.

²Standardization of tests was carried out over the weighted sample for each grade separately, except for the three subtests with common items for sophomores and seniors (BBVOLSD, B³READSD, BBMATHSD), which were standardized for both grades together.

The basic cost for any option is \$120 for the first reel of tape and an additional \$20 for each additional reel required (see Table 4 below). Costs under Option 4 will be a function of computer time, programmer time and the number of reels of tape produced. (Minimum charge will be \$120.)

Table 4
Costs for ordering High School and Beyond data tapes by various tape recording densities and options

Options	Tape Recording Densities (BPI)		
	800 ^a	1600	6250
1 (Raw files)	\$180 ^b	\$140	\$120
2 (SAS System file)	— ^c	\$160	\$120
3 (SPSS Archive file)	— ^c	\$180	\$140
4 (Subsetting)	(Estimates available upon request)		

^aThe number of reels of tape required is a function of the tape density at which the various options are recorded.

^bAvailable as 7-Track, BCD files or as 9-Track EBCDIC files.

^cNot available.

The SAS and SPSS control cards and the codebook will be "stacked" as separate files on the tape(s) containing the data files. Users will be given explicit IBM JCL (Job Control Language) instructions on how to read each file.

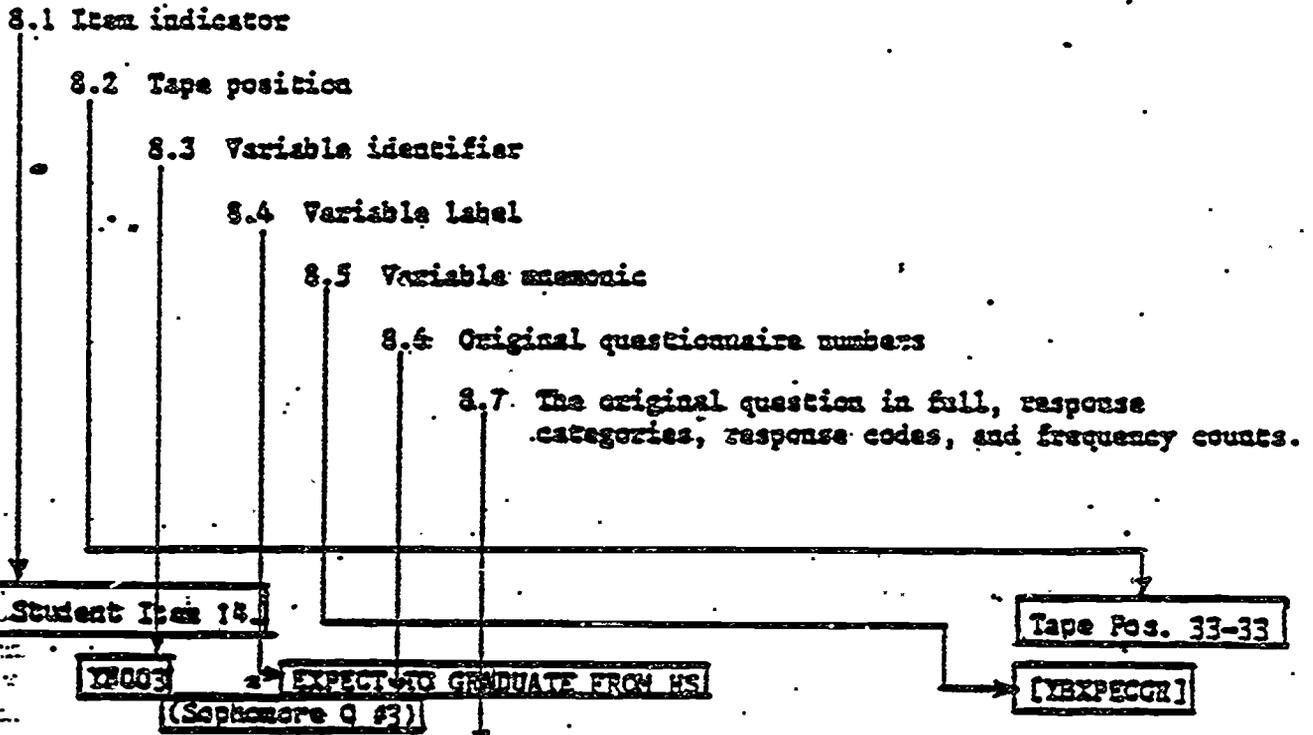
8. Guide to Codebook

The codebook provides comprehensive information about the Student File to aid the user in working with the data. For each questionnaire item, the complete original question and its response categories are printed along with frequency count for the total senior sample and the total sophomore sample. The original question numbers from the sophomore and senior questionnaires and from the 1972 NLS (if a comparable question was asked in 1972) are also included. A description of the contents of the codebook follows. Information indicated in sections 8.1 - 8.7 below is given for each item. A sample item from the codebook, with indications of the locations of particular pieces of information, is shown below.

8.1 Item indicator: The item indicator is a sequential number indicating the order of the items on the tape.

8.2 Tape position: For each item on the tape its corresponding tape position is given.

8.3 Variable identifier: The variable identifier is either a three-part descriptor which identifies a questionnaire item or composite or a mnemonic identifier for the remaining variables. The mnemonics give an indication of the variable's meaning; for example, RECDTYPE identifies record type and GENREGN identifies census regions. In the codebook, the variable is described more fully by the variable label (see section 8.4).



Do you expect to graduate from high school?

RESPONSES	LABELS	CODE	72 NLS	80 Sar	80 Sph
Yes	YES	1	***	***	28,050
Probably	PROBABLY	2	***	***	1,540
Probably not	NOT PROB	3	***	***	214
NO	NO	4	***	***	150
OTHER CODES					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	***	28,240	***
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	***	***	6
REFUSED TO ANSWER	REFUSED	7	***	***	15
MISSING DATA	MISSING	8	***	***	55
TOTALS			***	28,240	30,030

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For each sub-section of the tests, five composite variables were constructed as described in section 7.5 above. The variable identifiers for the test composites include the instrument identifiers (E, Y, and B), the year of the study (8), a four character mnemonic identifying the section and part of the test (VOCL, for the vocabulary section, part 1; READ, for the reading section and so forth), and the characters identifying the type of test composite. Examples are listed below.

YBVOCE8T Sophomore vocabulary--number right

YBVOCE8W Sophomore vocabulary--number wrong

YBVOCE8N Sophomore vocabulary--number not attempted

YBVOCE8F Sophomore vocabulary--formula score¹

YBVOCE8D Sophomore vocabulary--weighted standardized score

As with the other composites, the variable is described more fully by the variable label in the codebook.

3.4 Variable label: A short variable label appears after the variable identifier. This label is the same as that which appears on the SPSS data definition card file.

3.5 Variable mnemonic: An alternative variable mnemonic appears in brackets following the variable label. This is a suggested mnemonic and is not part of the SPSS data definition card file.

3.6 Original questionnaire numbers: Reference to the question number in the original instrument(s) appears in parentheses below the variable information. If the question appears in both the senior and sophomore questionnaires, both question numbers are given. Also, if the question is identical to one that appears in the 1972 NLS base year questionnaire, the 1972 question number is given.

¹The formula score is the raw score corrected for guessing. The standard correction factor, applied here, is $(\text{number right}) - (\text{number wrong}) / (\text{number of choices in each item} - 1)$.

The three-part descriptor identifies a) the questionnaire on which the item is found; b) the year of data collection; and c) the question number. The variable descriptor varies from 5 to 8 characters depending on the complexity of the question.

- a) The first character (left justified) indicates the source of the question.

X--Senior (Elder)

Y--Sophomore (Younger)

B--Common to both senior and sophomore questionnaires or tests
(Both)

- b) The second character indicates the year the data were collected. For the base year 'B' is the code.

- c) Characters three through eight indicate the question number.

If the question appears only in the senior questionnaire or only in the sophomore questionnaire, then the number in the variable identifier is the same as that on the questionnaire. For example, question number 3 in the sophomore questionnaire is unique to that questionnaire and is identified as YB003. If the question appears on both the senior and sophomore questionnaires, then the variable identifier uses the question number from the senior questionnaire. For example, question 2 in the Senior questionnaire and question 1 in the sophomore questionnaire are identical questions. The variable identifier in the codebook is BB002, the question number in the senior questionnaire, (The question number in the Sophomore questionnaire is also listed.)

The composites constructed from questionnaire items are available for both sophomores and seniors. The variable identifier begins with BB and includes a short mnemonic. Examples are BBSSES for the SES composite and BBCONCEPT for the self-concept composite (see section 7.5).

8.7 The original question in full, response categories, response codes and frequency counts: Following the above information for a given item, the original question and response categories are reproduced in full, together with the response category codes and the unweighted frequency counts. This section of the code book is self-explanatory and is similar in layout to standard SPSS or SAS frequency tables with the addition of the complete question appearing next to the frequency counts. In the case where the question appears in more than one instrument and there is slight variation in wording (or context) among the instruments, a cautionary note is given. The user, however, should always check questions in the original questionnaires (see Appendices) to be sure they are suitable for the intended use.

CODE 300.7

Student Item 1.

Tape Pos. 1-2

RECDTYPE = RECORD TYPE

IDENTIFICATION FIELD. The Identification fields are taken from the title page of the instruments or from the sample selection file.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{RECORD TYPE FOR STUDENTS}	STUDENT	04		28,240	30,030
TOTALS				28,240	30,030

Student Item 2.

Tape Pos. 3-3

SCHLTYPE = SCHOOL SAMPLE TYPE

IDENTIFICATION FIELD. The school sample type code was taken from the sample selection file.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{REGULAR SAMPLE}	REGULAR	0		20,637	22,111
{ALTERNATIVE SCHOOLS SAMPLE}	ALTERNAT	1		910	899
{CUBAN HISPANIC PUBLIC SAMPLE}	CUBAN HI	2		314	319
{OTHER HISPANIC PUBLIC SAMPLE}	OTHER HI	3		2,817	2,912
{REGULAR CATHOLIC SAMPLE}	REGULAR	5		1,426	1,517
{BLACK CATHOLIC SAMPLE}	BLACK CA	6		968	989
{CUBAN HISPANIC CATHOLIC SAMPLE}	CUBAN HI	7		293	302
{ELITE OTHER PRIVATE SAMPLE}	ELITE OT	8		324	349
{OTHER PRIVATE SAMPLE}	OTHER PR	9		551	632
TOTALS				28,240	30,030

Student Item 3.

Tape Pos. 4-7

SCHOOLID = FOUR DIGIT SCHOOL ID

IDENTIFICATION FIELD. The four-digit school identification number is a unique random number assigned to each sample school.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{ALL-NUMERIC 4-DIGIT CODE}	{none}	{all}		28,240	30,030
TOTALS				28,240	30,030

Student Item 4.

Tape Pos. 8-9

STUDENTID = TWO DIGIT STUDENT ID

IDENTIFICATION FIELD. The two-digit number identifies respondents within a school. Senior numbers are always between 51 and 99; sophomore numbers are always between 1 and 50.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
(ALL-NUMERIC 2-DIGIT CODE)	{none}	{all}		28,240	30,030
TOTALS				28,240	30,030

Student Item 5.

Tape Pos. 4-9

CASEID = UNIQUE CASE IDENTIFIER FOR STUDENT

IDENTIFICATION FIELD. The school identification number and the student number are combined to form a unique case identifier for each student.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
(ALL-NUMERIC 6-DIGIT CODE)	{none}	{all}		28,240	30,030
TOTALS				28,240	30,030

Student Item 6.

Tape Pos. 10-10

CENRGN = US CENSUS REGION

IDENTIFICATION FIELD. This tape position contains a code for the census region in which the school the respondent attends is located.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
(NEW ENGLAND)	NEW ENGL	1		1,378	1,509
(MIDDLE ATLANTIC)	MID. ATL	2		4,311	4,739
(SOUTH ATLANTIC)	SOUTH AT	3		4,493	4,640
(EAST SOUTH CENTRAL)	EAST SOU	4		1,581	1,613
(WEST SOUTH CENTRAL)	WEST SOU	5		3,235	3,426
(EAST NORTH CENTRAL)	EAST NOR	6		5,772	6,137
(WEST NORTH CENTRAL)	WEST NOR	7		2,330	2,438
(MOUNTAIN)	MOUNTAIN	8		1,488	1,580
(PACIFIC)	PACIFIC	9		3,652	3,948
TOTALS				28,240	30,030

Student Item 7.

Tape Pos. 11-11

TWINDATA = NON-SAMPLE TWIN DATA AVAILABLE

Student questionnaires and tests were administered to the twin of sample students. The non-sample twin data are on a separate file. This tape position is used to identify sample twins. Each twin so identified has a matching twin in the sample or in the non-sample twin file.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{NOT AVAILABLE}	NOT AVAI	0		27,971	29,697
{AVAILABLE}	AVAILABL	1		269	333
TOTALS				28,240	30,030

Student Item 8.

Tape Pos. 12-12

LANGDATA = NON-ENGLISH LANGUAGE DATA AVAILABLE

This tape position is used to identify those students for whom data about use of a language other than English are available. This language data is on a separate file.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{NOT AVAILABLE}	NOT AVAI	0		22,825	24,113
{AVAILABLE}	AVAILABL	1		5,415	5,917
TOTALS				28,240	30,030

Student Item 9.

Tape Pos. 13-13

SPANLANG = SPANISH LANGUAGE QUESTIONNAIRE

This indicator identifies those respondents who chose to fill out the Spanish language version of the student questionnaire.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{ENGLISH QUESTIONS}	ENGLISH	0		28,227	29,987
{SPANISH QUESTIONS}	SPANISH	1		13	43
TOTALS				28,240	30,030

Student Item 10.

Tape Pos. 14-14

TESTDATA = TEST BATTERY DATA AVAILABLE

This indicator identifies students for whom test battery data are available on this file.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
{NOT AVAILABLE}	NOT AVAI	0		3,171	2,461
{AVAILABLE}	AVAILABL	1		25,069	27,569
TOTALS				28,240	30,030

Student Item 11.

Tape Pos. 15-15

GRADE = GRADE LEVEL

IDENTIFICATION FIELD. This tape position contains an indicator of whether the student is a sophomore or a senior.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph.</u>
{SOPHOMORE}	SOPHOMOR	1			30,030
{SENIOR}	SENIOR	2		28,240	
TOTALS				28,240	30,030

Student Item 12.

Tape Pos. 16-30

DESIGNWT = DESIGN WEIGHT

These positions contain the design weight associated with each respondent. (The weights are explained in the sampling section of the introduction.)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
{ALL-NUMERIC 15-DIGIT CODE}	{none}	{all}		28,240	30,030
TOTALS				28,240	30,030

Student Item 13.

Tape Pos. 31-52

EB001 = WHEN EXPECTED TO GRADUATE FROM H.S.
(Senior Q #1 — 72 NLS Var. BQ1)

[EBGRDATE]

When do you expect to graduate from high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
I will leave high school before I graduate	LEAVE BE	01	77	227	
Now through June 1980	BY JUNE,	02	16,065	26,989	
July or August 1980	JULY-AUG	03	286	615	
September 1980 through January 1981	9 80-1 8	04	66	153	
February through June 1981	2 81-6 8	05	40	100	
After June 1981	AFTER 6	06	29	55	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		8	
REFUSED TO ANSWER	REFUSED	97		29	
MISSING DATA	MISSING	98	120	64	
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,652	28,240	30,030

Student Item 14.

Tape Pos. 33-33

YB003 = EXPECT TO GRADUATE FROM HS
(Sophomore Q #3)

[YBXPECGR]

Do you expect to graduate from high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			28,050
Probably	PROBABLY	2			1,540
Probably not	NOT PROB	3			214
No	NO	4			150
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
REFUSED TO ANSWER	REFUSED	7			15
MISSING DATA	MISSING	8			55
TOTALS				28,240	30,030

Student Item 15.

Tape Pos. 34-34

YB004 = EXPECT TO LEAVE HS
(Sophomore Q #4)

[YBXPCLY]

When do you expect to leave high school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Before the beginning of the next school year (Before September 1980)	BEFORE 9	1			310
During the next school year (September 1980 to June 1981)	9 80-6 8	2			781
After June 1981 but before graduation	BEFORE 6	3			883
After I graduate	GRADUATE	4			27,734
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			10
MISSING DATA	MISSING	8			312.
TOTALS				28,240	30,030

Student Item 16.

Tape Pos. 35-35

YB005 = DEFINITE JOB AFTER HS
(Sophomore Q #5)

[YBJOB]

Do you have a definite job lined up after you leave high school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			4,867
No	NO	2			24,662
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN.	6			8
MISSING DATA	MISSING	8			493
TOTALS				28,240	30,030

Student Item 17.

Tape Pos. 36-37

BB002 = HIGH SCHOOL PROGRAM
(Senior Q #2 — Sophomore Q #1 — 72 NLS Var. BQ2)

[BBHSPGM]

Which of the following best describes your present high school program?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
General	GENERAL	01	7,373	10,293	13,417

Academic or college preparatory	ACADEMIC	02	8,232	10,532	9,941
Vocational (Occupational preparation)					
Agricultural occupations	AGRICULT	03	337	792	856
Business or office occupations	BUSINESS	04	2,418	2,703	2,007
Distributive education	DISTRIBU	05	516	603	519
Health occupations	HEALTH O	06	201	329	387
Home economics occupations	HOME ECO	07	238	397	488
Technical occupations	TECHNICA	08	***	562	517
Trade or industrial occupations	TRADE OR	09	1,268	1,573	1,225
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		230	186
REFUSED TO ANSWER	REFUSED	97		71	202
MISSING DATA	MISSING	98	639	155	285
LEGITIMATE SKIP	LEGITSKP	99	1,430		
TOTALS			21,652	28,240	30,030

COMMENT—"Technical occupations" response was offered in 1980 only.

Student Item 18.

Tape Pos. 38-38

YB002 = HOW PLACED IN HS PGM
(Sophomore Q #2)

[YBASNPGM]

Were you assigned to the program you are now in, or did you choose it yourself?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
I was assigned	ASSIGNED	1			10,049
I chose it myself	CHOSE IT	2			19,486
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			30
MISSING DATA	MISSING	8			465
TOTALS				28,240	30,030

Student Item 19.

Tape Pos. 39-39

EB003A = COURSE TYPE-TEACHER LECTURES
(Senior Q #3a — 72 NLS Var. BQ4A)

[E LALEC]

How often has each of the following been used in the courses you are taking this year?

a. Listening to the teacher's lecture

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1	240	575	
Seldom	SELDOM	2	2,565	4,008	

Fairly often	FAIRLY O	3	6,569	10,723	
Frequently	FREQUENT	4	7,143	12,603	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		21	
MISSING DATA	MISSING	8	166	310	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 20.

Tape Pos. 40-40

EBO03B = COURSE TYPE-STUDENT-CENTERED
(Senior Q #3b — 72 NLS Var. BQ4B)

[EBSCDISC]

How often has each of the following been used in the courses you are taking this year?

b. Participating in student-centered discussions

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1	866	1,989	
Seldom	SELDOM	2	5,835	10,044	
Fairly often	FAIRLY O	3	6,695	10,740	
Frequently	FREQUENT	4	3,000	4,798	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		137	
MISSING DATA	MISSING	8	285	532	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 21.

Tape Pos. 41-41

EBO03C = COURSE TYPE-PROJECT OR LAB
(Senior Q #3c — 72 NLS Var. BQ4C)

[EBPRJLAB]

How often has each of the following been used in the courses you are taking this year?

c. Working on a project or in a laboratory

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1	3,118	6,718	
Seldom	SELDOM	2	5,486	8,862	
Fairly often	FAIRLY O	3	4,797	7,145	
Frequently	FREQUENT	4	2,846	4,515	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	0		142
MISSING DATA	MISSING	8	436	858
LEGITIMATE SKIP	LEGITSKP	9	5,969	
TOTALS			22,652	28,240 30,030

Student Item 22.

Tape Pos. 42-42

EBO03D = COURSE TYPE-ESSAYS, THEMES, POETRY
(Senior Q #3d — 72 NLS Var. BQ4D)

[EBWRITNG]

How often has each of the following been used in the courses you are taking this year?

d. Writing essays, themes, poetry, or stories

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1	1,254	2,556	
Seldom	SELDOM	2	4,651	7,449	
Fairly often	FAIRLY O	3	5,928	9,319	
Frequently	FREQUENT	4	4,460	7,737	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		24	
MISSING DATA	MISSING	8	390	1,155	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 23.

Tape Pos. 43-43

EBO03E = COURSE TYPE-INDIVIDUALIZED INSTRUCTION
(Senior Q #3e — 72 NLS Var. BQ4F)

[EBINDINS]

How often has each of the following been used in the courses you are taking this year?

e. Having individualized instruction (small groups or one-to-one with a teacher)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1	5,265	7,146	
Seldom	SELDOM	2	7,086	12,844	
Fairly often	FAIRLY O	3	2,896	5,236	
Frequently	FREQUENT	4	1,066	2,374	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	
MISSING DATA	MISSING	8	370	632	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 24.

Tape Pos. 44-44

EB003F = COURSE TYPE-TEACHING MACHINES
(Senior Q #3f — 72 NLS Var. BQ4G)

[EBTEAMAC]

How often has each of the following been used in the courses you are taking this year?

f. Using teaching machines or computer-assisted instructions

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
Never	NEVER	1	11,198	16,757	
Seldom	SELDOM	2	3,038	6,429	
Fairly often	FAIRLY O	3	1,275	2,638	
Frequently	FREQUENT	4	769	1,904	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	
MISSING DATA	MISSING	8	403	506	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 25.

Tape Pos. 45-46

EB004A = COMPLETED COURSES, 10-12 MATHEMATICS
(Senior Q #4a)

[EBMATH]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

a. Mathematics

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
None	NONE	01		1,278	
1/2 year	0.5 YEAR	02		717	
1 year	1 YEAR	03		5,622	
1 1/2 years.	1.5 YEAR	04		1,470	
2 years	2 YEARS	05		7,972	
2 1/2 years	2.5 YEAR	06		1,404	
3 years	3 YEARS	07		7,015	
More than 3 years	MORE THA	08		2,450	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		112	
REFUSED TO ANSWER	REFUSED	97		52	
MISSING DATA	MISSING	98		148	
TOTALS				28,240	30,030

COMMENT-- Range of answer categories provided in Spanish language version was incorrectly limited to codes 01 through 04.

Student Item 26.

Tape Pos. 47-48

EB004B = COMPLETED COURSES, 10-12 ENGLISH OR LIT
(Senior Q #4b)

[EBENGLIT]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

b. English or literature

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		138	
1/2 year	0.5 YEAR	02		147	
1 year	1 YEAR	03		482	
1 1/2 years	1.5 YEAR	04		337	
2 years	2 YEARS	05		2,707	
2 1/2 years	2.5 YEAR	06		1,332	
3 years	3 YEARS	07		15,169	
More than 3 years	MORE THA	08		7,552	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		19	
REFUSED TO ANSWER	REFUSED	97		58	
MISSING DATA	MISSING	98		299	
TOTALS				28,240	30,030

COMMENT-- See comment EB004A

Student Item 27.

Tape Pos. 49-50

EB004C = COURSES COMPLETED, 10-12 FRENCH
(Senior Q #4c)

[EBFRENCH]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

c. French

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		22,599	
1/2 year	0.5 YEAR	02		404	
1 year	1 YEAR	03		1,758	
1 1/2 years	1.5 YEAR	04		131	
2 years	2 YEARS	05		1,297	
2 1/2 years	2.5 YEAR	06		75	
3 years	3 YEARS	07		585	
More than 3 years	MORE THA	08		146	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		21	
REFUSED TO ANSWER	REFUSED	97		74	

MISSING DATA	MISSING	98	1,150	
TOTALS			28,240	30,030

COMMENT-- See comment E7004A

Student Item 28.

Tape Pos. 51-52

EB004D = COMPLETED COURSES, 10-12 GERMAN
(Senior Q #3d)

[EGERMAN]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

d. German

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		25,226	
1/2 year	0.5 YEAR	02		166	
1 year	1 YEAR	03		504	
1 1/2 years	1.5 YEAR	04		46	
2 years	2 YEARS	05		458	
2 1/2 years	2.5 YEAR	06		35	
3 years	3 YEARS	07		182	
More than 3 years	MORE THA	08		57	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		31	
REFUSED TO ANSWER	REFUSED	97		76	
MISSING DATA	MISSING	98		1,453	
TOTALS				28,240	30,030

COMMENT-- See comment EB004A

Student Item 29.

Tape Pos. 53-54

EB004E = COMPLETED COURSES, 10-12 SPANISH
(Senior Q #4e)

[EESPANSH]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

e. Spanish

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		17,814	
1/2 year	0.5 YEAR	02		878	
1 year	1 YEAR	03		3,684	
1 1/2 years	1.5 YEAR	04		277	
2 years	2 YEARS	05		2,843	
2 1/2 years	2.5 YEAR	06		142	

3 years	3 YEARS	07	891	
More than 3 years	MORE THA	08	272	
OTHER CODES--				
SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	224	
REFUSED TO ANSWER	REFUSED	97	70	
MISSING DATA	MISSING	98	1,145	
TOTALS			28,240	30,030

COMMENT-- See comment EBO04A

Student Item 30.

Tape Pos. 55-56

EBO04F = COMPLETED COURSES, 10-12 HISTORY OR SS
(Senior Q #4f)

[EBHISTSS]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

f. History or social studies

RESPONSES	LABELS	CODES	72 NLS	80. Snr	80 Sph
None	NONE	01		238	
1/2 year	0.5 YEAR	02		221	
1 year	1 YEAR	03		3,243	
1 1/2 year	1.5 YEAR	04		1,437	
2 years	2 YEARS	05		9,510	
2 1/2 years	2.5 YEAR	06		2,223	
3 years	3 YEARS	07		8,081	
More than 3 years	MORE THA	08		2,771	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		46	
REFUSED TO ANSWER	REFUSED	97		57	
MISSING DATA	MISSING	98		413	
TOTALS				28,240	30,030

COMMENT-- See comment EBO04A

Student Item 31.

Tape Pos. 57-58

EBO04G = COMPLETED COURSES, 10-12 SCIENCE
(Senior Q #4g)

[EBSCIENC]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

g. Science

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		2,163	
1/2 year	0.5 YEAR	02		581	
1 year	1 YEAR	03		8,951	
1 1/2 years	1.5 YEAR	04		1,100	
2 years	2 YEARS	05		7,767	
2 1/2 years	2.5 YEAR	06		890	
3 years	3 YEARS	07		4,449	
More than 3 years	MORE THA	08		1,651	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		47	
REFUSED TO ANSWER	REFUSED	97		62	
MISSING DATA	MISSING	98		649	
TOTALS				28,240	30,030
COMMENT-- See comment EB004A					

Student Item 32.

Tape Pos. 59-60

EB004A = COMPLETED COURSES, 10-12 BUSINESS-SALES
(Senior Q #4b)

[EBBUSOFF]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

h. Business, office, or sales

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		9,947	
1/2 year	0.5 YEAR	02		2,686	
1 year	1 YEAR	03		6,064	
1 1/2 years	1.5 YEAR	04		1,126	
2 years	2 YEARS	05		3,716	
2 1/2 years	2.5 YEAR	06		577	
3 years	3 YEARS	07		2,261	
More than 3 years	MORE THA	08		1,010	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		35	
REFUSED TO ANSWER	REFUSED	97		62	
MISSING DATA	MISSING	98		756	
TOTALS				28,240	30,030
COMMENT-- See comment EB004A					

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Student Item 33.

Tape Pos. 61-62

EB004I = COMPLETED COURSES, 10-12 TRADE-INDUSTRY
(Senior Q #4i)

[EBTRDIND]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

i. Trade and industry

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		20,029	
1/2 year	0.5 YEAR	02		1,051	
1 year	1 YEAR	03		2,197	
1 1/2 years	1.5 YEAR	04		359	
2 years	2 YEARS	05		1,565	
2 1/2 years	2.5 YEAR	06		213	
3 years	3 YEARS	07		1,067	
More than 3 years	MORE THA	08		700	
<u>OTHER CODES</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		22	
REFUSED TO ANSWER	REFUSED	97		65	
MISSING DATA	MISSING	98		972	
TOTALS				28,240	30,030

COMMENT-- See comment EB004A

Student Item 34.

Tape Pos. 63-64

EB004J = COMPLETED COURSES, 10-12 TECHNICAL
(Senior Q #4j)

[EBTECHNC]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

j. Technical courses

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		20,957	
1/2 year	0.5 YEAR	02		1,211	
1 year	1 YEAR	03		2,132	
1 1/2 years	1.5 YEAR	04		286	
2 years	2 YEARS	05		1,280	
2 1/2 years	2.5 YEAR	06		148	
3 years	3 YEARS	07		731	
More than 3 years	MORE THA	08		431	
<u>OTHER CODES</u>					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		14	

REFUSED TO ANSWER	REFUSED	97	64
MISSING DATA	MISSING	98	986
TOTALS			28,240 30,030

COMMENT-- See comment EBU04A

Student Item 35.

Tape Pos. 65-66

EBO04K = COMPLETED COURSES, 10-12 OTHER VOCATIONAL
(Senior Q #4k)

[EBOTHVOC]

Starting with the beginning of the tenth grade and through the end of this school year how much course work will you have taken in each of the following subjects?

k. Other vocational courses

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		17,294	
1/2 year	0.5 YEAR	02		1,290	
1 year	1 YEAR	03		3,267	
1 1/2 years	1.5 YEAR	04		485	
2 years	2 YEARS	05		2,245	
2 1/2 years	2.5 YEAR	06		221	
3 years	3 YEARS	07		1,368	
More than 3 years	MORE THA	08		1,001	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		12	
REFUSED TO ANSWER	REFUSED	97		61	
MISSING DATA	MISSING	98		996	
TOTALS				28,240	30,030

COMMENT-- See comment EBU04A

Student Item 36.

Tape Pos. 67-67

EBO06A = COURSES COMPLETED, 10 MATHEMATICS
(Sophomore Q #6a)

[EYBATH]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

a. Mathematics

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			2,488
1/2 year	0.5 YEAR	2			2,043
1 year	1 YEAR	3			16,900
More than 1 year	MORE THA	4			8,018
OTHER CODES--					

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		31
REFUSED TO ANSWER	REFUSED	7		147
MISSING DATA	MISSING	8		403
TOTALS			28,240	30,030

Student Item 37.

Tape Pos. 68-68

YB006B = COURSES COMPLETED, 10 ENGLISH OR LIT
(Sophomore Q #6b)

[YBYENGLT]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

b. English or literature

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			371
1/2 year	0.5 YEAR	2			1,828
1 year	1 YEAR	3			18,009
More than 1 year	MORE THA	4			9,229
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			29
REFUSED TO ANSWER	REFUSED	7			143
MISSING DATA	MISSING	8			421
TOTALS				28,240	30,030

Student Item 38.

Tape Pos. 69-69

YB006C = COURSES COMPLETED, 10 FRENCH
(Sophomore Q #6c)

[YBYFRENCL]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

c. French

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			22,717
1/2 year	0.5 YEAR	2			377
1 year	1 YEAR	3			2,538
More than 1 year	MORE THA	4			718
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			10

REFUSED TO ANSWER	REFUSED	7		187
MISSING DATA	MISSING	8		3,483
TOTALS			28,240	30,030

Student Item 39.

Tape Pos. 70-70

YB006D = COURSES COMPLETED, 10 GERMAN
(Sophomore Q #6d)

[YBYGERMN]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

d. German

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			24,653
1/2 year	0.5 YEAR	2			180
1 year	1 YEAR	3			770
More than 1 year	MORE THA	4			258
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			73
REFUSED TO ANSWER	REFUSED	7			187
MISSING DATA	MISSING	8			3,909
TOTALS				28,240	30,030

Student Item 40.

Tape Pos. 71-71

YB006E = COURSES COMPLETED, 10 SPANISH
(Sophomore Q #6e)

[YBYSPAN]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

e. Spanish

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			19,471
1/2 year	0.5 YEAR	2			926
1 year	1 YEAR	3			4,631
More than 1 year	MORE THA	4			1,462
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			78

REFUSED TO ANSWER MISSING DATA	REFUSED MISSING	7 8	182 3,280
TOTALS			28,240 30,030

Student Item 41.

Tape Pos. 72-72

YB006F * COURSES COMPLETED, 10 HISTORY OR SS
(Sophomore Q #6f)

[YBYHIST]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.
f. History or social studies.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			6,824
1/2 year	0.5 YEAR	2			3,027
1 year	1 YEAR	3			13,635
More than 1 year	MORE THA	4			5,000
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			41
REFUSED TO ANSWER	REFUSED	7			166
MISSING DATA	MISSING	8			1,337
TOTALS				28,240	30,030

Student Item 42.

Tape Pos. 73-73

YB006G * COURSES COMPLETED, 10 SCIENCE
(Sophomore Q #6g)

[YBYSCIEN]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.
g. Science

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			4,763
1/2 year	0.5 YEAR	2			2,031
1 year	1 YEAR	3			16,519
More than 1 year	MORE THA	4			5,102
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			20

REFUSED TO ANSWER	REFUSED	7	164
MISSING DATA	MISSING	8	1,431
TOTALS			<u>28,240</u> <u>30,030</u>

Student Item 43.

Tape Pos. 74-74

YB006H = COURSES COMPLETED, 10 BUSINESS OR SALES
(Sophomore Q #6h)

[YBYBUSOF]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.
h. Business, office, or sales

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			
1/3 year	0.5 YEAR	2			17,871
1 year	1 YEAR	3			2,699
More than 1 year	MORE THA	4			5,484
OTHER CODES—					1,072
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			33
REFUSED TO ANSWER	REFUSED	7			182
MISSING DATA	MISSING	8			2,689
TOTALS				<u>28,240</u>	<u>30,030</u>

Student Item 44.

Tape Pos. 75-75

YB006I = COURSES COMPLETED, 10 TRADE & INDUSTRY
(Sophomore Q #6i)

[YBYTRDIN]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.
i. Trade and industry

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			
1/2 year	0.5 YEAR	2			22,302
1 year	1 YEAR	3			1,198
More than 1 year	MORE THA	4			2,235
OTHER CODES—					929
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			34

REFUSED TO ANSWER	REFUSED	7	184
MISSING DATA	MISSING	8	3,148
TOTALS			28,240 30,030

Student Item 45.

Tape Pos. 76-76

YB006J = COURSES COMPLETED, 10 TECHNICAL COURSES
(Sophomore Q #6j)

[YBYTECNC]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

j. Technical courses

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			22,913
1/2 year	0.5 YEAR	2			1,142
1 year	1 YEAR	3			1,749
More than 1 year	MORE THA	4			644
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
REFUSED TO ANSWER	REFUSED	7			187
MISSING DATA	MISSING	8			3,383
TOTALS				28,240	30,030

Student Item 46.

Tape Pos. 77-77

YB006K = COURSES COMPLETED, 10 OTHER VOCATIONAL
(Sophomore Q #6k)

[YBYOTHVC]

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.

k. Other vocational courses

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1			18,836
1/2 year	0.5 YEA	2			2,063
1 year	1 YEAR	3			4,358
More than 1 year	MORE THA	4			1,764
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			18

REFUSED TO ANSWER MISSING DATA	REFUSED MISSING	7 8	185 2,806
TOTALS			28,240 30,030

Student Item 47.

Tape Pos. 78-79

YB009A = COURSES PLANNED, 11-12 MATHEMATICS
(Sophomore Q 19a)

[YBZMATH]

During the 11th and 12th grades, how much course work do you plan to take in
each of the following subjects?

a. Mathematics

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
None	NONE	01			5,710
1/2 year	0.5 YEAR	02			1,171
1 year	1 YEAR	03			6,985
1 1/2 years	1.5 YEAR	04			737
2 years	2 YEARS	05			9,611
More than 2 years	MORE THAN	06			1,848
Don't know yet	DON'T KN	07			3,178
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			103
REFUSED TO ANSWER	REFUSED	97			220
MISSING DATA	MISSING	98			467
TOTALS				28,240	30,030

Student Item 48.

Tape Pos. 80-81

YB009B = COURSES PLANNED, 11-12 ENGLISH OR LIT
(Sophomore Q #9b)

[YBZENGLT]

During the 11th and 12th grades, how much course work do you plan to take in
each of the following subjects?

b. English or literature

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
None	NONE	01			684
1/2 year	0.5 YEAR	02			866
1 year	1 YEAR	03			6,217
1 1/2 years	1.5 YEAR	04			1,151
2 years	2 YEARS	05			16,171
More than 2 years	MORE THAN	06			2,561
Don't know yet	DON'T KN	07			1,618
OTHER CODES—					

SOPHOMORE QUESTION ONLY	SOP-ONLY	00	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		47
REFUSED TO ANSWER	REFUSED	97		226
MISSING DATA	MISSING	98		489
TOTALS			28,240	30,030

Student Item 49.

Tape Pos. 82-83

YB009C = COURSES PLANNED, 11-12 FRENCH
(Sophomore Q #9c)

[YBZFRENC]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?
c. French

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			
1/2 year	0.5 YEAR	02			21,805
1 year	1 YEAR	03			415
1 1/2 years	1.5 YEAR	04			1,570
2 years	2 YEARS	05			70
More than 2 years	MORE THA	06			1,315
Don't know yet	DON'T KN	07			134
OTHER CODES—					1,842
SOPHOMORE QUESTION ONLY	SOP-ONLY	00	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			20
REFUSED TO ANSWER	REFUSED	97			251
MISSING DATA	MISSING	98			2,608
TOTALS			28,240	30,030	

Student Item 50.

Tape Pos. 84-85

YB009D = COURSES PLANNED, 11-12 GERMAN
(Sophomore Q #9d)

[YBZGERMN]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?
d. German

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			
1/2 year	0.5 YEAR	02			24,077
1 year	1 YEAR	03			225
1 1/2 years	1.5 YEAR	04			486
2 years	2 YEARS	05			35
More than 2 years	MORE THA	06			504
					47

Don't know yet	DON'T KN	07		1,356
OTHER CODES--				
SOPHOMORE QUESTION ONLY	SOP-ONLY	00	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		99
REFUSED TO ANSWER	REFUSED	97		251
MISSING DATA	MISSING	98		2,950
TOTALS			28,240	30,030

Student Item 51.

Tape Pos. 86-87

YB009E = COURSES PLANNED, 11-12 SPANISH
(Sophomore Q #9e)

[YBZSPAN]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?
e. Spanish

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 HLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			.8,756
1/2 year	0.5 YEAR	02			679
1 year	1 YEAR	03			2,996
1 1/2 years	1.5 YEAR	04			184
2 years	2 YEARS	05			2,081
More than 2 years	MORE THA	06			271
Don't know yet	DON'T KN	07			2,213
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			163
REFUSED TO ANSWER	REFUSED	97			248
MISSING DATA	MISSING	98			2,434
TOTALS				28,240	30,030

Student Item 52.

Tape Pos. 88-89

YB009F = COURSES PLANNED, 11-12 HISTORY OR SS
(Sophomore Q #9f)

[YBZHIST]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?
f. History or social studies

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 HLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			1,860
1/2 year	0.5 YEAR	02			1,390
1 year	1 YEAR	03			11,224
1 1/2 years	1.5 YEAR	04			1,927

2 years	2 YEARS	05		9,216
More than 2 years	MORE THA	06		1,228
Don't know yet	DON'T KN	07		2,054
OTHER CODES--				
SOPHOMORE QUESTION ONLY	SOP-ONLY	00	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		43
REFUSED TO ANSWER	REFUSED	97		234
MISSING DATA	MISSING	98		854
TOTALS			28,240	30,030

Student Item 53.

Tape Pos. 90-91

YB009G = COURSES PLANNED, 11-12 SCIENCE
(Sophomore Q #9g)

[YBZSCIEN]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?

g. Science

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01			8,194
1/2 year	0.5 YEAR	02			1,323
1 year	1 YEAR	03			7,547
1 1/2 years	1.5 YEAR	04			641
2 years	2 YEARS	05			6,115
More than 2 years	MORE THA	06			1,266
Don't know yet	DON'T KN	07			2,884
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			50
REFUSED TO ANSWER	REFUSED	97			241
MISSING DATA	MISSING	98			1,769
TOTALS			28,240	30,930	

Student Item 54.

Tape Pos. 92-93

YB009H = COURSES PLANNED, 11-12 BUSINESS-SALES
(Sophomore Q #9h)

[YBZBUSOF]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?

h. Business, office, or sales

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01			11,725
1/2 year	0.5 YEAR	02			1,963

1 year	1 YEAR	03	5,353
1 1/2 years	1.5 YEAR	04	688
2 years	2 YEARS	05	3,356
More than 2 years	MORE THA	06	704
Don't know yet	DON'T KN	07	4,226
OTHER CODES--			
SOPHOMORE QUESTION ONLY	SOP-ONLY	00	28,240
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	68
REFUSED TO ANSWER	REFUSED	97	244
MISSING DATA	MISSING	98	1,703
TOTALS			28,240 30,030

Student Item 55.

Tape Pos. 94-95

YB009I = COURSES PLANNED, 11-12 TRADE & INDUSTRY
(Sophomore Q #91)

[YBZTRDIN]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?

i. Trade and industry

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			18,092
1/2 year	0.5 YEAR	02			1,123
1 year	1 YEAR	03			2,109
1 1/2 years	1.5 YEAR	04			278
2 years	2 YEARS	05			1,918
More than 2 years	MORE THA	06			479
Don't know yet	DON'T KN	07			3,696
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			70
REFUSED TO ANSWER	REFUSED	97			250
MISSING DATA	MISSING	98			2,015
TOTALS				28,240	30,030

Student Item 56.

Tape Pos. 96-97

YB009J = COURSES PLANNED, 11-12 TECHNICAL COURSES
(Sophomore Q #9j)

[YBZTECNC]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?

j. Technical courses

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			
1/2 year	0.5 YEAR	02			17,904
1 year	1 YEAR	03			1,160
1 1/2 years	1.5 YEAR	04			2,065
2 years	2 YEARS	05			274
More than 2 years	MORE THA	06			1,382
Don't know yet	DON'T KN	07			338
<u>OTHER CODES</u>					4,389
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			20
REFUSED TO ANSWER	REFUSED	97			254
MISSING DATA	MISSING	98			2,244
TOTALS				28,240	30,030

Student Item 57.

Tape Pos. 98-99

YB009K = COURSES PLANNED, 11-12 OTHER VOCATIONAL
(Sophomore Q #9k)

[YBZOTHVC]

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?

k. other vocational courses

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01			
1/2 year	0.5 YEAR	02			13,737
1 year	1 YEAR	03			1,138
1 1/2 years	1.5 YEAR	04			3,088
2 years	2 YEARS	05			342
More than 2 years	MORE THA	06			3,087
Don't know yet	DON'T KN	07			626
<u>OTHER CODES</u>					6,014
SOPHOMORE QUESTION ONLY	SOP ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			29
REFUSED TO ANSWER	REFUSED	97			246
MISSING DATA	MISSING	98			1,723
TOTALS				28,240	30,030

Student Item 58.

Tape 100-100

E0005A = ADV COURSE TAKEN-ALGEBRA I
(Senior Q #5a)

[EB- ALGE]

Which of the following courses have you taken, counting the courses you are taking this semester?

a. First-year algebra

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, have taken	YES, HAV	1		22,043	
No, have not taken	NO, HAVE	2		5,756	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	
MISSING DATA	MISSING	8		430	
TOTALS				28,240	30,030

Student Item 59.

Tape Pos. 101-101

EBC05B = ADV COURSE TAKEN-ALGEBRA II
(Senior Q #5b)

[EBSYALGE]

Which of the following courses have you taken, counting the courses you are taking this semester?

b. Second-year algebra

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, have taken	YES, HAV	1		13,485	
No, have not taken	NO, HAVE	2		13,651	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	
MISSING DATA	MISSING	8		1,101	
TOTALS				28,240	30,030

Student Item 60.

Tape Pos. 102-102

EB005C = ADV COURSE TAKEN-GEOMETRY
(Senior Q #5c)

[EBGEOM]

Which of the following courses have you taken, counting the courses you are taking this semester?

c. Geometry

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, have taken	YES, HAV	1		15,354	
No, have not taken	NO, HAVE	2		11,881	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030

MULTIPLE PUNCH (ILLEGAL) MISSING DATA	MULT PUN MISSING	6 8	7 998
TOTALS			28,240 30,030

Student Item 61.

Tape Pos. 103-103

EBO05D = ADV COUSES TAKEN-TRIGONOMETRY
(Senior Q #5d)

[EBTRIG]

Which of the following courses have you taken, counting the courses you are taking this semester?

d. Trigonometry

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, have taken	YES, HAV	1		6,936	
No, have not taken	NO, HAVE	2		19,267	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	
MISSING DATA	MISSING	8		2,033	
TOTALS				28,240	30,030

Student Item 62.

Tape Pos. 104-104

EBO05E = ADV COURSE TAKEN-CALCULUS
(Senior Q #5e)

[EBCAL]

Which of the following courses have you taken, counting the courses you are taking this semester?

e. Calculus

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, have taken	YES, HAV	1		2,202	
No, have not taken	NO, HAVE	2		23,180	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	
MISSING DATA	MISSING	8		2,857	
TOTALS				28,240	30,030

Student Item 63.

Tape Pos. 105-105

EB005F = ADV COURSE TAKEN-PHYSICS
(Senior Q #5f)

[EBPHYS]

Which of the following courses have you taken, counting the courses you are taking this semester?

f. Physics

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, have taken	YES, HAV	1		5,419	
No, have not taken	NO, HAVE	2		20,399	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8		2,413	
TOTALS				28,240	30,030

Student Item 64.

Tape Pos. 106-106

EB005G = ADV COURSE TAKEN-CHEMISTRY
(Senior Q #5g)

[EBCHEM]

Which of the following courses have you taken, counting the courses you are taking this semester?

g. Chemistry

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, have taken	YES, HAV	1		10,217	
No, have not taken	NO, HAVE	2		15,261	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		1,750	
TOTALS				28,240	30,030

Student Item 65.

Tape Pos. 107-107

EB006A = VOC COURSE TAKEN-AGRICULTURE
(Senior Q #6a — Sophomore Q #10a)

[EBAGRI]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

a. Agriculture, including horticulture

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		2,158	1,843
No	NO	2		25,124	23,295
Not certain	NOT CERT	3		***	2,929
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	11
MISSING DATA	MISSING	8		957	1,952
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 66.

Tape Pos. 108-108

BB006B = VOC COURSE TAKEN-AUTO MECHANICS
(Senior Q #6b -- Sophomore Q #10b)

[BBAUTMEC]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?
(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

b. Auto mechanics

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		3,002	4,709
No	NO	2		24,325	19,592
Not certain	NOT CERT	3		***	4,036
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	43
MISSING DATA	MISSING	8		910	1,650
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 67.

Tape Pos. 109-109

BB006C = VOC COURSE TAKEN-COMMERCIAL ARTS
(Senior Q #6c -- Sophomore Q #10c)

[BBCOMART]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?
(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

c. Commercial arts

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		4,343	3,197
No	NO	2		22,852	19,560
Not certain	NOT CERT	3		***	5,029
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	62
MISSING DATA	MISSING	8		1,041	2,182
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 68.

Tape Pos. 110-110

BBC06D = VOC COURSE TAKEN-COMPUTER PROGRAMMING
(Senior Q #6d — Sophomore Q #10d)

[BBCOMPGM]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

d. Computer programming or computer operations

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,404	4,420
No	NO	2		23,710	16,933
Not certain	NOT CERT	3		***	6,338
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	57
MISSING DATA	MISSING	8		1,121	2,282
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 69.

Tape Pos. 111-111

BBC06E1 = VOC COURSE TAKEN-CARPENTRY
(Senior Q #6e-1 — Sophomore Q #10e-1)

[BBCARPTY]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

e-1. Carpentry, cabinet making, or millwork

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		3,877	3,190
No	NO	2		23,416	21,686
Not certain	NCT CERT	3		***	3,106
<u>OTHER CODES</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	19
MISSING DATA	MISSING	8		944	2,029
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 70.

Tape Pos. 112-112

BB006E2 = VOC COURSE TAKEN-ELECTRICAL
(Senior Q #6e-2 — Sophomore Q #10e-2)

[BBELECTY]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

e-2. Electrical

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		2,308	2,892
No	NO	2		24,803	21,484
Not certain	NCT CERT	3		***	3,302
<u>OTHER CODES</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	24
MISSING DATA	MISSING	8		1,124	2,328
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 71.

Tape Pos. 113-113

BB006E3 = VOC COURSE TAKEN-MASONRY
(Senior Q #6e-3 — Sophomore Q #10e-3)

[BBMASORY]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

e-3. Masonry

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		768	945
No	NO	2		26,276	24,517
Not certain	NOT CERT	3		***	1,930
OTHER CODES---					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	5
MISSING DATA	MISSING	8		1,191	2,633
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 72.

Tape Pos. 114-114

BB006E4 = VOC COURSE TAKEN-PLUMBING
(Senior Q #6e-4 — Sophomore Q #10e-4)

[BBPLUMEG]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

e-4. Plumbing

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		611	945
No	NO	2		26,415	24,562
Not certain	NOT CERT	3		***	1,851
OTHER CODES---					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			20
MISSING DATA	MISSING	8		1,214	2,652
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 73.

Tape Pos. 115-115

BB006F = VOC COURSE TAKEN-COSMETOLOGY
(Senior Q #6f — Sophomore Q #10f)

[BBCOSMGY]

(SENIOR WORDING) Have you taken high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

f. Cosmetology, hairdressing, or barbering

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		754	2,390
No	NO	2		26,417	21,440
Not certain	NOT CERT	3		***	4,095
<u>OTHER CODES—</u>					
MULTIPLF PUNCH (ILLEGAL)	MULT PUN	6		4	42
MISSING DATA.	MISSING	8		1,065	2,063
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 74.

Tape Pos. 116-116

BB006G = VOC COURSE TAKEN-DRAFTING
(Senior Q #6g — Sophomore Q #10g)

[BBDRAFTG]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

g. Drafting

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		4,497	3,308
No	NO	2		22,784	21,049
Not certain	NOT CERT	3		***	3,673
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	30
MISSING DATA	MISSING	8		953	1,970
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 75.

Tape Pos. 117-117

BB006H = VOC COURSE TAKEN-ELECTRONICS
(Senior Q #6h — Sophomore Q #10h)

[BBELECTRN]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

h. Electronics

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		2,085	3,146
No	NO	2		25,029	20,589
Not certain	NOT CERT	3		***	4,104
OTHER CODES---					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	51
MISSING DATA	MISSING	8		1,118	2,140
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 76.

Tape Pos. 118-118

BB006I = VOC COURSE TAKEN—HOME ECONOMICS
(Senior Q #6i — Sophomore Q #10i)

[BBHOMEEC]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

i. Home economics, including dietetics and child care

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		8,683	6,147
No	NO	2		18,596	17,157
Not certain	NOT CERT	3		***	4,663
OTHER CODES---					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		28	53
MISSING DATA	MISSING	8		933	2,010
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Senior's

Student Item 77.

Tape Pos. 119-119

BB006J = VOC COURSE TAKEN—MACHINE SHOP
(Senior Q #6j — Sophomore Q #10j)

[BBMACHS?]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

j. Machine shop

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,558	3,533
No	NO	2		23,707	21,093
Not certain	NOT CERT	3		***	340
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	48
MISSING DATA	MISSING	8		963	2,016
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 78.

Tape Pos. 120-120

BB006K = VOC COURSE TAKEN-MEDICAL ASSISTING
(Senior Q #6k — Sophomore Q #10k)

[BBMEDAST]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

k. Medical or dental assisting

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		1,137	2,423
No	NO	2		26,036	21,629
Not certain	NOT CERT	3		***	3,835
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	33
MISSING DATA	MISSING	8		1,065	2,110
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 79.

Tape Pos. 121-121

BB006L = VOC COURSE TAKEN-PRACTICAL NURSING
(Senior Q #61 — Sophomore Q #101)

[BBPRANUR]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

l. Practical nursing

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		1,171	2,100
No	NO	2		25,984	22,792
Not certain	NOT CERT	3		***	2,970
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	44
MISSING DATA	MISSING	8		1,080	2,124
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 80.

Tape Pos. 122-122

BB006H = VOC COURSE TAKEN—QUANTITY FOODS OCCUP
(Senior Q #6m — Sophomore Q #10m)

[BBQUFDOC]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

a. Quantity food occupations

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes...	YES	1		3,135	1,831
No	NO	2		24,023	23,117
Not certain	NOT CERT	3		***	2,804
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	52
MISSING DATA	MISSING	8		1,074	2,225
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 81.

Tape Pos. 123-123

BB006N = VOC COURSE TAKEN—SALES OR MERCHANDISING
(Senior Q #6n — Sophomore Q #10n)

[BBSALEN]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

n. Sales or merchandising

RESPONSES	LABELS	CODES	72 NLS	.80 Snr	80 Sph
Yes	YES	1		5,197	3,599
No	NO	2		21,866	18,969
Not certain	NOT CERT	3		***	5,109
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		21	42
MISSING DATA	MISSING	8		1,156	2,311
TOTALS				28,240	30,031

COMMENT—"Not certain" option not offered to Seniors

Student Item 82.

Tape Pos. 124-124

B80060 = VOC COURSE TAKEN—SECRETARIAL, TYPING
(Senior Q #60 — Sophomore Q #100)

[B8STENO]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

o. Secretarial, stenographic, typing, or other office work

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		14,169	9,882
No	NO	2		13,114	13,669
Not certain	NOT CERT	3		***	4,386
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		66	30
MISSING DATA	MISSING	8		891	2,059
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 83.

Tape Pos. 125-125

B8006P = VOC COURSE TAKEN—WELDING
(Senior Q #6p — Sophomore Q #10p)

[B8WELNG]

(SENIOR WORDING) Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

(SOPHOMORE WORDING) Are you now taking or do you plan to take high school courses in any of the following areas?

p. Welding

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		3,229	3,416
No	NO	2		23,871	21,408
Not certain	NOT CERT	3		***	3,177
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT FUN	6		22	13
MISSING DATA	MISSING	8		1,118	2,016
TOTALS				23,240	30,030

COMMENT—"Not certain" option not offered to Seniors

Student Item 84.

Tape Pos. 126-126

EBO06Q = VOC COURSE TAKEN-OTHER
(Senior Q #6q)

[EBO6COR]

Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area?

q. Other

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		7,090	
No	NO	2		18,738	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SENI ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT FUN	6		23	
MISSING DATA	MISSING	8		2,389	
TOTALS				28,240	30,030

COMMENT—"Not certain" option not offered to Seniors

COMMENT—The "Other" response was offered to Seniors only

Student Item 85.

Tape Pos. 127-128

BB007 = GRADES SO FAR IN HIGH SCHOOL
(Senior Q #7 — Sophomore Q #7 — 72 NLS Var. BQ5)

[BBAVGRAD]

Which of the following best describes your grades so far in high school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Mostly A's (or a numerical average of .90-100)	A'S MOST	01	1,973	3,148	2,844
About half A's and half B's (or 85-89)	A'S & B'	02	4,032	5,754	5,207
Mostly B's (or 80-84)	B'S MOST	03	4,359	5,737	5,399

About half B's and half C's (or 75-79)	B'S & C'	04	5,791	7,603	7,935
Mostly C's (or 70-74)	C'S MOST	05	3,057	3,861	4,419
About half C's and half D's (or 65-69)	C'S & D'	06	1,310	1,618	2,843
Mostly D's (or 60-64)	D'S MOST	07	194	245	728
Mostly below D (or below 60)	BELOW D	08	40	47	329
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		111	113
REFUSED TO ANSWER	REFUSED	97		67	136
MISSING DATA	MISSING	98	466	49	77
LEGITIMATE SKIP	LEGITSKP	99	1,430		
TOTALS			22,652	28,240	30,030

Student Item 86.

Tape Pos. 129-129

BB003AA = MATH, MOSTLY A'S AND B'S
(Senior Q #8A-a — Sophomore Q #8A-a)

[BBMTH]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

A. Mathematics

a. I got mostly A's and B's in this subject

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		16,208	17,971
[CHECKED]	YES	1		12,032	12,059
TOTALS				28,240	30,030

Student Item 87.

Tape Pos. 130-130

BB008AB = MATH, USEFUL IN MY FUTURE
(Senior Q #8A-b — Sophomore Q #8A-b)

[BBMTHUSE]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

A. Mathematics

b. It will be useful in my future

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		10,852	12,111
[CHECKED]	YES	1		17,388	17,919
TOTALS				28,240	30,030

Student Item 88.

Tape Pos. 131-131

B8008AC = MATH, INTERESTING TO ME
(Senior Q #8A-c — Sophomore Q #8A-c)

[B8MTHINT]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

A. Mathematics

c. It was interesting to me

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		16,135	20,192
[CHECKED]	YES	1		12,105	9,838
TOTALS				28,240	30,030

Student Item 89.

Tape Pos. 132-132

B8008AD = MATH, TOOK NO COURSES
(Senior Q #8A-d — Sophomore Q #8A-d)

[B8NMATH]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

A. Mathematics

d. Took no mathematics courses

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		27,594	28,706
[CHECKED]	YES	1		645	1,324
TOTALS				28,240	30,030

Student Item 90.

Tape Pos. 133-133

B8008BA = ENGLISH, MOSTLY A'S AND B'S
(Senior Q #8B-a — Sophomore Q #8B-a)

[B8BENG]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

B. English or literature

a. I got mostly A's and B's in this subject

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		14,621	17,034
[CHECKED]	YES	1		13,619	12,996
TOTALS				28,240	30,030

Student-Item 91.

Tape Pos. 134-134

BBO088B = ENGLISH, USEFUL IN MY FUTURE
(Senior Q #8B-b — Sophomore Q #8B-b)

[BBENGUSE]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- B. English or literature
b. It will be useful in my future

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		11,003	13,134
[CHECKED]	YES	1		17,237	16,896
TOTALS				28,240	30,030

Student Item 92.

Tape Pos. 135-135

BBO088C = ENGLISH, INTERESTING TO ME
(Senior Q #8B-c — Sophomore Q #8B-c)

[BBENGINT]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- B. English or literature
c. It was interesting to me

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		16,444	20,195
[CHECKED]	YES	1		11,796	9,835
TOTALS				28,240	30,030

Student Item 93

Tape Pos. 136-136

BBO088D = ENGLISH, TOOK NO COURSES
(Senior Q #8B-d — Sophomore Q #8B-d)

[BBNOENG]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- B. English or literature
d. Took no English or literature courses

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		28,030	29,691
[CHECKED]	YES	1		210	339
TOTALS				28,240	30,030

Student Item 94.

Tape Pos. 137-137

BB008CA = BUSINESS, MOSTLY A'S AND B'S [BBBUS]
 (Senior Q #8C-a -- Sophomore Q #8C-a)

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

C. Business, office, or sales

a. I got mostly A's and B's in this subject

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		18,013	25,448
[CHECKED]	YES	1		10,237	4,582
TOTALS				28,240	30,030

Student Item 95.

Tape Pos. 138-138

BB008CB = BUSINESS, USEFUL IN MY FUTURE [BBBUSUSE]
 (Senior Q #8C-b -- Sophomore Q #8C-b)

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

C. Business, office, or sales

b. It will be useful in my future

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		15,635	22,540
[CHECKED]	YES	1		12,605	7,490
TOTALS				28,240	30,030

Student Item 96.

Tape Pos. 139-139

BB008CC = BUSINESS, INTERESTING TO ME [BBBUSINT]
 (Senior Q #8C-c -- Sophomore Q #8C-c)

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

C. Business, office, or sales

c. It was interesting to me

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		19,411	23,723
[CHECKED]	YES	1		8,829	4,307
TOTALS				28,240	30,030

my

Student Item 97.

Tape Pos. 140-140

BB008CD = BUSINESS, TOOK NO COURSES
(Senior Q #8C-d — Sophomore Q #8C-d)

[BBNOBUS]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- c. Business, office, or sales...
- d. Took no business courses

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		18,681	12,698
[CHECKED]	YES	1		559	17,332
TOTALS				28,240	30,030

Student Item 98.

Tape Pos. 141-141

BB008DA = TRADE, MOSTLY A'S AND B'S
(Senior Q #8D-a — Sophomore Q #8D-a)

[BBTRD]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- D. Trade or industry
 - a. I got mostly A's and B's in this subject

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		22,831	27,058
[CHECKED]	YES	1		5,409	2,972
TOTALS				28,240	30,030

Student Item 99.

Tape Pos. 142-142

BB008DB = TRADE, USEFUL IN MY FUTURE
(Senior Q #8D-b — Sophomore Q #8D-b)

[BBTRDUSE]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- D. Trade or industry
 - b. It will be useful in my future

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		22,695	25,287
[CHECKED]	YES	1		5,545	3,743
TOTALS				28,240	30,030

Student Item 100.

Tape Pos. 143-143

BB008DC = TRADE, INTERESTING TO ME
(Senior Q #8D-c — Sophomore Q #8D-c)

[BBTRDINT]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- D. Trade or industry
c. It was interesting to me.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		23,129	26,952
[CHECKED]	YES	1		5,111	3,078
TOTALS				28,240	30,030

Student Item 101.

Tape Pos. 144-144

EB008DD = TRADE, TOOK NO COURSES
(Senior Q #8D-d — Sophomore Q #8D-d)

[BBNOTRD]

For each of the high school subjects listed below, mark an oval for each statement that applies to you.

- D. Trade or industry
d. Took no trade or industrial courses

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		10,434	8,831
[CHECKED]	YES	1		17,806	21,199
TOTALS				28,240	30,030

Student Item 102.

Tape Pos. 145-145

EB009A = TAKEN SAT TEST
(Senior Q #9a)

[EBTORSAT]

Have you taken any of the following tests this year, or last year (or both)?

- a. College Board SAT test

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, both this year and last year	YES BOTH	1		3,218	
Yes, this year	YES, THIS	2		3,549	
Yes, last year	YES, LAST	3		3,483	
No, did not take	NO, DID N	"		16,004	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030

M/G

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	22	
MISSING DATA	MISSING	8	1,964	
TOTALS			<u>28,240</u>	<u>30,030</u>

Student Item 103.

Tape Pos. 146-146

EBO09B = TAKEN ACT TEST
(Senior Q #9b)

[EBTOKACT]

Have you taken any of the following tests this year, or last year (or both)?
b. ACT tests

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, both this year and last year	YES BOTH	1		850	
Yes, this year	YES, THIS	2		4,355	
Yes, last year	YES, LAST	3		3,406	
No, did not take	NO, DID N	4		17,087	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		17	
MISSING DATA	MISSING	8		2,525	
TOTALS			<u>28,240</u>	<u>30,030</u>	

Student Item 104.

Tape Pos. 147-147

EBO09C = TAKEN ASVAB
(Senior Q #9c)

[EBTOKASV]

Have you taken any of the following tests this year, or last year (or both)?
c. Armed Services Vocational Aptitude Battery (ASVAB)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, both this year and last year	YES BOTH	1		671	
Yes, this year	YES, THIS	2		3,505	
Yes, last year	YES, LAST	3		2,926	
No, did not take	NO, DID N	4		18,450	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	
MISSING DATA	MISSING	8		2,677	
TOTALS			<u>28,240</u>	<u>30,030</u>	

Student Item 105.

Tape Pos. 148-149

EB010 = GRADE FIRST ENROLLED THIS SCHOOL
(Senior Q #10)

[EBBGNSCH]

When did you begin going to this school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Before 9th grade	BEF 9TH	01		6,103	
Beginning of 9th grade	BEG 9TH	02		11,050	
During the 9th grade	DJR 9TH	03		320	
Beginning of 10th grade	BEG 10TH	04		7,438	
During the 10th grade	DJR 10TH	05		470	
Beginning or during 11th grade	11TH GR	06		1,675	
Beginning or during 12th grade	12TH GRA	07		974	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		32	
MISSING DATA	MISSING	98		173	
TOTALS				28,240	30,030

Student Item 106.

Tape Pos. 150-150

YB011 = CHANGED SCHOOLS SINCE GRADE 5
(Sophomore Q #11)

[YBCHGSCH]

Since you started the 5th grade, about how many times have you changed schools because you or your family moved?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			19,417
Once	ONCE	2			4,913
Twice	TWICE	3			2,156
Three times or more	THREE TI	4			3,018
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
MISSING DATA	MISSING	8			520
TOTALS				28,240	30,030

Student Item 107.

Tape Pos. 151-151

YB012 = WENT TO KINDERGARTEN
(Sophomore Q #12)

[WBATDKIN]

Did you go to kindergarten before you started the first grade?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			25,689
No	NO	2			4,320
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			3
MISSING DATA	MISSING	8			218
TOTALS				28,240	30,030

Student Item 108.

Tape Pos. 152-152

BBO11A = TAKEN REMEDIAL ENGLISH
(Senior Q #11a — Sophomore Q #13a)

[BBREMENG]

Have you ever been in any of the following kinds of courses or programs in high school?

a. Remedial English (sometimes called basic or essential)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1		19,044	19,215
Yes	YES	2		8,620	10,093
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	4
REFUSED TO ANSWER	REFUSED	7		107	175
MISSING DATA	MISSING	8		465	543
TOTALS				28,240	30,030

Student Item 109.

Tape Pos. 153-153

BBO11B = TAKEN REMEDIAL MATH
(Senior Q #11b — Sophomore Q #13b)

[BBREMMTH]

Have you ever been in any of the following kinds of courses or programs in high school?

b. Remedial Mathematics (sometimes called basic or essential)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1		19,139	19,080

Yes	YES	2	8,461	10,186
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	9	11
REFUSED TO ANSWER	REFUSED	7	110	179
MISSING DATA	MISSING	8	521	574
TOTALS			28,240	30,030

Student Item 110.

Tape Pos. 154-154

BBO11C = TAKEN ADVANCED ENGLISH

[BBADVENG]

(Senior Q #11c. — Sophomore Q #13c)

Have you ever been in any of the following kinds of courses or programs in high school?

c. Advanced or honors program in English

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
No	NO	1		20,090	22,578
Yes	YES	2		7,428	6,542
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	10
REFUSED TO ANSWER	REFUSED	7		112	192
MISSING DATA	MISSING	8		606	708
TOTALS				28,240	30,030

Student Item 111.

Tape Pos. 155-155

BBO11D = TAKEN ADVANCED MATH

[BBADVMTM]

(Senior Q #11d — Sophomore Q #13d)

Have you ever been in any of the following kinds of courses or programs in high school?

d. Advanced or honors program in Mathematics

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
No	NO	1		21,080	22,127
Yes	YES	2		6,418	6,972
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	12
REFUSED TO ANSWER	REFUSED	7		114	189
MISSING DATA	MISSING	8		626	730
TOTALS				28,240	30,030

Student Item 112.

Tape Pos., 156-156

BB011E = TAKEN BILINGUAL PGM
(Senior Q #11e — Sophomore Q #13e)

[BBBIPGM]

Have you ever been in any of the following kinds of courses or programs in high school?

e. Bilingual or bicultural program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1		23,673	25,270
Yes	YES	2		3,721	3,698
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	4
REFUSED TO ANSWER	REFUSED	7		116	190
MISSING DATA	MISSING	8		726	868
TOTALS				28,240	30,030

Student Item 113.

Tape Pos. 157-157

BB011F = TAKEN SEX EDUCATION
(Senior Q #11f — Sophomore Q #13f)

[BBSEXED]

Have you ever been in any of the following kinds of courses or programs in high school?

f. Family life or sex education

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1		14,103	17,977
Yes	YES	2		13,554	11,230
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	26
REFUSED TO ANSWER	REFUSED	7		111	186
MISSING DATA	MISSING	8		461	611
TOTALS				28,240	30,030

Student Item 114.

Tape Pos. 158-158

BB011G = TAKEN DRUG ABUSE EDUC.
(Senior Q #11g — Sophomore Q #13g)

[BBDRUGED]

Have you ever been in any of the following kinds of courses or programs in high school?

g. Alcohol or drug abuse education

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO	1		16,737	18,398
Yes	YES	2		10,791	10,781
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
REFUSED TO ANSWER	REFUSED	7		113	128
MISSING DATA	MISSING	8		590	649
TOTALS				28,240	30,030

Student Item 115.

Tape Pos. 159-159

BB011H = TAKEN EDUC. HANDICAPPED PGM
(Senior Q #11h — Sophomore Q #13h)

[BBEDHDCP]

Have you ever been in any of the following kinds of courses or programs in high school?

h. Special program for educationally handicapped.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO	1		26,317	28,043
Yes	YES	2		1,139	1,016
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	2
REFUSED TO ANSWER	REFUSED	7		113	182
MISSING DATA	MISSING	8		669	781
TOTALS				28,240	30,030

Student Item 116.

Tape Pos. 160-160

BR011I = TAKEN PHYS. HANDICAPPED PGM
(Senior Q #11i — Sophomore Q #13i)

[BRPHHDCP]

Have you ever been in any of the following kinds of courses or program in high school?

i. Special program for the physically handicapped

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO	1		26,391	28,097
Yes	YES	2		1,049	949
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			2
REFUSED TO ANSWER	REFUSED	7		116	190
MISSING DATA	MISSING	8		684	792
TOTALS				28,240	30,030

85

Student Item 117.

Tape Pos. 161-161

EB012 = COURSE WORK ANOTHER SCHOOL
(Senior Q #12).

[EBANTSCH]

During this school year about how much of your regular school day have you spent in course work at another school—averaged out over the school year?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		23,270	
About one period a day	1 PERIOD	2		1,143	
More than one period but less than half a day	LESS HAL	3		1,059	
About half a day	HALF A D	4		1,563	
More than half of the school day	MORE THA	5		795	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		398	
TOTALS				28,240	30,030

Student Item 118.

Tape Pos. 162-162

EB013 = PART OF DAY AT ANOTHER SCHOOL
(Senior Q #13)

[EBOUYSCH]

Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		20,516	
About one period a day	1 PERIOD	2		493	
More than one period but less than half a day	LESS HAL	3		1,899	
About half a day	HALF A D	4		2,615	
More than half of the school day	MORE THA	5		1,360	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		345	
TOTALS				28,240	30,030

Student Item 119.

Tape Pos. 163-163

BB014A = SPEC PGM CO-OP EDUCATION [ELCOPPGM]
 (Senior Q #14a — Sophomore Q #14a — 72 NLS Var. BQ6A)

Have you ever heard of or participated in any of the following high school educational programs?

a. Cooperative Vocational Education Program (Co-op Program)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1	7,444	10,935	15,487
Have heard of this program but have not participated	HRD NOT	2	7,569	13,929	13,062
Have participated in this program	PARTICIP	3	1,271	2,915	807
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	16
REFUSED TO ANSWER	REFUSED	7		152	284
MISSING DATA	MISSING	8	399	298	374
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 120.

Tape Pos. 164-164

BB014B = SPEC PGM WORK-STUDY PGM [BEWRKSTD]
 (Senior Q #14b — Sophomore Q #14b — 72 NLS Var. BQ6B)

Have you ever heard of or participated in any of the following high school educational programs?

b. High School Vocational Education Work-Study Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1	5,717	8,321	11,770
Have heard of this program but have not participated	HRD NOT	2	8,795	13,640	16,094
Have participated in this program	PARTICIP	3	1,756	5,742	1,399
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (LEGAL)	MULT PUN	6		51	50
REFUSED TO ANSWER	REFUSED	7		155	287
MISSING DATA	MISSING	8	415	331	430
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 121.

Tape Pos. 165-165

BB014C = SPEC PGM TALENT SEARCH [BBTLSRCH]
 (Senior Q #14c — Sophomore Q #14c — 72 NLS Var. BQ6D)

Have you ever heard of or participated in any of the following high school educational programs?

c. Talent Search

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1	11,868	20,415	22,728
Have heard of this program but have not participated	HRD NOT PARTICIP	2	3,927	6,320	5,894
Have participated in this program		3	332	925	568
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23	34
REFUSED TO ANSWER	REFUSED	7		155	293
MISSING DATA	MISSING	8	556	402	513
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 122.

Tape Pos. 166-166

BB014D = SPEC PGM UPWARD BOUND [BBUPBND]
 (Senior Q #14d — Sophomore Q #14d — 72 NLS Var. BQ6E)

Have you ever heard of or participated in any of the following high school educational programs?

d. Upward Bound

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1	11,911	20,384	23,305
Have heard of this program but have not participated	HRD NOT PARTICIP	2	4,103	6,810	5,507
Have participated in this program		3	159	446	343
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		43	48
REFUSED TO ANSWER	REFUSED	7		158	292
MISSING DATA	MISSING	8	510	399	535
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 123.

Tape Pos. 167-167

BB014E = SPEC PGM CONTINUATION H.S.
(Senior Q #14e — Sophomore Q #14e)

[BBCONTHS]

Have you ever heard of or participated in any of the following high school educational programs?

e. Continuation High School.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
Never heard of this program	NEVER HE	1		21,035	22,179
Have heard of this program but have not participated	HRD NOT	2		6,200	6,625
Have participated in this program	PARTICIP	3		393	365
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		30	37
REFUSED TO ANSWER	REFUSED	7		160	293
MISSING DATA	MISSING	8		422	530
TOTALS				28,240	30,030

Student Item 124.

Tape Pos. 168-168

BB014F = SPEC PGM ALTERNATIVE H.S.
(Senior Q #14f — Sophomore Q #14f)

[BBALTRHS]

Have you ever heard of or participated in any of the following high school educational programs?

f. Alternative High School

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
Never heard of this program	NEVER HE	1		20,473	22,088
Have heard of this program but have not participated	HRD NOT	2		6,524	6,367
Have participated in this program	PARTICIP	3		430	329
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		40	44
REFUSED TO ANSWER	REFUSED	7		159	293
MISSING DATA	MISSING	8		614	909
TOTALS				28,240	30,030

Student Item 125.

Tape Pos. 169-169

BB014G = SPEC PGM PREGNANT GIRLS
(Senior Q #14g -- Sophomore Q #14g)

[BBSCHPG]

Have you ever heard of or participated in any of the following high school educational programs?

g. Special School for pregnant girls or mothers

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1		15,025	15,687
Have heard of this program but have not participated	HRD NOT PARTICIP	2		12,158	13,080
Have participated in this program		3		362	255
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		52	47
REFUSED TO ANSWER	REFUSED	7		161	295
MISSING DATA	MISSING	8		472	666
TOTALS				28,240	30,030

Student Item 126.

Tape Pos. 170-170

BB014H = SPEC PGM CETA
(Senior Q #14h -- Sophomore Q #14h)

[BBCETAWP]

Have you ever heard of or participated in any of the following high school educational programs?

h. CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1		9,913	12,356
Have heard of this program but have not participated	HRD NOT PARTICIP	2		14,983	14,925
Have participated in this program		3		2,775	1,876
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		24	33
REFUSED TO ANSWER	REFUSED	7		160	290
MISSING DATA	MISSING	8		385	550
TOTALS				28,240	30,030

Student Item 127.

Tape Pos. 171-171

BB014I = SPEC PGM JUNIOR ROTC
(Senior Q #141 — Sophomore Q #141)

[BBJROTC]

Have you ever heard of or participated in any of the following high school educational programs?

1. Junior ROTC

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
Never heard of this program	NEVER HE	1		7,796	10,701
Have heard of this program but have not participated	HRD NOT PARTICIP	2		19,082	17,772
Have participated in this program	PARTICIP	3		786	731
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	14
REFUSED TO ANSWER	REFUSED	7		160	291
MISSING DATA	MISSING	8		407	521
TOTALS				28,240	30,030

Student Item 128.

Tape Pos. 172-173

BB015 = TIME ON HOMEWORK PER WEEK
(Senior Q #15 — Sophomore Q #15 — 72 NLS Var. BQ7)

[BBHOMWRK]

Approximately what is the average amount of time you spend on homework a week?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sph</u>
No homework is ever assigned	NO HOMEW	01	779	1,007	679
I have homework, but I don't do it	DON'T DO	02	1,056	1,112	1,339
Less than 1 hour a week	LESS THA	03	***	4,584	4,086
Between 1 and 3 hours a week	1-3 HOUR	04	***	8,537	8,285
More than 3 hours, less than 5 hours a week	3-5 HR A	05	8,943	5,858	7,087
Between 5 and 10 hours a week	5-10 HOU	06	4,923	5,046	6,187
More than 10 hours a week	MORE THA	07	901	1,901	2,004
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		33	74
MISSING DATA	MISSING	98	81	156	289
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,552	28,240	30,030

COMMENT—The responses in regard to the number of hours worked on homework are different in the 1980 Senior Questionnaire compared to those in the 1972 Questionnaire. Also, two additional responses were offered in the 1980 Questionnaire.

Student Item 129.

Tape Pos. 174-174

YB016A = FORGETS PENCIL OR PAPER
(Sophomore Q #16a)

[YBNOPEN]

How often do you come to class and find yourself without these things?
2. Pencil or paper

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Usually	USUALLY	1			2,001
Fairly often	FAIRLY O	2			2,540
Seldom	SELDOM	3			14,669
Never	NEVER	4			10,434
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			17
MISSING DATA	MISSING	8			369
TOTALS				28,240	30,030

Student Item 130.

Tape Pos. 175-175

YB016B = FORGETS BOOKS
(Sophomore Q #16b)

[YBNOBOOK]

How often do you come to class and find yourself without these things?
b. Books

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Usually	USUALLY	1			1,366
Fairly often	FAIRLY O	2			1,148
Seldom	SELDOM	3			11,661
Never	NEVER	4			15,208
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			336
TOTALS				28,240	30,030

Student Item 131.

Tape Pos. 176-176

YB016C = DOESN'T HAVE HOMEWORK DONE
(Sophomore Q #16c)

[YBNOHMK]

How often do you come to class and find yourself without these things?
c. Your homework done

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Usually	USUALLY	1			2,402
Fairly often	FAIRLY O	2			4,060
Seldom	SELDOM	3			17,612
Never	NEVER	4			5,462
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			16
MISSING DATA	MISSING	8			478
TOTALS				28,240	30,030

Student Item 132.

Tape Pos. 177-178

BB016 = ABSENT FROM SCHOOL BUT NOT ILL
(Senior Q #16 — Sophomore Q #17)

[BBABSTSH]

Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, not counting illness?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		7,481	10,492
1 or 2 days	1 OR 2 D	02		8,816	8,959
3 or 4 days	3 OR 4 D	03		5,869	5,210
5 to 10 days	5 TO 10	04		3,920	3,351
11 to 15 days	11 TO 15	05		1,083	940
16 to 20 days	16 TO 20	06		400	371
21 or more	21 OR MO	07		434	445
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		10	9
REFUSED TO ANSWER	REFUSED	97		116	148
MISSING DATA	MISSING	98		111	105
TOTALS				28,240	30,030

Student Item 133.

Tape Pos. 179-180

BB017 = LATE TO SCHOOL
(Senior Q #17 — Sophomore Q #18)

[BBLATESH]

Between the beginning of school last fall and Christmas vacation, about how many days were you late to school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		10,325	12,718
1 or 2 days	1 OR 2 D	02		7,896	8,889
3 or 4 days	3 OR 4-D	03		4,533	4,196

5 to 10 days	5 TO 10	04	3,073	2,535
11 to 15 days	11 TO 15	05	1,051	743
16 to 20 days	16 TO 20	06	514	349
21 or more	21 OR MO	07	644	434
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	6	6
REFUSED TO ANSWER	REFUSED	97	106	89
MISSING DATA	MISSING	98	92	71
TOTALS			28,240	30,030

Student Item 134.

Tape Pos. 181-181

YB019A = STDTS DON'T ATTEND SCHOOL
(Sophomore Q #19a)

[YBNOATSH]

To what extent are the following disciplinary matters problems in your school?
Students don't attend school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Often happens	OFTEN HA	1			12,264
Sometimes happens	SOMETIME	2			13,208
Rarely or never happ.	RARELY-N	3			3,912
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
MISSING DATA	MISSING	8			640
TOTALS				28,240	30,030

Student Item 135.

Tape Pos. 182-182

YB019B = STDTS CUT CLASSES
(Sophomore Q #19b)

[YBCUTCLS]

To what extent are the following disciplinary matters problems in your school?
Students cut classes, even if they attend school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Often happens	OFTEN HA	1			16,610
Sometimes happens	SOMETIME	2			9,488
Rarely or never happens	RARELY-N	3			3,419
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			501
TOTALS				28,240	30,030

Student Item 136.

Tape Pos. 183-183

YB019C = STDTS TALK BACK TO TEACHERS
(Sophomore Q #19c)

[YBTAKBAK]

To what extent are the following disciplinary matters problems in your school?
Students talk back to teachers

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Often happens	OFTEN HA	1			11,362
Sometimes happens	SOMETIME	2			13,623
Rarely or never happens	RARELY-N	3			4,421
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			8
MISSING DATA	MISSING	8			616
TOTALS				28,240	30,030

Student Item 137.

Tape Pos. 184-184

YB019D = STDTS DON'T OBEY INSTRUCTIONS
(Sophomore Q #19d)

[YBNOOBEY]

To what extent are the following disciplinary matters problems in your school?
Students refuse to obey instructions

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Often happens	OFTEN HA	1			8,213
Sometimes happens	SOMETIME	2			14,798
Rarely or never happens	RARELY-N	3			6,775
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			623
TOTALS				28,240	30,030

Student Item 138.

Tape Pos. 185-185

YB019E = STDTS FIGHT WITH EACH OTHER
(Sophomore Q #19e)

[YBFIGHTS]

To what extent are the following disciplinary matters problems in your school?
Students get in fights with each other

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Often happens	OFTEN HA	1			7,146
Sometimes happens	SOMETIME	2			15,159
Rarely or never happens	RARELY-N	3			7,124
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			586
TOTALS				28,240	30,030

Student Item 139.

Tape Pos. 186-186

YB019F = STUDTS ATTACK TEACHERS
(Sophomore Q #19f)

[YBATKTCB]

To what extent are the following disciplinary matters problems in your school?
Students attack or threaten to attack teachers

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Often happens.	OFTEN HA	1			1,241
Sometimes happens	SOMETIME	2			4,379
Rarely or never happens	RARELY-N	3			23,777
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			622
TOTALS				28,240	30,030

Student Item 140.

Tape Pos. 187-187

YB020A = SCH GROUNDS CLOSED AT LUNCH
(Sophomore Q #20a)

[YBGROCLO]

Listed below are certain rules which some schools have. Please mark those which are enforced in your school.
School grounds closed to students at lunch time

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NOT ENFO	0			22,098
[CHECKED]	ENFORCED	1			7,932
OTHER CODES—					
LEGITIMATE SKIP	LEGITSKP	9		28,240	
TOTALS				28,240	30,030

Student Item 141.

Tape Pos. 188-188

YB020B = STDTS RESPONSIBLE FOR DAMAGE
(Sophomore Q #20b)

[YBPRPDAM]

Listed below are certain rules which some schools have. Please mark those which are enforced in your school.

Students responsible to the school for property damage

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NOT ENFO	0			10,543
[CHECKED]	ENFORCED	1			19,487
OTHER CODES—					
LEGITIMATE SKIP	LEGITSKIP	9		28,240	
TOTALS				28,240	30,030

Student Item 142.

Tape Pos. 189-189

YB020C = HALL PASSES REQUIRED
(Sophomore Q #20c)

[YBHALPAS]

Listed below are certain rules which some schools have. Please mark those which are enforced in your school.

Hall passes required

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NOT ENFO	0			7,624
[CHECKED]	ENFORCED	1			22,406
OTHER CODES—					
LEGITIMATE SKIP	LEGITSKIP	9		28,240	
TOTALS				28,240	30,030

Student Item 143.

Tape Pos. 190-190

YB020D = NO SMOKING RULES
(Sophomore Q #20d)

[YBOSMOK]

Listed below are certain rules which some schools have. Please mark those which are enforced in your school.

"No smoking" rules

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NOT ENFO	0			9,228
[CHECKED]	ENFORCED	1			20,302

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OTHER CODES—				
LEGITIMATE SKIP	LEGITSKP	9	28,240	
TOTALS			28,240	30,030

Student Item 144.

Tape Pos. 191-191

YB020E = RULES ABOUT STUDENT DRESS [YBDRESS]
(Sophomore Q #20e)

Listed below are certain rules which some schools have. Please mark those which are enforced in your school.

Rules about student dress

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	HOT ENFO	0			15,544
[CHECKED]	ENFORCED	1			14,486
OTHER CODES—					
LEGITIMATE SKIP	LEGITSKP	9		28,240	
TOTALS				28,240	30,030

Student Item 145.

Tape Pos. 192-193

BB018 = AGE FIRST WORKED FOR PAY [BBAGEWRK]
(Senior Q #18 — Sophomore Q #21)

How old were you when you first worked for pay, not counting work around the house?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
11 or-younger	11 OR YO	01		3,248	4,862
12	12	02		2,864	5,129
13	13	03		3,191	5,477
14	14	04		4,054	5,673
15	15	05		5,046	3,934
16	16	06		6,230	905
17	17	07		1,853	98
18	18	08		266	22
19	19	09		38	3
20 or older	20 OR OL	10		17	14
Never have worked for pay	NEVER WO	11		1,258	3,572
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		21	61
MISSING DATA	MISSING	98		149	280
TOTALS				28,240	30,030

Student Item 146.

Tape Pos. 194-194

BB019 = WORKED FOR PAY LAST WEEK?
(Senior Q #19 — Sophomore Q #22)

[BBWRKLWK]

Did you do any work for pay last week, not counting work around the house?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		17,302	12,236
No	NO	2		10,764	17,543
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	2
MISSING DATA	MISSING	8		173	249
TOTALS				28,240	30,030

Student Item 147.

Tape Pos. 195-195

BB020 = LOOKING FOR WORK LAST WEEK?
(Senior Q #20 — Sophomore Q #23)

[BBLOKWK]

Were you looking for a job last week?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		6,170	7,335
No	NO	2		21,845	22,404
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	6
MISSING DATA	MISSING	8		222	285
TOTALS				28,240	30,030

Student Item 148.

Tape Pos. 196-197

BB021 = WHEN LAST LOOKED FOR WORK?
(Senior Q #21 — Sophomore Q #24)

[BBLSTWRK]

When was the most recent time you worked for pay, not counting work around the house?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never worked for pay	NEVER WO	01		1,375	3,735
Last week	LAST WEE	02		14,636	10,260
Within the past month, but not last week	PAST MON	03		1,892	3,327
Within the past 3 months	PAST 3 M	04		2,337	2,867
Since school started last fall	SINCE LA	05		1,532	1,450

Last summer	LAST SUM	06	3,943	6,018
Before that	BEFORE T	07	2,205	1,991
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	36	79
MISSING DATA	MISSING	98	283	303
TOTALS			28,240	30,030

Student Item 149.

Tape Pos. 198-199.

BB022 = HOURS WORKED PER WEEK [BBHRSWRK]
 (Senior Q #22 — Sophomore Q #25 — 72 NLS Var. BQ8)

How many hours do/did you work a week on your current or most recent job?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None, never worked for pay	NONE, NE	01		1,472	4,350
1-4 hours per week	1-4 HOUR	02		2,705	8,000
5-14 hours per week	5-14 HOU	03		5,239	7,363
15-21 hours per week	15-21 HO	04		7,351	3,395
22-29 hours per week	22-29 HO	05		4,710	2,157
30-34 hours per week	30-34 HO	06		2,371	1,299
35 hours or more per week	35 OR MO.	07		4,030	2,493
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		45	38
MISSING DATA	MISSING	98		317	435
TOTALS				28,240	30,030

COMMENT—1972 categories cannot be compared to ones used in 1980; see 1972 NLS codebook.

Student Item 150.

Tape Pos. 200-201

BB023 = EARNING PER HOUR AT WORK [BBPAYPHR]
 (Senior Q #23 — Sophomore Q #26)

How much do/did you earn per hour on that job (your current or most recent job)?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not worked for pay	NOT WORK	01		1,414	4,141
Less than \$1.50 per hour	LESS THA	02		1,158	5,113
\$1.50 to \$1.99	1.50 TO	03		1,026	2,945
\$2.00 to \$2.49	2.00 TO	04		1,539	2,938
\$2.50 to \$2.89	2.50 TO	05		1,782	2,483
\$2.90 to \$3.09	2.90 TO	06		4,750	4,198
\$3.10 to \$3.49	3.10 TO	07		10,327	4,200
\$3.50 to \$3.99	3.50 TO	08		2,578	1,087

\$4.00 per hour or more	4.00 PER	09	3,113	2,210
OTHER CODES—				
MULTIPLE PUNCE (ILLEGAL)	MULT PUN	96	38	62
MISSING DATA	MISSING	98	509	653
TOTALS			28,240	30,030

Student Item 151.

Tape Pos. 202-203

BB024 = TYPE OF WORK MOST RECENT JOB
(Senior Q #24 — Sophomore Q #27)

[B8TTPWRK]

Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not worked for pay	NOT WORK	01		1,279	3,684
Lawn work or odd jobs	LAWN WOR	02		870	2,580
Waiter or waitress in a restaurant or drive-in	WAITER-W	03		3,936	2,431
Babysitting or child care	BABYSITT	04		1,841	6,398
Farm or agricultural work	FARM WOR	05		1,210	2,019
Factory work, unskilled or semi-skilled	FACTORY	06		946	428
Skilled trade	SKILLED	07		1,380	716
Other manual labor	MANUAL L	08		2,128	1,903
Store clerk or salesperson	STORE CL	09		4,823	1,569
Office or clerical	OFFICE O	10		2,451	719
Hospital or health	HOSPITAL	11		916	276
Other	OTHER	12		5,256	5,186
OTHER CODES—					
MULTIPLE PUNCE (ILLEGAL)	MULT PUN	96		955	1,478
MISSING DATA	MISSING	98		269	343
TOTALS				28,240	30,030

Student Item 152.

Tape Pos. 204-205

BB025 = EMPLOYER, CETA, GOVT, OR PRIVATE
(Senior Q #25 — Sophomore Q #28)

[B8CETAJB]

Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not worked for pay	NOT WORK	01		1,655	4,407
CETA-sponsored youth employment job	CETA JOB	02		1,326	1,229
Other government-funded job	OTH GOVE	03		1,400	311

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Private company	PRIVATE	04	12,820	7,381
Other	OTHER	05	5,371	8,848
Don't know	DON'T KN	06	5,074	6,338
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	48	94
MISSING DATA	MISSING	98	546	922
TOTALS			28,240	30,030

Student Item 153.

Tape Pos. 206-207

BBO26 = TIME SPENT ON-THE-JOB-TRAINING
(Senior Q #26 — Sophomore Q #29)

[BBAMTTRN]

At your current or most recent job, about what proportion of the time is (was) spent on training (not on just doing your regular work on the job)?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Have not worked for pay	NO WORKE	01		1,477	4,257
Almost no time in training	ALMOST N	02		17,597	19,417
Less than one-quarter of the time	LT QTR O	03		4,459	2,634
About a quarter of the time	QTR. TIME	04		2,028	1,170
About half of the time	HALFTIME	05		1,164	942
More than half of the time in training	GT HALF	06		942	740
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		13	19
MISSING DATA	MISSING	98		560	851
TOTALS				28,240	30,030

Student Item 154.

Tape Pos. 208-208

BBO27A = PEOPLE GOOF OFF AT WORK?
(Senior Q #27a — Sophomore Q #30a)

[BBGOOFOF]

In describing your present or most recent job, would you say it is...

a. A place where people goof off?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		3,866	3,710
No	NO	2		19,731	19,019
Never worked	NEVER WO	3		1,308	3,844
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		16	10
MISSING DATA	MISSING	8		3,319	3,447
TOTALS				28,240	30,030

Student Item 155.

Tape Pos. 209-209

BB027B = WORK JUST FOR THE MONEY?

[BEMONEY]

(Senior Q #27b — Sophomore Q #30b)

In describing your present or most recent job, would you say it is...

b. Something you do just for the money?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		14,399	15,286
No	NO	2		10,519	8,940
Never worked	NEVER WO	3		1,176	3,438
<u>OTHER CODES</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		29	23
MISSING DATA	MISSING	8		2,117	2,343
TOTALS				28,240	30,030

Student Item 156.

Tape Pos. 210-210

BB027C = WORK MORE ENJOYABLE THAN SCHL

[BBENJOY]

(Senior Q #27c — Sophomore Q #30c)

In describing your present or most recent job, would you say it is...

c. More enjoyable than school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		12,034	12,577
No	NO	2		11,739	10,591
Never worked	NEVER WO	3		1,181	3,440
<u>OTHER CODES</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		25	30
MISSING DATA	MISSING	8		3,261	3,392
TOTALS				28,240	30,030

Student Item 157.

Tape Pos. 211-211

BB027D = JOB ENCOURAGES GOOD WORK HABITS

[BBWRKHBT]

(Senior Q #27d — Sophomore Q #30d)

In describing your present or most recent job, would you say it is...

d. Encourages good work habits?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		19,275	16,946
No	NO	2		5,142	6,427

Never worked	NEVER WO	3	1,175	3,461
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	11	19
MISSING DATA	MISSING	8	2,637	3,177
TOTALS			28,240	30,030

Student Item 158.

Tape Pos. 212-212

BB027E = JOB MORE IMPORTANT THAN SCHOOL
(Senior Q #27e — Sophomore Q #30e)

[BBIMPSCH]

In describing your present or most recent job, would you say it is...
e. More important for you than school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,449	2,517
No	NO	2		20,110	20,310
Never worked	NEVER WO	3		1,177	3,445
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		31	26
MISSING DATA	MISSING	8		3,473	3,732
TOTALS				28,240	30,030

Student Item 159.

Tape Pos. 213-214

BB028 = LOWEST HOURLY RATE IN SCHL
(Senior Q #28 — Sophomore Q #31)

[BEWGINSH]

What is the lowest hourly wage you would be willing to accept for a job while
you are still in high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Below \$1.50	LT \$1.50	01		527	1,841
\$1.50	\$1.50	02		489	1,955
\$1.75	\$1.75	03		340	1,035
\$2.00	\$2.00	04		1,164	3,004
\$2.25	\$2.25	05		537	1,008
\$2.50	\$2.50	06		1,686	3,132
\$2.75	\$2.75	07		2,400	3,290
\$3.00	\$3.00	08		11,627	8,246
\$3.25	\$3.25	09		4,768	2,559
\$3.50	\$3.50	10		1,761	1,109
\$3.75	\$3.75	11		739	590
\$4.00 per hour or more	\$4.00 OR	12		1,335	975
Would not accept any job	NOT ACCE	13		459	566

OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	28	58
MISSING DATA	MISSING	98	380	662
TOTALS			28,240	30,030

Student Item 160.

Tape Pos. 215-216

B8029 = LOWEST HOURLY RATE AFTER GRAD
(Senior Q #29 — Sophomore Q #32)

[B8WGTSH]

What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Below \$1.50	LT \$1.50	01		111	203
\$1.50	\$1.50	02		76	183
\$1.75	\$1.75	03		68	197
\$2.00	\$2.00	04		214	572
\$2.25	\$2.25	05		128	348
\$2.50	\$2.50	06		309	859
\$2.75	\$2.75	07		567	1,058
\$3.00	\$3.00	08		4,619	4,335
\$3.25	\$3.25	09		4,459	3,431
\$3.50	\$3.50	10		4,168	3,897
\$3.75	\$3.75	11		2,887	3,449
\$4.00 per hour or more	\$4.00 OR	12		10,158	10,743
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		25	57
MISSING DATA	MISSING	98		451	698
TOTALS				28,240	30,030

Student Item 161.

Tape Pos. 217-218

E8030 = WORKED HRS-WEEK LAST SUMMER-79
(Senior Q #30)

[E8WRKSUM]

During last summer (summer of 1979), about how many hours per week did you work for pay outside your own home?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		5,166	
1-4 hours per week	1-4 HOUR	02		1,373	
5-14 hours per week	5-14 HOU	03		2,199	
15-21 hours per week	15-21 HO	04		2,935	
22-29 hours per week	22-29 HO	05		3,392	
30-34 hours per week	30-34 HO	06		3,119	

35 hours or more per week	35 OR MO	07	9,679	
OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	23	
MISSING DATA	MISSING	98	354	
TOTALS			28,240	30,030

Student Item 162.

Tape Pos. 219-220

EBO31 = WORKED HRS-WEEK LAST SCH YR
(Senior Q #31)

[EBWRKLYR]

During the school year before this one, about how many hours per week on the average did you work for pay outside your own home?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		8,720	
1-4 hours per week	1-4 HOUR	02		2,454	
5-14 hours per week	5-14 HOU	03		4,295	
15-21 hours per week	15-21 HO	04		5,448	
22-29 hours per week	22-29 HO	05		3,155	
30-34 hours per week	30-34 HO	06		1,512	
35 hours or more per week	35 OR MO	07		2,252	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		19	
MISSING DATA	MISSING	98		385	
TOTALS				28,240	30,030

Student Item 163.

Tape Pos. 221-221

EB032A = SCH ACTS-VARSITY SPORTS
(Senior Q #32a — 72 NLS Var. BQ10A)

[EBVARATH]

Have you participated in any of the following types of activities either in or out of school this year?

a. Varsity athletic teams

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	11,590	18,023	
Have participated actively (but not as a leader or officer)	PARTICIP	2	7,031	5,962	
Have participated as a leader or officer	LEADER O	3	1,940	3,588	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13
MISSING DATA	MISSING	8	661	554
LEGITIMATE SKIP	LEGITSKP	9	1,430	

TOTALS

			22,652	28,240	30,030
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COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire. 72 NLS combined 151 and 152. Frequencies for the 72 NLS item are repeated in 151 and 152.

Student Item 164.

Tape Pos. 222-222

BB032B = SCH ACTS-OTHER SPORTS [BBOOTHATH]
 (Senior Q #32b — Sophomore Q #34a — 72 NLS Var. BQ10A)

Have you participated in any of the following types of activities either in or out of school this year?

b. Other athletic teams - in or out of school

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
Have not participated	NOT PART	1	11,590	16,108	13,336
Have participated actively (but not as a leader or officer)	PARTICIP	2	7,031	8,556	15,878
Have participated as a leader or officer	LEADER 0	3	1,940	2,834	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		19	13
MISSING DATA	MISSING	8	661	723	803
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire. 72 NLS combined 151 and 152. Frequencies for the 72 NLS item are repeated in 151 and 152.

Student Item 165.

Tape Pos. 223-223

BB032C = SCH ACTS-CHEER LEADERS, PEP CLUB [BBPEPCLB]
 (Senior Q #32c — Sophomore Q #34b — 72 NLS Var. BQ10B)

Have you participated in any of the following types of activities either in or out of school this year?

c. Cheer leaders, pep club, majorettes

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Have not participated	NOT PART	1	16,752	23,256	24,328
Have participated actively (but not as a leader or officer)	PARTICIP	2	2,746	2,901	4,149
Have participated as a leader or officer	LEADER O	3	827	1,240	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		45	5
MISSING DATA	MISSING	8	897	798	1,548
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 166.

Tape Pos. 224-224

BB032D = SCH ACTS-DEBATING OR DRAMA [BBDEBATE]
(Senior Q #32d — Sophomore Q #34c — 72 NLS Var. BQ10C)

Have you participated in any of the following types of activities either in or out of school this year?

d. Debating or drama

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Have not participated	NOT PART	1	13,644	23,325	25,344
Have participated actively (but not as a leader or officer)	PARTICIP	2	5,368	3,123	3,048
Have participated as a leader or officer	LEADER O	3	1,267	935	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		41	11
MISSING DATA	MISSING	8	943	816	1,627
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire. 72 NLS combined 154, 155, and 156. Frequencies for the 72 NLS item are repeated in 154, 155 and 156.

Student Item 167.

Tape Pos. 225-225

BBO32E = SCH ACTS-BAND OR ORCHESTRA [BBBAND]
 (Senior Q #32e — Sophomore Q #34d — 72 NLS Var. BQ10C)

Have you participated in any of the following types of activities either in or out of school this year?

e. Band or orchestra

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	13,644	23,276	23,824
Have participated actively (but not as a leader or officer)	PARTICIP	2	5,368	2,771	4,562
Have participated as a leader or officer	LEADER O	3	1,267	1,252	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		49	19
MISSING DATA	MISSING	8	943	892	1,625
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire. 72 NLS combined 154, 155 and 156. Frequencies for the 72 NLS item are repeated in 154, 155 and 156.

Student Item 168.

Tape Pos. 226-226

BBO32F = SCH ACTS-CHORUS OR DANCE [BBCHORUS]
 (Senior Q #32f — Sophomore Q #34e — 72 NLS Var. BQ10C)

Have you participated in any of the following types of activities either in or out of school this year?

f. Chorus or dance

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	13,644	21,179	21,625
Have participated actively (but not as a leader or officer)	PARTICIP	2	5,368	4,636	6,306
Have participated as a leader or officer	LEADER O	3	1,267	1,099	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		20	7
MISSING DATA	MISSING	8	943	1,306	2,092
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT--The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire. 72 NLS combined 154, 155 and 156. Frequencies for the 72 NLS item are repeated in 154, 155 and 156.

Student Item 169.

Tape Pos. 227-227

BB032G = SCH ACTS-HOBBY CLUBS [BBHOBBY]
(Senior Q #32g — Sophomore Q #34f — 72 NLS Var. BQ10D)

Have you participated in any of the following types of activities either in or out of school this year?

g. Hobby clubs such as photography, model building, hot rod, electronics, crafts

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	16,667	21,104	22,361
Have participated actively (but not as a leader or officer)	PARTICIP.	2	3,205	5,311	6,129
Have participated as a leader or officer	LEADER O	3	472	1,032	***
OTHER CODES---					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	7
MISSING DATA	MISSING	8	878	781	1,533
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT--The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 170.

Tape Pos. 228-228

EB032H = SCH ACTS-HONORARY CLUBS [EBHNRSOC]
(Senior Q #32h — 72 NLS Var. BQ10E)

Have you participated in any of the following types of activities either in or out of school this year?

h. Honorary clubs, such as Beta Club or National Honor Society

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	17,179	22,709	
Have participated actively (but not as a leader or officer)	PARTICIP	2	2,584	3,758	
Have participated as a leader or officer	LEADER O	3	542	362	

OTHER CODES--

SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11
MISSING DATA	MISSING	8	917	890
LEGITIMATE SKIP	LEGITSKP	9	1,430	
TOTALS			22,652	28,240 30,030

Student Item 171.

Tape Pos. 229-229

EB032I = SCH ACTS-SCHOOL NEWSPAPER

[EBSHNEWS]

(Senior Q #32i -- 72 NLS Var. BQ'OF)

Have you participated in any of the following types of activities either in or out of school this year?

i. School newspaper, magazine, yearbook, annual

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	16,028	21,893	
Have participated actively (but not as a leader or officer)	PARTICIP	2	3,194	3,904	
Have participated as a leader or officer	LEADER O	3	1,076	1,530	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8	924	904	
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

Student Item 172.

Tape Pos. 230-230

BB032J = SCH ACTS-SUBJECT-MATTER CLUBS

[BBSUBCLUB]

(Senior Q #32j -- Sophomore Q #34g -- 72 NLS Var. BQ10G)

Have you participated in any of the following types of activities either in or out of school this year?

j. School subject-matter clubs, such as science, history, language, business, art

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	14,982	20,720	20,994
Have participated actively (but not as a leader or officer)	PARTICIP	2	4,474	5,408	7,504
Have participated as a leader or officer	LEADER O	3	865	1,293	***

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		19	12
MISSING DATA	MISSING	8	901	800	1,520
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 173.

Tape Pos. 231-231

EB032K = SCH ACTS-STUDENT GOVERNMENT
(Senior Q #32k — 72 NLS Var. BQ10H)

[EBSTDCNL]

Have you participated in any of the following types of activities either in or out of school this year?

k. Student council, student government, political club.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	16,232	22,162	
Have participated actively (but not as a leader or officer)	PARTICIP	2	2,688	3,139	
Have participated as a leader or officer	LEADER O	3	1,309	1,988	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	
MISSING DATA	MISSING	8	993	938	
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

Student Item 174.

Tape Pos. 232-232

BEO32L = SCH ACTS-VOCATIONAL ED CLUBS
(Senior Q #32l — Sophomore Q #34h — 72 NLS Var. BQ10I)

[BBVJCEDC]

Have you participated in any of the following types of activities either in or out of school this year?

l. Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1	15,105	21,083	24,549
Have participated actively (but not as a leader or officer)	PARTICIP	2	3,901	4,453	3,937

Have participated as a leader or officer	LEADER O	3	1,400	1,945	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		21	8
MISSING DATA	MISSING	8	816	738	1,536
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 175.

Tape Pos. 233-233

BB032M = SCH ACTS—COMMUNITY YOUTH CLUBS
(Senior Q #32m — Sophomore Q #34i)

[BBORGYTH]

Have you participated in any of the following types of activities either in or out of school this year?

m. Youth organizations in the community, such as Scouts, Y, etc.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1		21,231	22,614
Have participated actively (but not as a leader or officer)	PARTICIP	2		4,033	5,754
Have participated as a leader or officer	LEADER O	3		2,071	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		19	9
MISSING DATA	MISSING	8		886	1,653
TOTALS				28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 176.

Tape Pos. 234-234

BB032N = SCH ACTS—CHURCH ACTIVITIES
(Senior Q #32n — Sophomore Q #34j)

[BBCHRCHA]

Have you participated in any of the following types of activities either in or out of school this year?

n. Church activities, including youth groups

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1		16,888	17,606
Have participated actively (but not as a leader or officer)	PARTICIP	2		7,566	10,973
Have participated as a leader or officer	LEADER O	3		3,030	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		19	15
MISSING DATA	MISSING	8		737	1,436
TOTALS				28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 177.

Tape Pos. 235-235

BB0320 = SCH ACTS—JUNIOR ACHIEVEMENT
(Senior Q #320 — Sophomore Q #34k)

[BBJRACH]

Have you participated in any of the following types of activities either in or out of school this year?

0. Junior Achievement

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have not participated	NOT PART	1		25,612	26,522
Have participated actively (but not as a leader or officer)	PARTICIP	2		1,275	1,813
Have participated as a leader or officer	LEADER O	3		478	***
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	5
MISSING DATA	MISSING	8		874	1,690
TOTALS				28,240	30,030

COMMENT—The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 178.

Tape Pos. 236-236

YB034L = SCH ACTS—CO-OP CLUB
(Sophomore Q #341)

[YBYCOOP]

Have you participated in any of the following types of activities either in or out of school this year?

1. Co-op club

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Have not participated	NOT PART	1			27,711
Have participated actively (but not as a leader or officer)	PARTICIP	2			626
Have participated as a leader or officer	LEADER 0	3			***
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			2
MISSING DATA	MISSING	8			1,691
TOTALS				28,240	30,030

COMMENT--The third response ("Have participated as a leader or officer") was offered to Seniors only. Other minor inconsistencies also exist; compare Senior Questionnaire with Sophomore Questionnaire.

Student Item 179.

Tape Pos. 237-237

EB033 = TRIED TO ENLIST IN ARMED SERVICE
(Senior Q #33)

[EBENLIST]

In the past year, have you tried to enlist into any branch of the Armed Services?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		1,788	
No, but I plan to try to enlist soon	NO, BUT	2		1,981	
No, and I don't plan to enlist	NO, DON'	3		24,018	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	
MISSING DATA	MISSING	8		440	
TOTALS				28,240	30,030

Student Item 180.

Tape Pos. 238-239

EB034 = ACCEPTED IN ARMED SERVICES
(Senior Q #34)

[EBACPTAS]

Have you been accepted by or sworn into any branch of the Armed Services?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	01		26,217	
Yes, and I will enter basic training later on this year in the Army	YES, ARM	02		316	

Yes, and I will enter basic training later on this year in the Navy	YES NAVY	03	164	
Yes, and I will enter basic training later on this year in the Air Force	YES, AIR	04	189	
Yes, and I will enter basic training later on this year in the Marine Corps	YES, MAR	05	154	
Yes, and I will enter basic training later on this year in the Coast Guard	YES, COA	06	28	
Yes, but I decided not to enter any service	YES, BUT	07	488	
I have not heard yet	HAVEN'T	08	222	
OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	129	
MISSING DATA	MISSING	98	333	
TOTALS			28,240	30,030

Student Item 181.

Tape Pos. 240-240

EB035A = EMPHASIS ON ACADEMIC SUBJECTS
(Senior Q #35a — 72 NLS Var. BQ19A)

[EBEMPACD]

How much do you agree with each of the following statements about your high school?

a. School should have placed more emphasis on basic academic subjects (math, science, English, etc.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	1,855	5,984	
Agree somewhat	AGREE SO	2	5,909	12,587	
Disagree somewhat	DISAG SO	3	5,031	5,314	
Disagree strongly	DISAG ST	4	1,768	1,791	
Does not apply	N-A	5	1,929	2,024	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		17	
MISSING DATA	MISSING	8	191	523	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 182.

Tape Pos. 241-241

EB035B = EMPHASIS ON VOCATIONAL COURSES
(Senior Q #35b — 72 NLS Var. BQ19D)

[EBEMPVOC]

How much do you agree with each of the following statements about your high school?

b. School should have placed more emphasis on vocational and technical programs

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	4,293	8,310	
Agree somewhat	AGREE SO	2	5,890	11,094	
Disagree somewhat	DISAG. SO	3	3,135	4,749	
Disagree strongly	DISAG ST	4	963	1,327	
Does not apply	N-A	5	2,118	2,175	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8	284	573	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 183.

Tape Pos. 242-242

EB035C = NOT ENOUGH PRACTICAL WORK IN SCH
(Senior Q #35c — 72 NLS Var. BQ19E)

[EBPRACWK]

How much do you agree with each of the following statements about your high school?

c. School did not offer enough practical work experience

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	4,053	7,338	
Agree somewhat	AGREE SO	2	5,476	8,792	
Disagree somewhat	DISAG SO	3	3,343	6,265	
Disagree strongly	DISAG ST	4	1,370	2,604	
Does not apply	N-A	5	2,071	2,427	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		14	
MISSING DATA	MISSING	8	370	800	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 184.

Tape Pos. 243-243

EB035D = SCH PROVIDED COUNSELING FOR EDUC
(Senior Q #35d — 72 NLS Var. BQ19F)

[EBCNLED]

How much do you agree with each of the following statements about your high school?

d. School provided me with counseling that will help me continue my education

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Agree strongly	AGREE ST	1	3,224	7,488	
Agree somewhat	AGREE SO	2	6,221	10,087	
Disagree somewhat	DISAG SO	3	3,240	4,782	
Disagree strongly	DISAG ST	4	2,147	3,837	
Does not apply	N-A	5	1,552	1,446	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8	299	588	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 185.

Tape Pos. 244-244

EB035E = SCH PROVIDED COUNSELING FOR WORK
(Senior Q #35e — 72 NLS Var. BQ19I)

[EBCNLWK]

How much do you agree with each of the following statements about your high school?

e. School provided me with counseling that will help me find employment

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Agree strongly	AGREE ST	1	1,645	4,308	
Agree somewhat	AGREE SO	2	3,807	7,898	
Disagree somewhat	DISAG SO	3	3,864	6,256	
Disagree strongly	DISAG ST	4	4,231	5,767	
Does not apply	N-A	5	2,836	3,403	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	
MISSING DATA	MISSING	8	300	597	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 186.

Tape Pos. 245-245

YB035A = AT EASE IN ENGLISH CLASS
(Sophomore Q #35a)

[YBENGZ]

Please mark whether each of the following statements is true or false for you.
a. I am usually at ease in English class

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			22,433
False	FALSE	2			7,096
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			7
MISSING DATA	MISSING	8			494
TOTALS				28,240	30,030

Student Item 187.

Tape Pos. 246-246

YB035B = FEEL TENSE ENGLISH ASSIGNMENT
(Sophomore Q #35b)

[YBENGINS]

Please mark whether each of the following statements is true or false for you.
b. Doing English assignments makes me feel tense

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			8,223
False	FALSE	2			21,201
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			594
TOTALS				28,240	30,030

Student Item 188.

Tape Pos. 247-247

YB035C = ENGLISH CLASS DOESN'T SCARE ME
(Sophomore Q #35c)

[YBENGSCR]

Please mark whether each of the following statements is true or false for you.
c. English class does not scare me at all

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			21,068
False	FALSE	2			8,334

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9
MISSING DATA	MISSING	8		619
TOTALS			28,240	30,030

Student Item 189.

Tape Pos. 248-248

YB035D = DREAD ENGLISH CLASS
(Sophomore Q #35d)

[YBDREDEG]

Please mark whether each of the following statements is true or false for you.
d. I dread English class

RESPONSES	LABELS	CODES	72 NLS	80 Snr	30 Sph
True	TRUE	1			8,568
False	FALSE	2			20,520
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			14
MISSING DATA	MISSING	8			928
TOTALS			28,240		30,030

Student Item 190.

Tape Pos. 249-249

YB035E = AT EASE IN MATH CLASS
(Sophomore Q #35e)

[YBMATHEZ]

Please mark whether each of the following statements is true or false for you.
e. I am usually at ease in mathematics class

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1			20,165
False	FALSE	2			8,922
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			18
MISSING DATA	MISSING	8			925
TOTALS			28,240		30,030

Student Item 191.

Tape Pos. 250-250

YB035F = FEEL TENSE MATH ASSIGNMENT
(Sophomore Q #35f)

[YBMTHTNS]

Please mark whether each of the following statements is true or false for you.
f. Doing mathematics assignments makes me feel tense.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			8,961
False	FALSE	2			20,165
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			893
TOTALS				28,240	30,030

Student Item 192.

Tape Pos. 251-251

YB035G = MATH CLASS DOESN'T SCARE ME
(Sophomore Q #35g)

[YBMTHSCR]

Please mark whether each of the following statements is true or false for you.
g. Mathematics class does not scare me at all.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			19,701
False	FALSE	2			9,430
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			7
MISSING DATA	MISSING	8			892
TOTALS				28,240	30,030

Student Item 193.

Tape Pos. 252-252

YB035H = DREAD MATH CLASS
(Sophomore Q #35h)

[YBDRDMH]

Please mark whether each of the following statements is true or false for you.
h. I dread mathematics class

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1			3,714
False	FALSE	2			20,324

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8
MISSING DATA	MISSING	8		984
TOTALS			28,240	30,030

Student Item 194.

Tape Pos. 253-253

BB036A = IN HH-I LIVE ALONE

[FBLIVALN]

(Senior Q #36a — Sophomore Q #36a)

Which of the following people live in the same household with you?

a. I live alone

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		27,928	29,748
[CHECKED]	YES	1		201	137
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		110	140
MISSING DATA	MISSING	8		1	5
TOTALS				28,240	30,030

Student Item 195.

Tape Pos. 254-254

BB036B = IN HH-FATHER

[BBF.THER]

(Senior Q #36b — Sophomore Q #36b)

Which of the following people live in the same household with you?

b. Father

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		7,194	7,710
[CHECKED]	YES	1		20,937	22,178
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		108	138
MISSING DATA	MISSING	8		1	4
TOTALS				28,240	30,030

132

Student Item 196.

Tape Pos. 255-255

BB036C = IN HH-OTHER MALE
(Senior Q #36c — Sophomore Q #36c)

[BBOTMGRD]

Which of the following people live in the same household with you?

c. Other male guardian (step-father or foster father)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		26,040	26,982
[CHECKED]	YES	1		2,090	2,902
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		109	140
MISSING DATA	MISSING	8		1	6
TOTALS				28,240	30,030

Student Item 197.

Tape Pos. 256-256

BB036D = IN HH-MOTHER
(Senior Q #36d — Sophomore Q #36d)

[BBMOTHER]

Which of the following people live in the same household with you?

d. Mother

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		3,005	2,729
[CHECKED]	YES	1		25,126	27,159
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		108	139
MISSING DATA	MISSING	8		1	3
TOTALS				28,240	30,030

Student Item 198.

Tape Pos. 257-257

BB036E = IN HH-OTHER FEMALE GUARDIAN
(Senior Q #36e — Sophomore Q #36e)

[BBOTFGRD]

Which of the following people live in the same household with you?

e. Other female guardian (step-mother or foster mother)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		27,064	28,503
[CHECKED]	YES	1		1,066	1,282

OTHER CODES---

REFUSED TO ANSWER	REFUSED	7	109	140
MISSING DATA	MISSING	8	1	5
TOTALS			28,240	30,030

Student Item 199.

Tape Pos. 258-258

BB036F = IN HH-BROTHERS AND OR SISTERS
(Senior Q #36f -- Sophomore Q #36f)

[BBSIBLNG]

Which of the following people live in the same household with you?
f. Brother(s) and/or sister(s) (including step- or half-)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		6,311	5,497
[CHECKED]	YES	1		21,819	24,390
OTHER CODES---					
REFUSED TO ANSWER	REFUSED	7		110	139
MISSING DATA	MISSING	8			4
TOTALS				28,240	30,030

Student Item 200.

Tape Pos. 259-259

BB036G = IN HH-GRANDPARENT-S
(Senior Q #36g -- Sophomore Q #36g)

[BBGRDPRT]

Which of the following people live in the same household with you?
g. Grandparent(s)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		26,549	28,146
[CHECKED]	YES	1		1,581	1,741
OTHER CODES---					
REFUSED TO ANSWER	REFUSED	7		109	140
MISSING DATA	MISSING	8		1	3
TOTALS				28,240	30,030

Student Item 201.

Tape Pos. 260-260

BB036H = IN HH-HUSBAND-WIFE
(Senior Q #36h -- Sophomore Q #36h)

[BBSPOUSE]

Which of the following people live in the same household with you?

h. My husband/wife

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		27,778	29,752
[CHECKED]	YES	1		351	132
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		110	140
MISSING DATA	MISSING	8		1	6
TOTALS				28,240	30,030

Student Item 202.

Tape Pos. 261-261

BB036I = IN HH-MY CHILD-REN

[BBCHILDN]

(Senior Q #36i — Sophomore Q #36i)

Which of the following people live in the same household with you?

i. My child or my children

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		27,727	29,671
[CHECKED]	YES	1		403	213
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		110	140
MISSING DATA	MISSING	8			6
TOTALS				28,240	30,030

Student Item 203.

Tape Pos. 262-262

BB036J = IN HH-OTHER RELATIVES

[BBOHREL]

(Senior Q #36j — Sophomore Q #36j)

Which of the following people live in the same household with you?

j. Other relative(s) (children or adults)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		26,529	28,119
[CHECKED]	YES	1		1,599	1,767
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		110	140
MISSING DATA	MISSING	8		2	4
TOTALS				28,240	30,030

Student Item 204.

Tape Pos. 263-263

BB036K = IN HH-NON-RELATIVES
(Senior Q #36k — Sophomore Q #36k)

[BBNONREL]

Which of the following people live in the same household with you?

k. Non-relative(s) (children or adults)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		27,362	29,075
[CHECKED]	YES	1		766	810
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		110	140
MISSING DATA	MISSING	8		2	5
TOTALS				28,240	30,030

Student Item 205.

Tape Pos. 264-264

BB037A = MOTHER WORKED R IN HIGH SCHOOL
(Senior Q #37a — Sophomore Q #37a)

[BBMWRKHS]

Did your mother (stepmother or female guardian) usually work during the following periods of your life?

a. When you were in high school

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Did not work	NO WORK	1		7,718	7,878
Worked part-time	P-T WORK	2		6,141	6,652
Worked full-time	F-T WORK	3		12,543	13,054
Don't know	DK	4		230	533
Does not apply	N-A	5		512	631
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		34	54
MISSING DATA	MISSING	8		1,062	1,228
TOTALS				28,240	30,030

Student Item 206.

Tape Pos. 265-265

BB037B = MOTHER WORKED R IN ELEMENTARY SCH
(Senior Q #37b — Sophomore Q #37b)

[BBMWRKES]

Did your mother (stepmother or female guardian) usually work during the following periods of your life?

b. When you were in elementary school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Did not work	NO WORK	1		10,941	10,003
Worked part-time	P-T WORK	2		5,397	6,537
Worked full-time	F-T WORK	3		9,348	10,334
Don't know	DK	4		642	1,219
Does not apply	N-A	5		520	589
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23	35
MISSING DATA	MISSING	8		1,369	1,313
TOTALS				28,240	30,030

Student Item 207.

Tape Pos. 266-266

BB037C = MOTHER WORKED BEFORE R IN ELM SCH
 (Senior Q #37c — Sophomore Q #37e)

[BBMWRKBS]

Did your mother (stepmother or female guardian) usually work during the following periods of your life?

c. Before you went to elementary school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Did not work	NO WORK	1		14,118	13,243
Worked part-time	P-T WORK	2		3,284	3,826
Worked full-time	F-T WORK	3		5,648	7,377
Don't know	DK	4		2,165	3,513
Does not apply	N-A	5		577	624
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		5	19
MISSING DATA	MISSING	8		1,443	1,428
TOTALS				28,240	30,030

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a step-father or other male guardian, answer for the male who lives in the same household with you. If you are living with neither, use the category—'Do not live with father (stepfather or male guardian).'

Please answer for the same persons in later questions that ask about your father or your mother.

Student Item 208.

Tape Pos. 267-268

BB038 = FATHER'S OCCUPATION [BBFTHOCC]
 (Senior Q #38 — Sophomore Q #38 — 72 NLS Var. BQ25B)

Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present.

(WRITE IN)

Which of the categories below comes closest to describing that job?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Do not live with father (stepfather or male guardian)	NOT LIVI	01	***	2,714	2,723
CLERICAL such as bank teller, book-keeper, secretary, typist, mail carrier, ticket agent	CLERICAL	02	366	520	554
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	CRAFTSMA	03	2,336	3,512	3,899
FARMER, FARM MANAGER	FARMER,	04	743	1,066	1,092
HOMEMAKER OR HOUSEWIFE ONLY	HOMEMAKE	05	33	48	80
LABORER such as construction worker, car washer, sanitary worker, farm laborer	LABORER	06	1,482	2,328	2,317
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	MANAGER,	07	1,635	2,925	2,905
MILITARY such as career officer, enlisted man or woman in the Armed Forces	MILITARY	08	369	518	612
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	OPERATIV	09	1,525	2,718	3,025
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	PROF 1	10	1,769	1,601	1,454
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	PROF 2,	11	***	1,230	1,247
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	PROPRIET	12	876	1,877	1,663
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	PROTECTI	13	317	612	688
SALES such as salesperson, advertising or insurance agent, real estate broker	SALES	14	731	1,136	1,218

SCHOOL TEACHER such as elementary or secondary	SCHOOL T	15	***	373	381	
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	SERVICE	16		293	516	467
TECHNICAL such as draftsman, medical or dental technician, computer programmer	TECHNICA	17		365	916	970
Never worked	NEVER WO	18	***		44	52
Don't know	D.KNOW	19	***		2,252	3,141
OTHER CODES—						
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			246	382
REFUSED TO ANSWER	REFUSED	97			477	559
MISSING DATA	MISSING	98		3,843	6'1	601
LEGITIMATE SKIP	LEGITSKP	99		5,969		
TOTALS				22,652	28,240	30,030

COMMENT—The following responses were available only 1972: "PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher"; "SCHOOL TEACHER such as elementary or secondary"; "Never worked"; "Don't know". Because of the differences, the punches are mismatched.

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 209.

Tape Pos. 269-270

BB039 * FATHER'S EDUCATION [BBFTHEDC]
(Senior Q #39 — Sophomore Q #39 — 72 NLS Var. BQ90A)

What was the highest level of education your father (stepfather or male guardian) completed?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Do not live with father (stepfather or male guardian)	NO LIVE	01	528	2,237	2,304
Less than high school graduation	LT HIGH	02	4,515	5,290	4,941
High school graduation only	HS GRADU	03	4,378	6,490	6,547
Vocational, trade, or business school after high school—Less than two years	VOC LT 2	04	185	800	744
Vocational, trade, or business school after high school—Two years or more	VOC 2 OR	05	762	1,275	1,227
College program—Less than two years of college	COL LT 2	06	1,588	1,408	1,149
College program—Two or more years of college (including two-year degree)	COL 2 YR	07	1,414	1,306	1,342
College program—Finished college (four- or five-year degree)	COL FINI	08	377	2,623	2,514
College program—Master's degree or equivalent	MASTERS	09	835	1,425	1,297

College program—Ph.D., M.D., or other advanced professional degree	PHD-MD A	10	***	991	987
Don't know	DK	11	***	2,978	5,075
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		805	1,185
REFUSED TO ANSWER	REFUSED	97		351	449
MISSING DATA	MISSING	98	2,101	261	269
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS				22,652	28,240 30,030

COMMENTS—The wording between the 1972 and 1980 Questionnaires differed in the responses. Also, in the 1980 Questionnaire, there were two additional responses available.

COMMENT—Also see composite variable BSESRAW (Student Item 511).

Student Item 210.

Tape Pos. 271-272

BB040 = YEARS FATHER IN THE U.S.
(Senior Q #40 — Sophomore Q #40)

[BBFTHLUS]

How much of his life has your father (stepfather or male guardian) spent in the United States?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
All or almost all	ALL OR A	01		23,024	23,744
More than 20 years, but not all	GT 20 YR	02		1,838	2,068
About 11-20 years	11-20 YR	03		896	1,034
About 6-10 years	6-10 YRS	04		287	390
About 1-5 years	1-5 YRS	05		221	273
Don't know	DK	06		1,042	1,600
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		7	18
MISSING DATA	MISSING	98		919	903
TOTALS				28,240	30,030

Student Item 211.

Tape Pos. 273-274

BB041 = MOTHER'S OCCUPATION
(Senior Q #41 — Sophomore Q #41 — 72 NLS Var. BQ25C)

[BBMTHOCC]

Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present.

(WRITE IN) _____

Which of the categories below comes closest to describing that job?

RESPONSES	LABELS	CODES	73 NLS	80 Snr	80 Sph
Do not live with mother (stepmother or female guardian)	NOT LIVI	01	***	575	367
CLERICAL such as bank teller, book-keeper, secretary, typist, mail carrier, ticket agent	CLERICAL	02	2,027	5,704	5,622
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	CRAFTSMA	03	95	474	619
FARMER, FARM MANAGER	FARMER,	04	152	155	202
HOMEMAKER OR HOUSEWIFE ONLY	HOMEMAKE	05.	7,520	3,516	3,478
LABORER such as construction worker, car washer, sanitary worker, farm laborer	LABORER	06	188	702	642
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	MANAGER,	07	234	1,174	1,174
MILITARY such as career officer, enlisted man or woman in the Armed Forces	MILITARY,	08	20	28	60
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	OPERATIV	09	465	1,432	1,410
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	PROF 1	10	1,230	2,036	2,163
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	PROF 2,	11	***	429	488
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	PROPRIET	12	173	525	553
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	PROTECTI	13	34	73	97
SALES such as salesperson, advertising or insurance agent, real estate broker	SALES	14	452	1,413	1,362
SCHOOL TEACHER such as elementary or secondary	SCHOOL T	15	***	1,503	1,546
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	SERVICE	16	808	2,591	2,724
TECHNICAL such as draftsman, medical or dental technician, computer programmer	TECHNICA	17	93	341	415
Never worked	NEVER WO	18	***	1,591	1,589

Don't know	D.KNOW	19	***	2,687	3,990
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		90	126
REFUSED TO ANSWER	REFUSED	97		488	616
MISSING DATA	MISSING	98	3,192	713	787
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS				2,652	28,240
					30,030

COMMENT—The following responses were available only 1972: "PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher"; "SCHOOL TEACHER such as elementary or secondary"; "Never worked"; "Don't know". Because of the differences, the punches are mismatched.

Student Item 212.

Tape Pos. 275-276

BB042 = MOTHER'S EDUCATION

[BEMTHEDC]

(Senior Q #42 — Sophomore Q #42 — 72 NLS Var. BQ90B)

What was the highest level of education your mother (stepmother or female guardian) completed?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Do not live with mother (stepmother or female guardian)	NO LIVE	01	344	429	295
Less than high school graduation	LT HIGH	02	3,931	4,833	4,806
High school graduation—only	HS GRADU	03	6,123	10,353	10,231
Vocational, trade or business school after high school—Less than two years	VOC LT 2	04	314	1,042	931
Vocational, trade or business school after high school—Two years or more	VOC 2 OR	05	863	1,231	1,150
College program—Less than two years of college	COL LT 2	06	1,485	1,646	1,494
College program—Two or more years of college (including two-year degree)	COL 2 YR	07	1,051	1,692	1,670
College program—Finished college (four- or five-year degree)	COL FINI	08	270	2,187	2,239
College program—Master's degree or equivalent	MASTERS	09	337	943	924
College program—Ph.D., M.D., or other advanced professional degree	PHD-MD A	10	***	261	366
Don't know	DK	11	***	2,774	4,806
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		345	556
REFUSED TO ANSWER	REFUSED	97		306	360
MISSING DATA	MISSING	98	1,965	198	202
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—The wording of the responses in the 1972 and 1980 Questionnaires differed. Also, two additional responses were available in the 1980 Questionnaire.

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 213.

Tape Pos. 277-278

BB043 = YEARS MOTHER IN U.S.
(Senior Q #43 — Sophomore Q #43)

[BBMTHLUS]

How much of her life has your mother (stepmother or female guardian) spent in the United States?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
All or almost all	ALL OR A	01		23,908	24,971
More than 20 years, but not all	GT 20 YR	02		1,611	1,610
About 11-20 years	11-20 YR	03		1,109	1,296
About 6-10 years	6-10 YRS	04		348	452
About 1-5 years	1-5 YRS	05		246	301
Don't know	DK	06		514	854
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		6	10
MISSING DATA	MISSING	98		498	536
TOTALS				28,240	30,030

Student Item 214.

Tape Pos. 279-279

BB044 = R BORN IN THE U.S.
(Senior Q #44 — Sophomore Q #44)

[BBBORNUS]

Were you born in the United States?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		26,222	27,371
No	NO	2		1,531	1,571
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	
MISSING DATA	MISSING	8		386	438
TOTALS				28,240	30,030

Student Item 215.

BB045 = YEARS R SPENT IN U.S.
(Senior Q #45 — Sophomore Q #45)

[BBYRLYUS]

How much of your life have you spent in the United States?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
All or almost all	ALL OR A	1		26,114	27,494
More than 10 years, but not all	GT 10 YR	2		894	1,013
About 6-10 years	6-10 YRS	3		455	604
About 1-5 years	1-5 YRS	4		413	475
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	4
MISSING DATA	MISSING	8		363	440
TOTALS				28,240	30,030

Student Item 216.

Tape Pos. 281-281

BB046A = MOTHER MONITORS SCHOOL WORK
(Senior Q #46a — Sophomore Q #46a)

[BEMINTSH]

Are the following statements about your parents true or false?

a. My mother (stepmother or female guardian) keeps close track of how well I am doing in school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		23,085	25,472
False	FALSE	2		3,605	3,078
Does not apply	NA	3		893	723
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	7
MISSING DATA	MISSING	8		645	750
TOTALS				28,240	30,030

Student Item 217.

Tape Pos. 282-282

BB046B = FATHER MONITORS SCHOOL WORK
(Senior Q #46b — Sophomore Q #46b)

[BBFINISH]

Are the following statements about your parents true or false?

b. My father (stepfather or male guardian) keeps close track of how well I am doing in school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		18,411	20,271
False	FALSE	2		5,986	5,979
Does not apply	NA	3		2,977	2,769
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	11
MISSING DATA	MISSING	8		857	1,000
TOTALS				28,240	30,030

Student Item 218.

Tape Pos. 283-283

BB046C = PARENTS ALWAYS KNOW WHAT I'M DOING
(Senior Q #46c — Sophomore Q #46c)

[BBPINTME]

Are the following statements about your parents true or false?

c. My parents (or guardians) almost always know where I am and what I'm doing

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		20,883	23,610
False	FALSE	2		5,767	4,978
Does not apply	NA	3		908	661
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	18
MISSING DATA	MISSING	8		669	763
TOTALS				28,240	30,030

Student Item 219.

Tape Pos. 284-284

BB047A = VISITING WITH FRIENDS
(Senior Q #47a — Sophomore Q #47a)

[BBVISTFR]

How often do you spend time on the following activities outside of school?

a. Visiting with friends at a local gathering place

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY 0	1		4,458	5,338
Less than once a week	LT ONCE	2		4,316	4,487
Once or twice a week	1-2 TIME	3		11,993	11,248
Every day or almost every day	EVERY DA	4		6,882	3,115
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		20	27
MISSING DATA	MISSING	8		571	315
TOTALS				28,240	30,030

Student Item 220.

Tape Pos. 285-285

BB047B = READING FOR PLEASURE
(Senior Q #47b — Sophomore Q #47b)

[BBREADING]

How often do you spend time on the following activities outside of school?

b. Reading for pleasure

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Rarely or never	RARELY O	1		9,057	11,070
Less than once a week	LT ONCE	2		6,043	5,905
Once or twice a week	1-2 TIME	3		6,778	6,605
Every day or almost every day	EVERY DA	4		5,512	5,208
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		65	52
MISSING DATA	MISSING	8		785	1,190
TOTALS				28,240	30,030

Student Item 221.

Tape Pos. 286-286

BB047C = GOING OUT ON DATES
(Senior Q #47c — Sophomore Q #47c)

[BBDATES]

How often do you spend time on the following activities outside of school?

c. Going out on dates

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Rarely or never	RARELY O	1		5,762	10,760
Less than once a week	LT ONCE	2		6,144	6,647
Once or twice a week	1-2 TIME	3		12,410	9,543
Every day or almost every day	EVERY DA	4		2,838	1,600
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		28	53
MISSING DATA	MISSING	8		1,058	1,427
TOTALS				28,240	30,330

Student Item 222.

Tape Pos. 287-287

BB047D = DRIVING AROUND
(Senior Q #47d — Sophomore Q #47d)

[BBDRIVING]

How often do you spend time on the following activities outside of school?

d. Just driving or riding around (alone or with friends)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY O	1		5,945	9,398
Less than once a week	LT ONCE	2		5,327	5,485
Once or twice a week	1-2 TIME	3		9,840	8,928
Every day or almost every day	EVERY DA	4		6,322	4,534
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		80	102
MISSING DATA	MISSING	8		726	1,033
TOTALS				28,240	30,030

Student Item 223.

Tape Pos. 288-288

BBO47E = TALKING ON TELEPHONE
(Senior Q #47e — Sophomore Q #47e)

[BBTLKPHN]

How often do you spend time on the following activities outside of school?
e. Talking with friends on the telephone

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY O	1		2,901	3,516
Less than once a week	LT ONCE	2		3,383	3,240
Once or twice a week	1-2 TIME	3		7,004	5,087
Every day or almost every day	EVERY DA	4		13,977	15,875
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		56	70
MISSING DATA	MISSING	8		919	1,242
TOTALS				28,240	30,030

Student Item 224.

Tape Pos. 289-289

BBO47F = THINKING OR DAYDREAMING
(Senior Q #47f — Sophomore Q #47f)

[BBTHNKNG]

How often do you spend time on the following activities outside of school?
f. Thinking or daydreaming alone

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY O	1		3,849	5,797
Less than once a week	LT ONCE	2		3,961	4,174
Once or twice a week	1-2 TIME	3		6,000	5,678
Every day or almost every day	EVERY DA	4		13,041	12,451
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN.	6		31	42
MISSING DATA	MISSING	3		1,358	1,398
TOTALS				28,240	30,030

Student Item 225.

Tape Pos. 290-290

BB047G = TALKING WITH PARENTS
(Senior Q #47g — Sophomore Q #47g)

[BBTLKPAR]

How often do you spend time on the following activities outside of school?
g. Talking with your mother or father about personal experiences

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY O	1		8,116	10,556
Less than once a week	LT ONCE	2		6,432	6,400
Once or twice a week	1-2 TIME	3		6,965	6,388
Every day or almost every day	EVERY DA	4		5,889	5,512
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	15
MISSING DATA	MISSING	8		827	1,159
TOTALS				28,240	30,030

Student Item 226.

Tape Pos. 291-291

BB047H = READING FRONT PAGE OF NEWSPAPER
(Senior Q #47h — Sophomore Q #47h)

[BBRDNWPR]

How often do you spend time on the following activities outside of school?
h. Reading the front page of the newspaper

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Rarely or never	RARELY O	1		4,956	7,637
Less than once a week	LT ONCE	2		3,823	4,364
Once or twice a week	1-2 TIME	3		6,240	6,379
Every day or almost every day	EVERY DA	4		12,586	10,684
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	5
MISSING DATA	MISSING	8		633	961
TOTALS				28,240	30,030

Student Item 227.

Tape Pos. 292-293

BB048 = HRS PER DAY WATCHING T.V.
(Senior Q #48 — Sophomore Q #48)

[BBTVHOUR]

During week days about how many hours per day do you watch TV?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Don't watch TV during week	NO TV DU	01		1,008	760

Less than 1 hour	LT 1 HR	02	2,917	1,973
1 hour or more, less than 2	1-2 HRS	03	4,926	3,948
2 hours or more, less than 3	2-3 HRS	04	6,117	5,755
3 hours or more, less than 4	3-4 HRS	05	4,813	5,299
4 hours or more, less than 5	4-5 HRS	06	3,098	3,797
5 or more	5 OR MGR	07	4,889	7,893
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	19	35
MISSING DATA	MISSING	98	453	570
TOTALS			28,240	30,030

Student Item 228.

Tape Pos. 294-294

YB049A = PLANNING SCH PGM-FATHER
(Sophomore Q #49a — 72 NLS Var. BQ3A)

[YBTKFTSH]

How much have you talked to the following people about planning your school program?

a. Your father

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	2,959		7,711
Somewhat	SOMEWHAT	2	8,409		14,191
A great deal	A GREAT	3	5,021		6,662
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			8
MISSING DATA	MISSING	8	294		1,458
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Ordering of responses between 1972 and 1980 differed. 72 NLS combined 216 and 217. Frequencies for the 72 NLS item ("Parents") are repeated in 216 and 217.

Student Item 229.

Tape Pos. 295-295

YB049B = PLANNING SCH PGM-MOTHER
(Sophomore Q #49b — 72 NLS Var. BQ3A)

[YBTKMTSH]

How much have you talked to the following people about planning your school program?

b. Your mother

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	2,959		3,241

Somewhat	SOMEWHAT	2	8,409	14,241
A great deal	A GREAT	3	5,021	11,477
OTHER CODES—				
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12
MISSING DATA	MISSING	8	294	1,059
LEGITIMATE SKIP	LEGITSKIP	9	5,969	
TOTALS			22,652	28,240 30,030

COMMENT—Wording of responses between 1972 and 1980 differed. 72 NLS combined 216 and 217. Frequencies for the 72 NLS item ("Parents") are repeated in 216 and 217.

Student Item 230.

Tape Pos. 296-296

YB049C = PLANNING SCH PGM-GUIDANCE COUNSELOR
(Sophomore Q #49c — 72 NLS Var. BQ3C)

[YBTKGCSH]

How much have you talked to the following people about planning your school program?

c. A guidance counselor

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	6,388		12,465
Somewhat	SOMEWHAT	2	7,227		11,530
A great deal	A GREAT	3	2,502		2,328
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			25
MISSING DATA	MISSING	8	566		1,682
LEGITIMATE SKIP	LEGITSKIP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Wording of responses between 1972 and 1980 differed.

Student Item 231.

Tape Pos. 297-297

YB049D = PLANNING SCH PGM-TEACHERS
(Sophomore Q #49d — 72 NLS Var. BQ3D)

[YBTKTESH]

How much have you talked to the following people about planning your school program?

d. Teachers

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	9,412		15,853

Somewhat	SOMEWHAT	2	4,995	10,097
A great deal	A GREAT	3	1,647	1,247
OTHER CODES—				
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		63
MISSING DATA	MISSING	8	629	1,770
LEGITIMATE SKIP	LEGITSKP	9	5,969	
TOTALS			22,652	28,240 30,030

COMMENT—Wording of responses between 1972 and 1980 differed.

Student Item 232.

Tape Pos. 298-298

YB049E = PLANNING SCH PGM-FRIENDS RELATIVES
(Sophomore Q #49e — 72 NLS Var. BQ3B & BQ3G)

[YBTKFRSH]

How much have you talked to the following people about planning your school program?

e. Friends or relatives about your own age

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	5,606		3,769
Somewhat	SOMEWHAT	2	7,991		14,925
A great deal	A GREAT	3	2,500		10,260
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			8
MISSING DATA	MISSING	8	586		1,068
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—The 1972 NLS frequencies reflect only to 1972 Var. BQ3H which reads "Friends your own age."

Student Item 233.

Tape Pos. 299-299

EBQ49A = INFLUENCED HS PLANS-FATHER
(Senior Q #49a — 72 NLS Var. BQ14A)

[EBFTINF?]

How much has each of the following persons influenced your plans for after high school?

a. Your father

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	1,625	5,342	
Somewhat	SOMEWHAT	2	7,637	11,678	

A great deal	A GREAT	3	7,337	10,039
OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11
MISSING DATA	MISSING	8	84	1,170
LEGITIMATE SKIP	LEGITSKP	9	5,969	
• TOTALS			22,652	28,240 30,030

COMMENT—72 NLS combined 221 and 222. Frequencies for the 72 NLS item are repeated in 221 and 222.

Student Item 234.

Tape Pos. 300-300

EBO49B = INFLUENCED HS PLANS—MOTHER
(Senior Q #49b — 72 NLS Var. BQ14A)

[EBMTINFP]

How much has each of the following persons influenced your plans for after high school?

b. Your mother

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	1,625	3,216	
Somewhat	SOMEWHAT	2	7,637	11,977	
A great deal	A GREAT	3	7,337	12,208	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8	84	830	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS combined 221 and 222. Frequencies for the 72 NLS item are repeated in 221 and 222.

Student Item 235.

Tape Pos. 301-301

EBO49C = INFLUENCED HS PLANS—COUNSELOR
(Senior Q #49c — 72 NLS Var. BQ14C)

[EBGCINFP]

How much has each of the following persons influenced your plans for after high school?

c. A guidance counselor

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	3,701	13,083	
Somewhat	SCMEWHAT	2	6,182	10,567	

8-110.

HIGH SCHOOL AND BEYOND

A great deal	A GREAT	3	1,573	3,209	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		26	
MISSING DATA	MISSING	8	227	1,355	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 236.

Tape Pos. 302-302

EB049D = INFLUENCED HS PLANS-TEACHERS
(Senior Q #49d — 72 NLS Var. BQ14D)

[EBTEINFP]

How much has each of the following persons influenced your plans for after high school?

d. Teachers

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	9,725	10,938	
Somewhat	SOMEWHAT	2	4,941	11,823	
A great deal	A GREAT	3	1,778	4,149	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	
MISSING DATA	MISSING	8	239	1,308	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 237.

Tape Pos. 303-303

EB049E = INFLUENCED HS PLANS-FRIENDS RELATIVES
(Senior Q #49e — 72 NLS Var. BQ14B & BQ14I)

[EBFRINFP]

How much has each of the following persons influenced your plans for after high school?

e. Friends or relatives about your own age

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	4,168	6,302	
Somewhat	SOMEWHAT	2	8,100	13,788	
A great deal	A GREAT	3	4,139	7,121	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	8	
MISSING DATA	MISSING	8	276	1,021
LEGITIMATE SKIP	LEGITSKP	9	5,969	

TOTALS

		22,652	28,240	30,030
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COMMENT—The 1972 NLS frequencies are taken from 1972 BQ14I which reads "Friends your own age". 1972 NLS BQ14B reads "A relative other than your parents"

Student Item 238.

Tape Pos. 304-304

EB049F = INFLUENCED HS PLANS-MILITARY RECRUITER [EBMRINFP]
(Senior Q #49f)

How much has each of the following persons influenced your plans for after high school?

f. Military recruiters

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1		23,089	
Somewhat	SOMEWHAT	2		2,632	
A great deal	A GREAT	3		1,102	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		1,405	
TOTALS				28,240	30,030

COMMENT—Interested researchers might want to consider 1972 NLS Variable BQ14H.

Student Item 239.

Tape Pos. 305-305

EB049G = INFLUENCED HS PLANS-COLLEGE RECRUITERS [EBSCRINFP]
(Senior Q #49g)

How much has each of the following persons influenced your plans for after high school?

g. College recruiters

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1		18,887	
Somewhat	SOMEWHAT	2		5,952	
A great deal	A GREAT	3		2,029	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	5	
MISSING DATA	MISSING	8	1,367	
TOTALS			28,240	30,030

COMMENT—Interested researchers might want to consider 1972 NLS Variable BQ14H.

Student Item 240.

Tape Pos. 306-307

BB050A = AFTER HS. PLANS—FATHER
(Senior Q #50a — Sophomore Q #50a)

[BBFTADV]

What do the following people think you ought to do after high school?

a. Your father

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Go to college	COLLEGE	01		15,714	16,227
Get a full-time job	F-T JOB	02		3,202	3,160
Enter a trade school or an apprenticeship	TRADE SC	03		2,258	1,700
Enter military service	MILITARY	04		898	857
They don't care	DON'T CA	05		883	923
I don't know	I DK	06		2,288	4,068
Does not apply	NA	07		2,040	1,814
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		135	153
MISSING DATA	MISSING	98		822	1,128
TOTALS				28,240	30,030

Student Item 241.

Tape Pos. 308-309

BB050B = AFTER HS PLANS—MOTHER
(Senior Q #50b — Sophomore Q #50b)

[BBMTADV]

What do the following people think you ought to do after high school?

b. Your mother

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Go to college	COLLEGE	01		18,093	13,720
Get a full-time job	F-T JOB	02		3,272	3,371
Enter a trade school or an apprenticeship	TRADE SC	03		2,545	1,930
Enter military service	MILITARY	04		684	581
They don't care	DON'T CA	05		678	737
I don't know	I DK	06		1,486	2,948

Does not apply	NA	07	611	519
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	186	245
MISSING DATA	MISSING	98	685	979
TOTALS			28,240	30,030

Student Item 242.

Tape Pos. 310-311

BB050C = AFTER HS PLANS-GUIDANCE COUNSELOR [BBGCADVP]
 (Senior Q #50c — Sophomore Q #50c)

What do the following people think you ought to do after high school?
 c. A guidance counselor

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Go to college	COLLEGE	01		13,816	8,288
Get a full-time job	F-T JOB	02		413	498
Enter a trade school or an apprenticeship	TRADE SC	03		1,145	668
Enter military service	MILITAR.	04		178	111
They don't care	DON'T CA	05		1,824	1,031
I don't know	I DK	06		7,148	14,383
Does not apply	NA	07		2,503	3,451
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		117	105
MISSING DATA	MISSING	98		1,096	1,495
TOTALS				28,240	30,030

Student Item 243.

Tape Pos. 312-313

BB050D = AFTER HS PLANS-TEACHERS [SBTEADVP]
 (Senior Q #50d -- Sophomore Q #50d)

What do the following people think you ought to do after high school?
 d. Teachers

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Go to college	COLLEGE	01		13,101	8,468
Get a full-time job	F-T JOB	02		573	402
Enter a trade school or an apprenticeship	TRADE SC	03		871	413
Enter military service	MILITARY	04		135	108
They don't care	DON'T CA	05		2,443	1,669
I don't know	I DK	06		7,463	13,904
Does not apply	NA	07		2,058	2,943

OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	44	42
MISSING DATA	MISSING	98	1,552	1,881
TOTALS			28,240	30,030

Student Item 244.

Tape Pos. 314-315

BB050E = AFTER HS PLANS—FRIENDS RELATIVES
(Senior Q #50e — Sophomore Q #50e)

[BFRADVPI]

What do the following people think you ought to do after high school?
e. Friends or relatives about your own age

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sp
Go to college	COLLEGE	01		14,152	11,446
Get a full-time job	F-T JOB	02		3,543	3,312
Enter a trade school or an apprenticeship	TRADE SC	03		1,625	1,141
Enter military service	MILITARY	04		545	779
They don't care	DON'T CA	05		2,034	2,755
I don't know	I DK	06		4,313	8,143
Does not apply	NA	07		1,067	1,235
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		103	95
MISSING DATA	MISSING	98		858	1,124
TOTALS				28,240	30,030

Student Item 245.

Tape Pos. 316-316

BB051A = FRIEND—GETS GOOD GRADES
(Senior Q #51a — Sophomore Q #51a)

[BBCFGDGR]

Please think of your closest friend in this school who is a senior. As far as
you know, are the following statements true or false for him/her?
a. Gets good grades

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sp
True	TRUE	1		23,532	23,709
False	FALSE	2		3,707	5,308
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		11	18
MISSING DATA	MISSING	3		390	995
TOTALS				28,240	30,030

COMMENT—The first sentence appearing on the Sophomore Questionnaire reads
"Please think of your closest friend in this school who is a sophomore."

Student Item 246.

Tape Pos. 317-317

BB051B = FRIEND-IS INTERESTED IN SCHOOL [BBCFINTS]
(Senior Q #51b — Sophomore Q #51b)

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her?
b. Is interested in school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		18,718	19,530
False	FALSE	2		8,515	9,339
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	21
MISSING DATA	MISSING	8		999	1,140
TOTALS				28,240	30,030

COMMENT—The first sentence appearing on the Sophomore Questionnaire reads
"Please think of your closest friend in this school who is a sophomore."

Student Item 247.

Tape Pos. 318-318

BB051C = FRIEND-ATTENDS CLASSES REGULARLY [BBCFATNC]
(Senior Q #51c — Sophomore Q #51c)

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her?
c. Attends classes regularly

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		24,519	25,421
False	FALSE	2		2,778	2,543
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	13
MISSING DATA	MISSING	8		940	1,053
TOTALS				28,240	30,030

COMMENT—The first sentence appearing on the Sophomore Questionnaire reads
"Please think of your closest friend in this school who is a sophomore."

Student Item 248.

Tape Pos. 319-319

BB051D = FRIEND-PLANS TO GO TO COLLEGE
(Senior Q #51d -- Sophomore Q #51d)

[BBCFPLCL]

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her?
d. Plans to go to college

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		19,229	18,695
False	FALSE	2		7,943	9,718
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	20
MISSING DATA	MISSING	8		1,063	1,597
TOTALS				28,240	30,030

COMMENT—The first sentence appearing on the Sophomore Questionnaire reads "Please think of your closest friend in this school who is a sophomore."

Student Item 249.

Tape Pos. 320-320

BB051E = FRIEND-IS POPULAR WITH OTHERS
(Senior Q #51e -- Sophomore Q #51e)

[BBCFPOPO]

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him/her?
e. Is popular with others

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		24,494	24,886
False	FALSE	2		2,687	3,844
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10	21
MISSING DATA	MISSING	8		1,049	1,279
TOTALS				28,240	30,030

COMMENT—The first sentence appearing on the Sophomore Questionnaire reads "Please think of your closest friend in this school who is a sophomore."

Student Item 250.

Tape Pos. 321-321

YB052AA = R FEELS-STUDENTS WITH GOOD GRADES
(Sophomore Q #52A-a)

[YBTHKGRD]

How do you and your friends in this school mostly feel about these different kinds of students?

- A. Students who get very good grades:
a. Do you

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Mostly think well of such a student	DO THINK	1			12,278
Mostly do not think well of such a student	DO NOT T	2			1,513
Makes no difference	NO DIFFE	3			15,167
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			28
MISSING DATA	MISSING	8			1,044
TOTALS				28,240	30,030

Student Item 251.

Tape Pos. 322-322

YB052AB = FRIENDS FEEL-STDS WITH GOOD GRADES
(Sophomore Q #52A-b)

[YBFTHKGR]

How do you and your friends in this school mostly feel about these different kinds of students?

- A. Students who get very good grades:
b. Do your friends

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Mostly think well of such a student	DO THINK	1			10,115
Mostly do not think well of such a student	DO NOT T	2			2,587
Makes no difference	NO DIFFE	3			15,751
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			1,465
TOTALS				28,240	30,030

Student Item 252.

Tape Pos. 323-323

YB052BA = R FEELS-ATHLETIC STUDENTS
(Sophomore Q #52B-a)

[YBTHKATH]

How do you and your friends in this school mostly feel about these different kinds of students?

3. Students who are very good athletes:
a. Do you

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Mostly think well of such a student	DO THINK	1			13,759
Mostly do not think well of such a student	DO NOT T	2			2,165
Makes no difference	NO DIFFE	3			12,864
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			19
MISSING DATA	MISSING	8			1,223
TOTALS				28,240	30,030

Student Item 253.

Tape Pos. 324-324

YB052BB = FRIENDS FEEL-ATHLETIC STUDENTS
(Sophomore Q #52B-b)

[YBFTHKAT]

How do you and your friends in this school mostly feel about these different kinds of students?

- B. Students who are very good athletes:
b. Do your friends

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Mostly think well of such a student	DO THINK	1			13,125
Mostly do not think well of such a student	DO NOT T	2			2,568
Makes not difference	NO DIFFE	3			12,709
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			1,517
TOTALS				28,240	30,030

Student Item 254.

Tape Pos. 325-325

YB052CA = R FEELS-SOCIALLY ACTIVE STUDENTS
(Sophomore Q #52C-a)

[YBTHKASC]

How do you and your friends in this school mostly feel about these different kinds of students?

- C. Students who are very active socially:
a. Do you

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Mostly think well of such a student	DO THINK	1			12,065
Mostly do not think well of such a student	DO NOT T	2			2,450
Makes not difference	NO DIFFE	3			14,169
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			20
MISSING DATA	MISSING	8			1,326
TOTALS				28,240	30,030

Student Item 255.

Tape Pos. 326-326

YB052CB = FRIENDS FEEL-SOCIALLY ACTIVE STDTs
(Sophomore Q #52C-b)

[YBFTHKAS]

How do you and your friends in this school mostly feel about these different kinds of students?

- C. Students who are very active socially:
b. Do your friends

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Mostly think well of such a student	DO THINK	1			11,640
Mostly do not think well of such a student	DO NOT T	2			2,714
Makes no difference	NO DIFFE	3			14,054
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5			7
MISSING DATA	MISSING	8			1,615
TOTALS				28,240	30,030

Student Item 256.

Tape Pos. 327-327

YB053A = OTHERS SEE YOU AS POPULAR?
(Sophomore Q #53a)

[YBVWPOP]

How do other sophomores in your school see you?
a. As popular?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Very	VERY	1			3,563
Somewhat	SOMEWHAT	2			19,703
Not at all	NOT AT A	3			5,087
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			16
MISSING DATA	MISSING	8			1,661
TOTALS				<u>28,240</u>	<u>30,030</u>

Student Item 257.

Tape Pos. 328-328

YB053B = OTHERS SEE YOU AS ATHLETIC?
(Sophomore Q #53b)

[YBVWATH]

How do other sophomores in your school see you?
b. As athletic?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Very	VERY	1			5,154
Somewhat	SOMEWHAT	2			12,719
Not at all	NOT AT A	3			10,520
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			14
MISSING DATA	MISSING	8			1,620
TOTALS				<u>28,240</u>	<u>30,030</u>

Student Item 258.

Tape Pos. 329-329

YB053C = OTHERS SEE YOU AS SOCIALLY ACTIVE?
(Sophomore Q #53c)

[YBVWSAC]

How do other sophomores in your school see you?
c. As socially active?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Very	VERY	1			5,511
Somewhat	SOMEWHAT	2			16,235
Not at all	NOT AT A	3			6,473
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			15
MISSING DATA	MISSING	8			1,796
TOTALS				28,240	30,030

Student Item 259.

Tape Pos. 330-330

YB053D = OTHERS SEE YOU AS A GOOD STUDENT?
(Sophomore Q #53d)

[YBVHGDST]

How do other sophomores in your school see you?
d. As a good student?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Very	VERY	1			8,191
Somewhat	SOMEWHAT	2			17,673
Not at all	NOT AT A	3			2,606
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			29
MISSING DATA	MISSING	8			1,531
TOTALS				28,240	30,030

Student Item 260.

Tape Pos. 331-331

YB053E = OTHERS SEE YOU AS IMPORTANT?
(Sophomore Q #53e)

[YBVWIMPT]

How do other sophomores in your school see you?
e. As important?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Very	VERY	1			4,122
Somewhat	SOMEWHAT	2			18,209
Not at all	NOT AT A	3			5,542
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			103
MISSING DATA	MISSING	8			1,954
TOTALS				28,240	30,030

Student Item 261.

Tape Pos. 332-332

YB053F = OTHERS SEE YOU AS TROUBLE-MAKER?
(Sophomore Q #53f)

[YBVWTRMK]

How do other sophomores in your school see you?
f. As a trouble-maker?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Very	VERY	1			1,036
Somewhat	SOMEWHAT	2			6,181
Not at all	NOT AT A	3			20,867
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			19
MISSING DATA	MISSING	8			1,927
TOTALS				28,240	30,030

Student Item 262.

Tape Pos. 333-333

YB053G = OTHERS SEE YOU AS LEADING CROWD?
(Sophomore Q #53g)

[YBWLDGR]

How do other sophomores in your school see you?
g. As part of the leading crowd?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Very	VERY	1			4,183
Somewhat	SOMEWHAT	2			14,144
Not at all	NOT AT A	3			9,965
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			1,726
TOTALS				28,240	30,030

Student Item 263.

Tape Pos. 334-334

YB054A = SKILLS-APPLY FOR OFFICE JOB
(Sophomore Q #54a)

[YSHAPOJB]

Do you know how to . . .
a. Apply for an office job in a big company?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			9,934
Not sure	NOT SURE	2			14,189
No	NO	3			4,944
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
MISSING DATA	MISSING	8			957
TOTALS				28,240	30,030

Student Item 264.

Tape Pos. 335-335

YB054B = SKILLS-MAKE APPOINTMENT WITH DOCTOR
(Sophomore Q #54b)

[YBHARRDR]

Do you know how to . . .

b. Arrange an appointment with a doctor?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			25,539
Not sure	NOT SURE	2			2,523
No	NO	3			952
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			17
MISSING DATA	MISSING	8			999
TOTALS				28,240	30,030

Student Item 265.

Tape Pos. 336-336

YB054C = SKILLS-CHOOSE HS PGM FOR COLLEGE
(Sophomore Q #54c)

[YBHSCHPG]

Do you know how to . . .

c. Choose a school program which will help you in college?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			20,132
Not sure	NOT SURE	2			6,869
No	NO	3			1,941
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			48
MISSING DATA	MISSING	8			1,040
TOTALS				28,240	30,030

Student Item 266.

Tape Pos. 337-337

YB054D = SKILLS-APPLY FOR COLLEGE
(Sophomore Q #54d)

[YRHAPCL]

Do you know how to . . .
d. Apply to a college for admission?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			6,330
Not sure	NOT SURE	2			14,653
No	NO	3			7,851
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			19
MISSING DATA	MISSING	8			1,177
TOTALS				28,240	30,030

Student Item 267.

Tape Pos. 338-338

YB054E = SKILLS-FIND OUT ABOUT JOBS
(Sophomore Q #54e)

[YBHJBINF]

Do you know how to . . .
e. Find out about different kinds of jobs?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			20,071
Not sure	NOT SURE	2			7,069
No	NO	3			1,743
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			1,130
TOTALS				28,240	30,030

Student Item 268.

Tape Pos. 339-339

YB054F = SKILLS-ARRANGE A TRIP OUT OF TOWN
(Sophomore Q #5)

[YBHARRTR]

Do you know how to . . .
f. Arrange a bus, train or plane trip to go out of town?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			18,569
Not sure	NOT SURE	2			7,343
No	NO	3			2,998
OTHER CODES---					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			3
MISSING DATA	MISSING	8			1,017
TOTALS				28,240	30,030

Student Item 269.

Tape Pos. 340-340

YB055 = SPENDING MONEY FROM PARENTS?
(Sophomore Q #55)

[YBMONYPR]

Do you get spending money from your parents regularly?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
I get a regular amount of allowance	REG ALLO	1			8,439
I get money when I need it, but not a regular amount	GET MONE	2			16,708
I don't get spending money	NO SPEND	3			3,892
OTHER CODES---					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			112
MISSING DATA	MISSING	8			879
TOTALS				28,240	30,030

Student Item 270.

Tape Pos. 341-341

YB056A = TAKEN MUSIC LESSONS?
(Sophomore Q #56a)

[YBTKMUSC]

Have you ever had the following experience?

a. Taken music lessons?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			16,906
No	NO	2			11,988
OTHER CODES---					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			2
MISSING DATA	MISSING	8			1,134
TOTALS				28,240	30,030

Student Item 271.

Tape Pos. 342-342

YB056B = TRAVELED OUTSIDE OF THIS STATE?
(Sophomore Q #56b)

[YBTROTST]

Have you ever had the following experience?
b. Traveled outside of this state?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			26,074
No	NO	2			2,932
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	8			1,013
TOTALS				28,240	30,030

Student Item 272.

Tape Pos. 343-343

YB056C = TAKEN DANCE LESSONS?
(Sophomore Q #56c)

[YBTKDANC]

Have you ever had the following experience?
c. Taken dance lessons?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			7,564
No	NO	2			21,184
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		23,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
MISSING DATA	MISSING	8			1,276
TOTALS				28,240	30,030

Student Item 273.

Tape Pos. 344-344

YB056D = VISITED A MUSEUM?
(Sophomore Q #56d)

[YBVISMUS]

Have you ever had the following experience?
d. Visited a museum?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			25,372
No	NO	2			3,094

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10
MISSING DATA	MISSING	8		1,054
TOTALS			28,240	30,030

Student Item 274.

Tape Pos. 345-345

YB056E = TAKEN APT TEST OUTSIDE OF SCHOOL?
(Sophomore Q #56e)

[YBTSOTSH]

Have you ever had the following experience?

e. Taken an ability test outside of school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			7,041
No	NO	2			21,653
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			7
MISSING DATA	MISSING	8			1,329
TOTALS			28,240		30,030

Student Item 275.

Tape Pos. 346-346

YB056F = TRAVELED OUTSIDE OF THE U.S.?
(Sophomore Q #56f)

[YBTROTUS]

Have you ever had the following experience?

f. Traveled outside of the U.S.?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			10,904
No	NO	2			17,837
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			3
MISSING DATA	MISSING	8			1,286
TOTALS			28,240		30,030

Student Item 276.

Tape Pos. 347-347

YB056G = BEEN TO A PROFESSIONAL BALL GAME?
(Sophomore Q #56g)

[YBNPRGM]

Have you ever had the following experience?

g. Been to a professional ball game?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			17,986
No	NO	2			10,889
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			5
MISSING DATA	MISSING	8			1,150
TOTALS				28,240	30,030

Student Item 277.

Tape Pos. 348-348

YB056H = BEEN TO A ROCK CONCERT?
(Sophomore Q #56h)

[YBNRKCC]

Have you ever had the following experience?

h. Been to a rock concert?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			13,981
No	NO	2			14,931
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			6
MISSING DATA	MISSING	8			1,112
TOTALS				28,240	30,030

Student Item 278.

Tape Pos. 349-349

EB052A = INTERFER-COURSES TOO HARD
(Senior Q #52a — 72 NLS Var. B417A)

[EBSPCRHD]

How much has each of the following interfered with your education at this school?

a. Courses are too hard

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not at all	NOT AT A	1	9,548	13,915	

Somewhat	SOMEWHAT	2	6,400	12,732	
A great deal	A GREAT	3	300	824	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8	181	763	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 279.

Tape Pos. 350-350

EB052B = INTERFER-HARD TO ADJUST TO SCHOOL
(Senior Q #52b -- 72 NLS Var. BQ17H)

[EBSPADSR]

How much has each of the following interfered with your education at this school?

b. Find it hard to adjust to school routine

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	12,425	19,328	
Somewhat	SOMEWHAT	2	2,996	6,658	
A great deal	A GREAT	3	974	1,443	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10	
MISSING DATA	MISSING	8	288	801	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 280.

Tape Pos. 351-351

EB052C = INTERFER-POOR TEACHING
(Senior Q #52c -- 72 NLS Var. BQ17I)

[EBSPPFTE]

How much has each of the following interfered with your education at this school?

c. Poor teaching

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not at all	NOT AT A	1	8,296	11,228	
Somewhat	SOMEWHAT	2	6,389	13,168	
A great deal	A GREAT	3	1,669	2,984	

OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12
MISSING DATA	MISSING	8	329	848
LEGITIMATE SKIP	LEGITSKP	9	5,969	
TOTALS			22,652	28,240

Student Item 281.

Tape Pos. 352-352

EB052D = INTERFER-POOR STUDY HABITS [EBSPPRSK]
 (Senior Q #52d — 72 NLS Var. BQ17L)

How much has each of the following interfered with your education at this school?

d. Poor study habits

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sp
Not at all	NOT AT A	1	7,112	8,239	
Somewhat	SOMEWHAT	2	7,286	14,638	
A great deal	A GREAT	3	2,000	4,540	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		14	
MISSING DATA	MISSING	8	285	809	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 282.

Tape Pos. 353-353

EB052E = INTERFER-COURSES ARE TOO EASY [EBSPCREZ]
 (Senior Q #52e)

How much has each of the following interfered with your education at this school?

e. Courses are too easy

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sp
Not at all	NOT AT A	1		15,400	
Somewhat	SOMEWHAT	2		9,720	
A great deal	A GREAT	3		1,267	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,330
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8		347	
TOTALS				28,240	30,030

Student Item 283.

Tape Pos. 351-354

BB053A = SCHRATE-CONDITIONS OF BUILDINGS [BBSRBLD]
 (Senior Q #53a — Sophomore Q #57a — 72 NLS Var. BQ18A)

Please rate your school on each of the following aspects.

a. Condition of buildings and classrooms

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1	1,322	2,385	2,375
Fair	FAIR	2	4,275	7,983	9,258
Good	GOOD	3	7,237	12,079	13,080
Excellent	EXCELLEN	4	3,677	5,021	3,955
Don't know	DK	5	85	141	325
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	20
MISSING DATA	MISSING	8	87	609	1,017
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 284.

Tape Pos. 355-356

BB053B = SCHRATE-LIBRARY FACILITIES [BBSRUB]
 (Senior Q #53b — Sophomore Q #57b — 72 NLS Var. BQ18E)

Please rate your school on each of the following aspects.

a. Library facilities

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1	1,384	2,210	1,711
Fair	FAIR	2	4,454	6,829	6,897
Good	GOOD	3	7,375	12,510	13,825
Excellent	EXCELLEN	4	3,036	5,613	5,639
Don't know	DK	5	236	419	813
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	13
MISSING DATA	MISSING	8	198	654	1,132
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 285.

Tape Pos. 356-356

BB053C = SCHRATE-ACADEMIC INSTRUCTION [BBSRACIN]
 (Senior Q #53c — Sophomore Q #57c — 72 NLS Var. BQ18F)

Please rate your school on each of the following aspects

c. Quality of academic instruction

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1	882	1,718	1,657
Fair	FAIR	2	4,322	7,738	7,507
Good	GOOD	3	7,408	12,540	12,488
Excellent	EXCELLEN	4	2,325	3,785	3,885
Don't know	DK	5	1,496	1,662	3,157
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23	24
MISSING DATA	MISSING	8	250	774	1,312
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 286.

Tape Pos. 357-357

BB053D = SCHRATE-REPUTATION IN COMMUNITY [BBSRREPVI]
 (Senior Q #53d — Sophomore Q #57d — 72 NLS Var. BQ18H)

Please rate your school on each of the following aspects.

d. Reputation in the community

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1	1,216	2,329	2,571
Fair	FAIR	2	2,982	5,906	6,443
Good	GOOD	3	6,653	11,003	11,291
Excellent	EXCELLEN	4	4,501	6,713	6,203
Don't know	DK	5	1,059	1,190	2,194
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		20	39
MISSING DATA	MISSING	8	272	179	1,289
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 287.

Tape Pos. 358-358

BB053E = SCHRATE-TEACHER INTEREST IN STDTs [BBSRTINT]
 (Senior Q #53e — Sophomore Q #57e — 72 NLS Var. BQ18J)

Please rate your school on each of the following aspects.

e. Teacher interest in students

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1	2,124	3,179	3,181
Fair	FAIR	2	5,736	3,351	9,351

Good	GOOD	3	6,130	11,054	11,618
Excellent	EXCELLEN	4	2,219	3,937	3,487
Don't know	DK	5	317	473	1,175
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			50
MISSING DATA	MISSING	8	157	122	1,168
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 288.

Tape Pos. 359-359

BB053F = SCHRATE-EFFECTIVE DISCIPLINE
(Senior Q #53f — Sophomore Q #57f)

[BBSREFDS]

Please rate your school on each of the following aspects.
f. Effective discipline

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1		4,351	3,256
Fair	FAIR	2		9,580	10,860
Good	GOOD	3		9,655	9,878
Excellent	EXCELLEN	4		2,792	3,107
Don't know	DK	5		1,046	1,614
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	18
MISSING DATA	MISSING	8		804	1,297
TOTALS				28,240	30,030

COMMENT—Sophomore question #57f reads "strict discipline."

Student Item 289.

Tape Pos. 360-360

BB053G = SCHRATE-FAIRNESS OF DISCIPLINE
(Senior Q #53g — Sophomore Q #57g)

[BBSRFDS]

Please rate your school on each of the following aspects.
g. Fairness of discipline

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1		6,434	5,308
Fair	FAIR	2		9,561	10,207
Good	GOOD	3		5,464	9,681
Excellent	EXCELLEN	4		1,845	1,932
Don't know	DK	5		1,107	1,550

OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	21	35
MISSING DATA	MISSING	8	808	1,317
TOTALS			28,240	30,030

Student Item 290.

Tape Pos. 361-361

BB053H = SCHRATE-SCHOOL SPIRIT [BBSRSHSP]
 (Senior Q #53h — Sophomore Q #57h)

Please rate your school on each of the following aspects.
 h. School spirit

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Poor	POOR	1		4,332	2,905
Fair	FAIR	2		6,591	5,666
Good	GOOD	3		9,312	9,787
Excellent	EXCELLEN	4		6,979	9,987
Don't know	DK	5		336	509
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		18	28
MISSING DATA	MISSING	8		672	1,148
TOTALS				28,240	30,030

Student Item 291.

Tape Pos. 362-362

BB054 = SCHOOL HAS MINIMUM COMPETENCY TEST? [BBMINCOM]
 (Senior Q #54 — Sophomore Q #58)

Does your high school have a minimum competency or proficiency test—that is, a special test that all students must pass in order to get a high school diploma?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		8,915	12,328
No	NO	2		13,157	1,711
Don't know	DK	3		5,550	11,978
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	18
MISSING DATA	MISSING	8		606	995
TOTALS				28,240	30,030

Student Item 292.

Tape Pos. 363-363

BB055 = TAKEN MINIMUM COMETENCY TEST YET?
(Senior Q #55 — Sophomore Q #59)

[BBTAKCOM]

Have you taken a minimum competency or proficiency test yet?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
School does not have such a test	NO TEST	1		9,755	3,464
Yes	YES	2		7,516	9,815
No	NO	3		7,028	8,691
Don't know	DK	4		3,194	7,059
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		93	82
MISSING DATA	MISSING	8		654	919
TOTALS				28,240	30,030

Student Item 293.

Tape Pos. 364-364

BB056 = DID YOU PASS OR FAIL?
(Senior Q #56 — Sophomore Q #60)

[BBCOMRSL]

Did you pass or don't you know the results yet?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Did not take such a test	NO TEST	1		17,639	14,715
Passed	PASSED	2		6,838	6,937
Failed	FAILED	3		227	528
Don't know results yet	DK RESUL	4		2,512	6,323
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		26	47
MISSING DATA	MISSING	8		898	1,380
TOTALS				28,240	30,030

Student Item 294.

Tape Pos. 365-365

BB057A = IMPORT- SUCCESSFUL IN MY WORK
(Senior Q #57a — Sophomore Q #61a — 72 NLS Var. BQ20A)

[BBIMSCWK]

How important is each of the following to you in your life?

a. Being successful in my line of work

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	218	294	456
Somewhat important	SOMEWHAT	2	2,249	2,330	3,371

Very important	VERY IMP	3	14,097	24,408	24,509
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	4
MISSING DATA	MISSING	8	119	705	1,190
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—also see composite variable BBWORK (Student Item 515).

Student Item 295.

Tape Pos. 366-366

BB057B = IMPORT-HAPPY FAMILY LIFE [BBIMRRY]

(Senior Q #57b — Sophomore Q #61b — 72 NLS Var. BQ209)

How important is each of the following to you in your life?

b. Finding the right person to marry and having a happy family life

RESPONSES	LABELS	CODES	72 NLS	80 Sr	JO Sph
Not important	NOT IMPO	1	807	1,349	1,286
Somewhat important	SOMEWHAT	2	2,174	3,903	3,568
Very important	VERY IMP	3	13,513	22,234	23,967
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	14
MISSING DATA	MISSING	8	189	747	1,195
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—also see composite variable BBFAMILY (Student Item 516).

Student Item 296.

Tape Pos. 367-367

BB057C = IMPORT-HAVING LOTS OF MONEY [BBIMMONY]

(Senior Q #57c — Sophomore Q #61c — 72 NLS Var. BQ20C)

How important is each of the following to you in your life?

c. Having lots of money

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
Not important	NOT IMPO	1	3,561	3,017	2,390
Somewhat important	SOMEWHAT	2	9,909	15,547	15,942
Very important	VERY IMP	3	3,028	8,875	9,922
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		14	25
MISSING DATA	MISSING	8	185	736	1,251
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBWORK (Student Item 515).

Student Item 297.

Tape Pos. 368-368

BB057D = IMPORT-HAVING STRONG FRIENDSHIPS [BBIMFRND]
(Senior Q #57d — Sophomore Q #61d — 72 NLS Var. BQ20D)

How important is each of the following to you in your life?
d. Having strong friendships

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	371	549	608
Somewhat important	SOMEWHAT	2	3,257	5,000	4,870
Very important	VERY INP	3	12,892	21,895	23,305
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	22
MISSING DATA	MISSING	8	163	774	1,225
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 298.

Tape Pos. 369-369

BB057E = IMPORT-FINDING STEADY WORK [BBIMSTWK]
(Senior Q #57e — Sophomore Q #61e — 72 NLS Var. BQ20E)

How important is each of the following to you in your life?
e. Being able to find steady work

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	450	503	516
Somewhat important	SOMEWHAT	2	3,095	3,754	4,005
Very important	VERY INP	3	12,938	23,064	24,027
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		70	161
MISSING DATA	MISSING	8	200	839	1,321
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBWORK (Student Item 515).

Student Item 299.

Tape Pos. 370-370

BB05/F = IMPORT-LEADER IN MY COMMUNITY [BBIMLEAD]
 (Senior Q #57f — Sophomore Q #61f — 72 NLS Var. BQ20F)

How important is each of the following to you in your life?

f. Being a leader in my community

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	7,180	13,060	12,847
Somewhat important	SOMEWHAT	2	7,244	11,290	12,469
Very important	VERY INP	3	2,050	2,829	3,024
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	22
MISSING DATA	MISSING	8	209	1,039	1,668
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BECOMMUN (Student Item 517).

Student Item 300.

Tape Pos. 371-371

BB057G = IMPORT-CHILD BETTER OPPORTUNITIES [BBIMCHOP]
 (Senior Q #57g — Sophomore Q #61g — 72 NLS Var. BQ20G)

How important is each of the following to you in your life?

g. Being able to give my children better opportunities than I've had

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	986	1,423	1,27
Somewhat important	SOMEWHAT	2	4,071	7,005	6,4
Very important	VERY INP	3	11,373	18,883	20,892
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		30	36
MISSING DATA	MISSING	8	253	899	1,385
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BECCMMUN (Student Item 517).

Student Item 301.

Tape Pos. 372-372

BB057H = IMPORT-LIVING CLOSE TO PARENTS [BBIMCLPR]
 (Senior Q #57h — Sophomore Q #61h — 72 NLS Var. BQ20H)

How important is each of the following to you in your life?

h. Living close to parents and relatives

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	8,156	8,578	6,117
Somewhat imporant	SOMEWHAT	2	6,977	14,672	15,470
Very important	VERY INP	3	1,359	4,072	6,129
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	26
MISSING DATA	MISSING	8	191	836	1,438
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBFAMILY (Student Item 516).

Student Item 302.

Tape Pos. 373-373

BB057I = IMPORT-MOVING FROM THIS AREA [BBIMAWAY]
(Senior Q #57i — Sophomore Q #61i — 72 NLS Var. BQ20I)

How important is each of the following to you in your life?

i. Getting away from this area of the country

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	9,305	14,847	16,296
Somewhat important	SOMEWHAT	2	4,742	8,480	8,237
Very important	VERY INP	3	2,427	4,039	4,096
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		17	21
MISSING DATA	MISSING	8	209	857	1,380
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBFAMILY (Student Item 516).

Student Item 303.

Tape Pos. 374-374

BB057J = IMPORT-CORRECTING INEQUALITIES [BBIMSEEQ]
(Senior Q #57j — Sophomore Q #61j — 72 NLS Var. BQ20J)

How important is each of the following to you in your life?

j. Working to correct social and economic inequalities

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	3,297	10,350	10,083
Somewhat important	SOMEWHAT	2	8,478	13,091	14,187

Very important	VERY IMP	3	4,691	3,829	4,213
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10	19
MISSING DATA	MISSING	8	217	960	1,528
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BECOMMUN (Student Item 517).

Student Item 304.

Tape Pos. 375-375

BB057K = IMPORT-HAVING CHILDREN [BBIMCHLD]
(Senior Q #57k — Sophomore Q #61k)

How important is each of the following to you in your life?
k. Having children

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1		5,466	4,988
Somewhat important	SOMEWHAT	2		11,183	11,884
Very important	VERY IMP	3		10,719	11,816
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	11
MISSING DATA	MISSING	8		860	1,331
TOTALS				28,240	30,030

Student Item 305.

Tape Pos. 376-376

BB057L = IMPORT-HAVING LEISURE TIME [BBIMLEIS]
(Senior Q #57l — Sophomore Q #61l)

How important is each of the following to you in your life?
1. Having leisure time to enjoy my own interests

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1		601	694
Somewhat important	SOMEWHAT	2		7,775	3,043
Very important	VERY IMP	3		19,086	20,052
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10	10
MISSING DATA	MISSING	8		768	1,231
TOTALS				28,240	30,030

Student Item 306.

Tape Pos. 377-377

BB058A = POSITIVE ATTITUDE TOWARD MYSELF [JBPOSATT]
 (Senior Q #58a -- Sophomore Q #62a -- 72 NLS Var. BQ21A)

How do you feel about each of the following statements?

a. I take a positive attitude toward myself

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	4,453	9,332	7,843
Agree	AGREE	2	8,400	14,476	15,706
Disagree	DISAGREE	3	1,706	1,898	2,013
Disagree strongly	DSAGR ST	4	249	274	286
No opinion	NO OPINI	5	1,672	1,445	2,778
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	19
MISSING DATA	MISSING	8	203	806	1,385
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBCONCPT (Student Item 513).

Student Item 307.

Tape Pos. 378-378

BB058B = GOOD LUCK RATHER THAN HARD WORK [BBGDLUCK]
 (Senior Q #58b -- Sophomore Q #62b -- 72 NLS Var. BQ21B)

How do you feel about each of the following statements?

b. Good luck is more important than hard work for success

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	345	821	975
Agree	AGREE	2	1,170	2,587	3,095
Disagree	DISAGREE	3	7,834	13,703	14,857
Disagree strongly	DSAGR ST	4	6,303	8,638	6,992
No opinion	NO OPINI	5	824	1,628	2,632
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	18
MISSING DATA	MISSING	8	207	852	1,461
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBLOCUS (Student Item 514).

Student Item 308.

Tape Pos. 379-379

BB058C = I'M A PERSON OF WORTH [BBEQWRTH]
 (Senior Q #58c — Sophomore Q #62c — 72 NLS Var. BQ21C)

How do you feel about each of the following statements?

c. I feel I am a person of worth, on an equal plane with others

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	5,101	9,319	7,718
Agree	AGREE	2	9,189	15,113	16,475
Disagree	DISAGREE	3	851	1,207	1,466
Disagree strongly	DSAGR ST	4	175	206	276
No opinion	NO OPINI	5	1,066	1,424	2,500
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	15
MISSING DATA	MISSING	8	301	959	1,580
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBCONCPT (Student Item 513).

Student Item 309.

Tape Pos. 380-380

BBG58D = ABLE TO DO THINGS AS WELL AS OTHERS [BBEQTACT]
 (Senior Q #58d — Sophomore Q #62d — 72 NLS Var. BQ21D)

How do you feel about each of the following statements?

d. I am able to do things as well as most other people

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	4,387	9,301	7,655
Agree	AGREE	2	9,916	15,461	16,973
Disagree	DISAGREE	3	1,134	1,248	1,759
Disagree strongly	DSAGR ST	4	119	165	241
No opinion	NO OPINI	5	332	948	1,628
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	27
MISSING DATA	MISSING	8	295	1,106	1,747
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,552	28,240	30,030

COMMENT—Also see composite variable BBCONCPT (Student Item 513).

Student Item 310.

Tape Pos. 381-381

BB058E = SOMEBODY STOPS ME FROM GETTING AHEAD [BBTHWART]
 (Senior Q #58e — Sophomore Q #62e — 72 NLS Var. BQ21E)

How do you feel about each of the following statements?

e. Every time I try to get ahead, something or somebody stops me

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	734	1,332	1,531
Agree	AGREE	2	2,502	4,865	5,939
Disagree	DISAGREE	3	9,340	15,273	15,010
Disagree strongly	DSAGR ST	4	2,441	3,693	2,704
No opinion	NO OPINI	5	1,414	2,102	3,193
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		17	23
MISSING DATA	MISSING	8	252	958	1,624
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBLOCUS (Student Item 514).

Student Item 311.

Tape Pos. 382-382

BB058F = DOES NOT PAY TO PLAN AHEAD [BBNOPLNG]
 (Senior Q #58f — Sophomore Q #62f — 72 NLS Var. BQ21F)

How do you feel about each of the following statements?

f. Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	856	1,297	1,460
Agree	AGREE	2	2,300	3,766	4,321
Disagree	DISAGREE	3	7,972	13,255	13,835
Disagree strongly	DSAGR ST	4	4,342	7,371	6,367
No opinion	NO OPINI	5	991	1,575	2,444
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	17
MISSING DATA	MISSING	8	222	957	1,586
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—also see composite variable BBLOCUS (Student Item 514).

Student Item 312.

Tape Pos. 383-383

BB052C = PEOPLE SHOULD ACCEPT CONDITIONS [BBACCLIF]
 (Senior Q #58g — Sophomore Q #62g — 72 NLS Var. BQ21G)

How do you feel about each of the following statements?

g. People who accept their condition in life are happier than those who try to change things

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	1,705	2,958	3,504
Agree	AGREE	2	3,637	7,326	9,530
Disagree	DISAGREE	3	6,245	10,056	8,678
Disagree strongly	DSAGR ST	4	3,454	4,303	2,783
No opinion	NO OPINI	5	1,415	2,584	3,818
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15	17
MISSING DATA	MISSING	8	227	998	1,700
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBLOCUS (Student Item 514).

Student Item 313.

Tape Pos. 384-384

BB058H = I'M SATISFIED WITH MYSELF [BBSATIFD]
 (Senior Q #58h — Sophomore Q #62h — 72 NLS Var. BQ21H)

How do you feel about each of the following statements?

h. On the whole, I am satisfied with myself

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1	3,124	6,380	5,435
Agree	AGREE	2	8,301	15,175	16,095
Disagree	DISAGREE	3	3,125	3,954	4,100
Disagree strongly	DSAGR ST	4	672	568	586
No opinion	NO OPINI	5	1,227	1,093	1,907
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	15
MISSING DATA	MISSING	8	233	1,057	1,791
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,552	28,240	30,030

COMMENT—Also see composite variable BBCONCEPT (Student Item 513).

Student Item 314.

Tape Pos. 385-385

BB058I = WHAT HAPPENS IS MY DOING
(Senior Q #58i — Sophomore Q #62i)

[BBSCFRES]

How do you feel about each of the following statements?

i. What happens to me is my own doing

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1		6,137	5,387
Agree	AGREE	2		14,692	14,932
Disagree	DISAGREE	3		4,133	4,585
Disagree strongly	DSAGR ST	4		593	740
No opinion	NO OPINI	5		1,594	2,568
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		21	41
MISSING DATA	MISSING	8		1,070	1,777
TOTALS				28,240	30,030

Student Item 315.

Tape Pos. 386-386

BB058J = I'M NOT GOOD AT ALL
(Senior Q #58j — Sophomore Q #62j)

[BBNOGOOD]

How do you feel about each of the following statements?

j. At times I think I am no good at all

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1		1,672	2,119
Agree	AGREE	2		10,460	12,088
Disagree	DISAGREX	3		9,155	8,253
Disagree strongly	DSAGR ST	4		4,084	3,175
No opinion	NO OPINI	5		1,697	2,475
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	16
MISSING DATA	MISSING	8		1,161	1,392
TOTALS				28,240	30,030

Student Item 316.

Tape Pos. 387-387

BB058K = MY PLANS USUALLY WORK
(Senior Q #58k — Sophomore Q #62k)

[BBPLWRK]

How do you feel about each of the following statements?

k. When I make plans, I am almost certain I can make them work

RESPONSES	LABELS	CODES	72 NLS	80	r	80 Sph
Agree strongly	AGREE ST	1		4,648		3,930
Agree	AGREE	2		16,536		16,781
Disagree	DISAGREE	3		4,134		4,559
Disagree strongly	DSAGR ST	4		298		461
No opinion	NO OPINI	5		1,613		2,593
OTHER CODES—						
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15		15
MISSING DATA	MISSING	8		996		1,691
TOTALS				28,240		30,030

Student Item 317.

Tape Pos. 388-388

BB058L = NOT MUCH TO BE PROUD OF
(Senior Q #581 — Sophomore Q #621)

[BBNOTRRD]

How do you feel about each of the following statements?
1. I feel I do not have much to be proud of

RESPONSES	LABELS	CODES	72 NLS	80	Snr	80 Sph
Agree strongly	AGREE ST	1		856		1,078
Agree	AGREE	2		2,293		3,021
Disagree	DISAGREE	3		11,971		12,844
Disagree strongly	DSAGR ST	4		10,853		9,253
No opinion	NO OPINI	5		1,267		2,148
OTHER CODES—						
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5		26
MISSING DATA	MISSING	8		975		1,660
TOTALS				28,240		30,030

Student Item 318.

Tape Pos. 389-389

YB063A = WORKING MOTHER GOOD MOTHER
(Sophomore Q #63a)

[YBWRKMTM]

How do you feel about each of the following statements?
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work

RESPONSES	LABELS	CODES	72 NLS	80	Snr	80 Sph
Agree strongly	AGREE ST	1				5,601
Agree	AGREE	2				12,589
Disagree	DISAGREE	3				7,839
Disagree strongly	DSAGR ST	4				2,237

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9
MISSING DATA	MISSING	8		1,755
TOTALS			28,240	30,030

Student Item 319.

Tape Pos. 390-390

YB063B = MAN ACHIEVES WOMAN KEEPS HOUSE
(Sophomore Q #63b)

[YBMANACH]

How do you feel about each of the following statements?

b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1			3,252
Agree	AGREE	2			10,340
Disagree	DISAGREE	3			10,968
Disagree strongly	DSAGR ST	4			3,496
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			20
MISSING DATA	MISSING	8			1,954
TOTALS				28,240	30,030

Student Item 320.

Tape Pos. 391-391

YB063C = WOMEN HAPPIEST IN HOME
(Sophomore Q #63c)

[YBFEMHAP]

How do you feel about each of the following statements?

c. Most women are happiest when they are making a home and caring for children

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agree strongly	AGREE ST	1			2,991
Agree	AGREE	2			10,396
Disagree	DISAGREE	3			11,461
Disagree strongly	DSAGR ST	4			2,472
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			26
MISSING DATA	MISSING	8			2,124
TOTALS				28,240	30,030

Student Item 321.

Tape Pos. 392-392

YB064A = FEELING-REAL EXCITED ABOUT SOMETHING
(Sophomore Q #64a)

[YBFLAECT]

During the past few weeks, did you ever feel . . .

a. Particularly excited or interested in something?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			1,170
Once	ONCE	2			4,633
Several times	SEVERAL	3			13,467
A lot	A LOT	4			9,096
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			12
MISSING DATA	MISSING	8			1,652
TOTALS				28,240	30,030

Student Item 322.

Tape Pos. 393-393

YB064B = FEELING-SO RESTLESS COULDN'T SIT
(Sophomore Q #64b)

[YBFLRSLS]

During the past few weeks, did you ever feel . . .

b. So restless that you couldn't sit long in a chair?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			6,631
Once	ONCE	2			7,196
Several times	SEVERAL	3			10,470
A lot	A LOT	4			3,919
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			25
MISSING DATA	MISSING	3			1,739
TOTALS				28,240	30,930

Student Item 323.

Tape Pos. 394-394

YB064C = PROUD BECAUSE OF COMPLIMENT
(Sophomore Q #64c)

[YBFLPROD]

During the past few weeks, did you ever feel . . .

a. Proud because someone complimented you on something you had done?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1			3,327
Once	ONCE	2			8,739
Several times	SEVERAL	3			12,841
A lot	A LOT	4			3,208
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			15
MISSING DATA	MISSING	8			1,896
TOTALS				28,240	30,030

Student Item 324.

Tape Pos. 395-395

YB064D = VERY LONELY OR REMOTE FROM OTHERS
(Sophomore Q #64d)

[YBFLREMT]

During the past few weeks, did you ever feel . . .
d. Very lonely or remote from other people?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1			10,351
Once	ONCE	2			9,692
Several times	SEVERAL	3			5,894
A lot	A LOT	4			1,997
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			35
MISSING DATA	MISSING	8			2,061
TOTALS				28,240	30,030

Student Item 325.

Tape Pos. 396-396

YB064E = PLEASED ABOUT ACCOMPLISHMENT
(Sophomore Q #64e)

[YBFLPLSD]

During the past few weeks, did you ever feel . . .
e. Pleased about having accomplished something?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1			2,223
Once	ONCE	2			7,149
Several times	SEVERAL	3			14,642
A lot	A LOT	4			3,959

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23
MISSING DATA	MISSING	8		2,034
TOTALS			28,240	30,030

Student Item 326.

Tape Pos. 397-397

YB064F = BORED
(Sophomore Q #64f)

[YBFLBORD]

During the past few weeks, did you ever feel . . .
f. Bored?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			3,872
Once	ONCE	2			7,391
Several times	SEVERAL	3			11,150
A lot	A LOT	4			5,678
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			26
MISSING DATA	MISSING	8			1,913
TOTALS			28,240	30,030	

Student Item 327.

Tape Pos. 398-398

YB064G = ON TOP OF THE WORLD
(Sophomore Q #64g)

[YBFLTPWR]

During the past few weeks, did you ever feel . . .
g. On top of the world?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			9,453
Once	ONCE	2			7,450
Several times	SEVERAL	3			7,913
A lot	A LOT	4			3,089
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			47
MISSING DATA	MISSING	8			2,071
TOTALS			28,240	30,030	

Student Item 328.

Tape Pos. 399-399

YB064H = DEPRESSED OR VERY UNHAPPY
(Sophomore Q #64h)

[YBFLDEPR]

During the past few weeks, did you ever feel . . .
h. Depressed or very unhappy?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			6,922
Once	ONCE	2			11,096
Several times	SEVERAL	3			7,465
A lot	A LOT	4			2,494
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			42
MISSING DATA	MISSING	8			2,011
TOTALS				28,240	30,030

Student Item 329.

Tape Pos. 400-400

YB064I = THINGS ARE GOING MY WAY
(Sophomore Q #64i)

[YBFLTHWY]

During the past few weeks, did you ever feel . . .
i. That things were going your way?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Never	NEVER	1			3,004
Once	ONCE	2			7,627
Several times	SEVERAL	3			14,134
A lot	A LOT	4			3,138
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			22
MISSING DATA	MISSING	8			2,105
TOTALS				28,240	30,030

Student Item 330.

Tape Pos. 401-401

YB064J = UPSET BECAUSE OF CRITICISM
(Sophomore Q #64j)

[YBFLUPST]

During the past few weeks, did you ever feel . . .
j. Upset because someone criticized you?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	1			11,615
Once	ONCE	2			10,289
Several times	SEVERAL	3			4,822
A lot	A LOT	4			1,300
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			8
MISSING DATA	MISSING	8			1,996
TOTALS				28,240	30,030

Student Item 331.

Tape Pos. 402-402

BB059A = SATISFIED WITH EDUCATION
(Senior Q #59a — Sophomore Q #65a)

[BBSATFSH]

Are the following statements about your experiences in school true or false?

a. I am satisfied with the way my education is going

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		18,511	18,560
False	FALSE	2		8,841	9,743
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	13
MISSING DATA	MISSING	8		880	1,714
TOTALS				28,240	30,030

Student Item 332.

Tape Pos. 403-403

BB059B = DISCIPLINARY PROBLEMS IN SCHOOL
(Senior Q #59b — Sophomore Q #66b)

[BBDISPRB]

Are the following statements about your experiences in school true or false?

b. I have had disciplinary problems in school during the last year

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		3,366	5,413
False	FALSE	2		23,427	22,756
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	7
MISSING DATA	MISSING	8		941	1,844
TOTALS				28,240	30,030

Student Item 333.

Tape Pos. 404-404

BB059C = INTERESTED IN SCHOOL
(Senior Q #59c — Sophomore Q #66c)

[BBINTRSH]

Are the following statements about your experiences in school true or false?

c. I am interested in school

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		20,381	21,625
False	FALSE	2		6,812	6,424
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15	36
REFUSED TO ANSWER	REFUSED	7			1
MISSING DATA	MISSING	8		1,032	1,944
TOTALS				28,240	30,030

Student Item 334.

Tape Pos. 405-405

BB059D = SUSPENDED OR PROBATION IN SCHOOL
(Senior Q #59d — Sophomore Q #66d)

[BBSUSPSH]

Are the following statements about your experiences in school true or false?

d. I have been suspended or put on probation in school

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sur</u>	<u>80 Sph</u>
True	TRUE	1		3,439	3,409
False	FALSE	2		23,836	24,732
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	7
MISSING DATA	MISSING	8		963	1,882
TOTALS				28,240	30,030

Student Item 335.

Tape Pos. 406-406

BB059E = CUT CLASSES NOW AND THEN
(Senior Q #59e — Sophomore Q #66e)

[BBCUTCLS]

Are the following statements about your experiences in school true or false?

e. Every once in a while I cut a class

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		11,750	8,162
False	FALSE	2		15,522	19,969

OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	4	8
MISSING DATA	MISSING	8	964	1,891
TOTALS			28,240	30,030

Student Item 336.

Tape Pos. 407-407

BB059F = DON'T FEEL SAFE AT THIS SCHOOL
(Senior Q #59f — Sophomore Q #66f)

[BBNTSAFE]

Are the following statements about your experiences in school true or false?

P. I don't feel safe at this school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		2,336	3,350
False	FALSE	2		24,873	24,728
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	18
MISSING DATA	MISSING	8		1,019	1,934
TOTALS				28,240	30,030

Student Item 337.

Tape Pos. 408-408

BB060 = SO SAD, IS ANYTHING WORTHWHILE?
(Senior Q #60 — Sophomore Q #65)

[BBSOSAD]

During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, more than once	YES, MOR	1		8,363	9,048
Yes, once	YES, ONC	2		9,015	9,460
No	NO	3		9,429	9,390
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	11
MISSING DATA	MISSING	8		927	1,621
TOTALS				28,240	30,030

Student Item 338.

Tape Pos. 309-409

BB061A SERIOUS TROUBLE WITH THE LAW
 (Senior Q #61a -- Sophomore Q #67a)

[BBTRBJAW]

Are the following statements about yourself true or false?

a. I have been in serious trouble with the law

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		1,090	1,461
False	FALSE	2		26,242	26,739
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	3
MISSING DATA	MISSING	8		904	1,827
TOTALS				28,240	30,030

Student Item 339.

Tape Pos. 410-410

BB061B = OVERWEIGHT
 (Senior Q #61b -- Sophomore Q #67b)

[BBOVRWGT]

Are the following statements about yourself true or false?

b. I am overweight

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		6,161	6,304
False	FALSE	2		21,110	21,796
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	9
MISSING DATA	MISSING	8		964	1,921
TOTALS				28,240	30,030

Student Item 340.

Tape Pos. 411-411

BB061C = PHYSICALLY UNATTRACTIVE
 (Senior Q #61c -- Sophomore Q #67c)

[BBU:ATRT]

Are the following statements about yourself true or false?

c. Others think of me as physically unattractive

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
True	TRUE	1		3,35	4,558
False	FALSE	2		23,527	22,789

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)
MISSING DATA

MULT PUN 6
MISSING 8

17 21
1,561 2,662

TOTALS

28,240 30,030

Student Item 341.

Tape Pos. 412-412

BB061D = POPULAR WITH OTHER STUDENTS
(Senior Q #61d — Sophomore Q #67d)

[BBPOPULR]

Are the following statements about yourself true or false?

d. I am popular with other students in my class

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		21,062	21,168
False	FALSE	2		5,660	6,387
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		20	33
MISSING DATA	MISSING	8		1,498	2,442
TOTALS				28,240	30,030

Student Item 342.

Tape Pos. 413-413

BB061E = LIKE WORKING HARD IN SCHOOL
(Senior Q #61e — Sophomore Q #67e)

[BBWRKHAZ]

Are the following statements about yourself true or false?

e. I like to work hard in school

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		14,568	15,355
False	FALSE	2		12,412	12,441
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		24	58
MISSING DATA	MISSING	8		1,236	2,176
TOTALS				28,240	30,030

Student Item 343.

Tape Pos. 414-414

BB061F = ENJOY WORKING FOR PAY
(Senior Q #61f — Sophomore Q #67f)

[BBWRKPAY]

Are the following statements about yourself true or false?

f. I enjoy working for pay

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		24,599	24,904
False	FALSE	2		2,374	2,908
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	14
MISSING DATA	MISSING	8		1,258	2,204
TOTALS				28,240	30,030

Student Item 344.

Tape Pos. 415-415

BB061G = DISAPPOINTED IF NOT COLLEGE GRAD
(Senior Q #61g — Sophomore Q #67g)

[BBDSPNGR]

Are the following statements about yourself true or false?

g. I will be disappointed if I don't graduate from college

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
True	TRUE	1		17,265	18,076
False	FALSE	2		9,586	9,713
OTHER CODES					
MULTIPLE PUNCH (ILLEGAL)	MULTI PUN	6		10	16
MISSING DATA	MISSING	8		1,379	2,225
TOTALS				28,240	30,030

Student Item 345.

Tape Pos. 416-417

BB062 = OCCUPATIONAL ASPIRATION AGE 30
(Senior Q #62 — Sophomore Q #68 — 72 NLS Var. BQ25A)

[BBOCCASP]

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.

(WRITE IN) _____

Which of the categories below comes closest to describing that job?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
CLERICAL such as bank teller, book-keeper, secretary, typist, mail carrier, ticket agent	CLERICAL	01	1,938	2,703	2,681

CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	CRAFTSMA	02	944	2,115	2,571
FARMER, FARM MANAGER	FARMER,	03	210	507	729
HOMEMAKER OR HOUSEWIFE ONLY	HOMEMAKE	04	384	721	1,360
LABORER such as construction worker, car washer, sanitary worker, farm laborer	LABORER	05	316	509	625
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	MANAGER,	06	377	1,857	1,127
MILITARY such as career officer, enlisted man or woman in the Armed Forces	MILITARY	07	311	545	979
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	OPERATIV	08	303	749	860
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	PROF 1	09	5,544	7,104	6,836
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	PROF 2,	10	***	3,437	3,820
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	PROPRIET	11	222	1,004	988
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	PROTECTI	12	261	499	467
SALES such as salesperson, advertising or insurance agent, real estate broker	SALES	13	373	538	525
SCHOOL TEACHER such as elementary or secondary	SCHOOL T	14	***	1,009	752
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	SERVICE	15	532	912	1,127
TECHNICAL such as draftsman, medical or dental technician, computer programmer	TECHNECA	16	358	2,240	2,363
NOT WORKING	NOT WORK	17	***	354	613
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		190	329
REFUSED TO ANSWER	REFUSED	97		472	892
MISSING DATA	MISSING	98	4,110	745	676
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—The "Write In" response was offered to Seniors only. Also, the following three responses were offered only in 1980: "PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher"; "SCHOOL TEACHER such as elementary or secondary"; "NOT WORKING"

Student Item 346.

Tape Pos. 418-418

EB063A = WORK-PREVIOUS EXPERIENCE IN AREA
(Senior Q #63a — 72 NLS Var. BQ20A)

[EBWRKEXP]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

a. Previous work experience in the area

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	7,512	7,906	
Somewhat important	SOMEWHAT	2	5,577	10,518	
Very important	VERY IMP	3	3,157	8,310	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	EN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MUL PUN	6		7	
MISSING DATA	MISSING	8	437	1,499	
LEGITIMATE SKIP	LEGITSKIP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 347.

Tape Pos. 419-419

EB063B = WORK-GOOD INCOME IN FEW YEARS
(Senior Q #63b — 72 NLS Var. BQ26E)

[EBGDINC]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

b. Good income to start or within a few years

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	3,007	2,760	
Somewhat important	SOMEWHAT	2	7,879	11,569	
Very important	VERY IMP	3	5,317	12,404	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8	480	1,502	
LEGITIMATE SKIP	LEGITSKIP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 348.

Tape Pos. 420-420

EB053C = WORK-JOB SECURITY
(Senior Q #63c — 72 NLS Var. BQ26F)

[E3JOBSEC]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

c. Job security and permanence

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMP	1	2,555	2,018	
Somewhat important	SOMEWHAT	2	6,880	9,093	
Very important	VERY IMP	3	6,693	15,524	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	
MISSING DATA	MISSING	8	555	1,599	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 349.

Tape Pos. 421-421

EB063D = WORK-IMPORTANT AND INTERESTING WORK
(Senior Q #63d — 72 NLS Var. BQ26G)

[EBINTWRK]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

d. Work that seems important and interesting to me

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	390	430	
Somewhat important	SOMEWHAT	2	3,094	3,519	
Very important	VERY IMP	3	12,775	22,739	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	
MISSING DATA	MISSING	8	424	1,543	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 350.

Tape Pos. 422-422

EB063E = WORK-FREEDOM TO MAKE DECISIONS
(Senior Q #63e — 72 NLS Var. BQ26H)

[EBOWNDEC]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

e. Freedom to make my own decisions

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	1,724	994	
Somewhat important	SOMEWHAT	2	7,385	9,137	
Very important	VERY IMP	3	7,071	16,551	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	
MISSING DATA	MISSING	8	503	1,550	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 351.

Tape Pos. 423-423

EB063F = WORK-SOCIABLE FRIENDLY PEOPLE
(Senior Q #63f — 72 NLS Var. BQ26J)

[EBSOCPLL]

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

f. Meeting and working with sociable friendly people

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	1,262	1,181	
Somewhat important	SOMEWHAT	2	5,516	7,900	
Very important	VERY IMP	3	9,491	17,629	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8	414	1,521	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 352.

Tape Pos. 424-424

EB064 = MOVE AWAY FOR JOB YOU WANT?
(Senior Q #64 — 72 NLS Var. BQ34)

[EBMOVJOB]

Would you be willing to move from this town or city in order to get a job you want?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, I would prefer to move away	PREFER T	1	908	8,434	
Yes, it makes no difference to me	NO DIFFE	2	1,109	8,954	
Yes, but I would prefer to find work in this community	YES,BUT	3	1,487	8,173	
No, I am not willing to move	NOT WILL	4	889	1,629	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		72	
MISSING DATA	MISSING	8	65	978	
LEGITIMATE SKIP	LEGITSKP	9	18,194		
TOTALS			22,652	28,240	30,030

Student Item 353.

Tape Pos. 425-426

BB065 = SCHOOLING YOU THINK YOU WILL GET [BBEDASP]
 (Senior Q #65 — Sophomore Q #69 — 72 NLS Var. BQ29B)

As things stand now, how far in school do you think you will get?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Less than high school graduation	BELOW HI	01	-281	137	497
High school graduation only	HIGH SCH	02	2,195	5,198	6,943
Vocational, trade, or business school after high school—Less than two years	VOC LESS	03	2,308	2,187	1,595
Vocational, trade, or business school after high school—Two years or more	VOC 2 OR	04	***	3,108	3,201
College program—Less than two years of college	COL LESS	05	1,522	780	896
College program—Two or more years of college (including two-year degree)	COL 2 OR	06	***	3,399	3,524
College program—Finish college (four- or five-year degree)	COLLEGE	07	4,497	6,895	6,567
College program—Master's degree or equivalent	MASTER'S	08	***	3,118	2,519
College program—Ph.D., M.D., or other advanced professional degree	PHD,MD,	09	1,572	2,507	2,999
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		391	570
REFUSED TO ANSWER	REFUSED	97		174	368
MISSING DATA	MISSING	98	4,398	246	351
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—Wording of the responses between 1972 and 1980 differed in some cases. Also, two additional responses were available in 1980: "Vocational, trade, or business school after high school—two years or more" and "College program—Masters degree or equivalent"

Student Item 354.

Tape Pos. 427-428

BH066 = SCHOOLING YOUR MOTHER WANTS YOU TO GET [BBEDASPM]
 (Senior Q #66 — Sophomore Q #70 — 72 NLS Var. BQ91B)

How far in school do you think your mother wants you to go?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Less than high school graduation	BELOW HI	01	73	111	115
High school graduation only	HIGH SCH	02	1,754	2,295	3,193
Vocational, trade, or business school after high school—Less than two years	VOC LESS	03	3,897	1,211	807
Vocational, trade, or business school after high school—Two years or more	VOC 2 OR	04	2,068	2,329	1,820
College program—Less than two years of college	COL LESS	05	***	424	470
College program—Two or more years of college (including two-year degree)	COL 2 OR	06	***	2,321	2,604
College program—Finish college (four- or five-year degree)	COLLEGE	07	7,121	7,760	7,210
College program—Master's degree or equivalent	MASTER'S	08	2,300	2,416	2,198
College program—Ph.D., M.D., or other advanced professional degree	PHD,MD,	09	***	3,368	3,948
Don't know	DON'T KN	10	1,759	4,635	5,407
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		259	535
MISSING DATA	MISSING	98	2,250	1,121	1,723
LEGITIMATE SKIP	LEGITSKP	99	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—Wording of responses between 1972 and 1980 differed. Also, three additional responses were available in 1980: "College program—less than two years of college"; "College program—two years or more of college"; College program—Ph.D., M.D., or other advanced professional degree

Student Item 355.

Tape Pos. 429-430

3B067 = LOWEST SCHOOLING SATISFIED WITH [BBEDSATF]
 (Senior Q #67 — Sophomore Q #71)

What is the lowest level of education you would be satisfied with?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Less than high school graduation	BELOW HI	01		363	1,057
High school graduation only	HIGH SCH	02		8,939	11,329

Vocational, trade, or business school after high school—Less than two years	VOC LESS	03	1,653	1,476
Vocational, trade, or business school after high school—Two years or more	VOC 2 OR	04	2,283	2,127
College program—Less than two years of college	COL LESS	05	1,460	2,237
College program—Two or more years of college (including two-year degree)	COL 2 OR	06	4,422	3,899
College program—Finished college (four- or five-year degree)	COLLEGE	07	5,797	4,250
College program—Master's degree or equivalent	MASTER'S	08	1,272	1,064
College program—Ph.D., M.D., or other advanced professional degree	PHD,MD,	09	809	724
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	144	288
MISSING DATA	MISSING	98	1,098	1,879
TOTALS			28,240	30,030

Student Item 356.

Tape Pos. 431-431

Y3072A = COLLEGE EXPECTATIONS IN 6TH GRADE
(Sophomore Q #72a)

[YBEXPC6]

Did you expect to go to college when you were in the following grades?
a. In the 6th grade?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1			11,752
No	NO	2			6,921
Was not sure	NOT SURE	3			3,295
Hadn't thought about it	HADN'T T	4			5,942
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			11
MISSING DATA	MISSING	3			2,109
TOTALS				28,240	30,030

Student Item 357.

Tape Pos. 432-432

Y3072B = COLLEGE EXPECTATIONS IN 7TH GRADE
(Sophomore Q #72b)

[YBEXPC7]

Did you expect to go to college when you were in the following grades?
b. In the 7th grade?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			12,768
No	NO	2			6,476
Was not sure	NOT SURE	3			4,722
Hadn't thought about it	HADN'T T	4			3,825
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			13
MISSING DATA	MISSING	8			2,226
TOTALS				28,240	30,030

Student Item 358.

Tape Pos. 433-433

BBO68A = COLLEGE EXPECTATIONS IN 8TH GRADE
(Senior Q #68a — Sophomore Q #72c)

[BBEXPC8]

Did you expect to go to college when you were in the following grades?

a. In the 8th grade?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		13,224	15,035
No	NO	2		6,379	6,160
Was not sure	NOT SURE	3		3,426	4,931
Hadn't thought about it	HADN'T T	4		3,819	1,703
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	16
MISSING DATA	MISSING	8		1,387	2,185
TOTALS				28,240	30,030

Student Item 359.

Tape Pos. 434-434

BBO68B = COLLEGE EXPECTATIONS IN 9TH GRADE
(Senior Q #68b — Sophomore Q #72d)

[BBEXPC9]

Did you expect to go to college when you were in the following grades?

b. In the 9th grade?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		14,170	17,207
No	NO	2		5,953	6,150
Was not sure	NOT SURE	3		4,560	3,857
Hadn't thought about it	HADN'T T	4		2,039	326

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	6	4
MISSING DATA	MISSING	8	1,512	1,992
TOTALS			28,240	30,030

Student Item 360.

Tape Pos. 435-435

EB068C = COLLEGE EXPECTATIONS IN 10TH GRADE
(Senior Q #68c)

[EBEXPC10]

Did you expect to go to college when you were in the following grades?
c. In the 10th grade?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		15,602	
No	NO	2		5,737	
Was not sure	NOT SURE	3		4,547	
Hadn't thought about it	HADN'T T	4		827	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		11	
MISSING DATA	MISSING	8		1,516	
TOTALS				28,240	30,030

Student Item 361.

Tape Pos. 436-436

EB068D = COLLEGE EXPECTATIONS IN 11 TH GRADE
(Senior Q #68d)

[EBEXPC11]

Did you expect to go to college when you were in the following grades?
d. In the 11th grade?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		17,281	
No	NO	2		5,469	
Was not sure	NOT SURE	3		3,556	
Hadn't thought about it	HADN'T T	4		486	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8		1,343	
TOTALS				28,240	30,030

Student Item 362.

Tape Pos. 437-7

BB069 = HAVE ABILITY TO COMPLETE COLLEGE?

[BBCOLABL]

(Senior Q #69 -- Sophomore Q #73 -- 72 NLS Var. BQ28)

Whatever your plans, do you think you have the ability to complete college?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, definitely	YES, DEFI	1	6,732	13,039	10,306
Yes, probably	YES, PROB	2	5,411	8,736	10,033
Not sure	NOT SURE	3	2,982	3,737	5,239
I doubt it	I DOUBT	4	808	1,029	1,598
Definitely not	NO, DEFIN	5	500	624	971
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	32
MISSING DATA	MISSING	8	250	1,062	1,851
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

Student Item 363.

Tape Pos. 438-438

BB070 = IF COMPULSORY SERVICE, WHICH OPTION?

[BBCMPMLT]

(Senior Q #70 -- Sophomore Q #74)

If there were a program of compulsory two-year service after high school, with options of military service or community service listed below, what would you most likely do?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Military service with educational benefits afterwards (such as scholarships for veterans)	MILITARY	1		4,925	5,911
Public service (such as hospitals, Peace Corps, forest service)	PUBLIC'S	2		5,935	4,501
I am undecided	UNDECIDE	3		8,124	10,670
I would try to avoid either option	AVOID EI	4		7,769	6,508
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		37	53
MISSING DATA	MISSING	8		1,450	2,387
TOTALS				28,240	30,030

Student Item 364.

Tape Pos. 439-440

BB071 = MAIN ACTIVITY IN YEAR AFTER HS [BBACTNYR]
 (Senior Q #71 — Sophomore Q #75 — 72 NLS Var. BQ31)

What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Working full time	FULL TIM	01	4,458	7,995	8,405
Entering an apprenticeship or on-the-job training program	APPRENTI	02	430	677	808
Going into regular military service (or service academy)	MILITARY	03	596	962	1,102
Being a full-time homemaker	HOMEMAKE	04	466	319	427
Taking vocational or technical courses at a trade or business school full time or part time	TRADESCH	05	1,538	1,665	1,638
Taking academic courses at a junior or community college full time or part time	JR COL A	06	1,745	2,404	1,693
Taking technical or vocational subjects at a junior or community college full time or part time	JR COL T	07	902	1,590	1,370
Attending a four-year college or university full time or part time	COLLEGE,	08	5,371	10,442	10,613
Working part time, but not attending school or college	WORK PAR	09	345	535	896
Other (travel, take a break, no plans)	OTHER	10	742	844	1,851
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		358	405
REFUSED TO ANSWER	REFUSED	97		200	414
MISSING DATA	MISSING	98	90	240	400
LEGITIMATE SKIP	LEGITSKP	99	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—In the 1972 Questionnaire there was an additional response available worded "6 or 7 or 8"

Student Item 365.

Tape Pos. 441-441

BB072A = OTHACT-WORK [BBWORK]
 (Senior Q #72a — Sophomore Q #76a)

What other things do you now plan to do the year after you leave high school?
 a. Work

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		9,172	11,521

[CHECKED]	YES	1	19,068	18,409
TOTALS			28,240	30,030

Student Item 366.

Tape Pos. 442-442

BB072B = OTHACT-APPRENTICESHIP
(Senior Q #72b — Sophomore Q #76b)

[BBONJOB]

What other things do you now plan to do the year after you leave high school?
b. Enter an apprenticeship or on-the-job training program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,684	27,832
[CHECKED]	YES	1		2,556	2,198
TOTALS				28,240	30,030

Student Item 367.

Tape Pos. 443-443

BB072C = OTHACT-MILITARY SERVICE
(Senior Q #72c — Sophomore Q #76c)

[BBREGMIL]

What other things do you now plan to do the year after you leave high school?
c. Go into regular military service (or service academy)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,900	28,219
[CHECKED]	YES	1		1,340	1,811
TOTALS				28,240	30,030

Student Item 368.

Tape Pos. 444-444

BB072D = OTHACT-HOMEMAKER
(Senior Q #72d — Sophomore Q #76d)

[BBHOMMKR]

What other things do you now plan to do the year after you leave high school?
d. Be a homemaker

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,232	27,366
[CHECKED]	YES	1		2,008	2,164
TOTALS				28,240	30,030

Student Item 369.

Tape Pos. 445-445

BB072E = OTHACT-TECH COURSES-SCHOOL
(Senior Q #72e — Sophomore Q #76e)

[BBBUSSCH]

What other things do you now plan to do the year after you leave high school?
e. Take vocational or technical courses at a trade or business school

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		24,865	26,901
[CHECKED]	YES	1		3,375	3,129
TOTALS				28,240	30,030

Student Item 370.

Tape Pos. 446-446

BB072F = OTHACT-ACAD COURSES-JC
(Senior Q #72f — Sophomore Q #76f)

[BBACADJR]

What other things do you now plan to do the year after you leave high school?
f. Take academic courses at a junior or community college

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		25,208	27,906
[CHECKED]	YES	1		3,032	2,124
TOTALS				28,240	30,030

Student Item 371.

Tape Pos. 447-447

BB072G = OTHACT-TECH COURSES-JC
(Senior Q #72g — Sophomore Q #76g)

[BBVOCJR]

What other things do you now plan to do the year after you leave high school?
g. Take technical or vocational subjects at a junior or community college

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		26,444	28,611
[CHECKED]	YES	1		1,796	1,419
TOTALS				28,240	30,030

Student Item 372.

Tape Pos. 448-448

BB072H = OTHACT-4 YR COLLEGE
(Senior Q #72h — Sophomore Q #76h)

[3BCOLFYR]

What other things do you now plan to do the year after you leave high school?
h. Attend a four-year college or university

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		19,611	20,898
[CHECKED]	YES	1		8,629	9,132
TOTALS				28,240	30,030

Student Item 373.

Tape Pos. 449-449

BB072I = OTHACT-OTHER
(Senior Q #72i — Sophomore Q #76i)

[3BALTER]

What other things do you now plan to do the year after you leave high school?
i. Other (travel, take a break, no plans).

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[NOT CHECKED]	NO	0		20,491	22,429
[CHECKED]	YES	1		7,749	7,601
TOTALS				28,240	30,030

Student Item 374.

Tape Pos. 450-450

EB073 = DEFINITE FULL TIME JOB AFTER HS
(Senior Q #73 — 72 NLS Var. BQ33)

[3BJOBNYR]

If you plan to work full time after high school, do you have a definite job lined up for you after you leave high school?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes, I'll continue in a job I now have	YES,SAME	1	1,281	4,993	
Yes, I have a new job lined up	YES,NEW	2	925	3,578	
No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc.	NO,BUT L	3	1,415	3,695	
No, I haven't done anything yet to get a job	NOT LOOK	4	779	4,079	
Do not plan to work full time after high school	NO PLANS	5	***	10,154	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		80	
MISSING DATA	MISSING	8	57	1,561	
LEGITIMATE SKIP	LEGITSKIP	9	18,194		

TOTALS

			22,652	28,240	30,030
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COMMENT—The response "Do not plan to work full time after high school" was offered in 1980 only

Student Item 375.

Tape Pos. 451-452

EB074 = NO FULL TIME JOB, WHAT WILL YOU DO
(Senior Q #74)

[EBNJSWHT]

If you plan to work full time next year and can't find a job after six months, what one thing would you probably decide to do?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Don't plan to work full time next year	NO PLANS	01		8,890	
Keep on looking for a job around here	LOOK HER	02		3,657	
Move to a different area and look for jobs there	LOOK ELS	03		1,873	
Work part time but not attend school or college	PARTTIME	04		591	
Enter an apprenticeship or on-the-job training program	APPRENTI	05		903	
Go into regular military service (or service academy)	MILITARY	06		1,362	
Become a full-time homemaker	HOMEMAKE	07		256	
Take vocational or technical courses at a trade or business school full time or part time	TRADESCH	08		1,288	
Take academic courses at a junior or community college full time or part time	JR COL A	09		927	
Take technical or vocational subjects at a junior or community college full time or part time	JR COL T	10		611	
Attend a four-year college or university full time or part time	COLLEGE,	11		1,370	
Other (travel, or take a break)	OTHER	12		394	
Don't know	DON'T KN	13		3,300	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		445	
MISSING DATA	MISSING	98		1,923	
TOTALS				28,240	30,030

Student Item 376.

Tape Pos. 453-454

BB075 = EARNINGS, JULY 80 TO JUNE 81
(Senior Q #75 — Sophomore Q #33)

[BBERNNYR]

About how much money do you expect to earn from work in the year beginning July 1980 and ending June 1981?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		1,446	2,886
Less than \$1,000	UNDER 1	02		4,022	13,210
\$1,000 to \$2,999	1 TO 3 T	03		6,585	7,858
\$3,000 to \$4,999	3 TO 5 T	04		4,757	2,353
\$5,000 to \$6,999	5 TO 7 T	05		3,067	886
\$7,000 to \$8,999	7 TO 9 T	06		2,071	474
\$9,000 to \$10,999	9 TO 11	07		1,609	364
\$11,000 to \$12,999	11 TO 13	08		931	229
\$13,000 to \$14,999	13 TO 15	09		497	142
\$15,000 or more	OVER 15	10		1,122	454
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		25	30
MISSING DATA	MISSING	98		2,108	1,144
TOTALS				28,240	30,030

Student Item 377.

Tape Pos. 455-456

EB076 = TOTAL LIVING EXPENSES NEXT YEAR
(Senior Q #76)

[EBLIVEXP]

About how much money do you expect to spend on living expenses (such as room and board and clothing) next year? Include expenses even if they will be paid by a scholarship or loan. (But don't include tuition or other schooling expenses.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Almost none—I plan to live at home	AT HOME-	01		5,500	
None, for other reasons	NONE, OT	02		1,286	
Less than \$1,000	UNDER 1	03		4,171	
\$1,000 to \$1,999	1 TO 2 T	04		4,813	
\$2,000 to \$2,999	2 TO 3 T	05		3,905	
\$3,000 to \$3,999	3 TO 4 T	06		2,595	
\$4,000 to \$4,999	4 TO 5 T	07		1,515	
\$5,000 to \$6,999	5 TO 7 T	08		1,204	
\$7,000 to \$10,000	7 TO 10	09		559	
More than \$10,000	OVER 10	10		425	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	30	
MISSING DATA	MISSING	98	2,116	
TOTALS			28,240	30,030

Student Item 378.

Tape Pos. 457-458

EB077 = SCHOOLING EXPENSES NEXT YEAR
(Senior Q #77)

[EBSCHEXP]

About how much money do you expect to spend on schooling expenses next year? Include expenses for fees, tuition, books, and so on, even if they will be paid by your parents, a scholarship, or a loan. (But don't include the costs of room and board, or other living expenses.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph.
None	NONE	01		6,491	
Less than \$500	UNDER500	02		3,866	
\$500 to \$999	\$500-999	03		3,997	
\$1,000 to \$1,999	1 TO 2 T	04		4,239	
\$2,000 to \$4,000	2 TO 4 T	05		4,931	
More than \$4,000	OVER 4 T	06		2,589	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		14	
MISSING DATA	MISSING	98		2,013	
TOTALS				28,240	30,030

Student Item 379.

Tape Pos. 459-459

EB078 = EXTRA COLLEGE COST, HOW TO FINANCE?
(Senior Q #78 — Sophomore Q #77)

[EBEDMONT]

Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost \$1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Try to get a loan	GET LOAN	1		9,577	6,955
Try to get a part-time job	GET JOB	2		7,752	8,355
Choose a college that costs less	LESS COS	3		2,839	2,919
Go to college later when funds are available	WAIT FOR	4		1,435	1,713
Don't know	DON'T KN	5		4,729	5,983

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	217	247
MISSING DATA	MISSING	8	1,691	2,358
TOTALS			28,240	30,030

Student Item 380.

Tape Pos. 460-461

EB079AA = PAYING LIVING EXPENSES, PARENTS
(Senior Q #79A-a)

[EBPARPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

A. My family:

a. Parents

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		5,655	
Under \$300	UNDER300	02		4,454	
\$300 to \$599	300-600	03		3,919	
\$600 to \$1,199	600-1200	04		3,508	
\$1,200 to \$2,000	1.2-2 TH	05		2,405	
Over \$2,000	OVER 2 T	06		4,975	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		17	
REFUSED TO ANSWER	REFUSED	97		1,776	
MISSING DATA	MISSING	98		1,531	
TOTALS				28,240	30,030

Student Item 381.

Tape Pos. 462-463

EB079AB = PAYING LIVING EXPENSES, SPOUSE
(Senior Q #79A-b)

[EBJSPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

A. My family:

b. Husband or wife

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		19,964	
Under \$300	UNDER300	02		537	

\$300 to \$599	300-600	03	574	
\$600 to \$1,199	600-1200	04	515	
\$1,200 to \$2,000	1.2-2 TH	05	352	
Over \$2,000	OVER 2 T	06	759	
OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	10	
REFUSED TO ANSWER	REFUSED	97	1,894	
MISSING DATA	MISSING	98	3,635	
TOTALS			28,240	30,030

Student Item 382.

Tape Pos. 464-465

EB079AC = PAYING LIVING EXPENSES, RELATIVES
(Senior Q #79A-c)

[EBRELPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

A. My family:

c. Other relatives

RESPONSES	LABELS	CODES	72 NLS	80 Spr	80 Spn
None	NONE	01		17,825	
Under \$300	UNDER300	02		2,835	
\$300 to \$599	300-600	03		816	
\$600 to \$1,199	600-1200	04		555	
\$1,200 to \$2,000	1.2-2 TH	05		314	
Over \$2,000	OVER 2 T	06		727	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		11	
REFUSED TO ANSWER	REFUSED	97		1,901	
MISSING DATA	MISSING	98		3,436	
TOTALS				28,240	30,030

Student Item 383.

Tape Pos. 466-467

EB079BA = PAYING LIVING EXPENSES, SUM. EARNINGS
(Senior Q #79B-a)

[EBSUMPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

B. Myself:

a. Summer earnings, 1980

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		3,263	
Under \$300	UNDER300	02		3,133	
\$300 to \$599	300-600	03		5,603	
\$600 to \$1,199	600-1200	04		6,748	
\$1,200 to \$2,000	1.2-2 TH	05		3,039	
Over \$2,000	OVER 2 T	06		2,518	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		35	
REFUSED TO ANSWER	REFUSED	97		1,827	
MISSING DATA	MISSING	98		2,074	
TOTALS				28,240	30,030

Student Item 384.

Tape Pos. 468-469

EB079BB = PAYING LIVING EXPENSES, EARNINGS 80-81
(Senior Q #79B-b)

[EBYERPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

B. Myself:

b. Earnings, Sept. 1980-June 1981

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		5,983	
Under \$300	UNDER300	02		2,712	
\$300 to \$599	300-600	03		3,450	
\$600 to \$1,199	600-1200	04		4,163	
\$1,200 to \$2,000	1.2-2 TH	05		2,632	
Over \$2,000	OVER 2 T	06		4,245	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		24	
REFUSED TO ANSWER	REFUSED	97		1,919	
MISSING DATA	MISSING	98		3,112	
TOTALS				28,240	30,030

Student Item 385.

Tape Pos. 470-471

EB079BC = PAYING LIVING EXPENSES, SAVINGS
(Senior Q #79B-c)

[EBSAVPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

B. Myself:

c. Savings

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		6,776	
Under \$300	UNDER300	02		4,735	
\$300 to \$599	300-600	03		4,325	
\$600 to \$1,199	600-1200	04		3,479	
\$1,200 to \$2,000	1.2-2 TH	05		1,763	
Over \$2,000	OVER 2 T	06		2,126	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		35	
REFUSED TO ANSWER	REFUSED	97		1,909	
MISSING DATA	MISSING	98		3,092	
TOTALS				28,240	30,030

Student Item 386.

Tape Pos. 472-473

EB079CA = PAYING LIVING EXPENSES, STATE SCHLR
(Senior Q #79C-a)

[EBSSGPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

C. Other sources:

a. A state scholarship or grant

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		15,697	
Under \$300	UNDER300	02		1,462	
\$300 to \$599	300-600	03		2,061	
\$600 to \$1,199	600-1200	04		2,225	
\$1,200 to \$2,000	1.2-2 TH	05		1,179	
Over \$2,000	OVER 2 T	06		754	

OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	19	
REFUSED TO ANSWER	REFUSED	97	1,938	
MISSING DATA	MISSING	98	2,895	
TOTALS			28,240	30,030

Student Item 387.

Tape Pos. 474-475

EB079CB = PAYING LIVING EXPENSES, FEDERAL SCHLR [EBFSGPAY]
(Senior Q #79C-b)

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make you best guess.

C. Other sources:

b. A federal scholarship or grant

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		16,645	
Under \$300	UNDER300	02		1,186	
\$300 to \$599	300-600	03		1,597	
\$600 to \$1,199	600-1200	04		1,859	
\$1,200 to \$2,000	1.2-2 TH	05		1,070	
Over \$2,000	OVER 2 T	06		655	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		18	
REFUSED TO ANSWER	REFUSED	97		1,963	
MISSING DATA	MISSING	98		3,247	
TOTALS				28,240	30,030

Student Item 388.

Tape Pos. 476-477

EB079CC = PAYING LIVING EXPENSES, OTHER SCHLR [EBOSGPAY]
(Senior Q #79C-c)

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make you best guess.

C. Other sources:

c. Other scholarship or grant

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		16,416	
Under \$300	UNDER300	02		1,573	
\$300 to \$599	300-600	03		1,873	
\$600 to \$1,199	600-1200	04		1,614	
\$1,200 to \$2,000	1.2-2 TH	05		809	
Over \$2,000	OVER 2 T	06		728	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		24	
REFUSED TO ANSWER	REFUSED	97		1,959	
MISSING DATA	MISSING	98		3,244	
TOTALS				28,240	30,030

Student Item 389.

Tape Pos. 478-479.

EB079CD = PAYING LIVING EXPENSES, STATE LOAN
(Senior Q #79C-d)

(EBSLWPAY)

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

Other sources:

d. A state loan

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		18,967	
Under \$300	UNDER300	02		841	
\$300 to \$599	300-600	03		1,040	
\$600 to \$1,199	600-1200	04		1,095	
\$1,200 to \$2,000	1.2-2 TH	05		553	
Over \$2,000	OVER 2 T	06		114	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		17	
REFUSED TO ANSWER	REFUSED	97		1,964	
MISSING DATA	MISSING	98		3,349	
TOTALS				28,240	30,030

Student Item 390.

Tape Pos. 480-481

EB079CE = PAYING LIVING EXPENSES, FEDERAL LOAN
(Senior Q #79C-e)

[EBFLNPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

C. Other sources:

e. A federal loan

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		19,265	
Under \$300	UNDER300	02		751	
\$300 to \$599	300-600	03		872	
\$600 to \$1,199	600-1200	04		993	
\$1,200 to \$2,000	1.2-2 TH	05		570	
Over \$2,000	OVER 2 T	06		450	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		34	
REFUSED TO ANSWER	REFUSED	97		1,965	
MISSING DATA	MISSING	98		3,340	
TOTALS				28,240	30,030

Student Item 391.

Tape Pos. 482-483

EB079CF = PAYING LIVING EXPENSES, OTHER LOAN
(Senior Q #79C-f)

[EBOLNPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

C. Other sources:

f. Other loan

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		19,063	
Under \$300	UNDER300	02		310	
\$300 to \$599	300-600	03		368	
\$600 to \$1,199	600-1200	04		958	
\$1,200 to \$2,000	1.2-2 TH	05		543	
Over \$2,000	OVER 2 T	06		521	

OTHER CODES--

SENIOR QUESTION ONLY	SEN-ONLY	00		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	22	
REFUSED TO ANSWER	REFUSED	97	1,962	
MISSING DATA	MISSING	98	3,393	
TOTALS			28,240	30,070

Student Item 392.

Tape Pos. 484-485

EBO79CG = PAYING LIVING EXPENSES, SS OR VA
(Senior Q #79C-g)

[EBSSVPAY]

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1980 and ending June 1981. If you are not sure, make your best guess.

C. Other sources:

g. Social Security or Veterans Administration benefits

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		20,034	
Under \$300	UNDER300	02		753	
\$300 to \$599	300-600	03		644	
\$600 to \$1,199	600-1200	04		610	
\$1,200 to \$2,000	1.2-2 TH	05		442	
Over \$2,000	OVER 2 T	06		561	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		12	
REFUSED TO ANSWER	REFUSED	97		1,956	
MISSING DATA	MISSING	98		3,228	
TOTALS				28,240	30,030

Student Item 393.

Tape Pos. 486-486

EB080 = LIVING ARRANGEMENTS NEXT YEAR
(Senior Q #80)

[EBLIVNTR]

Where do you plan to live next year?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
At home	AT HOME	1		11,300	
In a school dormitory or residence hall	DORM AT	2		7,844	
In a place of my own or with a room-mate	OWN PLAC	3		4,880	

Sharing a place with more than one other person	SHARING	4	1,599	
In a military barracks	MILITARY	5	949	
OTHER CODES—				
SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	72	
MISSING DATA	MISSING	8	1,596	
TOTALS			28,240	30,030

Student Item 394.

Tape Pos. 487-488

BB081A = AGE EXPECT TO GET MARRIED
(Senior Q #81a — Sophomore Q #78a)

[BBMARGE]

At what age do you expect to . . .

a. Get married?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Don't expect to do this	DON'T EX	01		1,932	2,282
Have already done this	HAVE ALR	02		267	94
Under 18	UNDER18	03		167	426
Age in years:					
18	18	04		795	794
19	19	05		1,098	1,195
20	20	06		2,365	2,897
21	21	07		2,613	2,848
22	22	08		3,136	3,459
23	23	09		3,275	3,114
24	24	10		3,095	2,736
25	25	11		3,824	3,654
26	26	12		1,356	1,234
27	27	13		824	721
28	28	14		561	504
29	29	15		186	208
30 or more	30 OR MO	16		807	788
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		280	492
MISSING DATA	MISSING	98		1,559	2,584
TOTALS				28,240	30,030

Student Item 395.

Tape Pos. 489-490

BB081B = AGE EXPECT TO HAVE FIRST CHILD
(Senior Q #81b — Sophomore Q #78b)

[BBCHLAGE]

At what age do you expect to . . .

b. Have your first child?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spn
Don't expect to do this	DON'T EX	01		2,840	2,971
Have already done this	HAVE ALR	02		464	216
Under 18	UNDER18	03		94	273
Age in years:					
18	18	04		204	182
19	19	05		256	359
20	20	06		562	975
21	21	07		1,117	1,697
22	22	08		1,767	2,140
23	23	09		2,300	2,700
24	24	10		2,908	3,011
25	25	11		3,887	3,579
26	26	12		3,083	2,729
27	27	13		2,377	2,041
28	28	14		1,568	1,348
29	29	15		845	781
30 or more	30 OR MO	16		1,398	1,241
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		180	390
MISSING DATA	MISSING	98		2,383	3,397
TOTALS				28,240	30,030

Student Item 396.

Tape Pos. 491-492

BB081C = AGE EXPECT TO START REGULAR JOB
(Senior Q #81c — Sophomore Q #78c)

[BBJOBAGE]

At what age do you expect to . . .

a. Start your first regular (not summer) job?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spn
Don't expect to do this	DON'T EX	01		370	521
Have already done this	HAVE ALR	02		2,074	2,482
Under 18	UNDER18	03		1,332	6,916
Age in years:					
18	18	04		5,305	5,702
19	19	05		2,323	2,174
20	20	06		1,904	1,594
21	21	07		2,298	1,481
22	22	08		3,466	2,132
23	23	09		1,389	1,370
24	24	10		1,070	371
25	25	11		751	593
26	26	12		373	337
27	27	13		173	163
28	28	14		101	138
29	29	15		46	49
30 or more	30 OR MO	16		90	134

OTHER CODES—

MULTIPLE-PUNCH (ILLEGAL)
MISSING DATA

MULT PUN 96 235 402
MISSING 98 1,935 2,366

TOTALS :

28,240 30,030

Student Item 397.

Tape Pos. 493-494

BB081D = AGE EXPECT TO LIVE IN OWN HOME-APT
(Senior Q #81d — Sophomore Q #78d)

[BBHOMAGE]

At what age do you expect to . . .
d. Live in your own home or apartment?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Don't expect to do this	DON'T EX	01		654	764
Have already done this	HAVE ALR	02		635	225
Under 18	UNDER18	03		581	1,212
Age in years:					
18	18	04		3,425	6,101
19	19	05		3,799	5,005
20	20	06		4,534	4,505
21	21	07		3,504	2,700
22	22	08		3,625	2,344
23	23	09		2,284	1,488
24	24	10		1,322	904
25	25	11		976	765
26	26	12		326	2
27	27	13		163	127
28	28	14		108	92
29	29	15		47	38
30 or more	30 OR MO	16		160	117
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		150	391
MISSING DATA	MISSING	98		1,936	2,991
TOTALS				28,240	30,030

Student Item 398.

Tape Pos. 495-496

BB081E = AGE EXPECT TO FINISH F-T EDUCATION
(Senior Q #81e — Sophomore Q #78e)

[BBCEDAGE]

At what age do you expect to . . .
e. Finish your full-time education?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Don't expect to do this	DON'T EX	01		1,389	3,387

Have already done this	HAVE ALR	02	404	4,456
Under 18	UNDER18	03	1,520	1,588
Age in years:				
18	18	04	3,176	2,474
19	19	05	1,554	3,414
20	20	06	2,352	4,566
21	21	07	4,103	2,064
22	22	08	5,053	1,690
23	23	09	2,157	1,063
24	24	10	1,720	627
25	25	11	1,089	280
26	26	12	585	264
27	27	13	255	111
28	28	14	228	308
29	29	15	68	1
30 or more	30 OR MO	16	318	1
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	133	163
MISSING DATA	MISSING	98	2,036	3,573
TOTALS			28,240	30,030

Student Item 399.

Tape Pos. 497-497

YB079 = DATE REGULARLY, GOING STEADY, ENGAGED?
(Sophomore Q #79)

[YBREGDAT]

Is there a particular person of the opposite sex with whom you go out regularly,
or with whom you are going steady (or are engaged)?

RESPONSES	LABELS	CODES	72 HLS	80 Ssr	80 Sph
Yes	YES	1			10,973
No	NO	2			16,584
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			4
MISSING DATA	MISSING	8			2,469
TOTALS				28,240	30,030

Student Item 400.

Tape Pos. 498-498

BB082 = NUMBER CHILDREN EXPECT TO HAVE
(Senior Q #82 -- Sophomore Q #80)

[BBNMBCHL]

How many children altogether do you eventually expect to have?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	1		2,443	2,713
One	ONE	2		1,731	1,840
Two	TWO	3		13,464	13,641
Three	THREE	4		5,881	6,048
Four or more	4 OR MOR	5		3,024	3,132
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		42	59
MISSING DATA	MISSING	8		1,655	2,597
TOTALS				28,240	30,030

Student Item 401.

Tape Pos. 499-499

YB081 = HAVE CHILD IF NOT MARRIED?
(Sophomore Q #81)

[YBCHNOMR]

Would you consider having a child if you weren't married?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1			2,302
Maybe	MAYBE	2			6,057
No	NO	3			19,238
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			13
MISSING DATA	MISSING	8			2,420
TOTALS				28,240	30,030

Student Item 402.

Tape Pos. 500-500

YB082 = INFORMATION ON BIRTH CONTROL?
(Sophomore Q #82)

[YBINFOBC]

Suppose a friend asked you about information on methods of birth control. How much information would you be able to give him/her?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Very little	VERY LIT	1			7,024

Some	SOME	2		13,907
A lot	A LOT	3		6,649
OTHER CODES--				
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9
MISSING DATA	MISSING	8		2,441
TOTALS			28,240	30,030

Student Item 403.

Tape Pos. 501-502

YB083 = INFORMATION SOURCE ON BIRTH CONTROL
(Sophomore Q #83)

[YBSINFBC]

Which of the following is your most important source of information about methods of birth control?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
School courses on sex (family) education	SCHOOL S	01			6,865
Talking with my father or mother	PARENTS	02			3,995
Talking with friends	FRIENDS	03			4,811
Books and magazines I have read	BOOKS AN	04			3,914
Clinic or agency	CLINIC O	05			4,587
I don't know about methods of birth control	DON'T KN	06			1,987
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	00		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96			937
MISSING DATA	MISSING	98			2,934
TOTALS				28,240	30,030

Student Item 404.

Tape Pos. 503-503

2B083 = SEX
(Senior Q #83 — Sophomore Q #84)

[2BSSEX]

Sex:

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Male	MALE	1		12,907	13,382
Female	FEMALE	2		14,086	14,511
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	3
MISSING DATA	MISSING	8		1,243	2,134
TOTALS				28,240	30,030

Student Item 405.

Tape Pos. 504-505

BB084 = AGE
(Senior Q #84 — Sophomore Q #85)

[BBAGE]

Age:

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
13 or younger	13 OR YO	13		***	38
14	14	14		***	151
15	15	15		37	14,030
16	16	16		253	11,896
17	17	17		14,307	1,502
18	18	18		11,090	196
19	19	19		1,025	35
20	20	20		131	15
21 or older	21 OR OL	21		116	47
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		4	9
MISSING DATA	MISSING	98		1,277	2,111
TOTALS				28,240	30,030

COMMENT—The Senior Questionnaire responses started with "15 or younger".

Student Item 406.

Tape Pos. 506-508

BB085 = HEIGHT
(Senior Q #85 — Sophomore Q #86)

[BBHEIGHT]

Height:

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
3' 0"	3' 0"	036		3	4
3' 1"	3' 1"	037		3	3
3' 2"	3' 2"	038		4	
3' 3"	3' 3"	039		1	1
3' 4"	3' 4"	040		3	2
3' 5"	3' 5"	041		5	3
3' 6"	3' 6"	042		1	2
3' 8"	3' 8"	044			1
3' 9"	3' 9"	045		1	1
3' 10"	3' 10"	046			1
3' 11"	3' 11"	047		1	
4' 0"	4' 0"	048		2	1
4' 1"	4' 1"	049			3
4' 2"	4' 2"	050			9
4' 3"	4' 3"	051		7	23
4' 4"	4' 4"	052		4	13
4' 5"	4' 5"	053		13	40

4' 6"	4' 6"	054	3	15
4' 7"	4' 7"	055	7	9
4' 8"	4' 8"	056	8	21
4' 9"	4' 9"	057	22	51
4' 10"	4' 10"	058	51	80
4' 11"	4' 11"	059	222	329
5' 0"	5' 0"	060	520	649
5' 1"	5' 1"	061	848	1,096
5' 2"	5' 2"	062	1,667	1,987
5' 3"	5' 3"	063	1,938	2,393
5' 4"	5' 4"	064	2,194	2,801
5' 5"	5' 5"	065	2,089	2,545
5' 6"	5' 6"	066	2,377	2,757
5' 7"	5' 7"	067	2,314	2,587
5' 8"	5' 8"	068	2,124	2,335
5' 9"	5' 9"	069	1,755	1,814
5' 10"	5' 10"	070	2,141	1,822
5' 11"	5' 11"	071	1,967	1,575
6' 0"	6' 0"	072	1,605	1,056
6' 1"	6' 1"	073	1,150	698
6' 2"	6' 2"	074	921	461
6' 3"	6' 3"	075	488	221
6' 4"	6' 4"	076	205	88
6' 5"	6' 5"	077	92	58
6' 6"	6' 6"	078	41	31
6' 7"	6' 7"	079	25	13
6' 8"	6' 8"	080	11	8
6' 9"	6' 9"	081	13	12
6' 10"	6' 10"	082	6	6
6' 11"	6' 11"	083	12	11
7' 0"	7' 0"	084	10	10
7' 1"	7' 1"	085	2	2
7' 2"	7' 2"	086	5	5
7' 3"	7' 3"	087	2	2
7' 4"	7' 4"	088	4	6
7' 5"	7' 5"	089	6	10
7' 6"	7' 6"	090	3	3
7' 7"	7' 7"	091	2	5
7' 8"	7' 8"	092	2	5
7' 9"	7' 9"	093	3	5
7' 10"	7' 10"	094	2	"
7' 11"	7' 11"	095	15	25
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)		MULT PUN	25	71
MISSING DATA		MISSING	1,295	2,231
TOTALS			28,240	30,030

Student Item 407.

Tape Pos. 509-510

BB086 = WEIGHT
(Senior Q #86 — Sophomore Q #87)

[BBWEIGHT]

Weight:

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Les than 100 pounds	UNDER100	01		655	1,198
101-105	101-105	02		1,222	1,880
106-110	106-110	03		1,537	2,212
111-115	111-115	04		1,628	2,229
116-120	116-120	05		1,922	2,450
121-125	121-125	06		1,857	2,389
126-130	126-130	07		2,215	2,476
131-135	131-135	08		2,001	2,287
136-140	136-140	09		1,916	1,973
141-145	141-145	10		1,655	1,540
146-150	146-150	11		1,751	1,480
151-155	151-155	12		1,424	1,169
156-160	156-160	13		1,270	975
161-165	161-165	14		1,082	731
166-170	166-170	15		908	542
171-175	171-175	16		700	436
176-180	176-180	17		641	386
181-185	181-185	18		534	294
186-190	186-190	19		417	226
191-195	191-195	20		318	180
196-200	196-200	21		284	190
201-205	201-205	22		161	99
206-210	206-210	23		170	77
211-215	211-215	24		107	57
216-220	216-220	25		100	61
221-225	221-225	26		104	54
Over 226 pounds	OVER 226	27		266	147
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		20	44
MISSING DATA	MISSING	98		1,375	2,247
TOTALS				28,240	30,030

Student Item 408.

Tape Pos. 511-511

BB087A = SPECIFIC LEARNING DISABILITY
(Senior Q #87a — Sophomore Q #88a)

[BBLRNDSA]

Do you have any of the following conditions?
a. Specific learning disability

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,708	25,302
[CHECKED]	YES	1		439	810
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,081	2,877
MISSING DATA	MISSING	8		12	41
TOTALS				28,240	30,030

Student Item 409.

Tape Pos. 512-512

BB087B = VISUAL HANDICAP

[BBVISHDP]

(Senior Q #87B — Sophomore Q #88B)

Do you have any of the following conditions?

b. Visual handicap

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		22,928	23,554
[CHECKED]	YES	1		3,228	3,570
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,071	2,863
MISSING DATA	MISSING	8		13	43
TOTALS				28,240	30,030

Student Item 410.

Tape Pos. 513-513

BB087C = HARD OF HEARING

[BBHRDHRG]

(Senior Q #87c — Sophomore Q #88c)

Do you have any of the following conditions?

c. Hard of hearing

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,594	25,530
[CHECKED]	YES	1		455	585
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,073	2,872
MISSING DATA	MISSING	8		13	43
TOTALS				28,240	30,030

Student Item 411.

Tape Pos. 514-514

BB087D = DEAFNESS

[BBDEAFNS]

(Senior Q #87d -- Sophomore Q #88d).

Do you have any of the following conditions?

d. Deafness

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		26,042	26,968
[CHECKED]	YES	1		104	139
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,081	2,877
MISSING DATA	MISSING	8		13	46
TOTALS				28,240	30,030

Student Item 412.

Tape Pos. 515-515

BB087E = SPEECH DISABILITY

[BBSPHDSA]

(Senior Q #87e -- Sophomore Q #88e)

Do you have any of the following conditions?

e. Speech disability

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,866	26,616
[CHECKED]	YES	1		278	489
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,081	2,876
MISSING DATA	MISSING	8		15	49
TOTALS				28,240	30,030

Student Item 413.

Tape Pos. 515-515

BB087F = ORTHOPEDIC HANDICAP

[BBORTHDP]

(Senior Q #87f -- Sophomore Q #88f)

Do you have any of the following conditions?

f. Orthopedic handicap

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		25,789	26,706
[CHECKED]	YES	1		353	397

OTHER CODES—		REFUSED	7	2,082	2,878
REFUSED TO ANSWER	MISSING DATA	MISSING	8	15	49
TOTALS				28,240	30,030

Student Item 414.

Tape Pos. 517-517

BB087G = OTHER HEALTH IMPAIRMENT
(Senior Q #87g — Sophomore Q #88g)

[BBHLTIMP]

Do you have any of the following conditions?
g. Other health impairment

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
[NOT CHECKED]	NO	0		24,622	24,969
[CHECKED]	YES	1		1,522	2,152
OTHER CODES—					
REFUSED TO ANSWER	REFUSED	7		2,079	2,861
MISSING DATA	MISSING	8		17	48
TOTALS				28,240	30,030

Student Item 415.

Tape Pos. 518-518

BB088 = PHYSICAL CONDITION WHICH LIMITS YOU?
(Senior Q #88 — Sophomore Q #89 — 72 NLS Var. BQ83)

[BBPHYLMT]

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO	1	19,383	25,277	25,530
Yes	YES	2	1,144	1,669	2,301
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	2
MISSING DATA	MISSING	8	695	1,291	2,197
LEGITIMATE SKIP	LEGITSKIP	9	1,430		
TOTALS			22,652	28,240	30,030

Student Item 416.

Tape Pos. 519-519

BB089 = RACE
(Senior Q #89 — Sophomore Q #90)

[BBRACE]

What is your race?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Black	BLACK	1		3,965	4,254
White	WHITE	2		21,328	22,526
American Indian or Alaskan Native	AMER IND	3		255	363
Asian or Pacific Islander	ASIAN,PA	4		377	337
Other	OTHER	5		1,793	1,952
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		37	57
REFUSED TO ANSWER	REFUSED	7		147	144
MISSING DATA	MISSING	8		338	397
TOTALS				28,240	30,030

Student Item 417.

Tape Pos. 520-521

BB090 = ORIGIN OR DESCENT
(Senior Q #90 — Sophomore Q #91 — 72 NLS Var. BQ84)

[BBORIGIN]

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
HISPANIC OR SPANISH:					
Mexican, Mexican-American, Chicano	MEXICAN-	01		1,893	2,123
Cuban, Cubano	CUBAN, CU	02		334	306
Puerto Rican, Puertorriqueno or Boricua	PUERTO R	03		308	369
Other Latin American, Latino, Hispanic, or Spanish descent	LATIN AM	04		642	723
NON-HISPANIC:					
African:					
Afro-American	AFRO-AME	05		2,112	1,888
West Indian or Carribean	WEST IND	06		181	175
Alaskan Native	ALASKAN	07		20	29
American Indian	AMER IND	08		569	701
Asian or Pacific Islander:					
Chinese	CHINESE	09		89	106
Filipino	FILIPINO	10		96	103
Indian, Pakistani or other					
South Asian	INDIAN, P	11		110	154
Japanese	JAPANESE	12		103	87
Korean	KOREAN	13		87	85
Vietnamese	VIETNAME	14		26	24

Other Pacific Islander	PACIFIC.	15	19	13
Other Asian	ASIAN, O	16	21	18
European:				
English or Welsh	ENGLISH	17	1,318	2,127
French	FRENCH	18	557	709
German	GERMAN	19	3,600	3,547
Greek	GREEK	20	152	142
Irish	IRISH	21	2,044	2,179
Italian	ITALIAN	22	1,159	1,295
Polish	POLISH	23	531	560
Portuguese	PORTUGUE	24	77	87
Russian	RUSSIAN	25	192	211
Scottish	SCOTTISH	26	391	394
Other European	EUROPEAN	27	516	382
Canadian (French)	FR. CANAD	28	154	125
Canadian (Other)	CANADIAN	29	55	52
United States only	U.S.A. O	30	5,514	5,152
Other (WRITE IN)	OTHER	31	1,054	1,280
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	2,297	2,965
REFUSED TO ANSWER	REFUSED	97	707	1,028
MISSING DATA	MISSING	98	852	931
TOTALS			28,240	30,030

COMMENT—The 1980 questionnaire contained many more responses than the 1972 questionnaire; therefore, the 1972 NLS frequencies are not inserted.

NOTE: The following four questions pertain to fundamental freedoms of expressions. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93, and 94, please remember that you may leave them unanswered.

Student Item 418.

Tapé Pos. 522-523

BB091 = RELIGIOUS BACKGROUND [BBRELIGN]
(Senior Q #91 — Sophomore Q #92 — 72 NLS Var. 3Q92)

What is your religious background?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spn
Baptist	BAPTIST	01	***	5,387	5,403
Methodist	METHODIS	02	***	2,247	2,140
Lutheran	LUTHERAN	03	***	1,551	1,569
Presbyterian	PRESBYTE	04	***	1,161	1,100
Episcopalian	EPISCOPA	05	***	524	546
Other Protestant denomination	PROTESTA	06	3,280	1,163	399
Catholic	CATHOLIC	07	6,083	3,323	10,345
Other Christian	CHRISTIA	08	3,641	1,577	1,660

Jewish	JEWISH	09	471	535	537
Other religion	OTHER RE	10	837	953	1,178
None	NONE	11	1,109	1,443	1,726
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		49	79
MISSING DATA	MISSING	98	801	1,827	2,848
LEGITIMATE SKIP	LEGITSKP	99	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—In the 1980 Questionnaire the Protestant religions were broken up into Baptist, Methodist, Lutheran, Presbyterian, and Episcopalian; in the 1972 questionnaire they were grouped together as "Protestants"

NOTE: The following four questions pertain to fundamental freedoms of expressions. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93, and 94, please remember that you may leave them unanswered.

Student Item 419.

Tape Pos. 524-525

BB092 = ATTENDANCE AT RELIGIOUS SERVICES?
(Senior Q #92 — Sophomore Q #93)

[BBFRQREL]

In the past year, about how often have you attended religious services?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
More than once a week	MORE THA	01		3,230	3,473
About once a week	WEEKLY	02		7,811	8,775
Two or three times a month	2-3X MON	03		2,670	2,774
About once a month	MONTHLY	04		2,180	2,132
Several times a year or less	FEW X YR	05		5,656	5,128
Not at all	NOT AT A	06		4,784	4,819
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		3	10
MISSING DATA	MISSING	98		1,906	2,918
TOTALS				28,240	30,030

NOTE: The following four questions pertain to fundamental freedoms of expressions. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93, and 94, please remember that you may leave them unanswered.

Student Item 420.

Tape Pos. 525-526

BB093 = THINK OF YOURSELF AS RELIGIOUS PERSON
(Senior Q #93 — Sophomore Q #94)

[BBRELPRS]

Do you think of yourself as a religious person?

RESPONSES	LABELS	CODES	72 NLS	80 Sr.	80 Sph
Yes, very	VERY MUC	1		4,060	3,306
Yes, somewhat	SOMEWHAT	2		16,974	17,590
No, not at all	NO, NO?	3		5,406	6,319
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	9
MISSING DATA	MISSING	8		1,795	2,806
TOTALS				28,240	30,030

NOTE: The following four questions pertain to fundamental freedoms of expressions. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 91, 92, 93, and 94, please remember that you may leave them unanswered.

Student Item 421.

Tape Pos. 527-528

BB094 = DESCRIBE YOUR POLITICAL BELIEFS
(Senior Q #94 — Sophomore Q #95)

[BBPOLSLF]

How would you describe your political beliefs?

RESPONSES	LABELS	CODES	72 NLS	80 Sr.	80 Sph
Conservative or very conservative	CONSERVA	01		2,465	1,886
Moderate	MODERATE	02		8,710	7,231
Liberal	LIBERAL	03		4,427	3,380
Very liberal or radical	RADICAL.	04		1,254	1,252
None	NONE	05		2,222	2,491
Don't know	DON'T KI	06		5,981	10,510
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		16	19
MISSING DATA	MISSING	98		2,095	3,251
TOTALS				28,240	30,030

Student Item 422.

Tape Pos. 529-530

BB095 = READ TO BEFORE STARTED SCHOOL
 (Senior Q #95 — Sophomore Q #96)

[BBFRQRED]

Did anyone at home read to you when you were young before you started school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Never	NEVER	01		1,462	1,345
Less than once a month	UNDER MO	02		1,257	1,099
One to four times a month	1-4X MON	03		2,752	2,225
Several times a week	WEEKLY S	04		9,003	8,608
Every day	DAILY	05		4,438	4,788
Don't remember	DON'T RE	06		7,716	9,242
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		8	15
MISSING DATA	MISSING	98		1,604	2,708
TOTALS				28,240	30,030

Student Item 423.

Tape Pos. 531-532

BB096A = SIBLINGS 3 OR MORE YEARS OLDER
 (Senior Q #96a — Sophomore Q #97a)

[BBSIB3OL]

How many brothers and sisters do you have in each of the age groups below?
 Please include step-brothers and step-sisters if they live, or have lived, in
 your home.

a. Three or more years older than you

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		8,554	8,238
One	ONE	02		4,789	4,802
Two	TWO	03		3,704	3,798
Three	THREE	04		2,402	2,572
Four	FOUR	05		1,371	1,463
Five or more	FIVE OR	06		1,711	1,978
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		26	30
MISSING DATA	MISSING	98		5,683	7,149
TOTALS				28,240	30,030

Student Item 424.

Tape Pos. 533-534

BB096B = SIBLINGS 1-2 YEARS OLDER
(Senior Q #96b — Sophomore Q #97b)

[BBSIB120]

How many brothers and sisters do you have in each of the age groups below?
Please include step-brothers and step-sisters if they live, or have lived, in
your home.

b. 1-2 years older

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		9,698	9,702
One	ONE	02		8,068	7,803
Two	TWO	03		1,616	1,577
Three	THREE	04		224	258
Four	FOUR	05		101	126
Five or more	FIVE OR	06		166	213
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		9	9
MISSING DATA	MISSING	98		8,358	10,342
TOTALS				28,240	30,030

Student Item 425.

Tape Pos. 535-536

BB096C = SIBLINGS SAME AGE AS YOU
(Senior Q #96c — Sophomore Q #97c)

[BBSIBSAM]

How many brothers and sisters do you have in each of the age groups below?
Please include step-brothers and step-sisters if they live, or have lived, in
your home.

c. Same age as you

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	01		15,500	15,201
One	ONE	02		877	1,077
Two	TWO	03		138	172
Three	THREE	04		39	68
Four	FOUR	05		18	39
Five or more	FIVE OR	06		25	49
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		25	28
MISSING DATA	MISSING	98		11,616	13,396
TOTALS				28,240	30,030

Student Item 426.

Tape Pos. 537-538

BB096D = SIBLINGS 1-2 YEARS YOUNGER
(Senior Q #96d -- Sophomore Q #97d)

[BBSIB12Y]

How many brothers and sisters do you have in each of the age groups below?
Please include step-brothers and step-sisters if they live, or have lived, in
your home.

d. 1-2 years younger

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		8,603	9,420
One	ONE	02		8,417	7,539
Two	TWO	03		1,874	1,395
Three	THREE	04		207	226
Four	FOUR	05		70	71
Five or more	FIVE OR	06		86	100
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		22	29
MISSING DATA	MISSING	98		8,961	11,250
TOTALS				28,240	30,030

Student Item 427.

Tape Pos. 539-540

BB096E = SIBLINGS 3 OR MORE YEARS YOUNGER
(Senior Q #96e -- Sophomore Q #97e)

[BBSIB3YG]

How many brothers and sisters do you have in each of the age groups below?
Please include step-brothers and step-sisters if they live, or have lived, in
your home.

e. Three or more years younger

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	01		7,903	3,131
One	ONE	02		7,466	7,524
Two	TWO	03		3,313	3,103
Three	THREE	04		1,249	1,161
Four	FOUR	05		476	411
Five or more	FIVE OR	06		406	408
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		16	22
MISSING DATA	MISSING	98		7,411	9,220
TOTALS				28,240	30,030

Student Item 428.

Tape Pos. 541-541

BB097 = TWIN BROTHER OR TWIN SISTER?
(Senior Q #97 — Sophomore Q #98)

[BBTWIN]

Do you have a twin brother or twin sister?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		682	750
No	NO	2		25,857	26,428
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	2
MISSING DATA	MISSING	8		1,700	2,840
TOTALS				28,240	30,030

Student Item 429.

Tape Pos. 542-542

EB098 = SIBLINGS IN COLLEGE NEXT FALL
(Senior Q #98 — 72 NLS Var. BQ87)

[BBSECOL]

How many of your brothers and sisters will be in college next fall?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
I don't have any brothers or sisters	DON'T HA	1	***	768	
None	NONE	2	11,956	17,377	
One	ONE	3	3,490	6,193	
Two or more	TWO OR M	4	1,010	2,254	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	5			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	
MISSING DATA	MISSING	8	227	1,645	
LEGITIMATE SKIP	LEGITSKP	9	5,969		
TOTALS			22,652	28,240	30,030

COMMENT—The first response "I don't have any brothers or sisters" was not available in the 1972 questionnaire. Also, wording of the responses differed.

Student Item 430.

Tape Pos. 543-543

EB099 = SIBLINGS IN HS NEXT FALL
(Senior Q #99)

[ESSIBHS]

How many of your brothers and sisters will be in high school next fall?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
I don't have any brothers or sisters	DON'T HA	1		763	
None	NONE	2		12,049	
One	ONE	3		9,891	
Two or more	TWO OR M	4		3,901	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	
MISSING DATA	MISSING	8		1,634	
TOTALS				28,240	30,030

Student Item 431.

Tape Pos. 544-544

BB100 = FAMILY INCOME BY ONE-THIRDS
(Senior Q #100 — Sophomore Q #99)

[BBECON3]

American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
1/3 of American families make: \$11,999 or less	UNDER12	1		4,653	4,501
1/3 of American families make: \$12,000 to \$19,999	12-20 TH	2		8,739	9,341
1/3 of American families make: \$20,000 or more	OVER 20	3		10,530	9,344
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		9	17
REFUSED TO ANSWER	REFUSED	7			1
MISSING DATA	MISSING	8		4,159	6,325
TOTALS				28,240	30,030

Student Item 432.

Tape Pos. 545-546

BB101 = FAMILY INCOME BY ONE-SEVENTHS
(Senior Q #101 — Sophomore Q #100)

[BBECON7]

This time families are divided into seven groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
\$6,999 or less	UNDER 7	01		1,897	2,008
\$7,000 to \$11,999	7 TO 12	02		2,983	3,137
\$12,000 to \$15,999	12-16 TH	03		3,979	4,312
\$16,000 to \$19,999	16-20 TH	04		4,303	4,738
\$20,000 to \$24,999	20-25 TH	05		4,378	4,354
\$25,000 to \$37,999	25-38 TH	06		3,827	3,280
\$38,000 or more	OVER 38	07		3,148	2,855
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		15	24
REFUSED TO ANSWER	REFUSED	97		2,261	3,550
MISSING DATA	MISSING	98		1,449	1,772
TOTALS				28,240	30,030

COMMENT—Comparison cannot be made between 1972 and 1980 because of the differences in responses.

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 433.

Tape Pos. 547-547

BB102 = FAMILY RENT OR OWN HOME
(Senior Q #102 — Sophomore Q #101)

[BBOWNHOM]

Does your family own or rent the house or apartment in which you now live?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Own	OWN	1		20,318	20,537
Rent	RENT	2		3,967	4,456
Other arrangement	OTHER AR	3		1,501	1,780
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		17	21
MISSING DATA	MISSING	8		1,937	3,086
TOTALS				28,240	30,030

Student Item 434.

Tape Pos. 548-549

BB103 = NUMBER OF ROOMS IN HOME
(Senior Q #103 — Sophomore Q #102)

[BBRMHOM]

How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
1	1	01		39	34
2	2	02		138	188
3	3	03		613	832
4	4	04		1,834	1,920
5	5	05		3,884	3,894
6	6	06		5,278	5,303
7	7	07		4,950	4,855
8	8	08		3,985	3,874
9	9	09		2,318	2,452
10 or more	10 OR MO	10		3,377	3,558
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		9	9
MISSING DATA	MISSING	98		1,815	3,111
TOTALS				28,240	30,030

Student Item 435.

Tape Pos. 550-550

BB104A = POSSESSIONS-PLACE TO STUDY
(Senior Q #104a — Sophomore Q #103a — 72 NLS Var. BQ94A)

[BBSTDYPL]

Which of the following do you have in your home?

a. A specific place for study

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Have	HAVE	1	11,860	12,542	12,586
Do not have	DO NOT H	2	8,494	13,242	13,697
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	2
MISSING DATA	MISSING	8	868	2,351	3,745
LEGITIMATE SKIP	LEGITISK?	9	1,430		
TOTALS			22,652	28,240	30,030

Student Item 436.

Tape Pos. 551-551

BB104B = POSSESSIONS-DAILY NEWSPAPER [BBNEWPPR]
 (Senior Q #104b -- Sophomore Q #103b -- 72 NLS Var. BQ948)

Which of the following do you have in your home?
 b. A daily newspaper

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1	1,7877	21,321	20,934
Do not have	DO NOT H	2	2,599	4,691	5,475
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	11
MISSING DATA	MISSING	8	746	2,223	3,610
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT--Also see composite variable BBSERAW (Student Item 511).

Student Item 437.

Tape Pos. 552-552

BB104C = POSSESSIONS-ENCYCLOPEDIA [BBENCLPD]
 (Senior Q #104c -- Sophomore Q #103c -- 72 NLS Var. BQ94D)

Which of the following do you have in your home?
 c. Encyclopedia or other reference books

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1	18,012	23,038	23,134
Do not have	DO NOT H	2	2,469	2,972	3,317
OTHER CODES--					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	13
MISSING DATA	MISSING	8	741	2,223	3,566
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT--Also see composite variable BBSERAW (Student Item 511).

Student Item 438.

Tape Pos. 553-553

BB104D = POSSESSIONS-TYPEWRITER [BBTYPWRT]
 (Senior Q #104d — Sophomore Q #103d — 72 NLS Var. BQ94I)

Which of the following do you have in your home?
 d. Typewriter

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1	16,078	19,949	19,595
Do not have	DO NOT H	2	4,296	5,951	6,743
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		21	23
MISSING DATA	MISSING	8	848	2,319	3,669
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 439.

Tape Pos. 554-554

BB104E = POSSESSIONS-ELECTRIC DISHWASHER [BBELDSWH]
 (Senior Q #104e — Sophomore Q #103e — 72 NLS Var. BQ94J)

Which of the following do you have in your home?
 e. Electric dishwasher

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1	7,181	13,664	14,038
Do not have	DO NOT H	2	12,973	12,080	11,991
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	5
MISSING DATA	MISSING	8	1,068	2,473	3,995
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 440.

Tape Pos. 555-555

BB104F = POSSESSIONS-2 OR MORE CARS, TRUCKS [BBCTRK2]
 (Senior Q #104f — Sophomore Q #103f — 72 NLS Var. BQ94K)

Which of the following do you have in your home?
 f. Two or more cars or trucks that run

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1	14,887	21,443	20,835
Do not have	DO NOT H	2	5,532	4,484	5,498
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	7
MISSING DATA	MISSING	8	803	2,311	3,690
LEGITIMATE SKIP	LEGITSKP	9	1,430		
TOTALS			22,652	28,240	30,030

COMMENT—also see composite variable BBSESRAW (Student Item 511).

Student Item 441.

Tape Pos. 556-556

BB104G = POSSESSIONS-MORE THAN 50 BOOKS [BBBOOK50]
 (Senior Q #104g — Sophomore Q #103g)

Which of the following do you have in your home?
 g. More than 50 books

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1		21,987	22,084
Do not have	DO NOT H	2		3,922	4,206
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	2
MISSING DATA	MISSING	8		2,328	3,738
TOTALS				28,240	30,030

COMMENT—also see composite variable BBSESRAW (Student Item 511).

Student Item 442.

Tape Pos. 557-557

BB104H = POSSESSIONS-ROOM OF YOUR OWN [BBCWNRM]
 (Senior Q #104h — Sophomore Q #103h)

Which of the following do you have in your home?
 h. A room of your own

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1		20,528	20,017
Do not have	DO NOT H	2		5,449	6,396
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	5
MISSING DATA	MISSING	8		2,257	3,612
TOTALS				28,240	30,030

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 443.

Tape Pos. 558-558

BB104I = POSSESSIONS-POCKET CALCULATOR
(Senior Q #1041 — Sophomore Q #1031)

[BBPCKCAL]

Which of the following do you have in your home?

1. Pocket calculator

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have	HAVE	1		21,560	20,985
Do not have	DO NOT H	2		4,363	5,341
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			2
MISSING DATA	MISSING	8		2,317	3,702
TOTALS				28,240	30,030

COMMENT—Also see composite variable BBSESRAW (Student Item 511).

Student Item 444.

Tape Pos. 559-559

BB105A = BLACK STUDENTS 1ST GRADE
(Senior Q #105a — Sophomore Q #104a)

[BBFRTEBLK]

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black?

a. In my first grade

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		14,545	13,488
Few	FEW	2		7,510	8,639
About half	HALF	3		1,550	2,050
Most	MOST	4		961	1,179
All	ALL	5		1,191	897

OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		16	34
MISSING DATA	MISSING	8		2,467	3,743
TOTALS				28,240	30,030

Student Item 445.

Tape Pos. 560-560

BB105B = BLACK STUDENTS 6TH GRADE :[BBSIXBLK]
 (Senior Q #105b — Sophomore Q #104b)

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black?

b. In my sixth grade

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		11,742	11,250
Few	FEW	2		9,277	9,935
About half	HALF	3		2,422	2,648
Most	MOST	4		1,238	1,417
All	ALL	5		810	783
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23	22
MISSING DATA	MISSING	8		2,728	3,975
TOTALS				28,240	30,030

Student Item 446.

Tape Pos. 561-561

BB105C = BLACK STUDENTS 9TH GRADE [BBNINBLK]
 (Senior Q #105c — Sophomore Q #104c)

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black?

c. In my ninth grade

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		7,140	6,987
Few	FEW	2		12,281	12,732
About half	HALF	3		4,071	4,108
Most	MOST	4		1,354	1,544
All	ALL	5		669	600
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	12
MISSING DATA	MISSING	8		2,718	3,947
TOTALS				28,240	30,030

Student Item 447.

Tape Pos. 562-562

BB106A = HISPANIC STUDENTS 1ST GRADE
(Senior Q #106a — Sophomore Q #105a)

[BBFRTHSP]

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)?

a. In my first grade

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	1		14,696	14,156
Few	FEW	2		8,071	8,997
About half	HALF	3		1,388	1,541
Most	MOST	4		1,006	1,008
All	ALL	5		385	319
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		10	24
MISSING DATA	MISSING	8		2,684	3,985
TOTALS				28,240	30,030

Student Item 448.

Tape Pos. 563-563

BB106B = HISPANIC STUDENTS 6TH GRADE
(Senior Q #106b — Sophomore Q #105b)

[BBSIXHSP]

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)?

b. In my sixth grade

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
None	NONE	1		12,229	11,940
Few	FEW	2		9,823	10,518
About half	HALF	3		1,728	1,915
Most	MOST	4		1,250	1,240
All	ALL	5		303	251
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	19
MISSING DATA	MISSING	8		2,885	4,137
TOTALS				28,240	30,030

Student Item 449.

Tape Pos. 564-564

BB106C = HISPANIC STUDENTS 9TH GRADE
(Senior Q #106c — Sophomore Q #105c)

[BBNINHSF]

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)?

c. In my ninth grade

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
None	NONE	1		8,256	8,024
Few	FEW	2		12,745	13,180
About half	HALF	3		2,585	2,810
Most	MOST	4		1,550	1,635
ALL	ALL	5		236	253
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	10
MISSING DATA	MISSING	8		2,861	4,118
TOTALS				28,240	30,030

Student Item 450.

Tape Pos. 565-565

BB107 = COLLEGE-2 OR 4 YEAR?
(Senior Q #107 — Sophomore Q #107 — 72 NLS Var. 8Q70)

[BECOLYR]

If you went to college, would it most likely be . . .

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
A four-year college or university	4-YEAR C	1	5,452	13,953	15,407
A two-year junior or community college	2-YEAR J	2	2,662	11,815	10,730
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		27	14
MISSING DATA	MISSING	3	92	2,445	3,879
LEGITIMATE SKIP	LEGITSKIP	9	14,066		
TOTALS			22,552	28,240	30,030

COMMENT—"Have not decided" response was available in 1972 and not in 1980; therefore, the total for the 72 NLS frequencies is incorrect.

Student Item 451.

Tape Pos. 566-566

BB108 = COLLEGE-PUBLIC OR PRIVATE
(Senior Q #108 — Sophomore Q #108)

[BBCOLPPR]

If you went to college would you most likely go to . . .

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
A public college or university	PUBLIC C	1		20,435	20,932
A private college or university	PRIVATE	2		5,266	5,032
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		16	13
MISSING DATA	MISSING	8		2,523	4,053
TOTALS				28,240	30,030

Student Item 452.

Tape Pos. 567-567

BB109 = COLLEGE-THIS STATE OR ANOTHER STATE?
(Senior Q #109 — Sophomore Q #109)

[BBCOLSTT]

If you went to college would you probably go . . .

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
In this state	THIS STA	1		20,352	17,748
In another state	ANOTHER	2		5,425	8,293
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		25	14
MISSING DATA	MISSING	8		2,438	3,975
TOTALS				28,240	30,030

Student Item 453.

Tape Pos. 568-568

BB110 = COLLEGE-FULL OR PART TIME?
(Senior Q #110 — Sophomore Q #110 — 72 NLS Var. BQ71)

[BBCOLTEM]

If you went to college would you probably go . . .

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Full-time	FULLTIME	1	6,709	16,870	15,649
Part-time	PART-TIM	2	832	9,003	10,497
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	4
MISSING DATA	MISSING	8	93	2,360	3,880
LEGITIMATE SKIP	LEGITSKP	9	14,067		
TOTALS			22,652	28,240	30,030

COMMENT—There were two additional responses available in the 1972 questionnaire: "Corres. only" and "Don't know"; therefore the total for the 1872 NLS frequencies is incorrect.

Student Item 454.

Tape Pos. 569-570

BB111A = COST-PUBLIC JUNIOR OR COMM. COLLEGE
(Senior Q #111a — Sophomore Q #111a)

[BBCSTCOM]

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses.

Schooling expenses would be . . .

a. Cost at a public junior or community college

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Under \$500	UNDER500	01		3,498	2,242
\$500-\$1,000	500-1000	02		7,121	6,191
\$1,001-\$2,000	1 TO 2 T	03		5,672	5,192
\$2,001-\$3,000	2 TO 3 T	04		2,498	2,133
\$3,001-\$5,000	3 TO 5 T	05		805	663
\$5,001-\$7,000	5 TO 7 T	06		136	162
Don't know	DON'T KN	07		3,996	7,801
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		39	39
MISSING DATA	MISSING	98		4,475	5,607
TOTALS				28,240	30,030

Student Item 455.

Tape Pos. 571-572

BB111B = COST-STATE 4 YEAR COLLEGE OR U.
(Senior Q #111b — Sophomore Q #111b)

[BBCST4PB]

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses.

Schooling expenses would be . . .

b. Cost at a state four-year college or university

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Under \$500	UNDER500	01		332	284
\$500-\$1,000	500-1000	02		1,343	1,196
\$1,001-\$2,000	1 TO 2 T	03		4,648	3,597
\$2,001-\$3,000	2 TO 3 T	04		5,499	4,627
\$3,001-\$5,000	3 TO 5 T	05		5,375	4,761

\$5,001-\$7,000	5 TO 7 T	06	1,579	1,823
Don't know	DON'T KN	07	4,279	7,995
OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96	13	8
MISSING DATA	MISSING	98	4,672	5,739
TOTALS			28,240	30,030

Student Item 456.

Tape Pos. 573-574

BB111C = COST-PRIVATE 4 YEAR COLLEGE OR U.
(Senior Q #111c — Sophomore Q #111c)

[BBCST4PR]

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses.

Schooling expenses would be . . .

c. Cost at a private four-year college or university

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Under \$500	UNDER500	01		246	245
\$500-\$1,000	500-1000	02		418	427
\$1,001-\$2,000	1 TO 2 T	03		1,255	943
\$2,001-\$3,000	2 TO 3 T	04		2,544	2,163
\$3,001-\$5,000	3 TO 5 T	05		5,279	3,652
\$5,001-\$7,000	5 TO 7 T	06		7,522	7,136
Don't know	DON'T KN	07		5,996	9,494
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		21	14
MISSING DATA	MISSING	98		4,659	5,956
TOTALS				28,240	30,030

Student Item 457.

Tape Pos. 575-575

EB112 = PLAN VOCATIONAL TRAINING-APPRENTICESHIP
(Senior Q #112)

[EBVOCPLN]

Do you plan to go to any vocational or trade school, or enter any apprenticeship program after leaving high school?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		6,666	
No	NO	2		18,691	

OTHER CODES—

SENIOR QUESTION ONLY	SEN-ONLY	0		30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	5	
MISSING DATA	MISSING	8	2,873	

TOTALS

			28,240	30,030
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COMMENT—If student answered this question with "No", instruction was to SKIP TO QUESTION 115.

Student Item 458.

Tape Pos. 576-577

BB113 = FIELD OF VOCATIONAL TRAINING
(Senior Q #113 — Sophomore Q #106)

[BBVOCFLD]

What field will you most likely train for?

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
Agriculture, including horticulture	AGRICULT	01		201	712
Auto mechanics	AUTO MEC	02		545	1,604
Commercial arts	ARTS,COM	03		283	1,063
Computer programming or computer operations	COMPUTER	04		414	1,310
Construction trades:					
Carpentry, cabinet making, or millwork	CARPENTR	05		286	313
Electrical	ELECTRIC	06		194	429
Masonry	MASONRY	07		38	126
Plumbing	PLUMBING	08		65	142
Cosmetology, hairdressing, or barbering	COSMETOL	09		372	1,377
Drafting	DRAFTING	10		210	365
Electronics	ELECTRON	11		311	317
Home economics, including dietetics and child care	HOME ECO	12		115	382
Machine shop	MACHINE	13		142	341
Medical or dental assisting	MEDICAL,	14		254	1,186
Practical nursing	NURSING,	15		193	763
Quantity food occupations	FOOD OCC	16		52	116
Sales or merchandising	SALES,ME	17		248	665
Secretarial, stenographic, typing, or other office work	SECRETAR	18		705	2,423
Welding	WELDING	19		213	515
Other	OTHER	20		939	2,013
Don't plan to go to trade or vocational school	J PLANS	21		***	6,254
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		288	1,125
MISSING DATA	MISSING	98		3,379	3,984
LEGITIMATE SKIP	LEGITSKP	99		18,685	
TOTALS				28,240	30,030

COMMENT—"Don't plan to go to trade or vocational school" response was offered to Sophomores only.

Student Item 459.

Tape Pos. 578-578

EB114 = ACCEPTED FOR VOCATIONAL TRAINING?
(Senior Q #114)

[EBACPVOC]

Have you been accepted by any vocational school, trade school, or apprenticeship program?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Have applied and have been accepted	ACCEPTED	1		1,287	
Have applied, but have not yet been accepted	APPLIED,	2		617	
Program does not require advance application	NO APPL.	3		485	
Plan to apply later	PLANS LA	4		3,480	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	
MISSING DATA	MISSING	8		3,678	
LEGITIMATE SKIP	LEGITSKP	9		18,685	
TOTALS				28,240	30,030

Student Item 460.

Tape Pos. 579-579

BB115 = PLAN TO GO TO COLLEGE IN FUTURE?
(Senior Q #115 — Sophomore Q #112)

[BBCOLPLN]

Do you plan to go to college at some time in the future?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, next year	NEXT YR	1		15,173	13,082
Yes, after staying out one year	AFTER 1	2		1,751	3,368
Yes, after a longer period out of school	AFTER LO	3		863	545
Don't know	DON'T KN	4		2,642	5,430
No	NO	5		4,812	3,594
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		14	59
MISSING DATA	MISSING	8		2,965	3,852
TOTALS				28,240	30,030

COMMENT—On the Senior Questionnaire, the following note appears: FOR THOSE ANSWERING "NO" THE QUESTIONNAIRE ENDS HERE. ALL OTHERS CONTINUE WITH THE QUESTIONNAIRE. Also note that the first response on the Sophomore Questionnaire is "Yes; right after high school" instead of "Yes, next year."

Student Item 461.

Tape Pos. 580-580

EB116A COLLEGE EXPENSES

[EBCOLEXP]

(Senior Q #116a — 72 NLS Var. BQ68A)

How important are each of the following in choosing a college you plan to attend?

a. College expenses (tuition, books, room and board)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	1,207	2,371	
Somewhat important	SOMEWHAT	2	3,814	9,451	
Very important	VERY IMP	3	3,455	7,667	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	
MISSING DATA	MISSING	8	111	3,933	
LEGITIMATE SKIP	LEGITSKP	9	14,065	4,312	
TOTALS			22,652	28,240	30,030

Student Item 462.

Tape Pos. 581-581

EB116B AVAILABILITY OF FINANCIAL AID

[EBFINAID]

(Senior Q #116b — 72 NLS Var. BQ68B)

How important are each of the following in choosing a college you plan to attend?

b. Availability of financial aid such as a school loan, scholarship, or grant

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	3,254	4,146	
Somewhat important	SOMEWHAT	2	2,578	7,172	
Very important	VERY IMP	3	2,502	8,108	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	5		7	
MISSING DATA	MISSING	8	150	3,905	
LEGITIMATE SKIP	LEGITSKP	9	14,068	4,312	
TOTALS			22,652	28,240	30,030

Student Item 463.

Tape Pos. 582-582

EB116C = AVAILABILITY OF SPECIFIC COURSES
(Senior Q #116c — 72 NLS Var. BQ68C)

[EBSPPCUR]

How important are each of the following in choosing a college you plan to attend?

c. Availability of specific courses or curriculum

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	500	820	
Somewhat important	SOMEWHAT	2	2,771	5,803	
Very important	VERY IMP	3	5,141	12,607	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			31,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8	174	4,186	
LEGITIMATE SKIP	LEGITSKP	9	14,066	4,812	
TOTALS			22,652	28,240	30,030

Student Item 464.

Tape Pos. 583-583

EB116D = REPUTATION IN ACADEMIC AREAS
(Senior Q #116d — 72 NLS Var. BQ68D)

[EBCOLACD]

How important are each of the following in choosing a college you plan to attend?

d. Reputation of the college in academic areas

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not important	NOT IMPO	1	876	1,379	
Somewhat important	SOMEWHAT	2	3,964	8,323	
Very important	VERY IMP	3	3,576	9,569	
<u>OTHER CODES—</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	
MISSING DATA	MISSING	8	169	4,149	
LEGITIMATE SKIP	LEGITSKP	9	14,067	4,812	
TOTALS			22,652	28,240	30,030

Student Item 465.

Tape Pos. 584-584

EB116E = REPUTATION IN ATHLETIC PROGRAMS
 (Senior Q #116e 72 NLS Var. BQ68E)

[EBCOLATH]

How important are each of the following in choosing a college you plan to attend?

e. Reputation of the college in athletic programs

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	5,457	9,785	
Somewhat important	SOMEWHAT	2	2,267	6,996	
Very important	VERY IMP	3	687	2,482	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		24	
MISSING DATA	MISSING	8	174	4,141	
LEGITIMATE SKIP	LEGITSKP	9	14,067	4,812	
TOTALS			22,652	28,240	30,030

Student Item 466.

Tape Pos. 585-585

EB116F = SOCIAL LIFE OF THE COLLEGE
 (Senior Q #116f)

[EBCOLSOC]

How important are each of the following in choosing a college you plan to attend?

f. Social life at the college

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1		3,165	
Somewhat important	SOMEWHAT	2		10,707	
Very important	VERY IMP	3		3,316	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	
MISSING DATA	MISSING	8		4,239	
LEGITIMATE SKIP	LEGITSKP	9		4,812	
TOTALS				28,240	30,030

Student Item 467.

Tape Pos. 586-586

EB116G = ABLE TO LIVE AT HOME AND ATTEND COLLEGE
(Senior Q #116g — 72 NLS Var. BQ68K)

[EBCOLHOM]

How important are each of the following in choosing a college you plan to attend?

- g. Able to live at home and attend the college

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not important	NOT IMPO	1	4,748	9,131	
Somewhat important	SOMEWHAT	2	1,810	5,556	
Very important	VERY IMP	3	1,858	4,682	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		1	
MISSING DATA	MISSING	8	168	4,058	
LEGITIMATE SKIP	LEGITSKP	9	14,068	4,812	
TOTALS			22,652	28,240	30,030

Student Item 468.

Tape Pos. 587-588

EB117 = APPLIED FOR ADMISSION TO COLLEGE OR U.?
(Senior Q #117 — 72 NLS Var. BQ66)

[EBCOLAPL]

Have you applied for admission to any college or university?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes, to one college	YES, TO 1	01	3,497	5,654	
Yes, to two or three colleges	YES, 2-3	02	2,488	4,623	
Yes, to four or more colleges	YES, 4 OR	03	764	1,860	
No, the college I am planning to attend does not require advance application for admission	NO APPLI	04	246	56	
No, I plan to apply soon	NO, PLAN	05	1,520	4,022	
No, I plan to go to college later	NO, LATER	06	***	2,709	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	00			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		22	
MISSING DATA	MISSING	98	73	3,922	
LEGITIMATE SKIP	LEGITSKP	99	14,064	4,812	
TOTALS			22,652	28,240	30,030

COMMENT—"No, I plan to go to college later" was offered only in the 1980 questionnaire.

Student Item 469.

Tape Pos. 589-589

EB118 = ACCEPTED BY ANY COLLEGE OR U.
 (Senior Q #118 — 72 NLS Var. 5Q67)

[EBCOLACP]

Have you been accepted by any college or university?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1	5,841	8,563	
No	NO	2	904	3,495	
Have not heard yet	NCT HEAR	3	***	3,121	
Have not applied yet	NOT APPL	4	1,701	4,465	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		18	
MISSING DATA	MISSING	8	144	3,766	
LEGITIMATE SKIP	LEGITSKP	9	14,062	4,812	
TOTALS:			22,632	28,240	30,030

COMMENT—The response "Have not heard yet" was offered only in 1980

Student Item 470.

Tape Pos. 590-591

BB120 = FIELD OF STUDY IN COLLEGE
 (Senior Q #120 — Sophomore Q #113 — 72 NLS Var. 8Q69A)

[BBCOLFLD]

Indicate the field that comes closest to what you would most like to study in college.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	AGRICULT	01	246	519	990
Architecture	ARCHITEC	02	144	372	521
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting)	ART	03	300	356	1,446
Biological sciences (for example, botany, ecology, and zoology)	BIOLOGIC	04	731	441	747
Business (for example, accounting, business administration, industrial management, marketing, and finance)	BUSINESS	05	1,043	4,037	3,257
Communications (for example, journalism, radio, and television)	COMMUNIC	06	151	598	507
Computer and information sciences (for example, systems analysis)	COMPUTER	07	140	830	1,073
Education (for example, secondary education, elementary education, and physical education)	EDUCATI	08	939	1,006	385

Engineering (for example, chemical engineering, and mechanical engineering)	ENGINEER	09	413	1,628	1,372
English (for example, creative writing, linguistics, literature, and speech and drama)	ENGLISH	10	238	350	475
Ethnic studies (for example, Black studies and Mexican-American studies)	ETHNIC S	11	26	17	56
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	FOREIGN	12	103	158	255
Health occupations (for example, practical nursing, medical technology, and x-ray technology)	HEALTH O	13	898	843	1,270
Health sciences (for example, registered nursing, optometry, and pharmacy)	HEALTH S	14	***	749	890
Home economics (for example, dietetics, family and child development, and textiles and clothing)	HOME ECO	15	125	325	792
Interdisciplinary studies	INTERDIS	16	15	18	22
Mathematics (for example, calculus and statistics)	MATHEMAT	17	173	154	447
Music (for example, music appreciation and composition)	MUSIC	18	263	358	632
Philosophy or religion (for example, ethics, logic, and theology)	PHILOSOP	19	108	91	59
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	PHYSICAL	20	195	289	392
Preprofessional (for example, prelaw, predentistry, and premedicine)	PREPROFE	21	***	1,215	1,462
Psychology	PSYCHOLO	22	***	505	602
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)	SOCIAL S	23	1,306	737	561
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	VOCATION	24	276	1,042	2,175
Other (WRITE IN)	OTHER	25	***	922	1,612
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	96		645	1,048
MISSING DATA	MISSING	98	746	4,723	5,772
LEGITIMATE SKIP	LEGITSKP	99	14,073	4,312	
TOTALS			22,652	28,240	30,030

COMMENT—The 1980 questionnaire offered several additional responses: "Communications"; "Health sciences"; "Pre-professional"; "Psychology"; and "Other (Write In)". 1972 offered a separate response, "Journalism," which was included in "Communications" in 1980.

Student Item 471.

Tape Pos. 592-592

EB121AA = AID-WDSL PROGRAM

[EBWDSLPL]

(Senior Q #121A-a — 72 NLS Var. 5Q22H)

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

a. National Direct Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,968	10,435	
Yes, I plan to use it	YES, PLA	2	1,236	1,873	
I do not know enough about this program to answer the question	NOT ENOU	3	3,903	5,665	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15	
MISSING DATA	MISSING	8	576	5,440	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS program name was "National Defense Student Loan Program."

Student Item 472.

Tape Pos. 593-593

EB121AB = AID-FGSL PROGRAM

[EBFGSLPL]

(Senior Q #121A-b — 72 NLS Var. 8Q22I)

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

b. Federal Guaranteed Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,429	9,873	
Yes, I plan to use it	YES, PLA	2	1,157	2,740	
I do not know enough about this program to answer the question	NOT ENOU	3	4,507	5,273	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	
MISSING DATA	MISSING	8	590	5,520	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,552	28,240	30,030

Student Item 473.

Tape Pos. 594-594

EB121AC = AID-NURSING STUDENT LOAN PGM
 (Senior Q #121A-c -- 72 NLS Var. BQ22M)

[EBNSLP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

c. Nursing Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	12,726	13,418	
Yes, I plan to use it	YES, PLA	2	427	475	
I do not know enough about this program to answer the question	NOT ENOU	3	2,965	3,839	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		25	
MISSING DATA	MISSING	8	565	5,671	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

Student Item 474.

Tape Pos. 595-595

EB121AD = AID-STATE STUDENT LOAN PGM
 (Senior Q #121A-d -- 72 NLS Var. BQ22B)

[EBSSLP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

d. State Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,328	10,311	
Yes, I plan to use it	YES, PLA	2	3,238	2,616	
I do not know enough about this program to answer the question	NOT ENOU	3	2,589	4,318	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15	
MISSING DATA	MISSING	8	528	5,668	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS frequencies include state and local loans and scholarships. See item 472.

Student Item 475.

Tape Pos. 596-596

EB121AE = AID-COLLEGE STUDENT LOAN PGM
(Senior Q #121A-e — 72 NLS Var. BQ22A)

[EBCOLSLP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

e. College or University Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,434	9,735	
Yes, I plan to use it	YES, PLA	2	3,452	3,732	
I do not know enough about this program to answer the question	NOT ENOU	3	2,353	4,374	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		33	
MISSING DATA	MISSING	8	444	5,554	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS includes loans and scholarships. See item 473.

Student Item 476.

Tape Pos. 597-597

EB121AF = AID-REGULAR BANK LOAN
(Senior Q #121A-f — 72 NLS Var. BQ22R)

[E3BNKLN]

Do you plan to use funds available from any of the following programs for further study beyond high school?

A. Loans:

e. Regular Bank Loan

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,708	11,923	
Yes, I plan to use it	YES, PLA	2	3,452	2,308	
I do not know enough about this program to answer the question	NOT ENOU	3	1,903	3,012	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		18	
MISSING DATA	MISSING	8	520	5,567	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,312	
TOTALS			22,652	28,240	30,030

Student Item 477.

Tape Pos. 798-598

EB121BA = AID-BEOG

[EBBEOG]

(Senior Q #121B-a -- 72 NLS Var. BQ22J)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

a. Basic Educational Opportunity Grant (BEOG)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spb
No, I do not plan to use it	NO PLANS	1	10,492	7,941	
Yes, I plan to use it	YES, PLA	2	1,075	6,254	
I do not know enough about this program to answer the question	NOT ENOU	3	4,506	3,759	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		23	
MISSING DATA	MISSING	8	610	5,451	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,552	28,240	30,030

COMMENT—72 NLS item was "Educational Opportunity Grant." Frequencies from 72 NLS repeated in 465 and 466.

Student Item 478.

Tape Pos. 599-599

EB121BB = AID-SEOG

[EBSEOG]

(Senior Q #121B-b -- 72 NLS Var. BQ22J)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

b. Supplemental Educational Opportunity Grant

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spb
No, I do not plan to use it	NO PLANS	1	10,492	9,746	
Yes, I plan to use it	YES, PLA	2	1,075	2,392	
I do not know enough about this program to answer the question	NOT ENOU	3	4,506	5,425	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8	610	5,845	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,552	28,240	30,030

COMMENT—72 NLS combined 221 and 222. Frequencies for the 72 NLS item are repeated in 221 and 222.

Student Item 479.

Tape Pos. 600-600

EB1218C = AID-ROTC SCHOLASHIP [EBROTC]
 (Senior Q #1213-c -- 72 NLS Var. BQ22E)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

c. ROTC Scholarship

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Spn</u>
No, I do not plan to use it	NO PLANS	1	13,053	13,427	
Yes, I plan to use it	YES, PLA	2	440	600	
I do not know enough about this program to answer the question	NOT ENOU	3	2,593	3,480	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		20	
MISSING DATA	MISSING	8	597	5,901	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			<u>22,652</u>	<u>28,240</u>	<u>30,030</u>

Student Item 480.

Tape Pos. 601-601

EB1218D = AID-SS BENEFITS FOR CHILDREN [ESSECC]
 (Senior Q #1218-d -- 72 NLS Var. BQ22G)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Spn</u>
No, I do not plan to use it	NO PLANS	1	12,112	12,999	
Yes, I plan to use it	YES, PLA	2	1,478	1,536	
I do not know enough about this program to answer the question	NOT ENOU	3	2,489	3,046	
<u>OTHER CODES--</u>					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8	60	5,338	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,312	
TOTALS			<u>22,652</u>	<u>28,240</u>	<u>30,030</u>

Student Item 481.

Tape Pos. 602-602

EB121BE = AID-NURSING SCHOLARSHIP PGM
 (Senior Q #121B-e --- 72 NLS Var. BQ22N)

[---VRSSP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

- B. Scholarships, Fellowships and Grants:
 e. Nursing Scholarship Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	12,757	13,922	
Yes, I plan to use it	YES, PLA	2	362	503	
I do not know enough about this program to answer the question	NOT ENOU	3	2,938	3,097	
OTHER CODES---					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		8	
MISSING DATA	MISSING	8	616	5,898	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

Student Item 482.

Tape Pos. 603-603

EB121BF = AID-V.A. SURVIVORS' BENEFITS
 (Senior Q #121B-f --- 72 NLS Var. BQ22D)

[EBVASEAP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

- B. Scholarships, Fellowships and Grants:
 f. Veterans Administration Survivors' and Dependents Educational Assistance Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	12,197	13,529	
Yes, I plan to use it	YES, PLA	2	924	587	
I do not know enough about this program to answer the question	NOT ENOU	3	3,009	3,329	
OTHER CODES---					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8	553	5,873	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,312	
TOTALS			22,652	28,240	30,030

COMMENT--72 NLS item slightly different.

Student Item 483.

Tape Pos. 604-604

EB1218G = AID-VEAP (EBVEAP)
 (Senior Q #1218-g — 72 NLS Var. 3Q22Q)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

g. Veterans' Educational Assistance Program (VEAP)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spk
No, I do not plan to use it	NO PLANS	1	12,729	13,509	
Yes, I plan to use it	YES, PLA	2	214	534	
I do not know enough about this program to answer the question	NOT ENOU	3	3,092	3,407	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		22	
MISSING DATA	MISSING	8	648	5,956	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,312	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS item slightly different.

Student Item 484.

Tape Pos. 605-605

EB1218H = AID-STATE SCHOLARSHIP PGM (EBSSHPI)
 (Senior Q #1218-h — 72 NLS Var. 3Q22B)

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

h. State Scholarship Program

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spk
No, I do not plan to use it	NO PLANS	1	10,328	9,986	
Yes, I plan to use it	YES, PLA	2	3,238	3,743	
I do not know enough about this program to answer the question	NOT ENOU	3	2,589	3,736	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		24	
MISSING DATA	MISSING	3	528	5,387	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,312	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS frequencies include state and local loans and scholarships. See item 462.

Student Item 485.

Tape Pos. 606-606

EB121BI = AID-COLLEGE OR UNIVERSITY SCHOLARSHIP
(Senior Q #121B-i — 72 NLS Var. BQ22A)

[EBCSCHPI]

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

i. College or University Scholarship

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	10,434	9,046	
Yes, I plan to use it	YES, PLA	2	3,452	5,152	
I do not know enough about this program to answer the question	NOT ENOU	3	2,353	3,386	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		18	
MISSING DATA	MISSING	8	444	5,826	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

COMMENT—72 NLS includes loans and scholarships. See item 463.

Student Item 486.

Tape Pos. 607-607

EB121BJ = AID-SCHOLARSHIPS FROM PRIVATE ORG.
(Senior Q #121B-j — 72 NLS Var. BQ22C)

[EBPRSCHPI]

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

j. Scholarships from Private Organizations

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	11,491	10,557	
Yes, I plan to use it	YES, PLA	2	1,569	3,119	
I do not know enough about this program to answer the question	NOT ENOU	3	2,925	3,694	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8	598	5,049	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,652	28,240	30,030

Student Item 487.

Tape Pos. 508-608

EB1218K = AID-VOCATIONAL REHABILITATION PGM
(Senior Q #1218-k)

[EBDVRES]

Do you plan to use funds available from any of the following programs for further study beyond high school?

B. Scholarships, Fellowships and Grants:

k. Division of Vocational Rehabilitation Educational Benefits

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spn
No, I do not plan to use it	NO PLANS	1		13,034	
Yes, I plan to use it	YES, PLA	2		434	
I do not know enough about this program to answer the question	NOT ENOU	3		3,847	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	
MISSING DATA	MISSING	8		6,109	
LEGITIMATE SKIP	LEGITSKP	9		4,812	
TOTALS				28,240	30,030

Student Item 488.

Tape Pos. 609-609

EB121CA = AID-CETA
(Senior Q #121C-a)

[EBCETA]

Do you plan to use funds available from any of the following programs for further study beyond high school?

C. Work Programs:

a. CETA-Sponsored Youth Employment Development

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Spn
No, I do not plan to use it	NO PLANS	1		12,459	
Yes, I plan to use it	YES, PLA	2		1,013	
I do not know enough about this program to answer the question	NOT ENOU	3		3,955	
OTHER CODES—					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		3	
MISSING DATA	MISSING	8		5,993	
LEGITIMATE SKIP	LEGITSKP	9		4,812	
TOTALS				28,240	30,030

Student Item 489.

Tape Pos. 610-610

EB121CB = AID-COLLEGE WORK-STUDY
(Senior Q #121C-b -- 72 NLS Var. BQ22F)

[EBCWKST]

Do you plan to use funds available from any of the following programs for further study beyond high school?

- C. Work Programs:
b. College Work-Study

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1	9,846	9,111	
Yes, I plan to use it	YES, PLA	2	2,761	4,992	
I do not know enough about this program to answer the question	NOT ENOU	3	3,433	3,634	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		15	
MISSING DATA	MISSING	8	643	5,676	
LEGITIMATE SKIP	LEGITSKP	9	5,969	4,812	
TOTALS			22,552	23,240	30,030

Student Item 490.

Tape Pos. 611-611

EB121CC = AID-COOPERATIVE EDUCATION PGM
(Senior Q #121C-c)

[EBCOPEP]

Do you plan to use funds available from any of the following programs for further study beyond high school?

- C. Work Programs:
c. Cooperative Education Program (Co-Op Ed)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No, I do not plan to use it	NO PLANS	1		11,402	
Yes, I plan to use it	YES, PLA	2		1,475	
I do not know enough about this program to answer the question	NOT ENOU	3		4,556	
OTHER CODES--					
SENIOR QUESTION ONLY	SEN-ONLY	0			30,030
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	
MISSING DATA	MISSING	8		5,988	
LEGITIMATE SKIP	LEGITSKP	9		4,812	
TOTALS				28,240	30,030

Student Item 491.

Tape Pos. 612-612

YB114AA = AID-NESL PROGRAM
(Sophomore Q #114A-a)

[YBYHDSLP]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

a. National Direct Student Loan Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
No	NO	1			2,683
Yes	YES	2			2,218
I don't know	I DON'T	3			19,166
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			21
MISSING DATA	MISSING	8			5,982
TOTALS				28,240	30,030

Student Item 492.

Tape Pos. 613-613

YB114AB = AID-FEDL PROGRAM
(Sophomore Q #114A-b)

[YBYFGSLP]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

b. Federal Guaranteed Student Loan Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80</u>
No	NO	1			2,456
Yes	YES	2			2,983
I don't know	I DON'T	3			18,449
<u>OTHER CODES—</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			3
MISSING DATA	MISSING	8			6,134
TOTALS				28,240	30,030

Student Item 495.

Tape Pos. 616-616

YB114AE = AID-COLLEGE STUDENT LOAN PGM
(Sophomore Q #114A-e)

[YBYCLSLP]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

e. College or University Student Loan Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			2,020
Yes	YES	2			4,908
I don't know	I DON'T	3			16,894
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			35
MISSING DATA	MISSING	8			6,173
TOTALS				28,240	30,030

Student Item 496.

Tape Pos. 617-617

YB114AF = AID-REGULAR BANK LOAN
(Sophomore Q #114A-f)

[YBYBKLOM]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

f. Regular Bank Loan

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			1,969
Yes	YES	2			7,015
I don't know	I DON'T	3			14,387
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			35
MISSING DATA	MISSING	3			6,124
TOTALS				28,240	30,030

Student Item 497.

Tape Pos. 618-618

YB1148A = AID-BEEOG
(Sophomore Q #1148-a)

[YBYBEOG]

For students in this school are the following programs available to help pay for further study beyond high school?

Student Item 495.

Tape Pos. 615-616

YB114AE = AID-COLLEGE STUDENT LOAN- PGM
(Sophomore Q #114A-e)

[YBYCLSLP]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

a. College or University Student Loan Program

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
No	NO	1			2,020
Yes	YES	2			4,908
I don't know	I DON'T	3			16,894
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			35
MISSING DATA	MISSING	8			6,173
TOTALS				28,240	30,030

Student Item 496.

Tape Pos. 617-617

YB114AF = AID-REGULAR BANK LOAN
(Sophomore Q #114A-f)

[YBYBLON]

For students in this school are the following programs available to help pay for further study beyond high school?

A. Loans:

f. Regular Bank Loan

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
No	NO	1			1,969
Yes	YES	2			7,015
I don't know	I DON'T	3			14,387
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			35
MISSING DATA	MISSING	3			6,124
TOTALS				28,240	30,030

Student Item 497.

Tape Pos. 618-618

YB114BA = AID-BEOG
(Sophomore Q #114B-a)

[YBYBEOG]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

a. Basic Educational Opportunity Grant (BEOG)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			1,830
Yes	YES	2			4,111
I don't know	I DON'T	3			17,560
<u>OTHER CODES---</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			30
MISSING DATA	MISSING	8			6,399
TOTALS				28,240	30,030

Student Item 498.

Tape Pos. 619-619

YB114BB = AID-SEOG
(Sophomore Q #114B-b)

[YBYSEOG]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

b. Supplemental Educational Opportunity Grant

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			1,779
Yes	YES	2			2,312
I don't know	I DON'T	3			18,731
<u>OTHER CODES---</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			19
MISSING DATA	MISSING	8			6,639
TOTALS				28,240	30,030

Student Item 499.

Tape Pos. 520-520

YB114BC = AID-ROTC SCHOLASHIP
(Sophomore Q #114B-c)

[YBYROTC]

For students in this school are the following programs available to help pay for further study and high school?

B. Scholarships, Fellowships and Grants:
c. ROTC Scholarship

RESPONSES	LABELS	CODES	72 NLS.	80 Snr	80 Sph
No	NO	1			2,246
Yes	YES	2			5,621
I don't know	I DON'T	3			15,522
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			67
MISSING DATA	MISSING	8			6,574
TOTALS				28,240	30,030

Student Item 500.

Tape Pos. 621-621

YB1148D = AID-SS BENEFITS FOR CHILDREN
(Sophomore Q #1148-d)

[YBYSS]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO				2,021
Yes	YES	-			4,204
I don't know	I DON'T	3			17,149
OTHER CODES--					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			20
MISSING DATA	MISSING	8			6,536
TOTALS				28,240	30,030

Student Item 501.

Tape Pos. 622-622

YB1148E = AID-NURSING SCHOLARSHIP PGM
(Sophomore Q #1148-e)

[YB^NRSSP]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

e. Nursing Scholarship Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80</u>	<u>80 Sph</u>
No	NO	1			2,351
Yes	YES	2			2,755
I don't know	I DON'T	3			18,196
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			27
MISSING DATA	MISSING	8			6,701
TOTALS				28,240	30,030

Student Item 502.

Tape Pos. 623-623

YB114BF = AID-VA SURVIVORS' BENEFITS
(Sophomore Q #114B-f)

[YBYVAEA]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

f. Veterans Administration Survivors' and Dependents Educational Assistance Program

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			2,307
Yes	YES	2			2,278
I don't know	I DON'T	3			18,801
<u>OTHER CODES--</u>					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			14
MISSING DATA	MISSING	8			6,630
TOTALS				28,240	30,030

Student Item 503.

Tape Pos. 624-624

YB114BG = AID-VEAP
(Sophomore Q #114B-g)

[YBYVEAP]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

g. Veterans' Educational Assistance Program (VEAP)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			2,274
Yes	YES	2			1,986
I don't know	I DON'T	3			18,925

OTHER CODES—

SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		25
MISSING DATA	MISSING	8		6,820

TOTALS

			28,240	30,030
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Student Item 504.

Tape Form 5-625

YB1148H = AID-STATE SCHOLARSHIP PGM
(Sophomore Q #114B-h)

[YBYSSCP?]

For students in this school are the following programs available to help pay for further study beyond high school?

- B. Scholarships, Fellowships and Grants:
h. State Scholarship Program

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
No	NO	1			1,593
Yes	YES	2			7,359
I don't know	I DON'T	3			14,358
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			34
MISSING DATA	MISSING	8			6,686
TOTALS				28,240	30,030

Student Item 505.

Tape Form 626-026

YB1148I = AID-COLLEGE OR UNIVERSITY SCHOLARSHIP
(Sophomore Q #114B-1)

[YBYCSCHP]

For students in this school are the following programs available to help pay for further study beyond high school?

- B. Scholarships, Fellowships and Grants:
i. College or University Scholarship

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
No	NO	1			1,494
Yes	YES	2			9,358
I don't know	I DON'T	3			12,526
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			34
MISSING DATA	MISSING	8			6,568
TOTALS				28,240	30,030

1)

Student Item 506.

Tape Pos. 627-627

1)

YB114BJ = AID-SCHOLARSHIPS FROM PRIVATE ORG.
(Sophomore Q #114B-j)

[YBYPRSCH]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

j. Scholarships from Private Organizations

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			1,924
Yes	YES	2			5,533
I don't know	I DON'T	3			15,684
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			38
MISSING DATA	MISSING	8			6,051
TOTALS				28,240	30,030

Student Item 507.

Tape Pos. 628-628

YB114BK = AID-VOCATIONAL REHABILITATION PGM
(Sophomore Q #114B-k)

[YBYDVREB]

For students in this school are the following programs available to help pay for further study beyond high school?

B. Scholarships, Fellowships and Grants:

k. Division of Vocational Rehabilitation Educational Benefits

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
No	NO	1			1,927
Yes	YES	2			2,099
I don't know	I DON'T	3			18,912
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			14
MISSING DATA	MISSING	8			7,078
TOTALS				28,240	30,030

Student Item 508.

Tape Pos. 629-629

YF114CA = AID-CETA
(Sophomore Q #114C-a)

[YBYCETA]

For students in this school are the following programs available to help pay for further study beyond high school?

C. Work Programs:

a. CETA-Sponsored Youth Employment Development

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
No	NO	1			1,979
Yes	YES	2			5,978
I don't know	I DON'T	3			15,528
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			47
MISSING DATA	MISSING	8			6,498
TOTALS			28,240		30,030

Student Item 509.

Tape Pos. 630-630

YB114CB AID-COLLEGE WORK-STUDY
(Sophomore Q #114C-b)

[YBYCWRST]

For students in this school are the following programs available to help pay for further study beyond high school?

C. Work Programs:

b. College Work-Study

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
No	NO	1			1,726
Yes	YES	2			5,245
I don't know	I DON'T	3			16,487
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0	28,240		
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6			28
MISSING DATA	MISSING	8			6,544
TOTALS			28,240		30,030

Student Item 510.

Tape Pos. 631-631

YB114CC AID-COOPERATIVE EDUCATION PGM
(Sophomore Q #114C-c)

[YBYCOPED]

For students in this school are the following programs available to help pay for further study beyond high school?

C. Work Programs:

c. Cooperative Education Program (Co-Op Ed.)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
No	NO	1			1,885
Yes	YES	2			5,005
I don't know	I DON'T	3			16,519
OTHER CODES—					
SOPHOMORE QUESTION ONLY	SOP-ONLY	0		28,240	
MULTIPLE PUN (ILLEGAL)	MULT PUN	6			29
MISSING DATA	MISSING	8			6,592
TOTALS				28,240	30,030

Student Item 511.

Tape Pos. 632-636

BBSESRAW = SES COMPOSITE SCALE SCORE

COMPOSITE VARIABLE. This is the sum of five variables (standardized within grade prior to summing): BB038, BB039, BB042, BB101, and an additive scale of BB104B-BB104I, each standardized.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			27,390	28,637
OTHER CODES—					
MISSING DATA	MISSING	98		850	1,393
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a five-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 512.

Tape Pos. 637-637

BBSES = SES COMPOSITE TRICHOTOMY

COMPOSITE VARIABLE. Student Item 511, BBSESRAW, has been collapsed into low quartile, middle two quartiles, and high quartile as if the distribution were normal.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{LOW}	LOW	1		8,409	8,245
{MEDIUM}	MEDIUM	2		12,801	13,591
{HIGH}	HIGH	3		6,180	5,801
OTHER CODES—					
MISSING DATA	MISSING	8		850	1,393
TOTALS				28,240	30,030

Student Item 513.

Tape Pos. 638-641

BBCONCPT = SELF-CONCEPT COMPOSITE SCALE SCORE

COMPOSITE VARIABLE. This is the sum of four variables (standardized within grade prior to summing): BB058A, BB058C, BB058D, and BB058H.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CC 2S</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			27,489	28,717
OTHER CODES					
MISSING DATA	MISSING	8		751	1,313
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a four-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 514.

Tape Pos. 642-645

BELOCUS = LOCUS OF CONTROL COMPOSITE SCALE SCORE

COMPOSITE VARIABLE. This is the sum of four variables (standardized within grade prior to summing): BB058B, BB058E, BB058F, and BB058G.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			27,461	28,671
OTHER CODES					
MISSING DATA	MISSING	8		779	1,359
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a four-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 515.

Tape Pos. 646-649

BEWORK = WORK ORIENTATION COMPOSITE SCALE SCORE

COMPOSITE VARIABLE. This is the sum of three variables (standardized within grade prior to summing): BB057A, BB057C, and BB057E.

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			27,590	28,953
OTHER CODES					
MISSING DATA	MISSING	8		650	1,077
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a four-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 516.

Tape Pos. 650-653

BBFAMILY = FAMILY ORIENTATION COMPOSITE SCALE SCORE

COMPOSITE VARIABLE. This is the sum of three variables (standardized within grade prior to summing): BB057B, BB057H, and BB057I. Note that BB057I has a negative weight.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			27,565	28,930
OTHER CODES—					
MISSING DATA	MISSING	8		675	1,100
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a four-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 517.

Tape Pos. 654-657

BECOMMUN = COMMUNITY ORIENTATION COMPOSITE SCORE

COMPOSITE VARIABLE. This is the sum of three variables (standardized within grade prior to summing): BB057F, BB057G, and BB057J.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			27,529	28,889
OTHER CODES—					
MISSING DATA	MISSING	8		711	1,141
TOTALS				28,240	30,030

COMMENT—The scale score is a continuous variable occupying a four-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 518.

Tape Pos. 658-659

YBVCCBRT = SOPHOMORE VOCABULARY NUMBER RIGHT
(Sophomore Test Booklet — Section 1)

Vocabulary test (21 items, 7 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 21, min. = 0}	VALID DA				27,429
OTHER CODES—					
MISSING DATA	MISSING	98			2,601
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 519.

Tape Pos. 660-661

YBVCCSWG = SOPHOMORE VOCABULARY NUMBER WRONG
(Sophomore Test Booklet — Section 1)

Vocabulary test (21 items, 7 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 21, min. = 0}	VALID DA				27,429
OTHER CODES—					
MISSING DATA	MISSING	98			2,601
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 520.

Tape Pos. 662-663

YBVCCBNA = SOPH VOCAB NUMBER NOT ATTEMPTED
(Sophomore Test Booklet — Section 1)

Vocabulary test (21 items, 7 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 21, min. = 0}	VALID DA				27,429
OTHER CODES—					
MISSING DATA	MISSING	98			2,601
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 521.

Tape Pos. 664-669

YBVOCBFS = SOPH VOCAB FORMULA SCORE
(Sophomore Test Booklet — Section 1)

Vocabulary test (21 items, 7 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 21, min. = -5.25}	VALID DA				27,429
OTHER CODES—					
MISSING DATA	MISSING	998			2,601
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 522.

Tape Pos. 670-675

YBVOCBSD = SOPH VOCAB STANDARDIZED SCORE
(Sophomore Test Booklet — Section 1)

Vocabulary test (21 items, 7 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30				254
COLLAPSED SCORE: 31 to 40	31 TO 40				5,975
COLLAPSED SCORE: 41 to 50	41 TO 50				8,619
COLLAPSED SCORE: 51 to 60	51 TO 60				7,935
COLLAPSED SCORE: 61 to 70	61 TO 70				4,117
COLLAPSED SCORE: 71 to 80	71 TO 80				529
OTHER CODES—					
MISSING DATA	MISSING	998			2,601
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 523.

Tape Pos. 676-677

YBREADRT = SOPHOMORE READING NUMBER RIGHT
(Sophomore Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,390
OTHER CODES--					
MISSING DATA	MISSING	98			2,640
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 524.

Tape Pos. 678-679

YBREADWG = SOPHOMORE READING NUMBER WRONG
(Sophomore Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,390
OTHER CODES--					
MISSING DATA	MISSING	98			2,640
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 525.

Tape Pos. 680-681

YBREADNA = SOPHOMORE READING NUMBER NOT ATTEMPTED
(Sophomore Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,390
OTHER CODES--					
MISSING DATA	MISSING	98			2,640
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student: Item 526.

Tape Pos. 682-687

YBREADFS = SOPH READING FORMULA SCORE
(Sophomore Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = -5.00}	VALID DA				27,390
OTHER CODES--					
MISSING DATA	MISSING	998			2,640
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT--The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 527.

Tape Pos. 688-693

YBREADSD = SOPH READING STANDARDIZED SCORE
(Sophomore Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30				86
COLLAPSED SCORE: 31 to 40	31 TO 40				4,869
COLLAPSED SCORE: 41 to 50	41 TO 50				10,725
COLLAPSED SCORE: 51 to 60	51 TO 60				7,429
COLLAPSED SCORE: 61 to 70	61 TO 70				3,230
COLLAPSED SCORE: 71 to 80	71 TO 80				1,050
OTHER CODES--					
MISSING DATA	MISSING	998			2,640
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT--The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 528.

Tape Pos. 694-695

YBMTH1RT = SOPHOMORE MATH PART 1 NUMBER RIGHT
(Sophomore Test Booklet -- Section 3, Part 1)

Mathematics test (28 items, 10 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 28, min. = 0)	VALID DA				27,350
OTHER CODES—					
MISSING DATA	MISSING	98			2,680
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 529.

Tape Pos. 696-697

YBMTH1WG = SOPHOMORE MATH PART 1 NUMBER WRONG
(Sophomore Test Booklet -- Section 3, Part 1)

Mathematics test (28 items, 16 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 28, min. = 0)	VALID DA				27,350
OTHER CODES—					
MISSING DATA	MISSING	98			2,680
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 530.

Tape Pos. 698-699

YBMTH1NA = SOPH MATH PART 1 NUMBER NOT ATTEMPTED
(Sophomore Test Booklet -- Section 3, Part 1)

Mathematics test (28 items, 16 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 28, min. = 0)	VALID DA				27,350
OTHER CODES—					
MISSING DATA	MISSING	98			2,680
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 531.

Tape Pos. 700-705

YBMTH1FS = SOPH MATH PART 1 FORMULA SCORE
(Sophomore Test Booklet -- Section 3, Part 1)

Mathematics test (28 items, 16 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 28, min. = -9.33}	VALID DA				27,350
OTHER CODES—					
MISSING DATA	MISSING	998			2,680
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 532.

Tape Pos. 706-711

YBMTH1SD = SOPH MATH PART 1 STANDARDIZED SCORE
(Sophomore Test Booklet -- Section 3, Part 1)

Mathematics test (28 items, 16 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30				126
COLLAPSED SCORE: 31 to 40	31 TO 40				4,968
COLLAPSED SCORE: 41 to 50	41 TO 50				9,474
COLLAPSED SCORE: 51 to 60	51 TO 60				7,960
COLLAPSED SCORE: 61 to 70	61 TO 70				4,443
COLLAPSED SCORE: 71 to 80	71 TO 80				379
OTHER CODES—					
MISSING DATA	MISSING	998			2,680
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 533.

Tape Pos. 712-713

YBMTH2RT = SOPHOMORE MATH PART 2 NUMBER RIGHT
(Sophomore Test Booklet — Section 3, Part 2)

Mathematics test (10 items, 5 minutes): number right.

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 10, min. = 0)	VALID DA				27,080
OTHER CODES—					
MISSING DATA	MISSING	98			2,950
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 534.

Tape Pos. 714-715

YBMTH2WG = SOPHOMORE MATH PART 2 NUMBER WRONG
(Sophomore Test Booklet — Section 3, Part 2)

Mathematics test (10 items, 5 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 10, min. = 0)	VALID DA				27,080
OTHER CODES—					
MISSING DATA	MISSING	98			2,950
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 535.

Tape Pos. 716-717

YBMTH2NA = SOPH MATH PART 2 NUMBER NOT ATTEMPTED
(Sophomore Test Booklet — Section 3, Part 2)

Mathematics test (10 items, 5 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
(VALID DATA: max. = 10, min. = 0)	VALID DA				27,080
OTHER CODES—					
MISSING DATA	MISSING	98			2,950
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 536.

Tape Pos. 718-723

YBMTH2FS = SOPH MATH PART 2 FORMULA SCORE
(Sophomore Test Booklet — Section 3, Part 2)

Mathematics test (10 items, 5 minutes): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 10, min. = -3.33}	VALID DA				27,080
OTHER CODES—					
MISSING DATA	MISSING	998			2,950
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 537.

Tape Pos. 724-729

YBMTH2SD = SOPH MATH PART 2 STANDARDIZED SCORE
(Sophomore Test Booklet — Section 3, Part 2)

Mathematics test (10 items, 5 minutes): standardized score
[Me 50; standard deviation = 10]

<u>RESP</u>	<u>S</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE:	21 to 30	21 TO 30				237
COLLAPSED SCORE:	31 to 40	31 TO 40				4,920
COLLAPSED SCORE:	41 to 50	41 TO 50				10,251
COLLAPSED SCORE:	51 to 60	51 TO 60				7,406
COLLAPSED SCORE:	61 to 70	61 TO 70				3,346
COLLAPSED SCORE:	71 to 80	71 TO 80				920
OTHER CODES—						
MISSING DATA		MISSING	998			2,950
LEGITIMATE SKIP		LEGITSKIP	999		28,240	
TOTALS					28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 538.

Tape Pos. 730-731

YBSCINRT = SOPHOMORE SCIENCE NUMBER RIGHT
(Sophomore Test Booklet -- Section 4)

Science test (20 items, 10 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,120
OTHER CODES—					
MISSING DATA	MISSING	98			2,910
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 539.

Tape Pos. 732-733

YBSCINWG = SOPHOMORE SCIENCE NUMBER WRONG
(Sophomore Test Booklet -- Section 4)

Science test (20 items, 10 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,120
OTHER CODES—					
MISSING DATA	MISSING	98			2,910
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 540.

Tape Pos. 734-735

YBSCINNA = SOPH SCIENCE NUMBER NOT ATTEMPTED
(Sophomore Test Booklet -- Section 4)

Science test (20 items, 10 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA				27,120
OTHER CODES—					
MISSING DATA	MISSING	98			2,910
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 541.

Tape Pos. 736-741

YBSCINF5 = SOPH SCIENCE FORMULA SCORE
(Sophomore Test Booklet — Section 4)

Science test (20 items, 10 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = -5.00} OTHER CODES—	VALID DA				27,120
MISSING DATA	MISSING	992			2,910
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 542.

Tape Pos. 742-747

YBSCINS5 = SOPH SCIENCE STANDARDIZED SCORE
(Sophomore Test Booklet — Section 4)

Science test (20 items, 10 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 11 to 20	11 TO 20				9
COLLAPSED SCORE: 21 to 30	21 TO 30				553
COLLAPSED SCORE: 31 to 40	31 TO 40				4,759
COLLAPSED SCORE: 41 to 50	41 TO 50				9,144
COLLAPSED SCORE: 51 to 60	51 TO 60				7,751
COLLAPSED SCORE: 61 to 70	61 TO 70				4,545
COLLAPSED SCORE: 71 to 80	71 TO 80				259
OTHER CODES—					
MISSING DATA	MISSING	998			2,910
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 543.

Tape Pos. 748-749

YBWRITRT = SOPHOMORE WRITING NUMBER RIGHT
(Sophomore Test Booklet — Section 5)

Writing test (17 items, 10 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 17, min. = 0}	VALID DA				26,867
OTHER CODES—					
MISSING DATA	MISSING	98			3,163
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 544.

Tape Pos. 750-751

YEWRTWG = SOPHOMORE WRITING NUMBER WRONG
(Sophomore Test Booklet — Section 5)

Writing test (17 items, 10 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 17, min. = 0}	VALID DA				26,867
OTHER CODES—					
MISSING DATA	MISSING	98			3,163
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 545.

Tape Pos. 752-753

YBWRITNA = SOPH WRITING NUMBER NOT ATTEMPTED
(Sophomore Test Booklet — Section 5)

Writing test (17 items, 10 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 17, min. = 0}	VALID DA				26,867
OTHER CODES—					
MISSING DATA	MISSING	98			3,163
LEGITIMATE SKIP	LEGITSKP	99		28,240	
TOTALS				28,240	30,030

Student Item 546.

Tape Pos. 754-759

YBWRITFS = SOPH WRITING FORMULA SCORE
(Sophomore Test Booklet — Section 5)

Writing test (17 items, 10 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 17, min. = -5.67}	VALID DA				26,867
OTHER CODES—					
MISSING DATA	MISSING	998			3,163
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 547.

Tape Pos. 760-765

YBWRITSD = SOPH WRITING STANDARDIZED SCORE
(Sophomore Test Booklet — Section 5)

Writing test (17 items, 10 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30				418
COLLAPSED SCORE: 31 to 40	31 TO 40				4,921
COLLAPSED SCORE: 41 to 50	41 TO 50				7,907
COLLAPSED SCORE: 51 to 60	51 TO 60				8,941
COLLAPSED SCORE: 61 to 70	61 TO 70				4,680
OTHER CODES—					
MISSING DATA	MISSING	998			3,163
LEGITIMATE SKIP	LEGITSKP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 548.

Tape Pos. 766-767

Y3CIVCRT = SOPHOMORE CIVICS NUMBER RIGHT
(Sophomore Test Booklet — Section 6)

Civics Education test (10 items, 5 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 10, min. = 0}	VALID DA				26,607
OTHER CODES—					
MISSING DATA	MISSING	98			3,423
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 549.

Tape Pos. 768-769

Y3CIVCWG = SOPHOMORE CIVICS NUMBER WRONG
(Sophomore Test Booklet — Section 6)

Civics Education test (10 items, 5 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 10, min. = 0}	VALID DA				26,607
OTHER CODES—					
MISSING DATA	MISSING	98			3,423
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 550.

Tape Pos. 770-771

Y3CIVCNA = SOPH CIVICS NUMBER NOT ATTEMPTED
(Sophomore Test Booklet — Section 6)

Civics Education test (10 items, 5 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 10, min. = 0}	VALID DA				26,607
OTHER CODES—					
MISSING DATA	MISSING	98			3,423
LEGITIMATE SKIP	LEGITSKIP	99		28,240	
TOTALS				28,240	30,030

Student Item 551.

Tape Pos. 772-777

YBCIVCFS = SOPHOMORE CIVICS FORMULA SCORE
(Sophomore Test Booklet — Section 6)

Civics Education test (10 items, 5 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 10, min. = -3.33}	VALID DA				26,607
OTHER CODES—					
MISSING DATA	MISSING	998			3,423
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 552.

Tape Pos. 778-783

YBCIVCSD = SOPH CIVICS STANDARDIZED SCORE
(Sophomore Test Booklet — Section 6)

Civics Education test (10 items, 5 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30				364
COLLAPSED SCORE: 31 to 40	31 TO 40				3,232
COLLAPSED SCORE: 41 to 50	41 TO 50				7,838
COLLAPSED SCORE: 51 to 60	51 TO 60				9,202
COLLAPSED SCORE: 61 to 70	61 TO 70				5,350
COLLAPSED SCORE: 71 to 80	71 TO 80				621
OTHER CODES—					
MISSING DATA	MISSING	998			3,423
LEGITIMATE SKIP	LEGITSKIP	999		28,240	
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 553.

Tape Pos. 784-785

EBVOC1RT = SENIOR VOCAB PART 1 NUMBER RIGHT
(Senior Test Booklet — Section 1, Part 1)

Vocabulary test (15 items, 5 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,916	
OTHER CODES—					
MISSING DATA	MISSING	98		3,324	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 554.

Tape Pos. 786-787

EBVOC1WG = SENIOR VOCAB PART 1 NUMBER WRONG
(Senior Test Booklet — Section 1, Part 1)

Vocabulary test (15 items, 5 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,916	
OTHER CODES—					
MISSING DATA	MISSING	98		3,324	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 555

Tape Pos. 788-799

EBVOC1NA = SENIOR VOCAB PART 1 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 1, Part 1)

Vocabulary test (15 items, 5 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,916	
OTHER CODES—					
MISSING DATA	MISSING	98		3,324	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 556.

Tape Pos. 790-795

EBVOC1FS = SENIOR VOCAB PART 1 FORMULA SCORE
(Senior Test Booklet — Section 1, Part 1)

Vocabulary test (15 items, 5 minutes): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 15, min. = -3.75}	VALID DA			24,916	
OTHER CODES—					
MISSING DATA	MISSING	998		3,324	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 557.

Tape Pos. 796-801

EBVOC1SD = SENIOR VOCAB PART 1 STANDARDIZED SCORE
(Senior Test Booklet — Section 1, Part 1)

Vocabulary test (15 items, 5 minutes): standardized score
[Mean = 50; standard deviation = 10]

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE: 21 to 30	21 TO 30			246	
COLLAPSED SCORE: 31 to 40	31 TO 40			4,593	
COLLAPSED SCORE: 41 to 50	41 TO 50			8,999	
COLLAPSED SCORE: 51 to 60	51 TO 60			6,677	
COLLAPSED SCORE: 61 to 70	61 TO 70			3,919	
COLLAPSED SCORE: 71 to 80	71 TO 80			482	
OTHER CODES—					
MISSING DATA	MISSING	998		3,324	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 558.

Tape Pos. 802-803

EBVOC2RT = SENIOR VOCAB PART 2 NUMBER RIGHT
(Senior Test Booklet — Section 1, Part 2)

Vocabulary test (12 items, 4 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 12, min. = 0}	VALID DA			24,877	
OTHER CODES—					
MISSING DATA	MISSING	98		3,363	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 559.

Tape Pos. 804-805

EBVOC2WG = SENIOR VOCAB PART 2 NUMBER WRONG
(Senior Test Booklet — Section 1, Part 2)

Vocabulary test (12 items, 4 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 12, min. = 0}	VALID DA			24,877	
OTHER CODES—					
MISSING DATA	MISSING	98		3,363	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 560.

Tape Pos. 806-807

EBVOC2NA = SENIOR VOCAB PART 2 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 1, Part 2)

Vocabulary test (12 items, 4 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 12, min. = 0}	VALID DA			24,877	
OTHER CODES—					
MISSING DATA	MISSING	98		3,363	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 561.

Tape Pos. 808-813

EBVOC2FS = SENIOR VOCAB PART 2 FORMULA SCORE
(Senior Test Booklet -- Section 1, Part 2)

Vocabulary test (12 items, 4 minutes): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 12, min. = -3.00}	VALID DA			24,877	
OTHER CODES--					
MISSING DATA	MISSING	998		3,363	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT--The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 562.

Tape Pos. 814-819

EBVOC2SD = SENIOR VOCAB PART 2 STANDARDIZED SCORE
(Senior Test Booklet -- Section 1, Part 2)

Vocabulary test (12 items, 4 minutes): standardized score
[Mean = 50; standard deviation = 10]

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE: 21 to 30	21 TO 30			473	
COLLAPSED SCORE: 31 to 40	31 TO 40			4,373	
COLLAPSED SCORE: 41 to 50	41 TO 50			10,530	
COLLAPSED SCORE: 51 to 60	51 TO 60			5,750	
COLLAPSED SCORE: 61 to 70	61 TO 70			2,739	
COLLAPSED SCORE: 71 to 80	71 TO 80			1,012	
OTHER CODES--					
MISSING DATA	MISSING	998		3,363	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT--The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 563.

Tape Pos. 820-821

EBREADRT = SENIOR READING NUMBER RIGHT
(Senior Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA			24,897	
OTHER CODES—					
MISSING DATA	MISSING	98		3,343	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 564.

Tape Pos. 822-823

EBREADING = SENIOR READING NUMBER WRONG
(Senior Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA			24,897	
OTHER CODES—					
MISSING DATA	MISSING	98		3,343	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 565.

Tape Pos. 824-825

EBREADNA = SENIOR READING NUMBER NOT ATTEMPTED
(Senior Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 20, min. = 0}	VALID DA			24,897	
OTHER CODES—					
MISSING DATA	MISSING	98		3,343	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 566.

Tape Pos. 826-831

EBREADFS = SENIOR READING FORMULA SCORE
(Senior Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 20, min. = -5.00}	VALID DA			24,897	
OTHER CODES--					
MISSING DATA	MISSING	998		3,343	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT--The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 567.

Tape Pos. 832-837

EBREADSD = SENIOR READING STANDARDIZED SCORE
(Senior Test Booklet -- Section 2)

Reading test (20 items, 15 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30			318	
COLLAPSED SCORE: 31 to 40	31 TO 40			5,862	
COLLAPSED SCORE: 41 to 50	41 TO 50			7,662	
COLLAPSED SCORE: 51 to 60	51 TO 60			7,264	
COLLAPSED SCORE: 61 to 70	61 TO 70			3,663	
COLLAPSED SCORE: 71 to 80	71 TO 80			128	
OTHER CODES--					
MISSING DATA	MISSING	998		3,343	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT--The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 568.

Tape Pos. 838-839

EBMTH1RT = SENIOR MATH PART 1 NUMBER RIGHT
(Senior Test Booklet — Section 3, Part 1)

Mathematics test (25 items, 15 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
{VALID DATA: max. = 25, min. = 0}	VALID DA			24,767	
OTHER CODES—					
MISSING DATA	MISSING	98		3,473	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 569.

Tape Pos. 840-841

EBMTH1WG = SENIOR MATH PART 1 NUMBER WRONG
(Senior Test Booklet — Section 3, Part 1)

Mathematics test (25 items, 15 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
{VALID DATA: max. = 25, min. = 0}	VALID DA			24,767	
OTHER CODES—					
MISSING DATA	MISSING	98		3,473	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 570.

Tape Pos. 842-843

EBMTH1NA = SENIOR MATH PART 1 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 3, Part 1)

Mathematics test (25 items, 15 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
{VALID DATA: max. = 25, min. = 0}	VALID DA			24,767	
OTHER CODES—					
MISSING DATA	MISSING	98		3,473	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 571.

Tape Pos. 844-849

EBMTH1FS = SENIOR MATH PART 1 FORMULA SCORE
(Senior Test Booklet — Section 3, Part 1)

Mathematics test (25 items, 15 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 25, min. = -8.33}	VALID DA			24,767	
OTHER CODES—					
MISSING DATA	MISSING	998		3,473	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 572.

Tape Pos. 850-855

EBMTH1SD = SENIOR MATH PART 1 STANDARDIZED SCORE
(Senior Test Booklet — Section 3, Part 1)

Mathematics test (25 items, 15 minutes): standardized score
(Mean = 50; standard deviation = 10)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30			358	
COLLAPSED SCORE: 31 to 40	31 TO 40			4,897	
COLLAPSED SCORE: 41 to 50	41 TO 50			7,420	
COLLAPSED SCORE: 51 to 60	51 TO 60			7,284	
COLLAPSED SCORE: 61 to 70	61 TO 70			4,808	
OTHER CODES—					
MISSING DATA	MISSING	998		3,473	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 573.

Tape Pos. 856-357

EBMTH2ET = SENIOR MATH PART 2 NUMBER RIGHT
(Senior Test Booklet — Section 3, Part 2)

Mathematics test (8 items, 4 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 8, min. = 0}	VALID DA			24,363	
OTHER CODES—					
MISSING DATA	MISSING	98		3,877	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 574.

Tape Pos. 858-859.

EBMTH2WG = SENIOR MATH PART 2 NUMBER WRONG
(Senior Test Booklet — Section 3, Part 2)

Mathematics test (8 items, 4 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 8, min. = 0}	VALID DA			24,363	
OTHER CODES—					
MISSING DATA	MISSING	98		3,877	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 575.

Tape Pos. 860-861

EBMTH2NA = SENIOR MATH PART 2 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 3, Part 2)

Mathematics test (8 items, 4 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 8, min. = 0}	VALID DA			24,363	
OTHER CODES—					
MISSING DATA	MISSING	98		3,877	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 576.

Tape Pos. 862-867

EBMTH2FS = SENIOR MATH PART 2 FORMULA SCORE
(Senior Test Booklet -- Section 3, Part 2)

Mathematics test (8 items, 4 minutes): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 8, min. = -2.67}	VALID DA			24,363	
OTHER CODES--					
MISSING DATA	MISSING	998		3,877	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT--The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 577.

Tape Pos. 868-873

EBMTH2SD = SENIOR MATH PART 2 STANDARDIZED SCORE
(Senior Test Booklet -- Section 3, Part 2)

Mathematics test (8 items, 4 minutes): standardized score
[Mean = 50; standard deviation = 10]

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE: 21 to 30	21 TO 30			274	
COLLAPSED SCORE: 31 to 40	31 TO 40			5,773	
COLLAPSED SCORE: 41 to 50	41 TO 50			6,333	
COLLAPSED SCORE: 51 to 60	51 TO 60			8,423	
COLLAPSED SCORE: 61 to 70	61 TO 70			2,535	
COLLAPSED SCORE: 71 to 80	71 TO 80			1,025	
OTHER CODES--					
MISSING DATA	MISSING	998		3,877	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT--The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 578.

Tape Pos. 874-875

EBPICTRT = SENIOR PICTURE-NUMBER NUMBER RIGHT
(Senior Test Booklet — Section 4)

Picture-Number test (15 items, 5 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,345	
OTHER CODES—					
MISSING DATA	MISSING	98		3,895	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 579.

Tape Pos. 876-877

EBPICTWG = SENIOR PICTURE-NUMBER NUMBER WRONG
(Senior Test Booklet — Section 4)

Picture-Number test (15 items, 5 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,345	
OTHER CODES—					
MISSING DATA	MISSING	98		3,895	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 580.

Tape Pos. 878-879

EBPICTNA = SENIOR PICTURE-NUMBER NUMBER ATTEMPTED
(Senior Test Booklet — Section 4)

Picture-Number test (15 items, 5 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15, min. = 0}	VALID DA			24,345	
OTHER CODES—					
MISSING DATA	MISSING	98		3,895	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 581.

Tape Pos. 880-885

EBPICTFS = SENIOR PICT-NUM FORMULA SCORE
(Senior Test Booklet — Section 4)

Picture-Number test (15 items, 5 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 15; min. = 1.50}	VALID DA			24,345	
OTHER CODES—					
MISSING DATA	MISSING	998		3,895	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 582.

Tape Pos. 886-891

EBPICTSD = SENIOR PICT-NUM STANDARDIZED SCORE
(Senior Test Booklet — Section 4)

Picture-Number test (15 items, 5 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 11 to 20	11 TO 20			51	
COLLAPSED SCORE: 21 to 30	21 TO 30			1,281	
COLLAPSED SCORE: 31 to 40	31 TO 40			3,512	
COLLAPSED SCORE: 41 to 50	41 TO 50			5,525	
COLLAPSED SCORE: 51 to 60	51 TO 60			13,976	
OTHER CODES—					
MISSING DATA	MISSING	998		3,895	
LEGITIMATE SKIP	LEGITSKP	999			30,030
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 583.

Tape Pos. 892-893

EBMOS1RT = SENIOR MOSAIC PART 1 NUMBER RIGHT
(Senior Test Booklet — Section 5, Part 1)

Mosaic Comparisons test (56 items, 3 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
{VALID DATA: max. = 56, min. = 0}	VALID DA			24,216	
OTHER CODES—					
MISSING DATA	MISSING	98		4,024	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 584.

Tape Pos. 894-895

EBMOS1WG = SENIOR MOSAIC PART 1 NUMBER WRONG
(Senior Test Booklet — Section 5, Part 1)

Mosaic Comparisons test (56 items, 3 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
{VALID DATA: max. = 56, min. = 0}	VALID DA			24,216	
OTHER CODES—					
MISSING DATA	MISSING	98		4,024	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 585.

Tape Pos. 896-897

EBMOS1NA = SENIOR MOSAIC PART 1 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 5, Part 1)

Mosaic Comparisons test (56 items, 3 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sr</u>	<u>80 Sp</u>
{VALID DATA: max. = 56, min. = 0}	VALID DA			24,216	
OTHER CODES—					
MISSING DATA	MISSING	98		4,024	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 586.

Tape Pos. 898-903

EBMOS1FS = SENIOR MOSAIC PART 1 FORMULA SCORE
(Senior Test Booklet — Section 5, Part 1)

Mosaic Comparisons test (56 items, 3 minutes): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 56, min. = -28.00}	VALID DA			24,216	
OTHER CODES—					
MISSING DATA	MISSING	998		4,024	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 587.

Tape Pos. 904-909

EBMOS1SD = SENIOR MOSAIC PART 1 STANDARDIZED SCORE
(Senior Test Booklet — Section 5, Part 1)

Mosaic Comparisons test (56 items, 3 minutes): standardized score
[Mean = 50; standard deviation = 10]

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE: 0 to 10	0 TO 10			23	
COLLAPSED SCORE: 11 to 20	11 TO 20			128	
COLLAPSED SCORE: 21 to 30	21 TO 30			833	
COLLAPSED SCORE: 31 to 40	31 TO 40			2,301	
COLLAPSED SCORE: 41 to 50	41 TO 50			10,359	
COLLAPSED SCORE: 51 to 60	51 TO 60			7,894	
COLLAPSED SCORE: 61 to 70	61 TO 70			1,578	
COLLAPSED SCORE: 71 to 80	71 TO 80			1,100	
OTHER CODES—					
MISSING DATA	MISSING	998		4,024	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 588.

Tape Pos. 910-911

EBMOS2RT = SENIOR MOSAIC PART 2 NUMBER RIGHT
(Senior Test Booklet — Section 5, Part 2)

Mosaic Comparisons test (33 items, 3 minutes): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 33, min. = 0}	VALID DA			23,879	
OTHER CODES—					
MISSING DATA	MISSING	98		4,361	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 589.

Tape Pos. 912-913

EBMOS2WG = SENIOR MOSAIC PART 2 NUMBER WRONG
(Senior Test Booklet — Section 5, Part 2)

Mosaic Comparisons test (33 items, 3 minutes): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 33, min. = 0}	VALID DA			23,879	
OTHER CODES—					
MISSING DATA	MISSING	98		4,361	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 590.

Tape Pos. 914-915

EBMOS2NA = SENIOR MOSAIC PART 2 NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 5, Part 2)

Mosaic Comparisons test (33 items, 3 minutes): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 33, min. = 0}	VALID DA			23,879	
OTHER CODES—					
MISSING DATA	MISSING	98		4,361	
LEGITIMATE SKIP	LEGITSKP	99			30,030
TOTALS				28,240	30,030

Student Item 591.

Tape Pos. 916-921

EBMOS2FS = SENIOR MOSAIC PART 2 FORMULA SCORE
(Senior Test Booklet — Section 5, Part 2)

Mosaic Comparisons test (33 items, 3 minutes): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA: max. = 33, min. = -11.00}	VALID DA			23,679	
OTHER CODES—					
MISSING DATA	MISSING	998		4,361	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT—The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 592.

Tape Pos. 922-927

EBMOS2SD = SENIOR MOSAIC PART 2 STANDARDIZED SCORE
(Senior Test Booklet — Section 5, Part 2)

Mosaic Comparisons test (33 items, 3 minutes): standardized score
[Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 0 to 10	0 TO 10			2	
COLLAPSED SCORE: 11 to 20	11 TO 20			265	
COLLAPSED SCORE: 21 to 30	21 TO 30			927	
COLLAPSED SCORE: 31 to 40	31 TO 40			2,423	
COLLAPSED SCORE: 41 to 50	41 TO 50			9,284	
COLLAPSED SCORE: 51 to 60	51 TO 60			8,228	
COLLAPSED SCORE: 61 to 70	61 TO 70			2,180	
COLLAPSED SCORE: 71 to 80	71 TO 80			570	
OTHER CODES—					
MISSING DATA	MISSING	998		4,361	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT—The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 593.

Tape Pos. 928-929

EBVISLRT = SENIOR VISUALIZATION NUMBER RIGHT
(Senior Test Booklet — Section 6)

Visualization in Three Dimensions test (16 items, 9 minutes): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 16, min. = 0}	VALID DA			23,870	
OTHER CODES—					
MISSING DATA	MISSING	98		4,370	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 594.

Tape Pos. 930-931

EBVISLWG = SENIOR VISUALIZATION NUMBER WRONG
(Senior Test Booklet — Section 6)

Visualization in Three Dimensions test (16 items, 9 minutes): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 16, min. = 0}	VALID DA			23,870	
OTHER CODES—					
MISSING DATA	MISSING	98		4,370	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 595.

Tape Pos. 932-933

EBVISLNA = SENIOR VISUAL NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 6)

Visualization in Three Dimensions test (16 items, 9 minutes): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA: max. = 16, min. = 0}	VALID DA			23,870	
OTHER CODES—					
MISSING DATA	MISSING	98		4,370	
LEGITIMATE SKIP	LEGITSKIP	99			30,030
TOTALS				28,240	30,030

Student Item 596.

Tape Pos. 934-939

EBVISLFS = SENIOR VISUAL FORMULA SCORE
(Senior Test Booklet -- Section 6)

Visualization in Three Dimensions test (16 items, 9 minutes): formula score
(corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
[VALID DATA: max. = 16, min. = -4.00]	VALID DA			23,870	
OTHER CODES--					
MISSING DATA	MISSING	998		4,370	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT--The formula score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field.

Student Item 597.

Tape Pos. 940-945

EBVISLSD = SENIOR VISUAL STANDARDIZED SCORE
(Senior Test Booklet -- Section 6)

Visualization in Three Dimensions test (16 items, 9 minutes): standardized
score [Mean = 50; standard deviation = 10]

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
COLLAPSED SCORE: 21 to 30	21 TO 30			.168	
COLLAPSED SCORE: 31 to 40	31 TO 40			3,871	
COLLAPSED SCORE: 41 to 50	41 TO 50			8,598	
COLLAPSED SCORE: 51 to 60	51 TO 60			8,063	
COLLAPSED SCORE: 61 to 70	61 TO 70			2,793	
COLLAPSED SCORE: 71 to 80	71 TO 80			377	
OTHER CODES--					
MISSING DATA	MISSING	998		4,370	
LEGITIMATE SKIP	LEGITSKIP	999			30,030
TOTALS				28,240	30,030

COMMENT--The standardized score is a continuous variable occupying a six-position field; the "other codes" have 3 zeroes at the right to fill the field. The frequencies above show the distribution within intervals of the continuous variable.

Student Item 598.

Tape Pos. 946-947

BBVOCBRT = BOTH VOCABULARY NUMBER RIGHT
 (Senior Test Booklet — Section 1, Part 1)
 (Sophomore Test Booklet — Section 1)

Vocabulary test (8 items, selective): number right

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			24,910	27,386
OTHER CODES—					
MISSING DATA	MISSING	98		3,330	2,644
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 1, Part 1) 3, 4, 5, 7, 8, 12, 13, & 15 are identical to Sophomore Test questions (Section 1) 7, 10, 11, 13, 15, 18, 19, & 21. These questions form a common test for both grades.

Student Item 599.

Tape Pos. 948-949

BBVOCBNG = BOTH VOCABULARY NUMBER WRONG
 (Senior Test Booklet — Section 1, Part 1)
 (Sophomore Test Booklet — Section 1)

Vocabulary test (8 items, selective): number wrong

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			24,910	27,386
OTHER CODES—					
MISSING DATA	MISSING	98		3,330	2,644
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 1, Part 1) 3, 4, 5, 7, 8, 12, 13, & 15 are identical to Sophomore Test questions (Section 1) 7, 10, 11, 13, 15, 18, 19, & 21. These questions form a common test for both grades.

Student Item 600.

Tape Pos. 950-951

BBVOCBNA = BOTH VOCAB NUMBER NOT ATTEMPTED
 (Senior Test Booklet — Section 1, Part 1)
 (Sophomore Test Booklet — Section 1)

Vocabulary test (8 items, selective): number not attempted

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			24,910	27,386
OTHER CODES— MISSING DATA	MISSING	98		3,330	2,644
TOTALS				<u>28,240</u>	<u>30,030</u>

COMMENT— Senior Test questions (Section 1, Part 1) 3, 4, 5, 7, 8, 12, 13, & 15 are identical to Sophomore Test questions (Section 1) 7, 10, 11, 13, 15, 18, 19, & 21. These questions form a common test for both grades.

Student Item 601.

Tape Pos. 952-957

BBVOCEFS = BOTH VOCAB FORMULA SCORE
 (Senior Test Booklet — Section 1, Part 1)
 (Sophomore Test Booklet — Section 1)

Vocabulary test (8 items, selective): formula score (corrected for guessing)

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
{VALID DATA}	VALID DA			24,910	27,386
OTHER CODES— MISSING DATA	MISSING	998		3,330	2,644
TOTALS				<u>28,240</u>	<u>30,030</u>

COMMENT— Senior Test questions (Section 1, Part 1) 3, 4, 5, 7, 8, 12, 13, & 15 are identical to Sophomore Test questions (Section 1) 7, 10, 11, 13, 15, 18, 19, & 21. These questions form a common test for both grades. The "other codes" have 3 zeroes at the right to fill the field.

Student Item 602.

Tape Pos. 958-963

BBVOCBSD = BOTH VOCAB STANDARDIZED SCORE
 (Senior Test Booklet — Section 1, Part 1)
 (Sophomore Test Booklet — Section 1)

Vocabulary test (8 items, selective): standardized score
 [Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30			272	598
COLLAPSED SCORE: 31 to 40	31 TO 40			3,755	6,371
COLLAPSED SCORE: 41 to 50	41 TO 50			8,041	10,383
COLLAPSED SCORE: 51 to 60	51 TO 60			8,202	7,432
COLLAPSED SCORE: 61 to 70	61 TO 70			4,640	2,599
OTHER CODES—					
MISSING DATA	MISSING	998		3,330	2,604
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 1, Part 1) 3, 4, 5, 7, 8, 12, 13, & 15 are identical to Sophomore Test questions (Section 1) 7, 10, 11, 13, 15, 18, 19, & 21. These questions form a common test for both grades. The "other codes" have 3 zeroes at the right to fill the field. Standardization is carried out over both grades together.

Student Item 603.

Tape Pos. 964-965

BBREADRT = BOTH READING NUMBER RIGHT
(Senior Test Booklet — Section 2)
(Sophomore Test Booklet — Section 2)

Reading test (8 items, selective): number right

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,837	27,180
OTHER CODES—					
MISSING DATA	MISSING	98		3,403	2,850
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 2) 6, 7, 8, 9, 10, 11, 12, & 13 are identical to Sophomore Test questions (Section 2) 10, 11, 12, 13, 14, 15, 16, & 17. These questions form a common test for both grades.

Student Item 604.

Tape Pos. 966-967

BBREADWG = BOTH READING NUMBER WRONG
(Senior Test Booklet — Section 2)
(Sophomore Test Booklet — Section 2)

Reading test (8 items, selective): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,837	27,180
OTHER CODES—					

MISSING DATA	MISSING	98	3,403	2,850
TOTALS			28,240	30,030

COMMENT— Senior Test questions (Section 2) 6, 7, 8, 9, 10, 11, 12, & 13 are identical to Sophomore Test questions (Section 2) 10, 11, 12, 13, 14, 15, 16, & 17. These questions form a common test for both grades.

Student Item 605.

Tape Pos. 968-969

BBREADNA = BOTH READING NUMBER NOT ATTEMPTED
(Senior Test Booklet — Section 2)
(Sophomore Test Booklet — Section 2)

Reading test (8 items, selective): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,837	27,180
OTHER CODES—					
MISSING DATA	MISSING	98		3,403	2,850
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 2) 6, 7, 8, 9, 10, 11, 12, & 13 are identical to Sophomore Test questions (Section 2) 10, 11, 12, 13, 14, 15, 16, & 17. These questions form a common test for both grades.

Student Item 606.

Tape Pos. 970-975

BBREADFS = BOTH READING FORMULA SCORE
(Senior Test Booklet — Section 2)
(Sophomore Test Booklet — Section 2)

Reading test (8 items, selective): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,837	27,180
OTHER CODES—					
MISSING DATA	MISSING	998		3,403	2,850
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 2) 6, 7, 8, 9, 10, 11, 12, & 13 are identical to Sophomore Test questions (Section 2) 10, 11, 12, 13, 14, 15, 16, 19, & 21. These questions form a common test for both grades. The "other codes" have 3 zeroes at the right to fill the field.

Student Item 607.

Tape Pos. 976-981

BBREADSD = BOTH READING STANDARDIZED SCORE
 (Senior Test Booklet — Section 2)
 (Sophomore Test Booklet — Section 2)

Reading test (8 items, selective): standardized score
 [Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30			444	755
COLLAPSED SCORE: 31 to 40	31 TO 40			4,744	7,678
COLLAPSED SCORE: 41 to 50	41 TO 50			7,212	9,428
COLLAPSED SCORE: 51 to 60	51 TO 60			7,520	6,622
COLLAPSED SCORE: 61 to 70	61 TO 70			4,917	2,697
OTHER CODES—					
MISSING DATA	MISSING	998		3,403	2,850
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 2) 6, 7, 8, 9, 10, 11, 12, & 13 are identical to Sophomore Test questions (Section 2) 10, 11, 12, 13, 14, 15, 16, & 17. These questions form a common test for both grades. The "other codes" have 3 spaces at the right to fill the field. Standardization is carried out over both grades together.

Student Item 608.

Tape Pos. 982-983

BBMATHHT = BOTH MATH NUMBER RIGHT
 (Senior Test Booklet — Section 3, Part 1)
 (Sophomore Test Booklet — Section 3, Part 1)

Mathematics test (18 items, selective): number right

RESPONSES	LABELS	CODES	72 NLS	80 Sr	80 Sph
{VALID DATA}	VALID DA			24,763	27,344
OTHER CODES—					
MISSING DATA	MISSING	98		3,477	2,686
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 3, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24 are identical to Sophomore Test questions (Section 2, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24. These questions form a common test for both grades.

Student Item 609.

Tape Pos. 984-985

BBMATHWG = BOTH MATH NUMBER WRONG

(Senior Test Booklet — Section 3, Part 1)

(Sophomore Test Booklet — Section 3, Part 1)

Mathematics test (18 items, selective): number wrong

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,763	27,344
OTHER CODES— MISSING DATA	MISSING	98		3,477	2,686
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 3, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24 are identical to Sophomore Test questions (Section 2, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24. These questions form a common test for both grades.

Student Item 610.

Tape Pos. 986-987

BBMATHNA = BOTH MATH NUMBER NOT ATTEMPTED

(Senior Test Booklet — Section 3, Part 1)

(Sophomore Test Booklet — Section 3, Part 1)

Mathematics test (18 items, selective): number not attempted

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
{VALID DATA}	VALID DA			24,763	27,344
OTHER CODES— MISSING DATA	MISSING	98		3,477	2,686
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 3, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24 are identical to Sophomore Test questions (Section 2, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24. These questions form a common test for both grades.

Student Item 611.

Tape Pos. 988-993

BBMATHFS = BOTH MATH FORMULA SCORE

(Senior Test Booklet — Section 3, Part 1)

(Sophomore Test Booklet — Section 3, Part 1)

Mathematics test (18 items, selective): formula score (corrected for guessing)

RESPONSES	LABELS	CODES	72 NLS	80 Sar	80 Sph
{VALID DATA}	VALID DA			24,763	27,344
OTHER CODES—					
MISSING DATA	MISSING	998		3,477	2,686
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 3, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24 are identical to Sophomore Test questions (Section 2, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24. These questions form a common test for both grades. The "other codes" have 3 zeroes at the right to fill the field.

Student Item 612.

Tape Pos. 994-999

RENATED = BOTH MATH STANDARDIZED SCORE
 (Senior Test Booklet — Section 3, Part 1)
 (Sophomore Test Booklet — Section 3, Part 1)

Mathematics test (18 items, selective): standardized score
 [Mean = 50; standard deviation = 10]

RESPONSES	LABELS	CODES	72 NLS	80 Sar	80 Sph
COLLAPSED SCORE: 21 to 30	21 TO 30			221	371
COLLAPSED SCORE: 31 to 40	31 TO 40			4,653	6,725
COLLAPSED SCORE: 41 to 50	41 TO 50			7,246	9,019
COLLAPSED SCORE: 51 to 60	51 TO 60			7,064	7,401
COLLAPSED SCORE: 61 to 70	61 TO 70			5,579	3,828
OTHER CODES—					
MISSING DATA	MISSING	998		3,477	2,686
TOTALS				28,240	30,030

COMMENT— Senior Test questions (Section 3, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24 are identical to Sophomore Test questions (Section 2, Part 1) 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, & 24. These questions form a common test for both grades. The "other codes" have 3 zeroes at the right to fill the field. Standardization is carried out over both grades together.

Student Item 613.

Tape Pos. 1000-1000

EBQT1A = VOCABULARY AND READING IMPORTANCE
(Senior Test Booklet — Section 7 — Q #1a)

Today you have taken six tests that were intended to measure different abilities or areas of knowledge. These areas are:

- a. Vocabulary d. Picture-Number
b. Reading e. Mosaic Comparisons
c. Mathematics f. Visualization in Three Dimensions

How important do you think these six abilities will be to you in your own future?

a. Vocabulary and Reading Tests

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Of little importance	OF LITTL	1		1,447	
Fairly important	FAIRLY I	2		7,178	
Very important	VERY IMP	3		14,104	
Don't know	DON'T KN	4		555	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		20	
MISSING DATA	MISSING	8		4,936	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 614.

Tape Pos. 1001-1001

EBQT1B = MATHEMATICS IMPORTANCE
(Senior Test Booklet — Section 7 — Q #1b)

Today you have taken six tests that were intended to measure different abilities or areas of knowledge. These areas are:

- a. Vocabulary d. Picture-Number
b. Reading e. Mosaic Comparisons
c. Mathematics f. Visualization in Three Dimensions

How important do you think these six abilities will be to you in your own future?

b. Mathematics Test

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Of little importance	OF LITTL	1		1,847	
Fairly important	FAIRLY I	2		8,637	
Very important	VERY IMP	3		11,837	
Don't know	DON'T KN	4		532	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		274	
MISSING DATA	MISSING	8		5,113	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 615.

Tape Pos. 1002-1002

EBQT1C = VISUALIZATION ABILITIES IMPORTANCE
(Senior Test Booklet — Section 7 — Q #1c)

Today you have taken six tests that were intended to measure different abilities or areas of knowledge. These areas are:

- a. Vocabulary d. Picture-Number
b. Reading e. Mosaic Comparisons
c. Mathematics f. Visualization in Three Dimensions

How important do you think these six abilities will be to you in your own future?

c. Picture-Number, Mosaic Comparisons, and Visualization in Three Dimensions

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Of little importance	OF LITTL	1		9,640	
Fairly important	FAIRLY I	2		8,307	
Very important	VERY IMP	3		3,309	
Don't know	DON'T KN	4		1,802	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		34	
MISSING DATA	MISSING	8		5,148	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 616.

Tape Pos. 1003-1003

EBQT2 = CONCERN ABOUT DOING WELL ON TEST
(Senior Test Booklet — Section 7 — Q #2)

How concerned were you about doing very well on these tests?

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Not concerned at all	NOT CONC	1		2,787	
Only slightly concerned	SLIGHTLY	2		5,070	
Somewhat concerned	SOMEWHAT	3		12,174	
Very concerned	VERY CON	4		3,483	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	
MISSING DATA	MISSING	8		4,724	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 617.

Tape Pos. 1004-1004

EBQT3 = ENJOYMENT OF THE TESTS
(Senior Test Booklet -- Section 7 -- Q #3)

How much did you enjoy taking the tests?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Not at all	NOT AT A	1		3,951	
Only to a limited degree	A LIMITE	2		7,194	
Somewhat	SOMEWHAT	3		10,047	
A great deal	A GREAT	4		2,326	
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		2	
MISSING DATA	MISSING	8		4,720	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 618.

Tape Pos. 1005-1005

EBQT4 = FEELS REAL ABILITY WILL SHOW
(Senior Test Booklet -- Section 7 -- Q #4)

On the whole, how well do you think your scores on the six tests will show your real ability?

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
My real ability is probably higher than my scores will show.	HIGHER R	1		13,720	
My scores will probably be about right.	ABOUT RI	2		8,366	
My real ability is probably lower than my scores will show.	LOWER RE	3		1,323	
<u>OTHER CODES--</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		7	
MISSING DATA	MISSING	8		4,824	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 619.

Tape Pos. 1006-1006

EBQT5A = FELT CALM
(Senior Test Booklet — Section 7 — Q #5a)

How did you feel while you were taking the tests?

a. Calm

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		20,545	
No	NO	2		2,885	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	
MISSING DATA	MISSING	8		4,804	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 620.

Tape Pos. 1007-1007

EBQT5B = FELT INTERESTED
(Senior Test Booklet — Section 7 — Q #5b)

How did you feel while you were taking the tests?

b. Interested in the tests

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		14,903	
No	NO	2		8,479	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		4,846	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 621.

Tape Pos. 1008-1008

EBQT5C = FELT DISTRACTED
(Senior Test Booklet — Section 7 — Q #5c)

How did you feel while you were taking the tests?

c. Distracted by things going on in the room

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		7,185	
No	NO	2		16,193	

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6	18	
MISSING DATA	MISSING	8	4,844	
LEGITIMATE SKIP	LEGITSKP	9		30,030
TOTALS			28,240	30,030

Student Item 622.

Tape Pos. 1009-1009

EBQT5D = FELT AFRAID OF NOT DOING WELL
(Senior Test Booklet — Section 7 — Q #5d)

How did you feel while you were taking the tests?
d. Afraid of not doing well

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		5,900	
No	NO	2		17,486	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	
MISSING DATA	MISSING	8		4,850	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 623.

Tape Pos. 1010-1010

EBQT5E = FELT BORED
(Senior Test Booklet — Section 7 — Q #5e)

How did you feel while you were taking the tests?
e. Bored

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		11,901	
No	NO	2		11,431	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		26	
MISSING DATA	MISSING	8		4,882	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 624.

Tape Pos. 1011-1011

EBQTSF = FELT EAGER TO DO MY BEST
(Senior Test Booklet — Section 7 — Q #5f)

How did you feel while you were taking the tests?

f. Eager to do my very best

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
Yes	YES	1		13,613	
No	NO	2		9,666	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		16	
MISSING DATA	MISSING	8		4,945	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 625.

Tape Pos. 1012-1012

EBQTSG = FELT ANGRY OR ANNOYED
(Senior Test Booklet — Section 7 — Q #5g)

How did you feel while you were taking the tests?

g. Angry or annoyed

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
Yes	YES	1		2,996	
No	NO	2		20,329	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		12	
MISSING DATA	MISSING	8		4,903	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 626.

Tape Pos. 1013-1013

EBQTSH = FELT UNDER A LOT OF PRESSURE
(Senior Test Booklet — Section 7 — Q #5h)

How did you feel while you were taking the tests?

h. Under a lot of pressure

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Ssr</u>	<u>80 Sph</u>
Yes	YES	1		3,099	
No	NO	2		20,225	

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)
 MISSING DATA
 LEGITIMATE SKIP

MULT PUN	6	8	
MISSING	8	4,908	
LEGITSKIP			30,030

TOTALS

	28,240	30,030
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Student Item 627.

Tape Pos. 1014-1014

ERQT5I = FELT INVOLVED IN TAKING THE TESTS
 (Senior Test Booklet — Section 7 — Q #5i)

How did you feel while you were taking the tests?

i. Involved in taking the tests

RESPONSES	LABELS	CODES	72 NLS	80 Sar	80 Sph
Yes	YES	1		15,255	
No	NO	2		8,007	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8		4,969	
LEGITIMATE SKIP	LEGITSKIP	9			30,030
TOTALS				28,240	30,030

Student Item 628.

Tape Pos. 1015-1015

ERQT5J = FELT UNDER A LOT OF STRAIN TO DO WELL
 (Senior Test Booklet — Section 7 — Q #5j)

How did you feel while you were taking the tests?

j. Under a lot of strain to do well

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,525	
No	NO	2		19,722	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8		4,984	
LEGITIMATE SKIP	LEGITSKIP	9			30,030
TOTALS				28,240	30,030

Student Item 629.

Tape Pos. 1016-1016

EBQTSK = FELT ABLE TO CONCENTRATE WELL
(Senior Test Booklet — Section 7 — Q #5k)

How did you feel while you were taking the tests?

k. Able to concentrate well on the tests

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sar</u>	<u>80 Sph</u>
Yes	YES	1		15,516	
No	NO	2		7,727	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		19	
MISSING DATA	MISSING	8		4,978	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 630.

Tape Pos. 1017-1017

EBQTSL = FELT UNEASY
(Senior Test Booklet — Section 7 — Q #5l)

How did you feel while you were taking the tests?

l. Uneasy

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Sar</u>	<u>80 Sph</u>
Yes	YES	1		4,736	
No	NO	2		18,525	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	
MISSING DATA	MISSING	8		4,975	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 631.

Tape Pos. 1018-1018

EBQTSM = FELT UNCOMFORTABLE
(Senior Test Booklet — Section 7 — Q #5m)

How did you feel while you were taking the tests?

m. Uncomfortable

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		5,368	
No	NO	2		16,884	

OTHER CODES—				
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6
MISSING DATA	MISSING	8	4,982	
LEGITIMATE SKIP	LEGITSKP	9		30,030
TOTALS			28,240	30,030

Student Item 632.

Tape Pos. 1019-1019

EBQT5N = FELT DISTRACTED BY NOISES OUTSIDE
(Senior Test Booklet — Section 7 — Q #5n)

How did you feel while you were taking the tests?
n. Distracted by noises outside

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
Yes	YES	1		6,446	
No	NO	2		16,798	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		5	
MISSING DATA	MISSING	8		4,991	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 633.

Tape Pos. 1020-1020

EBQT5O = FELT CONFIDENT IN MYSELF
(Senior Test Booklet — Section 7 — Q #5o)

How did you feel while you were taking the tests?
o. Confident in myself

RESPONSES	LABELS	CODES	72 NLS	80 Ssr	80 Sph
Yes	YES	1		18,822	
No	NO	2		4,323	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		9	
MISSING DATA	MISSING	8		5,086	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 634.

Tape Pos. 1021-1021

EBQ15P = FELT RATHER TIRED
(Senior Test Booklet — Section 7 — Q #5p)

How did you feel while you were taking the tests?

p. Rather tired

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		13,893	
No	NO	2		9,301	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	
MISSING DATA	MISSING	8		5,033	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 635.

Tape Pos. 1022-1022

EBQ15Q = FELT THE TESTS DON'T MATTER MUCH
(Senior Test Booklet — Section 7 — Q #5q)

How did you feel while you were taking the tests?

q. Feeling that the tests don't matter much

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		9,225	
No	NO	2		13,940	
<u>OTHER CODES—</u>					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		13	
MISSING DATA	MISSING	8		5,062	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 636.

Tape Pos. 1023-1023

EBQ15R = OFTEN WAS THINKING ABOUT SOMETHING ELSE
(Senior Test Booklet — Section 7 — Q #5r)

How did you feel while you were taking the tests?

r. Often thinking about something else

<u>RESPONSES</u>	<u>LABELS</u>	<u>CODES</u>	<u>72 NLS</u>	<u>80 Snr</u>	<u>80 Sph</u>
Yes	YES	1		9,030	
No	NO	2		14,173	

OTHER CODES—

MULTIPLE PUNCH (ILLEGAL)
MISSING DATA
LEGITIMATE SKIP

MULT PUN	6	6	
MISSING	8	5,031	
LEGITSKP	9		30,030

TOTALS

		28,240	30,030
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Student Item 637.

Tape Pos. 1024-1026

EBQ755 = FELT VERY TENSE
(Senior Test Booklet — Section 7 — Q #5s)

How did you feel while you were taking the tests?

s. Very tense

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,350	
No	NO	2		19,865	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		6	
MISSING DATA	MISSING	8		5,019	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

Student Item 638.

Tape Pos. 1025-1025

EBQ151 = FELT NERVOUS OR JITTERY
(Senior Test Booklet — Section 7 — Q #5t)

How did you feel while you were taking the tests?

t. Nervous or jittery

RESPONSES	LABELS	CODES	72 NLS	80 Snr	80 Sph
Yes	YES	1		3,032	
No	NO	2		20,188	
OTHER CODES—					
MULTIPLE PUNCH (ILLEGAL)	MULT PUN	6		4	
MISSING DATA	MISSING	8		5,016	
LEGITIMATE SKIP	LEGITSKP	9			30,030
TOTALS				28,240	30,030

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Variable Descriptor	Student Item
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Student Item Number - Base Year Question Number Cross Reference

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
1	-	-	26	4b	
2	-	-	27	4c	
3	-	-	28	4d	
4	-	-	29	4e	
5	-	-	30	4f	
6	-	-	31	4g	
7	-	-	32	4h	
8	-	-	33	4i	
9	-	-	34	4j	
10	-	-	35	4k	
11	-	-	36		6a
12	-	-	37		6b
13	1		38		6c
14		3	39		6d
15		4	40		6e
16		5	41		6f
17	2	1	42		6g
18		2	43		6h
19	3a		44		6i
20	3b		45		6j
21	3c		46		6k
22	3d		47		9a
23	3e		48		9b
24	3f		49		9c
25	4a		50		9d

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
51		9a	77	6j	10j
52		9f	78	6k	10k
53		9g	79	6L	10L
54		9h	80	6m	10m
55		9i	81	6n	10n
56		9j	82	6o	10o
57		9k	83	6p	10p
58	5a		84	6q	
59	5b		85	7	7
60	5c		86	8A-a	8A-a
61	5d		87	8A-b	8A-b
62	5e		88	8A-c	8A-c
63	5f		89	8A-d	8A-d
64	5g		90	8B-a	8B-a
65	5a	10a	91	8B-b	8B-b
66	6b	10b	92	8B-c	8B-c
67	6c	10c	93	8B-d	8B-d
68	6d	10d	94	8C-a	8C-a
69	6e-1	10e-1	95	8C-b	8C-b
70	6e-2	10e-2	96	8C-c	8C-c
71	6e-3	10e-3	97	8C-d	8C-d
72	6e-4	10e-4	98	8D-a	8D-a
73	6f	10f	99	8D-b	8D-b
74	6g	10g	100	8D-c	8D-c
75	6h	10h	101	8D-d	8D-d
76	6i	10i	102	9a	

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
103	9b		130		16b
104	9c		131		16c
105	10		132	16	17
106		11	133	17	18
107		12	134		19a
108	11a	13a	135		19b
109	11b	13b	136		19c
110	11c	13c	137		19d
111	11d	13d	138		19e
112	11e	13e	139		19f
113	11f	13f	140		20a
114	11g	13g	141		20b
115	11h	13h	142		20c
116	11i	13i	143		20d
117	12		144		20e
118	13		145	18	21
119	14a	14a	146	19	22
120	14b	14b	147	20	23
121	14c	14c	148	21	24
122	14d	14d	149	22	25
123	14e	14e	150	23	26
124	14f	14f	151	24	27
125	14g	14g	152	25	28
126	14h	14h	153	26	29
127	14i	14i	154	27a	30a
128	15	15	155	27b	30b
129		16a	156	27c	30c

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
157	27d	30d	185	35e	
158	27e	30e	186		35a
159	28	31	187		35b
160	29	32	188		35c
161	30		189		35d
162	31		190		35e
163	32a		191		35f
164	32b	34a	192		35g
165	32c	34b	193		35h
166	32d	34c	194	36a	36a
167	32e	34d	195	36b	36b
168	32f	34e	196	36c	36c
169	32g	34f	197	36d	36d
170	32h		198	36e	36e
171	32i		199	36f	36f
172	32j	34g	200	36g	36g
173	32k		201	36h	36h
174	32l	34h	202	36i	36i
175	32m	34i	203	36j	36j
176	32n	34j	204	36k	36k
177	32o	34k	205	37a	37a
178		34l	206	37b	37b
179	33		207	37c	37c
180	34		208	38	38
181	35a		209	39	39
182	35b		210	40	40
183	35c		211	41	41
184	35d		212	42	42

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
213	43	43	241	50b	50b
214	44	44	242	50c	50c
215	45	45	243	50d	50d
216	46a	46a	244	50e	50e
217	46b	46b	245	51a	51a
218	46c	46c	246	51b	51b
219	47a	47a	247	51c	51c
220	47b	47b	248	51d	51d
221	47c	47c	249	51e	51e
222	47d	47d	250		52A-a
223	47e	47e	251		52A-b
224	47f	47f	252		52B-a
225	47g	47g	253		52B-b
226	47h	47h	254		52C-a
227	48	48	255		52C-b
228		49a	256		53a
229		49b	257		53b
230		49c	258		53c
231		49d	259		53d
232		49e	260		53e
233	49a		261		53f
234	49b		262		53g
235	49c		263		54a
236	49d		264		54b
237	49e		265		54c
238	49f		266		54d
239	49g		267		54e
240	50a	50a	268		54f

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomora Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomora Q. No.</u>
269		55	296	57c	61c
270		56a	297	57d	61d
271		56b	298	57e	61e
272		56c	299	57f	61f
273		56d	300	57g	61g
274		56e	301	57h	61h
275		56f	302	57i	61i
276		56g	303	57j	61j
277		56h	304	57k	61k
278	52a		305	57L	61L
279	52b		306	58a	62a
280	52c		307	58b	62b
281	52d		308	58c	62c
282	52e		309	58d	62d
283	53a	57a	310	58e	62e
284	53b	57b	311	58f	62f
285	53c	57c	312	58g	62g
286	53d	57d	313	58h	62h
287	53e	57e	314	58i	62i
288	53f	57f	315	58j	62j
289	53g	57g	316	58k	62k
290	53h	57a	317	58L	62L
291	54	58	318		63a
292	55	59	319		63b
293	56	60	320		63c
294	57a	61a	321		64a
295	57b	61b	322		64b

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
323		64c	350	63e	
324		64d	351	63f	
325		64e	352	64	
326		64f	353	65	69
327		64g	354	66	70
328		64h	355	67	71
329		64i	356		72a
330		64j	357		72b
331	59a	66a	358	68a	72c
332	59b	66b	359	68b	72d
333	59c	66c	360	68c	
334	59d	66d	361	68d	
335	59e	66e	362	69	73
336	59f	66f	363	70	74
337	60	65	364	71	75
338	61a	67a	365	72a	76a
339	61b	67b	366	72b	76b
340	61c	67c	367	72c	76c
341	61d	67d	368	72d	76d
342	61e	67e	369	72e	76e
343	61f	67f	370	72f	76f
344	61g	67g	371	72g	76g
345	62	68	372	72h	76h
346	63a		373	72i	76i
347	63b		374		
348	63c		375	74	
349	63d		376	75	33

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
377	76		404	83	84
378	77		405	84	85
379	78	77	406	85	86
380	79A-a		407	86	87
381	79A-b		408	87a	88a
382	79A-c		409	87b	88b
383	79B-a		410	87c	88c
384	79B-b		411	87d	88d
385	79B-c		412	87e	88e
386	79C-a		413	87f	88f
387	79C-b		414	87g	88g
388	79C-c		415	88	89
389	79C-d		416	89	90
390	79C-e		417	90	91
391	79C-f		418	91	92
392	79C-g		419	92	93
393	80		420	93	94
394	81a	78a	421	94	95
395	81b	78b	422	95	96
396	81c	78c	423	96a	97a
397	81d	78d	424	96b	97b
398	81e	78e	425	96c	97c
399		79	426	96d	97d
400	82	80	427	96e	97e
401		81	428	97	98
402		82	429	98	
403		83	430	99	

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomores Q. No.</u>	<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
431	100	99	459	114	
432	101	100	460	115	112
433	102	101	461	116a	
434	103	102	462	116b	
435	104a	103a	463	116c	
436	104b	103b	464	116d	
437	104c	103c	465	116e	
438	104d	103d	466	116f	
439	104e	103e	467	116g	
440	104f	103f	468	117	
441	104g	103g	469	118	
442	104h	103h	470	120	113
443	104i	103i	471	121A-a	
444	105a	104a	472	121A-b	
445	105b	104b	473	121A-c	
446	105c	104c	474	121A-d	
447	106a	105a	475	121A-e	
448	106b	105b	476	121A-f	
449	106c	105c	477	121B-a	
450	107	107	478	121B-b	
451	108	108	479	121B-c	
452	109	109	480	121B-d	
453	110	110	481	121B-e	
454	111a	111a	482	121B-f	
455	111b	111b	483	121B-g	
456	111c	111c	484	121B-h	
457	112		485	121B-i	
458	113	106	486	121B-j	

<u>Student Item No.</u>	<u>Senior Q. No.</u>	<u>Sophomore Q. No.</u>
487	121B-k	
488	121C-a	
489	121C-b	
490	121C-c	
491		114A-a
492		114A-b
493		114A-c
494		114A-d
495		114A-e
496		114A-f
497		114B-a
498		114B-b
499		114B-c
500		114B-d
501		114B-e
502		114B-f
503		114B-g
504		114B-h
505		114B-i
506		114B-j
507		114B-k
508		114C-a
509		114C-b
510		114C-c