

DOCUMENT RESUME

ED 311 981

JC 890 487

TITLE Austin Community College Fact Book, 1988-89.
INSTITUTION Austin Community Coll., Tex.
PUB DATE 89
NOTE 124p.
PUB TYPE Statistical Data (110) -- Reports -
Research/Technical (143)

EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS College Programs; Community Colleges; Degrees
(Academic); Educational Facilities; *Educational
Finance; *Enrollment Trends; Expenditures; Income;
*Institutional Characteristics; School Personnel;
*Student Characteristics; Two Year Colleges; Two Year
College Students; Vocational Education
IDENTIFIERS *Austin Community College TX

ABSTRACT

Austin Community College's (ACC) annual fact books are designed to inform internal decision making and planning by providing data and projections for programs and services, enrollments, staff, facilities, and finances. The 1988-89 edition contains: (1) a historical profile of ACC, including discussions of the role and scope of ACC and of enrollment and population trends; (2) a list of ACC's associate of arts, associate of applied science, and certificate programs, and statistical data on the learning resources system and library services; (3) enrollment data on semester-length programs, including an overview of enrollment growth in vocational and academic programs and statistics on degrees and certificates awarded; (4) information on quarter-length programs in adult basic education, adult vocational education, community services, business development, and vocational/technical certificates; (5) a profile of credit students by age, sex, ethnicity, day/evening classification and basis of admission, with separate sections on international students and students receiving financial aid; (6) information on the numbers and characteristics of ACC personnel; (7) descriptions of the facilities and instructional sites occupied by ACC; (8) budget and financial data; (9) enrollment comparisons with other Texas community colleges; and (10) a glossary. (JMC)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED311981

Fact Book

1988-89

JC890487

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

I. Brader

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

U. S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it

☐ Minor changes have been made to improve
reproduction quality

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy

AUSTIN COMMUNITY COLLEGE

Fact Book

AUSTIN COMMUNITY COLLEGE

P O Box 140526

Austin, Texas 78714

Dear Colleagues:

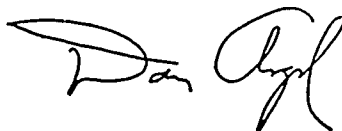
In the Fall of 1989, ACC will celebrate its sixteenth year by opening our beautiful new Northridge and Riverside Campuses.

This ninth edition of the ACC Fact Book brings together information reported by all areas of the College.

The Fact Book provides a common source of information — carefully checked for accuracy — that is specifically prepared for internal planning in drawing comparisons, forecasting growth, and shaping decisions to benefit the College.

I want to thank all of you for your help in providing the data. To build a future together we need to know that we are building from solid ground.

WELCOME TO THE "NEW" ACC!



Dan Angel
President



"Building a Future Together"

TABLE OF CONTENTS

Historical Profile _____

Historical Profile	3
ACC Profile	4
Role and Scope of Austin Community College	5
Growth Comparison Enrollments and Populations (ACC & Travis County)	6
ACC Service Area	8

Programs and Services _____

Programs of Study	
Associate of Arts	13
Associate of Science	13
Associate of Applied Science	14
Certificate Programs	15
Learning Resources System, Library Services	
Public Service Statistics	16
Computer-Based Instruction	16
Media Production Studio	17
Materials Collections	17
Physical Characteristics	17

Semester-Length Programs _____

Semester Hour Growth	21
Enrollments Semester-Length Programs 1974-88	22
Growth of Enrollments (Full-time /Part-time)	23
Enrollment Distribution Map	24
Fall 1988 Enrollments by Location	25
Enrollment Growth — Vocational Programs	26
Contact Hour Growth — Vocational Programs	30
Enrollment Growth — Academic Programs	34
Contact Hour Growth — Academic Programs	38
Associate Degrees Awarded by Program 1983-88	42
College Credit Certificate Program Graduates 1984-88	44
Degrees, Certificates and Diplomas Awarded 1973-88	45

Quarter-Length Programs _____

Community Resources and Services Programs of Study	
Adult Basic Education (ABE)	49
Adult Vocational Programs	49
Business and Technology Center	49
Community Service Programs	50

Vocational/Technical Certificate Programs	50
ABE Student Characteristics	51
ABE Enrollments and Graduates 1973-88	52
Continuing Education Enrollments 1973-86	54
Enrollments by Quarter 1988	56
Enrollments by Quarter 1989	56
Continuing Education & Vocational/Technical Certificate	
Student Characteristics FY 1987-1988	57
Apprentice Programs	58
Apprenticeship Enrollments 1989	58
Vocational/Technical Certificate Program	
Enrollments FY 1988	59
Graduates 1985-88	59

College Credit Student Profile _____

Student Characteristics	63
Growth Comparison by Basis of Admission	64
Growth Comparison by Sex	65
Growth Comparison by Age	66
Growth Comparison by Ethnicity	67
Growth Comparison by Day/Evening Classification	68
Enrollments by Geographical Designation	69
Enrollments by Zip Code Area	70
International Student Characteristics	72
International Student Enrollments by Geographical Area	73
Students Receiving Financial Aid 1983-88	74

Faculty and Staff _____

Change in Number of Personnel 1983-89	77
Characteristics of Austin Community College Personnel	
Administrative Staff	78
Professional/Technical Staff	78
Part-time Faculty	80
Full-time Faculty	80
Grant Personnel	82
Classified Personnel	82
Cabinet Members	84
Division Chairpersons and Department Heads by Campus	85
Benefits for Full-Time Staff	88

Facilities and Instructional Sites _____

College Credit Teaching Sites Map	97
Description of Facilities Occupied by ACC	99
Austin Community College Facilities Costs	106

Budget and Finance

Base Year Funding-Texas Community Colleges	111
Base Year Funding Cycle	112
Base Year Budgeting	113
State of Texas Distribution of Education Appropriations 1988-89	114
Austin Community College Operating Budget September 1, 1986-August 31, 1987	116
Review of ACC Revenue and Expenditures	118

Texas Community Colleges

Texas Public Community/Junior Colleges Map	122
Enrollment Comparison	124
Tuition and Fees for In-District Students (Comparison)	126
Tax Rates (per \$100 Valuation)	128

Glossary

Glossary	133
----------------	-----

Historical Profile

Historical Profile

Austin Community College was established in December of 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

Over the last 15 years, the College has experienced many changes.

In December 1978, ACC was fully accredited by SACS as a public two-year community college. ACC's enrollment had increased more than 250%: a total headcount of 13,481.

On March 1, 1982, the board, following the guidelines of the Texas Education Code, established its own governing board of trustees, consisting of nine members.

In January 1984, ACC acquired its first real estate, the former Austin Country Club situated at 5712 East Riverside Drive, which is now known as ACC's Riverside Campus. ACC's Board of Trustees held its first election that spring.

ACC entered the fall 1985 semester with a total enrollment of more than 26,000.

On November 5th, the citizens of Leander Independent School District voted by 83% to become part of the ACC's district.

Following the passage of the 1985 Legislative Appropriations Bill which stated that, "It is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987."

ACC held a successful tax base election winning by 54.2 percent on March 15, 1986. The measure was for a maximum of five cents per \$100 assessed property valuation. The Board also adopted a seven-year facilities plan that included full-time teaching facilities in all four quadrants of Austin and one in Leander.

On August 25, 1986, the Board of Trustees set a 4.75 tax rate. ACC also began preparation for the continued growth of the College with the opening of full-time teaching facilities at 620 Oaks in Leander and Rutherford Plaza in Northeast Austin in the Spring.

In Fall 1988, ACC opened the Southwest Center as a full-time teaching facility with over 3500 students. The Northridge Campus will open in the Summer of 1989 and a Southeast Campus (an expanded Riverside Campus) will open in Fall 1989.

After 15 years, ACC has grown over 1001% with 26,035 students enrolled in credit and non-credit classes. ACC is now one of 40 largest community college districts in the USA!

**ACC College Credit Institutional Profile
Fall 1988**

- Type:** Public Two-Year College
- Sponsorship and Control:** Local: Board of Trustees; the nine member Board is elected by the Austin Community College District, which includes Austin Independent School District (AISD) and Leander Independent School District (LISD), and members serve six year staggered terms.
- Enrollment:** 21,378 college-credit students and 4,657 non-credit students; 10,206 (47.7%) males, 11,172 (52.3%) females; 5,072 (23.7%) full-time; 16,306 (76.3%) part-time; 69.0% students from the ACC District; 14% receive financial aid.
- Faculty:** 235 (24.8%) full-time and 713 (75.9%) part-time.
- Library:** 72,413 volumes and 1,064 subscriptions.
- Finances:** Total institutional operating budget: \$38,103,615
Income: 49% local, 47% state, 4% other
Expenditures: 54.5% instructional, 4.5% academic support, 14.7% student services, 3.9% institutional support, 14.3% plant operations, and 8.1% other
- Campus:** 259 total acres: 80+ facilities; major facilities include (acquisition date): Ridgeview (1973), Skill Center (1974), Rio Grande (1975), Riverside (1984), Business and Technology Center (1985), 620 Oaks (1985), Rutherford Plaza (1985), Northridge (1987), District Administrative Offices (1988), and Southwest Center (1988).
- Divisions:** 14 divisions College-wide: Business, Graphic Arts, Social and Behavioral Sciences, Human Development, Humanities, Industrial Technology, Mathematics/Physical Science, Parallel Studies, Natural Science, Health Technologies, Public Services, Mid-Management, Health and Rehabilitation and Nursing.
- Majors:** 74 majors offered: 19 in Associate of Arts, 15 in Associate of Science, and 40 in Associate of Applied Science.
- Degrees and Certificates:** 12 Associate of Arts, 37 Associate of Applied Science, 11 Associate of Science and 20 certificates.
- Logo:** Building a Future Together

Seal:



Role and Scope

1. Programs in general collegiate education that may lead to associate degrees and that offer students lower-division preparation on which they may build at four year institutions in earning baccalaureate degrees;
2. Technical programs of varying length, leading to associate degrees or certificates; and occupationally-oriented programs designed to train students for skilled employment;
3. Adult continuing education in credit and non-credit courses, designed for updating, upgrading, retraining, or training for new career purposes;
4. Avocational, cultural, and public service programs offered in response to community interest and need, designed for improvement of the individual and the quality of life in general;
5. Developmental and basic study programs for students who have had limited success in academic or occupational achievement or who need to strengthen personal weaknesses for any reason;
6. Guidance and counseling programs for educational, occupational, and/or personal needs and goals;
7. Adult basic education program and a provision for awarding the high school equivalency diploma.

**Growth Comparison
Enrollments and Population**

	1985	1990	1995	2000
Travis	493,818	648,230	666,230	763,700
College Credit	17,549	22,680	26,292	30,480
FTE	10,166	13,779.9	15,974.7	18,519.2
All Programs	25,632	27,621	32,022	37,123

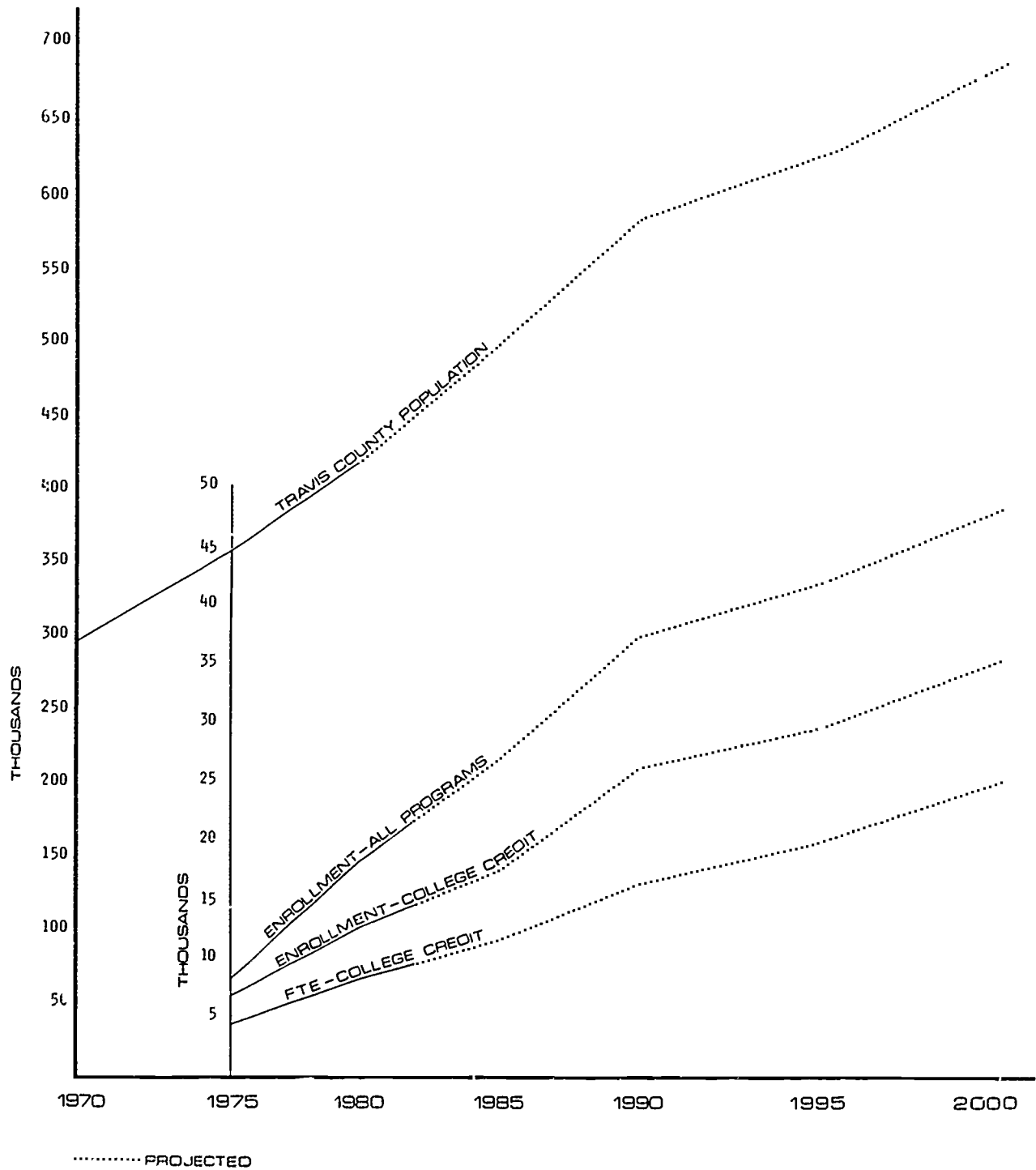
Non-Credit Program Projections

	1988	1990	1995	2000
Adult Vocational Contact Hours	159,446	169,156	196,099	227,332
FTE	370.8	393.4	456.0	528.7
Block-Time Contact Hours	132,882	140,975	163,428	189,458
FTE	309.0	327.8	380.0	440.6
Community Service Contact Hours	105,575.5	112,005.1	129,844.6	150,525.4
FTE	245.5	260.5	301.9	350.0
ABE Contact Hours	181,529.1	192,584.2	223,257.9	258,817.1
FTE	422.2	447.9	519.3	602.0
Total Reimbursable Contact Hours	292,328	310,131	359,527	416,790
FTE	679.8	721.2	836.1	969.2

SOURCE: Vice President for Planning and Development

12

GROWTH COMPARISON ENROLLMENTS AND POPULATION



Historical Profile

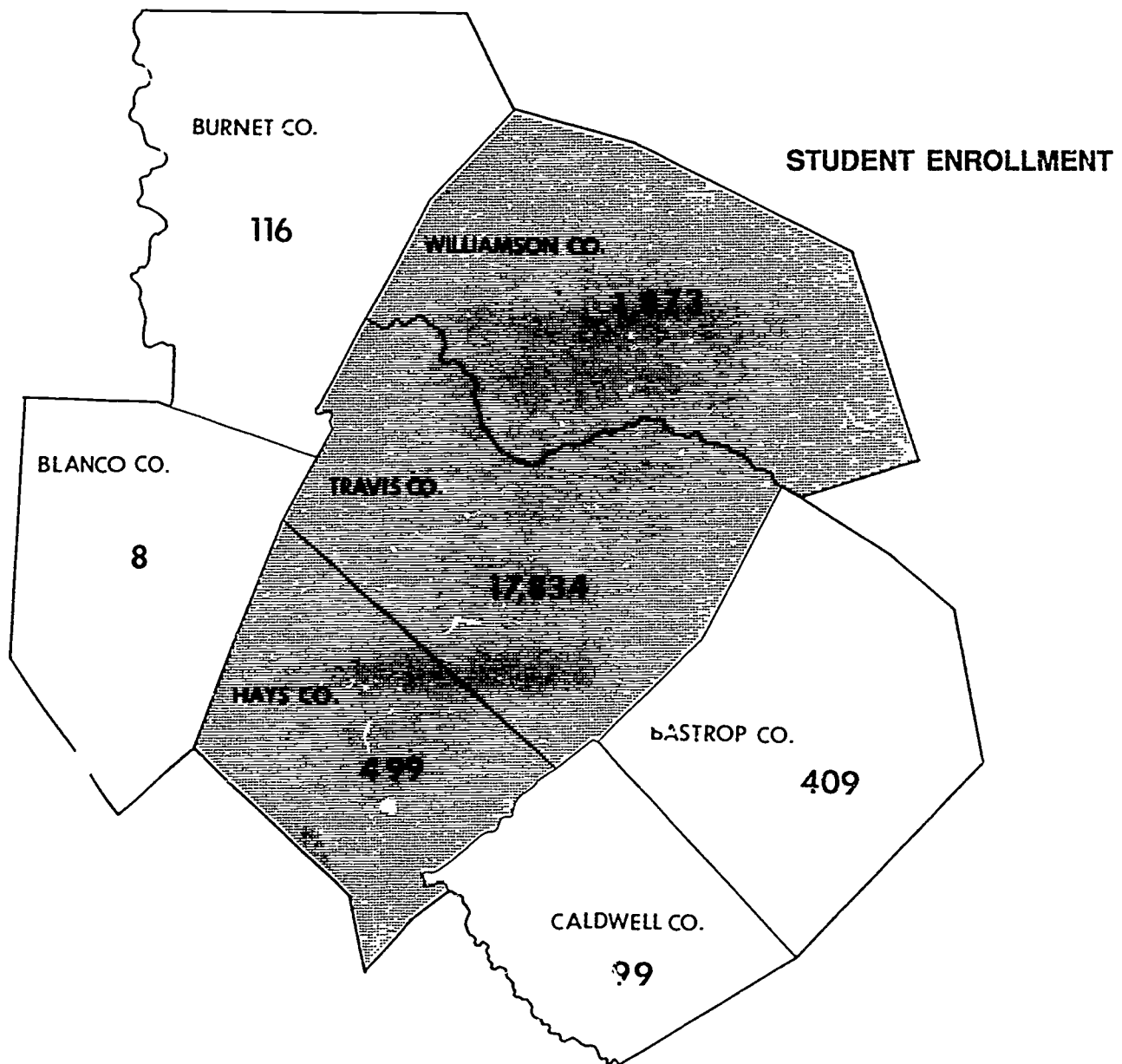
ACC Service Area*

	1988	1990	1995	2000
Ethnicity				
Anglo	590,124	606,820	659,653	712,537
Black	70,718	72,301	79,124	85,942
Hispanic	142,427	148,337	175,178	202,091
Gender				
Male	400,254	412,458	455,965	499,534
Female	403,015	415,000	457,990	501,036
Age				
0 - 14	173,001	178,064	192,450	206,853
15 - 24	147,921	148,343	153,468	158,598
25 - 34	157,784	162,588	157,714	152,834
35 - 44	132,076	140,419	158,036	175,671
45 - 64	123,885	127,642	175,493	223,402
65+	68,602	70,402	76,794	83,212
TOTAL	803,269	827,458	913,955	1,000,570

* Austin Community College may not establish a campus outside its legal district, which includes the Austin and Leander Independent School Districts. However, the College may offer vocational-technical and College preparatory courses at the freshman and sophomore levels at the specific locations in the counties contiguous to Travis County, if prior approval is given by the Texas Higher Education Coordinating Board.

SOURCE: Texas Department of Health, 1986

1
41



Austin Community College Service Area

MSA — Metropolitan statistical area consists of Travis, Hays and Williamson counties.

Programs and Services

Programs of Study

The educational programs of Austin Community College include occupational-technical programs and university-parallel courses. The occupational programs are designed to meet the increasing demand for technicians, paraprofessionals, and skilled craftsmen for employment in industry and business. The university-parallel courses are transferable to senior colleges and universities in Texas and correspond to the first two years of a baccalaureate program at four-year institutions. A person may enroll for a single course, a series of courses, or an entire program. All degree programs include a minimum of fifteen hours of general education course.

The programs and program areas for Fall 1989 in which Austin Community College provides courses include the following:

Associate of Arts Programs

Art
Communications
 English
 Journalism
 Speech
Economics
Foreign Language
 French
 German
 Spanish
General Studies
Government
History
Performing Arts
 Drama
 Music
Psychology
Radio-Television-Film
Social Work*
Sociology

Associate of Science Programs

Biology
Business Administration
Chemistry
Computer Science
Geology
Health and Physical Education
Mathematics
Physical Science
Physics/Astronomy
Pre-Dental/Pre-Medical
Pre-Pharmacy/Pre-Veterinary
Pre-Engineering

Other University-Parallel Courses

Air Force Science
Anthropology
Geography
Human Resources Development
Humanities
Military Science
Nutrition
Parallel Studies
Philosophy
Religion

*New Program

SOURCE: Office of Vice-President of Academic Affairs

Programs of Study

Associate of Applied Science Programs

Accounting	Mid-Management
Auditing	Fashion Merchandising
Financial	Food Marketing
Governmental	General Management
Managerial	Restaurant Management
Taxation	Retail Management
Air Conditioning and Refrigeration	
Automotive Technology	Nursing
	Occupational Therapy Assistant
Banking	Office Systems Technology
Business Management	General Clerical
Administrative Management	General Secretarial
Business Management	Legal Secretarial
Industrial Management	Medical Secretarial
Personnel Management	Word Processing
	Corresponding/Admin. Secretarial
Chemical Technology	
Child Development	Paramedic Technology
Commercial Art	Photographic Technology
Computer Information Systems	Commercial Photography
Computer Applications	Photography and Graphic Arts
Computer Programming	Portrait Photography
Credit Union Management	Physical Therapist Assistant
Criminal Justice	Printing
	Offset Printing
Electronic Technology	Printing Management
Engineering Design Graphics	Property Tax Appraisal
Fire Protection Technology	Quality Assurance Technology
Human Services	Radiologic Technology
Alcohol Studies	Real Estate
General Human Services	
Therapeutic Recreation	
	Technical Communications
Information and Records Management	
Insurance	Welding
Life Insurance	
Property and Casualty	
Land Surveying Technology	
Legal Assistant	
Long Term Health Care Administration	
Manufacturing Technology	
Marketing	
Medical Laboratory Technology	

Certificate Programs

Air Conditioning and Refrigeration	Nursing (Vocational)
*Automotive Mechanics	*Office Occupations
Building Trades	Office Systems Technology
Cabinetry/Trim	Accounting Clerk
Concrete Masonry	Administrative Secretary
Construction Management	Secretarial Specialist (Medical/Legal)
Framing Carpentry	Word Processing Secretary
Child Development	*Power Mechanics
Child Care Program Management	Marine Engines
Child Development	Motorcycle Repair
	Small Engines
*Diesel Engine Mechanics	Quality Assurance
*Drafting	Surgical Technology
Electronics Technology	Technical Communications
Engineering Design Graphics	*Upholstery
*Home Entertainment Systems	
*Horticulture/Landscaping	
Human Services	
Alcohol Studies	
Therapeutic Recreation	

*Vocational Block-time Programs

SOURCE: Office of Vice-President of Academic Affairs

**Learning Resource Services
Holdings, Acquisitions, and Use**

	1984-85	1985-86	1986-87	1987-88	Percent Change
Learning Resource Centers-Public Service Statistics					
Reference Transactions (per sample week)	515	860	1,047	2,279	117.0%
Circulations					
Materials All Format	96,278	88,974	102,759	116,822	13.6%
AV Equipment	4,791	4,262	5,477	6,493	18.5%
Film Rentals	343	322	205	224	9.2%
Library Instruction					
Students in Formal Programs (Duplicated Count)	2,012	5,256	5,798	5,874	1.3%
Classroom Presentations	*	97	140	147	5.0%
Students in English Comp I	*	4,268	4,378	4,686	7.0%
Fine Collections	\$12,098	\$12,575	\$14,961	14,281	-4.5%
Online Searches	1,204	556	376	178	-52.6%
Interlibrary Loans					
Lender	455	573	222	129	-41.8%
Borrower	291	541	337	525	55.7%
Door Count(not including staff) (RGC,RDV,RVS only)	*	520,676	516,334	522,703	1.2%
Computer-Based Instruction					
Total Hours of Use	11,379	11,839	14,132	19,919	40.9%
Headcount Users	8,616	9,014	11,013	19,405	76.2%
Average Hours Per User	1.32	1.31	1.28	1.02	----
Office Calls	*	*	257	165	-35.7%
Workshops	*	55	71	68	-4.2%
Participants	*	748	1,042	1,350	29.5%
Questions Answered (per sample week)	*	*	246	780	17.0%

	1984-85	1985-86	1986-87	1987-88	Percent Change
Media Production Studio					
Hours of Production	*	151	179	153	-14.5%
Number of Completed Programs	*	27	49	18	-63.2%
Tapes Duplicated	*	450	1,225	2,959	41.5%

Materials Collections

Books					
Total Volumes	62,895	65,852	69,785	72,413	3.7%
Total Titles	44,966	46,741	48,174	49,067	1.8%
Audiovisual					
Total Titles	3,061	3,385	3,659	4,021	9.8%
Computer Software					
Total Titles	5	68	95	351	69.4%
Microforms					
Total Titles (Unduplicated Count)	133	161	161	161	0.0%
Subscriptions					
Total Titles (Duplicated Count)	979	1,001	1,064	1,064	0.0%

Physical Characteristics

	Total Square Footage	Seating
Health Sciences LRC	4,881	75
Ridgeview LRC	8,219	130
Rio Grande LRC	11,350	215
Southwest Educational Development Lab TV Studio	5,000	N/A
Computer-Based Instruction Labs		
RDV	750	16
RGC	976	20

*Collegewide data not available

Semester Length Programs

Semester Hour Growth

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Students Enrolled for Credit	17,807	17,549	18,340	19,905	21,378	7.4%
Total Semester Hours	121,993	120,437	129,146	143,458	155,865	8.7%
Average Hours Per Student	6.85	6.86	7.04	7.21	7.29	1.1%
F.T.E. (12 hours)	10,166.1	10,036.4	10,762.2	11,762.2	12,988.8	8.7%

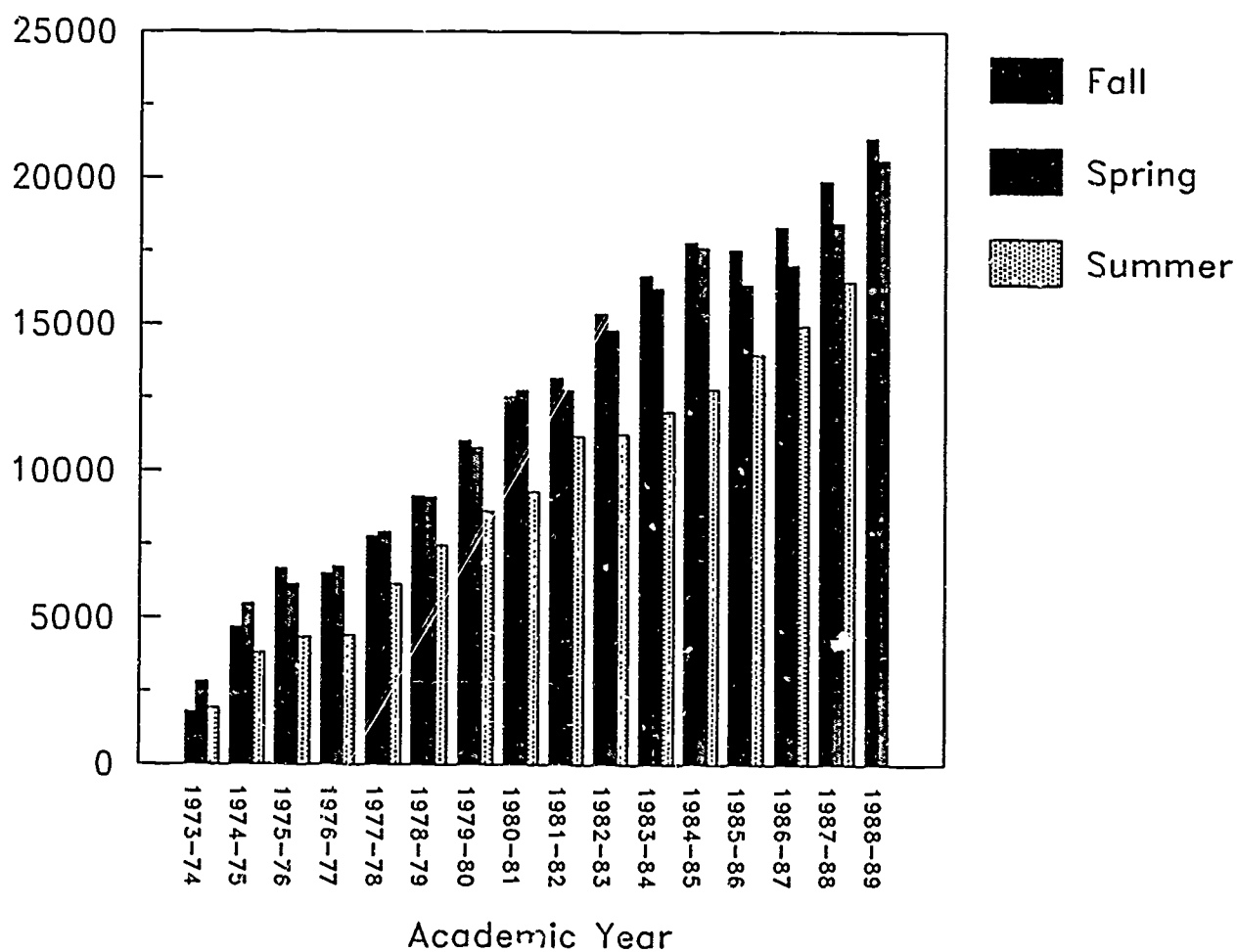
**Enrollments Semester-Length Programs
Academic Years 1974-1988**

Academic Year	Fall Semester	Spring Semester	Summer Semester	Total
1973-74	1,793	2,809	1,916	6,518
1974-75	4,684	5,465	3,782	13,931
1975-76	6,688	6,151	4,332	17,171
1976-77	6,495	6,727	4,405	17,627
1977-78	7,770	7,904	6,128	21,802
1978-79	9,140	9,109	7,453	25,702
1979-80	11,036	10,763	8,620	30,419
1980-81	12,537	12,735	9,274	34,546
1981-82	13,158	12,740	11,183	37,081
1982-83	15,371	14,797	11,232	41,400
1983-84	16,674	16,227	12,001	44,902
1984-85	17,807	17,615	12,770	48,192
1985-86	17,549	16,347	13,964	47,860
1986-87	18,340	17,020	14,937	50,297
1987-88	19,905	18,460	16,449	54,814
1988-89	21,378	20,598		

Enrollments

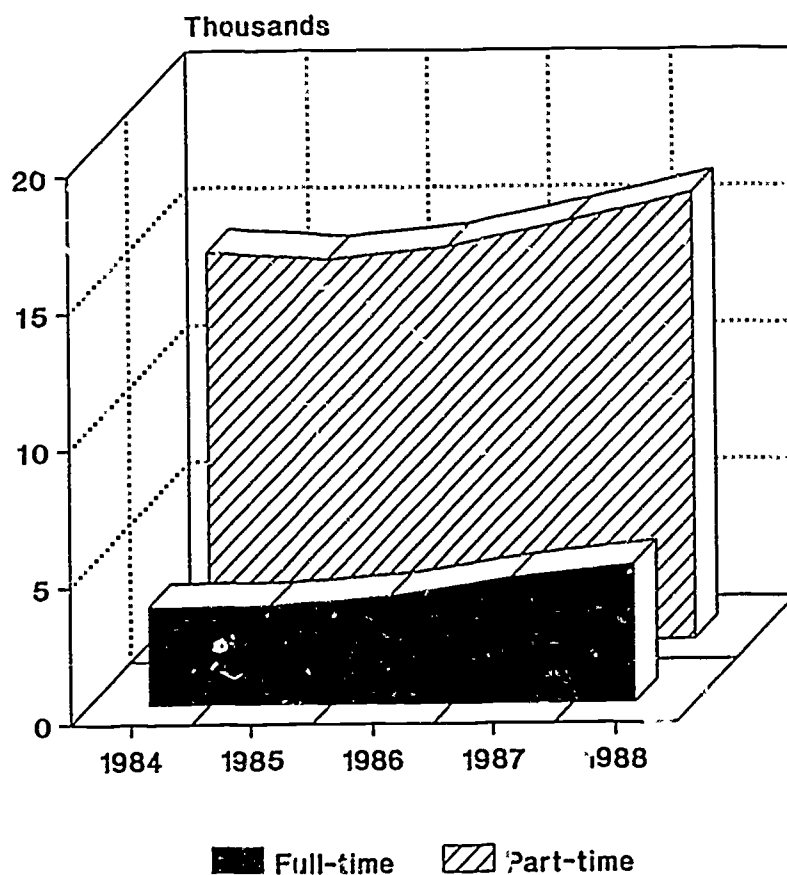
Semester Length Programs

Enrollment

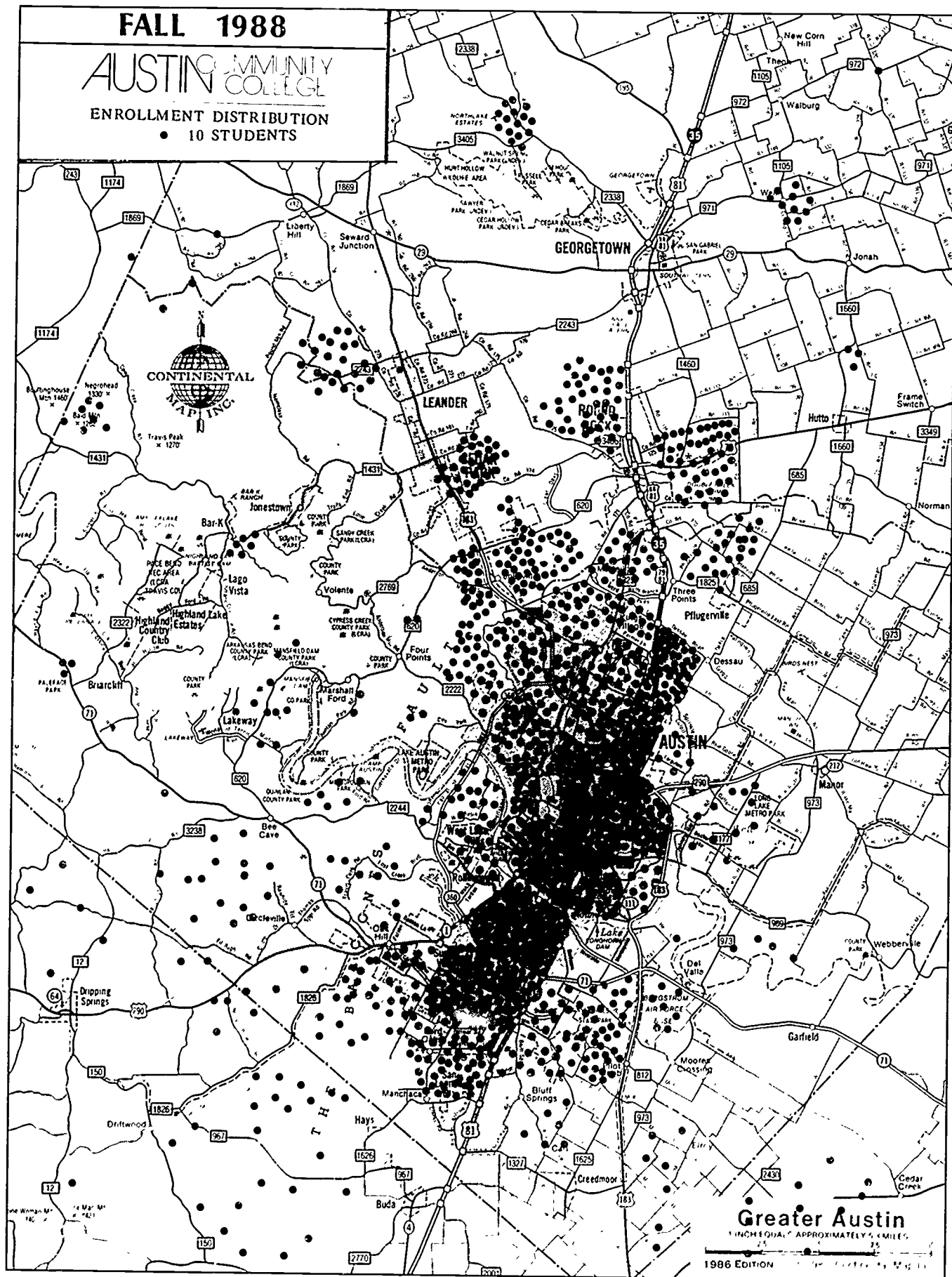


Growth of Enrollments

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Full-Time						
Headcount	3,581	3,606	3,946	4,598	5,072	10.3%
% of Total	20.1%	20.5%	21.5%	23.1%	23.7%	
Average Hours	13.3	13.3	14.6	13.3	13.2	
Part-Time						
Headcount	14,226	13,943	14,394	15,307	16,306	6.5%
% of Total	79.9%	79.5%	78.5%	76.9%	76.3%	
Average Hours	5.2	5.2	5.3	7.2	5.4	



SOURCE: Office of Admissions and Records



Fall 1988 Enrollments by Locations

LOCATIONS	*Enrollments	Contact Hours	Percent of Total
All Locations	52,270	2,893,408	100%
Rio Grande Campus	20,362	1,090,016	39.0%
Ridgeview Campus	7,725	462,048	14.8%
Rutherford Campus	6,086	353,728	11.7%
Riverside Campus	1,590	143,568	3.0%
Southwest Center	3,783	192,832	7.2%
All Other Sites	171	11,088	.3%
Off-Campus	12,553	640,128	24.0%
Reagan Center	3,005	156,288	
**Non-Traditional Instruction	2,875	139,712	
620 Oaks	2,558	130,832	
Round Rock High School	1,157	58,672	
Westwood High School	742	37,424	
Bergstrom Air Force Base	410	20,416	
Burnet Road Site	291	17,296	
Jack C. Hays High School	220	11,696	
Murchison Junior High School	213	11,472	
Bastrop High School	188	9,344	
Leander High School	140	7,616	
Other Off-Campus Sites	754	39,360	

*Duplicated

**Non-Traditional Instruction includes instructional television and self-paced courses.

Enrollment Growth — Vocational Programs

	Fall 1984	Fall 1985
BUSINESS		
Accounting	2,631	2,670
Banking	402	520
Business Management	2,139	2,095
Computer Information Systems	2,767	2,229
Credit Union Management	15	14
Information Records Management		
Insurance	118	130
Legal Assistant		
Marketing	428	399
Mid-Management	356	247
Office Systems Technology	659	573
Real Estate	1,055	776
TOTAL	10,570	9,653
MATH/PHYSICS	126	89
PUBLIC SERVICE		
Child Development	253	232
Criminal Justice	260	265
Fire Protection	60	61
Human Services*	291	243
TOTAL	864	801

*Human Services includes Interpreter Training and Training Paraprofessionals for the Deaf.

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
3,010	3,131	2,930	-6.4%	11.4%
285	215	141	-34.4%	-64.9%
2,151	2,269	2,194	-3.3%	-2.6%
1,998	2,203	2,387	8.4%	40.0%
17	24	21	-12.5%	-13.7%
	27	34	25.9%	DNA
159	162	45	-72.2%	-61.9%
	281	402	43.1%	DNA
472	440	420	-4.6%	-1.9%
267	278	283	1.8%	-20.5%
614	627	599	-4.5%	-9.1%
440	275	215	-21.8%	-79.6%
9,413	9,932	9,671	-2.6%	-8.5%
90	116	82	-29.3%	-34.9%
257	382	432	13.1%	70.8%
351	346	409	18.2%	57.3%
48	58	45	-22.4%	-25.0%
296	284	307	8.1%	5.5%
952	1,070	1,193	11.5%	38.1%

Enrollment Growth — Vocational Programs

	Fall 1984	Fall 1985
HEALTH SCIENCES		
Allied Health Science	290	305
Long Term Health Care	14	33
Medical Lab Technology	71	65
Nursing (Associate Degree)	242	210
Occupational Therapy Assistant	48	56
Paramedic Technology	28	35
Physical Therapist Assistant	66	70
Radiologic Technology	119	136
Surgical Technology	56	52
Vocational Nursing	117	100
TOTAL	1,051	1,062
INDUSTRIAL TECHNOLOGY		
Air Conditioning & Refrigeration	177	186
Automotive Technology	125	97
Building Trades	169	182
Commercial Art	265	297
Engineering Design Graphics	539	495
Electronics	522	503
Land Surveying Technology	129	152
Photography	125	136
Printing	88	134
Quality Assurance/Quality Control	74	80
Technical Communications		34
Welding	101	97
TOTAL	2,314	2,393

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
346	379	416	9.8%	43.5%
26	35	26	-25.7%	85.7%
57	46	67	45.7%	-5.6%
250	246	313	27.2%	29.3%
42	56	70	25.0%	45.8%
47	53	75	41.5%	167.9%
72	70	78	11.4%	18.2%
123	127	119	-6.3%	0.0%
60	60	52	-13.3%	-7.1%
124	170	230	35.3%	96.6%
1,147	1,242	1,446	16.4%	37.6%
191	189	167	-11.6%	-5.7%
125	114	116	1.8%	-7.2%
138	119	122	2.5%	-27.8%
296	304	389	28.0%	46.8%
487	377	413	9.6%	-23.4%
465	493	518	5.1%	-.8%
126	75	46	-38.7%	-64.3%
121	164	153	-6.7%	22.4%
93	92	136	47.0%	54.6%
51	84	91	8.3%	23.0%
9	271	351	29.5%	DNA
103	89	106	19.1%	5.0%
2,205	2,371	2,608	10.0%	12.7%

Contact Hour Growth — Vocational Programs

	Fall 1984	Fall 1985
BUSINESS		
Accounting	126,288	128,160
Banking	19,584	24,960
Business Management	102,672	100,560
Computer Information Systems	172,848	140,752
Credit Union Management	720	672
Information Records Management		
Insurance	5,664	6,240
Legal Assistant		
Marketing	20,544	19,152
Mid-Management	56,800	41,504
Office Systems Technology	43,088	38,544
Real Estate	50,640	37,248
TOTAL	598,848	537,792
MATH/PHYSICS	4,080	2,912
PUBLIC SERVICE		
Child Development	19,456	17,248
Criminal Justice	12,480	12,720
Fire Protection	3,312	2,928
Human Services*	19,904	14,624
TOTAL	55,152	47,520

*Human Services includes Interpreter Training and Training Paraprofessionals for the Deaf.

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
144,480	150,288	140,640	-6.4%	11.4%
13,680	10,320	6,768	-34.3%	-65.4%
103,248	108,912	105,312	-3.3%	-2.6%
127,168	136,304	142,448	4.5%	-17.6%
816	1,152	1,008	-12.5%	40.0%
	1,920	1,632	-15.0%	DNA
7,632	7,776	2,160	-72.2%	-61.9%
	16,208	25,232	55.7%	DNA
22,656	21,120	20,160	-4.6%	-1.9%
41,376	41,360	41,328	-.1%	-27.2%
39,504	39,984	34,744	-5.6%	-12.4%
21,120	13,200	10,320	-21.8%	-79.6%
521,680	548,544	531,752	-3.1%	-11.2%
2,576	4,096	3,248	-20.7%	-20.4%
19,424	27,888	32,720	17.3%	68.2%
16,848	16,608	19,632	18.2%	57.3%
2,432	3,072	2,160	-29.7%	-34.8%
18,112	18,208	19,216	5.5%	-3.5%
56,816	65,776	73,728	12.1%	33.7%

Contact Hour Growth — Vocational Programs

	Fall 1984	Fall 1985
HEALTH SCIENCES		
Allied Health Science	13,920	14,640
Long Term Health Care	672	3,760
Medical Lab Technology	6,784	6,320
Nursing (Associate Degree)	34,080	28,640
Occupational Therapy Assistant	6,336	6,384
Paramedic Technology	5,120	6,624
Physical Therapist Assistant	5,856	6,496
Radiologic Technology	11,296	13,184
Surgical Technology	5,152	4,784
Vocational Nursing	22,368	14,528
TOTAL	111,584	105,360
INDUSTRIAL TECHNOLOGY		
Air Conditioning & Refrigeration	16,992	17,760
Automotive Technology	12,576	9,792
Building Trades	16,224	16,928
Commercial Art	24,048	27,216
Engineering Design Graphics	51,744	47,520
Electronics	58,400	54,240
Land Surveying Technology	7,104	8,256
Photography	12,448	19,296
Printing	17,376	18,816
Quality Assurance/Quality Control	3,600	3,840
Technical Communications		1,632
Welding	9,408	8,800
TOTAL	229,920	234,096

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
16,608	18,192	19,968	9.8%	43.5%
2,336	3,312	2,608	21.3%	288.1%
5,472	4,224	6,016	42.4%	-11.3%
36,688	36,480	35,792	-1.9%	5.0%
4,032	5,712	7,056	23.5%	11.4%
8,736	9,440	7,632	-19.2%	49.1%
7,040	6,720	8,000	-19.1%	36.6%
11,568	12,320	11,024	-10.5%	-2.4%
5,250	5,520	4,784	13.3%	-7.1%
18,288	25,136	33,200	32.1%	48.4%
116,288	127,056	136,080	7.1%	22.0%
18,288	18,048	16,080	-10.9%	-5.4%
12,000	12,000	12,096	.8%	-3.8%
12,672	11,104	11,648	4.9%	-28.2%
26,928	27,936	35,712	27.8%	48.5%
46,752	36,192	39,648	9.6%	-23.4%
49,584	52,848	58,368	10.5%	-.1%
7,296	5,280	3,072	-41.8%	-56.8%
13,168	13,136	19,920	51.6%	60.0%
16,224	23,040	22,416	-2.7%	29.0%
2,448	4,128	4,368	5.8%	21.3%
432	13,008	17,264	32.7%	DNA
9,888	8,544	10,176	19.1%	8.2%
215,680	225,264	250,768	11.3%	9.1%

Enrollment Growth — Academic Programs

	Fall 1984	Fall 1985
MATH/PHYSICAL SCIENCE		
Astronomy	131	143
Computer Science	122	176
Mathematics	3,316	3,438
Physical Science	136	131
Physics	1,042	946
TOTAL	4,747	4,834
NATURAL SCIENCES		
Biology	2,119	2,192
Chemistry	1,571	1,313
Geology	187	112
Health & Physical Education	656	648
Nutrition	113	103
TOTAL	4,646	4,368
SOCIAL SCIENCES		
Anthropology	202	178
Economics	1,102	1,196
Geography	137	150
Government	2,492	2,472
History	2,754	2,708
Psychology	1,207	1,241
Sociology	765	705
TOTAL	8,659	8,650

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
162	217	235	8.3%	79.4%
246	231	318	37.7%	160.7%
3,569	4,317	4,613	6.9%	39.1%
172	131	163	24.4%	19.9%
890	940	849	-9.7%	-18.5%
5,039	5,836	6,178	5.9%	30.2%
2,375	2,727	3,027	11.0%	42.9%
1,440	1,490	1,548	3.9%	-1.5%
169	196	173	-11.7%	-7.5%
761	1,112	1,215	9.3%	85.2%
103	128	159	24.2%	40.7%
4,848	5,653	6,122	8.3%	31.8%
207	249	280	12.5%	38.6%
1,416	1,612	1,682	4.3%	52.6%
165	205	299	45.9%	118.3%
2,742	3,325	3,648	9.7%	46.4%
3,103	3,655	4,161	13.8%	51.1%
1,392	1,685	1,923	14.1%	59.3%
839	970	1,140	17.5%	49.0%
9,864	11,701	13,133	12.2%	51.7%

Enrollment Growth — Academic Programs

	Fall 1984	Fall 1985
PARALLEL STUDIES	1,467	1,497
HUMAN DEVELOPMENT	348	389
HUMANITIES		
Art	414	368
Drama	130	136
English	3,696	3,512
French	181	219
German	93	97
Humanities	99	101
Journalism	107	94
Music	210	226
Philosophy	238	294
Radio, TV, Film	219	178
Religion	38	57
Spanish	640	771
Speech	213	264
TOTAL	6,278	6,317

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
1,652	2,029	2,355	16.1%	60.5%
334	415	418	.7%	20.1%
474	607	659	8.6%	59.2%
143	164	197	20.1%	51.5%
4,038	4,038	4,549	12.7%	23.1%
236	309	375	21.4%	107.2%
112	142	147	3.5%	58.1%
100	122	104	-14.8%	5.1%
133	131	147	12.2%	37.4%
255	245	285	16.3%	35.7%
338	427	562	31.6%	136.1%
205	210	208	-1.0%	-5.0%
68	91	101	11.0%	165.8%
842	1,116	1,280	14.7%	100.0%
330	349	451	29.2%	111.7%
7,304	7,951	9,065	14.0%	44.4%

Contact Hour Growth — Academic Programs

	Fall 1984	Fall 1985
MATH/PHYSICAL SCIENCE		
Astronomy	6,288	6,864
Computer Science	7,712	12,416
Mathematics	178,224	186,688
Physical Science	6,528	6,288
Physics	50,016	45,408
TOTAL	248,768	257,664
NATURAL SCIENCES		
Biology	102,192	105,472
Chemistry	76,416	63,024
Geology	11,952	7,488
Health & Physical Education	31,488	31,104
Nutrition	5,424	4,944
TOTAL	227,472	212,032
SOCIAL SCIENCES		
Anthropology	9,696	8,544
Economics	52,896	57,408
Geography	6,576	7,200
Government	119,616	118,656
History	132,192	129,984
Psychology	57,936	59,568
Sociology	36,720	33,840
TOTAL	415,632	415,200

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
7,776	10,416	11,280	8.3%	79.4%
17,632	16,192	22,048	36.2%	185.9%
193,472	230,472	244,704	6.2%	37.3%
8,256	6,288	7,824	24.4%	19.9%
42,720	45,120	40,752	-9.7%	-18.5%
269,856	308,992	326,608	5.7%	31.3%
114,480	132,208	145,744	10.2%	42.6%
69,120	71,520	74,304	3.9%	-2.8%
11,088	13,072	11,216	-14.2%	-6.2%
36,528	53,376	58,320	9.3%	85.2%
4,944	6,144	7,632	24.2%	40.7%
236,160	276,320	297,216	7.6%	30.7%
9,936	11,952	13,440	12.5%	38.6%
67,968	77,376	80,736	4.3%	52.6%
7,920	9,840	14,352	45.9%	118.3%
131,616	159,600	175,104	9.7%	46.4%
148,944	175,440	199,728	13.8%	51.1%
66,816	80,380	92,304	14.1%	59.3%
40,272	46,560	54,720	17.5%	49.0%
473,472	561,548	630,384	12.2%	51.7%

Contact Hour Growth — Academic Programs

	Fall 1984	Fall 1985
PARALLEL STUDIES	66,640	68,704
HUMAN DEVELOPMENT	15,104	17,040
HUMANITIES		
Art	35,616	31,728
Drama	9,784	9,216
English	177,408	168,576
French	13,616	15,728
German	6,992	7,152
Humanities	4,752	4,848
Journalism	5,136	4,608
Music	10,080	10,848
Philosophy	11,424	14,112
Radio, TV, Film	13,632	11,008
Religion	1,824	2,736
Spanish	46,528	55,248
Speech	10,225	12,672
TOTAL	346,016	348,480

Semester-Length Programs

Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
76,544	93,872	107,104	14.1%	60.7%
16,032	19,888	20,064	.9%	32.8%
41,136	51,744	54,960	6.2%	54.3%
9,408	11,312	13,504	19.4%	38.0%
193,824	193,824	218,352	12.7%	23.1%
17,696	23,120	28,368	22.7%	108.3%
8,512	10,976	11,280	2.8%	61.3%
4,800	5,856	4,992	-14.8%	5.1%
6,576	6,448	7,200	11.7%	40.2%
12,240	11,760	13,680	16.3%	35.7%
17,664	20,496	25,976	31.6%	136.1%
12,816	13,120	12,496	-4.8%	-8.3%
3,264	4,368	4,848	11.0%	165.8%
62,560	82,304	95,200	15.7%	104.6%
15,840	16,752	21,648	29.2%	111.7%
406,336	452,080	513,504	13.6%	48.4%

Associate Degrees Awarded by Program 1983 - 1988

	1983-84	1984-85	1985-86	1986-87	1987-88
ASSOCIATE OF ARTS					
Art	—	4	—	2	0
Communications	15	8	—	9	18
Economics	5	13	10	12	11
Foreign Language	6	3	4	4	6
General Studies	98	39	96	68	47
Government	5	5	3	14	10
History	3	3	1	2	3
Performing Arts	1	1	2	1	4
Psychology	1	1	1	1	2
Radio-Television-Film	1	4	8	1	4
Sociology	6	3	1	2	1
SUB-TOTAL	141	134	126	116	106
ASSOCIATE OF SCIENCE					
Biology	6	4	4	5	4
Business Administration	87	57	60	78	89
Chemistry	3	3	—	0	3
Computer Science	—	1	—	6	4
Geology	1	1	1	0	2
Health & Physical Educ.	1	1	2	1	2
Mathematics	12	18	10	13	8
Physical Science	3	1	5	2	6
Physics/Astronomy	2	4	—	2	2
Pre-Dental/Pre-Medical/ Pre-Pharmacy/Pre- Veterinarian	2	3	3	3	5
Pre-Engineering	17	18	12	15	10
SUB-TOTAL	134	111	97	125	135
ASSOCIATE OF APPLIED SCIENCE					
Accounting	4	9	13	9	9
Air Conditioning/Refrigeration	2	3	6	4	6
Automotive Technology	1	1	—	6	7
Banking	2	6	1	2	1
Building Trades	3	18	16	7	1
Business Management	21	6	4	30	23
Chemical Technology				2	—
Child Development	10	8	4	7	6

Semester-Length Programs

	1983-84	1984-85	1985-86	1986-87	1987-88
Commercial Art	9	—	9	7	16
Computer Information Sys.	29	30	34	23	23
Credit Union Management	—	—	3	0	—
Criminal Justice/Law Enf.	11	8	12	18	15
Electronic Technology	36	44	51	35	37
Engineering Design Graphics	13	13	17	23	20
Fire Protection Technology	—	2	—	2	—
Human Services	10	17	15	10	12
Information & Records Mgmt				0	0
Insurance				0	—
Land Surveying Technology	—	3	4	6	2
Legal Assistant				0	3
Long-Term Health Care (first offered 1982-83)	1	1	2	0	—
Marketing	3	4	3	2	1
Medical Laboratory Tech.	9	18	9	7	6
Mid-Management	21	25	18	9	14
Nursing (Associate Degree)	47	61	38	51	58
Occupational Therapy Assist. (first offered 1982-83)	3	2	9	4	8
Office Systems Technology	13	16	9	8	9
Paramedic Technology	17	14	12	14	16
Photographic Technology	5	7	11	8	5
Physical Therapist Assistant (first offered 1982-83)	10	12	13	15	17
Printing	2	5	2	1	1
Property Tax Appraisal				0	—
Quality Assurance Tech.	—	—	8	0	2
Radiologic Technology	11	17	16	15	9
Real Estate	9	4	17	8	11
Technical Communications				0	1
Welding	4	2	1	2	6
SUB-TOTAL	306	358	357	335	345
TOTAL ALL DEGREES	581	603	581	576	586

SOURCE: Office of Admissions and Records

Semester-Length Programs

College Credit Certificate Program Graduates 1984-88

PROGRAM	1984-85	1985-86	1986-87	1987-88
Air Conditioning & Refrigeration	0		0	2
Child Development	4	2	43	
Electronic Technology	7	9		15
Engineering Design Graphics			1	1
Human Services	4	3	13	
Office Systems Technology			0	-
Quality Assurance			0	-
Surgical Technology	10	10	10	11
Technical Communications			1	1
Vocational Nursing	35	19	18	33

Degrees, Certificates and Diplomas Awarded 1973-1988

Year	AA	AS	AAS	College-Credit & Block-time Certificates	GED Diplomas	Total
1973-74	3	2	10	0	71	86
1974-75	4	28	51	5	198	286
1975-76	31	34	108	13	210	396
1976-77	63	60	152	37	178	490
1977-78	108	69	230	66	162	635
1978-79	139	89	267	54	353	902
1979-80	144	87	238	89	385	943
1980-81	152	88	242	110	440	1,032
1981-82	127	109	254	93	507	1,090
1982-83	115	90	282	109	834	1,430
1983-84	141	134	306	166	690	1,437
1984-85	134	111	358	136	657	1,396
1985-86	126	97	357	103	700	1,383
1986-87	116	125	335	172	704	1,452
1987-88	112	51	438	141	732	1,474
TOTAL	1,515	1,174	3,628	1,294	6,821	14,432

Quarter-Length Programs

Community Resources & Services Programs of Study

ADULT BASIC EDUCATION

- Adult Basic Education
- Citizenship Training
- Competency-Based High School Diploma Program
- English-as-a-Second Language
- GED Preparation
- Residency Legalization Program

ADULT VOCATIONAL PROGRAMS

- Computer Management
- Executive Housekeeping
- Floral Design
- Food and Nutrition
- Food Service Certification
- Health Care (Long-Term)
- Health Occupations
- Home Improvements
- Industrial Technical
- Irrigation Technology
- Maintenance & Repair
- Office Occupations
- Photography
- Private Security Officer
- Real Estate Education
- Sewing & Needlework
- Substitute Teacher Training
- Travel Agent
- Wastewater Technology
- Word Processing

BUSINESS AND TECHNOLOGY CENTER

- Apprentice Training Programs
 - Carpenters
 - Chefs
 - Electricians
 - Iron Workers
 - Painters
 - Plumbers/Pipe Fitters
 - Sheet Metal Workers
- Business and Management Programs

Quarter-Length Programs

Business and Technology Center (continued)

College-Credit Courses for Business and Industry
Computer Training Programs
Conferences/Teleconferences
Industrial Start-Up Programs
Personal Skill Development
Professional Development Programs for Governmental Agencies
Technical/Industry Programs

COMMUNITY SERVICE PROGRAMS

Arts & Crafts
Communication & Reading Skills
Dance
Defensive Driving
Drama/Entertainment
Financial Programs
Geography
Health Education
Language, History, and Culture
Music
Personal Growth & Development
Physical Fitness & Recreation

VOCATIONAL/TECHNICAL CERTIFICATE PROGRAMS

Auto Mechanics
Diesel Mechanics
Drafting
Home Entertainment Systems
Horticulture/Landscaping
Office Occupations
Power Mechanics
 Marine Engines
 Motorcycle Repair
 Small Engines
Upholstery
Welding

ABE Student Characteristics

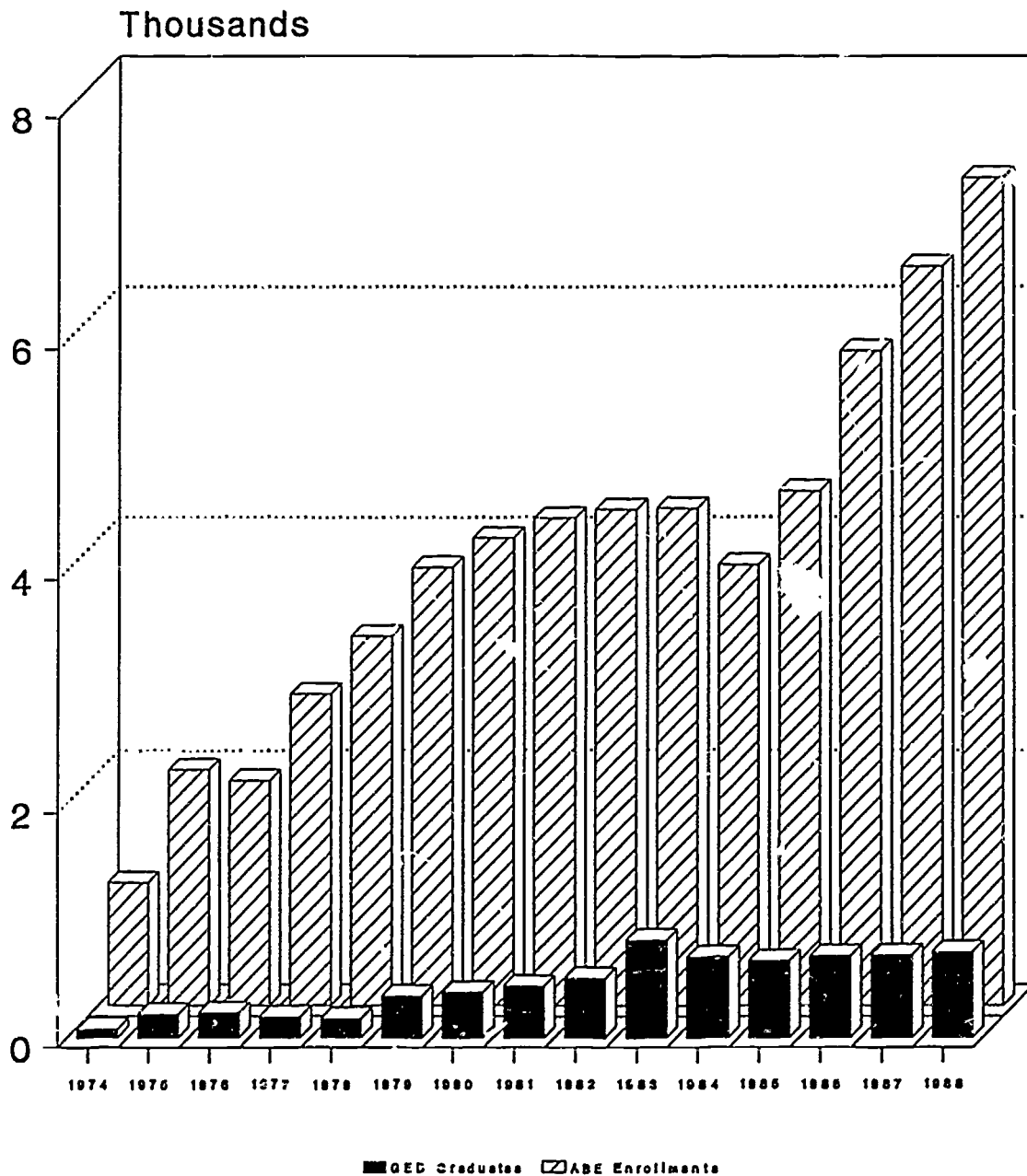
	1984- 1985	1985- 1986	1986- 1987	1987- 1988	Percent Change
SEX					
Male	2,201	2,900	3,292	3,788	14.7%
% of Total	50.0%	52.1%	51.8%	53.1%	
Female	2,208	2,698	3,066	3,342	9.0%
% of Total	50.0%	47.9%	48.2%	46.9%	
ETHNICITY					
Anglo	1,269	1,575	1,887	2,243	18.9%
% of Total	28.8%	28.0%	29.7%	31.5%	
Hispanic	2,045	2,647	2,854	3,371	18.1%
% of Total	46.4%	47.0%	44.9%	47.3%	
Black	720	931	1,001	1,133	13.2%
% of Total	16.3%	16.5%	15.7%	15.9%	
Oriental	353	449	551	338	-38.7%
% of Total	8.0%	8.0%	8.7%	4.7%	
Indian	22	29	65	35	-46.2%
% of Total	.5%	.5%	1.0%	.5%	
AGE					
16-24	2,083	3,016	3,455	3,848	11.4%
% of Total	47.3%	53.5%	54.4%	54.0%	
25-44	1,729	2,125	2,448	2,854	16.6%
% of Total	39.2%	37.7%	38.5%	40.1%	
45-59	548	439	415	354	-14.7%
% of Total	12.4%	7.8%	6.5%	5.0%	
60-Up	19	51	40	64	6.0%
% of Total	1.1%	1.0%	.6%	.9%	
TOTAL ENROLLMENT	4,409	5,631	6,358	7,120	12.0%

SOURCE: Office of the Director of Adult Basic Education

ABE Enrollments and Graduates 1973-1988

Year	Enrollment	GED Graduates
1973-74	1,050	71
1974-75	2,015	198
1975-76	1,922	210
1976-77	2,668	178
1977-78	3,161	162
1978-79	3,749	353
1979-80	4,000	385
1980-81	4,173	440
1981-82	4,250	507
1982-83	4,260	834
1983-84	3,774	690
1984-85	4,409	657
1985-86	5,631	700
1986-87	6,358	704
1987-88	7,120	732

ABE Enrollments & Graduates



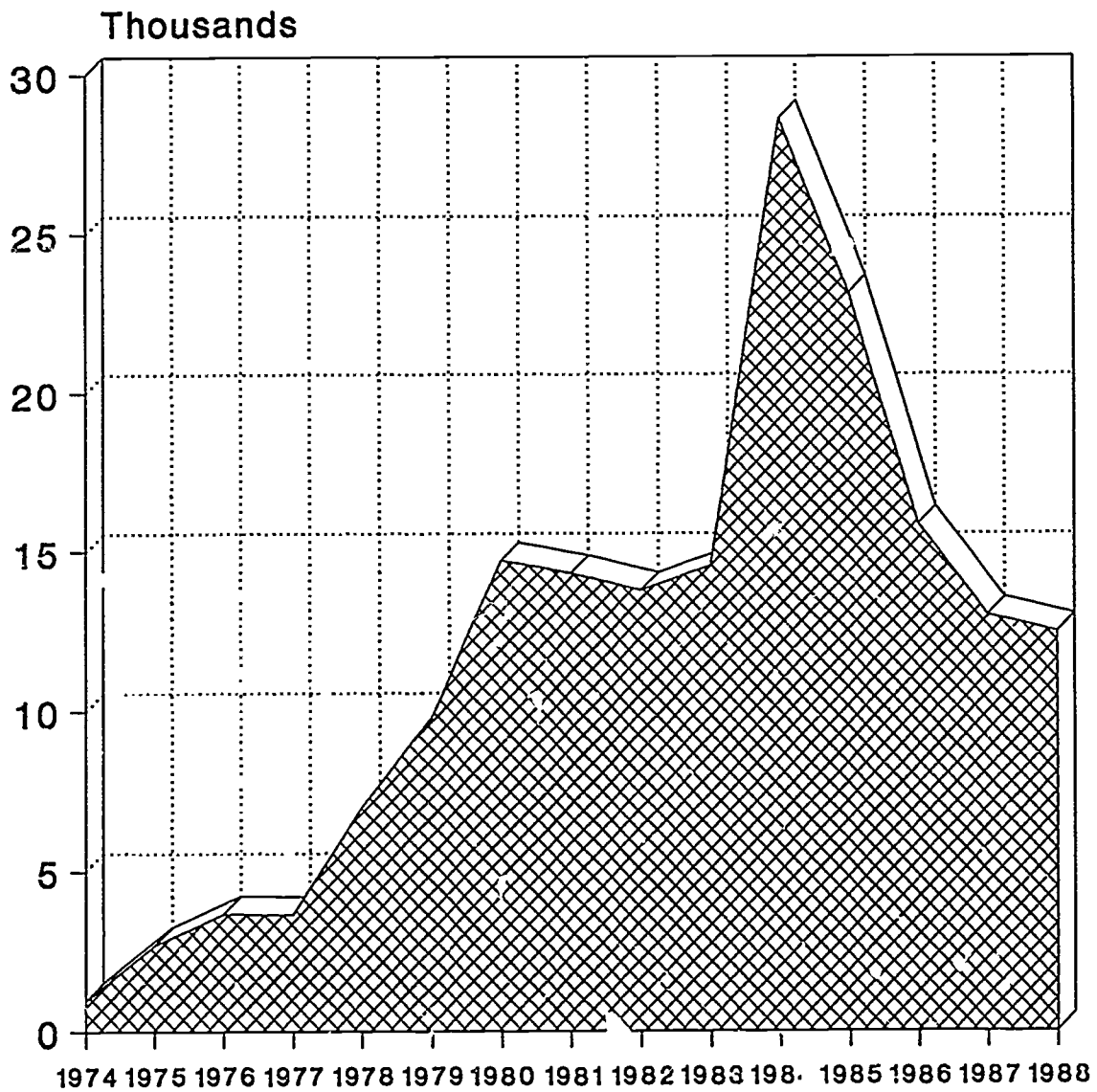
**Continuing Education Enrollments
1973-1988**

Year	Enrollments*
1973-74	965
1974-75	2,702
1975-76	3,666
1976-77	3,636
1977-78	7,023
1978-79	9,813
1979-80	14,719
1980-81	14,313
1981-82	13,766
1982-83	14,543
1983-84	28,626
1984-85	23,118
1985-86	15,862
1986-87	12,991
1987-88	12,468

* The drastic rise and fall in enrollments is the result of the change in economic times in the city with respect to real estate course interest.

SOURCE: Vice-President Community Resources

Continuing Education Enrollments



Quarter-Length Programs

Enrollments by Quarter FY 1988

Quarter	Adult Vocational	Community Service	Total
8801	1,419	2,280	3,699
8802	1,049	2,188	3,237
8803	572	1,985	2,557
8804	946	2,029	2,975
TOTALS	3,986	8,482	12,468

Enrollments by Quarter FY 1989

Quarter	Adult Vocational	Community Service	Total
8901	1,201	2,598	3,799
8902*	885	1,35	2,239

*Enrollments as of February 13, 1989

Based on duplicated headcount.

SOURCE: Office of the Director of Continuing Education

Continuing Education and Vocational Technical Certificate Student Characteristics FY 1987 - 1988

	Adult Vocational	Community/ Public Services	Voc-Tech Block-time	Total
SEX				
Male	1,561	3,592	136	5,289
% of Total	42.63%	46.91%	72.73%	45.96%
Female	2,048	3,885	46	5,979
% of Total	55.93%	50.73%	22.60%	51.96%
Unreported	53	181	5	239
% of Total	1.44%	2.36%	2.60%	2.08%
ETHNICITY				
Anglo	2,755	5,933	142	8,830
% of Total	75.23%	77.48%	75.94%	76.73%
Hispanic	364	727	18	1,109
% of Total	9.94%	9.49%	9.63%	9.64%
Black	203	350	11	564
% of Total	5.55%	4.57%	5.88%	4.90%
Oriental	56	139	6	201
% of Total	1.53%	1.82%	3.21%	1.75%
Indian (Native American)	25	21	1	47
% of Total	.68%	.27%	.53%	.41%
Other	11	26	2	39
% of Total	.30%	.34%	1.07%	.34%
Unreported	248	462	7	717
% of Total	6.77%	6.03%	3.74%	6.23%
AGE				
16-22	179	533	72	784
% of Total	4.89%	6.96%	38.50%	6.81%
23-30	966	2,077	45	3,088
% of Total	26.38%	27.12%	24.07%	26.84%
31-40	1,124	2,431	42	3,597
% of Total	30.69%	31.75%	22.46%	31.26%
41-99	1,386	2,574	21	3,981
% of Total	37.85%	33.61%	11.23%	34.60%
Unreported	7	43	7	57
% of Total	.19%	.56%	3.74%	.49%
TOTAL	3,662	7,658	187	11,507
% of Total	31.82%	66.55%	1.63%	100%

SOURCE: Office of the Director of Continuing Education and Skill Center Administration Office

Apprentice Programs

Training is offered through seven different apprentice programs as identified in the following table. Official enrollments for the year are reported to the Texas Education Agency in December of each year. In FY 1988, apprenticeship and journeyman enrollments totaled 263. According to the U.S. Department of Labor, Bureau of Apprenticeship and Training, the enrollment data following is on file for Austin Community College in FY 1989.

Admission requirements for apprentice programs vary for each of the eleven training programs offered. Generally, to be eligible for enrollment, the student must be 18 years of age or older; have a high school diploma or GED; and pass an entrance exam. Specific requirements for each program may be obtained from the Manager of Apprentice Programs.

Apprenticeship Enrollments FY 1989

Program	Enrollments
Carpenters	17
Chefs	27
Electricians	110
Iron Workers	12
Painters	12
Plumbers/Pipe Fitters	64
Sheet Metal Workers	26
TOTAL	268

As of February 16, 1989.

Vocational/Technical Certificate Program Enrollments FY 1988

	Sept 87 1st Quarter	Dec 88 2nd Quarter	Mar 88 3rd Quarter	June 88 4th Quarter	Average Class Enroll*	Sept 88 1st Quarter
Auto Mechanics	57	45	38	29	42	39
Diesel Mechanics	7	5	3	7	6	6
Drafting	45	46	34	**	42	41
Home Entertainment	30	18	22	18	22	26
Horticulture/Landscape	15	18	20	**	18	10
Office Occupations	20	20	20	20	20	20
Power Mechanics	27	23	16	**	22	18
Upholstery	24	32	26	24	27	23
Welding	9	11	9	7	9	9
TOTAL	234	218	188	105	208	192

*Average is for the four quarters.

**Classes not Scheduled in fourth quarter

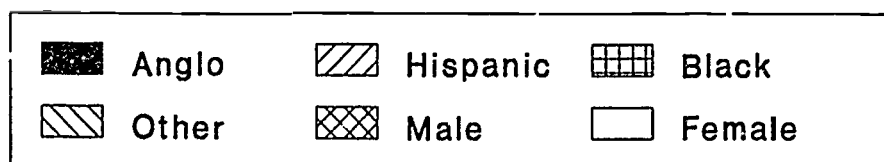
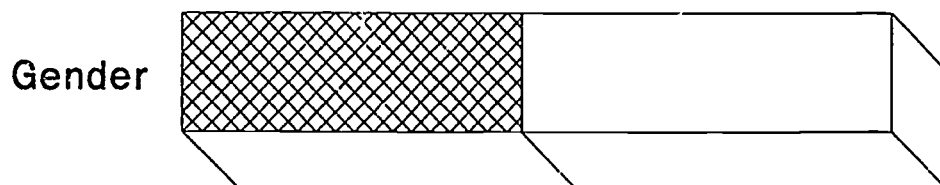
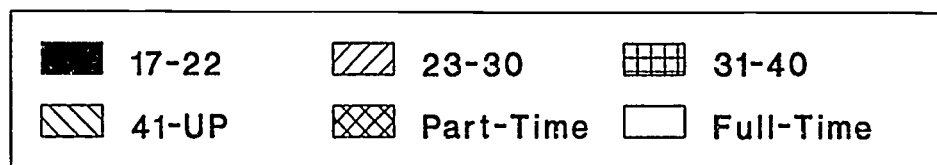
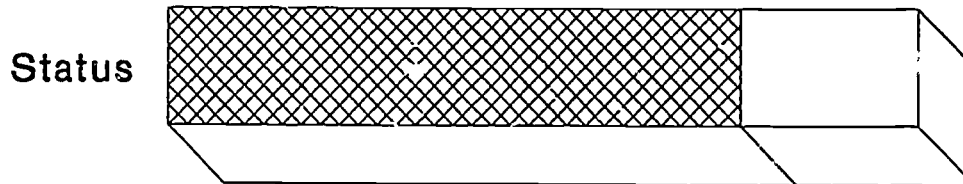
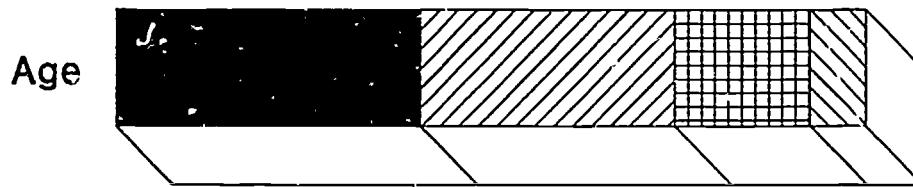
Vocational/Technical Certificate Program Graduates 1985-88

	1985-86	1986-87	1987-88
Automotive Mechanics	3	24	27
Diesel Engine Mechanics	2	10	9
Drafting	0	0	10
Home Entertainment Systems	5	15	12
Horticulture/Landscape	-	1	4
Office Occupations	14	35	39
Power Mechanics	4	7	10
Upholstery	6	16	13
Welding	3	14	11
Total	37	122	135

SOURCE: Coordinator, Vocational Technical Programs

College Credit Student Profile

Student Characteristics



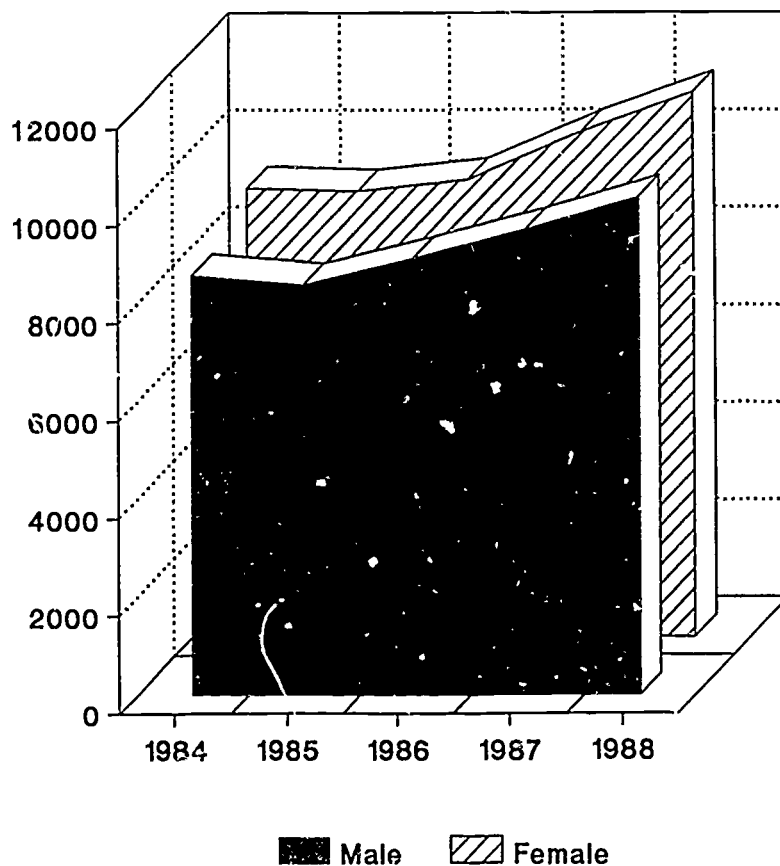
**Student Characteristics
Growth Comparison by Basis of Admission**

BASIS FOR ADMISSION	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Previous College Experience % of Total	6,143 34.5%	6,491 37.0%	8,675 47.3%	9,667 48.6%	7,590 35.5%	-21.5%
High School Graduates No Previous College Experience % of Total	5,399 30.3%	7,578 43.2%	7,710 42.0%	8,352 42.0%	8,551 40.0%	2.4%
G.E.D. Program % of Total	959 5.4%	1,011 5.8%	1,192 6.5%	1,316 6.6%	1,304 6.1%	-.9%
Individual Approval % of Total	961 5.4%	479 2.7%	438 2.4%	318 1.6%	235 1.1%	-26.1%
High School Seniors % of Total	115 .6%	111 .6%	111 .6%	125 .6%	128 .6%	2.4%
Not Reported % of Total	4,230 23.8%	1,879 10.7%	214 1.2%	127 .6%	3,570 16.1%	2711.0

SOURCE: Office of Admissions and Records

Student Characteristics Growth Comparison by Sex

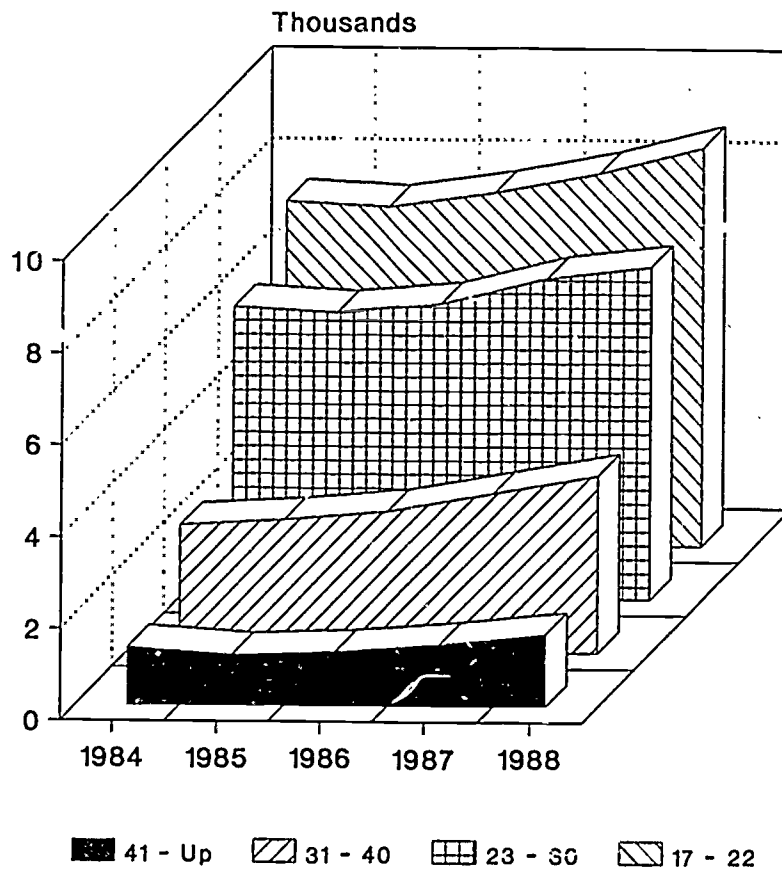
SEX	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Male	8,604	8,409	8,958	9,544	10,206	6.9%
% of Total	48.3%	47.9%	48.8%	47.9%	47.7%	
Female	9,203	9,140	9,382	10,361	11,172	8.5%
% of Total	51.7%	52.1%	51.2%	52.1%	52.3%	



SOURCE: Office of Admissions and Records

Student Characteristics Growth Comparison by Age

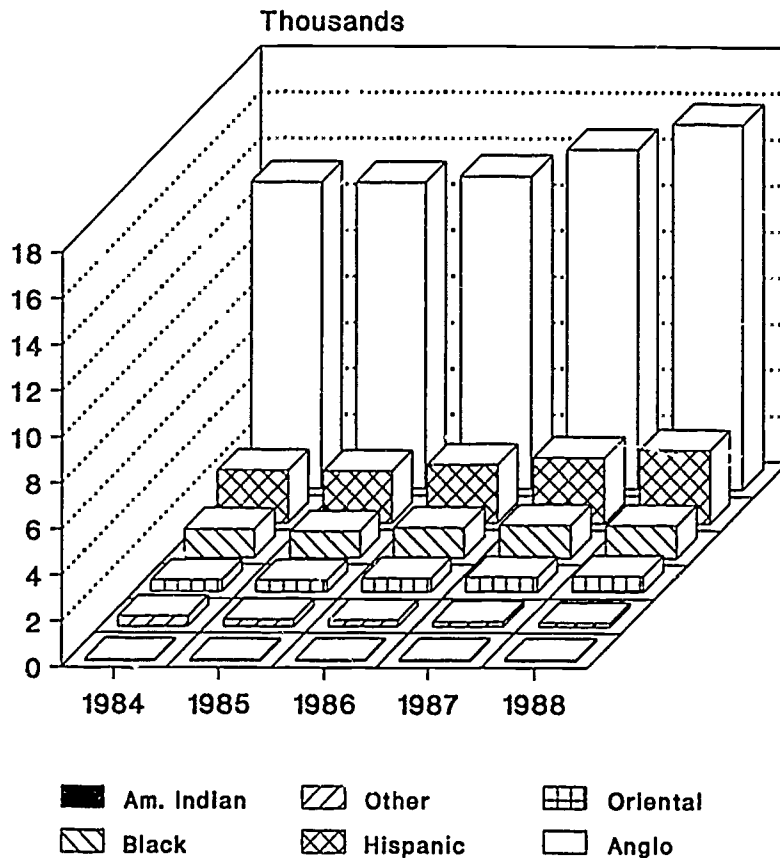
AGE	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
17-22 % of Total	7,459 41.9%	7,353 41.9%	7,673 41.8%	8,103 40.7%	8,681 40.6%	7.1%
23-30 % of Total	6,331 35.5%	6,216 35.4%	6,417 35.0%	6,983 35.1%	7,248 33.9%	3.8%
31-40 % of Total	2,752 15.5%	2,876 16.4%	3,070 16.7%	3,467 17.4%	3,870 18.1%	11.6%
41-Up % of Total	1,265 7.1%	1,104 6.3%	1,180 6.4%	1,352 6.8%	1,579 7.3%	16.6%



SOURCE: Office of Admissions and Records

Student Characteristics Growth Comparison by Ethnicity

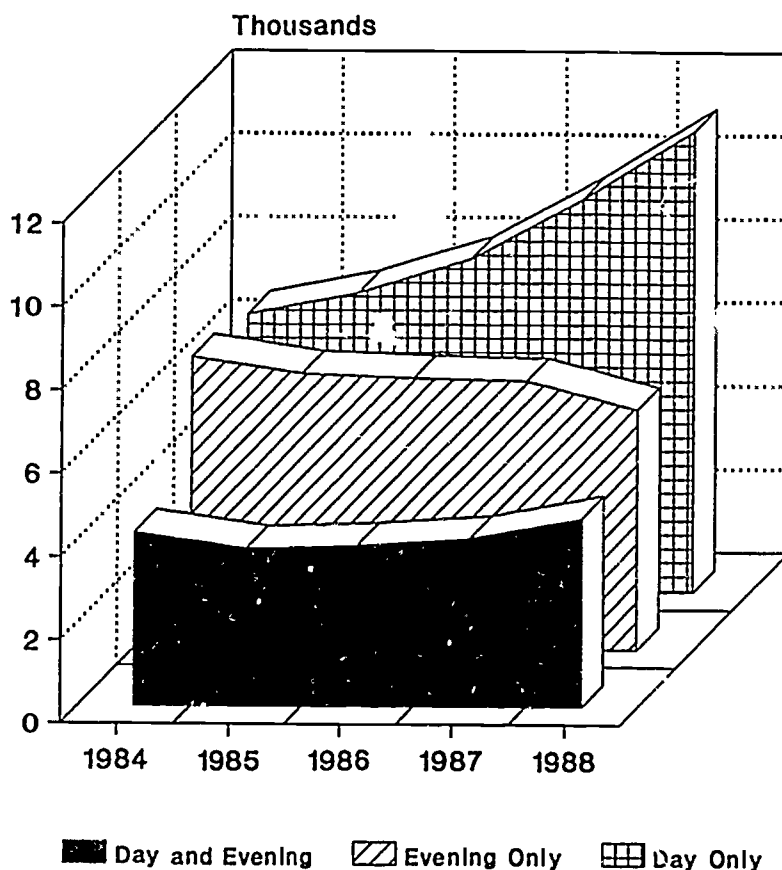
	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Anglo % of Total	13,302 74.7%	13,288 75.7%	13,557 73.9%	14,723 74.0%	15,838 74.1%	7.6%
Hispanic % of Total	2,285 12.8%	2,257 12.9%	2,535 13.8%	2,855 14.3%	3,185 14.9%	11.6%
Black % of Total	1,233 6.9%	1,131 6.9%	1,298 7.1%	1,410 7.1%	1,413 6.6%	.2%
Oriental % of Total	500 2.8%	504 2.9%	606 3.3%	642 3.2%	703 3.3%	9.5%
Indian (Native American) % of Total	76 .4%	68 .4%	74 .4%	79 .4%	79 .4%	.0%
Other % of Total	441 2.3%	301 1.7%	270 1.5%	196 1.0%	160 .7%	-18.4%



SOURCE: Office of Admissions and Records

Student Characteristics Growth Comparison by Day/Evening Classification

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Percent Change
Day Only Students % of Total	6,636 37.3%	7,150 40.7%	7,970 43.5%	9,419 47.3%	11,071 51.8%	17.5%
Day and Evening Students % of Total	4,176 23.4%	3,795 21.6%	3,871 21.1%	4,045 20.3%	4,541 21.2%	12.3%
Evening Only Students % of Total	6,995 39.3%	6,604 37.6%	6,499 35.4%	6,441 32.4%	5,766 27.0%	-10.5%
Total Students Enrolled	17,807	17,549	18,340	19,905	21,378	7.6%



SOURCE: Office of Admissions and Records

Enrollments by Geographical Designation

	1987	1988	Percent Change
In-District % of Total	14,097 70.8%	14,740 69.0%	4.6%
Out-of-District % of Total	5,366 27.0%	6,212 29.1%	15.8%
Out-of-State % of Total	133 .7%	126 .6%	- 5.3%
Foreign % of Total	309 1.5%	251 1.1%	-18.8%
Not Reported % of Total		49 .2%	

Enrollments by Zip Code Area

City of Austin	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	1-Year Growth	5-Year Growth
78701	141	166	183	194	231	19.1%	63.8%
78702	259	242	198	220	218	-.9%	-15.8%
78703	512	434	554	507	597	17.8%	16.6%
78704	1,241	1,115	1,151	1,216	1,383	13.7%	11.4%
78705	999	1,006	1,079	1,178	1,146	-2.7%	14.7%
78711	18	17	26	18	12	-33.3%	-33.3%
78712	34	22	16	6	5	-16.7%	-85.3%
78717	1	11	18	19	29	52.6%	280.0%
78719	26	29	38	63	70	11.1%	169.2%
78721	151	134	116	121	84	-30.6%	-44.4%
78722	170	166	160	140	157	12.1%	-7.7%
78723	785	698	670	642	626	-2.5%	-20.3%
78724	121	150	136	132	122	-7.6%	-.8%
78725	24	24	16	32	41	28.1%	70.8%
78726	7	12	10	8	16	100.0%	128.6%
78727	152	199	286	297	361	21.6%	137.5%
78728	17	86	134	156	232	48.8%	126.5%
78729	122	190	283	323	398	23.2%	226.2%
78730	3	9	91	8	23	27.8%	666.7%
78731	548	497	562	633	639	1.0%	16.6%
78732	24	16	25	20	13	-35.0%	-45.8%
78733	30	34	28	51	62	21.6%	106.7%
78734	61	79	110	75	115	53.3%	88.5%
78735	59	64	79	91	99	8.8%	67.8%
78736	138	117	131	128	155	21.1%	12.3%
78737	54	46	61	67	89	32.8%	64.8%
78738	1	-	4	11	11	0.0%	100.0%
78739	8	19	27	30	44	46.7%	450.0%
78741	1,112	1,017	1,121	1,195	1,258	5.3%	13.1%
78742	22	24	36	20	13	-35.0%	-40.9%
78743	126	98	84	83	86	3.6%	-31.8%
78744	496	501	479	548	618	12.8%	24.6%
78745	1,323	1,318	1,348	1,375	1,501	9.2%	13.5%
78746	388	340	363	406	404	-.5%	4.1%
78747	43	37	44	41	56	36.6%	30.2%
78748	143	179	263	362	429	18.5%	200.0%
78749	185	186	220	273	308	12.8%	66.5%
78750	454	402	471	508	513	1.0%	13.0%
78751	526	452	425	474	508	7.2%	-3.4%
78752	383	375	401	449	443	-1.3%	15.7%
78753	762	796	844	974	1,021	4.8%	34.0%
78754	40	57	46	65	55	-15.4%	37.5%
78756	193	194	178	189	248	31.2%	28.5%
78757	356	328	317	339	378	11.5%	6.2%

College-Credit Student Profile

78758	1,081	984	1,091	1,185	1,310	10.6%	21.2%
78759	637	664	721	775	890	14.8%	39.7%
78760	34	31	41	32	30	-6.3%	-11.8%
78761	29	29	28	45	32	-28.9%	10.3%
78762	6	6	5	12	8	-33.3%	33.3%
78763	20	21	17	18	12	-33.3%	-40.0%
78764	28	34	33	27	24	-11.1%	-14.3%
78765	28	37	34	25	22	-12.0%	-21.4%
78766	24	20	16	16	12	-25.0%	-50.0%
78767	18	20	18	23	18	-21.7%	0.0%
78768	19	18	9	13	10	-23.1%	-47.4%
78784	18	10	2	4	1	-75.1%	-94.4%

Surrounding Area

78613	123	155	209	227	299	31.7%	143.1%
78617	106	113	112	120	98	-18.3%	-7.6%
78641	213	154	191	205	211	1.0%	-.9%
78645	-	22	33	38	61	60.5%	DNA
78652	60	66	63	70	92	31.4%	53.3%
78653	50	58	59	60	55	-8.3%	10.0%
78660	84	129	129	171	223	30.4%	165.5%
78664	633	467	406	439	451	2.7%	-28.8%

SOURCE: Office of Admissions and Records

International Student Characteristics

	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988
Total Students	500	81	365	335	318	198
Countries	64	58	60	66	60	47
Males	371	380	271	223	203	132
Females	29	101	41	12	115	80

SOURCE: *Office of Admissions and Records, Ridgeview*

International Student Enrollments by Geographical Area**AFRICA - 24 Students**

Cameroon (5)	Morocco (7)
Egypt (2)	Nigeria (6)
Ethiopia (1)	Rwanda (1)
Ghana (1)	Sri Lanka (1)

CENTRAL AND NORTH AMERICA - 17 Students

Barbados (1)	El Salvador (1)
Belize (1)	Mexico (7)
Costa Rica (1)	Panama (6)

EUROPE - 8 Students

France (3)	New Zealand (1)
Germany (2)	Switzerland (1)
Iceland (1)	

FAR EAST (ASIA) - 57 Students

China (4)	Japan (5)	Singapore (5)
Hong Kong (3)	Korea (3)	Taiwan (5)
India (1)	Malaysia (4)	Thailand (1)
Indonesia (25)	Philippines (1)	

MIDDLE EAST - 66 Students

Bahrain (18)	Kuwait (1)	Qatar (4)
Iran (20)	Lebanon (10)	Syria (2)
Jordan (7)	Pakistan (1)	United Arab Emirates (3)

SOUTH AMERICA - 26 Students

Argentina (1)	Chile (1)	Peru (4)
Bolivia (9)	Colombia (3)	Venezuela (4)
Brazil (3)	Ecuador (1)	

SOURCE: Office of Admissions and Records, Ridgeview

**Students Receiving Financial Aid
1983-1988**

	1983-84	1984-85	1985-86	1986-87	1987-88
PROGRAM					
PELL (BEOG)	1,212	1,007	1,168	1,329	1,713
SEOG	321	193	209	266	243
TPEG	455	224	401	259	307
SSIG	126	161	92	87	102
NDSL	30	32	13	25	12
CWS	207	132	165	137	114
TGSL	660	1,001	1,258	1,266	1,914
HH	4	5	0		15
TOTAL FOR YEAR	3,015	2,755	3,306	3,369	4,420

GRANTS:

BEOG — Basic Educational Opportunity Grant
SEOG — Supplemental Educational Opportunity Grant
TPEG — Texas Public Educational Grant
SSIG — State Student Incentive Grant

LOANS:

NDSL — National Direct Student Loan (No Federal contribution for 1980-81)
HH — Hinson-Hazlewood Loan
TGSL — Texas Guaranteed Student Loan

EMPLOYMENT:

CWS — College Work Study

SOURCE: Office of Student Financial Aid

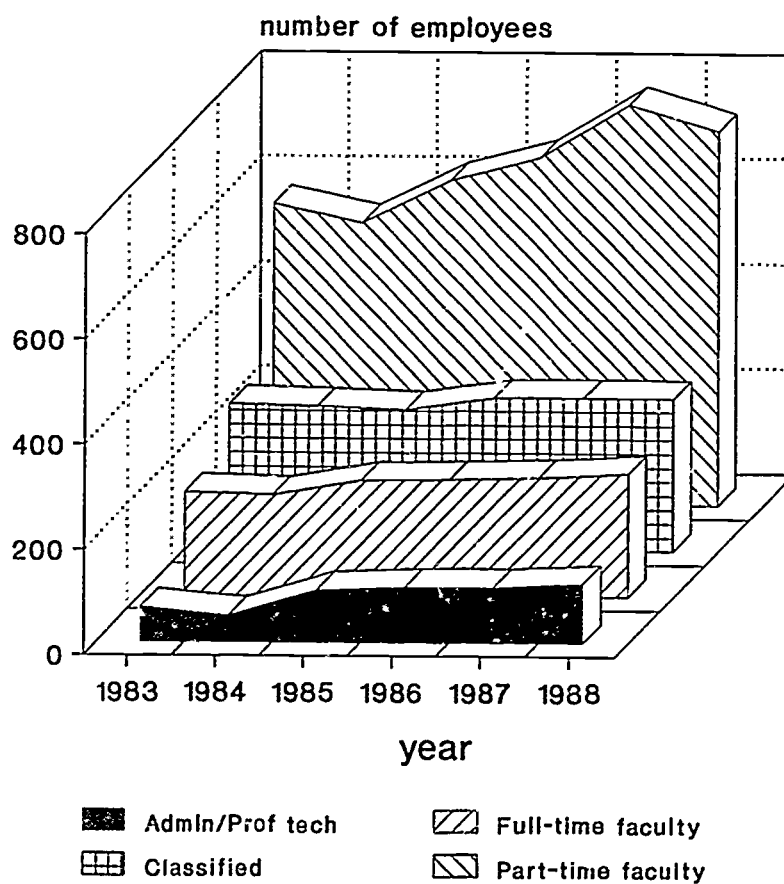
Faculty and Staff

Change in Number of Personnel 1983 - 1988

Fall Semester	Full-time Faculty	Admin. and Prof./Tech	Classified	Part-time* Faculty
1983	197	66	277	571
1984	192	50	273	535
1985	220**	99	267	616
1986	222	105	290	660
1987	226	105	291	763
1988	235	112	290	707

*New hires and rehires

**Includes counselors and librarians



SOURCE: Office of Personnel Services

Characteristics of Austin Community College Personnel

Administrative Staff

	Male	Female
Anglo	13	6
Black	2	2
Hispanic	2	1
Asian	0	0
TOTAL	26	

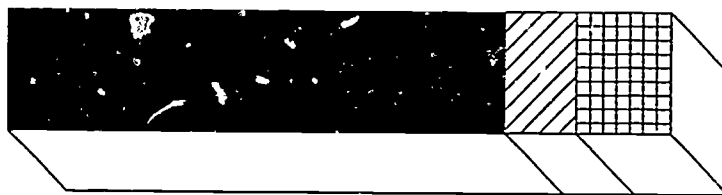
Professional/Technical Staff

	Male	Female
Anglo	20	38
Black	2	12
Hispanic	4	9
Asian	0	1
TOTAL	86	

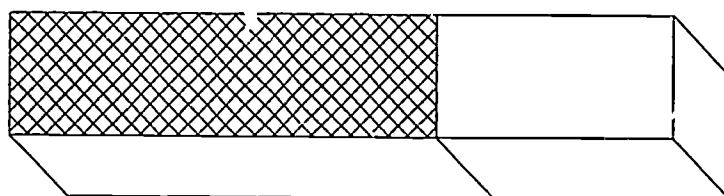
SOURCE: *Office of Personnel Services*

Administrative Staff

Ethnicity



Gender

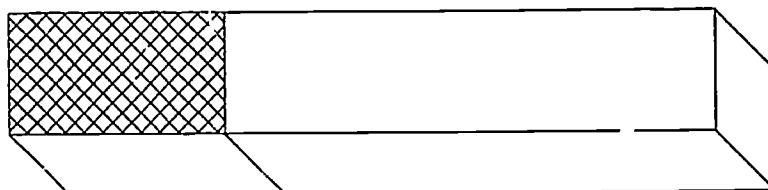


Professional/Technical Staff

Ethnicity



Gender



Anglo



Asian



Hispanic



Black



Male



Female

Characteristics of Austin Community College Personnel

Part-Time Faculty

	Male	Female
Anglo	375	233
Black	17	11
Hispanic	28	20
Asian	7	6
TOTAL	707	

Full-Time Faculty

	Male	Female
Anglo	103	86
Black	8	15
Hispanic	14	6
Asian	1	2
TOTAL	235	

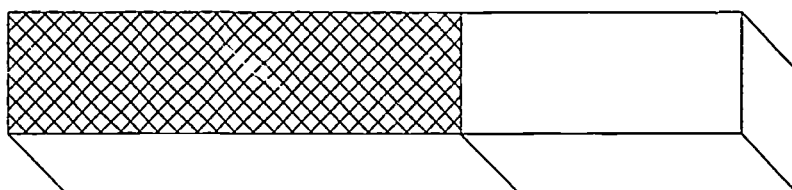
SOURCE: *Office of Personnel Services*

Part-Time Faculty

Ethnicity



Gender

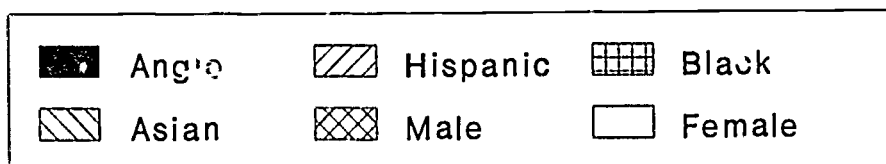
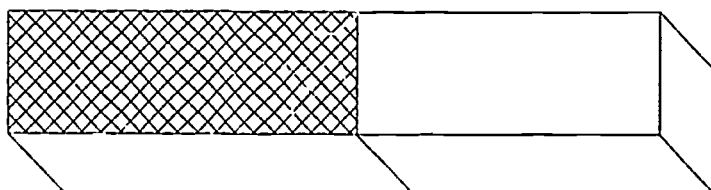


Full-Time Faculty

Ethnicity



Gender



Characteristics of Austin Community College Personnel

Grant Personnel

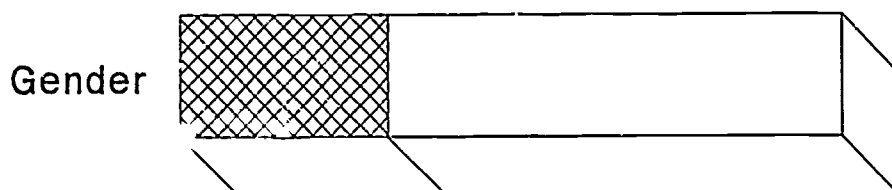
	Male	Female
Anglo	4	5
Black	0	3
Hispanic	1	3
Asian	0	0
TOTAL	16	

Classified Personnel

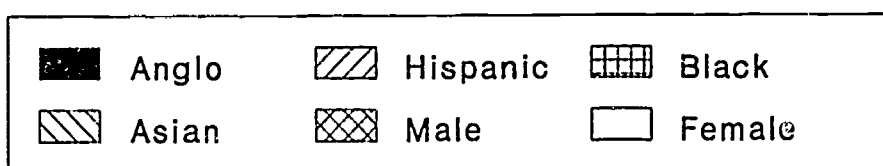
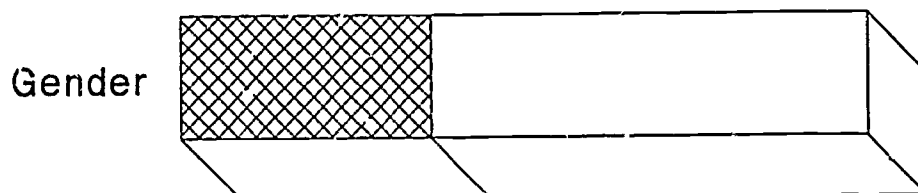
	Male	Female
Anglo	57	113
Black	24	36
Hispanic	21	33
Asian	3	3
TOTAL	290	

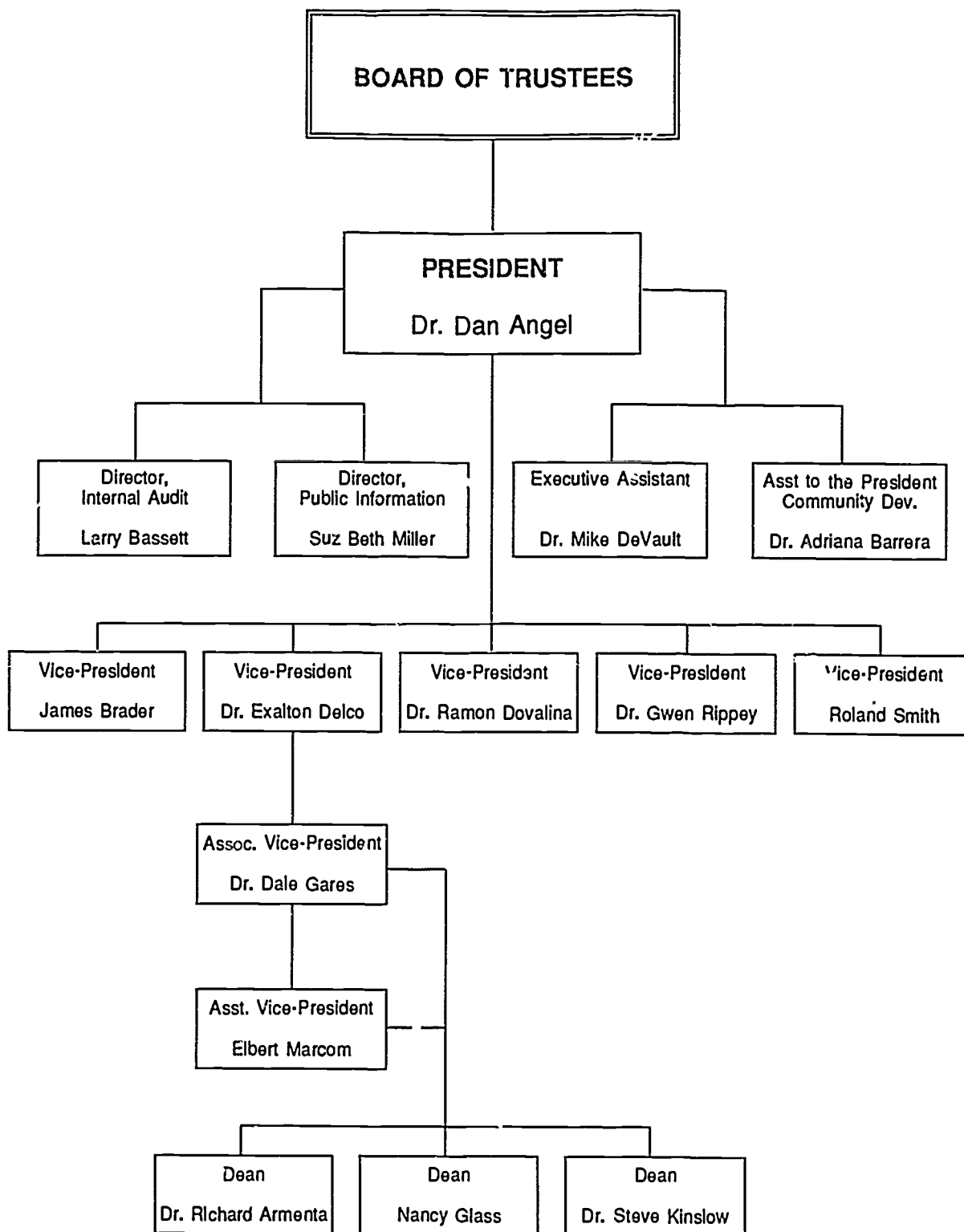
SOURCE: Office of Personnel Services

Grant Personnel



Classified Personnel





Division Chairpersons and Department Heads by Campus Fall 1989

NORTHRIDGE CAMPUS

Division/Department	Division Chair	Department Head
Business Accounting CIS/CSC	Monico Cisneros	Sheila Ammons Paul Danforth
Humanities English Foreign Language Music	Charles Nafus	David Lydic Stuart Smith Tom Husak
Learning Resource Center		Cary Sowell Head Librarian Sebiletso Matabane Media Coordinator
Math/Sciences Health & Physical Education	David Fonken	Jamie Stewart
Parallel Studies Math Reading Writing	Mary Leonard	Bob Leibman Andrea Clark Bob German
Social/Behavior Sciences Economics Government History	Rosemary Gillett-Karam	Alec Slivinske Jim Fowler Bob Lain
Technology/Graphics CAT Photography Printing Surveying	Thomas Colbath	Daniel Traverso Gilmore Williams Ed Stewart Billy Evans

RIO GRANDE CAMPUS

Division/Department	Division Chair	Department Head
Business Accounting Business Management Computer Information Systems/CSC	Doris Patrick	Churchill Ward Eugene Schneider Mary Kohls
Humanities Foreign Language Speech/Drama	Joe Lostracco	Guadalupe Lopez-Cox Charles Hill

Source: Office of Vice-President of Academic Affairs

Faculty and Staff

Human Resource Development Child Development Health & Physical Education	Tobin Quereau	Sandra Hamilton Gary Hampton
Learning Resource Center		Julie Todaro Head Librarian
Math/Physical Science AST/PSC/PHY	Steve Rodi	Daryl Pedigo
Mid-Management: "Public Service BAN/CUM/M" Criminal Justice LEA	Perry Orand	Jim Nelson Jack Elrod Duane Crowley
Natural Science	Leslie Albin	
Parallel Studies Math Reading Writing	Dorothy Martinez	Vincent McGarry Joan Davis Tom Cameron
Social/Behavior Sciences Government History Psychology	Diana Kendall	Judy Flake-Nwachie Marlette Rebhorn Maria Cisneros-Solis

RIVERSIDE CAMPUS

Division/Department	Division Chair	Department Head
Health Tech/Rehabilitation Occupational Therapy Asst. Paramedic Technology Physical Therapist Asst. Radiological Technology	Cecile Sanders	Sue Carrell Jane Montgomery Beverly Mashburn Rudy Garza
Industrial Technology Air Conditioning/Refrigeration Automotive Technology Building Trades	Elvin McCrea	Vincent Foster Tony Hernandez Warren Heatwole
Learning Resource Center		Margaret Peloquin Head Librarian
Mathematics/Sciences	Steve Ziser	
Nursing/Allied Health Services Allied Health Sciences Long-Term Health Care Surgical Technology Vocational Nursing	Keith E. Ragsdale	Frances Smith Marcia Grace Louis DelleFave Mary Thiel

Source: Office of Vice-President of Academic Affairs

RUTHERFORD CENTER

Division/Department	Division Chair	Department Head
Business Office Systems Technology	Monico Cisneros	June Igo
Technology/Graphics Electronics Engineering Design Graphics TCM	Thomas Colbath	Bob Bixler Tony Ramirez Katherine Staples

SOUTHWEST CENTER

Division/Department	Division Chair	Department Head
Business Real Estate	Janis Koenig	Vaughan Miller
Humanities Art	Hazel Ward	Minnie Miles
Parallel Studies	Lyman Grant	
Social/Behavior Sciences	Keith Owen	

Benefits of Full-Time Staff

Annual and Sick Leave:

Classified Employees Under 5 years: (Bi-weekly pay)	3.68 hours of sick leave per paycheck 4.60 hours of annual leave per paycheck Can accrue a maximum of 120 (3 weeks) annual leave
Classified Employees Over 5 years:	Sick leave remains the same 6.13 hours of annual leave per paycheck Can accrue a maximum of 160 hours (4 weeks) annual leave
Administrators/Professionals Under 5 years: (Monthly pay)	8 hours sick leave per paycheck 10 hours annual leave per paycheck Can accrue a maximum of 240 hours (6 weeks) leave
Administrators/Professionals Over 5 years:	8 hours of sick leave per paycheck 13.34 hours of annual leave per paycheck Can accrue a maximum of 240 hours (6 weeks) vacation leave
Faculty (Monthly pay)	8 hours of sick leave per paycheck No annual leave for 9 month faculty

Holidays:

Winter Holidays	Scheduled Annually
Spring Vacation	A week in the month of March
Independence Day	
Labor Day	
Thanksgiving Holiday	Includes Thursday and Friday

Military Leave:

Staffing table employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

A staffing table employee, who is drafted or otherwise called to active duty and/or leaves his position for extended active duty in the military services of the United States during a war or national emergency, shall be granted a military leave without pay for the duration of such war or national emergency; after notifying the employee's Supervisor, Dean, Director of Personnel; and the President. Notification of intent to return to the College must be made within 60 days following the termination of the state of war or national emergency or discharge from the service, whichever is earlier. Such leaves of absence shall not be considered a break in service; however, the employee shall not accrue leave during this period.

Twelve-month staffing table employees may take a two-week leave of absence per year to perform temporary active duty with Reserve or National Guard units. During such leave of absence and while engaged in the performance of such military duty, the employee will be paid his basic College salary. The employee will be entitled to receive his regular pay for required military training periods up to a maximum of two weeks. A prior written notification of intent to perform this two weeks of duty must be submitted to the employee's Supervisor, Dean, and to the Director of Personnel. A copy of the official military orders must be attached to the leave request. If orders are not provided, leave is not approved. Such leaves of absence shall not be considered a break of service.

Leave of Absence:

Staffing table employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

With approval of the Board, the President shall have the authority to grant a leave of absence with or without pay to a staffing table employee. The leave shall be for a specified period of time, not exceeding one year. Such leave of absence may be granted because of a serious illness of a member of the immediate family or for other approved reason. Such leaves of absence shall not be considered a break of service; however, the employee will not accrue leave during this period. The employee is responsible for payment of his total group health benefit premiums while on official leave without pay status. This request for an official leave of absence shall be forwarded through the employees' Supervisor, Dean, and the Director of Personnel Services for approval.

A written notification of intent to return must be made to the Director of Personnel Services at least 30 days prior to the end of the leave. After approval, it will be forwarded to the Supervisor and Dean of the employee and to the President.

Faculty and Staff

Bereavement Leave:

Staffing table employees are entitled to the following leave benefits during a normal term of employment. All other employees are not eligible.

Full-time employees are allowed a total of 24 hours (3 days) bereavement leave each year. This leave shall apply to all family members of the employee within the first degree of consanguinity* and affinity**. This type of leave does not accumulate. If an employee is absent more than 24 hours in the fiscal year, the absence may be charged to sick leave, with the approval of the employee's Supervisor, Dean, and the Director of Personnel.

*Descended from the same ancestor

**Relationship by marriage

Jury Duty:

Any employee with the exception of hourly employees called to serve on a jury in any legal proceeding should submit a leave of absence notification to his Supervisor, Dean, and the Director of Personnel. The employee may retain the fees paid by the court in addition to his regular salary. A copy of the summons must be appended to the leave record form. If an employee fails to supply a copy of the summons, the absences are charged against personal leave.

Worker's Compensation Law:

All employees of Austin Community College shall be covered under the provisions of applicable Worker's Compensation laws of the State of Texas and shall receive benefits in accordance with the terms of Article 8309h of the Texas Civil Statutes (revised). All injuries, illnesses and accidents that occur on College premises or that are work-related should be reported to the Office of Personnel Services.

Retirement:

The customary retirement age for employees of the College is 65. At age 65, an employee may elect to retire at the end of the contract. Employees who elect to retire prior to the close of the College year will need prior approval. The College year is defined as beginning September 1st of any given year and ending August 31st of the following year.

Retirement information and consultation may be obtained through the Personnel Services Department. (SUBJECT TO POLICY APPROVAL)

Tuition Waiver:

Full-time faculty, administrators, professional/technical and classified employees are entitled to enroll in two courses at ACC during each school year. Waiver will be limited to the cost of the course only.

Lab and registration fees and the cost of textbooks will be at the employee's expense. Forms for tuition reimbursement may be obtained at the Dean's Office or from Personnel Services. This form must be completed and presented when registering for courses.

Group Insurance Benefits:

The College provides medical, dental, term life, and long term disability income insurance at no cost to the employee. Employees may elect additional coverage, at their own cost, for dependent medical and dental, optional life, dependent life, and/or accidental death and dismemberment insurance. All benefits become effective on the first day of employment, or when they become eligible as in the situation of hourly employees who meet eligibility requirements.

Eligibility:

Staffing table and hourly employees who work at half-time (20 hours or more) for four and one-half months consecutively or who are hired for a period of time equal to or greater than four and one-half months consecutively are eligible for the College paid insurance plans.

Medical/Major Medical:

The College provides three major medical insurance plans from which the employee may choose one as their carrier; two health maintenance organizations and one traditional plan. This premium is paid by the College.

Group Accidental Death and Dismemberment (AD&D):

Optional AD&D Insurance may be purchased to cover the employee or the employee and their family. Coverage of \$10,000 or \$250,000 may be purchased; however, the amount selected cannot exceed 10 times the employee's salary. The premiums for this insurance are paid by the employee through payroll deduction.

Group Basic Life Insurance:

The basic life insurance for each employee is one and one-half times the annual salary rate. Included in this coverage is an equal amount of insurance in the event of accidental death or dismemberment. The premium for this insurance is paid by the College.

Group Optional Life Insurance:

Employees are eligible to purchase optional life insurance at the time of employment. Optional life coverage at one and one-half or two and one-half times annual salary is available. The premium for this insurance is paid by the employee through payroll deduction.

Faculty and Staff

Dental:

Dental benefits include preventive care, dental surgery and root canals, prosthetic benefits and crowns, and orthodontia. Premiums for this insurance are paid by the College.

Long Term Disability:

Coverage provided in the amount of $66 \frac{2}{3}$ of current salary, up to a maximum benefit of \$2,000 per month for total disability. The insurance coverage would begin on the 91st day of unemployment. Premium paid by the College.

Retirement Plans:

Two retirement plans are offered through the College: the Teachers Retirement System and the Optional Retirement Plan (ORP). Faculty, Administrative personnel and certain Professional/Technical employees are eligible to participate in either of the two plans. Professional/Technical, Classified and hourly employees who work half-time or more for four and one-half consecutive months (or who are initially employed for a period of time equal to or greater than four and one-half months) are required to enroll in the Teachers Retirement System. However, employees who do not meet the eligibility requirements for optional retirement and were vested in ORP prior to employment at the College will be allowed to continue in the Optional Retirement Plan.

Teachers Retirement System:

Participants of the Teachers Retirement System pay an annual membership fee of \$10.00. Employees in this system contribute 6.4% of their monthly gross pay. Contributions to the system are not taxed. State matching funds to this system are calculated at 7.2% of the employees gross pay. Employees are not eligible for withdrawal of contribution to the system unless they qualify for disability benefits or separate employment from the College. Eligibility for the state matching funds is contingent upon vesting in the system. The vesting period for Teachers' Retirement is 10 years.

Employees who elect Teachers Retirement rather than Optional Retirement will be required to remain in the Teachers Retirement System for the duration of their professional career in higher education in Texas. The option to elect Optional Retirement is offered only once.

Optional Retirement Program:

Employees in this system contribute 6.65% of their gross monthly pay. Contributions to this system are not taxed. The state matching funds are calculated at 8.5% of the employee's gross pay. Employees become eligible for their contributions at separation of employment. Eligibility for state matching funds is contingent on vesting in the system. The vesting period for Optional Retirement is 1 year and 1 day.

The Optional Retirement System is offered by independent insurance companies who have been authorized by the College to offer retirement programs. Employees who are already participating in such programs shall be allowed the option of continued participation with the same carrier whenever the employee transfers from one institution of higher education to another.

The election period for participation in Optional Retirement in lieu of the Teacher's Retirement System is 90 days from the date of employment or from the date an employee becomes eligible for Optional Retirement. Optional Retirement is offered only once during an employee's professional career; therefore, should employees waive their opportunity to elect OPR during the 90 day period, they may never participate in Optional Retirement.

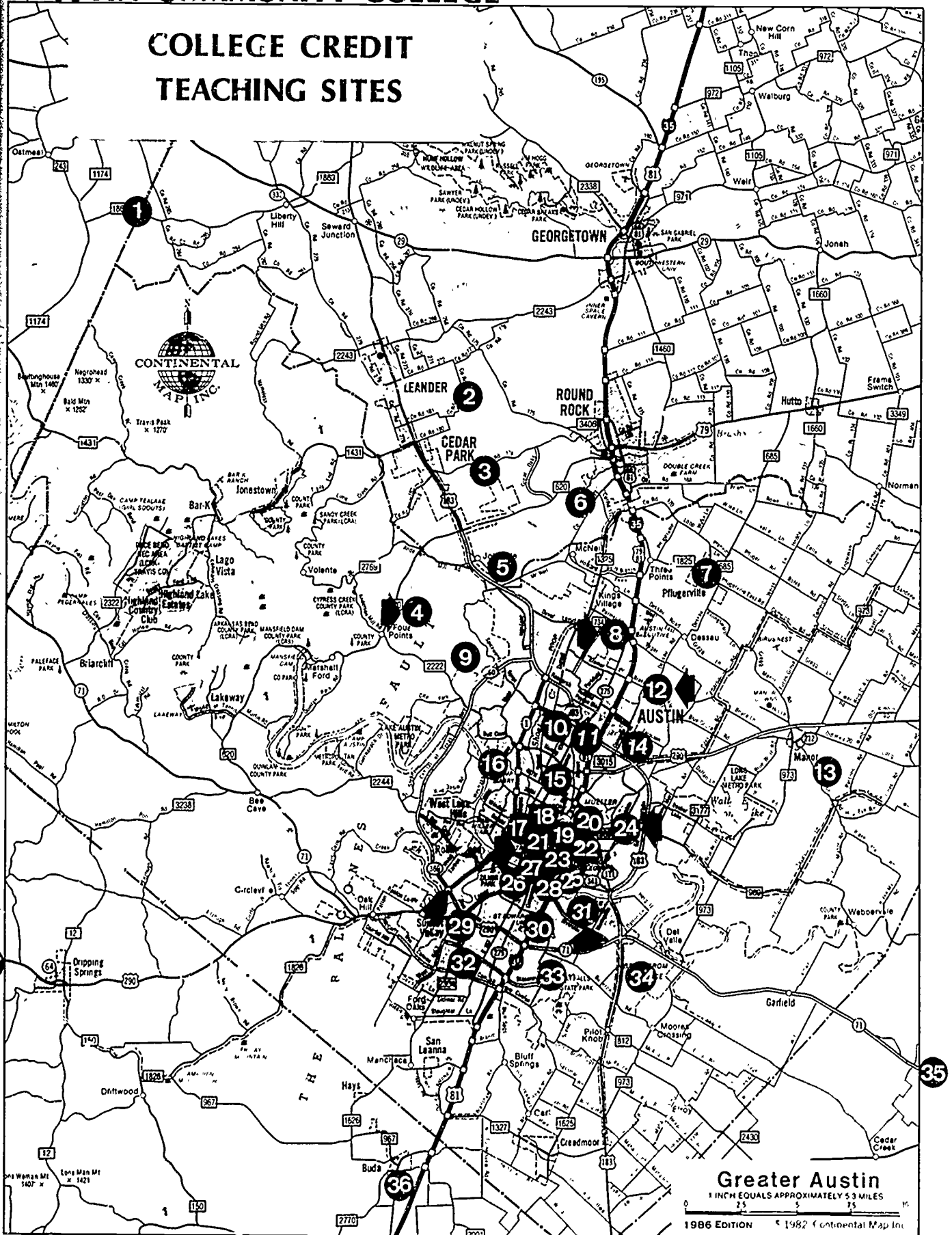
Tax Sheltered Annuities:

Tax sheltered annuities may be purchased by any employee of the College through the employee payroll deduction plan. The local agent of the company should be contacted to complete the necessary forms for personnel to process.

Facilities and Instructional Sites

AUSTIN COMMUNITY COLLEGE

COLLEGE CREDIT TEACHING SITES



College Credit Teaching Sites

1. Marble Falls High School
2101 Mustang Drive
Marble Falls, Texas 78654
2. Leander High School
3201 South Bagdad Road
Leander, Texas 78641
3. Westwood High School
12400 Mellow Meadow
Austin, Texas 78750
4. 620 Oaks
10713 RR 620
Austin, Texas 78726
5. Texas Instrument
12501 Research Blvd.
Austin, Texas 78759
6. Round Rock High School
1311 Round Rock Avenue
Round Rock, Texas 78664
7. Pflugerville High School
1401 West Pecan
Pflugerville, Texas 78660
8. Northridge Campus
11928 Stonehollow Drive
Austin, TX 78758
9. Murchison Junior High School
3700 North Hills
Austin, Texas 78731
10. Burnet Road Site
5350 Burnet Road
Austin, Texas 78756
11. District Administrative Offices
5930 Middle Fiskville Road
Austin, Texas 78752
11. Business & Technology Ctr
5930 Middle Fiskville Road
Austin, Texas 78752
12. Rutherford Center
Rutherford Lane & Hwy 183
(East of Cameron Road)
Austin, Texas 78753
13. Manor Elementary School
Manor, Texas 78653
14. Reagan Center
7104 Berkman Drive
Austin, Texas 78752
15. Hancock Recreation Center
811 41st Street
Austin, Texas 78751
16. Laguna Gloria Art Museum
3809 West 35th
Austin, Texas 78703
17. Austin State Hospital
4110 Guadalupe
Austin, Texas 78751
18. Texas Department of Health
1100 West 49th
Austin, Texas 78727
19. Texas School for the Deaf
1102 South Congress Avenue
Austin, Texas 78704
20. University of Texas at Austin
Russell A. Steindam Hall
Speedway & 23rd
Austin, Texas 78705
21. Rio Grande Campus
1212 Rio Grande
Austin, Texas 78701
22. Attache Building
1209 Rio Grande
Austin, Texas 78701
23. Skill Center
824 West 12th
Austin, Texas 78701
24. Ridgeview Campus
900 Thompson Street
Austin, Texas 78702
25. LBJ State Office Building
111 East 17th Street
Austin, Texas 78701
26. Zachary Scott Theatre Center
1421 West Riverside
Austin, Texas 78704
27. State Board of Insurance
1110 San Jacinto
Austin, Texas 78701
28. Southwest Education
Development Lab
211 East 7th Street
Austin, Texas 78701
29. Southwest Center
Barton Ridge Plaza
4544 South Lamar
Austin, Texas 78745
30. Internal Revenue Service
P.O. Box 934, Stop 020
Austin, Texas 78767
31. Riverside Campus
5712 East Riverside Drive
Austin, Texas 78741
32. Bethany Lutheran Child
Care Center
6215 Manchaca Road
Austin, Texas 78745
33. Veterans' Administration Bldg
3651 South IH 35, Stop 363
Austin, Texas 78767
34. Bergstrom Air Force Base
Education Services Center
67CSG/DPE
Texas 78743
35. Bastrop High School
1602 Hill Street
Bastrop, Texas 78602
36. Jack C. Hays High School
FM 2770
Buda, Texas 78610
37. Dripping Springs High School
104
Dripping Springs, TX 78620

Description of Facilities Occupied by Austin Community College

ATTACHE BUILDING 1209 Rio Grande

Occupied by ACC	1981
Area	6,200 sq. ft. Office Space
Ownership	Waterloo I, Ltd.
Parking Capacity	Mechanical--Good
	Structural--Good

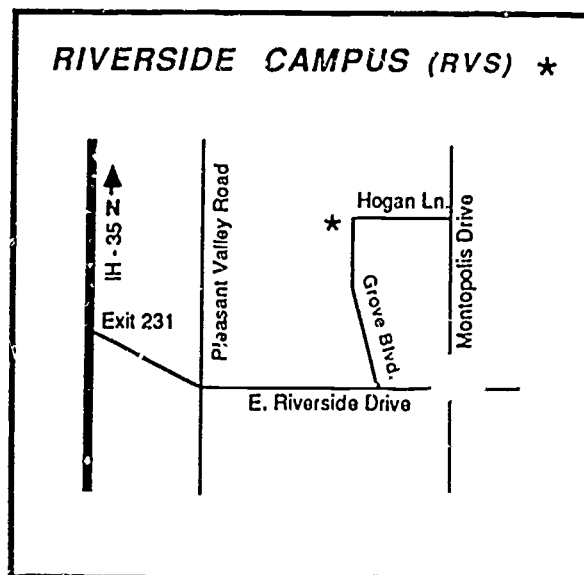
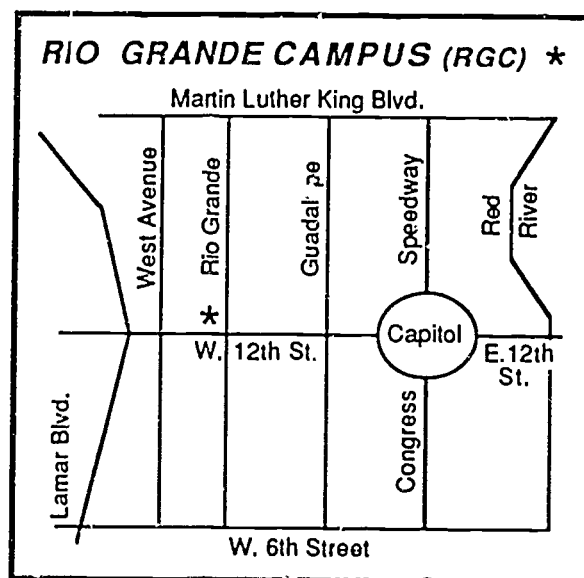
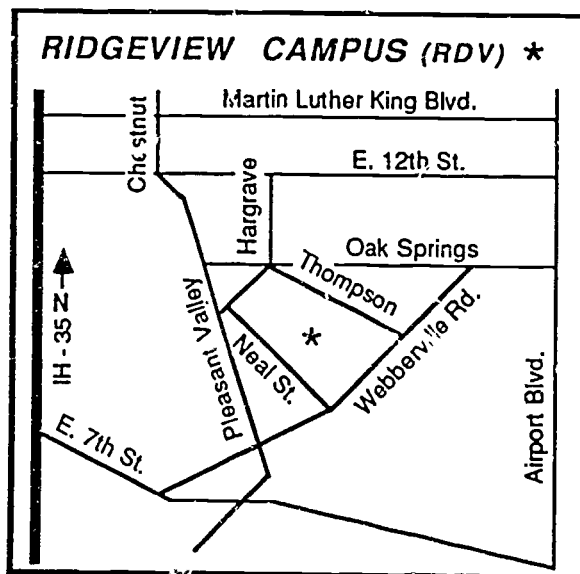
SKILL CENTER 824 West 14th Street

Constructed	1940
Occupied by ACC	1974
Square Footage (Gross)	22,000 sq. ft.
Assignable Square Footage	15,600 sq. ft.
Land Size	39,000 sq. ft.
Ownership	HEB Stores
Parking Capacity	60 spaces
General Condition	Mechanical--Good
	Structural--Good

DISTRICT ADMINISTRATIVE OFFICES 5930 Middle Fiskville Road

Constructed	Circa 1980
Occupied by ACC	1988
Square Footage (Gross)	86,142 sq. ft.
Square Footage (Net)	75,700 sq. ft.
Ownership	Allstate Insurance
Parking Capacity	284 spaces
General Condition	Mechanical--Excellent
	Structural--Excellent

Facilities and Instructional Sites



Description of Facilities Occupied by Austin Community College

RIDGEVIEW CAMPUS

900 Thompson

Constructed	1951
Occupied by ACC	1973
Land Size	2.07 Acres
Square Footage (Gross)	108,016 sq. ft.
Assignable Square Footage	77,216 sq. ft.
Parking Capacity	3 acres, 360 spaces
General Condition	Mechanical--Fair Structural--Fair

RIO GRANDE CAMPUS

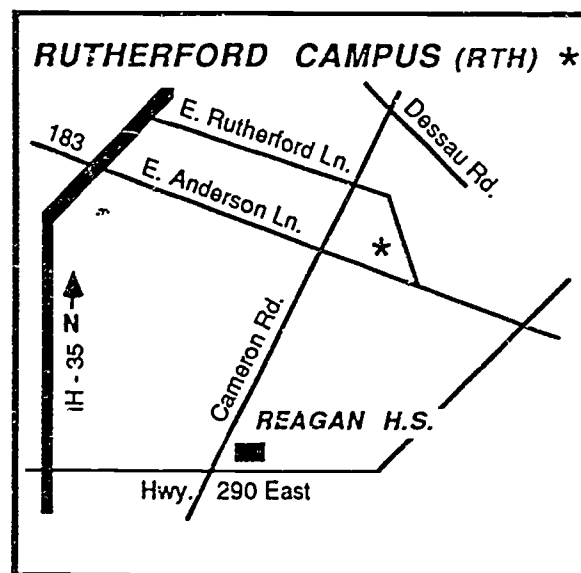
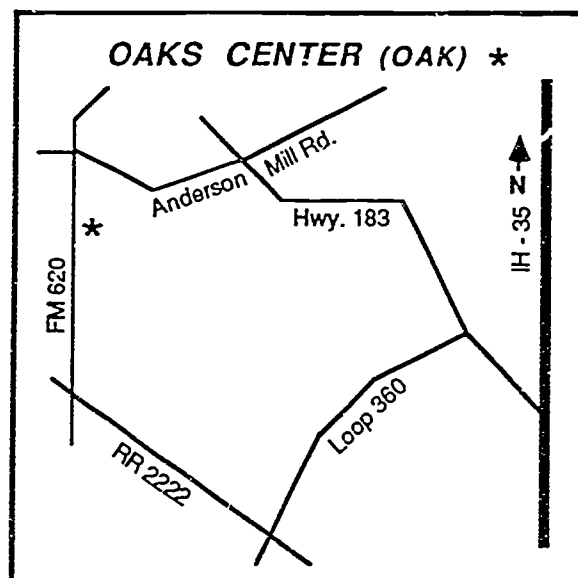
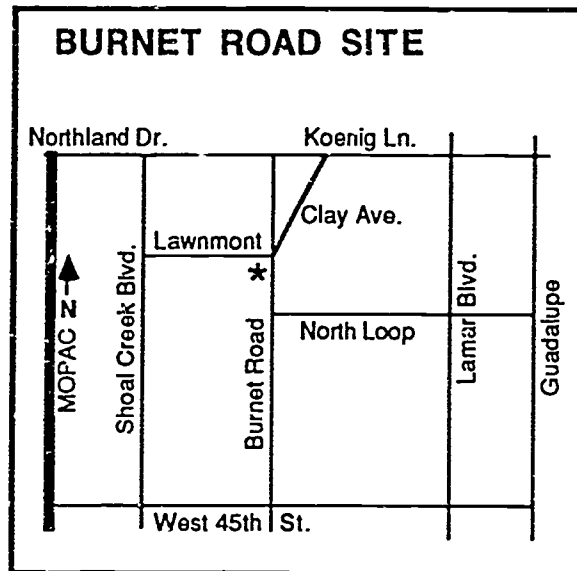
1212 Rio Grande

Constructed	1916
Occupied by ACC	1975
Land Size	4.2 Acres
Square Footage (Gross)	127,000 sq. ft.
Assignable Square Footage	80,000 sq. ft.
Parking Capacity	2 acres, 240 spaces
General Condition	Mechanical--Fair Structural--Good
Renovation	1987

RIVERSIDE CAMPUS

5712 East Riverside Drive

Constructed	1950
Occupied	1984
Square Footage (Gross)	43,816 sq. ft.
Assignable Square Footage	28,480 sq. ft.
Land Size	195 acres
Ownership	ACC(1983)
Parking Capacity	275 spaces
General Condition	Good



Description of Facilities Occupied by Austin Community College

BURNET ROAD SITE

5350 Burnet Road

Constructed	Circa 1962
Occupied by ACC	1985
Square Footage (Gross)	18,500 sq. ft.
Ownership	Holt and Brother
Parking Capacity	130 spaces
General Condition	Mechanical--Good

620 OAKS CENTER

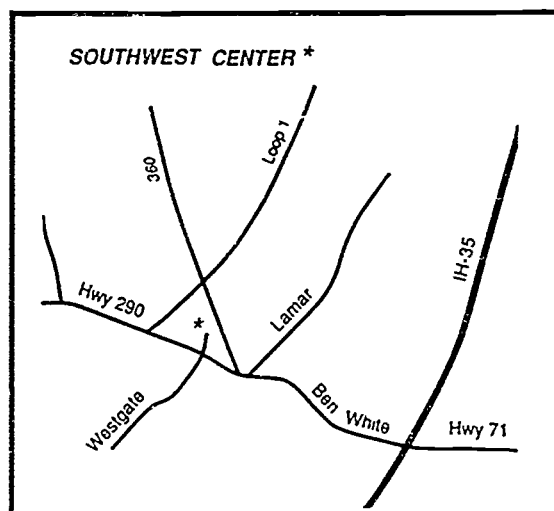
10713 FM 620

Constructed	1985
Occupied by ACC	1986
Building Square Footage	20,500 sq. ft.
Ownership	Jack Nation
Parking Capacity	195 spaces
General Condition	Excellent

RUTHERFORD CAMPUS

1821 Rutherford Lane

Remodeled	1985-86
Occupied by ACC	1986
Building Square Footage	49,958 sq. ft.
Ownership	Grubb and Ellis
Parking Capacity	365 spaces
General Condition	Excellent



Description of Facilities Occupied by Austin Community College

CHILD CARE CENTER 605 West 13th Street

Constructed
Occupied by ACC
Building Square Footage
Ownership
Parking Capacity
General Condition

Circa 1954
1986
3,792 sq. ft.
Waterloo I, Ltd
9 spaces
Good

SOUTHWEST CENTER 4544 South Lamar Blvd.

Constructed
Occupied by ACC
Building Square Footage
Ownership
Parking Capacity
General Condition

Circa 1980
1988
37,277 sq. ft.
Gill Savings & Loan
300 spaces
Excellent

Austin Community College Facilities Costs

Location	Gross Sq. Ft.	Annual Lease (\$)	Annual Utilities (\$)
INSTRUCTIONAL			
Rio Grande	127,000	196,500	230,000
Ridgeview	120,000	66,308	247,000
Skill Center	22,000	29,000	27,500
Reagan (Evening)	44,000	70,400	Included
Round Rock (Evening)	12,000	15,000	Included
Westwood (Evening)	11,000	10,000	Included
Westlake (Evening)	6,000	5,400	Included
Murchison (Evening)	4,200	1,700	Included
Huston-Fillotson	2,600	21,000	Included
University of Texas	3,000	2,000	Included
Leander	4,800	5,800	Included
Laguna Gloria	850	6,400	Included
Riverside	43,816	0	88,750
Burnet Road Site	18,500	178,000	29,000
Supreme Court Racquet Club	5 Courts	3,600	Included
Rutherford	49,958	674,433	50,000 Over Exp. Stop of 4.50 per sq. ft. per year
620 Oaks	20,500	283,500	28,000
Child Development Center	3,792	34,000	8,200
Southwest Center	37,277	345,450	**
ADMIN/SUPPORT SERVICES			
District Offices	86,142	*231,000	**
Attache Building	6,276	87,216	13,154
777 Shady Lane	6,600	12,360	**
TOTAL	630,311	1,618,899	7°8,756

*Reflects only six months cost. First six months rent at no cost.

**Facilities have not been occupied long enough to develop utility cost history.

Facilities and Instructional Sites

Lease/Utilities Annual Cost	Annual Cost Per Sq. Ft. (Lease)	Annual Cost Per Sq. Ft. (Utilities)	Annual Cost Per Sq. Ft. (Lease/Utilities)
4,263,500	1.55	1.81	3.36
313,308	.55	2.06	2.61
56,500	1.32	1.25	2.57
70,400	1.60	Included	1.60
15,000	1.04	Included	1.25
10,000	.91	Included	.91
5,400	.90	Included	.90
1,700	.40	Included	.40
21,000	8.08	Included	8.08
2,000	.67	Included	.67
5,800	1.21	Included	1.21
6,400	7.53	Included	7.53
88,750	-0-	2.03	2.03
207,000	9.62	1.57	11.19
3,240	---	---	---
724,433	13.50	1.00	14.50
311,500	13.83	1.37	15.20
42,200	8.97	2.16	10.76
**	9.27	**	**
**	*	**	**
100,370	13.90	2.10	15.99
**	1.87	**	**
2,407,255			

Budget and Finance

Base Year Funding Texas Community Colleges

State appropriations for community colleges are based on the number of contact hours generated by enrollments for students in attendance during the base year. A contact hour is an instructional hour in which a student has contact with an instructor. This includes both lecture and laboratory hours. In cooperative programs, the hours a student spends in a training station or internship (usually no more than 20 hours per week) that are supervised by a college coordinator or instructor are counted as student contact hours. Auto-tutorial sessions must be coordinated or supervised by an approved instructor to count as contact hours.

Reimbursement from the state is based on a contact hour formula funding system. Formula rates are determined by calculating the cost of instruction for one student contact hour in each of several disciplines in each community college offering such instruction. The cost figures are arranged in order from highest to lowest, and the median cost figure is used as the basis for the formula rate for all the community colleges in the state. The number of contact hours generated during the base period multiplied by the formula rate for that course determines the appropriations request for the following two fiscal years. The base year, which determines the appropriations for fiscal year 1988 and fiscal year 1989, includes summer session 1986, fall semester 1986, and spring semester 1987.

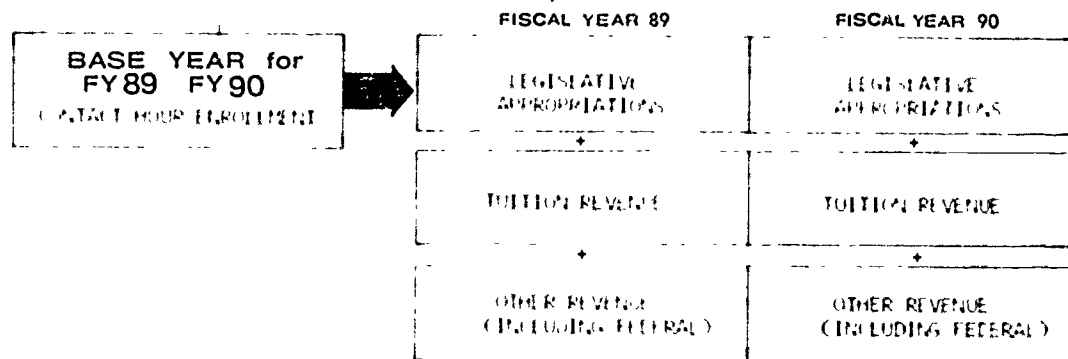
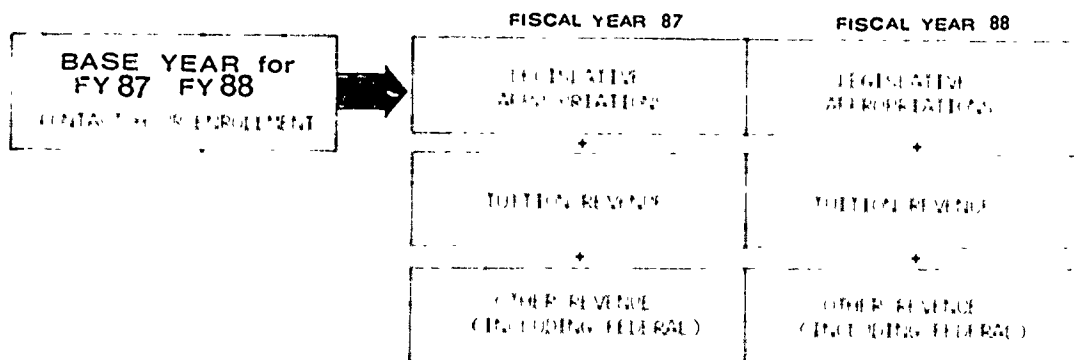
Method for calculating state reimbursement for a course:

$$\begin{array}{ccccccc} \text{Contact Hours} & \times & \text{Weeks in} & \times & \text{Official Number of} & = & \text{Total Contact} \\ \text{Per Week} & & \text{Semester} & & \text{Students in Course} & & \text{Hours for Course} \end{array}$$

$$\begin{array}{ccccc} \text{Total Contact} & \times & \text{Rate of Reimbursement} & = & \text{State Reimbursement} \\ \text{Hours for Course} & & \text{From State} & & \text{for Course} \end{array}$$

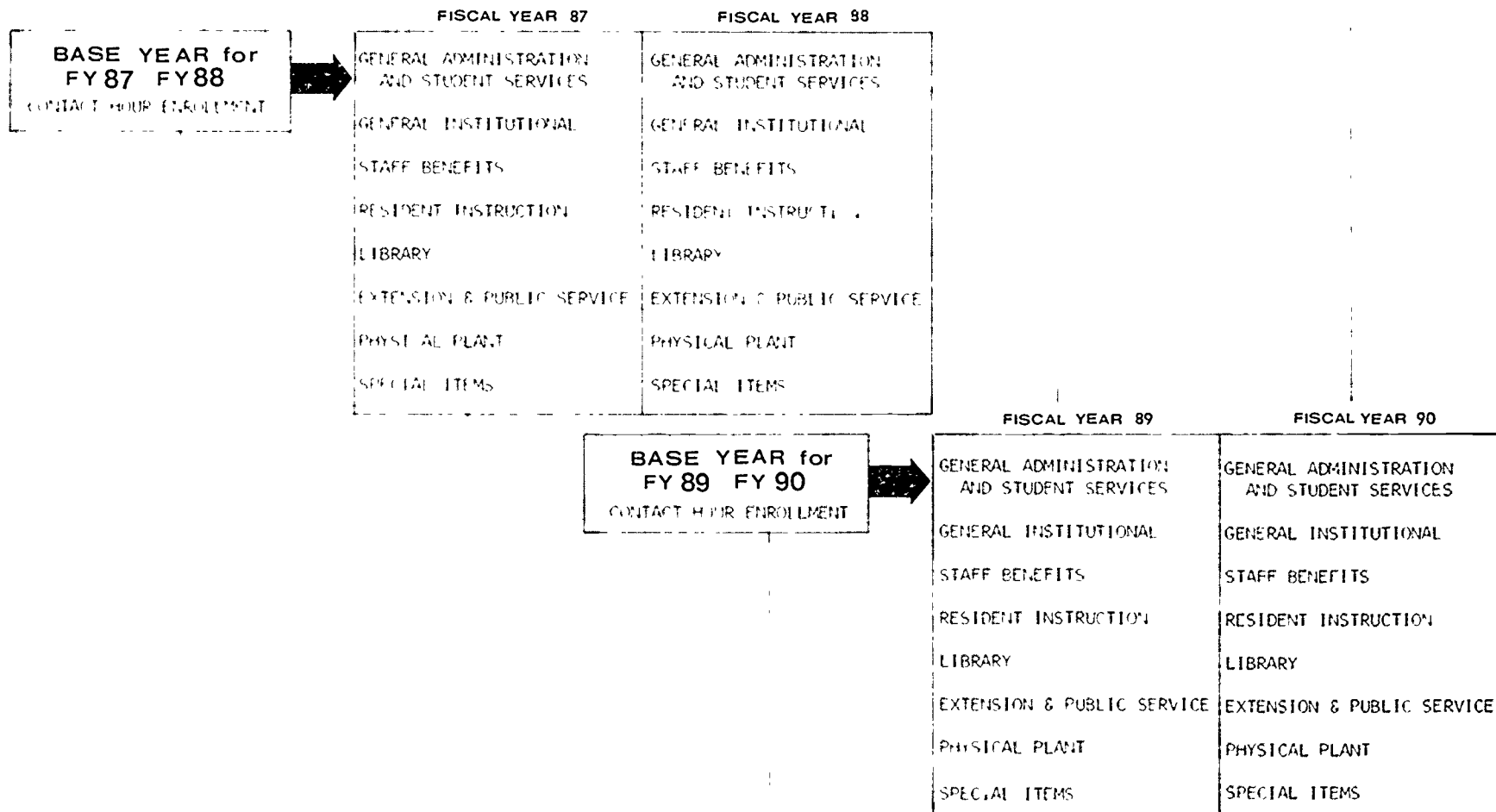
BASE YEAR FUNDING CYCLE

1985 1986 1987 1988 1989 1990

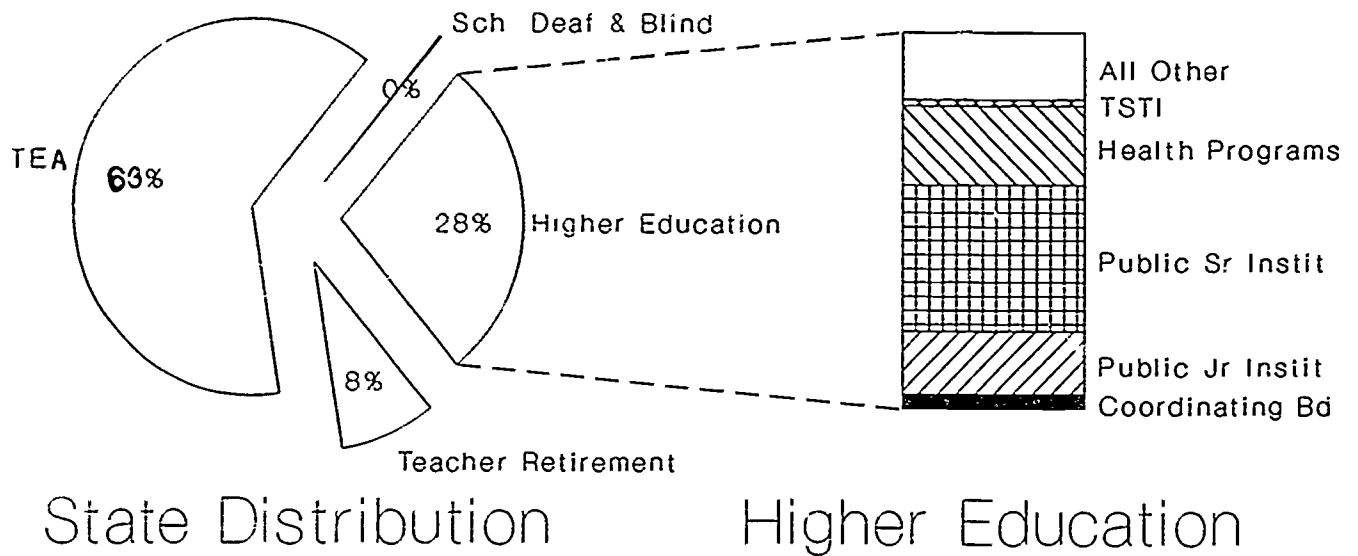


BASE YEAR BUDGETING

1985 1986 1987 1988 1989 1990
 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9



State Education Distribution 1988-89



School Deaf & Blind = .2%

**Austin Community College Operating Budget
September 1, 1987 - August 31, 1988**

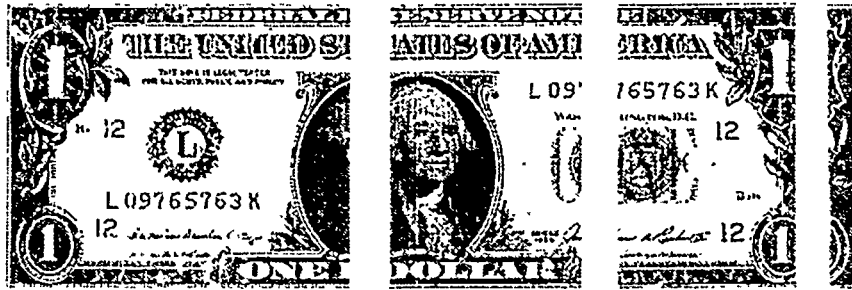
Educational and General Fund Fiscal Year 1988

Estimated Revenues	Budget	Percent of Budget
State Appropriations	\$ 17,989,115	47.21
Tuition and Fees	9,670,500	25.38
Property Taxes	9,038,000	23.72
Other (Including Federal)	<u>1,406,000</u>	<u>3.69</u>
Total Educational and General Revenues	\$ 38,103,615	100%

Estimated Expenditures	Budget	Percent of Budget
General Administration & Student Services	5,115,589	14.67
General Institutional Expense	1,360,252	3.90
Staff Benefits	1,564,000	4.48
Resident Instruction	19,001,737	54.45
Library	1,725,508	4.94
Extension & Public Service	363,714	1.04
Physical Plant Operation and Maintenance	4,986,338	14.29
Special Items	768,800	2.20
Major Repairs & Rehabilitation of Buildings	<u>10,000</u>	<u>.03</u>
Total Educational and General Expenditures	\$ 34,895,938	100%

SOURCE: Controller/Business Services

ESTIMATED REVENUE



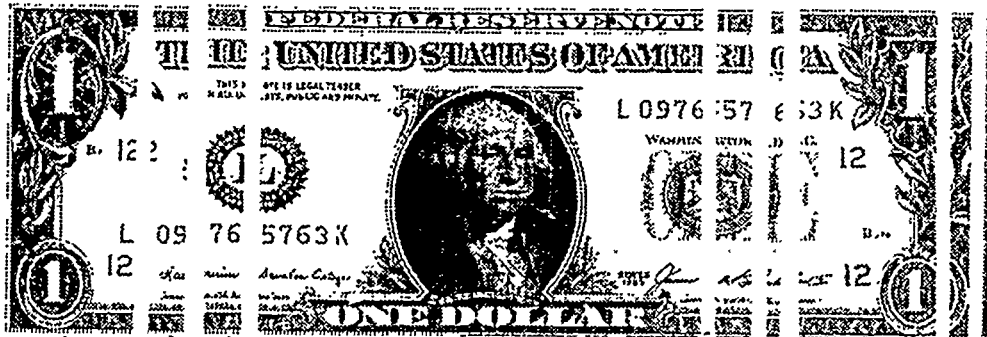
State Appropriations

Tuition & Fees

Property Taxes

Other (Including Federal)

ESTIMATED EXPENDITURES BY ELEMENT OF COST



Administration
Institutional Expense
Staff Benefits
Resident Instruction
Library

Extension & Public Service
Physical Plant
Operation & Maint.
Special Items
Repairs & Rehabilitation

Review of Austin Community College Revenue and Expenditures

Austin Community College receives its funds from three primary sources of revenue—state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as spelled out in the grant guidelines. Approximately one-half of College funds come from state reimbursement based on the contact hours generated by the College.

Tuition and fees are set by the local governing board. ACC's tuition is among the highest of any community college in Texas. Unlike state reimbursement, tuition and fee income may be spent for any College purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

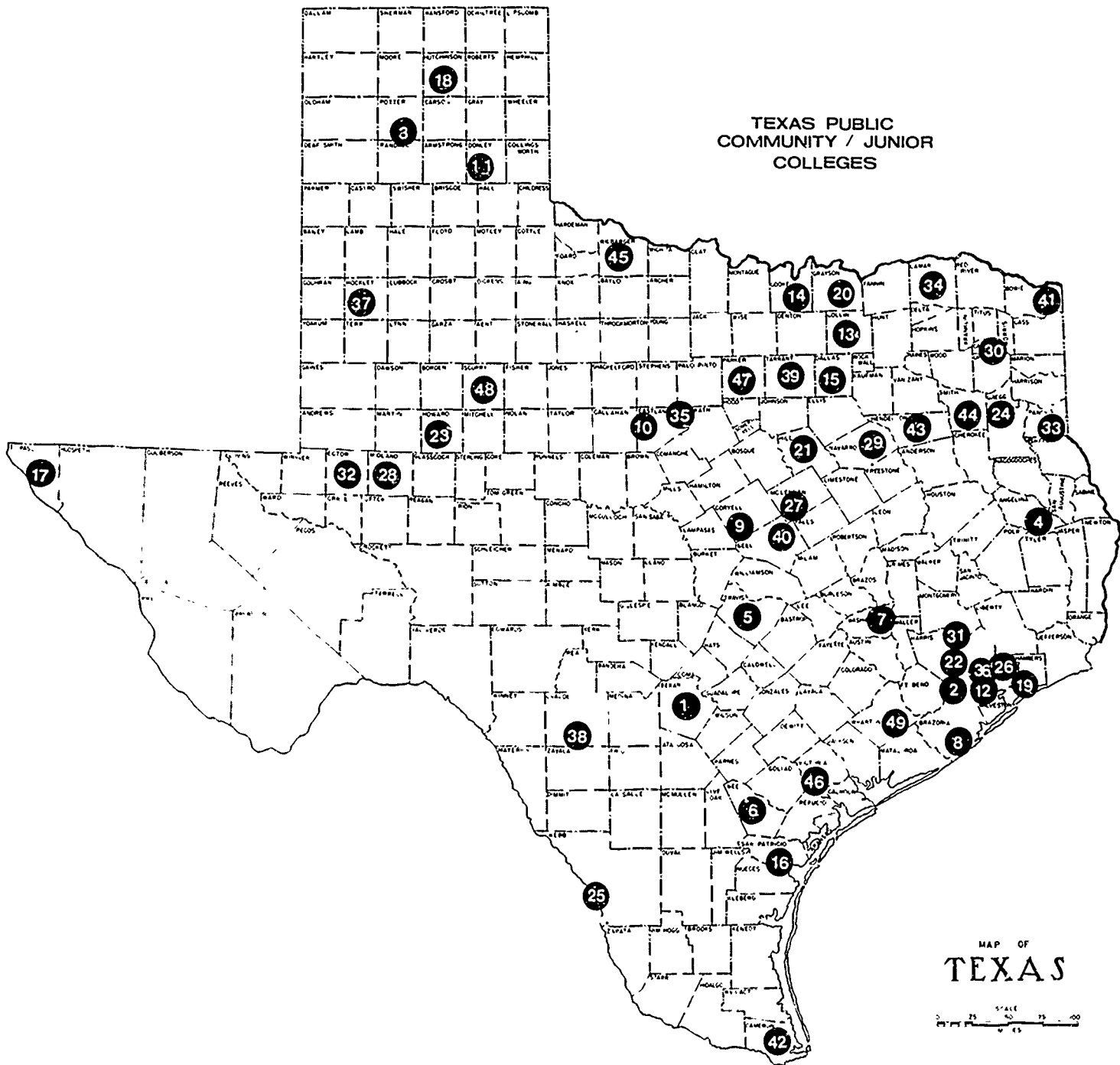
The College budgets according to these categories:

- General Administration and Student Services — government of the institution; executive direction and control; business and fiscal management; admissions and registration; other student services, including counseling, placement, and student financial aids.
- General Institutional Expense — expenses of a general nature that benefit the entire institution and are not related solely to any specific department or division (costs of catalogs, bulletins, convocations, lectures, etc.).
- Staff Benefits — costs toward benefit programs for employees, such as insurance programs, worker's compensation, and unemployment compensation.
- Resident Instruction — there are two classifications: General Academic Courses and Vocational-Technical Courses; costs include faculty salaries, departmental operating expenses, instructional administration, salaries, wages, supplies, travel, equipment, and operating expenses.
- Library — costs for salaries, wages, other operating costs, books, periodicals, binding costs, and equipment of separately organized libraries.
- Extension and Public Service — all costs of activities designed to serve the general public to include community service programs, instructional salaries and wages, supplies, equipment, and departmental operating expenses.
- Physical Plant Maintenance and Operations — cost of operating expenses to carry out the duties of physical plant administration, planning and general services must be funded from local funds; includes salaries and wages, custodial and maintenance personnel, cost of utilities, cost of supplies and equipment for custodial and maintenance personnel, minor repairs and renovations, parking areas, and security.

- Special Items — cost of items not included in any other elements such as reserve accounts, contact hour adjustments, tuition shortfall, and reserve for contingency.
- Major Repairs and Rehabilitation of Buildings — expenses to provide major repairs, rehabilitation, and renovation of existing buildings and facilities: includes salaries, wages, and costs materials for such items.

Texas Community Colleges

Texas Community Colleges



Texas Public Community/Junior Colleges

- 1 — Alamo Community College District
- 2 — Alvin Community College
- 3 — Amarillo College
- 4 — Angelina Community College
- 5 — Austin Community College
- 6 — Bee County College
- 7 — Blinn College
- 8 — Brazosport College
- 9 — Central Texas College
- 10 — Cisco Junior College
- 11 — Clarendon College
- 12 — College of the Mainland
- 13 — Collin County Community College
- 14 — Cooke County College
- 15 — Dallas County Community College District
- 16 — Del Mar College
- 17 — El Paso Community College District
- 18 — Frank Phillips College
- 19 — Galveston College
- 20 — Grayson County College
- 21 — Hill College
- 22 — Houston Community College District
- 23 — Howard County Junior College District
- 24 — Kilgore College
- 25 — Laredo Junior College
- 26 — Lee College
- 27 — McLennan Community College
- 28 — Midland College
- 29 — Navarro College
- 30 — Northeast Texas Community College
- 31 — North Harris County Junior College
- 32 — Odessa College
- 33 — Panola Junior College
- 34 — Paris Junior College
- 35 — Ranger Junior College
- 36 — San Jacinto College District
- 37 — South Plains College
- 38 — Southwest Texas Junior College
- 39 — Tarrant County Junior College District
- 40 — Temple Junior College
- 41 — Texarkana Community College
- 42 — Texas Southmost College
- 43 — Trinity Valley Community College
- 44 — Tyler Junior College
- 45 — Vernon Regional Junior College
- 46 — Victoria College
- 47 — Weatherford College
- 48 — Western Texas College
- 49 — Wharton County Junior College

ENROLLMENT COMPARISON

INSTITUTION	Fall 1987	Fall 1988	Percent Change
Alamo Community College District	29,727	32,111	8.02
Alvin Community College	4,243	4,178	-1.53
Amarillo College	5,236	5,402	3.17
Angelina College	2,618	2,988	14.13
Austin Community College	19,905	21,378	7.40
Bee County College	2,201	2,552	15.95
Blinn College	5,178	5,924	14.41
Brazosport College	3,352	3,559	6.18
Central Texas College	5,048	5,381	6.60
Cisco Junior College	1,690	1,905	12.72
Clarendon College	720	801	11.25
College of the Mainland	3,309	3,697	11.73
Collin County Community College	4,896	7,047	43.93
Cooke County College	2,443	2,959	21.12
Dallas County Community College District	48,213	50,766	5.30
Del Mar College	9,394	9,956	5.98
El Paso County Community College District	14,040	15,272	8.77
Frank Phillips College	873	965	10.54
Galveston College	1,892	2,205	16.54
Grayson County College	3,140	3,522	12.17
Hill College	1,228	1,534	24.92
Houston Community College District	21,025	23,854	13.46
Howard County Junior College District	1,447	1,645	13.68
Kilgore College	4,305	4,291	-0.33
Laredo Junior College	4,463	4,905	9.90
Lamar-Orange	975	1,099	12.72

Texas Community Colleges

Lamar-Port Arthur	1,487	1,708	14.86
Lee College	4,755	5,037	5.93
McLennan Community College	5,158	5,401	4.71
Midland College	7,741	3,681	-1.68
Navarro College	1,999	2,310	15.56
North Harris County College	11,719	13,305	13.53
Northeast Texas Community College	1,558	1,673	7.38
Odessa College	4,760	4,726	-0.71
Panola Junior	1,281	1,250	-2.42
Paris Junior College	2,269	2,221	-2.12
Ranger Junior College	590	635	6.54
San Jacinto College District	16,837	17,092	1.51
South Plains College	4,044	4,396	8.70
Southwest Texas Junior College	2,297	2,452	6.75
Tarrant County Junior College District	24,932	26,303	5.50
Temple Junior College	2,260	2,383	5.44
Texarkana Community College	3,659	3,755	2.62
Texas Southmost College	5,224	5,509	5.46
Trinity Valley Community College	3,490	4,013	14.99
Tyler Junior College	7,416	8,075	8.89
Vernon Regional Junior College	1,705	1,729	1.41
Victoria College	3,077	3,228	4.91
Weatherford College	1,695	2,039	20.29
Western Texas College	1,111	975	-12.24
Wharton County Junior College	<u>2,391</u>	<u>2,555</u>	<u>6.86</u>
TOTALS:	321,025	346,347	7.92

Tuition and Fees for In-District Students
(Based on 12 Credit Hours)

INSTITUTION	Tuition Per SCH*	Avg. Required Fees Per Full-Time Student
Alamo Community College District	12.00	30.00
Alvin Community College	10.00	36.00
Amarillo College	11.50	64.00
Angelina College	12.00	12.00
Austin Community College	16.00	66.00
Bee County College	8.00	135.00
Blinn College	10.00	30.00
Brazosport College	4.00	155.00
Central Texas College	16.00	60.00
Cisco Junior College	10.00	135.00
Clarendon College	10.00	105.00
College of the Mainland	4.00	160.00
Collin County Community College	12.00	75.00
Cooke County College	12.00	27.50
Dallas County Community College District	12.00	15.00
Del Mar College	10.00	90.00
El Paso County Community College District	16.50	45.00
Frank Phillips College	10.00	65.00
Galveston College	4.00	135.00
Grayson County College	12.00	90.00
Hill College	12.00	104.00
Houston Community College District	10.00	225.00
Howard County Junior College District	10.00	105.00
Kilgore College	9.00	30.00

*SCH = semester credit hour

Texas Community Colleges

Laredo Junior College	13.00	105.00
Lee College	8.00	33.00
McClennan Community College	15.00	30.00
Midland College	10.00	75.00
Navarro College	14.00	120.00
Northeast Texas Community College	12.00	90.00
North Harris County College	8.00	20.00
Odessa College	9.50	105.00
Panola Junior College	4.00	135.00
Paris Junior College	13.00	90.00
Ranger Junior College	10.00	135.00
San Jacinto	8.00	39.00
South Plains College	10.00	75.00
Southwest Texas Community College	8.00	105.00
Tarrant County Junior College District	10.00	15.00
Temple Junior College	7.00	15.00
Texarkana College	15.00	15.00
Texas Southmost College	14.00	120.00
Trinity Valley Community College	8.00	60.00
Tyler Junior College	8.00	75.00
Vernon Regional Junior College	12.00	9.17
Victoria College	8.00	45.00
Weatherford College	8.00	55.00
Western Texas College	10.00	80.00
Wharton County Junior College	8.00	105.00

SOURCE: Texas Public Community/Junior College Association

Tax Rates (Per \$100 Valuation)

INSTITUTION	M&O	Debt	Total Tax Rate
Alamo Community College District	.05330	.01234	.06564
Alvin Community College	.14200	.04200	.18400
Amarillo College	.12470	.00250	.12720
Angelina College	.06980	.00730	.07710
Austin Community College	.04750	.00000	.04750
Bee County College	.12690	.03990	.16680
Blinn College	.03720	.00000	.03720
Brazosport College	.04500	.00000	.04500
Central Texas College	.13100	.03900	.17000
Cisco Junior College	.20000	.00000	.20000
Clarendon College	.17597	.00000	.17597
College of the Mainland	.13656	.00862	.14518
Collin County Community College	.02807	.05693	.08500
Cooke County College	.09640	.00000	.09640
Dallas County Community College	.03300	.00590	.03890
Del Mar College	.12464	.03123	.15587
El Paso County Community College	.08360	.01473	.09833
Frank Phillips College	.18720	.00000	.18720
Galveston College	.16940	.00000	.16940
Grayson County College	.07700	.00000	.07700
Hill College	.08050	.00000	.08050
Houston Community College District	.02455	.00000	.02455
Howard County Junior College District	.19310	.01540	.20850
Kilgore College	.13019	.00000	.13019
Laredo Junior College	.15987	.01000	.16987
Lee College	.14860	.00000	.14860

Texas Community Colleges

McLennan Community College	.05100	.01040	.06140
Midland College	.08510	.02400	.10910
Navarro College	.12000	.00000	.12000
Northeast Texas Community College	.04600	.05400	.10000
North Harris County College	.02200	.03800	.06000
Odessa College	.15620	.00750	.16370
Panola Junior College	.08142	.00250	.08392
Paris Junior College	.06160	.04300	.10460
Ranger Junior College	.15500	.02500	.18000
San Jacinto College District	.08150	.01050	.09200
South Plains College	.16800	.00000	.16800
Southwest Texas Junior College	.03459	.00000	.03459
Tarrant County Junior College District	.02273	.00869	.03148
Temple Junior College	.15111	.00850	.15961
Texarkana College	.06660	.00590	.07250
Texas Southmost College	.06045	.05755	.11800
Trinity Valley Community College	.06004	.00146	.06150
Tyler Junior College	.10460	.00000	.10460
Vernon Regional Junior College	.16397	.01667	.18064
Victoria College	.08170	.00810	.08980
Weatherford College	.05630	.00190	.05820
Western Texas College	.17640	.00000	.17640
Wharton County Junior College	.11000	.00000	.11000
AVERAGE	.10087	.01244	.11330

SOURCE: Texas Public Community/Junior College Association

Glossary

ADULT BASIC EDUCATION (ABE) programs are for adults who wish to improve their educational background, learn to speak English, or complete the requirements for a high school equivalency certificate through General Education Development (GED) testing. The ABE program is operated on contract with the State Board of Education to serve Travis County, utilizing state and federal funds. The year-round program is open to all eligible persons who are at least 17 years of age and who are not enrolled in public school.

ADULT VOCATIONAL PROGRAMS are job-training oriented and are designed to provide opportunities for students to learn new skills for entry-level employment, to upgrade present skills for job advancement, or to satisfy educational requirements for licensing purposes. In addition, adult vocational programs provide resources for business, industry, government, and professional groups to supplement their own training.

ASSOCIATE OF APPLIED SCIENCE DEGREE (A.A.S.) is awarded to students who complete a two-year program (60 semester hours) specially designed to prepare them for skilled employment.

ASSOCIATE OF ARTS DEGREE (A.A.) is awarded to students who complete a two-year program (60 semester hours) specially designed to prepare them for skilled employment.

BASIC EDUCATIONAL OPPORTUNITY GRANTS (BEOG) are designed to make financial assistance available to qualified students for college education. These federally funded grants are awarded to students based on demonstrated need for financial assistance.

BUSINESS TECHNOLOGY PROGRAMS provide on-site and on-campus opportunities for business, industry and government to supplement their own in-house training and developmental programs with college programs for industrial start-up, skills upgrading and other job related training.

CERTIFICATE PROGRAMS are approved vocational/technical areas in which students take semester-length classes in specific skill based courses within a discipline. Upon completion of the necessary courses, a certificate is granted. These programs can be distinguished from the vocational/technical certificate program in that one uses clock hours not semester hours.

COLLEGE CREDIT COURSES are courses for which college credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. All college credit courses are approved by the Texas Higher Education Coordinating Board.

The **COLLEGE WORK-STUDY PROGRAM** stimulates and promotes part-time employment of students. This federally funded program is designated for those students who are in need of earnings in order to pursue a course of study at colleges and universities.

COMMUNITY SERVICE PROGRAMS offer students avocational opportunities to learn for personal growth and development. Community service courses are self-supporting and are offered in response to expressed or identified community needs and interests.

CONTACT HOURS is an instructional hour in which a student has contact with an instructor; this includes both lecture and laboratory hours. In cooperative programs, the hours a student spends in a training station or internship that is supervised by a college coordinator or instructor are counted as student contact hours. Auto-tutorial sessions must be coordinated or supervised by an approved instructor to count as contact hours.

COORDINATING BOARD (CB), Texas Higher Education Coordinating Board, is a statutory 18-member board appointed by the governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.

DAY STUDENTS are students enrolled in courses both before and after 5:30 p.m.

DISADVANTAGED PERSONS have academic, socioeconomic, cultural, or other handicaps and require specially designed education programs or related services for that reason. The term includes persons whose need for such programs or services results from poverty, neglect, delinquency, or cultural and/or linguistic isolation from the community at large; but it does not include physically or mentally handicapped persons, unless such persons also suffer from these previously mentioned handicaps.

DUPLICATED HEADCOUNT ENROLLMENT occurs when a person is counted more than one time; for instance, a student who attends several courses at one campus and one or more courses at a second campus is counted twice, once at each campus.

EVENING STUDENTS are those students enrolled only in courses after 5:30 p.m.

The **FEDERAL INSURED STUDENT LOAN PROGRAM (FISL)** makes low-interest, long-term loans available to students to help meet their college educational expenses.

FULL-TIME FACULTY includes instructors in college credit and certificate programs as well as counselors and librarians who are employed by the college on a full-time basis.

A **FULL-TIME STUDENT** is a college credit student who is enrolled in 12 or more credit hours in the fall or spring semesters.

HEADCOUNT ENROLLMENT is the total number of persons enrolled.

HINSON-HAZLEWOOD COLLEGE LOANS (H-H) are available to Texas residents only. Students applying for those loans must attend college on at least a half-time basis and are required to submit recommendations by two members of the community to secure the initial loan. The maximum amount is \$1,000 for the long term of two semesters. Interest is computed at 9 percent and repayment begins nine months after the student ceases to be enrolled at least on a half-time basis. Minimum monthly repayment is \$50.00.

INTERNATIONAL STUDENTS are not U.S. citizens. To be eligible for admission to the college, international or foreign students must make a score of at least 500 on the Test of English as a Foreign Language (TOEFL). To be admitted, all international students must meet the eligibility requirements in the ACC catalog. In addition, they must have approval to register from the ACC foreign student advisor at least three weeks prior to registration. The college is approved by the U.S. Immigration and Naturalization Service as an educational facility for foreign students.

The **NATIONAL DIRECT STUDENT LOAN** (NDSL) assists in the establishment and maintenance of low-interest, long-term, deferred loan programs at institutions of postsecondary education for students needing financial assistance in order to pursue their course of study at such institutions.

PART-TIME FACULTY includes those instructors in college credit and certificate programs, who are appointed on a course-by-course basis, for a term not to exceed one semester per contract period.

A **PART-TIME STUDENT** is a student who is enrolled for less than 12 credit hours in a particular semester.

STATE STUDENT INCENTIVE GRANTS (SSIG) are scholarships given only to those students who have established a great need for financial aid. The student must also be receiving other aid.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG) are designed for students who are receiving a basic educational opportunities grant and have greater financial need.

TEXAS PUBLIC EDUCATIONAL GRANTS (TPEG) are state-funded grants covering up to the first \$200 of a student's tuition and fees. No scholastic criteria are attached to this award.

VOCATIONAL/TECHNICAL CERTIFICATE BLOCK-TIME PROGRAMS are approved by the Texas Higher Education Coordinating Board and are intensive, noncredit, skill-building courses in occupational areas. Offered quarterly, they derive their name from the "block of time" in which instruction is condensed. Certificates are awarded to those students who complete a program.

BOARD OF TRUSTEES

Dr. Bruce M. Murray, Chairman
Della May Moore, Vice Chairman
Roosevelt Leaks, Secretary
Jan Albers
Pete Foster
Linda Gray
Mack Ray Hernandez
Lawrence E. Jenkins
Murray Shaw

Dan Angel, President

ACC is an equal opportunity institution.