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#### ABSTRACT

This is the 22nd annual report of national normative data on the characteristics of students attending \merican colleges and universities as first-time, full-time freshmen. The normative data are reported separately for men and women, and for 35 groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), control (public, private-nonsectarian, Roman Catholic and Protestant), type (university, four-year, two-year), and the selectivity level of the institution. Following the 10 pages of data, six appendices provide extensive information on the research methodology, the 1987 student information form, the coding scheme for collapsed items, institutions participating in the freshman survey, precision of the normative data and their comparisons, and a sample report furnished to campuses participating in the survey. Twelve figures illustrate freshmen interest in selected career areas, goals, political preferences, smoking habits, and participation in fede " financial aid programs. Highlights of the normative data include the following: (1) a rising interest in teaching careers; (2) declining interest in engineering and technology careers; and (3) business as the most preferred career. Eleven pages of background materials for a January 14, 1988, press briefing are included with the report. (KM)

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# National Norms for Fall 1987

The American Freshman

Prepared by the Staff of the Cooperative Institutional Research Program

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The Higher Education Research Institute Graduate School of Education University of California, Los Angeles

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The American Council on Education (ACE), founded in 1918, is a council of educational organizations and institutions. ACE seeks to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations, and institutions.

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# The American Freshman National Norms for Fall 1987



# The American Freshman National Norms for Fall 1987

The 1987 Freshman Norms Report

This is the twenty-second annual report of national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. This series, initiated in Fall 1966, is a project of the Cooperative Institutional Research Program (CIRP), a continuing longitudinal study of the American higher education system sponsored by the American Council on Education (ACE) and the Graduate School of Education at the University of California, Los Angeles.

The principal purpose of the CIRP is to assess the effects of college on students (see Astin, et. al., 1966). During the past twenty-two years the CIRP has generated an array of normative, substantive, and methodological research that has yielded information

pertinent to a wide range of issues in American higher education.

The freshman survey data reported here have been weighted to provide a normative picture of the American freshman population for individuals engaged in policy analysis, human resource planning, campus administration, educational research, guidance and counseling, as well as for the general community of current or future college students, their parents, and college faculty. The survey instrument, the *Student Information Form* (see Appendix B), is revised annually to reflect the changing concerns of the academic community and others who use this information. The freshman survey data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering cohort are conducted at various intervals after the initial survey. In recent years longitudinal follow-up studies of CIRP students have been used in major studies of drop-outs (Astin, 1975), campus protest (Astin, Astin, Bayer, and Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977, 1986), and minority participation in higher education (Astin, 1982). For the most recent follow-up survey report, see Green, et. al., 1982.

The normative data are reported separately for men and women, and for 35 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), control (public, private-nonsectarian, Roman Catholic, and Protestant), type (university, four-year, two-year) and the "selectivity level" of the institution. (A complete discussion of the CIRP freshman survey methodology and

stratification scheme is presented in Ap ndix A.)

#### An Overview of the 1987 Freshman Norms

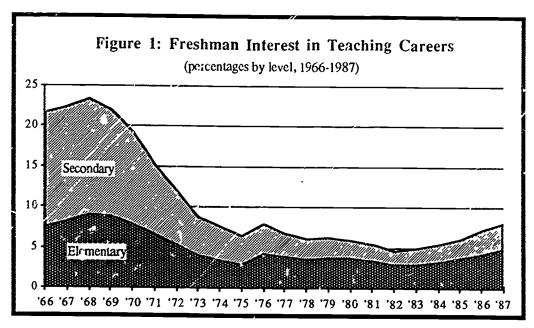
Freshman interest in teaching careers has increased by more than two-thirds since 1982, according to the Fall 1987 annual survey of entering freshmen. This year 8.1 percent of the students entering college plan to pursue careers as elementary or secondary



<sup>&</sup>lt;sup>1</sup>The 1987 CIRP Freshman Survey effort was supported in part by grants from the Ford Foundation and the Lilly Endowment of Indianapolis. We are most appreciative of the financial support these two organizations provided for the 1987 CIRP survey.

<sup>&</sup>lt;sup>2</sup>Normative profiles from the CIRP follow-up studies have been published at various times over the past 22 years, as have descriptive profiles for subgroups abstracted from the freshman survey data. See for example, Four Critical Years (Astin, 1977), and The American College Student 1982 (Green et al. 1783)

school teachers, up from 7.3 percent last year and the low point of 4.7 percent in 1982 (Figure 1).

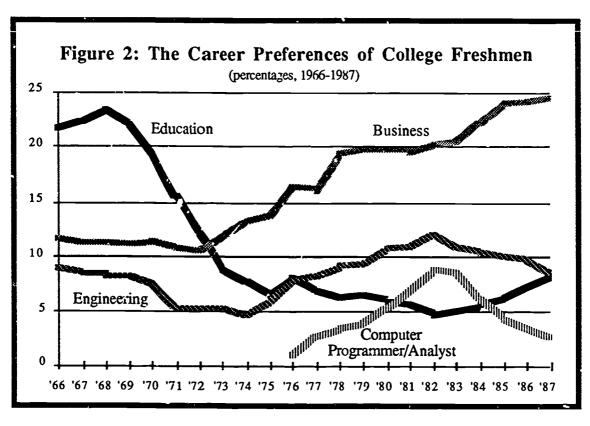


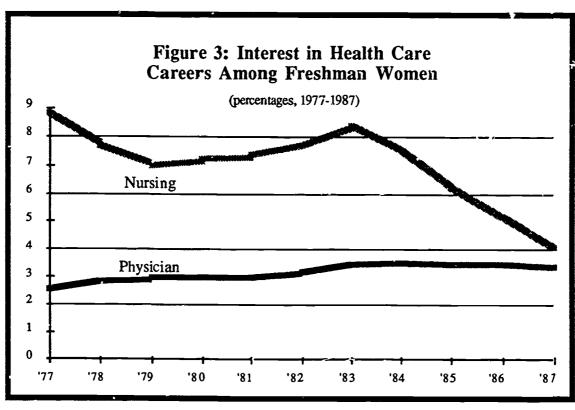
The 1987 data show that students again see viable career opportunities in teaching. The rising interest reflects the overall climate in education: the public is once again interested in education, salaries are up, the jobs are there, and the demographics point to continuing strong demand.

The current level of student interest in teaching still falls short of the projected demand and is far below the all-time high recorded in 1968 when 23.5 percent of the entering freshmen (and 37.5 percent of the freshman women) expressed interest in education careers. However the increases are in part the result of the growing public concern that has been stimulated in recent years by the publication of several national reports on the quality of American education. Since then, widespread publicity about curricular reform and quality initiatives, coupled with higher salaries for starting teachers and growing awareness about a corning teacher shortage, have stimulated increased interest in education careers among college students.

While the news about education careers is encouraging, the 1987 data suggest potential problems with future supplies of certain technology and health care professionals as interest in these careers continues to decline among entering freshmen. (Figures 2 and 3.) The proportion of freshman women interested in nursing careers has fallen by more than half since 1983: to 4.0 percent in 1987, down from 5.1 percent in 1986, 8.4 percent in 1983, and the peak of 10.2 percent in 1974. Interest in medical careers among all freshmen has also dropped recently, to 3.5 percent in 1987, down from 3.7 percent last year and the peak of 4.0 percent in 1984.

The CIRP data indicate that among all freshman women the career preference for medicine almost equals the interest in nursing (Figure 3); in four-year institutions more women would prefer to become doctors than nurses (see Green, 1987) Additionally, the 1987 survey results reveal that nearly equal proportions of men and women hope to become physicians (3.6 percent of men and 3.3 percent of women). This reflects a dramatic change from past years. For example, 3.9 percent of the freshman men and 2.5 percent of the freshman women hoped to become physicians in 1977, compared to 6.4 percent for the men and only 1.5 percent for the women in 1967.





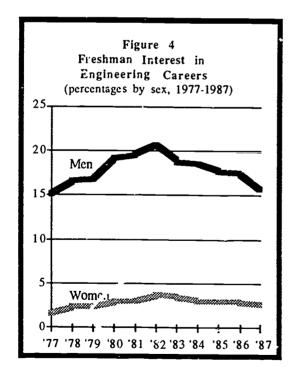


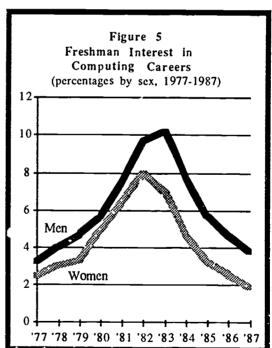
Engineering and technology continue to show the sharp declines which were first highlighted in the 1985 edition of this report (Astin, Green, Korn, & Schalit, 1985). Freshman interest in engineering has fallen by more than a fourth since 1982, while preference for computing careers has declined by more two-thirds during the same period. (See Figure 2.) In 1987. only 8.5 percent of the entering freshmen expressed interest in engineering careers, down from 9.7 last year and well below the 12.0 percent planning to pursue engineering careers in 1982. Similarly, computing careers (as a programmer or systems analyst) now account for just 2.7 percent of the freshman choices, down from 3.5 percent last year and 8.8 percent in 1982. Similar declines were noted in the proportions of freshmen planning to major in computer science and engineering.

Although more women are now interested in engineering and computing than ten years ago, the recent declines in freshman interest in these careers occurs among both sexes. The proportion of freshman women interested in engineering increased almost twentyfold between 1966 and 1982, from 0.2 to 3.6 percent of the women entering college. However, between 1982 and 1987, the proportion of freshman women planning to pursue engineering careers has dropped by more than one-quarter, to 2.6 percent. The decline among men between 1982 and 1987 has also been roughly one-quarter, from 20.6

to 15.2 percent (Figure 4).

Freshman interest in computing careers among both sexes rose dramatically between 1978 and 1982, and has declined just as suddenly since then. For men, interest in computing careers increased from 3.2 percent in 1977 to 10.2 percent in 1983 and dropped back to 3.7 percent in 1987. Among freshman women, the pattern has been similar, beginning at 2.4 percent in 1977, rising to 8.0 percent in 1982, and dropping to 1.8 percent this past year (Figure 5).



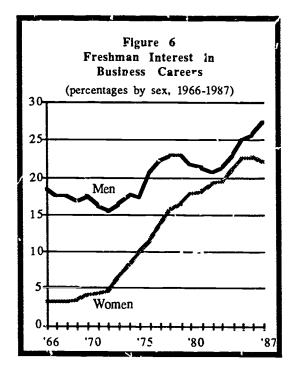


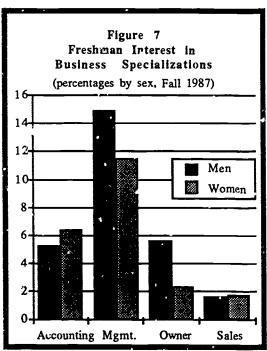
In sum, the continuing declines in computing, engineering, and nursing point to critical supply problems in these professions. The drop in freshman interest in computing and engineering comes at a time of increased national concern about international competitiveness and the role of science and technology in the nation's economic



development. As for nursing, this year's survey results portend further enrollment problems for the nation's nursing programs and staffing difficulties for the nation's hospitals.

Business continues to attract more students. Still the most preferred career among college freshmen, business reached another ail-time high in Fall 1987, rising to 24.6 percent, up from 24.1 percent last year and more than double the 1966 figure of 11.6 percent. The rising popularity of business among college freshmen is in part attributable to the growing number of women who plan to pursue business careers: this year 22.0 percent of freshman women plan to enter business careers, down slightly from 22.6 percent in 1986 but well ahead of the level recorded in 1980 (17.9 percent) and more than six times the level recorded in 1966 (3.3 percent; see Figure 6). Indeed, women now outnumber men in some business fields. for example, more freshman women than men plan to entering accounting (6.4 versus 5.3 percent, respectively; see Figure 7).

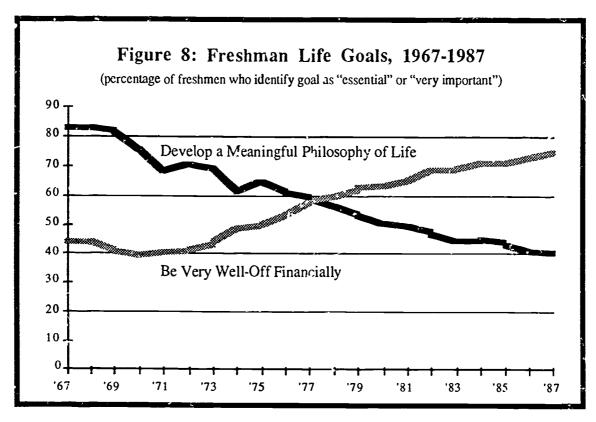




Consistent with the rising preference for business careers, the 1987 data indicate that "being very well off financially" is one of the top personal goals of college freshmen. A record number (75.6 percent) of freshmen identify this as an estantial or very important life goal in 1987, up from 73.2 percent last year, 70.9 percent in 1985, and nearly double the level recorded in 1970 (39.1 percent). (See Figure 8.) Other top priorities for this year's freshmen include "being an authority in my chosen field" (77.2 percent, up from 71.8 percent last year and 60.6 percent in 1972) and "having administrative responsibility for the work of others" (45.1 percent, up from 44.2 percent in 1986, and 34.4 in 1977). Additionally, the proportion of freshmen indicating that a key reason in their decision to attend college was "to make more money" reached a new high of 71.3 percent this year, up from 70.6 last year and only 49.9 percent in 1971.

In contrast with this stong commitment to financial goals, less than two-fifths (39.4 percent) of this year's freshmen identify "developing a meaningful philosophy of life" as an essential or very important life goal, down from 40.6 percent in 1986 and 82.9 percent in 1967. The life philosophy item reached its lowest point in the history of the survey, while student support for "being very well off financially" reached its highest point

this year (Figure 8). These trends over the past twenty years suggest a gradual but profound shift not only in students' values but also in the values of the larger society.



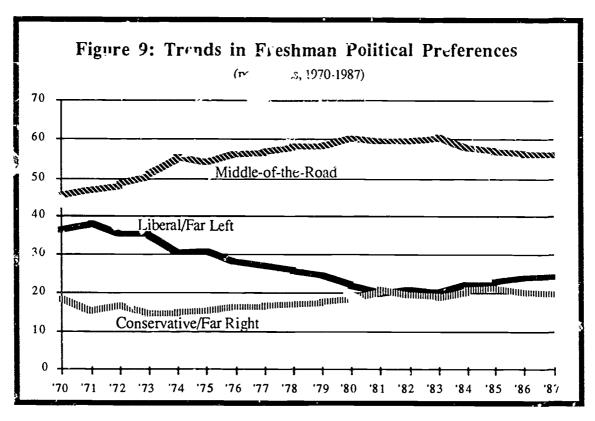
Despite the continuing public discussion about the apparent conservative mood on college campuses, the proportion of freshmen who identify themselves as politically conservative or far right has changed little in the past five years, accounting for about one-fifth of the freshman population (18.3 percent describe themselves as conservatives in 1987, down from 18.7 percent last year and 19.6 in 1981; 1.3 percent identify themselves as far right in 1987). (See Figure 9.) The proportion of identifying themselves as liberal has been rising slowly in recent years, up to 22.2 percent of the 1987 freshmen, a slight increase over last year (22.0 percent) and a substantial gain over the low of 18.1 percent recorded in 1981. However, the proportion of "liberal" freshmen is still well below the peak of 35.3 percent posted in 1971.

The political label that has experienced the most growth in recent years has been the middle-of-the-road category. Although the 1987 level of 56.0 percent is down somewhat from the peak of 60.3 percent recorded in 1980, it is still well above the levels noted in the early 1970s when just under half the entering freshmen (48.3 percent in 1972) identified their political position as middle-of-the road.

This year's freshmen strongly endorse a number of traditionally liberal issues. For example, more than half (58.7 percent) support legal abortion (virtually unchanged from last year's 58.6 percent), and three-fourths (73.8 percent), oppose increased defense spending (up from 73.1 percent last year and 61.2 percent in 1982). Additionally, almost half agree or strongly agree (47.6 percent) that colleges should not invest endowment funds in companies that do business in South Africa.

Freshman support for "laws prohibiting homosexual relations" increased again this year, to 53.1 percent, up from 52.2 percent last year, and 47.9 percent in 1985. This continuing support for laws outlawing homosexuality may reflect the growing public con-



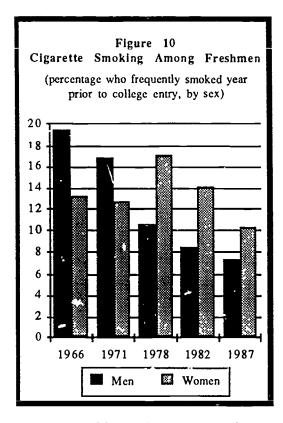


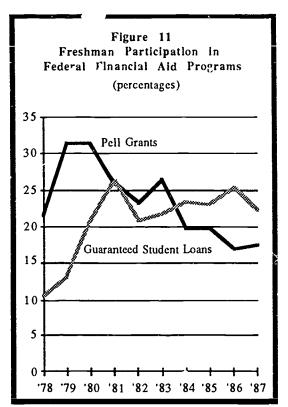
cern about AIDS. Ever, despite the widespread publicity about the threat of AIDS, the proportion of freshmer who agree that "if two people really like each other it's all right for them to have sex even if they have known each other for only a short time" reached a new high of 51.9 percent in 1987, up from 46.8 percent in 1984 (the last year the question was included on the survey) and 50.4 percent in 1977. This suggests that while young people may be concerned about AIDS, they may not be adequately informed about the virus and their potential risk to exposure. Indeed, these data imply that college freshmen have a "can't happen to me" attitude about the disease. The survey results highlight the need for AIDS education programs in high schools and on college campuses.

An all-time high of 52.1 percent of the frest men agree that "a couple should live together before marriage," up from 51.1 percent las. 'ear, 47.4 percent in 1985, and 48.3 percent in 1977. And a new item on "getting married" indicates that 59.9 percent of the 1987 freshmen identify this as an essential or very important life goal (57.1 percent for men; 62.4 percent for women).

Cigarette smoking continus to decline among entering freshmen. In 1987, only 8.9 percent of the entering students reported that they frequently smoked cigarettes, down from 9.8 percent last year, 13.9 percent in 1978, and 16.6 percent in 1966. Women are more likely to smoke than are men in 1987 (10.4 percent of the women vs. 7.3 percent of the men; see Figure 10).

The 1987 data suggest that freshman participation in government aid programs may have stabilized after six years of steady decline (Figure 11). Freshman participation in the Pell Grant program rose slightly to 17.5 percent this fall, up from 16.9 percent last year but well below the 31.5 percent level recorded in 1980. Conversely, participation in the Guaranteed Student Loan (GSL) program dropped to 22.0 percent this year, down from 25.4 percent in 1986, but higher than the 20.9 percent participation posted in 1980.





The 1987 national survey is based on questionnaires completed by 289,875 freshmen entering 562 two- and four-year colleges and universities. Ot these, 209,627 questionnaires from 390 institutions were used to compute the 1987 national norms. The normative data presented here have been statistically adjusted to represent the nation's total population of 1.6 million first-time, full-time entering students. Freshmen are followed-up at regular intervals to assess changes that occur during the undergraduate years. Since 1966, more than 7 million students and nearly 1,300 institutions have participated in the annual CIRP freshman survey. (Appendix A provides additional information about the survey methodology and the population weights.)

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# The 1987 Freshman Norms



		All 2-Year Colleges			Predom- inantly Black Colleges	2-Year Public	Colleges Private	Public	Privete	r Colleges Prot- estant	Catholic	Unive	Private	Black C	ninently Colleges Private
Year Graduated from High School 1987	92.5 3.2 0.9 2.1 1.2 0.1	85.0 5.6 1.6 4.5 3.1 0.2	95.7 2.4 0.6 0.9 0.2 0.0	97.9 1.2 0.3 0.4 0.1	92.2 4.7 1.0 1.7 0.3 0.1	84.5 5.6 1.6 4.7 3.4 0.2	89.8 5.1 1.3 2.6 1.0 0.2	95.4 2.7 0.6 1.0 0.3 0.0	95.6 2.5 0.7 0.9 0.2 0.1	96.8 1.9 0.4 0.7 0.2 0.1	97.0 1.5 0.4 0.8 0.2 0.0	97.6 1.3 0.3 0.5 0.2	98.7 0.8 0.1 0.2 0.0	91.5 5.1 1.2 1.9 0.3 0.0	93.4 4.0 0.6 1.3 0.3
Age on December 31, 1987  16 or younger	0.1 2.1 68.6 23.2 2.6 2.2 0.5 0.5 0.1	0.1 1.9 61.9 23.9 4.7 4.5 1.2 1.5 0.3	0.1 1.9 69.9 24.8 1.9 1.2 0.2 0.1 0.0	0.1 2.6 75.8 20.0 0.8 0.5 0.1 0.0	0.2 4.3 66.8 22.9 3.5 2.1 0.0 0.0	0.1 2.0 62.0 23.2 4.8 4.7 1.3 1.6 0.4	0.1 1.2 60.5 30.1 3.9 3.1 0.7 0.3 0.1	0.1 1.9 69.8 24.9 2.0 1.3 0.1 0.1 0.0	0.1 2.5 70.5 23.4 2.0 1.2 0.2 0.1 0.0	0.0 1.4 67.4 28.2 2.0 0.8 0.2 0.0 0.0	0.1 2.0 73.9 22.0 0.9 1.0 0.1 0.1 0.0	0.1 2.4 75.6 20.2 0.9 0.6 0.1 0.0 0.0	0.1 3.5 76.3 19.3 0.5 0.3 0.0 0.0	0.2 3.1 64.3 25.8 3.9 2.5 0.2 0.1 0.0	0.3 6.5 71.4 17.6 2.6 1.3 0.3 0.0 0.0
Racial Background (1)(2) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American other.	87.6 7.2 0.9 2.6 0.9 0.9	89.5 5.9 0.9 1.4 0.8 1.6 1.5	85.4 10.8 0.9 1.7 0.8 0.5 1.6	88.5 3.7 0.9 5.4 1.3 0.6	2.8 96.1 1.1 0.4 0.3 0.4 1.2	90.1 5.3 0.9 1.3 0.7 1.7	83.9 11.1 1.0 1.6 1.5 0.8 2.0	84.2 12.3 0.9 1.6 0.9 0.5 1.3	84.4 11.1 1.0 2.4 0.6 0.6 2.1	88.4 8.6 1.0 1.2 1.0 0.4 1.2	91.9 3.4 0.8 1.7 0.8 1.1 2.1	89.3 3.7 1.0 4.8 1.2 0.6 1.4	85.9 3.6 0.8 7.5 1.7 0.9 2.5	3.9 95.1 0.6 0.5 0.2 0.4	0.9 97.8 1.9 0.2 0.4 0.4
Average Grade in High School A or A+	9.1 9.5 16.9 20.6 19.3 11.9 12.0 0.6	2.6 4.0 12.8 20.6 23.4 15.9 19.4	8.4 9.2 17.2 21.1 19.7 12.9 11.1 0.4	18.8 17.2 22.2 20.0 13.1 5.1 3.5 0.1	2.6 4.5 12.2 17.6 20.1 23.2 18.8 1.0	2.6 4.1 13.0 21.2 23.8 15.6 18.5	2.1 2.4 10.6 15.9 20.2 18.5 28.1 2.3	7.6 7.9 16.3 21.8 20.8 14.0 11.3 0.3	9.8 10.8 18.6 19.2 17.9 11.3 11.8 0.6	9.8 11.1 16.5 20.9 18.9 12.3 10.0 0.5	7.3 10.6 20.8 22.5 18.7 10.8 9.0 0.4	15.7 15.8 22.2 21.4 14.5 6.0 4.3 0.2	29.0 21.7 22.1 15.5 8.3 2.2 1.0	2.0 4.2 10.7 17.3 18.9 24.5 21.3	3.7 5.2 14.9 18.2 22.4 20.9 14.4 0.4
Have Met or Exceeded Recommended Years of Study in (3) English (4 years)	93.0 90.4 31.9 70.1 55.1 58.4 99.2 63.2	86.9 82.0 29.9 54.0 46.9 58.5 98.8 59.1	95.4 93.2 32.9 73.5 55.2 59.4 99.4	97.4 97.6 33.1 86.7 65.6 56.8 99.5 66.9	96.2 90.7 29.1 61.9 43.9 64.9 98.7 53.0	86.4 81.5 30.0 54.4 47.4 58.5 98.8 59.9	91.7 87.2 28.3 50.1 43.2 58.2 99.0 51.7	95.0 92.9 31.5 70.7 54.6 57.5 93.4 65.1	96.6 93.2 33.6 79.2 56.8 64.0 99.3 62.4	94.5 93.0 37.1 70.4 55.0 61.1 99.3 63.2	96.6 95.1 32.3 83.0 55.5 55.8 99.4 67.4	97.1 97.3 32.7 84.4 64.4 56.7 99.5 67.1	98.4 98.5 34.1 94.2 69.6 57.2 99.5	96.4 90.5 26.5 60.1 44.7 65.1 98.9 49.3	95.9 91.2 33.7 65.1 42.4 64.6 98.4 59.4



	A	All	Ail		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities_		ninantiy
		2-Year Colleges			Black Colleges	Public	Private	Public	Private Nonsect	Prot-		<u> Public</u>	Private		Private
Estimated Parental Income less than \$6,000. \$6,000 - \$9,999. \$10,000 - \$14,999. \$15,000 - \$19,999. \$20,000 - \$24,999. \$25,000 - \$29,999. \$30,000 - \$34,999. \$35,000 - \$39,999. \$40,000 - \$49,999. \$50,000 - \$74,999. \$75,000 - \$99,999. \$100,000 - \$149,999.	2.9 2.7 5.5 7.3 7.3 9.8 12.9 11.3 10.1 6.8 4.6 4.4	3.8 3.8 6.9 9.3 8.9 11.1 12.5 9.7 7.2 4.4 2.0	2.45.39 7.55.26 110.60 9.37 4.7	1.7 1.6 3.7 5.5 7.6 8.4 12.8 13.1 13.2 10.0 7.1	9.2 6.5 8.3 8.4 9.4 7.8 8.0 9.7.4 4.1 2.3	3.7 3.7 6.8 7.1 9.4 8.9 11.3 12.7 9.8 7.2 4.0 2.1.8	4.6 4.5 7.3 8.9 9.3 10.9 7.5 8.9 7.2 3.7	3.0 2.6 4.7 7.2 7.4 10.1 10.2 12.2 10.7 6.5 3.5	2.6 2.2 4.3 5.3 6.0 8.5 11.5 10.8 7.0 8.6	2.6.55.93.1.94.6.94.1.0 2.1.0.9.4.6.0	2.994.666.69.666.69.666.666.69.6666.69.6666.69.6666.69.6666.69.6666.69.6666.69.66666.69.69	1.77 3.96 5.92 9.07 13.8 13.3 9.55.0	1.4 1.1 2.3 2.9 4.4 5.9 10.9 12.8 12.5 14.0	9.2 8.5 8.1 10.4 8.8 7.0 7.9 3.0 1.0	8.4 5.0 8.7 8.0 7.4 8.2 10.2 1.6
Persons Currently Dependent on Parents for Support one	10.1 18.6 22.2 26.1 15.0 7.9	12.4 19.3 22.8 24.2 13.7 7.5	9.8 18.2 22.3 26.4 15.2 8.0	7.6 18.2 21.3 28.2 16.5 8.3	15.6 22.2 23.8 19.6 11.6 7.2	12.6 19.3 22.9 24.1 13.7 7.5	11.0 19.4 22.2 25.8 13.5 8.0	10.1 18.2 22.8 26.4 14.9 7.7	9.8 19.2 21.7 26.5 15.3 7.6	9.7 17.7 23.1 27.1 14.8 7.5	8.0 16.6 18.8 24.8 18.4	7.9 18.4 21.5 28.3 16.1 7.7	6.7 17.4 20.4 27.6 17.6	14.9 22.4 23.0 20.9 11.9 6.8	17.0 21.9 25.3 17.1 10.9 7.8
Number of Other Dependents Currently Attending College none	68.9 23.5 5.7 1.9	73.3 20.3 4.8 1.6	67.9 24.2 5.9 2.0	64.7 26.7 6.4 2.2	75.0 17.0 6.5 1.5	73.4 20.2 4.8 1.6	72.1 21.1 5.1 1.7	69.° 23 5.7 1.6	65.9 25.5 6.2 2.5	68.7 24.0 5.6 1.7	61.0 27.2 8.1 3.7	65.6 26.4 6.0 2.0	61.8 27.9 7.6 2.8	75.9 16.5 6.4 1.2	73.4 17.9 6.8 2.0
Dependency Status for 1986 Lived with parents for 6+ weeks. dependent on parent's tax return received \$600+ from parents	89.5	93.0 84.6 53.5	96.5 90.8 69.5	97.6 93.9 77.1	93.7 84.2 59.6	92.9 84.7 53.0	94.4 83.8 58.4	96.6 90.7 65.9	96.2 90.9 74.4	96.2 90.6 72.7	97.3 91.9 74.3	97.6 93.6 74.8	97.4 94.8 84.7	93.0 83.9 55.7	94.5 64.6 66.3
Dependency Status for 1987 Living with parents for 6+ weeks dependent on parent's tax return receiving \$600+ from parents	85.6	84.1 80.7 61.9	78.1 86.4 76.3	79.5 90.7 84.9	68.3 78.1 64.3	84.7 80.8 61.2	78.1 80.2 68.9	78.2 85.2 72.4	78.5 88.1 81.4	75.3 86.8 80.2	81.3 88.6 80.3	80.1 90.2 83.3	77.6 92.5 90.2	65.1 77.0 60.7	73.7 80.0 70.5
Status of Parents living with each other divorced or separated one or both deceased	76.2 18.8 5.0	74.2 19.5 6.3	76.2 19.0 4.8	78.6 17.6 3.7	50.9 39.4 9.7	74.2 19.5 6.3	74.2 19.6 6.2	75.5 19.6 4.9	75.8 19.2 5.1	77.6 18.2 4.2	80.5 14.6 4.9	78.0 18.2 3.8	80.6 15.8 3.6	53.8 36.9 9.3	45.8 43.8 10.4
Twin Status no yes - identical yes - fraternal.	98.3 0.6 1.1	98.2 0.7 1.1	98.3 0.6 1.2	98.4 0.6 1.0	98.1 0.4 1.5	98.2 0.7 1.1	97.9 1.0 1.1	98.3 0.5 1.2	98.3 6.6 1.2	98.3 0.7 1.0	98.1 0.6 1.4	98.3 0.7 1.0	98.5 0.6 1.0	98.5 0.2 1.3	97.4 0.8 1.8

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#### WEIGHTED NATIONAL NORMS FOR ALL MEN, FALL 1987

	All Insti-	Ali	All 4-Year	Atl Uni-	Predom- Inantiy Black	2-Year	Colleges		4-Yea	r College: Prot-	s	Univ	ersities		minantly Colleges
	tutions			versities	Colleges	<u>Public</u>	Privete	<u>Public</u>			Catholic	Public	Private		Private
Activities Engaged in by Student During the Past Year attended a religious service attended recital or concert cheated on a test in school copied homework from other stdnt did extra class work/reading (4) didn't complete homework on time drank beer drank wine or liquor edited school paper, yearbook, mag felt depressed (4) felt overwhelmed (4) nissed school due to illness (4) overslept and missed class/appt, participated in science contest, played a musical instrument pres of 1 or more student crgs. smoked cigarettes (4) spoke other language at home (4) stayed up all night studied with other students tutored another student used a personal computer (4) was bored in class won varsity letter in sports	8.4 73.03 64.0 11.05 11.2.1 189.29 75.20 942.1 91.4	77.0 68.7 69.7 60.3 70.3 63.0 10.1 9.2 29.7 13.9 19.1 4.5 82.2 85.0 48.0	83.80 78.96 770.73 15.89 770.73 12.28 329.37 40.76	79.47 79.24 7732.72 172.55 102.77 102.77 102.82 103.24 103	90.3 78.3 30.6 52.6 12.4 47.6 39.4 14.4 13.0 22.1 43.0 327.7 43.0 35.8 2.9 46.4 49.4 49.4 49.6 49.6 49.6 49.6 49	77.43 29.1 49.3 69.6 73.7 63.5 9.6 8.8 2.1 29.2 634.6 212.6 31.4 82.3 31.4 82.5 47.0	82.15 735.262 78.04 58.40 11.3.44.40 10.57	83.475.00 75.698.624.02.04.62 772.643.86.224.02.03 12.10.209.46.62 77.882.44 77.882.44 77.882.44 77.882.44	80.0 81.0 81.4 55.9 62.9 62.0 767.9 62.0 767.7 635.4 43.6 60.7 87.3 94.9 94.9 95.9	88.46.15 734.15 764.29 764.	89.44 89.44 89.73 81.89 778.69 11.33 30.15 11.33 86.49 788.69 788.69 788.69 788.69 798.69	79.15 33.47 97.33.7 97.33.7 97.33.7 12.10 12.31.10 12.33.7 13.35 77.37 89.7 89.7 89.7 89.7 89.7 89.7 89.7 89.	820.4 820.4 820.4 80.7 820.4 80.7 80	89.77 28.17 250.58 113.58 12.00 305.60 32.59 43.65 32.59 43.65 32.59 43.65 360.3	91.449913 1.449
Highest Degree Planned at Freshman College none	3.6 2.4 17.2 57.4 13.7 2.0 1.2 0.8 0.3 1.3	6.2 6.7 47.9 30.3 5.6 0.8 0.2 0.2	3.0 0.5 2.7 75.9 13.7 1.5 0.4 0.6 0.3 1.3	1.4 0.1 0.7 63.5 23.7 4.1 3.7 1.8 0.2 0.7	2.0 0.7 1.5 74.4 14.7 2.9 0.8 1.1 0.7	6.2 7.2 47.3 30.3 5.8 0.8 0.2 0.2 0.2	6.2 1.4 54.0 30.3 4.0 0.7 0.2 0.3 0.7 2.1	3.5 0.4 3.1 73.3 15.1 1.8 0.5 0.6 0.3 1.4	2.0 0.5 2.3 78.9 12.9 1.4 0.3 0.5 0.2	3.3 0.6 2.3 80.0 9.7 1.2 0.3 0.6 0.5	2.2 0.4 1.9 76.1 15.3 0.9 0.3 1.0	1.6 0.1 0.8 63.1 24.2 4.1 3.6 1.4 0.3 0.7	0.6 0.1 0.3 64.8 22.2 4.1 3.0 0.1	2.2 1.1 1.2 70.4 17.4 3.4 1.0 0.6	1.7 0.1 1.9 80.1 10.7 2.1 0.6 1.1 C.7
Highest Degree Planned Anywhere none	2.0 1.6 4.4 35.9 34.1 10.7 5.1 4.2 0.4	3.5 4.3 11.7 44.0 25.9 4.9 1.9 1.7 0.3	1.6 0.4 0.8 35.8 37.2 12.2 5.1 4.8 0.5	0.9 0.1 0.3 26.0 39.9 15.8 9.2 6.6 0.3	1.7 0.9 0.6 27.6 39.5 15.3 5.9 5.7 1.3	3.6 4.6 12.1 43.9 25.4 4.9 1.7 0.2	3.0 1.1 8.2 44.8 30.2 5.2 1.9 1.9 0.7	1.7 0.4 0.9 41.2 37.0 10.5 3.3 3.2 0.4 1.4	1.5 0.3 0.8 28.7 38.0 15.1 6.8 6.4 0.7	1.3 0.4 0.6 30.4 36.2 13.9 7.8 6.3 0.9 2.2	1.7 0.2 0.7 29.9 38.1 11.9 7.1 8.3 0.3	1.0 0.1 0.4 29.7 40.0 14.6 8.0 5.1 0.3	0.5 0.1 0.1 14.5 39.7 19.8 12.9 11.2 0.3	2.1 1.2 0.8 34.3 40.4 12.2 2.8 3.6 1.1	1.2 0.5 0.2 6.9 38.1 20.1 10.6 9.0 1.4



		Aji	<b>A</b> !!		Predom- inautly	2-Year Colleges		·	A-Vear	Colleges		1 Iniva	ersiti <b>es</b>	Predor	minently
	Ali Insti- tutions	2-Yeer		All Uni- versities	Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public		_Black (	Colleges Private
Student Rated Self Above Average or Highest 10% in academic ability	60.0	38.6 24.1 49.8 16.6 46.4 365.7 43.8 42.2 22.8 42.7 26.5	59.3 27.2 664.3 259.2 472.6 472.0 8349.2 591.6	81.5 30.4 67.5 62.6 663.3 54.0 59.4 59.5 50.6	49.3 26.4 70.6 67.7 24.7 59.7 37.9 70.7 53.1 33.8 66.3 59.5 36.8	39.4 23.9 57.8 16.8 46.0 37.0 43.7 225.3 26.7	31.1 25.7 52.5 14.6 50.6 50.6 70.5 49.1 46.7 46.3 25.0	57.9 250.47 663.7 58.0 48.0 472.8 573.1 571.2 37.7	61.0 32.5 65.0 65.3 27.7 60.1 46.0 71.7 52.1 49.6 37.7 61.3 51.5 43.3	61.3 26.2 64.6 25.4 62.6 45.3 62.6 473.6 736.2 49.7 360.2 49.5	59.9 23.5 634.2 58.8 462.1 53.6 24.2 551.1 40.1	79.9666.6634.663.3665.6543.6651.3	88.8 32.8 791.6 69.4 46.0 714.1 758.3 775.4 48.3 755.4	43.6 64.8 666.2 56.9 59.0 707.0 637.2 637.2 637.3 33.0	59.52 73.6 69.3 65.0 38.5 41.8 703.7 43.5
Prior Credit at This Institution noyes	96.8 3.2	97.1 2.9	96.8 3.2	96.6 3.4	92.6 7.4	97.2 2.8	96.1 3.9	96.8 3.2	96.5 3.5	97.6 2.4	96.4 3.6	96.4 3.6	97.0 3.0	94.0 6.0	90.1 9.9
This College is Student's first choicesecond choicethird choiceless than third choice	69.4 22.3 5.4 2.9	72.0 20.3 4.8 2.9	66.3 24.8 5.9 3.0	73.4 21.3 5.3 2.0	54.9 30.5 10.2 4.4	72.8 19.9 4.6 2.7	64.6 24.0 6.9 4.5	65.4 26.0 5.8 2.8	66.5 23.7 6.4 3.4	67.8 23.0 6.1 3.1	68.9 23.9 4.7 2.5	71.0 21.3 5.0 2.8	68.6 21.4 6.5 3.5	53.8 30.9 10.8 4.5	57.1 29.7 9.0 4.3
Number of Other Colleges Applied to for Admission This Year none	34.0 15.0 15.7 14.8 9.0 5.3 6.3	50.4 15.6 13.5 11.0 5.4 2.2 1.9	25.6 15.2 17.4 17.3 10.9 6.4 7.2	24.6 13.7 16.0 16.4 10.9 7.6	21.8 13.2 17.2 23.1 13.1 5.8 5.8	52.1 15.4 13.0 10.4 5.1 2.1 1.8	35.5 17.3 17.7 15.8 7.7 3.2 2.8	29.0 16.6 18.2 16.8 9.6 5.1 4.8	21.9 12.4 14.4 16.9 12.6 9.1 12.9	22.6 14.7 18.1 18.4 12.2 6.8 7.2	18.3 15.3 18.8 19.7 13.3 7.4 7.1	29.0 15.0 16.7 16.2 9.5 6.1 7.5	10.4 9.6 13.6 17.0 15.3 12.4 21.8	25.3 13.7 16.8 23.7 10.8 5.1 4.6	15.5 12.2 17.9 22.2 17.3 6.9 8.0
Number of Other College Acceptances This Year (5) none	17.9 27.1 23.4 16.8 8.1 3.4 3.3	30.5 31.2 20.4 11.0 4.4 1.3 1.3	14.2 26.1 24.8 18.6 9.1 3.7 3.6	10.7 24.5 24.4 20.0 10.3 5.0 5.0	14.0 21.7 25.2 21.7 9.7 3.7 4.0	31.6 31.2 19.9 10.5 4.3 1.3	22.7 30.8 24.5 14.9 4.8 1.0	17.0 27.9 25.1 16.7 7.6 3.0 2.7	11.7 22.6 24.2 20.1 11.4 5.1 5.0	10.2 25.3 24.9 21.1 10.1 4.1 4.2	10.8 26.0 24.9 21.1 10.4 3.5 3.4	12.5 26.9 25.1 18.9 8.9 4.0 3.7	6.0 18.1 22.8 22.8 14.3 7.6 8.4	17.1 24.0 24.8 20.1 8.2 2.8 3.0	9.0 18.0 26.0 24.2 12.1 5.1 5.6
Student Native English Speaker? yes	95.5 4.5	95.5 4.5	96.3 3.7	94.3 5.7	97.2 2.8	95.6 4.4	94.7 5.3	96.6 3.4	95.4 4.6	97.3 2.7	95.1 4.9	94.9 5.1	92.5 7.5	96.6 3.4	98.3 1.7 2

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		All	AII		Predom• inantly	2-Year	Colleges			Colleges		Unive	rsities	Predon	ninantiy
	All Insti- tutions			All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	<u>Private</u>		Private
Hours per Week in the Last Year Spent On															
None studying or doing homework socializing with friends. talkling witeacher outside class exercising or sports partying working (for pay) volunteer work. student clubs and groups watching TV. hobbies	0.2 8.1 2.7 10.3 22 9 57.5 38.7 4.9	2.6 0.2 9.6 3.5 10.4 16.2 59.2 48.9 4.7 7.9	2.0 0.2 7.2 2.4 10.6 25.3 56.1 35.9 4.8	1.9 0.3 7.5 2.0 9.7 28.3 57.2 29.4 5.2 8.0	1.1 0.4 7.6 2.8 9.3 28.6 60.0 32.8 3.3 9.0	2.6 0.2 9.8 3.6 10.2 15.9 59.3 49.2 4.7 7.8	2.2 0.4 7.9 3.1 12.1 19.3 57.9 46.9 4.7 9.1	2.1 0.2 8.0 2.4 9.3 21.7 56.6 38.0 4.1 8.0	2.1 0.2 6.6 2.5 12.0 30.4 57.3 33.9 6.6 8.2	1.7 0.2 5.7 2.5 14.1 31.0 54.3 31.0 4.9 8.5	1.5 0.2 6.6 2.2 83.6 52.9 37.3 4.5 9.7	2.1 0.3 8.4 2.1 9.6 25.2 59.7 32.7 4.9 8.1	1.2 0.2 4.4 1.9 10.2 38.0 49.5 18.9 6.2 7.9	0.8 0.2 7.7 2.5 9.7 28.0 59.3 34.0 2.7	1.6 0.7 7.5 3.3 8.7 29.6 61.2 30.8 4.5
Six or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV hobbies	82.2 6.2 61.0 39.6 64.0 5.2 11.6 37.0	31.8 79.9 5.9 57.4 40.4 71.1 5.5 9.4 37.4	39.3 83.3 7.1 64.5 39.0 61.2 5.2 11.8 37.6 35.5	44.7 83.6 5.3 60.7 39.4 58.7 4.6 14.1 35.4 32.7	45.8 73.6 10.4 55.6 34.2 59.1 6.1 15.5 46.0 37.4	32 1 79.8 5.7 56.8 40.2 71.5 5.5 9.4 37.3 37.9	28.7 80.6 7.8 62.8 42.9 67.3 5.9 8.8 38.4 38.5	36.2 83.2 64.2 40.8 65.4 4.6 10.7 38.1 35.6	43.8 83.7 8.2 63.1 36.4 56.0 5.5 13.5 35.6 36.9	0.5 82.3 7.6 66.6 34.6 54.0 5.7 12.8 38.4 34.6	44.2 85.1 7.1 66.9 44.3 62.7 62.5 38.4 32.6	40.6 83.5 4.9 60.1 40.2 62.4 4.3 12.4 36.2 33.3	57.3 83.7 6.6 62.8 37.0 47.3 5.8 19.5 33.0 31.0	46.2 72.8 9.8 56.1 34.1 60.1 5.6 14.0 47.0 38.1	45.1 74.9 11.5 51.1 34.2 57.4 7.0 18.1 44.3 36.3
Sixteen or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV	40.3 1.0 24.6 11.7 43.0 1.5 2.7 8.3	3.4 39.9 1.0 23.4 12.9 50.1 1.8 2.2 8.2	6.1 41.4 1.2 27.1 11.6 40.1 1.4 2.8 9.0 9.8	8.3 39.3 0.8 22.6 10.5 37.8 1.3 3.1 7.4	8.4 36.8 2.0 23.0 11.4 40.8 1.7 3.3 14.8	3.4 39.5 1.0 22.8 12.6 50.5 1.8 2.2 8.0 10.6	3.4 44.4 1.3 29.3 15.2 46.2 1.9 2.7 9.7	5.0 42.0 1.1 26.5 12.7 44.5 1.3 2.4 9.2 9.7	8.4 41.1 1.2 26.2 10.1 34.5 1.5 3.3 8.1 10.3	6.4 39.4 1.3 30.0 9.7 33.4 1.5 3.2 9.5 9.5	6.8 42.7 1.0 28.0 12.3 39.8 2.1 2.9 9.3 9.6	6.5 39.8 0.8 22.2 11.1 41.2 1.3 2.7 7.8 8.2	13.9 37.7 1.0 23.9 8.6 27.2 1.6 4.5 6.3 7.5	7.7 37.0 2.1 23.8 11.8 41.3 1.7 2.5 14.6 13.8	9.6 36.4 2.0 21.6 10.7 39.9 1.7 4.7 15.1
Disabilities hearing speech orthopedic learning disability health-related partially sighted or blind other.	0.8 1.6 1.0 2.1	1.0 0.4 1.0 2.1 1.3 1.7	0.8 0.3 0.8 1.7 1.0 2.3	0.6 0.2 0.6 0.7 0.6 2.2 0.9	0.7 0.4 0.7 0.7 1.4 1.8 0.8	1.0 0.4 1.0 2.0 1.3 1.7	1.4 0.4 0.9 3.0 1.0 2.2	0.7 0.3 0.7 1.2 0.9 2.2	0.9 0.3 0.8 2.8 1.0 2.2	1.1 0.4 0.9 2.2 1.2 2.7	0.8 0.2 0.8 1.4 1.1 2.6	0.6 0.2 0.6 0.7 0.6 2.1	0.5 0.2 0.7 0.7 0.7 2.5 0.9	0.4 0.4 0.5 0.5 1.3 1.9	1.2 0.4 1.1 0.9 1.5 1.5
Miles from Home to College 5 or less	8.7 28.1 16.3 28.5	14.7 14.9 40.5 11.7 16.2 2.0	5.4 5.3 23.8 19.1 32.8 13.6	3.9 5.3 17.7 18.5 38.9 15.7	5.3 4.5 13.9 15.3 34.3 26.6	15.4 15.7 41.9 11.3 14.7	7.9 8.4 27.8 15.3 29.5	6.0 5.6 26.9 21.8 30.5 9.3	3.9 4.8 20.2 14.6 35.0 21.5	4.8 3.4 16.7 17.4 40.6 17.0	7.6 9.1 26.8 16.0 27.5	4.2 5.7 18.8 21.7 40.5 9.1	2.8 4.1 14.1 8.0 34.1 36.9	5.3 4.4 16.8 17.9 39.6 16.0	5.4 4.8 8.8 10.6 24.8 45.6



		Alt	All		Predom- inantly	2-Year	Colleges		4.Vaz	r Colleges		Halv	rsities	Prado	minentiy
		2·Yeer Colleges			Black Colleges	Public	Private	Public	Private	Prot Lestan	Catholic	Public	Private	Black	Colleges Private
Can Presently Do Well describe diff btwn stocks/bonds. do at least 15 push-upc identify classical compositions. identify major constellations. know freedoms in Bill "Rights. name the animal phyla play bridge play bridge read music (singing) sight-read plano music speak a second language fluently swim a mile without stopping	31.2 90.8 8.7 11.7 36.0 7.5 6.8 58.4 16.8 9.3 12.8	27.1 88.1 6.3 10.7 6.3 34.0 53 13.6 6.7 10.7	31.4 91.5 9.3 11.6 37.8 6.8 57.7 18.5 9.65 32.6	36.5 93.3 11.0 12.7 46.6 9.6 40.6 86.7 18.2 12.2 17.1 36.2	26.5 86.9 9.3 9.8 37.2 8.9 35.1 66.9 20.6 9.0 12.6	27.3 88.1 6.2 11.1 26.5 33.8 53.7 13.5 6.0 29.4	24.7 87.9 7.1 8.7 28.4 6.6 36.2 7.4 46.6 16.5 7.1	30.3 91.6 8.3 11.5 36. 36.5 57.3 17.7 9.0 11.7	32.8 90.8 11.5 37.6 8.4 39.2 58.4 19.3 10.7 32.9	32.0 91.6 10.1 111.2 9.9 3.1 40.4 6.9 58.0 22.3 10.2 11.6	33.9 92.0 8.5 10.5 37.0 7.0 37.1 7.2 57.7 14.5 9.0 13.6 33.4	34.6 93.0 10.2 12.8 44.7 9.2 40.5 7.7 17.8 11.4 15.8 35.5	42.2 94.0 13.6 12.7 52.2 1.8 40.9 69.6 19.6 19.6 14.9 21.3 38.5	24.2 86.8 9.4 35.3 8.8 32.1 35.2 19.3 7.9 12.4	30.6 87.2 9.5 10.5 40.5 9.1 40.2 7.6 39.8 22.8 10.9 13.1
type 40+ words per minute use a sewing machine	32.8 14.3	26.7 •4.4	34.6 14.7	38.3 13.6	34.2 19.0	26.6 14.5	27.1 13.1	35.5 14.9	32.5 15.1	36.2 14.4	31.7 12.7	38.0	39.3 11.8	33.8 18.7	35.1 19.6
Have No Interest in Learning dercribe diff btwn stocks/bonds. do at least 15 push-ups identify classical compositions. identify major constellations know freedoms in Bill of Rights. name the animal phyla perform CPR play bridge play bridge read music (singing) sight-read plano music speak a second language fluently swim a mile without stopping type 40+ words per minute use a sewing machine	2.1 4.2 67.0 47.9 25.0 65.7 8.5 58.8 19.7 57.3 34.2 16.8 66.2	25.6 6.0 751.0 31.7 69.2 11.0 52.5 65.6 44.5 23.1 70.1	20.0 3.8 64.5 42.5 64.7 7.4 57.5 19.1 54.2 55.1 30.3 14.7 63.7	16.7 59.4 19.7 62.7 62.7 64.0 54.9 11.5 26.5 11.6	14.9 6.4 59.0 39.4 15.9 59.3 7.5 524.2 42.7 44.5 17.7 28.3 44.5	26.0 6.0 751.1 69.2 11.2 63.3 66.1 45.8 23.4 70.4	21.8 6.0 71.6 49.4 27.3 69.1 8.7 60.2 57.0 61.0 37.9 26.5 67.0	20.0 3.7 67.1 45.0 22.6 64.2 7 3 58.0 55.6 57.0 31.8 215.3 64.4	20.7 3.9 59.2 422.9 65.8 7.6 518.9 51.3 224.7 62.3	20.6 3.8 62.8 47.8 63.6 65.9 55.3 51.4 53.4 28.6 213.4 62.3	16.4 3.4 65.7 50.7 66.8 7.5 58.6 20.3 57.2 29.3 12.6 65.7	18.0 2.6 62.0 45.8 63.2 7.4 55.0 55.0 14.7 56.1 53.2 29.3 112.5 65.0	12.9 51.4 16.3 61.1 52.3 51.4 45.8 17.8 17.6 63.6	15.9 7.0 62.5 39.2 17.1 60.9 8.6 526.4 45.3 47.9 20.4 31.5 47.1	13.2 5.5 52.7 39.9 13.9 56.6 53.2 20.5 38.4 13.0 24.9 8.1 39.8
Student's Roligious Preference Baptist Buddhist. Congregationa! (UCC) Episcopa! Islamic Jewish. Latter-Day Saints (Mormon) Lutheran. Methodist. Presbyterian. Quaker (Society of Friends). Roventh-Day Adventist. ot in religion. nome.	11.9 0.5 1.8 0.5 0.2 2.9 0.3 8.6 4.7 0.2 35.8 12.0	9.4 2.6 0.7 0.6 0.1 8.4 0.4 40.4 4.2 10.1	15.8 0.4 1.7 0.9 0.3 2.3 0.3 8.5 0.2 32.6 2 32.6 2 6.3 5.4	9.7 1.7 0.3 0.3 0.5 0.5 0.5 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3	58.9 0.2 0.8 0.5 0.8 0.0 0.1 11.3 1.5 0.6 6.6 2.7 4.9	7.5 0.4 2.2 0.66 0.27 0.27 0.27 8.5 11.4 4.4 0.6 3.9	25.6 0.4 1.7 0.3 2.0 0.9 0.2 6.1 8.7 3.2 0.1 30.6 4.3 7.7	18.1 0.35 1.55 0.62 0.44 0.55 0.1 0.62 0.1 0.7 0.44 4.4 10.4	12.6 0.62.2 0.76 0.5 5.7 0.16 3.8 4.7 0.3 28.0 9.2 7.4 14.8	18.7 0.3 2.1 0.2 3.7 0.2 0.8 0.2 10.8 7.6 0.4 15.5 0.1 10.8 7.6 8.8	3.3 0.5 0.4 1.4 0.6 0.2 2.9 3.3 0.7 75.7 0.19 2.9	10.C 0.7 1.6 0.7 2.9 0.2 4.9 0.3 6.6 5.5 0.3 31.4 4.4 3.9 16.6	6.1 0.7 1.0 0.3 3.5 8.2 0.3 3.9 4.6 0.2 43.2 43.2 43.2 16.2	61.8 0.1 0.6 0.1 2.3 0.7 0.0 0.2 0.6 11.2 1.1 0.4 5.7 0.7 2.3 8.1 4.3	53.8 0.4 1.2 0.0 3.0 1.0 0.1 0.0 1.1 11.6 2.2 0.0 8.0 0.6 4.1 7.0 6.0

		All	Alı		Predom- Inantly	2 Vaas	Colleges	,	4 Vaan	Callana		Habos		Dan J.,	
	All Insti- tutions	2-Year	4-Year		Black Colleges	Public		Public	Private	Colleges Prot- estant	Catholic	Public	Private	Black	ninantly Colleges Private
Probable Major Field of Study															
Arts and Humanities art, fine and applied English (language & literature). history	2.2 0.9 1.1 1.1 0.2 1.1 0.3 0.1 0.5 0.3	2.3 0.3 0.5 0.8 0.1 0.5 0.1 0.3 0.1	2.6 1.2 1.4 1.2 0.3 1.6 0.3 0.1 0.7 0.5 0.4	1.3 1.1 1.3 1.6 0.4 1.2 0.4 0.6 0.1	1.4 0.6 0.6 0.7 0.9 0.3 0.4 0.2	2.1 0.3 0.4 0.8 0.1 0.4 0.1 0.2 0.1	3.8 0.2 0.8 0.8 0.1 2.2 0.1 0.6 0.6	1.7 0.8 1.2 1.0 0.2 1.5 0.1 0.1 0.5 0.1	5.7 2.1 1.8 1.4 0.5 1.8 0.8 0.0 1.2	1.5 1.2 2.0 1.4 0.3 1.8 0.2 0.8 1.6 0.4	1.5 1.5 1.4 1.2 0.3 1.0 0.4 0.7 0.3	1.5 0.9 1.0 1.6 0.4 1.0 0.3 0.1 0.4	0.8 1.7 2.0 1.7 0.7 1.7 0.6 0.1 1.1 0.2	1.7 0.3 0.5 0.6 0.2 1.1 0.1 0.4 0.3 0.1	0.9 1.2 0.8 1.0 0.5 0.5 0.2 0.5 4 0.3
Biological Sciences biology (general) biochemistry or biophysics botany marine (life) science microbiology or bacteriology zoology other biological sciences	1.7 0.6 0.1 0.4 0.2 0.2	0.7 0.3 0.1 0.2 0.3 0.2 0.8	2.0 0.5 0.0 0.6 0.1 0.2 0.5	2.7 1.0 0.0 0.4 0.3 0.3	2.5 0.3 0.0 0.1 0.2 0.1 0.2	0.7 0.3 0.1 0.2 0.3 0.2 0.8	0.3 0.1 0.0 0.2 0.0 0.3	1.4 0.4 0.0 0.6 0.2 0.2	2.5 0.6 0.0 0.4 0.1 0.2 0.4	2.6 0.6 0.5 0.2 0.2	3.0 0.6 0.1 0.5 0.1 0.1	2.5 1.0 0.0 0.4 0.3 0.4	3.5 1.2 0.0 0.5 0.3 0.1	1.4 0.4 0.0 0.1 0.1 0.1	4.4 0.1 0.0 0.2 0.4 0.0
Business accounting business administration finance marketing management secretarial studies other business	5.7 8.8 3.2 3.3 6.1 0.0	5.2 9.4 2.0 2.8 5.7 0.0	6.9 9.1 3.1 3.8 7.6 0.0 1.5	4.8 7.4 4.8 3.1 4.5 0.0	8.0 9.9 4.0 3.4 6.1 0.0	5.3 9.4 2., 2.8 5.4 0.0	4.1 9.8 0.9 2.4 8.4 0.1 2.5	7.4 8.7 3.0 3.8 7.4 0.0	5.9 8.2 3.5 3.8 8.1 0.0	5.3 10.9 2.5 3.4 7.4 0.0	9.4 11.4 4.6 4.5 8.2 0.0 2.1	5.1 7.5 4.4 3.2 4.7 0.0	3.9 7.1 5.8 2.8 3.9 0.0	8.1 9.6 2.3 3.3 5.9 0.0	7.9 10.2 6.8 3.6 6.6 0.0
Education business education	0.3 0.5 0.3 1.5 1.2 0.1	0.3 0.5 0.1 1.7 1.2 0.1 0.2	0.3 0.7 0.4 2.2 1.7 0.1	0.1 0.1 0.2 0.4 0.6 0.0	0.6 0.5 0.2 1.6 0.6 0.1	0.3 0.5 0.1 1.4 1.2 0.1	0.5 0.5 0.6 4.3 1.6 0.0	0.3 0.8 0.6 2.3 1.6 0.1	0.3 0.3 0.2 1.5 1.3 0.1	0.3 0.9 0.5 3.0 2.6 0.0	0.2 0.5 0.1 1.4 1.2 0.1	0.1 0.1 0.2 0.4 0.7 0.0	0.1 0.1 0.1 0.1 0.3 0.0	0.7 0.7 0.4 1.7 0.6 0.2 0.3	0.3 0.0 1.5 0.6 0.0
Engineering aeronautical or astronautical civil	2.8 1.6 0.8 5.9 0.5 3.4 2.0	2.2 1.9 0.6 0.5 0.5 3.6 2.0	2.5 1.2 0.4 4.3 0.4 2.4	4.0 1.8 1.5 7.4 0.6 4.6 3.0	1.1 0.8 0.7 9.6 1.5 3.4 2.2	2.3 1.9 0.7 6.8 0.4 3.7 2.0	1.6 2.3 0.3 4.3 0.7 2.4 2.0	3.7 1.7 0.5 5.8 0.6 3.1 1.8	1.0 0.6 0.4 3.2 0.3 1.8 0.8	1.0 0.6 0.5 1.9 0.3 1.3	0.9 1.1 0.4 2.4 0.1 1.6 0.5	4.6 1.9 1.6 7.8 0.7 4.9 3.0	2.1 1.6 1.3 6.2 0.4 3.6 3.3	0.7 1.0 0.5 12.1 2.2 4.3 2.3	1.8 0 4 1.0 5.3 0.4 2.0

		Ali	AH		Predom- inantiv	2.Year	Colleges		4-Vasi	Colleges		Unive	rsities	Predor	ninantiy
	All Insti- tutions	2-Year	4-Yeer Colleges		Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private		Olleges Private
Major Field of Study (continued)															
Physical Sciences astronomy. atmospheric science. chemistry. earth science. marine science. mathematics. physics. statistics. other physical sciences.	0.2 0.2 0.7 0.2 0.1 0.6 0.7 0.0	0.1 0.3 0.3 0.3 0.0 0.2 0.3 0.0	0.1 0.1 0.9 0.2 0.2 0.8 0.8 0.0	0.3 0.2 1.1 0.1 0.9 1.2 0.1	0.0 0.0 0.8 0.1 0.6 0.3 0.1	0.1 0.3 0.3 0.4 0.0 0.2 0.3 0.0	0.0 0.1 0.1 0.0 0.0 0.4 0.2 0.0	0.1 0.1 0.7 0.2 0.2 0.8 0.7 0.0	0.2 0.1 1.2 0.2 0.1 0.7 1.1 0.0	0.1 0.0 1.1 0.1 0.1 1.1 0.8 0.0	0.1 0.1 0.9 0.0 0.1 1.2 0.7 .0	0.4 0.2 1.0 0.1 0.1 0.7 1.1 0.1	0.2 0.0 1.3 0.0 0.2 1.2 1.6 0.0	0.0 0.0 0.8 0.1 0.0 0.7 0.4 0.1	0.1 0.0 0.9 0.0 0.1 0.5 0.2
Professional architecture or urban planning. home economics	1.6 0.1 0.6 0.0 0.1 0.4 2.5 0.8 1.4	2.2 0.3 0.6 0.0 0.2 0.4 0.8 0.7 2.1	0.7 0.0 0.6 0.0 0.1 0.4 2.4 1.0	2.2 0.1 0.6 0.0 0.6 4.8 0.6 0.9	1.5 0.1 0.6 0.0 0.4 0.3 2.1 0.4	1.7 0.3 0.7 0.0 0.2 0.4 0.8 0.7 2.2	7.1 0.0 0.4 0.0 0.3 0.4 0.7 1.1	0.7 0.0 0.5 0.0 0.2 0.4 1.6 1.2	0.8 0.0 0.5 0.0 0.1 0.5 2.7 0.6	0.8 0.0 0.6 0.0 0.2 0.5 4.1 1.1	0.4 0.0 1.0 0.0 0.0 0.1 3.7 1.1	2.3 0.1 0.6 0.0 0.1 0.6 4.3 0.8	1.8 0.0 0.6 0.0 0.0 0.3 6.1 0.3	1.7 0.1 0.6 0.0 0.5 0.3 1.1 0.3	1.2 0.0 0.7 0.0 0.3 0.2 3.9 0.5
Social Scierres anthropology economics ethnic studies geography political science psychology social work sociology women's studies other social sciences	0.1 0.7 0.0 0.0 2.6 1.6 0.3 0.2 0.0	0.1 0.2 0.0 0.8 0.8 0.4 0.1 0.0	0.1 0.9 0.0 0.1 3.2 2.2 0.2 0.3 0.0	0.1 1.0 0.0 0.0 4.2 1.7 0.1 0.1 0.0	0.0 0.6 0.0 0.1 3.8 2.4 0.4 1.1	0.1 0.2 0.1 0.0 0.8 0.8 0.3 0.0 0.0	0.1 0.0 0.0 0.0 0.8 1.6 0.8 0.1	0.1 0.7 0.0 0.1 2.5 1.7 0.2 0.3 0.0	0.1 1.4 0.0 0.1 4.2 2.6 0.2 0.2 0.0	0.1 0.8 0.0 0.1 3.6 3.0 0.3 0.5 0.0	0.0 0.8 0.0 0.1 4.1 2.8 0.2 0.3 0.0	0.2 0.7 0.0 0.0 3.0 1.8 0.1 0.1 0.0	0.1 2.0 0.0 0.0 7.8 1.5 0.1 0.1 0.0	0.0 0.2 0.0 0.1 2.7 1.5 0.7 1.4 0.0	0.7 1.3 0.0 0.0 5.6 4.0 0.7 0.7
Technical building trades data processing or programming drafting or design electronics mechanics other technical	0.4 1.4 0.5 0.6 1.2 0.8	1.1 1.9 1.0 1.3 3.4 2.1	0.1 1.4 0.3 0.4 0.1	0.0 0.7 0.2 0.1 0.0	0.0 2.1 0.4 1.9 0.3 0.4	0.7 2.0 1.0 1.4 3.7 2.2	4.9 1.0 1.2 0.8 0.3 0.8	0.1 1.5 0.5 0.6 0.1	0.1 1.1 0.3 0.3 0.0	0.0 1.4 0.1 0.1 0.1	0.0 0.9 0.1 0.1 0.0	0.1 0.8 0.2 0.1 0.0	0.0 0.5 0.0 0.1 0.0 0.0	0.0 2.0 0.6 2.8 0.4 0.6	0.0 2.3 0.0 0.2 0.2
Other Fields agriculture	2.1 2.8 2.3 0.5 2.3 0.2 1.3 5.4	4.5 2.7 2.1 1.1 4.2 0.1 2.1 3.6	0.6 3.5 2.7 0.2 1.7 0.3 0.9 6.6	1.2 2.0 2.0 0.2 0.6 0.2 0.8 5.9	1.2 2.4 4.6 0.0 2.0 0.6 0.6 2.9	4.8 2.7 2.2 1.1 4.4 0.1 2.1 3.6	1.2 2.2 1.4 1.0 2.4 0.1 1.9 4.4	0.8 3.2 3.2 0.2 2.1 0.4 0.8 6.4	0.3 4.0 1.9 0.1 1.1 0.1 1.0 6.7	0.5 3.7 2.4 0.3 1.3 0.2 1.0 7.1	0.0 3.4 1.9 0.1 1.9 0.2 0.7 6.5	1.6 1.9 2.1 0.3 0.8 0.2 0.9 5.8	0.0 2.1 1.4 0.0 0.2 0.1 0.5 6.2	1.8 2.4 4.9 0.0 2.1 0.7 0.6 2.7	0.1 2.3 4.0 0.0 1.8 0.4 0.6 3.4

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		Ali	All		Predom- inantly	2-Year	Colleges		4-Yes	r College:		Univ	ershi <b>es</b>	Predo	minantly
		2-Year	4-Year		Black		_		Private	Prot-				_Black	Colleges
	tutions	Colleges	Colleges	versities	Colleges	Public	<u>Private</u>	Public	Nonsec	r seisui	Catholic	<u>Public</u>	Private	Public	Private
Back the account of the															
Probable Career Occupation		_													
accountant or actuary	5.3	5.0	6.4	4.2	7.8	5.1	3.4	7.0	5.1	5.2	8.1	4.5	3.2	r.1	7.3
actor or entertainer	1.1	0.8	1.4	1.0	1.2	0.7	1.1	1.3	1.8	1.5	1.8	0.8	1.5	1.0	1.5
architect	2.5	3.8	1.3	2.6	2.3	3.1	10.1	1.4	1.3	1,3	0.7	2.8	2.1	2.7	1.7
artist	2.0	2.1	2.6	1.1	1.3	2.0	3.2	1.7	6.1	1.3	1.1	1.2	0.8	1.4	1.2
business (clerical)	0.4	0.6	0.4	0.3	0.5	0.6	0.9	0.4	0.5	0.3	0.3	0.3	0.2	0.6	0.4
business (management)business owner or proprietor	14.9	13.4	16.4	14.7	16.8	13.5	12.6	16.1	16.1	16.3	18.9	14.4	15.6	16.2	17.9
	5.7	6.3	5.7	5.0	5.2	6.0	9.1	5.0	7.0	5.9	7.0	4.9	5.2	4.2	6.9
business salesperson or buyer clergy (minister,priest)	1.7	1.9 0.1	1.7	1.2	0.8	2.0	1.5	1.7	1.6	1.6	2.2	1.3	0.9	0.8	0.7
clergy (other religious)	0.3	0.1	0.6	0.1	0.3	0.1	0.4	0.2	1.0	1.4	0.8	0.1	0.3	0.3	0.2
clinical psychologist	0.6	0.1	0.2	0.1 0.6	0.0 0.8	0.0	0.5	0.1	0.4	0.7	0.1	0.1	0.1	0.0	0.1
college teacher	0.4	0.3	0.5	0.4	0.3	0.3	0.3	0.7	0.9	0.9	1.1	0.6	0.5	0.5	1.5
computer programmer or analyst	3.7	4.1	4.0	2.8	6.6	4.2	0.2 2.7	0.3 4.6	0.8 3.1	0.8	0.6	0.3	0.6	0.3	0.4
conservationist or forester	1.0	1.9	0.5	0.4	0.0	2.0	1.0	0.6	0.4	3.9	2.9	3.0	2.0	6.7	6.4
dentist (including orthodontist)	0.6	0.2	0.6	0.9	1.1	0.2	0.3	0.6	0.6	0.6	0.3	0.5 0.8	0.1 1.1	0.0 0.6	0.0
dietitian or home economist	0.1	0.1	0.0	0.5	o. i	0.1	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	1.9
engineer	15.2	16.1	10.7	20.7	18.5	16.4	13.0	13.9	7.7	5.8	6.7	22.5	14.8	22.5	0.0 11.9
farmer or rancher	0.9	1.7	0.4	0.6	0.1	1.8	0.8	0.4	0.3	0.6	0.2	0.7	0.1	0.2	0.0
foreign service worker	0.7	0.2	0.8	1.2	0.2	0.2	0.0	0.4	1.4	1.0	0.8	0.7	2.7	0.0	0.6
homemaker (full-time)	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.7	0.1	0.1	0.1	0.1	0.1	0.0
interior decorator	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0
intepreter (translator)	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0
lab technician or hygienist	0.3	0.5	0.3	0.1	0.4	0.5	0.2	0.4	0.2	0.2	0.4	0.2	0.1	0.4	0.4
law enforcement officer	2.1	3.8	1.7	0.6	1.2	3.9	2.3	2.0	1.	1.2	2.1	0.7	0.2	1.4	0.9
lawyer (attorney) or judge	4.5	2.4	5.0	6.7	6.7	2.4	2.1	3.6	6.3	6.3	8.0	5.6	10.4	4.3	10.6
military service (career)	1.9	0.6	3.2	1.5	2.9	0.6	0.8	5.1	0.9	1.0	1.3	1.6	1.2	4.0	1.1
musician (performer,composer)	1.5	1.1	1.9	1.5	1.5	0.9	2.4	1.9	2.0	2.0	1.0	1.4	1.8	1.5	1.5
nurse	0.2	0.2	0.2	0.1	0.4	0.2	0.3	0.2	0.1	0.2	0.1	0.1	0.1	0.4	0.4
optometrist	0.2	0.1	0.3	0.3	0.3	0.1	c.c	0.3	0.2	0.3	0.4	0.4	0.2	0.4	0.1
pharmacist	0.5	0.5	0.5	0.7	0.5	0.5	0.3	0.4	0.7	0.6	0.2	0.7	0.4	0.3	0.8
physician	3.6	1.0	3.5	7.2	4.2	1.0	1.1	2.1	4.8	5.7	5.1	6.0	11.0	1.4	8.8
school counselor	0.1	0.1	0.2	0.1	0.1	0.1	0.5	0.2	0.1	0.3	0.1	0.1	0.1	0.1	0.1
school principal/superintendent.	0.0	0.0	0.1	0.0	0.0	0.0	2.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1
scientific researchersocial/welfare/recreation worker	1.8 0.4	1.4 0.4	1.6 0.4	2.7 0.2	0.6	1.5	0.5	1.6	1.8	1.6	1.3	2.6	3.0	0.6	0.6
statistician	0.1	0.4	0.4	0.1	1.2 0.0	0.4	1.0	0.4	0.4	0.7	0.3	0.2	0.1	1.3	1.0
therapist (phys,occup,speech)	1.1	1.1	1.2	0.7	0.7	0.1 1.1	0.1 1.3	0.1 1.4	0.1	0.1	0.1	0.2	0.1	0.0	0.0
teacher (elementary)	0.7	0.8	1.0	0.2	0.7	0.8	0.7	1.2	0.8	1.3	1.3	0.9	0.3	0.9	0.5
teacher (secondary)	2.7	2.4	3.9	1.3	1.9	2.3	3.6	4.0	2.9	1.1 5.6	0.7 3.0	0.2 1.5	C.1	1.0	0.4
veterinarian	0.6	0.5	ŏ.5	0.9	0.6	0.5	0.1	0.4	0.5	0.6	1.0	1.2	0.8 0.2	2.1	1.6
writer or journalist	1.8	1.3	2.0	2.3	1.3	1.3	1.0	1.6	2.8	2.3	2.3	2.1	2.8	1.0	0.0
skilled trades	2.3	6.0	0.5	0.3	0.6	6.2	4.2	0.7	0.3	0.4	0.2	0.3	0.1	1.0	1.9 0.0
other	6.1	8.1	5.4	4.4	4.9	8.2	6.7	5.5	5.1	5.6	5.7	4.6	3.5	4.9	4.8
undeci ded	9.9	8.5	11.1	10.2	5.1	8.4	9.3	10.3	12.0	12.8	10.6	9.7	11.4	5.9	3.8
U.S. Citizen?															
yes	98.2	98.3	98.3	97.9	98.3	98.5	97.0	98.7	97.4	98.4	97.4	98.3	96.7	98.2	98.6
permanent resident	0.6	0.8	0.4	0.8	0.6	0.8	0.7	0.5	0.4	0.3	0.4	0.8	0.9	0.6	0.6
no	1.2	0.9	1.3	1.3	1.1	0.7	2.3	0.8	2.2	1.4	2.2	1.0	2.4	1.3	0.9
									· -						0.,



		All 2-Year Colleges			Predom- Inantiy Black Colleges	2-Year Public	Colleges Private	Public	4-Year Private Nonsect	Colleges Prot- estant		Unive	Private		ninantiy Olieges Erivate
Father's Education grammar school or less some high school high school graduate postsecondary other than college some college college degree graduate degree	2.8 7.1 26.1 5.5 13.9 21.8 2.9 19.7	3.7 10.7 35.1 6.8 13.5 17.7 1.6	2.6 6.2 24.7 5.3 14.7 22.5 3.2 20.7	2.0 3.7 16.3 4.2 13.4 26.4 4.3 29.8	4.9 11.7 32.4 5.1 14.8 15.5 2.2 13.4	3.4 10.7 35.7 7.0 13.3 17.5 1.6	6.2 10.7 30.3 5.0 14 6 19.7 2.1	2.8 7.0 27.3 6.2 15.3 22.0 2.8 16.6	2.2 5.2 20.5 4.0 13.2 23.3 4.0 27.7	2.4 5.6 22.2 4.4 14.4 22.3 3.9 24.8	3.1 5.3 23.5 5.3 15.3 23.8 2.9 20.8	2.0 4.1 18.3 4.6 14.1 26.6 4.0 26.2	1.8 2.7 9.9 2.8 11.1 25.5 5.1 41.0	5.3 13.5 34.8 5.3 14.6 14.9 1.8 9.8	4.2 8.6 28.1 4.6 15.2 16.7 2.9
Father's Occupation (6) artist (including performer) businessman clergy or religious worker college teacher or administrator doctor or dentist education (secondary) education (elementary) engineer farmer or forester health professional (non-MD) lawyer military (career) research scientist skilled worker semi-skilled worker laborer (unskilled) unemployed other	0.9 32.1 1.0 2.5 3.9 0.9 8.8 3.4 1.4 1.8 1.8 0.6 10.8 4.3 2.0 19.9	0.8 27.0 0.4 0.6 0.7 8.0 0.7 1.2 0.3 15.9 2.8 21.7	1.0 33.3 1.5 2.66 4.5 1.05 2.8 1.4 2.01 0.66 9.69 3.94 1.8 20.7	1.0 37.1 0.7 1.4 4.9 4.2 0.8 10.9 2.4 1.6 3.2 1.8 1.1 6.9 2.7 1.2 16.6	0.9 17.2 1.7 0.8 1.6 4.9 1.3 4.6 2.0 1.3 5.2 0.4 11.6 6.3 4.7 4.6 29.3	0.7 26.7 0.4 0.6 3.1 0.7 8.0 1.3 0.5 1.3 15.5 4.8 21.6	1.3 29.8 2.7 0.7 2.5 0.5 8.9 1.1 1.0 3.2 11.7 4.9 2.1	0.8 31.3 0.8 1.5 4.4 1.0 5.5 1.4 2.7 6 10.8 4.1 2.6 1.8 22.1	1.5 35.9 2.0 1.8 4.3 1.1 6.3 1.5 1.5 2.0 18.7	0.9 33.5 3.7 1.6 5.2 1.1 5.4 2.1 2.5 8.8 4.0 1.8 18.8	0.9 38.8 0.2 0.9 3.6 0.6 1.2 2.9 1.1 9.6 8.3 2.3 20.1	1.0 35.8 C.6 1.2 3.7 4.3 0.8 11.5 2.9 1.7 2.4 1.9 7.7 3.0 1.7	1.1 41.3 0.7 2.9 3.8 0.7 9.9 1.5 1.3 4.7 1.0 1.0	0.9 16.2 1.5 0.6 4.7 0.8 5.2 1.6 6.3 11.5 7.1 4.2 30.7	0.9 19.06 1.4 3.4 1.8 2.6 3.7 11.7 5.5 4.5 27.0
Father's Religious Preference Baptist	12.2 0.6 1.9 0.7 2.7 0.3 3.5 0.3 8.8 9.6 5.2 5.7 36.1	9.6 0.5 2.2 0.7 1.8 11.8 9.9 4.1 40.2 5.48 7.0	16.0 0.3 1.8 0.6 3.1 0.3 2.8 0.3 9.4 5.1 233.3 0.6 6.6 4.4 7.7	10.0 1.1 1.5 0.8 3.3 9.4 6.7 0.3 9.4 6.2 4.9 34.8 0.2 4.9	61.8 0.1 0.7 0.1 1.9 0.7 0.0 0.3 0.7 11.0 1.4 0.1 5.4 0.4 2.5 6.8 6.1	7.9 0.5 2.3 0.7 0.2 1.9 12.4 10.0 41.2 5.5 3.4	25.3 0.4 2.1 0.3 1.2 0.3 1.2 0.5 9.7 0.8 9.7 30.8 4.6 7.0 6.0	18.3 0.3 1.6 0.6 20.2 1.7 0.3 10.5 4.4 0.4 4.8 3.5 2	12.9 0.4 0.4 0.0 0.4 7.1 0.2 46.3 5.5 29.8 0.1 9.4 9.9	18.5 0.2 2.0 0.3 4.0 0.3 1.2 0.2 11.1 12.8 8.4 0.1 10.5 7.7	3.8 0.4 0.6 0.4 1.3 0.4 0.8 0.2 3.9 1.8 0.1 7 0.3 2.5 1.7	11.2 1.0 1.7 0.82 0.4 5.8 0.9 10.6 6.4 0.2 5.2 32.1 10.9	6.4 1.3 1.1 0.8 0.6 9.3 0.5 5.5 2 4 0.8 3.0 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	64.7 0.1 0.4 0.2 1.7 0.5 0.0 0.3 0.7 11.2 1.0 0.1 4.3 0.4 1.7 6.9	56.7 0.1 1.2 0.0 2.4 0.9 0.1 0.2 0.8 10.8 2.1 0.0 7.2 0.3 3.9 6.6



		All	All		Predom- inantiy	2-Year	Colleges		4-Yea	r Colleges		Unive	rsities	Predc	minantiv
	All insti- tutions	2-Year Colleges		All Uni- versities	Black Colleges	Public	Private		Private Nonsec	Prot- L estant	Catholic	Public	Private	Black	Colleges Private
Mother's Education grammar school or less	2.2 4.9 35.7 8.4 16.0 20.0 3.1 9.7	2.9 7.0 45.4 9.3 13.7 14.3 1.8 5.7	1.9 4.5 33.7 8.2 16.8 21.2 3.2	1.6 2.8 25.8 7.5 17.9 25.9 4.7	3.3 8.8 27.5 6.6 19.1 17.8 2.9 14.1	2.8 6.9 46.0 9.4 13.5 14.0 1.8 5.6	3.8 40.0 8.5 14.9 16.3 2.1 6.6	1.9 4.9 37.3 9.2 16.8 19.0 2.6 8.3	1.8 3.9 27.5 7.0 16.3 24.2 4.2	1.6 4.5 29.3 7.1 17.7 24.3 4.0	2.2 4.0 35.3 7.6 17.0 21.7 3.2 8.9	1.6 3.1 28.4 7.9 18.1 24.5 4.1	1.6 1.9 17.7 6.3 17.2 30.3 6.7 18.3	3.6 9.3 30.9 7.0 19.5 17.1 2.7 9.9	2.7 7.8 21.6 5.8 18.3 19.1 3.2 21.4
Mother's Occupation (6) artist (including performer) businesswoman business (clerical) clergy or religious worker college teacher or administrator doctor or dentist education (secondary) education (elementary) engineer farmer or forester health professional (non-MD) homemaker (full-time) lawyer nurse research scientist social/welfare/recreation worker skilled worker semi-skilled worker laborer (unskilled) unemployed	1.5.24 10.45 00.50 0.66 0.00 18.03 1.46 2.62 16.7	0.75 12.81 0.24 0.10 1.93 10.91 1.93 10.91 1.23 10.91	1.7 14.4 10.7 0.5 0.4 4,.6 0.2 0.4 17.3 7.8 2.7 2.4 2.7 6.2	2.3 14.5 10.5 10.5 10.5 10.5 10.5 10.5 10.5 10	0.5 12.1 7.5 0.5 0.6 8.4 10.6 10.6 15.4 50.4 8.2 50.6 8.9 14.9 7.4	0.7 13.3 13.0 0.2 0.4 2.4 9.1 1.9 20.1 1.9 20.1 2.3 3.3 4.9 6.8 16.9	1.5 15.3 10.8 0.4 0.3 2.9 5.1 0.3 1.7 18.1 1.2 1.7 1.7 18.1	1.1 14.6 11.6 0.3 0.3 4.1 7.0 0.3 0.5 1.82 0.2 8.1 0.1 1.6 2.7 3.1 1.8	2.9 14.1 9.52 0.8 6.3 0.0 1.6 6.7 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	2.0 13.5 10.0 0.3 0.6 0.5 5.7 9.1 0.3 2.1 18.4 0.3 7.4 2.1 2.0 1.5 15.1	1.3 15.8 15.8 20.4 5.5 9.1 20.3 20.1 20.1 21.4 5.2 17.2	2.0 14.9 11.2 0.6 0.6 5.1 0.3 0.3 2.2 17.4 7.5 0.4 2.0 2.6 1.3	3.1.05.29 1.5.8.00.22 2.1.8.04 1.5.8.00 2.2.1.8.04 1.3.4.6.8.6	0.4471 12.7.7 0.142455 0.000 7.4555 0.000 3.351.577 21.7	0.5 11.8 7.3 0.7 10.2 10.6 10.1 10.1 10.1 10.1 10.1 10.1 10.1
Mother's Religious Preference Baptist Buddhist Congregational (UCC) Eastern Orthodox Episcopal Islamic. Jewish. Latter-Day Saints (Mormon) Lutheran. Methodist. Presbyterian Quaker (Society of Friends). Roman Catholic. Seventh-Day Adventist other Protestant other religion	12.5 0.6 0.6 0.0 0.2 3.4 0.3 0.8 5.4 2 37.7 5.8 4.1	9.75.36.12 0.1.28.3.99 0.1.9.2.3.9.5 0.1.9.4.0.9.3.9.5 0.1.9.4.0.5.3.9.5	16.6 0.3 1.95.4 0.2.7 0.3 1.6 3 0.2.7 0.3 1.9 5.3 0.2.7 4.9 4.9	10.1 1.0 1.7 0.8 3.7 0.3 6.4 10.0 6.5 0.2 4.9 3.3 7.0	61.7 0.2 0.9 0.1 2.4 0.2 0.2 0.1 0.8 11.5 1.6 0.1 6.7 0.6 3.0 7.5 2.3	7.9 0.63 0.61 0.2 0.3 10.9 0.1 0.2 10.9 0.1 4.0 5.3 5.6	26.4 1.9 0.3 0.9 0.4 5 0.9 3.8 0.9 4.9 7.1 3.8	18.8 0.3 1.7 0.5 2.9 0.2 1.7 0.3 10.7 4.6 0.1 35.6 0.2 4.8 3.9	13.3 0.4 2.6 0.8 4.4 0.3 6.7 0.1 4.7 5.8 0.3 30.7 0.2 10.0 6.6	19.9 0.2 2.1 0.3 4.3 0.2 1.1 0.1 11.5 13.0 8.6 0.2 10.7 6.9 4.1	3.7 0.3 0.6 0.4 1.5 0.7 0.2 4.0 1.8 0.1 76.2 2.7 1.8 2.2	11.3 1.0 1.9 0.8 3.5 0.3 5.5 0.4 7.2 11.2 6.8 0.3 5.2 3.4 7.1	6.32 1.28 1.28 1.29 1.32 1.32 1.32 1.32 1.32 1.32 1.32 1.32	64.1 0.2 0.6 0.1 2.2 0.3 0.1 0.2 1.2 0.5 5.6 2.2 7.9 2.5	57.3 0.51 0.17 0.13 0.77 0.2.1 20.7 12.5 0.75 4.70



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		All	All		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities	Predominantly
		2-Year Colleges			Biack Colleges	<u>Public</u>	Private	Public	Private Nonsect	Prot-	Catholic	Public	Private	Black Colleges Public Private
Reasons Noted as Very Important in Deciding to Go to College become a more cultured person could not find a job get a better job improve reading and study skills learn more about things make more money nothing better to do parents wanted me to go wanted to get away from home	2.9 82.1 54.2 36.4 68.1 74.8 3.0 16.7 44.3	23.3 3.6 85.7 50.8 36.9 67.2 79.5 3.1 14.6 40.8 7.3	30.1 2.9 80.1 55.3 38.6 67.5 72.1 3.0 43.1 12.2	30.5 2.0 80.2 57.3 32.3 70.2 72.5 17.3 50.9	49.4 6.3 91.8 69.1 64.5 74.1 87.6 6.2 31.4 63.8 19.3	22.8 3.6 85.9 50.3 36.0 66.9 79.5 3.1 14.2 40.0 7.0	28.6 4.0 83.8 545.4 69.4 79.0 3.3 18.7 47.7	28.0 3.1 83.1 53.1 38.1 66.7 75.6 3.1 18.0 39.8 11.8	34.4 3.0 75.2 59.3 38.8 69.5 3.0 19.0 47.0 12.8	30.8 2.6 76.8 56.2 39.6 67.3 2.6 18.6 46.8	31.7 2.6 79.6 56.9 40.2 66.2 71.4 2.4 16.4 47.0	28.3 2.1 81.2 55.2 32.1 69.4 2.8 16.7 48.0 12.5	37.5 1.7 77.1 64.0 32.9 74.0 66.4 2.8 19.0 60.0 12.9	45.1 57.0 6.3 6.3 92.5 90.5 68.0 70.9 63.9 65.5 73.7 74.7 88.1 86.7 6.5 5.6 30.7 32.7 60.0 70.7 17.8 22.1
Reasons Noted as Very Important in Selecting This college athletic department recruited mecollege rep recruited me	3.7 7.8 52.9 26.6 45.6 25.3 7.2 19.8 4.0 18.2	4.1 2.6 85.4 21.6 44.2 21.85 24.8 3.1 12.2 17.8 4.2	11.0 5.7 82.2 25.4 44.5 66.2 24.6 24.6 24.6 24.6 18.9 4.0	3.7 2.3 64.0 35.2 49.1 31.1 5.0 18.4 4.5 16.5 6.0 3.1	8.2 9.1 10.5 35.3 58.6 36.1 10.8 7.3 33.6 29.3 15.6 10.7	3.0 2.1 45.2 21.5 44.1 21.2 26.4 2.9 10.8 17.5 4.1 20.6	14.4 7.7 10.8 47.1 22.8 44.5 9.6 9.6 25.2 22.2 8.3 5.6 13.3	8.3 4.0 46.9 24.7 43.1 20.3 6.5 3 4.5 7 17.8 4 3.9 14.8	11.5 8.4 8.4 525.1 6.2 45.2 75.3 26.8 20.7 5.1 10.4	18.7 10.1 56.1 56.6 27.6 45.0 6.5 5.4 37.2 17.1 3.8 9.7	13.9 7.1 61.1 26.4 50.6 30.6 75.9 5.3 34.4 15.8 4.3 14.2	3.2 1.86 58.8 36.06 23.8 12.5 34.5 24.8 12.5 15.7 11.2	5.8 60.1 82.9 47.1 6.1 28.8 18.8 7.4 4.4 6.3	7.3 9.8 7.6 11.7 9.6 11.9 9.8 69.7 33.9 37.8 55.2 64.6 28.8 48.8 10.7 14.0 7.5 7.0 34.2 32.4 28.4 317.2 7.0 6.0 11.8 8.8
Residence Preferred During Fall Term with parents or relatives other private home or apartment. college dormitory fraternity or sorority house other campus housing	32.0 37.3	27.2 38.4 21.4 6.1 4.1 2.9	11.4 29.5 42.2 8.6 5.9 2.3	7.1 28.5 47.7 9.9 5.1 1.7	12.6 44.3 29.6 3.9 7.6 1.9	28.4 38.8 20.5 5.7 3.8 2.8	17.5 34.6 29.3 9.2 6.1 3.3	12.5 31.8 39.3 8.2 5.9 2.3	9.9 28.2 44.6 8.5 6.1 2.6	9.0 26.9 47.1 9.7 5.3 2.0	14.2 23.0 45.0 8.8 6.8 2.3	7.6 31.8 43.3 10.5 4.8 1.9	5.6 18.6 61.0 7.8 5.8 1.3	13.1 12.0 41.8 48.1 30.6 28.1 4.0 3.8 8.5 6.3 2.1 1.7
Residence Planned During Fall Term with parents or relatives other private home or apartment. college dormitory fraternity or sorority house other campus housing other	8.3 57.7	57.2 16.2 23.0 0.2 2.2 1.2	17.1 3.9 75.5 1.2 1.9 0.4	13.1 4.3 77.6 2.4 2.3 0.3	11.7 5.2 80.4 0.5 1.6 0.5	59.8 17.3 19.3 0.2 2.1 1.3	32.0 6.2 58.4 0.6 2.3 0.5	20.6 5.3 70.4 1.1 2.2 0.4	12.8 2.4 81.3 1.2 2.0	7.8 1.6 87.1 2.1 1.1 0.2	24.3 1.9 71.5 0.3 1.,	14.7 5.2 74.9 3.0 1.9 0.3	7.9 1.7 86.2 0.6 3.4 0.2	i0.8 13.3 5.0 5.6 81.5 78.5 0.4 C 7 1.7 1.5 0.6 0.3





		All	All		Predom- inantiy	2.Year	Colleges		4-Year	Colleges	1	Univ	ersities	Predom	inantiv
	Ali insti- tutions	2-Year Colleges	4-Year Colleges		Black <u>Colleges</u>	Public	Private	Public	Pri. Nonsec.	Prot-	Catholic	Public	Private	Black C Public	olleges Private
SOURCES FOR EDUCATIONAL EXPENSES															
Received Any Aid From parents spouse savings from summer work other savings part-time job on campus part-time job while in college. full-time Job while in college. Pell Grant Supp Educational Oppty Grant. state scholarship or grant. College Work-Study Grant other college grant CI benefits (student's/parents') other government aid Federal Guaranteed Student Loan. National Direct Student Loan. other college loan other source.	1.1 56.8 28.6 17.3 23.7 23.7 16.7 15.4 9.1 12.5	57.4 52.9 26.4 12.4 33.6 18.6 19.5 55.3 21.0 21.0 55.3 21.0 50.3		85.6 0.7 63.2 32.9 19.47 1.1 10.9 5.9 8.1 13.3 12.2 2.6 18.2 5.3 4.6 3.1	72.0 1.7 34.3 17.4 12.9 35.1 11.6.7 16.7 16.7 12.2 2.6 28.2 5.6 4.9 2.9	66.6 1.5 53.0 26.6 11.6 33.8 17.4 4.2 10.8 5.2 21.0 3.4 4.4 5.1	74.36 52.52 19.80 25.92 25.92 21.58 16.09 1.11 30.11 30.55 77.00 3.5	75.7 1.0 53.9 27.1 15.2 216.1 5.5 15.15 7.8 7.7 1.97 1.97 1.0 4.0 5.5 15.1 5.5 15.1 5.5 15.1 5.5 15.1 5.5 15.1 5.5 15.1 5.5 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 15.2 7.1 7.1 7.1 7.1 7.1 7.1 7.1 7.1 7.1 7.1	85.09 57.34 25.63 18.77 18.56 11.03 29.68 7.89 3.5	84.0 58.7 528.7 10.9	83.8 1.24 30.8 20.3 20.0 25.4 29.0 25.6 29.7 11.2 29.0 15.6 37.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20	84.07 63.49 10.5 10.9	90.8 02.4 34.6 27.3 12.0 12.3 16.1 17.3 17.6 10.2 27.3 10.2 8.3 10.2 8.3 10.3 10.6 10.6 10.6 10.6 10.6 10.6 10.6 10.6	69.1 23.3 16.8 15.8 13.0 11.0 140.4 14.6 14.6 14.6 14.6 14.6 14.6 14.6 14	77.3 1.3 18.4 20.3 14.2 2.8 36.9 16.3 11.9 10.8 11.0 10.5 10.5 10.5 10.5 10.5 10.5 10.5
Received \$1,500 or More From parents	51.2 0.4 7.7 5.3 0.6 4.1 0.6 4.1 0.8 5.4 2.8 1.8 12.3 1.8 2.5	34.8 0.51 4.02 0.9 0.9 0.3 0.3 0.9 0.0 12.0 0.8	54.3 77.5 5.26 1.06 51.4 50.8 4.3 60 7.6 7.6 60 7.6 7.6 60 7.6 7.6 7.6 7.6 7.6 7.6 7.6 7.6 7.6 7.6	68.1 0.3 10.1 7.3 1.5 1.2 0.3 3.2 1.1 3.8 1.5 7.1 4 0.0 10.9 1.5 2.6 1.5	36.4 0.1 0.9 1.9 1.0 0.5 0.8 14.0 5.2 2.0 5.0 2.1 0.8 1.1 16.0	33.3 0.4 5.6 4.0 0.2 2.0 1.0 2.7 0.5 0.2 0.5 0.4 11.3 0.4 11.3 0.9 2.2	48.9 1.1 10.9 4.5 0.5 0.5 0.6 1.8 0.3 18.1 1.9 3.8 1.6	47.39 7.26 63.97 4.63 00.75 8.24 9.49 4.89 2.98 01.88 2.04	66.3 7.9 5.8 0.6 10.6 10.6 10.6 10.6 10.6 10.6 10.6	61.7 0.5 7.6 5.8 1.07 0.3 7.6 2.3 1.1 17.1 3.65 0.5 20.1 2.4 3.2 1.9	62.65 10.42 10.45	64.5 0.3 9.7 6.6 0.7 1.4 2.9 0.6 2.5 1.7 1.4 0.8 2.1 1.1	80.0 0.3 11.3 9.3 3.9 1.1 0.2 4.4 3.0 7.1 4.2 21.9 7.4 0.2 3.8 19.7 4.3 4.3 2.7	32.0 0.1 0.8 1.3 0.4 0.7 13.9 1.2 5.2 1.3 2.8 2.0 1.5 1.5 1.5 1.6 2.2 1.4	44.3 0.1 1.0 9.1 0.9 14.3 2.3 3.0 5.6 0.4 22.3 3.0 22.3 1.2
no concernsome concernmajor concern	42.7 45.9 11.3	41.9 46.4 11.7	42.8 45.7 11.5	43.7 45.7 10.6	33.3 48.9 17.8	42.1 46.3 11.5	39.9 47.0 13.2	44.7 44.4 10.9	41.4 46.6 12.0	41.2 47.2 11.6	36.6 49.3 .4.0	43.5 45.9 10.6	44.2 44.9 10.9	47.3	31.2 51.8 17.0



	All foot	Ali	All	AU 11-1	Predom- inantly	2-Year	Colleges		4-Yea	r Colleges	<u> </u>	Unive	rsities		ninantly Colleges
		2-Year Colleges			Black Colleges	Public	<u>Private</u>	Public	Private Nonsec	Prot- t. estant	Catholic	Public	Private		Private
Students Estimate Chances are Very Good That They Will be elected to an honor society. be elected to student office be satisfied with college change career choice change major field drop out permanently drop out permanently fail one or more courses. find job in own field get bachelor's degree get job to pay college expenses. graduate with honors join social frat or sorority make at least "B" average marry while in college marry within a year after coll. need extra time for degree participate in student protests. play varsity athletics seek individual counseling seek vocational counseling transfer to another college work at outside job	6.9 3.5 47.1 11.2 12.9 0.9 1.2 1.8 66.4 67.2 35.4 9.0 12.8 15.8 38.7 2.9 3.3 4.6 5.5 19.9 3.3 4.6	3.5 2.2 41.0 8.5 1.3 63.8 49.5 37.6 8.6 8.8 31.3 10.1 5.4 3.8 10.1 14.2 24.9	7.4 4.3 46.7 12.9 1.0 1.3 66.4 73.6 33.4 10.6 17.7 37.7 37.3 12.9 66.3 4.7 10.3	10.8 4.0 56.0 14.3 0.7 1.0 1.7 70.4 35.4 17.4 22.5 10.7 6.7 6.7 7.5 14.9 10.7 1	14.4 8.3 47.4 6.5 9.6 1.4 1.4 2.0 71.2 75.8 23.8 20.6 22.4 44.3 25.6 22.4 44.3 25.6 22.4 44.3	3.4 2.1 40.9 7.9 9.9 1.7 63.8 49.3 38.4 7.4 6.4 31.6 7.2 3.8 6.4 31.6 2.7 7.2 3.8 6.4 12.1 13.4 13.4	4.3 3.7 41.4 9.2 11.1 1.8 63.0 50.9 30.1 12.8 3.6 12.8 3.7 4.7 4.7 4.7 4.7 4.7 4.7 4.1 21.1	6.3 3.7 43.8 10.6 11.0 1.2 67.0 67.0 72.8 31.5 11.4 15.8 34.7 12.9 7.9 52.5 3.7 4.3 11.6 16.1	8.0 50.4 13.4 1.7 65.1 14.5 65.1 19.3 12.2 41.3 12.4 8.6 8.6 9.5 14.7	8.7 4.8 48.9 115.0 1.3 1.8 65.3 31.2 22.0 4.1 15.5 6.2 37.0 15.5 6.2 37.0 11.5	8.0 4.3 50.7 12.5 13.7 1.2 67.0 75.1 39.4 17.1 43.8 21.1 6.5 32.3 4.3 5.1 17.7	9.65 53.00 116.07 1.86 679.87 21.30 85.73 21.30 118.44 13.87 13.87 15.82	14.7 5.6 65.1 15.6 0.0 1.3 72.0 86.7 726.0 59.6 1.7 8.7 7.6 19.0 63.5	10.7 6.5 44.5 10.2 1.5 77.2 17.8 18.2 39.0 11.7 8.4 22.8 11.7 8.4 22.8 4.1 8.5	20.7 12.2 72.2 7.0 8.6 1.2 2.5 72.2 24.9 26.6 10.3 15.7 23.6 6.6 10.3 7.6 6.6 12.7
Objectives Considered to Be Essential or Very Important achieve in a performing art be authority in my own field be expert on finance/commerce be involved in environ cleanup. be successful in own business be very well off financially create artistic work develop philosophy of life get married have admin responsibility help others in difficulty influence political structure influence social values obtain recog from colleagues participate in community action. promote ra 'al understanding raise a family write original works	3.7 11.1 78.1 20 55.4 79.6 39.6 57.1 47.0 19.5 32.8 59.5 17.7 27.6 55.9 12.8	5.6 8.1 751.1 211.3 57.8 12.5 32.5 32.5 32.5 445.8 45.8 45.4 49.7 21.8 49.7 31.8	3.2 12.8 78.1 25.9 12.0 12.0 12.0 13.0 14.0 15.0 16.0 17.0 1	2.0 12.5 81.07 53.8 719.7 712.6 44.8 451.6 451.9 462.4 451.9 617.7 8617.1	3.6 13.9 83.4 50.1 28.3 67.8 90.4 15.5 49.5 54.9 31.0 68.9 367.4 53.9 14.4	5.8 7.7.1 21.1.1 56.3 82.0 31.6.8 44.5 28.4 44.5 28.4 44.5 28.7 49.3 9.7	3.7 7752.3 23.19 64.9 795.4 555.1 521.4 551.8 521.4 551.1 10.6	3.8 11.2 796.8 20.8 555.0 40.6 48.9 20.3 33.5 21.2 29.5 55.2 40.6 19.3 20.1 20.1 20.1 20.1 20.1 20.1 20.1 20.1	2.8 16.58.859.734.861.461.48661.461.48660.77891.47.6	13.1 77.8 320.0 54.0 54.1 44.2 521.4 46.1 21.4 521.7 62.0 13.6	2.5 11.49 788.7 197.59 157.59 141.9 161.9 181.9 181.9 181.9 181.9 181.9 181.9 181.9	2.1 11.76 806.18 19.42 19.95 409.99 421.43 607.28 607.28 607.00 128.01 1	1.5 14.14 142.14 152.78 151.13 15	13.25.92 13.25.92 264.23.7.96 40.23.7.9	2.9 15.3 854.3 74.0 905.2 61.6 574.1 851.8 71.8 71.8 76.4 71.8



	Ali insti- tutions	Ail 2-Year Colleges	All 4-Year Colleges		Predom- Inantly Black Colleges	2-Year Public	Colleges Private	Public	Private	Colleges Prot- estant	Catholic	<u>Unive</u>	Private	Black C	ninantly Colleges Private
Political Views far left	2.9 21.4 51.3 22.4 2.0	3.2 18.8 57.4 19.0 1.6	2.9 22.3 49.5 23.2 2.1	2.5 23.6 45.9 25.7 2.3	3.8 28.6 45.5 20.6	3.1 19.0 57.6 18.9 1.5	4.0 16.6 56.4 20.7 2.3	2.8 21.0 51.9 22.2 2.1	3.3 26.2 45.7 22.8 1.9	2.8 20.8 46.6 27.4 2.4	2.5 22.5 49.0 23.8 2.2	2.6 23.1 47.8 24.3 2.2	2.3 25.3 39.7 30.1 2.6	3.7 26.8 46.7 21.3	3.9 31.2 43.9 19.5 1.5
Agrees Strongly or Somewhit abolish death penalty	20.475 55.4815 573.56.28.15.07 63.58.316.45.94.43 56.48.15.07 66.45.94.43	20.55.12 556.12 58.9 78.5 646.1 63.1 48.9 48.9 66.8 71.4	21.2 574.68 72.3 63.2 79.3 63.2 63.3 522.0 63.8 63.8 63.8 63.8 732.0	19.68.63.68.499.25.46.55.08.499.25.46.57.08.4	35.6 58.6 70.8 50.3 80.2 78.5 74.2 28.8 57.9 20.5 52.6 68.5 21.7 65.6 59.8 36.9	19.7 554.7 579.1 64.7 64.7 64.7 64.7 64.7 64.7 64.7 64.7	23.17 52.84 55.92 65.77 65.72 672 672 672 672 672 672 672 672 672 6	20.1 54.8 56.6 61.5 61.5 61.8 61.8 627.9 671.3 671.3 671.3	23.8 58.9 566.3 663.5 663.5 663.5 557.7 556.7 11.4 362.4 30.4	20.75 552.51.06 569.65 613.02 633.68 625.48 86.63 86 86 86 86 86 86 86 86 86 86 86 86 86	24.0 45.0 52.6 71.1 64.9 79.8 60.1 52.3 60.2 561.1 25.2 60.2 733.2	18.5 65.7 751.5 62.1 779.1 62.1 751.	260.53.74553.720601.9 260.601.9	35.7 58.4 79.4 49.4 43.4 773.6 58.5 700.7 20.7 66.4 538.6	35.6 59.2 70.9 80.4 82.0 81.8 75.6 57.0 21.0 71.7 60.8 23.4 64.3 23.4 64.3

(1) Percentages will sum to more than 100 if any students checked more than one category.
 (2) Because no black two-year colleges participated in 1987, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.
(4) Frequently only, all other items frequently plus occasionally.
(5) Students who applied to no other college are not included in this item.
(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN



	All insti-	All 2-Year Colleges			Predom- inantly Black Colleges	2-Year Public	Colleges Private	Public	4-Year Private Nonsect	Colleges Prot- estant		<u>Unive</u>	Private		ninantly Colleges Private
Year Graduated from High School 1987	92.5 2.5 0.7 2.4 1.6 0.2	83.3 4.8 1.5 5.9 4.1 0.4	97.4 1.5 0.3 0.5 0.3	98.8 0.8 0.1 0.2 0.1	95.8 2.7 0.7 0.5 0.2 0.0	82.0 5.0 1.6 6.5 4.6 0.4	91.4 3.7 1.0 2.3 1.2 0.3	97.5 1.4 0.3 3.5 0.3 0.1	97.3 1.5 0.4 0.3 0.3	96.9 1.5 0.4 0.7 0.3 0.1	97.8 1.4 0.3 0.3 0.1	98.7 0.8 0.1 0.2 0.1	99.2 0.6 0.1 0.0 0.0	95.3 3.0 0.8 0.6 0.3	96.7 2.3 0.6 0.3 0.1 0.1
Age on December 31, 1987  16 or younger	0.1 2.8 74.7 16.5 1.6 1.0 1.3 0.3	0.0 2.4 66.1 17.7 3.4 3.8 2.5 3.3 0.9	0.1 2.9 78.9 16.7 0.7 0.4 0.2 0.0	0.1 3.5 81.5 14.2 0.3 0.2 0.0 0.0	0.1 5.4 75.2 17.2 1.2 0.6 0.2 0.1 0.0	0.0 2.5 65.0 17.4 3.6 4.2 2.7 3.6 1.0	0.0 1.5 73.0 19.6 2.2 1.4 0.9 1.1 0.2	0.0 2.6 79.2 16.7 0.7 0.4 0.2 0.1 0.1	0.1 4.1 79.5 14.9 0.8 0.3 0.0 0.1 0.0	0.1 2.5 76.9 18.5 0.8 0.6 0.3 0.3 0.0	0.2 2.9 78.7 17.0 0.8 0.3 0.1 0.1 0.0	0.1 3.2 81.4 14.6 0.4 0.2 0.1 0.0 0.0	0.1 4.8 81.9 12.8 0.3 0.1 0.0 0.0	0.1 4.7 73.6 19.2 1.4 0.7 0.4 0.1 0.0	0.1 7.0 78.8 12.9 0.9 0.0 0.0 0.0
Racial Background (1)(2) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Ricar merican other	84.5 10.0 0.9 2.1 1.1 1.5	84.8 8.5 0.9 1.1 1.2 3.1 2.0	83.0 13.6 1.9 1.6 0.8 0.6 1.5	86.7 6.0 1.1 4.6 1.6 0.6	1.5 97.9 1.5 0.1 0.2 0.1	84.4 8.8 0.8 1.0 1.0 3.5 2.0	87.6 7.1 1.4 1.3 2.6 0.5 1.9	80.5 16.5 1.0 1.2 0.8 0.5	84.6 10.4 0.9 2.8 0.6 0.8 2.0	85.4 12.1 1.0 1.3 0.7 0.3 1.0	91.2 3.8 0.6 1.9 1.0 1.2 2.7	87.2 6.2 1.1 4.1 1.5 0.5 1.4	84.8 5.2 0.9 6.5 1.8 1.1 2.7	1.8 97.3 1.3 0.1 0.2 0.1	0.8 99.1 2.1 0.2 0.1 0.1
Average Grade in High School A or A+	11.5 12.3 21.6 23.9 14.9 8.3 7.3 0.2	4.7 6.8 19.2 26.4 18.3 12.1 12.1	11.7 13.2 22.2 23.8 15.1 7.9 6.1 0.1	21.7 19.4 24.4 20.1 9.1 3.2 2.0 0.0	4.8 5.6 18.2 20.1 18.3 16.9 15.7 0.4	4.9 6.7 19.5 26.9 18.5 11.9 11.4 0.3	3.4 7.3 17.6 23.7 15.9 13.5 16.6	9.4 11.4 22.2 25.1 16.3 8.9 6.5 0.1	15.2 15.5 22.1 21.4 13.8 6.3 5.6	15.4 15.4 21.4 21.9 12.9 6.8 5.9	11.6 15.1 24.7 23.6 13.8 6.4 4.7 0.1	18.9 18.3 24.5 21.8 10.3 3.8 2.4 0.0	31.9 23.5 24.0 13.9 4.9 1.2 0.5	3.9 5.5 17.7 18.8 18.4 18.0 17.2 0.4	6.8 5.8 19.3 22.9 18.0 14.4 12.4 0.4
Have Met or Exceeded Recommended Years of Study in (3) English (4 years)	36.0 76.3 44.3 69.2 99.2	88.8 75.7 33.8 61.5 38.3 68.3 98.9 48.7	96.4 91.1 36.6 81.5 45.0 70.2 99.4 54.9	98.0 95.8 38.4 90.6 52.5 68.8 99.5 56.1	95.7 88.2 27.7 67.8 37.2 62.2 98.9 46.2	88.2 75.6 34.9 61.8 39.5 68.9 98.9	92.9 76.0 27.1 59.2 31.1 64.7 98.7 44.5	96.0 90.7 35.3 79.5 43.6 67.7 99.4 54.9	97.9 92.6 37.4 87.6 48.1 75.0 99.4 53.6	95.0 90.0 38.8 78.3 44.5 71.6 99.2 53.5	97.8 93.0 39.2 86.8 48.7 72.9 99.6 60.5	97.8 95.2 38.3 89.2 51.4 68.6 99.5 55.4	98.6 97.9 38.7 95.8 56.5 69.8 99.5 58.7	95.8 87.6 25.4 67.4 38.6 61.2 99.1 44.3	95.5 89.5 32.7 68.5 34.2 64.4 98.4 50.2



		All	All		Predom- inantly	2-Year	Colleges			r Colleges		Univ	ersiti <del>os</del>	Predo	minantly
		2-Year Colleges		Ati Uni- versities	Black Colleges	Public	Private	Public	Private Nonsec	Prot- L estant	Catholic	Public	Private		Colleges Private
Estimated Parental Income  less than S(,000. \$6,000 - \$9,799. \$10,000 - \$14,999. \$15,000 - \$19,999. \$20,000 - \$24,999. \$25,000 - \$29,999. \$30,000 - \$34,999. \$30,000 - \$34,999. \$40,000 - \$49,999. \$50,000 - \$74,999. \$75,000 - \$99,999. \$100,000 - \$149,999.	4.4 3.7 6.34 7.6 9.5 12.0 10.5 9.16 3.6	6.445.1 6.5.5.1 8.9.4 11.6.4 9.1.2 9.1.3 11.3	4.0 3.2 5.8 7.1 9.7 10.5 10.6 9.8 5.7 3.8	2.1 2.0 3.8 4.0 6.0 7.9 8.9 11.5 13.2 9.5 6.7	12.7 8.5 10.1 10.0 10.0 7.8 7.6 8.3 7.9 6.6 6.0 2.6 1.0	6.4 5.3 8.5 9.4 11.4 6 11.7 9.7 9.1 5.5 1.9	.768.86.24899.997.50.799	4.4 3.6 6.2 6.4 8.2 7.3 10.1 10.7 11.1 9.5 5.0 2.3 1.8	3.1 2.3 4.5 5.5 6.2 8.2 8.2 8.0 8.9 10.6 5.9	4.2 3.2 6.0 7.9 9.5 10.1 9.5 8 9.5 4.1	3.1 3.1 5.4 5.7 7.8 6.8 9.8 12.0 10.2 4.7	2.29.6.4.3.3.8.6.8.1.12.3.1.8.4.6.8.1.4.6.1.4.4.8.1.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	1.7 1.5 3.1 3.1 4.7 6.8 9.3 11.3 11.2 9.5	13.8 8.8 10.6 9.8 7.9 8.2 7.9 8.1 2.3 0.4	10.5 7.8 9.1 10.6 7.2 6.9 8.7 7.1 7.7 3.1 1.6
Persons Currently Dependent on Parents for Support one. two. three. four five. six or more.	8.4	10.8	7.5	6.1	11.6	10.9	10.4	7.7	7.4	7.4	6.9	6.2	5.9	12.4	9.8
	16.4	16.4	16.4	16.3	21.7	16.2	17.4	16.4	17.9	15.7	14.0	16.3	16.1	21.9	21.5
	22.9	23.6	22.7	22.2	24.2	23.6	23.9	23.0	22.3	23.3	20.6	22.7	20.5	23.6	25.4
	27.7	25.2	28.7	29.6	22.4	25.2	25.0	29.2	28.3	29.1	24.8	29.8	29.0	22.6	22.0
	15.8	15.1	15.3	16.8	12.1	15.1	14.9	15.5	15.6	16.5	17.9	16.6	17.4	11.8	12.8
	8.9	8.9	8.8	9.0	8.0	9.0	8.5	8.1	8.5	8.1	15.8	8.4	11.1	7.8	8.5
Number of Other Dependents Currently Attending College none	70.1	75.4	68.7	64.5	75.3	75.7	73.3	70.7	65.4	68.9	61.9	65.4	61.3	75.9	74.0
	23.0	19.0	24.0	27.3	18.4	18.6	21.6	23.0	26.2	24.0	26.5	27.0	28.5	17.9	19.5
	5.0	3.9	5.4	6.0	4.9	3.9	3.8	4.8	6.3	5.1	8.1	5.7	7.4	5.0	4.9
	1.9	1.8	1.9	2.2	1.3	1.8	1.4	1.5	2.2	2.0	3.5	2.0	2.8	1.2	1.6
Dependency Status for 1986 Lived with parents for 6+ weeks. dependent on parent's tax return received \$600+ from parents	95.1	90.4	97.4	98.3	96.1	89.7	94.7	97.8	96.6	96.5	98.2	98.4	98.0	96.1	96.2
	89.7	92.8	92.8	94.8	85.4	82.1	86.8	92.8	93.0	92.4	93.1	94.5	95.0	84.9	86.5
	68.2	54.0	73.0	81.0	60.2	52.9	60.5	69.9	79.0	75.2	75.9	7. 2	87.3	58.5	63.8
Dependency Status for 1987 Living with parents for 6+ weeks dependent on parent's tax return receiving S600+ from parents	78.8	79.5	77.9	79.1	66.3	79.9	77.3	78.7	76.1	76.1	80.3	79.6	77.6	64.8	69.2
	86.5	79.1	89.7	92.2	80.6	78.3	84.0	89.2	90.8	89.9	90.5	91.7	93.9	80.0	82.0
	73.2	57.9	78.8	86.4	63.3	56.4	66.6	75.6	84.8	81.2	81.3	85.0	91.3	61.0	67.9
Status of Parents living with each other divorced or separated one or both deceased	71.5	67.2	73.2	75.5	46.4	66.9	69.3	71.9	73.1	74.7	79.2	74.7	78.4	46.3	46.6
	22.1	24.1	21.5	20.3	42.6	24.0	24.2	22.6	22.1	19.6	16.1	21.0	17.4	42.	43.6
	6.3	8.7	5.4	4.3	11.0	9.1	6.5	5.5	4.8	5.7	4.7	4.3	4.2	11.5	9.8
Twin Status noyes - identicalyes - fraternal	98.2	98.0	98.2	98.3	98.4	98.0	98.1	98.3	98.1	98.2	98.2	98.2	98.5	98.4	98.2
	0.7	0.8	0.6	0.7	0.7	0,8	0.7	0.5	0.7	0.7	0.5	0.7	0.6	0.5	1.0
	1.2	1.2	1.2	1.0	1.0	1.2	1.2	1.2	1.2	1.2	1.3	1.1	0.8	1.1	0.8

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ERIC Full Text Provided by ERIC

		All	All		Predom- Inantiy	2-Year	Colleges		4-Yea	Colleges		Unive	ersities		minantly
	All Insti- tutions			All Uni- yersities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- L estant	Catholic	Public	Private		Colleges Private
Activities Engaged in by Student During the Past Year attended a religious service attended recital or concert. cheated on a test in school copied homework from other stdnt did extra class work/reading (4) didn't complete homework on time drank beer drank wine or liqtor edited school paper, yearbook, mag felt depressed (4) felt overwhelmed (4) missed school due to illness (4) overslept and missed class/appt participated in science contest played a musical instrument pres of 1 or more student orgs. smoked cigarettes (4) spoke other language at home (4) studied with other students. tutored another student used a personal computer (4) was bored in class	80.97 50.2.996.2.4.7659.68.2.2.4.76.59.8.4.8.4.99.5.2.3.4.4.99.5.2.3.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	82.0 82.0 82.0 82.0 82.0 82.0 83.0	89.0 84.8 30.9 53.9 13.0 68.5 68.0 24.1 23.3 6.2 29.3 47.4 32.8 91.8 46.6 95.1 42.9	85.8705.3941.9472.91880111663.419472.91880111663.4	93.7 81.5 28.4 18.3 48.4 18.3 65.4 19.5 28.6 34.6 40.6 34.6 40.6 47.6 28.9 34.6 40.6 47.2 40.6 47.2 40.6	81.9 72.2 24.5 43.9 9.9 561.1 17.6 8.4 14.0 21.6 13.8 69.2 83.1 18.9 83.1 33.6 983.1 34.0	85.165948.948.949.6564.148.449.998.61.893.1893.5	88.9 83.3 55.8 12.3 59.0 69.7 122.5 59.3 44.9 31.6 77.2 91.7 15.0 14.2	84.8 84.8 87.8 87.8 87.8 87.8 87.8 87.8	95.66.26.9.25.9.1.4.1.1.06.29.3.55.3.9.9.47.3.9.9	93.8 852.0 13.7 245.5 12.4 145.5 145	39.885.00103.430.695.093.0593.355.37.00104.330.595.095.095.335.335.356.44.337.583.437.593.437.593.593.593.593.593.593.593.5937.593.593.593.593.593.593.593.593.593.593	87.56 61.199 661.156 661.156 661.156 661.156 661.156 661.156 661.156 661.156 661.16	92.7 806.8 47.7 623.7 517.7 234.7 118.7 280.7 290.7 39.7 40.3 40.3 40.3 40.3 40.3 40.3 40.3 40.3	95.7 95.9 44.9 62.8 62.4 197.6 22.3 44.2 36.1 36.1 49.5 31.4 33.4 40.5
Highest Digree Planned at Freshman College none	2.3 21.8 55.7 12.0 1.5 1.1 0.7 0.2	5.9 6.0 56.7 24.4 3.9 0.4 0.2 0.2	2.4 0.4 2.8 76.9 13.8 0.6 0.6 0.2	1.4 0.1 0.8 66.7 21.4 3.4 3.4 1.9 0.1	2.3 0.7 2.9 70.8 17.4 2.6 0.9 1.1	6.1 6.4 54.9 25.6 4.1 0.4 0.1 0.2	5.1 3.5 67.2 17.2 2.5 0.5 0.2 0.4 0.5 2.9	2.7 0.5 3.3 73.1 16.3 1.6 0.7 0.6 0.2	1.6 0.2 2.0 81.6 11.3 1.0 0.3 0.5 0.2	2.9 0.4 2.3 81.0 9.8 1.0 0.5 0.5	1.7 0.3 2.4 80.3 12.5 0.8 0.4 0.7 0.1	1.7 0.2 1.0 65.9 21.9 3.4 3.6 1.6 0.1	0.4 0.1 0.4 69.5 19.8 3.3 2.9 2.9 0.0	2.4 0.8 3.0 68.7 19.3 2.4 1.0 0.9 0.4	2.2 0.4 2.6 74.5 14.0 2.8 0.8 1.3 0.4
Highest Degree Planned Anywhere none	1.4 6.2 34.7 34.5 10.0 5.4 4.2 0.2	3.3 3.7 16.5 40.2 24.6 5.3 2.4 2.2 0.1	1.5 0. 1.0 34.3 40.0 11.6 5.3 4.4 0.3	0.8 0.1 0.3 27.5 39.4 14.2 9.9 6.6 0.2	2.2 0.6 0.3 22.4 40.3 16.8 7.7 7.1 1.0	3.1 4.0 16.8 40.4 24.2 5.2 2.5 2.1 1.7	4.4 2.2 14.9 38.9 26.7 5.8 2.0 2.5 0.4 2.2	1.5 0.4 1.1 39.0 39.7 9.7 4.0 3.1 0.3	1.4 0.2 1.0 25.1 40.5 16.1 7.3 6.7 0.3	1.5 0.8 30.9 39.4 13.9 5.0 1.5	1.8 0.3 0.7 31.4 41.7 10.2 6.2 6.4 0.1	0.9 0.1 0.4 30.4 39.0 13.2 9.4 5.2 0.9	0.4 0.0 0.1 17.2 40.9 17.7 11.8 10.8 0.1	2.6 0.7 0.4 26.3 43.3 13.1 5.5 5.4 1.5	1.5 0.3 0.2 15.2 34.7 23.9 11.9 10.1 0.7



		All	All		Predom- inantly	nantly 2-Year Colleges			A-Vasi	Colleges		Unh		Danda	
		2-Year Colleges	4-Year	Ail Unl- versities	Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private	Black	minantly Colleges Private
Student Rated Self Above Average or Highest 10% in academic ability	50.9 23.1 58.6 51.2 33.4 46.0 32.3 48.8 37.5 35.8 27.3 41.2 39.6	31.8 18.6 474.5 23.3 35.9 21.0 30.7 31.7 30.0	544.6 60.7 834.5 33.6 133.6 133.6 283.2 440.4 41.7	74.75 748.55 728.66.85 728.65.73 746.73 746.45 746.45 746.11	40.1 14.3 63.6 55.5 29.7 49.2 26.7 48.6 40.2 31.7 51.4 48.9 37.2	31.9 18.5 47.7 44.5 335.7 22.1 42.6 301.3 19.7 30.7 29.8	30.8 19.5 47.3 44.7 236.7 20.7 45.3 334.3 20.9 31.6 35.9	51.7 21.3 58.0 552.2 46.5 33.0 41.3 27.1 41.3 49.0	59.8 654.1 591.9 351.9 37.8 37.8 37.8 47.4	57.369.77.809.35.49.35.49.33.30.5.69.33.30.5.69.33.30.5.69.33.30.5.69.33.30.5.69.30.5.60.5.5.60.5.5.60.5.5.60.5.5.5.5.5.5.	573.7.52841.9555.5743.5383.242.43	72.1 27.3 70.4 56.3 44.5 56.3 42.1 34.6 942.0 448.9	84.03 84.03 80.23 655.37 40.51 413.19 63.19 64.19	37.7495 13.9528.780 246.780 48.01 49.61 49.61 49.61	45.4 169.6 572.4 49.8 572.8 49.8 41.3 552.8 41.3 552.8
Prior Credit at This institution noyes	96.6 3.4	96.4 3.6	96.9 3.1	96.7 3.3	95.2 4.8	96.2 3.8	97.2 2.8	96.6	97.2 2.8	97.3	96.8	96.6	97.1	95.1 4.9	95.2 4.8
This College is Student's first choicesecond choicethird choice	71.1 21.9 4.8 2.2	73.7 20.0 4.1 2.3	68.4 24.1 5.3 2.1	71.7 21.1 5.0 2.2	52.1 34.9 9.9 3.1	74.1 19.6 4.0 2.2	70.9 22.3 4.4 2.3	65.8 26.4 5.7 2.0	69.7 22.1 5.5 2.8	74.1 19.8 4.2 1.9	72.1 21.7 4.2 2.0	71.4 21.4 4.9 2.2	72.5 20.0 5.2 2.3	51.6 35.4 9.9 3.1	53.1 33.8 10.0 3.1
Number of Other Colleges Applied to for Admission This Year none. one. two. three. four. five. six or more.	36.3 16.9 15.8 13.6 7.6 4.7 5.1	51.6 17.3 13.0 9.8 4.4 2.3	28.0 17.7 18.1 15.9 9.1 5.3 5.9	26.7 15.0 16.1 15.4 10.1 7.3 9.4	24.3 17.8 20.3 18.8 9.6 4.4 4.8	52.5 17.4 12.6 9.3 4.4 2.3	46.1 17.2 14.9 13.2 4.8 2.4 1.4	30.4 19.4 19.1 15.4 8.0 4.0 3.7	22.4 12.7 14.8 16.1 12.2 8.6 13.1	29.0 17.8 18.3 15.9 8.7 5.2 5.1	23.2 17.1 18.9 18.2 10.5 6.2 6.0	30.3 16.2 16.6 14.9 9.0 6.0 6.9	13.5 10.7 14.0 17.1 14.1 12.0	27.8 19.3 20.1 16.9 8.2 3.8 3.9	16.8 14.6 20.5 22.6 5.8 6.7
Number of Other College Acceptances This Year (5) none	16.4 30.0 23.4 16.6 7.6 3.3 2.8	29.5 33.6 20.0 11.5 3.5 1.3 0.6	12.0 29.6 25.0 18.2 8.6 3.6 3.0	8.7 26.4 24.5 19.7 10.6 5.2	13.7 27.4 27.2 18.3 7.3 3.0 3.1	30.8 33.7 19.1 11.3 3.3 1.2 0.6	22.2 32.8 25.0 12.7 4.7 1.8 0.7	14.0 32.2 25.0 16.7 7.3 2.7 2.2	8.9 23.4	10.2 29.8 25.9 18.7 8.7 4.0 2.7	9.9 27.8 25.7 19.8 9.7 4.2 2.9	10.0 28.8 24.9 18.9 9.3 4.3 3.8	4.9 19.1 23.1 22.4 14.4 7.9 8.2	16.6 29.5 26.5 17.1 5.9 2.3 2.1	8.3 23.3 28.6 20.6 9.9 4.2 5.0
Student Native English Speaker? yes	95.3 4.7	94.0 6.0	96.6 3.4	95.3 4.7	98.1 1.9	93.9 6.1	94.5 5.5	96.9 3.1	95.6 4.4	97.5 2.5	94.7 5.3	95.8 4.2	93.6 6.4	97.9 2.1 ′	98.8 1.2

		All 2-Year Colleges		All Uni- versties	Predom- inantly Black Colleges	2-Year Public	Colleges Private		4-Year Private Nonsect	Colleges Prot- estant		<u>Unive</u> Public	rsities Private	Predom Black C Public	olleges
Hours per Week in the Last Year Spent On															
None studying or doing homework socializing with friends talkling w/teacher outside clas exercising or sports partying	6.0 5.2 13.5 24.7 . 58.5 . 24.7	8.3 5.9 14.9 23.0 62.8 34.7 4.9	56.9 20.8 5.3	0.5 0.1 4.6 3.6 10.7 26.9 54.7 16.0 6.1 9.9	0.6 0.5 5.8 13.8 17.8 31.9 60.1 21.1 3.0	1.0 0.7 8.4 5.6 14.2 23.3 62.9 35.2 4.8 12.8	1.4 0.3 7.7 7.3 18.8 20.9 61.9 31.8 5.5	0.6 0.2 5.5 5.9 11.9 21.5 58.7 22.7 4.6	0.7 0.1 4.3 4.7 15.7 30.3 59.1 18.5 7.4 9.3	0.5 0.2 3.8 5.1 19.7 30.4 55.2 17.6 5.3 8.4	0.4 0.2 3.4 4.2 11.6 25.1 52.6 19.9 5.3	0.6 0.1 5.0 3.7 10.3 24.2 57.0 17.7 5.7	0.3 0.1 2.9 3.1 11.9 36.4 46.4 9.9 7.5	0.6 0.5 6.5 14.3 17.9 31.1 62.6 22.3 3.1 12.3	0.6 0.4 4.1 12.9 17.8 33.4 51.9 16.5 2.9
Six or More Hours studying or doing homework socializing wi* friends taikling w/teac outside clas exercising or srorts partying working (for pay) volunte r work student clubs and groups watching TV	. 78.7 s 7.2 . 38.0 . 34.4 . 64.6 . 5.5 . 18.1 . 28.8	7°.0 /.1 35.0 34.1 66.0 5.1 13.9 29.5	7.8 38.6 33.3 64.3 5.8 19.4 29.	55.5 82.9 6.2 41.7 36.3 62.6 5.5 22.4 26.0 22.5	48.7 61.3 12.5 26.3 23.9 57.4 8.1 19.6 43.3 23.4	42.8 75.3 7.0 34.9 34.4 65.8 5.2 13.8 29.3 21.8	40.0 73.5 7.4 35.8 32.5 67.6 4.7 14.2 30.6 23.4	46.1 79.4 7.3 37.5 35.2 68.6 5.3 17.8 30.9 23.1	56.3 80.4 8.8 39.1 32.0 57.9 6.4 22.2 27.0 25.9	54.5 77.9 8.2 39.3 27.2 57.5 5.9 20.9 30.2 24.6	56.2 80.8 7.8 43.1 36.2 64.9 7.1 20.9 28.4 21.9	52.2 82.8 6.0 41.0 37.4 65.7 5.2 20.7 26.8 22.4	67.1 83.3 7.0 44.4 33.8 51.6 6.4 28.2 23.3 22.7	48.2 61.0 12.1 26.4 23.3 58.0 7. 18.2 44.3 28.5	13.7 6.9 13.4 26.0 25.0 56.1 9.5 22.5 41.1 28.3
Sixteen or More Hours studying or doing homework socializing with friends talkling w/teacher outside clas exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV hobbies	. 35.0 s 1.0 . 10.3 . 7.3 . 39.9 . 1.3 . 3.7	33.9 1.0 9.5 8.0 42.0 1.2 2.5	35.5 1.1 10.7 7.1 39.7 1.4 4.1 5.9	1.8 35.6 0.7 10.6 6.4 1.3 4.7 4.2	9.9 26.5 2.4 8.2 5.7 38.0 2.6 5.4 14.9 9.2	5.4 33.1 9.0 41.5 2.5 4.1	5.0 34.7 0.8 10.4 8.1 44.8 1.1 2.8 6.8 5.7	6.8 36.0 1.0 .5 7.7 43.8 1.2 3.9 6.3 4.9	13.4 35.7 1.2 10.3 6.8 33.7 1.5 4.8 5.1 5.8	10.2 33.1 1.3 11.0 5.5 33.2 1.7 4.4 6.0 5.7	10.5 36.3 1.1 12.2 7.2 39.7 1 .0 4.3 4.2	9.7 36.1 0.7 10.5 6.7 2.8 3 4.6 4.2	19.5 33.8 0.6 11.1 5.3 26.5 1.4 5.8 3.0 4.3	9.0 26.9 2.5 8.2 5.9 25.1 15.6 3	11.7 25.6 2.1 8.1 5.1 37.5 3.0 5.8 13.3 9.0
Disabilities hearing	. 0.1 . 0.8 . 0.8 . 1.0	0.2 0.9 1.1 1.3	0.1 0.7 0.8 0.9 2.0	0.4 0.1 0.5 0.4 0.6 1.6 0.6	0.5 0.3 0.7 0.4 1.4 1.7	0.7 0.2 0.9 1.0 1.3 1.6	1.1 0.4 1.2 2.0 1.2 2.2	0.5 0.1 0.7 0.5 0.8 1.8 0.9	0.6 0.1 0.7 1.7 0.9 1.9	0.7 0.2 0.9 0.9 1.2 2.6	0.6 0.1 0.9 0.8 1.0 2.1	0.4 0.0 0.5 0.4 0.6 1.5	0.4 0.1 0.7 0.4 0.5 1.9	0.5 0.4 0.8 0.4 1.2 1.6	0.5 0.1 0.4 0.4 1.8 1.7
Miles from Home to College 5 or !:ss	. 9.6 . 28.8 . 16.9 . 26.6	16.4 41.0 10.6 13.7	5.7 24.1 20.5 32.1	3.6 5.5 17.8 20.5 37.6 14.9	5.4 4.1 13.2 17.6 33.4 26.4	16.5 17.5 42.5 10.0 12.0	10.1 9.9 31.8 14.4 24.6 9.1	5.7 6.2 28.0 23.8 29.9 6.4	4.1 4.2 18.0 14.6 35.1 23.9	4.8 4.3 16.8 17.5 37.6 19.1	7.2 8.3 25.9 17.6 29.5 11.3	3.8 5.8 18.6 23.4 58.6 9.8	2.8 4.7 14.9 9.4 34.2 34.1	5.4 4.1 14.8 20.4 35.5 19.7	5.4 4.0 9.7 11.6 28.9 40.4

		All	All		Predom- Inantiy	2-Yea:	Colleges		4-Year	Colleges		Unive	rsities	Predominantly
			4-Year Colleges		Black Colleges	Public	Private	Public	Private Nonsect	Prot-	Cathotic	Pubile	Private	Black Colleges Public Private
Can Presently Do Well describe diff btwn stocks/bonds. do at least 15 push ups, identify classical compositions. Identify major constellations know freedoms in Bill of Rights. name the animal phyla perform CPR play bridge read music (singing) sight-read piano music speak a second language fluently swim a mile without stopping type 40+ words per minute use a sewing machine	18.6 53.9 9.3 7.0 30.8 6.5 36.3 22.2 30.3 23.0 17.4 20.0 51.5 38.8	16.8 51.1 6.3 22.3 4.7 32.9 19.3 26.9 17.7 150.5 41.3	18.8 54.1 10.0 7.3 32.7 6.8 37.1 22.4 32.5 24.3 17.2 20.1 52.2 38.2	21,2 58.1 12.3 7.5 8.6 38.8 3.7 26.4 31.7 28.8 20.7 24.4 52.1 35.8	18.9 42.7 9.1 8.5 34.3 6.6 32.9 1.9 2.7 29.0 17.1 16.9 6.9 53.7 37.5	16.8 51.0 6.4 21.9 4.7 33.4 19.2 26.8 17.4 15.3 50.2 41.6	16.2 51.5 76.4 25.0 4.7 36.3 19.8 27.6 19.5 16.26 52.7	17.9 53.8 8.5 7.0 30.8 6.6 36.4 21.2 31.0 22.1 17.0 954.5 38.5	20.5 53.1 13.4 35.7 37.3 37.1 25.4 26.9 46.3 37.1	19.2 54.9 11.5 35.6 38.6 22.2 29.3 15.0 539.7 39.0	20.5 56.0 10.0 32.3 6.9 38.7 3.1 23.9 29.1 23.9 18.9 22.0 47.2 37.4	19.9 58.1 11.5 38.6 38.6 25.7 31.5 27.9 19.6 7 33.1 33.1	25.9 58.1 15.1 47.6 49.6 39.2 32.3 24.6 232.3 24.6 34.6	17.8 21.0 42.7 42.6 8.4 10.6 8.5 35.7 33.8 35.5 6.7 6.4 32.3 34.1 2.2 1.2 9.4 10.2 28.1 30.9 16.0 19.5 18.5 13.7 6.6 7.5 53.2 54.7 38.9 34.8
Have No Interest in Learning describe diff btwn stocks/bonds. do at least 15 push-ups identify classical compositions. identify major constellations. know freedoms in Bill of Rights. name the animal phyla perform CPR play bridge play bridge read music (singing) sight-read ,iano music speak a second language fluently swim a mile without stopping type 40+ words per minute use a sewing machine	35.5 20.7 60.8 50.1 33.3 70.6 68.3 47.8 40.9 42.7 21.6 30.1 7.2 27.5	37.4 241.2 551.4 741.8 733.5 460.7 35.8 89.6	35.0 20.1 57.5 48.1 30.6 69.9 67.1 46.3 37.7 39.0 29.0 6.7 25.8	30.2 15.2 50.7 45.8 25.4 65.6 41.5 38.3 36.5 23.4 5.7 27.0	22.1 29.0 57.5 39.0 18.3 68.6 5.3 70.0 53.3 31.0 39.1 14.8 35.0 3.2 16.3	39.6 25.0 71.5 42.0 74.4 74.1 53.6 47.2 51.7 36.3 9.0 30.2	38.29 690.29 690.29 766.27 68.11 68.11 68.12 68.12 693.16 4458.09 32.79 26.3	35.6 20.8 49.6 32.6 71.0 57.4 48.1 39.5 421.1 29.4 26.5 26.5	33.0 18.9 47.0 26.8 68.1 5.6 43.1 35.6 35.7 27.7 7.9 26.2	37.7 20.4 51.9 47.4 28.3 69.0 5.0 44.9 30.7 32.7 30.5 6.0 23.1	31.1 18.1 55.3 430.7 68.9 55.8 441.5 396.1 27.3 66.5	32.1 15.4 53.7 46.2 27.1 66.1 4.9 63.4 42.6 38.9 37.3 16.0 23.8 5.9 27.0	23.5 14.5 40.0 44.4 19.3 63.6 4.3 60.8 31.8 36.4 31.8 22.5 26.8	23.4 19.3 30.8 25.2 61.6 48.9 39.4 38.3 19.6 15.6 71.8 61.9 6.4 3.0 72.2 65.6 56.2 47.2 33.8 25.2 42.3 32.4 16.6 11.1 3.5 2.4 16.7 15.4
Student's Religious Preference Baptist Buddhist Congregational (UCC) Eastern Orthodox. Episcopal. Islamic Jewish Latter-Day Saints (Mormon). Lutheran Methodist Fresbyterian Quaker (Society of Friends) Roman Catholic Seventh-Day Adventist other Protestant other religion none	14.3 0.35 1.55 2.8 0.25 0.22 2.5 0.1 36.1 0.8 2.8 4.8 2.8	12.6 0.43 0.55 1.55 0.3 0.56 4.0 40.4 0.4 0.3 4.5 7	17.4 01.7 0.4 3.3 01.9 0.2 7.5 9.7 40.2 33.3 0.5 5.5 7.7	11.3 0.46 0.68 0.24 0.3.8 0.24 0.3.8 9.0 0.1 34.62 3.8,1 11.9	61.6 0.1 0.9 0.0 2.2 0.4 0.0 0.5 11.1 1.5 0.0 6.5 0.6 1.9 8.7 4.0	10.6 0.3 1.3 0.4 1.5 0.2 11.0 9.7 42.0 42.0 42.0 42.0 7	23.9 0.6 1.5 0.7 1.9 0.1 0.5 0.3 7.1 8.6 3.7 0.3 30.8 0.2 5.5 7.7 6.5	20.7 0.1 1.6 0.4 2.9 0.2 1.1 0.2 8.0 10.9 4.2 0.1 34.2 0.2 3.5 4.8	12.3 0.3 2.2 0.7 5.1 0.3 6.0 2 3.8 6.7 5.4 28.5 0.2 7.3 72.7	20.3 0.1 1.7 0.2 3.5 0.2 0.6 0.1 11.9 12.1 7.5 0.2 14.4 0.2 11.1 9.2 6.7	2.41555 1.410.07 4.07 4.19 2.10 75.20 4.0	12.1 0.4 1.7 0.5 5.7 0.1 5.3 6.4 11.0 6.1 32.2 0.2 3.9 4.3	8.5 0.2 1.3 6.2 4.3 6.3 6.6 0.7 6.6 0.1 43.5 11.8	63.3 57.9 0.1 0.0 1.0 0.5 0.0 0.0 2.0 2.6 0.3 0.5 0.0 0.1 0.4 0.7 10.1 13.2 1.2 2.0 0.0 0.1 6.0 7.6 0.6 0.5 2.1 1.7 8.8 /8.3 3.9 4.1

		All	Ail		Predom- inantly	2-Year	Colleges		4-Year	Coileges	<u>.                                    </u>	Unive	rsities	Predom	inentiv
	All Insti- tutions	2-Year Colleges	4-Year Colleges		Black <u>Colleges</u>	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private		olleges
Probable Hajor Field of Study															
Arts and Humanities art, fine and app ied. English (language & liteture). history	1.5 0.5 1.9 0.8 0.9 0.1	2.2 0.4 0.1 1.0 0.4 0.3 0.0 0.2	3.4 2.0 0.7 1.7 0.9 1.3 0.1 0.3 1.1	2.3 2.1 0.7 3.5 1.3 1.1 0.2 0.2 1.0	0.8 0.9 0.4 1.8 0.3 0.9 0.0 0.6 0.4 0.0	2.0 0.4 0.1 0.9 0.4 0.2 0.0 0.2 0.2	3.6 0.4 0.1 1.7 0.2 1.2 0.0 0.1 0.4 0.1	2.4 1.2 0.4 1.7 0.6 1.1 0.0 0.3 0.7	8.0 3.7 1.2 2.0 1.7 1.7 0.3 0.1 1.9 0.2	1.9 2.3 0.9 1.5 1.0 1.8 0.1 0.3 1.0 0.4	2.6 2.5 0.8 2.0 1.2 0.6 0.1 0.2 1.4 0.2	2.5 1.3 0.6 3.3 1.2 1.0 0.1 0.2 0.8 0.0 1.3	1.9 3.1 1.1 4.0 1.7 1.8 0.3 0.3 1.7 0.1	1.0 0.5 0.3 1.5 0.3 0.8 0.0 0.7 0.3 0.0	0.4 1.5 0.4 2.3 0.4 1.3 0.0 0.2 0.2
Eiological Sciences biology (general) biochemistry or biophysics marine (life) science microbiology or bacteriology zoology other biological sciences	1.8 0.4 0.0 0.4 0.3 0.3	0.7 0.2 0.1 0.2 0.3 0.2 0.6	2.1 0.4 0.0 0.4 0.1 0.2 0.4	2.9 0.8 0.0 0.5 0.4 0.4	2.7 0.2 0.0 0.0 0.1 0.1 0.3	0.8 0.2 0.1 0.2 0.4 0.2	0.3 3.2 0.1 0.2 0.1 0.1	1.6 0.2 0.0 0.4 0.1 0.2 0.3	2.8 0.6 0.0 0.5 0.2 0.3	2.5 0.5 0.0 0.4 0.3 0.3	3.2 0.6 0.0 0.1 0.2 0.2	2.7 0.7 0.0 0.5 0.4 0.5	3.4 1.0 0.0 0.4 0.4 0.2 0.7	2.1 0.1 0.0 0.1 0.1 0.1	3.9 0.4 0.0 0.0 0.2 0.1 0.6
Business accounting	6.6 6.3 1.1 3.5 4.2 2.4 1.9	7.4 7.3 0.7 3.8 5.0 5.8 2.8	6.6 6.0 1.1 2.9 4.2 0.6 1.3	5.2 5.4 2.0 3.8 3.2 0.1 1.6	10.6 11.7 1.3 2.9 4.6 0.5	7.4 7.3 0.7 3.9 4.4 5.6 2.2	7.5 7.4 0.2 3.4 8.5 7.1 6.2	8.1 6.6 1.1 3.0 4.5 0.6 1.2	3.9 4.7 1.0 2.5 3.5 0.8 1.3	5.5 5.8 0.9 2.3 3.4 0.6 1.4	6.1 5.2 1.7 4.4 4.8 0.1 2.0	5.5 5.6 1.8 3.9 3.4 0.1	4.2 4.7 2.5 3.2 2.4 0.0 1.9	12.2 12.7 1.3 2.9 4.8 0.6	7.3 9.5 1.2 2.9 4.2 0.5 1.0
Education. ousiness education	0.3 7.4 0.4 0.9 2.0 1.1	0.4 6.9 0.2 0.9 1.6 0.9 2.6	0.3 9.9 0.7 1.2 2.4 1.6 0.5	0.1 3.6 0.3 0.4 1.7 0.5	0.5 3.9 0.3 0.4 0.8 0.8	0.5 6.7 0.1 0.8 1.6 0.8 2.8	0.2 8.1 0.7 1.5 1.6 1.1	0.4 11.7 0.7 1.4 2.5 1.8 0.6	0.3 5.9 0.6 0.6 1.6 1.1	0.1 9.6 0.7 1.4 3.3	0.3 7.9 0.5 0.6 1.6 1.2	0.2 4.2 0.3 0.5 1.9 0.6 0.3	0.1 1.6 0.2 0.1 1.0 0.3	0.6 4.2 0.3 0.5 0.8 0.9	3.2 3.2 0.2 0.2 0.9 0.6 0.2
Engineering aeronautical or astronautical civil	0.4 0.2 0.4 0.7 0.1 0.3 0.6	0.3 0.2 0.3 0.6 0.1 0.3 0.6	0.3 0.2 0.3 0.5 0.1 0.2	0.7 0.4 0.7 1.0 0.3 0.5	0.3 0.5 1.0 2.6 1.0 0.8	0.3 0.2 0.3 0.7 10.3	0.1 0.2 0.2 0.3 0.0 0.1	0.4 0.2 0.3 0.7 0.2 0.2	0.2 0.1 0.2 0.5 0.1 0.2	0.2 0.1 0.2 0.2 0.1 0.1	0.1 0.2 0.1 0.3 0.0 0.1	0.7 0.4 0.7 0.9 0.3 0.5	0.4 0.4 0.9 1.2 0.2 0.6 1.7	7.3 0.6 1.1 2.1 1.2 0.9	0.7 0.3 0.9 1.5 0.7 0.5



		<b>A</b> II	Ati		Predom- inantly	2-Year	Colleges		4-Year	Colleges	<b>.</b>	Unive	rsities	Predom	inantiv
		2-Year Colleges			Black Colleges	Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Black C Public	Colleges Private
Major Field of Study (continued)															
Physical Sciences astronomy	0.0 0.0 0.5 0.0 0.1 0.6 0.2 0.0	0.0 0.2 0.0 0.0 0.2 0.2 0.0	0.0 0.6 0.0 0.1 0.8 0.1	0.1 0.7 0.0 0.1 0.8 0.2 0.0	0.0 0.0 0.7 0.0 0.0 0.8 0.1 0.0	0.0 0.2 0.0 0.0 0.2 0.2 0.2 0.0	0.0 0.0 0.1 0.1 0.0 0.2 0.0 0.0	0.0 0.0 0.4 0.0 0.1 0.8 0.1	0.1 0.0 0.8 0.1 0.1 0.9 0.3 0.0	0.0 0.0 0.8 0.1 0.1 0.9 0.1 0.0	0.0 0.0 0.6 0.0 0.1 0.8 0.0 0.0	0.1 0.1 0.7 0.0 0.1 0.8 0.2 0.0	0.1 0.0 1.0 0.0 0.1 0.9 0.4 0.0	0.0 0.0 0.5 0.0 0.0 0.8 0.0 0.0	0.0 0.0 1.1 0.0 0.0 0.8 0.2 0.0
Professional architecture or urban planning. home economics	0.5 0.8 1.8 0.0 3.9 0.8 2.5 2.9	0.5 0.8 3.3 0.0 5.6 0.6 1.0 2.7 2.7	0.2 0.7 0.9 0.0 3.3 0.7 2.4 2.9	0.9 0.9 0.9 0.0 2.4 1.3 5.0 3.0	0.2 0.6 1.1 0.0 4.5 0.7 3.2 0.8 0.9	0.4 0.9 3.6 0.0 6.2 0.7 1.0 2.9 2.8	1.2 0.2 1.4 0.0 2.2 0.4 1.2 1.8 2.3	0.2 0.9 1.0 0.0 3.8 0.7 1.8 3.7 0.8	0.3 0.4 0.6 0.0 1.2 0.8 2.9 1.3	0.2 0.5 1.0 0.0 3.4 0.6 3.7 4.3	0.2 0.3 1.0 0.1 5.1 0.5 2.8 2.8	0.9 1.1 1.0 0.0 2.4 1.5 4.8 3.3	1.1 0.2 0.6 0.0 2.3 0.8 5.7 1.7	0.3 0.8 1.0 0.0 4.6 0.7 1.8 0.7	0.2 0.2 1.3 0.0 4.4 0.8 6.2 1.1
Social Sciences anthropology economics ethnic studies geography political science psychology social work sociology women's studies other social sciences	0.1 0.3 0.0 0.0 2.6 5.2 1.5 0.5 0.3	0.1 0.0 0.0 0.0 0.7 3.4 2.1 0.3 0.4	0.2 0.3 0.0 0.0 3.1 6.2 1.5 0.7 0.0	0.2 0.5 0.0 0.0 4.6 6.4 0.7 0.4 0.3	0.1 0.6 0.0 0.0 3.9 5.4 1.6 1.0 0.0	0.1 0.0 0.0 0.0 0.7 3.3 2.2 0.3 0.0	0.1 0.0 0.0 0.0 0.8 3.9 1.6 0.3 0.0	0.1 0.2 0.0 0.0 2.2 5.6 1.4 0.7 0.0	0.4 0.8 0.0 0.0 4.8 7.0 1.3 0.5 0.0	0.1 0.3 0.0 0.0 3.4 7.4 2.0 1.0 0.0	0.1 0.3 0.0 0.1 4.3 5.8 1.7 0.4 0.0	0.2 0.4 0.0 0.0 3.4 6.7 0.8 0.5 0.0	0.2 1.0 0.1 0.0 9.0 5.5 0.4 0.3 0.0	0.1 0.3 0.1 0.0 3.1 4.4 1.5 1.2 0.0	0.1 1.2 0.0 0.0 5.4 7.6 1.9 0.0
Technical building trades	0.9 0.8 0.3 0.0 0.0	0.1 1.4 0.4 0.1 0.1		0.0 0.2 0.2 0.0 0.0	0.0 1.5 0.2 0.2 0.0 0.2	0.1 1.5 0.3 0.1 0.1	0 0 1.0 0.8 0.1 0.0 0.8	0.0 0.6 0.3 0.1 0.0	0.0 0.3 0.2 0.0 0.0	0.0 0.5 0.2 0.0 0.0	0.0 0.3 0.3 0.0 0.0	0.0 0.3 0.2 0.0 0.0	0.0 0.2 0.1 0.0 0.0	0.0 1.6 0.2 0.3 0.0	0.0 1.4 0.1 0.0 0.0
Other Fields agriculture	0.7 3.0 0.9 0.1 1.0 0.0 1.9 7.6	1.5 2.1 0.9 0.1 1.6 0.0 3.3 4.9	3.5 1.1 0.0 0.8 0.1 1.0	0.7 3.3 0.8 0.1 0.4 0.6 1.1 9.5	0.4 4.0 3.1 0.0 1.6 0.3 1.1	1.7 2.1 0.9 0.2 1.7 0.0 3.1 5.1	0.2 1.9 1.1 0.1 1.1 0.0 5.0 3.9	5.2 3.3 1.2 0.0 1.0 0.1 0.8 8.8	0.0 4.1 0.8 0.0 0.5 0.0 1.1	0.1 3.8 1.0 0.1 0.5 0.0 1.8 8.1	0.0 3.2 0.8 0.0 1.0 0.1	0.9 3.0 0.8 0.1 0.5 0.0 1 3 9.5	0.0 4.5 0.5 0.0 0.3 0.0 0.6 9.7	0 3 3.6 2.7 0.0 1.6 0.3 1.3	0. 4.9 3.9 0.0 1.5 0.1 0.8 3.762

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		<b>A</b> 11	<b>A</b> 11		Predom-	2 V	Orllages		4 11	0-11			***		
	All Insti-	All 2-Year	4-Year	All Uni-	inantiy Black	Z-198[	Colleges		Private	Colleges Prot-		Unive	ersitl <b>es</b>		ninantiy Colleges
	tutions			versities	Colleges	<b>Public</b>	<b>Private</b>	Public			Catholic	Public	Private		Private
Probable Career Occupation															
accountant or actuary	6.4	7.3	6.4	4.9	1(.7	7.4	7.1	7.8	3.9	5.2	5.7	5.2	3.7	12.3	7.3
actor or entertainer	1.1	0.4	1.5	1.3	0.8	0.4	0.4	1.2	2.6	1.2	1.6	1.1	2.0	0.8	1.0
architect	0.7	0.8	0.3	1.1	0.6	0.7	1.4	0.3	0.6	0.2	0.2	1.1	1.2	0.6	0.4
artist	2.2	1.9	2.7	1.6	0.5	1.6	3.4	2.0	6.2	1.5	1.8	1.5	1.4	0.5	0.5
business (clerical)	2.2	4.8	0.9	0.4	1.0	4.9	4.7	1.0	0.8	0.8	0.4	0.5	0.1	1.1	0.9
business (management)business owner or proprietor	11.5	12.3	11.0	11.2	15.6	12.0	14.2	11.8	9.2	9.6	12.0	11.3	10.9	16.6	13.5
business salesperson or buyer		2.6	2.0	2.2	2.7	2.3	4.1	1.8	2.5	2.0	2.0	2.2	2.2	2.6	2.7
clergy (ministe ,priest)	1.8	2.2	1.6	1.7	1.6	1.9	3.8	1.7	1.4	1.1	2.1	1.9	0.8	1.9	1.0
clergy (other religious)	0.0	0.0	0.1 0.1	0.0 0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0
clinical psychologist	2.4	1.8	2.7	2.6	0.0 2.4	0.0	0.1	0.0	0.2	0.4	0.1	0.0	0.0	0.0	0.1
college teacher	0.3	0.2	0.4	0.4		1.9	1.7	2.4	2.9	3.4	2.7	2.7	2.1	2.0	3.4
computer programmer or analyst	1.8	2.5	1.7	1.0	0.3 5.5	0.2 2.6	0.2	0.3	0.5	0.5	0.4	0.4	0.4	0.3	0.3
conservationist or forester	0.2	0.2	0.1	0.2	0.1	0.2	2.3 0.1	2.0	1.2	1.4	1.0	1.1	0.7	5.5	5.5
dentist (including orthodontist)	0.5	0.7	0.3	0.6	0.8	0.7	0.8	0.1	0.2	0.2	0.1	0.2	0.1	0.1	0.1
dietitian or home economist	0.4	0.5	0.3	0.4	0.3	0.7	0.2	0.3	0.5 0.1	0.3	0.4	0.6	(.7	0.4	1.6
engineer	2.6	2.2	1.9	4.4	7.2	2.3	1.4	2.3	1.8	0.1	0.4	0.4 4.3	0.1	0.4	0.0
farmer or rancher	0.2	0.4	0.1	0.1	0.0	0.5	0.0	0.1	0.1	0.2	1.1 0.0		4.8	8.3	5.0
foreign service worker	1.3	0.4	1.4	2.4	0.4	0.5	0.2	0.8	2.4	1.8	2.1	0.1 1.7	0.0	0.0	0.0
homemaker (full-time)	0.2	0.2	0.2	0.1	0.2	0.2	0.4	0.2	0.3	0.3	0.2	0.1	5.0 0.1	0.3	0.6
interior decorator	1.2	1.2	1.2	1.2	0.4	1.0	2.4	1.1	1.3	0.9	1.4	1.3	0.7	0.5	0.1 0.1
intepreter (translator)	0.3	0.1	0.4	0.4	0.1	0.1	0.1	0.3	0.5	0.5	0.5	0.4	0.6	0.1	0.3
lab technician or hygienist	1.0	1.8	0.6	0.5	0.7	1.9	0.7	0.6	0.2	0.6	0.7	0.6	0.2	0.6	0.7
law enforcement officer	0.6	1.1	0.4	0.2	0.5	1.1	0.9	0.6	0.2	0.2	0.7	0.2	0.1	0.5	0.4
lawyer (attorney) or judge	4.5	2.7	4.7	6.7	7.9	2.6	3.7	3.7	6.4	5.2	6.9	5.9	9.9	6.1	11.5
military service (career)	0.2	9.1	0.4	0.1	0.8	0.1	0.0	0.3	0.1	0.1	0.2	0.1	0.2	1.1	0.2
musician (performer,composer)	0.8	0.3	1.0	1.0	0.9	0.2	0.9	3.0	1.5	1.4	0.6	0.8	1.6	0.9	0.8
nurse	4.0	5.8	3.4	2.4	4.5	6.3	2.4	3.9	1.3	3.5	5.2	2.4	2.2	4.4	4.7
optometrist	0.2	0.3	0.2	0.3	0.1	0.3	0.2	0.1	0.1	0.2	0.3	C.3	0.2	0.1	ŏ. i
pharmacist	1.0	0.8	8.0	1.5	0.9	0.8	0.4	0.8	0.9	0.7	0.6	1.7	1.0	0.8	1.2
physician	3.3	1.2	3.4	6.4	5.7	1.2	0.9	2.4	4.8	4.8	3.9	5.6	9.1	3.6	10.3
school counselor	0.4	0.4	0.5	0.4	0.5	0.4	0.6	6.5	0.4	0.7	0.4	0.4	0.3	0.4	0.6
school principal/superintendent.	0.0	0.0	0.1	2.0	0.2	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.2
scientific researcher	1.2	0.8	1.1	2.0	0.5	0.8	0.6	0.9	1.7	1.3	1.2	1.9	2.3	0.4	0.7
social/welfare/recreation worker	2.2	2 ^	2.3	1.2	2.8	3.0	2.0	2.2	2.0	2.9	2.3	1.3	0.7	2.8	2.7
statistician	0.1	ζ.λ	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0
therapist (phys,occup,speech)	3.5	3.3	3 6	3.8	1.2	3.5	2 1	4.3	1.9	3.1	3.6	4.7	2.1	1.2	1.4
teacher (elementary)	8.9	8.9	11.3	4.1	4.5	8.9	8.6	13.3	6.7	10.9	9.2	4.7	2.0	5.1	3.2
teacher (secondary)	3.5 1.1	2.5	7.6	2.8	2.0	2.4	2.8	4.9	3.6	5.8	3.1	3.1	1.8	2.2	1.7
veterinarian	2.8	1.1	0.7	1.6	0.9	1.2	0.7	0.6	0.8	0.7	0.6	2.0	0.4	1.2	0.2
skilled trades			3.1	4.4	2.5	1.3	2.2	2.6	4.6	3.2	3.4	4.0	5.8	2.0	3.6
other	0.4 8.3	1.0	0.1	0.1	0.1	1.1	0.6	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
			6.7	6.6	5.7	10.9	13.7	6.5	6.9	6.9	6.8	6.9	5.4	5.6	5.8
undecided	12.6	9.4	13.6	15.9	6.0	9.8	6.8	12.3	16.6	14.4	13.9	15.7	16.8	6.2	5.5
U.S. Citizen?															
yes	98.3	97.5	98.7	98.7	99.0	97.4	98.0	99.2	98.0	98.6	97.4	98.9	97.9	99.1	98.7
permanent resident	0.8	1.5	0.4	0.6	0.4	1.6	0.6	0.4	0.5	0.3	0.7	0.5	0.8	0.4	0.4
no	0.9	1.0	0.9	0.7	0.7	1.0	1.4	0.4	1.5	1.1	1.9	0.6	1.3	0.5	0.9



		ΔII	Δii		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities	Predon	inantiy
		2-Year Colleges			Black Colleges	Public	Private	Public	Private Nonsect	Prot-		Public	Private	Black C Public	olleges Private
Father's Education grammar school or less	5.1 14.2 19.8 2.6	7.1 13.3 37.4 5.3 13.6 14.1 1.3 8.0	3.6 7.3 26.2 5.6 14.9 21.0 2.7 18.5	2.2 4.0 17.1 4.1 13.7 26.2 4.3 28.3	7.1 14.5 33.6 5.0 15.7 13.1 1.9 9.1	6.9 13.3 38.0 5.3 13.8 13.8 1.2 7.6	8.0 13.4 34.0 5.0 12.3 15.5 1.5	3.8 8.5 30.2 6.2 15.7 19.9 2.1	2.9 5.2 18.2 4.1 12.8 23.5 3.9	3.7 6.8 23.5 4.9 14.5 21.4 3.5 21.8	4.0 5.6 24.1 6.0 15.7 21.8 2.9	2.3 4.3 19.0 4.5 14.2 26.4 4.0 25.4	1.9 2.9 10.2 3.0 12.0 25.6 5.3 38.9	7.3 14.8 34.7 5.1 16.4 12.3 1.7	6.7 13.9 31.2 4.7 14.2 14.7 2.3
Father's Occupation (6) artist (including performer) businessman clergy or religious worker college teacner or administrator doctor or dentist education (secondary) engineer farmer or forester health professional (non-MD) lawyer military (career) research scientist skilled worker skilled worker laborer (unskilled) udemployed	29.59 0.92 3.77.83 1.66 9.55 23.77	0.65 0.62 0.63 0.63 0.58 4.3 1.1 0.56 0.22 6.46 28.9	0.5 8.9 3.5 2.6 2.5	1.05 35.56 1.59 0.12 1.43 1.99 2.35 1.72 1.72	1.1 14.2 1.5 0.6 0.6 4.1 1.3 3.5 1.4 1.8 0.6 3.7 0.1 10.0 6.1 2.3 6.5 37.9	0.67 0.425 0.525 0.25.56 4.15 10.55 12.37 12.37 12.37 12.37 12.37	0.53 29.37 1.40 1.00 1.00 1.00 1.00 1.00 1.00 1.00	0.8 28.4 0.6 0.7 1.1 4.0 0.8 7.6 3.4 1.3 0.4 10.3 3.8 2.3 0.4 10.3 3.8 2.6 28.2	1.6 34.0 1.7 25.3 3.6 0.7 7.5 1.1 3.6 2.5 2.5	0.8 30.0 4.6 2.6 4.6 1.0 3.6 1.1 1.9 8 0.5 7.6 3.7 2.4 23.2	0.9 34.6 0.3 0.9 3.0 1.0 6.2 0.9 3.2 0.9 3.2 0.4 5.2 5.2 7.7 2.1	1.0 34.7 0.5 1.4 4.0 0.8 10.4 2.5 1.4 2.7 0.9 7.0 2.57 1.8 21.4	1.1 38.3 0.3 8.4 3.3 0.3 1.2 1.1 51.6 1.1 4.4 6.9 1.4 16.9	1.1 13.1 1.3 0.6 0.2 4.1 1.1 3.7 1.6 1.8 0.0 10.4 6.0 5.2 39.5	1.2 16.6 1.8 0.8 1.4 3.9 1.7 3.0 0.8 1.6 1.5 3.2 9.1 6.9 34.6
Father's Religious Preference Baptist	0.4 1.4 0.6 20.8 3.0 0.2 3.0 15.4 15.4 15.4 15.4 1.3	0.2 11.4 10.1 4.8 0.1 38.9 0.3 4.9	0.265.225.287.226.26.8 7.2.26.26.8 30.5.4.8	11.2 0.7 1.5 0.7 3.7 0.3 6.1 0.3 6.2 10.4 6.5 0.1 33.8 0.2 4.0 3.4	62.2 0.2 0.7 0.0 2.1 0.7 0.1 0.4 9.6 1.7 0.0 5.0 0.6 1.5 6.3 8.9	9.2 0.3 1.2 0.4 1.72 12.2 10.3 5.0 40.3 4.8 8.0	23.6 0.4 1.4 0.2 0.1 1.2 0.7 9.1 0.5 30.5 7.6	20.1 0.2 1.5 0.5 2.8 0.2 1.5 0.2 1.5 0.2 1.5 0.2 3.2 0.2 3.2 0.2 3.2 7.7	12.2 0.5 2.9 0.9 0.4 7.2 6.9 0.2 7.7 11.1	20.1 0.2 1.6 0.3 3.4 0.2 0.9 11.7 7.7 7.7 7.2 14.9 0.2 10.3 8.7	3.0 0.2 0.6 0.6 1.3 0.2 0.1 5.0 2.8 0.1 71.2 2.6 1.9 5.4	12.0 0.7 1.6 3.6 0.2 5.7 0.3 6.7 11.4 6.7 0.2 31.5 0.2 4.0 3.5	8.2 1.0 1.2 4.0 4.0 0.4 7.2 4.2 6.6 0.1 41.8 0.2 3.8 3.0	63.7 0.2 0.7 0.0 2.1 0.7 0.1 0.4 9.1 0.5 1.5 8.6	59.1 0.3 0.7 0.0 2.1 0.7 0.1 0.5 10.5 10.5 10.7 0.0 6.9 0.7



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		All 2-Year <u>Colleges</u>			Predom- Inantly Black Colleges	2-/ear Public	Colleges Private	Public	Private	College: Prot- . 93j 1	Catholic	Unive	ersitles Private		ninantly Colleges Private
Mother's Education grammar school or less	6.5 35.7 8.8 16.4 17.7	5.3 10.0 45.0 9.4 13.5 11.0 1.2	2.5 5.3 33.5 8.9 17.4 19.5 3.1 9.8	1.9 3.2 5.0 7.7 19.1 24.9 4.7	3.6 11.3 29.3 7.2 19.5 15.3 2.5	5.3 10.1 46.0 9.8 13.0 10.5 1.1	5.5 9.4 39.2 7.0 16.8 14.3 1.8 6.0	2.6 6.2 37.5 9.7 17.2 16.7 2.4 7.6	2.1 3.9 24.7 7.0 17.1 25.0 4.8 15.4	2.4 4.9 29.4 8.1 18.7 22.2 3.5	2.9 4.0 35.2 9.6 16.1 20.2 3.1 8.8	1.9 3.4 27.5 7.9 19.3 23.6 4.2	1.8 2.3 15.9 7.0 18.3 29.9 6.4 18.3	3.5 12.4 29.8 7.9 19.1 15.2 2.3 9.9	3.9 9.2 28.4 5.8 20.2 15.6 3.0
Mother's Occupation (6) artist (including performer) businesswoman business (clerical) clergy or religious worker college teacher or administrator doctor or dentist education (secondary) engineer farmer or forester health professional (non-MD). homemaker (full-time) lawyer nurse 'esearch scientist social/welfare/recreation worker skilled worker semi-skilled worker laborer (unskilled) unemployed	1.5 14.3 12.4 0.1 0.3 3.5 5.9 0.2 0.3 1.9 0.2 7.4 0.1 1.2 2.4 2.5 2.1 19.0	0.9 13.5 10.1 0.1 0.2 1.9 3.4 0.1 0.5 18.6 0.1 7.4 0.9 3.3 3.4 2.7 6.1	1.7 14.03 0.22 0.53 4.1 6.8 0.22 0.9 17.9 0.3 7.5 1.4 2.1 19.6	2.2 15.9 10.7 0.7 0.6 5.0 8.2 0.2 4.3 0.4 7.2 0.4 1.6 1.7 1.1 5.1	0.7 12.7 7.9 0.1 0.6 1.2 8.9 0.2 0.0 3.0 6.9 0.2 8.1 0.1 2.5 3.7 2.2 8.3 24.6	0.8 13.2 13.9 0.1 0.1 10.6 3.2 0.1 0.5 18.6 0.1 7.6 0.8 3.5 3.3 7.6	1.3 15.5 13.0 0.4 0.2 2.1 4.3 0.7 18.4 0.3 0.3 0.3 0.3 2.9 2.7 4.4	1.2 13.9 13.6 0.3 0.2 3.7 6.2 0.3 1.9 0.1 7.5 1.4 2.3 2.5 5.4 21.1	3.1 15.4 9.4 0.8 0.5 7.6 0.2 2.1 19.6 6.7 1.5 1.5 1.5 17.8	1.7 13.2 11.0 0.6 0.3 5.0 0.1 0.2 19.7 0.3 7.4 1.6 1.8 1.2 5.4	1.2 13.4 12.7 0.1 0.5 0.2 3.1 5.7 0.1 0.1 23.3 0.3 9.2 1.5 1.5 1.5 1.5 17.2	2.0 16.0 11.3 0.6 0.4 4.8 0.2 0.2 2.3 17.3 0.3 7.3 0.3 1.7 1.9	2.89 7.42 15.94 0.22 1.17 58.3 0.22 0.79 0.34 1.11 0.60 14.7	0.6 12.6 8.1 0.7 0.1 5.85 0.1 3.0 0.1 3.0 0.1 8.1 0.1 2.5 4.0 2.5 24.9	1.0 12.9 7.4 0.6 0.1 7.2 9.3 0.0 2.8 6.3 0.2 8.0 2.8 5.1 2.4 8.3 8.3
Mother's Religious Proference Baptist	0.5 3.1 0.2 2.8 0.2 8.6	12.5 0.3 1.4 0.5 1.8 0.1 1.4 0.3 10.7 5.0 0.1 40.3 5.1 4.7	17.8 0.3 1.7 03.6 0.2 2.2 08.1 10.5 5 0.2 2.2 3 3.7 5 5 5 5 5 5 4 .0	11.6 0.8 1.7 0.7 4.2 0.2 5.9 0.3 6.4 11.1 6.9 0.2 35.3 0.2 4.3 3.9 6.4	62.5 0.2 0.8 0.0 2.3 0.3 0.1 0.7 11.6 1.7 0.1 6.1 0.6 1.9 9.1 2.2	10.5 0.3 1.4 0.7 0.2 1.5 0.3 11.0 5.1 0.4 4.9 4.2	24.4 0.4 1.6 0.7 2.1 0.0 0.7 0.2 7.0 9.4 4.2 0.3 31.6 0.2 6.2 7.6 3.3	21.1 0.2 1.7 0.4 0.1 1.3 0.6 11.7 4.6 0.1 34.7 3.9 4.7	12.6 0.5 2.5 0.3 6.8 0.2 4.6 7.8 6.7 0.3 29.6 6.4 6.4	20.3 0.3 1.7 0.2 4.0 0.2 0.7 0.23 13.1 8.2 0.3 14.9 0.2 11.1 8.8 3.6	2.8 0.6 0.7 1.6 0.1 0.5 0.1 4.2 2.8 0.4 0.4 2.2 2.2	12.5 0.7 1.7 0.6 4.1 5.5 0.3 12.1 7.1 0.2 9 0.2 4.5 4.1 6.4	8.2 1.4 1.05 0.3 7.3 0.3 4.3 6.1 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	64.6 0.1 0.8 0.0 2.0 0.2 0.1 0.7 10.7 1.4 0.0 5.1 0.6 2.0 9.5 2.1	58.1 0.2 0.7 0.0 2.5 0.1 0.7 13.5 2.3 0.2 7.9 0.6 8.3 2.2



		All	Ali		Predom- inantly	2-Year	Colleges		4-Year	Colleges	;	Unive	rsities	Predominantly
	All Insti- tutions	2-Year Colleges	4-Year Colleges		Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private	Black Colleges Public Private
Reasons Noted as Very Important in Deciding to Go to College become a more cultured person could not find a job get a better job improve reading and study skills learn more about things make more money	3.4 83.u 66.6 42.9 76.4 68.2 2.1 17.8 49.9	31.7 5.1 87.5 44.9 73.8 74.2 25.2 47.3 6.0	40.9 2.7 0.7 67.1 43.3 76.5 64.7 29.6 48.5	44.8 2.0 80.1 70.6 39.0 80.2 64.9 1.7 18.6 55.6 12.1	54.4 7.2 91.1 78.4 69.6 79.4 84.4 4.8 31.3 71.8 13.3	31.4 5.3 87.5 64.6 73.7 74.2 24.8 47.2 5.4	33.4 4.0 87.1 64.2 46.3 73.9 74.6 17.7 51.2 9.2	36.6 3.2 84.1 54.9 43.2 74.9 2.0 19.5 19.5 11.3	49.5 1 9 73 72 43.5 80.9 56.9 2.1 19.7 50	43.8 2.4 77.5 67.3 42.2 76.5 2.1 20.6 48.4 11.2	44.4 2.2 80.4 69.3 45.7 76.6 61.3 13.1 50.0 9.1	42.7 2.2 81.1 69.2 39.6 79.5 67.1 18.5 54.5 12.3	52.8 1.3 76.4 75.5 36.9 82.7 56.7 19.0 59.7	50.8 62.3 7.5 6.6 91.7 89.9 78.2 78.9 69.0 70.8 78.9 80.3 85.8 81.4 4.9 4.6 30.5 32.9 69.2 77.3 13.0 14.0
Reasons Noted as Very important in Selecting This College athletic department recruited me college rep recruited me friend suggested attending. good academic reputation good social reputation graduates get good jobs graduates go to top grad schools guidance counselor advised me low tuition not offered aid by first choice offered financial assistance offeres special programs relatives wanted me to come wanted to live near home	3.2 8.4 59.0 26.7 49.6 21.9 4.3 21.9 26.7 3.7	1.9 2.5 90.7 48.6 25.8 3.6 26.3 18.6 26.3 18.6 27.8 27.8	3.27 4.77 89.00 48.53 79.20 27.26 8.00 13.00	1.7 1.8 69.9 352.3 36.1 19.9 17.8 24.1 7.8 3.5	2.6 7.5 89.1 29.2 54.2 54.4 23.4 23.4 23.4 23.4 23.7 25.7	1.0 1 0 80.0 21.8 46.8 24.6 29.0 3.2 16.6 26.6 7.6 3.5 28.4	5.2 6.4 115.3 22.77 55.15 10.4 30.1 28.1 7.8 7.7 24.6	2.67 2.79 53.62 45.77 29.32 20.05 21.6	2.57.24.56.55.9.2.2.1.2.9.0 68.45.65.55.9.2.2.1.2.9.0	4.5 8.61 96.7 52.0 57.5 40.€ 8.4 40.€ 8.4 40.6 8.4 9.4 14.9	4.9 7.7 80.8 27.1 57.8 36.9 7.3 6.7 5.1 38.3 26.6 9.0 3.4	1.6 1.5 76.1 36.4 50.0 32.9 43.8 23.2 2.7 2.6 14.5	2.0 3.0 83.0 83.8 60.4 7.8 9.1 7.7 27.7 27.5 3.7	2.8 2.2 6.7 9.2 8.3 8.7 53.6 70.4 30.0 27.6 54.1 61.5 33.4 48.7 9.7 16.0 9.2 6.7 35.9 38.2 35.7 40.7 12.8 6.0 5.0 16.5 12.5
Residence Preferred During Fall Term with parents or relatives other private home or spartment. college dormitory fraternity or sorority house other campus housing	31.8 39.4 6.9	23.9 41.4 21.3 4.6 5.3 3.6	10.6 27.2 47.5 6.6 6.5 1.6	6.0 27.1 49.3 10.8 5.7	14.1 36.8 34.5 4.5 8.0 2.2	24.7 42.4 19.3 4.3 5.5 3.8	19.6 35.9 32.0 6.2 4.2 2.1	11.2 31.2 42.0 7.0 6 7 1.8	8.6 22.6 54.7 5.6 7.0 1.5	9.5 23.2 54.1 6.5 5.2 1.5	1'.1 20.4 52.4 6.1 7.2 0.8	6.3 30.0 44.8 12.0 5.8 1.3	5.2 16.9 65.0 6.5 5.6 0.9	13.8 14.6 36.5 37.2 34.9 33.7 4.2 4.9 8.3 7.5 2.2 2.1
Residence Planned During Fail Term with parents or relatives other private home or apartment. college dormitory fraternity or sorority house other campus housing	ა. ა	54.2 8.5 22.6 0.1 2.8 1.8	15.9 2.6 79.3 0.2 1.7 0.2	12.5 3.3 81.3 0.3 2.3 0.2	10.5 2.1 84.4 0.3 1.4 0.3	57.7 20.2 16.9 0.1 3.0 2.0	31.8 7.4 58.3 0.1 1.6 0.8	19.8 3.5 74.5 0.2 1 8 0.3	9.7 1.6 85.9 0.2 2.4 0.2	7.9 1.3 89.4 0.4 0.7 0.3	19.0 1.9 77.3 0.1 1.5 0.1	13.7 4.0 79.5 0.3 2.3 0.3	8.5 0.9 88.1 0.2 2.4 0.1	10.2 11.2 3.7 2.0 84.3 84.5 0.1 0.6 1.5 1.4 0 3 0.3

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		Ali	All		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities	Predor	minantly
	All Insti- tutions	2-Year Colleges	4-Year Colleges		Black Colleges	Public	Private	Public	Privato	Prot-	Catholic	Public	Private	Black C	Colleges Private
SOURCES FOR EDUCATIONAL EXPENSES								LEANE	, tribert				Luxur	LYVIN	
Received Any Aid From															
parentsspousespouse	76.1 1.1	62.7 1.9	82.3 0.7	87.0	75.2	61.3	71.7	80.0	86.3	84.5	84.2	85.8	91.2	72.7	80.4
savings from summer work	53.1	44.7	56.0	0.4 61.6	1.¹ 30.0	1.9 44.6	1.7 45.7	0.8 54.9	0.7 56.2	0.8 56.1	0.4 63.3	0.4 62.5	0.3 >8.4	1.3 28.1	0.7 33.9
other savingspart-time job on campus	28.3 19.5	24.6 12.2	29.3 25.	32.7	7.	24 6	24.1	29.0	29.5	29.6	30.9	32.7	32.7	16.7	18.8
part-time job while in college		31.9	20.	21.5 19.0	22.4 12.8	10.9 32.9	20.4 25.0	20.5	29.6 16.2	32.0 14.8	32.3 22.6	19.7	28.3	19.2	29.4
full-time job while in college	1.7	2.5	1.3	0.9	2.6	2.5	2.2	1.6	1.0	0.8	1.0	20.6	13.1 0.5	12.7 2.6	13.0 2.6
Pe'l GrantSupp Educational Oppty Grant	. 18.6 . 6.0	22.2 5.0	19.4	11.5	42.6	20.7	31.7	18.2	17.6	25.0	21.7	11.2	12.6	41.4	45.2
state scholarship or grant		13.5	7.5 19.9	4.9 16.2	15.3 18.0	4.5 11.6	3.2 25.5	6.0 17.1	8.6 18.8	10.7 27.6	8.9 26.9	4.1	8.2	13.6	18.9
College Work-Study Grant		7.1	15.3	9.4	21.3	5.7	16.2	10.4	19.0	22.7	26.4	16.0 6.7	16.8 19.5	17.1 18.2	20.0 28.0
other college grantother private grant		7.6	19.3	12.0	12.1	5.8	19.3	9.3	28.4	36.0	34.4	7.6	28.2	10.4	15.8
GI benefits (student's/parents')	0.6	6.1 0.7	12.2	12.1 0.6	9.8 1.3	5.4 0.7	10.8 0.3	9.6 0.3	14.2 0.4	18.0	15.6 0.6	10.9	16.8	8.6	12.4
other government aid	0.9	0.8	1.1	0.8	1.4	0.7	1.2	1.4	0.6	0.8	0.4	0.8	0.3 1.1	1.4	1.0 1.3
Federal Guaranteed Student Loan. National Direct Student Loan		22.5 3.1	24.6 4	18.3 4.7	30.2	20.5	34.9	19.5	29.6	33.€	37.1	15.8	27.3	25.3	40.8
other college loan	5.1	4.2	6.3	5.2	5.5 5.0	2.8 3.6	5.0 8.0	3.8 5.0	6.4 7.2	8.1 7.1	8.1 7.5	3.5 4.4	9.0 7.9	4.4 4.8	7.9
other loan	5.1	4.5	5.7	4.8	5.8	4.0	7.0	5.ŏ	6.4	6.9	6.6	4.5	6.1	5.0	5.5 7.4
other source	3.9	2.8	4.7	4.4	5.7	2.6	4.2	4.0	4.9	6.4	5.4	4.0	5.6	5.4	6.5
Received \$1,500 or More From parents	49.8	30 2	57.0	69.1	22 7	27.0	lele te	50.6	<b></b> -						
spouse	0.3	0.1	0.2	0.1	33.7 0.3	27.9 0.4	44.4 0.6	50.6	69.7 0.2	61.1	62.5 0.1	66.3 0.1	79.4	30.7	40.1
savings from summer work	4.1	2.6	4.6	5.8	0.5	2.5	3.2	4.1	4.9	4.4	6.8	5.4	0.1 7.0	0.3	0.1 0.8
other savingspart-time job on campus		2.9 0.2	4.6 0.7	6.0 1.4	1.6	2.9	3.3	3.8	6.0	5.5	5 0	5.5	8.0	1.5	1.7
part-time job while in college	1.0	1.4	0.7	0.9	1.0 3.5	0.2 1.4	0.7 0.9	0.5	0.8 0.7	0.9	1.5 1.1	0.8	4.0 0.9	0.7 0.4	1.7 C.6
full-time Job while in college		0.4	0.3	0.3	0.3	0.5	ŭ.ź	ŏ.2	0.3	0.2	0.3	0.3	0.2	0.3	0.4
Pell Grant	1.0	4.2 0.7	5.4 1.1	3.6 1.1	15.7 1.7	3.3 0.6	9.5 1.4	4.6	5.7	7.6	6.1	3.3	4.7	15.4	16.5
state scholarship or grant	3.4	1.8	4.8	3.7	4.8	0.9	7.1	0.5 2.6	1.9 5.≎	2.1 9.5	1.8 9.3	0.6 2.7	2.9 7.1	1.5 4.4	2.2 5.8
College Work-Study Grant	0.8	0.3	0.8	1.6	2.1	0.3	0.6	0.5	1.1	1 3	1.8	0.8	4.5	1.8	2.8
other college grant		1.0 0.7	8.5 2.4	5.7 3.1	3.9 1.9	0.5 0.5	3.9 1.8	1.6 1.2	17.6	18.7	14.6	2.0	19.7	2.7	6.4
GI benefits (student's/parents')	0.2	0.2	0.3	0.3	0.5	0.3	0.1	0.3	4.3 0.2	4.1 0.2	2.8 0.2	2.2 0.s	6.7 0.2	1.2 0.5	3.4 0.4
other government aid		0.2	0.7	0.4	0.5	0.2	C.4	1.0	0.0	0.3	Č.3	0.3	0.9	0.5	0.5
National Direct Student Loan	12./	12.3	14.2 1.6	10.5 1.5	18.2 1.8	10.8	21.7 1.5	8.6	19.3	21.6	25.5	8.2	19.0	14.4	26.4
other college loan	2.0	1.4	2.3	2.3	1.9	1.2	2.9	0.8	2.3	3.0	3.0 3.5	0.9 1.7	3.8 4.4	1. <i>4</i> ; 1.8	2.6 2.4
other loan		1.9	2.9	2.5	2.9	1.6	3.8	~ 2	3.9	3.6	3.9	2.1	4.2	2.3	4.2
other source	1.4	0.7	2.0	1.7	2.6	0.5	1.5	1.2	2.7	3.1	3.1	1.3	3.4	2.2	3.4
Concern about Financing College no concern	40.3	24 ).	21 1	25 0	05 4	24.5	20.2		45 -						
some concern		31.4 52.5	31.4 52.3	35.2 49.9	25.1 52.8	31.2 52.4	32.3 52.8	31.3 52.7	35.0 49.2	29.1 53.9	27.4	34.9	36.4	25.9	23.4
major concern		16.1	16.3	14.9	22.0	16.	14.8	16.0	15.8	17.0	54.0 18.5	50.2 14.9	48.5 15.1	52.4 21.7	53.8 22.8
										-			- • •		

		All	Ali		Predom- inantly	2-Year	Colleges			Colleges		Unive	rskles	Predom	
	All Insti- tutions		4-Year Colleges		Black Colleges	Public	Private	Public	Private Nonsect	Prot- estent	Catholic	Public	Private	Black Co Public	
Students Estir to Chances are Very Good Tha They Will be elected to an honor society, be elected to student office. be satisfied with college	3.1 57.5 14.4 0.9 1.0 73.0 69.6 40.6 12.7 11.1 20.1 39.1 16.8 5.9 10.7 4.1 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0	4.60 55.1 10.06 0.98 72.8 40.3 11.23 5.01 3.8 3.5 3.3 31.7	3.645.9667 2.33.8007.155.539.811.239.5.539.813.463.21	9.7 3.9 63.3 20.2 0.5 0.7 1.0 183.9 13.1 13.5 44.4 15.2 8.0 9.1 19.7 19.7	13.7 6.9 49.6 8.0 10.2 1.1 1.7 72.3 77.3 26.3 27.3 21.2 25.8 42.6 3.8 14.3 8.6 10.1 11.9 7.0 11.1 9.3	4.3 1.9 55.0 9.6 10.4 0.9 0.8 72.9 491.1 10.3 8.9 10.5 5.0 7.9 3.4 4.9 32.3 5.5	6.28 56.0 8.16 7.0 1.44 72.4 45.4 71.2 13.9 1	6.9 3.0 52.0 14.3 15.6 0.7 1.4 73.1 76.8 39.4 20.9 6.0 19.0 77.7 11.5 5.5 5.7 12.0 2.8	9.4 4.5 61.2 18.3 17.3 0.6 1.0 1.1 68.7 81.0,5 13.7 13.3 243.9 4.1 15.4 50.7 15.3 7.7 15.3 7.7 15.3 7.7 15.3	10.62 63.44 16.86 00.99 749.3 143.3 13.44 20.77 66.88 15.99 66.88 16.99	8.4.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1	8.5 3.4 61.1 19.9 20.5 0.7 1.1 74.1 82.4 13.5 9.5 16.1 8.5 4.0 7.5 20.5 20.5 20.5 20.5 20.5 20.5 20.5 20	13.8 71.0 20.2 0.7 0.8 73.8 842.8 11.8 73.8 12.2 5.4 71.3 93.9 16.9 1.6	12.1 5.9 7.3 10.1 1.8 71.6 9.8 24.8 20.2 40.2 3.3 9.7 11.6 7.8 7.8 7.8 7.8 7.9 7.9 7.9 7.9 7.9 7.9 7.9 7.9	16.8 9.1 9.1 1.2 1.4 73.3 32.3 347.7 15.6 913.0 913.0 10.9 10.4 10.9 10.9 10.4 10.4 10.9 10.9 10.9 10.9 10.9 10.9 10.9 10.9
Objectives Considered to Be Essential or Very Important achieve in a performing art be authority in my own field be expert on finance/commerce be involved in environ cleanup. be successful in own business. be very well off financially. Create artistic work develop unilosophy of life get married have admin responsibility help others in difficulty influence political structure influence social values obtain recog from colleagues participate in community action promote racial understanding raise a family the criginal works	76.45 21.59 46.41 13.99 62.44 66.55 13.68 39.24 66.55 13.63 39.33 21.62 39.33	10.2 74.1 213.4 47.9 75.2 357.5 44.6 35.2 53.4 17.2 56.7 8.0	76.3 21.7 49.7 14.7 69.7 64.1 68.5 44.1 68.5 41.1 23.6 8.6	16.1 80.1 80.1 215.9 46.7 71.4 86.6 44.6 667.1 39.8 612.3 612.4 15.0	15.6 82.9 41.6 23.2 64.0 88.8 103.3 452.3 248.0 64.6 37.3 646.9 13.5 4	9.8 73.9 20.33.3 46.6 75.1 12.1 56.6 43.9 04.2 34.2 52.9 17.1 23.3 8.5 9.8	12.5 74.8 24.1 55.9 157.0 83.3 661.7 56.5 17.6 11.0 11.0	14.2 77.2 22.7 45.4 74.1 12.7 63.5 44.4 67.1 13.0 39.8 59.2 22.7 31.4 8.3 12.0	20.9 75.7 18.8 19.0 46.0 54.2 217.1 64.2 68.9 58.5 25.3 60.4 9.4	16.7 74.6 18.1 16.1 41.8 61.8 12.9 66.6 38.2 70.4 44.1 53.1 62.2 14.5	15.754596613563405.96613563405.9730	15.2 80.1 15.9 47.8 72.8 14.0 65.9 39.1 61.8 23.9 60.8 12.5 14.2	19.2 80.4 16.0 43.0 66.3 150.4 67.7 42.1 671.3 421.3 63.0 17.9	14.6 81.37 264.01 110.366 8911	17.8 86.4 17.0 22.6 88.2 64.2 64.3 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15



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#### WEIGHTED NATIONAL NORMS FOR ALL WOMEN, FALL 1987

	All Insti- tution:	All 2-Year Colleges	Ali 4-Year Colleges	All Uni- versities	Predom- inantly Black <u>Colleges</u>	2-Year Public	Colleges Private	Public	4-Year Private Nonsect	Colleges Prot- estant		Unive	rsities Private	Black C	ninantiy Colleges Private
Political Views far left	60.2 14.6	2.1 19.5 64.6 13.2 0.6	1.6 24.0 58.7 14.9 0.8	1.2 26.0 56.1 16.1 0.6	3.5 31.0 46.7 17.1 1.6	2.1 19.5 65.5 12.3 0.6	2.0 19.7 59.0 18.6 0.7	1.4 22.3 62.1 13.3 0.8	2.1 30.1 51.7 15.4 0.7	1.5 22.7 55.3 19.7 0.8	1.1 23.7 59.7 14.9 0.7	1.3 25.5 57.6 15.1 0.5	1.1 27.9 50.5 19.8 0.7	3.7 30.1 46.2 18.1 1.9	3.3 32.6 47.6 15.5
Agrees Strongly or Somewhat abolish death penalty	58.7 57.3 50.6 65.6 827.6 20.9 15.0 44.0 594.6 21.1	25.4 559.7 599.7 81.4 75.8 250.8 16.8 550.5 41.6 23.9	28.7 57.6 57.4 50.4 63.0 83.1 78.8 69.5 43.0 15.2 45.1 21.0 36.1 20.0	26.2 65.2 265.3 55.5 8.7 65.7 656.7 16.0 23.7 239.5 15.3	40.1 63.2 67.0 43.5 75.0 81.1 80.6 78.1 27.3 40.3 13.6 54.9 52.5 18.9 26.5 52.8	25.6 55.7 60.4 49.0 80.9 75.6 23.2 16.4 39.4 89.4 20.0 42.7 66.8	24.9 553.6 555.6 481.0 473.1 824.4 173.2 415.3 554.9 163.3 554.9 163.6 353.6 353.6	27.6 59.7 57.6 49.4 68.2 78.6 701.5 43.1 15.5 43.1 20.1 38.9 60.8	31.2 63.6 58.9 51.0 85.5 61.4 18.4 62.4 37.4 24.4 61.4 18.6 21.4 18.6 21.6 21.6 21.6 21.6 21.6 21.6 21.6 21	27 54 .8 51 .8 54 .8 57 .7 11 .2 6 .4 13 .6 421 .1 226 .0 0	32.0 57.9 51.3 681.5 79.9 67.1 16.5 137.3 45.1 49.6 41.9 641.8	25.3 35.8 35.25 61.5 61.5 61.7 61.2 61.2 61.2 61.3	29.4329.3408948525594859.48525338894852533888	39.5 63.9 65.9 780.0 79.6 78.1 76.2 79.1 14.2 753.1 79.5 8.9	41.2 61.8 69.3 44.8 82.6 78.4 56.6 12.4 550.3 12.4 550.3 12.4 56.6 22.5 18.7 56.6 28.5

Percentages will sum to more than 100 if any students checked more than one category.
 Because no black two-year colleges participated in 1987, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.
 Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Frequently only, all other items frequently plus occasionally.

(5) Students who applied to no other college are not included in this item.

(6) Reca gorization of is item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN



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	A11 1 a1	All	Ail		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	raities		inantly
		2-Year Colleges			Biack <u>Colleges</u>	Public	Private	<u>Public</u>	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Year Gr?duated from High School 1987	92.5 2.9 0.8 2.2 1.4 0.2	84.1 5.1 1.5 5.3 3.6 0.3	96.6 1.9 0.5 0.7 0.3 0.1	98.3 :.0 0.2 0.3 0.1 0.1	94.4 3.5 0.8 1.0 0.3 0.1	83.2 5.3 1.6 5.7 4.0 0.3	90.8 4.3 1.1 2.4 1.1 0.3	96.5 2.0 0.5 0.7 0.3 0.0	96.4 2.0 0.6 0.6 0.3	96.9 1.7 0.4 0.7 0.3 0.1	97.4 1.5 0.4 0.5 0.1 0.1	98.2 1.1 0.2 0.4 0.1	98.9 0.7 0.1 0.2 0.0 0.1	93.9 3.8 0.9 1.1 0.3 0.0	95.3 3.0 0.6 0.7 0.2
Age on December 31, 1937 16 or younger	0.1 2.5 71.8 19.7 2.1 1.9 0.8 0.9 0.2	0.1 2.2 64.1 20.5 4.0 4.1 2.4 0.6	0.1 2.5 74.7 20.4 1.3 0.8 0.2 0.1 0.0	0.1 3.1 78.6 11 0.6 0.4 0.1 0.0	9.1 5.0 71.9 19.4 2.1 1.2 ( 2 3.1 0.0	0.1 2.3 63.6 20.1 4.2 4.4 2.0 2.6 0.7	0.0 1.4 68.3 23.5 2.8 2.1 0.8 0.2	0.0 2.2 74.9 20.4 1.3 0.8 0.2 0.1 0.0	0.1 3.3 74.9 19.2 1.4 0.8 0.1 0.1 0.0	0.0 2.0 72.7 22.8 1.3 0.7 0.2 0.2 0.0	0.1 2.5 76.7 19.1 0.8 0.6 0.1 0.1 0.0	0.1 2.8 78.5 17.4 0.6 0.4 0.1 0.0 0.0	0.1 4.1 78.9 16.2 0.4 0.2 0.0 0.0	0.1 4.1 70.0 21.7 2.4 1.4 0.3 0.1 0.0	0.2 6.8 75.7 14.9 1.6 0.1 0.0 0.0
Racial Background (1)(2) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental. Mexican-American/Chicano Puerto Rican-American other	86.0 8.7 0.9 2.3 1.0 1.2	87.0 7.3 0.9 1.2 1.0 2.4 1.8	84.1 12.3 0.9 1.7 0.8 0.6 1.5	87.6 4.8 1.0 5.0 1.5 0.6 1.7	2.0 97.2 1.4 0.2 0.2 0.2 1.1	87.1 7.2 0.8 1.2 0.8 2.7	86.2 8.6 1.3 1.4 2.2 0.6 1.9	82.2 14.6 0.9 1.4 0.8 0.5 1.3	84.5 10.8 1.0 2.6 0.6 0.7 2.0	86.7 10.5 1.0 1.3 0.8 0.3	91.5 3.6 0.6 1.8 0.9 1.1 2.5	88.3 5.0 1.0 4.4 1.4 0.5	85.4 4.4 0.8 7.1 1.7 1.0 2.6	2.6 96.5 1 0 0.3 0.2 0.2	0.9 98.5 2.0 0.2 0.3 0.2 1.2
Average Grade in High School A or A+	10.3 10.9 19.4 22.4 17.0 10.0 9.5 0.4	3.7 5.5 16.2 23.7 20.7 13.9 15.5 0.8	10.2 11.3 19.9 22.5 17.2 10.2 8.4 0.3	20.2 18.3 23.3 20.1 11.1 4.2 2.7 0.1	4.0 5.2 15.8 19.1 19.0 19.4 16.9 0.6	3.8 5.5 16.4 24.2 21.0 13.6 14.8 0.7	2.9 5.4 15.0 2c.7 18.1 15.4 20.9	8.6 9.8 19.5 23.6 18.4 11.2 8.7 0.2	12.5 13.1 20.3 20.3 15.9 8.8 8.7 0.3	12.9 13.5 19.2 21.5 15.6 9.3 7.7 0.3	9.8 13.1 23.0 23.1 15.9 8.3 6.6 0.2	17.3 17.0 23.3 21.6 12.4 4.9 3.3 0 i	30.4 22.6 23.0 14.8 6.7 1.8 0.8	3.2 5.0 15.1 18.2 18.6 2J.5 18.8 0.7	5.5 5.6 17.4 20.9 19.9 17.1 13.2 0.4
Have Met or Exceeded Recommended Years of Study in (3) English (4 years)	34.0 73.4 49.4 64.1 99.2	88.0 78.6 32.0 58.0 42.3 63.8 98.9 53.6	95.9 92.1 34.9 77.8 49.7 65.3 99.4 59.2	97.7 96.7 35.7 88.6 59.1 62.8 99.5 61.6	95.9 89.2 28.3 65.5 39.8 63.3 98.8 48.8	87.3 78.4 32.6 58.3 43.2 64.0 98.9 54.4	92.4 80.2 27.5 55.8 35.7 62.3 98.8 47.2	95.5 91.7 33.6 75.5 48.6 63.1 99.4 59.5	97.3 92.9 35.5 83.3 52.5 69.5 99.3 58.0	94.8 91.4 38.0 74.8 49.2 67.0 99.2 57.8	97.3 93.9 36.2 85.2 51.6 65.7 99.5 63.5	97.4 96.2 35.5 86.8 57.9 62.7 99.5 61.2	98.5 98.3 36.3 94.9 63.5 63.1 99.5 62.8	96.0 88.7 25.8 64.6 40.9 62.7 99.0 46.2	95.7 90.2 33.1 67.1 37.6 64.5 98.4 54.0

		Ail	All		Predom- inantly	2-Year	Colleges		4-Year	Collegen	_	Unive	rsities	Predor	ninantly
	Ali Insti- tutions	2-Year Colleges	4-Year Colleges		Black Colleges	Fublic	Private	Public	Private	Prot-	Catholic	2vinic	Private	Black (	olleges Private
Estimated Parental Income  less than \$6,000. \$6,000 - \$9,999. \$10,000 - \$14,999. \$15,000 - \$19,999. \$20,000 - \$24,999. \$25,000 - \$29,999. \$30,000 - \$34,999. \$35,000 - \$39,999. \$40,000 - \$49,999. \$50,000 - \$59,999. \$60,000 - \$74,999. \$75,000 - \$99,999. \$100,000 - \$149,999. \$150,000 or more.	3.2 5.6 6.0 7.5 9.6 12.4 10.9 6.2	5.2 4.6 7.8 7.62 9.2 11.2 10.9 9.3 6.3 3.6 2.1.6	3.49 5.84 7.11 9.87 11.11 10.33 4.2	1.84967744482589 1123.5577.82182589	11.3 7.7 9.4 9.8 8.4 7.7 8.2 8.7 6.9 7.0 3.2 1.5	5.576224424 77779911102.4451 102.445151	5.23 8.10 9.68 8.09 9.68 10 10 10 10 10 10 10 10 10 10 10 10 10	3.7 3.1 5.5 6.0 7.8 7.3 10.1 10.5 11.6 10.1 5.7 2.9	2.8 2.2 4.4 5.2 6.1 8.4 10.2 10.8 7.2 8.7	3.594.2 5.44.65.28 7.65.28 110.37.50.9	2.7 2.6 4.7 5.13 6.7 93.1 11.2 10.4 6.8 5.3	2.0 1.9 3.6 4.2 6.0 6.1 8.2 8.9 13.3 13.3 13.2 8.8 5.9	1.5 1.3 2.7 3.0 4.5 6.1 6.8 11.1 13.0 11.9 13.8	12.2 8.2 9.8 9.1 9.0 8.0 7.9 8.6 6.3 2.6 10.6	9.6.8697.116.4534.27.8.8.27
Persons Currently Dependent on Parents for Support one	17.4 22.6 26.9 15.4	11.6 17.8 23.2 24.7 14.4 8.2	8.6 17.3 22.5 27.6 15.6 8.5	6.9 17.2 21.7 28.9 16.6 8.6	13.2 21.9 24.0 21.3 11.9 7.7	11.7 17.7 23.2 24.7 14.4 8.2	10.6 18.2 23.2 25.3 14.4 8.3	8.8 17.2 22.9 27.9 15.2 7.9	8.6 18.5 22.0 27.4 15.5 8.0	8.4 16.6 23.2 28.2 15.7 7.8	7.4 15.1 19.8 24.8 18.1 14.8	7.1 17.4 22.1 29.1 16.3 8.0	6.3 16.8 20.5 28.3 17.5 10.6	13.3 22.1 23.4 21.9 11.8 7.4	12.8 21.7 25.4 19.9 12.0 8.2
Number of Other Dependents Currently Attending College none one two three or more	_3.2 5.3	74.4 19.6 4.3 1.7	68.3 24.1 5.7 1.9	64.6 27.0 6.2 2.2	75.2 17.8 5.6 1.4	74.6 -9.4 4.3 1.7	72.8 21.4 4.3 1.5	70.1 23.1 5.2 1.6	65.6 25.8 6.2 2.3	68.8 24.0 5.3 1.8	61.5 26.8 8.1 3.6	65.5 26.7 5.8 2.0	61.5 28.2 7.5 2.8	75.9 17.4 5.5 1.2	73.8 18.8 5.7 1.7
Dependency Status for 1986 lived with parents for 6+ weeks. dependent on parent's tax return received \$600+ from parents	89.6	91.6 83.6 53.8	97.0 91.9 71.4	97.9 94.4 79.0	95.2 84.9 60.0	91.2 83.3 53.0	94.6 85.7 59.7	97.3 91.9 68.1	96.4 92.0 76.6	96.4 91.6 74.1	97.8 92.6 75.2	98.0 94.1 77.0	97.7 95.3 85.9	94.9 84.5 57.5	95.7 85.8 64.8
Dependency Status for 1987 living with parents for 6+ weeks dependent on parent's tax return receiving \$600+ from parents	86.1	81.7 79.8 59.8	78.0 88.2 77.6	79.3 91.4 85.6	67.0 79.7 63.7	82.2 79.5 58.7	77.6 82.7 67.4	78.5 67.4 74.2	77.3 89.4 83.1	75.8 88.5 80.7	80.7 89.7 80.9	79.8 90.9 84.2	77.6 93.2 90.7	64.9 78.9 60.9	71.1 81.2 69.0
Status of Parents living with each other divorced or separated one or both deceased	20.6	70.5 21.9 7.6	74.6 20.3 5.1	77.1 18.9 4.0	48.2 41.4 10.5	70.4 21.9 7.7	71.2 22.5 6.4	73.5 21.3 5.2	74.5 20.6 4.9	76.0 19.0 5.0	79.7 15.4 4.8	76.3 19.6 4.0	79.6 16.5 3.9	49.1 40.2 10.7	46.3 43.7 10.0
Twin Status no yes - identical yes - fraternal	98.2 0.7 1.1	98.1 0.8 1.1	98.3 0.6 1.2	98.3 0.7 1.0	98.2 0.6 1.2	98.1 0.8 1.1	98.0 0.8 1.1	98.3 0.5 1.2	98.2 0.6 1.2	98.2 0.7 1.1	98.2 0.5 1.3	98.3 0.7 1.1	98.5 0.6 0.9	98.5 0.4 1.2	97.8 0.9 1.2

		Aif	Aii		Predom- inantly	2-Year	Colleges			Colleges		Unive	raities	Predomin	
	Ail Insti- tutions	2-Year Colleges		Ali Uni- yersities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Black Coll Fublic Pr	
Activities Engaged in by Student During the Past Year attended a religious service attended recital or concert cheated on a test in school copied homework from other stdnddid extra class work/reading (4 didn't complete homework on time drank beer drank wine or liquor delted school paper, yearbook, magfelt depressed (4) felt overwhelmed (4) felt overwhelmed (4) sresed school due to illness (4 crerslept and missed class/appt articipated in science contest played a musical instrument pres of 1 or more student orgs. smoked cigarettes (4) spoke other language at home (4 stayed up all night spoke other students tutored another students used a personal computer (4) was bored in class	83.40 78.0.47 30.47 10.48 65.86 66.66 18.33 16.42 20.49 14.04 14.04 15.04 16.42 16.42 16.42 16.43 16.44	8D.3 70.7 27.2 47.1 8.4.7 66.4 7.1 12.3 3.8 11.1 36.3 21.2	86.6 81.7 32.6 55.7 11.1 63.6 66.0 9.1 4.6 30.9 16.3 8.0 90.3 45.2 94.5	82.8 82.9 31.7 56.0 169.6 68.5 70.6 8.9 18.9 1310.4 77.4 95.9 50.6 95.7 50.5	92.3 80.3 29.0 50.0 16.0 68.9 32.8 37.9 17.0 5.3 30.1 23.9 41.6 38.7 3.8 74.6 90.3 47.2 24.7 89.0 43.7	79.8 79.9 26.5 46.5 63.1 64.0 61.5 28.4 49.5 71.7 82.7 71.7 82.7 84.2 840.2	84.0 76.4 31.1 51.3 10.9 60.9 61.9 11.0 17.6 5.9 83.4 39.7 26.1 13.3 73.8 87.5 20.7 46.3	86.4 80.3 33.4 56.8 10.4 71.7 65.2 67.1 18.7 9.3 30.1 42.2 30.2 8.3 77.1 90.2 43.6 794.3 51.6	82.2 84.4 31.1 53.0 12.7 62.6 65.3 23.0 65.3 23.9 9.3 31.9 46.3 32.4 9.3 77.0 89.3 47.1 94.7 49.9	90.67 30.47 54.77 559.65 20.88 30.78 40.78 53.69 40.78 53.69 40.78 53.69 40.78 53.69	91.9 81.8 91.8 57.4 671.5 72.8 87.9 21.2 87.9 29.1 41.3 77.2 48.8 77.4 48.8 79.4 48.8 79.4	82.2 32.6 56.7 11.5 68.8 70.7 19.6 4.0 31.0 46.0 32.3 6.0 77.8 91.4 53.6 95.7 50.1	845.39 5146.75 6670.67 267.01 302.77 1804.78 962.78 962.78 962.78 963.95 1804.78 963.95 1804.78 963.95 1804.78 963.95 1804.78 963.95 1804.78	91.6 78.9 27.3 48.5 15.4 631.7 34.6 10.2 29.6 40.9 40.9 40.9 40.9 40.9 44.8 88.0	93.06 93.06
Highest Degree Planned at Freshman College none	2.4 19.6 56.5 12.8 1.7 1.2 0.8	52.7 27.1 4.7 0.7 0.3 0.2	0.4 2.7 76.4 13.8 1.4 0.5 0.6 0.2	1.4 0.1 0.8 65.1 22.6 3.8 3.6 1.9 0.2 0.7	2.2 0.7 2.3 72.2 16.3 2.7 0.9 1.1 0.5	6.1 6.8 51.3 27.8 4.9 0.7 0.3 0.2 0.2	5.5 2.8 62.3 22.0 3.1 0.6 0.2 0.4 0.5 2.6	3.1 0.4 3.2 73.2 15.7 1.7 0.6 0.6 0.2	1.8 0.3 2.1 80.2 12.1 1.2 0.3 0.5 0.2	3.1 0.5 2.3 80.6 9.8 1.1 0.4 0.6 0.3	1.9 1.2 78.5 10.7 0.8 0.4 0.8 0.2 1.1	6 0.1 0.9 64.5 23.1 3.8 3.6 1.5 0.2 0.8	0.5 0.1 0.3 67.0 21.1 3.8 3.6 3.0 0.1		1.9 0.3 2.3 76.9 12.6 2.5 0.7 1.2 0.6
Highest Degree Planned Anywhere none	5.3 35.3 34.3 10.4 5.3 4.2 0.3	4.0 14.2 42.0 25.2 5.1 2.1 2.0	0.4 0.9 35.0 38.7 11.9 5.2 4.6 0.4	0.9 0.1 0.3 26.7 39.7 15.0 9.6 6.6 0.2	2.0 0.7 0.4 24.5 40.0 16.2 7.0 6.5 1.1	3.3 4.3 14.5 42.1 24.8 5.0 2.2 1.9 0.1	3.9 1.8 12.3 41.2 28.0 5.6 2.0 2.5 2.5	1.6 0.4 1.0 40.0 38.5 10.1 3.7 3.1 0.3	1.5 0.3 0.9 26.9 39.2 15.6 7.0 6.5 1.6	1.4 0.4 0.7 30.7 37.9 13.5 7.3 5.6 0.6 1.8	1.7 0.3 0.7 30.7 40.2 11.0 6.6 7.3 0.2	1.0 0.1 0.4 3D.1 39.5 13.9 8.7 5.3 0.2	0.5 0.1 0.1 15.7 30.2 8.8 2.4 11.0 0.2	42.2 12.7	1.3 0.4 0.2 15.9 36.1 22.3 11.3 9.7 1.0



		All	I.A.		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities		ilnantly
		2-Year Colleges			Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private	Black C Public	Private
Student Rated Self Above Average or Fighest 10% in academic ability.  Entistic ability.  drive to achieve	24.9.3 59.8666805290.5 29.39.39.39.3 419.368419.36843.8	34.92 48.6 50.8 20.8 28.5 36.5 36.6 21.2 37.5 38.4	25.4 4.1 58.3 53.3 605.2 4.4 50.4 50.4 50.4 50.4 50.4 50.4 50.4	78.1 29.6 40.2 642.2 564.6 545.8 61.8 61.8 649.8	43.7 19.0 65.3 60.2 27.8 53.3 31.1 57.2 44.6 32.5 57.2 53.1	35.5 21.5 20.6 20.6 293.4 293.4 36.2 37.5 37.5 378.3	30.9 21.8 49.3 50.7 41.8 24.1 54.8 39.0 21.2 37.0 39.7	54.5 23.3 59.4 57.9 60.6 429.8 48.2 48.4 48.4	6 .5 32.2 55.3 59.8 356.1 40.3 61.4 43.7 35.3 54.5 46.3	59.7.5.6.1 9.7.5.6.1 59.4.0	58.67.51 522.7.51 533.48 545.45 441.45 441.45	75.6 69.0 62.2 69.4 58.4 49.7 35.6 48.1	86 3 79 67 66 63 66 63 66 63 66 66 65 66 66 66 66 66 66 66 66 66 66	39.9 17.7 63.9 59.0 260.5 30.3 56.5 41.8 42.7 29.1 55.0 50.8	51.2 21.8 71.2 62.6 358.8 32.8 508.5 39.8 41.6
Prior Credit at This Institution noyes		96./ 3.3		96.6 3.4	94.1 5.9	96.7 3.3	96.7 3.3	96.7	96.9	97.4	96.7	96.5	97.0	94.7	93.0
This College is Student's first choice	22.1	72.9 20.1 4.4 2.6	24.5 5.6	/1.0 21.2 5.2 2.6	53.2 33.2 10.0 3.6	73.5 19.7 4.3 2.5	68.5 23.0 5.3 3.2	65.6 26.2 5.8 2.4	63.1 22.9 5.9 3.1	71.3 21.2 5.0 2.4	70.7 22.6 4.4 2.2	71.2 21.4 4.9 2.5	70.4 20.7 5.9 3.0	52.4 33.7 10.2 3.6	54.7 32.1 9.6 3.6
Number of Other Coilege: Applied to for Admission This Year none	1. 7 1. 7 14.2 8.3 5.0	51.1 16.5 13.2 10.4 4.9 2.3	16 5 .7.3 16.5 10.0	25.7 14.4 17.0 15.9 10.5 7.4 10.2	23.3 16.0 19.1 20.5 11.0 4.9 5.2	53 16.4 12.8 9.8 4.7 2.2	42.1 17.2 16.0 14.2 5.9 2.7	29.7 18.1 18.7 16.1 8.7 4.5 4.2	22.1 12.5 14.6 16.5 12.4 3.9	26.2 16.4 18.2 17.0 10.3 5.9 6.0	21.1 16.3 18.9 18.8 11.7 6.7	29.7 15.6 16.7 15.5 9.3 6.0 7.2	11.9 10.1 13.8 17.0 14.7 12.2 20.3	26.9 17.1 18.9 19.5 9.2 4.3 4.2	16.3 13.6 19.4 22.6 14.6 6.3 7.2
Number of Other College Acceptances This Year (5) none	28.6 23.4 16.7 7.8 3.4	30.0 32.4 20.2 11.3 3.9 1.3	24.9	9.8 25.4 24.5 19.5 10.1 5.0	13.9 25.1 26.4 19.7 8.3 3.3	31.2 32.5 9.5 10.9 3.8 1.2 0.9	24 32.0 24.8 13.7 4.7 1.5	30.2 25.0 16.7 7.4 2.8 2.4	10.3 23.0 24.1 20.7 11.4 5.3 5.2	10.2 27.7 25.5 19.8 9.3 4.1	10.3 27.0 25.4 20.4 10.0 3.9 3.1	11.3 27.8 25.0 18.9 9.1 4.2 3.8	5.5 18.5 22.9 22.6 14.3 7.8 8.3	16.8 27.4 25.8 18.3 6.8 2.5	8.6 21.1 27.5 22.1 10.8 4.6 5.2
Student Native English Speaker? yes no	95.4 4.6	94.7 5.3	96.4 3.6	94.8 5.2	97.8 2.2	94.7	94.6 5.4	96.8	95.5 4.5	97.4	94.8 5.2	9 <sub>5</sub> 3 4.7	93.0	97.4 2.6	98.6 1.4 8. <b>4</b>

		All	All	• • • • •	Predom- inantly	2-Year	Colleges			Colleges		Un.46	rsities		ninantiy
	All Insti- tutions	2.Year Colleges	4-Year Colleges		Black Colleges	P. blic	· ···te	Public	Private Nonsect	Prot-	Catholic	<u>Public</u>	Private	Black C Public	Olleges Private
Hours per Week in the Last Year Spent On															
None studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV hobbies	1.4 0.3 7.0 4.0 12.0 23.9 58.0 31.3 5.1	1.8 0.4 8.9 4.8 12.5 19.8 61.1 41.4 4.8	1.2 2.9 4.0 12.4 25.1 56.6 27.7 5.1	1.2 0.2 6.0 2.8 10.2 27.6 56.0 22.7 5.7 8.9	0.8 0.4 6.5 9.6 14.6 30.6 60.1 25.6 3.2	1.8 0.4 9.1 4.7 12.3 19.8 61.2 41.9 4.7	1.7 0.4 7.8 5.8 16.3 20.3 60.5 37.4 5.2	1.3 0.2 6.7 4.3 10.7 21.6 57.8 29.6 4.4 9.4	1.4 0.2 5.4 3.6 13.8 30.3 56.2 26.2 7.0 8.8	1.0 0.2 4.6 4.0 17.2 30.7 54.8 23.5 5.1 8.5	0.8 0.2 4.8 3.4 10.1 24.5 52.7 27.3 5.0	1.3 0.2 6.7 10. 24., 58.3 25.1 5.3	0.8 0.2 3.7 2.4 11.0 37.3 48.1 14.7 6.8 3.5	0.7 0.4 7.0 10.0 14.9 30.0 61.4 26.6 3.0	1.0 0.5 5.5 8.9 14.0 31.8 57.5 23.6 3.6
Six or More Hours studying or doing homework socializing with fr'nds talkling wyteacher outside class exercising or sports partying working (fcr pay) volunteer work student clubs and groups watching TV. hobbies	43.7 80.3 6.7 48.9 36.9 64.3 5.3 15.0 32.7 28.9	37.4 77.3 6.5 45.5 37.1 68.4 51.8 33.2 29.5	45.2 81.2 7.5 50.5 36.0 62.9 55.5 15.9 33.4 29.2	50.0 83.2 5.7 51.3 38.0 60.7 5.1 18.2 30.8 27.6	47.6 66.7 11.7 37.8 27.8 58.0 7.3 18.0 44.3 31.9	37.6 77.4 6.4 45.4 37.2 68.5 5.3 11.7 33.1 29.5	35.9 76.1 7.6 45.8 36.3 67.5 5.1 12.2 33.5 28.9	41.6 81.1 6.9 49.6 37.7 6 1 5 0 14.6 34.1 28.7	50.0 82.0 8.5 51.2 34.2 56.9 17.8 31.3	.8.3 79.8 8.0 51.4 30.5 55.9 17.3 33.8 29.0	31.1 82.6 7.5 53.3 39.7 64.0 7.0 17.3 32.7 26.4	46.5 83.2 5.4 50.4 38.8 64.1 4.8 16.6 31.5 27.8	61.9 83.5 6.8 54.2 35.5 49.3 23.5 28.4 27.1	47.4 65.4 11.0 38.7 27.3 58.8 6.8 16.7 45.3 32.0	47.8 67.2 12.6 36.4 28.8 56.6 8.5 20.7 42.4 31.6
Sixteen or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV. hobbies	7.1 37.5 1. 17. 9.4 41.3 1.4 3.2 6.8 7.0	4.4 36.7 1.0 16.0 10.3 45.8 1.5 2.4 7.0	7.7 38.2 1 18.2 9.2 39.9 1.4 3.5 7.3	10.1 37.5 0.7 16.7 8.4 37.3 1.3 3.9 5.8 6.2	9.3 30.4 2.2 13.9 7.9 39.1 2.3 4.6 14.8 11.0	4.4 35.5 0 15.8 10.2 45.8 1.5 2.3 6.9 7.2	4.4 38.3 1.0 17.4 10.7 45.4 1.4 2.8 7.8 8.4	6.0 38 7 1.0 17.7 9.9 44.1 1.2 3.2 7.6 7.1	10.9 38.4 1.2 18.3 8.5 34.1 1.5 4.0 6.6 8.0	8.5 35.9 1.3 19.4 7.3 33.3 1.4 3.8 7.5 7.4	8.9 39.0 1.0 19.0 9.4 39.7 1.8 3.6 6.4 6.5	8.1 38.0 0.7 16.3 8.9 40.5 1.3 3.6 6.2 6.2	16.5 35.9 0.3 17.9 7.1 26.9 1.5 5.1 4.8 6.0	8.5 30.7 2.4 14.0 8.1 39.3 2.2 4.2 15.3 10.9	10.8 30.0 2.0 13.7 7.4 38.5 2.4 5.4 14.0
Disab.lities hearing	0.7 0.2 0.8 1.2 1.0 1.9	0.9 0.3 1.0 1.6 1.3 1.7	0.7 0.2 0.8 1.2 0.9 2.1	0.5 0.1 0.6 0.6 0.6 1.9	0.6 0.4 0.7 0.5 1.4 1.7	0.8 0.3 0.9 1.5 1.3 1.6	1.2 0.4 1.1 2.3 1.1 2.2	0.6 0.2 0.7 0.8 0.6 1.9	0.8 0.2 0.8 2.3 1.0 2.0	0.9 0.3 0.9 1.5 1.2 2.6 1.3	0.7 0.1 0.8 1.1 1.1 2.3 0.8	0.5 0.1 0.6 0.5 1.8 0.8	0.5 0.1 0.7 0.6 0.6 2.2 0.7	0.4 0.4 0.7 0.4 1.2 1.7	0.8 0.2 0.7 0.6 1.7 1 6 0.7
Miles from Home to College 5 or less	8.5 9.2 28.5 16.6 27.5 9.7	15.2 15.7 40.7 11.1 14.9 2.3	5.4 5.5 24.0 19.8 32.4 12.9	3.7 5.6 17.7 19.4 38.3 15.3	5.4 4.2 13.5 16.7 33.7 26.4	16.0 16.6 42.2 10.6 13.3	9.3 9.3 30.3 14.8 26.5 9.9	5.8 5.9 27.5 22.9 30.2 7.7	4.0 4.5 19.1 14.6 35.0 22.7	4.8 3.9 16.7 17.5 3.9 19.2	7.4 8.6 26.3 16.9 28.6 12.1	4.0 5.7 18.7 22.6 39.5 9.4	2.8 4.4 14.5 8.6 34.1 35 6	5.4 4 2 15 6 19.5 37.1 18.3	5.4 4.3 9.3 11.2 27.1 42.6



		All	All		Predom- inantiy	2-Year	Colleges			Colleges		Unive	rsities	Predominantly
	Ali insti- tutions	2-Year Colleges		Atl Uni- versities	Black Colleges	Public	Private	<u>Public</u>	Private Nonsect	Prot- estant	Catholic	Public	Private	Black Colleges Public Private
Con Presently Do Well  describe diff btwn stocks/bonds do at least 15 push-ups identify classical compositions identify major constellations know freedoms in Bill of Rights name the animal phyla perform CPR play bridge play chess read music (singing) sight-read piano music speak a second language fluent! swim a mile without stopping type 40+ words per minute use a sewing machine	. 71.3 . 9.0 . 9.2 . 33.2 . 36.9 . 4.9 . 39.3 . 23.9 . 16.5 y 1°.2 . 42.7	21.6 68.3 6.4 84.4 5.5 33.9 35.8 30.8 12.9 39.9 28.9	9.3 34.7 7.3 37.8 4.8 38.6 26.1 17.5 15.0 25.8 44.1	28.9 75.8 11.7 13.6 9.1 39.7 46.7 24.9 20.5 18.9 30.3 45.2 24.6	21.8 59.7 9.2 9.0 35.4 7.5 33.7 25.8 14.0 15.3 11.8 46.2 30.4	21.9 68.8 6.3 8.6 24.1 5.5 33.6 4.3 720.4 12.2 12.7 23.0 39.0 28.7	19.3 64.9 7.4 26.3 5.4 36.3 59.6 23.5 14.9 14.1 22.0 42.8 29.8	23.5 70.9 8.4 9.1 33.2 7.0 37.1 45.5 25.0 16.2 14.6 45.9 27.8	72.2 12.4 10.5 36.7 7.9 38.1 51.8 25.8 18.5 16.7	24.9 71.1 10.9 8.9 37.5 7.3 39.4 4.7 31.7 20.9 13.5 24.0 28.2	26.2 71.4 9.4 8.2 34.3 7.0 38.0 4.8 32.9 17 16 26.9	27.2 75.4 10.9 10.0 41.7 8.8 39.5 5.6 45.5 24.7 19.7 29.5 25.2	34.6 77.2 14.3 10.5 49.3 6.7 25.7 23.1 22.8 33.7 22.6	20.1 25.0 59.0 61.1 8.7 10.1 8.8 9.4 34.3 37.5 7.5 7.5 32.3 36.6 3.3 3.8 18.9 22.4 24.8 27.6 13.0 16.0 16.2 13.4 10.9 13.5 46.1 46.6 31.4 28.5
Have No Interest in Learning describe diff btwn stocks/bonds do at least 15 push-ups	. 12.9 . 63.7 . 49.0 . 29.4 . 68.3 . 72. . 63.8 . 34.5 . 48.7 . 49.8 . 27.6 . 27.3	33.0 16.1 73.2 36.9 72.2 9.1 68.8 40.0 53.9 53.9 53.6 32.1 15.4	47.3 26.9	23.4 8.8 55.19 24.6 58.6 57.7 43.5 21.4 45.9	19.3 20.3 58.1 39.2 17.4 65.1 64.3 42.2 35.5 41.1 15.9 32.7 5.9 27.1	33.1 15.9 73.6 537.2 71.9 9.4 39.6 39.6 39.6 38.9 54.6 32.7 15.9 49.4	32.2 17.3 70.2 50.1 34.2 74.0 7.1 65.8 43.2 47.3 51.1 329.9 12.5 41.4	28.5 13.1 65.0 47.2 28.1 67.9 6.3 35.2 47.0 25.9 26.4 10.5 43.6	26.8 11.3 53.1 46.6 24.8 66.9 6.7 62.0 7 43.3 43.5 22.8 11.3 44.4	30.2 13.1 56.7 47.6 25.2 66.6 5.8 61.3 33.1 39.8 41.8 22.2 28.0 9.2 40.3	24.9 11.8 59.7 49.7 68.0 6.4 62.7 349.5 47.3 21.6 8.9 43.2	25.1 9.1 57.8 46.0 24.1 64.7 6.1 59.8 47.4 45.2 22.6 9.2 45.8	17.7 7.8 46.0 457.6 62.3 4.9 563.9 44.4 39.2 139.3 46.3	20.6 16.8 22.0 17.0 62.0 50.5 39.3 39.0 18.7 14.9 67.8 59.7 7.2 4.1 66.3 60.4 45.3 36.2 38.0 30.5 44.4 34.9 18.0 11.9 34.7 28.7 6.5 4.7 27.9 25.4
Student's enigious Preference Baptist Buddhist Congregational (UCC) Eastern Orthodox Episcopal Islamic Jewish Latter-Day Saints (Mormon) Lutheran Methodist Presbyterian Qu.ker (Society of Friends) Roman Catholic Sevonth-Day Adventist other Protestant other religion none	0.465.72 20.72 20.72 20.82 20.82 20.82 4.93 4.94 4.94	11.0 0.4 1.7 0.5 1.6 0.2 10.8 9.3 4.4 0.1 40.4 0.3 4.3 8.5	15.7 0.3 1.7 0.5 3.1 0.2 2.1 0.2 7.4 9.1 4.7 0.2 33.0 0.2 5.9 9.1	10 4 0.65 10.7 3.42 5.66 9.7 0.42 9.2 4.0 4.0 14.2	60.5 0.1 0.9 0.0 2.3 0.6 0.1 0.6 11.2 1.5 0.6 2.3 8.3	9.1 0.3 1.75 1.62 1.52 11.3 9.51 4.51 4:.7 0.3 4.54 8.7	24.5 0.5 1.65 0.16 0.3 6. 8.75 0.8 5.0 5.5 6.	19.5 0.2 1.6 0.5 2.7 0.2 1.2 0.3 10.2 4.2 0.1 33.9 4.7 8.3	12.4 0.4 2.2 0.7 4.4 5.9 0.1 3.7 6.2 5.1 0.2 8.5 7.3 13.8	19.6 0.2 1.9 0.2 3.6 0.2 0.7 0.7 11.4 12.1 7.6 0.2 11.0 8.5	2.8 0.2 0.5 1.3 0.2 0.5 1.3 0.6 1.9 1.9 1.9 1.9 1.8	11.4 0.5 1.6 0.6 3.3 0.2 5.0 0.3 10.3 5.8 0.2 4.2 4.1	7.2 0.7 1.1 0.8 0.4 7.6 0.3 5.1 0.1 0.2 4 3.4 0.2 14.1	62.8 56.2 0.1 0.2 0.9 0.8 0.0 0.0 2.1 2.8 0.5 0.7 0.0 0.1 0.1 0.0 0.5 0.9 10.5 12.5 1.2 2.1 0.1 0.1 5.1 7.8 0.6 0.5 2.1 2.6 8.6 7.8



	All Insti-	All 2-Year	Ali 4-Year	All Uni-	Predom- inantly Black	2-Y91L	C 'leges		4-Year Private	Colleges Prot-		Unive	rsities		ninantly
		Co!leges			Colleges	Public	Private	Public			Catholic	Public	Private		Private
Probable Major Field of Study															
Arts and Humanities art, fine and apolled English (language & literature). history journalism language (except English) music philosophy speech theate or drama theology or religion other arts and humanities	0.8 1.5 0.6 1.0 0.2 0.2	2.2 0.4 0.3 0.9 0.2 0.4 0.1 1 0.3	3.1 1.6 1.0 1.5 0.6 1.4 0.2 0.2 0.9	1.8 1.6 1.0 2.5 0.9 1.1 0.3 0.2 0.8 0.1	1 0 0.8 0.4 1.4 0.2 0.9 0.1 0.5 0.1	2.0 0.4 0.3 0.8 0.2 0.3 0.1 0.1 0.2	3.7 0.3 0.7 1.4 0.0 1.6 0.0 0.1 0.5 0.3	2.1 0.7 1.4 0.4 1.3 0.1 0.2 0.6 0.0	6.9 2.9 1.5 1.7 1.7 0.5 0.1 1.5 0.6 0.9	1.7 1.8 1.3 1.5 0.7 1.8 0.2 1.0 0.9	2.1 2.1 1.0 1.7 0.8 0.8 0.3 0.1 1.1 0.3	2.0 1.4 0.8 2.5 0.8 1.0 0.1 0.6 0.0	1.3 2.4 1.5 2.8 1.2 1.7 0.5 0.2 1.4 0.1	1.3 0.4 0.4 1.2 0.2 0.9 0.0 0.3 0.7	0.6 1.4 0.6 1.7 0.2 1.0 0.3 0.2 0.5
Biological Sciences biology (general) biochemistry or biophysics marine (life) science microbiology or bactiriology zoology other biological sciences	1.8 0.5 0.0 0.4 0.3 0.2 0.6	0.7 6.2 0.1 0.2 0.3 0.2 0.7	2.0 0.4 0.0 0.5 0.1 0.2 0.4	2.8 0.9 0.0 0.5 0.4 0.6	2.6 0.2 0.0 0.1 0.2 0.1	0.8 0.3 0.1 0.2 0.3 0.2 0.7	0.3 0.1 0.1 0.2 0.1 0.2 0.4	1.5 0.3 0.0 0.5 0.1 0.2 0.4	2.7 0.6 0.0 0.5 0.1 0.2	2.5 0.5 0.0 0.5 0.2 0.3 0.5	3.1 0.6 0.1 0.3 0.1 0.2 0.5	2.6 0.9 0.0 0.5 0.4 0.5	3.5 1.1 0.0 0.4 0.4 0.1	1.8 0.2 9.0 7.1 7.1 0.1	4.1 0.3 0.0 0.1 0.2 0.1
Business accourting business administration finance marketing management secretarial studies other business	6.2 7 5 2.1 3.4 5.1 1.3	6.4 8.3 1 3 3 4 5.3 3.1 2.2	6.7 7.4 2.0 3.3 5 0.3	5.0 6.4 3.4 3.4 3.8 0.1	9 7 11.0 2.3 3.1 5.2 0.3 1.3	6.4 8.3 1.4 3.4 4.9 2.9	6.3 8 2 0 5 3.0 8.5 4.7	7.8 7.5 2.0 3.4 5.8 0.4	4.9 6.2 3.8 0.4	5.4 8.0 1.6 2.8 5.1 0.3 1.5	7.5 7.8 3.0 4.4 6.2 0.1 2.0	5.3 6.6 3.1 3.6 4.0 0.1	4.0 6.0 4.3 3.0 3.2 0.0	10.7 11.6 1.7 3.0 5.2 0.4	7.6 9.8 3.5 3.2 5.2 0.3
Education business education elementary education music or art education physical education or recreation secondary education special education other education	0.? 4.2 0.3 1.2 1.6 0.6	0.4 4.0 0.1 1.3 1.4 0.5	0.3 5.7 0.6 1.6 2.1 0.9	0.1 1.9 0.0 0.4 1.1 0.3	0.5 2.6 0.3 0.9 0.7 0.6	0.4 3.8 0.1 1.1 1,4 0.5	0.3 5.4 0.6 2.5 1.6 0.7 0.8	0.4 6.8 0.7 1.8 2.1 1.1	0.3 3.1 0.4 1.0 1.5 0.6	0.2 5.8 0.6 2.1 3.0 0.8 0.4	0.2 4.8 0.3 0.9 1.4 0.8 0.2	0.1 2.2 0.3 0.5 1.3 0.3	0.1 0.8 0.2 0.1 0.6 0.2	0.7 3.0 0.3 1.0 0.7 6.7	9.3 2.0 0.1 0.7 0.8 9.4
Engineering aeronautical or astronautical civil	1.5 9.9 0.6 3.1 0.3 1.7	1.2 1.0 0.5 3.3 0.3 1.8 1.2	1.3 .7 .3 2.3 0.3 1.2 0.8	2.3 1.1 1.1 4.2 0.4 2.6 2.1	0.6 0.6 0.9 5.7 1.2 1.8 1.5	1.2 1.0 0.5 3.6 0.3 1.9	0 6 1.0 0.2 1 7 0.3 0 9	1.9 0.9 0.4 3.0 4 1.5	0.6 0.4 0.3 1.8 0.2 1.0	0.5 0.3 0.9 0.9 0.2 0.6 0.4	0.4 0.6 0.2 1.2 0.1 0.7	2.6 1.1 1.1 4.3 0.5 2.7	1.3 1.0 1.1 3.8 0.3 2.2 2.5	0.4 0.8 0.9 6.4 5 2 1	0.9 0.3 0.9 3.0 0.6 1.1



		All	All		Predom- inantly	2-Year	Colleges			Colleges		Unive	sities	Predomi	
		2-Year Coileges		All Uni- yersities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public i	
Major Field of Study (continued)															
Physical Sciences astronomy	. 0.1 . 0.6 . 0.1 . 0.6 . 0.4	0.1 0.3 0.2 0.0 0.2 0.2		0.2 0.1 0.9 0.1 0.1 0.8 0.7 0.1	0.0 0.0 0.7 0.0 7.0 0.7 0.2 0.0	0.1 0.3 0.2 0.0 0.2 0.2 0.0	0.0 0.0 0.1 0.1 0.0 0.3 0.1 0.0	0.1 0.5 0.1 0.2 0.8 0.4 0.0	0.1 0.0 1.0 0.1 0.1 0.8 0.7 0.0	0.1 0.0 0.9 0.1 0.1 1.0 0.4 0.0	0.1 0.8 0.0 0.1 1.0 0.3 0.0	0.2 0.1 0.8 0.1 0.1 0.8 0.6 0.1	0.2 0.0 1.2 0.0 3.1 1.1 1.0 0.0	0.0 0.0 0.6 0.0 0.0 0.8 0.1 0.0	0.0 0.0 1.0 0.0 0.1 0.7 0.2 0.0
Professional architecture or urban planning. home economics	. 0.5 . 1.2 . 0.0 . 2.2 . 0.6 . 2.5	0.6 2.1 0.0 3.7 0.5 0.9 1.8	0.8 0.0 1.9 0.6 2.4 2.1	1.6 0.5 0.7 0.0 1.2 0.9 4.9 1.8	0.7 0.4 0.9 0.0 3.0 0.6 2.8 0.7	1.0 0.6 2.2 0.0 3.3 0.5 0.9 1.8 2.5	3.3 0.1 1.0 0.0 1.5 0.4 1.0 1.6 2.1	0.4 0.5 0.8 0.0 2 2 0.6 1.7 2.6 0.8	9.6 0.2 0.5 0.0 0.6 0.7 2.8 1.0	0.5 0.3 0.8 0.0 2.0 0.5 3.9 1.8	0.3 0.2 1.0 0.0 2.9 0.3 3.2 2.1 2.0	1.6 0.6 0.8 0.0 1.2 1.1 4.6 2.1	1.5 0.1 0.6 0.0 1.1 0.5 5.9 1.0	0.8 0.5 0.8 0.0 3.1 0.6 1.6 0.5	0.6 0.1 1.0 0.0 2.7 0.5 5.2 0.9
Social Sciences anthropology economics ethnic studies geography political science psychology social work sociology women's studies other social sciences	0.5 0.0 0.0 2.6 3.5 0.9 . 0.3	0.0 0.0 0.3 2.2 1.3 0.2	0.0 3.1 4.4 0.9 0.5 0.0	0.2 0.8 0.0 0.0 4.4 4.1 0.4 0.3 0.0	0.0 0.6 0.0 0.0 3.8 4.3 1.2 1.0 0.0	0.1 0.0 0.0 0.8 2.1 1.3 0.2 0.0	0.1 0.0 0.0 0.2 0.2 0.0	0.1 0.4 0.0 2.3 3.9 0.9 0.5 0.0	0.2 1.1 0.0 0.0 4.5 4.8 0.8 0.4 0.0	0.1 0.5 0.0 0.0 3.4 5.3 0.8 0.0	0.0 0.5 0.0 0.1 4.2 4.5 1.1 0.4 0.0	0.2 0.5 0.0 0.0 3.2 4.3 0.4 0.3 0.2	0.1 1.6 0.1 0.0 8.3 3.4 0.2 0.2 0.0	7.0 9.2 0.0 0.0 3.0 3.3 1.2 1.3 0.0	0.1 1.2 0.0 0.0 5 4 6.1 1.1 0.6 0.0
Technical building trauss	. 1.1 . 0.4 . 0.3 0.6	1.6 0.7 0.6 1.6	0.9 0.3 0.2	0.0 0.5 0.2 0.1 0.0	0 0 1.7 0.3 0.8 0.1 0.3	0.4 1.7 0.6 0.7 1.8	1.7 1.0 0.9 0.3 0.1	0.1 1.0 0.4 0.3 0.1	0.1 0.7 0.3 0.2 0.0	0.0 0.9 0.1 0.1 0.0	0.0 0.5 0.2 0.1 0.0	0.0 0.5 0.2 0.1 0.0	0.0 0.3 0.1 0.1 2.6	0.0 1.7 0.4 1.2 0.1	0.0 1.8 0.1 0.1 0.1
Other Fields agriculture communications computer science forestry law enforcement military science other field undecided	. 2.9 . 1.6 . 0.3 . 1.6 . 0.1	2.4 1.5 0.6 2.8 0.0 2.8	3.5 1.8 0.1 1.2 0.2 1.0	0 9 2.5 1.4 0.1 0.5 0.1 1.0 7.7	0.7 3.4 3.7 0.0 1.7 0.4 0.9 3.6	3.2 2.4 1.6 3.0 0.0 2.6 4.4	0.6 2.0 1.2 0.4 1.6 0.0 3.9	0.5 3.2 2.1 0.1 1.4 0.2 0.8 7.7	0.2 4.0 1.3 0.1 0.8 0.1 1.0 8.4	0.3 3.7 1.6 0.2 0.9 0.1 1.4 7.7	0.0 3.3 1.3 0.1 1.4 0.1 0.9 7.6	1.2 2.5 1.5 0.2 0.6 0.1 1.1 7.7	0.0 3.2 1.0 0.0 0.2 0.1 0.5 7.9	1.0 3.2 3.5 0.0 1.8 0.5 1.0	0.1 3.8 4.0 0.0 1.6 0.2 0.7 3.6

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ERIC Fruit Tox Provided by ERIC

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		All	All		Predom- inantly	2-Year	Colleges		4-Year	Colleges	<u>.                                    </u>	Unive	rsities	Predon	ninantly
		2-Year Colleges			Black Colleges	Public	Private	Public	Private Nonsect	Prot-	Catholic	Public	Private	Black C Public	colleges
														TERME	
Probable Career Occupation															
accountant or actuary	5.9	6.2	6.4	4.5	9.6	6.3	5.8	7.5	4.5	E 2		1. 0	2 1	40.7	
actor or entertainer		0.6		1.2	1.0	0.6				5.2	6.7	4.8	3.4	10.7	7.3
architect		2.2	0.8	1.9	1.2	1.8	0.7 4.6	1.2	2.2	1.3	1.7	1.0	1.7	0.9	1.2
artist		2.0	2.7	1.3	0.8	1.8	3.3	0.8 1.9	0.2	0.7	9.4	1.9	1.7	1.4	0.9
business (clerical)	1.4	2.9	2.7	0.3	8.0	2.8	3.3		6.1	1.4	1.5	1.4	1.1	0.8	0.8
business (management)	13.7	12.8	13.4	13.0	16.1	12.7	13.6	9.7 13.8	0.7 12.7	0.6 12.5	0.4	0.4	0.2	0.9	0.7
business owner or proprietor	3.9	4.3	3.7	3.6	3.7	4.1	5.9	3.2	4.7	3.7	14.9	12.8	13.4	16.5	15.3
business salesperson or buyer	1.7	2.1	1.6	1.4	1.3	2.0	2.9	1.7	1.5	1.3	4.1	3.5	3.8	3.2	4.5
clergy (minister, priest)	0.2	ŏ. i	0.3	0.1	0.1	0.1	0.2	0.1	0.5	0.7	2.1 6.4	1.6 0.1	0.9	1.5	0.9
clergy (other religious)	0.1	0.1	0.2	0.1	ŏ.o	0.0	0.3	0.0	0.3	0.6	J. 1	0.1	0.2 0.1	0.1	0.1
clinical psychologist	1.5	1.1	1.8	1.6	1.8	1.1	1.2	1.6	1.9	2.3	2.0	1.7	1.3	0.0	0.1
college teacher		0.2	0.4	0.4	0.3	0.2	0.2	0.3	0.6	0.6	0.5	0.4	0.5	1.4	2.6 0.4
computer programmer or analyst	2.7	3.3	2.7	1.9	5.9	3.4	2.4	3.2	2.1	2.5	1.8	2.1	1.4	5.9	
conservationist or forester	0.5	1.0	0.3	0.3	0.1	1.1	0.4	0.4	0.3	0.4	0.1	0.4	0.1	0.1	5.9
dentist (including orthodontist)	0.5	0.5	0.5	0.8	0.9	0.5	0.6	0.4	0.5	0.5	0.6	0.7	0.9	0.4	0.1 1.8
dietitian or home economist	0.2	0.3	0.2	0.2	ŏ.ź	0.3	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.3	
engineer	8.5	8.6	5.9	12.6	11.6	9.0	5.7	7.5	4.8	3.1	3.5	13.3	10.1	13.5	0.0 7.9
farmer or rancher	0.5	0	0.2	0.3	0.0	1.1	0.3	0.2	0.2	0.4	0.1	0.4	0.1	0.1	-
foreign service worker	1.0	0.3	1.1	1.8	0.3	0.3	0.2	0.6	1.9	1.5	1.5	1.2	3.8	0.2	0.0 0.6
homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.0
inter decorator	0.7	0.7	0.7	0.6	0.2	0.6	1.6	0.6	0.7	.,	0.8	0.7	0.3	0.2	0.0
intepreter (translator)	0.2	0.1	0.2	Ŏ.J	0.1	0.1	0.1	0.2	0.3	0.3	0.3	0.7	0.3	0.3	
lab technician or hygienist	0.7	1.2	0.4	0.3	0.6	1.3	0.6	0.5	0.2	0.5	0.3	0.4	0.3	0.1	0.2
law enforcement officer	1.3	2.3	1.0	0.4	0.8	2.5	1.4	1.2	0.6	0.7	1.3	0.5	0.2		0.6
lawy r (attorney) or judge	4.5	2.6	4.8	6.7	7.4	2.5	3.1	3.7	6.4	5.6	7.3	5.7	10.1	0.8 5.5	0.6 11.1
mi'ilary service (career)	1.0	0.3	1.7	9.0	1.6	0.3	0.3	2.7	0.5	0.5	0.7	0.8	0.7	2.1	0.6
musician (performer.composer)	1.1	0.7	1.4	1.2	1.1	0.6	1.5	1.3	1.7	1.6	0.8	1.1	1.7	1.1	1.1
nurse	2.2	3.2	1.9	1 2	2.9	3.4	1.6	2.2	0.7	2.1	3.1	1.2	1.1	2.9	2.9
optometrist	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.2	0.3	0.4	0.4	0.2	0.2	0.1
pharmacist	0.8	0.6	0.7	1.1	0.7	0.7	0.4	0.6	0.8	0.7	0.4	1.2	0.7	0.6	1.0
physician	3.5	1.1	3.4	6.8	5.1	1.1	1.0	2.3	4.8	5.2	4.4	5.8	10.1	2.8	9.6
school counselor	0.3	0.3	$0.\nu$	0.2	0.3	0.3	6.6	0.4	0.3	0.5	0.3	0.2	0.2	0.3	ó
school principal/superintendent.	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0. j	0.1	0.3	0.0	0.0	0.1	0.2
scientific researcher	1.5	1.1	1.4	2.4	0.6	1,2	0.6	1.2	1.7	1.4	1.2	2.3	2.6	č.5	0.7
social/welfare/recreation worker	1.4	1.7	1.4	0.7	2.1	1.8	1.6	1.4	1.2	1.9	1.5	0.8	0.4	2.2	2.0
statis i ian	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0
therapist (phys,occup,speech)	2.3	2.3	2.5	2.1	1.0	2.3	1.8	3.0	1.4	2.3	2.6	2.4	1.2	1.1	1.0
<pre>:eacher (e!ementary)</pre>	5.0	5.1	6.6	2.1	3.1	5.0	5.7	7.9	3.6	6.6	5.6	2.5	1.0	3.6	2.0
teacher (secondary)	3.1	2.5	4.3	2.1	2.0	2.4	3.1	4.5	3.2	5.7	3.1	2.3	1.2	2.1	1.7
veterinarian	0.8	ა.ი	0.6	1.3	0.8	0.0	0.5	0.5	^ 6	0.7	0.8	1.6	0.3	1.1	0.1
writer or journalist	2.4	1.4	2.6	3.3	2.0	1.3	1.8	2.1	ა.7	2.8	2.9	3.1	4.2	1.6	2.9
skilled trades	1.3	3.3	0.3	0.2	0.3	3.5	1.9	0.4	0.2	0.2	0.2	0.2	0.1	0.5	ō.ó
other	7.2	9.8	6.1	5.5	5.4	9.6	11.1	6.1	6.0	5.4	6.3	5.8	4.4	5,1	5.4
undecided	11.4	9.0	12.5	13.0	5.6	9.1	7.7	11.4	14.3	13.7	12.5	12.7	14.0	6.1	4.8
										• •	,	,		· · ·	7.0
U.S. Citizen?		_													
yes	98.2	97.9	98.5	98.3	98.7	97.9	97.6	99.0	97.7	98.5	97.4	98.6	97.3	8.39	98.6
permanent resident	0.7	1.1	0.4	0.7	C.4	1.2	0.6	C.4	0.4	0.3	0.6	0.6	0.9	0.4	0.5
nc	1.0	1.0	1.1	1.0	0.8	0.9	1.8	0.6	1.8	1.2	2.0	0.8	1.9	0.8	0.9
													-		-



		All	Ali		Predom- inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsitles_	Predomi	nantiy
		2-Year Colleges			Black Colleges	Public	<u>Private</u>	Public	Private Nonsect	Prot-	Catholic	Public	Private	Black Co Public P	
Father's Education grammar school or less some high school	27.2 5.3 14.1 20.7 2.7	5.5 12.1 36.4 6.0 13.5 15.8 1.4	3.2 6.8 25.5 5.5 14.8 21.7 3.0	2.1 3.9 16.7 4.2 13.5 26.3 4.3 29.0	6.2 13.4 33.1 5.0 15.3 4.1 2.0	5.2 12.1 36.9 6.1 13.6 15.6 1.4 9.2	7.3 12.4 32.6 5.0 13.1 17.1 1.7	3.3 7.8 28.9 6.2 15.5 20.9 2.4 14.9	2.5 5.2 19.3 4.0 13.0 23.4 4.0 28.6	3.1 6.2 22.9 4.7 14.5 21.8 3.7 23.1	3.6 5.5 23.8 5.7 15.5 22.7 2.9 20.2	2.1 4.2 18.7 4.6 14.1 26.5 4.0 25.8	1.9 2.8 10.0 2.9 11.5 25.6 5.4	34.8 5.2 15.7 13.3 1.7	5.6 11.7 29.8 4.7 14.6 15.6 2.6
Father's Occupation (6) ar. st (including performer) businessman clergy or religious worker college teacher or administrator doctor or dentist education (secondary) education (elementary) farmer or forester health professional (non-MD) lawyer military (career) research scientist. skilled worker. semi-skilled worker. laborer (unskilled) unemployed.	30.7 0.9 0.9 2.4 3.68 8.3 3.4 1.3 1.3 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4	0.7 25.7 0.63 0.66 0.67 7.62 0.34 0.34 0.34 0.34 0.34 0.34 0.35	1.07 1.42 1.42 1.94 1.90 1.90 1.90 1.90 1.90 1.90 2.35	1.0 36.3 0.5 4.0 0.5 10.3 1.5 2.5 1.5 1.5 18.5	1.0 15.4 1.5 1.0 4.4 1.3 1.4 1.9 4.2 10.6 2.7 5.7 34.5	C.7 25.1 0.3 0.6 0.6 0.6 1.2 0.3 0.1 14.1 6.4 1.2 25.4	0.8 29.5 20.9 20.9 20.9 20.9 20.3 20.9 30.9 30.9 30.9 30.9	0.8 29.7 0.7 0.8 1.2 2.9 8.0 3.4 1.4 1.0 2.5 10.5 3.9 2.8 2.2 25.4	1.5 35.0 1.9 2.0 4.7 4.0 0.9 6.9 1.3 3.6 1.1 0.9 6.9 3.0 2.1 2.2 20.6	0.8 31.6 4.0 1.6 3.0 4.9 1.0 5.5 1.3 2.0 1.9 8.1 3.8 2.2 2.1 21.2	0.9 36.42 3.18 9.85 9.10 9.14 9.14 21.8	1.0 35.3 C.6 1.3 3.5 4.2 0.8 10.9 2.7 1.5 2.5 1.9 7.4 2.8 1.5	1.1 39.9 0.8 28.7 3.6 7 9.1 1.1 5.4 4.3 6 9 1.3 15.4	1.2 0.5 0.4 4.3 1.0 4.3 1.7 0.3 4.8 0.1 10.8 65.1 5.8	1.6 17.6 2.9 2.5 1.8 2.9 1.9 3.4 2.8 10.5 5.5 31.4
Father's Religious Preference Bapt:st	0.5 1.6 0.6 2.3 3.3 0.2 8.8 9.3 0.1 35.6 0.23 4.1	10.5 0.4 1.7 0.6 1.8 0.2 1.7 0.2 110.0 4.8 0.1 39.5 5.1 4.0 7.5	16.6 0.3 1.7 0.62 0.3 2.6 0.2 7 9.5 2.2 9.5 2.2 9.5 2.2 9.6 0.0 4.6	10.6 0.95 1.58 0.35 0.32 0.32 0.33 0.33 0.33 0.33 0.43 0.33 0.43	62.0 0.2 0.7 0.1 2.0 0.7 0.1 0.5 10.2 1.6 0.1 5.1 0.5 7.8	8.6 0.4 1.7 0.6 1.8 0.2 12.3 10.1 40.7 0.3 5.1 7.6	24.2 0.4 1.7 0.6 2.1 0.2 1.1 0.7 9.1 30.6 0.3 5.2 6.6 7.0	19.3 0.2 1.5 0.5 2.8 0.2 1.6 0.2 8.8 10.7 4.5 0.1 33.7 4.3 3.8 7.5	12.6 0.4 2.3 0.8 4.2 0.2 4.3 6.9 0.2 29.4 28.6 5.9 10.5	19.4 0.2 1.8 0.3 3.6 0.2 1.0 0.2 11.4 8.0 0.3 '5.3 0.1 10.4 7.2 8.3	3.3 0.6 0.5 10.3 0.7 0.1 4.1 2.4 72.1 2.5 1.3	11.6 0.8 1.6 0.7 3.4 0.3 5.8 0.3 6.5 0.2 31.8 0.2 4.6 3.3	7.2 1.1 1.1 1.0 3.5 8.6 0.3 4.2 6.7 0.1 42.5 0.2 3.8 3.0	64.1 0.6 0.1 1.9 0.0 0.2 0.5 9.9 1.4 0.1 0.5 1.7 6.6 7.5	58.1 0.2 0.9 0.0 2.8 0.1 0.6 10.7 1.9 0.0 7.0 0.3 8.4

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		All	Ali		Predom- inantly	2·Year	Colleges		4·Year	Colleges		Unive	rsities	Predomi	inantly
	All Insti- tutions	2.Year Colleges			Black <u>Colleges</u>	Public	Private	Public	Private	Prot-	Catholic	Public	Private	Black Co Public F	
Mother's Education grammar school or less	5.8 35.7 8.6 16.2 18.8	4.2 8.6 45.2 9.3 13.6 12.5 5.1	5.0 33.6 8.6 17.1 20.3 3.2	1.7 3.0 25.4 7.6 18.5 25.4 4.7	3.5 10.3 28.6 7.0 19.3 16.3 2.7	4.1 8.6 46.0 9.6 13.2 12.2 1.4 4.9	4.9 8.9 39.5 7.6 16.1 15.0 1.9 6.2	2.3 5.6 37.4 9.4 17.0 17.7 2.5 7.9	1.9 3.9 26.1 7.0 16.7 24.6 4.5	2.0 4.7 29.3 7.7 18.2 23.2 3.7	2.6 4.0 35.3 8.8 16.5 20.8 3.1 8.9	1.8 3.3 27.9 7.9 18.7 24.0 4.1	1.7 2.1 16.9 6.6 17.8 30.1 6.6 18.3	3.5 11.2 30.2 7.6 19.3 15.9 2.4 9.9	3.4 8.6 25.5 5.8 19.4 17.0 3.1
Mother's Occupation (6) artist (including performer). businesswoman clergy or religious worker. college teacher or administrator doctor or dentist education (secondary) engineer farmer or forester health professional (non-MD) homemaker (full-time) lawyer nurse research scientist social, 'lfare/recreation worker skilled worker sem skilled worker laborer (unskilled) unemployed	14.3 11.9 10.1 10.4 10.4 10.4 10.4 10.4 10.2 10.2 10.3 10.3 11.3 11.3 11.3 11.3 11.3 11.3	0.8 13.5 13.3 0.1 0.1 0.3 2.7 0.1 0.7 18.4 0.1 10.0 3.3 3.8 3.8 3.8 3.8	4.3 7.2 0.2 0.3 1.9	2.2 15.4 10.7 0.6 5.1 0.2 0.2 18.4 7.3 0.4 1.7 2.0 1.1 15.3	0.6 12.5 7.8 0.1 0.6 0.3 7.1 9.4 0.3 0.1 3.0 6.4 0.3 8.2 0.1 3.1 2.7 4.0 2.5 7.8 23.0	0.7 13.2 13.5 0.1 0.3 2.15 0.8 1.8 1.8 0.1 8.3 0.1 8.3 0.1 8.3	1.3 15.4 12.2 0.1 0.2 4.8 0.6 18.3 18.4 0.1 6.4 0.3 2.8 2.8 7.5	1.2 14.2 12.7 0.3 0.2 3.9 6.2 0.4 1.8 0.1 1.5 2.4 2.8 1.9 7.8	3.0 14.7 9.42 0.8 0.5 5.1 0.2 2.1 0.6 6.7 1.8 2.0 1.29 16.9	1.8 13.3 10.6 0.6 0.4 5.3 9.1 0.2 2.0 19.1 1.6 0.1 1.8 1.9 1.4 5.9	1.2 14.1 11.5 0.5 0.3 3.8 0.2 5.8 0.2 20.3 9.1 1.8 2.0 5.7 17.2	2.0 15.4 11.3 0.6 0.5 4.9 0.3 2.3 7.4 0.2 1.3 2.2 1.3 17.0	3.0 15.4 8.0 0.2 1.0 1.1 5.8 4 0.2 2.3 2 0.7 6.9 1.2 1.3 0.5 1.3 0.5 1.3	0.5 7.9 0.1 0.2 6.4 80.3 0.1 3.0 6.1 8.2 0.9 2.8 4.4 2.3 7	0.8 12.4 7.4 0.1 0.7 0.6 8.4 10.5 0.0 3.0 6.3 0.5 8.2 0.4 2.7 3.3 2.2 7.1 21.5
Mother's Religious Preference Baptist Buddhist Congregational (UCC) Episcopal Islamic Jewish Latter-Day Saints (Mormon) Lutheran Methodist Presbyterian Quaker (Society of Friends) Roman Catholic Seventh-Day Adventist other Protestant other religion none	0.5 1.8 0.6 0.2 3.1 0.3 8.8 10.3 5.5 0.2 37.1 0.3 4.5	11.2 0.4 1.8 0.6 1.9 0.2 1.6 0.3 11.2 0.3 11.9 0.1 4.9 0.1 4.9 0.3 5.2 4.3 4.4	17.2 0.3 1.8 0.5 0.2 2.5 0.2 2.5 0.2 34.1 10.1 5.4 0.2 34.1 0.2 4.2	10.9 0.9 1.7 0.7 3.9 0.3 6.2 0.3 6.4 10.5 6.7 0.2 4.6 3.6 6.7	62.2 0.2 0.8 0.0 2.3 0.3 0.1 0.7 11. 1.7 0.1 6.3 0.6 2.3 8.5 2.2	9.3 0.4 1.8 0.9 0.2 1.7 0.3 10.5 5.0 0.17 40.3 5.1 3.9	25.0 0.4 1.7 0.6 2.2 0.1 0.8 0.3 6.8 9.3 4.1 0.2 31.5 0.3 5.7 7.5	20.1 0.3 1.7 0.4 3.0 0.2 1.5 0.3 8.9 11.2 4.6 0.1 35.0 0.2 4.3 4.4 3.7	12.9 0.55 0.8 0.3 6.8 0.2 4.6 7.3 0.3 0.3 0.2 9.2 6.4	20.1 0.2 1.8 0.2 4.1 0.2 0.9 0.1 11.9 13.0 8.3 0.4 15.6 0.2 10.9 7.9 3.8	3.2 0.3 0.6 0.4 1.6 0.3 0.6 0.1 2.4 1.7 2.5 2.5 2.2	11.9 0.8 1.8 0.7 3.8 0.2 5.6 0.3 11.7 6.9 0.2 33.5 4.8 3.7 6.7	7.5 1.2 1.3 0.9 4.4 8.3 0.2 6.0 0.1 7 0.3 93.1 6.5	64.4 0.2 0.7 0.0 2.1 0.2 0.1 0.7 10.9 1.3 0.1 5.3 0.6 2.1 8.9 2.3	57.8 0.2 1.0 0.0 2.9 0.3 0.2 0.0 0.7 12.9 2.4 0.1 8.3 0.5 2.7 7.6 2.1



		All	<b>A</b> II		Predom- Inantly	2-Year	Colleges		4-Year	Colleges		Unive	rsities	Predominently
		2-Year Colleges			Black Colleges	Public	Private	Public	Private Nonsect.	Prot-		Public	Private	<u> Piack Colleges</u> <u>Public Private</u>
Reasons Noted as Very Important in Deciding to Go to College become a more cultured person could not find a job gain general education improve reading and study skills learn more about things make more money nothing better to do parents wanted me to go prepare for graduate school. wanted to get away from home	33.5 32.6 82.6 60.7 39.8 72.4 71.3 27.3 47.2	27.8	36.0 2.8 80.4 61.6 41.1 72.3 68.1 19.0 46.0	37.6 2.0 80.2 63.9 35.6 72.3 17.9 53.2	52.5 6.9 91.4 74.8 67.6 77.3 85.6 5.4 1.3 68.7	27.3 44.5 86.8 57.2 40.5 76.7 2.8 14.8 43.8	31.6 4.0 85.9 60.7 46.0 76.2 2.3 18.1 49.9	32.7 3.1 83.7 59.9 71.2 72.6 2.5 18.8 41.6	41.9 2.5 74.4 65.7 41.1 75.4 2.6 19.3 48.9	38.0 2.5 77.2 41.0 72.5 62.3 2.3 19.7 47.7	39.0 2.4 80.1 64.0 43.3 765.6 1.8 17.4 48.7 9.8	35.6 2.2 81.2 62.3 35.9 74.7 2.3 17.6 512.4	44.7 1.5 76.8 69.4 34.8 761.3 2.2 19.0 59.9	48.6 60.1 7.1 6.4 92.0 90.1 74.4 75.6 67.1 68.6 77.0 78.0 86.6 83.6 5.5 5.0 30.6 32.8 65.7 74.5 14.8 17.4
Reasons Noted as Very Important in Selecting This Co lege athletic department recruited me college rep recruited me friend suggested attending good academic reputation graduates get good jobs graduates get good jobs graduates go to top grad schools guidance counselor advised me low tuition not offered aid by first choice offered financial assistance offers special programs relatives wanted me to come wanted to live near home	4.4.4 3.5 8.1 26.7.5 47.5 27.5 20.2 20.2 20.2 3.8	2.9 2.6 8.6 43.3 21.8 46.8 9.7 25.8	6 5.1 8.6 56.7 46.7 27.1 7.8 4.8 26.0 22.8 7.1	2.7 2.0 6.7 66.9 35.4 50.7 33.6 4.9 4.7 17.1 20.1 6.8 2.9	4.8 8.1 9.2 58.6 57.3 37.5 9.7 28.0 35.5 34.9 6.0 13.5	2.1 2.0 8.2 47.6 45.5 23.0 9.6 27.8 3.9 22.0 6.6 3.8 24.7	8.6 6.9 11.1 52.8 51.2 29.8 10.0 4.3 28.3 25.9 8.6 20.4	5.2 3.3 8.6 50.4 25.2 44.3 22.7 7.2 27.3 4.9 19.5 21.7 7.0 3.9	7.2 5.9 8.3 63.7 25.3 48.1 32.3 7.4 1.1 29.0 25.8 5.0 12.2	10.8 9.2 9.4 62.0 27.3 48.9 31.5 6.6 5.1 23.1 8.2 3.6 12.6	8.8 7.4 8.2 66.7 264.7 34.2 7.3 65.2 36.6 22.0 8.1 3.8 17.5	2.4 1.6 6.9 62.6 47.9 29.5 4.7 23.7 23.7 5.0 13.5 19.3 6.6 12.8	3.9 3.4 6.2 81.5 81.5 320.1 47.4 5.5 29.2 22.8 4.1 8.1	4.5 5.3 7.0 10.2 8.8 10.0 52.9 70.1 31.5 31.8 54.5 62.7 31.7 48.8 10.1 9.1 26.1 15.2 8.6 6.8 35.3 35.8 33.0 36.7 13.5 14.6 6.4 5.4 14.7 11.0
Residence Preferred During Fall Term with parents or relatives other private home or apartment college dormitory fraternity or sorority house other campus housing	31.9 38.4 7.5 5.5	40.0 21.3 5.3 4.7	28.3 45.0 7.5 6.3	6.6 27.8 48.5 10.3 5.4 1.5	13.5 39.7 32.6 4.2 7.9 2.1	26.5 40.7 19.9 5.0 4.7 3.3	18.8 35.4 31.0 7.3 4.9 2.5	11.8 31.5 40.8 7.6 6.3 2.0	9.3 25.5 49.5 7.1 6.5 2.1	9.3 24.8 51.0 7.9 5.2 1.8	16 21.5 49.2 7.2 7.0 1.4	6.9 30.9 44.0 11.2 5.3	5.4 17.8 62.8 7.2 5.7	13.5 13.5 38.5 41.9 33.3 31.2 4.1 4.4 8.4 7.0 2.2 2.0
Residence Planned During Fall Term with parents or relatives other private home or apartment college dormitory fraternity or sorority house other campus housing	8.4 58.5 0.7	1 4 2 ? 0 2 . 5	3.2 77.5 0.7 1.8	12.8 3.8 79.4 1.4 2.3 0.3	11.0 4.0 82.8 0.4 1.5 0.4	58.7 18.8 18.0 0.2 2.6 1.6	31.8 6.9 58.3 0.3 1.9 0.7	20.2 4.3 72.6 0.6 2.0 0.3	11.2 2.0 83.6 0.7 2.2 0.3	7.9 1.5 88.4 1.2 0.9 0.3	21.3 1.9 74 8 0.2 1.5 0.3	14.2 4.6 77.2 1.6 2.1 0.3	3.1 1.3 87 1 0 4 2 9 0 2	1C.4 12.1 4.2 3.5 83.2 82.0 0.2 0.7 1.6 1.4 0.4 0.3

		Aij	Ail		Predom-	inantly 2-Year Colleges 4-Year Colleges			Unive	rsities	Predomi	inantiv			
		2-Year Colleges			Black Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private	Biack U	olieges
20110050 500 501101710111 511071				12131111	******	LARINE	LIMEN	LERINE		-	<b>SEMISTIR</b>			LEANE I	
SOURCES FOR EDUCATIONAL EXPENSES															
Received Any Aid From															
parents		64.9	81.1	86.3	73. <b>9</b>	63.8	72.7	78.1	85.6	84.3	84.0	84.9	91.0	71.4	79.1
spouse		1.8	0.8	0.6	1.3	1.7	2.0	0.9	0.8	0.9	0.7	0.6	0.4	1.5	1.0
savings from summer work other savings		48.5 25.3	56.0 28.6	62.4	31.7	48.6	48.3	54.5	56.8	57.0	63.3	53.0	60.6	30.1	34.9
part-time job on c. ipus		12.3	22.9	32.8 20.4	17.3 20.4	25.6 11.3	23.4 20.1	28.1 18.1	28.9 27.6	29.C 30.0	30.8	32.5	33.7	16.7	18.6
part-time job while in college		32.6	19.7	18.3	13.1	33.7	24.3	22.3	16.5	14.4	30.8 21.6	18.3 20.0	27.8 12.5	17.9 12.8	25.6 13.5
full-time Job while in college	1.9	3.0	1.6	1.0	2.7	3.1	2.1	1.9	1.4	0.9	1.1	1.2	0.5	2.8	2.7
Pell Grant		20.4	18.8	11.2	39.6	19.1	29.5	17.2	18.1	24.1	21.0	10.8	12.4	38.6	41.7
Supp Educational Oppty Gran	5.8	4.8	7.3	5.0	13.8	4.3	8.2	5.8	8.3	10.5	8.9	4.0	8.2	12.8	16.0
state scholarship or grant College Work-Study Grant		12.7	19.1	16.0	17.5	11.2	24.0	16.2	18.7	26.7	26.4	15.9	16.4	17.1	18.4
other college grant		6.3 6.8	13.7 18.6	8.7 12.6	19.3 12.1	5.1	14.9	9.1	16.8	20.8	23.8	6.0	18.3	17.0	23.9
other private grant	9.5	6.0	11.2	12.0	9.6	5.3 5.3	18.1 10.8	8.6 8.7	27.6 13.0	35.2 16.8	32.4 12.6	8.0 10.6	28.8	10.3	15.7
GI benefits (student's/parents')		1.4	1.0	0.9	1.7	1.5	0.8	1 3	0.7	0.8	0.7	1.0	17.2 0.4	8.5 2.0	11.8 1.3
other government aid	1.7	1.0	2.3	1.7	1.8	0.9	1.2	3.4	1.0	1.0	0.9	1.5	2.7	2.2	1.2
Federal Guaranteed Student Loan.		22.2		18.2	29.4	20.7	35.1	17.8	29.6	32.6	36.4	15.6	27.3	25.0	38.4
National Pirect Student Loan	4.5	3.3	5.2	4.9	5.5	3.1	უ.2	3.6	6.6	7.6	7.7	3.6	9.6	4.5	7.7
other college loan		4.4 4.8	6.1	5.3	5.0	3.9	7.8	5.0	7.5	7.4	8.0	4.5	8.0	4.7	5.6
other loanother source	5.0 3.4	2.5	5.4 4.1	4.7 3.7	5.4 4.6	4.5 2.3	7.0 3.9	4.8 3.6	6.2 4.2	6.2	6.5	4.3	6.0	5.1	6.0
		,	7.1	3.7	4.0	2.5	3.9	3.0	4.2	5.3	4.8	3.4	4.9	4.3	5.4
Received \$1,500 or More From															
parents		32.3	55.9	68.6	34.7	30.4	46.1	49.0	J7.9	61.4	62.6	65.4	79.7	31.2	41.9
spouse		0.4	0.3	0.2	0.2	0.4	0.8	0.2	0.2	0.3	0.3	0.2	0.2	0.3	0.1
savings from summer work other savings	5.8 4.8	4.2 3.4	6.0 4.9	7.9	0.7	4.0	5.1	5.5	6.4	5.8	8.4	7.6	9.3	0.5	0.9
part-time job on campus		0.2	0.6	6.6 1.5	1.7 1.0	3.4 0.2	3.8 0.6	4.2 0.4	5.9	5.6	5.5	5.0	8.7	1.4	2.2
part-time job while in college	1.2	1.6	0.9	1.0	0.5	1.7	1.2	0.4	0.8 1.0	1.0	1.5 1.2	0.8	3.9 1.0	0.6 0.4	1.8
full-time Job while in college	0.5	0.7	0.4	0.3	0.5	0.7	0.3	0.4	0.5	0.2	0.4	C.3	C.2	0.4	0.7 0.6
Pell Grant	4.3	3.8	5.4	3.4	15.1	3.0	9.3	4.6	5.8	7.6	6.3	3.1	4.5	14.8	15.6
Supp Educational Oppty Grant	1.0	0.6	1.3	1.1	1.7	0.5	1.4	0.7	1.9	2.2	1.9	0.6	3.0	1.4	2.2
state scholarship or grant	3.4	1.6	5.0	3.7	5.0	0.9	6.6	2.9	5.7	9.5	9.0	2.7	7.1	4.7	5.6
College Work-Study Grant other college grant		0.3 0.9	0.8 8.4	1.5 6.4	2.0 4.3	0.2 0.5	0.6	0.4	1.2	1.2	1.8	0.7	4.3	1.6	2.9
other private grant		0.8	2.4	3.3	2.0	0.7	4.0 2.0	1.7 1.3	16.7 4.0	18.0 3.9	15.0 2.9	2.2	20.8 7.1	3.5	7.5
GI benefits (student's/parents')		0.7	0.4	0.4	0.6	0.7	0.3	0.5	0.3	0.3	0.2	0.5	0.2	1.5 0.7	3.0 0.5
other government aid	1.1	0.3	1.7	1.2	0.8	0.3	0.4	2.7	0.4	0.4	0.5	0.9	2.4	0.7	0.5
Federal Guaranteed Student Loan.	12.5	12.2	14.0	10.7	17.3	11.0	20.4	8.4	19.4	20.9	24.8	8.2	19.3	13.7	24.6
National Direct Student Loan	1.4	0.9	1.6	1.6	1.8	0.8	1.6	0.8	2.3	2.7	2.8	0.9	4.0	1.4	2.6
other college loan	2.2 2.5	1.7	2.5	2.4	2.0	1.5	3 0	1.7	3.5	3.3	3.8	1.7	4.6	1.7	2.6
other source	1.4	2.1 0.7	2.7 1.8	2.6 1.6	2.6 2.1	1.9 0.6	3.8 1.5	2.1	3.5 2.2	3.4 2.6	3.8 2.9	2.1 1.2	4.3 3.0	2.3 1.9	3.2 2.5
						0.0	,			2.0	2.7	1.2	3.0	1.7	۷.,
Concern about Financing College															
no concern		36.3	36.6	39.5	28.3	36.4	35.2	37.4	38.2	34.5	31.4	39.1	40.5	29.1	26.6
some concernmajor concern		49.7 14.1	49.2 14.1	47.8 12.8	51.3 20.4	49.5	50.6	48.9	47.8	50.9	52.0	48.1	46.6	50.5	53.0
	13.0	1.4.1	14.1	12.0	20.4	14.1	14.2	13.7	13.9	14.6	16.6	12.7	12.9	20.4	20.4



		Ail 2-Yaar Colleges			Pradom- inantly Black Colleges	2-Year Public	Colleges Private	Public	4-Year Private Nonsect	Colleges Prot- estant	Catholic	Unive	rsities Private	Predominantly Black Colleger Public Private
Students Estimate Chances are Very Good That They Will be elected to an honor society. be elected to student office be satisfied with college change career choice change major field drop out permanently fail one or more courses find job in own field get bachelor's degree get job to pay college expenses get tut ring in some courses join social frat or sororicy. make at least "B" average marry while in college marry within a year after coll. need extra time for degree paticipate in student protests play varsity athletics seek ind'vidual counseling transfer to another college work at outside job work full-time while attending.	3.3 52.6 12.9 13.9 10.7 1.0 68.2 38.2 38.2 11.0 11.9 14.1 14.2 5.7 15.0 3.8 10.7	9.5 9.3 10.0 32.9 43.3 5.8 3.7 12.1 3.3 44.0 28.2	3.9 52.0 14.0 10.8 1.5,7 76.4 12.1 12.1 12.1 138.7 15.9 19.3 19.4 19.4 19.4 19.4 19.4 19.4 19.4 19.4	10.3 597.2 18.1 0.6 9.3 72.5 2.6 3.6 3.6 3.6 3.6 3.7 3.6 5.8 3.6 5.8 3.6 5.8 3.6 5.8 3.6 5.8 5.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6	13.9 48.8 7.4 10.0 1.2 1.8 76.8 22.9 43.3 33.7 8.9 10.1 157.8 9.6 11.7 6.2 9.6 13.6	3.9 2.0 48.2 8.9 9.9 0.8 1.1 68.5 49.5 39.8 8.9 9.6 33.1 3.9 12.8 4.3 7 11.1 29.1 6	51.85 50.85 80.93 697.25 60.23 60.23 60.23 60.23 60.23 60.35 6	6.6 3.3 48.3 12.5 0.8 1.1 70.4 75.0 35.9 12.6 18.1 35.4 4.3 7.8 5.5 16.3 17.8 5.5 16.3 11.5 19.4 33.4	9.18 55.88 16.80 1.24 66.80 37.81 121.9 42.66 3.83 15.66 22.05 66.28 15.84	9.85 575.85 15.56 1.37 706.99 13.4.7 58.7 65.15 9.41 1.9 141.9	8.4.4 56.2 14.4 0.6 0.1 77.5 71.0 77.5 43.7 13.6 24.3 13.8 23.7 79.9 20.2	9.0 3.5 57.1 18.2 0.6 0.9 1.4 81.1 37.6 10.9 81.1 37.6 10.9 13.8 25.5 45.7 3.9 10.9 46.4 17.9 26.4	14.3 5.59 17.7 0.9 17.7 0.1 87.1 12.8 40.1 29.7 29.7 20.3 15.6 45.2 29.7 20.3 15.6 45.2 11.5 11.5 11.5 11.5 11.5 11.5 11.5 1	11.6 18.4 5.7 10.9 47.3 51.5 6.9 8.4 10.1 9.7 1.3 1.1 1.3 73.0 74.7 80.6 23.2 29.4 22.3 29.4 22.1 9 24.8 21.7 29.8 39.9 49 8 32.2 29.4 21.9 24.8 21.7 29.8 39.9 49 8 31.1 15.0 8.4 9.9 7.7 14.6 14.6 14.6 15.6 6.4 9.2 10.2 11.2 3.3
Cbjectives Considered to Be Essential or Very Important achieve in a performing art be authority in my own field be expert on finance/commerce. be involved in environ cleanup. be successful in own business be very well cff financially create artistic work develop philosophy of life get married have admin responsibility help others in difficulty influence political structure. influence social values obtain recog from colleagues participate in community action promote racial understanding raise a family theoretical contrib to science. write original works	77.2 27.6 50.7 50.7 75.6 13.3 39.4 45.1 58.7 16.8 36.0 58.3 19.8 29.0 57.8	9.6 74.6 25.7 152.2 78.3 12.4 354.1 354.3 55.6 12.1 16.3 153.6 9.9	77.5 28.0 18.5 73.4 13.8 42.1 42.6 61.4 17.0 59.1 21.9 32.6 59.7	14.3 80.6 29.8 50.3 75.1 13.7 44.1 47.0 58.9 20.6 62.8 21.2 31.6 60.8 15.1	15.0 83.1 44.8 25.2 65.4 89.4 12.6 53.8 47.2 53.5 70.1 27.2 66.2 37.0 66.9 49.8 13.2	8.8 74.5 25.5 17.1.3 78.4 12.0 31.9 54.6 12.3 54.1 16.0 22.4 53.0 11.1 9.7	12.2 75.1 27.3 159.1 77.3 15.4 45.2 45.2 13.8 76.6 18.9 28.5 7.1 10.8	12.9 78.2 29.0 17.5 49.7 77.2 12.2 39.4 46.4 59.3 16.3 37.0 59.7 21.1 30.5 58.3 11.4	18.6 77.1 26.9 20.9 50.4 69.0 19.7 46.8 41.5 63.2 20.9 41.6 23.1 37.5 60.3 12.1 18.1	15.1 76.0 25.8 147.2 66.8 12.0 44.4 45.8 65.2 17.2 455.4 42.4 455.4 14.1	13.8 76.9 28.8 160.3 73.0 12.3 42.2 46.4 19.5 63.2 63.2 13.5	13.5 80.3 29.4 17.8 51.0 76.3 13.6 42.9 47.3 58.0 35.8 62.6 20.5 30.1 59.9 14.3	16.9 81.3 31.2 178.1 71.3 13.9 506.9 46.3 624.3 63.7 36.67 17.6	14.0 16.8 31.6 86.0 44.5 45.5 22.8 64.0 68.0 89.5 89.2 12.7 12.2 50.5 60.2 44.0 53.4 52.2 55.8 66.7 76.6 24.3 32.2 43.9 53.6 64.6 69.3 33.8 43.1 62.6 75.2 46.6 18.2 11.5 16.4



	All Insti-	All 2-Year Colleges	Ail 4-Year Co'leges	All Uni- versities	Predom- inantly Black Colleges	2-Year Public	Colleges Private		4-Year Private Nonsect,	Colleges Prot- estant		Unive	Private	Predomina Black Colle Public Priv	Qes.
Political Views far left liberal middle of the road conservative far right	. 22.2 . 56.0 . 18.3	2.6 19.2 61.2 15.9 1.1	23.2	1.9 24.8 50.9 21.0	3.6 30.0 46.3 18.5 1.6	2.6 19.2 61.7 15.5 1.0	2.8 18.5 58.0 19.4 1.3	2.1 21.7 57.4 17.4 1.4	2.7 28.1 48.7 19.2 1.3	2.1 21.9 51.5 23.1 1.5	1.7 23.2 55.1 18.7	1.9 24.3 52.7 19.7 1.3	1.7 26.5 44.7 25.3	28.8 37 46.4 47 19.3 1	3.5 2.0 6.0 7.2 1.2
Agrees Strongly or Somewhat abclish death penalty	58.753.44995.2136.0:895.344.9356.0:895.656.0:895	22.9 55.66 57.66 779.67 627.66 57.2.66 57.2.3 629.8	57.51 56.35 56.35 66.35 71.51 626.16 48.53 48.55 48.55 48.65 67.66	22.8 51.4 51.4 563.6 81.0 623.0 2526.8 253.7 253.7 253.7 253.7	33.4 61.4 68.5 46.1 77.8 80.8 79.8 76.6 247.0 16.3 57.4 58.7 20.0 58.7	22.7 56.3 57.7 52.8 75.9 79.7 70.4 69.0 28.0 28.0 44.2 57.5 23.3 55.6 69.6	24.2 53.3 561.1 73.9 70.8 70.3 70.3 46.9 17.8 60.2 45.4 631.0	24.1 59.9 56.3 52.5 80.6 71.0 667.8 251.0 18.9 467.8 555.5 523.5 523.5 523.5 526.6	27.4 61.3 57.2 683.1 663.2 51.5 547.8 65.4 27.8 65.4	255542.196.86330.8470.0 6829.45.85.4470.0 6829.45.85.48.0 68238.45.5248.0 68238.470.0	8.4.4.4.5.4.3.9.4.8.1.6.8.6.6.1.9.1.4.5.4.3.9.4.8.1.6.8.6.6.1.9.1.4.5.4.3.9.4.8.1.6.8.6.6.1.9.1.4.5.4.5.4.5.4.5.4.5.4.5.4.5.4.5.4.5.4	21.9 65.9 51.6 54.2 66.1 70.3 61.6 54.1 27.6 47.3 27.6 68.9 24.8 22.0	9284994991580599182 50.849991580599186.599182	61.8 60 67.7 70 45.3 47 79.7 82 79.7 82 76.4 76 30.0 23 47.2 46 16.4 16 55.3 5 60.0 56 19.6 20 47.9 46 58.1 59	8007.639.76008.16808.08

(1) Percentages will sum to more than 100 if any students checked more than one category.
 (2) Because no black two-year colleges participated in 1987, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.
 (3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Frequently only, all other items frequently plus occasionally.
(5) Students who applied to no other college are not included in this item.
(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN



									v	VOMEN		
		olic Universi			vate Univer			ıblic Uniyer	itles	Pri	vate Univers	
		ectivity Leve Medium	High	_	electivity Le Medium			electivity Le			electivity La	
	FOM	WARIOIII	UIĀII	Low	MADIVIII	High	J.OW	Medium	High	LOW	Medium	High
Year Graduated from High School												
1987	97.1	97.6	98.4	98.2	98.9	99.0	98.6	98.7	98.8	99.1	99.1	99.4
1986 1985	1.5 0.4	1.5 0.4	0.9 0.2	0.9 0.1	0.8	0.8	0.9	0.7	0.8	0.6	0.6	9.5
1984 or earlier	0.8	0.4	0.3	0.5	0.0 0.1	0.1 0.1	0.1 0.2	0.2	0.1 0.1	C.1 0.0	0.0 0.1	0.0
H.S. equivalency (G.E.D. test)	0.2	0.1	0.2	0.1	0.0	0.0	0.1	0.1	ŏ. i	0.1	0.0	0.0
never completed high school	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.3	0.1
Age on December 31, 1987	<i>c</i> 1											
16 or younger	0.1 1.8	0.0 2.3	0.1 3.4	0.1 3.1	0.0 2.9	0.2 4.1	0.0 2.7	0.0 3.0	0.2 4.4	0.1 3.8	0.1	0.1
18	73.0	78.5	74.9	73.1	80.0	77.1	78.4	85.2	80.9	81.0	4.8 83.4	6.3 81.9
19 20	23.0 1.0	17.7 0.8	20.1	22.4	16.5	18.1	18.2	11.1	13.8	14.7	11.2	11.4
21-24	0.9	0.5	1.0 0.5	0.7 0.4	0.5 0.2	0.4 0.1	0.3 0.2	0.3 0.2	0.5 0.2	0.3 0.1	0.3	0.2
25-29	0.1	0.1	0.1	0.1	0.0	0.0	ŭ.ō	0.1	0.0	0.0	0.0	0.0
30-39 40-54	0.1 0.1	$0.0 \\ 0.0$	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	$0.0 \\ 0.0$	$0.0 \\ 0.0$	0.0	0.0	0.0	0.0
Racial Background (1)(2)												0.0
White/Coucasian	90.9	92.4	81.8	85.8	88.5	84.3	88.2	90.7	80.5	86.2	86.2	81.6
Black/Negro/Afrc-American American Indian	4.2 1.5	3.2 0.6	3.8 0.8	3.2	$\frac{3.3}{7}$	4.2	7.1	5.4	6.0	4.2	5.1	6.8
Asian-American/Oriental	2.5	3.0	11.0	0.8 7.4	0.7 5.5	0.7 9.0	1.5 2.1	0.7 2.7	1.0 9.7	0.2 5.5	0.6 5.3	1.1 9.2
Mexican-American/Chicano	1.8	6.5	1.6	2.1	0.7	1.8	2.1	0.5	2.0	2.2	0.9	2.1
Puerto Rican-American other	0.3	0.6 1.1	0.8 2.7	0.7 2.9	1.3	0 8 2.3	0.2	0.5	0.9	1.0	1.8	0.7
	0.0	1.1	2.1	2.9	2.2	2.3	0.9	1.1	2.6	2.8	3.1	2.3
Average Grade in High School A or A+	13.5	14.0	21.8	17.8	17 0	46.5	17 1	15 5	06 1	05.0		
A	11.6	15.1	23.1	18.2	17.8 21.9	25.0	17.4 13.9	15.5 18.2	26.4 25.8	25.0 21.7	23.4 25.1	49.7 24.6
B+	18.1	23.4	26.2	24.2	27.8	16.7	21.3	27.6	25.5	25.9	29.3	16.3
5 B	22.6 17.9	23.0 15.1	16.7 8.5	21.6 12.7	18.8 9.6	7.7 3.4	23.7 14.0	24.0 9.5	15. <i>u</i> 5.1	17.9	15.0	7.3
C+	8.9	5.6	2.5	3.9	2.5	0.6	5.8	3.2	1.1	6.8 1.7	5.2 1.4	1.8
C D	6.9 0.3	3.7	1.2	1.7	1.5	0.2	3.8	1.9	0.6	0.3	0.7	0.Ú
	0.3	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Have Met or Exceeded Recomm ided Years of Study in (3)												
English (4 years)	97.8	97.4	95.6	97.8	98.1	99.0	98.1	97.7	97.3	98.4	98.6	99.1
mathematics (3 years)	96.2	97.4	98.8	97.3	98.9	99.5	93.9	95.3	97.2	97.0	97.9	99.2
biological science (2 years) foreign language (2 years)	33.7 78.8	31.3 86.5	33.7 89.2	33.8	32.9	35.2	38.0	38.0	39.0	37.7	37.9	40.8
physica: science (2 years)	58.0	65.5	72.0	90.3 61.3	95.1 67.9	97.2 78.3	84.6 44.5	90.7 53.8	94.6 59.8	93.3 47.9	96.9 57.7	98.3 67.8
art or music (1 year)	60.7	53.8	55.5	54.8	55.9	60.2	70.3	66.6	68.6	67.6	70.6	72.1
history or Am gov't (1 year) computer science (1/2 year)	99.4 62.6	99.6 70.9	99.6 67.3	99.3	29.5	99.8	99.3	99.7	99.6	99.3	99.5	99.7
compact soldies (i.e. year / i.i.i.	02.0	10.7	01.3	66.7	68.0	65.1	51.3	58.9	57.2	56.8	51.4	59.0

	MEN									VOMEN		
		ic Universi			vate Univer			blic Univers			vate Univers	
		ectivity Leve Medium	High		<u>Plectivity Let</u> Medium		S	Lisctivity Les Medium	High	Low	electivity Lev Medium	veis High
Estimated Bases I Lance	<sup>7</sup> ∪ <del>M</del>	Madicill	DIAN	Low	MAGINIII	High	LOW	WKAIKIII	шяп	EVII.	BI WIEII	men
Fstimated Parental Income less than \$6,000 \$6,000 - \$9,999 \$10,000 - \$14,999 \$15,000 - \$19,999	.7 4.2	1.3 1.2 2.6 5.5	2.4 2.3 3.5 4.0	1.5 1.5 2.8 3.4	1.2 1.0 2.0 3.0	1.3 0.9 1.9 2.5	2.5 2.5 4.6 5.1	1.8 1.5 3.3 4.2	2.5 2.5 3.8 4.3	1.9 1.9 3.8 3.2	1.9 1.4 3.0 3.3	1.1 1.0 2.3 2.7
\$20,000 - \$24,999 \$25,000 - \$29,999 \$30,000 - \$34,999 \$35,000 - \$39,999 \$40,000 - \$49,999 \$50,000 - \$59,999 \$60,000 - \$74,999 \$75, no - \$99,999 \$100, no - \$149,999	3.1 6.5 8.5 9.0 13.0 13.2 12.2 8.0 5.7	5.3 5.8 8.1 8.9 14.8 13.9 9.9 5.5	5.4 5.2 7.7 8.2 12.7 13.1 13.° 9.9 6.5	4.4 5.2 7.0 7.5 10.4 11.6 11.3 9.8	3.4 3.6 5.8 6.3 10.0 11.3 13.7 13.9	3.7 4.0 5.0 5.8 10.0 11.2 13.3 12.7	7.2 7.3 8.6 9.0 11.3 12.1 12.0 7.4 5.4	5.8 5.9 8.4 9.2 14.1 13.6 13.7 8.8 5.3	5.9 5.1 7.8 7.9 12.6 12.8 14.3 9.6 6.1	5.0 5.2 7.1 7.1 9.7 11.1 13.3 10.4 8.5	4.1 4.8 5.7 7.2 9.5 11.4 13.6 10.9 9.1	3.8 3.7 5.7 5.9 8.9 11.4 12.9 12.7
\$150,000 or more	5.6	4.5	5.0	13.3	13.9	14.7	5.0	4.4	4.9	11.8	13.9	15.8
Persons Current'/ Dependent on Parents for Support												
one	8.8 18.2 21.9 27.7 16.0 7.4	7.8 18.8 21.6 28.7 15.9 7.3	7.0 18.1 20.8 28.6 16.7 3.8	8.2 18.6 21.1 26.9 15.6 9.5	6.9 18.2 19.6 26.0 18.5 10.8	5.2 15.8 20.3 29.3 18.8 10.6	6.5 15.9 23.5 29.9 16.4 7.8	6.3 17.3 22.7 29.1 16.5 8.1	5.5 15.7 21.3 30.6 17.0 9.9	6.8 16.3 21.9 28.6 15.9 10.5	6.3 16.7 20.3 26.7 18.3 11.6	4.3 15.4 18.8 31.7 18.6 11.3
Number of Other Dependents Currently Attending College												
none two three or more	66.7 25.6 5.7 2.0	65.9 26.6 5.7 1.7	63.2 27.2 7.0 2.6	63.9 26.3 7.0 2.8	58.9 29.0 8.7 3.4	61.6 28.7 7.3 2.4	66.9 26.1 5.1 1.9	65.5 26.8 5.7 1.9	62.5 28.6 6.5 2.4	63,1 27.1 7.2 2.6	59.3 28.7 8.1 3.9	60.4 30.3 7.1 2.1
Dependency Status for 1956 Lived with parents for 6+ weeks. dependent on parent's tax return received \$600+ fro parents	97.3 92.6 72.8	97.9 94.5 75.7	97.6 93.7 76.2	97.0 93.1 81.7	97.3 94.2 82.9	98.0 96.5 88.4	98.3 93.6 77.5	98.5 95.0 79.7	98.2 95.2 81.5	98.1 95.7 85.7	98.3 94.9 85.1	97.7 97.2 91.6
Dependency Status087 Living with parents for 6+ weeks dependent on parent's tax return receiving \$600+ from parents	79.2 88.4 80.9	81.3 91.5 85.0	79.5 90.7 84.0	74.0 89.6 87.4	77.0 92.6 89.2	81.3 95.1 93.4	78.7 90.2 82.8	80.5 92.9 86.4	79.7 92.6 86.7	74.7 93.2 89.7	77.4 92.6 89.6	81. <i>1</i> 96.1 95.1
Status of Parents living with each other divorced or separated one or both deceased	76.4 19.8 3.8	79.5 16.9 3.6	77.8 18.1 4.1	78.6 17.8 3.6	82.0 14.1 3.9	81.7 15.0 3.3	72.6 22.6 4.8	76.7 19.5 3.8	75.2 20.6 '4.2	76.9 19.0 4.2	79.1 15.9 5.0	80.0 16.5 3.5
Twin Status no yes - identical yes - fraternal	98.4 0.7 0.9	98.4 0.6 1.0	98.2 0.7 1.1	98.7 0.5 0.8	98.5 0.7 0.8	98.2 0.6 1.2	98.1 0.7 1.1	98.4 0.6 1.0	98.1 0.8 1.1	98.6 0.6 0.8	98.3 0.7 1.1	93.6 0.6 0.8



										WOMEN		
		olic Universit			ivate Univers			iblic Univers			vate Univers	
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
Activities Engaged in by												
Student During the Past Year												
attended a religious service attended recital or concert	80.1 78.0	80.3 78.5	75.6 79.2	81.6	86.1	80.4	86.3	86.7	81.6	88.5	89.4	84.3
cheated on a test in school	37.6	30.9	31.1	80.8 37.0	81.6 35.3	84.5 21.3	85.0 35.5	86.3	86.8	88.3	86.3	91.1
copied homework from other stdnt	60.6	55.5	56.7	61.4	59.6	48.3	59.3	30.0 53.9	28.1 52.5	31.1 55.0	29.7 53.3	18.9 42.7
did extra class work/reading (4)	10.3	8.3	10.5	11.7	10.5	15.8	13.9	12.3	14.4	15.4	14.9	18.5
didn't complete homework on time	73.1	75.6	72.4	70.7	72.1	64.7	66.5	68.3	66.0	65.2	65.8	61.9
drank beer	72.8	75.5	72.0	72.0	78.2	70.6	62.3	67.5	61.7	58.1	66.9	59.9
drank wine or liquor	66.0	69.0	66.1	67.9	71.9	66.7	71.9	77.4	73.0	71.2	77.4	71.9
edited school paper,yearbook,mag felt depressed (4)	13.5 5.9	14.9 6.0	17.9 7.6	19.0 5.7	21.8	28.4	21.9	24.3	27.0	26.2	31.8	35.6
felt overwhelmed (4)	12.5	11.5	14.4	13.9	5.5 13.6	6.0 14.4	10.1 22.8	9.4 23.5	11.8 28.6	9.5 27.6	8.8 24.8	10.4
missed schoo; due to illness (4)	3.1	2.3	2.7	3.0	2.3	3.2	5.4	5.4	5.1	5.9	5.1	27.1 5.5
overslept and missed class/appt.	31.6	29.7	32.6	32.1	32.3	30.7	32.3	29.5	30.7	31.2	29.4	28.1
participated in science contest.	25.0	22.4	25.1	23.8	22.8	31.3	15.3	15.7	16.1	16.3	17.7	21.8
played a musical instrument pres of 1 or more student orgs	43.2	41.5	45.1	43.5	42.5	48.5	47.9	47.8	52.4	51.1	50.3	59.9
smoked cigarettes (4)	32.0 5.8	27.4 4.°	31.9 4.0	35.0 5.3	34.7 4.4	44.8 3.3	35.2	32.3	36.4	39.5	40.0	47.2
spoke other language at home (4)	4.5	5.	11.2	10.6	8.3	9.6	7.7 4.1	6.5 4.7	6.3 10.7	6.3 10.4	7.3 9.1	4.8 10.3
stayed up all night	78.8	76.9	75.9	78.8	74.9	72.6	79.6	77.4	77.5	77.9	76.6	74.8
studied with other students	90.0	89.3	89.8	91.1	91.0	91.9	93.3	92.8	92.7	94.0	93.7	92.7
tutored another student	50.8	51.3	57.9	59.1	57.9	74.1	51.6	53.8	60.3	63.3	63.6	75.0
used a personal computer (4) was bored in class	31.8 94.7	33.5	35.6	34.2	30.6	45.9	24.5	23.5	23.5	25.6	23.4	32.7
won varsity letter in sports	55.5	95.7 56.8	94.7 54.7	94.9 55.0	96.0 63.9	96.1 60.0	96.3 42.1	96.4 47.4	96.2 43.7	96.2 41.6	96.1 46.2	96.1 46.9
Highest Degree Planned at Freshman College												1017
none	1.9	1.8	0.9	1.1	0.6	0.3	2.0	1.6	1.3	0.6	0.6	0.1
vocational certificate	0.1	0.1	0.2	0.1	0.2	0.0	0.2	0.1	0.1	0.0	0.0	0.0
associate (A.A. or equivalent)	1.0	1.0	0.4	0.3	0.8	0.0	1.1	1.2	0.6	0.4	0.6	0.1
bachelor's (B.A. or B.S.)	53.	68.8	67.7	60.6	68.1	66.3	58.1	71.0	69.9	66.3	70.8	72.3
master's (M.A. or M.S.) Ph.D. or Ed.D	29.6 5.5	22.1 2.9	20.1	24.6	20.0	21.5	25.6	20.4	18.7	22.0	19.3	17.8
M.D., D.O., D.D.S. or D.V.M	5.9	1.3	4.0 4.2	4.1 4.6	3.1 2.7	4.9 4.4	4.5 5.3	2.1 1.7	3.7	3.6	2.5	3.4
LL.B. or J.D. (law)	1.8	1.1	1.6	3.9	3.6	2.1	2.0	1.0	3.6 1.7	2.6 3.4	2.8 2.7	3.5 2.3
B.D. or M.Div. (divinity)	0.3	0.2	0.2	0.0	0.2	0.1	0.1	0.2	0.0	0.1	0.0	0.0
other	0.8	0.7	0.7	0.6	0.7	0.5	1.1	0.7	0.4	0.9	0.6	ŏ.š
Highest Degree Planned Anywhere												
none	1.2	1.0	0.8	0.7	0.7	0.3	1.1	0.9	0.8	0.4	0.6	0.3
vocational certificate	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0
associate (A.A. or equivalent) bachelor's (B.A. or B.S.)	0.4 30.9	0.4 33.4	0.1	0.1	0.2	0.0	0.4	0.5	0.1	0.1	0.2	0.0
master's (M.A. or M.S.)	39.2	40.8	21.9 39.6	20.4 40.0	15.8 42.2	8.5 37.9	33.2	33.8	21.3	24.0	16.1	8.8
Ph.D. or Ed.D	13.5	12.9	18.9	15.5	16.5	25.5	37.4 11.9	40.7 11.1	39.2 18.2	42.2 13.5	42.6 16.9	37.5 23.9
M.D., D.O., D.D.S. or D.V.M	8.7	5.6	11.0	11.3	11.9	14.7	9.8	7.1	12.1	9.1	11.0	16.1
LL.B. or J.D. (law)	4.8	4.6	6.4	10.1	11.3	12.1	5.1	4.6	7.3	9.4	11.3	12.3
B.D. or M.Div. (divinity)	0.3	0.3	0.3	0.4	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.1
other	0.9	1.0	0.8	1.1	1.0	0.8	0.9	0.9	0.9	1.2	1.0	1.0



	MEN								V	VOMEN		
	Pub	lic Universit			vate Univers	ities	Pu	biic Univers	ities		rate Univers	
	Sel	ectivity Leve	is	S	electivity Let			lectivity Lev			electivity Le	
	Low	Medium	<u>High</u>	Low	<u>Medium</u>	High	LOW	Medium	High	Fow	Medium	High
Student Rated Self Above Average or Highest 10% in												
academic ability	73.9 30.5	79.7 27.7	86.2 32.7	83.5 32.1	85.0 28.4	96.1 36.1	65.1 26.5	73.2 26.3	82.3 30.2	78.8 31.0	81.5 29.5	94.4 39.1
artistic ability	67.5	65.6	71.0	75.9	73.9	85.6	68.5	68.6	76.0	77.6	76.4	87.8
emotional health	67.6	65.7	65.8	70.1	69.3	73.3	58.3	57.7	57.9	60.6	60.4	66.2
foreign language ability	31.6	32.9	42.1	39.2	41.1	57.0	40.3 57.8	43.3 54.3	53.2 56.8	48.5 61.5	49.3 57.8	67.3 70.1
leadership ability	63.3 58.6	58.4 65.3	60.2 71.4	66.8 62.0	64.9 66.6	73.7 83.0	38.9	44.4	52.6	47.6	52.8	67.9
physical health	72.8	73.5	72.5	72.7	74.7	75.0	55.1	55.3	55.6	55.7	56.3	60.4
popularity	55.9	52.3	52.3	55.9	58.2	62.2	48.4	44.8	44.6	44.1	44.3	52.8
popularity with opposite sex	51.7	48.5	47.2	51.1	52.4	53.4	44.2	40.7	40.5	38.3	39.0	44.1 49.5
public speaking ability	38.6 65.4	34.1 65.1	37.8 70.4	45.3 72.5	42.1 71.8	55.0 85.0	36.6 51.3	31.4 49.7	36.0 56.7	39.1 60.0	36.4 56.4	73.7
self-confidence (intellectual) self-confidence (social)	54.5	49.2	51.1	55.0	54.1	56.6	49.2	43.8	44.6	48.4	44.2	50.5
writing ability	45.7	45.7	52.3	57.0	53.7	70.2	47.9	47.1	53.3	55.4	52.6	70.2
Prior Credit at This Institution				25.	07.1	07.0	24.2	04.0	04.0	06.1	07.0	00.1
no yes	96.4 3.6	96.5 3.5	96.5 3.5	95.7 4.3	97.4 2.6	97.8 2.2	96.2 3.8	96.9 3.1	96.8 3.2	96.4 3.6	97.0 3.0	98.4 1.6
yes	3.0	0.7	0.7	7.0			0.0	0.1	3,6			
This College is Student's	71. 4	74 2	<i>(</i>	74 0	60.2	70.0	75.1	70.0	67.3	76.1	65.0	74.3
first Choicesecond Choice	74.1 19.3	71.3 21.6	65.6 23.7	71.8 21.0	60.3 26.4	70.8 18.6	19.1	23.1	22.9	18.1	24.6	18.4
third choice	4.0	4.8	6.7	4.9	8.1	6.9	4.0	5.0	6.5	4.3	7.2	4.6
less than third choice	2.5	2.3	3.9	2.3	5.2	3.6	1.8	1.9	3.3	1.5	3.2	2.7
Number _ Other Colleges Applied												
to for Admission This Year	38.5	29.0	14.8	16.6	6.9	6.8	40.7	29.3	14.3	20.6	8.8	7.6
none	15.8	15.8	12.4	13.3	7.6	7.4	17.9	16.5	13.1	15.1	7.5	7.2
two	16.1	17.0	17.2	17.5	11.8	11.1	16.4	16.9	16.6	17.2	12.5	10.7
three	14.5	16.1	18.9	18.1	17.4	15.6	11.9	15.0	19.7	17.5	18.3	15.5
four	7.0	9.3	13.6 9.8	13.1 9.4	17.1 13.6	16.2 14.4	5.8 3.5	9.3 6.2	14.1 10.0	11.5 7.9	16.3 15.1	15.8 15.1
five six or more	3.5 4.7	6.1 6.7	13.2	12.0	25.7	28.4	3.8	6.8	12.3	10.1	21.6	28.1
Number of Other College Acceptances This Year (5)												
none	16.1	12.8	7.8	8.3	5.8	4.2	12.5	11.1	5.4	7.0	3.8	3.3
one	29.1	27.7	23.4	23.1	16.3	14.9	33.3	28.8	23.0	24.9	16.5	14.1
two	24.8	24.9	25.5	25.0	21.8	21.7 22.4	25.3 16.3	24.2 18.5	25.3 22.5	25.8 21.4	22.6 24.0	20.0 22.2
three	17.4 6.8	18.6 8.9	21.1 11.2	22.0 11.3	24.4 15.7	15.9	7.1	9.3	12.2	10.8	15.8	17.7
ve	2.7	3.9	5.8	5.4	8.2	9.1	2.9	4.5	5.9	5.3	8.8	10.3
six or more	3.1	3.2	5.2	4.9	7.7	11.7	2.7	3.6	5.7	4.7	8.4	12.4
Student Native English Speaker?					_		_				<b>0</b> 1 -	
yes	96.9	96.4	89.3	91.4	93.1	93.1	97.4	97.0	91.2	93.5 6.5	94.2 5.8	93.2 6.8
no	3.1	3.6	10.7	8.6	6.9	6.9	2.6	3.0	8.8	0.5	٥.٥	0.0

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									v	NOMEN.		
		olic Universit	ies	Pri	vate Univers			iblic Univers	sities	Pri	vate Univers	
	Low Set	ectivity Leve Medium	High	S	electivity Les Medium	rels High	S	Medium	vels High	LSW	electivity Let Medium	veis High
Hours per Week in the Last Year Spent On	FAN	WANION	ग्निया	AVII.	MANIAIII	<u>tryn</u>	<u>kow</u>	madion.	man	FYE	WANTAIN	Tiğli
None studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work. student clubs and groups watching TV hobbies	2.7 0.3 9.7 2.5 9.7 25.3 60.1 35.1 8.2	1.6 0.2 8.2 1.8 923.3 61.3 33.9 4.6 8.1	2.1 0.3 7.1 2.1 10.5 28.1 56.4 27.5 5.0 7.8	1.4 0.2 5.4 2.9 33.9 53.1 24.9 5.2	1.3 0.2 4.6 1.7 7.2 34.1 49.7 22.5 5.5	1.0 0.2 3.5 1.7 12.3 44.3 46.1 11.2 7.5	0.8 0.1 5.4 3.8 10.5 25.7 59.1 19.4 5.7	0.5 0.1 5.0 3.5 8.8 21.1 58.0 18.3 5.4	0.4 0.1 4.3 3.8 12.3 26.4 52.2 14.2 6.4 9.6	0.4 0.1 3.3 3.2 12.2 35.2 50.2 12.0 6.9 8.7	0.2 0.1 3.2 3.1 9.5 32.0 47.6 11.3 7.0	0.3 0.1 2.2 3.6 42.2 39.9 5.6 8.9
Six or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV hobbies	35.1 81.9 5.2 58.4 41.7 60.8 4.6 12.5 35.7 34.3	41.0 85.2 4.7 61.7 41.2 65.8 3.8 11.7 36.8 33.2	47.6 82.9 4.8 59.7 36.6 59.0 4.6 13.5 36.1 32.0	49.9 84.8 6.6 61.2 39.7 53.0 17.2 34.2 32.5	55.3 84.6 7.9 65.2 42.3 52.8 6.3 16.8 34.8 31.3	65.2 82.1 5.7 62.8 31.2 38.7 5.3 23.2 30.8 29.4	45.6 81.4 6.3 40.0 38.6 63.7 5.8 20.2 27.0 22.8	53.3 84.8 5.7 42.5 39.0 69.8 4.7 20.7 26.7 22.6	61.2 82.1 5.8 40.5 33.4 63.0 5.2 21.5 26.7 21.4	61.3 83.2 42.6 34.5 54.5 66.9 24.3 23.4	65.7 83.7 7.8 44.4 38.0 57.1 6.4 26.5 23.2 21.1	76.7 83.1 7.0 47.1 28.9 42.4 7.1 31.6 22.0 23.2
Sixteen or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV hobbies	4.7 37.9 1.0 22.8 12.9 41.4 1.6 3.0 8.1 8.8	6.0 42.2 0.6 22.9 11.0 43.7 1.1 2.4 7.7 8.3	9.8 38.4 0.7 20.2 8.7 37.0 1.0 2.9 7.4 7.3	11.1 40.3 1.0 23.1 10.4 33.6 1.6 4.1 7.7 8.4	10.3 41.3 1.2 27.2 10.4 31.1 2.0 4.1 6.9 8.0	18.7 32.9 0.8 22.5 5.7 18.8 1.3 5.1 4.5 6.5	6.8 34.8 0.7 10.5 7.7 40.8 1.5 4.4 4.9	9.6 39.1 0.6 11.1 6.8 41.7 1.2 4.6 4.5	14.4 34.1 0.6 9.7 4.9 35.3 1.2 4.3 4.1 3.7	14.5 35.0 0.6 11.1 5.8 30.2 1.5 5.6 3.3 4.8	16.8 35.6 0.8 11.4 6.1 29.5 1.2 5.6 2.5 3.7	29.1 30.5 0.5 11.0 4.0 18.6 1.3 6.1 3.1
Disabilities hearing	0.6 0.2 0.7 1.0 0.7 2.0	0.5 0.1 0.6 0.5 0.5 2.3	0.5 0.3 0.6 0.6 0.5 1.8 1.0	0.7 0.2 0.8 0.9 0.8 2.3 0.8	0.4 0.2 0.6 1.0 0.8 2.8	0.4 0.2 0.6 0.4 0.5 2.6 0.8	0.4 0.1 0.5 0.5 0.7 1.4	0.4 0.0 0.5 0.3 0.6 1.7	0.5 0.1 0.5 0.2 0.6 1.5	0.3 0.1 0.6 0.4 0.6 1.8	0.5 0.1 0.9 0.6 0.5 1.8 0.8	0.4 0.0 0.6 0.4 0.3 2.3
Miles from Home to College 5 or less	5.3 9.1 19.5 21.5 31.7 12.9	4.0 4.0 17.0 23.4 45.6 6.1	2.9 3.3 20.7 19.4 45.3 8.3	3.5 5.8 20.9 10.1 29.9 29.8	3.5 5.3 14.4 9.4 43.0 24.4	1.8 1.7 7.5 5.1 32.4 51.4	4.8 8.8 20.0 22.2 31.9 12.3	3.5 4.1 16.3 27.2 41.8 7.2	2.7 3.0 19.7 20.2 45.2 9.2	2.8 6.1 19.1 11.9 33.3 26.8	3.8 5.4 16.2 9.8 39.9 24.8	1.8 1.9 7.6 5.4 30.0 53.3

	MEN								Y	OMEN.		
		ilic Universit			ivate Univers			blic Univers			rate Univers	
		ectivity Leve	High	Low	electivity Let Medium	High		Medium			Hectivity Les	
Can Presently Do Well	FOAK	<u>Medium</u>	uën	LOW	Mediom	tifili	Low	Medium	High	LOW	Medium	High
describe diff btwn stocks/bonds.	33.4	35.1	35.8	43.5	36.6	44.5	19.0	20.2	20.8	27.0	21.2	28.5
do at least 15 push-ups	91.6	93.8	93.7	93.2	93.7	95.0	58.4	59.5	55.4	57.0	55.8	62.0
identify classical compositions.	10.3	9.8	10.9	12.4	12.3	15.5	11.4	10.9	12.6	14.1	12.8	18.8
identify major constellations	12.1	13.2	13.0	11.5	11.1	14.7	6.6	7.5	8.4	7.8	7.4	9.1
know freedoms in Bill of Rights. name the animal phyla	41.9 9.3	43.8 8.6	50.2 10.1	50.8 9.7	43.9 8.4	58.5 13.2	36.0	36.7	45.6	45.9	40.0	55.2
perform CPR	41.7	40.3	39.2	41.5	38.9	41.6	8.4 38.3	7.7 39.2	9.4 38.2	7.8 40.7	8.3 36.1	13.3 41.1
play bridge	8.5	6.7	8.2	8.1	7.4	10.5	3.6	33.3	3.9	3.4	3.8	5.8
play chess	63.8	65.7	68.5	66.0	65.:	75.6	23.6	26.0	28.5	26.9	27.3	33.9
read music (singing)	18.5	17.5	17.3	18.9	16.8	22.0	33.2	30.3	30.4	33.1	27.8	35.7
sight-read piano music	10.9	10.9	12.8	12.9	13.3	17.6	26.5	27.4	30.7	30.1	29.2	38.5
speak a second language fluently	13.5	14.8	20.7	20.0	17.8	24.7	17.6	18.7	24.3	22.6	21.2	29.9
swim a mile without stopping type 40+ words per minute	34.5 41.6	36.6 35.4	34.9 37.4	37.3 39.8	37.8 34.2	39.9 41.9	22.5	24.7	24.2	24.8	25.3	31.6
use a sewing machine	13.3	14.5	14.8	11.3	11.7	12.4	57.1 36.6	51.2 35.2	49.5 36.4	52.8 33.8	43.4 32.6	47.4 37.7
and a daming machine the first the f	10.0	14.2	14.0	11.5	,	12.4	30.0	37.2	30.4	33.0	32.0	31.1
Have No Interest in Learning												
describe diff btwn stocks/bonds.	19.1	17.8	16.8	12.6	15.2	11.8	33.7	32.1	29.5	24.2	25.7	19.5
do at least 15 push-ups	3.4	2.4	1.9	2.4 55.4	2.0	1.5	15.1	15.3	15.8	15.8	15.1	12.0
identify classical compositions. identify major constellations	63.2 44.5	64.7 49.2	55.8 41.9	47.6	58.1 50.6	43.6 42.3	56.5 48.0	56.3 48.7	45.6 39.7	45.1 46.9	44.1 47.7	29.0
know freedoms in Bill of Rights.	22.3	22.1	16.9	16.5	20.4	12.9	28.9	29.3	21.1	19.8	24.5	37.8 13.8
name the anima! ohyla	62.5	66.4	58.9	62.6	66.0	56.9	67.0	68.4	61.3	66.5	66.8	56.5
perform CPR	7.7	7.6	6.3	6.1	6.0	4.4	5.5	4.7	4.2	4.3	5.3	3.4
play bridge	54.6	56.9	52.4	53.7	56.9	48.2	63.5	64.9	61.2	62.3	65.3	54.6
play chess	16.4	15.0	11.9	13.6	15.7	8.2	46.0	42.9	37.0	40.5	41.6	29.3
read music (singing) sight-read piano music	56.8 55.3	57.3 54.9	53.1 47.5	52.5 49.2	55.6 48.9	47.9 40.8	39.0 39.6	40.8 38.9	35.9 31.4	36.6 34.4	40.6	32.4 25.4
speak a second language fluently	30.7	31.5	23.7	20.8	22.5	12.3	18.7	16.8	10.7	11.6	34.7 10.0	4.2
swim a mile without stopping	21.2	19.8	19.0	19.8	18.2	15.1	24.1	24.2	22.5	24.4	22 9	18.5
type 40+ words per minute	13.5	13.5	9.5	8.2	10.4	7.2	5.9	6.4	5.3	4.7	5.8	4.5
use a sewing machine	66.9	65.6	61.1	65.4	67.0	59.8	28.3	27.5	24.4	27.0	30.3	23.2
Student's Religious Preference												
Baptist	15.6	9.4	5.6	9.9	3.1	4.6	17.1	9.8	7.3	14.5	3.6	4.3
Buddhist	0.6	0.3	1.5	1.0	0.5	0.6	0.1	0.1	1.3	0.8	0.5	0.5
Congregational (UCC)	1.4	1.8	1.5	0.8	0.7	1.2	1.4	2.0	1.6	1.0	1.0	1.8
Eastern Orthodox	0.6	0.7	0.8	0.8	0.8	0.7	0.5	0.5	0.6	0.8	0.9	1.0
Episcopal	2.6 0.1	3.0 0.2	3.2 0.5	3.1 0.4	2.9 0.3	4.0 0.6	2.9	4.3	4.1	3.6	3.2	5.9
Jewish	3.9	4.1	7.8	6.0	9.3	9.6	0.1 4.1	0.1 4.8	0.3 7.0	0.2 4.8	0.3 8.6	0.4 8.2
Latter-Day Saints (Mormon)	0.5	0.2	0.3	0.3	0.1	0.5	0.6	0.1	0.2	0.2	0.1	0.3
Lutheran	5.0	7.6	5.6	4.5	2.1	2.9	5.4	8.1	5.5	4.3	3.1	3.4
Methodist	12.0	9.2	7.0	5.9	3.9	4.7	13.4	10.1	8.4	7.0	4.5	5.9
Presbyterian	5.4	5.6	5.7	4.8	2.8	5.4	6.1	6.1	6.3	5.4	3.5	7.8
Quaker (Society of Friends)	0.3	0.2	0.3	0.2	0.1	0.2	0.1	0.1	0.2	0.0	0.2	0.2
Roman Catholic Seventh-Day Adventist	26.1 0.3	35.8 0.1	31.4 0.2	39.7 0.2	56.5 0.3	37.9 0.2	27.5	37.6	32.1	39.1	56.8	35.9
other Protestant	5.7	3.6	3.9	4.0	2.0	3.5	0.2 5.0	0.1 3.0	0.1 3.6	0.1 4.3	0.3 2.1	0.1 3.4
other religion	4.5	3.2	4.3	3.2	2.6	3.7	5.5	3.0	4.1	3.6	2.6	4.4
none	15.4	15.4	20.4	15.3	11.9	19.6	10.2	10.2	17.2	10.4	8.9	16.5

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	Public Universities Selectivity I availa				ivate Univer:			ublic Univers			vate Univers	
		lectivity Leve			electivity Le			electivity Le			electivity Lev	
Probable Major Figld of Study	Low	Medium	<u>High</u>	LOW	Medium	<u>High</u>	Low	Medium	High	Low	Medium	Higia
Arts and Humanities												
art, fine and applied	1.7	1.4	1.3	0.9	0.7	0.8	2.4	2.4	2.6	1.6	2.1	2.2
English (language & literature).	0.5	0.7	1.9	0.9 1.2	2.1	2.2	1.1	1.5	3.4	1.6 0.6	3.6	4.8 1.6
historyjournalism	0.8 1.9	1.C 1.5	1.5 1.3	2.5	2.3 1.2	2.5 1.3	0.5 4.3	0.5 2.9	1.0 2.5	5.3	1.2 2.8	3.1
language (except English)	0.4	0.3	0.5	0.4	0.4	1.1	0.9	1.1	2.0	1.2	0.9	3.3
music	1.3	0.9	0.7	2.4	1.9	0.9	1.2	0.9	0.7	2.0	1.7	1.7
philosophy	0.3	0.2	0.7	0.4	0.5	0.9	0.1	0.1	0.3	0.2	0.3	0.4
speech	0.1	0.0	0.1	0.2	0.1	0.2	0.3	0.1	0.2	0.3	0.2	0.2
theater or dramatheology or religion	0.4 0.1	0.3	0.6 0.1	1.6 0.3	0.6 0.1	0.9 0.2	0.8 0.1	0.7 0.0	1.2 0.1	1.6 0.2	1.3 0.0	2.1 0.0
other arts and humanities	0.7	0.5	0.6	0.6	0.8	0.5	1.6	1.1	1.3	0.9	0.9	1.5
		*								• • • • • • • • • • • • • • • • • • • •		
Biological Sciences biology (general)	1.6	2.1	4.5	3.4	4.4	3.2	1.9	2.4	4.7	2.6	4.2	3.9
biochemistry or biophysics	0.6	0.8	1.9	0.6	1.3	1.7	0.5	0.6	1.5	0.5	1.0	1.5
botany	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
marine (life) science	0.4	0.5	0.3	0.8	0.3	0.2	0.5	0.4	0.7	0.6	0.2	0.3
microbiology or bacteriology	0.3	0.3	0.5	0.2	0.4	0.	0.4	0.3	0.6	0.2	0.5	0.6
zoology other biological sciences	0.5 0.4	0.2 0.7	0.6 1.0	0.1	0.0 0.7	0.2 0.8	0.4 0.4	0.4 0.7	0.9 0.8	0.1 0.4	0.3 0.8	0.2 1.1
Business												
accounting	5.1	6.3	2.8	6.2	4.9	1.1	5.3	7.1	3.5	5.5	5.7	1.0
business administration	8.3	7.7	6.1	9.4	7.3	4.8	5.8	6.0	4.7	5.7	5.3	2.9
finance	4.0	5.2	3.5	7.0	7.3	3.9	1.4	2.2	1.7	2.7	3.0	1.9
marketing	3.5	3.2	2.6	4.0	3.9	1.2	4.1	4.3	3.1	3.8	4.1	1.7
management	4.5	5.4	3.8	5.0 0.0	4.0	2.9	2.9	4.2	3.2	2.7	2.2	2.2
secretarial studies other business	0.ი 1.6	0.0 1.7	0.0 1.1	2.6	0.0 2.2	0.0 0.7	0.2 1.6	0.1 1.7	0.0 1.1	0.0 2.6	0.0 1.6	0.0 1.0
			•••	2.0		0.7	1.0	1. 1		2.0	1.0	1.0
Education business education	0.1	<b>u</b> .1	0.1	0.2	0.1	0.0	0.3	0.1	0.1	0.1	0.1	0.0
elementary education	0.1	0.2	0.1	0.1	0.1	0.0	4.8	4.5	2.6	2.9	1.0	0.4
music or art education	0.2	0.2	0.0	0.2	0.2	0.0	0.4	0.4	0.2	0.3	0.3	0.1
physical education or recreation	0.5	0.5	0.3	0.2	0.1	0.0	0.5	0.6	0.4	0.3	0.0	0.0
secondary education	0.8	0.7	0.5	0.5	0.5	0.1	2.3	1.9	1.1	1.3	0.7	0.6
special education	0.0 0.2	0.0	0.0 0.1	0.0	0.1 0.0	0.0	0.5 0.3	1.0 0.4	0.3 0.2	0.4 0.2	0.2 0.0	0.2 0.2
other education,	0.2	0.0	0.1	0.0	0.0	0.0	0.3	0.4	0.2	0.2	0.0	0.2
Engineering	l. 0	h 0	2 (	2.0		0.0	0.0		۰. ۲	0.1:	0.0	0.7
aeronautical or astronautical civil	4.8 1.8	4.9 2.1	3.6 1.9	2.0 1.3	1.0 2.0	2.9 1.6	0.8 0.2	0.7 0.5	0.5 0.4	0.4 0.2	0.2 0.6	0.7 0.5
chemical	1.7	1.8	1.3	0.2	1.2	2.3	0.2	0.5	0.4	0.2	0.6	2.0
electrical or electronic	7.1	8.3	7.8	4.8	5.7	7.7	0.9	1.0	0.8	0.7	1.2	2.0
industrial	0.6	0.8	0.6	0.2	0.1	0.7	0.3	0.2	0.3	0.1	0.0	0.4
mechanical	5.2	5.0	4.3	2.6	4.3	4.1	0.5	0.5	0.4	0.2	1.1	0.9
other	3.5	2.5	2.8	1.9	2.8	4.7	1.0	0.8	1.0	1.0	1.4	3.0

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		lectivity Lev			Selectivity Le			electivity Lev			electivity Let	
Major Field of Study (continued)	Low	Medium	High	FOM	<u>Medium</u>	High	Low	Medium	High	Low	Medium	High
Physical Sciences												
astronomy	0.5	0.2	0.5	0.1	0.3	0.2	0.1	0.0	0.1	0.1	0.1	0.1
atmospheric science	0.1	0.4	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
chemistry	0.8	0.9	1.6	1.1	1.3	1.6	0.4	0.7	1.1	0.7	1.0	1.3
earth science	0.1	0.1	0.1	0.0	0.0	0.1	0.0	ŏ. i	0.1	0.1	ó.ŏ	0.0
marine science.,	0.2	6.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0
mathematics	0.4	0.7	1.2	0.6	0.8	1.9	0.5	0.8	1.3	0.5	1.0	1.4
physics	0.7	0.9	1.9	0.6	1.3	2.8	0.1	0.2	0.4	0.2	0.3	0.7
statistics	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
other physical sciences	0.1	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.1	0.0	0.0	0.0
Professional												
architecture or urban planning	3.0	2.0	1.7	1.3	1.8	2.3	0.9	0.9	0.8	0.7	1.2	1.5
home economics	0.2	0.0	0.0	0.0	0.0	0.0	1.8	ŏ.6	0.7	0.4	0.5	0.0
health technology	0.7	0.4	0.7	0.9	0.3	0.4	1.2	1.0	0.6	0.9	0.3	0.4
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.1	0.1	0.0	0.1	0.0	0.0	2.7	2.8	1.2	1.9	4.5	0.9
pharmacy	0.9	0.5	0.4	0.6	0.4	0.0	2.1	1.0	1.2	1.3	1.0	0.0
predent,premed,prevet	5.7	3.0	4.8	6.1	5.4	6.4	5.2	3.8	5.6	4.9	5.2	7.2
therapy (phys,occupat,etc)	0.6	1.1	0.5	0.5	0.2	0.1	3.6	3.9	1.9	3.2	0.7	0.5
other professional	1.0	1.0	0.8	1.6	0.9	0.6	1.5	1.4	1.1	1.5	1.4	1.2
Social Sciences												
anthropology	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2	0.4	0.1	0.2	0.2
economics	0.2	0.5	1.9	0.8	1.5	3.6	0.2	0.2	1.0	ŏ.4	1.0	2.0
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	o.ŏ	0.1
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.3	2.6	4.7	6.7	6.6	9.5	2.5	3.0	5.4	8.0	7.8	11.4
psychology	1.8	1.4	2.5	1.7	2.1	1.1	6.9	6.0	7.4	5.3	6.9	4.6
social work	0.1	0.1	0.1	0.1	0.2	0.0	0.8	0.9	0.5	0.4	0.5	0.2
sociology	0.1	0.1	0.2	0.1	0.1	0.1	0.5	0.3	0.7	0.4	0.4	0.2
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
other social sciences	0.1	0.0	0.1	0.1	0.2	0.2	0 2	0.2	0.4	0.2	0.2	0.2
Technical												
building trades	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing or programming	0.6	1.0	0.9	0.4	0.3	0.6	0.2	0.3	0.2	0.2	0.1	0.1
drafting or design	0.2	0.2	0.3	0.0	0.0	0.1	0.2	0.2	0.2	0.1	0.1	0.1
electronics	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
mechanics	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Fields												
agriculture	2.5	1.2	0.8	0.0	0.0	0.0	1.4	0.8	0.3	0.0	0.0	0.0
communications	1.7	2.3	1.5	3.5	1.6	1.2	2.4	3.8	2.9	6.7	3.2	2.4
computer science	.5	2.6	2.3	1.5	1.2	1.6	0.7	0.9	1.0	0.7	0.6	0.3
forestry	.0	0.5	0.2	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.0	0.0
law enforcement	1.1	0.7	0.4	0.3	0.3	0.0	0.5	0.6	0.2	0.4	0.3	0.0
military science	0.3	0.2	0.1	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other field	0.8	1.2	0.4	0.9	0.3	0.2	1.3	1.5	0.8	1.0	0.5	0.3
undecided	5.7	5.2	7.0	4.0	6.9	7.8	9.3	8.7	11.2	8.3	9.6	11.9
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	Public Universities			ivate Univer	Sitles	Pt	iblic Univer	sit <sup>1</sup> 93	Prly	rate Univers	itles	
		ectivity Lev		s	electivity Le	Y2 8		electivity Le			lectivity Les	
	Low	Medium	High	POM	<u>Medium</u>	<u>High</u>	FOM	<u>Medium</u>	High	LOW	Medium	High
Probable Career Occupation												
accountant or actuary	4.5	5.7	2.5	5.2	4.3	0.8	4.9	6.7	3.3	4.9	4.7	0.9
actor or entertainer	1.0	0.7	0.8	2.3	1.1	1.1	1.2	0.9	1.4	2.1	1.4	2.3
architect	3.4	2.3	2.8	1.6	2.0	2.7	1.0	1.1	1.1	0.7	1.3	1.8
artist	1.2	1.3	1.0	1.0	0.5	0.7	1.5 0 6	1.7 0.5	1.7 0.3	1.3 0.2	1.3	1.8 0.0
business (clerical)	0.4	0.3	0.1	0.2 16.2	0.4 16.3	0 ، 1 1 <sup>ا</sup> ، 7	12.1	13.	10.7	11.6	12.1	8.9
business (management) business owner or proprietor	13.5 5.6	15.8 5.2	13.3 3.4	7.1	5.2	3.4	2.4	2.1	1.9	2.8	2.3	1.4
business salesperson or buyer	1.4	1.5	0.7	1.1	1.6	0.4	2.2	2.0	1.2	1.1	0.9	0.4
clergy (minister, priest)	0.1	0.1	0.1	0.5	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0
nlergy (other religious)	0.1	0.0	0.1	0.2	0.0	0.1	0.0	0.0	0.1	C.1	0.0	0.0
ciinical psychologist	0.6	0.4	0.8	0.6	0.6	0.4	2.7	2.6	3.1	2.1	2.4	1.9
coilege teacher	^ 3	0.3	0.6	0.3	0.3	1.1	0.3	0.3	0.7	0.3	0.5	0.5
computer programmer or analyst	۷.4	3.5	3.2	1.9	1.4	2.4	1.0	1.1	1.1	0.8	0.7	0.5
conservationist or forester	0.4	0.6	0.5	0.1	0.0	0.1	0.1	0.3	0.2	0.0	0.0	0.1
dentist (including orthodontist)	1 1	0.6	0.9	2.0	1.0	0.4	0.7	0.4	0.7	0.9 0.2	0.5	0.5 0.0
dietitian or home economist	0.u 21.9	0.0	0.1 22.6	0.0 11.3	0.0 15.0	0.1 17.9	0.4 4.5	0.5 4.0	0.3 4.3	2.6	4.9	7.8
engineer farmer or rancher	1.0	23.1 0.5	0.6	0.1	0.0	0.2	0.1	0.1	0.0	0.0	0.0	0.1
foreign service worker	0.6	0.6	1.1	2.3	1.4	3.9	1.3	1.5	2.6	5.0	2.7	7.2
homemaker (full-time)	0.0	0.1	0.1	0.0	0.1	ŏ.ó	0.1	0.1	0.1	0.2	0.1	0.1
interior decorator	0.1	0.1	0.1	0.1	0.0	0.0	1.7	1.2	0.8	1.0	0.8	0.1
intepreter (translator)	0.1	0.1	0.1	0.0	0.0	0.1	0.3	0.3	0.6	0.4	0.6	0.8
lab technician or hygienist	0.1	0.2	0.2	0.1	0.1	0.0	0.7	0.5	0.4	0.4	0.1	0.0
law enforcement officer	1.0	0.7	0.3	0.3	0.4	0.1	0.3	0.2	0.1	0.2	0.0	0.0
lawyer (attorney) or judge	5.4	5.0	6.7	10.7	11.3	9.5	5.8	5.0	7.4	9.1	11.6	9.3
military service (career)	2.3	1.2	1.0	1.4 2.4	1.4	0.9 0.8	0.1 0.8	0.1 0.9	0.1 0.6	0.2 1.6	0.1 1.6	0.2 1.6
musician (performer,composer)	1.6 0.0	1.3	1.0 0.1	0.1	2.6 0.1	0.0	2.6	2.8	1.4	1.7	4.5	0.9
nurse optometrist	0.6	0.1	0.4	0.1	0.2	0.1	0.5	0.2	0.3	0.2	0.2	0.0
pharmacist	0.9	0.6	0.8	0.7	0.5	ŏ. i	2.0	1.1	1.9	1.5	1.1	0.0
physician	š.ģ	3.9	9.5	9.8	10.1	12.6	5.3	3.7	8.9	7.5	8.2	12.3
school counselor	0.1	0.1	0.0	0.2	0.0	0.1	0.4	0.3	0.3	0.5	0.3	0.2
school principal/superintendent.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
scientific researcher	2.0	2.7	3.4	1.8	2.1	4.5	1.5	1.9	2.7	1.3	2.2	3.7
social/welfare/recreation worker	0.3	0.2	0.2	0.1	0.2	0.1	1.3	1.4	1.2	0.7	0.9	0.5
statistician	0.1	0.2	0.2 0.7	0.1	0.1 G.3	0.1 0.1	0.0 4 3	0.1 4.4	0.1 2.9	0.6 3.8	0.1 1.1	0.6
therapist (phys occup,speech) teacher (elementary)	0.7 0.2	1.1 0.2	0.7	0.6 0.2	0.3	0.0	5 3	5.4	2.9	3.3	1.5	0.7
teacher (secondary)	1.7	1.6	1.2	0.2	0.9	0.6	3.1	3.0	2.7	2.2	· 6	1.4
veterinarian	1.7	0.9	0.7	0.2	0.4	0.1	2.5	2.3	1.5	0.2	0.8	0.4
writer or journalist	2.2	1.9	2.5	3.1	1.9	2.9	4.1	3.9	4.0	6.6	4.5	5.9
skilled trades	0.3	0.3	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.0
other	4.7	5.3	3.6	4.6	3.5	2.4	7.5	6.9	5.9	7.1	4.6	3.8
undecided	8.6	9.6	11.7	8.2	11.7	14.2	14.8	14.7	18.4	13.6	17.4	21.0
												•
U.S. Citizen?	00.0	98.7	96.4	95.9	97.8	96.8	99.4	99.3	97.4	97.9	98.0	97.9
yes permanent resident	99.0 0.5	0.5	1.6	1.0	0.8	1.0	0.3	0.3	1.2	0.9	0.6	0.8
no	0.5	0.8	2.0	3.1	1.4	2.3	0.3	0.4	1.4	1.2	1.4	1.3
	0.7	0.0			,							

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	Pu	blic Universi	tles		ivate Univer	sitles	P	ublic Univer			vate Univers	sities
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	<u>Low</u>	<u>Medium</u>	High	Low	Medlum	<u>High</u>	Fom	<u>Medium</u>	High	FOM	<u>Medium</u>	High
Father's Education												
grammar school or less	1.9	1.8	2.6	2.0	2.6	1.2	2.3	2.1	2.3	2.1	2.5	1.2
some high school	4.1	4.1	4.0	3.8	3.5	1.6	4.5	4.2	4.1	3.5	3.3	1.8
high school graduate	20.6	18.3	15.0	13.1	10.5	6.6	22.0	18.7	14.4	11.6	12.2	6.3
postsecondary other than college	4.6	5.0	4.2	3.6	2.5	2.2	4.5	5.0	3.7	3.2	3.4	2.3
some college	15.8 25.5	13.2	12.9	14.3	9.7	8.9	15.5	13.7	12.7	14.8	11.5	8.6
some graduate school	3.4	28.0 4.1	26.1 4.9	27.4 4.4	27.0 5.2	22.9	25.8	27.1	26.3	27.9	25.3	22.8
graduate degree	24.2	25.7	30.3	31.4	39.8	5.9 50.8	3.6 21.8	4.2 25.0	4.4 32.0	4.9 32.2	5.1 36.7	6.3 50.8
Father's Occupation (6)												,,,,
artist (including performer)	0.8	0.9	1.2	1.1	0.8	1 2	1.0	0.0	• •	0.0		
businessman	35.6	37.0	34.2	44.4	42.0	1.3 38.2	1.0 35.4	0.9 34.8	1.2 33.4	0.9	1.2	1.5
clergy or religious worker	0.8	0.5	0.7	0.9	0.6	0.6	0.5	0.4	0.6	39.9 1.2	39.9 0.8	34.7 0.7
college teacher or administrator	1.1	1.0	1.9	1.3	1.5	3.2	1.0	1.2	2.3	1.5	1.6	4.1
doctor or dentist	3.8	2.9	4.6	6.9	8.1	11.2	3.5	2.8	4.2	6.4	8.4	11.3
education (secondary)	3.9	4.5	4.6	2.8	4.5	4.3	3.4	4.4	4.5	3.1	3.2	3.7
education (elementary)	0.6	0.8	1.2	0.6	1.0	0.8	0.6	0.9	1.0	0.6	0.8	0.7
engineer	11.2	12.0	11.0	8.2	8.5	10.0	9.9	10.5	11.0	9.3	8.5	10.1
farmer or forester	3.5	2.3	3.0	1.1	1.0	0.6	2.6	2.5	2.3	1.6	1.1	0.6
health professional (non-MD)	1.7	1.7	1.7	1.2	1.1	1.2	1.4	1.3	1.6	1.2	1.1	0.9
lawyer military (career)	2.4 2.1	2.0	3.2	4.0	5.7	6.7	2.4	2.5	3.3	4.2	4.8	8.0
research scientist	0.8	2.0 1.1	1.4 1.2	1.4	1.1	1.3	2.1	2.1	1.2	1.9	1.1	1.6
skilled worker	8.0	7.9	7.0	0.7 4.9	1.0 4.9	2.0 3.3	0.5	1.0	1.3	0.7	0.8	1.7
semi-skilled worker	2.9	3.2	3.1	2.2	1.5	1.3	6.9 2.7	7.6 2.3	6.2 2.5	4.8	5.2	3.1
laborer (unskilled)	2.0	1.5	1.7	1.2	1.2	0.7	2.1	1.5	1.5	1.8 1.1	1.5 1.0	1.3 0.5
unemployed	1.2	1.0	1.6	1.6	0.7	1.1	1.7	1.8	2.0	1.9	1.0	1.2
other	17.6	17.7	16.7	15.6	14.6	12.3	22.2	21.4	20.0	18.1	18.0	14.2
Father's Religious Preference												
Baptist	16.0	10.3	5.8	9.6	3.6	5.1	17.0	10.0	7.1	13.4	3.4	5.1
Buddhıst	0.6	0.5	2.3	1.6	0.8	1.2	0.3	0.2	1.9	1.0	0.7	1.2
Congregational (UCC)	1.5	1.9	1.6	0.9	0.7	1.4	1.2	2.0	1.5	1.1	1.1	1.6
Eastern Orthodox	0.7	0.8	1.0	1.0	0.9	0.9	0.5	0.7	0.7	0.9	1.0	1.2
Episcopal	2.7	3.4	3.5	3.3	2.9	4.7	2.9	4.0	4.1	3.3	3.3	5.4
Islamic Jewish	0.3	0.3	0.8	0.5	0.3	0.7	0.2	0.2	0.4	0.3	0.5	0.6
Latter-Day Saints (Mormon)	4.6 0.6	4.7 0.2	9.3 0.3	7.0 0.4	10.5	11.3	4.7	5.4	7.9	5.3	9.1	9.2
Lutheran	5.6	8.6	6.1	5.4	0.1 3.3	0.4 3.8	0.5 5.6	0.1	0.2	0.3	0.1	0.3
Methodist	13.0	10.1	7.9	6.8	4.7	5.8	13.8	8.6 10.5	5.8 8.9	5.0 7.7	3.3 4.8	3.7 6.6
Presbyterian	6.4	6.4	6.3	5.4	3.6	6.7	6.7	6.6	6.7	5.7	4.3	7.9
Quaker (Society of Friends)	0.2	0.1	0.2	0.1	0.1	ŏ.2	ŏ. ż	0.1	0.2	ó. i	0.1	0.2
Roman Catholic	26.6	36.2	33.1	40.3	56.1	37.5	26.7	36.3	32.2	7.5	55.0	35.8
Seventh-Day Adventist	0.2	0.1	0.2	0.3	0.2	0.1	0.2	0.1	0.1	0.1	0.3	0.1
other Protestant	6.4	4.6	4.7	4.7	2.7	3.7	4.5	3.4	4.2	4.6	2.3	4.0
other religion	3.9	2.4	3.3	2.9	2.0	3.6	4.5	2.7	3.3	3.1	2.4	3.4
none	10.8	9.5	13.5	9.9	7.4	12.6	10.8	9.0	14.7	10.5	8.3	13.6



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		MEN						WOMEN					
	Public Universities			Private Universities			Public Universities			Private Universities			
	Sel	Selectivity Levels		Selectivity Levels		Selectivity Levels			Selectivity Levels				
	Low	<u>Medium</u>	<u>High</u>	FOM	Medium	High	Fox	Medium	<u>High</u>	FOM	Medlym	High	
Mother's Education													
grammar school or less	1.5	1.3	2.3	1.9	2.2	0.9	2.0	1.5	2.3	1.7	2.3	1.3	
some high school	3.2	3.0	3.2	2.4	2.1	1.4	3.9	3.1	3.1	3.0	2.6	1.1	
high school graduate	31.3	28.8	23.3	21.3	20.1	12.9	30.5	28.3	21.4	17.7	18.7	10.8	
postsecondary other than college	7.4	8.7	7.2	6.5	7.2	5.6	7.3	8.9	7.4	5.6	8.5	6.3	
some college	19.3	17.6	17.1	20.6	15.2	15.4	20.4	19.0	18.0	22.3	16.2	14.5	
college degree	22.6	24.8	26.9	28.0	29.1	33.1	21.0	23.9	27.4	29.6	27.2	32.6	
some graduate school	3.4	4.1	5.0	5.3	6.7	7.9	3.6	4.1	5.3	5.0	6.0	8.8	
graduate degree	11.3	11.6	14.9	14.0	17.4	22.8	11.3	11.3	15.2	14.0	18.3	24.6	
Mother's Occupation (6)													
artist (including performer)	1.8	2.0	2.2	3.4	2.1	3.5	1.9	1.9	2.'	2.9	1.6	3.8	
businesswoman	15.0	15.1	14.6	16.1	14.1	14.4	16.5	15.8	15.3	17.1	14.6	15.2	
business (clerical)	11.2	12.1	9.7	9.2	9.2	7.4	11.4	12.4	9.7	7.8	8.5	5.8	
clergy or religious worker	0.2	0.1	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.3	0.1	0.1	
college teacher or administrator	0.5	0.5	0.8	0.8	0.5	1.3	0.5	0.4	1.0	0.6	1.2	2.0	
doctor or dentist	0.7	0.4	0.7	0.9	0.7	1.7	0.4	0.3	0.6	0.7	0.9	1.8	
education (secondary)	4.9	5.1	5.4	5.1	6.1	6.7	4.6	4.4	5.7	5.1	5.7	6.6	
education (elementary)	7.9	8.3	8.2	7.8	9.0	8.0	7.6	8.1	8.5	8.7	8.6	8.4	
engineer former or forester	0.2	0.3	0.3	0.2	0.2 0.2	0.2 0.1	0.2 0.2	0.2	0.3 0.2	0.2	0.2	0.4	
health professional (non-MD)	2.3	2.0	2.5	2.4	1.9	2.2	2.4	2.2	2.4	0.1 2.3	0.2 2.6	0.1 2.6	
homemaker (full-time)	17.8	17.0	17.2	20.8	20.8	24.1	17.3	16.9	17.2	22.1	22.6	23.2	
lawyer	0.3	0.3	0.6	0.5	0.9	1.1	0.2	0.2	0.5	0.3	0.7	1.1	
nurse	7.1	7.8	7.5	6.9	7.9	6.5	7.0	7.7	7.3	6.8	7.7	6.2	
research scientist	0.1	0.2	0.3	0.1	0.4	0.7	0.1	0.1	0.4	0.2	0.3	0.5	
social/welfare/recreation worker	1.2	1.4	1.7	1.4	1.6	1.6	1.2	1.4	1.5	1.3	1.3	1.8	
skilled worker	2.2	1.8	2.0	1.3	1.8	1.0	1.6	1.7	1.8	1.1	1.4	0.8	
semi-skilled worker	2.5	2.5	2.8	1.7	1.1	1.3	1.8	2.0	2.1	1.2	1.3	0.8	
laborer (unskilled)	1.2	1.3	1.3	0.6	0.7	Q.5	1.4	1.2	1.1	0.7	0.7	0.4	
unemployed	6.7	5.4	5.3	6.4	5.9	5.2	5.8	4.4	4.8	5.8	4.5	4.4	
other	15.8	16.2	16.3	14.2	14.8	12.4	17.8	18.3	17.3	14.7	15.2	14.1	
Mother's Religious Preference													
Baptist	15.8	10.4	6.2	10.0	3.8	5.3	17.2	10.5	7.7	14.2	3.5	5.0	
Buddnist	0.5	0.4	2.6	1.8	0.9	1.2	0.2	0.3	2.2	1.2	ŏ.ś	1.3	
Congregational (UCC)	1.9	2.1	1.7	1.0	0.9	1.6	1.4	2.1	1.7	1.1	1.2	1.9	
Eastern Orthodox	0.7	0.8	1.0	0.9	09	0.7	0.5	0.6	0.7	0.9	1.0	1.0	
Episcopal	2.9	3.6	3.9	3.7	3.4	5.3	3.3	4.7	4.7	3.9	3.2	6.6	
Islamic	0.3	0.2	0.6	0.3	0.3	0.7	0.1	0.3	0.3	0.2	0.3	0.5	
Jewish	4.3	4.6	8.9	6.9	10.0	10.7	4.4	5.4	7.7	5.1	9.0	8.7	
Latter-Day Saints (Mormon)	0.6	0.2	0.3	0.3	0.1	0.4	0.6	0.1	0.2	0.3	0.1	0.3	
Lutheran	5.8	8.7	6.5	5.3	2.8	4.0	6.0	8.7	6.1	4.9	3.8	4.1	
Methodist	13.6 7.0	10.7 6.6	8.5 6.9	7.4 5.8	5.0 3.6	6.5 6.8	14.8 7.1	11.1 6.8	9.4	8.1 6.2	5.8	7.4 8.9	
Presbyterian	0.2	0.2	0.3	0.1	0.1	0.2	0.2	0.0	7.3 0.2	0.1	4.4 0.1	0.2	
Roman Cathelic	28.7	38.5	34.5	42.5	58.9	40.2	27.8	37.9	33.8	39.8	57.0	37.1	
Seventh-Day Adventist	0.4	0.1	0.3	0.3	0.3	0.2	0.3	0.2	0.1	0.1	0.2	0.1	
other frotestant	6.6	4.3	4.9	4.7	2.5	4.1	5.1	3.6	4.7	4.9	2.3	4.2	
other religion	4.0	2.6	3.8	2.9	2.0	3.8	5.3	3.0	3.7	3.3	2.5	3.8	
none	6.8	6.0	9.1	6.2	4.4	8.5	5.8	5.0	9.3	5.7	4.6	8.8	

				MEN					,	WOMEN		
	Pul	olic Universit	lies		ivate Univer	sities	Pi	blic Univer	_		vate Univers	ities
		ectivity Leve			electivity Le			electivity Le			electivity Le	
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
Reasons Noted as Very Important												
in Deciding to Go to College												
become a more cultured person	29.0	25.4	32.3	33.9	35.1	42.4	41.0	40.9	48.0	49.3	51.4	59.1
could not find a job	2.7	1.7	2.0	2.0	2.0	1.2	2.8	1.7	1.8	1.5	1.1	1.0
get a better jobgain general education	81.4	82.4	78.7	79.4	77.6	74.7	82.3	81.6	78.5	78.5	76.8	73.1
improve reading and study skills	55.7 35.0	52.2 29.0	59.4 32.8	57.8 33.7	62.2 34.1	70.8 31.5	68.1	67.5	73.6	70.7	75.1	83.1
learn more about things	70.2	66.1	71.8	70.9	69.4	79.7	42.1 79.4	37.3 77.9	38.6 82.1	37.9	39.9	32.8
make more money	77.0	74.5	70.5	71.3	69.5	59.9	71.7	66.2	60.7	81.0 60.9	79.5 57.4	88.2 50.0
nothing better to do	3.0	2.4	3.4	2.4	2.8	3.1	1.7	1.5	1.9	1.3	1.8	1.9
parents wanted me to go	16.5	15.8	18.5	19.0	20.0	18.5	19.2	16.9	19.6	19.4	19.1	18.3
prepare for graduate school	49.9	42.8	53.8	58.5	58.1	62.5	56.1	50.0	58.3	57.1	60.9	62.5
wanted to get away from home	12.5	12.2	13.2	12.9	13.6	12.5	12.3	12.0	12.9	10.9	11.0	11.8
Reasons Noted as Very Important in Selecting This College												
athletic department recruited me	2.9	3.3	3.5	4.1	8.7	4.8	1.4	1.7	2.0	1.6	1.9	2.8
college rep recruited me friend suggested attending	2.4	1.4	1.7	4.7	4.7	2.4	1.7	1.2	1.3	3.3	3.6	2.0
good academic reputation	7.0 51.7	6.8 58.2	5.9 69.8	6.2 70.6	7.0 77.3	5.1 90.5	8.0	7.1	5.4	7.3	7.9	4.0
good social reputation	36.5	35.4	36.4	36.6	32.5	29.4	60.3 38.0	65.4 35.9	77.1 34.8	78.7 36.3	81.4 33.0	90.7
graduates get good jobs	43.8	45.5	48.4	57.9	57.3	63.2	48.3	57.1	52.7	30.3 59.7	60.2	27.6 61.5
graduates go to top grad schools	24.1	22.5	34.3	40.6	41.5	56.7	30.5	30.0	40.8	43.2	45.6	56.2
guidance counselor advised me	4.0	4.6	5.5	4.8	8.1	6.1	4.6	4.7	5.2	3.9	6.6	4.9
low tuition	20.2	22.9	29.4	3.4	2.1	0.7	20.8	23.1	29.6	4.5	3.3	1.0
not offered aid by first choice.	5.2	3.9	5.6	4.4	3.6	2.7	4.7	1 8	6.7	4.1	4.0	2.7
offered financial assistance offers special programs	15.0 17.7	11.2	11.1	30.6	26.4	28.7	17.1	12.3	13.3	30.6	27.9	29.9
relatives wanted me to come	6.7	13.8 4.6	14.5 6.3	20.5 7.3	15.4 6.8	19.3 7.1	25.7	21.2	22.2	28.9	22.9	28.9
teacher advised me	2.7	2.3	3.2	3.3	5.2	4.9	7.8 2.7	6.1 2.2	7.8 2.9	7.9 2.6	8.7 4.6	9.0 4.5
wanted to live near home	13.6	10.2	9.4	9.1	7.8	2.8	16.0	14.3	12.2	12.3	12.2	4.7
Residence Preferred During Fall Term				•					,	12.0		7
with parents or relatives	10.0	5.6	7.4	8.1	7.0	2.6	7.9	4.5	6.2	6.2	7.5	1.8
other private home or apartment.	38.8	31.7	21.8	25.5	16.0	14.0	38.0	27.8	20.2	21.8	16.0	11.2
college dormitory	29.4	48.7	54.6	49.3	62.3	70.3	29.8	51.9	58.6	56.8	64.9	76.0
fraternity or sorority house	14.2	8.6	8.5	9.0	8.8	6.3	17.5	9.2	7.0	8.2	6.8	4.0
other campus housing	5.2	3.9	5.8	6.6	4.6	5.8	5.4	5.3	6.9	ნ.1	3.7	6.4
other	2.3	1.5	1.9	1.5	1.4	1.0	1.4	1.3	1.1	0.9	1.0	0.6
Residence Planned During Fall Term												
with parents or relatives	22.9	10.1	9.9	13.5	10.0	1.4	21.4	8.5	8.3	11.7	10.9	1.0
other private home or apartment.	6.3	4.3	4.8	3.1	1.2	0.7	4.5	3.0	4.5	1.5	0.9	0.3
college dormitory	63.2	83.2	79.0	77.4	86.9	93.9	71.5	86.7	82.4	83.6	87.1	95.6
fraternity or sorority house	5.7	0.7	2.6	0.7	0.7	0.5	0.5	0.2	0.3	0.2	0.2	0.1
other campus housing	1.6	1.4	3.3	5.0	1.2	3.4	1.9	1.3	4.2	3.0	0.8	3.0
other	0.4	0.3	0.4	0.3	0.1	0.1	0.3	0.2	0.3	0.2	0.1	0.0

## WEIGHTED NATIONAL NORMS FOR ALL UNIVERSITIES, FALL 1987

				MEN					W	OMEN		
		ilc Universit			vate Univers			blic Univers			vate Univers	
	Low	ectivity Leve Medium	High	Low	lectivity Les Medium	High	Low	electivity Les Medium	reis Hìgh	Low	electivity Les Medium	<del>veis</del> High
SOURCES FOR EDUCATIONAL EXPENSES	LVII	WARIOU	TITÀII	LVH	WANTE	Triðii	EXE.	MENIPIN	UAII	TAH	MANION	THÂN
Received Any Aid From			_									
parents	81.2	86.0	85.0	88.7	90.2	93.1	83.9	87.4	86.8	90.5	90.3	93.
spouse savings from summer work	1.0 58.2	0.7 67.0	0.6 65.6	0.4 59.2	0.7 63.2	0.5 65.0	0.5 57.6	0.4 66.7	0.4 64.6	0.3 54.3	0.3 61.1	0. 61.
other savings	30.3	33.1	34.4	32.7	31.5	38.3	30.3	35.1	33.2	29.8	31.8	37.
part-time job on campus	16.6	16.3	18.5	25.4	25.3	30.4	18.3	19.7	22.1	27.2	27.3	30.
part-time job while in college	23.9	17.3	16.0	16.8	12.4	7.4	24.6	18.6	16.9	15.7	13.8	8.
full-time Job while in college	1.8	1.1	1.0	1.1	0.6	0.2	1.5	0.9	0.6	0.7	0.3	0.
Pell Grant	10.4	9.3	12.4	14.7	12.4	9.9	11.9	9.6	12.2	14.7	12.4	9.
Supp Educational Oppty Grant	3.6	4.3	4.3	9.3	6.7	8.3	3.6	4.4	4.3	8.7	6.6	9.
state scholarship or grant College Work-Study Grant	14.5 4.9	12.7 5.1	23.2 6.0	19.5 17.5	18.1 14.8	11.6 18.6	14.9 5.7	13.8	21.0	19.1	18.9	11.
other college grant	7.6	8.4	9.5	30.3	27.0	29.9	7.2	6.7 7.1	8.4 9.0	19.8 28.5	17.9 25.9	20. 29.
other private grant	8.6	9.8	14.2	14.4	12.5	23.6	9.0	9.9	15.4	14.6	13.2	23.
GI benefits (student's/parents')	1.6	1.4	1.1	0.6	0.7	0.4	0.8	0.6	0.4	0.4	0.2	0.
other government aid	2.7	1.7	2.1	3.7	2.2	5.9	0.9	0.6	0.8	0.8	0.8	1
Federal Guaranteed Student Loan.	12.1	17.6	16.7	25.3	28.1	28.7	13.4	18.7	15.9	27.1	26.7	28.
National Direct Student Loan	2.5	4.3	4.3	9.0	7.9	12.8	2.6	4.0	4.2	8.1	8.3	11.
other college loan	3.8	4.9	4.9	7.7	7.5	8.7	3.6	5.0	5.2	8.4	7.2	7.
other loan	3.6 2.8	4.8 2.6	4.1 3.0	5.5 4.8	6.2 3.7	5.9 4.3	4.0 4.3	5.3 3.5	4.2	6.3	6.3 5.0	5. 5.
	2.0	2.0	3.0	4.0	3.7	4.3	4.3	3.7	4.2	6.3	5.0	٠,
Received \$1,500 or More From parents	58.9	68.4	66.4	74.6	81,2	84.4	61.5	70.1	69.0	76.6	78.6	0.1.
spouse	0.3	0.3	0.2	0.2	0.5	0.2	0.2	0.1	0.1	0.1	0.0	84. 0.
savings from summer work	8.5	11.1	9.0	10.0	12.6	11.8	4.4	6.7	5.4	5.6	8.3	7
other savings	6.2	6.8	7.0	8.3	8.8	10.7	5.2	5.5	6.0	7.0	6.6	10
part-time job on campus	0.9	0.5	1.0	3.8	1.8	5.2	0.9	0.5	0.8	3.5	2.3	6
part-time job while in college.	1.7	1.0	0.9	1.8	0.8	0.6	1.1	0.7	0.7	1.2	0.7	0
full-time Job while in college	0.5	0.4	0.2	0.4	0.3	0.1	0.4	0.2	0.2	0.3	0.0	Ö
Pell Grant	2.8 0.4	2.4	3.7	5.5 2.7	4.3	3.5 4.0	3.8	2.6	3.6	5.2	4.5	4
Supp Educational Oppty Grant state scholarship or grant	3.0	0.6 2.7	0.6 2.6	9.3	2.0 5.7	5.8	0.5 2.7	0.8 2.9	0.7 2.7	2.2 8.0	2.3 6.6	4 6
College Work-Study Grant	0.8	0.4	0.7	4.8	1.9	5.1	1.0	0.5	1.0	4.3	2.7	6
other college grant	1.9	3.0	2.6	17.9	20.7	26.3	1.7	1.8	2.6	14.9	19.7	26
other private grant	1.8	2.1	2.8	4.6	4.7	11.8	2.0	1.9	2.9	4.9	5.0	11
<pre>GI benefits (student's/parents')</pre>	0.8	0.6	0.5	0.3	0.3	0.1	0.4	0.3	0.2	0.2	0.1	0.
other government aid	1.8	1.1	1.3	3.2	1.9	5.5	2.3	0.3	0.4	0.5	0.7	1.
Federal Guaranteed Student Loan.	6.9	9.1	8.6	18.0	20.5	20.7	7.2	9.5	8.1	18.3	18.5	20
National Direct Student Loan other college loan	0.8 1.6	1.0 1.9	0.8 1.7	3.5 3.9	2.8 4.6	5.8 5.7	1.0 1.5	0.7 1.8	1.0 1.8	2.9 4.2	3.3 3.8	5 5
other loan	1.9	2.5	1.9	3.9	4.3	4.7	1.9	2.4	2.0	4.2	4.1	4.
other source	1.1	1.1	1.0	2.9	2.3	2.8	1.3	1.3	1.2	3.6	3.1	3.
Concern about Financing College												
no concern	42.7	43.9	44.1	43.6	45.0	44.1	33.9	35.3	35.9	34.7	37.9	37.
some concern	45.3	46.6	45.8	43.5	45.5	45.9	49.0	51.3	50.7	47.7	48.4	49.
major concern	12.0	9.5	10.1	12.9	9.5	10.0	17.1	13.4	13.4	17.6	13.7	12.



## WEIGHTED NATIONAL NORMS FOR ALL UNIVERSITIES, FALL 1987

		Public Universities			MEN						WOMEN		
						ivate Univer		Р	ublic Univer			vate Univers	itles
			lectivity Lev			electivity Le			<u>electivity Le</u>			electivity Le	
		FOM	Medium	High	FOM	Medium	<u>High</u>	LOW	Medium	<u>Hìgh</u>	<u>Low</u>	Medium	High
	Students Estimate Chances are												
	Very Good That They Will												
	be elected to an honor society	9.3	8.3	12.1	12.8	10.7	18.8	8.8	7.2	10.0	12.8	11.4	17.5
	be elected to student office be satisfied with college	4.1	2.6	4.2	5.6	4.5	6.3	3.7	2.8	3.9	5.1	4.5	6.4
	change career choice	49.8	54.1	55.1	58.8	58.2	74.9	58.8	61.9	63.4	67.6	66.1	80.1
	change major field	12.5 14.1	13.5 15.9	16.8 18.6	11.3 12.5	13.9 15.4	19.3	17.4	19.6	24.1	18.1	20.4	25.8
	drop out permanently	0.9	0.5	0.6	0.9	0.5	18.4 0.4	18.2 0.6	20.1	23.8	17.7	19.5	24.2
	drop out temporarily	1.4	0.7	1.0	1.0	1.3	0.8	0.8	0.6	0.4 0.8	0.5	0.4	0.3
	fail one or more courses	2.0	1.6	1.7	1.3	2.1	0.9	1.2	1.0	1.1	0.8 0.8	0.7 1.0	0.6
	find job in own field	69.4	71.1	67.3	73.1	68.3	73.2	76.5	75.2	69.1	77.4	70.7	0.6 71.5
	get bachelor's degree	75.4	80.7	84.2	84.5	80.8	90.8	78.1	83.6	86.8	88.1	84.0	91.7
	get job to pay college expenses.	33.3	35.0	36.0	36.3	32.4	42.1	39.1	40.2	42.7	41.4	39.0	48.2
	get tutoring in some courses	8.9	7.1	9.2	8.3	8.0	6.9	14.2	11.7	15.1	12.5	11.9	10.6
	graduate with honors	14.9	14.7	18.6	19.8	17.8	27.3	11.4	11.0	14.1	16.3	14.8	22.2
	join social frat or sorority	22.9	19.9	21.7	26.1	22.5	28.0	31.2	28.5	28.8	35.9	28.2	35.8
	make at least "B" average	42.3	46.2	54.3	57.0	53.0	65.8	41.6	44.3	49.0	55.5	47.6	60.2
	marry while in collega marry within a year after coll	4.3	2.5	1.8	2.5	1.4	1.3	7.6	3.6	3.1	3.8	1.9	1.3
	need extra time for degree	13.8 9.3	11.2 7.4	9.0 9.0	10.5 6.4	8.9 4.4	6.6 3.4	19.1	15.5	12.6	15.4	11.7	8.0
	participate in student protests.	6.2	5.6	8.1	6.7	6.7	8.9	9.8 6.3	7.5 6.3	7.9	7.1	4.8	3.7
	play varsity athletics	11.0	14.4	14.3	14.2	24.0	20.6	7.2	9.4	10.5 9.3	8.0 8.6	8.2 12.8	13.6 13.7
	seek individual counseling	3.1	2.4	3.3	3.3	2.8	2.9	4.2	3.2	4.8	4.0	4.1	3.9
	seek vocational counseling	3.8	4.4	6.5	5.1	5.3	8.9	6.0	6.9	10.8	8.1	8.6	13.5
1	transfer to another college	5.9	5.5	5.9	4.8	4.6	1.8	7.3	6.6	7.0	5.1	4.3	1.8
•	work at outside job	18.3	13.7	13.5	15.1	9.8	9.9	24.1	18.0	18.7	19.4	16.2	14.1
	work full-time while attending	3.2	1.8	1.2	2.0	1.5	0.9	3.5	1.6	1.4	2.2	1.4	C.8
	Objectives Considered to Be												
	Essential or Very Important												
	achieve in a performing art	12.2	10.7	12.7	15.3	13.1	15.6	14.7	11, 1,	17 1	17 0	16.0	
	be authority in my own field	83.3	79.5	78.7	83.8	81.1	81.2	82.4	14.4 78.8	17.1 78.3	17.8 81.2	16.9	23.3
	be expert on finance/commerce	38.3	35.7	33.9	43.3	39.6	33.2	23.1	22.7	22.2	24.9	78.8 23.0	80.7 20.7
	be involved in environ cleanup	20.4	18.4	21.4	19.6	18.9	19.7	15.1	14.7	18.8	14.8	15.7	18.0
	be successful in own business	58.7	52.5	51.0	59.7	55.0	44.9	52.1	46.1	43.8	47.7	43.9	35.4
	be very well off financially	81.9	79.9	77.3	80.0	78.5	70.2	76.6	72.0	68.0	68.6	70.0	59.7
	create artistic work	13.5	11.0	13.8	13.1	11.6	12.7	14.2	14.3	15.9	14.6	14.0	17.5
	Jevelop philosophy of life	41.8	40.7	47.5	48.0	45.2	57.4	41.9	40.8	47.9	48.1	46.3	57.1
	get married	57.5	62.0	63.3	65.3	66.6	67.0	62.8	68.0	66.0	67.7	68.7	66.9
	have admin responsibility	51.8	49.0	46.1	53.4	52.4	45.3	47.4	45.6	41.9	43.8	45.1	37.2
	help others in difficulty	50.3	48.0	52.7	55.6	56.4	58.3	65.5	65.6	67.0	67.8	66.1	69.6
	influence political structure	24.0	18.5	22.6	28.1	25.2	28.0	16.8	13.5	17.8	20.9	19.8	23.2
	influence socia! values obtain recog from colleagues	35.0 66.1	29.7	33.2	38.8	36.2	34.9	41.0	37.7	38.4	44.7	41.4	39.5
	participate in community action.	19.0	61.9 14.6	62.0 18.2	66.1	66.5	63.8	63.6	61.3	59.7	<i>6</i> 1.7	61.0	61.5
	promote racial understanding	27.5	25.0	33.7	20.1 32.3	20.4 34.4	19.9	24.0	22.2	26.4	0.ر <u>ځ</u>	26.2	31.7
	raise a family	56.4	59.4	62.0	63.5	54.4 64.8	37.9 64.8	29.3 58.4	29.8	39.8	34.2	35.9	46.5
	theoretical contrib to science	22.7	18.6	24.2	16.9	18.1	24.4	13.7	62.7 10.6	61.8 13.5	62.8 10.1	64.4 13.5	62.2 14.0
	write original works	14.6	12.7	17.0	16.5	15.0	19.6	13.7	13.1	17.1	15.6	16.5	22.5
	•	•							13.1		17.0	10.7	



Low

2.4

Private Universities

Selectivity Levels

High

2.3

Medium

2.0

MEN

**Public Universities** 

Selectivity Levels

2.3

Low

2.7

Medium High

2.8

liberalmiddle of the roadconservativefar right	22.0 48.1 24.8 2.4	2.3 22.5 48.8 24.2 2.1	25.8 25.8 45.7 23.8 2.0	23.4 40.4 30.8 3.0	2.0 24.6 44.0 26.9 2.5	2.3 27 6 36.3 31.5 2.3	1.3 23.9 58.1 16.1 0.6	1.1 24.4 60.2 13.8 0.5	1.6 30.0 53.0 15.1 0.4	0.9 24.5 51.3 22.4 0.9	0.8 26.4 54.2 17.7 0.9	1 5 34.3 45.8 18.0 0.3
Agrees Strongly or Somewhat												
abolish death penalty	16.55 496.72 16.86 496.77 599.68 504.92 504.92 504.93 608.73 729.9	17.8 64.8 9561.7 791.4 561.0 8561.0 8561.0 8561.0 8561.0 8661.0 8	22.6 68.8 51.4 55.6 62.6 67.7 58.3 24.0 58.8 55.6 68.2 70.5	18.7 58.4 48.1 59.8 67.8 60.5 530.7 54.7 521.7 53.1 55.2 60.7 73.7	24.0 59.87 50.87 50.87 61.50 64.0 65.87 65.0 66.1 6	25.8 62.9 52.3 52.3 65.2 55.4 65.2 65.4 65.4 65.4 65.4 65.4 65.4 67.4 67.6 67.7 67.7 67.7 67.7 67.7 67	21.8 63.3 51.6 66.2 75.2 66.2 75.2 46.3 44.7 23.6 40.8 616.9	25.3 26.8 53.0 53.7 61.3 75.6 160.2 87.0 160.5 160.6 16	31.1 72.6 55.2 50.5 87.4 82.5 66.7 18.4 58.0 60.7 24.5 41.4 62.7	25.1 58.0 50.4 54.5 82.6 82.6 82.6 13.9 13.9 13.9 14.6 23.6 23.6 36.8	301.945433 65232.4336803334579 66246624652354579	35.1 70.0 54.7 48.2 388.2 881.9 60.0 46.1 17.1 66.3 19.4 29.4 360.2

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1987, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Frequently only, all other items frequently plus occasionally.(5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN



Political Views

far left.....

WOMEN

LOW

14.0

8.7

Private Universities

High

Selectivity Levels

Medium

Public Universities

Medium High

1.6

Selectivity Levels

1.1

LOW

1.3

		PUBLIC CO		NC	N-SECTA	R PRIVA RIAN CO vity Leve	LLEGES	SECTA	EAR OTH	LEGES		4-YEAR DLIC COLI		ALL PRIVATE 4•YEAR
	Low	Medium		<u>.</u>	-		Very High	Low	Medium	High	Low	Medium	High	COLLEGES
Year Graduated from High School 1987	95.8 2.3 0.6 0.9 0.3 0.0	97.2 1.7 0.4 0.5 0.2 0.0	98.0 1.4 0.2 0.3 0.1	94.4 2.9 1.0 1.0 0.5 0.2	97.9 1.2 0.3 0.5 0.1	98.1 1.4 0.2 0.2 0.1 0.1	98.2 1.5 0.1 0.0	95.9 2.1 0.6 1.0 0.4 0.1	98.1 1.3 0.1 0.2 0.2 0.1	98.4 1.1 0.2 0.2 0.0 0.1	95.6 2.5 0.7 1.0 0.2 0.1	97.7 1 3 0.3 0.5 0.2	99.4 0.4 0.1 0.0 0.0	96.8 1.8 0.5 0.6 0.2
Age on December 31, 1987 16 or younger 17	0.1 2.2 70.9 23.7 1.6 1.0 0.2 0.1 0.0	0.0 2.1 80.3 15.9 0.8 0.6 0.1 0.1 0.0	0.0 2.8 79.1 16.9 0.7 0.4 0.1 0.0	0.1 3.0 70.6 22.4 2.1 1.4 0.2 0.2 0.0	0.1 2.7 79.3 16.4 0.9 0.5 0.1 0.0	0.1 3.3 77.0 18.0 1.1 0.4 0.0 0.0 0.0	15.5 0.5 0.1	0.0 1.9 72.3 22.4 1.7 1.0 0.3 0.3 0.0	0.1 1.9 72.9 24.0 0.7 0.3 0.1 0.0 0.0	0.0 2.5 73.9 22.5 0.8 0.2 0.0 0.0 0.0	0.2 2.6 74.2 20.4 1.6 0.9 0.1 0.1 0.0	0.1 2.5 76.6 19.4 0.5 0.6 0.1 0.1	0.1 2.4 79.9 17.1 0.4 0.1 0.0 0.0	0.1 2.7 74.5 20.4 1.3 0.7 0.2 0.1 0.0
Racia: Background (1)(2) White/Caucasian Black/Negro/Afro-Ame can American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American other	75.4 21.4 1.0 1.1 1.2 0.4 1.3	91.3 6.3 0.9 1.3 0.3 0.5	90.0 4.8 6.7 2.9 0.5 1.0	77.6 19.6 1.2 1.0 0.5 0.5	92.2 4.4 0.5 1.4 0.4 1	89.5 3.1 0.9 4.5 0.8 0.8 2.8	87.2 4.3 1.1 6.1 0.9 0.6 3.0	81.1 16.3 1.2 0.9 0.9 0.4 1.1	95.0 2.2 0.7 1.7 0.7 0.3 0.9	94.5 2.3 0.7 2.0 0.6 0.3 1.2	91.1 4.8 0.6 0.6 0.6 :.3	91.2 3.6 0.8 2.5 1.1 0.9 2.2	92.5 2.3 0.5 2.4 1.0 1.2	86.5 9.4 0.9 2.0 0.8 0.6 1.8
Avarage Grade in High School A or A+	5.8 7.7 17.8 23.1 19.9 13.7 11.7	6.0 9.0 21.0 28.3 19.8 9.9 5.9	28.1 21.5 23.3 13.7 8.1 3.1 2.2 0.1	7.6 8.0 16.9 20.4 19.3 13.0 14.2 0.6	8.1 9.2 18.8 24.1 19.8 10.4 9.5 0.2	15.5 16.6 24.9 22.0 13.5 4.5 2.8 0.2	27.3 27.6 25.7 13.4 4.9 0.8 0.3 0.0	10.4 10.3 17.4 21.3 17.1 12.2 10.9 0.5	13.9 15.3 20.3 23.0 16.0 6.8 4.6 0.1	19.9 21.4 23.8 20.1 10.2 2.9 1.7 0.0	7.8 8.0 18.5 22.4 18.1 12.7 12.2 0.3	10.4 14.8 23.4 22.8 5.7 7.6 5.1 0.2	11.3 17.2 28.2 24.5 13.4 3.7 1.7 0.0	12.2 13.3 20.4 21.2 15.8 8.9 8.0 0.3
Have Met or Exceeded Recommended Y ars of Study in (3) Lnglish (4 years)	91.9 89.2 33.4 68.1 45.2 99.4 56.0	95.7 93.4 34.6 82.6 51.2 61.2 99.5 63.7	98.0 99.0 32.1 91.3 66.9 : .3 99.5 64.6	96.1 88.0 33.0 69.2 41.2 69.1 54.7	98.2 94.5 34.6 91.9 52.3 68.9 99.6 60.1	97.7 97.2 38.0 93.2 62.2 68.3 99.4 62.1	98.7 98.9 40.1 98.4 70.8 72.4 99.7 59.2	94.3 89.1 36.5 66.5 42.7 64.0 99.0 55.8	94.7 93.4 41.7 84.7 56.4 73.5 99.7 61.2	96.7 96.1 38.2 88.7 61.0 68.4 99.5 59.7	96.9 92.4 41.0 82.5 48.1 70.7 99.3 60.7	96.8 92.8 34.2 82.6 49.5 64.3 99.6	98.6 97.2 33.3 92.3 59.0 61.4 99.7 66.3	96.4 92.5 36.5 80.7 51.2 67.9 99.3 58.9



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## WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1987

		PUBLIC C		N	ON-SECTA	R PRIVARIAN CO	OLLEGES	SECTA	YEAR OT	LLEGES		4-YEAR OLIC COL		ALL PRIVATE 4-YEAR
	Low	Medium		Low			Very High	Low	Medium		Low	Medium	High	COLLEGES
Estimated Parental Income less than \$6,000. \$6,000 - \$9,999. \$10,000 - \$14,999. \$15,000 - \$19,999. \$20,000 - \$24,999. \$25,000 - \$34,999. \$30,000 - \$34,999. \$35,000 - \$39,999. \$40,000 - \$49,999. \$50,000 - \$59,999. \$60,000 - \$74,999. \$75,000 - \$99,999. \$100,000 - \$149,999. \$150,000 or more.	5.2 4.0 6.9 7.8 9.8 12.1 9.8 5.7 2.0	2.1 2.3 4.1 5.0 6.9 7.2 10.8 15.3 13.8 5.7 2.6 2.1	1.5 1.4 2.8 3.4 5.2 5.7 8.3 10.1 16.1 15.5 14.0 4.3 2.9	3.8 3.0 5.8 7.5 7.0 9.1 11.9 9.1 10.0 5.1 5.7	2.5 2.0 3.6 6.6 6.7 9.4 11.7 11.0 11.2 6.5 8.5	2.3 1.8 3.8 4.2 6.0 5.6 7.9 8.4 12.0 11.1 10.7 8.6 7.8 9.8	1.3 0.9 2.5 3.6 3.7 5.7 6.0 8.3 10.5 12.9 12.5 13.2 16.0	4.57 6.45 8.10 10.56 8.19 11.67 8.22 3.1	2.3 2.0 4.0 5.4 6.2 8.0 9.1 9.0 12.2 11.0 7.3 6.5 7.0	1.6 1.4 3.1 3.5 5.5 8.7 11.8 11.6 12.0 8.7 8.2	3.2 3.1 5.6 5.7 6.8 9.6 10.5 11.7 9.8 9.8 6.0 4.0 5.3	2.7 2.5 5.5 5.5 7.3 10.9 13.6 10.9 9.4 7 3.9	2.1 2.0 2.7 5.6 8.1 14.1 13.3 12.5 4 5.7	3.0 2.5 4.8 5.6 6.9 6.8 9.0 811.8 10.4 10.4 10.4 6.1
Persons Currently Dependent on  Parents for Support  one	9.5 17.9 23.1 27.0 14.6 8.0	7.8 16.2 23.3 29.2 15.9	8.0 16.9 21.3 29.0 16.3 8.5	10.2 18.6 23.0 26.1 14.4 7.8	8.5 17.9 21.8 27.9 16.1 7.7	7.3 18.5 21.1 27.5 16.6 9.0	6.0 19.2 20.7 30.1 16.0 8.0	9.4 16.3 23.3 27.5 15.3 7.7	7.3 16.2 22.7 29.2 16.4 8.3	6.6 18.2 21.8 29.3 16.4 7.7	8.0 15.6 20.0 24.1 17.8 14.5	7.6 15.0 19.0 25.1 17.9 15.5	6.3 14.7 20.8 25.2 18.8 14.2	8.3 17.3 22.0 27.2 16.0 9.1
Number of Other Dependents Currently Attending College none	71.6	68.5	67.0	69.0	65.0	62.9	60.9	71.9	65.3	63.4	63.2	61.8	59.1	56.0
	21.7	24.7	25.2	23.2	27.1	27.3	29.3	21.7	26.6	28.2	25.8	27.0	27.9	25.4
	5.3	5.0	5.3	5.7	5.8	6.9	7.1	4.8	5.8	6.4	7.5	7.7	9.2	6.2
	1.4	1.8	1.7	2.1	2.1	2.9	2.6	1.6	2.3	2.0	3.5	3.5	3.9	2.4
Dependency Status for 1986 Lived with parents for 6+ weeks. dependent on parent's tax return received \$600+ from parents	90.0	98.3	97.9	96.1	97.3	96.0	96.6	95.7	97.2	97.6	97.3	97.7	98.6	96.6
	90.5	92.9	95.1	89.9	92.2	93.1	95.7	89.8	93.6	94.8	90.2	93.2	94.6	91.9
	65.3	69.2	77.1	70.3	77.1	79.9	88.2	70.3	77.4	81.9	72.7	73.1	81.5	75.5
Dependency Status for 1987 Living with parents for 6+ weeks dependent on parent's tax return receiving \$600+ from parents	76.1	83.9	75.1	76.8	80.0	76.5	76.2	74.8	76.8	77.5	80.5	80.5	81.5	77.4
	86.3	90.1	85.4	87.1	89.8	90.3	94.0	86.3	90.9	92.7	87.1	89.9	92.6	89.2
	71.3	77.3	78.5	77.1	83.9	86.9	92.7	76.8	84.1	88.9	78.8	78.2	87.5	81.9
Status of Parents Living with each other divorced or separated one or both deceased	70.9	75.9	79.3	72.4	75.8	75.3	7'.3	73.2	80.3	79.6	78.6	79.0	82.3	75.9
	23.2	19.4	16.9	21.7	19.9	20.2	18 9	20.8	16.1	16.7	1. ,	16.2	12.8	19.1
	5.9	4.6	3.8	5.9	4.3	4.5	3.8	6.0	3.7	3.7	4.7	4.8	4.9	5.0
Twin Status noyes - identicalyes - fraternal	98.3	98.5	98.3	98.3	97.9	98.1	98.3	98.1	98.3	98.5	97.9	98.3	98 3	98.2
	0.5	0.5	0.8	0.7	0.6	0.7	0.6	0.7	0.7	0.6	0.4	0.6	5	0.6
	1.3	1.0	1.0	1.0	1.6	1.2	1.2	1.2	1.0	0.9	1.7	1.1	1.2	1.2



		PUBLIC Co	/el	<u>N</u>	ON-SECTA Selecti	vity Leve	LLEGES	SECTA	FAR OTH	LEGES vel	Se	4-YEAR DLIC COLI	vel	ALL PRIVATE 4-YEAR
Antivities Forest in his	Low	Medium	High	Low	Medium	High	Yery High	Low	Medium	High	Low	Medium	High	COLLEGES
Activities Engaged in by Student During the Past Year														
attended a religious service	87.7	64.1	86.3	86.3	83.3	78.7	73.9	91.7	89.8	88.3	91.4	91.1	93.8	86.8
attended recital or concert	79.2	81.4	82.6	81.8		85.3	89.5	79.9		87.3	81.6		82.4	83.3
cheated on a test in school	33.0	36.9	26.1	34.5		28.6		30.9		27.9	35.2		37.9	31.5
copied homework from other stdnt	56.7	58.8	52.2	56.1		51.3		54.8		52.5	57.2		60.8	54.4
did extra class work/reading (4) didn't complete homework on time	10.8 71.7	9.2 72.5	11.3 70.0	11.5 74.1		13.9 70.6		11.2 72.8		12.5 71.3	9.9 68.8		10.5 68.3	12.0
drank beer	61.9	70.0	67.4	55.6		65.9		48.3		66.1	71.5		74.9	72.0 61.5
drank wine or liquor	63.4	72.3	70.8	57.4	69.9	69.1	76.3	52.5		71.9	72.2		74.7	64.6
edited school paper, year wook, mag	18.6	17.8	21.1	17.8		25.8		19.5		21.4	21.4		22.1	21.8
felt depressed (4)	.9 18.4	9.0 16.8	7.8 17.1	9.7 17.4		10.0	10.1	10.9 19.9		8.5	9.9		6.9	9.5
missed school due 50 illness (4)	4.8	4.0	3.1	5.2		20.5 5.1	23.6 5.3	4.7		22.0 4.6	16.4 6.1		18.3 3.8	19.4 5.0
oversiept and missed Class/appt.	31.0	30.2	25.6	34.2		31.7		30.9		29.6	30.0		28.4	32.0
participated in science contest.	17.7	13.5	22.8	16.5		18.5	17.7	18.4		17.6	14.7		13.7	16.7
played a musical instrument pres of 1 or more student orgs	42.9 31.8	40.2 25.5	44.3 35.0	44.4 29.6		48.1 34.4		47.1 33.9		54.5 34.8	39.6		41.7	46.5
smoked cigarettes (4)	8.2	9.6	5.4	9.8		7.9		33.9 5.2		5.5	31.4 9.6		30.2 6.5	32.9 7.6
spoke other language at home (4)	4.2	4.1	5.3	4.4		9.1	8.5	3.8		4.4	7.3		6.6	56
Stayed up all night	77.5	76.8	75.9	77.8		76.3		75.5		75.4	76.5		75.2	76.4
studied with other students tutored another student	90.3 41.3	89.5 41.7	92.1 60.9	87.7 39.9		90.5 54.3	91.8	91.5		92.7	90.6		91.3	90.5
used a personal computer (4)	26.2	24.8	33.7	23.2		28.0		43.0 24.1		54.2 27.6	43.5 18.4		53.9 24.5	46.9 24.8
was bored in class	93.5	95.4	95.5	93.8		95.0		94.0		96.6	93.9		96.0	94.8
won varsity letter in sports	51.1	50.1	57.9	47.9	48.1	51.6	55.3	50.8	57.6	55.7	52.1		54.8	51.7
Highest Degree Planned at														
Freshman College	3.8	2.7	1.1	2.9	1.4	1.2	0.5	J. 1	2.2				1 2	
vocational certificate	0.6	0.3	0.1	0.6		0.1	0.1	4.1 0.7		1.1	2.2		1.3	2.3 0.4
associate (A.A. or equivalent)	3.4	3.9	ŏ.9	3.4		0.6		3.4		0.6	3.6		0.7	2.2
bachelor's (B.A. or B.S.)	71.5	73.0	79.9	75.7		80.8	90.9	76.7		87.3	78.5	77.7	79.8	80.1
master's (M.A. or M.S.)	15.5	16.6	14.8	13.9		13.0	6.3	10.7		8.3	11.5		15.5	11.6
Ph.D. or Ed.D	1.9 0.9	1.4	1.5 0.3	1.2 0.3		1.9 0.5	0.7 0.4	1.3		0.9	0.8 0.5		1.0	1.1
LL.B. or J.D. (law)	0.6	0.5	0.9	0.3		0.6		0.5		0.7	0.6		0.4	0.4 0.6
B.D. or M.Div. (divinity)	0.3	0.1	0.1	0.2	0.2	0.1	ŏ.ó	ŏ.5		0.1	0.4		0.1	0.2
other	1.6	1.0	0.5	1.5	1.3	1.1	0.3	1.7	1.1	ი 6	1.6	1.2	0.5	1.2
Highest Degree Planned Anywhere														
none	1.9	1.2	0.7	2.1		0.9	r.5	1.7	1.1	0.7	2.9	1.3	1.0	1.5
vocational certificate	0.6	0.2	0.1	0.5		0.1		0.6		0.1	0.2		0.2	0.3
associate (A.A. or equivalent)	1.3	0.7	0.3	1.7		0.2		1.1		0.1	1.4		0.2	0.8
bachelor's (B.A. or B.S.) master's (M.A. or M.S.)	43.5 34.4	41.7 41.4	21.6 48.2	35.4 36.9		18.6 42.7		36.2 35.8		17.8 41.3	37.8 35.4		23.8 46.0	28.9
Ph.D. or Ed.D	9.3	8.2	17.3	11.4		18.9		32.0 11.5		19.1	9.5		12.5	38.9 14.1
M.D., D.O., D.D.S. or D.V.M	3.9	2.4	5.7	4.9		9.2		5.8		11.0	4.8		7.2	7.0
LL.B. or J.D. (law)	2 8	2.8	5.1	4.6		7.5	12.3	4.4	6.4	8.1	6.0	7.9	7.9	6.3
B.D. or M.Div. (divinity)	0.4	0.2	0.1	0.7		0.4	0.3	0.7		0.5	0.2		0.2	0.5
other	1.8	1.1	0.9	1.8	1.6	1.4	1.4	2.0	1.8	1.2	1.9	1.5	0.9	1.7

			OLLEGES	4-YEAR PRIVATE S NON-SECTARIAN COLLEGE Selectivity Level				SECTA	EAR OTH	LEGES		4-YEAR		ALL PRIVATE
		ectivity Le							lectivity Le			ectivity Le		4-YEAR
Student Rated Self Above Average or Highest 10% in	Low	Medium	High	Low	Medium	High	<u>Very High</u>	Low	Medium	High	Low	Medium	High	COLLEGES
academic ability. artistic ability. drive to achieve	47.3 22.6 56.9 57.0 24.1 59.4 45.0 43.3 47.1 45.7 35.3	56.9 23.6 57.2 55.69 49.4 40.4 60.1 41.8 27.8 46.3 43.0 38.2	81.0 26.1 73.6 64.3 45.3 62.6 64.5 66.9 48.7 44.1 38.7 48.5 52.7	46.9 30.2 60.7 59.2 24.8 32.1 61.1 46.1 44.4 32.8 50.4 48.0 36.7	32.3 62.0 56.9 29.3 53.2 35.4 59.7 45.9 31.6 48.1	73.7 32.5 68.4 60.7 41.0 58.0 48.2 61.6 45.2 42.3 36.8 58.4 45.8 50.8	91.1 36.9 78.1 63.9 53.9 63.3 58.7 64.0 48.3 43.6 44.7 68.4 47.1 66.3	50.5 21.9 60.5 57.0 26.3 54.3 58.3 58.3 43.3 39.5 30.5 43.9 37.4	27.5 64.5 59.7 33.9 57.1 40.8 60.2 45.2 34.4 52.5 44.9	78.7 30.0 71.8 62.3 43.1 69.5 62.6 44.7 40.9 39.5 61.1 46.2 53.8	46.1 22.6 57.5 54.6 50.8 31.3 57.9 39.5 27.1 42.3 41.8 36.7	60.7 25.3 64.3 57.6 36.1 53.9 41.0 58.4 44.0 39.6 33.8 52.0 44.2 42.4	70.0 22.4 67.0 60.9 37.1 548.7 65.0 48.0 42.5 334.8 47.8	59.6 28.1 64.2 59.5 35.5 39.8 605.2 41.9 33.6 43.6
Prior Credit at This Institution no yes	96.6 3.4	96.6 3.4	97.3 2.7	95.7 4.3	97.0 3.0	98.0 2.0	98.4 1.6	97.1 2.9	98.0 2.0	97.9 2.1	96.4 3.6	96.1 3.9	97.8 2.2	97.0 3.0
This College is Student's first choicesecond choicethird choice	63.0 27.9 6.3 2.7	65.8 26.7 5.5 2.1	77.0 17.5 4.0 1.5	69.4 22.9 5.4 2.3	24.1 5.5	69.8 21.3 5.6 3.4	63.0 23.2 8.3 5.4	69.3 22.9 5.5 2.4	74 2 19.1 4.2 2.6	74.4 18.6 4.5 2.5	67.6 24.8 5.0 2.6	73.1 20.9 4.0 1.9	71.1 22.4 4.3 2.2	69.7 22.3 5.4 2.7
Number of Other Colleges Applied to for Admission This Year none	33.0 18.1 18.8 15.7 7.8 3.6 3.1	28.8 19.9 19.0 15.7 8.5 4.3 3.8	17.5 13.7 17.7 18.7 13.2 9.1	31.4 15.8 16.2 16.3 10.0 5.3 5.0	19.0 13.9 9.3	15.3 12.7 15.0 18.0 14.4 10.7	14.8 3.9 6.6 12.1 14.4 15.6 32.5	28.9 17.2 18.4 16.9 9.6 4.8 4.3	24.1 15.6 17.6 16.8 10.8 7.2 8.0	20.1 14.8 18.5 17.7 12.0 7.9 9.0	21.3 15.8 19.5 19.8 11.4 6.5 5.6	23.4 17.5 18.5 18.3 11.2 6.0 5.1	17.6 15.2 18.6 18.4 12.7 8.0 9.5	23.4 14.5 16.6 17.1 11.5 7.5 9.4
Number of Other College Acceptances This Year (5) none	18.6 31.1 24.7 15.7 6.2 2.1	14.4 32.2 25.4 16.1 7.0 2.6 2.2	5.4 22.3 25.3 22.2 13.0 6.1 5.8	14.7 27.1 24.8 18.1 8.9 3.3 3.2	25.4 21.8	7.5 23.0 24.4 22.3 12.1 5.9 4.8	5.9 14.1 20.7 23.0 16.7 9.3	11.7 29.3 24.7 19.3 8.3 3.6 3.2	8.5 26.4 26.4 19.9 10.6 4.6 3.6	7.8 24.7 26.7 21.2 0.9 4.7 4.0	11.6 28.0 24.7 20.5 9.2 3.5 2 4	10.1 28.4 24.9 20.2 9.7 3.8 2.9	9.0 23.9 26.8 20.3 11.4 4.3 4.2	10.3 25.3 24.8 20.3 10.5 4.6 4.2
Student Native English Speaker? yes no	96.7 3.3	97.1 2.9	96.0 4.0	96.9 3.1		93.3 6.7	94.0 6.0	97.5 2.5	97.6 2.4	97.2 2.8	94.9 5.1	94.5 5.5	95.3 4.7	96.1 3.9

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## WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1987

		PUBLIC C		NC	N-SECTA	R PRIVA RIAN CO	LLEGES	SECTA	EAR OTH	LEGES		4-YEAR LIC COLL ectivity Le		ALL PRIVATE 4-YEAR
Hours per Week in the Last Year Spent On	Low	Medium		Low			Yery High	Low	Medium		Low	Medium	High	COLLEGES
None studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports working (for pay) volunteer work student clubs and groups watching TV	1.3 0.2 7.0 5.1 11.4 22.5 56.9 30.0 4.2 9.5	1.4 0.2 6.7 3.5 9.3 17.6 60.6 33.5 4.4 9.9	0.8 0.1 4.8 2.8 11.6 27.4 18.5 5.2 8.0	2.0 0.1 7.1 4.3 15.9 27.5 58.6 32.6 5.6 8.8	1.0 0.2 5.7 3.4 11.4 24.2 57.8 27.9 5.9	1.0 0.2 3.7 3.1 14.3 32.8 53.8 21.4 8.5	0.2 2.8 2.7 10./ 42.6 51.0 13.2 10.4	1.1 0.2 5.1 4.6 19.5 30.4 76.1 25.5 4.3 8.5	0.9 0.1 4.0 3.2 14.9 28.9 53.6 21.7 5.8 8.7	0.9 0.1 3.8 2.8 12.8 33.7 52.1 19.3 6.8 8.2	1.1 0.3 4.8 4.1 10.1 27.7 53.9 26.8 4.8	0.7 0.2 5.2 5.7 11.7 23.5 52.2 28.2 5.4 11.4	0.7 0.1 4.1 2.1 7.8 22.0 52.1 26.8 4.5 8.7	1.2 0.2 5.0 3.7 14.4 29.4 55.1 25.5 6.0 8.9
Six or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups hobbies	39.7 78.9 7.8 47.7 36.9 64.9 5.5 14.5 35.6	40.3 84.0 5.8 49.6 40.7 73.6 4.4 13.7 32.5 27.7	53.2 83.7 5.7 57.7 33.5 60.3 4.1 17.4 32.0 25.9	39.8 80.4 9.2 49.8 33.7 60.0 5.8 14.5 35.4	47.2 83.5 7.9 49.6 39.0 64.9 5.8 17.0 32.2 31.9	58.9 81.9 8.0 52.7 31.7 54.4 6.3 19.0 27.7 29.5	84.7 7.8 55.0 32.9 42.2 6.0 26.1 23.8	44.1 77.6 8.6 49.8 296.3 5.7 15.8 36.9 30.4	52.0 83.1 7.2 53.5 32.0 56.6 6.2 18.6 30.3 26.6	57.3 83.0 6.8 53.7 31.7 54.0 5.4 20.7 28.3 27.5	46.5 80.5 9.7 52.2 40.4 60.0 8.1 16.7 35.2 27.8	51.5 82.5 6.8 52.4 38.0 64.9 6.7 18.0 31.4 26.5	56.1 85.3 5.9 55.9 41.1 67.4 5.9 17.1 31.4 24.6	49.6 81.4 8.1 51.6 33.9 57.8 6.1 17.6 32.4 29.7
Sixteen or More Hours studying or doing homework socializing with friends talkling w/teacher outside class exercising or sports partying working (for pay) volunteer work student clubs and groups watching TV. hobbies	5.4 37.8 1.3 17.6 10.6 42.1 1.4 3.4 8.9 8.0	5.1 40.4 0.7 17.4 10.1 50.6 1.1 2.9 6.3 6.3	10.8 38.3 0.8 19.0 6.7 36.5 0.7 3.3 5.7	6.8 38.6 1.3 20.0 9.4 38.5 1.4 3.6 8.5 9.7	7.8 41.7 1.3 17.6 10.6 40.0 1.8 3.8 6.5 8.0	13.7 36.1 1.1 17.0 6.9 30.5 1.4 4.1 4.9	36.6 0.9 16.4 5.4 19.3 1.4 5.4 3.8	7.1 35.5 1.5 12.9 7 34.5 1.6 9.1 8.5	9.9 36.2 1.0 19.1 7.4 32.7 1.7 3.8 5.5 5.6	11.4 36.8 0.8 18.1 6.2 30.1 1.3 4.4 5.1 6.0	7.0 38.5 1.8 19.4 11.8 38.0 2.5 3.1 6.9 7.1	9.4 38.3 0.6 19.0 8.2 41.2 1.6 3.8 6.8 7.0	10.5 40.8 0.7 18.3 8.3 39.7 1.4 3.6 5.3 5.0	9.7 37.6 1.2 18.8 8.2 34.8 1.6 3.9 6.9 7.5
Disabilities hearing	0.7 0.2 0.7 0.8 1.0 2.0	0.5 0.2 0.7 0.8 0.7 1.7	0.5 0.2 0.6 0.5 0.6 2.4 0.6	1.0 0.2 0.8 3.1 1.1 2.0	0.7 0.1 0.6 2.3 0.9 1.7	0.7 0.1 0.8 1.5 0.9 2.1	0.1 0.8 1.0 0.7 2.6	1.0 0.3 1.0 1.6 1.4 2.9	0.7 0.2 0.7 1.6 0.9 2.4	0.7 0.2 0.8 1.1 0.9 2.3	1.1 0.1 1.1 2.0 1.3 2.6 0.8	0.6 0.2 0.8 0.7 1.1 2.4 0.9	0.2 0.1 0.5 0.5 0.7 1.7 0.8	0.8 0.2 0.8 1.8 1.1 2.3
Miles from Home to College 5 or less	6.2 5.3 22.2 24.6 35.0 6.7	6.4 8.1 39.7 21.3 21.5 3.0	2.5 3.3 20.3 19.1 20.3 24.3	5.6 5.8 21.4 14.4 30.7 22.2	3 5 4.9 24.9 19.3 37.3	3.7 4.2 19.1 13.9 33.9 25.2	0.9 5.8 10.4 45.3	5.6 4.3 17.7 17.0 38.0 17.3	0.6 4.1 16.2 16.8 37.1	2.5 2.2 14.4 19.9 41.6 19.5	7.0 7.1 21.9 17.1 31.0	8.7 10.2 25.7 15.3 27.8 12.3	5.9 8.2 32.7 19.2 27.0 7.1	4.9 5.0 19.5 16.0 35.3 19.3

		PUBLIC Co		N	ON-SECTA	RIAN CO	LLEGES	SECTA	EAR OTH	LEGES		4-YEAR OLIC COL Jectivity Le		ALL PRIVATE
	Low	Medium		Low			Very High	Low	Medium		Fom 26	Medium	H.ah	4-YEAR COLLEGES
Can Presently Do Well			•-										_	COLLEGES
describe diff btwn stocks/bonds. do at least 15 push-ups identify classical compositions. identify major constellations know freedoms in Bill of Rights. name the animal phyla perform CPR play bridge	22.5 69.8 8.2 8.8 31.7 6.9 37.2 43.5 26.3 15.7 14.0	23.9 70.2 8.5 8.8 31.0 6.7 36.3 39.4 15.9 14.7	26.6 77.7 9.2 10.8 45.3 8.7 38.8 4.9 49.9 24.1 18.6 17.2	26.1 72.1 9.9 9.5 31.2 6.0 37.0 4.9 25.6 15.5 12.8	69.3 11.3 9.5 34.1 7.3 38.1 4.4 37.8 24.0	28.8 73.4 14.2 11.5 40.8 9.4 40.7 5.8 47.5 25.6 21.4 20.1	18.0 12.8 49.6 11.6 38.1 7.9 50.4	22.9 69.1 9.2 8.3 34.7 6.9 37.2 4.3 34.5 31.7	26.1 73.6 12.0 9.5 40.0 7.8 41.6 5.1 42.0 33.2 213.6	29.6 74.7 14.7 10.1 43.2 43.5 5.9 44.9 325.2 16.2	21.7 66.0 7.4 7.1 28.8 6.6 39.5 4.8 32.7 23.4 15.2	28.7 72.9 10.9 8.8 36.0 7.0 37.4 5.1 40.9 23.4 18.4	28.1 75.8 9.4 8.6 38.3 7.4 37.3 41.5 21.5 21.5 116.7	26.0 71.7 11.3 9.5 36.6 7.5 38.6 5.1 39.9 27.4 19.2
swim a mile without stopping type 40+ words per minute use a sewing machine	23.3 47.7 29.1	26.3 44.0 26.4	29.6 43.2 26.4	23.9 41.1 24.4	37.9	31.0 38.3 28.1	35.8 37.7 27.7	21.9 48.1 28.1	28.1 43.6 29.3	30.6 41.9 27.0	24.8 41.4 29.7	26.7 42.2 27.7	29.5 37.3 22.3	26.7 41.9 26.9
Have No Interest in Learning describe diff btwn stocks/bonds. do at least 15 push-ups identify classical compositions. identify major constellations know freedoms in Bill of Rights. name the animal phyla perform CPR play bridge play chess read music (singing) sight-read piano music speak a second language fluently swim a mile without stopping type 40+ words per minute use a sewing machine	28.9 14.3 66.0 28.1 67.4 63.1 37.7 45.1 27.0 27.9 10.8	29.0 12.8 66.1 50.3 30.8 70.7 66.0 35.3 50.4 27.4 26.3 11.1 46.5	25.8 8.6 57.8 40.0 21.3 62.9 4.7 57.9 24.4 46.7 43.1 17.7 19.9 7.3 44.1	28.6 12.2 60.8 49.9 28.8 71.1 8.0 63.1 34.0 47.1 27.4 13.8 46.3	29.2 69.9 65.3 35.2 47.5 46.2 28.0 26.6	25.0 9.7 46.2 43.1 20.7 61.5 50.3 25.8 44.0 40.6 16.3 22.3 8.5 41.7	22.2 8.8 33.6 36.5 14.0 58.7 57.0 22.9 39.4 34.5 9.1 19.8 6.6 39.7	32.47.761.5 49.88.68.0 63.59.39.57 43.79.29.66.31	28.8 11.0 54.1 25.4 66.8 59.8 31.1 40.7 40.6 26.4 9.3 41.7	24.5 10.4 44.5 19.9 61.9 4.8 26.9 39.7 36.9 39.7 36.8 24.8 8.0 40.1	30.4 15.8 63.5 51.3 33.2 68.0 6.5 64.0 39.1 49.3 49.4 23.9 28.2 9.5	23.7 10.8 57.8 48.8 25.8 67.9 6.8 231.3 48.6 47.0 26.1 9.3 43.4	19.9 8.5 57.9 23.9 68.1 5.7 62.0 31.8 51.0 44.8 20.1 22.0 7.8 46.0	27.6 12.0 55.5 47.5 25.5 67.0 6.4 61.9 32.2 43.2 43.6 22.2 26.6 10.2
Student's Religious Preforence Buptist	27.3 0.2 1.7 0.3 2.3 0.6 0.3 8.9 11.7 3.7 0.1 26.1 0.2 3.8 5.6 7.0	9.8 0.2 1.6 0.7 2.1 2.0 0.1 8.5 4.1 0.2 44.4 0.2 3.6 9.7	10.8 0.2 1.2 0.5 4.9 0.3 1.9 0.5 5.1 8.5 6.2 0.1 41.0 0.2 4.9 3.4	21.0 0.3 2.1 0.5 2.5 0.4 2.6 0.1 3.7 7.0 0.1 23.3 0.3 12.7 10.7 8.6	8.6 0.2 1.6 0.6 4.2 0.1 11.3 0.1 3.8 6.6 4.5 0.2 38.4 0.2 3.8 11.3	5.96 0.63 1.00 5.4 0.58 0.53 3.22 7.33 5.44 18.1	2.6 0.8 3.0 0.7 8.2 0.6 10.5 0.3 3.4 5.0 6.9 1.2 22.8 0.2 4.9 25.0	27.2 0.1 1.7 0.1 2.4 0.2 0.3 0.2 8.0 12.3 5.5 0.2 13.0 0.1 10.8 11.5 6.4	9.5 0.3 2.1 0.3 5.5 0.9 0.2 10.8 11.8 0.2 16.3 0.6 4.9 7.8	7.6 0.3 2.2 0.6 5.3 0.1 23.2 11.0 8.7 0.8 18.8 0.2 4.5 3.7	3.8 0.2 0.5 0.3 1.7 0.1 0.5 0.0 3.2 5.6 0.1 72.0 0.2 2.8 2.5 3.7	2.9 0.2 0.6 0.4 1.4 0.5 0.2 3.8 2.6 75.0 0.2 1.9 2.3 6.0	1.3 C.1 0.5 0.7 1.0 0.1 0.4 0.1 3.7 2.4 1.2 0.1 81.6 0.1 1.0 1.3 4.5	13.2 0.3 1.8 0.5 3.6 0.3 3.1 0.1 6.4 7.8 5.4 0.3 31.8 0.2 8.2 6.8



		PUBLIC CO		N	ON-SECTA	R PRIVA RIAN CO	LLEGES	SECTA	YEAR OTH RIAN COL	LEGES		4-YEAR OLIC COLI		ALL PRIVATE 4-YEAR
	Low	Medium		Low			Very High	FOM.	Medium	High	FOM 	Medium	High	COLLEGES
Probable Major Field of Study														
Arts and Humanities art, fine and applied English (language & literature). history journalism language (except English) music philosophy speech theater or drama theology or religion other arts and humanities	2.1 0.9 0.5 1.4 0.3 1.0 0.3 0.5 0.0	2.2 0.9 0.9 1.5 0.5 1.4 0.1 0.2 0.8 0.0	1.6 2.0 1.2 0.7 0.6 0.4 0.2 0.1 0.5 0.0	9.1 1.2 0.8 1.5 0.3 0.0 1.6 1.1	8.4 1.3 0.6 2.3 0.7 2.0 0.1 2.2 0.9	4.5 4.0 1.7 1.6 1.9 1.6 0.7 0.2 1.1 0.3 0.9	2.1 7.9 4.1 1.6 2.8 1.5 1.5 0.0 1.2 0.3	1.4 1.0 1.1 1.5 0.4 1.7 0.1 0.2 1.0	2.6 2.6 1.6 1.3 1.0 1.8 0.3 1.0 0.5 0.4	1.6 3.4 1.5 1.5 1.6 2.0 0.4 0.8 0.5	2.6 1.1 1.0 1.5 0.6 1.1 0.1 1.3 0.4	2.4 2.5 1.0 1.5 0.9 0.3 0.1 1.5 0.3 0.8	1.0 2.6 1.1 2.2 0.9 0.2 0.4 0.2 0.3 0.2	4.2 2.4 1.4 1.6 0.9 1.6 0.4 0.1 1.3 0.6 0.8
Biology (general)	1.4 0.2 0.0 0.4 0.1 0.2	1.3 0.2 0.0 0.4 0.2 0.2	2.7 0.7 0.0 0.9 0.1 0.2 0.4	1.7 0.2 0.0 0.2 0.1 0.2 0.3	2.3 0.6 0.0 0.5 0.1 0.3 0.3	3.5 0.9 0.1 0.7 0.2 0.3 0.5	4.5 1.4 0.0 0.8 0.3 0.3	2.1 0.4 0.0 0.4 0.2 0.1	2.4 0.5 0.1 0.7 0.3 0.7 0.4	3.8 1.0 0.0 0.4 0.2 0.3 0.4	3.0 0.5 0.1 0.1 0.1 0.1	2.6 0.7 0.0 0.6 0.1 0.2 0.2	3.8 0.6 0.1 0.1 0.1 0.2 0.4	2.7 0.6 0.0 0.4 0.2 0.2
Business accounting	7.6 8.2 1.6 3.1 5.8 0.5	9.8 7.6 2.8 4.5 6.6 0.2	3.5 4.7 1.2 1.6 4.0 0.0	7.2 7.9 2.6 4.0 8.5 0.9	5.9 7.2 1.9 4.0 4.5 0.1	2.2 4.8 2.3 2.3 4.4 0.0 1.3	0.7 3.8 1.5 1.1 2.0 0.0	6.2 8.4 1.4 3.1 5.9 0.5	4.7 8.3 1.9 2.6 3.9 0.2 1.5	3.7 6.5 2.0 2.3 4.2 0.0	6.1 6.8 1.9 4.3 7.7 0.1	8.4 7.4 2.4 4.1 5.5 0.1 2.6	7.8 9.6 5.1 5.2 5.5 0.0 2.1	5.5 7.2 2.1 3.3 5.6 0.3 1.5
Education business education elementary education music or art education physical education or recreation secondary education special education other education	0.4 7.0 0.8 2.5 2.0 1.0	0.4 7.8 0.6 1.3 2.6 1.1	0.1 3.9 0.2 0.4 1.4 1.3	0.5 3.9 0.5 1.9 1.8 0.8	0.3 5.0 0.6 0.7 1.7 0.9 0.6	0.2 1.7 0.3 0.3 1.5 0.3 0.2	0.0 0.4 0.1 0.1 0.5 0.1	0.3 6.8 0.6 3.0 3.4 0.8 0.4	0.2 5.5 0.7 0.9 2.5 1.1	0.1 3.1 0.6 0.5 2.4 0.4	0.3 7.9 0.6 0.9 1.1 1.0	0.2 3.7 0.3 1.3 1.6 0.6 0.2	0.2 2.7 0.0 0.3 1.6 0.7	0.3 4.3 0.5 1.4 2.0 0.7 0.3
Engineering aeronautical or astronautical civil	0.5 0.6 0.3 2.7 0.5 1.2 0.8	0.7 0.9 0.2 1.9 0.3 1.3	11.1 1.7 0.8 7.1 0.2 3.4 3.1	0.5 0.4 0.2 1.5 0.2 0.7	0.6 0.3 0.2 1.1 0.2 0.6 0.4	1.1 0.4 0.5 3.8 0.3 2.2 0.9	0.4 0.4 0.5 1.1 0.1 0.8 0.8	0.5 0.4 0.3 0.9 0.2 0.5	0.5 0.2 0.3 0.9 0.1 0.9	0.6 0.3 0.4 1.0 0.1 0.8 0.5	0.1 0.0 0.1 0.2 0.0 0.0	0.5 0.5 0.1 1.2 0.1 0.8 0.3	0.7 1.4 0.7 2.3 0.2 1.4	0.5 0.4 0.3 1.4 0.2 0.8 0.5



		PUBLIC CO		N	ON-SECTA	R PRIVA RIAN CO Ivity Leve	DLLEGES	SECTA	YEAR OTH RIAN COL	LEGES		4-YEAR OLIC COLL Jectivity Le		ALL PRIVATE 4-YEAR
Major Field of Study (continued)	Low	Mealum		Low			Very High	Low	Medium		FOA	Medium	High	COLLEGES
Physical Sciences														
astronomy	0.1 0.0 0.5 0.1 0.7 0.2 0.0	0.1 0.1 0.4 0.1 0.6 0.4 0.0	0.0 0.1 0.9 0.1 0.6 1.4 1.1 0.1	0.0 0.6 0.1 0.0 0.4 0.2 0.0	0.0 1.1 0.1 0.0 0.7 0.2 0.0	0.1 0.0 1.1 0.2 0.2 1.1 0.9 0.0	0.3 0.0 1.8 0.3 0.2 1.6 1.9 0.0	0.1 0.0 0.5 0.1 0.0 0.7 0.2 0.0	0.0 0.0 1.2 0.1 0.1 1.1 0.4 0.0	0.1 0.0 2.1 0.1 0.1 1.7 1.2 0.0	0 0.1 0.4 0.0 0.1 0.5 0.0 0.0	0.1 0.1 1.1 0.0 0.1 1.0 0.3 0.0	0.1 0.0 0.8 0.1 0.0 1.5 0.6 0.0	0.1 0.0 0.9 0.1 0.1 0.9 0.5 0.0
Professional architecture or urban mlanning. home economics health technology library or arch val science pharmacy predent,premed,prevet therapy (phys,occupat,etc)	0.4 0.6 0.9 0.0 2.5 0.8 2.1 3.2	0.2 0.4 0.7 2.0 2.3 0.3 1.0 1.9	0.9 0.4 0.5 0.0 0.8 0.4 2.1 1.5	0.4 0.4 0.6 0.0 1.0 0.2 2.1 0.9	0.3 0.2 0.4 0.0 0.6 0.2 2.3 1.0	1.4 0.1 0.7 0.0 0.4 2.7 4.1 1.6	0.3 0.2 0.4 0.0 0.0 0.0 3.9 0.2	0.5 0.4 0.9 0.0 2.4 0.7 3.2 1.7	0.6 0.1 0.8 0.0 2.0 0.3 4.2 2.6 1.6	0.4 0.1 0.7 0.0 0.9 0.2 5.5 1.3	0.4 0.0 1.3 0.1 4 8 0.5 2.2 3.5 3.3	0.2 0.4 1.0 0.0 2.1 0.2 3.9 1.6	0.3 0.0 0.6 0.0 2.0 0.2 3.2 1.1	0.5 0.2 .7 .0 1.5 0.6 3.3 1.5
Spial Sciences anthropology economics ethnic studies geography political science psychology social work sociology womer's studies other social sciences	0.1 0.2 .0 0.0 1.9 4.0 1.1 0.6 0.0	0.1 0.5 0.0 0.1 1.9 4.0 0.9 0.4 0.0	0 0.0 0.0 5.4 3.1 0.3 0.3 0.0	0.0 0.3 0.0 0.0 2.2 4.0 1.1 0.3 0.0	0.0 0.1 0.0 0.0 2.3 4.8 0.7 0.3 0.0	0.4 1.5 0.0 0.0 6.5 5.3 0.5 0.0	0.8 3 7 0.1 0.1 10.6 6.0 0.2 0.5 0.1	0.1 0.2 0.0 0.0 2.0 5 3 1.5 0.0 0.1	0.1 0.7 0.0 0.0 4.3 5.9 1.3 0.8 0.0	0.3 1.4 0.0 0.1 6.9 5.6 0.6 0.0	0.0 0.2 0.0 0.1 3.3 4.7 1.5	0.1 0.5 0.0 0.1 5.4 4.4 1.1 0.3 0.0	0.9 0.0 0.0 0.5 4.5 0.3 0.1	0.2 0.8 0.0 0.0 4.1 5.0 1.0 0.5 0.0
Technical building trades data processing or programming. drafting or design electronics nechanics other technical	0.0 1.2 0.5 0.5 0.1	0.1 0.9 0.3 0.1 0.0	0.0 0.7 0.1 0.1 0.0	0.1 1.0 (.4 0.1 0.0 0.0	0.0 0.7 0.3 0.3 0.0	0.0 0.4 0.2 0.1 0.0 0.6	0.0 0.3 0.0 0.0 0.0	0.0 1.2 0.1 0.1 0.1	0.0 0.5 0.1 0.0 0.0	0.0 0.3 0.1 0.0 0.0	0.0 0.4 0.4 0.1 0.0	0.0 0.7 0.2 0.0 0.0	0.0 0.5 0.0 0.0 0.0	0.0 0.7 0.2 0.1 0.0
Other Fields agriculture communications computer science forestry law erforcement milit y science. other field undecided	0.8 2.8 2.3 0.1 1.9 0.2 0.9 7.4	0.1 4.5 1.8 0.1 1.2 0.1 0.6 8.0	0.0 1.8 2.1 0.1 0.4 0.6 8.5	C.3 4.7 1.7 0.1 1.0 0.1 1.3 5.9	0.1 7.4 1.5 0.0 1.4 0.0 1.3 7.6	0.0 1.9 1.0 0.1 0.3 0.0 0.6 8.6	0.0 0.7 0.6 0.1 0.2 0.0 0.6 15.6	0.4 4.5 2.0 6.2 1.0 0.1 1.9 6.3	0.0 2.7 1.3 0.1 0.8 0.0 0.6 9.3	0.0 2.4 1.0 0.1 0.4 0.0 0.9	0.0 2.0 0.7 0.1 2.5 0.1 1.1	0 0 3.5 1.6 0.1 1.2 0.1 1.0 7.6	0.0 4.5 1.5 0.0 0.4 0.1 0.5 7.5	0.2 3.8 1.4 0.1 0.9 0.1 1.2 8.0

4-YEAR PRIVATE

4-YEAR OTHER

4-YEAR

ALL

Probable Career Occupation   Selective		4-YEAR	4-YEAR PUBLIC COLLEGES NON-SECTARIAN COLLEGES SECTARIAN COLLEGES CATHOLIC COLLEGES			PRIVATE									
Probable Career Occupation accountant or actuary.  7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 7.5 6.7 7.5 6.7 1.5 accountant or actuary.  7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 7.5 6.7 1.5 1.2 1.2 1.0 1.9 1.0 1.9 1.0 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.7 0.6 1.8 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0		\$	electivity Le	vel											
Probable Career Occupation accountant or actury. 7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 5.1 accountant or actury. 7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 5.1 accountant or actury. 7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 5.1 accountant or actury. 7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 5.1 accountant or actury. 7.2 9.6 7.5 1.8 accountant or actury. 7.2 9.6 3.2 6.8 5.0 2.1 0.9 5.9 4.6 3.6 5.7 7.5 6.7 5.1 accountant or actury. 7.2 9.6 7.5 1.8 accountant or actury. 7.2 9.6 7.7 1.6 1.8 accountant or actury. 7.2 9.6 7.7 1.6 1.8 accountant or actury. 7.2 9.6 7.7 1.6 1.8 accountant or actury. 7.2 1.8 accountant or actury. 7.2 9.6 1.8 accountant. 7.2 1.6 1.7 1.6 1.7 1					1.ow										
accountant or actuary.	Probable Career Occupation				WATE	E M M M	шап	TALL TINGU	MVH.	uranimi.	i man	LVH	mauigi	n man	COLLEGES
actor or entertainer	accountant or actuary	7.2	9.6	3 2	6.8	5.0	2 1	0.0	<b>5</b> 0	11 6	2 (	٠, ٦			
architect	actor or entertainer														
artisl	architect		_	:											
business (clerical). 0.9 0.7 0.1 1.1 0.5 0.3 0.1 0.8 0.4 0.2 0.5 0.3 0.3 0.6 0.5 0.5 0.5 0.5 0.3 0.3 0.6 0.5 0.5 0.5 0.5 0.6 0.3 0.3 0.6 0.5 0.5 0.5 0.5 0.6 0.2 0.2 0.5 0.3 0.3 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.5 0.5 0.5 0.5 0.6 0.2 0.2 0.5 0.5 0.5 0.6 0.2 0.2 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.5 0.6 0.2 0.2 0.6 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.6 0.2 0.2 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5															
business owner or proprietor 3.5 a.4 2.0 6.1 a.9.6 b.9.6 b.9.6 c.9.7 b.9.6 b.9	business (clerical)														
Dusiness owner or proprietor.  3.5 3.4 2.0 6.1 4.9 3.6 2.5 3.9 3.8 2.9 4.4 3.6 1.2 1.3 business alesperson or buyer  1.8 2.0 0.9 2.0 1.9 1.0 0.4 1.5 1.1 0.9 2.0 2.2 2.1 1.5 clergy minister priest).  0.1 0.1 0.1 0.1 1.0 3.1 0.3 0.1 0.8 0.5 0.5 0.6 0.2 0.2 0.2 0.6 clergy lother religious).  0.2 0.2 0.2 0.1 0.7 0.3 0.5 0.2 0.2 0.2 0.0 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.6 0.5 0.6 0.2 0.2 0.6 0.5 0.6 0.2 0.2 0.6 0.5 0.6 0.2 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.2 0.0 0.4 0.4 0.6 0.5 0.5 0.6 0.5 0.5 0.6 0.5 0.5 0.6 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	business (management)														1 1 1
business salesperson or buyer. 1.8 2.0 0.9 2.0 1.9 1.0 0.4 1.5 1.5 1.0 0.2 2.0 2.2 4.5 1.3 clergy (minister, priest). 0.1 0.1 0.1 0.1 1.0 0.1 0.1 0.3 0.1 0.8 0.5 0.5 0.6 0.2 2.2 2.0 1.6 clergy (other religious). 0.0 0.0 0.0 0.0 0.4 0.2 0.2 0.1 0.7 0.3 0.5 0.6 0.2 0.2 0.0 0.4 0.1 0.1 0.1 0.1 0.1 0.1 0.3 0.5 0.5 0.6 0.2 0.2 0.2 0.0 0.4 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1	business owner or proprietor														
Clergy (minister, priest)	business salesperson or buyer														
Clergy (other religious)	Clergy (minister priest)											7 - 2			1.5
Clinical psychologist.	clergy (other religious)			7 .											
college teacher	clinical psychologist														0.4
Computer programmer or analyst.   3.6   2.9   2.5   3.0   2.1   1.5   0.8   3.12   1.6   1.3   1.5   2.1   1.7   2.2	college teacher														2.1
conservationists or forester 0.4 0.3 0.2 0.2 0.2 0.4 0.4 0.4 0.4 0.2 0.3 0.2 0.2 0.2 0.4 0.4 0.4 0.4 0.3 0.7 0.3 0.8 0.3 0.5 0.5 0.7 0.5 0.7 0.5 0.7 0.6 0.6 0.6 detitian or home economist. 0.3 0.1 0.2 0.1 0.0 0.1 0.0 0.1 0.1 0.1 0.1 0.2 0.4 0.0 0.1 engineer 0.1 5.6 18.8 3.7 3.3 8.8 4.1 2.9 3.0 4.1 0.4 3.6 0.4 0.0 0.1 farmer or rancher. 0.4 0.0 0.1 0.1 0.1 0.2 0.5 0.3 0.1 0.1 0.4 0.0 0.1 farmer or rancher. 0.4 0.0 0.1 0.1 0.1 0.2 0.5 0.3 0.1 0.1 0.1 0.1 0.1 0.1 0.1 foreign service worker. 0.4 0.7 1.4 0.9 0.9 3.1 4.4 0.7 1.8 3.5 1.0 2.0 1.5 1.7 homemaker (full-time) 0.1 0.1 0.0 0.2 0.1 0.2 0.1 0.3 0.2 0.2 0.2 0.2 0.2 0.1 0.2 0.1 1.2 0.9 0.2 0.1 1.2 0.9 0.2 0.1 1.2 0.9 0.2 0.1 1.2 0.9 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	Computer programmer or analyst														0.6
dentist (including orthodontist)	Conservationist or forester														2.2
dietitian or home economist. 0.3 0.1 0.2 0.1 0.0 0.1 0.0 0.1 0.1 0.1 0.1 0.2 0.4 0.0 0.1 engineer. 6.1 5.6 18.8 3.7 3.3 8.8 4.1 2.9 3.0 4.1 0.4 3.6 7.1 4.0 0.1 6.1 foreign service worker. 0.4 0.0 0.1 0.4 0.1 0.1 0.2 0.5 0.3 0.1 0.1 0.4 3.6 7.1 4.0 foreign service worker. 0.4 0.0 0.1 0.1 0.0 0.2 0.1 0.2 0.5 0.3 0.1 0.1 0.4 3.6 7.1 4.0 foreign service worker. 0.4 0.7 1.4 0.9 0.9 3.1 4.4 0.7 1.8 3.5 1.0 0.4 3.6 7.1 4.0 foreign service worker. 0.4 0.7 0.6 1.0 1.0 0.9 0.9 3.1 4.4 0.7 1.8 3.5 1.0 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0	dentist (including orthodontist)														0.3
engineer	dietitian or home economist													0.6	0.6
Farmer or rancher	engineer	2												0.0	0.1
foreign service worker	farmer or rancher								- 1						4.0
homemaker (full-time)	foreign service worker											0.1		υ.1	0.2
interior decorator	homemaker (full-time)												2.0	1.5	1.7
Interefeter (translator)	interior decorator	7 -							_				0.0	0.2	0.2
Lab technician or hygienist	interreter (translator)											1.2	0.9	0.2	0.7
law enforcement officer	lah technician or hydionist											0.2	0.4	0.3	0.3
lawyer (attorney) or judge 3.6 3.2 5.0 4.7 4.6 7.5 11.4 4.6 6.6 7.7 6.2 8.0 7.8 6.3 multrary service (career) 1.0 1.3 13.2 0.7 0.2 0.4 0.3 0.6 0.3 0.4 0.9 0.6 0.6 0.5 musician (performer,composer). 1.5 1.4 0.4 1.5 2.8 1.3 1.5 1.7 1.6 1.6 1.1 1.0 8 0.3 1.5 nurse 2.6 2.2 0.8 1.1 0.5 0.6 0.1 2.5 2.0 0.8 5.0 2.1 2.1 1.6 optometrist 0.2 0.2 0.1 0.2 0.2 0.3 0.1 0.2 3.3 0.2 0.6 0.2 0.4 0.2 pharmacist 0.8 0.4 0.5 0.3 0.4 2.8 0.1 0.8 0.4 0.5 0.6 0.3 0.3 0.7 physician 2.5 1.3 3.7 3.1 2.9 6.5 9.2 4.1 5.5 8.1 3.1 4.9 5.3 4.9 school counselor 0.4 0.3 0.2 0.3 0.3 0.3 0.1 0.6 0.5 0.4 0.2 0.3 0.2 0.4 school principal/superintendent. 0.1 0.0 0.0 0.1 0.0 0.0 0.0 0.1 0.0 0.1 0.1	law enforcement officer												0.5	0.4	0.4
military service (career)	lawyer (attorney) or Judge												1.0	0.5	0.8
musscian (performer,composer) 1.5 1.4 0.4 1.5 2.8 1.3 1.5 1.7 1.6 1.6 1.1 0.8 0.3 1.5 nurse	mulitary service (coreen)											6.2	8.0	7.8	6.3
nurse	mile ician (performer compered)									0.3	0.4	0.9	0.6	0.6	0.5
optometrist	nurse (per former ,composer )											1.1	0.8	0.3	1.5
pharmacist	Ontomotrice									2.0	0.8	5.0	2.1	2.1	1.6
physician	nharmariet											0.6	0.2	0.4	0.2
school counselor	nhysician											0.6	0.3	0.3	0.7
school principal/superintendent.       0.1       0.0       0.0       0.1       0.0       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.0       0.1       0.1       0.0       0.1       0.1       0.0       0.1       0.1       0.0       0.1       0.1       0.0       0.1       0.1       0.1       0.0       0.1	school councelor							_	4.1			3.1	4.9	5.3	4.9
scientific researcher		-							0.6	0.5	0.4	0.2	0.3	0.2	0.4
social/weifare/recreation worker 1.6 1.3 0.6 1.8 2.6 0.9 1.9 2.6 0.7 1.6 1.4 1.6 statistician	school principal/superintendent.				-			0.0				0.1	0.0	0.1	
statistician	SOCIAL/VELFARE/recognition vertice							<u>.</u> _				0.7	1.6	1.4	
therapist (phys,occup,speech) 3.8 2.2 1.8 1.4 1.5 1.9 0.5 2.1 3.2 1.8 4.4 1.9 1.5 1.9 teacher (elementary) 8.0 8.8 5.1 4.3 5.9 2.0 0.9 7.5 6.5 3.5 9.0 4.4 3.2 5.0 teacher (secondary) 4.9 4.6 2.9 3.9 3.3 3.0 1.8 6.5 4.6 4.6 2.9 3.5 2.7 4.1 veterinarian 0.7 0.3 0.5 0.4 1.0 0.6 0.8 0.6 0.8 0.7 1.0 0.8 0.5 0.7 skilled trades 0.4 0.4 0.1 0.3 0.2 0.1 0.1 5.9 2.5 3.2 3.5 1.9 3.3 3.6 3.2 other 6.4 6.2 4.2 6.3 7.8 5.2 3.8 7.2 5.4 4.9 7.4 6.3 5.1 6.2 undecided 10.8 11.9 12.5 9.9 12.8 15.8 25.9 11.7 15.7 17.3 10.7 12.8 14.2 13.8 U.S. Citizen?	Statistician											1.9	1.6	0.8	1.5
teacher (elementary)	theranist (phys occup speech)											0.2	0.0	0.1	0.1
teacher (secondary)	teacher (elementary)	2 7 2										4.4	1.9	1.5	1.9
veterinarian	teacher (secondary)									6.5	3.5		4.4	3.2	5.0
writer or journalist	veterinarian									4.6		2.9	3.5	2.7	4.1
skilled trades	writer or journalist									0.8	υ.7	1.0	0.8	0.5	0.7
other	skilled trader								2.5	3.2	3.5	1.9	3.3	3.6	
U.S. Citizen?       99.0       99.1       98.6       98.2       98.6       96.7       98.7       98.0       98.5       96.3       97.6       98.6       97.9         permanent resident       0.4       0.3       0.7       0.2       0.5       0.8       0.6       0.3       0.3       0.3       0.3       0.6       0.5       0.6       0.4	other										0.2	^ lt	0.1	0.1	0.2
U.S. Citizen?  yes	undon dod	-									4.9	7.4	6.3	5.1	6.2
U.S. Citizen?  yes	undecrueu ,	10.8	11.9	12.5	9.9	12.8	15.8	25.9	11.7	15.7	17.3	10.7	12.8	14.2	
permanent resident															
permanent resident $0.4   0.3   0.7   0.2   0.5   0.8   0.6   0.3   0.3   0.3   0.6   0.5   0.6   0.4   0.9   0.8   0.6   0.5   0.6   0.5   0.6   0.4   0.9   0.8   0.6   0.5   0.6   0.8   0.6   0.8   0.8   0.6   0.8   0.$	yes			98.6	98.2	98.6	50.6	96.7	98.7	98.0	98.5	96.3	97.6	98.6	97 ()
	permanent resident			0.7	0.2	0.5	0.8								
	no	0.6	0.5	0.8	1.6	0.9	2.6	2.7							

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### WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1987

		YEAR PUBLIC COLLEGES Selectivity Level		<u></u>	ON-SECTA		LLEGES	SECTA	EAR OTH	LEGES		4-YEAR OLIC COLI		ALL PRIVATE 4-YEAR
				1.00		vity Leve			Medium	High	Fox.	Medium	High	COLLEGES
Father's Education grammar school or less	3.9	Medium 2.8	High 2.2	<b>Low</b> 3.2	Medium 2.6	<b>High</b> 2.2	<u>Very H</u> 'gh 1.2	<b>Low</b> 4.2	1.8	1.4	3.7		3.1	2.9
some high schoolhigh school graduate	9.0 31.2	7.1 29.4	4.4	7.3 25.1	4.9 22.1	3.9 15.1	1.6	8.3 27.6	4.2 18.8	2.4	6.3 29.3	5.4 23.4	4.6 17.8	5.6 21.4
postsecondary other than college some college	6.3 16.2 19.0	6.6 14.9 22.1	4.7 14.3 26.3	4 7 15.1 22.4	4.4 13.7 26.3	3.8 12.6 24.0	2.0 7.1 21.8	5.0 15.6 19.9	4.2 14.2 24.1	4.3 11.4 24.9	6.0 15.8 19.7	16.9	4.9 13.1 25.9	4.6 14.0 22.7
some graduate schoolgraduate degree	1.9 12.4	2.2 14.8	4.6 26.2	3.2 19.1	3.2 22.8	4.8 33.6	5.9 54.3	2.8 16.3	4.8 28.0	5.2 37.3	1.9 17.3	2.8	4.2	3.7 25.2
Father's Occupation (6) artist (including performer)	0.7	1.0	0.7	1.3	1.1	1.7	2.2	0.8	0.8	1.2	1.0	0.9	0.8	1.2
businessman	28.4 0.8 0.7	31.2 0.6 0.7	31.6 0.5 1.4	33.0 2.6 1.2	40.1 1.1 1.0	34.9 1.7 2.2	34.0 1.1 5.0	28 4.2 1.0	35.3 3.7 1.8	35.9 3.6 3.2	36.0 0.3 0.6	0.2	39.8 0.2 0.9	34.0
doctor or dentisteducation (secondary)	0.9	1.2	2.8 5.5	2.2 3.6	3.4	5.7 4.4	11.5 5.2	1.5 4.4	3.9 5.4	6.6 5.5	1.6 3.5	3.4	4.5	1.7 3.8 4.3
eduCation (elemontary) engineer farmer or forester	0.8 6.9 5.1	0.9 8.7 1.3	1.2 10.7 1.5	1.1 6.3 2.0	0.6 7.4 1.0	0.9 7.8 1.2	1.0 6.5 0.8	1.0 6.4 3.5	1.0 5.9 4.5	1.2 7.3 2.4	0.6 5.9 3.4	6.8	1.2 7.8 1.1	1.0 6.7 2.3
health professional (non-MD) lawyer	1.4 0.8	1.2 0.9	1.4	1.2 1.8	1.5	1.5 4.3	1.1 8.1	1.3 0.9	1.3 2.9	1.1 4.1	0.9 2.3	1.0 2.5	1.2 4.3	1.2 2.9
military (career)research scientistskilled worker	2.4 0.7 10.4	1.6 0.4 11.6	4.7 1.1 8.3	1.4 0.5 8.1	0.8 0.8 7.5	1.0 0.9 7.1	0.9 2.1 2.8	2.4 0.3 9.4	1.6 0.6 7.0	1.0 1.1 5.7	1.2 0.4 9.6	0.2	0.9 0.5 7.0	1.4 0.7 7.7
semi-skilled worker	4.0 3.0	3.0	2.5	4.1 2.9	3.0	2.4	1.1 0.6	4.7	3.0	2.0	3.6 3.1	4.0 2.4	2.4 1.6	3.4
unemployedother	2.6 26.6	2.0 25.1	1.2 21.3	2.9 23.6	1.9 20.4	1.7 19.2	1.1 14.8	2.7 24.1	1.4 18 5	1.1 15.9	2.6 23.3		1.9 19.6	2.2 21.0
Father's Religious Prefer .ice Baptist	26.9	10.1	10.8	21.0		6.1		26.8		8.0	4.5		1.6	13.3
Buddhist	0.2 1.6 0.3	0.2 1.5 0.8	0.3 1.3 0.6	0.2 2.2 0.6	0.2 1.7 0.9	0.8 2.4 1.2	0.9 3.2 1.0	0.2 1.6 0.2	0.2 2.0 0 4	0.3 2.2 0.7	0.1 0.6 0.4	0.7	0.3 0.5 0.7	0.3 1.8 0.6
EpisCopal Islamic Jewish	2.3 0.2 0.9	2.8 0.2 2.5	4.9 0.3 2.3	2.5 0.3 3.3	4.0 0.2 12.8	5.7 0.5 5.2	8.7 0.6 12.8	2.4 0.3 0.6	5.4 0.2 1.2	5.4 0.2 2.2	1.4	0.5	0.2	3.6 0.3
Latter-Day Saints (Mormon) Lutheran	0.3 9.4	0.1 9.1	ა.5 5.2	0.2 4.3	0.1 3.9	0.3	0.4	0.0 0.2 7.8	0.1	0.1	0.6 0.1 4.1		0.6 0.1 4.4	3.9 0.2 6.8
Methodist Presbyterian Quaker (Society of Friends)	12.2 3.9 0.1	8.8 4.5 0.2	9.4 6.5 0.1	7.2 4.8 0.1	6.9 4.9 0.2	5.8 7.3 0.3	5.8 8.4 0.7	12.2 5.9 0.3	12.4 12.0 0.1	11 6 9 5 0.0	6.6 3.3 0.1		2.7 1.8 0.1	8.1 6.0 0.2
Roman Catholic Seventh-Day Adventist	25.9 0.2	44.0 0.2	40.6 0.2	24.7 0.2	39.4 0.2	3.9 0.2	23.9 0.2	13.5 0.1	16.7 0.2	19.3	67.1 0.3	71.5 0.2	79.0 0.1	32.0 0.2
other Protestantother religion	4.1 4.5 7.1	4.3 3.1 7.5	5.5 2.5 8.9	12.1 9.0 7.3	4.8 3.1 7.7	7.5 3.9 14.0	5.2 3.5 17.6	9.7 9.8 8.4	16.6 3.9 7.6	4.6 3.1 8 6	3.2 2.6 4.9	1.7	1.8 1.0 3.9	8.1 6 8.8



	4-YEAR Se	PUBLIC COLLEGES  1 1 Level  Medium High		N-SECTA Selecti	vity Leve	LLEGES	SECTA	YEAR OTH RIAN COL Plectivity Le Medium	LEGES		4-YEAR DLIC COL lectivity Lo Medium		ALL PRIVATE 4-YEAR COLLEGES
Mother's Education grammar school or less	2.6 6.4 37.3 9.6 17.9 16.5 2.0	2.0 1.9 5.3 2.8 41.7 27.1 9.5 8.5 15.2 18.0 16.8 25.6 2.5 4.6 7.1 11.5	2.3 5.6 31.5 6.7 18.2 20.8 2.9	1.8 3.4 31.3 8.7 16.8 22.9 3.6 11.5	1.9 2.8 22.4 7.4 16.9 27.5 5.4 15.7	0.9 1.4 10.2 5.4 12.4 33.3 8.6 27.8	2.6 6.4 34.3 7.6 18.6 19.1 2.5 9.0	1.4 2.7 25.4 8.0 18.5 27.6 4.8 11.6	0.9 1.8 18.4 7.5 16.9 30.6 6.4 17.5	2.3 5.1 41.2 9.3 14.8 17.2 2.4 7.7	2.8 3.6 33.4 8.6 17.9 21.2 3.4 9.1	2.8 3.2 30.6 8.5 16.7 24.7 3.5 10.0	2.1 4.2 28.8 7.6 17.2 23.5 4.0
Mother's Occupation (6) artist (including performer) businesswoman clergy or religious worker college teacher or administrator doctor or dentist education (secondary) engineer farmer or forest health professional (non-MD). homemaker (fuli-time) lawyer research scientist social/welfare/recreation worker skilled worker semi-skilled worker laborer (unskilled) unemployed.	1.1 14.2 0.3 0.3 0.2 3.9 6.6 0.3 0.5 15.2 7.6 0.1 5.2 7.6 0.2 7.6 0.2	1.2 1.4 13.7 13.2 13.6 12.3 0.2 0.1 0.2 0.4 0.3 0.3 3.1 5.8 5.7 8.4 0.2 0.2 0.2 0.2 1.7 1.8 17.0 18.6 0.2 0.2 7 8 8.6 0.1 0.2 7 8 8.6 0.1 0.2 1.4 1.5 2.5 2.1 2.9 1.9 1.9 1.2 5.6 4.8 20.6 16.7	2.22 14.77 0.11 0.39 8.22 0.38 18.23 6.41 1.82 2.57 6.68	2.7 16.1 0.2 0.4 0.2 3.4 7.5 0.2 0.1 1.7 18.0 0.4 7.4 1.3 1.7 1.9 6.2 8.5	3.6 14.6 8.6 0.3 1.1 0.6 5.3 0.2 0.3 2.3 7.4 1.8 1.6 1.8 1.6 5.5	4.8 14.8 5.3 2.1 1.6 7.5 8.2 0.2 0.2 18.5 5.8 0.7 2.7 1.0 0.9 4.3 15.8	1.3 13.5 11.6 0.2 0.4 0.3 4.9 8.6 0.1 17.8 0.2 7.1 0.1 11.4 2.0 2.1 16.8 17.7	2.4 12.9 2.6 0.7 0.5 2.3 0.3 21.6 0.3 7.9 1.6 1.7 1.8 4.7	2.9 13.3 8.5 0.4 1.1 0.6 6.3 0.2 0.3 20.2 0.6 8.0 0.2 2.0 1.4 1.3 0.7 4.3 14.9	0.5 15.7 12.1 0.2 0.5 0.3 2.5 5.3 0.0 1.7 0.3 8.4 0.0 9 1.8 2.0 1.8 2.9	1.6 13.2 10.7 0.5 0.3 3.65 0.1 0.4 1.9 0.2 9.3 0.1 1.6 2.1 2.4 6.5 16.9	1.6 13.6 11.9 0.4 0.4 3.6 6.9 0.1 0.1 23.5 0.3 9.6 0.1 1.2 1.3 1.3 1.3 1.3	2.3 14.1 10.2 0.7 0.5 4.8 8.0 0.2 0.2 2.0 19.4 7.4 0.6 1.8 1.9
Mother's Religious Preference Baptist Buddhist Congregational (UCC) Eastern Orthodox Episcopal Islamic Jewish Latter-Day Saints (Mcrmon) Lutheran Methodist Presbyterian Quaker (Society of Friends) Roman Catholic Seventh-Day Adventist other Protestant other religion none	27 8 0.3 1.8 0.3 2.4 0.1 0.8 0.5 12.5 4.0 0.1 27.0 0.3 4.1 5.3 3.4	16.5 11.5 6.2 0.4 1.7 1.4 0.7 0.6 3.1 5.3 0.2 0.3 2.4 2.3 0.1 0.4 9.3 5.7 9.6 9.6 4.8 6.7 0.2 0.1 45.7 42.0 0.2 0.2 4.1 5.7 3.4 3.0 4.0 4.7	21.5 0.3 2.4 0.6 2.9 0.2 3.1 0.6 7.8 5.0 0.2 25.0 0.2 12.8 9.9	9.1 0.2 1.7 0.5 0.2 12.4 0.3 7.7 5.4 0.2 39.8 0.2 5.0 3.4	6.497 11.30.56 0.51 0.56 0.31 0.53 2.22 4.62 9.	3.3 0.9 3.7 0.8 9.7 0.5 12.1 0.3 4.5 6.2 8.9 0.8 25.4 0.3 6.0 3.9 12.6	27.8 0.2 1.6 9.1 2.8 0.2 0.4 0.1 8.3 6.2 0.4 13.6 0.2 10.5 10.9	10.3 0.2 2.0 0.3 6.1 0.2 1.2 11.4 12.6 0.2 17.0 0.3 16.7 4.3	8.1 0.3 2.4 0.6 6.0 0.2 1.9 12.1 9.7 24.3 12.1 9.7 20.3 0.2 5.0 3.2 4.8	4.4 0.2 2.4 0.2 0.2 0.1 0.6 0.1 3.2 0.1 70.9 3.3 2.7	3.1 0.3 0.8 0.3 1.6 0.5 0.7 0.2 2.1 0.1 75.3 0.2 2.5 1.9 2.8	1.7 0.3 0.5 0.8 1.3 0.1 0.5 0.1 4.4 2.8 0.1 81.0 0.2 1.6 1.9	13.8 0.4 2.0 0.5 4.1 0.3 3.6 0.2 7.1 8.7 6.3 0.3 32.7 0.2 8.6 6.2 4.8



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## WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 1987

		PUBLIC CO		4-YEAR PRIVATE  SES NON-SECTARIAN COLLEGES  Selectivity Level			YEAR OTH		CATHO	4-YEAR	EGE3	ALL PRIVATE		
	Şel Low	lectivity Lev Medium		Low			Yery High	Se	Medium		•	lectivity Le		4-YEAR
Reasons Noted as Very important in Deciding to Go to College							_	AVII.		man	Low	Wedlow	High	COLLEGES
become a more cultured person could not find a job get a better job gain general education improve reading and study skills learn more about things make more monny nothing better to do parent wanted me to go prepare for graduate school	34.3 4.0 84.6 60.6 44.9 72.3 75.6 3.0 20.9 46.0 12.8	2.4 83.6 56.6 37.7 68.0 72.2 2.0 16.6 39.	34.8 1.1 79.8 62.0 32.5 74.3 60.7 1.7 15.5 47.4 9.1	38.7 78.6 60.6 43.3 71.2 68.7 2.6 21.1 45.6 12.4	39.8 2.0 77.6 62.1 40.3 74.8 63.9 2.4 18.5 44.2	43.6 1.4 71.1 67.7 38.7 77.6 56.6 2.2 17.9 52.1	1.0 63.3 81.2 39.2 84.6 44.7 3.1 17.6 59.8	35.9 3.2 78.7 60.1 42.6 71.1 65.9 20.7 45.3 12.5	1.7 75.2 62.7 38.8 72.7 58.2 1.9 18.1 46.7	44.1 1.2 75.1 69.6 38.9 76.7 57.3 1.9 18.9 56.8	37.0 3.2 78.7 61.9 43.7 70.0 64.3 2.0 17.9 44.9	2.3 80.4 63.9 43.8 73.6 65.7 1.6 16.1	42.3 1.5 81.2 66.8 42.2 72.7 66.9 1.7 18.5 52.0 9.2	40.0 2.5 76.4 64.3 41.5 73.3 62.4 2.3 19.1 48.5 11.6
Reasons Noted as Very Important in Selecting This College athletic department recruited me college rep recruited me	5.1 3.9 10.0 43.1 27.4 41.0 20.4 7.5 27.0 23.0 22.5 7.9 4.3 18.5	51.5 23.7 42.9 20.9 6.6	6.4 3.1 5.1 78.7 19.8 61.9 6.8 30.7 4.5 22.0 26.6 6.8 3.3	8.4 6.9 10.0 54.0 25.7 45.3 6.8 9.2 27.6 25.6 10.3 5.4	7.2 6.2 7.7 59.3 25.4 49.6 8.8 4.7 4.6 32.3 25.9 6.1 4.9	6.1 5.1 72.9 21.2 53.7 40.6 7.3 2.7 4.2 26.9 6.9 4.5	29.2 47.6 48.7 7.8 1.2 2.9 25.9 22.5 4.8 4.7	12.3 10.0 54.0 25.9 45.4 26.4 26.4 25.8 8.7 5.8 8.7 5.8 23.9 9.0	9.3 7.9 6.2 1.2 34.1 5.7 4.3 4.1 38.5 20.3 8.0 3.5	7.4 6.8 7.1 78.7 28.1 55.9 44.9 6.0 2.9 4.6 37.8 23.9 6.1 3.5 8.9	11.1 9.6 10.1 58.4 26.1 49.9 29.6 7.4 5.7 37.1 24.5 4.1	10.0 8.9 68.3 68.3 565.3 565.3 57.8 22.0 15.8	4.3 3.5 74.5 30.4 58.3 5.3 4.4 27.5 18.9 9.0 9.0 17.6	8.7 7.3 8.6 63.6 26.3 49.5 2.4 6.9 6.1 4.6 33.8 24.0 8.0 8.0 13.3
Residence Preferred During Fall Term with parents or relatives other private home or apartment. college dormitory fraternity or sorority house other campus housing	11.3 35.7 36.5 7.8 6.5 2.2	13.8 .3 42.4 6.9 6.7 1.8	9.0 20.9 55.6 3.3 4.5	11.9 36.1 37.0 6.9 5.5 2.6	10.0 23.2 48.2 7.3 9.4 1.9	8.3 18.6 57.0 8.6 5.8		11.8 28.5 45.4 6.5 5.8 2.0	21.4 56.0 9.9 4.3	4.6 18.0 61.6 9.8 4.7	14.4 25.6 41.5 8.3 8.6 1.7	14.3 21.6 50.1 7.6 4.9	11.6 16.5 57.1 5.5 8.3 1.1	10.0 24.6 50.0 7.4 6.2
Residence Planned During F. Term With parents or relatives other private home or apartment. college dormit(ry fraternity or sorority house other campus housing other.	17.8 5.6 74.2 0.4 1.6 0.3	28.9 3.2 64.5 0.2 2.9 0.3	8.6 1.3 86.0 2.5 1.1 0.4	16.0 3.4 77.4 0.3 2.5 0 4	12.8 1.6 83.6 0.3 1.4 0.1	8.2 1.1 86.6 2.2 1.7 0.1	0.6 0.3 95.9 0.4 2.7 0.1	10.6 2.1 85.4 0.8 0.8	0.6 92.4 0.8 1.3	3.3 0.6 92.7 2.7 0.6 0.1	18.6 1.7 78.5 0.2 0.6 0.4	24.5 1.4 72.9 0.2 0.8 0.3	20.0 2.9 73.2 0.2 3.6 0.1	11.8 1.8 83.7 0.8 1.6 0.3

		PUBLIC C		N	ON-SECTA	R PRIVA RIAN CO Ivity Leve	LLEGES	^ECTA	PIAN COL	LEGES		4-YEAR		ALL PRIVATE
		Medium		1					lectivity Le			lectivity L		4-YEAR
SOURCES FOR EDUCATIONAL EXPENSES	Low	WAGIGIII	DIĞII	Low	WAGIOU	niñii	Yery High	LOW	Medium	អាចិប	Low	Medium	High	COLLEGES
Received Any Aid From parentsspousesavings from summer work	77.2 1.1 52.2	81.0 0.7 60.4	74.5 0.3 49.7	31.3 1.0 49.7	86.0 0.7 58.3	88.9 0.6 63.7	92.9 0.5 65.4	81.4 1.0 51.2	87.4 0.6 65.3	89.6 0.5 65.2	83.8 0.7 57.0	81.8 1.0 64.4	87.5 0.4 69.7	84.9 0.8 58.0
other savings	27.5 20.2 22.6 2.2	30.2 17.1 25.6 1.4	25.7 11.0 12.7	24.3 21.9 19.6 2.0	29.7 32.0 18.2 1.0	32.7 30.8 14.2	35.8 33.4 7.4 0.3	25.4 28.3 15.1 1.2	33.4 34.2 15.4 0.5	34.9 30.2 10.9 0.5	27.5 29.7 18.0 1.2	32.3 36.0 24.1 1.2	32.9 24.5 22.3 0.9	29.3 29.0 16.5 1.2
Pell Grant	22.0 7.1 17.4 11.7 9.5	12.4 4.5 14.0 6.4 7.3	8.1 3.2 16.3 4.0 8.1	23.0 9.0 18.8 14.2 23.6	16.9 8.5 23.0 18.2 29.7	16.2 9.0 20.0 20.1 33.8	8.9 5.5 11.6 18.1 27.2	28.3 11.2 27.7 19.4 32.1	20.4 10.0 28.0 23.0 41.0	15.0 8.9 21.7 22.6 37.7	24 6 8.9 25.0 25.2 29.2	22.6 10.2 28.7 27.2 37.4	14.1 7.1 24.6 17.1 29.1	20.7 9.2 22.8 19.4 31.1
other private grant	8.2 1.5 1.1 20.7	8.2 0.8 1.0 15.6	12.1 1 3 19.8 10.5	11.0 0.9 1.0 29.1	11.8 0.9 1.1 29.8	15.1 0.6 0.9 32.4	17.2 0.2 0.8 27.0	15.7 0.9 1.1 32.7	18.8 0.7 0.8 35.0	18.2 0.4 0.7 29.2	12.6 0.8 0.4 35.8	13.2 0.8 1.2 40.1	11.6 0.5 1.0 31.9	14.3 0.7 0.9 31.8
National Cirect Student Loan other college loan other loan other source	4.3 5.3 5.2 3.6	2.5 5.0 4.5 2.9	3.0 3.4 3.7 5.2	6.9 6.5 6.2 4.6	6.6 7.3 5.7 4.0	7.0 9.0 6.8 4.4	5.4 8.5 5.0 3.0	8.0 7.1 6.3 5.3	6.4 8.3 6.9 5.1	7.8 7.5 5.3 5.3	6.9 7.) 6.7 4.7	8.2 9.4 6.8 5.0	8.0 6.1 5.9 4.5	7.1 7.6 6.2 4.7
Received \$1,500 or More From	1.6	E 2 1.	E. 0	57 <i>(</i>	70.0	71. 1.	05. 3	<b>.</b>		~	<i>-</i>	· · ·	7	4
parentsspousespousesavings from summer work	46.0 0.3 5.2	53.4 0.2 6.3	51.0 0.1 5.0	57.6 0.3 4.3	70.0 0.3 6.8	74.4 0.2 8.9	85.3 0.2 8.5	54.4 0.4 4.4	68.6 0.2 8.0	74.5 0.2 7.7	60.7 0.2 6.4	57.4 0.4 8.2	72.5 0.2 11.1	64.7 0.3 6.5
Other savingspart-time job on campus part-time job while in college	3.9 0.5 0.8	4.8 0.3 1.0	3.9 0.1 0.4	4.1 0.6 1.2	5.0 1.1 1.0	8.3 1.0 0.9	9.1 0.9 0.3	4.5 1.1 0.7	6.9 0.6 0.7	7.8 0.9 0.5	1.0	5.7 2.4 1.3	7.1 0.7 1.5	5.8 1.0 0.9
full-time Job while in college Pell Grant	0.4 6.2 0.8	0.3 2.7 0.6	1.0 1.7 0.3	0.6 6 8 1 5	0.3	0.7 5.5 2.4	0.0 3.8 2.5	0.3 8.7 2.0	0.2	0.1 5.4	9.6 5.4	0.3 8.1	0.3	0.4 6.5
state scholarship or grant College Work-Study Grant other college grant	3.3 0.6 1.7	2.0 0.2 1.6	3.6 0.2 2.5	5.1 1.1 10.1	2.0 7.0 1.2 17.6	7.4 1.3 24.1	3.7 1.6 24.0	9.0 1.3 14.1	2.3 10.4 1.0 22.0	2.5 9.8 1.2 25.3	1.5 6.2 1.0 11.1	2.3 10.9 2.9 18.1	1.8 9.8 1.1 15.4	2.0 7.6 1.3 16.8
other private grant	1.1 0.6 0.4	1.2 0.3 0.5	2.2 0.8 19.4	2.7 0.4 0.3	3.4 0.4 0.4	4 8 0 3 0.6	6.9 0.1 0.7	3.0 0.4 0.4	4.6 0.4 0.3	5.9 0.1 0.5	2.5 0.4 0.3	3.3 0.2 0.7	3.0 0.2 0.6	3.8 0.3 0.4
Federal Guaranteed Student Loan. National Direct Student Loan other college Ican other joan Other source	9.5 1.0 1.8 2.2 1.1	7.8 0.6 1.6 2.0 0.9	5.3 0.5 1.4 2.2 3.2	18.8 2.3 2.7 2.9 2.2	18.7 2.1 3.4 3.5 2.2	22.4 2.8 4.3 4.4 2.6	18.1 2.1 4.9 4:1 2.3	20.7 2.9 3.1 3.2 2.4	22.3 2.0 3.3 3.6 2.9	20.0 2.9 3.7 3.4 3.0	24.3 2.5 3.6 3.7 2.8	27.0 3.2 4.6 3.9 3.0	22.1 2.7 2.9 3.8 2.9	20.9 2.6 3.5 3.5 2.5
Concern about Financing College	33.7	37.7	52.9	36.8	39.1	36.4	43.5		35.4					
some concernmajor concern	50.7 15.6	49.8 12.5	38.7	48 3 14.9	47.9 13.0	48.9 14.7	45.2 11.2	33.2 51.1 15.8	51.9 12.7	37.4 49.3 13.3	32.3 51.4 16.3	29.3 52.6 18.1	33.2 52.1 14.7	35.7 49.6 14.6



	4-YEAR PUBLIC COLLEGES		Ale		R PRIVA	TE OLLEGES		EAR OT		047110	4-YEAR	T050	ALL	
		ectivity Lev				vity Leve			RIAN CO!			DLIC COL		PRIVATE 4•YEAR
	Low	Medium		Low			Yery High	Low	Medium		Fom	Medium	High	COLLEGES
Students Estimate Chances are Very Good That They Will			221612				111,111,111	MAII.	MIXAIVIII	THÂU	EXII.	maarem	шуп	<u> </u>
be elected to an honor society.,	6.3	5.6	10 4	8.5	7.6	10.5	10.5	9.3	9.9	11.1	7.0	9.1	9.2	9.2
be elected to student office	3.6	2.5	4.3	5.1	3.9	5.1	4.4	4.5	4.0	5.0	4.6	4.5	3.9	4.6
be satisfied with college	44.8	48.0	63.4	50.1	51.9	60.4	69.9	55.0	57.4	63.4	52.1	56.5	60.0	56.3
change career choice	11.6	13.6 15.5	15.0	10.7	12.6	18.3	30.5	13.2	17.3	22.1	9.9	14.9	18.1	15.5
drop out permanently	13.3	0.6	17.1 0.7	12.3	13.5	17.2	27.7 0.6	13.4	17.4 0.6	19.9 0.5	11.3	14.8 0.8	17.3	15.5
drop out temporarily	1.3	0.8	0.8	1.3	1.0	1.0	1.7	1.2	0.9	1.0	0.8	1.0	0.7	0.7 1.1
fail one or more courses	1.9	1.5	1.0	1.5	1.1	1.1	1.6	1.5	1.1	1.1	1.2	1.1	1.1	i.3
find job in own field	68.3	70.9	77.7	68.8	69.7	67.0	57.4	72.2	69.6	67.2	71.8	70.7	70.4	68.9
get bachelor's degree get job to pry college expenses.	70.4 34.1	78.2 40.6	86.1 31.6	72.4 33.9	77.3 37.4	83.2 42.7	87.7	74.2	78.7	83.3	73.5	78.0	81.5	77.5
get tutoring in some courses	13.4	11.9	11.1	14.3	10.1	10.9	42.7 10.2	36.6 14.2	42.4 10.8	42.0 11.6	38.4 13.2	47.6 11.2	44.4 10.2	39.2 12.3
graduate with honors	10.8	9.5	14.3	14.0	11.7	15.9	15.1	12.7	12.6	15.0	11.9	14.5	14.4	13.7
Join social frat or sorority	17.7	15.9	25.5	20.2	21.0	22.9	26.2	22.5	26.7	27.8	19.2	21.4	19.6	22.5
make at least "B" average	31.8	37.5	45.2	39.3	39.8	1 .6	49.1	39.2	42.7	48.5	36.6	46.8	49.7	42.6
marry while in college marry within a year after coll	5.6 17.1	4.5 15.9	1.9 13.8	5 · 17.2	2.7 14.3	2.7	1.2 6.5	6.7 20.1	4.3 17.7	2.4 13.0	3.9	3.2	2.1	4.2
need extra time for degree	8.3	7.7	6.0	6 4	5.1	4.9	3.4	7.6	5.5	5.0	15.6 6.8	13.7 5.9	11.7 5.8	15.3 5.9
participate in student protests.	5.6	5.6	4.7	7.5	8.1	10.2		5.9	6.2	9. ĭ	5.9	6.0	5.4	7.9
play varsity athletics	14.5	15.8	23.8	19.5	20.4	24.9	27.1	25.3	25.1	24.7	24.6	23.4	20.5	23.3
seek individual counseling seek vocational counseling	4.6	3.5 5.1	3.9	4.3	4.3	4.4	5.6	4.6	4.2	4.4	5.3	5.1	3.5	4.5
transfer to another college	4.8 13.0	11.3	5.9 6.1	5.5 10.4	4.8 7.8	7.0 7.2	11.3 4.0	4.8 12.2	6.9 9.0	8.2 6.2	4.5 8.2	7.0 8.7	6.1 6.4	6.2
work at outside job	18.4	23.8	12.5	18.6	15.7	4.7	10.0	14.3	15.5	11.9	17.1	22.6	20.1	8.9 16.0
work full-time while attending	3.4	3.1	3.3	3.2	2 1	2.1	1.0	2.2	1.5	1.3	2.3	2.5	1.6	2.2
Objectives Considered to Be Essential or Very Important														
achieve in a performing art	13.0	13.1	11.6	17.1	18.0	18.1	24.1	14.1	15.1	18.5	15.0	14.5	11.5	16.6
be authority in my own field	78.2	78.2	78.3	77.0	77.5	76.8	77.1	75.6	76.0	77.3	74.9	77.5	78.6	76.7
be expert on finance/commerce	29.9	29.8	23.0	29.5	25.5	25.1	23.5	26.3	24 9	25.2	25.4	28.8	32.9	26.8
be involved in environ cleanup	19.0	15.0	17.3	19.8	18.4	2 4		18.3	16.8	19.5	14.6	16.5	16.9	19.1
be successful in own business be very well off financially	52.6 78.7	49.3 78.0	38.8 69.2	55.5 72.5	53.6 73.9	46.6 65.9	57.7 57.7	49.4 68.8	44.5 64.3	43.3 63.5	51.4 72.2	49.9 73.1	49.5 73.7	49.3 68.9
create artistic work	12.5	12.1	10.9	20.4	19.9	19.0		11.1	12.4	14.1	12.3	13.2	16.9	15.7
develop philosophy of life	39.4	38.3	42.4	43.7	41.8	49.0		43.1	44.1	48.7	39.3	42.6	44.9	45.2
get married	57.5	63.6	68.1	62.6	64.2	62.0	62.2	63.5	68.3	66.5	65.8	62.4	70.4	64.1
have admin responsibility help others in difficulty	46.0 60.6	46.5 57.1	47.9 59.6	43.9	43.3 61.7	40.3 62.9	34.4 63.9	42.3	41.7	40.6	45.3	45.0	49.8	42.5
influence political structure	16.7	15.0	17.8	63.7 19.6	17.0	22.4	27.5	66.3 15.7	63.2 17.6	64.3 21.6	64.4 17.6	61.5 20.0	61.3	63.8 19.3
influence social values	38.4	36.5	32.2	43.9	40.2	39.5	39.8	42.8	40.9	40.9	39.6	39.4	39.5	41.4
obtain recog from colleagues	60.0	60.3	56.9	59.2	61.6	59.1	59.0	54.4	55.6	58.5	60.4	59.5	62.9	58.4
participate in community action.	23.2	17.9	20.4	23.3	20.8	22.4	26.3	23.7	21.7	24.4	21.8	20.8	21.3	22.9
promote racial understanding raise a family	33.1 55.9	26.4 59.8	29.7 64.4	35.9 59.7	31.2 62.1	38.3 59.4	48.4 60.5	34.4 61.2	30.2	36.1	30.5	31.0	31.0	35.0
theoretical contrib to science.	12.0	8.9	15.2	9.9	10.4	15.8	15.6	9.1	64.6 11.1	62.2 13.6	63.5 9.5	59.9 10.9	67.6 11.7	61.4 11.3
write original works	12.0	12.3	12.6	15.1		19.3		12.9	14.5	6	12.9	14.3	13.2	15.9
- -							•	-				_		



		PUBLIC C		N	ON-SECTA	R PRIV. IRIAN CI IVILY LOV	OLLEGES	SECTA	YEAR OTI RIAN COI	LLEGES		4-YEAR OLIC COL lectivity Le		ALL PRIVATE 4-YEAR
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	COLLEGES
Political Views far left liberal middle of the road conservative far right	2.4 21.4 58.5 16.4 1.4	1.9 22.8 57.8 16.2	1.2 20.3 32.1 24.8 1.7	2.7 24.4 52.1 19.7	2.6 26.7 52.8 16.6 1.3	2.7 29.5 45.2 21.0		2.2 20.1 53.2 22.8 1.6	1.7 21.4 5 2 7 .6	2.2 28.1 46.5 22.2	1.8 23.6 55.9 17.6 1.0	1.7 24.0 54.6 18.3	1.3 21.4 55.0 20.7 1.6	2.3 25.1 50.8 20.5
Agrees Strongly or Somewhat abolish death penalty abortion should be legalized busing OK to achieve balance 'I appreciated if costs higher college increases earning power. gov't not controlling pollution. gov't not promoting disarmament. gov't not protecting consumer increase fed military spending. live together before marriagr marijuana should be legalize no endow investment in S Africa. nuclear disarmanent attainable prohibit homosexual relations raise taxes to reduce deficit sex OK if people like each other too much concern for criminals women's activities best in home.	25.8 58.6 51.2 80.0 71.9 527.2 196.4 58.5 221.9 66.5 26.3	31.1 35.2 37.1 35.2 37.1	21.5 61.6 49.3 54.7 63.1 81.8 63.0 57.9 34.4 48.1 14.3 554.5 47.5 47.5 47.7 22.7	25.1 51.9 59.1 54.6 69.6 79.4 28.0 43.4 19.0 48.7 59.9 26.4 45.6 67.6	25.7 62.7 55.7 65.0 83.3 74.8 692.9 55.54 500.6 77.5 53.7 25.3	27.8 64.87 53.84 853.47 53.47 522.53 39.67 520.7 520.53	80.0 59.2 53.6 37.9 89.7 80.4 62.7 13.8 63.1 27.5 68.2 60.8 21.6 37.2	23.4 45.7 53.7 53.6 667.6 81.5 68.5 68.9 28.6 36.0 13. 21.6 36.3 70.1 27.7	24.59440.96 57.77.096 613.86 39.14 478.69 26.00 409.26	27.8 853.8 554.4 619.1 821.6 821.6 821.6 831.6 841.5 841.5 841.6 8	27.4 44.0 55.0 54.0 67.4 771.6 65.3 43.6 15.7 52.7 49.4 66.0 27	28.9 44.7 573.0 53.0 640.2 46.0 48.0 48.0 48.0 48.0 48.0 48.0 48.0 48	29.7 44.5 53.1 57.8 83.0 73.3 62.8 83.0 742.7 15.8 52.4 47.4 23.0 41.5 67.9 22.6	26.6 54.8 55.8 54.4 62.3 72.5 25.5 245.6 18.0 50.0 59.6 25.0 67.7

(1) Percentages will sum to more than 100 any students checked more than one category.
 (2) Because no black two-year colleges par cipated in 1987, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Eduction.

(4) Frequently only, all other items frequently plus occasionally.
 (5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of THE AMERICAN FRESHMAN



# Appendix A Research Methodology

#### APPENDIX A

### RESEARCH METHODOLOGY 1987 CIRP FRESHMAN SURVEY

The freshman survey data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, human resource planning, campus administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form "F), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various intervals after the initial survey. In recent years, longitudinal follow-ups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bischut and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977), minorities (Astin, 1982), and educational policy (Astin, 1985). (For the most recent follow-up report, see Green et. al., 1983.)

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate. A minimum charge plus a unit rate based on the number of forms processed helps to defray tirect costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated the survey.

The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (Figure A-1) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977). Stratification cell assignment is based chiefly on data supplied by institutions to various educational directories and college guides. Changes in stratification cell assignments do occur; requests for review are honored each year. Appendix D lists the current stratification cell assignment of all institutions that have partic pated in the CIRP freshman survey since 1966.

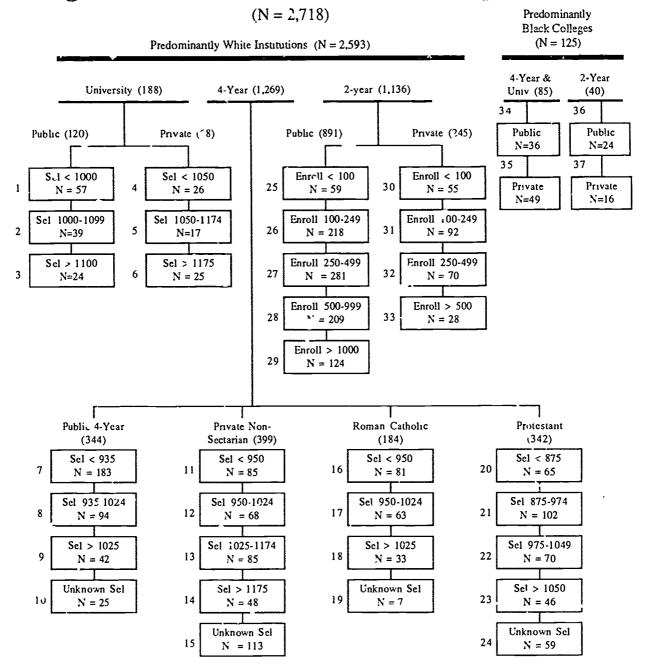
#### The 1987 Data

Although 28° 375 entering freshmen at 562 colleges and universities returned their forms in time for data to be included in the 1987 norms, the normative data presented here are based on responses from 209,672 freshmen entering 390 institutions.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time, full-time f eshmen who completed the 1987 SIF and on the procedures used to administer the forms. Four-



# Figure A-1: 1987 Data Bank Population



Selectivity (SEL), used to define strata for four-year colleges and universities, is an estimate of the mean score of entering freshmen on the Verbal plus Mathematical portions of the Scholatisc Aptitude Test (or the converted SAT math and verbal equivalents from the American College Test composite). The method of estimation is described in the detail in Astin and Henson (1977) and in Appendix A of the current report. Enrollment (ENROLL), used to define strata for two-year colleges, is based on the total number of first-time, 'all-time entrants. The stratification design presented here is used to group schools to develop population weights and should not be used as measure of institutional or program quality.



year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.<sup>1</sup>

The normative data presented here were collected by administering the 1987 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1987 norms were differentially weighted to represent he population of entering freshmen at all higher educational institutions in the United States.<sup>2</sup>

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms if they either graduated from high school in the year of the survey or had never attended any postsecondary institution for credit.

#### Institutional Stratification Design

The stratification design for the 1987 survey is identical to that used in 1986 (see Figure A-1). The rationale for this particular design is provided in the 1971 and 1979 normative reports.

The population included all eligible institutions of higher education listed in the annual Department of Education Education Directory (1985). An institution was considered eligible if it was operating at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1985 enrollments were not available from DOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by DOE, whether university, four-year college, or two-year college. For the 1987 survey, the population of institutions numbered 2,718.

Typically, institutions make budgetary decisions and plan their orientation and registration programs early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,717 institutions were invited to participate in the 1987 survey. A total of 596 (20.6 percent) of the institutions accepted the invitation to participate. Of the 552 institutions participating in the 1985 freshman survey, 462 (84.1 percent) opted to participate again in 1987.

Because of administrative and logistic problems, 34 institutions that accepted the invitation to participate in the 1987 survey were unable to return their completed freshman survey forms in time for their data to be included in the national norms. Thus, data were obtained from 562 (94.0 percent) of the institutions that had agreed to participate in the 1987 survey. Appendix D first all institutions that have participated in the CTRP in any year since its inception in 1966. Appendix D also provides information about current stratification cell assignment, the number of years an institution has participated in the CIRP freshman survey, and its norm status (norms data or not norms data) in all surveys.



<sup>1</sup> Each participating institution received a complete tabulation of its data, but those with an unrepresentative sampling were informed that comparisons between their institutional data and one national norms should be made with caution.

<sup>2</sup> A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions, they include those attending two-year collegistation occupational programs.

#### Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all stuents at each college completed the SIF. Table A-1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for Fall 1987 enrollments were not available at the time of the 1987 survey, these weights were derived from the Department of Education's Higher Education General Information Survey (HEGIS) Fall 1985 enrollment data. In effect, this procedure assumes that the sample institutions within a cell account for the time proportion of students in that cell in 1987 as in Fall 1985.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1987 first-time, full-time freshmen who completed the SIF. These total counts of 1987 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table A-1.3

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1987. Note that the SIF was completed by entering freshmen; consequently the data reflect student responses prior to any substantial experience with college life.

#### The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard iscriptive and normative data for general information about the freshman population at American colleges. The form thus contains that diographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that may have been modified from previous years (e.g., see the list of attitudinal questions listed under item #33). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A-2 lists the 1987 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, has been developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnitic tape with a mark reflex reauct. The SIF content is reviewed annually by the project staff, with the assistance of the CIRP Advisory Committee as well as others interested in the annual freshman survey program.

Four tape files are developed from the SIF cach year: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, independent student identification number; and (4) a



The cell weight in Table A 1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.

Table A-1
Institutional Sample and Population Weights Used to Compute the 1987 National Freshman Norms

	Number o	f Instit	utions	Cell We	1
		Parti	cipants	Applied	to Data ed From
Stratification Cell for Sampling 2	Population	Total	Used in Norms	Men	Women
Public Universities					
1. Less than 1,000	57	10	6	6.04	
2. 1,000 - 1,099 3. 1,100 or more	39 24	15 15	10 11	4.25 2.44	3.67 2.36
Private Universities			• •	2	2.00
4. Less than 1,050	26	14	10	2.66	
5. 1,050 - 1,174 6. 1,175 or more	17 25	7 12	7 9	2.95 2.56	3.16 2.29
	25	12	,	2.50	4.49
Four-Year Public Colleges 7,10. Less than 935 or unknown	299	37	18	:3.24	12.78
8. 935 - 1,024	94	18	13	8.24	7.33
9. 1,025 or more	42	13	10	4.14	5.56
Four-Year Private Nonsectarian Colleges					
11,15. Less than 950 or unknown 12. 950 - 1,024	199	39	20	13.65	7.81
13. 1,025 - 1,174	68 85	28 47	16 39	4.78 2.50	4.28 2.13
14. 1,175 or more	48	39	26	1.72	1.72
Four Year Catholic Colleges					
16,19. Less than 950 or unknown	88	20	12	6.32	8.05
17. 950 - 1,024 18. 1,025 or more	63	31	18	6.70	
	33	13	11	2.48	2.38
Four-Year Protestant Colleges 20,24. Less than 875 or unknown	127		• •		
21. 875 - 974	124 102	17 28	10 21	10.81 5.32	10.18 5.44
22. 975 - 1,049	70	28	21	3.04	2.99
23. 1,050 r more	46	33	26	1.75	1.72
Two-Year Public Colleges					
25,26. Less than 249 27. 250 - 499	278 28	17 16	15 14	17.14 17.25	24.99
28. 500 - 999	209	9	6	33.58	
29. 1,000 or more	124	7	3		40.28
Two-Year Private Colleges					
30. Less than 100 31. 100 - 249	55	4	<b>2</b> .	18.92	21 33
32,33. 250 or more	92 98	13 7	12 7		8.06
	70	,	,	8.95	20.01
Predominantly Black Colleges 34,36. Public 4-year and 2-year	60	11	r	0.02	10.05
35,37. Private 4-year and 2-year	65	11 14	5 12	8.07 4.77	10.25 4.20

<sup>(1)</sup> Ratio between the number of 1987 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students enrolled at colleges in the 1987 CIRP sample.



<sup>(2)</sup> Categories within 4-year college and university types are based on selectivity, while categories within 2-year college types are based on freshman enrollment.

Table A-2

Uses of 1987 Student Information Form Items on Previous CIRP Freshman S rveysa

								_															
l.em No	ltem	1987	'86	'85	*84	.83	*82	'81	1980	•79	•78	•77	•76	.75	•74	•73	172	171	1970	•69	.68	•67	1966
1	Sex	x	x	х	х	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2	Age	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	х	x	x
3	Twin status	x	x	x	x	x	x	x				x									x	x	x
4	Yea ,raduated from high school	x	x	x	x	x	x	x	x	x	x	x	x	λ	x	x	x	x	x			•	
5	Enrollment status	x	x	x	x	x	x	x	x	x	x	x	х	x	x	x	x						
6	Miles from home to college	x	x	x	x	x	х	x	x	x	x	x	x	x		x	x	x	x	x			
7	Scores on the SAT andor ACT	x	x																				x
8	Persons dependent upon parents for support	x	x	x	x	x	x	x	x	x	x			-									
9	High school grade average	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
10	High school subjects	x	x	x	x	x	x																
11	Prior enrollment at this college	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
12	Transfer status	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
13	Degree aspirations	x	γ,	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
14	Residence dunng fall term	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x							
15	Rank of college choice	x	x	x	x	x	x	x	x	x	x	x	x	x	x								
16	English native language	x																					
17	Application data	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x			x	x	x	
18	Acceptance data	x	x	x	x	x	x	x	x	x	x	х	x	x		x	x			x	x	x	
19	Sources of financial support for college	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
20	Parental support	x	x	x	x	x	x	x	x	x	x	x		x	x	x							
21	Racial background	x	x	x	x	x	x	x	x	x	x	λ	x	x	x	x	x	x	x	x	x	x	x
22	U.S. abzen	x	x	x	x	x	x									x	x		x	x			
23	Parents' martial status	x	x						-								x		x				
24	Disability	x	x	x	x	x	x	x	x	x	x												
25	Activities in past year	x	x	x	x	x	x	x		x	x						x	x	x	x	x	x	x
26	Self rating of abilities	x	x	x		x			x				x		x			x					x
27	Reasons for attending college	x	x	x	x	x	x	x	x	x	x	x	x					x					
28	Concern about finances	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
29	Political views	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x				
30	Parental/family income	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	λ	x	x
31	Farental education	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
32	Student's career choice & parental occupation	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	x	x	x	x	x	x	X*
33	Attitudes on political and social issues	x	x	x	x	x	x	x	x	x	x	λ	x	x	λ	x	x	x	x	x	x	x	
34	Reasons for attending this college	x	x	x	x	×	x	x	x	x	x	x	x	x	x	x	χ	x			x	x	x
35	Religious preference of student and parents	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	:	x	x	x	x	x
36	Time diary last year	x	x																				
37	Undergraduate major	x	x	x	λ	x	x	x	x	x	Y	x	x	x	x	x	x	x	x	x	x	x	x
38	Values and life goals	x	x	ĸ	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	x	x
39	Chances certain events will occur during college	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
			_																				

<sup>&</sup>lt;sup>a</sup>The content of many of the items has varied somewhat over the past 22 years. For the exact content and wording of the item in any given year, check the appropriate Student Information Form



"link" file containing *only* the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

#### The 1987 National Norms

Table A-3 shows the number of institutions and students on which the 1987 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1987 enrollments reported to us by the institutions and the cell weights shown in Table A-1.)

The creation of norms groups based on selectivity was accomplished as follows:

Selectivity Level	Stratification Cells Assigned to Each Level
low	1, 4, 7, 10, 11, 15, 16, 19, 20, 21, 24
medium	2, 5, 8, 12, 17, 22
high	3, 6, 9, 13, 18, 23
very high	14

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite pres were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971). The current adding lines between selectivity levels are listed below:

		Univ	<u>ersities</u>			_		Four-Y	ear Ins	titu"o <u>r</u>	<u>ıs</u>	
Dividing	Priv	vate	Pt	ıblic	P	blic	Nonse	ctarian	_ Cath	ت له	D <sub>rotes</sub>	tant
Line	SAI		SAT			SAT		SAT	SAT		SAT	
Between	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	<u>ACI</u>
low-medium	1050	24	1000	22.5	935	21	950	21.5	950	21.5	975	19.2
medium-high	1175	27	1100	25	1025	23	1025	23	1025	23	1050	24
high-sery high	_	_	_	_	-	_	1175	27	_	_	_	_

These new selectivity measures are more recent, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977). Readers should note that the stratification design and cell assignments are used to group schools to develop population weights and should not be used as measure of institutinal or program quality.

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 45 pages of the national norms present item data separately for men, women, and all students according to the first 17 categories in Table A-3; the next two sets of 15 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels.

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among calegories of institutions, as well as within any single category.



Table A-3 Number of Institutions and Students Used in Computing the Weighted National Norms in Fall 1987

Number of 1987 Entering Freshmen (1)

	Number of	Unweighted		eighted	
Norm Group	Institutions in the 1987 Norms	Participants	Number	% Men	% Women
All Institutions	390	209,627	1,617,169	47.23	52.77
All Universities All 4-year Colleges All 2-year Colleges All Black Colleges (2)	53	91,993	391,973	50.60	49.40
	278	101,221	640,779	46.21	53.79
	59	16,413	584,417	46.09	53.91
	17	5,870	48,492	39.29	60.71
Public Universities	27	64,392	304,011	49.84	50.16
low select	6	15,384	117,671	46.92	53.08
medium select	10	23,866	113,499	53.01	46.99
high select	11	25,142	72,842	49.62	50.38
Private Universities low select medium select high select	26	27,601	87,962	53.20	46.80
	10	11,621	34,730	49.23	50.77
	7	5,892	22,690	50.09	49.91
	9	10,088	30,5-2	60.04	39.96
4yr Public Colleges	46	34,791	356,585	45.51	54.49
low select (3)	23	14,231	200,786	44.67	55.33
medium select	13	12,502	111,945	45.01	54.99
high select	10	8,058	43,854	50.67	49.33
Private 4-year Colleges	232	66,430	284,194	47.08	52.92
Nonsectarian low select (3) medium select high select very high select	113	34,030	143,263	49.69	50.31
	32	7,118	66,849	54.08	45.92
	16	5,081	27,050	44.51	55.49
	39	10,414	27,300	47.41	52.59
	26	11,417	22,064	45.58	54.42
Catholic	41	19,380	49,326	42.69	57.31
low select (3)	12	1,987	16,646	34.84	65.16
medium select	18	3,649	19,429	45.26	54.74
high select	11	4,744	13,252	48.78	51.22
Protestant low select (3) medium select high select	78	22,020	91,605	45.36	54.64
	31	6,121	50,725	45.18	54.82
	21	6,742	22,849	45.05	54.95
	26	9,157	18,031	46.28	53.72
Public 2-year Colleges	38	11,922	514,532	47.20	52.80
Private 2-year Colleges	21	4,491	69,885	37.87	62.13
Public Black Colleges	5	2,980	32,415	37.93	62.97
Private Black Colleges	12	2,890	16,076	42.01	57.99
Eastern Region	155	77,087	704,555	47.93	52.07
Midwestern Region	103	54,724	407,579	47.98	52.02
Southern Region	93	49,192	336,984	44.22	55.78
Western Region	39	29,624	168,052	48.50	51.50

NOTE: The weighted counts way not always sum to identical totals dur, to rounding error.



First-time full-time tudents.
 Black Colleges are a o included in the appropriate 4-year College of University Norm Group according to their types.
 Includes those institutions with unknown selectivity.

is impractical to report statistical indicators of precision for every categorical percentage in every norms gr up. However, some idea of the reliability of the reported data is important for comparisions across related item categories, and over time (i.e. with data from earlier norm reports). Appendix E presents some guidelines for judging the precision of the normative estimates and their comparisons.

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# Appendix B The 1987 Student Information Form



PLEASE PRINT (one letter or number per box)		
FIRST	M 1_1AST	When were you born?
NAME: ADDRESS: CITY:		Month Day Year (01-12) (01-31)
	SME: PH	ONE-
	1987 STUDENT INFORMATION FORM	
DIRECTIONS	Dear Student:	,
Your responses will be read by an optical	The information in this form is being collect	sted as part of a continuing study of higher
mark reader. Your careful observance of	education conducted jointly by the American California at Los Angeles. Your voluntary parti-	Council on Education and the University of
these few simple rules will be most appre- ciated.	order to achieve a better understanding of how	spaces in this research is being solicited in students are affected v their college ax-
Use only black lead pencil (No 2 is ideal)	periences. Detailed information on the goals and	design of this research program are furnished
Make heavy black marks that fill the circle     Erase Cleanly any answer you wish to change	in research reports available from the Higher Educ	cation Research Institute at UCLA. Identifying
Erase cleanly any anniver you wish to change.     Make no stray markings of any kind.	information has been requested in order to make Your response will be held in the strictest profe	subsequent mail follow-up studies possible.
EXAMPLE:	10 C	. 00 1 1204
Will marks made with ballpoint or felt-tip marker		erely. Olegander W. asten
be properly read? Yes . No	PLEASE USE #2 PENCIL	Alexander W. Astin, Director Higher Education Research Institute
Mark here	7. What were your scores on the SAT	13. What is the highest academic 2 2
PLEASE PROVIDE YOUR if directed  SOCIAL SECURITY NO. GRP GRP. CODE CODE	and/or ACT? SAT VERBAL	
A B		degree that you intend to obtain?
	MATH .	(Mark one in each column)
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	ACT Composite	None
000000000000000000000000000000000000000	8a. How many person are currently dependent	Vocational certificate.  Associate (A A or equivalent)
	on your parents for support (include yourself and your parents, if applicable)?	Bachelor's degree (BA. BS. etc.)
<u>   </u>	1	Master's degree (MA. MS. etc.)
	8b. How many of these dependents other than	PhD or EdD O O
	yourself are currently attending college?	MD, DO, DDS, or DVM O O ■
<b>7</b> 000000000000000000000000000000000000	None 1 2 3 or more 0	LL.B. or J ▷ (Law) ○ ○ ■ BD or M DIV (D.vinity) ○ ■
1. Your sex: Male Female .	9. What wa your average grade in high school? (N'ark one)	Associate (A A or equivalent).  Bachelor's degree (BA. BS. etc.)  Master's degree (MA. MS. etc.)  PhD or EdD
2. How old will you be on December 31	A or A+O B+O B-O CO	
of this year? (Mark one)	A-O B O C+O DO	14. Where do you plan to live during the fall
16 or younger O 21–24 O	10. During high school (grades 9-12) how	term? If you had a choice, where would you prefer to live? Plan Prefer
17 O 25-29 O 18 O 30-39	many years did you study each of the following subjects?	(Mark one in each column) To Live To Live
19	(Mark one for each item)	With parents or relatives O III Other private home, apt or m O O
20 .	English 0912345	College dormtory O
	Mathematics 000000000	Fraternity or sorority house
3. Are you a twin? (Mark one)	Foreign Language 000000000000000000000000000000000000	Other campus student housing O . O
No. Yes, identical O	Physical Science . 0 9 1 2 3 4 5	Other O
Yes. fraternal	Biological Science	
In what year did you graduate from high school? (Mark one)	l	15. Is this college your (Mark one)  First choice?
19P7 Ond not graduate but	Art and/or Music @ (9) 1 2 3 4 5	Second choice? Choice?
1. O passed GED test O	11. Prior to this term, have you ever taken	Third choice? . O
Never completed	courses for credit at this institution?	16. Is English your native language?
1984 or earlier O high school O	Yes O No O	Yes O No O
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student?	12. Since leaving high school, have you ever taken courses at any other institution?	17. To how many colleges other than this one
Part-Time student? . O	(Mark all that apply For Not for in each column) Cr dit Credit	did you apply for admission this year?  No other 1 3 5
6. How many miles is this college from	No O	2 4 6 or more .
your permanent home? (Mark one)	Yes, at a junior or comty college	1
5 or less () 11–50 () 101–500 ()	Yes, at a four-year college or	Note. If you applied to no other college, skip to item 19 on the next page
6-10 51-100 More than 500 (NOTE: Please check that your pencil mark-	university C O	18. How many other acceptances did you
ings are completely darkening the circles. DO	Yes, at some other postsecondary	receive this year? (Mark one)  None 1 3 5 2
NOT USE PEN OR MAKE "'s OR x's. Thank you.)	schoci (For ex. technical. vocational, business)	None () 1 () 3 () 5 . () <b>1</b>
	Vocational, business)	20 40 80 Hole 0



730	*9. How much of ye r first y penses (~oom, board, ruiti expect to cover from eac	on, and fees;	do you	25. For the activities below ones you did during the engaged in an activity	past year If you	27 In deciding to go important to you the following reas	was each o	
	listed below? (Mark one ar			<ul><li>F. If you engaged in a</li></ul>	an activity one or			Somewhat unportant Not important
	for each possible cource)	Nove \$1-\$499 \$500-\$999 \$1,700-\$1,499	\$2.00-\$1,399 \$2.000-\$7.000 0ver \$3.000	more times, but not free (occasionally) Mark (N)				ery important Somewhat impor Not important
	&.My Own or Family	None \$1-\$499 \$500-\$99 \$1,720-\$1	နှ နှ မှု	if you have not perform	ned the	(Mark and and the		A 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	Resources	8 12 50 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	9.50 9.50 0.51 0.51	activity during the past	tyear.	(Mark one answer for each possible reason)	2	. So. 1 So.
	Parents, other relatives or friend	0000	000	(Mark one for each ite -)	red the literate of the search	To be able to get a bet	ter job (	<b>00</b>
	Scouse	00000		Used a pe sonal computer	Ø⊗	To gain a general educa	ition and	
	Savings from summer work	0000	000	Played a missical instrument	€⊚№	appreciation of ideas	(	Ø ^ @
	Other savings.	00000		Attended a religious service	℗℗	To improve my reading	and	
	Part-time on campus job	00000	000	Elected president of one or		study skills	(	<u>୭</u> ୭୭
	Other part-time job while in			more student organizations	@@®	There was nothing bett	ertodo (	<b>90</b>
	college .	00000		Was bored in class	@@	To make me a more cu	ltured	
	Full-time job while in college	0000	200	Won a varsity letter for spor	ts FON	person		<u> </u>
	b. Aid Which Need Not Be Rep		20	Failed to complete a homework	ork 000	To be able to make mo	re monev (	<i></i>
	Pell Grant	0,000	50	assignment on time	€@®	To learn more about the	ngs	200
	Supplemental Educational	0000	20	Idited the school paper, yea	000	that interest me	(	<b>୬</b> ®®
_	Opportunity Grant	00000		book, or literary magazine	£000	repare myself for g	raduate	200
	State Scholarship or Grant	00000		Tutored another student	₽00 test ₽00	ssional school د וכן		900 900
	College Work-Study Grant Other College Grant	00000		Participated in a science con-		My parents wanted me I could not find a job		900 900
	Other private grant	50000		Did extra (unassigned) work/ reading for a course	@@	Wanted to get away fr		
						Tyanted to get avvay if	on nome (	
_	GI/military benefits (yours or parent's)	00000	$\sim$	Copied homework from anot student	her FON	28 Do you have any		
	, ,		<i></i>	Sudied with ther students	600	ability to finance education? (Mark of		E
	Other Government Aid (ROTC, BIA, etc.).	00000	JUO.				· ·	
	c. Aid Which Must Be Repaid			Overslept and missed a class or appointment	€0®	None (I am confident the have sufficient funds)	iat i villi	$\circ$
_	Federal Guaranteed Student			Smoked algarettes	Ĕ <u>୭</u> 0	Some concern (but I wi	باطود دمی	Ŭ
	Loan	0000	.J	Missec shool because of ille	~ ~ ~	have enough funds)	II probably	0
_	National Direct Student Loan	00000		Attended a recital or concert	~ ~ ~	Major concern (not sure	L will have	
	Other College Loan	00000		heated on a test in school	@@\	enough funds to comp		) (
-	Othe, Loan	00000		Drank beer	€©®			
	d.Other Than Above	00000	000	Drank vvine or liquor	€@®	29 How would you c	haracterize	vour
_	20. Were you last year, or wi	III you be this	year	Staye, up all night	@@\	politics, views, (W		, ou.
		1986	1987	Spoke a language other than		Far left		Q
	Living with your parents (for mo			English at home	℗℗	Liberal		000
	than five consecutive weeks)	ଉଦ୍ଭ	₹ <b>®</b>	Fel' overwhelmed by all I		Middle-of-the-road		Ŏ
	Listed as a dependent on your p		20	hod to do	€ 0 0	Conservative		$\circ$
	Federal Income Tax Return	<b>∞</b> (0	Ŋ(M)	Felt depressed	€@®	Far right		• • • • • • • • • • • • • • • • • • • •
_	Receiving assistance worth \$60 or more from your parents	0	3.00	26 Rate yourself on each   traits as compared with	of the following h the	30 What is your best parents' tota' inco	me last ye	ar?
-	• •	 @@k	90	average person your ag	Highest 10°, and Albovo A "13ge   Average   Average   Below Average   Covress 10°, and a second and a second average   Covress 10°, and a	Consider income f	rom ali sou	
	21. Are you: (Mark all that app .Vhite/Cau. n	iy)	$\circ$	We want the most accurate estimate of	8r 1	before taxes. (Mar Cless than \$6,000	k one) ()\$35.00€	130 QQQ
	Black/Negro, Afro-American		$\sim$	how you see your alf (Mark one in each row)	Highest 10°, Above A 'rai Average Below Average Lovrest 10°,	() \$6.000-9.999	O\$40.00	
	American Indian		$\tilde{\Omega}$	Academic ability	00000	1 T	\$50,00	
	Asian-American/Oriental		$\tilde{C}$	Artistic ability	00000	()\$15,000-19 999	0\$130,000	
	Mexican-American/Chicano		000000	Drive to achieve	00000	O\$20,000-24.999	O\$75,00	
	Puerto Rican-American		ŏ	Emotional health	ŏŏŏŏŏ	O\$25,000-29.999	_	00-149.999
	Other		ŏ	Ability to learn a		<b>○</b> \$30,000-34 999	\$150.0	
	22 Are you a U.S. citizen?	Yes 🔘	No O	foreign language	00000		_	
		Resident (Green	Card) 🔘	l eadership ability	00000	31 What is the high?		
154	.s. \Vinich of the following is	currently true		i√athematical ability	7000(	(Mark one in each colui		Mother
673	about your parents?	,		Physical health	00000	Grammar school or less	0	0
_	Both alive and living with each	other	Ö	Popularity	00000	Some high school	Q	Q
	Both alive, divorced or separate	d	Ö	Popularity with the	00000	High school graduate	0	0
	One or both parents declased		0	opposite sux	00000	Postsecondary school	_	_
	24. Do you have a disability?	-		Public speaking ability	00000	other than college	Ŏ	Q
	None C Learning	oisability	Č	Self-confidence	00000	come college	O	Ŏ
	~					College degree	( )	( )
_	Hearing, O Health rel		Ω	(intellectual)	00000	1 -	0	$\simeq$
-	Hearing, O Health rel Speech O Partially s	ated sighted or blind	O	Self-confidence (social)	00000	Some graduate school	0	000
-	Hearing, O Health rel			1		1 -		0000
_	Hearing, O Health rel Speech O Partially s		O	Self-confidence (social)	00000	Some graduate school	0	000

one in each column.		(1) Disagree Strongly			
M Your mother's occupation		33. Mark one in each row.		② Disagree So ③ Agree Somewh	
F Your father's occupation	_		The Federal government is not doing enough to protect the  4 Agree Strong'y		**
Your probable career occupation	$\neg \mid \mid$	consumer from faulty sounds and serv	consumer from faulty 5 ods and services		
NOTE: If your father or mother		The Federal government is not doing en			<u> </u>
is deceased, please indicate his or her last occupation.		The Federal government is not doing en			<b>40000</b>
Accountant or actuary	Ý (P) (M)	The Federal government should raise ta There is too much concern in the court			$\Theta$
Actor or entertainer	Ø € @	Federal military spending should be incre		of criminals	@@@C
Architect or urban planner	9 E @	Nuclear disarmament is attainable	eareu		0000
Artist	9 E @	Abortion should be legalized			0000 0 0000 0
Business (derical)	Ø € Ø	The dealth penalty should be abolished			0000
Business executive (management, administrator)	<b>∀₽</b> ‰	If two people really like each other, it's known each other for only a very sho	all right for th	em to have sex even if they've	000C
Business owner or proprietor	Ŏ Ē Ŏ	The activities of inarried women are be		the home and family	9000
Business salesnerson or buyer	ŎĞ	A couple should live together for some			0000
Clergyman (minister, priest)	Ŷ₽ <b>®</b>	Students might appreciate the value of			
Clergy (other religious)	$\bigcirc \bigcirc \bigcirc \bigcirc$	share of the costs	CORP S INDIC I	i wirry had to pay a greater	9320
Clinical psychologist	<b>⊕ ⊕</b>	Marijuana should be legalized			<b>@</b> 320 •
College teacher	<b>⊘</b> (€)	Busing :s OK if it helps to achieve racia			<b>@@@0</b>
Computer programmer or analyst	(M)	It is important to have laws prohibiting i			<u> </u>
Conservationist or forester	<b>⊕</b> ⊕	Co as should not invest funds in com			@@@@ •
Dentist (including orthodontist)  Detician or home economist	90 90 90	The chief benefit of a college education	is that it incre	I .	@@@C •
Engineer	<b>⊕</b> ⊕	34. Below are some reasons that mighave influenced your decision to		36. For each of the following	
Farmer or rancher	000	attend this particular college. How	N	tivities, indicate if you cal presently perform the activ	vity
Foreign service worker		important was each reason. yo decision to come here? (Mark one	S S  Fy Important  mowhat Impo	competently. (Mark one in each row)	vity
(including diplomat)	$\mathfrak{D}$	answer for each possible reason)	Some Not m	Type 40 words or more per minu	
Ho nemaker (full-time)	ΘΘΘ	My relatives wanted me to come here	୍ଦ୍ର ଓ ତି ହ	Speak a second language fluent	
Interior decorator		My teacher advised me	000 000	Identify major constellations	" 000
(ii ,luding designer)	$\mathfrak{O} \mathfrak{G} \mathfrak{G}$	This college has a very good		Sight-read piano in isic	000
Interpreter (translator)	<b>⊗</b> (€) <b>⊗</b>	academic reputation	$\odot$ $\odot$ $\odot$	Read music (singing)	000 •
Lab technician or hygicalist	<b>⊗ © ⊗</b>	s college has a good reputation		L'se a sewing machine	000 •
Law enforcement officer	<b>900</b>	rer its social activities	<b>000</b>	Identify many classical music con	m-
Lawyer (attorney) or judge	<b>⊘</b> (£)	was offered financial assistance	@@	positions by title and compose	
Military service (career)  Musician (performer, composer)	(Y) (F) (M) (M) (M) (M) (M) (M) (M) (M) (M) (M	This college offers special	000	Swim a mile without stopping	Ç00 •
Nurse	(V) (W) (W) (W) (W) (W) (W) (W) (W) (W) (W	educational programs	<b>000</b>	Nari a the animal phyla	000
Optometrist	() () () () () () () () () () () () () (	This college has low tuition  My guidance counselor advised me	000 000	Describe the difference between	
Pharmacist	~ ~ ~	I wanted to live near home	000 000	stocks and bonds Perform CPR	000
Physician	9 E	A friend suggested attending	000		000
School counselor	ØØ	A college rep recruited me	© © ®	Describe the personal freedoms guaran eed by the Bill of Rights	000
School principal or superintendent	$ \widetilde{\mathfrak{G}} $	The athlet dept recruited me	000	Do at least 15 push-ups	
Scientific researcher	´>Ō@	· · · · · · · · · · · · · · · · · · ·		Play bridge	000
Social, welfare or recreation worker	$\Theta \Theta$	This college's graduates gain admission to top graduate/		Play chess	000 -
Statistician	Ø®®	professional schools		37. During your last year in high	school how
Therapist (physical, occupational,		This college's graduates get good jobs	<b>00</b>	much time did you spend cal week doing the following	du،ing a typi- 🔔
speech).	$\Theta \Theta \Theta$	Not offered financial aid by first		g Hours p	er week
Teacher or administra or	960	choice college	<b>⊘</b> 9®	orne ss tha thour	t10 11-15 16-20 over 20
(elementary)	Ø®®	35. Current religious preference: (Mark one in each column)	اه. ي	x 3- + €	
Teacher or administrator (secondary)	<b>⊗</b> € <b>®</b>	ي تي	Yours Father's Mother	Studying/homework OOOO	
Veterinarian	<b>⊕</b> ⊕	Yours Mother our		Socializing with friends	0000 -
Writer or journalist	Ø Ø Ø	> □ Ž 'utheran  Y F M Methodist	000 000	Talking with teachers outside of class	
Skilled trades	Ø Ø Ø	Buddhist (Y) (F) (M) Presbyterian			
Other	0	Ci ngregational (UCC) (F) (G) Quicker (Society of Friends)	9 P M		0000 <b>=</b>
Undecided		Fr stern Orthodox (Y) F (M) Roman Catholic			0000 =
Laborer (unskilled)	001	Episcopal (Y) F (M) Seventh Day Adve			: : : :
Semi-sk lled worker	®®	Islamic (Y) (F) (M) Other Protestant		Student clubs/groups	~ ~ ~ ~
Other occupation	€@	Jewish (Y) F (M) Other Religion		Watching TV	I I I I
Unemployed	₽@	Latter Day Saints (Mormon)  Y F M None	Ý (F) (M)		
	- 1				

38. Below is a list of different undergraduate major 39. Indicate the importance to you (N) Not Important personally of each of the S Somewhat Important fields grouped into general categories. Mark only following: 'Mark one for each item) Very Important one circle to indicate your probable field of study. E Essential Becoming accomplished in one of the **EVS** ARTS AND HUMANITIES PHYSICAL SCIENCE performing arts (acting, dancing, etc.) ₽Ø®® 0 Becoming an authority in my field Art, fine and applied Astronomy English (language and Atmospheric Science Obtaining recognition from my colleagues for contributions  $\bigcirc$ റ © (V) (S) (R) literature) (incl Meteorology) to my special field 0 0 © Ø S N Chemistry Influencing the political structure History €VSN О Influencing social values Journalism Earth Science © Ø S N Getting married Language and Literature Marine Science (incl.  $\bigcirc$  $\bigcirc$ Œ (V) (S) (N) (except English) Raising a fa 1/2 Oceanography) 0 (E)(V)(S)(N) O Having admin strative responsibility for the work of others Mathematics 0 O © Ø S N Philosophy **Physics** Being very well off tinancially Speech Statistics ۯ®® Helping others who are in difficulty  $\circ$ ۯ®® Theater or Drama Other Physical Science O Making a theoretical contribution to science 0 © Ø S N **PROFESSIONAL** Theology or Religion Writing original works (poems, novels, short stories, etc.) Other Arts and Humanities () Creating artistic work (painting, sculpture, decorating, etc.) ۯ®® Architecture or Urban **BIOLOGICAL SCIENCE** Planning €08N Being successful in a business of my own  $\bigcirc$  $\bigcirc$ **€**�� Home Foonomics Biology (general) . Becoming involved in programs to clean up the environment (EV)(S)(N) Developing a meaningful philosophy of life Health Technology (medi-Biochemistry or  $\circ$ 909® Biophysics ... cal, dental, laboratory) Participating in a community action program O 70 (S) (N) Library or Archival Science Helping to promote racial understanding Marine (Life) Science O 0 €VS® Nursing. Becoming an expert or finance and commerce No Chance **Pharmacy** О Microbiology or 40. What is your best guess as to L Very Little Chance Bacterology the chances that you will-Predental. Premedicine. S Some Chance (Mark one for each item)  $\cap$  $\bigcirc$ Zoology Preveterinary (V) Very Good Chance Other Biological Science O Change major field? ୰ଊ୲ଊ Therapy (occupational, BUSINESS 0 **ଡ**ାଡି 🛭 🕅 physical, speech) Change caree, choice? Accounting Other Professional O rail one or more courses? **ଡ**ାଓ (D (N Business Admin (general)  $\bigcirc$ SOCIAL SCIENCE Graduate with honors? ଡ଼ୢଌ୲୷ 0 Be elected to a student office? (୬୭C) Finance Anthropology 0 Marketing Economics Get a job to help pay for college expenses? **୰**୕ୢଠା ହ O Management Ethnic Studies Work full time while attending college? **ଡ**ାଓ (D (N O S C N Secretarial Studies Geography Join a social fraternity, sorority, or club? V S L N Other Business Play varsity/intercollegiate athletics? Political Science (gov't., **000** O **EDUCATION** international relations) Be elected to an academic honor society? **Business Education** Psychology Mr ve at least a "B" average? ୰ଊ୲ଊ O Elementary Education Social Work Need extra time to complete you, degree requiremental ଡ଼ଊଊ Sociology 0 **୰**୕ୢଠା ହ Music or Art Fducation Get tutoring help in specific courses? O **ଡ**ାଓ (D (N Women's Studies Have to work at an outside job during college? Physical Education or Other Social Science റ **ଡ**ାଓ 🗅 🕪 Recreation Seek vocational counseling? O ୰ଊ୲ଊ Secondary Education TECHN'CAL Seek individual counseling on personal problems? 0 O  $\Theta$   $\Theta$   $\Theta$ Special Education Get a bachelor's deg. ≥e (BA. BS, etc)? **Building Trades** ଓଡ଼ି ଓଡ଼ Other Education Participate in student protests or demonstrations? Data Processing or **ENGINEERING** ♥®Ū® Computer Programming Drop out of this college temporarily (exclude transferring)? Drafting or Design O Drop out permanently (exclude transferring)? ୰ଊ୲୷ Agronautical or  $\Theta$   $\Theta$   $\Theta$ . stronautical Eng Electronics O Transfer to another college before graduat O (V) (S) (D) (N) Civil Engineering Mechanics Be satisfied with your college? Other Technical  $\Theta$  $\Theta$  $\Theta$ Chemical Engineering Find a job after college in the field for which you were trained? **ଡ**ାଡା **OTHER FIELDS** Get married while in college? (skip if married) Electrical or Electronic O C t married within a year after college? (skip if married) V S L N Engineering Agriculture 41. (A) (B) (C) (D) (E) Industrial Engineering Communications The Higher Education Research Institute at The remaining or Mechanical Enginéering (radio, TV, etc) UCLA actively encorrages the colleges that participate in this urvey to conduct local studies of their students if these studies in Other Engineering Computer Science O Forestry volve collecting follow-up data, it is necessary thail by the rispins Education Research 45. A B C D C College has chosen college has chosen 46. A B C D C for the institution to know the students ID Law Enforcement numbers so that follow-up data can be linke. Military Science O with the data from this survey If your college asks for a tape copy of the data and irgns an observe carefully 47. A B C D E C:her Field O agreement to use it only for research purposes. supplemental the sup directions do we have ir permission to include your ID 48 A B C D E Undecided grven number in such a tape? 49. (A) (B) (C) (D) (E) Yes ( ) ivo ( THANK Preparad by the Higher Education Resource Institute, University 50 (A) (B) (C) (D) (E) YOU! of California, Los Angeles, California 900°4.



# Appendix C Coding Scheme for Collapsed !tems

- 1. Father's Occupation
- 2. Mother's Occupation



# Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer; performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business own or proprieter; Salesman or buyer.
Clergy or Religious Worker	Clergyman (minister; priest); Clergy (other religious).
College Teacher	College teacher.
Doctor	Dentist (including orthodontist); Physician.
Educator (secondary)	School counselor; School principal or superintendent; Teacher or a 'ninistrator (secondary).
Elementary Teacher	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer/Forester	Conservationist or forester; Farmer or rancher.
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, or speech); Veterinarian.
Lawyer	Lawyer (attorney) or judge.
Military Career	Military service (career).
Research: Scientist	Scient fic researcher.
Skilled Worker	Skilled trades.
Semiskilled Worker	Semiskilled worker.
Laborer	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Pusiness (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time); Interpretor (translator); Law enforcement officer; Nurse; Social, welfare, or recreation worker; Statistician; Other occupation not listed above.



# Mother's Occupation

Collapsed Category	Item Response Alternatives
Arı: 'i	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer; pe_former); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or or proprieter; Salesman or buyer.
C'ergy or Religious Worker	Clergyman (minister; priest); Clergy (other religious).
College 1. icher	College teacher.
Doctor	Dentist (including orthodontist); Physician.
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Elementary Teacher	Teacl or administrator (elementary).
Engineer	Engineer.
Farmer/Forester	Conservationist or torester; Farmer or rancher.
Health Professional	Dietitiar or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, or speech); Veterinarian.
Homemaker (full-time)	Homemaker (full-time).
_awyer	Lawyer (attorney) or judge.
Nurse	Nurse.
Military Career	Military service (career).
Research Scientist	Scientific researcher.
Social, Welfare, or Recreation Worker	Social, welfare, or recreation worker.
Skilled Worker	Skilled trades.
Semiskilled Worker	Semisk iled worker.
Laborer	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Clinical psychologist; Camputer programmer or analyst; Foreign service worker (including diplomat); Intrepretor (translator); Law enforcement officer: Statistician; Other occupation not listed above.



# Appendix D Institutions Participating in the ACE-UCLA Freshman Survey

# Institutions Participating in the CIRP Freshman Survey Program, 1966-1987a

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
ABILENE CHRISTIAN COLLEGE ACADEMY OF AERONAUTICS	11 32	13 10	X×	X*	××				x	x	××	X*	××	X*	 X*	×	×× ×	 X	×	X*	X* X*	X*	 X*	 X*
ADELPHI UNIVERSITY Adrian College	04 21	17 22	y*	X*	X×	X X*	X X*	X×	X X*	X	X X*	X X*	X X*	X X*	X X*	X X	X X	x ××	×× ×	X* X*	X X*	X* X*	^* X¥	^* X X*
AGNES SCOTT COLLEGE Alabama a & M College	23 34	7 14	X×	X×	X×	X×	• • •	• • •	•••	×	X	X* X	X* X*	X* X*	X*	,,,	X*	X*	×	^*	X		X*	^^ X*
ALABAMA LUTHERAN ACADEMY ALABAMA STATE UNIVERSITY	37 34	2 14				x	x	x	X*	××	X*	X* X	×	•••	X	X*	X×	X×		X×	••	•••	***	,,,
ALASKA PACIFIC UNIVERSITY ALBANY BUSINESS COLLEGE	15 31	2 2				••	•••	•••	X* X	X	•••	••	 X*	X×	••	,,,,	,,,	,,,	,,	,,,				
ALBERTUS 'AGNUS COLLEGE ALBION COLLEGE	17 23	13 10	X* X*	X* X*	X* X*	X* X	X* X*	X* X	X* X	X* X	X* X	X* X	X×		X×									
ALBRIGHT COLLEGE ALCORN A&M COLLEGE	23 34	1	,,,,	***	<i>N</i> ^	^	^^	^	Ŷ	^	^	^					v							
ALDERSON-BROADDUS COL ALEXANDER CITY ST JR COL	21 26	3										X	X	X×			Χ							
ALFRED UNIVERSITY ALICE LLOYD COLLEGE	13 11	9 10								v	V	X	X*				X*	<b>?</b>	X	<b>&gt;,*</b>	××	X*	X×	××
ALLEGHENY COLLEGE ALLENTONN COLLEGE	13 17	22 15	X×	X×	X×	X×	X×	X×	X×	X*	X*	X* X*	X*	X*	X X*	X*	X* X*	X* X*	X* X*	X*	X×	××	X×	X×
ALLIANCE COLLEGE ALMA COLLEGE	11 21	2	X*	X*	X*	X*	X*	X*	X*	X*	X*	X X*	X*	X*	X×	X*	X*							
ALVIN JUNIOR COLLEGE AMERICAN COLL APPLIED ARTS	27 15	12 1 1	×*	X×	X×	X¥	X*	X*	X*	X×	X×	X×	××	X¥	X									
AMERICAN UNIVERSITY AMHERST COLLEGE	04 14	22	X×	X¥	X×	Х×	X×	X <del>X</del>	X×	X÷	Χŧ	Χ×	X×	X	X*	X	X	X	X	X	X×	X×	X×	××
ANDERSON COLLEGE (IN) ANDERSON COLLEGE (SC)	21	22 1	X*	X*	X*	×	X*	X*	X*	X×	X×	××	X×	X×	X*	X* X*	X*	X×	X×	X*	X*	X*	X×	X*
ANDREW COLLEGE ANDREWS UNIVERSITY	32 31	12	X* X*	X* X	X★		X*	••	X*		X*	• • • •	X+-		አ*			X×	X*	X*				
ANTIOCH COLLEGE ANTIOCH COLLEGE-WASH-BALT	21 13	13	××	X	•	X×	X X*	X	X*	X×	X*	X*	X*	X	X	X×	X* X	X	X					
APPALACHIAN STATE UNIV AQUINAS COLLEGE (MI)	13 07	2 8	14.4	•			• • • •				X*	X¥	X*		X×	X×	X×	X X*	X X*					
AQUINAS COLLEGE (TN)	17 30	?2 7	X*	Χ*	X*	X۴	X×	X*	X*	X×	X*	X* X*	X* X	X* X	X* X*	X <del>*</del> X*	X¥ X⊁	X* X*	X*	*′ <del>*</del>	X*	X×	X×	X*
ARIZONA STATE UNIVERSITY ARKANSAS COLLEGE ART INSTITUTE OF CHICAGO	01 21	12 12	X*	X×	X* X	X* X	×× ×	X <del>*</del> X*	X×	X×	x	x	X×		××							X	X×	X*
ASSUMPTION COLLEGE ATHENS COLLEGE	12 18	6 1	×	×	Х	Х	Х	×*								X×								
ATLANTIC CHRISTIAN COLLEGE	20 20	1						X×											X*		X×	X*	X	×
ATLANTIC COMMUNITY COL \[LANTIC UNION COL!EGE #UGSQURG COLLEGE	27 20	2 2	• • • •	X	X	• • • •												X*						
A JGUL FANA COLLEGE (IL)	23 23	22 18	X*	X*	X*	X*	X*	X*	X <del>X</del>	X X*	X X¥	X*	X*	X* X*	X X*	X X*	X X*	X X*	X	X* X*	X*	X×	X×	××
AUGUSTANA COLLEGE (SD) AUSTIN COLLEGE	22 23	19 22	X*	X. X*	X*	X*	X* X*	X* X*	X*	X*	::\* :::X*	X*	X*	X* X*	X* X*	X* X*	X* X*	X* X*	X*	X* X*	X <del>*</del> X*	X×	××	××
AUSTIN PEAY ST UNIVERSITY AVERETT COLLEGE	07 21	18 15	X	×	X*	X	X*	X	X*	X* X*	X	X* X	X* X*	X* X*	X* X*	X* X*	X	×	X* X	X* X*	x	X×	X*	X×
AZUSA PACIFIC COLLEGE	11	10				X	X	X	X	X	X	X×	X۴	X		X								

a Participation in the ACE-IJCLA Cooperative Institutional Research Program for a given year is indicated by an "X." Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the national norms report are indicated by an asterisk. Participation for 1987 is shown for those institutions which had submitted their data in time to be included in this publication.

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	85	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	7	66
BABSON COLLEGE	13	5	X×	X×	××									×	x					•••				
BACONE COLLEGE	31	ī									X×			••	••									
BAKER UNIVERSITY BAKERSFIELD COLLEGE	21 28	9 2	×	×		X×		X×	X	X×	X×	X¥				X*								
BALL STATE UNIVERSITY	01	2	^	^																x	x			
BAPTIST BIBLE SEMINARY	24	3													X×	X×	X×	X×	X×	X×	X×	X×		
BAPTIST COL OF CHARLESTON	21	3										X			X					X				
BARAT COLLEGE BARD COLLEGE	18 13	6 1.7	××	X×	××	××	××	X X*	×	X×	X	X X*	Х Х*	X*	x	××	x	××	X×	X×				
BARNARD COLLEGE	14	îó	^^	Ŷî	Ŷ^	Ω̂*	χ̂÷	X*	Ŷ*	â	X	X*	X*	^	^	^*	^	^*	^*	V				
BARRINGTON COLLEGE	12	3										X×		X×		X¥								
BARRY CULLEGE	16	2	X×					w								X×								
BARTON COUNTY COMMUNITY COL BATES COLLEGE	27 14	2 22	×	x	××	X×	አ <del>×</del> X <del>×</del>	X* X*	X×	××	××	××	X×	××	X×	X¥	x	××	n#	××	X×	××	××	××.
BAY PATH JUNIOR COLLEG'	32	īī	^	**	^^	X×	X×	^^	^^	m	^^	^^	^^	^^	^^	X.	х̂*	X*	X×	X×	X×	X×	X*	X×
BAY'OR UNIVERSITY	04	22	××	X	X×	X×	X×	X×	X	X	×	X×	X×	X×	X×	X×	X×	X×	X	X×	X×	X×	X×	X×
BEAVER COLLEGE	22	9	X¥									X×	X×	X¥	X×	X×	X×	Χ	X×	.,	.,			
BEE COUNTY JUNTOR COLLEGE BELHAVEN COLLEGE	28 22	1											x				X×	X×	X×	X	X	X*		
BELLARMINE COLLEGE	17	4			X								^	X	Х	X								
BELLARMINE-URSULINE COL	16	8															X	X	X	X	X×	X×	X×	X×
BELLEVUE COLLEGE BELMONT ABBEY COLLEGE	11 16	1									X				V×									
BELOIT COLLEGE	13	20	X×	X×	X¥	X×	X×	X×	××	X×	X×	X×	X×		X*	X×	××	××	X×	X	X≉	X×	X×	×*
BENEDIC: COLLEGE	38	10		X	X×	X¥	X×	X×	Χ.	X×	X	X×	X×			•	• •	• •						• •
BENNETT COLLEGE (NC)	38	5	X×					X	X×	X×	X													
BENNETT COLLEGE (NY) BENNINGTON COLLEGE	31 14	3 11				×									X×	××,	X* X*	X* X*	X×	X×	X×	X×	××	X×
BENTLEY COL! EGE	îž	12				^								X×	^^	х×	^^	^^	//	^~	7.	///	^^	^^
REREA COLLEGE	11	21		X×	X×	*	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	××
BERGEN COMMUNITY COLLEGE BERKSHIRE COMMUNITY COLLEGE	29 28	9 3		X¥				X×	××				X	X×	X×	X×	X×	X	X	X*	X			
BERRY COLLEGE	12	11	X×	X*	X×	X×	X	X*	X*	Χ×	x		X*					X×						
BETHANY COLLEGE (KS)	21	-5			X×	X×							X×	X×	X			••						
BETHANY COLLEGE (WV)	13	.6	w	XX	X×	XX	X×	X×	X×		144		144						144		114	144		
BETHANY LUIH COL & THEO S BETHANY NAZARENE COLLEGE	31 20	22 3	X¥	X×	X×	X×	X×	X*	X*	X*	X×	X*	X* X*	X* X*	X* X*	X×	X×	X¥	X×	X*	X×	X×	X×	X¥
BIRMINGHAM-SOUTHERN COL	22	14	X	Х	X	X	X	X×	X	X	х	Х	Χ̂¥	Χ×	χ̂÷	X								
BISHOP COLLEGE	38	5		X								X			X	X		X×						
BLACK HAMK COLLEGE BLACK HILLS STATE COLLEGE	25 07	0 2	x	×										X×	X	X×	X		X	X	X×	Х	X	X×
BLACKBURN COLLEGE	13	9	^	^		X		х		X×	X	X¥	х	××	X×	X								
BLOOMFIELD COLLEGE	20	16	X×	1	X	X×	X×	X	X	X	×	X×	X×	X	X×	X	X	X						
BLOOMSBURG STATE COLLEGE BLUEFIELD STATE COLLEGE	08 07	10	X¥	X×	X×	X	X*	X×	X×	X×	X×	X×					v							
BLUFFTON COLLEGE	21	3														Х×	X	×*	X×					
BOISE STATE UNIVERSITY	ō <del>-</del> 7	í														,,		,,	,,					X
BOSTON CCLLEGE	05	.5		X		X																X×	X×	X×
BOSTON UNIVERSITY BOHDOIN COLLEGE	05 14	12 22	×	X	×	X X*	X×	XX	×	X	X <del>X</del>	X X*	X*	X*	X X*	X X*	X* X*	× ×	××	V×	X×	××	××	X×
BOWIE STATE COLLEGE	34	ĩ5	Ŷ	^	Ŷ	^^	^^	^^	۸ì	Ŷ	3^	Χ̂¥	х×	Ŷ^	Ŷ^	Ŷ*	Ŷ*	X*	Χ̂÷	··^	^^	Χ̂÷	^^	Ŷ*
BOWLING GREEN ST UNIVERSITY	01	7									X×	X×	×	X×	X×	X×	X×							
BRADFORD JUNIOR COLLEGE BRADLEY UNIVERSITY	11 04	6	××	v	٧×	v	v	×	X* X	٧×	٧×	٧×	××	٧×	XX	X* X*	X*	٧×	XX	٧×	٧×		V×	٧×
BRANDEIS UNIVERSITY	06	22 21	X	×	X*	X X*	X X*	Ŷ*	Ŷ*	X* X*	X*	X* X*	X <del>×</del>	X* X*	X* X*	X*	× ×	X* X*	አ* X*	X* X*	X×	X <del>X</del>	X*	X* X*
BRENAU COLLEGE	11	7	X×			X	X×					X	X		X	Xi	•••		•••			••	••	••
BREVARD COLLEGE	32	18	X×	X⊁	አ <sub>*</sub>	X×	X×	X×	X¥	X*	X¥	X*	X×	X×	××	X×	X×	X×	X*	X×				

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	34	83	82	81	80	7 <del>9</del>	78	77	76	75	74	73	72	71	70	69	6P	67	66
BREWTON-PARKER COLLEGE	32	5									××	X*	××	X*	×									
BRIARCLIFF COLLEGE BRIGHAM YOUNG UNIVERSITY	12 04	9		X×	U					U				X		X×		X	X	X	X×	X×	X×	X×
BROWN UNIVERSITY	06	4		^*	^	X×				Х		X×	X	X×					^					
BRYAN COLLEGE BRYANT COLLEGE OF BUS ADM	15 12	2												x	X* X	X	X×	XX		х				
BRYN MAWR COLLEGE	14	13	X×	X×	××	X×	××	××	X×	X×		X×	X×	Ŷ	х̂*	λ	^*			^				
BUCKNELL UNIVERSITY BUENA VISTA COLLEGE	14 21	4 21	X	××	х	X	X×	X×	X X*	X X∗	×	х	X¥	X×	X×	X×	X×	V¥	X×	VΨ	××	X×	V×	Vω
BUNKER H L CMTY COL	23	1		,,,,	"	^	^^	^^					^^	X×	^^	^^	^^	^^	^^	^^	^^	^^	X¥	^^
BUTLER UNIVERSITY C.M. POST CENTER OF L.I.U.	05 12	4					x		X×	X*	X*	X* X	х											
CABRINI COLLEGE	16	1	1111	1111	X						••	••												
CALDWELL COLLEGE CALDWELL COMMUNITY COLLEGE	16 27	3	X×	X×	X		х					x				×								
CALIF COL OF ARTS & CRAFTS CALIF INSTITUTE OF TECH	11 06	5	X×	X X*	X.	Uu		υv	Uv	Uz	Uv		UV	X	uv	X	1112		uv	uv	uv		140	110
CALIF INSTITUTE OF THE ARTS	15	21 1		Λ×	X×	X*	X۶	X*	X×	X×	X×	X*	<b>∧</b> *	۸×	X	X×	X*	X¥	X×	X*	X×	X×	X×	X×
CALIF LUTHERAN COLLEGE CALIF STATE COLLEGE	21 08	8	X×		X≉		X×		X		X		X			X		Y. A		X×		X¥	U	
CALIF STATE U-BAKERSFIELD	07	3									X			××	X×					^^		۸×	^	
CALIF STATE U-CHICO CALIF STATE U-DOMINGUEZ HLS	07 97	<b>4</b> 6	X×	×						X	×	×	X	X*	X*									
CALIF STATE U-FRESNO	08	5	,,	^						X											X	X	X	X×
CALIF STATE U-FULLERTON CALIF STATE U-LONG BEACH	08 08	18 3		X×	x	x	×	×	×	×	X	X×	X×	X×	×	X	X×	X×	X	X×	X×	X×	X¥	X×
CALIF STATE U-NORTHRIDGE	08	, 1					.,									X								
C LIF STATE U-STANISLAUS CALVIN COLLEGE	08 22	13 20	X×	X X*	X X*	X X*	X X*	××	××	××		X×	X×	× ×	X X*	X <del>*</del>	X X*	X X*	×	X X*	X* X*	Х×	X*	X×
CANISIUS COLLEGE CAPITAL UNIVERSITY	17	10 2	X×	X×	X×	X	X×	X	X×	X	X×	X×	u	•							•	••	••	
CAPITAL UNIVERSITY CARDINAL STRITCH COLLEGE	22 16	19		Х		X×	X*	х	х		X×	X×	X*	X×	Х×	X×	х	X×	х	х	××	X×	X×	××
CARL ALBERT JUNIOR COLLEGE CARLETON CULLEGE	27 14	2 20	×	××	X¥	X×	××	X×	X* X*	×	X* X*	X×	Х×	Uν	U sz	υw	υ×	Uv	Uv	Uν	U¥	Ux		
CARLOH COLLEGE	18	11	X×	Х×	X×	××	X×	Χ×	Χ×	х̂∗	X*	χ̂*	X×	X×	X*	X*	X×	X¥	X×	X*	××	X×		
CARNEGIE-MELLON UNIVERSITY CARROLL COLLEGE (MT)	06 18	11 9	X* X	X×	X*	X						X <del>×</del>	X* X	X	X* X*	××	x		Х¥	X	X	X¥		
CARROLL COLLEGE (MI)	23	22	X×	X¥	X×	х×	X×	X×	X×	X×	XX	X₩	X×	X×	X×	X×	X×	X¥	Х×	X×	X×	X×	××	X×
CARSON NEWHAN COLLEGE CARTHAGE COLLEGE	21 22	18 1	Χ×	X	X*	X	X×	አ	×	X	X X*	×	X×	X*	X <del>*</del>	X×	X	Х	X*	X×				
CASCADE COLLEGE	11	į									,,,,											X×		
CASE MESTERN RESERVE UNIV CASTLETON STATE COLLEGE	05 07	2	X×	X*	Xie	X																X×	X	X
CATAMBA COLI.FGE	21	6	X×	X×	X×	X	X×	X×	1114	44.4														
CATHOLIC UN1 'OF AMERICA CAZENOVIA COLLEGE	05 32	11 12	<b>&gt;</b> '*	X≯	X×	X		X× X×	X* X*	X* X*	X*	X* X*	Х×	X×	×*	××		X¥	X X*	X×		X×		
CEDAR CREST COLLEGE	22	?5	X×	X×	X×	አኣ	X×	X×	X	X	X×	X≉	X×	X×	X×		X×			•		,,,,,		
CENTENARY COLLEGE LOUISIANA CENTENARY COLLEGE HOMEN	23 21	2 3	X×	X														X×	X*					
CENTER FOR CREATIVE SJUDIES CENTERVILLE COMMUNITY COL	15	4 5	X	X	X	X														U	.,	w	1114	11.4
CENTRAL CONN STICUT ST UNIV	26 U <b>8</b>	1	X																	X	×	X×	X×	X*
CENTRAL METHODIST COLLEGE CENTRAL NEBRASKA TECH	21 27	4 12									v	,	x	X* X	X* X*	Ÿ*	٧×	VΨ	X*	ŲΨ	X¥	٧×		
CENTRAL STATE UNIVERSITY	34	3									X	χ	^	^	Λ×	^	X¥	X* X	X* X	^*	۸×	^*		
CENTRAL VIRGINIA CHTY COL CENTRE COLLEGE OF KENTUCKY	25 13	1 1/	X×	٧¥	X×	X×	X×	X×	X×	Х¥	٧×	٧×	٧×	X	٧×	γ.	٧×	××	٧×					
Service Society of Remodel		••	,,,,	•	71.	71.	7."	71.	71.	***	77	Λ"	77	Λ.	Λ.	<i>(</i> *	^~	^^	^^					

INSTITUTION	STRAT CELL	# OF YEARS	87	e6 	85	84	83	82	81	80	79 	78 	77	76 	75 	74	73	72 	71	70 	69	68	67	66
CERRITOS COLLEGE CHAMINADE COLLEGE	28 16	9 5									×			X	X	X	X×	X*	X	×	X	X×	X×	
CHAMPLAIN COLLEGE CHAPMAN COLLEGE	33 11	8 21	XX	X	X.	X.	X*	X	X X*	Uv	XX	X <del>*</del>	X*	X*	X*	X* X* X*	X*	X×	X X*	X,	X* X X*	X×	X* X*	X <del>*</del> X*
CHATHAM COLLEGE CHESTNUT HILL COLLEGE CHEYNEY STATE COLLEGE	13 18 34	22 1 1	X* X	X*	X¥	X¥	X×	^	^*	X*	X*	X*	X¥	X <del>*</del>	X×	^*	X*	X×	X×	X¥	^*	X*	^*	^*
CHICAGO STATE COLLEGE CHOMAN COLLEGE	34 33	16 19	X X*	X¥	X X*	X X*	X X*	X×	X×	X×	X X*	X X*	X X*	X X*	X* X*	X X*	X* X*	X* X*	X X*	X X*	X* X*	X¥		
CITRUS JUNIOR COLLEGE CTTY COL OF SAN FRANCISCO	28 29	6											Χ	X* X			Χ	X	X	Χ	X X*	X X*	X	X×
CLAREMONT MCKENNA COLLEGE CLARENDON COLLEGE	14 26	20 3 7	X*	×	X*	×	X*	×	X*	×	X*	X* X*	X¥	x x*	X*	X*	××	X*	X*	X* X	X* X X*	X* X* X	×	×
CLARION STATE COLLEGE CLARK CO TECHNICAL INST CLARK COLLEGE	09 26 38	13	X×	××		××	××	××	××	X* X*	X X*	X× X	X*	X* X*	X* X*	X* X*	X* X*	X* X*	××	Ŷ	Ŷ^	х̂*	^	^
CLARK UNIVERSITY CLARKE COLLEGE	14 17	15 7 6	X <del>*</del>	X* X	X×		••			••					X×	X×	x	X×	×	×	X	X×		
CLARKSON COL OF TECHNOLOGY CLEMSON UNIVERSITY	13 01	2		1.154					w			u	u	u	u	X X* X	X*	Uv						
CLEVELAND INSTITUTE OF ART CLEVELAND ST UNIVERSITY CMTY COL OF DELAWARE CO	12 08 29	13 2 4		X <del>*</del>	X		×	×	X*	×		×	X	X	×	^	X	X* X	××	x	×	××		
COCHISE COLLEGE COE COLLEGE	27 13	5 5							××	×		××	××	X	X						X		X×	X×
COGSMELL COLLEGE COKER COLLEGE	11 11	2	Uv									U	X×	X* X*	××	××								
COL OF WHITE PLAINS OF PACE COLBY COLLEGE (ME) COLF' COLLEGE (NH)	17 14 11	3 20 1	X* X*	X×	××	×	××	××	×	X×		X	×	Ŷ*	×	×	×	X* X*	××	×	X	X¥	X¥	X*
COLGATE UNIVERSITY COLLEGE MISERICORDIA	14 16	9 9	X <del>*</del>	×	X* X	×	·X* X X	ų	X* X*		X*		×		X* X*	××	X*		X×					
COLLEGE OF BOCA RATON COLLEGE OF CHARLESTON	32 09	11	××	××	×	×	X								X		×	×	××		××	X×	××	××
COLLEGE OF GANADO COLLEGE OF MOUNT ST JOSEPH COLLEGE OF MOUNT ST VINCENT	30 16 18	1 7 22	××	××	××	X X*	X <del>*</del> X*	X* X	X <del>X</del> X <del>X</del>	X X*	××	××	X¥	X×	X* X*	X X*	××	××	××	××	××	X×	X×	××
COLLEGE OF NEW ROCHELLE COLLEGE OF NOTRE DAME (CA)	18 17	19 11	X* X	X X*	X* X	X* X	X×	Х×	×	X	X* X	X	×	X	X×			×	X	X	X <del>X</del> X	X <del>*</del>	X <del>X</del>	X* X*
COLLEGE OF NOTRE DAME (MD) COLLEGE OF SACRED HEART COLLEGE OF SAINT BENEDICT	18 16 17	1 2 19	××	x	x	X×		X*	X*	X* X*	X×	X¥	X¥	X*	X*	X٠	X¥	X*	X*	X¥	X X*	X X*		
COLLEGE OF SAINT CATHERINE COLLEGE OF SAINT FRANCIS	17 17	17 8	X <del>*</del>	X*	Х×	Ŷ^	×	X¥	X	X* X*	X* X	Χ¥	X×	X¥	X <del>*</del> X*	X* X*	X* X*	X×	X¥	n.	71.	n-		
COLLEGE OF SAINT MARY COLLEGE OF SAINT ROSE	16 17	1 3	X														X×	X×	××					
COLLEGE OF SAINT SCHOLA, ICA COLLEGE OF SAINT TERESA COLLEGE OF SAINT THOMAS	17 17 18	7 11 10	. X*	X* X*	X* X*	X* X* X*	X* X* *	X* X	X* X*	X <del>*</del>	X X* X*	X <del>*</del>	X <del>*</del>				x	X*						
COLLEGE OF SANTA FE COLLEGE OF THE ATLANTIC	16 15	4 2	^^	X*	X		•	^	7.	^^	^^		71-		X			×		×	X			
COLLEGE OF THE MAINLAND COLLEGE OF THE SEQUOIAS	26 29	4 12	×	×	××			v								X X*	X X*	× ×*	××	××	×	X X*	××	××
COLLEGE OF THE VIRGIN ISL COLLEGE OF WILLIAM & MARY COLLEGE OF WOOSTER	34 09 23	1 6 9	X×			×	×	X* X	X X*	X	X¥	××	××	××	Х¥	××	X×							
COLLEGE OUR LADY OF ELMS	16	ź							,1.,	•	,,,,	,,			,,	,,	• • •	X×	××					

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	17	76	75	74	73	72	71	70	69	68	67	66
COLORADO COLLECE	14	8	××	X*	x	××	××	×	X*									 X*						
COLORADO MOUNTAIN COL-EAST COLORADO STATE COLLEGE	25 08	4 2												X	×	×	X			X×		×		
COLORADO STATE UNIVERSITY	02	2																		^^	X	^		××
COLORADO MOMEN'S COLLEGE COLUMBIA COLLEGE	11 21	4 2									X×	X		X*	X*	X×			X×					
COLUMBIA UNIVERSITY COMPTON COLLEGE	06 36	8 11	X	X×	X	Хř	X				X×		x	x	х			x	x	x	x	X* X	X* X	X <del>*</del> X*
CONCORD COLLEGE	07	i	X								^^		^	^	^			^	^	^	^	^	^	^^
CONCORDIA COLLEGE (NE) CONCORDIA COLLEGE (NY)	23 11	6	××	٧¥	××	X×	X×	××																
CONCORDIA COLLEGE (OR)	24	13	χ̈̂	^^	^^	χŷ	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×							
CONCORDIA COLLEGE (MI)	15	4									X×	X×	Ж	X	.,									1.1.4
CONCORDIA COLLEGE-MOORHEAD CONCORDIA LUTHERAN COLLEGE	23 20	3	X×	X×	х									X	×								<b>7.</b> *	X*
CONNECTICUT COLLEGE	14	21	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×		X×	X×	X×	X×
CONVERSE COLLEGE COOPER UNION	12 14	12 1	X*	X×	X×	X×	X*	X×	X×	X×	X¥	X*	X×	X				x						
COPPIN STATE COLLEGE	34	16	X	X		X	X	X	Х	X	X	X X*	Х	×	X	X	X	Ŷ		X				
CORNELL COLLEGE CORNELL UNIV-HUMAN ECOLOGY	23 06	15 2	X	X×	X×	X×	X×	X¥	X¥	X¥	X¥	X×	X×	X	X×	X×	X×				х	X×		
CORNELL UNIVERSITY	06	5							Х	X×					X×	X	Х				^	^*		
CORNING COMMUNITY COLLEGE COTTEY COLLEGE	28 31	12 5	X*	X¥	X×	X×	X×	X×	X <del>X</del>	X	X×	X*	X×			w	LI.	LI.	u				X×	
COVENANT COLLEGE	22	6		X×		X			Ŷ*		××	××	X×			X×	X×	X×	Х					
COMLEY COUNTY DMTY JR COL	26	9	u										• • •			X	X	X×	X	X	X×	X×	X	X×
CREIGHTON UNIVERSITY CULLMAN COLLEGE	04 30	8	X									X×	X×	x	X×		X×	X×	×	××				
CUNY-BARUCH COLLEGE	10	7											,,	•	,,,,	X	X		X	X×	X	X×	X¥	
CUNY-BORO OF MANHATTAN CUNY-BRONX CMTY COLLEGE	29 29	3 5	X×	¥	×												X	X		X		××	××	
CUNY-BROOKLYN COLLEGE	09	ĩ	77	^	^															Х		^~	^*	
CUNY-CITY COLLEGE CUNY-HOSTGS COMMUNITY COL	09 29	16 3							X	××	X×	X	X×	X	X	Χ×	X	××	X	X×	X×	X×	X×	X×
CUNY-HUNTER COLLEGE	08	3												^	×	×					х	X×		Х
CUNY-JOHN JAY COLLEGE	07	12						X×		X×	X¥	X×	X×	X×	X×	X	X×	X×	X×	X	• •			
CUNY-LEHMAN COLLEGE CUNY-N.Y. CITY TECH COLLEGE	10 29	1 3																		X		××	v	
CUNY-QUEENS COLLEGE	09	1																		X		<b>,,</b> ,,	^	
CUNY-QUEENSBOROUGH CMTY C CUNY-YORK COLLEGE	29 10	17 10	X	X¥	X×	X×	X*	X	X	×	X*	X <del>*</del>	X <del>*</del>	X X*	X <del>*</del>	X* X*	χ×	X×		X* X*				
CURRY COLLEGE	12	-4						•		,,	^	,,	***	71	^		χ̈̂	X	X	X				
D'YOUVILLE COLLEGE DAKOTA STATE COLLEGE	16 07	9		х	Х	X×							X	X×	X×	X	X×		X	X				
DAKOTA WESLEYAN UNIVERSITY	20	5		^		Х	X×													Х	X	X×		
DALLAS BAPTIST COLLEGE	21	3																		X		×	X×	
DANIEL PAYNE COLLEGE DANVILLE COMMUNITY COLLEGE	35 26	1												X X*	X							X		
DARTMOUTH COLLEGE	14	22	X×	X×	X×	X×	X×	Χ×	X×	X×	X×	X×	Χ¥	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×
DAVID LIPSCOMB COLLEGE DAVIDSON COLLEGE	21 23	3 6												××	X×	X×	X¥	Х¥	××	X	X	X×		
DAVIS & ELKINS COLLEGE	21	22	×	X	X	X×	X×	X×	X×	X×	X∗	X×	X×	X	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×
DEFIANCE COLLEGE DEL VAL COL OF SCI & AGRI	11 11	19 17	X*	X×	X	X	X	X*	X <del>X</del>	Χ×	X X*	Χv	X	X*	X.	Х×	Uv	XX	XX	X×	X	X×	u	
DELAWARE STATE COLLEGE	34	12		××		X×		X X*	^*	X	^*	X¥	X	X* X	X* X	X	X¥	X×	X <del>×</del> X <del>×</del>	X <del>*</del>	X* X*	X* X*	X* X*	X <del>*</del> X <del>*</del>
DELTA COLLEGE	29	1				-		-				X		•	•							- 4		
DENISON UNIVERSITY	13	2																X	X*					

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
DEPAUL UNIVERSITY DEPAUM UNIVERSITY	04 23	3 13	X*	××	X×	X X*	×*	××	××	××	××	××		×*	××	××	××	××	 x*	×*		 X*		
DEVRY INST OF TECHNOLOGY CO DICKINSON COLLEGE	15 14	22	X×	X X*	X×	X×	X×	X×	X×	X×	x	X*	××	××	x*	X×	X×	X×	X×	X*	X*		X*	××
OILLARO UNIVERSITY OOANE COLLEGE	38 21	19 3	X*	X	X	X*	X×	X×	X×	X*	X*	X*	X×	X×	X×	X×	X*	X X*	X×	X×	X×	X×		
DOMINICAN COL OF BLAUVELT OOMINICAN COL SAN RAFAEL OOMINICAN COLLEGE-RACINE	16 17 17	22 22 1	X X*	X* X*	X*	X*	X* X*	X*	X*	X*	X*	X*	X*	X* X*	X* X	X* X	X*	X X*	X* X*	X* X*	X X*	X X*	X* X*	X* X*
OONNELLY COLLEGE OOUGLASS COL! EGE UF RUTGERS	31 07	10 1		×											x	x	â	x	x	X×	X×	X*	X*	××
OOHLING COLLEGE ORAKE UNIVERSITY	12 05	1 20	X×	 X*	X×	X×	X×	××	××	X*	х×	x	х×	X*	x	X*	X¥	×*	X*	X X*	x	X*		
OREM UNIVERSITY OREXEL UNIVERSITY	23 13	9 5	X	X	X	X* X	X×	X	X	X	X			x				•••	•••	••	••	•••		
ORURY COLLEGE OUKE UNIVERSITY OUTCHESS CMTY COLLEGE	12 06 28	1 10 16			×		VV	vv	X	X×	Х×	X×		X×	X*	X×	X.		X	••				
OYERSBURG STATE CMTY COLLEGE DYKE COLLEGE	27 15	1 2		x			۸×	X*	X*	X*	x	X*	X×	X*	x x*	X*	X*		××	х	X	X	X*	
EARLHAM COLLEGE EAST CAROLINA UNIVERSITY	23 07	20 5	X* X*	X×	Χ¥	X¥	X* X*	X* X*	X* X*	X <del>*</del> X*	X×	X*	X×	X×			X×	X×	X×	X×	××	X*		
EAST CENTRAL JR COLLEGE EAST CENTRAL ST COLLEGE	27 07	3 3													X	X×	X	x	×	××				
EAST L.A. CMTY COLLEGE EAST STROUDSBURG ST EAST TEXAS STATE UNIV	28 08 07	3								X×	X X*	x	××			X								
EASTERN BAPTIST COLLEGE EASTERN IOMA CC-MUSCATINE	21 26	5 7		××												X×	X X* X*	X	X X	×*	×	V×.	vv	
EASTERN MENNONITE COLLEGE EASTERN MONTANA COLLEGE	21 07	22 5	X×	X	××	X¥	X	X	X X*	X	X X*	X×	×	X×	X* ;	∠ <b>X</b> ¥ ,				X×	Ŷ*	X*	X*	X*
EASTERN NEW MEXICO UNIV EASTERN HYOMING COLLEGE	07 26	7	X			X×		•••	•••	••	××	X*	××	××	X×	Х×								
ECKERO COLLEGE EOGEMOOO COLLEGE	23 16	16 2	X	X	X	X	X		X X*	X X*		X*	X	X×	X×	X*	X*	X×	X*	X×				
EOMONOS COMMUNITY COLLEGE EISENHOMER COLLEGE ELIZABETH CITY STATE UNIV	27 13 34	1 10 17	x	×	×	×	××	X*	X	x	X×	X*	X* X*	X×	X×	X×	X	X×	X×	××		X		
ELIZABETH SETON COLLEGE ELIZABETH/OWN COLLEGE	32 22	17 4 19	^ X*	x	^ X*		^* X*		^ X*	×	^* X*	×	X×	X X X*	X X X*	X* X* X*	X* X X*	X*	X*	××	¥¥			
ELKO COMMUNITY COLLEGE ELMIRA COLLEGE	25 13	1 6	•••	••	••	•••	•••	•••	X*	 X*	x	×	x	<b>A.</b>	<b>A</b> .	Α.	<b>A</b> ^	^	X	^^	^^			
ELON COLLEGE EMANFIEL COUNTY JUNIOR COL	20 25	8 6	X*	X* X*	X×	X×			X×	××	X* X*	X*						X×	X					
EMBRY RIOOLE AERONAUTICAL U EMERSON COLLEGE EMORY & HENRY COLLEGE	11 12 22	8 22	X X* X	X* X*	X* X*	X* X*	X* X*	X* X*	X X*	x	X×	X X*	V×	V×	vv	v	VV	VV		w	w	w		144
EMORY UNIVERSITY EMPORIA STATE UNIVERSITY	05 21	18	۸×	X×	X×	X×		X×	X*	x*			X*		X*			X* X*		X*	X*	X*	X*	X*
ERSKINE COLLEGE ESSEX COUNTY COLLEGE	21 36	7 1	X*	X*	X×									X		Χx	x*	××	X×					
EUREKA COLLEGE EVERGREEN STATE COLLEGE	21 10	6 1 <u>3</u>	X* X	×	××		×	×	×	X	X*		×	×	x	x	X* X							
FAIRFIELD UNIVERSITY FAIRHAVEN COLLEGE	18 30	7 5		••		×					X×	X×	X×	X×	X* X	X* X	x	x		×				
FAIRLEIGH OICKINSON COLLEGE FAIRLEIGH OICKINSON UNIV	13 13	12	X×	X						x	x	x	×	××	××	x	××	x	x	x				



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
FAIRMONT STATE COLLEGE FEATHER RIVER COLLEGE FELICIAN COLLEGE	0/ 25 16	17 1 3	×	x		X*		××	Χ	××	××		××	X	x	××	x	×	x			××	××	×*
FERRUM COLLEGE FINDLAY COLLEGE FISK UNIVERSITY	15 20 35	2 6 20	××	X.	X* X*	X* X* X*	x		××	х %*	X	X	w	w	100	****	X <del>X</del>	X*		••				
FITCHBURG STATE COLLEGE FLURIDA A&M UNIVERSITY FLORIDA COLLEGE	08 40 31	1 2		^^	^^	^^			^~	X*	X*	X*		х×	X*	X×	X*	X×		X*		X*	X*	X*
FLORIDA INST OF TECHNOLOGY FLORIDA KEYS JUNIOR COL	13 25	8 1 5	X*						X*			X	X*	X*			x	X* X	X×	x	X* X	X*		
FLORIDA MEMORIAL COLLEGE FLORIDA STATE UNIVERSITY FLORIDA TECHNOLOGICAL UNIV	35 02 08	1 13 5	X×	X*	X*	X*	X×	××	X×	×	x						x x*		x	x	X*	X*	x	X*
FLORISSANT VALLEY CHTY COL FORDHAM UNIVERSITY FOREST PARK CHTY COLLEGE	28 05 36	8 2 4	Χĸ	x											×	x x	X X	X×	X	X X*	X	X×	X×	
FORT 'IAYS KANS STATE COL FORT LEMIS COLLEGE FORT SCOTT CMTY JR COLLEGE	08 07 26	16 1 18	X÷	X X*	X*	x x*	X*	x*	x*	x x*	x x	×	X*	X*	x*	X*	X X X	X*	X*	X	x x	X	X	××
FRAMINGHAM STATE COLLEGE FRANKLIN & MARSHALL COL FRANKLIN COLLEGE	09 14 12	13 22 6	X*	x			××			X* X*	X X* X*	X X* X*	X* X*	X* X* X*	X X*	X×	X* X*	X* X*	X* X*	X X*	X*	X* X*	Χ×	X×
FRANKLIN PIERCE COLLEGE FRANKLIN UNIVERSITY FREED HARDEMAN COLLEGE	11 15 20	1 2 20	X X*		X X*	X X*	X*	X×							V×	V×	V	××	vv	w	w	144	1111	
FRESNO CITY COLLEGE FRESNO PACIFIC COLLEGE FRIENOS UNIVERCITY	29 21 24	1 1 2	••	x	•••	x	•••	•••			A.,	An	X*	X*	^^	^^	Λ*	^*	^*	^*	v.*	X×	<b>∧</b> *	
FROSTBURG STATE COLLEGE FT. VALLEY STATE COLLEGE FURMAN UNIVERSITY	07 34 23	3 1 15	X*	X*	×*		v	v	w		144	X×				X		X×						
GALLAUDET COLLEGE GANNON COLLEGE GARDEN CITY CMTY JR COL	11 17 27	15 11		x	X X*	X*	X X*	x x	x* x	X*	X* X X	X* X X*	X* X X*	X* X	X	X*	X*	X* X	x	x	××		Χ×	X¥
GARLAND JUNIOR COLLEGE GENERAL MOTORS INSTITUTE GENEVA COLLEGE	31 13 21	13 6 22	x x*	x x*	X*	x x*	x* x	X×	x	X×	X×	x x*	X×	X <del>×</del>	X* X* X*	X* X* X	X* X*	X <del>*</del> X <del>*</del>	X* X* X*	X* X*	X۶	X* X*	X*	X×
GEORGE MASON UNIVERSITY GEORGE PE, BODY COL TCHRS GEORGE WILLIAMS COLLEGE	09 11	7								X*	X*			X	λ	X*	X* X	X* X*	X* X	××	X <del>×</del>	x	X×	X*
GEORGETOWN UNIVERSITY GEORGIA INST OF TECHNOLOGY GEORGIA SOUTHHESTERN COL	12 06 09	15 3 22	X* X	X	<b>Χ</b> ∗	x x*	X×	X×	×	X*	X X	X X	X*	X*	X* X	X* X* X*	X	у. <del>х</del> х	x* x	X*	X* X	X*	x*	X*
GEORGIAN COURT COLLEGE GETTYSBURG COLLEGE GLASSBORO STATE COLLEGE	07 16 14	1! 2 19	X×	X*	X* X*	X×	X×	x	X X*	×	X*	X*	X*	X*	X×	X* X≉	X* X*	X*	x*	X*	××	X×	X¥	X×
GODDARO COLLEGE GONZAGA UNIVERSITY GORDON COLLEGE	08 13 17	3 3 18	X*	X*		X×	X*	X×	X*	X×		x		X*		×	X X*	X	x	x x	x	x	X×	X×
GOSHEN COLLEGE GOUCHER COLLEGE	13 22 13	2 3 6	x*	X X*	x		x		X×		X×	Χ×	Х×				х×							
GRACE COLLEGE GRACELAND COLLEGE GRAMBLING STATE UNIV	21 22 34	2 1 1	X	×											x	x								
GRAND CANYON COLLEGE GRAND RAPIOS BAPTIS) COL	21 24	3 4	×	x	X×											X		x	X*	X×				



INSTITUTION	STRAT CELL	# OF YEARS	٤7	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
GRAND VALLEY STATE COLLEGE	08	1															x-							
GRAND VIEW COLLEGE	15	20	X	X	X	X	X	X×	X	X×	X	X	X×	X×	X	X×	â	X×	X	X	X	X×		
GRAYSON COUNTY JUNIOR COL GREEN RIVER CMTY COLLEGE	27 28	13 1							X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×			
GREENFIELD CMTY COLLEGE	27	i																		×				
GREENSBORO COLLEGE	21	ī		X																^				
GRINNELL COLLEGE GROVE CITY COLLEGE	14 13	18 1	X×	X×	X×	X×	X×	X×	X*	X×	X×	X×				X		X	×	X	X×	X×	X×	X×
G'JILFORD COLLEGE	23	21	X×	x	х		X×	х	X*	x	х	X×	х	X¥	x	х	Х×	X×	X×		X×	Х×	X*	X*
GJLF COAST JUNIOR COLLEGE	28	13				•	X×	X×	Χ×	X		X	X×	X×	X×	X×	X×	X×	X×	X	^^	^^	^^	^^
GUSTAVUS ADOLPHUS COLLEGE GHYNEDD-MERCY COLLEGE	23 16	17 1	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	××	X×	X×	X×	X	X×		X¥				
HAMILTON COLLEGE	14	20	X	х	X×	X×	х	X×	X×	X×	X×	X×	××	X*	X* X*	X×	X*	х	x	X×	х×	х×		
HAMLINE UNIVERSITY	23	22	X×	X	X	××	X×	X×	X×	X×	X	X×	X×	××	X×	X×	X×	х×	х×	X×	X×	X×	X×	X×
HAMPDEN-SYDNEY COLLEGE HAMPSHIRE COLLEGE	22 13	18 5	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×				
HAMPTON INSTITUTE	35	2										X	X×	X	X	X	X		X×					
HARCUM JUNIOR COLLEGE	32	7		X×	XI	X×	X×	X×	X×	X×									Λ.					
HARDING COLLEGE HARRIMAN COLLEGE	21 31	1 <u>8</u>			X	×	X	X×	X*	X	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×		
HARRIS TEACHERS COLLEGE	07	2											X×	X*	X×		X×			.,	x			
HARRISBURG AREA CMTY COL	28	4																	Х	×	â		X	
HARVARD UNIVERSITY HARVEY MUDO COLLEGE	06 14	5 20	××	υv	V×	V.	V×	V×						100	***	110				X	X	X	X	X
HAVERFORD COLLEGE	14	18	X <del>×</del>	X*	X* X*	X <del>*</del>	X* X	X*	X* X	X* X*	X×	X×	X* X*	X*	X×	X*	X* X*	X* X*	X*	X×	X* X*	×× ×	X* X*	X* X*
HEIDELBERG COLLEGE	21	6						X		X×		λ×		X×		X	^^	^^	X×	^^	~~	^	^^	^^
HENDRIX COLLEGE HENRY FORD COMMUNITY COL	22 29	10 3		××	X×	X×	X×	X×	X×	X×	X×	X×	X											
HERKIMER CO CMTY COLLEGE	28	14	Х¥		X×		;/¥		X×		X×		X*	х		x	x	X*	X*	x	x	X* X*	X×	X*
HESSTON COLLEGE	31	-į	Ÿ		•••		•		***		***		Λ.	^		^	^	^^	^^	^	^	^^		
HIGHLAND COMMUNITY COLLEGE HILLSBOROUGH CMTY COLLEGE	27 29	5																X×	X	X	X×	X×	X×	
HILLSDALE COLLEGE	12	i							Х×								X×							
HIRAM_COLLEGE_	12	18	X×	X×	X	X×	X×	X×	Х×	X×	X	Х	X	××	Х	X×	X×	X×	X×	X×				
HOBART & WILLIAM SMITH COL HOCKING TECHNICAL COLLEGE	14 28	11	v	V.	w		X	X		X	X	X	X	X×	X	X×	X×	X×						
HOFSTRA UNIVERSITY	20 04	6 11	X	X×	X×	x		X×		X X*	X	X*	××	X×	X*	X×	× ×	х×	X*					
HOLLINS COLLEGE	13	18	X×	X×	X¥	Ÿ	X	X×	X	***	X	Λ.	^^	^^	X*	Ŷ	Ŷ^	Ŷ.	Ŷî	X×	X×	X×	X×	X×
HCLY CROSS JUNIOR COLLEGE HOLY NAMES COLLEGE	31	1																			X	•••	•••	••
HOLY REDEEMER COLLEGE	17 19	9 3				Х×	х	X X*	X	X	X	X	X	X	X	X								
HOOD COLLEGE	13	12	X×	X×	X¥	X×	х×	X×	X×	Χ×	X×	X×	X×	X¥										
HOPE COLLEGE	13	7					X							X	X	X×	X×	X٠	X					
HOUGHTON COLLEGE HOUSTON BAPTICT COLLEGE	23 21	7 4		××	Х	Х	X×	X×	X	X	X									v	w			
HOHARD COMMUNITY COLLEGE	27	ž		^^												х	х			X	X×	Х		
HOWARD UNIVERSITY	41	20		X	X	X×	X	X×	X	X	X	X×	X×	XX	×	X	Х	X	X		X×	X	X	X
HUMPHREYS COLLEGE HUNTINGTON COLLEGE	30 21	17 16	X X*	X×	X X*	X×	X×		Х×	X	X	X	X	X×	X×	X	X	XX	X×	114	X	X	X	
HURON COLLEGE	20	10	^^	^*	^~				Λ×	^	^	Λ×	X×	X X*	X <del>*</del>	X	X <del>X</del>	X* X	X	X* X	X* X*	X* X*		
HUSTON TILLOTSON COLLEGE	38	4				X							X			••	Υ.	^	~	^	<b>7</b>	X×		
IDAHO STATE UNIVERSITY ILLINOIS BENEDICTINE COL	07 17	8 5	X		××		V×				v			X	X					X	አ*	X×	X	X×
ILLINOIS CENTRAL COLLEGE	29	1	^		Λ×		X×				X			X								х×		
ILLINOIS INST OF TECHNOLOGY	13	11	X×	X	X	X	X			X										X×	X×	х×	X×	X×
IMMACULATA COLLEGE IMMACULATE HEART COLLEGE	12 17	2 8												.,									X×	X×
THE OCALL BEAR! CULLEGE	17	ð												X	Х			Х	X×		X	X×	Х	X*

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
INDIAN RIVER JR COLLEGE INDIANA CENTRAL UNIVERSITY	28 21	7	×	 x	 X*	 x	 ×	 X	 x	 х	X	 x	 x				X*			X*	××	××	×	X*
INDIANA INST OF TECH INDIANA U AT BLOOMINGTON INDIANA UNIV-PURDUE	12 01 07	5 13	X	×	×	×	×	×	×	X	X	u	X	X		X 		×		×				
INDIANA UNIVERSITY OF PA INTERNATIONAL BUSINESS COL	09 33	í			×					X	X	X	X	X X*	X	×								
INVER HILLS CHTY COLLEGE IDNA COLLEGE	28 17	1												X×		X <del>×</del>								
XOWA ST U OF SCI & TECH IOWA WESLEYAN COLLEGE ITASCA STATE JR COLLEGE	03 21 27	19 22 4	X <del>*</del>	X <del>*</del>	X*	X*	X* X* X*	X <del>*</del>	X* X*	X <del>*</del> X*	X* X	X* X*	አ <del>×</del> X <del>×</del>	X* X*	X <del>x</del> X <del>x</del>	X <del>X</del>	X* X*	X <del>×</del>	X* X*	X×	X X*	X* X*	X×	X×
ITHACA COLLEGE JACKSON STATE COLLEGE	13 34	7 11					A×		x	×	x	<b>%</b> *	X	×	×	X	X	X	X* X	X*	X*	X×	X×	X*
JAMESTOWN BUSINESS COLLEGE JAMESTOWN COMMUNITY COL	37 28	1 7			X		X×			X×			X×	X×		^ X*	^	^	×				×	
JEFFERSON COMMUNITY COL JEFFERSON TECHNICAL COLLEGE JERSEY CITY STATE COLLEGE	27 27 07	20 1	X×	X¥	X*	X×	X <del>×</del>	X¥	X <del>X</del>	X∗	X*	X* X	X×	X×	X×	X*	X×	X×	X×	×	X×	X×		
JOHN A GUPTON COLLEGE JOHN BROWN UNIVERSITY	30 11	2 6	X×		X×		×		X×			^ X*			Χ'ŧ		×		××					
JOHN TYLER CMTY COLLEGE JOHNS HOPKINS UNIVERSITY JOHNSON C SMITH UNIVERSITY	26 06 38	2 22	X*	X×	X×	X×	X×	X×	X×	X×	X×	X×	××	X×	X×	X×	Х×	X×	X×	××	X X*	X* X*	××	X×
JOHNSTON COLLEGE JUBSON COLLEGE	23 11	21 2 5	X×	X* X*	X*	X×	X <del>×</del>	X*	X* X	X* X*	X*	X* X*		X*	X×	X*	X* X	X¥	X×	X×	X×	X*	X*	X¥
JUNIATA COLLEGE KALAMAZOO COLLEGE	12 13	9 15	X* X	X	X	X <del>X</del> X	X* X	X* X	X* X	X* X*	X X*	X X*	X×	X×	×	X×	×							
KALAMAZOO VALLEY CHTY COL KANSAS CITY ART INSTITUTE KANSAS ST TEACHERS COLLEGE	28 11 07	14 1	X×	××	×	×	X×	××	×	××	××	××	××	x	X X*			×						
KANSAS WESLEYAN UNIVERSITŸ KEAN COLLEGE OF NEW JERSEY	21 08	12 7		X×					××	X×	X×	Χ۰.	X <del>×</del>	×	×	X	X X	x	X×	××	×	X×	X×	X×
KEENE STATE COLLEGE KENT ST U-ASHTABULA CAMPUS	07 26	10 3	٧×	۲×	X×	X×	X*	X×			X*	X* X*	X×	×		^	^							
KENT ST U-E. LIVERPOOL KENT ST U-GEAUGA CAMPUS KENT ST U-SALEN CAMPUS	26 26 26	1 5								X×	O.	X×	X	X										
KENT ST U-STARK KENT ST U-TRUMBULL	27 27	4 7	X×							^*	^*	X* X* X	X X* X*	X* X X	×	Χ×	X×	××						
KENT ST U-TUSCARMAS KENTUCKY STATE COLLEGE KENTUCKY MESLEYAN COLLEGE	26 07 20	7 16	U	U	U	U	X.	uu	X.	Y.	X <sub>n</sub>	X×	X*	X*	X* X	X¥ X*	X* X	X×	X	X	×	X×	x	××
KENYON COLLEGE KEUKA COLLEGE	14 12	19 8 l	х̂*	۸×	х̂*	××	X* X*	X <del>*</del>	X* X*	X×	X* X*	X	X	X*		X	X		×	X¥	×	X*	X*	
KEYSTONE JUNIOR COLLEGE KING COLLEGE	32 23	19	X*	X*	X×	X* X	X*	X×	X¥	X¥	X*	X₩			X×	X×	××	××	X×	X¥	X×	X×	X×	××
KING'S COLLEGE KIRKLAND COLLEGE KIRTLAND COMMUNITY COLLEGE	12 14 26	7 10 3	X* X*	X*	X*	X	X×	X*	X×				××	××	××	××	××	××	×	××	××	X×		
KISHMAUKEE COLLEGE KITTRELL COLLEGE	27 37	13 2	710	Λ*	^				×	×	X¥	X×	X	×	X×	× ×*	X×	X* X*	×	X¥	××			
KNOX COLLEGE KNOXVILLE COLLEGE KUTZTOWN STATE COLLEGE	13 38 09	12 8	X <del>×</del>	X* X	X*	××	×	×	×	×	X* X*	X* X	X* X*	X¥	×	• • • •	x	,,,,				X×		
LA ROCHE COLLEGE LA SALLE COLLEGE	16 18	1 5 13	X×		X×	X*	Χ×	X	X#	v		x		x	x	X*	×	X*	×	×	××			
	_ <del>-</del>				, ,,,	,,,,	• • • •	""	,,,,	^		^		^	^	Λ×	^	^						



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	31	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
LA VERNE COLLEGE	21	14	×	×	×	×	x.	×	×	×	×	×	X	X	X	X								
LABOURE JUNIOR COLLEGE	30	1	uv	uv.											X									
LAFAYETTE CULLEGE LAKE CITY JUNIOR COLLEGE	1	20 19	X* X	X*	X*	X <del>*</del>	X*	X <del>×</del> X <del>×</del>	X <del>X</del>	X	X <del>*</del>	X*	XX	X*	X×	XX	X×	X×	X×	X×	X×	X×		
LAKE ERIE COLLEGE		ŤŚ	^		^	^^	^	^~	^~	^	^~	Ŷ	X*	X <del>*</del>	X X*	X <del>X</del>	X* X*	X×	X×			X	X×	X¥
LAKE FOREST COLLEGE		5.5	××	X×	X×	X×	X×	X×	X×	<b>'\</b> *	X×	Х×	X×	X×	X×	X×	X¥	Х	X×	X×	Х×	X×	X×	××
LAKE-SUMTER COMMUNITY COL LAKELAND COLLEGE	20	3 5										X×												•
LAKELAND COLLEGE LAKELAND COMMUNITY COLLEGE	21 27	15 *			X	×				X¥	X	X×	X	X×	Х	X×	X	X×	XX	XX	X×	X¥	X×	X×
LAKESHORE TECHNICAL INST	26	3			^	^									х	××	×		X¥	X¥				
LAMAR UNIVERSITY-BEAUMONT	07	3	X×	X×	X										•	,,,,,	^							
LAMBUTH COLLEGE	21	2.	1111	1111	1111	X×	X.																	
LANDER COLLEGE LANGSTON UNIVERSITY	07 34	11	X¥	X×	X×	X¥	X*	X×	X¥	X¥	XX				X×	Х	u		u					
'AREDO JUNIOR COLLEGE	28	ร์															X	X	X	x	X	х	x	
. WRENCE UNIVERSITY	13	10	X×	X	X×	X	X×	X×							Х	Х	Х	Х	^	^	^	^	^	
LL MOYNE COLLEGE	18	22	X×	X	Х	X×	X×	X×	X×	X¥	Х	Х×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	Х	X×
LE MOYNE-OMEN COLLEGE LEA COLLEGE	38 14	1															X							
LEBANON VALLEY COLLEGE	23	22	X×	××	××	X×	××	X¥	٧×	X¥	V¥	٧¥	¥¥	٧×	¥¥	××	V¥	Χ¥	V¥	X X*	VΨ	Х¥	××	××
LEE COLLEGE	20	_ <u>ī</u>	• •	•	•••	, , ,	• • • •	,,,,	Χ̈́	,,,,	//~	^^	<i>^</i>	^^	~~	^^	^^	^^	^^	^^	^^	^^	^*	^~
LEES JUNIOR COLLEGE	31	3															X×	X×	X×					
LEHIGH UNIVERSITY LENOIR-RHYNE COLLEGE	06 21	9 13	X¥	х	×	X <del>*</del>	ÿ*	X*	X×	X¥	X×	X¥		XX	w	1111			1111					
LESLEY COLLEGE	12	13	X <del>*</del>	۸×	- Ŷ∗	X <del>×</del>	X X*	Ŷ*	X×	Х¥	X×		X¥	X¥	X*	X*	X¥	X¥	X*					
LEMIS AND CLARK CMTY COL	28	ĺ					,,,,,	,,	,,,,	,,,,	,,,,								X					
LEMIS AND CLARK COLLEGE LEMIS COLLEGE	13	18 9	<u>አ</u>	X×	X×	X×	X×	X×	X	X	X¥	X×	X×	X×	Χĸ	X×	X×	X	X×	X×				
LIMESTONE COLLEGE	12 11	i	X <del>*</del>	X	X×	X¥	X¥	X×	Х	Х							Х							
LINCOLN COLLEGE	32	3	^															х		X¥	×*			
LINCOLN NEB TECH CMTY COL	27	1																X*		***	***			
LINCOLN UNIVERSITY LINDENHOOD COLLEGE	35 21	12 13	X×	XX	××	X×	Х	X×	X×									X×	X×	X¥		X¥		
LINFIELD COLLEGE	22	17	×	××	х	X×	X¥	X×	X¥	V¥	X X*	X* X*	X <del>X</del>	X* X	X*	X <del>X</del>	X <del>×</del> X <del>×</del>	X* X	X* X	X¥	X×	X¥	X×	
LIVINGSTON COLLEGE	03	2	•••	,,	•	,,,,	,,,,	,,,,	Ϋ́	X	^^	^^	^^	^	^	^	^~	^	^					
LIVINGSTONE COLLEGE	38	10						X	X	X	X		X	X X*	X* X	X	X	X×						
LOCK HAVEN STATE COLLEGE LONE MOUNTAIN COLLEGE	07 17	21 2	X	X*	X	X	X	X	X×	X¥	X×	X×	Х	X×	X	Χ×	X×	X×	X×	X¥	X	X¥	X×	
LONGWOOD COLLEGE	07	20	X¥	X	Х	Х	X	Х	Х×	Х	X¥	××	××	X×	X X*	X×	X×	х×	X*	××	X¥	××		
LORAIN CO CMTY COLLEGE	28	4		••	•••	•	•	′`	,,	"	^^	^^	^^	^^	Ωî	^^	^^	^^	^^	^~	Ŷ~	Ŷ~	Х¥	
LORETTO HEIGH ""LEGE	11	22	X	X	X×	Χ	X	XX	X×	X	X	X×	X	X	X×	X×	X×	X¥	X¥	X¥	X×	Х×	Х×	××
LOS ANGELES BARRICOLLEGE	24 28	21 10	X*	X	X¥	X*	X	X¥	X¥	X¥	X* X	X*	Χ×	X*	XX	X*	XX	X×	X	χ×		X×	X¥	X×
LOS ANGELES HABOR COLLEGE	28	ĭ									^	^	X	X	××	X	X¥	X×	X	X×				
LOS ANGELES PIERCE COLLEG	29	ī														Ŷ								
LOS ANGELES SOUTHWEST COL	36	ļ														X								
LOS ANGELES TRADE-TECH COL LOS ANGELES VALLEY COLLEGE	28 28	1														X								
LOUISIANA COLLEGE	20	6	X×	××	××	×*					××	××				X								
LOUISIANA POLY INSTITUTE	07	7	, , , ,	,,,,	,,,,,	<i>^</i> ~					^^	^^						X×	х	Х	X	X¥	X¥	X¥
LOUISIANA ST U-ALEXANDRIA	27	19	X×	X×	X×	X×		X×	X×	X×	X×	X×	X	X×	X×	X×	X×	Х×			•	XX	X	,,,,,
LOUISIANA ST U-EUNICE LOUISIANA ST U-NEW ORLEANS	27 07	10 2	X×	Х	X	X*	X×	X¥			X×				X							Χ	X	
LOUISIANA ST U-SHREVEPORT	07	3							X¥													X <del>*</del> X*	Ÿ	
LOUISIANA ST UNIVERSITY	ŏi	3							^^													X×	X	Х×
LOYOLA COLLEGE	18	12	¥¥	××	X×	Х¥	X×	X×	X×	X×	X×	X×	X	X×								, , , ,	,,	***
LOYOLA MARYMOUNT UNIVERSITY	04	3					X×	X×	X۴															

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	47	,,
LOYOLA UNIVERSITY (CA)	17	8															,,, X	72  X	× -	x	 X	 X*	67	66 55
LOYOLA UNIVERSITY (IL) LOYOLA UNIVERSITY (LA)	04 04	20 18	X X*	X X*	X <del>×</del>	X* X*	X <del>*</del> X <del>*</del>	X* X*	X* X*	X* X*	X <del>×</del> X <del>×</del>	X* X*	X <del>X</del>	X×	Χ×	X¥	X×	X×	ŵ.	X×	××	X×	X¥	××
LUTHER COLLEGE LYNCHBURG COLLEGE	23	13	X				Ŷ*	X×	Ŷ*	X×	X×	X×	• •	Χ	X	X <del>×</del>	X X*	X X*	××	X <del>×</del>	X¥			
MACALESTER COLLEGE	12 23	11 14	X <del>X</del>	X X*	X*	X X*	××	X×	××	X* X	X* X	X* X	X	X	X	×	××	×	×					
MACCORMAC JR COLLEGE MACMURRAY COLLEGE	32 23	13 19	×× ×	X* X	X <del>X</del> X	X <del>X</del>	X*	X* X*	X* X	X <del>×</del>	X*	××	X×	X¥	X×	X <del>×</del> X*	X×	××	××	X¥	X¥	X*	××	××
MADISON AREA TECH COLLEGE MADISON COLLEGE	29 08	6 1	X×				X×			X	••		×		X				X* X*		,,	,,,,	,,,,	^^
MADONNA COLLEGE MAHARISHI INTERNATIONL	16 11	10	×	×	×	U.			v	v		v		X	×		××	X×	χ×	××	××	××	××	××
MAINE MARITIME ACADEMY	07	i	Ŷ	^	^	X¥			X	X		X	X	X¥										
MALLINCKRODT COLLEGE MANATEE JUNIOR COLLEGE	30 28	1 14						X	×	X* X	×	×	x	××	××	××	××	××	××	××	x			
MANCHESTER COLLEGE MANHATTAN COLLEGE	21 18	13 15	X <del>*</del>	X <del>*</del>	X* X*	X X*	X <del>×</del> X*	X* X*	X¥	××	X* X*	X×	X* X*	××	X*		X* X	X×	X* X*	X×				
MANHATTANVILLE COLLEGE MANKATO STATE UNIVERSITY	13 07	16	X*	X×	X	X×	X×	X×	X	X×	X×	X×	X×	X¥	Х×		^	×	^^			××		X
MANOR JUNIOR COLLEGE MANSFIELD STATE COLLEGE	31 08	8 3	Х×	X¥			××	X	X¥	X×	××	X×												
MARIA REGINA COLLEGE	30	8			××	××	××	X×	××	××	××	××				X¥	X*	X×						
MARIAN COL OF FOND DU LAC MARIETTA COLLEGE	18 12	17 22	××	××	××	××	××	X*	X*	X X*	X* X*	X* X*	X <del>×</del> X <del>×</del>	X* X*	X* X*	X <del>X</del>	X <del>×</del>	X <del>×</del>	X* X*	X* X*	X <del>X</del> X*	X <del>X</del>	X* X*	X <del>*</del> X*
MARION COLLEGE MARIST COLLEGE	21 12	8 14	×	×	X <del>X</del>	×	x	X X*	X* X	X¥ X	X* X	x	X×	X	X	X	X×	X					• • • •	
MARJORIE WEBSTER JUNIOR COL MARLBORO COLLEGE	32 13	22	X×	X×	X	×	X	x	×	×	×	×	X	×	×	 X <del>X</del>	X*	ν ×	X <del>X</del>	××	Uν	U.	w	W
MARQUETTE UNIVERSITY MARS HILL COLLEGE	04 20	14 12	X* X	X <del>X</del>	××	××	Х×	Х×	X <del>×</del>	××	X×	X	Х	X×	X×	χ×				^*	X*	X*	X¥	X¥
MARY BALDHIN COLLEGE	22	20	۸×	X×	X	××	X	X×	XX	X* X*	X* X	X <del>X</del>	X <del>×</del>	X <del>X</del>	X* X	X	X	X* X	X* X			X×	××	××
MARY HOLMES JR COLLEGE MARY MANSE COLLEGE	37 17	4			X	X									X×		X			X				
MARY WASHINGTON COLLEGE MARYGROVE COLLEGE	09 16	2 2												××	××	××	X×							
MARYKNOLL SEMINARY Maryland inst col of art	18 15	3 14	X×	x	x	××	X¥	××	××	X¥	UΨ	υv	v		,,,	w	v				××	××	××	
MARYMOUNT COLLEGE (KS) MARYMOUNT COLLEGE (NY)	16	22	X×	X×	X×	X×	X×	X×	X×	X	XX	X* X*	X	X	×	X* X	X	×	××	××	××	××	××	X×
MARYMOUNT COLLEGE (VA)	17 19	ģ	X <del>X</del>	X* X*	X* X	X* X*	X <del>*</del>	X¥	X* X	X	X	×												
MARYMOUNT MANHATTAN COL Maryville College	13 21	15 6	X <del>×</del> X <del>×</del>	X <del>X</del>	X	X¥	X	X	× ×	X	X X*	×	×	×	X×	X X*	×							
MARYHOOD COLLEGE MASSACHUSETTS BAY CMTY CGL	17 29	19 8	X	×	×	X* X	X×	X <del>X</del>	X* X*	X <del>X</del>	X X*	X X*	X X*	X X*	××	X×	××	××	××	××	××			
MASSACHUSETTS COLLEGE OF ART MAYVILLE STATE COLLEGE	08 07	1 8	X¥	×	X X*		U.				^^	^^	^^	^~										
MCKENDREE COLLEGE	20	6				X*	X <del>X</del>	X×	X¥	X¥	××	X×	××	××	X×	X								
MCPHERSON COLLEGE MEDAILLE COLLEGE	20 11	22 16	X¥	X¥	X	X¥	X <del>X</del>	X* X*	X* X	X.	X* X	X X*	X	X×	X* X	X X*	X* X*	X <del>*</del>	X <del>×</del> X*	X* X*	X* X	X* X*	××	X*
MEDGAR EVERS COLLEGE-CUNY MEMPHIS STATE UNIVERSITY	34 07	2 2	x	x									X×	X×		••		••	••	••				••
MENLO COLLEGE MERCER COUNTY CMTY COLLEGE	11 29	ī 6		••												X		v	.,			1111		
MERCY COLLEGE (MI) MERCY COLLEGE (NY)	16	9												×	X	X	x	X	X X*	X X*	X	X <del>X</del>	X*	
MERCYHURST COLLEGE	12 16	20 20	X×	X¥	××	X¥	X	x	X	Χ×	х	X <del>X</del>	X×	××	х	x	X¥	X¥			х	X¥	X¥	××
MEREDITH COLLEGE	22	1														X×								,,



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
MERRIMACK COLLEGE MESA COLLEGE METROPOLITAN JR COLLEGE	17 07 27	15 3 4	×	××	x	××	X*	X*	X*	×*	X×					x	××	X*	X*	•••	××	X* X*	x	××
MIAMI UNIVERSITY-OXFORD MICHIGAN STATE UNIVERSITY MID AMERICA NAZARENE COL	03 02 24	22 6 15	X*	X*	X*	X*		X*	X×	X×	X×	X*	X*	X*	X*	X		X×	X* X* X	X* X*	X X* X*	X X* X*	X* X*	X* X*
MIDDLEBURY COLLEGE MIDDLESEX COMMUNITY COLLEGE	14 28	21	X	X* X	X*	X	X X X*	X X X*	X* X X*	X* X X*	X* X X*	X* X X*	X* X	X* X	X	X*	X*	X×	x	××	××	X×	X×	X*
MIDDLESEX COUNTY COLLEGE MIDMAY JUNIOR COLLEGE MIDMESTERN STATE UNIVERSITY	29 31 08	18 1	X×	x		x	X×	X×	X×	x	××		x	X×	X* X	X	X*	X*	x*	X X*	X* X*	X* X*		
MILLERSVILLE UNIV OF PENNA MILLIGAN COLLEGE MILLS COLLEGE	09 11 13	20 20	X* X	X* X*	X X* X*	X* X*	X* X	X* X	X* X	X* X	X* X*	X×	X* X*	X* X*	X* X	×	××	X* X	X* X	X* X*	X* X	X* X*	X×	×*
MILLSAPS COLLEGE MILTON COLLEGE MILW SCHOOL OF ENGINEERING	22 11 12	8 6 3	x	x	x										×	×	X	X* X*	X	X	X* X*	X* X		
MIRA COSTA COLLEGE MISSISSIPPI COLLEGE MISSISSIPPI ST C FOR WOMEN	26 22 08	14 1	x	x	x	x	x	x	x	x	x	x	××	×	×	×	X		×			X	X	
MISSISSIPPI STATE UNIV MISSOURI BAPT COL-ST ŁOUIS MISSOURI BAPTIST COLLEGE	02 15 30	1 4 12	X×	X*								X×			X*	X X*	X X*	X X*	X X*	X X*	X*	X*	X*	
MISSOURI VALLEY COLLEGE MODESTO JUNIOR COLLEGE MOHAWK VALLEY CMTY COLLEGE	21 28 29	6 5 1									X×	X*	X×	X	X*	X* X*		x	••	x	••		X*	
MOLLOY COLLEGE MONMOUTH COLLEGE (IL) MONMOUTH COLLEGE (NJ)	17 21 11	5 15 5	X×	X*	X*	××	X X* X	X X*	X* X*	X X*	X×				X×	X	x*	X×	××	××	××	××	X*	××
MONROE CO CMTY COLLEGE MONTANA STATE UNIVERSITY MONTANA TECHNICAL COLLEGE	27 01 07	1 14 5		X*	X*	X*	X*	X×	x			x	X	X×	××	X*	X*	××	Χ×	X*	X*	Χ×	X×	××
M' 'CLAIR STATE COLLEGE MONTGOMERY COUNTY CMTY COL MONTICELLO COLLEGE	08 28 11	12 1 4			×		X	•	••		X	X	X	X	X				Χ×	x x	x x*	X X*	X* X*	X*
MOORE COLLEGE OF ART MOORHEAD STATE UNIVERSITY MOORPARK JUNIOR COLLEGE	12 08 28	2 1 4	X*	X	x														×	×	X	x	^^	
MORAVIAN COLLEGE MOREHEAD STATE UNIVERSITY MOREHOUSE COLLEGE	23 07 35	1 2 20	X*	××	X X*	X*	X*	X*	X×	X*	Х×	×	×	X×	×	x x	×	×	×	^	^		X*	X*
MORGAN STATE COLLEGE MORNINGSIDE COLLEGE MORRIS BROWN COLLEGE	34 22 38	18 19 8	X X* X	X X*	X X*	X X*	X×	X <del>X</del>	X* X	X* X*	X* X*	X* X*	X* X*	X <del>×</del>	X	X X*	X* X X*	X X* X*	X X* X*	X*	X* X	X*	X* X	X̂∗ ×
MORRIS HARVEY COLLEGE MORRISTOWN COLLEGE MOUNT HOLYOKE COLLEGE	11 37 14	10 3 22	X	x x	X*	X*	x	X*	X×	X*	Х¥	X*	X* X*	X*	X* X*	x x*	X		X X*	X X* X*	X×	X×	X*	X*
MOUNT MARY COLLEGE MOUNT MERCY COLLEGE MOUNT OLIVE JUNIOR COLLEGE	16 16 31	1 16	X*	X×	X X*	X X*		X*	•	•••	•••	X*		X*	X* X*	X*	X*	X*	X*	X*	X*	^^	^^	^^
MOUNT SAN ANTONIO COLLEGE MOUNT ST CLARE COLLEGE MOUNT ST MARY COLLEGE	29 19 11	12 8 17	X X*	X* X*	X	X <del>*</del>	х* Х	X*	X* X*	X* X*	X*	X*	X* X	X* X*	X* X*	X*	X	X	X	x^	x^	X×	X×	X×
MOUNT ST MARY'S COLLEGE (CA) MOUNT ST MARY'S COLLEGE (MD) MOUNT ST MARY' COLL-DOHENY	17 16 30	20 1	X X* X	X* X*	X*	X* X*	X*	X X*	X* X*	X*	X*	X×	××	X	X		x*		x*	X×	X×	××		
MOUNT ST SC _ASTICA COL	16	4	^																××	X×	××	××		

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
MOUNT UNION COLLEGE	22	5								××				××	~ <b>-</b>	××	~- X∗							
MOUNT VERNON CCLLEGE MOUNT VERNON NAZARENE COLL	12 20	10 11	××	X X*	X <del>×</del>	X* X	X <del>×</del> X <del>×</del>	X <del>X</del> X <del>X</del>	X <del>×</del>	X <del>*</del>	XX	XX	X×	••	,,,,,		,,							
MPLS COL OF ART AND DESIGN	11	4	X×	X×	Ŷ^	Ŷ	^*	^*	^*	^*	X¥	X¥	X											
MUHLENBERG COLLEGE MUNDELEIN COLLEGE	23 12	2 16	X <del>X</del>	××	××	×	××	X* X	x	x	X	××	x	×	××	X×	x			x				
MUSKINGUM CÖLLEĞE N.C. SCHOOL OF ARTS	22 08	5			X×	••		••	•••	•	•	,,	Х×	Х×	X¥	X¥	^			^				
N.C. HESLEYAN COLLEGE	21	17			X	X	x	X	x	××	××	××	×	×		××	× ×*	× ×*	××	X¥	××	××		
NAPA COLLEGE NASSAU COMMUNITY COLLEGE	26 29	3											• •					X	•••	,,,,,	,,	X¥	X×	
NASSON COLLEGE	12	2									X		x	X×			X×							
NATHANIEL HAWTHORNE COL NATIONAL COLLEGE OF EDUC	15 11	4 13								x	w	UV				X	X.	X	X×					
NAZARETH COLLEGE (MI)	11	10								^	××	××		X* X	X×	×	X*	X X*	X* X	×	X <del>X</del>	X* X*	X <del>*</del>	X <del>X</del>
NAZARETH COLLEGE (NY) NEBRASKA WESLEYAN UNIVERSITY	13 12	22 5	×	X	X¥	X <del>×</del>	X <del>X</del>	X* X*	X <del>*</del>	X <del>X</del>	X	X×	X	X	X	X×	X×	X×	X×	X×	X×	X×	X×	X×
NEW COLLEGE	10	5	X×	X×	X¥	^^	^^	^^	^^	^						××	X×							
NEW ENGLAND COLLEGE NEW HAMPSHIRE COLLEGE	11 11	1	X														X¥							
NEW JERSEY INST OF TECH	09	22	××	X	X	X×	X	X	X	X	X×	××	X×	X	X×	X×		×× ×	X×	X×	××	××	X×	X¥
NEW MEX STATE UNIVERSITY NEW MEXICO HIGHLANDS UNIV	01 07	7 2	×						×									X	X	X	X¥	X	X×	X¥
NEW MEXICO JR COLLEGE	27	10		X×	v				Х×	X	X×	X×	X×		X×	X	X	X×						
NEH MEXICO MILITARY INST NEH MEXICO ST U-CARLSBAD	27 25	1 2			×								××	××										
NEW MEXICO ST UNIV-ALAM. NEW RIVER COMMUNITY COLLEGE	26 26	5												X	X	X	X	X×						
NEW YORK UNIVERSITY	05	7												X×		×	×	×	x		x	×		x
NEWARK COL OF ARTS & SCIENCE NEWBURY JUNIOR COLLEGE	03 33	4 2										X×	X×		X	••		••			••	••		••
NEWTON COLLEGE	18	8											^	X			х	X×	х	X×	××	X*	××	X¥
NIAGARA COUNTY CMTY COLLEGE HIORTH ADAMS STATE COLLEGE	29 08	9	××	X×	x	X	X¥	x								X¥	X×	X×	X	X×	X×	X×	X×	•••
NORTH CAROLINA A&T STATE U	34	18	Х×	Ŷ^	Ŷ	Ŷ	Ŷ~	х̂×	X	X×	××	٨×	××	X×	X¥	X¥	X×	X×	X×	X				
NORTH CENTRAL COLLEGE NORTH DAKOTA STATE UNIV	22 02	2 7	×		××					X¥	X			X×		X¥			X×				UV	w
NORTH FLORIDA JUNIOR COLLEGE	26	4			,,			X∗	X×	X	X×								^*				X¥	X <del>X</del>
NORTH GREENVILLE JR COL NORTH SHORE CMTY COLLEGE	32 28	13 8	х	×	X×	××	X	X×	X <del>X</del>	X X*	X¥	X×	X×	X×	X×	X×				X×	X×	X¥	X×	X¥
NORTHAMPTON CO AREA C COL NORTHEAST MISSOURI ST UNIV	28	19	X* X	X	X	X	X	X×	X	X×	X×	X×	X	X	X	X×	X×	X		X×	X×	××		
NORTHEAST MISSOURI ST UNIV	08 28	6 2	Х	X¥	X¥	X								X	X¥							××	X¥	
NORTHEASTERN CHRISTIAN JC NORTHEASTERN ILLINOIS UNIV	31	4		U	v	v	v	W	.,								X×				X	X÷	X×	
NORTHEASTERN JR COLLEGE	07 28	11 2		X	X	X	X	X <del>X</del>	X	X	X×	×	X×	×				××	××					
NORTHEASTERN ST COLLEGE NORTHEASTERN UNIVERSITY	07 04	11 22	Ÿ	X X*	X <del>X</del>	X×	XX	Χ×	X×	.,			X	X¥	X		X×							
NORTHERN ESSEX CMTY COL	29	9	×	Λ×	â	X* X	X <del>X</del>	×	X×	×	X <del>X</del>	×	××	X×	×	×	X* X	X¥	X¥	X×	X¥	X*	XX	X¥
NORTHERN ILLINOIS UNIVERSITY NORTHERN MICHIGAN UNIV	02 07	13 1	X×	X×	××	X×	X×	X×	X¥	X×	X×	X×	X¥	X¥	X×		••					•		
NORTHERN NEW MEXICO CMTY COL	25	i									××								X <del>×</del>					
NORTHLAND COLLEGE NORTHWEST CMTY COLLEGE	12 27	16 3							×	×	X×	××	X	X×	X	X×	X		X×		××	××	××	X×
NORTHWEST COLLEGE	24	1														××	X×	××		X*				
NORTHWEST MISSOURI ST COL NORTHWESTERN COLLEGE	07 22	19 13	X <del>×</del> X <del>×</del>	X¥	X <del>×</del> X <del>×</del>	X* X*	X* X	X* X	X <del>×</del> X <del>×</del>	X <del>X</del>	X <del>×</del> X <del>×</del>	X <del>*</del>	X* X	X X*	X X*	Χ×				X	××	××	×	X×
TOTAL OFFICE			^^		^^	^^	^	^	^*	^*	^*	^*	^	۸×	Χ★	X¥								



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
NORTHWESTERN UNIVERSITY	06	22	××	 X*	××	××	××	X*		××	X×	××	××	××	 X*	 X*	 X*	 X*		 X*			X*	 X*
NOTRE DAME COLLEGE (NH)	16	7	X	,,,,,	X×	X×	X×	X×	X	X				^^	^^	^^	^^	^^	^	^^	^	^*	^*	^*
NOTRE DAME COLLEGE (OH) NYACK COLLEGE	16 21	4 3		××		××	×			X×	X¥	X×	X×											
OAKLAND CITY COLLEGE	20	9	X	X	X				Х	Х	X							×					X×	X×
OAKLAND UNIVERSITY OAKTON COMMUNITY COLLEGE	08 28	21 1	X*	X×	X*	X×	X	X*	X×	X¥	X	X×	X	X×	Χ×	X×	X	X×		X	X×	X×	X×	X×
OAKHOOD COLLEGE	38	ī						^									X							
OBERLIN COLLEGE OCCIDENTAL COLLEGE	14 14	18 21	X* X*	X* X*	X <del>*</del>	X <del>*</del>	X×	X <del>*</del>	X X*	X*	х	X X*	X X*	χ	Ϋ́	XX	XX	U.	Uv	U	X*	XX	X×	X×
OHIO DOMINICAN COLLEGE	16	22	X×	Х̂	X×	χ̈̂	X×	Ŷ∗	Χ̂¥	۸×	х̂*	χ×	Χ×	X* X*	X* X*	X* X*	X* X*	X* X*	X* X*	X X*	X X*	X* X*	X* X*	X* X*
OHIO NORTHERN UNIVERSITY OHIO STATE U	22 01	7 20	X×	××	X×	X×	X×	××	××	××	X¥	X×	X¥	X X*	X.	X X*	X	X* X*	X	X×	υv	U		UV
OHIO STATE U-LIMA	07	2	Ŷ^	^~	^^	^*	^*	^*	^~	Χ×	^*	۸×	Λ#	Λ*	X¥	A×	Α	X×			X×	X×	X×	X×
OHIO STATE U-MANSFIELD OHIO STATE U-MARION	07 07	1 8	×	x	X×	××	××	Х	××	X* X*														
OHIO STATE U-NEWARK	07	ĭ	^	^	^~	^*	^~	^	^~	X×														
OHIO TECHNICAL COLLEGE OHIO U-CHILLOCOTHE	15 26	19 17	X X*	Х×	X X*	X X*	χ	X <del>×</del> X <del>×</del>	X×	X*	X×	X×	X×	X	X×		X×	X×	X	××	X×	X×		
OHIO U-ZANESVILLE	26	í	^*	۸×	^*	Λ×	X×	Λ×	X¥	X	X×	X	×	X×	X*	X×	X*	X*	X <del>*</del>					
OHIO UNIVERSITY OHIO WESLEYAN UNIVERSITY	02	3 17	U <sub>M</sub>	Uν	X×	U.	Uv	Uv	U <sub>M</sub>	Uv	uv	w	uv						X		X	X×		
OKLAHOMA BAPTIST UNIV	22 21	5	^*	X×	X×	Χ¥	^*	X¥	۸×	X* X	X <del>X</del>	X <del>X</del>	X <del>×</del>	×	X≉	X*	X×	X×	X*					
OKLAHOMA CHRISTIAN COLLEGE	11	9			υv	U								X×	X	Х	X	X×	X×	X×	X×	X		
OKLAHOMA CITY UNIVERSITY OKLAHOMA STATE UNIVERSITY	23 01	9	X×	X×	X* X	X											X×	X×	X×			X×	X*	××
OLD DOMINION UNIVERSITY	08	7	X	X	X											X	Х×	X×	X₩			, ,	• • • •	
OLIVET COLLEGE OLIVET NAZARENE COLLEGE	12 21	1 2															Х	X						
ORAL ROBERTS UNIVERSITY	12	9							X	X*	X×	X×	X×	X×	X×	X×					X			
ORANGE COAST COLLEGE OREGON STATE UNIVERSITY	29 01	17 2	X	×					Х	×	X×	X	X	X×	X	X*	У.	X		X	X×	X	X* X	X* X
OTIS PARSONS ART INSTITUTE	15	ī			X																		^	^
OTTAMA UNIVERSITY OTTERBEIN COLLEGE	21 22	11 15	X×	X×	X×	X×	××	X×	××	××	X <del>*</del> X*	X* X	X <del>*</del>	X <del>X</del>	××	X* X*	X <del>*</del>	X×	X¥	X×	X*	X*		
OUR LADY OF THE LAKE COL	16	13			X×	,,,,,	,,,,		,,,,		<i>^</i>	×	X^	X	×	X×	^^	×	X×	X×	X×	X	X¥	X×
PACE COLLEGE PACE UNIV-HESTCHESTER	12 11	15 7	X	×		X×		X		X X*		X <del>X</del>		X	X	×	X	X×	X×	X	X×		X	×
PACIFIC UNION COLLEGE	21	į													X×					^				
PACIFIC UNIVERSITY PACKER COLLEGIATE INST	12 30	16 5	X	×	X*	X	X×	X*	X×	X	X¥	X×	X¥	X×	X*	X×	X*	X×	××	××	×	X×	X×	
PADUCAH JUNIOR COLLEGE	16	3																	^^	X	×X	X×	^^	
PAINE COLLEGE PALMER JUNIOR COLLEGE	38 31	3 1	X×	×	X										v									
PARK COLLEGE	20	ıī	X	X	X×								X×	X×	Ŷ	X	X	X				X×	X×	
PARKS COLLEGE OF ST LOUIS PARSONS COLLEGE	15 22	9 5							X×	Х	X×	X	X	X	X×	X	X	××	х	٧×	××	X≉		
PASSAIC COMMUNITY COLLEGE	27	2														X	×	^^	^	^^	^^	^~		
PATRICK HENRY COMMUNITY COL PENN ST U-ALLENTOWN	26 26	2 13	X×	X* X*	×	X×	××	X×	××	X¥	××	X¥	××	X* X*								X×		
PENN ST U-ALTOONA	28	13	X×	××	X×	X×	X×	X×	X×	X×	X×	X×	Х̂	X×								Х		
PENN ST U-BEAVER PENN ST U-BEHRENDS	27 08	13 13	X* X*	X*	X* X	X <del>*</del> X*	X <del>*</del> X*	X* X*	X <del>X</del> X	X* X	X*	X <del>*</del>	X*	Ŋ								X		
PENN ST U-BERKS	27	13	Χ÷	Ŷ*	Ŷ	Ŷî	Ŷ^	X×	۸×	х̂*	X X*	X <del>*</del>	X <del>*</del>	X X*								Ŷ		
PENN ST U-CAPITOL	06	.2	Uv	w	w	Uv	uv	Uv	uv	u										X	X			
PENN ST U-DELAHARE PENN ST U-DUBOIS	27 26	13 14	X* X*	X <del>X</del>	X <del>X</del>	X <del>X</del>	X <del>*</del>	X <del>*</del>	X <del>X</del>	X <del>*</del>	X X*	X* X*	X X*	X* X*	X*							X		
	-										•	• •	- •	-•	• • • •							••		
																				0	1 1			

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▲ Full To	xt Provide	ed by ERIC

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
PENN ST U-FAYETTE	26	12	X×	X×	X×	××	X*	X×	X×	X×	××	 X*	××	~- X*										
PENN ST U-HAZLETON PENN ST U-MAIN CAMPUS	27	14	X×	X×	X×	X×	X×	X×	X×	X	X×	X	X	Х¥	X×							X		
PENN ST U-MCKEESPORT	02 10	18 12	X* X	X* X	X X*	X	×	χ	×	X	X×	X×	X	X×			Х	X		Х	Х	×		X×
PENN ST U-MOUNT ALTO	27	13	Ŷ*	Ŷ*	X×	Ŷ*	Ŷ*	X <del>*</del>	Ŷ*	X X*	X*	X* X*	X <del>×</del> X×	X*								U		
PENN ST U-NEW KENSINGTON	27	13	X×	X×	X×	X×	X×	X×	X×	X×	X×	X <del>*</del>	X*	Ŷ*								X		
PENN ST U-OGONTZ	28	13	X×	X×	X×	Χ×	X×	X×	Х×	X×	X×	X×	X×	X×								Ŷ		
PENN ST U-SCHENANGO VALLEY PENN ST U-SCHULYHILL	26	14	X×	X×	X×	X×	X×	X×	X×	X×	X×	X	X×	X×	X							X		
PENN ST U-SCRANTON	26 27	13 15	X* X*	X <del>*</del>	X* X*	X* X*	X* X*	X* X*	X* X*	X* X*	X* X*	X.	X	X	1112							X		
PENN ST U-WILKES BARRE	26	14	X×	X×	X*	Χž	X×	X×	X*	X×	X <del>*</del>	X* X*	X* X*	X* X*	X*				X* X*			X X*		
PENN ST U-YORK	27	14	X×	X×	X×	X¥	X×	y*	X×	X×	X×	X¥	X×	Χ×					X*			Ŷ.		
PEPPERDINE COLLEGE	12	18	×	X	X	X	X	X	Х			X	Х×	X	X×	X×	X×	Х	X	X	X×	Х×		
PERU STATE COLLEGE PFEIFFER COLLEGE	07 20	8 2										X×				X		Х	×		X×	, * <del>*</del>	X×	X×
PHILA COLLEGE OF ART	12	14	X×		X×	X≉	X×	X×	х	X	X	х	U	U		X×	X⊁	Uv	w					
PHILA COLLEGE OF BIBLE	īī	īó	X×	X×	710	77	,,,,	^^	^	Λ	^	^	X X*	X X*	X	X	X	X*	X* X*	X*	Х×			
PHILA COLLEGE OF TEX & SCI	13	17	X	X×	X¥	X×	X≉	X×	X×	X×	X×	X×	X	X	Ϋ́	Ŷ	Ŷ	Х	X X	^^	^^			
PHILA COLLEGE PHAR & SCI PHILANDER SMITH COLLEGE	13 38	18	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X⊁	X×	X×	X×	X×	X×	X×	X×				
PHILLIPS UNIVERSITY	22	6 2														Uu	XX	Х	X×	X×	X⊁	X×		
PIKEVILLE COLLEGE	20	4	X×	X×	X×	Х										X×	X×							
PINE MANOR COLLEGE	15	20	×	X×	X×	X	X×	X×	X×	Х	X×	Х	X×	X×	X×	X×	X×	X×	X×	X×	X	X×		
PITT TECHNICAL INSTITUTE PITTSBURGH STATE UNIVERSITY	28 07	9					U.					Х	X	Х	Х	X	X	X×		X	X			
PITZER COLLEGE	13	14	X×	X×	X×	X×	X*	X <del>*</del>	X*	X* X	х	х	U.	U	U							Uv		
POINT PARK COL	īī	ż	X¥	,,,,	/10	,,,,	^	^	^^	^	Λ	^	X×	X	X	х						X×		
POLYTECHNIC INST OF N.Y.	14	20	×		X	X	X	X	X	X		X×	X	X×	X×	Ŷ	X×	X×	X×	XX	X×	X×	X×	××
POMONA COLLEGE PRAIRIE STATE COLLEGE	14	.9		X×		X								X×	X	X	X	X			×	Х×		
PRAIRIE VIEW A&M UNIVERSITY	27 34	13 1	х								X	X	Х	X×	X	X×	X	X×	X	X	X×		X	X×
PRATT INSTITUTE	04	9	^											x		х	х	х	x	x		X×	X×	X×
PRESBYTERIAN COLLEGE	22	6	X×	X×		X	X×			X×				Х×		^	^	^	^	^		Λ×	^*	Λ×
PRESCOTT COLLEGE PRINCETON UNIVERSITY	13	3														Х	X×	X×						
PROVIDENCE COLLEGE	06 18	22 3	X×	X×	X×	X×	X×	X×	X×	X×	X∗	X×	Х×	X×	X×	X×	X×	X*	X×	X×	X¥	X¥	X×	××
PURDUE UNIVERSITY	02	5															X×	X	X×	v	×	U	U	U
QUEENS COLLEGE	21	9						X×	Х	);*	Х	X×	X×	X×	X×	X¥				X	^	X	×	X
QUINCY COLLEGE	17	10	X*	X×	X	X×	X×	X×	X*	X×	X×	X×			, ,									
QUINNIPIAC COLLEGE QUINSIGAMOND CMTY COLLEGE	11 28	4 8	X	X	X	X X*																		
RADCLIFFE COLLEGE	14	3		^	^	Λ×													X*	X×	X*	X* X*	X	
RADFORD UNIVERSITY	07	2		X	Х																^	Λ×		X
RAINEY RIVER ST JR COLLEGE	26	15	X⊁	X×	X	Х	X×	X×	X×	X×	X×	X₩	X×	X×	X×	X×						X×		
RAMAPO COL OF NEW JERSEY RANDOLPH MACON WOMANS COL	08 23	10 19	Ϋ́	X X*	X.	Uu	U.	Uv	Uu	w	Χ	1.1.4		X	X	X	X	X×	X					
RANDOLPH-MACON COLLEGE	23	11	X <del>X</del>	X×	X* X*	X* X*	X×	X×	X* X*	X* X*	X×	X×	X×	X×	X* X*	X*	X¥	X×	X×	X×		X×		
RANGER COLLEGE	26	-6	710	717	^^	712			^^	^^					Λ×	X×	X×	X* X*	X* X*	×	X×	X×	х	
RAPPAHANNOCK CHTY COL	26	1												X				//*	***	•	^^	^^	^	
REED COLLEGE REGIS COLLEGE (CO)	14	20	×	X	Х	Χ.	X	Χ	X×	X	X	X	X×	X	X×	X	Χ×	X¥	X		Χ×	X×		X
REGIS COLLEGE (MA)	16 13	5 21	X×	X X*	X×	X <del>×</del> X <del>×</del>	X×	X* X*	X×	X* X*	X X*	X×	U.	U.	Uu		u.	w						
REINHARDT COLLEGE	31	īô	Ϋ́	X¥	χ̈̂	^^	^^	^~	^~	^~	Λ×	Λ×	X×	X <del>X</del>	X* X*	X* X*	X* X*	X <del>*</del> X*	X* X	X* X*	××	X×	X×	
RENSSELAER POLY INSTITUTE	06	7								X×				X×	X*	X×	Ŷ^	χì	х̂*	^^				
RHODE ISLAND CHTY COLLEGE RHODE ISLAND COLLEGE	29	4	Uu	w	U.	U.					X×	X	X×	X										
RHODE ISLAND SCH OF DESIGN	08 13	22 14	X* X*	X <del>X</del>	X <del>X</del>	X <del>X</del>	X* X*	X⊁ X¥	X* X*	X×	X×	X*	X×	X×	X×	X×	X	X	X×	X×	X×	X×	X×	X×
IOENING COIL OF DESIGN	1.5	17	^~	^~	^^	^*	^*	Λ×	Λ×	X×		X	X×	X×								X×	X	X¥

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INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
RICE UNIVERSITY RICHARD BLAND COLLEGE RICKS COLLEGE	06 26 33	11 2 2	χ.				х		×		X×	××	×	××	××	X* X*	××	××	××					 v <sub>×</sub>
RIDER COLLEGE RINGLING SCHOOL OF ART DSGN RIO GRANDE COLLEGE	12 15 11	22 3 1	X* X	X* X	X <del>X</del> X	X¥	X¥	××	X¥	X¥	X¥	××	X×	X×	X×	X×	××	××	×× ×	××	X×	X×	X*	X*
RIPON COLLEGE ROANOKE CHOWAN TECH INST ROANOKE COLLEGE	13 26 22	ī 5 6	۸*	×	××			×	×	××	××	×	××	××					•					
ROBERT MORRIS COLLEGE ROBERTS HESLEYAN COLLEGE ROCHESTER INST OF TECH	11 22 12	9 4 4	X* X*	X X*	X <del>*</del> X*	X*		<b>X</b>	X	X	×					××		×						
ROCKFORD COLLEGE ROCKHURST COLLEGE ROGER WILLIAMS COLLEGE	13 16 11	22 18 7	X×	X×	X	X	X*	X	X	X	X X*	X X*	X*	X <del>×</del> X*	X* X* X	X* X* X	Χ* Χ	X* X*	X* X X	X* X*	X X* X*	X X* X		X×
ROLLINS COLLEGE ROSARY COLLEGE ROSEMONT COLLEGE RUSSELL SAGE COLLEGE	13 17 17 12	16 16 3 17	X* X*	X* X*	X* X*	X* X*	X* X*	X* X*	X <del>*</del> X <del>*</del>	X* X	X X	× ×*	X X*	X	X* X* X*	X X*	X×	X*	V¥	X <del>×</del>	X¥	X¥	X <del>X</del>	X*
RUTGERS-CAMDEN COLLEGE SACRAMENTO CITY COLLEGE SACRED HEART UNIVERSITY	08 28 16	10 1 5	Ŷ	X <del>*</del>	X¥	Ŷ*	X*	^*	X¥	χ×	Ŷ.	X*	X <del>*</del>	X*	^* X*	X*	×* ×	×*	^*					×
SAGINAW VALLEY ST SAINT ALPHONSUS COLLEGE SAINT ANDREWS PRESBYTERIAN C	08 19 22	2 3 15	X×	××	××	X	X×	X*	X X*	X X*	X <del>×</del> X*	×× ×	x x*		// /*			^						
SAINT ANSELM'S COLLEGE SAINT AUGUSTINES COLLEGE SAINT BENEDICT COLLEGE	17 38 16	2 1 2				•••	•				•		•	•	•	,,	,,,,	××	X* X		X×	××		
SAINT CATHARINE JR COLLEGE SAINT EDWARDS UNIVERSITY SAINT FRANCIS COLLEGE	30 16 17	16 21 11	X <del>X</del> X	X <del>X</del>	X <del>*</del> X <del>*</del> X	X* X* X*	X <del>×</del> X* X	X* X	X <del>×</del> X X*	X* X X	X <del>*</del> X* X	X* X* X*	X* X* X*	X* X*	X* X	X <del>*</del> X*	X* X* X	X¥	××	××	X×	X*	××	××
SAINT JOHN COLLEGE (OH) SAINT JOHN FISHER COL INC SAINT JOHN'S COLLEGE (KS)	17 18 12	9 12 13	×		X×	××	X×	××	X×	X×	××	××	××	X X*	X X*	X* X X*	X* X X*	X* X*	X* X*	X* X*	X* X*	X* X*	× ×*	X <del>*</del>
SAINT JOHN'S COLLEGE (NM) SAINT JOHNS UNIVERSITY (MN) SAINT JOHNS UNIVERSITY (NY) SAINT JOSEPH COLLEGE	14 18 04	20 4	X×		X¥	X	X	X*	X×	X×	X*	X×	X×	X*	X* X	X* X*	X* X*	X* X*	X*	X×	X*	X*	1414	
SAINT JOSEPH'S COLLEGE SAINT LAWRENCE SEMINARY SAINT LAWRENCE UNIVERSITY	17 18 30 13	21 5 3 6	X×	×	X <del>*</del>	X¥	X¥	×× ××	X¥	X¥	X¥	X* X X*	X¥	×	X <del>X</del>	X X* X	X*	X* X*	X* X*	X*	×× ××	××		××
SAINT LEO COLLEGE SAINT LOUIS INST OF MUSIC SAINT LOUIS UNIVERSITY	16 15 04	5 2 14	X¥	×* ×	^^		×	^^		×	× ×	Ŷ^		×	×*	×	×	X <del>*</del>	^* X	×*	××	<b>Y</b> ¥	××	××
SAINT MARY COLLEGE SAINT MARY OF THE PLAINS COL SAINT MARY'S COLLEGE	17 16 18	16 15 14	X* X X*	X* X* X*	X <del>*</del> X* X	X* X X	X* X* X	X <del>*</del>	X X* X*	X* X X*	X* X* X*	X X X	X <del>*</del> X* X*	X* X* X*	X* X* X*	X* X* X*	X* X X*	X¥	^	no.	<b>n</b> ^	70	<b>7</b> 0	^~
SAINT MARY'S JUNIOR COLLEGE SAINT MARY'S UNIVERSITY SAINT MARYS COL OF O'FALLON	31 16 30	1 6 9		X×				×			×× ×	×	×× ×	×	X* X*	X×	X*	××						
SAINT MARYS COLLEGE (CA) SAINT MARYS COLLEGE (MD) SAINT MARYS COLLEGE (MN)	18 09 16	21 3 17	X* X X	X* X	X <del>*</del> X X	X <del>*</del> X <del>*</del> X	X <del>X</del> X	X X* X*	X X* X*	X X* X*	X X X	X X X	X X X	X* X*	X <del>*</del> X <del>*</del>	X* X*	XX	X×	X*	X* X*	X X*	X* X*	××	••
SAINT MARYS DOMINICAN COLL SAINT MEINRAD SEMINARY SAINT MICHAELS COLLEGE SAINT NORWERT COLLEGE	17 16 17 17	14 22 1 22	X <del>*</del> X	X*	X <del>X</del>	X*	X*	X <del>X</del>	X	X*	X X*	X*	X*	XX	X <del>*</del>	X X*	X*	X*	X* X*	X*	X*	X*	X*	X*
OAINI NORDERI COLLEGE	17	۲۲	^	×	×	×	×	×	×	×	X*	×	××	X <del>X</del>	X×	X×	X	×	××	X×	X¥	X¥	X*	X×

INSTITUTION	STRAT CELL	# OF Years	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	40	47	44
SAINT GLAF COLLEGE	23	4	××	 X*					X×		X*											68 	67 	66 
SAINT PAUL'S COLLEGE SAINT PETER'S COLLEGE	30 16	14	,,,,	,,,,	××	X×	X×	××		X×	X×	××	X×	X×	X×	X×	X×	X×						
SAINT PETERSBURG JR COLLEGE	29	2 2								X×	X×						x							Us.
SAINY PIUS X SEMINARY SAINT VINCENT COLLEGE	31 17	1 6	×	U <sub>M</sub>	X×	U	U	w									^							X <del>*</del>
SAINT XAVIER COLLEGE	16	8				Х	Х	X*						X×	x	×	x	X×	×	X×	X×			
SALEM COLLEGE (NC) SALEM COLLEGE (NV)	23 11	22 4	X×	X×	X×	X×	X×	X×	X×	X×	X*	X* X		X×	X	Х×	Х×	X×	Х×	X×	X¥	××	X×	X×
SALEM COMMUNITY COLL T SALISBURY STATE COLLEGE	31	1									^~	Q*	X	X×										
SALVE REGINA COLLEGE	07 16	4												X×		X	X	X×	X×					
SAM HOUSTON STATE UNIV SAMFORD UNIVERSITY	07 21	4 1	X											7.	X	X×	X×	X						
SAN FRANCISCO ART INSTITUTE	13	4	^	×	×									X		х								
SAN FRANCISCO CONS MUSIC SAN JOSE CITY COLLEGE	15 29	0 1														••								
SAN LUIS REY COLLEGE SANTA BARBARA_CITY COLLEGE	18 27	3 3																				X×	××	X <del>*</del> X*
SARAH LAMRENCE COLLEGE	14	8	X×									×	х	x		X×	X×	V×	X¥	X		Х×		X×
SCHENECTADY CO CMTY COL SCHL OF MUSEUM OF FINE ARTS	27 15	6 3	×	х	x						X	X X*	,,	Х×		X¥	X×	X* X	^~					
SCHOOL OF VISUAL ARTS SCHREINER INSTITUTE	15	2	,,	X	X																			
SCRIPPS COLLEGE	2′ 13	16 20	х	X*	X* X	X	X* X*	X	×	X* X	X* X	X* X	Ÿ	X X	X <del>×</del> X <del>×</del>	X	X <del>X</del> X	X* X	X* X	X*				
SEATTLE PACIFIC COLLGE SEATTLE UNIVERSITY	22 17	10 14			Х	X	X	X	X×	X×	X	X	X	Ŷ	^*	^	^	^	^	X	X	X¥		
SETON HALL UNIVERSITY	04	8			X	X	X	X¥	X¥	X¥	X	X	X	X	x	X×	x	x	X×		X×	X	X¥	X×
SETON HILL COLLEGE SHAW COLLEGE AT DETROIT	17 24	6 1	X×	X×	X	X×							•	X X*	,,	,,,,		Ŷ	^^					
SHAW UNIVERSITY SHEPHERD COLLEGE	35	5								х	X	х			X×		X							
SHIPPENSBURG STATE COLLEGE	07 08	3	x		××		X×	X×	X×	х								X	X	X×				
SIENA COLLEGE SIENA HEIGHTS COLLEGE	18 16	2			,,,,,		<i>^</i>	712	^^	^			××		X*				Χ×					
SILVER LAKE COLLEGE	16	1 5							x	××	××	X×	х	X										
SIMMONS COLLEGE SIMON'S ROCK	13 15	15 6	X¥	X×	X	X	X	X	X	Х×		Х×	X×	X×	X×	X×	X×							
SIMPSON COLLEGE (CA)	20	1										X×	X×	X	X×	X* X*	X×							
SIMPSON COLLEGE (IA) SINCLAIR CMTY COLLEGE	21 29	18 5	X¥	X×	X	X×	X×	X¥	X×	X×	X×	X×	X×	X×	X	X	X×	Χĸ	X×	X×				
SIOUX FALLS COLLEGE SKIDMORE COLLEGE	22 13	2	u												X×	х			X×	X*	X×	X*	X¥	
SLIPPERY ROCK STATE COLLEGE	08	13 3	X	××	X×	X	X×	Χ×	X* X*	X* X	X×	X*	Υ×	X×	X×									
SMITH COLLEGE SNOW COLLEGE	14 28	12 2	X×	X¥	X×	Χ×	٠,٨	X×	X×	Х×	X×	Х×	<b>&lt; +</b>	Х×										
SOMERSET CO COLLEGE	28	4				X					X* X	X×		x	X¥									
SOUTH CAROLINA ST COLLEGE SOUTH DAKOTA STATE U	34 02	8 2	×	х								X×	X×	X×	X	X	X×	X	X×					
SOUTHAMPTON COLLEGE SOUTHEAST MISSOURI ST U	12	13	•	^	X	X	X	X	X¥	X	××	X	××	X×	X	x	X							
SOUTHEASTL N MASS UNIV	07 08	6 6			X X*	×	X×						X	X	X	××	×	U.	υv					
SOUTHERN ARKANSAS UNIVERSITY SOUTHERN BAPTIST COLLEGE	67 31	19 12	X <del>*</del> X*	×	X×	X×	XX	X×	X×			××	X×	X×	X×	X <del>*</del>	X	X*	X*	X×	X×			
SOUTHERN COLL OF TECHNOLOGY	07	2	Χ×	×	X¥	X¥	X¥	X¥	X×	X×	X×	X×	X*	X×	X									
SOUTHERN COLORADO ST COL SOUTHERN ILL UNIV-EDS.	07 08	3 16	××	X×	٧×	X¥	X¥	X	U	U	u												××	X¥
	00		Λ^	Λ×	Λ*	Λ*	∧≭	^	×	×	X			X	X	X	X	X¥	X×	X¥				



INSTITUTION	STRAT Cell	# OF Years	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
CONTREDA THE INITYEDETTY	01	7													x-		Ţ-		××		××	××	××	x
SOUTHERN ILL UNIVERSITY SOUTHERN METHODIST UNIV	05	10												X	۸×	Х	X	х	Ŷ^	х	X*	X*	^*	Q.
SOUTHERN OREGON COLLEGE	07	ĭ												•	,,,,	×	′`	′ '	•	•	, ,	,		,,
SOUTHERN SEMINARY JR COLLEGE	31	3							X×			X×	X×											
SOUTHERN STATE COLLEGE	07 76	4								Uv					X	X×	X×		X×					
SOUTHERN UNIV IN NEW ORLEANS SOUTHERN UNIVERSITY	34 34	3								X×						X	V×	X×						
SOUTHWEST MINN STATE COL	07	9												Х	Х	Ŷ	X* X	Ωî	X×	X×	Х	X×		
SOUTHWEST TEXAS STATE U	07	í		Х										••	••		• •	• •	• •		• •			
SOUTHWESTERN AT MEMPHIS	23	4	××	X×	X×											X×								
SOUTHWESTERN COLLEGE	22	14		Х	X×	Х	×	Х	Х	Х	X×	X×	X×	X×	Χ×	X×	X							
SOUTHWESTERN UNION COLLEGE	20 22	1 13	X×	X×	××	X×	X×	X×	X×	X×	X×	X×	X×	X×	X X*									
SOUTHWESTERN UNIVERSITY SPALDING COLLEGE	17	12	Ŷ~	^~	Ŷ*	χ×	^*	^~	^~	^~	^^	^^	^^	Ω^	Ŷ^	Х	х	X×	X×			X×	X×	X×
SPELMAN COLLEGE	35	20	Х×	X×	X×	X	X×	X×	X×	X×	X×	X×	Х	Х×	Х×	X×	Х×	Х×	Х×	X×	X×	Х×	•	••
SPRING ARBOR COLLEGE	21	11	X×	X	Х×	X×	X×	X×	X×	X×	X×	X×	X×											
SPRING HILL COLLEGE	17	22		X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	XX	X×	X×	X×
SPRINGFIELD COLLEGE (IL)	31 12	20 9	X×	X×	X×	X×	X×	X×	X×	X×	X×	X¥	X¥	X*	X* X	X×	X	X* X*	X* X	X* X*	X* X*	X* X*	X¥	X×
SPRINGFIELD COLLEGE (MA) ST BONAVENTURE UNIVERSITY	17	1			Х									^	^			^^	^	^^	^^	^^	۰, ۲	^^
ST LOUIS COLLEGE OF PHARMACY	īź	ī	×		•																			
ST MARTIN'S COLLEGE	16	2	X													X×								
STANFORD UNIVERSITY	06	15	X×	X×	X×	X¥	××	X¥	X×	X×	X×	X¥	X×		Uv						X	Х	Х	X×
STARK TECHNICAL COLLEGE STEPHEN F. AUSTIN ST UNIV	28 07	1													X*			¥						
STEPHENS COLLEGE	ĭí	22	X×	X×	X×	X×	X×	X×	X×	X×	Х	Х	Х	X×	X×	X×	X×	х×	X×	X×	X×	X×	X×	××
STETSON UNIVERSITY	23	10	×	X×	X	Х×	Х×	X	X	X×	X								X¥					
STEVENS INSTITUTE OF TECH	13	22	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×		X×	X×	X	X	X×	X×	X×	X×	X×	X×	X×
STOCKTON STATE COLLEGE	10	,5	U sz	Uν	U	Ϋ́	Uv	UΨ	υw				X×	X×	X×		××	U sz						
SUE BENNETT COLLEGE SUFFOLK UNIVERSITY	31 11	10 4	X*	X*	X*	X*	X*	X×	X×							۸×	Λ×	X×						
SULLIVAN COUNTY CMTY COL	28	3	^	^	^^	^				X×	Х										Х			
SUNY A&T AT ALFRED	29	18		X×	X×	X×	X¥	X×	X×	X×	X×		X×	X×	X×			X×	X×	Х	Х	X×	X×	
SUNY A&T AT CANTON	28	.3	uv	u	w	u	w	Uv	χ	w	χ	X×	Uv	Uv	UV	Uv	UV	U	Uν				Ux	
SUNY A&T AT COBLESKILL Suny A&T at Dehli	29 29	18 21	X*	X*	X*	X*	X <del>*</del>	X*	X*	X* X*		X*	X* X*		X* X*	X*	X*	X X*	X <del>*</del>	X×	X×	Х×	X*	
SUNY A&T AT MORRISVILLE	29	'n	^	^	^^	^^	^^	^^	X×	^^	^^	^^	^^	^^	^^	^^	^^	<i>^</i> ^	^^	<i>^</i>	<b>^^</b>	<i>^</i> ^	-10	
SUNY AT ALBANY	03	ī										X×												
SUNY AT BINGHAMTON	03	1 <u>3</u>	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X	X	X									
SUNY AT BUFFALO	03 03	20	X* X*		X*	X* X*	X <del>*</del>	X*	X×	X*	×	v	v	×	×	X	v	v	v			X×	VΨ	X×
SUNY AT STONY BROOK SUNY COLLEGE AT BROCKPORT	08	19		۸×			Ŷ"	X <del>*</del>	Ŷ~	Ŷ	۸×	X	X	٧×	Ŷ*	^	X	٠£×	Ŷ*	X×	X×	X*	^^	^^
SUNY COLLEGE AT BUFFAI	09	ž	,,,,,			•	Х×	Х×	Х×	•		•	•	• • •	•••		•	• • •	• •		• • •	• • •		
SUNY COLLEGE AT CORTLE	09	7															X×	X×	X		X	X×	X×	X×
SUNY COLLEGE AT FREDONA	08	3		w	w	w		w	Uv	X	X	X	Uv	Uv	Uv	Uv	Uv	Uv	Uv	Uv	Uv	Uv		
SUNY COLLEGE AT GENESEO SUNY COLLEGE AT NEW PALTZ	09 08	20 5	X×	Ÿ*	X×	X×	X×	X	X*	X*	X* X*	X	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×		
SUNY COLLEGE AT OLD WESTBURY	10	2		^				^	^^	^^	χ̂				X×									
SUNY COLLEGE AT OSHEGO	09	12						Х			•			X×	X	X×	X×	Х	X	X	X×	X×	X×	X×
SUNY COLLEGE AT POTSDAM	09	19	×	Х	X	X×		X×	X×	Х	X	X×	X×	X×	X×	X×	X	<b>/</b> *				≻×	X×	X×
SUNY COLLEGE AT PURCHASE	09	4	u	Х		X×	X×	X×																
SUNY ENVIRONMENTL SCI FORESTRY	10	,1	X				××		υ×	××			Uχ	U	υ×	υ×	Uν	υ×	X×	X×	X×			
SUOMI COLLEGE SUSQUEHANNA UNIVERSITY	32 23	12 12	X×	X×	X×	X×	X <del>X</del>	X×	X <del>*</del>	X <del>*</del>			X×	^	X×	X* X*	X <del>X</del>	X* X*	X <del>×</del>	^*	^*			
SWAIN SCHOOL OF DESIGN	15	2	,,,,	,,,,	,,,,	,,,,	, 1-1	,,,,,	X×	X×						,,,,	,	,,,,						
SWARTHMORE COLLEGE	14	22	X×	X×	X×	X×	X×	X×	X×	X	X	X	X	X×	X¥	X×	X×	X×	X×	X×	X×	X×	X×	X×
SWEET BRIAR COLLEGE	13	17				X×	X×	X×	X×	X×	X*	X×	××	X¥	X×	X×	X¥	X×	X×	X×	X×	X×		

0 220 ERIC

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
T.A. LAWSON STATE JR COL TAFT COLLEGE	36 26	13		x	X		×		X×	X×	x	X×	X×	X×			××	X¥	 X*	X*				
TALLADEGA COLLEGE TARKIO COLLEGE	35 21	17 5	X×		^	X	X×	X×	X	X×	X×	X	X×	x	х		X×	X×	××	X×	X×	X×		
TENNESSEE ST UNIVERSITY TEXAS A&I UNIVERSITY	34	2										х							У×	X	X×	X×	X	X
TEXAS CHRISTIAN UNIVERSITY	07 04	21	××	X×	X×	X×	X×	X×	Х×	X×		X×	X×	X	X×	X×	X*	X×	X×	Χ¥	××	X×	Х×	V×
TEXAS COLLEGE TEXAS LUTHERAN COLLEGE	38 21	1 3	××	X×	X												,	,,,,	,,,,,	71.	77	^^	^^	^*
TEXAS SOUTHERN UNIVERSITY TEXAS TECHNOLOGICAL UNIV	34 01	6 9	х			X X*		X X*	X* X*	X	X				X						.,			
TEXAS WESLEYAN COLLEGE TEXAS WOMAN'S UNIVERSITY	20 01	4 1			X×		X×	,,,,	,,,,			X×				X×				Х	X	X	X×	X*
THE ATLANTA COLLEGE OF ART THE BENEDICTINE COLLEGE	11 16	3 16	X X*	X* X*	X X*	××	X×	××	Vω	Uχ	U		v	w	u.									
THE COLLEGE OF STATEN ISLAND THE KING'S COLLEGE	29 12	14	X×	X	X×	^^	Ŷ^	Ŷ^	X* X	X* X*	X X*	X×	X X*	X* X	X* X*	X* X	X <del>X</del>	X* X*	X	X				
THIEL COLLEGE THOMAS MORE COLLEGE	22 18	11 3	χ̈́	Ŷ	X X*	X	X	X×	X×	X×	X	X	X											
THOMAS NELSON CHTY COLLEGE TOUGALOO COLLEGE	27 35	1 3	U.			^		X						X×										
TOURO COLLEGE TOWSON STATE UNIVERSITY	15	4	X*	X×	X	X	X		х															
TRANSYLVANIA COLLEGE	08 12	6 8	X*	X*	X*	X	X×	X¥					X×	x			x	X×	X×	X*	Х×	٧¥		
TRENTON STATE COLLEGE TRINITY CHRISTIAN COL	09 12	5	X*	X×	X*											X×	X	X×		,,,,	•••	71.		
TRINITY COLLEGE (CT) TRINITY COLLEGE (DC)	14 17	10 21	X X*	X* X*	X X*	X* X*	X×	X* X*	X* X*	X×	X* X*	X* X*	X* X	x	Х×	X×	X∗	X×	X×	××	××	U.	Uv	Uv
TRINITY UNIVERSITY TUFTS UNIVERSITY	23 06	12 5	X×	X* X	X*	X		X*	X×				X	X	X×	X	X×	χ̈̂	^^		^^	X*	X*	X*
TULANE UNIV OF LOUISIANA TUNXIS COMMUNITY COLLEGE	06 26	20 2	X×	X	X	X	X*	X×	X×	X×	X×		X	X* X	X X*	Ŷ	X	X	X	×	X	X* X*	X×	χ Σ.κ
TUSCULUM COLLEGE TUSKEGEE INSTITUTE	11 35	2 10	x	X×	X×	X×	X×	X×	X*	x	X×	X* X*	X×	^	^^									
TYLER JUNIOR COLLEGE U OF AKRON	29 01	2			•••	•••	,,	7.	<i>^</i> ^	^	^^	^^										X	X×	
U OF ALABAMA-BIRMINGHAM U OF ALABAMA-HUNTSVILLE	01 02	2 10		X×	X×							X	Uv		<b></b>		X 	Χ	X 	X	X	X×	X¥	X×
U OF ALASKA U OF ARIZONA	01 01	-8 4	X×	X X*	X	×							X*	X*	X×	Х	X×	X* X	X* X	X* X	X	××		×
U OF ARKANSAS-LITTLE ROCK U OF ARKANSAS-PINE BLUFF	07 34	د1	X×	X*	X X	Ŷ	×	X	X X*	X	X	×												
U OF BRIDGEPORT U OF CALIF-BERKELEY	12 03	13	X	X	X	ŝ	Ŷ	X* X	Ŷ*	X X	X	Х	Χ	X	X	X*	Χ	X <del>×</del>	X	X	X		X	X×
U OF CALIF-DAVIS U OF CALIF-IRVINE	03 03	5 18	^ X*	X		Ô			Λ		X	X 	X*	X* X*	X*	Χ	X	X	X			X X*	X	X
U OF CALIF-LOS ANGELES U OF CALIF-RIVERSIDE	03 03	19 11	Χ×	X*	X X*	ŝ	X X*	X	X	XXX	X X	X X	X X	X	X X*	X X*	X×			××	x	X* X	X* X*	X* X
U OF CALIF-SAN DIEGO U OF CALIF-SANTA BARBARA	03 03	74 21	U	X×	U	X	.,		X 	х			Х							X×	X* X	X* X*	X×	X×
U OF CALIF-SANTA CRUZ U OF CINCINNATI	03 02	19 3	X X*	X X*	X X	X X*	X X*	X	X	X X*	X 	X X*	x	X	X X*	X* X*	X X*	X* X*	X* X*	X X*	X X*	X* X*	X X*	X×
U OF COLORADO U OF COLORADO-DENVER	03 01	6	X		×						X×	X								x	x	X	×	x
U OF CONNECTICUT U OF CONNECTICUT-HARTFORD	02	5 12	X×		X×		××		X		x	X×	X×	X×	X* X	X	X	X	х	X×	-			 X*
U OF CONNECTICUT-SOUTHEAST	02 25	2 2			X X*				X X*															

INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	76	69	68	67	66
U OF CONNECTICUT-STAMFORD U OF CONNECTICUT-TORRINGTON U OF CONNECTICUT-WATERBURY	26 26 27	2 2 2			X* X				X* X* X															
U OF D.CVAN NESS U OF DALLAS	07 18	8		×	^				Ŷ	×	×	××	×		×	××	×			×	××	×	×	××
Ú ÖF DAYTON U OF DELAWARE	17 02	22	××	X×	X×	X×	X×	x	X×	X×	X×	X×	x	X×	X×	x	X×	x	X* X*	X	 X*	 X*	 X*	 X*
U OF DENVER U OF DETROIT	04 04	18 8			X	X			X	X	X	X* X	X	X* X	X	X	X	X×	X	X	X* X	X* X*	X* X*	X* X*
U OF EVANSVILLE U OF GEORGIA	21 02	3 17	X×	X×	X X*	X	X	X×	×	×	x		x				××	x		•	X	X×	 X*	X×
U OF HARTFORD U OF HOUSTON	12 01	11		X*	X			X×	X*	Х×	X×	X					•	•			••	X×	×	X
U OF IDAHO U OF ILLINOIS	01 03	4 12		^	^				^				V٧	٧¥	v	V۷	X.	X*	X¥	××	X*	××	X* X	×× ×
U OF ILLINOIS-CHICAGO CIRCLE U OF IOMA	08 02	14 5									X		X* X	X* X	^	^^	X* X	^			•		^	
U OF KANSAS	02	5												.,					X	X*	X* X	X*	X	X
U OF KENTUCKY U OF LOUISVILLE	01 01	10 17	××	X×	X×	X×	X×	X¥	X×	X×	X×	X×	X	X	×	X*	X	X X*	X X*	X*	××	X*	Х	X* X*
U OF MAINE-AUGUSTA U OF MAINE-BANGOR	26 26	4 1															X	X¥	X*	X*				
U OF MAINE-FARMINGTON U OF MAINE-FORT KENT	07 07	3 5												X×	X		X	X* X*	X* X*					
U OF MAINE-ORONO U OF MAINE-PORTLAND-GORHAM	02 08	8 3	×			X¥	X×	X¥	X¥								X	X* X	X					
U OF MAINE-PRESQUE ISLE U OF MARYLAND-BALTIMORE CO	07 08	6 8	X×	Х	X×						X* X*	x	х	Χ¥	X¥	х	X X*	X*	X					
U OF MARYLAND-EASTERN SHORE U OF MASSACHUSETTS-AMHERST	34 03	3 20	X×	X×	X×	X¥	X×	X¥	X×	X X*	X X*		X×	Χŧ	X	X×	X×	X×	X¥	X×	X×	X×	X×	X*
U OF MASSACHUSETTS-BOSTON U OF MIAMI	02 04	2 15	X×	Х×	X×	×		X×	X×	X×		X×	X×	X X*	X×	X×	X×	X¥						
Ú OF MÍCHÍGAN U OF MÍCHÍGAN-DEARBORN	03 68	11									××	×		X	Х×	X	X X*	X	X	X×	X×	X×	X×	X¥
U OF MICHIGAN-FLINT U OF MINNESOTA-DULUTH	08 01	14 1		X	X	X¥		X	X×	X×	X×		X¥	X* X*	X¥	X¥	X¥	X×						
U OF MINNESOTA-MORRIS U OF MISSISSIPPI	08 01	5			X			X			X			X¥			X				U.	U	U	Uv
U OF MISSOURI-COLUMBIA	02 01	14	X.	X	X×	X×	X×	X*	X×	Xic	X×		Uv	u		uv	Uv	uv	.,	X	X*	X	X	X* X
U OF MISSOURI-ROLLA	09	18 13	X*	X*	X*	X	X*	X	X X*		X	Х	X*	X X*	X X*	X*	X*	X*	Χ	X*	X <del>*</del>	X*	X	
U OF MISSOURI-ST LOUIS U OF N CAROLINA-GREENSBORO	01 08	20 1	X	X	X	X	X	X	Χ	X×	Χ	X	х	X	X*	X	X×	X*	X*	X×	X*	X*	X	
U OF NC-CHAPEL HILL U OF NC-CHARLOTTE	03 08	22 1	X*	X×	X*	X*	X*	X*	X¥	X*	X*	X*	X	X×	X X*	Χ*	X*	X	Y. *	X*	X	X	X*	X*
U OF NC-HILMINGTON U OF NEBRASKA	07 01	5 6				X*				X	X	X	X*					X	X	X	×	X	××	
U OF NEVADA U OF NEW HAMPSHIRE	01 02	6 9	×			X¥							X×	X×	X X*	X X*	X	X*			X×	X×	X×	X <del>*</del> X*
U OF NEW HAVEN U OF NEW MEXICO	11 01	2 7						X		х		X×	X							х	х	X* X*	X X*	×
U OF MORTHERN IOMA	02 09	21 3	X*	X¥	X¥	X*	X*	X* X*	X×	X*	X	X×	X* X	X* X	X	X*	X×	X	X	X	X×	X*	X×	
U OF NOTRE DAME U OF OREGON	06 01	13 1	X×	X¥	X¥		X×	X×	X×	X×	X*		۶,	X×	X×	X*	X¥	X*						
U OF PENNSYLVANIA U OF PITTSBURGH	06 02	14 10	x	x	x	X×	X×	x	x	x	X	X	X	X×	X	X	X	X*	X	X	X	X*	X*	X <del>*</del> X <del>*</del>
																								,-
																					م	. ~ -	-	



INSTITUTION	STRAT CEL!	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
U OF PITTSBURGH-BRADFORD	10	12	××	××	×	××	x-	×	×	×	×	 X*	x-		X×								~-	
U OF PITTSBURGH-GREENSBURG U OF PITTSBURGH-JHNSTHN	27 10	.8 11	X* X*	X <del>X</del>	X <del>×</del>	X×	X×	Х×	X×	X×					^*									
U OF PITTSBURGH-TITUSVILLE	25	14	X×	XX	X×	X* X*	X <del>X</del>	Χ×	X×	X X*	×	× ×*	X X*	X <del>X</del>	X×	X*		X×	×					
U OF PORTLAND U OF PUERTO RICO	04 01	4 3	X	X	X	X						,,	,,	,,,,,	,,,,	^^			^					
U OF REDLANDS	22	22	X×	Χ¥	X×	х×	X×	X×	X×	X×	X×	××	X×	××	××	X×	X¥	××	××	X×	х	Vν	X.	X
U OF RHODE ISLAND U OF RICHMOND	01 13	7 8					UV	W			×	××	X×	X×	,,,,	***	^^	^^	^^	^^	Ŷ	X*	X×	X <del>*</del> X <del>*</del>
U OF ROCHESTER	05	22	X×	X	X	X	X* X*	X <del>X</del>	X <del>*</del>	X <del>×</del>	X <del>×</del>	X*	X X*	X <del>*</del>	××	××	××	××	××	××	××	××	××	Uu
U OF S.C. U OF S.CAIKEN	01 07	22 10	X×	X×	X×	X×	X*	X×	X×	X×	X×		X×	X×	X×	X	X×	X×	Ŷ^	X×	χ̂÷	X*	X*	X <del>*</del> X <del>*</del>
U OF S.CALLENDALE	01	3	X				X	×	×	X <del>*</del>	X×	X×			X×	X¥	X	X* X*						
U OF S.CBEAUFORT U OF S.CCONWAY	25 07	1 16	X X	X×	x	U	v	v																
U OF S.CLANCASTER	26	8	۲×	^*	^	X	X	×	×	××	X*	X*	X	X×	X¥	X X*	X <del>X</del>	X* X*	X×					
U OF S.CSPARTANSBURG U OF S.CSUMTER	27 26	1	×								•••	••	•		^^	^^	^^	××						
U OF S.CUNION	25	6	X×									×*	X×	٧¥			X¥	x						
U OF SAN DIEGO U OF SAN FRANCISCO	17 18	17 1	×	X¥	X×	X×	X×	X×	X*	X×	X×	X	X×	X×	X×		^^	^			х	X×	X×	X¥
U OF SANTA CLARA	05	10	××	х	X×							×	××	×	x	X¥	x	X¥	Χ¥					••
U OF SCIENCE & ARTS OF OK U OF SCRANTON	07 18	1 9		X												Λ×	^	^*						
U OF SOUTH FLORIDA	07	3			X					X <del>×</del>	X <del>*</del>	X X*	X×	X×	X×	X¥	X¥							
U OF SOUTHERN CALIFORNIA U OF TAMPA	04 12	11 18	X×	X×	X	Χ	Χ			X		X^	٨	X	X	X								
U OF TENNESSEE-CHATTANOOGA	oื้อ็	2	×	X×	X×	X×	××	X×	X	X	X					×	X	X	X.	X	X	X	X×	X×
U OF TENNESSEE-KNOXVILLE U OF TEXAS-ARLINGTON	01 07	18 1		X	X¥	X				X×	X×	X×	X¥	××	X×	X	X×	X* X	X* X	x	X	××	X×	X¥
U OF TEXAS-AUSTIN	02	i										X*											,	
U OF THE PACIFIC U OF THE SOUTH	04 23	18	X×	X×	X×	X×	X×	X×	X×	X×	X×	Х́я	X×	X				х	X	×	×	××		x
U OF TOLEDO	01	5 1	×	X	××	××												X×				,,		^
U OF TULSA U OF VERMONT	04	10	w	X.	14.4										X		X	X	X	×	×	X×	×	X¥
U OF VIRGINIA	02 03	22 20	X <del>*</del>	X <del>×</del> X <del>×</del>	X <del>*</del>	X <del>X</del>	X <del>X</del>	X <del>*</del>	X <del>X</del>	X X*	X X*	X X*	X <del>×</del>	X* X*	X.	X.	X	X	X	××	X×	X×	X×	X×
U OF WASHINGTON U OF WISCONSIN-GREEN BAY	03 08	3	X			, ,	,,	,,,,	^^	^^	^^	^*	^*	^*	X×	X×	X×	××		×	××	X×	××	X <del>×</del> X <del>×</del>
U OF WISCONSIN-LA CROSSE	08	1 6													w			X						
U OF HISCONSIN-MADISON U OF HISCONSIN-MILWAUKEE	03	1													X×					×	×	X	X	X
U OF WISCONSIN-PARKSIDE	02 08	16 2	X¥	X×	X×	X¥	X¥	X			X	X	××	Ÿ	XX	X×	X×	X×	X¥					Χ <del>×</del>
U OF WISCONSIN-SUPERIOR U OF WISCONSIN-WHITEWATER	07	2												X X*	X <del>X</del>									
U OF WYOMING	08 01	17 6	X×	××	X	X	X	X	Ÿ	X	X	X	X¥	X×	•••				X¥	X×	X¥	X×	××	
U.S. AIR FORCE ACADEMY U.S. COAST GUARD ACADEMY	09	20	X¥	X×	Х¥	X×	X×	X×	х̂*	X×	X×	X×	X¥	××	××	××	××	X¥	××	××	X <del>*</del>	X* X*	X×	X¥
U.S. MERCHANT MARINE ACADEMY	09 09	22 5	X¥	X×	X×	X×	X×	X¥	X¥	X×	X×	X×	Х×	X×	X×	X×	X×	X¥	X¥	X×	χ̂÷	X*	××	X×
U.S. MILITARY ACADEMY	09	21		X*	X×	××	X¥	X¥	X×	X¥	X <del>X</del>	X <del>×</del>	××	X <del>X</del> X#	X <del>X</del> X <del>X</del>	X٠	X <del>X</del>	X×	××	××	××	××	UΨ	w
U.S. NAVAL ACADEMY Union college (ky)	09 20	18 1	X <del>X</del>	X¥	X¥	X¥	X×	X¥	X×	X×	Х×	X×	X×	X¥	X¥	X×	X×	X¥	Х×	Ω̂*	^*	^*	××	X <del>X</del>
UNION COLLEGE (NE)	20	18			X	X	×	X×		××	×	××	×	××	××	X* X	X¥	××	××	X¥	X*	Vν	V.	
UNION COLLEGE (NY) UNITY COLLEGE	14 15	14 5	X	X¥	X		X×	X	X×	х×	^^	^^	^^	^~	^*	X¥	X₩							
UNIVERSITY OF SOUTH DAKOTA	02	1		×		×		X	X	××	X∗													
UPSALA COLLEGE	22	10					٨							X	X	×	××	××	××	×	X¥	××		



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
URBANA COLLEGE	21	3												×	x	x								
URSINUS COLLEGE UTAH STATE UNIVERSITY	13 01	6 2	X*	X¥				X×	X*	X*	X												X	x
UTICA COLLEGE UTICA JUNIOR COLLEGE	12 36	2 10							X×	X×	X¥		X×	××	X	X	X¥	××	××	X¥				
VALLEY FORGE MILITARY JR VALPARAISO UNIVERSITY	30 23	13 22	X¥	X×	X <del>*</del>	X <del>X</del>	X X*	X* X*	X*	X <del>*</del>	X* X*	X* X	X* X*	X* X*	X <del>*</del>	X* X*	X* X*	X* X*	X×	X¥	×*	××	X¥	××
VANDERBILT UNIVERSITY	06	22	X* X	X* X*	X X*	X×	X*	X×	X×	X	X	X	X* X	X <del>*</del>	X X*	X X*	X X*	X X*	X×	X*	X* X*	X* X*	X <del>*</del>	X* X*
VASSAF COLLEGE VERMONT TECHNICAL COLLEGE	14 27	22 2	۸×	Х×		X*	X	X	X	X		X									^^	^^	^^	^^
VICTORIA COLLEGE VILLA Ji '.IE COLLEGE	27 32	17 1		X¥	X*	X*	X×	X*	X*	X*	X*	X*	X*	××	X*	X*	X*	X×	X*	X*				
VILLA MAXIA COLLEGE (NY) VILLA MARIA COLLEGE (PA)	31 16	14 1	X×	X×								X¥	X <del>×</del>	××	X×	X*	X×	X×	××	X×	X*	X¥	X*	
VILLANOVA UNIVERSITY VINCENNES UNIVERSITY	05 29	8 5	X×	Х¥	X* X*	X* X*	X×	X* X*	X×		X*						X×	X×						
VIRGINIA COMMONMEALTH UNIV	01	14 2	X¥		71.	71	X	X	X×	X×	X×	×	X×	X×	×	X	×		×	×	×			
VIRGINIA INTERMONT COLLEGE VIRGINIA MILITARY INST	20 08	22	X×	X×	X×	X×	X×	××	X×	X×	X×	X×	X×	X×	X×	х×	X×	X×	X×	X×	X*	X×	X×	X*
VIRGINIA POLYTECHNIC INST VIRGINIA STATE UNIVERSITY	02 34	21 21	X <del>*</del>	X* X*	X* X	X X*	X X*	X X*	X X*	X* X*	X X*	X* X*	X <del>*</del>	X X*	X* X*	X* X*	X* X*	X* X*	X* X*	X <del>*</del>	X	X*	X×	X
VIRGINIA UNION UNIVERSITY VIRGINIA WESLEYAN COLLEGE	38 21	15 6	X×	X¥	X×	Χ×	X×	X X*	×	X×	×	×	X*	X×	X×	X*	X	×	X*	X*	X¥	X×		
VITERBO COLLEGE VOORHEES COLLEGE (NY)	17 31	5												×	X¥	X	X* X*	X <del>X</del>		X¥				
VOORHEES COLLEGE (SC)	38	ī					υ <sub>ν</sub>	U.	U se	υ×	Uχ	Vω	υw	υw	X	××	X×	 X*		• • • •				
MABASH COLLEGE MAGNER COLLEGE	13 22	12 11	×	Χ	×	X	X <del>*</del>	X <del>*</del> X	X <del>X</del>	X	X*	X* X	X <del>*</del>	X*	^	^^	^^	^^						
MAKE FÖREST UNIVERSITY MALDORF COLLEGE	05 31	4 2	××	X* X		X×			X×	X×														
MALLA MALLA COLLEGE MALSH COLLEGE	21 17	3 19	'Χ	х	X¥	X	X×	x	х	Χ×	X×	X×	х	X* X*	X X*	X <del>*</del>	X×	××	××	××	××			
MARNER PACIFIC COLLEGE MARREN WILSON COLLEGE	20 21	2 3	• • •	.,		•					X	X×				X		X×						
WASHBURN UNIV OF TOPEKA	07	2	uv	w	uv		w	u		uv						^	^^	^^					X	××
MASHINGTON & JEFF COLLEGE MASHINGTON & LEE UNIV	13 14	. 8 22	X*	X <del>*</del>	X <del>X</del>	X	X <del>*</del>	X <del>X</del>	X <del>*</del>	X*	X×	X×	X×	X×	X×	X×	X×	××	X×	X×	××	××	X×	X×
HASHINGTON COLLEGE HASHINGTON STATE COLLEGE	13 07	10 14	X* X	X <del>X</del>	X* X	X <del>*</del>	X×	×	х	X				X		Х	X	××	××	х	××	X X*	X¥	X*
MASHINGTON STATE UNIV MASHINGTON UNIVERSITY	02 05	10 11									х	х	х	X	X	×	X	X	X	×		X* X*	X <del>*</del>	X* X*
MAYLAND BAPTIST COLLEGE MAYNE STATE UNIVERSITY	20 01	- <u>-</u> 5	x									X	X			×			X* X*	X×	X	×	X×	
WAYNESBURG COLLEGE	21	5	^			UV	Uv	w	w	Uv	X	XX		Uv	U v		Χ×	X*	X×		X×	U		
MEBB INST OF NAVAL ARCH MEBBER COLLEGE	14 15	16 3				X*	X¥	X×	X*	X×	X*	X¥	X×	X¥	X×	X×	X	X* X	X* X		^*	^		
WEBER STATE COLLEGE WEBSTER COLLEGE	07 12	1 17	×	x	×	х	X	×	×	×	×	×	×	×	××	х	X*	×	××					
WELLESLEY COLLEGE WELLS COLLEGE	14 13	20 6	X*	X	X*	X* X	X×	X×	X×	X	×	X×	X X*	X×	X×	X	×	×	X×			X×	X×	X <del>X</del>
WENTHORTH INSTITUTE	33	15	Х×	X	Ü	Ŷ				××	××		X	X×	×	X	××	X×	X¥			X×	X×	X×
MESLEY COLLEGE MESLEYAN COLLEGE	15 21	17	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	X×	4.4.	110	X×	X×	X×	11.	L L	uv	X×	X×	××
WESLEYAN UNIVERSITY HEST CHESTER ST UNIVERSITY	14 08	20 7	X*	X* X*	X×	X <del>*</del>	X×	X <del>×</del>	X×	X* X*	X <del>×</del>	X* X*	X*	Χ¥	X*	X*	X*	X¥	X* X*	X¥	X*	X¥		
MEST LOS ANGELES COLLEGE MEST VIRGINIA STATE COL	26 07	1 17	x	X	x	X	x	X	x	Х	X×	X×	X×	X×		X	х	x			X×	X×	х	
ALUI TINGINIA GIAIL GOL	٠.			••	,,	••	,,	•	•	••	,	,	,	,,,,			••	••						



INSTITUTION	STRAT CELL	# OF YEARS	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	4.4
MEST VIRGINIA UNIVERSITY MEST VIRGINIA MESLEYAN COL MESTBROOK COLLEGE	01 21 12	7 1 1	 x					×*					X	x	X* X*	X*	x	X						66
MESTERN BAPTIST BIBLE COL MESTERN CAROLINA UNIV MESTERN ILLINOIS UNIV MESTERN NEM ENGLAND COL	24 07 08 11	1 8 21 22	×	×	X	X	X X*	X X*	X X*	X X*	×	X X X*	X* X*	X X X	X* X X	X* X* X	X* X* X	X X* X*	X X* X*	X* X* X	X* X* X	X* X*	X* X	X* X*
MESTERN NEW MEXICO UNIV MESTERN OREGON STATE COLLEGE MESTERN WASH ST COLLEGE MESTERN MYOMING CHTY COL	07 07 09 27	3 1 4 9	×	x	X X*		×		X×		X*	X×		X×		×	 X*	X×	X	×			^	^*
MESTFIELD STATE COL MESTMAR COLLEGE MESTMINSTER COLLEGE (MO) MESTMINSTER COLLEGE (PA)	08 21 22 22	4 9 15 13	X* X* X*	X* X* X*	X* X*	X* X*	X* X*	X* X* X*	X* X* X*	X* X* X*	X X* X* X*	X* X* X*	X* X*	X×	××	^ } * X	××	××		^ X*	X* X*	^		
MESIMINSTER COLLEGE (UT) MHARTON COUNTY JUNIOR COL MHEATON COLLEGE (IL) MHEATON COLLEGE (MA)	21 28 13	3 20 6 21	X* X* X*	X*	X* X* X*	X* X*	X* X* X*	××	X X* X*	X×	X* X*	X* X*	X X*	X X*	X×	X×	X*	X* X*	X*	X×		X×	X×	
MHEELING COLLEGE WHEELOCK COLLEGE WHITMAN COLLEGE WHITTIER COLLEGE	16 11 13 13	9 7 22 15	X* X*	X*	X*	X*	X* X*	X* X* X	X* X	X* X*	X* X* X	X* X* X* X	X* X* X	X* X*	X* X*	X* X*	X* X*	X*	X* X*	×*	X* X*	X* X*	X* X*	X*
HHITHORTH COLLEGE HIDENER COLLEGE HILBERFORCE UNIVERSITY	12 13 38	4 2 7	X* X*	X* X*	X* X*	X* X*	X* X	X*	×	X*	X*	X*	X* X*	X*	X* X*	X* X	X*	x						
MILKES COLLEGE MILLAMETTE UNIVERSITY MILLIAM CAREY COLLEGE MILLIAM JEWELL COLLEGE	13 13 20 22	16 12 9	X* X*	X* X*	X* X	X* X	X* X X*	X X	x x	x* x	X* X*	x	X* X	X* X	X* X	X* X	X* X	X*	×	×	x	X¥	X×	××
MILLIAM PATERSON COLLEGE MILLIAMS COLLEGE MILLIAMSPORT AREA CMTY COL MILLMAR COMMUNITY COLLEGE	07 14 29 27	13 22 7 4	X* X*	X* X* X*	X* X* X*	X* X*	X* X*	X* X*	X <del>x</del>	X* X*	X X* X*	X X*	X* X*	X* X*	X X* X*	X¥	X* X*	X* X*	X* X	X* X	X* X*	X¥	X×	××
MILMINGTON COLLEGE MILSON COLLEGE MINDHAM COLLEGE MINGATE COLLEGE	21 12 12 15	5 2 2 21	X*	X	X	X	X	u.	X.:			××			×							×		
MINSTON-SALEM STATE COL HINTHROP COLLEGE HITTENBERG UNIVERSITY	34 07 22	18 2 22	X* X	X* X*	X*	X* X	X*	X*	X* X	X* X*	X* X*	X* X*	X* X*	X* X*	X* X* X* X*	X* X* X	X* X*	X* X	X* X*	X* X X*	X* X*	X* X*	X* X*	X*
HOFFORD COLLEGE HOOD JUNIOR COLLEGE HOODBURY UNIVERSITY HORCESTER JUNIOR COLLEGE	21 31 11 32	18 9 4 9	×	×	×	x	X*	X*	X*	X*	X* X	X* X*	X* X*	X* X*	X*	X* X*	X* X*	X* X*	X*	X×	X*	X×	Уж	X×
MORCESTER POLY INSTITUTE MORTHINGTON STATE JR COL MYTHEVILLE CHTY COLLEGE XAVIER UNIVERSITY (LA)	14 26 25 13	15 19 1 15	×	X* X*	X* X*	X* X*	X* X*	X X* X*	X* X*	X X*	X*	X* X	X* X*	X* X* X*	X* X*	X* X*	X X*	X×	^ X*	X* X*		X X*	X*	X¥
XAVIER UNIVERSITY (OH) YALE UNIVERSITY YANKTON COLLEGE YESHIVA UNIVERSITY	18 06 11	7 3 8	,,	,,	х̂*	X×	^* X	^*	X×	X	X¥	X*	X*	X*	X* X	X* X	X X* X	X* X X	X* X X*	×	X* X	X×	X×	X*
YUBA COLLEGE	06 28	13							××	××	X×	×	×	×	X X*	×	××	××	×	X×		-	•	. • • •



# Appendix E Precision of the Normative Data and Their Comparisons



# Appendix E

# The Precision of the Normative Data and Their Comparisons

So far as random errors are concerned, the standard error of a categorical percentage is a function of that group and the number of participants (unweighted) in the norm group. Approximate standard errors are presented for various item response percentages, by size of the norm group, are presented in Table E-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisions involving item response, standard error of the difference is approximately equal to the square root of the sum of shared sampling errors.

A potentially important source of error in the stratification sampling is the nonrepresentativeness of the samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom sampling errors. A participating institution must be cautious when it compares its own summary data with the data for the corresponding national norms group, especially when the institution is small or when the campus has not surveyed all its entering freshmen.

While comparisins of data since 1975 with earlier published national norms from the first nine freshmen survey reports (1966-1974) are possible, it is recommended that such comparisons not be done until the publication of a revised set of norms for these earlier years that are based on the stratification scheme employed since 1975. Those who wish to compare the pre- and post-1975 data before the revised norms are available should keep in mind the following considerations:

- 1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (the addition of cells for black colleges and the use of selectivity levels) and again in 1971 (the addition of cells for public and private universities, public and private black colleges, and the use of size in the stratification scheme for two-year institutions).
- 2. The exact wording of items on the survey instrument and norms reports should be examined carefully since certain items may not be comparable because of minor word changes over the course of the survey. Minor changes can and do affect the cor. parability of items on the questionnaire.
- 3. While every effort has been made to maximize the comparabil y of the institutional sample from year-to-year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation, and (b) year-to-ye r variation in the quality of data collected by continuing institutional participants.



Table E-1
Standard Errors of Categorical Response Percentages for Norms Groups of Various Sizes<sup>a</sup>

Number of Actual Participants	Standard Error										
in a Norms Group <sup>b</sup>	1% or 99%	10% or 90%	25% or 75%	50%							
2,500	.199	.600	.866	1.000							
5,000	.141	.424	.612	.707							
7,500	.115	.347	.500	.577							
10,000	.100	.300	.433	.500							
25,000	.063	.190	.274	.316							
50,000	.044	.134	.194	.224							
75,000	036	.110	.158	.183							
100,000	.031	.095	.137	.158							
150,000	.026	.077	.112	.129							
175,000	.024	.071	.104	.120							

<sup>&</sup>lt;sup>a</sup>Assumes simple random sampling of students from an infinite population.



 $<sup>^{\</sup>mathrm{b}}$ To determine 1987 population counts, please refer to Table A-3, column 2.

# Appendix F Sample Profile Report Provided to Participating Campuses



## Cooperative Institutional Research Program

## conducted jointly by the

# American Cauncil on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987)

TOTAL FIRST-TIME FULL-TIME		_				•				112341
Mati	NUMBER OF	TOTAL FIR	ST-TIME	FULL-TIME	PUBLI	C UNIV-	LON SEL	PUBLI	C UNIVER	SITES
USSCRIPTION	RESPONDENTS	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL		FEMALE	TOTAL
		(P	ERCENTA	GES)	(P	ERCENTA	GES)	(P	ERCENTAC	ES }
NUMBER OF STUDENTS (#)	1587.	50.2	49.8	100.0	42.7	57.3	100.0	49.8	50 • 2	100.0
YEAR GRADUATED FROM HIGH SCHOOL										
1987	1559.	22.4								
1986		99.4	96.8	99.1	97.0	97.8	97.4	97.6	98.7	98.2
1985		0.4	C • 9	0.6	1.5	1.4	1.5	1.3	0.8	1.1
1984 OR SARLIER		0.3	0.0	0.1	0 • 4	0.3	0 • 4	0.3	0.1	0.2
H.S. EQUIVALENCY (G.E.D. TEST)		0.0	0.0	0.0	0.8	0.3	0.5	0.5	0.2	0.4
NEVER COMPLETED HIGH SCHOOL		0.0	0.1	0 • 1	0.2	0.1	0.1	0.2	0.1	0.1
		0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0
AGE ON DECEMBER 31, 1987	1564.									
16 OR YOUNGER		C • 1	0.5	0 3	0.1	0.2	0.1	0.2	0.1	0.1
17		4.5	7.1	5.8	5.0	2.9	2 • 5	2.4	3.2	2.8
18		79.2	84.7	82.0	73.9	78.7	76.7	75.6	81.4	78.5
19		15.9	7.6	11.8	22.0	17.0	19.1	20.2	14.6	17.0
20		0.3"	20 N	<sup>ال</sup>	0.9	0.8	0.8	0.9	0.4	0.6
21-24		· 0.5	, 0.1	804	1.0	0.3	0.6	Ç.6	0.2	0.4
25-29		` ´. Ó., o`	0.0-		0.1	0.1	0.1	0.1	0.1	0.1
30-39		100 Dec		• 0 0	. 0.1	0.1	0.1	0.0	0.0	0.0
40-54	ي الم	11. 5.000.	1)/000-	~ ~ 60 k	0.0	0.0	0.0	0.0	0.0	0.0
55 OR OLDER	$\mathcal{F}_{\alpha}$	James On Str.	0.00	70 M	16 0.0	0.0	0.0	0.0	0.0	0.0
		بمناخ أجسب عد		•======================================	<del>-</del>					
RACIAL BACKGROUND (1)(2)	1587• ຊັ່∫າ	。// / / 图图 :	3		18					
MHITE/CAUCASIAN.,	<b>∛/</b> ≥	2000	100.0.	10000 7-	7 91.9	91.2	91.5	89.3	87.2	88.3
BLACK/NEGRO/AFRO-AMEP.CA!	3 / Ma,	1	- V.D.	1000	11 3 3.4	3.8	3.6	3.7	6.2	5.0
AMERICAN INDIAN	لرَّبُ اللَّهُ	W Allies	0.0	1200	013 :: 5	0.6	0.6	1.0	1.1	1.0
ASIAN-AMERICAN/OHIENTAL	ξ.,		. E.D .	STORES !	₩ 3 1.7	1.9	1.8	4.8	4 2 1	4.4
MEXICAN-AMERICAN/CHICANO	31	1,001	0.0	7 100	37/3 0.8	1.0	0.9	1.2	1.5	1.4
PUERTO RICAN-AMERICAN	8 189	21/ 12	- 520	- TOTO !	1 2 1.1	1.2	1.1	0.6	0.5	0.5
UTHER	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	" / (Q 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100	CIGIATA/ <	2.1	2.7	2.5	1.4	1.3	1.4
AVERAGE GRADE IN HIGH SCHOOL	1576	2 1 2 2 1 3		1						
A DR At	4.	3777	EDE 89/	17.50	3					l
A	**	4 . 22.5	7	2000	5 7 <b>⋅3</b> 10⋅6	11.6	9.8	15.7	18.9	17.3
B+		Market 187	0100	10000	20.8	15.1	13.1	15.8	18,3	17.0
8		7.7	000	3	22.5	24.7 23.6	23.0 23.1	22.2	24 • 5	23.3
B		0.4	0.5	73 10 0 6	18.7	13.8	15.9	21.4 14.5	21.8	21.6
C+		0.1	0.3	0.2	10.8	6.4	8.3	6.0	10.3 3.8	12.4
C		C.O	0.0	0.0	9.0	4.7	6.6	4.3	2,4	3.3
D		2.0	0.0	0.0	0.4	0.1	0.2	0.2	0.0	0.1
+										
HAVE MET OR EXCEEDED RECOMMENDED										l
YEARS OF STUDY IN (3)										ļ
ENGLISH (4 YEARS)	1581.	99•4	99.1	99.2	96.6	97.8	97.3	97.1	97.8	97.4
MATHEMATICS (3 YEARS)	1579.	98.9	98.3	98.6	95.1	93€0	93,9	97.3	95.2	96.2
BIOLOGICAL SCIENCE (2 YEARS)	1571.	32.0	35.1	33.5	32.3	39.2	36,2	32.7	38.3	35.5
FOREIGN LANGUAGE (2 YEARS)	1575.	99.4	98.0	98.7	83.0	86.8	85.2	84.4	89.2	86.8
PHYSICAL SCIENCE (2 YEARS)	1565.	72.9	57.8	65,4	55.5	48.7	51.6	64.4	51.4	57.9
ART OR MUSIC (1 YEAR)	1518.	44.0	61.6	52.8	55.8	72.9	65.7	56.7	68 • <b>6</b>	62.7
HISTORY OR AM GOU'T (1 YEAR)	1563.	100.0	99.0	99.8	99•4	99.6	99.5	99.5	99•5	99.5
COMPUTER SCIENCE (1/2 YEAR)	1527.	55.1	47.4	51.3	67•4	60.5	63.5	67.1	55.4	61.2
										1

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NAME OF INSTITUTION

## Cooperative Institutional Research Program

canducted jaintly by the American Cauncil an Education and the University of California, Las Angeles

NAME OF INSTITUTION TOTAL FIRST-TIME FULL-TIME	S	UMMARY OF DATA C		FRESHMEN FOR				Page 2	of 17	(1234)
ITEM	NUMBER OF			FULL-TIME			LON SEL		C UNIVER	
DESCRIPTION	RESPONDEN'S		FEMALE		(Pt		TOTAL			
ESTIMATED PARENTAL INCOME	1467.	()	EKCENIA	6621		RCENIA	623/		LKOLHIA	,,,,,,,,,
LESS THAN \$6,000		9.4	0.1	0.3	2.2	3.1	2.7	1.7	2.2	2.0
\$6,000 - \$9,999		0.5	1.3	0.9	1.9	3.1	2.6	1.7	2.2	1.9
\$10,000 - \$14,999		2.0	9.6	1.3	3.9	5.4	4.7	3.2	3.9	3.6
\$15,000 - \$19,999		0.9	1.7	1.3	4.4	5.7	5.1	3.9	4.6	4.2
\$20,000 - \$24,999		2.1	2.8	2.5	6.6	7.8	7.3	5.6	6.4	6.0
\$25,000 - \$29,999		3.5	3.2	3.3	6.6	6.8	6.7	5.9	6.3	6.1
\$30,000 - \$34,999		4.1	4.6	4.4	9.6	9.7	9.7	8.2	8.3	8.2
\$35,000 - \$39,999		4.9	5.0	5.2	9.0	9.8	9.4	9.0	8.8	8.9
\$40,000 - \$49,999		10.3	8.5	9.4	13.6	12.7	13.1	13.7	12.6	13.1
\$50,000 - \$59,999		11.2	12.2	11.7	12.6	10.0	11.2	13.8	12.8	13.3
\$60,000 - \$74,999		16.2	16.6	16.4	10.6	10.2	10.4	13,3	13.1	13.2
\$75,000 - \$99,999		16.7	15.2	16.0	7.6	6.2	6.8	2 ه ٦	8.4	8.8
\$100,000 - \$149,999		14.0	11.8	13.0	5.3	4.9	5.1	5.8	5.6	5.7
\$150,000 DR MDRE		13.0	ochhele e	14.5	6.1	4.7	5.3	5.0	4.8	4.9
PERSONS CURRENTLY DEPENDENT ON PARENTS FOR SUPPORT	1572.	1 / Care	$\frac{\lambda^{\vee}}{C}$	13.0 14.5						
ONE		5/030	<b>a</b>	. 9 . 9	8.0	6.9	7.4	7.9	6.2	7.1
TNO	1	1 X Asia	分配下		16.6	14.0	15.1	18.4	16.3	17.4
THREE	مختو	1.4/12		Sizalizar	\$ 18.8	20.6	19.8	21.5	22.7	22.1
FOUR	<b>3</b> /		676		24.8	24.8	24.8	28.3	29.8	29.1
FIVE	<b>3</b> ( '	フノノ回口	<b>*</b> =	- 11 - 17 T	18.4	17.9	18.1	16.1	16.6	16.3
SIX OR MORE	8/5	>/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<b>3.3</b>	100	13.4	15.8	14.8	7.7	8.4	8.0
NUMBER OF OTHER DEPENDENTS CURRENTLY ATTENDING COLLEGE	1568.	5/			Ö	~				
NONE	\$1				7 361.0	61.9	61.5	65 • 6	65.4	65.5
ONE	2/1	ンハージが	<b>=32</b> €	LIGHT	27.2	26.5	26.9	26.4	27.0	26.7
TM0	2 /\			='\\'<	8.1	8.1	8.1	6.0	5.7	5.6
THREE OR MORE	<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		アイ・バン	13 7	3.5	3.6	2.0	2.0	2.0
BEPENBENCY STATUS FOR 1986 LIVED WITH PARENTS FOR 6+ NEEKS.	1569•	In Alle	ERE BY		97.3	98.2	97•8	97.6	98.4	98.0
DEPENDENT ON PARENT'S TAX RETURN	1522.	9 101	090		91.9	93.1	92.6	93.6	94.5	94 -1
RECEIVED \$600+ FROM PARENTS	1508.	To all	0°05	2005	74.3	75.9	75.2	74.8	79.2	77.0
BEPENBENCY STATUS FOR 1987	+ <del></del>		artition.							
LIVING WITH PARENTS FOR 6+ HEEKS	1546.	76.3	76.8	76.5	81.3	80.3	80.7	80.1	79.6	79.8
DEPENDENT ON PARENT'S TAX RETURN	1497.	93.3	94.8	94.1	88.6	90.5	89.7	90.2	11.7	90.9
RECEIVING \$600+ FROM PARENTS	1498.	93.2	96.0	94.6	80.3	81.3	89.9	83.3	85.0	84.2
STATUS OF PARENTS LIVING WITH EACH OTHER	1584.	76 (	74.2	74.9	80.5	79.2	79•7	78.0	76.7	76.3
		75.6	_		_					1
DIVORCED OR SEPARATED		21.2 3.1	21.8 3.9	21.5 3.5	14.6 4.9	16.1 4.7	15.4	18.2 3.8	21.0 4.3	19.6
		301	J#7 	J,3 	4.7 	74 <i>1</i>	*.0 	J. 0		
THIN STATUS	1553.									[
NO		97.4	97.9	97.7	98 • 1	98.2	98.2	98∙3	98.2	98.3
YES - IDENTICAL		0.4	0.4	0.4	0.6	0.5	0.5	0.7	0.7	0.7
YES - FRATERNAL		2.2	1.7	1.9	1.4	1.3	1.3	1.0	1.1	1.1



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Cooperative Institutional Research Pragram conducted jointly by the American Council on Education and the University of California, Los Angeles

NAME OF ENSTITUTION TOTAL FIRST-TIME FULL-TIME	SU	MARY OF DATA	ON ENTERIN	G FRESHMEN FOR	FALL ( 1987	, )		Page	3 of 17	[1234]
ITEM	NUMBER OF	TOTAL ST								
DESCRIPTION	RESPONDENTS			FULL-TIME			LOW SEL			RSITIES
			TEMALE Seconta	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
ACTIVITIES ENGAGED IN BY			ERCENIA	GES1	[	PERCENTA	GES)	( F	PERCENTA	GES)
STUDENT BURING THE PAST YEAR										
ATTENDED A RELIGIOUS SERVICE	1582.	68.0	72.2	70 • 1	00.4					`
ATTENDED RECITAL OR CONCERT	1582.	81.7	88 • 1	84.9	89.4	93.8	91.9	79.1	85 • 3	82.2
CHEATED ON A TEST IN SCHOOL	1578.	31.9	30 • 5	31.2	77.4	85.1	81.8	78.5	85.9	82.2
COPIED HOMEWORK FROM OTHER STONT	1582.	55.9	53.1	54.5	36 • 8	32.0	34 • 9	33.4	31.8	32.6
DID EXTRA CLASS WORK/READING (4)	1583.	12.5	18.1	15.3	61.9	54.0	57.4	57.7	55 • 8	56.7
DIDNOT COMPLETE HOMEWORK ON TIME	1581.	69.6	66 • 7	68.2	8.5 73.7	13.3	11.2	9.6	13.5	11.5
ORANK BEER	1585.	77.5	64.3	70.9	78.5	64.7 66.2	68.5	73.9	67.0	70.5
DRANK WINE OR LIQUOR	1582.	69.9	78.3	74.1	69.4		71.5	73.7	64+0	68.8
EDITED SCHOOL PAPER, YEARBOOK, MAG	1581.	19.3	28.6	23.9	15.3	75•4 25•5	72.8	67.2	74 • 1	70.7
FELT DEPRESSED (4)	15/9.	3.8	7.8	5.8	6.1	10.5	21.2	15.1	24.0	19.6
FELT OVERWHELMED (4)	1582.	12.0	27.8	19.8	11.9	22.4	8.6	6.4	10.3	8.3
MISSED SCHOOL OUE TO ILLNESS (4)	1580.	2.6	5.8	4.2	3.3	6.4	17.9	12.6	24.4	18.6
OVERSLEPT AND HISSED CLASS/APPT.	1585.	30.7	324Z.	30.2	30.8	27.9	5.1 29.2	2.7 31.1	5.3 31.0	4.0
PARTICIPATED IN SCIENCE CONTEST.	15 <b>7</b> 7•	2,895		**************************************	17.1	11.9	14.1	24.0	15.6	31 .0
PLAYED & MUSICAL INSTRUMENT	1584.	سكا في الماء	V48.2	1	35.5	45.6	41.3	43.0	48.9	19.8
PRES OF 1 OR MORE STUDENT ORGS	1579.	29.4	- Mari	\$3900 W	28.1	33.5	31.2	30.1	34.5	32.3
SHOKED CIGARETTES (4)	1584.	1030	RE	. 2.5	6.5	8.9	7.9	5.0	7.0	6.0
L'PONE OTHER LANGUAGE AT HOME (4)	1580.	1.5/300	分区区	ニイシバ	6.4	7.8	7.2	6.3	5.9	6.1
STAVED UP ALL NIGHT	1578.	V/ 12d	CAISE		75.9	76.2	76.1	77.3	~9.3	77.8
STUNIED MITH OTHER STUDENTS	1569.		¥58=	== ##{- <b>&amp;</b> */	88.7	92.3	90.7	89.7	93.0	91.4
TUTI/RED ANOTHER STUDENT	1582.		7.		46.9	49.6	48.4	52.7	54.5	53.6
WAS TORSO IN CLASS	1584. \$ 2		-	- 111102 70	24.7	21.3	22.8	33.4	23.9	28.6
MAS BOREO IN CLASS	7	Moz:	<b>1</b> 1	- (MXM) -	11 94.0	95.1	94.7	95.1	96.3	95.7
WON VARSITY LETTER IN SPORTS	157/1	/ 開始		ンをひりし	63.2	46.1	53.4	55.9	44.3	50.1
HIGHEST DEGREE PLANNED AT		<b>ナナ州</b>	-	talles \	J-}}					
FRESHMAN COLLEGE	1010		= ₹		7 / 8					- 1
NONE	1040. 3 W	VLIKE			18					- 1
"OCATIONAL CERTIFICATE	312	*\(\(\mathbb{G}(\mathbb{G}(\mathbb{C})\)	EST 6	LIGHT//2	2.2	1.7	1.9	1.6	1.7	1.6
ASSOCIATE (A.A. DR EQUIVALENT)	3//	<b>* \</b> \ <del>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>	Second L	<b>TT!</b>	<b>/</b> 0.4	0.3	0 • 4	0.1	0.2	0.1
BACHELOR'S (B.A. OR 8.5.)	31	A MAN	EDITO	1 9/24/	1.9	2.4	2.2	0.8	1.0	0.9
MASTER®S (H.A. OR H.S.)	<b>*</b>	( . 773	735.37	-285.3 /s	76-1	80.3	78.5	63.1	65.9	64.5
PH.D. OR ED.O	•	477	1210	1\23.7	15.3	12.5	13.7	24.2	21.9	23 • 1
M.O O.O O.O OR O.V. M		Sales Al	888	· )\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0.9	0.8	0.8	4.1	3.4	3.8
LL.B. OR J.D. (LAM)		- Salar	3003000	3	0.3	0.4	0.4	3.5	3.6	3.6
S.D. OR M.DIV. (DIVINITY)		0.2	2003 0 000	4.0	1.0	0 • 7	0.8	1.4	1.6	1.5
OTHER		0.6	0 • 2 0 • 8	0 • 2	0.3	0.1	0 • 2	0.3	0 • 1	0.2
		~		0.7	1.6	0.8	1.1	0.7	0.8	0.8
HIGHEST DEGREE PLANNED ANYWHERE	1391.									
NONE	•	0.1	0.3	0.2	1.7	• •				
VOCATIONAL CERTIFICATE		0.0	0.0	0.0	0.2	1.8 0.3	1.7	1.0	0.9	1.0
ASSOCIATE (A.A. OR EQUIVALENT)		0.0	0.0	0.0	0.7	0.7	0.3	0.1	0 • 1	0.1
SACHELOR®S (B.A. OR B.S.)		10.1	12.6	11.4	29.9	31.4	0 • 7	0.4	0 • 4	0.4
MASTER®5 (M.A. OR M.S.)		45.6	40.8	43.3	38 • 1	41.7	30.7	29.7	30.4	30.1
PH.D. OR ED.O		19.9	21.3	20.6	11.9	10.2	40.2 11.0	40.0	39.0	39.5
M.O., D.O., O.O.S. OR O.V.M		13.8	14.0	13.9	7.1	6.2	6.6	14.6	13.2	13.9
LL.8. OR J.O. (LAM)		9.3	10.3	9.8	8.3	6.4	7.3	8.0 5.1	9 • 4 5 • 5	8.7
S.D. OR M.DIV. (DIVINITY)		0.1	0.0	0.1	0.3	0.1	0.2	0.3		5.3
OTHER		1.0	0.7	0.9	1.8	1.2	1.5	0.9	0.2 0.9	0.2
								~~~~		



Caoperative Institutional Research Pragram
conducted jointly by the
American Council on Education and the University of California, Los Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1987)

NAME OF INSTITUTION	\$L	IMMARY OF BATA OF	N ENTERING	FRESHMEN FOR F	All ( 1987)			Page 4	of 17	(1234)
TOTAL FIRST-TIME FULL-TIME			T.TTMC	FULL-TIME	01181.70	UNIV-L	OH SEL	PUBLIC	UNIVER	SITIES
ITEM	NUMBER OF			TOTAL		FEMALE			FFMALE	
DESCRIPTION	RESPONDENTS	(PE	PEMALE	CESTAL	195	RCENTAG	FS1			
STUDENT RATED SELF ABOVE AVERAGE OR NIGHEST 10% IN			KCENIA	363,	;, <b>c</b>	.KGE.III	,	•		
ACADEMIC ABILITY	1582.	96.0	95.0	95.5	59.9	57.1	58.3	79.2	72.1	75.6
ARTISTIC ABILITY	1577.	36.0	37.3	36.7	23.5	23.7	23.6	29.9	27.3	28.6
DRIVE TO ACHIEVE	1578.	85.9	89.3	87.5	63 • 1	62.5	62.7	67.6	70.4	69.0
EMOTIONAL HEALTH	1581.	79.1	68.1	73.6	64.7	52.2	57.5	66 • 4	58.0	62.2
FOREIGN LANGUAGE ABILITY	1582.	53.2	64.7	58.9	28.2	36.8	33 • 1	34.6	44.5	39.6
LEADERSHIP ABILITY	1579	70.7	69.0	69.9	58 • 8	49.4	53.4	60.6	56.3	58 • 4
MATHEMATICAL ABILITY	1580.	81.1	63.7	72.5	46.1	35.1	39.8	64.3	44 • 1	54 .2
PHYSICAL HEALTH	1580.	81.5	67.3	74.4	72.1	50.9	59.9	73.0	55.3	64.1
POPULARITY	1570.	60.7	57.1	58.9	53.8	38.5	45.1	53.6	46.2	49.9
POPULARITY WITH OPPOSITE SEX	1575.	57•3	51.1	54.2	49.6	33.5	40.4	49.3	42.1	45.7
PUBLIC SPEAKING ABILITY	1567.	50.8	50.8	50.8	34 • 2	29.5	31.5	36.6	34.6	35.6
SELF-CONFIDENCE (INTELLECTUAL)	I578•	85.0	72.0	78.5	58 • 6	42.7	49.5	66.5	52 • 0	59.2
SELF-COMPIDENCE (57 IAL)	1581.	62.3	53,9	58.1	51 • 1	39 • 4	44.4	51.6	46,2	48.9
WRITING ABILITY	1581.	7275	68.4	′ ±29.3	40 • 1	42.3	41.4	47.3	48.9	48.1
			4	77.7						
PRIOR CREDIT AT THIS INSTITUTION	1569•	1/030	~ * } · · · · ·		96 . 4	96.8	96.7	96.4	96.6	96.5
NO	4	8/Q 70=	27.2	سأري ويتركز	3.6	3.2	3.3	3.6	3.4	3.5
YES.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		16. 10.		48	, J.O					
THIS COLLEGE IS STUDENT'S	1582 4	3/1图言:	2		18					
FIRST CHOICE	\$ / .		76.4.	244	1 8 68.9	72.1	70.7	71.0	71.4	71.2
SECOND CHOICE	\$/2	21.5	12.3	24.7	' 🍇 23.9	21.7	22.6	21.3	21.4	21 • 4
THIRD CHOICE	2   ac	1	Z.8 .	THE PARTY OF	1 1 4.7	4.2	4.4	5.0	4.9	4.9
LESS THAN THIRD CHOICE	4	til allite -	- 3 E-9 .		√ ફુંફ 2.5	2.0	2.2	2.8	2.2	2,5
	· <del>}</del>	- 4	-	Hilling St.	<del></del>					
NUMBER OF OTHER COLLEGES APPLIED	<b>%</b> \	Y ALLE		1 000						1,
TO FOR ADMISSION THIS YEAR	1580 • 🧸 👣	7/// (经)	-34	THE WAY				29.0	36.3	29.7
MONE	<b>3</b> \	~ <b>(</b> (3)	55 M		18.3	23.2	21.1	15.0	16.2	15.6
ONE	¥, \	ヘンドですがな	× 200	44	15.3	17.1	16.3 18.9	16.7	16.6	16.7
TMO	<b>3</b> 6,	IN MINE	CAFTE		19.8	18.9 18.2	18.8	16.2	14.9	15.5
THREE	*	5314	TREES	5 22 0 A			11.7	9.5	9.0	9.3
FOUR		130 x 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	- 29.6	20.00	13,3 7,4	10.5 6.2	6.7	6.1	6.0	6.0
FIVE		The same of the sa	とさわ	74.9	7.1	6.0	6.5	7.5	6.9	7.2
SIX OR MORE		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1012333	4302 						
NUMBER OF OTHER COLLEGE			1.全有合意3条。	•						19
ACCEPTANCES THIS YEAR (S)	1568.									į,
MONE		3.0	2.3	2.7	10.8	9.9	10.3	12.5	10.0	11.3
ONE		19.4	13.7	16.6	26.0	27.8	27.0	26.9	28.8	27 • 8
TMO		25.9	26.3	26.1	24.9	25.7	25.4	25.1	24.9	25.0
THREE		25.5	23.7	24.6	21.1	19.8	20.4	18.9	18.9	18.9
FOUR		: 2.7	16.2	14.4	10.4	9.7	10.0	8 • 9	9.3	9.1
FIVE		7.1	8.7	7.9	3.5	4.2	3.9	4.0	4 + 3	4.2
SIX OR MORE		6.5	9.0	7.7	3.4	2.9	3.1	3.7	3.8	3,8
										1
MATINE ENGLISH SPEAKERT (**)	1568.	04.4	04.4	96.5	95.1	94.7	94.8	94.9	95.8	95.3
YES		96•6	96.4	35	4.9	5.3	5.2	5.1	4,2	4.7
MO		3.4	3.6	1 0	7.7	7.03	302			



# Cooperative Institutional Research Pragram

canducted jaintly by the

American Cauncil an Education and the University of California, Las Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1987)

I	American cau	nucli on Education	and the U	niversity at Calif	arnia, Las An	geles				
NAME OF INSTITUTION	SU	UMMARY OF DATA O	N ENTERING	FRESHMEN FOR F	All ( 1987	,)		Page 5	of 17	(1234)
INTAL FIRST-TIME FULL-TIME					<del></del>					
OESCRIPTION	NUMBER OF			FULL-TIME		C UNIU-L				RSITIES
VESCREPT ON	RESPUNCENTS	MALE	FEMALE	TOTAL	MALE	FERALE	TOTAL	MALE	FEMALE	TOTAL
HOURS PER NEEK IN THE LAS YEAR		( PE	ERCENTAG	/ES)	(P	ERCENTA	:ES}	(P	ERCENTA	GES)
SPENT ON										J
										J
NONE										J
STUDYING UR LOING HOMEWORK	1572.	0.3	0.4	0.3		- 4			_	1
SOCIALIZING MIT FRIENDS	1559.	0.1	0.0	-	1.5	0.4	0.8	2.1	0.6	1.3
TALKLING W/TEACHER OUTSIDE CLASS	1570.	6.3		0.1	0.2	0.2	0.2	0.3	0.1	0.2
EXERCISING OR SPORTS	1572.	1.5	3.9 1.9	5.1	6.6	3,4	8 . 8	8.4	5 . C	6.7
PARTYING	1568.	10,5		1.7	2.2	4.2	3,4	2.1	3.7	2.)
MORKING (FOR PAY)	1568.	34.7	9 • 6	10.1	8.2	11.6	10.1	9.6	10.3	10.0
VOLUNTEER NORK	7561.	56.9	33.0	33,9	23.6	25.1	24,5	25.2	24.2	24.7
STUDENT CLUBS AND GROUPS	1566.	-	47 • 2	52.1	52.9	52.6	52.7	59.7	57.0	58.3
MATCHING TU	1573.	22.2	9 • 1	15.7	37.3	19.9	27.3	32.7	17.7	25.1
HOBBIES	1573.	6,7	8.5	7.6	4 • 5	5,3	5.0	4.9	5.7	5.3
	15/10	F.1	8.7	6.9	9.7	10.7	10.3	8 - 1	10.1	9.1
SIX DR MORE HOURS		-Carta	6900000pg	08.mg _						1
STUDYING OR DOING HOMEWORK	1572.	سيوسي المقين	- 30	San						1
SOCIALIZING WITH FRIENDS	1559.		A.c.D	6.18	44.2	56,2	51.1	40.6	52.2	46.5
TALKLING M/TEACHER OUTSIDE CLASS	1559. 1570.	3/300	以下に	1.23.00 See	85.1	80.6	82.6	83.5	82.8	83.2
EXERCISING OR SPORTS	1572	とくマンシ	(XX)-	~~ '×3/8	7 • 1	7.8	7.5	4.9	6.0	5.4
PARTYING		141625/	<b>1000</b>	7366, 18	66.9	43.1	53,3	60.1	41.0	50.4
MORKING (FOR PAY)	1568.	17	Warren .	1 Same	<b>5</b> 44.3	36.2	39.7	40.2	37.4	38.8
VOLUNTEER HORK			301:	上海でノント	62.7	64.9	64.0	62.4	65.7	64.1
STUDENT CLUBS AND GROUPS	1561.		342 m	当三十二	6.8	7.1	7.0	4.3	5.2	4.6
MATCHING TU	1566.		- A-1	三十分間に	12.5	20.9	17.3	12.4	20.7	16.6
HARDIEC INTERPRETATION			Acres .	TIME	1 2 38 .4	28.4	32.7	36.2	26.8	31.5
HORBIES	1571.	1/ / 清空	<b>₹</b>	200	32.6	21.9	26.4	33.3	22.4	27.8
SIXTEEN OR MORE HOURS	\$1.	4 / HANGE TO SE	<b>-</b> ≱≨∷::		/ ] }				-	· 1
STUDYING OR DOING HOMENORK	21		·**::::	TRIANT	118					- 1
STUDTING UK BUING NUNCHUKROOOO	1572.	7////562	- BES	- Tells )	6.8	10.5	8.9	6.5	9.7	8.1
SOCIALIZING WITH FRIENDS	1559.	AVAID IN	2 1 m	LIGHT!	\$ 42.7	36.3	39.0	29.8	36,1	38.0
TALKLING N/TEACHER OUTSIDE CLASS	1570.	ア // 大子がら	AMOUNT.	ニススノ	1.0	1.1	1.0	0.8	0.7	0.7
EXERCISING OR SPORTS	1572.	ペイなまん	PARTY)	1 1463 73	28.0	12.2	19.0	22.7	10.5	16.3
PARTYING	1568.	1/2 BAN	200	1.8	12.3	7.2	9.4	11.1	6.7	8.9
WORKING (FOR PAY)	1568.	25	2000	1 27 0	39.8	39.7	39.7	41.2	39.8	40.5
VDLUNTEER WORK	1561.	32 No11	D DA.	1 20	2.1	1.7	1.8	1.3	1.3	1.3
STUDENT CLUBS AND GROUPS	1566.	Age of Samo	305	A 105	2.9	4.0	3.6	2.7	4,4	3.6
MATCHING TU	1573.	29-10-01	and allow	2.2	9.3	4.3	6.4	7.8	4.6	
HOBBIES	1571.	5.8	4 . 5	5.2	9.6	4.2	6.5	8.2	4.2	6.2
				*				·	716	0,2
DISABILITIES	1587.					_				
HEARING		0.3	0.4	0.3	0.8	0.6	0.7	0.6	0.4	0.5
SPEECH		0.0	0.0	0.0	3.2	(.1	0.1	0.0	0.0	- 1
ORTMOPEDIC		0.5	0.5	0.5	0.8	0.9	0.1	G • 5	-	0.1
LEARNING DISABILITY.		0.3	0.0	0.1	1.4	0.9	1.1	0.7	0.5	0.6
HEALTH-RELATED		0.3	0.8	0.5	1.1	1.0		-	0.4	0.5
PARTIALLY SIGHTED OR BLIND.		0.6	1.3	0.9	2.6	2.1	1 • 1	0.6	0.6	0.6
OTHER		0.4	0.3	0.3		-	2.3	2.1	1.5	1.6
		•••	0.3	0.3	1.0	0.7	8•0	1.0	0.6	0.8

ERIC Full Took Provided by ERIC

## Cooperative Institutional Research Program

## conducted jointly by the

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1987) 6 of 17 (1234) MAPE OF INSTITUTION FIRST-TIME FULL-TIME PUBLIC UNIVERSITIES TOTAL FIRST-TIME FULL-TIME PUBLIC UNIV-LOW SEL KUMBER OF ITEM MALE FEMALE TOTAL MALE FEMALE TOTAL DESCRIPTION RESPONDENTS MALE FEMALE TOTAL ------(PERCENTAGES)-------(PERCENTAGES)----------(PERCENTAGES)----COM PRESENTLY DO MELL 27.2 19.9 DESCRIBE DIFF BTMN STOCKS/BDNDS. 1571. 42.8 32.5 33.9 20.5 26.2 34.6 75.4 95.8 58.5 77.2 92.0 56.0 71.4 93.0 58.1 BD AT LEAST 15 PUSH-UPS..... 1569. 13.6 10.0 9.4 10.2 11.5 10.9 IDENTIFY CLASSICAL COMPOSITIONS. 1571. 14.2 13.9 8.5 12.8 7.4 10.0 13.3 5.6 9.5 10.5 6.5 8.2 IDENTIFY MAJOR CONSTELLATIONS... 1569. 41.7 34.3 44.7 38.6 60.4 54.0 57.2 37.0 32.3 KNOW FREEDOMS IN BILL OF RIGHTS. 1565. 9.2 7.0 8.8 8.4 11.4 10.5 10.9 7.0 6.9 NAME THE ANIMAL PHYLA..... 1555. 40.5 38.6 39.5 38,0 PERFORM CPR...... 1559. 35.2 33.9 34.6 37.1 38.7 7.7 3.5 5.6 PLAY BRIDGE..... 1569. 8.4 4.5 6.4 7.2 3.1 4 . 8 65.7 45.5 74.3 30.1 52.3 57.7 23.9 **38.3** 25.7 PLAY CHESS..... 1569. 17.8 31.5 24.7 READ MUSTC (SINGING)...... 1572. 14.0 25.4 19.7 14.5 29.1 22.9 19.7 33.6 9.0 23.9 17.5 11.4 27.9 SIGHT-READ PIAND MUSIC...... 1572. 11.6 22.6 15.8 19.6 17.7 22.8 13.6 18.9 16.6 SPEAK A SECOND LANGUAGE FLUENTLY 1570. 18.7 20.8 35.5 23.7 29.5 SMIN A MILE MITHOUT STOPPING.... 43.1 26.0 34.5 33.4 22.0 26.9 1569. 400 18 60 000 00 22 00 38.0 53 - 1 45.7 TYPE 40+ MOROS PER KINUTE..... 1568. 44.2 31.7 47.2 40.6 36.1 25.2 12.7 37.4 14.1 USE A SENING MACHINE...... 1571. 26.9 NAVE NO INTEREST IN LEARNING 31.1 24.9 18.G 32.1 25.1 DESCRIBE DIFF BTWN STOCKS/BONDS. 1571. 16.4 3.4 18.1 11.8 2.6 15.4 9.1 DO AT LEAST 15 PUSH-UPS..... 1569. 65.7 IDENTIFY CLASSICAL COMPOSITIONS. 55.3 59.7 62.0 53.7 57.8 1571. 9 د 50 1569. 48.7 49.7 45.8 46.2 46.0 IDENTIFY MAJOR CONSTELLATIONS ... 23.7 30.7 27.7 20.9 27.1 24.1 KNOW FREEDOMS IN BILL OF RIGHTS. 1565. 68.9 68.0 63.2 66.1 64.7 NAME THE AMIRAL PHYLA. ....... 1555. 66.8 11 7.5 PERFORM CPR..... 1559. 3 5.6 6.4 7.4 4.9 6.1 ₹58.6 PLAY BRIDGE..... 1569. 65.8 62.7 55.0 63.4 59.3 1569. 20.2 44.3 34.0 14.7 42.6 28.8 PLAY CHESS..... ď READ MUSIC (SINGING)...... 1572. 2 60 . 3 41.5 49.5 56.1 38.9 47.4 SIGHT-READ PIAND MUSIC...... 1572. 57.2 39.9 47.3 53.2 37.3 45.2 22.6 SPEAK A SECOND LANGUAGE FLUENTLY 1570. 29.3 16.1 21.7 29.3 16.0 SHIM A MILE MITHOUT STOPP!"S .... 23.4 27.3 25.6 20.1 23.8 21.9 1569. 5.9 TYPE 40+ MORDS PER MINUTE..... 1568. 12.6 6.2 8.9 12.5 9.2 USE A SEMING MACHINE..... 1571. 65.7 26.5 43.2 65.4 27.0 45.8 STUDENT'S RELIGIOUS PREFERENCE 1529. 10.6 12.1 11.4 BAPTIST ................ 3.3 2.4 2. 0.2 BUDDHIST 0.1 0.3 0.1 0.7 0.4 0.5 0.5 1.6 1.7 1.6 CONGR\_SATIONA\_ (UCC)..... 0.8 0.8 0.5 0.5 0.8 0.5 0.7 0.5 0.6 EASTERN ORTHODOX...... 1.3 1.5 1.4 0.4 0.5 EPISCOPAL..... 2.3 4.5 3.4 1.2 1.4 1.3 2.9 3.7 3.3 0.4 0.0 0.2 0.4 0.1 0.2 0.2 0.1 0.2 4.9 5.0 14.1 14.8 0.6 0.4 0.5 5.1 15.4 0.3 0.3 0.3 LATTER-DAY SAINTS (MORMON)..... 0.6 0.4 0.5 0.2 0.1 0.1 6.2 3.7 4.8 4.3 2.9 4.0 3.6 6.4 6.3 LUTHERAN................ TETHODIST........ 9.6 3.0 4.1 3.5 3.3 3.7 3.6 11.0 10.3 5.5 6.1 5.8 . RESBYTERIAN............ 7.2 9.6 8.4 1.3 2.4 1.9 0.2 QUAKER (SOCIETY OF FRIENDS)..... 0.4 0.0 0.2 0.1 0.1 0.1 0.3 0.1 23.2 75.7 75.9 75.8 31.4 32.2 31.8 ROMAN CATHOLIC......... 22.4 24 -1

0.3

5.4

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31.0

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26.9



SEVENTH-DAY ADVENTIST ......

OTHER PROTESTANT

OTHER RELIGION............

241

0.1

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11.9

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4.2

4.1

14.2

Cooperative Institutional Research Program canducted jointly by the American Cauncil on Education and the University of California, Los Angeles

NAME OF INSTITUTION TOTAL FIRST-TIME FULL-TIME	SUM	MARY OF DATA	ON ENTERING	FRESHMEN FOR F	All ( 1967)	,0,0,		Page 7	of 17	(1234)
ITEM DESCRIPTION	NUMBER OF Respondents	MALE	FEMALE	FULL-TIME TOTAL	MALE	FEMALE	OM SEL TOTAL	MALE	FEMALE	TOTAL
PRODABLE MAJOR FIELD OF STUDY	- 466 666 mm + 464 6 m	(1	PERCENTA	;ES}	( PE	RCENTAG	GES)	{PE	RCENTAG	E5)
ARTS AND HUMANITIES ART, FINE AND APPLIED	1556.									1
ENGLISH (LANGUAGE & LITERATURE).		2.0	4 • 8	3.4	1.5	2.6	2.1	1.5	2.5	2.0
HISTORY		1.6 1.6	4.4	3.0	1.5	2.5	2.1	0.9	1.8	1.4
JOURNALISH		0.5	1 •4 1 • 7	1.5 1.1	1.4 1.2	0.8	1.0	1.0	0.6	0.8
LANGUAGE (EXCEPT ENGLISH)		0.8	1.3	1.0	0.3	2.0 1.2	1.7 0.8	1.8	3.3	2.5
MUSIC		1.9	1.3	1.6	1.0	0.6	0.8	0.4 1.0	1.2 1.0	1.0
PHILOSOPHY		0.3	0.9	0.6	0.4	0.1	0.3	0.3	0.1	0.2
SPEECH		0.0	0 • 1	0.1	0.1	0.2	0.1	0.1	0.2	0.1
THEATER OR DRAMA		2.7	2.2	2.4	0.7	1.4	1.1	0.4	0.8	0.6
THEOLOGY OR RELIGION		0.0	0.0	0.0	0.3	0.2	0.3	0.1	0.0	0.0
OTHER ARTS AND HUMANITIES		0.5	2.0	1.2	0.5	1.3	1.0	0.6	1.3	1.0
BIOLOGICAL SCIENCES			******	¥e					- • -	
BIOLOGY (GENERAL)		2000	177.35	-	3.0	<b>3</b> 2		2 4		1
BIOCHEMISTRY OR BIOPHYSICS			Y()		0.6	3.2 0.6	3.1 0.6	2.5	2.7	2.6
BOTANY	أو.	1000			0.1	0.0	0.1	1.0	0.7	0.9
MARINE (LIFE) SCIENCE	, <b>5</b> */	1400	沙水气	-\*\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0.5	0.1	0.3	0.0 0.4	0.0 0.5	0.0
MICROBIOLOGY OR BACTERIOLOGY	<b>3</b> /3	We of		واستلامية	0.1	0.2	0.1	0.3	0.4	0.4
200F06,	<i>₹/-</i>		5-6		0.1	0.2	0.2	0.4	0.5	0.5
OTHER BIOLOGICAL SCIENCES	₹I~		- L		0.5	0.4	0.5	0.7	0.6	0.6
	<b>\$/</b> 2	ピス開芸			13				•••	1
DUSINESS	3121			こころと	112					l.
ACCOUNTING	1121	<b>\\III</b>		2270	9.4	6.1	7.5	5.1	5.5	5.3
BUSINESS ADMINISTRATION	\$1.	<b>/</b>	<b>*</b> 51		7311.4	5 . 2	7.8	7.5	5.6	6.6
FINANCE	\$1.			THE TAIL	1 4.6	1.7	3.0	4 - 4	1.8	3.1
MARKETING	\$\W	<b>VLX</b>			<b>3</b> 4.5	4.4	4.4	3.2	3.9	3.6
SECRETARIAL STUDIES	312	/(dds/v	E Ro	IGHT!/>	8.2	4,8	6.2	4.7	3.4	4.0
OTHER BUSINESS	3/3			ててクヘン	0.0	0.1	0.1	0.0	0.1	0.1
	<b>\$</b> /	K NOW	CRE 8Y	$\lambda \gamma \omega / \epsilon$	2.1	2.0	2.0	1.5	1.6	1.5
EBUCATION	•	ノ・フル	JTI	10 · 150						- 11
BUSINESS EDUCATION	•	A Line	ana.		0.2	J.3	G • 2	0.1	0.2	!!
ELEMENTARY EDUCATION		00	888		0.5	7.9	4.8	0.1	4.2	2.2
MUSIC DR ART EDUCATION		730	madalas	0.1	0.1	0.5	0.3	0.2	0.3	0.3
PHYSICAL EDUCATION OR RECREATION		0.0	0.0	0.0	1.4	0.6	U. 9	0.4	0.5	0.5
SECONDARY EDUCATION		0.0	0.8	0.4	1.2	1.6	1.4	0.7	1.9	1.3
SPECIAL EDUCATION		0.0	0.0	0.0	0.1	1.2	0.8	0.0	0.6	0.3
OTHER EDUCATION		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.3	0.2
ENGIKEERING										i
AERONAUTICAL OR ASTRONAUTICAL		2.5	0.7	1.6	0.9	0.1	0.4	4.6	0.7	2.6
CIVIL		2.0	0.1	1.1	1,1	0.2	0.6	1.9	0 4	1.1
CHEMICAL		1.4	0.4	0.9	0.4	0.1	0.2	1.6	0.7	1.1
ELECTRICAL OR ELECTRONIC		4.6	0.5	2.6	2.4	0.3	1.2	7.8	0.9	4.3
INDUSTRIAL		0.0	0.0	0.0	0.1	0.0	0.1	0,7	0.3	0.5
HECHANICAL		2.5	0.4	1.5	1.6	0.1	0.7	4.9	0.5	2.7
DTHER		1.4	0.5	1.0	0.5	0.2	0.3	3.0	0.9	1.9



Cooperative Institutional Research Program
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NAME OF INSTITUTION	SUA	AMARY OF DATA OF	N ENTERING	G FRESHMEN FOR FA	IL ( 1987)			Page 8	of 17	(1234)
ITEM	NUMBER OF	TOTAL FIRS	T-TIME	FULL-TIME	PUBL IC	UNIV-L	OH SEL	PUBLIC	UNIVER	SITIES
DESCRIPTION	RESPONDENTS			TOTAL		FEMALE			FEMALE	
				GES}						
MAJOR FIELD OF STUBY (CONTINUED)		•								
PHYSICAL SCIENCES										1
ASTRONORY		0.5	0.3	0.4	0.1	0.0	0.1	0.4	0.1	0 • 2
ATMOSPHERIC SCIENCE		0.0	0.1	0.1	0 • 1	0.0	0.1	0.2	0.1	0.1
CHEMISTRY		1.1	1.0	1.1	0.9	0.6	0.8	1.0	0.7	0.8
EARTH SCIENCE		0.3	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
MARINE SCIENCE		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
MATMEMATICS		1.9	1.3	1.6	1.2	8.0	1.0	0.7	0.8	0.8
PHYSICS		1.9	0.5	1.2	0.7	0.0	0.3	1.1	0 • 2	0.6
STATISTICS		0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
OTHER PHYSICAL SCIENCES		0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1
PROFESSIONAL										
ARCHITECTURE OR URBAN PLANNING		0.4	anget.	0.3	0 • 4	0.2	0.3	2 • J	0.9	1,6
HOME ECONOMICS			-0.0	0.0	0.0	0.3	0.2	0 - 1	1.1	0.6
HEALTH TECHNOLOGY			V a.4	1 200	1.0	1.	1.0	0.6	1.0	0.8
LIBRARY OR ARCHIVAL SCIENCE		CO.O.	شهو	15. 20 CA	0.0	0.1	9.0	0,0	0.0	0.0
NURSING	<u>d</u>	100	70	<u></u>	0.0	5.1	2.9	0.1	2.4	1.2
PHARMACY	<b>5</b> /	WOOD		Z4013	0.1	0.5	0.3	0.6	1.5	1.1
PREDENT, PREMED, PREVET	<b>2</b> /:	200		フシガムノ	3.7	2.6	3.2	4.3	4.6	4.6
THERAPY (PHYS, OCCUPAT, ETC)	2/∞		361	三洲でダインノ	1.1	2.8	2.1	0.8	3.3	2.1
OTHER PROFESSIONAL	<b>₹</b> {~	• / /7 inese	357		1.8	2.1	2.0	0.9	1 • 4	1.2
	<b>\$/</b> 2	アノ州三			13					
SOCIAL SCIENCES	\$   C		<b>**</b>	一手であって	112					
ANTHROPOLOGY	<b>\$</b>  ⊃	/ <b>/ / / / / / / / / / / / / / / / / / </b>	3 E :	- / July   C	0.0	0.1	0.0	0 • 2	0.2	0.2
ECONOMICS	\$17		<b>≘</b> \$€1:		0.8	0.3	0.5	0.7	0.4	0.5
ETHNIC STUDIES	<u> </u>	<b>V</b> / <b>Mb 3</b> :	<b>_ 1</b> ii.	CAN YOU	<b>7</b> 0.0	0.0	0.0	0.0	0.0	0.0
GEOGRAPHY	₹\U	A STATE	=35		8 0.1	0.1	0.1	0.0	0.0	0.0
POLITICAL SCIENCE				LIGHT!	2 4.1	4.3	4.2	3.0	3.4	3 • 2
PSYCHOLOGY	<b>\$</b> \*\*	シングー	<b>FON-</b>	でラン	2.8	5.8	4.5	1.6	6.7	4.3
SOCIAL WORK	<b>%</b> \	CA VACIAN	CAP TO	)\ <b>9</b> 4&/1	0.2	1.7	1.1	0.1	0.6	0.4
SOCIOLOGY	•	11 500	YU.	C3/0,47/5	0.3	0.4	0.4	0.1	0.5	0.3
MONEM®S STUDIES	7	are of	1 10	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OTHER SOCIAL SCIENCES		300 (1)	868	) Jegan	0 • 2	0.3	0,2	0.1	0.3	0.2
TECHNICAL		0.0		999						
BUILDING TRADES		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
DATA PROCESSING OR PROGRAMMING		0.3	0.0	0.1	0.3	0.3	0.5	0.8	0.3	0.5
DRAFTING OR DESIGN		0.5	0.4	0.4	0.1	0.3	0.2	0.2	0.2	0.2
ELECTRONICS		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
MECHANICS		6,0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OTHER TECHNICAL		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
OTHER FIZLDS										
AGRICULTURE		0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.9	1.2
COMMUNICATIONS		2.8	6,6	4.7	3.4	3.2	3.3	1.9	3.0	2,5
COMPUTER SCIENCE		1.0	0.3	0.6	1.9	0.8	1.3	2.1	0.8	1.5
FORESTRY		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
LAM ENFORCEMENT		0.0	0.1	0.1	1.9	1.0	1.4	0.8	0.5	0.6
MILITARY SCIENCE		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.0	0.1
OTHER FIELD		0.9	0.3	0.6	0.7	1.0	0.9	0.9	1.3	1.1
UNDEC IDEO		9.5	16.3	12.9	6.5	8.5	7.6	5.6	9.5	7.7



## Cooperative Institutional Research Program conducted jointly by the

	America	ın Council on Educat	ion and the	University of C	alifornia Los A	naeles				
NAME OF INSTITUTION		SUMMARY OF DAT	A ON ENTERIN	IG FRESHMEN FO	RFALL ( 1987	7)		Page 9	9 of 17	(1234
TOTAL FIRST-TIME FILL-TIME	NUMBER O	NE								
DESCRIPTION	RESPONDEN		F LEWATE	FULL-TIM			LON SEL		IC UNIVE	
			C FEMALI	CEST	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
PROBABLE CAREER OCCUPATION	1521;			1003,	,	CKCENIA	6 E 2 J = = = = =	{ }	ERCENTA	GES J
ACCJUNTANT OR ACTUARY		0.0	8 0.9	0.9	8.1	5.7	6.7	4.S	5.2	4 - 4
ACTOR OR ENTERTAINER		3.	3 3,9	3.6	1.8	1.6	1.7	0.8	1.1	4.8 1.0
ARCHITECT		0.	8 0.7	0.7	0.	0.2	0.4	2.8	1.1	1.9
ARTIST		1.	2 2.5	1.8	1.1	1.8	1.5	1.2	1.6	1.4
BUSINESS (CLERICAL)		0.		0.2	0.3	0.4	0.4	0.3	0.5	0.4
BUSINESS (MANAGEMENT)		19.		14.9	18.9	12.0	14.9	14.4	11.3	12.8
BUSINESS OWNER OR PROPRIETOR		3.	-	2.9	7.C	2.0	4.1	4.9	2.2	3.5
BUSINESS SALESPERSON OR BUYER CLERGY (MINISTER, PRIEST)		0.:	-	0.7	2.2	2.1	2.1	1.3	1.9	1.6
CLERGY (OTHER RELIGIOUS)		0.0		0.0	0.8	0.0	0.4	0.1	0.0	0.1
CLINICAL PSYCHOLOGIST		0		0.3	0.1	0.1	2.1	0.1	0.0	0.1
COLLEGE TEACHER		1.4	-	2.0	1.1	2.7	2.0	0.6	2 • 7	1.7
COMPUTER PROGRAMMER OR ANALYST		0.1		0.5	0.6	0.4	0.5	0.3	0.4	0.4
CONSERVATIONIST OR FORESTER				0.8	2,9 0,3	1.0	1.8	3.0	1.1	2.1
DENTIST (INCLUDING ORTHODONTIST)		621	200008420	ACON - 0 - 2	0.9	0.1	0.1	0.5	0.2	0.4
DIETITIAN OR HOME ECONOMIST		مين المعادية	F 3/ 0.1	Obs	0.0	0.4	0.6 0.2	8.0	0.6	0.7
ENGINEER		و في المركبين الم	2.2	JAN AS	6.7	1.1	3.5	0.0 22.5	0.4 4.3	0.2
FARMER OR RANCHER		3/00			0.2	0.0	0,1	0.7	0.1	13.3
FOREIGN SERVICE NORKER		The State of	(A) (A) (A)	- 12 ED 1	0.8	2.1	1.5	0.7	1.7	0.4 1.2
HOMEMAKER (FULL-TIME)		of the second	Carrie and	2010-0	0.1	0.2	0.1	0.1	0.1	0.1
INTERIOR OECORATOR		g/min /	5.5		~\\$ 0.1	1.4	0.8	0.1	1.3	0.7
INTEPRETER (TRANSLATOR)		がアノノ温度	- 3			0.5	0.3	0.1	0.4	0.2
LAB TECHNICIAN OR HYGIENIST	4	/Z//E	7 2.		-18 0.4	0.7	0.6	0.2	0.6	0.4
LAM ENFORCEMENT OFFICER	Ž.		1: 3	- WAN	77 2.1	0.7	1.3	0.7	0.2	0.5
MILITARY SERVICE (CAREER)	ğ		2.2	- CO 1	011 ::3	6.9	7.3	5.6	5.9	5.7
MUSICIAN (PERFORMER, COMPOSER)	3			:10104V	_ 12	0.2	0.7	1.6	0.1	0.8
NURSE	3		== 321		73 / \$ 1.0°	0.6	0.8	1.4	0.8	1.1
OPTOMETRIST	9	3/11/	<b>定三级</b>	LICUS	2/3 0.1	5.2	3.1	0.1	2.4	1.2
PHARMACIST		\$ \ -< \(\)	To Co		0.4	0.3	0.4	0.4	0.3	0.4
PHYSICIAN		2 A A A A A A A A A A A A A A A A A A A			0.2	0.6	0.4	0.7	1.7	1.2
SCHOOL COUNSELOR		8/X AL.	<b>XCAF 89</b>	17.20	5.1	3.9	4.4	6.0	5.6	5.8
SCHOOL PRINCIPAL/SUPERINTENDENT.		35 · 25	173	5000	0.1	0.4	0.3	0.1	0.4	0.2
SCIENTIFIC RESEARCHER		* 77	1000	1 37.00	7 0.0 1.3	0.0	0.0	0.0	0.0	0.0
SOCIAL/MELFARE/RECREATION MORKER		1 (0 × 8 × 8 × 8 × 9 × 1	1000	9.3	0.3	1.2 2.3	1.2 1.5	2.6 0.2	1.9	2.3
STATISTICIAN		"612	2000	α <sup>φ 3</sup> * 0 • 1	0.1	0.1	0.1	0.2	1.3 0.1	0.8
THERAPIST (PHYS, OCCUP, SPEECH)		0.4	2.0	1.2	1.3	3,6	2.6	0.9	4.0	0.1
TEACHER (ELEMENTARY)		0.0	1.6	0.8	0.7	9.2	5.6	0.2	4.7	2.4 2.5
TEACHER (SECONDARY)		0.7	1.7	1.2	3.0	3.1	3.1	1.5	3.1	2.3
VETERINARIAN		0.3	0.1	0.2	1.0	0.6	0.8	1.2	2.0	1.6
WRITER OR JOURNALIST		3.1		3,4	2.3	3.4	2.9	2.1	4.0	3.1
SKILLED TRADES		0.1		0.1	0.2	0.2	0.2	0.3	0.1	0.2
OTHER		4.0		S.1	5.7	6.8	6.3	4.6	6.9	5.8
UNDECIDED		14.7	25.3	19.9	10.6	13.9	12.5	9.7	15.7	12.7
U.S. CITIZENT	1561.	<b></b>								
YES		98•2	98 • 3	98.3	\$7.4	97.4	97.4	98.3	98.9	98.6
PERMANENT RESIDENT		1.0	0.4	0.7	0.4	0.7	0.6	0.8	0.5	0.6
NG		0.8	1.3	1.0	2.2	1.9	2.0	1.0	0.6	0.8



### Cooperative Institutional Research Program

### canducted jointly by the

American Cauncil an Education and the University of California, Las Angeles

	Miletten conten on cocconon and me cintermy or comment, and the
MAME OF INSTITUTION	Summary of Data on Entering Freshmen for fall ( 1987)
TOTAL SIDSTATIME SHILLATIME	

Page 10 of 17 (1234) PUBLIC UNIVERSITIES TOTAL FIRST-TIME FULL-TIME PUBLIC UNIV-LOW SEL NUMBER OF MALE FEMALE TOTAL MALE FEMALE TOTAL RESPONDENTS MALE FEMALE TOTAL ------(PERCENTAGES)------(PERCENTAGES)-------- (PERCENTAGES) -----1579. 2.0 2.3 2.1 3.1 4.0 3.6 0.8 0.4 4.3 5.3 5.6 5.5 4.1 4.2 0.6 1.5 1.1 1900 23.5 18.3 18.7 3.2 3.8 24.1 23.8 4.4 5.3 6 . C 5.7 4.6 4.5 4.6 1.9 1.5 1.7 15.3 15.7 15.5 14.1 14.2 14.1 12.7 9.8 11.3 21.8 26.6 26 • 4 26.5 23.8 25.9 26.0 25.9 22.7 2.9 4.0 4.0 4.0 7.4 2.9 2.9 5.0 6.2 20.8 19.8 20.2 26.2 25.4 25.4 47.0 52.3 49.7 1527. 1.0 0.9 0.9 0.9 1.0 1.0 2.1 1.5 1.8 38.8 34.6 36.4 35.8 34.7 35.3 37.8 35.4 33.6 0.6 0.5 0.6 0.2 0.3 0.2 0.9 0.4 0.7 0.9 0.9 0.9 1.2 1.4 1.3 3.0 3.1 3.7 3.4 3.5 3.3 4.0 4.3 4.0 4.2 3.6 3.8 0.8 0.9 0.9 0.8 0.8 1.0 10.9 6.6 6.9 6.8 11.5 10.4 1.6 3.2 2.5 2.9 2.5 2.7 1.2 1.7 1.4 0.9 1.0 2.9 3.0 2.9 2.4 2.7 2.5 1.9 1.9 1.9 1.1 1.2 1 - 1 0.3 0.4 1.0 0.9 0.4 7.0 9.6 8.5 9.0 7.7 7.4 3.8 3.2 3.4 3.0 2.5 2 . . 2.3 2.5 2.4 1.7 1.7 1.7 2.1 2.7 1.2 1.8 1.5 2.4 23.1 20.1 21 A 17.4 21.4 19.4 1509. 11.6 3.8 3.0 3.3 11.2 12.0 0.4 1.0 0.7 0.8 0-2 0.3 0.6 0.6 0.6 1.7 1.6 1.4 0.4 0.6 0.5 0.8 0.6 0.7 3.2 3.6 3.4 1.3 1.3 1.3 0 - 4 0.2 0.3 0.4 0.2 0.5 . . 3 0.8 0.6 0.7 5.8 5.7 5.8 19.3 18.0 0.2 0.1 0.4 0.3 0.3 0.4 0.3 0.1 3.8 6.9 6.7 6.8 4.9 4.7 5.0 4.5 5.0 3.9 4.3 4.1 10.6 11.4 11.0 5.8 1.8 2.8 2.4 6.4 6.7 6.5 7.2 7.8 8.3 0.1 0.2 0.2 0.2 0.1 0.1 0.1

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ITEM

FATHER®S EDUCATION

DESCRIPTION

GRAMMAR SCHOOL OR LESS......

SOME HIGH SCHOOL......

HIGH SCHOOL GRAQUATE.....

POSTSECONDARY OTHER THAN COLLEGE

SOME COLLEGE.....

COLLEGE DEGREE.....

SOME GRAQUATE SCHOOL ......

GRAGUATE DEGREE.....

ARTIST (INCLUDING PERFORMER)....

BUSINESSMAN...........

CLERGY OR RELIGIOUS WORKER.....

COLLEGE TEACHER OR ADMINISTRATOR

DOCTOR OR GENTIST.....

EDUCATION (SECONOARY).....

EDUCATION (ELEMENTARY).....

ENGINEER................

FARMER OR FORESTER.......

HEALTH PROFESSIONAL (NON-MO)....

LAMYER......

MILITARY (CAREER)........

RESEARCH SCIENTIST.....

SKILLED WORKER.....

SEMI-SKILLEG MORKER.....

LABORER (UNSNALLEG)

UNEMPLOYED............

OTHER -----

BAPTIST.......

**BUDDHIST..............** 

CONGREGATIONAL (UCC)......

EASTERN ORTHOGOX.......

EPISCOPAL ...............

ISLAMIC...............

LATTER-DAY SAINTS (MGRMON).....

LUTHERAN METHODIST......

QUAKER (SOCIETY OF FRIENDS).....

ROMAN CATHOLIC..........

SEVENTH-DAY ACCENTIST......

OTHER PROTESTANT.......

OTHER RELIGION......

PRESBYTERIAN..........

FATMER'S OCCUPATION (6)

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## Cooperative ,...itutional Research Program

conducted jointly by the

American Council on Education and the University of California Land

	American Cou	ncil on Education	n and the l	University of Cal	ifornia, Los An	aeles				1
NAME OF INSTITUTION TOTAL FIRST-TIME FULL-TIME	Su/	MMARY OF BATA	ON ENTERIN	G FRESHMEN FOR	FALL ( 1987	)		Page 11	of 17	(1234)
ITEM	NUMBER OF	TOTAL FIR	RST-/IME	FULL-TIME	PUBLI	C UNIV-	LOW SEL	PUBLI	C UNIVE	RSITIES
DESCRIPTION	RESPONDENTS			TOTAL	MALE	FEMALE	TOTAL	MAL F	FEMALE	TOTAL
HOTHER'S EDUCATION		~( P	PERCENTA	GES)	(P	ERCENTA	GE5)	(P	ERCENTA	GES)
GRAMMAR SCHOOL OR LESS	1580.									H
SDME HIGH SCHOOL		0.0	0.8	0.4	2• ^	2.9	2.6	1.6	1.9	1.8
HIGH SCHOOL GRADUATE		1.0	0.5	C • 8	4 • C	4.0	4.0	3 • 1	3.4	3.3
POSTSECONDARY OTHER THAN COLLEGE		11.2	9.1	10.2	35.3	35 • 2	35.3	28 • 4	27.5	27.9
SOME COLLEGE		4.4	3.9	4.2	7.0	9.6	8•8	7.9	7.9	7.
COLLEGE DEGREE		23.1	21.9	22.5	17.0	16.1	16.5	18.1	19.3	18.7
SDME GPADUATE SCHOOL		35•1	33.7	34,4	21.7	20 • 2	20.8	24.5	23.6	24 • 0
GRADUATE DEGREE		6.4	9 • 4	7.9	3.2	3.1	3.1	4.1	4.2	4.1
		18.8	20.7	19.7	8.9	8.8	8.9	12.3	12.2	12.3
HSTHER®S OCCUPATION (6)	1 247 •									
ARTIST (INCLUDING PERFORMER)		4.4	4.9	4.7	1.3			,		!!
BUSINESSHOMAN		15.5	16.8	16.2	15.0	1.2 13.4	1.2	2.0	2.0	2.0
BUSINESS (CLERICAL)		7.4	6.1	6.7	9.8	12.7	14.1	14.9	16.0	15.4
CLERGY OR RELIGIOUS NORKER		0.0	0.1	0.1	C • 2	0.1	11.5	11.2	11.3	11.3
COLLEGE TEACHER OR ADMINISTRATO		0. T	see of see	**** <sub>5</sub> 0.8	0.4	0.1	0.2 0.5	0.2	0 • 1	0.1
DOCTOR OR DENTIST		05 TO 15	171.00	73.0	0.5	0.2	0.3	0.6	G • 6	0.6
EBUCATIUN (SECONDARY)		200 1 2 8 3	V 6.9	15. 3.60	3.5	3,1	3,2	0 • 6 5 • 1	0.4	0.5
EDUCATION (ELEMENTARY)	.ŝ.	1000		10.4%	5.9	5.7	5.8	8.1	4.8 8.0	4.9
ENGINEER	هنج المنافقة	1.4	AN ST		0.1	0.1	0.1	6 7	0.2	8.1
FARMER OR FORESTER	5 <sup>30</sup> /	W/PONE	2/10:0	Jan 30 - 11	3 0.2	0.1	0.2	0	0.2	0 • 2   D • 3
HEALTH PROFESSIONAL (NON-MD)	# / w	Mara.	2.7	ELL LEADY	2.3	1.6	1.9	2.2	2.3	2.3
HOMEMAKER (FULL-TIME)	\$ / ~	1 1 1 1 1 1 1		36 1	1 20.8	23.3	22.2	17.3	17.1	17.2
LAMYER	\$/≳	1/13	FA		1 6 0.2	0.3	0.3	0.4	0.3	0.3
NURSE	8 2	1/ 55	6.5	7 202		9.2	9.1	7,5	7.3	7.4
RESEARCH SCIENTIST	\$ 0	1 1800	W16-		3 0.1	0.1	0.1	0 • 2	0.2	0.2
SOCIAL/WELFARE/RECREATION WORKER	₹ 1	19	- 0,0	Total	J 5 8 1.3	1.2	1.2	1.4	1.3	1.4
SKILLED WORKER	å ( •	V Allena	= 1,0	Tall You	7 / 2.2	1.5	1.8	2.0	1.7	1.8
SEMI-SKILLED WORKER	รู/เม	1/0/he	- 500	-RILLY	2.1	1.8	2.0	2.6	1.9	2.2
LABORER (UNSKILLED)	3 / 62	A COURT OF	====	LIGHTO! >	18 1.4	1.5	1.5	1,3	1.3	1.3
UNEMPLOYED	8/~	100	Kerter,	Commercial	6.5	5.2	5.7	5.9	5.1	5.4
OTHER	\$ \\ \	~ \	CYS AN	)\ 13/5\\ \\	g 17.2	17.2	17.2	16.1	17.9	17.
NOTHER'S RELIGIOUS PREFERENCE	1521.	A DONALL POR			ž					
BAPTIST	.52.,	Sale of the sale o		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						i gr
BUDDHIST		Day of the same of	888	083	3.7	2.8	3.2	11.3	12.5	11.9
CONGREGATIONAL (UCC)		4/5 M & W.	The same of the same of	د دول مربر د دول م	E.0	0.2	0.3	1.0	0.7	0.8
L.STERM ORTHODOX		1.4	Same A Care	γ <sup>2</sup> ε <sup>γα</sup> i • 0 1 • 5	0.6	0.6	0.6	1.9	1.7	1.8
EPISCLPAL		4.3	5.8	5.0	0.4	0,5	0.4	0.8	0.6	0.7
LSLAMIC		2.5	0.0	0.3	1.5	1.6	1,6	3.5	4 • 1	3.8
JEWISH		18.3	16.4	17.4	0.4	0.1	0.3	0.3	0.1	0.2
LATTER-DAY SAINTS (MORMON)		0.5	0.3	0.4	0 • 7 0 • 2	0.5	C.6	5.5	5 • 6	5.6
LUTHERAN		5,2	6.2	5.7	3.4	0.1	0.1	0.4	0.3	0 • 3.
AETHODIST		4.6	5.0	4.8	4.0	4 • 8 4 • 2	4.2	7.2	7.0	7.1
PRESBYTERIAN		9 7	10.7	10.2	1.8	2.8	4.1	11.2	12.1	11.7
QUAKER (SOCIETY OF FRIENDS)		0.1	0.0	0.1	0.1	0.1	2.4 0.1	6.8 0.2	7.1	6.9
ROMAN CATHGLIC		25•2	27.5	26.3	76.2	74.B	75.4	34.1	0.	0.2
SEVENTH-DAY ADVENTIS?		0.5	0.0	0.3	0.2	0.2	0.2	0.3	32.9	33.5
NTHED PONTESTANT					0.2	V12	V • 2	U • J	0 • 2	0.2



OTHER PROTESTANT

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### Cooperative Institutional Research Program

### conducted jointly by the

American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1 987)

		onch on Education		•		7				
NAME OF INSTITUTION	SU	UMMARY OF DATA O	N ENTERING	3 FRESHMEN FOR F	FALL ( 1987	)		Page 12	of 17	(1236)
TOTAL FIRST-T'NE FULL-TIME  ITEM	AUTOED DE	FTD					- 544 - 654			
	NUMBER OF			FULL-TIME		C UNIV-L			C UNIVE	
OESCRIPTION	RESPONDENTS	#ALE (PE		TOTAL		FEMALE			FEMALE	
REASONS NOTED AS VERY IMPORTANT			.RCERIA	JE3,	,,,	-RUGHING	, 5,		EKCENIA	#E3
IN BECIDING TO GO TO COLLEGE										
BECOME A MORE CULTURED PERSON	1580.	33.7	47.4	40.5	31.7	44.4	39.0	28.3	42.7	35 .6
COULD NOT FIND A JOB		0.5	0.1	0.3	2.6	2,2	2,4	2.1	2.2	2.2
GET A BETTE JAB		72.5	68.6	70.6	79.6	80.4	80.1	81.2	81.1	81.2
GAIN GENERAL EDUCATION	1579.	64.8	80.4	72.6	56.9	69.3	64.0	55.2	69.2	62.3
IMPROVE READING AND STUDY SKILLS		24.6	30.9	27.7	40.2	45.7	43.3	32.1	39.6	35.9
LEARN MORE ABOUT THINGS		79.0	88.7	83.8	66.2	76.6	72.2	69.0	79.5	74.3
MAKE HORE MONEY	1571.	63.3	50.5	57.0	71.4	61.3	65.6	74.4	67.1	70.7
NOTHING BETTER TO DO	1567.	1.0	0.5	0.8	2.4	1.3	1.8	2.8	1.7	2.3
PARENTS MANTED HE TO GO		10.3	13.7	12.0	16.4	18.1	17.4	16.7	18,5	17.6
PREPARE FOR GRADUATS SCHOOL	1580.	64.1	64.6	64.4	47.0	50.C	48.7	48.0	54.5	51.3
MANTED TO GET ANAY FROM HOME	1579.	13,1	8,7	10.9	10.7	9.1	9 • 8	12.5	12.3	12.4
AFACAN NATE AS MEN PROPERTY										
REASONS NOTED AS VERY IMPORTANT		-445		A						
IN SELECTING THIS COLLEGE	4-11	سيسيعوه			**.0	4 0	• . 0	2.2		2.4
ATHLETIC DEPARTMENT RECRUITED ME	1544. 1539.	200	Y 3.2	17.78	13.9 7.1	4.9 7.7	8.8	3.2	1.6	2.4 1.6
FRIE() SUGGESTED ATTENDING	1539.	\$1.50	- <del>-</del> -/	V			7.4	1.8	1.5	6,9
GOOD CADENIC REPUTATION		1/07	7.XX		61.1	8.3 70.8	8•2 66•7	58.8	7.1 66.3	62.6
GOOD SOCIAL REPUTATION	-556. A	Willes /	シジャ	1. 25.71	26.4	70.8 27.1	26.8	36.0	36.4	36.2
GRADUATES GET GOOD JOBS	.529.			SULLY A	50.6	57.8	20.8 54.7	45.6	50.0	47.9
GRADUATES GO TO TOP GRAD SCHOOLS	1541.	ゴノ	·35.	に加アンへ	30.6	36.9	34.2	26.0	32.9	29.5
GUIDANCE COUNSELOR ADVISED ME	1546. 8/5	7///	- T	き加入イン	-\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	7.3	7.3	4.6	4.8	4.7
L. TUITION		71 人間禁止	-32	Kom:	T 5.9	6.7	6.4	23.6	23.8	23.7
NOT OFFERED AID BY FIRST CHOICE.	1530		-36.6		2 5.3	5.1	5.2	4.8	5.2	5.0
OFFERED FINANCIAL ASSISTANCE	1542.6		<b>₹</b> ;	1/22/	0) 34.4	38.3	36.6	12.5	14.5	13.3
DFFERS SPECIAL PROGRAMS		1/ 和麻蒜:	-3E2:		0 15.7	26.6	22.0	15.3	23,2	19.3
RELATIVES MANTED HE TO COME	1566.	1) / YE	=37		6.8	9.0	8.1	5.7	7,2	6.5
TEACHER ADVISED ME	1548.	~ V Amassax	=34	LIGHTタグン	× 4.3	3.4	3.8	2.7	2,6	2.6
MANTED TO LIVE NEAR HOME	1549.	くにと思い	<b>Buy</b>		14.2	20.0	17,5	11.2	14.5	12.8
		ペンケー	In at	<i>ነ</i> ትን⁄ኔბ-ን	4					
RESIDENCE PREFERRED DURING FALL		1/4 Ar	ERE BY	A. 7/8	<i>P</i>					
KAST	1255.	1/-		15	_					
WITH PARENTS OR RELATIVES		J. J.	8.68	· 123m	14.2	13.1	13.6	7.6	6.3	6.9
OTHER PRIVATE HOME OR APARTMENT.		ANTINO.	Oly	1943	23.0	20.4	21.5	31.8	30.0	30.9
COLLEGE DORMITONY		5 Beng 0	****	,00°83.4	45.0	52.4	49.2	43.3	44.8	44.0
FRATERNITY OR SORORITY HOUSE					8.0	6.1	7.2	10.5	12.0	11.2
STHER CAMPUS HOUSING		8.6	8.7	R.6	5.8	7 . a	7.0	4.8	5.8	5.3
OTHER		0.6	1.2	0.9	2.3	0.8	1.4	1.9	1.3	1,6
RESIDENCE PLANNED BURING FALL		*****		*****	,			*******		
TERM	1571.									
NITH PARENTS OR RELATIVES		12.1	9.1	10.6	24.3	19.0	21.3	14.7	13.7	14.2
OTHER PRIVATE HOME OR APARTMENT.		19.0	21.7	20.3	1.9	1.9	1.9	5.2	4.0	4.6
COLLEGE DORMITORY		58.	57.7	58.0	71.5	77.3	74.8	74.9	79.5	77.2
FRATERNITY OR SORORITY HOUSE		1.6	1.2	1.4	0.3	0.1	0.2	3.0	0.3	1.6
OTHER CAMPILE HOUSTHE				8.4			4.5	• •		

7.2

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1.5



OTHER CAMPUS HOUSING.....

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## Cooperative Institutional Research Program canducted jointly by the

American Cauncil an Education and the University at California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987)

TOTAL FIRST-TIME FULL-TIME

NUMBER OF

Page 13 of 17

PUBLIC UNIV-LON SEL

PUBLIC UNIVERSITIES

RECEZIVED ANY AID FROM PARKENTS	OESCRIPTION	056000000000			FULL-11HE		C UNIV-				K2111E2.
RECEIVED ANY AID FROM PARENTS				MALE	MALE FEMALE TOTAL			MALE FEMALE TOTAL			
RECEIVED ANY AID FROM PAKENTS	ACIDE CO CONCATIONAL CONCATIONAL	·	(Р	ERCENTAC	;ES}	(P	ERCENTA	GE \$)	{P	ERCENTA	5ES)
RECEIVED ANY AID FROM PARENTS											
PARETS											
PARETS	RECEIVED ANY AID FROM										
SPOUSE		1607	05 1								
SAVINGS FROM SUMMER MORK	SPOUS	-									
OTHER SAUTINGS	SAUINGS FROM SUMMER MARK					-		-			
PART-TIME JOB MILLE IN COLLEGE.  1587.  20.4  22.3  21.3  28.7  32.3  30.8  16.9  19.7  18.3  PART-TIME JOB MILLE IN COLLEGE.  1587.  21.9  18.5  20.2  20.2  22.6  21.6  19.4  20.6  20.6  20.0  20.1  21.7  21.9  18.3  20.0  21.7  21.0  1.0  1.1  1.1  1.2  1.0  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.0  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.0  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.9  21.0  21.9  21.9  21.0  21.9  21.0  21.9  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.0  21.	OTHER SAUTHCE	-								-	
PART-TIME JOB MHILE IN COLLEGE. 1587, 219 18:5 20:2 20:2 22:6 21:6 19:4 20:6 20:0 FULL-TIME JOB MHILE IN COLLEGE. 1587, 0.3 0.4 0.4 1.3 1.0 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1.3 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:1 1:	DADT-TIME AND AN CAMBUS							-	32.4	32.7	32.5
FULL-TIME JOB WHILE IN COLLEGE. 1587, 0.3 0.6 0.4 1.3 1.0 1.1 1.3 1.1 1.2 PELL GRANT		-		-			32.3	30.8	16.9	19.7	10.3
PELL GRANT. 1587. 3.1 3.5 3.3 20.0 21.7 2.0 10.5 11.2 10.8 SUPP EDUCATIONAL OPPTY GRANT. 1587. 1.1 1.4 1.4 9.0 8.9 3.9 4.0 4.1 4.0 STATE SCHOLARSHIP OR GRANT. 1587. 7. 7.2 7.3 25.6 26.9 26.4 15.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9 16.0 18.9								21.6	19.4	20.6	20.0
SUPP EDUCATIONAL OPPTY GRANT 1587.  STATE SCHOLARSHIP OR GRANT 1587.  COLLEGE MORK-STUDY GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER GOVERNMENT ALO 1587.  OTHER COLLEGE LOAN 1587.  OTHER SOURCE 1587.  OTHER SOURCE 1587.  RECEIVED 81,500 OR MORE FRUM  PARENTS 1587.  OTHER SOURCE 1587.  PART-TIME JOB MILLE IN COLLEGE 1587.  PEULL-TIME JOB MILLE IN COLLEGE 1587.  OTHER COLLEGE GRANT	DELL COANT	•					1.0	1.1	1.3	1.1	1.2
STATE SCHOLARSHIP OR GRANT. 1587. 7.2 7.3 25.6 26.9 26.4 15.9 16.0 18.9 COLLEGE MORK-STUDY GRANT. 1587. 7.2 7.3 25.6 26.9 26.4 15.9 16.0 18.9 COLLEGE MORK-STUDY GRANT. 1587. 1.300 2.2 20.4 26.4 23.8 5.2 6.7 6.0 COTHER COLLEGE GRANT. 1587. 7.2 29.7 34.4 32.4 8.3 7.6 8.0 COTHER PRIVATE GRANT. 1587. 1587. 1587. 1587. 11.2 13.6 12.6 10.4 10.9 10.6 COLLEGE GRANT. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587. 1587.	CHOO STUDENTS	=				20.0	21.7	50	10.5	11.2	10.8
COLLEGE MORK-STUDY GRANT				1.4	1.4	9.0	8.9	3.9	4.0	4.1	4.0
OTHER COLLEGE GRANT		-	7.4	7.2	7.3	25.6	26.9	26.4	15.9	16.0	15.9
STATE SCHOLEGE GRANT	COLLEGE WORK-STUDY GRANT	-	1.4	3.0	2.2	20.4	26.4	23.8	5.2	6.7	6.0
STATE SCHOLEGE GRANT		•	7.00	Z	7.2	29.7	34.4	32.4	8.3	7.6	8.0
THER GOVERNMENT AIO  1587.  FEDERAL GUARANTEEO STUDENT LOAN.  1587.  THER COLLEGE LOAN.  1587.  THER COLLEGE LOAN.  1587.  THER COLLEGE LOAN.  1587.  THER SOURCE  1587.  THER SOURCE  1587.  THER SOURCE STATE SCHOLARSHIP OR GRANT.  1587.  THER JOB WHILE IN COLLEGE  1587.  THER JOB WHILE IN COLLEGE  1587.  THER JOB WHILE IN COLLEGE  1587.  THER SOURCE  1587.  THER SOURCE  1587.  THER SOURCE  1587.  THER JOB WHILE IN COLLEGE  1587.  THER JOB WHILE JOB WHI		-	20 TA 17	735.40	" I Stol	11.2	13.6	12.6	10.4	10.9	10.6
FEDERAL GUARANTEEO STUGENT LOAN.  1587.  OTHER COLLEGE LOAN.  1587.  OTHER SOURCE.  1587.  OTHER SOURCE.  1587.  OTHER SOURCE.  1587.  SPOUSE.  SAVINGS FROM SUMMER MORK.  1587.  SAVINGS FROM SUMER MORK.  1587.  SAVINGS FROM SUMMER MORK.  1587.		1587.	F (0.3	30.4	1. 30 Jan	0.9	0.6	0.7	1.4	0.6	1.0
FEDERAL GUARANTEEO STUDENT LOAN.  1587.  OTHER COLLEGE LOAN	OTHER GOVERNMENT ALO	ئے 1587 <b>،</b> چ	1034			1.5	0.4	0.9	2.2	0.8	1.5
NATIONAL DIRECT STUDENT LOAN 1587.  OTHER COLLEGE LOAN		1587.	1. 17.		-/*W/2	35.€	37.1				
OTHER COLLEGE LOAN	NATIONAL DIRECT STUDENT LOAN	1587 s 🖋 🎢	VICIAL			7.3	8.1				
OTHER LOAN	OTHER COLLEGE LOAN	1587.	Met at	- SE -		8.7	7.5	8.0			
RECEIVED \$1,500 OR MORE FHUM  PARENTS	OTHER LOAN			*6i		18 6.4	-				
PARENTS	OTHER SOURCE	1587. 8/>		- 6-3	-		-				
PARENTS				=======================================	- 1 60	d 1:		. • -	-•-		<b>.</b>
SPOUSE	RECEIVED \$1,500 OR MORE FRUM	¥101	/ 和胖三	-3		- 6					
SPOUSE	PARENTS	1587.	/ Water	- T	1005.06	J1162.6	62.5	62.6	64. 5	66.3	65.4
SAVINGS FROM SUMMER MORK	SPOUSE	1587.2	/ Allkai	= 35.5						-	
OTHER SAVINGS	SAVINGS FROM SUMMER NORK	1587. 2	1	=35.2	3-131/4	1/8 10.4					
PART-TIME JOB ON CAMPUS	OTHER SAVINGS	1587.	To be week!		James >	7					
PART-TIME JOB MHILE IN COLLEGE. 1587.  FULL-TIME JOB MHILE IN COLLEGE. 1587.  FULL-TIME JOB MHILE IN COLLEGE. 1587.  SUPP EOUCATIONAL OPPTY GRANT	PART-TIME JOB ON CAMPUS	1587		<b>100</b> 100	20.	<i>,</i>	-	-			
FULL-TIME JOB MHILE IN COLLEGE 1587.  PELL GRANT	PART-TIME JOB WHILE IN COLLEGE					<i>-</i>				-	
PELL GRANT	FULL-TIME JOB WHILE IN COLLEGE	• '	X YESX	くれ マン	$\lambda Z \sim L$	•					
SUPP EQUCATIONAL OPPTY GRANT 1587.  STATE SCHOLARSHIP OR GRANT 1587.  COLLEGE MORK-STUOY GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER PRIVATE GRANT 1587.  OTHER PRIVATE GRANT 1587.  OTHER PRIVATE GRANT 1587.  OTHER GOVERNMENT AID 1587.  OTHER GOVERNMENT AID 1587.  OS OTHER GOVERNMENT AID 1587.			. 23								
STATE SCHOLARSHIP OR GRANT 1587.  COLLEGE MORK-STUDY GRANT 1587.  OTHER COLLEGE GRANT 1587.  OTHER PRIVATE GRANT 1587.  GI BENEFITS (STUDENT'S/PARENTS') 1587.  O**1 O**1 O**1 O**1 O**1 O**1 O**1 O**	SUPP EOUCATIONAL OPPTY GRANTALA	7	1700		1		-	•			
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OTHER GOVERNMENT AID	GI RENEFITS (STUDENT'S/PARENTS!)										
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	FEGERAL GUARANTEFO STUDENT LONG.	-	-		-						
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OTHER SOURCE		120/	0.9	0.9	0.9	2.7	3.1	2.9	1.1	1.3	1.2
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COME CONCEON	SOME CONCERNATION										
MA 100 CONCEON	MAJOR CONCERNACIONALIZATION										
MAJUR CUNCERN			5,9 	8.0	7.0	14.0	18,5	16,6	10.6	14.9	12.7



NAME OF INSTITUTION

TOTAL FIRST-TIME FULL-TIME ITEM

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### Cooperative Institutional Research Program

conducted jointly by the
American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987) MANE OF INSTITUTION TATAL FIRST-TIME FILL-TIME

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BE ELECTED TO STUDENT OFFICE 1567. 2.8 2.7 2.7 4.3 4.4 3.5 3.4  BE SATISFIED MITH COLLEGE 1557. 73.0 81.0 76.9 50.7 60.1 56.0 53.0 61.1 5  CMANGE CAREER CHOICE 1564. 24.4 30.8 27.6 12.5 15.5 14.0 14.0 19.9 1  CHANGE MAJOR FIELD 1564. 20.8 27.6 12.5 15.5 14.0 14.0 19.9 1  DROP OUT PERMANENTLY 1564. 0.0 0.3 35.3 32.8 13.4 15.1 14.4 16.0 20.3 I  DROP OUT TEMPORARILY 1564. 0.5 0.4 0.4 1.2 0.6 0.9 1.0 0.7 0.5  DROP DUT TEMPORARILY 1564. 0.5 0.4 0.4 1.2 0.6 0.9 1.0 0.7  FAIL ONE OR HORE COURSES 1566. 0.6 0.6 0.6 1.4 0.9 1.1 1.8 1 '  FIND JOB IN OWN FIELD 1559. 72.4 75.3 73.8 67.0 73.9 71.0 69.6 74 7  GET BACHELOR'S DEGREE 1563. 92.2 90.0 91.1 75.1 79.4 77.5 79.8 82.3 8  GET JOB TO PAY COLLEGE EXPENSES, 1566. 40.0 43.3 41.6 39.4 46.9 43.7 34.7 40.4 3  GET TUTORING IN SOME COURSES 1566. 11.1 19.0 15.0 9.5 13.1 11.6 8.2 13.5 13.5 11.6 GRADUATE MITH HONORS 1566. 20.8 14.4 17.6 14.2 13.2 13.6 15.7 11.9 11.  JOIN SOCIAL FRAT DR SURDRITY 1570. 36.4 4.9 43.6 44.7 44.3 47.0 44.5 48.6 44.7 44.3 47.0 44.5 48.6 44.7 44.3 47.0 44.5 48.6 44.7 44.3 47.0 44.5 48.6 44.7 44.3 47.0 44.5 48.6 44.7 44.3 47.0 44.5 48.6 48.7 57.9 5.0 49.6 2.7 11.5 15.7 11.9 11.5 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 11.5 16.1 15.7 13.8 13.5 16.0 15.7 13.8 13.5 16.0 13.5 16.0 13.5 16.0 13.5 16.0 13.5 16.0 15	_
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BE ELECTED TO STUDENT OFFICE 1567. 2.0 2.7 2.7 4.3 4.4 3.5 3.4 BE SATISFIED MITH COLLEGE	
BE SATISFIED MITH COLLEGE	9.0
CMANGE CAREER CHOICE	3.5
CHANCE MAJOR FIELD	7.1
DROP GUT PERMANENTLY	7.0
DROP DUT TEMPORARILY	8.2
FAIL ONE OR MORE COURSES	0.6
FIND JOB IN DWN FIELD	0.9
GET BACHELOR®S DEGREE	1.4
GET JDB TO PAY COLLEGE EXPENSES. 1568. 40.0 43.3 41.6 39.4 46.9 43.7 34.7 40.4 3 GET TUTORING IN SOME COURSES 1556. 11.1 19.0 15.0 9.5 13.1 11.6 8.2 13.5 10 GRADUATE MITH HONORS 1566. 20.8 14.4 17.6 14.2 13.2 13.6 15.7 11.9 1 JOIN SOCIAL FRAT DR SURURITY 1570. 36.6 20.8 14.4 17.6 14.2 13.2 13.6 15.7 11.9 1 JOIN SOCIAL FRAT DR SURURITY 1570. 36.6 20.8 14.4 17.6 14.2 13.2 13.6 15.7 11.9 1 JOIN SOCIAL FRAT DR SURURITY 1570. 36.6 20.8 14.4 17.6 14.2 13.2 13.6 15.7 11.9 1 JOIN SOCIAL FRAT DR SURURITY 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566. 1566.	1.9
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GRADUATE MITH HONDRS	7.6
JOIN SOCIAL FRAT OR SURURITY 1570.  MAKE AT LEAST "B" AVERAGE 1566.  MARRY MHILE IN COLLEGE 1558.  MARRY MITHIN A YEAR AFTER COLL 1557.  MEED EXTRA TIME FOR DEGREE 1562.  PARTICIPATE IN STUDENT PROTESTS. 1563.  PLAY VARSITY ATHLETICS 1565.  SEEK INDIVIDUAL COUNSELING 1560.  SEEK VOCATIONAL COUNSELING 1560.  TRANSFER TO ANOTHER COLLEGE 1563.  MORK AT OUTSIDE JOS 1563.  MORK FULL-TIME WHILE ATTENDING 1569.	0.9
MAKE AT LEAST *** AVERAGE***** 1566.	3.8
MARRY MHILE IN COLLEGE	5.5
MARRY MITHIN A YEAR AFTER COLL. 1557.  MEED EXTRA TIME FOR DEGREE 1562.  PARTICIPATE IN STUDENT PROTESTS. 1563.  PLAY VARSITY ATHLETICS 1565.  SEEK INDIVIDUAL COUNSELING 1560.  SEEK VOCATIONAL COUNSELING 1550.  TRANSFER TO ANOTHER COLLEGE 1557.  MORK AT DUTSIDE JOB 1569.  MORK FULL-TIME WHILE ATTENDING 1569.	5.7
NEED EXTRA TIME FOR DEGREE   1562   6.2 6.1 6.2 8.4 8.5	3.9
PARTICIPATE IN STUDENT PROTESTS. 1563. 8 8 6.4 7.4 PLAY VARSITY ATHLETICS	3.8
PLAY VARSITY ATHLETICS	8.4
SEEK INDIVIDUAL COUNSELING 1560.  SEEK VOCATIONAL COUNSELING 1558.  TRANSFER TO ANOTHER COLLEGE 1557.  HORK AT OUTSIDE JOS 1563.  HORK FULL-TIME WHILE ATTENDING 1569.	6.9
SEEK UDGATIONAL COUNSELING	0.9
TRANSFER TO ANOTHER COLLEGE 1557.	3.4
MORK AT OUTSIDE JOS	6.2
HORK FULL-TIME WHILE ATTENDING. 1569.	6.4
	7.9
	2.2
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BOOKERIOUS CONSIDERES TO SE	ł
I reservant on and amounts	[
	3.5
	0.3
	9.4
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I TO THE PARTY OF	3.6
DEWELOP PHILOSOPHY OF LIFE 1562. 52.2 51.9 52.0 41.9 42.3 42.2 42.8 43.0 43	2.9
	3.2
	7.3
	8,0
	8.6
	5.8
	2.6
	0.5
	0.1
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	6.9
MRITE ORIGINAL MORKS 1565. 19.8 19.6 12.9 14.0 13.5 14.4 14.2 10	4.3



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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987) Page 15 of 17

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TOTAL FIRST-TIME FULL-TIME	NUMBER OF	TOTAL FIF	ST-TIME	FULL-TIME	PUBLI	C UNIV-I	LG# SEL	PURL T	C UNIVER	CITIES
GESCRIPTION	RESPONDENTS		FEMALE			FEMALE			FEMALE	
				GES)				(P	ERCENTA!	4ES)
POLITICAL VIEWS	155				_					
FAR LEFT		2.0	0.9	1,5	2,5	1.1	1.7	2.6	1.3	1.9
LIBERAL		26.5	33.9	30.1	22.5	23.7	23.2	23.1	25.5	24 .3
NIDDLE OF THE ROAD		37.8	47.0	42.4	49.0	59.7	55.1	47.8	57.6	52.7
CONSERVATIVE		31.2	18.2	24.8	23.8	14.9	18.7	24.3	15.1	19.7
FAR RIGHT		2,4	0.0	1.2	2.2	0.7	1.3	2.2	0.5	1.3
AGREES STADUCT OR SOMEWHAT				,		******				
ABOLISH DEATH PENALTY	1564.	16.2	23.7	19.9	24.0	32.0	28.6	18.5	25.3	21.9
ABORTION SHOULD BE LEGALIZED	1557.	78.7	81.3	80,0	45.0	44.0	44.4	3.0	66.8	65.9
BUSING OK TO ACHIEVE BALANCE	1553.	41.5	47.4	44.4	52.0	57.9	55.4	49.7	53.5	51.6
COLL APPRECIATED IF COSTS HIGHER	1567.	55.7	53.3	54.5	58.6	51.3	54.4	56.3	52.2	54.2
COLLEGE INCREASES EARNING POMER.	1564.	55.3	44.4	49.9	71 • 8	62.6	65.4	71.5	61.5	66.5
GOUST NOT CONTROLLING POLLUTION.	1558.	86.1	90.8	88.4	79.1	81.5	80.5	79.2	83.0	81.1
GOU'T NOT PROMOTING DISARMAMENT,	1562.	66.8	82.8	74.8	64.9	79.9	73.4	62.1	78.5	70.3
GOU'T NOT PROTECTING CONSUMER	1561.	4.7400	********	04-54.3	60.7	67.1	64.3	57.9	65.9	61.9
INCREASE FEO MILITARY SPENDING	1567.	- 10 mg	19.2	~J84	29.1	16.4	21.9	32.1	17.2	24.6
LIVE TOGETHER BEFORE MARRIAGE	1559.	240	100.0	No. 74	53.8	37.5	44.4	59.1	49.1	54.1
MARIJUANA SHOULO BE LEGALIZED	1569.	5/0000	AP-	23.6	19.0	13.3	15.8	24.1	17.2	20.6
NO ENDOM INVESTMENT IN S AFRICA.	1552.		3百人	-/KW/2	52.0	45.1	48.1	53.7	48.5	51 . 1
NUCLEAR DISARMANENT ATTAINABLE	1563.	14/53XI	LAGON.	126/2 mg/	56.3	62.2	59.6	53.8	60.1	56.9
PROHIBIT HOMOSEXUAL RELATIONS	1562.	と、「関係に	- Tar:	記述がメン	61.2	41.2	49.8	56.7	38.0	47.3
RAISE TAXES TO REDUCE DEFICIT	1558. 🛂 🛴	こノス間は	<b>**</b>	ことを表	25.1	19.0	21.6	32.0	23,3	27.6
SEX OK IF PEOPLE LIKE EACH OTHER	10.8/>	シンノ湯さご	:350::	言案として	60.2	29,6	42.6	68.9	47.9	54.8
TOO MUCH CONCERN FOR CRIMINALS	1505.	·	355	- MAN 17	70.9	64.3	67.1	72.2	65.7	68.9
MOMEN'S ACTIVITIES BEST IN HOME.	1572.		<b>1</b>	がある	33.2	18.8	24 • 9	28.2	16.0	22.0
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Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987) NAME OF INSTITUTION TOTAL FIRST-TIME FULL-TIME

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ITEM	NUMBER OF	TOTAL FIL	AST-TIME	FULL-TIM	4E	PUBLIC UNIV-LOW SEL	PUBLIC UNIVERSITIES
DESCRIPT ION	RESPONDENTS		FEMALE		,	MALE FEMALE TOTAL	MALE FEMALE TOTAL
							(PERCENTAGES)
QUESTION 841	1345.	••	<b></b>	<b>000.</b>		T = Notif Trieto,	
RESPONSE A		11.2	11.6	11.4			I
RESPONSE B		14.0	• -	17.3			1
RESPONSE C	-	27.2		25.7			i
RESPONSE D	<i>*</i>	47.2		45.4			i
RESPONSE E		0.4	0.1	0.3			1
V. 3LOUST C1114111111111111111111111111111111111	, 						
QUESTION 842	1342.						
RESPONSE A		3.9	6.7	S.3			1
RESPONSE B		7.0	-	6.9			1
RESPONSE C		13.7	- • -	12.0			Į1
RESPONSE D.		68.2		68.3			11
RESPONSE E		7.2	7.9	7.5			11
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QUESTION 843	1334 •						]
RESPONSE A		27a#	2922	\$ ,26.0			<u> </u>
RESPONSE B	•	,··· -	14,02	1144			Į.
RESPONSE C		4.8	5.4	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			1
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RESPONSE E	,	n (2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	* ***** * *****	- 100 M	. :		1!
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QUESTION 844	رُارِ كُلُ 1341 - 1341	<del>(</del>			, v		
RESPONSE A		43.0	30.3	15476	18		<b>f</b> '
RESPONSA #		37.9	47,5	121.7	1 0 6 %		1
RESPONSE C		16.4	19.2	.17.3.	05 3 4		i
RESPONSE D	·	4/1/1/1/1/1/1	2,4	一只经验外	1 2 2 5		1
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QUESTION 845	1324			3.63	773		1
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RESPONSE C		38.9		40.0	2 2		1
RESPONSE D.		\$6.2	20.3	27.7	12		
RESPUNSE E.		4 13,0	12,3	12.6	معليور ع		į,
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QUESTION 846	1319.	· · · · ·	* ( )	2000			1
RESPUNSE A	•	52,3 .	. 51.1	151.7			1
RESPONSE B		36.4	37.3	36.8			į.
RESPONSE C		16.4		10.5			
RESPONSE D	•	C.9		1.0			1
RESPONSE E	•	0.0	-	0.0			į
QUESTION 847	1321.						
RESPUNSE A		26.1	33.2	29.7			1
.dSPONSE ಚ		33.6	31.7	32,8			i.
RESPUNSE C	,	33.4	31.1	32.2			<b>!</b> !
RESTONSE D	,	6.2	3.6	4.9			<b>!</b> !
~ESFONSE =	,	0.5	0.3	0.4			
	,						



### Cooperative Institutional Research Program

conducted jointly by the

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1987)

Page 17 of 17 £1234}

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL FIRST-TI	LE TOTAL	PUBLIC UNIV-LOW SEL Male female total	PUBLIC UNIVERSITIES MALE FEMALE TOTAL
QUESTION 848 RESPONSE A	1322•	82.2 86. 10.9 7. 4.7 3. 1.7 1. 0.6 0.	5 84.3 9 9.4 3 4.0 8 1.7	(PERCENTAGES)	{PERCENTAGES}
QUESTION 849 RESPONSE A		48.3 37. 40.2 44. 6.5 11. 2.6 3. 2.1 2.	8 42.5 6 9.2 5 3.0		
QUESTION 850 RESPONSE A	1318.	26.200	0°°≈, 22.2		

- (\*) TOTAL NUMBER OF VALID FORMS A MINBER IN THIS ROW.
- (\*\*) THIS ITEM IS REPORTED FOR T CATED WITH #### ARE REPESTED OR MODIFIED QUESTIONS FROM
- (1) PERCENTAGES WILL SUM TO MOR THAN ONE CATEGORY.
- (2) BICAUSE NO BLACK THO-YEAR CO GCIATED BLACK ENROLLMENT IS DE-FLATED IN THO-YEAR COLLEGE N ₫FE NORMS.
- (3) BASED ON THE CURRICULUM RECOR TIGN ON EXCELLENCE IN EDUCATION.
- (4) FREQUENTLY ONLY, ALL OTHER IT (5) STUDENTS WHO APPLIED TO NO DITH

NAME OF INSTITUTION

RESPONSE C.

TOTAL FIRST-TIME FULL-TIME

- THIS ITEM.
- (6) RECATEGORIZATION OF THIS ITEM APPENDIX C OF THE AMERICAN FRESHMAN

# THE AMERICAN FRESHMAN NATIONAL NORMS FOR FALL 1987

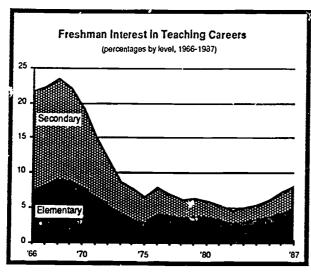
**Background Materials** 

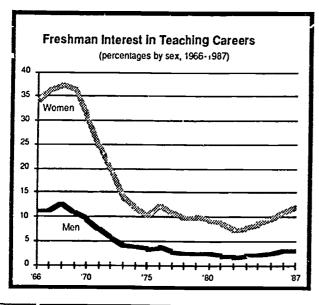
January 14, 1988



The Cooperative Institutional Research Program

## **Rising Interest in Teaching Careers**



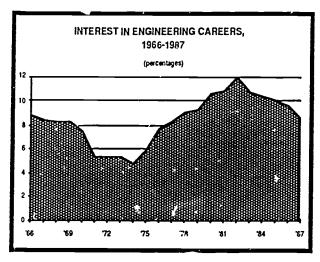


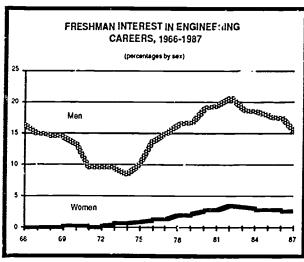
- Freshman interest in teaching careers at 8.1
  percent in 1987, up from 4.7 percent in 1982,
  a gain of nearly two-thirds since the low
  point 5 years ago.
- Increased interest due to rising salaries, better working conditions, renewed public interest in education, and increased demand for teachers.
- Far fewer freshmen interested in secondary school careers than 20 years ago.
- Current levels still well below those recorded in 1968 when 25.5 percent of all freshmen and 37.5 percent of freshman women planned teaching careers.



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# **Declining Interest in Engineering Careers**



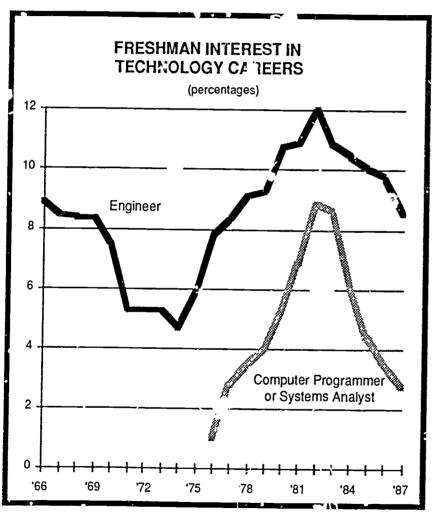


- After recording big increases during late '70 and early '80s, freshman interest in engineer careers dropped by one-fourth between 1982 and 1987.
- The decline occurs among both men and women.
- No precipitating event in labor market helps to explain the falling interest in engineering.



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## **Declining Interest in Technology Careers**

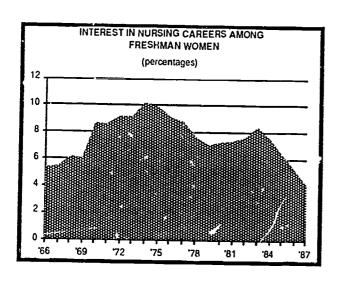


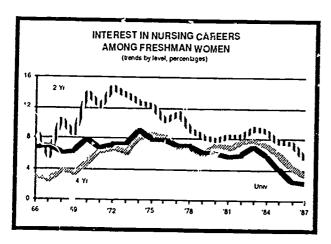
- Engineering down by one-quarter since 1982; freshman interest in computing careers has fallen by more than two-thirds in four years.
- No precipitating event in the labor market helps to explain the decline.
- Trends do not bode well for future supply of technical specialists.



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## Interest in Nursing Continues to Decline





- Interest in nursing majors and careers down by half since 1984.
- Almost equal numbers of men and women interested in medical careers.
- Proportion of women interested in medical careers in four-year colleges surpasses percentage interested in nursing.
- Many nursing programs are having problems attracting academically-able women (A/Ahigh school GPA).
- Number of MD degrees awarded in 1990 will surpass number of BSN degrees.

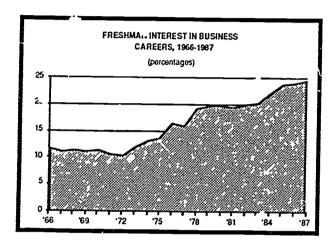
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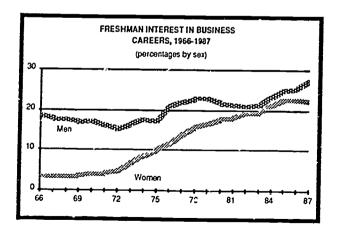
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# Business is the Most Preferred Career of College Freshmen



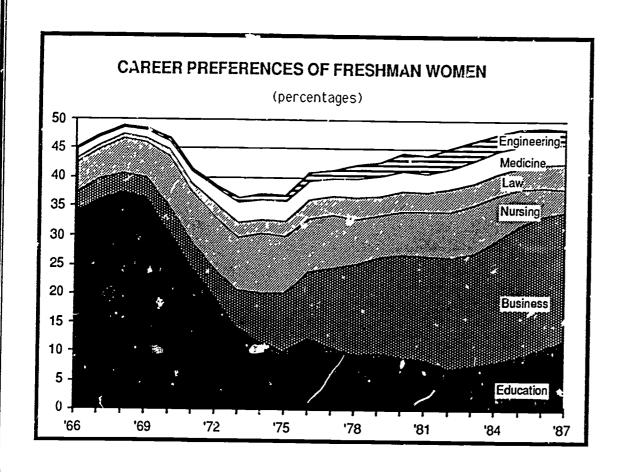


- Dramatic increase in the proportion of freshmen interested in business majors and careers.
- Percentage of men planning business careers has doubled since 1966 while percentage of women interested in business is up by a factor of 8.
- More women than men interested in accounting careers.



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## Women's Career Preferences, 1966-1987



 Since 1966, a major change in women's preferences away from traditional career choices into business and the professions.

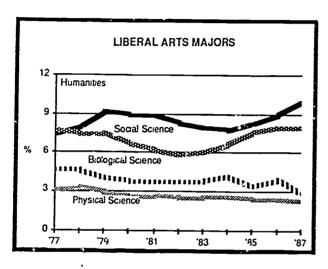


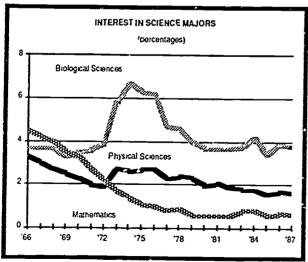
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## **Trends in Liberal Arts Majors**





- Despite some discussion about a shift "back" into the traditional liberal arts, CIRP data show little movement along these lines among entering fresh nen.
- Business is the most popular intended major among freshmen (26.6 percent in 1987).
- Slight increase in humanities and social sciences in recent years.
- Continuing decline in liberal arts majors over the past decade.

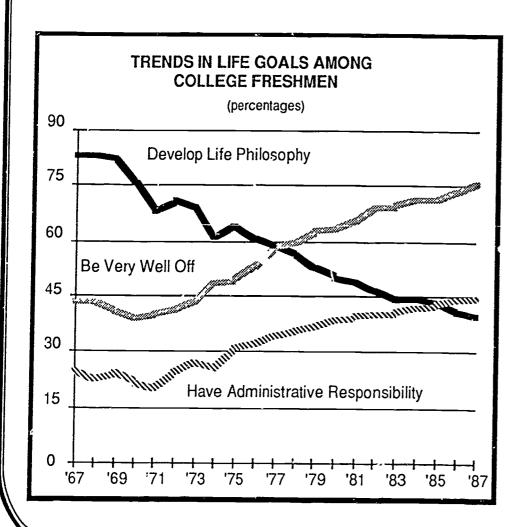


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## Life Goals and Values



- New high in percentage interested in "being very well off financially" coupled with new low in freshman support for "developing a meaningful philosophy of life."
- Value changes correspond to shifts in student preferences for majors and careers.



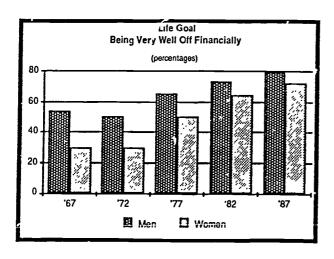
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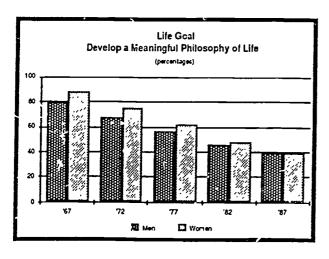
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# The Narrowing Gap in Values Between Men and Women



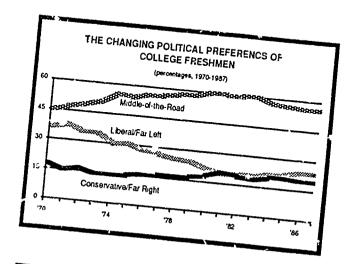


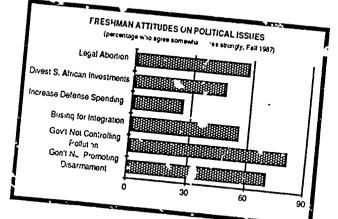
- As the career goals and preferences of women change, so too have their values and life goals.
- Financial concerns almost as important to women as to men, marking a major change in values over the past two decades.



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# Political Preferences and Attitudes





- General movement from liberal to center, not from left to right since 1966.
- Percentage of students who identify themselves as politically conservative has been generally stable over past 22 years, about one-fifth of all freshmen.
- Freshmen endorse an array of traditionally liberal political and social issues.

