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ABSTRACT

Global education refers to efforts to cultivate in young people a perspective of the world which emphasizes the interconnections among culture, species, and the planet, and this bibliography was designed to help educators bring about this understanding. Curriculum guides for world citizenship, materials containing learning activities for peace education, and a resource book to enhance understanding of the world economic situation are offered here. Materials for teaching the cultures of other lands, world economic development, and map skills, as well as resources pertaining to peace education stories for young children and pen pals for peace activities are described. Atlases, charts, and maps of humanity's march toward peace are among the available activities. Materials appropriate for educational levels from kindergarten through the secondary grades are featured. Addresses for ordering materials are included. (SM)

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GLOBAL EDUCATION RESOURCE LIST

by

Norene M. Charnofsky

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## GLOBAL EDUCATION RESOURCE LIST

*Global education refers to efforts to cultivate in young people a perspective of the world which emphasizes the interconnections among cultures, species, and the planet.*

*As educators committed to democracy, living in a time in history when the power of the world's nuclear arsenals could at any moment wipe out life on earth, we must develop enlightened human beings who are informed and who understand the realities of the world in which we live. We must transform our personal and collective reality from one of separateness and hostility to one of interconnectedness and compassion. The resources listed here can help educators in the task of bringing about this profoundly different way of looking at ourselves. From now on, every new generation of children must be educated to choose personal and political action which will ensure life for the planet.*

Anno, Mitsumasa and ten distinguished artists. **ALL IN A DAY**. New York: Philomel Books, 1986. Ten world-famous artists collaborated on this beautiful book, designed as a first step toward peace through mutual understanding. Each double-page spread presents both contrasts or similarities in children and their activities in eight very different parts of the world. A brief statement at the beginning sets forth the artists' hopes and dreams for a happy world of friendship and peace for all children everywhere. Ages 5-12. \$13.95, CBMC.

Benegar, John. **TEACHING WRITING SKILLS: A GLOBAL APPROACH**. Denver: Center for Teaching International Relations, 1986. (179 pages) A collection of 30 lessons and activities which teach better writing skills while introducing a variety of global issues and social studies concepts. The lessons involve students in active consideration of such issues as global interdependence, differences in perception, conflict, cultural awareness, language, and human rights. Easy-to-follow activities include introductory material, learning objectives, appropriate grade level, time, procedures, and follow-up. Grades 6-12. Paperback, \$21.95, SSSS.

Bergstrom, Kirk. **THE WORLD CITIZEN CURRICULUM: TEACHING ACTIVITIES FOR A GLOBAL AGE**. Denver: Center for Teaching International Relations, 1986. (396 pages) Designed to help students discover and master their relationship to the world and its people, this activity book contains 14 classroom-tested units covering such topics as global interdependence, cultural diversity, creative problem solving, terrorism, human rights and needs, and policy formation. Grades 7-12. Reproducible lessons, guide and binder. \$39.95, SSSS.

Collins, H. Thomas and Czarra, Fred. **GLOBAL PRIMER: SKILLS FOR A CHANGING WORLD**. Denver: Center for Teaching International Relations, 1986. (200 pages) This series of global studies learning activities with reproducible student handouts provides practice in a variety of skills, including social studies, math, science, and language arts. Grades K-8. \$21.95, SSSS.

**THE DEVELOPMENT DATA BOOK: SOCIAL AND ECONOMIC STATISTICS ON 125 COUNTRIES**. World Bank, 1984. (16 pages) A set of 11 student books and a teacher's guide designed to increase understanding of economic development while strengthening skills in interpreting statistics, charts, and maps. Illustrating the differences

between the developed and developing countries, this easy-to-understand resource compares such indicators of social and economic conditions as life expectancy, adult literacy, population growth rates, GNP per capita, and exports. The 40 page teacher's guide includes activities, discussion questions, and a reproducible test. Grades 8-12. \$10.00 per set.

Everix, Nancy. **WINDOWS TO THE WORLD - A GOOD APPLE ACTIVITY BOOK FOR GRADES 2-8.** Carthage, Illinois: Good Apple, Inc., 1984. (122 pages) By pretending to take trips to foreign countries, (China, Mexico, Australia, Brazil, British Columbia, West Germany, Egypt) students are introduced to the flags, dress, food, history, culture, and customs of these countries. Enough material for a year's work is included. All pages are reproducible. Excellent resource for grades 3-6. \$8.95. SSSS

**EVERYDAY WORDS FROM OTHER LANDS.** Perfection Form, 1983. (71 pages) This illustrated workbook helps students explore the English language, showing the foreign origins of a great many words in everyday use. Using scrambles, sentence completion, and matching exercises, the lessons trace word roots to more than a dozen other languages. Answer key included. Grades 6-12. Paperback, \$2.95, SSSS.

**FLAGS OF UNITED NATIONS MEMBER STATES.** United Nations Publications, 1985. 24" X 36" glossy full-color poster showing the flags of 151 members of the U.N. Inserts show the U.N. Headquarters complex itself, and the inside of the General Assembly Hall. \$3.00, SSSS

Fletcher, Ruth. **TEACHING PEACE: SKILLS FOR LIVING IN A GLOBAL SOCIETY.** San Francisco: Harper and Row, 1986. (155 pages) This practical book, containing 57 short lessons, is divided into four major sections: (1) Conflict Management and Nonviolence, (2) Cooperation, (3) Whole Earth System, and (4) Peace and the Threat of Nuclear War. The author provides set-up instructions, suggestions for integrating the lessons into the regular classroom curriculum, and more than 40 reproducible worksheets. The author's premise is that teachers who have accepted the challenge of peace education are serving as change agents - influencing the environment, shaping a future vision, and equipping their students with skills necessary to live in a changing, global society. "Their aim is to help students develop decision-making abilities that will empower them to overcome fear and alienation through action." For middle grades (4-8). Excellent! \$13.95, paperback, SSSS.

**GETTING ACQUAINTED: THINKING ABOUT THE SOVIET UNION - ELEMENTARY TEACHING ACTIVITIES.** Cambridge: Educators for Social Responsibility, 1986. The activities in this curriculum are designed to help elementary students develop understanding about the U.S.S.R. based on data, concepts, and generalizations from its history, geography, political science, economics, and anthropology, and to recognize and respect the similarities and differences between the U.S. and the U.S.S.R. Includes detailed lesson plans, reproducible exercise sheets and an excellent resource list of additional materials. Grades 6-8. Paperback, approximately \$6.00, ESR.

**THE GLOBAL COMMUNITY: A Unit of Study.** United Learning, 1985. Explains global interdependence and describes its positive and negative effects. Topics include advances in global communication, increasing awareness of world events, and such areas of interdependence as resources, technology, and agriculture. The teacher's guide contains lesson plans, suggested activities, discussion questions, and an answer key. Student exercises are provided on a set of reproducible handouts. Four color filmstrips, 4 cassettes, and guide, (or filmstrips on VHS video). Grades 9-12. \$140.00, SSSS.

**GLOBAL VISIONS: A GLOBAL EXPLORATION OF CULTURES BY REGION FOR THE INTERMEDIATE GRADES USING A MULTI-DISCIPLINARY APPROACH.** Washington Office of State Superintendent of Public Instruction. Olympia, Washington: 1985. (46 pages.) A classroom guide containing 10 lessons (suitable for a month or longer) blending social studies skills and concepts with language arts, art, and interpersonal relations. Using a global perspective, students learn about four geographic regions of the earth (polar, temperate, tropical, desert) and how natural resources and culture influence interdependence, standard of living, and technology. Children create imaginary countries and creatures capable of living in each environment. Imaginative and practical! Grades 4-6. Available through ERIC - ED 271 345.

**Greiner, Rosmarie. PEACE EDUCATION: A BIBLIOGRAPHY FOCUSING ON YOUNG CHILDREN.** A comprehensive, annotated bibliography of story books for young children, focused around six components of peace education: self awareness, awareness of others, conflict resolution, love of nature, global awareness, and imagination. \$4.00 from Rosmarie Greiner, 126 Escalona Dr., Santa Cruz, CA 95060. Preschool - grade 6.

**Johnson, Jacqueline and Benegar, John. GLOBAL ISSUES IN THE INTERMEDIATE CLASSROOM - GRADES 5-8.** Boulder, Colorado: Social Science Education Consortium and CTIR, 1982. (142 pages) Designed to make full use of students' natural curiosity, the lessons and activities in this book will help students discover how global issues affect their community and how local decisions and actions affect people of distant and seemingly unrelated parts of the world. Topics include multinational corporations, human rights, and factors affecting energy prices. Each of the 14 detailed lessons illustrates a basic concept, with reproducible student exercise sheets. Excellent classroom resource! Grades 5-8. Paperback, \$9.95, CTIR, SSSS.

**Kidron, Michael and Segal, Ronald. THE NEW STATE OF THE WORLD ATLAS.** Simon and Schuster, 1984. (179 pages) Featuring many new maps, and extensive revisions updating retained maps, this vivid atlas provides an instant, graphic view of the world from a sociological and global perspective. Full color maps and charts reveal timely information about the state of the world: military spending, natural resources, economic power, civil rights, environmental concerns, literacy, terror, and others. The maps dramatize an increasing global tension resulting from growing threats to peace, rising unemployment and economic instability, and the widening gap between rich and poor states. Short reading sections explain each of the 57 main maps in the atlas. Grades 7-Adult. Paperback Atlas, \$10.95. (Activities using the atlas are available. \$21.95, reproducible pages.)

**Meyers, Norman (Editor). GAIA: AN ATLAS OF PLANET MANAGEMENT.** Anchor Press, 1984. (272 pages) Presents a sobering look at the interaction of humanity with the environment. Divided into seven sections, including land, ocean, evolution, and civilization, the book considers each topic from the perspectives of potential resources, crises, and management alternatives. Stresses the vital importance of careful husbandry of earth's resources. Illustrated on every page with color charts, graphs, and photographs. Grades 8-12. Paperback, \$17.95, SSSS.

**Otero, George G. Jr. and Moeller, Carol. TEACHING READING IN THE SOCIAL STUDIES: A GLOBAL APPROACH.** Center for Teaching International Relations. Revised edition, 1983. (248 pages) This practical activity book with reproducible pages contains more than 40 lessons for teaching reading skills in the social studies. The book is divided into topical sections, each including several exercises as well as discussions of what is to be taught and how. The sections cover concept development, word meanings, social studies vocabulary, functional literacy, and reading maps, texts, newspapers, and propaganda. Grades 6-12. Paperback, \$21.95, CTIR, SSSS.

**PEN PALS FOR PEACE.** After a successful New York Children's Walk for Life in June 1982, many people felt it would be good to open lines of communication between children in the U.S. and children in the Soviet Union. Following months of discussion with the Soviet Mission to the United Nations, a "pen pal" letter exchange was created for American and Soviet children ages 7 to 15. Letters can be written in the classroom or at home. Mail with child's name, return address and age to: Kids Meeting Kids Can Make a Difference, Box 8H, 380 Riverside Drive, New York, NY. 10025. Letters will be matched with letters from Soviet children of comparable age. Thereafter letters can be mailed directly. (Nuclear News Bureau, Fall, 1986)

Polon, Linda and Cantwell, Aileen. **THE WHOLE EARTH HOLIDAY BOOK.** Palo Alto: Scott Foresman and Co., 1983. (217 pages) Over 50 of the most popular fetes, festivals, and fiestas from around the world help make learning a celebration! Arranged to follow the school year, each section contains at least one story explaining the holiday's history and customs. Reproducible worksheets are included to assess reading comprehension, and challenging, fun-to-do puzzles introduce new vocabulary as well as sharpen basic language arts skills. Grades 4-6. Paperback, \$12.95, SSSS.

Pickert, Colleen M. and Gold, Mary. **TEACHING READING IN THE SOCIAL STUDIES: A GLOBAL APPROACH FOR GRADES K-5.** Denver: Center for Teaching International Relations, 1985. (143 pages) The three sections of this book - Our World, Our Expanding World, and Variety of Cultures - emphasize vocabulary development, reading comprehension, reading study skills, and using social studies content. The activities are assigned as a means of presenting and developing reading skills as they are needed in the process of learning social studies concepts. Reproducible student handout/exercise sheets. Excellent! Grades K-5. \$16.95, CTIR.

Rubin, Laurie. **FOOD FIRST CURRICULUM - AN INTEGRATED CURRICULUM FOR GRADE 6.** San Francisco: Institute for Food and Development Policy, 1984. (146 pages) An outstanding experience-based curriculum to help students learn about our food system (where food comes from, who produces it, who controls it, who is bypassed by it and why), about the roots of hunger here and abroad, and how they can act locally on a global problem. Reproducible hand out sheets, excellent annotated resources list and modifications included for grades 4-5 and 7-8. Write to: Institute for Food and Development Policy, 1885 Mission St., San Francisco, CA 94103 and inquire as to cost and current availability.

Sierra Club Books. **PEACE: A DREAM UNFOLDING.** A powerful collection of visual and verbal art, remembrances, political statements, statistics, tables, and maps that charts humanity's progress toward peace from ancient times to the present. Arranged in three sections - "The Dream," "The Nightmare," and "The Awakening" - this rich tapestry of word and image takes readers from expressions of humanity's different visions of peace, through the frightening prospects and effects (in the cases of Hiroshima and Nagasaki) of nuclear warfare to examples of recent activism on behalf of world peace. Illustrated. Grades 10-12 and Adult. Paperback, \$18.95, SSSS.

The National Flags of the World. Flag Research Center, 1984. Suitable for use as a classroom display or decoration, this large, full-color wall chart depicts the flags of 195 nations, and identifies each with captions in English, French, German, and Spanish. Printed on coated paper. \$7.95, SSSS.

Smith, Samantha. **JOURNEY TO THE SOVIET UNION.** Boston: Little Brown and Co., (122 pages) The charming first-person account by an American schoolgirl who wrote to

Soviet leader Andropov and was invited to the Soviet Union. With page after page of colorful photographs of her trip, this book succeeds in humanizing the Soviet people as well as expressing the concerns that led Samantha to write to Andropov in the first place. A wonderful example for children of "the power of an individual!" The book is made even more poignant by Samantha Smith's untimely death. Grades 4-8. Paperback, \$11.95, CBMC.

Spier, Peter. PEOPLE. Doubleday and Co., 1980. A picture book for all ages (4 to ... 90), celebrating people's diversity everywhere. Humorous, detailed and delightful illustrations about feasts, holidays, feelings and activities. \$11.95, CBMC.

Switzer, Kenneth A. and Mullory, Paul T. GLOBAL ISSUES: ACTIVITIES AND RESOURCES FOR THE HIGH SCHOOL TEACHER. Center for Teaching International Relations, 1979. (91 pages) A valuable guide to teaching about contemporary global concerns in the classroom. The concepts of global awareness and economic interdependence are introduced, with sample lessons for classroom use. Other major issues with lessons include the pros and cons of free trade, the cost of the arms race, understanding Third World modernization and foreign aid, oil pollution, the price of gasoline, and human rights at home and abroad. Grades 9-12. Paperback, \$9.95, CTIR, SSSS.

TEACHING PEACE. A children's tape featuring a collection of songs created to help children (and their parents) break down the "big" idea of World Peace into the individual daily actions that will make it a reality. Entertaining, funny, and delightful! Includes creative problem solving - "Shake Your Brains", Self esteem - "I Think You're Wonderful", communication - "Use A Word", etc. Sung by Ted Grammer, of the Limelights. Ages 5-12. \$8.98, CBMC.

THINKER POSTERS: KEYS TO CRITICAL THINKING. Sundance, 1986. Eight lessons distinguish between reasoning which is hasty, one-sided, and muddled, and reasoning which is careful, fair, and clear. Eight colorful 22" X 35" posters dramatize and illustrate these critical contrasts, with coordinated activities ask students to supply examples from their own observations and experience. Topics include "word wars", extreme vs. reasonable choices, and oversimple vs. thorough reasoning. Each lesson includes a poster, a reproducible activity sheet, and a teacher's guide with a step-by-step lesson plan. Grades 5-8. \$29.95, SSSS.

United Nations. WORLD CONCERNS AND THE UNITED NATIONS: MODEL TEACHING UNITS FOR PRIMARY, SECONDARY, AND TEACHER EDUCATORS. New York: United Nations, 1983. (248 pages) A sourcebook of 26 teaching units, organized into grade level sections (K-3, 4-6, junior and senior high school) providing prototype materials on world issues. Materials can be adapted for many curricular areas. Available through ERIC (ED 266 047) and from United Nations Sales Section, New York, NY 10017, order no. E.83.1.12-02300, \$23.00. (Some of the best available material for K-3.)

#### U.S. Committee for UNICEF Materials:

BIG WORLD, SMALL WORLD, MY WORLD. An activity-oriented educational program for upper elementary school children. This four-lesson program is designed to give students a basic awareness of the diversity of human cultures, the commonality of human needs and interests and the responsibility of everyone to share the world's resources and benefits! Ages 8-11. UNICEF, #5708, free.

CIRCLE PUZZLE. A 200-piece 20" diameter circle puzzle portraying Giel Golman's concept, "The Earth Is But One Country." Ages 8-10. UNICEF, #5046, \$4.50.

COLOR SLIDE SETS AND KITS. The U.S. Committee for UNICEF's color slide sets offer

an in-depth look at various global issues and different countries and cultures. Each set contains 20 slides and narration suitable for children and adults (ages 9 and up). Topics include East Africa, Cambodia, Thailand, Senegal, Bolivia, Nutrition/World Hunger, and Health, none more than \$2.00 each, a great value! Write for UNICEF's educational materials catalogue for details on these and other kits.

**GAMES AROUND THE WORLD.** A fun-filled resource packet containing instructions for playing 40 games from 30 countries: string, board, marble, ball and stick games, running games, response games, brain teasers, and handicrafts. Beautifully illustrated with photographs from around the world. Ages 5-12. UNICEF, #5426, \$3.00.

**RIGHTS OF THE CHILD.** Color slide set on the U.N. Declaration of the Rights of the Child. Cassette tape has tracks for child and adult audiences. Filmstrip (40 frames) #5716, \$2.00. Cassette, #5710, \$1.50.

**SAFE WATER.** Details the crisis of unsafe water, its effects on the health and nutrition of the world's children, and how UNICEF's safe water and sanitation projects can help the situation. Includes photo wallsheet and information on the U.N. Water Decade. UNICEF, #1028, free.

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Weiss, Evelyn (Ed.) **CHILDREN'S SONGS FOR A FRIENDLY PLANET.** New York: Riverside Church Disarmament Program, 1986. (112 pages) Fantastic compilation of songs, including ways to use them, plus information about countries, song writers, peacemakers, etc. Recommended for K-6, but can be used by all ages. Including postage, \$6.79 each, from Riverside Church Disarmament Program, Riverside Church, 490 Riverside Dr., New York, NY 10027.

**WORLD ECONOMY MAP GAMES.** Educational Materials Associates: 1981. Helps students learn about the world economy as they strengthen their skills in world geography. Designed for 2 to 30 players, these map games contain five 8" X 11" game boards (enough for a whole class), five packs of playing cards, and a teacher's guide which includes instructions and four reproducible masters of map and word activities. Grades 4-12. \$19.50, SSSS.

**WORLD FOOD PROBLEMS.** A two-color wall chart illustrates the difficulties in world food production caused by such factors as lack of arable land, machinery, and fertilizers. It shows how these factors combine with unsuitable climates to encourage poverty, malnutrition, and sickness. Ways to solve these problems, such as irrigation, flood control, stockpiling food, pesticides, and population control are also suggested. 29" X 40". Grades 7-12. Pictorial Charts. \$7.25, SSSS.

