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#### Abstract

This two volume document describes a study which focused on characterizing the elements involved in information seeking and retrieving, particulariy in relation to the cognitive decisions and human interactions invoived in online information retrieval. The study objectives were to conduct experiments and observations under conditions as ciose to real life as possible ${ }_{\text {i }}$. related to: (1) the user context of questions in information retrieval; (2) the structure and classification of questions; (3) the cognitive traits and decision making of searchers; and (4) the comparative nature of the search of the same question by different searchers. Study résultss indicate that fluency in associations in English and in English idioms seems to be an important characteristic of more effective searches; that items retrieved in searches in which the searcher displayed results more frequentiy are more inkely to be relevant, and that higher recall is achieved when outputs from several searchers are merged. Volume 1 describes the study background and presents the study methodology; basic background data; a summary according to the five variables of information seeker or user; question, searcher, search, and retrieved items. An executive summary, 2 figures, and 60 tables are included, as well as a 48 -item bibliography. Volume 2 comprises nine appendices; inciuding questionnaire statements provided by the users; raw retrieval results for each searcher and question, forms used in the study process; and study procedures and flowcharts. (KM)


# EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING 



## Final Report

for
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## EXECUTIVE SUMMARY

Final Report on NSF Grant IST 85-05411

# EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION 

 SEEKING AND INFORMATION RETRIEVINGTefko Saracevic, Paul Kantor, Aifce Y. Chamís, Donna Trivison

The aim of the study was to contribute to the formal; scientific characterization of the elements involved in information seeking and retrieving; particularly in relation to the cognitive decisions and human interactions involved. The objectives were to conduct experiments and observations under as real-life conditions as possible related to: (i) user context of questions in information retrieval; (2) the structure and classification of questions; (3) cognitive traits and decision-making of searchers; and (4) différēnt searchēs of the same quesstion. Models ānd mēasures were dēvēloped to reflect the problem-solving approachēs of users and searchērs. In that, the study rēlatēes to problem orientèd resēarch in information sciencé, cognitivē sciéncē, ānd artificiāl intelligence.

The following aspects of information seeking and information searching were studied as grouped in five general classes of the entities involved:

1. User: effects of the context of questions and constraints placed on questions
2. Question: structure and ciassification assignments by different judges and the effect of various classes
3. Searcher: effects of cognitive traits and frequency of onifne experience
4. Search: effects of different types of searches; overlap between searches of the same question in selection of search terms and items retrieved; efficiency and effectiveness of searches
5. Items retrieved: magnitude of retrieval of relevant and nonrelevant items; effects of othēr variables on the chances retrieved items were relēvant

Forty users each posed one written question rēlated to their ongoing rēearch or work. In addition, during an interview each user supplied a tape recoted statement on the underlying problem of his/her research. They also marked measures on the context of the quētion dealing with problem definition, intent, internal knowledge, and public knowledge estimate. Forty searchers weere assembled: 36 so called 'outside' searchers who searched five or six questions based on the user's written question, three project or staff searchers who conducted four different types of searches ('project searches') and classified questions and one additional judge for question
classification: The project searches were based on: 1 . the usē's tape recorded problem statement only 2: taped problem stātement plus the written question 3. terms from the written question only without elaboration, and 4. terms from the written question plus elaboration by thesaurus. Each searicher was tested on three cognitive tests: (1) Remote Associāēs Tēst (RAT) designed to tést ability in making word āsociātions; (2) One test from a group of test called collectively the Employee Aptitude Survey (EAS), the Symbolic Reasoning Test deasigned to test the ability to make deductive inférencē from symbolic inequalities; (3) Learning S̄tyle Inventory (LSI) designed to characterize an individual according to preferred style of leāning. Searchers also indicated a frequency of DIALOG usē. Sāarching was done on DIALOG: a single bIALOG datāāēe wās sēārched for each question.

Each of the 40 questions was searched by five outside searchers and four project searches. The output from these nine searches was merged into a union, f.e., duplicates were eliminated. The union was then sent to the user for evaluation. if the union exceeded 150 retrieved items, only the first (most recent) 150 items were sent to the user. This was done in order to avoid user overload and to ensure return, Users indicated whether each item was relevant, paritally relevant, or nonrelevant. Additionally, users scored five utility measures: time spent in evaluation, dollar value, worth of their time, contribution to problem resolution, and overall satisfaction. These evaluations were used as benchmarks for figuring precision and recall of the searches and for study of the other variables. All together 90 variables were defined.

For each question there were nine searches (five outside searches and four project searchēs), rēsulting in a grand total of 360 searches ( 200 outside seārchē and 160 project seãches) for the 40 questions. The $\overline{\text { sum }}$ of items retrieved (counting search by search for 360 seārchēs) bēfore duplicates were eliminated included 8956 evaluated items, and aftè duplicates were eliminted, the total number of unique items was 5411. Of the 5411 unique items; 1343 or $25 \%$ wēre judged rēlevant by the users, 1448 or $27 \%$ were judged pärtially relevant, and 2620 or $41 \%$ were judged nonrelevant.

Statistical analyses in search of variables which could provide explanations of the observed search processes were done on two levels: search-wise and item-wise. On the search-wise level, impact on precision and recalil was considēēd. Oñ the ínem-wise level; impact of variablēs on the chances that retrieved items were relevant as opposed to nonreievant was considered. For all except one anaiysis; relevant (R) and partially relevant ( PR ) items were considered together (ider, $R+p R$ ). A sumary of results follows. Whérever means are given, they should be interpreted with caution because ne distribution was normal (beli shaped): all of the distributions were either skewed in one direction or had several peaks.

1. Users' indication of question context. The context elements: (1) problem definition (how clearly defined), (2) intent
(how specific the intended use), and (3) estimate of public knowledge (probability that public information existss) had a significant impact on the chance of retrieval of relevant items. When a problem was considered well defined, àretrieved item was $17 \%$ more likely to be relevant; when intent was 'open to many avenues' there is a $27 \%$ decline in the chance $\bar{a}$ retrieved item was relevant; and when there was a high estimate of the existence of public knowledge, the chance for rēevance increased 110\%. High or low internal knowledge (ēstimate by the user of the extent of personal knowledge), the fourth user context measure, had no significant impact on reievance.
2. Users' constraints on questions. Specifications about language and years of publication had a significant impact on the chances that a retrieved item was relevant, while type or application and request fō $\bar{a}$ precise or broad search did not None of the variables had a sígnificant impact on the precision of the union of retrieved items submitted to the user. (Comparative recall for given searches can bé calculated, but recall for the question as a whole, fe., for the union output cannot be calculated because we do not know what relevant items were left in the DIALOG file). If the language was not restricted to English; chances for relevancē wéē reduced by $37 \%$ and enhanced by $28 \%$ if thére were no rēstrictions on year of pubilcation. The mean precisions for various constraints were: by application: $50 \%$ for faculty rēēārch, $49 \%$ grāduãtē satudy, 49\% industry and 66\% other; by languāge: Englis̄h only $56 \%$, any language $42 \%$; by years: lā̀ five years $58 \%$, no limit $48 \%$.
3. Consistency and estimate of user context by searchers. Searcher judgements of question context was compared with user jưdgements. Thère was substantial agreement on how well the problem was defined, followed by agreement on the specificity of the intended usē. Agreement on estimates of the existence of public knowledge àbout the problem was low-users judged it considerably higher. User ēstimatē of their internal knowledge about the problem was as expected higher than searcher estiamtes. Thus; to some degree, searchers are able to estimate user assessments of context However, only intent and public knowledge hā ā à éffect on chances for relevance. When searchers assessed user intent as narrowiy defined, an item retrieved was $32 \%$ more ilikely to be relevant. When searchers assessed substantial pubíc c knowlè̄ge; chancēs för rēevance improved a small $11 \%$.
4. Consistency of judgement on question ciassification between two judges. When given the same question to classify using a scheme developed for the study there was substantial agreement on a number of categories: (1) general subject domain of the question (number of DiAliNDEX categories); (2) ciarity of semantics and syntan; (3) specificity of the subject of the questions, and (4) constraints. There was poor agreement on: (1) specificity of the query about the subject of the question, and (2) complexity, or, the number of concepts involved in the question. Overall, question classification as specified seems to be valid, however, more consistency tests are needed.
5.: Impact of question classfification categories. There was some significant impact on retrieval of relevant items by questions that were judged high on clarity and high on the number of constraints and concepts. In other words; clearly structured questions; with a greater number of concepts and constraints significantly favor the chancēs of finding rēlevant itēms. other categorizations showed littlē or no impact.
5. Searcher characteristics. Some cognitive traites showed positive impact and some negative impact on relevance of retrieved items. An item retrieved by a searcher with higher scores on the Remote Associates Test (English word associations, some of which were idiomatic) was $65 \%$ more $11 k e l y$ to be relevant. Items were $11 \%$ less likely to be relevant if retrieved by a searcher scoring high on the Employee Aptitude Survey (deductive inference from symbolically expressed inequelities). Searchers categorized as having a mode ó learning called Abstract Conceptualization (tēnds $\overline{\text { to }}$ iearn by abstract thinking) had $25 \%$ improved chances for reievance, while searchers categorized as preferring a Concrete Experience style (tends to iearn by doing) had 28\% decreased chances for reievance. On combination scores of the learning styie test, searchers who emphasize abstractness over concreteness had $28 \%$ improved chances for relevance. Therefore, searchers with higher language abilities (regardiess of specific subject) and/or preferring an abstract style of learning have increased chances for relevance while searchers with higher mathematical-logical abilities and/or a concrete experience style of learning have decreased chances for relevance. Searchers who participated did searching as part of their professional functions, some more and some less frequently, however, frequency of DIALOG searching did not show a significant impact on chancēs for relevance:
6. Search éficiency chārāteristics. The most significant positive impāct was obēēvèd in sēārchē̄̄ ūsing more cyclēs. (A cyclē is défined ās à sequence of comands from selecting terms to dis̄plāying rēsultos; thuse cycling involvēs the pos̄sibility of reviēw and feedback.) Items retrieved by searches using a greater number of cycles were $25 \%$ more likely to be relevant than items from searches using fewer cycles. Significant negative impact was produced by: greater amounts of preparation time (items were 13\% less likely to be relevant), greater total time ( $36 \%$ less likely) and more search terms (39\% less likely). Thus, searchers that use more cycles, not overly much preparation and total time (inciuding oniñe) and not a great number of search terms have a better chance of producing relevant items. On the average per search there were: 15 comands; 3 cycies; and 10 search terms used after 10 minutes of preparation tíme; 12 minutes online time, and 22 minutes totai time. panges varied widély however. None of these search characteristics expladned more than $5 \%$ of precison or recali for the search overail (the search-wise ievei
 level of analysis to detect differences.
7. Types ó searches. There was significant inpact on recail and $\bar{n} \overline{0}$ impact on precision observed in the four different types of
víí
searches (ije., the project searches). Searches based on: (i) taped problem statement by user had $32 \%$ mean recall and $63 \%$ mean precision; (ii) written question statement plus elaboration by thesaurus had $25 \%$ mean recall and $61 \%$ mean precision; (iii) taped problem statement plus written question had $23 \%$ mean recall and $63 \%$ mean precision; and (iv) terms from the written question with no elaboration had $18 \%$ mean recall and $57 \%$ mean precision. The best performance was on searches done on the basis of a user explanation and discussion of his ō her problem (taped problem statement) and worst when words from the written questions were used as terms without elaboration, as íf they had been picked automāticālly.
8. Overlap of seārch terms and items retrieved. [Noté: As recalled, $\overline{\text { each }}$ quētion was searched nine times: five 'outside searchēs' eāch done by a different searcher and four 'project seārchess' bāsed on different sources fō the search (see preceeding point) done by staff searchers. Overlap was studied oniy for the five 'outside' searches, i.e.; comparisons were made of the degree of agreement in selection of search terms and in items retrieved for each pair of five searches done for a question. The number of pairs compared was $800=5$ searches per question $\bar{X} 4$ comparisons for each search of that question (the search was not compared with itself) $X$ 40 questions.]

There was a surprisingiy iow degree of agreement on selection of search terms between different searchers searching the same question. The mean agreement ō search terms was $27 \%$; but the distribution was skewed toward the low end. In $20 \%$ of the comparisons; agreement was $10 \%$ or less and in $44 \%$ of the comparisons agreement was $20 \%$ or less.

The overiap in retrieved items for the same question by different searches was even iower than the overlap observed in selection of search terms: the mean was $16 \%$; in $59 \%$ of the comparisons overiap was iess than $5 \%$ and in $66 \%$ of the comparisons overlap was less than $10 \%$. In retrieval of relevant items, in $59 \%$ of the comparisons overtap was less than $5 \%$ and in $64 \%$ of the comparisons overiap was less than $10 \%$. Surprisingly, the substantial disagreement in items retrieved could not be explained by disagreement in search terms used. Only $2.5 \%$ of the variation in overlap of retrieved items could be attributed to overlap in search terms. These are some of the most surprising findings of the study.
10. Od̄̄s óf relevance in retrieval of duplicate items. [Note: àquestion was searched by five different searchers. In this anaiysis, we studied duplicate retrievals, i.e., the same item retrizued by two, three, four, or five searches. In all previous and subsequest analysis relevant ( $R$ ) and partially relevant ( $p R$ ) items were considered together (i.e., $R+p R$ ). For this analysis, only the number of relevant items is being considered, excluding partially reievant items. This was done to sharpen insight into the odds for reievance.]

The more often an item was retrieved by different searches for the same question, the more likely it was to bee relevant. For all
retrievals (those retrieved once and those retiē $\bar{e} \bar{d}$ more than oncé) the odds an item was relevant ās opposed to nonrē $\bar{e} \bar{v} \bar{a} n t ~ w e ̄ r e ~ a b o u t ~$ five to ten. If an item wā retriēved only once (out of a posible five searchess) the corrēponding odds were four to ten; items rētriēved twice hād àn éven chance of being relevant or nonrelevant; for items retrieved three times or more (i.e., three; four; or five times) the odds were quite favorable for relevance, 16 to 10 . In other words, when an item is retrieved three or more times, the odds for relevance are much greater than the odds for nonrelevance. This we consider the most significant finding of the study.
11. Recall and precision. The mean recall and precision values for searches confirm similar figures from ōther studies. For $3 \overline{6} 0$ searches, the mean recall was $22 \%$ and mean precision was $57 \%$. However, the next finding is contrary to many studies and contrary to the cleverden Ław: when recall was plotted against precision the two were not inversely related. To the contrary, when either recall or precision was considered as the independent variable, the other rose mildiy. Ās precision rose so did recali (although not as much) or vice versa, as recall rose so did precision, also rather mildy. The plot of recall and precision shows a large amount of scatter. The most important explanatory variable for precision was the user estimate of existing public knowledge-it explained $10 \%$ of the variance observed. The next variable, which explained $5 \overline{\%}$ of the variance, was a searcher characteristic measured by the Remote Associates Test of word association ability. No other variable used passed the test for significance. For recall, only one variable was mildly significant: a combined score on the Learning Style Inventory which indicated an individual's emphasis of abstractness over concreteness as a learning style. This variable explained somewhat lēss than $5 \%$ of the obsérved variation. A low percentage of variation in recall and precision could be explāned by variablés used in this study. For the most part, we still do not know what variables have a large contributory effect on recall and precision.
12. Utility assessment by users. Four out of the five utility measures used in the study correlated positively with chences that a retrieved items was relevant while the fifth measure had no effect. Items in searches where the user considered the value of the search results above $\$ 75$ were $28 \%$ more likely to be relevant than ítems retrieved in searches valued below that amount. Where users indicated that the results were worth the same or more than the time they spent; the chances for relevance were 104\% greater. Where users indicated a greater contribution made toward resolution of their problem, chances for relevance were $84 \%$ greater. Where users indúcated a húgher degree óf satisfaction; chances for rélevance were
 utility scores seem to bé parallés indicating the possibility that relevance and utility as measures are not very different from each other.
13. Two levels óf statistical analysis. of the two levels of analysis used, the item-wise analysis (based on relevance of items retrieved) showed more power for explanation and insight than the
search-wise anaiysis (based on precision and recali): While the itemwise approach is common in biomedicine, this is thé first time, to our knowledge, that it was applied in information science. Resuits recommend its use.

This study addressed the question of what is happening in information seeking and retrieving. The rēsults beg further studies for verification, explanation, and generalization based on confírméd experimental evidencē.

Implications of this study are many. They extend to future research, education and training of searchers, professionai practicé, guidance of usérs, and most importanty, to design and improvement of human-s̄ystēm interfaces. To be successfui, design ō future intelligent humanesystem interfaces and inteiligent information sys̄tems will nēed to take into account resuits from studies such as this one because the human-system interiface must first be based on the human part of the equation and then on systems and technology.

## PREFACE

The aim of this report is to present in some detail the data and results of a study investigating a variety of aspects related to questions, searchers, and searcing, in the context of information retrieval systens. The study is a part of a larger effort whose collective aim is to contribute to a formal or scientific characterization of the elements involved in information seeking and rētrieving, particularly in reiation to cognitive decisions and human-system interactions.

This lavger effort is divided into three parts or phases. The first phase (NSF grant IST $80-15335$, conducted from 1981-83) was a methodological investigation devoted to development of models, methods, and measures suítable for collection of data and observation of áseriés of variables involved in information seeking and searching: The second phase involved the study presented in this report (NSF grant IST 85-05411 and a 1985-86 DIALOG grant for search time, conducted 1985-86). This phase was devoted to testing of the aforementioned models, methods, and measures and a series of quantifiable observations made under as real-life conditions as possible. The third phase (planned for study in 1987-88) will be devoted to an exhaustive analysis of collected data and search protocols in order to describe the nature and objective patterns (if any) in searching and in the relation between questions and answers as evaluated by users in order to make recomendations for the design of advanced human-information system interactions and for increased system intēlligence.

Ase such, this study and the larger effort responds to an urgent need for more research and more scientific evidence related to information seeking and searching. Online searching is an ever growing activity. New information systems, such as expert systems, new technologies and interfaces will increase the reaim of users; searchers and uses. Unfortunately all this growth in professionai practice and the widening of technoiogical applications has not been accompanted by a commensurate éffort iñ research. In this area, science is lagging far behind practice and technology: While there are a number of related research studies (enumerated in the bibliography) concentrated in information science and artificial intelifgence, the whole area of scientific study of human information seeking and searching of questions and question-answering and the human-system interface is barely beyond infancy. We are all asking the same question: What evidence do we have and can we collect that wili give us some scientifically supported insight into what is really going on in these processes?

The present study has produced a wealth of data that in itsēf iss à considerable and even unique research resource. Our idea is to expioit further this data and provide open access to this data to all who desire to use it further (and, of course, have resources to do so). To this end we have prepared this final report in two parts. The first part contains descriptions of methods, results, and
conclusions. The second part is composed of a set of appendices containing as much of the 'raw' data as we could rēasonābly reproduce. The rest of the data in machine-readable form is deposited with the complete project archive reproduced at two universitiēs: Cāse Wēstérn Resērve University (contact Paul Kantor) and Rutgers , The State University of New Jersey (contact Tefko Saracevic). The first part, containing results; can be read without the appendicēs. In other words, the first part stands on its own and the appendices are an invitation for verification, replication and further in-depth studies.

To our knowledge, this is the largest project of its kind anywhere, using the largest number of real users (40) and real questions (40), real professional searchers (40); reai operating databases and a real operating information system (DIALOG): The number of ítems retrieved and evaluted by the users for relevance to their question (5411) is also among the largest (if not the largest) of any similar study, including tests of retrieval systems.

Stili, we cannot ciaim generalizations beyond our sample, any more than any other similar study has been able to claim. We have not done a random selection of searchers, users and questions in the United States or whatever universe. However, we can offer our observations with the hope that other studies, particularly replications, may confirm, refute and/or enlarge upon our observations.

## Organization of the Report

As mentioned; the report is organized in two volumes. This volume contains the text, while the second volume contains the Appendices including: written question statements provided by the users, 'raw' retrieval results for each searcher and question, forms used, and the procedures and flowcharts of the study.

The discussion is organized around the five entities or ciasses of variables of interest in this study:

1. Information seeker or user
2. Question
3. Searcher
4. Sēarch
5. Retrieved items

Part $\overline{\mathrm{I}}$ provides the background for the study: an introduction with a definition of the above entities; a summary of the study's aim, objectives, and approach; and a review of the literature. Each successive part is organized along the five entities of the
study.
Part II is devoted to methodology. The description of the models, measures and procedures used is given in the order of the entities as listed above.

Part itil contains the basic data giving background data on users and searchers, and a summary of results pertaining to efficiency and structure of searches, number of items retrieved and their evaluation and the resulting effectiveness of searches.

Part iv is devoted to statistical analysis. It contains a chapter describing the methods used for analysiṣ and three chapters on results: one on consistency of judges in assigning question classification, and assessing context of questions, another on overlap in search tēms and results among searchers, and the longest one rehearsing the correlation of variables among the various entities in terms of how they affect retrieval of items judged relevant by users.

Part $V$ contains conclusions and a discussion of results with implications for practice and research.

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Tefko Saracevic; Principal Investigator

[^0]
## PART I. BACRGROUND

## 1. INTRODUCTION: PROBLEM AND SIGNIFICANCE

White thexe is great varlety in the design and operation of retrievai systems and a great many variables interact to affect system performance, the set of variab-es that deal with: (i) the nature of questions; (ii) the context of information seeking, and (itit) the conduct of searching, can and do affect performance to the extent that they spell the difference between failure and success regardless of the design of the system.

The problems associated with processes and variables of information seeking and searchsing are the most complex of ail the problems involved with retrieval systems, because of an overriding iniluence of the cognitive aspects. The cognitive dimension predominates in interactions between humans and information systems. Yet and even more importantly, it is the least reaearched of all the dimensions of information retrieval systems of ali types. The context of requests involves a host of variabies in informaion seeking and the handing of requests involves a host of vaziables in information retrieving. Fidel and Soergei [1-i] provided a iist of over 200 such variables grouped in áight broà ciasses.

Of interest to this study are five general classes of variables or entities that deal with the:

1. Information seeker or user - a person who: (i) is confronted with a problem on the basis of which a question is formulated, (ii) provides a context for the question; and (ixif) produces the ultmate evaluation of the retrieval results:
2. Question - specific text of a request by the user for Information subiltted to an information system.
3. Searcher - a person performing the necassāy question analysis, formulating the search strategy and conducting the search. User and searcher could be the same, however, in this study we have been concerned with intermediary searchers; i.e.; information professionals who perform searching on behalf of others.
4. Search - the procēses of question analysis, construction of search strategy, and conduct of searching in order to retriēe items as potential answers to a question.
5. Retxieved Items - the records retrieved from a database(s) in whetever form the database allows for (e.g., abstrācts) ànd the usex or searcher specifies; all or some of the retrieved iteme are provided to a user as potential answers.

Investigation into the nature and behavio $\bar{x}$ of variables in these five classēe-the information seeking and information retrieving varlables-is a significant area of study for at least four reasons:

1. Contribution to knowleage - Investigations into the construction and experimental verification of models involving information seeking and information retrieving are an important contribution to the empirical foundations of information science in general and information retrieval in particular.
2. Design of information systems - By necessity the design of all retrieval systems and particularly of those that attempt to incorporate a certain āmount of intélifgence andor natural language hās to be bāsed on certain assumptions about human information seeking and relations between auestions añ answers: Moxe often than not the source for these assumptions is intuition or guessing, rather than scientific evidence. More solid scientific evidence on the cognitive aspects of information seeking and searching is urgentiy needed for improvement of existing systems and designing future systems, particularly in the area of human-systems interaction.
3. Gud aance to information seekers (in the conduct of effective and efficlent searching) - This inciunes training of Informaition professionais ase searchers and many aspects of transparency for system-user interface: The present state of such guidance leaves much tō bé désired. Scientific evidence on the nature of the searching process can definitely help impreve this critical area.
4. Relation to cognitive science and artificial intelíngence Problems addressed here are closely related to studies of question answering[1-2]. However, as Graesser remarked, the vartous different fields investigating questions are rather isolated from each other and a multidiscipinary study of questioning is necessary. This was an attempt to study questioning in an interdiscipisnary manner as called for. This is espectally significant for expert systems.

The alm of the rtudy, as mentioned tin the preface, was to contribute to the forms., scientific characterization of the elements involved ini information seeking and retrieving, particulerly in relation to the cognitive decisions and human interactions involved.

The objectives were to conduct a serfes of experinents related to the:

1. Context of quastions in information retrieval as provided by the user posing the question
2. Structure ans biansifecation of questions
3. Cognitíive traits and decision-making of searchers
4. Comparative nature of the search by different searchers of the same question.

The study concentrated on applying and testing the models, methods, and measures developed in the preceeding study (mentioned in the Preface): These together with some of the underlying concepts were elaborated in à number of articles and reports [2-1 to 2-12] and are summarized in Part II.

The approach taken was to use as real-life situation ā possible, rather than to build laboratory systems and situations and test them. This approach has obvious strengths and weaknesses. The major strength was elimination of artifictailties and smailness of scale built in by necessity in the laboratory approach. The weakness was the difficulty in imposing controls and the impossibility for allowing for some parts of tine real-iffe situation, especiaily where several scarchers are searching the same questions. The users were real in the sense that they posed questions related to their research or work at hand. The users were not paid for their time, but the search was provided free. The searchers were real in the sense that searching is a part of their professional function. The searckers were paid for their searches- The searching was real in a sense that the existing databases on DiAlOG were used. The control was that all the searching was done under the same conditions; using the same search tools; equipment, and protocols: No other restrictions were placed on the searchers or search time.

However, for control purposes there were two major restrictions. First, searching for one question by different searchers involved only one and the same database. Searchers did not choose the database, project staff chose the database according to the close connection between the subject of the question with a given database. In real iife more than one database may be searched, but we could not control independent selection. Second, searchers did not have àccéss too users for an interview about the question. Users provided an elaborate statement of the question, together with an indication of
the type of seārch and restrictions wanted (see Appendix A) and each searchex was given that statement. There was no way that we could consrol the interview of five different searchers with the same user. Besides, the power of interviewing was not under investigation. This we tsed the approach of doing the searching without an interview, an approach that is not uncomon in real-iffe ais well.

While we label our studies as experiments, they are not experiments in she narrow and scientific sense of testing a randomiy selecred sample under controlled conditions with a well deifned hypothesis. These are experiments in a broader scientific sense involving observation of the behavior of a population under conditsons which were as controlled as possible. Because this was not a random solection of users; questions, searchers, and information sources the power of statistical conclusions is difierent. The conclusions pertain to the sample. Generalizations should be treated with caution and as hypotheses for further testing. However, the sample used may not de atypical as found in the general population of informetion users and searchers.

## 3. RELATED STUDIES

### 3.1 Reviews

Several excellent reviews have appeared recently on topics relāted to this study, thus our own review can be brief. The mcat extensive is the review by Beikin and Vickery [3-1] on interaction in information retrieval systems. While they liave found a large 1iterature dealíig with interactions in a variety of systems from document retrieval to knowledge-based systems, they also found that the number of scientific studies included was relatively low and results not well cumulated. Many models have been suggested; however, the methodological problems in testing these models are serious: A major conclusion is that "...research has not get provided a satisfactory solucion to the problem of interfacing between the end-user and lárge scāle dātābases."

Because there are many factors involved in human interaction with retrieval systems, a considerable amount of research has been devoted to the stưdy of user characteristics in general. and psychological factors relevant to human behevtor during user-system interaction in particular. Dervin and Niles [3-2] reviewed the former studies and Borgman [3-3] the latter. Derviñ and Niles point out the changing paradigm in user $\bar{s}$ tudies and advocate more objective studies: Borgman, in concentrating on the review of psychological problems, concluded: ". ossome of the research results have advanced our theoretical understanding of the interaction between human and computers, and in the process have added to the general body of behavioral knowledge:" She suggested that further research is needed to study why information systems are hard to use and how they can be 1mproved. She adds that an expansion of the study of cognitive models 1 s needed as well as studies on how to apply results to system design and to usē training

In earliē reviews; Bates [3-4] noted a cíār absence of research comparing strategies which could influence searcher performance and Fenichel [3-5] sūgēested thāt rēeārch should be directed towards understanding the nature of user-system interaction, and ".owhat is actuaily happening at the man-machine interface of onliñe systems:"

It is most indicative that the conclusion of all of the reviews of the ifterature on the humansystem interface in general and online searching in particular are similar, despite different orfentations of the reviews and different backgrounds of the reviewers. The interature is large, there are numerous models, inventories of variables, and description and prescription of processes suggested. However, there is still a remarkable pauctity of emptrical evidence, controlled observations and experimental studies. As a result, as yet we do not have clear ideas supported by evidence about such aspects as:
-. What cognitive traits have significant effect on searching for information in particular and on human-system interaction in general?
-...How do people differ in searching and in human-system interface, how much and how significantiy do they differ, and what accounts for the difference?
$\therefore$..What māēes a "good" search and searcher?
The significance of these and similar questions for the design of future and more intelligent information systems and human-system interfaces cannot be overemphasized. The studies addressing these questions with supporting evidence are still in an exploratory stage. This study is one of them.

### 3.2 Models

A number of models have been suggested involving the context of information seeking, questions, and the search process. The term "model" ís used here broadly to include classic models as well as an inventory of variables and descriptions or prescriptions of processes. Some representative models are reviewed here.

Already mentioned is the exhaustive list of variables by Fidel and Soergel [i-7]. This long list of over 200 variables grouped into eight broad categories illustrates the complexity of online searching.

The context of information seeking received considerabie attention in modeling. For a long time the predominant concept around which models revolved was the concept of information need; we shall mention Taylor's work [3-6] as representative of this school of thought. Slowly modeling changed to that of problem orientation, viewing the problem behind the question rather than information need as central to the information seeking context. The work by Belkin [3-7] is representative of the problem oriented school of thought, which has increasingly borrowed notions and approaches from cognitive science. The study reported here beiongs in this category.

The nature $\overline{o f}$ questions, as reviewed by Graesser and Black [1-2], has been a subject of study in a number of fields from philosophy and iogic to computer science and artificial intelígence. Librarianship has many works on ciassification of questions; some going back over 50 years [3-8]. More recentiy; the whole axea of questions and questioning became an intensive area of study in artificial intelifgence because of its importance to nātural language processing; question-answering systems, and expert systems. The book by Graesser and Black is representative of work in this area. So is the pioneering work by Lehnert [3-9]. Among other things, she provided a novel classification scheme for questions. The work on questions in artificial inteligence is innovative, but it also
demonstrates thàt the progress in this area is siow and incremental. The reported study is complementary to thís work in artiffeial intelligence.

A number of works in information science have been devoted to modeling and description of the search process, these range from simple flowcharts to complex analysis of the elements and steps involved. Here are some representative works:
..eelements and tactics in question analysis and search strategy, Bates [3-10, 3-11]
-.-types of search strategies, Markey and Atherton [3-12]
-odefinition añ principles of user interviews and search processes, Soergel [3-13]
-..identification of heuristics and tactics that are applicable to a wide range of search problems; Harter and Peters [3-14]

Most of the descriptions in these studies have been inferred from observations of professional practice or describe desires to improve practice and make it more standardized. Remarkably few models have been put to a scientific test.

### 3.3 Empirical Studies

The factors affecting online searching and humañsistem interface have been studied in a numbē of experiments in which data were collected under (more ō less) controllē conditions. Here is a list of representative topics in such studies:
-..di.ferences in searching and in search resuits as affected by various degrees of searching experience; Fenichel [3-15]
...relationship between some given cognitive characteristics or educationai level of searchers añ type of searching andor search results; Briñié; Bellardo; Woelfi [3-16; 3-17; 3-18]
-otypes of elements; sequences; and uodifications in the search process; Penniman, Fidel; Oldroyd and Cetroen [3-19, 3-20, 3-21, 3-22]
-.-éffects of the type of training récéived by searchers, Borgman [3-23]
-. -effects of yarious types of seãch questions and various user goals on searching; Rousè and Rouse [3-24]

Some of the conclusions resulting from these studies were:
...modification of search strategy during searching is very
important, but most searchers do not use the interactive capabilities of online systems
-isearcher training and experience affect search results; but searchers with iittle training often do quite well
-..searchers differ considerably in searching the same question
 searchers that are associated in a significant way with search results:

The study repored here is çosely related by type to the empirical studies reviewed above. It is building on these studies.

PART II. METHODOLOGY
4. MODEL
4.1 Overview

The model used here concentrates on these aspects:

1. The information seekers ō users às a source of questions asked of information systems, and the context involved in terms of: (i) underiying probiem, (í) intent; (iii) internal knowledge state, and (iv) pubilc knowledge estimate
2. The questúon in $\overline{\text { terms }}$ of $\overline{i t s}$ structure and classification in several categories
3. The searcher in terms of several cognitive traits as exemplified by results from standard tests and several Indications of searching experlence
4. The search in terms of various measurēs rēlatē to $\overline{\mathrm{c}} \mathrm{tructure}$, efficiency and effectiveness and the degree of agreement among searchers
5. The items retrieved in texms of their evaluation as to relevance by the user and the degree of overlap among searchers.

The various measures and indicators applied in the study characterize the state of one more elements in the model.

### 4.2 Information Seekers and Context of Information Seeking

Quite obviously there is more to a question in information retrieval than the words in the text of the question: The information seeker or user has a set of internal cognitive and knowledge states or élements and a set of external environmental conditions that affect everything connected with information seeking. Of the possible factors explored by a variety of investigators (see ifterature review) we have selected four to explore their effect:

1. Problem underiying the question
2. Intent for use of the information
3. Internal Knowledge State of the user
4. Pubilc Knowledge Estimate of the user

The essence of defining and delimiting the information sceking context in the above way is its problem orientation. problem solvin has been a topic of research in cognttive science for a considerabie time [4-1]: Probiem approach coupled with internal knowledge states has also ben used in theoret ical and experimental studies reiated $t$ different information system designs by Beikin and associates [4-2]. Furthermore, the problem approach is expicicit in the information processing model, the mainstay of cognitive science [4-3]. Thus, thís approach to modeling of information seeking has a wide appilcation within information science, cognitive science and artifićáal inteiligence.

### 4.2.1 Problem

Problems facing information seekers are at the root of all information retrieval requests. In other words: no problem, no request. In the framework of information retrieval, a problem can bi defined as $9 n$ unknown in a work or situation. Problem signifies that which causes difficulty in finding or working out a solution.

The resolution of problems requires information on the basts of which decisions can be made and actions undertaken. Such informatior can be obtained in many ways. One way is to obtain or deduce it frou the body of existing public knowledge. The obvious impitcation follows:
information retrieval is applicable only for the type of problems for which there is already a solution (or a partial solution) in the existing body of pubitc knowledge or for which a solution could be deduced from such knowledge, unless, of course; the exercise is undertaken to prove that public knowledge on a given topic does not exist.

To learn more about problems we can borrow from research in cognitive science [4-4]. In problem solving research a problem is said to exist when (a) at a given state; (b) it is desired to be āt another state; and (c) there is no clear way to get from (a) to (b). Thus, a problem involves givens (a given stāē at the outsét), goàs (a goal or desired state), and a mechanism presenting obstacles to change from given to a goal state. Either of the states could be weil defined or poorly defined, leading to four possiblé categories: (i) the best case: well defined given and goāl stāé; (ii) the worst case: poorly défined given and goāl satate; and the cases in between (iii) well defined given and poorly defined goal state, and (iv) vice versa.

### 4.2.2 Intent

In submitting a question to a retrieval system an information seeker inevitably has some purpose in mind for the use of the
information. The intent (in the framework of information retrieval) can be defined ā a planned or prospective use of information, including constraints, if any, on that information. In other words, in making requests information seekers have some preconceived ideas about:
$\therefore$..the use of the information in respect to the probiem
$\because$. the amount of time and effort they are witing to spend in absorption of or deduction from the information
...the infoxmational value characteristics in information responses they deem highiy desirable: completeness; precision; rellability, timeliness; novelty; confixmation, etc.
...the fōrm characteristic ō $\overline{\mathrm{f}}$ responses deemed most desirable as to the language; source; formulation and the like
-othe économic value they attach to responses, and consequentiy how much axe they able or willing to spend on responses (if not provided free of direct charges)

The intent in information retrieval and the goal state in problem solving as discussed above are related elements. However, they are treated separately because the information seeking intent can be a very specific aspect of problem solving, exclusively devoted to the use of supplied information within the broader context of a goal in problem solving. For instance, the intent of an information request may be to provide a bibliography for a thesis, as opposed to the broader goal of solving the issues raised in the thesis.

Information intent could be convergent, where a type of response is specified, or divergent, where the kind of responses are unspecified. The convergent-divergent classification is not a dichotomy, but a continum. The importance of a recognition of these types of intents is because intents on different ends of the continuum may have significantly different effects on performance.

### 4.2.3 Internal Knowledge State

Pcople ask questions because they don't know something or they want to confirm something. Either case deais with their state of Knowledge. In the framework of information retrieval, internal knowledse state ie a personal variabie referring to the degree of knowiedge an information seeker has about the problem at hand and/or the request arising from the problem. This element could be more accurately (but less populariy) described as the extent of an information seeker's ignorance about the problem or request. Beikin [4-2] ( $\operatorname{silled}$ thís an Anomalous State of Knowledge and as mentioned developed an information retrieval procedure based on it.

Internal knowledge state involvès many aspects rēlated to
cognitive structures and processes: how knowledge is stored, organized, associated, retrieved and changed in one's mind. Research In cognitive science is devoted to these questions [4-3 through 4-5]. Unfortunately, in information retrieval up to now little use has been made of the relevant theories or findings from cognitive science, The model here explicitily recognizes this element. The degree of internal knowledge of an information seeker about the problem and/or the request at hand has potential for considerable influence on search performance and conduct. At issue is the difficult question: how to represent a knowledge state to be useful for retrieval?

### 4.2.4 Pubiic Knowledge Estimate

Public Knowledge is the recorded knowledge on a subject in the public domain; in the context of information retrieval it refers to the literature on à subject (where 'literature' is broadiy interpreted to include all types of records in any medium).

People ask questions of information systems within the framework of public knowledgè. This involves a number of aspects such as: their perception of what is ( $\overline{\mathrm{r}} \overline{\mathrm{r}}$ is $\bar{n} \overline{\mathrm{O}}$ ) $\overline{\mathrm{n}} \mathrm{n}$ the pubilc knowledge about the problem at hand; their perception of (or theit familiarity with) the organization of public knowledge; theif reiation to public knowledge about the problem at hand (ège, an active contributor); their notion about what they can get from public knowledge, and so on.

The internal knowledge state of an information seeker is measured againse pubiíc knowiedge. The approach to information seeking by a user may be infiuenced considerably not only by the internal knowledge, but also by a perception of, or knowledge of existing pubilc knowledge, and/or the gaps, inaccuracies, and inadequactés in that knowledge.

Furthermore, such a perception about public knowiedge may $\overline{\mathrm{g}} \mathrm{reaty} \overline{\mathrm{y}}$ influence the evaluation of the effectiveness of the information system.

### 4.3 Characteristics of Questions

### 4.3.1 Structure of Questions

As a rule, requestes in information retrieval consist of three basic elements: a lead-in, a subject, and a query. The lead-in is not directly searchable; it consists of phrases such as: "I am interested in information about..." The subject (or subjects) is (are) the central concept(s) of the search. The guery is the specific aspect asked about the subject. For instance:

What are the advertising expenditures of the auto industry?

LEAD-IN
QUERY
SUBJECT
It is hard if not impossible to search a request which does not have both, subject and query elements present. But the structure can be more complex. For instance, in a request:
-.-there can be several subjects and/or queries
-. .the subject andor query may have modífiers for more specífic or alternative concepts
-.a query may be implied by the iead=ing in which case the lead-iñ makē for presupposition ō so cālē worid knowledge (e.g. "Whāt are quarks?" Subject: quarks; query: What are = definition of).
...there may be addítíonal élements which are not modifiers but are constraints on output (ég. "... only in English"):

The more complex structure of requests can be reprēented as:


### 4.3.2 Classification of Questions

It is not uncommon to hear searchers describe given questions as: "complex; " "specific;" "very general;" "difficult;" "unsearchable," "unclear," and the like. In such cases searchers are (possibly even unwilingly) applying certain general attributes to classify questions. While no generally accepted classification of requests in information retrieval exists; it is of practical interest to specify certain attributes which could be used to ciassify or describe requests: Five such attilbutes are suggested here by which requests could be classified.

1. DOMAIN: The general subject area or topic of the request. Categorization: by subject; done on the basis of some existing subject classification.
2. CLARITY: The degree (or lack) of anbiguity and possibility for more than one interpretatior. Categorization: clear/unclear; done on the basis of ambiguity in respect to:
3. semantics - meaning of terms in request
4. syntax - iogical relation between terms 3. context $=$ the problem; intent, and internal knowlē̃ge stāe underlying the request.
5. SPECIFICITY: The híerarchical level in the meaning of terms and ultimately the whole request: Categorization: from high to low specificity; done by categorizing terms on a continum from very specific (object language) to very general (meta language):

META
META
OBJECT
OBJECT

## QUERY

 SUBJECT4. COMPLEXITY: The number of search concepts; their modifiers and/or constraints in a request.
Categorization: from high to low complexity; done in terms of counting of search concepts and possible permutations.
5. PRESUPPOSITION: The implied (not explicit) conceptual aspects derived from sharing of common sense or world-knowledge indicated by iinguistic devices: For instance "What is..." implies request for definition; "Where is..." is a request for location; "When was..." is request involving a time element, etc. Categorization: The most common conceptual presupposition in information retrieval requests involve: (i) existence or verification; (iif) identity or definition; (iii) quality, (iv) relation, (v) number; (vi) location; and (vii) timé; done on basis of examination and application of world knowledge-

We have sélectē to study two aspects:

1. The consistency of judges in detemining the structure of questions and in categnrizing questions for clarity, spectficity, complexity and presupposition
2. The effect of these characteristics on search performance.

### 4.4 Searchers

What factors have àsigni icant impact on searchers' decisions and thus on retrieval effectiveness and efficiency as well? The answer 1s not yet clear. Several studies reviewed above have addressed the question, but there have been too few studies provide fully tested answers. Furthermore, several dozen papers about the toplc have been written, extrapolating from experience and comon sensee. Derived from these studies and papers, here is a summary of elements that have a significant impact on searchers. decisions:
*Organizational environment: nature of the institution; nature of information seekers' group; managmeent policies; technical
aspects such as setting; tools; and resources availabié.
Pínancial considerations: pricing policies of database producers and vendors; type of charging or cost recovery policies in the organization; cost consciousness. (Being ovexly obsessed with costs generally leads to a decrease in retrieval performance and thus; paradoxically to lower cost effectivonas̄̄.)
*Information retrieval knowledge and competency: among the most importānt ā̄e:
$\therefore$..degree of knowledge about information retrieval systems and processés in general
...familiarity with spectfíc databases and thér tools;
 commands, use of technoiogy involved;
...type; breadth and depth of education and training
*Subject Rnowiedge: degree of knowledge about the subject being searched, particulariy the subject vocabulary and information soruces: Knowledge of language: semantic associations, syntactic tranformations; writing norms and styles.
*Cognitive factors: a variety of factors which have a positive effect on retrieval performance and level of effort are:

-     - бubility to make linguistic associations;
.-.ability to reason symbolically;
...ability to think in a logical and analytical manner.
While recognizing all of these factors in this study we have concentrated only on a certain set of cognitive characteristics of the searcher and to some extent on the subject knowledge of the searcher, as they effect effectiveness and efficiency of retrieval.

We have selected to explore the effect on search performance of the following cognitive traits of searchers:

1. the ability to make inductive inferences through word association
2. the ability to make deductive inferences through symbolic reasoning
3. the style or mode in acquiring and using information in problem solving and learning

Clearly, these are not the only cognitive trifts that may be of
importance in searching. They have been selected as plausible candidates. The whole area of investigation has barely begun, thus any selection of traits is explorative in nature,

### 4.5 Search

There are a number of ways that the elements or subprocesses in a search have been described and classified. A common way is to distinguish among:

1. Question analysis: procedures that dēal with decisions on terminological; semantic and pragmatic (contextual) aspects of a question in preparation for searching, including determinztion of appropriate information sources.
2. Search strategy: procedures that deal with decisione on syntactical and logical aspects of searching, incorporation of constrafnts, if any; and determination of appropriate tactics related to $\bar{a}$ desired level of effectiveness and/or efficieticy.
3. Searching: the physical conduct of the search, inciuding the system, using appropriate protocols and ob̄taining the output.

### 4.5.1 Question Analysis

Question analysis involves a set of procedures by which:
$\therefore$..possible ambiguities in a request are ciarified
$\therefore$ - seārch concepts are identifíed and expanded upon
...if possible and necessary an interview or negotiation is conducted with an information seeker
...and the search concepts are translated into terminology acceptable to (ō dictated by) a given database(s). This also implies a previous selection of database; if necessary.

In this study we have concentrated on two aspects:

1. Selection of terms for searching and the degree of agreement in term selection by different searchers searching the same question based on the written question statement and using any tools as desired.
2. Differences among the search statements based on different sources for search term selection, namely:
(i) from a tape recorded problem statement by users, but
without recourse to the written question statement
(ii) from a taped problem statement and the written question statement
(iii) from the written question statement using only the words in the question as search terms without any further elaboration
(iv) from the uritten question statement plus terms from an appropriate thesaurus for elaboration

Aspect 1. was done by "outside searchers" and aspect 2: às the four "project searches" (i)-(iv).

### 4.5.2 Search Strategy

As mentioned, question analysis deais with semantics, pragmatics and source selection while search strategy deais with syntax, logic, constraints, and tactics. The end resuit of question analysis is a set (or sets) of search terms appropriate for a question and database ( $\bar{s}$ ). The end result of search strategy is a search statement (or statements) incorporating appropriate logic and possible constraints, and oriented to some level (or levels) of performance. The process could be dynamic in that during the search any aspect (terms, logic, constraints, tactics, etc.) may change based on some type of feed̉back.

Search strategy invoives for a given search statement the seiection of:

1. Logic: connections between terms expressed by Boolean operators (AND, OR, NOT).
2. Scope: the number of classes of search terms. Determines which of the original search concepts are to be used in a given search statement.
3. Exhaustivity: the number of elaborated search terms within each class. Determines which of the related terms are to bé used for a search term.
4. Constraints, if any: the elements of a request not related to texininology and specific to non-subject features of a. given datābāse (language, years; source; ētc.)

In addition, search strategy involves selection of search tactics.
In the information retrieval framework search tactics refer to the specification of a search statement in correspondence to: (i) a desired level of performance, (ix) the inherent nature of a request and its context, and/or (iii) prescriptions and restrictions imposed
by a specific datarse. Tactics are infiuenced by an estimate of the effect on performance of given eiements incorporated in a search statement. Tactics are ajso influenced by an estimate of the 'best' way to apfroach the search for $\bar{a}$ request.

Three types of search tactics are prevalent in contemporary practice:

1. Tactics oriented toward achievement of certain levels of recall or precision.
2. Tactics oriented toward cycles in searching which are most appropriate for a given type of request, that is; toward separating and combining discrete élements of a search statement and using diffēent types of commands during the search:
3. Tactics dictated by the nāture of a specific database $\mathbf{~} \overline{\mathrm{n}}$ relation to a given request.

The three types of tactics can be used in conjunction with each
 fourth type of contemporary tactic should be mentionḗ t the random tāctic. These àe tactics used without any conscious éffor̄t ō rationale for an expected search performance.

In this study we have seleated to study the performance of given searches formulated by different searchers as a whole; as indicated by effectiveness and effíciency measures. In particular we have also been interested in éffect of cycies.

### 4.5.3 Searching

As mentioned, searching involves the physical conduct of the search, inciuding the establishment of contact with a given information system, use of the equipment, appropriate protocols, downloading if necessary, etc. While we have recognized that the physical conduct of a search involyes a number of variables, we have chosen not to study any of them. We kept searching (environment, equipment, protocols, etc.) constant for all searchers; except for variations in DIALOG system response time which was beyond our control.

### 4.6 Items Retrieved

Output from a search may be called by a number of names: references; answers; documents; abstracts; displays; etc. We have chosen a neutral label; "items retrieved;" to designate the output for à search; that is, the individual records retrieved from à database in response to a question: While databases provide
different format options for each item retrieved, we have chosen to use the full database record of each and every item retrieved: Thus, "items retrieved" were fuli records. In most of the databases searched for the project; fuli records inciuded bibliographic information; index terms and/or classification; and an abstract. This policy resulted in the most accurate possible user evaluations and built a database of 5411 evaluated items retrieved in machine readable form-

Cleariy, the chotce from among formats available in various databases could be a variable affecting decisions and evaluations by searchers; but we have chosen not to study these. We have concentrated on the relevance of items retrieved as judged by the users and on the dependence of the probability of relevance on other variables as described above and as further elaborater. il the next chapter.

## 5. MEASURES AND INDICATORS

### 5.1 Overview

Not oniy are the variabies under observation in this study very difficuit to measure, but the measures themselves are a matter of considerabie concern. Fō the most part, measures of performance and indicators of the state of any entity are not standardized nor are the criteria for basing the measures fuily agreed upon. With this in mind, we have used measures that have beed widely applled, such as recall and precision. For variables that have no universally associated measures or indicators we have developed our own. In these cases, we have used a Likert-type scale with five points to indicate the degree of agreement, 11kelihood, or least to most of some property.

System performance or processes are genexalily evaluated for effectiveness (how well did a system perform in respect to what it was designed to do) and efficiency (at what costs and in what amount of time did it operate). We measured both effectiveness and efficiency, however, we concentrated on effectiveness.

### 5.2 Indicators of Informacion Seeking Concext

Five Likert-type scales have been used to obtain an indication of the information seeking context first from users and then also as percelved by searchers.

1. PROBLEM DEFINITION SCALE
"In your opinion and on a scale from ito 5 would you describe you problem às weakiy defined or cieāay defined, with 1 being weakiy defined and 5 being cleariy defined."

2. INTENT SCALE
"On scale from 1 to 5; would you say that your use of this information will be open to many avenues, or, for a spenifically defined purpose, with 1 represei.ting open to many avenues and 5 representing a specifically defined
```
purpose-"
```


3. INTERNAL KNOWLEDGE SCALE
"On a scale from $\overline{1}$ to 5 , how would you rank the amount of knowledge you possess in relation to the problem which motivàed this request."

4. PROBLEM-PUBLIC KNOWLEDGE SCALE
"On a scale from 1 to $\overline{5}$, how would you rank the probability that information about the problem which motivated this research question may be found in the literature."


The forms on which these indicators were recorded are Forms 7 , 8, 9 and 10 as reproduced in Appendix $H$.

In addition the user was asked on the question request form (Form 5):

1. Do you want a precise or broad search?

3 - precise
4-bibroad
2. Type of applicstion of this research:

5 - Undergraduate study 8 = Industrial
6 - Grāduate study 9 - Genē̄ā
$\overline{7}$ - Faculty research $\quad 10$ - Other (please specify)
3. Do you want to piace restrictions on the language of publication of the articies retrieved?

11 - Enginsh oniy

12 - Any language
4. Do you want to restrict the years of publication of the articles retrieved?

13 - Last 5 years
14 - No limits
15 - Other, specify 19__ to 19_
5. If you are familiar with the DIALOG databases; please Indicate those that would be appropriate for your question 16 17 18 $\qquad$

### 5.3 Indicators of Question Structure-and Classification

In the analysis for structure of the questions the following function components were used:
(Lead-in) (Modifiérs) (Querÿ or Quéries)
(Modifiers) (Subjēct(s))
(Constraints)
An example of this structure applied to à specífíc request foilows:
What are the advertising expenditures of the automobile industry?
(lead-in) (modifier - query) $\quad$ (modifier - subject)
In the classification of categories the following indicators and Likert-type scales have been used:
A. DOMAIN:

Indicate the number of DIALINDEX categories
B. CLARITY:

1. Semantics (meaning of terms)

2. Syntax (relation between terms)

C. SPECIFICITY:
query 1 , etc:

D. COMPLEXITY:

Nưbē $\overline{\text { of }} \overline{\text { search }} \overline{\text { concepts }}$ $\qquad$
Number of constraints $\qquad$
E. PRESUPPOSITIONS:

Total number $\qquad$
Number/perceat transferable to the search process $\qquad$
These indicators are reproduced in Form i1, Appendix $\bar{H}$, as they were used by the searchers.

### 5.4 Measures of Searchers

### 5.4.1 Cognitive Tests

To study the three cognitive trafts as indicated above (inductive inference, deductive inference, and iearning style) three tests̄ were administered to each searcher (further described in Chapter 9):

1. Remote Assoclates Test: measures the ability to make inductive infexences, specificaliy, the abiuity to infer the missing members of word sets. Given sets of three stimulus words, subjects are required to fini in the fourth and missing member óf each word sét by inferring some property, element, ō characteristic that the stimulus words have in
common. The tes̄t instrument used was developed by Mednick and Mednick [5-1] and has been applied and tested for 15 years. In essence this is a word association test.
2. Sybolic Reasoning Test: measures the ability to make deductive inferences based on symbols. Each ítem in the 30 item test specifies a relationshíp of $\bar{A}$ to $\bar{B}$ to $\bar{C}$ and requires a 'true,' 'false,' or 'doñ't know' conclusion about the relationship between $A$ and $C$, $\bar{e} \cdot \bar{g}$. ,

## 

The Symbolic Reasoning Test is test 10 of a larger battery of 10 well known tests called the Employee Aptitude Survey deveioped by Ruck and Ruck [5-2]. It has been applied and tested for 20 years. In essence, this is a test involving inequalifies.
3. Learning Style Inventory: designed to measure an individual's preference for each of the four basic modes of learing: Concrete Experience; Reflective Observation; Abstract Conceptualization; and/or Active Experimentation. Each mode represents a charactéristic method of acquiring and using information in learning and solving problems. The respondent describes his/her style of learning by ranking sets of four words reprēenting each of the basic abilities, such as in this example:

I iearn bȳ: Féeling = Watching = Thinking = Dōng
The tēt instruments to be used are those by koib [5̄-3]. The inventory has been applied and used for 10 years. in essence this tēt places a participant in a grid ṓn iearning styles and/or their combinations.

The test instrument cannot be reproduced here because they are copyrighted and sold on request.

### 5.4.2 Searcher Experience

A searcher questionnaire ( Form 3 Appendix H) contained questions réfecting a searcher's experience in online searching:
"1. How often do you search DIALOG? (Please circle the best estimate.)

5-Daily, 4-Twice a week; 3-Once/week; 2-Twice/month, 1-Less
2. Refer to "List A Selected Databases" (attached) and please indicate those databases that you search most often; in order of decreasing use. Below each database code indicate how often you search it, using the same codes as in Question

2 above.

Dātābases used moses often
CODE: _ : : etc.
3. Frequency of use of the above databases.
$\underline{\text { E }}$ etc.
4. Now please refer to "List B - Thesauri" (attached) and indicate those most important to you when you search.

CODE: $\qquad$ etc."

### 5.4.3 Measure of Overlap in Search Terme

This measure indicates for each pair of searchers the degree of agreement or overlap in selection of search terms in searching of the same question. However, bécaūe thére māy be differences in how Searcher 1 agrees with Searcher 2; from how Searcher 2 agrees with Searcher 1 the meāsure is asymetrical (e.g.; Searcher 1 uses two terms; and Searcher 2 uses six terms; the two terms of Slare also ūed by S2, būt S2 hās four more terms; thus S1 is in $100 \%$ agreement with S2, but S2 is only in $33 \%$ agreement with S1): The overiap or agreement meāsurēs for search terms are:

$$
\begin{aligned}
& \bar{S}_{1 \rightarrow 2}=\frac{\left|\bar{S}_{1} \bar{n} \bar{S}_{2}\right|=\frac{\text { no. of search texms in comon }}{\left|S_{1}\right|}}{S_{2 \rightarrow 1}=\frac{\left|S_{1} \bar{n} S_{2}\right|}{\left|S_{2}\right|}=\text { no. of search no. of texms used by Searcher } \overline{1}} \\
& \text { total no. or terms used by Searcher } 2
\end{aligned}
$$

These measures can be used to construct a matrix for a whole group of searchers to study the distribution of overlap in search terms for the group as à whō.

### 5.4.4 Measures for Overiap in Output

This measure indicates for each pair of searchers the degree of overlap in retrieved items for the search of the same question. The overlap measure for output parallels the measure for the overlap or degree of agreement in search terms. It is calculated in the same way except that either the total number of retrieved items or else the number of relevant items retrieved is substituted for the number of search terms. Since the formula is the same as shown in the preceeding section, it is not repeated here. Both overlap measures are asymetrical and both are used by arranging data into àmatrix.

### 5.5 Measures of the Search as a Whole

### 5.5.1 Griteria for Effectiveness Measures

Two of the most often used criteria for evaluating the effectiveness of a search have been used:

1. Relevance: the degree of fit between the request and the retrieved item. The criteria of "aboutness" is used.
2. Utility or pertinence: the degree of actual usefuiness of answers to an information seeker. The criteria used is the value to the information seeker.

In this study both relevance and utility have been estabilshed by the users. Re=evance; as defined, invoives judging the relatedness of the question with that of each retrieved item provided. Utilitty on the other hand invoives judging the degree of satisfaction with the total search (íe., with all items provided collectively) or the degree of aggregate impact of the search results on resolution of the problem, and the fit with intent and internal knowledge.

### 5.5.2 Definition of Relevance

Concerning the judgement of relevance the following instructions and definitions have been provided to the users (Form 14, Appendix H):
"Each abstract shouid be evaluāted according to its degree of relevance to the question you submitted for searching. The degree of relevance should be determined using the following three point scale:

RELEVANT - Any document which on the basis of the information it conveys is considered to be related to your question, even if the information is outdated or already famillar to you.

PARTIALLY RELEVANT - Any document which on the basis of the information it conveys is considered cnily somewhat or in some part related to your question or to any part of your question.

NONRELEVANT - Any document which on the basis of the information it conveys is not at all related to your question."

For the data analysis relevant and partialiy relevant items were combined into one class and nonrelevant items were left in the other. However, we provide rā data for each question, thus recalculation with any other combination can be done.

### 5.5.3 Recall and Precision

These are measures based on the relevance judgement of users where:

$$
\begin{aligned}
\text { Precision } & =\text { probability that a retrieved item is relevant } \\
\text { Recali } & =\frac{\text { probability that a relevant item in the file is }}{\text { retieved }}
\end{aligned}
$$

These probabilíties are estimated as follows for a given search:
Precision wo. of relevant items retrieved by the seanch Total no. of items retrieved by the sē̄arch

Recail $=$ No of relevant items retrieved by the search Total no of relevant items in the union of items retrieved by all searchers for that question

Precision is easy to establish directly from the output of evaluated items for à seārch. Recall is not easy to establish; becaūse it is never apparent how many items in a file are relevañ to the question. Each question was searched by a number of searchers and types of searches. A union of retrieved items from ail seaxches for thé question was established (1.e., by merging ali the outputs and eliminating duplicates) and sent to the user for evaiuation. in this way the evaluated items from the union servē as the benchmark of individual searcher recall. This presents a comparative rather thān absolute measure of recall performance for any given search.

### 5.5.4 Utility Based Measures

These are measures based on users expression of degree of satisfaction and value of the retrieved items as a whole. Recall and precision are universaliy used measures: Unfortunately; there are no such universaliy used utility measures, thus we had to etablish our own. The following questions were posed to the users (Form 12, Appendix $H$ ), which refiect utility based measures:
"1: How much time did you spend reviewing these abstracts? $\qquad$
2. In an overali sense, if you were asked to assign a dollar value to the usefulness of this entire set of abstracts to you, what would that dollar value ie?
$\qquad$
$\qquad$ I cannot assign a dollar value
3. Could you rate your participation in this project and the information which resulted as:

5 Worth much more than the time it has taken 4 Worth somewhāt more than the time it hās tāken
3 Worth about $\bar{a} \bar{s}$ much as the time it has taken
2 Worth lēs than the time it has taken
1 Practically worthless
4. PROBLEM RESOLUTION SCALE $=$ On a scāe of it to 5 , what contribution has this information made to the resolution of the problem which motivated your question?

5. SATISFACTION SCALE - On a scale of 1 to 5, how satisfied were you with the results of the search?


### 5.5.5 Efficiency Measures

As mentioned, efficiency depends on the cost and time; or the level of effort used to perform a task or function. Costs cannot be directly measured in an experimental setting in a meaningful way. However, time and effort levels can be measured. When level of effort measures are avallable, cost can be estimated by applying appropriate unft cost figures for time of personnel, computer connect time, number of printed answers; and so forth.

The following efficiency or level of effort measures have been used for online searches:

1. Number of commands used by a searcher
2. Number of command cycles used by a searcher a cycle is a set of commands in sequence from those used to select, combine, and/or expand terms to a command used to type (or view) the results. A cycle ends with display (type; print) of intermediate or final items retrieved for a set of preceeding commands.
3. Number of search terms used by à searcher searching a question
4. Onilne connect time used by à searcher in searching a question
5. Preparation time used by a searcher in preparing a search for a question
6. Total time vied by a searcher (connect cime plus preparation time)
5.6 Measures for Items Retrieved

The followirg stmple measures of quantity were used:

1. Total number of items retrieved for a question by ali searches consisting of the union or merged set (duplicates elininnāē)
2. Tōtāt number of items evaluated by a user for a question. As explained in the section on procedures; when the size of the union of items retrieved for a question exceeded 150, only the first 150 were sent to the user for evaluation, thus the total number of evaluated items is lower than the total number of retrieved items
3. Number of items retrieved and judged relevant for a question, as evaluated by the user
4. Number of items retrieved and judged partially ralevant for a question
5. Number of items retrieved and judged nonrelevant for a question
6. Overall prectsion the percentage of relevant plus partiaily relevant items based on the total number of evaluated items for a question

Thesè quantities have been used to calculate the chance of retrieval of a relevant or partially relevant item as a function of some other variable. Thus, these simple measures of quantity when correlated with users, searchers, and search variables considerabiy expanded the range of observation beyond the rather restrictive recall and precision measures defined fō searches aione.

We are able to examine the pooled data (invoiving the sum of the items retrieved for all searches without elimination of duplicates this amounted to 8956 retrieved items) and study the influence of any variabie on the chance that a retrieved item will be relevant or partially relevant.

### 6.1 Heers; Questions, Evaluations

On the basis of advertising and mass mailings about the project (see Appendix H), approximately 80 potential users responded and 40 were selected to participate in the project. Each of the 40 users:
-Orecelved a form (Form 4, Appendix H) with a short description of the project and a questionnaire about their availability
$\therefore$-.was as asked to submit one question and to fill out a Question Request Form (Form 5) to record in writing their question stātement and to provide information about desired search constraints (e.g.; year of pubícation)
...participated in à tape recorded interview conducted by one of the project searchers in which the user described the problem underlying the question and the use intended. The tapes were not transcribed, but were used as is for project searches (describ̄̄̄ below).
$\therefore$ - indicated the context measures during the interview (Forms $\overline{7}$ and 8)
-oafter searching, obtained a printout, in duplicate, of up to 150 items retrieved for evaluation. They indicated their relevance judgement for each item; returned the original and kept the copy for their own use
-.ffilled out a questionnaire on Evaluation of Answers (Form 12) which among others contained the utility measures

To insure consistency of the process; the procedures for question handing and for interviews with users were specified in writing (see Procedure No. 1 and 2, Appendix I).

All the users completed all their tasks from start to finish. Thus user response was $100 \%$. The users were not paid for their effort, but they received the search free of charge.

The 40 questions submitted by the users, together with their indication of desired search constraints are reproduced in Appendix A.

### 6.2 Searchers

A mass mailing about the study was sent to the members of the Northern Ohio Chapters of the American Society for Infomation Science, Special Líbraries Association, and the Online Group.

Presentations about the study were made by the principal investigator and the project manager at the local meeting of these chapters. As a resūult we received an indication of interest from about 40 outside searchers, 36 of these eventualiy participated from beginning to end, completing all the tasks: The searchers were paid $\$ 100$ for their time. Each of the 36 searchers:
...received a description of the study
...was tested on the three cognitive tests described ābove
-ofilled out twc questionnaires; one on their profile (Form 2) and the other about their search experience (Form 3)
-Greceived instruction on procedures for searching in a presentation and in writing (Procedure No. 3, 4, and 6, Appendix I), including detailed instructions for usirg the equipment and software for $10 g-i n$ and downloading
-..received 5 or 6 questions for searching exactly as each was received from the user in written form, together with the user's instructions for search constraints
-..prepared a preliminary search strategy and recorded it on a form (Foxm 13)
-. conducted the search and recorded the results; (The whole search was recorded on a disk and on a printout.)

There were no time limits placed on searchers; nor were any requirements placed on the search strategies they chose to prepare. This required extreme flexibility on the part of the project team, to accomodate to the searchers' schedules.

### 6.3 Searching

Searching was done on DIALOG; the largest and most frequently used information vendor in the world. DIALOG supplies access for searching to over iso databases. Ali searchers had extensive experier ye on bialoc.

Each question was searched on one database only, selected by the study team on the basis of cioseness of fit between the subject of the question and the subject coverage of the datābāse. The searchers were assigned questions which matched their own subject and database experfence; as reported, as ciosely as wā possible. Thus for instance, searchers that search medicāl dātābases most often received medical questions. To control for any effect question order had on search results of a searcher, the order in which a question was searched by the five people who searched it was varied.

Searching was done on an IBM-PC and on a Compaq microcomputer.
(Compaq is IBM-PC compatibie, using the same operating system, commication software, etc. Thus; for all practical purposes these were identical machines.) Both microcomputers had a Hayes smartcom modem built in for telecomunication, and the Smartcom software was used for communcation and for downioaiding. Appropriate command wexe pre-programmed. With one stroke a series of instructions for log-in through any of the available carriers (DIALNET, TELENET, TYMNET, UNINET) was avaílable; all procedural matters were reduced to macros fō $\bar{a} 11$ of the searchers.

Searchers were scheduled according to their time availability, however, no more than two searchers could be accomodated at any one time because only the two identical micrcomputers were used.

### 6.4 Project Searches

As mentioned, each question was searched by five outside searchers. In addition, thexe were four searches done in-house by the project staff. These additional searches were labeled project searches, and the staff searchers as project searchers. Thus; nine searches were done for each question: five by outside searchers and four by project searchers.

The four project searches were designea to study various types of searches resulting from different sources for the search strategy:

Project Search 1: done on the basis of oniy the taped interview with the user describing the problem underiying the question and the intended use

Project Search 2: done on the basis of the taped interview plus the written question statement

Project Search 3: done on the basis of only the written question statement using only the texms in the written statement and no élaboration; (this approach is like an automatic language processor preparing the question for searching)

Project Search 4 : done on the bāis of the written question stateement plus élaboration using the appropriate thesaurus

The project searchē were done by three project searchers. As mentioned, the three project searchers conducted the taped incerview with the users. However, the project searches were arxanged so that they were done by the project searcher who did not do the interview. Thus, each project searcher heard the taped interview for the first time when the first project search was done. Procedures for project searches are reproduced under Procedure No. 8 in Appendix i.

As mentioned, there were 36 outside searchers, three project
seārchers, and an analyst used to test of the consistency of determinations of question strucutre and ciassificatioñ Altogether thèe were 40 searcher̄ involvē - Each question wās searched nine times (five outside searchés pius four project searches) and there were 40 questions; thus altogether there were 360 searches performed. Looking at the number of searches another way, 40 questions received (1) five outside searches for a total of $5 \mathrm{X} 40=200$ outside searches; and (ít) four project searches for a total of $4 \times 40=160$ project searches. The 200 outside searches were divided among 36 outside searchers so that each person did five or six questions.

### 6.5 Question Structure and Classification

This part of the overā̄l study had two objectives:

1. For questions in general, to test the consistency of application of a postulated structure and categorical classification
2. For the 40 questions which were part of the study proper; to provide classification into categories and to use the classifications as one of the variables

The consistency of assigning structure and classification was tested by having two judges assign; independently from each other, the appropriate function designations (lead-in, sūbject, query, modifiers, constraints) and categories (level of clarity, specificatiō, complexity and presupposition). Two sets of questions were used to test this consistency:

1. The 40 questions used in the study proper
2. An additional 178 questions collected during the preceeding study (1.981-83)

The two groups of questions and their classifications were treated separately, becaūe the additional 178 questions had nothing to do with the study proper and were used only as addíional supporting (or refuting) data for the test of question classification:

### 6.6 Handling of Data

A set of procedures was designed and programs were written for handling the vāiety of data obtained during searching. The flowchārt of thēe procedures is presented in Appendix i. Briefiy, the following was involved:
-.The end result of each search was a list of accession numbers of items retrieved
...The accession numbers for retrieved items from nine searches $\bar{f} \overline{O r}$ each question were merged and a union set created (duplicates were eliminated)
-..if the union of retrieved items exceeded 150 , only the first 150 items were designated to be sent to the user for evaluation. This was done to make evaluation manageable for the user who if presented with an overwhelming output might have consideāed the task unreasonable, and rightly so, and may not have finished. Since all seārchers hād an equal chance to contritute to the retrieved set, including the first 150 titems; there was no bias toward any searchers. DIALOG databases are organizé on à last in/first out principle, thus the first 150 items represent the most recent additions to the databases and the ifterature.
-OThe full record of each item retrieved in the union set of 150 was downloaded from DIALOG onto floppy disk and then printed. In most cases thís represented bibíographic data, indexing andor cilassification and an abstract.
...To each item retrieved a ińe for evaluation was added: Relevant Partially Relevant Nonrelevant The printout and a carbon copy were sent to the wher for evaluation. The user returned the original with his/her evaluation.
-.OThese evaluations were recorded with the accēssion number of each $\overline{\mathrm{I}} \mathrm{t}-\mathrm{m}$ retrieved for a question to servē ās the benchmāk file against which the output for each search was compared.
-o.From the protocol of each search, data were obtained about terms; commands, and cycles used for compartion with each other; in addition the preparation and connect times were recorded for each searcher.
...A large master data file was created containing data for each of the variables, i.e., user evaluation for each item retrieved by each search, utility measures for each question, efficiency measures for each search, context indicators; searcher characteristics; question classification indicators; etc.
-..This master file was used as a basis for all statisticai analysis by creating subfiles for each set of interacting variables (i.e., analysis questions asked) and then analyzing those using standard statistical analysis methods:

While some 20 programs wexe written to handie the data, at each step manual verification and editing was done to eliminate errors and resolve ambiguities.
7. SUMMARY LIST AND CODE BOOX FOR VARIABLES

The 90 variābles are presented in tabiee $7-1$. The if $\bar{s} t$ of variables is organized by categories of entities as described in the preceeding sections. The following is given for each variable:

1. A code which was used in statistical anaiysis
2. Name
3. Short description of the measure or quantity defined
4. Source ō $\overline{\text { the }}$ data

This inst served as a code book in the study and is a major tool in statisticai analysis and interpretation of the data. It is reproduced here in its entirety to provide a quick reference to vartable descriptions. In the part of this report on the statistical analysis, there are repeated references to this code book.

TABLE 7-1: DESCRIPTION OF GARIABLES FOR WHICH QUANTitative data were collected and the CODE BOOK FOR STATISTICAL ANALYSIS

| ENTITY | CODE | NAMME And description of variable |
| :---: | :---: | :---: |
| RETRIEVED ITEM | 1. Eval | Evaluations of Retrieved Items - A merged set of the full records of items retrieved by nine searches for each of the 40 questions was sent to the 40 users for evaluation. Each item was evaluated as either "relevant", "partially relevant", or "not relevant". |
| SEARCH | 2. SVA | Number of Relevant Items Retrieved by a Search Number of items retrieved by an individual search of a question and evaluated by the user as xelevant |
|  | 3. SVB | Number of Partially Relevant Items Retrieved by a Search - Number of items retrieved by an Individual search of a question and evaluated by the user as partially relevant |
|  | 4. SVC | Number of Not Relevant items Retrieved by a Search - Number of items retrieved by an individual search of a question and evaluated by the user as not relevant |
|  | 5. SVD | Total Number of items Retrieved by a Search and Evaluated by the User - Total number of items retrieved by an Individual search of a question and evaluated by the user |
|  | 6. SVE | ittems Retríeved by a Search but Not Evaluatē by the User - Number of items retrieved by the individual search of a question but not evaluatē by the user |
|  | 7. SGF | Total Number of Items Retrieved by a Search of a Question |
|  | 8. SVG | Search-Recali - The percentage of rēevant items retrieved by an individual search of a question in comparison to the total number of relevant items |
|  | 9. Svi | Search Precision - The percentage of relevant items retrieved by an individual search of a question in comparison to the total number of items the search retrieved which were evaluated |
|  | 10. SVI | Numbér of Commands Used in a Search - Total number of Dialog "select", "expand", "combine" and "type" commands used by a searcher searching à question |
|  | 11. SVJ | Number of Command Cycles Used in a Search $=$ Tótal number of sequences of "select"/"combine"/"type" used by a searcher searching à question |
|  | 12. SVK | Number of Search Terms Used in a Search - Search terms "selected" by a searcher searching a question. Search texms entered as a set number |



| 26. UVD | , or practically worthless (1)? |
| :---: | :---: |
|  | Problem Resolution - The user was asked |
|  | questionnafre (Form 12), "On a scale of 1 to 5, |
|  | what contribution has this information made to the |
|  | resolution of the problem that motivated your |
|  | question? Substantial contribution (5) ... nothing |
|  | contributed (1)" - |
| (27. UVE | Satisfaction - The user was asked on |
|  | questionnaire (Forim 12), "On à scale of 1 to 5, |
|  | how sabtisfied were you with the results of the search? Sātisfiē (5) ... dissatisfied (1)" |
| 28. PREBRD | User Requested à Broad or a Precise Search - At |
|  | the time the user was given the opportunity to |
|  | $\bar{s} u \bar{b} m i t h i \bar{s}$ or hèr written question, he was asked (on Form 5), "Do you want a precise search (3) |
|  | or, $\bar{a}$ broad search (4)? |
| 29. APPLN | Application of Research - Also on Form 5, the user |
|  | was asked, "Type of application of this research: |
|  | undergraduate study (5), graduate e study (6) |
|  | faculty research (7), industrià research (8), general (9), or other (10)." |
| 30. LaNG | Limit Retrieval by Language of Pubifcation - on |
|  | Form 5 the user was asked; "Do you want to restrict the language of pubifcation of the |
|  | articles retrieved? Engitsh oniy (if); or any language (12)" |
| 31. YEARGEN | Limit Retreival by Year of Publication - On Form |
|  | the user was asked, "Do you want to restrict the |
|  | last 5 years (13); or no limits (14)" |
| 32. YEARSP1 | Limit Retrieval by Year of Publication from |
|  | On Form 5 the user had an option to specify a year |
|  | of the oldest articles desired (fill in the blank) |
| 33. YEARSP2 | Ifmit Retrieval by Yeax of Publication to ... - On |
|  | Form 5 the user had an option to specify a yēar of the most recent articles desired (fill in the blank) |
| 34. SUGDBI | Database Suggested by Usēr (first choices) = On |
|  | Form 5 the user was given an option to suggest a |
|  |  |
|  | number) for the search of his or her question (fill in the blank) |
| 35. SUGDB2 | Database Suggested by User (second choice) (fill |
|  | In the blānk) |
| 36. SUGDB3 | Database Suggested by User (third choice) ( f ¢ilil in |
|  | the blank) |

[^1]| 38. DBASEI | Once a week (3), Twice a month (2), Lēs̄s (1)" Díaiog Database Used Most Often - On the |
| :---: | :---: |
|  | questionnaire (Form 3) the sēarcher wās ā̄kē to select, from a subject categorized list of 85 Dialog databases, the database he or she used most often. Answers were recorded as DIALOG file numbers. |
| 39. DBASE2 | Dlalog Database Used Second Most Óften |
| 40. DBASE3 | Dialog Database Used Third Most Often |
| 41. DBASE4 | Dialog Database Used Fourth Most Often |
| 42. DBASE5 | Dialog-Database Used Fifth Most Otten |
| 43. DBASE6 | Dialog Database Used Sixth Most Often |
| 44. DBASE7 | Dialog-Database Used Seventh Most Often |
| 45. FREQ1 | Frequency of Use of Dialog Database Used Most |
|  | Often - On the questionnaire (Form 3) the searcher was asked how often he or she used the Dialog dātabase used most of ten: Daily (5), Twice a week (4), Once a week (3), Twice a month (2); Less (1) |
| 46. FREQ2 | Frequency of Use of Dlalog Database Used Second |
| 47. FREQ3 | Most Often Frequency of Use of Dialog Database Used Third |
|  | Most Often |
| 48. FREQ4 | Frequency of Use of Dialog Database Used Fourth |
|  | Most Often |
| 49. FREQ5 | Frequency of Use of Dialog Database Used Fifth |
|  | Most Often |
| 50. FREQ6 | Frequency of Usē of Dialog Database Used Sixth |
|  | Most Often |
| 51. FREQ7 | Frequency of Use of Dialog Database Used Seventh |
|  | Most Often |

QUESTION AND
USER
asked on a questionnaire (Form 3); "How often do you search Díalog? Daily (5); Twice a wēk (4), Once a week (3), Twice a month (2), Lēs̄ (1)" questionnaire (Form 3) the sēarcher was āsked to select, from a subject categorized list of 85 Dialog databases, the database he or she used most often. Answers were recorded as DIALOG file nubers.
Dialog Database Used Second Most Often Dialog Database Used Third Most Often Dialog Database Used Fourth Most Often Dialog-Database Used Fifth Most Otten Dialog Database Used Sixth Most Often Dlalog-Database Used Seventh Most Often Frequency of Use of Dialog Database Used Most was asked how often he or she used the Dialog dātabase used most often: Daily (5), Twice a week (4), Once a week (3), Twice a month (2); Less (1) Frequency of Use of Dialog Database Used Second Most Often
Frequency of Use of Dialog Database Used Third Most Often Most Often
Frequency of Use of Dialog Database Used Fifth Most Often Most Often Most Often
53. INTENTI Intent by User - During the interview the user was
54. PROBKNOI

Problem Definition by User - During an interview the user was asked (the response wās recorded on Form 7), "In your opinion and on a scale from 1 to 5, would you describe your problem ās weakly defined or clearly defined, with l being weakly defined and 5 being ciearly defined?" asked (the rēesponse was recorded on Form 7), "On a scale from l to 5, would you say that your use of this information will be open to many avenues, or, for à specifically defined purpose, with 1 being open to many avenues and 5 being a specificaily defined purpose?"
Problem-Public Knowledge by User - Ōn à questionnalre (Form 8) presented t̄o the user āt the interview, he or she was askē, "On à scaie from l to 5g how would you rank the probabíity that information about the problem which motivated this research question may be found in the literature? Highly improbable that it exists (1) (Form 8) the user was asked, "On à scale from 1 to 5, how would you rank the amount of knowledge you possess in relation to the problem which motivated this request: Littlē pērsonāl knowlēdge (1) ... Considerable personal knowledge (5)"

QUESTION
AND
PROJECT
SEARCHER
56. PROBDEF2 Problem Definition by Searcher - The project searcher was asked after listening to the tape recorced interview with the user (the response was entered on Form 9), "In your opinion and on a scale from 1 to 5 , would you describe the user's problem āo discernible from the interview as weakly dēfined or clearly defined?"
57. INTENT2 Intent by Searcher - The project searcher was asked on Form 9 after instening to the taped interview; "On a scale from 1 to 5 ; would you say that the use of this information by this user will be open to many avenues or for a spectfically defined purpose?"

## QUESTION

AND
ALL
SEARCHERS
58. PROBRNO2
-
Problem-Pubiic Knowledge by Searcher - The project searcher was asked (Form 9) and the searcher was asked (Form 10) at the time he or she prepared to search the question online, "How would you rank the probability that information about the problem which motivated this research question may be found in the literature? Highly improbable that it exists (i) .... Highly probable thāt it exisest (5)"
59: INTKNO2
fnternal Knowledge of Searcher - The project
searcher was asked (Form 9) and the searcher was asked (Form 10), "How would yoū rank the amount of knowledge you possēs in relation to the problem which motivated this request? Littie personal knowledge (1) ... Considerable personal knowledge (5)"

Question Analysis - The following vāriables, numbered $6 \overline{0}$. through 81. , relate to the analysis of the 40 research questions done independently by two different judges. Values for each variable for each question were determined by the judges and recorded on a copy of Form 11.

QUESTION
CLASSI-
FICATION
(JUDGE 1)
60. CATEGORY Question Classification (Judge 1): Domain:

Diallndex Categories - Using a copy of the
categories of databases pubilshed by biaiog, the judge detexmined the subject categories appropriate for searching the question.
61. CLTYSEM

Question Classifícation (Judge 1): Clarity: Semantics - Was the meaning of the terms used in the written question ciear? Unciear (0)...clear (5).
62. CLTYSYN Question Classification (Judge 1): Clarity: Syntax - Was the relation between the terms of the written question clear? Unclear (0) o-: Clear (5).
63. CLTYAVG Question Classification (Judge 1): Claxity Score determined by adding the clarity: semantic score to the clarity: syntax score and dividing by 2.
64. SPECQURY Question Classification (Judge-1): Specificity: Query - Were the query terms (query terms were detexmined using a special definition developed for the question classification procēses) metā terms or object terms? Meta (0) O.O Object (5)
65. SPECSUBJ Question Classification (Judge 1): Specificity: Subject - Were the subject terins (subject terms were determined using à special definition developed for the question classification process) meta terms or object texmē? Metā (0)... Object (5)
66. SPECMEAN Question Classification (Judge 1): Specificity Score - determined by adding the specificity: query score and the specificity: subject score and dividing by 2 :
67. SERCONC Question Classification (Judge 1): Number of Search Concéptis detexmined as a total number of concepts involved in the question
68. CONSTRAN Question Classification (Judge 1): Number of Constraints for example the years of publications desired
69. TRANSSER Question Classification (Judge 1):

Presuppositions: Numbex Transferable to Search Process - knowledge presupposed by the question 70. FINAL Questión Classification (Judge 1): Final Sumary score - no value was actually atiached as a final score

Variables 71. through 81. are a repeat of the question analysis variables jūst des̃cribed except they relate to the second judge.

| QUESTION | 71. CATEG2 | Question ciassification (Judge 2): Domain: |
| :---: | :---: | :---: |
| CLASSI- |  | Dialindex Categories |
| FICATION | 72. CLTYSEM2 | Question Classification (Judge 2): Claxity: |
| (JUDGE 2) |  | Semantics |
|  | 73. CLTYSYN2 | Question Classification (Judge 2): Claxity: Syntax |
|  | 74. CLTYAVG2 | Question Classification (Judge 2): Claxity Score |
|  | 75. SPECQRY2 | Question Classification (Judge 2):- Specificity: |
|  |  | Quexy |
|  | 76. SPECSUB2 | Question Classification (Judge 2): Specificity: Suhject |
|  | 77. SPECMEN2 | Question Classification (Judgé 2): Specificity Score |
|  | 78. SERCONC2 | Question Classificatic. (Judge 2): Number of Search Concepts |
|  | 79: CONSTR2 | Questien Classification (Judge 2): Number of Constraints |
|  | 80. TRANSER2 | Question Classification (Judge 2): |
|  |  | Presuppositions: Number Transferable to Search |

The foliowng variables 82. through 90 . were ali derived from the three cognitive tests administered to the searchers.

SEARCHER Remote Associates Test CHARACTER- 82. RAT REmote Associates Test Score (Searcher) - The test ISTICS was designed to measure verbal facility and verbal creativity. The test allowed 20 minutes for each individual to answer a possible 30 questions. Each question asked the person to suppiy a fourth word which related to each of three words which were given. Example: cookies, sixteen; heart, (sweet). The highest score possible was 30 .

## Enploȳē Aptitūe Survey

83. EAS Employee Aptitude Survey Score (Searcher) - This was a test of symboilc reasoning. The person had 5 minutes to compiete a possible 30 questions: Example: $A>\bar{B}<C$; therefore, $A>C$. There were three possibie answers: True; False, or ? The highest possībie score was 30.

Learning Style inventory
The test included 12 questions designed to allow a person to describe his individuai iearning style: The Leañing Style Inventory was scored in parts as follow depending upon whether the person's iearning styie was characterized by Concréte Experience (feéing), Reflective Observation (watching), Abstract Conceptualization (thinking); or Active Experiénce

84. CE Learning Style Inventory (Sēarcher): Concréte Experience Score - ranging from 12 to 48. 85. RO Learning Style Inventory (Sēāchér): Reflective Observation Score - ranging from 12 to 48.
$\overline{8} \overline{6} . \overline{\mathrm{A} C}$
87. AE
88. ACCE
89. AERO
90. LSI Learning Style Inventory (Searcher): Abstract Conceptualization Score - ranging from 12 to 48 . Learning Style Inventory (Searcher): Active Experimentation Score $=$ ranging from 12 to 48. Learning Style Inventory (Searcher): Abstract Conceptualization/Concrete Experience Score (AC minus CE) ranging from +36 to -36. Learning Style Inventory (Searcher): Active Experimentation/Reflective Observation Score (AE minus RO) - ranging from +36 to -36 . Learning Style Inventory (Searcher): Final Score (this score was not used as a varłable for the present study).

## 8. bACKGROUND DATA ON USERS AND QUESTIONS

### 8.1 Users

The study involved 40 users; each subinitting one question for searching. This section contains sumany data on the 40 users.

Table 8-1 breaks down the useeres by occupation. As can be seen, about $48 \%$ of the users were faculty, $37 \%$ were grāduate students, and 15\% were from industry. The table also lists the questions (by question number) associated with each group. Full text of each questions is containèd in Appendix A and a short title is ifstē in Table-8-3.

Another way to characterize the users is to list the type of work the user was doing related to the question submitted as presented in Tāble 8-2. As can be seen; 35\% of thétr work was done ās faculty rēsēarch, $42 \%$ as graduate study, $13 \%$ às industrial research, and $10 \%$ was general or other.

### 8.2 Questions

Short sumaries of the 40 questions are provided in Table 8-3. The table also indicates the question number assigned in the project ard the DIALOG file number on which the question was searched. Full text of questions is in Appendix A.

Users had the choice of requesting various restrictions which couid be appiled to the search of their question. Table 8-4 provides a sumary of user requests pertpining to level, language, and years to be searchē, and DIALOG databases suggested.

Âes can be seen, fox $30 \%$ of the questions, broad searches were requested; 63\% requested articles in English language only; 63\% placed no limits on year of publication retrieved; and $80 \%$ suggested no specific DIALOG file.

### 8.3 Context

Each user assigned a value for the context measures pertaining to:

1. How wēll was their problem defined, from 1 (pooriy defined) to 5 (well defined)
2. Was thér fintent well formulated, from 1 (open to many avenues) to 5 (narrowly defined)
3. What was the probability that pubilc knowiedge existed on the subject of their request from 1 (low level--highly improbable that it exists) to 5 (high level-it exists)
4. What was their internal knowledge on the problem giving rise to the question, from (little personal knowledge) to 5 (considerāble personal knowledge)

Values assigned to each question are given in Appendix A, together with the written statement of the question. Table 8-5 provides data on the cumulative scores for each of the five vaiues over 40 quēstions. For example, it shows that 10 users indicated five (well defined) on their problem definitions. it aiso shows:
...58\% of the users considered their problein quite well defined (top two scores)
...45\% thought that their intended use could be ciose to "open to many avenues" (lowest two scores)
...60\% Indicated there was close to certainty that information requested can be found in publin knowledge (top two scores)
... $45 \%$ considered themselves quite knowledgable about the problem at hand (top two scores)

Project searchers were also asked to assign context valuē for each question they searched. (As mentioned; project searchers did four searches on the basis of: 1. Taped problem statement if users; 2. Taped problem statement plus written question stāement; 3. Terms from the written question statement only (no elaboration); 4. Terms from the written question statement plus elaboration by thesaurus.)

The project searchers listened to the tape of the user's problem and intent and foxmed their own opinion of the context. In addition, they Indicated their own Internal Knowledge about the problem at hand. The summary of this data is presented in Table 8-6 which shows:
?.the problem underlying $50 \%$ of the questions was considered by the project searcher to be quite well defined, in contrast to $58 \%$ by the usēre
...Intent was considered by project searcheres às "open tō many avenues" for $50 \%$ of the questions, in contrast to $45 \%$ indicated so by users
...for $30 \%$ of the questions project searchers indiated that there was close to certainty that information requested could be found in pubilc knowlèdēe, in contrast to $60 \%$ indicated so by the users
-..for $85 \%$ of the questions, project searchers considered themselves having quite low knowledge about the problem at hand, whereas $45 \%$ of the users belfeved they possessed high knowledge and 10\% low knowledge

Thus, there were differences, $\overline{\mathrm{t}} \mathrm{o}$ varying degrees; between project searchers and users in their respective assessments of context questions. The differences were not large except in internal knowledge and the existence of public knowleage. Project searcher admitted to considerabiy iower internal knowledge than did the users about the problem $\bar{a} \bar{t}$ hand. But, that should be expected. User estimation of the existence of pubitc knowledge was much greater than the estimation made by project searchers.

Th; outside searchers aiso were asked to complete two context measures: pubifc knowledge (what is the probability of finding information on the request) and internal knowledge (how much do you know about the question at hand). They could not judge problem definitions and the intent scales becasue they did not hear the taped problem and intent statements. (The 36 outside searchers searched on the F: Pritten questions.) Each question was searched by 5 seaz: $\quad \because, 40$ questions $x 5$ searches for a total of 200 sear. A ite outside searchers provided 200 context scores. Detat. $: x t$ scores for each searcher are shown in Appendix A.
$-\frac{7}{0}$ pruvideb a sumary ralne for the two context measures (pubini aowledge and Internal knowledge) as scored by 36 outside searchery thile searching the 40 questions. As can be seen:
...in about $58 \%$ of the scores (for those who scored); the outside searchers belleved there was close to certainty that the infoxmation requested could be found in public knowledge; in contrast to $60 \%$ of users for their questions and $30 \%$ of the project searchers
...in about 60\% of the cases; cutside searchers considered themselves as having quite low knowledge about the problem at hand. In contrast, for 85\% of the questions project searchers Indicated low knowledge and $10 \%$ of the users indicated low knowledge while $45 \%$ of the users indicated high knowledge.

The measure on public knowledge where users; project searchērs; and outside searchers gave their own estimate of the availability of information in pubiic knowledge, showed the greatest disparity. Users thought almost the same as outside searchers; however, both differed significantiy from project searchers.

Table 8-1

OCCUPATION OF USERS SUBMITTING QUESTIONS FOR SEARCHING (N users $=40$ )


Tā̄1e 8-2

TYPE OF WORK FOR WHICH INFORMATION WAS REQUESTED (N questions $=40$ )

| Type of Work | Number of <br> Questions |
| :--- | :--- |
| Faculty Research | $1 \overline{4}$ |
| Graduate Study | $1 \overline{7}$ |
| Industrial Research | 5 |
| General | 1 |
| Other | 3 |

Table 8-3

SUMMARY OF THE SUBJECT OF EACH OF THE 40 QUESTIONS TOGETHER WITH THE NUMBER OF THE DIALOG FILE ON WHICH THE QUESTION WAS SEARCHED

Question
Number

Q001

Q002
Design, structure; and organizātion including overall integration of the acute care nursing department in thé hospital (seārched in DIALOG File218)

Q003
Stereotypes which affect the diagnosis of child abuse by health care providers (searched in DIALOG File64)

Q004

Q005

Q006

Q007

Q008

Q009

Q010

Q011

Q012

The relationship and comunication processes bétween middle aged children and their parents (searched in DIALOG Fileli)

Effects of controlled lung hyperinflations, before and aftē endotracheal suctioning, on the cerebrovascular status of adults with severe closed head injuries (searched in DIALOG Filel54)

Rules-of-thumb, industry by industry (searched in DIALOG File148)

Prevention of carbon dioxide crystal growth on the interior surfaces of reactors (searched in DYALOG File6)

Factors which impede strategic human resource mánagéreent (searched in Ditiog File75)

Effects of an aerobic interval training program on the physical and psycho-social health of menopausal women (searched in DIALOG File 154)

Alternatives for delivery of human services other than the classical model of individual cāsēwork in an agency based office (searched in: DIALOG File37)

Motivations of aduits choosing to discontinue chemotherapy (searched in DIALOG Filē154)

Psycho-emotional and psycho-social responses of parents and surviving siblings to an infant's death due to Sudden Infant Death Syndrome (SIDS) (searched in biatog filei54)

Chemical reactivity of sificon carbide and síícon nitride ceramic powders at low (room) temperaturés especialiy in
aqueous environments (searched in DIALOG Filel3)

Definition and measurement of effectiveness in no-profit human service organizations (searched in dialoe zilel5)

Changes in the function of hospital information systems due to the advent of prospective payment systems (searched in DIALOG Filel5l)

Occurrences, causes, treatment, and prevention of rotrolentai fibropiasia (searched in DIALOG rileist)

Retirement activities inciuding pre-retirement indicators of retirement activity patterns (searched in diALOG Filé11)

Pumps and control systems for drug delivery in andmal experiments and cilnical applications (searched in DIALOG File5)

Managerial compotencies especialiy as applied to physician-managers (searched in DIALOG Filel5)

Perceived impact of the 1977 Institute of Internal Auditors Standards (seairched in dIALOG filē75)

Presentation of financial statements, especially the disclosure requirement form of the SEC (searched in biAlog Filel5)

Social support networks and the physical and mental health of never married older women (searched in diAidec file37)

Space commercialization forecast (searched in DIAOG File108)

Sintered powder metal or powder metal parts infiltrated with copper or bronze (searched in dialog file32)

Meaning of the cat in Italian Renalssance (1450-1600) religious paintings (searched in DIALOG Filel91)

Relationship between oral and written language of basic writers. (searched in DIALOG Filel)

Policies of creating administrative agencies for purposes of compensating industrial workers accidentally killed or injured in Ohio or Ontario from 1915 to 1935 (seārched in DIALOG File38)

Principles and design of miniature high pressure sensors (searched in DIALOG Filē13)

History from 1800 of University Circle in Cleveland

|  | focusing on philanthropy, city planing, and public vs. private development (searched in DIALOG File38) |
| :---: | :---: |
| Q029 | Firing or sintering of ceramic material using microwave radiation (searched in DIALOG Filē8) |
| Q030 | Creative evasion of censorship in South Africa (searched in DIALOG File71) |
| Q031 | Budgeting, especiaily automated acquisition budgeting; in law libraries (searched in DIALOG File61) |
| Q032 | Engineering properties and various utilizations of fiy ash as a construction material (searched in diALOG File8) |
| Q033 | Volume-averaged equations used to determine friction-factors of 2-phase siurry flow in pipelines (searched in DIALOG File8) |
| Q034 | Expert systems directed by the user and not by an inference engine (searched in DIALOG Filel3) |
| Q035 | Music therapy for the chronically ill; especially cancer patients (searched in DIALOG Filel54) |
| Q036 | Industrial policy in Austria and Western Europe related to technological innovation, restructuring of industry, the EEC, and corporatism (searched in DIALOG File90) |
| Q037 | Training of employees on the right to know (RTK) laws, OSHA hazard compliance laws, chemical sāfety, and handilng of hazardous materials (searched in DIALOG illel6) |
| Q038 | Future of document acquisition, cataloging, storage, and information dissemination in the automated technical rēference library (searched in DIALOG File61) |
| Q039 | Environment of a corporation as it affects organizationai <br>  |
| Q040 | Known or proposed techniques for bacterfal cioning and the conmercial activity surrounding the technology (searched in diALOG Filel6) |

Tāble $\overline{\text { 8-4 }}$

TYPE OF SEARCH AND RESTRICTIONS AS REQUESTED BY THE USERS FOR THEIR QUESTIONS (N question $=40$ )

|  | Number of Questions |
| :---: | :---: |
| Type of Search Requested |  |
| Precise Search | 2 |
| Broad Search | 36 |
| Not Specified | 2 |
| Restrictions for Language of Articles Retrieved |  |
| English Oniy | 25 |
| Any Language | 15 |
| Years, to be Searched |  |
| Last 5 Years | 4 |
| No Limits | 25 |
| Other Limits Specified |  |
| Within Last 3 Years | 1 |
| Within Lasst 10 Yeārs | 4 |
| Within Last 25 Years | 5 |
| Within Last 40 Years | 1 |
| DIALOG Dātabases Suggested |  |
| None | 32 |
| $1=2$ Files Speficied | 5 |
| $3=4$ Files Specified | 3 |

Table 8-5

SUMMARY OF VALUES IN CONTEXT MEASURES ASSIGNED BY USERS IN RELATION TO THEIR QUESTIONS (N questions = 40)

| Context <br> Measure | Number of Users Assigning the Given Value |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| Problem Definition | 1 | 6 | 10 | 13 | 10 |
| Intent | 6 | 12 | 7 | 9 | 6 |
| Public Knowledge | 1 | 9 | 6 | 12 | $\cdots$ |
| Internal Knowledge | 0 | 4 | 18 | 13 | 3 |

Table 8-6

SUMMARY OF VALUES IN CONTEXT MEASURES ASSIGNED BY PROJECT SEARCHERS FOR THE QUESTION THEY SEARCHED: This tepresents the project searcher's view of the context as opposed to the user's view of their own question context as summarized in Table 8-5. (N questions $=40$ )

|  | Number of Questions Assigning the Given Value <br> By Project Searchers |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :--- | :---: |
| Context <br> Measure | 1 | 2 | 3 | 4 | 5 |  |
| Problem Definition | 6 | $\overline{7}$ | $\overline{7}$ | 11 | 9 |  |
| Intent | 9 | 10 | 7 | 7 | $\overline{7}$ |  |
| Public Knowledge | 10 | 10 | 8 | 7 | 5 |  |
| Internal Knowledge | 24 | 10 | 4 | 0 | 2 |  |

Table 8-7

SUMMARY OF UÁLUES ON TWO CONTEXT MEASURES ASSIGNED BY OUTSIDE SEARCHERS IN RELATION TO THEIR SEARCHES (N searchés $=200=$ ( 40 questions X 5 searchēs for each))

| Context <br> Measure | Number of Searches Assigned the Given Value By Outside Searchers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Assigned | 1 | 2 | 3 | 4 | 5 |
| Public Knowledge | 24 | 6 | 10 | 58 | 56 | 46 |
| Internal Rnowledge | 12 | 71 | 52 | 34 | 28 | 3 |

## 9. BACKGROUND DATA ON SEARCHERS

### 9.1 Cognitive Scores

### 9.1.1 Overview

The study involved the following:
36 outside searchers (each of whom searched 5 or 6 questions of the 40 questions submitted)

3 project searchers (each of whom conducted 4 project searches)

1 analyst used on question çlassification only

40 searchers
[As explained, the project searches were done to test search strategies devised from different sources; they were labeled project search 1, 2, 3, and 4; these were based on: 1. taped problem statetment only; 2. taped problem statement plus the written question; 3. terms from the written question statement only (no elaboration); 4. terms from the written question plus elaboration through an appropriate thesaurus.]

Table $9-1$ is used to list outside and project searchers by their code (instead of by name) so that the scores listed in Table 9-2, if desired; could be associated with the type of seārchers.

Table 9-2 providees thè tést scorēs for 40 seārchérs. Scores werē given for the Remotè Associates Test (RAT), Employee Aptitude Survey (EAS), and seven scores within the Learning Style Inventory Test. These tests, together with the meaning of score numbers is given next.

### 9.1.2 Remote Associates Test

The Remote Associates Test is a test of semantic association. The test presents subjects with sets of three stimuius words and asks the subject to find à fourth word that ís related to (ō has something in common with) all three stimuius words, as in the following examples:

| cookies sixteen | heart | $=$ | [sweet] |  |
| :--- | :--- | :--- | :--- | :--- |
| poke | go | molasses | $=$ | [siow] |


| suxprise | íne | birthday | $=$ |
| :--- | :--- | :--- | :--- |
| skunk | kings | boiled |  |
| [party] |  |  |  |

The test consists of 30 such mātches to be made in 20 minutes. The score is a straight count of right answers; thus, RAT score of 16 means that the subject tested had 16 correct match words out of a possible 30.

Table 9-3 provides the distribution of RAT scores añ mean values for 40 searchers. It shows that there are two searchers with 5 right matches, 4 with 6 right matches, etc. The mean number of right matches for 40 searchers was 13.

Note that the distribution in Tabie 9-3 shows two distinct peaks at 10 and at 18. Thus, the mean is not typical and the standard deviation does not represent the width of a "central peak". (The searcher code numbers can be viewed as a histogram-) This is true of many of the distributions found in this study. They were not nornal distributions; $i$.e.; bell shaped, and the means have to be interpreted with caution.

### 9.1.3 Employee Aptitude Survey

The Employee Aptitude Test (EAS) is a series of 10 short tests that are used in business and industry for personnel selection. We have selected only one of thēe 10 tests: the Symbolic Reasoning Test. This is a 30 item tēst done in 5 minutes; designed to test deductive inference. It usēs inequalitiés as test items. Each of the 30 items specifies a relationship of "A" to "B" to "C" as in the following example:

$$
A>B<C
$$

and asks if therefore
$A>C$ is true, false, or dont' know.
The tēt is also scored as a straight count or correct answers. Thus, a score of 10 means that the subject tested identified 10 correct answers out of 30 .

Table 9-4 provides the distribution for EAS scores and mean values for 40 searchers. The mean number ōf correct answers for 40 searchers was 10 , but the distribution also has more than one peak.

### 9.1.4 Learning Style Inventory

$i$

Theory. The Learning style Inventory (LSI) is based on a theory that learning is an integrated, four stage process that involves the
use of four different cognitive modes [5-3]:

1. Concrete Experience (CE), the ability to invoive oneself fully, openly and without reservation in new experiences;
2. Reflective observation (RO), the abitity to reflect on and observe these experiences from many different points of view;
3. Abstract Conceptuailzation (AC), the ability to generate concepts that integrate observations into logically sound theories;
4. Active Experimentation ( $\overline{A B}$ ), the ability to appiy those theories to solve problems and make decisions.

The model is usually represented as:

|  | CONCRETE EXPERIENCE (CE) | $\pm$ |
| :---: | :---: | :---: |
| TESTING THE |  | OBSERVATION |
| IMPLICATIONS OF (AE) | (RO) | AND |
| ONE 'S THEORIES |  | REFLECTION |


(AC)
FORMATION OF
ABSTRACT CONCEPIS
AND GENERALIZATIONS
The Lēarning Style Inventory (LSI) measures individuà préferences for each of the four basic learning modes (CE; RO, AC, AE ) and places an individual on a grid formed with concrete Experience (CE) and Abstract Conceptualization (AC) forming the Y axis and Reflective Observation (RO) and Active Experimentation (AE) the $X$ axis; as if they were drawn through the above representation of the learning model up and down and from left to right.

The theory recognizes that learning requires the use of all four modes, but that most peopie develop a preference for each contrasting pair, a preference that is known as a learning style. There are four predominant styles of learning, shown schematically in the following diagram:

ACTIVE
REFLECTIVE EXPERIMENTATION

| CONCRETE <br> EXPERIENCE | ACCOMODATION | DIVERGENCE |
| :--- | :--- | :--- |
|  |  |  |
| ABSTRACT | CONVERGENCE | ASSIMILATION |

A preference for the modes of concrete experience and active experimentation indicates an accomodative styie of learning. The theory explains that accomodators tend to solve problems in an intuitive trial-and-error way, relying heavily on others for information rather than on their own analytical ability.

A preference for the modes of concrete experience and reflective observation indicates divergent style of learning. Divergers excel at the ability to view concrete situations from many perspectives and to organize diverse elements into a single meaningful gestāl.

A preference for abstract conceptualization and active experimentation defines the convergent style of learning. A converger's knowledge is organized in such a way thāt hè can focus it on specific problems through hypothetical deductive reasoning.

Finaliy, preferences for abstract conceptualization and refiective observation define the āssimilative learning style. Assimilators excell at inductive reasoning, assimilating disparate observations into integrāted explānātions.

Test- Leaming Style Inventory (LSI) is a test based on the above theory of learning. It ise used to measure individual preference for each of the four basic learning modes (concrete experience (CE), reflective observation (RO), abstract conceptualizātion (AC), and active experimentation (AE)). Thé tést form asks the respondent to rank in order from 1 tō $\overline{4}$ a series of four statements in response to a question on how he/she learns. A 20 minute time period is allowed. There are no cight or wrong answers. There are 12 sets of four statements to rank. Two examples are:

When $\bar{I}$ learn:


I learn best from:


The LSI ylelds a total of six scores: one raw score for each of the four basic modes and two composite scores. The raw scores are obtained by suming the ranks indicated down the columns of the LSI. Each colum represents a separate learning ability; arranged from left to right across the page in the following order: concrete experience (column 1); reflective observation (column 2); abstract conceptualization (column 3) and active experimentation (column 4). The raw scoring is done by simply adding all the rank numbers given by a respondent in a column. Because each value for a rank can be between 1 and 4, and there are 12 items in a column; the maximum score is 48 and the minimum is 12.

The two combination scores are obtained by subtracting a respondent's concrete experience score from the abstract conceptualization score (AC-CE), and the reflective observation score from the active experimentation score ( $A E-R O$ ). The combination scores are used to determine a respondent's leaxning style. They indicate the extent to which the individual emphasizes abstractness over concreteness ( $A C-C E$ ) and the extent to which he or she emphasizes action ovē réfiection (AE-RO). The combination score values can range from -36 to +36 .

In addition, a graph is made for the combination scores $\bar{f} \bar{o} \bar{r}$ visual identification of the person's learning style. The $\bar{X}$ axis is used to place the AC-CE composite scores, and the $\bar{Y}$ axis for the $\mathrm{AE}-\mathrm{RO}$ scores. The point of interception between these two scores is used to place à respondent in one of the four quadrants, identifying the leãining styles. The quadrants representing the four types of lēārning stylès (labeled 1 t̂o 4 in Tābies $9-2$ and $9-6$ ) are as foilows (see explanation for each type in the preceeding section):

1. Converger: left lower quadrant
2. Divergex: xight uppex quadrant
3. Assimilator: right iower quadrant
4. Accomodatror: ief $\bar{t}$ upper quadrant

A person with a score of zero on either AC-CE or AE-RO is considered as indeterminate. The closer a datáa point is to the point where innes cross the more balanced the respondent's learning style, the farther into any corner; the more emphasized are thọ characteristics of the given learning style within the quadrant.

As mentioned, Table $9-2$ provides the raw scores for the Learning Style Inventory for all searchers, together with composite scores and the type of learning style dexived from the graph in Figure 9-1.

Table 9-5 providēs thē rangee and mean of the four basic scores ( $C E, \overline{R O}, \overline{A C}$, and $A E$ ) and the combined scores ( $A C-C E$ and $A E-R O$ ) for all the searchers. As can be seen the abstract conceptualization mode of learning has the highest mean and the concrete experience the
lowes:.
Figure $9-1$ is the graphic representation for the combined scores of all searchers. (The graph is derived from the combined scores in Table 9-2.) It shows the place of individual searchers in different quadrants; each quadrant representing a different style of learning.

Table 9-6 sumarises the data from Figure 9-1 showing the numbex of seärchers with any given iearning style and lists their search codes. As can be seen, $42 \%$ of the searchers were convergers, $\mathbf{2 5 \%}$ were assimilators, $23 \%$ were à àcomodators, $5 \%$ were divergers, and $5 \%$ were indeterminate.

### 9.2 Online Background of Searchers

The searchers were asked (Form 3 Appendix $\bar{H}$ ) to answer several questions about their online experience. The next two tables are compiled from this data.

Table $9-7$ shows the DIALOG datābases most frequently used by searchers- (The inst of selected databases is given in Forim 3, Appendix H.) Each searcher was asked to indicate seven databases from most frequently used (rank 1) to least used (rank 7). From the table we can see that the moset frequently used databases are: ERIC (education), COMPENDEX (engineering), Psychinfo (psychoiogy), PTS PROMPT (buisinesss), ABI/INFORM (business), MEDLINE (medicine), NTIS (government reports), PTS F\&S Indexes (business); Sociological Abstricts, INSPEC (science and engineering) and Magazine Index (popular periodicals). A number of other databases from a variety of fields were mentioned. Thus, the searchers as a group had a diverse database background.

Table $9-8$ shows the frequency of searching of DIALOG as Indicated by the 40 searchers. As can be seen $30 \%$ reported ising DIALOG daily, and another 33\% twice a week. Seven percent reported using DIALOG once a week, while about $22 \%$ use it less than twice a month. Thus; some $70 \%$ of the searchers use DIALOG at least once a week. In other words, these were experienced, professional searchers.

Table 9-1

CODE NUMBERS USED FOR VARTCi\& EZARCHERS AND FOR PROJECT SEARCHES (for use In conjunctinh with Tabls.

| Type of Searchex | Number | Code Designation |
| :--- | :--- | :--- |
| Outside Searchers | 36 | Sol to s017; s021; s023 to <br> S041 |
| Project Searchers | 3 | S018, s019; s020 |
| Analyst for Question <br> Classification | 1 | S022 |


| Designated Number | Project Search Dēvised From | Code Designation for Profect Search Plus Project Searcher |
| :---: | :---: | :---: |
| $1{ }^{1}$ | Usēr's taped problem statement only | S118, S119, S120 |
| 2 | User's taped problem statement plus written question |  |
| 3 | Words from written quest ${ }^{n} \overline{\text { on }}$ ōnly (no elaboration) | S318, S319, 5320 |
| 4 | Terms from written question plus thesaurus elaboration | S418, S419, 5420 |


| Recorod | SEAR_NO | RĀT | EAS | CE | RO | AC | AE | $A C=C E$ |  | LSI |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 001 | 16 | 11 | 27 | 30 | 23 | 40 | AC-CE | AE 10 | 4 |  | LEGEND: |
| 2 | 002 | 14 | 18 | 13 | 31 | 48 | 28 | - 3 | -3 | - $\frac{4}{3}$ |  | SEAR NO=Searcher |
| 3 | 003 | 16 | 7 | 33 | 17 | 31 | 3 | -2 | 22 | 4 |  | SEAR_NO=Searcher |
| 4 | 004 | 15 | 21 | 19 | 35 | 31 | 35 | 12 | 0 | 0 |  | RAT = Remote |
| 5 | 005 | 13 | 15 | 15 | 32 | 42 | 31 | 27 | -1 | 3 |  | Associates tes |
| 6 | 005 | 19 | 21 | 22 | $3{ }^{3}$ | 41 | 24 | 19 | -9 | $\frac{3}{3}$ |  | EAS = Employee |
| 7 | 007 | 11 | - 14 | 35 | $3{ }^{3}$ | 16 | 36 | $-20$ | 4 | 4 |  | Aptitude Surve |
| 8 | 008 | 19 | 14 5 | 23 | 3 | 30 30 | 35 | 7 | 3 | 1 |  | $\overline{C E}=$ Goncrete |
| 10 | 010 | 11 | $1 \frac{5}{3}$ | 18 | 35 | 29 35 | 40 | -8 | 10 | $\underline{1}$ |  | Experience |
| 11 | 011 | 18 | 17 | 14 | 30 | 48 | 28 | 4 | - | 3 |  | RO $=$ Reflective |
| 12 | 012 | 18 | 10 | 19 | 58 | 41 | 22 | 22 | $-16$ | 3 |  | Observation |
| 13 | 013 | 10 | 12 | 17 | 34 | 39 | 30 | 22 | -16 | $\frac{3}{3}$ |  | AC $=$ Abstract |
| 14 | 014 | 19 | 14 | 36 | 44 | 25 | 15 | - 11 | - -29 | 2 |  | AE = Active |
| 15 | 0.15 | $\overline{8}$ | 5 | 17 | 31 | 48 | 24 | 3.1 | -7 | $\frac{3}{3}$ |  | Experimentation |
| 16 | 013 | 9 | 3 | 28 | 23 | 32 | 37 | 4 | 14 | 1 |  | AC-CE = Difference |
| 17 | 017 | 10 | 5 | 42 | 19 | 30 | 29 | -42 | 10 | 4 |  | AC-CE = ${ }_{\text {Difference }}^{\text {between }}$ |
| 13 | 018 | 6 | 9 | 21 | 32 | 44 | 23 | 23 | -9 | 3 |  | $A C$ and CE |
| 19 | 019 | 6 | 18 | 24 | 12 | 48 | 36 | 24 | 24 | 1 |  | $\overline{A E}-\overline{\mathrm{R}} \mathrm{O}=$ Difference |
| 20 | 020 | 9 | 11 | 17 | 19 | 48 | 36 | 3.1 | 17 | 1 |  | between |
| 21 | 021 | 8 | 8 | 29 | 27 | 30 | 34 | 1 | 7 | 1 |  | AE and Ro |
| 22 | 022 | 28 | 12 | 23 | 18 | 34 | 45 | 11 | 22 | 1 |  | LSI = Learaing style |
| 23 | 023 | 6 | 4 | 17 | 29 | 45 | 32 | 28 | $\frac{3}{3}$ |  |  |  |
| 24 | 024 | 18 | 9 | 26 | 21 | 34 | 39 | 8 | 18 | 1 |  |  |
| 25 | 025 | 13 | 11 | 37 | 14 | 24 | 45 | $-13$ | 31 | 4 |  |  |
| 25 | 026 | 10 | 8 | 25 | 33 | 19 | 43 | -6 | 10 | 4 |  |  |
| 27 | 027 | 5 | 5 | 25 | 25 | 24 | 36 | -1 | 11 | 4 |  |  |
| 28 | 028 | 14 | 3 | $3{ }^{3}$ | 31 | 25 | 31 | -8 | 0 | $\frac{4}{0}$ |  |  |
| 29 | 029 | 6 | 9 | 28 | 19 | 40 | 27 | 18 | 8 | 1 |  |  |
| 30 | - 0 | 16 | 5 | 31 | 25 | 24 | 40 | $-7$ | 15 | 4 | - |  |
| 31 | - $\square^{\text {a }}$ | 21 | 5 | 16 | 21 | 44 | 39 | 18 | 18 | 1 |  |  |
| 32 | $0{ }^{0} 3$ | 11 | 5 | 24 | 24 | 26 | 46 | 2 | 22 | 4 |  |  |
| 35 | 034 | 18 | 7 | 34 | 24 | 17 | 45 | $-17$ | 21 | 4 |  |  |
| 34 | 035 | 11 | 15 | 31 | 19 | $3{ }^{3}$ | 37 | 2 | 18 | 4 |  |  |
| 35 | 036 | 5 | 18 | 37 | 41 | 25 | 17 | $-12$ | -21 | 2 |  |  |
| 36 | 037 | 17 | 14 | 22 | $3{ }^{3}$ | 30 | 35 | 3 | 2 | 1 |  |  |
| 37 | 038 | 18 | 16 | 18 | 37 | 27 | 38 | 9 | 1 | 1 |  |  |
| 38 | 039 | 12 | 14 | 22 | 35 | 42 | 21 | 20 | -14 | $\frac{1}{3}$ |  |  |
| 39 | 040 | 10 | 9 | 27 | 23 | 28 | 42 | 1 | 19 |  |  |  |
| 40 | 04.1 | 19 | 8 | 21 | 28 | 36 | 35 | 15 | 7 | 1 |  |  |

Table 9-3
distribution of remote associates test (rat) scores for ail searchers
(N searchers $=40$; possible score range from 1 to 30 )

| Score | Number of Seārchers | Searcher Cōde Number |
| :---: | :---: | :---: |
| 5 | 2 | S027, S036 |
| 6 | 4 | S018, S019, S023, 3029 |
| 8 | 2 | S015, S021 |
| 9 | 2 | S016, s020 |
| 10 | 5 | S008, S013, S017, S026, S040 |
| 11 | 4 | S007, S010, S033, S035 |
| 12 | 1 | S039 |
| 13 | 2 | S005, S025 |
| 14 | 2 | S002, S028 |
| 15 | 1 | S004 |
| 16 | 3 | S001, S003, S030 |
| 17 | 2 | S009, S037 |
| 18 | 5 | S011, S012, S024, S034, S038 |
| 19 | 3 | S006; S014, S041 |
| 21 | 1 | SO32 |
| 28 | 1 | S022 |

MEAN : 13.03
STANDARD DEVIATION : 5.2

Tāble 9-4

DISTRIBUTION OF EMPLOVEE APTITUDE SURVEY (EAS) SCORES FOR ALL SEARCHERS (N searchers = 40; possiblè score range from 1 to 30 )

| Score | Number of Searchērs | Seärcher Code Number |
| :---: | :---: | :---: |
| 3 | 1 | S-006 |
| 4 | 1 | S023 |
| 5 | 8 | S007, S009, S015, Soli, S027, S030, S032, S033 |
| 7 | 2 | S003, S034 |
| 8 | 4 | S021, S026, s 028 , S 041 |
| 9 | 4 | S018; S024; S029; S040 |
| 10 | 1 | S012 |
| 11 | 3 | S001; S020; S025 |
| 12 | 2 | S013; S022 |
| 13 | 1 | S010 |
| 14 | 4 | S008; S014, S037, S039 |
| 15 | 2 | S005, 5035 |
| 16 | 1 | S038 |
| 17 | 1 | S011 |
| 18 | 3 | S002; S019; 5036 |
| 21 | 2 | S004; 5006 |
| MEAN |  |  |

Table 9-5

MEAN SCORES FOR LEARNING STYLE INVENTORY (LSi) FOR ALL SEARCHERS (N seāachers 40; possible range for CE, RO, $\overline{A C}$, and $A E$ from 12 to 48; for $A C=C E$ and $A E-R O$ fromi - 36 tō $+3 \overline{6}$ )

| Learning Mode | Mínimum | Maximum | Mean | Standard <br> Deviation |
| :--- | :--- | :--- | :--- | :--- |
| (CE) CONCRETE EXPERIENCE | 13 | 42 | 24.7 | $\overline{7.3317}$ |
| (RO) REFLECTIVE OBSERVATION | 12 | 44 | 27.9 | 7.4482 |
| (AC) ABSTRACT CONCEPTUALIZATION | 16 | 48 | 33.55 | 9.4134 |
| (AE) ACTIVE EXPERIMENTATION | 15 | 46 | 33.675 | 7.7736 |

Combined Scores

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| AC-CE | -20 | 35 | 12.850 | 11.6102 |
| AE-RO | -29 | 31 | 9.725 | 10.6168 |
| LS - Learning Style (Quadrant) | 1 | 4 | 2.175 | 1.3375 |

## Tāble $9-6$.

DISTRIBUTICA $T$ F LELRNING STYLES FOR ALL SEAR ERS. Derived from combined scores as piotted in Figure 9-1. (N searchers in 40; N learning gtyles $=$ 4 plus indeterminate)

| Leārning Style and Code Used | Number of Searchers | Searcher Code Number |
| :---: | :---: | :---: |
| 0 - Indeterminate | 2 | S004, 5028 |
| $1-\mathrm{CONVERGER}$ | 17 |  |
| 2 - DIVERGER | 2 | S014, 5036 |
| 3 - Assimiliator | 10 | $\begin{aligned} & \text { S002, S005; S006; S010, s011, S012, } \\ & \text { S013, S015; S018; S039 } \end{aligned}$ |
| 4 - ACCOMODATOR | 9 | $\begin{aligned} & \text { S001, S003, S007, s017, s025, S026, } \\ & \text { S027, S030, S034 } \end{aligned}$ |

Figure 9-1


Table 9-7

DIALOG DATABASES RANKED AS MOST OFTEN SEARUHED BY SEARCHERS (N searchers $=40$; they indicated up to 7 databases; most frequently searched rank $=1$, least frequently rank $=7$ )

| File Number and Name | Number of Searchers Selecting Frequency |  |  |  | Rank |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 001 - ERIC | 10 | 2 | 2 | 0 | 2 | 0 | 2 |
| 008 - COMPENDEX | 9 | 5 | 3 | 1 | 0 | 0 | 0 |
| 011 - PsychInfo | 4 | 3 | 3 | 3 | 0 | 0 | 1 |
| 016 - PTS PROMPT | 4 | 4 | 4 | 1 | 3 | 0 | 0 |
| $015=$ ABI/INFORM | 3 | 1 | 4 | 1 | 1 | 1 | 4 |
| $154=$ MEDLINE | 3 | 3 | 2 | 0 | 0 | 1 | 0 |
| $006=$ NTIS | 2 | 5 | 3 | 3 | I | 0 | 4 |
| 018 = PTS F\&S INDEXES | 2 | 2 | 2 | 1 | 0 | 2 | 0 |
| $132=$ STANDARD AND POOR'S NEWS | 1 | 0 | 0 | 0 | 1 | 2 | 0 |
| 037 - SOCIOLOGICAL ABSTRACTS | 1 | i | 2 | 0 | 2 | 2 | 2 |
| 032 = METADEX | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 013 = INSPEC | 0 | 4 | 2 | 3 | 2 | 3 | 1 |
| 218 - NURSING AND ALlited health | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 047 - MÁGȦzINE INDEX | 0 | 1 | 2 | 3 | 4 | - | 3 |
| 148 - TRADE AND INDUSTRY INDEX | 0 | 1 | 0 | 4 | 0 |  | 0 |
| 086 - MENTAL HEALTH ABSTRACT: | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| 075 - MANAGEMENE CONTENTS | 0 | $\underline{1}$ | 0 | $\underline{1}$ | 2 | 1 | 0 |
| 033 - WORLD ALUMINUM ABSTRACTS | 0 | $\underline{1}$ | 0 | 0 | 0 | 0 | 0 |
| 005 - BIOSIS | 0 | 0 | 1 | 1 | 0 | 0 | 1 |
| 111 - NATIONAL NEWSPAPER INDEX | 0 | 0 | 3 | 2 | 2 | 3 | 2 |
| 161 - OCCUPATLONA SAFETY AND HEALTH | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| 071 - MLA BIBLIOGRAPEY | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| 049 - PAIS INTERNATIONAL | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| 014 - ISMEC | 0 | 0 | 1 | 0 | 1 | 0 | 0 |

Additional DIALOG databases ranked 4 - o 7 by 1 or 2 searchers wero: (4) 036,035 ; (5) $04.751,089,171,076,233,007,064 ;(6) 291,275$, 039, 040, 233, D64; (1. .39, 097, 238, 038

Tābie 9-8

FREQUENC' OF DIALOG SEARCHING BY SEARCHERS IN THE STUDY (N seārchcrs $=40$ composed of 36 outside searchers, 3 projēt searchērs \& 1 analyst for question classification)

| Frequency of Use and Code | Sear <br> That <br> No. | chers at Frequency $\%$ | Searcher Number |
| :---: | :---: | :---: | :---: |
| 1. Less than twice a month | 9 | 22.5 | $\begin{aligned} & \text { S012; S013; S016, S018, S019, } \\ & \text { S023; S024; S028, S032. } \end{aligned}$ |
| 2. Twice a month | 3 | 7.5 | S015; S022; S034 |
| 3. Once a week | 3 | 7.5 | S001; S020; S038 |
| 4. Twice a week | 13 | 32.5 | $\begin{aligned} & \text { S002; S006; S007; S008; S010; } \\ & \text { S011; S017; S025; S027, S029; } \\ & \text { S030; S036; S037 } \end{aligned}$ |
| 5. Dafly | $\pm 2$ | 30 | $\begin{aligned} & \text { S003; S004; S005; S009; S014; } \\ & \text { S021; S026; S031; S033; S035; } \\ & \text { S039; s040 } \end{aligned}$ |

## 10. EFFICIENCY CHARACTERISTICS OF SEARCHES

A series of measures (defined in Section 5.5.5) were used to characterize a search on the basis of efficiency: time (online and offline) and structure (number of commands, search terms, and cycles). Both efficiency and structure have bearing on and can bé translated into costs.

The elements of time and structure characterize a search independently from evaluations of retrieved items. These can be derived and studied without viewing the results Thus; they are presented here before the results on items retrieved and the effectiveness measures. The efficiency measures are objective measures of a search and are used for correlation with other measures, particularly those involving effectiveness.

In the tree tables in this chapter and all of the tables which follow; we are using the abbreviation for variables ss defined in Chapter 7; Table 7-1; where a detalled definition of each variable and measure used is presented. In other words, instead of a repeat of the definition of the variabies and measures, a reference is made to the code book and only the title of the neasure is given.

The three tables in this chapter contain the mean, standard deviation; and the minimum and maximum values for the five efficiency measures for the searches.

Table 10-1 contains efficiency ueasures for the 200 searches done $3 y$ the outside searchers ( 40 questions $X 5$ searches of each).

Takie 10-2 contains efficiēncy mēasurés for thé 160 searches done a's project searches (40 questions X 4 project searches each).

Table 10-3 contains éfficiēncy measurés for all 360 searcies, combining jutside and projét searches.

Ass cān be seen, the rạge is quite wide and the standard deviātion quite large. Differences exist between the outside and project searchés, however, the differences are not large and they are not stātisticālly significant.

As can be seen, on the average, per search, the searchers uséd in the neighborhood of:
... 15 commands
... 3 cycles
... 10 search terms
$\ldots$.. 14 minutés ō ōníne time
... 10 minutes of preparation time
... 27 minutes total time
But, the ranges for a search varied from:
... 2 to 50 commands
... 1 to 14 cycles
... 1 tu 61 search terms
-.: half a minute to 74 minutes online time
$\therefore 4$ to 50 minutes preparation time, and
-.- 6 to 117 minutes total time
These general figures were not (and cannot be) usē for correlation between efficiency and effectiveness measures. In the statistical analysis actual figures for eäch question and search were used. Correlations weree donē and conclusions were derived on a search by search basis.

The figures presented here provide only a general overview of the efficiency characteristics of searches in this study.

Table 10-1

EFFICIENCY MEASURES FOR OUTSIDE SEARCHES (N searches = 200)

|  |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: |
| Variable | Minimum | Maximum | Mean | Standard <br> Deviation |
| SVI | 3 | 45 |  |  |
| SVJ | 1 | 15 | 3.725 | 8.1277 |
| SVK | 1 | 61 | 10.73 | 2.2544 |
| SVK | 0.036 | 1.240 | 0.2641 | 7.0931 |
| SVM | 0.033 | 0.833 | 0.2500 | 0.1792 |
| SVN | 0.1540 | 1.9560 | 0.5141 | 0.1576 |
|  |  |  |  |  |

SVI = Number of Commands Used in a Search
SVJ $=$ Number of Command Cycles Used in a Search
SVK = Number of Search Terms Used in a Search
SVL $=$ Online Connect Time Used for a Search
SVM = Preparation Time Used for a Search
SVN $=$ Total Time Used for a Search

Table 10-2

EFFiCIENCY MEASURES FOR PROJECT SEARCHES (N searches =160)

| Variable | Minimum | Maximum | Mean | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: |
| SVI | 2 | 50 | 12.9937 | 6.9368 |
| SVJ | 1 | 8 | 2.9812 | 1.5025 |
| SVK | 1 | 49 | 10.4687 | 6.9688 |
| SVL | 0.006 | 0.8110 | 0.2046 | 0.1192 |
| SVM | 0.016 | 0.6670 | 0.1773 | 0.1093 |
| SVN | 0.1050 | 0.8940 | 0.3820 | 0.1712 |
|  |  |  |  |  |
| $\underline{\text { SVI }}=$ Number of Commands Used in a Search |  |  |  |  |
| $\underline{S V J}=$ Number of Command Cycles Used in a Search |  |  |  |  |
| SVK $=$ Number of Search Terms Used in a Search |  |  |  |  |
| SVL = Online Connect Time Used for a Search |  |  |  |  |
| SVM = Preparation Time Used for a Search |  |  |  |  |
| SVN = Total Time Used for a Search |  |  |  |  |

Table 10-3

EFFICIENCY MEASURES FOR ALE SEARCHES (N searches = 360)

|  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Variable | Mánimum | Maxima | Mean | Standard <br> Deviation |
|  |  |  |  |  |
| SVI | 2 | 50 | 14.511 | 7.732 |
| SVJ | 1 | 14 | 3.397 | 1.989 |
| SVK | 1 | 61 | 10.331 | 7.030 |
| SVI | 0.006 | 1.240 | 0.238 | 0.158 |
| SVM | 0.016 | 0.833 | 0.218 | 0.143 |
| SVN | 0.1050 | 1.9560 | 0.455 | 0.255 |
|  |  |  |  |  |

SVI = Number of Commands Used in a Seārch
SVJ = Number of Command Cycless Used in à Search
SVK = Nunber of Sēarch Tērins Used in à Search
SVL $\bar{m}$ Online Connect Time Used for a Search
SVM = Preparation Time Used for à Search
SVN = Total Time Used for a Search

This chapter contains the sumary of items retrieved for the 40 questions used in the study. The items are summed up in two ways:

1. Sum of all items retrieved over all-searches: number of items retrieved by each search sumimed over all seärchès for 40 questions. Dupifcates of identical items retrieved for the same question were not eliminated in this sum.
2. Sum of unique items-over ail searches: this involves the number of items retrieved aftex duplicātē were eliminated. As mentioned, for each question e union of items retrieved was created by merging the output from all nine searches and eliminating duplicates. Thiss sum of unique items consistes of the sum of these unions for 40 questions.

The difference between the two sums is the same as the difference between tokens and types in word counts. To provide an example, let 's say thāt in searching the same question one search retrleved 30 items and the second search provided 35 items. When the two sets resulting respectively from the two searches are compared, 10 items are found to be identical between the two. We merged the two sets of retrieved items into a union set and eíminated duplicates. While the total number of items retrieved (sum over searches) for the two searches is 65 , the unfon (sum of unique items) is 55 ( 10 of the same fitems retrieved by both searches plus 20 items unique to the first search plus 25 Eteras unique to the second search).

All items retrieved were usce to analyze the variables connected with searches and garchers and ria gnique iteus retrieved were ased to analyze variabies connected wat ton gestion.

Table $11-1$ provides the sum of as: items retrieved by ain searches before elimination of duplicates and the sum of unique items retrieved after eímination of dupicates. As mentioned, if a search exceeded 150 items, oniy the first 150 were sent to the users for evaluation. The table shows the number of items evaluated and not evaluted by the users; and total retrieve? teams for all 360 searchers for 40 questions. Only the evaluated items were 2 for statistical analysis; thus, with the exception of Table 11-4 where all retrieval data is given on a question by question basis; the number of retrieved but not evaluated items and the total retrieval (evaluated ilus not evaluāted items) is not treated any place eise.

Table 11-2 braaks down $t ? \mathrm{e}$ sum of all items retrieved (beforà elimination of duplicātes) for all searches by (i) outside searchēs, (ii) project searches, and (iii) total searches and provides the number of items fudged by users as relevant, partialiy reievant and not relevant. These were used to establish a benchmark for anaiyais of variables related to the search and to searching (variables 2 to 15 and 82 to 89 In Table 7-1).

Table 11-3 breaks down the sum of the unfons of urque items retrieved (after éimination of dupilcates) fō $\bar{a} 11$ se ches and for outside searches by the same categories as above and i, : z relevance evaluations by users. These were usé to estabiłsh a benclmark for analysis of variables relatéd to questions (variables 16 co 28 , and 52 to 59).

As can be seen:
.. the 360 searches for 40 questions retrieved all together 17,695 items; of these, 11,796 items were unique and 5899 items were retrieved by more than one search, i.ē., the overlap was ābout 33\%:
-.- Of the 17,695 retrieved items by all searchē, 8956 (or $51 \%$ ) were evaluated, the rest were not: The not evaluated items belong to the set of items exceeding 150 per question. Thes: 8956 evaluated items were used in the analysis of search anc searcher. The not evaluated items wete not used in any analysis.
... Of the 11,796 unique items retrieved, 5411 (or 46\%) were evaluated býusers. These 5411 . items were used in analysis of variables related to quescions.
... To recapitulate, the sum of items retrieved (counting search by search for 360 searches) before eifmination of duplicates consisted of 8956 evaluated items añ after eifmination of duplicates; the total number of evaluated items was 5411 (counting question by question the items sent to users). This means that 3545 ( $89>6$ minus 5411) items were retrieved more than once and the overlap in retrieval of evaluated items was about 40\%.
... Of the 8956 items retrieved by all searches (before elimination of dupifcates); about $54 \%$ were the result of 200 outside searches and $46 \%$ the result of 160 project searches:
.o. Of 8956 items retrieved by all searches, the users judged approximately $31 \%$ zs relevant, $2 \pi \%$ as partially relevant, and 4i\% ās nōt relevant.
-:- Of the 5411 uniqué items retrieved; about $25 \%$ were judged relevant, $27 \%$ partialiy relevant, and $48 \%$ not rēevant.

Table 11-4 provides the retrieval data on a question uy question basis. The designation for variables in the table are taken fron the cod́e book in Table 7-1. The table includes:

1. Question number
2. Fila number of the DIALOG database used to search the question
3. QVA = Number of rēevant items retrieved for à question
4. QVB $=$ Number of partially relevant items retrieved for à question
5. $R p R=$ Sum of the number of relevant and partialiy relevant items retrieved for a question
6. QVE $\equiv$ Number of not relevant items retrieved for a question
7. QVD $\bar{\sim}$. Jtal number of evaluted items retrieved for a question
8. QVE = Number of not evaiuated items retrieved for a question
9. QVF $\overline{=}$ Tōāi number ō items retrieved for a question

Table 11-5 is devoted to ranges, means and standard deviations of retrieved and evaluated items by different sets of searches:

1. for all items retrieved (before elimination of duplicates) for all searches ( 8955 items rētrieved for 360 searches)
2. for all items retrieved by outside searches (4841 items retrieved for 200 searches)
3. for all items retrieved by project searches ( 4115 items for 160 searshēs)

Tablē 11-6 shows ranges, means an standard deviation for uníque items retrieved (āfer elimination of duplicates) for all searches (5411 itèms for 360 searches).

A range, mean, and standard deviation are provided for the following data in the two tables:

1. $S V A=$ Number of relevant items retrieved by à search of a question
2. $S V B=$ Number of partially relevant items retrieved by a search ō a question
3. $\overline{S V C}=$ Number $\bar{o} \bar{f}$ not relevant items retrieved by a search of a question
4. SVD $=$ Total number of items retrieved by a search of a question and eval :ated by the user
5. SVE = Number of items retrieved by a search of a question but not evaluated by the usex
6. $\mathrm{SVF}=$ Total number of items retrieved by a search of a question


From now on we are providing the legend for variables under discussion in the related tables only. We provided them in the text in tins chapter to give an example of how the data are described in the tables and chapters that follow.

As can be seen, the range of ali values varies a iot. The average number of items retrieved fōr ail searches is about 49; ōf which about $50 \%$ were evaluatéd and $50 \%$ were not evaluatéd. The
 partialiy relevant about 7 , and not relevant about 10. The means were somewhat higher for outside searches than they were for project searches; but the ranges for outside searches were much wider.

When considering questions (i.e., the number of unique items retrieved for a question when duplicates were eliminated); the ranges were also wide. The mean number for all unique items retrieved per question was 295 of which about 135 ( $46 \%$ ) were evaluated. Among items evaluated, means of the judgements were about 34 relevant, 36 partially relevant; and 65 not relevant items pēr question:

Tabie 11-1

TOTAL NUMBER OF EVALUATED AND NOT EVALUATED ITEMS RETRIEVED BY ALL SEARCHES (N seārchēs $\equiv 360$ )

|  | Evaluated | Not <br> Evaluated | Total |
| :--- | :--- | :--- | :--- | :--- |

Table 11-2

USER RELEVANCE JUDGEMENT ON ALL ITEMS RETRIEVED AND EVALUATED (iñciuding duplicatēs) ( $N$ items $=8956 ; N$ all searches $=360$; $N$ outsiđe searches $=$ 200; $N$ project searches $=160$ )

| User <br> Juđgement | Retrieved by Outside <br> Searches <br> No. \% |  | Retrieved by Project Searches |  | Aili <br> Searches |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reievant | 1378 | 15.4 | 1371 | 15.3 | 2749 | 30.7 |
| Partialiy Relevant | 1326 | 14.8 | 1212 | 13.5 | 2538 | 28.3 |
| $\mathrm{R}+\mathrm{pR}$ | 2704 | 30.2 | 2583 | 28.8 | 5287 | 59.0 |
| Not Relevant | 2137 | 23.9 | 1532 | 17.1 | 3669 | 41.0 |
| TOTAL | 4841 | 54.1 | 4115 | 45.9 | 8956 | 100 |

## Tāble 11-3

USER RELE IANCE JUDGEMENTS ON UNIQUE ITEMS RETRIEVED (excluding duplicates) FOR ALL SEARCHES AND FOR OUTSIDE SEARCHES (N unique items = 5411; $N$ all searches $=360 ; N$ outside searches $=200$ )

The number of unique (or distinct) items retrieved by outside searches was used in several analyses; but the number of unique items retrieved for profect searches was not used, so it is not reported here. An additional reason for not reporting it is to avoid confusion. Unique items for outside searches plus unique items for project searches add up to more than 5411 (total unique); because 5411 is a union and not a sum of the two values. (E.g., the same item could be unique in the set of outside searches and unique in the set of project searches; yet it is still only one item and when the two sets are merged it will be counted as one item not two.)

| Usè <br> Judgement | Retrieved by Outsíde Sēarchés |  | Retrieved by Ali <br> Sēarches |  |
| :---: | :---: | :---: | :---: | :---: |
| Reievant | 924 | 25.1 | 1343 | 24.8 |
| Partially Relevant | 972 | 26.3 | 1448 | 26.7 |
| $\mathrm{R}+\mathrm{pR}$ | 1896 | 51.4 | 2791 | 51.5 |
| Not Relevant | 1793 | 48.6 | 2620 | 48.5 |
| TOTAL | 3689 | 100 | 5411 | 100 |

Tābie $11=4$

RETRIEVED AND EVALUATED ITEMS FOR EACH QUESTION (N questions $=40$ )

| Question Number | $\begin{aligned} & \text { DIALOG } \\ & \text { File } \\ & \text { Searched } \end{aligned}$ | QVA | QVB | RpR | QVC | QVD | QVE | QVF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COI | 011 | 27 | 40 | 73 | 75 | 148 | 626 | 774 |
| 002 | 218 | 37 | 36 | 73 | 156 | 229 | 0 | 229 |
| 003 | 064 | 36 | 47 | 83 | 68 | 151 | 272 | 423 |
| 004 | 154 | 60 | 58 | 118 | 33 | 151 | 8 | 159 |
| 005 | 148 | 16 | 23 | 39 | 48 | 87 | 0 | 87 |
| 006 | 006 | 11 | 5 | 16 | 134 | 150 | 88 | 238 |
| 007 | 075 | 70 | 39 | 109 | 40 | 149 | 335 | 484 |
| 008 | 154 | 2 | 5 | - 7 | 54 | 61 | 0 | 61 |
| 009 | 037 | 18 | 48 | 66 | 84 | 150 | 495 | 645 |
| 010 | 154 | 4 | 15 | 19 | 130 | 149 | 310 | 459 |
| 011 | 154 | 9 | 25 | 34 | 115 | 149 | 161 | 310 |
| 012 | 013 | 6 | 21 | 27 | 121 | 148 | 90 | 238 |
| 013 | 015 | 7 | 36 | 43 | 106 | 149 | 14 | 163 |
| 014 | 151 | 35 | 71 | 106 | 51 | 157 | 2 | 159 |
| 015 | 154 | 28 | 86 | 114 | 36 | 150 | 172 | 322 |
| 016 | 011 | 25 | 37 | 62 | 108 | 170 | 0 | 170 |
| 017 | 005 | 36 | 26 | 62 | 88 | 150 | 377 | 527 |
| 018 | 015 | 66 | 38 | 104 | 46 | 150 | 612 | 762 |
| 019 | 075 | 27 | 49 | 76 | 74 | 150 | 52 | 202 |
| 020 | 015 | 26 | 43 | 69 | 81 | 150 | 161 | 311 |
| 021 | 037 | 19 | 6 | 25 | 77 | 102 | 0 | 102 |
| 022 | 108 | 15 | 135 | 150 | 0 | 150 | 365 | 515 |
| 023 | 032 | 29 | 9 | 38 | 51 | 89 | 0 | 89 |
| 024 | 191 | 1 | 4 | 5 | 30 | 35 | 0 | 35 |
| 025 | 001 | 30 | 26 | 56 | 94 | 150 | 430 | 580 |
| 026 | 038 | 37 | 39 | 76 | 8 | 84 | 0 | 24 |
| 027 | 013 | 35 | 69 | 014 | 46 | 150 | 58 | 208 |
| 028 | 038 | 5 | 23 | 28 | 39 | 67 | 0 | 67 |
| 029 | 008 | 36 | 34 | 70 | 80 | 150 | 77 | 227 |
| 030 | 071 | 57 | 25 | 82 | 13 | 95 | 0 | 95 |

Table 11-4 cont.

| Question Number | DIALOG <br> File <br> Searched | QVA | QVB | RpR | QVC | QVD | QVE | QVF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 031 | 061 | 14 | 15 | 29 | 85 | 114 | 0 | 114 |
| 032 | 008 | 113 | 19 | 132 | 18 | 150 | 298 | 448 |
| 033 | 008 | 44 | 57 | 101 | 49 | 150 | 123 | 273 |
| 034 | 013 | 10 | 39 | 49 | 100 | 149 | 207 | 356 |
| 035 | 154 | 31 | 20 | 51 | 14 | 65 | 0 | 65 |
| 036 | 090 | 62 | 49 | 111 | 39 | 150 | 57 | 207 |
| 037 | 016 | 78 | 18 | 96 | 54 | 150 | 69 | 219 |
| 038 | 061 | 79 | 29 | 108 | 42 | 150 | 595 | 745 |
| 039 | 015 | 26 | 38 | 64 | 102 | 166 | 0 | 166 |
| 040 | 016 | 77 | 40 | 117 | 32 | 149 | 331 | 480 |
|  |  | $\overline{1343}$ | $\overline{1448}$ | $\overline{2791}$ | $\overline{2620}$ | $\overline{5411}$. | $\overline{6385}$ | , 796 |

QVA $=$ Total Number of Relevant Items Retrieved for à Question QVB $=$ Total Number of Partially Relevant items Retrieved for a question RpR = Total Number of Reilevant pius Paritaliy Rélevant items Retrieved fō a Question
QVC = Total Number of Nō Rélevant Items Retrieved for à Question QVB = Total Number of Evaiuated Items Retrieved for a Question QUE $\bar{z}$ Total Number of Not Evaluated items Retrieved for a Question QVF $=$ Total Number of Items Retrieved for a Question

Table 11-5

RANGE OF VALUES, MEAN, AND STANDARD DEVIATION FOR ALL ITEMS RETRIEVED (including duplicates) BY ALL SEARCHES (N items $=8956$; N all searches $=$ 360; N outside searches $=200$; N project searches $=160$ )

|  | Variable | Minimum | Maximum | Mean | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALL | SVA | 0 | 86 | 7.636 | 10.749 |
| SEARCHES | SVB | 0 | 113 | 7-050 | 10.917 |
|  | SVC | 0 | 89 | 10.192 | 13.886 |
|  | SVD | 0 | 125 | 24.878 | 24.535 |
|  | SVE | 0 | 541 | 24.311 | 54.498 |
|  | SVF | 0 | 656 | 49.189 | 70.325 |
|  | Variable | Minimum. | Maximum | Mean | Stāndard Dēviātion |
| OUTSIDE | SVA | $\underline{0}$ | 58 | 6.890 | 9.708 |
| SEARCHES | SVB | $\underline{0}$ | 61 | 6.630 | 9.787 |
|  | SVC | $\underline{0}$ | 70 | 10.684 | 13.762 |
|  | SVD | $\underline{0}$ | 118 | 24.204 | 23.900 |
|  | SVE | 0 | 541 | 25.035 | 62.664 |
|  | SVF | 0 | 656 | 49.239 | 77.346 |
|  | Variable | Minimum | Maximum | Mean | S̄Ēandar̃ Deviation |
| PROJECT | SVA | 0 | 86 | 8.568 | 11.887 |
| SEARCHES | SV̄ | 0 | 113 | 7.575 | 12.195 |
|  | SVC | 0 | 89 | 9.575 | 14.057 |
|  | SVD | 0 | 125 | 25.718 | 25.357 |
|  | SVE | 0 | 210 | 23.406 | 42.306 |
|  | SVF | 1 | 294 | 49.125 | 60:654 |

SVA = Jumber of Relevant Items Retrieved by a Search
SVB $=$ Number of Partially Relevant Items Retrieved by a Search
SVC $=$ Number of Not Relevant Items Retrieved by a Search
SVD $=$ Total Number of Items Retrieved by a Search and Evaluated by the User
$S V E=$ Items Retrieved by a Search but Not Evaluated by the Usēer SVF = Total Number of Items Retrieved by a Search of a Question

Table 11-6

RANGE OF VALUES; MEAN, AND STANDARD DEVIATION FOR UNIQUE ITEMS RETRIEVED (excluding duplicates) BY ALL SEARCHES ( $N$ items a 5411; $N$ searches $=360$ )

| Variable | Minimum | Maximum | Meān | Standard <br> Deviáation |
| :---: | :---: | :---: | :---: | :---: |
| QVA | 1 | 113 | 33.575 | 25.322 |
| QVB | 4 | 135 | 36.200 | 24.389 |
| QVC | 0 | 156 | 65.500 | 37.325 |
| QVD | 35 | 229 | 135.275 | 36.271 |
| QVE | 0 | 626 | 159.825 | 191.330 |
| QVF | 35 | 774 | 295.100 | 206.135 |

QVA $\equiv$ Total Number of Relevant Items Recrieved for à Question
QVB = Total Number of Partialiy Relevant ftems Retrieved for a Question QVC $\overline{=}$ Totai Number of Nō Relevant items Retrieved for a Question QVD $=$ Tōàal Number of Evaluated items Retrieved for à Question QVE $\overline{=}$ Total Number of Not Evaluated Items Retrieved for a Question QVF = Total Number of items Retrieved for a Question

## 12. EFFECTIVENESS AND OVERLAP OF SEARCHES

The effectiveness measures are based on two criteria: relevance and utility. Userss judged the relevance óp ēach item retrieved and the utility of the seareh output as a whole. The relevance based measurē are recall and precision (Sēction 5.5.3) and the five utility based measures are: overall worth; dollar valu?, time spent on evaluation, contribution to probiem resolution and satisfaction (Section 5.5.4 and Table 12-4 below). Recall and precision pertain to individual items in a search; and utility measures to the aggregate of all items submitted to the user in response to his/her question.

### 12.1 Recall and Precision

Recall was established here as a fraction of rēevant or partially relevant items in a search ( $R+p R$ ) in relation to all $R+p R$ items in the union of all nine searches for a question. Precision was measured in two ways:

1. Precision for a search (SVH) - fraction of relevant items in a given search in rēlation to all itéms retrieved by that search
2. Precision for àquestion (QVH) - fraction of relevant items in relation to all items submitted to the user, $\overline{\text { in }} \bar{e} \bar{e} ;$ in relation to the union output of the nine searches for a question

In other words, prectsion measures: (i) the effectiveness of the retrieval of each search for a question, and (ít) the effectiveness of retrieval of all searches together. Recail measures the effectiveness of retrieval of each search for a question only. Recall for all searches fō a question (i.e., for the union of retrieval from nine searches) cannot be éstabitshed becasue we do not know what other relevant items were left unretrieved in the file. While precision is an absolute measure, recail is a comparative measure among the nine searches for a question.

Table 12-1 provides the range, mean and standard deviation of recali (SVG) and precision (SVH) for all searches for the 40 questions: Table 12-2 provides the range and mean of recall (SVG) and precision (SVH) for the nine seatches for each question, on a question by question basis.

Table 12-3 provides the rarge, mean and standard deviation of overall precision (QVH) for all questions together with the iist of question numbers falling into a given range. This list could be viewed as a histogram identifying peaks and valleys at different ranges.

As mentioned before, the mean values presented have to bé interpreted with caution, because the distributions are not normai (bell shaped with one peak). As can be seen from the histogram in Table 12-3, there are several different peaks and the mean precision of $51 \%$ falls at one of the least represented values. This mean value is like saying that the population center (mean) of the U.S. is someplace in the West where in fact very few people live; or like saying when one person ate a meal and the other did not that on the average each had half a meal. We have been reluctant to provide means because they can be easily misinterpreted: we are providing them anyway because of expectations. We are also, therefore, including these notes of caution.

As can be seen:
... the average recall for all searches was about $22 \%$ and the average precision about $57 \%$
... the outside searches did somewhat poorer on recall and better on precision than the project searches
... the ranges of precision and recall for the nine searches for a question varied widely for almost all questions; there were very few questions with a narrow range. The searches for the same question differed considerably in effectiveness measures.

Figure 12-1 provides a plot of recall versus prectston for all 360 searches. For each search, recall and preciston are plotted against each other as one point; resulting in 360 points plotted in the graph. Two linear regression itnes are plotted: 1. for precision as an independent vartable and recail as the dependent variabie (connect y to $Y$ on the vertícal innes), and 2: for recail as an independent variabie and precision as the dependent variable (connect $X$ to $X$ on the horizontal iñes).

The resuits are quite remarkable. An enormous amount of scatter $\bar{i} \bar{s}$ shown . it $\bar{t} \bar{s}$ often said that there is an inverse relation between recali and precision. In real search situations it has never been clear that this relationship should exist, particularly in cases where the size of the retrieved set is limited by economic factors. With our data, no matter which variable is chosen as independent, there is a positive relationship between recall and precision: as one rises so does the other. This directly contradicts many established results including the cleverdon Law on the inverse relationship between recall and precision.

We did not study why the obsexved relationship bētween recall and precision occurred in our data. We have only observed what the data from the study showed the relationship was for 360 searches retrieving 8,956 items for 40 questions. We can only speculate, along with everyone else, why our observation flies in the face of others.

### 12.2 Utility Measuxes

The text and scales for the five utility measures are given in Table $12-4$, along with the number of users assigning the given value on the scāle.

Table 12-5 is a comparison table providing further analysis of the dāta, thāt is the range, mean and standard deviation of the utility measures assigned by the users.

Tābles 12=6 to 12-10 are each, in turn, devoted to the five utility measures which provided, for each vaiue on the given scaie, the number of questions for which the value was assigned and the actual question numbers invoived. Tabie 12-6 is devoted to time spent in evaluation; tabie 12न7 to dollar value assigned; Table 12-8 to worth of a search; Table 12-9 to contribution to problem resolution; and Tabie $\overline{12-10}$ to overail satisfaction.

Às càn be $\overline{\text { seen }}$
... 70\% of the users considered their participation in the project and the information that resulted as worth "much more" or "somewhat more" than the time it took; $20 \%$ said it was worth "about the same" as the time it took, and $10 \%$ said it was worth "less" than the time it took
... 45\% of the users could not assign a dollar value to the information provided; $28 \%$ assigned less than $\$ 50 ; 20 \%$ assigned between $\$ 50$ and $\$ 200$; and $7 \%$ assigned over $\$ 200$
... $\mathbf{2 5 \%}$ of the users spent less than a half hour on evaituation; $30 \%$ spent between one and two hours; and $45 \%$ spent more than two hours
... about $48 \%$ of the users scored the contribution made by the information supplied to the resolution of their problem as high (upper two points); $20 \%$ were in the middie and $32 \%$ were in the lower two polnts on the scale. Actually, only two users ( $5 \%$ ) said "nothing" was contributed.
... 58\% of the users scored their satisfaction with the results of the search high (upper two points); $22 \%$ scored in the middle; and $20 \%$ scored on the lowest two points. Actually, only two users ( $5 \%$ ) satd they were "dissatisfled".

It ís of interest to note that the problem resolution scores did not parailei the satisfaction scores. Six ( $10 \%$ ) more users 3cored satisfaction high than scored problem resolution high, and five (12\%) more users scored problem resolution low than scored satisfaction low- This shows that users do distinguish between the two concepts as measures.

### 12.3 Overlap in Search Terms and Items Retrieved

Two cypes of overlap were studied:

1. Search texm: degree of agreement in selection of search terms between each pair of searchers searching the same question
2. Items retrieved: degree of agreement in retrieval of items between each pair of searchers searching the same questionThese were subdivided into degree of agreement on ail items rérieved (relevant; partially relevant, nonreievant) and on only relevant or partially relevant items retrieved

These measures were described in this report in Sections 5.4.3 and 5.4 .4 and will be discussed further in Chapter 15 which reports on the comprehensive statistical analyses which were done. Only the basic data are given here.

Table 12-1i provides the means and standard deviation for the degree of overlap in: (i) search terms, (ii) all retrieved items (relevant, partially relevant, and nonrelevant), and (iii) retrieved relevant or partially relevant items. Again, the actual distributions are skewed (in each of these distributions toward zero) and the mean has to be interpreted with caution.

The number of comparisons used to derive the means and the degree of overlap (and other statistics in Chapter 15) was 800. The 800 figure was established as follows: for each question there were five outside searches; each search was compared four times (e.g.; search 1 was compared with search 2, 3, 4, and 5 but not with itself) and there were 40 questions. Thus, the total was 5 searches X 4 compartsons X 40 questions $=800$.

As can be seen from the table, the means for the degree of overlap for both term selection and retrieved items are quite low. Mean agreement on terms was $27 \%$; on all items retrieved $16 \%$; and on relevant or partially relevant items 18\%. The means for the two types of overlap; of search terms and of items retrieved; are significancly different. Further analysis of that difference is provided in Chapter 15, The searches for the same question done by different searchers differed considerably in both search term selection and in items retrieved. The differences were ever so slightly less ( $2 \%$ ) when only relevant or partially relevant items were considered.

The low dēgree of overlap among seārchēs in both térm selētion and items retrieved is one of the most significant observations of the study.

Table 12-1

RANGE, MEAN, AND STANDARD DEVIATION OF RECALL AND PRECISION FOR ALL SEARCHES ( $N$ all searches $=360 ; N$ outside searches $=200 ; \mathrm{N}$ project séarches $\overline{3}$ 160)

|  | Measure | Mínimum | Maximum | Mean | Standard Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ÁLL | Sve | 0 | 0.895 | 0.2193 | 0.213 |
| SEARCIES | SVH | 0 | 1.000 | 0.572 | 0.335 |


|  | Measure | Minimum | Maximum | Mean | Standard Deviation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OUTSIDE | SVG | 0 | 0.8080 | 0.1969 | 0.1992 |  |
| SEARCHES | SVH | 0 | 1.0000 | 0.5740 | 0.3447 |  |


|  | Measure | Minimum | Maximum | Mean | Standard <br> Deviation |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
| PROJECT | SVG | 0 | 0.8950 | 0.2470 | 0.2272 |
| SEARCHES | SVH | 0 | 1.0000 | 0.6120 | 0.3199 |

$\overline{S V G G} \equiv$ Search recain


Table 12-2

RECALE AND PRECISION RANGE AND MEAN FOR THE NINE SEARCHES ON EACH QUESTION (N questions $=40 ; \mathrm{N}$ searches per quéstion $\equiv 9$ )

| Question <br> Number | RECALE (SVG) |  |  | PRECISION (SVH) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minimum | Maximum | Mean | Minimum | Maximum | Mean |
| 001 | . 013 | . 562 | . 1322 | . 286 | 1.0 | . 493 |
| 002 | 0.0 | . 507 | . 2313 | 0.0 | . 720 | . 318 |
| 003 | 0.0 | . 506 | . 1431 | 0.0 | 1.0 | -549 |
| 004 | . 042 | . 441 | . 1683 | . 556 | . 878 | . 781 |
| 005 | 0.0 | . 564 | . 2448 | 0.0 | . 677 | -447 |
| 006 | 0.0 | . 688 | . 2014 | 0.0 | -133 | . 106 |
| 007 | 0.0 | . 440 | . 1741 | 0.0 | -800 | . 731 |
| 008 | 0.0 | . 857 | . 4443 | 0.0 | . 154 | . 114 |
| 009 | . 045 | . 561 | . 1647 | . 100 | 1.0 | . 440 |
| 010 | 0.0 | . 895 | . 2275 | 0.0 | . 600 | . 127 |
| 011 | . 029 | . 676 | -2317 | . 225 | . 500 | . 228 |
| 012 | . 074 | . 481 | . 2137 | . 090 | . 500 | . 182 |
| 013 | . 046 | . 488 | . 2325 | . 267 | 1.0 | . 288 |
| 014 | -009 | . 698 | . 2398 | . 030 | . 841 | . 675 |
| 015 | . 184 | . 772 | . 4853 | . 746 | . 886 | . 760 |
| 016 | . 080 | . 661 | . 2363 | . 178 | . 625 | . 364 |
| 017 | . 016 | . 500 | . 1413 | -250 | 1.0 | -413 |
| 018 | 0.0 | . 808 | . 1367 | 0.0 | . 744 | -693 |
| 019 | 0.0 | . 472 | . 2514 | 0.0 | . 900 | .506 |
| 020 | -014 | -623 | . 1431 | . 250 | . 500 | . 460 |
| 021 | 0.0 | - 560 | . 1644 | . 066 | 1.0 | . 245 |
| 022 | . 013 | - 833 | -1924 | 1.0 | 1.0 | 1.0 |
| 023 | . 052 | . 684 | . 2715 | . 200 | . 750 | . 426 |
| 024 | 0.0 | . 600 | . 3777 | 0.0 | . 333 | . 142 |
| 025 | 0.0 | . 554 | .1406 | 0.0 | 1.0 | . 373 |
| 026 | 0.0 | . 711 | . 1592 | 0.0 | 1.0 | . 904 |
| 027 | -019 | . 587 | . 2852 | . 645 | . 947 | .693 |
| 028 | 0.0 | . 643 | . 3093 | 0.0 | . 818 | . 417 |
| 029 | . 042 | . 543 | . 2332 | . 359 | 1.0 | . 666 |
| 030 | . 012 | . 793 | . 3628 | . 800 | 1.0 | . 863 |

Table 12-2 Cont.

| Question <br> Number | RECALL (SVG) |  |  | PRECISION (SVH) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minimum | Maximum | Mean | Minimum | Maximum | Mean |
| 031 | . 034 | . 759 | . 26881 | . 050 | -349 | . 393 |
| 032 | -007 | . 750 | -3021 | . 055 | 1.0 | -880 |
| 033 | 0.0 | -406 | -1352 | 0.0 | 1.0 | . 673 |
| 034 | 0.0 | . 327 | . 1268 | . 186 | 1.0 | . 328 |
| 035 | . 019 | . 392 | . 1830 | . 688 | 1.0 | . 784 |
| 036 | . 045 | . 396 | . 1870 | . 583 | . 786 | . 740 |
| 037 | . 031 | . 458 | -2383 | . 298 | -833 | . 640 |
| 038 | . 046 | - 343 | . 1171 | . 441 | . 925 | . 720 |
| 039 | 0.0 | . 422 | . 1301 | 0.0 | - 583 | . 386 |
| 040 | . 025 | .427 | . 1460 | . 158 | 1.0 | . 785 |

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Table 12-3

RANGE, MEAN, AND STANDARD DEVIATION OF THE OVERALL PRECISION (QVH) FOR ALL QUESTIONS (N questions $=40$ )

The overall precision for a question is the fraction of items judged relevant and partially relevant by the user in relation to all retrieved items sent to the user for that question. (Overall recall for a question cannot be calculated because there was no knowledge of which relevant items were not ref.cieved by any search.)

| Precision Range | Numbē of Questions | Question Numbers |
| :---: | :---: | :---: |
| .100-.199 | 5 | Q006; Q008; Q010; Q012; Q024 |
| .200-. 299 | 3 | Q011; Q013; Q021 |
| . $300-.399$ | 6 | Q002; Q016; Q025; Q031; Q034; Q039 |
| .400-.499 | 7 | Q001; Q005; Q009; Q017; Q020; Q023; Q028 |
| -500-. 599 | 2 | Q003; Q019 |
| .600-.699 | 6 | Q014; Q018; Q027; Q029: Q033; Q037 |
| . $700-.799$ | 7 | Q004; Q007; Q015; Q035; Q036; Q038; Q040 |
| .800-. 899 | 2 | Q030; Q032 |
| . $900=1.0$ | 2 . | Q022; Q026 |

MEAN : 0.510
STANDARD DEVIATION : 0.2439

PLOT OF FRECISION AND FECALL (N SEAFCHES = SSO)
Each of the $\overline{3} 60$ searches is represented by a poiñ iñ the seatter plot. The precision is plotted on the horizontal ài and the recall (using the union of relevant retrieved items as a base for comparison) is plotted on the vertical axis. A 1 represents a single point, a 2 represents $\overline{2}$ points falifing in the same place, and so on. Eeyond 9 , the letters a, b ... are used. The precision and recall show a positive correlation of $15.86 \%$. The best regression line, whichever is regarded as the independent variable, has a positive slope.

$\mathrm{N}=3 \mathrm{~B} \%$
$\mathrm{EDR}=.1536$

|  | MEAN | ST. DEV. |  | Fegression | LINE | FIES:MS. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ | -57217 | . 33541 | $X=$ | . 24938 \% $4+$ | . 51749 | - 100977 |
| Y | . 21926 | . 21350 | $Y=$ | . $109086{ }^{\text {a }}$ X + | . 16155 | -64443 |

SVG = Search Recali
SVH = Search Precision

Table 12-4

UTIILITY MEASURES: DISTRIBUTION OF USER ASSIGNMENTS TO EACH MEASURE ( N users $=40$ )

WORTH SCALE
Was your participation in this project and the information which resulted:

> Numbē of Users

5 Worth much more than the time it took 16
4 Worth somewhat more than the time it took 12
3 Worth about as much as the time it took 8
2 Worth less than the time te took 4
1 practíáaily worthiess o

PROBLEM RESOLUTION SCALE
What contribution has this information made toward the resolution of your research problem:

|  | Number of <br>  <br>  <br> Users | Number of |
| :--- | :--- | :--- | :--- | :--- |
| Users |  |  |

USER'S TIME
How much time did you spend reviewing these items?

Number of
Users
Less than 1 hour 10
$1-2$ hours 12
Over 2 hours 18
dOLLAR VALUE ASSIGNED
What is the dollar value of these items?

Table 12-5

RANGE, MEAN, AND STANDARD DEVIATION OF UTILITY MEASURES ASSIGNED BY USERS ( N usērs $=40$ )

| Measure | Minimum | Maximum | Mean | Standard <br> Deviation |
| :--- | :--- | :--- | :--- | :--- |
| UVA | $0.1 \overline{7}$ | 12 | $2.491 \overline{7}$ | 2.021 |
| UVB | 0 | 1000 | 75.25 | 172.475 |
| UVC | 2 | 5 | 4.0 | 1.0 |
| UVD | 1 | 5 | 3.150 | 1.063 |
| UVE | 1 | 5 | 3.625 | 1.78 |

UVA $=$ Time spent by the user evaluating the items
UVB = Dollar value assigned
UVC $=$ Worth assigned
UVD = Problem resolution
UVE $=$ Satisfaction

Table $12=6$

VALUES ASSIGNED FOR TIME SPENT BY THE USERS EVALUATING TH̄E ITEMS RETRIEVED (UVA) (N users = 40)
"How much time did you spend reviewing these abstract?"


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Tabie 12-7.

VALUES ASSIGNED AS A DOLLAR VALUE OF A SEARCH BY THE USERS (UVB) ( N users $=40$ )
"What is the doilar value of these abstracts to you?"


Table 12-8

VALUES ASSIGNED BY THE USERS TO THE WORTH OF A SEARCH (UVC) ( N users $=40$ )
"Was your participation in this project and the information which resuited: ..."


Table 12-9

VAlues ássigned by the users to the contribution to the resolution of 'HiLIE PROBLEM By THE INFORMATION RECEIVED (N usérs * 40)
"What contribution has this information made to the resolution of your problem?" Range: from 1 (nothing contributed) to 5 (substantial contribution)


Table 12-10

VALUES SSSIGNED BY THE USERS TO THEIR OVERALL SATISFACTION KITH THE RESULTS OF THE SEARCf ( N users $\equiv 40$ )
"How satisfied were you with the results of the search?" Range from 1 (dissatisfied) to 5 (satisfied)


Täble 12-11

MEAN AND STANDARD DEVIATION FOR THE DEGREE OF OVERL, AP IN SEARCH TERMS AND ITEMS RETRIEVED FGR SEABCHES FOR TYE SAME QUESTION (N questions = 40 ;
N searches peiz question $=5$; N comparisons per search $=4$ (it was not compared with itself); $N$ pairs of comparisons $=800(40 \times 5 \mathrm{y} 4$ ) )

| Overlap | Mean | Standard <br> Deviation |
| :--- | :--- | :--- |
| Selection of search terms | .27 | .20 |
| All itēms retrieved | .16 | .28 |
| Relavanı ox partially <br> rélevant items retrieved | .18 | .30 |

### 13.1 Introduction

The key to understanding the statistical aspects of this study of on-line searching is to realize that there are five distinct entities involved every time an evaluation is made. rhese entities are:

The user
The question
The searcher
The search
The retrieved item
Any meàsured variable describes one or more of these entities. For example information about the intended specificify or complexity of the question describes onjy the question. The cognitive attributes of the searcher describe only the searcher. The number of commands or the number of search terms used describe onir the search. The data base identifier and accession number of a retreived item describe only the retrieved item. on the other hand, the evaluation is a description of the relevance of the retrieved item; given by the user, and so relates two entities. Tha overall zetrieval or precision scores for a given questíon corbines several searches by several searchers and so are descriptive of the question, the searches and the searchers together:

The data may be examined at each of several different levels of aggregation. Some of these levels of aggregation are more familiar to the practitioner communty, while others are more powerful in the search for possible explanatory relations. Corresponding to each level of aggregation a specific data file may be formed. It is formed by retaining those of the 90 variables that are meaningful at that level of aggregation; and either removing or ignoring the others. With reference to the codebook of 90 variableg (Table 7-1), we will briefly describe the status of each of the varicbles. In giving this description it is helpful to think of a kind of "backbone" containing five variables: the question number, the database number; the item number, the searcher number and the evaluation. This represents the finest possible level of detail in that it is free from the confounding influences that arise in any reai search. The search entity is defined by giving both the question number and the searcher: The question entity is identified by giving only the question. The range of applicability of variables is as follows; (as shown eariier in Table 7-1):

| Variable no | Applicability |
| :---: | :---: |
| 1 | Item |
| $2-15$ | Search |
| $16-36$ | Question |
| $37-51$ | Searcher |
| $52-55$ | Question and User |
| $56-59$ | Question and Searcher |
| $60-81$ | Question |
| $82-90$ | Searcher |

The files used to investigate various relationships vary from files containing one case for each question up to the most complicated file containing one case for each retrieved item. Their properties are summarized in Table l3-1.

Table 13-1
OVERVIEW OF DATA FILES
For each entity or relation the correct data file must be analyzed. The file to be used is the smallest one applicable to all of the entities under investigation. For example, the file with 8956 duplicated items contains 4115 items occurences of retrieval by project searchers. It cannnot be used to study the effect of searcher characteristics because of the unequal weight that these three individuals would receive.

| $\begin{gathered} \text { Case } \\ \text { Question } \end{gathered}$ | $\begin{gathered} \text { N of casés } \\ 40 \end{gathered}$ | Usé of file <br> Chàracteristics of questions User evaluation of unions |
| :---: | :---: | :---: |
| Searchers | 40 | Cognitive and experience data |
|  |  | for 36 outside; 3 project seāChers; 1 judge |
| Search-project | 160 | Characteristics/comparisons |
|  |  | The 4 project searches |
| Search-outside | 200 | The 5 outside searches |
| Overlap | 800 | Overlap in search terms or |
|  |  | Retrieved items for every |
|  |  | Question and searcher pair. |
| Unique item | 5411 | Charācterisistics ōf retrieved |
|  |  | items. item-wise analysis of |
|  |  | the impact of question characteristics on relevance |
| Distinct īem | 3689 | Outside searches only |
| Duplicated item | 4841 | Item-wise analysis of the impact of outside searcher characteristics on relevance. |
| Duplicated item | 4115 | It̄em-wise analysis of the impact of project searcher |
| Duplicated item | 8956 | Item-wise analysis of the impact of search characteristics on relevance. |

The use of each file is best iliustrated by one or two examples. Suppose, for example, we want to know what effect the amount of available public knowledge has on the precision and recall of searches for a given question. We can address this directly by examining the file with 40 cases; one for each question. We can ask whether the union of nine search results had high or low precision for each question, and correlate that with th public knowledge variables. On the other hand, "recall" in this experiment has been defined as the fraction of all relevant retrieved items retrieved in a given search. Therefore, to examine the relation between recall and a search characteristic we must go to the files with 160 cases (for the four project searches) and with 200 cases (for the outside searches).

If we want to know the relative effectiveness of the four types of project searches we will address the question to the file with 160 cases. If we want to know the impact of the cognitive characteristics of the searcher on precision and recall we will address the question to the file with 200 cases.

If we want to relate characteristics of the retrieved items to $\bar{c}$ characteristics ō the question; without regara to the search ō searcher who retrieved the items we address our questions to the file with 5;4il cases.

Fināliy if we want to keep track óf the retrieved items añ the detailed characteristics of the search that retrieved them we may address the question to the file with 8;956 cases.

The difference, 8,956 minus 5,411 or 3,545 represents ine number of times an item was retrieved more than once. In order to study the effects of multiple retrieval on the expected relevance of an item we have added one variable to the file with 5,4ll cases. This is the number of times that each item is retrieved by outside searchers, and can take the values $1=5$.

### 13.2 Significance and Importance

It iss important to distinguish between findings that are statistically significant and those findings that provide a substantial explanation of the relevance of retrieved items.

When a statistically significant relationship is found it can be assigned some measure of association. This is a measure of the extent to which one of the variables in question the one presumed independent) determines the other (the one taken to be dependent). The fact that a relationship is significant does not mean that it is important.

We regard a relationship as important if the independent variable explains a substantial amount of the observed variation in the dependent variable. The measures of importance that have been used in this study are the $\mathrm{R}=$ squared measure for regression analysis, and the $t$ value for analysis of the log cross ratio. We pause for a moment to review the meanings of these methods.

### 13.3 Regression analysis

In a regression analysis, exploring the dependence of $Y$ on $X$, the analyst (in this case, $\bar{a} i d e d$ by the BMDP package) tries to find the best straight line describing $Y$ as a function of $X$. We may imagine all the values of $E$ and $X$ plotted in a single graph. The calculations themselves have been perfromed using the BMDP package for this and all of the other statistical analyses described in Chapters 13-16. [13-1]

When such a graph is made the values of $\bar{Y}$ will show some substantial variation. This degree of variation ís conveniently summarized by a statistical quantity called the variance: The variance is the average value of the square of the difference between any particular value of $Y$ and the average of all the values of $Y$. When a line is fit to the data; to explain $Y_{\text {; }}$ a certain amount of the value of y remains unexplained. The average square of the unexplained part is called the residual mean square variation: The difference between the two is the part of the variance that is explained by the model. This may be expressed as a percentage of the original variance; which is called R-squared. Thus; if R-squared is 80\%; the model explains $80 \%$ of the original observed variation in the values of $Y$. If R-squared is $10 \%$, $90 \%$ of the original variation means unexplained. As a rough rule of thumb; models that explain less than $50 \%$ of the variance will not be regarded as important even if they are statistically significant.

### 13.4 Logarithmic Cross Ratio Analysis

In analysis of the large files, containing one entry for each retrieved item, we have used a powerful technique called cross ratio analysis. To apply the cross ratio analysis̄ each variable (for which such a distinction is meaningful) is broken into a class of high values and à clāss of low values. For convenience the mean is generally taken às the dividing line. Since the dependent variable of greatest interest is the relevance of retrieved item we take for high value of the relevance, "relevant" or "partialiy relevant". Every case may then be classified into exactly one of four cells in a 2 x 2 table. The number of cases for which the variable is low and the item is not relevant is designated by "a" and so forth. The cross ratio for this table is defined as the ratio of two products. CR=AB/CD.

| Independent |  |
| :---: | :---: |
| Low | Variable |
| High |  |
| A | C |
| D | B |

When it is written in this form its meaning is rather obscure. But, it is easy to see that if $A_{\text {a }}$ and $B$ are large while $C$ and $D$ are small the cross ratio will be large. The meaning becomes clearer if we consider the odds that a high value of the independent variable leads to relevant documents. For high values of the independent variable the odds that a retrieved item will be relevant or partially relevant are given by B/C. For low values these odds are given by $D / A$. The ratio of these two odds ratios reflects the increase in odds due to moving from a low value of the variable to a high value of the variable. This ratio (B/C)/(D/A) is precisely equal to the cross ratio. For this reason the cross ratio is also referred to as the odds ratio.

Since the crōss ratio is ā1ways pōsttive and may become infinite, it is replaced by its iogarithm which has a more symmetrical distribution and which, for samples as large as the ones we are using is essentially normally distributed. Thus, in our discussion of the impact of independent variables in the very large files we will consistently use the log odds ratio as a statistical indicator: Since the log odds ratio is distributed essentially normally; the $t$ statistic (that is the measured value of the log odds ratio divided by its standaru deviation) is a measure of the statistical significance of the observed effect. $\bar{A} t$ the same time; the value of the odds ratio itselí gives us à simple way of describing the importance of a particular variable.

Example calculation. Each variable has been replaced by an indicator variable (see Table 16-1 of cut points). The cut point for SVA is the mean 7.36. There are 2166 cases with SVA below this value. Note that SVA, the number of relevant items retrieved, is a property of the search as à whole, and is inherited by each of the items retrieved in that search. Thus we expect that the items retrieved in searches with high values of SVA have a better chance to be relevant, although each particular item may be either relevant or not relevant. In fact, in searches with SVA below the cutoff, 1361 items are not relevant, while only 776 are relevant.

The contingency table looks like this:


This is an example of a statistically significant (t larger than 2) result with no meaning. It says that items retrieved in cases with a high number of relevant retrieval items are much more (factor 4.137) likely to be relevant.

The log odds ratio has been used because it is resistant to two types of sample selection bias, which may be present in this study. One type of selection bias is in the distribution of relevance. Although the average relevance found in this project (about 50\%) is similar to that found in other studies; the end users were self-selected, and this may introduce some unknown bias in judgements of relevance. Similarly, the searchers were self selected and, particularly with regard to cognitive characteristics, may not be typical of searchers in general. The virtue of the log odds ratio; or of the cross ratio; is that as long as the selection biases of two variable are independent of each other, the log odds ratio is unaffected by the bias. This feature makes the log odds ratio important iñ so cailiē retrospective clinical studies, where it is not possible to form a random samplé. It is appropriate; for the same reasons; in this study A detailed discussion of the meaning of the log odds ratio is given by Fleiss [13-2].

Táble 13-2
EUTFUINTS FQR THE STUDY OF ERESS-RATIO ANALYSIS
Each variáale was añalyéd to define a hígh and a iow valué by calculating the meang using a sutisble data file. for examppie; the mean of search variables was calculated using the file with 360 searches in it: The same file was used to calculate the mean of Question variables; since the mean is not changed by having 9 identical copies of each question variable in the file.

| VARIIAELE |  | Topal |  |
| :---: | :---: | :---: | :---: |
| NO. | NAME | FFEQUENCY | CUTFOINT |
| 1 | SUA | 360 | 7.656 |
| 2 | SUB | S60 | 7.050 |
| $\underset{\square}{3}$ | SVC | 360 | 10.192 |
| 4 | SUD | E60 | 24.878 |
| 5 | SVE | 360 | 24.311 |
| $\varepsilon$ | SUF | 3 60 | 49.189 |
| 7 | SUE | 360 | 0.219 |
| 8 | SUH | 560 | 0.572 |
| 9 | SUI | 360 | 14.511 |
| 10 | SVJ | 360 | 3. 397 |
| 11 | SUK | 360 | 10. 3 S 1 |
| 12 | SVL | 360 | 0.238 |
| 13 | SUM | 566 | 0.218 |
| 14 | SUN | 366 | 0.455 |
| 15 | QVA | 360 | 33.575 |
| 16 | QUE | 360 | 56.260 |
| 17 | Quc | 360 | 65.500 |
| 18 | QUD | 366 | 135.275 |
| 19 | QUE | 566 | 159.825 |
| 20 | QUF | 360 | 205.100 |
| 21 | UVA | 560 | 2.492 |
| 22 | UVE | 56 | 75.250 |
| 23 | UVE | -6\% | 4.000 |
| 24 | UVD | F6 | F. 150 |
| 25 | JVE | S60 | E. 625 |

User characteristics were calculated on a file containing the 40 questions．For the FFEEFD variable there were two missing cases． Datra are missing for some of the other variables as well．For some such as SUGGEESTED DATAEASES，a cut point has mo meaning． and is not reported here．The AFFLN is a categorical variables so the notíon of＂abōve ór beiow the cut point has no validity．＂

| UARIAELE |  | TOTAL |  |
| :---: | :---: | :---: | :---: |
| NO： | NAME | FFEEUENCY | EUTFG星 |
| 1 | FFEERD | 39 | 5．750 |
| 2 | AF＇FLLN | 46） | 7.650 |
| S | LANE | 46） | 11．375 |
| 4 | YEAFGEN | 40 | 14.175 |

Frequency of DIALロG use was cut between＂2＂and＂æ＂：as ịndicated．

UAFIIAELE TETAL NO．NAME FREGUENEY •EUTFEINT
1 FFEODIAL
52
2.923

Context variables defined by the user were cut as fōilows：For e\％ample， 3 high value of FROEDEFi is a value above 3.670 on the five point scale：

UĀFiÁELE TETAL ND．NAME


FFEEULENCY
46
． 570
2． 925
ㅍ． 625
3.475

Thé vailies assigned by the progect searchers：or by all
 dístríbutíon of thóse vailues

VAFIAELE
NO．NAME

1 FROEDEF？
2 INTENTE
3 FFOEF゙NOS
4 INTK゙NOZ
tutal FFEEEUENCY CUTFGINT

1． 444
1． 25
2．950
1． 861

The question calssification variables were treated separately, since one of the research goals is to test for relations between them. For use in the cross ratio analysis, the cutpoints are as fōilows. A value of CLTYSYN above mean is greater than 4.575. For the second judge, the cutpoint is 4.700

VAF:IABLE
NO. NAME
1 CATEGOFY
2 CLTYSEM
© ELTYSYN
4 ELTYAVG
5 SFECDURY
6 SFEECSUBJ
7 SFEECMEAN
8 SERCONCF
9 EONSTRAN
10 TRANSSEF:
11 FINAL
12 CATEG2
13 ELTYSEM2
14 CLTYSYNZ
15 CLTYAVG2
16 SFECQRY2
17 SFECSUE2
18 SFECMEN2
19 SERCONC2
20 CONSTR2
21 TFIANSEF:2
22 FINAL2
tOTAL FFEQUENCY

40
39
40
40
40
40
40
40
40
9
46
40
40
40
40
40
40
40
40
40
40
40

CUTFOINT
1.825
4.718
4.575
4.587
3.756
4.691
4. 587
4.400
1.125
0.050
0.000
1.550
4. 500
4.700
4. 700
E. 015
4.628
3.830
2.825
0.475
0.050
0.000

The searcher cognitive characteristic cutpoints were salculated from a file in which the project searchers appeared 4 times eanch, ard the auxiliary judge was included. The means are esesentailly ahe same as the means for the 36 outside searchers alone. The LSI is a $\bar{c}$ ategorical variable, so the notion of "above or below the eut point has no validity."

| LE |  | tital |  |
| :---: | :---: | :---: | :---: |
| NO: | NAME | FFEGUENEY | EUTFGINT |
| 1 | FiAT | 52 | 1:.635 |
| 2 | EAS | E2 | 11.677 |
| 3 | CE | 52 | 23.769 |
| 4 | FO | 52 | 26.509 |
| 5 | AC | 52 | 36.577 |
| $\ldots$ | AE | 52 | SE. 212 |
| 7 | ÁCCE | 52 | 12.615 |
| 8 | AEFO | 52 | 6.855 |
| 9 | LSI | 52 | 2.058 |

### 13.5 Logistic Regression

The key variables of precision and recall are both bounded by 0 and $i$ (that is they are percentages:) In this situation it is sometimes useful to perform the so called logistic transformation. Each variable is repiaced by the logarithm of the corresponding odds ratio. For example; the value $40 \%$ is transformed to logarithm of 40/60. We have performed multiple regression analysis of the transformed values of precision and recall against 4 cognitive variables; the users estimate that information will be available; the searcher's frequency of using Dialog; and the number of terms, commands, and cycles used in the search.

### 14.1 Consistency of Context Variables

All of the variables describing the question and its context were appraised by at least two judges. The consistency of those judgements is a measure of the validity of the corresponding concept. When the concept appears valid; one may examine the impact of the correspending attribute on the relevance of retrieved items: if the judges agree; and the impact; as calculated using either judges score, is significant, we may conclude that the characteristic has some predictive value.

For variables characterizing the state of public or personal knowledge there is no reason to expect agreement, but the distribution of differences is of interest.

The results are summarized in fuli detail in Table 14-1. The judges indicated their judgments on a five point scale. The table shows the differences between the scores assigned by the first jưge (the user) and the scores assigned by the project searcher, who served as the second judge. "on indicates perfect agreement. For examplé, for the variable PROBDEF there was exact agreement in 15 cases and disagreement by two units in 6 cases ( 4 plus 2). Note that if each judge assigned scores at random the distribution would stili be peaked at zero, but it would be approximately triangular. Ignoring missing values, a row for 25 cases would read:
Diff: $\begin{array}{lllllllll}-4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4\end{array}$
$\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5 & 4 & 3 & 2 & 1 & (5 \text { exact agreemencs) }\end{array}$

QUESTIUN CONTEXT CONSISTENCY (N questions=40)
The distribution of differences between judge l(user) and judge 2 (project searcher) on concepts describing the context: For PROBDEF and INTENT the first judge is the user. For the other variables two project team members were the judges. A difference of 0 represents exact agreement.


PROBUEFI $=$ Problem Definition by User;
INTENTI $\overline{=}$ Intent by User;
PROBDEF2 $=$ Problem Definition by Searcher;
inTENT2 = intent by Searcher;

PROBKNO2 $=$ Problem-Public Rnowledge by Searcher;
iNTKNO2 三 internal Knowledge óf Searcher;
INTKNOL = Intērnal Knowledge of ūēer

## Discussion of Consistency of Judgments - Context

We stūīē the consistency between user and searcher estimates of four characteristics: problem definition, intent of the user, estimate of the availability of public knowledge and estimate of the internal knowledge. The first three of these variables refer to the same concept while the forth was specific to either the user or the searcher. The results are presented as histograms of the difference variables. The key findings are these. For problem definition, on a scale of l-5, the difference shows a clear peak at 0 with 15 of the 40 cases having exact agreement. 14 of the remaining cases differ by only 1 unit. Thus, we can say that in nearly 3 out of 4 cases the project searcher and the user agreed within 1 unit on whether the problem was weakly or clearly defined.

With regard to whether the intent is narrowly or broadly defined the situation is not quite so good. In ll cases there was exact agreement and in a total of 25 there was agreement within 1 unit.

The situation deteriorates further when we consider estimates of the probability that information about the problem will found in the interature: There was exact agreement in only 6 casēs and āgreement to within 1 unit in only 16 cases. The most common occurence ( 8 cases) is a difference of 2 units. The user's éstimate that information on the problem will be found in the literature iss 2 units higher than the searcher's estimate.

With regard to internál knowledge we would expect that the user éstimates highē personal knowledge of the subject than does the searcher. This is borne out by the datá in 26 of the cases. the user's estimate of his or her personal knowleage was 2 or more units higher than the searcher's éstimate.

Tabie_14=2
CONSISTENCY OF QUESSION CLASSIFICATION: (N questions =40)
The difference between the evaluations given by two different
 question ciassification concepts tested in this project o The results fōr SPECQUERY and SEARCONC show substantīal disagreement. The "7" represents one outiying value.

| Variable | -5 | -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CATEGORY |  | 1 | 1 | $\frac{1}{2}$ | 5 | $\frac{16}{2}$ | 9 | 5 | $\underline{2}$ |  |  |
| CLTYSEM |  | 1 |  | 2 | 5 | 23 | 3 | 4 | 2 |  |  |
| CLTYSYN | 1 | 1 |  | 2 | 2 | 29 | 3 | 1 |  |  | 1 |
| SPECQURY | 3 |  |  | $?$ | 4 | 4 | 9 | 6 | 7 | 5 |  |
| SPECSUBJ |  |  |  | $\because$ | 9 | 19 | 7 | 4 |  |  |  |
| SEARCONC |  |  |  | 3 | 2 | 5 | 11 | 8 | 5 | 4 | 1 |
| CONSTRAN |  |  |  |  | 1 | 20 | 13 | 5 |  | 1 |  |

CATEGORY = Question C̄lassification (Judge i) : Domain: Dialindex Categorí CLTYSEM = Question Classificat'on (Judge l): Clarity: Semanties; CETYSYN = Question Classification (Judge l): Clarity: Syntax; CLTYAVG = Question Classification (Judge 1): Clarity Score; SPECQURY = Question Classification (Judge 1): Specificity: Query; SPECSUBJ = Question Classification (Judge l): Specificity: Subject; SPECMEAN = Question Classification (Judge 1): Specificity Score; SERCONC = Question ciassification (Judge 1): Number of search Concepts; CONSTRAN = Question Classification (Juage l): Number of Constraints;

### 14.2 Consistency of Judgments: Question Classification

We can make a somewhat more detailed discussion of the data in Table 14-2. This table contains the difference between the scores assigned by two project judges. It is read in the same way as Table 14-1. On the estimate of the number of dialindex categories the judges agreed exactly 16 times and were within 1 unit 30 times out of the 40. On clarity of semantics they agreed exactly 23 times and were within l unit 31 times. On clarity of the syntax they agreed exactly 29 times and were within 1 unit 34 times. This resulted in an agreement on the average ciarity score which wās perfect in 20 cases and within 1 in 38 cases.

With regard to specificity of the query the situation is not good at all. Disagreement ranges from $=4.75$ to 73.7 . There is agreement to within 1 unit in only 17 of the 40 cases. With regard to specificity of the subject on the other hand, the situation is quite good. There is exact āgreement in 19 cases and agreement to within 1 unit in 35 caseses.

The mean specificity score is widely scattered due to the lāk $\overline{\text { of }} \mathrm{in} \overline{\mathrm{n}} \overline{\mathrm{e}} \mathrm{r}$-judge agreement on specificity of the query.

The Ewo judges agreed in only 5 cases on the number of sear ch concepts involved in the question and one of the judges estimated that the number of concepts was larger in 30 of the 40 cases.

Perhaps surprisingiy, there was substantial agreement (20 cases out of 40 ) on the number of constraints. one of the judges estimated the number of constraints to be higher than aid the other in 19 of the remaining 20 cases.

A comparison on the number of presuppositions was possible in only 9 cases and does not support any further analysis.

The question of the significance of inter-judge consistency, in relation to the fundamental problem of mproving retrieval performance is discussed in Section 16:4.2

Tabié i4-3.
QUESTION CLASSIFICATION: CONSISTENCY (N questiōns $=40 ; 176$ )
The mean and standard deviation of the differences between judges are summarized for the 40 project questions and for 176 questions from an earlier study. The fraction of the cases in which the difference between the two judges scores is shown as \%Agree.

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Stādev | \%Agree | Mear | Stdidev | \%Agree |
| CATEGORY | 0.275 | 1.414 | 40.0 | 0.062 | 0.822 | 64.2 |
| CETYSEM | 0.100 | 1.297 | 57.5 | -0.114 | 0.813 | 81.3 |
| CETYSYN | -0.125 | 1. 453 | 72.5 | 0.335 | 2.033 | 58.5 |
| SPECQURY | 0.742 | 2. 225 | 10.0 | 0.080 | 2.010 | 39.2 |
| SPECSUBJ | 0.063 | 0.644 | 47.5 | 0.070 | 0.840 | 66.5 |
| SEARCONC | 1.575 | 1.973 | 12.5 | 1.426 | 1.917 | 27.0 |
| CONSTRAN | 0.650 | 0.921 | 50.0 | 0.625 | 0.960 | 52.8 |

CATEGORY $=$ Question Classification (Judge i) : Domain: Dialindex Categori
CLTYSEM = Question Classification (Judge 1): Clarity: Semantics; CLTYSYN = Question classification (Judge l): Clarity: Syntax; SPECQURY = Question Classification (Judge 1): Specificity: query; SPECSUBJ = Question Classification (Judge 1): Specificity: Subject; SERCONC = Question Classification (Judge l): Number of Search Concepts; CONSTRAN = Question Classification (Judge 1): Number of Constraints;

### 14.3 Additional Data on Question Classification

We have given the detailed analysis of inter-judge consistency for the 40 questions in this project. In addition, data were available for 176 questions from an earlier project; which help to increase our confidence in the validity of these questiōn classification concepts. The data are summarized in Table 14-3, where we give the mean and standard deviation of the difference, and aiso the percentage of cases in which there is exact agreement. As explained earlier, the "null hypothesis" would give exact agreement in $20 \%$ of the cases.

Two of the variables show agreement in more than $55 \%$ of the cases, for both projects: CLTYSEM and CLTYSYN, which we regard as clearly significant.

## CHAPTER 15: OVERLAP OF SEARCEES AND RESULTS

Each question was searched by 5 outside searchers. It is interesting to calculate the degree to which they "agreed" in their treatment of the questions. As described in sections 5.3.3 and 5.3.4, an asymmetrical measure of overlap may be defined between any two searchers of the same question. This yields 45 (questions) x 5 (outside searchers) x 4 (other searches to which it mā be compared) = 800 pair comparisons. The specific variābles are STOVLP(I;J) - the overiap in search terms fōr searches $I$ and $J$ of a given question; RPROVLP(I,J) - the corresponding overlap in relevant or partializ relevañ retrieved items, and RETOVLP (I,J) = the corresponding overlap in ail retrieved items. Note that although each search corresponds to an individual searcher, the numbers $I$ and $J$ are assigned arbitrarily, and simply run from 1 to 5 for each question. They do not play a role in the analysis, and are used only in the explanation of how the overlap is calculated.

## Section 15:1 Overlap Studies

The relations between searches zre characterizē by the overıap in search terms used and in retrieved items among various searches ōf the same question. We use the asymmetrical measure of overiap given by the intersection of two sets divided by the first named of the two: Thus, for the five outside searches of any question there are 20 values of the overlap in search terms used and another 20 values of overlap in items retrieved. For example, if search \#2 used six search terms; search \#4 used seven search terms, and they had three in common then the search term overlap measures are: STOVLP(2;4)=3/6, $\operatorname{STOVLP}(4 ; 2)=3 / 7$.

There are 20 values of the search term overlap because each of the five searches may be compared with the other four.

Simílarly if the retrieved items for search \# $\overline{2}$ number $\overline{1} 44$, the retrieved items for search \#4 number 72 and they have 36 in common the two overlap measures are RETOVLP(2;4)=1/4 and $\operatorname{RETOVLP}(4 ; 2)=1 / 2$.

There are three kinds of statistical questions that we have addressed in this analysis:

1. What is the distribution of the value of the search term overlap for all of the $20 \times 40=860$ possible cases?
2. What is the distribution of the retrieved item overlap for all of the $20 \times 40=800$ cases?
3. Is there a significant correlation between the overlap in retrieved items and the agreement in search terms over these 800 cases?

Data are presented in histograms showing the number of pairs r which the degree of overlap falls into a specified range. If reement among the searchers were large most of these values ld be close to the maximum possible value of 1 ; and the data ld lie close to the lower edge of the histogram.

## Table 15-1.

AGREEMENT ON SEARCH TERMS (N OVERLAPS $=800$ )
The distribution of searcher agreement on the terms used to search a question is displayed in a histogram. If there were exact agreement, the overlap would be 1.0 . The observed distribution. In $11.1 \%$ of the cases there was less than $5 \%$ agreement on search terms: In 44-3\% of the cases agreement was 20\% or less- The horizontal is marked in percentage of all cases having the designated range of overlap values. Overlap is between 50 and $55 \%$ in $8.6 \%$ of the cases.


Footnote: $\bar{x} \equiv$ approx 1.5 case

Table 15-2.
AGREEMENT ON RETRIEVED ITEMS (N OVERLAPS = 800)
The distribution of searcher agreement as measured by retrieved (evaluated) items is $\bar{d} i s p l a y e \bar{d} \bar{n}$ a hístogram. if there were exact agreement, the overiap wouid be i. For 66.48 of the possible combination the overlap is not more than ioz. The average overlap is 16.68 and the distribution is strongly skewē.


Table 15-3.

## OVERLAP OF RELEVANT/PARTIALLY RELEVANT ITEMS (N OVERLAPS $\equiv 800$ )

The distribution of searcher agreement as measured by relevant or partially relevant retrieved items is displayed in a histogram: In 63.98 of the cases the agreement is not more than 10\%. The mean value of the overlap is $18 \%$ and the distribution is strongly skewed.


Section 15.2 When searchers agree
We gave particular attention (Tabie 15-4.1) to the $3.6 \overline{8} 9$ items that were retrieved by the outside searchers. of these, 924 (25\%) wcre relevant, 972 ( $26 \overline{\%}$ ) were partially relevant, and 1793 (49\%) were not relevant. We then broke the items down into those which were retrieved by only a single searcher, thise retrieved by 2 searchers and so on. The effect of multiple recovery is expressed in odds ratios in Tablé 15-4.1) In the group as a whole the odds for relevant as against not relevant are approximately 5 to 10 (924/1793). In items that were retrieved only once the corresponding odds are 4 to 10. In items that are retrieved twice they are 10 to 10 . For items that have been retrieved 3 or more times the odds are 16 to 10 for relevance as opposed to not relevance. The more often an íten is retrieved, the more iikely it is to be relevant.

This is $\bar{s}$ an important finding. it suggests that although searchers disagree substantialiy in the items that they retrieve, when they do agree they are iikely to be producing relevant items. This suggests that one possible super=strategy for the conduct of on-line searches is to have several independent searchers work on the problem and to examine first the intersection of their retrieved sets. If à single seārcher has worked on the problem the odds for relevance vs. not relevance are less than 1 to 2 , if 3 or more agree on a retrieved item then the odds switch to be almost the reverse (that is, 3 to 2 in favor of relevance). It would be interesting to speculate on the economics of going to such a multiple search strategy in real world situations.

Table 15-4.1
RELEVANCE OF DUPLICATED ITEMS (N unique items; outside 3689)
Another measure of overlap is based on the fact that the overlap in retrieved items is due to items that were retrieved more than once. This table is a cross-tabulation of the relevance of an item by the number of different outside searc̄̄ēs in which it was retrieved. For example, of 1602 items retrieved in only one outside search 400 were judged relevant; of 128 retrieved in exactily 3 outside seārchēs, 54 were judged relevant.


## Table 15-4.2

ODDS OF RELEVANCE VERSUS NUMBER OF TIMES RETRIEVED
In this table, we focus attention on the relative odds that an item is relevant versus non-relevant. To sharpen the analysis (in this section of the study only) partially relevant items are disregarded. Thus the total of all retrieved relevant items (924) is divided by the total number of non-relevant unique items retrieved to give a base line measure ("any number of retrievals")

| Retrieved by <br> n Searchers | Rei | Nō Rei | Odds |
| :---: | :---: | :---: | :---: |
| Any | 924 | 1793 | 0.52 |
| 1 | 620 | 1544 | 0.40 |
| 2 | 185 | 174 | 1.06 |
| $3,4,5$ | 119 | 75 | 1.59 |

Section 15:3 Does search term agreement explain overlap?
We have prepared a scatterplot of the agreement as measured by search terms and as measured by overlap. It shows no clear relation. A regression analysis shows that only 2.5\% of the variation in overiap of retrieved items can be attributed to overlap in the search terms.

In the scatterplo each "1" represents a particular comparison of two searches of the same question. When points coincide numbers are used, and then letters "A"=10, "B"=11 and so forth. The bulk of the data is concentrated in the very lowest row of the plot; because overlap of retrieved item sets is so small.

The s̄calés run from 0. to i. ōn both axes. For example, ngn on the horizontal axis represents 0.9 , and so on.

## Table 15-5

SCATTER PLOT OF SEARCH TERM AND RETRIEVED ITEM OVERLAP
Each point represents the overlap in search terms and the overlap in retrieved items for a paix of searches of the same question. The search for a regression relation between the variables was unsuccessfùl. ( $R=$ squared of $2.5 \%$ )


## CHAPTER 16. DETERMINANTS OF RELEVANCE

## 16.1 user and context variabies

One $\bar{g} \bar{o} \bar{a} 1 ~ o \bar{f}$ searching, iñ any large database, is to improve ācēess to information by presenting the user a reduced (retrieved) set of items of which as many as possible are relevant. The fraction that are relevant or partially relevant is called the precision. A second goal is to retrieve nas many as possible" of the relevant items.

In this study the relative recall has been measured by comparing the results of any one search with the union of all 9 searches for the same question:

The determinants of success may be considered on a searchwise basis, or item by item. on a search-wise basis the observed precīión and recail are treated às dependent variabiés, àn̄ other variabies are examinē to explore their infiuence on precision and recali.

For variables describing the usēs, the context, or the question, we have 40 cases. In these cases we may study the precision of the retrieved union set. Recall is not defined. For cognitive vāriables we cannot do a search-wise analysis because each searcher did 5 or 6 searches; which will differ in their precision and recall. For variables describing the search we have 360 cases. with each characterized by both a recall value and a precision value:
 retrieved item that is rèlevañ ōr partially relevant we can examine whether the characteristics of the searcher, the search or the question, user and context are different from those for items that are not relevant.

In the following detailed results we see that the item-wise approach yields relations which seem to be obscured at the search-wise level of analysis. Relations at the search-wise level are all quite small:

The user properties āe determined from the question form (varíabies 28-36) see Chapter $\overline{\text { B. . of these oñy 28-3i can be }}$ sensibiy anaiyzed. since oniy 3 users requested a precise search; the data on precise versus Broad are of doubtful importance: The Application variable has 6 dis̄tinct values le.g. undergraduate, faculty, etc.): The language restriction has only two values. Similarly, the time restriction variable hac only two vālues.

The impact of these variables is studied in two ways. Where
the variable is essentially binary we use the cross ratio as described in Chapter 13. Where the variable can take more than two values, we must use the analysis of variance or simple crosstabulation. We have selected the analysis of variance as more appropriate, using the observed values of the (search-wise) precision and recail as the dependent variabies.

For cross ratios, tables have been prepared showing the value, the logarithm; the standard error and the $t$-value. $A$ tvalue greater than 2 is significant at $95 \%$ confidence. The reader should review the discussion of chapter 13 on the meaning of the cross ratio. and the table of variable in Chapter 3 , to recall the meaning of values above and below the cut points.

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Table 16-1
INFLUENCE OF USER VARIABLES ON RELEVANCE (N unique items=5411)
Odds ratio is a measure of the relative likelihood. For examplé, in this study an item retrieved fō a user who gave no 1imit on years is $27.9 \overline{\%}$ more ilikeiv to bé reievant than one retrieved for a user who limited the search to the lā̄t 5 years.

| Variable | Odds ratio | Log odds | Std Error | E-value |
| :--- | :---: | :---: | :---: | :---: |
| LANG | 0.629 | -0.464 | 0.057 | -8.234 |
| YEARGEN | 1.279 | 0.246 | 0.061 | 4.041 |

LANG $\equiv$ Limit Retrieval by Lāngūāge of Püblication;
YEARGEN $=$ Limit Retrieval by Year of Publication;

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We see that the language variable show an itemwise influence the chance that a retrieved item will be judged relevant or partially relevant is reduced by $37 \%$ if the range of languages is not restricted to English, The chance that a retrieved item will be judged relevant or partially relevant is enhanced by $28 \%$ if the there is no restriction given on the year of publication.

## Tāble 16-2

INFLUENCE OF USER VARIABLES ON RELEVANCE (N questions = 40)
The question=wise analysis of the impact of user variables on relevance shows no significant difference in the mean precision for the various groups of questions. Data are represented in parallel histograms for each of the three user variables that can be treated in this way. The data are analyzed by analysis of variance to determine whether the differences between groups are significant compared to the differences within groups: The dependent variable in every case is the precision of the union of retrieved sets of items. In the summary tables; the following statistics are given separately for each group: mean, Standard deviation, an alternative estimate of the standard deviation, the standard error of the mean, the upper and lower limits of the dependent variable, and the number of cases.

| HIStagrail of i buit |  |  | - CASES DIvided | BASED ON | 1 APPLT | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MIDPOINTS GEERAL OTHER |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 1.0201 |  |  |  |  |  |  |  |
| $0.960)$0.9001 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| $0.840)$ |  | \$4 |  |  |  |  |  |
| 0.7801 |  |  |  |  |  |  |  |
| 0.7201188 |  | ! | 1 | H |  |  |  |
| 0.6601818 |  | 1 |  |  | $\ddagger$ |  |  |
| 0.6001 |  |  | \% |  | N |  |  |
| 0.5401 |  | ! |  |  |  |  |  |
| 0.4801 M |  | H | N |  |  |  |  |
| $0.4201 \%$ |  | 111 | \# |  |  |  |  |
| 0.360) 44 |  | \% |  |  |  |  |  |
| 0.30018 |  | 1 |  |  |  |  |  |
| $0.240)$ |  | * |  |  | * |  |  |
| 0.18018 |  |  |  |  |  |  |  |
| 0.120181 |  | \% | i |  |  |  |  |
| GROUP MEANS ARE deno |  | BY h'S If They | NCIDE WITH ${ }^{\text {d'S }}$ |  |  |  |  |
| MEAH | 0.485 | 0.497 | 0.485 | 0.760 | 0.658 |  |  |
| STD. DEV. | 0.242 | 0.259 | 0.255 | 0.000 | 0.377 |  |  |
| RiE.S. $\mathrm{D}_{\text {i }}$ | 0.267 | 0.252 | 0.255 | 0.000 | 0.413 |  |  |
| S. $\mathrm{E}_{\mathrm{i}} \mathrm{M}_{\text {i }}$ | 0.065 | 0.058 | 0.114 | 0.000 | 0.217 |  |  |
| haximum | 0.785 | 0.905 | 0.785 | 0.760 | 1.000 |  |  |
| Minimili | 0.115 | 0.143 | 0.107 | 0.760 | 0.254 |  |  |
| SAMPLE SIZE | - 14 | 17 | 5 | 1 | 3 |  |  |

Table 16-2 (continued p.2)



All $\overline{0} f$ the effects of user variabiés disappear $\bar{a} \bar{t}$ the search wise level, where analysis of variance shows no significant difference in the overall precision of the retrieved set with variation in the purpose of the search, the language desired, on the restriction on years. The mean precision of the union is 48.5\% for graduate students. The mean precision of the union is 49.7\% for faculty. The mean precision of the union is $65.8 \%$ for Other, but the sample is only three cases.

The situation is essentially the same when we consider the context variables. The only significant and important results are in the cross-ratio analysis. In particular, since there are two judges fōr each chāracteristics, we could not fiñ a way to combine the judges' scores to do an analysis of variance.

## Table 16-3

INFLUENCE OF CONTEXT VARIABLES ON RELEVANCE (N distinct items found by outside searchers =3689)

There are four context variables and two quasi-context variables (estimates of context by the project searchers). The influence of these on the relevance of retrieval items is meásured by̆ the cross ratio. values of $t$ greater than 2 are stātis̄tically significant. Note that problem definition has a positive impact whether estimated by users or project searchers. Estimations of intent are inconsistent in their impact on relevance. The strongest positive effect is due to the estimated availability of relevant items.

| Cut | Variable | Ratio | Log | Std Error | t | N |
| :--- | :--- | :--- | ---: | :--- | ---: | :--- |
| 3.67 | PROBDEFI | 1.172 | 0.159 | 0.067 | 2.375 | 3689 |
| 2.93 | INTENT1 | 0.742 | -0.299 | 0.066 | -4.512 | 3689 |
| 3.63 | PROBKNOI | 2.102 | 0.743 | 0.068 | 11.139 | 3689 |
| 3.47 | INTKNO1 | 1.089 | 0.085 | 0.066 | 1.283 | 3689 |
| 3.25 | PROBDEF2 | 1.023 | 0.022 | 0.108 | 0.208 | 2165 |
| 2.83 | INTENT2 | 1.328 | 0.284 | 0.106 | 2.655 | 2165 |
| 2.96 | PROBKNO2 | 1.112 | 0.106 | 0.077 | 1.376 | 3689 |
| 1.86 | INTKNO2 | 0.909 | -0.095 | 0.067 | -1.426 | 3689 |

```
PROBDEFI = Problem Definition by User;
INTENTI = Intent by_User;
PROBKNOL =_Problem-Public Knowledge by User;
INTKNOI = Internal Knowledge of User;
PROBDEF2 = Problem Definition by Searcher;
INTENT2 = Intent by Searcher;
PROBKNO2 = Problem-Public Knowledge by Searcher;
INTKNO2 = Internal Knowledge of Searcher;
Note: The number of cases is different for ProbDEP2 and inTENT2
because these have been coded as searcher characteristics
```

The vāriable "intent" as judged by the user has a negative impact on the chance that a retrieved item will be judged relevant. When the intent variable is below 2.93 there is a 268 decrease in the chance that a retrieved item will be judged relevant

An item retrieved in response to a question for which the user judges that there is substantiai pubiic knowledge (above 3. 63) ís $110 \%$ more inikely tō be judged reievant than one retrieved in response to a question on which the public knowledge is judged to lie below this cut point.

Intent as judged by the project searcher shows an opposite correlation with the chance of relevance.

Problem knowledge; as judged by the searchers in general shows a positive influence; but at a lower level of significance and impact. An item retrieved in response to a question for which the searcher judges that there is substantial public knowledge (above 2:96) is ili more iikely to be judged relevant than one retrieved in response to a question on which the public knowledge is judged to lie below this cut point. Note that, because users were more confident that public knowledge would be found, the cut point for the users was higher.

### 16.2 Impace of Question Characteristics

Variables 60-80 refer to presumed characteristics of the question. We can consider two questions: do the two judges agree on the vaiues of these characteristics; do the values assigned by the judges have $\bar{s} i \overline{m i l a ̄} \bar{r}$ impact $\overline{\text { on }}$ the reievance $\overline{\text { of }}$ retrieved items © There is no way to assign a single numerical measure of the impact, since there are two judges who do not always agree, We can, however, search for significance by preparing a table showing the t-value of the cross ratio test, for the determination of evaluation by the score as judged by each of the two judges. Where these values are consistent and of the same sign, we may conclude that the variable has some consistent effect on the chance that a retrieved item is relevant.

Table 16-4
CROSS RATIO TEST:IMPACT OF QUESTION CHARACTERISTICS (N items=3689)
Significance and sign of the impact of question characteristics on the relevance of retrieved items. A posísive vaiue larger than 2 indicates a significant positive impact of the corresponding variāble ō the cross ratio. A characteristic is regarded as significant only if it is significant for both judges, and with the same sign.

|  | Judge 1 | Judge 2 |
| :--- | ---: | ---: |
|  | 1.579 | -6.545 |
| CATEGORY | 1.579 | -4.410 |
| CLTYSEM | 0.344 | 0.345 |
| CETYSYN | -11.770 | $0.699 *$ |
| SPECQURY | -4.308 | -1.306 |
| SPECSUBJ | 1.045 | -7.366 |
| SERCON | 1.606 | -7.457 |
| CONSTRAN | 0.7 .26 | $3.586 *$ |
| TRANSSER | $2.032 *$ |  |



None of the question ciassification vāiabiē met the simultaneous test that they have significant impact on the chance that $\bar{a}$ rétrieved item is relevant, and that the impact have the same sign for both judges. The variables showing the same sign for both juadges are:

An item retrieved in reaponse to a question for which the clarity of syntax is high is more likely to be judged relevant than one retrieved in response to a question on which it is low.

An item retrieved in response to a question with à high number of constraints is more likely to be relevant than one retrieved in response to a question on which this variabie is low.

An item retrieved in response to a question for which the number of concepts is high is more likely to be judged relevant than one retrieved in response to a question on which this variable is low.

### 16.3 Impact of Searcher Characteristics

The file of 3689 items retrieved by outside searchers provided the most powerful tool for investigating the influence of searcher characteristics on the chance that a retrieved item will be relevant or partially relevant. The test is the crossratio test, described in chapter 13. All possible explanatory variables were examined lin fact ail 88 variables other than the evaluation were considered.) in the foilowing tables all those variables showing a significant and meaningful impact are summarized. We include, because it is of some general interest, the frequency of recent experience in using the DiALOG system, which is found not to have a significant impact on the chance that retrieved items will be relevant.

A illustrative table of the cross-ratio test for every variable that could relate to the relevance of unique items (whether it could be explanatory or not) is given in Table 16-14 at the end of this chapter.)

## Tabie 16-5

CROSS RATIO TEST: IMPACT OF SEARCHER CHARACTERISTICS (N items, with duplicates $=4841$ )

The cross ratio test is used to evaluate the impact of cognitive characteristics on tile relevance of retrieved items. High RAT scores increase chance of relevance by 65\%. High EAS serves depress it by llo. AC enhances choices; CE depresses them. ACCE is a useful combined measure.

| Variable | Ratio | Log | stderror | t-value |
| :--- | :--- | :--- | :--- | ---: |
| FREQDIAL | 1.104 | 0.099 | 0.067 | 1.479 |
| RAT | 1.645 | 0.498 | 0.058 | 8.596 |
| EAS | 0.887 | -0.120 | 0.059 | -2.022 |
| CE | 0.735 | -0.308 | 0.059 | -5.319 |
| RO | 0.910 | -0.094 | 0.060 | -1.579 |
| AC | 1.251 | 0.224 | 0.062 | 3.619 |
| ACCE | 1.275 | 0.243 | 0.059 | 4.119 |

FREQDIAL $\equiv$ Frequency of ūse of the Dialog system
RAT $\equiv$ Remote Associates Test Score (Searcher);
EAS = Employee Aptitưe Survey Score (Searcher);
$C E=$ Leaning Style Inventory (Searcher): Concrete Experience Score;
RO $=$ Leaning Style Inventory (Searcher) : Refiective observation score;
$\overline{A C}=\overline{L e a n i n g ~ S t y l e ~ I n v e n t o r y ~(S e a r c h e r) ~: ~ A ̄ b s t r a c t ~ C o n c e p t u a l i z a t i o n ~ S c o r e ~}$ $A C C E=$ Leaning style Inventory (searcher): Abstract conceptualization/con

An item retrieved by a searcher having a high scure on the remote Associates Test is 64.5 percent more likely to be relevant or partially relevant than one retrieved by a searcher with a low score.

An item retrieved by a searcher with a high value for the composite learning style score called AC minus CE is 27.5\% more likely to relevant or partially relevant than one retrieved by a searcher with a low score.

There is a marginally significant ( $t=2.02$ ) indication that an item retrieved by a searcher with a high value on the Employee Aptitude Survey is $11 \%$ less likely to be relevant than an item retrieved by a searcher with a low score.
16.4 Impact of Search Characteristics

In this section we consider two very different kinds of search characteristics. The first of greatest interest in the training and selection ṓs search intermediaries, is the characteristics of the search process (commands; terms used; cycles etc.) which might explain the relative success of some searches:

The second is the analysis of the four different types of project search, for relative effectiveness. The project searches range from an approximation to the usual practice (except that the interview was constrained to a fixed protocol, to ensure uniform treatment of searches) to a "dumb" search using only terms from the query (but with some searcher input to define the appropriate Boolean combination of terms.)

## 

One ōf tie most interesting questions to àsk is how the performance characteristics of a search (numbers of relevant, partiaily and not relevant documents retrieved, totai numbér of
 are related to characteristics of the search itself such as number of commands; number of cycles, number of terms, and the time used in the search:

This has been studied by three techniques, for all of the 200 searches done by outside searchers. The results are rather bleak. Tables 16-6,7,8).

We shail see that an analysis of the full file of retrieved items suggests that searches with a large number of command cycles are more inkely to produce relevznt items. The fact that this effect does not show through in an analysis of 200 outside searches bis several possible explanations. For example, it may be that those searchers who use a laxge nuruber of cycies retrieve more relevant items and more monrelev aut items. Thus their improved retrieval of relevank items is not revealed by their own precision scores: the second possibility is that we are uncovering the kind of sudil erfect that only becomes apparent when a very large quantiry of data is accumulated.

## Logistic Regression of Precision and Recall

The key variables of precision and recall are both bounded by 0 and 1 (that is they are percentages.) In this situation it is sometimes useful to perform the so called logistic transformation. Each variable is replaced by the logarithm of the corresponding odds ratio. For example; the value 40\% is transformed to logarithm of $40 / 60$. We have performed multiple regression analysis of the transformed values of precision and recall against 4 cognitive variables, the user's estimate that information will be available, the searcher's frequency of using Dialog, and the number of terms, commands; and cycles used in the search.

Considering precision first, the logistic transformed variable is named LH. The most important explanatory variable is the user's estimate that information is available. It explains 10\% of the variance in this logistic variable. The next variable to enter is the remote associates score, which is a Characteristic of the searcher:- It explains about an ditional 5 of the variance. None of the other possible variabies past the $\bar{F}$ test for entering the regression: Thus together these two variables explain i5\% of the observed variation in the iog of the odds ratio corresponding to the precision. As in other cases with a low R-squared value we must conclude that the bulk of the effect is not explained by variables included in this study. Of course, we cannot exclude the possibility that the bulk of the variation is due to essentially random factors highly specific to the questions and the searchers.

Thé situation fō explaining the lógistic variable corresponding to recall is substantiaily worse. Only i variable enters the regression, the difference in cognitive scores calied AC-CE. it explain somewhat iess than $5 \%$ of the observed variation in this logistic variāble.

Table 16-6
LOGISTIC MODEL FOR RECALL AND PRECISION (N searches = 151)

This analysis sought a logistic rēation between récall (SVG) or precision (SVH) and 9 candidate explanātory variables, at the search-wise level of analysis. Searches for which either recall or precision assumes the value 1 or 0 must be omitted because the transformed variable is undefined. 9 explanatory variabies were allowed (describing search structure and cognitive characteristics.) oniy the significant ones are reported.


For LE the only variables drawn into the regression are probknol ana RAT (which we would expect). Together they explain $14.8 \%$ of the variance in LG.

For LG the situation is much worse. Only ACCE enters the regression, and it explains only $4.6 \%$ of the variance.

Ān àttèp̄t $\bar{t} \bar{o}$ explain the (search-wise) levels of recail and precision with a logistic model shows that $1 \overline{4}-8 \%$ of the variation in the iogarithm of the odas (relevant or partialiy relevant) versus (non reievants can be explainē by the users éstimate of public knowledge, and the searchers score on the remote associates test. No other variables contribute significantly, and 85.2 percent of the variation remains unexplained.

Only $4.6 \%$ of the variation in the corresponding logarithmic ratio for the recal can be explained. The leading explanatory cariable is AC minus CE.

We concuiude that the éffects which may be ōbserved isee Tabies $16-7 \bar{a}, \bar{b})$ at the item-wise level are not strong enough to predict the vaiues of precision or recain at the searchwise level, even using a iogistic model. In other words, the éf $\overline{\mathrm{f}} \mathrm{e} \bar{c} \bar{t} \bar{s}$ of search structure are small compared to the effects of searcher cognitive characteristics, which are themselves small at the level of search-wise analysis.

Itemise anajysis of the impact of search variables
Some effects of search structure can be seen when the analusis is conductec on an itemwise basis. The analysis is conducted separately $\overline{\text { for }}$ the project searches and for the outside searches, as it is inkeiv that the project searches. which are four searches done by the same person, will have some hidden properties (such as suppression of cycling in later searches.)

Table 16-7a
CROSS RATIO ANALYSIS:
IMPACT OF SEARCH CHARACTERISTICS (N items $\equiv$ 4841)
The impact of search characteristics is studied by cross-ratio analysis of all the items retrieved by outside eearchers. The number of cycles is seen to have a positive effect on the probability that a retrieved item is relevant. The significant result is that more cycles increases chance of relevance by $25 \%$. More off-1ine time depresses it by 13\%.

| Variable | Rātio | Log | std error | t-vaiue |
| :--- | :---: | :---: | :---: | ---: |
|  |  |  |  |  |
| SVJ | 1.251 | 0.224 | 0.058 | 3.849 |
| SVM | 0.868 | -0.142 | 0.058 | -2.447 |

SVJ $\equiv$ Number of Command Cycles used in a Search; SVM = Preparation Time Used in a Search;

Tāblé 16-7b
CROSS RÃTIO ANALYSIS
IMPACT OF SEARCH CHARACTERISTICS (N items =4i15)
The impact of search characteristics is studied by cross-ratio analysis of all the searches done by project searchers. The number of cycles is seen to have a positive effect on the probability that a retrieved item is relevant. Number of search terms; and total time used; have a negative effect

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Variable | Ratio | Log | Sta Error | t-value |
| SVJ | 1.214 | 0.194 | 0.070 | 2.809 |
| SVK | 0.618 | -0.481 | 0.070 | -6.819 |
| SVN | 0.637 | -0.451 | 0.068 | -6.589 |

The number of cycles used has a positive impact on relevance. Items retrieved in a search with a large number of cycles are 25 \% more likely to be relevant or partialiy relevant than those retrieved in a search with a smail number of cycles.

On the other hand, items retrieved in searches which tāke à large amount of preparation time are less likely (by 13\%) to be relevant.

For the project searches three variables are found to be significant. Eigh number of cycles produces a $21 \%$ increase in the chance of relevance

High number of search terms produces a $39 \%$ decrease in the chance of relevance

Eigh tōtal time produces a $36 \overline{8}$ decrease in the chance that a retrieved item wili be relevant.

In order to explore whether multivariable effects were involved we also studied the multiple linear regression of variables SVE, $F, G, H$ on the two pairs SVJ, $R_{\text {a }}$ and SVL, M. In no case is the R-squared value greater than 5\%. In other words none of these characteristics of the search has more than $5 \%$ of its observed variation explained by the number of commands or command cycles or by the on-iine time or total time used in the search.

Linear regressiōn of rec̄all añ precisíon
The fact that the effects described above are visibie onjy at the item-wise level was checked by studying the in regression of récall and precision on all of the indicatē search characteristics. The results show that the effects are, in all cases, small.

Table 16-8
LINEAR REGRESSION FOR RECALL AND PRECISION (N searches = 200)
Discussion: This was a search for linear models of SVG and SVH as a function of the pairs (SVJ, SVK) or (SVL, SVM). The $k$. are all very smali. The table shows the fraction of variation that is explained by each pair of explanatory variables, for each choice of the dependent variāble.


Given the various indications, at the jtem-wise lew in Ent these search characteristics have an impact on the phance of relevance, we looked for regression models describing precistor and recall in terms of these variabies. In no case is more thet $2.5 \%$ of the precision or recall explained by these vaziabies. None of the models are significant at the $85 \%$ Gonfidence levei.

An alternative kind of search characteristic is the comparison of the project searches, which ranged from à strictly mechanical search to one involving both a restricted interview and the written question statement. The key descriptive statistics are summarized Table 16-9

Table 16-9
COMPARISON OF STATISTICS OÑ PROJECT VS OUTSIDE SEARCHES
The summary statistics for outside searches and project sear̄̄ēs are assembled together.

| Outside 200 searches |  |  |  | Project 160 searches |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Medn | Accum | Meàn | Medn | Accum |
| SVA | 6.89 | 3.0 | LOW | 8.57 | 4.0 | LOW |
| SVB | 6. 63 | 3.0 | LOW | 7.58 | 4.0 | LOW |
| Sve | 10.68 | 5.0 | LOW | 9.57 | 5.0 | LOW |
| SVD | 24.21 | 16.0 | LOW | 25.72 | 17.0 | LOW |
| SVE | 25.03 | 2.0 | EOW | 23.40 | 3.0 | LOW |
| SVF | 49.24 | 25.0 | EOW | 49.12 | 25.5 | Low |
| SVG | 0.20 | 0.12 | 亡ow | 0.25 | 0.17 | LOW |
| SVH | 0.54 | 0.57 | HIGH | 0.61 | 0.65 | High |
| SVI | 15.75 | 14.00 | = | 13.00 | 11.00 | -- |
| SVJ | 3.73 | 3.0 | -- | 2.98 | 3.00 | -- |
| SVK | 10.22 | 8.0 | -- | 10.47 | 3.0 | -- |
| SVL | 0.26 | 0.22 | -- | 0.20 | 0.17 | -- |
| SVM | 0.25. | 0.25 | -- | 0.18 | 0.17 | -- |
| SVN | 0.51 | 0.43 | -- | 0.38 | 0.36 | -- |

SVA $\equiv$ Reievant items Retrieved in a search;
SVB = Partiaily Relevant items Retrieved in à search;
SVC = Not Relevant items Retrieved in a search;
SVD $=$ Total Number of Items Retrieved in a Search and Evalua ed by the ust
SVE $=$ Items Retrieved in a Search but Not Evaluated by the user;
SVF $\equiv$ Total Number of Items Retrieved in a Search of a Question;
SVG $=$ Search Recall:
SVH $=$ Search Precision;
SVI $=$ Number of Commands used in a Search;
SVJ = Number of Command Cycles Usea in a Search;
SVK = Number of Search Terms Used in a Search;
SVI = Online Connect Time Used in a Search;
SVM $=$ Preparation Time Used in a Search;
SVN $=$ Total Time Used in a Seārch;
"Accum" Low means cases accumulate at the low end of the scale.

The project searches have, on the average, higher recall and precision. Yet they use; on the average, fewer cycles. This undersccres the fact that the relation between "more cycles" and sintianced chance of relevance is too weak to be seen at the level of search-wise analysis.

Project searchers use less connect time and less off line time. since they do 4 searches of the same question, this is not surprising . That fact may aiso account for the decreased number of cycles in project searches.

The characteristics of outside searches and project seārches wère compared. Recall, for project searches, averages 25\%, slightly higher than recall for outside searches (20\%). Precision is also slightly higher, at $61 \%$ versus $54 \%$. This underscores the absence of an inverse relation between precision and recall.

### 16.4.2 impact of type of project search

The possibility of a distinction among the four types of project search was studied by añalysis of variance, appliè tō the search-wise precision and recall. This was the only case, in this study, where significant effect were found at the search-wise level. The following tablēs for the analysis of variance are read in the same way as Table 16-2

Table 16-10
ANALYSIS OF VARIANCE FOR RECALL AND PRECISION OF PROJECT SEARCHES ( N searches $=160$ )

This is ä study of the distributions of the Recall and the precision values for the four kinds of project searches. In the accompanying combined histograms each * represents one search and $M$ represents the median value. minthini RECALL

1311111111!
HISTOGRAM OF $\frac{1}{}$ SUG CASES DIVIDED INTO EROUPS BASED ON VALUES OF TYPE 81111111211t $\mathbf{1 1 8 1 1 1 1 1 1 8 1 8}$

TYPE 1
MIDPOINTS
1:050)
1.000 )
0.950)
0.9001
0.85018
0.800111
$0.750)$
$0.7001!$
$0.650) 11$
0.600118
$0.550)$
0.50018 B
0.45018
0.400188
0.35018
0.3001 MI
0.2501
0.2001711181
0.150118
0.1001818288
0.050;ititi
0.00011118

TYPE 2
TYPE 3 TYPE

GROUP MEANS ARE DENOTED BY H'S IF THEY COINCIDE HITH \%'S; N'S OTHERHISE

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| GREAN | 0.321 | 0.231 |  |  |
| STD.DEV. | 0.273 | 0.191 | 0.182 | 0.254 |
| R.E.S.D. | 0.300 | 0.196 | 0.165 | 0.248 |
| S. E. M. | 0.043 | 0.030 | 0.179 | 0.265 |
| MAXIMUM | 0.895 | 0.711 | 0.026 | 0.039 |
| MINIMUM | 0.000 | 0.000 | 0.577 | 0.857 |
| SAMPLE SIZE | 40 | 40 | 0.000 | 0.000 |

 (EXCEPT CASES MITH UNUSĖD VAEUES FOR TYPE 1

|  |  |
| :--- | ---: |
| MEAN | 0.247 |
| STD. DEY. | 0.227 |
| R.E.S. D. | 0.236 |
| S. E. E. $_{0}$ | 0.018 |
| MAXIMUM | 0.895 |
| MINLMUM | 0.000 |
| SAMPLE SIIE | 160 |




We see that the values of recail tend toward the lower end of the scale, and all distributions are skewed. Hence the fotest for analysis of variance is of doubtful applicability. The data do suggest that the observed differences in the means are statistically significant.

Search type i has the highest mean recail at 0.321 fōliowed by type type 2
type 3
0.254
7.231
type 3 0.182
F-test probability 0.0506 or 0.0497 (depending on the choice of test).

The data for precision are seen to accumulate at the high end presumably due to small retrieved sets with $100 \%$ relevance. The distributions are similar to the eye; and the analysis of variance confirms that impression:
 levels of the four types of project searches reveais a significant differences (at $95 \%$ confidence). The recall of method 1 (Interview based) is $32 \%$; the recall of method 3 (dumb search base don térms) is 18\%.

A corresponding analysis for precision reveãls no significant difference

Impact of multiple retrieval on relevsnce:
We recall here the resuits of Chapter 15; Tables 15-4.1;4.2. They show that the more often an item sis retrieved by different outside searchers the more likely it is to be relevant.

Table 16-11
INFLUENCE OF MULTIPLE RETRIEVAL ON RELEVANCE
The chance that an item wili be relevant, as opposed to nonrelevant, is strongly affected by the number of distinct olitside searchers who retrieved that object. This effect has been discussed eariier, in relation to overlap. It is peated here because it has an impact on relevance. Note that i. this analysis the "partially relevant" items are disregarded.

| Retrieved by n Searrchers | Rel | Not Rel | Odds |
| :---: | :---: | :---: | :---: |
| All | 924 | 1793 | $0.5 \overline{2}$ |
| 1 | 620 | 1544 | 0.40 |
| 2 | 185 | 174 | 1.06 |
| 3 or more | 119 | 75 | 1.59 |

The odds that an item will be relevant, as opposed to nonrelevant (ivnoring the partially relevant items) increases rapidly wit: the number of independent searchers who retrieve it. The odds rise from 4 to 10 , $f o r$ an item retrieved hy only one searcher; to 16 to 10 , for an item retrieved by $t$ : en more searchers.
16.5 The cut points for cross ratio añalysis

The cut points for the cross ratio analysis are reportē in Chapter 13, Table 13-2. They provide the numerical vaiue that distinguishes low and high scores on various explanitory variables. If they were to be recalculated for a ditferent selection of serches; searchers or questions, the cut points would in general be different. However, the type of relation that is analyzed here would still appear; possibly with a changed numerical value.

The ideal way to determine cutpoints would be to desing a prospective experiment using a random sample of questions and searchers. The cutpoints for those sample would be typical of thepopulation as a whole, and so; presumably, would be the cutpoints for the characteristics of the searches that result. In summary, the technique of cross-ratio analysis can uncover relationships which ought then to be tested on a random sample from the population of questions and searchers.

### 16.6 Summary of statistical tests applied

very 1 Z w stones are unturned in our search for explanatory relations among the data. This is best seen from the following summary of the specific programs which have been written and run during the analysis: The number of tables produced by each run is shown in the last column it is a good indicator of the number of relations thàt have been examined:

In Table 16-12 we present a list of the data files used. In Table 16-13 we list the analyses that were done.

Discussion of Table 16=12
Data were collected on the numerous forms shown in the appendices: From there the data were entered, generally, into dBase files. The data were then extracted from the dBase files into ASCix fíies in a standard fixed field format. These data refer to properties of the context, the question, the searcher or the search. They are then joined with a file that we have called the backbone. Each case in the backbone contains the following dàtà elements: questiōn number, search number, searcher number, data bāse, item number and evaluation.

Special programs were written, in the BASIC language to perform the equivalent of a data base join operation. In this way the values of all the variables specific to searin, searcher, context or question can be added to the specific it to which they refer In fact, because of limitations and space, each of these variābies was reduced to a binary variable, taking the value "1" or " ${ }^{\text {nin }}$, according as the variable was above or below the cut point shown in tāle 13-2.

Thus the lave joined files contain fuil informatan on the backbone data, togethex with a fià fōr each of variable indicating whether it was above or beiow the cut point. This file was then reduced in several ways according to the needs of the analysis. One reduction is the removal of duplicate items; so that each item is represented in the file only once. In this file the searcher variabies ócome irrelevant, as cases or records only represent the first searcher who happened to retrieve the item. Similarly; since an item may be retrieved in severa' searches; the search varisoles become irrelevant. on the other dand, characteristics of the context and the question; and of the user remain meaningfui:

A further reduction was to separate the file into those items that had been recovered by outside searchers; and those recovered in project searches. These files aro needed for the detailed analysis of multiple retriuval of an item by outside searchers, or comparison of the four types of
project search:
The file called ADDQD.OUT is the combined data from all the files of the form described elsewhere in the report, containing data on individual questions. The files called $J *$ are the ASCII files formed from the dBase files described above:

The files called JOIN* are joins as described above.
Finally, four data files were compiled containing the fundamental input information on overlap for the 200 outside searches- Each of the records in these files contains 4 overlap values, sō there are together 200 distinct cases.

Table 16-12
DATA FILES
The analysis was based upon a sot of files as described in Chapter 13. A moi:e detailed description, with their working names; is given here.
File Name Records Description
BACKBONE.OUT 8956 Backbone file to join

BACKBONE-TRF 8956
BACRBONE.RED 5411
BACKBONE.RTR 5411
BACKBONE. SCH 360 BACKBONE.CNT 3689

ADDQD.OUT $\quad 36 \overline{0}$
JFORM5.TXT
JFORM3.TXT
JTORM78.TXT

JOIN.OUT 8956
JOIN.RED
5411
JOIN. SCH
360
JOININ. SCE
JOINOUT. SCH
JOIN7. OUT

OVERLAP.RPR 200 OVERLAP, NOT

Backbone file to join
after Eransform ( $R ; P ; N ; E$ ) to ( $1 ; 2 ; 3 ; 4$ )
Reduced backbone file -- removing duplicate after transform ( $R ; P ; N$, E) to ( $1 ; 2 ; 3 ; 4$ )
Reduced backbone filie -- unique question and searcher Reduced backbone file - unique accession no's, add cous

Combined QUES*.OUT file
zorm 5 dbase file
Form 3 dbase file
Form 7 \& 8 zbase file
Scontxt dobase file
Form ll dbase file. From Phase I project
n -- Reduced to 40 searchers we need
Score dbase file. Cognitive variabies
Join BACKBONE.DUT with transformed Dbase files
Join BACKBONE.RED with transformed Dbase files
JGin BACKBONE-SCH with Dkiase files
Join BACKBONE.SCH with Dbase files -- مroject searchers Join BACKBONE.SCH with Dbase filf iide searchers Join BACKBONE.RED with JFORM78.T ${ }^{*}$ IT.TAT

Overlap for Evaluated accessior $n$. . 3
$n \quad$ Rel $+\overline{\mathrm{P}}$.Rel
n Not Evaluated

Tabie 16-13
PROGRGM FILES
 number). Ās a query (such as Qoi) tuas in incteñ, dig: ts were added to its code, as iñ a Dewey decisel ticm tros 0013 was the third variant of the problem originally s. fised as query 1.

| Q | File Name | Date | Input File | Description $\begin{gathered}\text { Nimber of } \\ \text { Tables }\end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | QOII. ${ }^{\text {PMD }}$ | 7/29/86 | JOININ. SCH | Crosstables between <br> (SVG1,SVG2;SVG3,SVG4) and <br> (SVHI, SVH2,SVH3,SVN4: |
|  | 0012. BMD | 7/29/86 | JOININ. SCH | Histograns for G12;G13;G14;G23; 12 $\mathrm{G} 24, \mathrm{G} 34, \mathrm{H} 12$, $\mathrm{H} 13, \mathrm{Hil4,H23,H24,H34}$ |
|  | Q013.BMD | 8/13/86 | JOLMTN. SCH | Analysis of variances by type SVG; SVH |
| 2 | Q021. BMD | 7/29/86 | JOINOUT. SCH | Regression (RAT , . ., $\mathrm{KR}: \mathrm{RO}) \times(S V A, \ldots, S V N) \quad 8 \times 14$ |
|  | Q022.BMD | 7/31/86 | JOINOUT. SCH |  |
| 3 | Q031.EMD | 7/29/86 | Joinout. Sci | (SVI; SVJ, SVK) x (SVG, SVH, SVL, SVM, SVN) |
|  | Q032. Bid | 7/29/86 | JOINOUT.SCH |  |
| 4 | Q04.BMD | 7/29/86 | JOINLIN. SCH | $\begin{aligned} & \text { Regression } \\ & \text { (QVA, ..,QVF,QVH) } \times \text { (UVA, ...,UVE) } 7 \times 5 \end{aligned}$ |
| 5 | Q05.BMD | 7/31/86 | JOININ. SCH |  |
| 6 | Q06.BMD | 7/29/86 | JOINOUS'. SCH | Regressions <br> (SVF;:-.;SVN) x FREQDIAL |
| 7 | Q071. ${ }^{\text {PMD }}$ | 7/29/86 | JOLl | Regressions <br> (SVA, SVB, SVC,SVD,SVG; SVH) $x$ <br> (SVI,SVJ,SVK,SVE,SVM,SVN) |
|  | Q072.BMD | 7/29/86 | JOININ. SCH | $6 \times 6$ |


| 8 | Q08. BMD $^{\text {d }}$ | 7/29/86 | JOINLM. SCH | Regression (QVA, ... $\mathrm{QVF}, \mathrm{QVH}) \times$ ( x (ROBDEFI, INIENNI, PROBKNO1, INIKNOI) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Q09. BMD | 7/31/86 | JOININ.SCH | ```Histograms V51-v55,V52-v56,V53-v57,V54-v58 V59-v70,...,V69-v80``` |  |
| 10 | Q10.BMD | 7/29/86 | JOINLN.4.di | ```Regression (UNA;UVB;UNC;UVD;UVE) x (PROBDEF1,INTENT1,PROBKNO1,INIKN``` | 5×4 <br> 1) |
| 11 | Q11.BMD | 7/31/86 | JOINOUT. SCH | Moltiple regression (SVE,SVF;,SVG,SVH) on (SVJ and SVK) or (SVL and SVM) | $4 \times 2$ |
| 12 | Q12.ED | 7/31/86 | JOINOTI.SCH | Stepwise regression (LG;LH) on (RAT,EAS,ACCE,ARRO, PROB FREQDIAT,SVI,SVU;SVK) | $\frac{1}{\mathrm{KNO}}$ |
| 13 | Q13.BMD | 7/31/86 | BACKBONE.CNI | Crosstab evai x count | 1 |
| 15 | Q15.BAS | 8/18/86 | JFORM78.TXI JSCONTXI. TXIT | \|PROBKNO1-mean(PROBKNO2)| < STD ? | 1 |
| 16 | Q16.AB8 | 8/21/86 | OVERLAP. EVL OVERLAP.RPR OVERLAP. MTT | $\begin{array}{ll}\text { Histograms } & \text { EVAL } \\ & \\ & \text { RELPREL } \\ & \text { NOTEVAL }\end{array}$ |  |
| 17 | Q17.BMD | 8/18/86 | JOIN.SCH | Regression SVG $\times$ Svi | 1 |
| 18 | Q18.BMD | 8/21/86 | JFORMII.CRG | Histcorrams v59-v70,v60-vil. .... . | 11 |
| 19 | Q19.BMD | 8/21/86 | BACKBONE.TRF | Crosstable EVAL $x$ SEAECHER from BACKENE OXt | 1 |
| 20 | Q20.BMD | 8/22/86 | BACKBONE.RIR | Crosstable EVAL x SEAFTEAR from BACKBONE.RED | 1 |
| 21 | Q21. BMD | 8/23/86 | JCININ: SCH | Analysis of Variances of gve sy groups in APFLN(5), IANG(2), YEARGEN |  |
| 22 | Q22. BMD | 8/23/86 | Jornouri. Sch | Descrintive statistics of sVG,svi Select if RAT > 17 and EAS > 13 | 2 |



## Dinaurion of teate that have been performed

The range of possible relations invis sed is s̄̄̄own in Table 16-13. We briefly summarize what
 with a study question (of which there were 40)

QI 1 The first set of queries; involving a total of 26 analyses were the search for relations among the project searches. We anailyed crosstabulations of the precision and ecall by type, prepared histograms for the difference butwetn grecision and recall for ail possible pairs of types and brformed analysis of variance by type for the precision and
nall. The last was successful and is described in the report.
Q" 2 In analysis of psychological variables we performed linear regressions, with either variable treąed as independent, on the ordinal scale psychological variables (RAT,...,AERO), against all of the search variables (SVA,....,SVN). This was a total of 104 analyses. We also prepared crosstabuiations of the learning styles inventory against all 14 search variables. No significant results were found.

Q\# 3 We aiso performed regressions óf the waziables describing the search structure, (Svi... SvK) against the precision recali and time measures. These 14 analyses produced no significant results.

Q\#4 We performed 35 regression analyses on the relation between questions variables (QVA...QVH) and the user variables (UVA...UVE), which referred to user evaluation: Only the obvious results; that users were more satisfiead when they had more relevant items was observed.

Q\#5 51 crosstabulations were prepared of question variables against the user variables that restrict the search. No significant resuits were found:

Q ${ }_{1} 6$ Regression of ail search vāriabies against the frequency of use of dialog was performed ( 9 regressions). No significant results were founc.

Q\# 7 All search väriables hāing to do with fetrieved items were analyzed by regression against ail variables having to do with the structure and time of the search ( 36 analyses): No important results were found. This analysis was performed separately for searches done by project searchers and by outsidé searchers.

Q\#8 Regression analysis for all project searches was performed for question variables against context variables as defined by the user. A total of 56 regressions with no significant results.

Q 9
Hístograms were prepared of the difference between the judges' scores fōr the context variables and for the question classification variabies, a total of 15 histograms. The results are summarized elsewhere in the report:

Q\# 70.20 regression analyses were performed on the user variables against sonte:t variables: No significant results were found.

Q\#11 8 regressions were performed to analyze multiple regression of search variables SVE...SVH for cheir dependence on either terms and cycles; or time used. The results are described earlier in this chapter.
 logistic transformed precision recali for ali outside searches to study dependence ōn ail seārcher characteri: jics and search
 estimate of public knowledge.

Q\#13 For all outside searches a crosstioulation of the relevance by the number of times retriever was performed. This led to extremely significant results whict are discussed elsewhere in the report.

Q母is was nō assignē to a tásk
 knowledge was compared with the user estinate of public kxowiedge.

Q\#15 Overlap of searches was measured through overlap of retrien itseg resulting in three histograms presented elsewhere in this agport.

Q\#17 The precision recall relationship was tested by regression of precision and recail. The results are described elsewhere in this report:

Q\#i8 E'seven histograms mere prepared on the difference of the scores assigned by two judges for the question variables. The resuits are summarized in the report.

Q\#\#9-Q\#20
Crosstabulations were prepared for ali items retrieved and for unique items retrieved to give the searcher classificaction (outsiảe or the four project types) by evaluation. The results are summarized elsewhere in the report.

Q 21 Analysis of -iance of precision was performed by groups for user variabies restricting the search.
 searchers who had high scores on both the RAT añ the EAS. The results were not significantly different from those fō ali outside searchers.

Q\#23 Crosstabulation was formed for the evaluation by the project searcher's judgement. of problem definition and intent with revised cutpoints.

Q\#4400 0 \# 25 Ninety tables of descriptive statistics were prepared for all project searchs. 89 qubles of descriptive statistićs were performed for all outrlee searches. Distribution plots were formed for ail of tis eognc? ive variables.

Q\#27 Scatter plot and reg : ion analyses were attempted for RAT by EAS with no significant result.

Q\#28 RAT and EAS were crosstabulated with the four components of the learning style inventory with no significant results. Descriptive statistics were prepared for all the database files describing the data collected on various forms.

Q\#30,Q\#31,0\#32 Numerous tables were prepared crosstabulating evaldaticn by reduced variables which we call xvariables mich
 cutpōint.

Q*33 Scatter plots were prepared for context variables by question number with no significant results.

Q\#34 Descriptive statistics were prepared for all variables by questions.

Q\#35 Crosstabulation was formed for variables established by Judge 1 with variables established by Judge 2 . HAVE BEEN DERIVED

| Table 16-1 | T072 |
| :---: | :---: |
| Table 16-2 | 021 |
| Tabie 16-3 | T07009 |
| Table 16-4 | T070ut |
| Table 16-5 | T0720日 |
| Tāble 16-6 | Q012 |
| Table 16-7a | TEFKO07 |
| Table 16-7b | T07IN |
| Table 16-8 | 0011 |
| Table 16-9 | QIN:QOUT |
| Table 16-10 | Q013 |
| Table 16-11 | Q13 |

References to the BMDP manual.
The page references for the particular tests used are as follows:

```
Data Description: R1D, P2D, P4D PP 73-92
Two-way analysis: PJD PP 93-122
Einear Regression: P1R;P2R
Two-way measures assciatn F4F pp 143-206
```

Table 16-14
EXAMPLE CROSS-RATIO DATA (N unique items, outside=3689)
The data presented throughout fhis report āre basē on à division of unique items into thōe retrieved by project searchers and those retrieved by outside searchers. In an alternative analysis, the items retrieved by outside searchers are counted unique if no other outside searcher found them. (This data was needed to analyze the influence of multiple retrieval.) Comparison of these data with those reported elsewhere in the report shows that the choice of which data file is analyzed does not alter the key conclusions. The value of the odds ratio may change by a few percent; according to which file is used to analyze the data.

| т̄̄̄le | content |  |  | oda Ratio | LNCOda | ASE1 | T-VALUE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | EVAL | $\overline{\mathrm{x}}$ | QVA | 2.726 | 1.003 | 0.068 | 15.230 |
| 2 | EVAL | $\bar{x}$ | QVB | 2.175 | 0.777 | 0.067 | 11.787 |
| 3 | EVAE | $\bar{x}$ | QVC | 0.232 | -1.462 | 0.070 | -22.198 |
| 4 | EVAL | $\bar{x}$ | QVD | 1.365 | 0.311 | 0.089 | 3.510 |
| 5 | EVAL | $\bar{x}$ | QVE | 1.426 | 0.355 | 0.067 | 5.307 |
| 6 | EVAL | x | QVF | 1.426 | 0.355 | 0.067 | 5.307 |
| 7 | EVAL | $\mathbf{x}$ | UVA | 0.918 | -0.086 | 0.066 | -1.312 |
| 8 | EVAL | $\mathbf{x}$ | UVB | 1.287 | 0.252 | 0.080 | 3.151 |
| 9 | EVAL | $\mathbf{x}$ | UVC | 2.036 | 0.711 | 0.069 | 10.512 |
| 10 | EVAL | x | UVD | 1.839 | 0.609 | 0.067 | 9.186 |
| 11 | EVAL | $\bar{x}$ | UVE | 1.732 | 0.549 | 0.067 | 8. 230 |
| 12 | EVAL | $\mathbf{x}$ | PREBRD | 3.254 | 1:180 | 0.153 | 8.764 |
| 13 | EVAL | $\overline{\mathbf{x}}$ | APPLN | 1.103 | 0.098 | 0.076 | 1. 292 |
| 14 | EVAL | $\overline{\mathrm{x}}$ | LANG | 0.597 | -0. 516 | 0.068 | -7.640 |
| 15 | EVAL | $\bar{x}$ | YEARGEN | 1.225 | 0.203 | 0.075 | 2.708 |
| 16 | EVAL | $\overline{\mathrm{x}}$ | YEARSPI | 1.225 | 0.203 | 0.075 | 2.708 |
| 17 | EVAL | x | YEARSP2 | 1.225 | 0.203 | 0.075 | 2.708 |
| 18 | EVAL | x | SUGDBI | 1.276 | 0.244 | 0.096 | 2.566 |
| 19 | EVAL | x | SUGDB2 | 1.565 | 0.448 | 0.110 | 4.165 |
| 20 | EVAL | x | SUGDB3 | 1.603 | 0.472 | 0.131 | 3.693 |
| 21 | EVAL | x | PROBDEFI | 1.172 | 0.159 | 0.067 | 2.375 |
| 22 | EVAL | x | inTENTI | 0.742 | -0.299 | 0.066 | -4.512 |
| 23 | EVAL | x | PROBKNOI | 2.102 | 0.743 | 0.068 | 11.139 |
| 24 | EVAL | x | INTKNOI | 1.089 | 0.085 | 0.066 | 1.283 |
| 25 | EVAL | x | PROBDEF2 |  |  |  |  |
| 26 | EVAL | $\overline{\mathbf{x}}$ | intent 2 |  |  |  |  |
| 27 | EVAL | $\overline{\mathrm{x}}$ | PROBRNO2 | 1.112 | 0.106 | 0.077 | 1. 376 |
| 28 | EVAL | $\overline{\mathrm{x}}$ | INTKNO2 | 0.909 | -0.095 | 0.067 | -1.426 |
| 29 | EVAL | $\overline{\text { x }}$ | CATEGORY | 1.111 | 0.105 | 0.067 | 1.579 |
| 30 | EVAL | $\mathbf{x}$ | CLTYSEM | 1.027 | 0.027 | 0.078 | 0. 344 |
| 31 | EVAL | $\mathbf{x}$ | CLTYSYN | 1.436 | 0.362 | 0.084 | 4.3 .45 |


| 32 | EVAET | $\bar{x}$ | CLTYAVG | 1.150 | 0.140 | 0.068 | 2.063 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | EVAL | $\bar{x}$ | SPECQURY | 0.433 | $=0.837$ | 0.074 | -11.770 |
| 34 | EVAL | x | SPECSUBJ | 0.747 | -0.292 | 0.068 | -4.308 |
| 35 | EVAL | $\mathbf{x}$ | SPECMEAN | 0.514 | -0.666 | 0.069 | -9.767 |
| 36 | EVAI | x | SERCONC | 1.045 | 0.044 | 0.067 | 2.658 |
| 37 | EVAI | $\mathbf{x}$ | CONSTRAN | 1.606 | 0.474 | 0.072 | 6.636 |
| 38 | EVAL | $\underline{x}$ | TRANSSER | 0.726 | -0.320 | 0.159 | -2.033 |
| 39 | EVAL | x | FINAL |  |  |  |  |
| 40 | EVAI | $\underline{x}$ | CATEG2 | 0.647 | -0.436 | 0.067 | -6.545 |
| 41 | EVAL | x | CLTYSEM2 | 0.720 | -0.329 | 0.075 | -4.410 |
| 42 | EVAL | x | CLTYSYN2 | 1.085 | 0.082 | 0.117 | 0.699 |
| 43 | EVAL | $\mathbf{x}$ | CLTYAVG2 | 0.774 | -0.256 | 0.074 | -3.470 |
| 44 | EVAL | $\mathbf{x}$ | SPECQRY2 | 1.090 | 0.086 | 0.066 | 1. 306 |
| 45 | EVAL | $\overline{\mathbf{x}}$ | SPECSUB2 | 0.912 | -0.092 | 0.067 | -1.366 |
| 46 | EVAL | $\overline{\mathbf{x}}$ | SPECMEN2 | 1.172 | 0.159 | 0.066 | 2. 410 |
| 47 | EVAL | $\overline{\mathbf{x}}$ | SERCONC2 | 0.611 | -0.493 | 0.067 | -7.457 |
| 48 | EVAL | $\mathbf{x}$ | CONSTR2 | 1.279 | 0.246 | 0.069 | 3.586 |
| 49 | EVAL | $\mathbf{x}$ | TRANSER2 | 1.640 | 0.495 | 0.254 | 2.023 |
| 50 | EVAL | $\mathbf{x}$ | FINAL2 | Not | applicab |  |  |

### 17.1 Overview

Thiss study addresses human aspects and decisions in information retrievāl. The $\bar{a} 1 \mathrm{~m}$ of the study is to contribute to a formal or scientific characterization of the elements involved in information seeking and rétrieving, particulārly $\ddagger n$ relation to cognitive decisions and human-system interaction.

The objectives were to conduct a series of observations or experiments under as real-1ife conditions as possible on the following entities or classes of variables:

1. Users who have questions for information retrieval systems and the context of their questions
2. Questions, structure and classification
3. Sēārchèrs, cognitive traits ānd onlinē éxpēriencé
4. Searches, effēctivēnēss, ēfficiēncy chāracteristics, ānd
5. Items retrieved, distribution and the variables that affect retrieval of items judged relevant by users

## Involved were:

... 40 questions posed by 40 users
..e. 36 outside searchers, 3 project (staff) searchers, and 1 additional analyst for question classification for a total of 40 searchers
.. 9 searches for each question for a total of 360 searches
.-. 8956 retrleved items for all of the 360 searches (including duplicates)
-. - 5411 retrieved items for all searches after dupifcates were eliminated
... these 5411 unique retrieved items evaluated by users for relevance

```
... an assortment of measures and indicators pertaining to every
one of the five entities ennumerated above and resulting in:
-a total of 90 variables used in some way or another in the
analysis.
```

The study involved a large amount of data and a long list of statistical correlations and tests. Many of these, as expected, did not find st-tistically significant results or explanations. In the preaentation of reesults we have highlighted the quantified characteristics of the ennumerated entities and presented detalls of a number of statistical analysis concentrating on those producing significant and important results.

In the process; a number of specific conclusions were made drawing from data in the accompanying tables. In this chapter we are transiating the specific conciusions into a series of more general statements. The specific conclusions made in the chapters on resuits (Chapters 8 through ī6) are extracted (with references to appropriate tables) and placed as supportive evidence under the general statements. In this way, this concluding chapter stand on its own summarizing the whole study.

Thèe is In the Preface, we cannot clalm genérallzations beyond our sämplē, any morè than any othè similar study hās been able to claim. Still, we are offering these general conclusions to be taken with all due caution for discussion, confirmations, refutation or as hypotheses for further and in-depth studies.

### 17.2 Users and Question Context

1. Of the four characteristics in the context of user questions: (1) problem definition (how clearly was it defined); (i1) intent (how specific was the purpose of use); (ili) internal knowledge (about the problem àt hand); and (iv) public knowledgè ēstimaté (doēs information on the problem exist), ēvery variable except internal knowledge showed a significant impact on the chance of retrieval of relevant items. (Relevant and partially relevant items were considered together and labeled 'relevant' in all the analyses except one:) The better the problem was defined, the better the chance that retrieved items were relevant- The less specific the intent; the lesser the chance that a retrievad ftem was relevant- When estimates of the existence of pubitc knowledge were high, the chance that a retrieved item was relevant was also very high.
... An item retrieved in response to a question for which the underlying problem was considered well defined (above the cut point of 3.67 on a 5 point scale) was $17 \%$ more likely to be judged rēlevant (Table 16-3)
... An item rētrieved for a question for which intent for use of the information was narrowly defined (below 2.93 on a 5 point scale) was $27 \%$ less likely to be judged relevant ( (able-10-3)
-.: An item retrieved for a question for which the the user believed that thexe was substantial public knowledge in existence about the problem (above the cut point of 3.63 on a 5
point scale) was $110 \%$ more likely to be judged relevant than an item retrieved for a question for which public knowledge was judged to exist to a lesser extent (below the cut point) (Table 16-3)

### 17.3 User Constraints on Questions

2. Of the four conditions users imposed on the searches of their
 study, faculty research; industrial, generai); (í生) Engísh only or any language; and (iv) restriction on years of publication (last 5 years; no limits; specific years), only specification of language and years of publication showed a significant impact on the chance that a retrieved item was judged relevant. None of the variables had significant effects on the precision of the retrieved set as a whole.
... the chance that à rērieved item will be jưgèd rélevant is reduced by $37 \%$ if the range of languages is not restricted to Engilsh (Table 16-1)
-:- the chance that a retrieved item will be judged reievant is enhanced by $28 \%$ if there is no restriction given on the year of publícation (Tabie 16-1)
... the mean precision for questions categorized by application are: faculty research $50 \%$, graduate study $49 \%$, industry $49 \%$, other 66\% (Table 16-2)
$\ldots$... the mean prēcision for quēstions restricted to English was $56 \%$ and for questions not restricted by language it was $42 \%$ (Table-16-2)
-.- the mean precision for questions restricted to the last 5 years was $58 \%$, to no ifmit on years $48 \%$, and to last 15 years 56\% (Table 16-2)
... the mean precision for all questions (i.e., union of output for 9 searches for each question) was $51 \%$.

### 17.4 Consistency and Estimate of Context by Searchers

3. The judgement between users and searchers on the four characteristics of question context (indicated on a five point scale) showed substantial consistency or agreement on problem definition; followed by intent: Agreement on estimates of public knowledge was low: users judged it considerably higher. The users estimate of their internal knowledge as expected was higher than searchers. Thus on some context characteristics searcher estimates of context significantly paralleled user estimates.
-o. On problem definition 15 out of 40 cases had exact agreement; 14 of the rematining cases differed by one puint on the scale (Table 14-1)
... On intent in 11 cases out of 40 there was exact agreenent and in 25 cases there was agreement within one point (Table 14-1)
... On estimatē of the probability that finformation exists in public knowledge exāct agreēent occurred for only 6 cases and agreement within one point in only 16 ( $6+10$ ) (out of 40) cases, for a total of 16 cases of either exact agreeement or agreement within one point. The most common occurrence (8 cases) was a difference of 2 points. The user's estimate was 2 potnts higher than the searcher's estimate (Table-14-1)
$\therefore$. On internal knowiedge (as expected) on 26 of the cases the user's estimate (of his or her personal knowledge) was two or more untts higher than the searcher's estimate (Tabie 14-1)
4. Of the four characteristics of context of questions judged by searchers (as opposed to users) problem definition and internal knowledge had no significant impact on the chance of retrieval of rēēēant itemss, while intent and public knowledgè had a small éffect.
... User's intent as āssēssed by the searchērs showed an opposite correlation from the user's own assessment of the chance of relevance (Table-16-3)
... When searchers assessed user's intent as narrowly defined (above the cut point of 2.83 on a five point scaie) an item retrieved was $32 \%$ more likely to be relevant (Table 16-3)
... An item retrieved tn response to a question for which à searcher assessed substantial public knowledge (above 2.96) was $11 \%$ more likēly to be judged relevant than one retrieved in rēsponse to à question on which the public knwoledge was judged below this cut point (Table 16-3)

### 17.5 Consistency of Judgement on Question Classification Between Two Judges

5. With regard to question ciassification; there was substantial agreement between two judges in à number of categories used for classification of questions: (i) domain (as expressed by the number of Dlalindex categories); (ii) clarity of semantics; (iti) cianity of syntax; (div) spectificity of the subject of the question; and (v) constraintes in the question. There was poor agreement on: (i) specificity of the query (about the subject) of the question, and (ii) complexity or number of concepts in thē quēstion. Overall, question classification as it was designed seems to be valid to a great extent.
$\ldots$ On the éstimate of domain (the number of Diaíndex ćategoríés), the two judges agreē exactiy $1 \overline{6}$ tímés out ṓ 40 and were withinn one unit 30 (ī $\ddagger$ 14) times out ōf 40 (Tābiée 14-2 for this and all of the following conclusions)
... On clarity of semantics, the judges exactly agreed 23 times and were within 1 unit 31 times
... On clārity of syntax, the judges exāctly agrēd 29 times and were within 1 unit 34 timēs. This rēsulted in perfect āgreement on the average clarity score (semantics and syntax) in 20 cases and agreement within one unit in 38 cases
$\therefore$ On specificity of the subject, there was exact agreement in 19 cases and agreement within one unit in $\overline{3} \overline{5}$ cases
... Wíth regard to specifícity of the query about the subject, agreement was not good at ail. Disagreement ranged from -4.75 to +3.7. There was agreement to within one unit in only 17 of the 40 cases. The mean specificity score was widely scattered due to the lack of inter-judge agreement on specificity of the query
... On complexity, the two judges àgreed in only five cases on the number of search concepts involved in the question, and one of the judges estimated the number of concepts was greater than the number estimated by the other judge in 30 of the 40 cases
-:- There was substantidi agreement on the number of constraints: 20 ćases out of 40 óne of the judges estimated the number of constraints was greater than the number ésimated by the other judge in the remaining 20 cases
... In the study of the additional 176 questions; the percent of inter-judge agreement was higher than on the 40 questions in the $\bar{s} t u d y$ but categories for which there was the 'most agreement' and the 'lēast agreement' were still the same as described above (Table 14-3)

### 17.6 Impact of Question Classification Categories

6. None ō the question ciassification categories had; at the same time, $\bar{a} \bar{s} \bar{q} \bar{n} \ddagger \bar{f} \bar{c} a n \bar{t}$ impact on the chances for retrieval of relevant items and impact on relevant retrieval in the same direction (same sign) for both judges classifying the questioni. However, for three categories both judgments were in the same direction and thēre was some significancé in éffects on retriéval for: 1. clarity of syntax, 2. number of constraints, and 3. number of concepts:
$\therefore$ An item retrieved in response to a question for which the clarity of syntax was high was more likely to be judged relevant
than one retrieved in response to a question in which clarity of syntax was low (Table 16-4 for this and the following conciusions)
... An item retrieved in response to a question with a iarger number of constraints was more likely to be relevant than one retrieved in response to a question with a fewer number of constralnts
$\ldots$ An item retrieved in response to a question with a greater number of concepts wās more likely to be judged relevant than one retrieved for a question with a lesser number of concepts
-.- In other words; clearly structured questions with a greater number of concepts and constraints significantly favored retrieval of relevant items.

### 17.7 Searcher Characteristics

7. Some cogntive characteristics (as measured by the respective testss) had positive and othērs negative impact on rēlevance of retrieved items. Positive impact rēsulted from higher scores on the Remote Associates Tēst (RAT) (relating to semantic association); the Abstract Conceptualization (AC) learning mode from the Learning Style Inventory (LSI) (relating to "the ability to generate concepts that integrate observations into logicaliy sound theories") and higher scores on the combined LSI score Abstract Conceptualization-Concrete Experience; indicating the extent an individual emphasizes abstractness over concreteness in íauning styie Negative impact resulted from high scores on Empioyee Aptitude Survey (EAS) (reiating to deductive inference ability tested by solving questions involving symbolic Inequalities) and having a Concrete Experience (CE) learning mode from LSI (relating to "the ability to involve oneself fully, openiy and without reservation in new experiences"). Other learning modes hād no impact.
.-. An item retrieved by a searcher who scored high on the Remote Associates Test was $65 \%$ more likely to be relevant than one retrieved by a searcher with a low score on the test
..: An ítem retrievé by a searcher ranking high ōn the Abstract Conceptuailzation iearning mode was $25 \%$ more ìkèiy tō be relevant than one retrievéd by a searcher with a iow score in that mode
... An item retrieved by a searcher with a high value in the composite learning style scorè cālled AC minus CE wās $27.5 \%$ more likely to be relevañ thān one retrieved by a searchēr with a low score on that style
... A searcher with a high Concrete Experience score had decreased chances of retrieval cf relevant items by $27 \%$
-.- There was a marginally significant indication that an fem retrieved by a searcher with a high score on the Employee Aptitude Survey was $11 \%$ less 1ikely to be relevant than ān item retrieved by a searcher with a low score
... Thus, if these cognitive tests measure abilitics which they claim to measure, $\bar{a}$ searchēr with hígher verbal abilities and prefering an abstract style ōf learning has increased chances for retrieving relevant items añ à searchēr with hígh mathematical/logical abilities and preferring a learning style bas̄ed on concrete experfences has decreased chances of retriēving rēlēvant items.
8. Frequency of DIALOG searching had no impact on the chance that retrieved items were rēlevant:
-. Searchers who use DIALOG daily or twice a week did not diffē in retrieval of relevant items from searchers who search DIALOG once a week, twice a month, or less.

### 17.8 Seārch Efficiency Characteristics

9. Of the six meāsures characterizing the efficiency of the search (number of cominands used: number of command cycles used from selecting terms to displaying results; number of search terms used; online connect time; preparation time; and total time) the most sfgnificant impact on increasing the chances of retrieving relevant items was command cycles used. Negative impaci resulted from ilgher. numbers of search texms and more total time spent on the search. Other factors were not sígnificant: (Two types of searches were Involved: outsidē searches; i.ē.; done by searchers searching each assigned question once, and project searches searching each question four times varying methods for each search as expiained in section 17.9).
... Items retrieved by 200 outside searches with a large number of cyclēs were $25 \%$ more likèy to be relevant than those retrieved by searchēs employing a lessēr number of cycles (Table 16-7á - Simíarly, for 160 project seāchēs, à greatē number of cycles produced a $21 \%$ increase in the chance of relevance (Table 16-7b)
... Items retrieved by outside searches which took a greater amount of preparation time were $13 \%$ less likely to be relevant (Table 16-7a)
... The usé of greater amount of total time produced a $36 \%$ decrease in the chance that a retrieved item was relevant for project searches (rable 16-7b)
....The use of greater numbers of search terms produced a $39 \%$
decrease in the chance of relevance for project searches (Table 16-7b)
... On the average, $\overline{p e r}$ search, there were: 15 commands, $\overline{3}$ cycles, 10 search terms, 10 minutes preparation time, 12 minutes online time, and 22 minutes total time used. However, the ranges varied widely and the distributions were either skewed in one direction or had several peaks_and therefore mean values must be interpreted with caution (Table 10-3)
... None of the effectiveness characteristics of a search (total number of items retrieved, search recall, and search precision) had more than $5 \%$ of its observed varlation explained by the efficlency characteristics (number of commands, cycles, and search terms, and amount of online, preparation, and total time) (Section 16.4.1)

### 17.9 Types of Searches

10. Therē was significānt difference iñ recall but no significānt difference in precision for the §our diffēent typēs of searches (so called project searchēs) based on: 1, taped Interview with isē on the problem underiying the question; 20 problem interview plus. written question; 3. terms from the question only (no elaboration, 'dumb' search); and 4. terms from the question plis elaboration through a thesaurus.
... Search type i (probiem interview) had the híghest mean recall at $32 \%$, foilowed by search type 4 (question and thesaurus) at $25 \%$, then by search type 2 (problem and question) at 23\%, and finally search type 3 ('dumb' search) at $18 \%$. The distribution is skewed toward the lower end of the scale (Table 16-10)
... The mean preecision wass similar for all four typees of searches: for type 1 and 2 it was $63 \%$, for type 4 ; $61 \%$ and for Type 3; 56\%. Values are skewed toward the upper end (Table 16-10)
-.: The best performance in recail and precision was by searches done on the basis ōf verbai statements obtained by interviewing the user who étaborated on the probiem at hand and his or her intent fōr using the information. Performance was worst when words from the written questions were used alone without elaboration as if they had been picked automatically.
11. Rēcall and prectision for project seārches̃ āveraged slightly higher than for outside searches. The project $\overline{\text { seanchen }}$ had access to users' problēm statēments, the outside searches did not. Both had access to the written questions and the same thesauri for elahoration.
$\ldots$ Mēan search reecall for profect searchēs was $25 \%$ and for outside searches it was $20 \%$, mean prēcision for project searches was $61 \%$ and for outside searches; $54 \%$ (Table 16-9): This underscores the absence of an inverse relation between precision and recall as is discussed in Section 17.12.
-:- On the average; outside searches used more commands per search than project searcher (16 vs 13), more cycies (4 vs- 3), the same number of search terms (10), more preparation time ( 15 min. vs. 11 min.), more online time ( 16 min. vs. 12 min.) and more total time (31 min. vs. 23 min.$)$ (Table 16-9)

### 17.10 Overlap of Seāch Tēms and Items Retriévëd

[Note: Each question was searched by five searches by different searchers; called 'outside searches'. The question was also searched by four project searches (see preceeding section). Overlap was studfed only for the five outside searches; because they were all done on the same basis: the written question statement only.]
12. There was surprísingly iow agreement on sélection of search terms (on the same basis of the written question from the user) between different searchers in searching the same question.
... The mean agreement between searchers on search terms for the sáme quéstion wās $27 \%$ (Table 12-1). However; the distribution wás very much skēwed toward the low end (Table 15-1).
$\ldots$ In $11 \%$ of the casēs there was lēss than $5 \%$ agreement on search terms. In $20 \%$ of the cases agreement was $10 \%$ or less. In $44 \%$ of the cases agreement was $20 \%$ or less. In $56 \%$ of the cases; agreement was $25 \%$ or less. (Table 15-1)

13: The overiap of retrieved items between different searchers searching the same question (on the same basis of written question statement) was aiso surprisingiy low and it was even iower than the degree of agreement observed in selection of search terms. This was true in retrieval of both all items and retrieval of relevant items, however, the overlap in relevant items was slightly greater.
$\ldots$ The mean overlap of items retrieved for the sane question by different searchers wās $16 \%$ for all items retrieved and $18 \%$ for relevant items retrieved (Table-12-11). However; the distribution is skewed toward the low end. (Table-15-2 and 15-3)
-.. In retrieval of ail items (relevant and nonreievant); in $59 \%$ of the cases overlap was less than $5 \%$ and in $66 \%$ of the cases overlap was no more than $10 \%$ ( $£ . \mathrm{e} \cdot, 10 \%$ or less). (Table 15-2)
... In retrieval. of relevant items, in $59 \%$ of the cases overlap was less then $5 \%$ and in $64 \%$ of the cases overlap was $10 \%$ or

Tess: (Table 15-3)
-.- The low degree of overlap in selection of search terms and retrieved items was one of the most surprising findings of the study.
14. Surprisingly, the degree of agreement in search terms and the degree of agreement in items retrieved for searches of the same question are not significantly related.
... The substantial disagreement in items retrieved does not find its explanation in the much lower; but still significant, disagreement in selection of search terms. We found no significant relation between the disagreement measured by search teims and the disagreement measured by overlap in items retrieved. Only $2.5 \%$ of the variation in overlap of retrieved items can be attributed to overlap in search terms. (Table 15-5)
$\ldots$ This is another one of the surprising and significant findings.

### 17.11 Odds of Relevance in Retrieval of Dupilcate Items

15. As explained, a question wās seãrched by fivè sēarchēs by different searchers and the degree of āgreement of all items retrieved was low. However, when an item was retrieved by more than one searcher ( $2,3,4$ or 5 times) it had a surprisingly greater chance of being relevant (as opposed to nonrelevant). The more of ten the same item was retrieved by different searches for the same question the moxe likely it was to be relevant.
[Important note: In ait previous and subsequent analysis, items judged by usérs as Rēlevant or Partially Relevant were treated together ( $R+p R$ ), but for this analysis (to sharpen the view) only those items judged $R$, Relevant, were considered and $P R$, Partially Relevant, items were disregarded.]
$\therefore$ For ali rētrieval̄ (those itéms rētrieved once, twice, three timē or moré the odds thāt the item wās relevant as opposed to nonrelevant was 5 to 10 . (Tablēs 15-4.1 and 15-4.2 for these and subsequent conclusions)
-: For an item retrieved only once (in five searches) the cōrresponding odds were 4 to 10
.: For items retrieved twice (in five searches) the odds were even, 10 to 10
.. For items retrieved three or more times (i.e., three, four, or five times) the odds that the item was relevant were 16 to 10. In other words, when an ltem is retrleved three or more
times the odds fāvoring rē $\overline{1} \bar{e} v a n c \bar{e}$ improve considérably.
... We consider this the most significant finding of the study.

### 17.12 Recail and Precision

16. The mean search recali and precision values found confirm similar figures from many other studies, however, considering the means alone is misleading because the distributions were skewed in one direction.
... the mean recall for all 360 searches was about $22 \%$ and the meān precision ābout $57 \%$ (Tāblēs 12=1)
17. In this study, when recall wā plotted against precision the two were not inversely related as they are widely considered and ās the so called Cleverdon Law stated. To the contrāy, when either recall or precision was considered the independent variable; the other rose sifghtiy As recall rose so did precision; but rather mildly; or vice versa; as precision rose do did recali; also mildiy.
... the piot of recali and precision showed a large amount jéf scatter and a direct linear relataon (Figure 12-i)
18. A low percentage of the variation observed in recall and in precision was explained by the variables used in this study. For the most part, we still do not know what variables have the greatest ēffēct on rēcall and precision.
..- The most important explanatory variable for precision wās the user's estimate of public knuwledge (i.e.; the probability as predicted by the user that information about the problem at hand existed in pubifc knowledge) This explained $10 \%$ of the ōserved variance : The next variable which explained $\overline{5} \%$ of the varíance in précisiōn was the searcher characterístic measuréd in this study by the Remote Associates tēt designè to tést word association ability. Together these two variabies explained $15 \%$ of the variation in precision. No other variable from among those variables studied passed the test of significānce. (Tablē 16-6)
$\ldots$ The possibility for explaining rēcall wās substantially worse. Only one variable proved mildly'significant: the cognitive score of searchers on the Learning Style Inventory (AC - CE) which identifies a style of learning in which an individual emphsizes abstractness over concreteness. It explained somewhat less than $5 \%$ of the observed variation in recall: No other possible variable passed the significance test. (Table 16-6 and 16-8)
... In no case was more than $2.5 \%$ of the variance observed in prēcision and recall explained by the efficiency variablés
(i.ē., number of sēarch tēms, numbē of commands, number of cyclē, preparation time, online time, and totāl time); that is; by the sāme varíablēs thāt hã an impact on relevance (see Conclusion number 9). This was because the level of analysis posisible for the search as a whole (the search-wise level) involving precision and recall was not sensitive enough to detect impact as did the level of analysis used for the relevance of each item retrieved (the item-wise level). (Tābié 16-8)

### 17.13 Utility Assessment by Users

19. The following four typē of utility àssessments by the usērs (of the five typēs of assessments used for the study) correlated positivēly with the chānce that a retrieved item was relevant: (i) dollar value assigned to items received; (ii) overall worth of the information received in terms of time spent, (iii) contribution to resolution of the problem at hand, and (iv) overail satisfaction. The fifth measure (time spent evaluating the items received) had no effect:
 consídered the value of the information received above the cutpoint of $\$ 75$ were $28 \%$ more likely to be relevant than items retrieved in searches valued below $\$ 75$ (Tablé 16-4 for this and following conclusions)
... items retrieved in searchēs of questions for which the user assigned the worth of information received (in terms of the time he or she spent participating in the study) above the cutpoint of four (on a five point scale), i.e.; the results wexie worth more than the time spent; were $104 \%$ more ifkely to be relevant
-.- items retrieved in séarchēs óf questions for which users
 prooiem àt hand (cutpoint of 3.15 on a five point scale) were $84 \%$ more ifkely to be relevant
... items rētrieved in searches of questions for which users indicated a high degree of satisfaction (above the cutpoint of 3.62 ) were $73 \%$ more likely to be relevant
$\therefore$ In other words, relevance of items submitted and user utility scores paralleled each other.

### 17.14 On the Approaches to Statistical Analysis

20. Two levels of statistical analysis were used in this study: search-wise and itēm-wise. On the sēarch-w̄ise level; explanations were sought for the impact of given variablē on precision and
recail, that is on the éffectiveness of the searches as a whole. on the ítem-wise level, explanations were sought for relevance of items retrieved on an item by item basis. The item-wise level prisved much more powerful in providing explanations and insight. Rēsults̄ wèe obtained from the item-wise leveled analysis which the search-wise level analysis could not provide. While the item-wise approach to analysis is similar to analysis techniques which are common in biomedicine, to our knowledge it has not been applied in information science until this study. The results obtained here recommend its use. It seems that the notion of precision and recall of a search as a whole when used in connection with explanatory variables is in need of reconsideration.


#### Abstract

The main orientation of the study was collection of data on what is happening in the realm of searching for infoxmation; particularly online searching. It was an exploratory study because very little data exist on the variables studied We observed patterns. We did not study why the things we observed happened. In that regard, we can speculate along with everybody eise. Our remarks here are not dírectē $\bar{a} \bar{t}$ such speculā́ans, but they do attempt tó iterate certain impícations。


The model of information seeking, concentrating on the context of questions and problem orientátion, worked well in that it showed an impact on relevance. The model needs sharpening no doubt, but éven $\bar{s} 0$, it providē sēveral implications for dēign of inforuation systems and for the practice of searching. Both have to consider $\bar{g} i v i n g$ users the chance to express the problem at hand at some length together with an opportunity for users to give their estimate of what information most likely exists on the problem. This information can then be incorporated in searching.

In thís sutudy, às in many other studies involving searchers and searching; one set of conclusions is negative. We uncovered more evidence of things which do not affect retrieval of relevant items or precision and recall than evidence of things which do. There is an absence of any clear influence of particular variables (be they user, question; searcher; or search related) on the rēevance of retrieved items and even lēss of an indication of variables affecting recall and precision. What affects the retrieval of relevant items cān be explainéd only to a certain and rather small degree. Thus; it is not surprising that searching is still more of an art than an algorithm and that providing intelligent search systems or modules and expert systems in broader subject areas has met with limited success. This also implies that education, training, and guidance of searchers (be they intermediary or end users) is of paramount importance. However, one has to look very carefuliy at the type óf such éducation, training, and guidance.

One of the more interesting positive findings is this: items retrieved by searchers with a high score on the Remote Associates Test, which is highly dependent on idiomatic English language fluency (without regard to particular subject matter) are more likely to be relevant. Fluency in associations in English and in English idioms $\bar{s} \bar{e} \overline{e m}$ to be an important characteristic of more effective searchers. Surprisingly enough; searchers scoring higher on a test of symbolic reasoning (involving inequalities) performed poorer. If the results hold at large the implications are obvious.

Another important finding relates to cycling: items retrieved in searches with higher numbers of search cycles; (or in other words for searches in which the searcher displayed results more frequently), are more likely to be relevant. The implication is thāt feedback is very important. This supports system designs incorporating relevance
feedback in the search process Unfortunately, such system features while common in the laboratory have not as yet reached existing large pubilc and commercial information systems and vendors.

The most important $\bar{f} \dot{1} \bar{n} \bar{n} \bar{g} \bar{i} \bar{s}$ the very iarge díferences in search terms selected for searching and in items retrieved by different searchers searching the same question. Higher recail is achieved only when outputs from several searchers are merged. This implies that if a user desires a search of higher effectiveness he or she should parcel the search out to several searchers. Those items that are retrieved in common by séral searchers have a much higher chance of being rēēvant. Implicātions for design of automated search procedures are obvious: multiple sēarching of a question from different "angles" provides a good wāy of assuring the retrieval of relevant items and for ranking them.

The data strongly suggest that the searcher is the 'weak link' in the retrieval of items from large files: Searchers may vary widely tn their assessment of the meaning of a question and thus in their seiection of search terms and in what they retrieve.

Finding large differences among searchers has implications in these areas:

1. Education, training, guidance. Quētions should be raised about: the adequacy of searcher education; the appropriāteness of a division of emphāis̄ which stresses mechanics of searching and the technology and systems features over question analysis and search strategy; the nature of existing system search features and guidance features.
2. Research There is a ciear need for a better understanding of the nature of observed differences and for confirmation of the results. Without such an understanding, design of intelligent search systems and features becomes a guessing game based on speculation.
3. Dēsign: Information systēns need featurēs that will minimize the differences in searching, such as help in question processin̄; automatic question transformation, focused human-system interfaces; and relevance guidance; feedback and estimates.

A significant amount of research on users; questions; searchers, and searching is stili needed to iift searching from an art ot a science and to take the guesswork out of the process of designing human-system interíaces involving searching. To be successful, intelligent systems desired for the future are not possible without such research. We know a good deal less than we think.

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EXPERIMENTS ON THE COGNTTIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

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## INTROCUTION TO THE APPENDICES

These appendices are a companion to the finai report of an NSF sponsored study concentrating on a characterization of the elements in information eeeking and information retrieving purticuleriy in relation to the cognitive decisions ad human interactions involved in ōnine information rezrievai. The objectives were to conduct a series of experiments rè̄āed to the:
2. Centaxt of questinns as provideđ by the users
2. Structure and elassification of guesitions
3. Cognitive traits ani decieqen maktrg of searcher̃
4. Comparative nature of the zearch by different searchers of the same question

Qne question was submitted by each of the 40 users participating in the project- The users āso indicated the context and constraints on the question and were interviewed about the pāobiem àt hand $\bar{A}$ group of 40 searchers was assemblē The searchers were tsted oñ three cognitive tests and provided data on their onitne experienceEach question was searched nine times for a total of 360 searches in the project. The merged cr union set after eifmination cif dupilcates fōr ail nine searchés for à question was senci to à user fōr
 were retrieved and evaluated, of these 5411 were unfque. The analysis consisted of observing the frequency and distribution of 90 variables involved and a correlation for significance for all of the 90 variablés that make sensé to correlaté
 the project. The ain of the finai report has been to present, in as much detail as possibie, the data and resulis of the study. To this end the final report is produced in two parts. The first consists of a presentation of methods, results, and conciusions This second part is composed of a set of appendices containing as much of the
 depositē in machine-readā̄ie form with the complete project archives àt two universities: Cāe Western Reserve University (contact Paul Kantor) and Rutgers, the State University of New Jersey (contact Tefko Saracevic)

The study producē a weaith of data that in itseif is a cōnsíderab̄ī añ even unique réesource. Our idea is to explōit further this data and tō províde open access to thís data to ali who desire to use it further, $\bar{a} \bar{d}$, of course have resources to do so.

The first part of the report stands on its own. The appendices are an invítation for verification, refutation, replication, and further in-depth study.

APPENDIX A
USER QUESTIONS FOR ONLINE SEARCHES AND CONTEXT MEASURES FOR QUESTIONS QOO1 TO Q040

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APPENDIX A. USER QUESTIONS FOR ONLINE SEARCEES AND CONTEXT MEASURES FOR QUESTIONS Q001 TO Q040

For each of the 40 questions used in the project a copy of Form 15 (see Appendix H) was completed to include the following:

1. Question number assigned for the project (íé, Q001 through Q040)
2. DIALOG database file used (inciuding the Dialog file number and the DIALOG file name)
3. Searcher code numbers for the sive outside and four project searches (The project search codes are explained in detaji in the first volume of this report, Tabie 9-1.)
4. Brief title transcribed as subuittē by the user
5. Question statement transcribed as submitted by the user
6. Type of search requested by the user
7. Context scales (1. prōjen definition, 2. intent, 3. public knowledge, and 4. internal knowledge). The user completed all four context scales; the five outside searchers completē the public knowledge scale and the internal knowledge scale; and the project searcher completed ali four scales. the first project search (first digit of the code, 1) was the only project search to examine the effects of context on the search.

NSF PROJECT IST－850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER： 001
DIALOG DATAEASE USED： 11 二 PSYCHINFO
SEARCHER CODE NUMBERS：013，DOS，DO2，016，021，119，219，319，419
A1．BRIEF TITLE：
The stricture and function of interpersonal relationships．

## A2．QUESTION STATEMENT：

Structure－
What salient variables comprise the relationship between middie aged children and their parents？
Function－
What are the communication processes which are enacted in these relationships

TYPE OF SEARCH REQUESTED
E．A precise or a broad search：broad
C．Research applicationi Graduate study－Nursing
D．Retrieve artioles in English only or any language：Engíisity German
E．Years to be searched：No limits
F．DIALOG databases suggested：psyohology，sociology，education，gerontoiggy

CONTEXT SCALES

|  | Problem Lefinition | Intent | Public Kinow ledge | Internal Finowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 1． 0 | 4.0 | 3.0 | 4．0 |
| Searcher |  |  |  |  |
| ロロミ゙ | － | － | 3.0 | 2.0 |
| 005 | － | － | 5.0 | 4.0 |
| 013 | $=$ | － | 5.0 | 2.0 |
| 016 | － | $=$ | 4.0 | 2.0 |
| 021 | － | － | 5.0 | 4.0 |
| 119 | 1.0 | 1.0 | 5.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEK゙ING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: OQZ
DIALOG DATARASE USED: 218 - NURSING AND ALLIED HEALTH SEARCHER CODE NUMRERS: $033,004, ~ O O \Xi, ~ 026, ~ 006,120,220,320,420$

A1. BRIEF TITLE:
Organization design variables in nursing department

## A2. QUESTION STATEMENT:

Structures-

1. How are departments of nursing designed/structured/organized? (in the acute care setting?
Z. Size; Purpose; and Environment

What "variables" (oriterias, parameters) were used to design the department od nursing?
3. How are departments of narsing integrated into the general hospital?
4. What "models" of organization are used in nursing?

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Broad
C: Research application: Graduate study-Nursing; dissertation
D. Retrieve artiosles in English only or any language English

E: Years to be searched: No limits
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowledge | Internal Kinowl edge |
| :---: | :---: | :---: | :---: | :---: |
| Hser | 3.5 | 1.0 | 1.0 | 3.5 |
| Searcher |  |  |  |  |
| 003 | - | - | 3.0 | 1-0 |
| 004 | - | - | 4.0 | 3.0 |
| 006 | - | - | 0.0 | 0.0 |
| 026 | - | - | 3.0 | 3-0 |
| 033 | - | - | 3.0 | 3.0 |
| 120 | 1.0 | 5.0 | 3.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEF゙ING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: DOZ
DIALOG DATABASE USED: $64 \div$ CHILD ARLSE \& NEGLECT
SEARCHER CODE NUMEERS: $014,033,002,016,021,118,218,318,418$
A1. BRIEF TITLE:
The use of stereotypes by health care providers in the diagnosis of child abu

## A2. QUESTION STATEMENT:

What typifications of clients are used by health care providers in the diagnosis and labeling of child abuse?
typifications: characteristios, stereotypes health care providers: nurses and physicians

TYPE OF SEARCH REQUESTED
B. A precise or a broad search: Rroad
C. Researoh applicationi Faculty research-Nursing
D. Retrieve articles in English only or any language: English
E. Years to be searched: 1975 to 1985
F. DIALOG databases suggested: Psych-Info; Soc.-Info, Child Abuse and Neglect

CONTEXT SCALES

|  | Problem Liefinition | Intent | Public Kinowledge | Interial Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| USEr | 3.0 | 2.0 | 2.0 | 4.0 |
| Searcher |  |  |  |  |
| 002 | - | - | 2.0 | 1.0 |
| 014 | - | - | 0.0 | 1.0 |
| 016 | - | - | 3.0 | 2.0 |
| 021 | - | - | 3.0 | 4.0 |
| 033 | - | - | 5.0 | 4.0 |
| 118 | 2.0 | 1.0 | 2.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEK゙ING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: $\quad 044$
DIAEOG DATABASE USED: 154 - MEDEINE 1980 -present SEARCHER COEE NUMBERS: 010, 037, 009, 024, 029, 120, 220, 320, 420

AI: BRIEF TYTEE:
Controlied lung hyperinfiations, endotracheal suctioning, and cerebrovasoular status in persons with severe closed head injuries

## A2: QUESTICN STATEMENT:

The aim of the research is to identify the effects of controlied hyperinflati, breaths, delivered prior to and following endotracheal suctioning; upon the cerebrovascular status of adult subjects with severe closed head injuries. Specifically; two research questions have been generated:

1. What aré théeffects of controlied iung hyperinfiation breaths delivered prior to and following endotracheal suctioning upon Mean Intracrani, Pressure (MICP), Mean Arterial Riood Pressure (MABP), Cerebral Perfusion Pressure and Heart Rate in adults with severe ciosed head injuries?
2. What is the optimal lung volume delivered during controlled lung hyperinflations that will produce minimal changes in Mean Intracranial Pressure Mean Arterial Blood Pressure, Cerebral Perfusion Pressure and Heart Rate in adalts with severe closed head injuries?

TYPE OF SEARCH REQUESTED
B: A préíse or a broad seãrchi Broad
C. Research application: Graduate stady-Nursing
E. Retrieve articies in English only or any language: English
E. Years to be searched: No iimits
F. DIALOG databases suggested:

QUESTION NUMBER: $004=$ PAGE 2

CONTEXT SCALES

|  | Problem Definition | Intient | Public Knowledge | Interinal Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 4.5 | 4.0 | 5:0 | 3.0 |
| Searcher |  |  |  |  |
| 009 | - | - | 4.0 | 1.0 |
| 010 | - | - | 3.0 | 1.0 |
| 024 | - | - | 0.0 | 1.0 |
| 028 | - | - | 4.0 | 3.0 |
| 0.57 | - | - | 3.0 | 1.0 |
| 120 | 3.0 | 3.0 | 3.0 | 1.0 |

Form 15 (3/31/86)
NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: ZOS
DIALOG DATABASE USED: $14 \overline{8}=$ TRADE AND INDUSTRY INDEX
SEARCHER COEE NUMBERS: $006,013,004,003,026,120,220,320,420$
A1. BRIEF TITLE:
Rules of thumb in industry
A2. QUESTION STATEMENT:
K゙eywords: Rules-of thumb; axiom; on"theaverage (other possibiities: as a
general rule; expert opinions
Focus: I am looking for rules of thumb; industry by industry eat the z-digit SIC level or can be more specifici. These are rales or axioms which evolved over the years. They are generally known, not confidential.

Example: In the motel/hotel industry it is known that on the average you should fill 60\% of your rōms or else you face financial problems. The same rule or axiom appijes roughly to airiine seats and to movi, theatres.

Scope: All sectors include agriculture; construction; míníng; manufacturing all services (utilities; trade; professianal, repairy)

## Notes:

1. I am open to use other keywords and aiso tō non-busiñess data bases.
2. I'd be able to use a search of Dissertation Abstracts for theses which focused on an industry (SIC z-digit or more ijkeiy nárérwés; but this may be too oostly or cumbersome:
3. A friend did do a search for me of PTS Prompt aiready ; s̄ íd ḡ wīth Trai and Industry first. PAIS may yield something; aiso Canadian Business; fndusti Data Solirces, Management Contents
4. I'd like to know if nom-business informatiōn bases in bialōg contain business information.

## TYPE OF SEARCH REQUESTED

B. A precise or a broad searcti: Broad
C. Rēērch applicationi Faculty research
D. Retrieve articles in English oivly or any ianguagé Engís sh
E. Years to be searched: Last 5 years
F. DIALOG databases suggested: Trade and Industry, Indastry nātásources,

Management Concents

QUESTION NUMBER： 005 －PAGE 2

## CONTEXT SCALES

|  | アとロら1em Définition | Intent | Public Kinowledge | Internal kinowledge |
| :---: | :---: | :---: | :---: | :---: |
|  | 4.0 | 2.0 | 4.0 | 4．0 |
| Searclier |  |  |  |  |
| 003 | － | － | 3.0 | S． 0 |
| 004 | － | － | －0 | 4.0 |
| 006 | － | － | 4.0 | 1．0 |
| 013 | － | － | 4：0 | 2.0 |
| 026 | － | － | 1．0 | 1.0 |
| 120 | 4.0 | 1.0 | 1．0 | 1.0 |

## NSF PROJECT IST-850 5411

## EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION

 SEEK゙ING AND INFORMATION RETRIEVINGUSER QUESTIONS FOR ONLINE SEARCHES

QLESTION NUMBER: DOG
DIALOG DATABASE USED: $\quad$ - NTIS
SEARCHER CODE NUMEERS: $011 ; 040 ; 039,038,027,120,220,320 ; 420$

A1. ERIEF TITLE:
Preventiooon of orystal growth on foreign surfaces

## AZ. QUESTION STATEMENT:

Carbon dioxide crystals are formed in a reastor; At high production rate solid growth on reactor interior surfaces became a major problem. We'd like 1 find out the cause of this problem and various methods ihat can be used to avoid solid growth on surfaces:

TYPE OF SEARCH REQUESTED
B. A précíse ō à broad search: Eroad
C. Research application: Industrial
D. Retrieve artioles in English only or any language: Any language

E- Years to be searohed: No limits
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Próblem <br> Definition | Intent | Pāilic Knowledge | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 4.0 | 5.0 | 2.0 | 2.0 |
| Searcher |  |  |  |  |
| 011 | - | - | 4.0 | 1.0 |
| 027 | - | - | 0.0 | 1.0 |
| 038 | - | - | 3.0 | 1.0 |
| 039 | - | - | 3.0 | 1.0 |
| 040 | - | - | 3.0 | 1.0 |
| 120 | 2.0 | 5.0 | 2.0 | 1.0 |

# NSF PROJECT IST-850 5411 <br> EXPERIMENTS ON THE COGNITIVE FISPECTS OF INFORMATION SEEK゙ING ANE INFORMATION RETRIEVING 

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: OOT
EIALOG DATABASE USEE: 75 - MANAGEMENT CONTENTS SEARCHER CODE NUMEERS: 026, $006,014,004,003,119,219,319,419$

## A1. BRIEF TITLE:

Baŕiés to strategíc himan resource management

## A2: QUESTION STATEMENT:

Employee commitment to an organization develops as a result of the interactic between the organization's treatment of employees (i,e. skills, performance; company policies regarding benefits career opportunites); and the employees' contribution to the company ti-e skilis; performance; abilities): Generally the belief is that the greater the employees' commitment to the organizationg the greater their motivation to perform the task and projects required by the ōrganizatīon: To maximize employee commitment, and thereby maximize orgamizational performance; senior managers can no löger assume a short-terr planning horizon toward employee issues. That is; they must no longer wait until a crisis arises to address issues regarding the organization's treatmen of emplcyees: insteadg senior managers must assume a long-termi strategic; pianning perspective that enables them tónot only attain business objectives but áso eñálés them tó enhance the development of employees in the organization:
At the present time the majority of uis. corporations react to human resourc issues only when they reach crisis levels: Very few companies plan
proactively to meet employee needs; and even fewer consider the need to entian employee deveiopment along with attaining business objectives: This research examines the barriers to managing emplgyees and planning for future human résource íssues in a iōng-term, strategic manner. spéífíáliy, this researe ādresses the question:



*Status añ rōe óf the Human Resouroe Function in generalg arid the senior Humar Resonrce executive in particuiar-
Roie may be def ined ás the behaviórs expeoted of théococipant (s) of trie Humal Resource functionj thís definitíon inciudes the expectations of human

Resource's canstituencies (senior management; employees) regarding which behaviors are appropriate, and the enactment or conduct of the Human Resourci executive: STATUS may be defined as the position in the social system of thi organization accorded the Human Resource staff and senior Human Resource executive, and includes the characteristios of esteem; power respect. *Organizational Norms regarding proper modes of interaction between managers and employees. NORMS may be defined as the standards sgainst which behavicr evaluated; a shared view of desirable behavior.
*Company Characteristics including: its age; employee number; long-term financial performance, labor requirements (labor intensity and skill mix), degree of decentralization; organization structure and design:

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Broad
C: Research application: Graduate study-management
D: Retritye articles in English only or any language: Any language
E. Years to te searched: No limits
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowledge | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| Hser | 3.0 | 1.0 | 4.0 | 3.5 |
| Searcher |  |  |  |  |
| 003 | - | - | 3.0 | 2.0 |
| 004 | - | - | 4.0 | 4.0 |
| 006 | - | - | 5:0 | 2.0 |
| 014 | - | - | 4.0 | - |
| 026 | - | - | 3.0 | 3.0 |
| 119 | 3.0 | 2.0 | 3.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION
SEEKING AND INFORMATION RETRIEVING
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: DOS
DIALOG DATABASE USED: 154 - MEDLINE 1980-present SEARCHER CODE NUMRERS: 028, 010, 037, 009, 024, 120, 220, 320, 420,

Á. BRIEF TITLE:
The effects of aerobic exercise on women who are menopausal

## AZ. QUESTION STATEMENT:

The study will address the effects of an aerobic interval training program or the health of middle-aged women who are menopausal. I will be looking at health in terms of physiological, psychologicalg and social parameters.

Menopausal women- women who are middle-aged sapprox. 35-60); who āe experiencing the cessation of menstrual periods; and who experience the cessation as a natural process of aging.

Aerobic interval training- physical exercise that is individually prescrined for 巨ach subject, attention is given to the rate; intensity; and duration of the exercise.

Physiological parameter- heart rate; blood pressure, maximum volume of oxygen cardiac stress testing, (treadmill test)

Social Parameter- lifestyle, health care practices

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Not specified
C: Research application: Graduate study-Nursing
D. Retrieve articles in English only or any language: English

E: Years to be searched: No limits
F: DIALOG databases suggested: Medine, Psychinfo

QUESTION NUMBER: 008 - PAGE 2

CONTEXT SCALES

|  | próbiem Definition | Intent | Public Knowledge | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 4.0 | 2.0 | 3.0 | 4.0 |
| Searcher |  |  |  |  |
| 009 | - | - | - | = |
| 0.10 | - | - | 4.0 | 3.0 |
| 024 | - | - | 3.0 | 3.0 |
| 028 | - | - | 4.0 | 3.0 |
| 037 | - | - | 3.0 | 1.0 |
| 120 | 5.0 | 2.0 | 4.0 | 1.0 |

## NSF PROJECT IST-850 5211

EXPERIMENTE ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

```
QUESTION NLMBER: 009
DIALOG DATABASE USED: 37 - SOCIOLOGICAL ABSTRACTS SEARCHER CODE NUMRERS: 021; 014; 033; 002; 016; 119; 219, 319, 419
```


## A1. BRIEF TITLE

Ālternative human services delivery systems

Ā: QUESTION STATEMENT:
The classical model of service delivery has been the individual client and tr individual casework in a agency based office. The model is best exemplified the Family Service Agencies. Eeginning about 1960 Variations and alternative to this model have been developed. We are hoping thru a series of demonstration projects to design alternative models and test them. What I would like are abstracts describing alternative model which have been developed over tife past 25 years.
An example would be the decentralization of the service into the black inner city church, rather than offering service at the agency. I could narrow the Guestion to model which include the utilization of "natural" networks cblack church. and rely more on community metworks, natural or created by the social workers:

TYPE OF SEARCH REQUESTED
B. A precise or a broad search: Broad
C. Research application: Faculty research-applied social science
D. Retrieve articles in English oñy or any language: English
E. Years to be searched: 1960-present
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Definition | Intent | Public finowl edge | Internal Kinowl edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 2.0 | 2.0 | 4.0 | 3.0 |
| Searcher |  |  |  |  |
| 002 | - | - | 200 | 1-0 |
| 014 | - | - | 4-0 | 2-0 |
| 016 | - | - | 4:0 | 2-0 |
| 021 | - | - | 3-0 | 2-0 |
| 033 | - | - | 3.0 | 1-0 |
| 119 | 2.0 | 2-0 | 2:0 | 1.0 |
| RIC: | $\cdots$ | 2 | - |  |

NSF PROJECT IST－850 5411
EXPERIMENTS＿ON THE COGNITIVE＿ASPECTS OF INFORMATION
SEEKIING AND INFORMATION RETRIEUING
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER：Q10
DIALOG DATABASE USEDE 154 －MEDLINE 198ロ－present
SEARCHER CODE NUMRERS： $024, ~ 028,010,037,009,123,220,320,420$
A1．RRIEF TITLE：

Motivation／ohoice in chemotherajy decision making

## Aご：QUESTION STATEMENT：

What motivates adults to choose to continue receiving chemotherapy or to Choose not to continue to receive demotherapy？

Motivation－hope，fear；despair；depression；self－esteem；self perception，se： actualization；needs，goals drives；intrinsic motivation，extrinsic motivatior motivation；perceived life threat；internal anxiety，valuess self interest． Choice－conflict，choice behavior；perception；self perception；subjective factors，decision making choice：
Chemotherapy－cancer；neoplasm；tumor，drug therapy．
Adults－patients；clients；persons；individuals

TYPE OF SEARCH REQUESTED
R．A precise or a broad searoh：Broad
C．Research applicatioñ Graduate study－Nursing
［：Retrieve articles in English only or any language：English
E：Years to be searched：No limits
F：DIALOG databases suggestedi

CONTEXT SCALES

| Problem Méinition | Intent | Public Knowl edge | Internal K゙nowledge |
| :---: | :---: | :---: | :---: |
| 4.0 | 2.0 | 4：0 | \％：5 |
| － | － | 5．$\overline{0}$ | 1． |
| － | － | 5.0 | 4.0 |
| － | － | 5．0 | 4．0 |
| － | － | 3． | 2.0 |
| － | － | 2．0 | 2．0 |
| 5．0 | 3.0 | 2.0 | 2.0 |

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EXPERIMENTS ON THE COGNITIUE ASPECTS OF INFORMATION SEEKIHG AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: OII
DIALOG DATABASE USED: 154 - MEDLINE 1980-preSent
SEARCHER CODE NUMBERS: 009, $024, ~ 028, ~ 010, ~ 037,119,219,319,419$

A1. BRIEF TITLE:
Family response to sudden infant death syndrome

## Aミ゙: QUESTION STATEMENT:

What are the psycho-emotional and pryoho-social responses of parents and surviving siblings to the death of an infant due to Sudden Infant Death Syindrome (SIDS; also called "crib death"); and what are the coping strategies of these family members?

TYPE OF SEARCH REQUESTED
B. A préise or a broad searoh: graad
C. Research application: Faculty research-Nursing

D: Retrieve articles in English only or any languagé: Any language
E. Years to be searched: 1960-present
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Próbiem Definition | Intent | Public Kinowl edge | Internal Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| Usēr | 3.0 | 200 | 4.0 | 4:0 |
| Sēarchér |  |  |  |  |
| 009 | - | - | 5:0 | 2.0 |
| 010 | - | - | 5.0 | ¢-0 |
| 024 | - | - | 5-0 | 4.0 |
| 028 | - | - | 3-0 | $1 \cdot 0$ |
| 037 | - | - | 40 | 3.0 |
| 119 | 4.7 | 1.0 | 3.0 | 1.0 |

## NSF PROJECT IST-850 5411

EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: 012
DIALOG DATABASE USED: 13 - INSPEC 1977-present SEARCHER CODE NUMBERS: $005 ; 029 ; 027,011 ; 440,119,219,319,419$

A1. BRIEF TITLE:
Chemistry of Silicon Nitride and Silicon Carbide

## A2: QUESTION STATEMENT:

I would like to find out what is known about the chemical reactivity of Silic
Cartide and Silicon Nitride ceramic powders at low temperatures croom temperature) -especially in aqueous environments-both liquid water and water vapor: I want to know what the surface chemistry of these materials is (what surface groups are present and how they interaot with the environment) and th physical chemistry (colloidal behavior) of ultrafine ceramic powders made from these powders: Important studies would iñolide surface titration calso
 (determination of surface potential), floceulation andor sedimentation behavior, viscosity (viscometry) adsorptioñ; FTIR (Folirier Transform Infrared or traditional IR (infrared) spectroscopy; XPS/ESCA/AUGER Spectroscopies. Al important would be studies characterizing the reaction rate of bulk Silicon Carbide and Silicon Nitride with water-for instance studies determining the reaction rate (kinetics) or decomposition proiucts at room temperature.

TYPE OF SEARCH REQUESTED
B: A préise or a broad search: Broad
C. Research application: Graduate study-Chemioal engineering
D. Retrieve artiries in English only or amy language: Any language-if abstra in Englist
E. Years to be searctiedi No limits

F- DIALOG databases suggested: Electronics/semiconductor; Chemistry, Materia (science), Ceramies, Physical sciences; Physics

QUESTION NUMRER: 012 - PAGE 2

CONTEXT SCALES

|  | Prōíam Définitiōn | Intent | Public Knowl edge | Internal <br> Hinowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 3.0 | 3.0 | 5.0 | 4-0 |
| Searcher |  |  |  |  |
| 005 | - | - | 2.0 | 1.0 |
| 012 | - | - | 5:0 | 3.0 |
| 027 | - | - | 1-0 | 1-0 |
| 029 | - | - | 200 | 200 |
| 040 | - | - | 3-0 | 1-0 |
| 119 | 4.0 | 5.0 | 0.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: 013
DIALOG DATABASE USED: 15 - ABI/INFORM


A1. BRIEF TITLE:
The effectiveness of non-profit human service organization

## A2: QUESTION STATEMENT:

How has the ooncept "effectiveness" been defined and measured iñ studies of non-profit human service organizations:
In resssearch om for-profit businesses; it has been defined in terms of al go attainment; b) obtaining necessary resources for survival and growth, c. satisfactory internal; balances; exchanges; integration; d. and satisfaction of constituencies. Non-profit differ in numerous ways in these aspects from from for-profit organizations.
Are these approaches transferable? Are there alternatives?

TYPE OF SEARCH REQLESTED
B. A precise or a broad search: Eroad
C. Research application: Faculty research-applied social science
D. Retrieve articles in English only or any language: English
E. Years to bé searchéd No limits
F. diAlog datáasés suggested:

CONTEXT SCALES

|  | $\begin{aligned} & \text { Probiem } \\ & \text { Définition } \end{aligned}$ | intent | Pū́líc Kinowledge | Internai kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| HSer | 4.0 | 2.5 | 2.0 | 4.0 |
| Searcher |  |  |  |  |
| 003 | - | - | 3.0 | 1.0 |
| 004 | - | - | 3.0 | 4.0 |
| 086 | - | - | 5.0 | E®0 |
| 013 | - | - | 3.0 | 4-0 |
| 026 | - | - | 3.0 | 3-0 |
| 120 | 2.0 | 1.0 | 4.0 | 3.0 |

Form 15 (3/31/86
NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEK゙ING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER: 014<br>DIALOG DATABASE USED: 151 - HEALTH PLANNING AND ADMINISTRATION SEARCHER CODE NUMRERS: 004, OO3, O26, $006,033,120,220,320,420$

## A1: ERIEF TITLE:

Prospective payment system-related changes in hospital information systems ai information systems groups

## AZ. QUESTION STATEMENT:

The advent of prospective payment systems for American health oare organizations (including diagnosis-related groups ("مRGs")) is expected to hi causad many ohanges in American hospitals' use of an information systems grouplfunction. One expeots the increased design and development of impravec management information systems that will help hospital decisions makers manac iñ the new payment enviroment. These computer-based information systems woul assist the hospital in product and service oosting (mioro-costing), as well a better integration of patient care information with financial (oharge? informatione one also expects changes in the position, role and reward structure of the hospital information systems group. As management informatj systems become more central to the survival of the hospital, one wouldexpeot the hospital's data processing group to become larger; better paid, and more powerful. They are also expected to be more olosely linked with top hospital decision makers.

## Terms:

Prospective payment/DRG: systems used by Medicare, some Medicaid and other third party payors to set the price for patient care (in patient.) before Service is rendered to the patienta Management information system/oomputer-based information systemfinformation system: the collection of hardware; software and procedure cised to coliect, store, and report information used in task and decisison support. Information systems group/MIS group/data processing: the individuais who develop, acquire; manage information systems for an organization: Micro-bosting: The activity of examining; in detaíg how many resources are consumed in producing a unit of a product or service: Diagnosis-related-group (DRG) a particular prospective payment method; in which a set payment is made for ali cases of a given disease or health proble Amounts a hospital would be paid for the patient would depend on what pRG the patients case is classified as.

QUESTION NUMBER: 014 - PAGE 2

TYPE OF SEARCH REQUESTED

C. Research application: Graduate study-Management
D. Retrieve artioles in English only or any language: English

E: Yeãrs to be searched: No ímits
F. DIALOG databases suggestedi

CONTEXT SCALES

|  | Probiem Definition | Intent | Public K゙nowledge | Internal Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 2.0 | 1.0 | 3.0 | 4.0 |
| Searcher |  |  |  |  |
| 003 | - | - | 400 | 2.0 |
| 004 | - | - | 5.0 | 3.0 |
| 006 | - | - | 50 | 20 |
| 026 | - | - | 3.0 | 3.0 |
| 030 | - | - | 50 | 5-0 |
| 120 | 1.0 | 4.0 | 1.0 | 1.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEFIING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: DIS
DIALOG DATABASE USED: 154 - MEDLINE $1980=$ Present SEARCHER CODE NUMEERS: $037, ~ 日 \square 9, ~ \square 24, ~ 028, ~ \square 10,120,220, ~ 320, ~ 420 ~$

## A1: BRIEF TITLE:

Retrolental Fibroplasia

## AZ. QUESTION STATEMENT:

Retrolentai fibroplasia is a disease of the eye which began appearing in

 disease was isolated in the eariy 1950's.

I am interested in the occurrences, causes, treatment, and prevention of Retrolental Fibroplasia from 1945 to 1985.

TYPE OF SEARCH REQUESTED
B. A preoise or a broad searohi: Broad
C. Resseã $\bar{c} h$ applićation: General

E. Yéars to be séarched: 1945-1985
F. ilalog datāases suggested:

CONTEXT SCALES

|  | Probiem <br> Déánition | Intent | Public Knowledge | Internal Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 4.0 | 4.0 | 3.0 |
| Searchér |  |  |  |  |
| 009 | - | $=$ | 5.0 | 1.0 |
| 010 | - | - | 5.0 | 1.0 |
| 024 | - | = | 5.0 | 5.0 |
| 628 | - | $=$ | 5.0 | 2.0 |
| 037 | - | - | 5.0 | 1.0 |
| 120 | 4.0 | 2.0 | 4.0 | 1.0 |

NSF PROJECT 1STー856 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKKING ANB INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: DIG
DIALOG DATABASE USEEI $11=$ PSYCINFO
SEARCHER CODE NUMEERS: $016, ~ 021, ~ 013, ~ 005, ~ 002,120,220,320,420$

A1. BRIEF TITLE:
Prediction of type of activity during retirement

## A2. QUESTION STATEMENT:

The question here concerns 13 what kinds of activities people engage in dur:
 indićate the retirement activity patterns. the notion here is that eventua: such information would be usefui in pre-retirement counseling.

 they fḗl ábut retirement in generai.

TYPE OF SEARCH REQUESTEE
B. A precise or a broad search: Broad
C. Research applícation: Faculty research-Psychology
E. Retrieve articles in Engitsh only or any language: English
E. Years to be searched: No limits

F: DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowl edge | Internal Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 2.0 | 4.5 | 4.0 | 3.0 |
| Searoher |  |  |  |  |
| -02 | - | - | 4.0 | 2.0 |
| 005 | - | - | 4.0 | 1.0 |
| 013 | - | - | 3.0 | 2.0 |
| 016 | - | - | 4.0 | 2.0 |
| 021 | - | - | 3.0 | 3.0 |
| 120 | 1.0 | 5.0 | 3.0 | 2.0 |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLITUE SEARCHES

QUESTION NUMBER: 017
diÁlog datáase used: 5 - eiosis previews 1981-present
SEARCHER CODE NUMBERS: 040, 039, 038, 027, 011, 119, 219, 319, 419

A1. BRIEF TITLE:
Drug delívery devicés and systems

## A2: QUESTION STATEMENT:

I want to determine what types of pumps and control systems are being used fc delivering therapeutíc agents fórugs) in animal experiments and élinical applications.
 loop contral of these devices; cilinical user experience.

TYPE OF SEARCH REQUESTED

C. Researoh appiication: Faculty research-Biomedical engineering
0. Retrieve articles in English only or any language: Any language
E. Years to be searched: tást five years
F. dialog databases suggested:

CONTEXT SCALES

|  | Prṓiem Definition | Intent | Public Kñowledge | Internal <br> Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 4.0 | 5.0 | 3.0 |
| Searoher |  |  |  |  |
| 011 | - | - | 5.0 | 2.0 |
| 027 | - | - | 0.0 | 1.0 |
| 038 | - | - | 5.0 | 1.0 |
| 039 | - | - | 3.0 | 1.0 |
| 040 | - | - | 4.0 | 1.0 |
| 119 | 5.0 | 4.0 | 4.0 | 1.0 |

NSF PROJECT IST－850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKIING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER：Q18
DIALOG DATABASE USED： $1 \overline{5}-A B I / I N F O R M$
SEARCHER CODE NUMEERS： 004 ； 003 ； $026,006,014 ; 119,219,319 ; 419$

A1：BRIEF TITLE：
Competenciés（skilis，abilities）needed in the managerial role

## A2：బUESTION STA MENT：

Question：what are the key competencies that a manager needs to perfurm weil in e manageríal role；in general．（From these；we will later apply these generai manageríal oqmpetencies to the role of the physician－manager－that is； physícians who manage other physicians）．

TYPE OF SEARCH REQLESTED

C：Researoh application：Graduate study－organizational behavior－will be usec in dissertation and dissertation results will be used by school of management
 modei óf manageriai competencies to bé used with ōther groups as well． 0．Retrieve articies in Engísh oniy or any ianguage：English E：Yē̄rs to bé séarchē̃ No ijmits
F．DIALOG dātáases suggested：Maybe－Management contents

CONTEXT SCALES

|  | 户口̄̄iem Définition | Intent | Pūíic ドnow 1 edge | internai Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| Uらе̄ | 4.0 | 1.0 | 4.0 | 3.0 |
|  |  |  |  |  |
| 003 | － | － | 3.0 | 1.0 |
| 004 | － | － | 4.0 | 4.0 |
| 006 | － | － | 5.0 | 2．0 |
| 014 | － | － | 5．0 | 4－0 |
| 026 | － | － | 3.0 | 3．0 |
| 119 | 5.0 | 1.0 | 1.0 | 2.0 |

NSF PROJECT 1 ST－850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEK゙ING AND INFORMATION RETRIEVING

UЗER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER：D19
［IIALOG DATARASE USED： 75 －MANAGEMENT CONTENTS
SEARCHER CODE NUMEERS： $001, ~ 013,005,017,008,119,219,319,419$

A1．BRIEF TITLE：
Have the IIA standards had an impact on internal auditing．

## AZ．QUESTION STATEMENT：

We are interested in the perceived impact of the standards for internal auditing published by The Institute of Interinal Alditors in 1977．These are Voluntary professional standards which effect the scope of work，organizaticin education，and independence of practicing internal auditors．Any comparison these internal audit standards to standards in other business professions wou aiso be helpful．Articles，cā̄es，books̄，dis̄ertātions，etc，that relate problems and successes in implementing these standards of internal audit in specific companies would also be helpful．

TYPE OF SEARCH REQUESTED
8．A precise or a broad searcti：Broad
C．Research applioation：Faculty research－Accounting
D．Retrieve articles in Englist only or any language：English
E．Years to be searched：1977－1986
F．JIALOG databases suggested：

CONTEXT SCALES

|  | Problem Definiton | Intent | Public K゙nowl ecige | Internal Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 3.0 | 3.0 | $3 . \overline{0}$ | 5.0 |
| Searcher |  |  |  |  |
| 001 | － | － | 5－0 | 4．0 |
| 005 | － | － | 5－0 | 1－0 |
| 008 | － | － | Q－0 | Q－ |
| 0.13 | － | － | 4－0 | こ－0 |
| 017 | － | － | $4: 0$ | 1．0 |
| 119 | 3．0 | 1．0 | 1.0 | 2.0 |

NSF PROJECT IST=850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION
SEEKING AND INFORMATION RETRIEVING
USER QUEESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: $\bar{Q} 20$
DIALOG DATABASE USED: 15 - AEI/INFORM
SEARCHER CODE NUMBERS: 032, 005, 001, 017, 013, 119, 219, 319, 419

A1. BRIEF TITLE:
Financial statement presentation

## A\%. QUESTION STATEMENT:

What literature and research exists regarding the presentation of financial statements and their effect on users of them? Of particular interest is disclosure requirement fozm of the SEC.

TYPE OF SEARCH REQUESTED
B. A precise or a broad searct: Broad
C. Research applioation: Graduate study-acoounting
D. Retrieve articles in English only or any language: English

E: Years to be searched: No limits
F: DIALOG databases suggested:

CONTEXT SCALES


NSF PROJECT 1ST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER: Q21
DIALOG DATABASE USED: 37 - SOCIOLOGICAL ABSTRACTS
SEARCHER CODE NUMBERS: $021, ~ 002, ~ 016,014,033,120,220,320,420$

A1. BRIEF TITLE:

Social supports of never married and/or child-free older women

## AZ: QUESTION STATEMENT:

 older women? what measures and definitions of adequacy of social support arrangements have been used? poes the physical and/or mentai health of neve


TYPE OF SEAREH REQUESTED
B. A precise or a broad searchi Broad

C- Research application: Faculty research-Applíed Sóíal Sóence
D. Retrieve artícies in English only or any language: English
E. Years to be searched: 1965 to 1985
F. DfALOG databases suggested:

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowledge | Internal Know ledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 3.0 | 2.0 | 4.0 |
| Searcher |  |  |  |  |
| 002 | - | - | 4.0 | 2.0 |
| 014 | - | - | 4.0 | 2.0 |
| 016 | - | - | 2.0 | 2.0 |
| 021 | - | - | 5.0 | 3.0 |
| 033 | - | - | 3.0 | 1.0 |
| 120 | 4.0 | 4.0 | 3.0 | 2.0 |

NSF PROJECT IST-850 5411 EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER: 022
DIALOG DATABASE USED: 108 - AEROSPACE DATABASE
SEARCHER CODE NUMBERS: $038, ~ 027, ~ O 32, ~ D O 8, ~ 039,119,219,319,419$

A1. BRIEF TITLE:
Space commercialization market forecast to year 2000

## Ā. QUESTION STÄTEMENT:

The economic colonization of space, spurred by the prospect of developing nen and high purity semiconductors and pharmaceuticals in a gravity free environment, could produce $\$ 50$ biliion in commercial revenues by the year 2000. The space marketplace is divided into six major segments: materials processing, space communications, remote sensing, on-orbit services, ground support sevices $\bar{y}$ and commerciai lanch services. in addition space markets face several constraints and incentives including space law congressional and federal laws, NASA policy; Strategic Defense Initiative; foreign space competition; and financial climate factors.

The space shattie has helped pave the way: Experiments have successfally run on the European-built spacelab. The U.S. Space stationg to be launched in th 1990's; will incorporate a modified Skylab for long-term use: Thís permanent orbiting presence will mark the orossover point away from r\&b dominated by a few individual companies to large-scale industrial participation in space commercialization.

Beyond the turn of the century, space indastriaiization will turn to largescaie space structares to further the economic beachhead estahiished in lowearth orbit: The projects will inolnde t-5 orbit space habitats; geostationa orbiting solar power satellites; lanar-based space manafocturing facilities; mass driver or electromagnetic accelerator space transport systems; and space fabrication from non-terrestrial materials.

TYPE OF SEAREH REQUESTED
B. A precise ór a broad search: Broad
C. Research application: space conference program agenda


F. dialog databases suggested:

## QUESTION NUMBER： 022 －PAGE 2

CONTEXT SCALES

|  | Problem Definition | Intent | Putific Kinowledge | まnternã Knowl edge |
| :---: | :---: | :---: | :---: | :---: |
| USEr | 5.0 | 5.0 | 3.0 | 5.0 |
| SEEarcher |  |  |  |  |
| 0ロ8 | $=$ | － | 0.0 | 日： 0 |
| 027 | － | － | 0.0 | 1－6 |
| 032 | － | － | 5．0 | E．0 |
| 038 | $=$ | $=$ | 5.0 | 3．0 |
| 039 | $\square$ | $\overline{-}$ | 5．0 | 4．0 |
| 119 | 1.0 | 4.0 | 5.0 | 2．0 |

NSF PROJECT IST-85 $5 \overline{1} 11$
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKIING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: 023
DIALOG DATABASE USED: 32 - METADEX
SEARCHER CODE NUMRERS: 015, 034, 035, 041, 030, 119, 219, 319, 419

A1: BRIEF TYTEE
Infītration óf sintered powdér metals parts

## A2̃. QUESTION STATEMENT:

Lōate ail réerences to siñered powder metals ór póder metai parts infiltrated with cópper ór bronze.

TYPE OF SEARCH REQUESTED
B. A prḗise ṓ a broad searchi Broad

C: Research application: industrial

E: Years to be searched: 1970 to 1986
F. DIALOG datāasēs suğē̄ted: METADEX - ぶ

CONTEXT SCALES

|  | Próbiem Définition | intent | Public Knowledge | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| USег | 3.0 | 3.0 | 5.0 | 2.0 |
| Searcher |  |  |  |  |
| 015 | - | - | 4-0 | 2-0 |
| 030 | - | - | Q-0 | 1.0 |
| 034 | - | - | 5-0 | 1-0 |
| 035 | - | - | 0.0 | 0.0 |
| 041 | - | - | 5-0 | 4.0 |
| 119 | 2.0 | 5.0 | 0.0 | 1-0 |

## NSF PROJECT IST-850 5411

EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: 024
OIALOG DATABASE USED: 191 - RILA
SEARCHER CODE NUMRERS: 007, 012, 023, 025, 036, 120, 220, 320, 420

A1. BRIEF TITLE:
The cat in sixteenth century Italian art

## A2. QUESTION STATEMENT:

What is the meaning of the cat as it appears in paintings in Italy from 1450 1600? When does it first appear in this context? Cats (usually one) frequently appear in Italian Renaissance paintings of the Nativity and of the Madonna and Child. Why? Is the cat a symbol of the Vigin or of the Christ Child? Is its symbolism positive or does it have an evil connotation? Is tr cat male or female? Who is the first to use the cat in these contexts? Does the cat have the same meaning when included in paintings of saints or of the Last Supper?

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Not Specified
C. Research application: Faculty research - Art
D. Retrieve articles in English only or any langaage: Any language
E. Years to be searched: No limits
F. OIALOG databases suggested:

CONTEXT SCALES

|  | Prōiem Elefinition | Intent | Pablic knowledge | Internal Kincul edge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 5.0 | 2.0 | 3:0 |
| Seároher |  |  |  |  |
| 007 | - | - | 0.0 | 1-0 |
| 012 | - | - | $2 \cdot 0$ | 3.0 |
| 023 | - | - | 2:0 | 1-0 |
| 025 | - | - | 1-0 | 1-0 |
| 036 | - | - | 4-0 | 1-0 |
| 120 | 5.0 | 2.0 | 4.0 | 1.0 |

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NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF.INFORMATION SEEKING ANE INFORMATION RETRIEUING

USER QLESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER: Q2S
DIALOG DATABASE USED: 1 - ERZC


A1. BRIEF TITLE:
Relationship of oral and written communication

## AZ. QUESTION STATEMENT:

What relationship is there between the oral and written language of basic writerss (composition students)?

What evidence is there that speech (oral communioations instruction combined with writing (composition) instruction enhances the quality of student writir

Possible search wordsi Writing, Speaking, Composition, College Compositiong Freshman Composition, Basic Writers, Oral Communication, Speech Communicatior Written Communication

## TYPE OF SEARCH REQUESTED

B. A precise or a broad Searcti: Eroad
C. Research applicationi: Graduate study - Englisti
D. Retrieve articles in Englişh only or any language: Any language
E. Yeãs to bé seãched: No limits
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Definiton | Intent | Public Kinowledge | Intēerná Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 2.0 | 1.0 | 5.0 | 5.0 |
| Searcher |  |  |  |  |
| ロロ2 | - | - | 3.0 | 1.0 |
| 014 | - | - | $4-0$ | 3.0 |
| 016 | - | - | 3.0 | 2.0 |
| -21 | - | - | 3.0 | 3.0 |
| 033 | - | - | 4-0 | 1.0 |
| 119 | 2.0 | 2.0 | 1.0 | 1.0 |
|  |  | 250 |  |  |

Foi: 15 (3/31/R6)
NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFOHM ION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: DZす
DIALOG_DATARASE USED: $3 \bar{B}$ = AMERICA: HISTORY 8 LIFE SEARCHER CODE NUMRERS: 012, 0こЗ, 025, 036; 015; 119, 219; 319, 419

AI. ERIEF TITLE:
Workers' compensation in ohio and ontāī́a

## AZ: QUESTION STATEMENT:

What wās the in̄ēéā̄īon between the "law" and "lawyers" on the one hand and
 industrial workers injured_or killed in acoidents in ohio and ontario in the years from 1915 to 1935 ? Both ohio and Ontario oreated workers' compensation Schemes thāt were effective by 1915\% In Ontario the Workers Compensation Boar and in onio the Industrial Commission were intended to operate as an alternative to jüdicial determination of liability in tort (common iaw) litigation -- the previous existing method of compensationi Ontario
 were determined ō a nō-f áuit $\bar{b} a \bar{s} \bar{i} \bar{s}$ from a cómpuls̄ry compensatiōn fund gathered by assessments on industries. ohio legislated a similar scheme, but allowed appeais from the industrial Commission findings and left room for 1 awyers to represent cilients before the Commission. I ám interested in legislative debates concerning this topic; in laws enacted, in laws applied by courts, in bar associations or other lawyers' grolips impressions of changing circumstances, in medical concern about examinations of injured and dead workmein, in mancifacturers' associations and labor unions' ideas and reactions, in reports and other materials produced by the compensatioñé jenciés, and in social scientists and legal scholars' oomments on the issues.

## TYPE OF SEARCH REQUESTED


C: Research áppíication: Faculty research - History
6. Retrieve aŕticles in English only or any language: English
E. Years to be searched: No limits
F. DIALOG databases suggestéd:

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QUESTION NUMRER: 026 - PAGE 2
```

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowl edge | Internal Kncwl edge |
| :---: | :---: | :---: | :---: | :---: |
| Usès | 4.0 | 3.0 | 5.0 | 4.0 |
| Searcher |  |  |  |  |
| 0.12 | - | - | 3.0 | 2.0 |
| 015 | - | - | 0.0 | 1.0 |
| 023 | - | - | 2.0 | 1.0 |
| 025 | - | - | 3.0 | 2.0 |
| 036 | - | - | 0.0 | 0.0 |
| 119 | 5.0 | 3.0 | 4.0 | 1.0 |

NSF PROJECT IST－850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEK゙ING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER： 027
［IALOG DATAEASE USEDI 13 －INSPEC 1977 －present
SEARCHER CODE NUMEERS： 027,$011 ; 040,005,025,120,220,320,420$

A1：BRIEF TITLE：

High pressure transducer ior sensors．

AZ．QUESTION STATEMENT：
Want to know what prin̄̄īples have been used fōr hīḡ pressure cgreater than 2000 psic sensors．What resuits obtained？What are the major problems for designing a Miniature High Pressure Sensor？

TYPE OF SEARCH REQUESTED
巴．A precise or a broad searchi Broad
C：Research application：Faculty－Electrical Enginēring and Applied Physics
［．Retrieve artioles in English only or any language：Any language
E：Years to be searched：No limits
F．OIALOG databāes suğes̄ted：

CONTEXT SCALES

User

| Problem |  |
| :--- | :--- |
| Definition | Intent |
| $5.0 . .$. | 2.0 |

Public Know ledge

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5.0
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日： 0
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2.0

Internal
Kinowledge
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NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKIING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: 023
UIALOG IATAEASE USED: 38 - AMERICA: HISTORY \& LIFE SEARCHER CODE NLMRERS: 036, DO7, $012,023,034,119,219,319,419$

A1. BRIEF TITLE:
History of University Circle in Cleveland

## AZ: QUESTION STATEMENT:

I am studying the history of University Circle in cleveland, $1800=1985 . \quad$ I focusing on three themes: philanthropy, city planning, and public vs. private development of the land and institutions. To highlight these themes the resulting book will consider periods of conflict regarding each of these themés.

TYPE OF SEARCH REQUESTED
B: A précise or à broad Search: Eroad
C: Research applioation: Fáculty research = Interdisciplinary
[: Retri巨ve articles iñ Englişh only or any language: Any language
E: Years to be searched: No limits
F. DIALOG databases suggested:

CONTEXT SCAIES

|  | Probiem Lefinition | Intent | Public K゙ทōwleğe | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 4.0 | 3.0 | 2.0 | 3.0 |
| Searcher |  |  |  |  |
| 007 | - | - | 1. 0 | 3. 0 |
| 012 | - | - | 3.0 | 3.0 |
| 023 | - | - | 1:0 | 1:0 |
| 034 | - | - | 2:0 | 1.0 |
| 036 | - | - | 4.0 | 2.0 |
| 119 | 4.8 | 3.0 | 2.0 | 1.0 |

## 254

NSF PROJECT iST－8SO 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION

## SEEK゙ING AND INFORMATION RETRIEVING <br> USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER： $0 こ 9$
DIALOG DATAEASE USED： 8 －COMPENDEX
SEARCHER CODE NUMEERS： $040,039,038,027,011,120,220,320,420$

A1．ERIEF TITLE：
Microwave firing of ceramics

## AEZ．QUESTION STATEMENT：

MICROWAVE APPLICATIONS TO EERAMIC FIRING／SINTERING
The question is concerned with the microwave firing or sintering of the following ceramic materials：alpha－alumina or jusł plain alumina；barinm ferrite，silicon nitride，boron nitride，titanium nitride，titanitm carbide， silicon carbide，titanium boride，and molybedum silicide．

Recause these compounds are so specific the question hás been geineralizted to： Has anyome reported data on the firing or sintering of（aros ceramic matarial using microwave radiation？
$\overline{\text { a }}$ án unsure of the correct key words for the above search in have already
 additional material specificaliy on the microwave propertief of the aeramio
 they might help qualify the key words one should be ū́sing tō ヨarh fur simil articles or reports．

Definitions：
firing－to heat a ceramic gel so that it hardens into a hard ỉter．al
sintering－to mix a ceramic with another material．The resulti：g mix is heated until the composite material hardens．


QUESTION NUMBER：日この－PAGE き

REFERENCE ARTIGLES ALREADY FOUND
D．Johnson and R．Rizzo，＂Plasma Sintering of Eeta－Alumina＂，Ceramic Eulletir Vol．59；No．4，1980；p．467－472．

E．Kemér and D．Johnson；＂Microwave Piasma Sintering of Alumina＂，Ceramio Bulietiñ，vai．64，Nō．3，1985，p．113ミ－1136．
 1981，p．1235－1234．

J．MacDowel1，＂Microwave Heating of Nepheline Glass－Ceramics＂，Ceramíc Bulletin，Vol．63，No．2；1984，p．282＝286．

L：Quenmeneur，J．Choisnet，and E．Raveau，＂Microwave Clinkering with a Grocv Resonator Applicator＂，J．American Ceramic Society，Vol．66，No．12，p．855＝ 859.

R．Roy，S．Komarneni，and L．Yang；＂Controlled Microwave Heating and Melting Gēis＂，J．American Ceramić Society，Vol． 68 ，No．7，p．392－395．

TTYPE OF SEARCH REQUESTED
E．A precise or a broad search：Eroad
C．REseãroh application：Industrial
0．Retrieve articles in English only or any language：Any language
E．Years to be searched：No limits
F．DIALOG databases suggested：

CONTEXT SCALES

|  | Próbiém Gefinition | まntent | Pabicio <br>  | internal Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 3.8 | 5.0 | 5.0 | 2．0 |
| Sēarcher |  |  |  |  |
| 011 | － | － | 5.0 | 2.0 |
| 027 | － | － | $\therefore 0$ | 1．010 |
| 038 | － | － | を， | 1.0 |
| 039 | － | － | 4.0 | 1．0 |
| 040 | － | － | E－ | 2.0 |
| 120 | 3.0 | 3.0 | $\cdots$ | 2.0 |

NSF PROJECT IST-850_5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMRER: $\quad$ QOD
[IALOG [AATARASE LSEC: 71 - MLA RIBLIOGRAPHY


A1: BRIEF TITLE:
Creative evasion of censorship in South Africa

## AE. QUESTION STATEMENT:

By what devices and techniques do South African artists, writers, journalists and academics, editors and publishers seek to maximize frédom of political expression (either within or beyond the law)? Presently in South Africa thers is a great deal of ferment over the matter of censorship of political materià and artistic expression with political content. Materials once banned are being Linbanned. Matter which in recent earlier times would have been swiftiy muffled; manages to survive: How? Why? In this dynamic cointext there is a tendency toward hit and miss publication and prosecution. it is a situation thàt encourāges creative evasíon:
 state control and censorship. It concentrates on legal issues. I prefer to examine the less formal practices of testing the realm of the acceptable, and perhaps, the hoinprosecutable. Thus I shall look at self-censorship,
 state control.

For case study data I shall focus on a number of specific issues - The banninc and unbaning of a novel, a newspaper editor who printsi probably illegallyg the remarks of a banmed persom; a playoright who uses satire to criticize the regime, etci Most of my data wiil come from interviews and an examination of primary materiāis. But i do neé some theoreticai background. what; íf
 speaking countrieś?

QUESTION NUMBER: $0 \overline{3} 0$ - PAGE 2

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Riroad
C. Research application: Faculty research - Political Soience
0. Retrieve artíiles in English only or any language: English
E. Years to bé searched: 1970 - present

F: Eifaliog databases suggested:

CONTEXT SCALES

|  | Problem Déinition | Intent | Publíc Knowledge |  Finowledge |
| :---: | :---: | :---: | :---: | :---: |
| Liser | 2.0 | 2.0 | 5.0 | 2.0 |
| Searcher |  |  |  |  |
| 007 | - | - | 3:0 | 3.0 |
| 0.12 | - | - | $4-0$ | 3.0 |
| 日23 | - | - | 2-0 | 1.0 |
| 4 H | - | - | 3.0 | 1-0 |
| 036 | - | - | 3.0 | 2-0 |
| +20 | 4.0 | 4.0 | 4.0 | 2.0 |

Form 15 （3／31／86）

EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING ANG INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER：QSI
IIALOG DATAEASE USE日：$\quad$ G1－EISA
SEARCHER CODE NUMEERS： $025,025, ~ 036, ~ 日 07, ~ 012,120,220,320,420$

A1．RRIEF TITLE：
Budgeting for law libraries

AZ：QUESTION STATEMENT：
What are the principles for determining budgets？What role should acquisitior íbrarians piay？What statistice are useful in compilingorojecting budgets？ How should acquisitions departments monitor budgets？should／how should one automate an acquisitions budget？

TYPE OF SEARCH REQUESTED
B．A precise or a broad search：Rroad
C．Research application：Publication
［1．Retrieve articles in English only or any language：Any language
E．Yearrs to be searched：No iimits
F．DIALOG टatabases suggested：

CONTEXT SCALES

|  | Problem ［lefinition | Intent | Putilic Kinowledge | Internai K゙ทow ledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 4.0 | 5.0 | 2.0 | 3.0 |
| Searcher |  |  |  |  |
| 007 | － | － | 4.0 | 4.0 |
| 012 | － | － | 4.0 | 4.0 |
| 025 | － | － | 4.0 | －0000000000 |
| 025 | － | － | 3.0 | 2.0 |
| 036 | － | － | 5.0 | 4.0 |
| 120 | 4.0 | 5.0 | 5.0 | 5．0 |

NSF_PROJECT IST=850 5411
EXPERIMENTS ON THE COGNITIUE ASPECTS OF INFORMATION
SEEKING AND INFORMATION RETRIEVING
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: Oふこ
dialog datarase used: 8 - COMPENDEX
SEARCHER CODE NLMPERS: $029,032,001,008,017,119,219,319,419$

## A1: BRIEF TITLE:

Fiy ash as a construction materiaj in civil engineering

## AZ: QUESTION STATEMENT:

 íterature on the engineering properties and various utiiizations of fiy ash and conditioned fly ash using cement or lime: Major úsés fō fly àsh and fly ash admixtures that are of particular interest include: 1) ioad -bearing fills, 2 ) strictifal backfills, 3) soj.l modifiers, and 4) grouting fillers. The literature review will focus on the followirg items:

1) factors affecting Litilization
2) factors affecting selection
3) design criteria
$4)$ testing procedares
4) evaluation technique
6.) $\overline{\text { construction }} \overline{\text { prón }}$
7.) quality controls
5) Case Histories

In summary, the search should dooument research results and construction experience of lime and cement stabilized fly ash, fly ash-soil mixture, and natural fly ash. It will provide a comprehensive review of physiochemical properties of fly ash and its various conditioned admixtures. Major engineering properties including the compaction characteristics; stress strain - strength - time relationship; compressibility, permeability, capillar action; frost susceptibility, erodibility, and leashing will also be covered $i$ the search.

TYPE OF SEARCH REQUESTED
B. A precise or a broad search; Broad
C. Research application: Faculty research - Civil Engineering
[0. Retrieve articles in English only or any language: English
E. Years to be searched: No limits
F. DIALOG databases suggested:

QUESTION NUMRER: QS̃ - PAGE 2

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowledge | Internal Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| Usér | 5.0 | 2.0 | 5.0 | 4.0 |
| Searcher |  |  |  |  |
| 001 | $=$ | - | 5.0 | 1.0 |
| 008 | 三 | - | 0.0 | 0.0 |
| 017 | - | - | 4.0 | 1-0 |
| 029 | - | - | 5.0 | 4.0 |
| 032 | $=$ | $\square$ | 5.0 | 2.0 |
| 119 | 5.0 | 1.0 | 0.0 | 1.0 |

NSF PROJECT IST＝850 5411
EXPERIMENTS ON THE COGNITIUE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEUING

USER QUESTIONS FOR ONLINE SEARCHES

## QUESTION NUMEER： $\mathbf{Q} 33$

DIALOG DATARASE USED： 8 ＝COMPENDEX
SEARCHER CODE NUMRERS：008，001，017，029，032，119，219，319，419

## A1：BRIEF TITLE：

Siurry－figw friction factois derived from volume－avesaged equātions

## Aジ．QUESTION STATEMENT：

 flow in pipelines is based on anajogy with pipeliné fiow of singiemphase fluids．
Recently（last 15 years）volume－averaged govern̄̄ng equations have been devéa
for general multiphase systems．It is our intention ta use fhese volume－ averaged equations as a besi＂for determining the functional form that sluriy fiow correlations should have．
The questían that we need to know the answer to is＂Has this béen done before
ぶey wor̃s：
Vónme－averaging
Multiphase Theory
Two－phase fiow
Sluriy and butbly flows
Friction factors
Drag coefficients
［simensional analysis
Settling
Pneumatic conveying

TYPE OF SEARCH REQUESTEE
B．A precise or a brōad seároh：Rroad
C．Research application：Gradtate stady－Shemical Engineering eproposals－ NSF＝DOE：
D．Retrieve artioles in English only or any language：Engiish
E．Years to be searched： 1976 to 1986
F．［IIALOG databases suggested：

QUESTION NUMBER: 033 - PAGE 2

CONTEXT SCALES

|  | Problem Definition | Intent | Public Knowledge | Internal Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| USEr | 4.0 | 3.0 | 4.0 | 3.0 |
| Searcher |  |  |  |  |
| 00.1 | - | - | 5:0 | 200 |
| 008 | - | - | 0.0 | 0:0 |
| 017 | - | - | 3.0 | 1-0 |
| 029 | - | - | 5.0 | 4.0 |
| 032 | - | - | 3.0 | 1.0 |
| 119 | 3.0 | 2.0 | 0.0 | 1.0 |

NSF_PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION
SEEKING AND INFORMATION RETRIEVING
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER: 034
 SEARCHER CODE NUMPERS: $017,008, ~ 029, ~ 032, ~ 001, ~ 119, ~ 219, ~ 319, ~ 419$

A1. ERIEF TITLE:
A type of expert syst:

## AZ. QUESTION STATEMENT:

Are there any ruie based expert systems irg which the inference engine does n direct the search? such a system waid sravide the user with information t

An expert system ís á computer program tize givé advice.
Rule based systems are based on a large ése of logical rules.
An inference engine is the part of the program that computes logical inferen from facts entered by thé useer and from other inferences.
Inference engines commonly direct the search by a method descrited as backwa chaining:

TYPE OF SEARCH REQUESTED



E. Years to be searched; No limits
F. [IIALOG databases suggested;

CONTEXT SCALES

Hsér

| Problem Elefinition | Intent | Fublic Hinowledge | Internal kinowledge |
| :---: | :---: | :---: | :---: |
| 4.0 | 4.0 | 2.0 | 3.0 |
| - | - | 4.0 | 1.0 |
| - | - | 0.0 | 0.0 |
| - | - | 3.0 | 1.0 |
| - | - | 4:0 | 2.0 |
| - | - | 3:0 | 1.0 |
| 4.0 | 3.0 | 2.0 | 3.0 |


EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NLIMRER： 035
IIALOG DATARASE USED： 154 －MEDLINE 19g0－present
GEARCHER COLIE NUMEERS： $003 ; 017,001,029,032,120,220,320,420$

A1：BRIEF TITEE：
Thé thérapeutíc éfyēé ōf musíie ón óncology patients

## A2．QUESTION STATEMENT：

Músic therapy is the use of music to positiveiy inficencé bénaviōr：ít has been lised to：reduce blood pressure；lower heart rate，decrease pain or act à a distractor of pain，increase verbal expression and participation；bōst morale；and most recently act as a means of preparation for visualization anc imagery techniques：what are the physiological and emotional effects of musj on the patient hospitalized with a chronicillness？How is music therapy currently being ased in suen settiigs？How is the progress or effect of the music therapy sessions teing measured？
For the passive，comatose，or physicaliy iimited patient music has subliminaj effects．How can this be empioyed to benefit the psyohological well－being of patient？

TYPE OF SEARCH REQUESTED
E．A precise ir a broad search：eroad
C：Research applioation：Graduate study－Music
i．Retrieve ār－íles in English only or any language：English
E．Years to be searched：No limits
F．DIALOG databases suggested：

CONTEXT SCALES

|  | Problem Definition | Intent | Public finowledge | Internal ドゥow ledge |
| :---: | :---: | :---: | :---: | :---: |
| Hser | 5.0 | 1.0 | 2．0 | 4.0 |
| Sēārchèr |  |  |  |  |
| 001 | － | － | 3.0 | 4． $\bar{\square}$ |
| 008 | － | － | 0.0 | 0.0 |
| 017 | － | － | 4．0 | 1．0 |
| －2\％ | － | － | 0.0 | i． 0 |
| 032 | － | － | 1.0 | 1.0 |
| 120 | 5.0 | 2.0 | 3.0 | 2.0 |
| 0 | － | 26 |  |  |

NSF PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFGRMATION
SEEFIING AND INFORMATION RETRIEVIrGS
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NLMEER: $03 S$
DIALOG DATARASE USEL: 90 - FOREIGN TRADE \& ECON AESTRACTS SEARCHER COLE NUMRERS: $012,0 \approx 3,025,035,007,120,220,320,420$

A1: BRIEF TITEE:
industríà pōí̄y iñ Western Europe

## AZ. QUESTION STATEMENT:

I 育m interested in all sources relating to the above titles but especially in
(1) Industrial policy and tectinological innovation;
(2) Industrial policy and re-structuring of industries;
(3) Industrial policy - European economic community;
(4) Industrial policy - Austria!
(5) Industrial policy and corporatism.

TYPE OF SEAREH REQHESTEE
B. A precise or a broad search; Eroad
C. Research application: Faculty research = Economics
[. Retrieve articles in Englişh only or any language: Any language
E. Yeãs to bé searctied: Last 5 years

F: [IIALOG databases suggester:

CONTEXT SCALES

|  |  Uefinition | Intent | Рй́ic Knowledge | Internal Kinow ledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 4.0 | 5.0 | 3.5 |
| SEarcher |  |  |  |  |
| 007 | - | - | 4:0 | 3:0 |
| 012 | - | - | 4.0 | 20 |
| 023 | - | - | 2-0 | 1.0 |
| 025 | - | - | 3:0 | 3.0 |
| 836 | - | - | 5.0 | 3:0 |
| 120 | 2.0 | 2.0 | 2.0 | 3.0 |

NSF PROJECT IST-B50 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION
SEEKING AND INFORMATION RETRIEVING
USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: $0 S 7$
[IIALOG IIATABASE LISE[: 16 - PTS PROMPT
SEARCHER COLE NUMEERS: $030,015,034,035,041,119,219,319,419$

A1: BRIEF TITLE:
Current awareness, osha hazar̄ énoliance

## AZ. QUESTION STATEMENT:

Training of employees (workers) on the right to know (RTK), OSHA hazard compliāncé lā̄s, chémical s̄áéey in the workplace, handling hazardous materials.

TYPE OF SEARCH REQUESTED
B: A precise or a broad search: Rroad


E. Years to be searched: $198 \overline{3}$ to $19 \overline{8} \overline{6}$
F. DIALOG databases suggested: Federal Registers Ocōupational Safety Health

CONTEXT SCALES

|  | Problem [efinition | Intent | Public Knowl edge | Internal Kinowledge |
| :---: | :---: | :---: | :---: | :---: |
| US'ér | 3.0 | 2.0 | 4.0 | 3.0 |
| Seãrcher |  |  |  | - |
| 015 | - | - | 5.0 | 3.0 |
| 030 | - | - | 4.0 | 3.0 |
| -34 | - | - | 4.0 | 2.0 |
| $\square 35$ | - | - | 4.0 | 4.0 |
| 041 | - | - | 5.0 | 3.0 |
| 119 | 4.0 | 3.0 | 5.0 | 3.0 |

NSF_PROJECT IST-850 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMEER: $\quad$ Q $\bar{S}$
DIALOG DATAEASE LSED: 61 - LISA
SEARCHER COLE NUMEERS: $041,030,015,034,035,120,200,320,420$

A1: BRIEF TITLE:
Impact of new electronic technology in the future of major technic. 1 reference 1ibráaies

## A2. QUESTION STATEMENT:


 considereable attack by the supporting engineering socéetiés éasme, alche, IEEE ASCE, AIME for not doing the exciting, glamorous new electronía things whích they feel libraries should. We have a financial orisis on day to day operatio and are restricted because of this. However, we are planing to have a capita gifts fund drive to get endowment to buy a computer, equipment, and whatever technological advances are deemed appropriaate. We need guidance on what the direction is in the future of document acquisition, cataloging, storing, and information dissemenation This covers the items like: (l) direct delivery by opticál s̄añ̄ing and digitizing of source material for direct transmission over phone lines or by satellite; ( 2 ) use of CD-ROMS for information storage how to transmit to user, who puts information on the co; izo justification of computer use for card catalogs information storage; e4) disappearance of traditional role of a reference líbrary this sizze and what will repiace it
 organization):

TYPE OF SEARCH REQUESTEL
B. A prṓise ō $\bar{r}$ a broãd search: Rroad
C. Research application: othér
[1. Retrieve articies in Engísh only ōr any language: Engish
E. Yeãrs to be searohed: Last 5 year̄
F. DIALOG databasess suggested: ERIC, CA; INSPEC

QUESTION NUMBER: 038 - PAGE 2

CONTEXT SCALES

|  | Problem Definition | Intent | Publíc Kinowledge | Internai Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| User | 5.0 | 1.0 | 5.0 | 3.0 |
| Searcher |  |  |  |  |
| 015 | - | - | 5.0 | Q.0 |
| 030 | - | - | 4.0 | 3:0 |
| 034 | - | - | 4.0 | 4.0 |
| 035 | - | - | 3.0 | 4.0 |
| 041 | - | - | 4.0 | 2.0 |
| 120 | 5.0 | 1.0 | 5.0 | 5.0 |

NSF PROJECT IST-8SO 5411
EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORAIATION SEEKKING AND INFORMATION RETRIEVING

USER QUESTIONS FGR ONLINE SEARCHES

QUESTION NUMRER: OSO
DIALOG DATARASE USED: $15-\mathrm{ABI/INFORM}$
SEARCHER CODE NUMBERS: $035,041,030,015,034,119,21 \overline{9}, 31 \overline{9}, 419$

## A1: BRIEF TITLE:



Measurement of organizationai environments

## A2. QUESTION STATEMENT:

The objective of my overall research is to demonstrate a link between the organizational structure and organizational environment of corporations. The goal of the DIALOG search ī́s to uncover academic works which identify salient environmental components ändor provide practical examplés of how to measure those components. The relevant works will likely center on the organization theory literature within the business administration discipline.

The insights gained from this review of iiteratile will be used to develop a questionnaire whicin will be distributed to corporate managers.

 competition, supplier añ customer actiōns, governmeñ regulations, āñ sōcíáj attitudes. Within these broader caltegories are thought to be salient components which are critical to the firm's operation. For example; a sailent component of the competitive environment might include the pricing strategy of a competing firm.

Ǩey words include:
corporation
手立m.
company
Subsìdíary

environmental forces organizational environment
organization organizationai structure orgaṅzāíonai form environmental components indastry context industry eñvirōnment

QUESTION NUMRER: 039 - PAGE 2

TYPE OF SEARCH REQUESTED

C. Research application: Graduate study - Geography
D. Retrieve articles in English only or any lānguage: English
E. Yeárs to be searched: No limits
F. DIALOG databases suggested:

CONTEXT SCALES

|  | Problem Définition | Intent | Pabilic Knowl edge | Internai Knowledge |
| :---: | :---: | :---: | :---: | :---: |
| บธ̧ér | 4.0 | 4.0 | 4.0 | 4.0 |
| Searcher |  |  |  |  |
| 015 | - | - | 4.0 | 3.0 |
| 030 | - | - | 0.0 | 2.0 |
| 034 | - | - | 4.0 | 4.0 |
| 035 | - | - | 4.0 | 3.0 |
| Q41 | - | - | 4.0 | 1:0 |
| 119 | 1.0 | 4.0 | 2.0 | 2.7 |

# NSF PROJECT IST-850 5411 <br> EXPERIMENTS ON THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING <br> USER QUESTIONS FOR ONLINE SEARCHES 

QUESTION NUMRER: O4D
DIALOG DATAEASE USED: 16 - PTS PROMPT
SEARCHER CODE NUMEERS: $034,035,041,030,015,120,220,320,420$

Ā: BRIEF TITLE:
Technīal development and commercial activity in bacterial cioning vectors

## AZ. QUESTION STATEMENT:

The purposé of this search is to identify the known ōr proposed tē̄niques fṓr oreating bacterial oloning vectors and to identify present or proposed commercial activity regarding thé sale, manufacture, or applicatiōn of bactérí
cioning vectors.
Definitions
 which can be insertec a bacteria whoh cortain new genetio material (genes) which manufacture novil proteins A cioning vector must contain:
= Origin of repicication
= A strong promotē

- Selectable marker

Origin of replioation - A location on a cloning vector which permits the genetic duplication of the cloning vector.

Promoter - A specific section of the cloning vector which initiatés the transoription of the DNA into fNA and ultimately into proteins. "Transoription" ís the móeoulár equivalent óf searching and reading a computer file on a magnetic dísk.

Selectable marker ニ̈ A section of the cíoning vector whī̄ makes ànovel protei which cān bé easily detected ty a researcher and whī̄h indićates that the cloning véctor is opérátional.

Laboratory sequence for manufacture of cloning vector

- Cultivate bacteria (miorobiology)
- Isalate plasmids (biochemical separation)
- Map plasmids (molecular "road map")
- Deveiop transformation (manipulation techniques for plasmid)
- Purify cell DNA (ísóate genetic material of interest.)
- Purify cell RNA polymerase (transeription)

QUESTION NUMBER: 040 - PAGE 2

```
Restriction enzymes - molecular "forceps" which can o\overline{pen up, disect, and}
resection DNA
Key terms
Gene spificing (inseréing genetic material into bacteria.)
Recombinant DNA (manmade DNA)
Key information requested
= Scientific pāpers and review articles
= Patents
= Trade journal reports
- Research company annual reports_or Dunn's Broadstréet repórts
- Names of companies or institutes associated with:
    - genetic engineering
    - recombinant DNA
    - cloning vector
    - restriction enzyme
    - bíotechnology
TYPE OF SEARCH REQUESTED
B. A precise or a broad search: Road
C. Research application: Industrial- Genetic engineering
[i. Retrieve articles in English only or any language: Any language
E. Years to be searched: 1975 to present
F: diAlog databases suggested: LOCKHEED, PREOICAST; BIONET
```

CONTEXT SCALES


APPENDIX B
SUMMARY OF SEARCH RESULTS FOR QUESTIONS QOOI TO Q040

## APPENDIX B. SUMLMARY OF SEARCH RESULTS FOR QUESTIONS QOOL TO QO40

Appendix B contains a page by page summary of the ronuits obtained for each of the 40 questions. Each page, summarizing one question; includes:

1. A sumary of items obtained for eacin question when the search results were combined or merged for all nine searches including:
A. Totā number of relevant items retrieved B. Total number of partially relevant items retrieved C. Total number of relevant plus partially relevant 1tems retrieved
D. Total number of not relevant items retrieved E. Total number of évaluated items retrieved F. Totāl number of not ēvāluatē itéme rétriévè G. Totāl number of items retrieved
2. A sumary of the five utility measures assigned by the user to the question.
3. Séarch resultē itémized by $t$ five outside and four project seärches. Searcher codes beginning with à 0 are outside searchés; éearcher codé beginning with $1,2,3$, and 4 are
 $\bar{a} l o n g$ with G. Recāll; H. Precision, and I. thrcuggh N. the various efficiency measures.

Question No：（ull<br>Database No．U11

＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ n Summary of Séarch Results＊ ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

|  | \＃Reievañ abstracts |  | 27 |
| :---: | :---: | :---: | :---: |
|  | \＃Partiajily reievant |  | 46 |
| Total | \＃Reli．or Part．rel． | ： | 73 |
|  | \＃Not reievant | ： | 75 |
|  | \＃Evaiuated | ： | 448 |
|  | \＃Not evaluated | ： | 626 |
| Total | \＃of references |  | 774 |
|  | Ovprail precision |  | 49 |

Usér evaluation：

| User＇s time | 5.00 hrs． |
| :--- | :--- |
| Doilar value assigned | $\$ 150.00$ |
| Worth assigned | 5 |
| Problem resolution | $: 5$ |
| Satisfaction | 5 |

Éarcher evaluation：


| SEAR | A | E | $c$ | ［ | $\bar{E}$ | $\bar{F}$ | $\underline{G}$ | H | 1 | J | K | $L$ | $M$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00マ | 3 | 2 | 1 | 6 | 9 | 15 | 0.068 | 0.833 | 21 | 5 | 13 | 0．167 | 0.250 | Q．417 |
| 005 | 7 | 2 | $\square$ | 9 | 11 | 20 | 0.123 | 1.000 | 22 | 6 | 12 | 0.370 | Q：117 | D－487 |
| 013 | 5 | 3 | $\square$ | 8 | 28 | 36 | 0.110 | 1.000 | 11 | 3 | 13 | 0.301 | 0．353 | 0．634 |
| $0 \cdot 16$ | 1 | 9 | 25 | 35 | － | 35 | 0.137 | 0.286 | 14 | 1 | 9 | 0． 208 | 0.333 | 0．541 |
| 021 | 11 | 30 | 41 | 82 | 443 | 525 | 0.562 | 0.500 | 19 | 5 | 12 | 0.338 | 0：250 | 0．588 |
| 119 | 3 | 6 | 万 | 15 | 92 | 107 | 0.123 | 0.600 | 9 | 4 | 9 | 0．098 | 0．167 | 0．265 |
| 219 | 0 | 2 | 万 | 8 | 39 | 47 | 0.027 | 0． 250 | 9 | 3 | 4 | 0．065 | 0．083 | 0．148 |
| 319 | 0 | 1 | 2 | 3 | 41 | 44 | 0.013 | 0.333 | 8 | 2 | 12 | －：093 | 0.083 | 0.176 |
| 419 | 0 | 2 | C | 2 | 5 | 7 | 0.027 | 1.000 | 14 | 4 | 6 | ロ－092 | 0.083 | 0.175 |

Questíōn Nō: 002
Database No. 218


* Summary of Search Rejuits *
* 



User evaluation:

| User's time | 0.50 hrs. |
| :--- | :---: |
| Dollar value assigned | none |
| Worth assigned | 4 |
| Problem resolution | 3 |
| Satisfaction | 3 |

Seascher evaluation:


| SEAR | A | E | c | [ | E | $F$ | G | H | 1 | J | $K$ | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 5 | 5 | 12 | 22 | 0 | 22 | 0.137 | 0.455 | 43 | 4 | $\overline{8}$ | 0.173 | 0.333 | 0.56 |
| 004 | 0 | 0 | 2 | 2 | 0 | 2 | 0.000 | 0.000 | 18 | 3 | 15 | 0.148 | 0.100 | 0.23 |
| 006 | 14 | 4 | 7 | 25 | 0 | 25 | 0.247 | 0.720 | 14 | 3 | 4 | 0.205 | 0.167 | 0.37 |
| 026 | 16 | 8 | 61 | 85 | 0 | 85 | 0.329 | 0.282 | 3 | 1 | 3 | 0.066 | 0.167 | 0.23 |
| 033 | 1 | 1 | 17 | 19 | 0 | 19 | 0.027 | 0.105 | 23 | 6 | 16 | 0.231 | 0.133 | 0.36 |
| 120 | 13 | 4 | 13 | 30 | 0 | 30 | 0.233 | 0.567 | 12 | 2 | 2 | 0.204 | 0.250 | 0.45 |
| 220 | 16 | 21 | 32 | 69 | 0 | 69 | 0.507 | 0.536 | 11 | 4 | 7 | 0.127 | 0.083 | 0.21 |
| 320 | 6 | 1 | 37 | 44 | 0 | 44 | 0.095 | 0.159 | 17 | 5 | 12 | 0.292 | 0.083 | 0.37 |
| 420 | 16 | 21 | 32 | 69 | 0 | 69 | 0.507 | 0.536 | 11 | 3 | ? | 0.173 | 0.083 | 0.25 |

## *******************************

* Summary of Search Results *
$* * * * * * * * * * * * * * * * * * * * * * * * * * * *$



## User evaluation:

| User's time | 3.58 hrs. |
| :--- | :---: |
| Dollar value assigned | $\mathbf{5 0 . 0 0}$ |
| Worth assigned | 3 |
| Probiem resolution | $: 3$ |
| Satisfaction | $: 4$ |

## Searcher evalluation:



| SEAR | $A$ | 8 | C | [) | $E$ | $F$ | $G$ | H | 主 | J | N | $t$ | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 9 | 18 | 26 | 53 | 10 | 63 | 0. 2.25 | 0.509 | 14 | 5 | 13 | 0.157 | 0.250 | 0.41 |
| 0.14 | 1 | 2 | 1 | 4 | 12 | 16 | 0.036 | 0.750 | 4 | 1 | 6 | -.059 | 0.167 | 0.22 |
| 016 | 0 | 0 | 0 | 0 | 117 | 117 | 0.000 | 0.000 | 17 | 1 | 7 | 0.536 | 0.333 | 0.86 |
| 021 | 13 | 29 | 34 | 76 | 85 | 161 | 0.506 | 0.553 | 13 | 4 | 8 | 0.165 | 0.250 | 0.41 |
| 033 | 0 | 2 | - | 2 | 3 | 5 | 0.084 | 1-000 | 16 | 4 | 11 | 0.157 | 0.100 | 0.26 |
| 118 | 1 | 0 | 1 | 2 | 2 | 4 | 0.0 .12 | - 5.56 | 17 | 7 | 8 | 0.418 | 0.353 | 0.75 |
| 218 | 12 | 8 | 15 | 35 | 54 | 89 | 0.841 | 0.571 | 8 | 2 | 10 | 0.184 | 0.333 | 0.51 |
| 318 | 7 | 3 | 1 | 11 | 19 | 30 | 0.120 | 0.969 | 19 | 5 | 13 | 0.422 | 0.250 | 0.67 : |
| 418 | 1 | 1 | 3 | 5 | 10 | 15 | 0.024 | 0.480 | 2 | 1 | 3 | 0.044 | 0.250 | 0.29 |

Question No: 004 Database No. 154


|  | \# Relevant abstracts | 60 |
| :---: | :---: | :---: |
|  | \# Partially relevant | 58 |
| Total | \# Rel or Part. rel. | 118 |
|  | Not relevant | 33 |
|  | \# Evaluated | 151 |
|  | \# Not evaluated | : 8 |
| Total | \# of references | 159 |
|  | Overall precision | . 78 |

User evaluation:

| User's time | 4.00 hrs. |
| :--- | :--- |
| Dollar value assigned | none |
| Worth assigned | 5 |
| Problem resolution | $: 3$ |
| Satisfaction | $: 4$ |

Searcher evaluation:

$\left.\begin{array}{lrrrrrrrrrrrrr}\text { SEAR } & A & B & C & G & E & F & G & H & I & J & K & L & M\end{array}\right]$

## 279

Question No． 005 Databasé No． 148

＊Summary of Search Results＊



User evaluation：

| User＇s time |  | 0.67 hrs． |
| :---: | :---: | :---: |
| Dollār value assigned | ： | \＄100：00 |
| Worth assigned |  | 4 |
| Problem resolution | E | 3 |
| atiडfacti |  |  |

## Searcher evaluationミ

|  | \＃R$\overline{\text { ® }}$－ 1 evant | H： | Precisiom |
| :---: | :---: | :---: | :---: |
| E： | \＃Parti気： | İ | Total \＃commands |
| C： | \＃Not re： | J | Totel \＃cyoles |
| ［）： | Total \＃Evalliated | が | Total \＃searoh terms |
| E： | \＃Not Evaluated | L－ | Online commect time |
| F： | Total \＃retrieved | M | Preparation time |
| G： | Recall | $N:$ | Total time |


| SEAR | A | P． | C | $\overline{0}$ | E | $F$ | $G$ | H | $I$ | $J$ | K | ： | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 7 | 15 | 11 | 33 | 0 | 33 | 0.564 | 0．667 | 10 | 4 | 4 | 0.123 | 0.167 | － 29 |
| 004 | 1 | E | 4 | 7 | 0 | 7 | 0.076 | 0.429 | 11 | 3 | 4 | 0．202 | 0.003 | $0.2 \overline{8}$ |
| 006 | 1 | 3 | 2 | 6 | 0 | 6 | 0.103 | 0.667 | 11 | 2 | 6 | 0.234 | 0.167 | 0.40 |
| 013 | 0 | $\underline{\square}$ | $\underline{\square}$ | 0 | 0 | 0 | 0.000 | 0.000 | 13 | 3 | 21 | 0.345 | 0.167 | 0.51 |
| 026 | 1 | $\underline{\square}$ | 3 | 4 | 0 | 4 | 0.025 | 0.250 | 17 | 6 | 13 | 0.443 | 0.500 | 0.94 |
| 120 | 6 | 9 | 7 | 22 | $\square$ | 22 | 0.335 | 0.682 | 14 | 4 | 6 | 0.249 | 0.333 | 0.58 |
| $\underline{2}$ | 7 | 15 | 13 | 35 | $\square$ | 35 | 0．564 | 0．629 | 12 | 4 | 10 | 0.285 | 0.147 | 0.45 |
| 320 | 9 | 4 | 7 | 20 | 0 | 20 | 0.353 | 0.650 | 19 | 3 | 18 | 0．228 | 0.187 | $0.3 \overline{7}$ |
| 420 | 0 | 6 | 27 | 33 | $\square$ | 35 | 0.154 | 0.182 | 7 | 3 |  | 9．123 | 0.083 | 0.20 |

## Question No： 006

 Database No： 006＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ Summary of Search Resuites＊ ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

|  | \＃Relevant abst | ： | 11 |
| :---: | :---: | :---: | :---: |
|  | \＃Partially relevant | ： | 5 |
| Total | \＃Rel．or Part．rel． | ： | 16 |
|  | \＃Not relevant | ： | 134 |
|  | \＃Evaluated | ： | 150 |
|  | \＃Not evaluated | ： | 88 |
| Total | \＃of references |  | 238 |
|  | Overall precision |  | ． 106 |

User 氏valuation：


## Searoher evaluation：



| SEAR | $\overline{\text { A }}$ | $\overline{\mathrm{B}}$ | $c$ | ［） | $\bar{E}$ | $F$ | $\bar{G}$ | H | $\bar{I}$ | 3 | ぶ | L | $M$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 011 | 0 | 0 | Q | 0 | 1 | 1 | Q． 000 | Q．000 | 41 | 6 | 12 | 1．123 | ㅁ．$\overline{\underline{3}} \overline{\underline{S}} \overline{\underline{S}}$ | 1．9！ |
| $0 \div 7$ | 0 | 1 | 67 | 68 | 47 | 115 | 0.062 | 0．014 | 15 | 2 | 11 | Q． 184 | 0．083 | Q． 21 |
| ［ 6 | 0 | 0 | 2 | $\underline{\underline{2}}$ | 1 | 3 | 0． 0 00 | 0.000 | 18 | 4 | 13 | Q－036 | 口．こ三口 | Q－21 |
| 039 | 2 | 4 | 39 | 45 | 20 | 65 | 0.375 | 0.135 | 21 | 6 | 10 | Q． 250 | Q． 250 | Q． 51 |
| 040 | 0 | － | $\therefore$ | 4 | 0 | 4 | Q．0＠？ | 0.000 | 38 | 13 | 13 | Q． 670 | Q． 117 | － 0 －71 |
| 120 | 11 | $\underline{0}$ | 1 | 12 | 1 | 13 | 0.688 | Q－917 | 4 | 2 | 6 | Q－071 | 0.167 | Q－2 |
| 220 | 0 | － | 6 | 6 | 3 | 9 | Q． 0 O0 | Q－000 | 12 | 3 | 6 | Q． 186 | Q：050 | －12： |
| 320 | 0 | 0 | 6 | $E$ | 3 | 9 | －．000 | －． 000 | 8 | 2 | 10 | 0：157 | Q－050 | 0：20 |
| 420 | 11 | 0 | 25 | 36 | 24 | 60 | 0.688 | 0.306 | 11 | 3 | 6 | 0.189 | 0．050 | 0．2\％ |

```
Questim: Mr:, b
Databarse lac, 0%:
```

**************************4

* Summary of Search Resulcs a
*****************************

|  | \＃Relevant | ： 70 |
| :---: | :---: | :---: |
|  | \＃Partially relevant | 39 |
| Total | \＃Rel．or Part．rel． | 109 |
|  | \＃Not relevant | 40 |
|  | \＃Evaluated | 149 |
|  | \＃Not evaluated | 335 |
| Total | \＃नif references | 484 |
|  | Overall precision | ． 73 |

Us̄ēr èvaluatíon：

| User＇s time | ミ 2．00 |
| :---: | :---: |
| Doilar valle as igned | ；nome |
| Worth dssigned | － 5 |
| Probiem resolution | ： 4 |
| Satisfaction | 5 |

Searcher evaldation：

| A | \＃Relevant | H： | Preoision |
| :---: | :---: | :---: | :---: |
| E： | \＃Partially relevant | I： | Total \＃commands |
| C： | \＃Not relevant | J： | Total \＃cyoles |
| ［）： | Total ：\＃evaluated | ド： | Total \＃search térms |
| E： | \＃Not：evaluated | L： | Online connect time |
| F： | Toteı \＃retrieved | M： | Preparation time |
| G： | Recal1 | N： | Total time |


| SEAR | A | E． | C | 0 | $E$ | $F$ | $\bar{G}$ | H | $\bar{I}$ | J | K゙ | L | $M$ | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 1 | 3 | 1 | 5 | 0 | 5 | 0.036 | Q． 800 | 8 | 2 | 8 | 0.108 | 0.250 | 0.35 |
| 004 | 16 | 23 | 28 | 67 | 278 | 345 | 0.358 | 0.582 | 24 | 6 | 14 | 0.441 | 0.167 | 7． 60 |
| 086 | 0 | $\square$ | 0 | $\square$ | 0 | 0 | 0.000 | Q． 0 00 | 7 | 3 | 4 | 0.185 | 0.250 | 0.43 |
| 014 | 1 | 0 | 1 | 2 | 10 | 12 | Q． | 0.500 | 6 | 1 | 9 | 0.063 | 0.117 | 0.18 |
| 026 | 3 | 1 | 1 | 5 | 13 | 18 | 0.036 | 0.800 | 14 | 2 | 15 | 0.355 | 0.500 | 0.85 |
| 119 | 14 | 7 | 4 | 25 | 13 | 38 | 0．193 | Q． 840 | 7 | 1 | 5 | 0.132 | 0.250 | 0.38 |
| 249 | 22 | 7 | 1 | 30 | 3 | 33 | 0．266 | 0.967 | 11 | 3 | 5 | 0.114 | 0.250 | 0.36 |
| 319 | 19 | 6 | 7 | 32 | 9 | 41 | 0.229 | 0.781 | 13 | 2 | 16 | 0.199 | 0.250 | 0.44 |
| 419 | 41 | 7 | 5 | 53 | 24 | 77 | 0.440 | 0.906 | 10 | 2 | 5 | 0.105 | 0.250 | 0.35 |

$$
\begin{array}{ll}
\text { Question No. } & 008 \\
\text { Database No. } & 154
\end{array}
$$



* Summary of Search Results *



User evaluation:

| User's time | 0.75 hrs. |
| :--- | :---: |
| Dollar value assigned | nome |
| Worth assigned | 3 |
| Problem resolution | 2 |
| Satisfaction | 3 |

Searcher evaluation:


| SEAR | A | B | c | [) | $E$ | $F$ | $G$ | H | 1 | 3 | H | L | $M$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | 0 | $\bigcirc$ | 8 | 8 | 0 | ¢ | ㅈ.000 | 0.000 | 12 | T | 8 | 0.092 | -2.25 | 0.34 |
| 010 | 2 | 3 | 51 | 96 | 0 | 56 | 0.714 | 0.089 | 8 | $\cdots$ | 4 | 0.156 | 0.233 | 0.38 |
| 024 | $\underline{2}$ | 3 | 34 | 39 | 0 | 39 | 0. 714 | 0.103 | 9 | $\underline{2}$ | 4 | 0.065 | 0.117 | 0.18 |
| -28 | - | 0 | 3 | 3 | 0 | 3 | 0.000 | 0.000 | 5 | 1 | 4 | 0.143 | 0.350 | 0.36 |
| 037 | $\underline{2}$ | 0 | 11 | 13 | 0 | 13 | 0.286 | 0.154 | 14 | 4 | 4 | 0.141 | 0.133 | 0. 24 |
| 120 | $\underline{2}$ | 4 | 9 | 15 | 0 | $\pm 5$ | -0.857 | 0.400 | 9 | 3 | 8 | 0.222 | 0.217 | E. 43 |
| 220 | 2 | 2 | 5 | 9 | 0 | 9 | 0.571 | 0.444 | 12 | 5 | 10 | 0.312 | 0.250 | Fin 56 |
| 320 | 0 | 0 | 1 | 2 | 0 | $\pm$ | 0.000 | Q-000 | 7 | 3 | 12 | $0.2^{\prime} 0$ | 0.083 | 0.34 |
| 420 | 2 | 4 | 55 | 4.1 | 0 | $4 \cdot 1$ | 0.857 | 0.146 | 7 | 2 | 12 | 0.141 | 0.353 | 8.47 |

Question No. 009 Database No. 037


* Summary of Search Results *
*****************************
$\checkmark$

|  | \# Rēlevant abstracts | 18 |
| :---: | :---: | :---: |
|  | \# Partially relevant | 48 |
| Total | \# Rel. or Part. rel. | 65 |
|  | \# Not relevant | 84 |
|  | \# Evaluated | 150 |
|  | \# Not evaluated | \% 95 |
| Total | \# of réferences | -55 |
|  | Overall precision | $\cdots 80$ |

User e•Gluation:


Searcher evaluation:


| SEAR | $\bar{A}$ | E. | C | [ | $E$ | $F$ | $G$ | H | I | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O02 | 1 | 6 | 2 | 9 | 45 | 54 | 0.106 | 0.778 | 24 | 6 | 18 | 0.273 | 0.250 | 0.52 |
| 014 | 2 | 6 | 29 | 37 | 97 | 134 | 0.121 | 0.216 | 8 | 2 | 3 | 0.111 | 0.250 | 0.36 |
| Q16 | 0 | 3 | $\cdots$ | 30 | 54 | 84 | 0.045 | 0.100 | 13 | 1 | 6 | 0.163 | -0.500 | 0.66: |
| 021 | 1 | 3 | 2 | 6 | 52 | 58 | 0.060 | 0.667 | 13 | 4 | 8 | 0.157 | - . 200 | $0.35^{\circ}$ |
| Э33 | 1 | 5 | 1 | 6 | 26 | 52 | -0.090 | 1-000 | 9 | 3 | 11 | 0.143 | C.066 | 0.20 ${ }^{\circ}$ |
| 115 | 5 | 15 | 15 | 35 | 112 | 147 | -0.303 | 0.571 | 20 | 5 | 8 | 0.163 | 0.353 | -0.49 |
| 215 | 0 | 3 | $\square$ | 3 | 20 | 23 | 0.045 | 1.000 | 5 | 2 | 3 | 0.046 | 0.167 | $0.21:$ |
| 516 | 3 | 7 | 3 | 13 | 55 | . 3 | 0.152 | 0.789 | 6 | 2 | 4 | 0.091 | 0.083 | C. $17^{\circ}$ |
| +19 | 9 | 28 | 19 | 56 | 210 | 266 | 0.561 | 0.661 | 11 | 4 | 7 | 0.006 | 0.250 | $0.25 i$ |

Quiestioñ No. Q10 Datābāé No. 154
******************************
Summary of Search Results *



User evaluation:

| Useris time | $5-50$ hrs. |
| :--- | :--- |
| Lallar value assigned | $\$ 5: 00$ |
| Worth assigned | $: 4$ |
| Problem resolution | $\vdots$ |
| Satisfaction | $\frac{2}{3}$ |

Searcher evaluation:


| SEAR | A | E | c | D | $\bar{E}$ | F | $G$ | H | I | $\mathfrak{J}$ | N | $L$ | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | 1 | $\square$ | D | 1 | 3 | 4 | 0.052 | 1.000 | 20 | 7 | 8 | 0.111 | 0.167 | 0.278 |
| 010 | 0 | $\square$ | 28 | 28 | 72 | 100 | -1.000 | 0.000 | 15 | 5 | 7 | 0.234 | 0.200 | 0.434 |
| 024 | 2 | $\square$ | 3 | 5 | 14 | 19 | 0.105 | 0.400 | 38 | 5 | 25 | 0.525 | 0.167 | 0.692 |
| 028 | 0 | $\square$ | 4 | 4 | 18 | 22 | 0.000 | O-00c | 11 | 3 | 9 | $0.13 \overline{7}$ | 0.250 | 0.389 |
| 037 | 2 | 1 | 2 | 5 | 13 | 18 | 0.158 | 0.600 | 10 | 2 | 7 | 0.136 | 0.200 | C. 336 |
| 120 | 3 | 14 | 31 | 48 | 103 | 151 | 0.895 | 0.354 | 16 | 5 | 10 | 0.121 | 0.657 | 0.788 |
| 220 | 1 | 5 | 4 | 10 | 23 | 35 | 0.316 | 0.600 | 24 | 8 | 13 | 0.445 | 0.167 | 0.612 |
| 320 | 1 | 8 | 89 | 98 | 172 | 270 | 0.474 | 0.091 | 17 | 3 | 12 | 0.467 | 0.083 | Q. 550 |
| 420 | 1 | $\square$ | 8 | 9 | 24 | 33 | 0.052 | 0.111 | 11 | 2 | 9 | 0.215 | 0.167 | 0.382 |

285

Question No: 011
Datābase No: 154
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$

* Summary of Searoh Results
******************************


User evaluation:

| User's time | 1.92 hr: |
| :--- | :---: |
| Dollar value assigned | nome |
| Worth assigned | 4 |
| Problem resolution | $: 4$ |
| Satisfaction | 5 |

Searcher evaluation:

| * ? | H: |  |
| :---: | :---: | :---: |
| 3: $\ddagger$ Partialiy relevant | $\underline{1}$ | Total \# cominands |
| C: \# Not reievanc | J: | Totai \# cyoles |
| [i: Total \# evaiuated | K: | Totai \# seãrch terms |
| E: \# Not evaluated | L: | Onijne connect time |
| : Total \# retrieved | M | Preparation time |
| G: Recali | N: | Total time |


| SEAR | A | E | $c$ | 0 | $E$ | $F$ | $G$ | H | 1 | $J$ | K | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | 1 | 0 | 1 | 2 | 7 | 9 | 0.029 | 0.500 | 5 | 1 | 14 | $0.07 \frac{1}{4}$ | -0. 250 | $0 . \overline{3} \underline{2}$ |
| 010 | 3 | \% | 31 | 40 | 58 | 98 | 0. 265 | 0.225 | 5 | 2 | 9 | 0.170 | 0.250 | 0.42C |
| 024 | 2 | 6 | 15 | 23 | Ez | 45 | 0. 235 | 0.348 | 9 | 1 | 4 | 0.071 | 0.083 | 0. 154 |
| 028 | 2 | 6 | 19 | 27 | 27 | 54 | - 2.25 | 0. 396 | 12 | 3 | 13 | 0.263 | 0.333 | 0.596 |
| 037 | 0 | 1 | 1 | 2 | 3 | 5 | 0.989 | 0.500 | 9 | 3 | 8 | 0.083 | 0.167 | 0. 250 |
| 119 | 8 | 15 | 70 | 93 | 105 | 198 | 日-476 | 0.247 | 16 | 3 | 4 | 0.233 | 0.333 | 0.571 |
| 219 | 6 | 10 | 61 | 77 | 93 | 170 | 0.471 | -. 208 | 9 | 1 | 9 | 0.166 | 0.083 | 0.249 |
| 319 | 1 | 1 | 10 | 12 | 9 | 21 | 0.058 | 0.167 | 5 | 1 | 5 | 0.052 | 0.157 | 0.217 |
| 419 | 2 | 1 | 14 | 17 | 13 | 30 | 0.088 | 0.176 | 7 | 1 | 9 | 0.080 | 0.250 | 0.33С |

Question No. 012 Database No. 013

|  | \# Reievant abstracts | 6 |
| :---: | :---: | :---: |
|  | \# Partially relevant | E1 |
| Total | \# Rel. or Part. rel. | 27 |
|  | \# Not relevant | 121 |
|  | \# Evaluated | 148 |
|  | \# Not evaluated | 9 C |
| Total | \# of references | 2) |
|  | overall precision | . 308 |

## User evaluation:

| Wser's time | 2.50 |
| :--- | :--- |
| Lollar value assigned | none |
| Worth assigned | $: 3$ |
| Problem resolution | $: 2$ |
| Satisfaction | $: 1$ |

## Searcher evaluation:



| SEAR | A | R. | c | D | $E$ | F | $G$ | H | I |  |  | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 005 | $\square$ | 3 | 30 | 33 | 27 | 50 | 0.111 | 0.090 | $\leq 7$ | \% |  | 0.420 | 0.250 | 0.6 |
| 0.11 | 4 | 9 | 31 | 44 | 38 | 82 | 0.481 | L. 295 | 37 | 2 | 33 | 0.898 | 0.250 | 1.1. |
| 027 | 1 | 4 | 7 | 12 | 7 | 19 | $\cdots .185$ | 0.417 | 14 | 2 | 8 | 0.150 | 0. 333 | 0.41 |
| 029 | 0 | 4 | 5 | 9 | 4 | 13 | 0.148 | 0.444 | 7 | 2 | 4 | 0.151 | $0.5 \mathrm{c}^{4}$ | 0.71 |
| 040 | 1 | 1 | $z$ | 4 | 3 | 7 | 0.074 | 0.500 | 41 | 6 | 61 | 0.723 | 0.58 | 1,36 |
| 119 | 1 | 4 | 54 | 59 | 30 | 89 | 0.185 | 0.084 | 11 | 3 | 16 | 0.204 | 0.417 | 3.65 |
| 219 | 0 | 6 | 9 | 15 | 4 | 19 | 0.222 | 0.400 | 18 | 3 | 32 | 0.382 | 0.250 | 2.6 |
| 319 | 0 | 6 | 9 | 15 | 4 | 19 | $0.22 \%$ | 0.200 | 14 | 2 | 31 | 0.348 | 0.167 | 0.5: |
| 419 | 1 | 7 | 19 | 27 | 11 | 38 | 0.296 | 0.296 | 9 | 2 | 12 | 0.202 | 0.167 | 0.36 |

Question No． 01 S Database No． 015
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$ ＊Summary of Search Results＊ ＊$* * * * * * * * * * * * * * * y * * * * * * * * * * * * * * ~$

|  | \＃Relevant， |  | 7 |
| :---: | :---: | :---: | :---: |
|  | \＃Partially relevant |  | 36 |
| Total | \＃Rel．or Part．rel． |  | 43 |
|  | \＃Not relevant | ： | 104 |
|  | \＃Evaluated | ： | 149 |
|  | \＃Not evaluated |  | 14. |
| Total | \＃of references |  | 163 |
|  | Overall precision |  | 288 |

User evaíuation：

| Lser＇s time | $3.0 日$ hrs． |
| :--- | :---: |
| Dollar value assigned | $\$ 50.00$ |
| Worth assigned | 2 |
| Problem resolution | 2 |
| Satisfaction | 2. |

Searcher evaluation：

| A： | \＃ | Relevant | H | Precision |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E： | \＃ | Partially | 壬： | Totai \＃ | commar |  |
| C： | \＃ | Not relev | Ј： | Total \＃ | cyoles |  |
| 口： |  | tal \＃eva | H゙： | Total \＃ | Searcio | terms |
| E： |  | Not evalu | L： | Oni ine | onmect | time |
| $F:$ | T | Tal \＃ret | M： | Prepara | ion tir |  |
| G： |  | call | N： | Total |  |  |


| SEAR | A | B | c | 0 | E | F | G | H | 1 | J | $K$ | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 3 | 5 | 22 | 30 | 3 | 33 | 0.186 | 0.257 | 29 | 6 | 18 | 0.404 | 0.417 | 0.82 |
| 004 | 1 | 1 | 0 | 2 | 0 | 2 | 0．04\％ | 1．000 | 17 | 3 | 11 | 0.158 | 0.150 | 0.30 |
| 006 | 2 | 8 | 19 | 29 | 1 | 30 | 0.233 | 0.345 | 11 | 1 | 6 | 0.145 | 0.250 | $0.39!$ |
| 013 | 3 | 18 | 39 | 60 | 5 | 65 | 0.488 | 0.350 | 11 | 3 | 6 | 0.206 | 0.083 | 0.28 |
| 026 | 4 | 14 | 37 | 55 | 7 | 52 | 0.419 | 0．327 | 11 | 1 | 6 | 0.153 | 0.333 | 0．48i |
| 120 | 2 | 6 | 古 | 14 | 1 | 15 | 0.186 | 0．571 | 22 | 5 | 4 | 0.255 | 0.250 | $0.50!$ |
| 220 | 2 | 0 | 2 | 4 | 0 | 4 | 0．046 | E．500 | 8 | 2 | 6 | 0.154 | 0.066 | 0.221 |
| 320 | 3 | 7 | 18 | 28 | 2 | 30 | 0.533 | 0.357 | 20 | 5 | 23 | 0.270 | 0.167 | 0.43 |
| 420 | 3 | 8 | 9 | 20 | 2 | 22 | 0.256 | 0.550 | 11 | 2 | 7 | 0.154 | 0.050 | $0.20^{\circ}$ |

## Question No: 014 <br> Database No: 151



|  | \# Relevant abstracts | 35 |
| :---: | :---: | :---: |
|  | \# Partiaily relevant | 71 |
| Total | \# Rel: or Part. rel. | 106 |
|  | \# Not relevant | 51 |
|  | \# Evaluatea | 157 |
|  | \# Not evaluàē | : - 2 |
| Total | \# of references | 159 |
|  | Overali precision | . 67 |

Úser evaluàíion:

| User's time | 0.75 hrs: |
| :--- | :---: |
| Doliar value assigned | nome |
| Worth assigned | 3 |
| Problem resolution | 1 |
| Satisfaction | 2 |

Searoher evaluation:


| SEAR | $A$ | B | C | [) | $E$ | $F$ | G | H | 王 | J | K | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 16 | 26 | 9 | 51 | 1 | 52 | 0.396 | 0.824 | 15 | 2 | 11 | 0.314 | 0.583 | 0.89 |
| 004 | 10 | 15 | 5 | 30 | 1 | 31 | 0.236 | 0.833 | 18 | 2 | 11 | 0.248 | $0: 233$ | 0.48 |
| 006 | 11 | 19 | 7 | 37 | 2 | 39 | 0.283 | 0.811 | 11 | 2 | 12 | 0.173 | 0.167 | $0.34!$ |
| 026 | 0 | 1 | 32 | 33 | 0 | 33 | 0.009 | 0.030 | 11 | 2 | 7 | 0.158 | 0.250 | 0.408 |
| 033 | 24 | 50. | 14 | 88 | 1 | 89 | 0.698 | 0.841 | 10 | 4 | 11 | 0.138 | 0.066 | 0.20 |
| 120 | 7 | 7 | 3 | 17 | 1 | 18 | 0.132 | 0.824 | 10 | 3 | 6 | 0.221 | 0.250 | Q.471 |
| 220 | 5 | 11 | 5 | 21 | 0 | 21 | 0.151 | 0.762 | 10 | 3 | 16 | 0.234 | 0.083 | 0.317 |
| 320 | 4 | 15 | 7 | 26 | 0 | 26 | 0.179 | 0.731 | 18 | 5 | 19 | 0.349 | 0.217 | 0.568 |
| 420 | 4 | 4 | 1 | 9 | 1 | 10 | 0.075 | 0.889 | 15 | 2 | 11 | 0.196 | 0.167 | $0.36:$ |

 * Summary of Search Results * *******************************

|  | \# Relevant abstraots | : | 28 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | ¢ | 86 |
| Total | \# Rel. | ¢ | 114 |
|  | \# Not relevant | ¢ | 36 |
|  | \# Evaluated | : | 150 |
|  | \# Not Evaluated | ¢ | 172 |
| Total | \# of references | ¢ | 322 |
|  | Overall precision | : | 760 |

User evaluation:

| Useris time | 4.00 hrs. |
| :--- | :---: |
| Dollar ralue assigned | $\$ 50.00$ |
| Worth assigned | 5 |
| Problem resilution | $\vdots$ |
| Satisfaction | 4 |
| ation |  |

Searcher evaluātion:


| SEAR | A | B | C | D | E | F | $G$ | H | $\overline{1}$ | $J$ | K | $L$ | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 089 | 9 | 12 | 3 | 24 | 36 | 60 | 0.184 | 0.875 | 13 | 2 | 8 | 0.18 $\overline{6}$ | 0.167 | 0.35 |
| 010 | 27 | 61 | 30 | 118 | 144 | 262 | Q. 772 | 0.746 | 6 | 1 | 1 | 0.191 | 0.133 | 0.32 |
| 024 | 14 | 25 | 5 | 44 | 63 | 107 | 0.342 | 0.886 | 19 | 1 | 20 | $0.17 \overline{8}$ | 0.033 | 0.21: |
| 028 | 22 | 41 | 12 | 75 | 105 | 180 | 0.553 | 0.840 | 7 | 1 | 6 | 0. 2 27 | 0.117 | 0.34 |
| 037 | 13 | 21 | 9 | 43 | 52 | 95 | Q-298 | 0.791 | 9 | 2 | 3 | 0. 234 | 0.135 | 0.36 |
| 120 | 26 | 59 | 18 | 103 | 118 | 221 | Q-746 | 0.825 | 16 | 5 | 4 | -. 324 | 0.333 | $0.65{ }^{\circ}$ |
| 220 | 25 | 44 | 17 | 86 | 112 | 198 | 0.605 | 0.802 | 4 | 1 | 9 | 0.252 | 0.083 | O. 3 3! |
| 320 | 19 | 24 | 7 | 50 | 57 | 107 | -. 577 | 0.860 | 10 | 2 | 13 | $0.19 \overline{6}$ | 0.083 | $0.27^{\prime}$ |
| 420 | 23 | 33 | 10 | 66 | 75 | 141 | 0.491 | 0.848 | 12 | 2 | 10 | $0.25 \overline{8}$ | 0.100 | 0.35. |

> Question No: 016 Database No: 011
*******************************

* Summary of Search Results *


|  | \# Relevant abstracts | : | 25 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 37 |
| Total | \# Rel. or Part. rel. | : | 62 |
|  | \# Not relevant | : | 108 |
|  | \# Evaluiated | : | 170 |
|  | \# Not evaluated | : | 0 |
| Totā1 | \# of réferences | : | 170 |
|  | OVerall precision |  | 364 |

## User evaluation:

| Wser's time | 4.00 hrs. |
| :--- | :--- |
| Dollar value assigned | : 75.00 |
| Worth assigned | 4 |
| Problem resolution | $: 4$ |
| Satisfaction | 5 |

Searcher evaluation:

|  | Relevant | H | Pre |
| :---: | :---: | :---: | :---: |
| B: | Partially relevant | I: | Total \# co |
| C: | \# Not relevant | J: | Total \# cycles |
| D: | Total \# evaluated | K: | Total \# search terms |
| E: | \# Not evaluated | L: | Online connect time |
| F: | Total \# retrieved | M : | Preparation time |
|  | Recall | $N:$ | Total time |


| SEAR | A | B | $\bar{c}$ | D | E | F | G | H | 1 | J | K゙ | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 20 | 21 | 30 | 71 | 0 | 71 | 0.661 | 0.577 | 6 | 2 | 3 | 0.058 | 0.167 | 0.225 |
| 005 | 2 | 3 | 3 | 8 | 0 | 8 | 0.080 | 0.625 | 11 | 3 | 13 | 0.154 | 0.117 | 0.271 |
| 013 | 4 | 4 | 37 | 45 | 0 | 45 | - 129 | 0.178 | 9 | 3 | 2 | 0.141 | 0.117 | 0.258 |
| 016 | 15 | 17 | 27 | 59 | 0 | 59 | 0.516 | 0.542 | 8 | 1 | 5 | 0.191 | 0.250 | 0.441 |
| 021 | 3 | 4 | 20 | 27 | 0 | 27 | 0.113 | 0.259 | 7 | 3 | 4 | 0.097 | 0.250 | 0.347 |
| 120 | 2 | 3 | 7 | 12 | 0 | 12 | 0.080 | 0.417 | 15 | 5 | 8 | 0.333 | 0.417 | 0.750 |
| 220 | 6 | 7 | 11 | 24 | 0 | 24 | 0.210 | 0.542 | 9 | 3 | 6 | 0.157 | 0.083 | 0.240 |
| 320 | 7 | 8 | 23 | 38 | 0 | 38 | 0.242 | 0.395 | 15 | 4 | 22 | 0.348 | 0.100 | 0.448 |
| 420 | 1 | 5 | 12 | 18 | 0 | 18 | 0.096 | 0.333 | 11 | 2 | 12 | 0.154 | 0.167 | 0.321 |

Question No. 017
Database No. 005


|  | \# Relevant abstracts |  | 36 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant |  | 26 |
| Total | \# Rel. or Part. rel. |  | 62 |
|  | \# Not relevant | , | 88 |
|  | \# Evaluated |  | 150 |
|  | \# Not evaluated | : | 377 |
| Total | \# of references |  | 527 |
|  | Overall precision |  | 413 |

User evaluation:

| User's time | 1.00 hrs. |
| :--- | :---: |
| Gollar vallie assigned | $\$ 10.00$ |
| Worth assigned | 2 |
| Problem resolution | 2 |
| Satisfaction | 2 |

Searcher evaluation:

| A: \# Relevant | H: Precision |
| :--- | :--- |
| R: \# Partially relevant | I: Total \# Commands |
| C: \# Not relevant | J: Total \# cyoles |
| b: Total \# evaluated | K: Total \# Search terms |
| E: \# Not evaluated | L: Online connect time |
| F: Total \# retrieved | M: Preparation time |
| G: Reoall | N: Total time |


| SEAR | A | E. | $c$ | D | E | F | G | H | I | $\overline{\mathrm{J}}$ | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.11 | 6 | 9 | 38 | 53 | 64 | 117 | 0.242 | 0.283 | 20 | $\underline{2}$ | 11 | 0. 378 | 0. 250 | 0.628 |
| 027 | 4 | 2 | 18 | 24 | 135 | 159 | 0.096 | 0.250 | 18 | 3 | 16 | 0.286 | 0.167 | 0.453 |
| 038 | 0 | 1 | 0 | 1 | 0 |  | 0.016 | 1.000 | 13 | 3 | $\underline{9}$ | 0.095 | 0.217 | 0.312 |
| 039 | 22 | 9 | 8 | 39 | 94 | 133 | 0.590 | 0.795 | 18 | 3 | 12 | 0.301 | 0.250 | 0.551 |
| 040 | 7 | 6 | 19 | 32 | 75 | 107 | 0.210 | 0.406 | 21 | 3 | 9 | 0.409 | 0.117 | 0.526 |
| 119 | 5 | 0 | 0 | 5 | 11 | 16 | 0.080 | 1.000 | 20 | 5 | 19 | 0.346 | 0.250 | 0.596 |
| 219 | 0 | 3 | 21 | 24 | 23 | 47 | 0.048 | 0.125 | 9 | 2 | 7 | 0.110 | 0.167 | 0.277 |
| 319 | 3 | 0 | 4 | 7 | 13 | 20 | 0.048 | 0.429 | 12 | 3 | 13 | 0.172 | 0.083 | 0.255 |
| 419 | 1 | 1 | 3 | 5 | 25 | 30 | 0.032 | 0.400 | 29 | 3 | 6 | 0.203 | 0.083 | 0.286 |

Question No: 018 Datāā̄e No. 015
******************************
Summary of Search Results *
******************************

|  | \# | Relevant abstracts | : | 66 |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | Partiaily relevant | : | 38 |
| Totà | \# | Rei : or Part. rel. |  | 104 |
|  | \# | Not relevant | : | 46 |
|  | \# | Evaiuated | . | 150 |
|  | \# | Not evaluated | : | 612 |
| Total | \# | Of references |  | 762 |
|  |  |  |  | 693 |

Usér evaiuatiōn:


Searcher evaluation:


| SEAR | A | B | c | 0 | $\bar{E}$ | $F$ | $\overline{\mathbf{G}}$ | H | I | J | $\ldots$ | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 日 | 0 | 0 | $\square$ | 0 | $\square$ |  |  | 28 | 7 | 24 | 0.438 | 0.333 | 0.77 |
| 004 | 55 | 29 | 31 | 115 | 541 | 656 | 0.8088 | 0.730 | 29 | 5 | 26 | 0.497 | 0.250 | 0.74 |
| 006 | 18 | 11 | 10 | 39 | 30 | 69 | 0.279 | 0.744 | 15 | 2 | 6 | 0.257 | 0.167 | 0.42 |
| 014 | 0 | 0 | 0 | 0 | 0 | $\square$ | Q. | Q. 000 | 5 | 2 | 5 | 0.193 | 0.083 | 0.27 |
| 026 | 0 | 0 | $\square$ | 0 | 0 | $\square$ | Q. | Q. 0.00 | 14 | $\underline{2}$ | 14 | 0.286 | 0.250 | 0.53 |
| 119 | 0 | 0 | 2 | 2 | 9 | 11 | 0. 0 -0 | 0.000 | 12 | 3 | 7 | 0.170 | 0.500 | 0.67 |
| 219 | 9 | 4 | 7 | 20 | 45 | 65 | 0.125 | Q. 650 | 11 | 3 | 5 | 0.130 | 0.167 | 0.25 |
| 318 | 0 | 0 | 0 | $\square$ | 1 | 1 | 0. 0.0 | 0.000 | 9 | 2 | 13 | 0.136 | 00.167 | 0.E |
| 419 | 1 | 1 | 0 | 2 | 13 | 15 | 0.019 | 1.000 | 12 | 3 | 10 | 0.205 | 0.167 | 0.37 |

Question No: Q19 Database No: 075
****************************

* Summary of Search Results *


|  | \# Relevant abstracts | : | 27 |
| :---: | :---: | :---: | :---: |
|  | \# Partiaily relevant | : | 49 |
| Total | \# Rei or Parti rel. | : | 76 |
|  | \# Not relevant | : | 74 |
|  | \# Evaluated |  | 150 |
|  | \# Not evaluated | : | 52 |
| Total | \# of references |  | $20 z$ |
|  | Overall precision |  | 50 |

Usér evaluationa

|  | : | 1-25 | hrs. |
| :---: | :---: | :---: | :---: |
| Dolilar value assígned | : | nome |  |
| Worth assigned | : | 5 |  |
| probiem resolutiou | : | 3 |  |
| Satisfaction |  | 4 |  |

Searchér evaluation:

| A: | \# Reievant | H: | Préció |  |
| :---: | :---: | :---: | :---: | :---: |
| E: | \# Partiolijy relevant | 主: | Totai | cómmands |
| C: | \# Not relevant | J: | Total \# | cycies |
| E: | Totai \# evaiuated | K゙: | Totai | Sеarch terms |
| E: | \# Nōt evaiuated | E: | Oni ine | onnēt $\overline{\text { time }}$ |
| F: | Tōà \# retrieved | M: | Рѓppara | íontime |
| G: | Recalil | N: | Total t | ime |


| SEAR | A | E. | $c$ | © | $E$ | $\bar{F}$ | $G$ | H | I | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 0 | 0 | 1 | 1 | 1 | 2 | 0.000 | 0.000 | 16 | 2 | 8 | 0.305 | 0.417 | 0.72 |
| 005 | 4 | 5 | 3 | 12 | 1 | 13 | 0.118 | 0.750 | 10 | 4 | 9 | 0.189 | 0.133 | 0.32 |
| 008 | 6 | 15 | 15 | 36 | 4 | 40 | 0.276 | 0.583 | 26 | 9 | 8 | 0.272 | 0.133 | 0.40 t |
| 013 | 6 | 12 | 2 | 20 | 5 | 25 | 0.237 | 0.900 | 8 | 1 | 5 | 0.157 | 0.167 | 0.324 |
| 017 | 7 | 14 | 22 | 43 | 18 | 61 | 0.276 | 0.488 | 11 | 3 | 7 | $0.17 \overline{6}$ | 0.250 | 0.424 |
| 119 | 12 | 24 | 45 | 81 | 39 | 120 | 0.474 | C. 444 | 13 | 2 | 8 | 0.209 | 0.333 | 0.54: |
| 319 | 10 | 16 | 13 | 39 | 10 | 49 | 0.342 | 0.667 | 11 | 2 | 9 | 0.104 | 0.066 | $0.17 t$ |
| 219 | 12 | 4 | 3 | 19 | 2 | 21 | 0.211 | 0.842 | 14 | 2 | 6 | $0.15 \overline{8}$ | 0.167 | 0.295 |
| 419 | 14 | 11 | 14 | 39 | 8 | 47 | 0.329 | 0.641 | 6 | 1 | 7 | 0.072 | 0.100 | 0.17" |

Question No：0zo Database No． 015
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
Summary of Search Results＊


|  | \＃Relevant abstracts | 26 |
| :---: | :---: | :---: |
|  | \＃Partialiy relevant | 43 |
| Total | \＃Reli or part．rei． | 69 |
|  | \＃Not relevant | 81 |
|  | \＃Evaluated | 150 |
|  | \＃Not evaluated | 161 |
| Total | \＃of references | 311 |
|  | overall precision | ：． 460 |

Usér evaluation：

|  | ： | 1－50 |
| :---: | :---: | :---: |
|  | ： | n̄̆ne |
|  | ： | 5 |
| Prōiem resolution | ： | 3 |
|  | ： | 5 |

Séárōé éváluátion：

| A | \＃Reievant | H | Precision |
| :---: | :---: | :---: | :---: |
| 8： | \＃Partionily reievañt | I： | Total \＃commands |
| C： | \＃Not reievant | J： | Total \＃cyoles |
| E） | Totài 姓 evaiuated | が | Total \＃search terms |
| E | \＃Nōt evajuātéd | E： | Online conmect time |
| $F$ | Totai \＃retrieved | M： | Preparation time |
| G： | Recali | N： | Tōtal time |


| SEAR | A | B． | c | © | $\bar{E}$ | $\bar{F}$ | $G$ | H | 1 | J | K | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 0 | 1 | 1 | 2 | 2 | 4 | 0.014 | 0.500 | 13 | 2 | 4 | 0.239 | 0.353 | 0.572 |
| 005 | 1 | 0 | 3 | 4 | 5 | 9 | 0.014 | 0.250 | 17 | 6 | 15 | 0.346 | 0.133 | 0.479 |
| 013 | 5 | 11 | 33 | 49 | 43 | 92 | 0.232 | 0.327 | 14 | 4 | 5 | 0.141 | 0.117 | 0.258 |
| 017 | 0 | 4 | 10 | 14 | 25 | 39 | $0.05 \overline{8}$ | 0.286 | 18 | 5 | 8 | 0.227 | 0.167 | 0.394 |
| 032 | 2 | 2 | 6 | 10 | 8 | 18 | $0.05 \overline{8}$ | 0.400 | 10 | 2 | 4 | 0.133 | 0.083 | 0.216 |
| 119 | 19 | 24 | 28 | 71 | 56 | 127 | 0.683 | 0.606 | 15 | 2 | 10 | 0.252 | 0.335 | 0.585 |
| 219 | 3 | 5 | 11 | 19 | 35 | 54 | 0.116 | 0.421 | 21 | 4 | 12 | 0.198 | 0.167 | 0.365 |
| 319 | 1 | 2 | 2 | 5 | $1 \approx$ | 18 | 0.043 | 0.600 | 5 | 1 | 4 | 0.050 | 0.066 | 0.116 |
| 419 | 3 | 6 | 3 | 12 | 8 | 20 | 0.130 | 0.750 | 16 | 4 | 9 | 0.127 | 0.033 | 0.160 |

```
Question No． 021
```

Datatāae No． 037

## 

 ＊Summary of Search Results＊ ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊|  | \＃Relevant absstracts | 9 |
| :---: | :---: | :---: |
|  | \＃Partially relevant | 6 |
| Totā1 | \＃Rel．or Part．rel： | 25 |
|  | \＃Not relevant | 77 |
|  | \＃Evaluated | 102 |
|  | \＃Not evaluated | 0 |
| Totál | \＃of references | 102 |
|  | Overall precision | ． 245 |

User evaluātion：

| User＇s time | $1-25$ hrs． |
| :--- | :--- |
| Dollar value assigned | $\$ 30: 00$ |
| Worth assigned | 5 |
| Problem resolution | ： 4 |
| Satisfaction | $: 4$ |

Searcher evaluation：

|  | 井 Relevant | Hi | Precision |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B： | \＃Partially relevant | I | Total | comma |  |
| C： | \＃Not relevant | J | Total \＃ | cycles |  |
| ［）： | Total \＃EValuated | ぶミ | Total \＃ | search | terms |
| E： | \＃Not Evalliated | L | Online | ommect | time |
| F： | Total \＃retrieved | ME | Prepara | ion tin |  |
| G： | Recall | $\mathrm{N}:$ | Total t | ime |  |


| SEAR | A | $\bar{B}$ | $\bar{c}$ | ［） | $\bar{E}$ | $F$ | $G$ | H | I | J | H゙ | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 6 | － | 9 | 15 | － | 15 | 0.240 | 0.400 | 30 | 7 | 30 | 0.387 | 0.250 | 9． 637 |
| 014 | 1 | 0 | 0 | 1 | $\underline{\square}$ | 1 | 0.040 | 1．000 | 11 | 3 | 4 | 0.230 | 0.133 | － 0.363 |
| 016 | 0 | 2 | 28 | 30 | $\underline{0}$ | 30 | 0.080 | 0.066 | 17 | 3 | 11 | 0.416 | 9．500 | 0.916 |
| 021 | 0 | 1 | 5 | 6 | $\underline{\square}$ | 6 | 0.040 | 0.167 | 21 | 5 | 15 | 0.357 | 0.583 | 0.910 |
| 033 | 11 | 3 | 31 | 45 | 0 | 45 | 0.560 | －． 311 | 20 | 6 | 14 | 0.220 | $0.06 \overline{6}$ | D． 288 |
| 120 | 3 | 0 | 0 | 3 | $\underline{\square}$ | 3 | 0.120 | 1．000 | 13 | 3 | 12 | 0.320 | 0.333 | $0.65 \overline{5}$ |
| 220 | 4 | 0 | 1 | 5 | 0 | 5 | 0.160 | 0.800 | 19 | 4 | 17 | 0.443 | 0.083 | －0．526 |
| 320 | 6 | 0 | 1 | 7 | 0 | 7 | 0.240 | 0.857 | 11 | 3 | 9 | 0.212 | 0.088 | －-9.95 |
| 420 | 0 | 0 | 2 | 2 | 0 | 2 | 0.000 | 0.000 | 11 | 3 | 11 | 0.171 | 0.157 | Q． 538 |

Question No - 022
Database Nō 108

Summary of Search Results


|  | \# Relevant abstracts | 15 |
| :---: | :---: | :---: |
|  | \# Partialiy relevant | 135 |
| Total | \# Rel: or Part. rel. | 150 |
|  | \# Not relevant | 0 |
|  | \# Evaluated | 150 |
|  | \# Not evaluated | 365 |
| Total | \# of references | 515 |
|  | Overail precision | 1.0 |

Usér evaluation:

| User's time | : | 1.00 万rs. |
| :---: | :---: | :---: |
| Dōlíar vaiue assiogned | : | \$10.00 |
| Worth asssig | : | 5 |
| Probiem resolution | : | 2 |
|  | : | 2 |

Searchē evaluation:

$\left.\begin{array}{lrrrrrrrrrrrrr}\text { SEAR } & A & \text { B } & \text { C } & \text { D } & E & F & G & H & I & J & K & L & M\end{array}\right] N$

Question No. 023
Database No. 032

Sumāary ō Search Results ${ }^{*}$
*******************************

| \# Relevant abstracts | $:$ | 29 |
| ---: | :--- | ---: | ---: |
| \# Partially relevant | $\vdots$ | 9 |
| Total $\#$ Rel or Part. rel. | $\vdots$ | 38 |
| \# Not relevant | $\vdots$ | 51 |
| \# Evaluated | $\vdots$ | 89 |
| \# Not evaluated | $\vdots$ | 0 |
| Total \# Di references | $\vdots$ | 89 |
| Overali precision | $\vdots .426$ |  |

## User evaluation:

| User's time | 1.50 hrs. |
| :--- | :---: |
| Doilar value assighed | none |
| Worth assigned | 5 |
| Froblem resolution | $\vdots$ |
| Satisfaction | 5 |

Searcher evaluation:


| SEAR | A | E. | $E$ | [) | $E$ | F | $G$ | H | $\bar{I}$ | $\bar{J}$ | K゙ | $L$ | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | 23 | 3 | 9 | 35 | 0 | 35 | 0.684 | 0.743 | $2=$ | 3 | 8 | 0.487 | Q-500 | Q-98 |
| 030 | 1 | 1 | 4 | 6 | 0 | 6 | 0.052 | 0.333 | 12 | 4 | 4 | 0.147 | Q-033 | 0.18 |
| 034 | 16 | 2 | 6 | 24 | 0 | 24 | 0.474 | 0.750 | 11 | 3 | $\underline{8}$ | 0.153 | Q-083 | 0.26 |
| 035 | 3 | 4 | 28 | 35 | 0 | 35 | 0.184 | Q.200 | 3 | 3 | 6 | 0.117 | Q:167 | 0.28 |
| 041 | 13 | 0 | 8 | 21 | 0 | 21 | 0,342 | 0.619 | 14 | 4 | 5 | 0.189 | Q-250 | 0.43 |
| 119 | $E$ | 3 | 42 | 15 | 0 | 15 | 0.078 | 0.200 | 15 | 4 | 10 | 0.172 | Q-250 | 0.42 |
| 219 | 3 | 0 | 16 | 17 | 0 | 15 | 0.078 | 0.153 | 17 | 4 | 8 | 0.192 | Q- 0 66 | 0.25 |
| 319 | 1 | 0 | 4 | 5 | 0 | 5 | 0.026 | 0.200 | 7 | 2 | 5 | 0.073 | 0.033 | 0.10 |
| 419 | 18 | 2 | 7 | 27 | 0 | 27 | 0.526 | 0.741 | 14 | 3 | 7 | 0.103 | 0.083 | 0.18 |

***************************** Summary of Search Results *******************************


Üser evaluation:

| User's time | 1.25 hrs. |
| :--- | :--- |
| Dollar value assigned | $\$ 40.00$ |
| Worth assigned | 2 |
| Problem resolution | $\vdots$ |
| Satisfaction | 1 |

Searcher evaluation:


| SEAR | A | B | $c$ | 0 | $E$ | $F$ | G | H | I | $J$ | K | $t$ | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 1 | 2 | 7 | 10 | 0 | 10 | 0.300 | 0.300 | 13 | 5 | 4 | 0.289 | 0.200 | 0.489 |
| 012 | 1 | 1 | 4 | 6 | 0 | 6 | 0.400 | 0.333 | 13 | 2 | 14 | 0.267 | -1.33 | 0.600 |
| 023 | 0 | 1 | 10 | 11 | 0 | 11 | 0.200 | 0.090 | 12 | 3 | 4 | 0.354 | 0.250 | 0.584 |
| 025 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | --000 | 8 | 3 | 5 | 0.050 | 0.167 | 0.217 |
| 036 | 1 | 2 | 8 | 11 | 0 | 11 | 0.600 | 0.273 | 14 | 3 | 17 | 0.362 | 0.117 | 0.479 |
| 120 | 1 | 2 | 6 | 9 | 0 | 9 | 0.600 | -. 333 | 21 | 3 | 17 | 0.888 | 0.159 | 0.438 |
| 220 | 1 | 1 | 12 | 14 | 0 | 14 | 9.400 | 6.143 | 9 | 3 | 9 | 0.161 | $0.1=7$ | 0.328 |
| 320 | $\square$ | 0 | 3 | 3 | 0 | 3 | 0.000 | E.000 | 5 | 2 | 15 | 0.119 | 0.200 | 0.319 |
| 420 | 1 | 2 | 16 | 19 | 0 | 19 | 0.600 | 0.158 | 40 | 5 | 4 | 0.500 | 0.083 | 0.583 |

Question No． 025
Database No．OO1
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
＊Summary of Search Results＊ ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

|  | \＃Relevant abstracts | 30 |
| :---: | :---: | :---: |
|  | \＃Rartially relevant | 26 |
| Total | \＃Rel．or Part．rel． | 56 |
|  | \＃Not relevant | 94 |
|  | \＃Evaluated | 150 |
|  | \＃Not evalliated | 430 |
| Total | \＃of references | 580 |
|  | Overall precision | ． 373 |

User evaluation：

| User＇s time | 2.00 hrs： |
| :--- | :--- |
| Dollar valie assigned | none |
| Worth assigned | 3 |
| Problem resolution | $: 2$ |
| Satisfaction | 2 |

Searcher evaluation：


| SEAR | $\bar{A}$ | $\bar{E}$ | $\bar{c}$ | ［） | $\bar{E}$ | $\bar{F}$ | $\bar{G}$ | H | I | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 16 | 15 | 19 | 50 | 199 | 24 $\overline{7}$ | －－$\overline{5} \overline{5} 4$ | ㅁ： $6=0$ | 22 | 5 | 19 | 0.359 | 0．333 | 0.692 |
| 014 | 3 | 2 | 6 | 11 | 48 | 59 | 0.089 | 0.455 | 6 | 2 | 5 | 0．094 | 0.117 | 0.211 |
| 016 | 0 | 0 | 3 | 3 | 33 | 36 | 口．000 | 口：口OO | 17 | 2 | 12 | 0.511 | 0.750 | 1.261 |
| 021 | 1 | $\underline{\square}$ | $\underline{\square}$ | 1 | 6 | 7 | Q．017 | 1：000 | 12 | 3 | 8 | 0.175 | 0.333 | 0.508 |
| 033 | 0 | 0 | 0 | 0 | 1 | 1 | Q－000 | 0.000 | 15 | 5 | 16 | 0.224 | 0.083 | 0.307 |
| 119 | 12 | 17 | 54 | 83 | 112 | 195 | 0．518 | 0.349 | 12 | 4 | 16 | 0.254 | 0．250 | 0.504 |
| 219 | 0 | 0 | 1 | 1 | 18 | 19 | 0.000 | ロ：000 | 13 | 3 | 9 | 0.167 | 0.167 | 0． 334 |
| 319 | 3 | 1 | 6 | 10 | 29 | 39 | 0.071 | 0.400 | 10 | 2 | 13 | 0.174 | 0.167 | 0.341 |
| 419 | 1 | 0 | 14 | 15 | 35 | 50 | 0.017 | 0.066 | 9 | 2 | 7 | 0.091 | 0.250 | 0．341 |

Question No: 026
Database No: 038



|  | \# Relevant abstracts | : | 37 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 39 |
| Total | \# Rel. or Part. rei. | : | 76 |
|  | \# Not relevant | : | 8 |
|  | \# Evaluated | : | 84 |
|  | \# Not evaluated | : | 0 |
| Total | \# of referemices | : | 84 |
|  | Overall precision |  | . 904 |

User evaluation:


## Sēarcher evalūation:

|  | \# R巨̄¢ evant | H: |  |
| :---: | :---: | :---: | :---: |
| E: | \# Partially relevant | I: | Total \# commands |
| C: | \# Not relevant | J: | Totai \# cyoiess |
| D: | Total \# evaluated | K゙: | Total \# search terms |
| E: | \# Not evaluated | L: | Oniine connect time |
| $F:$ | Total \# retrieved | M: | Preparation time |
| G: | Recalil | N: | Totai time |


| SEAR | A | E. | C | [ | $E$ | F | $G$ | H | I | J | K | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 012 | 1 | 0 | 0 | 1 | 0 | 1 | 0.013 | 1.000 | 9 | 3 | 5 | 0.208 | 0.353 | - 0.54 |
| 015 | 0 | 0 | 3 | 3 | 0 | 3 | 0.000 | 0.000 | 19 | 3 | 15 | 0.255 | 0.250 | 0.50 |
| 023 | 8 | 19 | 0 | 27 | 0 | 27 | 0.355 | 1.000 | 13 | 3 | 11 | 0.218 | 0.417 | 0.63 |
| 025 | 9 | 2 | 0 | 1.1 | 0 | 11 | 0.145 | 1.000 | 4 | 1 | 2 | 0.036 | 0.333 | 0. 36 |
| 036 | 1 | 1 | 0 | 2 | 0 | 2 | 0.026 | 1.000 | 8 | 2 | 9 | 0.195 | 0.300 | 0. 49 |
| 119 | 1 | 4 | 5 | 10 | 0 | 10 | 0.065 | 0.500 | 7 | 2 | 9 | 0.055 | 0.250 | O. $30!$ |
| 219 | 29 | 25 | $\underline{\square}$ | 54 | 0 | 54 | 0.711 | 1.000 | $\overline{9}$ | 3 | 8 | 0.099 | 0.083 | Q. 18 |
| 319 | 1 | $\square$ | 0 | 1 | 0 | 1 | 0.013 | 1.000 | 11 | 2 | 27 | 0.152 | 0.167 | 0.31 |
| 419 | 7 | 1 | 0 | 8 | 0 | 8 | 0.105 | 1.000 | 12 | 4 | 6 | 0.113 | 0.200 | 0.31 : |

Questían No． 027 Databāe No． 013

Summary óf Searah Resuits＊


|  | \＃Rēevañ absstracts <br> \＃Partiaily reievant |  | 7 |
| :---: | :---: | :---: | :---: |
| Totai |  |  | 104 |
|  | \＃Not reievant | ： | 46 |
|  | \＃Evaiuated | d | 150 |
|  | \＃Not evaiuated | ， | 58 |
| Totai |  |  | 08 |
|  | Overail préision |  | 69 |

User evaluation：

| User＇s time | $12-0 日$ hrs |
| :--- | :---: |
| Doilar value assigned | none |
| Worth assigned | 3 |
| Problem resolution | 4 |
| Satisfaction | 3 |

Searchér evaluation：

| A：\＃Reievant | H：Precision |
| :--- | :--- |
| B：\＃Partiaily relevant | I：Total \＃oommands |
| C：\＃Not reievant | J：Total \＃oyoles |
| E：Totai \＃evaiuated | Fi Total \＃search terms |
| E：\＃Not evaluated | Li Online connect time |
| F：Totai \＃retrieved | M：Preparation time |
| G：Recail | $N:$ Total time |


| SEAR | A | B | C | Ei | $\bar{E}$ | F | $G$ | H | I | 5 | K゙ | $L$ | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 005 | 7 | 11 | 1 | 19 | 12 | 31 | 0.173 | 0.947 | 14 | 2 | 22 | 0． 311 | Q－137 | Q－471 |
| 011 | 7 | 19 | 13 | 39 | 15 | 54 | 日． 250 | 0.667 | 39 | 7 | 11 | 0.497 | Q：250 | Q：74 |
| 027 | 8 | 12 | 11 | 31 | 7 | 38 | 0.192 | 0.645 | 11 | 1 | 7 | 0.157 | Q－083 | 0：241 |
| 025 | 22 | 39 | 32 | 93 | 34 | 127 | 0.587 | 0.656 | 11 | 3 | 5 | 0.133 | Q：083 | Q：211 |
| 040 | 19 | 14 | 2 | 35 | 12 | 47 | 0.317 | 0.943 | 23 | 6 | 10 | 0.362 | Q．066 | Q－428 |
| 120 | 2 | 0 | 0 | 2 | 1 | 3 | 0.019 | 1．000 | 4 | 2 | 3 | 0.108 | 0．083 | 0：191 |
| 220 | 6 | 7 | 7 | 20 | 4 | 24 | 0．125 | 0.650 | 7 | 1 | 9 | 0.162 | 0－0．16 | 0．176 |
| 320 | 22 | 38 | 32 | 92 | 34 | $12 \overline{6}$ | 0.577 | 0.652 | 4 | 1 | 8 | －-185 | 0.033 | $0: 214$ |
| 420 | 19 | 15 | 3 | 37 | 11 | 48 | 0.327 | 0.919 | 25 | 2 | 4 | 0．348 | 0.033 | 0.381 |

Question No. 028 Databā̄e No. 038


* Summary of Search Results *


|  | \# Relevant abbstracts | 5 |
| :---: | :---: | :---: |
|  | \# Partiālly relevant | 23 |
| Total | \# Rel. or Part. rel. | 28 |
|  | \# Not rel ${ }^{\text {a }}$ - ${ }^{\text {ant }}$ | 39 |
|  | \# Evaluated | 67 |
|  | \# Not Evaluated | 0 |
| Total | \# of references | 67 |
|  | Overall precision | . 417 |

Us̄̄ evaluation:

| User's time |  | 0.17 |
| :---: | :---: | :---: |
| Dollar value assigned | : | \$10.00 |
| Worth assigned | : | 3 |
| Problem resolution | : | 2 |
| Satisfaction |  |  |

Searcher evaluation:

|  | \# Relevant | H. | Precision |
| :---: | :---: | :---: | :---: |
| E: | \# Partially relevant | I | Total \# commands |
| C: | \# Not relevant | J: | Total \# cyoles |
| D: | Total \# Ev̄aluated | K゙ミ | Total \# search terms |
| E: | \# Not Evaluated | L: | Oriline conneot time |
| F: | Total \# retrieved | M: | Preparation time |
| G: | Recall | N: | Total time |


| SEAR | A | E | c | 0 | E | $F$ | G | H | 1 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 4 | 14 | 18 | 36 | 0 | 36 | 0.643 | 0.500 | 13 | 4 | 9 | 0.272 | 0.200 | 0.472 |
| 012 | 4 | 5 | 2 | 11 | 0 | 11 | 0.321 | 0.818 | 9 | 1 | 8 | 0.150 | 0.250 | 0.406 |
| 023 | 0 | 1 | 2 | 3 | 0 | 3 | 0.035 | 0.333 | 8 | 1 | 8 | 0.108 | 0.250 | 0.358 |
| 034 | 1. | 1 | 12 | 14 | 0 | 14 | 0.071 | 0.143 | 31 | 7 | 8 | 0.212 | 0.083 | 0.295 |
| 036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 11 | 2 | 11 | 0.265 | 0.167 | 0.432 |
| 119 | 4 | 14 | 4 | 22 | 0 | 22 | 0.643 | 0.818 | 14 | 3 | 13 | 0.139 | 0.167 | 0.302 |
| 219 | 4 | 6 | 1 | 11 | 0 | 11 | 0.357 | 0.909 | 8 | 1 | 8 | 0.076 | 0.033 | 0.109 |
| 319 | 4 | 6 | 2 | 12 | 0 | 12 | 0.357 | 0.833 | 7 | 2 | 8 | 0.055 | 0.050 | 0.105 |
| 419 | 4 | 6 | 7 | 17 | 0 | 17 | 0.357 | 0.588 | 11 | 2 | 18 | 0.102 | 0.083 | 0.185 |

Quḗtion No. $02 \overline{9}$ Datábāe No. Gā

Summary ōf Searich Resuits *



User evaluation:

| User's time | 0.75 hrs. |
| :--- | :--- |
| Doilar value assigned | : 200.00 |
| Worth assigned | 5 |
| Problem resolution | 4 |
| Satisfaction | 4 |

Seárohé evaluation:

| A: \# Reievant | H: Precision |
| :--- | :--- |
| R: \# Partiaily relevant I: Total \# commands |  |
| C: \#otreievant | J: Total \# cyoles |
| E: Totai \# evaiuated | K: Total \# search terms |
| E: \# Not evaitated | Li Online connect time |
| F: Totai \# retrieved | Mi Preparation time |
| G: Recail | N: Total time |


| SEAR | A | B | C | D | $E$ | F | $G$ | H | I | J | $K$ | $L$ | $M$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 011 | 8 | 8 | 12 | 二'® | 22 | 50 | 0.229 | 0.571 | 32 | 2 | 24 | 0.076 | 0.083 | 0.155 |
| 027 | 15 | 13 | 50 | $7 \overline{8}$ | 23 | 101 | 0.400 | 0.359 | 19 | 7 | 15 | D.161 | 0.250 | 0.411 |
| 038 | 3 | 1 | 1 | 5 | 3 | 8 | 0.057 | 0.800 | 17 | 6 | 9 | 0.326 | 0.167 | 0.49] |
| 039 | 5 | 3 | 2 | 10 | 5 | 15 | 0.114 | 0.800 | 25 | 6 | 9 | 0.268 | 0.250 | 0.518 |
| 040 | 3 | 0 | 0 | 3 | 0 | 3 | 0.042 | 1.000 | 30 | 9 | 22 | 0.423 | 0.333 | $0.75 t$ |
| 120 | 28 | 10 | 13 | 51 | 24 | 75 | 0.543 | 0.745 | 9 | 4 | 5 | 0.198 | 0.250 | 0.448 |
| 220 | 7 | 4 | 1 | 12 | 5 | 17 | D. 157 | 0.917 | 7 | 2 | 13 | 0.156 | 0.250 | 0.406 |
| 320 | 19 | 9 | 15 | $4 \overline{3}$ | 33 | 76 | 0.400 | 0.651 | 10 | 1 | 17 | 0.258 | 0.283 | 0.541 |
| 420 | 6 | 5 | 2 | 13 | 0 | 13 | 0.157 | 0.846 | 11 | 2 | 17 | 0.188 | 0.417 | 0.605 |

Question No. 030 Database No. 071


* Summary of Search Results *


|  | \# Relevant abstracts | : | 57 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 25 |
| Total | \# Rel. or Part. rel. | : | 82 |
|  | \# Not relevant | : | 13 |
|  | \# Evaluatied | : | 95 |
|  | \# Not evaluated | : | 0 |
| Total | \# of references | : | 95 |
|  | Overall precision |  | . 863 |

User evaluation:

| User's time | 2.00 hrs. |
| :--- | :--- |
| Dollar value assigned | none |
| Worth assigned | 5 |
| Problem resolution | 5 |
| Satisfaction | 5 |

Searcher evaluation:

| A: | \# Relevant | H: | Precision |
| :---: | :---: | :---: | :---: |
| 日: | \# Partiālly relevant | I: | Total \# commands |
| c: | \# Not relevant | J: | Total \# cycles |
| 0. | Total \# evaluated | K゙: | Total \# search terms |
| E: | \# Not evaluated | L: | Online connect time |
| F: | Total \# retrieved | M: | Preparation time |
|  | Recall |  | Total tim |


| SEAR | $A$ | $B$ | $C$ | $\bar{D}$ | $\bar{E}$ | $\bar{F}$ | $\bar{G}$ | $H$ | $\bar{I}$ | $J$ | $K$ | $L$ | $M$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Quiestion No. 031
Database No. 061


* Summary of Searoh Resilts * *******************************

|  | \# Relevant abstracts | 14 |
| :---: | :---: | :---: |
|  | \# Partially relevant | 15 |
| Total | \# Rel. or Part. rel. | 29 |
|  | \# Not relevant | 85 |
|  | \# Evaluated | 114 |
|  | \# Not evaluated | 0 |
| Total | \# of references | 114 |
|  | Overail precision | . 393 |

User evailuation:

| User's time | 0.50 hrs. |
| :--- | :--- |
| Dollar value assigned | $\$ 25.00$ |
| Worth assigned | 4 |
| Problem resolution | $: 2$ |
| Satisfaction | $: 1$ |

Searcher evaluation:


| SEAR | A | E. | $\bar{c}$ | $\bar{\square}$ | $\bar{E}$ | $\bar{F}$ | $\bar{G}$ | H | $\bar{I}$ | J | K | L | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 1 | 0 | 19 | 20 | - | 20 | O. 0 Ō34 | ত- $\overline{0} \overline{5}$ | 11 | 3 | 13 | 0.448 | 0. 100 |
| 012 | 6 | 6 | 34 | 46 | 0 | 46 | 0.414 | 0. 261 | 10 | 3 | 4 | 0.141 | 0.167 |
| 023 | 10 | 12 | 41 | 63 | 0 | 63 | 0.759 | 0. 349 | 32 | 6 | 28 | 1.124 | 0.750 |
| 025 | 5 | 4 | 18 | 27 | 0 | 27 | 0. 310 | 0.333 | 7 | 2 | 3 | 0.050 | 0.250 |
| 036 | 3 | 0 | 8 | 11 | 0 | 11 | 0.103 | 0.273 | 4 | 2 | 4 | 0.104 | 0.233 |
| 120 | 7 | 5 | 23 | 35 | $\underline{0}$ | 35 | 0. 414 | 0.343 | 15 | 5 | 6 | 0.199 | 0.167 |
| 220 | 1 | 1 | 7 | 9 | $\underline{0}$ | 9 | 0.069 | 0.222 | 6 | 2 | 5 | 0.096 | 0.083 |
| 320 | 3 | 0 | 3 | 6 | 0 | 6 | 0.103 | 0.500 | 9 | 1 | 17 | 0.122 | 0.083 |
| 420 | 4 | 2 | 3 | 9 | 0 | 9 | 0.207 | 0.667 | 29 | 3 | 0 | 0.307 | 0.083 |

Question No: 032 Database No: 008



|  | \# Relevant abstracts | : | 113 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 19 |
| Total | \# Rel: or Part. rel. | : | 132 |
|  | \# Not relevarit | : | 18 |
|  | \# Evaluated | : | 150 |
|  | \# Not evaluated | : | 298 |
| Total | \# of references | : | 448 |
|  | Overall precision |  | . 880 |

User evaluation:

| User's time | 2.00 hrs. |
| :--- | :---: |
| Dollar valie assigned | $\$ 200.00$ |
| Worth assigned | 5 |
| Problem resolution | 5 |
| Satisfaction | 5 |

Searcher evaluation:


| SEAR | A | $\overline{\mathrm{B}}$ | C | 0 | E | F | $G$ | H | 1 | J | K | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 6 | 0 | 0 | 6 | 0 | 6 | 0.045 | 1.000 | 14 | 2 | 7 | 0.274 | 0.333 | 0.607 |
| 008 | 42 | 3 | $\underline{0}$ | 45 | 74 | 119 | 0.341 | 1.000 | 31 | 12 | 31 | 0.633 | 0.333 | 0.966 |
| 017 | 0 | 1 | 17 | 18 | 0 | 18 | 0.007 | 0.055 | 9 | 3 | 9 | 0.092 | 0.167 | 0.255 |
| 029 | 34 | 4 | $\square$ | 38 | 112 | 150 | 0.288 | 1.000 | 24 | 10 | $\overline{6}$ | 0.744 | 0.667 | 1.411 |
| 032 | 58 | 2 | 0 | 60 | 119 | 179 | 0.455 | 1.000 | 7 | 3 | 6 | 0.163 | 0.083 | 0.246 |
| 119 | 49 | 5 | 1 | 55 | 137 | 192 | 0.409 | 0.982 | 8 | 2 | 7 | 0.151 | 0.250 | 0.401 |
| 219 | 50 | 5 | 1 | 56 | 142 | 198 | 0.417 | 0.982 | 13 | 2 | 10 | 0.131 | 0.250 | 0.381 |
| 319 | 1 | 0 | 0 | 1 | 9 | 10 | 0.007 | 1.000 | 10 | 2 | 17 | 0.112 | 0.083 | 0.195 |
| 419 | 86 | 13 | 0 | 99 | 195 | 294 | 0.750 | 1.000 | 5 | 2 | 3 | 0.085 | 0.0 .50 | 0.135 |

Question No. 033
Database No: OOS


* Summary of Searcti Results ${ }^{*}$ *******************************

|  | \# Relevant abstracts | 44 |
| :---: | :---: | :---: |
|  | \# Partialiy relevant | 57 |
| Total | \# Rel. or Parit. rel. | 101 |
|  | \# Not relevañt | 49 |
|  | \# Evaluated | 150 |
|  | \# Not evaluated | 123 |
| Total | \# óf references | 273 |
|  | Overall precision | . 673 |

Uséér evaluation:

| User' 5 time | 3.00 hrs. |
| :--- | :---: |
| Dōiar value assigned | $\$ 1000.00$ |
| Worth assigned | 5 |
| Problem resolution | 4 |
| Satisfaction | $: 4$ |

## Searcher evaluation:



| SEAR | A | B | $\epsilon$ | 0 | $E$ | $F$ | $\overline{\mathbf{G}}$ | H | I | $\bar{J}$ | $K$ | $L$ | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 2 | $\overline{5}$ | 10 | 0. $6 \mathbf{6 7 5}$ | $\underline{\text { C }} \cdot \underline{8} \overline{\underline{3}} \overline{3}$ | $1.5 \bar{L}$ |
| 008 | 0 | 0 | 3 | 3 | 2 | 5 | 0.000 | Q. 0 OD | 16 | 4 | 39 | 0.450 | Q-250 | Q.75 |
| 017 | 3 | 0 | 0 | 3 | 4 | 7 | 0.029 | 1.00000 | 17 | 4 | 6 | 0. 324 | -0. 667 | 0.95 |
| 029 | 1 | 0 | 0 | 1 | 1 | 2 | 0.009 | 1.000 | 8 | 2 | 3 | Q. 19 | Q. 417 | Q-65 |
| 032 | 15 | 26 | 6 | 47 | 38 | 85 | 0.406 | 0.872 | 13 | 4 | 6 | 0.217 | ㅁ.08 | Q. ${ }^{\text {L }}$ |
| 119 | 20 | 12 | 45 | 47 | 24 | 71 | 0.317 | 0.681 | 20 | 6 | 9 | Q-270 | ㅁ.333 | Q.60 |
| 219 | 7 | 17 | 12 | 36 | 41 | 77 | 0.238 | 0.667 | 15 | 5 | 11 | Q. $30 \square$ | 0. 167 | D. 46 |
| 319 | 4 | 6 | 4 | 14 | 14 | 28 | 0.099 | 0.714 | 10 | 3 | 10 | 0.143 | 0.250 | 0.35 |
| 419 | 6 | 6 | 11 | 23 | 15 | 38 | 0.119 | 0.522 | 11 | 2 | 7 | 0.196 | 0.167 | 0.36 |

Questíā No. $0 \overline{3} 4$
Datāāe No. 013



User evaluation:


Searché evaluationz


| SEAR | A | B | C | E) | $E$ | $F$ | $G$ | H | 1 | $J$ | $\mathbb{N}$ | $L$ | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 1 | 2 | $\square$ | 3 | 0 | 3 | 0.061 | 1.000 | 12 | 2 | 7 | 0.278 | 0.583 | 0.86 |
| 008 | 4 | 12 | 70 | 86 | $1 \overline{86}$ | 272 | 0.327 | 0.186 | 15 | 6 | \% | 0.426 | 0.133 | 0.55' |
| 017 | 0 | 4 | 5 | 9 | 1 | 10 | E.081 | 0.444 | 15 | 5 | 6 | 0. 333 | 0-333 | 0.66 |
| 029 | 1 | 13 | 7 | 21 | $\bigcirc$ | 21 | 0.286 | 0.667 | 5 | 2 | 5 | 0.069 | 0.417 | 0.481 |
| 032 | 0 | 1 | $\theta$ | 1 | 0 | 1 | 0.020 | 1.000 | 12 | 5 | 6 | 0.211 | 0.083 | 0.294 |
| 119 | 3 | 7 | 14 | 24 | 10 | 34 | 0.204 | 0.417 | 5 | 1 | 3 | 0.167 | 0.250 | $0.41 i$ |
| 219 | 0 | 1 | 3 | 4 | 7 | 11 | 0.020 | 0.250 | 13 | 2 | 7 | D. 293 | D.083 | 0.376 |
| 319 | 2 | 5 | 10 | 17 | $\overline{8}$ | 25 | 0.143 | 0.412 | 13 | 2 | 10 | 0.203 | 0.066 | 0.264 |
| 419 | 0 | 0 | 4 | 4 | 9 | 13 | 0.000 | 0.000 | 9 | 2 | 7 | 0.288 | 0.083 | 0.37: |

## Question No: 035 Database No: 154

## 

* Summary of Search Resuits *
******************************

|  | \# Relevant abstracts | : | 31 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 20 |
| Total | \# Rel: or Part. rel. | : | 51 |
|  | \# Not relevant | : | 14 |
|  | \# Evaluated | : | 65 |
|  | \# Not Evalulated | : | 0 |
| Total | \# of references | : | 65 |
|  | Overall precision | : | . 784 |

User evaluation:

| User's time | 1.50 hrs. |
| :--- | :---: |
| Dollar value assigned | $\$ 25.00$ |
| Worth assigned | 5 |
| Prablem resolution | 4 |
| Satisiaction | 4 |

Searcher evaluation:

|  | Relevant | H: | Precision |
| :---: | :---: | :---: | :---: |
| E: | \# Partially relevant | I: | Total \# cornmands |
| C: | \# Not relevant | T: | Total \# . Cy ¢0les |
| [): | Total \# evaluated | K: | Total \# search terms |
| E: | \# Not evaluated | L: | Online conmect time |
| F: | Total \# retrieved | M: | Preparation time |
| G: | Recall | $\mathrm{N}:$ | Total time |


| SEAR | A | E | C | [ | E | $F$ | $G$ | H | I | J | $K$ | L | $M$ | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 1 | $\square$ | $\square$ | 1 | 0 | 1 | 0.019 | 1-000 | 16 | 5 | 4 | 0.445 | 0.333 | 0.778 |
| 008 | 6 | 5 | 5 | 16 | 0 | 16 | 0.216 | 0.688 | $\pm 2$ | 6 | 20 | 0.361 | 0.200 | 0.561 |
| 017 | 1 | 0 | 0 | 1 | 0 | 1 | 0.019 | 1.000 | 6 | 1 | 3 | 0.080 | 0.083 | 0.163 |
| 027 | 12 | 4 | 6 | 22 | 0 | 22 | 0.314 | 0.727 | 14 | 3 | 10 | 0.219 | 0.250 | 0.469 |
| 032 | 9 | 10 | 3 | 22 | 0 | 22 | 0.373 | 0.864 | 15 | 5 | 6 | 0.184 | 0.088 | O. 267 |
| 120 | 4 | 1 | $\square$ | 5 | 0 | 5 | 0.098 | 1-000 | 7 | 3 | 5 | 0.132 | 0.133 | Q. $26 \underline{5}$ |
| 220 | 4 | 1 | 0 | 5 | 0 | 5 | 0.098 | 1 -000 | 7 | 2 | 4 | 日. 127 | 0.167 | 0.294 |
| 320 | 14 | 6 | 0 | $\underline{0}$ | 0 | 20 | 0.392 | 1-000 | 19 | 6 | 22 | 0.556 | 0.117 | 0.673 |
| 420 | 4 | 2 | 1 | 7 | 0 | 7 | 0.118 | 0.857 | 7 | 1 | 4 | 0.095 | 0.167 | 0.262 |

Question No. Q Dātabāé No. 090

$$
\begin{aligned}
& \text { * Summary of Searoh Results * }
\end{aligned}
$$



User evaluation:

| User's time | $2-00$ hrs: |
| :--- | :--- |
| Wollar value assigned | : 50.00 |
| Worth assigned | $: 4$ |
| Problem resolution | $: 3$ |
| Satisfaction | $: 4$ |

Searcher evailuation:


| SEAR | A | E. | $c$ | [) | $E$ | $F$ | $G$ | H | I | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 13 | 13 | 11 | 37 | 36 | 73 | 0.234 | 0.703 | 20 | 7 | 13 | 0.341 | 0.167 | 0.508 |
| 012 | 5 | 2 | 5 | 12 | 0 | 12 | 0.063 | 0.583 | 13 | $\xi$ | 13 | 0.213 | 0.417 | 0.630 |
| 023 | 20 | 17 | 13 | 50 | 12 | 62 | 0.333 | 0.740 | 23 | 5 | 12 | 0.597 | 0.583 | 1.180 |
| 025 | 31 | 13 | 12 | 56 | 0 | 56 | 0.396 | 0.788 | 9 | 1 | 8 | 0.111 | 0. 250 | 0.361 |
| 036 | 28 | 9 | 10 | 47 | 0 | 47 | 0.333 | 0.787 | 7 | 2 | 4 | 0.157 | 0.083 | 0:240 |
| 120 | 6 | 9 | 1 | 16 | 9 | 25 | 0.135 | 0.938 | 10 | 3 | 15 | 0.153 | 0.117 | 0.270 |
| 220 | 4 | 2 | 0 | 古 | 0 | 6 | 0.054 | 1-000 | 6 | 1 | 14 | 0.126 | 0.117 | 0.243 |
| 320 | 7 | 3 | 1 | 11 | 2 | 13 | 0.090 | 0.909 | 7 | 1 | 9 | 0.081 | 0.083 | 0.164 |
| 420 | 4 | 1 | 0 | 5 | 0 | 5 | 0.045 | 1.000 | 28 | 2 | 1 | 0.200 | 0.883 | 0.283 |

#  <br> * Summary of Search Results * 

*********************i*********

|  | \# Reievant abstracts | 78 |
| :---: | :---: | :---: |
|  | \# Patuiaily relevant | 16 |
| Total | \# Rei; or Part. sel. | 96 |
|  | * Not reicuant | 54 |
|  | \# Evaiuater | 150 |
|  | \# Not Evaiuatied | 69 |
| Tōtai | \# 俥 references | 219 |
|  | overail precision | . 640 |

Usér evaíuation:


Searcher evaluation:


| SEAR | A | E | $c$ | D | $E$ | $\bar{F}$ | G | H | $\overline{1}$ | J | स | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | 11 | 3 | 33 | 47 | 25 | 72 | 0.146 | 0.298 | 26 | 5 | 7 | 0.733 | 0.500 | 1.23 |
| 030 | 3 | 0 | 2 | 5 | 0 | 5 | 0.031 | 0.600 | 39 | 9 | 17 | 0.889 | 0.333 | 1.20 |
| 034 | 16 | 1 | 6 | 23 | 2 | 25 | 0.177 | 0.739 | 25 | 4 | 7 | 0.220 | 0.167 | 0.38 |
| 035 | 29 | 1 | 6 | 36 | 19 | 55 | 0.313 | 0.833 | 17 | 5 | 9 | 0.252 | 0.083 | 0.3 3ี |
| 041 | 31 | 6 | 10 | 47 | 26 | 73 | 0.385 | 0.787 | 13 | 4 | 7 | 0.198 | 0.167 | 0.36 |
| 119 | 20 | 2 | 0 | 22 | 0 | 22 | 0.229 | 1.000 | 16 | 3 | 9 | 0.158 | 0.133 | 0.29 |
| 219 | 19 | 1 | 1 | 21 | 0 | 21 | 0.208 | 0.952 | 11 | 3 | 9 | 0.148 | 0.033 | 0.18 |
| 319 | 18 | 1 | 1 | 20 | 0 | 20 | 0.198 | 0.950 | 13 | 4 | 8 | 0.133 | 0.046 | 0.14 |
| 419 | 34 | 10 | 5 | 49 | 0 | 49 | 0.458 | 0.898 | 29 | 5 | 11 | 0.490 | 0.250 | 0.74 |

> Question No: N 38
> Datatase No: 061

*     * Summáy of Search Results * *******************************

|  | \# Reievant abstracts \# Fartiaily relevant | : | 79 87 |
| :---: | :---: | :---: | :---: |
| Totam | \# Rel \% or Part. rel. | : | 108 |
|  | \# Not relevant | : | 42 |
|  | 手 Evaiuated | : | 150 |
|  | \# Not evaluated | : | 595 |
| Total |  | ; | 745 |
|  | overali precísion | : | .720 |

User evaluation:

|  | : | 4.00 |
| :---: | :---: | :---: |
| Doliar value assigned | : | nome |
| Worrth | : | 5 |
| Problem resolution | : | 5 |
| Satísfaction | : | 5 |

Searcher evaluation:

A: \# Reqevant
B: \# Partíally relevant
C: \# Not relevant
B: Total \# evaluated
E: \# Not evaluated
F: Total \# retrieved
G: Recali

H: Frecision
I: rotal \# commainds
J: Totai \# cycles
ki: Total \# search terms
t: Oniine comect time
M: Preparation time
$N:$ Total time

| SEAR | A | B | c | E) | E | F | G | H | I | J | $K$ | L | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | 8 | 5 | 3 | 16 | 53 | 69 | 0.120 | 0.813 | 24 | 3 | 16 | 0.361 | 0.500 | 0.861 |
| 030 | 6 | 9 | 19 | 34 | 240 | 274 | 0.139 | 0.441 | 20 | 5 | 10 | 0.312 | 0.417 | 0.725 |
| 034 | 8 | 1 | 4 | 13 | 32 | 45 | 0.083 | 0.692 | 32 | 6 | 4 | 0.303 | 0.083 | 0.386 |
| 035 | 6 | 2 | 2 | 10 | 15 | 25 | 0.074 | 0.800 | 19 | 4 | 13 | 0.278 | 0.083 | 0.361 |
| 041 | 29 | 8 | 3 | 40 | 64 | 104 | 0.343 | 0.925 | 45 | 14 | 17 | 0.857 | 0.417 | 1. 274 |
| 120 | 5 | 1 | 1 | 7 | 30 | 37 | 0.055 | 0.857 | 24 | 7 | 14 | 0.469 | 0.267 | 0.736 |
| 220 | 8 | 2 | 2 | 12 | 71 | 83 | 0.092 | 0.835 | 30 | 7 | 31 | 0.352 | 0.250 | 0.602 |
| 320 | 3 | 2 | 4 | 9 | 37 | 46 | 0.046 | 0.556 | 23 | 5 | 49 | 0.455 | 0.167 | 0.622 |
| 420 | 11 | 0 | 4 | 15 | 79 | 94 | 0.102 | 0.733 | 50 | 7 | 4 | 0.811 | 0.083 | 0.894 |

Quéstion No． 039 Database No．N15


Liser evaluation：

| User＇s time | ： $2 . \overline{S 0}$ hrs． |
| :--- | :--- |
| Dollar value assigned | $\$ 100.00$ |
| Worth assigned | 4 |
| Problem resolution | $: 4$ |
| Satisfaction | $: 4$ |

Sēarcher evaluātion：

A：\＃R巨levant
E：\＃Partially relevant
C：\＃Not relevant
［：Totā \＃evaluated
E：\＃Not Evaluated
F：Total \＃retrieved
G：Recall

H：Precision
I：Total \＃commands
J：Total \＃cycles
K：Total \＃search terms
L：Online connect time
M：Preparation time
N：Total time

| SEAR | 交 | E | $\bar{c}$ | $\overline{0}$ | $\bar{E}$ | F | $G$ | H | $\bar{I}$ | $\bar{J}$ | H | $L$ | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | 0 | $\square$ | $\square$ | － | － | $\square$ | ロ． 0 ŌO |  | 10 | 3 | 10 | 0.166 | Q．$\overline{5} \overline{0}$ | 0．664 |
| 030 | 4 | 3 | 7 | 14 | 0 | 14 | 0.109 | 0.500 | 13 | 3 | 12 | 0.291 | 0.583 | 0．874 |
| 034 | 2 | 5 | 5 | 12 | 0 | 12 | 0． 109 | 0.583 | 17 | 4 | 7 | 0.183 | 0.083 | 0.262 |
| 035 | 0 | 0 | 6 | 6 | 0 | 6 | Q． 0 OO | ロ． 000 | 16 | 5 | 12 | 0.317 | 0.333 | Q． 650 |
| 041 | 1 | 0 | 1 | 2 | 0 | 2 | 0.015 | 0.500 | 19 | 4 | 7 | 0． 2835 | 0.417 | Q．70̇ |
| 119 | 0 | 0 | 4 | 4 | 0 | 4 | －． 000 | ロ．000 | 18 | 4 | $\bigcirc$ | 0.173 | 0.167 | 0.345 |
| 219 | 15 | 6 | 6 | 27 | 0 | 27 | 0．328 | －：778 | 13 | 4 | 7 | 0.096 | 0．083 | 0.179 |
| 319 | 5 | 22 | 56 | 83 | 0 | 83 | 0．422 | 0． 325 | 10 | 1 | 19 | 0．192 | 0.117 | 0.309 |
| 419 | 6 | 6 | 26 | 38 | 0 | 38 | 0.188 | 0．316 | 6 | 1 | 5 | 0.082 | 0.333 | 0.415 |


| Total | \# Relevant abstracts | E | 77 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | - | 40 |
|  | \# Rel. or Part. rel. | : | 117 |
|  | \# Not relevant | : | 3\% |
|  | \# Evaluated | : | 149 |
| Total | \# Not evaluated | : | 331 |
|  | \# of references | : | 480 |
|  | Overall precision | : | . 785 |

User evaluation:

| Useris time | $4 . \overline{0} 0$ hrs. |
| :--- | :--- |
| Dollar value assigned | : $\$ 400.00$ |
| Worth assigned | $: 4$ |
| Problem resolution | $: 4$ |
| Satisfaction | $: 4$ |

Searcher evaluation:


| SEAR | A | B | C | 0 | E | F | G | H | $I$ | J | K | $L$ | M | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 015 | 10 | 6 | 0 | 16 | 61 | 77 | 0.137 | 1-0̄O | 3 | $\overline{9}$ | 8 | Q.443 | 0. 250 | 0.693 |
| 030 | 2 | 4 | 32 | 38 | 4 | 42 | 0.051 | 0.158 | 13 | 3 | 15 | Q-293 | 0.500 | 0.793 |
| 034 | 6 | 2 | 0 | 8 | 7 | 15 | 0.068 | 1.000 | 32 | 8 | 10 | Q-367 | 0:250 | 0.617 |
| 035 | 11 | 4 | 0 | 15 | 47 | 62 | 0.128 | 1.000 | 14 | 6 | 6 | 0.257 | 0.083 | 0.340 |
| 041 | 16 | 9 | 0 | 25 | 18 | 43 | 0.214 | 1.000 | 19 | 7 | 3 | 0.321 | -1.33] | Q. 654 |
| 120 | 8 | 2 | 0 | 10 | 20 | 30 | 0.085 | 1.000 | 17 | 5 | 5 | 0.303 | Q-500 | Q-803 |
| 220 | 12 | 9 | 0 | 21 | 52 | 73 | 0.179 | 1.000 | 20 | 5 | 20 | 0.384 | 0.167 | Q. 551 |
| 320 | 38 | 12 | 0 | 50 | 189 | 239 | 0.427 | 1.000 | 29 | 7 | 31 | 0.398 | 0.250 | 0. 648 |
| 420 | 3 | 0 | 0 | 3 | 4 | 7 | 0.025 | 1.090 | 9 | 2 | 3 | 0.143 | 0.333 | 0.476 |

315

Appendix $C$ contains identical information as part of the information presented in Appendix $B$ (combined search results for the questions and search results itemized by the five outside searches) except that this time the data are complied by Bearcher number instead of by question number- Each consecutive page iists in searcher number order results for that individual searcher- Within the compilation for each searcher are ifted in number order the questions seached by that searcher. Appendix C includes the following:

1. Searcher number of the 36 outside bearchers coded as $001-$ 017; 021; and 023-041.
2. Question number and database number of the questions assigned to that individuai searcher. The first three digits are the question number and the second three digite are the database number:
3. The combined resuits of ail nine searches for each question done by the searcher including:
A. Totai number of reievant items
B. Totai number of partiaily relevant items
C. Totail number of not reievant items
D. Total number of evaluated items
E. Total number of not evaluated items, and
F. Total number of retrieved items
4. Individual search resultes for that question inciuding:
A. Number of rélevant items ōbtáned by searcher number
B. Number of partiaily relevant items obtained by searcher number
C. Number of not rélevant items obtained by searcher number
D. Number óf items retrieved by searcher number $\qquad$ which were evaluated
E. Number of items retrieved by searcher number $\qquad$ which were not evaluated
F. Total number of items retrieved by searcher number $\qquad$
5. The éf $\bar{f} \overline{e c t i v e n e s s ~ m e a s u r e s ~ f o r ~ t h a t ~ q u e s t i o n ~ i n c l u d i n g: ~}$
A. Search recall
B. Search precision
C. Number of search texms used by searcher number $\qquad$
D. Number of commande uséd by searcher number $\qquad$
E. Number of cycies used by searcher number
F. Onilne connect time used by searcher number
G. Offilne preparation tíme used by searcher number $\qquad$
H. Total search time used by searher number $\qquad$

Searcher No: 001

| QUEST-DBASE NUMBER | TOTAL REEV | \# | TOTAL PREL |  | TOTAL NREL | \# | TOTAL EVAL | \# | TOTAL NEVL | \# | TOTAL \# RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 032008 | 113 |  | 19 |  | 18 |  | 150 |  | 298 |  | 448 |



44
57
49
150
123
273

| \# of relevant items | - 0 |
| :---: | :---: |
| \# of partially relv | 0 |
| \# of not relevant | 0 |
| total \# evaliated | 0 |
| \# not evaluated | 0 |
| total \# retrieved | 0 |
| recall | : 0.000 |
| precision | 0.000 |
| total \# of search terms | : 10] |
| total \# of commands | 22 |
| total \# of cycles | 5 |
| on-line conmect time | 0.675 |
| off preparation time | 0.833 |
| total searching time | : 1.508 |

Searcher No． 001

| QUEST－DBASE NUMEER | TOTAL RELV | \＃TOTAL \＃TOTAL \＃ | TOTAL \＃ EVAL | TOTAL \＃ NEVL | TOTAL \＃ RETRIEVE［ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 019075 | 27 | 49 | 150 | 52 | 202 |
|  |  | \＃of relevant ítems <br> \＃$\overline{\text { Of }}$ рartíaily reiv <br> \＃ōf not reievant | $\begin{array}{ll}  & 0 \\ \hdashline & 6 \end{array}$ |  |  |
|  |  | 七otal \＃evaluated \＃not evaluated | $\begin{array}{ll} : & 1 \\ : & 1 \end{array}$ |  |  |
|  |  | total \＃retrieved | ： 2 |  |  |
|  |  | recal1 precision | $\begin{aligned} & 0.000 \\ & : 0.000 \end{aligned}$ |  |  |
|  |  | total \＃of search terms <br> total \＃of commands <br> total \＃of cycies | $\begin{array}{r} 8 \\ : \quad 16 \\ \hline 2 \end{array}$ |  |  |
|  |  | on－iine connect time off preparation time | $\begin{aligned} & 0.305 \\ & : 0.417 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.722$ |  |  |
| 020015 | 26 | 43 81 | 150 | 161 | 311 |
|  |  | \＃of relevant items <br> \＃of paictiaily relv <br> \＃of mot relevant | $\begin{array}{ll} : & 0 \\ \vdots & 1 \\ \vdots & 1 \end{array}$ |  |  |
|  |  | 七otal \＃evaluated \＃not evaluated | $\begin{aligned} & \frac{2}{2} \\ & \hdashline \quad \end{aligned}$ | － |  |
|  |  | totai \＃retrieved | ： 4 |  |  |
|  |  |  | $\begin{aligned} & 0.014 \\ & =0.500 \end{aligned}$ |  |  |
|  |  | モotāi \＃óf search terms <br> モō̄ai \＃$\overline{\text { of }}$ commands <br> totai \＃of cyōiés | $\begin{array}{r} 4 \\ \hdashline \\ \hdashline \\ \hline \end{array}$ |  |  |
|  |  |  of $\bar{f}$ preparation time | $\begin{array}{r} 0.239 \\ : 0.333 \end{array}$ |  |  |
|  |  | total searching time | $: 0.572$ |  |  |



Searcher No. 002

| QUEST-DBASE NLMBER | total RELV | \# | TOTAL PREL |  | TOTAL NREL | \# | TOTAL EVAL | \# | TOTAL NEVL | \# | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001011 | 27 |  | 46 |  | 75 |  | 148 |  | 626 |  | 774 |



003064
36
$47 \quad 68 \quad 151$

272
423

| \# of rélevant items | 9 |
| :---: | :---: |
| \# of partially relv | 18 |
| \# of not relevant | 26 |
| total \# evaluated \# not evaiuated | $\begin{aligned} & 53 \\ & 10 \end{aligned}$ |
| もotái \# retrijevē | 63 |
| recall | 0.325 |
| precoision | 0.509 |
| total \# of search terms | : 13 |
| totai \# of commands | 14 |
| totai \# $\overline{\text { af }}$ cycies | 5 |
| on=line cominect time | : 0.167 |
|  | $: 0.250$ |
| total searching time | $: 0.417$ |




Searcher No. 003


Searcher No. 003


Searcher No. 003


| \# of relevant items | : | 16 |
| :---: | :---: | :---: |
| \# of partially relv | : | 26 |
| \# of not relevant | : | 9 |
| total \# evaluated | : | 51 |
| \# not evaluated | : | 1 |
| totai \# retrieved | ! | 52 |
| recall | : | 0.39 |
| precision |  | . 82 |


| total \# of search terms: | 11 |
| :--- | :--- |
| totai \# of commands | 15 |
| total \# of cycles | 2 |
| on-line eonnect time | $: 0.314$ |
| off preparation time : | 0.583 |
| total searching time | $: 0.897$ |

018015
66
38
46
150
613
763

| \# of relevant items <br> \# of partially relv <br> \# of not relevant | $\begin{array}{ll} : & 0 \\ \vdots & 0 \\ : & 0 \end{array}$ |
| :---: | :---: |
| total \# evaluated \# not evaluated | $0$ |
| totai \# retrieved | : 1 |
| recail | 0.000 |
| precision | 0.000 |
| totaj \# of search terms | 24 |
| total \# of commands | 28 |
| total \# of cycles | 7 |
| on-iine connect time | 0.438 |
| off preparation time | : 0.333 |
| total searching time | 0.771 |




Searcher No: 004

| QUEST-bRASE Number | TOTAL RELV | \# | TOTAL PREL | \# | TOTAL NREL | \# | TOTAL EVAL | \# | TOTAL NEVL | \# | TOTAL \# RETRIEVE: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 014151 | 35 |  | 71 |  | 51 |  | 157 |  | 2 |  | 159 |



018015
66
$38 \quad 46 \quad 150$
613
763



Searcher No. 005


| \# of relevant, items | $\vdots$ | 2 |
| :---: | :---: | :---: |
| \# of partiaily relv | $:$ | 3 |
| \# of not relevant | 3 |  |
| total \# evaluated | $:$ | 8 |
| \# not evaluated | $:$ | 0 |
| total $\#$ retrieved | $:$ | 8 |
| recall | $: 0.080$ |  |
| precision | $: 0.625$ |  |


$019075 \quad 27$
49
$74 \quad 150$
52
202



Searcher No. 006

| QUEST-DRASE NUMBER | TOTAL RELV | \# | total PREL | \# | TOTAL NREL | \# | total EVAL | \# | totâl NEVL | \# | TOTAL \# RETRIEVEL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002218 | 37 |  | 36 |  | 156 |  | 229 |  | 0 |  | 229 |


| \# of relevant items | $\vdots$ |
| :---: | :---: |
| \# of partialiy reiv | $\vdots$ |
| \# of not relevant | $\vdots$ |
| teital \# evaluated | $\vdots$ |
| \# not evaluated | $\vdots$ |
| total $\#$ retrieved | 0 |
| recali | 25 |
| precision | 0.247 |
|  | 0.720 |


| total \# of searoh terms: | 4 |
| :--- | :--- | ---: |
| total \# of commands : | 14 |
| total $\#$ of cyoles | 3 |


| on-line connect time $: 0.205$ |  |
| :--- | :--- |
| off preparation time | 0.167 |
| total searching time | 0.372 |

005148
16 $23 \quad 48$

87
1
88

| \# of relevant items | : 1 |
| :---: | :---: |
| \# of partially relv | : 3 |
| \# of not relevant | : 2 |
| total \# evaluated \# not evaluated | 6 0 |
| total \# retrieved | : 6 |
| recali | 0.103 |
| precision | 0.667 |
| totaji \# óf searoh terms | 6 |
| total \# of commands | 11 |
| total \# of cycles | 2 |
| on-ijine connect time | 0.334 |
| of $f$ preparation time | 0.167 |
| total searching time | $: 0.401$ |




Searcher No. 007

| QUEST-DEASE NUMBER | TOTAL \# RELV | TOTAL \# PREL | TOTAL \# NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVE! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 024191 | 1 | 4 | 30 | 35 | 0 | 35 |


| \# of relevant items | : | 1 |
| :---: | :---: | :---: |
| \# of partial'y relv | : | 2 |
| \# of not relevant | : | 7 |
| total \# evaluated | : | 10 |
| \# not evaluated | : | $\square$ |
| total \# retrieved | : | 10 |
| recall | : | 0.600 |
| precision | : | 0.300 |


| total \# of searoh terms: | 4 |  |
| :--- | :--- | :---: |
| total \# of commands | $: 13$ |  |
| total \# of cyoles | $:$ | 5 |
| on-line connect time | $0.2 \overline{9}$ |  |
| off preparation time | 0.200 |  |
| total searching time | 0.489 |  |

028038
5
$23 \quad 39$
67
0
67

| \# of relevant items | : $\quad$ 4 |
| :---: | :---: |
| \# of partially relv | : 14 |
| \# of not relevant | -18 |
| total \# evallated | - 36 |
| \# not evaluated | : 0 |
| total \# retrieved | - 36 |
| récali | - 0.643 |
| Precision | - 0:500 |
| モótai \# ōf search terms | 9 |
| total \# $\ddagger$ ¢f commands | 13 |
| total \# of cyoles | - 4 |
| -n̄íine eonnect time | - 0.272 |
| off preparation time | - 0:200 |
| total searching time | : $0.47 \overline{2}$ |




Searcher No: 008

| QUEST-DEASE NUMBER | TOTAL RELV |  | TOTĀL PREL |  | TOTAL NREL | \# | TOTAAL EVAL | \# | TOTAL NEVL | \# | total \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 019075 | 27 |  | 49 |  | 74 |  | 150 |  | 52 |  | 202 |


| \# of relevant items | $\vdots$ | 6 |
| :---: | :---: | :---: |
| \# of partialiy reiv | $\vdots$ | 15 |
| \# of not relevant | 15 |  |
| total \# evaluated | $\vdots$ | 36 |
| \# not evaluated | $:$ | 4 |
| total\# retrieved <br> recali | 40 |  |
| precision | $: 0.276$ |  |
|  |  | 0.583 |


| total \# of Search terms: | 8 |
| :--- | :--- | :---: |
| total \# of commands | 26 |
| total \# of cycles | 9 |
| on-line connect time | $: 0.272$ |
| off preparation time | 0.133 |
| total searohing time | $: 0.405$ |

$\begin{array}{llllll}15 & 135 & 0 & 150 & 365 & 515\end{array}$



Searcher No. 008


Searcher No: 009

| quest-dbase Number | TOTAL RELV | \# | TOTAL PREL | \# | TOTAL NREL | \# | TOTAL \# EVAL | totā \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 004154 | 60 |  | 58 |  | 33 |  | 151 | 8 | 159 |



| total $\#$ of search terms: | 10 |
| :--- | :--- | :--- |
| total $\#$ of oommands | 23 |
| total \# of cycies | 6 |
| on-line connect time | 0.145 |
| off preparation time | 0.300 |
| total searohing time | 0.445 |

008154
2
$5 \quad 54$
61
0
61


Searcher No: $\overline{0} \bar{O} \overline{9}$

| QLIEST-DBASE NUMEER | TŌTAL \# RELV | TOTAL \# PREL | TOTAL \# NREL | TOTAL 夰 EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 010154 | 4 | 15 | 130 | 149 | 310 | 459 |


0.11154

9
$25 \quad 115$
149

161











Searcher Ne: 012

| TOTAL \# RELV | TOTAL \# PREL | TOTAL \# NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 15 | 85 | 114 | 0 | 114 |



| total \# of searoh terms: | $\frac{4}{4}$ |  |
| :--- | :--- | :---: |
| totā \# of commands | 10 |  |
| total \# of cyoles | $:$ | 3 |
| on-line conneot time | 0.141 |  |
| off preparation time | 0.167 |  |
| total searching time | 0.308 |  |

036090
62
49
$39 \quad 150$
57
207

| \# of relevanit items | \% | 5 |
| :---: | :---: | :---: |
| \# of partially uelv | E | 2 |
| \# of not relevint | : | 5 |
| total \# eveluate: | E | 12 |
| \# not evai.ated | : | 0 |
| total \# retr arect | : | 12 |
| recal: | - | 0.063 |
| precisict | : | 2.583 |
| total \# of sear in te |  | 43 |
| total \# of conita mex | * | $1:$ |
| total \# of =9iccis | . | 2 |
| on-line sommert tir. |  | $\because 29$ |
| off preparation tirs |  | ¢ ¢? |
| total searching time | , | 4, 3 |



## Seárchér No: O13



Searotier No: 013

| QUEST-DEASE | TOTAL \# | TOTAL \# | TOTAL \# | TOTAL \# | TOTAL \# |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| NUMEER | RELV | PREL | NREL | EVAL | NEVL | RETRIEVED |
| 019075 | 27 | 49 | 74 | 150 | 52 | 202 |


| \# of relevant items <br> \# of partialiyy reiv <br> \# of not relevant | : | $12$ |
| :---: | :---: | :---: |
| 七妏ai \# evaiuated \# ñot évaluated | : | $\begin{array}{r} 20 \\ 5 \end{array}$ |
|  | : | 25 |
| recali precision | \% | $\begin{aligned} & 0.237 \\ & 0.800 \end{aligned}$ |


| total \# of search terms: | 5 |  |
| :--- | :--- | :---: |
| totai \# of commands | 8 |  |
| total \# of cyoles | $:$ | 1 |
| on-line connect time | 0.157 |  |
| off preparation time | 0.167 |  |
| total searohing time | 0.324 |  |

020015
26
43
$81 \quad 150$
161
311

| \# of relevant items | : | 5 |
| :---: | :---: | :---: |
| \# of partialiy relv | \% | 11 |
| \# of not r \%levant | - | 33 |
| total \# evaluated | : | 49 |
| \# not evaluated | : | 43 |
| total \# retrieved | : | 92 |
| recall | : | 0.232 |
| precision | : | 0.327 |
| total \# of search terms | $;$ | $\overline{5}$ |
| total \# of commands | : | 14 |
| total \# of cycles | : | 4 |
| on-line connect time | : | 0.141 |
| off preparation time | : | 0.117 |
| total searohing time | : | 0.258 |



## $356$

Searoher No: 014

| QUEST-DBASE NUMBER | TOTAL \# RELV | TOTAL \# PREL | TOTAL \# NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009037 | 18 | 48 | $\overline{8} 4$ | 150 | 495 | 645 |


total \# of searoh terms: 3 total \# of commañs : $\quad$ © モロtai \# of cycies :

| on-i ine connect time | 0.111 |
| :--- | :---: |
| oif preparation time | 0.250 |
| total searching iime : 0.361 |  |

018015
66
38
46
150
612
762


Searcher No: 014

| QUEST-DBASE NUMBER | TOTAL \# RELV | TOTAL PREL |  | TOTAL \# NREL | TOTALE \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 021037 | 19 | 6 |  | 77 | 102 | 0 | 102 |



| モotaj \# of |  |  | 4 |
| :---: | :---: | :---: | :---: |
| total \# of | -оmmaras | - | 11 |
|  | Cycies | \% | 3 |
|  | neet time | \# | 0.230 |
|  | tion time | : | 0.133 |
| total searc | hing time | : | 0.363 |

025001
30
26
$94 \quad 150$
430
580


Searcher No: 015


026038
37
39
8
84
0
84



Searcher No. 015

| QUEST-DEASE NUMRER | total RELV | \# | TOTAL PREL | \# | TOTAL NREL | \# | TOTAL EVAL | \# | total NEVL | \# | TOTAL \# RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 039015 | 26 |  | 38 |  | 102 |  | 166 |  | 0 |  | 166 |


| \# of relevant items | $\vdots$ | 0 |
| :---: | :---: | :---: |
| $\#$ of partialiy relv | $\vdots$ | 0 |
| $\#$ of not relevant | $:$ | 0 |
| total \# evaluated | $\vdots$ | 0 |
| \# not evaluated | $\vdots$ | 0 |
| total \# retrieved | $:$ | 0 |
| recali | $: 0.000$ |  |
| precision | $: 0.000$ |  |


| total \# of search terms: | 10 |
| :--- | :--- |
| total \# of commands | 10 |
| total \# of oycles | 3 |
| on-ilne connect time | $: 0.166$ |
| off preparation time | 0.500 |
| total searching time $:$ | 0.666 |

040016
77
40
$32 \quad 149$
331
480



| QUEST-DBASE NUMEER | TOTAL \# REEV | TOTAL \# PREL | total \# NREL | TOTAL \# EVAL | total \# NEVE | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009037 | 18 | 48 | 84 | 150 | 495 | 645 |



01601125
$\begin{array}{llll}5 & 37 & 108 & 170\end{array}$

| \# of relevant items | : 15 |
| :---: | :---: |
| \# of partially relv | ¢ 17 |
| \# of not relevant | 27 |
| total \# evaluated | 59 |
| \# not evaluated | $\square$ |
| total \# retrieved | - 59 |
| recall | -0.516 |
| precisian | - 0.542 |
| total \# of search terms | 5 |
| totel \# of commands | 8 |
| tot: : \# of cyoles | 1 |
| on-line connect time | : 0.171 |
| off preparation time | $\bigcirc 0.250$ |
| total searching time | $: 0.441$ |




Searcher No．Q17

| QUEST－DBASE NUMEER | TOTAL RELV | \＃TOTAL \＃TOTAL \＃ PREL NREL | TOTAL \＃ EVAL | $\begin{gathered} \text { TOS: } \\ \text { NEVL } \end{gathered}$ | TOTAL \＃ RETRIEVE［ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 032008 | 113 | 19 18 | 150 | 298 | 448 |
|  |  | \＃of relevant items <br> \＃of partially relv <br> \＃of not relevant | $\begin{array}{lr} : & 0 \\ : & 1 \\ : & 17 \end{array}$ |  |  |
|  |  | total \＃evai，iated \＃not evaluated | $: \quad 1 \bar{B}$ |  |  |
|  |  | total \＃retrieved | － 18 |  |  |
|  |  | recall preciडion | $\begin{aligned} & : ~ \overline{0 .} \overline{0} \overline{0} \\ & : \quad 0.055 \end{aligned}$ |  |  |
|  |  | totā 苂 of séaroh terms <br> total 井 of commands <br> total 井 of cyoles | $\begin{array}{ll} : & \frac{9}{9} \\ : & \frac{9}{3} \end{array}$ |  |  |
|  |  | on－line connect time of $f$ preparation time | $\begin{aligned} & : \quad 0.092 \\ & : \quad 0.167 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.259$ |  |  |
| 033008 | 44 | $57 \quad 49$ | 150 | 123 | 273 |
|  |  | \＃of relevant items <br> \＃of partially relv <br> \＃of not relevant |  |  |  |
|  |  | total \＃evaluated \＃not evaluated | $\begin{array}{ll} : & 3 \\ : & 4 \end{array}$ |  |  |
|  |  | total \＃retrieved | ： 7 |  |  |
|  |  | recall precision | $\begin{aligned} & 0.029 \\ & : 1.000 \end{aligned}$ |  |  |
|  |  | total \＃of search terms： <br> total \＃of commands <br> total \＃of cycles | $\begin{array}{r} 6 \\ 17 \\ 4 \end{array}$ |  |  |
|  |  | on－line conmect time off preparation time | $\begin{aligned} & 0.324 \\ & : 0.667 \end{aligned}$ |  |  |
|  |  | total searching time ： | 0.0 .991 |  |  |



Searcher No: 021

| QUEST-DBASE NUMBER | TOTAL REEV | * TOTAL \# TOTAL \# | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 001011 | 27 | $46 \quad 75$ | 148 | 626 | 774 |
|  |  | óf reievañ items of partially reiv of not relevant | $\begin{array}{ll} 11 \\ 8 & 30 \\ 8 & 41 \end{array}$ |  |  |
|  |  |  \# not evaluated | $\begin{array}{r} 82 \\ 843 \end{array}$ |  |  |
|  |  | total \# retrieved | : 525 |  |  |
|  |  | $\begin{gathered} \text { pecail } \\ \text { preciaíon } \end{gathered}$ | $\begin{aligned} & \therefore 0.562 \\ & : 0.500 \end{aligned}$ |  |  |
|  |  | total \# $\overline{\text { Of }}$ search terms <br> totai \# of commands <br> total \# of oypies | $\begin{array}{rr} 12 \\ \vdots & 19 \\ : & 5 \end{array}$ |  |  |
|  |  | on-iine connect time off preparation time | $\begin{aligned} & 0.338 \\ & 0.250 \end{aligned}$ |  |  |
|  |  | totáal searching time | : 0.588 |  |  |
| 003034 | :36 | $47 \quad 68$ | 151 | 272 | 423 |
|  |  | \# óf relevañ items <br> \# óf partiaily relv <br> \# of not relevant | $\begin{array}{ll} 13 \\ \vdots & 29 \\ \hdashline & 34 \end{array}$ |  |  |
|  |  | もotai \# evaluatéd \# not evaluated | $\begin{aligned} & 76 \\ & : \quad 85 \end{aligned}$ |  |  |
|  |  | total \# retrieved | : 161 |  |  |
|  |  | recall precision | $\begin{aligned} & 0.506 \\ & \hdashline 0.553 \end{aligned}$ |  |  |
|  |  | total \# of search terms potal of commands total \# of cycles | $\begin{array}{lr} \mathbf{8} \\ \hdashline & 13 \\ \hdashline & 4 \end{array}$ |  |  |
|  |  | on-line connect time of preparation time | $\begin{aligned} & : 0.165 \\ & : 0.250 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.415 |  |  |



| \# of relevant items <br> \# of partially relv <br> * of not relevant | $\begin{aligned} & 1 \\ & 3 \\ & 2 \end{aligned}$ |
| :---: | :---: |
| tetal \# evaluated \# not evaluated | $\begin{array}{r} 6 \\ 52 \end{array}$ |
| total \#retrieved | 58 |
| $\begin{aligned} & \text { reoali } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & =0.060 \\ & : 0.667 \end{aligned}$ |
| total \# of search terms | - 8 |
| total \# of commands | 13 |
| total \# of cycles | 4 |
| on-line connect time | 0.157 |
| off preparation time | 0.200 |
| total searching time | : 0.357 |

25
$37 \quad 108$
170
0
170

| \# of relevant items | $\overline{3}$ |
| :---: | :---: |
| \# of partially relv | 4 |
| \# of not relevant | 20 |
| total \# evaluated \# not evaluated | $27$ |
| total \# retrieved | 27 |
| recall | : 0.113 |
| precision | 0.259 |
| total \# of search terms | : |
| total \# of commands | : 7 |
| total \# of oycles | 3 |
| on=line connect time | 0.097 |
| off preparation time | 0.250 |
| total se time | 80.347 |





Gearoher No. 023

| QUEST-DBASE NUMBER | TOTAL | TOTAL PREL. | TOTAL NREL | TOTAL EVAL | TOTĀL NEVL | TOTAL RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 031061 | 14 | 15 | 85 | 114 | 0 | 114 |


| Of | celevant items | 8 |
| :---: | :---: | :---: |
| * 0f | partially relv | 8 |
| * of | not relevant | I |


| total evaluaced |  |
| :--- | ---: |
| not evaluated | 63 |

total \# retrieved : 63

| recall |
| :--- | :--- |
| precision |$\quad: 0.759$


| total \# of search terms: | 28 |
| :--- | :--- | :--- |
| total \# of oommands | 32 |
| total \# of cyoles | 6 |
| on-iine connect time | 1.124 |
| ofi pr paration time | 0.750 |
| total searching time | 1.874 |

036090
62
49
39150

| \# of relevant items | 20 |
| :---: | :---: |
| \# of partialiy reiv | 17 |
| \# of not relevant | 13 |
| total \# evaluated \# not evaluated | $\begin{aligned} & 50 \\ & 12 \end{aligned}$ |
| total \# rétríevḗd | 62 |
| recali | 0.333 |
|  | 0.740 |
| total \# of searoh term | 12 |
| total \# of commands | 23 |
| total \# of cycies | 5 |
| on-īine connect time | 0.597 |
| off preparation time | 0.583 |
| total searching time | 1.180 |


| QUEST-DBASE NUMBER | TOTAL RELV | Searcher No. Dzद * TOTAL \# TOTAL \# PREL NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 004154 | 60 | 58 53 | 151 | 8 | 159 |
|  |  | * of relevant items * of partiaily rejv \# of not relevant | $\begin{array}{rr} 88 \\ 8 & 8 \\ : & 5 \end{array}$ |  |  |
|  |  | total \# evaluated * not evaluated | $\begin{array}{lr} 41 \\ : & 1 \end{array}$ |  |  |
|  |  | totai * retrieved |  |  |  |
|  |  | recali precigion | $\begin{array}{r} 0.305 \\ 0.878 \end{array}$ |  |  |
|  |  | total of searoh terms <br> total \# of commands <br> total \# of cycles | $\begin{array}{r} 7 \\ 18 \\ \hline \end{array}$ |  |  |
|  |  | on-iine connect tíme off preparation time | $\begin{aligned} & 0.194 \\ & 0.167 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.361$ |  |  |
| 008154 | 2 | $5 \quad 54$ | 61 | 0 | 61 |
|  |  | \# af reievant items \# of partially relv \# of not felevant | $\begin{array}{rr} 2 \\ 3 & 3 \\ : & 34 \end{array}$ |  |  |
|  |  | tocal \# evaluated \# not evaluated | $\begin{array}{r} 39 \\ : \quad 0 \end{array}$ |  |  |
|  |  | total \# retrieved | : 39 |  |  |
|  |  | $\begin{aligned} & \text { recali } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & 0.714 \\ & 0.128 \end{aligned}$ |  |  |
|  |  | total \# of search terms total \# of commands total of oycies | $\begin{array}{ll} 4 \\ & 9 \\ \hdashline & 2 \end{array}$ |  |  |
|  |  | on-íine conreci time off preparation time | $\begin{aligned} & 0.065 \\ & : 0.1177 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.182$ |  |  |



Gearcher No: 024

| QUEST-DBASE NLMBER | TOTAL RELV | * TOTĀL\# TOTAL <br> \# | TOTAE EVAL | TOTAL \# NEVL | TOTĀ RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 015154 | 28 | 8636 | 150 | 172 | 322 |
|  |  | \# óf rélevant items <br> * of partíaily relv <br> * of not relevant | $\begin{array}{ll} 8 & 14 \\ 8 & 25 \\ 8 & 5 \end{array}$ |  |  |
|  |  | total \# evaiuāéd * not evaluated | $\begin{array}{ll} 8 & 44 \\ 8 & 63 \end{array}$ |  |  |
|  |  | total \# rétrieved | - 107 |  |  |
|  |  | $\begin{aligned} & \text { recal } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & 0.342 \\ & 8.0 .886 \end{aligned}$ |  |  |
|  |  | total of search terms <br> total \# of commands <br> total \# of cycles | $\begin{array}{cc} 8 & 20 \\ 8 & 19 \\ 8 & 1 \end{array}$ |  |  |
|  |  | on-īine connect time off preparation time | $\begin{aligned} & 0.178 \\ & 80.033 \end{aligned}$ |  | . |
|  |  | total searofing time | 80.211 |  |  |




| QUEST-DBASE NUMBER | TOTAL RELV | $\text { * Toru } \because \text { - }$ | TOTAL \# EYA: | TOTAL \# NEVL | tōtal \# RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 027013 | 35 | 69 ies | 150 | 58 | 208 |
|  |  | * of relevant : : ams <br> \# of partially relv <br> \# of not relevani | $\begin{aligned} & 22 \\ & : \quad 39 \\ & : \quad 32 \end{aligned}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{aligned} & : \quad 93 \\ & : \quad 34 \end{aligned}$ |  |  |
|  |  | total \# retrieved | : 127 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { preaision } \end{aligned}$ | $: 0.587$ |  |  |
|  |  | total \# of search terms <br> total \# of commands <br> total \# of cycles | $\begin{array}{rr} 5 \\ : & 11 \\ \hline \end{array}$ |  |  |
|  |  | on=line connect time off preparation time | $\begin{aligned} & 0.133 \\ & : 0.083 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.216 |  |  |




Searoher No: 025

| QUEST-DBASE NUMRER | TOTAL \# | TOTAL \# PREL | TOTAL * NREL | TOTAL * EVAL | TOTAL \# NEVL | TOTAL RETRIE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 031061 | 14 | 15 | 85 | 114 | 0 | 114 |







| QUEST-DBASE NUMBER | Searcher No. Oz6 |  |  | TOTAL \# NEVL | TOTAL \# RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTTAL RELV | * TOTAL \# TOTAL \# | TOTAL EVAL |  |  |
| 014151 | 35 | 7151 | 157 | 2 | 159 |
|  |  | \# óf relevant items <br> \# of partialiy reiv <br> \# of not relevant | $\begin{array}{rr} 1 & 0 \\ 1 & 1 \\ \hdashline & 32 \end{array}$ |  |  |
|  |  | total \# evaluatéé \# not evaluated | $\begin{array}{r} 33 \\ 0 \end{array}$ |  |  |
|  |  | total retrieved | : 33 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & 0.009 \\ & : 0.030 \end{aligned}$ |  | - |
|  |  | total \# of search terms <br> total of commancis <br> total \# of cyoles | $\begin{array}{r} 7 \\ 1 \\ \hline \quad 2 \end{array}$ |  |  |
|  |  | on-line connect time off preparation ime | $\begin{aligned} & 0.153 \\ & : 0.250 \end{aligned}$ |  |  |
|  |  | totai searcioing time | : 0.408 |  |  |
| 888015 | 66 | $38 \quad 46$ | 150 | 613 | 763 |
|  |  | \# of relevant items <br> \# of partially relv <br> \# of not relevant |  |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{ll} 0 \\ \vdots & 1 \end{array}$ |  |  |
|  |  | total \# retrieved | : 1 |  |  |
|  |  | recall precision | $\begin{aligned} & 0.000 \\ & : 0.000 \end{aligned}$ |  |  |
|  |  | total \# of searoh terms <br> total \# of commands <br> total $\ddagger$ of cycles | $\begin{array}{r} 14 \\ \\ \hline \end{array} \quad 14$ |  |  |
|  |  | on-īıne żnnét t́íme ofi preparation time | $\begin{aligned} & 0.286 \\ & : 0.250 \end{aligned}$ |  |  |
|  |  | total searohing time | \% 0.536 |  |  |



| QUEST-DBASE NLIMBER | TOTAL \# RELV | TOTAL PREL | TOTAL \# NREE | TOTĀE EVAL | TOTAL NEVL | TOTAL RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 017005 | 36 | 26 | 88 | 150 | 377 | 527 |


total evaluated
\# not evaluated
Eotal rérieved
recali :0.096
precision
$: 0.250$


022108
15
135
$0 \quad 150$
365
515

| * of relevant items | 6 |
| :---: | :---: |
| \# of partialiy reiv | 60 |
| * of not relevant | 0 |
| total \# evaluatéd | 66 |
| \# not evaiuated | 68 |
| tōtaj \# rétrieved | 134 |
| recoal | 0.440 |
| precigion | 1.000 |
| total \#\# of searich terms | : 7 |
| total \# of commañe | 13 |
| totai \# of cycies | : 1 |
| $\overline{\text { on-ijine connect time }}$ | 0.213 |
| ófi preparation time | 0.250 |
| total searcohing time | 0.463 |

Searcher Nö. 027


| Of railevant items | 8 |
| :---: | :---: |
| * of partialiy relv | 12 |
| * of not relevant | 11 |
| total " evaluated * not evaluated | 31 7 |

$-$
$\begin{array}{ll}\text { peoali } & : 0.192 \\ \text { preoision } & 0.645\end{array}$
total \# of search terms: 7 total \# of commands : 11 total \# of cycles : 1

| on-1ine oonnect time | $\overline{0} .15 \overline{7}$ |
| :--- | :--- | :--- |
| off preparation time | 0.083 |
| (otal searching time $: 0.240$ |  |

36

Searoher No: 028

| QUEST-DBASE NLMBER | TOTAL RELV | $\#$ | $\begin{aligned} & \text { TOTAL } \\ & \text { PREL } \end{aligned}$ | TOTAL * NREL | TOTAL \# EVAL | TOTAL NEVL | * | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 004154 | 60 |  | 58 | 33 | 151 | 8 |  | 159 |


| * óf reievarit items of partialiy relv af not relevant | $\begin{aligned} & 5 \\ & \frac{5}{4} \end{aligned}$ |
| :---: | :---: |
| totai \# evaiuated * not evaiuated | $\begin{aligned} & 9 \\ & 1 \end{aligned}$ |
| 七ロ́ai \# retrieved | - 10 |
| recail preaision | $\begin{array}{ll} 0.042 \\ 8 & 0.556 \end{array}$ |
| totà \# ō séarch terms total \# of commands totai * of oycié | $\begin{array}{r} 13 \\ 14 \\ 3 \end{array}$ |
| on-i ine conneot time | 80.148 |
| -fípreparation time | 80.250 |
| total searching time | 80.398 |

008154
2
5
$54 \quad 61$
0
61


| QLEST-DBASE NUMBER | TOTAL RELV | ```Searcher No: 028 # TOTAL # TOTAL # PREL NREL``` | TOTAL \# EVAL | TOTAL \# NEVL | tOTAL \# RETRIEVET |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 010154 | 4 | 15 | 149 | 310 | 459 |
|  |  | \# of relevant items \# of partially relv \# of not relevant |  |  |  |
|  |  |  \# n̄ot evaiuated | $\begin{array}{lr} 4 \\ 8 & 18 \\ \hline \end{array}$ |  | . |
|  |  | total * retrievéd | \% 22 |  |  |
|  |  | recali <br>  | $\begin{aligned} & 0.080 \\ & 80.000 \end{aligned}$ |  |  |
|  |  |  <br> total " ó commañ s <br> total \# of cycies | $\begin{array}{rr} 9 \\ \vdots & 11 \\ \hdashline & 3 \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 0.139 \\ & 0.250 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.389$ |  |  |
| 011154 | 9 | 25115 | 149 | 161 | 310 |
|  |  | \# $\overline{\#}$ f relevant items \# of partially relv \# of not relevant | $\begin{array}{r} 2 \\ \\ \hline \end{array}$ |  |  |
|  |  | total \# evaluated \# ñot evaluated | $\begin{aligned} & 27 \\ & \vdots \quad 27 \end{aligned}$ |  |  |
|  |  | total \# retrieved | : 54 |  |  |
|  |  | recali precision | $\begin{aligned} & : 0.235 \\ & : 0.296 \end{aligned}$ |  |  |
|  |  |  | $\begin{array}{r} 13 \\ 12 \\ 3 \end{array}$ |  |  |
|  |  |  off preparation time | $\begin{aligned} & 0.263 \\ & 0.333 \end{aligned}$ |  |  |
|  |  | total searching time 387 | $=0.596$ |  |  |




Eearoher No. 029

| QUEST-DBASE NuMBER | tOTAL RELV | TOTAL PREL | TOTAL \# NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 033008 | 44 | 57 | 49 | 150 | 123 | 273 |



034013
10 39

100
149
207
356



| QUEST－DBASE NUMBER | TOTAL RELV | Bearoher No：030 TOTAL \＃ TOTAL \＃ PREL NREL | TOTAL \＃ EVAL | TOTAL \＃ NEVL | TOTAL \＃ RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 023032 | 29 | $9 \quad 51$ | 89 | 0 | 89 |
|  |  | ＊óf reíevant items <br> ＊Of partialiy relv <br> ＊$\overline{\text {＊}}$ not relevanit | $\begin{array}{ll} 8 & 1 \\ 8 & 1 \\ 8 & 4 \end{array}$ |  |  |
|  |  | tō̄al evaiuated ＊not evaiuated | $\begin{array}{ll} 6 \\ : & 0 \end{array}$ |  |  |
|  |  | total \＃\＃Eetrieved | 16 |  |  |
|  |  | 「̄éail <br> 叩̄е̄ísíon | $\begin{aligned} & 0.052 \\ & 80.333 \end{aligned}$ |  |  |
|  |  | totaiz \＃of search terms <br>  <br>  | $\begin{array}{rr} 4 \\ \hdashline & 12 \\ 8 & 4 \end{array}$ |  |  |
|  |  | ō二īn̄̄e connect time <br>  | $\begin{aligned} & 0.147 \\ & 0.033 \end{aligned}$ |  |  |
|  |  | tōtal searching time | ： 0.180 |  |  |
| 037016 | 78 | $1 \overline{8}$ | 150 | 69 | 219 |
|  |  | ```# 隹 reievañt items # óq parcíailyy relv # \overline{q}``` | $\begin{array}{ll} \overline{1} & 3 \\ \hdashline & 0 \\ \hdashline & 2 \end{array}$ |  |  |
|  |  | モ̄̄̄ā \＃evaluāted \＃ñt evaluated | $\begin{array}{ll} \overline{0} \\ & \frac{5}{2} \end{array}$ |  |  |
|  |  | total \＃\＃ | － 5 |  |  |
|  |  | 「е̄́aíi p̄́ecísión | $\begin{aligned} & \therefore 0.031 \\ & : 0.600 \end{aligned}$ |  |  |
|  |  | モ̄t̄ā \＃$\overline{0} \bar{f}$ search terms <br> totai \＃of commands <br> totai \＃$\overline{\#} \dot{f}$ oycles | $\begin{array}{ll} : & 17 \\ : & 99 \end{array}$ |  | － |
|  |  | ōn－īine cōnnect time <br>  | $\begin{aligned} & 10.869 \\ & 8.333 \end{aligned}$ |  |  |
|  |  | total searching time | 81.202 |  |  |


| QUEST-DBASE NUMBER | TOTAL RELV | Searcher No. 03O * TOTAL \# TOTAL \# PREL NREL | TOTAL * EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVET |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 038061 | 79 | 29 42 | 150 | $\overline{595}$ | 745 |
|  |  | * of relevant items * of partialiy relv * of not relevant | $\begin{array}{rr} 8 & 6 \\ 8 & 9 \\ \hline \end{array}$ |  |  |
|  |  | total evaluated * not evaluated | $\begin{aligned} & 8 \\ & 240 \\ & 240 \end{aligned}$ |  |  |
|  |  | totai \% retrieved | : 274 |  |  |
|  |  | $\begin{gathered} \text { reoall } \\ \text { preaision } \end{gathered}$ | $\begin{aligned} & : \overline{0} .1 \overline{3} 9 \\ & : 0.441 \end{aligned}$ |  |  |
|  |  | total \# of searoh terms <br> total \# of commands <br> total \# of oycles | $\begin{array}{lr} : & 10 \\ : & 20 \\ : & 5 \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & : \overline{0} \cdot \overline{3} 1 \overline{2} \\ & : \overline{0} \cdot \mathbf{4 1 7} \end{aligned}$ |  |  |
|  |  | total searching time | $=0.729$ |  |  |
| 039015 | 26 | 38102 | 166 | 0 | 166 |
|  |  | \# of relevant items <br> * of partially relv <br> \# of not relevant | $\begin{array}{ll} : & \frac{4}{3} \\ : & 7 \end{array}$ |  |  |
|  |  | total \# evaluated * not evziuater | $: \quad 14$ |  |  |
|  |  | total \# retrieved | : 14 |  |  |
|  |  | recall <br> precision | $\begin{aligned} & : 0.109 \\ & : 0.500 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total \# of commands <br> total of oycles | $\begin{array}{r} 12 \\ : \quad 13 \\ : \quad 3 \end{array}$ |  |  |
|  |  | nn-line conneot time off preparation time | $\begin{aligned} & \overline{0}: 291 \\ & 0.583 \end{aligned}$ |  |  |
|  |  | total searching time | 0.874 |  |  |


| QUEST-DBASE NUMBER | TOTAL RELV | Gearoher No. 030 <br> - TOTAL <br> TOTAL \# <br> PREL <br> NREL | TOTAL EVAL | TOTAL \# NEVL | total \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 040016 | 77 | 4032 | 149 | 331 | 480 |
|  |  | \# $\overline{\text { \# }}$ f relevañ items <br> \# ó partiaily reiv <br> * ṓ not relevant | $\begin{array}{rr} 2 \\ \frac{8}{8} & 4 \\ \frac{8}{8} & 32 \end{array}$ |  | - |
|  |  |  \# not evaluated | $\frac{38}{8}$ |  |  |
|  |  | total \# retrieved | : 42 |  |  |
|  |  | $\begin{aligned} & \text { peoail } \\ & \text { preoision } \end{aligned}$ | $\begin{aligned} & \because 0.051 \\ & : 0.158 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total of oommands <br> total \# of oyoles | $\begin{array}{rr} 15 \\ 8 & 13 \\ : & 3 \end{array}$ | 1 |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 8.293 \\ & 80.500 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.793 |  |  |


| QUEST-DBASE NUMBER | TOTAL RELU | ```Searoher No: 032 # TOTAL # TOTAL #``` | TOTAL * EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVEC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 020015 | 26 | 4381 | 150 | 161 | 311 |
|  |  | \# of relevant items <br> of partially redv <br> * of not relevant | $\begin{array}{ll} : & 2 \\ : & 2 \\ : & 6 \end{array}$ |  |  |
|  |  | total evaluated * not evaluated | $\begin{array}{rr} 10 \\ 8 & 8 \end{array}$ |  |  |
|  |  | total \# retrieved |  |  |  |
|  |  | recall <br> predis̄ión | $\begin{aligned} & 0.058 \\ & : 0.400 \end{aligned}$ |  |  |
|  |  | totā \# of search terms <br> total \# of oommands <br> total \# of cyoles | $\begin{array}{rr} 4 & 4 \\ : & 10 \\ : \quad 2 \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 0.133 \\ & 0.083 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.216 |  |  |
| 022108 | 15 | 135 - | 150 | 365 | 515 |
|  |  | \# of relevant items <br> \# of partially relv <br> \# of not relevant | $\begin{array}{ll} : & 1 \\ : & 5 \\ : & 0 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{aligned} & : \quad 6 \\ & : \quad 8 \end{aligned}$ |  |  |
|  |  | total \# retrieved | 1 14 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & \overline{0}=\overline{0} \overline{0} \\ & 1: 000 \end{aligned}$ |  |  |
|  |  | total ${ }^{\text {\# }}$ of search terms <br> total 1 \# of oommands <br> total \# of oyoles | $\begin{array}{ll} \square & \bar{B} \\ \vdots & \frac{9}{9} \end{array}$ |  |  |
|  |  | on=1ine connect time off preparation time | $: \frac{\overline{0}: 174}{0: 083}$ |  |  |
|  |  | total searching time | : 0.257 |  |  |


| QUEST-DBASE NLMBER | Searcher No. 032 |  |  | TOTAL \# NEVL | TOTAL RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL RELV | * TOTAL MREL TOTAL | TOTAL \# EVAL |  |  |
| 032008 | 113 | $19 \quad 18$ | 150 | 298 | 448 |
|  |  | * ōf relevant items <br> \# of partialiy relv <br> * of not relevant | $\begin{array}{cc} 1 & 58 \\ : & \frac{2}{0} \end{array}$ | : |  |
|  |  | total ${ }^{\text {\# }}$ evaluated * not evaluated | $: \overline{60}$ |  |  |
|  |  | total \# retrieved | : 179 |  |  |
|  |  | recall precision | $\begin{aligned} & : 0.455 \\ & : 1.000 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total \# of commands <br> total \# of cycles | $: \frac{6}{3} 7$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 0.163 \\ & : 0: 083 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.246 |  |  |
| 033008 | 44 | $57 \quad 49$ | 150 | 123 | 273 |
|  |  | \# of relevant items * of partially relv \# of rot relevant | $\begin{array}{rr} 15 \\ : & 26 \\ : & 6 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{aligned} & 47 \\ & : \quad 38 \end{aligned}$ |  |  |
|  |  | total \# retrieved | : 85 |  |  |
|  |  | $\begin{aligned} & \text { recali } \\ & \text { precision } \end{aligned}$ | $: 0.406$ |  |  |
|  |  | total \# of search terms <br> total \# of eommands <br> total of oycles | $\begin{array}{rr} 6 \\ : & 13 \\ : & 4 \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 0.217 \\ & 0.083 \end{aligned}$ |  |  |
|  |  | total searohing time | 30.300 |  |  |

Searcher Nō 032

QUEST-DBASE
NUMBER 034013

10
tOTAL RELV

TOTAL
PREL
NREL
NOLAL
EVAL
39
149

TOTAL \# NEVL

TOTAL RETRIEVE 207

| \# of relevant items | : | 0 |
| :---: | :---: | :---: |
| \# of partially relv | \% | 1 |
| * of not relevant | 1 | 0 |
| total \# eviluated \# not Evaluāted | 8 | 0 |
| total \# retrieved | * | 1 |
| recall <br> precision | 8 |  |



035154
31
$20 \quad 14 \quad 65$

| \# of reievant items | 9 |
| :---: | :---: |
| \# of partially relv | 10 |
| \# of not relevant | 3 |
| total \# evaluàed \# not evaluated | $2 \overline{0}$ |
| total \# retrieved | 22 |
| reoal 1 | D. 373 |
| preaigion | 0.864 |


| total \# of searoh terms: | 6 |  |
| :--- | :--- | :---: |
| total \# of oommands | 15 |  |
| total \# of oyoles | 5 |  |
|  |  | 5 |
| on-line oonneot time | $\overline{0} . \overline{1} \overline{8} 4$ |  |
| off preparation time | 0.083 |  |
| total searohing time | $\overline{0.267}$ |  |

Searēher Nō. 033

| QUEST-DBASE NHMBER | $\begin{aligned} & \text { TOTAL } \\ & \text { RELU } \end{aligned}$ | TOTAL \# PREL | TOTAL * NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002218 | 37 | 36 | 156 | 229 | 0 | 229 |



| \# of relevant items | $\bar{\square}$ |
| :---: | :---: |
| \# of partially relv | 2 |
| \# of not relevant | 0 |
| total \# evaluated | 2 |
| \# not evaluated | $\frac{2}{3}$ |
| total \# retrieved | 5 |
| recail | : 0.024 |
| precision | : 1.000 |
| total \# of search terms | : 11 |
| total \# of commands | 16 |
| total \# of cyoles | 4 |
| on-1ine connect time | : 0.167 |
| off preparation time | : 0.100 |
| total searohing time | $: 0.267$ |

## searcher No: 033

| QUEST-DBASE NUMBER | total RELV | seàrchér Nō: 033 <br> \# total \# total \# | TOTAL * EVAL | TOTAL \# NEVL | TOTAL RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 009037 | 18 | 48 | 150 | 495 | 645 |
|  |  | of relevant items <br> of partially relv <br> \# of not relevant |  |  |  |
|  |  | total \# evaluated * not evaluated | $\begin{array}{ll} 8 & 6 \\ \frac{8}{8} \end{array}$ |  |  |
|  |  | total \# retrieved | ¢ 32 |  |  |
|  |  | $\begin{aligned} & \text { reoall } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & : 0.090 \\ & : 1.0000 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total of oommands <br> total of oycles | $\begin{array}{rr} 11 \\ 8 & 9 \\ 8 & 3 \end{array}$ |  |  |
|  |  | on-line oonnect time off preparation time | $: \overline{0} \cdot 143$ |  |  |
|  |  | total searching time | 0.209 |  |  |
| 014151 | 35 | $\overline{71} \quad \overline{51}$ | 157 | 2 | 159 |
|  |  | \# of relevant items <br> \# of partially relv <br> \# of not relevant | $\begin{array}{ll} : & \overline{24} \\ : & 50 \\ : & 14 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{r} 88 \\ : \quad 1 \end{array}$ |  |  |
|  |  | total \# retrieved | : 89 |  |  |
|  |  | $\begin{gathered} \text { recall } \\ \text { preaision } \end{gathered}$ | $\begin{aligned} & 0.698 \\ & 0.841 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total \# of oommands <br> total \# of oyoles | $\begin{array}{lr} 11 \\ : & 10 \\ : & 4 \end{array}$ |  |  |
|  |  | on-line conneot time off preparation time | $\begin{aligned} & 10.138 \\ & 0: 066 \end{aligned}$ |  |  |
|  |  | total searohing time | : 0.204 |  |  |

Bearoher No. 033


| QUEST-DBASE NuMber | TOTAL RELU | Searcher No. $\overline{0} 34$ * TOTAL \# TOTAL \# FREL NREL | TOTAL \# EVAL | total \# NEVL | total \# RETRIEVEC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 023032 | 29 | $9 \quad 51$ | 89 | 0 | 89 |
|  |  | * of relevant items <br> * of partially relv <br> * of not relevant | $\begin{array}{rr} 8 & 16 \\ 8 & 2 \\ 8 & 6 \end{array}$ |  |  |
|  |  | total \# evaluated * not evaluated | $\begin{array}{r} 24 \\ \hline \quad 0 \\ \hline \end{array}$ |  |  |
|  |  | total \# retrieved | : 24 |  |  |
|  |  | $\begin{gathered} \text { recail } \\ \text { precision } \end{gathered}$ | $\begin{aligned} & 0.474 \\ & : 0.750 \end{aligned}$ |  |  |
|  |  | total of search terms <br> total \# of cominands <br> total \# of oyoles | $\begin{array}{rr} 8 \\ & 11 \\ : & 3 \end{array}$ |  |  |
|  |  | on-line oonneot time off preparation time | $\begin{aligned} & 0.183 \\ & : 0.083 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.266 |  |  |
| 028038 | 5 | $23 \quad 39$ | 67 | 0 | 67 |
|  |  | \# of relevant items <br> \# of partially relv <br> \# of not relevant | $\begin{array}{rr} 1 \\ \vdots & 1 \\ \hdashline \quad 12 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{r} 14 \\ 0 \end{array}$ |  |  |
|  |  | total \# retrieved | : 14 |  |  |
|  |  | recall precision | $\begin{aligned} & : 0.071 \\ & : 0.143 \end{aligned}$ |  |  |
|  |  | total \# of search terms total \#i oommands total \# of oyoles | $\begin{array}{rr} 8 \\ & 31 \\ \hdashline & 7 \end{array}$ |  |  |
|  |  | on-iñe conneot time off preparation time | $\begin{aligned} & 0.212 \\ & 0.083 \end{aligned}$ |  |  |
|  |  | total searching time | 1 0.295 |  |  |

Searcher No: 034
QUEST-DBASE

NUMBER \begin{tabular}{c}
TOTAL <br>
RELV

$\quad$

TOTAL <br>
PREL

$\quad$

TOTAL <br>
NREL

$\quad$

TOTAL <br>
037016
\end{tabular}



$0 \mathbf{3 8 0 6 1}$
79
29
42
150
595
745



| QUEST-DBASE NLMBER | TOTAL RELV | Searchér No: ous \# TOTAL \# TOTAL \# PREL NREL | TOTAL EVAL | TOTAL \# NEVL | TOTAL RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 023032 | 29 | 951 | 89 | 0 | 89 |
|  |  | W of relevañ items <br> * of partialiy reiv <br> * of not relevant |  |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{r} 35 \\ 8 \end{array}$ |  |  |
|  |  | total \# retrijevē | 835 |  |  |
|  |  | $\begin{gathered} \text { peóali } \\ \text { préision } \end{gathered}$ | $\begin{aligned} & 0.184 \\ & : 0.200 \end{aligned}$ |  |  |
|  |  |  <br> total \#i commands <br> total \# | $\begin{array}{ll}  & 6 \\ \vdots & 8 \\ \hdashline & 3 \end{array}$ |  |  |
|  |  | on-iine $\overline{\text { onnnect }}$ time off preparatíō tímé | $\begin{array}{r} 0.117 \\ 0.167 \end{array}$ |  |  |
|  |  | total searching time | $: 0.284$ |  |  |
| 037016 | 78 | 18 | 150 | 69 | 219 |
|  |  | \# of relevant items <br> \# of partialiy reiv <br> \# of not relevant | $\begin{array}{r} 29 \\ 1 \\ \hline \end{array}$ |  |  |
|  |  | totai \# evaluated \# not evaluated | $\begin{aligned} & 36 \\ & 19 \end{aligned}$ |  |  |
|  |  | total \# retrieved | - 55 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & 0.313 \\ & 0.833 \end{aligned}$ |  |  |
|  |  | total of searoh terms total of commands total \# of cycles |  |  |  |
|  |  | on-line connect time ofi preparation time | $\begin{aligned} & 0.252 \\ & 0.083 \end{aligned}$ |  |  |
|  |  | total searching time ${ }^{\text {a }}$ | 0.335 |  |  |



Searcher No: 035


Searoher No: 036


| * of relevant items * of partialis relv (\# of not relevant | $\begin{array}{ll} 1 & 1 \\ 8 & 2 \\ 8 & 8 \end{array}$ |
| :---: | :---: |
| total \# evaluated <br> \# not evaluated | $\begin{array}{rr} 11 \\ : \quad 0 \end{array}$ |
| tetal \# retrieved | : 11 |
| $\begin{gathered} \text { recall } \\ \text { preaision } \end{gathered}$ | $\begin{aligned} & 0.600 \\ & 0.273 \end{aligned}$ |


| rotal \# of search terms: | 17 |
| :--- | :--- |
| totai \# of oommands | 14 |
| totai \# of oycies | 3 |
| on-line conneot time | 0.362 |
| osf preparation time | 0.117 |
| total searching time | 0.479 |

026038
37 39
$8 \quad 84$


| recall | - 0.026 |
| :---: | :---: |
| precision | $\vdots 1.000$ |

total \# af search térms: 9 total " $\overline{\text { Of }}$ ōmmands totai \# of oỹies : 2


Searcher No. 036

| QUEST-DBASE | TOTAL | OTAL | total | totál | TOTAL | total \# \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUMBER | RELV | PREL | NREL | EVAL | NEVL | RETRIEVEL |
| 028038 | 5 | 23 | 39 | 睘 7 | 0 | 67 |



030071
57
$25 \quad 13$
95
0
95


Eearther No: 036

| QUEST-D2ASE MUMBER | TOTAL RELV | TOTAL \# PREL | TOTAL \# NREL | TOTAL * EVAL | TOTAL \# NEVL | TOTAL RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $03106 \%$ | 14 | 15 | 85 | 114 | 0 | 114 |



位i prepāatiō time : $0.2 \overline{3}$


036090
62
49
$39 \quad 150$
57
207


| total \# of search terms: | 4 |  |
| :--- | :--- | :--- |
| total \# of oommands | $:$ | 7 |
| total \# of oycies | $: 2$ |  |
| onmine oonnect time | 0.157 |  |
| oif preparation time | 0.083 |  |
| total mearohing time | 0.240 |  |


| QUEST-DBASE NUMBER | TOTAL RELU | Searoner Nō: 037 <br> \# total \# total \# <br> PREL <br> NREL | TOTAL * EVAL | TOTAL * NEVL | TOTAL \# RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 009154 | 60 | 58 | 151 | 8 | 159 |
| - |  | of releyant items of partially relv of not relevant | $\begin{array}{ll} 8 & 12 \\ 8 & 12 \\ 8 & 10 \end{array}$ |  |  |
|  |  | total evaluated票 not evaluāted | $\begin{array}{rr} 34 \\ 8 & 2 \end{array}$ |  |  |
|  |  | total \# retrieved | : 36 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { precision } \end{aligned}$ | $\begin{aligned} & 0.203 \\ & 80.706 \end{aligned}$ |  |  |
|  |  | total of siaroh terms <br> total \# of commands <br> tctal of oyoles | $\begin{array}{rr} 5 \\ 8 & 12 \\ 8 & 5 \end{array}$ |  |  |
|  |  | on-line oonnect time off preparation time | $\begin{aligned} & 0.168 \\ & 0.066 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.234 |  |  |
| 008154 | 2 | $\overline{5}$ | 61 | 0 | 61 |
| , |  | \# of relevant items \# of partially rely * of not relevant | $\begin{array}{ll} : & 2 \\ : & 0 \\ : & 11 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $=130$ |  |  |
|  |  | total \# retrieved | : 13 |  |  |
|  |  | $\begin{aligned} & \text { recall } \\ & \text { precision } \end{aligned}$ | $: \overline{0.286}$ |  |  |
|  |  | total \# of search terms <br> total \# of commands <br> total \# of cyoles | $\begin{array}{lr} : & \frac{4}{4} \\ : & 1 \frac{4}{4} \\ : & 4 \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & 0.111 \\ & 0.133 \end{aligned}$ |  |  |
|  |  | total searching time | 10.244 |  |  |

Searoher No. 037

| QUEST-DBASE NUMBER | $\begin{gathered} \text { TOTAL } \\ \text { RELV } \end{gathered}$ | TOTAL \# PREL | TOTAL \# NREL | TOTAL \# EVAL | TOTAL \# NEVL | TOTAL RETRIEVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 010154 | 4 | 15 | 130 | 149 | 310 | 459 |




011154
9
25115149
161
310

| \# of relevant items | 0 |
| :---: | :---: |
| \# of partially rely | : 1 |
| \# of not relevant | : 1 |
| total \# evaluated \# not evaluated | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| total \# retrieved | 5 |
| recalí | :0.029 |
| precision | $: 0.500$ |
|  | : 8 |
| totel W of commands | 9 |
| total \# of oyoles | 3 |
| on-1ine oonnect time | 0.083 |
| off preparation time | 80.167 |
| total searching time | 80.250 |




Searcher No. 038

| QUEST-DBASE NUMBER | TOTAL RELV | TÖTAL PREL | TOTAL NREL | TOTTAL EVAL | TOTAL NEVL | TOTAL \# RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 022108 | 15 | 135 | 0 | 150 | 365 | $\overline{515}$ |



029008
36
3480
150
77
227

| \# of relevant items | $:$ | 3 |
| :---: | :---: | :---: |
| \# of partially relv | $:$ | $\frac{1}{1}$ |
| \# of not relevant | $:$ | 1 |
| total \# evaluated | $:$ | $\overline{5}$ |
| \# not evaluated | $:$ | 3 |
| total $\#$ retrieved | $:$ | 8 |
|  | recall | 0.057 |
| precision | $: 0.800$ |  |


searcher No: 039


| otal \# evaluated | \% | 45 |
| :---: | :---: | :---: |
| \# not evalumted | 8 | 20 |

total retrieved $\quad 65$

| peoali | 0.375 |
| :--- | :--- |
| precimion | 8.133 |



017005
36

$$
26
$$

88
150
377
527


Searcher No: 039

| QUEST-DBASE NLMBER | TOTAL RELV | * TOTAL \# TOTAL \# PREL NREL | TOTAL * EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 022108 | 15 | 1350 | 150 | 365 | 515 |
|  |  | \# of relevant items <br> \# of partially relv <br> \# of not relevant | $\begin{array}{ll} 0 \\ 8 & 6 \\ : & 0 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{r} 6 \\ \hline \quad 64 \end{array}$ |  |  |
|  |  | totài \# rétrieved | $\therefore 70$ |  |  |
|  |  | $\begin{gathered} \text { peōail } \\ \text { preoision } \end{gathered}$ | $\begin{aligned} & 0.040 \\ & 1.0000 \end{aligned}$ |  |  |
|  |  | totài " ó sēaroh térms <br> totai of commañ <br> totai \# of cycies | $\begin{array}{rr} 9 \\ & 26 \\ \hline & 6 \end{array}$ |  |  |
|  |  | oñiline connect time ofí preparation time | $\begin{aligned} & 0.306 \\ & 0.250 \end{aligned}$ |  |  |
|  |  | total seanrching time | $\therefore 0.556$ |  |  |
| 029008 | 36 | $34 \quad 80$ | 150 | 77 | 227 |
|  |  | \# $\overline{\#} \bar{f}$ relevant items <br>  <br> \# $\overline{\#} \bar{f}$ ñot relevañt | $\begin{aligned} & 5 \\ & \vdots \\ & \vdots \\ & \hline \end{aligned}$ |  |  |
|  |  | モotai \# evaluated \# not evaluated | $\begin{array}{r} 10 \\ \hline \end{array}$ |  |  |
|  |  | total \# retríeved | : 15 |  |  |
|  |  | $\begin{gathered} \text { rééail } \\ \text { precision } \end{gathered}$ | $\begin{aligned} & 0.114 \\ & : 0.800 \end{aligned}$ |  |  |
|  |  | モ̄́tai \# $\overline{\#} \bar{f}$ séarch terms <br> total \# of oommands <br> total \# of cycies | $\begin{array}{r} 9 \\ \hline \quad 25 \\ \hline \quad 6 \end{array}$ |  |  |
|  |  | on=iline connect time Oif preparation time | $\begin{aligned} & 0.26 \overline{8} \\ & 0.250 \end{aligned}$ |  |  |
|  |  | total searching time | $10.51 \overline{8}$ |  |  |



Searcher No: 040




| QUEST-DBĀE NLMBER | Sematier No: 041 |  |  | TŌTAL \# NEVL | TOTAL RETRIEVEI |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL RELV | * TOTĀL TOTAL \# \# | tótá EVAL |  |  |
| 038061 | 79 | 2942 | 150 | 595 | 745 |
|  |  | \# óf reievant ítems \# Ó partialiy reiv * of not relevant | $\begin{array}{rr} 8 & 29 \\ 8 & 8 \\ 8 & 3 \end{array}$ |  |  |
|  |  | tōtà \# evaluatéd \# ñot evaiuatéd | $\begin{aligned} & 40 \\ & 64 \end{aligned}$ |  |  |
|  |  | totai \# retrieved | : 104 |  |  |
|  |  | $\frac{\text { precision }}{\text { prén }}$ | $\begin{aligned} & 0.343 \\ & 80.925 \end{aligned}$ |  |  |
|  |  | totai \# óf searoh terms <br> total \# of oommands <br> total \# of cycies | $\begin{array}{ll}  & 17 \\ \hline & 45 \\ \hdashline \quad 14 \end{array}$ |  |  |
|  |  | ōn-īine cōnnect time óf preparation time | $\begin{aligned} & 0.857 \\ & 0.417 \end{aligned}$ |  |  |
|  |  | total searching time | : 1.274. |  |  |
| 039015 | 26 | 38102 | 166 | 0 | 166 |
|  |  | \# of relevant items <br> \# of partialiy relv <br> \# of not relevant | $\begin{array}{ll} 1 \\ \vdots & 0 \\ \hdashline & 1 \end{array}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{aligned} & 2 \\ & \vdots \end{aligned}$ |  |  |
|  |  | total \# retrieved | : 2 |  |  |
|  |  | $\begin{gathered} \text { recall } \\ \text { precigion } \end{gathered}$ | $\begin{aligned} & 0.015 \\ & 0.500 \end{aligned}$ |  |  |
|  |  | total \# of search terms <br> total \# of oommands <br> total \# of oycies | $\begin{array}{r} 7 \\ 19 \\ 4 \end{array}$ |  |  |
|  |  | on=iline conneot time óf preparation time | $\begin{aligned} & 0.285 \\ & 0.417 \end{aligned}$ |  |  |
|  |  | tōtal searohing time | 0.702 |  |  |



APPENDIX D- ACCESSION NUMBER (I.E., ITEMS RETRIEVED) OVERLAP BETWEEN PAIRS OF SEARCIERS

Appendix $D$ contains one page of data for each of the 40 questions on the number and proportion of accession numbers retrieved in common (i.e.; overlap in items retrieved) by all possible pairwise combinations of outside searches of the question. Each data page in Appendix $D$ is organized into three sections which include the following:

1. Sesch Evaiuation inciuding a definition for each of the headers used on the data sheet; A through J2.
2. Total for Question inciuding the actual values for each search in each items retrieved category:
A. Number of relevant items retrieved by search
B. Number of partially rejevant items retrieved by search
C. Number of not relevant items retrieved by search $\qquad$
D. Number of evaluated items retrieved by search
E. Number of not evaluated items retrieved by search $\qquad$
F. Total number of items retrieved by search $\qquad$
3. Search overlap lists the overlap in accession numbers between a pair of outside searches, designated as Si and s2. For each pair of outside searches; the number of accession numbers found in common (íe. overiap) in each category A. through F. is iisted. The data are used to caiculate the proportions or overlap measures listed in columns gi to j2 for each pair of searches. Definitions of the proportions calculated are $\bar{a} \bar{s}$ follow:

G1 = Total number of items retrieved by both searcher 1 and 2 Total number retrieved by $\overline{\mathbf{s}} \bar{a} a \bar{c} c h e r ~ 1$

G2 Total number of items retrieved by both searcher 1 and 2 Total number retrieved by searcher 2

H1 Total number of evaluated items retrieved by both si and s2 Total number of evaluated items retrieved by Si
$\mathrm{H} 2=$ Total number of evaluated items revifeved by both S1 and S2 Total number of evaluated items retrieved by S 2

Total numbrr of relevant pius partially reievant items
I1 $=$ retrieved by both S1 and S2
Total number of rélevant plus partially relevant items retrieved by Sl

Total number of relevant plus partiāly relevant items I2 $=$-............trieved by-both-S1 and S2

Total number of relevant plus partially relevant items retrieved by $S 2$
$J 1=$ Totai number of not evaluated items retrieved by both si and 52 Total number of not evaluated iteas retrieved by Si
$J 2=$ Total number of not evaluated items retrieved by both Sl and S2
Total number of nit evaluated items retrieved by s2

$$
\begin{aligned}
& \text { * Accéssión Nambér overlap between paires of Séarchérs }{ }_{*}
\end{aligned}
$$

Search Evaluation:

A: \# Relevant
e: \# Partially Relevant
C: \# Not Relevant
日: Total \# Evaluated
E; \# Not Evaluated
F: Total :\# Retrieved


Total for Quiestion :


| Searcher | $A$ | $B$ | $C$ | D | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 002 | 3 | 2 | 1 | 6 | 9 | 15 |
| 005 | 7 | 2 | 0 | 9 | 11 | 20 |
| 013 | 5 | 3 | 0 | 8 | 28 | 36 |
| 016 | 1 | 9 | 25 | 35 | 0 | 35 |
| 021 | 11 | 30 | 41 | 82 | 443 | 525 |



```
QUESTION # : OOZ
DATAEASE # : EHB
```

Accession Number Overlap between pairs ṓ Searchḗs
**************************************************************)

## Search Evaluation :




Total for Question:


| Searoher | $A$ | $B$ | $C$ | 0 | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 003 | 5 | 5 | 12 | 22 | 0 | 22 |
| 304 | 0 | 0 | 2 | 2 | 0 | 2 |
| 006 | 14 | 4 | 7 | 25 | 0 | 25 |
| 026 | 16 | 8 | 61 | 85 | 0 | 85 |
| 033 | 1 | 1 | 17 | 19 | 0 | 19 |

Searcher ōveriap:


| Sear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | S2 | A | E. | c | 0 | E | F | 61 | G2 | H1 | H2 | 11 | 12 | J1 |  |
| 003 | 004 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0:000 | प-0̄0 | Q:000 |  | $\overline{0} . \overline{0}$ |
| 003 | 006 | 3 | 0 | 2 | 5 | 0 | 5 | 0.227 | 0.200 | 0.227 | 0.200 | 0. 30 | 0.166 | 0.00 | 0. |
| 003 | 026 | 3 | 1 | 3 | 7 | 0 | 7 | 0.318 | 0.082 | 0.318 | 0.082 | 0.400 | 0.166 | 0.000 | $0 \cdot 0$ |
| 003 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 004 | 006 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 004 | 026 | 0 | 0 | 2 | 2 | 0 | 2 | 1.000 | 0.023 | 1.000 | 0.023 | 0.000 | 0.000 | 0.000 | 0.0 |
| 004 | 035 | 0 | $\square$ | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 006 | 026 | 10 | 3 | 5 | 18 | 0 | 18 | 0.720 | 0.211 | 0.720 | 0.211 | 0.722 | 0.541 | 0.000 | 0.0 |
| 006 | 035 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 026 | 035 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.006 | 0.000 | 0.01 |

## QUESTION \＃： 003 DATARASE \＃： 064

#  ＊Accession Numbèr overlap between pairs of Searchers  

Search Evaluation ：
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝
＊＊＊Proportions＊＊＊
A：\＃Relevant C：\＃Not Relevant D：Total \＃Evaluated E：\＃Not Evaluated F：Total \＃Retrieved

G1：$F$ in overiap between $s 18 \mathrm{~s} 2$／$F$ for $\mathrm{si}_{1}$
G2：$F$ in overiap between Si\＆S／F for Sz
H1：D in overiap between Si\＆Sz $/$ o for si
H2：D in overlap between 51852,0 for 52
I1：A＋B in overlap between siase $/ A+B$ for Si
I2：A＋B in overlap between Sicse／A＋B for Sz
J1：E in overlap between Si\＆S2／E for Si
J2：$E$ in overlap between S1\＆S2／E for S2

Tōtai fō Questiōn：
＝＝＝＝＝＝ニニ＝＝＝＝＝＝＝＝＝＝

| Searchier | $A$ | $E$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 002 | 9 | 18 | 26 | 53 | 10 | 63 |
| 014 | 1 | 2 | 1 | 4 | 12 | 16 |
| 0.16 | 0 | 0 | 0 | 0 | 117 | 117 |
| 021 | 13 | 29 | 34 | 76 | 85 | 161 |
| 033 | 0 | 2 | 0 | 2 | 3 | 5 |

Searcher Overiap：
＝＝＝ニ＝＝＝＝＝＝＝＝＝＝

| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | S2 | A | B | C | B | $E$ | $F$ | G1 | G2 | HI | H2 | I． 1 | $\underline{2}$ | J1 | $\because$ |
| －02 | 0.14 | 0 | 1 | 0 | 1 | 0 | 1 | 0.015 | 0.062 | 0.018 | 0.250 | 0.037 | 0.333 | 0：000 | 可： $\bar{O} \bar{C}$ |
| －02 | 0.15 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | －0．00 |
| －0\％ | 021 | 1 | 7 | 5 | 13 | $\square$ | 13 | 0.206 | $0.0 \overline{80}$ | 0.245 | 0.171 | 0．296 | 0.190 | 0.000 | 0.06 |
| ロロ2 | Q33 | 0 | 0 | $\square$ | 0 | 0 | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | O． 0 C |
| 0.14 | 0.16 | 0 | $\square$ | $\underline{\square}$ | $\square$ | 0 | 0 | Q．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 C |
| 0.14 | 021 | 0 | 0 | $\underline{\square}$ | $\underline{\square}$ | $\underline{\square}$ | 0 | Q．000 | Q． 000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | O．0c |
| 014 | 033 | 0 | 0 | $\square$ | $\square$ | 0 | $\square$ | Q． 000 | Q．000 | Q． 000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 016 | 021 | 0 | 0 | 0 | 0 | 2 | 2 | 0.017 | 0.012 | 0.000 | Q． 000 | 0.000 | Q．000 | 0.017 | 0.02 |
| 016 | 033 | 0 | 0 | 0 | 0 | 1 | 1 | 0．008 | 0．200 | 7．000 | 0.000 | 0.000 | O． 0 OD | 0.008 | 0.33 |
| 021 | 033 | 0 | 3 | 0 | 2 | 3 | 5 | 0.031 | 1．000 | 0.026 | 1.000 | 0.047 | 1.000 | 0.035 | 1．00 |

## QUESTION \＃： 004 <br> DATABASE \＃： 154

## 

＊Accession Number Overlap between pairs of Searchers


$\rightarrow$－－<br>Search Evaluation ：




Total for Question ：
ㄷニニニニニニニニニニニニニニニ＝

| Searcher | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 009 | 6 | 1 | 3 | 10 | 1 | 11 |
| 010 | 11 | 14 | 7 | 32 | 1 | 33 |
| 024 | 28 | 8 | 5 | 41 | 1 | 42 |
| 028 | 5 | 0 | 4 | 9 | 1 | 10 |
| 037 | 12 | 12 | 10 | 34 | 2 | 36 |


| Sear S． 1 | $\begin{aligned} & \text { cher } \\ & \text { s2 } \end{aligned}$ | A | 8 | C | ［） | E | F | G1 | G2 | H 1 | H2 | 11 | 12 | J1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | 010 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 009 | 024 | 3 | 0 | 2 | 5 | 0 | 5 | 0.454 | 0.119 | 0.500 | 0.121 | 0.428 | 0.083 | 0.000 |
| 009 | 028 | 3 | 0 | 2 | 5 | 0 | 5 | 0.454 | 0.500 | 0.500 | 0.555 | 0．428 | 0.600 | 0.000 |
| 009 | 037 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.060 | 0.600 | 0.000 |
| 0.10 | 024 | 0 | 0 | 0 | 0 | $\square$ | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 |
| $0 \cdot 10$ | 028 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 010 | 037 | 2 | 1 | 0 | 3 | 0 | 3 | 0.090 | 0.083 | 0.093 | 0.088 | 0.120 | 0.125 | 0.000 |
| 024 | 028 | 4 | 0 | 3 | 7 | 0 | 7 | 0.166 | 0.700 | 0.170 | 0.777 | 0.111 | 0.800 | 0.000 |
| 024 | 037 | 1 | 0 | 0 | 1 | 0 | 1 | L． 023 | 0.027 | 0.024 | 0.029 | 0.027 | 0.041 | 0.000 |
| 028 | 037 | 1 | 0 | 0 | 1 | 0 | 1 | 0.100 | 0.027 | 0.111 | 0.029 | 0.200 | 0.041 | 0.000 |

## QUESTION \# : 005 <br> DATABASE \#: 148

> *********************************************************
> Accession Number Overlap between pàirs of Séarchers

Search-Evaluation:
=================


Total fōr Questíion :


| Searcher | $\bar{A}$ | B | $c$ | [) | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 15 | 10 | 31 | 2 | 33 |
|  | 1 | 2 | 4 | 7 | 0 | 7 |
| 006 | 0 | 3 | 5 | $\underline{8}$ | $\underline{=}$ | 10 |
| 013 | 0 | $\square$ | 0 | 0 | 5 | 5 |
| 026 | 1 | 0 | 3 | 4 | 0 | 4 |


| Searcher overiáp ================ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S1 | 52 | A | E. | c | © | E | F | G1 | G2 | H1 | $\mathrm{H}_{2}$ | I 1 | I2 | J1 |  |
| 003 | 004 | 1 | $\underline{z}$ | 4 | 7 | 0 | 7 | 0.212 | 1.000 | 0.225 | 1.000 | 0.142 | 1.000 | 0.000 | 0.01 |
| 003 | 006 | $\underline{\square}$ | 3 | 4 | 7 | 1 | 8 | 0.242 | 0.800 | 0.225 | 0.875 | 0.142 | 1.000 | 0.500 |  |
| 003 | 013 | 0 | $\square$ | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 003 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 004 | O0t | 0 | 0 | 2 | 2 | 0 | 2 | 0.285 | 0.200 | 0.285 | 0.250 | 0.000 | 0.000 | 0.000 | 0.01 |
| 004 | 0.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| 004 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0:000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 006 | 013 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| $70 \overline{6}$ | 026 | 6 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 013 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |

QUESTION \＃： 0 OG
DIATABASE \＃： 006

＊Accesssion Numbèr Ovērlàp bétween pairs ṓf Sēārchērs＊


Search Evaiuation ：
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Tō̄ai fōr Question 戶
＝＝＝ニ＝＝テ＝＝＝＝＝＝＝＝＝＝＝

| Searchér | $A$ | $B$ | $C$ | $E$ | $E$ | $F$ |
| ---: | :--- | :--- | ---: | ---: | ---: | ---: |
| 011 | 0 | 0 | 0 | 0 | 1 | 1 |
| 027 | 0 | 1 | 67 | 68 | 47 | 115 |
| 038 | 0 | 0 | 2 | 2 | 1 | 3 |
| 039 | 2 | 4 | 39 | 45 | 20 | 65 |
| 040 | 0 | 0 | 4 | 4 | 0 | 4 |



```
QUESTION # : 007
DATARASE # : 075
```

|  | *** | Proportions | *** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A: \# Relevant | G1: | F in overiap | between S185\% | ; $\overline{\mathrm{F}} \mathrm{f}$ |  |
| B: \# Partially Relevant | G2: | $F$ in overlap | between S1852/ | F for |  |
| C: \# Not Reievant | H1: | © in overiap | between sidsz | - for |  |
| Q: Total \# Evaluated | Hz? | D in overiap | between siasz | - ${ }^{\text {f }}$ |  |
| E: \# Not Evaluated |  | A+B in overia | p between Stisz | 1 A $\overline{+}$ | for |
| F: Total \# Retrieved | 12: | A+e in overiá | p between Si\&s2 | 1 A + + | ¢ ${ }_{\text {Or }}$ |
|  |  | E in overlap | between Stisz | Efor | 51 |
|  | J2: | E in overlap | between Sidsz / | E for | 52 |

Total for Question :


| Searcher | $A$ | $E$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 003 | 1 | 3 | 1 | 5 | 0 | 5 |
| 004 | 16 | 23 | 28 | 67 | 278 | 345 |
| 006 | 0 | 0 | 0 | 0 | 1 | 1 |
| 014 | 1 | 0 | 1 | 2 | 10 | 12 |
| 026 | 3 | 1 | 1 | 5 | 13 | 18 |

Searcher overiap :


| Sear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | S2 | A | E. | $\overline{\mathrm{c}}$ | 0 | E | $\overline{\mathrm{F}}$ | G1 | G2 | H1 | $\mathrm{H}_{2}$ | $\overline{1}$ | İ | J1 | J |
| 003 | 004 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0:000 | $\overline{\mathrm{O}} \mathrm{O}$ | ত-0̄0̄0 | $\overline{0}, \overline{0} \overline{0}$ | प̄. $\overline{0} \overline{0}$ |
| 003 | 006 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 003 | 014 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 003 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 004 | 006 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 004 | 014 | 0 | 0 | 0 | 0 | 2 | 2 | 0.005 | 0.166 | 0.000 | 0.000 | 0.000 | 0.000 | 0.007 | 0.20 |
| 004 | 026 | 0 | 0 | 1 | 1 | 1 | 2 | 0.005 | 0.111 | 0.014 | 0.200 | 0.000 | 0.000 | 0.003 | 0.07 |
| 006 | 014 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 006 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 014 | 026 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 4.000 | 0.000 | 0.000 | 0.000 | 0.00 |

 * Accession Number Overlap between pairs of Searchers ${ }^{*}$


## Search Evaluation :




Total for Question :


| Searcher | A | E. | c | [) | $E$ | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | O | $\bar{\square}$ | $\overline{8}$ | 8 | $\overline{0}$ | 8 |
| 010 | 2 | 3 | 51 | 56 | 0 | 56 |
| 024 | 2 | 3 | 34 | 39 | $\square$ | 39 |
| 028 | 0 | 0 | 3 | 3 | $\square$ | 3 |
| 037 | 2 | 0 | 11 | 13 | 0 | 13 |

Searcher overiap :


| Searcher |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 | 52 | A | E | $c$ | D | $E$ |
| 009 | 010 | 0 | 0 | 8 | 8 | 0 |
| 009 | 024 | 0 | 0 | 8 | 8 | 0 |
| 009 | 028 | 0 | 0 | 0 | 0 | 0 |
| 009 | 057 | 0 | 0 | 1 | 1 | 0 |
| 0.10 | 024 | 2 | 3 | 34 | 39 | 0 |
| 0.10 | 028 | 0 | 0 | 2 | 2 | 0 |
| 010 | 037 | 2 | 0 | 11 | 13 | 0 |
| 024 | 028 | 0 | 0 | 0 | 0 | 0 |
| 024 | 037 | 2 | 0 | 1 | 3 | 0 |
| 028 | 037 | 0 | 0 | 2 | 2 |  |


| F | G1 | Giz | HI | Hz | 11 | 12 | J1 | j |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 1.000 | 0.142 | 1.000 | 0.142 | 0.000 | 0.000 | 0.000 | 0.00 |
|  | 1.000 | 0.205 | 1.000 | 0.205 | 0.000 | 0.000 | 0.000 | 0.00 |
| 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 1 | 0.125 | 0.076 | 0.125 | 0.076 | 0.000 | 0.000 | 0.000 | 0.00 |
| 39 | 0.696 | 1.000 | 0.696 | 1.000 | 1.000 | 1.000 | 0.000 | 0.00 |
| 2 | 0.035 | 0.666 | 0.035 | 0.666 | 0.000 | 0.000 | 0.000 | 0.00 |
| 13 | 0.232 | 1.000 | 0.232 | 1.000 | 0:400 | 1.000 | 0.000 | 0.00 |
| 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0:000 | 0.000 | 0.00 |
| 3 | 0.076 | 0.230 | 0.076 | 0.230 | 0.400 | 1.000 | 0.000 | 0.00 |
| 2 | 0.666 | 0.153 | 0.666 | 0.153 | 0.000 | 0.000 | 0.000 | 0.00 |

```
QUESTION # : 009
[DATAEASE # : 037
```


##  <br> ＊Accession Number Overlap between pairs of Searchers＊ 

## Search Evaluation ：

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|  |  | ＊＊＊ |  | Pōtíō̃s | ＊＊＊ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃Relevent | G1： | F | overiāp | between | 51852 ／ | F | for | 5.1 |  |
| R： | \＃Partially Relevant | Gこ： | $F i$ | overiap | between | S1852 | F | for | 52 |  |
| C： | \＃Not Relevant | H1： | ［）i | overlap | between | 51852 ／ | E | for | 51 |  |
| ［： | Total \＃Evaluated | H2： | ［）in | overlap | between | S1852 | D | for | 52 |  |
| E： | \＃Not Evaluated | I1： | A＋E | in overla | $p$ betwe | － 5185 | 1 | $A+B$ | for | 51 |
| $F:$ | Total \＃Retrieved | I2： | A＋P． | in overla | $p$ betwee | － 5185 | 1 | A＋B． | for | 5. |
|  |  | J1： | E in | overlap | between | S18S2／ | E | $\overline{\text { ¢ }} \overline{\text { ¢ }}$ | 51 |  |
|  |  | Јご | $E$ in | overlap | bētween | S18S2／ | $E$ | for | 5 |  |

Total for Question ：


| Searcher | $A$ | $B$ | $C$ | $G$ | $E$ | $F$ |
| ---: | :---: | :---: | :---: | ---: | ---: | ---: |
| 002 | 1 | 6 | 2 | 9 | 45 | 54 |
| 014 | $\frac{2}{2}$ | 6 | 29 | 37 | 97 | 134 |
| 016 | 0 | 3 | 27 | 30 | 54 | 84 |
| 021 | 1 | 3 | 2 | 6 | 52 | 58 |
| 033 | 1 | 5 | 0 | 6 | 26 | 32 |

Seã $\bar{c} \bar{h} \bar{r}$ Ovēiap ：
ニーニニニニニニニニニーニーニニ
Searcher

| 51 | S2 | A | E | c | 0 | E | F | G1 | G2 | H 1 | H2 | I 1 | Iz | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 0.14 | 0 | 1 | 0 | 1 | 0 | 1 | 0.018 | 0.007 | 0.111 | 0.027 | 0.142 | 0.125 | ¢0．$\overline{0} \overline{0}$ | 0.0 |
| 002 | 0.16 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 002 | 021 | 0 | 1 | 0 | 1 | 5 | 6 | 0.111 | 0.103 | 0.111 | 0.166 | 0.142 | 0.250 | 0.111 | $\square$ |
| 002 | 033 | 0 | 1 | 0 | 1 | 3 | 4 | 0.074 | 0.125 | 0.111 | 0.166 | 0.142 | 0.166 | 0.066 | 0.11 |
| 0.14 | 0.16 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0.00 |
| 014 | $0 \geq 1$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0.00 |
| 0.14 | 033 | 0 | 0 | 0 | 0 | 1 | 1 | 0.007 | 0.031 | 0.000 | 0.000 | 0.000 | 0.000 | 0.010 | 0.03 |
| 016 | 021 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 016 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 021 | 030 | 0 | 0 | 0 | 0 | 2 | 2 | 0.034 | 0.062 | 0.000 | 0.000 | 0.000 | 0.000 | 0.038 |  |

```
QUESTION # : O10
DIATABASE # : }15
```

Search Evaluation ：
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Total fó Question ：


| Searcher | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 009 | 1 | 0 | $\overline{0}$ | 1 | 3 | 4 |
| 0010 | 0 | 0 | 28 | 28 | 72 | 100 |
| 0024 | 2 | 0 | 3 | 5 | 14 | 19 |
| 0028 | 0 | 0 | 4 | 4 | 18 | 22 |
| 037 | 2 | 1 | 2 | 5 | 13 | 18 |

Seārchēr overíap：
ミニニニニニニーニーニーニーニ
Searcher

| 51 | 52 | A | E | c | （i） | $E$ | F | G1 | G2 | H1 | H2 | I 1 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 009 | 010 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 009 | 024 | 1 | 0 | 0 | 1 | 2 | 3 | 0.750 | 0.157 | 1.000 | 0.200 | 1.000 | 0.500 | 0.868 | 0.1 |
| 009 | 028 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.0 |
| 009 | $0 \Xi 7$ | 1 | 0 | 0 | 1 | 1 | 2 | 0.500 | 0.111 | 1．000 | 0.200 | 1.000 | 0.333 | 0.333 | 0．0 |
| 010 | 024 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．0 |
| 010 | 028 | 0 | 0 | 0 | 0 | $\overline{0}$ | 0 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 0.0 | 037 | 0 | 0 | 0 | 0 | 1 | 1 | 0.010 | 0.055 | 0.000 | 0.000 | 0.000 | 0.000 | 0.013 | 0.0 |
| 024 | 028 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 024 | 037 | 2 | 0 |  | 3 | \％ | 9 | 0.473 | 0.500 | 0.600 | 0.600 | 1：000 | 0.666 | 0.428 | 0．4． |
| 028 | 037 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0：000 | 0.000 | 0.000 | 0.0 |

```
QUESTION \# : 011 DATABASE \# : 154
```


## ******************************************************** <br> * Accession Number Overlap between pairs of Searchers * 

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searer Evaluation $================$ |  |  |  |  |  |  |
| A: \# Reievant G1: |  |  |  |  |  |  |
| E: \# Partiajily Relevant |  |  |  |  |  |  |
| c: \# Not Reievant Hi: |  |  |  |  |  |  |
| D: Totai \# Evaiuated Hz : |  |  |  |  |  |  |
| E: \# Not Evaiuatē ${ }^{\text {a }}$ it |  |  |  |  |  |  |
| F: Total \# Retrievē̃ iz: |  |  |  |  |  |  |
|  |  |  |  |  |  | J1: |
| Total for Question |  |  |  |  |  |  |
| ======== | = | =三= |  |  |  |  |
| Searcher | A | B | c | 0 | $E$ | F |
| 009 | $\pm$ | 0 | 1 | 2 | 7 | 9 |
| 010 | 3 | 6 | 31 | 40 | 58 | 98 |
| 024 | 2 |  | 15 | 23 | 22 | 45 |
| 028 | 2 | 6 | 19 | 27 | 27 | 54 |
| 0.57 | 0 | 1 | 1 | 2 | 3 | 5 |

Searcher overiap :


| Searcher |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | S2 | A | E | C | D | E |
| 009 | 010 | 0 | 0 | 1 | 1 | 7 |
| 009 | 024 | 0 | 0 | 0 | 0 | 2 |
| 009 | 028 | 0 | 0 | 0 | 0 | 2 |
| 009 | 037 | 0 | 0 | 1 | 1 | 3 |
| 010 | 024 | 2 | 5 | 11 | 18 | 20 |
| 010 | 028 | 2 | 5 | 14 | 21 | 25 |
| 010 | 037 | 0 | 0 | 1 | 1 | 3 |
| 024 | 028 | 2 | 6 | 15 | 23 | 22 |
| 024 | 037 | 0 | 0 | 0 | 0 | 0 |
| 028 | 037 | 0 | 0 | 0 | 0 | 0 |


| F | G1 | G2 | H1 | $\mathrm{HE}^{2}$ | i1 | 12 | ji |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 0.888 | 0.081 | 0.500 | 0.025 | 0.000 | 0.000 | 1.000 | 0.1 |
| 2 | 0.222 | 0.044 | 0.000 | 0.000 | 0.000 | 0.000 | 0.285 | 0 |
| 2 | 0.222 | 0:037 | 0.000 | 0.000 | 0.000 | 0.000 | 0.285 | ) |
| 4 | 0.444 | 0.800 | 0.500 | 0.500 | 0.000 | 0.000 | 0.428 | 1.0 |
| 38 | 0.387 | 0.844 | 0.450 | 0.782 | 0.777 | 0.3:5 | 0.344 | 0.91 |
| 46 | 0.469 | 0.851 | 0.525 | $0: 777$ | 0.777 | 0.c.as | 0.431 | - $0^{\text {a }}$ |
| 4 | 0.040 | 0.800 | 0.025 | 0.500 | 0:000 | 0.000 | 051 |  |
| 45 | 1.000 | 0.833 | 1.000 | 0.851 | 1.000 | 1.000 | 1.000 |  |
| 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |

```
QUESTION # : 04E
DATABASE # : 04J
```


## 

Accession Number Overlap Detween pairs of Searchers

Search Evaiuation ：
＝ニニニニ三ニニニニニニニーニニシ
A：\＃Relevant
R：\＃Partially Relevant

C：\＃Not Relevant
D：Totā \＃Evaluated
E：\＃Not Evaluated
F：Total \＃Retrieved

＊＊＊Proportions＊＊＊
Fin overlap between siss／F for S．
G2：F in overlap between S18Sz／F for Sz
H1：D in overlap between S18SZ／D for S1
H：D in overlap between Sissz／D for 52

J1：E in overlap between Si\＆sz／E for Si
JZ：$E$ in overlap between Si\＆Sz／E for Sz

Total fór Question ：


| Searchér | A | Q | $C$ | D | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 005 | 0 | 3 | 30 | 33 | 17 | 50 |
| 0.11 | 4 | 9 | 31 | 44 | 38 | 82 |
| 027 | 1 | 4 | 7 | 12 | 7 | 19 |
| 0.9 | 0 | 4 | 5 | 9 | 4 | 13 |
| 040 | 1 | 1 | 2 | 4 | 3 | 7 |

Searcher Overiap ：
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## Seááchér

| St | 32 | A | E | $c$ | 0 | $E$ | F | G1 | G2 | H1 | $\mathrm{H}_{2}$ | 11 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 005 | 011 | 0 | 0 | 2 | 2 | 4 | 6 | 0.120 | 0.073 | 0.060 | 0.045 | 0.000 | 0.000 | 0.235 | 0.1 |
| 005 | $0 \% 7$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．00 |
| 005 | 029 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 005 | 040 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 0.11 | $0 \% 7$ | 0 | 4 | 3 | 7 | 4 | 11 | 0.134 | 0.578 | 0.159 | 0.583 | 0.307 | 0.800 | 0.105 | 0.57 |
| 0.11 | 0\％9 | 0 | 4 | 2 | $\underline{6}$ | 3 | 9 | 0.109 | 0.692 | 0.136 | 0.666 | 0.307 | 1.000 | 0.078 | 0.75 |
| 011 | 040 | 1 | 1 | 1 | 3 | 0 | 3 | 0.035 | 0.428 | 0.068 | 0.750 | 0.153 | 1.000 | 0.000 | 0.00 |
| 027 | 029 | 0 | 4 | 5 | 9 | 4 | 13 | 0.684 | 1.000 | 0.750 | 1.000 | 0.800 | 1.000 | 0.571 | 1.00 |
| 027 | 040 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 029 | 040 | 0 | 0 | 0 | 0 | 0 | － | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |

## QUESTION \＃： 013 DATARASE \＃：0．15



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* Accession Number Overlap between pairs of Searchers *
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Search Evaluation ：


|  | ＊＊＊ | Proportion | ＊＊＊ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A：\＃Relevant |  | F in overlap | between Stiss | F for | S1 |
| R：\＃Partially Relevant | G2： | $F$ in overlap | between sifsz | F for | S2 |
| C：\＃Not Relevant | H1： | D in overlap | between S18S2 | D $\ddagger$ | St |
| D：Total \＃Evaluated | H2： | ［）in overlap | between S1852 |  | S2 |
| E：\＃Not Evaluated | I1： | $A+B$ in overl | p between 51852 |  |  |
| F：Total \＃Retrieved | I2： | $A+8$ in overl | between 51852 | ／A＋B | for Sz |
|  |  | E in overlap | etween S1852 | E $f 0$ | 51 |
|  | J2： | in over |  |  |  |

Tṓai fā Quiestíon ：
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| Searcher | $A$ | $B$ | $C$ | $D$ | $\bar{E}$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\overline{0} \overline{3}$ | 3 | $\overline{5}$ | $2 \overline{2}$ | 30 | 3 | 33 |
| 004 | 1 | 1 | 0 | 2 | 0 | -2 |
| 006 | 2 | 8 | 19 | 29 | 1 | 30 |
| 0.3 | $\frac{3}{3}$ | 18 | 39 | 60 | 5 | 65 |
| 026 | 4 | 14 | 37 | 55 | 7 | 62 |

Séarchē overiáp ：
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| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 | 52 | A | E． | c | 0 | $E$ | $F$ | 61 | 6 | HI | $H 2$ | I 1 | I2 | $\bar{j} 1$ | － |
| 003 | 004 | 1 | 0 | 0 | 1 | 0 | 1 | $0.0 \overline{0} 0$ | 0.500 | 0.033 | 0． 500 | 0.125 | 0.500 | 0.000 | 0.00 |
| Q03 | D06 | 2 | 1 | 3 | $\overline{6}$ | 0 | 6 | $0.1 \overline{8} 1$ | 0.200 | 0.200 | 0． 206 | 0.375 | 0．300 | 0．000 | 0－0\％ |
| 003 | 0.3 | 2 | 1 | $\underline{2}$ | 5 | 0 | 5 | 0.151 | 0.076 | $0.15 \overline{6}$ | 0.083 | 0.375 | $0.14 \%$ | 0.000 | O． 0 ¢ |
| 003 | 026 | $\stackrel{\square}{2}$ | 2 | 3 | 7 | $\underline{0}$ | 7 | 0.212 | 0.112 | 0.253 | 0.127 | 0.500 | 0.22 2 | 0.000 | 0.00 |
| 004 | 006 | 1 | 0 | $\underline{\square}$ | 1 | O | 1 | 0.500 | ㅁ．므조 | 0.500 | 0.03 ［ | 0.500 | 0.100 | 0.000 | 0.00 |
| 004 | 013 | 1 | 1 | 0 | 2 | $\underline{\square}$ | 2 | 1.000 | 0.030 | 1.000 | 0.033 | 1.000 | 0.095 | 0.000 | 0.00 |
| 004 | 02t | 1 | 1 | 0 | 2 | 0 | 2 | 1.000 | 0．032 | 1.000 | 0.036 | 1.000 | 0.111 | Q． 000 | D． 0 |
| 006 | 013 | 1 | 3 | 2 | 6 | 0 | 6 | 0． 200 | 0.092 | 0． 206 | 0．100 | 0.400 | 0.190 | 0.000 | Q． 0 C |
| 006 | 026 | 1 | 4 | 8 | 13 | 1 | 14 | 0.466 | 0．225 | 0．448 | 0．236 | 0.500 | 0．277 | 1：000 | 0.12 |
| 013 | 026 | 3 | 7 | 7 | 17 | 2 | 19 | 0.292 | 0.306 | 0.283 | 0.309 | 0.476 | 0.555 | 0．400 | 0.28 |

```
qUESTION # : 0.14
DATABASE # : 151
```

＊．Accéssion Number Overlap between pàī̄̄ ṓf Séarchērs＊

Search Evaluation：


| A：\＃Relevant | G1：F in overlap b | between S185／F | for St |
| :---: | :---: | :---: | :---: |
| B：\＃Partialiy Relevant | G2：F in overlap b | between Stics2／F | for S 2 |
| c：\＃Not Rei evant | H1： 0 iñ overlap b | between 5185270 | for ${ }^{\text {St }}$ |
| D：Totaji \＃Evainated | H2： 0 in overlap b | between 5185270 | for ${ }^{\text {f } 2}$ |
| E：\＃Not Evaiuated | 11：A＋B in overlap | P between S1852 | $A+B$ for 51 |
| F：Total \＃Retrīevēd | íz：A＋B in overiap | between S1852 |  |
|  | j1：E in overiap b | between sidss $/ E$ | for S 1 |
|  | Jर̇：$E$ in overlap b | between sidsz／E | for Sz |

Total for Question ：
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| Searcher | $A$ | $B$ | $C$ | $C$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 003 | 16 | 26 | 9 | 51 | 1 | 52 |
| 004 | 10 | 15 | 5 | 30 | 1 | 31 |
| 006 | 11 | 19 | 7 | 37 | 2 | 39 |
| 026 | 0 | 1 | 32 | 33 | 0 | 33 |
| 033 | 24 | 50 | 14 | 88 | 1 | 89 |

Searcher Overlap ：
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Searcher

| S． 1 | S2 | A | B | c | 0 | E | F | G1 | G2＇ | HI | H2 | II | 12 | 51 | j |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003 | 004 | 10 | 15 | 4 | 29 | 1 | 30 | 0.576 | 0.967 | 0.568 | 0.966 | 0.595 | 1.000 | 1.000 | 1.00 |
| 003 | 006 | 10 | 15 | 4 | 29 | 1 | 30 | 0.576 | 0.769 | 0.568 | 0.783 | 0.595 | 0.833 | 1.000 | 0.50 |
| 003 | 026 | 0 | 0 | 1 | 1 | 0 | 1 | 0.019 | 0.050 | 0.019 | 0.030 | 0.000 | 0.000 | 0.000 | －． 00 |
| 003 | 033 | 7 | 13 | 3 | 23 | 1 | 24 | 0.461 | 0.269 | 0．450 | 0.261 | 0：476 | 0.270 | 1.000 | 1.00 |
| 004 | 006 | 10 | 15 | 5 | 30 | 1 | 3.1 | 1.000 | 0.794 | 1．000 | 0.810 | 1：000 | 0.833 | 1．000 | 0.50 |
| 004 | 026 | 0 | 0 | 2 | 2 | 0 | 2 | 0.064 | 0.040 | 0.066 | 0.060 | 0.000 | 0.000 | 0.000 | 0.001 |
| 004 | 035 | 5 | 11 | 4 | 20 | 1 | 21 | 0.677 | 0.235 | 0.666 | 0.227 | 0.640 | 0：216 | 1.000 | 1：001 |
| 006 | 026 | 0 | 0 | 2 | 2 | 0 | 2 | 0.051 | 0.060 | 0．054 | 0．060 | 0.000 | 0.000 | 0.000 | 0.001 |
| 006 | 035 | 5 | 13 | 5 | 23 |  | 24 | 0.615 | ७． 269 | 0．621 | 0．261 | 0.600 | 0.243 | 0.500 | 1.000 |
| 026 | 033 | 0 | 0 | 1 | 1 | 0 | 1 | 0.030 | 0.011 | 0.030 | 0.011 | 0.000 | 0.000 | 0.000 | 0.000 |

```
QUESTION # : 0.15
DATABASE # : 154
```

Accession Number overiāp béween pāī̄ óf Seàrchers＊

## Śāãoh Evaiuation ： <br> ＝＝ニ＝ニ＝ニーニニニ＝＝ニ＝＝

A：\＃Reievant
e：\＃Fartiaijy Rei evant
C：\＃Not Reievant
D：Total \＃Evaiuated
E：\＃Not Evaluated
F：Total \＃Retriiieved

Total for Question ：
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝

| Searcher | $A$ | $B$ | $C$ | $C$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 009 | 9 | 12 | 3 | 24 | 36 | 60 |
| 010 | 27 | 61 | 30 | 118 | 144 | 262 |
| 024 | 14 | 25 | 5 | 44 | 63 | 107 |
| 028 | 22 | 41 | 12 | 75 | 165 | 180 |
| 037 | 13 | 21 | 9 | 43 | 52 | 05 |



```
QUESTION # : 016
[ATARASE # : 0111
```

Accession Number Overlap between pairs of Searohers
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＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

Searoh Evaluation ：
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A：\＃Relevant
B：\＃Partiali $\forall$ Relevant C：\＃Not Relouant
D：Total \＃Evaluated
E：\＃Not Evaluated
F：Total \＃Retrieved

＊－Proporもions＊＊＊
between slase $F$ for Sz

I1：A＋B in overlap between S1852／A＋B for 51
I2：$A+B$ in overlap between $51852 / A+B$ for $S$
J2：$E$ in overlap between 51852 ／$E$ for 52

Total for Question


| Seàrcher | $\dot{A}$ | $\overline{\mathrm{E}}$ | $\bar{C}$ | ［） | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q0\％ | $2 \bar{\square}$ | 21 | $\overline{3} \bar{\square}$ | 71 | $\underline{\square}$ | 71 |
| 005 | 2 | 3 | 3 | 8 | 0 | g |
| 013 | 4 | 4 | 37 | 45 | $\square$ | 45 |
| 016 | 15 | 17 | 27 | 59 | 0 | 59 |
| 021 | 3 | 4 | 20 | 27 | 0 | 27 |

Searcher overlap
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝
Seárcher

| 51 | 52 | A | $E$ | c | ［ | $E$ | $\bar{F}$ | GI | GE | H | H2 | I1 | エン | J1 | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 믄 | －05 | 1 | $\underline{\square}$ | $\square$ | 1 | $\underline{\square}$ | 1 | 0.014 | 0.125 | 0.014 | 0.125 | 0.054 | 0． 200 | 0.000 | 0.00 |
| －az | 013 | 3 | 3 | $\underline{8}$ | 14 | $\underline{\square}$ | 14 | 0.197 | 0.311 | 0.197 | 0.311 | 0.146 | 0.750 | 0.000 | 0.00 |
| 002 | 016 | 13 | 13 | 15 | 41 | $\underline{\square}$ | 41 | 0.577 | 0.694 | 0.577 | 0.694 | 0.634 | 0.812 | 0.000 | 0.00 |
| 002 | 021 | 3 | 3 | 0 | 6 | $\square$ | 6 | 0.084 | Q． 2 | 0．084 | 0．2－2 | 0.146 | 0.857 | 0.000 | 0.00 |
| 005 | 013 | $\square$ | 0 | 0 | $\square$ | 0 | 0 | O：000 | Q． 0 OD | Q．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 005 | 016 | 1 | 0 | 0 | 1 | 0 | 1 | $0-125$ | 0.016 | 0.125 | 0.016 | 0． 200 | 0.031 | 0.000 | 0.00 |
| 005 | 021 | $\square$ | 0 | 0 | 0 | 0 | 0 | 0．000 | 0．000 | 0.000 | 0．000 | Q． 000 | 0.000 | 0．000 | 0.00 |
| 0.13 | $01 \overline{6}$ | 3 | 1 | 4 | 8 | 0 | 8 | 0.177 | 0.135 | 0.177 | 0.135 | 0.500 | 0.125 | Q．000 | 0．00 |
| 0.13 | 021 | 0 | 1 | $\underline{2}$ | 3 | 0 | 3 | 0．066 | 0.111 | 0.066 | 0．111 | 0.125 | 0.142 | Q．000 | 0．00 |
| 016 | 021 | 1 | 3 | $\square$ | 4 | 0 | 4 | 0.067 | 0.148 | 0.067 | 0.148 | 0.125 | 0.571 | －：000 | 0.00 |

QUESTION \＃： 017
OATAEASE \＃： 005

[^2]Search Evaluation ：



Total for Question ：


| Searcher | $A$ | $\bar{B}$ | $\bar{C}$ | $\overline{0}$ | $\bar{E}$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 011 | 6 | 9 | 38 | 53 | 64 | 117 |
| 027 | 4 | 2 | 18 | 24 | 135 | 159 |
| 038 | 0 | 1 | 0 | 1 | 0 | 1 |
| 039 | 29 | 9 | 8 | 39 | 94 | $13 \overline{3}$ |
| 040 | 7 | 6 | 19 | 32 | 75 | 107 |

Searcher Overlap：
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| Sea |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | A | E． | c | 0 | $E$ | F | G1 | G2 | HI | Hz | I1 | 12 | J1 |  |
| 0.11 | 027 | 2 | 0 | 0 | $\underline{2}$ | 5 | 7 | 0.059 | 0.044 | 0.037 | 0.083 | 0.135 | 0.333 | 0.078 | 0.0 |
| 011 | 038 | 0 | 0 | 0 | 0 | 0 | 0 | O． 000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | －0： |
| 0.11 | 059 | 1 | 1 | 0 | $\underline{2}$ | 6 | 8 | 0．068 | O． 060 | 0.037 | 0.051 | 0.133 | 0.064 | 0.093 | 0.0 |
| 0.1 | 040 | 1 | 0 | 0 | 1 | 2 | 3 | 0：0：5 | 0：0\％8 | 0.018 | 0.031 | 0.066 | 0.075 | 0.031 | 0.0 |
| 027 | 038 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | O．000 | O－000 | 0.000 | 0．000 | 0．000 | 0.000 | 0.0 |
| 027 | 039 | $\underline{2}$ | 0 | 0 | 2 | 10 | 12 | 0.075 | 0：090 | 0－083 | 0.051 | 0.303 | 0.064 | 0.074 | 0.1 |
| 027 | 040 | 1 | 0 | 0 | 1 | 4 | 5 | 0.031 | 0.046 | 0：041 | 0．031 | 0.166 | 0．076 | $0.0 \div 9$ | 0.0 |
| ロЗ8 | 039 | 0 | 0 | 0 | 0 | G | 0 | 0．000 | 0.000 | 0：000 | 0：000 | 0．000 | 0.000 | Q． 0 OO | 0.0 |
| U38 | 040 | 0 | 1 | 0 | 1 | 0 | 1 | 1.000 | 0.009 | 1－000 | 0．031 | 1．000 | 0：076 | Q． 000 | 0.0 |
| 039 | 040 | 4 | 0 | 2 | 6 | 13 | 19 | 0.142 | 0.177 | 0.153 | 0.187 | 0.129 | 0.307 | 0.138 | 0.1 |

QUESTION \＃： 018 DATABASE \＃： 015
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * ~$
$* \quad$ Accession Number overlap betwern pairs of Searchers
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$

Search Evaluation ：
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝

|  |  | ＊＊＊ | Proportions | \＃＊＊ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃Relevant | G1： | F in overlap | betwe巨i | $51852 /$ | F | for | 51 |  |
| B： | \＃Partialiy Relevant | G2： | $F$ in overlap | between | S1852 | F | for | S2 |  |
| C： | \＃Not Relevant | H1： | D in overlap | betweeri | S185： | ［） | for | 51 |  |
| E）： | Totai \＃Evaluated | H2： | D in overlap | between | $5185 \%$／ | D | for | S2 |  |
| E： | \＃Not Evaluated | 11： | $\bar{A}+\mathrm{B}$ in overla | P betwee | ก 5185 | 7 | A＋B． | for | S1 |
| F： | Total \＃Retrieved | 12： | $A+B$ in overla | $p$ betwee | ก 5185 | 7 | $A+B$ | for | 52 |
|  |  | J1： | E in overiap | between | S1852 | $E$ | for | 51 |  |
|  |  | J2： | E in overiap | between | S18S2／ | $E$ | for | 5： |  |

Total for Question ：


| Searchér | $\bar{A}$ | $\bar{B}$ | $\bar{C}$ | $\bar{D}$ | $\bar{E}$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 003 | 0 | 0 | 0 | 0 | 1 | 1 |
| 004 | 55 | 39 | 31 | 115 | 541 | 656 |
| 006 | 18 | 11 | 10 | 39 | 30 | 69 |
| 014 | 0 | 0 | 0 | 0 | 1 | 1 |
| 026 | 0 | 0 | 0 | 0 | 1 | 1 |

Searcher Ōverīap：
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| Sea | r |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 5.2 | A | E | C | 0 | $E$ | $F$ | 61 | 62 | H 1 | $\mathrm{H}_{2}$ | I． 1 | I2 | J1 |  |
| 003 | 004 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0：000 | 0．000 | 0.000 | Q． 0 O0 | 0.000 | 0.000 | 0.0 |
| 003 | 006 | 0 | $\square$ | 0 | 0 | 0 | $\square$ | 0.000 | 0．000 | 0.000 | 0：000 | Q． 080 | 0.000 | 0.000 | Q． 0 |
| 003 | 0.14 | 0 | 0 | 0 | $\square$ | 1 | 1 | 1.000 | 1－000 | 0.000 | Q． 000 | Q．000 | 0.000 | 1.000 | 1.01 |
| 003 | 026 | $\square$ | 0 | 0 | 0 | 1 | 1 | 1.000 | 1.000 | 0.000 | 0.000 | 0．000 | 0.000 | 1.000 | 1．01 |
| 004 | 006 | 13 | 6 | 4 | 23 | 15 | 38 | 0.057 | 0.550 | 0.200 | 0.589 | 0.226 | 0.655 | C． 0.7 | 0.51 |
| 004 | 014 | $\square$ | 0 | 0 | 0 | $\square$ | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | Q．000 | Q．000 | O． 0 ！ |
| 004 | －26 | 0 | 0 | 0 | $\square$ | 0 | $\square$ | 0.000 | L． 000 | 0.000 | 9．000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 006 | 0.14 | 0 | $\underline{0}$ | 0 | $\square$ | 0 | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0．01 |
| 006 | 0こ6 | 0 | 0 | 0 | 0 | 0 | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0：01 |
| 014 | 026 | 0 | 0 | 0 | 0 | 1 | 1 | 1.000 | 1．000 | 0.000 | 0.000 | 0.000 | 0.000 | 1.000 | 1.00 |

```
QUESTION # : 019
DATABASE # : 075
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Search Evaluation ：



Total for Question ：
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| Searcher | A | B | C | D | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\overline{0} \overline{1} 1$ | $\overline{0}$ | $\overline{0}$ | 1 | 1 | 1 | 2 |
| 005 | 4 | 5 | 3 | 12 | 1 | $1 \frac{3}{3}$ |
| $00 \overline{3}$ | 6 | $1 \frac{5}{5}$ | 15 | 36 | 4 | 40 |
| 013 | 6 | 12 | 2 | 20 | 5 | 25 |
| 017 | 7 | 14 | 22 | 43 | 18 | 61 |

Searchē ovēíap ：
＝ニ＝ニ＝＝ニニニニニ＝ニ＝＝

| 51 | 52 | A | E． | c | E | $E$ | $F$ | G1 | 兮2 | H1 | $\mathrm{H}_{2}$ | I 1 | I2 | $\checkmark 1$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00.1 | 005 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0．000 | 0．000 | 0.000 | 0.000 | 0．000 | 0．000 | 0：000 | 0.01 |
| 001 | 008 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.300 | $0 \cdot 0$ |
| 001 | 0.13 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | O－0 |
| 001 | 017 | 0 | 0 | 1 | 1 | 1 | 2 | 1．000 | 0.032 | 1.000 | 0．0ミ3 | 0.000 | 0.000 | 1．000 | 0.0 |
| 005 | 008 | 2 | 2 | 0 | 4 | $\square$ | 4 | 0.307 | 0.100 | 0.333 | 0.111 | 0.444 | 0.190 | 0.000 | 0.00 |
| 005 | 013 | 2 | 3 | I | 6 | $\square$ | 6 | 0.461 | 0.240 | 0.500 | 0.300 | 0.555 | 0.277 | 0.000 | 0.00 |
| 005 | 017 | 1 | 0 | 0 | 1 | 0 | 1 | 0．076 | 0.016 | 0.083 | 0.023 | 0.111 | 0.047 | 0.000 | O．0¢ |
| 008 | 013 | 4 | 4 | $E$ | 8 | 1 | 9 | 0：225 | 0.360 | 0．222 | 0.400 | 0.380 | 0.444 | 0.250 | 0.26 |
| 008 | 017 | 2 | 5 | 1 | 8 | 1 | 9 | 0．225 | 0.147 | 0.222 | 0.186 | 0.333 | 0.333 | 0.250 | 0.0 C |
| 013 | 017 | 2 | 0 | 0 | 2 | 0 | 2 | 0.080 | 0.032 | 0.100 | 0.046 | 0.111 | 0.095 | 0.000 | 0.00 |

```
QUESTION # : 020
DATABASE # : 0.5
```

S̄earch Evāuation ：



Total for Question ：
シニニニニニニニニニニニニニニニーニ

| Searchher | A | B | $C$ | D | E | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 001 | 0 | 1 | 1 | 2 | 2 | 4 |
| 005 | 1 | 0 | 3 | 4 | 5 | 9 |
| 0.3 | 5 | 11 | 33 | 49 | 43 | 98 |
| 0.17 | 0 | 4 | 10 | 14 | 25 | 39 |
| 032 | 2 | 2 | 6 | 10 | $\overline{8}$ | 18 |

Seancher Overlap ：
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| $51$ | 52 | A | E． | C | ［ | $E$ | F | G1 | $G 2$ | H1 | H2 | I1 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 005 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 001 | 0.13 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 001 | 017 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 001 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 005 | 013 | 0 | 6 | 0 | 0 | 1 | 1 | 0.111 | 0．010 | 0．000 | 0.000 | 0．000 | 0.000 | 0．200 | 0．0 |
| 005 | 017 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0．000 | 0．000 | 0．000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 005 | 032 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0．00 |
| 013 | 017 | 0 | 2 | 3 | 5 | 3 | 8 | 0.086 | 0.205 | 0.102 | 0.357 | 0.125 | 0.500 | 0.069 | 0.12 |
| 013 | 032 | 2 | 2 | 3 | 7 | 3 | 10 | 0.108 | 0.555 | 0.142 | 0.700 | 0.250 | 1.000 | 0.069 | 9．37 |
| 0.17 | 032 | 0 | 1 | 2 | 3 | 2 | 5 | 0.128 | 0.277 | 0.214 | 0.300 | 0.250 | 0.250 | 0.080 | 0.25 |

QUESTION \＃：Q21
［IATABASE \＃： 037

##  Accēśsion Numbér Overlap between pairs ṓf Sēā̃chērs＊ 

Search Evaluation ：



Total for Question：


| Searcher | $A$ | $\bar{B}$ | $C$ | $G$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 002 | 6 | 0 | $\overline{9}$ | 15 | 0 | 15 |
| 014 | 1 | 0 | 0 | 1 | 0 | 1 |
| 016 | 0 | 2 | 28 | 30 | 0 | 30 |
| 021 | 0 | 1 | 5 | 6 | 0 | 6 |
| 033 | 11 | 3 | 31 | 45 | 0 | 45 |

Searoher Overiap：
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| Sear 51 | her 52 | A | E． | c | ［ | $E$ | F | G1 | G2 | H1 | H2 | I1 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 002 | 014 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．$\overline{0} 0 \overline{0}$ | 0.000 | 0.0 |
| 002 | 016 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 002 | 021 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 002 | 033 | 2 | 0 | 0 | 2 | 0 | 2 | $0.13{ }^{3}$ | 0.044 | 0.133 | 0.044 | 0.333 | 0.142 | 0.000 | 0.01 |
| 014 | 016 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 014 | 021 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 014 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 016 | 021 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| 016 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.200 | 0.00 |
| 021 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |

## QUESTION \＃：022 <br> DATABASE \＃： 108

##  <br> Accession Number Overlap between pairs of Searchers ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊



Tōal fō̃ Question ：
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| Searcher | $A$ | $E$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\overline{0} \overline{8}$ | 2 | 18 | 0 | 20 | 83 | 103 |
| $02 \overline{7}$ | 6 | 60 | 0 | 66 | 68 | 134 |
| 032 | 1 | 5 | 0 | 6 | 8 | 14 |
| 038 | 1 | 5 | 0 | 6 | 11 | 17 |
| 039 | 0 | 6 | 0 | 6 | 64 | 70 |



| Searcher 5152 |  | A | B | c | E） | $E$ | F | G1 | G 2 | H1 | H2 | 11 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 008 | 027 | 0 | 3 | 0 | 3 | 2 | 5 | 0.048 | 0.037 | 0.150 | 0.045 | 0.150 | 0.045 | 0.024 | 0．0： |
| 008 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 008 | 038 | $\square$ | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 008 | 039 | 0 | 0 | 0 | 0 | 1 | 1 | 0.009 | 0.014 | 0.000 | 0.000 | 0.000 | 0.000 | 0.012 | 0.01 |
| 027 | 032 | 1 | 4 | 0 | 5 | 5 | 10 | 0.074 | 0.714 | 0.075 | 0.833 | 0.075 | 0.833 | 0.073 | 0.62 |
| 027 | 038 | 1 | 5 | 0 | 6 | 3 | 9 | 0.067 | 0.529 | 0.090 | 1.000 | 0.090 | 1.000 | 0.044 | 0.27 |
| 027 | 039 | 0 | 4 | 0 | 4 | 5 | 9 | 0.067 | 0.128 | 0.060 | 0.666 | 0.060 | 0.656 | 0.073 | 0.07 |
| 032 | 038 | 0 | 1 | 0 | 1 | 0 | 1 | 0.071 | 0.058 | 0.166 | 0.166 | 0.166 | 0.166 | 0.000 | 0.00 |
| 032 | 039 | 0 | 5 | 0 | 5 | 8 | 13 | 0．928 | 0.185 | 0.833 | 0.835 | 0.833 | 0.833 | 1.000 | 0.12 |
| 038 | 039 | 0 | 1 | 0 | 1 | 0 | 1 | 0.058 | 0.014 | 0.166 | 0.166 | 0.166 | 0.166 | 0.000 | 0.00 |

```
QUESTION # : 023
DATAEASE # : 0SE
```

> Accession Number Overlap between pairs of Searchers
> *********************************************************

Search Evaluation ：
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Total fō Questio
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝

| Searcher | $A$ | B | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0.15 | 23 | 3 | 9 | 35 | 0 | 35 |
| 030 | 1 | 1 | 4 | 6 | 0 | 6 |
| 034 | 16 | 2 | 6 | $2 \frac{2}{4}$ | 0 | 24 |
| 035 | 3 | $\frac{4}{4}$ | 28 | 35 | 0 | 35 |
| 041 | 13 | 0 | 8 | 21 | 0 | 21 |

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| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 5\％ | A | 巨． | C | D | $E$ | $F$ | G1 | 62 | H1 | H2 | 11 | $\overline{\mathbf{I}}$ | $\sqrt{1}$ | J： |
| 0.15 | 030 | 1 | 0 | 0 | 1 | 0 | 1 | 0.028 | $0.16 \overline{6}$ | $0.0 \pm 8$ | 0．196 | 0．038 | 0.500 | \％nor | $0: 01$ |
| 0.15 | Q34 | 16 | 1 | 5 | 22 | 0 | 22 | $0.62 \overline{8}$ | $0.91 \overline{6}$ | 0.628 | 0.918 | 0.653 | 0．944 | 为 | 0．c．： |
| 0.15 | 035 | 2 | 0 | 1 | 3 | 0 | 3 | 0.085 | 0.085 | 0.885 | 0.885 | 0．076 | 0．285 | B．fate | 0.001 |
| 0.15 | 041 | 8 | 0 | 7 | 15 | $\square$ | 15 | 0.428 | 0.714 | 0.428 | 0.714 | 0．307 | 0.615 | E． | 17．00t |
| 030 | 034 | 1 | 0 | 0 | 1 | 0 | 1 | 0.166 | 0.041 | 0.166 | 0.041 | 0.500 | 0．055 | 0．0．0 | $\therefore$－ 000 |
| 030 | 035 | 1 | 0 | 3 | 4 | 0 | 4 | 0.666 | 0.114 | 0.666 | 0.114 | 0.500 | 0.142 | C． C 30 | \％ 30 E |
| 030 | 041 | 1 | 0 | 0 | 1 | 0 | 1 | 0.166 | 0.047 | 0.166 | 0.047 | 0.500 | 0.0775 | 0． 0.9 | Q．30c |
| 034 | 055 | 2 | 0 | 0 | 2 | 0 | 2 | 0：083 | 0．057 | 0.083 | 0.057 | 0.111 | 0．285 | 0.000 | Q．חese |
| 034 | 041 | $\therefore$ | $\theta$ | 4 | 8 | 0 | 8 | 0.333 | 0：380 | 0.333 | 0.380 | 0.222 | 0.3077 | 0．0GO | 3.500 |
| 035 | 041 | 1 | 0 | 1 | 2 | 0 | 2 | 0.057 | 0.095 | 0.057 | 0.095 | 0.142 | 0.076 | －cono | $0 . .30 ¢$ |

## QUESTION \＃： 024 ［IATABASE \＃： 191

Search Evaluation ：
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Tōtai fō Questíon ：
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| Searcher | A | $B$ | $c$ | 0 | $\bar{E}$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ロ̄דַ | 1 | 2 | 7 | 10 | 0 | 10 |
| 012 | 1 | 1 | 4 | 6 | $\square$ | 6 |
| Q23 | $\underline{\square}$ | 1 | 10 | 11 | 0 | 11 |
| 025 | $\square$ | 0 | $\square$ | 0 | 1 | 1 |
| 036 | 1 | 2 | 8 | 11 | 0 | 11 |

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| $\overline{\mathrm{S}} 1$ | $52$ | A | E． | c | ［ | $E$ | $F$ | G1 | G2 | H1 | Hz | 14 | İ | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| －07 | 012 | 1 | 1 | 1 | 3 | 0 | 3 | 0.300 | 0.500 | 0.300 | 0．ED | 0.660 | t＝ 000 | 0.000 | O．E |
| $0 \times 7$ | Q23 | 0 | $\square$ | $\square$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | $0.0 i j 3$ | 0.000 | O． 000 | 0.000 | 0 |
| 007 | $0 \div 5$ | 0 | 0 | 0 | 0 | 0 | 0 | 7．000 | 0.000 | 0.010 | 0.0015 | 6．000 | i］．090 | 0.000 | $\square$ |
| －07 | Q36 | 1 | 1 | 5 | $\underline{7}$ | 0 | 7 | Q． 700 | $0.63 \overline{3}$ | 0.7 CC | 0.5 s | 0.666 | 0.006 | 0.000 | 9．： |
| 012 | 므즤 | $\underline{\square}$ | $\underline{\square}$ | $\underline{0}$ | 0 | 0 | $\square$ | Q． 80 | 0．000 | 0.009 | ก ¢ | C－ 000 | 0.000 | 0.000 | O． |
| 0.12 | 025 | 0 | 0 | 0 | 0 | 0 | 0 | C． CO | Q．000 | Q．OपC | Q． 000 | 0.000 | 0.000 | Q．000 | 0.1 |
| 012 | － | 1 | 1 | 2 | 4 | 0 | 4 | 0． 666 | 0． $\mathbf{3} 6 \underline{0}$ | 0.656 | $?$ 고즈 | j ． 000 | 0.606 | Q．000 | $0 . \underline{C}$ |
| 023 | 025 | 0 | 0 | 0 | 0 | 0 | 0 | 0：000 | 0．000 | Q．000 | －1．000 | 0． 000 | O． 0 CO | Q． 0 OD | 0.5 |
| 023 | 036 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0.000 | 0：000 | 9．000 | m，rob | 口． $\mathrm{Dic}^{\text {a }}$ | E．000 | 0.0 |
| 025 | 056 | 0 | 0 | 0 | 0 | $\square$ | 0 | 0.000 | 0.000 | 0.000 | －，\％oo | 0.090 | －$\square_{\text {a }}$ | ㅁ．000 | 0.0 |

## QUESTION \# : $\overline{2} 25$ <br> DATABASE \# : 001


Search Evaluation :

*** Proportions ***
A: \# Relevant
B: \# Partially Relevant
C: \# Not Relevant
D: Total \# Evaluated
E: \# Not Evaināāé
F: Tōtál \# Retríievē̄

G1: $F$ in overlap between $51852 / F$ for $\mathrm{S}_{1}$ G2: $F$ in overlap between 51852 / $F$ for $\mathrm{S}_{2}$ H1: D in overlap between S18S2 $/ \mathrm{D}$ for S 1 H2: 0 in overlap between S18S2 1 D for Sz
j.1: $A+B$ in overlap between 51852 / $\bar{A}+B$ for S 1

1z: A+B in overiap between S18S2 / A+B for Sz

j2: E in ōveriap between sisisz / E for sz

Total for Question :


| Searcher | A | $\bar{B}$ | $\bar{C}$ | $\overline{0}$ | $\bar{E}$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 002 | 16 | 15 | 19 | 50 | 199 | $24 \overline{9}$ |
| 014 | 3 | 2 | 6 | 11 | 48 | 59 |
| 016 | 0 | 0 | 3 | 3 | 33 | 36 |
| 021 | 1 | 0 | 0 | 1 | 6 | 7 |
| 035 | 0 | 0 | 0 | 0 | 1 | 1 |

Searcher Overlap

| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 002 | 0.14 | 1 | 0 | $\square$ | 1 | 14 | 15 | 0.060 | 0.254 | 0.0\% | 0.090 | $0.0 \overline{3}$ | 0. 200 | $\overline{0} . \overline{0} \overline{0}$ | 0.2 |
| 002 | 016 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | Q-0 |
| 002 | 021 | 0 | 0 | 0 | 0 | 1 | 1 | 0.004 | 0.142 | 0.000 | 0.000 | 0:000 | 0.000 | 0.005 | 0.12 |
| 002 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0:000 | 0:000 | 0.000 | 0.00 |
| 014 | 016 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0:000 | 0.000 | 0.00 |
| 014 | 021 | 0 | 0 | 0 | 0 | 1 | 1 | 0.016 | 0.142 | 0.000 | 0.000 | 0.000 | 0.000 | 0.020 | 0.16 |
| 0.14 | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| 016 | 021 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0:000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| 016 | 033 | 0 | $\cup$ | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| $0<1$ | 033 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0. |

## QUESTION \# : 026 <br> DATÁBASE \# : 038

> \#*************************************************
> Accession Number overiap between pàirs of Searchers

## Search Evaluation :




Zigl for Question:


| 3earoher | $A$ | E | $C$ | 0 | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 022 | 1 | 3 | 0 | 1 | 0 | 1 |
| 015 | 0 | 0 | 3 | 3 | 0 | 3 |
| 023 | 8 | -7 | 0 | 27 | 0 | 27 |
| 025 | 9 | 2 | 0 | 11 | 0 | 11 |
| 036 | 1 | 1 | 0 | 2 | 0 | 2 |


| Searcher OVeriap: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S1 | 52 | A | e. | c | [ | $\bar{E}$ | F | G1 | G2 | H1 | H 2 | 11 | 12 | 31 |  |
| 012 | 015 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | O. 0.00 | - $0.0 \overline{0} 0$ | 0.000 | 0.000 | 0.000 | 0.01 |
| 0.12 | 023 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0:000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 0.12 | 025 | 1 | 0 | 0 | 1 | 0 | 1 | 1.000 | 0.090 | 1.000 | 0.090 | 1.000 | 0.090 | 0.000 | 0.01 |
| 012 | 036 | 1 | $\bigcirc$ | 0 | 1 | 0 | 1 | 1.000 | 0.500 | 1.000 | 0:500 | 1.000 | 0.500 | 0.000 | 0.01 |
| 015 | 023 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 0.15 | 0.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 0.15 | 036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0:00 |
| 023 | 025 | 1 | 0 | 0 | 1 | 0 | 1 | 0.037 | 0.090 | 0.037 | 0.090 | 0.037 | 0.090 | 0.000 | 0:00 |
| 023 | 036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.003 | 0.06 |
| 025 | 036 | 1 | 0 | 0 | 1 | 0 | 1 | 0.090 | 0.500 | 0.090 | 0.500 | 0.090 | 0.500 | 0.000 | 0.00 |

## QUESTION \＃： 027 DATABASE \＃： 013

Search Evaluation ：
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Total for Question ：


| Searcher | A | $\bar{B}$ | $\bar{C}$ | $\bar{C}$ | $\bar{E}$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 005 | 7 | 11 | 1 | 19 | 12 | 31 |
| 011 | 7 | 19 | 13 | 39 | 15 | 54 |
| 025 | 28 | 39 | 32 | 93 | 34 | 127 |
| 027 | 8 | 12 | 11 | 31 | 7 | 38 |
| 040 | 19 | 14 | 2 | 35 | 12 | 47 |

Searcher Overlap：
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| Sēar 51 | sier | A | E． | c | ［ | E | F | G1 | GE | HI | H2 | 11 | I2 | J1． | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 005 | 0.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | －0．00 | O－00： | 0.000 | 可： | O． | O． 000 | O． 0 O |
| 005 | 025 | 1 | 0 | 0 | 1 | 2 | 3 | 0：096 | 0．023 | 0．05\％ | 0．010 | 0.055 | 0．01\％ | 0．166 | 0.0 ¢ |
| 005 | 027 | 0 | 0 | 0 | 0 | 2 | 2 | 0.064 | 0.052 | 0.000 | 0.000 | 0．000 | 0.000 | 0.166 | 0：28 |
| 005 | 040 | 1 | 0 | 0 | 1 | 2 | 3 | 0.096 | 0.063 | 0.052 | 0.028 | 0.055 | 0.030 | 0.166 | 0．1t |
| 011 | －25 | 0 | 0 | 0 | $\infty$ | 1 | 1 | 0.018 | 0.007 | 0.000 | 0.000 | 0.000 | 0.000 | 0.066 | 0.02 |
| 011 | 027 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 011 | 040 | 0 | 0 | 0 | 0 | 1 | 1 | 0.018 | 0.021 | 0.000 | 0.000 | 0.000 | 0.000 | 0.066 | 0.08 |
| 025 | 027 | 8 | 12 | 11 | 31 | 7 | 38 | 0.299 | 1.000 | 0.333 | 1.000 | 0.3 ¢ 7 | 1.000 | 0.205 | 1.00 |
| 025 | 040 | 19 | 14 | 2 | 35 | 12 | 47 | 0.370 | 1.000 | 0.376 | 1.000 | 0.540 | 1.000 | 0.352 | 1.00 |
| 027 | 040 | 7 | 5 | 0 | 12 | 2 | 14 | 0.368 | 0.297 | 0.387 | 0.342 | 0.600 | 0.363 | 0.285 | 0.16 |

## QUESTION \# : 028 <br> [IATARASE \# : 038

Search Evaluation :



Total for Question:


| Searcher | $A$ | $B$ | $C$ | $\bar{D}$ | $E$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 007 | 4 | 14 | 18 | 36 | 0 | 36 |
| 012 | 4 | 5 | 2 | 11 | 0 | 11 |
| 023 | 0 | 1 | 2 | 3 | 0 | 3 |
| 034 | 1 | 1 | 12 | 14 | 0 | 14 |
| 036 | 0 | 0 | 0 | 0 | 1 | 1 |


| Seanchere ōveriap : <br>  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S1 52 | A | E, | c | [ | $\bar{E}$ | $\bar{F}$ | 61 | G2 | H 1 | Hz | 11 | 12 | J1 | J |
| 007012 | 4 | 5 | 2 | 11 | - | 11 | - 0.305 | 1.000 | 0.305 | 1.000 | 0.500 | 1.000 | 0.000 | 0.00 |
| 007023 | 0 | 1 |  | 2 | 0 | $\underline{2}$ | 0.055 | 0.666 | 0.055 | 0.666 | 0.055 | 1.000 | 0.000 | 0.00 |
| 007034 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 007036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 0.12023 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0:000 | 0:000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 012034 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | $0 \cdot 000$ | 0.000 | 0.000 | 0.00 |
| 012036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 023034 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 023036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.005 | 0.00 |
| 034036 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.001 |

```
QUESTION # : u2q
[IATABASE # : O.OB
```



S̄̄arch Evaluation：
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Total for Quesstion ：


| Searcrier | A | E． | $\epsilon$ | E） | $E$ | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 011 | 8 | $\underline{B}$ | 12 | $2 \overline{8}$ | 2 | 50 |
| 027 | 15 | 13 | 50 | 78 | 2 | 101 |
| 038 | 3 | 1 | 1 | 5 | $\stackrel{3}{3}$ | $\overline{\bar{B}}$ |
| 039 | 5 | 3 | 2 | 10 | 5 | 15 |
| 040 | 3 | 0 | 0 | 3 | 0 | 3 |

Searcher overícip：
 Searcher

| S 1 | 52 | A | E | c | E） | $E$ | $F$ | G1 | G （ | H1 | H2＇ | 11 | 12 | J1 | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.11 | 027 | 5 | 3 | 1 | $\overline{9}$ | 5 | 14 | 0.280 | 0.138 | 0.321 | 0.115 | 0.500 | 0.285 | 0.227 | 0．2．1 |
| 011 | 038 | 3 | 1 | 1 | 5 | 3 | $\overline{8}$ | 0．160 | 1．000 | 0.178 | 1：000 | 0.250 | 1．000 | 0.136 | 1.00 |
| 0.11 | 039 | 1 | 2 | 1 | 4 | 4 | $\overline{8}$ | 0.160 | 0.533 | 0.142 | 0．400 | 0：197 | 1． 0.375 | 0．130 | 1．80 |
| 011 | 040 | 2 | 0 | 0 | $\underline{2}$ | 0 | 2 | 0.040 | 0.666 | 0.071 | 0.666 | 0.125 | 0.666 | 0.000 | 0.00 |
| $0 シ 7$ | 0.38 | 3 | 1 | 1 | 5 | 3 | 8 | 0.079 | 1．000 | 0.064 | 1．000 | 0.142 | 1：000 | 0．130 | 1．00i |
| 027 | 039 | $\underset{\sim}{2}$ | $\underline{\square}$ | 1 | 5 | 3 | 8 | 0.079 | 0.533 | 0.064 | 0.500 | 0.142 | 0． 500 | 0.130 | 0． 601 |
| 027 | 040 | 3 | 0 | 0 | 3 | 0 | 3 | Q． 029 | 1．000 | 0.038 | 1．000 | 0.107 | 1－000 | 0.000 | O． 0 － |
| － 0 | 039 | 1 | 0 | 1 | 2 | 1 | 3 | 0．375 | Q． 200 | 0.400 | 0．200 | 0．250 | 0.125 | 0.335 | －200 |
| － 0 | 040 | 1 | 0 | 0 | 1 | 0 | 1 | 0：125 | 0.333 | 0.200 | 0.353 | 0．250 | 0.333 | 0.000 | 0.000 |
| 039 | 040 | 1 | 0 | 0 | 1 | 0 | 1 | 0.066 | 0.353 | 0.100 | 0.333 | 0.125 | 0.333 | 0.000 | 0.00 |

＊Accession Number Overlap between pairs of Searcheŕs＊
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

Search Evaiuation ：
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Tōà $\overline{\text { fō }} \overline{\mathrm{r}}$ Question ：
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| Searcher | A | B | C | D | E | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 007 | 7 | 1 | 2 | 10 | 0 | 10 |
| 012 | 29 | 14 | 5 | $4 \overline{8}$ | 0 | $4 \overline{8}$ |
| 023 | 37 | 14 | 5 | 56 | 0 | 56 |
| 025 | 2 | 0 | 0 | 2 | 0 | 2 |
| 036 | 1 | 0 | 0 | 1 | 0 | 1 |

Seã̄̄Ћ̄̄ overiap ：
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| $\bar{S}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | A | E． | C | E） | $E$ | $F$ | 64 | 6 | Hi | Hz | $\overline{1}$ | 12 | J1 |  |
| 007 | 0.12 | 1 | 0 | 0 | 1 | 0 | 1 | 0.100 | 0.020 | 0.100 | 0.020 | 0.125 | 0.023 | 0：000 | O．C |
| 007 | 023 | 1 | 0 | 0 | 1 | $\square$ | 1 | 0.100 | 0.017 | 0.400 | 0.017 | 0.125 | 0.019 | 0.000 | $0 \cdot \mathrm{C}$ |
| 007 | 025 | $\square$ | 0 | $\square$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0.000 | 0：C |
| 007 | 036 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | $0 \cdot \mathrm{C}$ |
| 0.12 | 023 | 29 | 12 | 3 | 44 | 0 | 44 | 0.916 | 0.785 | 0.9 .16 | 0.785 | 0.953 | 0－803 | 0.000 | 0.6 |
| 012 | 025 | 1 | 0 | 0 | 1 | $\underline{\square}$ | 1 | 0.020 | 0.500 | 0.020 | 0.500 | 0.023 | 0.500 | 0．000 | 0.0 |
| 042 | $00^{36}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 023 | 025 | 2 | 0 | 0 | 2 | 0 | 2 | 0.035 | 1.000 | 0.035 | 1.000 | 0.039 | 1.000 | 0.000 | 0.0 |
| 023 | 036 | 1 | 0 | 0 | 1 | 0 | 1 | 0.0 .17 | 1－000 | 0.017 | 1．000 | 0.019 | 1.000 | 0.000 | 0.0 |
| 025 | 036 | 1 | 0 | 0 | 1 | 0 | 1 | 0.500 | 1.000 | 0.500 | 1：000 | 0.500 | 1.000 | 0.000 | 0.0 |

```
QUESTION # : 031
DATABASE # : 061
```

Search Evaiuation ：
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＊＊＊Proportions＊＊＊


C：\＃Not Relevant
D：Total \＃Evaluated
E：\＃Not Evaluated
F：Total \＃Retrieved

G1：F in overiap between Si\＆sき／F for Si
G2：$F$ in overlap between $\operatorname{Si\& } \mathrm{S}$ ，$F$ for SZ
H1：D in overlap between Si8Sz／ G for Si
Hz：Din overlap between S18S2／D for SZ
11：A＋D in overlap between Si8SE／A＋B for S．
I二：A＋B in overlap between 51852 ，A＋B for $S=$
J1：E in overlap between Si8S2／E for Si
J2：E in overlap between S18S2／E for S2

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| Searcher | $A$ | $B$ | $C$ | $D$ | $E$ | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 007 | 1 | 0 | 19 | 20 | 0 | 20 |
| 012 | 6 | 6 | 34 | 46 | 0 | 46 |
| $0-3$ | 10 | 12 | 41 | 63 | 0 | 63 |
| 025 | 5 | 4 | 19 | 27 | 0 | 27 |
| 036 | 3 | 0 | 8 | 11 | 0 | 11 |


| Sēarc 51 | $\underset{\bar{s} \overline{\mathrm{c}} \mathrm{E} \overline{\mathrm{r}}}{ }$ | A | 巨． | $c$ | ［） | $E$ | F | 61 | G2 | H1 | $\mathrm{H}_{2}$ | 11 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 012 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| $0 \square 7$ | 023 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.06 |
| 007 | 005 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | $0.0 \%$ |
| 007 | 036 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 012 | 023 | 5 | 4 | 13 | 22 | 0 | 22 | 0：478 | 0： 349 | 0.478 | 0.349 | 0.750 | 0.409 | 0.000 | 0.00 |
| 012 | 025 | 5 | 4 | 13 | 22 | 0 | 22 | 0．478 | 0.814 | 0.478 | 0.814 | 0.750 | 1.000 | 0.000 | O．Oc |
| 012 | 036 | 3 | 0 | 8 | 11 | 0 | 11 | 0：239 | 1：000 | 0．239 | 1．000 | 0.250 | 1.000 | 0．000 | O．OC |
| 023 | 025 | 5 | 4 | 18 | 27 | 0 | 27 | 0．428 | 1：000 | 0．428 | 1：000 | 0：409 | 1：000 | 0．000 | O．0C |
| 023 | 036 | 2 | 0 | 7 | 9 | 0 | 9 | 0.142 | 0.818 | 0.142 | 0.818 | 0.090 | 0．666 | 0：000 | 0．0C |
| 025 | 036 | 2 | 0 | 7 | 9 | 0 | 9 | 0.333 | 0.818 | 0.333 | 0.818 | 0.222 | 0.666 | 0.000 | 0.00 |

## QUESTION \＃： 032 DATABASE \＃： 008

Search Evaluātion ：
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Totai for Question ：
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| Searcher | $A$ | E | $C$ | $C$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 001 | 6 | 0 | 0 | 6 | $C$ | 6 |
| $00 \overline{8}$ | 42 | 3 | 0 | 45 | 74 | 119 |
| 017 | 0 | 1 | 17 | 18 | 0 | 18 |
| 029 | 34 | 4 | 0 | 38 | 112 | $15 \theta$ |
| 032 | 58 | 2 | 0 | 60 | 119 | 179 |


| Searcher overiap |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 51 | 52 | A | e | $\bar{C}$ | ［ | $E$ | $\bar{F}$ | G1 | G2 | H 1 | H2 | 11 | 主 | J1 |  |
| 001 | 008 | 4 | $\theta$ | $\square$ | 4 | 0 | 4 | 0.666 | 0．033 | 0.666 | 0.088 | 0.666 | 0.088 | 0.000 | Q．O |
| 001 | 0.17 | 0 | 0 | 0 | 日 | $\theta$ | 0 | 0.000 | 0．000 | 0：000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 001 | 029 | 2 | 0 | 0 | 2 | 0 | 2 | 0.333 | 0.013 | 0．333 | 0.052 | 0.333 | 0.052 | 0．000 | 0.0 |
| 001 | 03\％ | 4 | 0 | 0 | 4 | $\theta$ | 4 | 0.666 | 0.022 | 0.666 | 0.066 | Q． 666 | 0． 066 | 0.000 | 0.01 |
| O08 | 017 | $\underline{\square}$ | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | Q． 01 |
| 008 | 029 | 22 | 2 | 0 | 24 | 44 | 68 | 0.571 | 0.453 | 0.533 | 0.631 | 0.533 | 0.631 | 0.594 | 0.31 |
| 008 | 032 | 19 | 0 | 0 | $\because 9$ | 35 | 54 | 0.453 | 0.301 | $0.42 \%$ | 0.310 | 0.422 | 0.316 | 0.472 | 0． |
| 0.17 | 029 | 0 | 0 | 0 | $\underline{\square}$ | $\square$ | 0 | Q． 0 OD | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 017 | 032 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0.000 | Q．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.01 |
| 029 | 032 | 19 | 0 | 0 | 19 | 58 | 77 | 0.513 | 0.430 | 0.500 | 0.316 | 0.500 | 0.313 | 0.517 | 0.48 |

## QUESTION \＃：0S3 DATABASE \＃：OOB

$$
\begin{aligned}
& \text { Accéssion Number overiāp between pāirs ó Searchers }
\end{aligned}
$$

Search Evaluation：
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＊＊＊Proportions＊＊＊
A：\＃Reievant
B：\＃Partiaily Relevant
C：\＃Not Relevant
0：Total \＃Evaiuātéd
E：\＃Not Evaluated
F：Total \＃Retrievē

G1： $\bar{F}$ in overlap between $\bar{S} 1852$／$F$ for $\mathrm{S}_{1}$ G2：$F$ in overlap between sidsz $/ \mathrm{F}$ for 52 H1：D in overlap between Si8S2 $/ \mathrm{D}$ for S 1 HZ：D in overlap between $51852 / 0$ for 52 11：A＋B in overlap between $51852 / A+B$ for 51
iz：A＋B in overiap between 51852 ／A＋B for 52
j1：E．in overiap between Siesz／E for Si
J2：E in ovē̃lap between Siss2／E for S2

Total for Question ：
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| Searcher | A | Q | C | D | E | $\bar{F}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 001 | 0 | 0 | 0 | 0 | 1 | 1 |
| 008 | 0 | 0 | 3 | 3 | $\frac{2}{2}$ | 5 |
| 017 | 3 | 0 | 0 | 3 | 4 | 7 |
| 029 | 1 | 0 | 0 | 1 | 1 | $=$ |
| 032 | 15 | 26 | 6 | 47 | 38 | 85 |

Searcher overlap ：
＝＝＝＝＝＝＝＝＝＝ニニー＝＝＝ミ Searcher

| 51 | 52 | A | B | $\bar{c}$ | ［ | $\bar{E}$ | F | G1 | 62 | H 1 | H2 | I 1 | $\pm 2$ | 51 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 008 | 0 | 0 | 0 | 3 | 0 | 0 | 0．000 | 0.000 | 0． 000 | － 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 001 | 0.17 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 001 | 029 | 0 | 0 | 0 | 6 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 001 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 008 | 0.17 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 008 | 029 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 008 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0．000 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 017 | －29 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 0.17 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
| 029 | 032 | 1 | 0 | 0 | 1 | 0 |  | 0.500 | 0.011 | 1.000 | 0.021 | 1.000 | 0.024 | 0.000 |  |



Sēā̄̄万 Evaluatióon
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|  | ＊＊＊ | Proportions | ＊＊＊ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A：\＃Reievant | 61： | $F$ in overiap | between Sixsz | $\overline{\mathrm{F}}$ ior |  |
| B：\＃Partialiy Reievant | GE： | $F$ in overiap | between S1852 | F 2 tor |  |
| C：\＃Not Relevant | H1： | 0 in overiap | between S1852 | －$\ddagger$ ¢ |  |
| ［i：Total \＃Evaluated | Hz： | D in overiap | between 518527 | D for |  |
| E：\＃Not Evaluated | 11： | $A+B$ in overia | b between S1852 | $7 \mathrm{~A}+\mathrm{B}$ | for $\overline{5} 1$ |
| $F:$ Totāl \＃Retrieved | 12： | A＋B in overia | p between S18S | 1 A ${ }^{\text {a }}$ | for 52 |
|  |  | E in overiap | between stiss 7 | E for | S 1 |
|  | J2： | $E$ in overlap | between siasz／ | E for |  |

Total for Question ：
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| Searcher | A | B | $C$ | 0 | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 001 | 1 | 2 | 0 | 3 | 0 | 3 |
| 008 | 4 | 12 | 76 | 86 | 186 | 272 |
| 017 | 0 | 4 | 5 | 9 | 1 | 10 |
| 029 | 1 | 13 | 7 | 21 | 0 | 21 |
| 032 | 0 | 1 | 0 | 1 | 0 | 1 |

Searcher overlap：
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝

| S1 | $52$ | A | E． | $c$ | ［） | E | F | G1 | G2 | H1 | H 2 | 11 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 008 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0． 000 | 0.000 | 0.000 | 0.0 |
| 001 | 0.17 | 0 | 1 | 0 | 1 | 0 | 1 | 0.333 | 0.100 | 0.333 | 0.111 | 0.333 | 0.250 | 0.000 | 0.0 |
| 001 | 0\％9 | 0 | 1 | 0 | 1 | 0 | 1 | 9．333 | 0.047 | 0.333 | 0.047 | 0.333 | 0.071 | 0.000 | 0.0 |
| 001 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | －0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |
| 008 | 0.17 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0：000 | 0.000 | 0.0 |
| 008 | －29 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0：000 | 0. |
| 008 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0：000 | 0.000 | 0.000 | 0.000 | 0：0 |
| 0.17 | 029 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0. |
| 017 | 032 | 0 | 0 | 0 | 0 | 0 | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0．006 | 0.000 | 0.009 | 0. |
| 029 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.0 |

##  <br> Accession Number Overlap between pairs of Searchers ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

Search Evaluation ：

```
ニ=ニ=ニ=ニ#ニッニ=ミニ===
```

|  | ＊＊＊ | Proportions | ＊＊＊ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A：\＃Relevant | G1： | $F$ in overiap | between | S18S2\％ | $F$ | for | 51 |
| B：\＃Partially Relevant | G2： | $F$ in overlap | between | SIAS2 1 | $F$ | for | S |
| C：\＃Not Relevaint | H1： | O in overlap | between | S18S2 7 | E） | f | 51 |
| ［：Total \＃Evaluated | H2： | D）in overlap | between | S18SE | ［） | ¢ ${ }_{\text {¢ }}$ | 5 |
| E：\＃Not Evaluated | I1： | A＋E in overlap | $p$ between | ¢ 51852 | 1 | $A+B$ | for |
| F：Total \＃Retrieved | 12： | $\underline{A}+\mathrm{E}$ in overlap | $p$ betweer | ก 51852 | 1 | $A+B$ | f $\overline{\text { ¢ }}$ |
|  | J1： | E in ove：inp | between | 51852 ／ | E | fCr | 51 |
|  | Јこ： | E in overlap | between S | 51852／ | $E$ | for | 52 |

Total for Questíon ：


| Searcher | $A$ | B | $C$ | D | $E$ | $F$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | 1 | 0 | 0 | 1 | 0 | 1 |
| 008 | 0 | 5 | 5 | 16 | 0 | 16 |
| 017 | 1 | 0 | 0 | 1 | 0 | 1 |
| 029 | 12 | $\frac{4}{0}$ | 0 | 22 | 0 | 22 |
| 032 | 9 | 10 | 3 | 22 | 0 | 22 |

Séarcher overiap ：
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| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | A | E． | $C$ | ［ | $E$ | $F$ | G1 | G\％ | H 1 | Hz | $\overline{1} 1$ | 12 | J1 | $J$ |
| Q01 | 008 | 0 | 0 | $\square$ | $\square$ | 0 | 0 | 0.000 | 0.000 | 0：000 | 0．000 | 0.000 | 0.000 | 0：009 | 0.00 |
| Q01 | 017 | 1 | $\underline{\square}$ | 0 | 1 | 0 | 1 | i．000 | 1．000 | 1．000 | 1．000 | 1－000 | 1．000 | 0．000 | 0.00 |
| 001 | 029 | $\square$ | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.00 |
| 001 | 032 | $\square$ | 0 | $\underline{\square}$ | 0 | $\underline{0}$ | $\square$ | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 008 | 017 | 0 | 0 | $\underline{\square}$ | 0 | $\underline{\square}$ | 0 | Q． 0 Q | 0.000 | 0.000 | 0.000 | 0.000 | 0：000 | 0.000 | 0.00 |
| 008 | 029 | 4 | 0 | 0 | 4 | $\underline{\square}$ | 4 | 0．250 | 0.181 | 0.250 | $0.1 \overline{8} 1$ | 0． $0^{6} \overline{3}$ | 0.250 | 0.000 | 0.00 |
| 008 | 032 | 1 | 2 | 1 | 4 | 0 | 4 | Q． 250 | Q． 181 | Q． 250 | 0.181 | 0．272 | 0.157 | 0.000 | 0.00 |
| 017 | 029 | 0 | 0 | 0 | 0 | 0 | $\square$ | C－000 | Q． 000 | Q． 0 O0 | 0.000 | Q． 0 | 0.000 | 0.000 | 0.00 |
| 017 | 032 | 0 | 0 | 0 | 0 | 0 | 0 | 0．006 | 0.000 | O． 0 O | Q．000 | 0.000 | 0.000 | 0.000 | 0.00 |
| 029 | －32 | 1 | 1 | 0 | 2 | 0 | 2 | 0.090 | 0.090 | 0．090 | 0．090 | 0.125 | 0.105 | 0.000 | －． 00 |

```
QUESTION # : 03S
DATAEASE # : 090
```



```
* Accession Namber Overlap between pairs of Seàrcherś *
************************************************************
```


## Search Evaluation ：

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＊＊＊Proportions＊＊＊
A：\＃Relevant
e：\＃Partially Relevant
C：\＃Not Relevant
i：Total \＃Evaluated
E：\＃Nōt Evaluated
F：Total \＃Retrieved

G1：$F$ in overlap between $S 1 \& S z / F$ for $s 1$
G：$F$ in overlap between $518 S 2$／$F$ for $S=$
H1：$\underline{0}$ in overlap between Si\＆S $/ \mathrm{D}$ for Si
H2： 0 in overlap between $5185 \% / 0$ for 52
I1：A＋B in overlap between $51852 / A+B$ for 51
Iきः A＋R in overlap between $51852 / A+B$ for 52
J1：$E$ in overlap between S18S2 $/ E$ for 51
J2：E in overlap between Si\＆S2／E for S2

Total for Question ：
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝

| Searcher | $\bar{A}$ | $\bar{B}$ | $\bar{C}$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $0 \overline{0}$ | $1 \overline{3}$ | $1 \overline{3}$ | 11 | 37 | 36 | 73 |
| 012 | 5 | 2 | 5 | 12 | 0 | 12 |
| 023 | 20 | 17 | $1 \overline{3}$ | 50 | 12 | 62 |
| 025 | 31 | 13 | 12 | 56 | 0 | 56 |
| 036 | 28 | 9 | 10 | 47 | 0 | 47 |

Searcher Overlap：
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Searctiér

| 51 | 52 | A | $\overline{\mathrm{E}}$ | c | D | E | F | G1 | GE | H | Hz | 11 | 12 | J1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 007 | 0.12 | 1 | $\overline{0}$ | O | 1 | O | 1 | 0． 010 | 0.083 | 0.027 | 0.083 | 0.038 | 0.142 | 0.000 | 0.0 |
| 007 | 023 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | $0 \cdot 0$ |
| 007 | 025 | 2 | 0 | 1 | 3 | 0 | 5 | 0.041 | 0.053 | 0.081 | 0.053 | 0.076 | 0.045 | 0.000 | 0.0 |
| 007 | 036 | 2 | 0 | 1 | 3 | 0 | 3 | 0.041 | 0.063 | 0.081 | 0.063 | 0.076 | 0.054 | 0.000 | 0.0 |
| 012 | 023 | 2 | 0 | 0 | 2 | 0 | 2 | 0.166 | 0.032 | 0.166 | 0.040 | 0.285 | 0.054 | 0.000 | 0.0 |
| 012 | 025 | 4 | $z$ | 1 | 7 | 0 | 7 | 0.583 | 0.125 | 0.583 | 0.125 | 0.857 | 0.136 | 0.000 | 0.01 |
| 012 | 036 | 4 | 2 | 1 | 7 | 0 | 7 | 0.583 | 0.148 | 0.583 | 0.148 | 0．857 | 0.162 | 0.000 | 0.01 |
| 023 | 025 | 9 | 5 | 0 | 14 | 0 | 14 | 0：225 | 0.250 | 0.280 | 0.250 | 0.378 | 0． 318 | 0.000 |  |
| 023 | 036 | 9 | 5 | 0 | 14 | 0 | 14 | 0： 285 | 0.297 | 0：280 | 0.297 | 0.378 | 0.378 | 0．000 |  |
| 025 | 036 | 28 | 8 | 10 | 46 | c | 46 | $0.85 \% 1$ | 0.978 | 0.821 | 0.978 | 0.818 | 0.972 | 0.000 | 0：0） |

> QUESTION \# : $\# \bar{Z} 7$ DATABASE \#. $\# 16$

Search Evaluation ：
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Total fōr Question ：
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| Searcher | $A$ | $B$ | $Q$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 015 | 11 | 3 | 33 | 47 | 25 | 72 |
| 030 | 3 | 0 | 2 | 5 | 0 | 5 |
| 034 | 16 | 1 | 6 | 23 | 2 | 25 |
| 035 | 29 | 1 | 6 | 35 | 19 | 55 |
| 041 | 31 | 6 | 10 | 47 | 26 | 73 |

Searcher Overlap ：

| Seãrcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | A | e | C | 0 | $E$ | $F$ | GI | 62 | H1 | H2 | I． 1 | 士ご | J1 | J |
| 0.15 | 030 | 1 | 0 | 0 | 1 | 0 | 1 | 0.013 | 0.200 | 0.021 | 0．200 | 0.071 | 0.333 | $\therefore .000$ | 0.001 |
| 0.15 | 034 | 0 | 0 | 0 | 0 | 8 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0：000 | 0.000 | C． 000 | 0． 001 |
| 0.15 | 035 | $\square$ | 0 | $\square$ | 0 | － | 0 | 0．000 | 0．000 | 0.000 | 0.000 | 0．000 | 0：000 | 0．000 | 0.001 |
| 015 | 041 | 0 | 0 | 0 | 0 | 3 | $\square$ | 0．000 | 0.000 | 0：000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.001 |
| Q30 | Q34 | － | 0 | 0 | 0 | 0 | 0 | 0.000 | 0：000 | 0.000 | 0.000 | 0．000 | 0.000 | 0．000 | 0：006 |
| Q30 | 035 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.001 |
| 030 | 041 | 0 | 0 | 0 | 0 | － | $\square$ | 0.000 | 0.000 | 0.000 | 0．000 | 0．000 | 0．000 | 0.000 | 0.006 |
| 034 | 035 | 9 | 0 | 5 | 14 | 2 | 16 | 0.640 | 0.290 | 0.608 | 0． 388 | $0.5 \geq 9$ | 0． 300 | 1．000 | 0.105 |
| 034 | 041 | 9 | 0 | 2 | 11 | 0 | 11 | 0.440 | 0.150 | 0.478 | 0.234 | 0.529 | 1．243 | 0.000 | 0.006 |
| 035 | 041 | 15 | 0 | $\Sigma$ | 17 | 1 | 18 | 0.327 | 0.246 | 0.472 | 0．361 | i） 500 | 0.405 | $0.05 \%$ | 0．038 |

DATARASE \＃： 061

##  <br> Accéssion Numbèr Overlap between pair $\bar{s}$ áf Sēarchērs＊ 

Search Evaluation ：
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A：\＃Relevant
R：\＃Partialiy Reievant
C：\＃Not Relevant
D：Total \＃Evaluated
E：\＃Not Evaluated
F：Total \＃Retrieved


Total for Qulestion ：
\＃ニ二シニニニニニニニニニニニニニニ

| Searcher | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 015 | 8 | 5 | 3 | 16 | 53 | 69 |
| 030 | 6 | 9 | 19 | 34 | 240 | 274 |
| 034 | 8 | 1 | 4 | 13 | 32 | 45 |
| 035 | 6 | 2 | 2 | 10 | 25 | 25 |
| 041 | 29 | 8 | 3 | 40 | 64 | 104 |

Searcher Overiap：
＝＝＝ニ＝＝＝＝ニ＝＝＝＝＝＝


##  <br> Accession Namber Overiap between pairs of Searchers $*$ 

Search Evaluation ：



Total for Question ：
三二三ニシニニニニニニニニュニニニニ

| Searcher | $\bar{A}$ | $\bar{B}$ | $\bar{C}$ | $\overline{0}$ | $E$ | $F$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\overline{0} 15$ | $\overline{0}$ | $\overline{0}$ | $\overline{0}$ | $\overline{0}$ | 1 | 1 |
| 030 | 4 | $\overline{3}$ | $\overline{7}$ | $1 \frac{1}{4}$ | 0 | 14 |
| 034 | $\overline{2}$ | 5 | 5 | $1 \overline{2}$ | 0 | $1 \overline{2}$ |
| 035 | 0 | 0 | 6 | 6 | 0 | 6 |
| 041 | 1 | 0 | 1 | 2 | 0 | 2 |


| Searcher Overiap |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.1 | 52 | A | E | c | ［） | $E$ | F | G1 | G2 | Hid | HE | 11 | İ | J1 |  |
| 015 | Q30 | 0 | 0 | $\square$ | 0 | $\square$ | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 日．1 |
| 0.15 | 034 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0. |
| 0.15 | 035 | 0 | 0 | 0 | 0 | 0 | $\square$ | 0.000 | 0.000 | 0.000 | 0.800 | 0.000 | 0.000 | 0.000 | 0.1 |
| 0.15 | 041 | 0 | 0 | 0 | 0 | 0 | 0 | 0．000 | 0．000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.1 |
| 030 | 034 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.000 | 0.000 | 0.1 |
| 030 | 035 | 0 | $\square$ | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0：000 | 0：000 | 0．000 | 0.1 |
| 030 | 041 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | －il |
| 034 | 035 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．1 |
| 034 | 041 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0．000 | 0.000 | 0.6 |
| 035 | 041 | 0 | $\square$ | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.1 |

## QUESTION \＃： 040 DATAEASE \＃$\# 016$

＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
＊Accession Number overiā between pairs óf Searchers＊

Search Evaluation：
$===============$


Total for Question ：


| Searcher | $A$ | $B$ | $C$ | $D$ | $\bar{E}$ | $F$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 015 | 10 | 6 | 0 | 16 | 61 | 77 |
| 030 | 2 | 4 | 32 | 38 | 4 | 42 |
| 034 | 6 | 2 | 0 | 8 | 7 | 15 |
| 035 | 11 | 4 | 0 | 15 | 47 | 40 |
| 041 | 16 | 9 | 6 | 25 | 18 | 67 |

Searcher overlap：
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| Searcher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51 | 52 | A | E． | C | D | $E$ | F | G1 | G2 | H 1 | 42 | 11 | I2 | $\bar{J} \cdot 1$ | － |
| 015 | 030 | 1 | 0 | 0 | 1 | 0 | 1 | 0.012 | 0.023 | 0.062 | 0.026 | 0．062 | 0．166 | 0：000 | O：$\overline{O C}$ |
| 015 | 034 | 1 | 0 | 0 | 1 | 0 | 1 | 0.012 | 0．066 | 0.062 | 0.125 | 0：062 | 0.125 | 0．000 | O－0¢ |
| 015 | 035 | 0 | 0 | 0 | 0 | 3 | 3 | 0．038 | 0.048 | 0．000 | 0.000 | 0.000 | 0：000 | $0: 049$ | 0．06 |
| 0.15 | 041 | 1 | 0 | 0 | 1 | 0 | 1 | 0．012 | 0．0－3 | 0－0ts | 0.040 | 0.042 | 0.040 | 0.000 | O．OC |
| 030 | 034 | 2 | $\square$ | 0 | 2 | 1 | 3 | 0.071 | 0．200 | 0.052 | 0．250 | 0． 3 3 ${ }^{3}$ | 0.250 | 0．250 | 0.12 |
| 030 | 035 | 0 | 0 | 0 | 0 | 0 | 0 | 0.000 | 0.000 | 0.000 | 0.000 | 0－000 | 0－000 | 0.000 | 0.06 |
| 030 | 041 | 2 | 0 | 0 | 2 | 1 | 3 | 0.071 | 0.069 | $0.05 \%$ | 0.080 | 0． 3 3 3 | 0.080 | 0.250 | 0．0E |
| 034 | 035 | 2 | 1 | 0 | 3 | 1 | 4 | 0.266 | 0.064 | 0.375 | 0.200 | 0.375 | 0.200 | 0.142 | $0.0 \%$ |
| 034 | 041 | 2 | 1 | 0 | 3 | 3 | 6 | 0.400 | 0.139 | 0.375 | 0.120 | 0.375 | 0.120 | $0.42 \overline{8}$ | 0.14 |
| 035 | 041 | 1 | 1 | 0 | 2 | 3 | 5 | 0.080 | 0.116 | 0.133 | 0.080 | 0.133 | 0.080 | 0.063 | 0.16 |

APPENDIX E. GROUPS OF QUESTIONS SEARCHED BY SETS OF OUTSIDE SEARGHERS

```
    The 40 questions can be g
        Group 1 - Medical
        Group 2 - Psychology and Sociology
        Group 3-Business Management
        Group 4 - Scientific and Technical
        Group 5 - Business and ScIence
        Group 6 - Humanities and Social Science
        Group 7 - Miscellaneous
    For each group of questions, the searcher numbers of the five
outside searchers who searched the question are noted. This
compilation shows the specific questions searched in common by the
various individual searchers.
```


## Appendix-E

GROUPS OF QUESTIONS SEARCHED BY SETS OF OUTSIDE SEARCHERS

| Searcher Number | Question Number |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q004 | Q008 | Q010 | Q011 | Q015 |
| S009 | X | X | X | X | X |
| S010 | X | X | X | X | X |
| S024 | X | X | X | X | X |
| S028 | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ | $\overline{\mathbf{x}}$ | $\overline{\mathrm{x}}$ |
| S037 | X | X | x | X | x |

Group $\bar{i}=\overline{\text { Ps }}$ schology and Sociology Questions
Saarcher
Number Question Number

|  | Q001 | Q003 | 0009 | Q016 | Q021 | Q025 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S002 | x | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ | x |
| S005 | x |  |  | x |  |  |
| S013 | x |  |  | X |  |  |
| S014 |  | X | X |  | x | X |
| S016 | X | x | X | X | X | X |
| S021 | x | X | X | X | X | X |
| S033 |  | X | X |  | X | X |



Group 4 - Scientific and Technical Questions

| Searcher Number | Ques | Number |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q006 | Q012 | Q017 | Q022 | Q027 | Q029 |
| S005 |  | -X |  |  | X |  |
| 5008 |  |  |  | x |  |  |
| S011 | X | X | x |  | X | x |
| S025 |  |  |  |  | X |  |
| S027 | X | X | x | x | x | X . |
| S029 |  | $\overline{\mathrm{x}}$ |  |  |  |  |
| S032 |  |  |  | x |  |  |
| S038 | $x$ |  | $\overline{\mathrm{x}}$ | $\overline{\mathrm{x}}$ |  | X |
| S039 | X |  | X | X |  | X |
| S040 | X | x | X |  | X | X |

Group 5 - Business and Science Questions
Searcher
Number Question Numbēr

|  | Q019 | Q020 | Q032 | Q033 | Of34 | Q035 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S001 | X | X | X | X | X | X |
| S005 | X | X |  |  |  |  |
| 5008 | X |  | X | X | X | X |
| S013 | X | X |  |  |  |  |
| S017 | X | X | X | X | X | $\underline{x}$ |
| S029 |  |  | X | X | X | X |
| S032 |  | X | X | X | X | X |

Group 6 - Humanities and Social Science Questions
Searcher
Number Question Number

|  | Q024 | Q026 | Q028 | Q030 | Q031 | Q036 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S007 | X |  | X | X | X | X |
| S012 | X | $\overline{\mathrm{X}}$ | X | X | X | X |
| S015 |  | X |  |  |  |  |
| S023 | \% | X | X | X | $\overline{\mathrm{X}}$ | $\overline{\mathrm{X}}$ |
| S025 | X | X |  | . | X | X |
| S034 |  |  | X |  |  |  |
| S036 | $\because$ | $X$ | X |  | X | X |

Group 7 - Misceilaneous Questions
Searcher
Number Question Number

|  | Q023 | Q037 | Q038 | Q039 | Q040 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
| S015 | $X$ | $X$ | $X$ | $\bar{X}$ | $\bar{X}$ |
| S030 | $X$ | $X$ | $X$ | $X$ | $\bar{X}$ |
| S034 | $X$ | $\bar{X}$ | $X$ | $X$ | $\bar{X}$ |
| S035 | $\bar{X}$ | $X$ | $X$ | $X$ | $\bar{X}$ |
| S041 | $X$ | $X$ | $X$ | $X$ | $X$ |

APPENDIX F. FLOWCHARTS FON OVERALL DESIGN OF THE PROJECT

F-1 - LIST OF EXPERIMENTS
List of the experiments for the overall design of the project and referenced in subsequest flowcharts

F-2 - OVERALL DESIGN OF THE PROJECT - FLOWCHART 1
Flowchart showing the major steps in conducting the experiments for the project

F-3 DESIGN OF THE PROJECT FOR QUESTION ANALYSIS - FTOWCHART 2
Flowehart showing the major steps in question analysis and classification

F-4 DESIGN OF THE PROJECT FOR USER QUESTIONS FOR ONLINE SEARCHING FLOWCHART 3

Flowchart showing the major steps for conducting the 360 onli:e searchēs for the 40 questions

F-5 WJESTON ANALYSIS CHANT - FLOWCHART 4
Flownart showing the major steps for question analysis and classificacion

> NSF PROJECT IST-ESOS4i1
> EXPERIMENTS IN THE COGNITIVE SPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING
> LIST OF EXPERIMENTS

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NUMEER
    1
    Z
    3
    4
    5
    0

NSF PROJECT IST-8505411
EXPERIMENTS IN THE COGNITIVE ASPECTS OF INFORMATIOH SEEF゙ING ANG INFORMATION RETRIEVING

OVERALE EESIGN OF PROJECT - FLOWCHART 1

ORTAIN QUESTIONS FOR THE EXPERIMENTS 1
CONTACT LIBRARIES THAT PERFORM GVEINE SEARCHES
1
SELECT 160 QUESTIONS (GROUP 1) FOR WHICH ONLINE SEAREHES HAVE REEN COMPLETED

ANAL: \(:\) YUEST STRUCTURE AND CLASSIFICATION (EXP: 3; 4) FOR GROUP 1 (F11) 1

CONTACT USERS WITH QUESTIONS NEEDING ONEINE SEARCHES (FI)
i
SELECT 40 USEF QUESTIONS (GROUP 2) FOR EXPERIMENTS ON ONLINE SEARCHING 1 CONTACT SEARCHERS TO CONDUCT ONLINE SEARCHES FOR GROUP 2 (FZ-3;Ci)

SELECT 38 SEARCHERS FOR ONLINE SEARCHES FOR GROUP 2

DETERMINE THE COGNITIVE SCORES OF FACH ONLINE SEARCHER (EXP: In)

ORTAIN WRITTEN QUESTIONS FOR GROUP 2 (F4,5;P1;C2)
1
AIIALYZE REQUEST STRUCTURE AND CLASSIFICATION FOR GROUP 2 (EXP. 3,4 (FI1) CONDUCT AND TAPE USER INTERVIEWS FOR GRDUP - QUESTIONS (FG-G,PZ) TVTERMINE THE CONTEXT VALUES FOR EACH USER AND SEARCHER (EXP. i) i
CONL ZO ONLINE SEARCHES USING DIFFERENT SEARCH STRATEGIES © 9 DIFFERENT SL. HCHES FOR EACH GROUP 2 QUESTION) (EXP. 2, 7, 11) (F10,13,P3-8)

MERGE RESULTS FROM ALL ONLINE SEARCHES OF GROUP 2 QUESTIONS
\[
\begin{aligned}
& \text { SENG SEARCH RESULTS FOR GROUF Z TO USERS FOR } \\
& \text { EVALUATION OF EFFECTIUENESS (F12,14) }
\end{aligned}
\]

TO PAGE 2 OF PROJECT FLOWCHART


OVERAEL DESIGN OF PROJECT - FLOWCHART (Page 2)
FROM PAGE 1 OF PROJECT FLOWCHART 1
1
DETERMINE THE EFFECTIVENESS OF EACH OF THE 360 SEARCHES OF GROUP 2 QUESTIONS \(i\)
BETERMINE THE EFFICIENCY OF THE 360 SEARCHES OF GROUP 2 QUESTIONS 1

DETERMINE THE SEARCH TACTICS USED FOR
THE 360 SEARCHES OF GROUP 2 QUESTIONS (EXP. 8) 1

DETERMINE THE EFFECT OF CONTEXT VALUES ON EFFECTIUENESS AND EFFíCIENCY (EXP. 2) FOR ALL GROUP 2 QUESTIONS i
i
DETERMINE EFFECTS OF REQUEST CLASSIFICATION ON EFFECTIVENESS AND EFFiCIENCY (EXP. 5) FOR ALL GROLP 2 QUESTIONS i
DETERMINE EFFECTS OF 4 SEARCH STRATEGIES EASED ON CONCEPT ELAEORATION ON EFFECTIVENESS ANE EFFICIENCY GEXP. 7) FOR ALL GROUP 2 QUESTIONS
\(i\)
DETERMINE EFFECTS OF DIFFERENT SEARCH TACTICS ON EFFECTIVENESS AND EFFICIENCY (EXP. 8) FOR ALL GROUP 2 QUESTIONS I

DETERMINE EFFECTS OF COGNITIVE SCORES ON EFFECTIVENESS ANE EFFIGIENCY (EXP. 11\% FOR ALL GROUP 2 QUESTIONS 1

SELECT 5 QUESTIONS FROM GRE: - CGROUP ZA) FOR FURTHER ANALYSIS
;
i
CONDUCT ONLINE SEARCHES AND TAPE THE SEARCH PRŌTŌCOLS FOR OUTSIDE SEARCHERS FOR GROUP ZA QUEETIONS i
DETERMINE THE PROCESSES USEG IN REQUEST ANALYSIS AND SEARCH STRATEGY FORMULATION (EXP. G) FOR GROUP ZA QLESTIONS I i
ADO 4 QUESTIONS (GROUP 3:) FROM DR. WOELFL DISSERTATION 1
DETERMINE THE DEGREE OF AGREEMENT CA
SEARCH STATEMENTS FOR GROUPS 2 AND 3 QUESTIONS (EX̄̄. \(\overline{\text { G }}\)

DETERNINE THE EFFECT OF COGNITIVE SCORES ON THE DEGREE OF AGREEMENT VALUES FOR GROUPS 2 AND 3 QUESTIONS ©EXP.

NSF PROJECT IST-8505411
EXPERIMENTS IN THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEUING

OVERALL DESIGN OF PROJECT - FLOWCHART
DESIGN OF PROJECT FOR QUESTION ANALYSIS FLOWCHART \#2
ORTAIN QUESTIONS FOR THE EXPERIMENTS
1
CONTACT LIBRARIES THAT PERFORM ONLINE SEARCHES
1
1
SOURCES USED WERE:
UNIVERSITY OF DAYTON
CWRU MEDICAL LIBRARY AMERICAN SOCIETY FOR METALS CHAMIS DISSERTATION MATERIAL WOELFL DISSERTATION MATERIAL

SELECT 16 QUESTIONS (GRQUi 1) FOR WHICH ONLINE SEARCHES HAVE REEN COMP ETE
1
GAMPLE Q!JESTIONS
\#38 The effeots of aging on porsoin's self image and ability to cope with the procpess (äge group - elderly)

1

1

SAMPLE QUESTION ANALYSIS (FORM 11)
I

EXP. \(\overline{3}\) REQUEST STRUCTURE
ANALYSIS OF QUESTION TO DETERMINE THE PRESENCE OF ONE OR MORE OF THE THREE RASIC ELEMENTS
(1) SUBJECT - THE CENTRAL CONCEPT OF THE SEARCF

(2.) QUERY - THE SPECIFIC ASPECT ASKEED AROUT THE SURJECT \#38-す) effeots; b) ability to cope
(3) LEAD-IN - PHRASE PRECEDING SUEJECT OR QUERY AND NOT DIRECTLY SEARCHAELE
\#38 - mone but examples are - what, where, interested ing why

The subject or the query maj sometimes à so have MOOIFERS andfor CONSTRAINTS
(1) MOUIFIERS - MORE SPECIFI® OR ALTERNATIVE CUNCEPTS FOR THE SUEJECT OR QUE (2) CONSTRAINTS - limitations oit the type of information provided, For \#38 \(=1\) (curient)
to page 2
```

FROM PAGE ：
1
1
EKP： 4 REQUEST CLASSIFICAIIO：
REQUESTS ARE CLASSIFIED ACCORDING TO 4 ATTRIBUTES

```
（1）DOMAIN－Number of Dialindex categories to which search could be assignec \＃З 8 － 1 ）Pyschology；2）Social Science；3：Meline； 4 ）Soisearch
（2）ELARITY－The average value of two scaled measures，range 1 to 5 ，\(\# 3 \overline{8}=4\)
a）Semantios－the meaning of the terms－\＃\(\overline{\text { a }} \mathrm{B}=5\)
b．）Syñax－the relation between terms－\＃38＝ 4
（ふ）SPECIFICITY－The average value of soaled measures for the hierarohical level from general（meta langlage）to specifio（object langatge，for each subject and query，ranging from 1 to 5. F口天 \＃38＝ 3.9
（4．）COMPLEXITY－Consis̄ts ōf z valles
a）\＃search comoepts；for \＃38＝ 3
B．）井 Constraints；for \＃38＝1

TESTS wīli be cōnductée to determine the degree of fit to the model añ the degree of ágreeement between two analysts
（Exp．＝Experiment \＃；C＝Code Forms \＃；F＝Form \＃；P＝Procedure \(\#\) ）
```

NSF PROJECT IST-8505411
EXPERIMENTS, IN THE COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEUING
DESIGN OF PROJECT FOR USER QUESTIONS FOR ONLZNE SEARCHING F!..OWCHART \#3
CONTACT USEF: 3 WITH QUESTIONS NEEDING ONLINE SEARCHES (FI?
1
SOUREES CONTACTED WEREE
CAMPUS NEWS ARTICLE
FEYERS SENT TO ALL CASE WESTERN RESERVE DEPARTMENTS WITH GRADUATE STUDENTS
FLYERS POSTEG ON MAJOR BUJLLETIN ROARDS ON CAMPUS
FLYERS SENT TO OTHER CAMPUSES
AK゙RON UNIVERSITY; CLEVELAND STATE UNIVERSITY: JOHN CARROLL UNIVERSITY; KENT STATE UNIVERSITY FLYERS \& LETTERS SENT TO MEMRERS OF
SPECIAL LIRRARIES ASSOCIATION, CLEVELANL CHAPTER NORTHEAST OHIO AMERICAN SOCIETY FOR INFORMATION SCIENCE CLEVELANE ONLINE USERS GROUP
1
1
SELECT $4 O$ USER QUESTIONS (GROUP $彐$ S FOR EXPERIMENTS ON ONLINE SEARCHING
CONTACT SEAFCIHERS TO CONDUCT ONLINE SEARCHES FOR GROUP 2 (F2-3;C1)
1
1
SOURCES CONTACTEE WERE:
SPECIAL LIRRARIES ASSOCIATION; CLEVELAND CHAPTER NORTHEAST OHIO AMERICAN GOCIETY FOR INFORMATIOIV SCIENCE CLEVELAND ONLINE USERS GROUP
1
1
SELECT 38 SEARCHERS FOR ONLINE SEARCHES FOR GROUP Z I
DETERMINE THE COGNITIVE SCORES OF.EACH ONLINE EEARGHER (EXP. 1Q)
THREE COGNITIVE TESTS ARE USED
LEARNING STYLE INUENTORY
REMOTE ASSOCIATES TEST
EMPLOVEE APTITUTE SURVEY
TO PAGE E

```


DESIGN OF PROJECT FOR USER QUESTIONS FOR ONLINE SEARCHING FLOWCHART \#3 (page 2)

ORTAIN WRITTEN QUESTIONS FOR GROUP 2 (F4,5;Pi;CZ)

SAMPLE QUESTIONS - QUESTION \#11
WHAT ARE THE PYSCHOEMOTIONAL ANE PSYCOSOCIAL RESPONSES OF PARENTS ang Surviving siblings to the death of an infant, due to SUDDEN INFANT DEATH SYNDROME (S.I.D.S.; ALSO CALLED "CRIB DEATH") AND WHAT ARE THE COPING STRATEGEES TO THEOE FAMILY MEMRERS?

ANALYZE REQUEST STRUCTURE AND CLASSIFICATION FOR GROUP 2 (EXP. 3,4 ) (r.

CONDUCT AND TAPE USER INTERUIEWS FOR GROUP 2 QUESTIONS (FG~., pz?
DETERMLNE THE CONTEXT VALLES FOR EACH USER AND SEARCHER (EXP. 1)
I
CONTEXT VALUES FOR QL!G- Mid \#11
POSSIBLE VALUES RANGE ", " TO 5
PROBLEM DEFINITION SCALE- USEF T: EARCHERS -P.S. 4 INTENT SCALE - USER Z; SEAFMAERS= P.S. 1
PRORLEM-PUBLIC KNOWLEDGE SCALE - USER 4; SEARCHERS - P.5. 3; 5; 5; 3; 5, 4 INTERNAL KNOWLEDGE FTALE - USER 4; SEARCHERS = P.S. \(1 ; 2,4,1,4\), 3 1
CONDUCT 360 ONLIPNE SEARCHES USING DIFFERENT SEARCH STRATEGIES © 9 OIFFERENT SEARCHES FOR EACH GROUP 2 QUESTION) (EXP. \(2,7,11\) ) (F10,13,P3-8)

ब \(\bar{S} E A R C H E S\) FOR QUESTION \#11
OUTSIDE SEARCHERS 009, 024, 028, 010, 037 PROJECT SEARCHES 119, 219, 319, 419

SEARCH RESULTS FOR QUESTION \# 11
\#REFERENCES -9, 98, 45, 54, 5, 198, 144, 21, 30 TOTAL 604 !
MERGE RESULTS FROM ALL ONLINE SEARCHES OF GROUP 2 QUESTIONS \(!\)

MERGED SET FOR QUESTION \#11- 310
\(\square\)
SEND SEARCH RESULTS FOR GROUP 2 TO USERS FOR EVALUATION OF EFFECTIVENESS (F12,1in)

150 ABSTRACTS SENT TO THE USER FOR EVALUATION FOR QUESTION \#11 i

EVAI_UATION RECEIVED FO: QUESTION \#11
RELEVANT \(=9\); PARTIALLY RELE' \(A N T=16\); NOT RELEVANT \(=125\)
EVALUATION CODES ENTLRED FOR PROC,SSL.IG
BY GOMPUTER PROGRAMS

NSF PROJECT IST-8505411
EXPERIMENTS IN THE COGNITIVE ASPECTS GFINFORMATION SEEKING AND INFORMATION RETRIEVING

\section*{QUESTION ANALYSIS CHART}

FLOWCHART \#4


APPENDIX G. FLOWCHART FOR COMPUTER PROGRAMS FOR TEE PROJECT

G-1 LIST OF FROGRAMS IN OPERATIONAL ORDER
G-2 ANALYSIS OF 360 ONLINE SEARCHES - FLOWCHART 5

\section*{LIST OF COMPUTER PROGRAMS}

BRIEF MJTLINE OF PTOGRAMS IN OPERATIONAL OROER
1. STEPG
2. STEP7
3. STEP1
4. STEP2
5. STEPS
6. STEPS
7. STEP4
8. STEP9
9. STEPS
10. STEP11
11. STEP10

12• STEP12

Seleats data from original Dialog transcript
Separates selected data into commands used; time spent, and accession numbers retrieved by the searcher for each question searctied

Creates and updates master lists of questions and searct.ers
1. C̄reates a list of searchers of each question 2. Sorts and merges accession numbers

Prepares merged accession number file to upload to bialog
Prepares downloaded abstractr to serit to the user for evaluation

Assigns reíevance judgements to merged accession numbérs
Assigns relevance judgements to individual searcher's accession number set

Adds offiline time to online time
Selects search terms used
Prepares final data on each searcher
Prepares final data on each question



APPENDIX G. FORMS USED FOR THE PROJECT (NUMBERED 1 THROUGR 16)
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
From \\
Number
\end{tabular} & Titie \\
\hline 1 & "A Freee onivine Searchl" \\
\hline 2 & Searcher Profile (Preliminary) \\
\hline 3 & Searcher Questionnaire (inaludes database and thesauri lists) \\
\hline 4 & Instructions for Users \\
\hline 5 & Question Request Form \\
\hline 6 & Interview Notification \\
\hline 7 & In:erview Questionnaire \\
\hline 8 & Context Questionnaire (User) \\
\hline 9 & ```
Interview Evaluation and Context Questionnaire (Project
Searcherr)
``` \\
\hline 10 & Context Questionnaire (Searcher) \\
\hline 11 & Question Analysis \\
\hline 12 & User Questionnaire on Evaluation of Answers \\
\hline 13 & Search Record Form \\
\hline 14 & Cover Letter to Users to Accompany Abstracts \\
\hline 15 & User Questions for Online Searches \\
\hline 16 & Search Texm Overlap \\
\hline
\end{tabular}

\section*{APPENDIX H - FORMS}



\section*{A FREE ONLINE SEARCH:}

DO YOU HAVE A QUESTION FOR SEARCHING?
DO YOU NEED A LITERATURE SEARCH OF COMPUTERIZED DATA BASES ON A TOPIC RELATED TO YOUR RESEARCH OR A PROBLEM YOU ARE WORKING ON?

We are looking for questions to search in connection with an NSF sponsoréd project investigating the processes in online searching and the performance of searchērē.

We will conduct à very comprehensive search of your question and provide you with the answers (in the form of abstrācts) FREE OF CHARGE.

As an information user we will ask you to:
1. Provide your question in a written form.
2. Participate in a short interview about the nature of the problem you are working on.
3. Fill out a very short questionnaire.
4. Indicate which answers were relevant to your questicn and if the search was satisfactory.

Y provide us with crucial data derived from real information needs and questions.

We hope that you wili agree to participate in this research éforort:
Please contact by phone or fill out the form below:
\begin{tabular}{ll} 
Tefko Saracevic, & Principal Investigator \\
& \(368-3610\) or \\
Alice Chamis, & \\
& \\
& \\
& \(368-3501\)
\end{tabular}

THANK YOU

TO: Ailice Chamis, Ph.D

Baker Building
Cleveland, Ohio 44106
I am wiling to provide a request for searching :
Name: \(\qquad\) Phone: \(\qquad\)
Department and address:

When is the best time to call you:

\section*{EXPERIMENTS IN INFORMATION SEERING AND RETRIEVING}

\section*{SEARCHER PROFILE}

Please complete the following questionnaire \(\overline{\text { Bo }}\) that we can plan these experiments to use your expertise and to schedule you for online searching at your convenience.

Name \(\qquad\)
\(\qquad\)
Addrēss \(\qquad\)
\(\qquad\)
Telephone B
in \(\qquad\)
When is the best time to call you? \(\qquad\)
How frequently do you search Dialog? \(\qquad\)
Whàt is your subject expertise? \(\qquad\)
What dátabāes do you search most of ten? \(\qquad\)

What thesauri do you have available? \(\qquad\)

What type of terminal do you use for searching?
Co puter terminal \(\qquad\)
Mcrocomputer \(\qquad\)
Number, by order of preference, the days you can searctis Please indicate a.m. or p.m.
\(\qquad\) Mon. \(\qquad\) Tues. \(\qquad\) Wed. \(\qquad\) Thurs. \(\qquad\) Fri. \(\qquad\) Sat. Comments:

If you have any questions, call Alice Chamis, Ph.D. at Case Western Reserve University; 368-3501.

\section*{EXPERIMENTS IN INFORMATION SEEKING AND RETRIEVING}

SEARCHER PROPILE
Please complete the following questionnaire so that we can plan these experiments to use your expertise and to schedule you for online searching at your convenience.

Name \(\qquad\)
Address \(\qquad\)

Telephone B \(\qquad\) H \(\qquad\)
When is the best time to call you? \(\qquad\)
How frequently do you search Dialog? \(\qquad\)
What is your subject expertise? \(\qquad\)
What databases do you search most often? \(\qquad\)

What thesauri do you have available? \(\qquad\)

What type of terminal do you use for searching?
Computer terminal \(\qquad\)
Microcomputer \(\qquad\)
Number, by order of preference, the days you can search. Please indicate \(\overline{\text { a }}\).m. or p.in.
\(\qquad\) Sat.
Introductory meeting wili be heid Saturday; September 28; 1985 from 9:30 until noon, Hatch Auditorium, lst fioor Baker Building, Case Western Reserve University.
i can attend
I cannot attend
Alternate date: \(\qquad\)
Comments: (use back of sheet)
If you have any questions; call Alice Chamis, Ph, D. at Case Western Reserve University, 368-3501.

Fō Project Bbe onily


\section*{NSF PROJECT \\ EXPERIMENTS ON COGNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION RETRIEVING \\ Searcher Questionnaire}

1. When can we best call you? \(\qquad\)
2. How often do you search DIALOG? (Please circle the best estimate.)
5 Daily
4 Twice à week
3 Once a week
2 Twice a month
1 Lebs
 thāt you search most often; in order of decreasing use. Below each database code indicate how often you search it, using the same codes as in Question 2 above.

Dātābases used most often
CODE: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
4. Frequency of use of the above databases:

5. Now please rēèr to "List B - Thesauri" (attachēd) and indicate those most important to you when you search.

6. What are your preferred times for working on this p:oject? Indicate order of preference; using codes listed below:
First, 2nd; 3rd;

\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & & SUN & MON & TUE & WED & THU & FRI & SAT \\
\hline AM: & 9:00-12:00 & A1 & \(\overline{\mathrm{A}} 2\) & A3 & . 4 & A5 & A's & A7 \\
\hline PM: & 1:30-4:30 & P1 & P2 & P3 & P4 & P5 & P6 & P7 \\
\hline EVE: & 5:30-8:30 & E1 & E2 & E3 & E4 & E5 & E6 & E7 \\
\hline
\end{tabular}

\section*{LIST A - SELECTED DIALOG DATABASES}
```

AGRICULTURE AND NUTRITION
010 AGRICOLA
005 BIOSIS
051 FOOD SCIENCE AND TECHNOLOGY ABSTRACTS
BUSINESS/ECONOMICS
557 MOODY'S CORPORATE NEWS-INTERNATIONAL
556 MOODY'S CORPORATE NEWS-U.S.
132 STANDARD \& POOR"S NEWS
INDUSTRY SPECIFIC
168 INSURANCE ABSTRACTS
042 PHARMACEUTICAL NEWS INDEX
MARKET RESEARCH; INDUSTRY; MANAGEMENT
015 ABI/ INFORM
139 ECONOMIC LITERATURE INDEX
122 HARVARD BUSINESS REVIEW
075 MANAGEMENT CONTENTS
018 PTS F \& S INDEXES
016 PTS PROMPT
148 TRADE \& INDUSTRY INDEX
STATISTICAL/DEMOGRAPHIC DATA
575 DONNELLY DEMOGRAPHICS
CHEMISTRY
138 CHEMICAL EXPOSURE
174 CHEMICAL REGULATIONS AND GUIDELINES SYSTEM
240 PAPERCHEM
COMPUTER SCIENCE
256 BUSINESS SOFTWARE DATABASE
008 COMPENDEX
275 COMPUTER DATABASE
013 INSPEC
232 MENU-THE INTERNATIONAL SOFTWARE DATABASE 233 MICROCOMPUTER INDEX

```

\section*{list a - Selected dialog databases (Continued)}

\section*{CURRENT AFFAIRS}
```

259 AP NEWS

```
047 MAGAZINE INDEX
111 NATIONAZ NEWSPAPER INDEX
049 PAIS INTERNATIONAL
132 STANDARD AND POOR'S NEWS
260 UPI NEWS
184 WASHíngTon Post Index
167 WORLD AFFAIRS REPORT

\section*{EDUCATION}
```

001 EnTC

```

054 EXCEPTIONAE CHILD EDUCATION RESOURCES

ENERGY AND ENVIROMMENT
112 àquaculture
005 BíOSİS
069 ENERGYZINE
040 ENVIRONLINE
041 POLLUTION ABSTRACTS

LaW And government
102 ASI
101 CIS
174 CHEMICAL REGULATIONS AND GUIDELINES
135 CONGRESSIONAI RECORD ABSTRACTS
171 CRIMinAl JUStice periodical Index
020 FEDERAL INDEX
136 PEDERAL REGISTER ABSTRACTS
244 LABORLAW
150 LEGAL RESOURCES INDEX
021 NCJRS
006 NTIS

MATERIALS SCiENCE
032 METADEX
118 NONFERROUS METALS ABSTRACTS
240 PAPERCHEM
033 WORLD ALUMINUM ABSTRACTS
```

LIST A - SELECTED DIALOG DATABASES (ContInued)

```

\section*{MEDICINE}

005 BIOSIS
138 CHEMICAL EXPOSURE
074 INTERNATIONAL PHARMACEUTICAL ABSTRACTS
076 LIFE SCIENCES COLLECTION
154 MEDLINE
086 MENTAL HEALTH ABSTRACTS
218 HURSING AND ALLIED HEALTH (CINAHL)
161 OCCUPATIONAL SAFETY AND HEALTH (NIOSH)
042 PHARMACEUTICAL NEWS INDEX
238 TELEGEN
185 ZOOLOGICAL RECORD

SCIENCE AND TECHNOLOGY
008 COMPENDEX
089 GEOREF
013 INSPEC
014 ISMEC
006 NTIS
119 TEXTILE TECHNOLOGY DIGEST
067 WORLD TEXTILES

SOCIAL SCIENCES AND HUMANITIES
038 AMERICA: HISTORY AND LIFE
056 ARTBIBLIOGRAPHIES MODERN
064 CHILD ABUSE AND NEGLECT
291 FAMİY RESOURCES
039 HISTORICAL ABSTRACTS
036 LANGUAGE AND LANGUAGE BEHAVIOR ABSTRACTS
071 MLA BIBLIOGRAPHY
049 PAIS INTERNATIONAL
011 PsychINFO
097 RIIM ABSTRACTS
037 SOCIOLOGICAL ABSTRACTS
167 WORLD AFFAIRS REPORT

\section*{LIST B - THESAURI}
```

AGRICULTURE AND NUTRITION
T010 Agricultural Termes
T005 BIOSIS Search Guide
T051 FSTA Thesaurus
INDUSTRY SPECIRIC
T168 Thesaurus (INSURANCE ABSTRACTS)
MARKETING RESEARCH; INDUSTRY; MANAGEMENT
T015 Seārch INTFORM
T122 HBR/Online Thesaurüs
T075 MANAGEMENT CONTENTS Database Thesaurus and Indexers Manual and
Dictionary
T018 PTS Users Manual
T148 Subject Guide to IAC Databases
CHEMISTRY
T174 CRGS Thēēaurū\overline{s}
T240 Keyword Frequency List (PAPERCHEM)
COMPUTER SCIENCE
T256 Search SOlFTWARE.
T008 SHE: Subject Heading\overline{ for Engineering}
T275 The Compútēr Dātabasee Thesaurū and Dictionāry
T013 INSPEC Thesāurū\overline{s}
T233 McroTips. A User`s Guide to Microcomputer Index on DIALOG
EDUCATION
T001 Thesaurus of ERIC Déscriptors
ENERGY AND ENVIRONMENT
T112 Aquuacūlture Thesaưrus
T005 BIOSIS Search Guide
T041 PCLLUTION ABSTRACTS Thesaurus

```

\section*{LIST B - THESAURI (Continued)}

LAW AND GOVERNMENT
\begin{tabular}{ll} 
T101 & CIS Onine Users Guide and Thesaurus of Index Terms \\
T174 & CRGS Thesaurus \\
T171 & Thesaurū (CRIMINAL JUSTICE PERIODICAL INDEX) \\
T021 & National Criminal Justice Thesaurus \\
T006 & COSATI Subject Category List
\end{tabular}

MATERIALS SCIENCE
T032 Thesaurus of Metallurgical Terms
T240 Thesaurus of Pulp and Paper Terms
t033 Thesaurus of Aluminum Technoloğy

MEDICINE
T005 BIOSİS Search Guide
T074 Thesaurus of Subject Terms (IPA)
TC76 Thesaurub-LIFE SCIENCES COLLECTION
T154 Medical Subject Headings
T086 MENTAL HEALTH ABSTRACTS Users Guide
T218 CINAHL Subject Headings
T238 Teleginline User's Manual

SCIENCE AND TECHNOLOGY
T008 SHE: Subject Headings for Engineering
T089 GeoRef Thesaurus and Guide to Indexing
TO13 INSPEC Thesaurus
T014 ISMEC Thesaurus
T006 COSATI Subject Category List
T119 Textile Technoilogy Digest-Reyterms
T067 Register of Keyterms (WORLD TEXTILES)

SOCIAL SCIENCE AND humanities
T064 Child Abuse and Neglect Thesaurus
Tij6 LLBA User-s Manual
T049 PAIS Subject Headings List
T011 Thesaurus of Psychological Index Terms
T097 RILM Engilish-Language Thesaurus
T037 SOCIOLOGICAL ABSTRACTS User-s Manual

For Project Use only Interview Date/Time Location Irterviewer \(\qquad\) Motified \(\qquad\)

Question Nō. \(\underline{0}\) : \(\vdots:\) :
Searchers \(\qquad\) \(\begin{array}{r}\overline{8} \quad \overline{8} \quad \overline{8} \\ \hline \mathbf{B} \quad \overline{8} \\ \hline\end{array}\)
Form 4 (1071/85)

NSE PROJECT IST-850 5411
EXPERIMENIS ON THE OOGNITIVE ASPECIS OF INFORMATION SEEKING AND INFORMATION REIRIEVING

NSF Project Summary
This project wili study the effects of a variety of factors on the effectiveness and efficiency of online searches performed on a variety of questions. The objective of this project is to conduct a series of experiments on the A) context of requests in infomation retrieval B) structure and ciassification of requests C) procedures in request analysis and search strategy, and, D) characteristics and behavior of intermediary searchers.

\section*{INSIRUCTIONS FOR USERS}

Thank you for expressing an interest in submitting a question to this NSF Project; which will provide you with a free online database search for your question.
1. Please complete the form below and the attached "Question Request Fomm so that we can conduct your literature search and schedule you for a follow-up interview.

 Street

Telephone \(\underset{\text { Business }: ~: ~: ~: ~: ~: ~}{\text { : }}\)


CWRU Campus Address:

2. When is the best time to call you?
3. Please indicate below à specific time or times during the week of
\[
\left(9 \bar{a}_{.} \cdot \bar{m}_{0}-4: 30 \bar{p}_{0} \cdot \bar{m}_{0}\right)
\]
when you could be available for an interview.
(he will call you to confirm a specific time and place.)
4. The NSF Project office is located in Baker Building, Rocm 318, CWRU. Interviews can be held there or at your office. Please indicate your preference.

Baker, Room 318 \(\qquad\) Your office, Bldg. \(\qquad\) Roan \(\qquad\)
5. The interview conceming your question will be taped for the use of the project only. please sign below to confirm that you agree to having this search interview taped and that you will provide a determination of the relevance of each of the abstracts; obtained from the search, within two weeks of the receipt of the abstracts.

Signature \(\qquad\) Date \(\qquad\)

The Project office reserves the right to maintain copies of all searches. All information obtained for this project will be treated confidentially and all copies maintained will be held confidentially in terms of the person who requested the search. If you have further questions; please call us at 216/368-3501.

Alice Y. Chamis; Ph.D.
Project Manager
Tefko Saracevic; Ph.D.
Principal Investigator

Form 4 (10/1:85) - page 2

For Project Use-anly
 Form 5 (10/1/85)

NSE PROUECT IST-850 5411
EXPERIMENIS ON THE COQNITIVE ASPECTS OF INFORMATION SEEKING AND INFORMATION REIRIEVING

\section*{QUESTION REXUEST FORM}
A. Please state your question below as clearly and specifically as possible: This statement of your question will be the only information made available to most of the searchers of the online databases who will conduct your literature search. Define any words which have special meaning for your question:
1. Brief title:
2. Question statement:
(If necessary, use the back of the page.)

For each question below circie the number which oorresponds to a description of the type of search you want.
B. Do you want a precise or à broad search?

3 A precise search produces à relatively small set of abstracts each of which is iikely to be relevant.

4 A broad search produces à relatively large set of abstracts with a better chance of containing all relevant abstracts in the database.
C. Type of application of this research:

5 Undergraduate study 8 Industrial
6 Graduate study
9 General
7 Faculty research
10 Other (Please specify)
D. Do you want to place restrictions on the language of publication of the articles retrieved?
i1 English only
12 Any language
E. Do you want to restrict the years of publication of the articles retrieved?

13 Last 5 years
14 No limits
15 Other, specify 19 \(\qquad\) to 19 \(\qquad\)
F. If you are familiar with the DIALOG databases, please indicate those that would be appropriate for your question.

16
17
\(\qquad\)
\(\qquad\)
18 \(\qquad\)

RE: NSF Project "Experiments on the Cognitive Aspects of Information Seeking and Information Retrieving"

We have received your question and would like to interview you furthe: about your reséarch. The interview itseli will not take longer than a half hour. As pér the timés you preierred; we would like to sohedule your intervil for:

Plē̄̄é call us at 368-3501 any time between 9 anm and 5 pim. Moñ. throúgh Fri; if you oannot come at this time. We will be giad to reschedule you for a time that is convenient.

We appreciate your participation!
Donna Trivison
Research Assistant

Project Manager
Tefko Saracević Phio: Principal investsgatar

Form 6 (10/14/85) fileatest

\section*{Interviewa}

Date/Time \(\qquad\)
tōcation \(\qquad\)
Interviewer \(\qquad\)

Fōe Próject Use only
Question Nō __ E__:
 Fō̃m 7 (10/14/85)

\section*{INTERVIEW QUESTIONNAIRE}

\section*{Purposé}

Your questīon will be searched by several searchers based on the written question whī̄ you have submitted. The purpose of this interview is to teri about the probiem that motivated your question. The information will be used tó design an ad̄ítional search for your question.
1. Couid you describe, in about 5 minutes the problem which motivated your research question.
2. In your opinion and on a scale of from 1 to 5 , would you describe your prō̄lem as weakly defined or clearly defined, with 1 being weakly defined and being cieariy defined.
Weakly Defined PRORLEM DEFINITION SCALE \(\quad\) Clearly Defined
3. How do you expect to use the information obtained? (e.g.. dissertation/thesis, project research, writing a proposal administrative planning. professional awareness, review articlefbook, curriculum development classroom material?
4. On a scale of from 1 to 5. would you say that your use of this information will be open to many avenues, or, for a specifically defined purpose, with 1 representing open to many avenues and 5 representing a specifically defined purpose.


Open to Many
Avénués

Purpose is Narrowly
Défined

INTENT SCALE

Fravl Tex Provitad by Enc
```

For Project Use Only
Question No: __:_____:

```

Project Searcher No. __ __: _- : Form 8 (10/15/85)
```

CONTEXT QUESTIONNAIRE
(USER)

```
1. On a scale of 1 to 5 ; how would you rank the prabability that information about the problem which motivated thas research question may be found in the literature.

:

:

:

-


Highly Probable
That It Exists That it Exists
( ) \(\mathbf{~}\) don't know.
PRORLEM-PURLIC KNOWLEGGE SCALE
2. On a scale ó \(\overline{1}\) tō 5 . how would you rank the amount ós knowledge you possess in relation tó the prōiem which motivated this request.


Littie Pergonai Knowledge

Considerable Personal Knowledge

INTERNAL KNOWLEDGE SCALE

Question No. ___
Project Searcher No. __:__, : Form 9 (11/13/85)
\(\qquad\)

\section*{INTERVIEW EVALUATION ANO CONTEXT QUESTIONNAIRE (PROJECT SEARCHER)}
1. Iñ your upinion and on a moale of ifom 1 to 5 a would you describe the user problem; \(\bar{z}\) discernible from the interview as weakly defined or olearly detined; with 1 being weakly detined and 5 being clearly defined:


PROBLEM DEFINITION SCALE
2. Jn a scale of from 1 tci 5 would you say that the use of this information by this user mili be open to many avenues, ori for a specifically defined purpose; with 1 representing open to many avenues and 5 representing \(\underset{\sim}{ }\) specifically detined parpose:


INTENT SCALE
 probability that information about the problem which motivated this research question may be found in the ixterature:

( ) i don't know.
PROBLEM-PUELIC KNOWLEDGE SCALE
 amount of kñwied̄e you possess in reiation to the probiem which motivated this request.


Little Personal Kinowledge

INTERNAL KKNOWLEDGE SCALE


Considerable Personal Hnowledge
1. On a scale of \(\overline{1}\) to 5 , how would you rank the probability that information about the problem which motivated thas researoh question may be found in the interature.


Highly Improbable That it Exists

Highiy Probabie That It Exists
```

( ) i don't know.

```

PROBLEM-PUBLIC KNOWLEGGE SCALE
2. On a scale ó 1 to 5 , how would you rank the amount of knowledge you possess in reiation to the problem which motivated this request.

Little Personal Knowledge
\(E\)


Considerable Personal Knowledge

INTERNAL KNOWLEdGE SCALE

QUESTION NUMBER \(\qquad\)
ANALYSIS FOR STRUCTURE


Dumàiñ：Numbē of（Díalindex）Categories
Clarity： \(1 . \quad\) Semantios（meaning of terms）
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{［} \\
\hline \\
\hline
\end{tabular}

2．Syntax（relation between terms）





Subject Mean \(\qquad\)
Specificity Score：Query Meañ + Subject Mean \(12=\)
Complexity：Number of Search Concepts \(\qquad\)
Number of Constraints \(\qquad\)
Presuppositions：NumberiPércent transferable to search process \(\qquad\)

User Name \(\qquad\)
Dāé \(\qquad\)

Question No：＿＿：＿＿
Number of fobtracts Form iz（1／2／86）\｛ile：abstracts

USER QUESTIONNAIRE ON EVALUATION OF ANS＇NERS

1：How much time did you Epend reviewing these ābstrãcts？
2．In an overāll señé，if you were asked to āsjog a dollar value to the Liséfulness of this entire set of abstrācts to you，what would that dollar val


3．Could you rate your participation in this project and the information thá has resulted from it as：

5 Worth muoh more thān tioe time it has taken
4 Worth somewhat more than the time it．has taiken
3 Worth atout as much as the time it has taicen
2 Worth less than the time it has taken
1 Prāotically rovthléss

4．PROELEM RESQLUTION SCALE－On a scale of 1 to 5 ，what oontribution has this information mäde to the res̄olution of the problem that motivated your question？
: = ニニーーーニ:
nothing contributed
substantial contribution

5．SATISFACTION SCALE－On a gcale of 1 to 5．how satisfied were you with thi results of the search？
dissatisiied
satisiled

S．Do you have any general oomments about any part of the project．including the questionnaires，the interview，or the results？（Use the baok of the page if necessary．）


Question Na: __
Searsh Order 1
Searcher No. _ne_s_
Form 13 (11/4/85)
file: searchrecord

\section*{SEARCH RECORD FORM}

Database to te searched:

Thesauri used:

Preliminary search strategies:

NSF Project IST-8505411
"Experiments in the Cognitive Aspects of Information Seeking and Information Retrieving"


Date

 Abstracts Enclosed

First of all, thank you for your willingness to participate in the experiments dealing with online searching.

Your question was searched by several searchers in the database.
The enclosed set at abstracts represents the combined answers retrieved by all searchers.

We haves provided you with a dupiicate set of abstracts. kep the duplicate for your use. Please indicate your relevance judgements on the originals and return then to the Project office in the enclosed envelope.

Each abstract should be evaluated according to the degree of its
 iss attached. The déqree of relevance is to be determined using the following three point scale:

RELEVANT - Any document which on tie basis of the information it ocnve\%s is considered to be related to volir question; even if the information is outdated or already familiar to you.

PARTIALLY RELEVANT - Any document which on the basis ot the information it conveys is considered only somewhat or in some part related to your question \(c\) to any part of your question.

NONRELEVANT - Any document which on the basis of the information it conveys is not at all related to viii question.

After you have evaluated each document; please complete the enclosed "User Questionnaire on Evaluation of Aifswers." Return it with the abstracts.

Your evaluation will provide the data necessary for the completion of our study oi f the factors which affect online searching.

Please cali our office, \(368-3501\), if you have any questions about the evaluation. Your cooperation, as in the past: is greatly appreciated.

Sincerely.


Alice \(Y\). Chamis. Ph. [i:
NSF Project [irector


NSF PROJECT IST- 8505411

\title{
EXPERIMENTS ON THE COGNITIUE ASPECTS OF INFORMATION
} GEEKING AND INFORMATION RETRIEVING

USER QUESTIONS FOR ONLINE SEARCHES

QUESTION NUMBER:
DIALOG DATABASE USED:
SEARCHER CODE NUMBERS:

AI. BRIEF TITLE:

A2. QUESTION STATEMENT:

TYPE OF SEAREH REQUESTED
B. A precise ó à broad search:

C: Research application:
D. Retrieve articies in Engísh oniy ore any language:
E. Years to be searched:

F: DIALOG databases suggested:

NAME \(\qquad\)

TOQAY＇S DATE
TIME SPENT

Question Number＝ニ＝ニ＝二＝二＝＝＝二


Number of
Searcher Search Téms Number

Used
Search Term Overlap with Searcher（Total Number）


Form 16
（4721／86）filé：overlāp

APPENDIX I. PROCEDURES USED FOR THE PROJECT (NUMBERED 1 THROUGE 12)

Procedure
Number Title

3

1 Procedures for Receiving the Written Question Statements
2 Güde for Interview of User by Searcher

4 Procedures for dIALOG Searching

7 Procedures for Loading the Compaq Searches from Diskette onto IBM/XT Hard Drive
Proceduxes for Recording Searchēs from Hard Disk onto Diskēttē Procedure for DIALOG Searching Using the Compaq

Procedures for Project Searches
Procedure for Determining Search Term Overlap
Procedures for Completing Question Request Forms Using the IBM/XT Computer

Procedures for Using the Dbase Piles on the Compaq Computer
Procedures for Using Pascal Programs - Data Processing Report

Searcher Instructions

\section*{Procedure No. 1} (10/16/85)
```

Procedurés for Receiving Written Question Stacemencs

```
1. Assign question a number fron the master list of questions received. Wri question number on each page of question form.
2. Set uip a folder for eáoh question using the question number as the title the folder.
3. Make copies for: data processing (i copy) - give to Jeono
interview (i copy)
séārohers «s copies. pp. 384 crilyl - put aill of these copies 17 tolder
4. Set up interview: a: assjọit to interviewer
b. d巨oide on time and place
c: notity user
d. record on calendar
5. Frepare interview forms iasting date/time and quesilon number. fut these forms irt the question folder.
4. Assign question to searcher:

Procédure No. 2 (10/14/85) isle:interview

GUIGE FOR INTERVIEW OF USER RY SEARCHER
1. Contact the user at least one week ahead of time to schedule an intervieh Determine the date, time and place for the interview.
2. Contact the user the day before the interview to confirm the scheduled interview.
3. Before going tó the interview, record on the tape recorder the question number; yolir searcher number, the date and time of the scheduled interview.
4. Take to interview: 1) copy of the Liser's question request forms (all 4 pages) 2 ) an "lnterview Questionnaire;" and 3) a "Context Questionnaire"
5. Start the interivew in a iriendiy manner and describe the procedures for the interview; the taping; the search and evaluation of the results:
G. Explaiñ that the purpase of the iñerview is to obtain additional information about the question for additional searches of the question.
7. Ā̄k the usér the questions nōed ōn the "interview Questionnaire." do no use any additionai prompt beyond the question.

 wili receive the abstracts for relevance evaluation within three weeks. One set oi the abstracts should be marked far relevamoé nsing the scaie provided and returned to the projeot ofifoe within 2 weeks. A second copy of the abstracts are for the user to keep.
```

Alicé Y. Chamís. Ph.D.
Project Manager

```

Piocedures ivo. 3
file: instruct

\author{
NSF Projeot \\ SEARCHER INSTRUCTIONS \\ (Preliminaries)
}

1: You have been assigned 5 or \(b\) questions to search on bialog using the databases available oin the Classroom lnstruction Program.
2. Read each question as desoribed by the user on his or her Question Reque Form. Each question sholild be searched in the order and databāéspécitied the Search Record Form Supplied to you for that question:
3. Atter readinq all of the assigned questions examime the thesauri availal in the NSF Project Ofitiee to determine the séarch vocábulaxy rieeded. Note ol the Search Record Forms the thessauri used:
4. Before quing onifine. furnuiate the searoh strategies ior each question which will provide the beड́t retrieval. R巨oord these preliminary search Etrat.eqies ori the Search Record Forms. Use as many ionms as needed.
5. Underline (ox haghlight) the terme you don't undeistand in each question
6. You stiould now be ready to conduct youn searcties oníne. finstruotions fí online searching are written on the next page.

DIALOG TYPS
1. To ụet English antioles when IAFENGLISH is not available, use NOT LA=NONENGL..1Si.

Procedires No． 4
（1177／85）
file：sinstruct

\section*{PROCEDURES FOR DIALOG SEARCHING}


 entry．The Main Menu display wili now appear along with a è prompt．

3．Turn on the printer and make sure that it is set for oni ine tife top－fror coggle switch must be plished up so that both red lights are ons please note if at any time the printer does not respond push the toggle switoh to online

4．At the \(C\) prompt enter＂project＂and a carriage returna Entering ＂project＂selects SMARTCOM II and the system will respond with a welcome message and instruct you to strike any key when ready．You should enter a carraige return．The system will respond with an F＞prompt．

5．At the \(F\) prompt，enter＂scom＂and a carriage return．
6．Now enter a 7 without a carriage return to change the printer status to CON：．


 （choose either bialog 1 or zi，whichever you use most írequently）：

\begin{tabular}{|c|c|c|c|c|c|}
\hline DIALNET & M & Q & wīth & carriage & return \\
\hline TEEENET & J & N & W\％ &  & 「еも倍 \\
\hline TYMNET & K & 0 & W／O & Carriage & return \\
\hline UNINET & & P & W／0 & carciage & return \\
\hline
\end{tabular}

10．Enter the biAtog passwoŕ provided ior your use in the project．
11：Hit the Fi key．©The F1 key is in the top left hand corner of the keyboard：）

12．Next enter á 4 （́receive filey：ió not use a carriage return．
13．Next enter a \(\overline{2}\)（stop／start bo not use a carriage return．
14. The computer wili now ask for a file name. The display looks iike this: You shouid entē your séarohér nambér. nümbēris 19, you would enter 019 and a carrıage

For example if your searcher mple your searcher return.
 example, it you are searching ABi/lNFORM, the command 15 b15.
16. At the first gialog prompt ? , enter an \({ }^{*}\) and the number of the question you are currently searching. For example, *QOOL. Ignore any invalid code messages that will result in Dialog 1.)
17. Search using the strategzes you formulated oftione. Type as many of the citations as you need to refine your search strategy. When the desired end result set is obtained, TYPE the set out in FORMAT 1 (accession number oniy). Your results will be combined later with those of other searchers and abstraces will be printed out for the combined results. For example, to type out set number 3 with 20 documents in format 1 i the command would be t3/1/1-2 if you are using Dialog 1 and tJ/i/all if you are using Dialog 2.
18. If during the searching, you are disconnected from Dialog and find yourself back at the "scom" menu, repeat steps 11 through 13. At step 14, reenter your searcher number for the iile name. You will see the following selections on the screen: File exists R(e-enter), E(rase), A(ppend). You should select A for append. Proceed to step 15, etc.
19. Use the LOGOFF HOLD command if you need to stop your search temporarily:
20. ro begin searching the next question, use a new b command even if the next question is to be searched in the same database as the previous question.
21. At the iirst new gialog prompt ?, enter the new question number; for example *QOGZ.
22. When all assigned questions are searched, LOGOFF.

23: Hat the Fi key.
24. Enter (end communication):
25. Enter y (yes). This is the last step: do NOT rURN OFF THE COMPUTER:

26: Attach the prantout of your searah hesults to the Question Request forms and the Search Record Forms and return them to the Project office.
27. The check for the total time spent searching and taking the tests will bi serit to you later:

Procedure \(\overline{5}\) (11/26/85)
file:record

\author{
Prócedures íō Recōrding \\ Searches from Hār firive ōnto oiskette
}

1: í the computer is ós \(\bar{i}\) turn it ōn with the dxsk drive opeñ when the dispiay appears on the soreen̄ enter the new date and time as prompted uise





 Wāt untíi the syEt?m compietes formatting and gives you the next p̄̄ompt fór a volume label:


6. The system wíi ask íf you are formatting another. Respond with \(Y\) (es) oi



B. At the next \(\bar{F}\rangle\) prompt, enter the following oommand for the first file to


10. After the íirst ixie is copied onto both the iloppy and the \(G\) sector of

11. Aiter the last inle is copied, turn of the computer.

Procedures No. 6
(12705/85)
file: sinstruct

\section*{PROCEDURES FOR DIALOG SEARCHING USING COMPAQ}
1. Turn on computé with dos 2.0 dískette iñ disk d̄ive Ā.
2. When the display appeare ōn the screen, enter new date añ new time fía t time is p.m. use military time, e.g. 14:00) with a carriage return after each entry.

3: Replace the dos 2.0 diskette in drive A with smartcom diskette.
4. Insert the data diskette provided into drive \(B\) :
5. Turn on the printer and make sure that it is set far ōnīne (thé top-f ron toggle switch must be pushed up so that both red lights are on). please note if at any time the printer does not respond, push the toggle switch to online
6. At the \(A\) prompt, enter "project" and a carriage return. Entering "project" selects SMARTCOM iI and the system wili respond with a welcome message and instruct you to strike any key when ready. You should enter a carraige return.
7. At the next \(A\) > prompt, enter "scom" and a carriage return. You will now at the SMARTCOM menu.

8: Enter a B without a carriage return (tó select drive B .
9. Now entér a 7 without a carriage return tó change the printer status tó (ON).
10. Next enté i (begin communioation): do not use a caríage return.

11: Then enter an o (originaté. do not use a caríage return.
12. Next select a communcation network in the following order of preference (choose either bialog 1 or 2 ; whichever you use most frequently):

Gíalog 1 Eíalog \(\bar{z}\)
\begin{tabular}{|c|c|c|c|c|c|}
\hline DIALNFT & M & Q & with & Carioiage & eturn \\
\hline TELENET & J & N & W\% & carriage & return \\
\hline TYMNET & K & 0 & w\% & -arriage & retarn \\
\hline USIINET & & P & w/o & carriage & retarn \\
\hline
\end{tabular}
13. Enter the diAlog password provided fō your use in the praject.
 keyboarde:

16: Next enter à 2 (stop/start) dó not usé a carriage return:
```

Procedure No. 6 - Page 2

```
 You shouid enter your searcher number. For example if your searcher n̄́mbēr is 19, you would enter 019 and a carriage return.
18. Next begin the file as assigned with a b file nimber command. For example, if you are searching ARI/INFORM, the commañ is bis.

 messages that will result in Dielog 1:
 citations as you need to refine your search strategy when the desired end result set is obtained, TVPE the set out in Format 1 (accession number oniys = Your results will be combined later with thōsé ó óthér séarchers añ
abstracts will be printed out for the combined results. For example; to type out set number 3 with 20 documents in format 1 , the command would be t \(3 / 1 / 1-2\). 0
ís you are using Dialog 1 and tū/1/all if you are using bialog 2 .
21. If during the searching, you are disconiected from liáalog and find yourself back at the "scom" menu, repeat steps 11 through 13. At step 14 , reenter your seárctier number for thé file name. Youl will see the following selections on the screen: File exists R(e-enter), E(rase), A(ppend). You Ehould S巨lect A for append. Procéd to step 15, etc.

23. To bégin searching the next questioñ, usé a new b command even if the next question is to be séarchéd in the same database ás the previous quétion.
24. At the íirst new piàog prompt ?, enter thé new question number, for example *OQOz.

2'5. Whēn all āsigned quéstions are searched, LOGOFF.
26. Hit the Fil key.
27. Enter \(\not \subset\) end communication!.
z̈. Enter \(Y\) (yes). This is the iast step. do NOT TURN OFF THE COMPUTER.
27. Attáti the printoút oi your search results tó the Questiou Request. Forms and the Search Record Forms and return them to the Project office.

3̄. The cheok for the total time spent searching and taking the tests will be sent to you later.

Prodedure No. 7
```

Procedures for Loading COMPAQ
Searches from uiskette onto IBM/XT Hard orive and tó Create Search Giskette

```

1: if the computer is ofí turn it on with the disk drive open- when the display appears on the screen enter the new date and time as prompted. Use a
 You wili now be at an F\% prompt:
2. If the computer has been iét on, you shouid have an f> prompt.
3. At the \(F\) prompt, enter "format \(A: / V "\) and a carriage return.
4. insert an unformatted fioppy di巨k into drive A añ foliow the prompt to हtrike enter. The system wili respend with the message formatting: : Wait until the system completes formatting and gives you the next prompt for a volume label:
5. For volume label; enter "S _ _ .." using the number of the searcher who conducted the search. For example, S日ig. Jsé a carriage return.
6. Thé system will āsk if you äre formatting anotior. Respond with \(Y\) (es) \(\overline{\mathrm{a}} \mathrm{F}\) \(N\) (no). Use a carriage return.
7. Insért dāta diskette prodiced on the COMPAQ into drive A of IEM/XT=
B. At the \(F \%\) prompt, enter: oopy \(A: \quad \ldots \quad\) _ G
9. Remove the COMPAQ data disket.te from drive A and replāee it with the new, formatted diskette.
10. At the \(F \geqslant\) prompt, enter: Copy \(G: \quad\) _
11. After the last file is copied, turn off the computer.

Procedure No. 8
(12/05/85)
file:sproject

\author{
Procedures for Project Searches
}

\section*{INTRODUCTION}

A project Etafi member wili conduct four project searches for each question. A staff member ōther than the person who conducted the taped interview will conduct these four searches. Procedures for these four searches are described below.
1. Project Search \#1 (Series \#1) - Search of Problem Statement

Lístèn to the tāpē intérview ṓ the probiem statement. Complete the context questionnaíre (Form 9). Do not look at either the written question statement (Form 5) or the user's context questionnaire (Form 8).

Use Form 13 to record the search strategy you formulate offine. Record the time spent on the bottom of the form. At the top of form 13 where it asks for your searcher number, use your number preceded by a "í" (for example, 120.).

Condact the search online asing Procedure No. 4. When naming the file to receive the data; use your searcher number preceded by a "i" (for example, searcher number 20 would use 120).
2. Project Search \#Z (Series \#Z. - Search of Problem Statement with Written Question Statement

Read the written question statement and; if needed, listen to the taper interview again. Using a new copy of Form 13; formulate a searcís strategy offilne for the question based on the information contained in both the written question and the interview. Be sure to note the amount of offline time spent on the formalation: On Form 13 where it asks for your project searcher number, this time use your number preceded by a " 2 " (for example; 220):

Context questionnaires will not be used for this or either of the remaining two searches.
3. Project Search \#3 (Séries \#ju - Search ót written Question words

Construct a search strategy based only on the words appearing in the Written question statement (Form 5. Again, use a oopy of Form 13 to record this strategy and the time spent preparing it. Your searcher number fi this search should béprécéded by a " 3 " (for e:ample, 3<0.).
4. Project Search \#4 (Series \#4) - Search óf Written Question wōrds Augmentei by Thesalirus Terminology

Starting with the words appearing in the written question statement which you selected for use in Project Search \#3, use the appropriate thesaurus to find related terminology. Use the thesaurus for the assigned databasé Í there is no print thesaurus; use the online thesaurus if availabie.

Record your search डtrategy on a new copy of form 13. For searché numbér usé your numbér précéded by a "4" (for example. 420):

5: Conduct the online search of Project Searches \#z, \#3: \#4. Use the procedures outlined in Procedures No. 4. Create a néw file for each of these



Fill in the blanks with your project searcher number.

\title{
PROCEDURE FOR DETERMINING SEARCH TERM OVERLAP
}
1. Start with the 5 listings of the search terms used by each searcher for the cilestion to be analyzed.

EXAMPLE: The ljstings for question OO1 Searched in database 011 by searchers


0001011.005 0001011.013 0001011.016 D001011.[21
2. Fill in the Searoh Term overlap Form with your nameg today's oate and the quéstion number and searcher numbers. Note the time. (When you are finished fill in the totāl time you spent on that question.

EXAMPLE: For the listings DOD1011.002, D001011.005, DO01011.013, D001011.016 and DOD1011.021, the question number is 001011 and the searcher numbers are 002, \(005, ~ 013, ~ 016, ~ a n d ~ 021\).

The form should be filled in like this: (see nekt page)

SEARCH TERM OVERLAP


NAME \(\qquad\)

TODAY'S DATE
TIME SPENT
\(\qquad\)

Question Number \(a, 0\) _ 0 _ 1


Number \(\overline{\mathrm{o}} \mathrm{i}\)
Searcher search terms
Number


Search Term overlap with Searcher (Total Number)


Form 16
(4/21/86)fileaverlap
ERIC
 the top haif of the searchér fōrm．Each match shouid be described using the iine numbers from the iistings；of the matching terme it wili be


 ad̄ed tō \(\overline{0} \bar{r}\) crossed \(\bar{f} \bar{f}\) the listing．Aqded terms should be matched；deleted モerms shouid be ignored．

RULES FOR DETERMINiNG A MATCH：
Dísregard the foilowing ：


ふ． \(1 \overline{\mathrm{i} m i t s ; ~ e i g i g ~ / d e ~}\)
Cōunt モhe fō lowing ās a matcha

2．truncatīons ōf the same wor̄
亏̄：Vē̄ tenses of the same word
4：parts of speech of the same word

\section*{Note：}

All words of a phrase must be present is the same order to count the phrase a a matching searc＇i term．Follow the same rules as just described above for singular／plural；truncation，tense or part of speech．

4；Fili iñ the bottom table for the number of search terms used by each searcher and the total number of terms which overlap between each pair of searchers：The number of terms used by each searcher is the line number of the last line in the listing for that searcher．Please note：Even if ther is a search term added or corssed off the list；use the number of the last line：ED NOT AED OR SUBTRACT FOR THE ADLED OR DELETED TERM．．（The program counted these and the number appearing on the 1 ast 1 ine \(i s\) the number appearing in the \(f\) inal data andyses for the 40 questions．\()\) The total number matching terms for a pair of searchers is a total of the itemized matohes recorded in the top table：

EXAMPLE：The following pages show descriptor listings DOO1011． 002 and DOO1011．005 and tioe two tables filled in for the two listings．

Listing ef HOO1011:002
1 MIDLILE AGE? (W)CHILD?
2 MI[DLE (IW) AGE?
3 MIDLIE AGEEJDE
4 PARENT CHILE COMMUNICATIONJDE
5 PARENT CHILE FELATIONS
6 PriRTENTAL ROLE
7 MSTHER CHIEG RELATIONS
8 FATHER CHILE RELATIONS
9 MIEDLE (IW)AGED (1W)CHILE?
10 MiEDEE AGED CHILEREN/ID
11 AEING PARENTS/IL
12 MIDDLE (W)AGED(W)CHILIREN/I[I
I 3 AGING(W)PARENTS/ID

\section*{Listing of [o001011.0U5}
```

1 Pareint child commumication
z foercint?
3 qeriat?)
4 fiareint. child rejatione;
5 interمersonal communicãtıons
o iriterpersonall interaction
7 finrent child relatione
middle\w!aged
middle`\mp@code{w}<br>mathrm{ \ged(w)ohildrem}
10 Elderly(w.parent?
11 older(w.parents)
12 adult offspring

```

\section*{SEARCH TERM OVERLAP}


冋uestī̄n Number \(0=0 \quad 1 \quad 011\)


Number of
Searcher Search Terms Number used

Search Term overlap with Searcher (Total Number)
\begin{tabular}{|c|c|c|c|}
005 & 013 & 016 & 021 \\
\hline 4 & & & \\
\hline & & & \\
\hline
\end{tabular}
\begin{tabular}{ll}
002 & -13 \\
005 & -12 \\
\(0-13\) & - \\
\(0-16\) & --- \\
021 & -
\end{tabular}

Form 16
(4/21/86)filesoveriap

PROCEDURE 10 (3/27/86)

\section*{PROCEDURES FOR COMPLETING QUESTION REQUEST FORMS USING THE IBM/XT COMPUTER}
1. Turn ōn the ibM/xt compater, using the switch on right side óf the computēr.
2. When the computer promptés you for thé daté añ timé; ēntér these using the format \(4 / 1 / 8 \overline{6}\) and míítary time iñ hours and minutés.
3. Put the QUESTFORM5A diskette in Drive \(A\) :

Should get response that all QUEST fìies are cōpīē.
5: Replááe the questrormsa diskette in árive a with pCWRitez:
 representes the questíon namber you wili bé entering into the database.
7. Át the next séreen from PCWRite, press the fi function key on the ieft si of the keyboara:
8. You should now have áscreen óf the form on whích you wijil entér datá.

10. Fiñ thís question nambē in the firist cólumn ōf the iist entitié "Assignment of Questions to Searchers".
 モ̄̄e questíion numbē:
 USED. Enter a hyphen after the de number and iook ap this number on the
 in capitais.)
13. The remaining data for input is obtained from fōñ 5, entitié "Questiōn Request Form". Please check with Alice or Donna if you are not sure about the spelling of words as written or if you need olarification of any kind
14. Item A1. Enter the brief title as written.
15. Item A2. Enter the question statement as written.
16. Item B. If 3 is circled, enter " precise"; if 4 is ōircied, enter " Eqã
17. Item C. Enter the word or phrase following the number oircied.
18. Item D. If 11 is circled; enter "English only"; if 12 ís eireled; entér "any language" and the languages stated, if any; if both 11 and 12 are circled, then enter the infofgation for both.
Item E. If 13 is circled, enter "Last 5 years" ; if 14 is circled, entei "No Limits"; if 15 is circled; enter the years specified.

\title{
PROCEDURE 10 - page 2 \\ PROCEDURES FOR COMPLETING QUESTION REQUEST FORMS USING THE IBM/XT COMPUTER
}

2日. Item F. Enter any of the items, completed, unless crossed off:
21. Check all of the items you have entered on the screen. Correct any errors you have made.

22: After all the corrections are made, press the function key Fi followed by F2:
23. Turn on the printer; if it is not onj using the switch on the left side of the printer. If both red lights are not ong then also toggle the third buttō from the bottomg forward towards the labei " online": This prepares the printer far printing: Roli the paper forward untia the print head is just below the perforation:
 you have just input.

25: You wili be asked some questions; press the return key at the first pause and the esc (escape) key at the second pause. A copy of the data you have just input will be printed Check this over for any errors.
26. If there are errors, go back to step 6 and re-enter the same question number and make the corrections needed. Then go to step 22 and print a new copy of the printout using steps 24 and 25. Give copies of these printouts to Doina or Alice at the end of the morning and afterioon sessions.
27. If there are no errors, go to step \(\quad\) and enter the file name for the next question number you will work on.

\section*{PROCEDURE 11 (6/3/86)}

\section*{PFJCEDURES FOR USING DEASE FILES ON COMPAQ COMPUTER}

 See ijisting of file contents of Diskettes I and II in item 44 .
3. At thē À prompt; type d̄̄ase.
4. The DBāse 玍主 wīi ioad and give you a set of options to use. Thesé procedures are based on selecting none of these options but īn entering thé appropriate DEASE commands at the prompt. These commands are described in detail in the DRASE Manual and briefly summarized in following items.
5. -̄डet defauit tō b:

Thís command is used to tell the program thāt the Deāsé files will be found in drive be

6: : use file name
This command is used to tell the program the name of the file you want to work with. Fōr a directory of the pRase files on a diskette; enter th command \(\quad\) dir and a listing of all the files suffixed with odbf will be

7. - ड̄еt print on

If you want to print while in the dbase files, first turin on the printer in the usual way with the on switch and online button, then while in dbaseg use the above command. This will print the commands and the file contents if the ilist command is used. It will not print any of the contents if the ibrowse command is used.
8. - ड̄et print off

This command turns off the printer while in dbāse.
9. -iist

This commañ produces a iist of ali items iñ the file. The items will scroli without any breaks. This will be printed if the iset print on command hās been issued. Records cannot be changed using this commañ.
10. browse
 horizontaliy and changes can be made to the fields as needed. To move to the next screen ōr next fiequsg use the appropriate cursors. When you rea the end of the fīé the proḡam wilíask you if you wañ to add new records. Answering yes, ailows you to add new records. To get back to the dot command prompt use the esc key.
-edit
This command jíst's recor̄s one at a time in an editing format to enter an
 follow this command for exampie édit z. Upon reaching the last record i
 Answering yes a aitows you to add new records. To get back to the dot command prompt use the esc key.

PROCEDURE 11 ( \(6 / 3 / 86\) ) - page \(\overline{2}\)
PROCEDURES FOR USING DBASE FILES ON COMPĀQ COMPUTER
12. close databases

This command is used te close the file or database currently active, before using another file. Several databases can be in use; but it is safer to close each database after using it, if it is ro longer needed. This command must be used before exiting from dbase.
13. -quit

This Command is used to get out \(\overline{0} \bar{f}\) thé DRaséprogram. Note that ail files should be ólosed using the o olose databásés command béfore using the oquit command.

14:゙ Cōntents óf DBāse bīskette i ía in Note - form numbers used for the file name correspond to the printed form numbers; from which the data was entered. In some cases, the files ar incomplete if subsequent data was not needed.

DISKETTE I

FORM3. GRF List of searcher information, coded from form 3
fite name
FORMS: DBF
TIMEB: DBF
TIME31:DBF

DISKETTE II

FORM7_8. DEF

FORM11-DEF
FORM1G:DEF
SCORE: GBF
SCONTEXT. UBF

FILE CONTENTS
Eist of questions; database; searcher codes and brief titles
Searcher's. preferred time for performing searches
tist of preferred search times, listed in order for each searcher

Scheduifing of interviews for users and project searchers and other information from forms 7 and 8

Question analysis and oiassification data from form 11


Context values fór projeot searchers on form 9 and outside searchers on form 10.

Chapter \(\bar{I}\)
dease commands - general
a)dBase
```

    - command
    - Set default to B: (fioppy)
    -sset default to C: (hard disk)
    --ćlear (cilears screen)
    - -quit (qets you out of Dbase)
    -.dir (list of files)
    - use file name; without extension (get file for use)
    -. display (displays field names as headings in table)
    - display all (displays one screen at a time)
    -. display next \(n\) (\# of records to be displayed)
    -.display record \(n\) (to display a specifit record)
    ```

```

        also)
    -. list (displays all records as a table)
    -.list structure (lists all fields in database and length)
    ```

Commands can be shortened to 4 letters field names 10 characters; max 128 fields; up to 10 database files open at once=.

\section*{Chapter II}

\section*{ADDING RECORDS}
-itielp command esc tic get back, pg up to previous screen, pg dn tón next sḗréen
-
- append (to add new reconds) automatically in the overwrite mode for insert mode, press ins key at insert locatī̄n \(\overline{\&}\) préss ágáin tō stō use del key or backspace tro delete characters
-.edit \(n\) (to correct existing record n) going to next record saves changes automatically to save changes for this record only, usé ctrl end to gancel the changes for this record oily, use esc
- ga top ( to get to beginining of file)
- browse ( to view all records ; can use edit, append or insert) use ctri home to see options in browse mode ctri rt arrow \& ctrl left arrow to browse to right or left óf sēreen

\section*{DELETING RECORDS}
- delete record ñ (marks record for deletion)

to make visible again - sét deleted off; to rećali rećrćs - orecali ali
to remave permanently, follow delete command wíth command - paćk
-.edit n followed by ctrl u and ctri eñ mā̄ks fōr deletiong ctríu pats record back in

SELECTING FIEEDS FROM A DATABASE

\section*{SETTING UP DBASE FILES}

Most efficient if have 16-2口 fields in 1 fīe and set up more files if need

\section*{Five types of fields}

C = oharacter text up to 254 characters
\(M\) = Memo kept in separate disk 8 up to 4000 characters
\(N=\) Numeric \(=\) numbers decimals; plus; miñs; no éommas
L - 1 character - trueffalse, yes/no
0 - date 8 spaces store as julian date

\section*{CREATING FILE}
= colear all (to close open files)
=.assist (provides a help screen) options
select set up to create a new file select use to modify an existing database or index prompts for file name prompts for field name, field type, width of field, decimal (?) when finished entering fields, ctrl end and returin
to enter memo field, ctrl home puts into test editor and cañ enter 2 scri of notes and otrl end to return to record

\section*{RETRIEVING DATA}
-clear all
-.assist
options
Select use to view an existing database prompts for disk drive \(\bar{a}, b, \quad\) c
stows directory of files, select file of interest select retrieve select option of interest, display, sum, averagé, count, label, report, position
-: quit to end session

CHAPTER IV

\section*{SELECTING RECORDS}

RELATIONAL ANE LOGICAL OBERATORS
Reiational operators
- DISPLAY FIELDS FOR FIELD CONDITIONS first set of fields specifies fields to display for clacise denotes what you field you want to speoify relation conditions conditions include \(\equiv<>\) or combinations of thesé can use to fimd numeric or characters in all fields ex̃ept memo or logicá fields-: However tó find chãáaters type, thécharactérs must bé enclose in sirigle or double qúotes-: Note that mus̃t specify if want caps or lower case becãuse caps have higher value thān lower oasē.

Logical operators
conditions are specified as -.AND-: - OR-: - NOT-

PROCEDURE 11- pagè 5
These can be combined with the relational operators-. and iE processed béfore the or; use parentheses for thé logical operators needed
If you want to save data you can store it as a memory variable, which ís īke field name;
- store data to memory variable
--clear
- dispidy memory (lists variable name \& type \& data)
now you can use the memory variable name in place of the data
If you want to save the memory variables for use later
--save to constant
- Feqease all

Ł̄ get thém bā̄k

-.display memory

PROCEDURES FOR USING PASCAL PROGRAMS - DATA PROCESSING REPORT
NSF Project IST-850 5411 "Experiments on the Cognitive Aspects of Infórmatión Seeking and Information Retrieving"

DATA PROCESSING REPORT = May 6, 1986
1. Introduction and List of Abbreviations and codes Used in this Report

İ: Brief Outione of Programs in opéational order
III: Program Descriptions
A: STEPG
B. STEP7
C. STEP1 and STEP2
D. STEPS and STEPS
E. STEP4 and STEP9
F. STEPB and EFLAG
G. STEP11
H. STEP1D and STEP12

1V. Step-by-Step Procedures fír Running prōgrams
Á. Procedures for Processing Dialog Transcripts
B. Procedures for Processing Evaluated Abstracts and for Producing Final Data Summaries
V. Files Used and Created by Each Program

UI. Files Categorized by File Content
VII: File Storage
VIII: Examples of Files
A: S039.TXT
B. S029008.039 (Unedited)
C. S029008.039 (Edited)

D: C029008.039
E: T029008.039 (Online)
F. T029008:039 (Total)

G: Q029008:039
H. Q029008:DAT

1: Q029008:COD
J. FO29008.ABS

K: F029008.039
L: F029008:DAT
M: Q029008.0UT
N. 0029008.039

O: EEARO39:OUT
P. QUESO29.OUT
filest Title pages dpritc; in dprint; ifo dprout; III. dpripro; IV.A: dprirun; IV.B. dpr.rang U. dprilis; VI. dpr.cat; VII. dpr.sto; VIII: dpr.exa

III: PROGRAM DESCRIPTIONS

\section*{A. STEPG}

This program was designed to edit the Dialog online transoript file produced using Smartcom by each searcher. The online transoript was recorded on diskette at the time of the actual search. A printed copy of the transcrif wes aiso recorded at the time of the original search. The transcript recordec on the diskette included every key stroke the searcher used. Typos were included. It also included all Dialog system responses to every command used by the seārohē. Séarchers were instructed tō search as they normaily would. They were ñt, however, instructed to downīad, or print out abstracts as answers to the questions they searched, except as they needed to see the retrievai resuits they produced. Instead, searichers were instructed tō produc
 accession numbér sets were processed by project staf and abstract sets prōacicea.

The purpose óf STEPG was to edít ṑ sélēt from the completé
 portions of the transcript were identified as 1 ) ail commands used by the
 accession numbers producéd by ail type commends \(\overline{3}\) ) the cosst añ time spent in each diàiog fìie used.

The search transcript on diskett was named the "sssi file; where "sss was the number àssigned to the searcher. stepí read iñ añ "sssin íie and created an s"sss". TXT file fō that searcher. the s"isss". Txt file iñoluded oily those portions of the "sss" file mentioned above.

\section*{III:B: STEP7}

The purpose of STEP7 was to further organize the search transoript ácōording tō the intēnded usé for each part. The commands used by the sēā̃hè were añaiyzed fō strategy and search terms used. The accession numbers \(\overline{0} \dot{f}\) the documents retrieved were needed tō produce a set of abstracts. The cost and time information was used for records of time spent.

STEP7 read in the s"sss".TXT fille and separated it into three sets
 inciudedi i) añ si"qqqbbb"ं"sssi" file of type commands and acoession numbers
 time spent and cost. in this cisase, "quqbobi" represents the question number/ database number. The numbē \(\overline{0} \bar{f}\) fíies produced by \(\bar{S} T \bar{E} \bar{P} \overline{7}\) for the searcher text
 t́imes the numbér of questions searohed.

Sō, fō example, if searcher 001 did 6 questions, from the S001.TXT fīé STEPT wonid produce one S"'qqabbb".001, one c"qqqbbb".001 and one


Procedure 12-p. 6

\section*{III.C. STEP1 and STEPZ}

The purpose of STEPV and, in part, STEPZ was to oreate master lists of the question/database numbers and the searchers who did each question. The list of searcher who did a particular question was used later in subsequest programs as a prompting and record keeping mechanism. The other purpose of STEP2 Was to oreate sorted and merged sets of accession numbers. Each prograr will be described individually.

\section*{STEP1}

This program produced a master list of question/database numbers calle the TOTAL:LST file. As a question/database number was added to the TOTAL. LST file; the program also named a Q"qqqbbb":LST file for that question.

\section*{STEP2}

STEP2 had two functions. The first function was to sort and merge sets of accession numbers which were read in. Recause gach question was searched 9 times, the accession numbers produced by eawr individual search of a particular question had to be sorted and then merged, eliminating duplicates, so that one set of accession numbers, representing the combined results of all 9 searches, could be uploaded to Dialog and an abstract set downloaded.

The second function of STEPZ was to fili in the Q"qqabbb". LST file with the searcher numbers of all of the searchers who did that question.

For the question being processed; STEP2; as instructed by the operator read in each s"qqqbbb"."sses" file of accession numbers retrieved by each searcher who did the question. The 9 S"qqabbb"."डss" files for the question were each sorted individually. The sorted sets were named Q"qqqbbb"."sss" files. The 9 Q"qqqbbb"."Sss" files were then merged into one set of sorted accession numbers called the Q"qqqbbb". DAT file for the question. This was th file that was subsequently used to produce the abstract set.

In addition; as each searcher's accession number set was read in; the searcher's number was added to the the Q"qqqbbb". LST file for future use.
III.D. STEP3 and STEPS

The purpose of STEPS and STEPs was tó produce sets ó ábstracts in a form appropriate to send to the users who submitted the 40 research questions: STEP could read. STEPS was used to add a relevance judgement biank to the downloaded abstracts.

\section*{STEPS}

In order to obtain actual abstracts from the diajog system ćsēarchers did not do this; they only produced acoession number sets), the merged set of accession numbers for each question had to be uploaded to dialog. STEP3 was used to prepare the acoession number sets for this purpose stepz processed the merged accession number set fō éach question añ produōd ásét of accession numbers which included a Diaiog "keep" command fō each iñividue accession number in the merged set. STEPS read in the Q'qqab̄b". DAT fíle fō
 file that was then uploaded to Dialog. The abstracts were then downioaded int a file named Q"qqqbbb".ABS.

\section*{STEP5}

The downloaded abstract file for each question, named the Q"qqqbbb".ARS file, was then processed using sTEPS. This program inserted a blank form after each abstract in the Q"qqqbbb". ABS file. Thi blank form was provided to the user for his or her evaluation of each abstract. The blank form looked like this:

RELEVANT
PARTIALLY RELEVANT \(\qquad\) Not RELEVANT
___-_-_
The file created by STEPS was named the f"qqqbob". ABS file this file was printed on two-part form and mailed to the user.

\section*{iníe. Stept añ Stepg}

The purpose of these two programs was to process the evaluated anstracts: These programs assigned the relevance judgements about each abstract to the accession number representing that abstract. This relevance
 searchers who performed the search.

\section*{STEP4}

For the question being processed, STEP4 wrote out, in turn, each accession number from the merged accession number set in the Q"qqabbb". DAT £īe. As the individual accession number was displayed, the operator, using the printed set of abstracts with evaluations returned from the user, input the relevance judgement.

After all of the individual judgements for each abstract in the set fol the question were input, the informatirn was recorded in a file named
 from the Q"qपqbSb". DAT fille, but included additionally for each accession
 the corresponding abstràt.

STEP4 alsó produced a file named Q"qqqbbb". OUT. This file was a list of each acoession number in the set for the question with the words, RELEVANT, PARTIALLY RELEVANT, NOT RELEVANT and NOT EVALUATED following each accession number. This file, when printed out, was used to check the accuracy of the input \(\overline{\mathrm{f}}\) the relevance judgements.

\section*{STEP9}

STEP9 was used both to edit relevance judgements and to assign the reievance judgements back to the individual searchers who searched the question: if añ error was found iñ the relevance judgement input, STEP9 allowed the operator to etit the relevance judgement supplied. After the reievance judgements were checked and found to be accurate, STEP9 was used to assign the relevance judgements back to the accession numbers produced by each individual searcher of the question.

STEPG used the F"qqqbbb".DAT file and compared each accession number ir the file with the accession number in the individual searcher's Q"qqqbbb"."sss" file: The relevance judgements for the question as a whole, as represented in the F"qqqbbb"- DAT file; were then assigned back to the accession number sets of the 9 searcher's who performed the searches of the question. This information was stored in 9 F"qqqbbb"."sss" files.

\section*{III.F. STEPB}

The purpose of STEPQ was to calculate the time spent by each searcher to do each question he or she was assigned. The total amount of time spent by each searcher dōing each question was calculated by adding the time he or she spent online to the time he or she spent offline preparing to go cnline. Each of these amounts of time was recorded and the data was included in the final data about each question and each searcher.

The amount of time spent online for each search was captured during thi original online session. The ondine time was stored in the t"qqqbbb"."sss" file by the program STEP7: STEPS was used to add the offiline time to the online time; record each value; and calculate a value for the total time spent by each searcher on each question: Using the Q"qqqbbb"-LST file for the question as knowledge about which searchers did the question, STEPS prompted; in turn, for a time spent offline by each searcher listed in the Q"qqqbbb"-LST file. The time offine; time online, and the total time were then stored in a revised version of the T"qqqbbb":"sss" file.
cFlag
This program was used to edit the Q"qqqbbb". LST file. It was, in essence, actually a subroutine of the program STEPS. Because it was added later, it became a separate program. The purpose of CFLAG was to enable STEPG to procede anew if the first run of the program failed to read the T"qqqbbb"."sss'" file accurately.

\section*{İİ.G. STEPíI}

 commañ statements used by thé searcher.
. The commands used by each searcher to search each question were stōē in the c"qqabbb"."5ss" file for that question "qqqbbb" and that seā̃ This file was read=in to STEP11. The program then selected out the search terms used. Essentially, STEP11 ignored the actual commands such as "ssi or "c" or "t", the 巨ét numbers such ās "53" or "s4", and the operators stich as "and" or "or" and wrote the resulting words as a list of search terms into a file called D"qوgbbb"."5se". STEP11 also counted the total number of search terms foand in each c"qqqbbb":"sss" file" This valie was then used as final data in the final question data and final searcher data files.

\section*{IIL.fi. STEP1O and STEP12}

The purpose of these two programs was to cumulate the ciata produced by the othér programs into fiñal data filés. the fiñai data was presented iñ tuo díférent oumulations ór essentiaily the same datá A final data fíle was
 each question by sisepiz. The fiñal searcher data file was itemizéd by each question he \(\overline{0} \bar{r}\) she searchéd. The final question data file was itemized by eaci searcher who searched that question.

Both STEP10 and STEP12 used the same data files as input These files included the evaluated accession numbers for each searcher who did the question; stored in the 9 F"qqqbbb"."sss" files; the commands and search terms used; stored in the 9 c"qqqbbb"."s5s" files and the 9 p"qqqbbb"-"sss" files, and the time spent; stored in the 9 T"qqqbbb":"sss" files. STEP42 used additionally the merged set of evaluated accession numbers for the question; stored in the \(\mathrm{F}^{\prime \prime}\) qqqbbb". DAT file:

STEP10 produced, using an updating process; a final report about each individaal searcher: As each question was completed; the information about thi question was added as an update to the searcher final data files for those searchers who did the question: The fianl searcher data file was named the SEAR"Sss".OUT: In this case, as before; "sss" represented the number assigned to that searcher.

STEP12 produced a final report about the individual question in a file
called the QUES"qqq".OUT: question: Here; "qqq" represented the number assigned to that

\author{
IV.A. PROCEDURES FOR PROCESSING DIALOG TRANSCRIPTS
}

The Dialog searoh session was captured on diskette and on a print-out: The procedure described here includes all processing of the Dialog transcript through the production of an abstract set which was sent to the user. A second procedure titled, "Procedure for Processing Evaluated Abstracts" describes the second half of the total data processing procedure.

The procedure for processing the Dialog transeripts foollows:
1. Copy the search transcript created on a diskette into the \(/ x \bar{t}\) drive containing the STEF EXE programs. In this case, in order to access the desired drive; at the main menu prompt enter; "nsf" The command will be, C>nsf Copy the transcript file onto the hard disk: The search transoript file was named "sss" where "sss" was the number assigned to that searoher. To copy the file onto the hard disk use the command, g>oopy ais "sss" (This procedure is also described in "Procedure No. 7" which was an instracti sheet used by project staff at the time the searches were being done: For a copy of "Procedure No. 7" refer to the "Procedures" which are the written instractions ased for all the various tasks involved in the project.)
2. Make two backup copies of the search transcript on two separate diskettes These two dískettes are labeled with the searcher's namber "sss". project searches were backed up in a siightiy difierent way Becanse the project searchers reased their project searcher mumbers; e.gig 120; 220; 320; 420 wer used for each question project search 020 did; the backup files for the proje searches carried bateh designations in the form of an alpha character ; For exampie, project searchér transeript files inciaded 120-420; 120A-420A, 120 B 420 B , etci cthe corresponding text files; as will be explained later in these procedares; also had a similar batch designation, such as, S120A.TXT, S220A:TXT; S320A.TXT; S420A.TXT; S120B.TXT; etc:)
3. Type the "sss" file onto the screen. use the comand, grtype "sssi" By stopping and starting the sorolifing; ctri s; make sure all questions assigned to that searcher are present. It ís possibie that the searcher did not record ali of his or her searoh on the diskette. This can happen aft a cut-off from Telenet, etc. When a potion of a search was missing from the diskette but was recorded on the print-out, the search was, in most cases, rekeyed by project staff. Alternately, in some cases, and always if the seari was not on the print-out either, the question was assigned to another searchei
4. Ruñ STEPG. Thī̄ p̄̄̄̄̄ān seiéts portions of the transcript desired for furthér study - The portions identified for further study were 1. All
- seārchér ṓmmā̃̄̄. Sēaroh commands always follow a Dialog system prompt. The ргоmpt in thé Díalog system is a "7". 2. All Dialog systen responses to a séāoher "type" command excluding all but the Dialog acoession number of a citātion "typed" \(\overline{3}\). The ṓst and time spent system response to a "begin" command or a "logoff" command.
STEP6 is run by giving the following command, GSSTEPG
The system will respond by asking for the seanacher number. The operator supplies the searctier's assigned number, "sss".
When the progran is finished running; look at the file created on the soreen \(t\) make gure the program accurately selected the desired data from the dialog transcript. The file created by STEPG is called the text file and it is named s"sss". TXT where "sss" is the number assigned to the searcher. The command to use to Eee the text file is, G.type s"sss". TXT Especially; when viewing the text file, make sure all accession number sets are presert. If there was a typo in the Dialog "type" command, the program STEPG may have dropped the corresponding set of accession numberse If this happens, the "sss" file must be edited using PCWrite. Then rerun STEPG:

\section*{INSTRUCTION FOR EDITING USING PC-WRITE}

PC-Write was loaded into another subdirectory,in this case; F>. At the F \(\quad\). prompt, use the PC-Write edit command: "ed" and name the drive specification and file to be edited, in this case g:"sss". The command would be as follows:

> Fled g:"sss"

After editing the file, save the file using the fC Write procedures F1 F3. Exit to the system, Fは1 Fz.

 search transcript．Make sure ali commands；times and costs；and accession numbers retrieved appear iñ the text file．the text file ís edited using pc Write in the same way as just desoribed．Correot all typos．the text file

\begin{tabular}{|c|c|}
\hline  & （手írst quéstion）beǵn commana tó enter the assigneá database \\
\hline  &  \\
\hline the search & \begin{tabular}{l}
 \\
 responses in the form óf accession numbers
\end{tabular} \\
\hline  & （seconnd question ）begin commañ and database number \\
\hline \＄ &  ōniñe in \(\mathfrak{f i r s t ~ d a t a b a s e ~ u s e d ~}\) \\
\hline ？＊可＂言可＂ & （second questióoñ）questión numbér \\
\hline the search & ．（secoona quesstion） \\
\hline etó． & \\
\hline the seazroh & （1āst questiono \\
\hline
\end{tabular}

\section*{？logoff}
\＄

\footnotetext{
（lāst question）cost and time
}
7. Delete the "sss" file from the hard disk using the command, G>del "sse" If there were corrections necessary on the
"Ess" file in order for STEPG to work properly, before deleting, copy the corrected "sss" file over the two copies of the "sss" files on the two backup diskettes already created in the second step of these instructions:
8. Next run the program step7: This program separates the text file into three categories of files:
1. Ácessión numbers 2. cómmands 3. cōst and tíme.

Thère will be one of each ōf these files fō each question represented in the
 To run the program, at the G> ask for "STEPT". The system will ask for the searcher number. The operatō suppiies the seã The progranm runs añ when ít ís fiñished responds that the originai file has bén séparatéd into three óategories óq íiles, as just described. These fí
 searched and "sss" represents the searcher's number. STEP7 creates a total o 3 times the number of questions searched for each text file input. After STE is ran, the operator should check that ali the desired s"qqqbbb":"sss" c"qqqbbb"."sss" and T"qqqbbb"."sss" were created. To do thisp use a director: ecmamind in the form, G.〉dir ?"qqabbb".". If they were not ali created; there is a frobiem in the text file. Go back and edit the text file again. Pay perticular attention to the format of the begin command and the ?*q"qqq" question number line: Then rerun STEP7:
I. AIter GTEP7 is finished, copy the text file onto the two searcher backup c. seites. Use the cemmand, G>copy S"sss".TXT a:

Fpofors searches are backed up in batches on two backup diskettes. in ackioina; different batches are given various designations sō as to be abie to :e1: then apart: Far example, project Eearcher 020 had the following tex: filws, si20.TXT, S220.TXT; S320.TXT, S420.TXT, S120A.TXT, S220A.TXT, S320A, T. S420., ©i, S12مB.TXT, etc.
 donf: by bhe seareher onto one of the backup searcher diskettes by using the commaind
G>copy *:"Ess" a:
A.!so copy the T"qqqbbb"."sss" oniine time files onto a cumaiated diskette of \(T\) (online) files. These files have the labei tofilei through tofile4: They are arranged by question numbers: Questions 1 throngh 10 are ōn the tofilel diskette; questions 11 - 20 on the TOFile2 diskette; questions \(21-30\) on the TOFile3 diskette and questions 31 - 40 on the Tofile4 diskette.

10: Délée the tex́ fīie from the har̄ dīsk using the commañ, G>del S"ES5":TXT
11. After ail searches of a question are oompleted by all 5 searchers and 4
 print-out ail the s fíes fō the question. There wili be 9 files, 5 for th

 and name each desired \(\ddagger \bar{i} i \bar{e} . \quad\) The commands wili be,

 with the priñ -auts of the text fīes for the searohers who searched that

 the resuits of theír retrieval effor̄s. Howeverg they were instructed to designate those citations desired for their final answers by typing them in Dialog format 1.
 thàt the searcher wanted as his or her fiñal answer. This can be done using PC Write and foliowing the instructions outlined above. In some cases; the searcher wili not have produced an answer. If the searcher's result is an empty set; replace the void wísh a zero, 0. In essence thenj thēir set wili incluoe one accession number, a zero. in the finai data fíies; QUES"qqq". OUT and SEAR"sss".OUT; produced by the programs STEP10 añ STEPIZ; thís result will be represented as one "not evaluated" citatiōn retrieved eventhough they reaily did not retrieve anything: This was corrected manualiy in the final data files. The following searchers produced empty sets:

Searcher 006 Questión 007 ; Se日3 Q018; S014 Q018; S026 Q018; S025 Q024; SC3S Q028; S001 Q033; S015 Q039

14: Run STEP1 and STEP2.
```

STEP1 asks, "Is this the first time to run this program?" Answers NO Cunless you are beginning with a whole new project and a new batch of questiol STEP1 also asks for the number of question/database numbers being added: Answer as many as you have: Then, the program will ask for specification of

```


STEP2 asks the operator íirst fō the number ó question/database numbers to i ргоवеs⿷ed, then fō the specific "qqub̄b" number and then for the searcher numbers "sss" of the searohers who díd the questiōn. The ōperator inputs, in turng earh searcher :ro dif the question. There will be 9 inputs, 5 for the searchers. धn the project searehes.
The searcher is inp: w the searcher numbē "s̄s̄". Thée searchē numbers should be in: last and also in esme
 \#. Uer Far exampley if searchers ooig oozy oos, ac and 005 and projer s: ás 118 diri fhe questiong the searcher numbers
 then the project searct mumbers \(11 \overline{8}, 21 k ;\) उ18, añ fiñaly 418 .

STEP2 produces a Q"qqq̄b̄"."sss" file fō zach searcher fō the question
 files are comparabie to the s"qqqbbb"-"s5s" fites except the accession
 order \(\quad\) of ali accession numbers retrieved by ali searchers for the question.
 command shoila beg

Doing a line print of the Q'qqqbbb'"DAT file tells you how many accession numbers are included in the merged set.

16: Copy the edited s"qqqbbb"."sss" files ōnto backup diskettes of cumulated
 acoñding to the questions included on each diskette. SFilel includes questians 1-10; SFilez questions 11 - za; sfiles questions zil - se; and SFile4 questions 31 - 40. Delete the edited s"qपq̄bб". "sडs" files fō the question using the command,

17. Run STEP3. iis program prepares the merged accession number set so it can be uploaded to Dialog and full records with abstracts dowriloaded. The program does this by adding a Dialog "keep" command to each accession number in the file and creating a new file named the Q"qqabbb". CoD file. The program asks for the "qqqbbb" number. The operator sifplies it.
18. Copy the Q"qqqbbb". Con file onto a new diskette. Use the command, G>copy Q"qqqbbb". COD a:
Delete the Q"qqqbbb". COD file from the hard disk using the command, G>del (V"qqqbbb".COD
19. Upload the Q"qüqbbb". CoD file from the disketté to Dialog using 1200 bād Smartcom. Download the first 150 abstracts onto the diskette. Name the downloaded abstract file Q"qqqbbb".ARS

\section*{DIALOG UPLOADING/EOWNLOADING}

Logon to Dialog2 using the 1200 baud Smartcom mounted on the po. From the Smartcom menu ask for a "send file" option 3 , using "send lines" mode option 5. The name of the file to send is the Q'qqqbbb". Cod file. This file is on a floppy diskette that has been loaded into the auxiliary drive. The Smartcom software asks for name of file to send. The operator responds with the drive designation and the file name. The command will look like this NAME OF TO SEND FILE: a:Q"qqqbbb". COD At this point, the software will begin sending the file to Dialog and Dialog will respond by oreating a set including Gll of the accession numbers sent. When the entire set has been sent, the software will respond with a message "Send complete". The operator will key \(\bar{i}\) F1 using the F1 key. Then from the Smartoom menu the operator should select "receive file" option 4; and "stop/start" option 2. The software will ask for the name of the file to receive. From the dialog system three files in total will be received. 1. all accession numbers sent 2 . accession number 1-150 3. abstracts of records 1-150. In cases where the merged set of accession numbers is 150 or less, receive only. 1. all accession numbers and 3. all abstracts. Set 1 is named Q"qqubbb". ACC; set 2 is named Q"qqqbbb". AC; and set 3 is named \(Q\) "qqqbbb".ABS. Each of these files should be received on the diskette in the auxiliary drive. Therefore each file sholild be named with an á drive designation as follows:
äQ"qqqbbb".ACC; \(\begin{gathered}\text { a:Q"qqqbbb".AC; } \quad \text { a:Q"qqqbbb".ARS }\end{gathered}\)
After naming the file to receive, the software sends the operator back orline. The operator enters the appropriate Dialog "type" command for the desired Dialog system output. For the accession number set the Dialog command is, ? to/1/al1
Fō the 150 accession number set, the Dialog command is,
? \(\mathrm{t} 0 / 1 / 1-150\)
For the abstract set the Dialog command is, ?t0/5/1-150 (if less than 150 in the set use ?to/5/all)

After downoading each file hit the fi key to close the file. After ail three are dowiloaded, logoff [ialog. Then end the Smartcom software using "end communication" option 0.
20. Copy the abstract file from the diskette into the hard disk. The comman to ū巨 iś,
G>Copy āQ"qqqbbb".AES
21. Rūn STEP5. Thī progran in̄erts a relevance judgement blank at the end Each abstrast in the Q"qqqbbb". ARS file. After asking for STEPS the system asks for the questioñdatabase number. The operator supplies the "quqbbb" number. The abstract file with evaluation blanks; produced by STEPS, has the nāme F"qqqbbb". ABS
Type out the F"'qqqbbt". ABS file on the screen using G. to make sure thàt the evaluation blanks are in correct position at the end of each abstract. The program STEPS may insert extra blans if there are Slashés appearing in the text of the abstracts: This is common in abstracts about chemistry. The F"qqqbbb". ABS file cang if necessaryg be edited using PC Write and thé procedures for using PC Write outlined above.
22. Dēpē the Q"qqqbbb".ABS file from the hard di巨k using the commands G.de1 Q"qqqbbb". ARS
23. Priñt the F"qqabbb". APS file onto 2-part form using the command; G.pprint F'qqqbbb'"ABS
24. Delete the F"qqqbbb". ABS file from the hard disk using the command, G.del F"qqqbbb".ARS
25. Send the abstract set and a copy of Form 12 to the user.

\section*{IU.B. PROCEDURES FOR PROCESSING EVALUATED ABSTRACTS ANO FOR PRODUCING FINAL DATA SUMMARIES}

The process described in tife following steps ís doñe afté the evaluated set of abstracts is returned by the user. The procedure for procésing thé evaluated abstracts and producing final data summaries fōilows
1. The data filés and execution programs required to process the data at thí point are all locatéd in the same directory as the programs and files describe in the first part of the step-by-step procedures in this report. On the inM/s the programs and files are accessed using the command, nst, irom the first prompt after the main menu is displayed. After this opening command, the operator will have a G> prompt.
2. With the evaluated abstract set in hand; thé operator asks for the progran STEP4 using the command, G>STEP4
The program responds by asking for a question/database number. The operator supplies it. Next the program will ask how many references will be reviewed. The operator responds with the exact number of abstracts in the set sent to tr user. Next the program will begin prompting for each accession number of eact abstract in the set. These prompts should follow the order of the acoession numbers of the abstracts in the printed abstract set. As each accession number is displayed, the operator supplies the relevance judgement provided by the evaluator. The operator will enter either
 Relevant, and \(E\) - Not Evaluated are the codes used for the evaluation judgements. After all of the judgements have been entered, the systen responds with the message that the F"qqqbbb". पAT evaluated accession number file has been created and that the relevance judgements just supplied can be printed out: The file that can be printed out is oalled the Q"qqqbbb". OUT fil

3: Print ouit the Q"qqabbb". OUT íile using the command, G>iprint Q"qqqbbb". out Compare this printed file with the printed abstract set. Make sure all relevance judgements were assigned correctiy.
4. Now モhé fīnal judgement assígnments can be made. The
 The program wili ask and the operator will supply question/database number. The program wīi then ask if the operator wants to edit or make final dorm. d еггогs were found in the printed q"qqqbbb". OUT file, these can now te correcte Gy āskīng to edī" The óperator asks to edit by answering e to the following question
Do you wañ to edit ō make final form (eff)? e
The systém wili ask for the accession number to be edited. The operator supplies the accessíon number. The system displays the current judgement. Tr operatór can input a rew value, This prosess continues until the operator an̄wers no to the question, More editing? n
 the first question can be answered \(\mathfrak{f}\); De you bant te edit or make fiñal form (eff)? \(f\)

The sjetem wíiiq at both the end of editing loop and at the "f", final form



 Thése dískettes are labeied Q"qqqubb". There is one diskette for each


 finai data diskette for the question labeled Q"qqqbbb" Alsog copy the
 diskettes. These diskettes are labeled; QFile1 through QFileg according to the question number included on the diskette. QFilel includes questions 1-5: QFile2 questions \(6-10 ;\) QFile3 questions 11-15; QFile4 questions 16-20; QFileS questions 21-25; QFileG questions 26-30; QFile7 questions 31-35; QFile8 questions 36-40. Also copy the F"qqqbbb". DAT file and the 9 F"qqqbbb"" "ssse" files to the cumulated F File diskettes. These diskettes are labeled, FFilel through FFile according to the question numbers, included on each. FFilel includes questions 1-10; FFile2 questions 11-20; FFile3 questions 21-30; FFile4 questions 31-40.

Procedure \(12=\) p． 23

7．Delete the Q＂qqqbbb＂．DAT file and the 9 Q＂qपq口̄b＂e＂sss＂files from the hard di戶k．This can be done in three commands；G．del Q＂qqqbbb＂．DAT， G．＞del Q＂qqqbbb＂． 0 ？？，G＞del Q＂qqqbbb＂．？20（or 719）

8．Next the operator should complete thé time files．STEPE is used tóad tr offline time to the online time．The online time is already fisesent in the T＂qqqbbb＂．＂＇sss＂file．The operator will supply an offling tirıe and the progre Will add the two times together．
Before beginning STEPS the operator should check the leriéth ai each T＂jqbbb＂．＂sss＂file for the questiong To do thisuise a je ectory command，
 length．If the file is longer as it will be if Dialogl was used；the T＂qqqbbb＂．＂＇sss＂file must first be edited using PC－Write（procedires outlined in part one of these Step－bȳsteps．to eliminate words such as＂qdespriftors＂ Then the operator asks for STEPB using the command，G＞STEPB
The program esks for the questionfdatabase number．The operator suppides iv． The system will access the q＂qqqbbb＂．LST file for the question ans using the information in thät file，prompt for an ioffline time for eacti searofé． f qund in the Q＂qqabbb＂．LST file．The operatcir supplies the time in minutes from the work form used by the searcher to prepare the question offline．The program converts the offline time to a firaction of an hour and adds the value to the file．Then the progran adds the online time to the offline time and adds a total time value to the T＂＇qubbb＂．＂＇sss＂file．After running STEPg for
 program converted the original T＂qqabbb＂．＂sss＂file properly．Thić can be don by ūing the directory command and inspecting the length uf the files produced The new T＂qqqbbb＂．＂डsse＂files should be 103 bytese． If añ T＂qqqbbb＂．＂Ssड＂file was not converted，CFLAG program can bé used to Enable STEPg tó ruñ āgaing Mäke sure the Oniline T＂qqqbbb＂．＂sडs＂＇file is proper．Ask for CFLAG using the command，G＞CFLAG The progrām will ask for the question／database number．When supplied，the program will display in turn each searoier number and ask if you want to chang the flag for that searcher．When the Eearcher number of the T＂q口qbbb＂．＂sss＂ file that was not converted is displayed answer yes to the question，The flag on searcher＂s5s＂is 1 do you want to change it to 0 ＂\(y\) STEPB can now be rerun．

9．Copy the Total Time T＂qqqbbb＂＂＂＇sss＂files to the final question data diskette for the question．The final question data diskettes for each questio are labeled Q＂qqqbbb＂．Also copy the Total Time T＂qqqbbb＂．＂sss＂files to the cumulated T File diskettes．These diskettes are labeled TFilel through TFile4 according to the questions included on the diskette．TFilel includes questions 1－10；TFile2 quesitons 11－20；TFile3 questions 21－30；TFile4 questions 31－40．
10. Search terms used by each searcher for each question are determined by t program STEP11. The operator ansks for STEP11. The system asks for the appropriate question/database number i The program then processes the C"qqqbbb".""sss" files and ereates a b"qqqbбb"."sss" fiie for each- when the program is finished a descriptor oount for each searcher is dispiayede This information is stored by the program for use in final data summary programs.
 final question data diskette labeled Q"qqqbbb" and on the cumuiated \(^{\text {and }}\) CD File diskettes. The cumulated CD File diskettes are iabeied CDFilel through CDFile7 accarding to the questions inciuded on each disketté CDFile. conteins questions 1 - 6; CDFile2 questions 7 = 12; CDFile CDFile4 questions 19-24; CDFileS questions 25-30; CDFilé questions 31-36; and CDFile7 questions 37-4日.
12. When all of the F"qqqbbb"."sss" files; the F"qवqбठb"i-DAT filej ail of thi
 Total Time T"qqqbbb"."sss" files have been prepared fō ágiven questiong the final data summary about that question cān be prōnced A Ais̄̄ the fiñádaća summary about each searcher who did the question oan be updated to inciude thi question. Ti, programs which produce the finai dáa summarieg áre sTEpio and STEPLZ. Before running either of these programs make sure thet thexe ís a
 eách seárcher who did the question. These files are naméd manualiy using the line editor.
13. STEPID cañ now be run for the question. After asking for STEPiO; the program will ask for the question/database number The program then proceeds to access the files just described and updates the fiani data summary of each searcher who did the question.
14. The final data summary about the question can also be produced. The operator asks for STEPIZ. The program asks for the question/database number. The program then asks the operator to supply the data from form 12 "User Evaluation of Answers". The program then produces the final data summary abou the question in a file named QUES"qqq". OUT As described in IU.A.13. of triese procedures, where a searcher' 5 empty accession number set was replaced with a zero; the final data will be off by 1 in the "\# not evaluated" and "total references retrieved" listings for both the question as a whole and for the individual searcher who produced thé empty set. These values should be corrected: This can be done manually, although the programs could be revised to check for a zero as an accession number. The accession number zero should not be counted.
15. Print the finai question data using the command; G>print QuEs'qqq'"out

16: Copy the QuEs'qqq'iout file to the final question diskette already described having the label Q"qqqbbb". Also copy the QUES'qqq". OUT to the cumulated final question data file labeled QUESOUT.

17: Deiete the c"qqqbbb"."sss" D"qqqbbb"."sss" and rotal T"qqqbbb"."sss" file from the hard disk.
18. When ail the questions searohed by a given searché have been processed through STEP12, the searcher finai data fíie is aiso compiete. This file is
 searchers who produced an empty jet óa áciession numbers; the empty set was repiaced with a zero ás añ ácocession number. this zero was oounted as ān accession number by the program STEP10 when it should not have beena The fina data taliies in the categories "\# not evaluated" and "Total number retrieved" for the question as a wole and for the individual searcher producing the empt set were off by one extra count. This was corrected manually after the SEAR"S5s". OUT files were complete. The tallies for the question as a whole were corrected in each SEAR"sss". OUT file of each searcher who did the question. The tallies in the individual searchers data was only corrected in his or her SEAR"sss". OUT file. When the SEAR"sss".OUT file for a searcher is complete, copy the file to the searcher backup diskette codesoribed in part \(\overline{1}\) c this step-by-step). Also copy the file to the cumulated search final data diskettes iabeled SEAROUTI and SEAROUT2. SEAROUTI inciudes searchers 001 - 020; SEAROUTZ includes searchers 021-041 (not inclusive). The final Egarcher report can be printed using the command, G〉Print SEAR"555". OUT
V. FILES USED AND CREATED BY EACH PROGRAM
File Name Description
\begin{tabular}{|c|c|}
\hline "डs5" & The Dialog transcript was oreated online and was processed by STEP6. There were a total of 36 of these files, one for each searcher who participated: Additionally, thére were a number of these files for project searches. \\
\hline S"SESS". TXT & The text file for each searcher was oreated by sTEṕs and processed by STEP7: Again, there were a total of 36 of these files. Additionally; there were a number of thes: siles for project searches. \\
\hline TOTAL.EST & The total list file was a master list of all questions. Created (initially) and subsequently updated by STEPi. There was only one TOTAL-LST file. \\
\hline  & The question iist files were master lists of all searohers of each question: Named by STEP1, data was input by STEP2. There were a total of 40 of these files, one for each question \\
\hline  & The \(s\) files included type commands and accession numbers. Created by STEP7, edited using PC Write or WORDSTAR, the edited versions were processed by STEP2. There were 9 of thes files for each question; and a grand total of 360 for all 40 questions. \\
\hline  & \begin{tabular}{l}
The \(C\) ifles included all commands used by a searcher for a question. Created by STEP7, they were processed by STEP11. They are used as date input to STEP1D and STEP12. \\
There were a total oi ? of these files for each question, and grand total of 360 files for all \(4 \square\) questions.
\end{tabular} \\
\hline  & \begin{tabular}{l}
The \(T\) (online) files included time and oost online: Created by STEP7; they were processed by STEPG. \\
STEPS produced an edited version of the files including time online, time offline; and total time spent: The revised T"q9qbbb". "555" was used as data inplt to STEP1ロ and STEP12. There were a total of 9 of these files for each question; and grand total of 360 files for all 40 questions.
\end{tabular} \\
\hline  & The \(Q\) files were sorted accession numbers files. Created by STEPZ, they were processed by STEPG. There were a trotal of 9 of these files for each question; and a grand total : 360 for all 40 questions. \\
\hline
\end{tabular}
V. Cont.



Q"qqabbb". ARS

D"qqqロดb"'"'sss"

F"qqqbbb".ARS The F. ABS files were sets of abstracts with evaluation blanks inserted. Created by GTEPS, they were printed.

F"qqqbbb"."s5s" The F files were accession numbers with evaluations. Created
The F illes were accession numbers with evaluations. Created
(or edited) by STEPG they were used as data input to STEP10 and STEP12. There were a total of 9 of these filesg and a grand total oi 360 files for all 40 of the questions.

F"qqqbbb". DAT The F. DAT files were merged accession numbers with evalliation för the question. Created by STEP4; edited by STEPG they were used as data input to STEP10 and STEP12. There were a total of 40 of these files; one for each question.

Q"qqqbbb". OUT The \(Q\). OUT files were merged accession numbers with evaluation in a readable dormat. Created by STEP4g they were edited by STEPS and printied: There were a total of 40 of these files; one for each question.
 ach question: Created by STEP2; they were processed by STEPE and STEP4: There were a total of 40 of these files, óne fár each of the questions.

The \(Q\) " COD fíies inciuded the merged acéssiōn mumber sets with Dialog "keep" commands. Created by STEPふ, they are processed by Dialog: There were a total of 40 of these files, one for each question.

The \(Q\). ARS files contained abstracts downloaded from Dialog They were processed by STEPS. There were a total of 40 of these files, one for each question:

The D files were lists of searoh terms lised by each searoher for each question. Created by STEP11g they are Lised as data input to STEPID and STEP12. There werz a total of 9 of these files fir each questiong and a total of 360 files for all 40 questions:
\(v\) : cont.
\begin{tabular}{|c|c|}
\hline SEAR"SSS".LST & This file is used by the program STEPio in its operation: The SEAR .LST file is named manually using the line editor. There must be one of these files named for each searcher: \\
\hline QUES"'qqq".LST & This file is used by the program steplz in its operation. The QUES .LST file is named manually using the line editor. There must be one of these files named for each question. \\
\hline SEAR"SSs'. OLT & The final searcher data file was oreated and subsequentiy updatec by STEP10. There were a total of 36 of these files; one for each searcher who participated. Additionally, there were 12 of these files for project searches. \\
\hline QUES''qqq'. OUT & The final question data file was oreated by STEPiz. There were a total of 40 of these files, one for each \\
\hline
\end{tabular}

\section*{VI. FILES CATEGORIZED BY FILE CONTENT}

Transcript File
"sss" Exact transcription of search sessionn Ascily text file Created online to Dialog.

Text File
S"55s". TXT
 numbérs, ā̉d cōst and time. crēāéd by siept.

List Files
```

TOTALELST

```

```

QUES"'qपq"."LST
SEAR'"555".LST

```

``` STEPI.
```



```
Lī́t of searchers ōf each questioñ Named by STEP1. Data filled in by STEP2.
Used fō program STEP12 operation. Named manualiy.
Used fór program STEP1O operationi Named manually.
```

Acéessiōn Numbers


```
    5earcher: Created by STEP7.
S"qqqbbb"."5s5" Edited (includes only final set or sets) for question
    by searcher: Created manualiyy.
```




```
    Created by sTEPq.
```




```
Q"q口वБББ".0UT
```



```
Merged with evaluations for question. Created by
    STEP4 -
Merged with evaluatioñs in readable format for
    questiō= Created by STEP4.
Merged with Dialog keep cammands for question. Createl
    by STEPS.
```

Abstracts

```
Q"q
F"qqqGБG".ARS With evaluatión bianks: Ereated by STcp5.
```

Commands
 STEP7.
 STEP11.

Ví Coss.

Tine
T"qqqbbb"."s5s" Online time for question by searcher: Created by STEP7.
T"qqqbbb"."sss" Totāl time $\begin{gathered}\text { revised version of originā }\end{gathered}$ T"qqqbbb":"sss"j for question by searcher: Created by STEP8.

Searcher Data
SEAR"sss":OUT Finā data summary about each searcher. C̄reated by STEP1O.

## Question Data

QUES'"qqq". out Finā dàta summary about each question. C̄reated by STEP12.

## Bactup Filesri

Bisketterlaci

|  | - | Final |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Searcher | Searioher | Question | Cumulated | Delete |
| Baokup 1 | Baoklip 2 | Q001"bbb"- | by File | from |
| 5001-5041 | S001A-5041A | Q040"bbb" | Type** | G) |

File Name***

| "555" | $\bar{\chi}$ | $\bar{x}$ |  |  | after STEP7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S"SEs".TXT | X | X |  | $x$ | after STEP7 |
| Unedited 5 | $x$ |  |  |  | N/A |
| c | X |  | x | x | after STEP12 |
| Oniine $T$ | x |  |  | $x$ | N/A |
| Edited 5 |  |  |  | x | after STEP2 |
| $\frac{\text { Total }}{T}$ |  |  | $x$ | x | after STEP12 |
| $\begin{aligned} & \text { Q; Q:DAT; } \\ & \text { Q.LST } \end{aligned}$ |  |  | X | $x$ | aiter STEPI2 except Q.LST |
| D |  |  | $x$ | with C | after STEP12 |
| F, FIDAT |  |  | $x$ | X | Do Not Delete |
| Q.OUT |  |  | X |  | after STEP4 |
| QUES'RQq". OUT |  |  | X | $x$ | Do Not Delete |
| $\begin{array}{r} \text { SEAR"S5S" } \\ \text { OUT } \end{array}$ | X |  |  | $x$ | Lo Not Delete |
| SEAR -LST |  |  |  | X | Do Not Delete |
| QUES -LST |  |  |  | X | Do Not Delete |

*There are also 40 diskettes labeled Q001 "bbb"A-Q040"bbb"A which have the $Q . C 0$
and QuABS files for each question
**For volame labels of cumulated files see next page
***Filess named Unedited $S$; $C$; Online $T$; Edited $S ;$ Total $T, Q, D$, and $F$ each include "qqqbbb"."5SE";
Files named $Q: D A T, Q \cdot L S T, Q: C O D ; Q . A B S ; F: D A T$ and $Q . O L T$ each include "qqqbbb" before the extension

ViI．Cont．
Fīies Cumulatéd by fīie Typé

| Volume <br> Labels | Files <br> inciuded | Questions inciuded |
| :---: | :---: | :---: |
| SFilei | edited | $1-10$ |
| 2 |  | 11－20 |
| 3 |  | 21－30 |
| 4 |  | 31－40 |
| tofilel | Online Time | 1 －10 |
| 2 |  | 11－20 |
| 3 |  | 21＝30 |
| 4 |  | 31－40 |
| TFilei | Total Time | $1-10$ |
| 2 |  | 11－20 |
| 3 |  | 21－30 |
| 4 |  | 31－40 |
| QFile1 |  | $1-5$ |
| 2 | 2．Q＂＇qqabbb＂．亡ST | $6-10$ |
| 3 |  | 11－15 |
| 4 |  | 15－20 |
| 5 |  | 21－25 |
| 6 |  | 26－30 |
| 7 |  | 31－35 |
| 8 |  | 36－40 |
| CDFilel |  | $1=6$ |
| 2 |  | $7=12$ |
| 3 |  | 13－18 |
| 4 |  | 19＝24 |
| 5 |  | 25＝30 |
| 6 |  | $31=36$ |
| 7 |  | 37－40． |
| FFílei |  |  |
| 2 | 2．F＂व̆वロロロ＂． BAT | $11=20$ |
| $\overline{3}$ |  | $21=30$ |
| 4 |  | 31－40 |
| QUESOUT | QUES＂可可＂．OUT | $1-40$ |
| SEAROUT 1 | SEAR＇SES＇＂．OUT | Searcher 1 －20 Searcher 21－41 （not 22 or 31 ） |
| SEARLST | SEAR＂SSS＂．LST QUES＂＇qqq＂．LST | all searchers all questions |
| STXT | S＇S5S＇．TXT | Searchers $1-41$ |
|  | 561 |  |

## ViII. EXAMPLES OF FILES

The fīliowing pages show examples of the varioús inies used and ereated by th programs described in this report: The name of each iile appears in capital letters followed by the file contents. The foilowing eramples wese taken fro question 029; searcher 039.
A. S039.TXT (Only one question included)
? 68
?*q029
?s microwaves
?s ceramic materials
?s ceramic materials - sintering
TC 1 and 2
701 and 3
?c 4 or 5
75 ceramic?
75 fir?
?s firing
?s sinter?
?s microwave?
?s radiation
?c 11 and 12
? ds
? 77 and 9
?0 7 and 10
? 07 and 11
? 07 and 13
?
? c : and ( 9 or 10) and 13
?t 5/3/1-10

| 1402491 | 1366093 | 1281300 | 1130844 | 1089508 |
| :--- | :--- | :--- | :--- | :--- |
| 0740589 | 0721339 | 0720468 | 0308180 | 0294930 |

70 14 and ( 9 or 10) and 11
7t 19/3/1=5
$1436463 \quad 13684120506806 \quad 038354400341824$
70 6 or 19
? t 20/1/1-15
$\begin{array}{llllllll}1436463 & 1402491 & 1368412 & 1366093 & 1281300 & 1130844 & 1089508\end{array}$ $\begin{array}{lllllllllllllllll}740589 & 721339 & 720468 & 506806 & 383544 & 341824 & 308180\end{array}$ 294930
?b 5
$\$ 4.02$ D. 268 Hrs File8 10 Descriptors

VIII: Cont.
B. 5029008.039 (Unedited)

| t $6 / 3 / 1-10$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1402491 | 1366093 | 1281300 | 1130844 | 1089508 |  |  |
| 0740589 | 0721339 | 0720468 | 0308180 | 0294930 |  |  |
| ¢ 19/3/1-5 |  |  |  |  |  |  |
| 1436463 | 1368412 | 0506806 | 038354.4 | 0341824 |  |  |
| t 20;1/1-15 |  |  |  |  |  |  |
| 1436463 | 1402491 | 1368412 | 1366093 | 1281300 | 1130844 | 1089508 |
| 740589 | 721339 | 720468 | 506806 | 383544 | 341824 | 308180 |
| 294930 |  |  |  |  |  |  |

C: Sa29008.039 (Edited)

| 1436463 | 1402491 | 1368412 | 1366093 | 1281300 | 1130844 | 1089508 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 746589 | 721339 | 720468 | 506806 | 383544 | 341824 | 308180 |

D. C029008.039

5 míarowavés
5 ceramic máteriàis
s ceramic materiais - sintering
c 1 and 2
c 1 and 3
C 4 or 5
s ceramíce?
5 fir ?
5 $\mathbf{f} \mathbf{i} \overline{\mathrm{r}} \overline{\mathrm{i}} \overline{\mathrm{n}} \mathrm{g}$
$s$ sinter?
5 microwave?
5 rādation
C 11 aña 12
ds
c 7 and 9
c 7 and 10
a 7 and 11
a 7 añ 13
d
© 14 añ ( $\overline{\text { a }}$ ō 10) añ 13
t 6/3/1-10
© 14 āñ ( 9 ōr 10) and 11
t 19/3/1=5
06 or 19
(3) $20 / 1 / 1-15$
yİi. Cont.
E. T029008:039 (Online)

F. T029008.039 (Totoa1)
Q. $2 \dot{B} 8$ (ônline connection timej
Q. $25 \overline{0}$ (Óf $\overline{1} i n c$ connection time)
0.518 (Total connection time)
G. Q029003.039

1436463
1402491
1368412
1366093
1281300
1130844
1089508
740589
?21339
720468
506806 383544
341824
308180
294930
VIII. Conín ,
H. a日29008. DAT (Includes only the first part of the file)

1569212
1565222
1529876 1529296个521577 1515372 1511482 1509966 1507612 1494479 1490941 1487628 147610 U 1471570 1467354 1459215 1452918 1451044 1448820 1448745 1439545 1437501 1437429 1436463 1434056 1434055 1424745 1412334 1410704 1402491 1396964 43C3319 1385383 1383826 1368412 1366093 1364561 1362095 1359704 1354162 et.c.

## VIII．Cort．

1．QO29008．COL
 92：K 1511482；K 1509966；K 1507612；K 1494479；K 1470941；K $489628 ; K \quad 1476100 ; K \quad 1471570 ; K \quad 1467354$

 424745 K
$K \quad 1396964 ; K \quad 1393319 ; K \quad 1385383 ; K \quad 1383826 ; K \quad 1368412 ; \quad K \quad 1:$ 93；K 1364561；K 1362095；K 1359704：K 1354162；K 1349654；K 335985；K 1332280；K 1305705；K 1305533 $K \quad 1303785 ; K \quad 1303058 ; K \quad 1301209 ; K \quad 1295270 ; K \quad 1295624 ; K$ 1： 27 K K 1281300；K 1279025y K 1277749；K 1272060；K 1262238；K 262237；K 1255066 K $125033 \%$ K 1238285
$K \quad 1237375 ; K \quad 1229866 ; K \quad 1229442 ; K \quad 1219135 ; K \quad 1197294 ; K \quad 1:$ $08 ; ~ K \quad 1169669 ; ~ K \quad 1160194: K$ 1150698；K 1145539；K 1136726；K 130844；K 1134464；K 112375る：K 1110065

| K |  |
| :---: | :---: |
|  |  |

 962458；K 957783；K 95？777 ト

 84ん102；K゙ 844066；K 84290ヨi K 831822 K 826440：K゙ 823З48；K 820577；K 812A31；K
 791110；K 7669？も戸 K 766116；K 766017\％K 763170
 66 K 732985；K 732947；K 7307w5；K 730022；K 72135゙；K 720468：K 714642；K 707253；K 696210

| K |
| :---: |
|  |  | 57：K 63 $\quad$ 6767：K 629522：K 595557 K 587673：K 584196 K 572041 K K70129

 562724；K 525213 K 525210 K K 508457；K 506806；K 506147 K K 504488 ；K 57戶 K $482630 ; K$ K $466838 ; ~ K ~ 459415 ; ~ K ~$ 436117；K $\quad$ 女25388；K $423757 ; ~ K ~ 421571$
 44 K K 369605；K K 359976；K 341855；к $341824 ; ~ K$ З32024\％K

 198433 K 196528 K 195842 K 195558 $K 192980 ; K \quad 191778 ; K \quad 188497 ; K \quad 182393 ; K \quad 166340 ; \quad K \quad 1$ 17；K 140453；K 122998；K 103264；K $0.104715 ; ~ K \quad 094245 ; ~ K$ 089041；K 088048i K 087775；K 06862玉 K ロ64840；K 061004
víín. Cont.

$0.5 / 1$
1569212 E:I. Montily No: EI8512120768
MIEROWAVE MEASUREMENT OF DIE: $\therefore \therefore \therefore$ PFOPERTIES OF LOW-LOSS MATERIALS BY THE EIELECTRIC ROD RESONATOR METi:-

Kobayasti, Yoshio; Katoti, Masayuis
Saitama Univ, Dep of Electrical Engineering, Urawa, Jpn
íEEE Transaこtions on Miorobave Theory and Techniques $v$ MTT- $33 n 7$ July 1985 p 586-592

CODEN: IETMAE ISSN: DO18~9480
Lenguage: ENGLISH
Document Type: JA; (Journal Article) T?eatment: T; (Theoretical); $X ;$ (Experimental?

Improvements in both accuracy and speed are described for the techinique of measuring the miorowave dielectric properties of low-loss materials by using a dielectric rod resonator short-circuited at both eñes by two parallei conducting plates. A techinique for measuring the effective surface resistance $R / / s$ of the conducting plates is proposed to allow the accurate measurement of the loss tangent tan DELTA. By means of a firstorder approximation, expressions are analy ically derived for estimating the errors of the measured values of rolecive permittivity FPSILON //r, tan OELTA, and R//s, for measuring the temperature coefficient of EPSILON//r and for determining the required size of the conducting plates. Computer-aided measurements are realized by using thece expressions. It is shown that the temperature dependence of R//s should be considered in tan DELTA measurements. Experimental results are given for a 99.9 alumina ceramic rod sample. 12 ref 5.

Descijptors: *MICROWAVE MEASUREMENTS; MATERIALS=-Lielectric Propertice; RESORATQRS=-Appiications; MATHEMATICAL TECHNIQUES=-Approximation Theory; TEMPERATURE MEASUREMENT-COmpLte: Applicatioms; MEASUREMENT ERRORS

Identifiers: $\quad$ IIELEETRIC ROD RESCNATOR; LOW $O S S$ MATERIALS; LOSS TANGENT: PARALEEL CONLUETING PLATES SF DT-CIRCUIT; ERROR ESTIMATION OF MEASURED VALUES

Classsification Codes: 942 (Electrical \& Electronic Measuring
 Materials); 921 (Applied Mathematics); 723 (Computer Software); 944 (Moisture; Pressure \& iemperature, \& Radiation Measuring Instruments) 94 (INSTRUMENTS \& MEASUREMENT); 7口 (ELECTRICAL ENGINEERING): 9Z (ENGINEERING MATHEMATIES); 72 (COMPUTERS \& LIATA PROCESSING)
$\qquad$ NOT RELEVANT $\qquad$

VIII．Cont．

FO29008．ABS（cont：）
$015 / 2$
1565222 EI．Monthiy No：EI8512120261
MICROWAVE LOSS QUALITY OF Razn／11才1才1才3Ta／12／111／301／3 CERAMICS： Desu；$A=B ; O^{\prime} \mathrm{Bryan} ; \mathrm{H}$－
ATat Technologies；Engineering Researoh cent，princetoñ NJ uSA Journal of the American Ceramic Society $v 68 \mathrm{n} 10$ Oct 1985 p $546-551$ CODEN：JACTAW ISSN：OOO2－7820
Language：ENGLISH
 （Experimpital）

In the past few years a number of materiais have been developed as microwavi dielectrics：For these compositions with zn it was found that the mioroweve ioss quelity $Q$ was improved by sintering at very high temperatures or for longer times at lower temperatures．The incressed $Q$ has been explained in terms of ordering of $\bar{z} n$ and Ta ions on the 8 site of the perovskite iattice． 10 refs：

Deseriptors：＊MICROWAVE DEVICES－－＊Mañíacture；CERAMIC MATERIALS－－ Sintering；oscittatcrs，Micowave－－Performance

Identifiers：CERAMIC RESONATORS；SINTERING PROCESS CONTROL；PEROUSKITE LSTTICE
－bassification Codes： 714 （Electronic Components）； 715 （General
 Caseuits）

71 （ELECTRONICS \＆EJMMUNI $\quad$ ©IONS）； 81 （CHEMICAL PROCESS INEUSTE
RELEVANT $\qquad$ FARTIALLY RELEVANT $\qquad$ HOT RELEVANT $\qquad$

Procedure 12-p. 40

VIII: Cont:
K. F029008.039

| 1436463 P | 1402491 R | 1368412 N | 1366093 P | 1281300 R | 1130844 R |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 1089508 P |  |  |  |  |  |
| 740589 N | 721339 R | 720468 R | 506806 E | 383544 E | 341824 E |
| 308180 E | 294930 E |  |  |  |  |

## L. F029008.DAT

$1569212 R$ $1511482 R$ 1476100 R 1448820 P 1434056 N 1396964 N 1364561 P 1332280 N 1299270 N 1272060 P 1237376 R 1169667 N 1124464 R 1081393 P 967579 P $954047 R$ 866642 N 844066 R 312681 N 776078 P 763165 N 732985R 714642 P 649348 P 594321 P 566548 E 552540 E . 525210 E 504488 E 442755E 415096E $369605 E$ $328011 E$ $79804 E$ -18772E 192980E 140453 E 088048E

1565392 P 1509666 N 1471570 N 1448745 N 1434055 N $1393319 R$ 1362095 R 1305705 iv 1295624 R 1262238 N 1229866 P 1160194 ? 1123756 N 1039863 P 964093 P 942254 N 865602 N 842903 N 791110 N 769671 P 760780 N 732947 N 707253R 645662 P 592929R 566169 E $545300 E$ 525195 E 503582 E 436332E $415039 E$ 359776E 318584 E $297889 E$ $214196 E$ 19:778E 122998E 087775E


| 1529296 N | $1521 \overline{6}$ | 1515392 |
| :---: | :---: | :---: |
| 1494479 P | 1490941N | 1489628 P |
| 1459215 N | 1452918 P | 1451044 P |
| 1437501 R | 1437429 R | 1436463 P |
| 1412334 N | 1410704 N | 1402491 R |
| 1383826 P | 1368412 N | 1366093 P |
| 1354162 N | 1349654 N | 13359 CSN |
| $130 こ 785 \mathrm{P}$ | 1303058 P | 1301209 N |
| 1281 S00R | 1279025 R | 1277749 N |
| 1255066 R | 1250334 N | 1238285 R |
| 1219135R | 1197294 N | 1175008 N |
| 1145539 P | 1136720 N | 1130844 R |
| 1101445 N | 1091166 N | 1089508 P |
| 1016245 N | 1015991 P | 1010858 N |
| 95778:R | 957777 N | 956873 R |
| 9.4 .497 N | 912724 N | 884003 N |
| 851530 N | 844931 N | 844102N |
| 826940N | 823348 N | 820577 N |
| 788940 N | 788787P | 783824 R |
| 766116 N | 766017 N | 763170 N |
| 749936 N | 740589 N | 7344:36N |
| 730022R | $721339 R$ | 720468 R |
| 674461 N | 667233 N | 665462 N |
| 633767 N | 629522 R | 595557 N |
| 584196 N | 572041 N | 570129 N |
| 562724 E | 560634 E | 556527 E |
| 535,297E | 526419 E | 525213 E |
| 503497 E | 506806E | 506147 E |
| $482630 E$ | 466838 E | 459415 E |
| 425388 E | 423757E | 421571 E |
| 411958 E | 410112 E | :383544E |
| 341855 E | 341824 E | ;332024E |
| 311964 E | 308180 E | 307377E |
| 282571 E | 279655 E | 233129 E |
| 196528 E | 195842 E | 195558 E |
| 182393 E | 166340 E | 150717 E |
| 094715 E | 094245 E | 089041E |
| O64840E | 061004E |  |

VIII: Cont:
M. Q029008:OUT

1569212 1565222 1529876 1529296 1521577
1515392
1511482
1509966
1507612 1494479 $145 \div 741$ 1489628 1476100 1471570 1467354 1459215 1452918 1451044

48920
48745
2439545
1437501
1437429
1436463
1434056
1434055
142:475
1412334
1410704
1402491
1396 964
1393319
1385383
1383826
1368412
1366095
1364561
1362095
1359704
1354162
1349654
1335985
1332280

RELEVANT
PARTIALLY RELEVANT
RELEVANT
NOT RELEVANT
NOT_FELEVANT
RELEVANT
RELEVANT
NOI RELEVANT
NOI_KELEVANT
PARTIALLY RELEVANT
NOT RELEVANT
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viif. Cont.

| 1305705 | NOT REL UANT |
| :---: | :---: |
| 1305533 | PARTIAL' Y RELEVANT |
| 1303785 | PARTIALLY RELEVANT |
| 1303058 | PARTIALLY RELEVANT |
| 1301209 | NOT RELEVANT |
| 1299270 | NOT RELEVANT |
| 1295624 | RELEVANT |
| 1285727 | PARTIALLY RELEVANT |
| 1281300 | RELEVANT |
| 1279025 | RELEVANT |
| 1277749 | NOT RELEVANT |
| 1272060 | PARTIALLY RELEVANT |
| 1262238 | NOT RELEVANT |
| 1262237 | NOT RELEVANT |
| 1255066 | RELEVANT |
| 1250334 | NOT RELEVANT |
| 1238285 | RELEVANT |
| 1237376 | RELEVANT |
| 1229866 | PARTIALLY RELEVANT |
| 1229442 | PARTIALLY RELEVGINT |
| 1219135 | RELEVANT |
| 1197254 | NOT RELEVAN: |
| 1175008 | NOT RELE ${ }^{\text {a }}$ WT |
| 1169669 | NOT RELEU:N |
| 1160194 | PARTIALLY EVANT |
| 1150698 | PARTIALLY RELEVANT |
| 1145539 | PARTIALLY RELEVANT |
| 1136726 | NOT RELEVANT |
| 1130844 | RELEVANT |
| 1124464 | RELEVANT |
| 1123756 | NOT RELEVANT |
| 1110065 | NOT RELEVAMT |
| 1101445 | NOT RELEVANT |
| 1091166 | NOT RELEVANT |
| 1089508 | PARTIALLY RELEVANT |
| 1081393 | PARTIALLY RELEVANT |
| 1039863 | PARTIALLY RELEVANT |
| 1031696 | NOT RELEVANT |
| 1016245 | NOT RELEVANT |
| 1015991 | TARTIALLY RELEVANT |
| 1010858 | NOT RELEVANT |
| 967579 | PARTIALLY RELEVIAT |
| 964093 | PARTIALLY RELEVANT |

viis. Cont.

| 962458 | NOT RELEVANT |
| :---: | :---: |
| 957783 | RELEVANT |
| 957777 | NOT RELEVANT |
| 956873 | RELEVANT |
| 954047 | RELEVANT |
| 942254 | NOT RELEVANT |
| 932875 | NOT RELEVANT |
| 914497 | NOT RELEVANT |
| 912724 | NOT RELEVANT |
| 884003 | NOT RELEVANT |
| 866642 | NOT RELEVANT |
| 865602 | HOT RELEVANT |
| 854915 | NOT RELEUANT |
| 851530 | NOT RELEVANT |
| 844931 | NOT RELEVANT |
| 8441 日2 | NOT RELEVANT |
| 844066 | RELEVANT |
| 842903 | NOT RELEVANT |
| 831822 | NOT RELEVANT |
| 826940 | NOT RELEVANT |
| 823348 | NOT RELEVANT |
| 820577 | NOT RELEVANT |
| 812681 | NOT RELEVANT |
| 791110 | NOT RELEVANT |
| 791092 | RELEVANT |
| 788940 | NCT RELEVANT |
| 788787 | PARTIALLY RELEUANT |
| 783824 | RELEVANT |
| 776078 | PARTIALLY RELEVANT |
| 769671 | PARTIALLY RELEVANT |
| 766996 | PELEVANT |
| 756116 | MJT RELEVANT |
| 766017 | NOT RELEVANT |
| 763170 | NOT RELEVANT |
| 763165 | NOT RELEVANT |
| 750780 | NOT RELEVANT |
| 757947 | PARTIALLY RELEVANT |
| 749936 | NOT RELEVANT |
| 740589 | NOT RELEVANT |
| 734466 | NOT RELEVANT |
| 732985 | PELEVANT |
| 732947 | SiOT RELEVANT |

ViII: Cont.


VIII: Cont:

```
Q02900B.0UT (cant.)
```

| 466838 | NOT | EVALUATED |
| :---: | :---: | :---: |
| 459415 | NOT | EVALUATED |
| 44276 | NOT | EVALUATED |
| 4305 Sc | NOT | EVALUATED |
|  | NOT | EVALUATED |
| 425388 | NOT | EVALUATEO |
| 423757 | NOT | EVALUATEO |
| 421571 | NOT | EVALUATEG |
| 415096 | NOT | EVALUATED |
| 415089 | NOT | EVALUATED |
| 414035 | NOT | EVALUATEG |
| 411958 | NOT | EVALUATED |
| 410112 | NOT | EVALUATEE |
| 383544 | NOT | EVALUATED |
| 369605 | NOT | EVALUATED |
| 359976 | NOT | EVALUATED |
| 357195 | NOT | EVALUATED |
| 341855 | NOT | EVALUATED |
| 341824 | NOT | EVALUATED |
| 352024 | NOT | EVALUATED |
| 328011 | NOT | EVALUATED |
| 318584 | NOT | Eváluated |
| 315213 | NOT | EVALUATÉO |
| 311964 | NOT | EVALUATEO |
| 308180 | NOT | EVALUATEO |
| $30 \% 377$ | NOT | Eváluated |
| 299804 | NOT | Evaluateo |
| 297889 | NOT | evaluated |
| - 94930 | NOT | Evaluated |
| 282571 | NOT | Evaluatedi |
| 279655 | NOT | evaluatedi |
| 235129 | NOT | EVALUATEL |
| 218772 | NOT | EVALUATED |
| 214176 | NOT | EVALUATED |
| 19845 | NOT | EVALUATED |
| 196528 | NOT | evaluated |
| 175842 | NOT | evaluatei |
| 195553 | NOT | evaluatej |
| 192981 | NOT | evaluateli |
| 191778 | NOT | evaluated |
| 188497 | NOT | evaluated |
| 182393 | NOT | evaluateli |
| 166340 | NOT | EVALUATED |

VIII. Cont.

Q029008.0UT (oant.)

| 150717 | NOT EVALUATED |
| :--- | :--- |
| 140453 | NOT EVAL.UATED |
| 122998 | NOT EVALUATED |
| 103264 | NOT EVALUATED |
| 094715 | NOT EVALUATED |
| 094245 | NOT EVALUATED |
| 089041 | NOT EVALUATED |
| 088048 | NOT EVALUATED |
| 087775 | NOT EVALUATED |
| 068622 | NOT EVALUATED |
| 064840 | NOT EVALUATED |
| 061004 | NOT EVALUATED |

N: D029008.039
microwaves
ceramic materials
ceramic materials - sintering oeramic?
fir?
firing
Einter?
microwave?
radiation
víí. Cōnt.
0. SEARD39.OUT (Includes only two questions)

Searcher No. 039

| QUEST-DBASE Number | TOTAL RELV | \# TOTAL \# TOTAL \# | TOTAL * EVAL | TOTAL \# NEVL | TOTAL \# RETRIEVE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 022108 | 15 | 1350 | 150 | 365 | 515 |
|  |  | \# of relevant items \# of rartially relv \# a ' not relevant |  |  |  |
|  | $\cdot$ | total \# evaluated \# not evaluated | $\begin{array}{r} 6 \\ : \quad 64 \end{array}$ |  |  |
|  |  | total \# retrieved | : 70 |  |  |
|  |  | $\begin{gathered} \text { recali } \\ \text { precision } \end{gathered}$ | $\begin{aligned} & 0.040 \\ & : 1.000 \end{aligned}$ |  |  |
|  |  | tota: \# of search terms <br> tota \# of commands <br> total \# of cyoles | $\begin{array}{r} 9 \\ : \quad 26 \\ \hdashline \end{array}$ |  |  |
|  |  | on-line connect time off preparation time | $\begin{aligned} & : 0.306 \\ & : 0.250 \end{aligned}$ |  |  |
|  |  | total searching time | $: 0.556$ |  |  |
| 029008 | 36 | $34 \quad 80$ | 250 | 77 | 227 |
|  |  | \# of relevant items \# of partially relv \# of not relevant | $\begin{aligned} & 5 \\ & 3 \\ & 2 \end{aligned}$ |  |  |
|  |  | total \# evaluated \# not evaluated | $\begin{array}{r} 10 \\ : \quad 5 \end{array}$ |  |  |
|  |  | total \# retrieved | : 15 |  |  |
|  |  | recall <br> precision | $\begin{aligned} & : 0.114 \\ & : 0.800 \end{aligned}$ |  |  |
|  |  | total \# of search terms: total \# of cominands total \# of cycles | $\begin{array}{r} 9 \\ : \quad 25 \\ : \quad 6 \end{array}$ |  |  |
|  |  | on-line conrect time off preparation time | $\begin{aligned} & 0.268 \\ & : 0.250 \end{aligned}$ |  |  |
|  |  | total searching time | : 0.518 |  |  |

## 576

VIII. Cont.
P. QUESO29. OUT

Question No. 029 Database No. OOB
******************************* * Summary of Search Results * *******************************

|  | \# Relevant abstracts | : | 36 |
| :---: | :---: | :---: | :---: |
|  | \# Partially relevant | : | 34 |
|  | \# Not relevant | : | 80 |
|  | \# Evaluated | : | 150 |
|  | \# Not evaluated | : | 77 |
| Total | \# of references |  | 227 |

User evaluation:

| User's time | 0.75 hrs: |
| :--- | :--- |
| Doliar value assigined | $\$ 200: 00$ |
| Worth assigned | 5 |
| Problem resolution | $: 4$ |
| Satisfaction | 4 |

Searcher evaluation:

| A: | \# Relevant | H: | Precision |
| :---: | :---: | :---: | :---: |
| B: | \# Partially relevant | 1: | Total \# commands |
| C: | \# Not relevant | J: | Total \# oycles |
| 0: | Total \# evaluated | K: | Total \# search terms |
| E: | \# Not evaluated | L: | Online connect time |
| F: | Total \# retrieved | M: | Preparation time |
|  | Recall | $N:$ | Total time |


| SEAR | A | $\overline{\mathbf{B}}$ | $\bar{c}$ | $\overline{0}$ | $E$ | $F$ | G | H | 1 | J | K | L | $\bar{M}$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 011 | $\overline{8}$ | 8 | $1 \overline{2}$ | 28 | 22 | 50 | 0.229 | 0.571 | 32 | 2 | 24 | 0.076 | 0.083 | 0.159 |
| 027 | 15 | 13 | 50 | 78 | 23 | 101 | 0.400 | 0.359 | 19 | 7 | 15 | 0.161 | 0.250 | 0.411 |
| 038 | 3 | 1 | 1 | 5 | 3 | 8 | 0.057 | 0.800 | 17 | 6 | 9 | 0.326 | 0.167 | 0.493 |
| 039 | 5 | 3 | 2 | 10 | 5 | 15 | 0.114 | 0.800 | 25 | 6 | 9 | 0.268 | 0.250 | 0.518 |
| 020 | 3 | 0 | 0 | 3 | 0 | 3 | 0.042 | 1.000 | 30 | 9 | 22 | 0.423 | 0.333 | 0.756 |
| 120 | 28 | 10 | 13 | 51 | 24 | 75 | 0.543 | 0:745 | 9 | 4 | 5 | 0.198 | 0.250 | 0.448 |
| 220 | 7 | 4 | 1 | 12 | 5 | 17 | 0.157 | 0.917 | 7 | 2 | 13 | 0.156 | 0.250 | 0.406 |
| 320 | 19 | 9 | 15 | 43 | 33 | 76 | 0.400 | 0.651 | 10 |  | 17 | 0.258 | 0.283 | 0.541 |
| 420 | 6 | 5 | 2 | 13 | 0 | 13 | 0.157 | 0.846 | 11 | - | 17 | 0.188 | 0.417 | 0.605 |


[^0]:    NOTE: Additional experiments and analyses were performed after the completion of this Final Report, thus they are not reported here. The whole study, including the additional data and analyses is reportef in a series of thrē articles in the Journal of the American Society for Information Science.

[^1]:    SEARCHER 37. FREQDIAL Frequency of Searcher's Use of Dialoḡ Bēfore participating in the searching each searcher was

[^2]:    ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ ＊Accession Number Overlap between päirs of Searchers＊
    

