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ABSTRACT
This textbook is designed for a course in keyboarding for elementary students. It contains day-by-day lessons for the Phase I (the keyboard, basic function keys, technique and confidence) section of the course, which lasts for six weeks. Technique, drills, reviews, and practice activities are included. The keyboard is illustrated with line drawings. (The lessons correspond to the teacher's guide to this course.) (KC)
EL.EMENTARY KEYBOARDING
$\stackrel{\infty}{\infty}$ IA 8613312


The purpose of this publication is to provide a textbook to assist Elementary and Business Education teachers when teachina ELEMENTARY KEYBOARDING.

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STUDENT TEKT
DHASE NUMBER $1:$ LEARN "HOW TO" "BEE" A KEYEOARD AND MICROCOMPUTER OPERATOR WEEK 1-DAY i

LESSON ONE IS:
"HOW TO SIT:"
l. Sit up straight.
2. Put both feet on the floor if you can.
3. Keep your elbows to your sides. Your arms should look like the LETTER "L."
4. Keep your fingers curved.
5. Keep your wrists low.
6. Do not rest your palms or wrists on the machine.

## WEEK 1--DAY 1



LESSON TWO IS:
"HOW TO" FIND THE HOME ROW:

1. Look at the chart.
2. The HOME ROW is ASDF JKL; (Senii).
3. Your Left hand:

- PINKIE FINGER on the $A$.
- POINTER FINGER on the $F$
- RING FINGER on the $S$
- MIDDLE FINGER on the D

4. Your RIGHT HAND:

- PINKIE FINGER on the ; (Semi)
- POINTER FINGER on the J
- RING FINGER on the $L$
- MIDDLE FINGER on the $K$

5. BOTH THUMBS:

- Rest LIGHTLY on the SPACE BAR
- USE ONLY YOUR RIGHT THUMB.

6. Find the RETURN key:

- Your RIGHT PINKIE will REACH to the RETURN key.
- Keep your POINTER FINGER on the $J$ key as you REACH.

7. Practice putting your fingers on the HOME ROW without looking.
$\frac{\text { WEEK } 1-\text { DAY } 2}{y}$
LESSON ONE IS:

"HOW TO BEGIN:"
8. If you àe using a computer, the "blinking" bort is called a "CURSOR." It shows where the next letter that you type will appear on the screen.
9. Put your fingers on the HOME ROW.
10. Tap the $F$ and $J$ keys, the Space Bar (with your RIGHT THUMB), and the RETURN key with your RIGHT PINKIE.

| fff fff jjj jjj fff fff jjj jjj | RETURN |
| :---: | :---: |
| fff fff jjj jjj fff fff jjj jjj | RETURN |
| fff jjj fff jjj fff jjj fff jjj | RETURN |
| fff jjj ffif jjj fff jjj fff jjj | RETURN TWICE |
|  | RETURA |
| ff jj ff jj ff jj ff jj ff jj | RETURN |
| jj ff jj ff jj ff jf jf jf jf | RETURN |
|  | RETURN TWICE |




WHAT HAPPENED? If you are using a typewriter, you must use the RETURN key in order to continue typing on the next line. If you are using a computer, Word "wraparound" happened! This keeps your typing going to the next line without pressing the RETURN key. You will use this later. Right now you must always use the RETURN key.

WEEK 1--DAY 3

LESSON ONE IS:

"HOW TO" USE THE D and K keys:

1. Put your fingers on the HOME ROW.
2. Tap the D key with your LEFT MIDDLE FINGER.
3. Tap the $K$ key with your RIGHT MIDDLE FINGER.
ddd ddd $k k k$ kkk ddd $k k k$ dd $k k$ d $k$ ddd ddd $k k k$ kkk ddd $k k k$ dd $k k d k$
dd $k k d d k k d d k k d k d k d i d k$

4. REVIE'W DRILL
fff jjj ddd kkk fff jij ddd kkk
fff jjj ddd kkk ffi jjj ddd kkk
ddd fff kkk jjj ddd fff kkk jjj
ddd fff kkk jjj ddd fff kkk jjj
fff ddd jjj kkk ff dd jj kk fdjk
fff ddd jjj kkk ff dd jj kk fdjk

RETURN
RETURN TWICE

RETURN
RETURN TWICE

RETURN
RETURN TWICE

## RETURN

RETURN TWICE

RETURN
RETURN TWICE

## WEEK 1--DAY 3

LESSON TWO IS:

"HOW TO" USE THE "S" and "L" keys:
l. Put your fingers on the HOME ROW.
2. Tap the S key with your LEFT RING FINGER.
3. Tap the $L$ key with your RIGHT RING FINGER.
sss sss lll lll sss sss lll lll ss 11 s 1 RETURN sss sss lll lll sss sss lll lll ss ll s 1 RETURN TWICE
ss ll ss ll ss ll sl sl s l s
ss ll ss ll ss ll sl sl s l s
RETURN
RETURN TWICE
4. REVIEW DRILL
fff jjj ddd kkk sss lll fj dk sl
RETURN
fff jij ddd kkk sss lll fj dk sl
RETURN TWICE
dd kk ff jjes ll dd kk ff jj $\mathfrak{j l}$
dd kk ff jj ss ll dd kk ff jj sl
RETURN
RETURN TWICE
sss lll fff jjj ddd kkk.sldkfj
RETURN
sss lll fff jjj ddd kkk sldkfj
RETURN TWICE

WTEK 1--DAY 4

LESSON ONE IS:

"HOW TO" INSERT PAPER INTC THE TYIEEWRITER AND REMOVE PAPER FROM THE TYPEWRITER:

1. Use the "Index" key or "Platen Knob" to insert paper.
2. Use the "Paper Release" lever to remove paper.
3. Do not puLL the paper out of the machine.
"HOW TO" USE THE "A" and $n$;" (SEMI) KEYS:
4. Put your fingers on the HOME ROW.
5. Tap the A key with your LEFT PINKIE FINGER.
6. Tap the ";" (SEMI) key with your RIGHT PINKIE FINGER.
aaa aaa ;;i ;i; ąa ; ; $\quad$ aa ; ; aaa aaa ;i; ;i; aaa ; ; $\quad$ aa ; ;
aa ; ; aa ; ; aa ; $a_{\text {; }}$ a; $a$; $a$ aa ; ; aa ; ; aa ; $\quad$ a; a; $a$; $a$
7. REVIEW DRILL fff jij ddd kkk sss lll aaa ; ; ; RETURN fff jjj ddd kkk sss 111 aaa ; ;



RETURN RETURN TWICE RETURN RETURN TWICE RETURN TWICE RETURN RETURN

"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT YOUR FINGERS.
aaa sss ;i; as; as; fff aaa fa; fa; RETURN
aaa aaa sss sss kkk kkk ask ask ask' RETURN TWICE
aaa lll all all fff aaa lll fall fall RETURN

111111 aaa aaa ddd ddd lad lad lad
RETURN TWICE
jjj jjj aaa aaa lll ;i; jal; jal; jal;
fff fff aaa aaa ddd ddd fad fad fad
RETURN RETURN TWICE
ddd ddd aaa aaa ddd aaa dad; dad; dad; sss sss aaa aaa ddd aaa sad; sad; sad;
** kkk kkk aaa aaa kkk aaa kaka; kaka; kaka; RETURN kkk kkk aaa aaa kkk aaa kaka; kaka; kaka; RETURN TWICE **A "kaka" is a New England parrot.

## WEEK 1--DAY 4



LESSON THREE IS:
"HOW TO" BUILD E®NTENCES:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.

3. Look at the PICTURE of your keyboard on this page AND NOT YOUR FINGERS.
a a a
$\mathrm{s} \mathbf{s}$
k k k ask ask ask

111
a a a
d d d
lad lad lad
ask a lad; ask a lad; ask a lad; ask a lad; ask a lad; ask a lad;

## RETURN

RETURN
RETURN
RETURN

RETURN
RETURN
RETURN
RETURN
RETURN
RETURN TWICE

## WEEK 1--DAY 5

LESSON ONE IS:

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT YOUR FINGERS.
4. Type the following WARMUP DRILL: fff jjj dad kkk sss lll aaa ; ; ; RETURN aaa ; ; ; sss lll ddd kkk fff jjj RETURN fff jjj ddd kkk sss lll aaa ;i: RETURN aaa ;i; sss lll ddd kkk fff jjj RETURN TWICE
"HOW TO" BUILD WORDS:
sss sss aaa aaa ddd ddd sad sad
ddd ddd aaa aaa dad; dad: dad;
fff lll aaa sss kkk flask flask
aaa; lll; aaa; sss; alas alas alas
RETURN
RETURN
RETURN
RETURN T'WICE

## WEEK 1--DAY 5



IFSSON TWO IS:
"HOW TO" BUILD SENTENCES:
a a a RETURN
sss RETURN
k k k
ask ask ask ask

| $s$ s s | RETURN |
| :--- | :--- |
| a a a | RETURN |
| d d d | RETURN |
| sad sad sad sad | RETURN |
| d d d | RETURN |
| a a a | RETURN |
| d d d | RETURN |
| dad dad dad dad | RETURN |

TWICE
ask a sad dad; ask a sad dad; RETURN
ask a sad dad; ask a sad dad;

WEEK 1--DAY 5

LESSON THREE IS:

"HOW TO" USE THE "E" key.

1. Put your fingers on the HOME ROW.
2. THE "E" key is typed with your "D" FINGER.
3. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
4. Keep your fingers on the HOME ROW and REACH with your "D" FINGER.
5. NOW, KEEP YOUR EYES ON YOUR COPY.
6. Look at the Picture of your keyboard on this page AND NOT AT YOUR FINGERS.
ddd ddd ded ded eee eee ded ded eee ded ded see see fee fee led led fed fed ded RETURN ked ked led led ded sed sed ded fed fed RETURN TWICE


"HOW TO" BUILD WORDS:
7. Put your fingers on the HOME ROW.
8. Keep your fingers on the HOME ROW and REACH with your "D" FINGER.
9. KEEP YOUR EYES ON YOUR COPY.
10. Look at the Picture of your keyboard on this page AND NOT AT YOUR FINGERS.
ddd eee aaa fff deaf deaf deaf RETURN
sss eee lll sell sell sell
RETURN
fff aaa ddd eee fade fade fade
111 eee aaa fff leaf leaf leaf

111 eee aaa ddd lead lead lead
jjj aaa ddd eee jade jade jade
kkk eee 111 keel keel keel
fff eee aaa lll feal feal feal

RETURN
RETURN
RETURN
RETURN TWICE

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL: aaa ;i; sss lll ddd kkk fff jjj RETURN ddd ddd ded ded see see fee fee RETURN ked ked led led jed jed fed fed RETURN ale ale ask ask lad lad as; as; RETURN TWICE

## LESSON ONE IS:

"HOW TO" USE THE "I" key.

1. THE "I" key is typed with your "K" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "K" FINGER.
kkk kkk kik kik iii iii kik kik iii kik kik kik jik jik lik lik ki; ki; iii kik RETURN fil fil dil dil sis sis die die lie lie RETURN TWICE jill jill kill kill dill dill ill; ill; RETURN fill fill fell fell feel feel sae sicle RETURN die; die; ail; ail; sail sail fail fail RETURN TWICE

WEEK 2-DAY 1


LESSON TWO IS:
"HOW TO" BUILD WORDS:

1. Put your Eingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the picture of your keyboard on this page AND NOT AT YOUR EINGERS.
sss kkk iij 111 skill skill skill RETURN
sss aaa iii ddd said said said safd RETURN
ddd iii eee died; died; died; died; RETURN TWICE
aaa sss iii ddd eee aside aside aside RETURN
iii ddd eee aaa idea idea idea idea RETURN
iii ddd eee aaa 111 ideal ideal ideal RETURN TWICE


WEEK 2~-DAY 1
LESSON TYREE IS:
"HOW IO" BUILD SENTENCES:


| aaa aaa aaa | RETURN |
| :---: | :---: |
| 111111111 | RETURN |
| aaa aaa aaa | RETURN |
| sss sss sss | RETURN |
| ;i; ; ; ; ; | RETURN |
| alas; alas; alas; | RETURN TWICE |
| kkk kkk kkk | RETURN |
| OPNo | RETURN |
| W, | RETURN |
| iii iii iii | RETURN |
| kiki kiki kiki | RETURN TWICE |
| < d dd ddd ddd | RETURN |
| iii iii iii | RETURN |
| eee eee eee | RETURN |
| ddd ddd ddd | RETURN |
| died died died | RETURN TWICE |
| alas; a kiki died | RETURN |
| alas; a kiki died | RETURN TWICE |

WEEK 2--DAY 2

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
fff jjj ded kik ses lil aaa ; ;
ask ask see see led led jed jed
fill fill lad lad jill jill dell dell

RETURN

RETURN

RETURN TWICE

LESSON ONE IS:
"HOW TO" USE THE "R" key.

1. THE "R" key is typed with your "F" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "F" FINGER.
fff fff frf frf rry rrr fff fff frefut frif fir fir frf far far jrj jrj jar jar jrj jrj jer jer jerk jerk are are sir sir err err red red ear ear real real fir fir

RETURN

RETURN
RETURN

RETURN TWICE


LESSON TWO IS:
"HOW TO" USE THE "G" key.

1. THE "G" key is typed with your "F" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "F" FINGER.

fff ggg fgf ggg gfg gfg fgf fgf fff ggg RETURN fgf gag gag fgf lag lag fgf rag rag fgî RETURN fgf sag sag fgf dig dig fgf leg leg fgf RETURN jgj jig jig jgj jag jag jgj lag lag jgj RETURN TWICE

WEEK 2--DAY 2

LESSUN THREE IS:

"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the Picture of your keyboard on this page AND NOT AT YOUR FINGERS.

| rrr eee aaa lll real real real | RETURN |
| :--- | :--- |
| rrr eee fff eee rrr refer refer refer | RETURN |
| ggg lll aaa sss glass glass glass | RETURN |
| ggg lll aaa ddd glad glad glad glad | RETURN TWICE |
| fff eee aaa rrr fear fear fear fear | RETURN |
| ggg eee aaa rrr gear gear gear gear | RETURN |
| sss aaa ggg aaa saga saga saga saga | RETURN |
| rrr eee aaa ddd read read read read | RETURN TWICE |

## WEEK 2--DAY 2

LESSON FOUR IS:
"HOW TO" BUILD SENTENCES:

rrr rrr rrr
eєe eee eee
aaa aaa aaa
1ll 111111
real real.real
eee eee eee
ggg ggg ggg
sss sss sss
eggs eggs eggs
aaa aaa aaa
rrr rrr rrr
eee eee eee
are are are
111111111
aaa aaa aaa
rrr rrr rrr
ggg ggg ggg
eee eee eee
large large lasge
real eggs are large
real eggs are large

RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
REIURN
RETURN 「'WICE

RETURN
RETURN TWICE

## WEEK 2--DAY 3

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
fff frf fff fgf jjj jkj kkk kik ddd ded RETURN
lll lil kkk kik rrr frf frr fgf jjj jij RETURN
ggg gfg gal gal jjj jag jag fee feel feel RETURN
frf rag rag fgf gas gas fgf lag lag frf RETURN TWICE
LESSON ONE IS:
"HOW TO" USE THE RIGHT SHIFT key:
5. Use the RIGHT SHIFT key to capitalize letters typed witr the left hand.
6. Use the "SEMI" FINGER. REACH to the SHIFT key keeping your "J" FINGER in place.
7. Use a l - 2-3 rhythm:

1 - SHIFT DOWN
2 - STRIKE THE LETTER "E" and RELEASE
3 - SHIFT UP
4. NOW, capitalize the following words:

Eggs Eggs Ask Ask Dale Dale Sale Sale RETURN
Feel Feel Gale Gale Real Real All All RETURN Dad Dad Ear Ear Rag Rag Gag Gag As; As; RETURN TWICE

"HOW TO" USE THE LEFT SHIFT key:

1. Use the LEFT SHIFT key to capitalize letters typed with the right hand.
2. Use the "A" FINGER. REACH to the SHIFT key keeping your "F" FINGER in place.
3. Use a l - 2 - 3 rhythm:

1 - SHIFT DOWN
2 - STRIKE THE LETTER "K" and RELEASE
3 - SHIFT UP
4. NOW, capitalize the foilowing words:

Kal Kal Lad Lad Kid Kid Jeff Jeff
Ida Ida Lass Lass Kiki Kiki Kaka Kaka
RETURN
RETURN
Lee Lee Is Is Jar Jar Lie Lie Keg Keg RETURN TWICE


## WEEK 2--DAY 3

LESSON THREE IS:

"HOW TO" USE THE "." (PERIOD) key:

1. The "." (PERIOD) key is typed with your "L" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "L" FINGER.
111111...... 1.11.1... 1111.1 1.1 RETURN
l.l sr. sr. l.l l.l dr. dr. 111 ... l.l RETURN
1.1 Sr. Sr. 1.1 l.1 Dr. Dr. 111 ... 1.1 RETURN TWICE

## WEEK 2--DAY 4

"HOW TO" WARM UP YOUR FINGERS:


1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
aaa ; ; s ss lll ... lll iii kkk kik l.l RETUR'1
ddd ded jjj fff frf Dr. Dr. Sr. Sr. l.l RETURN
1.1 Lee Lee 1.1 Jed Jed see see lie lie RETURN TWICE

## LESSON ONE IS:

"HOW TO" "BEE" VERY GOOD AT WHAT YOU HAVE LEARNED SO FAR:

1. Type the following drill using ALL the keys you have learned.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

k i d kid kid l i d lid lid d i d did did RETURN
d i e die die s i l l sill sill a d ad ad RETURN
ragrag rag lag lag lag g a s gas gas RETURN TWICE
leg leg leg ke g keg keg jig jig jig RETURN g a l $; ~ g a l ; ~ g a l ; ~ g ~ a ~ g ~ ; ~ g a g ; ~ g a g ; ~ l a ; ~ l a ; ~ R E T U R N ~$ redred red areare are $f$ a $r$ far far RETURN TWICE

## WEEK 2--DAY 4

## LESSON TWO IS:


"HOW 'TO" BEGIN TYPING SHORT, WHOLE WORDS:

1. Ty:e the following drill "THINKING THE WHOLE WORD":

| as as as add add add ask ask ask | RETURN |
| :--- | :--- |
| fad fad fad jed jed jed lad lad lad | RETURN |
| dad dad dad sad sad sad led led led | RETURN TWICE |
| kid kid kid lid lid lid cid did did | RETURN |
| die die die sill sill sill ad ad ad | RETURN |
| rag rag rag lag lag lag gas gas gas | RETURN TWICE |
| leg leg leg keg keg keg jig jig jig | RETURN |
| gal; gal; gal; gag; gag; gag; la; la; | RETURN |
| red red red are ace are far far far |  |

WEEK 2--DAY 4

LESSON THREE IS:

"HOW TO" BEGIN TYPING SHORT, WHOLE SENTENCES:

1. Type the following drill "THINKING WHOLE WORDS* as you type the sentence:

A dad is glad.
Jeff is a sad lad.
Add a red jar.

Dr. Field is ill.
Ask a glad gal.
Read a sad gag.

Jed asked a glad lad.
Jeff Jr. is a large kid.
I did see a red leaf.
Eggs feel like real glass.

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

## WEEK 2--DAY 5



1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
frf frf jjj jjj ded ded kkk kik kik RETURN ses ses lil lil sas sas l.l l.l as as RETURN TWICE
sag sag rag rag lag lag jag jag
red red fed fed led led jed jed
dad dad sad sad lad lad gad gad

RETURN
RETURN
RETURN TWICE


LESSON ONE IS:

"HOW TO" USE THE "H" KEY:

1. The "H" key is yped with your "J" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "J" FINGER.
jjj hhh jhj jhj jjj hhh jhj jhj j h
RETURN
jhj has has jhj had had jhj hag hag RETURN jhj his his jhj ash ash jhj she she he he; hall hall; half half; ha ha; RETURN

RETURN TWICE

## WEEK 2--DAY 5



LESSON TWO IS:
"HOW TO USE THE "U" KEY:

1. THE "U" key is typed with your "J" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "J" FINGER.

jij juj jij juj uuu juj jjj juj u j
RETURN
juj jug jug juj dug dug juj rug rug RETURN
juj lug lug juj us us juj fuss fuss RETURN
dull dull full full gull gull due due
RETURN TWICE

YOU HAVE NOW LEARNED ONE-HALF OF ALL THE LETTERS ON YOUR KEYBOARD! CONGRATULATIONS!!

## WEEK 2--DAY 5

LESSON THREE IS:
"HOW TO" BUILD WORDS:


1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
shed shed shed shade shade shade he he $h \mathrm{e}$ r $e$ here here $h e l d$ held held gues s guess guess $h$ u g e huge huge u s e ; use; use; f us e ; fuse; fuse;
dash dash dash 1 a $\mathrm{s} h$ lash lash
fish fish fish dish dish dish a s h ash ash s a s h sash sash r u l e rule rule d $u$ e 1 duel duel

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE


WEEK 3-DAY 1

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:

| frf juj frf juj ded kik ded kik | RETURN |
| :--- | :--- |
| ses lil ses lil as; as; l.l l.l | RETURN |
| fgf jhj fgf jhj jug jug hug hug | RETURN TWICE |
| gad gad lad lad sad sad had had |  |
| lug; iug; dugi dug; rug; rug; | RETURN |
| gall gall hall hall fall fall | RETURN |

WEEK 3--DAY 1

LESSON ONE IS:

"HOW TO" USE THE "O" KEY:

1. THE "O" key is typed with your "L" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "L" FINGER.
lll lol lll lol lll ooo lol lol RETURN
lol so so lol old old lol sold sold RETURN lol do do lol doll doll lol go go RETURN doe doe hoe hoe foe foe ago ago RETURN TWICE


## LESSON TWO IS:


"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
o d d odd odd rod rod rod $s$ o d sod sod RETURN
role role role ho ho $h$ o $l$ e hole hole RETURN
h o e hoe hoe $h$ o s e hose hose go go goes
RETURN
lo o k ; look; look; h o o k ; hook; hook; RETURN TWICE
o i l . oil. oil. s o i l . soil. soil.
l o a d ; load; load; r o a d ; road; road;
ours ours ours hours hours hours
o u r our our self self self ourself
RETURN
RETURN
RETURN
RETURN TWICE

## WEEK 3--DAY 1

## LESSON THREE IS:

"HOW TO" BUILD SENTENCES:

## Our Our Our

house house house
looks looks looks
good good good
Our house looks good.

He He He
sold sold sold
our our our
radio radio radio
He sold our radic.

She She She
hooks hooks hooks
rugs rugs rugs
She hooks rugs.

Joe Joe Joe
fell fell fell
off off off
a a a
$\log \log \log$
Joe fell off a log.

RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETURN
RETURN TWICE

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:

| frf fgf frf fgf juj jhj juj jhj | RETURN |
| :--- | :--- |
| ded kik sas l;l ses l.l lol lol | RETURN |
| lol odd odd lol oak oak lol log | RETURN TWICE |
| ho ho go go so so doe doe | RETURN |
| or or for for four four | RETURN |
| our our ours ours ours | RETURN TWICE |



LESSON ONE IS:
"HOW TO" BUILD MORE WORDS and SENTENCES:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
h o ho hors horse horse horse
h a has has a a g o go goo good good
h o ho hou hous house. house. house.
A horse has a good house.

O Ou Our Our Our Our Our
f fo fol folks folks folks RETURN
J. lo loo look look look

1 li lik like like like
u us us. us. us. us. us.
Our folks look like us.

RETURN
RETURN
RETURN
RETURN TWICE

RETURN

RETURN
RETURN
RETURN
RETURN TWICE

## WEEK 3--DAY 2



LESSON TWO IS:
"HOW TO" USE THE "T" KEY:

1. THE "T" key is typed with your "F" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH.

Do this several times until you know where it is.
3. Ket your fingers on the HOME ROW and REACH with your "F" FINGER.

| fff ftf fff ftf fff tht ftf ftf | RETURN |
| :--- | :--- |
| ftf to to ftf toe toe ftf the the | RETURN |
| ftf toot toot ftf loot loot ftf ftf | RETURN |
| tea tea teak teak tot tot dot dot | RETURN TWICE |



## WEEK 3--DAY 2

LIGSON THREE IS:

"HOW TO" USE THE "," (COMMA) KEY:

1. THE "," (COMMA) key is typed with your "K" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "K" FINGER.
kkk $k, k, \ldots k, k$ kkk , , , $k, k k, k$ RETURN
§,k is, is, $k, k$ his, his, $k, k$ so, so, RETURN kiki, kiki, kaka, kaka, alas, alas, RETURN to her, to her, to i气, to it, to hit, RETUKN TWICE

WEEK 3--DAY 2
LESSON FOUR IS:

"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
t e a leal teal steal steal steal RETURN
sof t soft soft lof loft loft RETURN
$t h o s e t h o s e ~ t h o s e s t i r s t i r ~ s t i r ~ R E T U R N ~$
set set set rese reset reset RETURN TWICE
hello hello helloforfor for
d i sk disk disk $t$ ○ 01 tool tool
RETURN
t i retire tirefire fire fire
RETURN
RETURN TWICE

WEEK 3--DAY 3

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following warmup DRILL:

| as; as; fgf fgf jhj jhj frf frf juj juj | RETURN |
| :--- | :--- | :--- | :--- |
| ded ded kik kik ses ses lil lil l.l l.l | RETURN |
| ftf ftf lol lol sat sat loss loss to to | RETURN |
| hug hug tug tug rug rug log log dog dog | RETURN TWICE |

WEEK 3--DAY 3


LESSON ONE IS:
"HOW TO" USE THE "C" KEY:

1. THE "C" key is typed with your "D" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "D" FINGER.
ddd ded cec ded ddd ded cec ded RETURN ded $\operatorname{cog} \operatorname{cog}$ ded cot cot ded toc toc RETURN dcd ice i.ce dcd rice rice dcd dice dice RETJRN case case ace ace race race lace lace


WEEK 3-DAY 3
LESSON TWO IS:
"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.

| $a \mathrm{c} t$ act act a $c t e d$ acted acted | RETURN |
| :---: | :---: |
| $s$ c o ld scold scold s c a 1 d scald scald | RETURN |
| c h i l d child child c a r t cart cart | RETURN |
| k i c k kick kick l i c k lick lick | RETURN TWICE |
| 10 g log log 1 o g o logo logo logo | RETURN |
| $r$ e a d read read read i f ; if; if; | RETURN |
| $c$ o d e code code c o l o r color color | RETURN TWICE |



LESSON THREE IS:
"HOW TO" BUILD SENTENCES:
His His His RETURN
sister sister sister RETURN
likes likes likes RETURN
to do to do to do RETURN
logo. logo. logo. RETURN
His sister likes to do logo.
RETURN TWICE

The The The
color color color
of the of the of the
cart cart cart
is red. is red. is red.
The color of the cart is red.

Foot Foot Foot
races races races
are fun. are fun. are fun.
Foot races are fun.

RETURN
RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

WEEK 3--DAY 4

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page
AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
a; sl dk fj gh fj dk sl a;
RETURN
frf juj ded kik sas lil lol
RETURN
fgf jhj ded k.k l.l col col
RETURN TWICE
cola cola true true cool cool
to call. to call. to call. to call.
RETURN
it is hot. it is hot. it is hot.
RETURN
RETURN TWICE


WEEK 3--DAY 4


LESSON ONE IS:
"HOW TO" USE THE "M" KEY:

1. THE "M" key is typed with your "J" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "J" FINGER.
jjj jmj mmm jmj jjj jmj mmm jmj
jmj jim jin jmj jam jam jmj jmj
jmj dann ram jmj sam sam jmj me me him him them them come come am am

RETURN RETURN RETURN


LESSON TWO IS:
"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
m i c r o micro micro mice mice mice RETURN
logic logic logic mark mark mark RETURN m a k e make make m i le , mile, mile, RETURN m u l $\varepsilon$ i multi multi $t$ a m e tame tame a r m arm arm a la rmalarm alarm
l i me lime lime $t i m e t i m e ~ t i m e ~$
th h m them them th h m e theme theme RETURN remote remote remote $h$ a $m$ ham ham

WEEK 3--DAY 4

LESSON THREE IS:

"HOW TO" BUILD SENTFNCES:

The The The
storm storm storm
came. came. came.
The storm came.

Camels Camels Camels
are afraid are afraid are afraid
of mice. of mice. of mice.
Camels are afraid of mice.

Meat Meat Meat
makes makes makes
a good a good a good
meal. meal. meal.
Meat makes a good meal.

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETURN TWICE


WEEK 3--DAY 5

"HOW TO" WARM UP YOUR FINGERS:

1. Put : our fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
frf fgf juj jhj ded kik ses lol sas lil RETURN
ded dcd kik k,k ftf jmj juj jmj l.l jmj RETURN
jmj jam jam ded cad cad jmj am am jmj dcd RETURN TWICE
some some come come hum hum chum chum
RETURN
go home. go home. to him. to him.
RETURN
a cake; a cake; the dam; the dam;
RETURN TWICE

WEEK 3--DAY 5

LESSON ONE IS:

"HOW TO" USE THE "W" KEY:

1. THE "W" key is typed with your "S" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your " $\mathrm{S}^{\text {" FINGER. }}$
sss sws WWW sws sss sws WWW sws sws
RETURN
sws wad wad sws who who sws well well
RETURN
sws lol low low sws lol slow slow sws
RETURN
lol sws swell swell lol sws whole whole RETURN
wall wall wife wife how how was was

WEEK 3--DAY 5


LESSON TWO IS:
"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page XND NOT AT YOUR FINGERS.

| s o w sow sow se w sew sew m o w mow mow | RETURN |
| :---: | :---: |
| h ( w l howl howl t o we l towel towel | RETURN |
| w a i t wait wait we i g h t weight weight | RETURN |
| s h o w s shows shows g l o w glows glows | RETURN TWICE |
| while while while word word word | RETURN |
| $s$ c r a w straw straw d r a w draw draw | RETURN |
| wh i t e white white writ e write write | RETURN |
| $\mathrm{h} a \mathrm{r} d$ hard hard w a r e ware ware hardware | RETURN TWICE |

WEEK 3--DAY 5

## IJESSON THREE IS:


"HOW TO" BUILD SENTENCES:


We went We went We went
to work, to work, to work,
also. also. also.
We went to work, also.

The The The
how' howl howl
of the dog of the dog of the dog
was wierd. was wierd. was wierd.
The howl of the dog was wierd.

Jim, Jim, Jim,
the work the work the work
was was was
too hard. too hard. too hard.
Jim, the work was too hard.

White Wnite White
owls owls owls
are wise. are wise. are wise.
White owls are wise.

## RETURN

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETUR: $\operatorname{TWICE}$

RETURN
RETURN
RETURN
RETURN TWICE


## "HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on tine HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard or this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
frf ftf fgf jhj juj cied kik dcd $k, k$
RETURN
sws lol sws l.l as; jmj am jam ram RETURN fat mat far car jug dug cut rut RETURN keep stili. hug me, cool it. we were.

RETURN TWICE


WEEK 4--DAY 1


IESSON ONE IS:
"HOW TO" USE THE "Y" KEY:

1. THE "Y" key is typed with your "J" FINGER.
2. LOOK $A T$ YOUR KEYBOARD AND FEEI THE REÄCH.

Dc this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with sour "J" FINGER.
jjј jyj yyy jyj jjj jyj yyy jyj jyj
jyj yes yes ftf yet yet jyj yell yell
ftf toy toy jyj joy joy ftf fly fly
ftf jyj they they ftf jyj coy ccy
say say day day ray ray clay clay

RETURN
PETURN

RETURN

RETURN

RETURN TWICE

## WEEK 4--DAY 1



LESSOLV 'rWO IS:
"HOW TO" USE THE "V" KEY:

1. rHE "V" key is typed with your "F" FINGER.
2.     - OOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH w th your "F" FINGER.
$f f f$ fvf vvv fvf fff fvf vvv fvf fvf fvf ftf flat flat fvf ftf save save
fvf ftf vast vast fvf $f \pm f$ love love
leave leave valley vaỉley via via

RETURN
RETURN

RETURN
RETURN TWICE

WEEK 4--DAY 1


LESSON THREE IS:
"HOW TO" USE THE "N" KEY:

1. THE "N" key is typed with your "J" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL 'IHE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "J" FINGER.
jjj jnj nnn jnj jjj jnj nnn jnj jnj RETURN
jnj jyj jan jan jnj jyj yen yen jnj RETURN
jnj jyj non non jnj jyj yon yon jnj
many many sing sing none none no no

RETURN
RETURN TVICE

WEEK 4--DAY 1


## LESSON FOUR IS:

"HOW TO" BUILD WORDS:

1. PUT YOUR FINGERS ON THE HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
c lever clever clever coin n coin coin RETURN
rea l l y really really t a n tan tan
t r u l y truly truly a n n o y annoy annoy
fancy fancy fancy $n$ a $n c y$ nancy nancy
very very very sory sorry surry
g o t o ; goto; goto; lis t list list
d a t a data data to to $1 \mathrm{i} \mathrm{s} t$ list list
data to list; data to list; data to list

"HOW TO" LESSON FIVE IS:
"HOW TO" BUILD SENTENCES:
The The The RETURN
yellow yellow yellow RETURN
river river river
is not is not is not
very high. very high. very high.
The yellow river is nct very high.

Many Many Many
wives wives wives
may may may
join us. join us. join us.
Many wives may join us.

Love Love Love
is not is not is not
fancy. fancy. fancy.
Love is not fancy.

RETURN
RETURN
PETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN
RETURN TWICE

WEEK 4--DAY 2

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the FICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
a;sldkfjgh ghfjaksia; a;sldkfjgh ghfjdksla;
RETURN
frvf frvf free free frvf frvf vase vase RETURN
junj junj junk junk junj junj klunk klunk RETURN
juyj juyj joy joy juyj juyj toy toy coy coy RETURN TWIC


"HOW TO" BUILD WORDS USING ALL THE LETMERS YOU KNOW:
5. Put your fingers on the HOME ROW.
6. KEEP YOUR EYES ON YOUR COPY.
7. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
d a d dad dad 1 a $d$ lad lad $m$ a $d$ mad mad
RETURN
set set set $v e t$ vet vet $y$ e $t$ yet yet

rag rag rag tag tag tag gaggag gag
$j$ i g jig jighag hag hag she she she o u r our our o a $k$ oak oais o i off off
sof t soft soft $t$ o 0 lool tool
h o us e house house o d dodd odd
$c a x t$ cart cart $f$ a c e face face
d a $m$ dam dam $t$ a $m$ tam tam $v a n$ yan van
w o e woe woe $t$ o toe toe $s$ o w sow sow
$t$ a $n$ tan $\tan n$ o wow now $d$ a $y$ day day

RETURN
RETURN
RETURN TWICE
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

LESSON TWO IS:

"HOW TO" TYPE COMPLETE SENTENCES USING ALL THE LETTERS YOU KNOW:

Mary really enjoys typing.
Sue is a very good student.
Wes could make the team, too.

Friends are nice to have.
Iucy owns a yellow wagon.
Merry Christmas everyone.

Jan, Amy, and Vera are sisters.
He ran into me, and $I$ fell down.
Ouch; that fall hurt my arm.


## WEEK 4--DAY 2

LESSON THREE IS:

"HOW TO" USE THE "B" KEY:

1. THE "B" key is typed with your "F" FiNGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "F" EINGER.
fff fbf bbb fbf fff fbf bbt fbf fbf fbf bet bet fbf bit bit fbf bay bay fbf job job fbf boy boy fbif ban ban bid bid bath bath boat boat biof big

RETURN
RETURN
RETURN
RETURN TNICE

## WEEK 4-~DAY 2

LESSON FOUR IS:

"HOW TO" BUILD WORDS:

1. PUT YOUR FINGERS ON THE HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YCUR FINGERS.
b a t h bath bath b e a d bead bead
b 1 o w blow blow beat beat beat
b a r $k$ bark bark b o a t boat boat
ber r y berry berry bow bow bow
b 1 o o d blood blood r i b rib rib
b a d 1 y badly badly r 0 b rob rob
c o b o l cobol cobol b a s i c basic basic

RETURN

RETURN TWICE

RETURN
RETURN
RETURN
RETURN

RETURN TWICE

WEEK 4--DAY 2


LESSON FIVE IS:
"HOW TO" USE HOMONYMS:

Type the following drill of homonymns:
to to; two two; too too RETURN
for for; fore fore; four four
sale sale; sail sail
RETURN
RETURN TWICE
wear wear; where where
male male; mail mail
there there; their their

RETURN
RETURN
RETURN TWICE


66

WEEK 4--DAY 3

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
dece dead care case jumj jam jam him him RETURN
fbrf cab cab fbrf tab tab fbrf boil boil RETURN
gab gab bags bags lab lab dab dab nab nab RETURN TWICE

"HOW TO" TYPE COMPLETE SENTENCES USING ALL THE LETTERS THAT YOU KNOW:

A big boy bit into a red berry.
My dog begged for a bone.
The 'robin was in a bird bath.

The flask was full of wine.
A green leaf fell softly. Owls are very wise.

A huge jug came tumbling down. Mary had a little lamb. The lamb was black and white.

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

"HOW TO" USE ANTONYMS:

Type the following driil of antonyms:
good good good; bad bad bad
glad glad glad; sad sad sad
dead dead; alive alive
wet wet wet; dry dry dry
hot hot hot; cold cold cold
summer summer; winter winter
girl girl girl; boy boy boy
pretty pretty; ugly ugly
land land land; sea sea sea
asleep asleep; awake awake
light light light; dark dark dark
day day day; night night night

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

WEEK 4-DEY 4

"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Louk at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:
a;sldkfjgh ghfjdksla; a;sldkfjgh ghfjdksla; RETURN a;sldkfjghı ghfjdksla; a;sldkfjgh ghfjdksla; RETURN TWICE

Now is the time for every good man to cone RETURN to the aid of his country.

Now is the time for every good man to come RETURN to the aid of his country.

RETURN TWICE RETURN TWICE


66

WEEK 4- DAY 4


LESSCN CNE IS:
"HOW TO" USE THE "X" KEY:

1. THE "X key is typed with your "S" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "S" FINGER.

| sss $x x x$ sxs $x x x$ sss sxs sss $x \times x$ sxs sxs | RETURN |
| :--- | :--- | :--- |
| sxs six six sxs sax sax sxs fix fix sxs | RETURN |
| sxs tax tax sxs way wax sys ox; ox; sxs | RETURN |
| fix the axe; fix the axe; a fox; a fox; | RETURN TWICE |


"HOW TO" USE THE "Z" KEY:

1. THE "Z" key is typed with your "A" FINGER.
2. LOOK AT YOUR KEYBOARD AND F'EEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "A" FINGER.
aaa zzz aza zzz aaa aza aaa zzz aza aza
RETURN
aza zoo zoo aza size size aza buzz buzz at a zoo; a hazey day; fix a zax; go to oz. RETURN TWICE


IEEK 4--DAY 4


## LESSON THREE IS:

"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
e x i t exit exit $x$ r a $y$ x ray $x$ ray
e x t r a extra extra $t$ e $x$ text text
matrix matrix matrix $e n d$ end end
z e r o zero zero bla ze blaze blaze
b a s i c basic basic j a z z jazz jazz
$z e b r a z e b r a z e b r a b y t e b y t e ~ b y t e$
c i r c l e circle circle r u n run run
l o a d load load $t h e n$; then; then;


RETURN
RETURN

RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

LESSON FOUR IS:

"HOW TO" TYPE COMPLETE SENTENCES USING ALI THE LETTERS YOU KNOW:

Our Xerox must be fixed.
Foxy the fox lives in a zoo.
The Aztecs are famous Indiars.

Azure blue is my favorite color.
Guess the size of the jelly bean jar.
Kevin is a whiz ar fixing axles.

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE


79

WEEK 4--DAY 5

"HOW TO" WARM UP YOUR FINGEFS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:

| sxs sxs lax lax sxs sxs tax tax | RETURN |
| :--- | :--- |
| aza aza zoo zoo aza aza size size | RETURN |
| box box fix fix fizz fizz ox ox | RESURN |

the oxen; a zoo; an $x$ ray; a zero
RETURN TWICE

WEEK 4--DAY 5


LESSON ONE IS:
"HOW TO" USE THE "P" KEY:

1. THE "P" key is typed with your ";" (SEMI) FMNGR.
2. LOOK AT YOUR KEYBOARD AND FEEL TYE REACH. Do this several times until yols krow wher it is.
3. Keep your fingers on the HOME ROW and Rind bith your n;" (SEMI) FINGER.
ppp i;: pip i;i ppp piprep ;i; pip ;ip
RETURN
$\mathrm{p}: \mathrm{p}$ pat pat p ; pay pay pip paid paid RETURN pip zip zip pip zap zap p;p pizar p\%zza RETURN he paid the price. a prizc pizza.

RETURN TWICE


LESSON TWO IS:
"HOW TO" USE THE ${ }^{n} /{ }^{n}$ (DIACONAL) KEY:

1. THE "/n key is typed with your ${ }^{\boldsymbol{*}} \boldsymbol{\prime}^{\boldsymbol{n}}$ (SEMI) FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your ";" (SEMI) FINGER.
;i; /// i/; /// i;i i/i i; /// i/; RETURN
;/; his/her his/her ;/; he/she he/she RETURN
i/i them/us them/us ;/; we/they we/they RETURN TWICE


WEEK 4--DAY 5


LESSON THREE IS:

## "HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
star $t$ start start b ug bug bug
plot plot plot 100 p loop loop RETURN
i $n$ p u $t$ input input $r$ a $m$ rám ram
out put output output if if if
a r r a y array array b i $t$ bit bit d r i $v e$ drive drive $n$ e w. new new
e scape escape escape goto goto
c o r e core core co a e code code
s $y n t a x$ syntax syntax run run
RETJRN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE


LESSON FOUR XS:
"HOW TO" LEARN ANEDNYMS:

Type the following words, a diagonal (/), and then your antonym for that word:

EXAMPLE: big/small

| short/ | RETURN |
| :---: | :---: |
| rich/ | RETURN |
| black/ | RETURN |
| up/ | RETURN |
| North/ | RETURN |
| East/ | RETURN |
| front/ | RETURN |
| North Pole/ | RETURN |
| right/ | RETURN |

## WEEK 5--DAY 1


"HOW TO" WARM UP YOUR FINGERS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
4. Type the following WARMUP DRILL:

| frf juj ded kik sws lol aaa ; $p ;$ | RETURN |
| :--- | :--- |
| fgf jhj dcd $k, k$ sxs l.l aza ;/; | RETURN |
| fun gun run won son pun ton yon | RETURN TWICE |




LESSON ONE IS:
"HOW TO" USE THE IEEFT SHIFT KEY TO TYPE THE "?" (QUESTION MARK)

1. THE "?" (QUESTION MARK) is typed with your ";" (SEMI) FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH.

Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "; ${ }^{n}$ (SEMI) FINGER.


## WEEK 5--DAY 1

LESSON TWO IS:

"HOW TO" USE THE "Q" KEY:

1. THE " $Q^{\prime \prime}$ key is typed with your "A" FINGER.
2. LOOK AT YOUR KEYBOARD AND FEEL THE REACH. Do this several times until you know where it is.
3. Keep your fingers on the HOME ROW and REACH with your "A" FINGER.
aaa qqq aqa qqq aqe aaa aqa qqq aqa aqa RETURN aqa quiz qui.z aqa quit quit aqa quip quip quill quill qua gue aqua aqua quad quad RETURN a short quote a quick quiz. be quiet. RETURN

RETURN TWICE

WEEK 5--DAY 1

LESSON THREE IS:

"HOW TO" BUILD WORDS:

1. Put your fingers on the HOME ROW.
2. KEEP YOUR EYES ON YOUR COPY.
3. Look at the PICTURE of your keyboard on this page AND NOT AT YOUR FINGERS.
quick quick quick qua i i quaii quail RETURN
quart quart quart $q u$ e e $n$ queen queen RETURN
$q u o t a q u o t a q u o t a q u a l m q u a l m q u a l m$ RETURN TWICE


CONGRATULATIONS!! YOU NOW KNCW ALL OF THE ALPHABET!!

LESSON FOUR IS:

"HOW TO" TYPE COMPLETE SENTENCES USING THE ENTIRE ALPHABET:

A quick, crazy rquirrel jumped over a quail.
Did the quail quiver with fear?
Yes, the quail made a very hasty exit.

Boy/girl guests were invited to the party. Were there sack races at the party?

No; but we did win prizes for the games.

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

WEEK 5--DAY 2


[^0]1. Type the complete alphabet:
abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz

RETURN
RETURN TWICE
2. Type this famous drill sentence which uses all the letters of the alphabet:

The quick brown fox jumps over the lazy dog. RETURN The quick brown fox jumps over the lazy dog. RETURN TWICE
3. Review the "?" (QUESTION MARK):
;?; 3?\} ;?; 3?\} ;i? 3?; ;?; ;?;
RETURN
who? what? why? when? where?
RETURN TWICE

LESSON ONE IS:
"HOW TO" COMPOSE AT THE KEYBOARD:

You are now going to type a story by following these directions:

1. Type your name.
2. Look carefully at the pictur that you have.
3. Think about the story you think the picture tells.
4. Now, use your computer to type your own special story about the picture.
5. This will be a SHORT STORY with no more than ten SHORT lines.
6. Tap your SPACE BAR five times so that your first line is INDENTED. LOOK AT THE EXAMPLE BELOW.
7. Keep your lines short like the EXAMPIE below, returning after each line.
8. Start your SHORT STORY and HAVE FUN TYPING!

## EXAMPLE

Type Your Name Here

You now know all of the alptabet on your RETURIN keyboard. You will be able to type some of RETURN your school work. You will also be able to RETURN type letters to your family and to your RETURN friends. The nice thing about keyboarding RETURN is that you will want to use it for the rest RETURN of your life.

RETURN
9. You will want to SAVE your paragraph (or as much as you have typed today) on the disk in your disk drive. Your teacher will explain how this is done.
10. If you did not complete the pariteph in one period, you will want to LOAD the paragrapn from the disk back to your screen/monitor. Your teacher will explain how this is done.
11. You will now want to PRINT your paragranh. Your teacher will explain how this is done.


WEEK 5--DAY 3

"HOF TO" MRRM OP YOUR FINGERS:
> jade lynx bike cont friend velvet praise
> weight quiz prompt core apple nila + $+1 \times$ REI C

RRTVM: $A C$

LESSON ONE IS:

## "HON TO" USE THE "-" (HYPBEN) KEX:

1. THE "-" (Fyyper) key is typed with your ";" (SBHI) PIMGER.
2. LOON AT YOOR KBYBoard and FEEL MER RRECC. Do this several times antil you know where it is.
3. Keep your "J" finger anchored on the HOMR ROM,


ip-; ip-; oremante; onerthird; bluegreen RRTURN
ip-i ;p-; One-sent; two-bit; well-known ABruer Twice

84

## WEEK 5--DAY 3

LESSON THREE IS:

*HCH TO" USE THE "CURSOR" (ON THE APPLE IIE)
There are several ways to move the "CURSOR."

1. You can move it in one of four directions by using the "arrow" keys:

- The $\rightarrow$ and $\leftarrow$ keys move the cursor to the right or left with each keypress. If you continue to hold these keys down, the cursor will keep moving.
- The $\uparrow$ and $\downarrow$ keys will move the cursor up or down one line with each keypress. If the key is held down, the cursor will continue moving up or down.

2. You can move it to the beginning or end of what you have typed by using the editing commands [B] and [E].

- [B] means to hold down the CONTROL KEY and strike the "B" KEY. This will take you to the BEGINNING of your typing.
- [E] means to hold down the CONTROL KEY and strike the "E" KEY. This will take you to the END of your typing.

"HOW TO" SPEED UP THOSE FINGERS:
Type the following sentences as instructed by your teacher. MOVE THOSE FINGERS AS QUTCKLY AS YOU CAN! See if you can go even one letter farther each time you type the sentence.

1. There are great deserts of sand in Arabia and Africa.
2. Camels are very important animals to desert people.
3. Most strange animals live in the zoo.
4. The flying squirrel may live near your home.
5. An elephant has an extra strong nose.
6. Only an elephant has a finger at the end of his nose.
7. A moose is afraid of the big bad wolf.
8. Polar bears live in the deep freeze.
9. In the zoo, the gorilla is mean.
10. The gorilla is quiet and gentls in th. wocis.
11. The blue whale is the biggest animal.
12. The biggest anima eats the smallest.
13. The whale is a mamal.
14. Giraffes are the tallest animals in the world.


## "HOW TO" WARM UP YOUR FINGERS:

1. Type the following sentence using the entire alphabet: The quick brown fox jumps over the lazy dog. RETURN The quick brown fox jumps over the lazy dog. RETURN TWICE
2. Type the following words using only the left hand: sag bag tag wag rag sad bad wad tad cad fad RETURN TWICE


WEEK 5--DAY 4


## LESSON ONE IS:

"HOW TO" USE THE "NUMBER 1" AND THE "NUMBER 2" KEYS:
LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH NUMBER. Do this several times until you know where each one is.

1. The "NUMBER 1" key is typed with the "A" FINGER. Keep Your "F" FINGER ANCHORED ON THE HOME ROW AND PIVOT.
aq1a aq1a aq1a aq1a
aaa 111. ala ala 111
1 all; 1 ask; 1 are
RETURN
RETURN
RETURN TWICE
2. The "NUMBER 2" key is typed with the "S" FINGER. Keep Your "F" FINGER ANCHORED ON THE HOME ROW AND REACH.
sw2s sw2s sw2s sw2s
sss 222 s2s s2s 222
2 saw; 2 see; 2 sell

RETURN
RETURN
RETURN TWICE

WEEK 5--DAY 4


LESSON TWO IS:
"HOW TO" USE THE "!" (EXCLAMATION POINT) AND "@" (EACH/AT) SYMBOLS.
LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH SYMBOL. Do this several times until you krow where each one is.

1. The "!" (EXCLAMATION POINT) is typed with the "A" FINGER using the "RIGHT SHIFT" KEY. Keep your "F" FINGER ANCHORED ON THE HOME ROW AND PIVOT.

- This is a 1-2-3 rhythmic stroke:

```
1 - RIGHT SHIFT DOWN
2 - STRIKE "!" and RELEASE
3 - SHIFT UP
```

aaa !!! aaa !!! a!a a!a !!! aaa !a! !a!
Rah!!! Rah!!! Ah! Ah! Hooray! Smile! No! RETURN TWICE
2. The "en (EACH/AT) is typed with the "S" FINGER using the "RIGHT SHIFT" KEY.

1 - RIGHT SHIFT DOWN
2 - STRIKE "@" and RELEASE
3 - SHIFT UP
 sell \& 12 cents; a sale \& 22 cents each

RETURN

RETURN
RETURN TWICE


## LESSON THREE IS:

"HOW TO" USE THE "NUMBER 1" AND THE "NUMBER 2" KEYS (UPPER AND LOWER CASE) IN SENTENCES:

| There were 12 boys on the team. | RETURN |
| :--- | :--- |
| I had 1 apple; Sue had 2 apples. | RETURN |
| Amy saw 1 girl, 2 boys, and 122 dogs! | RETURN |
| Dick sold 21 candy bars @ 22 cents each! | RETURN TWICE |



"HOW $\because$ O" WARM UP YOUR FINGERS:

1. Type the follc:ing arill using ali the letters of the alphabet:

Jinx feels playing quick home video games is RETURN better than a quiet cozy wood fire. RETURN TWICE
2. Type the following Review Drill:
aq1a $\exists q 1 a \operatorname{sw} 2 s$ sw2s ala s2s
RETURN
ala ala s2s s2s 1; aa 22 ss

1 ape; 1 quail; 1 axe 1 axel
RETURN
2 saws; 2 sacks; 2 songs
;p-; ;p-; ;i; ppp --- ;;
co-op; T-shirt; part-time
RETURN TWICE

RETURN TWICE

RETURN
RETURN TWICE


LESSON ONE IS:
"HOW TO" USE THE "NUMBER 3" AND THE "NUMBER 4" KEYS:

LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH NUMBER. Do this several times until you know where each one is.

1. The "NUMBER 3" key is typed with the "D" FINGER. Keep your "A" FINGER ANCHORED ON THE HOME ROW AND REACH.
de3d de3d de3d de3d
RETURN
ddd 333 d3d d3d 333
RETURN

3 dogs; 3 deer; 3 disks
RETURN TWICE
2. The "NUMBER 4" key is typed with the "F" FINGER. Keep your "A" FINGER ANCHORED ON THE HOME ROW AND I:EACH.
fr4f fr4f fr4f fr4f
fff 444 f4f f4f 444

4 foxes; 4 fires; 4 fans

RETURN

RETURN

RETURN TWICE

## WEEK 5--DAY 5



LESSON TWO IS:
"HOW TO" USE THE "\#" (NUMBER/POUND) AND THE "\$" (DOLLAR SIGN) SYMBOLS:
LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH SYMBOL. Do this several times until you know where each one is.

1. The "\#" (NUMBER/POUND) is typed with the "D" FINGER using the "RIGHT SHIFT" KEY. Keep your "A" FINGER ANCHORED ON THE HOME ROW AND REACH.

- This is a 1-2-3 rhytnmic stroke:

1 - RIGHT SHIFT DOWN
2 - STRIKE "*" and RELEASE
3 - SHIFT UP
ddd \#\#\# ddd \#\#\# d\#d d\#d \#\#\# ddd \#d\# \#d\#
RETURN
a 34\# dog; 4 \#3 pencils; page $\# 3 \mathrm{~d}$
RETURN TWICE
2. The "\$" (DOLLAR SIGN) is typed with the "F" FINGER using the "RIGHT SHIFT" KEY.

1 - RIGHT SHIFT DOWN
2-STRIKE "\$" and RELEASE
3 - SHIFT UP

RETURN
a charge of $\$ 4.32$; a $\$ .43$ fee; half of $\$ 4$
RETURN TWICE


LESSON THREE IS:
"HOW TO" UGE THE "NUMBER 3" AND "NUMBER 4" KEYS (UPPER AND LOWER CASE) IN SENTENCES:

The space rocket has 3 different parts.
A little car takes you up to Part \#1.
The fuel in Part $\# 3$ is all gone.
A 24 \# bag of dental cement is $\$ 34$.

RETURN
RETURN
RETURN
RETURN TWICE


95

"HOW TO" WARM UP YOUR FINGERS:

1. Type the following drill using all the letters of alphabet:

A lazy dog quickly jumps extra high when a fine juicy bone is waved.

RETURN RETURN TWICE
2. Type the following words using only the right hand:
jim him kim lip kip nip yip hip nil hill kill RETURN TWICE
3. Type the following Review Drill:
aq1a aq1a sw2s sw2s de3d de3d fr4f fr4f
ala ala s2s s2s d3d d3d f4f f4f 1234
1 ate; 2 sat; 3 did not; 4 fled 4321

RETURN
RETURN
RETURN TWICE

## WEEK 6--DAY 1


"HOW TO" USE THE "NUMBER 5" KEY ARD $\mathrm{T}_{4}$ ' ${ }^{\text {on }}$ (PERCENT) SYMBOL:

LOOK AT YOUR KEYBOARD AND FEEL THE RENCH.
Do this several times until you know whele i.t is.

1. The "NUMBER 5" key is typed with the "F" FINGER. Keep your "A" FINGER ANCHORED ON THE HOME ROW AND REACH.
fr5f fr5f fr5f fr5f
fff 555 f5f f5f 555
RETURN
RETURN

5 fads; 5 frogs; 5 fowl
RETURN TWICE
gt5g gt5g gt5g gt5g
RETURN
ggg 555 g5g g5g 555
RETURN

5 tests; 5 tins; 5 tabs
2. The "q" (PERCENT) is typed with the "F" FINGER using the "RIGHT SHIFT" KEY. Keep your "A" FINGER ANCHORED ON THE HOME ROW AND REACH.

1 - RIGHT SHIFT DOWN
2 - STRIKE *\%' and RELEASE
3 - SHIFT UP

55\% fun; 5\% funny; 45\% fare; 15\% fair
ttt \%\%\% ttt \%\%\% t\%t t\%t 8 \%\% ttt \%t\% \%t\%
a $5 \%$ tip; $35 \%$ tax; 258 tan; a $55 \%$ tab

RETURN
RETURN TWICE

RETURN
RETURN TWICE


## LESSON TWO IS:

```
"HOW TO" USE THE "NUMBER 5" KEY (UPPER AND LOWER CASE) IN SENTENCES:
```

Here are 5 fig bars for 5 boys and 5 girls.

RETURN
RETURN
RETURN TWICE


WEEK 6--DAY 1


## LESSON THREE IS:

"HOW TO" SPEED UP THOSE FINGERS:
Type the following sentences as instructed by your teacher. MOVE THOSE FINGERS AS QUICKLY AS YOU CAN! See if you can go even one letter further each time you type the sentence.

1. Would you like to go to the moon?
2. But there is no air for you on the moon!
3. You could not live in the hot days on the moon.
4. You couid not live in the cold nights on the moon.
5. If you wear a space suit, you could live on the moon.
6. There are no trees, lakes, or water on the moon!
7. You can jump very high on the moon.
8. Have you ever seen a moon car?
9. Would you like to ride in a moon car?
10. Hop in, and we will go for a ride!

WEEK 6--DAY 1


| MHOW TO" REVIEW COMPUTER WORDS YOU HAVE LEARNED: |  |  |
| :--- | :--- | :--- |
| Type the following computer terms as instructed by your teacher: |  |  |
| printer | field | read |
| load | log | reset |
| hello | disk | logo |
| cobol | code | basic |
| color | if | micro |
| logic | nulti | remote |
| hardware | save | end |
| start | array | goto |
| list | circle | bit |
| new | data to list | loop |
| input | escape | ran |
| then | fortran | syntax |

WEEK 6--DAY 2

"HOW TO" WARM UP THOSE FINGERS AND REVIEW THE ALPHABET AND NUMBERS:

1. Type the following drill :
a;sldkfjghfjdksla; a;sldkfjghfjdksla;
all sell doll fox gun hey job kix lie quit whim elk rip tip yip up is pie

RETURN
RETURN
RETURN TWICE
2. Type the following sentence using all the letters of the alphabet:

The quick brown fox jumps over the lazy dog. RETURN The quick brown fox jumps over the lazy dog. RETURi TWICE
3. Type the following number and letter drill:
aqla ala 1 atom 1 atom sw2s s2s 2 sets 2 sets de3d d3d 3 dabs 3 dabs fr4f f4f 4 foes 4 foes

## FETURN

RETURN fr5f f5f 5 fays 5 fays ft5f f5f 5 tins 5 tins RETURN 1 atom; 2 sets; 3 dabs; 4 foes; 5 fays; 5 tins RETURN TWICE

"HOW TO" USE THE "NUMBER 6," "NUMBER 7," AND "NUMBER 8" KEYS:
LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH NUMBER. Do this several times until you know where each one is.

1. The "NUMBER 6" key is typed with the "J" FINGER. Keep your ${ }^{\prime \prime} \boldsymbol{i n}^{\prime \prime}$ (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.
hy 6h hy 6 h hy 6 h hy 6 h
hhh 666 h6h h6h 666
6 hills; 6 hams; 6 hens

RETURN
RETURN
RETURN TWICE
2. The "NUMBER 7" key is typed with the "J" FINGER. Keep your ";" (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.
ju7j ju7j ju7j ju7j
jjj 777 j7j j7j 777
7 jugs; 7 jars; 7 jams

RETURN
RETURN
RETURN TWICE
3. The "NUMBER 8" key is typed with the "K" FINGER. Keep your ";" (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.
ki8k ki8k ki8k ki8k
kkk 888 k8k k8k 888
8 kids; 8 kegs; 8 keys

RETURN
RETURN
RETUFAN TWICE

"HOW TO" JSE THE "\&" (AMPERSAND) SYMBOL:
LOOK AT YOUR KEYBOARD AND FEEL THE REACH.
Do this several times until you know where it is.

1. The "\&" (AMPERSAND) is typed with the "J" FINGER using the "LEFT SHIFT" KEY. Keep your ${ }^{n} ;{ }^{n}$ (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.

- This is a 1-2-3 rhythmic stroke:

```
    1 - LEFT SHIFT DOWN
    2 - STRIKE "&" and RELEASE
    3-SHIFT UP
```

 RETURN jam \& jelly; J \& J Co.; juice \& java


WEEK 6--DAY 2


LESSON THREE IS:
"HOW TO" SPEED UP THOSE FINGERS:

Type the following sentences as instructed by your teacher.
MOVE THOSE FINGERS AS QUICKLY AS YOU CAN! See if you can go even one letter further each time you type the sentence.

1. Learning to type is the first step in learning computers.
2. Typing on a computer is called keyboarding.
3. Keyboarding should be done by the touch method.
4. The touch method means that you do not look at your keys.
5. You will be able to use this skill to do your school work.
6. Remember to use the right fingers on the keys.
7. Practice using the right fingers on your visual keyboard.
8. Do not practice on a manual typewriter.
9. Manual typewriter keyboards are not like computer keyboards.
10. Electric typewriters are very much like computers.

"HOW TO" WARM UP THOSE FINGERS AND REVIEW THE ALPHABET AND NUMBERS:
11. Type the following drill using all the letters of the alphabet:

Children are just crazy about playing with keys, masques, and very big gift boxes.

RETURN
RETURN TWICE
2. Type the following number and letter drill:
aqla ala 1 aunt 11 actors 111 across RETURN
sw2s s2s 2 scraps 22 sisters 222 sheets
de3d d3d 3 dishes 33 disks 333 ducks
fr4f f4f 4 flowers 44 footballs 444 forms
gt5g g5g 5 girls 55 gates 555 grapes
hy 6 h h6h 6 hunters $\overline{6} 6$ houses 666 hills
ju7j j7j 7 jokes 77 jumped 777 jelly jars
ki8k k8k 8 kicked 88 know 888 kisses
1a 2s 3d 4f 5 g 6h 7 j 8k 122345678

RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

RETURN
RETURN
RETURN TWICE

WEEK 6--DAY 3


LESSON ONE IS:
"HOW TO" USE THE "NUMBER 9" AND "NUMBER 0" KEYS:
LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH NUMBER. Do this several times until you know where each one is.

1. The "NUMBER 9" key is typed with the "L" FINGER. Keep your ";" (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.

1091 1091 1091 1091
111999191191999
RETURN

9 leave; 9 lunches; 9 lists
RETURN
RETURN TWICE
2. The "NUMBER $0^{n}$ key is typed with the ";" (SEMI) FINGER. Keep your "J" FINGER ANCHORED ON THE HOME ROW AND PIVOT.
;p0; ip0; ;p0; ip0;
; ; ; 000 ;0; ; 0; 000
10 pencils; 20 points; 30 pins

RETURN
RETURN
RETURN TWICE

WEEK 6--DAY 3

LESSON TWO IS:

"HOW TO" USE THE " (" (LEFT PARENTHESIS) AND ")" (RIGHT PARENTHESIS) SYMBOLS:

LOOK AT YOUR KEYBOARD AND FEEL THE REACH FOR EACH SYMBOL. Do this several times until you know where each one is.

1. The "(" (LEFT PARENTHESIS) is typed with the "In FINGER using the "LEFT SHIFT" KEY. Keep your ";" (SEMI) FINGER ANCHORED ON THE HOME ROW AND REACH.

- This is a 1-2-3 xhythmic stroke:

1 - LEFT SKIFT DONN
2 - STRIKE "(" and RELEASE
3-SHIFT UP

2. The ")" (RIGHT PARENTHESIS) is typed with the ${ }^{n} \boldsymbol{i n}^{\prime \prime}$ (SEMI) FINGER using the "LEFT SHIFT" IEY. Keep Your "J" FINGER ANCHORED ON THE HOME ROW AND PYVOT.

RETURN TWICE
3. Let's use both the LEFT AND RIGHT PARENTHESES:
lo(1 lo(1 ;p); ;p); $1(1 \mathrm{l}(1 ;) ; i) ;$ RETURN
little (small): pale (palid); 90 (ninety) RETURN TWICE


LESSON TWO IS:
"HOW TO" USE THE NUMBER ROW AS THE HOME ROW:

1. Place Your LEFT HAND on the NUMBER ROW.

- Your "A" FINGER is anchored on the "NUMBER 1" key.
- Your "F" FINGER is anchored on the "NUMBER 4" key.
- Your "S" FINGER is on the "NUMBER 2" key.
- Your ${ }^{*} D^{\text {n }}$ FINGER is on the "NUMBER $3^{\text {n }}$ key.

2. Place your RIGHT HAND on the NUMBER ROW.

- Your ${ }^{*} \boldsymbol{n}^{\boldsymbol{n}}$ (SEMI) FINGER is anchored on the "0" (ZERO) key.
- Your "J" FINGER is anchored on the "NUMBER 7" key.
- Your "K" FINGER is anchored on the "NUMBER 8" key.
- Your "L" finger is anchored on the "NUMBER $9{ }^{9 n}$ key.

3. Just as on the ALPHABETIC HOME RCN, Your "F" FINGER types both the ${ }^{\pi}$ NUMBER 4 AND NUMBER 5" keys.
4. Just as on the ALPHABETIC HOME ROW, your "J" FINGER types both the "NOMBER 6 AND NUMBER 7" keys.

WEEK 6－－DAY 3


## LESSON THREE IS：

＂HOW TO＂HAVE FUN TYPING NUMBERS AS THE HOME ROW：

```
11}22233445546677 88 99 00 ⿻⿻一𠃋
```



```
20 21 22 23 24 25 26 27 28 29
30}3132323344536437383
40}41424344454647484
50 51 52 53 54 55 56 57 58 59
60 61 62 63 64 65 66 67 6869
```



```
80 81 82 83 84 85 86 87 88 89
90 91 92 93 94 95 96 97 98 99
                                    1 0 0
```


"HOW TO" LESSON FOUR IS:
"HOW TO" SPEED UP THOSE FINGERS AND HAVE FUN WITH A STORY *CHICKEN SOUP WITH RICE:

1. In January it is so-nice while slipping on the sliding ice to sip hot chicken soup with rice. Sipping once, sipping twice, sipping chicken soup with rice.
2. In February it will be a snowman anniversary with cake for him and soup for me! Happy once, happy twice, happy chicken soup with rice.
3. In March the wind blows down the door and spills my soup upon the floor. It laps it up and roars for more. Blowing once, blowing twice, blowing chicken soup with rice.
4. In April I will go away to far off Spain or Old Bombay and dream about hot soup all day. Oh my oh once, oh my oh twice oh my oh chicken soup with rice.
5. In May I truly think it best to be a robin lightly dressed concocting soup inside my nest. Mix it once, mix it twice,

6. In June I saw a charming group of roses all begin to droop. I pepped them up with chicken soup! Sprinkle once, sprinkle twice sprinkle chicken soup with rice.
```
"HOW TO" SPEED UP THOSE FINGERS AND HAVE FUN WITH A STORY *CHICKEN SOUP WITH RICE:
```

7. In July I will take a peep into the cool and fishy deep where chicken soup
is selling cheap.
Selling once, selling twice, selling chicken soup with rice.
8. In August it will be so hot

I will become a cooking pot cooking soup of course.
Why not? Cooking once, cooking
twice, cooking chicken soup with ri.ce.
9. In September for a while I will ride a crocodile down the chicken soupy Nile. Paddle once, paddle twice, paddle chicken soup with rice.
10. In October I shall be host to witches, goblins and a ghost. I will serve them chicken soup on toast. Whoopy once, whoopy twice, whoopy chicken soup with rice.
11. In a November gusty gale I will flop my flippy tail and spout hot soup. I shall be a whale!
Spouting once, spouting twice spouting chicken soup with rice.
12. In December I shall be a baubled bangled Christmas tree with soup bowls draped all over me. Merry once, merry twice merry chicken soup with rice.
13. I told you once, I told you twice all seasons of the year are nice for eating chicken soup with rice!
*Maurice Sendak. Chicken Soup With Rice. Harper \& Row Publishers. 1962

WEEK 6--DAYS 4 AND 5

"HOW TO" WARM UP THOSE FINGERS:

1. Type the following drill using all the letters of the alphabet:

Children are just crazy about playing
RETURN with keys, masques, and very big gift boxes.

RETURN TWICE
2. Your instructor will now show you how to use your visual 10-key pad. It should be fun for you to practice on this so that if you ever have to use a real 10-key calculator, you will know where to place your fingers. That will make you very proud!
3. If you have not already learned how to "Boot the system," your teacher will instruct you at this time.
4. Your instructor will select review drills, words, and sentences from previous lessons to reinforce the alpha-numeric keyboard. You, yourself, must also try to reinforce what you have learned at every opportunity. NEVER BE CARELESS ABOUT HOW YOU USE THE KEYBOARD. You have learned the correct fingering, and you should ALWAYS remember to use it!

CONGRATULATIONS
A $N \mathrm{D}$
HAPPYKEYBOARDING: !

Most of the words are taker f:rom Improving Spelling Performance Kendall/Hunt Publishing Company, Dubuque, Iowa, 1981.

ASDF-JKL

| DAD | FA (musical term) |
| :--- | :--- |
| SAD | LA (musical term) |
| ASK | AD |
| LAD | ALA |
| FAD | SAL |
| AS | ALAS |
| LASS | FLASK |
| SASS | ALFALFA |
| FALL | FALLS |
| ADD | KAKA (New England |

ASDF-JKL E

| DEAF | SELL |
| :--- | :--- |
| LESS | DEAL |
| FELL | FADE |
| JADE | LEAD |
| FEAL | LEAF |
| FEEL | FEE |
| FED | DEAD |
| DEED | LED |
| KEEL |  |

ASDF-JKL
E-I

| LIKE | LID |
| :--- | :--- |
| SAID | SLIDE |
| KILL | SITE |
| DILL | FILE |
| FILL | IDEAL |
| SILL | IDEA |
| DIE | ILL |
| ASIDE | KID |
| DID | SKILL |
| DIED | SIDE |
| JAIL | SAIL |
| AIL | FAIL |
| SAID |  |

ASDF-JKL
E-I-R-G

| RAG | GLASS | GAG |
| :--- | :--- | :--- |
| GAS | ARE | GAD |
| REAL | FAR | GAFF |
| EARS | JAR | GAL |
| JIG | FEAR | SAG |
| REFER | EAR | SAGA |
| GLAD | FLAG | JAG |
| LEGS | LARK | LAG |
| DRAG | READ | GALA |
| AGE | RED | GALL |
| EGGS | FAKE | LARGE |

LEG

ASDF-JKL
E-I-R-G-H

| SHED | HELD | ASH |
| :--- | :--- | :--- |
| SHADE | DULL | RULE |
| LASH | RULE | HERDASH |
| RUSH | DUG | SASH |
| RULER | RUDE | FISH |
| HAD | RULING | DISH |
| USEFUL | HERE | GULSS |
| HE | FULL | FUSE |
| SHE | HUGE | DUES |
| FUR | USES | GULF |
| FULL | DASH | HAG |

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}$

| ODD | GOES | OUR |
| :--- | :--- | :--- |
| HOLD | OR | OURS |
| SOLD | HOOD | HOURS |
| ROAR | LOOK | HORSE |
| FOLK | OAK | HOUSE |
| ROD | OIL | FOLKS |
| JOIN | HOE | RADIO |
| HOSE | HOLE | LOGS |
| OFF | DOOR | LOAD |
| ROLL |  |  |

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}$

| DETAIL | LIST | TEAL |
| :--- | :--- | :--- |
| SKATE | TEA | TEASE |
| TEST | SALT | TEAR |
| TIRE | FLAT | TEETER TOTTER |
| SOFT | TIGHT | THESE |
| GIFT | TOT | SHIRT |
| STAIRS | TEAK | HATE |
| TOOL | STEAL | SISTER |
| TEARS | TOE | SIT |
| ROOT | STIR |  |

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}-\mathrm{C}$

ACT
SCOLD
FACE
CHILD
ACTED
CLOCK
ROCKS
CANS
ACROSS
COLOR

RICE
CART
CLOSE
RACK
CALL
CHEST
RACE
COAT
CRACK

CASE
LACE
ACE
SCALD
KICK
ICE
CARE
ECHO
CHART

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}-\mathrm{C}-\mathrm{M}$

| REMOTE | MAKE | MICRO |
| :--- | :--- | :--- |
| STORM | DAM | MULTI |
| MICE | MILE | LOGIC |
| CAME | ALARM | MARK |
| TANE | ARM | CAMEL |
| MADE | SHAME | TERM |
| MEAT | LIME | HIM |
| MAT | THEME | CHARM |
| MASTER | ADMIT | MEAL |

ASDF-JKI
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}-\mathrm{C}-\mathrm{M}-\mathrm{W}$

| WAD | WIFE | WEAR |
| :--- | :--- | :--- |
| WAIT | WRITE | WEIGHT |
| GLOW | WOE | WHILE |
| HOW | SHOW | WHO |
| STRAW | WELL | HOWL |
| WHERE | WORD | LOW |
| RENEW | TOW | WORK |
| WAS | DEW | WERE |
| WALL |  |  |

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}-\mathrm{C}-\mathrm{M}-\mathrm{W}-\mathrm{N}-\mathrm{V}-\mathrm{Y}-\mathrm{B}$

| BEG | JOB |
| :--- | :--- |
| BERRY | BOY |
| BEGIN | BALL |
| BATH | BEAT |
| BAY | BARK |
| BIT | BAND |
| BLOOD | BOOK |
| BIDS | BRANCH |
| BLOW | ROBIN |
| BEAD | BADLY |
| BESIDE | BOAT |
| BAKED | BEND |

ASDF-JKL
E-I-R-G-H-U-O-T-C-M-W-N-V-Y-B-X-Z-P

| RAPID | EXTRA | PIZZA |
| :--- | :--- | :--- |
| SOAP | MIXED | AX(E) |
| AXLE | SPEED | TAXES |
| AZTEC | EXIT | PRIZE |
| FIXED | AZURE | PLAN |
| OX | ZOO | ZITHER |
| SPEAR | ZERO | PACK |
| PIPE | MIX | SIZE |
| ZEBRA | FIX | BLAZE |
| XEROX | EXIEND | JAZZ |
| X RAY | HAZE | FOX |

ASDF-JKL
$\mathrm{E}-\mathrm{I}-\mathrm{R}-\mathrm{G}-\mathrm{H}-\mathrm{U}-\mathrm{O}-\mathrm{T}-\mathrm{C}-\mathrm{H}-\mathrm{W}-\mathrm{N}-\mathrm{V}-\mathrm{Y}-\mathrm{B}-\mathrm{X}-\mathrm{Z}-\mathrm{P}-\mathrm{Q}$

| QUIET | QUART |
| :--- | :--- |
| QUICK | QUEEN |
| QUELL | QUICK |
| QUIT | QUILT |
| QUESTION | QUART |
| QUEER | QUOTE |
| SQUIRREL | QUOTA |
| QUOTE | QUIZ |
| QUACK | QUAKE |
| QUAIL | QUARRY |
| QUALM | QUIVER |


[^0]:    "HOW TO" WARM UP YOUR FINGERS AND REVIEW THE ALPHABET:

