Selected Readings for Parents of Preschool Handicapped Children. Bibliography No. 86-1.


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THIS BIBLIOGRAPHY PRESENTS A REPRESENTATIVE SELECTION OF BOOKS AND PERIODICAL ARTICLES (MOST PUBLISHED SINCE 1979) FOR PARENTS CONCERNED WITH GUIDING THE DEVELOPMENT OF THEIR PRESCHOOL HANDICAPPED CHILDREN. THE FIRST SECTION LISTS 29 BOOKS AND ARTICLES ADDRESSING MAJOR PARENTAL ISSUES AND CONCERNS SUCH AS PARENTING SKILLS, COPING, ADVOCACY, FAMILY LIFE, HOME CARE, SERVICES; AND SPECIFIC DISABILITIES INCLUDING BLINDNESS, WHEELCHAIR-BOUND, NEUROLOGICAL IMPAIRMENTS, LEARNING DISABILITIES, AND CEREBRAL PALSY. THE BIBLIOGRAPHY'S SECOND SECTION LISTS 15 CITATIONS DEALING WITH ACTIVITIES FOR DEVELOPING SKILLS IN PRESCHOOL HANDICAPPED CHILDREN. IDEAS FOR TOYS, GAMES, AND OTHER DEVELOPMENTAL ACTIVITIES ARE PRESENTED IN THESE RESOURCES. NINE PERIODICALS FOR PARENTS OF PRESCHOOL CHILDREN (SOME ESPECIALLY FOR PARENTS OF EXCEPTIONAL CHILDREN) ARE CITED IN THE NEXT SECTION, FOLLOWED BY FOUR PERIODICALS FOR PRESCHOOL (BUT NOT NECESSARILY EXCEPTIONAL) CHILDREN. SEVEN RELATED BIBLIOGRAPHIES AND 19 REFERENCE CIRCULARS, COVERING SUCH AREAS AS ACCESSIBILITY, ATTITUDES TOWARD HANDICAPPED PEOPLE, BRAILLE, AND SPOKEN-WORD RECORDINGS, ARE LISTED IN THE FINAL SECTION. (CB)
INTRODUCTION

This bibliography consists of a representative selection of books and periodical articles from the large and expanding body of literature concerned with guiding the development of handicapped children during the preschool years. Emphasis is on publications appearing since 1979. An attempt has been made to include material on all major issues and concerns confronting parents in their efforts to promote the development of their handicapped children in the critical early years of life.

The books cited were in print at the time this bibliography was compiled and can be purchased through bookstores or directly from their publishers. Most of the books should also be available on loan from local public libraries. In cases where publishers' addresses are not readily available from libraries or bookstores, they are shown following the citations.

Subscriptions to the periodicals listed in Section II should be ordered directly from the publishers indicated. Prices of books, as well as periodical subscriptions, change frequently and should be verified before ordering.


CONTENTS

I. BOOKS AND PERIODICAL ARTICLES
   Major Parental Issues and Concerns .......................... 1
   Activities for Developing Skills in Preschool Handicapped Children .................. 5

II. PERIODICALS OF GENERAL INTEREST TO PARENTS OF HANDICAPPED CHILDREN
   Periodicals for Parents ..................................... 7
   Periodicals for Preschool Children .......................... 9
I. BOOKS AND PERIODICAL ARTICLES

Major Parental Issues and Concerns


Emphasizes the importance of parent support groups and social agencies in dealing with family needs and conflicts that arise in coping with a disabled child.


Identifies basic steps of successful organizing for action by parents.


Collection of articles written by professional counselors and experienced lay persons dealing with the responsibility and role of the family, legal rights of handicapped persons, and counseling of disabled people and their families.


Personal experiences and resolutions in coping with the special problems encountered in raising young blind children.


Nousanen, Diane, and Lee W. Robinson. Take charge: a guide to resources for parents of the visually impaired. Austin, TX: National Association for Parents of the Visually Impaired, 1980. 94p. $5.50. (P.O. Box 180806 78718).

Answers questions parents frequently ask about health and rehabilitation, education, legal rights, recreation, and service organizations.


Suggestions for giving a blind child opportunities for social interaction with other children.

Covers the basic elements of financial planning for the special needs of families with handicapped relatives. Includes information on insurance, government benefits, trusts, and guardianships.


Explores feelings of guilt parents may experience in making decisions about respite care facilities, special schools, and other situations where their child is separated from the family.


Encourages parents to help their visually impaired children play, travel, and perform daily living tasks independently and to deal with attitudes toward blindness.

Identifies types of available preschool programs and factors to consider in selecting a preschool experience for a handicapped child.


The transdisciplinary approach requires a team of parents and professionals to combine their skills, knowledge, and perceptions into an integrated program of assessment, diagnosis, and goal setting for a handicapped child.

Activities for Developing Skills in Preschool Handicapped Children


Guidance for parents in teaching daily living skills and social development to visually impaired children from birth to age five.


Using play activities to develop visual, hearing, and listening skills in the mentally retarded child from birth to age two.

Ferrell, Kay Alicyn. Reach out and teach: meeting the training needs of parents of visually and multiply handicapped young children. New York: American Foundation for the Blind, 1985. 2v. $25.00/set. (15 West Sixteenth Street, NY 10011).


Explores ways parents can teach their visually impaired infants to grow and learn by using their senses of touch, smell, taste, hearing, and residual vision. Expanded upon in Move it!!! by the same authors.


This program trains parents to develop the learning experiences of their visually impaired children at home during the critical period from birth through age three.


This program teaches development skills at school to visually impaired children ages three through five and trains their parents to reinforce these learning situations at home.


Activities to assist the visually impaired child get an early start in reading braille letters and numbers.

Zegers, Henriette. Touch toys and how to make them. Rockville, MD: Touch Toys, 1981. 78p. $3.00. (P.O. Box 2224 20852).
II. PERIODICALS OF GENERAL INTEREST TO PARENTS OF HANDICAPPED CHILDREN

Periodicals for Parents

Awareness. Quarterly. $5/year. National Association for Parents of the Visually Impaired, P.O. Box 180806, Austin, TX 78718.

Guidance for parents raising visually impaired children. Announcements of new aids, appliances, and services.

Childhood education. 5 issues/year. $32/year. Association for Childhood Education International, 11141 Georgia Avenue, Suite 200, Wheaton, MD 20902.

Articles on child development and education (infancy through adolescence); reviews of books, films, and periodicals; parents' column.


For families and professionals who work with children. Regular departments include news and reports from the field; book reviews; a listing of recent U.S. government publications related to children.

Children's world. Bimonthly. $8.50/year. Children's House, Inc., P.O. Box 111, Caldwell, NJ 07006.

Montessori methods of teaching and general topics in elementary and early childhood education and child development; reviews of books, records, and films.


Emphasizes problem solving at the parent-child level; practical information for families of disabled children.


Information on all aspects of raising visually handicapped children; articles cover subjects such as selecting toys, facts and myths about blindness, and attitudes about blindness; reports on current legislation and educational opportunities.

   Current news and reports about federal, state, and local legislation and programs affecting disabled persons.

Parents' choice. Quarterly. $15/year. Diana H. Green, Parents' Choice Foundation, P.O. Box 185, Waban, MA 02168.

   Reviews of children's books, television, movies, records, toys, games, computer software, and video cassettes.


   Articles about recent research and theory in early childhood education and child development; reviews of books and legislation dealing with education.
Periodicals for Preschool Children

Chicadee. 10 issues/year. $12/year. Young Naturalist Foundation, 59 Front Street E., Toronto, Ontario M5E 1B3 CANADA.

Animal stories, articles, games, and puzzles for preschool children.

Sesame street. 10 issues/year. $10.95 year. Children's Television Workshop, 1 Lincoln Plaza, New York, NY 10023.

Activities to help a child interpret pictures, draw, recognize letters and numbers; suggested activities designed for ages 3 to 5 (with parental guidance); includes a section for parents.

Turtle: magazine for preschool kids. 8 issues/year. $11.95/year. 1100 Waterway Boulevard, P.O. Box 567, Indianapolis, IN 46206.

Bedtime stories; color-ins, simple puzzles, and illustrated riddles for children ages 2 to 5.


Color photos of animals, nature topics, and outdoor life; simple crafts, stories, and poems for children ages 3 through 5.

Compiled by:
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March, 1986
Additional copies of this bibliography or any of the bibliographies listed below are available free on request from:

Reference Section
National Library Service for the Blind
and Physically Handicapped
Library of Congress
Washington, DC 20542

BIBLIOGRAPHIES

Attitudes toward Handicapped People, Past and Present, 1984
Braille: History and Recent Developments, 1982
Gardening for Handicapped and Elderly Persons, 1981
Library and Information Services to Handicapped Persons, 1983
Mobility and Mobility Aids for Visually Handicapped Individuals, 1984
Reading Machines: Devices for Converting Print to Braille or Speech, 1985

A series of reference circulars is also published by the Reference Section. The following titles are available free on request:

REFERENCE CIRCULARS

Becoming a Volunteer: Resources for Individuals, Libraries, and Organizations, 1981
Bibles and Other Scriptures in Special Media, 1983
Braille Instruction and Writing Equipment, 1986
Building a Library Collection on Blindness and Physical Handicaps: Basic Materials and Resources, 1985
From School to Working Life: Resources and Services, 1985
Guide to Spoken-Word Recordings: Foreign Language Literature and Instruction, 1982
Guide to Spoken-Word Recordings: Literature, 1982
Information for Handicapped Travelers, 1982
Magazines in Special Media: Subscription Sources, 1985

National Organizations Concerned with Visually and Physically Handicapped Persons, 1983

Parents Guide to the Development of Preschool Handicapped Children: Resources and Services, 1984

Reading Materials in Large Type, 1983

Reading, Writing, and Other Communication Aids for Visually and Physically Handicapped Persons, 1981

Reference Books in Special Media, 1982

Sources of Audiovisual Materials about Handicapping Conditions, 1985

Sources of Braille Reading Materials, 1985

Sports, Games, and Outdoor Recreation for Handicapped Persons, 1983