

DOCUMENT RESUME

ED 261 235

CE 042 462

TITLE Signal and Communications. Progress Record and Theory Outline.

INSTITUTION Connecticut State Dept. of Education, Hartford. Div. of Vocational-Technical Schools.

PUB DATE 84

NOTE 77p.

PUB TYPE Guides - Classroom Use - Guides (For Teachers) (052)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS Academic Achievement; Behavioral Objectives; Check Lists; *Communications; Competency Based Education; Electrical Systems; Electric Batteries; Electric Circuits; *Electricity; Electronic Equipment; *Electronics; Guidelines; Job Skills; Magnets; Measurement Equipment; Measurement Techniques; Physics; *Power Technology; Recordkeeping; Secondary Education; Student Records; *Technical Education; *Telecommunications; Television; Transistors

ABSTRACT

This combination progress record and course outline is designed for use by individuals teaching a course in signals and communications. Included among the topics addressed in the course are the following: matter, the nature of electricity, dry cells and batteries, Ohm's law, power, magnetism, measurement instruments, Kirchoff's laws, electromagnetic induction and inductance, capacitance, electric circuits, resonance, transformers, semiconductors, rectifiers, power supplies, transistors, electronic systems, integrated circuits, amplifiers, codes, alarms, cable televisions, safety, customer relations, and business practices. In addition to the theory outline, which includes space for recording information concerning the scheduling and presentation of the lesson material, this record book also contains a list of course objectives and a grid listing each of the individual tasks dealt with in the course, which is designed for use in recording each student's mastery of each specific skill. (MN)

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PROGRESS RECORD

AND

THEORY OUTLINE

SIGNAL AND COMMUNICATIONS

DIVISION OF VOCATIONAL-TECHNICAL SCHOOLS

CONNECTICUT DEPARTMENT OF EDUCATION

1983-1984

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PREFACE

The objective of the Assignment Book is to reduce unnecessary paper work on the part of the shop instructor.

This Assignment Book will assist the instructor to keep student records up to date.

In shops doing production work it is necessary to devise flexible daily lesson plans well in advance. This Assignment Book will assist the instructor in planning and organizing considerably in advance, thereby increasing his instructional efficiency.

Please note that this book is designed for planning. It has areas for locker assignments, text assignments, notes, etc. Students names are entered only once for the entire course.

SIGNAL AND COMMUNICATIONS

COURSE OBJECTIVES

The Signal and Communications course of study is designed to provide students with advanced standing in the signal and communications program.

The course will help the student develop a systematic analytical approach to solving trade problems and acquire the appropriate basic theoretical concepts and manual skills of the trade. The student will learn to apply proper trade safety practices.

To accomplish this the student will proceed through experiences in shop and theory that will enable them to:

1. Properly select and use basic hand and electric tools of the trade.
2. Apply basic skills in Principles of Direct Current Electricity.
3. Demonstrate the apprentices' ability to work with and install equipment with tools, ladders, fasteners and related construction equipment.
4. Demonstrate knowledge of and ability to select and use proper test equipment.
5. Install materials, wires, wiring methods, and systems related to the signal and communications trade.
6. Demonstrate basic knowledge of signal, communications and alarm systems.
7. Apply basic knowledge of alternating current electricity, the language, the laws, basic components, and basic manual skills.
8. Demonstrate an ability to work with basic solid state circuits and devices.
9. Apply the applicable codes and standards in installing systems.
10. Work with proper business practice and work ethics

LAB EXPERIMENTS

SIGNAL AND COMMUNICATIONS

GRADES 10, 11, 12

LAB EXPERIMENTS

BASIC ELECTRICITY

1. Electronic Components and their symbols
2. The Schematic Diagram
3. Familiarization with hand tools used in electronics
4. Soldering Techniques
5. VTVM Familiarization
6. Resistor Color Code
7. Dry Cells and Measurement of D-C Voltage

OHM'S LAW

1. The Series Circuit
2. Characteristics of a parallel circuit
3. Characteristics of Series Parallel Circuits
4. Kirchhoff's Laws (For one Generator)
5. Voltage Divider Circuits (unloaded)
6. Voltage Divider Circuits (loaded)
7. Characteristics of a D-C Meter Movement
8. Voltmeter Multipliers
9. Current-Meter Shunts

BASIC ELECTRICITY

1. The Series Ohmmeter
2. Use and Care of the VOM
3. Oscilloscope Operation
4. Oscilloscope Voltage Calibration
5. Characteristics of an Inductance
6. Inductances in Series and in Parallel
7. Capacitor Color Code and Testing Capacitors
8. Characteristics of a Capacitor
9. Total Capacitance of Capacitors in Series and in Parallel
10. Impedance of a Series RL Circuit

LAB EXPERIMENTS
(Continued)

11. Impedance of a Series RC Circuit
12. Characteristics of Series-Resonant Circuits
13. Characteristics of Parallel Resonant Circuits
14. Transformer Characteristics

BASIC ELECTRONICS

1. Semiconductor-Diode Characteristics
2. Zener-Diode Characteristics
3. Vacuum Tubes: Diode Characteristics
4. Half-wave and full-wave Rectification
5. Transformer Power Supply and Filter
6. Silicon and Selenium Half-wave-Rectifier Power Supplies
7. The voltage doubler
8. The Bridge Rectifier
9. Transistor Familiarization
10. Transistor Characteristic Curves and Transistor Data
11. Characteristics of a Cathode-Ray Tube
12. Tube, Transistor, and Solid-State Diode testing
13. The A-C Amplifier
14. Common-Base Amplifier
15. Cascaded Transistor Amplifiers
16. The Loudspeaker
17. Transistor Phase Inverter
18. Push-Pull Power Amplifier
19. Frequency Response of an audio Amplifier
20. Resistance and voltage analysis of a transistor audio Amplifier
21. Transistor Phase-shift Oscillator
22. Transistor Multivibrator
23. Transistor sawtooth generator
24. Transistor voltage-mode trigger
25. The silicon controlled rectifier
26. Integrated circuits: the linear amplifier
27. Integrated circuits; the audio frequency medium-power amplifier

THEORY OUTLINE INDEX

- I. ORIENTATION
- II. MATTER
- III. NATURE OF ELECTRICITY
- IV. DRY CELLS AND BATTERIES
- V. RESISTANCE
- VI. OHM'S LAW
- VII. POWER
- VIII. MAGNETISM
- IX. D-C MEASURING INSTRUMENTS
- X. KIRCHHOFF'S LAWS AND APPLICATIONS
- XI. T, H, AND I NETWORKS
- XII. ELECTROMAGNETIC INDUCTION AND INDUCTANCE
- XIII. CAPACITANCE
- XIV. GENERATING ALTERNATING EMF
- XV. RESISTANCE IN A-C CIRCUITS
- XVI. USE OF A SIGNAL GENERATOR AS A SIGNAL SOURCE
- XVII. COILS IN A-C CIRCUITS
- XVIII. RESONANCE
- XIX. TRANSFORMERS
- XX. PERIODIC NONSINUSOIDAL VOLTAGES AND CURRENTS
- XXI. THREE-PHASE SYSTEMS
- XXII. CODE AGENCIES AND CODES
- XXIII. SEMICONDUCTOR PRINCIPLES
- XXIV. SOLID-STATE-DIODE LOGIC CIRCUITS
- XXV. RECTIFIERS
- XXVI. POWER SUPPLIES
- XXVII. SILICON CONTROLLED RECTIFIERS (SCR)
- XXVIII. FIELD-EFFECT TRANSISTOR (FET)
- XXIX. INTEGRATED CIRCUITS
- XXX. AN ELECTRONIC SYSTEM--TRAN. CATHODE-RAY OSCILLOSCOPE
- XXXI. TRANSISTORS
- XXXII. TRANSISTOR DATA (MANUFACTURER'S SPECIFICATIONS)
- XXXIII. AMPLIFIERS
- XXXIV. CODES
- XXXV. ALARMS
- XXXVI. CABLE TV
- XXXVII. SAFETY
- XXXVIII. CUSTOMER RELATIONS AND BUSINESS PRACTICES

THEORY OUTLINE

- I. ORIENTATION
 - A. Occupational Analysis
 - 1. Development of the Electronics Industry
 - 2. Employment Opportunities
 - 3. Employment Requirements and Trade Practices
 - 4. Safety
 - B. Shop Practices
 - 1. Care and use of common hand tools
 - a. Safety
 - 2. Care and use of power tools
 - a. Safety
 - 3. Wire stripping, splicing, and soldering techniques
 - a. Safety
- II. MATTER
 - A. What matter is
 - B. Molecules
 - C. Atoms
 - D. Elements and compounds
 - E. Structure of the atom
 - 1. Electrons and proton - charge
 - 2. Nucleus
 - 3. Neutrons and other particles
 - 4. Orbits, shells, free electrons, energy levels
 - 5. Atomic model
 - F. Ions
- III. NATURE OF ELECTRICITY
 - A. Static electricity
 - B. Law of electric charges; electric fields
 - C. Current
 - 1. Conventional current
 - 2. Movement of negative charges - electron current
 - 3. Current in semiconductors - holes and the movement of positive charges

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- B. Inductance
 - 1. Self-inductance
 - 2. Mutual inductance
 - 3. Calculating total inductance of
 - a. Coils in series
 - b. Coils in parallel
- C. Current rise and fall in an inductive circuit
 - 1. Pure inductance
 - 2. Inductance containing resistance
 - 3. Time constant in inductive circuit
- D. Energy stored in a magnetic field

XIII. CAPACITANCE

- A. Electric charge and the electric field
- B. Capacitance
- C. Electron theory of capacitor action on:
 - 1. Charge
 - 2. Discharge
- D. Factors affecting capacitance
 - 1. Plate area
 - 2. Separation between plates
 - 3. Dielectric
- E. Unit of capacitance
- F. Charge (Q) on a capacitor
- G. Leakage resistance
- H. Types of capacitors
 - 1. Fixed capacitors and their applications in electronics
 - a. Paper and molded tubular
 - b. Mica
 - c. Ceramic, disc, and molded ceramic (temperature coefficient)
 - d. Oil
 - e. Electrolytic
 - 1. Principle of operation
 - 2. Action of dielectric
 - 3. Forming voltage
 - 4. Wet and dry electrolytics
 - 5. Capacitor blocks
 - 6. A-C electrolytic
 - f. Tantalum and other types

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

2. Variable capacitors and their use
 - a. Controls
 1. Construction
 2. Capacitance range
 3. Ganged capacitors
 - b. Trimmers
 1. Construction
 2. Capacitance range
3. Distributed capacitance of
 - a. Wire
 - b. Coils
 - c. Stray and circuit capacitance
- I. Voltage Characteristics of capacitors
 1. Nonelectrolytic
 - a. Operating voltage
 - b. Breakdown voltage
 2. Electrolytic
 - a. DCWV
 - b. Peak
 - c. Surge
 - d. Leakage current
 - e. Temperature characteristics
- J. Capacitor combinations
 1. Series arrangement
 - a. Total capacitance
 - b. The capacitive voltage divider
 2. Parallel arrangement--total capacitance
 3. Series-parallel combinations--total capacitance
- K. RC time constant
 1. Direct current and voltage change versus time on capacitor charge
 2. Direct current and voltage change versus time on capacitor discharge
 3. Universal time-constant chart
- L. Energy stored in a capacitor

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

M. Testing capacitors

1. Static tests (ohmmeter or capacitance bridge)
 - a. Capacitance
 - b. Shorts
 - c. Opens
 - d. Leakage
2. Dynamic tests using
 - a. Capacitance tester for leadage or
 - b. VTVM (voltage function) for leakage
 - c. Open-short-intermittent checker

XIV. GENERATING ALTERNATING EMF

- A. Simple rotating a-c generator and how it works
- B. A-C cycle and how it is plotted
- C. The Sine Wave and how it is used
 1. Definition, sine of an angle
 2. Generated a-c wave and its relation to the sine wave
 3. Characteristics of sine wave
 - a. Amplitude
 - b. Frequency
 - c. Period
 4. Values of sinusoidal a-c voltage
 - a. Instantaneous
 - b. Peak and peak-to-peak
 - c. Average
 - d. RMS
 5. Meaning of phase and phase angle
 6. Phasor (vector) representation of sinusoidal alternating current
 - a. Rotating vector--the phasor
 - b. Phase relationships shown by phasors
 - c. Vector notation
 - d. Vector components
 - e. Vector addition

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- D. A C Measurement
 - 1. Oscilloscope operation--use for
 - a. Observing waveform
 - b. Measuring voltage (voltage calibration)
 - c. Checking frequency to
 - 1. Comparison method
 - 2. Lissajous patterns
 - 2. A-C voltmeter, A-C ammeter

XV. RESISTANCE IN A-C CIRCUITS

- A. Instantaneous current in a resistance
- B. Power in a resistance
- C. Inductance, Capacitance, and Resistance in A-C Circuits
 - 1. Phase relationship between voltage and current in a pure inductance
 - 2. Phase relationship between voltage and current in a pure capacitance
 - 3. Nature of reactance and computation of:
 - a. X_L
 - b. X_C
 - 4. Power in a reactance
 - 5. Phasor representation of X_L and X_C
 - 6. The j operator and complex algebra notation; use in a-c analysis
- D. Impedance, Current, Voltage, and Power in A-C Circuits
 - 1. Characteristics of impedance
 - 2. Impedance diagrams
 - 3. Calculation of impedance, phase current, and voltage series
 - a. Resistive circuit
 - b. RL circuit
 - c. RC circuit
 - d. RLC circuit
 - 4. Conductance, susceptance, and admittance
 - 5. Parallel a-c circuits--caluclation of:
 - a. Impedance
 - b. Current
 - c. Voltage
 - d. Equivalent series LCR circuit

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- 6. Power in a-c circuits
 - a. True power
 - b. Apparent power
 - c. Power factor and power-factor correction
 - d. Measuring power in a-c circuits
- 7. A-C resistance, skin effect
- 8. Circle diagram in series circuit
 - a. With fixed R and variable reactance
 - b. With fixed reactance and variable R
 - c. Phase-shift circuits

- XVI. USE OF A SIGNAL GENERATOR (TEST OSCILLATOR) AS A SIGNAL SOURCE

- XVII. COILS IN A-C CIRCUITS
 - A. Low-frequency coils-relationship of L to number of turns, winding and core
 - B. High-frequency coils
 - 1. Air core
 - 2. Powdered iron core
 - 3. Variable core
 - C. Distributed capacitance of windings

- XVIII. RESONANCE
 - A. Series resonant circuit
 - 1. Definition and resonant-frequency calculation
 - 2. Frequency-response characteristics of a series LCR circuit. Graph of:
 - a. Z versus frequency
 - b. I versus frequency
 - c. Effect of R on I
 - 3. The half-power points and definition of bandwidth
 - 4. Q defined; formula
 - 5. Effect of Q on bandwidth
 - 6. Selectivity of a series resonant circuit
 - B. Parallel resonant circuit
 - 1. The ideal parallel resonant LC circuit (assuming no resistance)
 - a. Resonant-frequency calculation
 - b. Variation of Z and I versus frequency
 - c. Q defined; formula and application

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- 2. The practical parallel resonant LCR circuit (with resistance)
 - a. Definitions for resonant frequency
 - b. Related formulas for resonant frequency
 - c. Q of a parallel resonant circuit
 - d. Parallel-resonance response curves for Z, E, and I
 - e. Bandwidth and Q
 - f. Selectivity of parallel resonant circuits
 - C. Determining the frequency-response characteristics of resonant (tuned) circuits
 - 1. Point-by-point measurement with a signal generator and oscilloscope
 - 2. Automatic plotting with a sweep generator and oscilloscope
 - D. Tuned circuits in electronics
 - 1. Coil tuned by its own and circuit capacitances
 - 2. Transmission line as a tuned circuit
 - 3. Cavity used as a tuned circuit
 - 4. Antenna as a tuned circuit
 - 5. Tuned circuits for frequency selection
 - 6. Tuned filter circuits
- XIX. TRANSFORMERS
- A. Mutual inductance and transformer action of
 - 1. Transformer with isolated winding
 - 2. Autotransformer
 - B. Characteristics
 - 1. Stepup and stepdown
 - 2. Leakage
 - 3. Reflected impedance
 - 4. Turns ratio
 - 5. Transformation ratio for E and I
 - C. Impedance matching and power transfer
 - D. Types of transformers--their differences and use in electronics
 - 1. Core type
 - 2. Power transformers
 - 3. A-F transformers
 - 4. Tuned transformers

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- D. Semiconductor materials and structure
 - 1. Germanium
 - 2. Silicon
- E. Adding impurities to semiconductors
 - 1. Valence bond structure of pure germanium
 - 2. Holes
 - 3. Doping germanium with donor and acceptor impurities
 - a. N-type, its characteristics and energy levels
 - b. P-type, its characteristics and energy levels
- F. Current carriers in N- and P-type semi-conductors
 - 1. Majority carriers
 - 2. Minority carriers
- G. P-N junctions and potential barrier
- H. Motion of current carriers in semiconductors
 - 1. Holes
 - 2. Electrons
- I. Avalanche
- J. Zener effect
- K. Semiconductor Diodes
 - 1. Crystal diodes
 - a. Construction; circuit symbol
 - b. Forward and reverse bias
 - c. Current--voltage characteristics
 - d. Diode ratings
 - e. Applications
 - 2. Zener diodes
 - a. Construction; circuit symbol
 - b. Current--voltage characteristics
 - c. Ratings
 - d. Applications
 - 3. Tunnel diodes
 - a. Construction; circuit symbol
 - b. Tunnel effect
 - c. Current--voltage characteristics
 - d. Applications

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

XXIV. SOLID-STATE-DIODE LOGIC CIRCUITS

- A. AND
- B. OR

XXV. RECTIFIERS

A. Semiconductor

1. Silicon

- a. Construction
- b. Theory of operation
- c. Characteristic curves
 - 1. Forward current
 - 2. Reverse or leakage current
 - 3. Temperature effects
 - 4. Voltage--resistance characteristic
- d. Applications

XXVI. POWER SUPPLIES

A. Power-supply requirements for electronics

1. D-C voltages

B. Power transformers in a-c supplies

1. Current and voltage characteristics of

- a. Primary winding
- b. Secondary winding

2. Shielding of transformers

C. Rectification using R as load-no filter

1. Half-wave - Comparison of input and output

- a. Voltage, waveforms
- b. Current
- c. Frequency

2. Full-wave - Comparison of input and output

- a. Voltage, waveforms
- b. Current
- c. Frequency

3. Bridge rectifiers

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- I. Filtering action and filters
 1. Capacitor input
 - a. Operation
 - b. Effect of capacitor and inductor (choke) size on filtering action (type)
 - c. Effect of load on ripple
 - d. Regulation
 - e. Effect on regulation of adding more sections to filter (brute force)
 2. Choke input
 - a. Effect on choke input on regulation and output voltage
 - b. When used
 3. RC filters
 - a. Characteristics
 - b. When used
 4. Bleeder resistor
- E. A-C, D-C type power supply
 1. Basic rectifier circuits
 2. Use of protective resistors
 3. Common rectifiers used in a-c, d-c supplies
- F. Voltage doubler and tripler circuits and their characteristics
 1. Half-wave
 2. Full-wave
- G. Maintenance problems
 1. Common power-supply defects and their effects on output voltage
 - a. Defective rectifier
 - b. Defective input and output filter capacitors
 - c. Open or shorted choke or filter resistor
 - d. Defective power transformer, when used
 - e. Defective switch, fuse
 - f. Open line-cord or protective resistors
 - g. Short in external load
 - h. Line-voltage variations

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- 2. Locating the defect
 - a. Voltage readings
 - b. Resistance readings
 - c. Use of oscilloscope and a-c meter to detect and measure a-c ripple and voltage

- XXVII. SILICON CONTROLLED RECTIFIERS (SCR)
 - A. Structure and use
 - B. Theory of operation
 - 1. Equivalent transistor arrangement
 - 2. Action of the gate
 - C. Characteristics and ratings
 - D. SCR-circuit applications
 - E. Silicon controlled switch (SCS)
 - 1. Structure and use
 - 2. Theory of operation
 - a. Equivalent transistor arrangement
 - b. Action of the two gates
 - 3. Characteristics and ratings
 - 4. Comparison with SCR
 - 5. Circuit applications

- XXVIII. FIELD-EFFECT TRANSISTOR (FET)
 - A. Structure and use
 - B. Theory of operation
 - C. Characteristics, ratings, and applications
 - D. Unijunction transistor
 - 1. Structure and use
 - 2. Theory of operation
 - 3. Characteristics, ratings and applications
 - E. Backward diode
 - 1. Characteristics
 - 2. Applications

- XXIX. INTEGRATED CIRCUITS
 - A. Need for microelectronic circuits
 - B. Developments which led to ICs
 - 1. Planar transistor technology
 - 2. Epitaxial techniques
 - 3. Thin-film processes

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

XXXIII. AMPLIFIERS

- A. The Transistor Amplifier (grounded emitter)
 - 1. Characteristic curves and transistor specifications
 - 2. Operating point
 - 3. Load line
 - 4. Bias circuits and stabilization
 - 5. Equivalent circuit and gain equations
 - 6. Input and output impedance
- B. Grounded-Base
 - 1. Circuits and operation
 - 2. Load line and equivalent circuits
 - 3. Characteristics
 - a. Gain equations
 - b. Input and output impedance
 - c. Phase relationship between input and output signal
- C. Grounded circuits (emitter-follower)
 - 1. Circuits and operation
 - 2. Equivalent circuits
 - 3. Characteristics
 - a. Gain equations
 - b. Input and output impedance
 - c. Phase relationship between input and output signals
- D. Coupled Amplifiers
 - 1. RC coupling
 - 2. Transformer coupling
 - 3. Impedance coupling
 - 4. Direct coupling
- E. Frequency-Response characteristics of amplifiers
 - 1. Factors affecting frequency response
 - 2. Equivalent circuits at:
 - a. Low frequencies
 - b. Mid frequencies
 - c. High frequencies
- F. Classes of amplifier operations and characteristics
 - 1. Class A, AB, and AB₂
 - 2. Class B
 - 3. Class C

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- G. Power Amplifiers
 - 1. Class A operation
 - a. Power calculations
 - b. Distortion
 - c. Push-pull operation and its characteristics
 - 2. Power comparison (decibels)
 - 3. Class B amplifier and its characteristics
 - 4. Class C amplifier and its characteristics
- H. Phase-Inverter circuits
 - I. Inverse feedback
 - 1. Gain equation
 - 2. Inverse feedback in tube amplifiers
 - 3. Inverse feedback in transistor amplifiers
 - 4. Effects of inverse feedback on:
 - a. Circuit stability
 - b. Distortion
 - c. Frequency response
 - d. Input impedance
- J. Audio-frequency amplifiers (transistors)
 - 1. Representative voltage amplifiers
 - 2. Representative power amplifiers
 - 3. The output transformer and its characteristics for:
 - a. Transistors
 - 4. The dynamic loudspeaker and its characteristics
 - 5. Audio-amplifier controls
 - a. Volume
 - b. Tone
 - 6. Techniques for determining amplifier frequency characteristics
 - 7. Maintenance checks
 - a. Transistors as a source of trouble
 - b. D-C voltage measurements and interpretation
 - c. A-C voltage measurements and interpretation
 - d. Resistance analysis, measurements, and interpretation

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- B. Types of Systems
 - 1. Noncoded
 - 2. Zoned noncoded
 - 3. Remote station systems
 - 4. Auxiliary services
 - 5. Lock-in circuits
 - 6. Battery standby systems
- C. Alarm initiating devices
 - 1. Manual
 - 2. Automatic
 - 3. Automatic fire detectors
 - 4. Thermal detectors (fixed temperatures, rate of rise and rate compensation)
 - 5. Fixed-temperature detectors
 - a. Spot type (unit type)
 - 6. Restorable detectors
 - 7. Nonrestorable detectors
 - 8. Line type
 - 9. Rate of rise detectors
- D. Combustion products (smoke) detector
 - 1. Photoelectric detector
 - a. Spottype (unit type)
 - b. Ionization type
 - c. Infrared detectors
- E. Switches on automatic fire extinguishing systems
 - 1. Water-flow switch on sprinkler system
 - 2. Alarm switches on fixed extinguishing systems
- F. Manual stations (breakglass or nonbreak-glass)
 - 1. Boxes, fire alarm (non-coded)
 - 2. Breakglass
 - 3. Audible alarms
 - 4. Bells
 - 5. Horns
 - 6. Chimes
- G. Lamp annunciators
 - 1. Back-lighted annunciators
 - 2. Graphic annunciators

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- H. Installation Instructions for fire alarm systems
 - 1. Locations of components
 - a. Manual stations
 - b. Automatic fire detectors
 - 2. Control panel
 - 3. Alarm indicating devices
 - a. Audible devices
 - b. Visual devices
- I. Power Supplies
 - 1. Local fire alarm systems
 - a. Two-wire supplies
 - b. Three-wire supplies
 - c. Storage batteries
- J. Installation wiring
 - 1. Inside wiring
 - 2. Low voltage applications
 - 3. Limited-energy applications
 - 4. System start-up procedures
 - 5. Check of installation wiring
 - 6. Test for shorts and open
 - 7. Remote line resistor
 - 8. End of line resistor on control panel
 - 9. Alarm indicating device connected in series
 - 10. Alarm indicating devices connected in parallel circuits
 - 11. Polarized diode type alarm indicating devices connected in parallel circuits
 - 12. Annunciator circuit
- K. Test for grounds
 - 1. Visual inspection
 - 2. Check of power sources
 - 3. Alternating-current systems
 - 4. Normal operation (supervisory condition)
- L. Supervision of circuits
 - 1. Power supply circuits
 - 2. Alarm initiating and indicating circuits
 - 3. Fuses
 - 4. Supplementary circuits
 - 5. Annunciator circuits
 - 6. Alarm operation
 - 7. Jarring test

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

M. Burglar Alarms

1. Types of alarms
 - a. Rf wireless
 - b. Access control
 - c. Hard wire systems
 - d. Audio monitoring
 - e. Beta logic
 - f. Sound detection
 - g. Mechanical
2. Alarm control
 - a. Central station
 - b. Telephone
 - c. Computer
 - d. Local
3. Alarm sensors
 - a. Ultrasonic
 - b. Magnetic
 - c. RF
 - d. AF
 - e. Motion
4. Component systems
 - a. Alarm controls
 - b. Dialers and communications
 - c. Wireless alarm system
 - d. Sensors, passive ultrasonic, mechanical
 - e. Accessories and modules
 - f. Alarm signals--bells, sirens, lights
 - g. Power supplies and batteries
 - h. Smoke detectors
 - i. Access controls--apartment alarms

XXXVI. CABLE TV

- A. Head-end equipment
 1. VHF amplifier
 2. UHF amplifier
 3. All channel amplifier
 4. Channel converter
 5. Mixer-amplifier
 6. Traps and filters
- B. Distribution of the signal
 1. Splitters
 2. Tapoffs
 3. Wall outlet
 4. Cable termination
 5. Balun units

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

- C. Distribution losses
 - 1. Isolation
 - 2. Insertion
 - 3. Cable loss
- D. Calculation of losses
 - 1. Foam cable
 - 2. Splitter
 - 3. Tapoffs
 - 4. Wall outlet
 - 5. Balun unit
- E. System with multitaps
 - 1. Attenuation (100' of cable)
 - 2. Insertion loss
 - a. 2-way splitter
 - b. 2 multitaps
 - 3. Isolation loss
 - a. Tapoff loss
- F. System with single taps
 - 1. Attenuation (100' of cable)
 - 2. Insertion loss
 - a. 4-way splitter
 - b. Seven tapoffs
 - c. Each tapoff
- G. Decibel units
 - 1. Power ratios
 - 2. Voltage ratios
 - 3. Reference levels
 - 4. Adding and subtracting DB
 - 5. Common DB values
 - 6. Decibel conversion charts
- H. Codes
 - 1. N.E.C. - National Electric Codes
 - 2. F.C.C. - Federal Communications Commission
 - a. FCC. Regulations
 - b. FCC Standards
 - 3. P.U.C. - Public Utilities Regulations
 - 4. N.U.L. - National Underwriters Laboratory
 - 5. N.F.P.A. - National Fire Protection Association
 - 6. O.S.H.A. - Occupational Safety and Health Act

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

XXXVII. SAFETY

A. Eye

1. Glasses
2. Shields

B. Correct Dress

1. Shoes
2. Hair
3. Clothing

C. Handling metal

D. Correct use of tools

E. Correct use of machines and equipment

F. Electrical precautions

G. Safety first and last

XXXVIII. CUSTOMER RELATIONS AND BUSINESS PRACTICES

A. Dress and appearance - first impressions

1. Clothing

- a. Neat
- b. Clean

2. Personal appearance

- a. Cleanliness
- b. Personal hygiene
- c. Manners

1. Polite
2. Tactful

B. Courtesy to the customer

1. Telephone communication

- a. Courteous
- b. Sincere
- c. Listen
- d. Never argue, but stand on facts
- e. Misunderstanding produces ill will

LESSON PLAN NO.	DATE SCHEDULED	DATE PRESENTED	DATE TESTED

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