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ABSTRACT

A bibliography that classifies and describes applications of management science methodology/philosophy to higher education administration is presented. Readily available materials and journal articles published mainly since 1972 are briefly described and coded using a taxonomy with five major dimensions: administrative level at which the methodology is applied; purpose of the model; program within a college; the technique used; and resources involved. An indication of whether the model was implemented is provided for each citation. Administrative level covers: federal and state governments, multicampus system, and campus. Purposes of the model are classified as: planning, budgeting, scheduling, resource allocation, obtaining resources, report generation, and evaluation. Program classifications include: general academic instruction; vocational/technical instruction; admissions, registration, records; departmental administration; executive management; and financial management. Technique categories include: mathematical programming, networks, simulation, multicriteria and classical optimization, stochastic processes, forecasting, decision support systems, and social science statistics. Resource categories include students, faculty, and financial. An index based on the taxonomy is included. (SW)

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A TAXONOMY OF MANAGEMENT SCIENCE APPLICATIONS TO ACADEMIC ADMINISTRATION . . . 4

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PREFACE

The following is an attempt to record and classify all recent published applications of management science techniques or ideas to the administration of higher education. Because the term "management science" means different things to different people, I have decided to define it in my terms as indicated by the taxonomy that is included with this bibliography. This taxonomy has been used to determine what references should be included and to classify them. Admittedly not everyone will agree with my decisions about what to include and exclude or how items should be classified. However, the taxonomy does provide a general frame of reference so that both researchers and administrators can easily determine what has been done in a given area as I have defined it.

As much as possible, I have tried to limit the contents of this bibliography to works that are readily available. The bibliography is meant to be used. It was my feeling that this use would occur more readily if the references were more easily obtainable from journals or other sources that one could find in most college or university libraries. Special reports and other works were included if I felt these could be ordered without great difficulty.

In keeping with the spirit of this bibliography it is my intention to update it annually. Thus I ask that the user take it as his or her responsibility to inform me of any additions that should be made. It is anticipated that these additions will be new works published during the preceding year. I in turn will respond by sending you an updated bibliography.

Finally, I owe a debt of gratitude to the many people who have taken time to comment on or add to this work. To this end, I acknowledge the

additional references that were brought to my attention by Nick Smith (Northwest Regional Education Lab), Ellis Page (Duke University), Lynn Barnett (ERIC), Lowell Yarusso (Arthur Andersen), Brent Wholeben (University of Texas at El Paso), and Ken Traynor (Clarion University of Pennsylvania). Many of those above also provided guidance with the taxonomy, as did Victor Richard (Burroughs), Hal Richard (Southern Illinois University), Carl Adams (University of Minnesota), and Larry Moore (VPI). I also owe a special thanks to two individuals who gave me an unusual amount of guidance and encouragement: Al Heinlein (Kent State University) and Bob Wallhaus (Illinois Board of Higher Education). In spite of all the help the preceding people gave me, there are still probably some errors and omissions. Those are totally my responsibility.

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I would also like to thank Southern Illinois University for providing me with a sabbatical leave to perform this work and the Office of the President for providing additional funding to support its completion.

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A TAXONOMY FOR MANAGEMENT SCIENCE APPLICATIONS TO ACADEMIC ADMINISTRATION

- I. Administrative Level (the level at which the model or technique would most likely be applied or used).
 - A. Federal
 - B. State
 - 1. State government (legislature, governor, etc.)
 - 2. Statewide coordinating or governing board for higher education
 - C. Multi-Campus System
 - D. Campus (University, Community College, State College, etc.). (
- II. Primary purpose of the model. May include more than one of the following:
 - A. Planning
 - 1. Long range/Strategic
 - 2. Medium range/Tactical
 - 3. Short range/Operational
 - B. Budgeting
 - C. Scheduling
 - D. Resource allocation (e.g., assigning faculty to courses, computer time to departments, etc.)
 - E. Obtaining resources (possibly from higher administrative levels)
 - F. Report generation
 - G. Evaluation

III. Program (NCHEMS Classification Structure)

- A. Instructional Programs
 - 1. General academic instruction
 - 2. Vocational/technical instruction
 - 3. Requisite preparatory/remedial instruction
 - 4. Departmental research
 - 5. Admissions, registration, records
 - 6. Support
 - a. A/V services
 - b. Instructional computing
 - c. Departmental administration
 - d. Course and curriculum development

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B. Organized Research Programs

Public Service Programs

Academic Support (Libraries, Academic Administration, etc.)

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2. Hospitals and patient services

3. Museums and galleries

4. Academic administration (Dean level)

E. Student Service Programs

F. Institutional Support

- 1. Executive management (V.P., Presidential level)
- 2. Financial management
- 3. General administration

4. Faculty and staff auxiliary

5. Public relations/development

G. Operation and Maintenance of Physical Plant

H. Independent Operations (Outside Agencies, etc.)

IV. Technique Used

D.

A. OR/MS

- 1. Mathematical Programming
- 2. Simulation
- 3. Networks
- ·4. Multicriteria Optimization
- 5. Stochastic Processes)
- 6. Queuing Models
- 7. Decision Theory
- 8. Forecasting
- 9. Fuzzy Sets
- 10. Inventory Models
- 11. Classical Optimization
- B. MIS
 - 1. Systems Development
 - 2. Data Storage and Retrieval
 - 3. Information as a Resource
- C. Decision Support System
- D. Judgment
 - 1. Nominal Group

2. Delphi

E. Social Science Statistics

F. Heuristic

Resources Being Dealt With ۷.

> Students Α.

Faculty в.

Staff с.

Facilities D.

Ε. Equipment

F.

External Support 1. Government 2. Community 3. Business and Industry

8

,

G. Financial

н. Time

·

BIBLIOGRAPHY

ALTKEN 82

Aitken, Norman D.

"College Student Performance, Satsifaction, and Retention: Specification and Estimation of a Structural Model" Journal of Higher Education

53(1) ,(January/February) ,1982 ,32-50 ,

ADMIN. LEVEL: D PURPOSE: A2,A1 PROGRAM: E,A1,A5 TECHNIQUE: E RESOURCES: A IMPLEMENTED? UNK

A four-equation model is developed that determines performance, satisfaction, and persistence based on several independent variables. These variables include attitudes toward college, dormitory arrangements, and others.

ANDERSEN83

Andersen, David F.

"A System Dynamics Simulation of Educational Finance Policies" Simulation 40(6) ,(June) ,1983 ,227-240 ,

ADMIN. LEVEL: B2 PURPOSE: D, B PROGRAMI F2

TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Test Two simulation models are tested and their

results compared for a school finance problem. Implications for development of simulation models are discussed.

ANDERSON81A

Anderson, Evan E. and Chung-ting, Shueh "Modeling the Allocation of Graduate Student Financial Aid" Decision Sciences 12(2) , (April) , 1981, 206-216 ,

ADMIN. LEVEL: D PURPOSE: D PROGRAM: D4 TECHNIQUE: A1 RESOURCES: G IMPLEMENTED? Unk "A mathematical programming model is developed to determine how offers of financial aid should be allocated to graduate student candidates in order to maximize enrollment. It is shown that offers may exceed funds available since not all offers will be accepted:

ANDERSON818

Anderson, John M. and Bernhard, Richard H. "A University Examination-Scheduling Model to Minimize Multiple Examination Days for Students" Decision Sciences

12(2) , (April) , 1981 , 231-239

ADMIN, LEVEL: D PURPOSE: C PROGRAM: A1,F3

TECHNIQUE: A1 RESOURCES: A,H IMPLEMENTED? Test An assignment problem model is used to determine how exams should be scheduled to minimize the number of examinations a student must take on any one day. This model is solved using a " branch and bound approach. 8

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ANDREW 71 Andrew, Gary M. and Collins, Robert "Matching Faculty to Courses" <u>College and University</u> 46(2), (Winter), 1971, 83-89,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: A1,A6c TECHNIQUE: A1 RESOURCES: B IMPLEMENTED? Yes The problem of assigning faculty members to courses is formulated as a transportation problem. It is shown how different weights can be given to faculty preference versus faculty effectiveness in certain courses.

ARBEL 83 Arbel, Ami "A University Budget Problem: A Priority-Based Approach" <u>Socio-Economic Planning Sciences</u> 17(4) , ,1983 ,181-189 ,

ADMIN. LEVEL: D PURPOSE: B,D,A2 PROGRAM: F1,F2 TECHNIQUE: E RESOURCES: G IMPLEMENTED? Test Saaty s (SAATY B3) Analytical Hierarchy Process is used to prioritize relevant budget considerations. This approach is compared to other methods for budgeting.

ATTEBERR79 Atteberry, Jim W. "The Application of Mathematical Modeling to Vocational Education Planning" Journal of Vocational Education Research 4(1), (Winter), 1979, 43-64,

ADMIN. LEVEL: B2 PURPOSE: A2 PROGRAM: A2 TECHNIQUE: A4 RESOURCES: A IMPLEMENTED? Test A goal program is used to determine how many student's should complete various programs to meet goals for placement, budget, etc.

BALDRIDG79 Baldridge, J. Victor and Tierney, Michael L. <u>New Approaches to Management: Creating Practical Systems of</u> <u>Management Information and Management by Objectives</u> San Francisco: Jossey-Bass Publishers, 1979 , ,1979 , ,

ADMIN. LEVEL: D PURPOSE: A

PROGRAM: F1

TECHNIQUE: B RESOURCES: n/a IMPLEMENTED? Yes Although this book is primarily a study of the results achieved by a set of universities that implemented various computerized planning models. it also provides considerable insight into the requirements for success in such an undertaking. Some of the models that were used include CAMPUS. and SEARCH. BAYUS 82 Bayus, Barry L. "On Practicing the Art of Modeling: The Guaranteed Student Loan Program" Socio-Economic Planning Sciences 16(6) , ,1982 ,273-278 , PURPOSE: A2, A1, D PROGRAM: H ADMIN. LEVEL: A TECHNIQUE: A11 RESOURCES: G IMPLEMENTED? No This paper describes the preliminary development of an equilibrium model for the guaranteed student loan program administered by the Federal Government. BEATTY 77 Beatty, George, Jr. "The Application of Costing Methodologies in Higher Education" in Hopkins, David S.P. and Schroeder, Roger G. (Eds.) New Directions for Institutional Research: Applying Analytic Methods to Planning and Management (No. 13) San Francisco: Jossey-Bass, 1977. 4(1) , (Spring) ,1977 ,87-96 , PROGRAM: F2, F1 ADMIN. LEVEL: D PURPOSE: A1, B TECHNIQUE: A2 RESOURCES: B.C IMPLEMENTED? Yes A cost model is described and several ways are shown that the model can be used. Simulation provides planning information for about future costs. BESSENT 80 Bessent, E. Wailand and Bessent, Authella M. "Student Flow in a Uni∨ersit∲ Department: Results of a Markov Analysis" Interfaces 10(2) , (April) ,1980 ,52-59 , ADMIN. LEVEL: D PURPOSE: A3 + " PROGRAM: A6c * .* TECHNIQUE: A5 RESOURCES: A IMPLEMENTED? Yes A Markov model is described that was used to determine how many students to admit to a doctoral program to avoid overloading the faculty. Five states were used for each student. BIRNBAUM81 Birnbaum, Robert "University Governance, Academic "Bargaining, and Catastrophe Theory" Review of Higher Education

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ADMIN. LEVEL: D PURPOSE: B PROGRAM: F1 TECHNIQUE: A RESOURCES: B,G IMPLEMENTED? Unk A three dimensional model is developed based on catastrophe theory.

BLEAU 81A Bleau, Barbara Lee "Planning Models in Higher Education: Historical Review and Survey of Currently Available Models" <u>Higher Education</u> 10(2) ,March ,1981 ,153-168 ,

ADMIN. LEVEL: D PURPOSE: E PROGRAM: F1,F2 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes This is a review of resource allocation planning models. CAMPUS, TRADES, and other models are examined in detail.

BLEAU 81B Bleau, Barbara Lee "The Academic Flow Model: A Markov-Chain Model for Faculty Planning" <u>Decision Sciences</u> 12(2) ,(April) ,1981 ,294-309 ,

ADMIN. LEVEL: D PURPOSE: A1,B,G PROGRAM: F1,F2 TECHNIQUE: A5 RESOURCES: B IMPLEMENTED? Test This paper extends the work of (HOPKINS 75) and (BLOOMFIE77) to include states for fixed term appointments and part-time FTEs. Applications to two university campuses are discussed.

BLOOMFIE77 Bloomfield, Stefan D. "Comprehensive Faculty Flow Analysis" in Hopkins, David S.P. and Schroeder, Roger G. (Eds.) New Directions for Instituitional Research: Applying Analytic Methods to Planning and Management (No. 13), San Francisco: Jossey-Bass, 1977. 4(1) ,(Spring) ,1977 ,1-18 , ADMIN. LEVEL: D PURPOSE: A2 PROGRAM: A6c,F1 TECHNIQUE: A5 **RESOURCES: B** IMPLEMENTED? Yes A markov process model is used to forecast flow of faculty through various ranks. Results of this model are used to compute a "committed resources index" that can be used for institutional planning.

BLOOMFIE79 Bloomfield, Stefan D. and McSharry, Michael M. "Preferential Course Scheduling" <u>Interfaces</u> 9(4) ,(August) ,1979 ,24-31 , 10 ADMIN. LEVEL: D PURPOSE: C PROGRAM: A1,A6c TECHNIQUE: F RESOURCES: B IMPLEMENTED? Yes After considering several mathematical formulations to assign faculty to courses and time periods, the authors decided to implement a heuristic method. The heuristic and its rationale are both discussed.

BLOOMFIE80 Bloomfield, Stefan D. "Analysis of Academic Staffing Policies" <u>International Journal of Institutional Management in Higher</u> <u>Education</u> 4(3),November ,1980,205-219,

ADMIN. LEVEL: D PURPOSE: A,G PROGRAM: F1,F2 TECHNIQUE: A2,A5 RESOURCES: B IMPLEMENTED? Yes Markov models and simulation models are compared for analyzing academic staffing policies. Technical requirements, performance, and

managerial usefulness are considered.

BLOOMFIEBIA Bloomfield, Stefan D. and Updegrove, Daniel A. "A Modeling System for Higher Education" <u>Decision Sciences</u> 12(2) ,(April) ,1981 ,310-321 ,

ADMIN. LEVEL: D PURPOSE: A,B PROGRAM: F1,F2 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes This paper describes some reasons why other large institutional models have not been widely used and discusses some applications of EFPM (UPDEGROV78).

BLOOMFIE818

Bloomfield, Stefan D. and Updegrove, Daniel A. "An International System for Financial Planning" <u>International Journal of Institutional Management in Higher</u> <u>Education</u> 5(3), (November), 1981, 227-235,

ADMIN. LEVEL: D PURPOSE: A, B PROGRAM: F1,F2 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes A set of design characteristics are identified for a model that should be applicable

to financial planning at any institution in any country. An application of the model at a university in Europe is discussed.

BOTTOMLEBO

Bottomley, Wayne N., Linnell, Robert H., and Marsh, Herbert W. "Differences in Cost, Tenure Ratio, and Faculty Flow as a Result of Changed Mandatory Retirement Ages" Research in Higher Education

13(3) , ,1980 ,261-272 ,

ADMIN. LEVEL: D PURPOSE: A1,G PROGRAM: F1,F2 TECHNIQUE: A2,A5 RESOURCES: B,G IMPLEMENTED? Test

This paper describes the application of a model to determining the impacts of various retirement policies. The model itself is never described.

BOWLES 67 Bowles, Samuel "The Efficient Allocation of Resources in Education" <u>Quarterly Journal of Economics</u> 81(2) ,(May) ,1967 ,189-219 ,

ADMIN. LEVEL: B2,D PURPOSE: D PROGRAM: A1,F1 TECHNIQUE: A1 RESOURCES: G,B IMPLEMENTED? Unk A linear programming model is developed to allocate resources among various levels in an educational system. These levels may range from elementary school to universities.

BOWLING 79 Bowling, Susan R. and Brakeman, Louis, F. "Designing a Liberal Arts College for the Future: A Simulation Examining Future Change and Educational Values" <u>in Thorson, Esther (Ed.) Simulation in Higher Education. Hicksville</u> <u>NY: Exposition Press, 1979</u>

, ,1979 ,25-40 ,

ADMIN. LEVEL: D PURPOSE: A1,G PROGRAM: F1 TECHNIQUE: D RESOURCES: n/a IMPLEMENTED? Test This paper describes a group "simulation" that is designed to determine long range goals and objectives for a university. The Delphi technique is used in part of the process.

BRAUN 83 Braun, Thomas G. "An Analysis of the Effects of Geographic-Demographic Factors on College Attendance" Research in Higher Education 19(2), 1983,131-152,

ADMIN. LEVEL: B1, B2PURPOSE: A1, A2, D PROGRAM: H TECHNIQUE: E RESOURCES: A IMPLEMENTED? Test Factor analysis and cluster analysis are used to determine whether geographic origin influenced a student's decision to attend college.

BRUND 69 Bruno, James E. "A Mathematical Programming Approach to School Finand" <u>Socio-Economic Planning Sciences</u> 3(1) ,(June) ,1969 ,1-12 ,

ADMIN. LEVEL: B2PURPOSE: DPROGRAM: A1,A2,HTECHNIQUE: A1RESOURCES: GIMPLEMENTED? TestA Model is developed to determine optimallevels for tuition, state funding, etc. and theirallocation to various units of a state educational

system. An example is given for junior colleges in a state.

BUCKLAND72 Buckland, Michael K. "An Operations Research Study of a Variable Loan and Duplication Policy at the University of Lancaster" <u>Library Quarterly</u> 42(1) ,(January) ,1972 ,97-106 ,

ADMIN. LEVEL: D PURPOSE: A2,D PROGRAM: D1 TECHNIQUE: A11 RESOURCES: D IMPLEMENTED? Yes An actual implementation is described using a simple model to determine loan period and duplicate copy policies for library books. Implementation considerations are discussed.

CHORBA 83 Chorba, Ronald W. and Bommer, Michael R.W. "Developing Academic Library Decision Support Systems" Journal of the American Society for Information Science 34(1) , January , 1983 ,40~50 ,

ADMIN. LEVEL: D PURPOSE: F,A,G PROGRAM: D1 TECHNIQUE: B2,C RESOURCES: D IMPLEMENTED? Unk This paper describes an approach to the design of decision support systems for academic library management. Design and implementation

considerations are discussed.

CRANDALL69 Crandall, Robert H. "A Constrained Choice Model for Student Housing" <u>Management Science</u> 16(2), (October), 1969, B112-B120,

ADMIN. LEVEL: D PURPOSE: D,G PROGRAM: G,F1 TECHNIQUE: A1 RESOURCES: D,A IMPLEMENTED? Unk

A linear programming model is developed in terms of the level of "intensity" of use for each type of student housing. Implications of sensitivity analysis are discussed.

DEMBOWSK81 Dembowski, Frederick L. "An Inventory-Theoretic Approach to School District Cash Management' <u>Educational Administration Guarterly</u> 17(1), (Winter), 1981, 91-106,

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ADMIN.	LEVI	EL:	C		PURPOSE: A3, D	
TECHNI	QUE:	A1	1	•	RESOURCES: G	

PROGRAM: F2 IMPLEMENTED? Unk Classical inventory models are used to optimize revenues received from investment of excess cash. Discussion centers on a secondary school system, but the concepts may be applicable to universities.

DOMER ^{*}82 Domer, D.E. and Johnson, A.E., Jr. "Selective Admissions and Academic Success: An Admissions Model for Architecture Students" <u>College and University</u> 58(1), (Fall), 1982, 19-30,

ADMIN. LEVEL: D PURPOSE: G PROGRAM: A5,A6c TECHNIQUE: E RESOURCES: A IMPLEMENTED? Test Stepwise discriminant analysis was used to discriminate between students who succeed in an architectural program and those who do not. Measures used included GPA, high school class size and others.

DURSTINE69 Durstine, Richard M. "In Quest of Useful Models for Educational Systems" <u>Socio-Economic Planning Sciences</u> 2(2/3/4), (April), 1969, 417-437,

ADMIN. LEVEL: D PURPOSE: A2,A3 PROGRAM: A1,A5,F1 TECHNIQUE: A5 RESOURCES: A IMPLEMENTED? Unk This is one of the very early student flow models. Some interesting analyses are presented.

DYER 77

Dyer, James S. and Mulvey, John M. "Computerized Scheduling and Planning" <u>in Hopkins, David S.P. and Schroeder, Roger G. (Eds.) New Directions</u> <u>for Institutional Research: Applying Analytic Methods to Planning</u> <u>and Management (No. 13) San Francisco: Jossey-Bass, 1977.</u> 4(1) ,(Spring) ,1977 ,67-86 ,

ADMIN. LEVEL: D PURPOSE: C,D PROGRAM: D4,A6c TECHNIQUE: A3,C RESOURCES: B,D IMPLEMENTED? Yes With a network model at its core, a decision support system was developed to assist in assigning faculty to courses and courses to time periods. It is shown how the model can be used for planning purposes.

FEUERMAN73 Feuerman, Martin and Weiss, Harvey "A Mathematical Programming Model for Test Construction and Scoring" <u>Management Science</u> 19(8) .(April) .1973 .961-966 .

ADMIN. LEVEL:	D	PURPOSE: G		PROGRAM: A1	· · · ·
TECHNIQUE: A1		RESOURCES:	A	IMPLEMENTED	? Test

The knapsack problem is used to model the situation when students are given a test with more possible questions than the number they need to answer. Computational results are presented.

FITT 83 Fitt, Paul D. "Reliable Record Matching for a College Admissions System" <u>Proceedings of the CAUSE National Conference, December 11-14, 1983,</u> <u>San Francisco, CA</u> ,December ,1983, ,

ADMIN. LEVEL: D PURPOSE: F PROGRAM: A5 TECHNIQUE: B2 RESOURCES: A IMPLEMENTED? Yes A program was developed to merge national data on students with a college admissions database. The program checks for duplicates using several criteria.

FRANZ 81 Franz, Lori Sharp, Lee, Sang, M., and Van Horn, James C. "An Adaptive Decision Support System for Academic Resource Planning" <u>Decision Sciences</u> 12(2), (April), 1981, 276-293,

ADMIN. LEVEL: DPURPOSE: DPROGRAM: F1,F2TECHNIQUE: A4,CRESOURCES: GIMPLEMENTED? TestA goal program is used as the basis of adecision support system that administrators canuse to determine how resources should beallocated. Some goals are minimum salaryincrease, desired level of support staff, and

utilization of faculty.

GAITHER 81 Gaither, Gerald H., Dukes, Fred O., and Swanson, John R. "Enrollment Forecasting: Use of a Multiple-Method Model for Planning and Budgeting" <u>Decision Sciences</u> 12(2), (April), 1981, 217-230,

ADMIN. LEVEL: D PURPOSE: A2,A1 PROGRAM: A5 TECHNIQUE: A11,E RESOURCES: A IMPLEMENTED? Yes

This paper describes a method for enrollment forecasting that relies on multiple models. At the institutional level, a cohort survival model is used to estimate the number of students available. Several regression models are used to determine enrollments at the departmental level.

GLOVER 72 Glover, Fred and Klingman, Darwin "Mathematical Programming Models and Methods for the Journal Selection Problem" <u>Library Quarterly</u> 42(1), (January), 1972, 43-58, 17 ADMIN. LEVEL: D PURPOSE: D, B PROGRAM: D1 TECHNIQUE: A1 RESOURCES: D * IMPLEMENTED? Unk This paper examines several models for determining which journals should be purchased by a library. Using surrogate constraints it is shown that the model may be simplified for solution by dynamic programming or modified to a general transportation problem.

GRAVES 71 Graves, Robert J. and Thomas, Warren H. "A Classroom Location-Allocation Model for Campus Planning" <u>Socio-Economic Planning Sciences</u> 5(3), (June), 1971, 191-204,

ADMIN. LEVEL: D PURPOSE: A2,A3,G PROGRAM: F1,G TECHNIQUE: A1 RESOURCES: D,G IMPLEMENTED? Yes This model considers classroom size, location preferences, and cost to optimally allocate facilities. The model can be solved as a linear program.

GRAY 80 Gray, Paul "A Faculty Modél for Policy Planning" <u>Interfaces</u> 10(1) ,(February) ,1980 ,91-103 ,

ADMIN. LEVEL: D PURPOSE: A1,A2 PROGRAM: F1,A6c TECHNIQUE: A2 RESOURCES: B IMPLEMENTED? Yes This paper describes a computer-based model that uses probabilities of death, resignation, etc. to develop scenarios for future years under different policies. Each faculty member is tracked separately starting from the person's current status. A computer code in BASIC is available for purchase.

GREENHIL80 Greenhill, Craig J. "Comparative Efficiencies in Projecting Faculty Rank Distribution" <u>paper presented to the Annual Forum of the Association for Insti-</u> <u>tutional Research. April 27-May 1. 1980. Atlanta. GA</u> ,April-May ,1980 , ,

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ADMIN. LEVÉL: D PURPOSE: A2,A3 PROGRAM: F1 TECHNIQUE: A8 RESOURCES: B IMPLEMENTED? n/a Various faculty flow models are compared on the basis of data requirements, computational complexity, and results produced. Results indicate that more complex models produce better projections.

GRINOLD 77 Grinold, Richard C. and Marshall, Kneale T.

Manpower Planning Models New York: Elsevier North-Holland, 1977 , , 1977 , , ADMIN, LEVEL: D PURPOSE: A PROGRAM: F1 TECHNIQUE: n/a RESOURCES: B.C IMPLEMENTED? Unk Although ostensibly about manpower planning models in general, the focus of this book is on manpower planning models for universities. Examples are given for faculty and staff planning as well as enrollment forecasting. GRINOLD 78 Grinold, Richard C., Hopkins, David S.P., and Massy, Willaim F. "A Model for Long-Range University Budget Planning Under Uncertainty" Bell Journal of Economics 9(2), (Autumn), 1978, 396-420, ADMIN. LEVEL: D PURPOSE: A1 PROGRAM: F1.F2 TECHNIQUE: A1.A2 RESOURCES: G IMPLEMENTED? Yes This paper extends the earlier work of Hopkins and Massy (HOPKINS 77C) to include uncertainty about inflation, 'return on endowment, and fund-raising. Various parts of the model are solved by mathematical programming methods while other parts are simulated. HANDELMA81 Handelman, George H. "Salary Raises by Percentage Increases" Decision Sciences 12(2) , (April) ,1981 ,322-337 , ADMIN. LEVEL: D PURPOSE: D PROGRAM: A6c, D4, F2 TECHNIQUE: A11 RESOURCES: B.G IMPLEMENTED? Unk A model is developed/that determines salary levels in future years using a percentage increase each year. Implications for an individual are discussed. HARDEN 71 Harden, Warren R. and Tcheng, Mike T. "Projection of Enrollment Distribution with Enrollment Ceilings by Markov Processes" Socio-Economic Planning Sciences 5(5) , (October) , 1971 , 467-473 , PROGRAM: F1,A5 ADMIN. LEVEL: D PURPOSE: A2.A3 TECHNIQUE: A5 RESOURCES: A 'IMPLEMENTED? Test Markov models of student flow can encounter problems when projected enrollments exceed enrollment ceilings. This paper describes a way of avoiding those problems.

HARRIS 84

Harris, Donald E. "The Use of Quantitative Information in Higher Education Decision Makino" CAUSE/EFFECT 7(4) , July , 1984 , 20-24 , ADMIN. LEVEL: D PURPOSE: G PROGRAM: F1 RESOURCES: n/a TECHNIQUE: n/a IMPLEMENTED? n/a This paper discusses the results of research on institutions using computer-based planning models to determine how non-quantitative factors are incorporated. HARTL 83 Hartl, R. "Optimal Allocation of Resources in the Production of Human Capital" Journal of the Operational Research Society 34(7), (July), 1983, 599-606, ADMIN. LEVEL: D PURPOSE: D PROGRAM: A1 TECHNIQUE: A11 RESOURCES: G.A IMPLEMENTED? Unk Models are developed for determining how to best apply training so that learning will be maximized. A production function approach is used. HILL 81 Hill, Robert R. and Wolf, Edwin M. "Planning and Policy-Making for Tenure" Simulation 36(1) , (January) , 1981 , 13-26 , ADMIN. LEVEL: D PURPOSE: A1, A2, B PROGRAM: F2 RESOURCES: B.G TECHNIQUE: A5 IMPLEMENTED? Yes Markov models are used to estimate the future effects that present tenure decisions will have on a university's budget. HODGSON 82 Hodgson, P. and Chilvers, M. "The Use of the SPSS Report Writer as a Management Information System" Journal of Tertiary Educational Administration 4(1) , ,1982 ,27-41 , ADMIN. LEVEL: D PURPOSE: F PROGRAM: F1,F2 RESOURCES: A,C,G TECHNIQUE: B2, B3 IMPLEMENTED? Yes The SPSS Statistical package contains software that can be used as an MIS. This paper describes such use as a historical data base on students, staff, and costs. HOENACK 69 Hoenack, Stephen A. "Efficient Allocation of Subsidies to College Students' Socio-Economic Planning Sciences

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2(2/3/4) ,(April) ,1969 ,503-512 , ADMIN. LEVEL: D PURPOSE: D PROGRAM: E TECHNIQUE: A1 RESOURCES: A.G IMPLEMENTED? Unk The problem of allocating subsidies to college students is modelled as a mathematical program. HOENACK 77 Hoenack, Stephen A. and Weiler, William C. "A Comparison of Effects of Personnel and Enrollment Policies on the Size and Composition of a University's Faculty" Journal of Higher Education. 48(4) , (July/August) , 1977 , 432-452 , ADMIN. LEVEL: D PURPOSE: A2.0 PROGRAM: F1.D4 TECHNIQUE: A2, A5 IMPLEMENTED? Unk RESOURCES: B This paper uses a Markov flow model for university faculty as the basis of a simulation model. The model generates output reflecting how enrollments will impact faculty size and composition. HOFFMAN 83 Hoffman, Roslyn and Robinson, Lucinda "Executive Decision Making: Using Microcomputers in Budget Planning" Proceedings of the CAUSE National Conference. December 11-14, 1983. San Francisco, CA , December , 1983 , 371-381 , ADMIN. LEVEL: D PURPOSE: A1, A2 PROGRAM: F1,F2 TECHNIQUE: C RESOURCES: G IMPLEMENTED? Yes A microcomputer system was developed using spread sheet software to enable administrators to plan possible budget cuts under financial exigency. HOLZMAN 75 Holzman, Albert G. and Johnson, Donald B. "A Simulation Model of the College Admission Process" Interfaces 5(3), (May), 1975, 55-64, ADMIN. LEVEL: D PURPOSE: A3 PROGRAM: A5 **RESOURCES:** A TECHNIQUE: A2 IMPLEMENTED? Yes A computer simulation program is developed to evaluate the impacts of various admissions policies. Results are presented in terms of expected numbers of rejections, dropouts, etc. HOPKINS 71 Hopkins, David S.P. "On the Use of Large-Scale Simulation Models for University Planning" * Review of Educational Research

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41(5), (December), 1971, 467-478,

ADMIN. LEVEL: D PURPOSE: A,G PROGRAM: F1 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? n/a

This paper critiques the use of cost simulation models for university planning. Expense of use and the possible misuse of models are cited as some reasons for avoiding them.

HOPKINS 73 Hopkins, David S.P. "An Analysis of University Year-Round Dperation" Socio-Economic Planning Sciences 7(2), (April), 1973, 177-187,

ADMIN. LEVEL: B2 PURPOSE: A2,C PROGRAMMA TECHNIQUE: A6 RESOURCES: B,C,D IMPLEMENTED? Unk This paper uses a queuing model to evaluate the financial impact of a university summer term. A cohort model (SUSLOW 77) is used to estimate attendance and enrollment patterns.

HOPKINS 74A Hopkins, David S.P. "Faculty Early-Retirement Programs" Operations Research 22(3) ,(May-June) ,1974 ,455-467 ,

ADMIN. LEVEL: D PURPOSE: A2,6 PROGRAM: F1,D4 TECHNIQUE: A5 RESOURCES: B A Markov flow model is used to analyze the impact of a university early-retirement program. An application to Stanford University is discussed.

HOPKINS 74B Hopkins, David S.P. "Analysis of Faculty Appointment, Promotion, and Retirement Policies" <u>Higher Education</u> 3(4) ,(November) ,1974 ,397-418 ,

ADMIN. LEVEL: D PURPOSE: A2 PROGRAM: F1 TECHNIQUE: A5 RESOURCES: B IMPLEMENTED? Unk This paper uses a Markov flow model with 17 possible states for a faculty member. The model is used to analyze the impact of various appointment, promotion, and retirement policies on a university's faculty.

HOPKINS 75 Hopkins, David S.P. and Bienenstock, Arthur "Numerical Models for Faculty Planning" <u>in Allan M. Cartter (Ed.) New Directions for Institutional Research:</u>

Assuring Academic Progress Without Growth (No. 6) San Francisco: Josséy-Bass, 1975. 2(2), (Summer), 1975, 23-48,

ADMIN. LEVEL: D PURPOBE: A1,A2 PROGRAM: F1,D4 TECHNIQUE: A5 RESOURCES: B IMPLEMENTED? Yes A Markov process model is used to forecast the number of faculty in each of 17 possible states. These states represent academic rank, tenure vs. non-tenure, death, etc.

HOPKINS 77A Hopkins, David S.P. and Massy, William F. "Long-Range Budget Plänning in Private Colleges and Universities" in Hopkins, David S.P. and Schroeder, Roger G. (Eds.) New Directions for Institutional Research: Applying Analytic Methods to Planning and Management (No. 13) San Francisco: Jossey-Bass, 1977. 4(1), (Spring), 1977, 43-66,

ADMIN. LEVEL: D PURPOSE: A1, B PROGRAM: F1, F2 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes A long-range financial forecasting model is describéd. The model's development is discussed and it is shown how the model can be used to maintain equilibrium between income and expenses.

HORKINS 77B

Hopkins, David S.P. and Massy, William F. "A Model for Planning the Transition to Equilibrium of a University" Budget" @

Management Science

23(11) , (July) , 1977 , 1161-1168 ,

ADMIN. LEVEL: D PURPOSE: A1, A2 PROGRAM: F1,F2 TECHNIQUE: A11 RESOURCES: G IMPLEMENTED? Yes This paper describes the development and use of a transition model for obtaining budget equilibrium over the long run. The final result is 15 linear equiations in 19 unknowns. To solve the equations, four variables must be determined by the administrator.

HOPKINS 77C, HOPKINS 77C, HOPKINS 77C, HOPKINS 77C, HOPKINS 77C, HOPKINS, David S.P., Larreche, Jean-Claude, and Massy, William F. "Constrained Optimization of a University Administrator's Preference Function". Mañagement Science

24(4), (December), 1977, 365-377,

ADMIN. LEVEL: D PURPOSE: A2 PROGRAM: F1,D4 TECHNIQUE: É RESOURCES: A,B IMPLEMENTED? Test This paper describes an experiment aimed at determining the preference functions for 19 university administrators. These derived preference functions were used to determine optimal levels for faculty and students.

HOPKINS 80 . Hopkins, David S.P. "Models for Affirmative Action Planning and Evaluation" Management Science 26(10) ,(October) ,1980 ,994-1006 , ADMIN. LEVEL: D PROGRAM: F1 PURPOSE: A2,G TECHNIQUE: A5 RESOURCES: B.C IMPLEMENTED? Yes This paper presents two models that can be used to set affirmative action goals and to evaluate progress toward those goals. A cohort model is used to predict staff attrition and a Markov process estimates the number of positions that can be occupied by women and minorities. HOPKINS 81

Hopkins, David S.P. and Massy, William F. <u>Planning Models for Colleges and Universities</u> Stanford, CA: Stanford University Press, 1981 , ,1981, ,

ADMIN. LEVEL: D PURPOSE: A,B,D PROGRAM: F1,F2 TECHNIQUE: n/a RESOURCES: G IMPLEMENTED? Yes This book is a collection of models, mostly

for financial planning, that have been developed at Stanford and elsewhere. The book is especially interesting because it provides some insight into the progressive development of the numerous models developed and used and Stanford.

JOHNSTON73

Johnstone, James N. and Philp, Hugh "The Application of a Markov Chain in Educational Planning! <u>Socio-Economic Planning Sciences</u> 7(3) ,(June) ,1973 ,283-294 ,

ADMIN. LEVEL: D PURPOSE: A2 PROGRAM F1, D4 TECHNIQUE: A5 RESOURCES: A IMPLEMENTED? No Although this paper describes a secondary school application, the Markov model developed is applicable to any situation involving student flow. The shortcomings of this approach are demonstrated and discussed.

KENDALL 81 Kendall, Kenneth E. and Luebbe, Richard L. "Management of College Student Recruiting Activities Using Goal Programming Decision Sciences

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12(2) , (April) ,1981 ,193-205 ,

ADMIN. LEVEL: D PURPOSE: D,B PROGRAM: F5 TECHNIQUE: A4 RESOURCES: G IMPLEMENTED? Yes Goal programming is used to determine how funds should be allocated to various student

recruitment activities so that an enroliment goal ' will be reached.

KOCHEN 72 Kochen, Manfred "Directory Design for Networks of Information and Referral Centers" Library Quarterly

42(1), (January) ,1972 ,59-83 ,

ADMIN, LEVEL: B2 PURPOSE: A2,G PROGRAM: D1 TECHNIQUE: A11 RESOURCES: D IMPLEMENTED? Test Some simple models are developed to evaluate the growth rate and effectiveness of information and referral; centers in a library network.

KOENIG⁶ 69 Koegin, Herman E. and Keeney, Martin G. "A Prototype Planning and Resource Allocation Program for Higher Education" <u>Socio-Economic Planning Sciences</u>

2(2/3/4) , (April) ,1969 ,201-215 ,

ADMIN. LEVEL: D PURPOSE: A,D PROGRAM: F1,F2 TECHNIQUE: A2,A5,C RESOURCES: A,B,D,G IMPLEMENTED? Unk This paper describes what is essentially an early decision support system for university planning and resource allocation.

KORFHAGE72 Korfbage, Robert R., Bhat, Narayan U., and Nance, Richard E. "Graph Models for Library Information Networks" Library Quarterly 42(1), (January), 1972, 31-42,

ADMIN. LEVEL: B2 PURPOSE: A1,G PROGRAM: D1 TECHNIQUE: A3 RESOURCES: D IMPLEMENTED? nk Concepts from graph theory are used to develop a library information network. Installation cost and reliability are considered.

LASSITER83 Lassiter, Roy L. Jr. "The Development and Use of a Faculty Salary Model for Higher Education" <u>Research in Higher Education</u>

18(3) , ,1983 ,333-358 ,

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LEE

ADMIN. LEVEL: B2 PURPOSE: G PROGRAM: H TECHNIQUE: E RESOURCES: B,G IMPLEMENTED? Yes This paper describes the use of a regression model to determine whether sex discrimination was a factor in faculty salaries.

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ee, Sang M. and Clayton, Edward R.

24 "A Goal Programming Model for Academic Resource Allocation" Management Science 18(8) , (April) ,1972 ,B395-B408 , ADMIN. LEVEL: D PURPOSE: B,D PROGRAM: D4.A6c TECHNIQUE: A4 RESOURCES: B,G IMPLEMENTED? Yes A goal programming model is developed to determine the optimal allocation of salary money to instructional staff. Constraints such as accreditation requirements and number of graduate assistants are considered. LEE 183 Lee, Sang M. and Van Horn, James C. Academic Administration: Planning, Budgeting, and Decision-Making with Multiple Objectives Lincoln, NE: University of Nebraska Press, 1983 -, ,1983 , , ADMIN. LEVEL: D PURPOSE: A, B, D PROGRAM: F1,F2 TECHNIQUE: A4 RESOURCES: n/a IMPLEMENTED? Test This book combines together the many applications of goal programming in academic administration. However, it also develops an overall goal programming approach for decision making in a university. LEISTER 75 Leister, Douglas V. "Identifying Institutional Clientele: Applied Metamarketing in Higher Education" Journal of Higher Education 46(4) , (July/August) ,1975 ,381-398 , PURPOSE: A2, A3 PROGRAM: F1, F5. ADMIN. LEVEL: D TECHNIQUE: E RESOURCES: A IMPLEMENTED? Yes Multidimensional scaling is used to identify an institution's location on student perceptual maps. Cost and prestige are used as dimensions. LEVASSEU'69 LeVasseur, Paul M. "A Study of Inter-Relationships Between Education, Manpower, and Economy" Socio-Economic Planning Sciences 2(2/3/4) ,(April) ,1969 ,269-296 , PROGRAM: A1 ADMIN. LEVEL: A PURPOSE: A RESOURCES: A, F, G IMPLEMENTED? Yes TECHNIQUE: A2 A model developed by D.E.C.D. for national educational planning is discussed. This model was designed only for training in the use of models. LEVINE 69 Levine, Sumner N. "Economic Growth and the Development of Educational Facilit:

Socio-Economic Planning Sciences 2(2/3/4) ,(April) ,1969 ,513-515 ,

ADMIN. LEVEL: A, B PURPOSE: A PROGRAM: A TECHNIQUE: A11 - RESOURCES: D, B IMPLEMENTED? Unk

Several simple mathematical expressions are presented that can be used to relate rate of economic growth, etc. to the need for facilities and teachers.

LEWIS 83 Lewis, Mary Jo and Jacobs, Richard S. "Progressive Planned Maintenance" <u>Proceedings of the CAUSE National Conference. December 11-14. 1983</u> San Francisco.CA

, December , 1983 , 393-403 ,

ADMIN. LEVEL: D PURPOSE: C,F PROGRAM: G TECHNIQUE: B2,B3 RESOURCES: D,E IMPLEMENTED? Yes A management information system was developed

to maintain records concerning equipment. The system can produce reports concerning maintenance, costs, and scheduling.

MARSHALL70 Marshall, Kneale T. and Oliver Robert M. "A Constant-Work Model for Student Attendance and Enrollment" <u>Operations Research</u> 18(2) ,(March-April) ,1970 ,193-206 ,

ADMIN. LEVEL: D PURPOSE: A2,A3 PROGRAM: F3,A5 TECHNIQUE: A5,A11 RESOURCES: A IMPLEMENTED? Test A model, based on Markov process ideas, is developed to predict the number of students who will graduate. The concept of a "work unit" and its completion is used to determine probability of dropping out or graduating.

MARSHALL79 Marshall, Kneale T. and Oliver, Robert M. "Estimating Errors in Student Enrollment Forecasting" <u>Research in Higher Education</u> 11(3), 1979,95-205,

ADMIN. LEVEL: D PURPOSE: A3 PROGRAM: F1,A5 TECHNIQUE: E RESOURCES: A IMPLEMENTED? Unk Historical student enrollment data are used to generate confidence limits for future enrollment forecasts through the use of a Poisson probability distribution.

MASLAND 84 Masland, Andrew T. "Integrators and Decision Support System Success in Higher Education"

Research in Higher Education 20(2) , ,1984 ,211-233 ,

PROGRAM: F1,F2 ADMIN. LEVEL: D PURPOSE: G TECHNIQUE: A2 **RESOURCES:** G IMPLEMENTED? Yes This was a study to determine to what extent the success of EDUCOM's Financial Planning Model (UPDEGROV78) is a result of the organizational services that support its use. Results show the relationship is significant. MASSY 76 Massy, William F. "A'Dynamic Equilibrium Model for University Budget Planning" Management Science 23(3) , (November) ,1976 ,248-256 , ADMIN. LEVEL: D PURPOSE: A1.B PROGRAM: F1.F2 TECHNIQUE: A11 RESOURCES: G IMPLEMENTED? Test A deterministic model is developed that incorporates income, endowment, gifts, tuition; and institutional costs. Various solutions are discussed based on different possible objectives. MASSY 81 Massy, William F., Grinold, Richard C., Hopkins, David S.P., and Gerson, Alejandro "Optimal Smoothing Rules for University Financial Planning" Operations Research 29(6) , (November/December) , 1981 , 1121-1136 , PROGRAM: F2 ADMIN. LEVEL: D PURPOSE: A2, B TECHNIQUE: E RESOURCES: G IMPLEMENTED? Yes The problem of deciding how much to pay out of a university's endowment each year is formulated as an optimal smoothing problem. MAYHEW 83 Mayhew, William H. "Computer-Supported Information Systems" New Directions for Higher Education: Management Techniques for Small and Specialized Institutions (No. 42) San Francisco JOSSEY-Bass, 1983. 14 11(2) ,June ,1983 ,65-71 , PURPOSE: A1, A2 ADMIN. LEVEL: D PROGRAM: F1 IMPLEMENTED? Unk TECHNIQUE: B1 RESOURCES: n/a A fictional implementation of a computerized MIS at a small college is discussed. Key points are made regarding requirements for success. MCCLURE 83A McClure, Richard H. and Wells, Charles E. "A Critical Survey of Mathematical Programming Models for Faculty Teaching Load Assignments" Modeling and Simulation

14(4) , ,1983 ,1339-1342 ,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: A6c TECHNIQUE: A1 RESOURCES: B,H IMPLEMENTED? Yes

This paper compares several of the better known models for assigning faculty to courses.

MCCLURE 83B McClure, Richard H. and Wells, Charles E. "An Integer Programming Model for Faculty Course Scheduling" <u>Modeling and Simulation</u> 14(4) , 1983 1343-1347 .

ADMIN. LEVEL: D PURPOSE: C PROGRAM: A6c TECHNIQUE: A1 RESOURCES: B,H IMPLEMENTED? Yes This describes the model of (MCCLURE 84) but presents somewhat more information about the utility rankings that faculty give to each schedule.

MCCLURE 84 McClure, Richard H. and Wells, Charles, E. "A Mathematical Programming Model for Faculty Course Assignments" <u>Decision Sciences</u> 15(3) ,(Summer) ,1984 ,409-420 ,

ADMIN. LEVEL: D PURPOSE: C,D PROGRAM: A6c TECHNIQUE: A1 RESOURCES: B IMPLEMENTED? Test Each faculty member is asked to rank according to preference a set of possible course schedules. A mathematical program is used to develop the departmental schedule that maximizes faculty preferences.

MCNAMARA71A McNamara, James F. "A Mathematical Programming Approach to State-Local Program Planning in Vocational Education" <u>American Educational Research Journal</u> 8(2) , (March) ,1971 ,335-363 ,

ADMIN. LEVEL: B2 PURPOSE: B,D PROGRAM: A2 TECHNIQUE: A1 RESOURCES: B,G IMPLEMENTED? Test

A model is developed for determining how resources should be allocated to various vocational education programs and then solved using a linear programming approach.

MCNAMARA71B McNamara, James F. "A Regional Planning Model for Occupational Education" <u>Socio-Economic Planning Sciences</u> 5(4) ,(August) ,1971 ,317-339 ,

ADMIN. LEVEL: B2 PURPOSE: D TECHNIQUE: A1 RESOURCES: G PROGRAM: A1, A2, H IMPLEMENTED? Test

A linear programming model is developed that uses demographic data to allocate state education funds. An application is discussed.

MCNAMARA71C McNamara, James F. "Mathematical Programming Models in Educational Planning" Review of Educational Research 41(5), (December), 1971, 419-446,

ADMIN. LEVEL: n/a PURPOSE: n/a PROGRAM: n/a TECHNIQUE: n/a RESOURCES: n/a IMPLEMENTED? n/a This is a literature review that

concentrates specifically on mathematical programming models. Different techniques (linear, nonlinear, integer, etc.) are discussed as well as the different types of problems that were modelled.

MEHTA 81 Mehta, Nirbhay K. "The Application of a Graph Coloring Method to an Examination Scheduling Problem" <u>Interfaces</u> 11(5), (October), 1981, 57-65,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: F3 TECHNIQUE: A1 RESOURCES: B,D,H IMPLEMENTED? Test This paper describes the application of a

graph coloring algorithm to the problem of scheduling examinations. A small case study is described.

MOHAMED 79

Mohamed, Dominic A. "Application of Markov Chain Analysis to Planning Education for Work" Journal of Industrial Teacher Education

17(1) ,(Fall) ,1979 ,57-63 ,

ADMIN. LEVEL: A PURPOSE: D,A2 PROGRAM: A2 TECHNIQUE: A5 RESOURCES: G IMPLEMENTED? Test In this paper, Markov chains are used to model an entire nation's vocational education system. Numbers of graduates that will be required by various sectors of the economy are used to determine how financial resources for education should be allocated.

MONICAL 80 Monical, David G. and Schoenecker, Craig V. "Marginal Funding: A Difference That Makes a Difference" <u>Research in Higher Education</u> 12(1), ,1980,67-82,

ADMIN. LEVEL: B2 PURPOSE: E PROGRAM: n/a

TECHNIQUE: A2 RESOURCES: F1 IMPLEMENTED? Test An application of the NCHEMS SPS model to the state of Minnesota is described in which marginal funding is used to maintain resource levels in the face of declining enrollments. The rationale for this approach is to convince legislators to avoid tying funding to enrollment levels.

MODRE 84 Moore, Laurence J. and Greenwood, Allen G. "Decision Support Systems for Academic Administration" <u>The AIR Professional File</u> No. 18 ,(Summer) ,1984 , ,

ADMIN. LEVEL: D PURPOSE: A3,E PROGRAM: F1 TECHNIQUE: A4 RESOURCES: A,G IMPLEMENTED? Yes This paper describes a Decision Support System that was developed to assist middle or *m* upper level administrators in allocating tuition increases among various student categories. The DSS is based on a goal programming formulation.

MORSCH 69 Morsch, William C. and Griest, Jeanne "A Model for Manpower, Employment, Training and Education" <u>Socio-Economic Planning Sciences</u> 2(2/3/4) ,(April) ,1969 ,225-250 ,

ADMIN. LEVEL: B,A PURPOSE: A1,A2 PROGRAM: A2 TECHNIQUE: A8 RESOURCES: A,D IMPLEMENTED? Unk This paper describes the development of a forecast for employment in various sectors of the economy. This forecast can then be used to develop plans for vocational education.

MORSE 72 Morse, Philip M. "Measures of Library Effectiveness" <u>Library Quarterly</u> 42(1), (January), 1972, 15-30,

ADMIN. LEVEL: D PURPOSE: A3, B, D PROGRAM: D1 TECHNIQUE: A11 RESOURCES: D IMPLEMENTED? Unk

This paper develops a simple model to forecast book usage based on past experience. This model is used to make decisions about buying second copies or retiring books.

MOWBRAY 71 Mowbray, George and Levine, Jack B. "The Development and Implementation of CAMPUS: A Computer-Based Planning and Budgeting System for Universities and Colleges" <u>Educational Technology</u> 11(5), (May), 1971, 27-32,

ADMIN. LEVEL: D PURPOSE: A, B

PROGRAM: F1,F2

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TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes The development and use of the CAMPUS model are discussed. Some details of the model are presented briefly. 30-

MULVEY 82 Mulvey, John M. "A Classroom/Time Assignment Model" <u>European Journal of Operations Research</u> 9(1), (January), 1982,64-70,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: F3 TECHNIQUE: A3 RESOURCES: D,H IMPLEMENTED? Unk A transshipment network model is combined with a scheduler's insight and a computer's search ability to select classrooms at time periods. The objective is to maximize classroom utilization.

NICHOLLS83 Nicholls, Miles G. "A Markovian Evaluation of a Tertiary Education Faculty" <u>Higher Education</u> 12(6) ,(December) ,1983 ,721-730 ,

ADMIN. LEVEL: D PURPOSE: A2,A1 PROGRAM: D4,F1 TECHNIQUE: A5 RESOURCES: A IMPLEMENTED? Test The Markov process is used to model student flow through a College of business.

DAKFORD 67 Dakford, Robert V., Allen, Dwight W. and Chatterton, Lynne A. "School Scheduling Practice and Theory" <u>Journal of Educational Data Processing</u> 4(1), (Winter), 1967, 16-50,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: A5,F3 TECHNIQUE: A1 RESOURCES: A,B,D IMPLEMENTED? Yes This paper describes the Stanford School Scheduling System. Although the system is designed for elementary and secondary schools, the discussion of theory behind the system may be useful to post-secondary education.

OECD 73 Organization for Economic Cooperation and Development <u>Mathematical Models for the Education Sector</u> (Paris: Organization for Economic Cooperation and Development: 1973) , ,1973 , ,

ADMIN. LEVEL: n/a PURPOSE: G PROGRAM: n/a TECHNIQUE: n/a RESOURCES: n/a IMPLEMENTED? n/a This report describes the results of a worldwide survey to assess the use of mathematical models in academic administration. Results show a large gap between theory and practice.

OZATALAY82 Ozatalay, Savas, and Golin, Myron "A Modular Decision Model for Higher Education Institutions" Journal of Higher Education 53(1) , (January/February) , 1982 , 75-92 , PROGRAM: F2.F1 PURPOSE: B.D ADMIN. LEVEL: D TECHNIQUE: A11, A2 RESOURCES: G IMPLEMENTED? Unk This paper builds upon the Stanford equilibrium model (HOPKINS 77C) in developing a general decision model that. can be used at any institution for obtaining a balanced budget over some fixed planning horizon. An example of the model's application is given. PAGE 73 Page, Ellis B. and Breen, Thomas F. III "Educational Values for Measurement Technology: Some Theory and Data" in William E. Coffman (Ed.). Frontiers of Educational Measurement and Information Systems (Boston, MA: Houghton-Mifflin, 1973). , ,1973 ,13-32 , ADMIN. LEVEL: A, B, DPURPOSE: G PROGRAM: A1, A2 TECHNIQUE: E RESOURCES: A IMPLEMENTED? Unk This paper describes in more detail than (PAGE 74) the way that subject matter learning is evaluated and the weights that may be assigned to different subjects. PAGE 74A Page, Ellis B. "'Top-Down' Trees of Educational Values" Educational and Psychological Measurement 34 , ,1974 ,573-584 , ADMIN. LEVEL: A, B, DPURPOSE: G PROGRAM: A1.A2 TECHNIQUE: E **RESOURCES:** A IMPLEMENTED? Unk This paper describes the development and use of a value tree for evaluating knowledge. The basis is a "bentee" or benefit T- score that can be used to determine overall education. PAGE 74B Page, Ellis B. "Problems and Perspectives in Measuring Maturity" in Donald E. Super (Ed.), Measuring Vocational Maturity for Counseling and Evaluation (Washington, DC: National Vocational Guidance Association, 1974) , ,1974 ,68-79 , ADMIN. LEVEL: D PURPOSE: G PROGRAM: A1, A2, E

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TECHNIQUE: A5 RESOURCES: A IMPLEMENTED? Unk The application of decision trees and decision theory to the problem of evaluating vocational maturity is described.

PAGE 76A Page, Elliš B., Jarjoura, David, and Konopka, Charles D. "Curriculum Design Through Operations Research" <u>American Educational Research Journal</u> 13(1) ,(Winter) ,1976 ,31-49 ,

ADMIN. LEVEL: D PURPOSE: A1,D PROGRAM: A6d,D4 TECHNIQUE: A1 RESOURCES: B IMPLEMENTED? Unk This paper shows how dynamic programming may be used to determine what material to cover in a course or a series of courses. The concept is also applicable to courses in a program of study.

PAGE 76B Page, Ellis B. "The Optimization of Educational Values in Navy Curriculum Design" <u>Proceedings of the 1976 Annual Meeting, American Statistical Assoc-</u> <u>iation, August 26, 1976, Boston, MA</u>

, ,1976 , ,

ADMIN. LEVEL: D PURPOSE: D,G PROGRAM: A1,A2 TECHNIQUE: A1 RESOURCES: A IMPLEMENTED? Yes This paper describes the application of dynamic programming to the design of a curriculum. Cost and educational values are both considered.

PAGE 78 Page, Ellis B. "Operations Research as a Metaphor for Evaluation" <u>unpublished manuscript</u>, <u>University of Connecticut</u> , 1978

ADMIN. LEVEL: n/a PURPOSE: G PROGRAM: A TECHNIQUE: n/a RESOURCES: n/a IMPLEMENTED? n/a Various operations research techniques are described and their possible applications in academic administration are discussed.

PLESSNER68 Plessner, Yakir, Fox, Karl A., and Sanyal, Bikas C. "On the Allocation of Resources in a University Department" <u>Metroeconomica</u> 20(3), (September-December), 1968, 256-271,

ADMIN. LEVEL: D PURPOSE: D PROGRAM: A6c TECHNIQUE: A1 RESOURCES: G,B IMPLEMENTED? Test A linear programming model is developed to optimally allocate resources in a university department.

POPE 85 Pope, James A. and Evans, John P. "A Forecasting System for College Admissions" College and University 60(2) ,(Winter) ,1985 ,113-131 , ADMIN. LEVEL: D PURPOSE: AJ.E PROGRAM: A5,F3 TECHNIQUE: C.A2 RESOURCES: A IMPLEMENTED? Unk A decision support system is developed that can be used to forecast freshman enrollments based on data at various points in the admission process. It can also be used to simulate the effects of various policies on enrollments. RAMSEY 81 Ramsey, Jerry D. et al. "The Academic Affairs Information System: An Aid in Resource Allocation Decisions" Texas Tech Journal of Education 8(3), (Fall), 1981, 189-203, ADMIN. LEVEL: D PURPOSE: D PROGRAM: F1,F2 TECHNIQUE: B3 RESOURCES: G IMPLEMENTED? Yes The development of an information for resource allocation decisions is described. The MIS is designed for conditions of reduced. enrollment, inflation, and increased competition. RATH 68 Rath, Gustave J. "Managment Science in University Operations" Management Science 14(6) , (February) , 1968 , B373-B384 , ADMIN. LEVEL: n/a PURPOSE: n/a PROGRAM: n/a TECHNIQUE: n/a RESOURCES: n/a IMPLEMENTED? n/a This is one of the earliest reviews of management science applications to academic administration. While the bibliography is not extensive, the paper provides some useful ideas for classification of management science problems. ROMERO 82 Romero, Bernardo P. "Examination Scheduling in a Large Engineering School: A Computer Assisted Participative Procedure" Interfaces 12(2) ,(April) ,1982 ,17-24 , ADMIN. LEVEL: D PURPOSE: C PROGRAM: F3 RESOURCES: D,H TECHNIQUE: B2 IMPLEMENTED? Yes A computerized system is developed to assist in scheduling classrooms and times for final examinations. The computer is used to store and retrieve information to be used by the decision maker.

33

ROSENBER83 Rosenberg, Glenn R. and Peterson, William R. "Computerizing the Budget Office: An On-Line Decision Support System" Proceedings of the CAUSE National Conference. December 11-14, 1983, San Francisco, CA , (December) , 1983 , 359-369 , ADMIN. LEVEL: D PURPOSE: B,F PROGRAM: F2 TECHNIQUE: B2, B3, A RESOURCES: G IMPLEMENTED? Yes This paper describes a system developed for the University of Connecticut's Budget Office. Financial models and reports are discussed. ROTHSTEI73' Rothstein, Marvin "A Dynamic Programming Model for Periodical Selection" Decision Sciences 4(2) , (April) , 1973 , 237-246 , ADMIN. LEVEL: D PURPOSE: B.D PROGRAM: D1 TECHNIQUE: A1 RESOURCES: D.G IMPLEMENTED? Yes An approach is presented for determining which periodicals should be kept in a reading room in order to maximize usage per dollar spent subject to budget limitations. ROWE 85 Rowe, Fred A., Higley, H. Bruce, Larsen, Wayne, and Bills. Dale "Developing a Predictive Equation for Admission at Brigham Young University Based on High School Preparation" College and University 60(2) , (Winter) , 1985 , 132-141 , ADMIN. LEVEL: D PURPOSE: E PROGRAM: A5 TECHNIQUE: E RESOURCES: A IMPLEMENTED? Yes A model was developed to test whether certain high school courses are better predictors of college success. It is shown that enrollment in certain "college prep" courses usually means a greater chance of success at BYU. SAATY 83 Saaty, Thomas L. and Ramarujam, Vasudevan "An Objective Approach to Faculty Promotion and Tenure by the Analytic Hierarchy Process" Research in Higher Education 18(3) , , 1983 , 311-331 , ADMIN. LEVEL: D PURPOSE: D,G PROGRAM: A6c, D4 TECHNIQUE: E RESOURCES: B IMPLEMENTED? Unk The Analytic Hierarchy Process is described and then used to prioritize various factors related to promotion and tenure. This model allows for consistent, objective decisions.

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35 SCHINNAR78 Schinnar, Arie P. "Sufficient Conditions for Maintaining a Balanced University Budget" Management Science 24(14) ,(October) ,1978 ,1538-1541 , ADMIN. LEVEL: D PURPOSE: A1, A2 PROGRAM: F1,F2 TECHNIQUE: A11 RESOURCES: G IMPLEMENTED? Unk This note is an extension of Massy's (MAS76). model for budget equilibrium. After formulating the model in matrix form, eigenvalues are determined that provide sufficient conditions for equilibrium. SCHROEDE73 Schroeder, Roger G. "A Survey of Management Science in University Operations" Management Science 19(8) , (April) ,1973 ,895-906 , ADMIN. LEVEL: n/a PURPOSE: n/a PROGRAM: n/a TECHNIQUE: n/a RESOURCES: 'n/a IMPLEMENTED? n/a This is a survey paper that covers all applications of management science to academic administration before 1973. An extensive bibliography, mostly reports, is included. SINUANY-84A Sinuany-Stern, Zilla "A Network Optimization Model for Budget Allocation in a Multi-Campus University Journal of the Operational Research Society 35(8) , (August) , 1984 , 749-757 , ADMIN. LEVEL: C PURPOSE: B.D. PROGRAM: F1.F2 TECHNIQUE: A3.A4 RESOURCES: G IMPLEMENTED? No A network approach is used to allocate budget dollars among components of a multi-campus system over a period of several years. Simulation is used to generate cost predictions for the network model. SINUANY-848 Sinuany-Stern, Zilla "A Financial Planning Model for a Multi-Campus College" Socio-Economic Planning Sciences 18(2) , ,1984 ,135-142 , ADMIN. LEVEL: C PURPOSE: A1 PROGRAM: F2 TECHNIQUE: A2, A8 . RESOURCES: G IMPLEMENTED? Yes A long-range financial planning model is developed that projects enrollments and income. Its application to a multi-campus community college is discussed.

36 SMITH 71 Smith, R. Longworth "Accommodating Student Demand for Courses by Varying the Classroom-Size Mix" Operations Research 19(4) , (July-August) ,1971 ,862-874 , ADMIN. LEVEL: D PURPOSE: C PROGRAM: A1.F3 TECHNIQUE: A5 RESOURCES: D,H IMPLEMENTED? Test The problem of assigning courses to classrooms **\$**s tackled using probability arguments based on past enrollment history. The results of a test application and problems encountered are discussed. SOYIBO 83 Soyibo, Adedoyin "A Markov Chain Application to Academic Manpower Planning" Advances in Management Studies 2(3), (July), 1983, 277-296, ADMIN. LEVEL: D PURPOSE: A2, D, G PROGRAM: F2, F1 TECHNIQUE: A5 RESOURCES: B.C IMPLEMENTED? Test A Markov chain model is used to forecast what impacts various manpower policies will have on a university's costs. A five year planning horizon is used and an example application is given. SPINKS 84 Spinks, J.A. and Ho, D.Y.F. "Chinese Students at an English-Language University: Prediction of Academic Performance" Higher Education 13(6) , (December) , 1984', 657-674 , ADMIN. LEVEL: D PURPOSE: G PROGRAM: A5 TECHNIQUE: E **RESOURCES:** A IMPLEMENTED? Unk Several statistical methods are used to determine which factors are most relevant to predicting the academic success of a Chinese student in an english-speaking, western university. SPINNEY 79 Spinney, David L. and McLaughlin, Gerald W. "The Use of a Markov Model in Assessment of Alternate Faculty Personnel Policies" Research in Higher Education 11(3) , ,1979 ,249-262 , ADMIN. LEVEL: D PURPOSE: A2,G PROGRAM: F1,D4 RESOURCES: B,G TECHNIQUE: A5 IMPLEMENTED? Test A Markov flow model is used to analyze the impacts of various tenure and retirement policies on future faculty salary levels.

STAGE 82 Stage, D. and Yacopetti, P. Management Information Systems in Higher Education (Armidale, Australia: Institute for Higher Education, 1982) , ,1982 , , ADMIN. LEVEL: D,C,BPURPOSE: A,F,G PROGRAM: F1,F2 TECHNIQUE: B1 RESOURCES: n/a IMPLEMENTED? n/a This book describes how a management information system can be used in higher education and how it should be structured. STEWART 84 Stewart, Ian and Johnson, F. Craig "Applications of Nonlinear Models" paper presented to the Annual Forum of the Association for Institutional Research, May 6-9, 1984, Fort Worth, TX ,(May) ,1984 , , PROGRAM: F1,F2 ADMIN. LEVEL: D PURPOSE: D.G TECHNIQUE: A1 RESOURCES: B,G IMPLEMENTED? Unk It is shown how administrative decision problems can be formulated as nonlinear models. Special situations such as bifurcation, catastrophe, and maximum likelihood estimation are discussed. SUSLOW 76 Suslow, Sidney "Induced Course Load Matrix" in Mason, Thomas R. (Ed.) New Directions for Institutional Research: Assessing Computer-Based Systems Models (No. 9) San Francisco: Jossey-Bass, 1976 3(1) , (Spring) ,1976 ,35-51 , ADMIN. LEVEL: D PURPOSE: A3, A2 PROGRAM: F1.D4 TECHNIQUE: A5 RESOURCES IMPLEMENTED? Yes This paper describes the induced course load matrix, which forms the basis of many large simulations models. SUSLOW 77 Suslow, Sidney "Benefits of a Cohort Survival Projection Model" in Hopkins, David S.P. and Schroeder, Roger G. (Eds.) New Directions for Institutional Research? Applying Analytic Methods to Planning and Management (No. 13) San Francisco: Jossey-Bass, 1977. 4(1) ,(Spring) ,1977 ,19-42 , ADMIN. LEVEL: D PURPOSE: A3 PROGRAM: A5.F1 TECHNIQUE: B3 IMPLEMENTED? Yes RESOURCES: A.C This paper describes the use of a sophisticated data base to track each student through the university. Students who leave or leave and return are also tracked so that a

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persistence figure may be developed to project

student enrollments each semester.

TAFT 67 Taft, Martin I. and Reisman, Arnold "Toward Better Curricula Through Computer Selected Sequencing of Subject Matter" Management Science T3(11) ,(July) ,1967 ,926-945 ,

ADMIN. LEVEL: D PURPOSE: C PROGRAM: A1 TECHNIQUE: F RESOURCES: H IMPLEMENTED? Unk A heuristic algorithm is developed to sequence courses so that student learning is reinforced optimally.

TIMM 83 Timm, Neil H. "Developing a Management Support System in Higher Education" <u>Planning for Higher Education</u> 11(2), (Winter), 1983, 27-33,

ADMIN. LEVEL: D,C,BPURPOSE: A,F PROGRAM: F1 TECHNIQUE: B1 RESOURCES: n/a IMPLEMENTED? n/a » This paper describes the attributes of a successful Decision Support System and discusses how to implement one. No actual application is mentioned.

TOURON 83 Touron, Javier "The Determination of Factors Related to Academic Achievement: Impl ications for the Selection and Counselling of Students" <u>Higher Education</u> 12(4) , (August) , 1983 , 399-410 ,

ADMIN. LEVEL: D PURPOSE: G,D PROGRAM: A5,E TECHNIQUE: E RESOURCES: A IMPLEMENTED? Test Multiple regression was used to determine which educational and psychological factors had a greater impact on academic achievement.

TRACEY 83 Tracey, Terence J., Sedlacek, William E., and Miars, Russell D. "Applying Ridge Regression to Admission Data by Race and Sex" <u>College and University</u> 58(3), (Spring), 1983, 313-317,

ADMIN. LEVEL: D PURPOSE: G PROGRAM: A5 TECHNIQUE: E RESOURCES: A IMPLEMENTED? Test

It is shown that ridge regression performs as well as, if not better than, leage squares in predicting scholastic success. GPA and SAT scores are used as predictors.

TRAYNOR 84 Traynor, Kenneth and Traynor, Susan C. "Marketing the University: Theoretical Foundations and Applications" Proceedings of the Midwest Conference, American Institute for Decision Sciences, May 2-4, 1984, Indianapolis, IN (May) .1984 .217-219 . ADMIN. LEVEL: D PURPOSE: A,G PROGRAM: F5 TECHNIQUE: E RESOURCES: n/a IMPLEMENTED? Yes Multidimensional scaling is used to place colleges on a "perceptual map" based on the perceptions of students. This map can be used to determine how a college is viewed and who its direct competitors are. TRIPATHY84 Tripathy, Arabinda "School Timetabling -- A Case in Large Binary Integer Linear Programming" Management Science 30(12) , (December) , 1984 , 1473-1489 , ADMIN. LEVEL: D PURPOSE: C PROGRAM: F3 RESOURCES: A.B.D TECHNIQUE: A1 IMPLEMENTED? Test The problem of class scheduling is formulated as a 0-1 (integer programming problem. The solution method utilizes branch and bound combined with Lagrangean relaxation and subgradient optimization. TROUTT 83 Troutt, Marvin D. "Deciding Tuition Structure with Linear Programming" Research in Higher Education 18(3) , ,1983 ,359-371 , PURPOSE: A3, E PROGRAM: F1, F2 ADMIN. LEVEL: D RESOURCES: B.G TECHNIQUE: A1 IMPLEMENTED? Unk A linear programming model is developed to allocate tuition increases among various fees and programs. An example of the model's application is given. UPDEGROV78 Updegrove, Daniel "EFPM-The EDUCOM Financial Planning Model" EDUCOM Bulletin 13(4) ,(Winter) ,1978 ,6-11 , ADMIN. LEVEL: D PURPOSE: A1, A2 PROGRAM: F1.F2 TECHNIQUE: A2 RESOURCES: G IMPLEMENTED? Yes This model, which is a variation of Stanford's TRADES model, is described. The model forecasts income and expenses for a university.

VAUPEL 81 Vaupel, James W. "Over-Tenured Universities: The Mathematics of Reduction" Management Science 27(8) , (August) ,1981 ,909-913 , ADMIN. LEVEL: D PURPOSE: D.G PROGRAM: F1,F2 TECHNIQUE: A11 RESOURCES: B.G IMPLEMENTED? Unk This paper develops mathematical arguments to examine the effects of various ideas aimed at reducing the number of tenured faculty in a university. VEMURI 82 Vemuri, Sheshagiri Rao "A Simulation Based Methodology for Modeling a University Research Support 'Service System" Socio-Economic Planning Sciences 16(3) , ,1982 ,107-120 , ADMIN. LEVEL: D PROGRAM: B PURPOSE: G TECHNIQUE: A2,A11 RESOURCES: C, D IMPLEMENTED? No This paper models a university's research support service system, measuring effectiveness in terms of research time available, response time, and cost. Simulation is used to validate the model. WARRACK 83 Warrack, Barry J. and Russell, C. Neil "Forecasting Demand for Postsecondary Education in Manitoba" Research in Higher Education 19(3) , ,1983 ,335-349 , ADMIN. LEVEL: B2 · PURPOSE: A2, D PROGRAM: A1 TECHNIQUÉ: A8 RESOURCES: A IMPLEMENTED? Test A motivational index and a demand index are developed to forecast the number of high school students who will go on to college. The validity of these models is tested. WEHRUNG 78 Wehrung, Donald A., Hopkins, David S.P., and Massy, William F. "Interactive Preference Optimization for University Administrators" Management Science 24(6) , (February) ,1978 ,599-611 , ADMIN. LEVEL: D PURPOSE: A2.B PROGRAM: D4,F1 TECHNIQUE: A1 RESOURCES: A, B, G IMPLEMENTED? No A nonlinear programming probelm is developed that includes numbers of faculty and students, tuition level, etc. An iterative procedure is used so that an administrator may guide the optimization according to any desired preference function.:

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WHOLEBEN80

Wholeben, Brent Edward

The Design. Implementation, and Evaluation of Mathematical Modeling <u>Procedures for Decisioning Among Educational Alternatives</u> (Lanham, MD: University Press of America, 1980) , ,1980 , ,

ADMIN. LEVEL: B,C,DPURPOSE: A1,D PROGRAM: F1,F2 TECHNIQUE: A1 RESOURCES: D IMPLEMENTED? Unk

This book develops a model for the closure of elementary or secondary schools then shows how the model may be solved as either an integer programming or quadratic assignment problem. It may be applicable to post-secondary education, but in any case the models and techniques presented are interesting.

WHOLEBEN84A

Wholeben, Brent E.

"An Advanced Multiple Alternatives Modeling Formulation for Determining Graduated Fiscal Support Strategies . . ."

paper presented to the 1984 Annual Meeting of the American Educational Research Association, April 24, 1984, New Orleans, ,(April) ,1984 , ,

ADMIN. LEVEL: A, B PURPOSE: B, D PROGRAM: A, F TECHNIQUE: A1 RESOURCES: G, D IMPLEMENTED? Unk

A conceptual model is presented for evaluating alternatives under fiscal crisis conditions. The model is framed in terms of elementary and secondary education but may be applicable to higher education.

WHOLEBEN84B

Wholeben, Brent E.

"Reducing Higher Education Budgets Through Multiple Alternatives Modeling"

paper presented to the 1984 Annual Meeting of the International Society of Educational Planners, October, 1984, New Orleans ,(October) ,1984 , ,

ADMIN. LEVEL: D PURPOSE: A, B, D PROGRAM: A, F1, F2 TECHNIQUE: A1 RESOURCES: G, B, C IMPLEMENTED? Unk

This paper is a more detailed version of (WHOLEBEN84A) that is oriented toward university decision-making under fiscal exigency. Solution of the model is not discussed in detail, although it appears that linear programming would be used.

WHOLEBEN84C Wholeben, Brent E. "Validating Multivariate Decision Modeling for Educational Planning" paper presented to the 1984 Annual Meeting of the International Society of Educational Planners, October 1984, New Orleans , (October), 1984, ,

RESOURCES: G TMPLEMENTER ADMIN. LEVEL: B, C, DPURPOSE: B, D TECHNIQUE: E IMPLEMENTED? Yes Multivariate statistics are used to validate some results produced by the model of (WHOLEBEN84A). Although applied at the elementary and secondary level, the technique is applicable to mathematical modeling in general. 79 ' WOOD Wood, R. Kent, Stephens, Kent G., and Barker, Bruce O. "Fault Tree Analysis: An Emerging Methodology for Instructional Science" Instructional Science 8(1) ,(January) ,1979 ,1-22 , ADMIN. LEVEL: D **VPURPOSE:** G PROGRAM: A1 TECHNIQUE: A5 RESOURCES: A, B IMPLEMENTED? Test(Fault tree analysis is based on a tree structure that indicates where failures may occur and how likely they are to occur. This article shows its application to analyzing educational systems. WORCESTE57 Worcester, Dean A. Jr. "Standards of Faculty Tenure and Promotion: A Pure Theory" Administrative Sciences Quarterly 2(2) , (September) , 1957 , 216-234 , ADMIN. LEVEL: D PURPOSE: A2, D, G PROGRAM: A6c, D4 TECHNIQUE: A11 RESOURCES: B IMPLEMENTED? Unk A non-quantitative conceptual model is used to demonstrate the relationships between various possible faculty reward systems and research/teaching activity of the faculty. This model is used to develop some cost considerations. YUNKER 84 Yunker, James A. and Marlin, James W. Jr. "Performance Evaluation of College and University Faculty: An Economic Perspective" Educational Administration Quarterly 20(1) ,(Winter) ,1984 ,9-37 , PROGRAM: A1 ADMIN. LEVEL: D PURPOSE: G TECHNIQUE: A11 RESOURCES: B,A IMPLEMENTED? No It is explained how a utility theory model can be used to optimize the use of student evaluations of faculty. However, actual use of the model requires extensive data collection. ZABROWSK69 Zabrowski, Edward K. "The Dynamod Model of Student and Teacher Population Growth" Socio-Economic Planning Sciences

42

2(2/3/4) ,(April) ,1969 ,455-464 ,

ADMIN. LEVEL: A, B PURPOSE: A **RESOURCES:** A TECHNIQUE: A5

PROGRAM: A1 IMPLEMENTED? Unk A large-scale Markov model is described that can be used to forecast numbers in the population who will reach various educational levels. The model contains some 832 transition probabilities.

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ZEMACH 68 Zemach, Rita "A State-Space Model for Resource Allocation in Higher Education" IEEE Transactions on Systems Science and Cybernetics SSC-4(2), (July), 1968, 108-118,

PURPOSE: D ADMIN. LEVEL: D PROGRAM: F1 TECHNIQUE: A2,A5 RESOURCES: B,C,D,E IMPLEMENTED? Unk A model is developed to optimally allocate resources of staff, equipment, and facilities in a university. Simulation and Markov processes are both used.

ZUFRYDEN83 Zufryden, Fred S. "Course Evalution and Design Optimization" Interfaces 13(2) , (April) ,1983 ,87-94 ,

ADMIN. LEVEL: D PURPOSE: A2, D, G PROGRAM: A1 TECHNIQUE: E RESOURCES: H, B IMPLEMENTED? Yes

Conjoint analysis was used to design a new course. Teaching method, content, etc. were all evaluated to determine their relative importance to students who might take the course.

I. Administrative Level

A. Federal

BAYUS	82	PAGE	73
LEVASSEL	169	PAGE	74A
LEVINE	69	WHOLE	BEN84A
MOHAMED	79	ZABRO	WSK69
MORSCH	69	•.	

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BENBO
BEN84A
BEN84C
WSK69

B.1. State Government

BRAUN 83

B.2 Statewide Coordinating or Governing Board

ANDERSE		BRUNO HOPKINS	69 73		LASSITER83 MCNAMARA71A
BOWLES	67	KOCHEN	72	•	MCNAMARA71B
BRAUN	83	KORFHAG	172		MONICAL 80 WARRACK 83

C. Multi-Campus System

DEMBOWSK81	TIMM 83	
SINUANY-84A	WHOLEBENBO .	
SINUANY-84B	WHOLEBEN84C	
STAGE 82		

D. Campus

All references other than those listed above were for an individual campus and are not listed separately here.

II. Primary Purpose of the Model

A. Planning

BALDRIDG79 BLOOMFIE80 BLOOMFIE81A BLOOMFIE81B	GRINOLD 77 HOPKINS 81 KOENIG 69	LEVINE MOWBRAY STAGE		· · ·	WHOLEBEN848 ZABROWSK69
CHORBA 83	LEE 83 LEVASSEU69	TIMM	83 84	ʻ	

A.1. Long Range Planning

AITKEN	82	GRINOLD	78	MAYHEW	83
BAYUS	82	HILL	81	MORSCH	69
BEATTY	77	HOFFMAN	83	NICHOLL	583
BLEAU	81B	HOPKINS	75	PAGE	76A
BOTTOMLE	E80	HOPKINS	77A	SCHINNA	R78
BOWLING	79	HOPKINS	77B	SINUANY	
BRAUN	83	KORFHAGE	E72	UPDEGRO	
GAITHER	81	MASSY	76	WHOLEBE	
GRAY	80				

A.2. Medium Range Planning

AITKEN 82	HARDEN 71	KOCHEN 72	UPDEGROV78
ARBEL 83	HILL 81	LEISTER 75	WARRACK 83
ATTEBERR79	HOENACK 77	MARSHALL70	WEHRUNG 78
BAYUS 82	HOFFMAN 83	MASSY 81	WORCESTE57
BLOOMFIE77	HOPKINS 73	MAYHEW 83	ZUFRYDEN83
BRAUN 83	HOPKINS 74A	MOHAMED 79	
BUCKLAND72	HOPKINS 748	MORSCH 69	
DURSTINE69	HOPKINS 75	NICHOLLS83	
GAITHER 81	HOPKINS 778	SCHINNAR78	
GRAVES 71	HOPKINS 77C	SOYIBO 83	
GRAY 80	HOPKINS 80	SPINNEY 79	1
GREENHIL80	JOHNSTON73	SUSLOW 76	

A.3. Short Range Planning

BESSENT 80	MARSHALL	70
DEMBOWSK81	MARSHALL	79
DURSTINE69	MOORE 8	34
GRAVES 71	MORSE	72
GREENHILBO	POPE 8	35
HARDEN 71	SUSLOW	76
HOLZMAN 75	SUSLOW	77
LEISTER 75	TROUTT 8	83

B. Budgeting

ANDERSE	NBŚ	HOPKINS	77A	MOWBRAY 71
ARBEL	83	HOPKINS	81	DZATALAY82
BEATTY	77	KENDALL	81	ROSENBER83
BIRNBAU	M81	LEE	72	ROTHSTEI73
BLEAU	81B	LEE	83	SINUANY-84A
BLOOMFI	E81A.	MASSY	76	WEHRUNG 78
BLOOMFI	E81B	MASSY	81	WHOLEBEN84A
GLOVER	72	MCNAMAR	A71A	WHOLEBEN84B
HILL	81	MORSE	72	WHOLEBEN84C

Scheduling

c.

MCCLURE 84
MEHTA 81
MULVEY 82
DAKFORD 67
ROMERO 82
SMITH 71
TAFT 67
TRIPATHY84

D. Resource Allocation

ANDERSEN83 ANDERSON81A ARBEL 83 BAYUS 82 BOWLES 67 BRAUN 83 BRUNO 69 BUCKLAND72 CRANDALL69 DEMBOWSK81 DYER 77 FRANZ 81 GLOVER 72 HANDELMA81	HOPKINS 81 KENDALL 81 KOENIG 67 LEE 72 LEE 83 MCCLURE 84 MCNAMARA718 MCNAMARA718 MCNAMARA718 MOHAMED 79 MORSE 72 OZATALAY82 PAGE 768 PLESSNER68	WARRACK 83 WHOLEBEN80 WHOLEBEN84A WHOLEBEN84B WHOLEBEN84C WORCESTE57 ZEMACH 68
HANDELMAB1 HARTL 83 HOENACK 69	PLESSNER68 RAMSEY 81	ZEMACH 68 ZUFRYDEN83

E. Obtaining Resources

BLEAU81AMONICAL80MOORE84POPE85ROWE85TROUTT83

F. Report Generation

CHORBA	83	ROSENBER83		
FITT	83	STAGE	82	
HODGSON	82	TIMM	83	
LEWIS	83			

G. Evaluation

BLEAU	81B	FEUERMAN	N73	KOCHEN	72
BLOOMFIE	E80	GRAVES	71	KORFHAGE	
BOTTOMLE		HARRIS	84	LASSITE	
BOWLING	79	HOENACK	77	MASLAND	
CHÓRBA	83	HOPKINS	71	OECD	73
CRANDALL	.69	HOPKINS	74A	PAGE	73
DOMER	82	HOPKINS	80		

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G. Evaluation (cont'd)

74A	STÁGE	82	VEMIRT	82
				79
		83		• •
78	TRACEY	83		84
83	TRAYNOR	84		
83	VAUPEL	81		
84				
79				
	74B 76B 78 83 83 84	76B TOURON 78 TRACEY 83 TRAYNOR 83 VAUPEL 84	74B STEWART 84 76B TOURON 83 78 TRACEY 83 83 TRAYNOR 84 83 VAUPEL 81 84	74B STEWART 84 WOOD 76B TOURON 83 WORCEST 78 TRACEY 83 YUNKER 83 TRAYNOR 84 ZUFRYDE 83 VAUPEL 81 84

III. Program

A. Instructional Programs

HOPKINS	73	WHOLEBEN84A
LEVINE	69	WHOLEBEN84B
PAGE	78	WHOLEBEN84C

A.1. General Academic Instruction

HARTL	83	TAFT	67	
LEVASSEU	69	WARRACK	83	
MCNAMARA	71B	NOOD	79	
PAGE	73	YUNKER	84	
PAGE .	74A	ZABROWSK	(69	
PAGE	74B	ZUFRYDEN	183	
PAGE	76B			
SMITH	71			
	LEVASSEU MCNAMARA PAGE PAGE PAGE PAGE	LEVASSEU69 MCNAMARA71B PAGE 73 PAGE 74A PAGE 74B PAGE 76B	MCNAMARA71B WOOD PAGE 73 YUNKER PAGE 74A ZABROWSK PAGE 74B ZUFRYDEN PAGE 76B	LEVASSEU69 WARRACK 83 MCNAMARA718 WOOD 79 PAGE 73 YUNKER 84 PAGE 74A ZABROWSK69 PAGE 74B ZUFRYDEN83 PAGE 76B

A.2. Vocational/Technical Instruction

ATTEBERR79	MORSCH	69
BRUND 69	PAGE	73
MCNAMARA71A	PAGE	74A
MCNAMARA71B	PAGE	74B
MOHAMED 79	PAGE	76B

A.3. Requisite Preparatory/remedial instruction

None

A.4. Departmental Research

None

A.5. Admissions, Registration, Records

MARSHALL79 DAKFORD 67	SPINKS SUSLOW TOURON	85 84 77 83 83
	MARSHALL70 MARSHALL79 DAKFORD 67	MARSHALL70 SPINKS MARSHALL79 SUBLOW DAKFORD 67 TOURON

A.6. Support

A.6.a. A/V Services

None

A.6.b. Instructional Computing

None

A.6.c. Departmental Administration

ANDREW71DYER77MCCLURE83BBESSENT80GRAY80MCCLURE84BLOOMFIE77HANDELMA81PLESSNER68BLOOMFIE79LEE72SAATY83DOMER82MCCLURE83AWORCESTE57

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A.6.d. Course and Curriculum Development

PAGE 76A

B. Organized Research Programs

VEMURI 82

C. Public Service Programs
None

D. Academic Support

D.l. Library Services

BUCKLAND72 KORFHAGE72 CHORBA 83 MORSE 72 GLOVER 72 ROTHSTEI73 KOCHEN 72

D.2. Hospital and Patient Services

None

D.3. Museums and Galleries.

None

D.4. Academic Administration (Dean Level)

ANDERSON81A HOPKINS 77C SAATY 83 JOHNSTON73 SPINNEY 79 77 DYER 72 LEE SUSLOW 76 HANDELMA81 NICHOLLS83 WEHRUNG 78 HOENACK 77 HOPKINS 74A PAGE 76A WORCESTES7 HOPKINS 75

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E. Student Service Programs

AITKEN 82 HOENACK 69 PAGE 748 TQURON 83

F.1. Executive Management

						۰.	
ARBEL 83	3-	GRINOLD	78	MASLAND	84	WEHRUNG	78
BALDRIDG79	7	HARDEN	71	MASSY	76	WHOLEBEN	180
BEATTY 77	7	HARRIS	84	MAYHEW	83	WHOLEBEN	184B
BIRNBAUMB	1	HODGSON	82	MOORE	84	WHOLEBEN	184C
BLEAU 81	1A	HOENACK	77	MOWBRAY	71	ZEMACH	68
BLEAU 81	1 B	HOFFMAN	83	NICHOLLS	683		
BLOOMFIE77	7	HOPKINS	71	DZATALAY	82	•	`
BLOOMFIES	0	HOPKINS	74A	RAMSEY	81		
BLOOMFIES	1A	HOPKINS	74B	SCHINNAF	78		
BLOOMFIES	18	HOPKINS	75	SINUANY-	-84A		
BOTTOMLE8	0	HOPKINS	77A	SOYIBO	83		
BOWLES 67	7	HOPKINS	77B	SPINNEY	79		
BOWLING 79	7	HOPKINS	77C	STAGE	82		
CRANDALL69	7	HOPKINS	80	STEWART	84		
DURSTINE69	7	HOPKINS	81	SUSLOW	76		
FRANZ 81	L	JOHNSTON	173	SUSLOW	77		
GRAVES 71	L	KOENIG	69	TIMM	83		
GRAY BC)	LEE	83	TROUTT	83		
GREENHILBO)	LEISTER	75	UPDEGRO	/78		
GRINOLD 77	, '	MARSHALL	.79	VAUPEL	81		•

F.2. Financial Management

ANDERSEN83	HANDELMA81	MOWBRAY 71	VAUPEL 81
ARBEL 83	HILL 81	OZATALAY82	WHOLEBENBO
BEATTY 77	HODGSON 82	RAMSEY 81	WHOLEBEN848
BLEAU 81A	HOFFMAN 83	ROSENBER83	WHOLEBEN84C
BLEAU 81B	HOPKINS 774	SCHINNAR78	
BLOOMFIE80	HOPKINS 778	SINUANY-84A	1
BLOOMFIE81A	HOPKINS 81	SINUANY-848	
BLOOMFIE81B	KOENIG 69	SOYIBO 83	
BOTTOMLEBO	LEE 83	STAGE ' 82	
DEMBOWSK81	MASLAND 84	STEWART 84	
FRANZ B1	MASSY 76	TROUTT 83	
GRINOLD 78	MASSY 81	UPDEGROV78	

F.3. General Administration

ANDERSON81E	POPE 85
MARSHALL70	ROMERO 82
MEHTA 81	SMITH 71
MULVEY 82	TRIPATHY84
DAKFORD 67	

F.4. Faculty and Staff Auxiliary

None

F.5. Public Relations/Development

KENDALL 81 LEISTER 75 TRAYNOR 84

G.

Operation and Maintenance of Physical Plant

CRANDALL69 GRAVES 71 LEWIS 83

H. Independent Operations

BAYUS 82 BRAUN 83 BRUNO 69 LASSITER83 MCNAMARA71B

IV. Technique Used

A.1. Mathematical Programming

ANDERSON81A	HOENACK 69	PLESSNER68
ANDERSON81B	MCCLURE 83A	ROTHSTE173
ANDREW 71	MCCLURE 83B	STEWART 84
BOWLES 67	MCCLURE 84	TRIPATHY84
BRUNO 69	MCNAMARA71A	TROUTT 83
CRANDALL69	MCNAMARA71B	WEHRUNG 78
FEUERMAN73	MEHTA 81	WHOLEBENBO
GLOVER 72	DAKFORD 67	WHOLEBEN84A
GRAVES 71	PAGE 76A	WHOLEBEN84B
GRINOLD 78	PAGE 76B	

A.2. Simulation

ANDERSEN83	HOENACK 77	MOWBRAY 71
BEATTY 77	HOLZMAN 75	OZATALAY82
BLEAU 81A	HOPKINS 71	POPE 85
BLOOMFIE80	HOPKINS 77A	SINUANY-848
BLOOMFIE81A	KOENIG 69	UPDEGROV78
BLOOMFIE81B	LEVASSEU69	VEMURI 82
BOTTOMLE80	MASLAND 84	ZEMACH 48
	MASLAND 84 MONICAL 80	vemuri 82 Zemach 68

A.3. Networks

DYER 77 KORFHAGE72 MULVEY 82 SINUANY-84A

A.4. Multicriteria Optimization

ATTEBERR	79	LEE	83
FRANZ	81	MOORE	84
KENDALL	81	SINUAN	-84A
LEE	72		

A.5. Stochastic Processes

BESSENT 80 HOPKINS 748 SOYIBO 83 BLEAU 81B HOPKINS 75 SPINNEY 79 BLOOMFIE77 HOPKINS 80 SUSLOW 76 BLOOMFIE80 JOHNSTON73 WOOD 79 BOTTOMLEBO KOENIG 69 ZABROWSK69 DURSTINE69 MARSHALL70 ZEMACH 68 HARDEN 71 MOHAMED 79 HILL 81 NICHOLLS83 HOENACK 77 PAGE 74B HOPKINS 74A SMITH 71

A.6. Queuing Models

HOPKINS 73

A.7. Decision Theory

None

A.8. Forecasting /

GREENHIL80 MORSCH 69 SINUANY-848 WARRACK 83

A.9. Fuzzy Sets

None

A.10. Inventory Models

None

A.ll Classical Optimization

BAYUS	82	HOPKINS	77B	OZATALA	Y82
BUCKLA	ND72	KOCHEN	72	SCHINNA	R78
DEMBOWS	SK81	LEVINE	69	VAUPEL	81
GAITHE	R 81	MARSHALL	_70	VEMURI	82
HANDELI	MA81 `	MASSY	76	WORCEST	E57
HARTL	83	MORSE	72	YUNKER	84

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B. Management Information Systems

BALDRIDG79

B.1. Systems Development

MAYHEW	83
STAGE	82
TIMM	83

B.2. Data Storage and Retrieval

	CHORBA	83	LEWIS	83
	FITT	83	ROMERO	82
•	HODGSON	82	ROSENBE	R83

B.3. Information as a Resource

HODGSON 82 LEWIS 83 RAMSEY 81 ROSENBER83 SUSLOW 77

C. Decision Support Systems

CHORBA	83	HOFFMAN 83	
DYER	77	KOENIG 69	,
FRANZ	81	POPE 85	;

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D. Judgment -

BOWLING 79

E. Social Science Statistics

AITKEN	82	LEISTE		SPINKS	84
ARBEL	83	MARSHA	LL79 1	TOURON	83
BRAUN	,83	MASSY	81	TRACEY	83
DOMER	1 82	PAGE	73	TRAYNOR	84
GAITHER	81	PAGE	74A	WHOLEBEI	184C
HOPKINS	77C	ROWE	*	ZUFRYDE	N83
LASSITE	R83	SAATY	83		

F. Heuristics

BLOOMFIE79 TAFT 67

V. Resources Being Dealt With

A. Students

AITKEN 82	KOENIG	69	SUSLOW	77
ANDERSON81E	LEE	83	TIMM	83
ATTEBERR79	LEISTER	75	TOURON	83
BALDRIDG79	LEVASSE	U69	TRACEY	83
BESSENT 80	MARSHALI	L70	TRIPATH	Y84
BOWLING 79	MARSHALI	L79	WARRACK	83
BRAUN 83	MOORE	84	WEHRUNG	78
CRANDALL69	MORSCH	69	WOOD	79
DOMER 82	NICHOLLS	583	YUNKER	84
DURSTINE69	· · · · · · · · · · · · · · · · · · ·	67	ZABROWS	K69
FEUERMAN73	PAGE	73		
FITT 83	PAGE	74A	•	
GAITHER 81	PAGE	74B		
HARDEN 71	PAGE	76B		
HARTL 83	POPE	85		
HODGSON 82	ROWE	85		
HOENACK 69	SCHROED	E73		
HOLZMAN 75	SPINKS	84		
HOPKINS 77	STAGE	82		
JOHNSTON73	SUSLOW	76		

B. Faculty

GRINOLD 77 LEE 71 72 SPINNEY 79 ANDREW HANDELMA81 LEVINE 69 STEWART 84 77 BEATTY 81 MCCLURE 83A TRIPATHY84 HILL BIRNBAUM81 81B HOENACK 77 MCCLURE 838 TROUTT BLEAU 83 BLOOMFIE77 HOPKINS 73 MCCLURE 84 VAUPEL 81 BLOOMFIE79 HOPKINS 74A MCNAMARA71A WEHRUNG 78 BLOOMFIEBO HOPKINS 748 MEHTA 81 WHOLEBEN84B HOPKINS 75 DAKFORD 67 WOOD BOTTOMLEBO 79 67 HOPKINS 77C PAGE 76A WORCESTE57 BOWLES 77 HOPKINS 80 PLESSNER68 DYER YUNKER 84 80 KOENIG 69 SAATY 83 GRAY ZEMACH 68 GREENHIL80 LASSITER83 SOYIBO 83 ZUFRYDEN83

C. Staff

BEATTY 77	HOPKINS	80
GRINOLD 77	SOYIBO	83
HODGSON 82	SUSLOW	77
HOPKINS 73	VEMURI	82
	WHOLEBEN	N848
	ZEMACH	68

D. Facilities

BUCKLANI)72	LEVINE	69	TRIPATH	Y84
CHORBA	83	LEWIS	83	VEMURI	82
CRANDALL	.69	MEHTA	81	WHOLEBE	NBO
DYER	77	MORSCH	69	WHOLEBE	NB4A
GLOVER	72	MORSE	72	ZEMACH	68
GRAVES	71	MULVEY	82		**
HOPKINS	73	OAKFORD	67	,	
KOCHEN	72	ROMERO	82		
KOENIG	69	ROTHSTE	173		•
KORFHAG	E72	SMITH	71		
30.					

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E. Equipment

LEWIS 83 ZEMACH 68

F. External Support

LEVASSEU69 MONICAL 80

G. Financial

-					
ANDERSEN	183	HOFFMAN	83	RAMSEY	81
ANDERSON	181A	HOPKINS	71	ROSENBER	83
ARBEL	83	HOPKINS	77A	ROTHSTEI	73
BAYUS	82	HOPKINS	77B	SCHINNAR	
BIRNBAUM	181	HOPKINS	81	SINUANY-	84A-
BLEAU	81A	KENDALL	81	SINUANY-	
BLOOMFIE	81A	KOENIG.	69	SPINNEY	79
BLOOMFIE	81B	LASSITER	83	STEWART	84
BOTTOMLE	80	LEE	72	TROUTT	83
BOWLES	67	LEVASSEL	169	UPDEGROV	78
BRUNO	69	MASLAND	84	VAUPEL	81
DEMBOWSK	(81	MASSY	76	WEHRUNG	78
FRANZ	81	MASSY	81	WHOLEBEN	844
GRAVES	71	MCNAMARA	71A	WHOLEBEN	84B
GRINOLD	78	MCNAMARA	71B	WHOLEBEN	84C
HANDELMA	81	MOHAMED	79		-
HARTL	83	MOORE	84		
HILL	81	MOWBRAY	71		
HODGSON	82 '	DZATALAY	82		·
HOENACK	69	PLESSNER	868		

H. Time

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ANDERSON818 MCCLURE 83A MCCLURE 83B MEHTA 81 MULVEY 82 ROMERO 82 SMITH 71 TAFT 67 ZUFRYDEN83 55