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**ABSTRACT**

California's official school accounting procedures, amended in 1984 to clarify definitions and improve program cost accounting, are presented. Following an introduction that discusses general characteristics of school accounting, the manual explains the following areas of accounting practice: (1) financial reporting; (2) income; (3) expenditures; (4) supplies and capital outlay, including equipment, sites and improvement of sites, building fixtures, and service systems; (5) stores system procedures, controls, and accounting; (6) general and subsidiary ledger accounting; (7) accounting terminology; and (8) data processing terminology. The explanatory text is supplemented, where appropriate, with sample forms, reference charts, and lists of accounts. (MCG)

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# CALIFORNIA SCHOOL ACCOUNTING MANUAL

CALIFORNIA STATE DEPARTMENT OF EDUCATION  
Bill Honig, Superintendent of Public Instruction,  
Sacramento

# **CALIFORNIA SCHOOL ACCOUNTING MANUAL**

## **1984 Edition**

**Officially approved by the  
California State Board of Education  
in accordance with Education Code Section 41010  
for required use by California public schools**

**Prepared under the direction of the  
Local Assistance Bureau  
with the cooperation of the  
California Association of School Business Officials**



## **Publishing Information**

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A list of other publications available from the Department may be found on page xii of this document.

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## FOREWORD

With the cooperation and help of the California Association of School Business Officials, the California State Department of Education has prepared the 1984 edition of the *California School Accounting Manual* for use in California public schools. The California State Board of Education, acting under the provisions of *Education Code* Section 41010, has approved this new edition as the official manual for California public school accounting.

The accounting procedures outlined in this official manual have been field tested by those responsible for California public school accounting. We know that the officials responsible for the accounting practices employed by California public schools are qualified to do their work well. We are therefore certain that the work of these officials, as evidenced in the *California School Accounting Manual*, will meet with the approval of all of you who have responsibility for the operation of California's public schools.

*Bill Hoag*

*Superintendent of Public Instruction*

## PREFACE

California school districts are required by law to prepare financial reports and annual budgets that show all purposes for which the districts will need financial support. These reports and budgets are prepared on forms prescribed by the Superintendent of Public Instruction. The county superintendents of schools are required to make annual financial reports to the Superintendent of Public Instruction which show for each school district in their respective counties the amounts expended for each classification of expenditure designated by the Superintendent of Public Instruction.

The California Association of School Business Officials has for a number of years been cooperating with the State Department of Education in the preparation of the accounting manuals that have been published by the Department of Education for use by the school districts and offices of the county superintendents of schools. The first of these, *Handbook of Instructions for the Classification of School Expenditures*, was published in 1939. In this manual the expenditure classification and the instructions conformed with those being employed by the United States Office of Education. This handbook contained instructions for the classification of expenditures, distinguished between supplies and equipment, and defined accounting terms. A second handbook, *The Accounting of Abatements of School Revenue and Expenditure*, was published in 1941.

In 1944 the first handbook was revised to contain the expenditure classification and procedures then recommended by the United States Office of Education. This edition of the manual, known as the *California School Accounting Manual, Parts I-IV*, was then revised in 1951 to secure additional segregation of expenditure classes and to provide clarification of the instructions. A supplemental guide, *Supplement to California School Accounting Manual*, published in 1954, was devoted to general ledger and stores system accounting and to classification of income.

In 1957 the U.S. Office of Education published *Financial Accounting for Local and State School Systems: Standard Receipt and Expenditure Accounts*, which was intended as a guide for nationwide standardization of accounting practices. Although certain California laws, practices, and procedures made it impractical, if not impossible, to adopt all the procedures recommended in that federal publication, in 1961 the *California School Accounting Manual* was revised to comply with as many of the federal recommendations as possible. The 1961 revision of the manual contained four parts: "Income"; "Expenditures"; "Equipment, Supplies, Improvement of Sites, Building Fixtures, and Service Systems"; and "Stores System Procedures, Controls, and Accounting."

The 1964 edition of the *California School Accounting Manual* contained three new parts developed by accounting committees of the California Association of Public School Business Officials: "General Ledger Accounting," "Program Cost Accounting," and "Accounting Terminology."

In 1966 the *California School Accounting Manual, Part I, "Income,"* was revised to provide income accounts for the many new federal programs.

The 1968 and 1971 editions served to update the 1966 edition.

A revised school accounting system was presented in the 1973 edition of the *California School Accounting Manual*. Procedures and codes were established for the accounting of income and expenditures by object, rather than by function. The new manual provided

maximum flexibility, as the object accounts could be combined in any number of ways to illuminate program expenditures.

The 1976 edition of the *California School Accounting Manual* provided methods to account for income and expenditures in instructional and support programs. Account codes and required accounting and reporting procedures were introduced in parts I, II, III, and IV; and procedures for stores systems and general ledger accounting were presented in parts V and VI.

In 1977 an amended manual was developed that included the definitions and improved methods of distributing direct costs and direct support costs to programs. That manual contained a clarification of the "Supplemental Annual Financial Report" (J-41A) and a definition of the need to distribute the costs to all programs. Several reporting documents previously required were replaced.

This edition of the *California School Accounting Manual* incorporates the 1984 amendments that were developed by members of the California Association of School Business Officials in cooperation with staff from the California State Department of Education. The California State Board of Education approved the amendments in accordance with *Education Code* Section 41010. These amendments clarify definitions and improve the object accounts for income and expenditures. The proper classification and accounting of expenditures on the basis of direct services to pupils are reflected in the new manual, which has been amended to comply with current statutes.

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## INTRODUCTION

Today we are in the midst of a great upsurge of public interest in school programs, budgets, and finance. Schools are performing new services that previously were not part of public education. In this environment educators need tools to interpret educational programs to their communities and to legislators. Some of the needed tools are precise accounting terms that are easily understood. These tools enable educators to highlight the many programs in a school system and to relate these programs to their costs.

Definitive costs such as *teachers' salaries* are easy to understand; however, they give only part of the financial picture. The other part is the activity or *program*, comprised of *object expenditures* such as textbooks and supplies. These objects are purchased and are charged to the program they serve. This procedure is known as *accounting by program*, *program accounting*, or *program cost accounting*.

Parallel to program accounting as a concept is *program budgeting*, defined as a grouping of proposed expenditures and anticipated income according to the series of activities or program they are intended to support. When objects of expenditure are so grouped, they form a *program expenditure budget*. After expenditures have been made, they may be analyzed according to the same object classifications used in the program budget to give a complete picture of the program as budgeted and as actually carried out.

A program budget lists and summarizes what is needed to accomplish program aims. The number of teachers is determined, and their salaries are estimated. Textbooks, supplies, equipment, and other requirements are listed along with their cost estimates. The total requirements constitute the program expenditure budget. This process produces a list of objects of expenditure that is

meaningful to educators, members of governing boards, legislators, and the community. Thus, with varying degrees of refinement, the program budgeting process is essentially one of listing the objects needed to accomplish the program's aims. This process is presently used by school districts receiving categorical aid.

This accounting manual presents a format for collecting and presenting data that can be used in a variety of ways to serve the educational purposes of school districts and the state. The manual provides maximum flexibility to districts because its object accounts can be combined in any number of ways to illuminate many different kinds of programs. The district defines its programs and the district decides exactly how object items are to be combined. Therefore, the accounting manual provides the flexibility to budget, account for, and report the costs of whatever programs are operated in California school districts.

### Special Features of School Accounting

Fundamental principles of accounting theory apply to governmental accounting, including public school accounting, as well as to commercial accounting. The basic principles are as follows:

Uniform nomenclature, adequate to satisfy technical requirements yet understandable to the layman, should be used.

Data should be organized in a manner conducive to prompt and accurate preparation of reports and financial statements.

A double entry set of accounts should be maintained on a modified cash basis.

The accounting system should be organized in a manner that will facilitate an efficient preparation of the periodic audit.

The records should help guarantee that expenditures will be made according to legislative, administrative, and governing board intent.

Data should be organized to facilitate the preparation of future budgets.

The special features of school accounting are presented and discussed in this section.

#### Fixed Assets Records

Although the fixed assets of a school district have little bearing on a district's solvency, records of fixed assets (e.g., investments in land, ground improvements, buildings, and equipment) shall be maintained in accordance with Education Code Section 35168. The records provide basic information for administrative control and insurance valuation.

Fixed asset accounts should be charged with capital outlay expenditures from all funds either currently or by a summary entry at the end of each fiscal year. At the same time, a reserve account entitled "Investment in Fixed Assets" should be credited with a like amount. Fixed asset retirements and adjustments are treated in a similar manner by appropriate charges or credits to these accounts.

Depreciation records on fixed assets generally are not maintained in tax-supported agencies except in the public utility type of agency. Memorandum depreciation records may be maintained if desired to reflect future liability for fixed asset replacement.

#### Long-term Liabilities

The long-term financing of a government unit is different from private enterprise in that the bonds issued by a business concern are usually secured by the fixed assets of the issuing concern. Governmental bonds are dependent for security upon the ability of the school district to raise money through taxation.

Bonded debt accounts are maintained by the county auditor, and data are usually furnished the school district annually regarding the budget requirements for the Bond Interest and Redemption Fund. However, school districts should keep memorandum records of the bonded debt in order to have at hand complete data regarding such indebtedness, present and future tax requirements

for bond redemption and interest, and potential additional bonding capacity of the district.

#### Revenue

The National Committee on Municipal Accounting defines revenue as "additions to assets which do not increase any liability, nor represent the recovery of an expenditure, nor represent the cancellation of liabilities without a corresponding increase in other liabilities or a decrease in assets." Furthermore, it notes that "revenue refers to an increase in the net resources or surplus of a fund." The committee also points out that not all increases in the net resources of a particular fund "result in an increase in the net resources of the municipality as a whole, since the resources of another fund may decrease correspondingly."

Fund revenues are ordinarily classified as to source, such as federal subvention, state apportionments, or district taxes.

#### Expenditures

Expenditures represent charges against appropriations. If the accounts are kept on the accrual basis, the term *expenditures* includes total charges incurred, whether paid or unpaid. When the accounts are kept on a cash basis, the term covers only the actual cash disbursements.

#### Appropriations

An *appropriation* is an allocation of funds, income, or estimated income made by the governing board of the school district for specific purposes, usually limited as to the time when it may be expended.

Appropriations made by the governing board authorize the school district to spend certain sums of money for definite activities. An appropriation specifies in some detail the exact purposes for which expenditures may be made, the amount to be spent, and the period of time during which the expenditures are to be made.

Even though expenditures are carefully planned, changes in appropriations are sometimes necessary. Certain contingencies may arise that require additional appropriations. A contingent reserve (Appropriation for Contingencies) is provided from which the governing board may authorize transfers to

activities for which insufficient funds were provided in the original appropriation.

#### Encumbrances

In order to keep commitments within the financial plan, obligations in the form of purchase orders or contracts that are to be met from an appropriation are recorded as a restriction of the appropriation balance. By this means the administration has a control to prevent the overexpenditure of an appropriation.

When encumbrances are not formally entered against the appropriation account, it is possible to approve commitments that may exceed the amount allocated to the appropriation. The obligations cease to be encumbrances when paid.

#### Fund Balance

The term *fund balance*, with suitable qualification, is employed to denote the excess of assets over liabilities or, at other times, excess of resource over the sum of obligations, reserves, and unencumbered appropriations.

#### Funds

The National Committee on Municipal Accounting defines the term *fund* as a "sum of money or other resources (gross or net) set aside for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations and constituting an independent fiscal and accounting entity." Thus, the accounting structure of a fund may include all the usual general ledger accounts; e.g., assets, liabilities, fund balance, income, expenditures, appropriations, and encumbrances. The records may or may not be physically separated from other funds, but the fund will be a complete and separate entity yielding distinct financial reports. In a number of cases, specific expenditures may be legally made from two or more different funds. In a few instances, the law authorizes transfers from one fund to another by resolution of the governing board.

#### Classification of Funds

The number of kinds of funds authorized by law may vary from time to time. In addition to the

General Fund, some of the typical funds used by school districts are the Building Fund, State School Building Fund, Deferred Maintenance Fund, and Cafeteria Fund. However, taking into account the restrictions involved in each fund, the greater the number of funds, the more rigid the financial administration becomes. Therefore, in the absence of legal requirements, the organizational unit should establish as few funds as possible.

#### Budget

The *budget* is a proposed plan of expenditures and the means of financing these expenditures, taking into account the necessary legal requirements. The annual financial and budget reports are fiscal documents exhibiting actual income and expenditures of prior fiscal years, the proposed appropriations for expenditures, and the proposed sources of income to meet these appropriations for the succeeding fiscal year in every fund of the school district.

#### Books of Original Entry

Transactions of several kinds are recorded in documents such as apportionment notices, cash receipts, deposit records, requisitions, purchase orders, warrants, and warrant registers. These documents should be employed for direct or summarized posting to ledger accounts. They should indicate the accounts affected by account name or number.

Documents that represent transactions of any one kind and that are numerous and regularly recurring are usually recorded consecutively and chronologically in specialized registers. These registers are employed for the accumulation of totals of a number of similar transactions to reduce the number of postings to general ledger accounts.

Every accounting system needs a journal or system of journal vouchers, other than special registers, for the first formal recording of those infrequent entries for which no other provision is made; e.g., opening, adjusting, and closing entries, and for posting to ledgers. Standard commercial forms are suitable in many cases.

## Publications Available from the Department of Education

This publication is one of approximately 500 that are available from the California State Department of Education. Some of the more recent publications or those most widely used are the following:

Accounting Procedures for Student Organizations (1979)	\$1.50
Administration of the School District Budget (1983)	3.00
American Indian Education Handbook (1982)	3.50
Apprenticeship and the Blue Collar System: Putting Women on the Right Track (1982)	10.00
Arts for the Gifted and Talented, Grades 1-6 (1981)	2.75
Arts for the Handicapped Trainer's Manual (1982)	6.50
Attendance and Enrollment Accounting in California Public Schools (1977)	2.80
Bilingual-Crosscultural Teacher Aides: A Resource Guide (1984)	3.50
California Private School Directory	9.00
California Public School Directory	12.50
California School Business Procedures and Management In-service Training (1980)	1.50
Computer Literacy of California's Sixth and Twelfth Grade Students (1984)	1.50
Curriculum Design for Parenthood Education (1982)	3.50
Guide for Vision Screening in California Public Schools (1984)	2.50
Handbook for Planning an Effective Mathematics Program (1982)	2.00
Handbook for Planning an Effective Reading Program (1983)	1.50
Handbook for Planning an Effective Writing Program (1983)	2.50
Handbook for Teaching Portuguese-Speaking Students (1983)	4.50
History-Social Science Framework for California Public Schools (1981)	2.25
Improving the Attractiveness of the K-12 Teaching Profession in California (1983)	3.25
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Improving the Human Environment of Schools: Problems and Strategies (1979)	2.50
Improving Writing in California Schools: Problems and Solutions (1983)	2.00
Individual Learning Programs for Limited-English-Proficient Students (1984)	3.50
Instructional Materials Approved for Legal Compliance (1984)	6.00
Literature and Story Writing: A Guide for Teaching Gifted and Talented Children (1981)	2.75
Manual of First-Aid Practices for School Bus Drivers (1983)	1.75
Martin Luther King, Jr., 1929-1968 (1983)	3.25
Mathematics Framework and Addendum for California Public Schools (1984)	2.00
Physical Performance Test for California, 1982 Edition (1984)	1.50
Planning Vocational Home Economics Programs for Secondary Schools (1983)	2.75
Preschool Program Guidelines (1983)	2.70
Raising Expectations: Model Graduation Requirements (1983)	2.75
Reading Framework for California Public Schools (1980)	1.75
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School Attendance Improvement: A Blueprint for Action (1983)	2.75
Science Education for the 1980s (1982)	2.00
Science Framework for California Public Schools (1978)	1.65
Science Framework Addendum (1984)	3.00
Statement on Competencies in English and Mathematics Expected of Entering Freshmen (1982)	2.50
Studies on Immersion Education: A Collection for U.S. Educators (1984)	5.00
Techniques for Preventing the Spread of Infectious Diseases (1983)	1.50
Time and Learning in California Schools (1984)	1.50
Toward More Human Schools: Exemplary Efforts in Self-Concept, Human Values, Parenting, and School Climate (1981)	1.75
Trash Monster Environmental Education Kit (for grade six)	23.00
Visual and Performing Arts Framework for California Public Schools (1982)	3.25
Wet 'n' Safe: Water and Boating Safety, Grades 4-6 (1983)	2.50
Wizard of Waste Environmental Education Kit (for grade three)	20.00

Orders should be directed to:

California State Department of Education  
P.O. Box 271  
Sacramento, CA 95802-0271

Remittance or purchase order must accompany order. Purchase orders without checks are accepted only from government agencies in California. Sales tax should be added to all orders from California purchasers.

A complete list of publications available from the Department, including apprenticeship instructional materials, may be obtained by writing to the address listed above.

A list of approximately 100 diskettes and accompanying manuals, available to member districts of the California Computing Consortium, may also be obtained by writing to the same address.

## Part I

# Financial Reporting

To meet the state's legal requirements governing the submittal of school district budget and financial information, school districts must submit two basic fiscal reports at the end of each year—the Annual Financial and Budget Report, Form J-41, and the Supplemental Annual Financial Report, Form J-41A.

### Annual Financial and Budget Report

The Annual Financial and Budget Report has three distinct sections: (1) Income by Source; (2) Expenditures by Object; and (3) Expenditures by Program. Each section shall contain data for the preceding fiscal year (actual); the last completed fiscal year (actual); and the ensuing fiscal year (budget).

1. *Income by Source.* The Income by Source section is used to itemize Beginning Balance, Income by Source, and Incoming Transfers. A sample reporting document is illustrated in Exhibit I-A.<sup>1</sup>
2. *Expenditures by Object.* The Expenditure by Object section is used to itemize the various classifications of Expense, Other Outgo, and Ending Balance. A sample reporting document is illustrated in Exhibit I-B.<sup>1</sup>

3. *Expenditures by Program.* The Expenditures by Program section is used to summarize the costs of Instructional Programs, Support Programs, Auxiliary Programs, and Other Outgo. A sample reporting document is illustrated in Exhibit I-C.<sup>1</sup> Program classification definitions are given in Exhibit I-D.

### Supplemental Annual Financial Report

The supplemental Annual Financial Report provides for a comprehensive report which displays the distribution of costs to all programs at the same time. This report also replaces various separate reports previously required. A sample reporting document is illustrated in Exhibit I-E.<sup>1</sup>

A Sample Program Budget form is given in Exhibit I-F. Districts will find the use of this form helpful in the development of costs for programs and special projects. When completed, the budget document should show projected expenditures by program or project and income by source of funds.

Districts should use the preceding year's indirect cost rate in the development of the program or project budget.

<sup>1</sup>The actual Annual Financial Reports contain more specific information and instructions.

**ANNUAL FINANCIAL AND BUDGET REPORT**

	<i>Preceding fiscal year (Actual) Col. 1</i>	<i>Last completed fiscal year (Actual) Col. 2</i>	<i>Ensuing fiscal year (Budget) Col. 3</i>
<b>BEGINNING BALANCE, JULY 1</b>			
Cash in County Treasury .....	_____	_____	_____
Cash in Bank(s) (E.C. 52704) .....	_____	_____	_____
Revolving Cash Fund (E.C. 42800-42805, 42810) .....	_____	_____	_____
Cash Collections Awaiting Deposit (E.C. 41001-41021) .....	_____	_____	_____
Investments (at cost; E.C. 41015) .....	_____	_____	_____
Accounts Receivable (reported on Form J-43-A) .....	_____	_____	_____
Stores .....	_____	_____	_____
Prepaid Expense .....	_____	_____	_____
Other Current Assets .....	_____	_____	_____
<b>TOTAL CURRENT ASSETS</b> .....	=====	=====	=====
Less: Current Liabilities and Deferred Income (reported on Form J-43) .....	_____	_____	_____
<b>NET BEGINNING BALANCE</b> (must agree with Net Ending Balance reported for prior year) .....	=====	=====	=====
Adjustments to Accounts Receivable .....	_____	_____	XXXX
Adjustments to Current Liabilities .....	_____	_____	XXXX
<b>ADJUSTED NET BEGINNING BALANCE</b> .....	=====	=====	=====
(Summary-Net Adjusted Beginning Balance) .....	_____	_____	_____
Restricted .....	_____	_____	_____
Unrestricted .....	_____	_____	_____

**INCOME BY SOURCE**

**8100-8400 Federal Income**

8110 Maintenance and Operations (PL 81-874) .....	_____	_____	_____
8130 School Construction (PL 81-815 and 91-600 amended) .....	_____	_____	_____
8140 Education Professions Development Act (PL 90-35) .....	_____	_____	_____
8150 Economic Opportunity Act (PL 88-452) .....	_____	_____	_____
8160 Elementary and Secondary Education Act (PL 89-10) .....	_____	_____	_____
8170 Job Training Partnership Act (PL 97-300) .....	_____	_____	_____
8180 Special Education (PL 94-142) .....	_____	_____	_____
8220 Child Nutrition Programs .....	_____	_____	_____
8240 Vocational Education Amendments of 1976 (PL 94- 482 and 95-400) .....	_____	_____	_____
8310 Forest Reserve Funds .....	_____	_____	_____
8320 Flood Control Funds .....	_____	_____	_____
8330 U.S. Wildlife Reserve Funds .....	_____	_____	_____
8480 "Miscellaneous Funds" .....	_____	_____	_____
8490 Other Federal Income .....	_____	_____	_____
Subtotal .....	=====	=====	=====

**8500 Combined Federal and State Income**

8530 Children's Centers .....	_____	_____	_____
8580 "Miscellaneous Funds" .....	_____	_____	_____
8590 Other State and Federal Income .....	_____	_____	_____
Subtotal .....	=====	=====	=====

	Preceding fiscal year (Actual) Col. 1	Last completed fiscal year (Actual) Col. 2	Ensuing fiscal year (Budget) Col. 3
<b>8600 State Income</b>			
8610 Principal Apportionment .....	_____	_____	_____
8620 Special Purpose Apportionment .....	_____	_____	_____
8630 Special Allowances .....	_____	_____	_____
8640 Apportionment for School Facilities .....	_____	_____	_____
8650 Apportionment for Children's Centers .....	_____	_____	_____
8670 Tax Relief Subventions .....	_____	_____	XXXX
8680 "Miscellaneous Funds" .....	_____	_____	_____
8690 Other State Income .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>8700 County Income</b>			
8750 Contract Services .....	_____	_____	_____
8760 County School Building Aid .....	_____	_____	_____
8780 "Miscellaneous Funds" .....	_____	_____	_____
8790 Other County Income .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>8800 Local Income</b>			
8810 District Taxes .....	_____	_____	_____
8820 City and County Taxes .....	_____	_____	_____
8840 Sales .....	_____	_____	_____
8841 Sale of Bonds .....	_____	_____	_____
8842 Sale of Equipment and Supplies .....	_____	_____	_____
8843 Sale of Land and Buildings .....	_____	_____	_____
8844 Food Service Sales .....	_____	_____	_____
8845 Sale of Publications .....	_____	_____	_____
8849 Other Sales .....	_____	_____	_____
8850 Rentals and Leases .....	_____	_____	_____
8860 Interest .....	_____	_____	_____
8870 Fees and Contracts .....	_____	_____	_____
8880 "Miscellaneous Funds" .....	_____	_____	_____
8890 Other Local Income .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>8900 Incoming Transfers</b>			
8920 Other Tuition .....	_____	_____	_____
8930 Interfund Transfers .....	_____	_____	_____
8940 Special Education Master Plan Transfers from Districts .....	_____	_____	_____
8960 Special Education Master Plan Transfers from County Superintendents of Schools .....	_____	_____	_____
8990 Other Incoming Transfers .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>TOTAL INCOME .....</b>	=====	=====	=====
<b>TOTAL, NET BEGINNING BALANCE AND INCOME .....</b>	=====	=====	=====

## ANNUAL FINANCIAL AND BUDGET REPORT

	Preceding fiscal year (Actual) Col. 1	Last completed fiscal year (Actual) Col. 2	Ensuing fiscal year (Budget) Col. 3
<b>EXPENDITURES BY OBJECT</b>			
<b>1000 Certificated Salaries</b>			
1100 Teachers' Salaries .....	_____	_____	_____
1200 School Administrators' Salaries .....	_____	_____	_____
1300 Supervisors' Salaries .....	_____	_____	_____
1400 Librarians' Salaries .....	_____	_____	_____
1500 Guidance, Welfare, and Attendance Salaries .....	_____	_____	_____
1600 Physical and Mental Health Salaries .....	_____	_____	_____
1700 Superintendents' Salaries .....	_____	_____	_____
1800 Certificated Salaries of Administrative Personnel .....	_____	_____	_____
1900 Other Certificated Salaries .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>2000 Classified Personnel Salaries</b>			
2100 Salaries of Instructional Aides for Direct Teaching Assistance .....	_____	_____	_____
2200 Classified Salaries of Administrative Personnel .....	_____	_____	_____
2300 Clerical and Other Office Salaries .....	_____	_____	_____
2400 Maintenance and Operations Salaries .....	_____	_____	_____
2500 Food Services Salaries .....	_____	_____	_____
2600 Transportation Salaries .....	_____	_____	_____
2900 Other Classified Salaries .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>3000 Employee Benefits</b>			
3100 State Teachers' Retirement System .....	_____	_____	_____
3110 STRS—Teachers .....	_____	_____	_____
3120 STRS—Other Than Teachers .....	_____	_____	_____
3200 Public Employees' Retirement System .....	_____	_____	_____
3210 PERS—Instructional Aides .....	_____	_____	_____
3220 PERS—Other Than Instructional Aides .....	_____	_____	_____
3300 Social Security (Old Age, Survivors, Disability, and Health Insurance) .....	_____	_____	_____
3310 Social Security—Instructional Aides .....	_____	_____	_____
3320 Social Security—Other Than Instructional Aides .....	_____	_____	_____
3400 Health and Welfare Benefits .....	_____	_____	_____
3410 Health and Welfare Benefits for Teachers and Instructional Aides .....	_____	_____	_____
3420 Health and Welfare Benefits for All Other Employees .....	_____	_____	_____
3500 State Unemployment Insurance .....	_____	_____	_____
3510 Unemployment Insurance for Teachers and Instructional Aides .....	_____	_____	_____
3520 Unemployment Insurance for All Other Employees .....	_____	_____	_____

	<i>Preceding fiscal year (Actual) Col. 1</i>	<i>Last completed fiscal year (Actual) Col. 2</i>	<i>Ensuing fiscal year (Budget) Col. 3</i>
<b>3000 Employee Benefits (Continued)</b>			
3600 Workers' Compensation Insurance .....	_____	_____	_____
3610 Workers' Compensation Insurance for Teachers and Instructional Aides .....	_____	_____	_____
3620 Workers' Compensation Insurance for All Other Employees .....	_____	_____	_____
3900 Other Benefits .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>4000 Books and Supplies</b>			
4100 Textbooks .....	_____	_____	_____
4200 Books Other Than Textbooks .....	_____	_____	_____
4300 Instructional Materials and Supplies .....	_____	_____	_____
4500 Other Supplies .....	_____	_____	_____
4600 Pupil Transportation Supplies .....	_____	_____	_____
4700 Food Services Supplies			
4710 Food .....	_____	_____	_____
4790 Other .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>5000 Services and Other Operating Expenditures</b>			
5100 Personal Services of Instructional Consultants, Lecturers, and Others .....	_____	_____	_____
5200 Travel and Conferences .....	_____	_____	_____
5300 Dues and Memberships .....	_____	_____	_____
5400 Insurance			
5440 Pupil Insurance .....	_____	_____	_____
5450 Other Insurance .....	_____	_____	_____
5500 Utilities and Housekeeping Services .....	_____	_____	_____
5600 Rentals, Leases, and Repairs .....	_____	_____	_____
5700 Interdistrict and Nonpublic School Services .....	_____	_____	_____
5800 Other Services and Operating Expenditures .....	_____	_____	_____
5900 Support Costs (To Adult Fund Only) .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>6000 Capital Outlay</b>			
6100 Sites and Improvement of Sites .....	_____	_____	_____
6200 Buildings and Improvement of Buildings .....	_____	_____	_____
6300 Books and Media for New School Libraries or Major Expansion of School Libraries .....	_____	_____	_____
6400 Equipment .....	_____	_____	_____
6500 Equipment Replacement .....	_____	_____	_____
Subtotal .....	=====	=====	=====
<b>TOTAL EXPENDITURES (1000-6000) .....</b>	=====	=====	=====

**Exhibit I-B (Continued)**

	<i>Preceding fiscal year (Actual) Col. 1</i>	<i>Last completed fiscal year (Actual) Col. 2</i>	<i>Ensuing fiscal year (Budget) Col. 3</i>
<b>7000 Other Outgo</b>			
<b>7100 Debt Service</b>			
7110 Annual Repayment on Account of Public School Building Apportionment .....	_____	_____	_____
7120 Annual Repayment on Account of State School Building Apportionment .....	_____	_____	_____
7130 Bond Redemption .....	_____	_____	_____
7140 Bond Interest and Other Service Charges ..	_____	_____	_____
7150 Repayment of State School Building Fund Aid by Warrant to the State Treasurer for Bond Sales .....	_____	_____	_____
7160 Payments to Original District for Acquisition of Property .....	_____	_____	_____
7190 Other Payments .....	_____	_____	_____
<b>7200 Outgoing Tuition</b>			
7220 Tuition for Instruction Under Interdistrict Attendance Agreements (E.C. 46616(b)) ...	_____	_____	_____
7250 Tuition for Regional Occupational Centers or Programs (Current Expense) .....	_____	_____	_____
7260 Tuition for Regional Occupational Centers or Programs (Capital Outlay) .....	_____	_____	_____
7270 Tuition Paid to School Districts for Payment of Special Education Master Plan Excess Costs and/or Deficits .....	_____	_____	_____
7280 Tuition Paid to County Superintendents of Schools for Payment of Special Education Master Plan Excess Costs and/or Deficits.	_____	_____	_____
7290 Other Tuition .....	_____	_____	_____
<b>7300 Interfund Transfers</b>			
7310 From the General Fund to the Child Development Fund .....	_____	_____	_____
7320 Between the General Fund and the Special Reserve Fund .....	_____	_____	_____
7330 To the Public School Building Fund or to the State School Building Fund from All Other Funds of the District .....	_____	_____	_____
7340 From the Bond Interest and Redemption Fund to the General Fund .....	_____	_____	_____
7350 From the General Fund to the Deferred Maintenance Fund .....	_____	_____	_____

	Preceding fiscal year (Actual) Col. 1	Last completed fiscal year (Actual) Col. 2	Ensuing fiscal year (Budget) Col. 3
<b>7300 Interfund Transfers (Continued)</b>			
7360 From the General Fund to the Cafeteria Fund/Account for the Meals for Needy Pupils Program .....	_____	_____	_____
7390 Other Authorized Interfund Transfers.....	_____	_____	_____
<b>7400 Other Transfers</b>			
7410 Transfers from Funds of a Lapsed or Reorganized School District to Another School District .....	_____	_____	_____
7440 Transfers to School Districts for Special Education Master Plan .....	_____	_____	_____
7460 Transfer to County Superintendents for Special Education Master Plan .....	_____	_____	_____
7490 All Other Transfers .....	_____	_____	_____
<b>7900 Appropriation for Contingencies .....</b>	<b>XXXX</b>	<b>XXXX</b>	_____
Subtotal .....	=====	=====	=====
<b>TOTAL EXPENDITURES, OTHER OUTGO, AND APPROPRIATION FOR CONTINGENCIES.....</b>	=====	=====	=====
<b>ENDING BALANCE, JUNE 30</b>			
1. Cash in County Treasury .....	_____	_____	_____
2. Cash in Bank(s) .....	_____	_____	_____
3. Revolving Cash Fund .....	_____	_____	_____
4. Cash Collections Awaiting Deposit.....	_____	_____	_____
5. Investments (at cost).....	_____	_____	_____
6. Accounts Receivable .....	_____	_____	_____
7. Stores .....	_____	_____	_____
8. Prepaid Expense .....	_____	_____	_____
9. Other Current Assets .....	_____	_____	_____
10. General Reserve, June 30 .....	<b>XXXX</b>	<b>XXXX</b>	_____
<b>TOTAL CURRENT ASSETS.....</b>	=====	=====	=====
Less Current Liabilities (reported on Form J-43).....	_____	_____	_____
<b>NET ENDING BALANCE .....</b>	=====	=====	=====
(Summary of Net Ending Balance)			
Restricted .....	_____	_____	_____
Unrestricted .....	_____	_____	_____
<b>TOTAL EXPENDITURES, OTHER OUTGO, AND APPROPRIATION FOR CONTINGENCIES PLUS NET ENDING BALANCE.....</b>	=====	=====	=====

## ANNUAL FINANCIAL AND BUDGET REPORT

	<i>Preceding fiscal year (Actual) Col. 1</i>	<i>Last completed fiscal year (Actual) Col. 2</i>	<i>Ensuing fiscal year (Budget) Col. 3</i>
<b>INSTRUCTIONAL PROGRAMS</b>			
General Education:			
Preformal .....	_____	_____	_____
Elementary .....	_____	_____	_____
Secondary .....	_____	_____	_____
Total General Education .....	_____	_____	_____
Special Education Master Plan .....	_____	_____	_____
<b>TOTAL INSTRUCTIONAL PROGRAMS .....</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>
<b>SUPPORT SERVICE PROGRAMS (DISTRICT TOTALS)</b>			
Less: Support Provided to the Adult Education Fund—Only (Fund VIII)			
Special Projects (Federal and State Categorical Aid Programs) .....	_____	_____	_____
Instructional Support:			
Instructional Administration .....	_____	_____	_____
Instructional Media .....	_____	_____	_____
School Administration .....	_____	_____	_____
Total Instructional Support .....	_____	_____	_____
Pupil Services .....	_____	_____	_____
General Support:			
District and County Superintendents Administration .....	_____	_____	_____
Maintenance .....	_____	_____	_____
Operations .....	_____	_____	_____
Transportation .....	_____	_____	_____
Total General Support .....	_____	_____	_____
<b>TOTAL SUPPORT SERVICE PROGRAMS .....</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>
<b>AUXILIARY PROGRAMS</b>			
Fringe Benefits Paid on Behalf of Retired Persons .....	_____	_____	_____
Community Services .....	_____	_____	_____
Food Services .....	_____	_____	_____
Facility Acquisition and Construction .....	_____	_____	_____
<b>TOTAL AUXILIARY PROGRAMS .....</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>
<b>TOTAL INSTRUCTIONAL PROGRAMS, SUPPORT SERVICE PROGRAMS, AND AUXILIARY PROGRAMS .....</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>
<b>OTHER OUTGO</b>			
Tuition .....	_____	_____	_____
All Other Outgo .....	_____	_____	_____
<b>TOTAL OTHER OUTGO .....</b>	<b>=====</b>	<b>=====</b>	<b>=====</b>

**Exhibit I-C (Continued)**

	<i>Preceding fiscal year (Actual) Col. 1</i>	<i>Last completed fiscal year (Actual) Col. 2</i>	<i>Ensuing fiscal year (Budget) Col. 3</i>
Appropriation for Contingencies .....	<u>XXXX</u>	<u>XXXX</u>	<u>          </u>
Net Ending Balances .....	<u>          </u>	<u>          </u>	<u>          </u>
<b>GRAND TOTAL, EXPENDITURES FOR INSTRU- TIONAL PROGRAMS, SUPPORT SERVICE PROGRAMS, AUXILIARY PROGRAMS, OTHER OUTGO, AND NET ENDING BALANCES .....</b>	<u>          </u>	<u>          </u>	<u>          </u>

## PROGRAM CLASSIFICATION DEFINITIONS

The following definitions are applicable to the program categories shown in Exhibit 1-C. The examples of direct charges are representative and are not all-inclusive.

### Instructional Programs

**General Education.** The general education instructional programs include preformal, elementary, secondary, regional occupational centers or programs, and adult education.

General education instructional programs are instructional activities designed primarily to prepare pupils for the common activities as citizens, including occupational preparation. Direct instructional program charges include salaries of teachers, including amounts paid for chairing an academic department; aides' salaries; employee benefits; textbooks; instructional supplies; equipment replacement; and additional equipment.

Examples of services *excluded* as direct charges to instructional programs are maintenance of equipment (to be charged to the maintenance program); field trips (to be charged to the transportation program); and custodial services, utilities, and so forth (to be charged to the operations program).

For exceptions to these examples, see the discussion under Special Projects in this section.

**Special Education Master Plan.** Special education instructional programs are direct instructional activities designed primarily for individuals with exceptional needs placed pursuant to an individualized educational program (IEP). The activities are similar to general education.

Transportation of special education pupils is to be a direct charge to the transportation program and subsequently transferred to the special education transportation program as a direct support cost.

**Regionalized Services** means those programs and services provided pursuant to an approved local plan for Special Education Master Plan such as program specialist services, personnel development, evaluation, management information systems, curriculum

development, program review, or any other regionalized service provided for in the local plan.

### Life or Grade Span

**Preformal** means those programs and services provided by the district for children of prekindergarten age.

**Elementary** means those programs and services provided for pupils enrolled in kindergarten through grade six or kindergarten through grade eight in unified districts, and kindergarten through grade eight in elementary districts.

**Secondary** means those programs and services provided for pupils in grades seven through twelve or nine through twelve in unified districts, grades nine through twelve in high school districts, or grades seven through twelve in high school districts maintaining junior high schools.

**Regional occupational centers or programs (ROC/ROP)** means those vocational or technical training programs and services provided as defined in Education Code sections 52300-52330 and California Administrative Code, Title 5, Education, sections 11500-11508.

### Support Service Programs

#### Special Projects

Special projects are projects and programs that may have their own project directors; are approved and funded by state, federal, or private agencies and require special project budgets and audits; and may require financial reports. They usually are entirely in support of an instructional program or another support program. Direct charges shall be made to a special project when the expenditure classification has been expressly funded by the donor.

The charging of donor-authorized costs directly to special projects means that the district may never have available the total expenditures made from all funds for various support items such as administration, pupil services, operation, maintenance, transportation, and so forth. Although it is not required for state reporting, the district

should display at the end of the fiscal year the total expenditures in each of these support categories by summarizing the expenditures made from general support and categorical aid support; this activity would be most helpful for local management purposes.

Special projects include, but are not limited to, the following programs:

1. School Improvement Program
2. American Indian Early Childhood Education
3. Economic Impact Aid
4. Miller-Unruh Basic Reading Act
5. Vocational Education Act
6. Education Consolidation and Improvement Act, Chapter 1 (Regular, Neglected, and Delinquent)
7. Education Consolidation and Improvement Act, Chapter 2
8. Job Training Partnership Act, Titles I, II, III, IV, and V
9. Title VI, Education for the Handicapped Act, Part B

#### Instructional Support

Certificated or classified employees assigned to instructional support programs may not be classified as teachers or instructional aides.

*Instructional Administration.* Instructional administration is the area of responsibility for the improvement of teaching through a program of leadership, guidance, and assistance to aid teaching staff and to improve curriculum and curriculum materials used by teachers. It consists of supervising instruction, developing and improving curricula and curriculum materials, guiding teachers in the use of instructional materials, administering sabbatical leave, providing for in-service training, and so forth.

Normal direct charges to this program include the salaries of director(s) or supervisor(s) of elementary and/or secondary instruction or curriculum laboratories, clerks, employee benefits, consultants for inservice training, instructional supplies, office supplies, travel and conference expenses for assigned personnel, equipment replacement, and additional equipment.

Expenses for those activities that have as their purpose overall general administrative responsibility for the entire school district or county superintendent's office are not charged here. These expenses shall be charged to the district administration program.

*Instructional Media.* Instructional media is the program area consisting of those activities whose purpose is to provide resources to support instruction for a school or a school district. Included in this category are the following:

*School Library and Audiovisual.* A school library and audiovisual program includes responsibility for organizing and managing library books and preparing, caring for, and making available audiovisual equipment, materials, scripts, and other aids to teaching and learning that have special appeal to sight and hearing. Activities include ordering, cataloging, processing, and circulating books and audiovisual materials and equipment; planning for the use of the library by teachers and pupils; selecting books and audiovisual materials; participating in faculty planning for the use of books and audiovisual materials; and guiding teachers and pupils in the use of the library.

*Educational Television.* An educational television program consists of such activities as writing, programming, and directing educational television programs as a part of the instructional program of the school or district.

*Computer Assistance in Instruction.* Computer assistance in instruction for a school or a school district consists of such activities as writing, programming, and directing ongoing computer-based instructional programs and instructional management information programs.

Direct charges to the instructional media program shall include salaries for librarians, library clerks, audiovisual personnel, personnel involved in writing, programming, and directing ongoing educational television and computer-based instructional programs; employee benefits; library books, regardless of where they are placed in the district; audiovisual materials; replacement of and additional audiovisual and library equipment.

Textbooks are not charged here; they are charged to the appropriate instructional program.

Computer assisted instructional activities of an experimental nature are not charged here; they are charged to instructional administration.

*School Administration.* School administration constitutes those activities that have as their purpose overall administrative responsibility for a

single school or several schools (but not a district). It consists of the activities performed by the principal, assistant principals, and other assistants in the general supervision of all operations of the school; evaluation of the staff members of the school; assignment of duties of staff members; supervision of the records of the school; coordination of school instructional activities with instructional activities of the school district; and so forth.

#### **Pupil Services**

*Attendance.* Attendance includes those activities that promote and improve school attendance of pupils. Attendance services consist of such activities as early identification of patterns of nonattendance, promotion of positive pupil and parent attitudes toward attendance, analysis of causes of nonattendance, early action on problems of nonattendance, and enforcement of compulsory attendance laws. The mechanics of attendance recording and reporting on a districtwide basis is charged to the district administration program.

*Welfare.* Welfare includes those activities that assist in the prevention or solution of the personal, social, and emotional problems of pupils involving family, school, and community relationships when such problems have a bearing upon the quality of the schoolwork of pupils. It consists of such professional services as diagnosing the problems of pupils arising out of the home, school, or community; undertaking casework services for the child or parent or both; interpreting these problems of pupils for other staff members; and promoting modification of the circumstances surrounding the individual pupil that are related to his or her problem insofar as the resources of the family, school, and community can be brought to bear on the problem. These activities are usually assigned to such staff members as school social workers, visiting teachers, or directors of school social work. Programs providing wearing apparel for children are included here.

*Guidance.* Guidance includes those activities that help pupils assess and understand their abilities, aptitudes, interests, environmental factors, and educational needs; assist pupils in understanding educational and career opportunities; and aid pupils in making optimum use of educational and career opportunities through the formulation of realistic goals. Guidance includes such activities as

counseling pupils and parents, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social adjustments, and working with other staff members in planning and conducting guidance programs. Guidance also includes administering psychological tests and managing and planning a program of psychological services for the school system.

*Counseling.* Counseling covers those activities that supplement the school system reservoir of information identifying the individuality of each pupil, his or her capacities, achievements, interests, potentialities, and needs; study the individual pupil experiencing acute problems of educational development to furnish diagnostic information; and suggest programs concerning the psychological aspects of these problems.

*Health.* Health covers those activities that provide physical and mental services not directly instructional, such as medical, dental, psychiatric, and nursing services.

Direct charges to the pupil services program shall include salaries of counselors, attendance officers, psychologists, nurses, physicians, psychiatrists, and other personnel authorized in the field of physical and mental health who are employees of the district; salaries of secretaries and clerks; employee benefits; office, medical, dental, and first aid supplies; travel and conference expenses for personnel employed in pupil services; contractual services of personnel who are not on the payroll of the district; equipment replacement; and additional equipment.

#### **General Support**

*Administration by the Office of the County Superintendent and the District.* Those activities that have as their purpose overall general administrative responsibility for the entire county superintendent's office or school district are classed as county/district administration. Direct charges to this program include payments to and on behalf of governing board members and staff; salaries of the superintendent, deputy, associate, area, and assistant superintendents; business managers; personnel directors; and directors of pupil services for the general direction and management of all affairs of the school district. The cost of attendance recording and reporting on a district-wide basis is also charged to this program.

Direct charges to this program shall also include salaries of administrative secretaries and clerks and accounting and purchasing personnel; employee benefits for all employees in this program; supplies; materials; travel and conference expenses; equipment replacement and additional equipment.

Salaries and other related costs of employing retired personnel shall be charged to the programs to which the persons are actually assigned.

Whenever possible, initial charges for insurance should be direct costs to the appropriate user programs, such as: pupil insurance and driver training vehicle insurance to General Education; fidelity bonds and bond liability insurance to district administration; insurance on buses and pupil transportation vehicles to pupil transportation; and insurance on food service vehicles to food services. Charges for general fire and liability insurance should be charged as a direct cost to the district administration program and allocated as direct support to the user program. Costs of insurance which cannot be specifically identified to other purposes should be charged initially to the district administration program until such identification can be made.

**Maintenance.** Maintenance includes those activities that are required to repair, restore, or renovate school property, including grounds, buildings, and equipment.

Included as charges to this program are salaries and employee benefits for directors and supervisors of maintenance, carpenters, painters, electricians, plumbers, and the like; necessary materials and supplies; rental and replacement of maintenance equipment; and contracts for repair, restoration, or renovation of the grounds, buildings, or equipment, including regrading sites; repairing retaining walls, walks, driveways, sprinkler systems, and playground apparatus or equipment; reseeding lawns; repainting; repairing or replacing roofs, walls, heating and air conditioning units, and electrical and plumbing installations; repairing building fixtures; resurfacing and refinishing floors; moving movable walls or partitions; repairing instructional and noninstructional equipment; repairing vehicles other than pupil transportation vehicles; equipment replacement and additional equipment.

Examples of items to be *excluded* are materials which must be replaced frequently, such as light

bulbs and fluorescent tubes, fuses, and so forth. These items must be charged to the operations program.

Changes of partitions (nonmovable type), walls, and roof structures should be charged to the facilities acquisition and construction program.

**Operations.** Operations are those housekeeping activities concerned with keeping the physical plant open and ready for use. Included are cleaning and disinfecting; heating and lighting; communications; maintenance of power; moving of furniture; caring for grounds; garbage and trash disposal; laundry and drycleaning service, including the rental of towels; rental of equipment such as floor polishers; soft water service; and such other housekeeping activities as are repeated somewhat regularly on a daily, weekly, monthly, or seasonal basis.

Salaries and the employee benefits to be charged to this program include those for directors and supervisors of operations, custodians, guards, gardeners, telephone switchboard operators, truck drivers, operations clerks, security personnel, and the like.

Supplies normally charged to this program include brooms, brushes, disinfectants, fuses, garbage cans, light bulbs and fluorescent tubes, mops, wax, soap, toilet paper, towels, outdoor flags, weed killers, fertilizers, office supplies, equipment replacement, and additional equipment.

**Pupil Transportation.** Pupil Transportation means the conveying of pupils to and from school activities, either between home and school or between schools.

Direct charges to the transportation services program shall include salaries and the respective employee benefits for directors and supervisors, bus drivers, clerks, and mechanics; gas, oil, tires, and parts and supplies for the repair and maintenance of the buses; office supplies; insurance on buses and other pupil transportation vehicles; contracts for outside repair; contracts with individuals, other districts, or firms for transporting pupils; rental of buses; replacement of the buses and other equipment; and the purchase of additional equipment, including buses.

Repair and maintenance of other district-owned vehicles shall be a direct charge to the maintenance program.

### Auxiliary Programs

**Community Services.** Community services are those activities that have as their purpose community and school recreation and other activities authorized by the Civic Center Act (Education Code Section 40040 et seq.), the Community Recreation Act (Education Code Section 10900 et seq.), and Duty-free Lunch Periods for Teachers (Education Code sections 44813 and 44814).

Salaries and employee benefits for playground directors, noon supervisors, clerks, and other instructional or recreational personnel and the necessary expenditures to conduct activities under these acts are recorded as direct charges to this program.

**Fringe Benefits on Behalf of Retired Persons.** Direct charges to this program include all fringe benefits paid on behalf of retired personnel.

**Food Services.** Food services includes management of the food services program of the school or school district, including the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities and the delivery of food.

Direct charges to this program shall include salaries and the respective employee benefits for directors and supervisors, managers, cooks, helpers, bookkeepers, and clerks; food; meals for needy pupils; operating supplies; costs of purchase and operation of vehicles used in the delivery of food to various locations; auditing services; insurance on food service vehicles; replacement of equipment; and additional equipment.

**Facilities.** Direct charges to facilities include all costs of obtaining land and buildings; through purchase, lease, rental, or lease with option to purchase; major remodeling of buildings; construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; initial improvements to sites; and books and equipment for new buildings.

Costs of leased or rented facilities shall be distributed as direct support charges to the user program.

The salaries and other expenses of school district employees assigned specifically to the facilities program, or architects, engineers, and contractors hired for capital improvement projects are recorded in this program.

Expenditures for all repairs to building structures (except repairs that add to existing facilities) are recorded in the maintenance program.

As a general guide concerning repairs to building structures, if changes of partitions (non-movable type), the roof structure, or walls are *not* involved, the expenditures are recorded in the maintenance program; if such changes are involved, the expenditures are recorded in the facilities program. Expenditures for the initial installation and extension of service systems and other built-in fixtures in existing buildings are recorded in the facilities program, and expenditures for repairs and replacements of service systems and other built-in fixtures are recorded in the maintenance program.

Expenditures for nonconsumable articles generally classified as supplies, but necessary to start or materially expand the equipping of a school, classroom, a specified area other than a classroom, or another facility shall be charged as equipment to the facilities program. Examples are small tools, dishes, utensils, pencil sharpeners, staplers, and library books. -

### Other Outgo

**Debt Service.** Debt service consists of expenditures for the retirement of debt and for interest on debt, except principal and interest on current loans (money borrowed and repaid during the same year).

**Outgoing Tuition.** Outgoing tuition is tuition for junior high school, tuition for instruction under interdistrict attendance agreements, tuition for regional occupational centers and programs, and other tuition.

**Interfund Transfers.** Interfund transfers consist of various transfers from the General Fund to various other funds and from the various funds to the General Fund.

**Appropriation for Contingencies.** Appropriation for contingencies is that portion of the current fiscal year's appropriation that is not designated for any specific purpose but is held subject to intrabudget transfers.

### Site or Operational Unit

Instructional and support programs may be identified by school site, location, or operational unit in order to provide additional management information relative to the total operation of a district.

# NORMAL OBJECT CLASSIFICATION OF EXPENDITURES BY MAJOR PROGRAM FUNCTIONS

Object by program	Instructional programs (General and special education)	Support service programs						
		Special projects	Instructional support			Pupil services		
			Instructional administration	Instructional media	School administration	Attendance/welfare	Guidance/counseling	Health
<b>1000</b> <b>Certificated Salaries</b>								
1100 Teachers' Salaries .....	•	•						
1200 School Administrators' Salaries .....		•			•			
1300 Supervisors' Salaries .....		•	•	•				
1400 Librarians' Salaries .....				•				
1500 Guidance, Welfare, and Attendance Salaries .....						•	•	
1600 Physical and Mental Health Salaries .....								•
1700 Superintendents' Salaries .....								
1800 Certificated Salaries of Administrative Personnel .....						•	•	•
1900 Other Certificated Salaries .....		•	•	•	•	•	•	•
<b>2000</b> <b>Classified Personnel Salaries</b>								
2100 Instructional Aides for Direct Teaching Assistance .....	•	•						
2200 Classified Salaries of Administrative Personnel .....		•						
2300 Clerical and Other Office Salaries .....		•	•	•	•	•	•	•
2400 Maintenance and Operations Salaries .....								
2500 Food Services Salaries .....								
2600 Transportation Salaries .....								
2900 Other Classified Salaries .....		•	•	•	•	•	•	•
<b>3000</b> <b>Employee Benefits</b>								
3110 STRS—Teachers .....	•	•						
3120 STRS—Other Than Teachers .....		•	•	•	•	•	•	•
3210 PERS—Instructional Aides .....	•	•						
3220 PERS—Other Than Instructional Aides .....		•	•	•	•	•	•	•
3310 Social Security—Instructional Aides .....	•	•						
3320 Social Security—Other Than Instructional Aides .....		•	•	•	•	•	•	•
3410 Health and Welfare Benefits for Teachers and Instructional Aides .....	•	•						
3420 Health and Welfare Benefits for All Other Employees .....		•	•	•	•	•	•	•
3510 Unemployment Insurance for Teachers and Instructional Aides .....	•	•						
3520 Unemployment Insurance for All Other Employees .....		•	•	•	•	•	•	•
3610 Workers' Compensation Insurance for Teachers and Instructional Aides .....	•	•						
3620 Workers' Compensation Insurance for All Other Employees .....		•	•	•	•	•	•	•
3900 Other Benefits .....	•	•	•	•	•	•	•	•

Exhibit I-D-1

# NORMAL OBJECT CLASSIFICATION OF EXPENDITURES BY MAJOR PROGRAM FUNCTIONS

Object by program	Instructional programs (General and special education)	Support service programs						
		Special projects	Instructional support			Pupil services		
			Instructional administration	Instructional media	School administration	Attendance/welfare	Guidance/counseling	Health
<b>4000 Books and Supplies</b>								
4100 Textbooks .....	●	●						
4200 Books Other Than Textbooks .....	●	●						
4300 Instructional Materials and Supplies .....	●		●					
4600 Other Supplies .....		●	●	●				
4800 Pupil Transportation Supplies .....					●	●	●	●
4700 Food Services Supplies .....		●						
<b>5000 Services and Other Operating Expenditures</b>								
<b>5100 Personal Services of Instructional Consultants, Lecturers, and Others</b> .....	●	●	●	●				
5200 Travel and Conferences .....	●	●	●	●	●	●	●	●
5300 Dues and Memberships .....		●						
5400 Insurance .....		●						
5500 Utilities and Housekeeping Services .....		●						
5600 Rentals, Leases, and Repairs .....	●	●	●	●	●	●	●	●
5800 Other Services and Operating Expenditures .....	●	●			●	●	●	●
<b>6000 Capital Outlay</b>								
6100 Site and Improvement of Sites .....								
6200 Buildings and Improvement of Buildings .....								
6300 Books and Media for New School Libraries or Major Expansion of School Libraries .....	●	●						
6400 Equipment .....	●	●	●	●	●	●	●	●
6500 Equipment Replacement .....	●	●	●	●	●	●	●	●

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Object by program	Support service programs				Auxiliary programs			Other outgo
	General support				Community services	Food services	Facilities acquisition and construction	
	District/county superintendents administration	Maintenance	Operations	Transportation				
1000 Certified Salaries								
1100 Teachers' Salaries								
1200 School Administrators' Salaries								
1300 Supervisors' Salaries	•							
1400 Librarians' Salaries								
1500 Guidance, Welfare, and Attendance Salaries								
1600 Physical and Mental Health Salaries								
1700 Superintendents' Salaries	•							
1800 Certified Salaries of Administrative Office Personnel	•				•			
1900 Other Certified Salaries	•				•			
2000 Classified Personnel Salaries								
2100 Salaries of Instructional Aides for Direct Teaching Assistance								
2200 Classified Salaries of Administrative Personnel	•	•	•	•	•	•	•	
2300 Clerical and Other Office Salaries	•	•	•	•	•	•	•	
2400 Maintenance and Operations Salaries		•	•				•	
2500 Food Services Salaries						•		
2600 Transportation Salaries				•		•		
2900 Other Classified Salaries	•	•	•	•	•	•	•	
3000 Employee Benefits								
3110 STRS—Teachers								
3120 STRS—Other Than Teachers	•							
3210 PERS—Instructional Aides		•	•	•	•	•	•	
3220 PERS—Other Than Instructional Aides	•	•	•	•	•	•	•	
3310 Social Security—Instructional Aides	•	•	•	•	•	•	•	
3320 Social Security—Other Than Instructional Aides	•	•	•	•	•	•	•	
3410 Health and Welfare Benefits for Teachers and Instructional Aides		•	•	•	•	•	•	
3420 Health and Welfare Benefits for All Other Employees	•	•	•	•	•	•	•	
3510 Unemployment Insurance for Teachers and Instructional Aides		•	•	•	•	•	•	
3520 Unemployment Insurance for All Other Employees	•	•	•	•	•	•	•	
3610 Workers' Compensation Insurance for Teachers and Instructional Aides		•	•	•	•	•	•	
3620 Workers' Compensation Insurance for All Other Employees	•	•	•	•	•	•	•	
3900 Other Benefits	•	•	•	•	•	•	•	

# NORMAL OBJECT CLASSIFICATION OF EXPENDITURES BY MAJOR PROGRAM FUNCTIONS

Object by program	Support service programs				Auxiliary programs			Other outgo
	General support				Community services	Food service	Facility acquisition and construction	
	District/ county superintendents administration	Main- tenance	Operations	Trans- portation				
4000 Books and Supplies Replacement								
4100 Textbooks .....								
4200 Books Other Than Textbooks .....								
4300 Instructional Materials and Supplies .....								
4500 Other Supplies .....	•	•	•	•	•	•	•	
4800 Pupil Transportation Supplies .....				•				
5000 Services and Other Operating Expenditures								
5100 Personal Services of Instructional Consultants, Lecturers, and Others .....								
5200 Travel and Conferences .....	•	•	•	•	•	•		
5300 Dues and Memberships .....	•			•	•	•		
5400 Insurance .....	•			•				
5500 Utilities and Housekeeping Services .....				•				
5800 Rentals, Leases, and Repairs .....	•	•	•	•	•	•	•	
5700 Interdistrict and Nonpublic School Services .....	•	•	•	•	•	•		
5800 Other Services and Operating Expenditures .....	•	•	•	•				
6000 Capital Outlay								
6100 Sites and Improvement of Sites .....							•	
6200 Buildings and Improvement of Buildings .....							•	
6300 Books and Media for New School Libraries or Major Expansion of School Libraries .....							•	
6400 Equipment .....							•	
6500 Equipment Replacement .....	•	•	•	•	•	•	•	
7000 Other Outgo								
7100 Debt Service .....								•
7200 Outgoing Tuition .....								•
7300 Interfund Transfers .....								•
7400 Other Transfers .....								•
7900 Appropriation for Contingencies .....								•

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School District, \_\_\_\_\_

County, California

Type of program	EDP	Direct costs 1 (Dollars only)	Direct support costs Out(-) In(+) 2 (Dollars only)	Total direct and direct support costs (Col. 1 + Col. 2) 3 (Dollars only)	Optional with district (to be completed by state)		Capital outlay included in direct costs (Col. 1) 6 (Dollars only)
					Indirect costs 4 (Dollars only)	Total program and special project costs (Col. 3 + Col. 4) 5 (Dollars only)	
<b>INSTRUCTIONAL PROGRAMS</b>							
<b>General Education</b>							
Preformal .....	110						
Elementary .....	115						
Secondary .....	120						
Regional occupational center or program* .....	121						
<i>Total, General Education</i> .....	130						
<b>Special Education Master Plan (including expenditures under PL 94-142):</b>							
Special day class .....	200						
Resource specialist .....	210						
Designated instruction and services .....	220						
Nonpublic schools .....	230						
Regionalized services .....	240						
Transportation .....	250						
<i>Total, Special Education</i> .....	260						
<b>TOTAL, INSTRUCTIONAL PROGRAMS</b> .....	270						
<b>SUPPORT SERVICES PROGRAMS</b>							
<b>Special Projects</b>							
School improvement program .....	275						
Gifted and talented pupils .....	280						
Miller-Unruh Basic Reading Act .....	290						
Job Training Partnership Act .....	295						
Vocational Education Act (PL 94-482/95-40) Vocational education—Basic grant (Subpart 2) .....	300						
Supportive services (Subpart 3) .....	305						

\*Only for ROC/P operated by a single district.

Supplemental Annual Financial Report, 1983-84  
Part 1—General Fund

Type of program	EDP	Direct costs 1 (Dollars only)	Direct support costs Out(-) In(+) 2 (Dollars only)	Total direct and direct support costs (Col. 1 + Col. 2) 3 (Dollars only)	Optional with district (to be completed by state)		Capital outlay included in direct costs (Col. 1) 6 (Dollars only)
					Indirect costs 4 (Dollars only)	Total program and special project costs (Col. 3 + Col. 4) 5 (Dollars only)	
<b>SUPPORT SERVICES PROGRAMS</b>							
<b>Special Projects</b>							
Vocational Education Act (continued)							
Special programs—services for disadvantaged (Subpart 4)	310						
Consumer and homemaking education (Subpart 5)	315						
Programs for handicapped (state and federal funds)	317						
<b>ECTIA, Chapter I:</b>							
Regular	320						
Neglected and delinquent	325						
<b>Chapter II</b>	330						
Economic Impact Aid (EC 54028, 52168)	345						
Staff development (AB 551, Article I)	360						
State hospital students special education	362						
All other projects	365						
<b>Total, Special Projects</b>	370			b			
<b>Instructional Support</b>							
Instructional administration	375						
Instructional media	380						
School administration	385						
<b>Total, Instructional Support</b>	390						
<b>Pupil Services</b>	395						

Exhibit I-E (Continued)

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Supplemental Annual Financial Report, 1983-84  
Part 1—General Fund

Type of program	EDP	Direct costs 1 (Dollars only)	Direct support costs Out(-) In(+) 2 (Dollars only)	Total direct and direct support costs (Col. 1 + Col. 2) 3 (Dollars only)	Optional with district (to be completed by state)		Capital outlay included in direct costs (Col. 1) 6 (Dollars only)
					Indirect costs 4 (Dollars only)	Total program and special project costs (Col. 3 + Col. 4) 5 (Dollars only)	
<b>SUPPORT SERVICES PROGRAMS</b>							
<b>General Support</b>							
District administration .....	400						
Maintenance .....	405						
Operations .....	410						
<b>Transportation</b>							
Direct and direct support costs .....	415						
Total allocation of transportation costs .....	416						
<b>Total, General Support</b> .....	420						
<b>TOTAL, SUPPORT SERVICES PROGRAMS (without Special Projects)</b> .....	425						
<b>TOTAL, SUPPORT SERVICES PROGRAMS, AUXILIARY PROGRAMS</b>	427						
<b>AUXILIARY PROGRAMS</b>							
Community services .....	430						
Fringe benefits paid on behalf of retired persons .....	433						
Food services .....	435						
Facilities acquisition and construction .....	440						
<b>TOTAL, AUXILIARY PROGRAMS</b> .....	445						
<b>TOTAL EXPENDITURES (INSTRUCTION-EDP 270, SUPPORT SERVICES-EDP 427, AND AUXILIARY-EDP 445)</b> .....	450						
<b>OTHER OUTGO</b>							
Tuition* .....	455						
All other outgo .....	460						
<b>TOTAL, OTHER OUTGO</b> .....	465						
<b>TOTAL EXPENDITURES AND OTHER OUTGO</b> .....	500						

\*Include tuition to joint powers ROC/P

Supplemental Annual Financial Report, 1983-84  
Part 1—General Fund

The formula for determining the state and federal nonrestricted indirect cost rate is:

$$\frac{\text{Col. 3(d)}}{\text{Col. 3 (a + b + c)}} = \text{nonrestricted indirect cost rate}$$

The formula for determining the state and federal restricted indirect cost rate is:

$$\frac{\text{Col. 3(d) - Residual in Maintenance and Operations in Col. 3}}{\text{Col. 3(a+b+c) + Residual in Maintenance and Operations in Col. 3}} = \text{restricted indirect cost rate} \quad (\text{four decimal places rounded to nearest one hundredth of one percent; e.g. .0213 = 2.13\%})$$

**CERTIFICATION BY DISTRICT SUPERINTENDENT**

*I hereby certify that, to the best of my knowledge and belief, this report is true and correct.*

Signed \_\_\_\_\_ Date \_\_\_\_\_  
City/district superintendent

**CERTIFICATION BY COUNTY SUPERINTENDENT**

*I have examined this report and hereby certify that, to the best of my knowledge and belief, all information contained herein is correct and complete.*

Signed \_\_\_\_\_ Date \_\_\_\_\_  
County superintendent of schools

**FOR SUPPLEMENTAL INFORMATION, PLEASE CONTACT**

District employee \_\_\_\_\_ Telephone number \_\_\_\_\_  
(Area) (Number) (Ext.)

County employee \_\_\_\_\_ Telephone number \_\_\_\_\_  
(Area) (Number) (Ext.)

**SAMPLE PROGRAM BUDGET**  
(for use in development of program budget)

Special project or program title	Fiscal year
<b>PUPIL/EMPLOYEE DATA:</b>	
	<i>Number</i>
1. Enrollment . . . . .	_____
2. Average daily attendance or participation data	
a. Kindergarten and grades one through eight . . . . .	_____
b. Grades nine through twelve . . . . .	_____
c. Total (2.a and 2.b) . . . . .	_____
3. Teachers (full-time equivalent) . . . . .	_____
4. Other Certificated Employees (full-time equivalent) . . . . .	_____
5. Classified Employees (full-time equivalent) . . . . .	_____
<b>DIRECT COSTS:</b>	
	<i>Amount</i>
6. Certificated Salaries . . . . .	\$ _____
7. Classified Salaries . . . . .	_____
8. Employee Benefits . . . . .	_____
9. Books and Supplies . . . . .	_____
10. Equipment Replacement . . . . .	_____
11. Contracted Services (5100 and 5600) . . . . .	_____
12. Other Operating Expenses (5200, 5300, 5400, 5500, and 5700) . . . . .	_____
13. Subtotal (lines 6 through 12) . . . . .	_____
14. Capital Outlay . . . . .	_____
15. Total Direct Costs (lines 13 and 14) . . . . .	_____
<b>DIRECT SUPPORT CHARGES:</b>	
16. Instructional Support (Instructional Administration, Media, and School Administration) . . . . .	\$ _____
17. Pupil Services . . . . .	_____
18. General Support (District Administration, Maintenance, Operations, and Transportation) . . . . .	_____
19. Subtotal (lines 16 through 18) . . . . .	_____
20. Auxiliary Services . . . . .	_____
21. Total Direct Support Charges (lines 19 and 20) . . . . .	_____
<b>INDIRECT SUPPORT CHARGES:</b>	
22. Total Indirect Support Charges (percentage of remaining costs allocated to this program) (See page I-22 for indirect cost rate formula.) . . . . .	\$ _____
23. Total, Cost of Program (lines 15, 21, and 22) . . . . .	_____
<b>REVENUE SOURCES:</b>	
24. Federal . . . . .	\$ _____
25. State . . . . .	_____
26. County . . . . .	_____
27. Local . . . . .	_____
28. Total Revenue . . . . .	_____

## Part II

### Income

Income includes both revenue and nonrevenue receipts. Revenue receipts are additions to assets for which no obligations are incurred by the school district and may be used for expenditures at the discretion of the governing board of the district. Revenue receipts include money received through state apportionments and district taxes. Nonrevenue receipts consist of money received in exchange for property of the school district or receipts for which the district incurs an obligation, such as money received through loans or the sale of bonds. Bond or loan receipts must be used by the governing board of the district for the purposes outlined at the time loans are secured or bonds are issued.

The instructions in this manual provide for uniform identification and classification of the receipts for all the funds and accounts of a school district. The instructions should be followed in (1) the day-to-day accounting for receipts; (2) the preparation of budgets; and (3) the preparation of all financial reports. The instructions are applicable to the budgeting, accounting, and reporting of the General Fund and of all special funds of every school district. The designation of the income classification applicable to any particular receipt shall not be interpreted to mean that such income represents an income of the General Fund or of any particular special fund. The selection of the fund must be made in accordance with the provisions of law. In no case should designation of the income classification, such as 8100, Federal Income, or 8700, County Income, be confused with the selection of the fund, such as the General Fund, Building Fund, or Cafeteria Fund.

School districts operating on a cash basis account for income when it is received. Districts operating on an accrual basis account for income when it is earned. The school district budget form prescribed and the annual financial report form

supplied by the Superintendent of Public Instruction contemplate the use of the accrual basis of accounting for expenditures and the partial accrual basis of accounting for the income of school district funds, except for the Bond Interest and Redemption Fund. The accounting and reporting of a school district's Bond Interest and Redemption Fund, either on a cash basis or on an accrual basis, as determined by the county auditor, are acceptable to the Superintendent of Public Instruction.

#### Classification of Income

School districts are required to classify income according to the major and subordinate classifications outlined in this section. Major classifications are printed in boldface roman capital and lower-case letters; for example, 8100, Federal Income. Required subordinate classifications are printed in boldface italic capital and lower case letters; for example, 8110, *Maintenance and Operation* (Public Law 81-874). Many school districts may find it desirable to increase the number of subdivisions of the income classifications in accordance with local administrative needs.

Major classifications of income are as follows:

8100-8499	Federal Income
8500-8599	Combined State and Federal Income
8600-8699	State Income
8700-8799	County Income
8800-8899	Local Income
8900-8999	Incoming Transfers

#### Instructions for Using Income Classifications

8100-8499 Federal Income

Record in the appropriate subordinate classifications all income received from the federal government. Record

federal income for which the state or any other agency serves as the distributing agency. Identify the purposes for which income is received and account for the money received for each purpose.

**8110 *Maintenance and Operations* (Public Law 81-874)**

Record amounts allowed for maintenance and operation resulting from the identification of students or parents in federally impacted areas in accordance with Federally Impacted Aid programs.

**8130 *School Construction* (Public Laws 81-815 and 91-600 amended)**

Record amounts allowed for school construction and facilities acquisition.

**8140 *Education Professions Development Act, B-1 and B-2* (Public Law 90-35)**

Record amounts received from federal agencies for the Education Professions Development Act, Title I.

**8150 *Economic Opportunity Act* (Public Law 88-452)**

Record amounts received directly from federal agencies for Economic Opportunity Act programs.

**8160 *Elementary and Secondary Education Act* (Public Law 89-10)**

Record amounts received from federal agencies for Elementary and Secondary Education Act programs.

**8170 *Job Training Partnership Act* (Public Law 97-300)**

Record amounts received from federal sources under the provisions of the Comprehensive Employment and Training Act, including amounts received under provisions of the Emergency Employment Act of 1971 and Public Employment Act programs.

**8180 *Special Education* (Public Law 94-142)**

**8181 *Entitlement Aid Per Unduplicated Count***

**8182 *Grant Aid for Approved Projects***

**8220 *Child Nutrition Programs***

Record amounts allowed for the school lunch program, special milk program, school breakfast program, food assistance program, and special assistance program (free meals) received from federal sources.

**8240 *Vocational Education Amendments of 1976* (Public Laws 94-482 and 95-40)**

Record amounts allowed for Vocational Education Amendments of 1976 programs from federal sources.

**8310 *Forest Reserve Funds* (Education Code Section 2300)**

Record all income from forest reserve funds apportioned by the federal government but distributed to the district by the county superintendent of schools with the approval of the county board of education.

**8320 *Flood Control Funds* (Education Code Section 1606)**

Record all income from flood control funds apportioned by the federal government but distributed to the district by the county superintendent of schools with the approval of the county board of education.

**8330 *U.S. Wildlife Reserve Funds***

Record amounts received from U.S. Wildlife Reserve funds.

**8480 *"Miscellaneous Funds"* (Education Code Section 41604)**

See explanation on page II-8.

**8481 *Royalties and Bonuses***

**8484 *Payments in Lieu of Taxes***

**8490 *Other Federal Funds***

Record all other federal funds received except funds defined as "miscellaneous funds" by the California Administrative Code, Title 5, Education, Section 17261. These are to be recorded in classification 8480, *Miscellaneous Funds*.

**8500 *Combined State and Federal Income***

Record in the appropriate subordinate classes of this major class all income received that includes combined state and federal funds and that is distributed by the state agency with no indication of how the allowance is prorated between federal and state funds.

**8530 *Children's Centers* (Education Code Section 8206)**

Record amounts allowed for day care centers and migrant day care centers.

**8580 "Miscellaneous Funds" (Education Code Section 41604)**

See explanation on page II-8.

**8581 Royalties and Bonuses**

**8584 Payments in Lieu of Taxes**

**8590 Other**

Record all other combined state and federal funds except funds defined as "miscellaneous funds" by the California Administrative Code, Title 5, Education, Section 17261. These are to be recorded in classification 8580, "Miscellaneous Funds."

**8600 State Income**

Record in the appropriate subordinate classes of this major class all state funds received. Do not record federal funds distributed by the state. These are to be recorded under federal income. By law, any State School Fund apportionment or allowance to a school district must be deposited in the General Fund of the school district.

All such amounts should be accounted in terms of the gross amount apportioned. Deductions and withholdings made by the State Controller as required by law must be accounted as expenditures in the same manner as if the full amount had been received and a school district warrant had been drawn for such purpose.

Seventh and eighth grade tuition adjustment is made by the state before gross apportionment is determined.

Income received in correction of a prior apportionment (Education Code Section 41341) or included in the Final State Apportionment should be recorded in the class or classes that define the original apportionment.

**8610 Principal Apportionment**

Record all amounts allowed under the Principal Apportionment, including advance apportionments, basic and equalization aid, and final apportionments. Record also flat grant allowances received from the following programs on a current basis:

**8611 State Aid Portion of Revenue Limit**

**8612 Special Education Master Plan**

**8613 Special Education Master Plan—Transportation**

**8614 Special Education Master Plan—Program Specialists and Regionalized Services**

**8617 Gifted and Talented Pupils**

**8620 Special Purpose Apportionment**

Record amounts received for the expenses of maintaining any or all of the following programs during the preceding fiscal year:

**8621 Driver Training**

**8622 Transportation**

Record amounts received for transportation, based upon records of expense and approved capital outlay, of furnishing, during the preceding fiscal year, transportation of pupils between their homes and the regular full-time day schools attended by them.

**8624 Urban Impact Aid (Education Code Sections 54060-61)**

**8625 School Improvement Program and Staff Development (Education Code Sections 52013-14, 52049)**

**8626 Staff Development**

**8627 Economic Impact Aid (Education Code Section 54028)**

**8630 Special Allowances**

**8631 Apportionment for the Elementary School Reading Program**

Record amounts received under the Basic Reading Act of 1965 (Education Code sections 54100--54180).

**8632 Allowance for Instructional Television**

Record amounts received under Education Code Section 41920 for participation in a program for instructional television established pursuant to Education Code sections 51870 or 51871.

**8633 *Apportionment for Special Teacher Employment***

Record amounts received under Chapter 106, Statutes of 1966 (Education Code sections 54480-54486) for the special teacher employment program.

**8634 *Allowance for Demonstration Programs in Reading and Mathematics***

Record amounts received under Chapter 106, Statutes of 1966 (Education Code sections 58600-58608) for demonstration programs in intensive instruction in reading and mathematics for low-achieving pupils.

**8635 *Apportionment for Instructional Materials for High Schools*** (Education Code Section 60247)

**8636 *Apportionment for Instructional Materials*** (Kindergarten Through Grade Eight)

Record state special allowances for instructional materials for pupils in kindergarten through grade eight (Education Code Section 60242).

**8637 *Child Nutrition Program***

Record amounts received as a result of implementation of the Duffy-Moscone Act of 1970 (Education Code sections 49510-49520). Also record amounts received under the Child Nutrition Act of 1974 (Education Code Section 49536).

**8638 *Vocational Education for Handicapped Students—State Matching Funds***

**8639 *Other***

Record any special allowances not listed elsewhere, including allowances under the Bilingual Education Act of 1972 (Education Code sections 52100-52114); one-time grants for schools converting to a continuous education program (Education

Code Section 37644); and state grants made to school districts under the Professional Development and Program Improvement Act of 1968 (Education Code Section 44643).

**8640 *Apportionment for School Facilities***

Record any amounts allowed for school housing aid for compensatory education purposes and for districts impacted by seasonal agricultural employment (Education Code sections 16210-16234).

Also record amounts allowed through the State School Building Aid Fund. These funds shall be deposited in the State School Building Fund of the school district for school building purposes.

**8650 *Apportionments for Children's Centers***

Record amounts allowed for children's centers. School district fiscal control may find it advisable to compute monthly the earned income from this source. Apportionment in advance is based upon estimated attendance. Adjustments at the end of the fiscal year are usually required (Education Code Section 8382).

**8670 *Tax Relief Subventions***

**8671 *Reimbursement for Income Lost Because of Business Inventory Exemptions***

Record amounts received for loss of income because of business inventory exemptions (Revenue and Taxation Code Section 219).

**8672 *Reimbursement for Income Lost Because of Home Owners' Exemptions***

Record amounts received for loss of income because of home owners' exemptions (Revenue and Taxation Code Section 218).

**8679 *Other Tax Relief Subventions***

Record amounts received for loss of income because of exemptions on motion picture films and wine and brandy prod-

ucts (Revenue and Taxation Code sections 988 and 992; Education Code Section 41052) and severance aid allowances for real property acquired for state highway purposes (Education Code Section 41960).

**8680 "Miscellaneous Funds"** (Education Code Section 41604)

See explanation on page II-8.

**8681 Royalties and Bonuses**

**8684 Payments in Lieu of Taxes**

**8690 Other State Income**

**8691 State Preschool**

Record amounts received for preschool education (Education Code Sections 8256 and 8327).

**8692 Reimbursement for Mandated Cost Claims**

Record in the year received amounts for reimbursements of costs of legislatively mandated programs (Revenue and Taxation Code Section 2231).

**8693 Deferred Maintenance Allowance from State**

**8699 Other State Income**

Record all other state funds received except funds defined as "miscellaneous funds" by the California Administrative Code, Title 5, Education Code Section 41200 which are to be recorded in classification 8680, "Miscellaneous Funds."

**8700 County Income**

Record in the appropriate subordinate classifications of this major classification all county funds received. Do not record federal funds distributed by the county. These are to be recorded as federal income.

**8750 Contract Services** (County School Service Fund only)

Record income received from contracts between the county superintendent of schools and other county agencies.

**8760 County School Building Aid**

Record income received for payments required pursuant to School Building Aid laws (Education Code sections 16196, 16202, 16204, and 2503).

**8780 "Miscellaneous Funds"** (Education Code Section 41604)

See explanation on page II-8.

**8781 Royalties and Bonuses**

**8784 Payments in Lieu of Taxes**

**8790 Other**

Record all other county funds received except funds defined as "miscellaneous funds" by the California Administrative Code, Title 5, Education, Section 41200. These are to be recorded in classification 8780, "Miscellaneous Funds."

**8800 Local Income**

Record in the appropriate subordinate classifications in this major classification all income from local sources. Identify the sources of income and account for the income received from each source.

All income received from tax sources is to be accounted on a cash basis. Credits to the various district tax income accounts are made upon receipt of an apportionment notice from the county superintendent of schools indicating that taxes have been deposited in the county treasury.

**8810 District Taxes**

**8811 Secured Roll** (Education Code sections 4364, 1624, 2500 *et seq.*, 42202, and 42230 *et seq.*)

Record income from taxes levied on the secured tax roll.

**8812 Unsecured Roll**

Record income from taxes levied on the unsecured tax roll.

**8813 Prior Years' Taxes**

Record income from tax levies of prior years. Include secured and unsecured tax receipts from redemptions and tax sales.

**8814 Secured Taxes - Voted Indebtedness Levies**

Certain tax rates in excess of the statutory rates are authorized in the Education Code for restricted purposes and for special funds of the school district.

**8815 Unsecured/Prior Years' Taxes - Voted Indebtedness Levies**

**8820 City and County Taxes**

**8821 City Taxes**

Record income from taxes from an ad valorem levy for school purposes upon the real and personal property located in, and assessed by, a chartered city, which levy is authorized or required by the city charter.

**8822 County Taxes**

Record income from taxes from an ad valorem levy for school purposes upon the real and personal property under the jurisdiction of the county superintendent of schools.

**8840 Sales**

**8841 Sale of Bonds**

Record income from sale of bonds at par value. The amounts received from the sale of bonds at par value must be deposited in the Building Fund of the district (Education Code Section 15146).

**8842 Sale of Equipment and Supplies**

Record income from the sale of supplies and equipment no longer needed by the schools. The money received is to be placed to the credit of the fund from which the original expenditure for the purchase of the personal property was made (Education Code Section 39522).

**8843 Sale of Land and Buildings**

Record income from the sale of land and buildings. Such income must be used for capital outlay or repaid to the state if under the State Aid Building Program (Education Code sections 39360-39363).

**8844 Food Service Sales**

Record income from the sale of meals and other food items. This income is usually recorded in the Cafeteria Fund or Cafeteria Account.

**8845 Sale of Publications**

Record income from the sale of publications.

**8849 Other Sales**

Record income received from all other sales, such as farm products and printed forms.

**8850 Rentals and Leases**

Record income for the use of school buildings or portions thereof, houses, and other properties of the district.

**8860 Interest**

Record income credited or prorated by the county auditor for interest on deposits of school district funds with the county treasurer and interest earnings (Education Code Section 41015).

Money received as premiums and accrued interest at the time of sale of bonds must be deposited in the Bond Interest and Redemption Fund (Education Code Section 15146).

**8870 Fees and Contracts**

**8871 Adult Education**

Record income received from students enrolled in classes for adults under Education Code Section 52612.

**8872 Nonresident Students**

Record income received from parents or guardians for the total cost of educating foreign residents in the schools of the district (Education Code Section 48052).

7  
**8873 Children's Centers**

Record income received from parents, guardians, or welfare agencies as fees for the instruction and care of children in children's centers (Education Code Section 8249).

**8874 Self-Insurance Contributions/Premiums**

Record income received by a self-insurance fund from other funds of the district for insurance protection, necessary reserves, or deductible amounts.

**8875 Contract Services**

Record income received from a school district for contract services rendered by one district or the office of the county superintendent of schools.

See "Note" on page III-11.

**8879 Other Fees and Contract Services**

Record income received from all other fees and contract services.

**8880 "Miscellaneous Funds" (Education Code Section 41604)**

See explanation on page II-8.

**8881 Royalties and Bonuses**

**8884 Payments in Lieu of Taxes**

**8890 Other**

Record all other income from local sources, such as library fines, contributions, gifts, practice teaching, and so forth, except funds defined as "miscellaneous funds" by the California Administrative Code, Title 5, Education, Section 41200. These are to be recorded in classification 8880, "Miscellaneous Funds."

**8900 Incoming Transfers**

Record in the appropriate subordinate classes in this major class all income received for incoming transfers. Identify the sources of tuition payments and account for the income received from each source.

**8920 Other Tuition**

Record tuition payments received from the following sources:

Interdistrict contracts for general or specific instructional services, including transportation for designated pupils (Education Code sections 46600-46613).

Governing boards or authorities in other states for the total cost of education of elementary or high school pupils whose places of residence are in the other states (Education Code Section 48050). No California state aid is apportioned for such pupils.

All other tuition payments not identified above.

**8930 Interfund Transfers**

Record the amount of money involved in each of the following transfers between funds:

To the Child Development Fund from the General Fund (Education Code Section 41013 and California Administrative Code, Title 5, Education, sections 15050-15052).

Between the General Fund and the Special Reserve Fund (Education Code sections 42840-42843).

From any fund of the district to the Public School Building Fund (Education Code Section 15746) or to the State School Building Fund (Education Code Section 16095).

To the General Fund or to the Special Reserve Fund from the Bond Interest and Redemption Fund after all principal and interest payments have been made (Education Code sections 15234 and 15235).

**8940 Special Education Master Plan Transfers from Districts**

**8950 Incoming Transfers of Funds from General Fund to Deferred Maintenance Fund. (Education Code Sections 39618-19619.5)**

**8960 Special Education Master Plan Transfers from County Superintendents of Schools**

## 8990 *Other Incoming Transfers*

Record income received from funds of lapsed or reorganized school districts and any other income from transfers not otherwise classified.

### Miscellaneous Funds

Education Code Section 41604 covers "miscellaneous funds" under classifications 8480 (federal), 8580 (federal and state), 8680 (state), 8780 (county), and 8880 (local). Sources of funds classified as miscellaneous under this section are (1) royalties and bonuses; (2) payments in lieu of taxes.

#### Royalties and Bonuses

Record the total amount of payments of all or a portion of the royalties and bonuses received from the operation of any law under the terms of any agreement. For example, royalties on federal mineral deposits are accounted under 8481, "Miscellaneous Funds" (federal). Classifications by source are as follows:

8481	Federal
8581	Federal and state
8681	State
8781	County
8881	Local

#### Payments in Lieu of Taxes

Record the total of all payments made in lieu of taxes and received by the county superintendent of schools or school district. Examples are levies on aircraft, baled cotton, or federal housing; head-day tax on livestock; and license fees on trailer coaches. Classifications by source are as follows:

8484	Federal
8584	Federal and state
8684	State
8784	County
8884	Local

#### Abatement of Income

When part or all of the income of a school district or office of a county superintendent of schools must be returned to the source from which it is received or prorated to participating districts

for a specific project, the transaction shall be accounted as an abatement of income. In other words, abatement of income is the cancellation of a part or the whole of any specific receipt previously recorded. Such cancellations of previously recorded receipts usually result from tax refunds, refunds of money received from state or federal sources, refunds of monies previously received in error, or the distribution of monies received for others. The accounting for such transactions in this manner keeps both income and expenditures in true perspective and maintains proper balance of the two.

Uniformity in accounting for abatements of income is required to secure comparable fiscal records and reports of school finances. Accuracy in the records requires proper use of a correct accounting procedure for the elimination from the fiscal records of those items representing cancellations of previous fiscal transactions or parts of them.

#### Accounting Procedure

Payments that represent cancellations or reductions of receipts must be accounted as abatements of income previously recorded by abating such payments to such income account, thereby eliminating any charge to an expenditure account. Such payments must be accounted by abating the income account for the original source during the fiscal year in which the payments are made, irrespective of the fiscal year in which the original receipt was recorded, even though such payments may in some cases exceed the actual income of the fiscal year in which the abatement is made and thus result in negative balances in the accounts, or entries in reports. Abatements of income shall be recorded as they occur and shall not be accumulated until the end of the fiscal year.

Because payments that constitute abatements of income are not expenditures, they are not subject to appropriation control. However, any abatement of income that constitutes a major reduction of income in comparison with estimated income should be recognized as requiring a corresponding reduction in estimated income and reserves, or requiring a reduction in actual appropriations.

The following kinds of transactions shall be accounted as abatements of income:

1. Tax refunds
2. Rental refunds
3. Tuition refunds
  - a. To students, parents, or guardians
  - b. To other districts on account of over-payments
4. Refunds of income from federal sources
5. Refunds of income from state sources
6. Refunds of other monies received in error
7. Distribution or proration of monies received by a local operating agency to operating districts.

### Income

Because it is often difficult to distinguish between receipts that should be treated as abatements of expenditure and those that should be treated as income, a list of income receipts is presented also. The following receipts must be accounted as income (income classifications are shown in parentheses):

1. Tuition (8920)
  - a. Adult education tuition (8920)
2. Fees (8870)
  - a. Teachers' and employees' examination fees (8879)
  - b. Certificate fees (8879)
  - c. Transcript fees (8879)
3. Rentals (8850)
  - a. Civic Center (all charges) (8850)
  - b. Classrooms (8850)
  - c. Easement leases (8850)
  - d. Houses (8850)
  - e. Sites (8850)
4. Collections for use of swimming pools, tennis courts, and the like (8879)
5. Library fines (8890)
6. Receipts from sale of junk or salvage material no longer needed (8842)
7. Contributions and gifts (8890)
8. Receipts from sale of courses of study, printed forms, and the like (8845)

9. Amounts received from forfeitures of surety or indemnity bonds because of noncompliance with contracts (8890)
10. Interest on deposits and investments (8860)
11. Receipts from sale of land and buildings (except that receipts from the sale either of a portion of a new site or of buildings or improvements thereon shall be accounted as abatements of expenditure) (8843)
12. Receipts from teacher-training institutions for practice teaching services (8890)
13. Amounts received from mandated cost claims (8692)

### Accounting for Certain Apportionments (Loans)

Certain apportionments that the State of California currently authorizes to be made to districts from the State General Fund are loans and do not constitute grants or subventions. Because such apportionments are nonrevenue receipts, which increase a district's liabilities, they should not be accounted for as income. These apportionments are advances made to eligible districts for the following purposes:

1. To aid newly organized elementary school, high school, or unified school districts (Education Code Section 41360)
2. To provide emergency apportionments (loans) to school districts as provided by Education Code sections 41310 and 41320-41324

When such an apportionment has been made by the Superintendent of Public Instruction, a state warrant is issued by the State Treasurer for the entire amount. The law specifies that the county treasurer receiving such a warrant shall deposit it to the credit of the General Fund of the district designated in the apportionment. The district records should reflect the receipt of the credit.

*Example:*

Date	Accounts	Debit	Credit
4-10-71	Cash in County Treasury	\$5,360	
	Account Payable, State (Long-Term Debt)		\$5,360

To record credit received for a loan from the State General Fund

The repayment of the loan will be automatically accomplished by the withholding of half of the amount from regular apportionments being credited to the district during each of the next two fiscal years. The practice of the State Controller is to make the withholdings over a period of four months—February, March, April, and May. Accordingly, during each of those months (in 1973 in the above example), one-eighth of the total loan will be subtracted from the amounts otherwise due the district from the State School Fund in accordance with regular apportionment calculations. This means that the credit to the district funds announced by the county superintendent will be smaller by the same amount than the announcements by the State Superintendent of Public Instruction would indicate. District records must reflect this transaction in each of the months named in each of the two years following the year of the loan so that the liability will be properly cleared and the proper State School Fund apportionments credited. In the above example of a loan, the entry to be made by the district and repeated seven times in the respective months is as follows:

Date	Accounts	Debit	Credit
2-20-72	Account Payable, State Basic and Equalization Aid	\$670	\$670

To record the withholding by the state of one-eighth of the amount of the long-term loan received 4-10-71

Any statement of financial condition prepared from the district records during or at the close of the fiscal year will show, if the foregoing procedures are used, the proper amount of liability to the state. This accounting procedure is indicated by the instructions that accompany the Annual Report of Current Liabilities, Form J-43. The proper recording by the district of amounts withheld by the state is also included in the specific audit instructions to accountants conducting annual audits.

The repayment of a loan under Education Code sections 41320–41324 is done in the same manner, *except* that the principal repayment must be accomplished over not more than a *five-year* period (Education Code Section 41323).

The interest and principal payment due annually on this emergency loan will be withheld from the school district's regular apportionments. However, the district must record the amount due for classification 5800, *Other Services and Operating Expenditures*.

All loans; e.g., state emergency apportionments (loans), loans from a county board of supervisors, tax anticipation notes, and transfers (loans) from special or restricted funds of the district (Education Code Section 42603) should be recorded in the same basic manner as described in this section.

## Part III

# Expenditures

The Education Code limits school district expenditures to the amounts appropriated for the several major expenditure classes by the adoption and approval of the school district budget or by subsequent intrabudget transfer. Because of this budget or appropriation control of expenditures, the budget and all documents dealing with appropriations must be prepared according to the same classification plan as that employed in the accounting of expenditures. Similarly, financial reports for local use as well as those prepared for county, state, or federal use should follow the same classification plan in order that their reliability for comparative purposes is not impaired.

A basic classification by object is the most suitable instrument for the classification of expenditures within a specified "program." Object classifications are for the most part self-explanatory, such as "teachers' salaries" or "custodians' salaries." The purpose or "function" that the employee serves is covered by the program designation. The numbering system used is adaptable for use with manual systems and with data processing equipment. The system is designed to be used either in its minimum required form or in expanded form to allow for as many subaccounts as desired.

County auditors and county superintendents of schools who maintain detailed records of the financial transactions of school districts for budget control of expenditures or for any other purpose are required to use this manual as a guide.

Districts should identify the origin of each school district expenditure by designating the appropriate program and object classifications on the orders or requisitions, commonly called warrants or warrant registers. The officials of the school district who have direct knowledge of the nature and purpose of each expenditure should make decisions regarding the object classifications to be used for each expenditure at the time that

commitments are made. The account or accounts to be charged should be selected when goods or services are ordered or when certificated or classified employees are assigned or reassigned.

Insofar as it is feasible, notices of employment, copies of contracts, and other school district documents relating to expenditures or to commitments that will become expenditures should bear the designation of the object for review and approval of county superintendents of schools. This procedure permits any questions concerning the classification of expenditures to be settled promptly. One decision regarding object classifications can thus serve for the several disbursements to be made at future dates, such as monthly salary payments. Furthermore, this procedure is necessary if the encumbrance plan of accounting is employed by either the school district or the county superintendent of schools.

Whether or not object classifications are shown on commitment documents, such as notices of employment and copies of contracts, all school district orders should show the object classifications applicable to such disbursement. A part of the examination and approval of such orders by the county superintendent of schools should consist of making sure that the object classifications are correctly designated. County superintendents of schools should serve as coordinating officers to ensure that all school district officials understand and apply uniformly the definitions and instructions contained in this manual. Where necessary, county superintendents should consult school district officials regarding each seemingly incorrect designation of the expenditure classification and advise the school district of any changes made by the office of the county superintendent.

County superintendents of schools, when drawing requisitions on the funds of school districts in those relatively infrequent instances in which they

are authorized or required by law to initiate the disbursements, should designate the object classifications applying to such payments and inform the district of the date, payee, purpose, amount, and object classifications of each requisition so drawn. County superintendents should also notify the school district of the date, purpose, amount, and object classifications of any amount withdrawn from the funds of the school district other than by district order or county superintendent's requisition and of the amounts withheld from apportionments of state funds that are to be treated as expenditures, such as the amount withheld for district repayments of school building apportionments.

The object classifications should be designated on every warrant or warrant register so that county superintendents of schools may maintain the accounting records of expenditures<sup>1</sup> necessary for budget control of expenditures and for annual report purposes.

The instructions in this part of the manual are applicable to the budgeting, accounting, and reporting of the General Fund and of all special funds of every school district. The designation of the object classifications applicable to any particular expenditure shall not be understood to mean that such expenditure represents an expenditure of the General Fund or of any particular special fund. The selection of the fund for any particular expenditure must be made in accordance with the provisions of law; and if two or more funds may legally be employed, the determination of a particular fund must be made by action of the governing board of the school district or of its administrators.

The instructions in this part of the manual provide for the uniform identification and classification of all expenditures of school districts and in the County School Service Fund fiscal operations. They should be employed in the day-by-day accounting of expenditures during a fiscal year, in the preparation of the budgets of the County School Service Fund and school districts prior to, or at the beginning of, the fiscal year, and in the preparation of periodic financial reports, including

<sup>1</sup>County superintendents of schools are required to maintain controls of school district expenditures by objects under the provisions of Education Code sections 41014 and 42600.

annual financial reports at or after the close of the fiscal year. They should be used as guides in the accounting of the district expenditures by all officials of a district who have fiscal responsibilities and by county superintendents of schools and members of their staffs.

The school district and County School Service Fund "Annual Financial and Budget Report" furnished by the Superintendent of Public Instruction contemplates the use of the accrual basis for the accounting of expenditures and use of a partial accrual basis for the accounting of income of the funds of school districts and the County School Service Fund, except for the Bond Interest and Redemption Fund. The accounting and reporting of school district Bond Interest and Redemption funds either on the cash basis or the accrual basis, as determined by each county auditor, is acceptable to the Superintendent of Public Instruction.

## GENERAL INSTRUCTIONS

School districts and county superintendents of schools are *required* to report expenditures according to the object classification plan presented in this part of the manual.

School districts and county superintendents of schools may establish subclassifications of required object classifications to capture additional data for their own internal reporting requirements.

Objects of expenditure represent all the things, whether goods or services, that may be purchased. Examples are salaries, supplies, and equipment.

Objects of expenditure may be classified in many different ways. They may be grouped under summary headings, or they may be presented in great detail. Grouping under summary headings reduces volume—at the expense of clarity. Greater detail improves understanding but is costly to produce. In actual practice, considerable detail is used in developing budgets and recording expenditures; then, for reporting purposes, this detail is summarized under more general classification headings.

All objects of expenditures listed in Part III, Expenditures, must be maintained by all school districts and county superintendents of schools in their day-to-day accounting of expenditures during a fiscal year. The use of these objects will facilitate the preparation of budgets and the various finan-

cial reports requested by federal, state, county, and local agencies.

Minimum budgetary control of school districts' accounts by offices of county superintendents of schools must be maintained on the following major object of expenditure classifications:

1000	Certificated Salaries
2000	Classified Personnel Salaries
3000	Employee Benefits
4000	Books and Supplies
5000	Services and Other Operating Expenditures
6000	Capital Outlay
7000	Other Outgo
7900	Appropriation for Contingencies

## SECTION A

### Objects of Expenditure Classifications, Their Content, and Instructions Regarding Their Use

#### 1000 Certificated Salaries

Certificated salaries are salaries for services that require a credential or permit issued by the Commission for Teacher Preparation and Licensing.

Salaries paid to an employee on leave of absence shall continue to be charged in the same manner and to the same account classification as was applicable while the employee was in active service for the district.

#### 1100 *Teachers' Salaries*

Record the full-time, part-time, and prorated portions of salaries for all certificated personnel employed to teach the pupils of the district or pupils in schools maintained by a county superintendent of schools. Include salaries for teachers of children in homes or hospitals, all special education resource specialists and teachers, substitute teachers, and instructional television teachers

The separate recording of teachers' salaries is required by Education Code Section 41011 and is limited to salaries of certificated employees paid to teach the pupils of the district or pupils in schools maintained by a county superintendent.

The following comments, interpretations, and definitions are included to guide school officials in

determining whether the total salary or a portion of the salary should be charged to classification 1100, *Teachers' Salaries*.

The total salary is recorded in classification 1100, *Teachers' Salaries*, under the following conditions:

The teacher is an employee of the district/office of the county superintendent in a position requiring certification qualifications. The teacher's duties require him to teach pupils of the district for at least one full instructional period on each school day for which he is employed, and he is assigned no duties other than those that are connected with, or are extensions of, classroom teaching. Such activities are limited to the following:

1. Preparation for and evaluation of classroom work
2. Extracurricular activities that arise out of classroom work and are an extension of it (e.g., class or club sponsorship, supervision at school functions, or chairing of an academic department)
3. Management and instruction in a study hall
4. Duties that are ordinarily assigned to certificated personnel in connection with the custody and control of pupils at recess, lunch time, after school, or at other times

The salary must be prorated under the following conditions:

If a certificated employee teaches at least one instructional period each day that he is employed to teach and is also assigned other duties neither in connection with, nor extensions of, classroom teaching, his salary must be prorated and recorded in classification 1100, *Teachers' Salaries*, and in the other classifications that provide for recording the expenditures for the other assignment. The amount recorded in classification 1100, *Teachers' Salaries*, is the product of the employee's complete salary and the fraction of the full-time school day of the employee spent as a classroom teacher in the performance of duties that are in connection with, or an extension of, classroom teaching, as limited herein. The remaining portion is then charged to the classification in which expenditures for the other assignment are recorded. It should be understood that some of the other assignments may pertain to work outside the field of teaching; and if a teacher performs such assignments, it will be

necessary to prorate a portion of the salary to subordinate classifications other than 1100, *Teachers' Salaries*.

The term *other assignments* includes, but is not limited to, assignments usually and specifically assigned to certificated persons employed in the following types of positions:

1. General supervisors, coordinators, directors, specialists, consultants, supervisors of special subjects or grades, and certificated assistants
2. Principals, vice-principals, assistant principals, deans, and assistant deans in individual schools
3. Librarians, assistant librarians, audiovisual personnel, counselors, nurses, psychologists, psychometrists, audiometrists, and guidance and attendance personnel

The term *other assignments* also includes, but is not limited to, assignments usually and specifically assigned to persons in the classified service employed as school bus driver, custodian, secretary to the governing board, and supervisor in transportation.

#### 1200 *School Administrators' Salaries*

Record the full-time, part-time, and prorated portions of salaries of principals, vice-principals, administrative deans in individual schools, and other personnel performing similar duties.

#### 1300 *Supervisors' Salaries*

Record the full-time, part-time, and prorated portions of salaries for certificated personnel engaged in instructional supervision, including general supervisors, coordinators, directors, consultants, and supervisors of special subjects or grades and their certificated assistants.

NOTE: The term *supervision* is used to designate those activities having as their purpose the actual improvement of instruction under the direction of supervisors and assistants. Such activities include (1) personal conferences with teachers on instructional problems; (2) classroom visitation; (3) group conferences with teachers; and (4) demonstration teaching.

#### 1400 *Librarians' Salaries*

Record the full-time, part-time, and prorated portions of salaries of all certificated personnel performing services of a librarian.

#### 1500 *Guidance, Welfare, and Attendance Salaries*

Record the full-time, part-time, and prorated portions of salaries of social workers and all certificated personnel doing pupil personnel work; psychologists and psychometrists; and counselors.

#### 1600 *Physical and Mental Health Salaries*

Record the full-time, part-time, and prorated portions of salaries in payment of health services rendered by physicians, oculists, dentists, and dental hygienists, nurses, optometrists, school audiometrists, psychiatrists, otologists, chiroprodists, and such other personnel as are authorized in the field of physical and mental health and who are on the payroll of the school district.

#### 1700 *Superintendents' Salaries*

Record the full-time, part-time, and prorated portions of salaries of superintendents and of deputy, associate, area, and assistant superintendents in districts and offices of county superintendents of schools (Education Code sections 35028, 35030, 44065, 44066, 44069, and 35029).

#### 1800 *Certificated Salaries of Administrative Personnel*

Record the full-time, part-time, and prorated portions of salaries of certificated noninstructional personnel, including administrative assistants and rectors of administrative activities such as pupil services or special projects.

#### 1900 *Other Certificated Salaries*

Record full-time, part-time, and prorated portions of salaries for all certificated personnel that do not fall within one of the categories specified (e.g., special education and/or other program specialist, certificated civic center employee, resource teacher not performing duties as classroom teacher, and certificated noon playground supervisor).

#### 2000 *Classified Personnel Salaries*

Classified salaries are salaries for services that *do not* require a credential or permit issued by the Commission for Teacher Preparation and Licensing.

Salaries paid to an employee on leave of absence shall continue to be charged in the same manner and to the same

account classification as was applicable while the employee was in active service for the district.

**2100 *Salaries of Instructional Aides for Direct Teaching Assistance***

Record total salaries paid to instructional aides who are required to perform any portion of their duties under the supervision of a classroom teacher or a special education resource specialist teacher (Education Code Section 41011).

**2200 *Classified Salaries of Administrative Personnel***

Include governing board members and personnel commission members. Record the full-time, part-time, and prorated portions of salaries of supervisory personnel who are business managers, controllers, directors, chief accountants, supervisors, purchasing agents, assistant superintendents, and superintendents. (For assistant superintendents and superintendents, see Education Code sections 35028, 35030, 44065, 44066, 44069, and 35029).

**2300 *Clerical and Other Office Salaries***

Record the full-time, part-time, and prorated portions of salaries paid to clerks, secretaries, accountants, bookkeepers, machine and computer operators, and others in similar positions.

**2400 *Maintenance and Operations Salaries***

Record the full-time, part-time, and prorated portions of salaries paid to maintenance and operation personnel as follows:

*Maintenance:* carpenters, painters, plumbers, electricians, and other similar positions.

*Operations:* custodians, matrons, general utility workers, fire fighters, dairy workers, guards, gardeners, elevator operators, warehouse workers, delivery personnel, truck drivers, and other similar positions.

**2500 *Food Services Salaries***

Record full-time, part-time, and prorated portions of salaries of nutritionists, cooks, helpers, and all other food service personnel *except* those engaged in the management of the food services program on

a *districtwide* basis. The salary of a classified director of food services at a *single site* is recorded under object classification 2500.

The salary of a *classified* director of food services, if districtwide, is recorded under object classification 2200, *Classified Salaries of Administrative Personnel*.

The salary of a *certificated* director of food services, if districtwide, is recorded under object classification 1800, *Certificated Salaries of Administrative Personnel*.

**2600 *Transportation Salaries***

Record the full-time, part-time, and prorated portions of salaries paid to bus drivers, mechanics, field coordinators, gasoline pump attendants, and all other personnel whose assignments are related to the transportation of students.

**2900 *Other Classified Salaries***

Record full-time, part-time, and prorated portions of salaries not identifiable with object classifications 2100 through 2600 (e.g., noon supervision personnel, students, community aides, health aides, library aides, and building inspectors).

**3000 *Employee Benefits***

Record employers' contributions to retirement plans and health and welfare benefits for employees, their dependents, retired employees, and board members.

**3100 *State Teachers' Retirement System***

3110 *STRS—Teachers*

3120 *STRS—Other Than Teachers*

**3200 *Public Employees' Retirement System***

3210 *PERS—Instructional Aides*

3220 *PERS—Other Than Instructional Aides*

**3300 *Social Security (Old Age, Survivors, Disability, and Health Insurance)***

3310 *Social Security—Instructional Aides*

3320 *Social Security—Other Than Instructional Aides*

**3400 *Health and Welfare Benefits***

3410 *Health and Welfare Benefits for Teachers and Instructional Aides*

3420 *Health and Welfare Benefits for All Other Employees*

3500 *State Unemployment Insurance*

3510 *Unemployment Insurance for Teachers and Instructional Aides*

3520 *Unemployment Insurance for All Other Employees*

3600 *Workers' Compensation Insurance*

3610 *Workers' Compensation Insurance for Teachers and Instructional Aides*

3620 *Workers' Compensation Insurance for All Other Employees*

3900 *Other Benefits*

4000 *Books and Supplies*

Record expenditures for books and supplies, including cost of sales use tax, freight, and handling charges.

4100 *Textbooks* (In accordance with state requirements)

Record under the appropriate subclassification the total amount expended each year on (1) basic textbooks; or (2) supplementary textbooks; include teachers' manuals and teachers' editions. Definitions to be employed in classifying the expenditures follow:

**Elementary**

For elementary school, including grades seven and eight of junior high school, "state textbooks" are those textbooks adopted by the State Board of Education for use in elementary schools.

A "basic textbook" is a volume intended for use by pupils as a principal source of study material for the completion of a subject or course. In style, organization, and content it should meet the basic requirements of the subject course for which it is intended.

A "supplementary textbook" is a volume that covers part or all of a subject or course but is not intended for use as a basic textbook. A supplementary textbook is intended to supply information in addition to, or in extension of, information presented in the regular or basic textbook. The governing board may purchase and adopt supplementary textbooks in addition to those free text-

books supplied to the district. "Supplementary textbooks" shall be distinguished from reference or library books by the fact that they are supplied in quantities permitting use by a group or the entire class.

Teachers' manuals and teacher editions relate to the specific basic or supplementary textbook intended for teachers' use rather than for pupils' use.

**High School**

For high school, including grades nine through twelve, "textbooks" (as defined in the California Administrative Code, Title 5, Education, Section 9540 [a]) that are adopted for use as high school textbooks by the governing board of the district under provisions of Education Code Section 60400 shall be recorded in classification 4100, *Textbooks*. Education Code Section 60400 provides that only textbooks produced by publishers who have filed a bond with the State Board of Education may be adopted by the governing board of a school district for use as textbooks in the schools of the district. School officials should distinguish textbooks on the basis of adoptions made by the governing board of the district.

Teachers' manuals and teacher editions relate to the specific basic or supplementary textbook intended for teachers' use rather than for pupils' use.

4110 *Textbooks* (General Purpose Funds)  
Record regular purchases of textbooks.

4140 *Textbooks* (Education Code Section 60242, Kindergarten Through Grade Eight Only)

Record purchases of textbooks with funds apportioned by the state for instructional materials purposes, under Education Code Section 60242.

4150 *Textbooks* (Education Code Section 60247)

4200 *Books Other Than Textbooks*

Record under the appropriate subclassification expenditures for (1) books that have not been adopted by the proper authority for use as textbooks; (2) books such as reference books that are

available for general use by students even though such books may be used solely in the classroom; and (3) all other books used for reference purposes supplied in quantities too small for group use. In accordance with state requirements, library books are included.

Expenditures for periodicals, magazines, workbooks, test materials, drill books, or exercise pads and Department of Education bulletins and the like are recorded under object classification 4300, *Instructional Materials and Supplies*.

Expenditures for school library books for a new school library or for material expansion are recorded under object classification 6300, *Books and Media for New School Libraries or Major Expansion of School Libraries*.

**4210 *Books Other Than Textbooks* (General Purpose Funds)**

Record regular purchases of books other than textbooks.

**4240 *Books Other Than Textbooks* (Education Code Section 60242)**

Record purchases of books other than state-adopted textbooks with funds apportioned by the state for instructional materials purposes under Education Code Section 60242.

**4250 *Books Other Than Textbooks* (Education Code Section 60247)**

**4300 *Instructional Materials and Supplies***

Record under the appropriate subclassification expenditures for all materials and supplies to be used by pupils, teachers, and other personnel in connection with the instructional program. Include all tests, periodicals, magazines, workbooks, instructional media materials, audiovisual materials, and any other supplies used in the classroom or library. Expenditures for rentals of materials are recorded under object classification 5600 - *Rentals, Leases, and Repairs*. Exclude any items of equipment as defined in Part IV.

**4310 *Instructional Materials and Supplies* (General Purpose Funds)**

Record regular purchases of instructional materials and supplies.

**4340 *Instructional Materials* (Education Code Section 60242)**

Record purchases of instructional materials with funds apportioned by the state for instructional materials purposes under Education Code Section 60242.

**4350 *Instructional Materials* (Education Code Section 60247)**

**4500 *Other Supplies***

Record expenditures for supplies used in support services and auxiliary programs (except as defined in object classifications 4600 and 4700), such as custodial, gardening, and maintenance supplies; supplies for operation, repair, and upkeep of equipment, buildings and grounds, and vehicles; and medical and office supplies.

**4600 *Pupil Transportation Supplies***

Record expenditures for fuel, oil, tires, parts for repair, small tools, and other similar items.

**4700 *Food Services Supplies***

Record under the appropriate subclassification expenditures for all food and supplies used in food service programs or in a particular program or project.

**4710 *Food***

Record expenditures other than for instructional purposes for food used in food services programs; i.e., breakfast, snacks, lunch, and other similar items.

Expenditures for food used for instruction in a regular classroom (e.g., in a cooking class) are recorded under object classification 4300, *Instructional Materials and Supplies*.

**4790 *Other Food Services Supplies***

**5000 *Services and Other Operating Expenditures***

Record expenditures for services, rents, leases, maintenance contracts, dues, travel, insurance, utilities, legal, and other operating expenditures. Expenditures may be authorized by contracts, agreements, purchase orders, and so forth.

**5100 *Personal Services of Instructional Consultants, Lecturers, and Others***

Record under the appropriate subclassification expenditures for instructional personal services.

**5110 *Personal Services (General Purpose Fund)***

Record expenditures for personal services of consultants, lecturers, or others who provide direct assistance to teachers, pupils, or the curriculum or health programs. Include the services of organizations such as the Western Association of Schools and Colleges (WASC). Service provided under interdistrict agreements between school districts and/or county offices of education shall be recorded under object classification 5700, *Interdistrict and Nonpublic School Services*.

**5140 *Personal Services (Education Code Section 60242)***

Record expenditures for personal services of consultants to assist in the use of state-adopted instructional materials, with funds apportioned by the state for instructional materials purposes under Education Code Section 60242. Record expenditures for noninstructional personal services under object classification 5800.

**5200 *Travel and Conferences***

Record actual and necessary expenditures incurred by and for employees and other district representatives for travel and conferences (Education Code sections 35044 and 44032).

**5300 *Dues and Memberships***

Record the membership fee of any district or school in any society, association, or organization as authorized by Education Code Section 35172.

Record the membership fee of the governing board in any organization as authorized by Education Code Section 35172.

**5400 *Insurance***

Record under the appropriate subclassification

expenditures for all forms of insurances other than employee benefits.

**5440 *Pupil Insurance***

Record expenditures for accidental death insurance and medical and hospital insurance for pupils.

**5450 *Other Insurance***

Record expenditures for all forms of insurance, other than pupil insurance, such as fire and theft liability and fidelity bond premiums.

**5500 *Utilities and Housekeeping Services***

Record expenditures for water, fuel, light, power, telephone, waste disposal, laundry and drycleaning, and so forth. Include contracts for these services.

**5600 *Rentals, Leases, and Repairs***

Record expenditures for rentals, leases (without option to purchase), repairs or maintenance by outside vendors of sites, buildings, and equipment. Expenditures for leases (with option to purchase) should be recorded under the appropriate Capital Outlay object of classification 6000.

**5700 *Interdistrict and Nonpublic School Services***

Record expenditures to nonpublic nonsectarian schools for the education of exceptional children for whom no appropriate services are available or can be provided. (These expenditures shall be excluded from the current cost of education for the teachers' salary computation.)

Interdistrict and nonpublic school services are to include all interdistrict, county superintendent or cooperative projects (except for joint powers agreements [JPAs]), whether instructional or noninstructional. Payment is not necessarily an abatement for county superintendents' offices.

Record expenditures for services such as health, administration, instruction, or transportation services provided to the pupils of one district by another district. (See "Note" page III-11.)

Record expenditures for regionalized services, in excess of those required by law, provided by another district or county superintendent of schools

pursuant to an approved local plan for Special Education Master Plan. (These expenditures shall be excluded from the current cost of education for teachers' salary computation.)

Expenditures for excess costs and/or deficits in the Special Education Master Plan paid to provider districts should be charged to object classification 7210, 7270, or 7280. (See special instructions for the Special Education Master Plan, beginning on page III-22.)

#### 5800 *Other Services and Operating Expenditures*

Record expenditures for all advertising, including advertising for items such as bond sales, contract bidding, and personnel vacancies.

Record expenditures for judgments, penalties, legal advice, attorneys, hearing officers, elections, audits, and other similar costs.

Record expenditures for professional and personal services related to noninstructional programs.

Record expenditures for bus transportation services, audiovisual and library services, and services not otherwise designated. Expenditures for services provided the pupils of one district by another district are recorded under object classification 5700, *Interdistrict and Nonpublic School Services*.

Record assessments for other than capital improvements, including state assessment for non-use of school sites.

Record expenditures for surveys and appraisals of sites which are not purchased. Expenditures for surveys, appraisals, and assessments in connection with site purchases and/or improvements are recorded under object classification 6100, *Sites and Improvement of Sites*.

Record expenditures not otherwise designated, such as payments of interest on loans repaid within the fiscal year; payments for damages to personal property; expenditures for fingerprints, physical examinations, and X-rays required for employment; and other similar items.

#### 5900 *Support Costs (To Adult Fund Only)*

This object classification is used only to record transfers for interprogram debits and credits for

direct and indirect support costs within funds or between funds. This is not a budgetary classification for a fund, unless support is rendered between funds. (See discussion on support services accounting in Part III, Section B.)

#### 6000 *Capital Outlay*

Record expenditures for sites, buildings, books, and equipment, including leases with option to purchase.

#### 6100 *Sites and Improvement of Sites*

Record expenditures for each of the following:

*Acquisition of land and additions to old sites and adjacent ways.* Include incidental expenditures in connection with the acquisition of sites, such as appraisal fees, search and title insurance, surveys, and condemnation proceedings and fees. If a site is not purchased after the appraisal or survey, record the expenditure in classification 5800, *Other Services and Operating Expenditures*. Include demolition costs for removal of old buildings on newly acquired sites.

*Improvement of new and old sites and adjacent ways.* Include such work as grading, landscaping, seeding, and planting shrubs and trees; constructing new sidewalks, roadways, retaining walls, sewers, and storm drains; installing hydrants; treating soil and surfacing athletic fields and tennis courts for the first time; furnishing and installing, for the first time, fixed playground apparatus, flagpoles, gateways, fences, and underground storage tanks that are not parts of building service systems; and doing demolition work in connection with improvement of sites.

*Payment of special assessments.* Include assessments against the school district for capital improvements such as streets, curbs, sewers, drains, and pedestrian tunnels whether on or off school property.

#### 6200 *Buildings and Improvement of Buildings*

Record costs of construction or purchase of new buildings and additions and replacement of obsolete buildings, including advertising; architectural and engineering fees; blueprinting; inspection service (departmental or contract); tests and examina-

tions; demolition work in connection with construction of new buildings; installation of plumbing; installation of electrical, sprinkling, or warming devices; installation of heating and ventilating fixtures, attachments, and built-in fixtures; and other expenditures directly related to the construction or acquisition of buildings.

**6300 *Books and Media for New School Libraries or Major Expansion of School Libraries***

Record expenditures for library books and materials for new and expanded libraries.

**6400 *Equipment***

Record expenditures for initial and additional items of equipment, such as furniture, vehicles, machinery, motion picture film, videotape, and furnishings that are not integral parts of the buildings or building system. Equipment is defined in Part IV of this manual.

Piece-for-piece replacements of equipment are recorded under object classification 6500, *Equipment Replacement*.

Initial additional built-in fixtures that are an integral part of the building or building service system are recorded under object classification 6200, *Buildings and Improvement of Buildings*.

**6500 *Equipment Replacement***

Record expenditures for equipment as defined in Part IV, replaced on a piece-for-piece basis.

**Note**

A district may use day labor or force account within the limits of the law (Education Code Section 39649) to improve new or old sites, construct or improve buildings, and fabricate equipment. The expenditures for such day labor or force account, including materials, shall be a direct charge to the Facilities program. Such expenditures may include salaries of maintenance personnel (object classification 2400, *Maintenance and Operations Salaries*), fringe benefits (object classification 3000, *Employee Benefits*), and necessary materials and supplies (object classification 4500, *Other Supplies*).

**7000 *Other Outgo***

**7100 *Debt Service***

Debt service consists of expenditures for the retirement of debt and for interest on debt, except

principal and interest on current loans (money borrowed and repaid during the same fiscal year).

**7110 *Annual Repayment on Account of Public School Building Apportionment***

**7120 *Annual Repayment on Account of State School Building Apportionment***

**7130 *Bond Redemption***

**7140 *Bond Interest and Other Service Charges***

Record expenditures for bond interest and bond and coupon service fees.

**7150 *Repayment of State School Building Fund Aid by Warrant to the State Treasurer Out of Proceeds from Sales of Bonds* (Education Code Section 16058)**

**7160 *Payments to Original District for Acquisition of Property***

Record expenditures to cover the liability of a "newly organized district" to the original district for its proportionate share of the bonded indebtedness of the original district (Education Code Section 4147).

**7190 *Other Payments***

**7200 *Outgoing Tuition***

**7220 *Tuition for Instruction Under Inter-district Attendance Agreements***

Record expenditures for tuition under interdistrict attendance agreements incurred as a result of a district realizing a reduction of 25 percent or more PL 81-874 funds if the average daily attendance of pupils residing within the district were credited to the district of attendance (Education Code Section 46616(b)).

**7250 *Tuition for Regional Occupational Centers or Programs (Current Expense)***

Record tuition paid (for current expense only) to those regional occupational centers or programs operated under a joint

powers agreement. (See object classification 7290, *Other Tuition*, for regional occupational centers or programs operated by other school districts.)

**7260 *Tuition for Regional Occupational Centers or Programs (Capital Outlay)***

Record tuition paid (for capital outlay expense only) to regional occupational centers or programs operated by other school districts or county superintendents of schools; and regional occupational centers operated under a joint powers agreement.

**7270 *Tuition Paid to School Districts for Payment of Special Education Master Plan Excess Costs and/or Deficits***

**7280 *Tuition Paid to County Superintendents of Schools for Payment of Special Education Master Plan Excess Costs and/or Deficits***

**7290 *Other Tuition***

Record tuition paid (for current expense only) to those regional occupational centers or programs operated by other school districts not under a joint powers agreement. Also record tuition not otherwise identified.

**Note**

Interdistrict payments for specific services provided by one school district for another, such as health, administration, instruction, or transportation services, excluding payments for Special Education Master Plan excess costs and/or deficits, should be charged to object classification 5700, *Interdistrict and Nonpublic School Services*. When such an interdistrict payment is received, it must be accounted for and recorded on any financial reports of the district receiving the payment as an abatement of the expenditure for such service.

**Example:**

Two school districts contract with each other for pupil transportation services. The following procedure is used in reporting such transactions:

District A, which receives pupil transportation services, charges object classification 5700, *Interdistrict*

*and Nonpublic School Services*, and the Pupil Transportation program.

District B, which performs the services, records income (reimbursement from district A) as an *abatement* to the appropriate object of expenditure for such services and thereby reduces the expenditure charged to the Pupil Transportation program. (Objects of expenditure abated for such income may include classification 2600 for salaries, appropriate subclassifications of the 3000 series for employee benefits, classification 4600 for supplies, classification 6400 for new equipment, classification 6500 for equipment replacement, and any other classification for which costs are incurred in providing the service.)

If the actual expenditures for abatement purposes cannot be specifically identified, the total income received shall be allocated on a reasonable basis to object classifications 2000, 3000, 4000, and 6000 accounts, as appropriate.

**7300 *Interfund Transfers***

Record the following transfers:

**7310 *From the General Fund to the Child Development Fund***

**7320 *Between the General Fund and the Special Reserve Fund* (Education Code sections 42840-42843)**

**7330 *To the Public School Building Fund or to the State School Building Fund from All Other Funds of the District* (Education Code sections 15746 and 16095)**

Record transfers of any monies of the district that are required to be expended for the project for which such apportionment was made.

**7340 *From the Bond Interest and Redemption Fund to the General Fund***

Record transfers of monies from the Bond Interest and Redemption Fund, after all principal and interest payments have been made, to the General Fund or to the Special Reserve Fund (Education Code sections 15234-15235).

- 7350 *From the General Fund to the Deferred Maintenance Fund.* (Education Code Sections 39618-39619.5)
- 7360 *From the General Fund to the Cafeteria Fund/Account for the Meals for Needy Pupils Program.*
- 7390 *Other Authorized Interfund Transfers*
- 7400 *Other Transfers*
- 7410 *Transfers from Funds of a Lapsed or Reorganized School District to Another School District* (Education Code Section 35724)
- 7440 *Transfers to School Districts for Special Education Master Plan*
- 7460 *Transfer to County Superintendents for Special Education Master Plan*

**Note**

See special instructions for Special Education Master Plan, beginning on page III-22.

- 7490 *All Other Transfers*

- 7900 *Appropriation for Contingencies (formerly Undistributed Reserve)*

Appropriation for contingencies is that portion of the current fiscal year's appropriation that is not designated for any specific purpose but is held subject to the intrabudget transfer; that is, transfer to other specific appropriations as needed during the fiscal year. No expenditure shall ever be recorded under this classification; it is an appropriation classification only.

## SECTION B

### Direct Costs, Direct Support Costs, and Indirect Cost Distribution

The distribution of direct costs to all programs and the subsequent distribution of direct support and indirect costs provides the means for assessing the fiscal impact of operating all programs. This kind of cost identification is critical to the development of a meaningful management information system.

Methods of allocation of direct costs and distribution of direct support charges and indirect charges are presented herein for determination of

total program costs. Charges which are used by multiple programs, such as data processing, duplicating, and reproduction costs, should be recorded as direct costs to each user program.

#### Direct Costs

Direct costs are those expenses which can be charged directly as a part of the cost of a product or service, of a department or operating unit, or of a program. Direct costs are distinguished from *direct support* costs, which can be distributed among one or more programs, and *indirect* costs, which *must* be distributed to all instructional programs, special projects, and auxiliary programs.

All direct costs charged to programs are classified as objects of expenditure. These objects of expenditure are discussed in detail in Part III, Section A. (See also Exhibit I-D-1, Normal Object Classification of Expenditures by Major Program Functions.)

Direct costs should be charged to the program most clearly identified with the purpose for the cost. Examples of costs easily identified with a particular program are teachers' salaries, bus drivers' salaries, and textbooks.

Other direct costs such as employee benefits, substitute teachers' salaries, and miscellaneous instructional supplies—costs that are not so easily related to specific programs—may be charged to holding (suspense) programs for subsequent reallocation to using programs.

#### Direct Cost Prorations

Direct cost prorations may be defined as the assignment or distribution of costs to programs in proportion to the benefits such expenditures provide in accordance with a formula or other equitable procedure. Two kinds of direct costs require proration: those charged to a holding program for subsequent reallocation and those split between two or more programs at the time of initial recording of the costs.

#### Holding Programs

The holding program is a suspense account, which holds the costs temporarily until they are assigned to the appropriate using program. Direct costs such as employee benefits, substitute teachers' salaries, and miscellaneous instructional

supplies are difficult to assign directly because they are lump sum payments. The use of holding programs facilitates timeliness of detail accounting processes and allows for clear determination of the appropriate placement of charges. All charges to holding programs should be transferred to the appropriate programs on a monthly basis. In no instance may a balance remain in a holding program at year-end.

**Substitute teacher salaries.** There are three methods of allocating substitute teacher salaries: by actual substitute assignments, by number of certificated teaching personnel, or a combination of the two methods.

**Actual substitute assignments.** This method provides that costs of short- and long-term substitute teachers be charged to the programs in which the teachers actually substituted. Records of the program assignments are maintained for each teacher and the costs allocated accordingly. The charges may be made directly to the appropriate programs when paid, or allocated monthly from a holding program.

**Number of certificated teaching personnel.** This method of allocating the costs of short- and long-term substitute teachers is based upon the number of certificated teaching personnel eligible for substitutes. Since the salaries of substitutes may be considered a normal cost of all programs, both long- and short-term substitutes' salaries may be charged to all programs on a pro rata basis.

**Site Allocations.** Using any of the above allocation methods, collecting the costs by site may be preferred so that the proration is relative to experience at each site.

**Employee benefits.** It is recommended that a holding program for employee benefits be established. For example, the personnel program might be used for holding purposes. The proper object of expenditure is used with the initial charge to the holding program. (See the example, page III-14.)

**Miscellaneous instructional supplies.** Miscellaneous instructional supplies that are not identifiable with specific instructional programs at the time of purchase should be charged to a holding program (subclassification of object of expenditure classification 4300) in the instructional administration or instructional media programs for subse-

quent distribution. The miscellaneous supplies should be allocated monthly to the instructional programs based on actual usage or on the ratio of each program's enrollment to the total accumulated enrollment of all instructional programs.

Description	Detailed expense code			Amount	
	Site	Object	Program	Debit	Credit
STRS Fund Expense (holding)	500	3100	XXX	\$20,000	
Cash in County Treasury	500	9100	XXX		\$20,000
Instructional Program Employee Benefit Expense	181	3100	XXX	2,500	
STRS Fund Expense (Holding)	500	3100	XXX		2,500

NOTE: The two entries represent (a) the initial recording of a State Teachers' Retirement System Fund disbursement in its proper object and holding program; and (b) the subsequent proration of a share of the State Teachers' Retirement System Fund from the holding program to an instructional program. For purposes of making this employee benefit expense allocation, factors may be established in the payroll system representing amounts per certificated employee and amounts per classified employee, respectively.

#### Two or More Programs

Salaries of personnel working in two or more programs are prorated on the basis of time spent in each program. Equipment and services utilized by more than one program are prorated on the basis of equipment usage and the percent of service provided to each program.

#### Direct Support

Direct support charges constitute a reallocation of portions of the direct costs accumulated in the various support programs. In order to comply with the requirements of the Annual Financial Report of Programs as well as requirements of certain other programs for which these direct support charges are required for state reporting, each district superintendent and county superintendent shall allocate the portions of the direct costs in the support programs for services rendered to the instructional programs, special projects, and auxiliary programs. One or more of the following criteria shall be applied to identify a charge as direct support:

1. The costs of services are readily and reasonably identified as support to a particular program.

2. The administrator of the using program usually has some control over, or responsibility for, the costs of services.
3. The costs of services in question would no longer be necessary if the using program were discontinued.
4. The costs of services from a support program for which, by definition, all costs must be distributed as direct support. (Applies to Pupil Services and Pupil Transportation)

One example of a direct support charge is the cost for a field trip charged (debited) to an instructional program and credited to the transportation program a service that was specifically requested for an instructional program beyond the normal home-to-school transportation services provided to students.

Another example is the salary, or prorated portion of the salary, of a psychologist who provides a specific service to a special education instructional program.

Direct costs of support programs also may be charged to other support programs as direct support charges. For example, the instructional media program requests maintenance on its equipment; the cost of the time and material is shown initially as a direct cost of the maintenance program but subsequently is distributed as a direct support charge to the instructional media program.

Auxiliary programs, such as food services, may be subject to the distribution of direct support charges to or from other programs. For example, the direct costs of special preschool meals initially are charged to the food services program and subsequently distributed as direct support charges to the preschool program.

As another example, the direct costs of custodial services are initially charged to the operations program and then distributed as direct support charges to the food services program.

If a support program's services directly benefit other programs such as transportation services provided to an instructional program for a field trip the costs should be charged to the using instructional program in much the same way that an outside firm would charge for its services. The charge is actually a transfer of costs by the use of an interprogram charge and credit transfer.

Several methods may be used to accumulate and allocate direct support charges. The intent of this section is to authorize sufficient alternative methods to meet individual needs while at the same time maintaining a system that develops reasonable comparable data among all school districts and offices of county superintendents of schools. One or more alternative methods shall be available for each support and auxiliary program to be used in determining direct support charges. The methods are shown for each program in Figure III-1.

### Description of Methods

The following methods shall be used to allocate direct support charges:

*Time-and-materials method.* (Appropriate for all programs) The costs of salaries and benefits are accumulated in proportion to the time spent and the cost of materials used (if any) on a given assignment.

*Example:*

The salary and benefits of the director of special education are a direct charge to the district administration program. The charges are prorated to each special education program based on the time spent and the cost of any materials used.

*Rate per mile method.* (Appropriate for Transportation program) Under the rate per mile method, the total costs of operating a vehicle are divided by the number of miles driven. This formula may be based on the prior year's costs or on estimated costs for the current year.

*Work order method* (Appropriate for Instructional Media, District Administration, and Maintenance programs) A variation of the time and materials method is the work order method whereby charges for time for a specific job performed for a program and the cost of the materials used are accumulated on work orders by the servicing program. The total cost from the work order is transferred as a direct support charge to the using program. For example, a printing department maintains a work order system for each job performed for all other programs in the district.

When actual costs cannot be readily identified, then some method of proration must be used.

Support service program	Method(s) Use one or a combination of methods as specified on this chart						
	Time and materials	Rate per mile	Work order	A.d.a. or enrollment	Number of classes teachers served	Time-floor area or quantity consumed	Hour consumption
Instructional Administration	•				•		
Instructional Media	•						
School Administration	•		•	•	•		
Pupil Services <sup>d</sup>	•			•	• <sup>c</sup>		
District Administration	•		•		•		
Maintenance	•		•		•		
Operations	•			• <sup>d</sup>	•	•	
Transportation <sup>a</sup>	•	•		• <sup>b</sup>			•

<sup>a</sup> These support programs will have no residual costs remaining to be distributed as indirect costs.

<sup>b</sup> Pupils actually transported.

<sup>c</sup> Applicable to master plan programs only.

<sup>d</sup> Applicable to grounds and water only.

**Figure III-1. Methods of Allocating Direct Support Costs from Support Service Programs to Instructional Programs, Special Projects, and Auxiliary Programs**

*Average daily attendance or enrollment method.* (Appropriate for Pupil Services, Operations, and Transportation programs) The average daily attendance or enrollment method is a way of prorating costs by taking the ratio of the pupils in an individual program to the total pupils served by the support program. This method is appropriate when pupils are served equally, or when required to distribute residual costs in the Pupil Services and Transportation Programs.

*Example*

A team of psychologists serves three special education programs: Program A, with 30 students; Program B, with 20 students; and Program C, with 25 students. A ratio is established between the number of students in each program and the total number in the three special education programs served by this team. The total cost of the psychologists' salaries and benefits is \$6,700 per month. The cost is allocated among the programs, 40 percent (\$2,680) to Program A; 27 percent (\$1,809) to Program B; and 33 percent (\$2,211) to Program C.

*Number of classes/teachers served method.* (Appropriate for Instructional Administration, School Administration, and Pupil Services programs) The number of classes/teachers served method is a way of prorating costs by taking the ratio of the number of classes/teachers (full-time equivalents) served in an individual program to the total number of classes/teachers served by the support program. This method is appropriate when classes/teachers are served equally.

*Example:*

A school principal's office serves a staff of 18 per-

sons, including 15 regular teachers and three special education teachers. The School Administration support program costs attributable to the special education program would be  $3/18 \times$  total school's administration program costs.

*Time-floor area method.* (Appropriate for Operations program) The time-floor area method is used to prorate expense to a given program on the basis of the floor area occupied by the program in proportion to the total floor area and the percent of time such floor area is used.

*Example:*

The cost of treatment for an existing plant floor area of 60,000 square feet is \$1,000. One-third of the total area, or 20,000 square feet, is used for equal amounts of time by classes for adults and classes for each of grades nine through twelve. The classes for adults consume one-fifth of the class time; therefore, the amount of expense distributed to classes for adults is one-fifth of one-third of \$1,000, or \$66.67.

The square footage of the floor area may be determined by actual measurement or by the "classroom units" basis. The "classroom units" basis involves allocating Direct Support Costs using the number of classrooms utilized by each program. Large spaces, such as cafeterias and auditoriums, are allocated on an equivalent number of standard classrooms basis. For example, if a standard classroom in a school is 970 square feet and the cafeteria occupies 7760 square feet, the cafeteria costs would be allocated as 8 classroom units.

*Example:*

A school might contain the following "classroom units":

	Classroom Units
14 Regular Classrooms	14
3 Special Education Classrooms	3
Cafeteria	8
Total	25

In the allocation of Direct Support Costs using the "classroom units" basis, General Education programs would receive 14/25 (56 percent), and Special Education programs would receive 3/25 (12 percent) of the costs.

If, for instance, the cafeteria is used by more than one program, the hour-consumption method would be used to further distribute the costs to the user programs.

The "classroom units" basis assumes all common space, such as corridors, restrooms, offices, and so forth, benefit each room in proportion to the floorspace occupied by the room; such common spaces are ignored for purposes of computation.

*Hour-consumption method.* (Appropriate for Maintenance and Operations programs) Proration of an expenditure by the hour-consumption method is made by charging the program in proportion to the length of time the program uses the facilities.

*Example:*

Classes for special education use certain school facilities. Expenditures for water, electricity, and heat are prorated on the basis of the hours the building is used for classes for special education in proportion to the amount of time the building is used for all types of classes.

*Quantity-consumed method.* (Appropriate for Operations program) The quantity-consumed method is used to prorate expense to a given program in proportion to the actual amount of supplies consumed.

*Example:*

Paper towels are purchased at a cost of \$1,000. One-tenth of the towels are used by recreational groups in the community service program. Ten percent, or \$100, is a proper charge to this activity.

After an allocation of support program charges has been made, the cost of a support program will

appear as total direct costs plus direct support costs from other programs, less direct support charges to other programs. The cost of an instructional program will appear as total direct costs plus direct support charges.

Direct support program charges shall be distributed, but they should be shown separately and as an addition (debit) to the programs they *directly* support. As direct support program charges are added to other programs, a like amount will be subtracted from (credited to) the support programs from which the charges were distributed.

An additional method of allocating direct support charges is provided, using a combination of methods previously described and outlined in Figure III-1. This procedure, in which a uniform allocation method of direct support costs is developed, utilizes a series of formulated factor sheets. Informational factor sheets and selected formulas are presented for use by school districts or county offices of education. These sheets appear as Exhibit III-B and III-C, pages III-29 through III-46.

### Application of Methods

#### Special Projects

Special projects are unique in that they have their own funding and are entirely in support of an instructional program or another support program. The donor-authorized support services have already been charged as direct costs to the special projects, so no further distribution is necessary unless the district provides local or general state aid support for these projects.

**SPECIAL NOTE:** The distribution of the special projects to the instructional programs is at the discretion of the district and is *not* required for state reporting. However, the special projects shall *not* be distributed to the instructional programs until after the indirect costs have been applied.

The method of allocating district contributions as direct support charges to special projects shall be as follows:

1. Salaries of the district director of projects, salaries of clerks, employee benefits, supplies, and other costs charged directly to the district administration program time and materials method
2. Instructional media service costs and media equipment rental time and materials or work order method

3. Pupil services costs, such as salaries for psychologists and nurses, employee benefits, special testing, and physical examinations - time and materials method
4. Custodial and other operations costs--time and materials method, time-floor area method, or quantity-consumed method
5. Food services costs--time and materials or quantity-consumed method
6. All other charges--time and materials method

#### Use of Categorical Funds

Part 35 (commencing with Section 63000) of the Education Code clearly expresses the objective of maximizing the level of direct services to pupils purchased with apportionments for seven specific categorical programs. In keeping with that objective, Part 35 requires that at least 85 percent of the apportionments for the programs listed below shall be budgeted and expended for direct services to pupils at school sites. Direct services are delivered where the pupil is the direct recipient or beneficiary of the services. The apportionments covered by Part 35 are:

- (1) Child care and development programs pursuant to Chapter 2 (commencing with Section 8200) of Part 6 [of the Education Code].
- (2) School library programs pursuant to Chapter 2 (commencing with Section 18100) of Part 11 [of the Education Code].
- (3) School improvement programs pursuant to Chapter 6 (commencing with Section 52000) of Part 28 [of the Education Code].
- (4) Bilingual education programs pursuant to Article 1 (commencing with Section 52000) and Article 3 (commencing with Section 52160) of Chapter 7 of Part 28 [of the Education Code].
- (5) Economic Impact Aid programs pursuant to Chapter 1 (commencing with Section 54000) of Part 29 [of the Education Code].
- (6) The Miller-Unruh Basic Reading Act of 1965 pursuant to Chapter 2 (commencing with Section 54100) of Part 29 [of the Education Code].
- (7) Compensatory education programs pursuant to Chapter 4 (commencing with Section 54400) of Part 29, except for programs for migrant children pursuant to Article 3 (commencing with Section 54440) of Chapter 4 of Part 29 [of the Education Code].

#### Instructional Support

Costs of services that are readily and reasonably identifiable within the instructional administration, instructional media, and school administration programs, which support various instructional and auxiliary programs, shall be transferred to the using program through the use of an interprogram charge and credit transfer. Examples of such costs are elementary and secondary supervisors' and clerks' salaries and employee benefits; costs of services for the use of instructional media and costs of media equipment rental for a particular program; principals' and clerks' salaries; employee benefits; and supplies. All remaining costs shall be distributed as indirect costs as shown on page III-19, "Support Costs Accounting."

#### Pupil Services

All pupil services costs shall be distributed as direct support charges through the use of an interprogram charge and credit transfer. No residual costs will remain in this support service to be distributed as indirect costs.

*Attendance and welfare.* Attendance and welfare costs shall be distributed on an enrollment or a.d.a. basis to all instructional programs. Exception: costs of attendance and welfare personnel that are assigned to a particular plant, such as a high school, shall be direct support costs based on the time-and-materials method.

*Guidance and counseling.* Guidance and counseling costs that are readily and reasonably identified shall be distributed on a time-and-materials basis.

#### Example:

A counselor is assigned to a given site, such as a high school. The salary and employee benefits of the counselor and the clerks and any materials used are charged to the appropriate instructional programs.

That portion of costs for which the time-and-materials basis is not feasible shall be distributed on an enrollment or a.d.a. basis.

*Health.* Health costs shall be distributed on the basis of time and materials. Examples are salaries and employee benefits of psychiatrists and nurses, special testing, and physical examinations that are distributed to the applicable instructional programs. That portion of costs for which the time-and-materials basis is not feasible shall be distributed on an enrollment or a.d.a. basis.

NOTE: Some Special Education Master Plan categories (RSP programs and certain DIS programs) do not generate a.d.a. or enrollment. All Direct Support Costs must be allocated to these programs on a time and materials and or number of classes teachers-served basis.

### General Support

*County superintendent and district administration.* District and county superintendent administrative costs shall be distributed using the time-and-materials method for those costs that are readily and reasonably identifiable. The work order method shall be used for administrative services such as noninstructional data processing, printing, and duplicating services.

The remaining administrative costs shall be distributed as indirect costs, as described on page III-19.

*Maintenance services.* All maintenance services that are readily and reasonably identifiable shall be transferred to the using program by the use of an interprogram charge and credit transfer. The charges shall be the actual costs of providing the service, based on a work order system and/or a time-and-materials basis of charges.

Examples of maintenance services are maintenance and repair of driver training vehicles and equipment; maintenance and repair of instructional equipment used in the classroom; and maintenance and repair of food service equipment.

The remaining maintenance costs shall be distributed as indirect costs, as described on page III-19.

*Operations services.* Operations services that are readily and reasonably identifiable shall be transferred to the using program by the use of an interprogram charge and credit transfer. Operations services that shall be charged as direct support to the using program include site custodial salaries, employee benefits, supplies, utilities, laundry and dry cleaning, uniform repair, and other services performed for the benefit of a particular program. As applicable, the time and materials, time-floor area (using acreage instead of square feet for grounds), quantity consumed, hour-consumption, a.d.a. or enrollment (for grounds and water only), or a combination of these methods shall be used.

The remaining operations costs shall be distributed as indirect costs, as described on page III-19.

*Transportation services.* Costs of transportation services shall be transferred as direct support costs

to all the programs and projects utilizing these services by the use of an interprogram charge and credit transfer in the following manner:

1. All field trips shall be charged to the using program based on one of the following methods:
  - a. Actual charges from the bus contractor
  - b. Fixed rate per mile based on prior year costs or estimated costs for the current year
  - c. Fixed rate per mile plus hourly rate charges per trip
2. Transportation costs for students in special day classes under special education—and costs for transportation of any of those students to California state schools or to the school districts other than their own—shall be charged to the special education subprogram, transportation, by one of the following methods:
  - a. Actual charges from the bus contractor or actual costs computed by the school district
  - b. Fixed rate per mile, based on prior year costs or estimated costs for the current year, multiplied by the number of miles per day for each program, multiplied by the number of school days
  - c. Fixed rate per mile, plus hourly charges, multiplied by the number of miles per day for each program, multiplied by the number of school days
3. Other transportation, *not* home-to-school, such as transportation to athletic events, delivery of regional occupational program students to place of employment, and transportation from school to school, and to and from E.A.S. meetings shall be charged as in step (2).
4. The remaining transportation charges (home-to-school costs for the district preformal, elementary, secondary, and regional occupational centers or programs and pupils in special education not requiring special transportation) are distributed as follows:
  - a. Divide the total remaining transportation costs by the total number of students transported.

b. Multiply the rate obtained in substep 4(a) by the number of students transported in each category.

c. Transfer these amounts as direct support charges to the various programs involved.

No residual costs will remain in this support service to be distributed as indirect costs.

**SPECIAL NOTE:** All charges for transportation services to organizations outside of the district, such as parent-teacher associations, recreation districts, senior citizen groups, and so forth shall be abated to the transportation program by the use of a contra account. These charges are based on the methods indicated for field trips in step (1).

### Auxiliary Programs

**Community services** Community services shall never be distributed as direct support charges; however, this program shall receive direct support charges, such as custodial service, utilities, maintenance service, and instructional media supplies and charges, if applicable, from the facilities acquisition and construction program.

**Fringe Benefits on Behalf of Retired Persons.** Costs of fringe benefits paid on behalf of retired personnel shall neither receive direct support charges from other programs nor be distributed as direct support charges.

**Food services.** Donor-authorized food services expense shall be a direct charge to the special project. Food services expenditures that are district contributions for special projects shall be distributed as direct support costs to the projects. All other expenditures shall remain in the food services program. However, this program shall receive direct support charges, such as custodial services, utilities, and maintenance of equipment.

**Facilities.** Expenditures charged to the facilities program for leased or rented facilities shall be distributed as direct support charges to the user programs.

### Indirect Support

Each school district and office of the county superintendent of schools shall allocate indirect costs to all instructional programs, special projects, and auxiliary programs. The following method shall be used to allocate the indirect costs:

1. Total the remaining costs in all the support programs after other funds are charged. Exclude

any remaining costs in special projects and other outgo.

2. Total the direct and direct support costs of the instructional programs, special projects, and auxiliary programs.

3. Divide the total determined in step (1) by the total in step (2), and carry to six decimal places.

4. Apply the rate obtained in step (3) to the total of the direct and direct support costs of each instructional program, special project, and auxiliary program.

**NOTE:** A sample reporting document is illustrated in Exhibit I-E on pages I-19 through I-22.

### Support Costs Accounting

An interprogram charge and credit transfer process is to be used to transfer direct support charges from the support service programs to the instructional programs, special projects, auxiliary programs, and other funds. This transfer can be identified or coded in several ways, particularly for electronic processing. Four ways are given here which may be used to transfer, for example, salaries of elementary principals, vice-principals, and clerks; employee benefits; and office supplies from school administration to direct support costs of the general education elementary program.

**Example 1.** Use object of expenditure classification 5900, *Support Costs*:

5910 General Education, Elementary (School Administration) (debit)

5990 School Administration (General Education, Elementary) (credit)

**Example 2.** Establish a direct support code using the first two digits of the object code with 98 as the last two digits for the debit and 99 for the credit:

1298 General Education, Elementary (School Administration) (debit)

1299 School Administration (General Education, Elementary) (credit)

**Example 3.** Establish a direct support code using the first two digits of the object code with an alpha notation for the last two digits, such as DD for the debit and DC for the credit:

12DD General Education, Elementary (School Administration) (debit)

12DC School Administration (General Education, Elementary) (credit)

**Example 4.** Use a code system preceding the object of expenditure, and assign code numbers to each type of support program and the respective debit and credit codes as follows:

- 0100 Special Projects
  - 0110 *Debit*
  - 0115 *Credit*
- 0200 Instructional Support
  - 0210 Instructional Administration--*Debit*
  - 0215 Instructional Administration--*Credit*
  - 0220 Instructional Media--*Debit*
  - 0225 Instructional Media--*Credit*
  - 0230 School Administration--*Debit*
  - 0235 School Administration--*Credit*
- 0300 Pupil Services
  - 0310 Attendance/Welfare--*Debit*
  - 0315 Attendance/Welfare--*Credit*
  - 0320 Guidance/Counseling--*Debit*
  - 0325 Guidance/Counseling--*Credit*
  - 0330 Health--*Debit*
  - 0335 Health--*Credit*
- 0400 General Support
  - 0410 District Administration--*Debit*
  - 0415 District Administration--*Credit*
  - 0420 Maintenance--*Debit*
  - 0425 Maintenance--*Credit*
  - 0430 Operations--*Debit*
  - 0435 Operations--*Credit*
  - 0440 Transportation--*Debit*
  - 0445 Transportation--*Credit*
- 0500 Auxiliary Support
  - 0510 Community Services--*Debit*
  - 0515 Community Services--*Credit*
  - 0520 Food Service--*Debit*
  - 0525 Food Service--*Credit*
  - 0530 Facility Acquisition and Construction  
--*Debit*
  - 0535 Facility Acquisition and Construction  
--*Credit*

This method will help to identify the source of the transfer along with a brief description of the action:

- 0230 General Education, Elementary (School Administration) (*debit*)
- 0235 School Administration (General Education, Elementary) (*credit*)

#### Indirect Costs Distribution

Only the methods illustrated in Example 1 and Example 4 can be used to distribute the indirect costs. In Example 1, change the description in codes 5910 and 5990 to Indirect Costs. Example 4 requires the addition of codes 0600, Indirect Costs; 0610, Indirect Costs-Debit; and 0615, Indirect

Costs--Credit. In either case all the instructional programs, special projects, and auxiliary programs *shall* be debited in the manner as described for computing the indirect costs as illustrated on page III-19, and each support program (instructional support, pupil services, and general support) shall be credited with the remaining amount after all direct support charges have been allocated.

#### Within-Fund and Between-Fund Support

Within a fund, all direct and indirect support debit and credit transactions must net to zero. For this reason, at the fund level the 5900 account must be zero, with no budget balances, for the support activity between funds.

Between funds, support activity shall result in a credit balance for the fund providing the support with a negative budget amount; and the fund receiving the support shall record a debit balance with a positive budget amount.

Therefore, a 5900 account balance at the fund level may occur, but only for the amount of between-fund support. The following specific rules apply for between-fund support:

1. Only one object account within 59XX series is to be used for indirect support between funds.
2. Objects within the 59XX series used for direct support between funds shall not be the same as those objects used for within-fund support, in order to separate between-fund and within-fund direct support.
3. A fund receiving 59XX support charges may budget an amount within the 59XX series sufficient only for between-fund support charges.
4. The general fund providing 59XX support to another fund may budget a negative amount in the 59XX account(s) and adjust the budget for major account 5000.
5. Direct or indirect support shall not be charged between funds, except for the following:
  - a. Adult education fund (shall be charged)
6. Indirect support provided to the adult education fund shall be computed by using the previous fiscal year's nonrestrictive indirect general fund support rate, applied to the total expenditures of the adult education fund, objects 1000 through 6000. Payments shall result in a credit to cash or liabilities and a debit to the indirect support 59XX object within the fund receiving indirect support.

7. Indirect support charges made by the general fund shall result in a debit to cash or receivables and a credit to the indirect support 59XX object within the Indirect Support Holding Program in the general fund.

The Indirect Support Holding Program is to be maintained in the general fund, along with the Instructional Support and General Support programs, with a negative balance equal to the amount of indirect support charged to other funds. This negative amount, with positive amounts for Instructional and General Support, will produce a net undistributed indirect support cost amount which must be used for general fund indirect support distributions.

## SECTION C

### Miscellaneous Accounting Procedures

Methods of accounting for cooperative projects operated among districts, accounting by funds, accounting for stores, and abatements of expenditures including use of contra accounts are included in this section.

#### Cooperative Projects

California school districts and offices of county superintendents of schools often pool their resources and operate certain federal and state projects on a cooperative basis. This procedure usually calls for one school district or county superintendent of schools to operate the project for one or more other school districts or county superintendents. The operating school agency is usually referred to as a local educational agency or local operating agency.

The Annual Financial and Budget Report, as specified by the State of California, is used to collect fiscal data for comparative and management purposes. Current expense and the costs of education are developed on the basis of cost per unit of average daily attendance (a.d.a.). If valid comparative data are to be obtained, each school agency must report its own share of the income and expenditures when the agency is involved in a cooperative project.

District and county superintendents participating in cooperative projects must report the income and expenditures resulting from their involvement in the project in the following manner:

1. Each participating district or county records its share of the project entitlement in the appropriate income classification. If it is an ESEA, Title I, project, for example, the income will appear in classification 8160, *Elementary and Secondary Education Act*.
2. Each participating district and county records its share of the cost of the project in object of expenditure classification 5700, *Interdistrict and Nonpublic School Services*, when it pays the district that operates the project. Its share of the cost will normally be equal to its share of the income.
3. The operating district must account for all of the costs of the cooperative project in the appropriate expenditure classifications during the project year. The operating district should bill each participating district periodically or at least by the end of the year for its share to date and then *abate* the cooperative project object of expenditures by the amount of income received from each of the participating school agencies. The net costs will be reported on the Annual Financial and Budget Report of the operating district.

Some cooperative projects are established only to meet specific federal entitlement requirements. Such projects usually require that one district serve as the applicant district for purposes of disbursing federal funds to the other participating districts. The participating districts are operating their own projects in this situation. In the implementation of this type of cooperative project, quarterly cash advances may be made directly to the administrative agent of the applicant district for deposit and disbursement. Applicant districts should deposit their prorated amounts in an account under income classification 8160, *Elementary and Secondary Education Act*, and the prorated amounts for participating districts under classification 8490, *Other Federal Funds*. A copy of the cooperative agreement filed with the county superintendent will serve to authorize payment to the participating districts. Disbursement transactions by the operating district should be handled as abatements to classification 8490. Participating districts should record income under classification 8160. All expenditures are to be recorded in accordance with the *California School Accounting Manual*.

## Special Education Master Plan

Special instructions apply to the Special Education Master Plan (Education Code sections 56300—56369 and 56700—56820).

1. Certificated employees performing designated instructional services (DIS) shall be charged to 1100, 1500, or 1600, depending on the services performed, as a direct cost of the DIS program.
2. Instructional aides shall be charged to object of expenditure 2100, *Salaries of Instructional Aides for Direct Teaching Assistance*. Braille aides and mobility aides providing direct assistance to students are charged to object of expenditure classification 2100.
3. Professional specialists, as required by Education Code Section 56336, shall be charged to object of expenditure classification 5100, *Personal Services of Instructional Consultants, Lecturers, and Others*.
4. A school district or the county superintendent, can be the "Administrative Unit" (AU) in a given local plan area.
5. Apportionments other than regionalized services are described as follows:

### *Method One*

For the Special Education Master Plan, if the local plan area has elected for the apportionments to be made to the AU, the AU shall record the apportionment in income classification 8612, *Special Education Master Plan*.

The AU shall transfer the operational funds to the participating agencies by expenditure classification 7440 for monies to be received by districts and by expenditure classification 7460 for monies to be received by county superintendents. Districts or county superintendents receiving transfers shall record the income in income classification 8940 if received from a district, or in 8960 if received from a county superintendent.

### *Method Two*

If the Local Plan Area has elected for Special Education Master Plan apportionments (other than regionalized services) to be made directly to the participating agencies, each district and/or county superintendent shall record the apportionment in income classification 8612.

NOTE: In either method, apportionments for Special Education Master Plan Transportation shall be recorded in income classification 8613.

6. Apportionments for Program Specialists and Regionalized Services shall be made directly to the AU, which shall record the apportionment in income classification 8612. The AU may contract to have participating agencies provide the regionalized services.  
The AU shall transfer the regionalized service funds to the participating agencies by expenditure classification 7440 for monies to be received by districts and by expenditure classification 7460 for monies to be received by county superintendents. District or county superintendents receiving transfers shall record the income in income classification 8940 if received from a district, or in income classification 8960 if received from a county superintendent.
7. Any district or county superintendent of schools billing for and receiving payment for special education excess costs and/or deficits or special education transportation excess costs and/or deficits shall record the income received as 8920, *Other Tuition*. Any district or county superintendent of schools paying these excess costs and/or deficits shall record these payments as 7270 for amounts paid to districts and 7280 for amounts paid to county superintendents. These expenditures for Special Education Master Plan are not considered to be a current cost of education but rather a transfer of encroachment, commonly known as the local general fund contribution.
8. Any district or county superintendent of schools providing regionalized services pursuant to any approved local plan in excess of regionalized services required by law may bill for and receive payment for these services, recording the income received as 8875, *Contract Services*. Any district or county superintendent of schools paying for these services shall record these payments as 5700, *Interdistrict and Non-public School Services*.
9. Any district or county superintendent of schools receiving income under PL 94-142 as entitlement aid per unduplicated count shall record the income as 8181, *Entitlement Aid Per*

**Unduplicated Count**, and shall record the expenditures as direct costs of Special Education Master Plan.

Any district or county superintendent of schools receiving income under PL 94-142 as a grant-in-aid for an approved special project shall record the income as 8182, **Grant Aid for Approved Projects**, and shall record the expenditures as a direct cost in Special Projects.

Any AU receiving monies for PL 94-142 or either type to be distributed to a district or county superintendent of schools shall abate its account for the income so distributed.

### Accounting by Funds

Separate, balanced records should be maintained for the General Fund and for each special fund. The General Fund may be used for nearly all of the purposes shown in this outline. Special funds are highly restricted by law as to their usage.

Examples of special funds are the following:

#### Bond Interest and Redemption Fund

The Bond Interest and Redemption Fund will include only the following objects of expenditure: classification 7130, **Bond Redemption**; classification 7140, **Bond Interest and Other Service Charges**; and classification 7300, **Interfund Transfers**. Responsibility for this fund is vested in the county auditor.

#### Building Fund

The Building Fund is established to receive for deposit the proceeds of the sale of bonds; proceeds from the sale of real property; federal subventions for capital outlay purposes, including any funds received under Public Law 81-815; and insurance indemnities. Exclude from this fund monies derived from local taxes for capital outlay purposes, because these expenditures must be budgeted and expended from the General Fund. Charges may be made as follows (object of expenditure classifications shown in parentheses):

- Project director (2200)
- Building inspector (2900)
- Employee benefits (3000)
- Services and other operating expenditures (5000):
  - Rentals, leases, and repairs (5600)
  - Construction insurance (5800)

- Advertisements of bond sales and other costs relating to the sale of bonds (5800)
- Capital outlay expenses (6000)
- Repayment of state school building aid (7150)

#### Special Reserve Fund

The Special Reserve Fund is to be used *only* for capital outlay purposes and for the Governing Board's established restricted reserves of the district. The income is derived by transfer from the General Fund, interest earned on deposited funds, and federal subventions for capital outlay purposes, including funds received under Public Law 81-815.

#### State School Building Fund

The State School Building Fund is established for the deposit of funds apportioned for site purchase and building purposes as provided by Education Code sections 16000-16414. The district may be required to transfer any available monies from all other funds as the district contribution to a particular project. Federal subventions for capital outlay, including funds received under Public Law 81-815, may be deposited in this fund. Expenditure classifications authorized in this fund are the same as for the Building Fund.

#### Cafeteria Fund

The Cafeteria Fund or Account shall be used only for the income received and expenditures made to operate the cafeterias. The income is derived from the following sources (income classifications shown in parentheses):

- National School Lunch Program (8220)
- California Child Nutrition Act of 1974 (8630)
- Sale of food (8844)
- Interest earned on deposits (8860)
- Incoming transfers (8990)

Objects of expenditure shall be those that are necessary to record the expenditures for the food service operation.

#### Child Development Fund

The Child Development Fund shall be established in each school district that maintains child development programs as authorized by Education Code sections 8200-8383. Income may be derived from the following sources (income classifications shown in parentheses):

Economic Opportunity Act (8150)  
 National School Lunch Program (8220)  
 Children's centers (8530)  
 Child Nutrition Program (8637)  
 Apportionment for school facilities (8640)  
 Apportionment for children's centers (8650)  
 Tax relief subventions (8670)  
 District taxes (8810)  
 Interest (8860)  
 Interfund transfers (8930)

Expenditures shall be those that are necessary to record the charges for the Child Development program made to expenditure account classifications 1000-6000, except classification 1700, *Superintendents' Salaries*. Charges in the 7000 series are limited to classification 7390, *Other Authorized Interfund Transfers*; and 7410, *Transfers from Funds of Lapsed or Reorganized Districts*.

#### Adult Education Fund

The Adult Education Fund, per Education Code Section 42238(g)(4)(D), shall be established in each school district that maintains an adult program. *Adult* means those programs and services provided for adults, as defined in Education Code Section 52610 and in California Administrative Code, Title 5, sections 10500-10591.

#### Deferred Maintenance Fund

The Deferred Maintenance Fund is for the purpose of major repair or replacement of plumbing, heating, air conditioning, electrical, roofing, floor systems, and exterior and interior painting of school buildings or such other items of maintenance as may be approved by the State Allocation Board (Education Code sections 39618-39619.5).

#### Self-Insurance Funds

Separate funds shall be established for each type of self-insurance activity; e.g., Workers' Compensation Self-Insurance Fund, Health and Welfare Self-Insurance Fund, Deductible Property Loss Fund, and so forth, as authorized by Education Code Section 39602 (K-12) or by 81602 (Community College).

Amounts transferred to a Self-Insurance Fund for self-insurance shall be treated as expenditures of the fund providing the amounts. For example, a General Fund contribution to a Self-Insurance

Workers' Compensation Fund would be recorded under General Fund object classification 3600, *Workers' Compensation Insurance*, and within the Workers' Compensation Self-Insurance Fund as income under object classification 8874, *Self-Insurance Contributions/Premiums*. A General Fund contribution to a Self-Insurance Property and Liability Fund would be recorded under General Fund object classification 5450, *Other Insurance*, and within the Property and Liability Self-Insurance Fund as income under object classification 8874, *Self-Insurance Contributions/Premiums*.

Other similar expenditure accounts, descriptive of the type of insurance being provided, are to be used to record the expenditure in the fund which provided the contribution/premium. The income is to be recorded under object classification 8874, *Self-Insurance Contributions/Premiums*, in the appropriate Self-Insurance Fund.

The cost of excess insurance to provide coverage over and above self-insurance capabilities should be recorded as an expense of the Self-Insurance Fund under object classification 5450, *Other Insurance*.

Payments for claims or judgments and payments to independent contractors for administrative services shall be recorded under object classification 5800, *Other Services and Operating Expenditures*, in the appropriate Self-Insurance Fund.

A trust account may be established for the payment of claims by a contracting firm and recorded in General Ledger Account 9130, "Revolving Cash Fund," within the Self-Insurance Fund. It shall be replenished by amounts equal to claims paid and recorded within the Self-Insurance Fund under object classification 5800, *Other Services and Operating Expenditures*.

School districts that incur costs related to providing services for a joint powers agency, such as salary payments of an administrator or other related administrative service costs, should record reimbursements made by the joint powers agency under object classification 8875, *Contract Services*, in the appropriate district fund which incurred the losses. However, payments by a joint powers agency for insured losses shall be abated to the district fund which incurred the losses.

Reimbursements made by a Self-Insurance Fund to another fund of the district shall be abated to the respective accounts receiving the reimbursements. For example: The salary of a self-insurance adminis-

trator may be paid from the General Fund and subsequently reimbursed by abatement and then recorded as salary expense within the Self-Insurance Fund.

Workers' Compensation payments received by the employee and endorsed over to the district shall be abated to the appropriate General Fund salary accounts.

Amounts contributed to a Self-Insurance Fund are lawfully restricted for insurance purposes. If the amounts held in a Self-Insurance Fund are considered to be in excess of the amounts required, as determined on an actuarial basis, current and/or future contributions may be reduced by the contributing fund(s).

#### **Other Special Funds**

Any other special fund may be maintained if it is authorized by law and maintained exactly as provided by law. Some examples of such special funds are (1) Retirement Tax Fund (Education Code sections 24800 and following); (2) Property Use Trust Fund; and (3) Deductible Insurance Fund (Education Code Section 39602). The pattern for maintaining the funds shall be the same, as appropriate, as for the other special funds described in this section.

#### **Accounting for Stores**

Payments for the purchase of "stores" (see Part V of this manual), defined as goods on hand in central storerooms subject to requisition, are similar to expenditures but are not classified as such. These payments constitute the increase of an asset account, Stores, equal to the reduction in another asset account, Cash in County Treasury.

The issuance of stores must be accounted in the records of the school district as a reduction of the asset account, Stores, and as a charge to the appropriate expenditure object and program for which the stores were issued. Such accounting should be continuous in the records of the school district, and, to the extent that the county superintendent of schools maintains corresponding records, summaries of the issuance of stores shall be reported to the county superintendent by the school district periodically, preferably not less frequently than monthly. In any event, the balance in the Stores account at the end of each fiscal year should represent the value of the stores in the warehouse of the school district.

#### **Abatements of Expenditures**

*Abatement of expenditure* is the cancellation of a part or the whole of a charge previously made, usually owing to refunds, rebates, resale of materials originally purchased by the school district, or collections for loss or damage to school property. Abatement of expenditure applies to both current expense and capital outlay expenditures from all funds. *Tuition receipts, fees, and rentals shall not be treated as abatements of expenditure.* This definition must be observed in making all decisions as to whether a receipt is to be reported as income or as an abatement of expenditure.

The basic distinction that must be borne in mind is that an abatement of expenditure must always represent a receipt that cancels a part or the whole of a determinable item of previous expenditure. If a receipt cannot be substantiated as a cancellation of a specific expenditure, it must be reported as income.

The term *receipt*, as used here, is to be considered as referring to the receipt of cash, except in those school districts in which the accounting is on an accrual basis. Districts operating on an accrual basis enter an abatement of expenditure prior to the receipt of cash, that is, as an account receivable. Adjustments between expenditure accounts to correct errors in the distribution of charges shall not be considered as abatements of expenditure.

#### **Accounting Instructions for Abatements**

Receipts that represent cancellations of expenditures must be accounted as abatements of expenditures previously incurred by crediting such receipts to the respective expenditure accounts, thereby eliminating any credit to income accounts.

Receipts representing abatements of expenditures must be accounted by abating the appropriate expenditure accounts during the fiscal year in which the receipts and the expenditures occur. In no case may receipts of a current fiscal year be accounted as abatements of expenditures of a prior fiscal year, unless such receipts were accrued by the establishment of an account receivable in the prior fiscal year. If an abatement does not occur in the same year as the expenditure or a receivable has not been set up, the receipt should be shown as

a receivable when it occurs and will, therefore, be an adjustment to the beginning balance. It should not go into either income or expense.

Abatements of expenditures must be accounted as such at the time that the receipts occur throughout the fiscal year by immediately crediting the receipts to the appropriate expenditure accounts instead of crediting them to any income account.

Except as the accounting is maintained on a current basis in the records of the county superintendent of schools and the school district, and except for city school districts that supply monthly or annual reports of income and expenditures to the county superintendent of schools on the basis of net data, districts must report to the county superintendent at the end of the fiscal year on all abatements of expenditures.

*All appropriations, apportionments, subsidies, or grants-in-aid from any governmental unit must be accounted as income receipts, not as abatements of expenditure.*

#### Use of Contra Accounts

Whenever abatements of any particular type are numerous, and especially if considerable amounts are involved, it is recommended that the credits be made to a contra account instead of directly to the expenditure account. The contra account should be identified as "Abatements of \_\_\_\_\_" (inserting the name of the expenditure account to which it relates). It should be maintained adjacent to the corresponding expenditure account in the expenditure (or appropriation) subsidiary ledger. The contra account will receive only credit entries for abatements. By this procedure, the undesirable features of a "mixed" account are avoided, and gross expenditure, abatements, and net expenditure can be determined easily at any time.

#### Relationship of Abatements of Expenditure to Appropriation Control

Regardless of whether abatements of expenditure are treated as direct credits to expenditure accounts or as indirect reductions of expenditure by the use of contra accounts as described under the preceding heading, the control of expenditures must be in terms of net expenditures. Districts that anticipate abatements of expenditure items should

prepare their budgets on the basis of net expenditures and attach supporting schedules indicating the anticipated gross expenditures and the anticipated reduction by reason of abatements of such expenditures.

#### Principal Types of Abatements of Expenditure

The following receipts must be accounted as abatements of expenditure if receipt and expenditure occur in the same fiscal year:

1. Receipts from sales of supplies and new materials at cost (a) to students for personal ownership (e.g., art and shop materials); (b) to students by means of vending machines dispensing articles supplied by districts; or (c) to other governmental units, including school districts  
NOTE: Some of these sales may be credited to stores accounts instead of being abated to expenditure accounts, depending on the local accounting methods employed.
2. Refunds of overpayments (a) from teachers and other employees; or (b) from vendors and other payees
3. Refunds for return of containers, oil drums, wire spools, and the like
4. Reimbursement of cost of repairs or replacement of damaged or lost property (a) from pupils, parents, or guardians for loss of books or damage to school property; or (b) from contractors or any other individuals for damage to or loss of school property
5. Refunds from a transportation company for unused portions of carfare books, tickets, and the like
6. Refunds of gasoline tax for nonhighway use
7. Cancelled warrants (not outlawed warrants)
8. Receipts from sale, in lieu of trade-in, of used equipment being replaced, such as automobiles, typewriters, and the like
9. Refunds of insurance premiums
10. Receipts from settlements of insurance claims on account of building, supply, and equipment losses (a) of any amount received for loss of a building requiring replacement or reconstruction within the

current fiscal year; or (b) any amount received on account of a loss of supplies or equipment.

NOTE: The total amount recorded as an abatement of expenditures made for repair or replacement of supplies or equipment losses shall not exceed the amount expended for this purpose during the same fiscal year.

11. Receipts from the sale either of a portion of a new site or of buildings or improvements thereon

12. Receipts from subleasing an unused portion of premises that the district had to rent as a whole to obtain the portion desired for school purposes

NOTE: Any amounts received in excess of the related expense shall be recorded as miscellaneous revenue (income), and *not* as abatements.

### ANALYSIS OF SALARIES

Salary object classification	Position title	Salary object classification	Position title
<b>Certificated Salaries</b>		<b>Classified Salaries</b>	
1100 Teachers	Teacher, Assistant* Teacher, Regular Teacher, Resource Specialist (Special Education) Teacher, Speech* Teacher, Adaptive Physical Education* Teacher, Student* Teacher, Substitute Teacher, Tutor*	2100 Instructional Aides	Instructional Aide
1200 School Administrators	Dean Dean, Assistant Principal Principal, Vice Principal, Assistant Registrar*	2200 Classified Administrative	Accountant, Chief Business Manager Controller Director Governing Board Member Personnel Commission Member Purchasing Agent Superintendent Superintendent, Assistant Supervisor
1300 Supervisor	Consultant Coordinator Director Specialist Supervisor, General Supervisor, Special Supervisor, Assistant	2300 Clerical and Other Office Personnel	Accountant Bookkeeper Clerk Computer Operator Machine Operator Secretary Switchboard Operator
1400 Librarians	Librarian Librarian, Assistant	2400 Maintenance and Operation Personnel	Custodian Custodian's Helper Delivery Person Elevator Operator Fire Fighter Gardener Guard Maintenance Employee Matron Other Housekeeping Position Truck Driver Utility Worker, General Warehouse Worker
1500 Guidance, Welfare, and Attendance Personnel	Counselor, Pupil/Parent* Psychologist Psychometrist Social Worker	2500 Food Service Personnel	Cook Director (Single site) Helper Manager Nutritionist Supervisor
1600 Physical and Mental Health Personnel	Audiologist Audiometrist Chiroprapist Dentist Dental Hygienist Nurse Oculist Optometrist Otologist Physician Psychiatrist	2600 Transportation Personnel	Bus Driver Field Coordinator Gasoline Pump Attendant Mechanic Other
1700 Superintendents	(District and county administration) Superintendent Superintendent, Assistant Superintendent, Associate Superintendent, Deputy	2900 Other Classified Personnel	Building Inspector Health Aide Library Aide Noon Playground Supervisor Recreation Worker Student
1800 Certificated Administrative Personnel	Administrative Assistant Director Director, Assistant*		
1900 Other Certificated Personnel	Civic Center Employee* Consultant* Program Specialist (Special Education included) Recreation Worker* Resource Teacher, Other Than Special Education		

\*Position not included in object definitions.



## Factor Sheet Information

### Step One

Obtain the following from the appropriate local offices:

1. Teacher distribution by full-time equivalents (FTEs)
2. The number of individual district employees on the payroll by program category
3. A.d.a. from J-18-P2 and J-19-P2 enrollment forms, including all programs even though they may not be required to be reported on these forms (Special consideration must be made for enrollment of students in one-period or two-period classes.)
4. The square footage of district facilities, including the square footage of rooms within each location

Maintaining the progression of distribution sheets is essential to the success of the project.

### Step Two

Using the items listed above, record the appropriate information as required for preparing the factor sheets included in this section. On each factor sheet, identify in Column 1 the programs that are applicable to your individual district. Record the totals of each individual program in Column 2, with a grand total at the bottom of the column. In Column 3 establish the individual program percentages as they relate to the total.

After you have completed your percentage calculations, you are ready to proceed with the distribution sheets.

## Factor Sheet One Teacher Distribution

### Sources

- Payroll, personnel, and accounting records

A check and balance system should be maintained throughout the project to ensure accuracy.

Expenditures should occur in object account code 1100 and/or 1900.

<i>Programs</i>	<i>Total Program FTEs</i>	<i>Percent of Total FTEs by Program</i>
Preformal Elementary Secondary Regional occupational center or program Special day class Resource specialist Designated instruction and services School improvement program Gifted and talented pupils Miller-Unruh Basic Reading Act Staff development ECIA, Chapter 1 Vocational Education Act		
<b>Totals</b>		<b>100 Percent</b>

### Note

- Possible teacher categories are defined in the list given above. Your district may require any or all of these categories, or it may extend beyond them if the appropriate expenditure category is identified in the "Direct Costs" column of Form J-41-A.
- In the event your district operates special education classes with classified personnel, as legally and appropriately defined in the Special Education Master Plan, you must expand your teacher distribution to include the FTE for such employees; e.g., instructional aides or designated instruction and services (DIS). Record staffing within major program areas to provide the most effective check and balance system; e.g., by location.

$$\frac{\text{Program teachers}}{\text{Total teacher FTEs}} = \text{Percent of total FTEs}$$

- The calculated percentages shown above will be applied to "Distribution Sheet Six, Instructional Administration" and to "Distribution Sheet Nine, School Administration."
- "Percent of Total FTEs by Program," Column 3 listed above  $\times$  applicable "Direct Costs," Column 1 of Form J-41-A, = "Direct Support Costs."

## Factor Sheet Two Number of District Employees by Program

**Source**

- Payroll and personnel records auditable to accounting record expenditures

<i>Program Areas</i>	<i>Number of Employees</i>	<i>Percent of Total Employees by Program</i>
Preformal education teachers Instructional administration Instructional media School administration District administration Business Superintendent and so forth. Maintenance Operations Transportation Community services Food services		
<b>Totals</b>		<b>100 Percent</b>

**Note**

- Possible employee categories are defined in the list given above. Your district may require any or all of these categories, or it may extend beyond them if the appropriate category is identified in the "Direct Costs" column of Form J-41-A.
- Include the average number of monthly substitutes and hourly or other temporary help in the appropriate program area; e.g., elementary teacher substitutes. Test payroll months may be used to establish an average number of nonregular employees.

$$\frac{\text{Number of employees by program}}{\text{Total number of employees}} = \text{Percent of total employees}$$

- The calculated percentages shown above will be applied to "Distribution Sheet One, Personnel/Payroll/Negotiations."
- "Percent of Total Employees by Program" × applicable "Direct Costs," Column 1 of Form J-41-A, = Direct Support Costs.

## Factor Sheet Three P2 A.D.A. Distribution

### Sources

- J-18 elementary, J-18 and J-19 unified, and J-19 and J-19E high school state attendance reports

<i>Programs</i>	<i>A.D.A.</i>	<i>Percent of Total A.D.A.</i>
Regular a.d.a. Special a.d.a. by category		
<b>Totals</b>		<b>100 Percent</b>

### Note

- Possible categories are defined in the list given above. Your district may require any or all of these categories, or it may extend beyond them if the appropriate expenditure category is identified in "Direct Costs," Column 1 of Form J-41-A.
- Record the a.d.a. as it applies to program areas in Column 1 of Form J-41-A; e.g., General Education—Preformal, Elementary, Secondary, and so forth.

$$\frac{\text{Program a.d.a.}}{\text{Total a.d.a.}} = \text{Percent of total a.d.a.}$$

- Percent of total a.d.a. by program × applicable "Direct Costs," Column 1, Form J-41-A, = "Direct Support Costs."
- Since all students do not generate a.d.a., you may choose to use only enrollment for distributing costs.

## Factor Sheet Four P2 Enrollment

### Source

- County or local monthly district attendance reports correspond with the J-17-P2 elementary, J-18-P2 and J-19-P2 unified, and J-19-P2 and J-19E-P2 high school state attendance reports

<i>Programs</i>	<i>Enrollment</i>	<i>Percent of Total Enrollment</i>
Regular enrollment Special enrollment by category		
<b>Totals</b>		<b>100 Percent</b>

### Note

- Possible categories are defined above. Your district may require any or all of the categories given above, or it may extend beyond them if the appropriate category is identified in "Direct Costs," Column 1 of Form J-41-A.
- Record the enrollment as it applies to program areas in the Form J-41-A "Direct Costs" column; e.g., General Education—Preformal, Elementary, Secondary, and so forth.

$$\frac{\text{Program enrollment}}{\text{Total enrollment}} = \text{Percent of total enrollment}$$

- The percentages calculated above will be applied to "Distribution Sheet Seven," "Distribution Sheet Eight," and "Distribution Sheet Ten."
- "Percent of Total Enrollment" by program  $\times$  applicable "Direct Costs," Column 1, Form J-41-A, = "Direct Support Costs."

## Special Education/Master Plan P2 Enrollment

Enrollments of special education students are required on "Distribution Sheet Seven." Complete the percent of total enrollment for special education students only.

### Example

<i>Program</i>	<i>Enrollment</i>	<i>Percent of Total Enrollment</i>
Special day class Designated instructional services (DIS) Resource specialist (RSP)		
<b>Totals</b>		<b>100 Percent</b>

$$\frac{\text{Special program enrollment}}{\text{Total enrollment}} = \text{Percent of total enrollment}$$

## Factor Sheet Five Square Footage Distribution

### Sources

- Facility blueprints, state CFIS Form 100.2, raw profile data collection, and facilities reports

<i>Locations</i>	<i>Square Footage</i>	<i>Percent of Total Square Footage</i>
Square footage—classrooms Square footage—administration Square footage—cafeteria		
<b>Total Square Feet</b>		<b>100 Percent</b>

$$\frac{\text{Category of square footage}}{\text{Total square footage}} = \text{Percent of total square footage—category}$$

The areas given above may be expanded to include the library, audiovisual area, and so forth. However, these costs at the school level will basically become part of the per student cost. Therefore, it is important to evaluate time on task and the value derived thereof.

If the actual square footage is not available, totals can be calculated by using typical classroom square footage—usually 900 to 950 square feet—times the number of rooms on site.

Do not include the square footage of the district administrative office facilities unless it is allocated to specific programs. The total percent of square feet of the district office facilities used for maintenance and operations, counseling, nursing services, and so forth would be recorded on a distribution sheet for the purpose of prorating back to the identified program area. The administrative district facilities' cost would become an indirect cost for the distribution to all programs.

Determine the value of one-fourth room, one-half room, one room, and two rooms. This percentage value can be applied to the teacher staffing by program (see "Factor Sheet One"). Assume one FTE classroom teacher would require five or six periods per day. The percentage calculation applied would be the value of one classroom; e.g., ten FTE would require ten classrooms or 10 × the percent calculated for one classroom.

$$\frac{\text{Typical classroom square footage}}{\text{Total square footage}} = \text{Percent of total square footage applied for a typical classroom}$$

## Factor Sheet Six Room Utilization Instructional Programs

<i>FTE by Program</i>	<i>Classrooms Required</i>	<i>Percent of Total Classrooms</i>
Information from "Factor Sheet One"	Number of FTE or portion thereof equals classroom value.	Grand total percent must equal Section 1, square footage classrooms.

If your district allows classrooms to be used for other than the regular instructional program; e.g., community use, adult use, and so forth, a total hourly use must be established prior to developing the "Percent of Total Classrooms" in Column 3, listed above.

The following may be used for that purpose:

1. Assume six periods a day utilization by teachers  $\times$  65 minutes per class period (includes passing time) = minutes  $\div$  60 minutes = hours/day/teacher.

Daily hours  $\times$  total teacher staff  $\times$  days in teaching year = total teaching hours (see "Factor Sheet One" for teacher FTEs).

Percent of total hours \_\_\_\_\_

2. Yearly teacher hours  
Plus recreation civic hours  
Plus other yearly hours

Percent of total hours \_\_\_\_\_

**Total classroom hours** \_\_\_\_\_

**Percent total** \_\_\_\_\_

$$\frac{\text{Specific category hours}}{\text{Total classroom hours/year}} = \text{Percent of total hours}$$

Apply the percentage by category as determined in item 2 listed above to the percent of facilities used for classrooms.

<i>Example—Program</i>	<i>Percent of Use</i>
Regular day teachers	91
Special day teacher	1
Federal teacher	1
Other	1
Total teaching classroom use	94
Civic center use	1
Contracted use	1
Total classroom use	96
Administration	3
Cafeteria	1
	100

## Distribution Sheets

Form J-41-A Column 1, "Direct Costs," establishes the total program cost as required for distribution sheets one through five.

1. Complete distribution sheets one and two.
2. Post the percentage of dollars calculated on distribution sheets one and two to sheets three, four, and five.
3. After completing the steps given above, prepare a matrix and post the applicable percentage of dollar totals to the appropriate direct cost on distribution sheets six through ten.
4. You have now established your adjusted direct support costs for distribution to Column 2 of Form J-41-A.
5. Post all costs from distribution sheets one through ten to the appropriate direct cost program in Column 2 of Form J-41-A.
6. Add and/or subtract Column 1 and Column 2 of Form J-41-A. The total equals total direct costs and direct support costs.
7. The residual costs become indirect support costs.

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Distribution Sheet One

## General Support

**Personnel/Payroll/Negotiations**

Identify the total program cost for personnel/payroll/negotiations included in Column 1 beside "District Administration" (EDP 400) of Form J-41-A. Apply the calculated percentages from "Factor Sheet Two, Number of Employees by Program" to the identified program total which then establishes the dollar distribution.

<i>Program Area</i>	<i>Percentage</i>	<i>Total Support Costs</i>
Regular classroom Transportation Maintenance Operations		
<b>Totals</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Expand or delete the program areas listed above to conform with your district's individual needs.

All costs should be added to the appropriate category prior to distribution; e.g., transportation, maintenance, school administration, and so forth. There should be no residual program costs; however, personnel/payroll costs, as they relate to district administration, will remain a part of the cost of EDP 400.

Distribution Sheet Two

General Support

**Insurance**

Total insurance included in "District Administration," EDP 400 (Column 1, Form J-41-A)

(Less transportation insurance)

(Less district maintenance)

(Less district operations)

(Less district office)\*

Adjusted total to be distributed

Apply "Factor Sheet Five, Square Footage Distribution," percentages to the total.

<i>Program Area</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total dollars to be distributed</b>

Individual programs defined as instructional and operating at the district office require insurance costs to be reduced and prorated, based on square footage required for that specific program; e.g., special education, counseling service, or health service.

\*The residual cost is the remaining district office insurance.

**Distribution Sheet Three**

**General Support**

**Maintenance**

Total for "Maintenance," EDP 405 (Column 1, Form J-41-A)

(Less district maintenance)\*

Plus insurance ("Total Dollars to Be Distributed" from "Distribution Sheet Two")

Plus payroll cost ("Total Program Dollars" from "Distribution Sheet One")

Adjusted total to be distributed

Apply "Factor Sheet Five, Square Footage Distribution," percentages to the total to be distributed.

<i>Program Area</i>	<i>Percentage Applied</i>	<i>Program Support Dollars</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total dollars to be distributed</b>

Direct costs for "Maintenance" and "Operations" may be combined and adjusted as appropriately required. Percentage calculations from "Factor Sheet Five" may be applied to the adjusted totals for "Maintenance" and "Operations" for distribution.

\*The residual cost is the remaining district maintenance.

**Distribution Sheet Four**

**General Support**

**Operations**

Total for "Operations," EDP 410 (Column 1, Form J-41-A)  
 (Less district operations)\*  
 Plus insurance ("Total Dollars to Be Distributed" from "Distribution Sheet Two")  
 Plus payroll costs ("Total Program Dollars" from "Distribution Sheet One")  
Adjusted total to be distributed

Apply percentages from "Factor Sheet Five, Square Footage Distribution Sheet," to the total. The cost incurred is identified for the adjusted operations program.

<i>Program Area</i>	<i>Percentage Applied</i>	<i>Program Support Dollars</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total dollars to be distributed</b>

"Maintenance" and "Operations" direct costs may be combined and adjusted as appropriately required. Percentage calculations from "Factor Sheet Five" may be applied to the adjusted totals for "Maintenance" and "Operations" for distribution.

\*The residual cost is the remaining district operations.

**Distribution Sheet Five****General Support****Transportation**

Total Transportation Costs, "Direct and Direct Support Costs," EDP 415 (Column 1, Form J-41-A)

Plus personnel/payroll ("Total Program Dollars" from "Distribution Sheet One")

Plus insurance ("Total Dollars to Be Distributed" from "Distribution Sheet Two")

Plus Maintenance ("Total Dollars to be Distributed" from "Distribution Sheet Three")

Plus Operations ("Total Dollars to Be Distributed" from "Distribution Sheet Four")

Total Cost of Transportation

The total should be adjusted to include costs as required, and distribution should be completed based on the actual expense, as reported on the J-141 and J-141S, state transportation reports.

The rate per mile method may be used as a primary allocation method. The total costs of operating vehicles is divided by the number of miles driven. The costs are now identified by the program. Multiply the number of miles times the cost per mile to equal the total cost per activity. Home-to-school costs must be divided by the number of students served in "Elementary," "Secondary," and "Regional Occupational Center or Program" categories.

Actual charges for contracted buses are identified and charged to the applicable user program.

The total dollar value of the J-141 support cost is distributed to "Elementary," "Secondary," or other applicable programs in Column 1, Form J-41-A, EDP numbers 110, 115, 120, and 121.

Field trips should be a direct cost to the user program, and the cost is calculated on completion of the activity. There is no residual for indirect cost allocations.

Distribution Sheet Six  
Instructional Support

**Instructional Administration**

Total direct program costs for "Instructional Administration," EDP 375 (Column 1, Form J-41-A)

Plus general sup. cost distribution (from distribution sheets one through five)

Adjusted total direct cost for distribution

Apply percentages from "Factor Sheet One, Teacher Distribution."

<i>Program</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Total</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Rationale for distribution: "Instructional Administration" funds are provided for the improvement of teaching through program leadership, through guidance and assistance to the teaching staff, and through the improvement of the curriculum and curriculum materials used by teachers. It is recommended that there be no residual cost.

Distribution Sheet Seven

Instructional Support

**Special Education Master Plan Administration**

The total direct cost is adjusted for distribution.

Special Education Master Plan Administration shall be computed separately and shall be reported as a portion of the total "School Administration," EDP 385 (See "Distribution Sheet Nine," EDP 385.)

Secure special education enrollments from "Factor Sheet Four, P2 Enrollment" (special calculation).

<i>Program</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Rationale for distribution: Special education administration serves only those students enrolled in special programs; therefore, costs are distributed as support to EDP numbers 200, 210, 220, and 230.

**Distribution Sheet Eight**  
**Instructional Support**

**Instructional Media**

Total direct program costs for "Instructional Media," EDP 380 (Column 1, Form J-41-A)  
 Plus general support cost distribution (from distribution sheets one through five)  
Adjusted total direct cost for distribution

Apply the percentages from "Factor Sheet Four, P2 Enrollment."

<i>Program</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Rationale for distribution: Instructional media programs directly affect all students enrolled. It is recommended that there be no residual costs.

Recommendation: The work order method should be used throughout the year to debit the requesting program and to credit the appropriate media program for media materials that become classroom supplies. This method allows expenditures and/or transfers to be completed prior to the end of the fiscal year. The remaining media costs are those costs that relate to the total student population.

**Distribution Sheet Nine**

**Instructional Support**

**School Administration**

Total direct program costs for "School Administration," EDP 385 (Column 1, Form J-41-A)

Plus general support cost distribution (from distribution sheets one through five)

Adjusted total direct cost for distribution

Apply percentages from "Factor Sheet One, Teacher Distribution."

<i>Program</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Rationale for distribution: School administration involves those activities that deal with administrative responsibility for a single school or for several schools, but not for a district. School site administrators provide for the direct supervision and evaluation of staff members who are coordinating an effective program that provides services to students by way of teacher effectiveness. It is recommended that there be no residual cost.

**Distribution Sheet Ten**  
**Instructional Support**

**Pupil Services**

Total direct program costs for "Pupil Services," EDP 395 (Column 1, Form J-41-A)  
 Plus general support cost distribution (from distribution sheets one through five)  
Adjusted total direct costs for distribution

Apply percentages from "Factor Sheet Four, P2 Enrollment."

<i>Program</i>	<i>Percentage</i>	<i>Total Support Costs</i>
<b>Totals</b>	<b>100 Percent</b>	<b>Total program dollars</b>

Rationale for distribution: Pupil services provide direct assistance to the student for improvement of attendance, welfare, guidance, counseling, and health. There are no residual costs.

## Part IV

# Supplies and Capital Outlay, Including Equipment, Sites and Improvement of Sites, Building Fixtures, and Service Systems

Some of the most perplexing problems in school accounting are those of distinguishing between supplies and equipment; between equipment and improvement of grounds; and between equipment/building fixtures and service systems. Nevertheless, in accounting for school expenditures, districts must correctly identify each expenditure if the necessary uniformity of accounting is to be maintained.

Whether an item should be considered as equipment or as supplies can be determined on the basis of the length of time the item is serviceable and on its contribution to the value of the plant. For example, supplies are constantly being consumed and replaced without increasing the value of the physical properties of the school district. Equipment has relatively permanent value, and its purchase increases the value of the physical properties of the school district.

Expenditures for equipment, improvement of sites, building fixtures, and service systems are usually charged as capital outlay; those for supplies, as current expense. The original purchase of equipment or of additional equipment either as a direct purchase or lease purchase must be recorded in object classification 6400, *Equipment*. Expenditures for piece-by-piece replacement of equipment either as a direct purchase or lease purchase must be charged to object classification 6500, *Equipment Replacement*.

In accounting for expenditures, all school districts must use the same plan for making the required decisions. This plan must contain clearly stated criteria regarding the distinguishing features of the items to be accounted for; that is, criteria that can be used in determining correctly the disposition of the charges to accounts.

### Criteria for Distinguishing Between Supplies and Equipment

*Supplies* are items of an expendable nature that are consumed or worn out, deteriorate in use, or are easily broken, damaged, or lost.

*Examples:* paper, pencils, cleaning materials, nails, scissors, test tubes, thumb-tacks, and keys

Items that have a relatively short service life (less than two years) and, therefore, must be replaced frequently are charged as supplies.

*Examples:* brooms, chamois, and rubber stamps

Repair parts for buildings, equipment, and grounds, regardless of cost, if purchased for use by the district, must be charged as supplies.

*Examples:* plumbing fixtures; compressors, if part of a larger unit; bus transmissions; engines; timer devices for sprinkling systems.

Some articles clearly do not belong to either of the two preceding groups. They have the characteristics of equipment but they have a low unit cost or are frequently lost, broken, or worn out and replaced in normal use. To obtain uniformity, the classifier should assign items to the various classifications on the basis of the answers he must give to the questions in the following list. If the answer to any one of these five questions is yes, the item should be classified as a supply item, and the expense should be recorded under the object sub-classifications within 4000, as appropriate. If all answers are no, the item should be classified under object classification 6400, *Equipment*, or 6500, *Equipment Replacement*.

Computer software shall be classified as supplies or equipment on the basis of the criterion that if any of the five listed questions is answered yes, then the software should be classified as a supply item; but if all the answers are no, then the computer software shall be classified as equipment.

1. Does the item lose its original shape and appearance with use?
2. Is it consumable, with a normal service life of less than two years?
3. Is it easily broken, damaged, or lost in normal use?
4. Is it usually more feasible to replace it with an entirely new unit than to repair it?
5. Is it an inexpensive item, having the characteristics of equipment? Does the small unit cost make it inadvisable to capitalize the item?

#### Criteria for Identification of Capital Outlay

*Capital Outlay* expenditures are those that result in the acquisition of capital assets or additions to capital assets. They are expenditures for sites; improvement of sites; buildings; improvement of buildings; building fixtures; service systems; and purchase of initial or additional equipment.

#### Equipment

*Equipment* includes movable personal property of a relatively permanent nature and/or of significant value.

*Examples:* Furniture, machines, musical instruments, and vehicles

NOTE: Nonconsumable articles generally classified as supplies should be classified as equipment if they are purchased to start or expand materially the equipping of a school, classroom, library, or other facility. If equipment is constructed by district employees, the cost of the materials and labor as well as indirect costs should be recorded as the total cost of the item produced (See Note following classification 6500, Part III.)

Equipment must be recorded under object classification 6400, *Equipment*, or 6500, *Equipment Replacement*.

#### New Sites and Improvement of Sites

*New Sites and Improvement of Sites* includes acquisition of land, improvement of new and old sites and adjacent ways, and acquisition of physical property of a permanent nature attached to land.

*Examples:* land, curbs, grading, playground surfacing, retaining walls, sidewalks, storm drain systems, landscaping, driveways, parking lots, fixed playground apparatus, and flagpoles

New sites and improvement of sites must be recorded under object classification 6100.

#### Buildings

*Buildings* includes the construction or purchase cost of new buildings and additions, including advertising costs, architectural and engineering fees, blueprints, inspection, tests and examinations, demolition, the razing of existing obsolete or old buildings to clear sites for new buildings, building fixtures and service systems, and any other expenditures directly related to the construction or acquisition of buildings.

Buildings must be recorded under object classification 6200.

#### Improvement of Buildings

*Improvement of Buildings* includes alterations, remodeling, renovations, and replacement of buildings in whole or in part. Improvements include the replacement of an existing building unit or construction of an improved or superior unit, usually resulting in a more efficient or longer-lasting property. Significant improvement should be considered as capital outlay expenditures.

Improvement of buildings must be recorded under object classification 6200.

#### Building Fixtures

*Building Fixtures* include attachments to buildings that are not subject to transfer or removal, presumably function as an integral part of the building, and have a fairly long and useful life. Such fixtures are generally accepted as real property and lose functional identity as separate units.

Building fixtures must be recorded under object classification 6200.

#### Service Systems

*Service Systems* include any parts of a building that are intended to serve a single function throughout the building; are usually included as a part of the original construction or subsequently added in whole or in part; are built as an integral part of a building; and are expected to have a long

and useful life. Such systems are generally accepted as real property and lose identity as separate units.

*Examples:* intercommunication systems or air-conditioning systems

#### Criteria for Identification of Building Fixtures and Service Systems

The following criteria provide a uniform basis for the identification of building fixtures and service systems. To be classified as either a building fixture or a service system, an item must conform to five criteria:

1. The item is attached permanently to the building.
2. The item functions as part of the building.
3. Removal of the item results in appreciable damage to the building or impairs the designed use of the facility.
4. The item is generally accepted as real property (not personal property).
5. The item loses identity as a separate unit.

Service systems must be recorded under object classification 6200.

### List of Supplies, Equipment, Improvement of Sites, Building Fixtures, and Service Systems

The letters after the items in the following list of items classified as supplies, equipment, improvement of sites, building fixtures, or service systems are to be interpreted as having the following meanings:

- E = Equipment
- S = Supplies
- I = Improvement of Site
- BF = Building Fixtures
- SS = Service Systems

The following list is only a guideline, and individual items must be given consideration, depending on the district's answers to the five questions relative to cost, life, and repairability.

Many of the items listed as equipment would have to be considered as materials for the improvement of sites if they were attached to the land; building fixtures if they were attached to the building; or service systems if they were integral parts of such systems.

Abrasives--S  
Absorbent cotton--S  
Account books--S  
Accounting forms--S  
Accounting machines--E

Acetylene--S  
Achievement tests S  
Acids--S  
Adding machine ribbons--S  
Adding machine tapes--S

Adding machines--E  
Addressing machine plates--S  
Addressing machine ribbons--S  
Addressing machine stencils--S  
Addressing machines--E

#### Purchase, Rental, Lease, or Lease with Option to Purchase

Fixed assets can be acquired by purchase, rental, lease, or lease with option to purchase. These acquisitions are accounted for as follows:

*Purchase* of a fixed asset is charged as any other purchase for which title passes upon receipt of payment.

*Rental* of a fixed asset does not increase the assets of the district and therefore is not charged to a capital expenditure account. Rentals are charged to 5600--*Rentals, Leases, and Repairs*. *Exception:* If equipment is rented for a specific capital outlay project (e.g., a tractor for a major landscaping project), the amount paid should be added to that project as a capital expenditure.

*Lease* of a fixed asset is usually for a period of one year or more. Title does not pass to the district, and charges are to 5600--*Rentals, Leases, and Repairs*.

*Lease with option to purchase* a fixed asset is charged to the appropriate subclassification under object classification 6000--*Capital Outlay*.

If an item cannot be found in the list, another item of similar nature can be found and the same class used for both items.<sup>2</sup> In some instances the item must be identified by associating it with one of the general classes of items included in the list. For example, the item can be identified by associating it with one of the following classes of supplies: chemicals, cloth, clothing, compounds, dishes, drugs, food, games, glassware, machines (small hand), medicines, paint, parts (repair), stationery, tableware, tools (hand, not in sets), and utensils; or by associating it with one of the following classes of equipment: apparatus, appliances (household), cabinets, furniture, implements (farm), livestock, machines (large), tool sets (hand), and tools (power).

<sup>2</sup>An additional source is *Handbook II (Revised)--Financial Accounting Classification and Standard Terminology for Local and State School Systems*. Washington, D.C.: Office of Education, U.S. Department of Health, Education, and Welfare, 1973.

Adhesive tape--S  
 Adzes--S  
 Air, compressed--S  
 Air compressors--E  
 Air-conditioning systems--SS  
 Air-conditioning units,  
   casement--E  
 Air gauges, tire--S  
 Air hoists--E  
 Albums--S  
 Alcohol--S  
 Alidades, telescopic--E  
 Alignment gauges, camber,  
   toe-in--E  
 Ammeters--E  
 Ammonia--S  
 Ampules--S  
 Anatomical charts--S  
 Anatomical models--E  
 Andirons--E  
 Anemometers--E  
 Anesthetics--S  
 Aniline dyes--S  
 Animal boxes--S  
 Annunciators--E  
 Antifreeze--S  
 Antiseptic gauze--S  
 Antiseptics--S  
 Antitoxins--S  
 Anvils--E  
 Apparatus cabinets--E  
 Apparatus, medical, scientific,  
   electronic, photographic,  
   arc-welding--E  
 Appliances, household--E  
 Applicators, throat--S  
 Aprons--S  
 Aquariums--E  
 Arc-welding apparatus--E  
 Arch supports--S  
 Archery sets--S  
 Architects scales, 1-inch  
   measure--S  
 Armature growlers--E  
 Arrows--S  
 Art canvases--S  
 Art crayons--S  
 Art erasers--S  
 Art paints--S  
 Art paper--S  
 Asbestos--S  
 Ash cans--S  
 Asphalt--S  
 Asphalt roofing and siding--S  
 Astringents--S  
 Astrographs, wall--E  
 Athletic uniforms--S  
 Atlases--S  
 Atomizers--S  
 Audiometers--E  
 Auger bits--S  
 Augers--S  
 Autoclaves--E  
 Automatic regulating valves--S  
 Automobile accessories--S  
 Automobile controls for handi-  
   capped persons--S  
 Automobile defrosters--S  
 Automobile fuel tanks--S  
 Automobile heaters--S  
 Automobile lifts--E  
 Automobile signals--S  
 Automobile tires and tubes--S  
 Automobiles--E  
 Awards--S  
 Awls--S  
 Awnings, fixed--BF  
 Awnings, removable--E  
 Axes--S  
 Babbit metal--S  
 Backboards, indoor, fixed--BF  
 Backboards, outdoor, fixed--I  
 Backboards, portable--E  
 Backstops, fixed--I  
 Backstops, portable--E  
 Badges--S  
 Badminton rackets--S  
 Bags--S  
 Baking pans--S  
 Baking powder--S  
 Baking soda--S  
 Balances, beam--E  
 Balances, small spring--S  
 Baling presses, compression  
   moulding--E  
 Ball bearings--S  
 Ball peen hammers--S  
 Balloons--S  
 Ballot boxes--S  
 Balls--S  
 Band instruments--E  
 Band saw blades--S  
 Band saws--E  
 Band uniforms--E  
 Bandages--S  
 Bands, rubber--S  
 Banners--S  
 Barber shop tools, electrical--E  
 Barber shop tools, hand--S  
 Barber-type furniture--E  
 Barographs--E  
 Barometers--E  
 Barrels--S  
 Bars, horizontal, portable--E  
 Baseballs--S  
 Bases, baseball--S  
 Bases, electric lamp--S  
 Bases, flagpole--I  
 Basins, portable--S  
 Basketball shoes--S  
 Basketballs--S  
 Baskets, container--S  
 Bath curtains--S  
 Bath mats--S  
 Bath robes--S  
 Bathtub fittings--S  
 Batons--S  
 Bats--S  
 Batteries, electric--S  
 Battery charges--E  
 Battery elements--S  
 Batting, cotton--S  
 Beads, arts and crafts--S  
 Beakers--S  
 Beam, compass--E  
 Bean bags--S  
 Bearings, ball--S  
 Bearings, roller--S  
 Beaters, egg, electric--E  
 Beaters, egg, hand--S  
 Beauty class furniture--E  
 Bedding--S  
 Bedpans--S  
 Beds--E  
 Bedspreads--S  
 Bedsprings--S  
 Beeswax--S

Bellows, hand—S  
 Bellows, power—E  
 Bells, call—S  
 Bells, small hand or desk—S  
 Belt dressings—S  
 Belts—S  
 Bench stops—S  
 Benches—E  
 Benzene—S  
 Bevels—S  
 Bicycle racks, fixed—I  
 Bicycle racks, portable—E  
 Bicycles—E  
 Billheads—S  
 Billing machines—E  
 Binders, agricultural—E  
 Binders, looseleaf—S  
 Binding cloth—S  
 Binding cord—S  
 Binoculars—E  
 Biological charts—S  
 Biological models—E  
 Biology specimens—S  
 Bit braces—S  
 Bit tools—S  
 Bits—S  
 Blackboard pointers—S  
 Blackboards, portable—E  
 Blackboards, small slate—S  
 Bladders—S  
 Blades, saw—S  
 Blankets—S  
 Blanks, printed—S  
 Bleachers, indoor, fixed—BF  
 Bleachers, outdoor, fixed—I  
 Bleachers, portable—E  
 Bleaches—S  
 Blinds, venetian—BF  
 Blocks, hat—S  
 Blocks, kindergarten—S  
 Blocks, surface hardened—S  
 Blocks, terminal—S  
 Blood analysis apparatus,  
 complete—E  
 Blood plasma cabinets—E  
 Blood pressure apparatus—E  
 Blotter holders—S  
 Blotter pads—S  
 Blotters—S

Blowers—E  
 Blowpipes—S  
 Blueprint machines—E  
 Blueprint paper—S  
 Bluing—S  
 Boards, bread—S  
 Boards, bulletin, fixed—BF  
 Boards, bulletin, portable—E  
 Boards, carrom—S  
 Boards, checker—S  
 Boards, drawing—S  
 Boards, emery—S  
 Boards, games—S  
 Boards, ironing—E  
 Boards, ironing, built-in—BF  
 Boards, lumber—S  
 Boards, mounting—S  
 Boards, sandwich—S  
 Boards, wash—S  
 Boats or canoes—E  
 Bobbins—S  
 Bodies, bus—E  
 Bodies, truck—E  
 Bodkins—S  
 Boiler cleaners—S  
 Boiler compounds—S  
 Boiler firing tools—S  
 Bolt cutters—S  
 Bolts—S  
 Bond paper—S  
 Book cards—S  
 Book jackets—S  
 Book pockets—S  
 Book records—S  
 Book stacks—E  
 Book trucks—E  
 Bookbinding machinery—E  
 Bookcases, portable—E  
 Bookcases, sectional—E  
 Bookcloth—S  
 Bookcovers—S  
 Bookends—S  
 Bookkeeping forms—S  
 Bookkeeping machines—E  
 Bookplates—S  
 Books—S  
 Books, cash—S  
 Books, composition—S  
 Books, library—E

Books, looseleaf note—S  
 Books, record—S  
 Books, text—S  
 Boots—S  
 Boring machines, precision, table  
 or vertical types—E  
 Bottle syphons—S  
 Bottles—S  
 Bowling alley pins—S  
 Bowls—S  
 Bowls, water closet—S  
 Bows, archery—S  
 Box files, cardboard—S  
 Boxes—S  
 Boxes, electrical—S  
 Boxing gloves—S  
 Boxing rings, complete—E  
 Boyle's law apparatus,  
 complete unit—E  
 Brake lining—S  
 Brake lining machines—E  
 Brakes and folders, hand or  
 power—E  
 Brakes, complete replacement units—S  
 Brass polishes—S  
 Brass rods—S  
 Brass sheets—S  
 Bread knives—S  
 Bread pans—S  
 Bread slicers, mechanical—E  
 Bread toasters, electric—E  
 Breadboards—S  
 Breakers, circuit—S  
 Bricks—S  
 Bridges, wheatstone and  
 similar—E  
 Bridles—S  
 Briefcases—S  
 Broilers, electric—E  
 Bronze, casting—S  
 Bronzing liquid—S  
 Brooders—E  
 Brooms, hand—S  
 Brooms, power-driven—E  
 Brushes—S  
 Buckets—S  
 Bucksaws—S  
 Buffers, electric—E  
 Bug sprays—S

Bulbs, electric light--S  
 Bulbs, flower--S  
 Bulletin boards, fixed--BF  
 Bulletin boards, portable--E  
 Bunting--S  
 Burettes--S  
 Burlap--S  
 Burners, Bunsen--S  
 Bus accessories--S  
 Bus chassis--E  
 Bus repair parts--S  
 Bus tickets--S  
 Bus tires and tubes--S  
 Bus tokens--S  
 Bus wagons--E  
 Buses--E  
 Bushings--S  
 Butter spreaders--S  
 Buttons--S  
 Buttons, push--S  
 Buzzers--S  
 Cabinets, apparatus--E  
 Cabinets, beverage cooling,  
 ice or electric--E  
 Cabinets, filing--E  
 Cabinets, fixed--BF  
 Cabinets, frozen food storage--E  
 Cabinets, ice cream, ice or  
 electric--E  
 Cabinets, laboratory--E  
 Cabinets, lantern slide--E  
 Cabinets, portable--E  
 Cabinets, print, drafting--E  
 Cabinets, printers, galley--E  
 Cabinets, printers, type--E  
 Cabinets, supply--E  
 Cable--S  
 Cages--E  
 Cake knives--S  
 Cake pans--S  
 Cake soaps--S  
 Calcimine--S  
 Calculating machines--E  
 Calendar pads--S  
 Calendar stands--S  
 Calendars--S  
 Calico--S  
 Calipers--S  
 Call bells--S  
 Calorimeters, continuous  
 flow--E  
 Calorimeters, electric--E  
 Cameras--E  
 Cameras, motion picture--E  
 Cameras, still--E  
 Cameras, TV--E  
 Can covers  
 Can openers--S  
 Candles--S  
 Candlesticks--S  
 Canes--S  
 Canners--E  
 Canoes--E  
 Cans, ash--S  
 Cans, garbage--S  
 Cans, rubbish--S  
 Canvas--S  
 Cappers--E  
 Caps, metal--S  
 Carbide--S  
 Carbon dioxide--S  
 Carbon paper--S  
 Carbon ribbons--S  
 Carborundum stones--S  
 Carburetors--S  
 Card holders--S  
 Card punching and sorting  
 device--E  
 Card racks--E  
 Card tables--E  
 Cardboard--S  
 Cardboard boxes--S  
 Cards--S  
 Carpenters squares--S  
 Carpet beaters--S  
 Carpets--E  
 Carrom boards--S  
 Carrom cues--S  
 Carrom rings--S  
 Carts--E  
 Carving knives--S  
 Cases, brief--S  
 Cases, cardboard--S  
 Cases, display--E  
 Cases, file--E  
 Cases, laboratory--E  
 Cases, musical instruments,  
 large--E  
 Cases, musical instruments,  
 small--S  
 Cases, supply--E  
 Cases, type--E  
 Cash boxes--S  
 Cash registers--E  
 Casters--S  
 Casting bronze--S  
 Catalog cards--S  
 Catches--S  
 Cattle--E  
 Caulking compounds--S  
 Caulking irons, all sizes--S  
 Caustics--S  
 Cellophane--S  
 Cells, photoelectric--S  
 Celluloid--S  
 Cement, construction--S  
 Cement, liquid--S  
 Centering machines--E  
 Centrifuges--E  
 Certificates--S  
 Chafing dishes--S  
 Chain hoists--E  
 Chains--S  
 Chains, tire--S  
 Chair pads--S  
 Chairs--E  
 Chairs, folding--E  
 Chalkboards, fixed--BF  
 Chalkboards, portable--E  
 Chalks--S  
 Chamois--S  
 Change holders--S  
 Charcoal--S  
 Charge slips--S  
 Chargers, battery--E  
 Chart stands--E  
 Charts, large--E  
 Charts, small--S  
 Chassis, bus--E  
 Chassis, truck--E  
 Check handling machines--E  
 Checkbooks--S  
 Checker boards--S  
 Checkers--S  
 Checks, brass--S  
 Checkwriters--E  
 Cheesecloth--S

Chemicals—S  
 Chemistry glassware—S  
 Chemistry rubber goods—S  
 Chimes, large—E  
 Chimes, small—S  
 Chinaware—S  
 Chisels, in sets—E  
 Chisels, not in sets—S  
 Choppers, food, hand-operated—S  
 Choppers, food, power—E  
 Circuit breakers—S  
 Clamps—S  
 Clay—S  
 Clay modeling tools—S  
 Cleaners, flue—S  
 Cleaners, steam vapor—E  
 Cleaners, vacuum—E  
 Cleaning compounds—S  
 Cinometers, photoelectric—E  
 Clippers, electric—E  
 Clippers, hand—S  
 Clips—S  
 Clock systems, program,  
     electric—SS  
 Clocks, desk—S  
 Clocks, wall—E  
 Cloth—S  
 Cloth binding—S  
 Cloth cutting machines—E  
 Cloth nets—S  
 Clothes baskets—S  
 Clothes brushes—S  
 Clothes dryers—E  
 Clothes hooks—S  
 Clotheslines—S  
 Clothespins—S  
 Clothing—S  
 Clutch rebuilding apparatus—E  
 Coat hangers—S  
 Coat hooks—S  
 Cocoa mats—S  
 Coffee cans—S  
 Coffee grinders—E  
 Coffee percolators, electric—E  
 Coffee pots—S  
 Coffee urns—E  
 Coin, currency, and check  
     handling machines—E  
 Colanders—S  
 Collapsible tables—E  
 Colored pencils—S  
 Colorimeters—E  
 Coloring dyes—S  
 Combines—E  
 Combs—S  
 Combustion analyzers—E  
 Comparators—E  
 Compasses, blackboard—S  
 Compasses, drawing—S  
 Compasses, magnetic—E  
 Compasses, magnetic, pocket—S  
 Compounds—S  
 Compressed air—S  
 Compressors, air—E  
 Computing machines—E  
 Condensers, electronic—S  
 Condensers, ignition  
     distribution—S  
 Condiments—S  
 Conduit boxes—S  
 Conduits and fittings—S  
 Connecting rod aligners—E  
 Connecting rod boring  
     machines—E  
 Connecting rod reabbating  
     jigs—E  
 Connectors, wire—S  
 Construction paper—S  
 Containers—S  
 Conveyors—E  
 Cookers, pressure—E  
 Cooking stoves—E  
 Cooking utensils—S  
 Coolers, water—E  
 Coping saw blades—S  
 Copper—S  
 Coppers, soldering—S  
 Copyholders—S  
 Cord—S  
 Cords, electric—S  
 Cores, valve—S  
 Cork—S  
 Corkscrews—S  
 Cornices, metal—S  
 Correction fluid, stencil—S  
 Corrosives—S  
 Corrugated paper—S  
 Costumers—E  
 Costumes, theatrical—S  
 Cots—E  
 Cotter pins—S  
 Cotton, absorbent—S  
 Cotton gauze—S  
 Couches—E  
 Counter freezers—E  
 Counters, fixed—BF  
 Counters, revolution and  
     stroke—S  
 Countersinks—S  
 Couplings—S  
 Coveralls—S  
 Covers—S  
 Crayons—S  
 Crockery—S  
 Crocks—S  
 Cross-section paper—S  
 Crucibles—S  
 Crude oil—S  
 Crushed rock—S  
 Crystals, watch—S  
 Cues, carrom—S  
 Cultivators—E  
 Culverts, sheet metal—S  
 Cup hooks—S  
 Cupboards—E  
 Cups—S  
 Cups, grease—S  
 Curbs—E  
 Curling irons—S  
 Curtain rods—S  
 Curtains, shower and window—S  
 Curtains, stage—BF  
 Curtains, cyclorama—BF  
 Curtains, window—S  
 Cuticle pushers—S  
 Cutlery—S  
 Cutters, glass—S  
 Cutters, large—E  
 Cutters, pastry—S  
 Cutters, plane—S  
 Cutters, small—S  
 Cylinder boring machines—E  
 Cylinder oils—S  
 Cylinders, dictating machine—S  
 Cylinders, gas—E  
 Cylinders, hydrometer jar—S  
 Cylinders, mailing—S

Dampers—S  
 Date stamps—S  
 Daters—S  
 Dating machines—E  
 Decorations—S  
 Deep fat fryers—E  
 Deep freezers—E  
 Dental abrasive points—S  
 Dental benches—E  
 Dental cabinets—E  
 Dental chairs—E  
 Dental charts—S  
 Dental drilling apparatus—E  
 Dental drills—S  
 Dental instruments, small—S  
 Deodorizers—S  
 Desk blotters—S  
 Desk lamps—S  
 Desk letter baskets—S  
 Desk pads—S  
 Desks—E  
 Developers, photographic—S  
 Developing tanks—S  
 Dextrin—S  
 Dextrose—S  
 Diaries—S  
 Dictating machine cylinders,  
   discs, and tapes—S  
 Dictating machines—E  
 Dictionaries, abridged—S  
 Dictionaries, large  
   unabridged—E  
 Dictionary stands—E  
 Dies, in sets—E  
 Dies, not in sets—S  
 Diesel engines, integral  
   parts of larger units—S  
 Diesel engines for use in  
   classrooms—E  
 Diploma covers—S  
 Diploma ribbons—S  
 Diploma seals—S  
 Diplomas—S  
 Discs, optical—E  
 Discs, phonograph—S  
 Dish brushes—S  
 Dish cloths—S  
 Dish pans—S  
 Dish trucks—E

Dishes—S  
 Dishwashers, fixed—BF  
 Dishwashers, portable—E  
 Disinfectants—S  
 Dispensers, soap—S  
 Display cases—E  
 Display mounts—S  
 Dissecting sets—S  
 Distilled water—S  
 Distilling apparatus—E  
 Distributor boxes—S  
 Distributors—S  
 Ditto machines—E  
 Dividers—S  
 Doilies—S  
 Dollies—S  
 Dolls—S  
 Doormats—S  
 Doors—S  
 Dowels—S  
 Drafting instruments—S  
 Drafting machines—E  
 Draglines—S  
 Drain cleaners—S  
 Drain pans—S  
 Drain plugs—S  
 Drain plungers—S  
 Drain tile—S  
 Drainpipe flushers—S  
 Drapery—BF  
 Drapery cloth—S  
 Drawing boards—S  
 Drawing compasses—S  
 Drawing instruments—S  
 Drawing paper—S  
 Drawing pens—S  
 Drawing tables—E  
 Dressers, emery wheel—S  
 Dressings, belt—S  
 Drier, ink—S  
 Drier, paint—S  
 Drier, varnish—S  
 Drift meters—E  
 Drift pins, all sizes—S  
 Drill bits—S  
 Drill points—S  
 Drill presses, bench, floor,  
   or radial—E  
 Drills, hand—S

Drills, power—E  
 Drinking water coolers,  
   electric or ice—E  
 Driveways—I  
 Drugs—S  
 Drums, bass, kettle, snare—E  
 Drums, fiber—S  
 Drums, metal—S  
 Drums, other than musical—S  
 Dry cells—S  
 Dry measures—S  
 Dryers—E  
 Dryers, clothes—E  
 Dryers, hair—E  
 Drygoods—S  
 Drying units, infrared—E  
 Dumbbells—S  
 Duplicating machine brushes—S  
 Duplicating machine ink—S  
 Duplicating machine paper—S  
 Duplicating machine parts—S  
 Duplicating machine rolls—S  
 Duplicating machines—E  
 Dustcloths—S  
 Dusters—S  
 Dustpans—S  
 Dyes—S  
 Earthenware—S  
 Easels, large—E  
 Easels, small—S  
 Edge tools, except cutting  
   dies—S  
 Edgers, lawn—E  
 Educational tests—S  
 Eggbeaters, electric—E  
 Eggbeaters, hand—S  
 Elastic—S  
 Electric batteries—S  
 Electric clippers, sheep,  
   horse—E  
 Electric cords—S  
 Electric dishwashers—E  
 Electric floor scrubbers—E  
 Electric fuses—S  
 Electric hot plates—E  
 Electric irons—E  
 Electric lamp bases—S  
 Electric light bulbs—S  
 Electric mixers—E

Electric sanding machines—E  
 Electric switches—S  
 Electric toasters—E  
 Electric tube testers—E  
 Electric vacuum cleaners—E  
 Electric waxing machines—E  
 Electric welding apparatus—E  
 Electric wires—S  
 Electrical boxes—S  
 Electrical systems—SS  
 Electrodes—S  
 Electrolysis apparatus—E  
 Electromagnets, laboratory—S  
 Electronic components—S  
 Electronic deviation meters—E  
 Electronic frequency meters—E  
 Electronic power supply and  
 voltage regulators—E  
 Electronic recording devices,  
 graphical and visual—E  
 Electronic tubes—S  
 Electronic volt-ohmmeters—E  
 Elements, battery—S  
 Embossers—E  
 Embossing fluid—S  
 Embossing pans—S  
 Emery boards—S  
 Emery cloth—S  
 Emery powder—S  
 Emery wheel dressers—S  
 Emery wheels—S  
 Enamel—S  
 Enameled ware—S  
 Encyclopedia, set—E  
 End tables—E  
 Engineers scales, measure—S  
 Engine flushing machines—E  
 Engines, for use in classrooms—E  
 Engines, integral parts of  
 larger units—S  
 Enlargers—E  
 Envelope sealers—E  
 Envelopes—S  
 Epsom salts—S  
 Eradicator, ink—S  
 Erasers, electric—E  
 Erasers, hand—S  
 Exhibit cases—E  
 Exposure meters, camera—E  
 Extensometers—E  
 Extinguishers, fire—E  
 Extractors—E  
 Extracts—S  
 Eye charts—S  
 Eyelets—S  
 Fabrics—S  
 Face and eye shields—S  
 Faces, archery—S  
 Falling weight rammers—E  
 Fans, electric, portable—E  
 Fasteners—S  
 Fasteners, apparel—S  
 Faucets, combination or single—E  
 Feldspar—S  
 Felt—S  
 Fences—I  
 Fencing foils—S  
 Ferrules—S  
 Fertilizers—S  
 Fiber rod—S  
 Fiber sheets—S  
 Fiber tubes—S  
 Fiberboard—S  
 Figures, geometrical, models,  
 in sets—E  
 File boxes—S  
 File cards—S  
 File folders—S  
 Files, wood and metal working—S  
 Filing cabinets—E  
 Filing machines—E  
 Filings—S  
 Fillers, battery—S  
 Fillers, ink—S  
 Fillers, paint—S  
 Fillers, wood—S  
 Film—S  
 Films, motion picture—E  
 Films, photographic—S  
 Films, television—S  
 Film cement—S  
 Filter paper—S  
 Filters, small—S  
 Fingers, rubber—S  
 Filmstrips—S  
 Firearms—E  
 Fire axes—S  
 Fire extinguisher refills—S  
 Fire extinguishers—E  
 Fire hooks—S  
 Fire safety systems—SS  
 Fire shovels—S  
 Fire tongs—S  
 Fireplace fixtures—E  
 Fittings, lubrication—S  
 First aid kits—S  
 Flagpole bases—I  
 Flagpoles—I  
 Flags, large—E  
 Flags, small—S  
 Flashlights—S  
 Flasks—S  
 Flatirons, electric—E  
 Flavorings—S  
 Flaxseed—S  
 Flexible cord sets—S  
 Flexible metal hose—S  
 Flexible metal tubing—S  
 Floats, hydrometer—S  
 Floats, plumbing—S  
 Floodlights, portable—E  
 Floor covering, wall-to-wall—BF  
 Floor oil—S  
 Floor scrubbers, electric—E  
 Floor waxes—S  
 Flour—S  
 Flower bulbs—S  
 Flowerpots—S  
 Flowers—S  
 Flue cleaners—S  
 Fluorescent lamps—S  
 Fluorescent starters—S  
 Fluoroscopes—E  
 Flushers, drainpipe—S  
 Flush valves—S  
 Flux—S  
 Fly sprays—S  
 Folders—S  
 Folding chairs—E  
 Folding tables—E  
 Food—S  
 Football dummies, tackling—S  
 Football shoes—S  
 Football uniforms—S  
 Footballs—S  
 Forceps—S  
 Forges—E

Forks, silverware--S  
Forks, spading--S  
Forks, tuning--S  
Formaldehyde--S  
Forms, dress--E  
Forms, geometrical, model,  
in sets--E  
Forms, printed--S  
Foundry machinery--E  
Frames, blueprint--E  
Frames, door--S  
Frames, mirror--S  
Frames, ophthalmic--S  
Frames, picture--S  
Frames, saw--S  
Frames, window--S  
Freezers--E  
Freezers, ice cream--E  
Frequency meters--E  
Friction tape--S  
Fruits--S  
Fuels--S  
Fumigants--S  
Fumigators--S  
Fungicides--S  
Funnels--S  
Furnaces--E  
Furnaces, heat treating--E  
Furnaces, laboratory--E  
Furnaces, remelting, type  
metal--E  
Furniture--E  
Furniture polish--S  
Fuses--S  
Gages, tire--S  
Galvanometers--E  
Galvanoscopes--E  
Games--S  
Garbage cans--S  
Garden hose--S  
Garden tools--S  
Garments--S  
Garnet paper--S  
Gas compressors--E  
Gas cylinders--E  
Gas mantels--S  
Gas meters, laboratory type--E  
Gas plates--E  
Gas stoves--E

Gases--S  
Gaskets--S  
Gasoline--S  
Gasoline dispensing pumps,  
electric--E  
Gasoline dispensing pumps,  
hand operated--S  
Gates--I  
Gauges, alignment, cambers,  
toe-in--E  
Gauges, tire--S  
Gauze--S  
Gear cutting machines--E  
Gears--S  
Gelatin--S  
Gelatin duplicators--E  
Gelatin pads--S  
Generators, integral parts  
of larger units--S  
Generators, not integral parts  
of larger units--E  
Geographic globes, large  
stand type--E  
Geographic globes, small  
desk type--S  
Glass--S  
Glass, watch--S  
Glass cutters--S  
Glass wool--S  
Glasses, drinking--S  
Glasses, magnifying--S  
Glasses, ophthalmic--S  
Glassware--S  
Glaze--S  
Glides--S  
Globes, electric light--S  
Globes, geographic, large  
stand type--E  
Globes, geographic, small  
desk type--S  
Gloves, rubber--S  
Glue--S  
Glycerin--S  
Goalposts--I  
Goggles--S  
Grading--I  
Graduated measures--S  
Graph paper--S  
Graphite--S

Grass seed--S  
Grass shears, hand operated--S  
Grass shears, power operated--E  
Grates, stove--S  
Gravel--S  
Grease--S  
Grease guns, air, gun only--S  
Grease guns, hand--S  
Grinders, coffee--E  
Grinders, hand operated--S  
Grinders, power operated--E  
Grinding compounds--S  
Grinding wheels--S  
Groceries--S  
Growlers, armature--E  
Guards, arm--S  
Guards, lamp--S  
Guards, shin--S  
Gummed cloth--S  
Gummed figures--S  
Gummed labels--S  
Gummed seals--S  
Gummed tape--S  
Guns, starting--E  
Gym shoes--S  
Gypsum--S  
Gyroscopes--E  
Hacksaws--S  
Hair clippers, electric--E  
Hair clippers, hand--S  
Hair dryers--E  
Hairpins--S  
Hall trees--E  
Hammers, autobody, pneu-  
matic--E  
Hammers, ball peen--S  
Hammers, electric, hand--E  
Hammers, light forged--S  
Hammers, power--E  
Hammers, sledge--S  
Hampers--S  
Hand bags--S  
Hand saws--S  
Hand stamps--S  
Hand tools, in sets--E  
Hand tools, not in sets--S  
Hand tools, power driven,  
pneumatic and electric--E  
Hand trucks--E

Handballs—S  
 Handbooks—S  
 Handles—S  
 Handscrews, wood and iron—S  
 Hangers, clothing—S  
 Hangers, hardware—S  
 Hardware—S  
 Harnesses—E  
 Harrows—E  
 Hat blocks—S  
 Hatchets—S  
 Headlights—S  
 Heaters—E  
 Heaters, portable—E  
 Heating pads—S  
 Heating systems—SS  
 Hectographs—E  
 Hemp fibre—S  
 Hinges—S  
 Hoes, garden—S  
 Hoists—E  
 Hoists, electric or pneumatic—E  
 Holders, blotter—S  
 Holders, change—S  
 Holders, copy—S  
 Holders, dictionary—E  
 Hooks—S  
 Horizontal bars, portable—E  
 Horns, motor vehicle—S  
 Horses—E  
 Horses, gym equipment—E  
 Horseshoes—S  
 Hose, apparel—S  
 Hose, flexible metal—S  
 Hose, garden—S  
 Hose clamps—S  
 Hose nozzles—S  
 Hot plates—E  
 Hot water bottles—S  
 Hurdles—E  
 Hydraulic jacks, garage type—E  
 Hydrometer floats—S  
 Hydrometers—S  
 Hygrometers—S  
 Hypodermic needles—S  
 Hypodermic syringes—S  
 Ice—S  
 Ice bags—S  
 Ice cream cabinets, ice or electric—E  
 Ice cream freezers—E  
 Ignition coils—S  
 Implements, farm—E  
 Incandescent lamps, bulbs—S  
 Incinerators, fixed—I  
 Incinerators, portable—E  
 Incubators—E  
 Index cards—S  
 Index labels—S  
 Index tabs—S  
 Indian clubs—S  
 Inductance standards—E  
 Ink—S  
 Ink drier—S  
 Ink eradicator—S  
 Ink pads—S  
 Inner tubes auto—S  
 Insect net—S  
 Insect screening—S  
 Insecticides—S  
 Insignia—S  
 Instruments, band and musical—E  
 Instruments, dental, small—S  
 Instruments, drafting—S  
 Instruments, drawing—S  
 Instruments, medical, small—S  
 Instruments, musical—E  
 Instruments, recording, electrical—E  
 Instruments, surgical, small—S  
 Instruments, surveying—E  
 Instruments, testing—E  
 Insulators—S  
 Intelligence tests—S  
 Intercommunication systems—SS  
 Interferometers—E  
 Interval timers—S  
 Iodine—S  
 Iodoform—S  
 Iron filings—S  
 Iron gauze—S  
 Ironers—E  
 Iron, sheet—S  
 Iron wedges—S  
 Ironing boards—S  
 Irons, electric—E  
 Jackets, book—S  
 Jacks, garage type, hydraulic—E  
 Jacks, mechanical—S  
 Jars—S  
 Joints, plumbing—S  
 Juice extractors, electric—E  
 Jump standards—E  
 Kerosene—S  
 Kettles—S  
 Key racks—E  
 Key rings—S  
 Keys—S  
 Keyboards, piano, paper—S  
 Keyhole saws—S  
 Kilns—E  
 Kitchen tables—E  
 Kitchen utensils—S  
 Kits, first aid—S  
 Knee pads—S  
 Knives—S  
 Labels—S  
 Laboratory balances, beam—E  
 Laboratory fittings, plumbing—S  
 Laboratory furniture—E  
 Laboratory glassware—S  
 Laboratory models—E  
 Laboratory mounts—S  
 Laboratory tools, small hand—S  
 Lacing—S  
 Lacquers—S  
 Lactose—S  
 Ladders, large—E  
 Ladders, small—S  
 Ladles—S  
 Lagscrews—S  
 Lamp bases—S  
 Lamp bulbs—S  
 Lamps—E  
 Lamps, desk—S  
 Lamps, drafting table—S  
 Lamps, electric floor—E  
 Landscaping—I  
 Lantern slide cabinets—E  
 Lantern slides—S  
 Lanterns—S  
 Lathes—E  
 Lathes, brake drum—E  
 Lathes, turret, or automatic screw machines—E  
 Lathes, wood turning—E  
 Laths—S  
 Lawn mowers—E  
 Lawn rollers—E

Lawn sprinklers, movable—S  
 Lawn sprinklers, traveling—E  
 Lawn sprinkling systems—I  
 Lawns—I  
 Lead—S  
 Lead pencils—S  
 Lead, red—S  
 Lead, slug and rule casting  
   machines, elrod—E  
 Leather—S  
 Leather briefcases—S  
 Leatherworking tools, hand—S  
 Lecterns—E  
 Ledgers—S  
 Lenses—S  
 Letter baskets—S  
 Letter files—S  
 Letter openers—S  
 Letter scales—S  
 Letterheads—S  
 Lettering pens—S  
 Letterpresses—E  
 Levels, precision machinist's—S  
 Levels, small or carpenter's—S  
 Levels, surveying—E  
 Library books—E  
 Library furniture—E  
 Library trucks—E  
 Lifts, vehicle—E  
 Light bulbs—S  
 Light globes—S  
 Light systems—SS  
 Lighting units, blueprinting—E  
 Lime—S  
 Line markers, large push type—E  
 Line markers, small—S  
 Linens—S  
 Liners, staff, music—S  
 Liners, type—S  
 Lining, brake—S  
 Lining, cloth—S  
 Linoleum—S  
 Linotype metals—S  
 Linotypes—E  
 Linseed oil—S  
 Liquid bronzing—S  
 Liquid polishes—S  
 Liquid soaps—S  
 Litmus paper—S

Livestock—E  
 Loam—S  
 Locker, built-in—BF  
 Lockers, movable—E  
 Locknuts—S  
 Locks, small, not built-in—S  
 Looms—E  
 Looseleaf binders—S  
 Looseleaf notebooks—S  
 Lubricants—S  
 Lubricating oil—S  
 Lubrication fittings—S  
 Lugs, soldering—S  
 Lumber—S  
 Machine tools—E  
 Machinery, canning—E  
 Machinery, cement-making—E  
 Machines, adding—E  
 Machines, addressing—E  
 Machines, billing—E  
 Machines, bookkeeping—E  
 Machines, brake lining—E  
 Machines, calculating—E  
 Machines, check handling—E  
 Machines, coin handling—E  
 Machines, coin operated—E  
 Machines, dating, power—E  
 Machines, dating, small hand—S  
 Machines, dictating—E  
 Machines, dishwashing—E  
 Machines, drafting—E  
 Machines, drycleaning—E  
 Machines, duplicating—E  
 Machines, large—E  
 Machines, laundry—E  
 Machines, mimeograph—E  
 Machines, mixing—E  
 Machines, numbering, power—E  
 Machines, numbering, small  
   hand—S  
 Machines, polishing—E  
 Machines, pressing—E  
 Machines, sanding—E  
 Machines, scrubbing—E  
 Machines, sewing—E  
 Machines, small, hand—S  
 Machines, stamping, power—E  
 Machines, stamping, small  
   hand—S

Machines, tabulating—E  
 Machines, washing—E  
 Machines, waxing—E  
 Magazine covers—S  
 Magazine racks, large stand—E  
 Magnets, laboratory—S  
 Magnifying glasses—S  
 Mail boxes—S  
 Mallets—S  
 Manicuring tools—S  
 Manila files—S  
 Manila folders—S  
 Manila rope—S  
 Map tracks—S  
 Maps, large—E  
 Markers, line, large push-type—E  
 Markers, line, small—S  
 Matches—S  
 Matrix, type—S  
 Mats, door and bath—S  
 Mats, gymnasium, tumbling,  
   wrestling—E  
 Mattocks—S  
 Mattresses—S  
 Mauls—S  
 Meal—S  
 Meats—S  
 Mechanical drawing instruments—S  
 Mechanical pencils—S  
 Medals—S  
 Medical instruments, small—S  
 Medicine balls—S  
 Medicine cases—E  
 Medicines—S  
 Megaphones—S  
 Memo books—S  
 Mending materials—S  
 Mesh, steel wire—S  
 Metabolism apparatus—E  
 Metal polishes—S  
 Metal working machinery—E  
 Metal working tools, small,  
   hand operated—S  
 Metals, die casting—S  
 Metals, laboratory—S  
 Metals, linotype—S  
 Meter sticks—S  
 Meters, watt, laboratory type—E

Microfilm readers and viewers  
   for office use—E  
 Micrometers, in sets—E  
 Micrometers, not in sets—S  
 Microprojectors—E  
 Microscopes—E  
 Milk cans—S  
 Milking machines—E  
 Milliammeters—E  
 Milling machines, bench or  
   floor—E  
 Millivoltmeters—E  
 Mimeograph machines—E  
 Mimeograph paper—S  
 Mineral wool—S  
 Minerals, laboratory—S  
 Minute books—S  
 Mirror frames—S  
 Mirrors, large wall—E  
 Mirrors, small—S  
 Mitre boxes—E  
 Mixers, electric—E  
 Modeling clay—S  
 Modeling tools—S  
 Models, dress—E  
 Models, shop and laboratory—E  
 Molding, metal—S  
 Mop pails—S  
 Mop trucks—E  
 Mop wringers—S  
 Mops—S  
 Mortar—S  
 Mortisers—E  
 Moss—S  
 Motion picture cameras—E  
 Motion picture films—E  
 Motion picture projectors—E  
 Motor analyzers—E  
 Motor generator sets—E  
 Motor vehicle parts—S  
 Motor vehicles—E  
 Motorcycles—E  
 Motors, integral parts of  
   larger units—S  
 Motors, not integral parts of  
   larger units—E  
 Mounting boards—S  
 Mousetraps—S  
 Mowers, lawn—E  
 Mucilage—S  
 Multimedia sets—S  
 Music stands—E  
 Music, sheet—S  
 Musical instruments—E  
 Muslin—S  
 Mustard—S  
 Nail polishes—S  
 Nails—S  
 Napkins—S  
 Napkins, sanitary—S  
 Neatsfoot oil—S  
 Needles—S  
 Needles, hypodermic—S  
 Negative racks—S  
 Negative tanks—S  
 Nets, cloth—S  
 Nets, steel—E  
 Newspapers—S  
 Nibbling machines—E  
 Nickel polishes—S  
 Noise and field strength  
   meters—E  
 Notebook covers—S  
 Notebooks—S  
 Notebooks, stenographers—S  
 Nozzles, hose—S  
 Numbering machines, power—E  
 Numbering machines, small  
   hand—S  
 Nuts—S  
 Oakum—S  
 Oars—S  
 Office composing machines,  
   Varitypes—E  
 Office furniture—E  
 Ohmmeters—E  
 Oil—S  
 Oil cans—S  
 Oilcloth—S  
 Ointments—S  
 Oleomargarine—S  
 Openers, letter—S  
 Ophthalmic frames—S  
 Optical discs—E  
 Organs—E  
 Oscillators—E  
 Oscillographs—E  
 Oscilloscope—E  
 Outlets, electrical—S  
 Outline maps—S  
 Output meters—E  
 Ovens—E  
 Ovenware dishes—S  
 Oxygen—S  
 Packing—S  
 Padding—S  
 Padlocks—S  
 Pads, chair—S  
 Pads, desk—S  
 Pads, ink—S  
 Pads, stamp—S  
 Pads, typewriter—S  
 Pads, writing—S  
 Pails—S  
 Paint drier—S  
 Paint remover—S  
 Paint spraying outfits—E  
 Paintbrushes—S  
 Paints—S  
 Palettes—S  
 Pamphlets—S  
 Pans, large—E  
 Pans, small—S  
 Pantographs—S  
 Paper—S  
 Paper clips—S  
 Paper cups—S  
 Paper cutters—E  
 Paper fasteners—S  
 Paper napkins—S  
 Paper punches—S  
 Paper towels—S  
 Paraffin—S  
 Parts, automotive—S  
 Parts, radio, resistors, tubes,  
   transformers—S  
 Parts, repair—S  
 Paste—S  
 Paste brushes—S  
 Pasteboard—S  
 Pasteboard boxes—S  
 Pastries—S  
 Pastry cutters—S  
 Patching compounds—S  
 Patterns—S  
 Paving—I  
 Peat moss—S

Peelers, electrical—E  
 Peelers, hand—S  
 Pen points—S  
 Pencil sharpeners—S  
 Pencils—S  
 Pencils, mechanical—S  
 Penetrometers, soil—E  
 Penholders—S  
 Penknives—S  
 Pennants—S  
 Pens—S  
 Percolators, coffee, electric—E  
 Perforators, large—E  
 Perforators, small—S  
 Periodicals—S  
 Permanent waving machines—E  
 Pestles—S  
 Phonograph needles—S  
 Phonograph record albums—S  
 Phonograph records—S  
 Phonographs—E  
 Photocopying apparatus—E  
 Photoelectric cells—S  
 Photoengraving apparatus—E  
 Photograph mounts—S  
 Photographic lenses—S  
 Photographs—S  
 Photometers—E  
 Piano parts—S  
 Pianos—E  
 Picks—S  
 Picture frames—S  
 Picture wire—S  
 Pictures, small—S  
 Pictures, wall, large—E  
 Pigments—S  
 Pillows—S  
 Ping-pong sets—S  
 Pinking shears—S  
 Pins—S  
 Pipe—S  
 Pipe dies, in sets—E  
 Pipe dies, not in sets—S  
 Pipe fittings—S  
 Pipe, steel—S  
 Pipettes—S  
 Piston rings—S  
 Pistons—S  
 Pitchers—S  
 Pitch pipes—S  
 Pitchforks—S  
 Plane cutters—S  
 Planers, power—E  
 Planes, hand—S  
 Planing machines, photo-  
 engravers—E  
 Plaques, permanent—E  
 Planimeters—E  
 Plaster—S  
 Plaster, adhesive—S  
 Plastic wood—S  
 Plate glass—S  
 Plates—S  
 Plates, addressing machine—S  
 Plates, battery—S  
 Plates, bench—E  
 Plates, book—S  
 Plates, hot—E  
 Plates, lantern slide—S  
 Plates, photographic—S  
 Platforms—E  
 Playground equipment, fixed—I  
 Playground equipment, movable—  
 Playground surfacing—I  
 Pliers—S  
 Plows, field—E  
 Plows, snow—E  
 Plugs, drain—S  
 Plugs, spark—S  
 Plumbing and heating valves—S  
 Plumbing fixture fittings  
 and trim—S  
 Plumbs—S  
 Plungers, drain—S  
 Pockets, book—S  
 Pointers—S  
 Points, drill—S  
 Polarimeters—E  
 Polarisopes—E  
 Poles—S  
 Poles, climbing—S  
 Poles, vaulting, bamboo—S  
 Poles, vaulting, metal—E  
 Polishes—S  
 Portfolios, leather—S  
 Postal meters—E  
 Posters—S  
 Posts—S  
 Posts, fixed—I  
 Pot cleaners—S  
 Potato peelers, large,  
 machine—E  
 Pots, large—E  
 Pots, small—S  
 Pottery—S  
 Powders—S  
 Power sprayers and dusters—E  
 Preservatives—S  
 Presses, arbor—E  
 Presses, book, bookbinders—E  
 Presses, cylinder, flat bed,  
 printing—E  
 Presses, engraving—E  
 Presses, letter—E  
 Presses, lithographic or offset  
 printing—E  
 Presses, mechanical—E  
 Presses, power—E  
 Presses, punch, foot power—E  
 Pressure cookers—E  
 Printed materials—S  
 Printing cases—E  
 Printing frames—E  
 Printing ink—S  
 Printing materials—S  
 Printing presses—E  
 Printing sets, rubber—S  
 Printing type—S  
 Prisms—S  
 Projectors—E  
 Protectors, check—E  
 Protractors—S  
 Pruners, hand—S  
 Pruners, power—E  
 Psychrometers—S  
 Public address systems,  
 installed—SS  
 Public address systems,  
 portable—E  
 Pulleys—S  
 Pumice—S  
 Pumps, large—E  
 Pumps, small—S  
 Punches—S  
 Punches, electrical—E  
 Push buttons—S  
 Pushcarts—E

Putty—S  
 Pyrometers—E  
 Quivers, arrow—S  
 Rackets, badminton—S  
 Rackets, tennis—S  
 Racks, bicycle, fixed—I  
 Racks, bicycle, portable—E  
 Racks, large stand—E  
 Radio receiving sets—E  
 Radio transmitters—E  
 Radio tubes—S  
 Radios—E  
 Raffia—S  
 Rags—S  
 Rakes, garden—S  
 Rakes, window—E  
 Rams, hydraulic—E  
 Ranges, cooking—E  
 Rasps—S  
 Rattan—S  
 Reamers—S  
 Receptacles—S  
 Record books—S  
 Record forms—S  
 Record players—E  
 Recorders, sound—E  
 Recording tape and wire—S  
 Records, phonograph—S  
 Reeds—S  
 Reels, hose—S  
 Reels, motion picture film—S  
 Reference books—E  
 Reflectors, parabolic—S  
 Refracting apparatus—E  
 Refrigerators—E  
 Registers, cash—E  
 Registers, printed—S  
 Regulating valves—S  
 Regulators, voltage—S  
 Relief maps—S  
 Repair parts—S  
 Report forms—S  
 Resistors—S  
 Respirators—S  
 Retorts, glass laboratory—S  
 Rheostat—E  
 Ribbons, adding machine—S  
 Ribbons, addressing machine—S  
 Ribbons, cloth—S

Ribbons, typewriter—S  
 Ringtoss game—S  
 Rings, boxing—E  
 Rings, carrom—S  
 Rings, flying—E  
 Rings, key—S  
 Rivets—S  
 Robes—S  
 Rock, crushed—S  
 Roller bearings—S  
 Rollers, ink—S  
 Rollers, lawn—E  
 Roofing materials—S  
 Rope—S  
 Rosin—S  
 Rottenstone—S  
 Rouge—S  
 Routers—E  
 Routers, plate, photoengraving—E  
 Rowboats—E  
 Rubber bands—S  
 Rubber goods—S  
 Rubbish cans—S  
 Rugs, room size—E  
 Rugs, scatter—S  
 Rulers—S  
 Rules, shrink and circumference—S  
 Saccharimeters—E  
 Safes—E  
 Safety belts, window-working—S  
 Safety glass—S  
 Safety pins—S  
 Salts—S  
 Sand—S  
 Sanders, electric—E  
 Sandpaper—S  
 Sandwich boards—S  
 Sanitary napkins—S  
 Sanitary systems—SS  
 Sash, combination screen and storm—S  
 Sash cords—S  
 Sash, screen—S  
 Sash, storm—S  
 Saucers—S  
 Saw blades—S  
 Saw frames—S  
 Sawdust—S

Sawhorses—E  
 Saws, band—E  
 Saws, circular—E  
 Saws, hand—S  
 Saws, power—E  
 Saws, power hack—E  
 Scales, beam balance—E  
 Scales, draftsmens—S  
 Scales, spring—S  
 Scalpels—S  
 Scissors—S  
 Scoop shovels, hand—S  
 Scouring powders—S  
 Scrapers, hand—S  
 Screen doors—S  
 Screens, projection, built-in—BF  
 Screens, projection, movable—E  
 Screens, window—S  
 Screw extractors—S  
 Screw eyes—S  
 Screw hooks—S  
 Screwdrivers—S  
 Screws—S  
 Scrubbing compounds—S  
 Scrubbing machines—E  
 Scythes—S  
 Sealers, envelope, mechanical—E  
 Seasonings—S  
 Seats—E  
 Sectional bookcases—E  
 Sedatives—S  
 Seed, grass—S  
 Separators, battery—S  
 Separators, milk—E  
 Serums—S  
 Serving trays—S  
 Settees—E  
 Sewer systems—I or SS  
 Sewing machines—E  
 Shades, window—BF  
 Shakers, laboratory—E  
 Shakers, power—E  
 Shampoo—S  
 Shapers, bench and floor—E  
 Shapers and routers—E  
 Sharpeners, electrical—E  
 Sharpeners, pencil—S  
 Shears, hand-operated—S  
 Shears, power-operated—E

Sheaves—S  
 Sheet metal—S  
 Sheet music—S  
 Sheeting—S  
 Shellac—S  
 Shelves, kiln—S  
 Shelving—BF  
 Shelving materials—S  
 Shingles—S  
 Shock absorbers—S  
 Shoes and boots—S  
 Shopcoats—S  
 Shorthand writing machines—E  
 Shovels, hand—S  
 Shower fittings—S  
 Shrubs—I  
 Shrubs—S  
 Shuffleboard sets—S  
 Shuttlecocks—S  
 Sidewalks—I  
 Siding, sheet metal—S  
 Sifters—S  
 Signs, large—E  
 Signs, small—S  
 Silk screen printing apparatus,  
     complete units—S  
 Silver polishes—S  
 Silverware—S  
 Sink fittings—S  
 Skeletons—E  
 Skillets—S  
 Skis—S  
 Slats—S  
 Sledgehammers—S  
 Slicers, bread, mechanical—E  
 Slide rules—S  
 Slides, lantern—S  
 Slides, microscope—S  
 Slides, projector—S  
 Snaps—S  
 Sneakers—S  
 Snips—S  
 Snow shovels, hand—S  
 Soap dispensers—S  
 Soaps—S  
 Soccer balls—S  
 Soccer shoes—S  
 Socket wrench sets—E  
 Sockets, wrench—S  
 Socks, pairs—S  
 Soda, baking—S  
 Sodding—S  
 Softballs—S  
 Softeners, water, chemical—S  
 Soil—S  
 Soil penetrometers—E  
 Soil test molds—E  
 Soldering coppers—S  
 Soldering materials—S  
 Solvents—S  
 Sound recorders—E  
 Sound systems—SS  
 Spades—S  
 Spading forks—S  
 Spark plug cleaning machines—E  
 Spark plugs—S  
 Spatulas—S  
 Specimens, laboratory—S  
 Spectroscopes—E  
 Sphygmomanometers—E  
 Spikes—S  
 Spirits—S  
 Spirometers—E  
 Splints—S  
 Spokes—S  
 Spokeshaves—S  
 Sponges—S  
 Spoons—S  
 Spotlights—S  
 Spray mixtures—S  
 Sprayers, hand—S  
 Sprayers, power—E  
 Spreaders, manure—E  
 Spreaders, tire—E  
 Spreads, bed—S  
 Springs—S  
 Springs, furniture—S  
 Sprinklers, lawn, movable—S  
 Sprinklers, lawn, traveling—E  
 Sprinkling systems, lawn—I  
 Sprockets—S  
 Squares—S  
 Squeegees—S  
 Stacks, book—E  
 Stadia rods—E  
 Stadiometers—E  
 Staff liners, music—S  
 Stain removers—S  
 Stains—S  
 Stakes—S  
 Stamp pads—S  
 Stamping machines, power—E  
 Stamping machines, small hand—S  
 Stamps, rubber—S  
 Standards, jump—E  
 Stands, calendar—S  
 Stands, chart—E  
 Stands, dictionary—E  
 Stands, engine repair—E  
 Stands, umbrella—E  
 Staplers, foot- or power-  
     operated—E  
 Staplers, small hand—S  
 Staples—S  
 Starch—S  
 Starters, electric—S  
 Stationery—S  
 Statuary—E  
 Steam vapor cleaners—E  
 Steam packing—S  
 Steel measuring tapes—S  
 Steel, sheet—S  
 Steel wool—S  
 Stencil correction fluid—S  
 Stencils—S  
 Stenographers notebooks—S  
 Stereoscopes—E  
 Sterile gauze—S  
 Sterilizers—E  
 Sticks, composing—S  
 Sticks, hockey—S  
 Stilts, sport—S  
 Stitchers—E  
 Stock records—S  
 Stockings—S  
 Stones, printers—E  
 Stools—E  
 Stop watches—S  
 Stoppers—S  
 Stops, bench—S  
 Storage batteries—S  
 Storm drain systems—I  
 Stoves—E  
 Straightedges—S  
 Strainers—S  
 Straws, drinking—S  
 Stretchers—S

**Strings—S**  
**Striking bag outfits—E**  
**Styluses—S**  
**Sunglass frames—S**  
**Sunglasses—S**  
**Supply cases—E**  
**Supporters, athletic—S**  
**Surface hardened blocks—S**  
**Surgical instruments, small—S**  
**Surgical powders—S**  
**Swages—S**  
**Sweepers, carpet, electric—E**  
**Sweepers, hand—S**  
**Switch boxes—S**  
**Switches, electric—S**  
**Synchronizers, camera—S**  
**Syringes—S**  
**Syrup—S**  
**Table protectors—S**  
**Table tennis balls—S**  
**Table tennis rackets—S**  
**Tablecloths—S**  
**Tableware—S**  
**Tables—E**  
**Tables, computing—S**  
**Tablets, medicinal—S**  
**Tablets, writing—S**  
**Tabs, index—S**  
**Tabulating machines—E**  
**Tack hammers—S**  
**Tackling dummies, football—S**  
**Tacks—S**  
**Tags—S**  
**Talcum powder—S**  
**Tanks, bulk storage—E**  
**Tape—S**  
**Tape measures—S**  
**Tapes, measuring—S**  
**Taps—S**  
**Tar roofing and siding—S**  
**Targets, archery—S**  
**Team uniforms—S**  
**Telephone systems—SS**  
**Television cameras—E**  
**Television sets—E**  
**Television tubes—S**  
**Tennis balls—S**  
**Tennis court nets, cord—S**  
**Tennis court nets, steel—E**  
**Tennis rackets—S**  
**Tents, wall—E**  
**Tents, shelter—S**  
**Terminals, battery—S**  
**Test tube brushes—S**  
**Test tube racks—S**  
**Test tubes—S**  
**Tests, achievement—S**  
**Textbooks—S**  
**Theatrical costumes—S**  
**Theodolites and tripods—E**  
**Thermographs—E**  
**Thermometers—S**  
**Thermostats—S**  
**Thimbles—S**  
**Thinners—S**  
**Threads—S**  
**Throat applicators—S**  
**Thumb tacks—S**  
**Tickets—S**  
**Tile, drain—S**  
**Time clocks, watchmens—E**  
**Timers, large—E**  
**Timers, small—S**  
**Tin cans—S**  
**Tin cutters—S**  
**Tinware—S**  
**Tire chains—S**  
**Tires and tubes—S**  
**Tissues, cleansing—S**  
**Toasters, electric—E**  
**Toggle bolts—S**  
**Toilet paper—S**  
**Tokens—S**  
**Tongs—S**  
**Tongue depressors—S**  
**Tool sets, hand—E**  
**Tools, hand, not in sets—S**  
**Tools, power—E**  
**Topsoil—I**  
**Tow bars—S**  
**Towels—S**  
**Toys, large—E**  
**Toys, small—S**  
**Tracing cloth—S**  
**Tracing paper—S**  
**Tractors—E**  
**Trammels—S**  
**Trampolines—E**  
**Transformers, laboratory—S**  
**Transit, engineers—E**  
**Transmissions, integral parts of larger units—S**  
**Transmissions, not integral parts of larger units—E**  
**Transmitters—E**  
**Trays—S**  
**Trees—I**  
**Trees, hall—E**  
**Triangles, drafting—S**  
**Trimmers, hedge, hand—S**  
**Trimmers, hedge, power—E**  
**Tripods—E**  
**Trophies—S**  
**Trowels—S**  
**Truck chassis—E**  
**Trucks, hand—E**  
**Trucks, motor—E**  
**Tubes, inner—S**  
**Tubes, radio—S**  
**Tubes, television—S**  
**Tubing materials—S**  
**Tumblers, glass—S**  
**Tuning forks—S**  
**Tunnels, models, wind—E**  
**Turf—I**  
**Turpentine—S**  
**Tweezers—S**  
**Twine—S**  
**Type cases—E**  
**Type casting machines—E**  
**Type cleaner—S**  
**Type liners—S**  
**Type, matrix—S**  
**Type, printing—S**  
**Typewriter brushes—S**  
**Typewriter covers—S**  
**Typewriter desks—E**  
**Typewriter ribbons—S**  
**Typewriters—E**  
**Umbrella stands—E**  
**Unguents—S**  
**Uniforms—S**  
**Upholstering materials—S**  
**Urns, coffee—E**  
**Urns, flower—S**  
**Utensils—S**  
**Vacuum bottles—S**

Vacuum cleaners--E  
Vacuum tube voltmeters--E  
Valve parts--S  
Valves, large, automatic--E  
Valves, small--S  
Vaporizers, electric--S  
Varnish driers--S  
Varnish removers--S  
Varnishes--S  
Vases--S  
Vaulting poles--S  
Vegetables--S  
Vending machines--E  
Ventilating systems--SS  
Vessels, large--E  
Vessels, small--S  
Vibrographs--E  
Video cameras--E  
Video recorders--E  
Video tapes--S  
Vines--S  
Vises, bench--E  
Vises, small hand--S  
Vision charts--S  
Volleyball nets--S  
Volleyballs--S  
Voltmeters--E  
Wagons--E  
Wall brushes--S  
Wallboard--S  
Wallpaper--S  
Walls, retaining--I  
Washbasins--S  
Washcloths--S  
Washers and/or dryers--E  
Washers, rubber and leather--S

Washers and dryers, photo-  
graphic--E  
Washing machines--E  
Washing powders--S  
Washtubs--S  
Waste, machinists--S  
Wastebaskets--S  
Watch crystals--S  
Watches, stop--S  
Watchmens time clocks--E  
Water coolers--E  
Water, distilled--S  
Water glasses--S  
Water meters, laboratory type--E  
Water softeners--S  
Water systems--SS  
Watercolor brushes--S  
Wattmeters, laboratory  
type--E  
Wavemeters and wave  
analyzers--E  
Wax crayons--S  
Waxes, liquid--S  
Waxes, paste--S  
Waxes, sealing--S  
Waxing machines--E  
Weaving machines--E  
Weighing scales, beam--E  
Weighing scales, small  
spring--S  
Weights--S  
Welding apparatus--E  
Welding rods--S  
Wheel straightening  
apparatus--E  
Wheelbarrows--E

Wheels, automobile--S  
Wheels, emery--S  
Wheels, pottery--E  
Whetstones--S  
Whiskbrooms--S  
Whistles--S  
Window glass--S  
Window screens--S  
Window shades--S  
Window-working safety belts--S  
Wipers--S  
Wire--S  
Wood fillers--S  
Wood, plastic--S  
Wood preservatives--S  
Wood stains--S  
Wool--S  
Wool, glass--S  
Wool, steel--S  
Work benches--E  
Work tables--E  
Wrapping paper--S  
Wrenches, in sets--E  
Wrenches, not in sets--S  
Wringers, cloth--S  
Wringers, mop, large--E  
Wringers, mop, small--S  
Writers, check--E  
Writing paper--S  
X-ray machines--E  
Yard benches--E  
Yard brooms--S  
Yardsticks--S  
Yarn--S  
Zinc--S

## Part V

# Stores System Procedures, Controls, and Accounting

A central stores system enables a school district to take advantage of the economies of quantity buying and to fill requisitions for standard supplies promptly. However, no set rules can be established to determine when it would be to the best interest of a school district to adopt a stores system. Availability of material, facilities for storing and delivering merchandise, and the size and number of plants in a school district all must be taken into consideration. Costs of receiving, storing, and delivering stock items, as well as costs of stock control, should be included in the total cost of a stores system (as compared to the cost of direct purchasing) in deciding on the desirability of the stores system.

### Optional Methods of Financing, Accounting, and Controlling

Either of two accounting methods may be used:

#### Stores Account Method

The establishment and maintenance of a stores system by the use of a Stores account carried within the General Fund is a long-established practice. Stores accounts may also be maintained within other funds.

#### Revolving Fund Method

Education Code sections 42830-42834 authorize and prescribe procedures for the establishment of a revolving warehouse stock fund for school districts. Permission is also given for two or more districts to establish a common revolving fund for this purpose. The amount of the revolving fund shall not exceed an amount from the General Fund of the district or districts equal to the average daily attendance of the district or districts for the next preceding year multiplied by fifteen dollars (\$15.00) plus such amounts as the governing board

or governing boards may appropriate from other funds of the district or districts, as outlined in Education Code sections 42830-42834.

### Types of Supplies in a Stores System

Items purchased for a stores system should be those that are used in sufficient quantity to justify the cost of establishing them as stock items. Initial purchase of a new item should be conservative as to quantity to test its turnover, thereby establishing a basis for determining the quantity needed. Committees composed of users of the various items can be helpful in determining standard items to be warehoused and in encouraging their use. The types of items most frequently stocked are included in the list that follows:

Instructional supplies, including paper, pencils, chalk, paste, art supplies, and the like

Office supplies, including typewriter ribbons, duplicating supplies, desk files, and the like

Custodial supplies

Maintenance supplies, including lumber, small tools, electrical supplies, paints, sandpaper, and the like

**NOTE:** Many of these items are frequently requisitioned for use in the school shops. Sometimes it is necessary to carry more than one quality of supply for this purpose.

Food and related supplies

Printed forms

Equipment (When it is known that items such as typewriters, scrubbing machines, and the like will be needed in the near future, it is sometimes economical to purchase this equipment in quantity. It is not recommended that equipment items such as these be maintained on a minimum-maximum basis as are items of supply.)

## Essentials of a Stores System

The essential features to be provided in connection with the establishment and operation of a stores system are presented in this section.

### Devices for Control of Purchases

*Provision for numbering, cataloging, and standardizing stock items.* Printed catalogs that list all items by stock number, unit of issue, description, and unit cost should be available to all who will requisition them from the warehouse. The catalog should preferably be loose-leaf to allow for replacing pages in the event of substitutions, additions, or deletions.

*Provision for the addition or deletion of stock items.* A special form may be used to notify all departments concerned of the necessary information regarding the action taken.

*Provision for minimizing losses because of obsolescence.* Special committees can be helpful in giving information in advance on planned changes in curriculum which will affect the use of supplies already stocked. If it is known that a change is planned, supplies to be discontinued can be allowed to run out without reordering when the stock drops to the minimum.

*Control of maximum and minimum stock balances.* Care should be exercised in the setting of maximum and minimum quantities. Continual study of stock activity and periodic readjustment of the limits set are required because of such conditions as growth, grade levels of users, changes in curriculum, changes of personnel placing requisitions, storage capacity, and the like. Some items will deteriorate when stored too long; this factor should be considered when placing orders. Very small, inexpensive items should be ordered in adequate supply for anticipated need; more expensive items should be ordered according to conservative estimates of need.

### Records of Perpetual Inventory

Individual cards or records that contain the following information should be kept for each item stocked:

1. Identifying stock number
2. Specification of unit of issue
3. Description of item

4. Unit price
5. Posting references: date, document number, and the like
6. Receipts in terms of stock units
7. Issues in terms of stock units
8. Balances on hand in terms of stock units

NOTE: The following additional information on the stock records may be desirable: (1) minimum and maximum quantities to be stocked; (2) reference to vendors from whom stock is purchased; (3) memoranda of orders placed; (4) memoranda of unfilled requisitions; (5) reference to warehouse location of item if the identifying stock number cannot be used for this purpose; and (6) provision for values of receipts, issues, and balances on hand.

### Verification by Physical Inventory

Provisions should be made for at least an annual count of all items stocked. This can be done on a cyclical basis with a portion of the total stock inventoried each period. This count should be made by persons other than warehouse personnel. In the event warehouse personnel are used to take the count, the record should be spot-checked by persons other than those responsible for stock. A common practice is for the firm performing the school audit to make the spot checks.

### Security Control and System of Internal Checks

In planning the stores system, provisions should be made for adequate security of stock and a system of internal checks. Buildings used for warehouse storage should be as fireproof as possible and should have adequate locks. Only specified personnel should be allowed to issue stock. Preferably, the stock records should be maintained in an office other than the warehouse (stock records are commonly maintained in the accounting or purchasing offices). At inventory time or other periodic checkup time, any difference between the book record and actual quantity count should be investigated and necessary adjustments made.

### Planned Procedures for Receiving and Issuing

1. Items to be stocked should be purchased by means of an official district purchase order issued in compliance with the Education Code and the district's policies covering bidding and purchasing. An "on order" notation may be made on the individual stock control records at this point. On receipt of

merchandise, the items should be counted and inspected for condition and compliance with specifications. The signed receiving copy of the purchase order or other receiving document authorizes payment to the vendor and charge of the cost of the merchandise to the Stores account. Either the receiving document or the payment warrant may be used as the basis for entering receipt of stock by quantity and value on the stock control records affected by the purchase.

2. Stores should be issued only upon the authority of a properly approved, prenumbered requisition, which should give the following information:

Source and date of requisition

Delivery instructions

Account or accounts to be charged

Provision for approvals as to budget, items allowed, quantities, and the like

Provision for posting reference

For each item: quantity ordered, unit, stock number, description, unit price, total amount; and on each requisition, columns for noting substitutions, back orders, and the like

Provision for evidence of receipt and date of delivery. A multiple copy snap-out form is commonly used for warehouse issues, with copies of each transaction going to the requisitioner, the warehouseman, and the recording office. Posting is done from this document to the stock control records.

**NOTE:** The term *requisition* as used here should be understood to include requisitions, billings, stores invoices, or similar documents for use by certain districts that find it desirable to use additional documents between the time of preparation of the requisition for the materials and the actual delivery of these materials to the school or department requesting them.

#### Lines of Authority and Responsibility of Personnel

Lines of authority and responsibility should follow a logical plan and be clear-cut and definite.

**NOTE:** In planning the establishment of a stores system, consideration should be given to the location of the warehouse or warehouses and to the transmittal of documents between the

warehouse and the accounting office. The space requirements, physical requirements for proper storage, and arrangement of stock items should be determined in advance. Stored items should be arranged when possible in an order corresponding to their order on standard supply lists.

#### Accounting for a Stores System

Accounting for a stores system may be done by employing (1) the stores account method; or (2) the revolving fund method.

##### Stores Account Method

The stores account method provides for the establishment of a Stores account within the General Fund. Stores accounts may also be established within other funds of the district. Payments for the purchase of stores are not classified as expenditures; these payments constitute an increase of the asset account, Stores, equal to the reduction in another asset account, Cash in County Treasury. The issuance of stores should be recorded as a reduction of the asset account, Stores, and as a charge to the appropriate expenditure account for which the stores were issued. Such accounting may be continuous, or summaries of stores issuance may be made periodically, preferably at least monthly, and the total credited to the Stores asset account. Charges to the various expenditure accounts for which the stores were issued would be made at this time in summary. To the extent that the county superintendent of schools maintains corresponding records, summaries of the issuance of stores should be reported to the county superintendent of schools periodically. The remainder of the Stores account should represent the inventory value of merchandise in the warehouse.

When goods are purchased for stores without the use of a revolving fund, budget control of expenditures occurs at the time of issuance of such merchandise and not at the time of purchase. Uncontrolled purchasing may result in an unnecessary and excessive investment in stores and a serious depletion of cash needed for other budget purposes. The establishment of the Stores account should follow, not precede, the budgetary authorization, which is made by entry of the intended amount in the budget under Ending Balance. Once established, the actual balance of the Stores account should appear in the budget under Beginning Balance; and the same amount, or a deliber-

ately chosen larger or smaller amount, should be entered under Ending Balance. Procedures for the control of purchases should be established so that, considering existing inventory and carefully prepared estimated distributions, an ending inventory will not exceed the investment in stores as indicated in the budget.

#### **Revolving Fund Method**

A revolving fund is a separate fund established in accordance with Education Code sections 42830-42834. Payments for purchases of stores are made by warrants drawn on the Revolving Fund for Warehouse Stock. The school district buys merchandise from the fund and makes payments by warrants drawn payable to the Revolving Fund for Warehouse Stock. The county treasury is the depository for cash. This revolving fund plan provides a semiautomatic control of the amount invested in stores.

Accounts for the Revolving Fund for Warehouse Stock include Cash in County Treasury, Accounts Receivable, Stores, Current Liabilities, and Reserve for Working Capital. These accounts are self-balancing because the initial value of the fund remains constant unless changed by board action. The balances in the accounts always reflect a fixed amount, whether it be in stock or cash or a combination of both, including receivables and liabilities. The same fixed amount shall be recorded at year-end on official budget forms and reports under the Stores account as a part of Beginning Balance and Ending Balance.

#### **Typical Costs of Receiving, Warehousing, and Distribution in Connection with a Central Stores System**

Costs of receiving, warehousing, and distributing stores items, in addition to the cost of merchandise, should be charged to the Stores account. These overhead expenses should ultimately be charged to the several expenditure accounts to which merchandise costs are charged in proportion to the costs of the merchandise. The procedure used is not important if the results are equitable. Use of one or more subsidiary expense accounts is common practice.

One method is to add an estimated overhead charge to merchandise unit prices, adjusting it as

needed from time to time. This method provides a total unit charge for each item and avoids the possibility of delayed overhead charges to appropriations that have become exhausted.

Another method is to distribute estimated overhead charges to expenditure accounts on an encumbrance basis at the beginning of a fiscal year. Such charges are to be determined on the basis of anticipated stores issues to the several expenditure accounts. At the close of the year, or periodically, the encumbrances may be liquidated and the actual overhead expense charged.

Whatever method is used, overhead charges should be cleared at the end of each fiscal year so that the Stores account will represent only the value of the inventory of material on hand.

Charges and credits to the Stores account and subaccounts should include the costs of receiving, storing, and delivering in addition to the direct merchandise costs (cost of item, sales tax, postage, freight, cartage, and other delivery charges to the warehouse), as follows:

1. Salaries of personnel (storekeeper and others) directly related to the warehouse
2. Supplies used in connection with receiving and warehouse recordkeeping.
3. Rent of space, facilities, and equipment
4. Utilities
5. Direct expense of trucking
  - a. Gas and oil
  - b. Grease
  - c. Repairs
  - d. Tires and tubes
  - e. Accessories
  - f. Other expenses

NOTE: When trucks are used for several purposes other than the delivery of stores, such costs may be distributed by job cost accounting or by any other equitable method.

6. Adjustments to Stores account  
Periodically, or at the end of the fiscal year, it may be necessary to adjust the Stores account, after proper administrative review and approval, for reasons and in the manner described below.
  - a. Discrepancies between the quantity of items as shown on the individual stock records and the actual physical count of

merchandise in the warehouse may result from errors in stock issues or in the maintenance of perpetual inventory records. Such discrepancies must be adjusted on the individual stock records and will result in a debit (increase) or credit (decrease) to the value of the Stores account.

- b. Differences also may occur between the balance of the Stores account and the value of merchandise on hand, as shown on the individual stores records, resulting from the method of unit pricing employed. Adjustments for this reason will result in a debit (increase) or credit

(decrease) to the value of the Stores account.

- c. Periodically, stock must be removed from the warehouse because of deterioration, obsolescence, and the like. Either the regular warehouse requisition or a special form may be used. This form should be approved by someone with authority to authorize the disposition of such merchandise. Value of the stock removed should be charged to a subaccount under Stores, to be included in other costs of overhead for future distribution to expenditure accounts. Individual stock records should be adjusted to reflect these issues.

## Part VI

# General and Subsidiary Ledger Accounting

The inclusion of general ledger accounting in this manual is not to be construed as a requirement that such accounting be employed by school districts or that other accounting methods and procedures now in force be modified. It is, however, recommended that general ledger accounting be used. Such a system will provide the data and controls needed for efficient administration. The procedures recommended are fully in harmony with the law and the requirements of the California State Department of Education with respect to budgeting, accounting, and reporting.

This treatment of general ledger accounting was prepared especially for accounting by school districts; but with the exception of a few portions, it is applicable to the accounting of most county school funds.

### Definition of General Ledger Accounting

A *general ledger* is a basic group of accounts in which are recorded in summary or in detail all transactions of a fund. Each fund should have its own records, including a self-balancing general ledger and subsidiary ledgers as needed, regardless of how small or brief such ledgers may be. This should not be construed as necessitating separate binders for looseleaf ledger pages or separate trays for machine-posted ledger sheets; the physical separation achieved by division leaves or guides is sufficient if the self-balancing principle is maintained for each portion.

### General and Subsidiary Ledgers

Ledgers are comprised of accounts. An *account* is a device, usually a separate page, sheet, or card for the accumulation of debit and credit postings and the determination of the excess of debits or credits, known as the debit or credit balance, respectively. Accounts usually provide for the columnar showing of date and posting reference and often for some a description of each posting. Accounts usually have separate columns for debits, credits, and balances.

All accounts may be carried in a single ledger. Proof of the accuracy, completeness, and balanced condition of accounting can be achieved by trial balance, which should be taken frequently—at least monthly. Other means of verifying account balances should be utilized regularly. For example, the balance of the account, Cash in County Treasury, should be reconciled with the records of the county superintendent of schools or of the county auditor on a regular, periodic basis. (The county treasurer's records normally show a larger balance, the difference representing warrants not yet honored by him or her.) The account, Revolving Cash Fund, can be verified by making a count of cash and receipts for disbursements. Other accounts are susceptible to proofs of various kinds. These checks or proofs should be employed regularly.

Most of the accounts named here are likely to be needed by most school districts. However, certain accounts may be found to be of little use to some small school districts. On the other hand, there are specific divisions of certain accounts that will be found useful in the large city school districts. As an example, large districts employ workers for maintenance, alteration, and minor construction work. Proper accounting of labor and material for job accounts and work orders each fiscal year requires the use of a Work in Process account or similarly named account, the accounting for which should be on the encumbrance basis.

If the accounts in a ledger become too numerous, it is more difficult to apply the trial balance proof. Accounts of a similar nature are removed to a subsidiary ledger with substitution of a single controlling account in the General Ledger. Only two subsidiary ledgers with controlling accounts are explained in detail in this manual. Other examples of controlling accounts for which subsidiary ledgers (or supporting detail of a comparable nature) should be maintained include the following: Accounts Receivable, Investments, Stores, Prepaid Expense, Fixed Assets (four kinds of property), Current Liabilities, and Reserve for Encumbrances.

Accounts pertaining to income may be maintained in the General Ledger. Analysis by source should parallel generally the pattern of the school district budget form, which is furnished by the Department of Education for use in California public schools, using an account for each source. A subsidiary ledger is often found desirable. Each account should contain two parts—actually two accounts. The first part, requiring a small portion of the form, should be employed for estimated income only. The second part, occupying the larger portion of the form, should be employed for actual income only. The amount by which estimated income balance (debit) exceeds the actual income balance (accumulated credits for the year to date) represents *unrealized income*; that is, the anticipated amount for the remainder of the fiscal year. Actual income in excess of estimated income signifies an underestimate. Information accumulated in the income ledger accounts and in reports prepared from these accounts is of vital importance in administration. It deserves close attention month by month and year by year. The two portions of the several income ledger accounts are controlled by General Ledger accounts, Estimated Income, and Income.

Accounts pertaining to appropriations and expenditures may be maintained in the General Ledger only. However, the required classes of expenditure, without consideration of the recommended subordinate classes, are sufficiently numerous to justify the establishment of a subsidiary ledger. Furthermore, the statutory requirement for appropriation control of expenditure is facilitated by use of a special form which is not suitable for General Ledger accounts. This subsidiary ledger is usually called an Appropriation Ledger. Its accounts, as in the case of the Income Ledger, contain a minimum of two parts, a small portion for appropriation (credit) and a larger portion for expenditures (debit). Expenditures are limited by appropriations, by law with respect to the major classes of expenditure, and by standard practice with respect to subordinate classes.

Expenditures are classified in two ways within the subsidiary ledger: in detail by program and in summary by object of expenditure. For example, instructional supplies would be posted to each using program, then subtotaled to the object account for control. The total of all of the object accounts (or thus the detailed programs) would support the subsidiary entry in the General Ledger.

Every proposed expenditure should be compared with the unencumbered balance (appropriation minus expenditures and encumbrances) of the proper account to determine whether the balance is adequate. Expenditures include not only those items for which payments have been made but also those that have become current liabilities. Regardless of the exact plan of accounting, there often are appreciable delays between the time that goods or services are received and the time that the expenditure posting is made. Furthermore, the interval between authorization and consummation of an expenditure may be even greater. For these reasons, recognition must be given to all outstanding commitments against each appropriation account when considering expenditures. This is accomplished fairly easily and satisfactorily by informal methods in relatively small districts. In large school districts, the encumbrance accounting method is generally used so that each proposed expenditure is compared with the unencumbered balance (appropriation minus expenditures and encumbrances). The Appropriation Ledger accounts are controlled by General Ledger accounts designated as Appropriations, Expenditures, and Encumbrances, respectively.

Transfers for tuition and the like are not classed as expenditures in the strict meaning of the term; however, transfers should be accounted for in the Appropriation Ledger. Appropriation for

Contingencies is an appropriation that should be carried in the Appropriation Ledger although no expenditures should ever be charged to that category. General Reserve should be a General Ledger account only. Stores is a General Ledger account.

Appropriation control is not necessarily maintained for all of the subordinate accounts for which expenditure analysis is desired.

It should be recognized that the accounting of income and of expenditures, as currently practiced in most districts, is on a cash basis during most of each fiscal year. At the close of each fiscal year, modification of a cash record is required by the entry of *current liabilities*, which represent expenditures incurred during the fiscal year. Similarly, at the end of the year, entry of *accounts receivable*, which represent income accrued during the fiscal year, is required. It should be noted that not all income that has theoretically accrued is required to be entered as receivable. For example, taxes levied but uncollected are not required to be set up as receivable for the preparation of state reports. Since a considerable part of the accounting is very nearly on a cash basis and since the year-end modifications do not constitute the full accrual of certain income, the term *modified cash basis* may be employed as descriptive of school accounting practices as currently authorized.

Standard commercial forms, including those for both general and subsidiary ledgers as well as specialized forms such as those for the Appropriation Ledger, are suitable in many cases for either manually or machine-posted accounts.

### General Ledger Accounts

All General Ledger accounts commonly required for public school accounting are listed here in the following Chart of Accounts. While all of these accounts are pertinent to the General Fund, they also may be applicable to the several other funds which a district may maintain. Brief explanations concerning the use of the accounts are given in each case, and in some cases comments regarding the significance of debit or credit balances of such accounts are also included.

Certain accounts, such as Revolving Cash Fund, Cash Collections Awaiting Deposit, Investments, Accounts Receivable, Stores, and Prepaid Expenses, are provided especially for use by large school districts and may be omitted by small districts if they are not needed.

### Chart of Accounts

	<i>Normal balance</i>
<b>Assets</b>	
9110 Cash in County Treasury . . . . .	Dr
9120 Cash in Bank(s) (Education Code sections 35314, 52613, 52704, or 39892 only) . . . . .	Dr
9130 Revolving Cash Fund (Education Code sections 42800— 42806, 42810, 42820, and 42821) . . . . .	Dr
9140 Cash Collections Awaiting Deposit (Education Code sections 41001—41021) . . . . .	Dr
9150 Investments at Cost (Education Code Section 41015) . . . . .	Dr
9160 Accounts Receivable . . . . .	Dr
9170 Due from Other Funds . . . . .	Dr
9210 Stores . . . . .	Dr
9220 Prepaid Expenses . . . . .	Dr
9300 Other Current Assets . . . . .	Dr
9310 Assets Frozen . . . . .	Dr
9400 Fixed Assets . . . . .	Dr
<b>Liabilities</b>	
9510 Accounts Payable (Current Liabilities) . . . . .	Cr
9520 Due to Other Funds . . . . .	Cr
9530 Temporary Loans . . . . .	Cr
9540 Deferred Income . . . . .	Cr

<i>Reserves</i>			
9610	Reserve for Working Capital . . . . .		Cr
9620	Reserve for Encumbrances . . . . .		Cr
9630	General Reserve . . . . .		Cr
9690	Investment in Fixed Assets . . . . .		Cr
<i>Fund balances</i>			
9710	Unappropriated Fund Balance . . . . .		Cr
<i>Budgetary and control accounts</i>			
9810	Estimated Income . . . . .	Dr	
9820	Appropriations . . . . .		Cr
9830	Encumbrances . . . . .	Dr	
9840	Income . . . . .		Cr
9850	Expenditures . . . . .	Dr	
<i>Nonoperating accounts</i>			
9910	Suspense Clearing . . . . .	Dr	Cr

Definitions of, and explanatory notes about, the accounts listed in the Chart of Accounts follow:

9000 Assets, Liabilities, and Fund Balances

9100 *Cash, Investments, and Receivables*

9110 *Cash in County Treasury.* Beginning cash balance, plus all monies deposited in the county treasury less disbursements. Included herein are all amounts added or deducted at the county level.

9120 *Cash in Bank(s)* (Applicable to General Fund and/or other funds). Indicated balances in separate bank accounts for Adult Education Incidentals, Scholarships and Loans, School Farm accounts, and Cafeteria accounts if maintained by the district (Education Code sections 35314, 52613, 52704, and 39892).

9130 *Revolving Cash Fund.* (1) A recording of the establishment and maintenance of a cash fund for the use of the chief accounting officer or other designated official of the district in accordance with Education Code sections 42800-42806, 42810, 42820, and 42821. This fund is similar in use and control to accounts known as Petty Cash. Once this fund is established, it should be carried indefinitely in the General Ledger and shown in all balance sheets and budgets until abolished. The amount recorded will vary only through increase or decrease in the total amount approved for the fund. It should be noted that the Revolving Cash Fund is a reservation of cash within an already established school fund and is not to be considered or accounted for as a separate fund or entity. (2) A sum of money, either in the form of currency or a special bank account, set aside for the purpose of making change or immediate payments of small amounts. The invoices for these payments are accumulated and the fund is reimbursed from district funds, thus maintaining the fund at the predetermined amount.

9140 *Cash Collections Awaiting Deposit.* Receipts not yet deposited in the county treasury. This account also includes any monies in bank clearing accounts awaiting deposit in the county treasury (Education Code Section 41017).

9150 *Investments.* Securities issued by the United States Government in which money is invested. Investments are to be carried on books at cost (Education Code Section 41015).

- 9160 *Accounts Receivable.* Amounts due from private persons, firms, corporations, or governmental agencies. Accounts receivable shall be limited to auditable amounts (usually based upon contractual agreements), to amounts billed but not received, and upon provisions of law, to amounts which were earned by the close of the fiscal year and which might have been received and deposited in the county treasury by that date except for the lack of time for settlement.
- 9170 *Due from Other Funds.* Amounts due from other funds of the district.
- 9200 *Stores, Inventories, and Prepaid Expenses*
- 9210 *Stores.* Amounts of materials, supplies, and possibly certain equipment kept in a central warehouse and not yet charged to expenditures (see Part V of this manual).
- 9220 *Prepaid Expenses.* Amounts of payments made in advance of the receipt and utilization of services. Prepaid insurance premiums are illustrative. That portion of the premium paid in advance for coverage beyond the current fiscal year is charged to Prepaid Expenses. Adjustments to this account in the succeeding fiscal years apportion the premium over the period covered.
- 9300 *Other Current Assets.* Assets that are available or can be made readily available to meet the cost of operations or to pay current liabilities.
- 9310 *Assets Frozen.* Funds withheld until certain legal requirements are met (e.g., funds withheld under provisions of Education Code Section 41372).
- 9400 *Fixed Assets.* Assets of a permanent character having continuing value (e.g., land, buildings, machinery, furniture, and other equipment). The term *capital assets* is sometimes used in the same sense, but *fixed assets* is preferred.
- 9410 *Land*
- 9420 *Improvement of Sites*
- 9430 *Buildings*
- 9440 *Equipment*  
(Refer to object classification 6000 for definitions of the above four accounts.)
- 9450 *Work in Progress.* An asset representing the value of partially completed work.
- 9500 *Liabilities.* Legal obligations, exclusive of encumbrances, that are unpaid.
- 9510 *Accounts Payable (Current Liabilities).* Amounts due to private persons, firms, corporations, or governmental agencies for services rendered and goods received on or before the close of the fiscal year. Do not include "encumbrances" represented by purchase orders or contracts, or portions thereof, for services or goods to be furnished after the close of the fiscal year. Include salaries earned but not paid until after June 30, amounts owed to other school districts for tuition payments, that portion of construction contracts represented by work done to the close of the fiscal period, invoices for materials or equipment received prior to June 30, and so forth.
- 9520 *Due to Other Funds.* Amounts due to other funds within the district.
- 9530 *Temporary Loans.* Short-term obligations representing amounts borrowed for short periods of time and usually evidenced by notes payable. They may be unsecured or secured by specific revenues to be collected, such as tax anticipation notes.

**9540 *Deferred Income.*** A liability account for monies received, unearned at a given date but included, as earned, in income in subsequent periods.

**9600 *Reserves***

**9610 *Reserve for Working Capital.*** An account set up to reflect the value of working capital accounts such as Stores, Prepaid Expenses, and Revolving Cash Fund. At the beginning of the fiscal year, this account is credited with the same amounts set up as debits to the previously described asset accounts. At the close of the year, it is adjusted to reflect the net increase or decrease during the year in these amounts.

**9620 *Reserve for Encumbrances.*** A reserve set up out of appropriations. The encumbrance procedure may be either a memorandum or a formal procedure. Under the memorandum procedure, only one account, Reserve for Encumbrances, is required. During the year this account is a reserve set up out of appropriations. At year-end the outstanding orders may be recorded as a reservation of surplus. Under the formal procedure, a second account, Encumbrances, is needed. The encumbrance is an offset to the appropriation account and may be closed against the account at year-end.

**9630 *General Reserve.*** An account in which the budgeted reserve is recorded, necessary so that cash may be made available during that period of the fiscal year when taxes and state funds have not yet become available.

**9690 *Investment in Fixed Assets.*** The book value of fixed assets.

**9700 *Fund Balance.*** The difference between assets and liabilities.

**9710 *Unappropriated Fund Balance.*** That portion of a fund balance that is not segregated for specific purposes. All assets and estimated income available for appropriation are credited to this account. General Reserve, budgeted appropriations, and other obligations are debited. The net value of the account represents the unappropriated fund balance.

**9800 *Budgetary and Control Accounts***

**9810 *Estimated Income.*** All income estimated to accrue during a given period whether it is all collected during that period or not. This account will be a separate control account in the General Ledger and will include all income estimated to accrue during the current fiscal year.

**9820 *Appropriations.*** Authorization granted by the Board to make expenditures and to incur obligations for specific purposes and amounts within a given period. This account represents the total of the authorizations and is used as a control account in the General Ledger.

Details are recorded in the subsidiary Appropriations Ledger; as encumbrances and expenditures are made, they are charged against appropriations in the subsidiary Appropriations Ledger, leaving as a balance the amount that may still be encumbered and expended.

A portion of the current fiscal year's appropriation that is not appropriated for any specific purpose but is held subject to intrabudget transfer may be recorded in an account titled Appropriation for Contingencies. This subsidiary account will be closed at year-end in the same manner as all other appropriation accounts. This appropriation is used only for emergency transactions that were not anticipated in the original budget process.

**9830 Encumbrances.** Obligations in the form of purchase orders, contracts, salaries, or other commitments that are chargeable to an appropriation and for which a part of the appropriation is reserved. Encumbrances are liquidated when the obligation is paid or when the actual liability is set up. This control account represents the total amount of the appropriations that has been earmarked for expenditure for specified purposes.

Details of encumbrances by classification or account are recorded in the same subsidiary Appropriations Ledger in which expenditures are recorded.

**9840 Income.** Additions to cash or other current assets that do not reduce any other asset, nor increase any liability or reserve, nor represent the recovery of an expenditure. To the extent that the accounts are kept on an accrual basis, the term *income* refers to all income that accrues during a given period whether it is collected during the period or not. This account will be a separate control account in the General Ledger.

**9850 Expenditures.** A control account that includes total expenditures by warrants as well as amounts deducted at the county level. If accounts are maintained on an accrual basis, all charges incurred are included whether paid or not. For accounts maintained on a cash basis, only actual disbursements are included.

Details of expenditures by classification or accounts are recorded in the subsidiary Appropriations Ledger.

#### 9900 *Nonoperating Accounts*

**9910 Suspense Clearing.** An account that carries charges or credits temporarily pending to the determination of the proper account or accounts to which they are to be posted and that may be used for posting of amounts not yet analyzed to decide if they should be income, expenditure, or abatement. Charges that must be allocated or prorated may be posted in this account until such allocation or proration can be calculated. This account must zero balance at the close of the fiscal year and should be reviewed monthly.

### General Ledger Procedures

Certain procedures should be followed in opening and maintaining the General Ledger.

#### Opening the General Ledger

In opening the General Ledger for the first time, care should be taken to use the proper accounts and amounts. These are usually available from either the county superintendent of schools or the county auditor.

*Determining Asset, Liability, and Unappropriated Fund Balance values.* One of the first steps in opening the General Ledger is to list each fund's assets by title and amount with the total, as in the following example:

<i>Account</i>	<i>Assets</i>	
9110	Cash in County Treasury . . . . .	\$100,042.67
9120	Cash in Bank . . . . .	0
9130	Revolving Cash Fund . . . . .	500.00
9140	Cash Collections Awaiting Deposit . . . . .	24.17
9150	Investments . . . . .	0
9160	Accounts Receivable . . . . .	1,597.88
9170	Due from Other Funds . . . . .	694.39

Account	Assets		
9210	Stores .....	\$	0
9220	Prepaid Expenses .....		1,572.38
9310	Assets Frozen .....		0
	<b>Total assets</b> .....		<u><u>\$104,431.49</u></u>

A similar list is then made of the fund's liabilities:

Account	Liabilities		
9510	Accounts Payable .....		\$9,763.45
9520	Due to Other Funds .....		113.18
	<b>Total liabilities</b> .....		<u><u>\$9,876.63</u></u>

Now the total liabilities are subtracted from the total assets, and the difference is labeled Unappropriated Fund Balance in this manner:

Account			
	Total assets .....		\$104,431.49
	Less: total liabilities .....		<u>9,876.63</u>
9710	Unappropriated Fund Balance .....		<u><u>\$ 94,554.86</u></u>

This information is now used to prepare an opening journal entry. This opening entry is usually made on a form known as a General Journal Entry Form, listing accounts affected and showing in separate columns the amounts to be posted later to the General Ledger as debits or credits. A complete file of these forms, either bound in a book or collected in some other file, makes up the General Journal.

*Preparing the opening General Journal entry.* The opening General Journal entry is made as follows:

J1:

Date	Account	Debit	Credit
7-1-73	9110 Cash in County Treasury .....	\$100,042.67	
	9130 Revolving Cash Fund .....	500.00	
	9140 Cash Collections Awaiting Deposit .....	24.17	
	9160 Accounts Receivable .....	1,597.88	
	9170 Due from Other Funds .....	694.39	
	9220 Prepaid Expenses .....	1,572.38	
	9510 Accounts Payable .....		\$ 9,763.45
	9520 Due to Other Funds .....		113.18
	9710 Unappropriated Fund Balance .....		<u>94,554.86</u>
		<u><u>\$104,431.49</u></u>	<u><u>\$104,431.49</u></u>

To record assets, liabilities, and unappropriated fund balance for the first time as of July 1, 1973

Several points should be noted as illustrated in the preceding General Journal entry. First, no account is opened that is not needed. For example, no amount is shown in the original list of assets for Cash in Bank, Stores, or Investments. Therefore, no account was opened for any of these assets. Should need arise later in the year for any of these accounts, the account may be opened at that time.

The second point to note is that the total of the debit amounts equals the total of the credit amounts. This must always be true of any journal entry. Care exercised at this time in assuring the equality of debit and credit totals will avoid difficulty with the General Ledger later on.

Another point to note is the layout or "form" of the entry itself. The debit accounts and amounts are placed to the left, and the credit accounts and amounts are placed to the right. This is usual bookkeeping practice.

A final point is the description of the entry. This is the explanation of what is being done by means of the entry. In the illustration, the explanation shows that this entry records for the first time the assets, liabilities, and unappropriated fund balance of the fund as of July 1, 1973. Some description is always necessary in a General Journal entry. When at a later time entries are made from other sources such as payroll listings, warrant registers, and the like, explanations are usually unnecessary since the title of the form describes what is being done.

*Posting the General Ledger.* The General Ledger is posted from the General Journal. The term *posted* means the orderly transcription of the information from one place to another. Each line of the journal is posted to the proper ledger account as either a debit or a credit entry. For example, in the preceding illustration, the first line of the journal entry is "Cash in County Treasury . . . \$100,042.67" and is posted to the General Ledger sheet or card as follows:

Account 9110		Cash in County Treasury			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 1	\$100,042.67		\$100,042.67	Dr

Note that the entry is made in the debit column and is also entered in the balance column. In this case, the amount of the debit is the same as the balance since there was no previous balance in the account. (Had there been such a balance, this entry would have been added to a debit balance or subtracted from a credit balance and the new balance entered.) Finally, in the last column an entry is made to show that the net balance of this account is a debit (Dr) balance.

Each line of the journal entry is similarly posted until the entire opening entry has been completely transcribed to the General Ledger. Opening of the General Ledger is now complete. At this point a total of nine General Ledger accounts will be open with balances the same as shown in the opening journal entry.

The column in the General Ledger account headed "Reference" is used to show the page or other reference to the source of the entry. In this illustration the entry "J 1" was made to indicate that information for this entry was obtained from the General Journal (abbreviated as "J") and that it was found on page 1. Other references will be developed for other posting sources as they are required. By this method any item in the General Ledger may be traced back to its origin without difficulty.

#### Recording the Approved Budget—Income

The approved school district budget form provides information for recording the budget in the General Ledger.

*Determining values to be entered.* The information to be entered is shown in column 3 of the budget form under the heading of Income.

The income section of the General Fund budget might look like this:

#### I. INCOME

##### 8100 Federal Income

8110 Maintenance and Operation (Public Law 81-874)	\$ 2,500
8210 NDEA (Public Law 85-864)	1,000

8500	Combined State and Federal Income	.....	\$	0
8600	State Income			
8610	Principal Apportionment			
	8611 Basic and Equalization Aid and Supplemental Support	.....		277,528
	8616 Educationally Handicapped	.....		1,148
8620	Special Purpose Apportionment			
	8622 Allowance for Transportation	.....		7,500
8700	County Income	.....		0
8800	Local Income			
8810	District Taxes			
	8811 Secured Roll	.....		345,888
	8812 Unsecured Roll	.....		2,700
8900	Incoming Transfers			
	8920 Other Tuition	.....		3,000
	Total Estimated Income	.....		<u>\$841,264</u>

Each of the items of estimated income should be accounted for separately so that excess income or income deficiencies may be readily seen. This is accomplished by the use of a group of accounts known as the Income Ledger.

The Income Ledger is a subsidiary ledger. The total of the original estimates entered in this ledger agrees with the total of the General Ledger controlling account, Estimated Income. The subsidiary ledger (Income Ledger) and the General Ledger are both posted from the same journal entry.

The original entry of the approved income budget is subject to adjustment later if income estimates change.

*Preparing the journal entry.* The General Ledger and subsidiary ledger accounts and the amounts for each are listed in the journal entry as a record of the estimated income, as has been done in the following example:

J2:

Date	Account	Debit	Credit
7-1-73	9810 Estimated Income	\$841,264.00	
	9710 Unappropriated Fund Balance		\$841,264.00

Account	Subsidiary Income Ledger	
8110	Maintenance and Operation (Public Law 81-874) .....	\$ 2,500.00
8210	National Defense Education Act (Public Law 85-864) .....	1,000.00
8611	Basic and Equalization Aid and Supplemental Support	277,528.00
8616	Educationally Handicapped .....	1,148.00
8622	Allowance for Transportation .....	7,500.00
8811	District Secured Tax Roll .....	345,888.00
8812	District Unsecured Tax Roll .....	2,700.00
8920	Other Tuition .....	3,000.00

To record estimated income for the fiscal year 1973-74 as contained in the official approved budget

Several things should be noted about the preceding journal entry. First, this is a General Journal entry, just like the one used to open the books for the first time. This one, however, also carries the information for posting a subsidiary ledger.

Next, note that this entry is referred to as simply a journal entry, rather than a General Journal entry. This is usual practice. The term *general* is used only when there is a possibility of confusion if it were omitted.

One should also observe the arrangement of the journal entry. The General Ledger amounts are carried in the debit and credit columns, respectively. Subsidiary ledger amounts are carried to the left and do not have the balancing feature of debits and credits. This simply means that the single postings to the individual Income Ledger accounts represent the breakdown of the total shown in the Estimated Income, General Ledger, account.

*Posting the General Ledger.* The journal entry for recording the approved budget is posted to the General Ledger in the same manner as the journal entry that originally opened the books, as has been done in the following examples:

Account 9810		Estimated Income			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 2	\$641,264.00		\$641,264.00	Dr

  

Account 9710		Unappropriated Fund Balance			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 1		\$ 94,554.86	\$ 94,554.86	Cr
	J 2		641,264.00	735,818.86	Cr

Note that in the Unappropriated Fund Balance account, this credit is added to the credit balance resulting from the original opening entry to give a new credit balance of \$735,818.86, the total net assets and estimated income available for appropriation.

*Posting the subsidiary ledger.* The subsidiary ledger, in this case the Income Ledger, is posted from the detailed breakdown shown in the journal entry. Each account is posted to show the amounts carried in the journal entry in the "Estimated income" and "Estimated to be received" columns.

#### INCOME LEDGER

Account 8811		District Secured Roll Taxes			Page 6
Date	Reference	Estimated income	Amounts received	Total received to date	Estimated to be received
7-1-73	J 2	\$345,888.00			\$345,888.00

Each Income Ledger account is similarly posted.

#### Recording the Approved Budget—Expenditures

Expenditure values, like income values, are taken from column 3 of the expenditures section of the official budget form, as has been done in the example that follows:

#### II. EXPENDITURES AND OTHER OUTGO

##### 1000 Certificated Salaries

1100 Teachers' Salaries	\$360,000
1200 School Administrators' Salaries	20,000
1300 Supervisors' Salaries	25,000
1400 Librarians' Salaries	2,000
1500 Guidance, Welfare, and Attendance Salaries	10,000
1600 Physical and Mental Health Salaries	1,500

1700	Superintendents' Salaries . . . . .	\$ 10,000
1800	Other Certificated Salaries of District and County Administrative Offices . . . . .	5,000
1900	Other Certificated Salaries . . . . .	1,000
	<b>Total Certificated Salaries . . . . .</b>	<b><u>\$434,500</u></b>
<b>2000</b>	<b>Classified Salaries</b>	
2100	Instructional Aides' Salaries . . . . .	2,000
2200	Office of County Superintendent and District Administrative Personnel Salaries . . . . .	3,100
2300	Clerical and Other Office Salaries . . . . .	7,000
2400	Maintenance and Operation Salaries . . . . .	36,000
2500	Food Services Salaries . . . . .	5,000
2600	Transportation Salaries . . . . .	5,000
2900	Other Classified Salaries . . . . .	500
	<b>Total Classified Salaries . . . . .</b>	<b><u>\$68,600</u></b>
<b>3000</b>	<b>Employee Benefits</b>	
3100	State Teachers' Retirement System Fund . . . . .	11,900
3200	Public Employees' Retirement Fund . . . . .	2,000
3300	Old Age, Survivors, Disability, and Health Insurance . . . . .	1,500
3400	Health and Welfare Benefits . . . . .	900
3600	Workers' Compensation Insurance . . . . .	900
	<b>Total Employee Benefits . . . . .</b>	<b><u>\$17,200</u></b>
<b>4000</b>	<b>Books, Supplies, and Equipment Replacement</b>	
4100	Textbooks . . . . .	2,000
4200	Other Books . . . . .	500
4300	Instructional Supplies . . . . .	2,500
4500	Other Supplies . . . . .	800
4800	Equipment Replacement . . . . .	6,000
	<b>Total Books, Supplies, and Equipment Replacement . . . . .</b>	<b><u>\$11,800</u></b>
<b>5000</b>	<b>Contracted Services and Other Operating Expenses</b>	
5100	Contracts for Personal Services of Consultants, Lecturers, and Others . . . . .	500
5200	Travel and Conference and Other Expense Reimbursed . . . . .	300
5300	Dues and Memberships . . . . .	200
5400	Insurance . . . . .	1,000
5500	Utilities and Housekeeping Services . . . . .	5,000
5600	Contracts, Rents, and Leases . . . . .	4,500
5700	Legal, Election, and Audit Expenses . . . . .	500
5800	Other Services and Expense . . . . .	4,500
5900	Interprogram Charges and Credits for Direct Services . . . . .	0
	<b>Total Contracted Services and Other Operational Expenses . . . . .</b>	<b><u>\$16,500</u></b>
<b>6000</b>	<b>Sites, Buildings, Books and Media, and New Equipment</b>	
6100	Sites and Improvement of Sites . . . . .	2,500
6200	Buildings and Improvement of Buildings . . . . .	22,500
6300	Books and Media for New or Expanded Libraries . . . . .	1,500
6400	Equipment . . . . .	7,800
	<b>Total Capital Outlay . . . . .</b>	<b><u>\$34,300</u></b>

7000 Other Outgo		
7200 Outgoing Tuition . . . . .		\$ 30,500
7900 Appropriation for Contingencies . . . . .		12,000
Total Other Outgo . . . . .		<u>\$42,500</u>
TOTAL BUDGET . . . . .		<u><u>\$615,400</u></u>

As with income, each of the expenditure items should be accounted for separately so that expenditures may be controlled within the various budget classifications. This is accomplished by use of a subsidiary ledger usually known as the Appropriation Ledger. While separate accounts should be maintained for each of the required expenditure classifications, additional subdivisions of these classes may be maintained as separate accounts if needed.

*Preparing the journal entry.* This budgeted expenditure total of \$615,400 totals the appropriation to the district's programs; the programs provide a classification of expenditure usage while the objects provide a classification of expenditure source.

This procedure is shown in the following example:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
7-1-73	9710 Unappropriated Fund Balance	\$615,400.00	
	9820 Appropriations		\$615,400.00

<i>Account</i>	<i>Subsidiary Appropriation Ledger</i>	
1100	Teachers' Salaries . . . . .	\$360,000
1200	School Administrators' Salaries . . . . .	20,000
1300	Supervisors' Salaries . . . . .	25,000
1400	Librarians' Salaries . . . . .	2,000
1500	Guidance, Welfare, and Attendance Salaries . . . . .	10,000
1600	Physical and Mental Health Salaries . . . . .	1,500
1700	Superintendents' Salaries . . . . .	10,000
1800	Other Certificated Salaries of District and County	
	Administrative Offices . . . . .	5,000
1900	Other Certificated Salaries . . . . .	1,000
2100	Instructional Aides' Salaries . . . . .	2,000
2200	Office of County Superintendent and District Administrative	
	Personnel Salaries . . . . .	3,600
2300	Clerical and Other Office Salaries . . . . .	7,000
2400	Maintenance and Operation Salaries . . . . .	38,000
2500	Food Services Salaries . . . . .	5,000
2600	Transportation Salaries . . . . .	5,000
2900	Other Classified Salaries . . . . .	500
3100	State Teachers' Retirement System Fund . . . . .	11,900
3200	Public Employees' Retirement Fund . . . . .	2,000
3300	Old Age, Survivors, Disability, and Health Insurance . . . . .	1,500
3400	Health and Welfare Benefits . . . . .	900
3600	Workers' Compensation Insurance . . . . .	900
4100	Textbooks . . . . .	2,000
4200	Other Books . . . . .	500
4300	Instructional Materials and Supplies . . . . .	2,500
4500	Other Supplies . . . . .	800
4800	Equipment Replacement . . . . .	6,000
5100	Contracts for Personal Services of Consultants, Lecturers, and Others . . . . .	500
5200	Travel and Conference Expense Reimbursed . . . . .	300

5300	Dues and Memberships	\$ 200
5400	Insurance	1,000
5500	Utilities and Housekeeping Services	5,000
5600	Contracts, Rents, and Leases	4,500
5700	Legal, Election, and Audit Expenses	500
5800	Other Services and Expense	4,500
5800	Interprogram Charges and Credits for Direct Services	—0—
6100	Sites and Improvement of Sites	2,500
6200	Buildings and Improvement of Buildings	22,500
6300	Books and Media for New or Expanded Libraries	1,500
6400	Equipment	7,800
7200	Outgoing Tuition	30,500
7900	Appropriation for Contingencies	12,000

The preceding journal entry is similar to the one recording estimated income except that the total of appropriations is debited to the Unappropriated Fund Balance account. The total appropriations to all accounts in the Appropriation Ledger must agree with the balance in the General Ledger controlling account, Appropriations.

*Posting the General Ledger.* The journal entry for recording the approved appropriations is posted to the General Ledger in the same manner as the original opening entry and the entry recording estimated income, as has been done in these examples:

Account 9710		Unappropriated Fund Balance			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 1		\$ 94,554.86	\$ 94,554.86	Cr
	J 2		641,264.00	735,818.86	Cr
	J 3	\$615,400.00		120,418.86	Cr

Account 9820		Appropriations			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 3		\$615,400.00	\$615,400.00	Cr

Note that the debit to the Unappropriated Fund Balance account has been subtracted from the previous credit balance to produce a new credit balance of \$120,418.86, the remaining unappropriated fund balance after the estimated income and budgeted appropriations have been posted.

*Posting the Appropriation Ledger.* The subsidiary Appropriation Ledger is posted from the journal entry in a manner similar to that used for posting estimated income as shown in this example:

### APPROPRIATION LEDGER

Account 1100		Teachers' Salaries					Page 1
Date	Reference	Appropriation	Encumbrances	Encumbered to date	Expended	Expended to date	Unencumbered balance
7-1-73	J 1	\$360,000.00					\$360,000.00

The preceding form differs from the Income Ledger form because it must carry space for entering encumbrances as they occur, as well as expenditures. The amount appropriated for this account has been entered in the "Appropriation" column and again in the "Unencumbered balance" column. As amounts are later entered in the "Encumbrance" or "Expenditure" columns, the "Unencumbered balance" column will be adjusted accordingly.

When appropriations are allocated to programs, each of the program ledger cards is posted with its respective appropriation. An example of a possible program ledger card is displayed in the illustration on page VI-16.

It should be noted that the appropriation to a program is a collection of portions of single objects of expenditure (such as teachers' salaries) that are controlled with the Appropriation Ledger. The program appropriation is the total of all of the direct expenses expected to be incurred on behalf of the program.

Because the Appropriation Ledger controls expenses by objects, it is not essential that expenses also be controlled by program when a district records expenditures by site (or location). Control of program expenses can be delegated to the principals (or site managers) within the limits of fixed object appropriations. For example, if a given school (site) is budgeted \$75,000 in instructional supplies, this amount will provide district control on the site on this object. The site may allocate this \$75,000 to its several programs, and the district may record these allocations as part of the appropriations to the site's programs. Districts using manual or bookkeeping machine systems need not control the amount of instructional supplies appropriated for a particular program because they will be able to control the total appropriation to the site.

If the district controls only on objects, then the principal or site manager will have to compare the program reports to the program budgets to observe discrepancies in an object of any particular program.

#### Recording the Approved Budget--Reserves

Reserves are portions of the balance remaining as unappropriated funds that are not available for appropriations, such as amounts in the Revolving Fund, Stores, and Prepaid Expense accounts. A General Reserve account is recommended to help finance the district in the year following, prior to receipt of that year's income.

The values to be set aside in these reserves are contained in the official budget, column 2, opposite Ending Balance. These are used to prepare the journal entry, as in this example:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
7-1-73	9710 Unappropriated Fund Balance .....	\$120,419.00	
	9610 Reserve for Working Capital .....		\$ 2,072.00
	9630 General Reserve .....		118,347.00

To record reserves for Working Capital and General Reserve, fiscal year 1973-74, as contained in the approved budget

This journal entry is then posted to the General Ledger in the usual manner:

Account 9710		Unappropriated Fund Balance			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 1		\$ 94,554.86	\$ 94,554.86	Cr
	J 2		641,284.00	735,818.86	Cr
	J 3	\$815,400.00		120,418.86	Cr
	J 4	120,419.00		0.14	Dr

**PROGRAM LEDGER**

**Program A**

Account:

Appropriation: \$32,000.00

Date	Refer- ence	Description	Encumbrances		Certificated salaries and benefits	Classified salaries and benefits	Books, sup- plies and equipment replacement	Contracted services and other	Capital outlay	Available balance	Direct support charges
			Reserved	Cancelled							
7-1-73	J3	Budget appropri- ation (may be memorandum only)	(Optional)		\$32,700	\$4,300	\$2,500	\$1,500	\$1,000	\$32,000	\$1,600
7-31-73	PJ	July payroll-- teachers' salaries			1,800					30,200	

**Account 9610**

**Reserve for Working Capital**

Page 1

Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J4		\$ 2,072.00	\$ 2,072.00	Cr

**Account 9630**

**General Reserve**

Page 1

Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J4		\$118,347.00	\$118,347.00	Cr

Note that the amount debited to the Unappropriated Fund Balance account is slightly greater than the previous balance of that account, and this results in a debit balance of 14 cents. Small discrepancies are likely to occur because the district's books are maintained in exact amounts, including cents, while the official budget form is made out to the nearest dollar only.

At this point the General Ledger has been opened, and the official budget has been recorded. A trial balance will show the net results of the entries made thus far. The trial balance is a list of the General Ledger accounts and the debit or credit balance for each account. The total debits and the total credits must be equal, indicating a balanced General Ledger. The trial balance of the General Ledger at this point looks like this:

Account		Debit	Credit
9110	Cash in County Treasury .....	\$100,042.67	
9130	Revolving Cash Fund .....	500.00	
9140	Cash Collections Awaiting Deposit .....	24.17	
9160	Accounts Receivable .....	1,597.88	
9170	Due from Other Funds .....	694.39	
9220	Prepaid Expenses .....	1,572.38	
9510	Accounts Payable .....		\$ 9,763.45
9520	Due to Other Funds .....		113.18
9610	Reserve for Working Capital .....		2,072.00
9630	General Reserve .....		118,347.00
9710	Unappropriated Fund Balance .....	0.14	
9810	Estimated Income .....	641,264.00	
9820	Appropriations .....		615,400.00
		<u>\$745,695.63</u>	<u>\$745,695.63</u>

The appropriations, having been posted both to the program ledgers and to the subsidiary appropriation ledgers (objects of expenditure), should be checked to assure that the two are equal.

**Recording Encumbrances**

Effective expenditure control requires not only the recording of cash expenditures and the charging off of assets and prepaid expenses but also the recognizing of expense obligations.

Encumbrance procedures that serve to reserve or restrict portions of the budget appropriations of the district for which definite commitments or contractual obligations have been made may be incorporated into the accounting system of a school district.

The method of determining amounts of encumbrances to be entered into the accounts may vary with the accounting methods used in the district and with the type of transactions being encumbered.

## Certificated Payroll Encumbrance Summary

Classification: Name	1100		1200		1300		1700		Totals, 1000
	Month	Year	Month	Year	Month	Year	Month	Year	
Superintendent Bartlett, James .....							\$1,050.00	\$12,600.00	\$ 12,600.00
Assistant Superintendent Garcia, Fred .....							750.00	9,000.00	9,000.00
Principals									
Campbell, George .....			\$ 500.00	\$ 6,000.00					6,000.00
Harmon, Robert .....			500.00	6,000.00					6,000.00
Hotzel, Frank .....			500.00	6,000.00					6,000.00
Lawrence, Charles .....			500.00	6,000.00					6,000.00
Supervisors									
Evans, Raymond .....					\$ 450.00	\$ 5,400.00			5,400.00
Johnson, Arthur .....					500.00	6,000.00			6,000.00
Pont, Elizabeth .....					400.00	4,800.00			4,800.00
Sorenson, Albert .....					350.00	4,200.00			4,200.00
Wade, Johnson .....					300.00	3,600.00			3,600.00
Teachers									
Alter, Ruth .....	\$ 350.00	\$ 4,200.00							4,200.00
Bennett, Betty .....	350.00	4,200.00							4,200.00
Curren, Patricia .....	375.00	4,500.00							4,500.00
Total encumbered .....	30,000.00	360,000.00	2,000.00	24,000.00	2,000.00	24,000.00	1,800.00	21,600.00	429,600.00
7-15-73									
Bennett, Betty— resignation .....	-350.00	-4,200.00							-4,200.00
Totals .....	29,650.00	355,800.00	2,000.00	24,000.00	2,000.00	24,000.00	1,800.00	21,600.00	425,400.00
7-20-73									
Thompson, Ted .....	450.00	5,400.00							5,400.00
Totals .....	\$30,100.00	\$361,200.00	\$2,000.00	\$24,000.00	\$2,000.00	\$24,000.00	\$1,800.00	\$21,600.00	\$430,800.00

Because districts may need to distinguish reservations or restrictions of appropriations from actual expenditures, it is recommended that Encumbrances and Reserve for Encumbrances accounts be used in the General Ledger and that encumbrance amounts in the appropriations subsidiary accounts and the program ledgers be recorded in a separate column or in such a manner that they may be distinguished from actual expenditures.

Encumbering programs is optional since objects may be encumbered and controlled. Districts with manual and bookkeeping machine systems that break costs down by sites (or locations) will find encumbering programs rather difficult; whereas districts with data-processing equipment will be able to encumber programs at the same time they encumber their appropriation ledger objects of expenditure.

*Encumbering of salaries.* At the beginning of each year, the total annual salaries of personnel employed for that year may be determined for purposes of encumbering appropriations for paying these salaries during the year. Similarly, the total monthly salaries of these personnel should be obtained for the purpose of removing that amount of encumbrance when a monthly salary payment is made. Totals of the annual and monthly salaries must be adjusted for personnel changes and salary rate changes.

Although the salary encumbrance summary may differ in detail depending on the methods of accounting used by the district, a schedule such as that illustrated in the Certificated Payroll Encumbrance Summary on page VI-18 may adequately serve this purpose. Basic requirements are a complete accounting for all personnel having salaries to be encumbered, a grouping of these salaries to provide monthly and annual salary totals by budget classifications, and provisions for recording changes in personnel and salaries.

The Certificated Payroll Encumbrance Summary illustrates the adjustment in encumbrance totals that must be recognized when personnel changes occur.

Journal entries to record the salary encumbrance transactions shown in the Certificated Payroll Encumbrance Summary are as follows:

J 12:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
7-1-73	9830 Encumbrances	\$429,600.00	
	9620 Reserve for Encumbrances		\$429,600.00

<i>Account</i>	<i>Appropriation Ledger</i>	
1100	Teachers' Salaries .....	\$360,000.00
1200	School Administrators' Salaries .....	24,000.00
1300	Supervisors' Salaries .....	24,000.00
1700	Superintendents' Salaries .....	21,600.00

To record salary encumbrance for certificated staff employed 7-1-73

J 13:

7-15-73	9620 Reserve for Encumbrances	\$4,200.00	
	9830 Encumbrances		\$4,200.00

<i>Account</i>	<i>Appropriation Ledger</i>	
1100	Teachers' Salaries .....	\$4,200.00

To cancel 12 months' salary encumbrance for B. Bennett, resignation, 7-15-73

J 14:

7-20-73	9830 Encumbrances	\$5,400.00	
	9620 Reserve for Encumbrances		\$5,400.00



**PURCHASE ORDER**

No. 2

To: Student Supply Company

Date: July 10, 1973

Ordered by  
school \_\_\_\_\_

From: \_\_\_\_\_

School District  
Appropriation  
Ledger Account 4300

Deliver to: 100 Main Street

Received	Quantity	Unit	Item	Unit price	Amount	Amount cancelled
65	1,000	Ream	Newsprint	\$0.60	\$600.00	\$41.67
	100	Gross	#2 school pencils	3.00	300.00	
	300	Box	Crayons	0.30	90.00	
					<b>\$990.00</b>	

**Payment Record:**

Date: July 20

Amount: \$41.67

**Purchase Order Encumbrance Summary**

*For July, 1973*

Vendor's Name	Appropriation account number	Date	Purchase order number	Amount of encumbrance
Justrite Roofing Company	4500	10	1	\$ 805.63
Student Supply Company	4300	11	2	990.00
L.A. Detergent Company	4500	26	3	60.00
<b>Total</b>				<b>\$1,845.63</b>

A journal entry to record the encumbrance information contained in the summary is illustrated as follows:

J 15:

Date	Account		Debit	Credit
7-1-73	9830	Encumbrances	\$1,845.63	
	9620	Reserve for Encumbrances		\$1,845.63

Account	Appropriation Ledger	
4300	Instructional Supplies .....	\$990.00
4500	Other Supplies .....	855.63

To record purchase order encumbrances for July 1, 1973

The posting of the Other Expenses of Instruction item to the account in the subsidiary Appropriation Ledger is illustrated as follows:

**APPROPRIATION LEDGER**

Account 4300		Instructional Supplies				Page 5
Date	Reference	Appropriation	Encumbrances	Encumbered to date	Expended to date	Unencumbered balance
7-1-73	J 15	\$5,000.00	\$990.00	\$990.00		\$4,010.00

The instructions for recording encumbrance adjustments in this section outline the procedure used to adjust encumbrances when payments are made involving encumbered purchase orders.

**Recording Income and Other Cash Receipts**

Source documents for posting income are apportionment notices from the county superintendent of schools for deposits made directly to the county treasury or copies of receipts for monies received directly by the district.

An apportionment notice from the county superintendent of schools is illustrated in the Typical Apportionment Notice on this page.

Each of the items of actual income should be accounted for separately so that they may be compared with income estimates. This is accomplished by posting receipts to the Income Ledger. The total from any given apportionment notice is posted to the General Ledger, and individual items are posted to the subsidiary Income Ledger.

**TYPICAL APPORTIONMENT NOTICE**

County of \_\_\_\_\_

To \_\_\_\_\_ School District

This is to certify that income noted below has been received and has been placed to the credit of your district on \_\_\_\_\_ Date

8611 Basic and Equalization Aid and Supplemental Support . . .	
8616 Educationally Handicapped Minors . . . . .	
8822 Allowances for Transportation . . . . .	
8670 Tax Relief Subventions . . . . .	
8710 Community College Tuition Tax . . . . .	
8811 District Secured Roll Taxes . . . . .	
8812 District Unsecured Roll Taxes . . . . .	
Other Income (Describe) . . . . .	

Preparing the journal entry for income deposits made directly in the county treasury. The journal entry to record income receipts lists the General Ledger and subsidiary ledger accounts and the amounts for each as in the following example:

Date	Account		Debit	Credit
7-20-73	9110	Cash in County Treasury		
	9840	Income		
Account	Subsidiary Income Ledger			
8811	District Secured Roll Taxes .....			
8612	District Unsecured Roll Taxes .....			
8611	Basic and Equalization Aid .....			

To record income received on apportionment notice dated 7-20-73

The journal entry is posted to the General Ledger in the usual manner.

The subsidiary Income Ledger is posted from the journal entry in a manner similar to that used for posting estimated income. Each account is posted to show, in the amounts received portion, the amount of the ledgers that has been carried in the journal entry, as has been done in the following example:

**INCOME LEDGER**

Account 8811		District Secured Roll Taxes			Page 6
Date	Reference	Estimated income	Amounts received	Total received to date	Estimated to be received
7-1-73	J 2	\$345,888.00			\$345,888.00
7-20-73	J_				

**INCOME LEDGER**

Account 8812		District Unsecured Roll Taxes			Page 1
Date	Reference	Estimated income	Amounts received	Total received to date	Estimated to be received
7-1-73	J 2	\$2,700.00			\$2,700.00
7-20-73	J_				

**INCOME LEDGER**

Account 8611		Basic and Equalization Aid			Page 1
Date	Reference	Estimated income	Amounts received	Total received to date	Estimated to be received
7-1-73	J 2	\$277,528.00			\$277,528.00

A summary of receipts issued for cash received directly by the school district serves as the basis for preparing the journal entry to record this type of income and other cash receipts. Abatements of expenditures are treated in Part III of this manual. If this summary is a formal record, it might look like this example of a Cash Received Journal:

**Cash Received Journal**

Month of July, 1973

Date	Description	Current income		Abatements of expenditures		General Ledger		
		Received	Account	Amount	Account	Amount	Account	Amount
7-3-73	Receipts		8110	_____	5800	_____		
	Nos. 6801-6815	( _____ )	8842	_____				
			8850	_____				
					4300	_____		
					4300	_____		
					4300	_____		
			8880	_____				
	<b>Totals</b>	_____		_____		_____		

Preparing the journal entry to record cash received directly by the school district. The journal entry to record actual income and other cash receipts received directly by the school district lists the General Ledger and subsidiary ledger accounts and the amounts for each. For example:

Date	Account		Debit	Credit
7-31-73	9110	Cash in County Treasury	_____	
	9840	Income		_____
	9850	Expenditures		_____
<b>Account</b>				
<i>Subsidiary Income Ledger</i>				
8110	Maintenance and Operation (Public Law 81-874) .....		_____	
8842	Sale of Equipment and Supplies .....		_____	
8850	Rentals .....		_____	
8871	Adult Education Fees .....		_____	
8880	Miscellaneous .....		_____	
<i>Subsidiary Appropriation Ledger</i>				
4300	Instructional Supplies .....		_____	
5800	Transportation Payments from Other Districts .....		_____	
To record receipts numbers 6801-6815				

The General Ledger is posted in the usual manner. The subsidiary Income Ledger is posted in the same manner as that illustrated under income deposits made directly in the county treasury.

The subsidiary Appropriation Ledger is posted in the same manner as that shown under expenditures, as in the following example:

**APPROPRIATION LEDGER**

Account 4300

Instructional Supplies

Page 2

Date	Reference	Encumbrances	Liquidations	Expended	Outstanding encumbrances	Expended to date	Budget	Unencumbered balance
7-31-73				_____	_____	_____	_____	_____

**APPROPRIATION LEDGER**

Account 5800

Payments from Another School District

Page 1

Date	Reference	Encumbrances	Liquidations	Expended	Outstanding encumbrances	Expended to date	Budget	Unencumbered balance
7-31-73								

**Recording Expenditures and Other Disbursements—Salaries**

Salary expenditures are generally more efficiently posted by total from the *payroll payment order*, or similarly titled listing, which is an itemized, detailed list of individual salaries for a particular payroll. A summary of amounts to be charged to the various expenditure classifications is needed for this procedure (see California School District Payroll Payment Order, page VI-26).

Very rarely, such as when accounting salaries for a one- or two-teacher school, individual salaries paid might be entered directly in the General Journal.

*Preparing the journal entry.* The journal entry to record payroll payments lists the General Ledger and subsidiary ledger accounts and the amounts for each, as in the following example:

Date	Account	Debit	Credit
7-31-73	9850 Expenditures	\$40,275.00	
	9110 Cash in County Treasury		\$40,275.00

Account	Appropriation Ledger	
1100	Teachers' Salaries .....	\$32,000.00
1200	School Administrators' Salaries .....	1,600.00
1300	Supervisors' Salaries .....	2,000.00
1600	Physical and Mental Health Salaries .....	125.00
1800	Other Certificated Salaries of District Administration .	800.00
2200	District Administrative Salaries .....	250.00
2300	Clerical Salaries .....	650.00
2400	Maintenance and Operation Salaries .....	2,850.00

To record expenditures for payroll listing number 1 for the month of July

*Posting the General Ledger.* The journal entry for payroll expenditures is posted to the General Ledger in the same manner as previous entries, as in the following example:

Account 9850		Expenditures			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-31-73	J 8	\$ 40,275.00		\$ 40,275.00	Dr

Account 9110		Cash in County Treasury			Page 1
Date	Reference	Debit	Credit	Balance	Dr/Cr
7-1-73	J 1	\$100,042.67		\$100,042.67	Dr
7-31-73	J 8		\$40,275.00	59,767.67	Dr

Note that the posting to the cash account is a credit entry that deducts from the previous balance to give a new debit balance of \$59,767.67.

California School District Payroll Payment Order

Employee name	Warrant number	Occupation or title	Expenditure classification	Period ending	Gross earnings	Social Security	Retirement	Withholding tax	Other	Net pay
Abbott, Ellen	2200	Teacher	1100	7-31-73	\$ 500.00		\$ 40.00	\$ 80.00	\$ 21.00	\$ 359.00
Adams, George	2201	Custodian	2400		350.00	\$ 9.00	21.00	18.00	12.00	290.00
Allen, Rose	2202	Teacher	1100		475.00		35.00	68.00	16.50	355.50
Arnold, Robert	2203	Teacher	1100		550.00		48.00	60.00	25.00	417.00
Ashworth, James	2204	Assistant Superintendent	1700		900.00		70.00	150.00	28.00	652.00
Bailey, John	2205	Teacher	1100		580.00		50.00	75.00	22.50	432.50
Banner, Roger	2206	Principal	1200		750.00		62.00	90.00	26.00	572.00
Boyd, Alice	2207	Secretary	2300		300.00	7.50	16.00	21.00	12.00	243.50
Brown, Thomas	2208	Teacher	1100		530.00		45.00	61.00	18.00	406.00
Carter, Mabel	2209	Teacher	1100		500.00		42.00	65.00	24.00	369.00
Cross, Arthur	2210	Custodian	2400		375.00	10.00	22.50	12.00	18.50	312.00
Curran, Jane	2211	Teacher	1100		475.00		38.50	60.00	21.00	355.50
<b>Totals</b>				7-31-73	\$6,285.00	\$26.50	\$480.00	\$760.00	\$244.50	\$4,764.00
<b>Expenditure Classification Summary:</b>			1100	7-31-73	3,610.00					
			1200		750.00					
			1700		900.00					
			2300		300.00					
			2400		725.00					
					\$6,285.00					

*Posting the Appropriation Ledger.* Entries in the subsidiary Appropriation Ledger are made in the expenditure column in each case, as shown in the following example:

Account 1110		APPROPRIATION LEDGER					Teachers' Salaries		Page 1
Date	Refer- ence	Appropri- ation	Encum- brances	Encumbered to date	Expended	Expended to date	Unencum- bered balance		
7-1-73	J 3	\$390,000.00					\$390,000.00		
	J 5	390,000.00	\$390,000.00	\$390,000.00	\$32,000.00		0.00		
7-31-73	J 8	390,000.00		390,000.00		\$32,000.00	32,000.00Cr		

In normal procedures the liquidation of an amount corresponding to the payment takes place simultaneously with this posting. The liquidating entry is described in the section headed Recording Encumbrance Adjustments—Salaries, following. For purposes of explanation, this account will be carried this way until the liquidating entry is posted.

Note that the "Appropriation," "Encumbered-to-date," and "Expended-to-date" columns are carried forward with each posting.

Entries in the program ledger are posted by object classification in the appropriate columns in the program ledgers, then subtotaled on the object of expenditure card in the Appropriation Ledger.

The total postings to the program ledgers for the object classification (teachers' salaries) will amount to \$32,000, which can be subtotaled in the Appropriation Ledger (see sample program ledger, page VI-16).

#### Recording Expenditures and Other Disbursements—Other

Payments to vendors are usually made at regular intervals, monthly or oftener, and listed on a warrant register that can be used as the source to enter the total expenditure. Like the payroll charges, the amounts to be charged to the various expenditure classifications will need to be summarized (see California School District Warrant Register Number 1 on page VI-28).

Other expenditures, such as a district's retirement payments, repayments on loans, and the like, which are disbursed at the county level, may be entered individually as reports are received from the office of the county superintendent of schools. Expenditure transfers between funds of a district require a similar entry. It is possible to include all such items in one listing and to enter the total in the General Journal with a summary of amounts to be charged to the various expenditure classes. In either procedure, reference to the original report or notice should be made, and such documents should be kept readily available.

*Preparing the journal entry.* The journal entry to record vendor payments or other expenditure items lists the General Ledger and subsidiary ledger accounts and the amounts for each. This journal entry is posted to the General Ledger and the Appropriation Ledger as illustrated in the entries that follow:

Date	Account		Debit	Credit
7-31-73	9850	Expenditures	\$6,245.00	
	9840	Income	500.00	
	9100	Cash		\$6,745.00
Account	Appropriation Ledger			
4500	Other Supplies .....		\$1,620.00	
4100	Textbooks .....		350.00	

4300	Instructional Materials and Supplies .....	\$ 475.00
5500	Utilities and Housekeeping Services .....	1,300.00
6200	New Buildings and Improvement of Buildings .....	2,500.00

*Income Ledger*

8110	Maintenance and Operation (Public Law 81-874) .....	500.00
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To record expenditures for Warrant Register Number 1 for the month of July

**CALIFORNIA SCHOOL DISTRICT**

Warrant Register Number 1

Date: July 31, 1973

<i>Warrant number</i>	<i>Vendor</i>	<i>Expenditure classification</i>	<i>Amount</i>
1	Aldrich & Aldrich, Inc. ....	4300	\$ 48.06
2	American Book Co. ....	4100	350.00
3	Best Music Company .....	4300	210.00
4	E.P. Finigan Company .....	6200	2,500.00
5	Office Supply Co. ....	4500	65.00
6	Pacific Gas & Electric Company .....	5500	700.00
7	Pacific Telephone & Telegraph Co. ....	5500	600.00
8	Read's Fence Company .....	4500	875.00
9	Sun Custodial Supplies .....	4500	680.00
10	Taylor's School Supplies .....	4300	216.94
11	U.S. Treasury		
	(Abatement of income) 8110 .....		<u>500.00</u>
	Total .....		\$6,745.00

*Expenditure Classification Summary:*

4100	Textbooks .....	\$ 350.00	
4300	Instructional Materials and Supplies .....	475.00	
4500	Other Supplies .....	1,620.00	
5500	Utilities and Housekeeping Services .....	1,300.00	
6200	New Buildings and Improvement of Buildings .....	<u>2,500.00</u>	
			\$6,245.00

*Income Classification Summary:*

8110	Maintenance and Operation (Public Law 81-874)		
	abatement .....	<u>500.00</u>	
			<u>500.00</u>
			\$6,745.00

*Posting the Income Ledger.* This posting to the subsidiary Income Ledger is an example of an abatement of income.

**INCOME LEDGER**

Account 8100		Maintenance and Operation (Public Law 81-874)			Page 1
Date	Reference	Estimated income	Amounts received	Total received to date	Estimated to be received
7-1-73	J 1	\$2,500.00			\$2,500.00
	J_	2,500.00	\$2,400.00	\$2,400.00	100.00
7-31-73	J_	2,500.00	500.00 Cr	1,900.00	600.00

**Recording Encumbrance Adjustments—Salaries**

The amount of encumbrance to be adjusted or liquidated when salary payments are made is the same amount as is being paid, provided such amounts have been encumbered. This procedure will leave the proper balance of encumbrance for each succeeding month if there is no change in rate of pay.

Further adjustment is necessary for changes of contract, terminations, and the like. It is generally preferable to liquidate the exact amount of the payroll posting and to pick up additional adjustments in a separate posting from a list of changes. For example, a payroll expenditure of \$40,275 represents the regular monthly payroll for salaries encumbered for the year. However, because one employee terminated in July and received less than a full month's salary, the difference between the individual amount encumbered, \$300, and the amount paid and liquidated, \$200, represents a cancellation of \$100 to encumbrances for July in addition to the encumbrance for the rest of the year, \$3,300, or a total cancellation of encumbrances in the amount of \$3,400. The person replacing this employee was paid \$50 in July and will be paid \$2,750 for the rest of the year. This is an additional total encumbrance of \$2,800. The net adjustment to encumbrances is a reduction of \$600. The Certificated Payroll Encumbrance Summary illustrated in this section (see page VI-18) provides for a method of adjusting salary encumbrances.

The use of some machine systems makes it more practical to liquidate all encumbrances for salaries at the time payroll expenditures are posted and to reencumber the adjusted amounts for the remainder of the year.

*Preparing the journal entry.* The journal entry to record encumbrance adjustments lists the General Ledger and subsidiary ledger accounts and the amounts for each, as shown in the following example:

Date	Account	Debit	Credit
7-31-73	9620 Reserve for Encumbrances	\$40,275.00	
	9620 Reserve for Encumbrances	600.00	
	9830 Encumbrances		\$40,275.00
	9830 Encumbrances		600.00
Account	Appropriation Ledger		
1100	Teachers' Salaries .....	\$32,000.00	
1200	School Administrators' Salaries .....	1,600.00	
1300	Supervisors' Salaries .....	2,000.00	
1600	Physical and Mental Health Salaries .....	125.00	
1800	Other Certificated Salaries of District and County Administration .....	800.00	
2200	Office of County Superintendent and District Administrative Personnel Salaries .....	600.00	
2200	Office of County Superintendent and District Administrative Personnel Salaries .....	250.00	

2300	Clerical Salaries .....	\$ 650.00
2400	Maintenance and Operation Salaries .....	2,850.00

To record salary encumbrance liquidations and adjustments for the month of July

*Posting the General Ledger.* The journal entry for salary encumbrance liquidations and adjustments is posted to the General Ledger as usual.

*Posting the Appropriation Ledger.* Entries in the subsidiary Appropriation Ledger are made in the "Encumbrances" column in the following example:

#### APPROPRIATION LEDGER

Account 1100		Teachers' Salaries					Page 1
Date	Reference	Appropriations	Encumbrances	Encumbered to date	Expended	Expended to date	Unencumbered balance
7-1-73	J 3	\$390,000.00					\$390,000.00
	J 5	390,000.00	\$390,000.00	\$390,000.00			0.00
7-31-73	J 8	390,000.00		390,000.00	\$32,000.00	\$32,000.00	32,000.00 Cr
	J 10	390,000.00	-32,000.00	358,000.00		32,000.00	0.00

#### APPROPRIATION LEDGER

Account 2200		District Administrative Salaries					Page 1
Date	Reference	Appropriation	Encumbrances	Encumbered to date	Expended	Expended to date	Unencumbered balance
7-1-73	J 3	\$3,600.00					\$3,600.00
	J 5	3,600.00	\$3,600.00	\$3,600.00			0.00
7-31-73	J 8	3,600.00		3,600.00	\$250.00	\$250.00	250.00 Cr
	J 10	3,600.00	-250.00	3,350.00		250.00	0.00
	J 10	3,600.00	-600.00	2,750.00		250.00	600.00

The control account, Encumbrances, in the General Ledger can be proved by adding the totals of the "Encumbered-to-date" column in each of the subsidiary Appropriation Ledger accounts.

#### Recording Encumbrance Adjustments—Other Than Salaries

The amount of encumbrance to be adjusted or liquidated when vendor payments or other expenditures are recorded is the amount originally encumbered for the specific items. Thus, if a purchase order was originally encumbered for \$100 but the actual payment was \$99.50, the original \$100 encumbrance is liquidated. Partial payments on an order are liquidated in the same amount as originally encumbered for items being paid, and the balance of encumbrance is liquidated when the final payment is made.

Depending on the encumbrance method being used, the adjustments or liquidations are posted either directly from the purchase order as illustrated on page VI-21 or from a Purchase Order Liquidation Summary listing the purchase orders being paid. The same form can be used as that shown for the Purchase Order Encumbrance Summary on page VI-21. The warrant register form shown on page VI-28 might also be used to indicate liquidations of encumbrances by adding columns for purchase order number, amount encumbered, and encumbrance classification.

Here again it is true that with some machine systems it is more practical to liquidate all encumbrances and to reencumber those that are outstanding after the paid items have been deleted. If an encumbrance amount is cancelled or changed because items ordered are unavailable or prices are changed, the adjustment is recorded in the same manner as the routine liquidations following payments.

*Preparing the journal entry.* The journal entry to record encumbrance adjustments lists the General Ledger and subsidiary ledger accounts and the amounts for each, as shown in the following example:

Date	Account	Debit	Credit
7-31-73	9620 Reserve for Encumbrances	\$6,245.00	
	9830 Encumbrances		\$6,245.00

Account	Appropriation Ledger	
4100	Textbooks .....	\$ 350.00
4300	Instructional Materials and Supplies .....	475.00
4500	Other Supplies .....	1,620.00
5500	Utilities and Housekeeping Services .....	1,300.00
6200	Buildings and Improvement of Buildings .....	2,500.00

To record encumbrance liquidations (other than salaries) for the month of July

The journal entry for encumbrance liquidations (other) is posted to the General Ledger in the usual manner.

*Posting the Appropriation Ledger.* Entries in the subsidiary Appropriation Ledger are made in the Encumbrances column, as shown in the following example:

APPROPRIATION LEDGER							
Account 4300		Instructional Supplies				Page 1	
Date	Refer- ence	Appropri- ation	Encum- brances	Encumbered to date	Expended Expended	Expended to date	Unencum- bered balance
7-1-73	J 3	\$2,500.00					\$2,500.00
	J 6	2,500.00	\$750.00	\$750.00			1,750.00
7-31-73	J 9	2,500.00		750.00	\$475.00	\$475.00	1,275.00
	J 11	2,500.00	-475.00	275.00		475.00	1,750.00

**Recording Other Adjustments**

Changes, or adjustments, must often be made to entries recorded in the General Ledger and subsidiary ledgers. Some of the more common adjustments are cited in the following paragraphs.

*Recording adjustments to estimated income.* When information is received that income will exceed the original estimate in the official budget, a new estimate of income is made, and the increase is recorded in the General Ledger and the Income Ledger. The increase in estimated income is recorded as follows:

Date	Account	Debit	Credit
5-31-74	9810 Estimated Income	\$1,100.00	
	9710 Unappropriated Fund Balance		\$1,100.00

Account	Income Ledger	
8611	Basic and Equalization Aid and Supplemental Support	\$1,100.00 Dr

To record revised estimate of a state apportionment

This entry increases the estimated income in the General Ledger and in the Income Ledger. It also increases the amount available for appropriation as indicated by a credit balance in the Unappropriated Fund Balance account. (Note that the entry simply records the amount available for appropriation. Actual appropriation may be made by governing board action only, as prescribed in Education Code sections 42610 and 42602.)

When a revised income estimate indicates a decrease in amount of estimated receipts, the decrease is recorded in a similar manner, as follows:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
5-31-74	9710 Unappropriated Fund Balance	\$1,100.00	
	9810 Estimated Income		\$1,100.00
<i>Account</i>	<i>Income Ledger</i>		
8611	Basic and Equalization Aid .....	\$1,100.00 Cr	
	To record revised estimate of basic and equalization aid		

Note that when this entry is posted to the General Ledger, a debit balance in the Unappropriated Fund Balance account usually results. A debit balance indicates that appropriations exceed available resources and is a warning that expenditures must be controlled so that this amount remains as unexpended appropriations at the end of the fiscal year.

*Recording adjustments to appropriations.* Except when a revised appropriation budget has been adopted, adjustments involving changes in current appropriations will have no net effect on the General Ledger balances. The changes will affect only the Appropriation Ledger, because the total amount appropriated is not changed but is simply redistributed among the appropriations accounts:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
10-30-73	9820 Appropriations	\$500.00	
	9820 Appropriations		\$500.00
<i>Account</i>	<i>Appropriation Ledger</i>		
6400	New Equipment .....	\$500.00 Dr	
4800	Equipment Replacement .....	500.00 Cr	
	To record appropriation transfers adopted 10-30-73		

*Recording adjustments to expenditures.* When information shows that an amount already recorded as an expenditure should be charged to some other expenditure account, the adjustment is made without net effect on the General Ledger. The expenditures portion of the Appropriation Ledger will reflect the change, as in the following examples:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
11-16-73	9850 Expenditures	\$25.00	
	9850 Expenditures		\$25.00
<i>Account</i>	<i>Appropriation Ledger</i>		
4100	Textbooks .....	\$25.00 Dr	
4200	Other Books .....	25.00 Cr	
	To record correction of expenditures classification coding on warrant number 12345, 10-15-73		

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
11-30-73	9850	Expenditures	\$200.00	
	9850	Expenditures		\$200.00

<i>Account</i>	<i>Appropriation Ledger</i>	
1100	Teachers' Salaries .....	\$200.00 Dr
1300	Supervisors' Salaries .....	200.00 Cr

To record portion of J. D. Smith's November salary as Teachers' Salaries because he substituted for A. B. Clark

**Recording adjustments to stores.** Adjusting entries resulting from a stores operation are shown in the next example. When a physical inventory reveals a stores overage or shortage, the amount must be recorded in the records. The usual practice is to adjust the Stores—Inventory and the Stores—Overhead accounts.

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
11-25-73	9210	Stores—Inventory	\$75.00	
	9210	Stores—Overhead		\$75.00

To record stores average per inventory of 11-15-73

An inventory shortage is reflected by a similar entry, except that the debit and credit entries are reversed.

Periodically, the Stores—Overhead account is cleared of its charges. This must be done at least once a year to assure that the year-end balance in the overall Stores account represents only material on hand in the warehouse and available for issue.

Clearing the Stores—Overhead account requires an entry to distribute the balance of this account to the various expenditure accounts. One of several methods may be used for determining this distribution. Regardless of the method used, the entry is made as shown in the following example:

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
6-30-74	9850	Expenditures	\$1,500.00	
	9210	Stores—Overhead		\$1,500.00

<i>Account</i>	<i>Appropriation Ledger</i>	
4300	Instructional Supplies .....	\$1,000.00 Dr
4500	Other Supplies .....	500.00 Dr

To distribute warehouse overhead expense for the fiscal year

### Closing the General Ledger

The closing entries fall into two categories. The first category is the adjusting or the accrual of certain balance sheet accounts. The second category is the closing of all budgetary and operating accounts.

**Determining the adjusting entries.** Adjustments of prior year accruals may become necessary because of errors in estimating the amounts to be accrued or changes resulting from information available at a later date.

At year-end, amounts of income or transfers from other districts due and not yet received are determined and recorded in the current fiscal year. However, monies due from tax delinquencies are not included, because tax income is recorded on a cash basis. Only those amounts that can be

reasonably determined are recorded. The amount recorded as Accounts Receivable must agree with the report filed with the county superintendent of schools.

Those amounts that are due and receivable from other funds of the district are recorded as Due from Other Funds rather than as Accounts Receivable.

Accounts Payable or Current Liabilities are amounts due but unpaid at year-end for goods and services received during the year. The amounts set up as current liabilities must agree with the report sent to the county superintendent of schools.

Those liabilities that are due and payable to other funds of a district are recorded as Due to Other Funds, rather than Current Liabilities.

If the district maintains a Stores account, refer to Part V of this manual for information.

If the proration for prepaid expense items is made at the time of the expenditure, no further action is necessary at year-end. The prepaid expense proration schedules should be checked at this time. If there is an error to be corrected or an adjustment to be made, the debit or credit will be made to the Prepaid Expense account and the offset to the appropriate expenditure account.

The Reserve for Working Capital account is adjusted to reflect the net increase or decrease during the year.

The total amount of the General Reserve account is closed to Unappropriated Fund Balance, the total amounts in the Income and Estimated Income accounts are closed to Unappropriated Fund Balance, and the total amounts in the Appropriations and Expenditures accounts are closed to Unappropriated Fund Balance.

*Closing Accounts Receivable and Accounts Payable accounts.* The closing entries are made as follows:

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
6-30-75	9160    Accounts Receivable	_____	
	9710    Unappropriated Fund Balance		_____
	To close additional Accounts Receivable collections		
6-30-75	9710    Unappropriated Fund Balance	_____	
	9160    Accounts Receivable		_____
	To close unrealized Accounts Receivable collections		
6-30-75	9710    Unappropriated Fund Balance	_____	
	9510    Accounts Payable		_____
	To close additional Accounts Payable payments		
6-30-75	9510    Accounts Payable	_____	
	9710    Unappropriated Fund Balance		_____
	To close overestimated Accounts Payable payments		

When accounts are closed, the General Journal entries are made as illustrated in the following examples:

TO CLOSE THE GENERAL RESERVE ACCOUNT

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
6-30-74	9630    General Reserve	_____	
	9710    Unappropriated Fund Balance		_____
	To close the General Reserve account		

**TO CLOSE ESTIMATED INCOME AND INCOME**

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
6-30-74	9840	Income	_____	
	9710	Unappropriated Fund Balance		_____
	9810	Estimated Income		_____
<i>Account</i>	<i>Subsidiary Income Ledger</i>			
8110	Maintenance and Operation (Public Law 81-874) . . . .		_____	
8210	National Defense Education Act (Public Law 85-864) . . . . .		_____	
8611	Basic Aid and Equalization Aid . . . . .		_____	
8616	Educationally Handicapped . . . . .		_____	
8622	Transportation . . . . .		_____	
8811	District Secured Tax Roll . . . . .		_____	
8812	District Unsecured Tax Roll . . . . .		_____	
8880	"Miscellaneous Funds" . . . . .		_____	
8920	Other Tuition . . . . .		_____	
	To close Estimated Income and Income to Unappropriated Fund Balance			

**TO CLOSE APPROPRIATIONS AND EXPENDITURES**

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
6-30-74	9820	Appropriations	_____	
	9850	Expenditures		_____
	9710	Unappropriated Fund Balance		_____
<i>Account</i>	<i>Subsidiary Expenditures Ledger</i>			
1100	Teachers' Salaries . . . . .		\$360,000	
1200	School Administrators' Salaries . . . . .		20,000	
1300	Supervisors' Salaries . . . . .		25,000	
1400	Librarians' Salaries . . . . .		2,000	
1500	Guidance, Welfare, and Attendance Salaries . . . . .		10,000	
1600	Physical and Mental Health Salaries . . . . .		1,500	
1700	Superintendents' Salaries . . . . .		10,000	
1800	Other Certificated Salaries of District and County Administration . . . . .		5,000	
1900	Other Certificated Salaries . . . . .		1,000	
2100	Instructional Aides' Salaries . . . . .		2,000	
2200	Offices of County Superintendent and District Administrative Salaries . . . . .		3,600	
2300	Clerical and Other Office Salaries . . . . .		7,000	
2400	Maintenance and Operation Salaries . . . . .		36,000	
2500	Food Services Salaries . . . . .		5,000	
2600	Transportation Salaries . . . . .		5,000	
2900	Other Classified Salaries . . . . .		500	
3100	State Teachers' Retirement System Fund . . . . .		11,900	
3200	Public Employees' Retirement Fund . . . . .		2,000	
3300	Old Age, Survivors, Disability, and Health Insurance . . . . .		1,500	
3400	Health and Welfare Plans . . . . .		900	
3600	Workers' Compensation Insurance . . . . .		900	
4100	Textbooks . . . . .		2,000	
4200	Other Books . . . . .		500	

4300	Instructional Materials and Supplies .....	2,500
4500	Other Supplies .....	800
4800	Equipment Replacements .....	6,000
5100	Contracts for Personal Services of Consultants, Lecturers, and Others .....	500
5200	Travel and Conferences Expense Reimbursement . . .	300
5300	Dues and Memberships .....	-200
5400	Insurance .....	1,000
5500	Utilities and Housekeeping Services .....	5,000
5600	Contracts, Rents, and Leases .....	4,500
5700	Legal, Election, and Audit Expenses .....	500
5800	Other Services and Expense .....	4,500
5900	Interprogram Charges and Credits .....	0
6100	Sites and Improvement of Sites .....	2,500
6200	Buildings and Improvement of Buildings	22,500
6300	Books and Media for New or Expanded Libraries . . . .	1,500
6400	New Equipment .....	7,800
7200	Outgoing Tuition .....	30,500

### Prepaid Expenses

Cash is often disbursed by school districts for services or materials, a portion or all of which actually applies to a future fiscal period other than that in which the cash disbursement is made. The most common such disbursement is for insurance, the full premium of which is paid immediately, but the coverage of which extends into future school years. Were the entire premium charged to the year in which the premium is paid, expenses for such a year would be overstated, and a comparison with years in which such premium was not paid would become invalid. For the purpose, therefore, of including expenditures in the year that the services or materials were received, it becomes necessary to accrue as an asset the amount of cash disbursed for an item allocated to a future year.

When the cash disbursement for an item as discussed above is made, it is necessary to credit the cash account for the full amount of the disbursement. The debit must be split to two accounts, that portion which applies to the current school year being charged to current year expense appropriate to the item, and the remaining portion applicable to a future year charged to the asset account entitled Prepaid Expenses, as in the following example:

#### *General Ledger*

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
7-15-73	9850 Expenditures		\$100.00	
	9220 Prepaid Expenses		400.00	
	9110 Cash in County Treasury			\$500.00

To record payment of a five-year insurance policy, one year of which applies to the current year

#### *Appropriation Ledger*

<i>Date</i>	<i>Account</i>		<i>Debit</i>	<i>Credit</i>
7-15-73	5400 Insurance		\$100.00	

To record payment of a five-year insurance policy, one year of which applies to the current year

At the end of the school year when the books are closed, the asset account, Prepaid Expenses, is included with other ending balances and becomes a part of the beginning balance for the next school year.

After the books are opened for the next school year, it is necessary to determine whether all or a portion of Prepaid Expenses applies to the current year. This amount must be charged to the appropriate expense account of the new year, leaving as a remainder in the asset account any amounts not yet applicable. These, in turn, must be carried over as Prepaid Expenses to the next school year. To facilitate determination of the amount to charge to a year other than that in which the original cash disbursement was made, it is good practice to prepare a schedule of amounts and periods applicable at the time when the original cash disbursement is made, as shown in the following example:

#### PREPAID EXPENSES SCHEDULE

Date	Policy number	Carrier	Overall total	Analysis of total applying to each succeeding year				
				First year	Second year	Third year	Fourth year	Fifth year
7-15-73			\$400.00	\$100.00	\$100.00	\$100.00	\$100.00	

This schedule is retained for reference at the time of a future year charge-off to ensure that the correct amounts are charged to each succeeding year in which a benefit is received. The preceding schedule would be updated at the beginning of each school year by reducing the control total by the amount of the first year succeeding, which is charged to expense, and by moving each figure in the next several columns one column to the left.

To charge off the portion applicable to a new year at the beginning of that year, a journal entry is made, with the debit to the appropriate expenditures account and the credit to Prepaid Expenses. This should be one of the first entries.

#### Accounting for Stores

For those school districts that maintain central stores of materials, it would be inappropriate to charge the amount of cash disbursed for stores as an expense for any given year. Instead, it is necessary to charge as expense only the value of the stores issued during each year. The value of stores paid for but not issued must be accrued as an asset to become a part of the ending balance at the close of the school year. The same amount in turn becomes a part of the beginning balance of the new year when the books for the new year are opened.

Unless a Stores Revolving Fund has been established in accordance with provisions in the Education Code, payments for stores are made from the General Fund, with the debit to stock purchases within the Stores account and the credit to Cash, as in the next example:

##### *Journal Entry*

<i>Date</i>	<i>Account</i>	<i>Debit</i>	<i>Credit</i>
9-11-73	9210 Stores, purchases for stock	\$55.10	
	9110 Cash in County Treasury		\$55.10

To record supplies purchased for stock

When stock is issued, an entry must be made crediting stock purchases within the Stores account and debiting the appropriate expense account. This may be done by posting detailed requisitions to

a special journal, the accumulated total of which is posted to the General Ledger at monthly intervals. Such posting is shown in the following examples:

*Stock Issued Ledger*

<i>Date</i>	<i>Requisition number</i>	<i>School</i>	<i>Account</i>		
9-7-73	12501	Roosevelt	4300	Instructional Materials and Supplies . . . .	\$ 2.72
9-9-73	332	Garfield	4500	Other Supplies . . . . .	7.66
9-10-73	2661	Washington	4500	Other Supplies . . . . .	12.01
9-27-73	32	Wilson	4300	Instructional Materials and Supplies . . . .	19.43

*Monthly Journal Entry*

<i>Date</i>	<i>Stock Issued Ledger</i>		<i>Debit</i>	<i>Credit</i>
9-30-73	4300	Instructional Materials and Supplies	\$22.15	
	4500	Other Supplies	19.67	
	9210	Stores, withdrawals from stock		\$41.82

To record withdrawals of stores for the month of September, 1973

*Stores Ledger*

<i>Date</i>	<i>Overhead reimbursed</i>	<i>Overhead expense</i>	<i>Stock purchases</i>	<i>Stock withdrawals</i>	<i>Total stores</i>
9-11-73			\$55.10		\$55.10
9-30-73				\$41.82	13.28

In the event that a Stores Revolving Fund has been established, a warrant must be drawn on the General Fund payable to the Revolving Fund in the amount of the total withdrawals in lieu of the journal entry just given; but the accounts are otherwise the same.

To extend the value of stock issues, the most common practice is to compute an average price each time new stock is received and to use this average price for extending all requisitions prior to the next receipt. The data necessary to compute an average price is accumulated by maintaining perpetual stock records for each item carried in the warehouse. Part V of this manual contains detailed information about methods of maintaining perpetual stock records.

Certain expenses, other than the disbursement of cash for stock, are usually incurred in the operation of a warehouse. Examples of such expenses are the salaries of warehousemen or deliverymen, utilities, rented space, and vehicles. If stores are accounted for in the General Fund, these other expenses may be distributed directly to the appropriate expenditure accounts or charged to overhead expense. If a Revolving Stores Fund has been established, these other expenses would be charged to overhead expense within the Stores account in the revolving fund rather than in the General Fund. Eventually it will be necessary to prorate these expenses to the appropriate expense accounts. Expenses may be prorated either at the time issues are made or by the end of the year; the basis used is the distribution charge for stock withdrawals.

One method of distributing overhead incurred in operating a stores warehouse is to add to the average cost of each item requisitioned a fixed percent (overhead) that is sufficient to cover all operation expenses. This method of distributing overhead allows the total warehouse operating costs to be distributed to applicable expenditure accounts by the end of the year. Any surplus or deficit in the net total of the two remaining overhead accounts is then prorated and distributed among the liable expenditure accounts.

If overhead is not distributed along with the stock issues, then some means for eventual distribution of overhead must be maintained. This may be done by keeping a running analysis of withdrawals by classification of the expenditure accounts to which the charges are being made. The totals are converted to percents of the total withdrawals at year's end, and the total overhead

expense incurred in operating the stores warehouse is distributed to expenditure accounts on the basis of these percents. When a constant percent is added to issues in accounting for the above entries, the *debit* of the total amount, including the percent for overhead, is charged to the appropriate expenditure account. The *credit*, however, must be split between actual value of the items of stock withdrawals (computed at the latest average price) and the amount that was obtained by extending that value by the constant percent to cover overhead reimbursed to the Stores account. For this purpose an overhead reimbursed account should be maintained within the Stores account. At the end of the year, the total charges to overhead expense will be available separately from the credits to overhead reimbursed. For the following year, percents may be adjusted to reduce differences between the overhead amounts expended and reimbursed. Any differences between these two accounts at the end of the year must be charged or credited as the case may be to appropriate expense accounts according to the value of items issued.

As mentioned in Part V of this manual, an actual physical inventory should be taken at least once annually, and a comparison should be made between the control count on the perpetual inventory and the actual count. At this time any difference should be adjusted by charging or crediting overhead expense, by the value of any difference in the quantity on hand, with the offset to stock withdrawals. If at any time the warehouse is unable to complete a request because of insufficient stock, an indication of how much was actually issued should be noted on the requisition. This will make possible a simple check of agreement with the perpetual inventory on that item, since the account will now be zero, or very small. Inventory variations discovered at such times should be accounted for when convenient, but no later than the end of the year.

Specifically, if the Stores account is maintained in the General Fund, the net value of the inventory will be reported in Part I of the Annual Financial and Budget Report, both as an ending balance for the current year and as a beginning balance for the new year. If a warehouse Revolving Stores Fund account has been established, the net value of the inventory will be entered on Part IX of the Annual Financial and Budget Report, which is for special funds. List the accounts as "stores" for both beginning and ending balances. Expenditures for operating purposes will be zero in all cases, since these expenditures are accounted for in the General Fund. Should additional capital be added to the fund resulting from an increase in average daily attendance, the increased capital is accounted for as a transfer expense on the General Fund and a transfer income on the Revolving Stores Fund. Conversely, should some portion of the capital funds be returned to the General Fund, the amount returned is a transfer expense on the Revolving Stores Fund and a transfer income on the General Fund.

In the event that the Revolving Stores Fund is established as a common fund of two or more districts, duplicate Annual Financial and Budget Report forms (Part IX) are prepared for inclusion with the budgets of each co-owner of the fund. An indication is made showing the percent of equity of each co-owning district according to the value of its initial cash and inventory contributions to the established fund.

When the Revolving Stores Fund is established initially, the transfer expense account in the General Fund is in the amount of cash plus inventory contributed to the fund. In this year the General Fund will show the value of Stores as a beginning balance but will show no ending balance. The Revolving Stores Fund of the first year will show no beginning balance but will show a transfer income in the total value of cash plus inventory received and an ending balance of Cash and Stores.

#### General Ledger Accounting for Building Funds

Building funds are used to account for the receipt and disbursement proceeds of the sale of bonds authorized by election and issued by a school district under Education Code Section 15100. The major expenditures in a school district building fund are related to the purchase and improvement of sites, construction and modification of buildings, and the purchase of equipment.

The accounting entries described earlier in this section for appropriations, expenditures, and encumbrances are found in the building fund. However, there are some accounting features in this fund that are not found in other funds.

To illustrate the accounting for a building fund, a series of typical transactions and entries in summary form is given, as follows:

1. An issue of bonds totaling \$5,000,000 is authorized by the voters for the purchase of sites and the construction of buildings.

Serial Bonds Authorized—Unissued	\$5,000,000	
Reserve for Unissued Bonds		\$5,000,000

2. The full issue is sold to the Bank of America.

Cash in County Treasury	\$5,000,000	
Income—Sale of Bonds		\$5,000,000
Reserve for Unissued Bonds	\$5,000,000	
Serial Bonds Authorized—Unissued		\$5,000,000
Estimated Income	\$5,000,000	
Appropriations		\$5,000,000

NOTE: Because contracts cannot be let until funds are available, appropriation authority is withheld until bonds are sold.

3. Construction contracts and agreements to purchase sites are made in the amount of \$4,900,000.

Encumbrances	\$4,900,000	
Reserve for Encumbrances		\$4,900,000

4. Other costs, not encumbered, are paid in the amount of \$20,000.

Expenditures	\$20,000	
Cash		\$20,000

5. Construction contracts and agreements to purchase sites, previously encumbered, are paid in the amount of \$4,910,000.

Reserve for Encumbrances	\$4,900,000	
Encumbrances		\$4,900,000
Expenditures	\$4,910,000	
Cash		\$4,910,000

6. An entry is made to close Expenditures into Appropriations.

Appropriations	\$4,930,000	
Expenditures		\$4,930,000

7. An entry is made to close Income into Estimated Income.

Income—Sale of Bonds	\$5,000,000	
Estimated Income		\$5,000,000

8. An entry is made to close Appropriations into Unexpended Fund Balance.

Appropriations	\$70,000	
Unexpended Fund Balance		\$70,000

## Part VII

# Accounting Terminology

**Abatement.** The return of part or all of an item of income or expenditure to its source during the current fiscal year.

**Accounting period.** A period of time for which records are maintained and at the end of which financial statements are prepared covering the period.

**Account numbers or letters.** Numbers and/or letters assigned to the ordinary titles of accounts for classification of accounts and ease of reference.

**Accounts payable.** Amounts due and owed to private persons, business firms, governmental units, or others for goods received and services rendered prior to the end of the fiscal year. Includes amounts billed but not paid.

**Accounts receivable.** Amounts due and owed from private persons, business firms, governmental units, or others for goods received and services rendered prior to the end of the fiscal year. Includes amounts billed but not received.

**Accrual basis.** That method of accounting in which income is recorded when earned, even though not collected, and expenditures are recorded when the liabilities are incurred but not yet paid.

**Ad valorem tax.** A tax based on a percent of the value of goods or services.

**Allocation.** Division or distribution according to a predetermined plan.

**Allowance.** A provision for valuing an asset at net, such as an allowance for bad debts. This valuation account will net accounts receivable to reflect collectable receivables.

**Allowances.** Sums granted as reimbursement for expenses or services rendered.

**Apportionment.** Allocation of state or federal aid, district taxes, or other monies among school districts or other governmental units.

**Apportionment notice.** A document notifying school districts when monies have been deposited with the county treasurer.

**Appraisal.** An estimate of property value made by the use of systematic procedures based upon physical inspection and inventory, engineering studies, and other economic factors.

**Appropriation.** An allocation of budgetary funds made by the governing board for specific purposes and limited as to the time when it may be expended.

**Appropriation for contingencies (formerly termed undistributed reserve).** That portion of the current fiscal year's budget that is not appropriated for any specific purpose but is held subject to intrabudget transfer; i.e., transfer to other specific appropriations as needed during the fiscal year.

**Appropriation ledger.** A record containing an account with each item allocated or budgeted. Such accounts usually show the amount originally appropriated, transfers to or from the appropriation, amounts charged against the appropriation, the encumbrances, the unencumbered balance, and other related information.

**Assessed valuation.** Value placed upon personal and real property by a governmental unit for taxation purposes.

**Assets.** Anything owned that has value—tangible or intangible. (See also *current assets* and *fixed assets*.)

**Audit.** An examination of documents, records, and accounts for the purpose of (1) determining the propriety of transactions; (2) ascertaining whether all transactions are recorded properly; and (3) determining whether statements drawn from accounts reflect an accurate picture of financial operations and financial status.

**Available cash.** Cash on hand or on deposit in a given fund that is unencumbered and can be utilized for meeting current obligations.

**Available surplus.** That portion of the excess of assets over liabilities not obligated for current appropriations or for restricted purposes. (See also *unappropriated fund balance*.)

**Average daily attendance (a.d.a.).** Total approved days of attendance in the school district divided by the number of days the schools in the district are in session for at least the required minimum day. (Refer to Education Code Section 46300 and California Administrative Code, Title 5, Education, sections 400-424.)

**Balance sheet.** A statement that shows assets, liabilities, reserves, and fund balance or fund deficit of an entity at a specific date and is properly classified to exhibit the financial condition of the entity as of that specific date.

**Bond.** A certificate containing a written promise to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and specifying interest at a fixed rate, usually payable periodically.

**Bond discount.** The excess of the face value of a bond over the price for which it is acquired or sold. (The price does not include accrued interest at the date of acquisition or sale.)

**Bond interest and redemption fund.** A fund established to pay bond interest and liquidate indebtedness when due and payable.

**Bond premium.** The excess of the price at which a bond is acquired or sold over its face value. (The price does not include accrued interest at the date of acquisition or sale.)

**Bonded debt.** That portion of indebtedness represented by outstanding bonds.

**Bonded debt service.** Expenses incurred for interest and redemption of bonds.

**Bonds authorized and unissued.** Legally authorized bonds that have not been sold and that may be sold without the necessity of holding another election.

**Budget.** A plan of financial operation consisting of an estimate of proposed income and expenditures for a given period and purpose.

**Budget document.** The instrument used by the budget-making authority to present a comprehensive financial program of the governmental

unit. It includes a balanced statement of revenues and expenditures as well as other exhibits to report (1) the financial condition of the several funds of the governmental unit at the end of the preceding completed fiscal period; (2) the estimated condition of the funds at the end of the fiscal period in progress; and (3) the estimated condition of the funds at the close of the ensuing fiscal period based on the financial proposals contained in the budget document.

**Budgetary accounts.** Accounts that reflect budget operations; i.e., estimated income, appropriations, and encumbrances distinct from the proprietary accounts.

**Budgetary control.** The management of business affairs in accordance with an approved plan of estimated income and expenditures.

**Budgeting.** The process of allocating the available resources of an organization among potential activities to achieve the objectives of the organization; planning for the use of resources.

**Building fund.** A fund established to control the income and expenditures related to the purchase and maintenance of school buildings, sites, and equipment.

**Cafeteria account.** Receipts and disbursements of the cafeteria function that are processed through a bank.

**Cafeteria fund.** Receipts and disbursements of the cafeteria function that are processed through the county treasurer.

**Capital assets.** See *fixed assets*.

**Capital outlay.** Amounts paid for the acquisition of fixed assets or additions to fixed assets, including land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial and additional equipment.

**Cash.** Currency, checks, postal and express money orders, and banker's drafts on hand or on deposit with an official or agent designated as custodian of cash; and bank deposits. Any restriction or limitations as to the availability of cash should be indicated.

**Cash advance.** Cash apportioned in advance of the usual apportionment period.

**Cash basis.** Method of accounting in which income and expenditures are recorded only when cash is actually received or disbursed.

*Cash collections awaiting deposit.* Receipts on hand or monies in a bank clearing account awaiting deposit in the county treasury.

*Cash discount.* An allowance made on a purchase if paid within a stated period. (The term is not to be confused with trade discount.)

*Cash in bank.* Balances in separate bank accounts such as student body accounts, adult education incidentals, school farm accounts, and cafeteria accounts.

*Cash in county treasury.* Cash balances on deposit in the county treasury for the various funds of the school districts.

*Chart of accounts.* A list of accounts, systematically arranged, applicable to a specific concern. All account names and numbers, if any, are listed in order.

*Check.* A bill of exchange drawn on a bank payable on demand; a written order on a bank to pay on demand a specific sum of money to a named person, to his order, or to bearer out of money on deposit to the credit of the maker. A check differs from a warrant in that a warrant is not necessarily payable on demand and may not be negotiable; it differs from a voucher in that a voucher is not an order to pay. A voucher-check combines the distinguishing marks of a voucher and a check; it shows the propriety of a payment and is an order to pay.

*Child development fund.* A fund established to control the financial operations of children's centers.

*Classification.* The naming or identification of an item or a category, such as the designation of the particular account into which a receipt or expenditure is to be recorded, or the separation of data into acceptable groupings so that financial facts can be stated more accurately.

*Clearing accounts.* Accounts used to accumulate total receipts or expenditures for later distribution among the accounts to which such receipts or expenditures are properly allocable or for recording the net differences under the proper account. (See also *revolving cash fund*, *prepaid expenses*, and *petty cash*.)

*Code.* (1) A distinguishing reference number or symbol. (2) A statement of the laws of a specific field; e.g., Education Code, Penal Code, Civil Code, and Labor Code.

*Collier Factor.* A ratio developed for each county by the State Board of Equalization for the purpose of adjusting to the statewide average the assessed value of the local property rolls in relation to the market value thereof.

*Contingent liabilities.* Items that may become liabilities as a result of conditions undetermined at a given date; e.g., guarantees, pending lawsuits, judgments and appeals, and unsettled disputed claims.

*Contracted services.* Expense of services rendered under contract by personnel who are not on the payroll of the school system, including all related expenses covered by the contract.

*Controlling account.* A summary account, usually maintained in the general ledger, in which is entered the aggregate of the debit and the credit postings to a number of identical, similar, or related accounts called subsidiary accounts. Its balance equals the sum of the balances of the detail accounts.

*Cost.* The amount of money or its equivalent value paid or agreed to be paid for property or services. Costs may be incurred even before money is paid; that is, as soon as a liability is assumed. Ultimately, however, money or its equivalent must be given in exchange. The cost of some property or service may in turn become a part of the cost of another property or service. For example, the cost of materials will be reflected in the cost of articles made from such materials.

*County School Service Fund (C.S.S.F.).* A fund established to control the financial operations of the offices of county superintendents of schools.

*Credit.* The right side of a double-entry posting. The credit will reduce assets and expenditures and increase liabilities, income, and fund balance.

*Current assets.* Assets that are available or can be made readily available to meet the cost of operations or to pay current liabilities.

*Current expense of education.* The current general fund operating expenditures of a school district for kindergarten and grades one through twelve excluding expenditures for food services, community services, facility acquisition and construction, and object classifications 6000 and 7000 (except 7250, *Current Expense for Regional Occupational Centers or Regional Occupational Programs*).

**Current liabilities.** Amounts due and payable for goods and services received prior to the end of the fiscal year. Current liabilities should be paid within a relatively short period of time, usually within a year.

**Current loans.** A loan payable in the same fiscal year in which the money was borrowed.

**Debit.** The left side of a double-entry posting. The debit will increase assets and expenditures and reduce liabilities, income, and fund balance.

**Debt limit.** The maximum amount of bonded debt for which a school district may legally obligate itself.

**Debt service.** Expenditures for the retirement of debt and for interest on debt, except principal and interest on current loans.

**Deferred charges.** Expenditures not chargeable to the period in which they are made but set up as assets to be eliminated by charges as expenditures in subsequent periods.

**Deferred income.** Income unearned in a given period but set up as a liability to be included as income earned in subsequent periods.

**Deficit.** Excess of liabilities over assets.

**Delinquent taxes.** Taxes remaining unpaid after the close of the year in which levied. (See also *prior years' taxes*, in most cases the preferred term.)

**Depreciation.** Estimated loss in value or service life of fixed assets because of wear and tear through use, elapse of time, inadequacy, or obsolescence.

**Designated income.** Income received for a specific purpose.

**Development Center for Handicapped Minors Fund.** A fund established to control the financial operations of development centers for handicapped minors.

**Direct expenses or costs.** Expenses that can be separately identified and charged as a part of the cost of a product, service, or department.

**Direct support charges.** Charges for a support program and services that directly benefit other programs.

**Disbursements.** Payments by currency, check, or warrant. (The term is not synonymous with *expenditures*.)

**Double entry.** A system of bookkeeping that requires an amount credited for every corresponding amount debited. Thus, the double-entry ledger maintains equality of debits and credits.

**Earned interest income.** A sum of money received or due to be received for the use of money loaned or invested.

**Employee benefits.** Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. They are fringe benefit payments; and while not paid directly to employees, they are nevertheless a part of the cost of salaries and benefits. Examples are (1) group health or life insurance payments; (2) contributions to employee retirement; (3) O.A.S.D.I. (Social Security) taxes; (4) worker's compensation payments, and (5) payments made to personnel on sabbatical leave.

**Encumbrances.** Obligations in the form of purchase orders, contracts, salaries, and other commitments chargeable to an appropriation for which a part of the appropriation is reserved.

**Endowment fund.** A fund from which the income may be withdrawn but the principal sum of which must remain intact or be accounted for in accordance with the terms of the trust document.

**Entitlement.** An estimate of an apportionment based on specific qualifications.

**Estimated income.** Expected receipts or accruals of monies from revenue or nonrevenue sources during a given period.

**Expenditures.** Amounts paid or liabilities incurred for all purposes. Accounts kept on an accrual basis include all charges whether paid or not. Accounts kept on a cash basis will include only actual cash disbursements. (See Part III of this manual.)

**Face value.** As applied to securities, the amount stated in the security document.

**Fees.** Amounts collected from or paid to individuals or groups for services or for use of school or other facilities

**Fidelity bond.** A form of insurance that provides for the indemnification of the school district or other employer for losses arising from the theft or dishonesty of employees.

**Fiscal year.** A period of one year, the beginning and ending dates of which are fixed by statute; in California, the period beginning July 1 and ending June 30.

**Fixed assets.** Assets of a permanent character having continuing value; e.g., land, buildings, machinery,

furniture, and equipment. The term *capital assets* is sometimes used in the same sense, but *fixed assets* is preferred.

*Full-time equivalent.* The ratio of time expended in a part-time position to that of a full-time position. The ratio is derived by dividing the amount of employed time required in the part-time position by the amount of employed time required in a corresponding full-time position.

*Function.* An act, service, or group of services proper to a person, thing, or institution and aimed at accomplishing a certain end.

*Functional accounting.* A system of accounting in which records are maintained to accumulate income and expenditure data by purpose and usually are further classified within generalized functional areas such as instruction, administration, or operations.

*Fund.* A sum of money or other resources set aside for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. A fund is a distinct financial or fiscal entity.

*Fund balance.* The difference between assets and liabilities.

*Funded debt.* See *bonded debt*, the preferred term.

*General fund.* The fund used to finance the ordinary operations of the school district. It is available for any legally authorized purpose.

*General ledger.* A book, file, or other device in which accounts are kept to the degree of detail necessary to summarize the financial transactions of the school system. General ledger accounts may be kept for any group of items of receipts or expenditures on which an administrative officer wishes to maintain a close check.

*General purpose tax rate.* Tax rate authorized by legislative statute or by an election held in the school district for the purpose of acquiring tax income for the general operation of the school district.

*General reserve.* An account to record the reserve budgeted to provide operating cash in the succeeding fiscal year until taxes and state funds become available.

*Gift.* Anything of value received from any source for which no repayment or service to the contributor is expected.

*Grade level.* Assigned classification of pupils according to age and progress; e.g., kindergarten, first grade, and so forth.

*Grant.* A contribution, either in money or material goods, made by one entity to another. Grants may be for specific or general purposes.

*Grants-in-aid.* Outright donations or contributions, usually by a superior governmental unit, without the prior establishment of conditions with which the recipient must comply.

*Holding accounts.* Suspense accounts used temporarily to accumulate costs that will ultimately be charged to other using programs.

*Income.* Revenue and nonrevenue receipts. Revenue receipts are additions to assets for which no obligations are incurred. Nonrevenue receipts are receipts of money in exchange for property of the school district or for which the district incurs an obligation.

*Indirect expense and overhead.* Those elements of indirect cost necessary in the operation of the district or in the performance of a service that are of such nature that the amount applicable to each accounting unit cannot be separately identified.

*Indirect support charges.* Routine services not performed as a special service for a particular program but allocated to using programs.

*In lieu of taxes.* Income to replace the loss of tax revenue resulting from property exempted from taxation.

*Interest.* A fee charged a borrower for the use of money.

*Interfund accounts.* Accounts in which transactions between funds are reflected.

*Interfund transfers.* Money that is taken from one fund under the control of the governing board and added to another fund under the board's control. Interfund transfers are not receipts or expenditures of the school system.

*Internal audit.* An examination made by school district employees whose duty it is to make continuous or periodic checks on the reliability of the school district's accounting and reporting procedures.

*Internal control.* A plan of organization under which employees' duties are so arranged and records and procedures so designated as to provide a system of self-checking, thereby enhancing

- ing accounting control over assets, liabilities, income, and expenditures. Under such a system the employee's work is subdivided so that no one employee performs a complete cycle of operation; such procedures call for proper authorization by designated officials.
- Intrabudget transfers.** Amounts transferred from one appropriation account to another within the same fund.
- Inventory.** A detailed list showing quantities and description of property on hand at a given time. It may also include units of measure, unit prices, and values.
- Investments.** Disbursements of cash for the purpose of generating income.
- Investment in fixed assets.** The book value of fixed assets.
- Invoice.** An itemized statement of charges for merchandise sold or services rendered to the purchaser.
- Job account.** An account established to record the accumulation of costs of a specific piece of work; work orders showing charges for material and labor used.
- Journal.** Any accounting record in which the financial transactions of the school district are formally recorded for the first time; e.g., the cash receipts book, check register, and journal voucher.
- Journal voucher.** A form provided for the recording of certain transactions or information in place of, or supplementary to, the journal or registers.
- Judgments.** Amounts due to be paid or collected by the school district as the result of court decisions.
- Ledger.** A group of accounts in which are recorded the financial transactions of a governmental unit or other organization. (See also *general ledger* and *appropriation ledger*.)
- Level.** A division of the management levels described by the program structure of the district.
- Lewy.** The imposition of taxes or special assessments for the support of governmental activities; also, the total amount of taxes, special assessments, or service charges imposed by a governmental unit.
- Liabilities.** Legal obligations (exclusive of encumbrances) that are unpaid.
- Life span (grade span).** Broad group classification of pupils or students according to age and progress; i.e., preformal, elementary, secondary, and adult.
- Long-term loan.** A loan that extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds.
- Lump-sum appropriation.** An appropriation made for a stated purpose or for a named department without the amounts that may be spent for particular object classifications being specified.
- Modified assessed valuation.** Local assessed valuation adjusted by application of a ratio known as the Collier Factor and other factors when applicable; e.g., motion picture, Redevelopment Agency, and so forth.
- Modified cash basis (modified accrual basis).** Any method of accounting that combines the concepts of cash basis accounting with those of accrual accounting.
- Multiyear financial plan.** A plan that presents financial estimates of programs in tabular form for a period of years. These estimates should reflect the future financial impact of current decisions. The data in the MYFP should be organized along the lines of the program structure.
- Object.** As used in an expenditure classification, a term that applies to the article purchased or the service obtained.
- Obligations.** Amounts that the school district may be legally required to meet out of its resources. They include not only actual liabilities but also unliquidated encumbrances. (See also *liabilities*.)
- Order (for payment).** A written demand of the governing board of a school district requiring the county superintendent of schools to draw his requisition on the county auditor for the payment of a claim against the school district.
- Overdraft.** The amount by which checks, drafts, or other demands for payment on the treasury or on a bank account exceed the amount of the balance upon which they are drawn; or the amount by which encumbrances and expenditures exceed the appropriation to which they are chargeable.
- Overhead.** Elements of indirect cost necessary in the operation of the school district or in the performance of a service that are of such nature

that the amount applicable to each accounting unit cannot be determined readily and accurately.

**Override tax rate.** A tax rate levied at the discretion of the school board for a specific purpose. The tax income received from this source may be used only for the designated purpose. Override tax rates may be levied in addition to the general purpose tax rate.

**Par value.** The price at which securities are issued.

**Payroll register.** A document accompanying one or more orders on a school district fund for the payment of salaries or wages to employees that contains the names of such employees and provides information substantiating such orders.

**Payroll warrant.** A document used as an order or a requisition on funds of a school district for the purpose of paying salaries or wages.

**Personal property.** All property except real estate.

**Petty cash.** A sum of money set aside for the purpose of making change or immediate payments of small amounts. (See also *revolving cash fund*.)

**Prepaid expenses.** Items for which payment has been made but for which benefits have not been realized as of a certain date; e.g., prepaid rent, prepaid interest, and premiums on unexpired insurance. Benefits and corresponding charges to expenses will be borne in future accounting periods.

**Prior years' taxes.** Taxes collected within the current fiscal year for levies in previous fiscal years.

**Program (noun).** A group of related activities consisting of a unique combination of objects that operate together to accomplish common ends.

**Program accounting.** A system of accounting in which records are maintained to accumulate income and expenditure data by program. (See Part I of this manual.)

**Program costs.** Costs incurred and allocated by programs rather than by organizations. Program costs should be those direct costs that are essential to maintain the program. (See also *direct costs*.)

**Program definitions.** See Part I and Exhibit I-D in this manual.

**Program structure.** The hierarchical arrangement of programs that represent the interrelationship of activities to goals and objectives. The program structure contains categories of activities with

common outputs and objectives. Programs may cut across existing departments and agencies.

**Property tax rate.** See *tax rate*.

**Proprietary account.** An account reflecting the assets and liabilities of the district.

**Prorating.** The allocating of expenditures or income from a single source to two or more accounts to show the correct distribution of charges or income.

**Protested taxes.** Tax money paid under protest and held by the county auditor pending settlement of the protest.

**Purchase order.** A document which, issued to a vendor, authorizes the delivery of specified merchandise or the performance of certain services and the making of a charge for them.

**Real property.** Property consisting of land, buildings, minerals, timber, landscaping, and all improvements thereto.

**Rebates.** Abatements or refunds.

**Receipts, nonrevenue.** Amounts received that either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts.

**Receipts, revenue.** Additions to assets that do not incur an obligation that must be met at some future date and do not represent exchanges of property for money.

**Reclassification.** Redesignation of current year's income or expenditure items previously posted to one account and later determined to be more properly charged to a different account.

**Refund.** An amount paid back or credit allowed on account of an overcollection.

**Registered warrant.** A warrant that is registered by the county treasurer for future payment on account of present lack of funds and that is to be paid with interest in the order of its registration.

**Registers.** A listing of transactions of like kind that may be totaled and summarized for convenience in posting; e.g., payroll registers, warrant registers, and attendance registers.

**Reimbursement.** Cash or other assets received as a repayment of the cost of work or services performed; or repayment of other expenditures made for or on behalf of another governmental unit, fund, or department. (See also *refund*.)

**Requisition.** A document submitted initiating a purchase order to secure specified articles or services.

**Reserve.** An amount set aside to provide for estimated future expenditures or losses, for working capital, or for other specified purposes.

**Reserve for encumbrances.** A reserve representing the segregation of a portion of a fund balance to provide for unliquidated encumbrances. Separate accounts may be maintained for current and prior year encumbrances.

**Resources.** All assets owned including land, buildings, cash, estimated income not realized, and, in certain funds, bonds authorized but unissued.

**Restricted funds.** Monies the use of which is restricted by legal requirements.

**Revenue.** Addition to assets not accompanied by an obligation to perform service or deliver products.

**Revolving cash fund.** A stated amount of money used primarily for emergency or small or sundry disbursements and reimbursed periodically through properly documented expenditures, which are summarized and charged to proper accounting classifications.

**Sales and use tax.** Tax imposed upon the sale and consumption of goods and services. It can be imposed as a general tax on the retail price of all goods and services sold within the school system jurisdiction with few or limited exemptions or as a tax upon the sale or consumption of selected goods and services. Separate accounts may be maintained for general sales taxes and for selective sales taxes.

**Schedules.** Explanatory or supplementary statements that accompany the balance sheet or other financial statements.

**Secured roll.** Assessed value of real property, such as land, buildings, secured personal property, or anything permanently attached to land as determined by each county assessor.

**Securities.** Bonds, notes, mortgages, or other forms of negotiable or nonnegotiable instruments.

**Self-contained classroom.** A classroom in which a teacher usually instructs one group of students in a majority of the instructional programs for a school year. Self-contained classrooms are usually found at the elementary school level.

**Serial annuity bonds.** Notes or other evidences of obligation in which the annual payment of principal and interest combined are approximately the same each year.

**Serial bonds.** Notes or other evidences of obligation redeemable by installment, each of which is to be paid out of income of the year in which it matures.

**Shared revenue.** Revenue levied by one governmental unit but shared, usually in proportion to the amount collected, with another unit of government or class of governments.

**Short-term loans.** A loan payable in five years or less but not before the end of the current fiscal year. (See also *current loans*.)

**Site.** The location of a school or a central administrative unit.

**Source document.** Any voucher or other data that supports an entry in the accounting records.

**Special audit.** An examination of the accounting records having a specific purpose, or a general examination in addition to or in extension of the usual examination.

**Specifications.** Those particular qualities required of products or services.

**Statements.** Formal written presentations setting forth financial information. The term includes exhibits, schedules, and written reports.

**State School Fund.** Monies provided by statute to the State Department of Education for distribution to school districts on a predetermined formula.

**Stores.** Goods on hand in storerooms subject to requisition.

**Student body fund.** A fund to control the receipts and the disbursements of student association activities.

**Subsidiary account.** A related account that supports in detail the debit and credit summaries recorded in a controlling account.

**Subsidiary ledger.** A group of subsidiary accounts, the sum of the balances of which equal the balance of the related controlling account.

**Subvention.** Provision of assistance or financial support, usually from a superior governmental unit.

**Summary.** Consolidation of like items for accounting purposes.

**Supply.** A material item of an expendable nature that is consumed, wears out, or deteriorates in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

**Surety bond.** A written promise to pay damages or to indemnify against losses caused by the party or parties named in the document through non-performance or through defalcation; e.g., a surety bond given by a contractor or by an official who handles cash or securities.

**Surplus.** The excess of assets over liabilities.

**Suspense account.** An account to which postings are made temporarily pending determination of the proper account to be charged or credited.

**Suspense clearing.** An account that carries temporarily pending charges or credits to the proper account or accounts to which they are to be posted.

**Tax anticipation notes.** Instruments issued to secure monies borrowed in expectation of receipt of tax-funds.

**Tax liens.** Claims by governmental units upon properties for which taxes levied remain unpaid.

**Tax rate.** The amount of tax stated in terms of a unit of the tax base.

**Tax rate limit.** The maximum rates of tax that a governmental unit may levy.

**Tax redemption.** Proceeds from the sale of tax-delinquent property.

**Tax relief subventions.** Funds ordinarily paid to compensate for taxes lost because of tax relief measures.

**Tax roll.** The list showing the amount of taxes levied against each taxpayer or property.

**Taxes.** Compulsory charges levied within its boundaries by a governmental unit against the income or property of persons, natural or corporate, to support its activities.

**Taxes receivable.** An asset account representing the uncollected portion of taxes levied.

**Term bonds.** Bonds of the same issue maturing at a specified time or for a specified period.

**Test check.** The verification of selected items on the assumption that those selected are representative of the entire group from which they are selected. If no errors are found, the unchecked items in the group are assumed to be correct.

**Trade discount.** A reduction of the list price, usually expressed as a percent and related to volume of business transacted. (The term is not to be confused with *cash discount*.)

**Trailer coach fees.** Assessments collected from owners of trailer homes, which constitute personal property used in lieu of taxable real property.

**Transfer.** Interdistrict or interfund payments or receipts not chargeable to expenditures or credited to income. Certain budget revisions are often referred to as transfers.

**Trial balance.** A list of the balances of the accounts in a ledger kept by double entry, with the debit and credit balances shown in separate columns. If the totals of the debit and credit columns are equal or if their net balance agrees with a controlling account, the ledgers from which the figures are taken are said to be "in balance."

**Trust fund.** A fund consisting of resources received and held by the school district as trustee to be expended or invested in accordance with the conditions of the trust.

**Tuition.** An amount charged for educational services provided to a student.

**Unappropriated fund balance.** The portion of a fund balance not segregated for specific purposes. All assets and estimated income available for appropriation are credited to the account and General Reserve; budgeted appropriations and other obligations are debited. The net value of the account represents the unappropriated fund balance.

**Unencumbered balance.** That portion of an appropriation or allotment not yet expended or obligated.

**Unit cost.** The total expenditure for a product, program, or service divided by the total quantity obtained or some other quantitative measure; e.g., total expenditure divided by number of students equals cost per student.

**Unrealized income.** Estimated income less income received to date; also, the estimated income for the remainder of the fiscal year.

**Unsecured roll.** Assessed value of personal property other than secured property.

**Voucher.** Any document that supports or verifies a certain transaction.

**Voucher warrant.** A form embodying a warrant and voucher in one document.

**Warrant.** A written order drawn by the governing board or its authorized officer(s) or employee(s), approved by the county superintendent of schools, and allowed by the county auditor, directing the county treasurer to pay a specified amount to a designated payee.

**Warrants payable.** The face amount of warrants outstanding and unpaid.

**Withholding.** The process of deducting from a salary or wage payment an amount, specified by law or regulation, representing the estimated federal or state income tax of the individual that the employer must pay to the taxing authority.

**Work in process.** An asset representing the value of partially completed work.

**Work order.** A written authorization for the performance of a particular job containing a description of the nature and location of the job and specifications for the work to be performed. Such authorizations are usually assigned job numbers, and provision is made for accumulating and reporting labor, material, and other costs.

## Part VIII

# Data Processing Terminology

- Alpha.** The term used to indicate letters of the alphabet as opposed to numbers.
- Alphanumeric.** A term used to indicate a combination of letters, numbers, and special symbols such as punctuation or mathematical notation.
- Automated data processing (ADP).** The continuous integrated operation of data processing in which automatic machines are used; different from manual data processing.
- Batch.** A controlled group of data gathered together for processing or balancing.
- Batch processing.** A technique by which items to be processed must be coded and collected into groups before processing.
- Binary number system.** An internal numbering system incorporated by computers which uses a base of two, expressed as 0 or 1 (as opposed to the decimal system, which uses a base of ten).
- Block diagram.** A graphic presentation of a system, computer, or program in which selected portions are represented by boxes and interconnecting lines. (See also *flow chart*.)
- Bug.** A mistake, malfunction, or omission in the design of a program or computer.
- By-product information.** Data, which, as a result of being tabulated in a particular fashion or as a result of being processed for other than the area of specific design, becomes available for existing records created for an entirely different purpose.
- Card punch.** A machine that encodes data into tabulating cards in the form of a pattern of round or rectangular holes; card punches may be activated by a computer or from a keyboard. (See also *key punch*.)
- Cathode ray tube (CRT).** A device similar to a television screen upon which data can be stored or displayed.
- Central processing unit (CPU).** That portion of a computer containing the arithmetic, logic, control, and in some cases, main storage units.
- Character reader.** A machine that optically scans alphabetic, numeric, or special characters previously entered on a document (usually by high-speed printer, typewriter, or imprinter).
- Code.** A system of rules or signals for using a set of characters to represent data or instructions.
- Collating.** Comparing and merging two or more similarly sequenced groups of items into one sequenced group.
- Common Business-Oriented Language (COBOL).** A computer programming language using basic English phrases designed for business applications.
- Common language.** A single code used by several devices (for example, typewriters, calculators, and transmitters) manufactured by different companies.
- Compilation.** Preparation of a machine language program by translation of each symbolic coded instruction into two or more machine language instructions.
- Data.** Basic elements of information—facts, numbers, letters, or symbols—with or without a computer.
- Data collection.** The act of bringing data from one or more points to a central point.
- Data communication.** The transmission of data from one point to another.
- Data processing.** A series of planned actions and operations upon data to achieve a desired result.
- Data processor.** A group of people and/or machines organized and acting together to process data.
- Debugging.** Finding and removing the mistakes from the design of a program or computer.

*Electronic data processing (EDP).* A term referring to equipment that processes data by electronic means; i.e., analog and digital computers.

*Flow chart.* A graphic representation of the major steps of work in process. (See also *block diagram*.)

*Fortran (FORmula TRANslation).* A programming system that converts mathematical statements into computer language.

*Hard copy.* Any printed copy of machine output; e.g., reports, listings, documents, or other copy in the form printed out by a computer.

*Hardware.* The physical equipment or devices which together comprise a computer and associated data processing machines; the mechanical or machine portion of a computer system.

*Information.* Facts and intelligence that result from data processing operations.

*Information retrieval.* The methods and procedures for recovering specific information from stored data.

*Input.* Transfer of external information into the central processing unit or into an intermediate data-processing storage device.

*Inquiry station.* A remote terminal device, such as a typewriter keyboard, from which interrogation of the contents of a computer's storage can be made.

*Key punch.* A card punch activated by a keyboard. (See also *card punch*.)

*Language.* A system for representing and communicating information between people and/or machines.

*Lines per minute (LPM).* The rate of printing speed of output printers.

*Magnetic disc.* A flat, circular plate with a surface that can be magnetized to store data.

*Magnetic tape.* A plastic or mylar strip coated with a metallic oxide upon which data can be recorded in magnetized spots.

*Mark reader.* A machine that optically scans marks entered (usually manually) in specific positions on a form and assigns values based on such positions.

*Mark sense.* Pencil strokes generally entered on bubbles on a punch card that can be read electrically by a machine.

*Optical character recognition (OCR).* A general term referring to the technique of using ma-

chines for optical reading of characters, symbols, or marks from a printed input document.

*Optical scanner.* A device that optically reads printed or written data, which is stored or entered into a computer.

*Output.* Information transferred from internal storage to output devices to produce cards, tapes, business forms, reports, and so forth.

*Paper tape.* A ribbon-like strip of paper, one inch or less in width, used as a means of recording data in the form of coded perforations.

*Peripheral equipment.* The auxiliary machines that may be placed under the control of the central computer; e.g., card readers, punches, and high-speed printers.

*Printout.* Display of computer-processed information as hard copy.

*Program.* A series of instructions that tell the computer in minute detail how to process data.

*Programmer.* A person who prepares problem-solving procedures and flow charts and who may also write and debug programs.

*Random access.* A storage technique in which the computer can find one bit of data as quickly as any other, regardless of its specific location in storage, without requiring a sequential storage.

*Real-time processing.* A method of processing data in which the machine begins to function at the moment of initial input so that there is virtually no passage of time between inquiry and result.

*Software.* Written programs and routines used to extend the capabilities of computers.

*Source document.* Any form from which data are taken for processing.

*Storage.* The retention of data for future retrieval

*Test routine.* A program designed to show whether or not a computer is functioning properly.

*Throughput.* Productivity based on all facets of an operation; e.g., a computer that can read, write, and compute simultaneously would have a high throughput rating processing through the system.

*Time-sharing.* Using a computer to process multiple requests by independent users and providing responses rapidly so that each user feels that the computer is entirely at his disposal.

*Unit record equipment.* Computerized auxiliary equipment such as card readers, collators, and interpreters.

*Updating.* Revising so as to include current data.

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