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**ABSTRACT**

The newsletter reports results from the National Special Education Curricula Survey completed by state department officials, college and university staff, and personnel from schools, community agencies, and special projects across the country. Respondents identified 230 exemplary special education curricula. Those curricula are listed alphabetically by title and provide information on source, source address, copyright date, approximate price, number of pages, recommended exceptionality area(s) and recommended level(s). A subject index in the beginning of the newsletter groups curricula by 14 disability types: mild mental retardation; moderate mental retardation; severe/profound mental handicaps; emotional handicaps; speech, hearing, and language disabilities; learning disabilities; blindness/visual impairments; giftedness; physical handicaps; multiple handicaps; career/vocational disabilities; deafness and hearing impairments; infancy; and preschool handicaps. Twenty-two subject areas are also identified: adaptive physical education, autism, bilingual, daily living, discipline, deaf/blind, English/spelling, IEP, juvenile detention, mainstreaming, math, non-vocal, paraprofessionals, parents, profession training, sex education, social studies, wheelchair training, affective education, study skills, science, and recreation/leisure. (CL)

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The Indiana Federation Council for Exceptional Children proudly  
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FALL 1984

VOLUME 22, NUMBER 2

# Educators' Guide to Exemplary Special Education Curricula: Results of a National Field Based Survey (1985)

## REINVENTING WHEELS

Your school district wants to revise and improve the special education curricula. You were invited to be a member of the curriculum development committee. The first meeting was less than a success...half the committee members couldn't make the meeting, and the coffee and doughnuts (which were promised in lieu of pay) never did arrive. The second meeting was not much better. No one knew where to begin in searching for curricular models though one member kept mentioning the "red guide" she had seen as an undergraduate...but she couldn't remember it's title. Does this sound familiar? Did you attend those meetings? If so, read on, this issue is for you.

Curriculum development is a difficult task. It was made even more difficult because no national listing of special education curricula existed. It only follows that a listing of exemplary special education curricula did not exist...until now. The National Special Education Curricula Survey, a national service project of the Indiana Department of Education, is a project designed to identify exemplary special education curricula. If exemplary special education curricula can be identified (and they can), then curricula development committees throughout the nation will have models to use and may even identify an already developed curricula which can be used "off the shelf." Why reinvent the wheel?

The procedures used to identify exemplary special education curricula through the National Special Education Curricula Survey were as follows...First, reporting forms were sent to over 800 locations throughout the nation. These potential respondents included every state department of education, at least two universities in each state and hundreds of schools, community agencies and special projects. Respondents were asked to "identify exemplary special education curricula" by title, source, source address, copyright date, approximate price, number of pages, recommended exceptionality area(s) and recommended level(s). Respondents reported 230 guides as exemplary.

The body of this publication consists of an alphabetical listing of reported exemplary curricula including the title, source, source address, development date, price, number of pages, etc. for each guide. If a piece of information was not provided, such is indicated by "not reported" in the entry. Each title is preceded by a sequential reference number which is used in conjunction with the Curricula Selection Index. The Curricula Selection Index is a listing of respective reference numbers, by category, to aid in curricula identification.

In summary, the Special Educators' Guide to Exemplary Curricula: Results of a National Field Based Survey (1985) is a complete listing of exemplary special education curricula as reported through the Indiana Department of Education's National Special Education Curricula Survey. Hopefully, this publication will aid all involved in special education curricula development and selection. Exemplary curricula is the beginning of Excellence in Education.

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# CURRICULA SELECTION INDEX

Mildly Mentally Handicapped (EMR)	1, 2, 6, 7, 8, 13, 16, 17, 19, 20, 21, 25, 26, 27, 31, 33, 34, 35, 36, 37, 39, 42, 43, 44, 45, 47, 50, 54, 56, 62, 63, 65, 66, 70, 78, 80, 85, 91, 92, 94, 95, 96, 99, 101, 108, 109, 110, 111, 113, 115, 116, 117, 121, 126, 127, 130, 131, 134, 135, 137, 145, 149, 152, 153, 157, 158, 159, 160, 163, 165, 169, 171, 172, 178, 179, 182, 184, 185, 186, 187, 190, 191, 192, 193, 196, 198, 199, 200, 201, 202, 203, 205, 208, 209, 210, 211, 212, 215, 219, 222, 226, 229.		
Moderately Mentally Handicapped (TMR)	2, 4, 5, 6, 7, 9, 10, 13, 16, 17, 19, 20, 24, 26, 27, 31, 34, 35, 36, 37, 39, 43, 48, 50, 51, 52, 53, 55, 56, 60, 65, 68, 69, 70, 72, 79, 80, 85, 91, 92, 94, 95, 96, 99, 108, 112, 116, 119, 124, 126, 130, 131, 134, 135, 145, 146, 152, 153, 160, 169, 171, 172, 174, 179, 182, 190, 191, 193, 196, 200, 201, 202, 203, 205, 207, 208, 209, 210, 211, 212, 215, 217, 219, 220, 225, 226.		
Severely, Profoundly, Mentally Handicapped (Sev. and Prof.)	2, 4, 5, 6, 9, 10, 13, 16, 19, 20, 26, 27, 28, 29, 31, 32, 35, 36, 37, 38, 43, 48, 50, 51, 53, 55, 56, 59, 60, 64, 65, 68, 70, 71, 72, 79, 85, 91, 92, 94, 99, 108, 112, 119, 124, 126, 131, 133, 134, 136, 138, 145, 146, 150, 152, 160, 164, 168, 169, 190, 191, 196, 200, 205, 207, 219, 220, 226, 227.		
Emotionally Handicapped (ED)	2, 6, 8, 13, 18, 19, 21, 22, 25, 26, 30, 37, 39, 43, 44, 45, 46, 54, 57, 58, 62, 72, 73, 85, 106, 109, 110, 113, 115, 117, 122, 126, 131, 134, 135, 140, 148, 152, 153, 154, 156, 157, 158, 159, 165, 169, 173, 174, 179, 182, 187, 188, 189, 190, 191, 192, 193, 199, 200, 201, 207, 215, 226, 227, 229.		
Learning Disabled (LD)	1, 2, 6, 8, 13, 19, 21, 22, 23, 25, 26, 37, 39, 40, 42, 43, 44, 45, 47, 54, 58, 62, 68, 85, 98, 101, 102, 104, 105, 106, 109, 110, 113, 115, 117, 122, 123, 126, 127, 131, 134, 135, 148, 151, 152, 153, 157, 158, 159, 161, 165, 166, 169, 170, 174, 175, 179, 182, 183, 184, 185, 186, 187, 189, 190, 191, 192, 193, 195, 198, 199, 200, 201, 208, 209, 215, 222, 223, 229.		
Speech, Hearing & Language	1, 13, 19, 22, 25, 26, 34, 35, 37, 43, 51, 60, 62, 68, 79, 94, 102, 109, 115, 117, 129, 131, 134, 135, 137, 142, 146, 152, 153, 165, 182, 186, 190, 191, 194, 200, 201, 209, 215, 229.		
Deaf/Hearing Impaired	1, 13, 15, 19, 22, 26, 65, 72, 75, 79, 80, 85, 100, 109, 114, 115, 117, 120, 126, 131, 135, 136, 137, 146, 150, 152, 162, 164, 169, 177, 182, 190, 191, 205, 215, 226, 227, 229.		
Blind/Visually Impaired	13, 19, 22, 26, 65, 85, 109, 114, 115, 117, 131, 135, 146, 152, 169, 182, 190, 191, 205, 215, 219, 227, 229.		
Gifted	49, 67, 109, 115, 180, 229.		
Phys. Hand.	13, 19, 22, 26, 32, 43, 61, 85, 109, 114, 115, 117, 126, 131, 135, 145, 150, 152, 153, 165, 169, 182, 190, 191, 192, 196, 200, 201, 210, 215, 226, 229.		
Mult. Hand.	2, 4, 5, 6, 9, 13, 19, 22, 26, 32, 34, 43, 48, 51, 65, 71, 72, 79, 109, 115, 126, 131, 135, 136, 145, 146, 150, 152, 153, 164, 165, 168, 169, 182, 190, 200, 208, 209, 215, 226, 229.		
Infant	4, 5, 14, 19, 26, 28, 29, 31, 37, 38, 55, 56, 59, 60, 68, 70, 75, 79, 87, 90, 91, 92, 94, 99, 108, 109, 129, 133, 134, 135, 143, 145, 146, 150, 153, 154, 168, 169, 170, 228.		
Career/Vocational	3, 10, 13, 16, 36, 42, 63, 80, 97, 109, 110, 119, 139, 152, 182, 186, 220, 221, 222, 226, 227.		
Preschool	4, 5, 12, 14, 19, 24, 26, 29, 31, 37, 38, 54, 55, 56, 57, 59, 60, 62, 64, 68, 70, 75, 79, 85, 88, 89, 91, 92, 93, 96, 99, 102, 108, 109, 111, 115, 118, 121, 129, 130, 132, 133, 134, 135, 137, 138, 143, 145, 146, 150, 153, 154, 158, 167, 168, 169, 170, 179, 186, 191, 194, 196, 197, 200, 201, 205, 217, 218, 219, 222, 228, 229.		
Adaptive Phy.Ed.	32, 84, 85, 131, 205.	Math	44, 120, 185, 199.
Affective Education	57, 58, 116, 122, 165, 173, 175, 209.	Non-vocal	38, 125, 136.
Autism	76, 77, 206, 207, 213, 214.	Paraprof.	74, 204.
Bilingual	181.	Parents	90, 128, 228.
Daily Living	1, 3, 6, 10, 17, 78, 97, 196, 197, 209, 210, 226, 227.	Prof. Train.	11, 103, 204, 216.
Discipline	179.	Recreation/Leisure	107, 112, 190, 213, 214.
Deaf/Blind	227.	Science	127, 157, 162, 163, 184, 187.
English/SPELL	45, 195.	Sex Ed.	20, 65.
IEP	54, 89, 155.	Social Studies	159, 177.
Juvenile Detention	141.	Study Skills	22, 105, 106, 161, 198.
Mainstream	113, 114, 115, 144, 230.	Wheelchair Training	224.

# REPORTED CURRICULUM GUIDES

1. **ACTIVITIES OF DAILY LIVING CURRICULUM FOR HANDICAPPED ADULTS:** MDC Stout Vocational Rehab. Institute, University of Wisconsin-Stout, Menomonie, WI 54571, 1978; \$15.00; 400p; EMR, LD, Speech, Hearing, Lang.; Daily Living; Deaf/Hearing Imp; Intermediate; Jr. High, Sr. High, Post High School
2. **ACTIVITIES OF DAILY LIVING CURRICULUM FOR HANDICAPPED ADULTS:** MDC, Stout Vocational Rehab. Institute, University of Wisconsin-Stout, Menomonie, WI 54571, 1978; \$15.00; 400p; EMR, TMR, Sev. & Prof, Ed, LD, Multi-Hand.; Daily Living, Intermediate, Jr. High, Sr. High, Post High School
3. **ACTIVITIES OF DAILY LIVING CURRICULUM FOR HANDICAPPED ADULTS:** MDC, University of Wisconsin-Stout, Menomonie, WI 54571, 1978; \$25.00; 800+ p; Sheltered employment clientele
4. **ADAPTIVE BEHAVIOR CURRICULUM, VOLUME ONE:** Paul Brookes Publishing, P.O. Box 10624 Baltimore, MD 21204, 1981; \$15.95; 336p; TMR, Sev. & Prof.; Multi-Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
5. **ADAPTIVE BEHAVIOR CURRICULUM VOLUME TWO:** Paul Brookes Publishing, P.O. Box 10624 Baltimore, MD 21204, 1982; \$16.95; 336p; TMR, Sev. & Prof.; Multi-Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
6. **ADAPTIVE BEHAVIOR CURRICULUM VOLUME ONE and TWO:** Paul Brooks Publishing Co., P.O. Box 10624, Baltimore, MD 21204, 1981; \$15.00; 325p. per volume; EMR, TMR, Sev. & Prof., Ed, LD, Multi-Hand., Daily Living
7. **ADMINISTRATIVE MANUALS (2):** Kansas State Dept. of Education, Topeka, Kansas 66112, no charge; 5+ 50p; EMR, TMR, not reported
8. **ADOLESCENT DECISION: 5 Curricula: Adolescent Issues Project:** Judge Baker Guidance Center, 295 Longwood Avenue, Boston, MA 02115; no report, \$20.00/unit, 200p/unit, EMR, ED, LD, Intermediate, Jr. High, Sr. High
9. **ADOLESCENTS INTO THE MAINSTREAM:** ASIEP Education Co., 3216 NE 27th, Portland, OR 97212, 1984; \$25.00; 100p; TMR, Sev. & Prof., Multi-Hand., Jr. High, Sr. High, Post High School
10. **ADULT SERVICE SYSTEM: BASIC SKILLS ACADEMIC SKILLS, ADULT DAILY LIVING SKILLS, VOCATIONAL SKILLS, ADAPTIVE BEHAVIOR SKILLS,** ARC of Allen Co. 4919 Projects Dr., Ft. Wayne, IN 46825; no report, no report, 1500p; TMR, Sev. & Prof., Post High School
11. **ALLIANCES IN HEALTH AND EDUCATION: SERVING YOUNGSTERS WITH SPECIAL NEEDS:** Ramsco Publishers, 414 Main St., Laurel, MD 20707, 1983; \$27.95; 250p; Prof. Training
12. **APPIL: ASSESSING TO PLAN A PROGRAM FOR THE INDIVIDUAL LEARNER:** DeKalb Co. Schools, 385 Glendale Rd., Scottdale, GA 30079, 1982; \$50.00; 500p approx; not reported; Preschool
13. **ASSESSING AND EVALUATING THE CAREER DEVELOPMENT OF SPECIAL EDUCATION STUDENTS:** Iowa Dept. of Public Instruction, Grimes State Office Bldg, Des Moines, IA 50319, not reported; no charge; 76p; EMR, TMR, Sev. & Prof., Ed, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Career, Jr. High, Sr. High
14. **ASSESSMENT/PROGRAMMING GUIDE FOR INFANTS AND PRESCHOOLERS:** Developmental Services Inc., P.O. Box 1023, Columbus, IN 47202, 1976; \$4.00; 47p; not reported; Infant, Preschool
15. **AUDITORY SKILLS:** Outreach Pre-College Programs, Gallaudet College, 800 Florida Ave. NE, Washington, DC 20002, 1982; \$6.45; 53p; Deaf/Hearing Imp., Primary, Intermediate
16. **BASIC LIFE SKILLS:** Ministry of Community & Social Services, P.O. Box 1000, Orillia, Ontario L3V 6L2, 1976; \$30.00; not reported; EMR, TMR, Sev. & Prof., Vocational/Residential
17. **BECOMING INDEPENDENT:** Edmark Assoc. P.O. Box 3903, Bellevue, WA 98009, 1978; not reported, not reported, EMR, TMR, Intermediate, Jr. High, Sr. High, Post High School
18. **BEHAVIOR DISORDER SUPPORT CENTER CURRICULUM:** Northwest Suburban Sp. Ed., 500 S. Plum Grove Rd., Palatine, ILL 60067, 1982; \$12.50; 56p; Ed, Primary, Intermediate, Jr. High
19. **BEHAVIORIAL CHARACTERISTICS PROGRESSION:** Vort Corporation, P.O. Box 11132, Palo Alto, CA 94306, 1973; not reported; not reported; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Infant, Preschool, Primary, Intermediate, Jr. High
20. **BEING ME: GUIDEBOOK, ASSESSMENT SCALE, PHOTO CARDS, SEX EDUCATION SLIDES:** Ednick Communications, P.O. Box 3612, Portland, OR 97208, 1981; \$118.00; 226p; EMR, TMR, Sev. & Prof., DD, Primary, Intermediate, Jr. High, Sr. High, Post High School, Adult
21. **BEYOND BEHAVIOR MODIFICATION:** ASIEP Education Co. 3216 NE 27th, Portland, OR 97212, 1983; \$24.95; 320p; EMR, ED, LD, Behaviorally Disturbed, Primary Intermediate, Jr. High
22. **BLUEPRINT FOR STUDY STRATEGIES:** Montgomery Co. Public Schools, 850 Hungerford Dr., Rockville, MD 20850, Attn: Shirley Martin, Div. of Supply, 1983; \$5.00; 42p; ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Intermediate, Jr. High, Sr. High
23. **BRIGANCE COMPREHENSIVE INVENTORY OF BASIC SKILLS K-6, BRIGANCE INVENTORY OF ESSENTIAL SKILLS 8-12:** Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862, 1983; \$99.95; 163p; LD, not reported
24. **BRIGANCE DIAGNOSTIC INVENTORY:** Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862, 1978; not reported; not reported; TMR, Preschool, Primary

25. BRIGANCE DIAGNOSTIC INVENTORY OF BASIC SKILLS: Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862, not reported; \$99.00; 143p; EMR, ED, LD, Speech, Hearing, Lang., Primary, Intermediate
26. BRIGANCE DIAGNOSTIC INVENTORY OF EARLY DEVELOPMENT: Curriculum Associates, 5 Esquire Rd. North, Billerica, MA 01862, not reported; \$67.95; 200p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Infant, Preschool, Primary
27. BRIGANCE INVENTORIES EARLY DEVELOPMENT & COMPREHENSIVE SKILLS: Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862, not reported; \$99.00; 300 + p; EMR, TMR, Sev. & Prof., not reported
28. CAROLINA CURRICULUM FOR HANDICAPPED INFANTS: BIRTH TO 12 MONTHS: Univeristy Park Press, 300 N. Charles St. Baltimore, MD 21201; 1982; not reported; 278p; Sev. & Prof., Infant
29. CAROLINA CURRICULUM FOR HANDICAPPED INFANTS: 12 MONTHS TO 24 MONTHS: University Park Press, 300 N. Charles St. Baltimore, MD 21201, 1982; not reported; 250p; Sev. & Prof., Infant, Preschool
30. CATERPILLARS TO BUTTERFLIES: Poudre River Schools, 2407 LaPorte Avenue, Ft. Collins, COLO 80521, 1982; not reported; 278p; ED, Affective Education, Primary, Intermediate
31. CHAPEL HILL TRAINING-OUTREACH PROJECT: Kaplan School Supply Corp. 600 Jonestown RD. Winston Salem, NC 27103, 1974; not reported; not reported; EMR, TMR, Sev. & Prof., Infant, Preschool
32. CHEROKEE COUNTY CURRICULUM GUIDE FOR THE SEVERELY HANDICAPPED: T and S Sales, 1507 Shaw Dr. S., Mobile, ALA 35960, 1981; \$79.95; 500p; Sev. & Prof., Adaptive PE, Phys. Hand., Multi-Hand., Non-graded, age 3 and up
33. CLARK COUNTY NEVADA, SCHOOL DISTRICT CURRICULUM: Clark County Schools, Las Vegas, Nevada, 1969, \$12.50; 400p; EMR, Jr. High, Sr. High, Post High School
34. COMMUNICATION TRAINING PROGRAMS: Teaching Resources, 50 Pond Park Rd., Hingham, MA 02043, 1982; \$270.00; not reported; EMR, TMR, Speech, Hearing, Language., Multi-Hand., not reported
35. COMMUNICATION TRAINING SYSTEM PROGRAM LEVEL I, II, III: Teaching Resources, 50 Pond Park Rd., Hingham, MA 02043, 1982; not reported; not reported; EMR, TMR, Sev. and Prof., Speech, Hearing, Lang., not reported
36. COMPETENCY BASED CURRICULUM: EMPLOYMENT FOUNDATIONS: District of Columbia Public Schools, Webster Administration Bldg., 10th & "H" Sts NW, Washington, DC 20002, not reported; \$45.00; 850p; EMR, TMR, Sev. & Prof., Career/Voc., Jr. High, Sr. High
37. COMPETENCY BASED CURRICULUM: FOUNDATIONS: District of Columbia Public Schools, Webster Administration Bldg. 10th & "H" Sts. NW, Washington, DC 20002, not reported; \$45.00; 950p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Career/Voc., Infant, Preschool
38. COMPREHENSIVE COMMUNICATION CURRICULUM GUIDE: Early Childhood Institute, Document Reprint Service, Haworth Hall, University of Kansas, Lawrence, KA 66045, 1981; \$6.00; 147p; Sev. & Prof., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Non-Oral/Non-Vocal
39. COMPREHENSIVE INVENTORY OF BASIC SKILLS: Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862, 1983; not reported; not reported; EMR, TMR, ED, LD, Jr. High, Sr. High
40. COMPREHENSION SKILLS: Science Research Association, Inc., 155 N. Wacker Dr., Chicago, ILL 60606, not reported; 323p; LD, Intermediate, Jr. High, Sr. High
41. CONSULTANTS MANUAL: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, Michigan 48824, not reported; \$25.00; not reported, not reported, not reported
42. COOPERATIVE VOCATIONAL PROGRAM: Educational Service Unit 9, P.O. Box 2047, Hastings, NEBR 68901, not reported; not reported; 56p; EMR, LD, Career/Voc., Jr. High, Sr. High
43. COPE CURRICULUM: Sp. Ed. Consortium, Santa Clara Co. Office of Education, 100 Skyport Drive, San Jose, CA 95115, not reported; \$200 assessment; \$50 curriculum 144p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Phys. Hand., Multi-Hand., not reported
44. CORRECTIVE MATHEMATICS-ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION: Science Research Associates, 155 N. Wacker Dr. Chicago, ILL 60606, 1981; \$47.75 ea; 240p; EMR, ED, LD, Math, Intermediate, Jr. High, Sr. High, Post High School
45. CORRECTIVE SPELLING THROUGH MORPHOGRAPHS: Science Research Associates, 155 North Wacker DR. Chicago, ILL. 60606, 1979; \$62.95; not reported; EMR, ED, LD, Spelling, Intermediate, Jr. High, Sr. High, Post High School
46. CREATING AND ORGANIZING PROGRAMS IN EMOTIONAL CONFLICT: Alabama State Dept. of Ed. State Office Building, Montgomery, ALA 36130, 1980; not reported, 100p; Ed. Primary, Intermediate, Jr. High, Sr. High
47. CURRICULUM FOR INTERRELATED: Shawnee Mission Schools, 7235 Antioch, Shawnee Mission, KA 66204, not reported, not reported, not reported, EMR, LD, not reported.
48. CURRICULUM FOR STUDENTS WITH SEVERE-MENTAL IMPAIRMENTS OR SEVERE-MULTIPLE IMPAIRMENTS: Washtenam ISD, P.O. Box 1406, Ann Arbor, MI 48106, 1983; \$10.00; 200p; TMR, Sev. & Prof. Multi-Hand.
49. CURRICULUM FRAMEWORK FOR ENRICHMENT OF THE GIFTED: East Baton Rouge Parish Schools, Southdown Center, 2050 Hood Avenue, Baton Rouge, LA 70808, 1982; \$20.00; 275p; Gifted, not reported
50. CURRICULUM GUIDE AND GRADED COURSE OF STUDY FOR SPECIAL ED GRADES K-12: Center for Development Dis. 499C Waterman Bldg., University of Vermont, Burlington, VT 05405. 1984; not reported; 74p; EMR, TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High

51. CURRICULUM GUIDE/ASSESSMENT TOOL: Northwest IN. Sp. Ed. Coop. 2150 W. 97th Ave., Crown Point, IN 46307, not reported, \$10.00; 49-130p; TMR, Sev. & Prof., Speech, Hearing, Lang., Multi-Hand., Primary, Intermediate, Jr. High, Sr. High
52. CURRICULUM GUIDE FOR MODERATELY MENTALLY RETARDED LEARNERS: Ohio Dept. of Mental Health - MR Curriculum Guides, Room 1236, 30 E. Broad St. Columbus, Ohio 43215, 1977; \$2.50; 85; TMR, Primary, Intermediate
53. CURRICULUM GUIDE: MODERATELY AND SEVERELY HANDICAPPED: Center for Developmental Disabilities, 499C Waterman Bldg., University of Vermont, Burlington, VT 05401, not reported, \$6.00; 76p; TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High
53. CURRICULUM GUIDE: MODERATELY AND SEVERELY HANDICAPPED: Center for Developmental Disabilities, 499C Waterman Bldg., University of Vermont, Burlington, VT 05401, not reported, \$6.00; 76p; TMR, Sev. & Prof., Primary, Intermediate, Jr. High, Sr. High
54. DABERON SCREENING FOR SCHOOL READINESS: ASIEP Education Co. 3216 NE 27th, Portland, OR 97212, not reported, not reported, Kit; EMR, ED, LD, Speech, Hearing, Lang., non-handicapped preschool, preschool, primary
55. DATA BASED CLASSROOM FOR MODERATELY AND SEVERELY HANDICAPPED: Instructional Development Corp. P.O. Box 361, Monmouth, ORE 97361, 1975; not reported; not reported; TMR, Sev. & Prof., Infant, Preschool, Post High School
56. DEVELOPMENTAL PROGRAMMING FOR INFANTS AND YOUNG CHILDREN: University of Michigan Press; University of Michigan, Ann Arbor, MI 48106, 1977; not reported; 3 books 150p ea; EMR, TMR, Sev. & Prof., Infant, Preschool
57. DEVELOPMENTAL THERAPY: University Park Press, 300 N. Charles St., Baltimore, MD 21201, 1975; not reported; 294p; ED, Affective Ed, Preschool, Primary, Intermediate
58. DON'T BREAK THE WINDOW: Educational Therapy Publications, Nebraska Psychiatric Inst. University of Nebraska, Medical Center, Omaha, Nebraska 68106, 1982, not reported; 180p; Ed, LD, Affective, Primary, Intermediate, Jr. High, Sr. High
59. EARLY CHILDHOOD ESSENTIAL ELEMENTS: Sp. Ed. Dept. 3332 Montgomery Rd., Huntsville, TE 77340, not reported; not reported; 63p; TMR, Sev. & Prof., Speech, Hearing, Lang., Infant, Preschool
60. EARLY CHILDHOOD ESSENTIAL ELEMENTS: Sp. Ed. Department, ESC Region VI, 3332 Montgomery Rd. Huntsville, TEX 77340, not reported; not reported; 75p; Sev. & Prof., Infant, Preschool
61. EDUCATIONAL GUIDE FOR THE PHYSICALLY HANDICAPPED: Northwest Suburban Sp. Ed. Organ. 500 South Plum Grove Rd. Palatine, ILL 60067, 1981; not reported, not reported; not reported; not reported
62. ENRIGHT DIAGNOSTIC INVENTORY OF BASIC ARITHMETIC SKILLS: Curriculum Associates, 5 Esquire Rd. North Billerica, MA 01862-2589, not reported; \$95.00; 144p; EMR, ED, LD, Speech, Hearing, Lang., Preschool, Primary, Intermediate, Jr. High
63. ENTERING THE WORLD OF WORK: McKnight Publishing Co. 808 IAA Drive, Box 2854, Bloomington, ILL 61701, 1983; \$19.95 TM; \$13.47 Student Text; 312p; EMR, Voc. Ed-Sp. Ed., no report
64. FAY'S 1ST, 2ND, 3RD FIFTY ACTIVITIES FOR THE YOUNG AND SEVERELY HANDICAPPED: FACT 3701 Lexington Dr. Augusta, CA 30906, 1974, not reported; 100p ea; Sev. & Prof., Preschool
65. FEELING FREE: GUIDEBOOK, PICTURE CARDS/CUTOUT PATTERNS: Ednick Communications, P.O. Box 3612, Portland, ORE 97212, 1982; \$49.50; 243p; EMR, TMR, Sev. & Prof., Deaf/Hearing Imp., Blind/Vis. Imp., Multi-Hand., Sex Education, Primary, Intermediate, Jr. High, Sr. High, Post High School, Adult
66. FLORENCE SCHOOL DISTRICT ONE CURRICULUM: Florence School District One, 319 S. Dargan St. Florence, SC 29501, not reported; not reported; 400; EMR, Jr. High, Sr. High
67. GIFTED PROGRAM THAT WORKS: Mafex Associates, 90 Cherry St., Box 519, Johnstown, PA 15907, 1982; \$15.95; 164p; Gifted, Primary, Intermediate
68. GROWING UP — A DEVELOPMENTAL CURRICULUM: Parent Consultants, 2011 Hardy Circle, Austin, Texas 78757, 1984; \$175.00; 1100 + materials; TMR, Sev. & Prof., Speech, Hearing, Lang., Infant, Preschool, Primary
69. GUIDE-GATHERING UP INFORMATION FOR DEVELOPMENTAL EDUCATION FOR THE EMR: Mafex Assoc., Inc. 90 Cherry St, Box 519, Johnstown, PA 15907, 1979; \$18.95; 130p; TMR, Primary, Intermediate, Jr. High, Sr. High
70. GUIDE TO EARLY DEVELOPMENTAL TRAINING WABASH CENTER: Wabash Ctr., 2000 Greenbush, Lafayette, IN 47904 1970; not reported; 500p; EMR, TMR, Sev. & Prof., Infant, Preschool, Primary
71. GUIDE TO EDUCATION AND SERVICES FOR THE MULTI-HANDICAPPED: DeKalb Co. School System, Decatur, GA 30474, 1974; not reported, 387p; Sev. & Prof., Multi-Hand
72. GUIDE TO INDEPENDENT LIVING AND WORK TRAINING FOR SEVERELY DISABLED YOUTH AND YOUNG ADULTS: VOL. 1, II: Education Service Center, Region 20, 1314 Hines, San Antonio, TEX 78208, not reported; \$8.37 both; not reported; TMR, Sev. & Prof., ED, Deaf/Hearing Imp., Multi-Hand., Jr. High, Sr. High, Post High School
73. GUIDELINES FOR STUDENTS WITH SIGNIFICANT IDENTIFIABLE EMOTIONAL OR BEHAVIORIAL DISORDERS: Colorado Dept. of Ed. 2407 LaPorte Ave. Ft. Collins, CO 80525, 1980; Free, 100p; ED, not reported
74. GUIDELINES FOR THE TRAINING, UTILIZATION, AND SUPERVISION OF PARAPROFESSIONALS AND AIDES: Kansas State Dept. of Ed. 120 E. 10th St. Topeka, KANS 66612, 1977; n/c; 71p; Paraprofessionals, not reported
75. HEARING IMPAIRED CHILDREN (0-3) AND THEIR PARENTS: Alexander Graham Bell Association for the Deaf, 3417 Volta Place, NW, Washington, DC 20007, 1977; not reported, 300p; Deaf/Hearing Imp., Infant, Preschool

76. HELPING CHILDREN WITH AUTISM MANAGE THEIR BEHAVIOR: Developmental Training Center, 2853 East Tenth Street, Bloomington, IN 47401, 1983; \$6.00; 110p; Autistic, Primary, Intermediate, Jr. High, Sr. High
77. HELPING CHILDREN WITH AUTISM MANAGE THEIR BEHAVIOR: Developmental Training Center, 2853 East Tenth Street, Bloomington, IN 47401, 1983; \$6.00; 110p; Autistic, not reported
78. HOMEMAKING RESOURCE UNITS: City School District - Homemaking Dept., Rochester, New York, 1962; not reported, 50p; EMR, Homemaking, Jr. High, Sr. High
79. HORIZON CURRICULUM CHECKLIST: S.R. White, 1000 W. Hively, Elkhart, IN 46517, 1984; not reported; 50p; TMR, Sev. & Prof., Speech, Hearing, Lang., Deaf/Hearing Imp., Multi-Hand., Infant, Preschool, Primary
80. HORTICULTURE FOR THE HANDICAPPED: AN INSTRUCTIONAL MANUAL: Cherokee Co. Bd. of Ed. 130 E. Main Street, Centre, Ala 35960, not reported; \$15.00; 116p; EMR, TMR, Vocational, Deaf/Hearing Imp., Jr. High, Sr. High
81. I CAN ADAPTATION MANUAL: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported; \$8.00; not reported, not reported, not reported
82. I CAN ADAPTATION PACKET: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported, \$12.00; not reported; not reported, not reported
83. I CAN IMPLEMENTATION GUIDE: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported; \$6.00; not reported; not reported, not reported
84. I CAN PREPRIMARY MOTOR AND PLAY SKILLS: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported; \$28.00/6; not reported, Adaptive Physical Ed. not reported
85. I CAN PREPRIMARY MOTOR AND PLAY SKILLS, Marketing Division, Michigan State University, IMC, East Lansing, MI 48824, not reported; \$32.00; 300p; EMR, TMR, Sev. & Prof., ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Preschool, Primary, Adaptive Phy. Ed.
86. I CAN — TEACHER'S MANUAL: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported; \$15.00; not reported; not reported, not reported
87. IMPLEMENTATION GUIDE FOR INFANT PROGRAMS FOR HANDICAPPED CHILDREN IN N.J.: EIRC 207 Delsea Rd., RR4 Box 209, Seewell, NJ 08080, 1983; \$9.50; 180p; not reported, Infant
88. IMPLEMENTATION GUIDE FOR PRESCHOOL PROGRAMS FOR HANDICAPPED CHILDREN IN N.J.: EIRC 207 Delsea Rd., RR4, Box 209, Sewell, NJ 08050, not reported; \$9.50; not reported; not reported, Preschool
89. IMPLEMENTATION OF THE INDIVIDUALIZED EDUCATION PLAN: Mid-East Regional Resource Center, Div. for Exceptional Children, North Carolina Dept. of Public Instruction, Raleigh, NC 1979; not reported, 106p; IEP, Preschool, Primary, Intermediate, Jr. High, Sr. High
90. IN THE BEGINNING: New Orleans Child Development Center, 3300 Frenet Street, New Orleans, LA 70183 1973; not recorded; 150p; All, Infant
91. INDIANA HOME TEACHING SYSTEM FOR PARENTS AND HANDICAPPED PRESCHOOLERS: Developmental Training Center, Indiana University, 2853 E. 10th St., Bloomington, IN 47401, 1983; \$75.00/set; 14 volumes; not reported, Preschool
92. INDIANA HOME TEACHING SYSTEM FOR PARENTS AND HANDICAPPED PRESCHOOLERS: Developmental Training Center, Indiana University, 2853 E. 10th St., Bloomington, IN 46401, 1976; not reported; 4 books; EMR, TMR, Sev. & Prof., Infant, Preschool
93. INDIANA HOME TEACHING SYSTEM FOR PARENTS AND HANDICAPPED PRESCHOOLERS: Developmental Training Center, Indiana University, 2853 E. 10th St., Bloomington, IN 47401, 1976; not reported; not reported; EMR, TMR, Sev. & Prof., Infant, Preschool
94. INFANT AND INFIRM LANGUAGE STIMULATION PROJECT: Muskegan Developmental Center, 1903 Marquette Avenue, Muskegan, MI 49442, not reported; not reported; 99p; EMR, TMR, Sev. & Prof., Infant
95. INSTRUCTIONAL BASED APPRAISAL SYSTEM: Edmark Associates, P.O. Box 3903, Bellevue, WA 98005, 1976; not reported; 3 books, EMR, TMR, not reported
96. INVENTORY OF EARLY DEVELOPMENT (BRIGANCE): Curriculum Associates, 5 Esquire Rd., North Bellerica, MA 01862, 1978, not reported; 253p; EMR, TMR, Multi-Hand., Preschool, Primary, Intermediate
97. INVENTORY OF HABILITATION PROGRAMS FOR MENTALLY HANDICAPPED ADULTS: Portland Habilitation Center, 3829 SE 74th Ave., Portland, ORE 97206, not reported; not reported; 350p; All areas, Daily Living, Adult Handicapped
98. KENAI PENINSULAR SPECIAL SERVICES CURR. MANUAL: Kenai Peninsula Borough School Dist. P.O. Box 1509, Kenai, Alaska 91611, 1982; not reported; approx. 250p; LD, Jr. High, Sr. High
99. KOONTZ CHILD DEVELOPMENTAL PROGRAM: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025, 1974; not reported; 50p; EMR, TMR, Sev. & Prof., Infant, Preschool
100. LANGUAGE ARTS: Outreach Pre-College Programs, Gallaudet College, 800 Florida Avenue, Washington, DC 20002, 1982; \$11.45; 149p; Deaf/Hearing Imp., Primary, Intermediate

- 101. LANGUAGE ARTS CURRICULUM: Dist. 300, Dundee, ILL 60118 1982; not reported; 4 volumes; LD, Primary, Intermediate
- 102. LANGUAGE LESSONS FOR THE SPECIAL EDUCATION CLASSROOM: Aspen Systems Corp. 1600 Research Blvd., Rockville, Maryland 20850, 1983; \$39.95; 224p; LD, Speech, Hearing, Lang., Preschool, Primary, Intermediate
- 103. LEADERSHIP TRAINING KIT: Instructional Media Center, Marketing Division, Michigan State University, East Lansing, MI 48824, not reported; \$40.00; not reported; Professional Training; not reported
- 104. LEARNING DISABILITIES: A DIAGNOSTIC HANDBOOK: Maryland Learning Dis. Project, Maryland State Dept. of Education, Division of Special Education, Annapolis, MD 21401, not reported, not reported; 155p; LD, Primary, Intermediate, Jr. High, Sr. High
- 105. LEARNING HOW TO LEARN-TEACHING STRATEGIES: Developmental Learning Materials (DLM) One DLM Park, Allen, Texas 75002, not reported; \$25.00; 130p; LD, Teaching Learning Strategies, Sr. High
- 106. LEARNING TO ACHIEVE (3 levels) WORKBOOKS: Scott Foresman, 1900 E. Lake, Glenview, ILL 60025, 1984; \$5.00; 110p; ED, LD, as appropriate (H.S. EMG etc.) Intermediate, Jr. High, Sr. High
- 107. LEISURE EDUCATION FOR THE HANDICAPPED: College Hill Press, 4284 41st St., San Diego, CA 92105, 1984; \$18.50; 248p; Recreation, not reported
- 108. LESSON PLANS FOR ENHANCING PRESCHOOL DEVELOPMENT PROGRAMS - PROJECT MEMPHIS: Kendall/Hunt Publishing Co., 2460 Kerper Blvd., Dubuque, IOWA 52001, 1976; not reported; 530p; EMR, TMR, Sev. & Prof., Infant, Preschool
- 109. LIFE-CENTERED CAREER EDUCATION: A COMPETENCY BASED APPROACH: CEC 1920 Association Drive, Reston, VA 22091, not reported, not reported; not reported; EMR, ED, LD, Speech, Hearing, Lang., Career Ed., Deaf/Hearing Imp., Blind/Vis. Imp., Gifted, Phys. Hand., Multi-Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
- 110. LIFE SCHOOL: CONSUMER ECONOMICS; HEALTH; COMMUNITY RESOURCES; OCCUPATIONAL KNOWLEDGE: Fearon Education, Pitman Learning, 19 Davies Dr. Belmont, CA 94002, 1979; \$259.50; 2,728p; EMR, ED, LD, Sr. High, Post High School
- 111. LILY BOOK-CURRICULUM GUIDE FOR TEACHERS OF HANDICAPPED PRESCHOOLERS: National Easter Seal Society, 2023 West Ogden Avenue, Chicago, ILL 60612, not reported; not reported; 190p; EMR, Preschool
- 112. LONGITUDINAL LEISURE SKILLS FOR SEVERELY HANDICAPPED LEARNERS: THE HO'ONANEA CURRICULUM COMPONENT: Paul H. Brooks Publishing, P.O. Box 10624, Baltimore, MD 21204, 1982; \$15.95; 254p; TMR, Sev. & Prof., Leisure Skills, Multi-Hand. not reported
- 113. MAINSTREAMING THE LD ADOLESCENT: A STAFF DEVELOPMENT GUIDE: Charles C. Thomas Publisher, 2600 S. First St., Springfield, ILL 62717, 1979; \$14.75; 162p; EMR, ED, LD, not reported
- 114. MAINSTREAMING VISUALLY IMPAIRED; HEARING IMPAIRED; ORTHOPEDICALLY HANDICAPPED: (3 pub) Purdue University, Continuing Education, Stewart Center, Purdue University, W. Lafayette, IN 47907, not reported, not reported, 50p; Deaf/Hearing imp., Blind/Vis. Imp., Phys. Hand., not reported
- 115. MAINSTREAMING — WHAT TO EXPECT...WHAT TO DO: Mafex Associates, 90 Cherry St., Box 519 Johnstown, PA 15907, 1980; \$15.95; 126p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Gifted, Phys. Hand., Multi-Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High, Mainstreaming
- 116. MANNERS: Frank E. Richards Publishing Co., P.O. Box 66, Phoenix, NY 13135, 1970; not reported, not reported, EMR, TMR, Social Development, Intermediate, Jr. High, Sr. High, Post High School
- 117. MANUAL FOR EDUCATING MILDLY HANDICAPPED YOUTH: NW Regional Resource Center, Oregon Dept. of Education 700 Pringle SE, Salem ORE 97310, not reported; \$2.50; 183p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing imp., Blind/Vis. Imp., Phys. Hand., Primary, Intermediate, Jr. High, Sr. High
- 118. MARSHALL-STARK DEVELOPMENT CENTER PRESCHOOL CURRICULUM: Marshall-Stark Dev. Center, 1901 Pidco Dr. Plymouth, IN 46563, 1984; not reported; 25p; not reported; Preschool
- 119. MATH-SORT-ASSEMBLE: Exceptional Education, P.O. Box 15308, Seattle, WA 98115, 1978; not reported; several books; TMR, Sev. & Prof., Pre-Vocational, Intermediate, Jr. High, Sr. High, Post High School
- 120. MATHEMATICS: Outreach Pre-College Programs, Gallaudet College, 800 Florida Avenue NE Washington, DC 20002, 1982; \$29.95; 732p; Math, Deaf/Hearing Imp., Primary, Intermediate
- 121. MENTAL DISABILITIES CURRICULUM FRAMEWORK: Iowa Dept. of Public Instruction, Grimes State Office Bldg., Des Moines, IOWA 50319, not reported; no charge; 55p; Mental Disabilities; Preschool, Primary, Intermediate, Jr. High, Sr. High
- 122. MODEL AFFECTIVE RESOURCE CURRICULUM FOR SECONDARY EMOTIONALLY HANDICAPPED STUDENTS: Dept. of Ed. State of Florida, Bureau of Ed for Exceptional Students, FDLRS Clearinghouse, Tallahassee, FLA 32301, 1983; not reported; 334p; ED, LD, Affective, Jr. High, Sr. High
- 123. MODEL RESOURCE ROOM PROJECT: Plymouth-Canton Community School District, 454 S. Harvey, Plymouth, MI 48170, not reported; not reported; 50p; LD, Resource Programming, Sr. High
- 124. NORTHVILLE PUBLIC SCHOOL SPEC. ED. CURRICULUM: Northville Public Schools, 501 W. Main St. Northville, MI 48167, 1977; \$50.00; 1254p; TMR, Sev. and Prof., not reported
- 125. NU-VUE-CUE-INSTRUCTIONAL GUIDE: Roselyn Clark, 9605 Roosevelt St. Crown Point, IN 46037, 1981-1984; \$14.95; 85p; MH Nonverbal Communication, not reported

126. ORANGE-LAWRENCE-JACKSON-MARTIN JOINT SERVICES CURRICULUM GUIDE: Orange-Lawrence-Jackson-Martin Joint services, 3203 Washington Avenue, Bedford, IN 47421, 1984; not reported; 164p; EMR, TMR, ED, LD, Deaf/Hearing Imp., Phys. Hand., Multi-Hand., Primary, Intermediate, Jr. High, Sr. High
127. PARALLEL SCIENCE MATERIAL (Earth & Life Science): Parallel Science Project, Parallel Service Proj., Jefferson Co. Public Schools, Sp. Ed., 809 Quail St., Lakewood, COLO 80215, 1982; not reported; approx. 800p; EMR, LD. Science, Jr. High, Sr. High
128. PARENT NEEDS INVENTORY: Parent Consultants, 2011 Hardy Circle, Austin, TEX 78757, 1980; \$70.00; 104p+ materials; Parent Assessment, not reported
129. PEABODY EARLY EXPERIENCE KIT: American Guidance Service, Publishers Building, Circle Pines, MN 55014, 1976; \$410.00; 250 daily lessons; Speech, Hearing, Lang., Phys. Hand., Multi-Hand., Infant, Preschool
130. PERFORMANCE OBJECTIVES FOR PRESCHOOL CHILDREN: Adapt Press, Inc. 808 West Avenue, N. Sioux Falls, SD 57104, 1974; not reported; not reported; EMR, TMR, Preschool
131. PHYSICAL EDUCATION PROGRAMS FOR HANDICAPPED STUDENTS IN IOWA (PEPHSI) Iowa Dept. of Public Instruction, Grimes State Office Bldg., Des Moines, IOWA 50319, not reported; no charge; 252p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Intermediate, Jr. High, Sr. High
132. PLANNING GUIDE TO THE PRESCHOOL CURRICULUM: Kaplan Press, 600 Jonestown Rd., P.O. Box 15027, Winston-Salem, NC 27103, 1976; not reported; 400p; not reported, Preschool
133. PORTAGE GUIDE TO EARLY EDUCATION: Portage Project, CESA 12, Box 564, Portage, WI 53901, 1976; \$50.00; not reported; Sev. & Prof., Infant, Preschool
134. PORTAGE GUIDE TO EARLY EDUCATION: Portage Project, P.O. Box 564, Portage WI 53901, 1976; \$50.00; not reported; EMR, TMR, Sev. & Prof., ED, LD, Infant, Preschool
135. PORTAGE GUIDE TO EARLY EDUCATION: Cooperative Educational Service Agency 5, 626 E. Slifer St., Portage, WI 53901, 1976; \$50.00; 290 cards; EMR, TMR, ED, LD, Deaf/Hearing Imp., Blind/Vis. imp., Phys. Hand., Multi-Hand., Infant, Preschool
136. POTOMAC PROGRAM: Dormac, Inc., P.O. Box 752, Beaverton, ORE 97005, 1977; not reported; 437p; Sev. & Prof., Non-verbal, Deaf/Hearing imp., Multi-Hand., not reported
137. PRE-SCHOOL LANGUAGE CURRICULUM WITH PARENT HOME PROGRAM APPENDUM: FDLRS/Galaxie 532 N. 13th Street, Means Court Center, Ft. Pierce, FLA 33450, not reported; not reported; 100p; EMR, Speech, Hearing, Lang., Deaf/Hearing Imp. Preschool
138. PRESCRIPTIVE BEHAVIORIAL CHECKLIST FOR SEVERELY/PROFOUNDLY RETARDED: University Park Press, 300 N. Charles St., Baltimore, MD 21202, 1977; not reported; 400p; Sev. & Prof., Preschool
139. PREVOCATIONAL GUIDE FOR THE ASSESSMENT & DEVELOPMENT OF MULTI-HANDICAPPED YOUTH: Meeting Street School, 667 Waterman Avenue, East Providence, RI 02914, 1984; \$3.50; 75p; Vocational, Jr. High, Sr. High, Post High School
140. PROGRAM SUGGESTIONS-EMOTIONALLY IMPAIRED: Michigan State Board of Education, Michigan Dept. of Ed., Sp. Ed. Services, P.O. Box 30008, Lansing, MI 48909, not reported; not reported; 38p; ED, Jr. High, Sr. High
141. PROGRAM SUGGESTIONS FOR JUVENILE DETENTION FACILITIES: Michigan State Board of Ed. Michigan Dept. of Ed-Sp Ed Services, P.O. Box 30008, Lansing, MI 48909, not reported; not reported; 29p; not reported, Jr. High, Sr. High
142. PROGRAM SUGGESTIONS FOR SPEECH AND LANGUAGE SERVICES: Michigan State Board of Education Michigan Dept. of Ed. Sp Ed Services, P.O. Box 30008, Lansing, MI 48909, not reported; not reported; 65p; Speech, Hearing, Lang., Primary, Intermediate, Jr. High
143. PROGRAMS FOR PARENTS OF PRESCHOOLERS: Chapel Hill Training, Lincoln Center, Merritt Mill Rd., Chapel Hill NC 27514, 1978; \$9.95; 189p; not reported, Infant, Preschool
144. PROJECT AWARE: Evansville/Vanderburgh School Corp. 1 SE Ninth St., Evansville, IN 47708, 1981; \$10.00; 250p; Mainstreaming, not reported
145. PROJECT EVANSVILLE PROGRAM GUIDE: Vanderburgh Dev. and Training Center, 615 W. Virginia St., P.O. Box 4329, Evansville, IN 47711, 1974; not reported; 80p; EMR, TMR, Sev. & Prof., Phys. Hand., Multi-Hand., Infant, Preschool, Primary
146. PROJECT PERFORM'S PERFORMANCE OBJECTIVES CATALOG: Ingham Intermediate School Dist., 2630 W. Howell Rd., Mason, MI 48854 1979; \$120.00; 2000; TMR, Sev. & Prof., Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Multi-Hand., Infant, Preschool, Primary Intermediate, Jr. High, Sr. High, Post High School, 0-26
147. PROJECT PRIDE: Montgomery Co. Intermediate Unit, 1605 B. W. Main Street, Norristown, PA 19403, not reported, not reported; not reported; not reported, Sr. High
148. PROJECT READ-PHASE I, VOL. I, (Working Guide of Systematic Phonics) Bloomington, Public Schools, Dept. of Sp Ed, Bloomington, MN 55431, 1971; under \$10.00; 219p; LD, Primary, Intermediate, Jr. High, Sr. High, Post High School
149. PROJECT SELF ACTIVITY GUIDE: Vanderburgh Developmental and Training Center, 615 W. Virginia St., P.O. Box 4329, Evansville, IN 47711, 1978, not reported, not reported, EMR, Primary
150. P.U.S.H. CURRICULUM-PROGRAMS UNLOCKING SEVERELY HANDICAPPED: Meeting Street School, 667 Waterman Avenue, East Providence, RI 02914, 1977; shipping/handling charges; 100p; Sev. & Prof., Deaf/Hearing Imp., Phys. Hand., Multi-Hand., Infant, Preschool, Primary

151. READING MASTERY III: Science Research Association, Inc., 155 North Wacker Dr., Chicago, ILL 60606. not reported, not reported, 350p; LD, Intermediate
152. REFERENCE GUIDE FOR SECONDARY CAREER AND VOCATIONAL PROGRAMMING FOR HANDICAPPED STUDENTS: Iowa Dept. of Public Instruction, Grimes State Office Bldg., Des Moines, IOWA 50319, not reported; no charge; 127p; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis., Imp., Phys. Hand., Multi-Hand., Jr. High, Sr. High, Vocational
153. REHABILITATION CLIENT INFORMATION MANAGEMENT AND TEACHINGS SYSTEMS,: National Easter Seal Society, 2023 West Ogden Avenue, Chicago, ILL 60612, 1984; \$2500.00; 200p; EMR, TMR, ED, LD, Speech, Hearing, Lang., PT-QT Early childhood, Phys. Hand., Multi-Hand., Infant, Preschool
154. RESOURCE GUIDE-EMOTIONALLY HANDICAPPED: SOUTH CAROLINA DEPT. OF EDUCATION, COLUMBIA, SC 26201, not reported, not reported, 150p; ED, Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
155. RESOURCE GUIDE TO DEVELOPING ANNUAL GOALS, SHORT TERM INSTRUCTIONAL OBJECTIVES & PERFORMANCE OBJECTIVES: Michigan State Board of Education, Michigan Dept. of Education, Sp. Ed. Services, P.O. Box 30008, Lansing, MI 48909, 1984; not reported; 51p; all, IEP, all
156. RESOURCE MANUAL FOR THE DEVELOPMENT & EVALUATION OF SPECIAL PROGRAMS FOR EXCEPTIONAL STUDENTS-VOLUME II-E EMOTIONALLY HANDICAPPED: Florida Dept. of Education, Tallahassee, FLA 32304, 1979; free; 119p; ED, Primary, Intermediate, Jr. High, Sr. High
157. SANDUSKY ACHIEVEMENT BASED CURRICULUM-SCIENCE: Sandusky City Schools, 407 Decatur Street, Sandusky, Ohio 44870, 1982; \$25.00; 150p; EMR, ED, LD, Science, not reported
158. SANDUSKY ACHIEVEMENT BASED CURRICULUM-SKILLS COMPONENT: Sandusky City Schools, 407 Decatur Street, Sandusky, Ohio 44870, 1982; \$50.00; 400p; ED, LD, Minimum Competency, Preschool, Primary, Intermediate, Jr. High, Sr. High
159. SANDUSKY ACHIEVEMENT BASED CURRICULUM-SOCIAL STUDIES: Sandusky City Schools, 407 Decatur Street, Sandusky, Ohio 44870, 1984; \$25.00; 100p; EMR, ED, LD, not reported
160. SANTA CRUZ SPECIAL EDUCATION MANAGMENT SYSTEM: VORT Corp. P. O. Box 11132, Palo Alto, CA 94306, 1973; not reported, 183p; EMR, TMR, Sev. & Prof., not reported
161. SCHOOL SURVIVAL SKILLS: Delaware Co. Intermediate Unit, 309 S. Middleton Rd., Media, PA 19063, 1982; not reported, not reported, LD, Teaching-Learning Strategies, not reported
162. SCIENCE: Outreach Pre-College Programs, Gallaudet College, 800 Florida Ave., NE, Washington DC 20002, 1982; \$11.95; 179p; Science, Deaf/Hearing Imp. Primary, Intermediate
163. SCIENCE FOR EMH S.C. STUDENTS: Florence School District One, 319 S. Dargan St., Florence, SC 29501, permission required; \$.05 per pg. 41 units; EMR, Science, not reported
164. SCIP: Meeting Street School, 667 Waterman Ave., East Providence, RI 02914, 1983; \$3.50; 100p; Sev. & Prof., Deaf/Hearing Imp., Multi-Hand., Intermediate, Jr. High, Sr. High
165. SECONDARY CURRICULUM GUIDE FOR PERSONAL ADJUSTMENT: Mafex Associates, 90 Cherry St. Box 519, Johnstown, PA 15907, 1983; \$24.95; 164p; EMR, ED, LD, Speech, Hearing, Language, Affective, Phys. Hand., Multi-Hand., Jr. High, sr. High
166. SECONDARY SPECIAL SERVICES CURRICULUM - Kenai Peninsula Boro School District, 148 N. Binkley, Soldotna, Alaska 99669, not reported, \$5.00; not reported, LD, Sr. High
167. SENSATIONS: MULTI-SENSORY LEARNING FOR CHILDREN: Basic Educational Skills Project, Ignacio, COLO, 1982; not reported; 91p; not reported, Preschool, Primary
168. SEQUENTIAL CURRICULUM FOR THE SEVERELY AND PROFOUNDLY MENTALLY RETARDED MULTI-HANDICAPPED: Charles C. Thomas, 301-327 E. Lawrence Ave. Springfield, ILL 62717, 1981; not recorded; 262p; Sev. & Prof., Multi-Hand., Infant, Preschool, Primary
169. SEQUENTIAL SKILLS: Evansville/Vanderburgh School Corp. 1 SE Ninth St., Evansville, IN 47708, 1984; \$50.00; 1000p; EMR, TMR, Sev. & Prof., ED, LD, Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High
170. SERVING THE LEARNING DISABLED CHILD IN OKLAHOMA: Oklahoma State Dept. of Ed-Sp Ed Section, 2500 N. Lincoln, Oklahoma City, OKLA 73105, not reported, no charge; 94p; LD, Infant, Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High school
171. SERVING THE MENTALLY HANDICAPPED IN OKLAHOMA; Oklahoma State Dept. of Ed., Special Education section, 2500 N. Lincoln, Oklahoma City, OK 73105, not reported, not reported, approx. 100 p; EMR, TMR, not reported
172. SAIL-SKILLS TO ACHIEVE INDEPENDENT LIVING: Melton Peninsula Inc. 1949 Stemmons Freeway, Dallas, TEX 75207, 1979; not reported; not reported; EMR, TRM, Intermediate, Jr. High, Sr. High, Post High School
173. SKILLSTREAMING THE ADOLESCENT: A STRUCTURAL LEARNING APPROACH: Research Press, Box 31779-21, Champaign, ILL 61820, 1980; not reported; 218p; ED, Affective, Intermediate, Jr. High, Sr. High
174. SMILE CURRICULUM: Creative Curriculum, RR 12, Box 181K, Gadsden, ALA 35901, TMR-HS; \$200.00; 15 ea. level; TMR, ED, LD
175. SOCIAL/BEHAVIORAL/CURRICULUM GUIDE STUDENT ACTIVITY BOOK: Dr. Charles Meisgeier, Univeristy of Houston, 479 Farish Hall, Houston, TEX 77004, not reported; guide \$22.00, book \$8.00; not reported, LD, Affective, Sr. High

176. SOCIAL LEARNING CURRICULUM: Charles E. Merrill, Bell and Howell Co., Columbus, Ohio 43216, 1974; not reported; 10 books 60p ea; not reported, Primary, Intermediate
177. SOCIAL STUDIES: Outreach Pre-College Program, Gallaudet College, 800 Florida Ave. NE Washington, DC 20002, 1982; \$14.95; 252p, Social Studies, Deaf/Hearing Imp. Primary, Intermediate
178. SOCIAL STUDIES FOR EMH - S.C. STUDENTS: Florence School Dist. One, 319 S. Dargan St., Florence SC 29501, Permission required; \$.05 per pg.; varies; EMR, not reported
179. SOLUTION BOOK: A GUIDE TO CLASSROOM DISCIPLINE: Science Research Associates, 155 N. Wacker Dr. Chicago, ILL 60606, 1981; \$49.50; not reported; EMR, TMR, ED, LD, Preschool, Primary, Intermediate, Jr. High, Sr. High, Behavior Mgt.
180. SPARK GUIDELINES AND CURRICULUM: Calcasieu Schools, 809 Kirby Drive, Lake Charles, LA 70601, 1983; \$15.00; 290p; Gifted, not reported
181. SPECIAL EDUCATION BILINGUAL RESOURCES: Wayne Co. ISD, 33500 Van Born Rd., Wayne, MI 48184, 1983; not reported; 250p; Bilingual-Sp. Ed., All areas and levels
182. SPECIAL EDUCATION CAREER/VOCATIONAL PROGRAM, Staples High School, Westport Board of Education, 70 North Avenue, Westport, CT, 06880, not reported; free; 11p; EMR, TMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp., Phys. Hand., Multi-Hand., Jr. High, Sr. High, Post High School
183. SPECIAL EDUCATION CURRICULUM GUIDE: Missoula, Area Special Ed Coop., 301 W. Alden, Missoula, MONT. 59802, not reported, \$1.50; 30p; LD, Primary
184. SPECIAL EDUCATION CURRICULUM FOR SCIENCE-Grades 1-3; Houston ISD-Dept. of Sp. Ed. 3830 Richmond Ave. Houston, TEX 77027, 1982; \$5.00; 69p; EMR, LD, Science, Primary
185. SPECIAL EDUCATION DEVELOPMENTAL MATHEMATICS - Grades 4-5: Houston Independent School Dept. of Spec. Ed. 3830 Richmond Ave., Houston, TEX 77027, 1983; not reported; 128p; EMR, LD, Math, Intermediate
186. SPECIAL EDUCATION ELEMENTARY CAREER GUIDE: Houston ISD, Dept. of Spec. Ed. 3830 Richmond Ave., Houston, TEX 77027, 1982; \$5.00; 98p; EMR, LD, Speech, Hearing, Lang. Career, Preschool, Primary, Intermediate
187. SPECIAL EDUCATION ELEMENTARY SCIENCE CURRICULUM GUIDE-Draft Edition: Caron-Lehigh Intermediate Unit 21, 2370 Main St., Schnecksville, PA 18078, not reported; \$5.00; 190p; EMR, ED, LD, Science, Primary, Intermediate
188. SPECIAL EDUCATION HANDBOOK FOR SECONDARY SIEBD: Denver Public School Press, 900 Grant St., Denver, COLO 80203, 1982; not reported; 70p; ED, Jr. High, Sr. High
189. SPECIAL EDUCATION INSTRUCTIONAL SKILLS GUIDE FOR IPCD AND SIEBD K-12: Denver Public School Press, 900 Grant St., Denver, COLO 80203, 1982; not reported; 48p; ED, LD, Primary, Intermediate, Jr. High, Sr. High
190. SPECIAL EDUCATION...NATURALLY: Indiana University, 2853 E. 10th, Bloomington, IN 47401, 1983; not reported; 320p; Handicapped in General, Leisure, Primary, Intermediate, Jr. High, Sr. High
191. SPECIAL EDUCATION SEQUENCE OF OBJECTIVES: Wastenau Intermediate Dist. 1819 S. Wagner Rd., Ann Arbor, MI 48106, not reported, not reported, not reported, EMR, TMR, Sev. & Prof. ED, LD, Deaf/Hearing Imp. Blind/Vis. Imp., Phys. Hand., Preschool, Primary, Intermediate, Jr. High, Sr. High
192. SPECIAL EDUCATION SEQUENCES OF OBJECTIVES FOR STUDENTS RECEIVING TEACHERS CONSULTANT SERVICES: Wastenau ISD, 1819 S. Wagner Rd., Ann Arbor, MI 48106, 1983; \$10.00; 155p; EMR, ED, LD, Phys. Hand., Primary, Intermediate, Jr. High, Sr. High
193. SPECIAL STUDIES FOR SPECIAL STUDENTS: Pueblo School Dist. #70, 24951 E. Hwy. 50, Pueblo, COLO 81006, not reported, not reported, not reported, EMR, TMR, ED, LD, not reported
194. SPEECH & LANGUAGE: HOME PROGRAM PROG I ARTICULATION-PROGRAM II LANGUAGE: Florida Diagnostic and Learning Ref. System, 532 N. 13th Street, Ft. Pierce, FLA 33450, 305-465-4020/ND, not reported; 94p; Speech, Hearing, Lang., Preschool
195. SPELLING MASTERY, LEVEL A-E: Science Research Associates, 155 N. Wacker Dr., Chicago, ILL 60606, not reported, not reported; 132p; LD, Spelling, Primary, Intermediate, Jr. High
196. STEP-BY-STEP DRESSING: Suburban Publications, Box 3444, Champaign, ILL 61820, 1973; not reported; 115p; EMR, TMR, Sev. & Prof., Daily Living, Preschool
197. STEPS TO INDEPENDENCE: Research Press, 1612 N. Mattis Ave., Champaign, ILL 61820, 1976; not reported; 4 books/75p ea; not reported, Preschool, Primary, Intermediate
198. SURVIVAL SKILLS FOR THE STUDENT WITH LEARNING DISABILITIES: Iowa ACLD, 313 North 13th, Indianola, IOWA 50125, 1978; \$8.50; 125p; EMR, LD, Teaching-Learning Strategies, Phys. Hand., Jr. High, Sr. High
199. SYSTEMATIC TEACHING AND MEASURING MATHEMATICS: Jefferson Cty Schools, 1209 Quail St., Lakewood, COLO 80215, not reported; \$3.25; not reported; EMR, ED, LD, Math, Primary, Intermediate, Jr. High, Sr. High
200. TARGET ON LANGUAGE: Christ Church Child Center, 8011 Old Georgetown Rd., Bethesda, MD 20814, 1973; \$25.00; not reported; EMR, TMR, Sev. & Prof., ED, LD, Speech, Hearing Lang., Phys. Hand., Multi-Hand., Stroke Patients, Preschool, Primary, Intermediate

201. TARGET ON MUSIC ACTIVITIES TO ENHANCE LEARNING THROUGH MUSIC: Christ Church Child Center, 8011 Old Georgetown Rd., Bethesda, MD 20814, 1982; \$25.00; not reported; EMR, TMR, ED, LD, Speech, Hearing, Lang., Music, Phys. Hand., Multi-Hand., Preschool, Primary, Intermediate
202. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, 7829 S. E. 74th Ave., Portland, ORE 97206, 1982; not reported; 500p; EMR, TMR, Intermediate, Jr. High, Sr. High, Post High School
203. TAXONOMY OF BEHAVIORAL OBJECTIVES FOR HABILITATION OF MENTALLY HANDICAPPED PERSONS: Portland Habilitation Center, 7829 S.E. 74th Ave., Portland, ORE 97206, 1982; \$30.00; 515p; EMR, TMR, Primary, Intermediate, Jr. High, Sr. High, Post High School
204. TEACH TRAINING GUIDE: DEVELOPMENT AND IMPLEMENTATION OF INDIVIDUAL SERVICE PLAN IN HEAD START: Portage Project, P.O. Box 564, Portage, WI 53901, 1982; \$30.00; 650p; Professional Training, Training of Professionals & Paraprofessionals
205. TEACHERS IMPLEMENTATION GUIDE FOR TEACHING PHYSICAL EDUCATION FOR THE SEVERELY HANDICAPPED: Michigan State University, Instructional Media Center, East Lansing, MI 48824, MSU, \$12.00; 200p; EMR, TMR, Sev. & Prof., Adaptive Phys. Ed. Deaf/Hearing Imp., Blind/Vis. Imp. Preschool, Primary, Intermediate, Jr. High, Sr. High, Post High School
206. TEACHING AND MAINSTREAMING AUTISTIC CHILDREN: Love Publishing Co., 1777 S. Bellaire St., Denver, COLO 80222, not reported, \$14.00; 360p; Autistic, Primary
207. TEACHING AUTISTIC CHILDREN: A FUNCTIONAL CURRICULUM APPROACH: Experimental Education Unit, University of Washington, IMPACT Manual, CDMRC, WJ-10, Seattle, WA 98195, not reported; \$10.00; 110p; TMR, Sev. & Prof., ED, Autism, Primary, Intermediate, Jr. High, Sr. High, Post High School
208. TEACHING FUNCTIONAL ACADEMICS: University Park Press, 300 N. Charles St., Baltimore, MD 21201, 1982; \$19.95; 296p; EMR, TMR, LD, Multi-Hand., Jr. High, Sr. High
209. TEACHING INTERPERSONAL AND COMMUNITY LIVING SKILLS: University Park Press, 300 N. Charles St., Baltimore, MD 21201, 1982; \$19.95; 288p; EMR, TMR, LD, Speech, Hearing, Lang., Multi-Hand., Intermediate, Jr. High, Sr. High
210. TEACHING RESEARCH CURRICULUM FOR ADOLESCENTS & ADULTS WITH MILD & MODERATE HANDICAPS: Teaching Research 345 N. Monmouth Ave., Monmouth, ORE 97361, 1983; \$10.00; 115p; EMR, TMR, Intermediate, Jr. High, Sr. High, Post High School
211. TEACHING RESEARCH CURRICULUM FOR MILDLY & MODERATELY HANDICAPPED ADOLESCENTS & ADULTS: TAXONOMY AND ASSESSMENT: Teaching Research, 345 N. Monmouth Ave., Monmouth, ORE 21201, 1984; \$10.00; 115p; EMR, TMR, Jr. High, Sr. High, Post High School
212. TEACHING RESEARCH CURRICULUM FOR ADOLESCENTS & ADULTS WITH MILD AND MODERATE HANDICAPS: TELEPHONE SKILLS: Teaching Research, 345 N. Monmouth Ave., Monmouth, ORE 97361, 1984; \$10.00; 149; EMR, TMR, Daily Living, Jr. High, Sr. High, Post High School
213. TEACHING SOCIAL AND LEISURE SKILLS TO YOUTH WITH AUTISM: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405, 1982; \$7.00; 220p; Autistic, not reported
214. TEACHING SOCIAL AND LEISURE SKILLS TO YOUTH WITH AUTISM: Developmental Training Center, 2853 E. 10th St., Bloomington, IN 47405, 1980; not reported; 216p; Autistic, Primary, Intermediate, Jr. High, Sr. High
215. THESAURUS OF EDUCATIONAL OBJECTIVES FOR SPECIAL EDUCATION: Fayette Co. Public Schools, Dept. of Sp. Pupil Services, 701 E. Main St., Lexington, KY 40502, 1983; \$20.00; approx. 200p; EMR, TMR, ED, LD, Speech, Hearing, Lang., OT/PT Related Services, Deaf/Hearing Imp., Blind/Vis., Imp., Phys. Hand., Multi-Hand., Primary, Intermediate, Jr. High, Sr. High
216. TOP INSERVICES 1982-83; Michigan Assoc. of Sp. Ed. Curriculum, c/o Sue Kage, Wayne Co. ISD, 33500 Van Born Rd., Wayne, MI 48184, 1984; \$.75; not reported; All areas, prof. development
217. TRAINABLE CHILD-REVISED: John Day Co., Div. of Harper & Row, Publishers, Inc. School Division, 10 E. 53rd Street, New York, New York 10022, 1972; not reported; 350p; TMR, Preschool, Primary
218. VISION TRAINING FOR BETTER LEARNING: Mafex Assoc. Inc., 90 Cherry St. Box 519, Johnstown, PA 15907, 1980; \$12.95; 116p; Vision-Training, Preschool, Primary
219. VISION-UP: Educational Product., 6025 Chestnut Dr., Boise, IDAHO 83704; not reported; \$300.00; not reported; EMR, TMR, Sev. & Prof., Preschool
220. VOCATIONAL ASSESSMENT CURRICULUM GUIDE & PREVOCATIONAL TRAINING FOR RETARDED STUDENTS: Exceptional Education P.O. Box 15308, Seattle, WA 98115, not reported; \$8.00/\$29.50; 368 + p; TMR, Sev. & Prof., Vocational
221. VOCATIONAL ASSESSMENT HANDBOOK: Riverside Co. St pt. of School, 3939 13th St. Box 868, Riverside, CA 92502, 1983; not reported; 137p; Vocational, not reported
222. VOCATIONAL RESOURCE SKILL GUIDE FOR SPECIAL STUDENTS K-12: Spartanburg Co. School District 2, Adm. Bldg. - Route 6, Spartanburg, SC 29303, 1982-83; not reported; 192; EMR, LD, Vocational, Preschool, Primary, Intermediate, Jr. High, Sr. High
223. VOLUNTEER INSTRUCTIONAL PROGRAM: Junior League of Atlanta, 3154 Northside Parkway, Atlanta, GA 30327, 1976; \$15.00; 200p; LD, Language, Primary, Intermediate, Jr. High, Sr. High
224. WHEELCHAIR TRAINING PROTOCOL: Meeting Street School, 667 Waterman Ave., East Providence, RI 02914, 1983; \$12.50; 75p; Phys. Hand., Multi-Hand., Wheelchair, all except infants
225. WISCONSIN BASIC LIFE FUNCTIONS GUIDE: Wisconsin Dept. of Public Instruction, Div. of Handi-Services GIS III, 4th Fl B93, 121 S. Webster, Madison, WI 53702, not reported; not reported; 650p; TMR, not reported

226. **WORK AND INDEPENDENT LIVING TRAINING: MANUAL ON THE ILSOC/Independent Living Skills Observation Checklist:** Educational Service Center Region 70, 1314 Hines, San Antonio, TEX 78208, not reported; \$3.50; 34p; EMR, TMR, Sev. & Prof., ED, Deaf/Hearing Imp., Phys. Hand., Multi-Hand., Vocational Daily Living, Primary, Intermediate, Jr. High, Sr. High, Post High School, Adult
227. **WORK & INDEPENDENT LIVING TRAINING: VOLUMES I AND II:** Education Service Center Region 20, 1314 Hines Ave. San Antonio, TEX 78208, not reported; \$8.37 set; not reported; Sev. & Prof., ED, Deaf/Blind, Deaf/Hearing Imp., Blind/Vis., Imp., Vocational Daily Living, Jr. High, Sr. High, Post High School
228. **WORKING WITH FAMILIES:** Chapel Hill Training - Outreach, Lincoln Center, Merritt Mill Road, Chapel Hill, NC 27514, 1975; \$9.95; 151p; Parent, Infant, Preschool
229. **YOUNG CHILDREN IN ACTION:** High Scope Press, 600 N. River, Ypsilanti, MI 48197, 1979; \$15.00; 336p; EMR, ED, LD, Speech, Hearing, Lang., Deaf/Hearing Imp., Blind/Vis. Imp. Gifted, Phys. Hand., Multi-Hand., Preschool
230. **UNDE?STANDING HANDICAPS:** Westport Regional Center, Coleytown Middle School, 225 N. Avenue, Westport, CT 06880, 1982; not reported; 40p; Mainstreaming

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