

## DOCUMENT RESUME

ED 232 626

IR 020 014

TITLE Grammar Package 1. MicroSIFT Courseware Evaluation.

INSTITUTION Northwest Regional Educational Lab., Portland, Oreg.

PUB DATE 22 Jun 82

NOTE 2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.

PUB TYPE Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS \*Computer Assisted Instruction; \*Computer Programs; Drills (Practice); \*Grammar; Intermediate Grades; Microcomputers; Sentences

IDENTIFIERS Apple II; Commodore PET; Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; \*Software Reviews; TRS 80 Model I; TRS 80 Model III

## ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): VERSION: TRS-80. PRODUCER: Micro Learning Ware, P.O. Box 2134, N. Mankato, MN 56001. EVALUATION COMPLETED: June 22, 1982 by the staff and constituents of the Portland Public Schools, Portland, Oregon. COST: \$24.95. ABILITY LEVEL: 4-5. SUBJECT: Language arts. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: Radio Shack TRS-80, Models I & III, with disk drive (also available for Apple II, PET). REQUIRED SOFTWARE: (Apple II: Applesoft, DOS 3.3). INSTRUCTIONAL PURPOSE: Remediation, Assessment. INSTRUCTIONAL TECHNIQUES: Drill and practice. DOCUMENTATION AVAILABLE: Documentation available in the computer program includes program operating instructions and student's instructions. INSTRUCTIONAL OBJECTIVES (Inferred): Students will recognize words in syntax that belong to a particular grammatical classification. INSTRUCTIONAL PREREQUISITES (Inferred): An introduction to parts of speech, previous drill and practice, and an understanding of how to use computers. CONTENT AND STRUCTURE: The package is made of six programs which appear on a menu. Teachers may make additional sentences, but students would be unable to tell whether their responses to the added sentences were correct or not. Sentence structure is very basic and uncreative. This package is one component of an integrated program series, and listing and alteration of the program is allowed. ESTIMATED STUDENT TIME REQUIRED: Thirty minutes per day for twelve days. POTENTIAL USES: Drill and practice. MAJOR STRENGTHS: Provision for inserting one's own sentences. MAJOR WEAKNESSES: (1) The package is boring and is an unimaginative application of drill and practice; (2) The program uses the same sentences throughout the menu; (3) There is no pre- or post-test; (4) No printed material on goals and objectives is available. EVALUATION SUMMARY: Evaluators indicate they would not use or recommend this package. (Author)

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# Grammar Package 1

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P. O. Box 2134  
N. Mankato, MN 56001

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## EVALUATION SUMMARY

SA A D SD NA

•				Content is accurate.
•				Content has educational value.
	•			Content is free of stereotypes.
	•			Purpose of package is well defined.
	•			Package achieves defined purpose.
•				Content presentation is clear and logical.
		•		Difficulty level is appropriate to audience.
	•			Graphics/sound/color are used appropriately.
	•			Use of package is motivational.
		•		Student creativity is effectively stimulated.
	•			Feedback is effectively employed.

SA A D SD NA

•				Learner controls rate and sequence.
	•			Instruction integrates with prior learning.
	•			Learning can be generalized.
		•		User support materials are comprehensive.
		•		User support materials are effective.
•				Information displays are effective.
•				Users can operate easily and independently.
	•			Teachers can employ package easily.
•				Computer capabilities are used appropriately.
•				Program is reliable in normal use.

SA - Strongly Agree A - Agree D - Disagree SD - Strongly Disagree NA - Not Applicable

Evaluators indicate they would not use or recommend this package.

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(503) 248-6800

This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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