DOCUMENT RESUME

ED 232 623   IR 020 011

TITLE   Magic Spells. MicroSIFT Courseware Evaluation.
INSTITUTION   Northwest Regional Educational Lab., Portland,
               Oreg.
PUB DATE   Jan 83
NOTE   2p.; In its: MicroSIFT Courseware Evaluations (1-87),
               1982. See ED 226 765.
PUB TYPE   Reports - Evaluative/Feasibility (142)

EDRS PRICE   MF01/PC01 Plus Postage.
DESCRIPTORS   *Computer Assisted Instruction; *Computer Programs;
               Drills (Practice); Elementary Education; Junior High
               Schools; Microcomputers; *Spelling Instruction; *Word
               Lists
IDENTIFIERS   Apple II; Courseware Evaluation; Microcomputer
               Software and Info for Teachers; PF Project; Software
               Evaluation; *Software Reviews

ABSTRACT
               THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT
(Except for the Evaluation Summary Table): VERSION: Copyright 1981.
PRODUCER: Advanced Learning Technology, Inc., 4370 Alpine Road,
Portola Valley, CA 94025. EVALUATION COMPLETED: January, 1983 by the
Oakland ISD, Pontiac, Michigan. COST: $45.00. ABILITY LEVEL: Grades 1
to 8. SUBJECT: Language Arts. TOPIC: Spelling. MEDIUM OF TRANSFER:
5-1/4" flexible disk. REQUIRED HARDWARE: Apple II, 48K, single disk,
color monitor recommended. REQUIRED SOFTWARE: Applesoft, DOS 3.3.
INSTRUCTIONAL PURPOSE: Standard instruction, enrichment.
INSTRUCTIONAL TECHNIQUES: Drill and practice, authoring:
DOCUMENTATION AVAILABLE: In the program--program operating
instructions and student's instructions. In the supplementary
materials--suggested grade/ability level(s), instructional
objectives, sample program output, teacher's information, and
student's instructions. INSTRUCTIONAL OBJECTIVES: (STATED) To
increase the users skills in spelling. INSTRUCTIONAL PREREQUISITES:
None. CONTENT AND STRUCTURE: Adventure combined with spelling drill
and practice with clear directions for use. ESTIMATED STUDENT TIME
REQUIRED: 20 minute sessions. POTENTIAL USES: Introduce disk to whole
class to explain how it operates. Make up student assignment sheets
including title of list, place for student name, and the date, the
list of words and a place to enter the student's progress report.
Student would be given assignment sheet and sent to media center to
use program. Upon completion of program, student would return
assignment sheet to teacher for evaluation and follow-up. This would
be an excellent program for correlating vocabulary from other subject
areas. Program provides an excellent means for classroom teacher to
enter his or her own list of spelling or other words in which review
of spelling is needed. Students find the format very motivational. It
is very easy to enter a list of words. MAJOR STRENGTHS: The program
is simple to use, especially entering a list of the teacher's
choosing. The program is appealing to students. It has many
possibilities for use in all subject areas. Input of the teacher's
own words into program is allowed, making the program very relevant.
It is very easy to enter a list of words. Appropriate clues are
available to assist students having difficulty. The letters are large
and easy to read. A review of the word list is provided before the
activity begins. MAJOR WEAKNESSES: None cited. EVALUATION SUMMARY:
Evaluators indicate they would use or recommend use of this package
with little or no change. (Author)

micro SIFT COURSEWARE EVALUATION

Magic Spells

VERSION: Copyright 1981

PRODUCER: Advanced Learning
Technology, Inc.
4370 Alpine Road
Portola Valley, CA 94025

EVALUATION COMPLETED: January, 1983 by the Oakland ISD, Pontiac, Michigan.

COST: $45.00

ABILITY LEVEL: Grades 1 to 8
SUBJECT: Language Arts
TOPIC: Spelling
MEDIUM OF TRANSFER: 5-1/4" flexible disk
REQUIRED HARDWARE: Apple II, 48K, single disk, color monitor recommended
REQUIRED SOFTWARE: Applesoft, DOS 3.3
INSTRUCTIONAL PURPOSE: Standard instruction, enrichment
INSTRUCTIONAL TECHNIQUES: Drill and practice, authoring

DOCUMENTATION AVAILABLE: In the program— program operating instructions and student's instructions. In the supplementary materials—suggested grade/ability level(s), instructional objectives, sample program output, teacher's information, and student's instructions.

INSTRUCTIONAL OBJECTIVES: (STATED) To increase the users skills in spelling.

INSTRUCTIONAL PREREQUISITES: None

CONTENT AND STRUCTURE: Adventure combined with spelling drill and practice with clear directions for use.

ESTIMATED STUDENT TIME REQUIRED: 20 minute sessions

POTENTIAL USES: Introduce disk to whole class to explain how it operates. Make up student assignment sheets including title of list, place for student name, and the date, the list of words and a place to enter the student's progress report. Student would be given assignment sheet and sent to media center to use program. Upon completion of program, student would return assignment sheet to teacher for evaluation and follow-up. This would be an excellent program for correlating vocabulary from other subject areas. Program provides an excellent means for classroom teacher to enter his or her own list of spelling or other words in which review of spelling is needed. Students find the format very motivational. It is very easy to enter a list of words.

MAJOR STRENGTHS: The program is simple to use, especially entering a list of the teacher's choosing. The program is appealing to students. It has many possibilties for use in all subject areas. Input of the teacher's own words into program is allowed, making the program very relevant. It is very easy to enter a list of words. Appropriate clues are available to assist students having difficulty. The letters are large and easy to read. A review of the word list is provided before the activity begins.

MAJOR WEAKNESSES: None cited.

EVALUATION SUMMARY

SA	A	D	SD	NA	
	●				Content is accurate.
●					Content has educational value.
	●				Content is free of stereotypes.
●					Purpose of package is well defined.
●					Package achieves defined purpose.
	●				Content presentation is clear and logical.
●					Difficulty level is appropriate to audience.
●					Graphics/sound/color are used appropriately.
	●				Use of package is motivational.
		●			Student creativity is effectively stimulated.
●					Feedback is effectively employed.

SA	A	D	SD	NA	
	●				Learner controls rate and sequence.
	●				Instruction integrates with prior learning.
	●				Learning can be generalized.
	●				User support materials are comprehensive.
	●				User support materials are effective.
●					Information displays are effective.
	●				Users can operate easily and independently.
●					Teachers can employ package easily.
●					Computer capabilities are used appropriately.
●					Program is reliable in normal use.

SA – Strongly Agree A–Agree D–Disagree SD–Strongly Disagree NA – Not Applicable

Evaluators indicate they would use or recommend use of this package with little or no change.

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