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ABSTRACT

This national summary of data on the characteristics of students in United States public schools is based on results of Fall 1980 Elementary and Secondary Schools Civil Rights Survey. Table 1 presents national projections of survey data on rates of enrollment, disciplinary measures imposed, participation in special and bilingual education programs, and high school graduation by students' sex, ethnic group, and disabilities; information on facilities for the handicapped; and data on student participation in mixed and single-sex school programs. Table 2 includes the survey data on which the table 1 projections were based, additional information programs for pregnant students and classroom data by subject code. Table 3 shows school and school district minority compositions. Tables 4, 5, and 6 indicate minority/non-minority participation in various programs and activities. Table 7 shows classroom enrollments in selected subjects by the percent minority composition of the class. Table 8 indicates the provision of bilingual services by race/ethnic group. Table 9 shows the distribution of special education programs by specific types of disabled students. Finally, the tables 11 and 12 present the distribution of students in single sex classes and single sex athletic teams. (Author/MJL)

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ED219477

1980 ELEMENTARY AND SECONDARY SCHOOLS
CIVIL RIGHTS SURVEY

NATIONAL SUMMARIES

U S DEPARTMENT OF EDUCATION
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FOR THE OFFICE FOR CIVIL RIGHTS
DEPARTMENT OF EDUCATION

WD 022 460

TABLE OF CONTENTS

	PAGE
I. Introduction.	1
II. National Summary of Survey Data	1

LIST OF TABLES

Table 1: National Summary of Projected Data	3
Table 2: National Summary of Reported Data.	7
Table 3: National Summary of Reported Data School Desegregation	9
Table 4: National Summary of Reported Data Disciplinary Actions by Percent Minority Composition of School.	11
Table 5: National Summary of Reported Data Participation in Gifted/Talented Programs by Percent Minority Composition of Schools.	11
Table 6: National Summary of Reported Data Special Education Program Participation by Percent Minority Composition of School	12
Table 7: National Summary of Reported Data Classroom Desegregation.	13
Table 8: National Summary of Reported Data Analysis of Limited English Speaking Proficiency (LEP) Pupils Needs and Services.	15
Table 9: National Summary of Reported Data Special Education Needs and Services by Percent of Enrollment Identified as Requiring Special Education	15
Table 10: National Summary of Reported Data Amount of Time Spent in Special Education Programs	17
Table 11: National Summary of Reported Data Analysis of the Distribution of Single Sex Classes	18
Table 12: National Summary of Reported Data Analysis of Selected Program Participation by Sex.	18

I. Introduction

The Fall 1980 Elementary and Secondary Schools Civil Rights Survey was conducted to obtain data on the characteristics of students enrolled in public schools throughout the nation. The information is required by the Office for Civil Rights (OCR) to fulfill its responsibilities under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. The survey instrument was comprised of two forms: an AS/CR 101 form administered to approximately 5,000 school districts and an AS/CR 102 form administered to approximately 51,000 individual schools. Copies of the forms are presented in Appendix A.

The purpose of this report is to present a national summary of the data collected. A similar report, presenting state summaries is also available.

Every effort has been made to analyze and present survey data in a useful manner. If there are questions regarding this report or, if there are comments which might be helpful or future reports, please contact the ED/OCR Surveys and Analysis Branch.

II. National Summary of Survey Data

Throughout the tables which follow, survey data is summarized by OCR client populations, which include:

- AM IND: American Indian or Alaskan Native
- ASIAN: Asian or Pacific Islander
- HISP: Hispanic
- BLACK: Black, not of Hispanic origin
- MINORITY: Total of above four categories
- WHITE: White, not of Hispanic origin
- TOTAL: Total of racial/ethnic categories
- MALE
- FEMALE
- HAND: Handicapped
- LEP: Limited English Proficiency (Pupils in need of bilingual education)

Definitions of these client populations are given on the survey forms (Appendix A).

The file from which the tables were generated contains the most accurate data obtainable from the districts. However, districts often submitted incomplete, inaccurate, or inconsistent data. Despite a major effort to secure, from the districts, additional information and/or corrections, some errors remain. In particular, many districts reported totals which did not agree with computed totals by race/ethnicity and/or sex. Throughout the following tables, computed totals, rather than reported totals, are presented. This leads to an inconsistency in tables which present data by both race/ethnicity and sex. In these tables, the total is the computed sum of the data by race/ethnicity and may not reflect the total by sex.

Table 1 presents a summary of the survey data statistically projected to the nation. The projected number of districts and schools is presented first followed by a matrix displaying participation in various programs/activities by the OCR client populations. The rows of the matrix display twelve major programs/activities:

- ENROLLMENT: Pupils in membership on or about October 1, 1980 (AS/CR 102, Item 5a). Enrollment of LEP students is a count of pupils in need of bilingual education (AS/CR 102, Item 7b1).
- EXPULSIONS: Pupils expelled during the 1979-1980 school year (AS/CR 101, Item 7b)
- SUSPENSIONS: Pupils suspended during the 1979-1980 school year (AS/CR 102, Item 5c)
- CORP PUNISHMENT: Pupils who received corporal punishment during the 1979-1980 school year (AS/CR 102, Item 5d)
- GIFTED/TALENTED: Pupils enrolled in programs for the gifted/talented (As/CR 102, Item 5c)
- EMR: Pupils enrolled in programs for the educable mentally retarded (AS/CR 102, Item 8a)
- TMR: Pupils enrolled in programs for the trainable mentally retarded (AS/CR 102, Item 8b)
- SPEECH IMPAIR: Pupils enrolled in programs for the speech impaired (AS/CR 102, Item 8e)
- SER EMOT DIST: Pupils enrolled in programs for the seriously emotionally disturbed (AS/CR 102, Item 8g)
- SPEC LEARN OIS: Pupils enrolled in programs for the specific learning disabled (As/CR 102, Item 8j)
- BILINGUAL: Pupils enrolled in a bilingual program, High-Intensity Language Training, an English-as-a-Second-Language program, or any non-language class taught in a language other than English (AS/CR 102, Item 5b2)
- Graduates: Pupils who received a regular high school diploma during the 1979-1980 school year (AS/CR 102, Item 11).

* A discussion of the sampling methodology will be included in the Fall 1980 Elementary and Secondary Schools Civil Rights Survey File Documentation.

Table 1

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF PROJECTED DATA

NUMBER OF DISTRICTS : 11265
NUMBER OF SCHOOLS : 77544

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	HAND	LEP
ENROLLMENT	NUMBER	305730	749003	3179348	6418194	10652128	29180415	39832482	20442566	19390395	3319768	934966
	PERCENT	0.8	1.9	8.0	16.1	26.7	73.3	100.0	51.3	48.7	8.3	2.3
EXPULSIONS	NUMBER	1911	373	13432	26934	42636	95969	138601	98655	39931	3008	N/A
	PERCENT OF TOTAL	1.4	0.3	9.7	19.4	30.8	69.2	100.0	71.2	28.8	2.2	N/A
	PARTICIPATION RATE	6.3	0.6	4.2	4.2	4.0	3.3	3.5	4.8	2.1	0.9	N/A
SUSPENSIONS	NUMBER	12326	12277	164146	833074	811744	1319044	2130747	1479148	660458	58198	N/A
	PERCENT OF TOTAL	0.6	0.6	7.2	29.7	38.1	61.9	100.0	69.4	31.0	2.7	N/A
	PARTICIPATION RATE	40.3	16.4	48.5	98.6	76.2	45.2	53.5	72.4	34.1	17.5	N/A
CORP PUNISHMENT	NUMBER	9513	2654	91718	403386	507232	901032	1408206	1134977	273232	48279	N/A
	PERCENT OF TOTAL	0.7	0.2	6.5	28.6	36.0	64.0	100.0	80.6	19.4	3.4	N/A
	PARTICIPATION RATE	31.1	3.8	28.8	62.9	47.6	30.9	35.4	55.5	14.1	14.5	N/A
GIFTED/TALENTED	NUMBER	3386	39310	48349	93560	184538	840424	1024912	494700	530585	N/A	N/A
	PERCENT OF TOTAL	0.3	3.8	4.7	9.1	18.0	82.0	100.0	48.3	51.8	N/A	N/A
	PARTICIPATION RATE	11.1	52.5	15.2	14.6	17.3	28.8	25.7	24.2	27.4	N/A	N/A
IMM	NUMBER	8050	2277	25081	214912	247276	308731	555943	334820	221028	N/A	5657
	PERCENT OF TOTAL	0.9	0.4	4.5	38.7	44.8	55.5	100.0	60.2	39.8	N/A	1.0
	PARTICIPATION RATE	16.8	3.0	7.9	33.5	23.2	10.6	14.0	16.4	11.4	N/A	6.1
IMM	NUMBER	819	1120	7403	26230	35557	59377	94923	54169	40667	N/A	1805
	PERCENT OF TOTAL	0.9	1.2	7.8	27.6	37.5	62.6	100.0	57.1	42.8	N/A	1.9
	PARTICIPATION RATE	2.7	1.8	2.3	4.1	3.3	2.0	2.4	2.6	2.1	N/A	1.9
SPEECH IMPAIR	NUMBER	5931	13704	60058	136676	216275	687857	904058	68889	335498	N/A	20101
	PERCENT OF TOTAL	0.7	1.5	6.6	15.1	23.9	76.1	100.0	62.9	37.1	N/A	2.2
	PARTICIPATION RATE	19.4	18.3	18.9	21.3	20.3	23.6	22.7	27.8	17.3	N/A	21.5
SIR EMOT DIST	NUMBER	1400	708	11879	46099	60062	122782	182805	142212	40100	N/A	1623
	PERCENT OF TOTAL	0.8	0.4	6.5	25.2	32.9	67.2	100.0	77.8	21.9	N/A	0.9
	PARTICIPATION RATE	4.6	0.9	3.7	7.2	5.6	4.2	4.6	7.0	2.1	N/A	1.7
SPEC LEARN DIS	NUMBER	12394	10674	102278	201235	326479	934069	1260471	906585	353579	N/A	20118
	PERCENT OF TOTAL	1.0	0.8	8.1	16.0	25.9	74.1	100.0	71.9	28.1	N/A	1.6
	PARTICIPATION RATE	40.5	14.3	32.2	31.4	30.6	32.0	31.6	44.3	18.2	N/A	21.5
BILINGUAL	NUMBER	15660	115604	642928	6620	780754	49647	830372	N/A	N/A	N/A	N/A
	PERCENT OF TOTAL	1.9	13.9	77.4	0.8	94.0	6.0	100.0	N/A	N/A	N/A	N/A
GRADUATES	NUMBER	14073	38975	129587	325671	508198	2182036	2690160	1315414	1376680	54657	N/A
	PERCENT OF TOTAL	0.5	1.4	4.8	12.1	18.9	81.1	100.0	48.9	51.2	2.0	N/A
	PARTICIPATION RATE	46.0	52.0	40.8	50.7	47.7	74.8	67.5	64.3	71.0	16.5	N/A

CHILDREN REQUIRING SPECIAL ED : 3835064
CHILDREN RECEIVING SPECIAL ED : 3580478
CHILDREN ATTENDING ELSEWHERE : 226096
CHILDREN NOT EVALUATED : 192499
CHILDREN NOT RECEIVING SERVICES : 22610

SCHOOLS WITH ACCESSIBLE
ENTRANCES : 56511
RESTROOMS : 42124
SCIENCE LABS : 18266
PUPILS IN WHEELCHAIRS : 34437
ACCESSIBLE CLASSROOMS : 1255839
TOTAL CLASSROOMS : 1935391

SINGLE SEX CLASSES MIXED CLASSES

	MALES	FEMALES	MALES	FEMALES		MALES	FEMALES	NUMBER OF TEAMS
HOME ECONOMICS	18794	471518	892850	1504047	ALL FEMALE TEAMS	2370058	144836	
INDUSTRIAL ARTS	524778	14773	1922148	851681	ALL MALE TEAMS	4082375	194287	
PHYSICAL ED	185778	1415739	8503370	8073982	TEAMS WITH BOTH SEXES	329390	204644	34262

PARTICIPATION RATE IS THE RATE PER THOUSAND

Table 1 (continued)

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF PROJECTED DATA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	LESS THAN 10 HOURS		MORE THAN 10 HOURS LESS THAN FULL-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT	NUMBER	PCT
EMR	563384	78535	13.9	246461	43.7	238419	42.3
TMR	94718	1790	1.9	7718	6.1	85218	90.0
HARD OF HEARING	28740	17347	60.4	8415	18.8	6008	20.8
DEAF	17850	2548	14.3	8451	30.5	9854	55.2
SPEECH IMPAIRED	908241	872078	96.0	18657	2.1	17558	1.9
VISUALLY HANDICAPPED	17330	11127	64.2	2807	16.2	3410	19.7
SERIOUSLY EMOTIONALLY DIST	182931	85197	30.2	48180	26.3	79596	43.5
ORIHMPEDICALLY IMPAIRED	39118	14281	36.5	4653	11.9	20211	51.7
OTHER HEALTH IMPAIRED	86381	36509	55.0	6686	10.1	23203	35.0
SPECIFIC LEARNING DISABILITY	1282535	752052	59.6	361720	28.7	148883	11.8
DEAF-BLIND	960	210	21.9	124	12.9	627	65.3
MULTIHANDICAPPED	52168	6685	12.8	7836	15.0	37663	72.2
TOTAL	3234337	1848369	57.1	715708	22.1	670650	20.7

For each program/activity up to three lines of data appear:

- NUMBER: Number of pupils
- PERCENT: Number of pupils expressed as a percentage of the total column
- PARTICIPATION RATE: Number of pupils expressed as a ratio per 1000 pupils enrolled. For example, a participation rate of 3.3 for whites expelled means that for every 1000 whites enrolled 3.3 were expelled (95,969 divided by 29,180,415 times 1000).

N/A appears where data was not collected (ex., LEP pupils expelled) or where data is redundant (LEP pupils in bilingual programs).

The next group of information relates to special education and includes six data items:

- CHILDREN REQUIRING SPECIAL ED: Children identified as requiring special education (AS/CR 101, Item 5a1)
- CHILDREN RECEIVING SPECIAL ED: Children participating in special education programs offered within the district or elsewhere (AS/CR 101, Item 5a2)
- CHILDREN ATTENDING ELSEWHERE: Of the children receiving special education, those who participate full-time in education programs not operated by the school district (AS/CR 101, Item 5a3)
- CHILDREN NOT EVALUATED: Children who have been referred for evaluation to determine if they require special education but who have not yet been evaluated (AS/CR 101, Item 5b1)
- CHILDREN NOT RECEIVING SERVICES: Children who were being evaluated or had been identified as requiring special education and who were receiving no education services either in school or through home-bound instruction for more than 10 school days.

Beside the special education data is information relating to accommodations for pupils in wheelchairs. The first three data elements are a count of schools which have:

- Accessible entrances
- Accessible restrooms
- Accessible science labs

The next four data items are counts of:

- Pupils in wheelchairs
- Accessible regular classrooms/teacher stations
- Total regular classroom/teacher stations currently in use

The next data matrix displays enrollment by sex in single-sex classes and mixed classes for the following subjects:

- Home Economics (AS/CR 102, Item 9.a)
- Industrial Arts (AS/CR 102, Item 9.b)
- Physical Education (AS/CR 102, Item 9.c).

A similar matrix appears to the right showing number of athletic teams and participation by sex on all male, all female, and mixed teams. Athletic data is taken from AS/CR Form 102, Item 10.

The final matrix displays enrollment in special education programs by the amount of time (excluding lunch and recess) spent in all special education programs. Percentages are based on the total enrollment in each program. Data was taken from the AS/CR 102 form, Item 8.

Table 2 is similar to Table 1. Unlike Table 1, however, Table 2 and all subsequent tables are based on actual data submitted rather than statistical projections. In addition, Table 2 presents two categories of data not included on Table 1.

First is a series of data items relating to pregnant students. The data displays the number of districts responding "YES" to the following questions:

- RESTRICTIVE POLICY FOR PREGNANT STUDENTS: Does the school system have any policy or practice that restricts pupils' participation in any education program or activity during pregnancy or subsequent to childbirth? (AS/CR 101, Item 6a)
- MEDICAL CERT ONLY: If the answer to the first question is YES, does the restriction apply only to pupils who have medical certification that they are unable to participate in a program or activity? (AS/CR 101, Item 6b)
- SEPARATE PROGRAMS: Does school system offer pregnant pupils or pupils recovering from childbirth any separate programs as a substitute for regular programs? (AS/CR 101, Item 7c)
- MANDATORY PROGRAMS: If separate programs are offered, is participation mandatory? (AS/CR 101, Item 6d).

Second, classroom data by subject code is displayed at the end of the report. It must be emphasized that this data represents a sample of classrooms surveyed in each school and does not represent total enrollment in a subject area for all schools surveyed. Data was obtained from the AS/CR 102 form, Item 7.

Table 3 examines the area of school desegregation. The distribution of schools and minority students is examined as a function of the minority composition of the school and as a function of the deviation of the school from

Table 2

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA

NUMBER OF DISTRICTS : 6058
NUMBER OF SCHOOLS : 51176

	AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	HAND	LEP
ENROLLMENT : NUMBER	199144	638085	2573528	5718850	9129607	19366847	28496454	14616530	13878730	2390245	771867
PERCENT	0.7	2.2	9.0	20.1	32.0	68.0	100.0	51.3	48.7	8.4	2.7
EXPULSIONS : NUMBER	1172	271	10813	23174	35430	60523	95953	67982	27942	2111	N/A
PERCENT OF TOTAL	1.2	0.3	11.3	24.2	36.9	63.1	100.0	70.8	29.1	2.2	N/A
PARTICIPATION RATE	5.9	0.4	4.2	4.1	3.9	3.1	3.4	4.7	2.0	0.9	N/A
SUSPENSIONS : NUMBER	8582	11295	129912	575888	725677	958332	1684009	1164324	526355	45012	N/A
PERCENT OF TOTAL	0.5	0.7	7.7	34.2	43.1	56.9	100.0	69.1	31.3	2.7	N/A
PARTICIPATION RATE	43.1	17.7	80.5	100.7	79.5	49.5	59.1	79.7	37.9	18.8	N/A
CORP PUNISHMENT : NUMBER	5679	2201	61998	336507	406385	621533	1027918	824941	202944	34019	N/A
PERCENT OF TOTAL	0.6	0.2	6.0	32.7	39.5	60.5	100.0	80.3	19.7	3.3	N/A
PARTICIPATION RATE	28.5	3.4	24.1	58.8	44.5	32.1	36.1	56.4	14.6	14.3	N/A
GIFTED/TALENTED : NUMBER	2657	34112	42616	87081	166466	617705	784171	377683	406809	N/A	N/A
PERCENT OF TOTAL	0.3	4.4	5.4	11.1	21.2	78.8	100.0	48.2	51.9	N/A	N/A
PARTICIPATION RATE	13.3	53.5	16.6	15.2	18.2	31.9	27.6	27.3	25.8	N/A	N/A
EMM : NUMBER	3461	1997	19404	181816	206678	194615	401293	241394	159817	N/A	4536
PERCENT OF TOTAL	0.9	0.5	4.8	45.3	51.5	48.5	100.0	60.2	39.8	N/A	1.1
PARTICIPATION RATE	17.4	3.1	7.5	31.8	22.6	10.0	14.1	16.5	11.5	N/A	5.9
IMR : NUMBER	554	1028	6433	23070	31085	44371	75456	42989	32332	N/A	1581
PERCENT OF TOTAL	0.7	1.4	8.5	30.6	41.2	58.8	100.0	57.0	42.8	N/A	2.1
PARTICIPATION RATE	2.8	1.8	2.5	4.0	3.4	2.3	2.6	2.9	2.3	N/A	2.0
SPEECH IMPAIR : NUMBER	3657	10011	45223	117111	176002	443645	619847	391656	228103	N/A	13501
PERCENT OF TOTAL	0.6	1.6	7.3	18.9	28.4	71.6	100.0	83.2	36.8	N/A	2.2
PARTICIPATION RATE	18.4	15.7	17.8	20.5	19.3	22.9	21.7	26.8	16.4	N/A	17.5
SEN EMOI DIST : NUMBER	1022	637	10802	42634	55095	94191	149286	116089	32656	N/A	1424
PERCENT OF TOTAL	0.7	0.4	7.2	28.6	36.9	63.1	100.0	77.8	21.9	N/A	1.0
PARTICIPATION RATE	5.1	1.0	4.2	7.5	6.0	4.9	5.2	7.9	2.4	N/A	1.8
SPEC LEARN DIS : NUMBER	7863	9046	76026	176548	269483	621750	891233	643490	247532	N/A	14572
PERCENT OF TOTAL	0.9	1.0	8.5	19.8	30.2	69.8	100.0	72.2	27.8	N/A	1.6
PARTICIPATION RATE	39.5	14.2	29.5	30.9	29.5	32.1	31.3	44.0	17.8	N/A	18.9
BILINGUAL : NUMBER	11165	102709	525049	6073	644996	40022	685018	N/A	N/A	N/A	N/A
PERCENT OF TOTAL	1.8	15.0	76.6	0.9	94.2	6.8	100.0	N/A	N/A	N/A	N/A
GRADUATES : NUMBER	9096	34558	102419	286250	432323	1449089	1881412	914441	967038	39120	N/A
PERCENT OF TOTAL	0.5	1.8	5.4	15.2	23.0	77.0	100.0	48.6	51.4	2.1	N/A
PARTICIPATION RATE	45.7	54.2	39.8	50.1	47.4	74.8	66.0	62.6	69.7	16.5	N/A

CHILDREN REQUIRING SPECIAL ED : 2608417
CHILDREN RECEIVING SPECIAL ED : 2567557
CHILDREN ATTENDING ELSEWHERE : 144875
CHILDREN NOT EVALUATED : 144516
CHILDREN NOT RECEIVING SERVICES : 14724

RESTRICTIVE POLICY FOR
PREGNANT STUDENTS : 577
MEDICAL CERT ONLY : 540
SEPARATE PROGRAMS : 2768
MANDATORY PROGRAMS : 128

SCHOOLS WITH ACCESSIBL
ENTRANCES : 35921
RESTROOMS : 26292
SCIENCE LABS : 10708
PUPILS IN WHEELCHAIRS : 27807
ACCESSIBLE CLASSROOMS : 818328
TOTAL CLASSROOMS : 1354227

SINGLE SEX CLASSES MIXED CLASSES

	SINGLE SEX CLASSES		MIXED CLASSES			NUMBER	
	MALES	FEMALES	MALES	FEMALES		MALES	FEMALES OR TEAMS
HOME ECONOMICS	11710	311125	604676	1026544	ALL FEMALE TEAMS	1450687	86252
INDUSTRIAL ARTS	357239	8736	1342206	585436	ALL MALE TEAMS	2572204	118438
PHYSICAL ED	1033757	941386	3968077	3645350	TEAMS WITH BOTH SEXES	210585	129192
							21181

PARTICIPATION RATE IS THE RATE PER THOUSAND

Table 2 (continued)

DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	LESS THAN 10 HOURS		MORE THAN 10 HOURS LESS THAN FULL-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT	NUMBER	PCT
EMR	401053	51896	12.9	172576	43.0	176581	44.0
IMR	75249	1180	1.6	5339	7.1	68730	91.3
HARD OF HEARING	20201	11110	55.0	4201	20.8	4890	24.2
DEAF	14821	1821	12.3	4392	29.6	8608	58.1
SPEECH IMPAIRED	818529	591048	95.8	13701	2.2	13780	2.2
VISUALLY HANDICAPPED	12974	8010	61.7	2181	16.7	2803	21.6
SERIOUSLY EMOTIONALLY DIST	149386	43181	28.9	37492	25.1	68713	46.0
ORTHOPEDICALLY IMPAIRED	33097	11027	33.3	3751	11.3	18319	55.3
OTHER HEALTH IMPAIRED	57094	30426	53.3	5270	9.2	21398	37.5
SPECIFIC LEARNING DISABILITY	893400	513624	57.5	263541	29.5	116235	13.0
DEAF-BLIND	753	147	19.5	63	8.4	543	72.1
MULTIHANDICAPPED	42281	4403	10.4	5813	13.8	32045	75.8
TOTAL	2316818	1267873	54.7	518300	22.4	532645	23.0

REPORTED CLASSROOM DATA

SUBJECT	AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL	MALE		FEMALE	
	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT		NUMBER	PCT	NUMBER	PCT
ART	1711	1.0	4424	2.6	16315	9.5	35831	20.9	112838	65.9	171119	110898	51.6	104166	48.4
ELEMENTARY EDUC	62776	0.9	225681	3.3	713723	10.5	1394836	20.6	4368248	64.6	8765264	1639191	51.3	1556060	48.7
ENGLISH LANGUAGE	9053	0.8	21737	2.0	85102	7.8	280476	22.9	728012	68.5	1094380	658204	50.3	651142	49.7
FOREIGN LANGUAGE	651	0.5	3854	3.2	11612	9.7	18103	15.2	85223	71.4	119443	72887	43.0	96120	57.0
HEALTH/P.E.	7155	1.0	14542	2.0	57734	7.8	141896	19.1	520159	70.2	741486	466389	52.8	416382	47.2
HOME ECONOMICS	1885	1.0	3001	1.7	11508	6.4	38040	21.2	125417	69.7	179851	71158	29.4	171135	70.6
INDUSTRIAL ARTS	2162	1.1	3755	2.0	13825	7.3	27015	14.2	143427	75.4	190184	201246	77.0	60038	23.0
MATHEMATICS	6467	0.8	17994	2.3	57684	7.5	171537	22.2	517390	87.1	771072	488612	51.3	464623	48.7
MUSIC	2611	1.0	4768	1.9	18629	7.4	50447	20.2	173641	69.4	250096	143529	44.7	177174	55.3
NATURAL SCIENCE	4936	0.9	10982	1.9	35937	6.3	126675	22.2	391890	68.7	570400	395617	51.4	374493	48.6
OFFICE/BUSINESS	1599	0.9	3679	2.0	14360	7.7	40842	22.0	125441	67.5	185921	87383	31.5	190179	68.5
OTHER VOCATIONAL ED	1208	0.8	1498	1.0	8115	5.6	38059	26.1	96690	88.4	145570	131142	67.1	64233	32.9
SOCIAL STUDIES	6592	0.9	15083	2.0	56750	7.6	169837	22.6	502253	68.9	750515	495614	50.6	483193	49.4
SPECIAL EDUCATION	2995	0.9	3685	1.2	27461	8.6	108511	33.3	179013	58.0	319665	160576	64.5	88409	35.5
REMEDIATION	1699	1.0	4861	2.7	38714	21.7	76976	43.2	55980	31.4	178230	84215	54.3	70940	45.7
BILINGUAL/ESL	390	0.3	9552	7.3	97299	74.8	8963	5.4	15846	12.2	130050	50614	51.1	48485	48.9
OTHER	2856	1.0	5912	2.2	29435	10.8	77225	28.4	156287	67.6	271495	164513	52.3	150278	47.7

Table 3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION										TOTAL	
			0-10	10-20	20-30	30-40	40-50	50-60	60-70	70-80	80-90	90-99		99-100
0-5 %	SCHOOLS	NUMBER	17449	2941	1856	1392	920	824	446	549	389	398	376	27519
		PERCENT	34.1	5.7	3.6	2.7	1.8	1.6	0.9	1.1	0.8	0.8	0.7	53.6
	MIN ENROLL	NUMBER	283413	260187	283105	297120	236153	263473	189705	276477	208395	226037	221407	2743942
		PERCENT	3.1	2.3	3.1	3.3	2.8	2.9	2.1	3.0	2.3	2.5	2.4	30.1
5-10 %	SCHOOLS	NUMBER	1764	1830	1148	952	667	409	423	285	317	259	187	7841
		PERCENT	3.4	3.0	2.2	1.8	1.3	0.8	0.8	0.6	0.6	0.5	0.4	15.5
	MIN ENROLL	NUMBER	43732	127395	168801	193042	162446	122232	165103	138122	177303	148353	124917	1569446
		PERCENT	0.5	1.4	1.8	2.1	1.8	1.3	1.8	1.5	1.9	1.6	1.4	17.2
10-20 %	SCHOOLS	NUMBER	1030	1013	1005	973	847	700	569	324	324	538	601	7924
		PERCENT	2.0	2.0	2.0	1.9	1.7	1.4	1.1	0.6	0.6	1.1	1.2	15.5
	MIN ENROLL	NUMBER	27581	88520	136428	189922	197638	222322	204144	135940	192884	343978	414544	2153896
		PERCENT	0.3	1.0	1.5	2.1	2.2	2.4	2.2	1.5	2.1	3.8	4.5	23.6
20-30 %	SCHOOLS	NUMBER	448	317	303	331	456	490	263	221	169	542	910	4450
		PERCENT	0.9	0.6	0.6	0.6	0.9	1.0	0.5	0.4	0.3	1.1	1.8	8.7
	MIN ENROLL	NUMBER	12937	28324	40819	53253	131306	144346	89056	84140	65216	440227	705136	1794960
		PERCENT	0.1	0.3	0.4	0.6	1.4	1.6	1.0	0.9	0.7	4.8	7.7	19.7
30-40 %	SCHOOLS	NUMBER	203	132	94	176	212	145	107	92	139	122	72	1494
		PERCENT	0.4	0.3	0.2	0.3	0.4	0.3	0.2	0.2	0.3	0.2	0.1	2.9
	MIN ENROLL	NUMBER	4943	10260	13055	47954	63166	35443	30779	33457	57613	58101	41247	396018
		PERCENT	0.1	0.1	0.1	0.5	0.7	0.4	0.3	0.4	0.6	0.6	0.5	4.3
40-50 %	SCHOOLS	NUMBER	82	52	128	119	37	35	52	83	84	128	112	912
		PERCENT	0.2	0.1	0.3	0.2	0.1	0.1	0.1	0.2	0.2	0.3	0.2	1.8
	MIN ENROLL	NUMBER	1500	3710	22482	27059	7060	7108	13814	25611	34605	53216	67144	253007
		PERCENT	0.0	0.0	0.2	0.3	0.1	0.1	0.1	0.3	0.4	0.6	0.6	2.8
50-100 %	SCHOOLS	NUMBER	178	162	112	12	2	0	12	36	82	202	118	916
		PERCENT	0.3	0.3	0.2	0.0	0.0	0.0	0.0	0.1	0.2	0.4	0.2	1.8
	MIN ENROLL	NUMBER	4226	15654	16706	1663	199	0	1802	8188	28132	88021	52747	218338
		PERCENT	0.0	0.2	0.2	0.0	0.0	0.0	0.0	0.1	0.3	1.0	0.6	2.4
TOTAL	SCHOOLS	NUMBER	21154	6147	4645	3955	3141	2603	1872	1590	1504	2189	2376	51176
		PERCENT	41.3	12.0	9.1	7.7	6.1	5.1	3.7	3.1	2.9	4.3	4.6	100.0
	MIN ENROLL	NUMBER	378332	534020	681393	810013	796968	794922	693603	699935	764148	1358931	1617342	9129607
		PERCENT	4.1	5.8	7.5	8.9	8.7	8.7	7.6	7.7	8.4	14.9	17.7	100.0

the district composition. All percentages are based on the total number of schools surveyed and the total number of minority pupils in these schools (as given at the bottom of the report).

Referring to Table 3, under the column labelled "60-70" percent, a total of 1,872 schools or 3.7% (1,872 divided by 51176 X 100) of the schools surveyed were 60-70% minority. Of these 1,872 schools, 446 deviated from the district minority composition by only 0-5%, while 12 deviated from the district composition by 50% or more. The 446 schools in the 0-5% category enrolled 189,205 minority students or 2.1% (189,205 divided by 9,129,607 X 100) of all minority students surveyed.

By examining Table 3, one can determine the extent to which minorities are isolated in surveyed schools. Further examination reveals whether any such isolation is due to overall minority composition at the district or school assignments within the district. For example, schools with 99-100% minority composition and a 0-5% deviation are simply reflecting the high minority composition (94% or more) of the district. Schools with 99-100% minority composition and a 50-100% deviation, however, may reflect potential school assignment problems.

Tables 4, 5, and 6 are all similar in that they examine minority/non-minority participation in various programs or activities as a function of the minority composition of the school. Referring to Table 4, Disciplinary Actions by Percent Minority Composition of School, there were 152,281 minorities and 212,287 non-minorities who were suspended from schools with a 20-40% minority composition. The minority participation rate was 102.1 meaning that, for every 1000 minorities enrolled in schools having a 20-40% minority composition, 102.1 were suspended. This compares to a 59.5 participation rate for non-minorities attending the same schools. Table 5 presents the same information for gifted/talented programs while Table 6 examines selected special education programs. In Table 6, the figures presented for "Total Special Education" represent totals for the five programs listed and do not include such programs as deaf/blind for which data was not collected by race/ethnicity.

Table 7 displays classroom data by the percent minority composition of the class. Referring to the table, 2,437 art classes (or 34% of all art classes) were comprised of 0-15% minority students. These 2,437 art classes enrolled 3,567 minority students or 6.1% of all minority art students. Again, it should be noted that these figures are based on a sample of classrooms selected at each surveyed school.

Table 8 examines the provision of bilingual services by race/ethnicity. Referring to the table, 13,545 American Indian students were identified as having limited English proficiency. Of these students, 11,165 were enrolled in a bilingual program, leaving 2,380 or 17.6% who were not participating in such a program.

Table 9 examines the distribution of special education needs and services. The columns of the matrix represent the percentage of the district enrollment which was identified as requiring special education. Referring to the column

Table 4

**DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL**

		MINORITY COMPOSITION OF SCHOOL					
		0-20%	20-40%	40-60%	60-80%	80-100%	
SUSPENSIONS	NUMBER:	MINORITY	67628	152281	150373	123605	231790
		NON-MINORITY	587649	212287	103528	42613	12255
	PARTICIPATION RATE:	MINORITY	74.1	102.1	94.5	88.7	62.0
		NON-MINORITY	44.0	59.8	63.4	69.8	60.4
CORPORAL PUNISHMENT	NUMBER:	MINORITY	46230	112291	96661	62637	88566
		NON-MINORITY	350937	166279	71366	25617	7334
	PARTICIPATION RATE:	MINORITY	60.7	75.3	60.7	44.9	23.7
		NON-MINORITY	26.3	46.6	43.7	41.9	36.2

PARTICIPATION RATE IS THE RATE PER THOUSAND

Table 5

**DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL**

		MINORITY COMPOSITION OF SCHOOL					
		0-20%	20-40%	40-60%	60-80%	80-100%	
GIFTED/TALENTED PROGRAMS	NUMBER:	MINORITY	17298	22429	30389	31080	65290
		NON-MINORITY	349370	144244	82646	32100	9345
	PARTICIPATION RATE:	MINORITY	19.0	15.0	19.1	22.3	17.5
		NON-MINORITY	26.2	40.4	50.6	52.6	46.1

PARTICIPATION RATE IS THE RATE PER THOUSAND

Table 6

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
 1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
 NATIONAL SUMMARY OF REPORTED DATA
 SPECIAL EDUCATION PROGRAM PARTICIPATION BY PERCENT MINORITY COMPOSITION OF SCHOOL

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:					
	MINORITY	92659	158863	143858	106776	236187
	NON-MINORITY	954438	260385	118780	45724	19245
PARTICIPATION RATE:	MINORITY	101.6	106.5	90.4	76.6	63.1
	NON-MINORITY	71.6	72.9	72.7	74.9	94.9
EMR	NUMBER:					
	MINORITY	23054	47354	42420	27921	65929
	NON-MINORITY	132865	34009	16991	7141	3609
PARTICIPATION RATE:	MINORITY	25.3	31.8	26.6	20.0	17.6
	NON-MINORITY	10.0	9.5	10.4	11.7	17.8
TMR	NUMBER:					
	MINORITY	2711	5714	6876	6135	9849
	NON-MINORITY	24675	9914	5975	2578	1229
PARTICIPATION RATE:	MINORITY	3.0	3.8	4.3	4.4	2.6
	NON-MINORITY	1.8	2.8	3.7	4.2	6.1
SPEECH IMPAIRED	NUMBER:					
	MINORITY	22679	35067	33832	25759	58665
	NON-MINORITY	306947	80708	37081	13749	5160
PARTICIPATION RATE:	MINORITY	24.9	23.5	21.3	18.5	15.7
	NON-MINORITY	23.0	22.8	22.7	22.5	25.4
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:					
	MINORITY	5914	10357	10193	7847	20784
	NON-MINORITY	59289	18842	9985	3844	2231
PARTICIPATION RATE:	MINORITY	6.5	6.9	6.4	5.6	5.6
	NON-MINORITY	4.4	5.3	6.1	6.3	11.0
SPECIFIC LEARNING DISABLED	NUMBER:					
	MINORITY	38301	60371	50537	39114	81160
	NON-MINORITY	430662	116912	48748	18412	7016
PARTICIPATION RATE:	MINORITY	42.0	40.5	31.7	28.1	21.7
	NON-MINORITY	32.3	32.7	29.9	30.1	34.6

PARTICIPATION RATE IS THIR RATE PER THOUSAND

Table 7

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
CLASSROOM DESEGREGATION

				PERCENT MINORITY CLASS COMPOSITION								
SUBJECT				0-15	15-30	30-45	45-60	60-75	75-90	90-97	97-100	TOTAL
ART	: CLASSES	- NUMBER	2437	1508	1025	756	617	413	177	234	7165	
		- PERCENT	34.0	21.0	14.3	10.6	8.6	5.8	2.8	3.3	100.0	
	: MINORITY ENROLLMENT	- NUMBER	3567	8021	9019	9972	9849	8494	4438	4923	58281	
		- PERCENT	6.1	13.8	15.5	17.1	16.9	14.6	7.6	8.4	100.0	
ELEMENTARY EDUCATION	: CLASSES	- NUMBER	80804	56825	40308	30600	21462	16635	7559	7678	281671	
		- PERCENT	30.8	21.7	15.4	11.7	8.2	6.4	2.9	2.9	100.0	
	: MINORITY ENROLLMENT	- NUMBER	150937	328551	390058	414805	374129	358108	188833	193597	2397016	
		- PERCENT	6.3	13.6	16.3	17.3	15.6	14.9	7.9	8.1	100.0	
ENGLISH LANGUAGE	: CLASSES	- NUMBER	15830	8703	6196	4795	3458	2715	1309	1606	44612	
		- PERCENT	35.8	19.5	13.9	10.7	7.8	6.1	2.8	3.6	100.0	
	: MINORITY ENROLLMENT	- NUMBER	24381	47786	56709	60514	56175	53414	30936	36453	366361	
		- PERCENT	6.7	13.0	15.5	16.5	15.3	14.6	8.4	9.9	100.0	
FOREIGN LANGUAGE	: CLASSES	- NUMBER	2491	1014	564	406	290	219	95	214	5293	
		- PERCENT	47.1	19.2	10.7	7.7	5.5	4.1	1.8	4.0	100.0	
	: MINORITY ENROLLMENT	- NUMBER	3048	5225	4843	4978	4555	4526	2267	4778	34220	
		- PERCENT	8.9	15.3	14.2	14.5	13.3	13.2	6.6	14.0	100.0	
HEALTH/PHYSICAL EDUCATION	: CLASSES	- NUMBER	6191	3813	2825	2261	1514	1121	453	690	18868	
		- PERCENT	32.8	20.2	15.0	12.0	8.0	5.9	2.4	3.7	100.0	
	: MINORITY ENROLLMENT	- NUMBER	15811	29371	35489	40273	34662	29588	14225	21908	221327	
		- PERCENT	7.1	13.3	16.0	18.2	15.7	13.4	6.4	9.9	100.0	
HOME ECONOMICS	: CLASSES	- NUMBER	2257	1153	934	787	649	593	205	386	6944	
		- PERCENT	32.5	16.6	13.5	11.0	9.3	8.5	3.0	5.6	100.0	
	: MINORITY ENROLLMENT	- NUMBER	3388	5447	7554	8104	8824	9970	4223	6924	54434	
		- PERCENT	6.2	10.0	13.9	14.9	16.2	18.3	7.8	12.7	100.0	
INDUSTRIAL ARTS	: CLASSES	- NUMBER	2899	1353	904	682	483	348	134	248	7051	
		- PERCENT	41.1	19.2	12.8	9.7	6.9	4.9	1.9	3.5	100.0	
	: MINORITY ENROLLMENT	- NUMBER	4161	6585	7711	7547	6931	6238	2894	4690	46757	
		- PERCENT	8.9	14.1	16.5	16.1	14.8	13.3	6.2	10.0	100.0	
MATHEMATICS	: CLASSES	- NUMBER	10925	5721	4070	3178	2504	1965	783	1097	30243	
		- PERCENT	36.1	18.9	13.5	10.5	8.3	6.5	2.6	3.6	100.0	
	: MINORITY ENROLLMENT	- NUMBER	17052	32115	37557	40970	41273	39289	19283	26163	253682	
		- PERCENT	6.7	12.7	14.8	16.2	16.3	15.5	7.6	10.3	100.0	
MUSIC	: CLASSES	- NUMBER	2884	1506	995	794	532	434	173	320	7618	
		- PERCENT	37.8	19.7	13.0	10.4	7.0	5.7	2.3	4.2	100.0	
	: MINORITY ENROLLMENT	- NUMBER	8294	10934	11702	12534	10287	10641	5308	8755	76455	
		- PERCENT	8.2	14.3	15.3	18.4	13.5	13.9	6.9	11.5	100.0	
NATURAL SCIENCE	: CLASSES	- NUMBER	8528	4245	2893	2259	1539	1269	535	663	21931	
		- PERCENT	38.9	19.4	13.2	10.3	7.0	5.8	2.4	3.0	100.0	
	: MINORITY ENROLLMENT	- NUMBER	12946	24134	27908	29883	26837	26854	13120	16828	178510	
		- PERCENT	7.3	13.5	15.6	16.7	15.0	15.0	7.3	9.4	100.0	
OFFICE/BUSINESS	: CLASSES	- NUMBER	3142	1597	1098	790	564	493	180	386	8240	
		- PERCENT	38.1	19.4	13.3	9.6	6.7	6.0	2.2	4.7	100.0	
	: MINORITY ENROLLMENT	- NUMBER	3864	8120	9477	9491	8415	9261	4117	7735	60480	
		- PERCENT	6.4	13.4	15.7	15.7	13.9	15.3	6.8	12.8	100.0	
OTHER VOCATIONAL EDUCATION	: CLASSES	- NUMBER	3309	1433	980	809	637	532	203	514	8417	
		- PERCENT	39.3	17.0	11.6	9.6	7.6	6.3	2.4	6.1	100.0	
	: MINORITY ENROLLMENT	- NUMBER	2843	5738	6329	7284	7458	7734	3803	7651	48880	
		- PERCENT	5.8	11.7	12.9	14.9	15.3	15.8	7.8	15.7	100.0	

Table 7 (continued)

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
CLASSROOM DESEGREGATION

SUBJECT	PERCENT MINORITY CLASS COMPOSITION										
		0-15	15-30	30-45	45-60	60-75	75-90	90-97	97-100	TOTAL	
SOCIAL STUDIES	: CLASSES	- NUMBER	10248	6910	3942	3120	2143	1732	727	978	28800
		- PERCENT	35.6	20.5	13.7	10.8	7.4	6.0	2.5	3.4	100.0
	: MINORITY ENROLLMENT	- NUMBER	16637	34693	38237	42381	37166	36731	18195	24222	248262
		- PERCENT	6.7	14.0	15.4	17.1	15.0	14.8	7.3	9.8	100.0
SPECIAL EDUCATION	: CLASSES	- NUMBER	8456	5674	4998	4956	4090	3181	613	2985	34953
		- PERCENT	24.2	16.2	14.3	14.2	11.7	9.1	1.8	8.5	100.0
	: MINORITY ENROLLMENT	- NUMBER	3853	12297	17527	24386	25960	26289	7998	22342	140652
		- PERCENT	2.7	8.7	12.5	17.3	18.5	18.7	5.7	15.9	100.0
REMEDIAL	: CLASSES	- NUMBER	1089	844	1078	1438	1450	1548	631	2503	10581
		- PERCENT	10.3	8.0	10.2	13.6	13.7	14.6	6.0	23.7	100.0
	: MINORITY ENROLLMENT	- NUMBER	838	2721	6440	11796	15411	21820	14530	48694	122250
		- PERCENT	0.7	2.2	5.3	8.6	12.6	17.8	11.9	39.8	100.0
BILINGUAL/ESL	: CLASSES	- NUMBER	139	45	60	182	518	869	749	2615	5177
		- PERCENT	2.7	0.9	1.2	3.5	10.0	16.8	14.5	50.5	100.0
	: MINORITY ENROLLMENT	- NUMBER	72	236	560	2629	9622	19797	19862	61426	114204
		- PERCENT	0.1	0.2	0.5	2.3	8.4	17.3	17.4	53.8	100.0
OTHER	: CLASSES	- NUMBER	3334	1853	1404	1262	1032	995	441	1398	11719
		- PERCENT	28.4	15.8	12.0	10.8	8.8	8.5	3.8	11.9	100.0
	: MINORITY ENROLLMENT	- NUMBER	4721	9884	12681	15503	15155	18977	11538	26569	115228
		- PERCENT	4.1	8.6	11.2	13.5	13.2	16.5	10.0	23.1	100.0
TOTAL	: CLASSES	- NUMBER	164763	103195	74274	59058	43472	35062	14967	24515	519103
		- PERCENT	31.7	19.9	14.3	11.4	8.4	6.8	2.9	4.7	100.0
	: MINORITY ENROLLMENT	- NUMBER	274413	569858	680001	743050	692709	687709	365568	521698	4537006
		- PERCENT	6.0	12.6	15.0	16.4	15.3	15.2	8.1	11.5	100.0

Table 8

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
ANALYSIS OF LIMITED ENGLISH PROFICIENCY (LEP) PUPILS NEEDS AND SERVICES

	AM IND	ASIAN	HISPANIC	BLACK	MINORITY	WHITE	TOTAL
NUMBER IDENTIFIED AS LEP	13545	119634	881430	8879	723488	48379	771867
NUMBER ENROLLED IN A BILINGUAL PROGRAM	11165	102709	825049	6073	644996	40022	885018
NUMBER UNSERVED	2380	16925	56381	2806	78492	8357	86849
PERCENT UNSERVED	17.6	14.1	6.7	31.6	10.8	17.3	11.3

Table 9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
SPECIAL EDUCATION NEEDS AND SERVICES BY PERCENT OF ENROLLMENT IDENTIFIED AS REQUIRING SPECIAL EDUCATION

	PERCENT OF ENROLLMENT IDENTIFIED AS REQUIRING SPECIAL EDUCATION							TOTAL
	0%	1-2%	2-4%	4-6%	6-8%	8-10%	>10%	
DISTRICTS	26	59	264	589	1002	1204	1910	5054
SCHOOLS	86	165	1302	4898	10861	16202	17656	51170
ENROLLMENT	37130	75904	683081	2811750	6261576	9574155	9052878	28496454
STUDENTS IDENTIFIED AS REQUIRING SPECIAL ED	0	1134	22817	144113	450234	857220	1132820	2608338
STUDENTS RECEIVING SPECIAL ED	0	1129	22870	142630	445388	849175	1106586	2567478
STUDENTS ATTENDING ELSEWHERE	0	390	8559	12459	23678	34357	68129	144572
STUDENTS NOT EVALUATED	0	186	1323	9430	25867	53625	84385	144518
STUDENTS NOT RECEIVING ANY EDIC SERVICES	0	5	81	829	2172	3289	8348	14724

labelled "4-6%", there were 589 districts in which 4-6% of the student population was identified as requiring special education. These 589 districts were comprised of 4,898 schools and had a total enrollment of 2,811,750. Within these districts, there were 144,113 students identified as requiring special education of which 142,630 were participating in a special education program or receiving special education services. Of the 142,630 students receiving special education services, 12,459 participated full-time in education programs not operated by the school district. Finally, within the 589 districts, there were 9,430 children awaiting evaluation to determine special education needs and 829 children, either identified as requiring special education or awaiting evaluation, who were receiving no educational services for more than 10 school days.

Table 10 addresses the issue of mainstreaming and the requirement to determine special education needs on an individual basis. Referring to the table, the final column indicates that there were 25,592 schools operating EMR programs for a total EMR enrollment of 401,053. Of these, 7,400 schools operated their program such that all EMR students in the school were enrolled in special education programs full-time (100% full-time). At the same time, 15,022 schools operated their EMR programs such that only 0-25% of the EMR students were enrolled in full-time special education programs. The first group of 7,400 schools enrolled 129,167 full-time EMR students while the second group of 15,022 schools enrolled 3,036 full-time EMR students.

Table 11 examines selected program enrollment by sex. The first four programs are for selected grade spans:

Home Economics: grades 7-9
 Industrial Arts: grades 7-9
 Physical Education: grades 7-12
 Interscholastic Athletics: grades 7-12

Special education programs are for all grade levels.

For each of the programs, the number and percent of males and females enrolled is displayed along with participation rates. For the first four programs, the participation rate is based on total enrollment in schools offering the program while, for special education programs, the participation rate is based on enrollment in all schools. Hence, for every 1000 males attending schools offering grades 7-9 Home Economics, 108.18 were enrolled in the program. For every 1000 males attending any surveyed school, 16.52 were enrolled in an EMR program.

The final table examines the distribution of single-sex classes or, in the case of interscholastic athletics, single-sex teams. Referring to the table, there were 13,921 schools offering Home Economics for a total Home Economics enrollment of 322,835. Of these 13,921 schools, 8,561 had no single sex Home Economic classes and 397 had single-sex classes which enrolled 1-10% of all Home Economics students in the school. Hence, 90% of the Home Economics students in these schools attended mixed classes. Similarly, the column labelled "100" indicates that 1,854 of the schools had no mixed Home Economics classes (100% single-sex classes). The 397 schools had 4,658 students in single-sex classes while the 1,854 schools had 126,983 students in single-sex classes.

Table 10

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

PROGRAM	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM															TOTAL
	LESS THAN 10 HOURS					>10 HRS. LESS THAN FULL-TIME					FULL-TIME					
	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	
EMR																
SCHOOLS	20081	1410	786	378	2957	12715	1821	1475	1746	8035	15022	1098	951	1121	7400	25592
STUDENTS	6403	4099	3004	6560	21830	3785	9807	17184	34789	107011	3036	7768	11532	25078	129167	401053
IMR																
SCHOOLS	4553	38	18	2	175	3895	117	48	32	691	938	87	80	140	3518	4783
STUDENTS	197	108	106	75	694	253	442	703	818	3123	53	463	651	3644	63919	75249
HEARD OF HEARING																
SCHOOLS	1712	181	79	31	4689	5543	188	86	53	822	5818	84	46	39	705	6692
STUDENTS	168	324	311	234	10075	106	436	395	633	2631	76	195	371	600	3648	20201
DEAF																
SCHOOLS	1267	70	19	4	667	1352	79	70	67	459	1280	53	51	45	598	2027
STUDENTS	251	273	111	38	1148	146	316	536	1027	2367	91	198	620	1015	6684	14821
SPEECH IMPAIR																
SCHOOLS	1415	272	456	886	30531	32441	255	97	56	711	32595	271	101	32	561	33560
STUDENTS	251	2114	6948	20417	561318	1609	1791	1153	874	8274	1718	2455	1546	744	7317	618529
VISUAL HAND																
SCHOOLS	1488	143	62	29	4205	4994	154	42	20	717	5131	81	31	15	669	5927
STUDENTS	84	312	242	237	7135	72	310	190	155	1434	55	185	236	254	2073	12974
SER EMOT DIST																
SCHOOLS	8925	1179	773	523	3885	9704	1385	929	512	2755	9368	801	642	603	3871	15285
STUDENTS	2347	4718	6482	7678	21956	2894	5656	6835	6201	15906	1461	3743	5335	9879	48295	149386
ORTHO IMPAIR																
SCHOOLS	2238	219	92	71	3288	4860	232	79	27	710	4306	160	100	83	1259	5908
STUDENTS	369	658	568	1520	7912	309	690	629	438	1685	154	865	1115	2614	13771	33097
OTHER HEALTH																
SCHOOLS	1987	217	78	245	2916	4467	212	72	24	668	4056	157	69	72	1089	5443
STUDENTS	366	812	701	7435	21112	617	897	664	495	2597	445	833	1114	2416	16590	57094
SPEC LEARN DIS																
SCHOOLS	10780	4353	4754	4628	14995	25177	4491	3298	2255	4289	33551	2035	1041	407	2476	39510
STUDENTS	13140	48734	90090	113885	247775	20292	48989	59226	58221	76813	11288	24759	19651	10155	50382	893400
DEAF/BLIND																
SCHOOLS	166	1	1	1	74	207	1	0	0	35	111	1	0	2	129	243
STUDENTS	1	1	8	17	120	4	1	0	0	58	0	5	0	8	530	753
MULTIHAND																
SCHOOLS	3312	234	85	49	744	3157	267	129	66	805	1907	170	133	141	2073	4424
STUDENTS	368	807	580	531	2117	460	927	746	636	3044	143	595	1063	3593	26651	42261

Table 11

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
ANALYSIS OF THE DISTRIBUTION OF SINGLE SEX CLASSES

	PERCENT OF STUDENTS IN SINGLE SEX CLASSES/TEAMS								TOTAL
	0	1-10	10-25	25-50	50-75	75-90	90-99	100	
HOME ECONOMICS SCHOOLS	8541	397	780	1179	769	315	66	1854	13921
STUDENTS	0	4658	22545	61859	57177	34234	16379	126983	322835
INDUSTRIAL ARTS SCHOOLS	7771	455	808	1269	877	345	73	1233	12831
STUDENTS	0	7225	29961	91580	87986	42578	17424	89220	365975
PHYSICAL EDUCATION SCHOOLS	13430	701	649	698	578	456	258	2617	19389
STUDENTS	0	27267	80840	169666	226389	230658	193083	1047240	1975143
INTERDISCIPLINARY ATHLETICS SCHOOLS	144	4	31	366	1180	1952	2578	9336	15591
STUDENTS	0	103	831	40207	214055	558294	1082704	2126687	4022891

Table 12

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1980 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
NATIONAL SUMMARY OF REPORTED DATA
ANALYSIS OF SELECTED PROGRAM PARTICIPATION BY SEX

	MALE			FEMALE		
	NUMBER	PERCENT	PARTICIPATION RATE	NUMBER	PERCENT	PARTICIPATION RATE
HOME ECONOMICS	616386	31.5	108.18	1337669	68.5	243.64
INDUSTRIAL ARTS	1699445	74.1	314.13	594172	25.9	114.65
PHYSICAL EDUCATION	4999834	52.2	838.12	4586736	47.8	609.43
INTERDISCIPLINARY ATHLETICS	2782789	63.8	413.46	1579879	38.2	243.46
SPECIAL EDUCATION						
EMR	241394	60.2	16.52	159817	39.8	11.52
TMH	42989	57.1	2.94	32332	42.9	2.33
SPEECH IMPAIRED	391654	63.2	26.80	228103	36.8	16.44
EMOTIONALLY DISTURBED	116089	78.0	7.94	32656	22.0	2.35
SPECIFIC LEARNING DISABLED	643490	72.2	44.02	247532	27.8	17.84

PARTICIPATION RATE IS THE RATE PER THOUSAND