This is a bibliography of research on bilingual/special education for children in preschool through high school. Most of the references are journal articles written within the last five years or documents available from the Educational Resources Information Center (ERIC). Cited are works on cognitive development, language development, intelligence and intelligence testing, learning problems, educational needs, psychological characteristics, and cultural and social backgrounds of children from minority ethnic groups. (MJL)
A Selected Bibliography

of

Bilingual Special Education

Joseph O. Prewitt Diaz

The Pennsylvania State University

Running head: Selected Bibliography
Introduction

The Bilingual Act of 1974 requires that the educational needs of children who speak primarily a language other than English be met. PL 94-142 (Education for all Handicapped Children Act), which requires that school districts provide appropriate education for handicapped children ages 3 to 21, further highlights the importance of knowledge of bilingual methodology. For bilingual educators, school psychologist, speech-language pathologists, and others involved in the evaluations of these children, these two pieces of legislation provide a great challenge.

The purpose of this bibliography is to provide a guide to relevant research in the area of Bilingual/Special Education for children in preschool through high school. The majority of the references are journal articles written within the last five years or documents easily obtained through the Educational Resources Instruction Center (ERIC). The bibliography was compiled both through a manual search of recent journals and through several computer searches. Three data banks were tapped: The Educational Resources Instruction Center (ERIC), Exceptional Child Education Resources (ECER), and Dissertation Abstract International (DAI).

This bibliography should provide interesting reading material to those professionals who are pursuing greater knowledge of the needs of bilingual children with exceptional needs.

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