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ABSTRACT
        Noting that the equipment traditionally used in eye
movement research is both expensive and stationary in nature, this
report describes apparatus for collecting and interpreting eye
movement data that is both relatively inexpensive and portable. The
report lists and describes hardware and software components of a data
collection and data analysis system that provides precise information
regarding the location, duration, and sequence of eye fixations
during the reading of materials that are composed of both text and
pictures. It also describes a procedure for collecting eye movement
data in nonlaboratory settings, such as classrooms. (Author/FL)
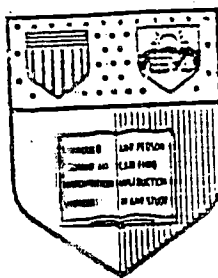
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INSTRUMENTATION AND SOFTWARE FOR THE COLLECTION

ANALYSIS, AND INTERPRETATION OF EYE MOVEMENT

DATA DURING READING

Rafael Hirschfeld
George Bieger

Technical Report No. 3

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20. ABSTRACT (Continue on reverse side if necessary and identify by block number)

Describes a method and apparatus for collecting and interpreting eye move-
ment data, for research on reading pictures as well as text, that is both
relatively inexpensive and portable. Lists and describes hardware and
software components of a data collection and data analysis system which
provides precise information regarding the location, duration, and sequence
of eye fixations during the reading of materials that are composed of both
text and pictures. Also describes a procedure for collecting eye-movement

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4

Instrumentation and Software for the Collection, Analysis,
and Interpretation of Eye Movement Data during Reading

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Abstract

Describes a method and apparatus for collecting and
interpreting eye movement data, for research on reading
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inexpensive and portable. Lists and describes hardware and
software components of a data collection and data analysis
system which provides precise information regarding the
location, duration, and sequence of eye fixations during the
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pictures. Also describes a procedure for collecting eye-
movement data in non-laboratory settings such as classrooms.

Instrumentation and Software for the Collection. Analysis,
and Interpretation of Eye Movement Data during Reading

During the past few years investigators in several domains
of cognitive psychology have begun to develop and use techniques
for recording the pattern of small eye movements and "fixations"
which they use as correlates of mental processes. In particular
they have been studying fixation durations as indices of the
temporal properties of mental operations, including those mental
operations and processes involved in reading (Bouma & deVoogd,
1974; Carpenter & Just, 1972, 1977; Just & Carpenter, 1976a,
1976b, 1980; Lefton, 1973; Loftus, 1975; McConkie, 1976; Rayner,
1975a, 1975b, 1977, 1978; Rayner & McConkie, 1976). Although
such techniques have proven valuable, they have been found to
have at least two major practical drawbacks limiting their
widespread use in reading research. The first obstacle has been
the high cost. Eye tracking devices are typically expensive
themselves and usually require very costly accessory equipment to
be useful. An equipment expenditure in excess of $50,000 is not
unusual, but is often prohibitive to many prospective researchers
in this field. A second problem is that such equipment is
necessarily stationary and requires that all data be collected in
the laboratory. This limitation often precludes (or at least
makes more difficult) the use of subjects who do not have easy

access to the laboratory. Data from these subjects are often useful in those investigations concerned with individual differences in reading. This report describes apparatus and procedures designed to overcome these obstacles while retaining the precision and accuracy necessary for the use of eye movement techniques in reading research.

The development and use of the equipment, software, and procedures described below came about in response to problems encountered while investigating the ways readers use the information contained in materials consisting of pictures and text. Our intent was to manipulate the location of certain kinds of information (e.g. locative or descriptive information) in text or pictures and measure the effects of these manipulations on comprehension. We wanted to know what caused a reader to leave the text to search a picture for additional information and where in the picture they looked for that information. We also wanted to compare reading strategies among diverse categories of readers; for example, beginning and immature versus accomplished readers. These objectives required that we know: (a) where the reader was looking (i.e. the location of the eye fixation), (b) how long he/she attended to that location (i.e. the duration of the fixation), and (c) where he/she looked next (i.e. the sequence of fixations). Also, collecting data from people of various backgrounds, many of whom could not practically come to our laboratory, required a portable data collection system.

7

Given our budgetary limitations, we attempted to adapt our equipment to meet the specifications of our research. That equipment is described below and our laboratory layout is shown in Figure 1.

Insert Figure 1 about here.

Equipment

1) Gulf and Western Model 106 Eye-trac system (cost $2500)

    This device uses a differential reflection method of limbus and eyelid tracking, and produces an analog signal proportional to the displacement of the eye. Since it can follow each eye's movements in only one direction, we record horizontal movements from one eye and vertical movements from the other. It is equipped with a chin and temple rest and has been modified to include a head restraint to minimize head movements but allow reasonable comfort. The machine is easily portable and we have bolted it to a base which in turn can be clamped to any table or platform to provide it with stable support.

2) JVC KD-A2 stereo cassette deck (cost $300)

    We use this to store the output of the Eye-trac system

when we are away from the laboratory and cannot send the

signal directly to the computer. In order to record the

D.C. signal we have built a detachable

modulator/demodulator (see Figure 2).

3) Data Translation DT2762 A/D converter (cost $750)

This takes the analog signal from the Eye-trac system or

the tape deck and converts it to a digital value for

computer analysis.

4) PDP-11/03 computer system (cost $4500)

The computer system includes a dual floppy disk drive,

32K RAM, 4-port serial line interface, line time clock,

and CRT terminal. The system accepts data from the

analog to digital converter and stores them on floppy

disks for subsequent analysis. This analysis will be

described more fully in the section on software.

5) Hewlett-Packard 7221B plotter (cost $5000 - optional)

Although this device is not essential, we have found it

extremely useful for displaying eye positions and for

setting up maps of the stimuli. The plotter sends the

boundaries of all stimulus target regions to a mapping

program (using a digitizing sight) and, after data have

been collected, plots the eye positions over a larger

scale reproduction of the stimulus.

Software

1) MAP - creates a map of target locations in the stimulus
(i.e. words or parts of pictures) by acceptng the
digitized coordinates of the boundaries of the target
areas from the plotter. In configurations without the
plotter a modified version of MAP will accept the
manually measured coordinates from the keyboard. This
information is stored for subsequent comparison to the
raw eye movement data gathered by the program ITRAK.

2) ITRAK - gathers data from the eye track machine. Two
types of data are collected: the raw eye position data
which is sampled at the rate of 60/sec., and calibration
data used to map the eye position data onto the stored
representation of the stimulus created by MAP.
Currently, we ask the subjects to look at the corners of
the stimulus card to determine the coordinates of the
card boundaries. This information is then used to
compute a linear transformation that changes the scale
of the raw data to that of the stored stimulus map. We
have found, however, that this method presents several
problems. First, it is difficult to tell exactly when
the subject is looking at a corner of the card. Second,
due to nonlinearities inherent in the eye track machine
and the analog/digital converter, these coordinates
often do not define a rectangle, but rather some bizzare

quadrilateral. In order to remedy the first problem, we are installing a pushbutton switch connected to the external trigger input of the A/D converter. The subject would then push this button when looking at the calibration point to begin conversion. This will provide a more precise value for each calibration point. To overcome the nonlinearity problem, we are developing a more general interpolation algorithm.

3) MATCH - takes the eye movement data (from ITRAK) and determines the target area to which each pair of coordinates is closest. It does this by applying the transformation computed in ITRAK to the converted data and comparing the coordinates to those of the target regions in the stimulus map created by MAP. It then produces a summary listing of these target areas on the terminal, in the order they were scanned, and with the time spent on each.

4) PLOT (Optional) - makes a scaled reproduction of the stimulus and plots the eye movements on this depiction. For ease of interpretation we plot the reproduction of the stimulus in black ink; eye positions are shown in red ink; and a sequence of numerals is plotted in green ink at intervals of 60 eye positions, which corresponds to one second of sampling.

Procedures

1) After turning off the room lights to minimize artifacts,
the experimenter calibrates the Eye-trac system for the
particular subject.

2) The subject looks at each of the calibration points in
succession and the coordinates of each is stored, either
on floppy disks via the A-D converter and micro-
computer, or on the cassette tape for later conversion
and storage on floppy disks.

3) The subject begins reading and the program ITRAK
collects eye position data and stores them on a floppy
disk. In 'out of laboratory data collection', the
subject's eye positions are sent from the eye track
device to the cassette tape recorder, and later, in the
laboratory, are sent from the tape recorder to the
micro-computer using ITRAK. The subject is instructed
to look at several 'landmarks' on the stimulus both
before beginning and after finishing reading the
material. During data analysis the eyes' positions
before and after reading, as recorded by the equipment,
are compared. If the recorded location for the same
landmark has not changed from start to finish, we assume
that the eyes' positions as recorded are accurate for
the entire sample. If however, there is a substantial
difference (Just & Carpenter, 1980 suggest that 0.5

degrees visual angle constitutes a substantial

difference) the subject's data are not useable.

4) After the data are collected and stored on floppy disks,

the experimenter runs MATCH, which summarizes the

location, duration, and sequence of the eyes' positions

during reading (see Figure 3).

5) (Optional) The experimenter runs PLOT which reproduces a

scaled enlargement of the stimulus and plots the eyes'

positions on it. These are represented by points,

connected by straight lines which indicate the sequence

of fixations (see Figure 4).

Insert Figure 3 about here.

Insert Figure 4 about here.

Data Analysis

The data collected by ITRAK and displayed by MATCH and PLOT

is in such a form that it can easily be analyzed to identify the

location, duration, and sequence of eye fixations. Figure 3

depicts the output from MATCH and can be used by itself to

identify these important variables. The locations identified in
Figure 3 represent the defined target area to which a given eye
position was closest and the durations are measured in 'ticks' or
sixtieths of a second. The order from top to bottom shows the
sequence of fixations. The principle disadvantage with using
MATCH alone is that the eyes will frequently stop at or near the
boundary between two target areas. Because the eyes are never
literally 'fixed' (there are small irregular movements called
tremors that occur when the eyes appear staionary) this may cause
MATCH to show a series of very brief fixations alternating
between the two target areas surrounding the point of focus.
Such a disadvantage is not necessarily serious if the general
location of a fixation is all that is needed, however if more
precise information about the eyes' position is required this
limitation could be a problem.

The use of the graphics plotter has overcome this
limitation. The plotter displays a reproduction of the original
stimulus and PLOT draws the eyes' positions over this depiction.
Figure 4 shows a sample of the PLOT and graphics plotter output.
Note especially that the eyes' positions are indicated with
substantial precision. This plotter and the program PLOT, used
together with MATCH, allows us to determine the location,
duration, and sequence of eye fixations with considerable
precision.

The equipment, software, and procedures described above have

enabled us to make relatively precise observations of eye

behavior during reading without the prohibitively high costs

which typically characterize such systems. We are also able to

make those observations wherever there is a room capable of being

darkened and that has an electrical outlet and a table. We feel

that this instrumentation and procedures will provide

opportunities for research byinvestigators who do not have the

funds to purchase more expensive equipment.

Note: FORTRAN IV source programs, for all of the user
written software described in this paper, are
available on request by contacting:

Reading Research Group

213 Stone Hall

Cornell University

Ithaca, NY 14853

(607)256-5423 or 256-7706

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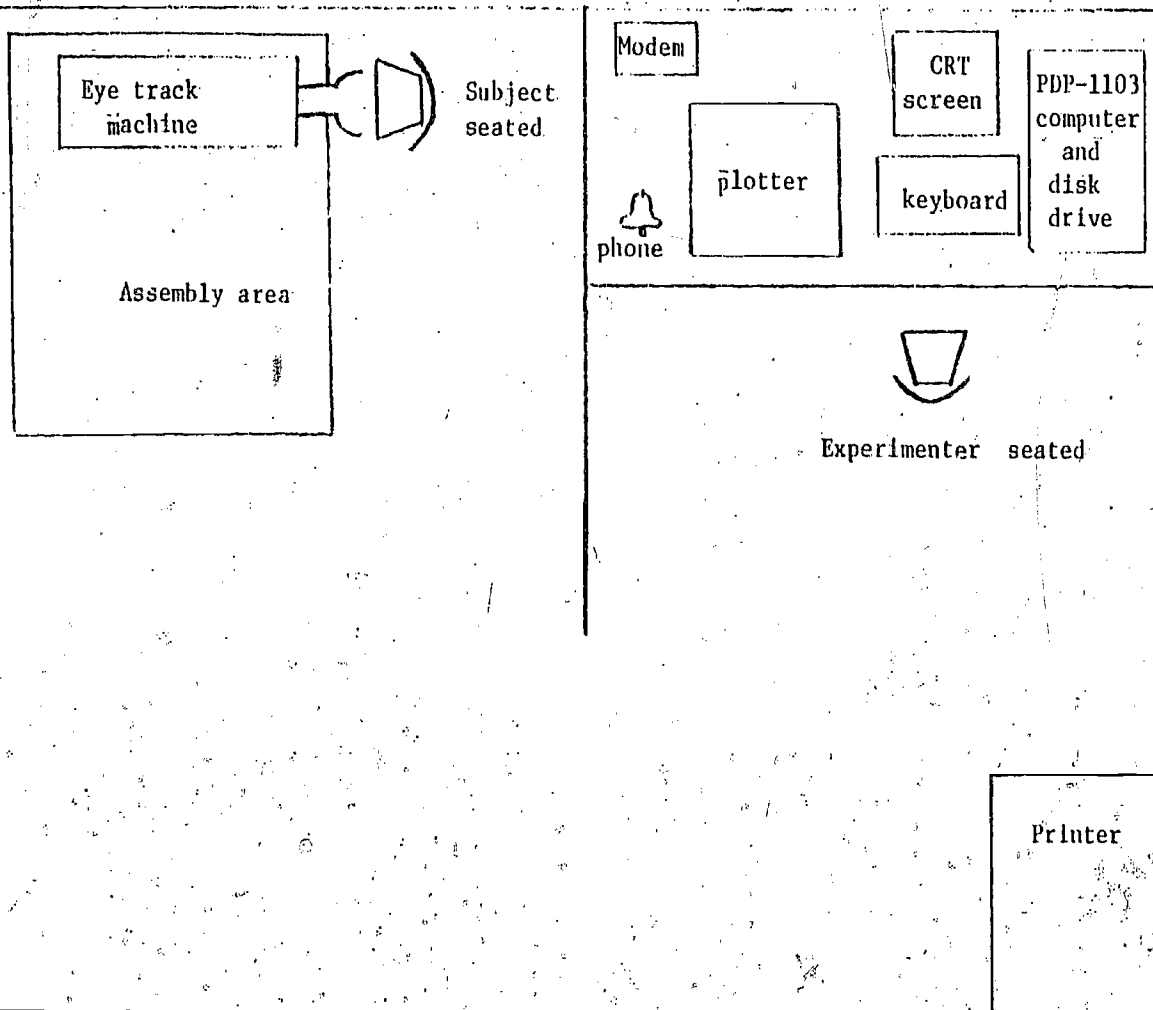
Figure 1. Eye movement laboratory

Labels in figure:
- Eye track machine
- Assembly area
- Subject seated
- Modem
- phone
- plotter
- CRT screen
- keyboard
- PDP-1103 computer and disk drive
- Experimenter seated
- Printer

Eye Track Monitor

Left eye
Horizontal

Right eye
Vertical

VCO

VCO

Signal
Generator

Pushbutton Switch

Cassette
Tape Recorder

PLL

PLL
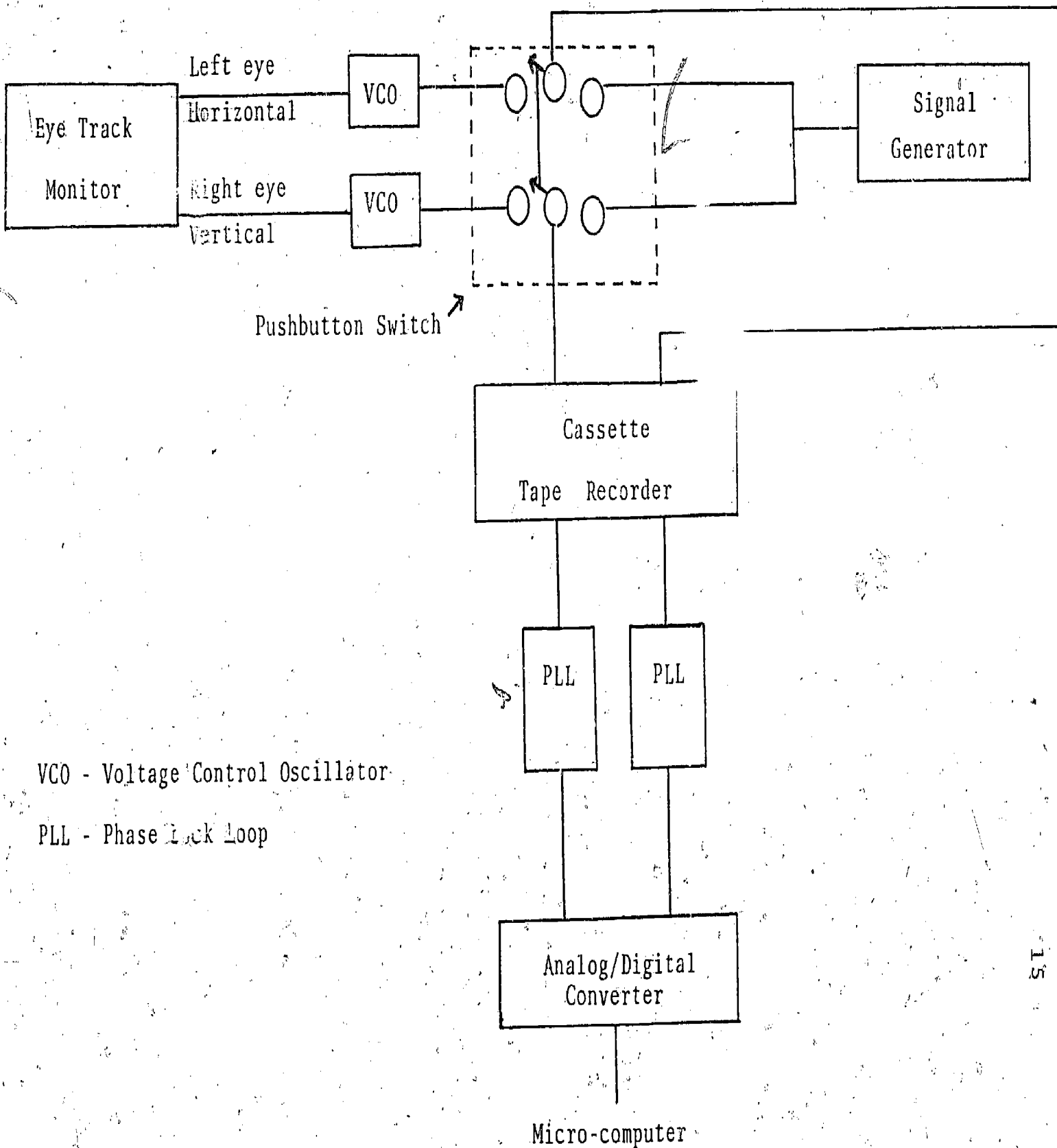
VCO - Voltage Control Oscillator

PLL - Phase Lock Loop

Analog/Digital
Converter

Micro-computer

Figure 2. Schematic for modulator/demodulator device.

20

21

Duration is indicated in "ticks" each of which is 1/60th of a second (16.7 ms)

Location indicates the word to whi:h the eye's focus was closest

duration   location

28	THIS	-- cluster of points in the upper left corner, at the beginning
4	TRACK	
4	EYE	
1	IS	-- eye blink
3	FOR	
93	THIS	-- fixations #1 and #2
50	IS	-- #3
2	A	
3	TEST	
5	A	-- fixation between "A" and "TEST"
44	TEST	
53	SENTENCE	-- #4
1	MACHINE	
1	TRACK	-- regressive sweep to beginning of second line
1	THE	
46	FOR	-- fixation above #5
7	THE	
31	FOR	-- #6
37	THE	-- between "THE" and "EYE"
2	EYE	
35	TRACK	-- #7
55	MACHINE	-- #8
1	TRACK	
1	THE	-- movement back toward the top for second reading
2	FOR	

Figure 3.   Sample of output from MATCH program.

(To be used with Figure 4b)

22

(a)

(b)   23

Figure 4   Samples of output from PLOT program
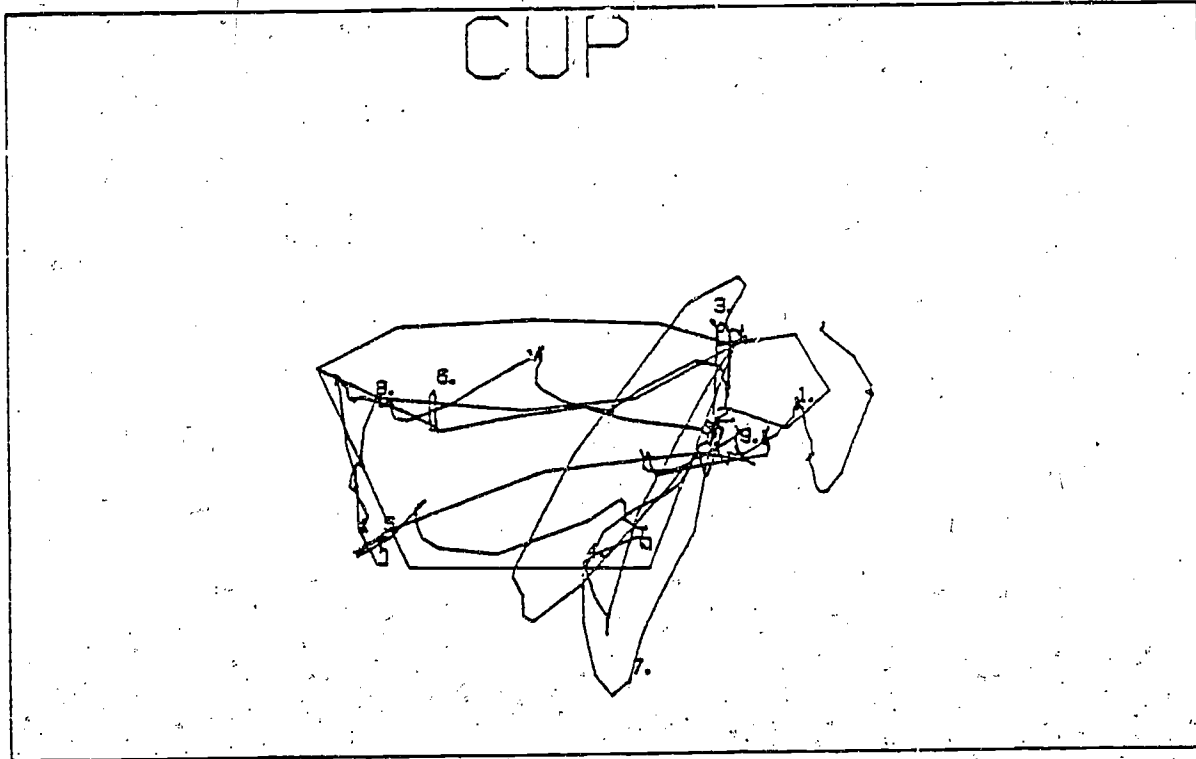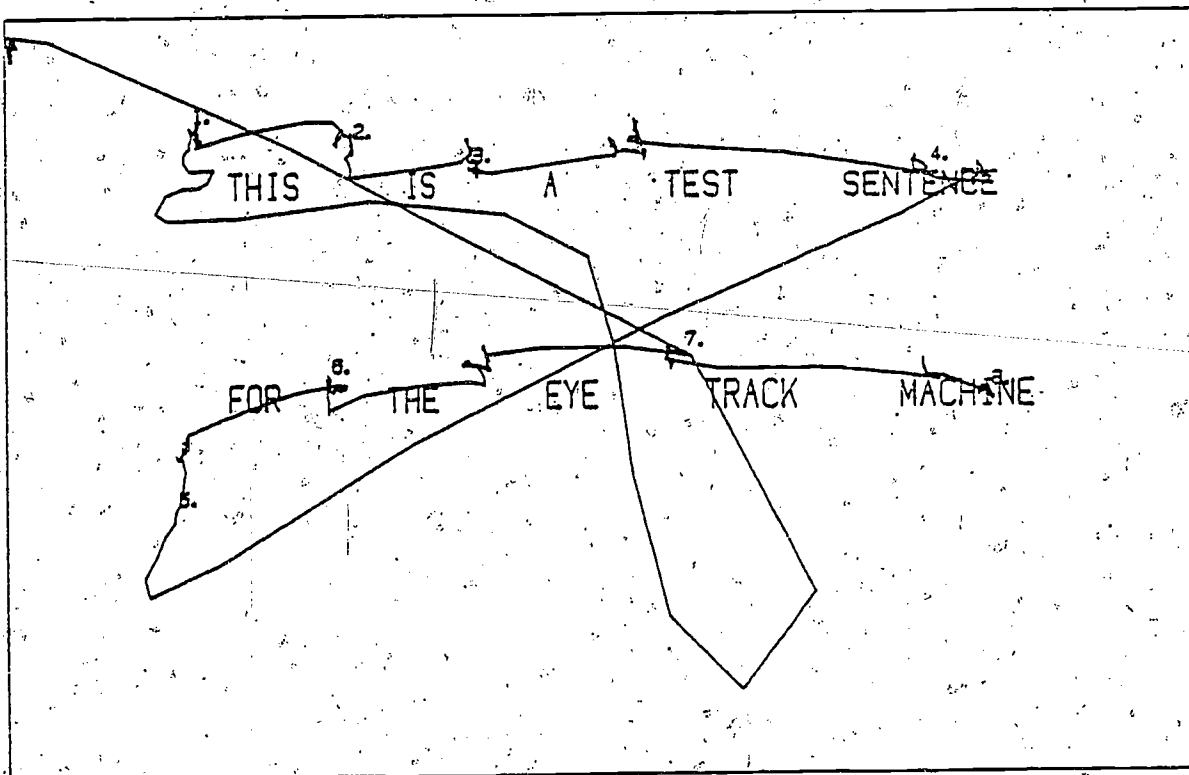
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30