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ABSTRACT

This bibliography is intended to provide the educational researcher, classroom teacher, and school administrator with information that will enable them to instigate a peer tutorial program. It includes articles on forms of tutoring that have potential for the involvement of children as tutors, such as structured tutoring and programed tutoring. (JD)

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PEER TUTORING

References from the Education and Psychology Literature

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This collection of references represents the wealth of research and anecdotal evidence surrounding peer tutoring. Although this paper does not contain all of the existing materials on the topic, it does provide the educational researcher, the classroom teacher, and the school administrator with useful information that will enable them to instigate a peer tutorial program. The authors have attempted to include not only articles on peer tutoring involving children teaching children, but other forms of tutoring that have potential for the involvement of children as tutors (e.g. structured tutoring, programmed tutoring).

Completion of this peer tutoring reference collection coincides with the first author's presentation of a tutorial research study at the annual convention of the American Psychological Association (Montreal, 1980). Many of the cited articles have been valuable to this author in past and current research on tutoring.

Stewart Ehly and Michele Eliason
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