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ABSTRACT

Data tables are compiled on the characteristics of black freshmen entering a representative sample of 393 predominately black and predominately white academic institutions. Using a ten percent random subsample of original data compiled by Alexander W. Astin for the Cooperative Institutional Research program, the researchers present extensive tabulations of black students' responses to questions assessing high school preparation, college access, reasons for attending college, financial aid, family background, degree aspirations, career aspirations, self-ratings, and life goals. It is shown that black male and female students tend to be older than white students upon graduating from high school. Independent of income, black male students in black institutions tend to indicate better high school preparation than blacks at white institutions or whites. More blacks attend institutions closer to home than do whites, and blacks at black institutions are more likely to attend a college nearby because they wish to live at home. Blacks at white institutions are more likely to have financial aid than whites and blacks at black institutions. A higher proportion of black students in white institutions report parental incomes of \$15,000 or more than blacks at black institutions. Blacks at black institutions rate themselves higher on academic/achievement related traits, whereas blacks at white institutions rate themselves high on athletic ability and on popularity with the opposite sex. All students, black and white, consider "becoming an authority in my field" as the most important goal in life. An appendix lists sample weights and norms and includes a copy of the survey form. (DC)

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**CHARACTERISTICS OF ENTERING
BLACK FRESHMEN IN PREDOMINATELY
BLACK AND PREDOMINATELY WHITE
INSTITUTIONS: A NORMATIVE REPORT**

by

Helen S. Astin and Patricia H. Cross

Higher Education Research Institute

November 1977

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**Characteristics of Entering Freshmen in 1976
by Race and Income: A Normative Report**

Helen S. Astin and Patricia H. Cross

Sample

This analysis of characteristics of students by race and income is based on data collected by the Cooperative Institutional Research Program under the direction of Alexander W. Astin in Fall, 1976 (a copy of the survey questionnaire is attached). The national data file includes first-time full-time freshmen enrolled in a representative sample of 393 institutions (see appendix for selection of CIRP sample). For the analysis we utilized a 10% random subsample from the original file.

The percentages presented are based on weighted N's (see table below). The weights applied are devised to correct for sampling bias and to reflect the actual population of first-time full-time freshmen. All percentage differences presented are significant at the .001 level.

Weighted N's

| Subpopulations | Males | | Females | |
|--|-----------------|----------------------|----------------|----------------------|
| | Parental Income | | | |
| | \$8000 or less | All incomes combined | \$8000 or less | All incomes combined |
| Blacks in Predominantly Black Institutions | 9370 | 23300 | 13550 | 24830 |
| Blacks in Predominantly White Institutions | 10940 | 25360 | 14380 | 27700 |
| Whites in Predominantly White Institutions | 29770 | 435160 | 33300 | 409570 |

(It is important to note that students with parental incomes of \$8000 or less are a subgroup of all students. They are included in both groups.)

Highlights of Findings

High School Preparation

- Black male and female students tend to be older than white students. Furthermore, those in black institutions are older than the ones in predominantly white institutions.
- A smaller proportion of black students indicate college preparation as their high school program. Differences between the races are even greater for the ones whose parental income is \$8,000 or less.
- The high school grades of white students are better than the grades of black students, independent of sex. Furthermore, black students enrolled in black institutions report lower grades than black students at white institutions.
- Low income black students at black institutions indicate better course preparation while in high school than black students at white institutions. A smaller proportion of blacks in white institutions indicate good preparation in mathematics, reading and science than whites. Independent of income, black male students in black institutions tend to indicate better high school preparation than blacks at white institutions or whites. Whites have an edge in terms of preparation in mathematics and science.

College Access

- More blacks attend institutions closer to home than do whites.
- A higher proportion of whites indicate that the institution they have enrolled in was their first choice.
- Blacks attending white institutions are more likely to report that they had applied to four or more colleges than either whites or blacks at black institutions.
- Blacks enrolled in white institutions indicate a higher acceptance rate from other schools than blacks at black institutions or whites.

Reasons for Going to College

- Invariably more blacks endorse a variety of reasons for going to college than whites; the differences are even greater when we compare blacks in black institutions to whites.
- A higher proportion of blacks at white institutions endorse the reason "I was offered financial assistance" for choosing the institution than do blacks at black institutions or whites.

- Blacks at black institutions are more likely to have chosen the particular college they are attending because they wanted to live at home.

Financial Aid

- Blacks at white institutions are more likely to have financial aid than whites and blacks at black institutions.
- There is not great difference in the amounts of aid between poor blacks at white institutions and poor whites.
- More blacks in white institutions indicate no parental aid than blacks in black institutions or whites.
- A higher proportion of blacks at white institutions receive Basic Educational Opportunity Grants.
- Other forms of aid also favor blacks at white institutions than blacks at black institutions.
- Higher proportions of whites than blacks indicate full or part-time work as a source of financing their education.
- Low income black male students at black institutions are more likely to receive parental support than those at white institutions.
- Blacks at white institutions are more likely to receive a state scholarship and a Federally Guaranteed Student Loan than black students at black institutions.
- Low income whites, on the other hand, are more likely to receive a college grant, a National Direct Student Loan, to work part-time, and to have Social Security dependents benefits.

Family Background

- A higher proportion of black students in white institutions report parental incomes of \$15,000 or more than blacks at black institutions.
- It is interesting to note, however, that the fathers of blacks at black institutions have achieved somewhat more educationally than blacks at white institutions.

Degree Aspirations

- A higher proportion of black students at black institutions aspire to the doctorage degree whereas black students at white institutions are more likely to plan for professional degrees.

Career Aspirations

- Among low income male students the career choices of blacks and whites are similar with some exceptions.
- Blacks at white institutions are more likely to plan for artist/performer than blacks at black institutions, whereas blacks at black institutions indicate health professional with greater frequency.
- Black females compared to white females are more likely to choose business, medicine, elementary teaching, law, and nursing, whereas white females are more likely to indicate artist/performer and health professions.

Self-ratings

- Comparing male black students at black institutions to those at white institutions we find that blacks at black institutions rate themselves higher on academic achievement related traits whereas blacks at white institutions rate themselves high on athletic ability and on popularity with the opposite sex.
- Male blacks compared to whites indicate higher ratings on drive to achieve and leadership whereas whites rate themselves higher on academic and mathematic ability.

Life Goals

- Black male students value being well off financially more often than white students.
- All students (black and white) consider becoming an authority in my field as the most important goal.
- Developing a philosophy of life and raising a family are more popular goals with white students than blacks. These patterns exist among low income students as well.

High School Preparation

DISTRIBUTION OF MALE STUDENTS BY AGE
(Percentage)

| Age | Parental Income | | | | | |
|------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 16 or less | 0 | 0 | 0 | 0 | 0.3 | 0.1 |
| 17 | 9.0 | 4.8 | 3.3 | 5.6 | 4.8 | 3.2 |
| 18 | 57.7 | 66.1 | 72.0 | 65.7 | 68.5 | 77.2 |
| 19 | 20.7 | 23.3 | 19.0 | 18.3 | 18.5 | 16.6 |
| 20 | 8.9 | 3.4 | 2.1 | 5.9 | 3.8 | 1.4 |
| 21 | 1.5 | 1.7 | 0.8 | 1.0 | 0.9 | 0.4 |
| 22 | 1.1 | 0 | 1.1 | 1.2 | 0.6 | 0.5 |
| 23-25 | 1.1 | 0.3 | 0.8 | 1.0 | 1.0 | 0.3 |
| 26-29 | 0 | 0 | 0.2 | 1.3 | 1.1 | 0.2 |
| 30 or more | 0 | 0.3 | 0.8 | 0 | 0.6 | 0.2 |

DISTRIBUTION OF FEMALE STUDENTS BY AGE
(Percentage)

| Age | Parental Income | | | | | |
|------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 10 or less | 0 | 0 | 0 | 0 | 0.4 | 0.1 |
| 17 | 8.2 | 4.9 | 7.5 | 7.7 | 7.2 | 4.3 |
| 18 | 67.6 | 69.3 | 75.4 | 70.6 | 72.5 | 82.6 |
| 19 | 13.9 | 20.4 | 15.0 | 15.3 | 15.1 | 11.9 |
| 20 | 3.1 | 0.7 | 0.6 | 2.2 | 1.4 | 0.4 |
| 21 | 3.8 | 0 | 0.9 | 2.4 | 0.1 | 0.1 |
| 22 | 3.3 | 0 | 0 | 1.7 | 0 | 0.1 |
| 23-25 | 0 | 3.0 | 0.7 | 0 | 2.0 | 0.2 |
| 26-29 | 0 | 0 | 0 | 0 | 0.1 | 0.1 |
| 30 or more | 0 | 1.7 | 0 | 0 | 1.1 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY
YEAR GRADUATED FROM HIGH SCHOOL
(Percentage)

| Year Graduated From High School | Parental Income | | | | | |
|------------------------------------|---|--|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White. Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 1976 | 87.3 | 95.1 | 92.7 | 89.4 | 92.3 | 95.8 |
| 1975 | 1.8 | 0 | 3.7 | 2.1 | 1.7 | 2.2 |
| 1974 | 1.3 | 2.9 | 1.1 | 2.3 | 2.5 | 0.6 |
| 1973 or earlier | 1.6 | 0.3 | 0.8 | 1.5 | 1.1 | 1.0 |
| Passed G.E.D. | 4.5 | 1.7 | 1.8 | 1.7 | 2.3 | 0.3 |
| Did not graduate | 3.4 | 0 | 0 | 2.9 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY
YEAR GRADUATED FROM HIGH SCHOOL
(Percentage)

| Year Graduated From High School | Parental Income | | | | | |
|------------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 1976 | 94.4 | 93.2 | 96.7 | 95.4 | 95.0 | 97.2 |
| 1975 | 2.8 | 2.4 | 1.8 | 2.2 | 1.8 | 1.7 |
| 1974 | 1.1 | 0.4 | 0.3 | 1.1 | 0.2 | 0.2 |
| 1973 or earlier | 1.6 | 2.1 | 1.0 | 1.1 | 1.8 | 0.7 |
| Passed G.E.D. | 0 | 1.7 | 0.2 | 0 | 1.0 | 0 |
| Did not graduate | 0 | 0.3 | 0 | 0.2 | 0.1 | 0.2 |

DISTRIBUTION OF MALE STUDENTS BY MARITAL STATUS
(Percentage)

| Marital Status | Parental Income | | | | | |
|------------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Not married | 100.0 | 97.8 | 96.7 | 98.0 | 98.5 | 99.3 |
| Married, living with spouse | 0 | 2.2 | 3.3 | 0.7 | 1.1 | 0.7 |
| Married, not living with spouse | 0 | 0 | 0 | 1.3 | 0.5 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY MARITAL STATUS
(Percentage)

| Marital Status | Parental Income | | | | | |
|------------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Not married | 97.1 | 96.0 | 99.3 | 98.1 | 97.6 | 99.5 |
| Married, living with spouse | 0 | 2.6 | 0.7 | 0.4 | 1.4 | 0.4 |
| Married, not living with spouse | 2.9 | 1.4 | 0 | 1.5 | 1.0 | 0 |

DISTRIBUTION OF MALE STUDENTS BY HIGH SCHOOL PROGRAM
(Percentage)

| High School Program | Parental Income | | | | | |
|---------------------|--|--|--|--|--|--|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| College Prep. | 72.1 | 72.6 | 91.2 | 78.3 | 80.5 | 94.8 |
| Other | 27.9 | 27.4 | 8.8 | 21.7 | 19.5 | 5.2 |

DISTRIBUTION OF FEMALE STUDENTS BY HIGH SCHOOL PROGRAM
(Percentage)

| High School Program | Parental Income | | | | | |
|---------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| College Prep. | 73.1 | 71.9 | 90.6 | 78.3 | 78.3 | 93.8 |
| Other | 26.9 | 28.1 | 9.4 | 21.7 | 21.7 | 6.2 |

DISTRIBUTION OF MALE STUDENTS BY HIGH SCHOOL GRADES
(Percentage)

| High School Grades | Parental Income | | | | | |
|--------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| A/A+ | 0.7 | 5.0 | 8.8 | 1.5 | 3.3 | 10.6 |
| A- | 3.1 | 2.2 | 11.6 | 2.5 | 5.1 | 14.4 |
| B+ | 8.7 | 12.7 | 21.2 | 7.6 | 16.2 | 22.2 |
| B | 25.3 | 22.2 | 29.5 | 27.1 | 22.0 | 26.0 |
| B- | 18.6 | 16.9 | 16.0 | 14.7 | 17.0 | 13.6 |
| C+ | 21.5 | 30.5 | 6.9 | 24.1 | 25.1 | 8.6 |
| C | 21.0 | 7.2 | 5.4 | 21.6 | 9.7 | 4.3 |
| D | 1.0 | 3.3 | 0.7 | 0.9 | 1.7 | 0.4 |

DISTRIBUTION OF FEMALE STUDENTS BY HIGH SCHOOL GRADES
(Percentage)

| High School Grades | Parental Income | | | | | |
|--------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| A or A+ | 4.2 | 2.4 | 13.6 | 4.3 | 5.3 | 14.7 |
| A- | 2.6 | 6.3 | 15.0 | 4.9 | 10.4 | 19.6 |
| B+ | 14.3 | 19.4 | 28.1 | 16.6 | 19.6 | 26.6 |
| B | 21.2 | 32.9 | 24.2 | 23.6 | 29.9 | 25.2 |
| B- | 18.1 | 12.3 | 10.3 | 17.2 | 13.8 | 7.9 |
| C+ | 21.8 | 15.6 | 6.5 | 18.5 | 12.7 | 4.3 |
| C | 15.5 | 11.0 | 2.4 | 13.4 | 8.3 | 1.6 |
| D | 2.2 | 0 | 0 | 1.5 | 0 | 0 |

**DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY HIGH SCHOOL PREPARATION
(Percent prepared very well)**

| High School Preparation in | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Mathematical skills | 34.6 | 25.8 | 29.6 |
| Reading and composition | 39.5 | 23.6 | 25.6 |
| Foreign languages | 15.3 | 14.5 | 9.6 |
| Science | 30.3 | 21.5 | 35.9 |
| History, social sciences | 58.6 | 47.1 | 43.2 |
| Vocational skills | 25.0 | 24.7 | 14.4 |
| Musical and artistic skills | 28.1 | 24.8 | 16.4 |
| Study habits | 31.6 | 28.0 | 14.7 |

**DISTRIBUTION OF ALL MALE STUDENTS BY
HIGH SCHOOL PREPARATION
(Percent prepared very well)**

| High School Preparation in | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Mathematical skills | 27.3 | 23.9 | 38.9 |
| Reading and composition | 37.5 | 30.8 | 29.4 |
| Foreign languages | 16.6 | 16.3 | 13.8 |
| Science | 32.1 | 27.1 | 42.3 |
| History, social sciences | 56.0 | 51.1 | 43.2 |
| Vocational skills | 24.4 | 20.0 | 13.5 |
| Musical and artistic skills | 26.4 | 24.1 | 18.7 |
| Study habits | 24.4 | 28.1 | 16.9 |

**DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY
HIGH SCHOOL PREPARATION
(Percent prepared very well)**

| High School Preparation in | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Mathematical skills | 25.5 | 17.2 | 24.9 |
| Reading and composition | 37.9 | 36.9 | 35.8 |
| Foreign languages | 16.8 | 16.2 | 16.3 |
| Science | 22.8 | 32.3 | 31.0 |
| History, social sciences | 44.4 | 36.8 | 33.1 |
| Vocational skills | 31.1 | 32.2 | 15.5 |
| Musical and artistic skills | 19.0 | 21.5 | 27.0 |
| Study habits | 21.3 | 25.9 | 21.3 |

**DISTRIBUTION OF ALL FEMALE STUDENTS BY
HIGH SCHOOL PREPARATION
(Percent prepared very well)**

| High School Preparation in | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Mathematical skills | 24.6 | 22.3 | 30.2 |
| Reading and composition | 42.0 | 39.2 | 39.0 |
| Foreign languages | 21.0 | 20.2 | 21.8 |
| Science | 28.1 | 33.9 | 34.3 |
| History, social sciences | 47.2 | 40.1 | 38.1 |
| Vocational skills | 29.0 | 27.5 | 14.6 |
| Musical and artistic skills | 26.1 | 25.5 | 27.9 |
| Study habits | 24.8 | 25.9 | 21.8 |

DISTRIBUTION OF MALE STUDENTS BY TESTS TAKEN
(Percent Answering Yes)

| Test | Parental Income | | | | | |
|------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| SAT | 58.7 | 63.5 | 66.3 | 74.0 | 69.2 | 78.3 |
| ACT | 60.6 | 63.0 | 61.0 | 49.6 | 64.3 | 65.6 |
| PSAT | 43.0 | 65.6 | 74.2 | 56.8 | 72.8 | 81.2 |

DISTRIBUTION OF FEMALE STUDENTS BY TESTS TAKEN
(Percent answering yes)

| Test | Parental Income | | | | | |
|------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| SAT | 75.6 | 71.2 | 69.1 | 84.7 | 76.8 | 76.9 |
| ACT | 35.6 | 59.3 | 58.5 | 38.6 | 58.6 | 63.6 |
| PSAT | 56.1 | 64.0 | 74.8 | 67.4 | 73.9 | 83.7 |

College Access

DISTRIBUTION OF MALE STUDENTS BY DISTANCE FROM HOME TO COLLEGE
(Percentage)

| Miles | Parental Income | | | | | |
|-------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 5 or less | 8.2 | 8.5 | 7.6 | 11.1 | 8.1 | 7.3 |
| 6-10 | 9.4 | 9.1 | 9.1 | 5.1 | 11.8 | 8.3 |
| 11-50 | 35.0 | 27.9 | 27.3 | 25.0 | 20.2 | 20.6 |
| 51-100 | 14.2 | 16.3 | 17.3 | 10.8 | 14.3 | 17.5 |
| 101-500 | 25.3 | 24.4 | 29.8 | 29.6 | 28.9 | 34.1 |
| 500 or more | 7.9 | 13.9 | 8.9 | 18.4 | 16.8 | 12.3 |

DISTRIBUTION OF FEMALE STUDENTS BY DISTANCE FROM HOME TO COLLEGE
(Percentage)

| Number of Miles | Parental Income | | | | | |
|-----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| 5 or less | 15.3 | 10.8 | 6.2 | 13.0 | 10.0 | 6.7 |
| 6-10 | 10.7 | 10.5 | 8.9 | 8.9 | 7.3 | 7.7 |
| 11-50 | 19.8 | 31.8 | 29.4 | 17.3 | 27.3 | 23.3 |
| 51-100 | 12.6 | 16.0 | 19.8 | 14.7 | 18.0 | 17.4 |
| 101-500 | 29.1 | 22.3 | 29.8 | 29.9 | 27.8 | 34.8 |
| 500 or more | 12.5 | 8.6 | 5.8 | 16.2 | 9.6 | 10.0 |

DISTRIBUTION OF MALE STUDENTS BY COLLEGE CHOICE
(Percentage)

| "Is this college your first, second, third, less than third choice?" | Parental Income | | | | | |
|---|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| First | 67.6 | 63.0 | 85.3 | 67.6 | 66.4 | 78.4 |
| Second | 22.2 | 21.5 | 11.4 | 22.4 | 22.1 | 16.2 |
| Third | 5.8 | 13.1 | 1.7 | 5.0 | 9.3 | 3.7 |
| Less than third | 4.3 | 2.4 | 1.5 | 5.0 | 2.2 | 1.7 |

DISTRIBUTION OF FEMALE STUDENTS BY COLLEGE CHOICE
(Percentage)

| "Is this college your first, second, third, less than third choice?" | Parental Income | | | | | |
|---|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| First | 66.4 | 65.1 | 83.3 | 68.1 | 64.2 | 80.0 |
| Second | 27.7 | 27.1 | 14.6 | 26.9 | 27.9 | 15.6 |
| Third | 5.3 | 7.2 | 1.9 | 4.7 | 7.0 | 3.3 |
| Less than third | 0.7 | 0.6 | 0.2 | 0.9 | 0.9 | 1.1 |

DISTRIBUTION OF MALE STUDENTS BY NUMBER OF OTHER COLLEGES APPLIED TO
(Percentage)

| Number of Other Colleges Applied To | Parental Income | | | | | |
|---|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 40.0 | 33.1 | 47.5 | 35.3 | 26.6 | 37.5 |
| One | 13.9 | 17.4 | 18.4 | 15.9 | 14.7 | 17.5 |
| Two | 14.1 | 16.7 | 13.5 | 17.1 | 20.7 | 16.2 |
| Three | 20.9 | 15.2 | 11.6 | 18.6 | 17.9 | 12.4 |
| Four | 10.5 | 4.6 | 3.3 | 7.9 | 6.4 | 7.8 |
| Five | 0 | 4.2 | 3.0 | 2.6 | 6.0 | 4.1 |
| Six or more | 0.6 | 8.7 | 2.8 | 2.6 | 7.7 | 4.6 |

DISTRIBUTION OF FEMALE STUDENTS BY NUMBER OF OTHER COLLEGES APPLIED TO
(Percentage)

| Number of other colleges applied to | Parental Income | | | | | |
|-------------------------------------|--|--|--|--|--|--|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 37.7 | 23.7 | 45.0 | 33.4 | 24.8 | 38.6 |
| One | 21.2 | 28.3 | 24.2 | 21.3 | 25.2 | 21.3 |
| Two | 17.2 | 19.3 | 18.2 | 18.9 | 18.6 | 16.4 |
| Three | 15.6 | 11.7 | 7.6 | 16.2 | 12.5 | 11.2 |
| Four | 5.5 | 4.9 | 2.3 | 6.6 | 5.7 | 5.8 |
| Five | 1.7 | 8.4 | 1.2 | 2.3 | 8.2 | 3.3 |
| Six or more | 1.2 | 3.7 | 1.6 | 1.3 | 4.9 | 3.4 |

DISTRIBUTION OF MALE STUDENTS BY NUMBER OF OTHER ACCEPTANCES RECEIVED
(Percentage)

| Other Acceptances | Parental Income | | | | | |
|-------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 29.2 | 33.5 | 20.8 | 28.9 | 24.4 | 18.7 |
| One | 31.4 | 18.1 | 33.6 | 23.9 | 22.4 | 29.3 |
| Two | 20.3 | 17.1 | 23.6 | 22.5 | 25.4 | 23.7 |
| Three | 15.4 | 20.7 | 14.4 | 15.6 | 13.7 | 15.8 |
| Four | 3.8 | 3.3 | 3.3 | 7.4 | 5.1 | 6.7 |
| Five | 0 | 0.4 | 2.1 | 0.9 | 2.7 | 2.8 |
| Six or more | 0 | 7.0 | 2.2 | 0.8 | 6.3 | 3.1 |

DISTRIBUTION OF FEMALE STUDENTS BY NUMBER OF OTHER ACCEPTANCES RECEIVED
(Percentage)

| Number of Acceptances Received | Parental Income | | | | | |
|-----------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 23.5 | 33.0 | 24.4 | 22.3 | 24.4 | 15.5 |
| One | 40.1 | 34.3 | 34.4 | 33.3 | 34.4 | 34.4 |
| Two | 17.5 | 17.2 | 26.5 | 21.0 | 15.8 | 24.5 |
| Three | 12.9 | 8.2 | 9.4 | 15.4 | 14.3 | 14.5 |
| Four | 4.0 | 3.3 | 2.5 | 4.9 | 5.5 | 6.4 |
| Five | 1.5 | 2.7 | 2.4 | 2.6 | 3.6 | 2.7 |
| Six or more | 0.5 | 1.2 | 0.4 | 0.5 | 2.0 | 2.1 |

Reasons for Going to College

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My parents wanted me to go | 47.5 | 45.5 | 23.6 |
| I could not find a job | 14.4 | 15.0 | 4.0 |
| I wanted to get away from home | 16.4 | 17.3 | 9.0 |
| To be able to get a better job | 84.9 | 83.0 | 65.5 |
| To gain a general education and appreciation of ideas | 74.3 | 62.0 | 60.5 |
| To improve my reading and study skills | 53.5 | 49.3 | 32.7 |
| There was nothing better to do | 8.6 | 6.4 | 2.8 |
| To make me a more cultured person | 61.9 | 40.0 | 31.7 |
| To be able to make more money | 79.6 | 74.2 | 54.3 |
| To learn more about things that interest me | 73.5 | 68.9 | 69.4 |
| To meet new and interesting people | 63.7 | 55.6 | 46.1 |
| To prepare myself for graduate or professional school | 63.4 | 60.7 | 37.0 |

**DISTRIBUTION OF ALL MALE STUDENTS BY
REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")**

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My parents wanted me to go | 46.5 | 44.9 | 26.0 |
| I could not find a job | 12.0 | 12.3 | 2.8 |
| I wanted to get away from home | 17.4 | 15.8 | 9.8 |
| To be able to get a better job | 82.8 | 78.3 | 68.4 |
| To gain a general education and appreciation of ideas | 70.6 | 66.4 | 58.7 |
| To improve my reading and study skills | 57.4 | 51.4 | 29.5 |
| There was nothing better to do | 7.2 | 4.4 | 2.2 |
| To make me a more cultured person | 55.6 | 38.9 | 27.8 |
| To be able to make more money | 79.1 | 71.0 | 55.3 |
| To learn more about things that interest me | 76.5 | 70.3 | 69.2 |
| To meet new and interesting people | 59.0 | 55.5 | 49.0 |
| To prepare myself for graduate or professional school | 61.0 | 58.5 | 44.8 |

**DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")**

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My parents wanted me to go | 50.0 | 40.6 | 25.4 |
| I could not find a job | 16.7 | 16.7 | 6.1 |
| I wanted to get away from home | 9.5 | 10.7 | 14.3 |
| To be able to get a better job | 87.4 | 75.0 | 67.4 |
| To gain a general education and appreciation of ideas | 85.0 | 71.5 | 74.6 |
| To improve my reading and study skills | 59.5 | 49.0 | 41.3 |
| There was nothing better to do | 6.4 | 3.4 | 1.4 |
| To make me a more cultured person | 58.7 | 44.1 | 40.1 |
| To be able to make more money | 78.0 | 69.0 | 38.8 |
| To learn more about things that interest me | 82.9 | 74.4 | 79.5 |
| To meet new and interesting people | 61.4 | 50.5 | 61.2 |
| To prepare myself for graduate or professional school | 68.7 | 60.5 | 37.4 |

DISTRIBUTION OF ALL FEMALE STUDENTS BY
REASONS FOR ATTENDING COLLEGE
(Percent marking "very important")

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My parents wanted me to go | 49.9 | 37.8 | 29.2 |
| I could not find a job | 13.5 | 10.5 | 3.1 |
| I wanted to get away from home | 12.6 | 11.9 | 13.8 |
| To be able to get a better job | 86.3 | 77.6 | 65.8 |
| To gain a general education and appreciation of ideas | 83.3 | 72.9 | 73.2 |
| To improve my reading and study skills | 56.3 | 50.0 | 34.7 |
| There was nothing better to do | 6.6 | 2.5 | 2.3 |
| To make me a more cultured person | 61.4 | 46.1 | 40.3 |
| To be able to make more money | 73.0 | 64.6 | 40.4 |
| To learn more about things that interest me | 81.4 | 78.7 | 81.7 |
| To meet new and interesting people | 61.8 | 54.6 | 70.5 |
| To prepare myself for graduate or professional school | 69.8 | 65.5 | 40.3 |

DISTRIBUTION OF LOW INCOME MALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My relatives wanted me to come here | 21.4 | 10.2 | 5.8 |
| My teacher advised me | 16.1 | 6.8 | 4.3 |
| This college has a very good academic reputation | 51.4 | 44.9 | 46.7 |
| I was offered financial assistance | 28.6 | 42.2 | 30.7 |
| I was not accepted anywhere else | 8.8 | 3.4 | 1.9 |
| Someone who had been here before advised me to go | 22.4 | 18.6 | 15.4 |
| This college offers special educational programs | 35.5 | 26.6 | 21.7 |
| This college has low tuition | 22.2 | 14.2 | 15.0 |
| My guidance counselor advised me | 17.0 | 11.3 | 7.8 |
| I wanted to live at home | 15.2 | 6.2 | 10.4 |
| A friend suggested attending | 16.5 | 11.5 | 6.9 |
| A college representative recruited me | 12.8 | 13.0 | 5.1 |

DISTRIBUTION OF ALL MALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| My relatives wanted me to come here | 15.8 | 9.3 | 5.3 |
| My teacher advised me | 10.9 | 5.0 | 4.1 |
| This college has a very good academic reputation | 51.6 | 48.3 | 50.8 |
| I was offered financial assistance | 28.0 | 32.1 | 15.1 |
| I was not accepted anywhere else | 5.3 | 2.9 | 2.4 |
| Someone who had been here before advised me to go | 20.7 | 12.8 | 15.1 |
| This college offers special educational programs | 35.0 | 25.6 | 20.8 |
| This college has low tuition | 18.2 | 10.8 | 11.3 |
| My guidance counselor advised me | 11.7 | 9.8 | 5.7 |
| I wanted to live at home | 11.5 | 7.3 | 6.3 |
| A friend suggested attending | 12.6 | 7.7 | 6.8 |
| A college representative recruited me | 10.0 | 15.1 | 5.2 |

**DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY REASONS
FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")**

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My relatives wanted me to come here | 16.3 | 10.2 | 6.1 |
| My teacher advised me | 5.3 | 10.6 | 5.4 |
| This college has a very good academic reputation | 55.8 | 53.0 | 53.8 |
| I was offered financial assistance | 33.6 | 41.0 | 31.0 |
| I was not accepted anywhere else | 3.2 | 3.2 | 1.4 |
| Someone who had been here before advised me to go | 18.1 | 11.9 | 16.1 |
| This college offers special educational programs | 27.1 | 26.0 | 28.9 |
| This college has low tuition | 14.8 | 22.6 | 19.3 |
| My guidance counselor advised me | 9.1 | 13.3 | 7.9 |
| I wanted to live at home | 12.3 | 5.4 | 7.3 |
| A friend suggested attending | 8.1 | 4.8 | 6.7 |
| A college representative recruited me | 8.1 | 11.8 | 4.1 |

DISTRIBUTION OF ALL FEMALE STUDENTS BY
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE
(Percent marking "very important")

| Reason | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| My relatives wanted me to come here | 13.6 | 8.6 | 6.8 |
| My teacher advised me | 4.3 | 8.4 | 3.6 |
| This college has a very good academic reputation | 56.4 | 59.1 | 55.2 |
| I was offered financial assistance | 24.5 | 34.1 | 14.4 |
| I was not accepted anywhere else | 3.3 | 2.4 | 1.7 |
| Someone who had been here before advised me to go | 18.5 | 10.1 | 16.6 |
| This college offers special educational programs | 30.1 | 33.7 | 31.4 |
| This college has low tuition | 12.6 | 16.2 | 13.2 |
| My guidance counselor advised me | 8.8 | 12.1 | 5.8 |
| I wanted to live at home | 11.8 | 4.0 | 6.2 |
| A friend suggested attending | 10.5 | 4.2 | 7.5 |
| A college representative recruited me | 7.1 | 9.2 | 3.3 |

Financial Aid

DISTRIBUTION OF MALE STUDENTS BY AMOUNT OF FINANCIAL AID AWARDED BY STUDENT'S COLLEGE
(Percentage)

| Financial Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 28.1 | 24.6 | 33.3 | 44.5 | 34.0 | 64.7 |
| \$1-249 | 1.2 | 5.3 | 3.9 | 0.9 | 3.3 | 3.0 |
| \$250-499 | 5.9 | 10.7 | 3.6 | 5.8 | 6.0 | 3.3 |
| \$500-749 | 8.1 | 2.1 | 4.4 | 5.6 | 5.2 | 3.8 |
| \$750-999 | 12.8 | 10.5 | 6.5 | 8.1 | 6.4 | 3.2 |
| \$1000-1499 | 23.3 | 12.4 | 15.2 | 17.4 | 9.8 | 6.2 |
| \$1500-1999 | 10.7 | 7.0 | 6.9 | 7.7 | 8.2 | 4.6 |
| \$2000-2999 | 7.1 | 15.7 | 16.8 | 5.2 | 13.8 | 5.4 |
| \$3000-3999 | 2.8 | 8.0 | 5.3 | 4.2 | 7.2 | 2.2 |
| \$4000 or more | 0 | 3.8 | 4.1 | 0.5 | 6.0 | 3.6 |

DISTRIBUTION OF FEMALE STUDENTS BY AMOUNT OF FINANCIAL AID AWARDED BY STUDENT'S COLLEGE
(Percentage)

| Financial Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 23.6 | 22.6 | 37.1 | 39.9 | 35.6 | 67.0 |
| \$1-249 | 3.1 | 3.8 | 2.7 | 3.0 | 3.2 | 3.1 |
| \$250-499 | 6.5 | 8.7 | 4.5 | 5.5 | 5.4 | 3.7 |
| \$500-749 | 10.4 | 8.6 | 4.2 | 8.0 | 6.9 | 3.7 |
| \$750-999 | 16.8 | 6.5 | 6.7 | 10.3 | 6.1 | 2.9 |
| \$1000-1499 | 15.6 | 25.7 | 15.7 | 13.0 | 17.7 | 7.7 |
| \$1500-1999 | 10.0 | 8.6 | 8.7 | 8.6 | 8.1 | 4.3 |
| \$2000-2999 | 9.9 | 8.6 | 12.2 | 8.3 | 7.9 | 4.6 |
| \$3000-3999 | 3.9 | 4.4 | 5.3 | 3.3 | 5.7 | 1.9 |
| \$4000 or more | 0.3 | 2.5 | 3.0 | 0.1 | 3.4 | 1.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENTAL OR FAMILY AID
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 43.4 | 64.9 | 49.3 | 44.8 | 50.0 | 24.3 |
| \$1-499 | 41.9 | 23.1 | 26.9 | 29.9 | 24.2 | 16.3 |
| \$500-999 | 10.7 | 3.8 | 8.9 | 10.6 | 8.8 | 12.2 |
| \$1000-1999 | 2.1 | 7.5 | 7.1 | 7.1 | 8.8 | 16.0 |
| \$2000-3999 | 1.2 | 0.8 | 5.6 | 5.8 | 5.9 | 20.3 |
| \$4000 or more | 0.6 | 0 | 2.1 | 1.7 | 2.2 | 10.8 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENTAL OR FAMILY AID
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 54.8 | 56.8 | 41.3 | 42.0 | 40.8 | 19.1 |
| \$1-499 | 34.4 | 33.4 | 30.2 | 29.6 | 30.9 | 16.0 |
| \$500-999 | 8.4 | 7.3 | 12.5 | 11.9 | 12.1 | 12.4 |
| \$1000-1999 | 1.9 | 1.3 | 1.7 | 6.5 | 5.7 | 15.9 |
| \$2000-3999 | 0.3 | 1.2 | 7.1 | 7.3 | 7.9 | 24.4 |
| \$4000 or more | 0.6 | 0 | 1.3 | 2.6 | 2.7 | 12.3 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/BASIC EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 26.6 | 18.7 | 39.0 | 43.8 | 40.2 | 82.8 |
| \$1-499 | 10.1 | 10.4 | 12.6 | 8.7 | 8.6 | 5.6 |
| \$500-999 | 21.1 | 18.1 | 17.6 | 15.4 | 15.5 | 5.4 |
| \$1000-1999 | 38.6 | 46.9 | 28.1 | 28.3 | 28.6 | 5.2 |
| \$2000-3999 | 3.6 | 5.4 | 2.6 | 3.6 | 5.8 | 0.7 |
| \$4000 or more | 0 | 0.6 | 0.1 | 0.2 | 1.2 | 0.2 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL
AID/BASIC EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 17.2 | 17.5 | 37.6 | 38.2 | 38.6 | 83.7 |
| \$1-499 | 12.0 | 13.1 | 13.8 | 10.8 | 11.2 | 5.2 |
| \$500-999 | 31.9 | 29.1 | 19.8 | 24.4 | 22.1 | 5.8 |
| \$1000-1999 | 37.2 | 38.5 | 26.5 | 25.2 | 25.7 | 4.9 |
| \$2000-3999 | 1.6 | 1.6 | 1.8 | 1.4 | 2.0 | 0.4 |
| \$4000 or more | 0 | 0.2 | 0.5 | 0 | 0.3 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL
AID/SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 81.6 | 82.6 | 76.8 | 85.7 | 36.2 | 94.6 |
| \$1-499 | 11.8 | 4.4 | 10.8 | 7.8 | 3.5 | 2.5 |
| \$500-999 | 3.3 | 6.0 | 8.2 | 3.3 | 6.0 | 1.9 |
| \$1000-1999 | 3.3 | 6.4 | 3.7 | 3.1 | 3.5 | 0.9 |
| \$2000-3999 | 0 | 0 | 0.4 | 0.2 | 0.6 | 0.1 |
| \$4000 or more | 0 | 0.6 | 0 | 0 | 0.3 | 0 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL
AID/SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 70.4 | 76.5 | 84.3 | 79.2 | 82.5 | 95.4 |
| \$1-499 | 13.6 | 8.5 | 8.0 | 9.7 | 7.9 | 2.2 |
| \$500-999 | 10.8 | 11.0 | 5.1 | 8.1 | 6.9 | 1.6 |
| \$1000-1999 | 4.6 | 2.9 | 2.1 | 2.7 | 2.2 | 0.7 |
| \$2000-3999 | 0.7 | 1.1 | 0 | 0.3 | 0.5 | 0 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 0 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE WORK-STUDY
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 66.7 | 64.9 | 75.9 | 76.4 | 71.7 | 90.2 |
| \$1-499 | 16.1 | 17.4 | 13.3 | 11.4 | 12.6 | 4.2 |
| \$500-999 | 14.1 | 9.9 | 10.0 | 9.3 | 11.1 | 4.9 |
| 1000-1999 | 2.6 | 7.2 | 0.8 | 2.7 | 4.4 | 0.6 |
| \$2000-3999 | 0.5 | 0.3 | 0 | 0.2 | 0.1 | 0 |
| \$4000 or more | 0 | 0.3 | 0 | 0 | 0.1 | 0 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/COLLEGE WORK-STUDY
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|--|---|---|---|---|
| | \$8,000 or less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks Predomina White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 72.0 | 68.9 | 76.1 | 76.7 | 73.7 | 88.2 |
| \$1-499 | 15.3 | 17.6 | 11.8 | 12.3 | 13.7 | 5.6 |
| \$500-999 | 10.9 | 6.0 | 10.2 | 8.9 | 8.6 | 5.4 |
| \$1000-1999 | 1.8 | | 1.8 | 1.8 | 3.4 | 0.7 |
| \$2000-3999 | 0 | 0.6 | 0 | 0.2 | 0.3 | 0 |
| \$4000 or more | 0 | 0.9 | 0 | 0 | 0.4 | 0 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/STATE SCHOLARSHIP OR GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 85.4 | 69.2 | 66.0 | 88.4 | 77.7 | 85.8 |
| \$1-499 | 6.4 | 8.3 | 12.9 | 4.5 | 7.5 | 6.1 |
| \$500-999 | 5.7 | 13.7 | 9.2 | 4.2 | 7.8 | 4.0 |
| \$1000-1999 | 2.5 | 7.6 | 11.1 | 2.8 | 6.3 | 3.8 |
| \$2000-3999 | 0 | 0.5 | 0.8 | 0 | 0.4 | 0.3 |
| \$4000 or more | 0 | 0.7 | 0 | 0 | 0.3 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/STATE SCHOLARSHIP OR GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 92.5 | 79.1 | 61.1 | 94.2 | 78.9 | 84.0 |
| \$1-499 | 3.6 | 9.1 | 16.8 | 2.8 | 9.5 | 7.1 |
| \$500-999 | 2.8 | 8.1 | 11.1 | 2.0 | 7.2 | 4.9 |
| \$1000-1999 | 0.6 | 3.6 | 9.9 | 0.7 | 3.9 | 3.6 |
| \$2000-3999 | 0.3 | 0 | 0.5 | 0.4 | 0.3 | 0.4 |
| \$4000 or more | 0 | 0 | 0.7 | 0 | 0.1 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 93.0 | 86.4 | 78.3 | 92.2 | 85.4 | 86.2 |
| \$1-499 | 3.6 | 3.7 | 6.2 | 2.3 | 4.6 | 4.5 |
| \$500-999 | 1.0 | 2.3 | 8.1 | 1.5 | 3.4 | 4.1 |
| \$1000-1999 | 1.2 | 5.6 | 5.3 | 2.3 | 3.5 | 3.4 |
| \$2000-3999 | 1.1 | 1.2 | 2.0 | 1.5 | 2.2 | 1.4 |
| \$4000 or more | 0 | 0.9 | 0.2 | 0.2 | 0.9 | 0.4 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/COLLEGE GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 92.8 | 86.1 | 80.3 | 93.4 | 82.1 | 87.3 |
| \$1-499 | 3.0 | 3.6 | 7.5 | 2.4 | 5.1 | 5.1 |
| \$500-999 | 1.6 | 5.1 | 5.7 | 1.2 | 4.2 | 3.4 |
| \$1000-1999 | 1.7 | 3.1 | 4.1 | 2.1 | 5.2 | 3.0 |
| \$2000-3999 | 0.6 | 2.1 | 1.8 | 0.8 | 3.0 | 1.1 |
| \$4000 or more | 0.3 | 0 | 0.7 | 0.1 | 0.3 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/OTHER PRIVATE GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.5 | 94.4 | 91.4 | 96.0 | 93.0 | 93.1 |
| \$1-499 | 1.2 | 1.4 | 3.3 | 1.7 | 3.7 | 3.7 |
| \$500-999 | 0 | 1.4 | 4.3 | 0.2 | 1.3 | 1.6 |
| \$1000-1999 | 2.3 | 2.8 | 0.7 | 2.0 | 1.5 | 1.0 |
| \$2000-3999 | 0 | 0 | 0.3 | 0 | 0.4 | 0.4 |
| \$4000 or more | 0 | 0 | 0.1 | 0 | 0.2 | 0.2 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/OTHER PRIVATE GRANT
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.3 | 94.8 | 87.4 | 95.1 | 92.4 | 91.2 |
| \$1-499 | 2.0 | 2.9 | 7.0 | 2.6 | 4.1 | 4.8 |
| \$500-999 | 1.1 | 1.3 | 3.8 | 1.8 | 1.9 | 2.3 |
| \$1000-1999 | 0.7 | 1.1 | 1.0 | 0.6 | 1.3 | 1.3 |
| \$2000-3999 | | 0 | 0.1 | 0 | 0.4 | 0.3 |
| \$4000 or more | 0 | 0 | 0.7 | 0 | 0 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/FEDERAL GUARANTEED STUDENT LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.3 | 86.0 | 88.5 | 93.9 | 90.1 | 91.9 |
| \$1-499 | 0.5 | 4.9 | 1.6 | 1.4 | 2.5 | 1.4 |
| \$500-999 | 1.4 | 4.8 | 4.3 | 1.0 | 2.8 | 1.7 |
| \$1000-1999 | 0 | 4.0 | 4.1 | 2.4 | 3.2 | 3.9 |
| \$2000-3999 | 1.8 | 0.3 | 1.0 | 1.4 | 1.3 | 1.0 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 1.0 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/ FEDERALLY GUARANTEED STUDENT LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 93.6 | 96.8 | 90.1 | 92.6 | 92.7 | 92.4 |
| \$1-499 | 1.7 | 0.6 | 3.8 | 1.4 | 0.6 | 1.3 |
| \$500-999 | 1.6 | 0.2 | 2.6 | 1.5 | 3.0 | 1.7 |
| \$1000-1999 | 2.0 | 2.1 | 2.8 | 3.4 | 2.9 | 3.6 |
| \$2000-3999 | 1.0 | 0.3 | 0.6 | 1.1 | 0.8 | 1.0 |
| \$4000 or more | 0 | 0 | 0 | 0 | 0.1 | 0 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL
AID/NATIONAL DEFENSE STUDENT LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 93.3 | 86.8 | 83.7 | 93.2 | 84.2 | 91.6 |
| \$1-499 | 3.6 | 7.1 | 2.7 | 3.5 | 6.7 | 2.4 |
| \$500-999 | 3.1 | 3.0 | 7.8 | 2.1 | 4.3 | 3.3 |
| \$1000-1999 | 0 | 3.1 | 5.2 | 1.2 | 4.4 | 2.6 |
| \$2000-3999 | 0 | 0 | 0.1 | 0 | 0.4 | 0.1 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/NATIONAL DEFENSESTUDENT LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 84.7 | 81.2 | 80.5 | 86.3 | 79.6 | 91.4 |
| \$1-499 | 9.1 | 10.0 | 6.5 | 6.8 | 9.0 | 2.6 |
| \$500-999 | 4.2 | 6.5 | 9.2 | 4.6 | 7.8 | 3.5 |
| \$1000-1999 | 2.0 | 2.3 | 3.0 | 2.3 | 3.6 | 2.4 |
| \$2000-3999 | 0 | 0 | 0.2 | 0 | 0 | 0 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 0 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/COLLEGE LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 95.2 | 89.0 | 93.5 | 95.9 | 89.0 | 96.3 |
| \$1-499 | 3.6 | 8.8 | 1.9 | 3.0 | 7.2 | 1.1 |
| \$500-999 | 0.6 | 2.1 | 3.1 | 0.7 | 2.3 | 1.7 |
| \$1000-1999 | 0.5 | 0.2 | 0.8 | 0.2 | 0.9 | 0.8 |
| \$2000-3999 | 0 | 0 | 0.1 | 0.2 | 0.5 | 0 |
| \$4000 or more | 0 | 0 | 0.6 | 0 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/LOAN FROM STUDENT'S COLLEGE
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 95.8 | 90.6 | 91.7 | 96.5 | 92.5 | 95.8 |
| \$1-499 | 2.4 | 3.8 | 2.6 | 1.6 | 3.1 | 1.5 |
| \$500-999 | 0.5 | 3.9 | 3.7 | 0.8 | 3.3 | 1.5 |
| \$1000-1999 | 1.1 | 1.5 | 1.1 | 0.9 | 1.1 | 1.0 |
| \$2000-3999 | 0.3 | 0.2 | 0.4 | 0.1 | 0.1 | 0.1 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/OTHER LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 99.0 | 100.0 | 97.1 | 97.9 | 98.4 | 96.3 |
| \$1-499 | 0 | 0 | 0.9 | 0.4 | 0.6 | 1.0 |
| \$500-999 | 1.0 | 0 | 0.4 | 0.8 | 0.5 | 0.7 |
| \$1000-1999 | 0 | 0 | 1.1 | 0.5 | 0.2 | 1.6 |
| \$2000-3999 | 0 | 0 | 0 | 0.3 | 0.1 | 0.3 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0.1 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
FINANCIAL AID/OTHER LOAN
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.0 | 98.4 | 95.3 | 95.1 | 97.5 | 95.5 |
| \$1-499 | 2.0 | 0 | 0.6 | 1.4 | 0.6 | 0.9 |
| \$500-999 | 0.6 | 1.4 | 0.8 | 1.0 | 0.8 | 1.0 |
| \$1000-1999 | 1.1 | 0.2 | 1.7 | 1.7 | 0.6 | 1.8 |
| \$2000-3999 | 0.3 | 0 | 1.1 | 0.8 | 0.3 | 0.7 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0.2 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/FULL-TIME WORK
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 97.4 | 97.3 | 95.3 | 96.7 | 95.9 | 93.2 |
| \$1-499 | 2.1 | 1.3 | 2.9 | 2.0 | 2.1 | 2.6 |
| \$500-999 | 0.5 | 1.4 | 1.0 | 1.3 | 1.3 | 2.1 |
| \$1000-1999 | 0 | 0 | 0.6 | 0 | 0.7 | 1.3 |
| \$2000-3999 | 0 | 0 | 0.2 | 0 | 0 | 0.7 |
| \$4000 or more | 0 | 0 | 0.1 | 0 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/FULL-TIME WORK
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.4 | 96.7 | 96.2 | 96.2 | 96.4 | 96.4 |
| \$1-499 | 2.0 | 2.0 | 1.0 | 2.1 | 1.6 | 1.7 |
| \$500-999 | 1.3 | 0 | 1.6 | 1.2 | 1.0 | 1.0 |
| \$1000-1999 | 0.3 | 1.3 | 0.5 | 0.5 | 0.9 | 0.6 |
| \$2000-3999 | 0 | 0 | 0.2 | 0 | 0 | 0.2 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0.1 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/PART-TIME WORK
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 79.8 | 81.0 | 43.8 | 76.9 | 74.7 | 44.4 |
| \$1-499 | 15.2 | 15.8 | 29.8 | 15.2 | 19.1 | 28.5 |
| \$500-999 | 5.0 | 2.3 | 18.6 | 6.4 | 4.5 | 18.1 |
| \$1000-1999 | 0 | 0.9 | 6.9 | 1.3 | 1.7 | 7.4 |
| \$2000-3999 | 0 | 0 | 0.7 | 0.2 | 0 | 1.6 |
| \$4000 or more | 0 | 0 | 0.1 | 0 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE
OF FINANCIAL AID/PART-TIME WORK
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 78.9 | 74.2 | 49.2 | 78.1 | 72.0 | 46.5 |
| \$1-499 | 16.2 | 22.8 | 38.1 | 16.3 | 22.4 | 35.3 |
| \$500-999 | 4.9 | 2.4 | 9.3 | 5.5 | 4.5 | 14.1 |
| \$1000-1999 | 0 | 0.3 | 2.7 | 0 | 0.9 | 3.6 |
| \$2000-3999 | 0 | 0.3 | 0.2 | 0.2 | 0.1 | 0.5 |
| \$4000 or more | 0 | 0 | 0.5 | 0 | 0 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/SAVINGS
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 83.0 | 84.4 | 57.2 | 81.9 | 82.9 | 53.9 |
| \$1-499 | 14.7 | 14.6 | 30.5 | 14.8 | 14.3 | 26.9 |
| \$500-999 | 1.2 | 0.6 | 6.7 | 2.2 | 2.1 | 10.8 |
| \$1000-1999 | 1.1 | 0.3 | 3.7 | 1.1 | 0.3 | 5.6 |
| \$2000-3999 | 0 | 0 | 1.4 | 0 | 0.2 | 2.3 |
| \$4000 or more | 0 | 0 | 0.4 | 0 | 0.1 | 0.6 |

DISTRIBUTION OF FEMALE STUDENTS BY
SOURCE OF FINANCIAL AID/SAVINGS
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 84.7 | 80.6 | 60.5 | 82.2 | 74.7 | 54.9 |
| \$1-499 | 13.7 | 16.9 | 29.1 | 14.8 | 21.8 | 31.2 |
| \$500-999 | 1.3 | 2.2 | 5.2 | 2.4 | 2.9 | 7.9 |
| \$1000-1999 | 0.3 | 0.2 | 3.7 | 0.3 | 0.6 | 4.4 |
| \$2000-3999 | 0 | 0 | 1.1 | 0.2 | 0 | 1.3 |
| \$4000 or more | 0 | 0 | 0.4 | 0 | 0 | 0.3 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/SPOUSE
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 99.0 | 100.0 | 98.2 | 98.5 | 98.7 | 99.2 |
| \$1-499 | 0.5 | 0 | 0.7 | 0.9 | 0.8 | 0.3 |
| \$500-999 | 0.5 | 0 | 0.4 | 0.2 | 0.1 | 0.1 |
| \$1000-1999 | 0 | 0 | 0 | 0.4 | 0 | 0.1 |
| \$2000-3999 | 0 | 0 | 0.7 | 0 | 0.4 | 0.1 |
| \$4000 or more | 0 | 0 | 0 | 0 | 0 | 0.1 |

**DISTRIBUTION OF FEMALE STUDENTS BY
SOURCE OF FINANCIAL AID/SPOUSE
(Percentage)**

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 98.7 | 98.9 | 98.3 | 98.5 | 99.3 | 99.4 |
| \$1-499 | 0.9 | 1.1 | 0.7 | 0.5 | 0.7 | 0.3 |
| \$500-999 | 0 | 0 | 0.3 | 0.3 | 0 | 0.1 |
| \$1000-1999 | 0.3 | 0 | 0 | 0.2 | 0 | 0 |
| \$2000-3999 | 0 | 0 | 0.2 | 0 | 0 | 0.1 |
| \$4000 or more | 0 | 0 | 0.5 | 0.1 | 0 | 0.1 |

**DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/STUDENT'S G.I. BENEFITS
(Percentage)**

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 95.2 | 100.0 | 98.1 | 96.6 | 99.2 | 99.1 |
| \$1-499 | 0 | 0 | 0.2 | 1.3 | 0.7 | 0.2 |
| \$500-999 | 4.3 | 0 | 0.4 | 2.0 | 0 | 0.1 |
| \$1000-1999 | 0.5 | 0 | 0.6 | 0.2 | 0 | 0.2 |
| \$2000-3999 | 0 | 0 | 0.5 | 0 | 0.1 | 0.3 |
| \$4000 or more | 0 | 0 | 0.2 | 0 | 0 | 0 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/STUDENT'S G.I. BENEFITS
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 99.4 | 99.8 | 99.1 | 99.5 | 99.9 | 99.6 |
| \$1-499 | 0.6 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 |
| \$500-999 | 0 | 0 | 0.2 | 0 | 0 | 0.1 |
| \$1000-1999 | 0 | 0 | 0 | 0 | 0 | 0 |
| \$2000-3999 | 0 | 0 | 0 | 0 | 0 | 0 |
| \$4000 or more | 0 | 0 | 0.5 | 0.2 | 0 | 0.1 |

**DISTRIBUTION OF MALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENT'S G.I. BENEFITS
(Percentage)**

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 98.9 | 98.8 | 96.7 | 97.7 | 99.3 | 98.9 |
| \$1-499 | 0.5 | 0.5 | 1.6 | 0.9 | 0.2 | 0.6 |
| \$500-999 | 0.6 | 0 | 0.4 | 0.7 | 0 | 0.1 |
| \$1000-1999 | 0 | 0.7 | 0.4 | 0.7 | 0.4 | 0.2 |
| \$2000-3999 | 0 | 0 | 0 | 0 | 0.1 | 0.1 |
| \$4000 or more | 0 | 0 | 0.8 | 0 | 0 | 0.1 |

DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/PARENT'S G.I. BENEFITS
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 98.6 | 98.5 | 98.2 | 98.0 | 98.6 | 99.0 |
| \$1-499 | 0.4 | 1.0 | 0.6 | 0.6 | 0.5 | 0.5 |
| \$500-999 | 0.3 | 0 | 0 | 0.5 | 0.3 | 0.1 |
| \$1000-1999 | 0.7 | 0.5 | 0.5 | 0.7 | 0.2 | 0.2 |
| \$2000-3999 | 0 | 0 | 0.1 | 0 | 0.4 | 0.1 |
| \$4000 or more | 0 | 0 | 0.6 | 0.2 | 0 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE OF FINANCIAL
AID/SOCIAL SECURITY DEPENDENT'S BENEFITS
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 88.1 | 89.6 | 79.2 | 91.6 | 94.7 | 95.7 |
| \$1-499 | 7.0 | 9.0 | 10.2 | 4.9 | 4.6 | 2.0 |
| \$500-999 | 3.7 | 0.9 | 3.9 | 2.4 | 0.4 | 0.8 |
| \$1000-1999 | 0.5 | 0.5 | 4.5 | 0.6 | 0.2 | 0.9 |
| \$2000-3999 | 0.7 | 0 | 1.8 | 0.5 | 0 | 0.4 |
| \$4000 or more | 0 | 0 | 0.3 | 0 | 0.1 | 0.1 |

**DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF FINANCIAL
AID/SOCIAL SECURITY DEPENDENT'S BENEFITS
(Percentage)**

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 85.7 | 89.6 | 78.1 | 88.9 | 92.5 | 94.1 |
| \$1-499 | 9.6 | 7.1 | 11.7 | 6.8 | 5.2 | 2.8 |
| \$500-999 | 1.4 | 2.8 | 3.9 | 2.0 | 1.5 | 1.1 |
| \$1000-1999 | 3.3 | 0.5 | 3.6 | 2.1 | 0.5 | 1.3 |
| \$2000-3999 | 0 | 0 | 1.9 | 0 | 0.3 | 0.6 |
| \$4000 or more | 0 | 0 | 0.8 | 0.2 | 0 | 0.1 |

DISTRIBUTION OF MALE STUDENTS BY SOURCE
OF FINANCIAL AID/OTHER AID
(Percentage)

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 95.7 | 96.3 | 93.7 | 96.5 | 96.3 | 95.5 |
| \$1-499 | 0.6 | 2.8 | 3.6 | 1.1 | 2.1 | 1.3 |
| \$500-999 | 3.8 | 0 | 0.8 | 1.8 | 0.1 | 0.6 |
| \$1000-1999 | 0 | 0.4 | 0.1 | 0.3 | 0.2 | 0.5 |
| \$2000-3999 | 0 | 0 | 0.9 | 0.2 | 0.3 | 0.7 |
| \$4000 or more | 0 | 0.5 | 0.9 | 0.2 | 1.0 | 1.5 |

**DISTRIBUTION OF FEMALE STUDENTS BY SOURCE OF
FINANCIAL AID/OTHER AID
(Percentage)**

| Amount of Aid | Parental Income | | | | | |
|----------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 96.9 | 95.6 | 93.2 | 96.1 | 94.5 | 96.5 |
| \$1-499 | 1.7 | 3.7 | 4.6 | 1.6 | 4.1 | 1.9 |
| \$500-999 | 0.7 | 0.3 | 0.3 | 1.2 | 0.7 | 0.5 |
| \$1000-1999 | 0 | 0.2 | 1.2 | 0.3 | 0.4 | 0.5 |
| \$2000-3999 | 0 | 0.2 | 0 | 0.4 | 0.2 | 0.2 |
| \$4000 or more | 0.6 | 0 | 0.7 | 0.3 | 0 | 0.4 |

**PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR LOW INCOME
MALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)**

| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Parental/family | 19.3 | 8.0 | 14.5 |
| Basic Educational Opportunity Grant | 40.0 | 41.3 | 19.8 |
| Supplemental Educational Opportunity Grant | 3.2 | 3.5 | 4.1 |
| College work-study | 7.4 | 7.7 | 4.6 |
| State scholarship or grant | 4.3 | 8.6 | 7.9 |
| College grant | 2.3 | 3.0 | 5.1 |
| Other private grant | 1.0 | 0.8 | 2.1 |
| Federally Guaranteed Student Loan | 1.4 | 4.5 | 3.3 |
| National Direct Student Loan | 1.2 | 1.9 | 3.8 |
| Loan from student's college | 0.7 | 1.4 | 1.5 |
| Other loan | 0.3 | 0 | 0.6 |
| Full-time work | 0.3 | 0.3 | 0.9 |
| Part-time work | 3.3 | 2.6 | 10.2 |
| Savings | 2.9 | 2.4 | 6.8 |
| Spouse | 0.2 | 0 | 0.4 |
| Student's G.I. Benefits | 1.4 | 0 | 1.1 |
| Parent's G.I. Benefits | 0.1 | 0.4 | 0.9 |
| Social Security Dependents Benefits | 3.2 | 1.7 | 5.5 |
| Other | 0.8 | 1.0 | 1.9 |

**PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR ALL MALE
STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)**

| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| Parental/family | 22.9 | 17.5 | 42.5 |
| Basic Educational Opportunity Grant | 29.6 | 27.7 | 4.7 |
| Supplemental Educational Opportunity Grant | 3.0 | 3.0 | 0.9 |
| College work-study | 5.3 | 6.3 | 1.7 |
| State scholarship or grant | 3.2 | 5.7 | 3.3 |
| College grant | 2.9 | 3.7 | 3.6 |
| Other private grant | 1.0 | 1.2 | 1.6 |
| Federally Guaranteed Student Loan | 2.4 | 3.4 | 2.8 |
| National Direct Student Loan | 1.4 | 3.3 | 2.0 |
| Loan from student's college | 0.6 | 1.7 | 0.8 |
| Other loan | 0.8 | 0.4 | 1.0 |
| Full-time work | 0.7 | 0.7 | 2.3 |
| Part-time work | 4.4 | 4.3 | 12.2 |
| Savings | 3.2 | 2.4 | 9.6 |
| Spouse | 0.3 | 0.3 | 0.2 |
| Student's G.I. Benefits | 0.8 | 0.4 | 0.6 |
| Parent's G.I. Benefits | 0.5 | 0.3 | 0.3 |
| Social Security Dependents Benefits | 2.1 | 0.9 | 1.1 |
| Other | 0.8 | 1.8 | 2.5 |

**PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR LOW INCOME
FEMALE STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)**

| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|--|---|---|---|
| Parental/family | 10.3 | 11.0 | 18.8 |
| Basic Educational Opportunity Grant | 45.5 | 39.8 | 21.4 |
| Supplemental Educational Opportunity Grant | 9.1 | 5.3 | 2.5 |
| College work-study | 6.0 | 8.4 | 4.4 |
| State scholarship or grant | 1.4 | 4.2 | 9.4 |
| College grant | 2.2 | 3.5 | 4.5 |
| Other private grant | 0.7 | 1.0 | 2.0 |
| Federally Guaranteed Student Loan | 2.4 | 1.0 | 2.8 |
| National Direct Student Loan | 3.7 | 3.3 | 4.2 |
| Loan from student's college | 1.0 | 3.1 | 1.8 |
| Other loan | 1.0 | 0.4 | 1.6 |
| Full-time work | 0.6 | 0.8 | 1.1 |
| Part-time work | 3.0 | 3.7 | 7.9 |
| Savings | 2.1 | 2.8 | 6.3 |
| Spouse | 0.2 | 0.2 | 0.3 |
| Student's G.I. Benefits | 0.1 | 0 | 0.1 |
| Parent's G.I. Benefits | 0.4 | 0.2 | 0.4 |
| Social Security Dependents Benefits | 3.8 | 1.8 | 4.8 |
| Other | 0.7 | 1.2 | 1.3 |

**PERCENTAGE OF FINANCIAL AID FROM VARIOUS SOURCES FOR ALL FEMALE
STUDENTS BY RACE AND PREDOMINATE RACE OF INSTITUTION
(Percentage)**

| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Parental/family | 23.0 | 22.1 | 49.1 |
| Basic Educational Opportunity Grant | 32.3 | 26.7 | 4.6 |
| Supplemental Educational Opportunity Grant | 6.5 | 3.5 | 0.8 |
| College work-study | 5.4 | 6.2 | 2.1 |
| State scholarship or grant | 1.2 | 4.3 | 3.7 |
| College grant | 2.2 | 5.1 | 3.0 |
| Other private grant | 0.9 | 1.4 | 1.9 |
| Federally Guaranteed Student Loan | 3.3 | 2.4 | 2.8 |
| National Direct Student Loan | 3.4 | 4.3 | 2.0 |
| Loan from student's college | 0.9 | 2.0 | 1.0 |
| Other loan | 1.8 | 0.8 | 1.6 |
| Full-time work | 0.8 | 1.0 | 0.9 |
| Part-time work | 3.3 | 4.6 | 9.6 |
| Savings | 2.6 | 3.1 | 8.1 |
| Spouse | 0.4 | 0.1 | 0.3 |
| Student's G.I. Benefits | 0.2 | 0 | 0.1 |
| Parent's G.I. Benefits | 0.6 | 0.4 | 0.3 |
| Social Security Dependents Benefits | 2.8 | 1.3 | 1.6 |
| Other | 1.0 | 1.1 | 1.0 |

Family Background

DISTRIBUTION OF MALE STUDENTS BY ESTIMATED PARENTAL INCOMES
(Percentage)

| Estimated Parental Income | Parental Income | | | | | |
|------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| \$6000 or less | 83.4 | 75.7 | 61.3 | 36.9 | 35.5 | 4.5 |
| \$6001-7999 | 16.6 | 24.3 | 38.7 | | | |
| \$6001-9999 | | | | 19.7 | 23.4 | 7.9 |
| \$10000-14999 | | | | 20.7 | 17.1 | 19.8 |
| \$15000-19999 | | | | 8.5 | 9.0 | 18.4 |
| \$20000-29999 | | | | 8.6 | 10.2 | 25.3 |
| \$30000 or more | | | | 5.7 | 4.9 | 24.1 |

DISTRIBUTION OF FEMALE STUDENTS BY ESTIMATED PARENTAL INCOME
(Percentage)

| Estimated Parental Income | Parental Income | | | | | |
|------------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| \$6000 or less | 74.2 | 78.3 | 63.7 | 42.3 | 42.9 | 5.9 |
| \$6001-7999 | 25.8 | 21.7 | 36.3 | | | |
| \$6001-9999 | | | | 24.6 | 19.6 | 7.9 |
| \$10000-14999 | | | | 13.9 | 16.5 | 21.2 |
| \$15000-19999 | | | | 8.4 | 6.9 | 18.6 |
| \$20000-29999 | | | | 6.9 | 8.3 | 23.5 |
| \$30000 or more | | | | 4.0 | 5.7 | 22.9 |

DISTRIBUTION OF MALE STUDENTS BY FATHER'S EDUCATION
(Percentage)

| Level of Education | Parental Income | | | | | |
|------------------------|--|--|--|--|--|--|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Grammar School or less | 26.7 | 42.3 | 19.5 | 16.3 | 21.6 | 4.1 |
| Some High School | 34.4 | 32.4 | 15.6 | 23.9 | 25.8 | 8.2 |
| High School Graduate | 25.1 | 16.3 | 33.1 | 32.0 | 23.9 | 26.1 |
| Other Postsecondary | 0.6 | 0.7 | 1.8 | 1.7 | 2.0 | 3.4 |
| Some College | 6.8 | 6.3 | 10.6 | 8.8 | 11.8 | 13.7 |
| B.A. | 1.7 | 1.2 | 10.6 | 8.7 | 8.5 | 22.8 |
| Some Graduate School | 3.6 | 0.7 | 3.2 | 1.9 | 0.4 | 3.1 |
| Graduate Degree | 1.2 | 0 | 5.6 | 6.9 | 5.9 | 18.6 |

DISTRIBUTION OF FEMALE STUDENTS BY FATHER'S EDUCATION
(Percentage)

| Educational Level | Parental Income | | | | | |
|------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Grammar school or less | 31.8 | 25.0 | 14.9 | 22.8 | 17.3 | 4.4 |
| Some high school | 22.5 | 30.0 | 17.9 | 21.2 | 24.2 | 8.5 |
| High school graduate | 31.0 | 36.1 | 32.7 | 28.4 | 33.6 | 24.6 |
| Other postsecondary | 1.5 | 3.2 | 3.7 | 3.0 | 3.3 | 4.3 |
| Some college | 9.8 | 4.9 | 8.9 | 10.5 | 9.1 | 13.4 |
| College graduate | 2.7 | 0.8 | 14.0 | 6.8 | 7.9 | 24.2 |
| Some graduate school | 0 | 0 | 1.1 | 1.7 | 0.6 | 3.0 |
| Graduate degree | 0.7 | 0 | 6.8 | 5.6 | 4.0 | 17.5 |

DISTRIBUTION OF MALE STUDENTS BY MOTHER'S EDUCATION
(Percentage)

| Level of Education | Parental Income | | | | | |
|------------------------|--|--|--|--|--|--|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Grammar School or less | 16.9 | 23.2 | 7.7 | 9.8 | 11.6 | 2.3 |
| Some High School | 37.4 | 32.2 | 16.7 | 23.5 | 21.3 | 6.1 |
| High School Graduate | 23.0 | 32.3 | 49.3 | 30.4 | 35.6 | 41.6 |
| Other Postsecondary | 1.0 | 2.5 | 5.2 | 1.8 | 3.3 | 7.4 |
| Some College | 11.6 | 6.7 | 9.7 | 13.8 | 11.4 | 15.5 |
| College Degree | 7.5 | 2.5 | 8.6 | 13.9 | 8.2 | 18.6 |
| Some Graduate School | 1.2 | 0.4 | 0.9 | 1.5 | 1.7 | 2.7 |
| Graduate Degree | 1.2 | 0.3 | 1.9 | 5.4 | 6.9 | 5.8 |

DISTRIBUTION OF FEMALE STUDENTS BY MOTHER'S EDUCATION
(Percentage)

| Educational level | Parental Income | | | | | |
|------------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| Grammar school or less | 13.8 | 13.1 | 7.4 | 10.9 | 9.0 | 2.3 |
| Some high school | 34.5 | 38.4 | 15.7 | 23.8 | 26.1 | 6.9 |
| High school graduate | 30.2 | 34.3 | 42.0 | 30.1 | 35.7 | 38.0 |
| Other postsecondary | 5.4 | 1.6 | 5.8 | 6.6 | 3.7 | 8.0 |
| Some college | 11.9 | 10.3 | 17.2 | 13.6 | 12.0 | 16.1 |
| College degree | 3.1 | 2.2 | 9.3 | 8.0 | 7.1 | 20.2 |
| Some graduate school | 0.3 | 0 | 0.7 | 1.6 | 0.8 | 2.5 |
| Graduate degree | 0.7 | 0 | 1.9 | 5.5 | 5.6 | 6.1 |

**DISTRIBUTION OF LOW INCOME MALE
STUDENTS BY FATHER'S OCCUPATION
(Percentage)**

| Father's Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------|---|---|---|
| Artist/performer | 0.6 | 1.2 | 0.7 |
| Businessman | 1.0 | 3.8 | 17.8 |
| Clergy | 2.3 | 1.0 | 2.6 |
| College teacher | 0 | 0 | 0 |
| Doctor | 0 | 0 | 1.0 |
| Educator (secondary) | 1.1 | 0.7 | 0.4 |
| Elementary teacher | 0 | 0.2 | 0 |
| Engineer | 0.6 | 1.5 | 4.3 |
| Farmer/forester | 3.1 | 4.3 | 11.5 |
| Health professional | 0 | 0 | 1.1 |
| Lawyer | 0 | 0 | 0.6 |
| Military career | 0.5 | 3.3 | 2.5 |
| Research scientist | 0 | 0 | 0.4 |
| Skilled worker | 17.0 | 8.1 | 13.2 |
| Semi-skilled worker | 5.5 | 9.7 | 7.3 |
| Laborer (unskilled) | 6.7 | 15.7 | 7.6 |
| Unemployed | 4.3 | 9.1 | 5.7 |
| Other | 57.3 | 41.4 | 23.4 |

**DISTRIBUTION OF ALL MALE STUDENTS
BY FATHER'S OCCUPATION
(Percentage)**

| Father's Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------|---|---|---|
| Artist/performer | 1.1 | 0.5 | 0.8 |
| Businessman | 5.3 | 8.1 | 33.7 |
| Clergy | 2.7 | 1.3 | 1.5 |
| College teacher | 1.0 | 0.6 | 1.0 |
| Doctor | 0.7 | 1.2 | 3.7 |
| Educator (secondary) | 3.6 | 2.1 | 3.5 |
| Elementary teacher | 0.5 | 0.5 | 0.5 |
| Engineer | 2.9 | 2.8 | 9.5 |
| Farmer/forester | 2.5 | 2.1 | 3.8 |
| Health professional | 0.4 | 1.1 | 1.6 |
| Lawyer | 0 | 0.1 | 2.0 |
| Military career | 2.0 | 3.2 | 2.1 |
| Research scientist | 0.5 | 0 | 1.2 |
| Skilled worker | 11.4 | 10.6 | 9.0 |
| Semi-skilled worker | 6.0 | 11.5 | 4.1 |
| Laborer (unskilled) | 6.4 | 12.5 | 2.2 |
| Unemployed | 5.1 | 6.5 | 1.2 |
| Other | 47.9 | 35.1 | 18.7 |

DISTRIBUTION OF LOW INCOME FEMALE
STUDENTS BY FATHER'S OCCUPATION
(Percentage)

| Father's Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------|---|---|---|
| Artist/performer | 1.0 | 0 | 1.1 |
| Businessman | 2.4 | 5.3 | 19.4 |
| Clergy | 1.7 | 0.2 | 1.4 |
| College teacher | 0 | 0 | 0.5 |
| Doctor | 0 | 0 | 0.6 |
| Educator (secondary) | 0.6 | 1.5 | 0.8 |
| Elementary teacher | 0.7 | 0 | 0 |
| Engineer | 0.3 | 1.4 | 3.8 |
| Farmer/forester | 2.8 | 5.3 | 11.0 |
| Health professional | 0.4 | 0.6 | 0.5 |
| Lawyer | 0 | 0 | 0.6 |
| Military career | 1.7 | 0.5 | 1.6 |
| Research scientist | 0 | 0 | 0 |
| Skilled worker | 7.2 | 5.6 | 7.3 |
| Semi-skilled worker | 7.0 | 12.8 | 5.3 |
| Laborer (unskilled) | 15.9 | 9.3 | 6.3 |
| Unemployed | 10.6 | 7.1 | 9.5 |
| Other | 47.5 | 50.5 | 30.3 |

DISTRIBUTION OF ALL FEMALE STUDENTS
BY FATHER'S OCCUPATION
(Percentage)

| Father's Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------|---|---|---|
| Artist/performer | 0.7 | 0.3 | 0.9 |
| Businessman | 6.8 | 7.2 | 32.0 |
| Clergy | 1.4 | 0.7 | 1.2 |
| College teacher | 0.5 | 0.5 | 1.5 |
| Doctor | 1.1 | 0.8 | 3.5 |
| Educator (secondary) | 2.9 | 2.2 | 3.3 |
| Elementary teacher | 0.9 | 0.5 | 0.5 |
| Engineer | 2.0 | 2.1 | 9.9 |
| Farmer/forester | 2.2 | 3.6 | 4.7 |
| Health professional | 1.1 | 1.3 | 1.1 |
| Lawyer | 0.4 | 0.4 | 1.8 |
| Military career | 2.5 | 1.9 | 1.8 |
| Research scientist | 0 | 0 | 0.8 |
| Skilled worker | 6.7 | 11.7 | 7.9 |
| Semi-skilled worker | 8.3 | 9.3 | 3.4 |
| Laborer (unskilled) | 9.7 | 8.2 | 2.0 |
| Unemployed | 6.7 | 5.1 | 1.5 |
| Other | 46.2 | 44.1 | 22.2 |

DISTRIBUTION OF LOW INCOME MALE
STUDENTS BY MOTHER'S OCCUPATION
(Percentage)

| Mother's Occupation | Blacks in Predominately Black Institution | Blacks in Predominately White Institution | Whites in Predominately White Institution |
|----------------------|--|--|--|
| Artist/performer | 0 | 0.7 | 1.0 |
| Businesswoman | 3.2 | 1.0 | 3.0 |
| Business (clerical) | 2.4 | 2.8 | 9.1 |
| Clergy | 0 | 0 | 0.1 |
| College teacher | 0 | 0 | 0.1 |
| Doctor | 0 | 0 | 0.3 |
| Educator (secondary) | 1.2 | 0.8 | 0.3 |
| Elementary teacher | 3.9 | 1.0 | 1.9 |
| Engineer | 0 | 0 | 0.6 |
| Farmer/forester | 0 | 0 | 0 |
| Health professional | 1.2 | 0.5 | 0.4 |
| Homemaker-full time | 12.6 | 14.5 | 37.8 |
| Lawyer | 0.5 | 0 | 0 |
| Military career | 0 | 0 | 0 |
| Nurse | 3.9 | 5.4 | 2.1 |
| Research scientist | 0 | 0 | 0.1 |
| Skilled worker | 0.5 | 4.2 | 1.4 |
| Semi-skilled worker | 4.8 | 7.5 | 5.2 |
| Laborer (unskilled) | 2.4 | 5.4 | 5.6 |
| Unemployed | 20.0 | 15.2 | 11.2 |
| Other | 43.5 | 41.2 | 19.5 |

DISTRIBUTION OF ALL MALE STUDENTS
BY MOTHER'S OCCUPATION
(Percentage)

| Mother's Occupation | Blacks in Predominately Black Institution | Blacks in Predominately White Institution | Whites in Predominately White Institution |
|----------------------|--|--|--|
| Artist/performer | 0.8 | 0.3 | 1.3 |
| Businesswoman | 4.2 | 4.9 | 6.7 |
| Business (clerical) | 4.2 | 4.6 | 9.2 |
| Clergy | 0.2 | 0 | 0.1 |
| College teacher | 1.3 | 0.1 | 0.5 |
| Doctor | 0.2 | 0.3 | 0.3 |
| Educator (secondary) | 4.0 | 1.7 | 2.8 |
| Elementary teacher | 8.0 | 6.3 | 5.3 |
| Engineer | 0.3 | 0 | 0.1 |
| Farmer/forester | 0 | 0 | 0.1 |
| Health professional | 1.3 | 0.9 | 1.5 |
| Homemaker-full time | 10.5 | 14.9 | 36.7 |
| Lawyer | 0.2 | 0 | 0 |
| Military career | 0 | 0 | 0 |
| Nurse | 5.8 | 6.5 | 5.1 |
| Research scientist | 0 | 0.1 | 0.1 |
| Skilled worker | 1.5 | 3.8 | 1.4 |
| Semi-skilled worker | 4.2 | 6.0 | 2.9 |
| Laborer (unskilled) | 2.5 | 4.1 | 1.6 |
| Unemployed | 11.8 | 11.7 | 7.4 |
| Other | 39.0 | 33.9 | 16.9 |

DISTRIBUTION OF LOW INCOME FEMALE
STUDENTS BY MOTHER'S OCCUPATION
(Percentage)

| Mother's Occupation | Blacks in Predominately Black Institution | Blacks in Predominately White Institution | Whites in Predominately White Institution |
|----------------------|--|--|--|
| Artist/performer | 0.7 | 0 | 0.5 |
| Businesswoman | 2.1 | 1.2 | 6.3 |
| Business (clerical) | 5.3 | 2.8 | 10.5 |
| Clergy | 0 | 0 | 0.4 |
| College teacher | 0 | 0 | 0 |
| Doctor | 0 | 0 | 0 |
| Educator (secondary) | 1.0 | 0.4 | 1.2 |
| Elementary teacher | 2.1 | 2.6 | 3.2 |
| Engineer | 0 | 1.4 | 0 |
| Farmer/forester | 1.8 | 0 | 0.5 |
| Health professional | 3.0 | 2.8 | 2.1 |
| Homemaker-full time | 21.2 | 19.5 | 32.2 |
| Lawyer | 0 | 0 | 0.2 |
| Military career | 0 | 0 | 0 |
| Nurse | 5.5 | 3.6 | 5.3 |
| Research scientist | 0 | 0 | 0 |
| Skilled worker | 2.4 | 1.5 | 1.0 |
| Semi-skilled worker | 3.5 | 6.1 | 4.5 |
| Laborer (unskilled) | 5.9 | 4.5 | 2.7 |
| Unemployed | 18.1 | 18.6 | 8.5 |
| Other | 27.3 | 34.9 | 20.9 |

DISTRIBUTION OF ALL FEMALE
STUDENTS BY MOTHER'S OCCUPATION
(Percentage)

| Mother's Occupation | Blacks in Predominately Black Institution | Blacks in Predominately White Institution | Whites in Predominately White Institution |
|----------------------|--|--|--|
| Artist/performer | 1.2 | 0.1 | 1.4 |
| Businesswoman | 2.5 | 2.4 | 6.3 |
| Business (clerical) | 5.5 | 3.9 | 10.3 |
| Clergy | 0 | 0 | 0.1 |
| College teacher | 0.5 | 0.2 | 0.6 |
| Doctor | 0 | 0 | 0.2 |
| Educator (secondary) | 2.6 | 2.6 | 3.0 |
| Elementary teacher | 6.5 | 8.2 | 6.0 |
| Engineer | 0 | 0.8 | 0 |
| Farmer/forester | 0.9 | 0 | 0.2 |
| Health professional | 2.6 | 3.0 | 1.5 |
| Homenaker-full time | 16.1 | 17.3 | 36.3 |
| Lawyer | 0 | 0 | 0.1 |
| Military career | 0 | 0 | 0 |
| Nurse | 8.1 | 4.3 | 6.6 |
| Research scientist | 0 | 0.1 | 0.2 |
| Skilled worker | 1.9 | 2.3 | 1.0 |
| Semi-skilled worker | 3.6 | 5.2 | 2.0 |
| Laborer (unskilled) | 4.0 | 2.8 | 1.3 |
| Unemployed | 15.4 | 15.2 | 6.0 |
| Other | 28.6 | 31.5 | 17.0 |

0

Degree Aspirations

DISTRIBUTION OF MALE STUDENTS BY HIGHEST DEGREE PLANNED FROM THIS COLLEGE
(Percentage)

| Degree | Parental Income | | | | | |
|--------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 15.5 | 7.2 | 1.9 | 7.0 | 5.6 | 4.4 |
| A.A. | 18.0 | 4.0 | 1.5 | 11.7 | 5.1 | 2.4 |
| B.A. | 41.6 | 59.4 | 72.0 | 51.4 | 59.5 | 71.1 |
| Masters | 14.9 | 12.7 | 14.6 | 16.3 | 15.2 | 13.8 |
| Ph.D., Ed.D. | 1.0 | 4.2 | 4.3 | 2.9 | 3.8 | 2.4 |
| M.D., D.O., D.D.S. | 3.7 | 1.1 | 1.5 | 2.5 | 3.4 | 2.4 |
| LL.B., J.D. | 0.8 | 2.4 | 2.2 | 2.2 | 3.1 | 1.7 |
| B.D., M.Div. | 2.7 | 4.5 | 0 | 3.9 | 2.2 | 0.2 |
| Other | 1.8 | 4.4 | 2.0 | 2.1 | 2.0 | 1.5 |

DISTRIBUTION OF FEMALE STUDENTS BY HIGHEST DEGREE PLANNED FROM THIS COLLEGE
(Percentage)

| Degree | Parental Income | | | | | |
|-------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 5.7 | 1.3 | 6.9 | 3.4 | 3.8 | 5.2 |
| A.A. | 9.5 | 6.9 | 3.6 | 5.4 | 4.7 | 3.7 |
| B.A. | 47.8 | 52.1 | 68.3 | 54.1 | 55.3 | 75.0 |
| Masters | 22.5 | 23.0 | 13.0 | 21.9 | 23.8 | 11.1 |
| Ph.D., Ed.D. | 3.1 | 1.9 | 2.6 | 3.7 | 2.7 | 1.4 |
| M.D., D.O., D.D.S | 1.7 | 0.4 | 0.9 | 2.5 | 2.0 | 1.4 |
| LL.B., J.D. | 1.1 | 4.6 | 0.2 | 0.8 | 2.4 | 0.6 |
| B.D., M.Div. | 2.7 | 0.6 | 0.7 | 1.9 | 0.2 | 0.2 |
| Other | 6.1 | 9.2 | 3.6 | 6.1 | 5.2 | 1.5 |

DISTRIBUTION OF MALE STUDENTS BY HIGHEST DEGREE PLANNED
(Percentage)

| Degree | Parental Income | | | | | |
|--------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 9.7 | 5.7 | 2.5 | 7.7 | 4.4 | 1.3 |
| A.A. | 4.2 | 2.4 | 2.0 | 2.0 | 1.0 | 1.0 |
| B.A. | 23.6 | 36.1 | 36.4 | 22.3 | 28.8 | 32.3 |
| Masters | 21.2 | 17.3 | 30.2 | 31.4 | 26.3 | 30.9 |
| Ph.D., Ed.D. | 14.9 | 11.4 | 10.6 | 16.3 | 12.7 | 12.0 |
| M.D., D.O., D.D.S. | 12.2 | 3.7 | 11.5 | 9.1 | 10.5 | 11.7 |
| LL.B., J.D. | 6.4 | 11.1 | 4.6 | 5.6 | 8.0 | 8.0 |
| B.D., M.Div. | 0 | 4.4 | 1.3 | 0 | 2.8 | 0.8 |
| Other | 7.8 | 7.9 | 0.8 | 5.6 | 5.5 | 1.9 |

DISTRIBUTION OF FEMALE STUDENTS BY HIGHEST DEGREE PLANNED
(Percentage)

| Degree | Parental Income | | | | | |
|--------------------|---|---|---|---|---|---|
| | \$8,000 or Less | | | All Incomes | | |
| | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
| None | 3.4 | 2.7 | 2.3 | 2.9 | 1.9 | 1.5 |
| A.A. | 5.4 | 5.4 | 2.3 | 2.7 | 3.2 | 1.6 |
| B.A. | 30.4 | 30.6 | 41.6 | 23.4 | 24.2 | 41.0 |
| Masters | 32.9 | 27.4 | 31.8 | 35.8 | 31.5 | 33.7 |
| Ph.D., Ed.D. | 16.0 | 11.0 | 9.4 | 18.0 | 14.9 | 8.6 |
| M.D., D.O., D.D.S. | 3.8 | 7.2 | 0 | 7.5 | 10.2 | 7.0 |
| LL.B., J.D. | 2.7 | 9.1 | 2.2 | 5.4 | 9.1 | 4.2 |
| B.D., M.Div. | 1.4 | 2.8 | 0.6 | 0.9 | 1.8 | 0.5 |
| Other | 4.1 | 3.8 | 3.8 | 3.4 | 3.2 | 1.8 |

DISTRIBUTION OF LOW INCOME MALE
STUDENTS BY PROBABLE MAJOR FIELD
(Percentage)

| Probable Major Field | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Agriculture | 3.3 | 0 | 3.0 |
| Biological Science | 7.7 | 2.0 | 6.5 |
| Business | 23.9 | 25.9 | 24.3 |
| Education | 8.9 | 9.3 | 5.9 |
| Engineering | 9.0 | 12.8 | 10.4 |
| English | 1.8 | 0 | 0.5 |
| Health professional | 4.0 | 15.1 | 6.3 |
| History/political science | 3.7 | 1.5 | 0.7 |
| Humanities | 7.7 | 6.4 | 2.8 |
| Fine arts | 1.0 | 0.3 | 2.0 |
| Mathematics/statistics | 1.9 | 0 | 2.4 |
| Physical science | 1.0 | 1.1 | 6.1 |
| Social science | 7.7 | 8.8 | 6.8 |
| Other fields (technical) | 6.1 | 3.9 | 6.2 |
| Other fields (nontechnical) | 10.5 | 8.2 | 13.4 |
| Undecided | 1.9 | 4.5 | 2.9 |

DISTRIBUTION OF ALL MALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

| Probable Major Field | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Agriculture | 1.3 | 0 | 3.1 |
| Biological Science | 6.5 | 6.5 | 8.9 |
| Business | 27.3 | 19.6 | 22.9 |
| Education | 8.8 | 8.4 | 4.8 |
| Engineering | 12.8 | 12.8 | 14.1 |
| English | 0.6 | 0.4 | 1.0 |
| Health professional | 6.7 | 11.3 | 6.2 |
| History/political science | 3.9 | 2.3 | 1.5 |
| Humanities | 4.9 | 4.6 | 4.7 |
| Fine arts | 1.2 | 0.8 | 1.8 |
| Mathematics/statistics | 0.9 | 2.9 | 1.5 |
| Physical science | 2.0 | 2.6 | 5.9 |
| Social science | 4.9 | 9.0 | 4.0 |
| Other fields (technical) | 6.2 | 3.1 | 5.9 |
| Other fields (nontechnical) | 9.0 | 11.6 | 9.1 |
| Undecided | 3.1 | 4.1 | 4.7 |

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

| Probable Major Field | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Agriculture | 0.4 | 0 | 2.1 |
| Biological Science | 3.6 | 6.9 | 6.3 |
| Business | 23.7 | 15.2 | 8.8 |
| Education | 15.0 | 16.4 | 19.3 |
| Engineering | 1.2 | 1.3 | 1.1 |
| English | 0.9 | 1.1 | 1.5 |
| Health professional | 5.4 | 5.3 | 10.6 |
| History/political science | 15.0 | 15.1 | 12.0 |
| Humanities | 4.0 | 1.3 | 2.3 |
| Fine arts | 0.7 | 1.0 | 3.1 |
| Mathematics/statistics | 0.8 | 0.6 | 2.1 |
| Physical science | 1.1 | 0.3 | 1.6 |
| Social science | 11.2 | 12.9 | 8.7 |
| Other fields (technical) | 7.1 | 7.1 | 4.4 |
| Other fields (nontechnical) | 8.6 | 10.5 | 11.1 |
| Undecided | 1.2 | 5.1 | 5.1 |

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PROBABLE MAJOR FIELD
(Percentage)

| Probable Major Field | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|-----------------------------|---|---|---|
| Agriculture | 0.2 | 0.1 | 1.5 |
| Biological Science | 6.2 | 8.1 | 6.5 |
| Business | 20.5 | 13.1 | 11.2 |
| Education | 15.4 | 12.5 | 17.8 |
| Engineering | 1.3 | 2.6 | 2.0 |
| English | 0.7 | 2.1 | 1.7 |
| Health professional | 6.1 | 5.0 | 7.8 |
| History/political science | 12.6 | 15.6 | 12.5 |
| Humanities | 5.1 | 3.5 | 3.2 |
| Fine arts | 0.6 | 1.2 | 3.1 |
| Mathematics/statistics | 0.8 | 0.5 | 1.3 |
| Physical science | 1.6 | 0.7 | 2.0 |
| Social science | 12.2 | 13.2 | 7.6 |
| Other fields (technical) | 5.3 | 7.7 | 5.2 |
| Other fields (nontechnical) | 9.3 | 10.5 | 10.8 |
| Undecided | 2.0 | 3.7 | 5.8 |

Career Aspirations

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)

| Probable Career/Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------------|---|---|---|
| Artist/performer | 2.1 | 8.4 | 8.5 |
| Businessman | 15.7 | 9.0 | 17.9 |
| Clergy | 0.6 | 0 | 1.8 |
| College teacher | 0 | 1.5 | 0.3 |
| Doctor | 2.3 | 5.0 | 7.0 |
| Educator (secondary) | 2.1 | 2.2 | 4.8 |
| Elementary teacher | 1.9 | 1.4 | 0 |
| Engineer | 6.5 | 8.1 | 8.2 |
| Farmer or forester | 0 | 0 | 3.7 |
| Health professional | 6.4 | 2.1 | 2.3 |
| Lawyer | 5.3 | 3.2 | 6.1 |
| Nurse | 0 | 0 | 0.1 |
| Research scientist | 0 | 0.8 | 4.5 |
| Other choice | 49.3 | 39.7 | 27.5 |
| Undecided | 7.9 | 18.6 | 7.3 |

DISTRIBUTION OF ALL MALE STUDENTS BY STUDENT'S
PROBABLE CAREER/OCCUPATION
(Percentage)

| Probable Career/Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------------|---|---|---|
| Artist/performer | 4.7 | 5.9 | 6.1 |
| Businessman | 17.4 | 13.4 | 19.8 |
| Clergy | 0.6 | 0 | 1.1 |
| College teacher | 0 | 1.0 | 0.4 |
| Doctor | 4.8 | 8.8 | 8.9 |
| Educator (secondary) | 3.7 | 3.1 | 3.6 |
| Elementary teacher | 1.5 | 0.8 | 0.5 |
| Engineer | 8.9 | 9.5 | 11.7 |
| Farmer or forester | 0 | 0 | 2.8 |
| Health professional | 5.7 | 3.1 | 3.6 |
| Lawyer | 4.8 | 6.1 | 7.0 |
| Nurse | 0 | 0 | 0.2 |
| Research scientist | 0.9 | 0.8 | 4.0 |
| Other choice | 40.8 | 38.0 | 20.4 |
| Undecided | 6.4 | 9.4 | 9.7 |

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**DISTRIBUTION OF LOW INCOME FEMALE STUDENTS BY
STUDENT'S PROBABLE CAREER/OCCUPATION
(Percentage)**

| Probable Career/Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------------|---|---|---|
| Artist/performer | 5.6 | 7.4 | 12.6 |
| Businessman | 12.1 | 7.0 | 7.2 |
| Clergy | 0 | 0 | 0.6 |
| College teacher | 0.3 | 1.9 | 0.4 |
| Doctor | 1.7 | 5.7 | 3.2 |
| Educator (secondary) | 3.2 | 1.7 | 7.1 |
| Elementary teacher | 5.8 | 10.7 | 9.1 |
| Engineer | 1.1 | 1.1 | 1.0 |
| Farmer or forester | 0 | 0 | 1.4 |
| Health professional | 7.6 | 7.8 | 10.6 |
| Lawyer | 3.3 | 7.5 | 2.6 |
| Nurse | 8.2 | 10.8 | 8.4 |
| Research scientist | 0.3 | 1.1 | 1.6 |
| Other choice | 45.8 | 34.6 | 24.5 |
| Undecided | 4.9 | 2.8 | 9.8 |

DISTRIBUTION OF ALL FEMALE STUDENTS BY STUDENT'S
PROBABLE CAREER/OCCUPATION
(Percentage)

| Probable Career/Occupation | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|----------------------------|---|---|---|
| Artist/performer | 6.4 | 7.8 | 9.3 |
| Businessman | 13.1 | 8.2 | 9.0 |
| Clergy | 0 | 0 | 0.3 |
| College teacher | 0.5 | 0.9 | 0.3 |
| Doctor | 4.7 | 7.7 | 3.9 |
| Educator (secondary) | 4.0 | 2.5 | 5.6 |
| Elementary teacher | 6.2 | 8.4 | 9.2 |
| Engineer | 1.3 | 2.1 | 1.9 |
| Farmer or forester | 0 | 0.1 | 1.3 |
| Health professional | 7.4 | 8.4 | 11.3 |
| Lawyer | 4.6 | 7.5 | 3.7 |
| Nurse | 6.9 | 9.8 | 7.4 |
| Research scientist | 0.4 | 1.6 | 2.3 |
| Other choice | 39.9 | 30.8 | 22.7 |
| Undecided | 4.5 | 4.3 | 11.8 |

Self-Ratings

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

| Traits | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|-------------------------------------|---|------------------|---|------------------|---|------------------|
| | Highest 10% | Above Average | Highest 10% | Above Average | Highest 10% | Above Average |
| Academic ability | 5.6 | 24.3 | 3.5 | 33.3 | 17.1 | 42.1 |
| Athletic ability | 14.0 | 26.9 | 33.9 | 43.0 | 12.8 | 37.2 |
| Artistic ability | 10.5 | 6.2 | 8.7 | 15.5 | 3.2 | 12.5 |
| Cheerfulness | 31.4 | 31.7 | 29.2 | 24.9 | 9.5 | 44.0 |
| Defensiveness | 12.8 | 27.0 | 14.5 | 31.5 | 3.9 | 21.7 |
| Drive to achieve | 37.2 | 30.8 | 27.2 | 44.8 | 19.9 | 49.2 |
| Leadership ability | 33.4 | 24.5 | 24.5 | 29.5 | 8.9 | 41.5 |
| Mathematical ability | 12.2 | 15.8 | 6.3 | 20.7 | 14.3 | 29.3 |
| Mechanical ability | 10.7 | 7.7 | 5.5 | 15.1 | 6.6 | 24.5 |
| Originality | 13.8 | 25.3 | 10.7 | 28.7 | 9.2 | 29.1 |
| Physical attractiveness | 21.1 | 30.9 | 13.9 | 27.8 | 4.0 | 23.5 |
| Political conservatism | 10.5 | 17.9 | 4.2 | 7.0 | 3.0 | 13.3 |
| Political liberalism | 7.2 | 18.7 | 4.4 | 10.3 | 4.5 | 15.8 |
| Popularity | 16.1 | 23.9 | 11.6 | 31.3 | 3.5 | 31.2 |
| Popularity with the opposite sex | 17.5 | 23.2 | 22.9 | 22.2 | 4.7 | 28.4 |
| Public speaking ability | 15.7 | 20.8 | 2.1 | 27.4 | 4.8 | 18.5 |
| Self-confidence (intellectual) | 21.1 | 29.0 | 16.6 | 38.7 | 10.2 | 44.0 |
| Self-confidence (social) | 22.5 | 27.0 | 19.9 | 27.2 | 5.4 | 34.6 |
| Sensitivity to criticism | 11.7 | 14.9 | 5.3 | 20.7 | 3.6 | 16.2 |
| Stubbornness | 9.4 | 9.4 | 6.8 | 16.0 | 9.7 | 23.9 |
| Understanding of others | 22.0 | 44.1 | 30.6 | 33.6 | 14.6 | 45.0 |
| Writing ability | 20.0 | 16.3 | 12.1 | 17.1 | 9.6 | 23.9 |

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

| Traits | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|-------------------------------------|---|------------------|---|------------------|---|------------------|
| | Highest 10% | Above Average | Highest 10% | Above Average | Highest 10% | Above Average |
| Academic ability | 2.8 | 19.1 | 5.4 | 26.3 | 9.5 | 47.8 |
| Athletic ability | 2.4 | 18.3 | 4.3 | 15.2 | 3.4 | 18.5 |
| Artistic ability | 1.7 | 5.2 | 4.6 | 14.1 | 5.1 | 20.2 |
| Cheerfulness | 21.3 | 36.0 | 33.9 | 36.5 | 10.1 | 48.0 |
| Defensiveness | 5.1 | 16.3 | 9.0 | 16.0 | 2.8 | 20.6 |
| Drive to achieve | 21.2 | 36.2 | 23.4 | 37.8 | 17.3 | 50.1 |
| Leadership ability | 9.5 | 26.9 | 11.8 | 29.2 | 8.6 | 31.6 |
| Mathematical ability | 1.4 | 12.8 | 2.6 | 10.8 | 6.0 | 21.1 |
| Mechanical ability | 0.4 | 2.6 | 0 | 3.7 | 1.0 | 9.9 |
| Originality | 7.6 | 19.1 | 12.0 | 22.0 | 7.4 | 35.2 |
| Physical attractiveness | 4.0 | 27.9 | 9.5 | 29.7 | 0.8 | 19.3 |
| Political conservatism | 0.4 | 4.4 | 0.8 | 6.1 | 1.6 | 8.2 |
| Political liberalism | 1.0 | 7.7 | 1.0 | 11.3 | 2.4 | 18.3 |
| Popularity | 2.8 | 20.7 | 7.8 | 26.1 | 1.7 | 21.0 |
| Popularity with the opposite sex | 5.7 | 20.6 | 7.1 | 24.9 | 1.7 | 17.9 |
| Public speaking ability | 4.9 | 11.8 | 6.4 | 10.7 | 4.2 | 19.7 |
| Self-confidence (intellectual) | 11.3 | 25.0 | 16.1 | 31.4 | 4.8 | 33.9 |
| Self-confidence (social) | 6.3 | 26.1 | 14.2 | 29.2 | 4.7 | 25.6 |
| Sensitivity to criticism | 5.5 | 10.3 | 3.8 | 17.3 | 4.4 | 22.2 |
| Stubbornness | 11.3 | 14.4 | 7.4 | 17.0 | 10.1 | 33.1 |
| Understanding of others | 25.5 | 37.7 | 29.6 | 38.4 | 19.7 | 53.3 |
| Writing ability | 4.5 | 23.2 | 11.0 | 20.8 | 7.5 | 28.0 |

DISTRIBUTION OF ALL FEMALE STUDENTS BY
SELF-RATINGS OF PERSONAL TRAITS
(Percentage)

| Traits | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|-------------------------------------|---|------------------|---|------------------|---|------------------|
| | Highest 10% | Above Average | Highest 10% | Above Average | Highest 10% | Above Average |
| Academic ability | 5.1 | 24.2 | 6.9 | 30.9 | 15.9 | 49.3 |
| Athletic ability | 4.0 | 16.2 | 4.6 | 16.8 | 5.1 | 23.5 |
| Artistic ability | 2.4 | 8.4 | 3.5 | 14.2 | 4.9 | 21.0 |
| Cheerfulness | 24.0 | 37.2 | 32.0 | 35.4 | 15.6 | 48.4 |
| Defensiveness | 6.9 | 16.7 | 7.3 | 18.0 | 3.8 | 20.6 |
| Drive to achieve | 23.7 | 40.0 | 26.2 | 42.7 | 19.2 | 48.6 |
| Leadership ability | 10.8 | 28.3 | 14.7 | 32.4 | 10.9 | 36.2 |
| Mathematical ability | 2.1 | 13.2 | 3.8 | 14.9 | 6.7 | 25.9 |
| Mechanical ability | 1.1 | 3.6 | 0.6 | 5.3 | 1.4 | 10.0 |
| Originality | 9.6 | 24.0 | 11.2 | 33.3 | 8.1 | 35.7 |
| Physical attractiveness | 6.2 | 28.5 | 9.5 | 27.9 | 2.7 | 23.9 |
| Political conservatism | 1.1 | 5.2 | 0.6 | 7.0 | 1.6 | 9.6 |
| Political liberalism | 2.6 | 10.6 | 2.3 | 16.7 | 2.4 | 16.8 |
| Popularity | 4.2 | 23.2 | 8.5 | 27.8 | 2.6 | 28.8 |
| Popularity with the opposite sex | 7.1 | 21.9 | 9.8 | 28.5 | 3.0 | 24.2 |
| Public speaking ability | 5.7 | 17.1 | 7.0 | 18.0 | 4.8 | 19.4 |
| Self-confidence (intellectual) | 12.5 | 30.9 | 13.3 | 33.6 | 7.1 | 35.9 |
| Self-confidence (social) | 10.2 | 30.9 | 14.4 | 30.3 | 5.4 | 30.6 |
| Sensitivity to criticism | 5.3 | 12.6 | 4.8 | 19.8 | 4.9 | 23.6 |
| Stubbornness | 11.1 | 18.6 | 9.3 | 19.2 | 8.6 | 30.5 |
| Understanding of others | 29.6 | 40.5 | 26.8 | 43.3 | 21.1 | 55.1 |
| Writing ability | 7.3 | 27.2 | 10.7 | 26.5 | 8.9 | 32.4 |

Life Goals

**DISTRIBUTION OF LOW INCOME MALE
STUDENTS BY PERSONAL OBJECTIVES
(Percentage)**

| Personal Objective | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|---|---|------|---|------|---|------|
| | Ess. | V.I. | Ess. | V.I. | Ess. | V.I. |
| Becoming accomplished in performing arts | 6.6 | 11.7 | 9.7 | 8.6 | 4.4 | 6.9 |
| Becoming authority in my field | 32.8 | 35.8 | 41.4 | 38.5 | 28.9 | 39.5 |
| Obtaining recognition from colleagues for contributions | 17.2 | 49.1 | 24.5 | 39.6 | 9.9 | 32.1 |
| Influencing the political structure | 10.3 | 17.1 | 7.4 | 22.1 | 3.3 | 13.5 |
| Influencing social values | 6.4 | 32.1 | 5.4 | 35.0 | 6.3 | 18.4 |
| Raising a family | 21.9 | 34.5 | 23.8 | 43.3 | 13.9 | 40.0 |
| Having administrative responsibility for work of others | 16.8 | 27.2 | 8.6 | 36.0 | 5.7 | 23.8 |
| Being well-off financially | 27.8 | 45.4 | 39.5 | 28.8 | 12.7 | 36.3 |
| Helping others who are in difficulty | 20.6 | 47.0 | 22.4 | 46.0 | 15.6 | 40.5 |
| Making a theoretical contribution to science | 13.8 | 18.2 | 7.7 | 18.1 | 3.9 | 13.5 |
| Writing original works | 8.0 | 18.1 | 9.3 | 12.5 | 3.9 | 7.6 |
| Creating artistic work | 7.8 | 14.0 | 8.7 | 12.1 | 1.7 | 6.0 |
| Being successful in a business of my own | 18.9 | 47.0 | 33.2 | 39.9 | 15.3 | 32.8 |
| Becoming involved in programs to clean up the environment | 6.3 | 32.1 | 7.6 | 26.3 | 6.4 | 18.3 |
| Developing a meaningful philosophy of life | 23.0 | 31.9 | 24.3 | 53.4 | 24.8 | 33.2 |
| Participating in a community action program | 16.1 | 39.8 | 14.8 | 30.6 | 4.5 | 20.8 |
| Keeping up to date with political affairs | 13.9 | 35.0 | 15.4 | 29.5 | 13.0 | 24.8 |

DISTRIBUTION OF ALL MALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

| Personal Objective | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|---|---|------|---|------|---|------|
| | Ess. | V.I. | Ess. | V.I. | Ess. | V.I. |
| Becoming accomplished in performing arts | 6.2 | 8.5 | 6.1 | 12.9 | 4.1 | 6.6 |
| Becoming authority in my field | 37.5 | 36.7 | 38.5 | 43.7 | 31.4 | 42.7 |
| Obtaining recognition from colleagues for contributions | 20.2 | 41.7 | 24.3 | 40.9 | 12.0 | 36.7 |
| Influencing the political structure | 8.4 | 18.0 | 7.3 | 21.7 | 4.3 | 14.7 |
| Influencing social values | 9.7 | 28.0 | 6.7 | 31.6 | 5.3 | 22.8 |
| Raising a family | 20.5 | 34.5 | 22.9 | 42.6 | 17.4 | 40.7 |
| Having administrative responsibility for work of others | 11.0 | 30.7 | 9.3 | 34.5 | 5.6 | 27.7 |
| Being well-off financially | 29.0 | 42.9 | 34.9 | 36.2 | 16.9 | 39.6 |
| Helping others who are in difficulty | 19.2 | 48.8 | 24.2 | 46.1 | 14.3 | 40.5 |
| Making a theoretical contribution to science | 8.5 | 16.6 | 7.6 | 17.9 | 3.3 | 13.9 |
| Writing original works | 5.8 | 13.3 | 6.4 | 13.4 | 3.7 | 8.0 |
| Creating artistic work | 6.9 | 11.6 | 7.0 | 13.7 | 3.0 | 7.2 |
| Being successful in a business of my own | 23.2 | 43.9 | 33.1 | 37.7 | 18.1 | 32.2 |
| Becoming involved in programs to clean up the environment | 6.6 | 27.6 | 7.4 | 29.3 | 5.6 | 23.1 |
| Developing a meaningful philosophy of life | 25.2 | 37.1 | 26.8 | 45.4 | 26.2 | 35.8 |
| Participating in a community action program | 14.0 | 35.4 | 11.1 | 35.3 | 4.4 | 22.5 |
| Keeping up to date with political affairs | 16.1 | 33.3 | 14.0 | 32.5 | 13.7 | 32.5 |

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

| Personal Objective | Blacks in Predominately , Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|---|---|------|---|------|---|------|
| | Ess. | V.I. | Ess. | V.I. | Ess. | V.I. |
| Becoming accomplished in performing arts | 4.4 | 9.3 | 4.2 | 12.8 | 5.7 | 6.8 |
| Becoming authority in my field | 26.8 | 48.2 | 33.3 | 36.2 | 25.8 | 38.5 |
| Obtaining recognition from colleagues for contributions | 13.2 | 36.7 | 12.9 | 40.7 | 7.6 | 28.8 |
| Influencing the political structure | 4.8 | 13.8 | 3.5 | 11.8 | 3.0 | 9.0 |
| Influencing social values | 6.0 | 31.8 | 5.6 | 30.9 | 6.2 | 28.4 |
| Raising a family | 11.0 | 35.6 | 15.3 | 34.4 | 16.0 | 36.7 |
| Having administrative responsibility for work of others | 6.4 | 31.9 | 4.2 | 28.8 | 2.7 | 21.3 |
| Being well-off financially | 17.4 | 46.3 | 22.2 | 48.4 | 8.4 | 27.1 |
| Helping others who are in difficulty | 23.7 | 56.3 | 26.2 | 44.7 | 27.0 | 49.4 |
| Making a theoretical contribution to science | 1.2 | 15.0 | 4.1 | 12.8 | 2.2 | 9.3 |
| Writing original works | 2.2 | 12.3 | 3.1 | 11.0 | 6.9 | 12.3 |
| Creating artistic work | 3.0 | 9.3 | 4.5 | 11.5 | 5.2 | 12.9 |
| Being successful in a business of my own | 17.9 | 32.6 | 19.8 | 24.0 | 10.6 | 19.6 |
| Becoming involved in programs to clean up the environment | 6.8 | 22.7 | 4.4 | 21.1 | 4.2 | 24.2 |
| Developing a meaningful philosophy of life | 25.9 | 36.6 | 20.0 | 31.4 | 28.1 | 42.7 |
| Participating in a community action program | 8.3 | 36.9 | 6.6 | 28.0 | 5.7 | 26.0 |
| Keeping up to date with political affairs | 7.3 | 24.8 | 5.1 | 11.4 | 9.4 | 25.3 |

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PERSONAL OBJECTIVES
(Percentage)

| Personal Objective | Blacks in Predominately Black Institutions | | Blacks in Predominately White Institutions | | Whites in Predominately White Institutions | |
|---|---|------|---|------|---|------|
| | Ess. | V.I. | Ess. | V.I. | Ess. | V.I. |
| Becoming accomplished in performing arts | 5.1 | 11.4 | 4.8 | 11.1 | 4.8 | 9.4 |
| Becoming authority in my field | 34.3 | 44.4 | 40.7 | 34.8 | 26.5 | 41.0 |
| Obtaining recognition from colleagues for contributions | 15.4 | 39.7 | 18.4 | 34.1 | 9.0 | 32.1 |
| Influencing the political structure | 5.0 | 14.2 | 4.8 | 13.4 | 2.5 | 9.5 |
| Influencing social values | 8.0 | 32.4 | 8.5 | 31.6 | 5.0 | 26.7 |
| Raising a family | 12.9 | 35.7 | 16.1 | 33.0 | 18.8 | 38.1 |
| Having administrative responsibility for work of others | 7.8 | 33.3 | 5.9 | 29.5 | 3.6 | 21.0 |
| Being well-off financially | 20.8 | 44.6 | 24.7 | 42.3 | 8.8 | 30.9 |
| Helping others who are in difficulty | 27.3 | 53.3 | 29.4 | 44.2 | 23.7 | 49.4 |
| Making a theoretical contribution to science | 3.9 | 14.0 | 4.5 | 14.2 | 2.1 | 8.7 |
| Writing original works | 2.9 | 11.8 | 6.4 | 10.0 | 5.1 | 11.7 |
| Creating artistic work | 3.3 | 8.5 | 4.8 | 9.7 | 5.7 | 12.1 |
| Being successful in a business of my own | 21.6 | 32.3 | 19.7 | 25.1 | 10.8 | 21.7 |
| Becoming involved in programs to clean up the environment | 7.0 | 21.7 | 4.4 | 22.6 | 4.9 | 21.4 |
| Developing a meaningful philosophy of life | 25.9 | 41.7 | 28.5 | 33.1 | 31.6 | 37.3 |
| Participating in a community action program | 8.4 | 38.3 | 10.0 | 29.6 | 6.3 | 28.4 |
| Keeping up to date with political affairs | 9.5 | 28.7 | 7.2 | 20.2 | 10.0 | 30.1 |

DISTRIBUTION OF LOW INCOME MALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

| Probable Future Behavior | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Vote in the November Presidential election | 38.1 | 42.1 | 57.9 |
| Change major field | 15.3 | 16.9 | 8.3 |
| Change career choice | 8.0 | 15.5 | 8.1 |
| Fail one or more courses | 4.3 | 8.4 | 1.4 |
| Graduate with honors | 19.6 | 22.6 | 11.7 |
| Be elected to a student office | 16.7 | 9.2 | 1.4 |
| Get a job to help pay for college expenses | 24.2 | 28.3 | 40.9 |
| Join a social fraternity, sorority, or club | 9.1 | 16.6 | 11.8 |
| Live in a coeducational dorm | 3.8 | 18.5 | 22.3 |
| Be elected to an academic honor society | 6.7 | 10.0 | 7.3 |
| Make at least a "B" average | 40.8 | 32.2 | 36.5 |
| Need extra time to complete degree requirements | 11.6 | 5.1 | 4.3 |
| Need tutoring in some courses | 15.4 | 28.2 | 10.3 |
| Have to work at an outside job during college | 22.5 | 19.3 | 21.6 |
| Seek vocational counseling | 14.8 | 12.1 | 6.9 |
| Seek individual counseling on personal problems | 8.1 | 22.5 | 3.6 |
| Get a bachelor's degree | 47.1 | 70.6 | 69.5 |
| Drop out of this college temporarily | 3.2 | 1.6 | 0.5 |
| Drop out permanently | 1.4 | 1.5 | 0.5 |
| Transfer to another college before graduating | 9.3 | 11.8 | 5.6 |
| Be satisfied with your college | 46.8 | 36.6 | 49.6 |
| Find a job after graduation in the field for which you were trained | 54.3 | 50.3 | 59.2 |
| Get married while in college | 3.1 | 6.5 | 6.9 |
| Get married within a year after college | 22.0 | 15.5 | 12.8 |

**DISTRIBUTION OF ALL MALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")**

| Probable Future Behavior | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Vote in the November Presidential election | 39.6 | 40.6 | 63.5 |
| Change major field | 11.2 | 13.5 | 12.7 |
| Change career choice | 7.5 | 11.4 | 12.2 |
| Fail one or more courses | 3.4 | 5.3 | 1.4 |
| Graduate with honors | 19.6 | 18.1 | 13.1 |
| Be elected to a student office | 9.3 | 6.5 | 2.2 |
| Get a job to help pay for college expenses | 27.9 | 28.5 | 41.7 |
| Join a social fraternity, sorority, or club | 15.3 | 13.1 | 16.9 |
| Live in a coeducational dorm | 7.7 | 22.3 | 28.3 |
| Be elected to an academic honor society | 6.9 | 9.1 | 8.1 |
| Make at least a "B" average | 40.2 | 36.2 | 46.9 |
| Need extra time to complete degree requirements | 8.7 | 4.8 | 3.8 |
| Need tutoring in some courses | 15.7 | 20.5 | 5.5 |
| Have to work at an outside job during college | 20.0 | 15.2 | 19.0 |
| Seek vocational counseling | 10.5 | 7.8 | 6.5 |
| Seek individual counseling on personal problems | 8.7 | 13.6 | 3.6 |
| Get a bachelor's degree | 56.3 | 74.7 | 76.1 |
| Drop out of this college temporarily | 2.3 | 1.1 | 1.1 |
| Drop out permanently | 2.6 | 2.2 | 0.6 |
| Transfer to another college before graduating | 7.1 | 11.9 | 10.4 |
| Be satisfied with your college | 48.2 | 48.7 | 50.7 |
| Find a job after graduation in the field for which you were trained | 57.3 | 57.5 | 62.2 |
| Get married while in college | 3.0 | 3.4 | 4.8 |
| Get married within a year after college. | 17.5 | 12.2 | 14.8 |

DISTRIBUTION OF LOW INCOME FEMALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

| Probable Future Behavior | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Vote in the November Presidential election | 33.0 | 29.9 | 58.1 |
| Change major field | 9.7 | 8.7 | 12.5 |
| Change career choice | 8.9 | 10.5 | 12.9 |
| Fail one or more courses | 1.8 | 3.6 | 1.5 |
| Graduate with honors | 8.3 | 13.9 | 7.3 |
| Be elected to a student office | 6.4 | 7.7 | 1.2 |
| Get a job to help pay for college expenses | 20.3 | 23.9 | 52.7 |
| Join a social fraternity, sorority, or club | 16.7 | 12.8 | 14.9 |
| Live in a coeducational dorm | 7.3 | 22.8 | 21.2 |
| Be elected to an academic honor society | 3.9 | 13.7 | 5.1 |
| Make at least a "B" average | 26.8 | 35.5 | 38.1 |
| Need extra time to complete degree requirements | 7.2 | 10.0 | 6.5 |
| Need tutoring in some courses | 21.0 | 27.2 | 8.0 |
| Have to work at an outside job during college | 12.8 | 17.5 | 30.3 |
| Seek vocational counseling | 10.8 | 11.5 | 7.1 |
| Seek individual counseling on personal problems | 8.3 | 10.7 | 4.6 |
| Get a bachelor's degree | 58.5 | 63.8 | 72.7 |
| Drop out of this college temporarily | 1.9 | 4.5 | 2.4 |
| Drop out permanently | 0 | 3.4 | 0.9 |
| Transfer to another college before graduating | 9.7 | 14.9 | 8.9 |
| Be satisfied with your college | 54.6 | 51.7 | 61.4 |
| Find a job after graduation in the field for which you were trained | 58.2 | 66.9 | 58.0 |
| Get married while in college | 5.7 | 9.2 | 5.8 |
| Get married within a year after college | 16.6 | 14.3 | 16.7 |

DISTRIBUTION OF ALL FEMALE STUDENTS
BY PROBABLE FUTURE BEHAVIOR
(Percent marking "very good chance")

| Probable Future Behavior | Blacks in Predominately Black Institutions | Blacks in Predominately White Institutions | Whites in Predominately White Institutions |
|---|---|---|---|
| Vote in the November Presidential election | 33.5 | 37.2 | 64.3 |
| Change major field | 9.9 | 11.3 | 15.6 |
| Change career choice | 9.5 | 12.9 | 15.7 |
| Fail one or more courses | 3.5 | 2.7 | 1.2 |
| Graduate with honors | 13.1 | 15.9 | 9.5 |
| Be elected to a student office | 7.1 | 7.5 | 1.8 |
| Get a job to help pay for college expenses | 22.6 | 28.9 | 44.8 |
| Join a social fraternity, sorority, or club | 20.9 | 18.2 | 20.7 |
| Live in a coeducational dorm | 8.3 | 24.7 | 27.1 |
| Be elected to an academic honor society | 5.8 | 12.8 | 7.3 |
| Make at least a "B" average | 32.1 | 39.2 | 44.9 |
| Need extra time to complete degree requirements | 7.9 | 7.6 | 4.1 |
| Need tutoring in some courses | 19.5 | 24.8 | 6.3 |
| Have to work at an outside job during college | 12.4 | 18.5 | 22.6 |
| Seek vocational counseling | 9.2 | 9.6 | 9.7 |
| Seek individual counseling on personal problems | 7.3 | 7.7 | 3.6 |
| Get a bachelor's degree | 66.5 | 72.6 | 79.9 |
| Drop out of this college temporarily | 1.9 | 3.0 | 1.9 |
| Drop out permanently | 2.3 | 2.9 | 0.8 |
| Transfer to another college before graduating | 7.3 | 13.0 | 13.4 |
| Be satisfied with your college | 57.3 | 51.8 | 59.9 |
| Find a job after graduation in the field for which you were trained | 60.6 | 67.5 | 60.4 |
| Get married while in college | 6.2 | 8.2 | 6.6 |
| Get married within a year after college | 18.9 | 16.1 | 17.5 |

Appendix

1976 ACE/UCLA Sample and Weights Used in Computing National Norms

| Stratification Cell For Sampling | Popu- lation | Number of Institutions Participants | | Cell Weights ^a Applied to Data Collected From | |
|-------------------------------------|-----------------|--|------------------|---|-------|
| | | Total | Used in Norms | Men | Women |
| Public University | | | | | |
| SATV + SATM: | | | | | |
| 1. Less than 1,000 | 59 | 14 | 9 | 5.0 | 4.8 |
| 2. 1,000-1,099 | 39 | 12 | 8 | 7.4 | 6.3 |
| 3. 1,100 or more | 23 | 12 | 8 | 2.6 | 2.7 |
| Private University | | | | | |
| SATV + SATM: | | | | | |
| 4. Less than 1,050 | 26 | 18 | 8 | 2.4 | 2.6 |
| 5. 1,050-1,174 | 18 | 8 | 5 | 3.0 | 3.5 |
| 6. 1,175 or more | 25 | 12 | 11 | 2.1 | 2.1 |
| 4-Year Public College | | | | | |
| SATV + SATM: | | | | | |
| 7. Less than 935 | 180 | 25 | 14 | 18.1 | 16.0 |
| 8. 935-1,024 | 95 | 18 | 10 | 10.8 | 10.3 |
| 9. 1,025 or more | 43 | 19 | 14 | 2.5 | 4.0 |
| 10. Unknown | 23 | 6 | 5 | 3.7 | 4.3 |
| 4-Year Private Nonsectarian | | | | | |
| SATV + SATM: | | | | | |
| 11,15. Less than 950 and unknown | 170 | 25 | 13 | 18.1 | 6.7 |
| 12. 950-1,024 | 71 | 30 | 15 | 4.3 | 5.2 |
| 13. 1,025-1,174 | 83 | 38 | 25 | 4.3 | 2.8 |
| 14. 1,175 or more | 47 | 36 | 29 | 1.4 | 1.6 |
| 4-Year Catholic | | | | | |
| SATV + SATM: | | | | | |
| 16. Less than 950 | 89 | 26 | 14 | 5.7 | 6.1 |
| 17. 950-1,024 | 69 | 28 | 15 | 6.2 | 4.0 |
| 18. 1,025 or more | 36 | 17 | 12 | 2.8 | 2.9 |
| 19. Unknown | 8 | 1 | 1 | 1.6 | 2.9 |
| 4-Year Protestant | | | | | |
| SATV + SATM: | | | | | |
| 20,24. Less than 875 and unknown | 121 | 13 | 11 | 11.1 | 9.1 |
| 21. 875-974 | 102 | 29 | 19 | 5.1 | 5.2 |
| 22. 975-1,049 | 71 | 28 | 21 | 3.0 | 3.2 |
| 23. 1,050 or more | 49 | 24 | 21 | 2.2 | 2.1 |
| 7-Year Public | | | | | |
| Enrollment: | | | | | |
| 25. Less than 100 | 28 | 4 | 3 | 7.8 | 7.0 |
| 26. 100-249 | 149 | 18 | 12 | 13.1 | 12.3 |
| 27. 250-499 | 260 | 24 | 15 | 15.3 | 20.9 |
| 28. 500-999 | 236 | 17 | 12 | 20.3 | 20.8 |
| 29. 1,000 or more | 214 | 20 | 13 | 21.2 | 18.6 |
| 2-Year Private | | | | | |
| Enrollment: | | | | | |
| 30. Less than 100 | 58 | 8 | 6 | 6.7 | 10.4 |
| 31. 100-249 | 90 | 19 | 15 | 6.3 | 5.4 |
| 32. 250-499 | 55 | 11 | 7 | 7.9 | 9.5 |
| 33. 500 or more | 20 | 3 | 3 | 7.2 | 20.9 |
| Predominantly Black | | | | | |
| 34. Public 4-year | 36 | 15 | 8 | 4.5 | 4.3 |
| 35. Private 4-year | 49 | 12 | 9 | 3.8 | 3.5 |
| 36,37. Public and private 2-year | 16 | 2 | 2 | 8.5 | 5.7 |

^aRatio between the number of 1975 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.

156013

PLEASE PRINT YOUR NAME _____
 First Middle or Maiden Last

HOME STREET ADDRESS _____
 ()

CITY _____ STATE _____ ZIP CODE _____ Area Code Home Phone No. _____

When were you born?

| | | |
|------------------|----------------|------|
| | | |
| Month (01-12) | Day (01-31) | Year |

1976 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or best).
- Make heavy black marks that fill the circles.
- Expose clearly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:
 Will marks made with ball pen or fountain pen be properly read? Yes No

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,
Alexander W. Astin
 Alexander W. Astin, Director
 Cooperative Institutional Research Program

| | |
|------------------------------------|-----------|
| DO NOT MARK IN THIS AREA | |
| | |
| MARK IN THIS AREA ONLY IF DIRECTED | ANS. CODE |
| | |

1. Your sex: Male Female

2. Are you a veteran?
 (Mark one) No Yes

3. How old will you be on December 31 of this year? (Mark one)

| | |
|-------------------------------------|-----------------------------------|
| 16 or younger <input type="radio"/> | 21 <input type="radio"/> |
| 17 <input type="radio"/> | 22 <input type="radio"/> |
| 18 <input type="radio"/> | 23-25 <input type="radio"/> |
| 19 <input type="radio"/> | 26-29 <input type="radio"/> |
| 20 <input type="radio"/> | 30 or older <input type="radio"/> |

4. In what year did you graduate from high school? (Mark one)

| | |
|---------------------------------------|---|
| 1976 <input type="radio"/> | Did not graduate but passed G.E.D. test <input type="radio"/> |
| 1975 <input type="radio"/> | Never completed <input type="radio"/> |
| 1974 <input type="radio"/> | 1973 or earlier <input type="radio"/> |
| 1973 or earlier <input type="radio"/> | high school <input type="radio"/> |

5. Was your high school program: (Mark one)

College preparatory?

Other? (For ex., vocational)

6. What was your average grade in high school? (Mark one)

| | |
|-------------------------------|--------------------------|
| B+ <input type="radio"/> | C+ <input type="radio"/> |
| A or A1 <input type="radio"/> | B <input type="radio"/> |
| A <input type="radio"/> | C <input type="radio"/> |
| | D <input type="radio"/> |

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row)

| | Very Well <input type="radio"/> | Fairly Well <input type="radio"/> | Poorly <input type="radio"/> |
|-----------------------------|---------------------------------|-----------------------------------|------------------------------|
| Mathematical skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading and composition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign languages | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| History, social sciences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Musical and artistic skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study habits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student?

Part-time student?

9. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No

10. Since leaving high school, have you ever taken courses at any other institution?
 (Mark all that apply in each column)

| | For Credit <input type="radio"/> | Not for Credit <input type="radio"/> |
|--|----------------------------------|--------------------------------------|
| No | <input type="radio"/> | <input type="radio"/> |
| Yes, at a junior or cmty. college | <input type="radio"/> | <input type="radio"/> |
| Yes, at a four-year college or university | <input type="radio"/> | <input type="radio"/> |
| Yes, at some other postsecondary school (For ex., technical, vocational, business) | <input type="radio"/> | <input type="radio"/> |

11. How many miles is this college from your parents' home? (Mark one)

| | |
|---------------------------------|-------------------------------------|
| 5 or less <input type="radio"/> | 51-100 <input type="radio"/> |
| 6-10 <input type="radio"/> | 101-500 <input type="radio"/> |
| 11-50 <input type="radio"/> | More than 500 <input type="radio"/> |

12. How much aid has this college agreed to provide (or assist you in obtaining from other sources) for this academic year.

| | |
|---------------------------------|---------------------------------------|
| None <input type="radio"/> | \$1,000-1,499 <input type="radio"/> |
| \$1-249 <input type="radio"/> | \$1,500-1,999 <input type="radio"/> |
| \$250-499 <input type="radio"/> | \$2,000-2,999 <input type="radio"/> |
| \$500-749 <input type="radio"/> | \$3,000-3,999 <input type="radio"/> |
| \$750-999 <input type="radio"/> | \$4,000 or more <input type="radio"/> |

13. If you are receiving financial aid from this institution, what is your understanding as to the basis on which your aid was awarded? (Mark one in each row)

| | Major Reason <input type="radio"/> | Minor Reason <input type="radio"/> | Not a Reason <input type="radio"/> |
|----------------------|------------------------------------|------------------------------------|------------------------------------|
| Financial need | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic talent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Athletic talent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other special talent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. Is this college your: (Mark one)

| | |
|--------------------------------------|---|
| First choice? <input type="radio"/> | Less than third choice? <input type="radio"/> |
| Second choice? <input type="radio"/> | |
| Third choice? <input type="radio"/> | |

15. To how many colleges other than this one did you apply for admission this year?

| | | | |
|--------------------------------|-------------------------|-------------------------|---------------------------------|
| No other <input type="radio"/> | 1 <input type="radio"/> | 3 <input type="radio"/> | 5 <input type="radio"/> |
| | 2 <input type="radio"/> | 4 <input type="radio"/> | 6 or more <input type="radio"/> |

Note: If you applied to no other college skip to item 17 on the next page.

16. How many other acceptances did you receive this year? (Mark one)

| | | | |
|----------------------------|-------------------------|-------------------------|---------------------------------|
| None <input type="radio"/> | 1 <input type="radio"/> | 3 <input type="radio"/> | 5 <input type="radio"/> |
| | 2 <input type="radio"/> | 4 <input type="radio"/> | 6 or more <input type="radio"/> |

(Note: Please check that your pencil markings completely darken the circles. Do not n or make /'s or X's. Thank You.)



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17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

Parental, or family aid, or gifts. None \$1-2,499 2,500-3,999 \$7,000-9,999 \$22,000-37,999 Over \$41,000

Grants or Scholarships:

Basic Educational

Opportunity Grant

Supplemental Educational

Opportunity Grant

College Work-Study grant

State scholarship or grant

College grant (other than above)

Other private grant

Loans:

Fed. guaranteed student loan

Nat'l direct student loan

Loan from the college

Other loan

Full time work

Part-time or summer work (other than above)

Savings

Spouse

Your G.I. benefits

Your parent's G.I. benefits

Social secur. dependent's benefits

Other

18. How many children do you expect to have? None 1 2 3 4 5 or more

19. How many children do you have now? None 1 2 3 4 5 or more

20. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English Social studies

Reading Science

Mathematics Foreign language

21. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Asian-American/Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

22. Are you: (Mark one)

Not presently married

Married, living with spouse

Married, not living with spouse

23. Have you taken any of the following tests? (Mark one for each) Yes No Don't Remember

SAT

ACT

ACT (11th grade)

24. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself.

(Mark one for each trait)

Highest 10 Percent Above Average Average Below Average Lower 10 Percent

Trait

Academic ability

Athletic ability

Artistic ability

Cheerfulness

Defensiveness

Drive to achieve

Leadership ability

Mathematical ability

Mechanical ability

Originality

Physical attractiveness

Political conservatism

Political liberalism

Popularity

Popularity with the opposite sex

Public speaking ability

Self-confidence (intellectual)

Self-confidence (social)

Sensitivity to criticism

Stubbornness

Understanding of others

Writing ability

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

Highest Planned Highest Planned at this college

None

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

LL.B. or J.D. (Law)

B.D. or M.Div. (Divinity)

Other

26. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column)

Plan To Live Prefer To Live

With parents or relatives

Other private home, apt. or rm.

College dormitory

Fraternity or sorority house

Other campus student housing

Other

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

Very Important Somewhat Important Not Important

My parents wanted me to go

I could not find a job

I wanted to get away from home

To be able to get a better job

To gain a general education and appreciation of ideas

To improve my reading and study skills

There was nothing better to do

To make me a more cultured person

To be able to make more money

To learn more about things that interest me

To meet new and interesting people

To prepare myself for graduate or professional school

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college)

29. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000 \$15,000-19,999

\$3,000-3,999 \$20,000-24,999

\$4,000-5,999 \$25,000-29,999

\$6,000-7,999 \$30,000-34,999

\$8,000-9,999 \$35,000-39,999

\$10,000-12,499 \$40,000-49,999

\$12,500-14,999 \$50,000 or more

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father Mother

Grammar school or less

Some high school

High school graduate

Postsecondary school other than college

Some college

College degree

Some graduate school

Graduate degree

2. Mark only three responses, one in each column.

Your probable career occupation.
 Your father's occupation.
 Your mother's occupation.

(Y) (F) (M)

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

- 1 Accountant or actuary (Y) (F) (M)
- 2 Actor or entertainer (Y) (F) (M)
- 3 Architect or urban planner (Y) (F) (M)
- 4 Artist (Y) (F) (M)
- 5 Business (clerical) (Y) (F) (M)
- 6 Business executive (management, administrator) (Y) (F) (M)
- 7 Business owner or proprietor (Y) (F) (M)
- 8 Business salesman or buyer (Y) (F) (M)
- 9 Clergyman (minister, priest) (Y) (F) (M)
- 10 Clergy (other religious) (Y) (F) (M)
- 11 Clinical psychologist (Y) (F) (M)
- 12 College teacher (Y) (F) (M)
- 13 Computer programmer or analyst (Y) (F) (M)
- 14 Conservationist or forester (Y) (F) (M)
- 15 Dentist (including orthodontist) (Y) (F) (M)
- 16 Dietitian or home economist (Y) (F) (M)
- 17 Engineer (Y) (F) (M)
- 18 Farmer or rancher (Y) (F) (M)
- 19 Foreign service worker (including diplomat) (Y) (F) (M)
- 20 Homemaker (full-time) (Y) (F) (M)
- 21 Interior decorator (including designer) (Y) (F) (M)
- 22 Interpreter (translator) (Y) (F) (M)
- 23 Lab technician or hygienist (Y) (F) (M)
- 24 Law enforcement officer (Y) (F) (M)
- 25 Lawyer (attorney) or judge (Y) (F) (M)
- 26 Military service (career) (Y) (F) (M)
- 27 Musician (performer, composer) (Y) (F) (M)
- 28 Nurse (Y) (F) (M)
- 29 Optometrist (Y) (F) (M)
- 30 Pharmacist (Y) (F) (M)
- 31 Physician (Y) (F) (M)
- 32 School counselor (Y) (F) (M)
- 33 School principal or superintendent (Y) (F) (M)
- 34 Scientific researcher (Y) (F) (M)
- 35 Social, welfare or recreation worker (Y) (F) (M)
- 36 Statistician (Y) (F) (M)
- 37 Therapist (physical, occupational, speech) (Y) (F) (M)
- 38 Teacher or administrator (elementary) (Y) (F) (M)
- 39 Teacher or administrator (secondary) (Y) (F) (M)
- 40 Veterinarian (Y) (F) (M)
- 41 Writer or journalist (Y) (F) (M)
- 42 Skilled trades (Y) (F) (M)
- 43 Other (Y) (F) (M)
- 44 Undecided (Y) (F) (M)
- 45 Laborer (unskilled) (F) (M)
- 46 Semi-skilled worker (F) (M)
- 47 Other occupation (F) (M)
- 48 Unemployed (F) (M)

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here (V) (S) (N)
- My teacher advised me (V) (S) (N)
- This college has a very good academic reputation (V) (S) (N)
- I was offered financial assistance (V) (S) (N)
- I was not accepted anywhere else (V) (S) (N)
- Someone who had been here before advised me to go (V) (S) (N)
- This college offers special educational programs (V) (S) (N)
- This college has low tuition (V) (S) (N)
- My guidance counselor advised me (V) (S) (N)
- I wanted to live at home (V) (S) (N)
- A friend suggested attending (V) (S) (N)
- A college representative recruited me (V) (S) (N)

Very Important
Somewhat Important
Not Important

BE SURE TO ANSWER QUESTION 34.

35. Mark one in each row:

- The Federal government is not doing enough to control environmental pollution. (4) (3) (2) (1)
- The Federal government is not doing enough to protect the consumer from faulty goods and services. (4) (3) (2) (1)
- State and Fed. governments should provide more money for private colleges and universities (4) (3) (2) (1)
- The Federal government should do more to discourage energy consumption (4) (3) (2) (1)
- There is too much concern in the courts for the rights of criminals. (4) (3) (2) (1)
- People should not obey laws which violate their personal values. (4) (3) (2) (1)
- As long as they work hard, people should be paid equally regardless of ability or quality of work (4) (3) (2) (1)
- Grading in the high schools has become too easy (4) (3) (2) (1)
- The activities of married women are best confined to the home and family (4) (3) (2) (1)
- A couple should live together for some time before deciding to get married. (4) (3) (2) (1)
- Parents should be discouraged from having large families. (4) (3) (2) (1)
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time (4) (3) (2) (1)
- Women should receive the same salary and opportunities for advancement as men in comparable positions (4) (3) (2) (1)
- Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
- Marijuana should be legalized (4) (3) (2) (1)
- Busing is O.K. if it helps to achieve racial balance in the schools (4) (3) (2) (1)
- Realistically, an individual can do little to bring about changes in our society. (4) (3) (2) (1)
- It is important to have laws prohibiting homosexual relationships. (4) (3) (2) (1)
- College officials have the right to regulate student behavior off campus (4) (3) (2) (1)
- Students might appreciate the value of college more if they had to pay a greater share of the costs. (4) (3) (2) (1)
- Faculty promotions should be based in part on student evaluations (4) (3) (2) (1)
- College grades should be abolished (4) (3) (2) (1)
- Colleges would be improved if organized sports were de-emphasized (4) (3) (2) (1)
- Student publications should be cleared by college officials. (4) (3) (2) (1)
- College officials have the right to ban persons with extreme views from speaking on campus (4) (3) (2) (1)
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions (4) (3) (2) (1)
- Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges (4) (3) (2) (1)
- Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students (4) (3) (2) (1)
- Students have the right to demonstrate to prohibit speakers from coming to campus. (4) (3) (2) (1)

34. Current religious preference: (Mark one in each column)

- | | | | |
|-----------------------------|-------------|-------------|-------------|
| | Yours | Father's | Mother's |
| Baptist | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Congregational (U.C.C.) | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Eastern Orthodox | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Episcopal | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Jewish | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Latter Day Saints (Mormon) | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Lutheran | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Methodist | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Muslim | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Presbyterian | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Quaker (Society of Friends) | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Roman Catholic | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Seventh Day Adventist | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Unitarian-Universalist | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Other Protestant | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| Other Religion | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |
| None | (Y) (F) (M) | (Y) (F) (M) | (Y) (F) (M) |

1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly

36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

- | | |
|--|---|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| 1 Art, fine and applied <input type="radio"/> | 3 Astronomy <input type="radio"/> |
| 2 English (language and literature) <input type="radio"/> | 4 Atmospheric Science (incl. Meteorology) <input type="radio"/> |
| 3 History <input type="radio"/> | 4 Chemistry <input type="radio"/> |
| 4 Journalism <input type="radio"/> | 4 Earth Science <input type="radio"/> |
| 5 Language and Literature (except English) <input type="radio"/> | 4 Marine Science (incl. Oceanography) <input type="radio"/> |
| 6 Music <input type="radio"/> | 4 Mathematics <input type="radio"/> |
| 7 Philosophy <input type="radio"/> | 4 Physics <input type="radio"/> |
| 8 Speech and Drama <input type="radio"/> | 4 Statistics <input type="radio"/> |
| 9 Theology or Religion <input type="radio"/> | 4 Other Physical Science <input type="radio"/> |
| 10 Other Arts and Humanities <input type="radio"/> | |
| | PROFESSIONAL |
| BIOLOGICAL SCIENCE | 4 Architecture or Urban Planning <input type="radio"/> |
| 11 Biology (general) <input type="radio"/> | 4 Home Economics <input type="radio"/> |
| 12 Biochemistry or Biophysics <input type="radio"/> | 5 Health Technology (medical, dental, laboratory) <input type="radio"/> |
| 13 Botany <input type="radio"/> | 7 Library or Archival Science <input type="radio"/> |
| 4 Marine (Life) Science <input type="radio"/> | 1 Nursing <input type="radio"/> |
| 5 Microbiology or Bacteriology <input type="radio"/> | 3 Pharmacy <input type="radio"/> |
| 6 Zoology <input type="radio"/> | 5 Therapy (occupational, physical, speech) <input type="radio"/> |
| 7 Other Biological Science <input type="radio"/> | 5 Other Professional <input type="radio"/> |
| | SOCIAL SCIENCE |
| BUSINESS | 6 Anthropology <input type="radio"/> |
| 1 Accounting <input type="radio"/> | 7 Economics <input type="radio"/> |
| 14 Business Admin. (general) <input type="radio"/> | 12 Geography <input type="radio"/> |
| 20 Finance <input type="radio"/> | 5 Political Science (govt, international relations) <input type="radio"/> |
| 21 Marketing <input type="radio"/> | 6 Psychology <input type="radio"/> |
| 22 Management <input type="radio"/> | 6 Social Work <input type="radio"/> |
| 23 Secretarial Studies <input type="radio"/> | 6 Sociology <input type="radio"/> |
| 24 Other Business <input type="radio"/> | 6 Other Social Science <input type="radio"/> |
| EDUCATION | TECHNICAL |
| 2 Business Education <input type="radio"/> | 4 Building Trades <input type="radio"/> |
| X Elementary Education <input type="radio"/> | 4 Data Processing or Computer Programming <input type="radio"/> |
| 3 Music or Art Education <input type="radio"/> | 4 Drafting or Design <input type="radio"/> |
| 4 Physical Education or Recreation <input type="radio"/> | 2 Electronics <input type="radio"/> |
| 5 Secondary Education <input type="radio"/> | 4 Mechanics <input type="radio"/> |
| 3 Special Education <input type="radio"/> | 14 Other Technical <input type="radio"/> |
| 3 Other Education <input type="radio"/> | |
| ENGINEERING | OTHER FIELDS |
| 2 Aeronautical or Astronautical Eng. <input type="radio"/> | 2 Agriculture <input type="radio"/> |
| 7 Civil Engineering <input type="radio"/> | 2 Communications (radio, T.V., etc.) <input type="radio"/> |
| 7 Chemical Engineering <input type="radio"/> | 1 Computer Science <input type="radio"/> |
| 4 Electrical or Electronic Engineering <input type="radio"/> | 7 Forestry <input type="radio"/> |
| 4 Industrial Engineering <input type="radio"/> | 2 Law Enforcement <input type="radio"/> |
| 4 Mechanical Engineering <input type="radio"/> | 2 Military Science <input type="radio"/> |
| 1 Other Engineering <input type="radio"/> | 2 Other Field <input type="radio"/> |
| | 2 Undecided <input type="radio"/> |

37. Indicate the importance to you personally of each of the following: (Mark one for each item)

- (N) Not Important
- (S) Somewhat Important
- (V) Very Important
- (E) Essential

- | | |
|--|---|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Becoming an authority in my field | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Obtaining recognition from my colleagues for contributions to my special field | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Influencing the political structure | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Influencing social values | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Raising a family | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Having administrative responsibility for the work of others | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Being very well off financially | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Helping others who are in difficulty | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Making a theoretical contribution to science | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Writing original works (poems, novels, short stories, etc.) | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Creating artistic work (painting, sculpture, decorating, etc.) | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Being successful in a business of my own | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Becoming involved in programs to clean up the environment | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Developing a meaningful philosophy of life | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Participating in a community action program | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |
| Keeping up to date with political affairs | <input type="radio"/> E <input type="radio"/> V <input type="radio"/> S <input type="radio"/> N |

38. What is your best guess as to the chances that you will: (Mark one for each item)

- (N) No Chance
- (L) Very Little Chance
- (S) Some Chance
- (V) Very Good Chance

- | | |
|--|---|
| Vote in the November presidential election? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Change major field? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Change career choice? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Fail one or more courses? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Graduate with honors? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be elected to a student office? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get a job to help pay for college expenses? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Join a social fraternity, sorority, or club? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Live in a coeducational dorm? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be elected to an academic honor society? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Make at least a "B" average? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Need extra time to complete your degree requirements? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Need tutoring in some courses? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Have to work at an outside job during college? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Seek vocational counseling? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Seek individual counseling on personal problems? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get a bachelor's degree (B.A., B.S., etc.)? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Drop out of this college temporarily (exclude transferring)? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Drop out permanently (exclude transferring)? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Transfer to another college before graduating? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Be satisfied with your college? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Find a job after graduation in the field for which you were trained? | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get married while in college? (skip if married) | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |
| Get married within a year after college? (skip if married) | <input type="radio"/> V <input type="radio"/> S <input type="radio"/> L <input type="radio"/> N |

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- | | | |
|---------------|--|---------------|
| 39. A B C D E | The remaining circles are provided for items specifically designed by your college, rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you | 44. A B C D E |
| 40. A B C D E | | 45. A B C D E |
| 41. A B C D E | | 46. A B C D E |
| 42. A B C D E | | 47. A B C D E |
| 43. A B C D E | | 48. A B C D E |

THANK YOU!