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ABSTRACT

Laws and rulings affecting resident instruction in the land-grant colleges and universities are described. The land grant college or university is recognized and designated by the legislature of the state as being qualified to fulfill the provisions and to receive the benefits of either or both the First Morrill Act of 1862 or the Second Morrill Act of 1890. The development of the land-grant system from 1862 to 1962 is outlined, and chronologies are provided of institutions by states. Procedures for administering federal funds for instruction are presented. The funds for instruction are administered by the U.S. Department of Health, Education, and Welfare, Office of Education and the funds for experiment stations and extension services are administered by the U.S. Department of Agriculture. Tests of federal laws and rulings relating to federal funds for instruction for land-grant colleges and universities are presented. Statistical data are presented on: federal funds received by the land-grant institutions for instruction and facilities for instruction; scope of operations of land-grant institutions, 1960; and allotment of funds to states and Puerto Rico, 1962. (SW)

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# LAND-GRANT COLLEGES AND UNIVERSITIES

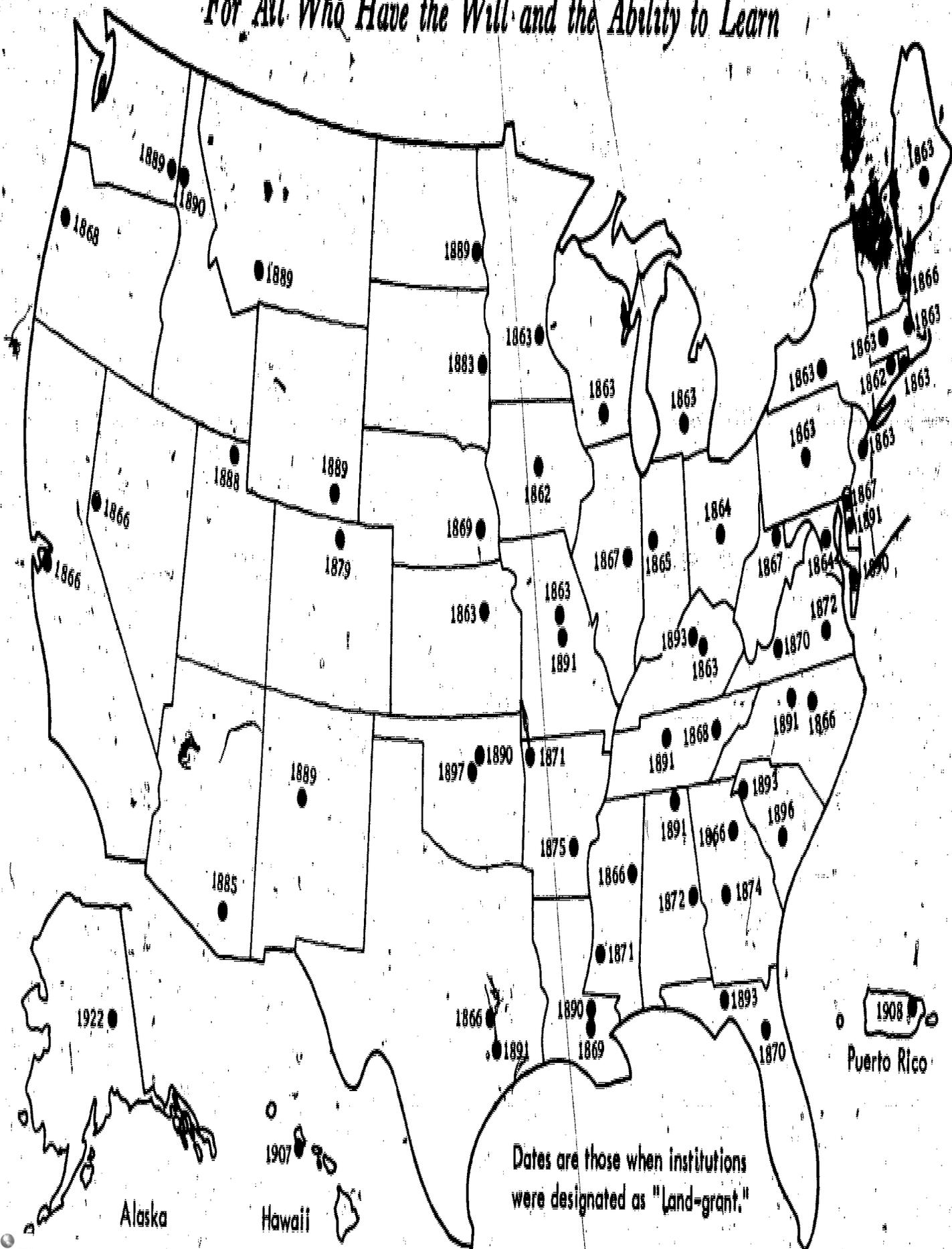
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*For All Who Have the Will and the Ability to Learn*



Dates are those when institutions were designated as "land-grant."

# LAND-GRANT COLLEGES AND UNIVERSITIES

## 1862-1962

By HENRY S. BRUNNER  
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*Division of Higher Education*

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U.S. DEPARTMENT OF  
HEALTH, EDUCATION, AND WELFARE

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*Secretary*

Office of Education  
STERLING M. McMURRIN  
*Commissioner*

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## Foreword

**T**HE BASIC PURPOSE of this bulletin is to present under one cover the laws and rulings affecting resident instruction in the land-grant colleges and universities. It is, therefore, in large part a revision of the bulletin entitled *Land-Grant Colleges and Universities: A Federal-State Partnership* published in 1952.

The land-grant institutions, as a group, represent a system designed to provide higher education to the people of all classes in this country. In organization, they exemplify better than most other institutions the most effective relationship of campus instruction, research, and educational assistance for the people of all age groups through extension services. It should be noted that only Federal funds for instruction are administered through the Office of Education, U.S. Department of Health, Education, and Welfare.

Recognizing the significance of this year as the 100th anniversary of the signing of the first Morrill Act by President Abraham Lincoln, certain data evidencing the growth and present scope of the land-grant colleges and universities have been assembled and are included as chronicles in this Centennial bulletin.

HAROLD A. HASWELL  
*Director, Programs Branch  
Division of Higher Educa-  
tion*

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sioner  
Division of Higher Educa-  
tion*

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**THE WHITE HOUSE**

**Centennial of the Establishment of the National System  
of Land-Grant Universities and Colleges**

**BY THE PRESIDENT OF THE UNITED STATES OF AMERICA**

**A PROCLAMATION**

**WHEREAS** July 2, 1862, marks the centennial of the first Morrill Act, approved by President Abraham Lincoln, granting public lands to States and territories in support of colleges to promote "liberal and practical education . . . in the several pursuits and professions of life"; and

**WHEREAS** the Act opened the doors of colleges and universities to all with the ability and will to learn, irrespective of heredity, occupation, or economic status; and

**WHEREAS** the land-grant institutions in the 50 States and the Commonwealth of Puerto Rico carry research and teaching to the citizens of these States and the Commonwealth and to people of other nations, particularly the emerging nations, seeking solutions to economic, social, and physical ills, and enriching the cultural life of the people; and

**WHEREAS** the land-grant system of higher education is the Nation's largest single source of trained and educated manpower and now contribute more than one-half of the Nation's trained scientists and nearly one-half of all Regular and Reserve officers entering the Armed Forces through the military programs conducted at civilian institutions; and

**WHEREAS** these institutions have historically maintained and currently maintain close cooperative relationships with the U.S. Department of Agriculture, which marks the centennial of its establishment on May 15, 1862, and also maintain close working relationships with other departments and agencies of the Government, including the Department of Defense, the Interior, Commerce, Labor, and Health, Education and Welfare, the U.S. Information Agency, and the International Cooperation Administration; and

**WHEREAS** the Congress, by a joint resolution approved August 25, 1961, has requested the President to issue a proclamation recognizing the centennial of the establishment of the land-grant system of universities and colleges:

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Now, THEREFORE, I, JOHN F. KENNEDY, President of the United States of America, do hereby proclaim that it is fitting and proper to commemorate the centennial of this historic act of Congress; and I request that the agencies of the Government cooperate with the land-grant universities and colleges throughout the academic year 1961-62 in recognizing the historical and present close cooperative relationship of such institutions with the departments and establishments of the Government.

I also request that such centennial be otherwise appropriately celebrated to the end that the occasion may serve to commemorate the unparalleled opportunities for higher education provided by these publicly supported institutions and their efforts through teaching, research, and service to improve the economic, social, and cultural lives of the people of this Nation and of other nations.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Seal of the United States of America to be affixed.

DONE at the City of Washington this twenty-fifth day of August in the year of our Lord nineteen hundred and sixty-one, and, of the Independence of the United States of America the one hundred and eighty-sixth.



By the President:  
DEAN RUSK,  
*Secretary of State.*

A handwritten signature in cursive script, appearing to read "John F. Kennedy".

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### Section I

## Development of the Land-Grant System of Colleges and Universities

**D**URING THE HUNDRED YEARS since their establishment, the land-grant colleges and universities have grown to represent to the world a unique system of universal education. In the colonial days higher education in the United States was available only in a few institutions, such as Harvard, Yale, and William and Mary. These institutions at different times were subject to varying degrees of public control, but were essentially privately controlled. After the Revolutionary War, the States began to organize universities as publicly controlled institutions. They were not essentially different from the privately controlled ones which by that time had grown relatively strong and were setting the pace for the development of collegiate education throughout the country.

### Classical or Professional

During the first half of the 19th century the two types of colleges and universities, publicly controlled and privately controlled, developed side by side. Both were greatly influenced by the European universities of which their leading professors were products. But these European universities were organized to serve a society not predominantly democratic. University education was for the leisure classes, the government leaders, and members of the professions.

The American institutions, functioning in somewhat the same fashion, maintained chiefly the classical and professional curricula. They made only slight adaptations to the needs of a pioneer people. A study of such fields as agriculture and the mechanic arts was beneath their academic dignity.

The mild protest against this too exclusively classical type of college and university grew into a widespread agitation by the middle of the 19th century. Agricultural societies in many States were insisting that colleges must be available where agriculture could be studied. The already established colleges and universities remained

largely uninfluenced, however, by this agitation. Hence, during the 1850's the Congress debated the issue and finally passed the Morrill Act of 1859. President Buchanan vetoed it essentially on the ground that it was in violation of the traditional policy of the Federal Government which had up to that time left the control of education to the States. On July 2, 1862, the Morrill Act was passed again and signed by President Lincoln.

### The Purpose

There has been much discussion since the passage of the First Morrill Act as to its true intent. In the act the purpose is stated in the following words:

... the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.<sup>1</sup>

Speaking at the Massachusetts Agricultural College in 1887, 25 years after passage of the act, Mr. Morrill again set forth his views on the general purpose of the Morrill Act in the following words:

The land-grant colleges were founded on the idea that a higher and broader education should be placed in every State within the reach of those whose destiny assigns them to, or who may have the courage to choose industrial vocations where the wealth of nations is produced; where advanced civilization unfolds its comforts, and where a much larger number of the people need wider educational advantages, and impatiently await their possession. . . . It would be a mistake to suppose it was intended that every student should become either a farmer or a mechanic when the design comprehended not only instruction for those who may hold the plow or follow a trade, but such instruction as any person might need—with "the world all before them where to choose"—and without the exclusion of those who might prefer to adhere to the classics.<sup>2</sup>

Speaking before the Vermont Legislature in 1888, Mr. Morrill said:

Only the interest from the land-grant fund can be expended, and that must be expended, first—without excluding other scientific and classical studies—for teaching such branches of learning as are related to agriculture and the mechanic arts—the latter as absolutely as the former. Obviously not manual, but intellectual instruction was the paramount

<sup>1</sup> Morrill Act of 1862, sec. 4, see p. 55.

<sup>2</sup> Hon. Justin S. Morrill. Address, 1887. Reprinted under title, "I Would Have Higher Learning More Widely Disseminated," by University of Massachusetts, Amherst, 1961, p. 4.

object. It was not provided that agricultural labor in the field should be practically taught, any more than that the mechanical trade of a carpenter or blacksmith should be taught. Secondly, it was a liberal education that was proposed. Classical studies were not to be excluded, and, therefore, must be included. The Act of 1862 proposed a system of broad education by colleges, not limited to a superficial and dwarfed training, such as might be supplied by a foreman of a workshop or by a foreman of an experimental farm. If any would have only a school with equal scraps of labor and of instruction, or something other than a college, they would not obey the national law. . . .

The fundamental idea was to offer an opportunity in every State for a liberal and larger education to larger numbers, not merely to those destined to sedentary professions, but to those much needing higher instruction for the world's business, for the industrial pursuits and professions of life.

From the legislation itself and from Mr. Morrill's statements it seems clear that at least three purposes were embodied in the legislation:

1. A protest against the then characteristic dominance of the classics in higher education.
2. A desire to develop, at the college level, instruction relating to the practical activities of life.
3. An attempt to offer to those belonging to the industrial classes preparation for the "professions of life."

### The Federal Support

A system of colleges and universities, managed by each State but conforming to certain broad policy stipulations of Federal law, has thus grown up: The Federal support contemplated in the initial Morrill Act was to be the income from public lands (30,000 acres or equivalent in scrip for each Representative and Senator) made available to each State. The State was expected to contribute to the maintenance of its land-grant institution as well as to provide its buildings.

From this modest beginning the Federal Government has expanded its contributions to the land-grant colleges and universities. Recognizing the need for research as a basis for developing agriculture, the Congress passed the Hatch Act in 1887 setting up in the land-grant institutions the system of agricultural experiment stations.<sup>5</sup> In 1890 the Second Morrill Act was passed, supplementing by direct ap-

<sup>5</sup> Hon. Justin S. Morrill. An address in behalf of the University of Vermont and State Agricultural College. Free Press Assoc., Burlington, Vt., 1888. p. 1-6.

<sup>6</sup> George A. Works and Barton Morgan. *The Land-Grant Colleges*. The Advisory Committee on Education, Staff Study No. 10. U.S. Government Printing Office, Washington, 1939. p. 11.

<sup>7</sup> For summary of Hatch Act, see p. 70.

appropriation the income from the land-grants for instruction.<sup>6</sup> In 1914 the Smith-Lever Act was passed, establishing the system of cooperative extension services to bring to adults the benefits of current developments in the field of agriculture.<sup>7</sup> Thus, these institutions, designed to foster a program of education suited to the needs of the agricultural and industrial classes, were established on a foundation of research, and encompassed a program for both the youth on the campus and the adult population throughout the rural areas of the Nation.

In the decades following 1914, numerous acts have been passed expanding the scope and increasing the support of all three aspects of the program—research, campus instruction, and extension education. Now, in addition to the income from the original land grants, the appropriations of Federal funds to aid the States in the maintenance of land-grant institutions amount to more than \$100 million annually. For the year ending June 30, 1962, the appropriations totaled: for experiment stations, \$34,725,021; for campus instruction, \$10,744,000; and for extension education, \$59,590,000.

These funds are distributed to the States on several different bases. Some funds go in equal amounts to all States; some to the States on the basis of their farm population, or on their total population in relation to the total population of the U.S. The funds for campus instruction are distributed and administered by the Department of Health, Education, and Welfare, Office of Education. The funds for experiment stations and extension education are distributed and administered by the U.S. Department of Agriculture.

The total annual income from the original land grants and the total appropriations from the Federal funds for the support of resident instruction in the land-grant institutions are shown by years in the accompanying table 1.

<sup>6</sup> For text of Second Morrill Act, see p. 59.

<sup>7</sup> For summary of Smith-Lever Act, see p. 71.

Table 1.—Federal Funds Received by the Land-Grant Institutions for Instruction and Facilities for Instruction Through the First Morrill Act of 1862 and Later Acts Supplementary Thereto, Administered Through the Department of Interior 1873 to 1938, Federal Security Agency 1939 to 1953, and Department of Health, Education, and Welfare 1953 to 1962, by Fiscal Years

[All figures in thousands of dollars]

Year ending June 30—	Income from Morrill Act of 1862 <sup>1</sup>	Appropriations from—		Year ending June 30—	Income from Morrill Act of 1862 <sup>1</sup>	Appropriations from—	
		Morrill Act of 1890 and Nelson amendment of 1907 <sup>2</sup>	Bankhead-Jones Act of 1935, as amended 1960 <sup>3</sup>			Morrill Act of 1890 and Nelson amendment of 1907 <sup>2</sup>	Bankhead-Jones Act of 1935, as amended 1960 <sup>3</sup>
1873	\$432			1913	\$859	\$2,500	
1874	382			1914	846	2,500	
1875	404			1915	965	2,500	
1876	411			1916	916	2,500	
1877	410			1917	960	2,500	
1878	320			1918	1,009	2,500	
1879	425			1919	885	2,500	
1880	450			1920	962	2,500	
1881	491			1921	1,010	2,500	
1882	296			1922	992	2,500	
1883	501			1923	1,039	2,550	
1884	447			1924	1,061	2,550	
1885	486			1925	1,086	2,550	
1886	406			1926	1,098	2,550	
1887	563			1927	1,028	2,550	
1888	650			1928	1,095	2,550	
1889	576			1929	1,095	2,550	
1890	643	\$660		1930	1,127	2,550	
1891	449	704		1931	1,128	2,550	
1892	467	782		1932	1,090	2,550	
1893	633	864		1933	971	2,550	
1894	581	912		1934	1,127	2,550	
1895	506	960		1935	1,150	2,550	
1896	618	1,008		1936	1,120	2,550	\$980
1897	599	1,056		1937	1,010	2,550	1,480
1898	595	1,104		1938	1,146	2,550	1,980
1899	618	1,152		1939	1,107	2,550	2,480
1900	644	1,200		1940	1,125	2,550	2,480
1901	683	1,200		1941	1,292	2,550	2,480
1902	684	1,200		1942	1,192	2,550	2,480
1903	689	1,200		1943	1,210	2,550	2,480
1904	730	1,200		1944	1,426	2,550	2,480
1905	721	1,200		1945	1,269	2,550	2,480
1906	759	1,200		1946	1,315	2,550	2,480
1907	742	1,200		1947	1,389	2,550	2,480
1908	738	1,500		1948	1,344	2,550	2,480
1909	763	1,750		1949	1,451	2,550	2,480
1910	773	2,000		1950	1,442	2,550	2,480
1911	783	2,250		1951	1,516	2,550	2,480
1912	833	2,500		1952	1,673	2,550	2,480

See footnotes at end of table.

## 6 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

Table 1.—Continued

[All figures in thousands of dollars]

Year ending June 30—	Income from Morrill Act of 1862 <sup>1</sup>	Appropriations from—		Year ending June 30—	Income from Morrill Act of 1862 <sup>1</sup>	Appropriations from—	
		Morrill Act of 1890 and Nelson amendment of 1907 <sup>2</sup>	Bankhead- Jones Act of 1935; as amended 1960 <sup>3</sup>			Morrill Act of 1890 and Nelson amendment of 1907 <sup>2</sup>	Bankhead- Jones Act of 1935; as amended 1960 <sup>3</sup>
1953-----	\$1, 801	\$2, 550	\$2, 480	1958-----	\$2, 300	\$2, 550	\$2, 502
1954-----	1, 975	2, 550	2, 502	1959-----	2, 341	2, 550	2, 502
1955-----	1, 994	2, 550	2, 502	1960-----	2, 666	2, 550	2, 502
1956-----	2, 121	2, 550	2, 502	1961-----	( <sup>4</sup> )	2, 550	2, 502
1957-----	2, 234	2, 550	2, 502	1962-----	( <sup>5</sup> )	2, 550	8, 194

<sup>1</sup> Federal endowment, invested by the States. The income only is used.

<sup>2</sup> Continuing appropriations, \$30,000 to each State and Puerto Rico.

<sup>3</sup> Depend upon annual appropriations by Congress. Allocated in varying amounts in proportion to population.

<sup>4</sup> Reported but not analyzed.

<sup>5</sup> Not yet reported.

## Chronologies of Institutions by States

There was no uniform pattern in the designation or establishment of the institutions to benefit from the provisions of either the First Morrill Act of 1862 or the Second Morrill Act of 1890. In some States an institution already in operation was chosen; in others, new institutions were established. Sometimes it took considerable time to make the necessary arrangements for an institution even after the legislature had accepted the provisions of the acts. In a few States a comparatively long time elapsed between establishment and opening for instruction, or between opening for instruction and the granting of degrees. This variation among the States is evident in the following brief chronologies.<sup>a</sup>

### Alabama

#### Auburn University Auburn

- 1856 Legislature chartered East Alabama Male College at Auburn
- 1860 First class of students graduated
- 1867 State legislature accepted provisions of Morrill Act of 1862; entitled to 240,000 acres in scrip (February 13)
- 1868 Acceptance reaffirmed in State constitution (December 31)
- 1870 Master's degrees first awarded
- 1872 State accepted gift of Eastern Alabama Male College at Auburn from Methodist Church (February 26)  
State legislature authorized Alabama Agricultural and Mechanical College and absorbed Eastern Alabama Male College (March 20)  
First class graduated from new institution

<sup>a</sup> Sources of data, in addition to official records and documents on file in the Office of Education and the catalogs of the individual institutions:

*American Universities and Colleges*, Eighth edition, 1960, by Mary Irwin. The American Council on Education, Washington, D.C., 1212 p.

*Survey of Land-Grant Colleges and Universities*, by Arthur J. Klein. U.S. Department of the Interior (Office of Education Bulletin 1930, No. 9, Vols. I and II) Washington: U.S. Government Printing Office, 1910 p. (Out of print.)

*The Land-Grant Colleges, Staff Study No. 10, The Advisory Committee on Education*, by George A. Works and Barton Morgan. Washington: U.S. Government Printing Office, 1939. 141 p. (Out of print.)

*The Land-Grant of 1862 and The Land-Grant Colleges*, Benjamin F. Andrews. Bureau of Education, U.S. Department of Interior (Bulletin 1918, No. 13). Washington: U.S. Government Printing Office, 1918. 63 p. (Out of print.)

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- 1891 State accepted provisions of Second Morrill Act of 1890 (February 13)
- 1899 Name changed to Alabama Polytechnic Institute
- 1955 Doctoral degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$253,500; income—\$20,529
- 1960 Became Auburn University (January 1)

Alabama Agricultural and Mechanical College  
*Normal*

- 1873 State chartered Huntsville State Normal and Industrial School
- 1875 Huntsville State Normal and Industrial School opened for instruction
- 1891 State accepted provisions of Second Morrill Act of 1890 (February 13)
- Name changed to State Agricultural and Mechanical College for Negroes
- 1901 First baccalaureate degree awarded
- 1919 Name changed to State Agricultural and Mechanical Institute for Negroes and school moved to Normal
- 1948 Name changed to Alabama Agricultural and Mechanical College

Alaska

University of Alaska  
*College*

- 1915 Act of U.S. Congress (38 Stat. 1214)—A specific grant of four sections of land for the site of a college (March 4)
- 1917 Alaska Agricultural College and School of Mines established and board appointed
- 1922 Alaska Agricultural College and School of Mines designated by Territorial legislature as land-grant institution, and opened for instruction (September 18)
- 1929 By act of U.S. Congress (48 U.S.C., sec. 354A) granted 100,000 acres of land for further benefit of Agricultural College and School of Mines under same provisions that apply to land grant under First Morrill Act of 1862 (January 21)
- 1935 An act (Chap. 49) of the Territory of Alaska established University of Alaska with power to succeed to all the rights, powers, privileges, and duties of the Alaska Agricultural College and School of Mines (March 12)
- 1949 Public Law 417, 81st Congress (approved October 27) and Public Law 390, 82d Congress (approved June 12, 1952) extended provisions of Bankhead-Jones Act of 1935 to include Alaska
- 1958 The territory approved and requested statehood (June 30)
- 1960 Statehood, by proclamation of President Eisenhower (January 3)

DEVELOPMENT OF THE LAND-GRANT SYSTEM

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- 1959-60 Amount of 1862 land-grant endowment fund—\$16,256; income—\$275  
 Unsold land—26,561 acres; value—undetermined
- 1961 Alaska State Regents Board approved reorganization along university lines into six academic colleges and division of statewide services (July 1)

Arizona

University of Arizona  
 Tucson

- 1885 Territorial legislature authorized State university at Tucson
- 1891 Legislature accepted provisions of Second Morrill Act of 1890 (March 19)  
 University of Arizona opened for instruction (October)
- 1896 First baccalaureate degree granted
- 1903 Master's degrees first awarded
- 1910 With State enabling act, received 150,000 acres of land in lieu of grant under Morrill Act of 1862
- 1912 State legislature accepted provisions of First Morrill Act of 1862
- 1922 Ph. D. degrees first conferred
- 1959-1960 Amount of 1862 land-grant endowment fund—\$71,585; income—\$29,351  
 Unsold—149,405 acres; value—\$489,200

Arkansas

University of Arkansas  
 Fayetteville

- 1864 State legislature accepted 150,000 acres in land scrip under the First Morrill Act; but because of disturbed conditions caused by the war, another act of the legislature was necessary before the scrip could be issued (May 11)
- 1867 Legislature acted to issue scrip (January 31)
- 1871 Legislature again affirmed acceptance of the conditions of the 1862 land-grant act and organized a college, the Arkansas Industrial University at Fayetteville (March 27)
- 1872 Arkansas Industrial University opened to first students (January 22)
- 1876 Baccalaureate degrees first granted
- 1884 Master's degrees first awarded
- 1891 Legislature accepted provisions of Second Morrill Act and designated eight-elevenths of the funds to Arkansas Industrial University (April 9)
- 1899 Name changed to University of Arkansas
- 1953 Doctoral degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$133,000; income—\$6,633

**Agricultural, Mechanical and Normal College**  
*Pine Bluff*

- 1873 Legislature authorized a second land-grant college
- 1875 Branch Normal College was established at Pine Bluff
- 1882 College opened for instruction
- 1885 Began operation as a junior college
- 1891 Legislature accepted provisions of Second Morrill Act and designated three-elevenths of the funds to Branch Normal College (April 9)
- 1929 Became 4-year college, and name changed to Agricultural, Mechanical, and Normal College

**California**

**University of California**  
*Berkeley*

- 1853 Contra Costa Academy, private school for boys, opened in Oakland (June 6)
- 1855 Incorporated as the College of California; college preparatory for boys (April 13)
- 1860 College of California admitted first college class (June 11)
- 1864 State legislature accepted 150,000 acres of land in place under the provisions of the Morrill Act (March 31)
- Baccalaureate degrees first conferred by the College of California (June 1)
- 1866 State legislature established an Agriculture, Mining and Mechanic Arts College (March 31)
- 1867 College of California offered to give the State of California 160 acres of land in Berkeley, and later to disincorporate and donate its lands and buildings in Oakland, on condition the legislature repeal the act establishing the Agricultural, Mining, and Mechanics Arts College and establish a "Complete university" which would include the humanities (October 9)
- 1868 College of California conveyed to the State of California the 160 acres of land in Berkeley "for the uses of a university" (February 12)
- University of California chartered by the State legislature (March 23)
- 1869 University began instruction in Oakland in buildings rented from the College of California (September 23)
- 1870 Baccalaureate and master of Arts degrees first conferred by the University of California (July 20)
- 1871 Congress approved modification of Morrill Act allowing University of California to grant title to subdivisions of land as small as 40 acres (March 3)
- 1873 University of California moved to Berkeley and established permanent location upon the completion of two buildings (September)
- 1885 First Ph. D. degree granted by the University of California—fourth among land-grant colleges (May 27)

- 1891 State accepted provisions of Second Morrill Act (March 31)
- 1960 Seven campuses: Berkeley, Davis, Los Angeles, Riverside, San Diego\* (formerly La Jolla), San Francisco, Santa Barbara
- 1959-60 Amount of 1862 land-grant endowment fund—\$990,632; income—\$29,642  
Unsold—280 acres; value—undetermined

## Colorado

Colorado State University  
*Fort Collins*

- 1870 Territorial legislature established Agricultural College of Colorado (February 11)
- 1875 Colorado organized into a State by an act of Congress (March 3)
- 1876 The State admitted to the Union (August 1)
- 1877 Agricultural College of Colorado was formally organized; State board of agriculture created as governing body
- 1879 State legislature accepted provisions of Morrill Act of 1862 and was granted 91,600 acres of land in place (January 27)  
Agricultural College of Colorado opened for instruction (September 1)
- 1884 First baccalaureate degree granted
- 1890 Master's degrees first awarded
- 1891 Provisions of Second Morrill Act of 1890 accepted (April 6)
- 1935 Name changed to the Colorado State College of Agriculture and the Mechanic Arts
- 1951 Name changed to Colorado Agricultural and Mechanical College
- 1955 Doctoral degree first conferred
- 1957 Became Colorado State University
- 1959-60 Amount of 1862 land-grant endowment fund—\$722,909; income—\$30,507  
Unsold—30,000 acres; value—undetermined

## Connecticut

University of Connecticut  
*Storrs*

- 1862 State accepted the Federal grant of 180,000 acres in scrip, thus becoming the third of the three States that accepted the provisions of the First Morrill Act in the year that it was passed (December 24)
- 1863 All scrip having been sold, the interest from the fund was granted to Sheffield Scientific School of Yale University (June 24)
- 1881 The Storrs Agricultural School was chartered, and opened for instruction September 28 (April 6)

12 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1893 Legislature accepted provisions of Second Morrill Act, changed the name of the institution to Storrs Agricultural College, and transferred land-grant fund income from Yale (April 21)
- 1899 Name changed to Connecticut Agricultural College
- 1904 Baccalaureate degrees granted
- 1920 Master's degrees first awarded
- 1933 Name changed to Connecticut State College
- 1939 Became the University of Connecticut
- 1949 Ph. D. degree first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$135,000; income—\$6,799

Delaware

University of Delaware  
*Newark*

- 1744 Established as academy by Presbyterian Synod of Philadelphia
- 1769 Chartered as Newark Academy by Thomas and Richard Penn
- 1833 Granted a charter as Newark College, a degree-granting institution, by General Assembly. Instruction disrupted during Revolutionary War, while the Newark Academy building was converted to a shoe factory for the Continental Army (February 5)
- 1835 Merged with Delaware College
- 1837 Name changed to Delaware College
- 1838 Baccalaureate degree first granted (September 26)
- 1867 State legislature accepted provisions of First Morrill Act, received 90,000 acres of land scrip and designated Delaware College as the beneficiary (March 14)
- 1874 Master's degrees first awarded
- 1891 State accepted provisions of Second Morrill Act (February 12)
- 1921 Became University of Delaware
- 1946 Doctor of philosophy degree first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$84,426; income—\$2,505

Delaware State College  
*Dover*

- 1891 State accepted provisions of Second Morrill Act and chartered State College for Colored Students at Dover, to share in benefits of land-grant acts
- 1892 First instruction at college level (February 3)
- 1898 First baccalaureate degree granted
- 1947 Became Delaware State College

**Florida****University of Florida**  
*Gainesville*

- 1853 College of Arts and Sciences established
- 1870 State accepted the Federal land-grant of 90,000 acres in scrip
- 1882 First baccalaureate degrees from College of Arts and Sciences granted
- 1884 Florida Agricultural College, authorized in 1870, was established at Lake City and received benefit of land-grant fund
- 1891 State accepted provisions of the Second Morrill Act of 1890 and divided funds equally between Florida Agricultural College and the Colored Normal School at Tallahassee (June 8)
- 1905 State legislature (Backman Act) abolished six existing State colleges and established two new institutions one of which was University of the State of Florida at Gainesville
- 1906 Master's degrees first awarded
- 1909 Name changed to University of Florida
- 1954 Ph. D. degrees first conferred
- 1950-60 Amount of 1862 land-grant endowment fund—\$157,385; income—\$7,750

**Florida Agricultural and Mechanical University**  
*Tallahassee*

- 1887 The State, by legislative enactment, founded the Colored Normal School at Tallahassee
- 1891 State accepted terms of Second Morrill Act of 1890, and divided the funds equally between the two land-grant institutions (June 8)
- 1909 By act of legislature, became the Florida Agricultural and Mechanical College
- 1910 First baccalaureate degree granted
- 1947 First master of science in education degree awarded
- 1953 By act of legislature reorganized as a State university to comprise two colleges, four schools (professional), one technical institute, and a graduate school

**Georgia****University of Georgia**  
*Athens*

- 1785 University of Georgia incorporated by act of General Assembly. The first State to provide for establishment of a State-supported university (January 27)

14 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1801 University established and opened to students; the first building called Franklin College in honor of Benjamin Franklin, is still standing—now known as "Old College"
- 1804 First baccalaureate degrees granted
- 1866 State accepted provisions of First Morrill Act and received 270,000 acres in scrip (December 12)
- 1871 Master's degrees first awarded
- 1872 College of Agriculture and Mechanic Arts provisionally organized as a part of the State university
- 1890 State accepted provisions of the Second Morrill Act of 1890, designating two-thirds of the funds to the College of Agriculture and Mechanic Arts (November 26)
- 1906 General Assembly authorized a separate board of control for the Georgia State College of Agriculture and Mechanic Arts, and reaffirmed the disposition of the income from the land-grant fund as a part of the university, but continued the college (July 21)
- 1931 General Assembly placed all publicly supported colleges, including University of Georgia, in one organization, the University System of Georgia
- 1940 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$242,202; income—\$6,535

Fort Valley State College  
*Fort Valley*

- 1874 Act of legislature named Atlanta University to receive a portion of the proceeds of the 1862 land-grant endowment as an institution for the higher education of Negroes
- 1890 State accepted provisions of Second Morrill Act
- 1891 Georgia State Industrial College opened in Athens, later moved to Savannah, for "the purpose of educating and training Negro youth in a program embracing the studies required under the Morrill Act"; and was designated by the legislature as the unit of the University of Georgia to receive one-third of the money appropriations from the land-grant acts
- 1940 The General Assembly of Georgia (Act. No. 207, 1949; H.R. 510) transferred designation of institution to receive benefits of Land-grants Acts to Fort Valley State College
- 1895 Established as Fort Valley High and Industrial School
- 1929 Name changed to Fort Valley Normal and Industrial School
- 1930 State Teachers and Agricultural College at Forsyth was consolidated with Fort Valley High and Industrial School to form Fort Valley State College at Fort Valley; and came under State control as a part of the university system of Georgia (July 1)
- 1941 First 4-year college class was graduated (June)

**Hawaii****University of Hawaii  
Honolulu**

- 1907 Legislature of the Territory of Hawaii (Act 24) established College of Agriculture and Mechanic Arts of the Territory of Hawaii, and applied for benefits "which the Federal Government gives to such institutions" (March 25)
- 1908 By ruling of Secretary of Interior (February 28), the Territory of Hawaii was entitled to participate in the fund created for agricultural colleges by the act of August 30, 1890 (26 Stat. 417), and the act of March 4, 1907 (34 Stat. 1281)  
Opened for instruction
- 1911 Name changed to College of Hawaii
- 1912 First granted baccalaureate degrees
- 1914 Master's degrees first awarded
- 1920 Name changed to University of Hawaii
- 1926 Ph. D. degree first conferred
- 1928 Public Law No. 395, 70th Cong., approved; to extend the agricultural experiment station laws and cooperative agricultural extension service laws to the Territory of Hawaii (May 16)
- 1950 State enabling act passed by Congress (March 11-12)  
People of Hawaii accepted statehood (June 27)
- 1960 The Hawaii Omnibus Act (Public Law 86-624) authorized an appropriation of \$6 million to the State of Hawaii subject to the provisions of the First Morrill Act, as amended (7 U.S.C. 301-308); the first instance in a which a direct cash appropriation was made as a Morrill Act endowment rather than land or land scrip (July 12)
- 1961 U.S. Congress appropriated (Public Law 86-722) \$2,225,000 to State of Hawaii to carry out the purpose of section 14(e) of Hawaii Omnibus Act (Public Law 86-624)  
Legislature of the State of Hawaii passed (Act 158) an act "Accepting the Land-Grant Colleges Aid and Designating the University of Hawaii the Beneficiary" (July 8)
- 1962 U.S. Congress (Public Law 87-290) appropriated \$3,775,000, the balance of the amount authorized in the Hawaii Omnibus Act (1960) to complete permanent endowment fund in lieu of land-grant under First Morrill Act

**Idaho****University of Idaho  
Moscow**

- 1889 University of Idaho, at Moscow, chartered and opened for instruction (January 30)
- 1890 By State enabling act the State received 80,000 acres of land in lieu of Federal grant of 1862 (July 3)

16 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1891 Legislation approved acceptance of provisions of First Morrill Act, as amended in the Morrill-Nelson Act of 1890 (January 23)
- 1892 State legislature endowed University of Idaho with income from land-grant fund
- 1896 First baccalaureate degree granted
- 1898 Master's degrees first awarded
- 1959-60 Amount of 1862 land-grant endowment fund—\$2,591,443; income—\$72,707
- Unsold—38,185 acres; value—\$381,850
- 1962 Ph. D. degrees first conferred

Illinois

University of Illinois  
Urbana

- 1867 State legislature organized Illinois Industrial University and endowed it with the Federal land-grant of 480,000 acres in scrip (February 28)
- 1868 Opened for instruction (March 2)
- 1872 Certificates of graduation were granted to classes through 1877
- 1878 Baccalaureate degrees first awarded  
Master's degrees first granted
- 1885 Name changed to University of Illinois (June)
- 1891 Provisions of Second Morrill Act accepted (March 20)
- 1903 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$640,013; income—\$32,451

Indiana

Purdue University  
Lafayette

- 1865 The General Assembly accepted provisions of the First Morrill Act, received 390,000 acres in scrip, and created a corporate body under the name of the Trustees of the Indiana Agricultural College (March 6)
- 1869 The assembly accepted a gift of \$200,000 and 100 acres of land from Mr. John Purdue and other citizens of Tippecanoe County, and changed the name of the college to Purdue University (May 6)
- 1874 To comply with the law requiring an opening before July 1874, some "informal" classes were held in unfinished buildings; on September 16, the new institution formally opened to students (March 2)
- 1875 First baccalaureate degree conferred upon a student who had entered the new institution as a senior (June)
- 1880 Master's degrees first granted
- 1891 Provisions of Second Morrill Act accepted (March 7)

1897 Ph. D. degrees first conferred  
 1860-60 Amount of 1862 land-grant endowment fund—\$340,000; income—  
 \$7,908

## Iowa

Iowa State University  
Ames

1868 Chartered as State Agricultural College and Farm (March 22)  
 1869 Established at Ames  
 1862 The State legislature, the first to do so, accepted provisions of  
 First Morrill Act, and received 240,000 acres of land (Septem-  
 ber 11)  
 The Iowa State College was designated as recipient of the income  
 from the endowment  
 1868 First instruction at college level (October 21)  
 1860 Dedication of the first building and inauguration of first president  
 (March 17)  
 1872 First baccalaureate degrees granted  
 1878 First graduate study offered  
 1870 Master's degree first awarded  
 1892 Provisions of Second Morrill Act accepted  
 1890 Name changed to Iowa State College of Agriculture and Mechanic  
 Arts  
 1918 Ph. D. degrees first conferred  
 1959 Name changed to Iowa State University of Science and Technology  
 1960-60 Amount of 1862 land-grant endowment fund—\$589,754; income—  
 \$20,086

## Kansas

Kansas State University  
Manhattan

1863 Legislature accepted the provisions of the First Morrill Act and the  
 grant of 80,000 acres of land (finally 97,682 acres) (Feb-  
 ruary 3)  
 Accepted gift of Bluemont Central College from Methodist Church  
 as site for the new agricultural college, established as Kansas  
 State Agricultural College and opened for instruction at college  
 level (February 16)  
 1867 First baccalaureate degrees granted—one of the first 10 land-grant  
 institutions to grant degrees  
 1871 Master's degrees first awarded  
 1891 Provisions of Second Morrill Act accepted (March 2)  
 1931 Name changed to Kansas State College of Agriculture and Applied  
 Science (March 9)  
 1933 Ph. D. degree first conferred

**18 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962**

- 1959 Name changed to Kansas State University of Agriculture and Applied Science
- 1959-60 Amount of 1862 land-grant endowment fund—\$672,004; income—\$18,147

**Kentucky**

**University of Kentucky  
Lexington**

- 1863 State accepted the First Morrill Act and received 330,000 acres in scrip (January 27)
- 1865 Chartered as Agricultural and Mechanical College of Kentucky University, Lexington, a consolidation of the former Bacon College of Harrodsburg and Transylvania College of Lexington
- 1866 First instruction offered
- 1869 Baccalaureate degree first awarded—one of the first 10 land-grant institutions to confer degrees
- 1876 Master's degree first granted
- 1878 Legislature dissolved connection of the Agricultural and Mechanical College with Kentucky University
- 1880 Legislature accepted a gift of land from city of Lexington on which to relocate the college and granted a new charter to the Agricultural and Mechanical College of Kentucky
- 1893 Legislature accepted provisions of Second Morrill Act of 1890 (January 13)
- 1897 State legislature passed an act providing a perpetual State bond for \$165,000, bearing interest at 6 percent for the land-grant fund of 1862, and instructing that \$1,255.50 of the income should go to the State Normal School for Colored Persons at Frankfort and \$8,644.50 to the Agricultural and Mechanical College at Lexington (May 21)
- 1908 Name changed to State University, Lexington (March 20)
- 1916 Became University of Kentucky (March 15)
- 1929 Ph. D. degree first granted (December)
- 1959-60 Amount of the 1862 land-grant endowment fund—\$144,075; income—\$8,645

**Kentucky State College  
Frankfort**

- 1866 State Normal School for Colored Persons chartered
- 1887 School opened for instruction
- 1893 State accepted provisions of Second Morrill Act of 1890 (January 13)
- 1897 Legislature set aside portion of land-grant fund of 1862 and specified that income should go to State Normal School for Colored Persons (May 21)
- 1902 Name changed to Kentucky Normal and Industrial Institute for Colored Persons

- 1926 Name changed to Kentucky State Industrial College for Colored Persons
- 1929 Baccalaureate degree first granted
- 1938 Name changed to Kentucky State College for Negroes
- 1952 Name changed to Kentucky State College
- 1959-60 Amount of 1862 land-grant endowment fund—\$20,925; income—\$1,256

## Louisiana

Louisiana State University  
*Baton Rouge*

- 1845 State constitution provided for establishment of an institution to benefit from Federal grants of land in 1800, 1811, and 1827 "for use of a seminary of learning"
- 1848 Plan for organization was adopted
- 1853 Louisiana State Seminary of Learning established at Alexandria
- 1860 Opened for instruction (January 2)
- 1863 Suspended activities on account of Civil War (April)
- 1865 Academic work resumed (October 2)
- 1869 Moved to Baton Rouge and first granted baccalaureate degrees—one of the first 10 land-grant colleges to do so (October 15)  
Legislature accepted provisions of First Morrill Act entitling the State to 210,000 acres in scrip
- 1870 Master's degrees first awarded
- 1873 Louisiana State Agricultural and Mechanical College chartered as separate institution, opened for instruction for both day and night classes, November 16, 1874 (April 7)
- 1877 Two institutions combined and chartered by legislature as Louisiana State University and Agricultural and Mechanical College at Baton Rouge
- 1892 State accepted provisions of Second Morrill Act (June 23)
- 1935 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$182,313; income—\$9,115

Southern University & Agricultural & Mechanical College  
*Baton Rouge*

- 1880 General Assembly chartered Southern University in New Orleans (January)
- 1881 Opened for instruction
- 1892 State accepted provisions of Second Morrill Act and designated Southern University as the Institution for Negroes (June 23)
- 1912 By act of General Assembly (No. 118) reorganized as Southern University and Agricultural and Mechanical College, and first granted baccalaureate degrees
- 1914 Moved to Baton Rouge

Maine

University of Maine  
Orono

- 1863 State accepted provisions of the First Morrill Act and received 210,000 acres in scrip
- 1865 State College of Agriculture and Mechanic Arts at Orono was chartered, and endowed with income from the land-grant fund (February 25)
- 1868 First students admitted (September 21)
- 1872 Baccalaureate degrees first granted
- 1881 Master's degrees first awarded
- 1891 Provisions of Second Morrill Act accepted (February 5)
- 1897 Became University of Maine
- 1960 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$118,800; income—\$5,915

Maryland

University of Maryland  
College Park

- 1807 College of Medicine of Maryland incorporated and opened for instruction in Baltimore City
- 1812 Reincorporated as University of Maryland, and first granted baccalaureate degree, thus the second of the institutions which are now "land-grant" to grant this degree
- 1856 Maryland Agricultural College chartered by legislature
- 1864 State accepted First Morrill Act grant of 210,000 acres in scrip, and designated Maryland Agricultural College to benefit from the fund
- 1892 Provisions of Second Morrill Act accepted (March 15)
- 1916 Institution became property of the State and name was changed to Maryland State College of Agriculture
- 1920 Maryland State College of Agriculture merged with University of Maryland  
Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$132,400; income—\$3,310

Maryland State College  
Princess Anne

- 1885 Delaware Conference Academy established at Princess Anne as a preparatory branch of the Centenary Bible Institute (popularly known as *Princess Anne Academy*)
- 1890 Designated by State as the Negro institution to receive Federal funds under the Second Morrill Act and as such known also as the Eastern Branch of the Maryland Agricultural College.

- 1925 Junior college work inaugurated
- 1936 Became Princess Anne College, a division of the University of Maryland, with 4-year curriculums in agriculture, mechanic arts, and home economics
- 1948 Name changed to Maryland State College, a division of the University of Maryland

**Massachusetts****University of Massachusetts  
Amherst**

- 1848 Massachusetts Institute of Agriculture chartered by legislature of the Commonwealth, but not established
- 1856 Massachusetts School of Agriculture chartered by the legislature but not established
- 1863 Legislature accepted the provisions of the First Morrill Act, and received 360,000 acres in scrip (April 18)
- Legislature divided the land-grant fund—one-third of the income for the Massachusetts Institute of Technology and two-thirds for the trustees of the Massachusetts Agricultural College (April 27)
- Massachusetts School of Agriculture officially abandoned, and a new institution chartered under the name of the Trustees of the Massachusetts Agricultural College (April 29)
- 1864 Name of new institution changed to Massachusetts Agricultural College, and located at Amherst (May 11)
- 1867 First students admitted (October 2)
- 1871 First baccalaureate degrees granted, ranking thus among first 10 present land-grant institutions to grant degrees
- 1891 State accepted provisions of Second Morrill Act, maintaining division of the funds with Massachusetts Institute of Technology on a two-thirds and one-third basis (June 11)
- 1896 Master's degrees first awarded
- 1902 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$146,000; income—\$7,300

**Massachusetts Institute of Technology  
Cambridge**

- 1861 Massachusetts Institute of Technology chartered as a private corporation by General Court of the Commonwealth of Massachusetts "for the purpose of instituting and maintaining a society of arts, museum of arts, and school of industrial science, and aiding advancement, development and practical application of science in connection with arts, agriculture, manufactures, and commerce" (April 10)
- 1863 Designated by legislature to receive one-third of the income from the land-grant fund (April 18)
- 1865 First classes, delayed by Civil War, opened in Boston (February 20)

22 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1886 Master's degrees first awarded  
1907 Ph. D. degrees first conferred  
1916 Moved to campus in Cambridge  
1959-60 Amount of 1862 land-grant endowment fund—\$73,000; income—\$3,850

Michigan

Michigan State University  
*East Lansing*

- 1850 State constitution for founding of a school of agriculture  
1855 Legislature chartered Michigan Agricultural College (February 12)  
1857 Established on a 676-acre site near Lansing and opened for instruction at college level (May 15)  
1861 Baccalaureate degrees were awarded to the first class, "but on the November day set for the commencement all the seniors were gone . . . to serve under General Fremont in Missouri" (*The First Hundred Years*. Madison Kuhn-Michigan State University, 1955. p. 67-68)  
1863 State legislature accepted provisions of the First Morrill Act and allocation of 240,000 acres of land (February 25)  
1864 Shared with University of Missouri the honor of being third among land-grant institutions to award master's degrees  
1891 Provisions of Second Morrill Act accepted (May 15)  
1924 Ph. D. degrees first conferred  
1925 Became Michigan State College of Agriculture and Applied Science  
1955 Name changed to Michigan State University of Agriculture and Applied Science  
1959-60 Amount of 1862 land-grant endowment fund—\$1,059,379; income—\$74,175

Minnesota

University of Minnesota  
*Minneapolis*

- 1851 Act of Territorial legislature provided for establishment of a State university (February 13); this and later acts of 1860 and 1864 form the charter of the University of Minnesota.  
1863 Provisions of First Morrill Act accepted with a grant of 120,000 acres of land (January 27)  
1868 Legislature passed an "Act to reorganize and provide for . . . the University of Minnesota, and to establish an agricultural college therein" (February 18)  
1869 Collegiate instruction began with a class of 13 freshmen  
1873 First graduating class of two, received B.A. degrees  
1874 First B.S. degree granted (June)  
1880 Master's degrees first awarded

- 1868 Ph. D. degrees first conferred  
 1891 Provisions of Second Morrill Act accepted (April 20)  
 1959-60 Amount of 1862 land-grant endowment fund—\$45,701,377; income—  
 \$1,283,018  
 Unsold acres—25,524; value—\$127,619

**Mississippi****Mississippi State University**  
*State College*

- 1866 Legislature accepted provisions of First Morrill Act, but action was held void as existing State government was not recognized by Congress (October 30)  
 1871 State completed acceptance of Morrill Act provisions (May 13) Secretary of Interior delivered to Governor 209,920 acres of land scrip (September 21). Two-fifths of land-grant endowment was allotted by the legislature to the University of Mississippi and three-fifths for Alcorn University  
 1874 Governor reported that all scrip had been sold, and paid for at a total income of \$188,928 (January 1)  
 1878 Act of legislature established "The Agricultural and Mechanical College of the State of Mississippi," endowed it with one-half the land-grant fund (February 28). Starkville chosen as location for institution (December 13)  
 1880 College first opened for instruction (October 6)  
 1883 First granted baccalaureate degrees  
 1885 First awarded master's degrees  
 1932 By legislative approval of a petition from the student body, the name of the institution became "Mississippi State College" (February 3)  
 1953 Ph. D. degree first conferred  
 1957 Bachelor of arts degrees first granted  
 1958 Became Mississippi State University  
 1959-60 Amount of 1862 land-grant endowment fund—\$98,575; income—\$5,914

**Alcorn Agricultural and Mechanical College**  
*Alcorn*

- 1871 Alcorn University chartered by legislature  
 1872 Opened for instruction  
 1878 Name changed to Alcorn Agricultural and Mechanical College  
 1882 Baccalaureate degrees first granted  
 1892 State accepted provisions of Second Morrill Act and reaffirmed Alcorn Agricultural and Mechanical College as the College for Negroes (March 30)  
 1959-60 Amount of 1862 land-grant endowment fund—\$96,296; income—\$12,592

Missouri

University of Missouri  
Columbia

- 1839 University of Missouri established by General Assembly, the first State university in the Louisiana Purchase Territory (February 11)
- 1841 First collegiate instruction offered
- 1848 Baccalaureate degrees first granted—the third to award the degree among those which had become "land-grant" institutions (November 28)
- 1863 State legislature accepted provisions of First Morrill Act and was entitled to 230,000 acres of land; errors in selection and titling, however, resulted finally in a grant of \$277,066.76 (March 10)
- 1864 First granted master of science degree—sharing with Michigan State College the honor of being third among the land-grant institutions to grant this degree
- 1870 Act established a College of Agriculture and Mechanic Arts at Columbia, and a School of Mines at Rolla, both as departments of the university. The same act granted three-quarters of the income from the land-grant endowment fund to the College of Agriculture and Mechanic Arts and one-quarter to the School of Mines (February 24)
- 1891 Provisions of Second Morrill Act accepted (March 13)
- 1899 Ph. D. degrees first granted
- 1959-60 Amount of 1862 land-grant endowment fund—\$545,406; income—\$22,916  
Unsold—18,235 acres; value—\$72,940

Lincoln University  
Jefferson City

- 1866 Lincoln Institute was organized by the soldiers and officers of the 62d U.S. Colored Infantry, the "Missouri Volunteers" (January 14)  
Opened for instruction in Jefferson City (September 17)
- 1869 Moved to present site and received State aid for teacher-training
- 1879 Institute became property of the State of Missouri
- 1887 College-level work was initiated
- 1891 State accepted provisions of Second Morrill Act, and designated Lincoln Institute to benefit from Federal appropriations under that act in the proportion that the whole number of colored children of school age bears to the whole number of school age children in the State (March 13)
- 1921 Name changed to Lincoln University
- 1940 Graduate instruction begun leading to the master's degree

**Montana****Montana State College  
Bozeman**

- 1889 In the State Enabling Act, Congress conferred on Montana two grants of land in aid of colleges of agriculture and the mechanic arts. One, 90,000 acres, in lieu of the grants made to the several States in 1862 and was therefore subject to all the conditions of the 1862 grant; the other, 50,000 acres, a free gift conditioned only by the requirements that it be used for a college of agriculture and mechanic arts and that the minimum sale price be \$10 per acre; this minimum sale price applying to all of the land granted. The two grants, totaling 140,000 acres were later combined as one endowment, and by State referendum vote subject to all the restrictions contained in the First Morrill Act of 1862 (February 22)
- 1893 Act of legislature, accepting provisions of Second Morrill Act, established Agricultural College of the State of Montana at Bozeman, (February 16)
- First term of instruction began (April 17)
- 1897 Baccalaureate degrees first granted
- 1902 Master's degree first awarded
- 1913 Name changed to Montana State College of Agriculture and Mechanic Arts
- 1935 Name changed to Montana State College
- 1956 Ph. D. degree first granted
- 1959-60 Amount of 1862 land-grant endowment fund—\$1,130,447; income—\$60,807  
Unsold—63,377 acres; value—\$633,778

**Nebraska****The University of Nebraska  
Lincoln**

- 1864 State Enabling Act made State eligible for land grant under First Morrill Act (April 19)
- 1867 Act of Congress (Ch. XXIII, 15 Statutes at Large, p. 13) extending to the State of Nebraska the provisions of the First Morrill Act of 1862, entitling the State to 90,000 acres of land in place (finally 90,800 acres) (March 30)
- 1869 State legislature by joint house-senate resolution agreed to terms of First Morrill Act (February 13) and chartered University of Nebraska with direction to include an industrial college, embracing agriculture, practical science, civil engineering, and the mechanic arts (February 15)
- 1871 Classes opened with an enrollment of 20 collegiate and 100 preparatory students (September 7)
- 1873 Baccalaureate degrees first granted

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26 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1876 First State university west of the Mississippi to inaugurate a resident program in graduate education (January 16)
- 1877 Master's degrees first awarded
- 1891 State legislature accepted provisions of Second Morrill Act of 1890 on behalf of the University of Nebraska, College of Agriculture (March 19)
- 1896 Graduate program accorded status of graduate school and Ph. D. degrees first conferred (April)
- 1959-60 Amount of 1862 land-grant endowment fund—\$705,992; income—\$34,224  
Unsold—3,844 acres; value—\$116,630

Nevada

University of Nevada  
Reno

- 1864 Granted statehood by an act of U.S. Congress (March 21)  
Constitution adopted by the people at a general election included provision for a "State University or Agricultural College, with a Mining Department" (September 7)
- 1865 An act of State legislature (Ch. CI) accepted the provisions of the First Morrill Act of 1862, as amended April 14, 1864 (July 9)
- 1866 Act of U.S. Congress (Ch. CLXV2, 14 Statutes at Large, p. 85) granted to Nevada 72 sections of land for the university and 90,000 acres in lieu of the original 1862 land-grant to the States, and (Sec. 3) provided that "the diversion of the proceeds of these lands in Nevada from the teaching of agriculture and mechanic arts to that of the theory and practice of mining is allowed and authorized without causing forfeiture of the grant" (July 4)
- 1873 Act of legislature (Ch. LXXXV) located the State university at the town of Elko and provided "that the people of said town . . . within one year . . . convey . . . a tract of land of not less than 20 acres . . . having thereon at least one building . . . suitable for the uses of the preparatory department of the University, costing not less than ten thousand dollars, and adapted for the accommodation of not less than one hundred pupils" (March 7)  
Act of U.S. Congress extended time for Nevada to provide a college, "required by the several acts of Congress as a condition" [for the land grant] to May 10, 1877 (March 16)
- 1874 First instruction at preparatory level
- 1886 Moved to Reno and began instruction at college level
- 1891 Provisions of Second Morrill Act accepted (March 18)  
Baccalaureate degree first granted
- 1900 Advanced degree of mining engineer first awarded
- 1903 Master's degrees first awarded
- 1959-60 Amount of 1862 land-grant endowment fund—\$134,282; income—\$4,445
- 1961 Doctoral program initiated

**New Hampshire****University of New Hampshire  
Durham**

- 1863 State accepted provisions of First Morrill Act and received 150,000 acres in scrip (July 9)
- 1866 Legislature chartered New Hampshire College of Agriculture and Mechanic Arts as a department of Dartmouth College (June 7)
- 1868 The college was opened to students, at Hanover (September 4)
- 1872 Baccalaureate degree first granted
- 1887 Agricultural Experiment Station established
- 1890 Legislature "gives its assent to the purposes of and accepts for the benefit of the New Hampshire College of Agriculture and Mechanic Arts" . . . the grants of money and provisions of the Second Morrill Act (February 18)
- 1892 The College of Agriculture and Mechanic Arts was separated from Dartmouth College and moved to Durham
- 1895 Two-year agriculture courses established—Thompson School of Agriculture beginning 1953
- 1901 Master's degrees first awarded
- 1911 Agricultural extension service established
- 1922 Summer school established
- 1923 University of New Hampshire established, absorbing College of Agriculture and Mechanic Arts (May 4)
- 1928 Graduate school established  
Marine Zoological Laboratory established (1928-41)
- 1929 Engineering experiment station established  
Forestry summer camp established
- 1948 University extension service established
- 1957 Doctor of philosophy degree conferred
- 1959 WENH TV station (educational) established
- 1959-60 Amount of 1862 land-grant endowment fund—\$80,000; income—\$4,800
- 1961 The Laurence F. Whittemore School of Business and Economics established

**New Jersey****Rutgers, The State University  
New Brunswick**

- 1766 Queen's College founded in the colony by royal charter (November 10)
- 1771 First instruction at college level
- 1774 First baccalaureate degree granted by any of the 68 which are now "land-grant" institutions. "The single graduate delivered orations in Latin, Dutch, and English with high applause"
- 1825 Name changed to Rutgers College in honor of Col. Henry Rutgers, benefactor

**28 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962**

- 1863 State accepted provisions of First Morrill Act and received 210,000 acres in scrip (March 21)  
First awarded master's of science degree, sharing honors with Pennsylvania State College as the second of land-grant institutions to grant this degree
- 1864 Legislature designated the scientific school of Rutgers College to benefit from the land-grant endowment fund (April 4)
- 1884 Ph. D. degrees first conferred
- 1897 State accepted provisions of Second Morrill Act (February 10)
- 1924 Name of Rutgers University adopted
- 1945 Institution designated as State University of New Jersey (corporate title remaining Trustees of Rutgers College in New Jersey)
- 1956 Corporate name changed to "Rutgers—The State University"
- 1959-60 Amount of 1862 land-grant endowment fund—\$116,000; income—\$5,800

**New Mexico**

**New Mexico State University  
University Park**

- 1888 Established by citizens of Mesilla Valley as Las Cruces College
- 1889 Territorial legislature chartered the institution (Las Cruces College) as Agricultural College and Experiment Station of New Mexico and designated it as the beneficiary of all grants to States in aid of colleges of agriculture and mechanic arts (February 28)
- 1890 College opened for first sessions on present site (March 10)
- 1891 Legislative assembly accepted provisions of Second Morrill Act (H.R. 88) (February 26)
- 1894 Baccalaureate degree first granted
- 1898 Congress granted 100,000 acres outright for the agricultural college (Ch. 480, 30 Statutes at Large, p. 484) (June 21)
- 1910 Under State enabling act 150,000 acres in lieu of grants made to States under the First Morrill Act of 1862 (Ch. 310, 36 Statutes at Large, I, p. 557) (June 20)
- 1958 Name changed to New Mexico State University of Agriculture, Engineering, and Science
- 1960 Name changed to New Mexico State University (constitutional amendment in November)
- 1959-60 Amount of 1862 land-grant endowment fund—\$1,311,737; income—\$155,739;  
Unsold—210,445 acres; value—\$631,335

## New York

Cornell University  
*Ithaca*

- 1863 Legislature accepted provisions of First Morrill Act and received grant of 900,000 acres in scrip (May 5)  
The State actually received 980,920 acres in scrip, some of which was sold in small lots, but the greater part, 913,920 acres, was purchased by Ezra Cornell under his famous funding plan. The courts of New York have determined that the agricultural college land-scrip fund consists of the money originally paid for the scrip by Mr. Cornell and others, and amounts to \$688,576.12. The resale of the scrip under the plan devised by Mr. Cornell has, however, proven very profitable to Cornell University. On August 1, 1913, the Cornell endowment fund and the Cornell reserve fund, which includes the endowment obtained through the resale of the land scrip, amounted together to \$5,460,038.96
- 1865 Cornell University chartered by State legislature and endowed with the land-grant fund which had for a while rested with the People's College at Havana, in Schuyler County (April 27)
- 1868 Opened for instruction (October 7)
- 1869 First granted bachelor of arts degrees (8)
- 1870 First granted bachelor of science degrees (8)
- 1872 First granted both M.S. and Ph. D. degrees, one of each; being the first among the land-grant institutions to grant the latter
- 1891 State accepted provisions of Second Morrill Act (March 10)
- 1895 Conferred D. Sc. degree upon a woman—first in the United States
- 1959-60 Amount of 1862 land-grant endowment fund—\$688,576; income—\$34,429

## North Carolina

North Carolina State College  
*Raleigh*

- 1866 State accepted provisions of First Morrill Act and was granted 270,000 acres in scrip (February 22)
- 1867 The "land-grant" scrip was transferred to the trustees of the University of North Carolina—to be used by them in accordance with terms of the grant (February 11)
- 1870 University closed—until reorganization in 1875 (February)

30 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1885 State legislature authorized State board of agriculture to seek donations of land, buildings, and other property for the location for an industrial school (March 11); later as a result of this solicitation, Raleigh was selected
- 1887 The North Carolina State College of Agriculture and Mechanic Arts was incorporated by the State, and the land-grant fund was transferred from the university to the trustees of this institution in the form of certificates of State indebtedness
- 1889 Opened for instruction—received the income from the 1862 land-grant fund (October 3)
- 1891 State legislature (amendment to ch. 410, Laws of 1887) accepted provisions of Second Morrill Act and provided that the income from the land-grant fund should be divided "in the exact ratio that the white population bears to the colored" (March 9)
- 1894 Master's degrees first awarded
- 1917 Name changed to North Carolina State College of Agriculture and Engineering
- 1926 Ph. D. degree first conferred
- 1931 Designated as one of the three units in the consolidated University of North Carolina
- 1959-60 Amount of 1862 land-grant endowment fund—\$125,000; income—\$7,500

The Agricultural and Technical College of North Carolina  
*Greensboro*

- 1891 State legislature accepted provisions of Second Morrill Act (March 9)  
Agricultural and Mechanical College for the Colored Race (March 9) established at Greensboro  
Operated as an annex to Shaw University at Raleigh 1891 to 1893
- 1915 Name changed to the Agricultural and Technical College of North Carolina
- 1939 State authorized granting master of science degrees
- 1941 M.S. degrees first awarded

North Dakota

North Dakota State University  
*Fargo*

- 1889 In State enabling act—a grant of 90,000 acres of land in lieu of grants to other States under First Morrill Act and 40,000 acres in addition to be used for the same purpose (February 22)
- 1890 State legislature established an agricultural college at Fargo on land provided for that purpose in the State enabling act (March 22)

- 1891 Opened for instruction in rented quarters (October 15)  
Legislature accepted provisions of Second Morrill Act (February 21)
- 1892 Full college work began in new buildings on campus "in preparatory, freshman and special classes" (January 5)
- 1895 Baccalaureate degree first granted
- 1899 Master of science degrees first awarded
- 1918 Master's of science degrees first awarded
- 1954 Graduate school formally established (July 1)
- 1959 Board of Higher Education authorized granting of Ph. D. degrees (January 16)
- 1960 Name changed to North Dakota State University (November 8)
- 1959-60 Amount of 1862 land-grant endowment fund—\$2,275,828; income—  
\$89,100  
Unsold—13,172 acres; value—\$131,718

## Ohio

The Ohio State University  
Columbus

- 1864 General Assembly accepted provision of First Morrill Act and received 630,000 (actually 629,920) acres in scrip (February 9)
- 1870 Ohio Agricultural and Mechanical College established by statute; the trustees chose a site at Columbus (March 22)
- 1873 Opened for instruction (September 7)
- 1878 Name changed to The Ohio State University  
Baccalaureate degrees first granted
- 1879 First awarded Ph. D. degrees, being second of the land-grant colleges to grant this degree
- 1881 Master's degrees first awarded
- 1891 State accepted provisions of Second Morrill Act (May 4)
- 1899-00 Amount of 1862 land-grant endowment fund—\$524,177; income—  
\$1,451

## Oklahoma

Oklahoma State University  
Stillwater

- 1890 First legislature of the territory of Oklahoma chartered Oklahoma Agricultural and Mechanical College at Stillwater (December 25)
- 1891 First instruction
- 1893 Territorial legislature accepted provisions of Second Morrill Act (March 7)
- 1896 Baccalaureate degree first granted

### 32 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1906 State enabling act specified "one-third of the thirteenth section grant (100,000 acres) for the colored agricultural and normal university, and for the Agricultural and Mechanical College alone, 250,000 acres of land in place. While these grants were not in lieu of the grants to other States under the First Morrill Act of 1862, they have been administered in the same fashion" (June 16)
- 1912 Master's degrees first awarded
- 1942 Doctor of education degrees first conferred
- 1948 Doctor of philosophy degrees first conferred
- 1957 Name changed to Oklahoma State University of Agriculture and Applied Science—one of the senior colleges of the Oklahoma State System of Higher Education

Langston University  
*Langston*

- 1897 State established Colored Agricultural and Normal University (March 12)
- 1898 First instruction began
- 1908 Baccalaureate degrees first granted
- 1941 Name changed to Langston University

#### Oregon

Oregon State University  
*Corvallis*

- 1858 Corvallis College incorporated as a private institution
- 1859 Oregon became a State (February 14)
- 1865 First instruction at college level
- 1868 Legislature "designated and adopted" Corvallis College as the "agricultural college of the State of Oregon" and the recipient of the land grant (90,000 acres of land) (October 27)
- 1870 Baccalaureate degrees first granted  
Legislature "permanently adopted" Corvallis College as "the agricultural college of Oregon" (October 21)
- 1876 Master's degrees first awarded
- 1885 State took over Corvallis College and reorganized it under the name of Oregon Agricultural College (February 11)
- 1891 State accepted provisions of Second Morrill Act (February 10)
- 1935 First Ph. D. degrees conferred
- 1953 Act of State legislature made official "Oregon State College" the name by which the institution had been called since 1920
- 1961 Name changed to Oregon State University
- 1959-60 Amount of 1862 land-grant endowment fund—\$240,805; income—\$8,740  
Unsold—182 acres; value—\$182

## Pennsylvania

The Pennsylvania State University  
*University Park*

- 1854 Legislature passed an act authorizing establishment of "an institution for the education of youth in the various branches of science, learning, and practical agriculture" "Farmer's High School" (April 13)
- 1855 Legislature repealed 1854 legislation in an act establishing the institution as the Farmer's High School under a new charter (February 22)
- 1857 State first appropriated funds (\$50,000) toward building of *Old Main* (May 20)
- 1859 School opened with 119 students enrolled. Instruction at college level from beginning. Some students admitted with sophomore standing (February 16)
- 1861 Baccalaureate degrees (bachelor of scientific agriculture) granted to graduating class, the first class to complete its course in a land-grant college. The B.S.A. degree is described in an early catalog as one which "will be conferred on students who shall have completed full course of study, and passed an examination, and have written an original dissertation, approved by the faculty, upon some scientific or literary subject" (December 18)
- 1862 Name changed to Agricultural College of Pennsylvania (May 1)
- 1863 First granted master's degree, sharing with Rutgers University the honor of being second among the land-grant colleges to grant this degree. The degree was the M.S.A. (master of scientific and practical agriculture) described by President Evan Pugh in the 1861 catalog as follows: "This degree will be conferred upon Bachelor's of three years' standing who shall during this time have manifested a continuing interest in agriculture or the industrial arts, or devoted the time to any intellectual pursuit, after leaving the institution. Graduates who shall remain one year at the institution, and devote the time to scientific investigation, shall receive the M.S.A. degree at the termination of that time." This statement stipulating one year of residence work in scientific investigation may have anticipated procedures supposedly first adopted in 1869 at Harvard (January 6).
- Legislature accepted provisions of First Morrill Act, and land-grant of 780,000 acres in scrip (April 1)
- 1867 Agricultural College of Pennsylvania designated as the "land-grant" institution to receive total income from endowment (February 19)
- 1871 Women students first admitted
- 1874 Became Pennsylvania State College (January 26)
- 1891 Legislature accepted provisions of Second Morrill Act (May 20)
- 1920 First granted Ph. D. degrees
- 1934 Undergraduate centers (4) established, offering 2-year curriculum

### 34 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

- 1953 Name changed to Pennsylvania State University  
1959-60 Amount of 1862 land-grant endowment fund—\$500,000; income—  
\$25,000

#### Puerto Rico

##### University of Puerto Rico *Mayaguez*

- 1900 Established as Normal School at Fajardo  
1903 Chartered and name changed to University of Puerto Rico at Rio  
Piedras (March 12)  
1908 Benefits of acts of 1890 and 1907 extended to Puerto Rico  
1910 First instruction at college level  
1911 College of Agriculture organized at Mayaguez  
1912 Became College of Agriculture and Mechanic Arts (the Mayaguez  
campus of the University of Puerto Rico)  
1914 Baccalaureate degree first granted  
1920 Master's degree first awarded  
1960 Provisions of Bankhead-Jones Act extended to Puerto Rico  
First academic program leading to the Ph. D. degree initiated

#### Rhode Island

##### University of Rhode Island *Kingston*

- 1863 State legislature accepted provisions of First Morrill Act, and re-  
ceived 120,000 acres in scrip.  
Brown University was designated as the beneficiary on condition  
that it fulfill the State's obligations under the terms of the act  
(January). The terms of the agreement provided that the  
university would "educate scholars each at the rate of \$100 per  
annum (reduced to \$75 per annum at the January session 1884)  
to the extent of the entire annual income from said proceeds,"  
subject to the proviso that "the Governor and Secretary of State  
have the right, on or before Commencement Day of each year  
and in connection with the President of the University, to  
nominate candidates for the vacancies occurring in said college."  
1888 Legislature chartered State agricultural school at Kingston (March  
23)  
1892 State accepted provisions of Second Morrill Act, changed name of  
institution at Kingston to Rhode Island College of Agriculture  
and Mechanic Arts, and transferred the benefits of the land-  
grant endowment to this institution (May 19). Brown Univer-  
sity contested the transfer and it was not until compromise  
legislation was enacted in 1894 (April 19-20) that the College  
of Agriculture and Mechanic Arts received these funds  
1894 Baccalaureate degrees first granted

1907	Master's degrees first awarded
1909	Name changed to Rhode Island State College (May 4)
1951	Became University of Rhode Island (March 23)
1957	Ph. D. degrees authorized by board of trustees
1959-60	Amount of 1862 land-grant endowment fund—\$50,000; income—\$2,164

### South Carolina

#### Clemson Agricultural College *Clemson*

1868	State accepted provisions of First Morrill Act, receiving 180,000 acres in scrip
1879	The fund from the sale of the land-grant scrip having been lost through financial manipulations, the legislature directed the State treasurer to issue a perpetual State bond for \$191,800, the stated amount of the fund when it had been invested
1880	Agricultural and Mechanical College of South Carolina was opened
1882	Name changed to South Carolina College
1889	General Assembly accepted request of Thomas G. Clemson for founding a scientific and technical college, and Clemson Agricultural College was incorporated and established on the Fort Hill home- stead of John C. Calhoun at Clemson (November)
1890	Provisions of Second Morrill Act accepted (December 24)
1893	First instruction began (July)
1896	Baccalaureate degrees first granted (December)
1906	Became University of South Carolina
1924	Master's degrees first awarded (June)
1959-60	Amount of 1862 land-grant endowment fund—\$95,000; income—\$5,754
1960	Ph. D. degree first conferred (June)

#### South Carolina State College *Orangeburg*

1895	Established as State Normal, Industrial, Agricultural and Mechanical College of South Carolina, at Orangeburg, and designated by legislature to receive one-half the income from the land-grant fund
1896	First instruction began
1954	Became South Carolina State College
1959-60	Amount of 1862 land-grant endowment fund—\$95,000; income—\$5,754

36 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

South Dakota

South Dakota State College  
Brookings

- 1881 Territorial legislature provided that "an Agricultural College for the Territory of Dakota be established at Brookings" (February 21)
- 1883 College chartered as Dakota Agricultural College
- 1884 Opened for instruction (September 24)
- 1889 An enabling act admitting the State of South Dakota provided for grants of 40,000 acres to the college outright, and 120,000 acres in lieu of the grants to other states under the First Morrill Act (February 22)
- Provisions accepted by State legislature and constitution adopted (Oct. 1)
- 1891 Legislature accepted provisions of Second Morrill Act (March 7)
- 1907 Name changed to The State College of Agriculture and Mechanic Arts
- 1910 Master's degrees first awarded
- 1959-60 Amount of 1862 land-grant endowment fund—\$1,305,864; income—\$92,069  
Unsold—88,364 acres; value—\$883,640

Tennessee

The University of Tennessee  
Knoxville

- 1794 Chartered by legislature of the Territory South of the Ohio River under name of Blount College, at Knoxville (September 10) (Named for William Blount, Governor of the Territory)
- 1806 Congress authorized the establishment of two colleges in Tennessee endowing each with an outright grant of 50,000 acres of public lands
- Baccalaureate degrees first granted
- 1807 State legislature incorporated East Tennessee College as one of the two authorized institutions and provided that it absorb Blount College
- 1840 Name changed to East Tennessee University
- 1868 Legislature accepted provisions of the First Morrill Act and received 300,000 acres in scrip
- 1869 Incorporated Agricultural and Mechanical College of Tennessee as a department of East Tennessee University and designated the university to benefit from the land-grant endowment (January 16)
- 1875 Master's degrees first awarded
- 1879 Became University of Tennessee (March 10)
- 1886 Ph. D. degrees first conferred
- 1891 State accepted provisions of Second Morrill Act (February 20)

1859-60 Amount of 1862 land-grant endowment fund—\$400,000; income—\$10,870

**Tennessee Agricultural and Industrial State University**  
*Nashville*

1912 Agricultural and Industrial State Normal School opened at Nashville (June 19)

1913 Legislature designated Agricultural and Industrial School for Negroes as the second land-grant institution and provided (Ch. 18, Senate Bill No. 95) that the supplement funds for the benefit of agricultural colleges should be divided in the proportion of 38 to 12, and that the U.S. Secretary of the Interior should "pay over the first portion to the Treasurer of the University of Tennessee and the second portion to the State Treasurer for the use of the Agricultural and Industrial Normal School for Negroes" (March 20)

1941 Authorized by General Assembly to establish graduate studies leading to the master's degree

1944 First master's degree awarded (June)

1958 Became Tennessee Agricultural and Industrial State University

**Texas**

**Texas Agricultural and Mechanical College**  
*College Station*

1866 State accepted provisions of First Morrill Act, but because of the unique position of Texas as an independent and sovereign State at the time it was admitted to the Union, there were no public lands in the State belonging to the Federal Government. The grant of 180,000 acres, therefore, was made in the form of scrip (November 1)

1871 Legislature provided for establishment of the Agricultural and Technical College, accepting the gift of the 2,416-acre plot in Brazos County for a site which became known as College Station (April 17)

1876 College opened for instruction (October 4)

1885 Baccalaureate degrees first granted

1890 Master's degrees first awarded

1891 Provisions of Second Morrill Act accepted, the money appropriations to be divided three-fourths to the Agricultural and Mechanical College and one-fourth to the Normal School for Colored Teachers at Prairie View (March 25)

1940 Ph. D. degrees first conferred.

1955 State organization provided for the Texas agricultural and mechanical system, including four related institutions, with one board of directors

1959-60 Amount of 1862 land-grant endowment fund—\$209,000; income—\$27,620

**Prairie View Agricultural and Mechanical College**  
*Prairie View*

- 1876 Legislature provided for establishment of an agricultural and mechanical college for Negro citizens. Normal School for Colored Teachers was established at Prairie View, and opened for instruction the same year
- 1891 State accepted provisions of Second Morrill Act and designated this institution to receive one-fourth of the appropriations (March 25)
- 1945 Name changed to Prairie View University
- 1947 Became Prairie View Agricultural and Mechanical College

**Utah**

**Utah State University**  
*Logan*

- 1888 Legislative assembly of the Territory chartered Utah Agricultural College, at Logan (March 8)
- 1890 Opened for instruction at college level (September)
- 1892 Territory accepted provisions of Second Morrill Act (February 23)
- 1894 Baccalaureate degree first granted  
With State enabling act, Utah received 200,000 acres of land "for the use of an agricultural college," with the provision that "lands herein granted . . . shall constitute a permanent school fund. . . ." This grant, however, was not in lieu of grants to other States under the First Morrill Act.
- 1914 Master's degrees first awarded
- 1929 Name changed to Utah State Agricultural College
- 1950 Doctoral degrees first conferred
- 1957 Became Utah State University, with two branches—Snow College at Ephraim, and Southern Utah College at Cedar City (March 8)
- 1959-60 Amount of 1862 land-grant endowment fund—\$385,520; income—\$27,343  
Unsold—31,528 acres; value—\$157,638

**Vermont**

**University of Vermont**  
*Burlington*

- 1791 University of Vermont chartered at Burlington (November 2)
- 1800 Opened for preparatory instruction
- 1801 Began instruction at college level
- 1804 First granted baccalaureate degrees
- 1807 Awarded master's degree, the first among the land-grant institutions to grant this degree
- 1862 State accepted provisions of First Morrill Act and received 150,000 acres in scrip (October 29)

- 1864 Vermont Agricultural College was chartered as a separate institution; one of the trustees was the Hon. Justin W. Morrill (November 22)
- 1865 The two institutions joined and chartered as University of Vermont and State Agricultural College (November 9) (still the legal name, but generally known as University of Vermont)
- 1888 Ph. D. degrees first granted
- 1890 State accepted provisions of Second Morrill Act (November 19)
- 1955 Vermont Legislature formally recognized the entire university as an instrumentality of the State and thus reestablished it as "The University of Vermont"
- 1959-60 Amount of 1862 land-grant endowment fund—\$122,000; income—\$7,320

## Virginia

Virginia Polytechnic Institute  
*Blacksburg*

- 1870 First meeting of reconstructed State legislature after adoption of new State constitution in 1869, accepted provisions of First Morrill Act and received 300,000 acres in scrip
- 1872 Legislature authorized taking over Preston and Ohio Institute at Blacksburg and established Virginia Agricultural and Mechanical college on that site. Opened for instruction immediately.
- Legislature in same action authorized division of the land-grant endowment fund, one-third to Hampton Institute and two-thirds to the newly established Virginia Agricultural and Mechanical College (March 19)
- 1872 Provisions of Second Morrill Act accepted  
Master's degree first awarded
- 1894 State accepted provisions of Second Morrill Act and reiterated authority for division of funds (February 23)
- 1893 Name changed by adding "and Polytechnic Institute."
- 1942 Doctorate first conferred
- 1944 Became Virginia Polytechnic Institute
- 1959-60 Amount of 1862 land-grant endowment fund—\$344,312; income—\$13,722

Virginia State College  
*Petersburg*

- 1867 Hampton Normal and Agricultural Institute established on a farm known as "Little Scotland" on the Hampton River (June)
- 1868 Students first admitted (April)
- 1870 Chartered as a semiprivate school
- 1873 Designated by State legislature as the land-grant institution for Negroes, to receive one-third of the land-grant endowment fund (March 19)

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- 1920 Legislature transferred designation as land-grant institution for Negroes, including the one-third portion of the land-grant fund to Virginia Normal and Collegiate Institute, at Petersburg which had been chartered in 1882 (March 6), opened to students in 1883, and granted baccalaureate degrees since 1886
- 1930 Name changed to Virginia State College
- 1938 Master's degrees in agriculture and home economics first awarded
- 1944 By action of General Assembly the Norfolk Polytechnic College at Norfolk became a division of the Virginia State College for Negroes
- 1946 Name changed to Virginia State College
- 1959-60 Amount of 1862 land-grant endowment fund—\$173,892; income—\$6,470

Washington

Washington State University  
*Pullman*

- 1889 In the State enabling act, Washington received 90,000 acres of land as an endowment for an agricultural college (February 22)
- 1890 The first Washington State Legislature chartered Washington State Agricultural College and School of Science (March 28)
- 1891 Provisions of Second Morrill Act accepted (March 9)  
Name of institution changed to Agricultural College, Experiment Station and School of Science of the State of Washington which was designated as the land-grant institution (March 9)  
First board of regents named
- 1892 Opened for instruction (January 13)
- 1897 Baccalaureate degree first granted
- 1902 Master's degrees first awarded
- 1905 Name changed to State College of Washington
- 1917 State legislature (Sess. Laws, Ch. 11-12, p. 38) accepted provisions of First Morrill Act of 1862 in behalf of State College of Washington
- 1929 Doctor of philosophy degree first conferred
- 1945 Legislature authorized industrial research and services; Washington State Institute of Technology was established (January 1, 1946)
- 1959 Name changed to Washington State University
- 1959-60 Amount of 1862 land-grant endowment fund—\$7,027,608; income—\$227,211  
Unsold—64,276 acres; value—\$2,571,040

**West Virginia****West Virginia University**  
*Morgantown*

- 1863 State organized and admitted to the Union (June 20)
- 1864 Special act of Congress extended provisions of the land-grant act to the State, with grant of 150,000 acres in scrip principally in Iowa and Minnesota (April 19)
- 1866 Monongalia Academy at Morgantown tendered to the State its site and all its property for the establishment of an agricultural college (January 9)
- 1867 Legislature accepted the gift and established the Agricultural College of West Virginia at Morgantown (February 7)
- 1868 Name changed to West Virginia University (December 4)
- 1870 Baccalaureate degree first granted
- 1877 Master's degrees first awarded
- 1891 State accepted provisions of Second Morrill Act (March 17)
- 1901 Ph. D. degrees first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$126,900; income—\$3,622

**West Virginia State College**  
*Institute*

- 1891 Legislature accepted provisions of Second Morrill Act and established West Virginia Collegiate Institute at Normal, as the second land-grant institution (March 17)
- 1892 Opened for instruction (May 3)
- 1915 Authorized to offer collegiate instruction
- 1919 Baccalaureate degree first granted
- 1929 Name changed to West Virginia State College at Institute
- 1957 State education system organized under West Virginia Board of Education—designation of West Virginia College as a separate land-grant institution discontinued (March 4)

**Wisconsin****University of Wisconsin**  
*Madison*

- 1836 Territorial assembly took first steps toward establishment of a university
- 1838 U.S. Congress granted two townships of public land for support of a university

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- 1848 First State legislature provided for organization of the university of Wisconsin at Madison (July 26)
- 1849 First opened for preparatory instruction
- 1850 College-level instruction established (August 4)
- 1854 Baccalaureate degree first granted
- 1863 State accepted provisions of First Morrill Act, and received grant of 240,000 acres (April 2)
- 1866 Legislature designated the university to benefit from the First Morrill Act land-grant fund, and to receive direct State support for the first time
- 1882 Master's degrees first awarded
- 1891 Provisions of Second Morrill Act accepted (Document No. 3 of the Wisconsin Senate)
- 1892 Ph. D. degrees first awarded
- 1956 Wisconsin State College at Milwaukee was merged into the university organization to become university of Wisconsin—Milwaukee
- 1959-60 Amount of 1862 land-grant endowment fund—\$303,595; income—\$7,399

Wyoming

University of Wyoming  
*Laramie*

- 1886 Territorial legislature established the University of Wyoming at Laramie, and provided a State tax for its support (March 4)
- 1887 Opened for college-level instruction
- 1890 Wyoming, admitted to the Union as a State (Ch. 664, 23 Statutes at Large, p. 222), received 90,000 acres "for the use and support of an agricultural college . . . of land as provided in the acts of Congress making donations of lands for such purposes" (July 10)
- Bill introduced in legislature to establish a separate agricultural college, and in 1892 by State referendum vote, land in Fremont County was to be the location. The legislature, however, declined to pass measures for the change. Thus, all efforts for 4-year higher education in the State are centered in one institution
- 1891 Provisions of Second Morrill Act accepted (January 10)
- 1897 Master's degrees first awarded
- 1947 Ph. D. degree first conferred
- 1959-60 Amount of 1862 land-grant endowment fund—\$478,512; income—\$38,536  
Unsold acres—73,520; value—\$795,292

## The 1962 Stage of Growth

The term *land-grant college* (or *university*) is applied to any institution of higher education that has been recognized and designated by the legislature of the State in which it is located as being qualified to fulfill the provisions and to receive the benefits of either or both the First Morrill Act of 1862 or the Second Morrill Act of 1890. The term itself has its basis in the wording of the First Morrill Act, which provided for a grant of 30,000 acres of land or its equivalent in scrip to the several States for each Representative and Senator in Congress, to be used for ". . . the endowment, support, and maintenance of at least one college . . . in each State."<sup>9</sup>

There are now 68 land-grant colleges and universities. From 1929 when the Alaska Agricultural College and School of Mines was designated a "land-grant" institution to 1957 when the "land-grant" designation of West Virginia State College was discontinued, there were 69.

Among the 69 at the time of their original designation as land-grant institutions by the State legislatures, 13 were publicly supported State universities. Five of these were among the first universities established in the United States: Georgia, 1785; Tennessee, 1794; Missouri, 1839; Wisconsin, 1850; and Minnesota, 1851. In addition to these 13 State universities, 29 of the 69 institutions had been in operation previous to the time they were chosen to receive the benefits of the land-grant funds. Here again some were among those institutions established early in the history of the Nation: Delaware, 1744; New Jersey, 1766; and Vermont, 1791. In this group are also those which must be recognized as the first to be established as agricultural colleges: Michigan and Pennsylvania in 1855, Maryland in 1856, and Iowa in 1858.

The other 27 of the 69 were established by their State legislatures as new institutions for the specific purpose of fulfilling the conditions of the Morrill Acts. During the 100-year period, 1862 to 1962, the organization and scope of operations in this nationwide system of publicly supported institutions for higher education has changed remarkably. Although the present 68 land-grant colleges and universities represent only 3.4 percent of the institutions of higher learning in the United States, they enroll nearly one-fifth of the Nation's college population, award 21 percent of all baccalaureate degrees, grant 25 percent of all master's degrees, and confer 40 percent of all doctorate degrees.<sup>10</sup> It is interesting to note that 33 of the institutions originally

<sup>9</sup> Sec. 4, First Morrill Act. p. 55.

<sup>10</sup> U.S. Office of Education; Advance data from *Statistics of Land-Grant Colleges and Universities, for Year Ending June 30, 1960.* (Circular Series.)

established as separate "agricultural and mechanical" colleges have grown in scope of offerings and educational influence in their respective States and have become universities in name as well as in practice. For example, the four institutions cited earlier as the first to be established as agricultural colleges—Michigan, Pennsylvania, Maryland, and Iowa—are now recognized as "State universities." This means that in 1962 the land-grant system comprises 47 universities in which agriculture, engineering, and home economics represent an essential part of the work; 5 major agricultural and mechanical colleges or institutes (Massachusetts Institute of Technology, Montana State College, South Dakota State College, Agricultural and Mechanical College of Texas, and Virginia Polytechnic Institute); and 16 of the institutions of higher education established as agricultural and technical colleges for Negroes.

Table 2 presents summary data about enrollment, faculty, income, expenditures, and plant assets for the 68 institutions as a group and separately. The data were selected to show in broad terms the present scope of operations in the "land-grant system."

**Table 2.—Summary Data Showing Scope of Operations of Land-Grant Institutions in Aggregate United States, Year Ended June 30, 1960<sup>1</sup>**

Land-grant institutions, by State	Total resident degree-credit enrollment		Total resident instructional faculty for degree-credit courses	Total income for educational and general purposes	Expenditures for scholarships, fellowships, and prizes	Expenditures for organized research	Total physical plant assets
	Under-graduate	Graduate					
<b>All land-grant institutions.....</b>	<b>477, 482</b>	<b>78, 471</b>	<b>58, 564</b>	<b>\$1, 486, 369, 863</b>	<b>\$37, 754, 368</b>	<b>\$695, 181, 338</b>	<b>\$3, 526, 434, 109</b>
<b>ALABAMA:</b>							
Alabama Agric. and Mech. Coll.....	1, 158	-----	66	847, 160	-----	-----	4, 551, 884
Auburn Univ.....	7, 729	830	695	14, 292, 939	268, 154	2, 729, 627	29, 217, 615
<b>ALASKA: Univ. of Alaska.....</b>	<b>1, 491</b>	<b>119</b>	<b>144</b>	<b>4, 904, 600</b>	<b>54, 837</b>	<b>2, 527, 558</b>	<b>10, 504, 116</b>
<b>ARIZONA: Univ. of Arizona.....</b>	<b>10, 293</b>	<b>1, 479</b>	<b>864</b>	<b>16, 746, 828</b>	<b>391, 069</b>	<b>4, 947, 377</b>	<b>39, 011, 288</b>
<b>ARKANSAS:</b>							
Agric., Mech., and Normal Coll.....	1, 475	-----	92	1, 127, 240	77, 146	-----	3, 241, 296
Univ. of Arkansas.....	5, 380	207	584	17, 244, 256	207, 015	4, 694, 317	49, 064, 100
<b>CALIFORNIA: Univ. of California.....</b>	<b>33, 979</b>	<b>10, 852</b>	<b>5, 927</b>	<b>323, 468, 039</b>	<b>3, 372, 362</b>	<b>207, 046, 603</b>	<b>427, 806, 332</b>
<b>COLORADO: Colorado State Univ.....</b>	<b>5, 538</b>	<b>409</b>	<b>430</b>	<b>11, 733, 425</b>	<b>149, 885</b>	<b>3, 891, 650</b>	<b>31, 025, 342</b>
<b>CONNECTICUT: Univ. of Connecticut.....</b>	<b>9, 017</b>	<b>2, 105</b>	<b>1, 102</b>	<b>11, 999, 912</b>	<b>289, 077</b>	<b>1, 519, 580</b>	<b>63, 845, 716</b>
<b>DELAWARE:</b>							
Delaware State Coll.....	356	-----	38	473, 186	-----	-----	4, 196, 152
Univ. of Delaware.....	2, 524	1, 036	272	6, 214, 986	333, 601	1, 418, 553	24, 105, 389
<b>FLORIDA:</b>							
Florida Agric. and Mech. Univ.....	2, 608	216	228	3, 408, 002	25, 362	-----	17, 225, 818
Univ. of Florida.....	11, 495	1, 215	1, 311	31, 858, 164	837, 264	8, 629, 868	95, 091, 140
<b>GEORGIA:</b>							
Fort Valley State Coll.....	840	25	62	933, 506	3, 879	10, 232	4, 363, 841
Univ. of Georgia.....	7, 646	773	675	18, 046, 538	139, 864	4, 032, 170	50, 278, 839
<b>HAWAII: Univ. of Hawaii.....</b>	<b>7, 582</b>	<b>1, 216</b>	<b>610</b>	<b>10, 758, 184</b>	<b>330, 537</b>	<b>1, 937, 771</b>	<b>18, 743, 534</b>
<b>IDAHO: Univ. of Idaho.....</b>	<b>3, 667</b>	<b>269</b>	<b>347</b>	<b>8, 513, 409</b>	<b>101, 443</b>	<b>1, 599, 912</b>	<b>27, 335, 606</b>
<b>ILLINOIS: Univ. of Illinois.....</b>	<b>21, 705</b>	<b>4, 699</b>	<b>4, 343</b>	<b>83, 896, 730</b>	<b>3, 227, 979</b>	<b>17, 899, 735</b>	<b>194, 816, 717</b>
<b>INDIANA: Purdue Univ.....</b>	<b>11, 182</b>	<b>2, 837</b>	<b>1, 595</b>	<b>34, 360, 970</b>	<b>1, 170, 753</b>	<b>6, 496, 126</b>	<b>120, 319, 000</b>
<b>IOWA: Iowa State Univ. of Sc. and Tech.....</b>	<b>8, 047</b>	<b>1, 205</b>	<b>1, 036</b>	<b>25, 488, 435</b>	<b>259, 144</b>	<b>10, 016, 050</b>	<b>44, 865, 443</b>
<b>KANSAS: Kansas State Univ. of Agric. and Applied Sc.</b>	<b>6, 245</b>	<b>684</b>	<b>695</b>	<b>12, 892, 632</b>	<b>153, 353</b>	<b>3, 151, 976</b>	<b>38, 820, 629</b>

See footnote at end of table.

Table 2.—Summary Data Showing Scope of Operations of Land-Grant Institutions in Aggregate United States, Year Ended June 30, 1960—Continued

Land-grant institutions, by State	Total resident degree-credit enrollment		Total resident instructional faculty for degree-credit courses	Total income for educational and general purposes	Expenditures for scholarships, fellowships, and prizes	Expenditures for organized research	Total physical plant assets
	Under-graduate	Graduate					
<b>KENTUCKY:</b>							
Kentucky State Coll.....	680		45	\$735, 272	\$51, 705		\$5, 222, 733
Univ. of Kentucky.....	8, 029	993	742	17, 236, 288	77, 074	\$2, 705, 056	82, 295, 470
<b>LOUISIANA:</b>							
Louisiana State Univ. and Agric. and Mech. Coll.....	11, 086	1, 576	1, 438	26, 441, 801	432, 565	5, 347, 947	73, 457, 953
Southern Univ. and Agric. and Mech. Coll.....	4, 533	232	303	4, 705, 843	75, 493	64, 233	24, 512, 785
<b>MAINE: Univ. of Maine.....</b>	<b>3, 987</b>	<b>178</b>	<b>370</b>	<b>7, 079, 943</b>	<b>161, 623</b>	<b>1, 194, 278</b>	<b>16, 646, 217</b>
<b>MARYLAND:</b>							
Maryland State Coll., Univ. of Maryland.....	448		49	813, 534	19, 087		3, 155, 468
Univ. of Maryland.....	17, 001	3, 189	1, 549	34, 654, 649	630, 948	5, 931, 591	78, 037, 487
<b>MASSACHUSETTS:</b>							
Massachusetts Institute of Technology.....	3, 580	2, 690	1, 130	82, 402, 454	2, 002, 021	59, 117, 577	44, 813, 548
Univ. of Massachusetts.....	5, 092	780	499	9, 221, 467	203, 939	1, 551, 624	33, 792, 644
<b>MICHIGAN: Michigan State Univ. of Agric. and Applied Sci.....</b>	<b>16, 851</b>	<b>3, 848</b>	<b>2, 039</b>	<b>48, 614, 988</b>	<b>1, 394, 342</b>	<b>6, 734, 312</b>	<b>152, 286, 445</b>
<b>MINNESOTA: Univ. of Minnesota.....</b>	<b>22, 450</b>	<b>4, 088</b>	<b>3, 474</b>	<b>65, 656, 639</b>	<b>1, 192, 129</b>	<b>14, 705, 275</b>	<b>168, 387, 701</b>
<b>MISSISSIPPI:</b>							
Alcorn Agric. and Mech. Coll.....	995		54	733, 879	6, 704		2, 449, 685
Mississippi State Univ.....	4, 164	273	352	10, 922, 664	68, 703	2, 365, 971	27, 664, 487
<b>MISSOURI:</b>							
Lincoln Univ.....	1, 461	26	83	1, 170, 986	11, 131		7, 150, 000
Univ. of Missouri.....	11, 745	1, 440	1, 321	28, 088, 279	506, 941	4, 673, 081	111, 072, 714
<b>MONTANA: Montana State Coll.....</b>	<b>3, 608</b>	<b>258</b>	<b>374</b>	<b>8, 266, 683</b>	<b>265, 884</b>	<b>1, 971, 225</b>	<b>28, 022, 467</b>
<b>NEBRASKA: Univ. of Nebraska.....</b>	<b>7, 160</b>	<b>1, 351</b>	<b>1, 322</b>	<b>20, 530, 907</b>	<b>672, 441</b>	<b>3, 930, 921</b>	<b>62, 202, 290</b>
<b>NEVADA: Univ. of Nevada.....</b>	<b>3, 310</b>	<b>654</b>	<b>282</b>	<b>5, 407, 736</b>	<b>43, 809</b>	<b>687, 057</b>	<b>14, 322, 952</b>

<b>NEW HAMPSHIRE:</b> Univ. of New Hampshire.....	3,295	224	336	6,951,867	232,248	998,808	21,178,952
<b>NEW JERSEY:</b> Rutgers, The State Univ.....	13,192	3,071	1,406	25,737,290	694,977	5,177,383	80,298,115
<b>NEW MEXICO:</b> New Mexico State Univ. of Agric., Eng. and Sci.....	3,252	442	215	9,145,026	47,040	4,464,163	15,926,924
<b>NEW YORK:</b> Cornell Univ.....	9,218	1,953	1,581	49,192,343	2,330,022	10,768,502	124,049,654
<b>NORTH CAROLINA:</b>							
Agric. and Tech. Coll. of North Carolina.....	1,985	232	148	2,277,801		30,557	13,037,469
State Coll. of Agric. and Eng., Univ. of N.C.....	5,633	640	589	19,485,300	336,471	5,681,227	44,205,076
<b>NORTH DAKOTA:</b> North Dakota State Univ.....	3,035	285	261	6,018,550	30,966	1,500,702	17,072,974
<b>OHIO:</b> Ohio State Univ.....	19,482	3,646	3,093	52,171,766	977,971	5,272,350	138,184,479
<b>OKLAHOMA:</b>							
Langston Univ.....	618		41	601,154	2,500		4,854,092
Oklahoma State Univ. of Agric. and Applied Science.....	9,091	1,207	952	16,358,521	698,581	3,738,020	59,326,763
<b>OREGON:</b> Oregon State Coll.....	6,971	758	771	15,961,990	823,039	4,217,281	44,482,946
<b>PENNSYLVANIA:</b> Pennsylvania State Univ.....	14,943	1,941	1,652	42,973,690	1,007,069	10,152,051	126,983,559
<b>PUERTO RICO:</b> Univ. of Puerto Rico.....	14,233	780	1,220	21,350,194	1,877,877	2,045,736	33,330,514
<b>RHODE ISLAND:</b> Univ. of Rhode Island.....	2,812	316	325	5,912,192	95,838	1,194,496	18,653,609
<b>SOUTH CAROLINA:</b>							
Clemson Agric. Coll.....	3,743	146	335	8,583,706	138,586	1,992,668	35,299,627
South Carolina State Coll.....	1,217	342	110	1,593,038			6,969,635
<b>SOUTH DAKOTA:</b> South Dakota State Coll. of Agric. and Mech. Arts.....	3,083	330	350	7,164,002	57,882	1,355,010	13,198,166
<b>TENNESSEE:</b>							
Tennessee Agric. and Indus. State Univ.....	3,108	143	238	2,915,615	19,639	2,322	16,248,532
Univ. of Tennessee.....	8,652	1,671	1,481	24,840,789	363,199	5,924,799	65,470,099
<b>TEXAS:</b>							
Agricultural and Mech. Coll. of Texas.....	6,474	626	543	24,677,498	219,880	7,628,443	62,272,012
Prairie View Agric. and Mech. Coll.....	2,189	160	142	2,244,811	10,181	7,534	9,275,961
<b>UTAH:</b> Utah State Univ. of Agric. and Applied Science.....	5,763	388	422	8,411,362	139,265	1,763,994	25,290,281

See footnote at end of table.



**Table 2.—Summary Data Showing Scope of Operations of Land-Grant Institutions in Aggregate United States, Year Ended June 30, 1960<sup>1</sup>—Continued**

Land-grant institutions, by State	Total resident degree-credit enrollment		Total resident instructional faculty for degree-credit courses	Total income for educational and general purposes	Expenditures for scholarships, fellowships, and prizes	Expenditures for organized research	Total physical plant assets
	Under-graduate	Graduate					
VERMONT: Univ. of Vermont and State Agric. Coll.....	3, 278	133	486	\$7, 470, 158	\$487, 195	\$963, 765	\$11, 750, 660
VIRGINIA:							
Virginia Polytechnic Institute.....	6, 029	412	562	12, 553, 612	113, 878	2, 966, 467	35, 093, 775
Virginia State Coll.....	2, 498	49	300	3, 325, 070	67, 438		13, 956, 905
WASHINGTON: Washington State Univ....	5, 845	589	625	18, 264, 998	144, 541	5, 374, 015	51, 192, 457
WEST VIRGINIA: West Virginia Univ.....	5, 715	657	621	13, 933, 747	464, 282	1, 391, 289	64, 639, 870
WISCONSIN: Univ. of Wisconsin.....	22, 530	4, 597	2, 810	56, 016, 491	1, 796, 758	15, 801, 398	114, 482, 831
WYOMING: Univ. of Wyoming.....	3, 381	341	358	8, 340, 143	367, 722	1, 329, 108	27, 788, 329

<sup>1</sup> Advance data. These amounts will be published as totals for more detailed tables in Office of Education publication "Statistics of Land-Grant Colleges and Universities, Year Ended June 30, 1960" by George Lind.

These data show without question that the land-grant institutions are fulfilling the charge Senator Justin S. Morrill put upon them.

These colleges are thoroughly American, and for all time will be entrusted with work annually increasing in its importance. Our artisans are to contest with the skill and wealth of many nations, and our farmers are sorely pressed by the competition of agricultural products which cheap and rapid communication pushes to the front in all markets both at home and abroad. To successfully withstand this formidable rivalry, our countrymen need, and it is hoped will here find, that fundamental instruction which is founded on the widest and best experience of mankind. For "to whomsoever much is given, of him shall much be required," and the New World has been given to us forever as an inalienable possession, where we are not only to bridge great rivers and tunnel mountains, but to "make the wilderness and solitary places glad." All the centuries of the future are in reserve, under Providence, for the men of this great continent to make their own history, and, it is to be devoutly hoped, in some measure, to eclipse and take the lead of other nations, old or young, in worthy achievements in all the arts of peace, and in all the glories of manhood's ripest culture."

<sup>11</sup> From an address by Justin S. Morrill, delivered at the University of Massachusetts in 1887, the 25th anniversary of the signing of the Land-Grant Act—The Centennial Committee of the University of Massachusetts, Amherst, Mass., 1961. p. 10.

## Section II

# Procedures for Administering Federal Funds for Instruction

**T**HE FUNDS for instruction are administered by the U.S. Department of Health, Education, and Welfare, Office of Education, and the funds for experiment stations and extension services by the U.S. Department of Agriculture.

Federal funds from two sources are used to help the States maintain instruction on the campus. The first source is the income from the original land grants or scrip, and in some States, from subsequent land grants. This income now amounts to about \$2½ million per year. Although 15 of the States still have some of the original land remaining unsold, more than seven-eighths of the annual land-grant income is derived from investments of the sums received from the sale of the land or scrip.

The income from the original grants differs widely in amount among the States. While 6 States derive less than \$5,000 annually, and in 12 others the income is less than \$10,000, 3 States derive more than \$100,000 a year from this endowment fund. For Minnesota the income is more than a million dollars annually.

The handling of these funds is left to the States, subject to the conditions prescribed in section 5 of the 1862 act.<sup>1</sup> Reports concerning the condition of the fund and the annual income derived are received each year by the U.S. Department of Health, Education, and Welfare.

The second source of Federal aid for instruction is the so-called supplementary Morrill funds for which the Federal Government now appropriates \$16,444,000 annually. By the Second Morrill Act of 1890, "each State and the territories of Alaska, Hawaii, and Puerto Rico," receive \$25,000. Another \$25,000 uniform grant is provided by the Nelson amendment of 1907. By section 22 of the Bankhead-Jones Act of 1935, as amended June 1952 and July 1960, an additional \$150,000 was authorized for each State and Puerto Rico, plus variable amounts from \$4,300,000 distributed on the basis of population—a total authorization of \$11,150,000. The 1890 and 1907 acts are "continuing" appropriations, requiring no congressional action each year. The 1935

<sup>1</sup> First Morrill Act of 1862, see p. 54.

act, as amended, authorizes appropriations which Congress must act upon each year.

It is to be noted that the Appropriations Act for 1962 for the Departments of Labor, and Health, Education, and Welfare (Public Law 87-290) carried only \$8,194,000 of \$11,950,000 authorized by the amendment (Public Law 86-658) to the Bankhead-Jones Act of 1935 (49 Stat. at Large, 436, 439). Under this appropriation each of the States was entitled to receive a uniform grant of \$90,000 and pro rata share of the sum of \$3,604,000 allotted on the basis of proportionate population as determined by the last decennial census.

The procedure followed involves the following steps:

1. In the annual budget submitted by the Department of Health, Education, and Welfare, items are included covering both the continuing appropriation and the appropriation requiring congressional action.
2. After the budget is acted upon by the Congress, the Secretary of Health, Education, and Welfare submits to the Secretary of the Treasury a certificate indicating the amount to which each State is entitled and the name of the officer or officers in each State to which the check or checks should be sent.
3. The Secretary of the Treasury sends, not later than July 31, the checks for funds for the fiscal year ending on the following June 30.

The expenditure of these funds by each land-grant college or university is subject to the conditions appearing in the acts of 1890 and 1907. Expenditures from the funds are limited to instruction and facilities for instruction in agriculture, mechanic arts, English language, mathematics, natural and physical science, economic science, and specialized teacher training for agriculture, the mechanic arts, and home economics.

Since these funds constitute such a small fraction of the amount used for instruction in the institution, this limitation is of little significance. Each institution utilizes teachers paid from other funds side by side with those paid wholly or in part from Federal funds. The objective of the act in 1890 was to assure the support of instruction in subjects believed to be essential for an institution maintained under the provisions of the 1862 act.

At the close of each year each institution submits to the Office of Education, on forms provided by the Office, a report certified by the treasurer and the president of the institution. This report indicates the amount of the funds spent for salaries and for teaching facilities in each of the authorized areas of study.

Allotments to the several States, provided by the legislation, including the July 1960 amendment to the Bankhead-Jones Act, are shown in table 3.

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**Table 3.—Allocation of Funds to States and Puerto Rico for Land-Grant Colleges and Universities: Colleges of Agriculture and Mechanic Arts, Fiscal Year 1962**

52 LAND-GRANT COLLEGES AND UNIVERSITIES, 1862-1962

State or possession	Total	Morrill-Nelson funds <sup>1</sup>	Bankhead-Jones funds <sup>1</sup>		
			Total	Uniform grants	Variable grants <sup>1</sup>
<b>Total.....</b>	<b>\$10,744,000.00</b>	<b>\$2,550,000</b>	<b>\$8,194,000.00</b>	<b>\$4,590,000</b>	<b>\$3,610,000.00</b>
Alabama <sup>1</sup> .....	205,078.83	50,000	155,078.83	90,000	65,078.83
Alaska.....	144,505.62	50,000	94,505.62	90,000	4,505.62
Arizona.....	165,941.19	50,000	115,941.19	90,000	25,941.19
Arkansas <sup>1</sup> .....	175,585.48	50,000	125,585.48	90,000	35,585.48
California.....	453,112.54	50,000	403,112.54	90,000	313,112.54
Colorado.....	174,941.51	50,000	124,941.51	90,000	34,941.51
Connecticut.....	190,506.03	50,000	140,506.03	90,000	50,506.03
Delaware <sup>1</sup> .....	148,890.87	50,000	98,890.87	90,000	8,890.87
Florida <sup>1</sup> .....	238,643.22	50,000	188,643.22	90,000	98,643.22
Georgia <sup>1</sup> .....	218,553.35	50,000	168,553.35	90,000	78,553.35
Hawaii.....	152,605.86	50,000	102,605.86	90,000	12,605.86
Idaho.....	153,291.54	50,000	103,291.54	90,000	13,291.54
Illinois.....	340,833.24	50,000	290,833.24	90,000	200,833.24
Indiana.....	232,884.63	50,000	182,884.63	90,000	92,884.63
Iowa.....	194,934.67	50,000	144,934.67	90,000	54,934.67
Kansas.....	183,401.51	50,000	133,401.51	90,000	43,401.51
Kentucky <sup>1</sup> .....	200,525.06	50,000	150,525.06	90,000	60,525.06
Louisiana <sup>1</sup> .....	204,885.23	50,000	154,885.23	90,000	64,885.23
Maine.....	159,309.35	50,000	109,309.35	90,000	19,309.35
Maryland <sup>1</sup> .....	201,770.82	50,000	151,770.82	90,000	61,770.82
Massachusetts <sup>1</sup> .....	242,568.14	50,000	192,568.14	90,000	102,568.14
Michigan.....	295,850.89	50,000	245,850.89	90,000	155,850.89
Minnesota.....	208,009.78	50,000	158,009.78	90,000	68,009.78
Mississippi <sup>1</sup> .....	183,392.15	50,000	133,392.15	90,000	43,392.15
Missouri <sup>1</sup> .....	226,057.78	50,000	176,057.78	90,000	86,057.78



Montana.....	153,442.47	50,000	103,442.47	90,000	13,442.47
Nebraska.....	168,116.01	50,000	118,116.01	90,000	28,116.01
Nevada.....	145,683.21	50,000	95,683.21	90,000	5,683.21
New Hampshire.....	152,090.86	50,000	102,090.86	90,000	12,090.86
New Jersey.....	260,860.27	50,000	210,860.27	90,000	120,860.27
New Mexico.....	158,945.94	50,000	108,945.94	90,000	18,945.94
New York.....	474,331.09	50,000	424,331.09	90,000	334,331.09
North Carolina <sup>4</sup> .....	230,766.10	50,000	180,766.10	90,000	90,766.10
North Dakota.....	152,599.36	50,000	102,599.36	90,000	12,599.36
Ohio.....	333,367.39	50,000	283,367.39	90,000	193,367.39
Oklahoma <sup>4</sup> .....	186,383.25	50,000	136,383.25	90,000	46,383.25
Oregon.....	175,235.15	50,000	125,235.15	90,000	35,235.15
Pennsylvania.....	365,500.38	50,000	315,500.38	90,000	225,500.38
Puerto Rico.....	186,806.78	50,000	136,806.78	90,000	46,806.78
Rhode Island.....	157,122.41	50,000	107,122.41	90,000	17,122.41
South Carolina <sup>4</sup> .....	187,465.19	50,000	137,465.19	90,000	47,465.19
South Dakota.....	153,556.96	50,000	103,556.96	90,000	13,556.96
Tennessee <sup>4</sup> .....	211,062.28	50,000	161,062.28	90,000	71,062.28
Texas <sup>4</sup> .....	330,842.92	50,000	280,842.92	90,000	190,842.92
Utah.....	157,742.75	50,000	107,742.75	90,000	17,742.75
Vermont.....	147,767.07	50,000	97,767.07	90,000	7,767.07
Virginia.....	219,028.15	50,000	169,028.15	90,000	79,028.15
Washington.....	196,840.71	50,000	146,840.71	90,000	56,840.71
West Virginia.....	177,062.65	50,000	127,062.65	90,000	37,062.65
Wisconsin.....	218,725.90	50,000	168,725.90	90,000	78,725.90
Wyoming.....	146,575.46	50,000	96,575.46	90,000	6,575.46

<sup>1</sup> Continuing appropriation. Act approved Aug. 30, 1890, as amended; and act approved Mar. 4, 1907.

<sup>2</sup> Based on appropriations by Public Law 87-290, September 1961. Act approved June 29, 1933, as amended June 12, 1952, and July 14, 1960.

<sup>3</sup> Based on 1960 U.S. Census of Population.

<sup>4</sup> Two land-grant institutions in this State receive a stipulated proportion of the funds allotted.



### Section III

## Federal Laws and Rulings

### Federal Laws and Rulings Relating to Federal Funds for Instruction for Land-Grant Colleges and Universities

**F**ROM THE passage of the Morrill Act in 1862 to July 1, 1939, Federal funds for instruction in the land-grant colleges and universities were administered by the Department of the Interior.

From July 1, 1939 to April 11, 1953, these funds were administered through the Federal Security Agency. Under provisions of the act approved April 1, 1953 (67 Stat., 5 U.S.C. 623), known as the Reorganization Plan I of 1953, the Federal Security Agency was abolished and the Department of Health, Education, and Welfare was created. All functions of the Federal Security Administrator were transferred to the Secretary of Health, Education, and Welfare, and all components of the Agency to the new department. Hence, the legal authority for the administration of the Morrill Act of 1862 and its several amendments and supplements appropriating funds for instruction in the land-grant colleges rests with the Secretary of Health, Education, and Welfare. Apart from the certification of grants, the Secretary exercises this authority through the U.S. Commissioner of Education and the Assistant Commissioner for Higher Education.

#### Act of July 2, 1862 (First Morrill Act)

[Providing for the Endowment, Support and Maintenance of Colleges of Agriculture and Mechanic Arts]

[AN ACT Donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts]

*Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That there be granted to the several States, for the purposes hereinafter mentioned, an amount of public land, to be apportioned to each State a quantity equal to thirty thousand acres for each Senator and Representative in Congress to which the States are respectively entitled by the apportionment under the census of 1860; Provided, That no mineral lands shall be selected or purchased under the provisions of this act.*

**Sec. 2. And be it further enacted,** That the land aforesaid, after being surveyed, shall be apportioned to the several States in sections or subdivisions of sections, not less than one-quarter of a section; and wherever there are public lands in a State, subject to sale at private entry at one dollar and twenty-five cents per acre, the quantity to which said State shall be entitled shall be selected from such lands, within the limits of such State; and the Secretary of the Interior is hereby directed to issue to each of the States, in which there is not the quantity of public lands subject to sale at private entry, at one dollar and twenty-five cents per acre, to which said State may be entitled under the provisions of this act, land scrip to the amount in acres for the deficiency of its distributive share; said scrip to be sold by said States, and the proceeds thereof applied to the uses and purposes prescribed in this act, and for no other purpose whatsoever: *Provided*, That in no case shall any State to which land scrip may thus be issued be allowed to locate the same within the limits of any other State, or of any territory of the United States; but their assignees may thus locate said land scrip upon any of the unappropriated lands of the United States subject to sale at private entry, at one dollar and twenty-five cents, or less, an acre: *And provided further*, That not more than one million acres shall be located by such assignees in any one of the States: *And provided further*, That no such location shall be made before one year from the passage of this act.

**Sec. 3. And be it further enacted,** That all the expenses of management, superintendence, and taxes from date of selection of said lands, previous to their sales, and all expenses incurred in the management and disbursement of moneys which may be received therefrom, shall be paid by the States to which they may belong, out of the treasury of said States, so that the entire proceeds of the sale of said lands shall be applied, without any diminution whatever, to the purposes hereinafter mentioned.

**Sec. 4. (as amended April 13, 1926, 44 Stat. L. 247).** That all moneys derived from the sale of lands aforesaid by the States to which lands are apportioned and from the sales of land scrip hereinbefore provided for shall be invested in bonds of the United States or of the States or some other safe bonds; or the same may be invested by the States having no State bonds in any manner after the legislatures of such States shall have assented thereto and engaged that such funds shall yield a fair and reasonable rate of return, to be fixed by the State legislatures, and that the principal thereof shall forever remain unimpaired: *Provided*, That the moneys so invested or loaned shall constitute a perpetual fund, the capital of which shall remain forever undiminished (except so far as may be provided in section 5 of this act), and the interest of which shall be inviolably appropriated, by each State which may take and claim the benefit of this act, to the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

**Sec. 5. And be it further enacted,** That the grant of land and land scrip hereby authorized shall be made on the following conditions, to which, as

well as to the provisions hereinbefore contained, the previous assent of the several States shall be signified by legislative acts:

*First.* If any portion of the fund invested, as provided by the foregoing section, or any portion of the interest thereon, shall, by any action or contingency, be diminished or lost, it shall be replaced by the State to which it belongs, so that the capital of the fund shall remain forever undiminished; and the annual interest shall be regularly applied without diminution to the purposes mentioned in the fourth section of this act, except that a sum, not exceeding 10 per centum upon the amount received by any State under the provisions of this act, may be expended for the purchase of lands for sites or experimental farms, whenever authorized by the respective legislatures of said States;

*Second.* No portion of said fund, nor the interest thereon, shall be applied directly or indirectly, under any pretense whatever, to the purchase, erection, preservation, or repair of any building or buildings;

*Third.* Any State which may take and claim the benefit of the provisions of this act shall provide, within five years, at least not less than one college, as prescribed in the fourth section of this act, or the grant to such State shall cease; and said State shall be bound to pay the United States the amount received of any lands previously sold, and that the title to purchasers under the State shall be valid;

*Fourth.* An annual report shall be made regarding the progress of each college, recording any improvements and experiments made, with their costs and results, and such other matters, including State industrial and economical statistics, as may be supposed useful; one copy of which shall be transmitted by mail free, by each, to all the other colleges which may be endowed under the provisions of this act, and also one copy to the Secretary of the Interior;

*Fifth.* When lands shall be selected from those which have been raised to double the minimum price in consequence of railroad grants, they shall be computed to the States at the maximum price, and the number of acres proportionally diminished;

*Sixth.* No State, while in a condition of rebellion or insurrection against the Government of the United States, shall be entitled to the benefit of this act;

*Seventh.* No State shall be entitled to the benefits of this act unless it shall express its acceptance thereof by its legislature within two years from the date of its approval by the President.

SEC. 6. *And be it further enacted,* That land scrip issued under the provisions of this act shall not be subject to location until after the first day of January, 1863.

SEC. 7. *And be it further enacted,* That land officers shall receive the same fees for locating land scrip issued under the provisions of this act as is now allowed for the location of military bounty land warrants under existing laws: *Provided,* That maximum compensation shall not be thereby increased.

SEC. 8. *And be it further enacted,* That the governors of the several States to which scrip shall be issued under this act shall be required to report annually to Congress all sales made of such scrip until the whole shall be disposed of, the amount received for the same, and what appropriation has been made of the proceeds.

Approved, July 2, 1862. (12 Stat. 503.)

## Act of 1866 Amending First Morrill Act

[Providing for the Extension of Time Within Which States May Accept Provisions of First Morrill Act]

AN ACT To amend the fifth section of an act entitled "An act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts," approved July 2, 1862, so as to extend the time within which the provisions of said act shall be accepted and such colleges established.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That the time in which the several States may comply with the provisions of the act of July second, eighteen hundred and sixty-two, entitled "An act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts," is hereby extended so that the acceptance of the benefits of the said act may be expressed within three years from the passage of this act, and the colleges required by the said act may be provided within five years from the date of the filing of such acceptance with the Commissioner of the General Land Office: *Provided*, That when any Territory shall become a State and be admitted into the Union such new States shall be entitled to the benefits of the said act of July second, eighteen hundred and sixty-two, by expressing the acceptance therein required within three years from the date of its admission into the Union, and providing the college or colleges within five years after such acceptance, as prescribed in this act: *Provided further*, That any State which has heretofore expressed its acceptance of the act herein referred to shall have the period of five years within which to provide at least one college as described in the fourth section of said act, after the time for providing said college, according to the act of July second, eighteen hundred and sixty-two, shall have expired.

Approved, July 23, 1866. (14 Stat. 208.)

## Digest of Rulings and Opinions on Act of July 2, 1862

*Accounting and reports.*—"Accounts should be kept by the proper officers" of all the States having grants "showing all the facts relating to the sale and leasing of lands granted for agricultural colleges, and the receipt, investment, and disposition of the proceeds arising from such sales and leases; and such officers should, when called on to do so, timely report such facts to the Secretary of the Interior or permit an ascertainment of such facts through inspection and examination of their records by some officer of the Government or other person designated by the Secretary of the Interior for that purpose."

The representatives of the Office of Education or some other officer designated by the Secretary of the Interior should, through reports from the officers of each of the States, or otherwise, from time to time as the occasion may require, ascertain all facts and conditions tending to show the manner in which the funds arising from the lands granted for agricultural colleges are being handled, invested, and disposed of; or furnish a full statement thereof to the Secretary of the Interior.—*Rulings approved by the Secretary of the Interior, October 11, 1923.*

In order that the Department of the Interior through the Commissioner of Education may be able to ascertain whether or not the States are complying with the provisions of the act of 1862, the institutions receiving the benefit of that act are required to submit a statement of the disbursements of the annual income received by them under said act.—*Ruling of Secretary of the Interior, July 11, 1930.*

*Division of fund.*—“A State may by appropriate legislation divide the original 1862 land-grant fund into two parts and provide that the interest of each part shall be available to a particular college and vest in such college, as an agency of the State, the duty of investing its particular part of the funds in bonds of the United States or of the State or some other safe bonds, the determination of the safety of which is to rest with the college.”—*Ruling of Secretary of the Interior, September 13, 1935.*

*Income and its use.*—“The income” from the 1862 land-grant endowment “is not a fiscal year or limited fund. It must remain forever at the disposal of the institution entitled to the benefit of the fund. Nor may it ever be covered into the general State funds or used for general State purposes. There can be no default to the State by the institution.”

“Proceeds from rentals, sale of timber rights, water rights, and other privileges, and interest on deferred payments of purchase money partake of the same character as the income from invested funds, and must be devoted, without diminution, to the purposes” of the act.

“The only restriction placed by the act of Congress of July 2, 1862, upon the expenditures of the income derived from the sale of public lands granted for the endowment of colleges of agriculture and the mechanic arts and the investment of the purchase money is that no part of such income may be expended for the purchase, erection, preservation, or repair of any building or buildings, nor may this income be used for the purchase of land.”—*Rulings of Secretary of the Interior, May 23, 1916.*

*Instruction for women students.*—Instruction in the industries for women is included in instruction in agriculture and mechanic arts.—*Ruling of Secretary of the Interior, May 23, 1916.*

*Military tactics.*—An agricultural college which offers a proper, substantial course in military tactics complies sufficiently with the requirements as to military tactics in the act of July 2, 1862, and the other acts, even though the students at that institution are not compelled to take that course.—*Opinion of Attorney General, June 30, 1930.*

*Default of act of 1862.*—The act of 1890 (26 Stat. 417) with the amendment of 1907 (34 Stat. 1281) is supplementary to the act of 1862; therefore any default of the provisions of the act of 1862 renders the State liable for non-certification for the annual installments of the funds appropriated by the acts of 1890 and 1907.—*Ruling of Secretary of the Interior, May 23, 1916.*

## Act of August 30, 1890 (Second Morrill Act)

[Providing for the Further Endowment and Support of Colleges of Agriculture and Mechanic Arts]

[AN ACT To apply a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provisions of an act of Congress approved July second, eighteen hundred and sixty-two].

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,* That there shall be, and hereby is, annually appropriated, out of any money in the Treasury not otherwise appropriated, arising from the sale of public lands, to be paid as hereinafter provided, to each State and Territory for the more complete endowment and maintenance of colleges for the benefit of agriculture and the mechanic arts now established, or which may be hereafter established, in accordance with an act of Congress approved July second, eighteen hundred and sixty-two, the sum of fifteen thousand dollars for the year ending June thirtieth, eighteen hundred and ninety, and an annual increase of the amount of such appropriation thereafter for ten years by an additional sum of one thousand dollars over the preceding year, and the annual amount of be paid thereafter to each State and Territory shall be twenty-five thousands dollars to be applied only to instruction in agriculture, the mechanic arts, the English language and the various branches of mathematical, physical, natural, and economic science, with special reference to their applications in the industries of life, and to the facilities for such instruction: *Provided,* That no money shall be paid out under this act to any State or Territory for the support and maintenance of a college where a distinction of race or color is made in the admission of students, but the establishment and maintenance of such colleges separately for white and colored students shall be held to be a compliance with the provisions of this act if the funds received in such State or Territory be equitably divided as hereinafter set forth: *Provided,* That in any State in which there has been one college established in pursuance of the act of July second, eighteen hundred and sixty-two, and also in which an educational institution of like character has been established, or may be hereafter established, and is now aided by such State from its own revenue, for the education of colored students in agriculture and the mechanic arts, however named or styled, or whether or not it has received money heretofore under the act to which this act is an amendment, the legislature of such a State may propose and report to the Secretary of the Interior a just and equitable division of the fund to be received under this act between one college for white students and one institution for colored students established as aforesaid, which shall be divided into two parts and paid accordingly, and thereupon such institution for colored students shall be entitled to the benefits of this act and subject to its provisions as much as it would have been if it had been included under the act of eighteen hundred and sixty-two, and the fulfillment of the foregoing provisions shall be taken as a compliance with the provision in reference to separate colleges for white and colored students.

Sec. 2. That the sums hereby appropriated to the States and Territories for the further endowment and support of colleges shall be annually paid on or before the thirty-first day of July of each year, by the Secretary of the Treasury, upon the warrant of the Secretary of the Interior, out of the Treasury of the United States, to the State or Territorial treasurer, or to such officer as shall be designated by the laws of such State or Territory to receive the same, who shall, upon the order of the trustees of the college, or the institution for colored students, immediately pay over said sums to the treasurers of the respective colleges or other institutions entitled to receive the same, and such treasurer shall be required to report to the Secretary of Agriculture and to the Secretary of the Interior, on or before the first day of September of each year, a detailed statement of the amount so received and of its disbursement. The grants of moneys authorized by this act are made subject to the legislative assent of the several States and Territories to the purpose of said grants: *Provided*, That payments of such installments of the appropriation herein made as shall become due to any State before the adjournment of the regular session of legislature meeting next after the passage of this act shall be made upon the assent of the governor thereof, duly certified to the Secretary of the Treasury.

Sec. 3. That if any portion of the moneys received by the designated officer of the State or Territory for the further and more complete endowment, support, and maintenance of colleges, or of institutions for colored students, as provided in this act, shall, by any action or contingency, be diminished or lost, or be misapplied, it shall be replaced by the State or Territory to which it belongs, and until so replaced no subsequent appropriation shall be apportioned or paid to such State or Territory; and no portion of said moneys shall be applied, directly or indirectly, under any pretense whatever, to the purchase, erection, preservation, or repair of any building or buildings. An annual report by the president of each of said colleges shall be made to the Secretary of Agriculture, as well as to the Secretary of the Interior, regarding the condition and progress of each college, including statistical information in relation to its receipts and expenditures, its library, the number of its students and professors, and also as to any improvements and experiments made under the direction of any experiment stations attached to said colleges, with their costs and results, and such other industrial and economical statistics as may be regarded as useful, one copy of which shall be transmitted by mail free to all other colleges further endowed under this act.

Sec. 4. That on or before the first day of July in each year, after the passage of this act, the Secretary of the Interior shall ascertain and certify to the Secretary of the Treasury as to each State and Territory whether it is entitled to receive its share of the annual appropriation for colleges, or of institutions for colored students, under this act, and the amount which thereupon each is entitled, respectively, to receive. If the Secretary of the Interior shall withhold a certificate from any State or Territory of its appropriation, the facts and reasons therefor shall be reported to the President, and the amount involved shall be kept separate in the Treasury until the close of the next Congress, in order that the State or Territory may, if it should so desire, appeal to Congress from the determination of the Secretary of the Interior. If the next Congress shall not direct such sum to be paid, it shall be covered into the Treasury. And the Secretary of the Interior is hereby charged with the proper administration of this law.

Treasurers of the respective colleges, not State treasurers. (Ruling Oct. 19, 1917.)

Sec. 5. That the Secretary of the Interior shall annually report to Congress the disbursements which have been made in all the States and Territories, and also whether the appropriation of any State or Territory has been withheld, and if so, the reasons therefor.

Sec. 6. Congress may at any time amend, suspend, or repeal any or all of the provisions of this act.

Approved, August 30, 1890. (26 Stat. 417.)

### Nelson Amendment of March 4, 1907

(Providing for the More Complete Endowment and Maintenance of Land-Grant Colleges)

(Extract from an act making appropriations for the Department of Agriculture for the fiscal year ending June thirtieth, nineteen hundred and eight)

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled.

That there shall be, and hereby is, annually appropriated, out of any money in the Treasury not otherwise appropriated, to be paid as hereinafter provided, to each State and Territory for the more complete endowment and maintenance of agricultural colleges now established, or which may hereafter be established, in accordance with the act of Congress approved July second, eighteen hundred and sixty-two, and the act of Congress approved August thirtieth, eighteen hundred and ninety, the sum of five thousand dollars, in addition to the sums named in said act for the fiscal year ending June thirtieth, nineteen hundred and eight, and an annual increase of the amount of such appropriation thereafter for four years by an additional sum of five thousand dollars over the preceding year, and the annual sum to be paid thereafter to each State and Territory shall be fifty thousand dollars, to be applied only for the purposes of the agricultural colleges as defined and limited in the act of Congress approved July second, eighteen hundred and sixty-two, and the act of Congress approved August thirtieth, eighteen hundred and ninety.

That the sum hereby appropriated to the States and Territories for the further endowment and support of the colleges shall be paid by, to, and in the manner prescribed by the act of Congress approved August thirtieth, eighteen hundred and ninety, entitled "An act to apply a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provisions of the act of Congress approved July second, eighteen hundred and sixty-two," and the expenditure of the said money shall be governed in all respects by the provisions of the said act of Congress approved July second, eighteen hundred and sixty-two, and the said act of Congress approved August thirtieth, eighteen hundred and ninety: *Provided*, That said colleges may use a portion of this money for providing courses for the special preparation of instructors for teaching the elements of agriculture and the mechanic arts.

Approved, March 4, 1907. (34 Stat. L. 1281.)

**Digest of Rulings and Opinions on Acts of August 30, 1890, and  
March 4, 1907**

*Time limit on expenditure of funds.*—"The moneys appropriated by the act of August 30, 1890" are "in the nature of an annuity, to be used from year to year" and cannot be "accumulated or converted into an interest-bearing fund."—*Decision of Attorney General, June 20, 1899.*

The Department will insist on the expenditure of substantially the entire amount appropriated by the act of August 30, 1890, and the boards of control of agricultural and mechanic arts colleges are requested to make provision for such expenditures. It is understood of course that contracts may be entered into for educational material, which, for good reasons, may not be ready and paid for until the following year. In such cases it is sufficient to explain by a note in the annual report that the balance is held for the purpose of liquidating bills already incurred, and stating the nature of the outstanding contracts.—*Ruling of the Secretary of the Interior, December 7, 1900.*

*Accrued interest on appropriations.*—"Interest accruing upon funds" under the acts of August 30, 1890, and March 4, 1907, "is interest accruing to the United States and should be covered into the United States Treasury as miscellaneous receipts." The funds in question should be deposited by the treasurers of the institutions "in banks as custodians for funds of the United States and any interest accruing thereon should be for disposition as herein indicated."—*Opinion of Comptroller General of United States, January 16, 1933.*

Accrued interest must be accounted for and covered into the United States Treasury at the close, June 30, of each fiscal year. The funds must be kept in a deposit account separate from all other funds. The person duly designated to receive the funds is responsible for the accounting of such interest as may be credited to the deposit account by the bank in which the deposit account is maintained. Checks covering interest accrued for each fiscal year should be mailed with the annual reports and will be forwarded to the Treasurer of the United States as miscellaneous receipts.—*Ruling of Secretary of the Interior, June 5, 1933.*

In the light of decisions of the Comptroller General addressed to the Secretary of Agriculture dated January 16, 1933, and March 27, 1933, the Commissioner of Education has ruled as follows with respect to the Morrill-Nelson-Bankhead-Jones funds:

It will not be necessary, therefore, to require that separate bank deposit accounts be maintained for Morrill-Nelson and Bankhead-Jones funds, provided interest is not paid on funds deposited in bank for land-grant college or university. However, if interest is paid on funds on deposit in bank for the college or university, it will be necessary to require that separate bank accounts for Morrill-Nelson and Bankhead-Jones funds be maintained as heretofore.—*Letter of the U.S. Commissioner of Education to Presidents and Treasurers of Land-grant Colleges and Universities, October 11, 1941.*

*Expenditures of funds for different purposes.*—No part of these funds may be "expended for grounds for building sites" or "for lands for use in the practical training of students in agriculture."—*Opinion of Attorney General, March, 1891.*

Purchases from these funds of "apparatus, machinery, textbooks, reference books, stock and material used in instruction, or for purposes of illustration

in connection with any of the branches enumerated" in the act of August 30, 1890, are permissible.—*Ruling of Secretary of the Interior, August 3, 1899.*

In the case of the purchase of "machinery (such as boilers, engines, pumps, etc.) and farm stock, which are made to serve for both instructional and other purposes, the Federal funds may be charged with only an equitable portion of the cost of said machinery and stock."

"Expenditures for permanent improvements to buildings, grounds and farms, such as clearing, draining and fencing lands," are not allowable from these funds.—*Rulings of Secretary of the Interior, November 2, 1911.*

*Use of funds for salaries.*—The "salary of the treasurer" of the college is not "a legitimate charge against the funds" and cannot properly be paid from them.—*Opinion of Attorney General, March 7, 1894.*

"The salaries of purely administrative officers, such as presidents, treasurers, secretaries, bookkeepers, janitors, watchmen, etc., cannot be charged" to these funds, "nor the salaries of other administrative officers, like superintendents, foremen, and matrons, and the wages of unskilled laborers and assistants in shops, laboratories, and fields."

When an administrative officer also gives instruction in any of the branches of study mentioned in the act of August 30, 1890, or when an instructor gives such instruction and also devotes part of his time to giving instruction in branches of study not mentioned in the said act, only a part of such person's salary proportionate to the time devoted to giving instruction in the branches of the study mentioned in said act can be charged to these funds. In the division of the time between instructional and other services, 1 hour of instruction shall be regarded as the equivalent of 2 hours of administrative, supervisory, or experiment station work.

The funds cannot be used for "salaries of instructors in philosophy, psychology, ethics, logic, history, civil government, military science and tactics, and in ancient and modern languages, (except English.)"—*Rulings of Secretary of the Interior, August 3, 1899, November 2, 1911, and May 23, 1916.*

The funds cannot be used "for the salaries of instructors, improperly trained or incompetent for the positions they are supposed to fill; nor may they be used for salaries or expenses of the experiment station staff; nor for instructors employed in research work or in collecting, classifying and arranging specimens, collections or exhibits."—*Ruling of Secretary of the Interior, May 23, 1916.*

*Subjects of instruction allowed.*—In order that greater uniformity in the reports of the treasurers may be obtained in the future, the following classification of subjects that may be included under the several schedules has been prepared, such classification to be adhered to by the treasurers of the various institutions in the preparation of their annual reports:

A. *Instruction in agriculture.*—Agriculture, horticulture, forestry, agronomy, animal husbandry, dairying, veterinary medicine, poultry husbandry, and apiculture.

B. *Instruction in mechanic arts.*—Mechanical engineering, civil engineering, electrical engineering, irrigation engineering, mining engineering, marine engineering, railway engineering, experimental engineering, textile industry, architecture, machine design, mechanical drawing, ceramics, stenography, typewriting, telegraphy, printing, and shopwork.

C. *Instruction in English language.*—English language, English literature, composition, rhetoric, and oratory.

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D. *Instruction in mathematical sciences.*—Mathematics, bookkeeping, and astronomy.

E. *Instruction in natural and physical sciences.*—Chemistry, physics, biology, botany, zoology, geology, mineralogy, metallurgy, entomology, physiology, bacteriology, pharmacy, physical geography, and meteorology.

F. *Instruction in economic sciences.*—Political economy, home economics, commercial geography, and sociology.

G. *Special preparation of teachers.*—History of industrial education (with special reference to agriculture, mechanic arts, and home economics); methods of teaching agriculture, mechanic arts, and home economics; special instructions to persons teaching agriculture, mechanic arts, and home economics.—*Rulings of Secretary of the Interior, December 7, 1900, and May 23, 1916.*

Expenditures from the funds provided by the act of March 4, 1907, are not authorized "for general courses in pedagogy, psychology, history of education, and methods of teaching."—*Rulings of Secretary of the Interior, November 2, 1911, and May 23, 1916.*

The funds cannot be "expended for instruction in the elementary subjects, or their equivalent, included in the first 6 years of the course of study for the public schools of the States in which each institution is located, excepting for students 14 years or over who are devoting at least one-half of their time in industrial subjects as preparatory work in the mechanical trades, industries for women, or agriculture."

All or part of the funds provided by the act of March 4, 1907, may be used "for providing courses for the special preparation of instructors for teaching the elements of agriculture and mechanic arts." It is held that this language authorizes expenditures for instruction in the history of agriculture and industrial education, in methods of teaching agriculture, mechanic arts, and home economics, and also for special aid and supervision given to teachers actively engaged in teaching agriculture, mechanic arts, and home economics in public schools.—*Rulings of Secretary of the Interior, May 23, 1916.*

*The board of control of a system of higher education in a State has not the authority to change the designation of the land-grant college from one institution under its jurisdiction to another.*

It is therefore the opinion of this Office that the Administrator may not accept the change in designation of the Negro land-grant college by the Board of Regents of the University of Georgia, but must insist that the Federal grant continue to be available to the Georgia State College until such time as the State legislature may by change of designation redirect the money to the use of another institution.—*Opinion of General Counsel, Federal Security Agency, January 3, 1949.*

### All Colleges Designated as "Land-Grant" Are Operated Under the Provisions of the Morrill Act of 1862

It is the opinion of this Office that the Negro institutions which receive a part of the Federal funds provided under the Morrill Acts and supplementary legislation (12 Stat. 503; 26 Stat. 417; 34 Stat. 1281; and 49 Stat. 439) are governed by the same legal provisions which govern other land-grant colleges,

including the requirement of the Act of July 2, 1862, that military tactics be taught therein. The fact of segregation itself does not affect the designated institution's rights and obligations, and Morrill Act funds are specifically available only to institutions established "in accordance with" the conditions of the 1862 enactment. The legislative history and the recorded interpretations of the Acts also enforce the conclusion that there is no legal basis for a failure to require a substantial course in military tactics to be offered by Negro institutions participating in grants under all or any of the four Acts of Congress noted above.

—*Opinion of the General Counsel, Federal Security Agency, July 13, 1949*

### Land-Grant Colleges Constituted Depositories of Public Documents by Act of March 1, 1907

*[Clause from an amendment to an act providing for the public printing, binding, and distribution of public documents]*

All land-grant colleges shall be constituted as depositories for public documents, subject to the provisions and limitations of the depository laws.—  
(34 Stat., 1014)

### Free Mailing Privilege for Annual Reports of Land-Grant Colleges

*[Excerpt from Postal Laws and Regulations of the United States (1924) relating to the free transmission of annual reports of agricultural and mechanic arts colleges]*

Postmasters at offices where colleges are established under the provisions of the act of July 2, 1862, shall receive from the officers thereof the reports referred to addressed, one copy each, to such other colleges and to the Secretary of the Interior and the Secretary of Agriculture, and affix to each a penalty label or official envelop of the post office, and forward the same free.

### Bankhead-Jones Act of June 29, 1935, as Amended June 1952 and July 14, 1960

*[Providing for research into basic laws and principles relating to agriculture, further development of cooperative agricultural extension work, and more complete endowment and support of land-grant colleges]*

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

*[NOTE.—Only the section of this act applicable to the Morrill and Supplementary Morrill Funds for land-grant colleges is given.]*

Sec. 22. In order to provide for the more complete endowment and support of the colleges in the several States and Puerto Rico entitled to the benefits of the Act entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the me-

chanic arts," approved July 2, 1862, as amended and supplemented (7 U.S.C. 301-328), there are hereby authorized to be appropriated annually, out of any money in the Treasury not otherwise appropriated, the following amounts:

(a) For the first fiscal year beginning after the date of enactment of this Act, and for each fiscal year thereafter, \$7,650,000; and

(b) For the first fiscal year beginning after the date of enactment of this Act, and for each fiscal year thereafter, \$4,300,000.

The sums appropriated in pursuance of paragraph (a) shall be paid annually to the several States and Puerto Rico in equal shares. The sums appropriated in pursuance of paragraph (b) shall be in addition to sums appropriated in pursuance of paragraph (a) and shall be allotted and paid annually to each of the several States and Puerto Rico in the proportion to which the total population of each State and Puerto Rico bears to the total population of all the States and Puerto Rico as determined by the last preceding decennial census. Sums appropriated in pursuance of this section shall be in addition to sums appropriated or authorized under such Act of July 2, 1862, as amended and supplemented, and shall be applied only for the purposes of the colleges defined in such Act, as amended and supplemented. The provisions of law applicable to the use and payment of sums under the Act entitled "An Act to apply a portion of the proceeds of the public lands to the more complete endowment and support of the colleges for the benefit of agriculture and the mechanic arts established under the provisions of an Act of Congress approved July 2, 1862," approved August 30, 1890, as amended and supplemented, shall apply to the use and payment of sums appropriated in pursuance of this section.

Approved, June 29, 1935; amended June 12, 1932 (Public Law 390, 82d Congress); and amended July 14, 1960 (Public Law 86-658, 86th Cong.).

### Digest of Rulings and Opinions on Act of June 29, 1935

For the purposes of administration, the funds provided by the Morrill Act of 1890, the Nelson Act of 1907, and Section 22 of the Bankhead-Jones Act of 1935, have been given the designation, "Supplementary Morrill Fund."—*Ruling of Secretary of the Interior, February 12, 1936.*

### No Authority for State Legislatures To Appropriate Supplementary Morrill Funds

In brief, my opinion, based upon the legislative history of the Act, its long history of administrative interpretation, and upon judicial holdings, is that an appropriation by the State Legislature is neither necessary nor permissible under the acts in question, and that these acts require that the Federal funds be available to the properly designated colleges immediately upon request.—*Opinion of General Counsel, Federal Security Agency, August 3, 1943.*

### Retirement Act of March 4, 1940 (Public Law 422)

[Providing for Aid to the States and Territories in Making Provisions for the Retirement of Employees of Land-Grant Colleges]

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That, pursuant to the recognized obligations

of governments to guarantee the social security of their employees in order to provide for the retirement on an annuity, or otherwise, of all persons being paid salaries in whole or in part from grants of Federal funds to the several States and Territories pursuant to the terms of the Act approved July 2, 1862, for the endowment and support of colleges of agriculture and mechanic arts, and Acts supplementary thereto providing for instruction in agriculture and mechanic arts, for the establishment of agricultural experiment stations, and for cooperative extension work in agriculture and home economics, all States and Territories are hereafter authorized, notwithstanding any contrary provisions in said Acts, to withhold from expenditure, from Federal funds advanced under the terms of said Acts, amounts designated as employer contributions to be made by the States and Territories to retirement systems established in accordance with the laws of such States or Territories, or established by the governing boards of colleges of agriculture and mechanic arts in accordance with the authority vested in them, and to deposit such amounts to the credit of such retirement systems for subsequent disbursement in accordance with the terms of the retirement systems in effect in the respective States and territories: *Provided*, That there shall not be deducted from Federal funds and deposited to the credit of retirement accounts as employer contributions, amounts in excess of 5 per centum of that portion of the salaries of employees paid from such Federal funds: *Provided further*, That, for the purpose of making deposits and contributions in retirement systems in favor of any employee, in no event shall the deductions from any Federal fund advanced pursuant to the foregoing Acts be in greater proportion to the total deductions for such employee than the salary received under such Federal funds bears to the total salary from Federal sources: *Provided further*, That the deposits and contributions from funds of Federal origin to any retirement system established by a State or a land-grant college must be at least equalled by the total contributions thereto on the part of the individuals concerned, the State, and the counties: *And provided further*, That no deductions for the foregoing purposes shall be made from Federal funds in support of employees appointed pursuant to the terms of the foregoing acts, whose salaries are paid wholly by the States and Territories; *Provided further*, That the provisions of this Act shall not apply to any employee paid in whole or in part from Federal funds who may be subject to the United States Civil Service Retirement Act, as amended.

Approved, March 4, 1940.

#### Ruling Concerning Public Law 422

The U.S. Commissioner of Education asked the General Counsel of the Federal Security Agency four questions concerning interpretations of Public Law 422 in its application to Federal funds made available to land-grant colleges and universities for instruction. The questions and the answers are given below.

1. The Act of July 2, 1862, provided for the creation of a perpetual endowment fund for each State derived from the sale of public lands or land scrip granted to the State, the annual income from which is paid to the college. Does the Act apply to the income from the original land-grant endowment fund on the same basis as to annual appropriations of Congress under supplementary acts?

You are advised that the provisions of Public No. 422, 76th Congress, approved March 4, 1940, are equally applicable to the income from the endow-

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ment funds established pursuant to the Act of July 2, 1862, and to the Supplementary Morrill Funds provided under the Agricultural College Act of 1890, and your first question is answered in the affirmative.

2. In the enforcement of the provisions of the Act relating to the deposit in retirement systems of amounts deducted from grants of Federal funds, does any responsibility rest on the Federal Security Agency to investigate the actuarial soundness of the retirement systems operated by the States, Territories or Governing Boards of the Colleges? If not, does its responsibilities end upon obtaining the proper guarantee or certification that the deductions from such funds have been correctly deposited in the retirement systems? Similarly, if losses or deficiencies later occur in the fund due to unsound actuarial practices or to other causes, must the State or Territory make good such loss or deficiency as far as it relates to Federal funds?

First, you are advised that the law does not place upon the Federal Security Agency any responsibility or duty for insuring the actuarial soundness of any retirement system to which any part of the Federal funds hereinbefore referred to may be contributed. Neither the Act of March 4, 1940, nor applicable laws expressly fix any such responsibility. Further, the report of the Committee on Agriculture of the House of Representatives relative to this Act states that it is not its purpose to "dictate the kind of retirement system to be set up in each State and Territory but leaves the responsibility in State hands." Thus the internal merit of the State plan is placed clearly beyond the scope of this Agency's supervision.

The extent of the responsibility of this Agency may be briefly described as to reasonably assure itself in any case where funds provided to the several colleges under the 1862 and 1890 Acts, as amended, are deposited in or contributed to a retirement system that the following requirements are fulfilled:

- (1) The retirement system is one duly established pursuant to and under the authority of the State law.
- (2) The funds are contributed to or deposited in such retirement system in accordance with and pursuant to the authority of the State law, and
- (3) The amount so contributed or deposited does not exceed that permitted by Public No. 422, 76th Congress.

It may be here said that, while ordinarily no difficulty is to be anticipated in determining whether the first two of the above requirements are complied with, in any case of reasonable doubt it would be the policy of this Office to accept the determination of the Attorney General of the State in which the question arises.

3. The University of . . . . . conducting the college of agriculture and mechanic arts for that State has a retirement system authorized by the Governing board and operated through the Teachers Insurance and Annuity Association, 522 Fifth Avenue, New York City, a non-profit organization maintained for the benefit of college teachers. Under it the employees of the university pay 2 percent of their annual salaries into the retirement system. When the system was originally adopted, it was expected that the State would contribute an amount equal to 5 percent of the salaries into the retirement fund. Up to date the State has not found itself in a position to meet this payment, but the employees have continued to pay 2 percent annually.

into the system. Is the governing board of the University of . . . . . under this Act permitted to deduct an amount equal to 2 percent of the salaries of employees from grants of Federal funds as an offset to the 2 percent now being paid by the employees?

Assuming that the retirement system authorized by the Governing Board of the University of . . . . . is one duly established pursuant to and under the authority of State law and that the amounts deducted from funds of Federal origin are deducted in accordance with and pursuant to the authority of State law, there would be no objection to the deduction of an amount not in excess of that specified by Public No. 422 from funds received under the Acts of 1862 and 1890 as amended, for the payment of that portion of the State's contribution to the retirement system. That is to say, the facts as stated in your inquiry, i.e., that the retirement system is underwritten by the Teachers Insurance and Annuity Association and that the State has never heretofore met its payments into the system, would not necessarily preclude the use of a portion of the Federal funds in accordance with Public No. 422. However, for the purpose of determining whether all the necessary conditions are met to permit the contemplated deduction you should obtain a copy of the resolution of the Governing Board of the University of . . . . . authorizing the establishment of the system and a full statement of the maintenance and operation of the system, together with specifications as to the amounts and circumstances of the proposed deductions. This statement should include reference to any opinion of the State Attorney General or other legal authority relative to the establishment and operation of the retirement system.

4. A State retirement system for teachers has been established in the State of . . . . . which goes into effect July 1, 1940. Under its terms the teacher-employees of the . . . . . State College for Negroes may at option become members of the State system. May deductions authorized by the Act be legally made from grants of Federal funds for individual teachers where a voluntary retirement system of this character is operated either by a State, Territory or Governing Board of the College?

The . . . . . State retirement system for teachers which becomes operative July 1, 1940, was established by an Act of July 9, 1938 (1938 1st ex. s. c 1) as amended by an Act approved March 19, 1940. Under the Act as amended teachers at the . . . . . State College for Negroes are within the system and the provisions for voluntary coverage of the original Act have been removed. However, in our opinion the fact that a retirement system has voluntary coverage provisions would not preclude the use of funds of Federal origin in accordance with Public No. 422.

While there appears to be no doubt that the . . . . . State retirement system for teachers is established pursuant to and under the authority of State law, there is no clear authority under the State law for the use of any part of the fund received by the State under either the 1862 or the 1890 Act for contribution to or deposit in this retirement system. Accordingly, your Office should not approve deductions from these funds under Public No. 422 in the absence of an opinion of the Attorney General of . . . . ., or other competent legal authority of that State, holding that there is authority under the State law for such use of these funds.—  
*Opinion of the General Counsel of the Federal Security Agency, May 29, 1940.*

## Public Law 571 (1950)

[AN ACT To amend Veterans Regulation Numbered 1(a) with respect to the computation of estimated costs of teaching personnel and supplies for instruction in the case of colleges of agriculture and the mechanic arts and other nonprofit educational institutions]

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That*, effective as of December 28, 1945, paragraph 5 of part VIII of Veterans Regulation Numbered 1 (a), as amended, is amended by adding at the end thereof the following: "In the computation of such estimated cost of teaching personnel and supplies for instruction in the case of any college of agriculture and the mechanic arts, no reduction shall be made by reason of any payments to such college from funds made available pursuant to the Act entitled 'An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts', approved July 2, 1862, as amended and supplemented (U.S.C., 1946 edition, title 7, secs. 30-329, inclusive); and in the computation of such estimated cost of teaching personnel and supplies for instruction in the case of any nonprofit educational institution, no reduction shall be made by reason of any payments to such institution from State or municipal or other non-Federal public funds, or from private endowments or gifts or other income from nonpublic sources."

SEC. 2. Upon receipt of appropriate claims therefor, the Administrator of Veterans' Affairs is authorized to make adjustments in accordance with this Act in contracts which are in effect on the date of approval of this Act as well as prior contracts and is authorized to make back payments and refunds in accordance with such adjustments.

Approved, June 23, 1950.

### Federal Law Relating to State Agricultural Experiment Stations at the Land-Grant Colleges and Universities

The Hatch Act of 1887 authorized Federal-grant funds for direct payment to each State that would establish an agricultural experiment station in connection with the land-grant college established under the provisions of the Morrill Act of July 2, 1862, and of the acts supplementary thereto.

In 1955 the Hatch Act of 1887 was amended to bring about consolidation of the several Federal laws relating to the appropriation of Federal-grant funds for the support of agricultural experiment stations in the States, Alaska, Hawaii, and Puerto Rico. With this amendment the Adams Act of 1906 and the Purnell Act of 1925, as well as the Bankhead-Jones Act of 1935 and title I, section 9, of the amendment of 1946 to the Bankhead-Jones Act, as the latter two laws applied to agricultural experiment stations, were repealed.

Section 2 of the Hatch Act states the purpose of the Federal-grant research program, as follows:

It is the policy of Congress to promote the efficient production, marketing, distribution, and utilization of farm products as essential to the health and welfare of our people. . . . It shall be the object and duty of the State agricultural experiment stations through the expenditure of the appropriations hereinafter authorized to conduct original and other researches, investigations, and experiments bearing directly on and contributing to the establishment and maintenance of a permanent and effective agricultural industry of the United States, including researches basic to the problems of agriculture in its broadest aspects, and such investigations as have for their purpose the development and improvement of the rural home and rural life and the maximum contribution by agriculture to the welfare of the consumer.<sup>1</sup>

### Federal Law Relating to Cooperative Extension Work in Agriculture and Home Economics With Land-Grant Colleges and Universities

The Smith-Lever Act of May 1914 (38 Stat. 372); amended by act of June 26, 1953 (U.S.C. 341-348); and amended by act of August 11, 1955 (U.S.C. 347a).

This act as amended provided for "aid in diffusing among the people of the United States useful and practical home economics, and to encourage the application of the same" through agricultural extension services operated in cooperation with the United States Department of Agriculture in connection with the colleges in each State, Territory or possession . . . receiving . . . the benefits of the Act of Congress approved July 2, 1862" (The First Morrill Act).

Section 2 of this act provides that—

Cooperative agricultural extension work shall consist of the giving of instruction and practical demonstrations in agricultural and home economics and subjects relating thereto to persons not attending or resident in said colleges in the several communities, and imparting information on said subjects through demonstrations, publications, and otherwise, and for the necessary printing and distribution of information in connection with the foregoing; and this work shall be carried on in such manner as may be mutually agreed upon by the Secretary of Agriculture and the State agricultural college or colleges receiving the benefits of the Act.<sup>2</sup>

<sup>1</sup> *State Agricultural Experiment Stations: A History of Research Policy and Procedure*. U.S. Department of Agriculture Miscellaneous Publication 904, May 1962. Washington: U.S. Government Printing Office, 1962. 219 p.

<sup>2</sup> For full text of Smith-Lever Act as amended, see *Federal Legislation, Regulations and Rulings Affecting Cooperative Extension Work in Agriculture and Home Economics*. U.S. Department of Agriculture Miscellaneous Publication No. 285. Washington: U.S. Government Printing Office, January 1946. 61 p. (Supplements have also been issued.)

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- Public Law 83, 83<sup>d</sup> Congress, Ch. 157, 1st sess., approved June 26, 1953 (67 Stat. 83-85).
- Public Law 360, 84<sup>th</sup> Congress, Ch. 798, 1st sess., approved August 11, 1955 (69 Stat. 684).
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## Land-Grant Colleges and Universities, 1962

### Alabama

Alabama Agricultural and Mechanical College, Normal  
Auburn University, Auburn

### Alaska

University of Alaska, College

### Arizona

University of Arizona, Tucson

### Arkansas

Agricultural, Mechanical and Normal College, Pine Bluff  
University of Arkansas, Fayetteville

### California

University of California, Berkeley 4

### Colorado

Colorado State University, Fort Collins

### Connecticut

University of Connecticut, Storrs

### Delaware

Delaware State College, Dover  
University of Delaware, Newark

### Florida

Florida Agricultural and Mechanical University, Tallahassee  
University of Florida, Gainesville

### Georgia

Fort Valley State College, Fort Valley  
University of Georgia, Athens

### Hawaii

University of Hawaii, Honolulu

### Idaho

University of Idaho, Moscow

### Illinois

University of Illinois, Urbana

### Indiana

Purdue University, Lafayette

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**Iowa**

Iowa State University of Science and Technology, Ames

**Kansas**

Kansas State University of Agriculture and Applied Science, Manhattan

**Kentucky**

Kentucky State College, Frankfort  
University of Kentucky, Lexington

**Louisiana**

Louisiana State University and Agricultural and Mechanical College, University Station, Baton Rouge  
Southern University and Agricultural and Mechanical College, Baton Rouge

**Maine**

University of Maine, Orono

**Maryland**

Maryland State College, Princess Anne  
University of Maryland, College Park

**Massachusetts**

Massachusetts Institute of Technology, Cambridge  
University of Massachusetts, Amherst

**Michigan**

Michigan State University of Agriculture and Applied Science, East Lansing

**Minnesota**

University of Minnesota, Minneapolis

**Mississippi**

Alcorn Agricultural and Mechanical College, Lorman  
Mississippi State University, State College

**Missouri**

Lincoln University, Jefferson City  
University of Missouri, Columbia

**Montana**

Montana State College, Bozeman

**Nebraska**

University of Nebraska, Lincoln

**Nevada**

University of Nevada, Reno

**New Hampshire**

University of New Hampshire, Durham

**New Jersey**

Rutgers, The State University, New Brunswick

**New Mexico**

New Mexico State University of Agriculture, Engineering, and Science, University Park

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**New York**

Cornell University, Ithaca

**North Carolina**

Agricultural and Technical College of North Carolina, Greensboro  
State College of Agriculture and Engineering, Raleigh

**North Dakota**

North Dakota Agricultural College, Fargo

**Ohio**

Ohio State University, Columbus

**Oklahoma**

Langston University, Langston  
Oklahoma State University of Agriculture and Applied Science, Stillwater

**Oregon**

Oregon State University, Corvallis

**Pennsylvania**

Pennsylvania State University, University Park

**Puerto Rico**

University of Puerto Rico, Rio Piedras

**Rhode Island**

University of Rhode Island, Kingston

**South Carolina**

Clemson Agricultural College, Clemson  
South Carolina State College, Orangeburg

**South Dakota**

South Dakota State College of Agriculture and Mechanic Arts, Brookings

**Tennessee**

Tennessee Agricultural and Industrial State University, Nashville  
University of Tennessee, Knoxville

**Texas**

Agricultural and Mechanical College of Texas, College Station  
Prairie View Agricultural and Mechanical College, Prairie View

**Utah**

Utah State University of Agriculture and Applied Science, Logan

**Vermont**

University of Vermont and State Agricultural College, Burlington

**Virginia**

Virginia Polytechnic Institute, Blacksburg  
Virginia State College, Petersburg

**Washington**

Washington State University, Pullman

**West Virginia**

West Virginia University, Morgantown

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Wisconsin

University of Wisconsin, Madison 6

Wyoming

University of Wyoming, Laramie

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