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#### ABSTRACT

The digest provides extensive data on postsecondary education in the state in the form of charts, graphs, and tables, with only occasional narration; it is designed for the layman, and only summary information is displayed. The information includes private as well as public institutions, significant trends, opening enrollments and their distribution, extension and ungraded classes, part-time enrollments, student characteristics (sex, ethnicity, envollment level, age, status), average enrollment, disciplines, degrees conferred, faculty characteristics (including mean salaries, tenure, sex, and degrees held), finance, student aid, off-campus programs, and student college entrance test scores. (#SE)

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# **Postsecondary Education** in California ED154769 INFORMATION DIGEST 1978

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## Postsecondary Education in California

## INFORMATION DIGEST 1978



Published by the

California Postsecondary Education Commission: 1020 Twelfth Street Sacramento, CA 95874

#### ACKNOWLEDGEMENTS

Many persons throughout the State have played a supportive role in helping us prepare and publish the 1978 Information Digest.

The Commission is indebted to the staff of the systemwide offices of the University of California the California State University and Colleges, and the California Community Colleges for their aid in preparing and auditing the data that appears in the *Digest*. We have also received valuable contributions from our colleagues in the independent colleges and universities, and the staff of the State Department of Education, Office of Private Postsecondary, Education. We acknowledge the aid of the State Level Information Base Task Force (a project funded by the Kellogg Foundation) of the National Center for Higher Education Management Systems for the ideas it has contributed during the course of our work

The Commission received substantial aid from the staff of the Office of the State Printer throughout the development and publication of the *Digest*. The work performed by the graphic artists and particularly Ms. Connie Clark was exceptional and worthy of notice.

It is generally not Commission policy to cite the names of staff members participating in the development of its reports and studies, however, the developmental nature of the document required an extraordinary degree of effort on the part of some members of the Commission staff and their contributions should not go unnoticed

Dr. Horace Crandell and Mr. Murray Haberman provided primary direction, organization, and general administration in bringing this complicated project to fruition

Dr. Norman Charles and Dr. William Pickens contributed the excellent commentary appearing in the sections on off-campus centers and finance, respectively.

Mr. Donald Ridenour provided invaluable editorial assistance in reviewing the written portion of the *Digest* 

Many members of our secretarial staff prepared and proofed the written material. The contribution of the Commission's Secretarial Services Unit was particularly noteworthy

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H M. Cellen

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Patrick M "Callan Director The constructive use of information in the formulation and review of postsecondary educational policy is one of the Commission's most important responsibilities. The call for the development of timely, accurate, and comparable information describing California's postsecondary educational community appears repeatedly throughout the Commission's chartering legislation and has been reaffirmed on many occasions by the Legislature. The 1978 Information Digest represents one response to the need for such Information.

The Digest has been designed for the layperson in general, only summary-level information is displayed. We have attempted to present this information in a form that most readily facilitates reader understanding and comprehension. To this end, you will find that charts, graphs and diagrams a are used to pictorially display information where the subject matter permits, and long columns of numbers have been avoided wherever possible. The information appearing in the Digest represents only a small portion of the data that have been used to construct its graphs and charts. Additional and more detailed, information on student enrollment degrees conferred, faculty, etc. is available from the Commission upon written request.

While much effort has been expended to ensure the Digest s readability the most significant test of our success in achieving this goal is its usefulness to you We welcome your comments regarding format and content. Your constructive suggestions will form the basis for changes in future editions and lead to improved ways in which we can describe the complexities of California's postsecondary education system. A prepaid mailer is enclosed for your use After you have had a chance to familiarize yourself with the *Digest*, please take a moment to jot down your thoughts about its usefulness and send them along to us

The 1978 Information Digest has been expanded in two dimensions to provide more information about topics covered in previous editions, and to address new areas of interest not treated previously. More information has been provided in the sections on student enrollment and degrees conferred. We have made a concerted effort to provide not only more, but more accurate, data describing California's independent degree-granting institutions. National and selected state comparison data have been included for the first time in the student enrollment and degrees conferred sections (for both public and independent institutions) These data permit comparison of common topics among California the next five largest states, and the nation as a whole New topical areas dealing with off-campus centers student aid, and entrance test scores have also been included. Finally, we have made an extra effort to expand and improve the written commentary that precedes, and describes, each section of the Digest

Data appearing in the *Digest* have been drawn from a variety of sources. In general, data for the sections on student enrollment, degrees conferred, off campus centers, and faculty were obtained directly from the segments system-wide offices or, in the case of independent institutions, from the individual campuses. Student aid and finance data were excerpted from selected issues of the *Governor's Budget* National and selected state data appearing in the sections on student enrollment and degrees conferred were provided by the National Center for Education Statistics. Scholastic Aptitude Test score data and introductory comments were obtained from the College Entrance Examination Board

preparing the Digest for publication the In Commission worked closely with the colleges universities and agencies supplying us with information to ensure its accuracy. The segments have been provided opportunities to review the material and to check their data for accuracy prior to publication. We have also expended large quantities. of both human and computer time auditing and cross checking data prior to publication. Even though we have employed exhaustive audit procedures some, errors may have eluded detection. As postpublication errors are brought to our attention (as they undoubtedly will), we will note them and effect . the necessary changes to next year's edition afflyou intend to excerpt significant portions of the Digest for subsequent publications or utilize its data in major policy development or analysis we recommend you contact our staff to ensure that you receive any postpublication changes that may have been made

Where possible, data have been displayed in a method facilitating comparison among segments and, in some instances, among states. Unfortunately, some information cannot be used to make comparisons due either to inconsistent data definitions or insufficient institutional responses. A portion of the text preceding each section of the Digest, entitled Caveats—Please Note, documents these inconsistencies. The reader-is urged to give particular attention to these caveats, and to cite them when excerpting information from the Digest. One area which should receive particular attention is ethnicity Information describing the ethnic composition of California's faculty was intentionally omitted because we were unable to obtain. comparable data from the segments. We hope to be able to provide this information in the 1979 edition Student ethnicity information has been included, but use of these data should be considered carefully prior to employing them in legislative, executive, segmental, or institutional planning Student ethnicity data were obtained using voluntary student. self-designation, and may exhibit statistically significant abnormalities due to high nonresponse rates. The potential for unintentional misuse of student ethnicity information is great, and it should be used with great caution

Another area requiring attention is the national and selected states comparison data appearing in the "student enrollment and degrees conferred sections" These data were obtained from the National Center for Education Statistics (NCES) Washington, D C Enrollment data provided by NCES are for credit instruction only; that is; students enrolled in courses and programs that offer college-level credit Student enrollments in noncredit extension, special sessions, and evening school programs are not included in these displays. The reader should be aware that reporting procedures employed by each state, and particularly the five comparison states, while generally similar, may differ, from that used in California. For this reason, comparisons among California, the five selected states, and the nation as a whole should be made with a degree of prudence The different educational programs, funding mechanisms, and governance systems prevalent in the comparison states also differ, and the reader is urged to consider and provide notice of, these differences when using these data

In sum, the hational and comparison states data appearing in the Digast provide important indicators

of significant differences between and among California, the five selected states, and the nation. These data may not, however, possess sufficient t reliability and consistency to permit their use without the aid of additional qualifying and explanatory information

The structure of postsecondary education if the comparative states is displayed in Appendix B. These descriptions were reprinted from the 1977 edition of *State Postsecondary Education Profiles Handbook*, published jointly by the Education Commission of the States, the National Center for Higher Education Management Systems, and the State Higher Education Executive Officers Association.

The reader should also note that this year's Digest covers only degree. certificate granting colleges and universities Nondegree/certificate granting schools (often referred to as "proprietary schools") are not addressed in this year's edition, but we hope to expand our efforts to include this important facet of California's postsecondary education picture in future editions Readers who desire information about nondegree./certificate granting schools should direct their inquines to

 Office of Private Postsecondary Education Department of Education 721 Capitol Mall Sacramento,\*Calfiornia 95814

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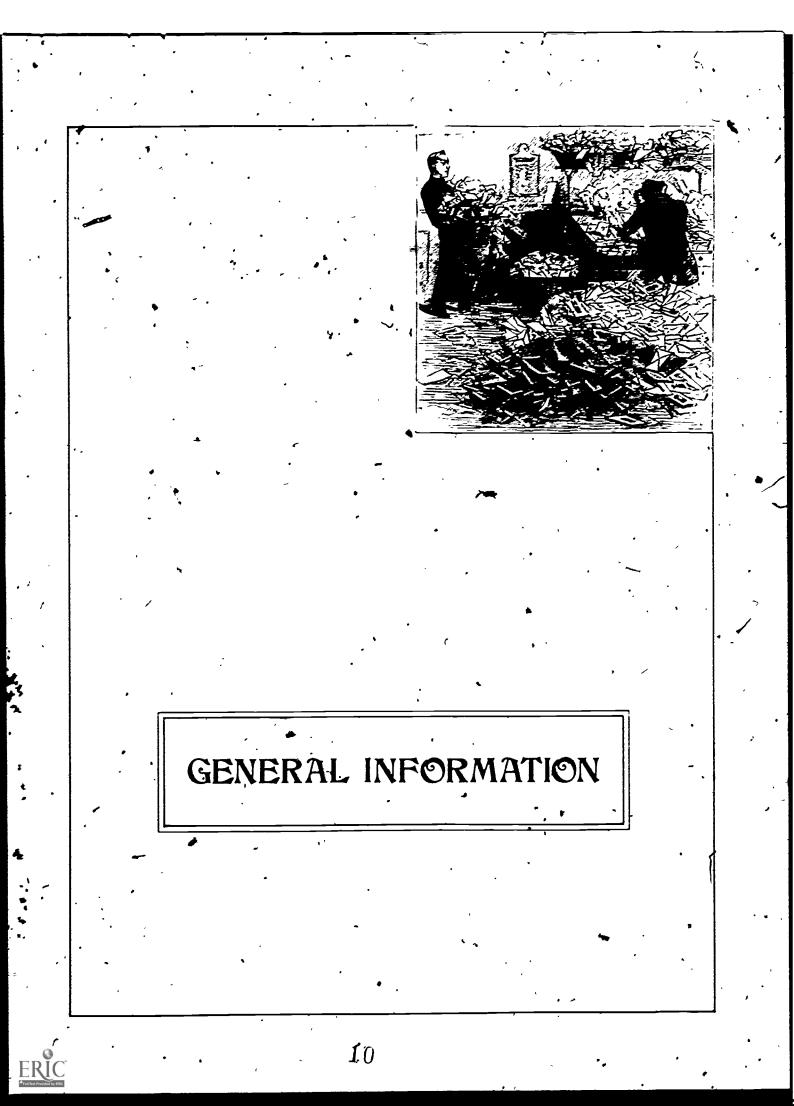
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#### CALIFORNIA'S PUBLIC COLLEGES AND UNIVERSITIES

California's system of public postsecondary education is the largest in the nation, currently consisting of 136 campuses serving nearly 15 million students. This system is separated into three distinct segments the University of California, the California Stath University and Colleges, and the California Community Colleges A fourth area of "other public" institutions includes the Hastings College of Law, the California Maritime Academy, Otis Art Institute of Los Angeles County and the United States Naval Postgraduate School

To provide guidelines for the orderly development of the three public segments, A Master Plan for Higher Education in California, 1960-75, was developed and its recommendations largely incorporated into the Donahoe Higher Education Act of 1960. The purpose of the 'Act was to define the function and responsibilities of each segment and to establish an economical and coordinated approach to the needs of public postsecondary education

#### The California Community Colleges

A fifteen-member Board of Governors was created by statute in 1967 to provide leadership and direction to the seventy Community College districts (with 104 campuses) that comprise the system. Fourteen members of the Board are appointed by the Governor to four-year terms. The Governor also appoints a student member to a one-year term. Unlike the University and the State University, the Community Colleges are administered by local boards and derive the majority of their funds from local property taxes.

The Community Colleges are limited to lowerdivision (freshman and sophomore) instruction in the liberal arts and sciences and in occupational or technical subjects. They are authorized to grant the Associate in Arts or the Associate in Science degree Community services courses are also offered at no cost to the State.

#### The California State+University and Colleges

The State University system is comprised of nineteen campuses, governed by a statutory twentythree-member Board of Trustees A student trustee and an alumni trustee each serve two-year terms. The remaining sixteen members, appointed by the Governor, serve eight-year terms. In addition, there are five ex-officio members of the Board. Although the Board of Trustees does not have the constitutional independence of the Regents, the Donahoe Act of 1960 did provide for centralization of policy and administrative functions, which are carried out by the statewide Chancellor's Office

The State University's primary function is to provide instruction to undergraduate and graduate students in the liberal arts and sciences, in applied fields, and in various professions, including teaching The granting of bachelor's and master's degrees is authorized, but doctoral degrees may not be awarded except under the joint doctoral program with the University of California Faculty research is authorized only to the extent that it is consistent with the function of instruction

#### The University of California

The University system consists of nine campuses, including a separate health sciences facility at San Francisco, and a number of special research facilities located throughout the State Medical schools are presently located at the San Francisco, Los Angeles, San Diego, Davis, and Irvine campuses. Hastings College of Law in San Francisco, although affiliated with the University, operates under a separate statutory Board of Directors To govern the University of California, the State Constitution grants full power of organization and governance to a twentysix-member Board of Regents, seven, ex-officio, eighteen appointed for twelve year terms by the Governor with the approval of the Senate, and one student appointed by the Board for a one year term

The Regents have substantial independence from the legislative or executive branches of state government

In addition to the function of instruction, which is basic to all three segments of public postsecondary education, the University of California is designated as the primary State-supported agency for research Instruction is provided to both undergraduate and graduate students in the liberal arts and sciences and in the professions, including teaching The University has exclusive jurisdiction over graduate instruction in the professions of law, medicine, dentistry, and veterinary medicine. It has sole authority for awarding the doctorate degree with the exception that in selected fields, joint doctoral degrees may be awarded with the California State University and Colleges.

#### OTHER PUBLIC INSTITUTIONS

#### The California Maritime Academy

Established at Vallejo in 1929, the Academy provides a program for men and women who seek to become licensed officers in the United States Merchant Marine It is governed by a seven-member Board of Governors, who are appointed to four-year terms by the Governor

#### Hastings College of Law

Hastings College of Law was founded in 1878 It is designated by statute as the "law department" of the University of California, and is governed by its own Board of Directors (The University operates three other law schools which are governed by the Regents ) The Chief Justice of the Supreme Court of California is president of the eight-member board. All graduates of Hastings are granted the Juris Doctor degree by the faculty of the University

#### Otis Art Institute

The institute was founded by the Los Angeles County Board of Supervisors in 1911. Governance is vested in a fifteen-member Board of Governors appointed by the Board of Supervisors. The Institute operates as a four-year, upper division and graduate college of art, awarding the Bachelor of Fine Arts and Master of Fine Arts degrees. It is funded as a department of the County of Los Angeles

Naval Postgraduate School

The School was established in 1909 as the graduate department of the U.S. Naval Academy The School was officially established in Monterey in 1951 to offer/, advanced education to commissioned officers An eleven-member Board of Advisors periodically visits the campus to examine educational programs and to consult with the Suprintendent of the School The institution is federally funded

## CALIFORNIA'S INDEPENDENT COLLEGES

In addition to its public system of postsecondary education, California has approximately 265 degree granting independent colleges and universities which serve an estimated 185,000 students

The outstanding feature of California's independent colleges and universities is the diversity of programs, character, and academic emphasis available to the student Program offerings range from schools with a single program, or related clusters of programs, to those with a full array of bachelor's, master's, and doctoral degree programs, as well as extensive professional and research activities Enrollments range from a law school with five students to a comprehensive university enrolling over twenty-five thousand students in Fall 1977 Independent, degree-granting institutions fall into at least one of four categories, as defined in the *California*  Education Code, Sections 94303(b) and 94310 (see Appendix A)

#### NON-DEGREE PRIVATE POSTSECENDARY EDUCATION

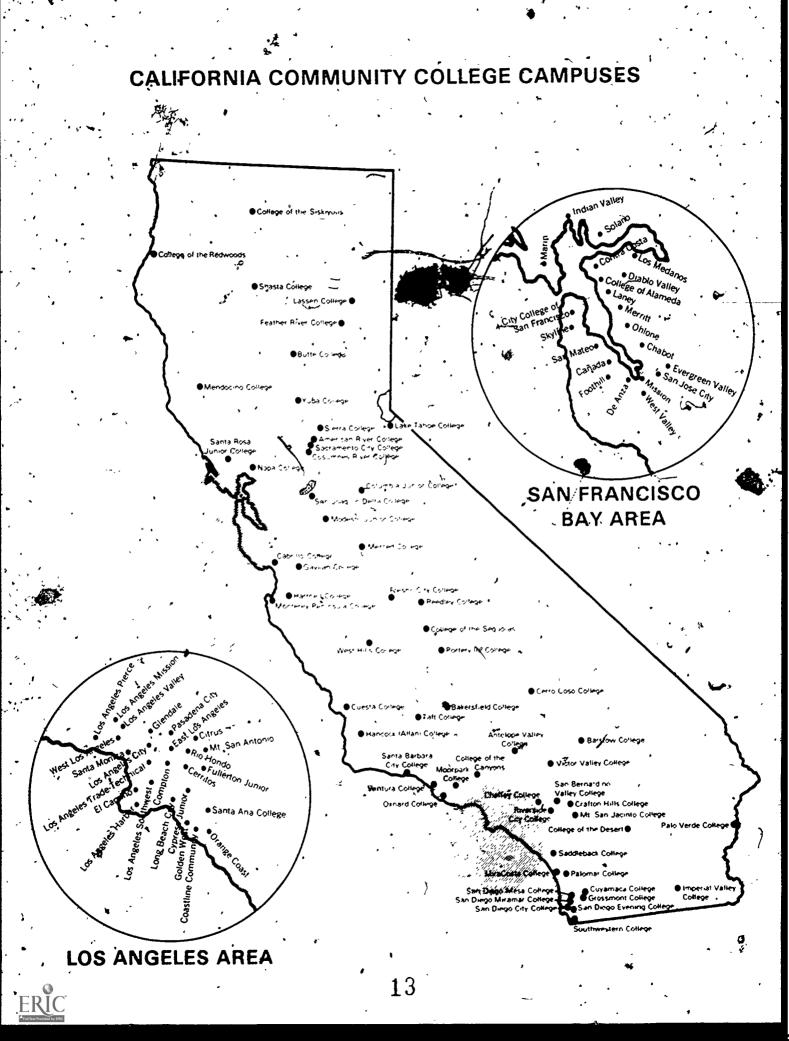
The Private Postsecondary Education Act of 1977 (California Education Code, Chapter 3, Part 59, Division 10) requires that any private person or institutions which offers instruction leading to an objective that is vocational, educational, professional, or technological, must obtain. State approval or authorization to operate or to be otherwise exempted Following is an explanation as provided by the California State Department of Education. Office of Private Postsecondary Education

Exempted education (Education Code Section 94303) includes instruction by a public agency, instruction from preschool through 12th grade, instruction that is avocational or recreational in nature, religious instruction limited to the principles of a church, or education sponsored by an organization for its membership at no cost.

Authorized education refers to an act by the California Superintendent of Public Instruction acknowledging the required legal filing Institutions which file annually for authorization to operate include licensed hospitals offering instruction in connection with the operation of the hospital schools which are accredited approved, or licensed by a California agency which controls the vocation or profession and schools which are accredited by a nationally-recognized agency

Approved education refers to the act by the Superintendent of Public Instruction in which he accepts an application, reviews its acceptability and applicability, issues or denies an approval of specific courses which are 'vocational, educational, professional, or technological in nature, and provides continuing review

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Institution	- County	25	Enrollment Fall 1977,		Led 1976-77		Time ulty
· · ·		The second se	raii 1 <i>371</i> ,	Associates	Certificates		7-78 \
		۰.	•	•	•••••••		,
Allan Hancock	Santa Barbara		6824	· 976	, –		122 293
American River	Sacramento		23,105	2406	• <u> </u>	-	293 81
Antelope Valley	Los Angeles		5958	476	· · · · · · · · · · · · · · · · · · ·		259
Bakersfield ·	€Kem		13,535	762			259 35
Barstow	San Bernardino		. 1766	157	55		
Butte )	Butte •		6399	348			101
Cabrillo	Santa Cruz		8484	· .399	92		167
Canada	San Mateo		6658	, 386	• <sup>•</sup> 92		90
Cerritos	Los Angeles		21,040	1136	235		115
Cerro Coso	Kem	-	694	, 137	16		28.
. Chabot	Alameda	· · · •	100	1063	-	•	250
Chaffey	San Bernardino		85	· 782 <sup>.</sup>	_		201
Citrus	<ul> <li>Los Angeles</li> </ul>		6592	646	121	۲	118
CC of San Francisco	San Francisco	•	26,914	1674	-		· 450
Coastline ·	Orange	•	16,482	29	· , 137		_
College of Alameda	Alameda		8044	334	, <del>-</del>		82
College of Marin	* Marin		5770	620			162
College of San Mateo	San Mateo		- 15,551	772	_	•	231 📩
College of the Canyons	Los Angeles	*	3127	. 252	12		42.
College of the Desert	Riverside	1	5981	442	, <del>-</del>		· 108
College of the Redwoods	. Humboldt	•	👅 8066	414	· -		111
College of the Sequoias	Tulare ·	۱	7000	410	190		122
College of the Siskiyous	Siskiyou		1561	/ 149	• 1	••	46
Columbia Junior College	Tuolumne."		2676	158	. –		39,
Compton	Los Angeles	2	5935	\ 440	83		90
Contra Costa	Contra Costa		- 9056	416	91		135
Cosumnes River	Sacramento		. 5647	61	_	s.	83 •
Crafton Hills	San Bernardino	•	2820		-		39
Cuesta	San Luis Obispo		672	372			71
Cypress	Orange/		12,273	833	90		195
De Anza	Santa Clara	•	22,109	, 80 <del>5</del>	- <u></u>		237
Diablo Valley	Contra Costa	•	19,338	1103	141		247
East Los Angeles	Los Angeles		15,500	1189	253	· - "	202
El Camino	Los Angeles		27,355	<b>16</b> 07	•	•	363
Evergreen Valley	Santa Clara		5811	205			- 86
Feather River	Plumas		1024	66	<del></del>		21
Foothill	Santa Clara		. 16,426	58	<u> </u>		184
Fresno City College	Fresno		15,491		299		223
Fullerton	Orange		19470		-		255 -
Gavilan ·	Santa Clara		2847	* <b>"</b> 135	· , 57		57
Giendale'	Los Angeles		8168	7444			¥ 140
Golden West /	Orange V		19,520	968	139		245 _
Grossmost	San Diego		15,628	1156			227
Hartnell .	Monterey	•	5219	354	80	,	103
Imperial Valley	Imperial		4249	404			96 🤟
•	• Marin		28 <u>0</u> 3	-بې- 155 ·	• _		49
Indian Valley	• El Dorado		1354	42			16
Lake Tahoe	Alameda	t	11,776	359	. 80	÷	199
Laney			2364	328 ن <sup>3</sup>	335	7	40
Lasson A	Lasseri /			1801			315
Long Beach	Los Angeles	*	31,671 15,312	812	1161		258
L.A. Trade-Technical	Los Angeles			1400			304
Los Angeles City College	Los Ángeles Los Ángeles		19 344	• 953			175
L.A. Harbor	Los Angeles		11,702			*	47
L.A. Mission	Los Angeles		2954	۰ 64 د	,		<b></b>
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COMMUNITY COLLEGES (Continued)

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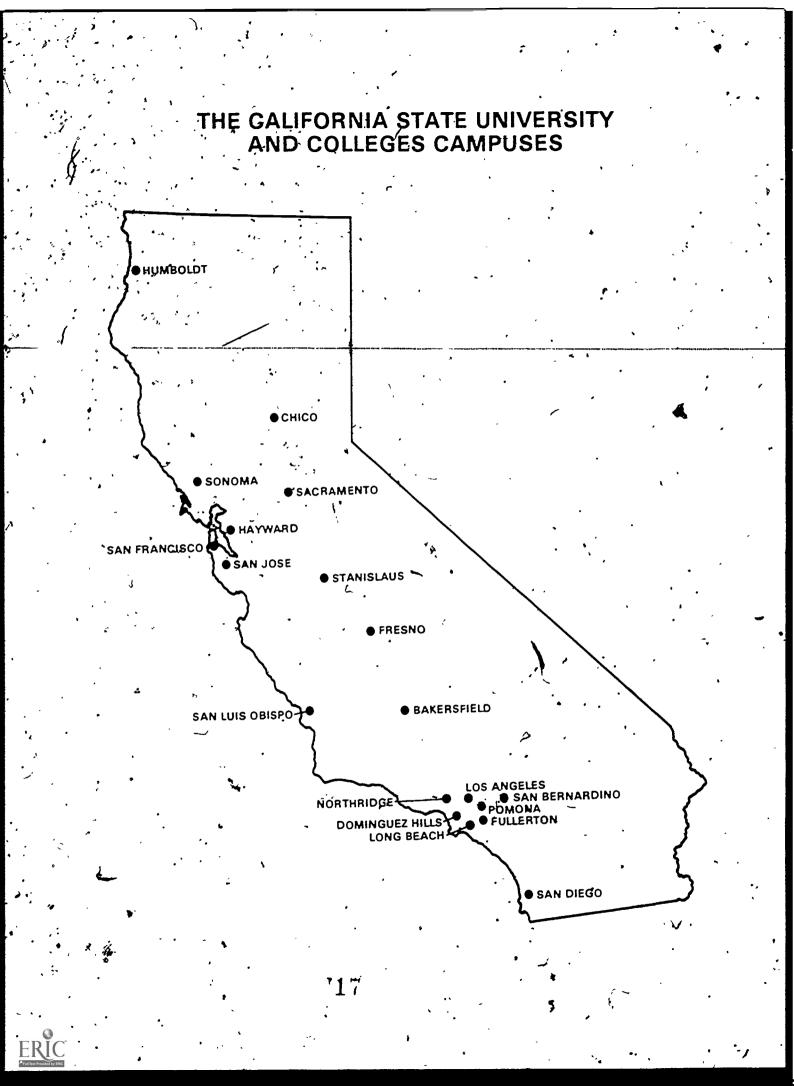
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Institution	* County	Enrollment	Deemon Co	inferred and	Full-Time
• Instruction	County	Fall 1977		d 1976-77	<ul> <li>Faculty</li> </ul>
	ter • 1	, Fall 1977		Certificates	1977-78
			Associates	Ceruncates	•
L.A. Pierce	Los Angeles	22,396	1398 ·	` _	303 🔔
L.A. Southwest	Los Angeles	7086	<b>253</b>	. – .	, 88 🖓
L.A. Valley	Los Angeles	21,643.	- 2101	293 🖣	272
Los Medanos	Contra Costa	4803	180	, 37	58
Mendocino	Mendocino 🖉 🖉	2392	136	· <u> </u>	<u>,</u> 28 ,
Merced	Merced	7255	708	178	// 131
Monitt	Alameda	9183	410	_	151
Mire Costa	San Diego	. 4982	<sup>-</sup> 275	_	70 ·
Modesto Junior College	Stanislaus	12,849	863	<b>~</b> ~94	215
Monterey Peninsula	Monterey	7890	514	155	107
. Moorpark	Ventura	8867	878	_	108
Mount San Antonio	Los Angeles	, 20,149	1637	68	291
Mount San Jacinto	Riverside	2602	. 122	× 58	44
Napa <sup>1</sup>	Napa	. 5672	494	· _	92
Ohlone	Alameda .	. 3072 8345	411	° '	90
Orange Coast	Orange	26,691	1374	513	328
Oxnard	Ventura	3946	132	20	36
•	Riverside	558.	42	-	16
Palo Verde Paloman	- San Diego	13.114	778	- <u> </u>	. 218
	-	18.825	· 1508	_	-344
Pasadena City College Peralta	Los Angeles Alameda /	*** 2310	• 1506 • N/A <sup>‡</sup>	N/A	J
		2310		N/A	57
Porterville	Tulare •	3461	· 131 332		85
Reedley	Fresno		. 744	· · -	, <b>6</b> 5 .
Rio Hondo	Los Angeles	, 12,943	•		180
Riverside City College	Riverside	- 14,137	. 1018	_	258
Sacramento City College	Sacramento '	14,716	1727		• 143
Saddleback	Orange	14,822	386	.134	
San Bernardino Valley	San Bernardino	15,590	890	·	208
San Diego City College	San Diego	5462	592	238	143
San Diego Evening College	San Diego	22,725	743	_ ,	18
San Diego Mesa	San Diego	<del>9</del> 573	1562	263	219
San Diego Miramar	San Diego	1105	171	• 51	13
San Joaquin	San Joaquin	16.677	999	4	203
San Jose City College	San Jose	14,452	537	_,	141 ,
Santa Ana	Orange	, 13.769	1012	-	230
Santa Barbara City College 😁	🦉 Santa Barbara	• 8506	647	42	- 154
Santa Monica	Los Ångeles	18,181	896	164	. 196
Santa Rosa Jr. College	Sonoma	14,826	919.*		1.82
Shasta -	Shasta -	10,494	. 587	1. *	
Sierra .	Placer 🔭 🕈 🗧	8745	521 ·	. 99	127
Skyline	San Mateo		• 483	- 347	97
Solano ·	Solano	9520	546	155	144
Southwestern	San Diego	- 10,150	897 🖌	133	176 ·
Taft .	Kern	639	64	-	<b>29</b> 、
Ventura	Ventura	11,643	798		<sup>*</sup> 147
Victor Valley	Şan Bernardino 💦 🕔	. 3330	5 301	66	<b>6</b> 5
West Hills	Fresno	2076	168	5	52
• West Los Angeles	Los Angeles	8597	405	、 . <del>-</del>	92
· West Valley	Santa Clara	20,072	1197	· 17	261
Yuba	Yuba	8802	636	• _	♥90 -
* 5 <b>.</b>	1 6 6 6	wyz		•	,

<sup>1</sup>As reported on the Higher Education General Information Survey, Fall 1977 "Opening Fall Enrollment."

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• •		• • • •	OTHER PUB		ITIONS	ľ "×		• • ;• `	
•	Institution	County	Enrolfment Fall 1977	Bachelors -	Degrees Conferred Masters	d 1976-77 First Prof>	), Doct,	Full-Time Faculty 1977-78	•
	Calif. Maritime Academy Otis Art Instit. UC Hastings U.S. Surval Post School	Solano Los Angeles San Francisco	497 187 1501	7 34	40 	 485	, 	25	•,
•	Site School	Monterey .	• 1018	\$7.	.559	、`- 、	6	227	•
- A	• •		·· \ ·		• •	•	••••		
	•	<b>.</b>	• •	,	· · · · · · · · · · · · · · · · · · ·	• •	*, , , , ,	, ,	•
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		<del>ب</del> م	· ·	2		•	· · · · · · · · · · · · · · · · · · ·		
ERIC	2-765558	•	3	16	•		· ·		



•	CALIFORNIA STATE	· · · ·	COLLEGES	•	· ·	5~ ·
Institution	County	Enrollment Fall 1977	- Degrees Confe	berred	Full-Time Faculty*	
2 <b>*</b>	,		Bachelors	Masters	1977- <b>78</b>	
Bakersfield	Kern	3230	454-	1,50 <i>;</i>	143	•
Chico	Butte	13.224	2421	253	607	•
Dominguez Hills	Los Angeles	6993 ,	1083	474	245 • • • •	•
Fresno	Fresho	15.257	2338	442	653	
Fullerton	Orange	21,714	<b>3080</b>	803	685	
t Hayward	د. Hayward	, 10 959 · · ·	1535	493	• 470	٠
Humboldt	Humboldt	7 467 S	1178	106	397	• .
Long Beach	Los Angeles	.32.992	4498	984 ,	, · • 978	$\widetilde{}$
Los Angeles	Los Angelas	24 742	2508	939 /	743	-
Northridge	Los Angeles	28 023	3260	733	858 -	1
Pomona	Los Angeles	at 14 100	1795	247	. 568 -	~
Sacramento	Sacramento	21 086	2883	584	, <b>61</b> 8	ہ ب
San Bernardino	San Bernardino	4443	599	170	168	. 55
San Diego	San Diego	30 876	4337 8	743	1059	• / ·

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**CSUC Consortium** 

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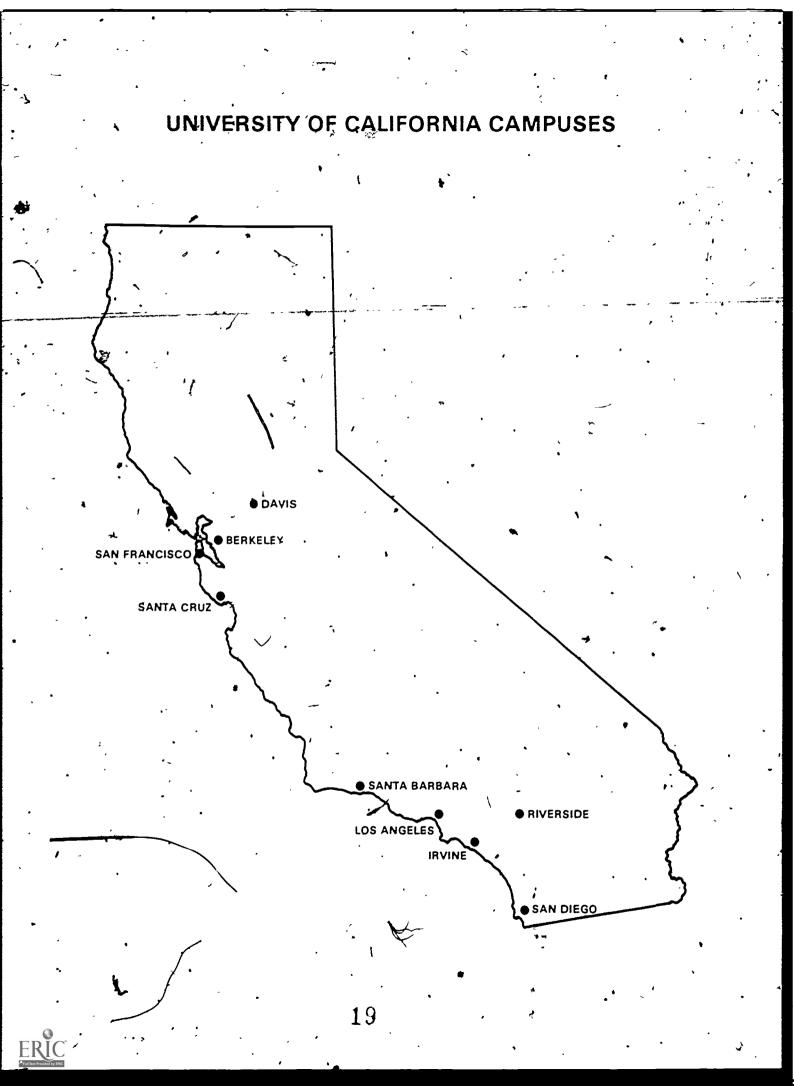
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## UNIVERSITY OF CALIFORNIA

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	•	1 `\)	UNIVERS	ITY OF CAL	FORMIA	Ł	-		•
			• •					5	
	s Institution	County .	Fall 1977	Bashelors	Degrees Confe Masters	boctorates	First, Prof.	Full-Time Faculty 1977-78	
• •	· · · · · · · · · · · · · · · · · · ·	"			•	•	•	• •	
								•	• 、
;	Berkeley 4	Alameda	28,346	✓ 5283	2160	754	339	1281	
, . <b>.</b>		£ ,	•	•		· · · · · · · · · · · · · · · · · · ·			, 
<del>.</del>	Davis	Yolo	17,366	3044	576 <i>:</i>	201	358	721	
• •	i vera	104	•	3044	576 2	201	, • • •		
	*	i.	4 N 4						
•	Itvine	Orange	· 9380	1642	244	72	82	307 L	
		-			-		,	<i>/</i> •	
	Los Angeles	Los Angeles	, 31 753	<b>4</b> 4431	. 1962.	484	578	1275	•
	LOS Angeles	Los Angeles		4 .	, 1302.	,	••••	1 · ·	
		•	•	-		7		•	
•	Riverside	Riverside	4910	899	, 262		-	264	
٠			, jr		•	/ "			
	San Diego 🙀	San Diego	10 375	S 1257	156	, 149	; 59	413	
·	Gan Diogo 👋	Can Diogo	10 5/5				· · ·	、 ·•	
	•				` <i></i>	•		•	•
	San Françisco	San Francisco	3567	269	. 153	47	· • • 306	156	•
		•	•		٦.	· · ·			
	∕ Santa Barbara	Santa Barbara	14,695	2807	432	153	,	. 542	
		Serite Bergere	دنون م	2007.	-52	, , , , , , , , , , , , , , , , , , , ,		• -	
	•							,	
	Santa Cruz	Santa Cruz	6103	1246	18	َ 35 ٍ	-	245	
	~ `	•	•	<b>آ</b> ر	s F	•	•		
	Systemwide Admin.	. 5		_	_*	_	_	16 、	
	Systemwide Admin.	x		_	<b>~</b> <i>i</i>			• - •	
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、	TOTALS		126,505	· 20 878	5963	1983	1714	5220 `	
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Institution	County	Eproliment	D	egrees Confe		.77		Full-Time	~
	· · ·	Fall 1977		09:000 00:00	niou rere	l First		Faculty	
-	•	in an inden i Full	Ássociates	Bachelors	Masters		Doct.	1977.78	
Academy of Art College	San Francisco	960	·	33'				_	1
Academy of Arts & Humanities	· · · ·			- 33	16	_	<u> </u>	_	,
Active of Arts of Humanities	Monterey Los Angeles	1366	~	• 118	, iu	_		73	
American Acad. of Asian Studies	San Francisco	1300	_	• 110	. <u> </u>		4	, ,	
American Acad. of Dramatic Arts	Los Angeles	203	42	N _	<u>,                                     </u>		_	_	<b>^</b>
Amer. Baptist Sem. of the West	Alameda	58	42	· _	_	2	4	•	
American College of Law	Orange	166	- *		· _	49	49	_	
Amer. Conservatory Theatre Foun.	San Francisco	100		*	¥	- 74			••••••••
American Film Institute	Los Angeles	•	_	_	_	_	_		
American Graduate University	Orange		•			• '	,	•	•
American Sinology Institute	Monterey		•	•			-		-
Angeles College	Orange				1		,		Ş
Armstrong College	Alameda	615	16	38	44 *	27	_		
Art Center College of Design	Los Angeles	1396	_	179			_	31	
Azusa Pacific College	Los Angeles	2113		252	436	_	·	69	
Bauder College	Sacramento	240	66		_		-	•	
Bay Cities Bible Institute	Alamada			, /					
Berean Bible College	San Diego	742	`_	4	_	_	_	_	ſ
Bethany Bible College	Santa Cruz	520	·	76	_		_	, 19	
Biola College	Los Angeles	3098		381	-94	55	18	110	
Brooks College	Los Angeles	362	84	_	·	_		11 -	
Brooks Institute	Santa Barbara	781	_	210	·	_	_	. *	
Cabrillo Pacific University	San Diego					•		20	
California American University	Los Angeles	28	. —	_	1 1	_		, –	
California Baptist College	Riverside	760	·	143	·	_	_	35	
California Christian College	Fresno	26	_	. 6	·	_	<u>'</u>	6	
California Christian University	Los Angeles	. 58	_	23	11	_	27	-	
Calif. College of Arts and Crafts	Alameda	1115	_	243	24	_	<u>_</u>	• 30	
California College of Commerce	Los Angeles	· · · <b>-</b>			_	-		•	
Calif: College of Law West Covina	Los Angeles		•	, •	• '	-			
Calif. College of Law West L A	Los Angeles	•							
Calif. College of Podiatric Med	San Franciscó	380	_	79	2	78		20	•
California Graduate Institute	tos Angeles	138.	÷			_	6	/	
Calif. Grad. School of Theology	Los Angeles		. •	, - '	-				
Calif. Institute of Asian Studies	San Francisco	176	· · _		27	_	6	, 3	
California Institute of Technology	Los Angeles	1667	_	198	133	_	97	252	
California Institute of the Arts,	Los Angeles	651	_	108	56	_		53	•
Calif. Inst. of Transpersonal Psych.	San Mateo	50	_	_	· . —	-		1	-
Califòrnia International University	Los Angeles			• .		ד			•
California Lutheran College	Ventura	2489	<b>'_'</b>	227	273		_	# 156	
California Missionary Baptist				-	ł.		•		
Institute and Seminary	Los Angeles	63	´ 3	18	` -	_		_	
Calif. National Open University	Sacramento	: ×	· 31	49	22	_	12		
California Pacific University	San Diego	151	-	<b>*</b> 5	2΄		ę	20	
California Pacifica University	Los Angeles	-	_	227	, 273	_	_		
Calif. School of Prof. Psychology	Fresno	124	<u> </u>		17	_	~ '	⊾ _,	
Calif. School of Prof. PsychL.A.	Los Angeles	263	_	8	,30	_	54	5,	<b>.</b> 3
Calif. School of Prof. Psych.—S.D.	San Diego	240	_	3	- 45	-	48	.`-	_
,Calif. School of Prof. Psych.—S.F.		270	. –	-	27	_	44 ·	· · _ ·	, ħ
California Western School of Law	San Diego							18	
<sup>L</sup> California Western University	Orange								
Casa Loma Institute of Technology	Los Angeles	166	•						,
Center for Early Education	Los Angeles	33				、			ر'
Central Coast Univ. College of Law	Şanta Barbara			<b>—</b> ,	-	-	-		1
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Institution	County .		D	egrees Confe	nred 1976-		Full-Time Faculty
	·	Fall 1977	Associates	Bachelors	Masters	First Prof. Doct.	1977-78
Chapman College	Orange ,	1689	64	662	504		94
Christ College Irvine	Orange-	97	_				
Christian Heritage College	San Diego	452	7	55			12
Church Divinity Sch. of the Pacific	• •	84	_		_	22 —	10
Citrus Belt Law School	Riverside	133	- ·	<b>5</b>	_	27 —	N/A
City University of Los Angeles	Los Angeles		•		Ł	•	
Claremont Graduate School	Los Angeles	1332		_	250	- 108	58
Claremont Mens College	Los Angeles	868		186			78
Cleveland Chiropractic College	Los Angeles	340	_ '	-		119 🗕	•
Cogsweil College	San Francisco	241	22	18	-		15
Colegio De La Tierra	Fresno						
Coleman College	San Diego		78	_	-		
College of Notre Dame	San Mateo	1131	· _	155	64		46
Columbia Collega	Los Angeles			>	í,		
Common College	San Mateo				۲.	f	
Control Data Institute	Orange	NA	-	-	· –		_
D-Q University	Yoło					•	
Deep Springs College	.iriyo	26	-	· _	-		
Dharma Realm Buddhist Univ	Mendocino					د	~
Dominican College of San Rafael	Marin (	689	-	73	41	<b>-</b> , <b>-</b>	40
Don Bosco Technical Institute	Los Angeles	320	. 92	-			40
' Electronic Technical Institute	San Diego	20		-	-		
Empire College	Songma		-	-	-	18 —	
Eurbanks Conserv. of Music & Arts	Los Angeles		1	1	_	. – –	
Fashion Institute of Design	1. 1.						
and Merchandising	Los Angeles	• 632		-4	5	6 -	-
Francisian School of Theology	Los Angeles	77	_	_	133	108 44	28 .
Fuller Theological Seminary	Los Angeles	1700	-	33	133	67 -	25
Glendale University Collage of Law	-	184	-	33	_	07 —	
Golden Gate Baptist Theo Sem	Marin	0000	53	377	1168	208 1	47
Golden Gate University	San Francisco	9093	53	3//	1100	200 .	
Golden West Univ. School of Law	Los. Angeles						-
Grace College of Discipleship and Theology	San Diego 👌	۱ 21	_	5	· _		N/A
	Alameda	. \ 362	J	_	17	6, 15	2
Graduate Theological Union Grantham College of Engineering	Los Angeles			•7		· ·	
Great Commission Sch of Theol	San Bernardin	0	•				
Great Western University	Sa Francisco				•		
Guild Law School / .	Los Angeles			-	1		
Harvey Mudd College	Los Angeles	480	_	92	· V 4		53
' Heald Engineering College—S.F	San Francisco				•		
Hebrew Union College	Los Angeles	205	-	_	34	- 1	7
Heed University	Los Angeles	•		-			
Holy Family College	Alamedar		- -	24	-		_
Holy Names College	Alameda	613	-	65	72	- 🥐	. 47
Humanistic Psychology Institute	San Francisco		· _	_	_	- 23	
Humphreys College	San Joaquin,	491	30 '	3	-	27 —	9
Immaculate Heart College	Los Angeles	643	_	157	40	'	41
Inner City Cultural Center	Los Angeles	~~~			ŧ	•	
Institute for Advanced Study							
of Human Sexuality	San Francisco		· · <u> </u>	-	7	35 27	
Institute of Buddhist Studies	Alameda	8	_	. –	-		-
Interior Designers Guild	Los Angeles				•	-	
_ International College	Los Angeles	179	-	21	9	- 18	·
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	Institution	County	Enroliment Fall 1 <del>97</del> 7	, Đ	egrees Conf	erred 1976	-77 First	•	Full-Time Faculty	• ,
		•	• .	Associates	Bachelors	- Masters	Prof	. Doct.	1977-78	
	International Montessori			<b>^</b>				,	•	
	Teachers Callege	Orange		,						
	Irvine University School of Law	Orange	. •	~		•	•	,		1
	Jesuit School of Theology	Alameda	' 298	_	_	19	30	-	·19	
	John F. Kennedy University	Contra Costa	785	_	15	44	20	- ·		,
	John Knox Bible Presbyterian Col.	Los Angeles							•	
	Life Bible College	Los Angeles	533 _		77,	-	-		• ´7•	ζ.
	La Verne College	Los Angeles	3464	-	378	210	65	· Դ-	66	• ,
	Laguna Beach School of Art	Orange								
	Lancaster College of Law	Los Angeles		_ ′ _						
;^	Landmark Baptist Schools	Alameda	•						*	
	Latin American Bible Institute	Los Ang <del>eles</del>	72	-		, <del>-</del>	32	-	5	
	Laurence University	Santa Barbara	90	_	-	-	-	,38	-	,
	Lincoln Univesity	San Francisco	736	-	10	7	107	<u> </u>		
	. Linda Vista Baptist College & Sem	San Diego	<b>*</b> •	)					•	•
	Living Word Bible College	Los Angeles		, • <u>+</u>	9	-	-	-		
,	Loma Linda University	San Bernardino	5014	131	566	206	217	9	332	
	Lone Mountain College	San Francisco	842		70	116	-	-		
	Los Angeles Baptist College	Los Angeles	378	, <u> </u>	54	_	-	-	ِ 18 ِ	
	Los Angeles Bible College & Sem.	Los Angeles	~	<i>,</i> ,						•
	Los Angeles College of Law	Los Angeles "			, <b>•</b>	•			ζ.	
	Los Angeles Col. of Chiropractic	Los Angeles	640	-	14	<b>—</b> ,	74	-	•	
•	Los Angeles Psycholosocial Center	Los Angeles				,				
	Los Angeles University	Los Angeles								
	Loyola Marymount University	Los Angeles	6027	. — .	582	276	351	_	222	
	Magna CArta University	Santa Clara		*		_		,		
	Mary Steward International Univ	Orange				•				
	Marymount Palos Vegdes College	Los Angeles	294	41	_	-	-		. 6	
	Melodyland School of Theology	Orange	563	_	35	-	21	-		
	Menio College	San Mateo	629	· 77	47	-	-	-	33	
	Mennonite Brethren Biblical Sem	Fresno	129	_	-	17	8	-	7	
	Mid Valley College of Law	Los Angeles								
	'Mills College	Alameda	980	_	191	56		-	-	
	Missionary Baptist College,	Sacramento	· ·						,	
	Monterey College of Law	Monterey	•							
	Monterey Inst. of Foreign Studies	Monterey	. 396	5	32	60	' –	-	31	
	Mount Saint Marys College	Los Angeles	1034	89	124	37	. 🗕	-	49	
	Music and Arts Institute	San Francisco	58	_	4	-	-			
	Nairobi Coilege	San Mateo		. –	-		7	—		
	National Inst. of Health Sciences	Orenge								
	National Technical Schools	Los Angeles	731	74	_	_		-	53	
	National University	San Diego	1605	. 63	363	364	_	-	9	
	New College of California	San Francisco	311	_	25	-	14	-	6	• •
	Newport International University	Orange			•			•	•	~
	Northern California Bible College	Santa Clara	63 (	—		-	_	-	_	,
	Northrop University	Los Angeles	1851	-	121	128	19	. –	68	
	Nyingma Institute	Alameda		•				-		٠.
	Occidental College	Los Angeles	1784	• -	355	. 38	-	-	111	
	Pacific Christian College	Orange j	450	20	75	• -	-	-	16	•
	Pacific Coast Baptist Bible College	•	,.586	-	23	-	_	_	20	-
	Pacific Coast University	Los Angeles	71	-	<b>,</b>		16	-	•	-
	Pacific College,	Fresno	677	—	92	, 5	-	-	26	,
	Pacific Graduate School of Psych.			,					1	
٠	Pacific Inst. for Advanced Studies	Los Angeles	r .						/	

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Institutions	• Countý	Enrollment Eall 1977	D	Full-Time Faculty			
		≠ 1.077	Associates	Rachelora	Masters	First Prof. D	•
Pacific Lutheran Theological Sem.	Alameda	135			2	13	_
Pacific Oaks College	Los Angeles	317	_	52	40		<u> </u>
Pacific School of Religion	Alameda	227		-	11-	36	2 12
•	Los Angeles	• 487		40	69		-
Pacific Union College	Napa .	2204	159	257	20		- 129
Pacific Western University	Los Angeles	2204	155	237	20		
Paideia	Alameda					• .	j
Patten Bible College	Alameda	162	3	7.			<b>-</b> . 3
Peninsula Conservatory of Music	San Mateo	102	5		)		• •
Peninsula University Col. of Law	Santa Clara		•	-		• •	و
		76	-	6			2
Pentecostal Bible College	Alameda	26 7666	<u>د ا</u> 16	807	2405	180	- 172
Pepperdine University	Los Angeles	826	10,	129	2403		- 51
Pitzer College	Los Angeles			211	· 38	_	- 73
Point Loma College	San Diego	1904	-	-	38		- 120
Pomona College	Los Angeles	1315		317	-	-	_ 120
Psychological Studies Institute	Santa Clara		• • •			_	
Queen of the Holy Rosary College	Santa Clara	126	13	-	-	-	
Rancho Arroyo Schools	Sacramento	ía					_ / _
Rand Grad. Inst. of Policy Studies	Los Angeles	40	-	• -	-	_	-/-
Roston Montessori Inst for Teacher Training	Orange						<i>I</i> .
- Sacramento Baptist Col. & Sem.	Sacramento						•
Saint Alberts College	Alameda	, 75	_	• 10	2	6	<b>_</b> .
Saint Johns College	Ventura	221	· _	. 33	2	12	_ · _ ·
Saint Marys College of California	Contra Costa	2047	3	283	72	_	- '49
· · · · · · · · · · · · · · · · · · ·	Santa Clara	2047 58	-	16		_	3
Saint Patricks College	Santa Ciara San Mateo	58 81	_		- 5	76	- 14
St. Stephens Education Bible Col	Los Angeles	01		. –	5	· · · · ·	
	• -			*			· ·
San Bernardino Bible College	San Bernarding	)					_
San Diego Bible College	San Diego						
San Diego College of Business	San Diego San Diego		' _	. 4	_	<u> </u>	
San Diego College of Engineering		883	_ ;	` 198			- 32 <sup>-</sup>
San Francisco Art Institute	San Francisco San Francisco	003	-	190			
San Francisco Baptist Theol. Sem		,	、 <i>•</i>			•	و
San Eran. Col. of Judaic Studies	San Francisco	~	49			_	-
S.F. College of Mortuary Science	San Francisco	91 1 77	49	· 22	-,		- 14
San Francisco Conserv. of Music	San Francisco	177	-	22	. /		- 17
San Francisco Law School	San Francisco	239					
San Francisco Theological Sem.	Marin	961					,
San Joaquin Collegé of Law	Fresno			20		_	_ \$,
San-Jose Bible College	Santa Clara	2 <del>95</del>	-	30	-	-	
San Matéo Law School	San Mateo		~ 1			<u> </u>	- 14
Sawyer College of Business	Los Angeles	418	<b>*</b>	-	, .r		2 20
School of Theology at Claremont	Los Angeles	- 249	-	-	./ 15	38	2 20 - 41
Scripps College	Los Angeles	565		104	·/· -	-	
Shiloh Bible College	Alameda <sup>L</sup>	· —	27	_	-	-	_ ' <u>22</u>
Simpson College	San Francisco	468	-	64	-	/ -	- 44
Skadron-College of Business	San Bernarding	o 467	13	. –		•	-
South Bay University	Los Angeles	,			•		1
South Bay Univ. College of Law	Los Angelés		. •				
Southern California Bible College	San Diego	75	-	11	-	-	
Southern California College	Orange	638	-	106	-	-	- 27
Southern Calif. Col. of Ogtometry	Orange	⇒ 424	22	, 63	-	84 2 <sup>·</sup>	- 29
Southern Calif. Comm. Bible Col.		145		12	2		

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<ul> <li>Institution</li> </ul>	County	Enrollment Fall 1977	Degrees Conferred 1976-77 First				
, • •		F041 1377	Associates	Bachelors	Masters	Prof Do	Façul oct. 1977-
outhern Calif. Conserv. of Music	Los Anceles	`,					
outhern California Institute							•
of Architecture	Los Angeles	252	· –	16	. 2		-
outhern Calif. Inst. of Psychology	Los Angeles		_1			_	
outhern California Psycho-		<i>t</i> -	4			~	
analytic Institute	Log Angeles	- <b>77</b> .				8	3
outhwestern Univ. School of Law	Los Angèles	1725	_	-	-	393 -	3
tanford University	Santa Clara	13.046	-	1652	1701	250 46	0 92
tarr King School for the Ministry	Alameda	46	/-	_		18 -	-
he Fielding Institute	Santa Barbara	242	· .				
he University of Beverly Hills	Los Alfigeles	_	_	_	-		·
he Wright Institute	Alameda	•					
homas Aquinas Cjollege	Los Angeles	106	_	23			- 1
rinity School of the Bible	Sacramento	167	_	103	·`		-
Inion University	Los Angeles				_		
Inited Church of Relig. Science	Los Angeles	• 80	_	-	- '		-
Inited Cjollege of Business	Los Angeles	80	_	`	_		-
Inited States International Univ.	San Diego	2373	15	132	330	- 20	8
Iniversidad De Campesinos Libres	Fresno	95	_	_	-		- '
Iniversity of Judaism	Los Angeles	264	. –	10	18		
Iniversity of Oriental Studies	Los Angeles	50	_	1		— <u></u> ,	2 . 4
Iniversity of Pasadena School							
of Chiropractic -	Los Angeles	174	_	11	_	65 -	_ `
Iniversity of Rediands	San Bemardino	2965	, <u> </u>	849	122		- 13
Iniversity of San Diego	San Diego	3611	—	244	106	287 -	- ' 13
Jniv. of San Francisco Col. of Law	Los Angeles	724	, <del></del>	-	_	535 -	- '
Iniversity of San Francisco	San Francisco	6392	,	1042	894	201 -	- 24
Iniversity of Santa Clara	Santa Clara	<b>'</b> 7295	、 -	691	574	263	6 23
Iniversity of Southern California	Los Angeles	27,879	30	2335	3330	579 45	9 10
Iniversity of the Pacific	San Joaquin	6103	6103	731	143	583 2	6 <sup>'</sup> 3-
Iniversity of the Trees	Santa Cruz						
Jniv. of West L.A. College of Law	Los Angeles	227	· _	_	· · —	<del>95</del> -	<b>-</b> .
/alley University School of Law	Los Angeles						•
/entura College of Law	Ventura	167	· _	-	_	20 ·	_
Nest Coast Bible College	Fresno	203	21	18	_		<u> </u>
West Coast Teachers College	Los Angeles		11/	2			
Nest Coast University	Los Angeles	862	12	32	195	_ ``	L
West Coast Univ. Orange Campus	Orange	462	10	19	59		_
Western Apostolic Bible College	San Joaquin					~	
Western Sch. of Church Growth	Los Angeles	1383		2	8		5
Western State Univ. Col. of Law	Orange	2062		68		468	
Western State Univ. Col. of Law	San Diego	1292	_	· 44	_	292	
Western States Col. of Engineer.	Los Angeles	81	7	21	_		- ^
Western University	San Diego		•			•	
Westmont College	Santa Barbara	979	_	183	·	·	
Whittier College	Los Angeles	1837	_	277	37	78 · ·	<u> </u>
	•	1037	<u>,</u>	, <b>V '''</b>	57		
Windsor University	Los Angelès	1274	4	188	17	·	_
Woodbury University	Los Angeles		4	3			_
World College West World University in Ojai	<sup>*</sup> Marin	33 66	<u> </u>	•• 2	-		

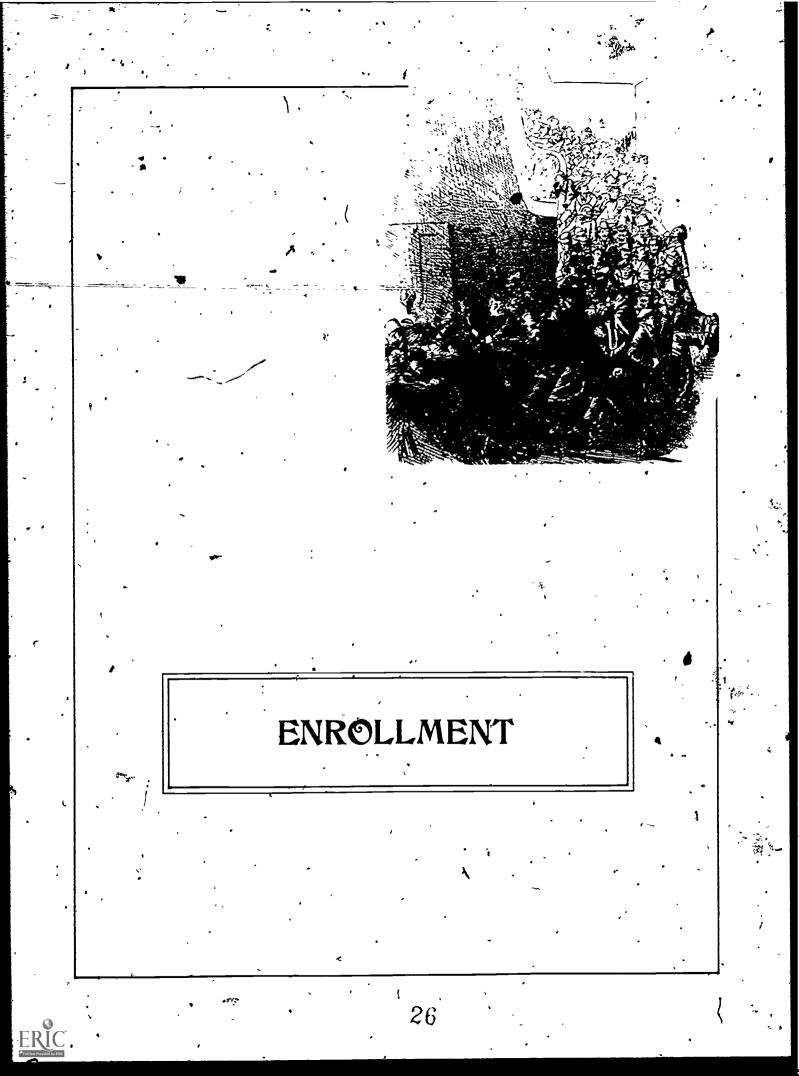
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#### ENROLLMENT

#### Introduction

Data for the displays appearing in this section were obtained primarily from annual segmental, reports: Statistical Summary of Students and Staff of the University of California; Statistical Abstract of the California State University and Colleges; and analytical summaries produced by the Chancellor's Office of the California Community Colleges. National and selected states' comparative data were obtained from the Higher Education General Information Survey (HEGIS) conducted by the National Center for Education Statistics. Enrollment data for Fall 1976 and 1977 were obtained from computer tapes submitted by the University of California and the California State University and Colleges. Additional sources of data were the federal Office of Civil Rights' Student Enrollment Survey, segmental systemwide offices, and the Population Research Unit of the Department of Finance. All data and displays on California public institutions were verified by the central administrative office of each segment.

Comparative enrollment trends for the nation, California, and the five states producing the greatest enrollments from Fall 1973 through jFall 1976 are displayed. The displays use 1973 as a base year, with each subsequent year's growth or decline measured from that base year. Comments regarding these displays are based on information provided by the following agencies: Michigan—State of Michigan, Department of Education; Pennsylvania— Commonwealth of Pennsylvania Department of Education; and Texas—Coordinating Board, Texas College and University System.

Data reported for independent institutions are for two-year and four-year institutions combined due to the relatively small number of students enrolled in independent two-year colleges.

All enrollment data displayed are for enrollment in courses for credit.

#### **Opening Fall Enrollment**

California Trends

Credit enrollment at the California Community Colleges has increased substantially since Fall 1973, when 852,817 students were enrolled. Five years later, in Fall 1977, 1,120,520 students enrolled, for an increase of 31.4 percent. The number of students enrolled in noncredit courses increased by 22.4 percent during the same period.

Enrollment at the Californía State University and Colleges has increased 9.0 percent over the last five years, from 286,633 to 312,380. After experiencing a decline of 2.3 percent from Fall 1975 to Fall 1976, the State University and Colleges increased enrollments by 2.8 percent from Fall 1976 to Fall 1977. At the University of California, enrollments increased 6.4 percent from Fall 1973 to Fall 1977. However, for the first time in five years, the University experienced a decline in enrollment, from 128,648 in Fall 1976 to 126,505 in Fall 1977 (-1,7%).

National and Selected States Comparative Trends

Enrollment in two year public institutions, which had been increasing nationally since 1973, decreased in Fall 1976, the latest year of available comparative data. California and three of the comparison states followed the national pattern. Pennsylvania and New York continued to increase their enfollments, although at a reduced rate from previous years. California's enrollment in two-year institutions in Fall 1976 was 26 percent above that in Fall 1973, while the national figures had increased to nearly 30 percent. Illinois led the comparison states with an increase of nearly 50 percent.

Nationally, in California, and in the comparison states, four-year colleges also experienced a slight decline in enrollments in Fall 1976. Texas was an exception, however, as the state's enrollment continued to increase. The Texas Coordinating Board reported that several new colleges had opened in the state. New York's enrollment decline was most severe, dropping 5.3 percent below the enrollment base year of 1973.

#### **Full-Time and Part-Time Enrollment**

#### California Trenos

27

Part-Time undergraduate enrollment as a percent of total enrollment is increasing in all three public segments. Community Colleges part-time enrollment increased from 64.1 percent in Fall 1978 to 71.3 percent in Fall 1977. In Fall 1978, 27.4 percent of the undergraduate enrollment at the State University and Colleges was part-time, compared to 29.2 percent in Fall 1977. The University, while not enrolling many part-time students, experienced a similar trend of increasing, from 5.5 percent in Fall 1973 to 7.1 percent in Fall 1977.

At the graduate level (in Fall 1977), 77.3 percent of the State University and Colleges' enrollment was part-time while the University enrolled only 5.0 percent of the graduate enrollment part time. Parttime graduate enrollment for the State University and Colleges increased steadily from 73.2 percent in Fall 1973 to 77.3 percent in Fall 1977. The University's percent of part-time graduate enrollment, however, has decreased slightly, from §.2 percent in Fall 1973 to 5.0 percent in Fall 1977.

National and Selected States Comparative Trends

In four of the five selected states, and in California, part-time enrollment in two-year public institutions increased more rapidly than did full-time enrollment during the 1973-1976 period. This was the national trend as well. New York and Michigan displayed the reverse, however, with full-time enrollment increasing more rapidly than part-time. New York, in Fall 1976, had 1 percent fewer part-time students than in Eall 1973. In California and the nation, parttime enrollment continued to increase, while fulltime enrollment decreased in Fall 1976

California's two-year institutions have enrolled more than 60 percent of their students part-time throughout the 70's. For the past two years, only three out of ten students have been enrolled full-time in California's two-year public institutions. Although part-time enrollment in Michigan declined in 1976, part-time enrollment remains a greater proportion of total enrollment in about the same ratio as in California. Pennsylvania reported that for the first time, in 1976, two-year public colleges enrolled more than one-half of their students part-time

Part-time enrollment also increased at a greater rate in four-year public institutions throughout the period reviewed. Again, however, New York was the exception, with part-time enrollment decreasing 15.5 percent in Fall 1976, while full-time enrollment was 0.6 percent greater in 1976 than in 1973. Aproximately 30 percent of California's four-year public college students were enrolled part-time in -1976.

#### Undergraduate and Graduate Enrollment

The overall missions of the California, State University and Colleges and the University of California differ, but their responsibilities to provide instruction at the undergraduate and master's level are essentially similar.

Although the University of California and the California State University and Colleges cooperate in joint doctoral programs, instruction at the doctoral level is primarily a function of the University Professional level instruction *i.e.*, law, medicine, pharmacy, etc., is exclusive to the University.

In Fall 1977, the State University and Colleges enrolled 239,895 undergraduate students, an increase of 7.5 percent since Fall 1973; // undergraduate enrollment at the University was 89,908, a 5.4 percent increase Graduate enrollment also increased, 14 1 percent at the State University and Colleges and 9.0 percent at the University during the five-year period reported

#### Enrollment by Sex

#### California Trends

The number of undergraduate women at the California Community Colleges, the California State University and Colleges and the University of California has increased steadily. The Community Colleges increased female enrollment from 45.0 percent in Fall 1973 to 52.6 percent in Fall 1977. The

State University and Colleges female undergraduate enrollment increased from 42.7 percent to 47.7 percent, while at the University, the percent of women increased from 45.2 percent to 47.3 percent

The ratio of men-to-women graduate students at the State University and Colleges has changed remarkably since Fall 1973, when 52.7 percent of the graduate enrollment were men and 47.3 percent were women. In Fall 1977 a reversal had taken place, with women students making up 53.0 percent of the graduate enrollment. For the University, female graduate enrollment also grew, from 27.9 percent to 33.2 percent during the reported period.

National and Selected States Comparative Trends

The nation has also experienced a great increase in female enrollment in two-year public colleges since 1973. By 1976, 41.4 percent more women had enrolled nationally than in the base year. Increases in female enrollment exceeded those in male enrollment in each of the comparison states, with Texas and Illinois producing the largest increases, 63.4 percent and 62.4 pecent, respectively Nationally, in California, and in four of the five comparison states, male enrollment in two-year public institutions declined in 1976 from 1975 levels National figures indicte that the increase in male enrollment over the base year dropped from 30.3 percent in 1975 to 20.4 percent in 1976.

The pattern of higher rates of increase in female enrollment over male enrollment was also evident in four-year public institutions, although the differences were not as dramatic By 1976, female enrollment nationally was 14.5 percent higher than in 1973, while male enrollment had increased only 2.4 percent. This compared to a 14.8 percent increase in female enrollment and 0.5 percent increase in male enrollment in California for the same period. New York alone, among the comparison states, reported declines below the 1973 base year in both male and female enrollment.

#### **Enrollment by Student Level**

#### California Trends

28

The State University and Colleges enrolled 2.2 percent more lower division students and 3.2 percent fewer upper division students in Fall 1977 compared to Fall 1973. Graduate enrollment, as a percent of the total enrollment, has remained stable, increasing by only 1.0 percent. University of California enrollment at all student levels has also remained relatively constant. In the California Community Colleges, all enrollment is defined as lower division. The University of California and the California State University and Colleges differ in their definition of lower division student. The State University and Colleges defines a lower division student as one possessing less than 90 quarter units; the University's definition is fewer than 84 quarter units

#### National and Selected States Comparative Trends

The traditional view of a college education is that students enter an institution as freshmen, some drop by the wayside during their sophomore and junior years, and the depleted remainder manage to survive through their senior year until graduation. The assumption is that this process takes place in the same institution (from beginning to end). This is nolonger the case, particularly since the fantastic growth in two-year colleges following the end of World War II. As a result of the injection of two-year college transfers into the upper division level at four year institutions, a compensating effect has taken place. The former disparity in numbers between lower division (first two years) and upper division (second, two years) in four-year institutions hasnarrowed.

Nationally, four-year colleges reported there was a 7.4 percent increase in lower division students in 1976, versus a 3.8 percent increase in upper division students over 1973 levels. This increased percentage difference was also evident in California and three comparison states. New York was ond more the exception to national trends. Both lower division and upper division enrollments in New York declined significantly in 1976. Upper division enrollment in 1975 was 15 percent above the base year, compared to only 0.7 percent over the base year in 1976. Lower division enrollment in 1976 bottomed out at approximately minus 11 percent of 1973 levels.

A composite of lower and upper division enrollments for all two-year and four-year colleges and universities serves to illustrate the impact of community colleges in the various states in California, in 1976, lower division enrollments in four-year public and independent colleges increased by 10 percent and 75 percent, respectively, over 1973. However, when public two-year colleges are added in, California experienced an increase of 23.4 percent in lower division enrollment. Composite lower division enrollment increases exceeded upper division enrollment increases in every comparison state except New York.

As in previous national and comparison states displays, Fall 1975 was the peak year for enrollment growth. By Fall 1976, graduate enrollment in four. Year public institutions had dropped nationally, and in each of the comparison states. New York's decline preceded the national move by one year, and by 1976 was \$7.6 percent below its 1973 base year enrollment. Nationally, graduate enrollment in 1976 was 9 percent below the base year Texas, having opened several new upper division. graduate centers, reported a 29.7 percent increase in 1976 over base year graduate enrollments.

#### Enrollment by Student Status

The percent of "first-time freshmen" at the California Community Colleges has remained relatively stable during the past five years, while the percent of "transfer" students increased, and the percent of "continuing/returning" students decreased.

The percent of undergraduate students, enrolled by student status at the California State University and, Colleges has remained stable for the past five years. In Fall 1973, for example, 10.4 percent of the undergraduate enrollment was "first-time freshmen," compated to 10.5 percent in Fall 1977. At the University of California, however, the percent of "first-time freshmen" decreased from 19.8 percent in Fall 1973 to 17.6 percent in Fall\_1977. Also decreasing was the percent of "transfer" students, from 15.7 percent in Fall 1973 to 13.1 percent in Fall .1977. The percent of total "continuing/returning", students increased 4.7 percent over the same fiveyear period.

#### Emoliment by Ethnicity

One area of enrollment data requiring caution in its use is ethnicity. Student ethnicity information has been included, but use of these data should be weighed carefully prior to employing them in Ilegislative, executive, segmental, or institutional planning. Student ethnicity data were obtained through voluntary student self-designations and may exhibit statistically significant abnormalities due to high nonresponse rates.

Many students chose not to report their ethnic category in each of the years displayed in the tables in addition, the data are incomplete for the Community Colleges. Reporting categories established by the federal government have also changed several times over the years. For these reasons, student ethnicity data are not comparable between and within years, inter- or intrasegmentally, or between student level and sex. The potential for unintentional misuse of this information to is great

#### Enrollment by Discipline

At the California State University and Colleges, enrollment is reported for each discipline by instructional level (level of degree being sought), while the University of California reports enrollment by discipline by student level. In addition, the State "University and Colleges report total undergraduate enroltment while the University reports upperdivision students only.

Taking into consideration these dissimilarities, the State University and Colleges have noted a steady decrease in the percent and number of undergraduate students enrolled in the Biological Sciences, Education, Forgign Languages, Letters, Mathematics and the Social Sciences. The University showed similarly steady decreases in the same disciplines, with only three years of information reported.

Disciplines showing steady increases, in undergraduate enrollment at the State University

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and Colleges were Agriculture and Natural Resources, Business and Management, Engineering and Health Professions. Disciplines enrolling a greater number of students at the University were Business and Management, Health Professions, and Physical Sciences.

Graduate enrollment at both the State University and Colleges and the University increased in Agriculture and Natural Resources, Business and Management, Computer and Information Sciences, Health Professions, and Public Affairs and Services.

Steady decreases in graduate enrollment were observed at the State University and Colleges in Fine and Applied Arts, Foreign Languages, Letters, Library Sciences, Mathematics, Physical Sciences, and Social Sciences; and at the University, in Letters, Public Affairs and Services, and Social Sciences.

In Fall 1977, the discipline division at the State University and Colleges enrolling the largest number of undergraduate student was Business and Management, compared to the University in which upper division students most often chose the Social Sciences, Education enrolled the greatest number of graduate students at the State University and Colleges, compared to Biological Sciences at the University.

#### Age and Credit Load

Enrollment information on age and credit load has been included in this edition of the *Information Digest*. Because only two years of data appear trend analysis pertinent to these two factors would not be meaningful. The displays, however, have been provided for the reader. In subsequent editions of the *Digest*, trend analysis regarding enrollment by age and credit/load will-be included

#### DEFINITIONS

#### Full-Time/Part-Time

Full-Time. A full-time student is one whose normal foad in terms of course work or other activity (such as thesis, research, or required teaching) is at least 75.0 percent of the load normally required of students, or as defined by the institution [NORMAL LOAD the number of credit hours (or other units required for graduation) divided by the number of terms (semesters, quarters, etc.), normally required for graduation.]

**Part Time.** A part time student is one whose normatioad in terms of course work or other activity (such as thesis, research, or required teaching) is less than 75.0 percent of the load normally required of students, or as defined by the institution

Student-Level ~

Lower Division. Includes students who are enrolled in programs leading to an associate degree (including, three-year associate degree programs) or in undergraduate occupational, vocational programs of three year duration or less leading to a certificate or diploma, and other undergraduate students who have earned less than 50 percent of the number of academic credits or program requirements normally required for a bachelor's degree (typically classifiedas freshmen or sophomores).

Upper Division. Includes all undergraduate students who are not enrolled in associate degree or occupational, 'vocational certificate programs and who have successfully completed 50 percent or more of the 'academic credits or program requirements. normally required for a bachelor's degree (typically classified as juniors and seniors). Includes students m years three, four, and five of five-year bachelor's degree programs.

Masters/Post-Baccalaureate. Include students who have returned after completion of at least a bachelor's degree to achieve further educational objectives and who may or may not be enrolled in a graduate degree program.

Professional. Includes all students who are enrolled in any one of the following "First Professional" degree programs M.D., D.O., LLB or J.D., D.D.S., D.V.M., O.D., B.D., M. Div, Rabbi, Pod.D., P.M., D. Pharm., D.C. Students enrolled in undergraduate "pre-professional" curricula and students in the first two years (corresponding to the undergraduate freshman and sophomore year) of integrated professional degree programs are classified as lower division, and not "First Professional students The category Professional" for the University of California includes First Professional students, Interns and Residents, and students defined by the University as being in professional programs, *i.e.*, architecture, business administration, journalism, etc.

Doctorate 1. Includes all students who, hold a bachelor's degree or the equivalent (or first professional degree) and (a) are enrolled in a doctoral degree program, but have not earned a master's degree and have fewer than the equivalent number of credits normally required for a master's degree, or (b) are enrolled in a special, unclassified, visitor, or non-degree seeking status, or (c) are enrolled in an educational specialist certificate, degree, or coordinate intermediate level degree program, whether or not they possess an earned master's degree.

Doctorate II. Includes all students who are enrolled in a doctoral degree program beyond the doctoral I level (except 'First Professional'').

Unclassified. For the independent institutions, this category refers to students not classified by student level.

#### **Student Status**

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First-Time Student. A student entering an institution for the first time as a first-time freshman

Included is a student who has earned any amount of credit solely by means of the College Level Examination Program, by means of previous summer session coursework or by Advanced Placement Tests or similar academic exemption tests.

Transfer Student, An, undergraduate student entering an institution for the first time with any, academic credit earned at another institution which is applicable for credit at the institution of current enrollment.

**Continuing/Returning Student.** A currently enrolled student who was enrolled during theprevious academic term at the same institution; or a student currently enrolled who was enrolled prviously at the institution, but was *not* enrolled during the academic term immediately preceding the current term. Summer sessions or other special sessions are not considered part of the academic ' year.

#### Ethrucity

Non-resident Alien. Persons who are not citizens of the United States and who are in this country on a temporary basis, but do not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "Green Card"—Form I-151), are reported in the appropriate racial/ethnic categories along with United State citizens (Non-resident aliens are not reported by ethnicity)

Black (not of Hispanic origin). Persons having origins in any of the black racial groups

Américan Indian or Alaskan Native. Persons having origins in any of the original people of North America

Asian or Pacific Islanders, excluding Filipinos. Persons having origins in any of the original people of the Far East, Southeast Asia, or the Pacific Islands This area includes, for example. China, Korea, and Samoa

Hispanic, Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish Culture or origin, regardless of race

White (not of Hispanic origin)., Persons having origins in any of the original people of Europe, North Africa, the Middle East, or the Indian subcontinent

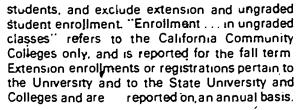
Filipino. Persons having origins in any of the original people of the Philippine Islands

No Response. Persons who decline to state an ethnicity.

Other, Persons who do *not* fall into one of the above eight (8) categories.

#### Caveats-Please Note

(a) Unless specifically indicated otherwise, all enrollment figures are pregularly enrolled



- (b) Student ethnicity data reflects voluntary selfdesignations made by students. Many students chose not to report their ethnic category in each of the years displayed in the tables. In addition, the data are incomplete for the California Community Colleges and may not accurately reflect the ethnic composition of their student populations. Reporting categories established by the federal government have also changed several times over the years. For these reasons, student
  - ethnicity data are not comparable between and within years, or inter- or intra-segmentally, or between student level and sex. In 1974 the California Community Colleges prorated their "No
  - Response and Other" students among the ethnic categories
- (c) In Opening Fall Enrollment by Level of Student," the University, of California and the California State University and Colleges differ in their definitions of a lower division student

The State University and Colleges defines a lower division student as one possessing less than 90 quarter units, the University's definition is fewer than 84 quarter units. Professional students, as defined by the University, include First Professional programs, *i.e.*, architecture, business administration, journalism, etc

- (d) The University and the State University and Colleges have used different procedures for computing student Full-Time Equivalency (FTE)
- (e) The University of California reported student age data for less than 100 percent of their student populations due to student non-response
- (f) The definitions of full-time and part-time graduate students differ between the University and the State University and Colleges

The State University and Colleges defines a fulltime graduate student as one enrolling for 12 or more units

The University does not use credit load as a measure of graduate student "full-timeness" Full-time graduate students are those who are progressing toward their degree, certificate objective at a rate which is 75 percent or more of a normal full-time rate, as determined on individual basis by their graduate advisers Part-time graduate students are those who are progressing toward their degree/ceruficate objective at a rate which is less than 75 percent of a normal full-time rate, as determined on individual bases by their graduate advisers.

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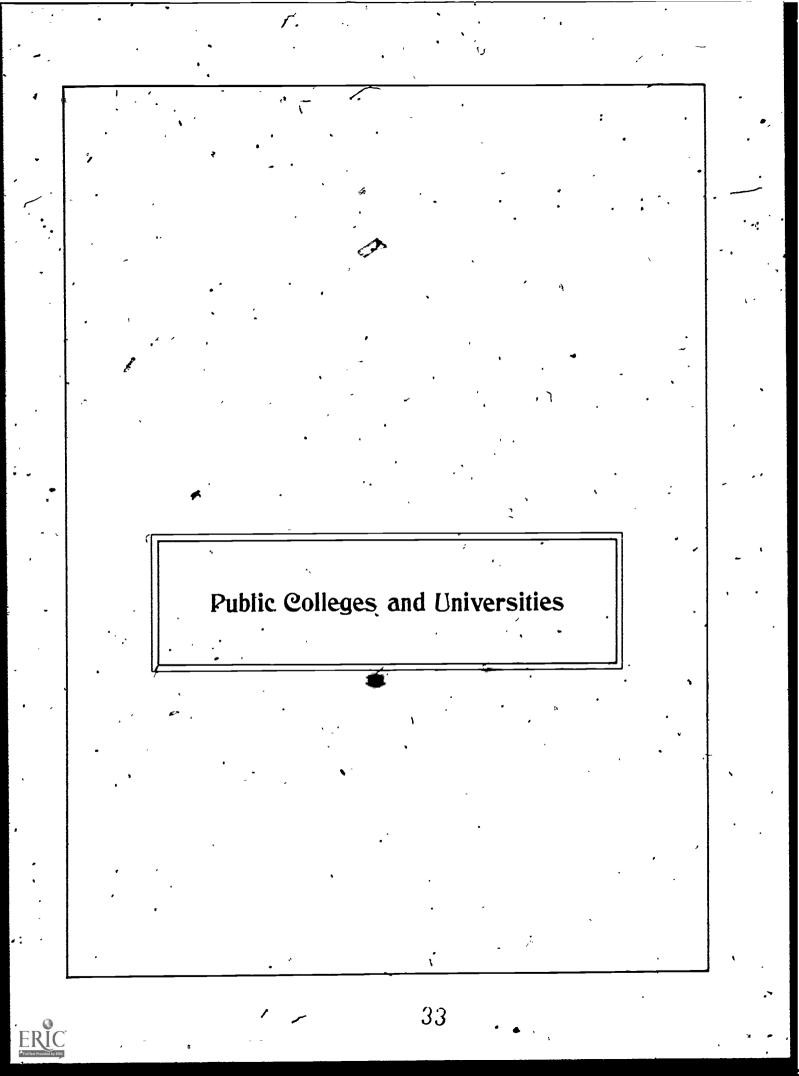
◎ 3—78558 ↓C - (g) In the tables illustrating enrollment by disciplines for the California State University and Colleges, the term "Undeclared" is used to designate students who did not select a major.

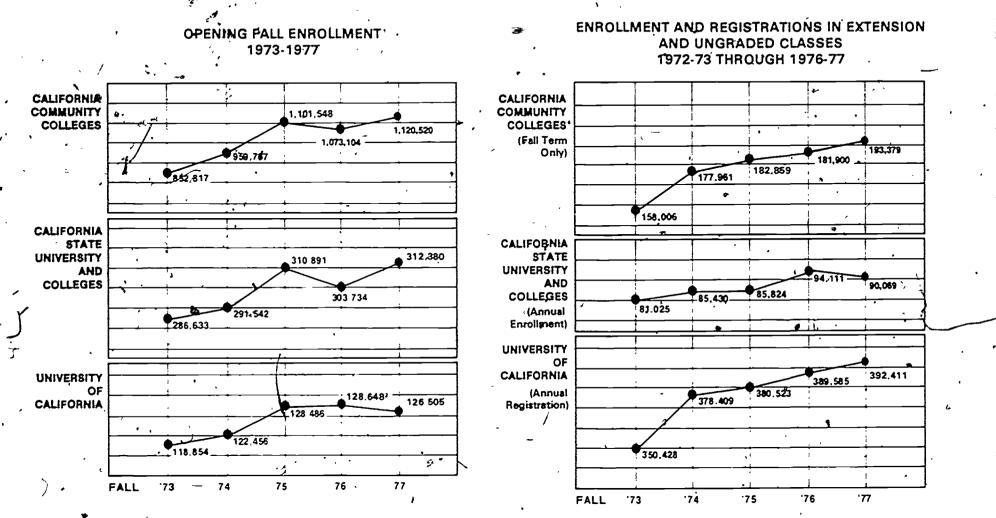
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(h) In the tables illustrating enrollment by disciplines

for the University of California, undergraduate enrollment is not reported for Fall 1973 and 1974. In Fall 1975, 1976, and 1977, only upper division and graduate enrollments are reported by discipline.





\*Excluding Extension and Ungraded Enrollment

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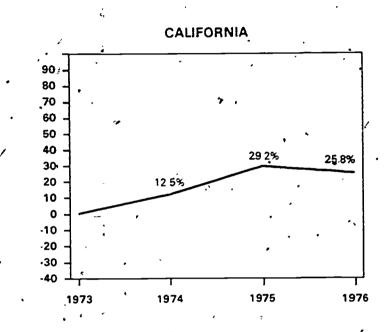
<sup>2</sup>Beginning with Fage-1976 data, University of Cairfornia enrolment statistics will not distinguish between Extended University and regularly enrolled students. Selected programs that have previously been reported as Extended University, are now offered as part of the regular Instructional programs of the campuses

PRegistrations are accounted for in the U.C. figures, not enrollment

Beginning with Fall, 1976 CCC enrollments were classified as credit and non credit. These classifications are not precisely synonymous with the previous graded and non graded categories.

#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT 1973-1976





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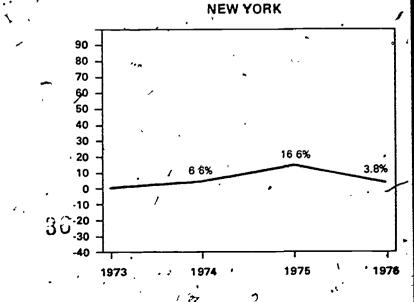
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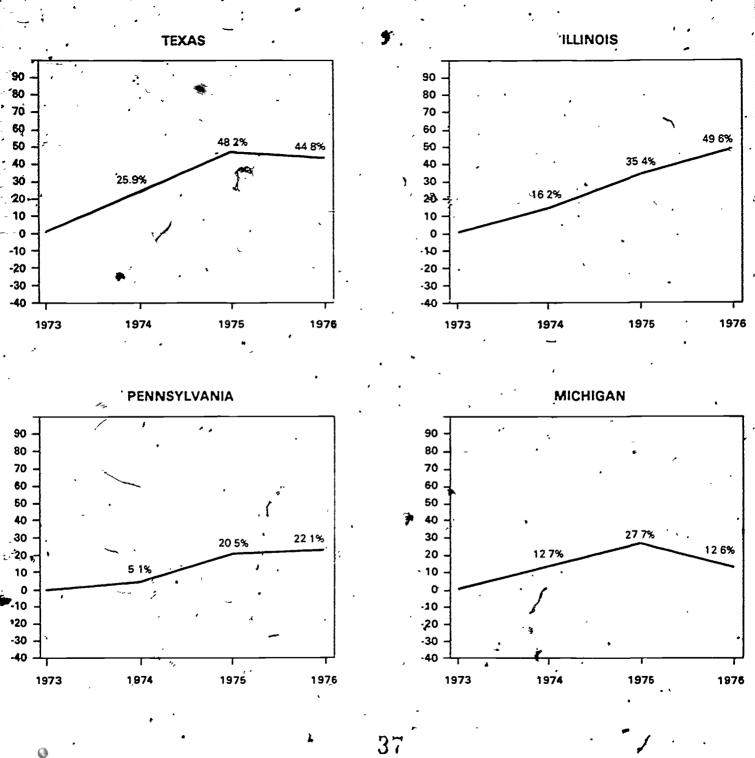
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1974



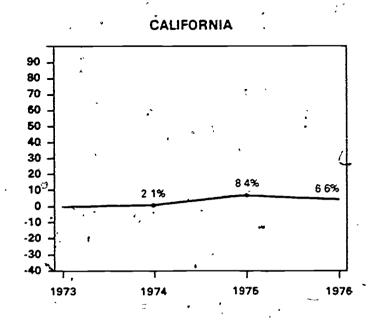
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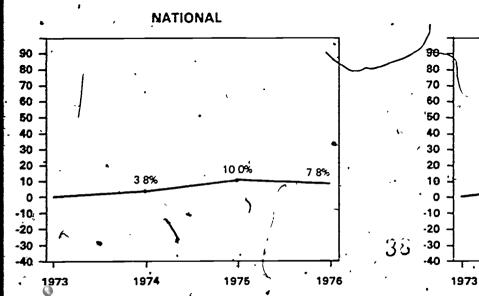


#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS **OPENING FALL ENROLLMENT** 1973-1976

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**4 YEAR PUBLIC INSTITUTIONS** 





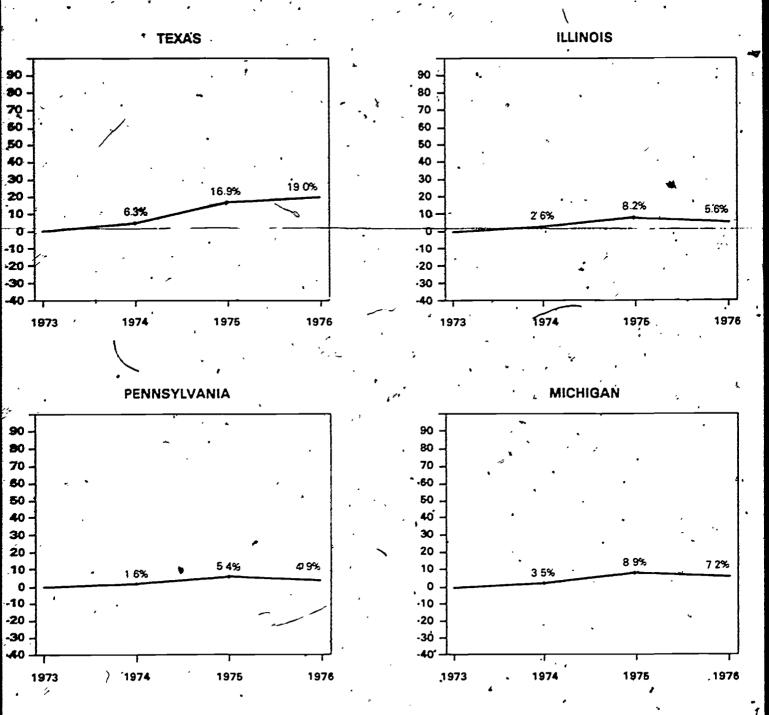
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**NEW YORK** 8 1% 7 2% -5 3%

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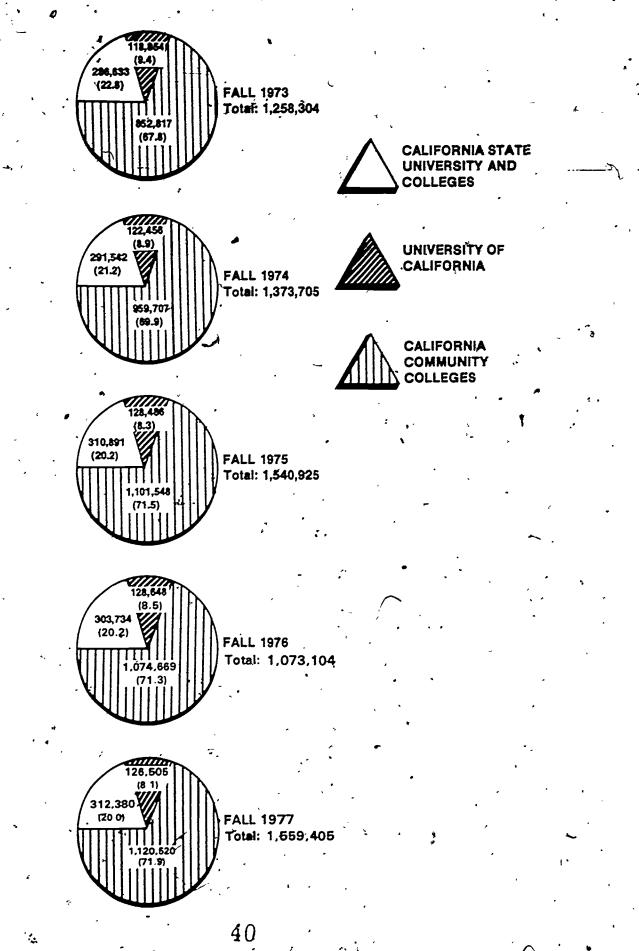
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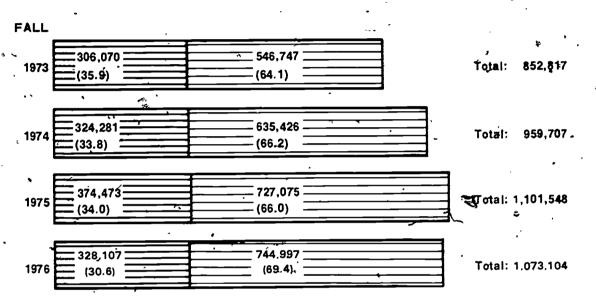
PERCENT OF TOTAL OPENING FALL ENROLLMENT BY SEGMENT 1973-1977



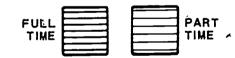
# OPENING FALL FULL-TIME AND PART-TIME ENROLLMENT

### CALIFORNIA COMMUNITY COLLEGES

#### UNDERGRADUATE (LOWER DIVISION)



1977	321.524	798.996	Total: 1,120.520
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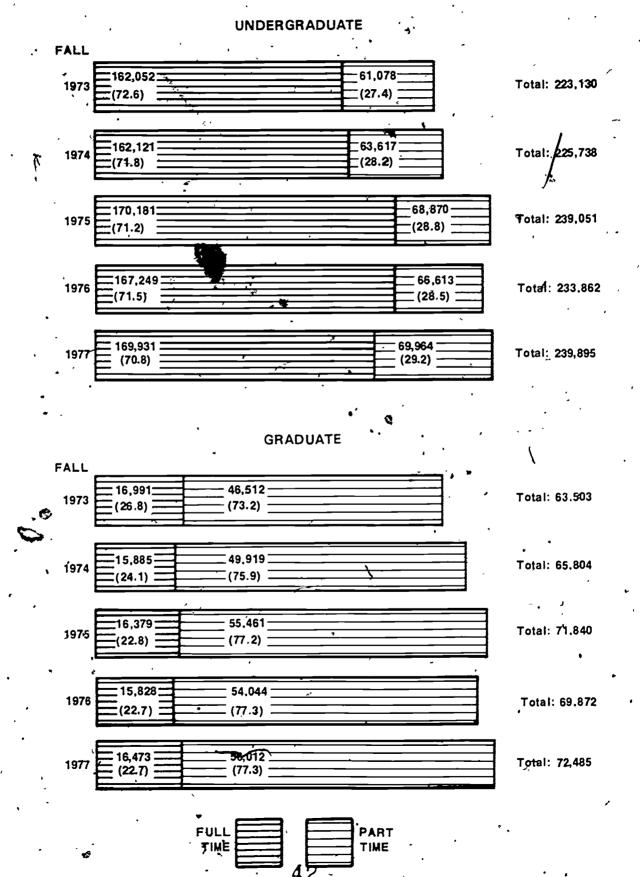
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41.

#### OPENING FALL FULL-TIME AND PART-TIME ENROLLMENT 1973-1977

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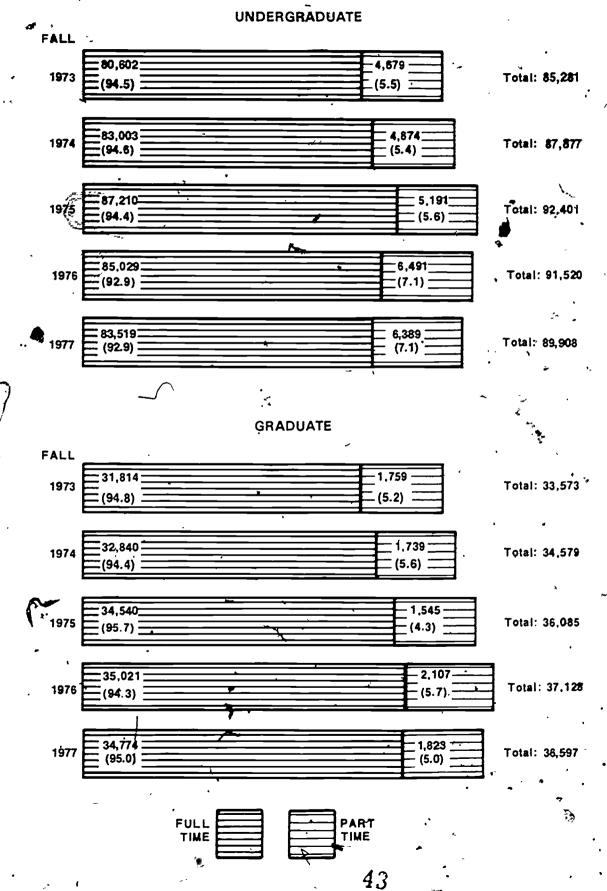
## CALIFORNIA STATE UNIVERSITY AND COLLEGES



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#### OPENING FALL FULL-TIME AND PART-TIME ENROLLMENT 1973-1977

#### UNIVERSITY OF CALIFORNIA



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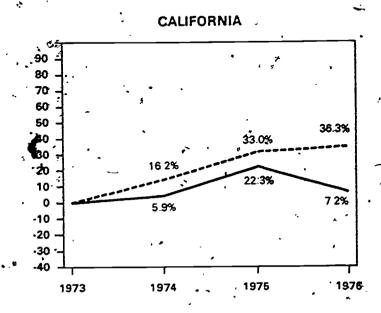
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL FULL-TIME AND PART-TIME ENROLLMENT 1973-1976

47.

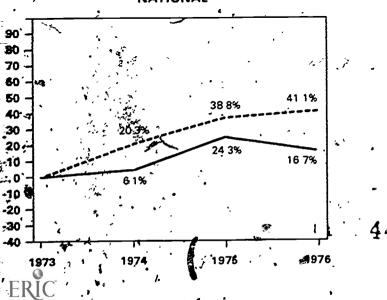
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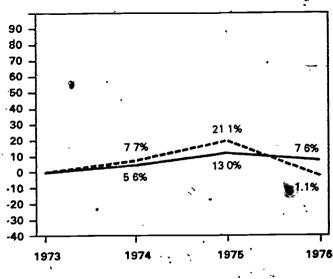
2 YEAR PUBLIC INSTITUTIONS

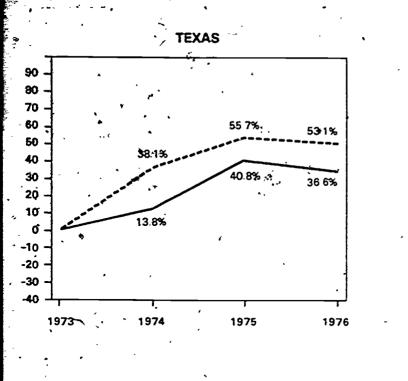


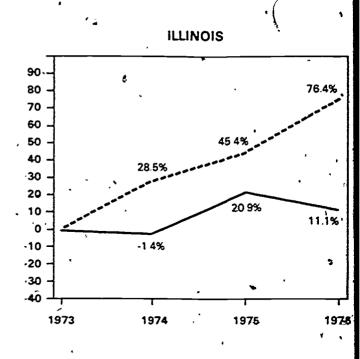
NATIONAL



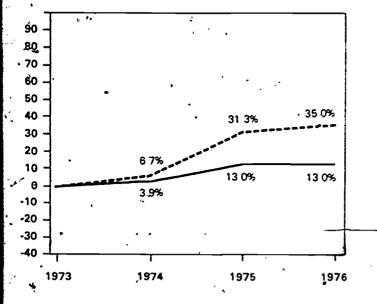


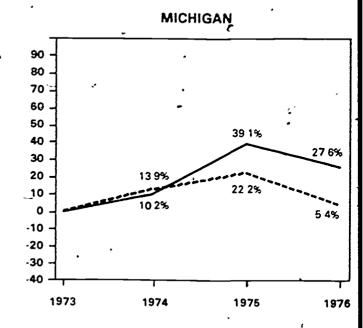












----- Full-Time

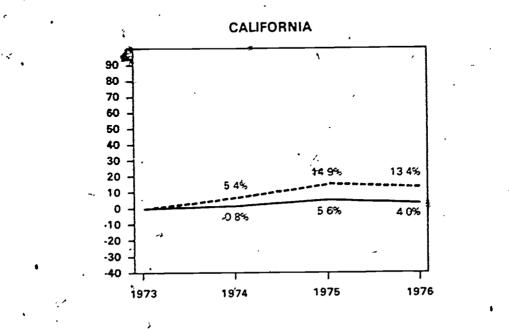
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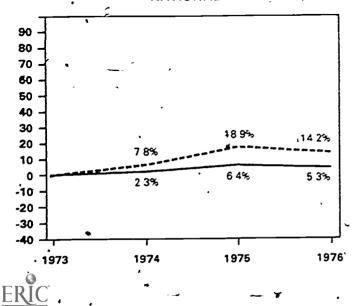
#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL FUR TIME AND PART-TIME ENROLLMENT 1973-1976

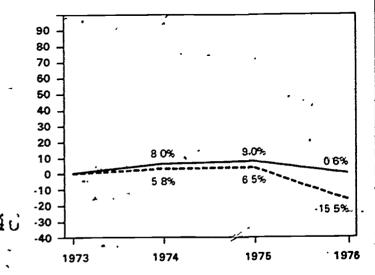
4 YEAR PUBLIC INSTITUTIONS

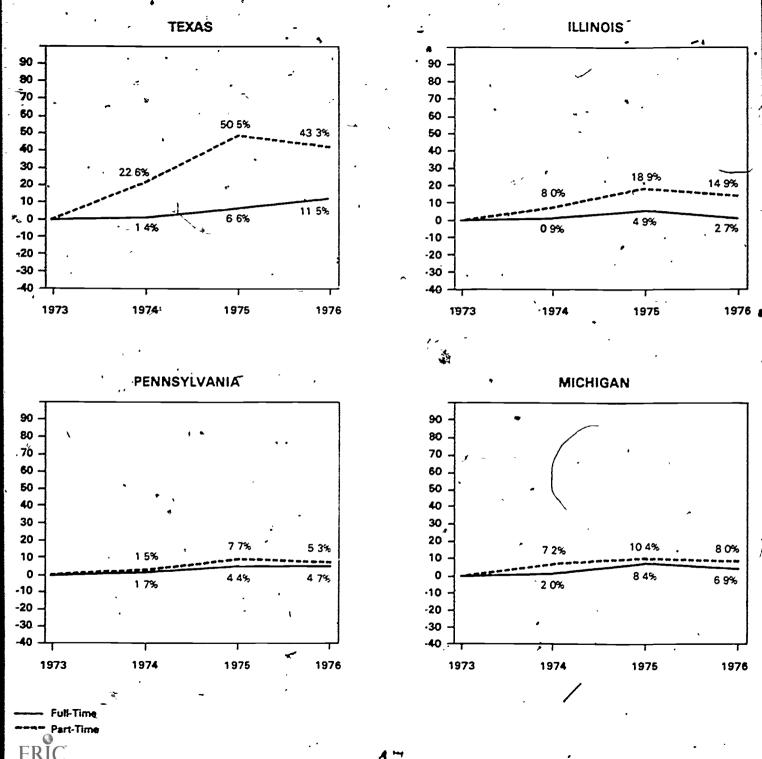


NATIONAL

**NEW YORK** 







# OPENING FALL ENROLLMENT BY SEX

## CALIFORNIA COMMUNITY COLLEGES

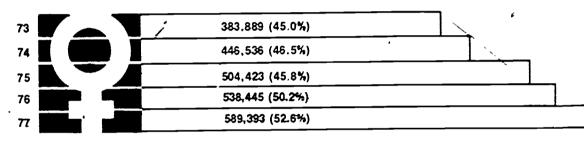
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468,928 (55.0%)

FALL 73

ERIC

513,171 (53.5%) 597,125 (54.2%) 534,659 (49.8%) 531,127 (47.4%)

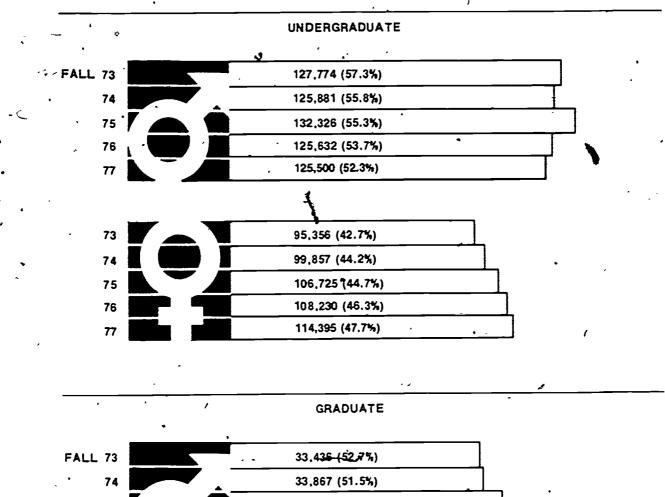


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#### OPENING FALL ENROLLMENT BY SEX ثا973-1977 ء

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#### CALIFORNIA STATE UNIVERSITY AND COLLEGES



		<b>_</b>
75 🚺 👝 🔳	36,373 (50_6%)	
76	33.727 (48.3%) ′	,
77	34,098 (47.0%)	<u> </u>

 73
 30,067 (47.3%)

 74
 31,937 (48.5%)

 75
 35.467 (49.4%)

 76
 36,145 (51.7%)

 77
 38,387 (53.0%)

49\_

#### - OPENING FALL ENROLLMENT BY SEX 1973-1977

UNIVERSITY OF CALLFORNIA

UNDERGRADUATE

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FALL 73

2-32

 73
 46,764 (54.8%)

 74
 47,799 (54.4%)

 75
 50.053 (54.2%)

 76
 48,905 (53.4%)

 77
 47,417 (52.7%)

	· ·	<b>.</b>	<b>v</b> ,
73		38,517 (45.2%)	
74		40.078 (45.6%)	···
75		42.348 (45.8%)	
76		42,615 (46.6%)	
77		42,491 (47.3%)	

GRADUATE

FALL 73

77

	24.192 (72.1%)	
	24,294 (70.3%)	
	24,815 (68.8%)	*
	25.086 (67.6%)	<u>.</u>
	24,441 (66.8%)	
•		

	·
73	9,381 (27.9%)
74	10,285 (29.7%)
75	11,270 (31.2%)
76	12,042 (32.4%)
77	12,156 (33.2%)

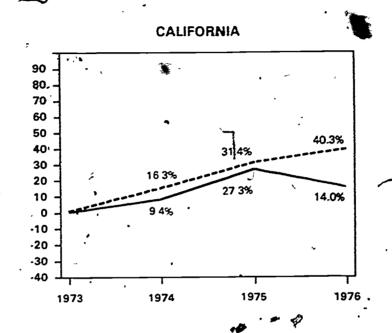
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY SEX 1973-1976

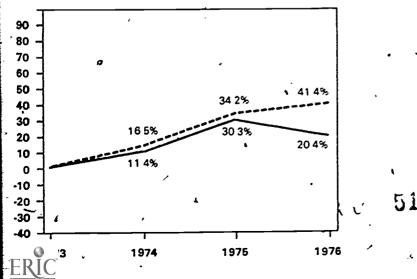
2 YEAR PUBLIC INSTITUTIONS

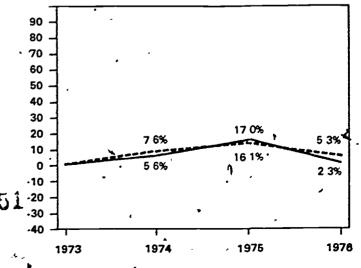


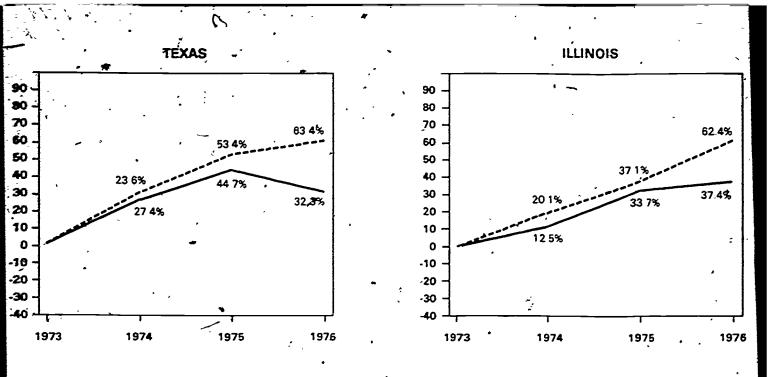
NATIONAL

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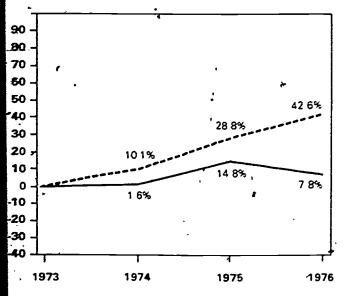
**NEW YORK** 





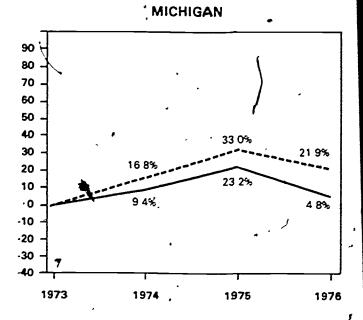




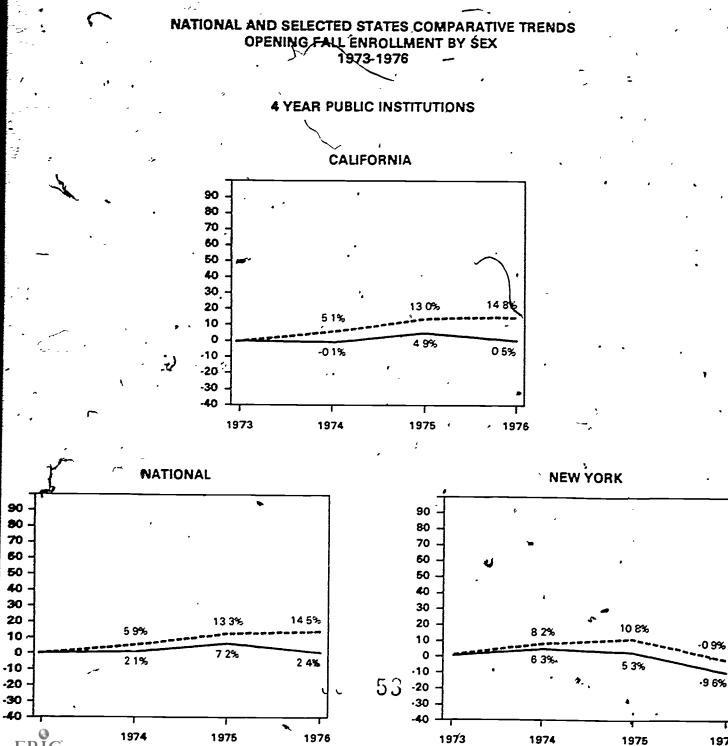


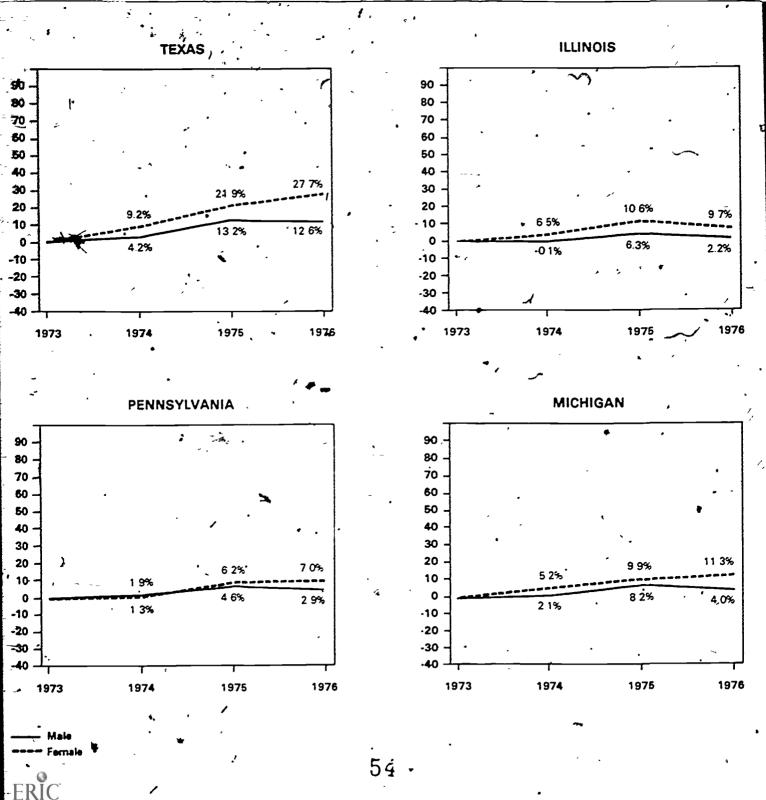
Male Female

ERIC



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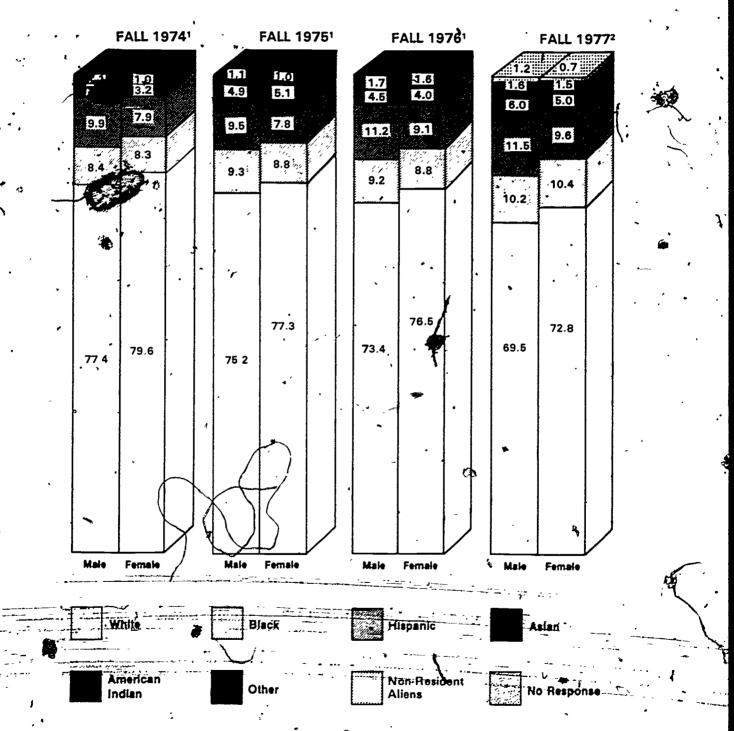




PERCENT OF STUDENTS ENROLLED BY ETHNICITY, BY SEX, AT THE UNDERGRADUATE (LOWER DIVISION) STUDENT LEVEL FALL 1974—FALL 1977

**CALIFORNIA COMMUNITY COLLEGES** 

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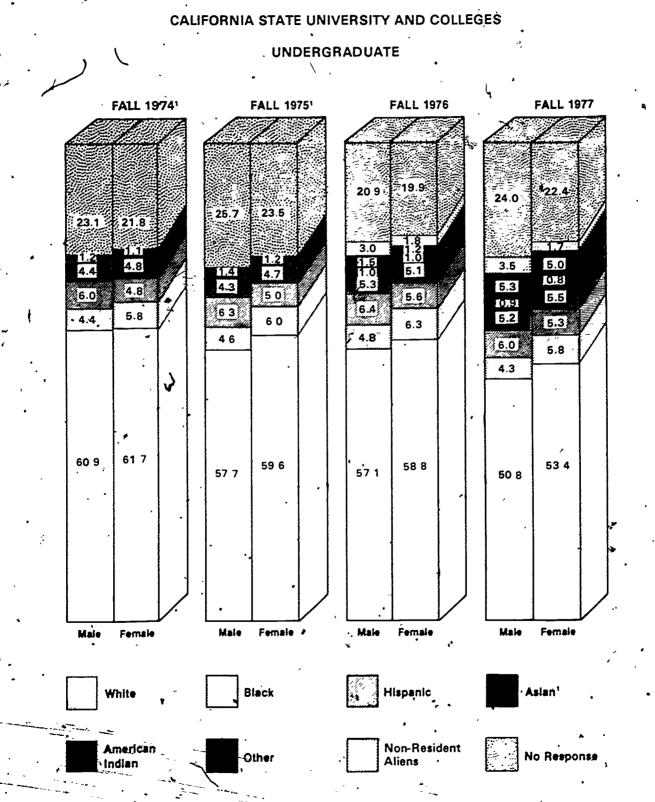
In Fall 1975, and 1976 Non-Resident Aliens, No Response, and Other are excluded in this display. 김n Fall 1977, No Response and Other are excluded in this display.

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No Response Includes Other and Non-Resident Aliens for Fall 1974 and 1975.

#### PERCENT OF STUDENTS ENROLLED BY ETHNICITY, BY SEX, AT THE GRADUATE STUDENT LEVEL FALL 1974—FALL 1977

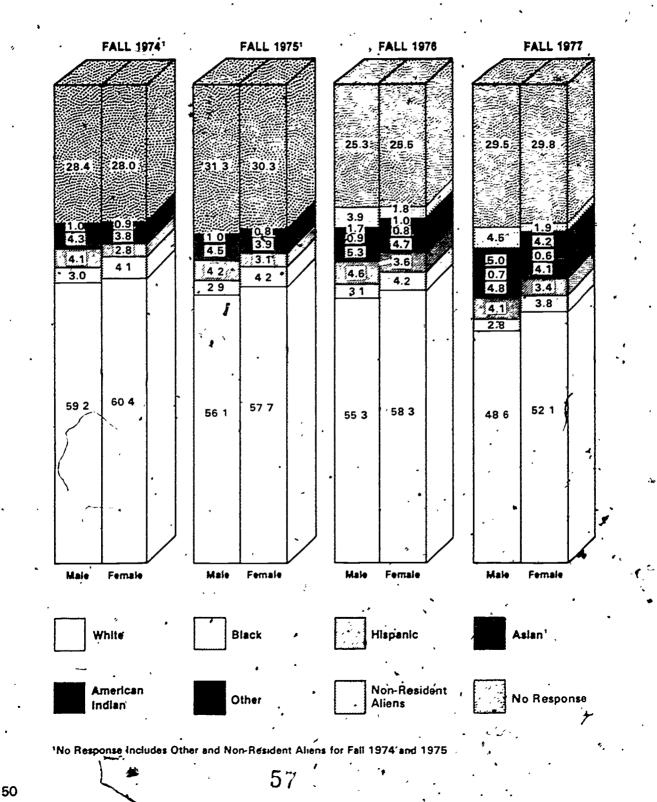
#### CALIFORNIA STATE UNIVERSITY AND COLLEGES

#### GRADUATE

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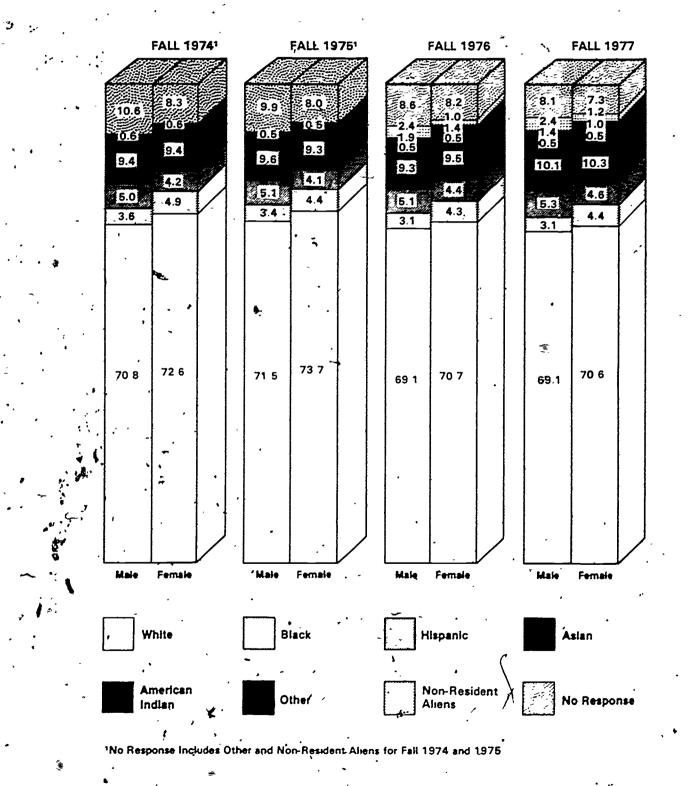
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#### PERCENT OF STUDENTS ENROLLED BY ETHNICITY, BY SEX, AT THE UNDERGRADUATE STUDENT LEVEL FALL 1974—FALL 1977

#### UNIVERSITY OF CALIFORNIA

#### UNDERGRADUATE

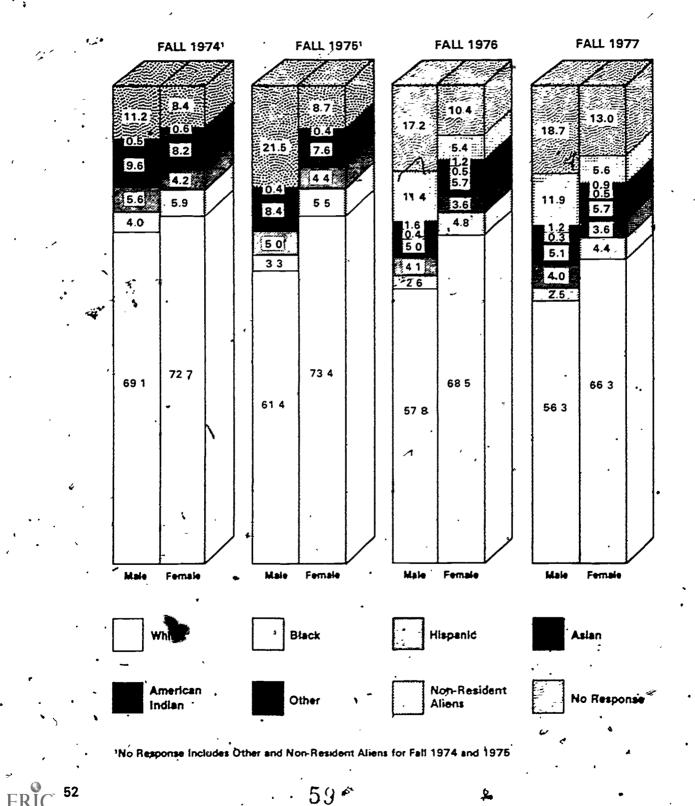


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#### PERCENT OF STUDENTS ENROLLED BY ETHNICITY, BY SEX, AT THE GRADUATE STUDENT LEVEL FALL 1974-FALL 1977

#### UNIVERSITY OF CALIFORNIA

#### GRADUATE



#### OPENING FALL 1976 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

CALIFORNIA STATE UNIVERSITY AND COLLEGES

#### UNDERGRADUATE-UPPER DIVISION ONLY

4	<u></u>	<u> </u>	<b>-</b>		r		T	<u> </u>				
	Discipling Divisions	Total	Non-Res. Alien	Black	Am, Indian Alaskan Nat	Asian	Hispanic	White	Filipino	No Response	Other	
	Agriculture & Natural Resources	4,526	63	27	69	174	130	3,457	6	516	84	]
	Archit. & Environ. Design	1,333	` 54	20	10	77	69	926	2	167	8	
•	Area Studies	398	3	15 👢	6	8	44	257	0	63	2	1
	Biological Sciences	8,014	189	25	71	592	390	5,097	1 41	<b>1,236</b>	147	Ĺ
	Business & Management	29,206	908	1,495	236	2,115	1,380	16,962	148	5,674	288,	
	Communications	4,486	50	239	40	118	154	2,885	13	• 919 <sup>,</sup>	68	
•	Computer & Information Sciences	1,258	66	27	8	. 90	41	780	5	228	13	
•	Education	10,068	120	572	1 16	446	7 27	6.253	27	1,689	118	
-	Engineering	7,364	789	144	<sup>-</sup> 54	542	358	4,191	34	1,107	147	
	Fine & Applied Arts	10,001	<b>1</b> 01	316	98	393	436	6,324	18	2,131	184	
	Foreign Languages	1.870	88	24	12	58	. 389	893	3	364	39	
-	Health Professions	8,116	133	480	78 -	580	370	4,917	62	1,390	106	]
	Home Economics	3,403	67	131	28	<sub>,</sub> 233	95	2,361	22	<u>₀</u> , 436	30	F
•	Letters _	5,983	<b>5</b> 6	219	63	131	194	4,002	13	1,218	_ 87	
	Mathematics	1 710	49	(65	13 <sup>·</sup>	131	59	1.074	3	282	24	
•	Physical Sciences	3,104	96	5 63	29	131	80	2,095	9	536	65	]
•	Psychology	7,978	100	509	102	266	431	4,700	27	1,723	120	]
	Public Affairs & Services	10,344	58	771	<b>`151</b>	361	817	6,116	30	1,913	127	
	Social Sciences	16,498	206	1,254	; 172	467	1,391	9,395	50	3,315	248	
-	Interdisciplinary Studies	8,556	65 ·	358	99	280	580	15,304	25	1,680	155	]
	Unclassified	6,891	192	399	67	389	561	3,693	24	1,482	84	
•		,										_
	TOTALS-Upper Division Only	151,107 <sup>9</sup>	3,453	7,389	1.522	7,582	8,704	91,682	562	28.069	2,144	
53	`							*				-
-	TOTALS-Undergraduate	233 862	5.641	12.850	2.312	11754	13.924	135.421	4.025	47,801	3.134	
0			<b>.</b> ,		•,				,-	٠	· E	51
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#### OPENING FALL 1976 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

#### CALIFORNIA STATE UNIVERSITY AND COLLEGES

#### **GRADUATE**<sup>1</sup>

Discipline Divisions	Total	Non <sup>S</sup> Mes. Allen	+ Black	Am. Indian Alaskan Nat.	Asian _	Hispanic	White -	Filipino	No Response	Other
Agriculture & Natural Resources	518	33	5	1	26	11	332	0	91	19
Archil. & Environ, Design	427	24	7	2	22	14	245	0	103	5
Area Studies	165	4	8	1	7	27	106	- 0	12	<b>9</b> 0 و
Biological Sciences	1,156	52	25	13	111	40	1,208	/ 1	368	38
Business & Management	6,259	346	154	42	518	141	3,653	15	1,319	71
Communications	537	22	17	3	20	17	327	. 0	121	10
Computer & Information Sciences	554	45	7	1	22	7	_258	1	204	8
Education	13,558	212	703	131	580	732	8,108	52	2,871	· 169
Engineering	2,173	314	33	15	262	69	911	10.	516	43
Fine & Applied Arts	2,849	59	70	24	136	65	1,767	1	685	41
Foreign Languages	750	51	16	5	36	155	ʻ 342	0'	137	8
Health Professions	2.645	42	95	22	141	56	1,684	8	572	25
Home Economics	713	20	25	-5	53	18	443	1	144	4
Letters	2,922	88	76	· 30	89	85	1.877	4	624	49
Library Science	· 418	4	4	. 2	13	6	245	1	143	Ó
Hathematic	566	24	10	4	43	• 14	,354	<u> </u>	112	4
Physical Sciences •	968	82	12 '	3	70	<b>1</b> 6	· 572	· 0	202	11
Psychology	2,690	<sup>r</sup> 51	128	38	110	91	1,666	2	561	43
Public Affairs & Services	3,683	58	258	39	144	210	2,150	16	756	52
Social Sciences	4,002	169	189	33	131	200	2,349	8	850	73
Interdisciplinary Studies	739	15	22	. 5	25	24	444	1	190	13
Undeclared	20 879	265	719	172	765	830	10,700	39	7,138	, 253

							T		, ,	
TOTALS	69,872	1,982	2,584	591	3.324	2,829	39,741	161	17,724	936
	00.072			<u>t</u>	<u> </u>	·				

Includes students enrolled for: (1) a second Bachelor's Degree, (2) a credential, or (3) with no degree objective.

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Full Text Provided by ERIC

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#### OPENING FALL 1977 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

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CALIFORNIA STATE UNIVERSITY AND COLLEGES .

## UNDERGRAQUATE-UPPER DIVISION ONLY

Discipline Divisions	Total	Non-Res. Alien	Black	Am. Indian Alaskan Nat.	Aslan	Hispanic	White	Filipino	No Response	Other
Agriculture & Natural Resources	4997	98	35 `	82.	171	167	3784	5	549	106
Archit. & Environ. Design.	1366	57	26	10	85	62 ´	960	9	142	15
Area Studies -	335	2	9	4	6	37	210	. 0	38	31
Biological Sciences	7232	150	207	58	517	334	4047	54	1250	615
Business & Management	28.690	936	- 1321	208	2007	1337	14,612	227	6159	1883
Communications	4598	45	229	30	114	135	2610	15	940 ·	480
Computer & Information Sciences	1222	73	<b>2</b> 5	4	66	<sup> </sup> 37	627	9	215	166
Education	9880	127	536	109	403	. 748	5555	37	1785	580
Engineering	8525	1059	121	62	489	331	4409 <sup>V</sup>	58	1509	489
Fine & Applied Arts	• 9570	90	286	86	366	435	5487	36	2061	723
Foreign Languages	<sup>/</sup> 1577	. + 51	18	9	65	329	664	<b>.</b> 5	300	136
Health Professions	7735	106	418	59	509	338	4328	101	1416	460
Home Economics	3156	66	120	34	194	91	1925	23	527	176
Letters	5305	66	190	34	121 .	195	3150	. 14	1168	367
Nathematics	1455	48	69	9	109	49	800	5	· 271	95
Physical Sciences	2984	93	45	29	124	86	1 723	13	573	298
Psychology	7279	<b>´6</b> 9	423.	83	231	404	3869	۴7	1676 .	_507
Public Affairs & Services	8426	43	597	f04	259	690	4203	<b>39</b>	1794.	697
Social Sciences -	14 258	167	982.	127	. 346	1248	7236	. 48	3183	921
Interdisciplinary Studies	8164	71	330	91	228	603	430 <b>1</b>	<sup>′</sup> 19	1837	676
Unclassified	16 112	316	798	181	797	867	8428	90	4001	634
	<u> </u>					0500		822	<b>31,392</b>	10,05
TOTALS-Upper Division Only	152,866	3733	6785	1413	_ 7 <b>207</b>	8523	82.936	1 844	, 31,392	
	239,895	6314	12,007 .	2121	11,391	13,542	124,881	1536	55,722	12,38

#### OPENING FALL 1977 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

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CALIFORNIA STATE UNIVERSITY AND COLLEGES

#### GRADUATE

Discipline Divisions	Totai	Non-Res. Allen	Black	Am, Indian Álaskan Nat.	<b>As</b> lan	Hispanic	White	Filipino	No Response	Other
Agriculture & Natural Resources	529	61	6	10	17	7	302	1	104	21
Archit, & Environ, Design -		41	5	3	14	10	195	0	102	9
Anna Chuddana 🕴	151	9	4	i i	· 5	27	68	0	11	_ 26
Biological Sciences	- 1852	59	25	8	109	. 28	1021	4	462	136
Business & Management	6423	· 386	152	27	489	131 /	3251	27	1635	324
Communications	560	47	25	<b>4</b> 2	È	11	300	0	133	36
Computer & Information Sciences	• 636	65	7	5	33	3	272	0	210	41
Education	12,381	180	615	96	487 ·	641	6735	51	2930	646
Engineering	2105	*	24	12	211'	39	719	15	642	96
Fine & Applied Arts	2633	70	63	23	79	57	1511	4	701	125
Foreign Languages	588	21	8	2	20	114	249	0	114	60
Health Professions	3055	35	94 .	21	159	69	1673	9	841	154
Home Economics	754	. 27	• 27	2	45	11	375	-1	241	25
Letters	2607	114	63	<sup>′</sup> 19	58	68	1469	9	655	152
Library Science	299	6	. 4	1	, 7	3.	158	0	118	2
Nathematics	483	33	9	3	34	21	_248	0	104	33
Physical Sciences	938	94	2	3	37	10	484	3	225	73
Psychology	2538	55	107	22	80	92	1360	2	710	110
Public Affairs & Services.	3111	78	194	25	93	164	1542	16	830	169
Social Sciences	3265	173	124	21	117	152	1728	8	729	213
Interdisciplinary Studies	673	18	18	6	14	28	349	2	222	16
Undeclared	26,525	363	817	185	851	1042	12,580	91	9765	831

······						0700	28 507	243	21,485	3298	
TOTALS	72,485	2282	2400	497	2965	2728	36,587	440			
10170										•	2

<sup>1</sup>Includes students enrolled for: (1) a second Bachelor's Degree, (2) a credential, or (3) with no degree objective.

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## OPENING FALL 1976 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

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UNIVERINY OF CALIFORNIA

UNDERGRADUATE-UPPER DIVISION ONLY

							- T	<u> </u>	No	•
Discipline Divisions	Total	Non-Res. Allen	Black 💡	Am. Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Other
Agriculture & Natural Resources	1,896	25	32	· , 25	• 121	45	1,534	10-	47	57
rchit. & Environ. Design	763	· 24 ·	27	2	80	' 30	551	8	24	. 17.
Area Studies	218	- 4	1 ·	· 2	25	15	156	1	8	6
Biological Sciences	7,589	146	159	35	933	339 ,	5,346	. 56 1	432	143
Business & Management *	1.052	23	, 29	·· 4 .	146	26	748	4.	57	15
Communications 🐐	340	1	19	,2	. 10	12	<b>,</b> 239	<u> </u>	42	11
Computer Zinformation Sciences	524	50	8	· <u>3</u> .	72	11	376	0 +	36	13
Education	· 831	· 13	29	7	74	37	<i>.</i> <b>≁</b> 610	5,	54_	9
Engineering	.3,845	354	. 49	7	<del>06</del> 0	118	2,379	· 22	182.	74
Fine & Applied Arts	3,170 🔍	29	¥ 93	. 16	137	138	2,430	11 '	280	36
Foreign Languáges 👆	1,248	33	25	3	79,	181	· 835	) 1	73	18
Health Professions	. 836	4	42	3	154	. 36	536	21	32	8
Home Economics	503	. 4	13	0	' 84	. 8	376	3	10	5
Letters	4,355	47	154	23	253	146	3,307	• 26,	329	70
Mathematics	1,113	32	22	• 3	1,52	40 .	788	11	46'	19
Physical Sciences	1,936	33	<sup>23</sup> 29	8	112	63	- 1,527	7	130	• 27
Psychology	3,815	29	177	21*	243	200	2,791	··· 27 ·	, 280	47
Public Alfairs & Services	294	3	41	1	31	14	181	11	- 5	7
Social Sciences	10,620	128	<sup>°</sup> 607	68	505	: 660	7,746	· 38	707	169
Interdisciplingry Studies	6,513	78	218	33	, 295	349	.4.808	_ 39	572	121
Unclassified	0	· 0	0	• 0	0	• • 0	• 0	0	1	ļ
, <b>*</b>	· ·	··	<u>ر</u>	·	A	· ·				· ·
TOTALS-Upper Division Only	51,470	1,008	1,774	266	4,168	2,468	37,264	305	3,347	872
		*				···· ·	<u></u>	,		<u> </u>
TOTALS-Undergraduate	·91,520	1,621	3,355	438	7,911	4.351	63,955	676	7,698	1,515

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ر ب OPENING FALL 1976 ENROLLMENT BY DISCIPLINE, BY ETHNICITY. BY UNDERGRADUATE/GRADUATE STUDENT LEVELS. BY SEGMENT

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UNIVERSITY OF CALIFORNIA

## GRADUATE

Discipline Divisions	Total	Non-Res. Allen	Black	Am. Indian Alaskan Nat.	Asian	Hispanic	• White	• Filipino	No Responsè	Other
Agriculture & Natural Resources	609	182 :	4	1	18	8	356	0 *	. 22	18
Archit. & Environ. Design	684	83	38	7 4	54 ′	. 39	, 412	3	· 44	7
Area Studies	188	. 12	.14	1	- 10	Ý 9	121	3	14	4
Biological Sciences	3,182	370	# 45	11	167	54	2,310	3	170	52
Business & Management	2,245	211	76	6	120	88	1 <b>,5</b> 73`	8	127	36
Communications	. 52	2	· 2	• 0	2	2	41 -	0	1	2
Computer & Information Sciences	••••476	• 103	• . • 4	1	27 `	2	, 299	· 0	37	3
Education .	2,696	, 87	144	25	94	153	1,874	11	275	33
Engineering	• 3,361	1.048 🍝	· 27	1	267	53	1,753	4	149	59
Fine & Applied Arts	- 1,275	76.	. 52	6	34	41	906 •	4	136	20
Foreign Languages	874 •	, 94	16	0.	18	108	556	1	70	11.
Health Professions	9,6641	180 .	365	59	3559	388	4,401	• 37	3,596	79
Home Economics	. 40	1	. 1	0	• 4	· 0 `	.32	0	2	_0
Law`	2.349	32	179	15 .	106	193 -	1,591	17	167	49
Letters ·	1.596	160	18	4	26	35	1,209	1	144	29
Library Science	347	9	13	5.	×18	- 13	255	0	29 *	5
Mathematics	768	170	15	0	46	15	465	1	40	16
Physical Sciences	<sup>2</sup> 2, 187	312	11.	.9	80	23	1,548	0	170	34
Psychology	593	25	33	2	14	- 27	426	0	60	6
Public Affairs & Services	453	- 14	• 45	1	42	53	267	4	22	5
Social Sciences	2,884	306	102'	10 .	98	124 (	1,944	3	242	55
Interdisciplinary Studies	572.	43	30	4	24	28	377	1	_ 51	14
Unclassified	33	. 3.	1	0	1'	0	26	0	1	1
	<u>.                                    </u>	·	·					•		
TOTALS	37.128	3.493	1,235	165	1,829	1,456	22,742	101 -	5,569	538

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Includes 4,074 Medical Interns and Residents /

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#### OPENING FALL 1977 ENROLLMENT BY DISCIPLINE, BY ETHNICITY, BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

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#### UNIVERSITY OF CALIFORNIA

## UNDERGRADUATE-UPPER DIVISION ONLY

l Discipiline Divisions	Total .	Non-Res. Allen	Black	Am. Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Other
Agriculture & Natural Resources	1479	26	18	10	147	31	1177	4 .	· 30	36
Archit. & Environ. Design	705	21	*. 2Z	4	74	25	505	9.	、 33	12
Area Studies	222	3	12	2	20	24	144	2	9	6
Biological Sciences	6650	100	156	32	750	294	4747	63	392	116
Business & Management	1171	17	24	1	154	· 27	841	4	82	21
Communications	571	4	21	2	21 *	21	431	ġ	<u> </u>	7
Computer & Information Sciences	498	11	8)	4	60	13	348	3	44	7
Education	453 🖡	1	11	2	29	21	319 -	12	65	3
Engineering .	3896	362	44	5	663	110	2415	18	231	48
Fine & Applied Arts	3079	29	73	•13	145	120	2350	20	299	· <b>3</b> 0
Foreign Languages	1097	29	21	· 3	69	150	728	2	83 .	. 12
Health Professions	868	5	38	1	126	29	589	22	52	6
Home Economics	286	3	4	1	24	1 3	244	3	2,	21
Law	13	0	1	0	15	1/	7	0	2	1
Letters	3187	. 27	103	21	111	134	2509	. 17	230	35
Mathematics .	1034	_26	22	2	159 *	38	712	9	52	14
Physical Sciences	2027	33	23	- 10	141	64	1588	4	146	18
Psychology	2902	20	115	15	180	156	2130	- 32	226	28
Public Affairs & Services	238	1	33	2	28	22	139	9	-3	1
Social aciences	9878	108	545	69	477	634	7211	47	666	121
Interdisciplinary Studies	9149	156	356	· 60	, 769 .	482	6368	58	770	130
	<u>ı                                    </u>	±	<u>+</u>	·	· · · ·	•				
TOTALS-Upper Division Only	49,403	982	1650	259	4148	2399	35,502	335	3474	654
<u> </u>	,	\$		<u> </u>						<b>,</b>
TOTALS-Undergraduate	89.908	1628	3343	448	8480	4468	62,765	742	6951	1083
72	<u>.                                    </u>		c	<u> </u>	+		- · · · ·			-

# OPENING FALL 1977 ENROLLMENT BY DISCIPLINE, BY ETHNICITY. BY UNDERGRADUATE/GRADUATE STUDENT LEVELS, BY SEGMENT

UNIVERSITY OF CALIFORNIA

- - GRADUATE

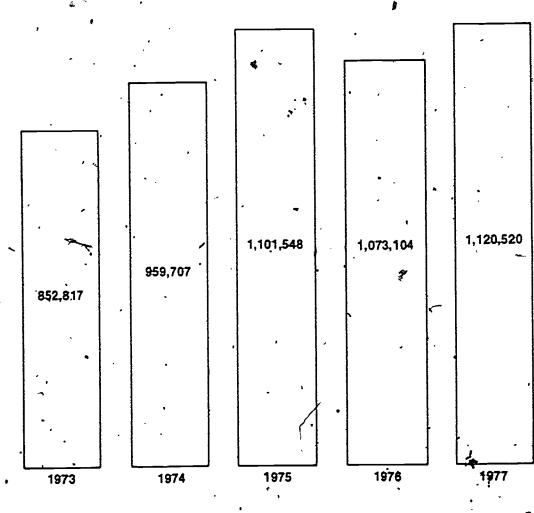
Discipline Divisions	Total	Non-Res. Alien	Black	Am. Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Ot
Agriculture & Natural Resources	631	177	7	0	19	6	378	0.	27	
Archit, & Environ, Design	698	98	30	4	. 51	30	• 423	4	48	
Area Studies	211	22	14 •	1	9	13	120	2	25	
Biological Sciences	3184	353	38	7	174	54	2281	7	230	
Business & Management	2060	211	51	4	100	62	1395	7	210	<u> </u>
Communications ·	61	0	1	• 0 •	1	1	56	0	2	
Computer & Information Sciences	465	117	2	1	24	5	· 272	<u>` 0</u>	43	
Education	2488	104	127	16	- 79	147	1538	14	432	<u> </u>
Engineering	2931	1015_	23	0	238	45	1386	3	181	·
Fine & Applied Arts	1253	80	45	6	35	47	845	2	184	
Foreign Languages	775	98	11	2	19	88	476	0	69	Ľ.
Health Professions	9948 1	214	345	50	<b>•</b> 609	395	4590	47	3659	I
Home Economics	37	• 1	0	. 0	3	í	30	0	1	<u>[</u>
Law	2375	33	191	14	100	196	1603	20	· 189	<u> </u>
Letters	1593	130	-33	4	31	44	1160	2	_1 166	<u> </u>
Library Science	337	15	· 12	• 1	20	10	260	0	16	
Mathematics '	732	167	14	3	45	18	426	1	47	<u> </u>
Physical Sciences	2491	. 344	16	8	104	29	1750	0	208	<u> </u>
Psychology	631	34	36	1	17	27	458	1	<b>5</b> 2	
Rublic Affairs & Services	406	10	38	1	41	53	244	3	14	
Social Sciences	2820	318	101	11	87	124	1838	2	297	<u> </u>
Interdisciplinary Studies	-468	42	22	0	· ' †7	18	306	1	53	<u> </u>
Unclassified	2	0	0	0	0	. 1	1	0	0	
. /			<b>.</b>				<del></del>	·		1
TOTALS	36,597	, 3583	1157	134 -	1823		21,826	116	6153	1
-Includes 4,232 Medical Interns a	nd Residenti	5		·		٠	<i>.</i>	, •	, ,	

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#### OPENING FALL ENROLLMENT BY LEVEL OF STUDENT FALL 1973—FALL 1977

CALIFORNIA COMMUNITY COLLEGES

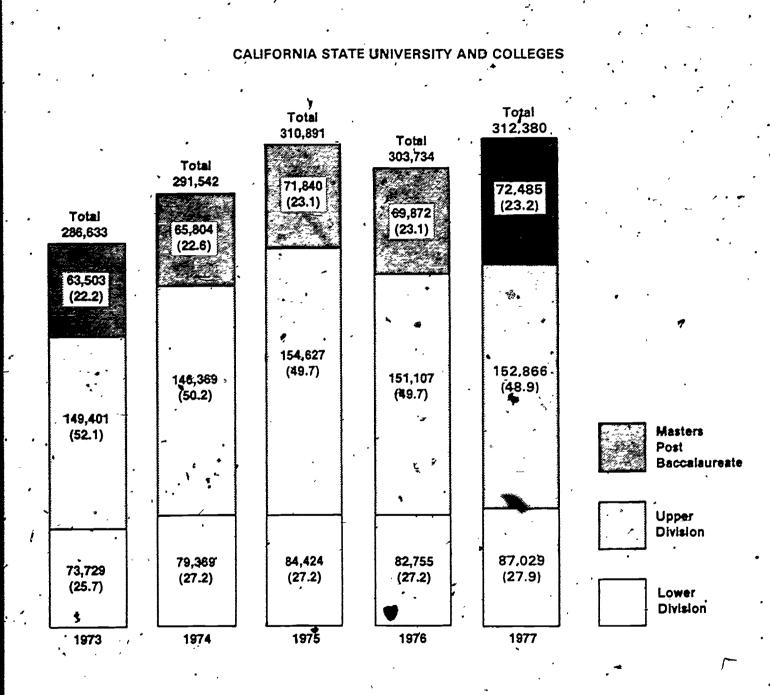


LOWER DIVISION

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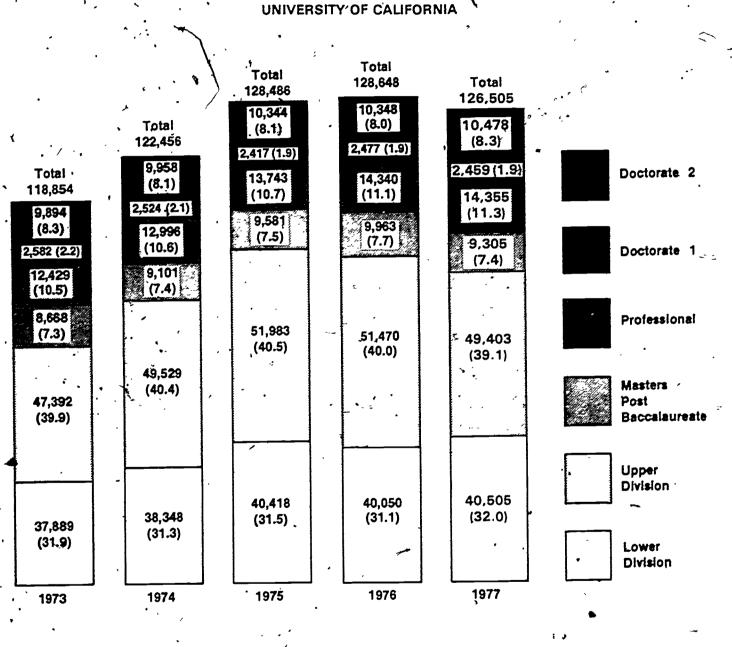
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#### OPENING FALL ENROLLMENT BY LEVEL OF STUDENT FALL 1973—FALL 1977

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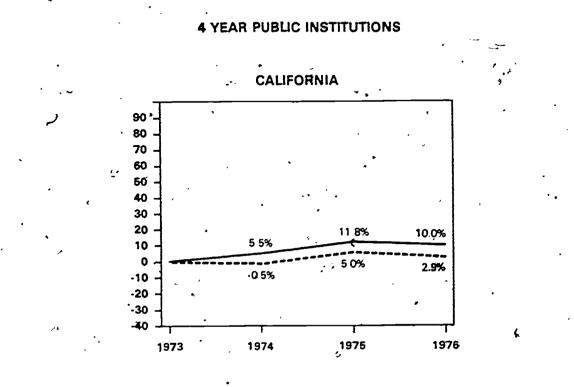
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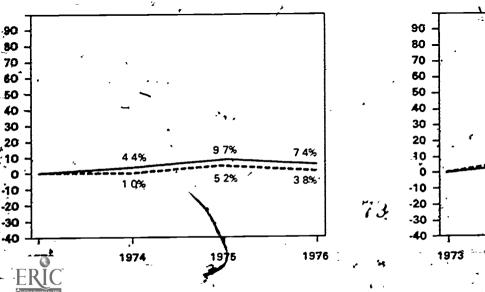
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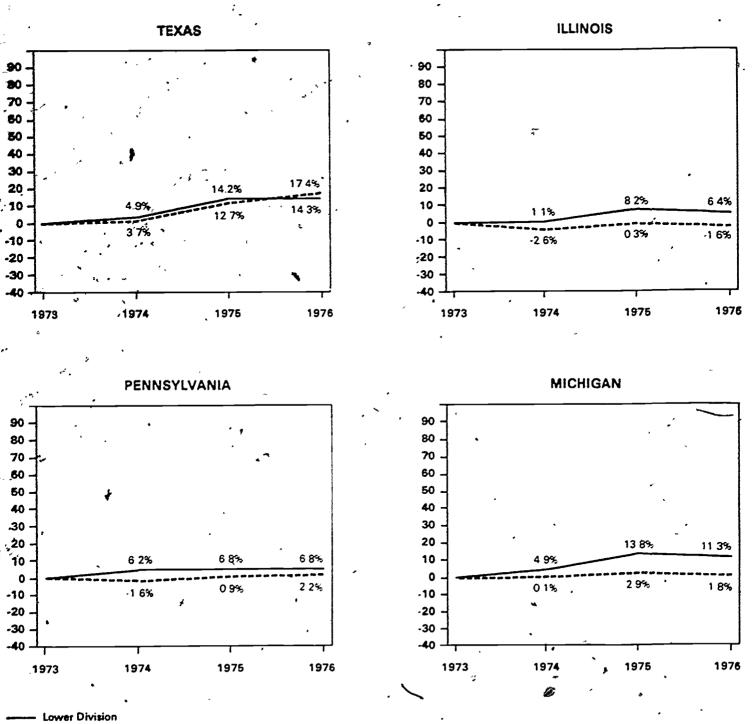
#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY LOWER DIVISION AND UPPER DIVISION STUDENT LEVELS 1973-1976



NATIONAL

· NEW YORK





---- Upper Division

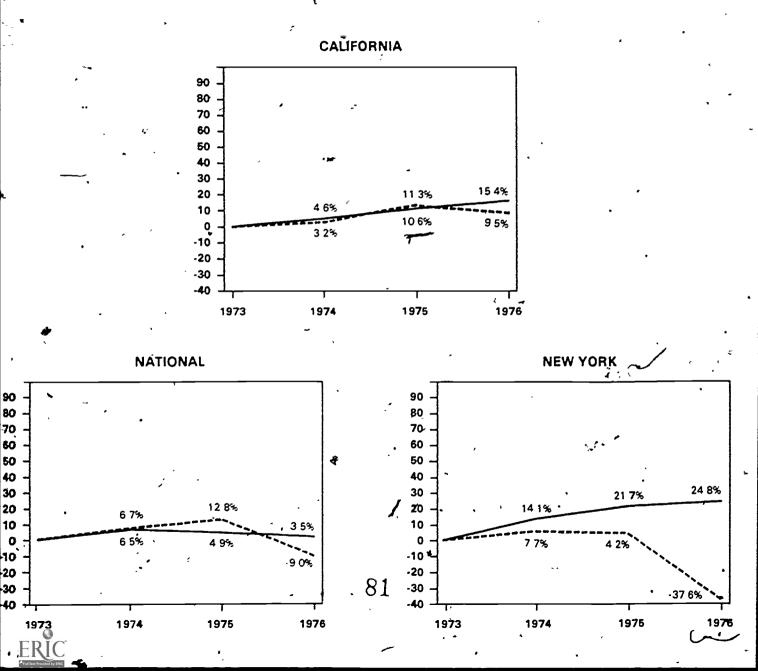
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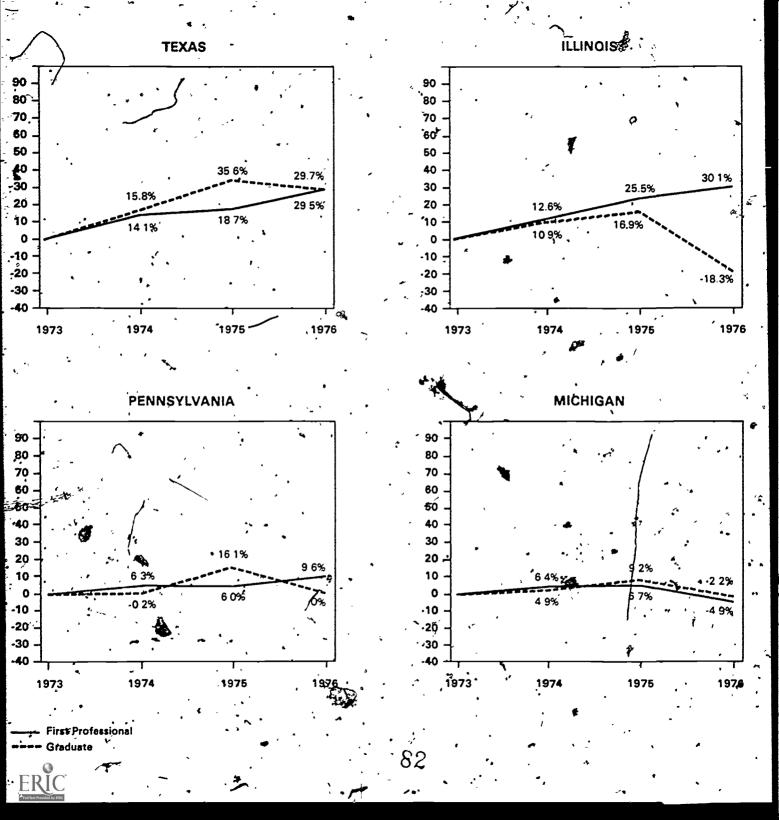
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY FIRST PROFESSIONAL AND GRADUATE STUDENT LEVELS 1973-1976

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4 YEAR PUBLIC INSTITUTIONS





### OPENING FALL ENROLLMENT BY DISCIPLINE, BY UNDERGRADUATE/GRADUATE INSTRUCTIONAL LEVEL, BY SEGMENT 1973-1977

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# CALIFORNIA STATE UNIVERSITY AND COLLEGES

•	/				•
STANDING	FALL '73	FALL '74	FALL '75	FALL '76	FALL '77
、 <del>*</del> _	•		P	-,	, , , , , , , , , , , , , , , , , , ,
Untergraduate	5,597 /	6,414	6,964	7,501	· 8,326
Braduate	233	258	317	325	333
	·	<u> </u>	,		!
Undergraduate	. 2,091	2.033	2,130	2,195	2.076
	338		392		336
*		0.17			
Undergraduate	788	671	610	\$77	417
					. 96
			11)		
· · · · ·	1 Fa 340	14 559	14 376	12 202	12.200
· · , •		· ·			
	1.390	1,448	1,415	. 1410	.1.183 /
• •		· · · · ·			
	1 4	۲ ۲	,	· ·	42,218
Graduate	3.912	3.711	4.891	5.051	• 4,633
×	-	· · · ·	ç		`
Undergraduate	4,936	5 800	6,576	6,993 /	7,311
Graduate	411	427	445	436	445
Undergraduate	1_053	1.357	1.664	1992	2 054
Graduate	222	• 261	• 408	~·498	556
	. ¥				
Undergraduate	16.284	15,192	14,827 .	14 110	·13 972 ´
Graduate'	10 137	10.296	11,253	11.509	10,108
		·	· · ·	, I	
Undergraduate	10,344	10,979	/ 12.510	12,510	14,728
Graduate	1,841	1,669	1,777	1,764	1,428
<u> </u>	-	1 ••• ~ •	•	۱ <u>,</u>	
Undergraduate	`15.613	15.810	16.033	15,453	14,960
•		1. A.N	÷		1.817
			2,100		
Undergraduate	• 3.679	3,369	3.052	2,731	2.302
Univergiaudate	-	586	537	552	
Craduate				- <u>^</u>	396
Graduate	6,26	<u> </u>			
•		<u> </u>	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		-
Graduate Undergraduate Gráduate	626 9,210 1,216	<u> </u>	10 <b>3</b> 71 1,813	11.327 2.080	11,102 1 2,195
	Undergraduate Graduate Graduate Graduate Graduate Graduate Graduate Undergraduate Graduate Undergraduate Graduate Undergraduate Graduate Undergraduate Graduate Undergraduate Graduate	Undergraduate5,597Sraduate233Undergraduate338Graduate338Indergraduate788Graduate107Indergraduate14,340Graduate1.390Indergraduate32,298Graduate3,912Undergraduate32,298Graduate1.053Graduate222Undergraduate1.053Grad	Undergraduate       5,597       6,414         Sraduate       233       258         Undergraduate       2,091       2,033         Graduate       338       317         Undergraduate       788       671         Graduate       107       101         Indergraduate       14,340       14,559         Graduate       1,390       1,448         Undergraduate       32,298       34,963         Graduate       3,912       3,711         Undergraduate       3,912       3,711         Undergraduate       4,936       5,800         Graduate       1,053       1,357,         Graduate       1,053       1,357,         Undergraduate       16,284       15,192         Undergraduate       16,284       15,192         Graduate       10,344       '10,979 •         Graduate       1,641       1,669         Undergraduate       15,613       15,810         Graduate       2,212       2,149	Urdergraduate         5,597         6,414         6,964           Braduate         233         258         317           Undergraduate         2,091         2,033         2,130           Graduate         338         317         392           Undergraduate         788         671         610           Graduate         107         101         f11           Undergraduate         14,340         14,559         14,376 g           Graduate         1.390         1.448         1.415           Undergraduate         32.298         34,963         40.362           Graduate         3.912         3.711         4.891           Undergraduate         3.92         3.912         3.711           Undergraduate         4.936         5.800         6.576           Graduate         1.053         1.357         1.664           Graduate         1.053         1.357         1.664           Graduate         10.137         10.296         11.253           Undergraduate         16.284         15.192         14.827           Graduate         10         137         10.296         11.253           Undergraduate         10.34	Umbergraduate         5,597         6,414         6,964         7,501           Braduate         233         258         317         325           Undergraduate         2,091         2,033         2,130         2,195           Graduate         338         317         392         371           Undergraduate         788         671         610         477           Graduate         107         101         f11         134           Undergraduate         14,340         14,559         14,376 p         13,302           Graduate         1,390         1,448         1,415         1410           Undergraduate         32,298         34,963         40,362         42,262           Graduate         3,912         3,711         4,891         5,051           Undergraduate         4,936         5,800         6,576         6,993           Graduate         1,053         1,357         1,664         1992           Graduate         10,53         1,357         1,664         1992           Graduate         10,371         10,296         11,253         11,509           Undergraduate         10,374         10,979         12,510

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### OPENING FALL ENROLLMENT BY DISCIPLINE, BY UNDERGRADUATE/GRADUATE INSTRUCTIONAL LEVEL, BY SEGMENT 1973-1977

### CALIFORNIA STATE UNIVERSITY AND COLLEGES

·		-				
DISCIPLINE DIVISION	STANDING	FALL '73	FALL '74	FALL '75	FALL '76	FALL '77
•	<u>з</u>	,	-			
HOME ECONOMICS	Undergraduate	4,889	4,985	4,950	5,018	4,769
•	Graduate	472	467	463	568	539
· ·		· ·				
LAW -	Undergraduate	÷.,	-	-	-	-
•	Graduate	• _	1	· _	. —	· _
/	÷.	·		**		<u> </u>
LETTERS	Undergraduate	12,561	10,871	9,832	8,407	7.580
·	Graduate	2,839	· 2,590	2.572 .	2.422	2,135
	· · ·	<u> </u>	Ļ,	<u> </u>	•	<u> </u>
LIBRARY SEIENCE	Undergraduate	-	_	·		• —
	Graduate	465	463	443	418	299
· · · · · · · · · · · · · · · · · · ·	· · · · · ·		<u></u>	· · ·	<u> </u>	<u> </u>
MATHEMATICS	Undergraduate	4,203	3,661	3,282	2,815	2.515
	-Graduate -	, 628 -	529			322
		1020-				<u> </u>
PHYSICAL SCIENCES	Undergraduate	4,760	4,578	4,872	4.813	4,637 '
	Graduate'	.749	695	735	765	649
· · · · · · · · · · · · · · · · · · ·					l	L
PSYCHOLOGY	Undergraduate	11,175 •	11,909	12,641	11,420	10 601
PSYCHOLOGY	Graduate	·	2,201	2,388	2 153	1,974
· , • •	Graduate	2.126	2,201	2,300	2 100	
· · · · · · · · · · · · · · · · · · ·		<u> </u>		· · · · · · · · · · · · · · · · · · · ·	10,000	1 44 000
PUBLIC AFFAIRS AND SERVICES	Undergra <del>d</del> uate	10.882	11,500	13,277	13,490	11 326 .
۰ 	Graduate	2, 198	2,466	2.787	3.372	1 2 625
•		<del>.</del>	<u> </u>	<del> </del>	· · ·	
	Undergraduate	34.321	·28.379	25,902	22 424	19 734 .
	Graduate	4 127	3.909	3,855	3,149	* 2 426 .
	•	2			•,	• . <del> </del>
	Undergraduate	5,085	8,733	10.980	11.878	11 669
STUDIES	Graduate	, 104	17.5	216	263	266
·	·		<u> </u>	· · · · · · ·		
UNDECLARED'	Undergraduate	22 081	26.848	28.300	26.006	38,800
MAJQR <sup>2</sup>	Graduate	3.196	2.838	3.029	2.735	3,92
	<u> </u>	r r	<u> </u>	· · · ·	<u> </u>	7
	Undergraduate		σ	9	J.	
· · · · · · · · · · · · · · · · · · ·	Graduate <sup>2</sup>	21.094	20,201	24,502	24.016	30 170
Joint Doctoral programs Included		1	<u> </u>		· · ·	_L

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Pinciedes Second Bachelor's Degree Students, Credential Students, and Students with No Degree Objective Includes Students Classified as "Post-Baccalaureate" Who are Seeking a Second Bachelor's Degree

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# OPENING FALL ENROLLMENT BY DISCIPLINE, BY UNDERGRADUATE/GRADUATE STUDENT LEVEL, BY SEGMENT 1973-1977

UNIVERSITY OF CALIFORNIA

DISCIPLINE DIVISION	STANDING	FALL '73	FALL 74	FALL '75	FALL '76	FALL 77
			·			<u> </u>
AGRICULTURE AND	Undergraduate	N/A	N/A	2,000	1,896	1,479
ATURAL RESOURCES	Graduate	419	505	695	609	631
· · · ·	,			·	<u> </u>	
ARCHITECTURE AND	Undergraduate	N/A	N/A	524	763	705
ENVIRONMENTAL	Graduate	678	- 713	· · 734	684	698
·	<u>ــــــــــــــــــــــــــــــــــــ</u>		<u> </u>	·	<u>.                                    </u>	<u> </u>
AREA STUDIES	Undergraduate	N/A .	N/A	, 185	218	222
•	, Graduate	170	147 .	146	188	211
	•		·	· ,·		
BIOLOGICAL SCIENCES	Undergraduate	N'A	N/A	8.061	• 7,589	6 650
	Graduate	2.809	2.941	3.035	3, 182	3 184
	· · · · · · · · · · · · · · · · · · ·	•	-	<u> </u>	· · · · ·	
BUSINESS AND	Undergraduate	NA	N/A	992	1,052	1,171 -
MANAGEMENT	Graduate	1,720	1,875	2,426	2,245	2 060
	<u> </u>	<u>l</u>	<u> </u>	• • •		·
COMMUNICATIONS	Undergraduate	NA	N/A	373	340	• • 571
· · ·	Graduate	61	60	-59	52	61 <u>.</u> .
	<u> </u>	<u> </u>	6	1	<u> </u>	<u>lı</u>
COMPUTER AND	Undergraduate	NA	N/A	459	524	498
INFORMATION SCIENCES	Graduate	331	383	465	476	, 465
······	<u> </u>	<u> </u>	1	<u>,                                     </u>	<u> </u>	 /
	Undergraduate	NA	N*A	979	831	453
· · · ·	Graduate	2.858	. 2,696	2 845	2,695	2 488
	1	· .		1	<u> </u>	;
	Undergraduate	N'A	N/A	3 255	3,845	• 3 896 •
. 1	Graduate	2.582	2,535	3,258	3,361	2 931
	—	1.				· · · ·
FINE AND	Undergraduate		N/A		3,170	3.079
APPLIED ARTS	Graduate	1:253 1	1,281	٦,277	1,275	1,253
			•	Į	<u>Y · </u>	
	Undergraduate	N/A	N/A ·	1,499	1.248 1.	1 097
FUNEIGN LANGUAGES	Graduate	904	908	• 942	87	775
			<u> </u>	· · · ·		
HEALTH PROFESSIONS	Undergraduate	N/A		751	835	-868
MEAL IN PROPESSIONS		4,729	4,907	• ` 5.538	5,593 <sup>2</sup>	5 7162
<i>ت</i>	Graduate	4,1 29	".501	1	0,030	

'Upper Division Undergraduates Only

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7In Addition 4,074 Interns and Residents were Reported by the University of California In Addition 4,232 Interns and Residents were Reported by the University of California

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### OPENING FALL ENROLLMENT BY DISCIPLINE, BY UNDERGRADUATE/GRADUATE STUDENT LEVEL, BY SEGMENT 1973-1977

•	-	_		2		
DISCIPLINE DIVISION	STANDING	FALL '73	FALL '74	FALL '75	FALL ;76	FALL '77
* ·	• •	ÿ	1		- 4	
HORE ECONOMICS	Undergraduate	N∕ A	N/A	728	503	285
•	Graduate	89	99	• 114	40	• 37
	,	•	·	,		
LAW	Undergraduate	-	-	_	_	.13
	Graduate	2,384	2.364	2,370	2.349	-2375
	,	•			•	
LETTERS	Undergraduate	N'A	N/A	4,684	. 4.355	3'187
,	Graduate	1 7 25	1.671	1,658	1,596	1 593
•	,	· · ·				
LIBRARY SCIENCE	Undergraduate			-		
•	Graduate	339	323	352	347	337
	· · · · · ·	_2			<u>ر</u>	
MATHEMATICS	Undergraduate	NA /	= N'A	1 211	1 113	1 034 .
	Graduate	882	849	820	768	732
						*
PHYSICAL SCIENCES	Undergraduate	N'A	N/A	1.885	1 986	2 027
	Graduate	~2 212	2,229	2 302	2.187	2,491
×		ί.	<b>•</b>	/		
PSYCHOLOGY	Undergraduate	NA	N'A	4 034 -	3,815	2.962
	Graduate	585	477	621	√ <del>5</del> 93	631
*	• • • · · ·	•	•			
PUBLIC AFFAIRS	Undergraduate	N Ą,	N-A	351	294	238
	Graduate .	541	543	502	453	406 -
					•	
SOCIAL SCIENCES	Undergraduate	N'A	• N/A	11,049	10,628	.9,878
	Graduate	• 2.938	3,017	2.945	2,884	2.820 -
				· · · · · · · · · · · · · · · · · · ·		
INTERDISCIPLINARY	Undergraduate	N/A	• N/A	6,110	, 6.513	9149
STUDIES .	'Graduate -	698.	764 •	422	572	468

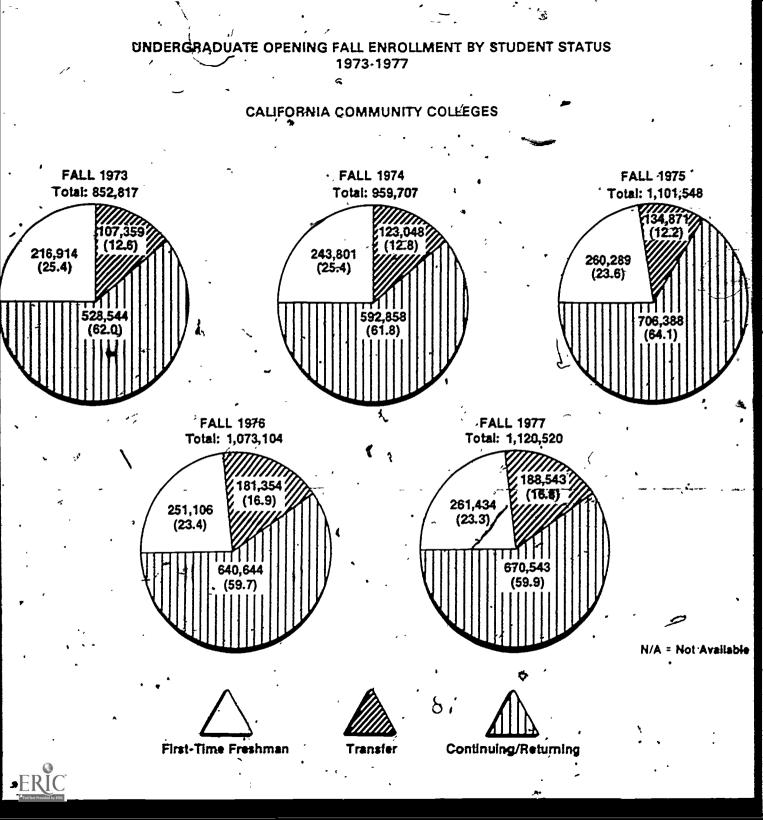
86

N/A = Not Available Not Collected by HEGIS <sup>1</sup>Upper Division Undergraduates Only

6----76558 .

**}**:

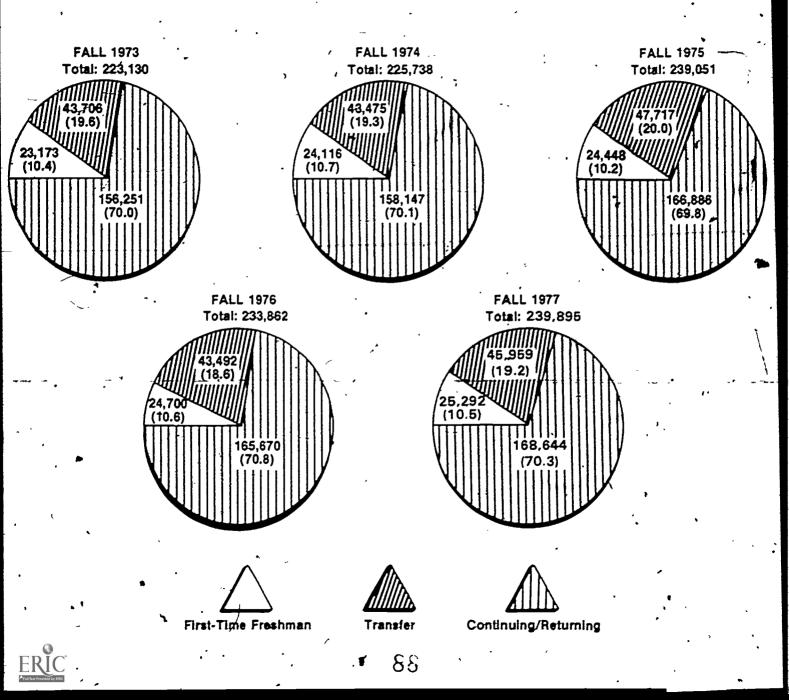
• ERIC



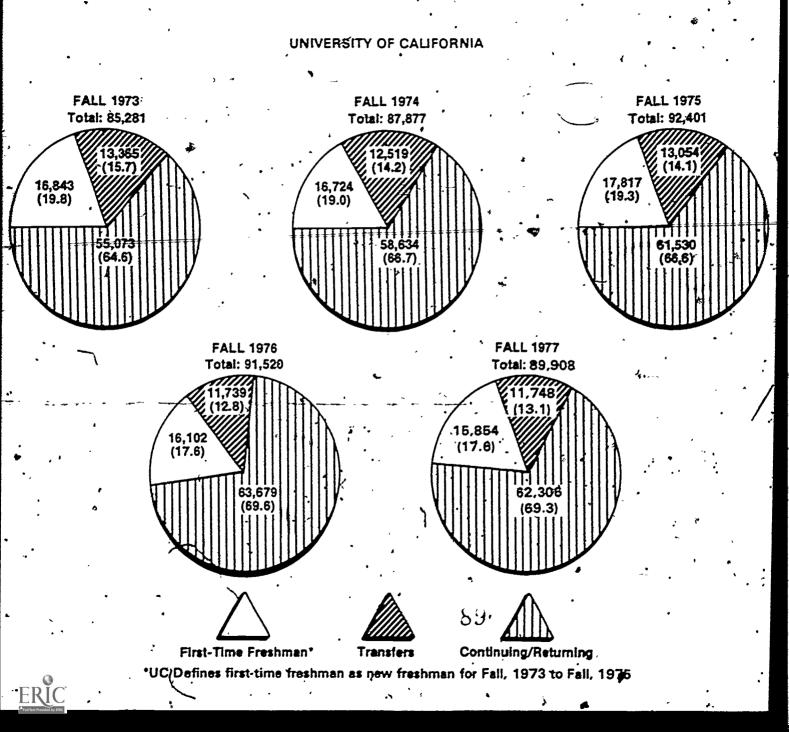


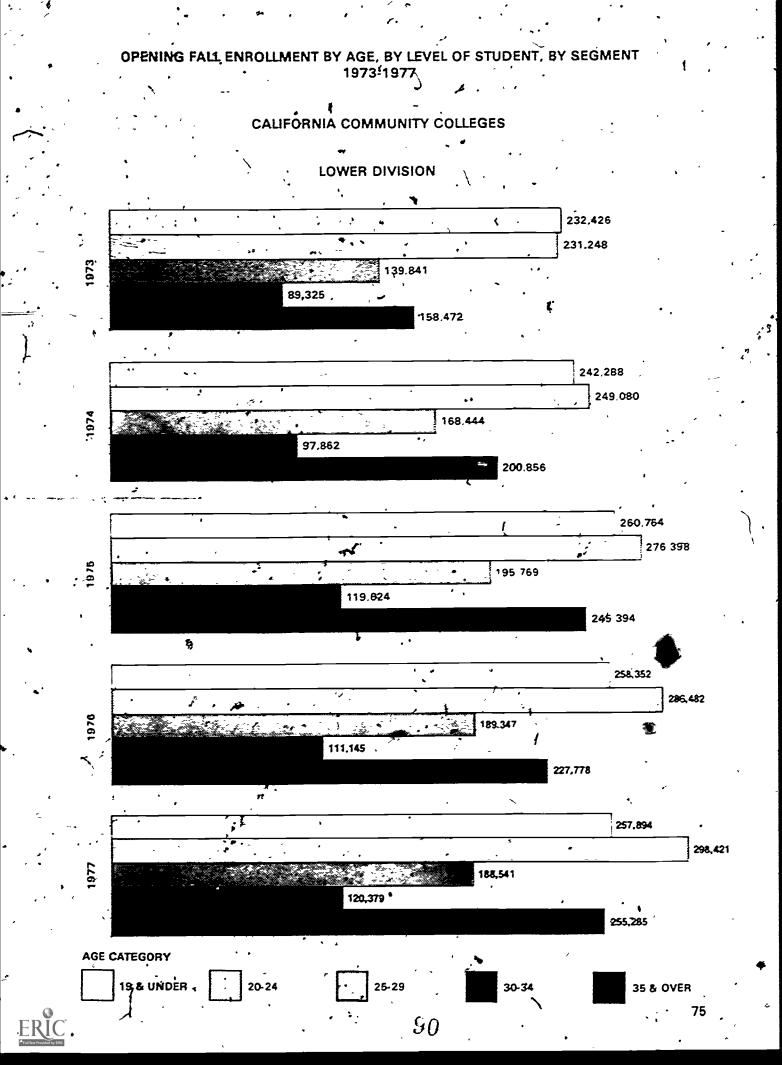
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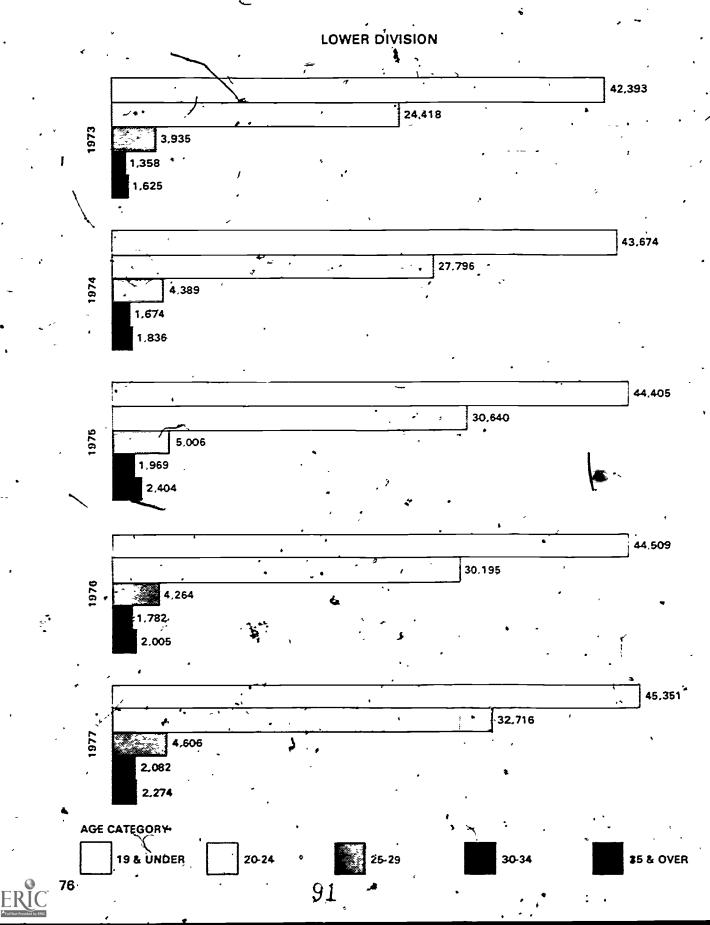


### UNDERGRADUATE OPENING FALL ENROLLMENT BY STUDENT STATUS 1973-1977





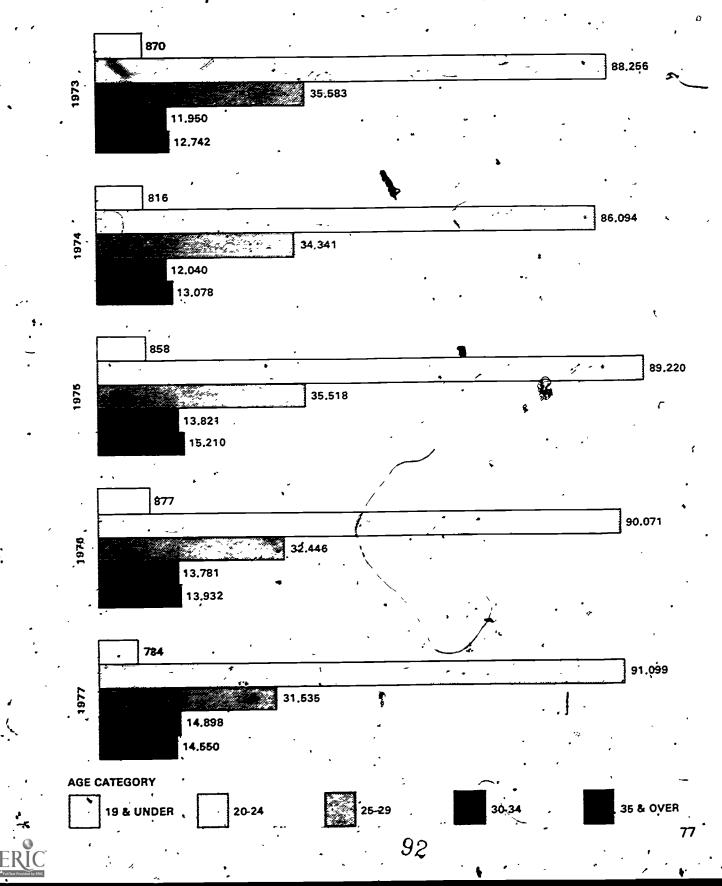
OPENING FALL ENROLLMENT BY AGE, BY LEVEL OF STUDENT, BY SEGMENT



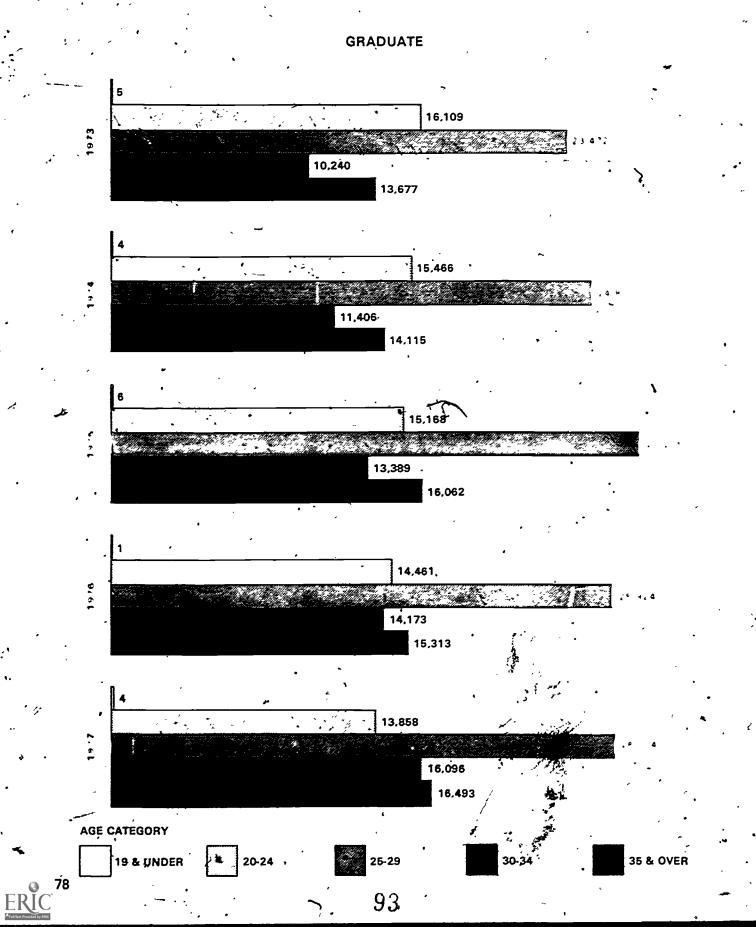
### OPENING FALL ENROLLMENT BY AGE, BY LEVEL OF STUDENT, BY SEGMENT 1973-1977

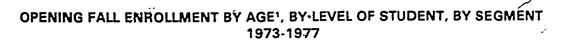
...**.**.





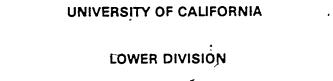
### OPENING FALL ENROLLMENT BY AGE, BY LEVEL OF STUDENT, BY SEGMENT 1973-1977

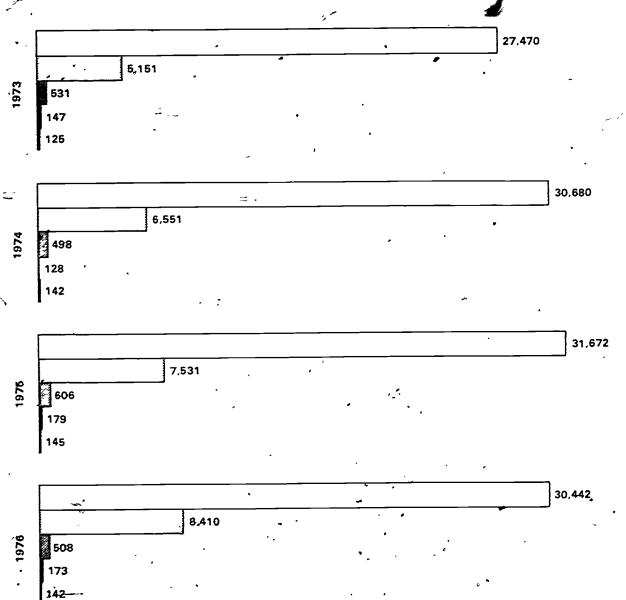


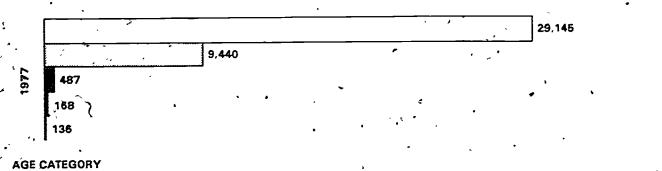


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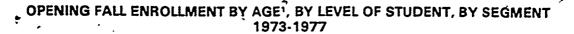




# 19 & UNDER 20-24 25-29 30-34 35 & OVER

5

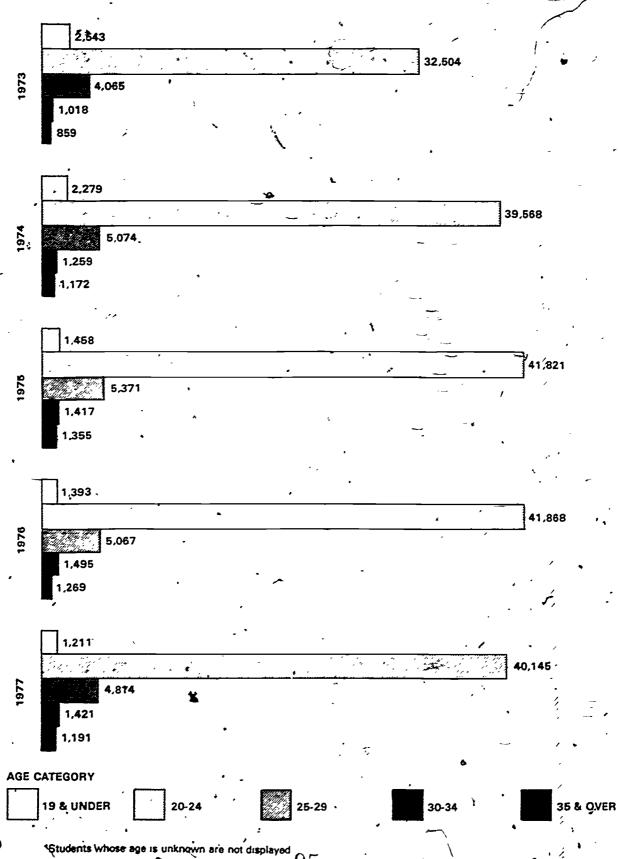
79





### UPPER DIVISION

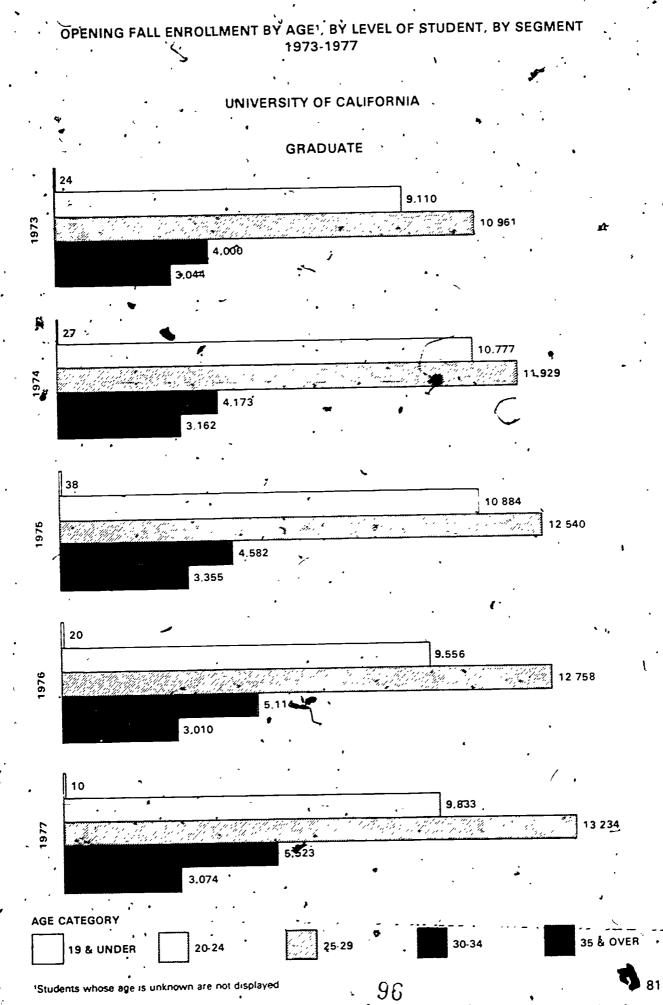
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otal Enrollment Age Categories Under 20 20-24	Lower ( Fall 1976 44 509 30 195	Divîsion - Fall 1977 45 351	Fall 1976	Fall 1977	Grad Fall 1976	luate Fall 1977
Under 20	44 509			Fall 1977	Fall 1976	Fall 1977
		45 351				
20-24	30 105		877	784	· · 1	4
	JU 190	32 716 -	· 90 071	~ 91 099	14 461	13 858
25-29	4 264	4 606	· 32 446	31 535	25 924	26,034
30-34	1 782	2 082	13 781	14 898	14,173	16 096
35-39 ·	822	927	6 016	6 161	6 330	· 6 978
40-44	478	541	3 714	3 866	3 839	3 987
45-49	330	396	2 161	2 350	2 570	2 851
50-54	194	207	1 186	1 229	1 507 . /.	
55-59 🔹	85	93	568	624	870 -	719
60-64	- 58	62	- 189	· 205	197 •	243
Over 65	* 38 <sup>°</sup>	48	,98	115	190	122
Total	82 755	87 029	151 107	-152 8 <del>9</del> 6	69 872	72 485 Ø

### QPENING FALL ENROLLMENT BY STUDENT LEVEL, AGE AND SEX 1976 AND 1977

* Male	Lower	Lower Division		Upper Division		duate		
Age Categories	1976 ال <b>م</b>	Fall 1977	Fall 1976	' Fall 1977	Fall 1976	,∍Fall 1977		
Under 20	. 19 946	20 270	287	297	-0	2		
20-24	15 378	17,630	47 876	47 69 1	5 907	- 5 537		
25-39	2 514	2 647	21 899	20 21 5	13 908	13 332		
,30-34	<b>,</b> 901	• 939	*8 646	· 8 936	- 7917	× 8 982		
35-39	315	294	2 988	2 729	2 739	-2877		
40-44	198 <sup>•</sup>	<b>2</b> 0*	7 7 8	1 646	: 394	1 423	•	
45-49	.33 .	•••56 •	892	968	959	. 994		
50-54	• 63•	59	459	, 386	523	523		
55-59	25	24	> 23'	24	249	· 265 /	/	
60-64	24	22	72	75	82	\$ 106		
Over 65	22	2.	50	53	49	57		
Total	• 40 5*9	42 263	85 ** 3	83 2.37	33 727	• 34 098		
	•	•		1. 1	•		,	

Female	Female Lower Division		Upper	Upper Division		duate .
Age Categories	Fall 1976	Fall 1977	Fall 1976	Fall 197	Fall 1976	Fall 1977
Under 20	24 563	25 081	- 590	437	1	• 2 •
20-24	13 817	15 086	42 195	43 408	8 554	8 32 1
, 25-29	1 750	1 959	10 547	11 320	12 016	12 702
30-34	881	1 143	5 135	5 962 🖌	6 256	\$ 7.114
35-39	507	633	3 033	3 432	3 591	4 101
40- <i>441</i>	280	340	1 996	2220	2 445	2 564
45-49	197	240	<b>#</b> 269	1 382	1 711	1 857
50-54	131	148	727	- 843	984	1 070
55-59	60	69	337 `	383	421	454
60-64	34	<b>\$</b> 40	117	130	115	137
Over 65	16	27	48	÷ 62	51	65
Total	42 236	44 766	65 994	69 62 9	36 145	38 387

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## OPENING FALL ENROLLMENT BY STUDENT LEVEL, AGE AND SEX 1976 AND 1977

	-					3	
Total Enrollment	Lower	Drvision	Upper (	Division	Graduate		
Age Categories	Fall 1976	Fall 1977	Fall 1976	Fall 1977	Fall 1976	Fall 1977	
Under 20	30 434	29,145	1 393	1 211	20	10	
20-24	8 4 1 0	9 440 🕠	41 868	40 145	<b>9</b> 556	9 833	
25-29	508	487	<sup>1</sup> 5 067	4 814	12 758	13 234	
30-34	173	168	-1 495	1 421	* 5 114	₹ 5 523	
35-39	· 73	· 69	514	545	1 589	1 724	
40-44	38	4.	312	273 *	739	706	
45-49	` 13	12	201	174	374	361	
50-54	. 10	7	, 132	100	, 209	185	
- 55-59	6	2	71	61	~~60	70	
60-64	2	• •	23	25	26	20	
, 65 and over	4	• 4 ,	16	13	13	8	
Unknown	379	* *29	<b>`</b> 378	621 .	6 670	6 4 921	
• Total	40 050	40 505	51 470	49,403	37 128	36 595	

## UNIVERSITY OF CALIFORNIA

Male	Lower	Drvision	Upper	Division	Grad	iunte
Age Categories	Fall 1976	Fall 1977	Fall 1976	Fall 1977	Fall 1976	Fall 1977
Under 20	*5 *86	·4 485	613 -	552	13 -	10
20-24	4 759	5 256	23 241	21 963	6285 •	6 376
25-29	263	234	3 187	2 958	. 8 878	• 9,109
30-34	64	68	· 731	644	3 471	3 637
35-3 <del>9</del>	30	23	• 76	150	933	94.
40-44 •	• •	• •	82	65	· 376	340
<b>'45-49</b> /	1 2	2	49	42	145	•43
50-54	2	•	34	• • 3	90	78
55-59	3	•	25	۰7	29	34
60-64	;		2	-9	14	13
65 and over	3	3	6	· 3	, <b>7</b>	e
Unknown	208 ·	591	2:7	325	4 845 ,	3 752
Total	20 532	20 676	28 373	26 741	25 086	24 439

Female	Lower	Division	Upper D	Division	Grad	iuate '
Age Categories	. Fall 1976	Fall 1977	Fall 1976	Fall 1977	Fall 1976	Fall 1977
Under 20	15 248	14 660	jeo	659	7 •	0
20-24	3 65 1	• 4 184	18 627	18 *82	3 271	3 457
25-29	245	253	1 880	1 856	3 880	4 125
30-34	109	<b>∼</b> •	764 ·	777	1 643	• 288.6
35-39	43	46	338	395	656	, 783
40-44	27 -	30	230	208	- 363	366
45-49	11	10	152	132	229	218
50-54	8	6	. 98	87	119	107
55-59	, 3	•	46	44	31	36
60-64	1	, O	רך 1	16	12	7
65 and over	1	<b>1</b>	10	10	6	ź 2
Unknown	171	538	. 161 /	296	1 825	1 169
Total	19518	19 829	23 097	22 662	12 042	12 156
			· ·		•	

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# OPENING FALL ENROLLMENT BY STUDENT STATUS. AGE, AND SEX (UNDERGRADUATE ONLY) 1976 AND 1977

## CALIFORNIA STATE UNIVERSITY AND COLLEGES

Total Enrollment	• First-Tim	e Student	Continuing / Returning			
Age Categones	Fall,1976	Fall 1977	Fall 1976	Fall 1977	Fall 1976 .	Fall 1977
Únder 20	23 295	23 738	3,934	· 4 080	. , 18 157	18 317
20-24	893	~ 0 <b>8</b> 0 ~	25 940	. 27 113	93 433	95 672.
25-29 <sup>.</sup>	250	250	7 •96	7 356	29 264	28 535
30-34	107	••2	3 110	3 571	12 346	13 297
35-39	58	-58	: 36*	<sup>'</sup> 1 549	5 419	5 481
40-44	22	<sup>′</sup> 31	92 '	1 036	3 249	3 340
ُ 45-49	29	3*	564	• 681	1 898	° 2 034,
50-54	•8 ·	* '9	249	324	1 13	1 093
55-59	8	Э	••• 4	* <u>68</u>	53*	· 540
60-64	13	• 0	65	42	*69	215
Over 55	7	4	38	39	э.	120
Total	24,700,	25 292	43 492	45 959	*65 67₽ ₽	168 644
•					<u>;(</u>	

Male	First Time Student		Tran	rsfer	Contiduing	Returning
Age Categories	Fail 1976	Fail 1977	5976 الدF	Fall 1977	Fall 1976	Fall 1977
Under 20	10 647	** 043	• 582	• 654	3 004	7 870
20-24	· • 545	620	• 4 • 25	•4 595	49 584	50,106
25-29	* 39	145	<u>4 50</u> 8 ,	<b>\$</b> 347	•9 666	•8 37C
30-34	56	41	1 677	• 87C	7 8 4	7 964
35-39	16 <sup>°</sup>	2•	501	545 /	2 78*	2 457
40-44	. • 2 •	••	392	4·• ·	• 5•2	• 425
45-29	· ว		♦ 235 *	270	. 780	~ 837
50-54 '	5	~	9,2	. 86	425	- 352
55-59	× 2	. 4	۲.	e 61	2*3	200
60-64	. 5	4	27	۰7	64	76
Over 65	4	· •	2*	• 3	47	60
Total.	44.	• • 9•4	23 30*	23 869	90 890	89 7*7

Female	First-Time	s Student.	ίς <b>Τ</b> ι	ansfer	🗠 Continuing	Returning
Agè Categories	Fall 1976	Fall 1977	Fall 1976	Fail 1977	Fall 1976	Fall 1977
Under 20	·2 648	12 695	2 352	2 426	10 153	10 447
20-24	· 348 -	_ 410	11 875	• 12 518 <sup>4</sup>	43 849	45 566
· · 25-29	111	105.	· 2 588	3 009	9 598	10 165
30-34	. 51	71	1 433	1 701	4 532	5 333,
35-39	42	37	860	1 004	2 638	3,024
40-44	13 -	20	529	625	1 737	1 915
45-49	` 1 <b>9</b>	.:4	329	411 ·	1 18	1 197
50-54	13	. 12 .	157	. 238	688 <sup>-</sup>	741
55-59	. 6	* 5 <sup>*</sup>	73	, 107	318	340
60-64	) <sup>,</sup> 8	• 6 ,	38	25	105	139
Over 65	· 3	3	17	26	• 44	60
Total	13 259	13 378	20 191	22 090	74 780	78 927
	•	-			•	3

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OPENING FALL ENROLLMENT BY STUDENT STATUS. AGE AND SEX (UNDERGRADUATE ONLY) / 1976 AND 1977

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•	1	UNIVERSIT	AT CALIFO	ÌRNIA		·.	
: + - Total Enrolfment	• First-Tim	e Student	Trar	,, nsfer	Continuing	' ∕ Returning	
Age Categories	Fall 1976	Fa년 1977	Fall 1976	Fall 1977	뚜폐 1976	Fall 1977	•
Under 20	15 676	. 14 805	1 793	1 901	14 362	13 650	
20-24	212	• • 7 •	7 655	7,219	42 401	42 195	
25-28 -	29	18	: 225	1 164	4 32 1	4 119	
30-34	10	4	344 .	359	1 314	1 226	
、 35-39	3	3	* 33	153	451	458	~
40-44	• •	•	. 76	85	273	228	
45-49	0	0	39	45	175	141	
50-54	2	5	20	26	122	81 1	
55-59	0	5 <b>)</b>	• 9	17	4 58	46	
60-64	·	1 5 4	8 •	4	• 7	22	
65 and over	0	•	3	4	• 3	•2	
Unknown	• 7•	- 85·	4.4	77.	172	128	•
Total	*6 *C2	- 3 854	•• 739	<b>*</b> 748	63 679	62 306	

Male	First Tu	• me Student	, Tra	insfer	Continuing	Returning
Age Categories	Fail 1976	Fau 1977	Fall 1976	Fall 1,977	Fall 1976	Fall 1977
Under 20	7 985	7 453	754	848	7 063	6 726
20-24	/ _ 28	• 05	4 318	3 908	23 554	23 206
25-29	• 2	14	708	616	2 730	2 5-52
30-34	5	4	*52	•43	638	565
35-39	ź	2	• 5.	4.	\$53	130
40-44	•	1 0	· • 7	25	75	~ 51 ,
45-49	C	<b>*</b> c	6	10	45	34
50-54	0	c	10	•	26	• 3
55-59	0	΄ c	9	~ 6	• 9	12
60-64	. O	0	6	2	· ĵ `	8
65 and over	C	•	•	٩	5 ·	4
Unknown	• 02	, 450	239	• 393	. 84	73
Total	<sup>°</sup> 8 235	. 8 039	5.28	5 994	34 389 🥆	33 384

Female	- First-Tim	e Student	Trans	, ster	Continuing	Returning
Age Categories	- Fall 1976	Fall 1977	Fall 1976	Fall 1,977	Fall 1976	Fall 1977
Under 20 /	7 691	7 342	1 029	1 053	7 309	6 924
20-24	84	66	3 347 😽	3 31 1	18 847	18 989
25-29	17	4	517	548	. 1 591	1 557
30-34	5.	c	192	216.	676	661
35-39	٦	5	82	112	298	328
40-44	0	٩	59	60	198	177
45-49	¢	С	33	35	130	107
50-54	0	. 0	10	25	96	68
55-59	0	0	10	11	39	34
60-64	С	. 0	2	2	10	14
65 and over	0	0	2	3	8	8
Unknown	69	401	175	378	88	55
Total	7 867	7 815	5 458	5 754	29 290	28 922

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# OPENING FALL ENROLLMENT BY AGE, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY) 1976

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CALIFORNIA STATE UNIVERSITY AND COLLEGES

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		<b>\</b> .							•	·. *		
TOTAL		See.	~		,	AC	GE ·	•	-			
Credit Load	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-Over	
0 1-2 9	49	349	238	101	62	42	24	19	8	6	4	•
30-59	585	4 724	3 988	2 233	1 285	770	476	277,	147	67	32	
60-89	988	8 937	6 394	3 783	1 82>	1 124	622	387	177	61	39.	
9 0-11 9	2 985	13 779	5 071	2 350	1 17 <del>9</del>	658	404	208	109	33	21	
12 0-14 9	20 139	44 032	1 680	4179	1 374	949	583	298	132	49	25	1.
150-179	17 498	36 671	6 845	2112	828	473	· 289	146	58	23	10	•
18 0-20 9	2 727	9 81 7	1 976	527	223	144	· 72	35	16	7	4	
-21 & Over	- 415	1 957	5*8	۰78	69	32	21	10	6	. 1	1	
Total	45 386	•20 266	36 710	• 5 563	6 838	4 '92	2 491	1 380 ,	653	247	136	

MAĹE			•	1		AC	GE				-
Credit Load	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	,50-54	55-59	60-64	65-O <del>ve</del> r
0 1.2 9	2.	• 88	<b>-</b> .4.	<b>`</b> 60	40	18	8	7	5	3	3
30-59	286	2 327	2 203	• 224	• 688	376	164	<b>'</b> 90	54 (	8 '	۰7
60'89	. 446	4,725	3 985 -	2 450	1 032	544	293	• 152	60	23	23
90-119	1 372	7 451	3225	* 397	510	254	154	69	33	14	5
12 0-14 9	8 726	23 8'6	8 343	2 698	566	428	251	129	68	• 20	15
15 0-17 9	7 950	·9 49·	4 755	• 239	327	2.4	118	61	► 26	• 3	5
18 0-20 9	• 243	5 \$ 87	. 403	372	:05	66	29	• 9	6	2	3
21 & Øver		• 069	358	107	30	16	8	5	• • 4	1	1
Total		64 254	24 413	9 54 7	3 298	1 916	1 025	· 522	256	96	72

FEMALE			• •	•		- Ac	GE	•			
Credit Load	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64 ,6	5-Over
0 1-2 9	28	161	97	41	22	24	16	12	3	3	1
30-59	299	2 397	1 785	1 009	597	394	312	187	93	43	15
60-8-9	542	4 212	2 409	1 333	795	580	329	235	117	38	16
90-119	1.6/3	6 328	1 846	953	660	404	250	139	76	- 19	16
12 0-14.9	1413	20 216	3 337	1 481	803	521	332	• 169	64	29	10
15 0-17,9	9 548	17 180	2 090	873	501	.259	171	85	32 <sup>-</sup>	10	5
18 0-20 9	1 484	4 630	573	255	118	78	43	. 26	• 10	3	1
21 & Over	226		160	71	39	. 16	13	. 5	/ 2	0	0
Total	25 153	56 012	12 297	6 016	3 540	2 276	1 466	858	397	151	64

# OPENING FALL ENROLLMENT BY AGE, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY) 1977

### CALIFORNIA STATE UNIVERSITY AND COLLEGES

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TOTAL		•	•			A	GE				
'Credit Load	Under 20	20-24	25-29	30-34	85-39	40-44	45-49	50-54	55-59	60-64 65	5-Over
0 1-2.9	-39	382	240	148	55	.29	23	11	<b>'</b> 6	6	2
3.0-5 9	612	4 980	4 237	2 531	1 405	878	504	320	159	61 .	46
• 6 0-8.9 <sup>°</sup>	1 105	<b>'9 506</b>	6 545	4 187	۱ 848	1 098	700	403	202	68	38
9.0-11.9	3 21 1	14 163	5 043	2 467	1 123	687	497	<b>e</b> 203	115	52	28
12 0-14 9	21 028	46 547	11 401	4 605	1 523	1 004	588	289	153	48	28
15 0-17 9	17143	36 946	6 382	2 274	806	530	⊭ 319	159	64	24	16
18 0-20 9	. 2 687	9 527	1 828	616	248	144	85	<b>´35</b>	17	5	4
21 & Over	310	1 764	465	*52	79	37	30	16	1	. +3	۱
Total	46 135	123,815	35 .41	16 980 <b>1</b>	7 088	4 407	2 746	1 436	, 717	- 267	163

MALE		•				AC	GE - 🖋				•	•
Credit Load	Under 20	20-24.	25-29	30-34	35-´39	40-44	.45-49	50-54	55-59	60-64-6	5-Over	
0.1.2 9	24	217	* 52	÷30	26	. 17	10	2	. 1	2	· 1	- 490
3 0-5 9	294	2 494	2 229	• <b>3</b> 07	712	380	191	88	55	18	16	
6 0-8 9	524	4 992	4 018	2 614	925	501	• 302	114	74	25	18	
9011,9	1 431	7 628	3 33 .	• 368	396	, 244	190	52	39	18	14	
12 0-14 9	9 186-	-24 742	7 642	2 833	566	410	263	118	65	18	13.	•
15 0-17 9	7 725	19418	4 263	' 235	273	211	128	57	25 <b>*</b>	11	· _ 8	,
18 0-20 9	1'248	4 891	• 228	347`	<b>9</b> 5	69	, 33	11	5	• 4	3	
21 & Over	<sup>′</sup> 135	939	299	8*	30	ʻ 15	12	3	۰ ۱ <u>.</u>	1	1	
Total .	20 56 7	65 32 °	22 862	9 875	3 02 3	• <b>94</b> 7	1 124	445	265	97	74.	
										•	,	

FEMALE		-				A	GE	,		`		
Credit Load	Under 20	20-24	25-29	30-34	3 <b>5- 39</b>	• 40-44	45-49	50-54	55-59	. 60-64 65	⊱Over	
0,1-2,9	15	165	88	58	29	•, 12	. 13	' . <del>9</del>	5	4.	. 1	
3059	318	2 486	2 008	1 224	694	498	313	232	104	43	<u>ຸ</u> 30	• •
6.0-8 9	581	4 514	2 527	1 573	923	597	398	289	128	· 43	20 •	۰.
9 0-11 9	1 780	6 535	2 012	1 099	727	•443	307	151	76	- 34	14.	•
12 0 14 9	11 842	21 805	3 759	252	957	594	325	171	88	30	15	
15 0-17 9	9418	17 528	2 119 -	1 039	533	· 319	196	102	39	.13	<b>8</b>	1
18 0-20 9	1 439 '	4 6	6001	269	153	<sup>′</sup> 75	52	24.	12	- 1	• 1	
21 & Over	175	82	166	71	<b>4</b> 9	` 2 <u>2</u>	. 18	13	í 0	. 2 +	0•	•
TotaL	25 568	58 494	13 279	7 105	4 065	2 560	1 622	. 991	452	170	<b>6</b> <sup>89</sup>	
							1		•	, <b>, , , , , , , , , , , , , , , , , , </b>	w	

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### • OPENING FALL ENROLLMENT BY AGE, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY) 1976

1970

### UNIVERSITY OF CALIFORNIÁ

TOTAL		•		. 1	•	A	GE .		•			-
Credit Load	Under 20	20-24	25-29	30-34	35 <sub>7</sub> 39	40-44	45-49	50-54	<b>55-5</b> 9 /	60-64	65-0 <del>ve</del> r	Unknown
0 1-2 9	126	783	174	50,	F 20	. 7	75	· 2	2/	0	0	51
30-59	338	241 ·	112	85	• 29	16	14	20	5	1	0	-24
6.0-8 9	301	1 003	336	180	77	64	46	27	14	· 4	2	56
90-119	836	1 508	329	17	55	33	. 18	17 1	8⊷	3	2	36
12 0-14 9	15 297	18 878	2 421	698	237	128	77	48	31	14	7	313
150-179	12 250	22 152 -	1 755	445	140	<b>*</b> 81	. 44	'21	12	3	3	221
18 0-20 9	2 346	4 796	378	▶76	22	-17	8.	5	5	. 0	2	44
21 & Over	· 337	911	70	17	7	4	2	2	0	· 0	0	12
Total	31 831	50 278	5 575	1 668	587	350	214	142	77	· 25	16	757
							٠					

MALE						' AG	E		, <b>A</b>	· ·		
Credit Load	Under 20	20-24	25-29	30-34	35-39	40-44 ~	45-49	50-54	55-59	60-64 65	-Over	Unknown
0 1-2 9	46	246	64	17	10	1	1	0	0	Ũ	0	25
· 30-59	170	137	67	45	13	4	4	<b>`</b> 5	0	0	0	12
60-89	150	<del>،</del> 576	177	65	14	17	12	4	6	2	2	32
90-119	430	890	181	53	22	<i>!</i> 9	4	3.	3	0	0,	15
12 0-14 9	7 700	10 853	1 551	343	85	30	18	16	13	8	3	- 186
15 0-17 9	5 916	12.201	1 1 2 2	223	53	26	8	7	6	3	1	124
18 0-20 9	1 214	2 619	244	42	• `م ۱	\$ 5	3	0	ວ	0	0	24
21 & Over	176	468	44	7	3	1	1	1	0	0	0	7
Total	15 802	28 000	3 450	795	206	93	51	36	- 28	13	6	425

				•					, .	•			
FEM	ALE				•		A		_				
Credit	Load	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64 6	5-Over	Unknown
0 1-	29	80	. 543	110	33	10	6	4	2	2	0	0	26
30-	59	168	104	45	40	16	12	10	15	5	1	0	12
6 O-	89	151	427	159	115	63	47	<b>4</b> 34	23	8	2	0	24
910-1	19	406	618	148	64	33	24	14	14	5	3	2	21
12 0-	14 9	7 597	8 015	870	355	152	98	59	32	ć 18	6	. 4	127
15 0-	17 9	6 334	9 95 1	633	. 222	87	55	36	14	6	0	2	97
· 18 0-	20 9	1 132	2 177	184	34	16	12	5	5	5	0	2	20
21 &	Over	161	443	26	10	4	3	· 1	1	0	0	0	5
To	tal	16 02 9	22 278	2 125	873	381	257	163	106	<sup>.</sup> 49	12	10	332

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# OPENING FALL ENROLLMENT BY AGE, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY) 1977

# UNIVERSITY OF CALIFORNIA

	TOTAL	-		•	· .	•	A	GE '			•		
		· · · ·	~~ ~ ~	<u></u>	~~ ~ ~	<b>~</b> ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				F -		5-Over L	I-lin our
	Credit Load	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	00-04 0	po-Over C	Inchowit
	0.1-2.9	180	954	225	<b>•83</b>	23	. 8	1	2	2	1	0	38
	3.0-5.0	296	224 <sup>,</sup>	123	• 56	30	16	9	7	5	0	0	33
	<b>.0-8.9</b>	292	1,003	305	140	66	47	37	23	9	6	5	71
'	9.0-11.9	846	1,400	·289	97	· 47	30	12	8	4	1	3	37
	12.0-14.9	15,326	19.608	2,283	703	255	128	70	, 36	25	8	6	721
	15.0-17.9	11,099	21 045	1 662	42	155	69	÷ 50	28	17	10	3	<u>,</u> 647
	18.0-20.9	2.020	4 401	352	69	33	10	5	3	1	0	0	155
	21 & Over	297		62	12	5	6	• 2	0	0	· 0	0	48
	Total	30 356	49,585	5 301	1 589	614	314	186	107	63	26	17	1 750
	•	(									,	<b>`</b> •	•

	MALE						4	3E						
	Credit Load	Under 20	20-24	25-29 <sup>-/</sup>	36-34	35-39	40-44	45-49	50-54	55-59	60-64-65	Over U	nknown	
v	01-29	90	370	92	<u> </u>	÷	<u>``2</u>	1	0	1	° 0/	0	16	
	3.0-5 9	159	136	66		7 7	2	3	4	• 2	~5/	• 0	17	
	60-89	156	577	158	55	12	15	8	´2	3	~ ~2	1	37	
	9.0-11 9	439	758	161	34	15	5	2	0	1	1	1	25	
	12.0-14 9	7 684	11 141	1,411	328	81	32	18	6	7	2	4	382	•
	15 0-17 9	、5 352	11 453	1 036	194	44	14	11	1	4	5	0	345	
	18 0-20 9	1 018	2 305	228	. 40	8	4	1	1	0	0	0	70	
	21 & Over	-139	479	40	7	1	· 2	0	0	0	0	0	24	
	Total	15,037	27 219	3 192	712	173	76	44	14	18	10	6	916	

FEMALE			•			Å	9E			<b>,</b>	,	-
Credit Load	Under 20	20-24	25-29 <sup>°</sup>	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-Over	Unknown
0.1-2 9	90	584	133	51	18	Ĝ	0	至	1	. 1	0	22
3.0-5 9	137	88	57	- 34	23	14	6	3	3	0	· 0	16
6.0-8.9	136	426	147	85	54	32	29	21	6	4	4	34
9,0-11.9	407	642	128	63	32	25	10	8	3	0	2	12
12.0-14.9	7 642	8 467	872	375	174	96 '	52	30	18	6	2	339
15.0-17.9	, 5,747	9.592	626	235	111	55	39	27	13	<b>'</b> 5	3	302
18.0-20.9	1,002	2.0 <del>9</del> 6	124	29	25	,6	4	2	/	Ó	0	85
21 &/Over	,158	471	22	5	4	4	2	- O	/ 0	• 0	· ` 0	24
Total	15,319	22,366	2,109	877	441	238	142	93	4 45	16	11	834 '

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### OBENING FALL ENROLLMENT BY STUDENT LEVEL, CREDIT LOAD, AND SEX (UNDERGRADUATE ONLY) 1976 AND 1977

• .	."		, ,
Lower	Division	Upper l	Division '
•Fall 1976	Fall 1977	Fall 1976	Fall 1977
. ' 199	<sup>•</sup> 233 <sup>•</sup>	703	708
× 2 964	3 278	11 620	12 456
4 535	5 076	19,804	20.624
7 239	7 906	19,549	19,683
35 044	37 296	48 396	49 918
27,229	27 761	37 724	36,902
4 713	4 819	10 935	10,377
832	660	• 2 376	2 198
82 755	87 029	151 107	152 866
	•Fall 1976 199 2 964 4 535 7 239 35 044 27 229 4 713 832	Lower Division Fall 1976 Fall 1977 199 233 2 964 3 278 4 535 5 076 7 289 7 906 35 044 37 296 27 229 27 761 4 713 4 819 832 660	Lower Division Upper 0 • Fail 1976 Fail 1977 Fail 1976 199 233 703 2 964 3 278 11 620 4 535 5 076 19 804 7 239 7 906 19549 35 044 37 296 48 396 27 229 27 761 37 724 4 713 4 819 10 935 832 660 2 376

## CALIFORNIA STATE UNIVERSITY AND COLLEGES

Male 🔨	Lower	Division	Upper Division				
Credit Load	Fall 1976	Fall 1977	Fall 1976	Fall 1977			
0 1 2 9	.80	112	_ 414	. 430			
3 0-5.9	1 278	1 380	6 169	6 404			
60-89	2 200	2 479	17533	11 628			
90-119	3 696	3 883	10 888	<sup>′</sup> 10 528			
12 0-14 9	17 045	18 001	28 015 •	27 855			
15 0-17 9	13463	13625 .	20 736	19 724			
18 0-20 9 ·	2 407	2 435	6 020	5 499			
21 0 and over	450	348	1 338	1 169			
Total	40 519	<b>, 42 263</b>	85 113	83 237			
				*			

•	

	Female			• Low	er	Division		Upper Division			
	Credit Load			Fali 1976	5	Fail 1977	7	* Fall 1976	•	Fall 1977 $^{2}$	
	0 1 2 9			119		, 121		289		278	
	30-59			1 686		.1 898		5 451		. 6 052	
	60-89			2 335		2 597		8 271		8 996	
•	90-119			3 643		4 02 3		8 661		9 1 5 5	
~	12 0-14 9			17 999		19 295		20 381		22 063	
•	15 0-17 9		7	13 766		14 136		16 988		17 178	
	18-0-20 9			2 306	÷	2 384		4 915		4,878	
	21 0 and over			382		312		1 038	•	♦ 1 029	
	Total		•	42 236		<sup>.</sup> 44 766		65 994		69 629	

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OPENING FALL ENROLLMENT BY STUDENT LEVEL, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY)

1

		UNIVERSITY	OF CALIFO	RNIA	•	
•	Total Enrollment	Lower	Division	• Upper l	Division .	•
	Credit Load	Fall 1976	Fall 1977	Fall 1976	Falt 1977	`.
	0 1.2 9	176	283	1.050	1,234	•
	3.0-5.9	404	380	· 481	419	
•	- , 6.0-8 9	515	≺ 527	1,595	1,477	•
	<sup>•</sup> 90-119	1 154 *	1 147	1,808	1,627	•
	<b>12.0-14.9</b>	19 028	20 1 2 3	19,121	19,046	
	15.0-17 9	15 449	14 878	21 <i>.</i> 678	20,336	
•	18.0-20 9	2.902 •	2 704 🖌	4,797	4,345	
•	21 0 and above	422	<u> </u>	940	919	
-	Total	40 050	40,505	•51 470	49,403	

Male 📥	Lower D	Ivision	Upper Division			
Credit Load	Fall /1976 /	Fail 1977	1976 الم	Fall 1977		
0 1-2.9	86	160.	324	449		
a 30-59	. 207	<b>*</b> 200	250	21-8		
6 0-8,9	261	275	796	751		
90-119	610	588	1,000	854		
12 0-14 9	. 9 839	10 304	10 977	10 7 <b>9</b> 2• •		
• 15 0-17 9	7 797 🔒	7 512	1 893	10 947		
18 0-20-9	1 516	1 41 1	2 641	2 264		
21 0 and above	216	226	492	466 *		
Total	20 532	20 676	28 373	26 741		

•	•						
Female	Lower I	Division	Upper Division				
Credit Load	Fall 1976	. Fall 1977	Fall 1976	Fall 1977			
0 1-2 9	. 90	123	726	785			
30-59	197	180	231	201			
60-89	254	252	7 <del>9</del> 9	726			
90-119	544	559	808	773 <i>'</i>			
42 0-14 9	9 189 🔪	′981 <b>9</b>	. 8,144	8,254			
15 0-17 9	• 7 652	7366,	<del>0</del> ,785	9,389			
18 0-20 9	<sup>′</sup> 1 386	1 293	<b>2</b> ,156	2.081			
21 0 and above	206	<b>۱</b> 237 .	<sup>448</sup>	453			
Total	<sup>™</sup> 19,§18	19 829	23 097	22 652			
	1	•					

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OPENING FALL ENROLLMENT BY STUDENT STATUS, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY)

:

1 ·	С	ALIFORN	A STATE U	NIVERSITY	AND COLEE	EGES .	,	
• •	•	• • •	1	•			•	
Total Enrollment	•	First-Time Student		Transfer		Continuing/Returning		
, Credit Load	. 1	Fall 1976	Fall 1977	-Eall 1976	Fall 1977	Fall 1976	Fall 1977	
0.1·2 9		· 24	25	135	142	<b>`</b> 743	. 774	
3 0-5.9	<b>١</b>	269	269	1_580	2,966	11 735	12,499	
6.0-8 9		495 '	598	4,722	5113	19,122	19,989-	
9.0-11 9		1 525	1 725 *	5 148	5,474	20,115	20,390	
12.0-14.9		1 <b>1</b> 875	12 491	16 322	17,710	55,243	57,013	
15.0-17 9		9 146 `	8 956	12,026	í 12 048 Í	43,781	43,659	
18 0-20 9		1 199	<b>7</b> 118	<b>2</b> 184	2 137	12,265	11,941	• •
21 0 and over		167	í 110 ·	375	369	2,666 •	2,379	
Total	7	24 700	25 292	43 492	45 959	16 <del>5</del> ,670	1,68,644	
• • •				-		•		
÷.,		•	\$	•		•	• •	
Male	•	First-Tim	e Student	• Trar	nsfer	Continuing	Returning	
Credit Load	i	Fall 1976	Fail 1977	Fall 1976	Fail 1977	Fall 1976	Fall 1977	
0.1-2 9		11	13	57	· 72	~ 426	• 457 ·	
* 30-59	•	110	121	1 083	1,246	6 254	*6,41.7	۶.,
60-8-9		. 217	281	· 2 427	2 594	11 089	11,232	
، 90-119	۰	757	825 *	2 691	2 789	11 036	, 10,797	
120149 -	•	5 345	5 636	9 033	9 479	30,682	30,741	
15.017.9		4 328	4 404	<b>`6 619</b> .	6 329	23 252 ,	22,616	٢
18 0 <sup>4</sup> 2 <del>0</del> 9		592	570	1 180'	1 145	6 655	6,219	
21 0 and over		81.	64	211	215	1 496	1,238	÷
Total	÷.	, 11 441	11 914	23 301	-23.869	* 90,890	· 89,717	
•			<b>V</b>		<b>`</b>		,	
Female	•	First-Tim	e Student	Trar	, nsfer	Continuing	/Returning	

	•		•		•		• '
	Female	First-Time	Student	Tra	, Insfer	Continuing/	Returning
	Credit Load	Fall 1976	Fall 1977 "	Fall 1976	Fall 1977 <sup>4</sup>	Fall 1976 ·	Fall 1977
	<sup>▶</sup> 0,1-2.9	13	12	78	· 70	317	. 317
	3 0-5 9	159	148	1 497	1 720 ,	5 481	6,082
	6.0-8 9	278	317	2 295 `	2 519	8.033	8,757
	9'0-11 9' '	768 🔺	900	2,457	2,685	9,079	9,593
	<b>12 0-14 9</b>	6 530	6 855 🖡	7,289	• 8,231	24,561	26,272
	15 0-17 9	4.81,8 - <	4.552	5.407	5719 •	20,529	21,043
	48.0-20.9	• 607	548`	1,004	992	5.610	5,722
	. 21 0'and over	· 86	46'	164	154	1,170	1,141
4	Total	13 259	13,378	20, 191	22,090 ~	74.780	78,927

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OPENING FALL ENROLLMENT BY STUDENT STATUS, CREDIT LOAD AND SEX (UNDERGRADUATE ONLY)

, <b>.</b>	• • I	JNIVERSITY	OF CALIFO	ORNIA `	•	•	•
. /	•	-			•		
Total	, First-Time	e Student	, Tra	nsfer	'Continuing	Returning •	•
Credit Load	Fall 1976	Fall 1977	Fall 1976	Fall 1977	Fall 1976-	Fall 1977	•
0.1-2.9	5 <b>Z</b> ,	· 94	306	- 319	868	1.104	
3.0-5.9	• 334	<b>`</b> 299	65	• 1	486	429	
<b>6</b> .0-8.9	193	205	300	274	1,617	1,525	
9.0-11.9·	643	. 634			1,927	1,735 ´	•
12.0-14.9	ຈີ່,397	9,539	5,598	5/954 .	23,156	23,676	
15.0-17.9	4,548	4,218	4	4-142	28,139	<b>_26,854</b>	
18.0-20.9	847	773		508	6,303	5,768	
21.0 and above	88	92	<b>∉</b> 91	75	1,183	. 1,215	•
• Total	16,102	15,854	11,739	11,748	63,67 <u>9</u>	62,306	
Male	• First-Tim	e. Student	· Ť Tra	n <del>sfer</del>	Continuing	/Returning	· -
Credit Load	Fall 1976	- Fall 1977	Fall 1976_	Fall 1977	Fall 1976	Fall 1977	ia
0.1-2.9	25	51	76	87	309	471	
3.0.5.9	174	161	28.	24	255	233	
6.0-8.9 .	8 91	112	. 131	119 .	835	795	
9.0-11.9	330	,334	<sup>7</sup> 223	192	1,057	916	
12.0-14.9	4,836	£4.804	3,046	3,096	12,934	13,196	
15.0-17.9	2,254	ົ້ 2,128	2,429	2,155	, 15,007	14,176	
18.0-20.9	479	404	304	271	<sup>^</sup> 3,374	3,000	
21 0 and above	46	45	44	50	618	597	
Total	8,235	8,039	6,281	5,994	34,389	33,384	• •

➡ Female _ First-Time S		e Student	Transfer .		Continuing/Returning			
Credit Load	Fall 1976	Fall 1,977	Fall 1976	Fall 1977	Fall 1976	Pall 1977	,	
0.1-2.9	27⁄	• 43	230	232	559	. 633	•	
3.0-5.9	160	138	37	<sup>•</sup> 47	231	196	L	1
6.0-8.9	102	93	169	155	782	730		
9.0-11 9	' 313	300	169	. 213	870~	819		٠.
12.0-14.9	4,561.	4,735	2,550	2,858	10.222	10,480		
15.0-17.9	2,294	2,090	2.011	1,987	<b>J</b> 3,132	12.678		
18.0/20.9	<b>→</b> 368	369	245	′, <b>∕</b> 23 <del>7</del>	2,929	2,768		
21.0 and above	42	47	47	25 <sup>°</sup>	565 🖌	618		
Total	7,867	7,815	5,458	, 5,754	· 29.290	28,922		

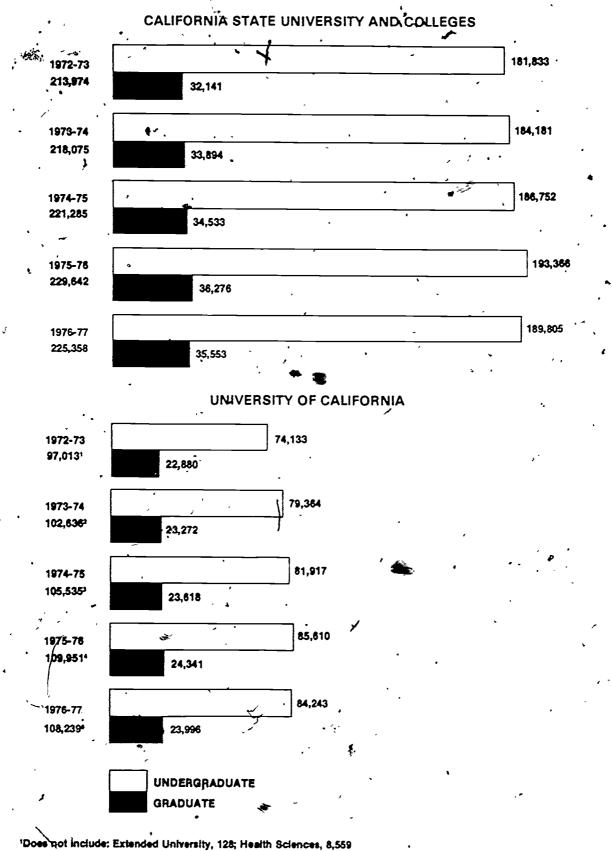
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### THREETERM AVERAGE FULL TIME EQUIVALENT ENROLLMENT BY LEVEL OF TUDENT, BY SEGMENT 1972-73 THROUGH 1976-77



<sup>2</sup>Does not include: Extended University, 478; Health Sciences, 9,129 \*Does not include: Extended University, 749; Health Sciences, 9,861 <sup>4</sup>Does not include: Extended University (program phased out); Health Sciences, 10,589 Does not include: Extended University (program phased out); Health Sciences, 11,130

### OPENING FALL FULL-TIME AND PART-TIME ENROLLMENT BY SEX AND STUDENT LEVEL

1974—1977

### OTHER PUBLIC INSTITUTIONS

<b>Calif</b> c	ornia M	laritime	e Aca	demy	•	
,	Full-	Full-Time		Time	Total	
Fall 1974	Male	Female	Male	Female	•	
Lower Division	142	, <u>3</u>	•	۰.	145	
Upper Division	164	4	•		168	
Total	306	7	-	•	313	
Fall 1975	•••					
Lower Division	231	9	•	-	240	•
Upper Division	103	'6		•	109	
Total	334	· 15			349	
Fali 1976.	•					
Lower Division	273	12			285	
Upper Division	115	2		-	117	•
Total	388	14		• •	402	
Fall 1977					•	
Lower Division	276	12		•	288	•
Upper Division	191	8			199	
Total	467	20			487	

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# Otis Art Institute

₩	Full-	Full-Time		Time	Total `
Fall 1974	Male	Female	Male	Eemale	
Lower Division		•	87	157	• 244
Upper Division	41	57			98
Unclassified <	-		•		
Graduate	50	35			85
Total	91	92	87	157	427
Fall 1975	•			•	
Lower Division	<b>.</b> .				
Upper Division	47	48	•	• • •	95
Unclassified			•		~ '
Graduate	54	- 38	•		92
Total	101	86	• •		1,87
Fall 1976	•				
Lower Division		-	•	•	•
Upper Division	33	46			<b>79</b> -
Unclassified	3	, 5	-	•	8
Graduate	48	32			80
Total	84	83	•	•	167
,Fall 1977					~
Lower Division	-			2	2
Upper Division	38	49		· 2	8 <del>9</del>
Unclassified	1	4	3	14	• 9
Graduate	41	40	4	· 2	87
Total	80	93	7	、 7	187

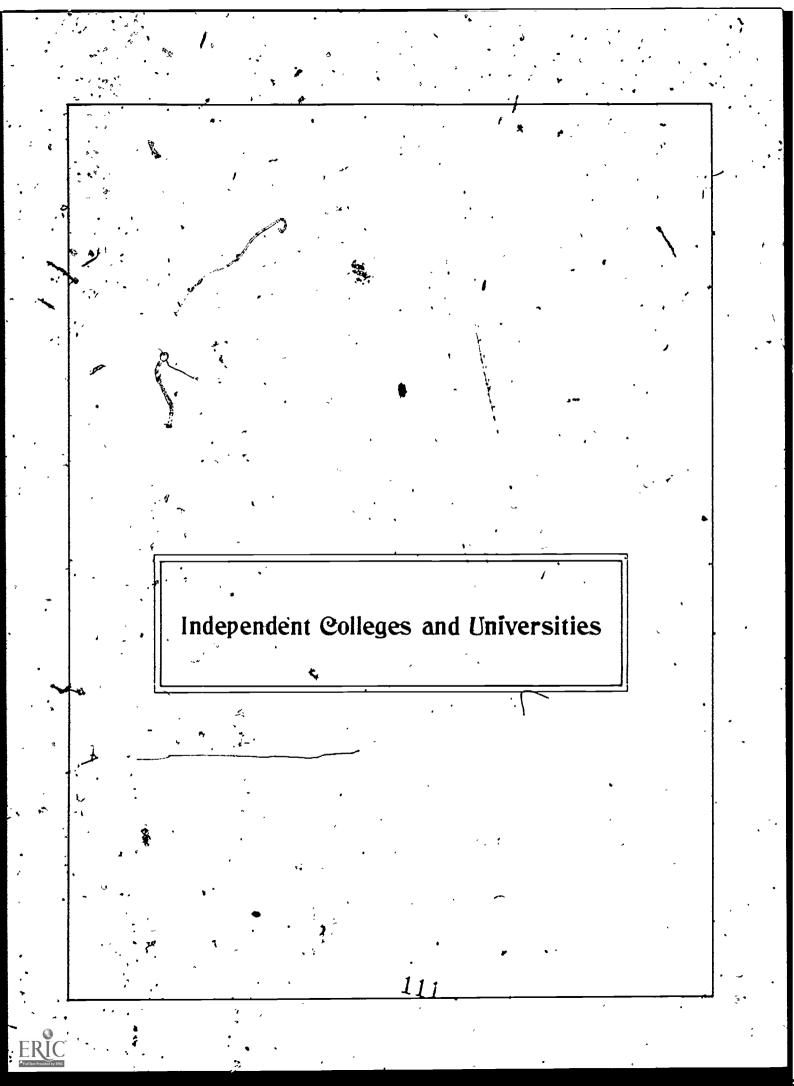
### University of California, Hastings College of Law

*	Full-	Time	Part	Time	Total	¥
Fall 1974	Male	Fernale	Male	Female		
First	,	•				
Professional	1081	422	-	• •	1503	
Total C	1081	422	• ·	·	1503	
Fall 1975	¢				~	
First	\$ 'C '	,				
Professional	> 1056	484	•	•	1540	
Total	1056	484			1540	
Fall 1976		;	÷		•	
First				2		
Professional	1045	491		· •	1536	
Total	1045	491´		• •	1536	
Fall 1977						
First	,					
Professional	1026	475			1501	
Total	1026	475			1501	
				74		

### United States Naval Postgraduate School

	Full-	Time	Part-T	ime	Totai	
Fall 1974	Male	Fernalé	Male F	emale		
Upper Drvision	133	•			133	
Unclassified	,50	2		•	. 52	
Graduate	1107	20	-	:	1,127	
Total	1290	22	-•		1312	•
Fall 1975						
Upper Drvision		-		1	-	
Unclassified	` 47	2			49	
Graduate	950	21	, ·	•	971	
Total	997	23	~ .	-	1020	•
		• •			1	
Upper Division	٠ س		•			
Unclassified	30				. 30	
- Graduate	974	21			995	
Total	1004	21			1025	
Fall 1977 C	+					
Upper Division	-		•			1
Unclassified	39	0	-	· .	39	-
Graduate	968	11	<b>، ۲</b> ,		979	
Total	1007	11			1018	
				•		

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### INDEPENDENT INSTITUTIONS

### Opening Fall Enrollment

The analysis of trends in independent institution enrollment data is inconclusive because of the varying number of institutions reporting from year to year. For example, in Fall 1973, 86, "accredited," 10 "State approved," and 9 "authorized" independent institutions reported enrollment, compared to 92 "accredited," 24 "State approved," and 41 "authorized", independent institutions in Fall 1977. Information regarding "accredited" institutions is more reliable because of greater consistency among reporting, institutions.

### California Trends

Total enrollment in California's 265 independent colleges and universities in Fall 1977 is estimated to be 185,000. In Fall 1977, approximately 70 percent of all students were enrolled full-time This percentage has remained relatively constant at 'accredited' institutions since Fall 1973 Approximately 40 percent of students enrolled at "accredited", independent institutions were females and, recognizing the varying number of institutions reporting from year-to-year, it appears that an increasing number and percent of women have enrolled at accredited institutions since Fall 1973 The percent of students enrolled at "accredited" institutions by student level has remained relatively constant during the past five years, while the percent of students enrolled at "approved" and "authorized" have varied substantially, most likely due to inconsistency in the number of reporting institutions

### National and Selected States Comparative Trends

In contrast to enrollment declines in the public sector, the independent institutions continued to increase their enrollment in Fall 1976 Texas ran counter to this trend, with independent institutions receiving nearly percent fewer students in 1976 than in 1973. Here in Texas, as public institution enrollment increased, that at independent institutions decreased

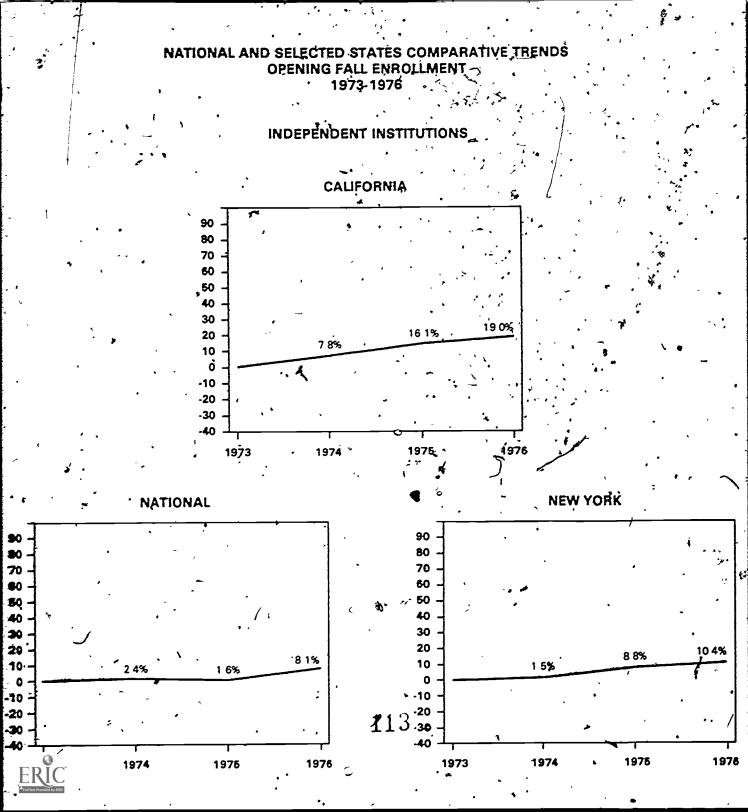
Part-time enrollment has increased only slightly more than full-time, nationally. This has been the case in California and Pennsylvarna, as well. Independent colleges and universities in Michigan, Illinois, and Texas experienced a greater spread in increases in part-time and full-time enrollment. Texas, however, showed a 12.7 percent decrease in full-time enrollment from 1973.

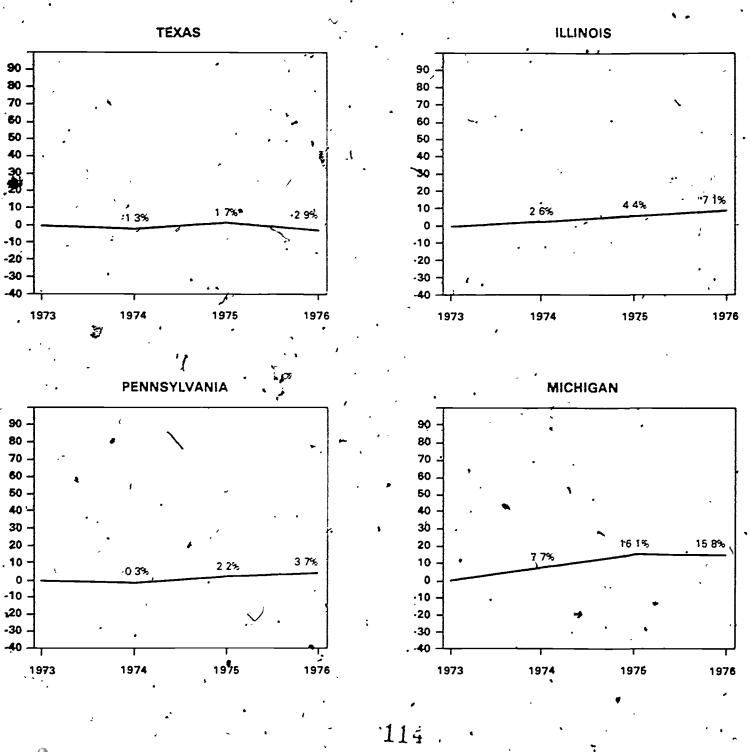
Independent institutions, through the period reported, had greater enrollment increases among women than among men, nationally, and in all six states displayed. For Fall 1976, three states experienced declines below the base year in male enrollment

California independents, in contrast to the public sector, experienced four years in which upper division enrollment consistently surpassed increases at the lower division level. This was due to a combination of continuing and returning students, as well as transfer students.

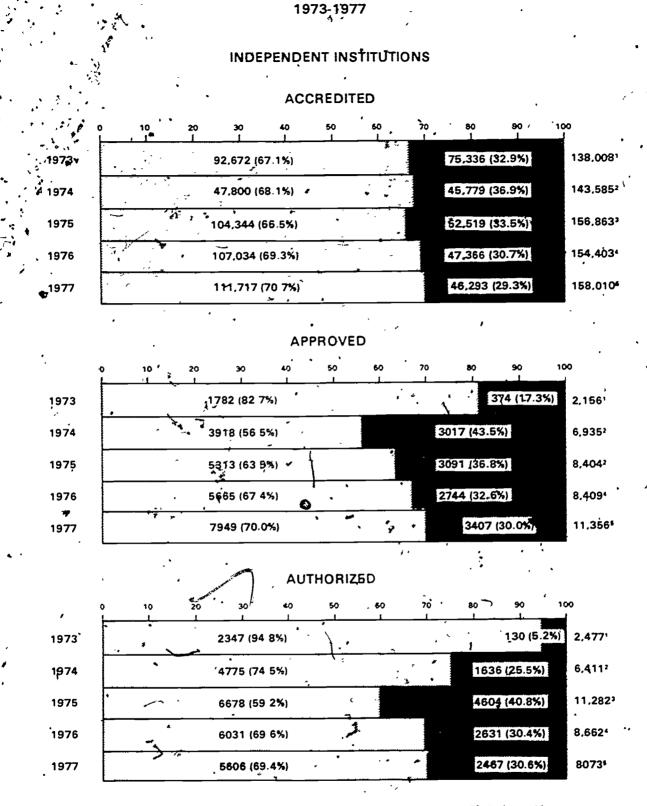
California's experience did not parallel that of the nation, although trends in Texas were similar Nationally, and in most of the survey states, lower division and upper division enrollment were quite similar, with New York again being the exception

Independent institutions nationally showed little change in graduate enrollment between 1975 and 1976. California's independent institutions reported in 1976 an increase to 25 3 percent above 1973 base year levels. In New York, where graduate enrollment in public colleges declined so drastically in 1976, independent institutions increased enrollment to nearly 16 percent above base year figures a





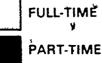
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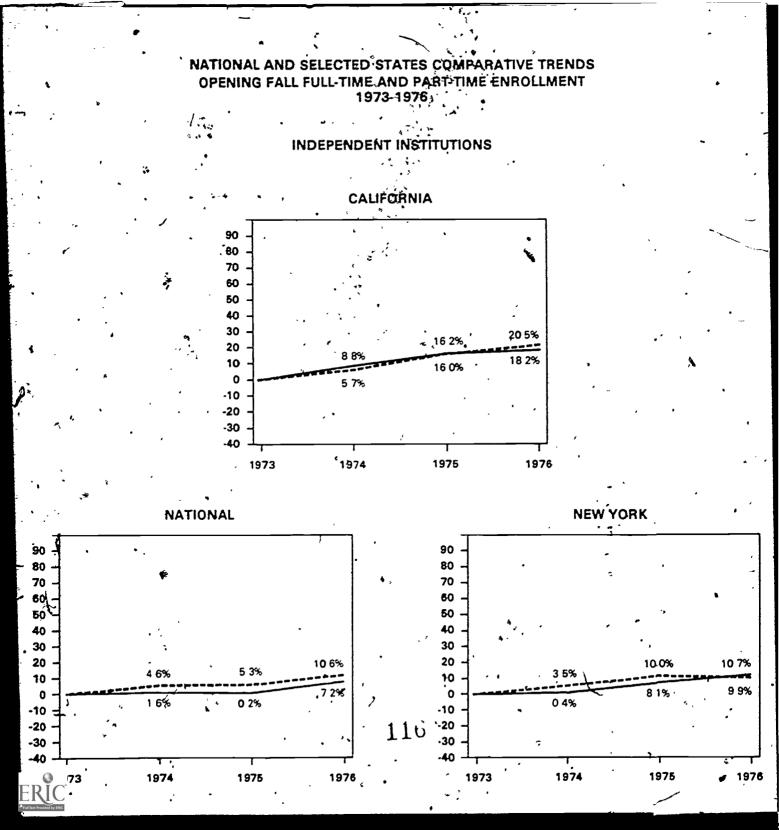
OPENING FULL-TIME/PART-TIME ENROLLMENT

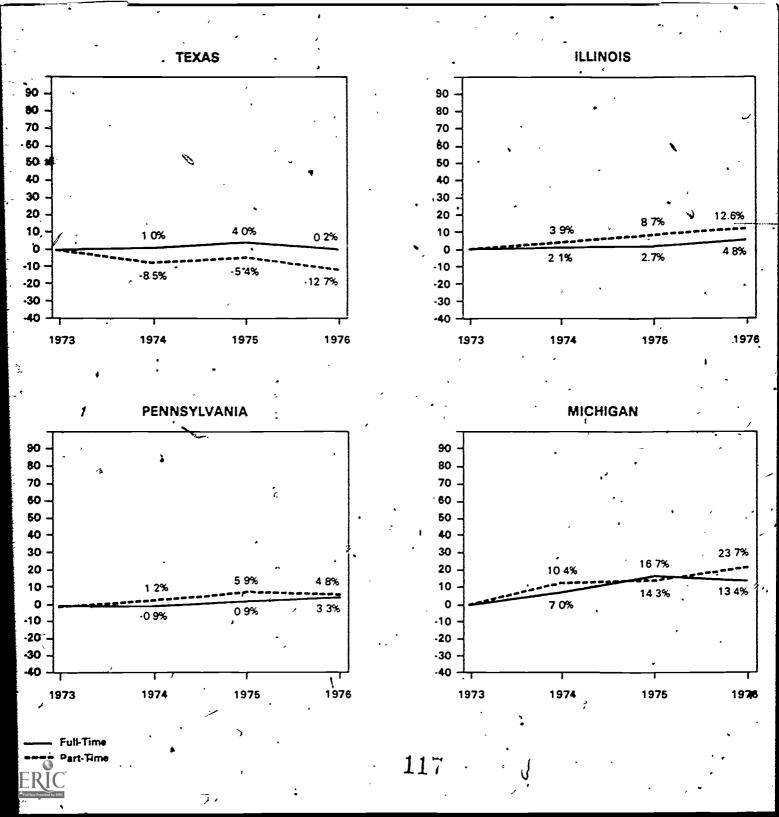
Based on 86 Accredited Institutions 10 State Approved Institutions and 9 Authorized Institutions 1 Based on 91 Accredited Institutions 17 State Approved Institutions, and 26 Authorized Institutions 2 Based on 99 Accredited Institutions 21 State Approved Institutions and 60 Authorized Institutions 3 Based on 87 Accredited Institutions 18 State Approved Institutions and 39 Authorized Institutions Based on 92 Accredited Institutions 24 State Approved Institutions, and 41 Authorized Institutions

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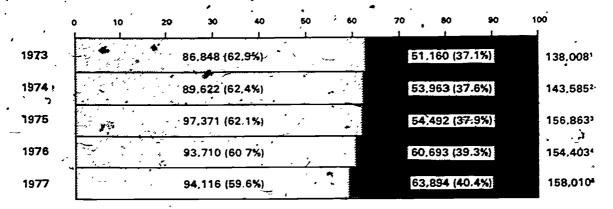


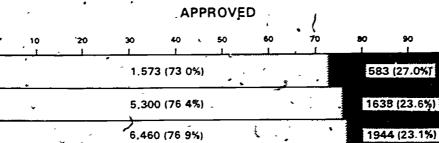


# ENING FALL ENROLLMENT BY SEX 1973-1977

# INDEPENDENT INSTITUTIONS







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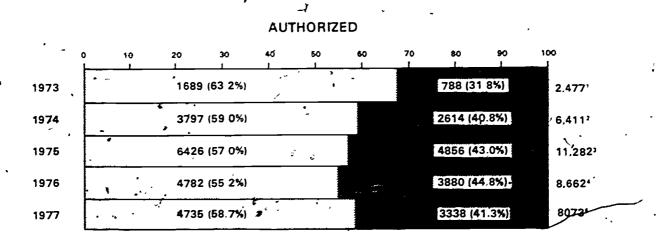
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1976	6.383 (75 9%)	· · · · · · · · · · · · · · · · · · ·		2026 (24.1%)	8,4084
1977	7482-(65.9%)		*	3874 (34.1%)	11.355



Based on 86 Accredited institutions 10 State Approved Institutions, and 9 Authorized Institutions Based on 91 Accredited Institutions, 17 State Approved Institutions, and 26 Authorized Institutions 2 Based on 99 Accredited institutions 21 State Approved Institutions and 60 Authorized Institutions Based on 87 Accredited Institutions 18 State Approved Institutions and 39 Authorized Institutions 3 4 Based on 92 Accredited Institutions, 24 State Approved Institutions and 41 Authorized Institutions 5



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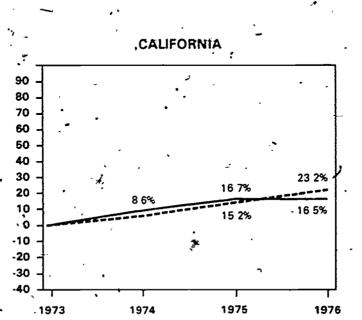
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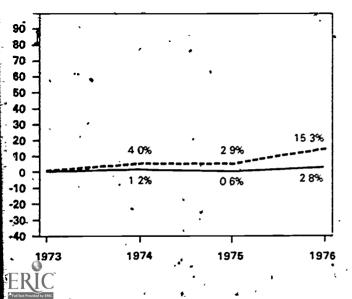
#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY SEX 1973-1976

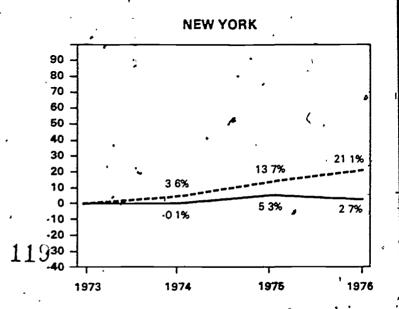
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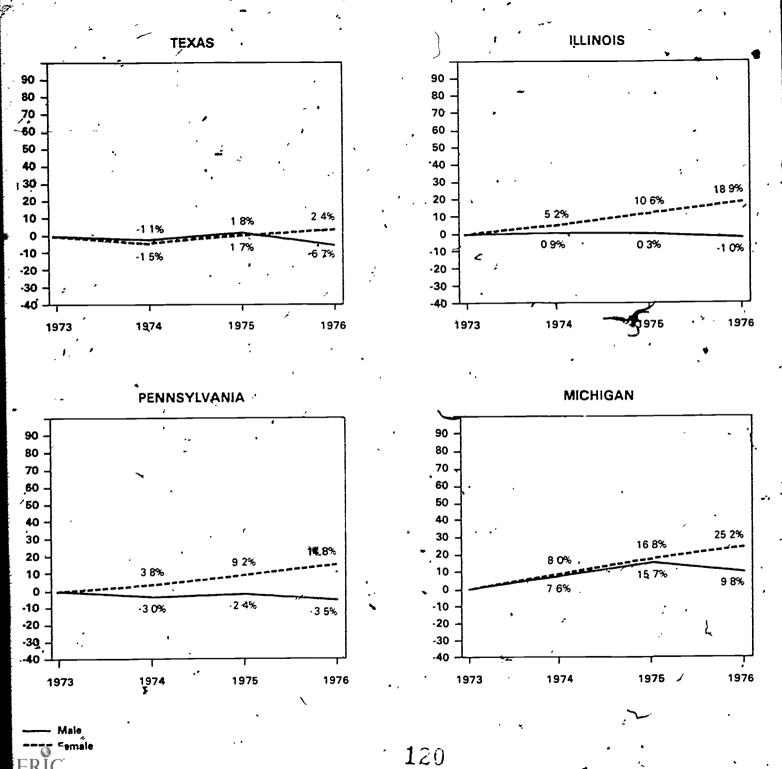


INDEPENDENT INSTITUTIONS





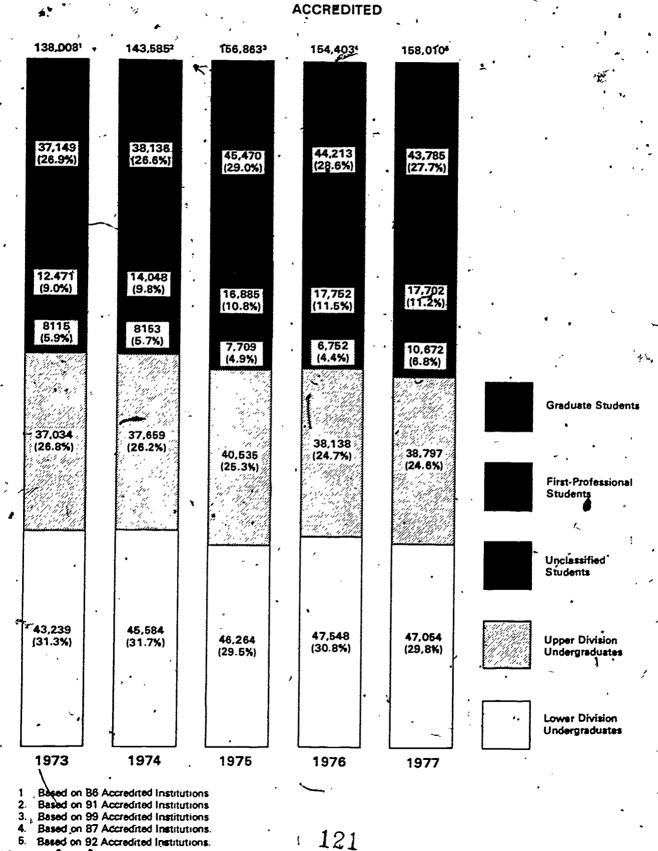




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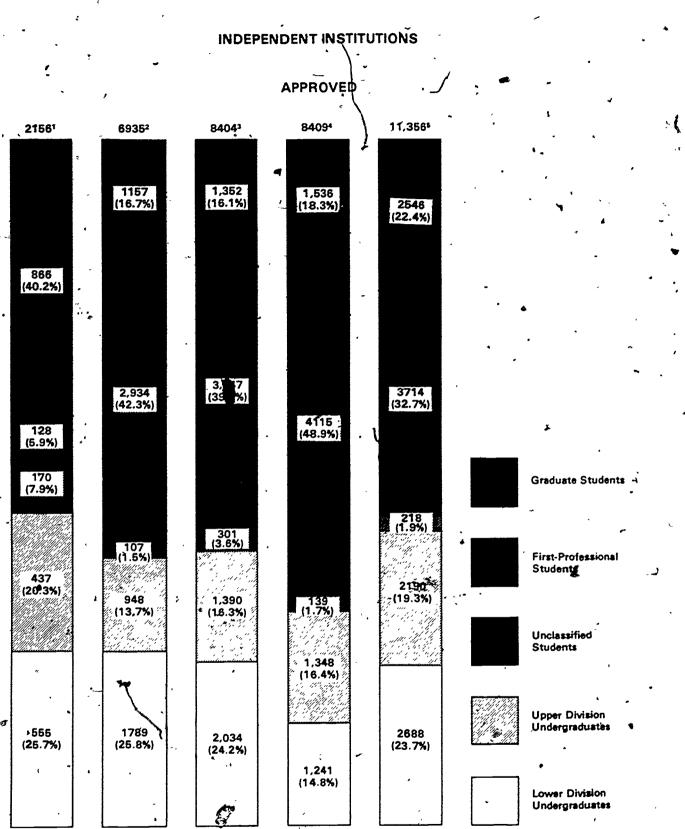
# OPENING FALL ENROLLMENT BY LEVEL OF STUDENT FALL 1973 THROUGH FALL 1977

# INDEPENDENT INSTITUTIONS



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### OPENING FALL ENROLLMENT BY LEVEL OF STUDENT FALL 1973 THROUGH FALL 1977

Based on 10 State Approved Institutions
 Based on 17 State Approved Institutions
 Based on 21 State Approved Institutions
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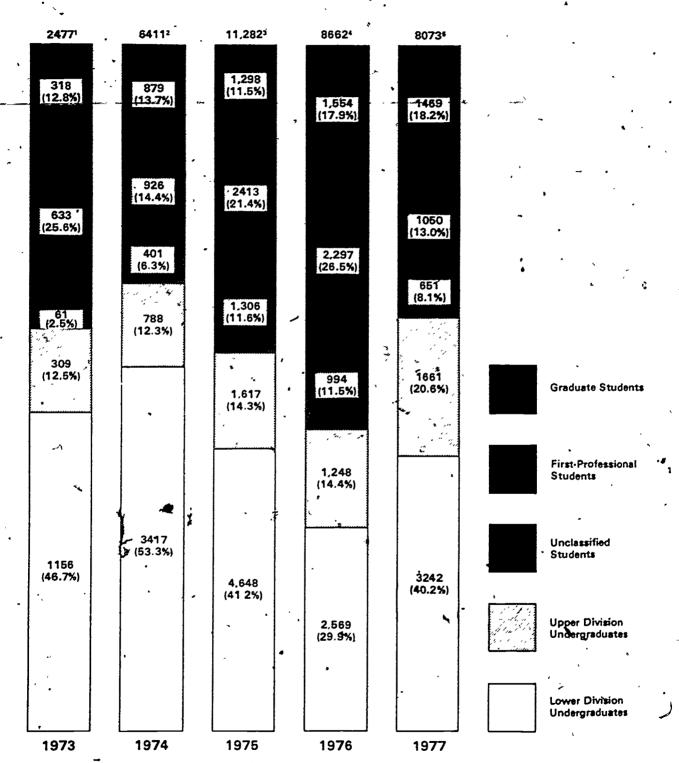
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## OPENING FALL ENROLLMENT BY LEVEL OF STUDENT FALL 1973 THROUGH FALL 1977

#### INDEPENDENT INSTITUTIONS



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1 Based on 9 Authorized Institutions 2. Based on 26 Authorized Institutions

- 3. Based on 60 Authorized Institutions
- 4. Based on 39 Authorized Institutions
- 5. Based on 41 Authorized Institutions

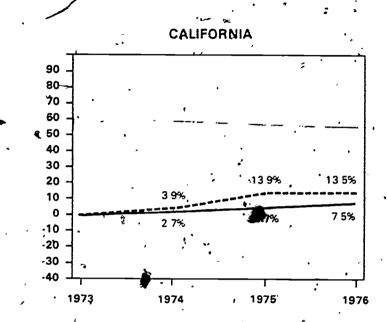
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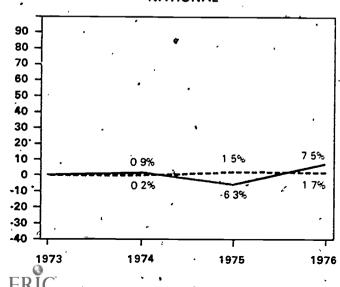
NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY LOWER DIVISION AND UPPER DIVISION STUDENT LEVELS 1973-1976

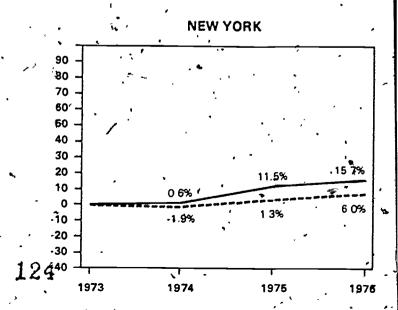
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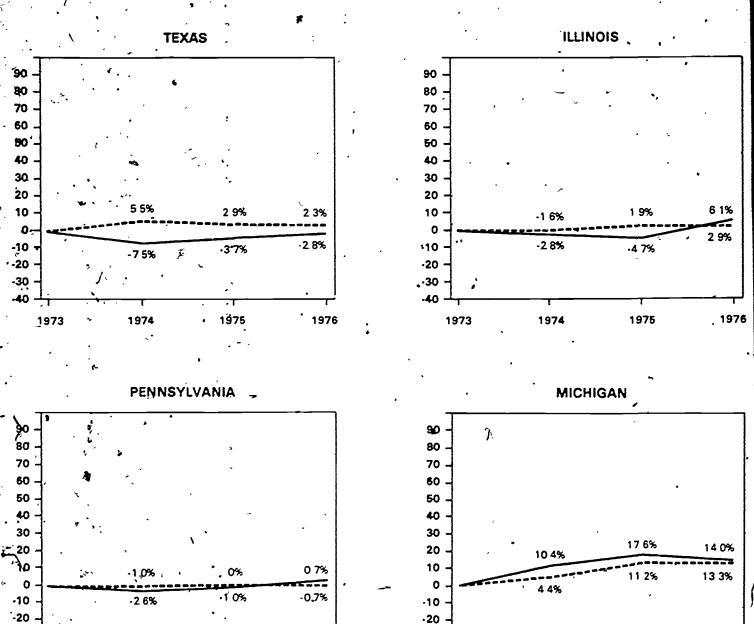
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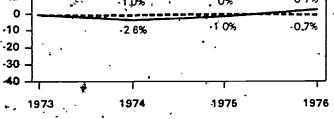
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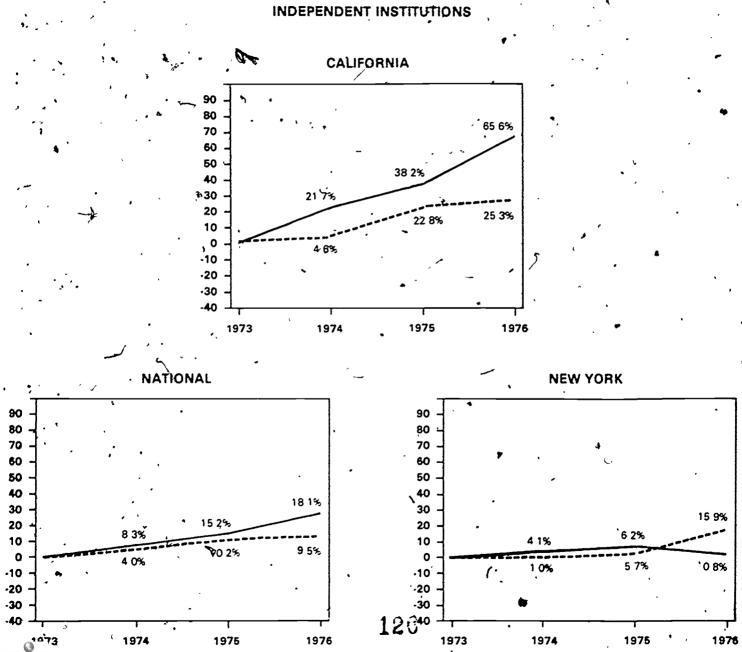
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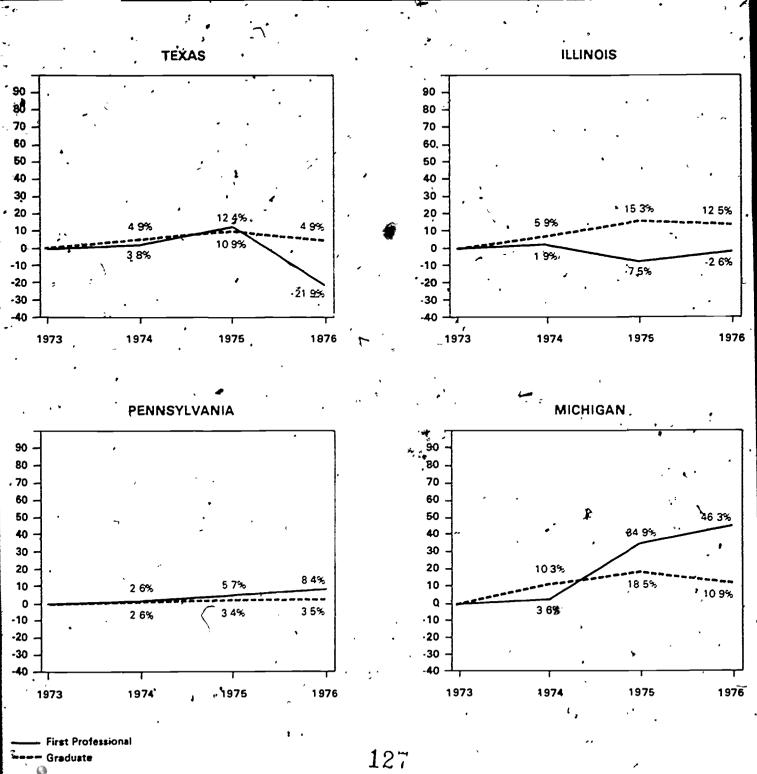
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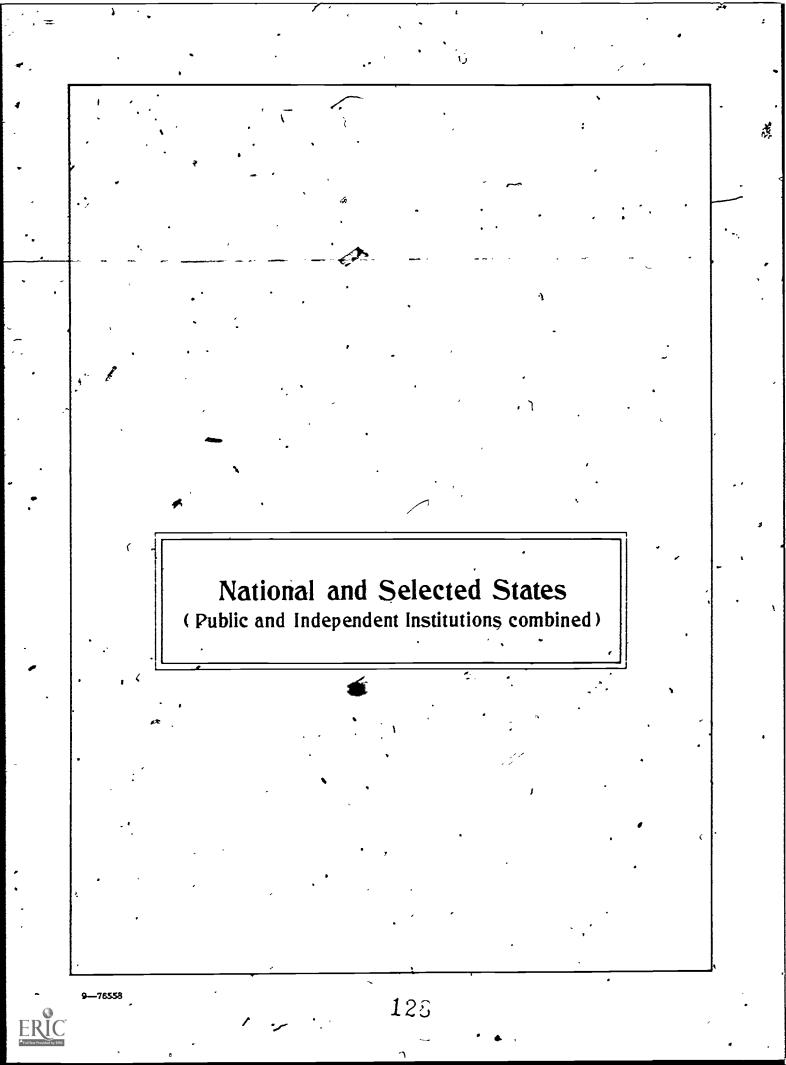
#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY FIRST PROFESSIONAL AND GRADUATE STUDENT LEVELS V 1973-1976



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## PUBLIC AND INDEPENDENT INSTITUTIONS COMBINED

#### National and Selected States Comparative Trends

The figures for combined public/independent enrollment indicate that, although there was a decline from 1975 to 1976, the number of students attending colleges and universities was 14.5 percent greater in 1976 than in 1973. Independent four-year institutions increased enrollment to a slightly greater extent than did their public counterparts during the period reported.

As would be expected, when public and independent institution enrollments are combined, the trend remains of greater increases in part-time than in fulltime enrollment, with New York and Michigan as exceptions.

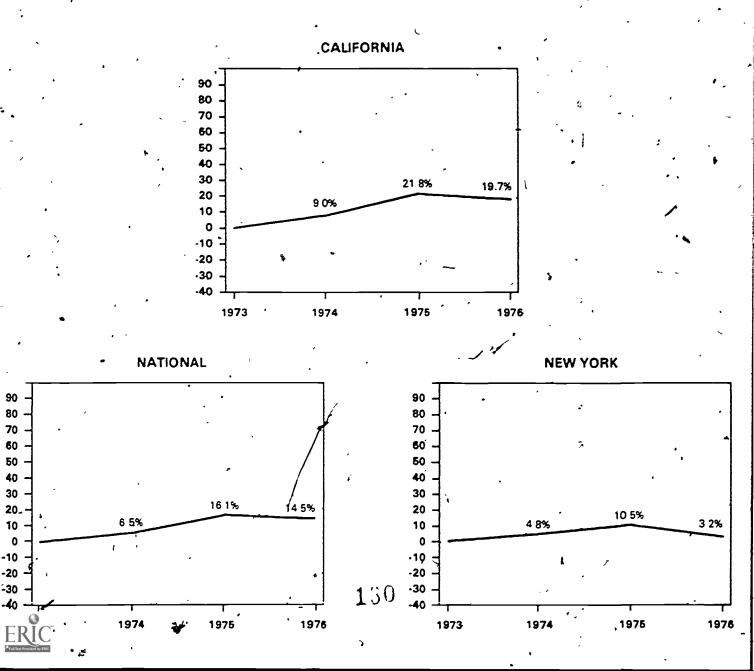
Females evidenced a 22.9 percent increase

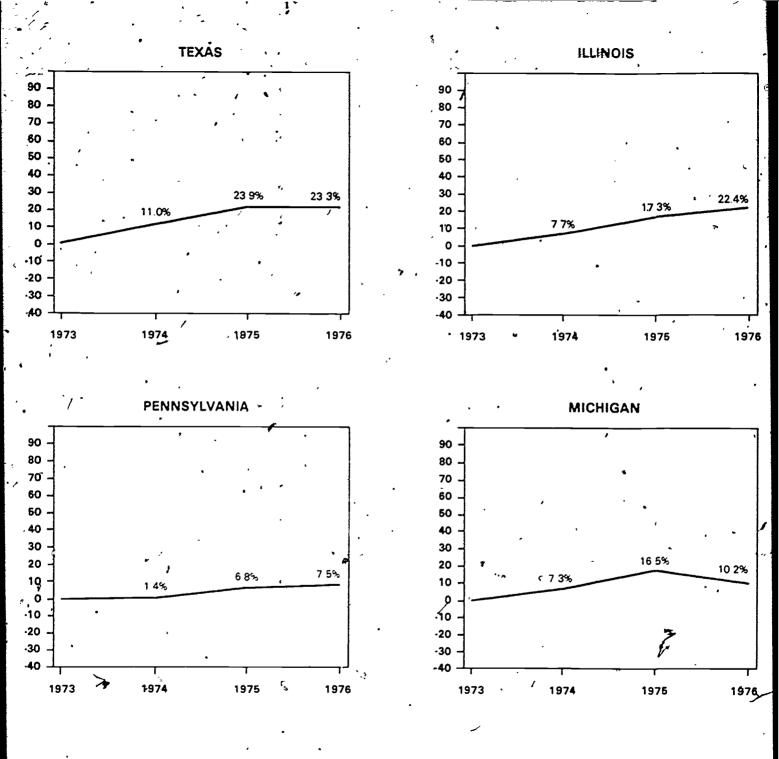
nationally in 1976 over the base year, while males gained 7.9 percent. California's female, student population grew by 31.5 percent in 1976 over 1973 levels, male enrollment declined from a 1975 high, to a 10.3 percent increase in 1976 over the 1973 figure. Texas and Illinois produced increases in female enrollment similar to California's figure. Their male enrollment did not decline as sharply as did that in California, however. New York, although showing an 8.6 percent 1976 increase in female enrollment, had a loss of 1.4 percent in male enfollment below the 1973 base year.

The national composite of graduate enrollment declined in 1976, to 3.6 percent below the 1973 base. California's institutions experienced only a moderate decline, while New York, Illinois, Michigan, and Pennsylvania all finished the period with declines which brought them near, or below, 1973 base year graduate enrollment.

#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS -OPENING FALL ENROLLMENT 1973-1976

#### ALL INSTITUTIONS REPORTING





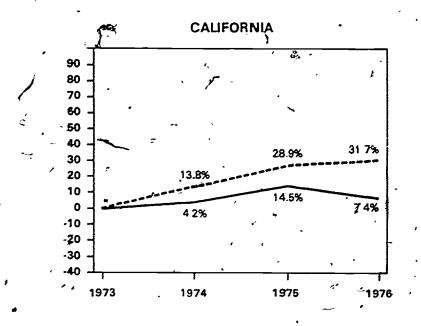
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL FULL-TIME AND PART TIME ENROLLMENT 1973-1976

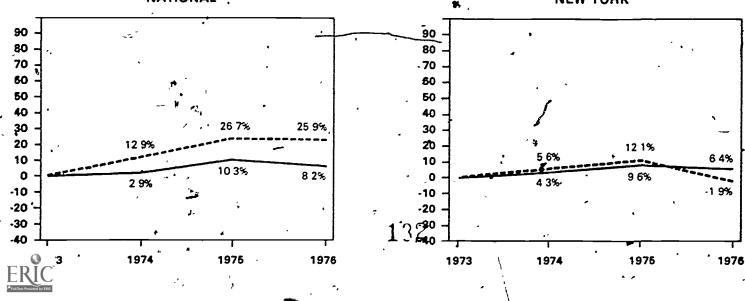
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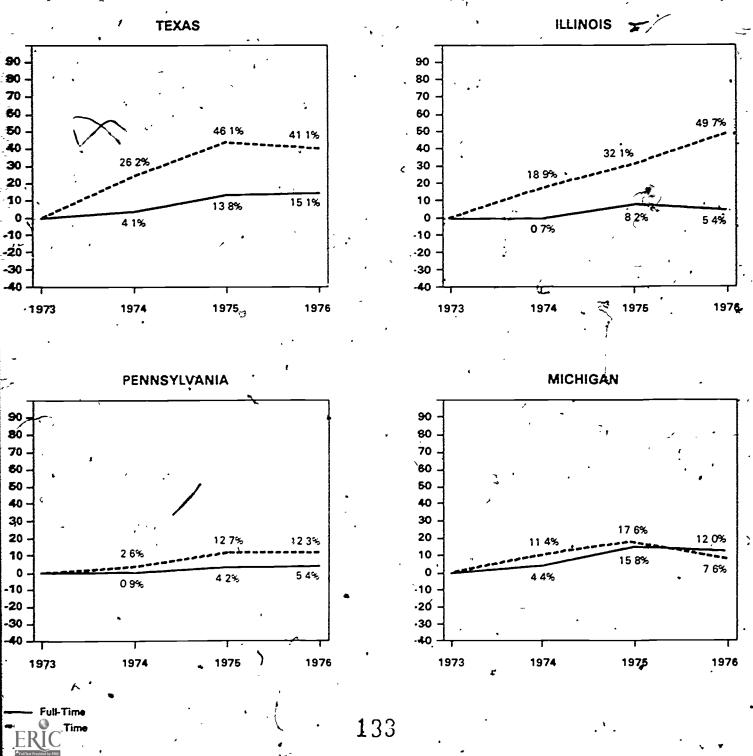


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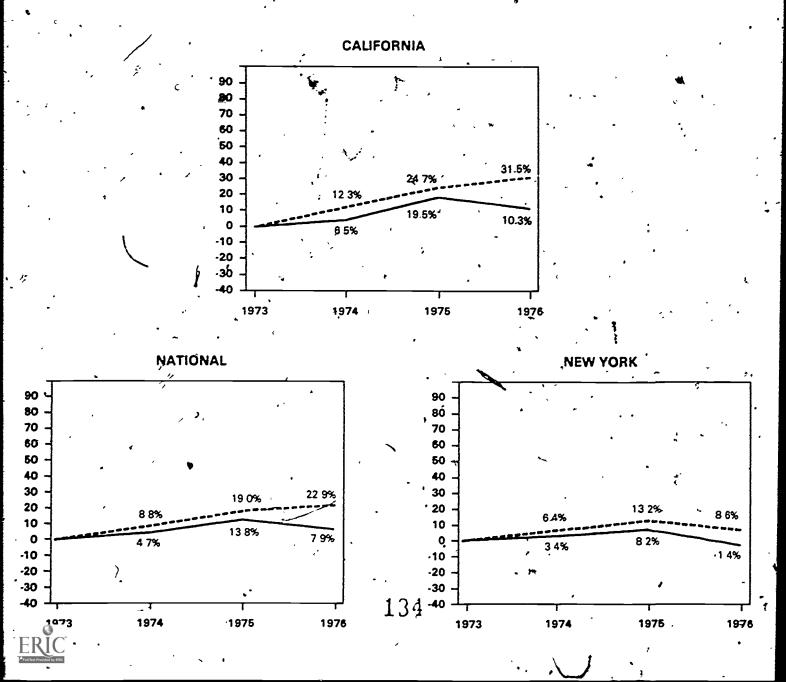


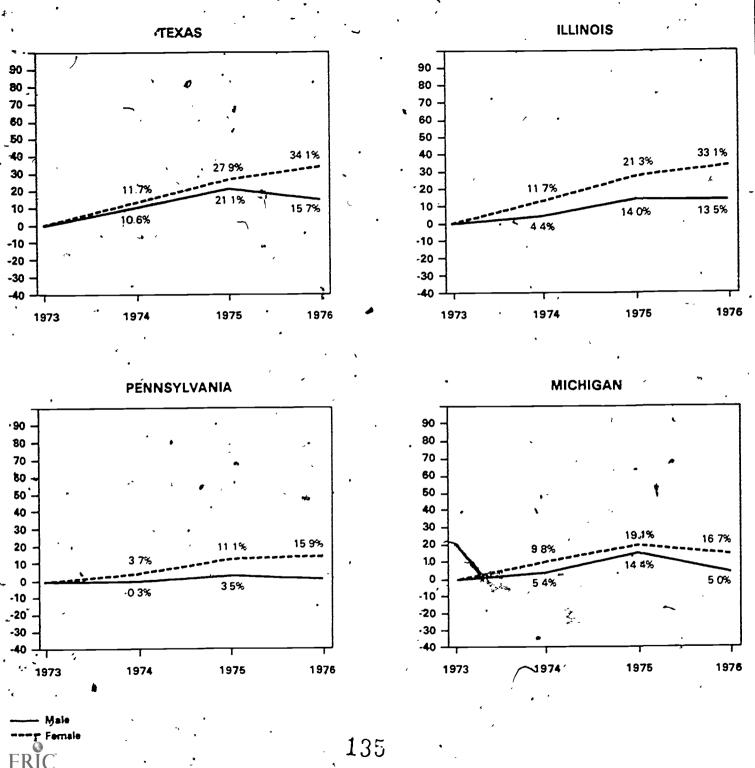


#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL ENROLLMENT BY SEX 1973-1976

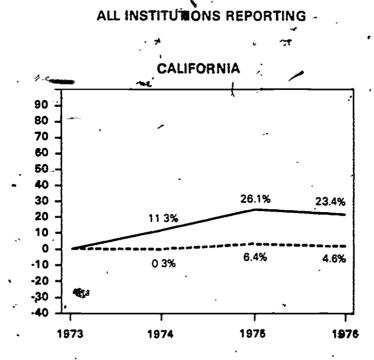
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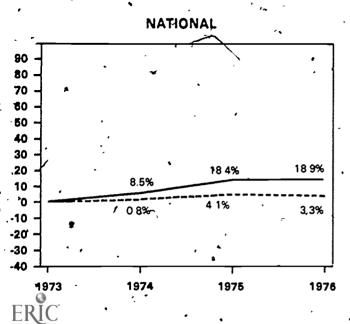
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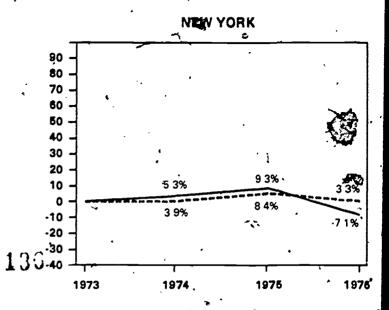




NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL LOWER DIVISION AND UPPER DIVISION ENROLLMENT 1973-1976

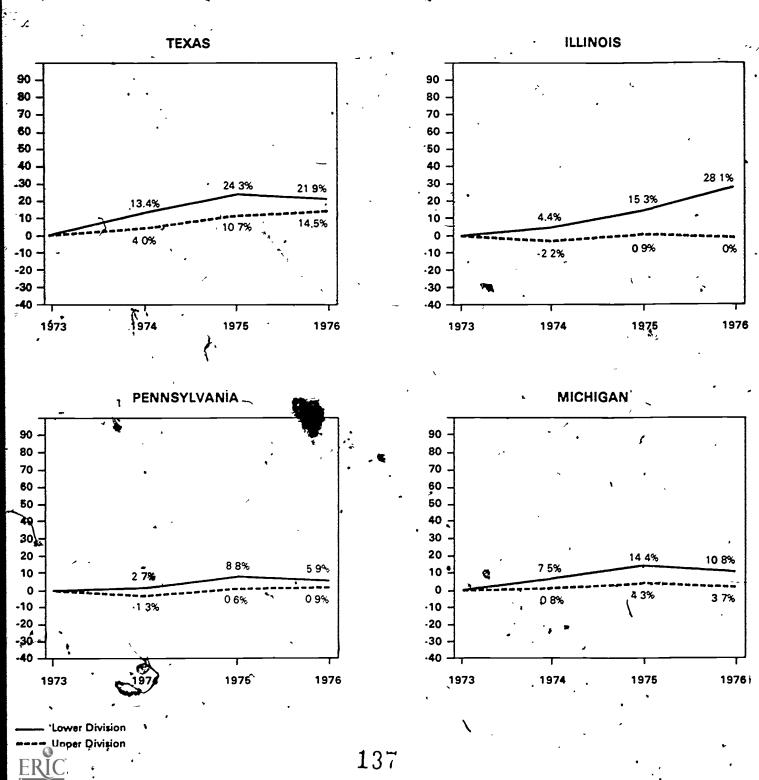






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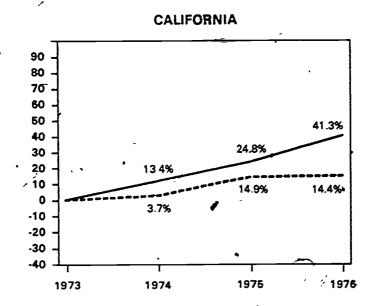
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS OPENING FALL FIRST PROFESSIONAL AND GRADUATE ENROLLMENT 1973-1976

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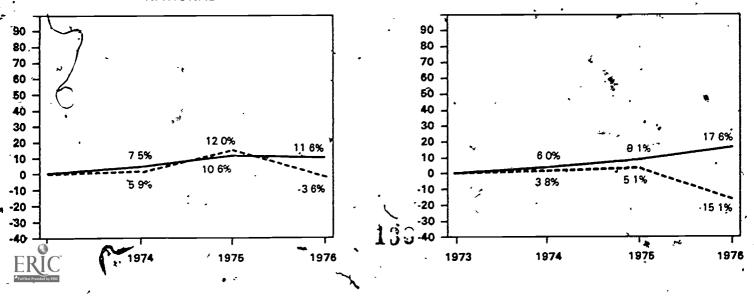
# ALL INSTITUTIONS REPORTING

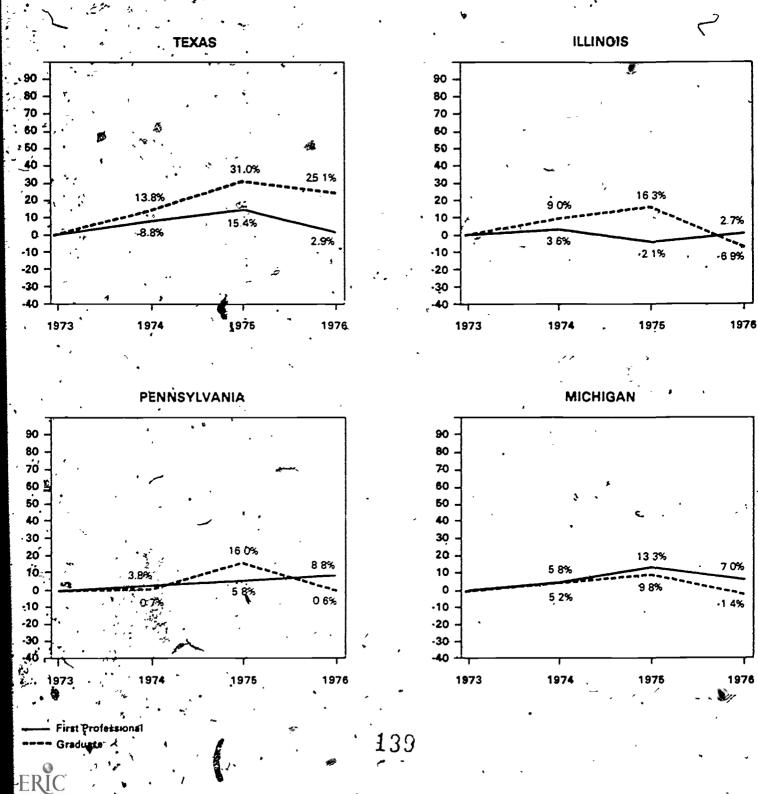


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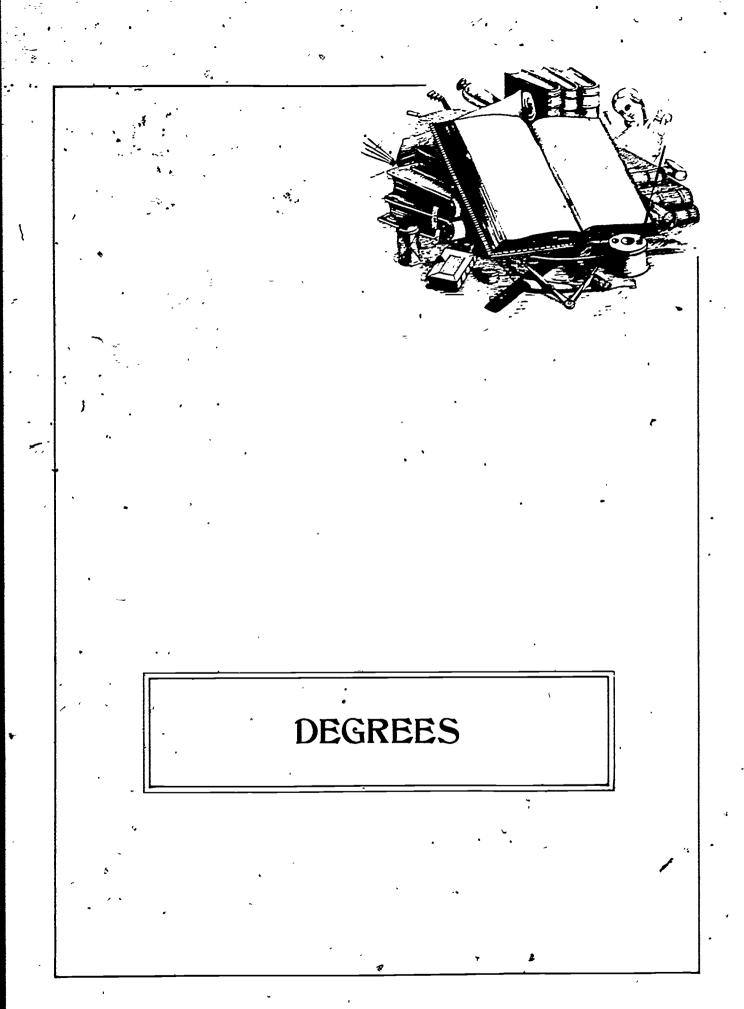
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# **DEGREES CONFERRED**

#### Introduction

The California Community Colleges are authorized to grant one, and two-year certificates, and two year associate degrees. The California State University and Colleges is authorized to award both the bachelor's and master's degree, but the doctorate may only be awarded und a joint doctoral degree program with the University. The University of California has exclusive jurisdiction over graduate, instruction in the professions' of Law, Medicine, Dentistry, Veterinary Medicine, Pharmacy, and Optometry. It has sole authority for awarding the doctoral degrees may be awarded with the California State University and Colleges.

California's 265 independent degree-granting institutions award degrees from the associate through the doctoral and first professional levels. See Appendix A for an explanation of California's laws governing issuance of degrees by nonpublic institutions, as provided by the Office of Private Postsecondary Education

Data on degrees conferred and certificates awarded were obtained from the *Statistical Summary* of *Students and Staff* of the University of California, *Statistical Abstract* of the Calfornia State University and Colleges, the *Higher Education General Information Survey* (HEGIS) of the National Center for Education Statistics, and computer tapes supplied by the University of California and the California State University and Colleges All data and displays appearing in this section were verified by the systemwide offices of each segment prior to publication

#### Degrees Conferred by Sex

#### California Trends

The California Community Colleges are the only public degree-granting entity which award associate degrees. In 1976-77, the 104 Community Colleges, conferred 69,201 associates, an increase of 2.1 percent since academic year 1973-74 Although the total number of associates increased, the number of degrees awarded to men decreased 5.3 percent, while women receiving associates increased 12.0 percent.

The California State University and Colleges and the University of California awarded 64,169 bachelor's and 15,907 master's degrees in 1976-77 Additionally, the University awarded 1,991 doctorates (8 jointly with the State University and Colleges), 450 intermediate degrees between the master's and doctorate, and 1,714 first professional degrees including 170 in Dentistry, 539 in Medicine, 57 in Optometry, 99 in Veterinary Medicine, 758 in Law, and 91 in Pharmacy Bachelor's degrees awarded by the California State University and Colleges declined 7.3 percent since acatemic year 1972-73, with male degree winners decreasing 16.1 percent and female degree winners increasing 6.3 percent. For the first time in five years, master's degrees awarded at the State University and Colleges were the same for both men and women, 4,972. Female master's degree winners increased 52.4 percent since 1972-73, compared to a \$1.0 percent decrease in male degree winners.

At the University of California, like the State University and Colleges, women registered the most substantial increases in all types of degrees. Baccalaureate degrees increased 22.9 percent During the same period, doctorates awarded to mendeclined by 11.2 percent, compared to a 7.2 percent uncrease for women.

At the University of California, the most substantial increases in degrees awarded to women, were at the first professional degree level In 1972-73, 2.6 percent of Dentistry graduates were women, while in 1976-77 the figure increased to 22.9 percent During the same five-year period, female graduates in Medicine increased from 9.1 percent to 19.7 percent; in Optometry from 17.9 percent to 33.3 percent, and, in Law from 14.5 percent to 34.0 percent. The percent of female graduates in Veterinary Medicine and Pharmacy have remained relatively constant at approximately 23 percent and 45 percent, respectively

#### National and Selected States Comparative Trends

National, California, and Pennsylvania trends in degrees awarded by public institutions were similar from the 1971-72 through the 1975-76 academic years. The percent increase of bachelor's degrees awarded by four-year public institutions reached a peak in 1973-74, then declined in 1974-75 and 1975-76 New York and Texas Institutions continued to increase the number of bachelor's degrees awarded throughout the period During the last two, years of the period, Illinois and Michigan departed from the national trend, decreasing the number of degrees awarded below the 1971-72 base year

California women attending public institutions achieved a greater percent increase in bachelor's degrees awarded in 1975 76 over the base year than did women nationally—14 5 percent versus 95 percent. California men, on the other hand, registered a decrease of 0.5 percent in 1975-76, while there was a 3.3 percent increase nationally The spread between increases or decreases in degrees awarded by sex in 1975-76 was greater in California than in any of its comparison states The percent increase or decrease in 1975-76 for men and women was nearly equal in Illinois, Michigan, and Pennsylvania

Four year public instantions across the nation produced gains in master's degrees conferred in

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each year of the 1971-72 through 1975-76 period. Nationally, there were 23.4 percent more master's degrees awarded in 1975-76 than in the base year of 1971-72. Among comparison states, Texas led with a 51.6 percent increase. Part of this increase was due to the opening of new upper division and graduate campuses of the University of Texas and of Texas A & 1 in the early 1970's. Pennsylvania presents a paradox. While graduate enrollment increased 16.3 percent in 1975 over the 1974 level, the number of master's degrees awarded in 1975-76 were 3.7 percent less than the year before. One explanation may be the increased percent of part-time students enrolled, who would take longer to complete degree requirements.

In four-year public institutions, women scored dramatic increases nationally, and in five of the six comparison states, in master's degrees earned. Men also registered increases, although not as large Pennsylvania was the exception during this period, the percent of women earning master's degrees increased only slightly, while that of men decreased 9.7 percent. Women in California who recorded a 40.3 percent increase in master's degrees earned in 1975-76 over the base year, were about par for the nation. California men increased the number of degrees awarded by 6.6 percent in 1975.76, somewhat below the national figure

Although four-year public institutions nationally and in California, have awarded more bachelor's and master's degrees in each year since 1971-72, such is not the case for doctorates Nationally over these years, minimal increases and decreases cancelled out each other. In California, other than for 1972-73, the number of doctorates awarded remained even, or less than even, through 1975-76, Although little similarity is evident among the comparison states. New York awarded an astounding 67 percent more doctorates in 1975-76 than in the base year 1971-72. Conversely, Michigan, awarded from 5.2 percent to 42 percent fewer doctoral degrees in each year of the period

Of even greater significance was the rapidly widening gap between male and female recipients of the highest academic award. In 1975-76, women nationally recorded a 51-7 percent increase in earned doctorates as against a 9 0 percent decrease for men Women in California also added significantly to the pool of potential college and university faculty and researchers with an increase of 361 percent in 1975-76, while doctorates awarded to men decreased by nearly 9 percent Although the pattern was repeated to a greater or lesser extent in each of the comparison states. New York's four-year institutions were the epitome of disparity in 1975-76, while male recipients of the doctorate far outdistanced their counterparts throughout the nation with a gain of 49-1 percent, female doctorates increased by nearly 150 percent

Nationally, the total number of degrees awarded by public institutions in Dentistry. Medicine, Veterinary Medicine, and Law have increased each year since the base year of 1971 72. This trend was also evident in California and three of its comparison states. Women degree recipients recorded remarkable increases over the period. Nationally, in 1975 76, 263.6 percent more women received professional degrees than in 1971 72. The marked difference between the percent increases in degrees awarded women and the increases or decreases in those awarded men throughout the period 1971 72 through 1975 76 was evident in each state studied.

The greatest percent increase in professional degrees awarded nationally occurred in the field of ^Medicine in 1975-76. Public institutions awarded 46.8 percent more M.D. degrees in that year than in the base year of 1971-72. California followed the national trend, awarding more medical degrees in each year reported, with a 35 6 percent gain in 1975-76 The most significant 1975-76 increase—674 percent over base year awards—occurred in Texas

Public institutions nationally also increased the number of D D S and D M D degrees awarded in 1973-74 through 1975-76 in 1975-76, this increase was 44.8 percent over 1971-72 figures in 1972-73, California followed the national trend, awarding fewer dental degrees in that year than in the prior year California's decrease was greater than that experienced by any of its comparative states, and greater than the nation as a whole Only moderate increases in D D S, and D M D degrees conferred have been recorded over the past three years Texas and Illinois scored the most dramatic increases in 1975-76, 46.9 percent and 47.9 percent, respectively

Public institutions across the nation awarded about one-third more Law degrees in 1975-76 than in 1971-72 California showed modest gains during the period Each of the comparison states appear to be unique in their patterns of increases and decreases over the five year period New York scored the greatest one year gain, 59 percent in 1975-76

The number of degrees awarded in Veterinary Medicine have steadily increased across the country Figures for public institutions indicate national increases of 28.1 in 1975-76, compared to a 1.2 percent increase in California. In two of the comparison states the public institutions do not offer programs in Veterinary Medicine

#### Degrees Conferred by Discipline

In 1976-77, the three most frequently selected undergraduate majors at the California State University and Colleges, were Business and Management, Social Sciences, and Public Affairs and Services, at the the University of California they were Social Sciences, Biological Sciences, and Psychology In the State University and Colleges, the

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greatest number of bachelor's degrees awarded to men were in Business and Management, Social Sciences and Public Affairs and Services, while at the University, the greatest number were in Social Sciences, Biological Sciences and Engineering. State University and Colleges women, however, chose Social Sciences, Business and Management, and Health Professions; University women chose Social Sciences, Psychology and Biological Sciences.

The field of Education produced the greatest number of master's degrees in the State University and Colleges and Engineering the greatest number at the University throughout the period 1972-73 to 1976-77. Although women at the State University and Colleges earned the exact number of masters degrees awarded to men in 1976-77,\_48 percent of these were in Education. Health Professions and Public Affairs and Services were women s second and third choices. Education was also chosen most often by men at the State University and Colleges, followed by Business and Management, and Public Affairs and Services.

At the University of California, women chose master's degrees in Health Professions, Business and Management, and Education most often, while men chose Engineering, Business and Management, and Social Sciences More women are choosing Business and Management as a leading discipline at the master's degree level at both the University of California and the California State University and Colleges

Although the number of doctoral degrees awarded by the University are declining steadily, Biological Sciences, Social Sciences, and Physical Sciences have remained the most popular throughout the period 1972-73 to 1976-77 Biological Sciences was also chosen most often by both men and women doctoral candidates during the same reporting period

#### Degrees Conferred by Ethnicity

136

One area which should receive particular attention is ethnicity Ethnicity information on degree winners has been included, but use of these data should be considered carefully prior to employing them in legislative, executive, segmental, or institutional planning. These ethnicity data were obtained using voluntary student self-designation, and may exhibit statistically significant abnormalities due to high non-response rates

Many graduates chose not to report their ethnic category in each of the years displayed in the tables Reporting categories established by the federal government have changed several times over the years For these reasons, student ethnicity data are not comparable between and within years, inter- or intra-segmentally, or between degree types and sex. The potential for unintentional misuse of ethnicity information for degree winners is very substantial

#### Degrees Conferred by Age

Information on degrees conferred by age has been included in this edition of the *Information Digest*. Because only two years of data appear, trend analysis perfinent to degrees conferred by age would not be

meaningful The \* displays, however, have been provided for use by the reader in subsequent editions of the *Digest*, trend analysis regarding degrees conferred by age will be included.

#### Definitions

#### Ethnicity

Non-resident Alien. Persons who are not citizens of the United States and who are in this country on a temporary basis and do not have the right to remain indefinitely Resident aliens, noncitizens who have been lawfully admitted for permanent residence (and who hold a "Green Card"—Form I-151), are reported in the appropriate racial, ethnic categories along with United States citizens

Black (not of Hispanic origin). Persons having origins in any of the black racial groups

American Indian, or Alaskan Native. Persons having origins in any of the original people of North America

Asian or Pacific Islanders, excluding Filipinos. Persons having origins in any of the original people of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Korea, and Somoa

Hispanic. Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish Culture or origin, regardless of race

White (not of Hispanic origin). Persons having origins in any of the original people of Europe, North Africa, the Middle East, or the Indian subcontinent

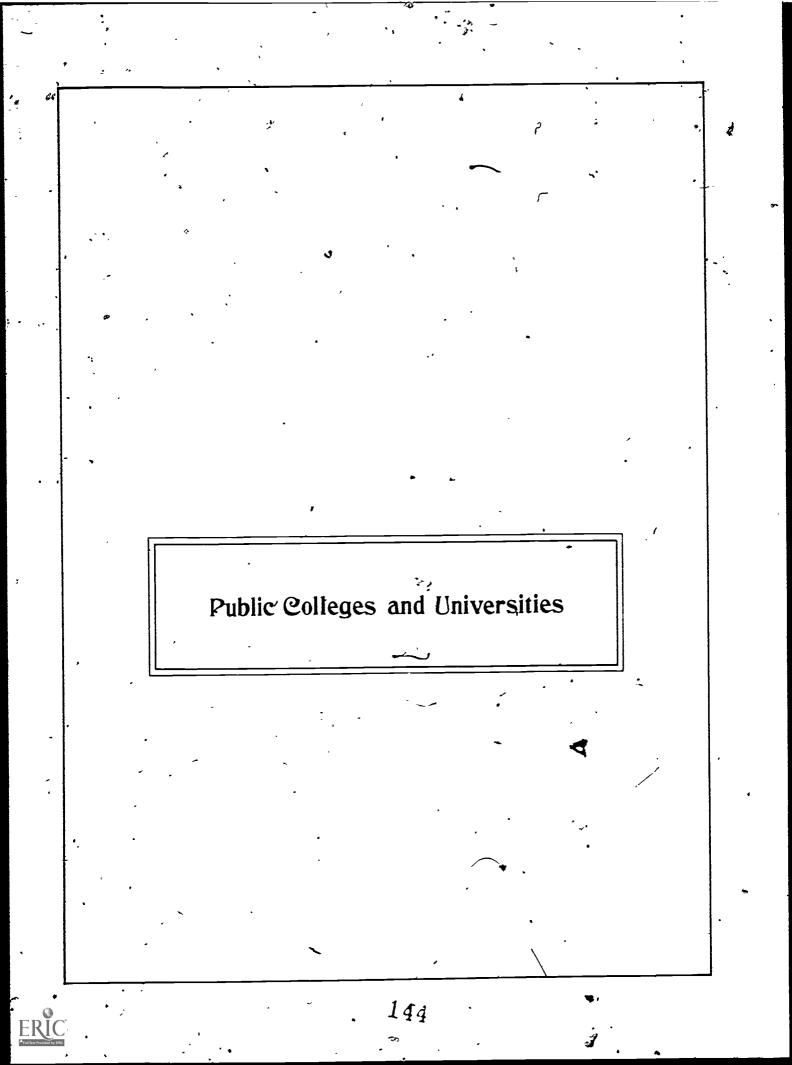
Filipino. Persons having origins in any of the original people of the Philippine Islands

No response. Persons who declined to state an ethnicity

Other. Persons who do *not* fall into one of the above eight (8) categories

#### Caveats—Please Note

- (a) Fractional degree awards reported for the University of California indicate dual or double majors.
- (b) Student ethnicity data reflects voluntary self designations made by students Many students elected not to report their ethnic category For this reason ethnic data related to degrees are noncomparable between and within segments, degree types, and degree disciplines

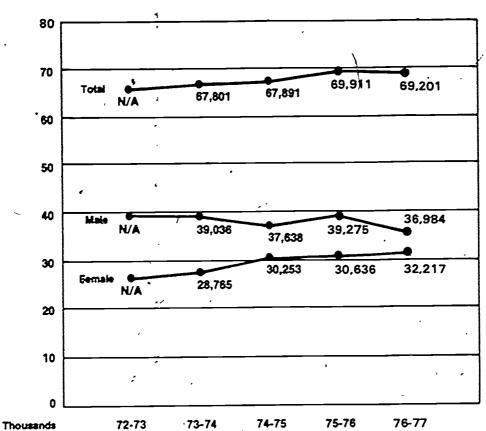


DEGREES CONFERRED AND CERTIFICATES AWARDED BY SEX 1972-73 THROUGH 1976-77

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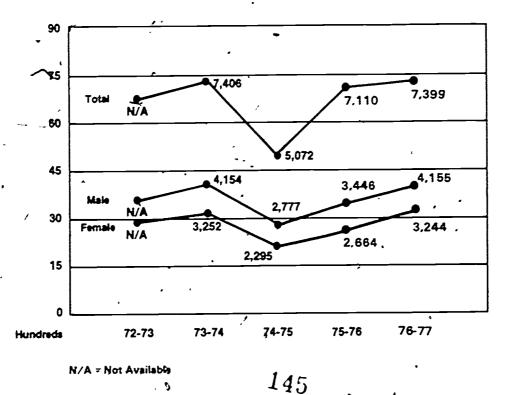
# CALIFORNIA COMMUNITY COLLEGES



ASSOCIATES

CERTIFICATES

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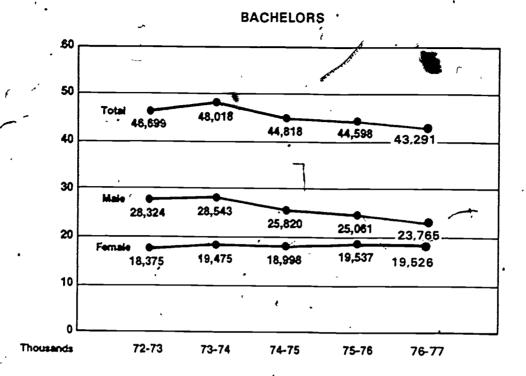


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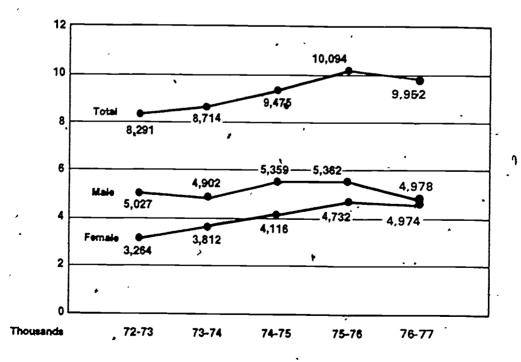
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# CALIFORNIA STATE UNIVERSITY AND COLLEGES



MASTERS.



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\*Includes 7 Joint Doctorates in 1972-73 and 1975-76, 6 Joint Doctorates in 1973-74 and 1974-75; and 8 Joint Doctorates in 1976-77

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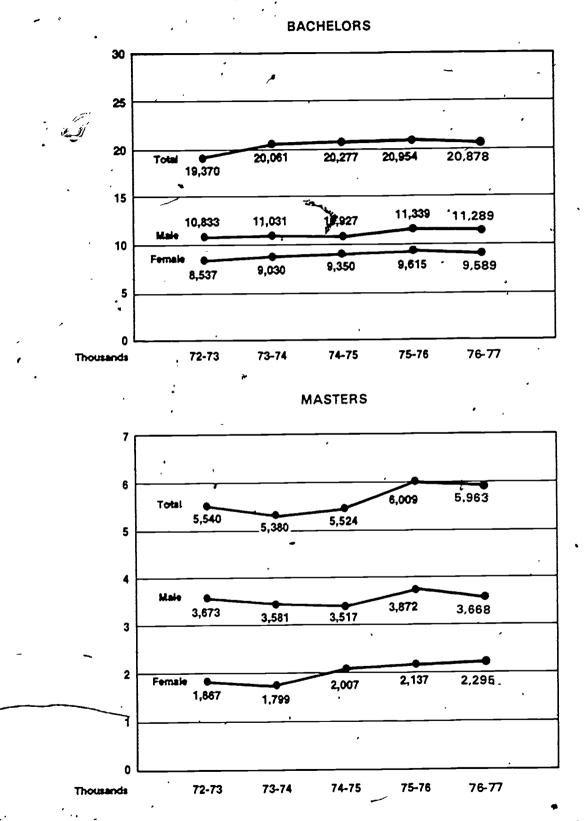
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# UNIVERSITY OF CALIFORNIA

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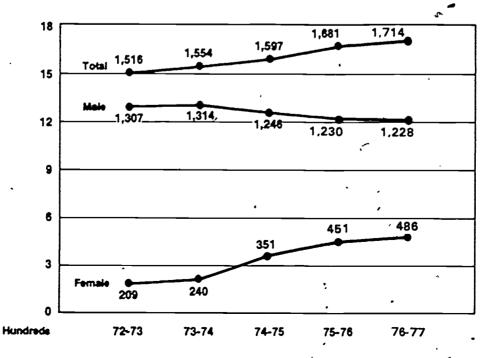
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#### UNIVERSITY OF CALIFORNIA

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## INTERMEDIATES AND CANDIDATES IN PHILOSOPHY

FIRST PROFESSIONALS





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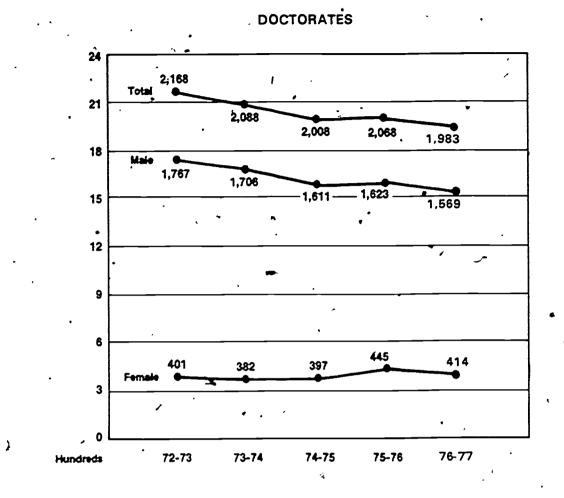
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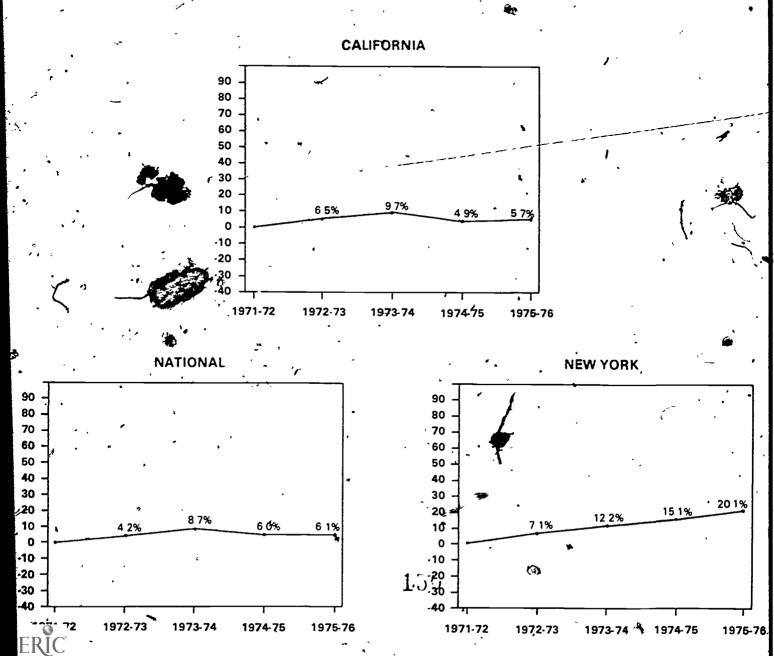
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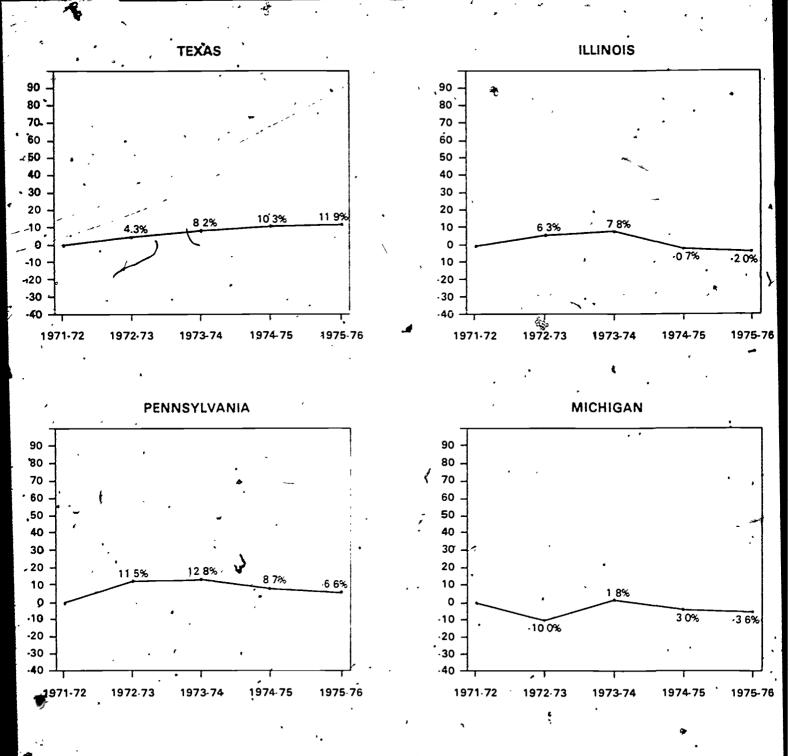
# UNIVERSITY OF CALIFORNIA







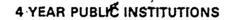


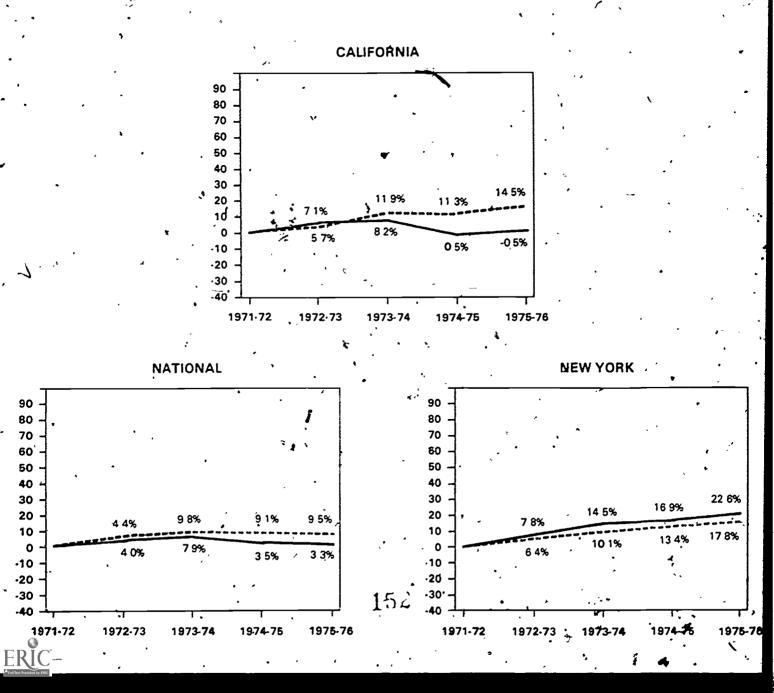


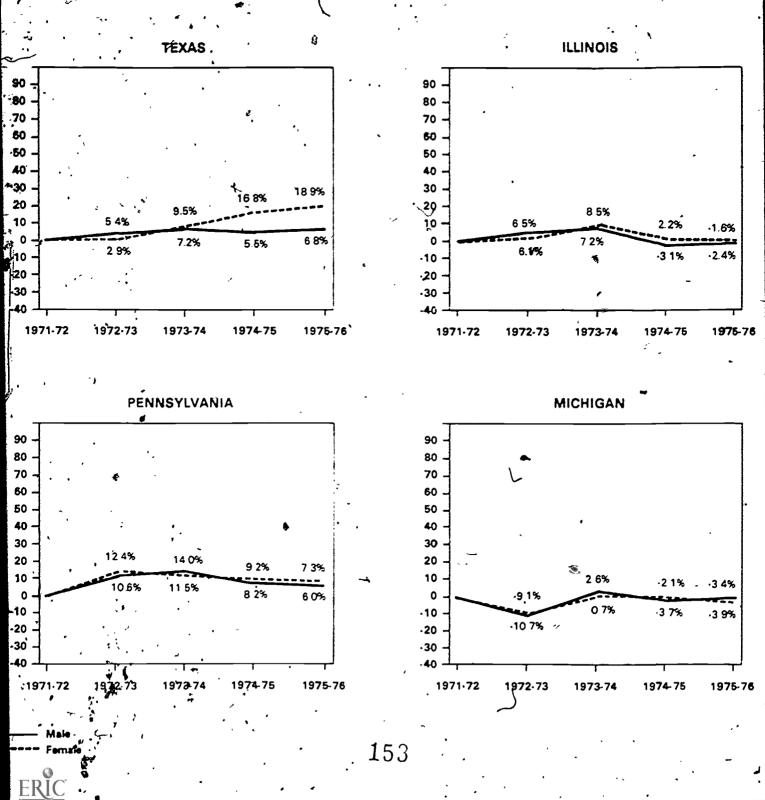
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS BACHELOR'S DEGREES AWARDED BY SEX 1971-72 THROUGH 1975-76

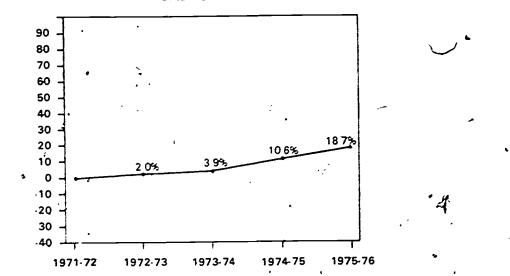






#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS MASTER'S DEGREES AWARDED 1971-72 THROUGH 1975-76

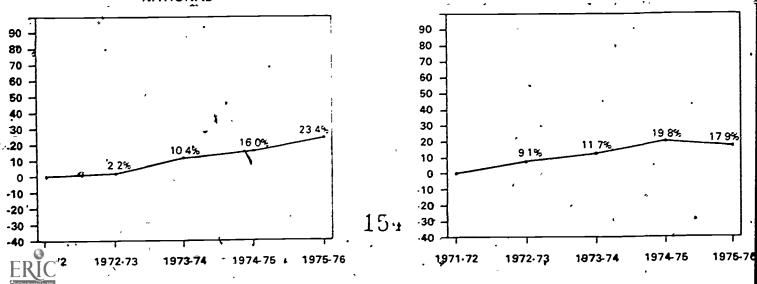
4 YEAR PUBLIC INSTITUTIONS



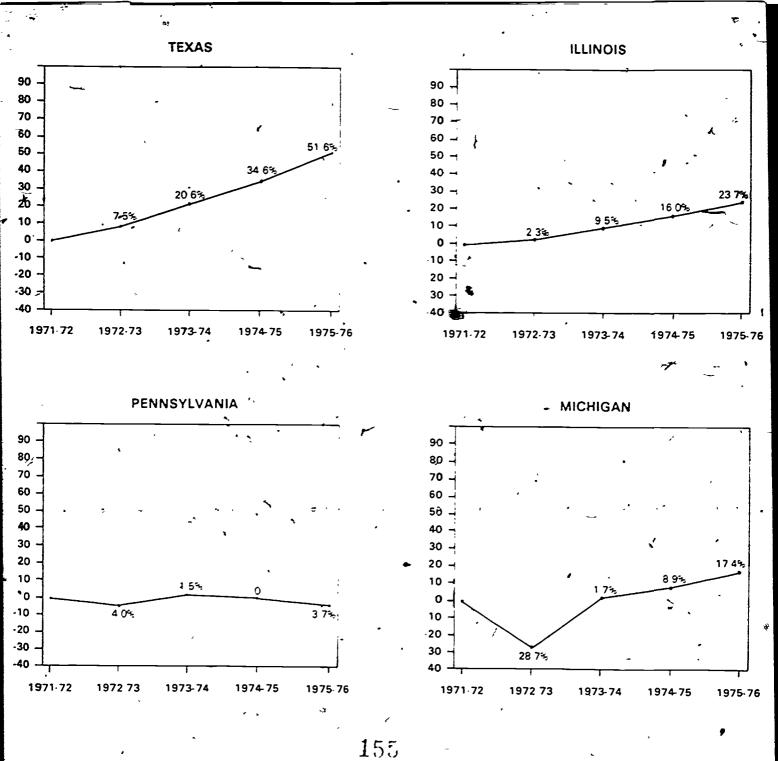
CALIFORNIA



NEW YORK



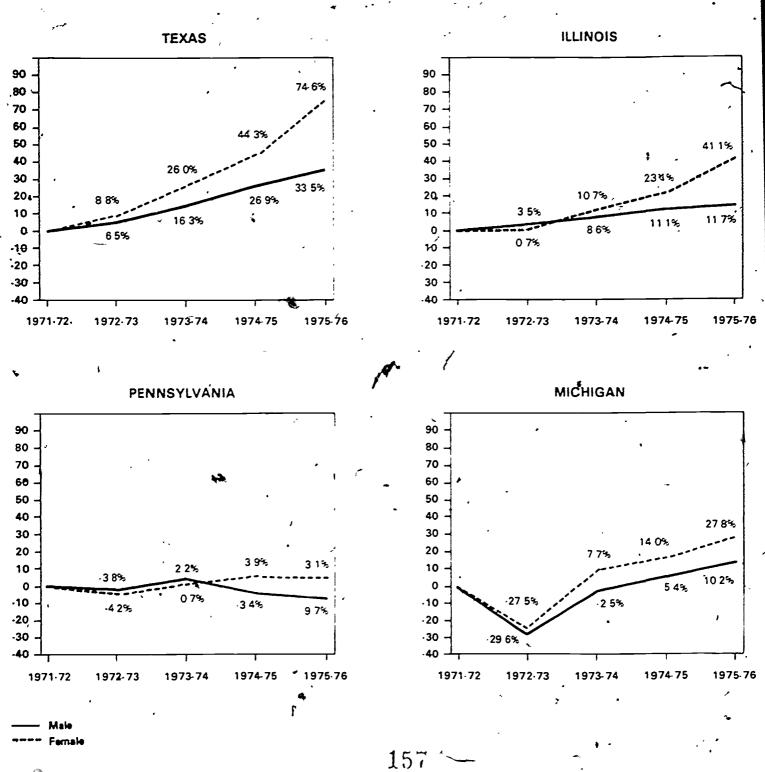
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS MASTER'S DEGREES AWARDED BY SEX 1971-72 THROUGH 1975-76 **4 YEAR PUBLIC INSTITUTIONS** CALIFORNIA 90 80 70 60 50 40 3% 40 25 1% 30 14 6% 20 48% 10 0 6 6% 2 4% 04% -21% .10 - 20 .30 .40 1971-72 1972.73 1973-74 1974-75 1975-76 · · • . . 🤅 \$ · 20 NEW YOR NATIONAL 90 90\_ 80 80 70 70 60 -60 **5**0 50 41 7% 40 40 27 6% 22 1% 30 20.8% 30 17 2% 9 1% 20 20 11 6% 4 2% 10 10 18 5% 11 9% 9.9% 7 4% 13 5% 0 7 3% 0 5 4% 0 6% -10 -10

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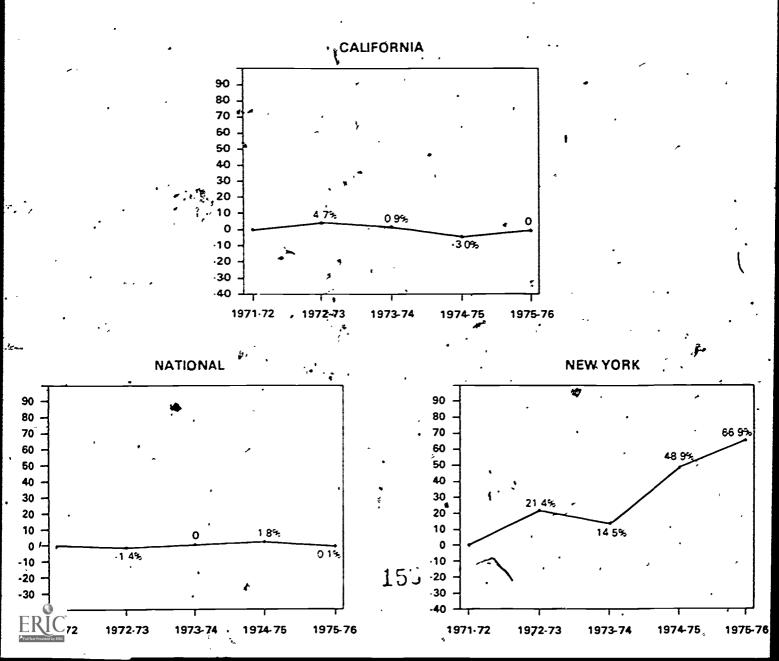


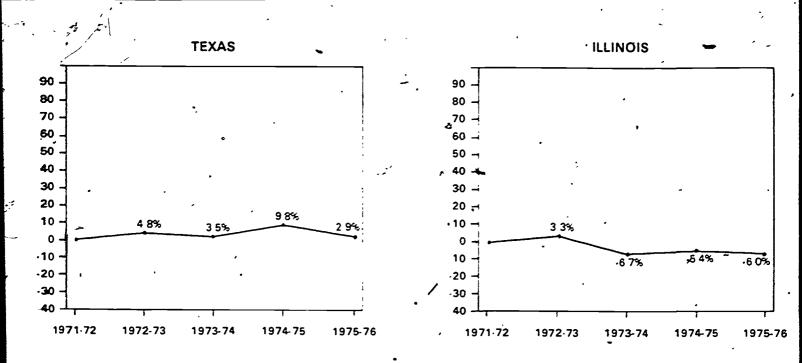
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DOCTORATE DEGREES AWARDED 1971-72 THROUGH 1975-76

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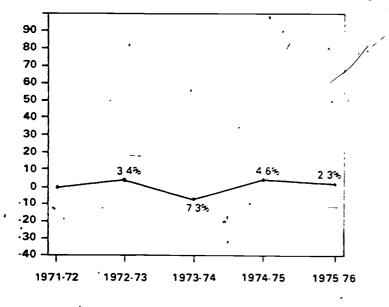
**4 YEAR PUBLIC INSTITUTIONS** 

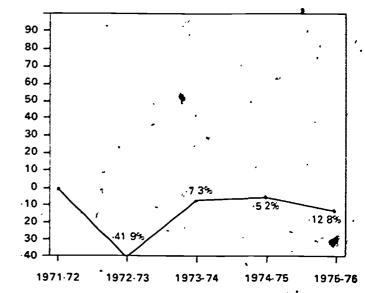












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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DOCTORATE DEGREES AWARDED BY SEX 1971-72 THROUGH 1975-76

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**4 YEAR PUBLIC INSTITUTIONS** 

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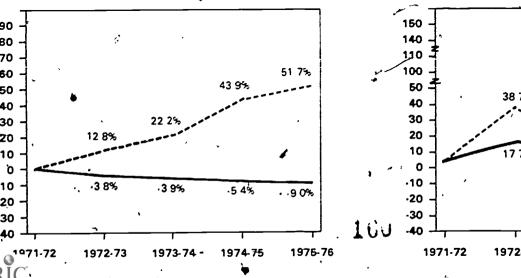
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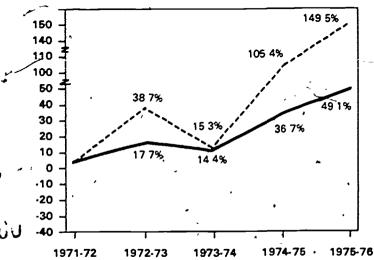
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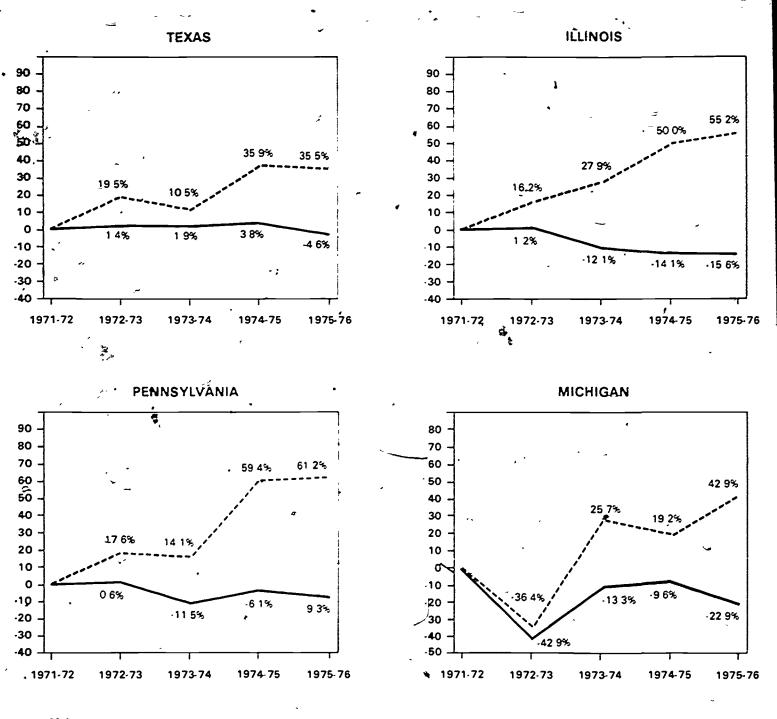
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NEW YORK

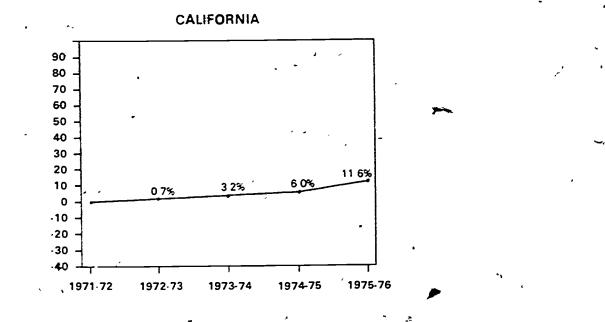






#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS FIRST PROFESSIONAL DEGREES AWARDED 1971-72 THROUGH 1975-76

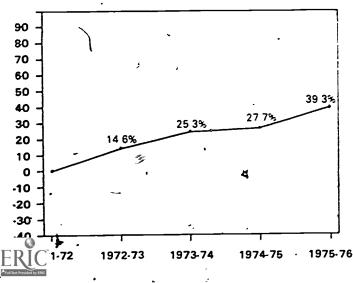
#### 4 YEAR PUBLIC INSTITUTIONS

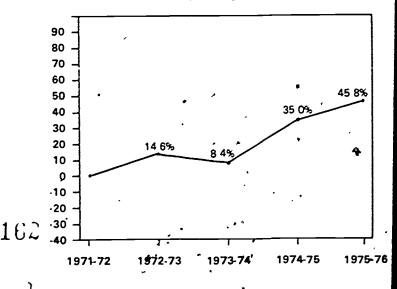






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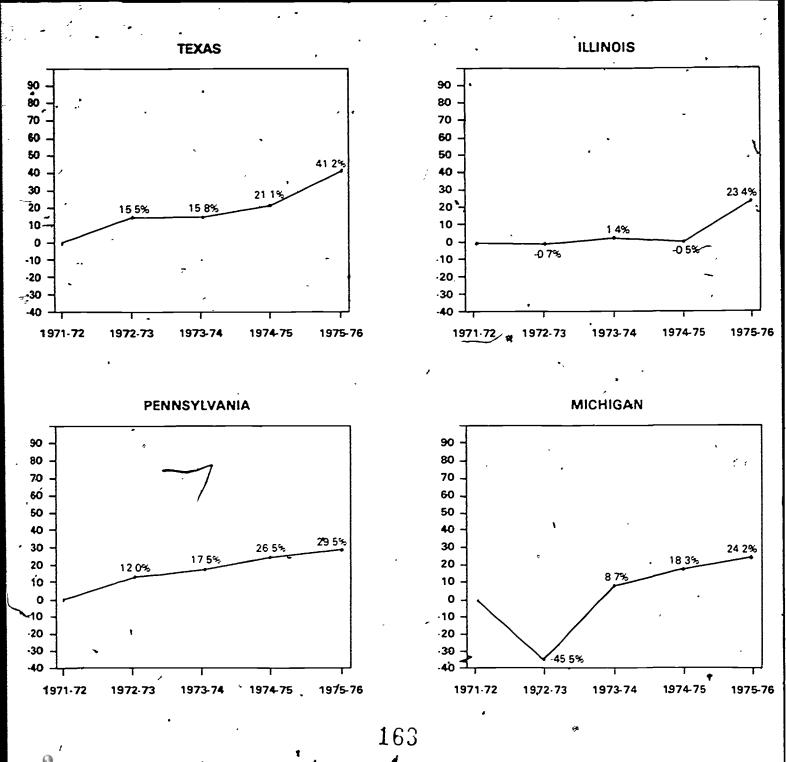




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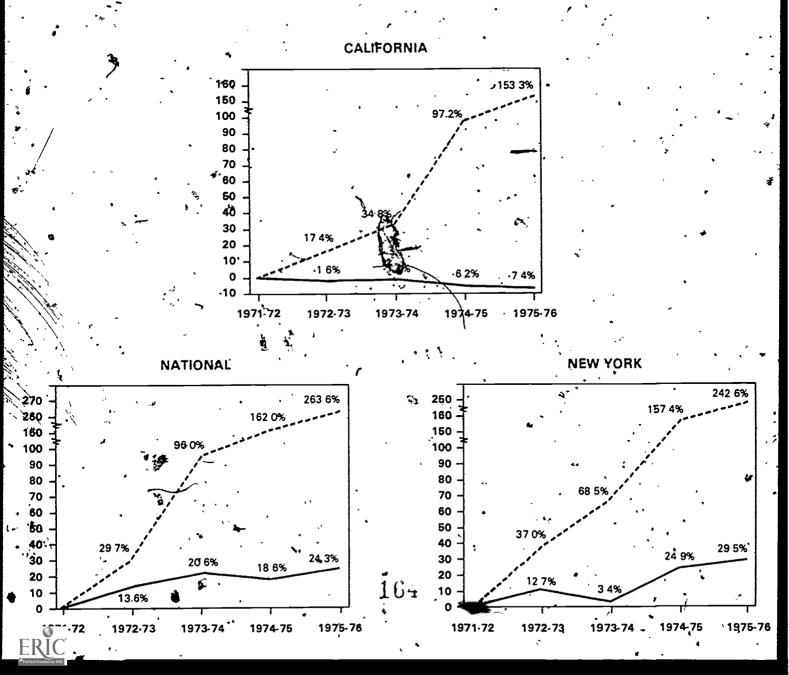
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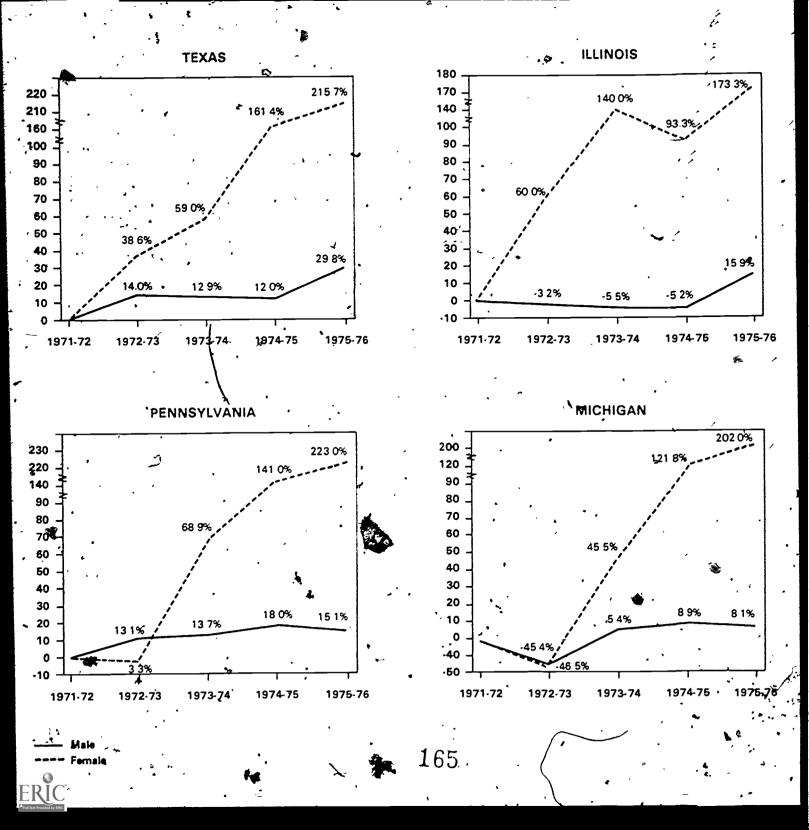
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS FIRST PROFESSIONAL DEGREES AWARDED BY SEX 1971-72 THROUGH 1975-76

**4 YEAR PUBLIC INSTITUTIONS** 





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	T u	259	248	202	167	135	20	24	21	24	20
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	v	2 479	2 252	2 095	- 914	• 754	43 * 398	- <b>29</b> 1,429	1 36 1 525	73	57 1239
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CALIFORNIA STAT	E	8		T DOCTORA	TES	
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÷ -	ARCHITECTURE AND ENVIRONMENTAL DESIGN	F	. 45.0	149.0	152.0	93.2	92 314	50.0	580	500 183.0	81.0	49 218
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ł	LIBRARY SCIENCE	- V 5				* 11 * 11	=	59 : • 45 :		55.3 - 37 3	44 1	, >3
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ſ		v	A76 0		355 C 181 C	1 243.5	254	· 66 : 28 :				1
l	NA THEMATICS	r T	6210		547 0		430	194				·
ł		Ţ	455 C	†s: s	್ಟೇಂ	* 5:4 Ç	530				1	1
Í	PHYSICAL SCIENCES	י ב ד	r **		÷ ÷ ÷			243				1 04
ŀ		י א ד	536 0 812 0	*	•	÷ –	73	t .	+	+	· • ·	<b>*</b>
I	PSYCHOLOGY	F	908 0	·	945 0	424.0	1 354	30	49 :	42 ;	2 X X	5 35
l	4-	. <del>τ</del> 	1 720 0	1758.0 1	+	1 1 641 0 T	- *807	😐	+ =	+	1	+- · _
I	PUBLIC AFFAIRS	l V F	33 :	. 40 9 99 9		1 109 5	4°	89 125	1			1
	AND SCIENCES	្រឹ	127 0			ຸ່ 151 0	60					
ł		t v	3 467 0	1		3,094 0	2565	3**				
l	SOCIAL SCIENCES	F	2 660 C			2 303.0	2235 5100	· 84		1		1 1
ł		+ ;		+	+ 402.1	÷ +			+	+		4 · -
Т.	IN TERDISCIPLINARY	F	5.23	340:	459	. <del></del>	×.		oj e:	2	5 37 3	
L		T	1,090 0	6.36.0	671 0	1.945.0	1953	147	0 136.4	1		
ŀ			10			+	- 259	2 673	0 3 581 3	5 5 . 7 :	5 3 8724	3 3 85
I	TOTAL DEGREES	r F	10,833 C 8 537 C	) 9 030 0 9 9 030 0	\$ 350 0	96.50	3 599	· 857	0 · 799/	2.007	0 2·37 (	124
		T		20 061 0		20 954.0	20.878	5 540.	0 5.380.4	5,524	6,009	a) 5.965

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UNIVERSITY OF CALIFO	RNIA		00	CTORATI	ES		UNIVERSITY OF CALL	FORNIA	,	FIRST	PROFESS		r
DISCIPLINE DIVISION	SEX	1872-1873	1873 1874	1 \$74-1 975	ז <b>75-</b> 1976 ו	1976 1977	DISCIPLINE DI VISION	SEX	1972-1973	1973-1974	p\$74~1\$75	1975-1976	1976-197
AGRICULTURE AND KATURAL RESOURCES	N F T	38.0 1.0 36 9	'44 0 1 0 45.0	500 10 310	29-0 0.0 <b>29.0</b>	36 2 38	DENTISTRY	V F T	*47 4 151	167 - 4 171	165 8 174	158 16 174	*31 39 170
ARCHITECTURE AND ENVIRONMENTAL DESIGN	V F T	10 0 1 0 1 1 0	90 10 100	80 30 110	- 11,00 3 C 14 0	 2	WEDICINE	Ш F , Т	404 40 444	\$ 17%- 49 428	372 7.	431 121 52	433 105 539
AREA STUDIES		30 00 <b>30</b>	40 2.0 6.0	2.0 2.0 4.8	50 15 60	2	DP TOMETRY	U F T	39 46	51 5 57	42 8 50	10 13 60	38 19 57
BIOLOGICAL SCIENCES	U F	320 0 88 0 <b>408.0</b>	238 0 55 0 364 0	275.5 64.0 339 5	264 C 84 C 368 0	250 59 372	VE TERINARY WEDICINE	U F T	61 18		54 22	52 7 8	75 23 99
BUSINESS AND MANAGEMENT	,Т, и F T	48 0	37 C 2 C 39 0	42 0	369 C 2 C 41 O	43 4 6	LA <b>Y</b> '	V F T	79 608 103 711	593 	<b>56</b> 561 210 761	493 258 751	5)X 253 758
COMMUNICATIONS	י ג ג ד	00 00 00		:: :: 00	2 C C C C C		PHARMACY	 	45 37	50 35	5.	39 22	5:
COMPUTER AND INFORMATION SCIENCES	v F	6 :	93 93					• • •	85	\$7	<u> </u>	<u> </u>	
EDUCATION	т и г т	29 J	12.0 99.0 50.0 152.0	54 : 53 :	200 910 551		TOTA. DEGREES	. V . F	- 30 <sup>-+</sup> 209 3 536	245 245 1 554	246 - 551 - 1 <b>567</b>	* 230 45* 1 64*	22% 43%
ENGINEEFENG		201 0 236 -	22.1 : 22.1 : 23.4 0	147 0 235 1 5 1	148.0	14		<u> </u>		<u> </u>		·	
FINE AND APPLIED ARTS	ייייייייייייייייייייייייייייייייייייי	2900 131 210 290	21.1	245 0 12 1 1 1 35 0	20				•	-	-		-
FOREIGN LANGUAGES		44 ( 30 1 74 0	a::: : ±∕ :::0	41 C 41 C 41 C 87 C	1 240 240 260	34 - 54							
HEALTH PROFESSIONS	V F T	20 1 21 1 43 0	25 1 5 1 45 0	25 0	47 0				<b>F</b>				
HOME ECCHONICS	V = T	60	41 11 60	• • • • • • • • • • • • • • • • • • •	. 4: 								
	у 5 Т	10	•	- ::	• :	• •							
LETTERS	V L T	44 : 44 : 154 0	47 1 62 1 159 5	- 	•  	+ 	τ	N.					
LIBRARY SCIENCE	и 5 Т	20 40 60			25	+ 		/ .				<u>(</u> ,	•
MATHEMATICS	U F T			5 E C	• • • • • •	5	- 1/1/#,						
PHYSICAL SCIENCES	v F T	2440	252 1 21 1 22 1	+	254 1 27 1 286 0	24	11. 15				n	-	
PSYCHOLOGY	V F T	62 () 24 () 91 ()	64 ( 17 1 105 0	+ 4 1 1 - 1 91 0	   	+ : . € . 25 ! 8™		5			SE SF.	-	
PUBLIC AFFAIRS AND SCIENCES	U F T	5.5 2.5 7.0	÷ : ; :	80 20 + 100	• • 1 • 1 • 2	• • •		ALL LAND					
SOCIAL SCIENCES	V F T	257 : 54 : 320 0	266 1 66 1 354 0	255	44 351 G	- <u></u> - <u></u> 	•	-	-			•	
IN TERDISCIPLINARY STUDIES	LAN F	42	24 1 32 0	.::: .::: .::: .:::		1 33	· ·				•	,	
:	. <b>.</b>	)		· · · · ·		   	] 、				•		,
TOTAL DEGREES	N F	1 767 1 411 1	* 706 1 362 1	6 ( 247 f	, 427 1 445	* - 565 * *	, , , , , , , , , , , , , , , , , , ,			-	,	•	
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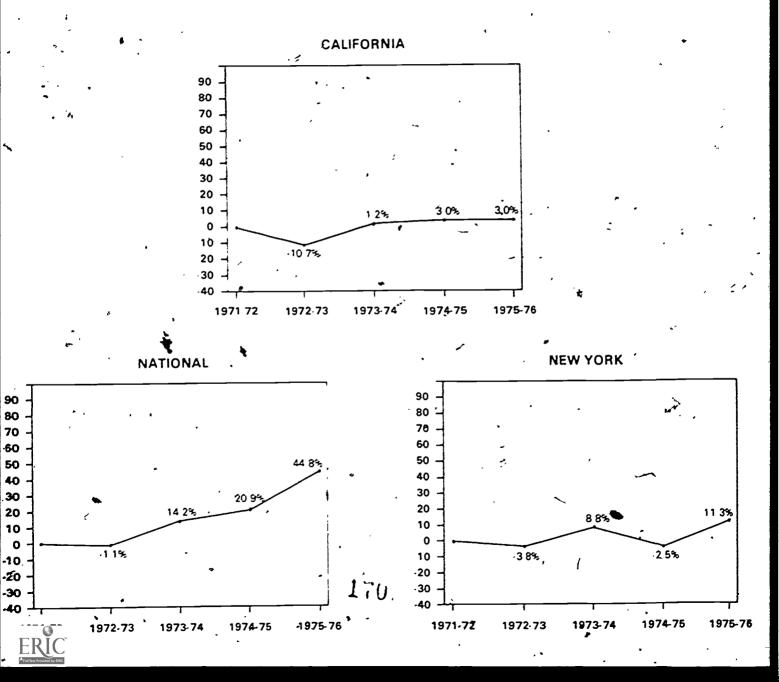
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN DENTISTRY AWARDED 1971-72 THROUGH 1975-76

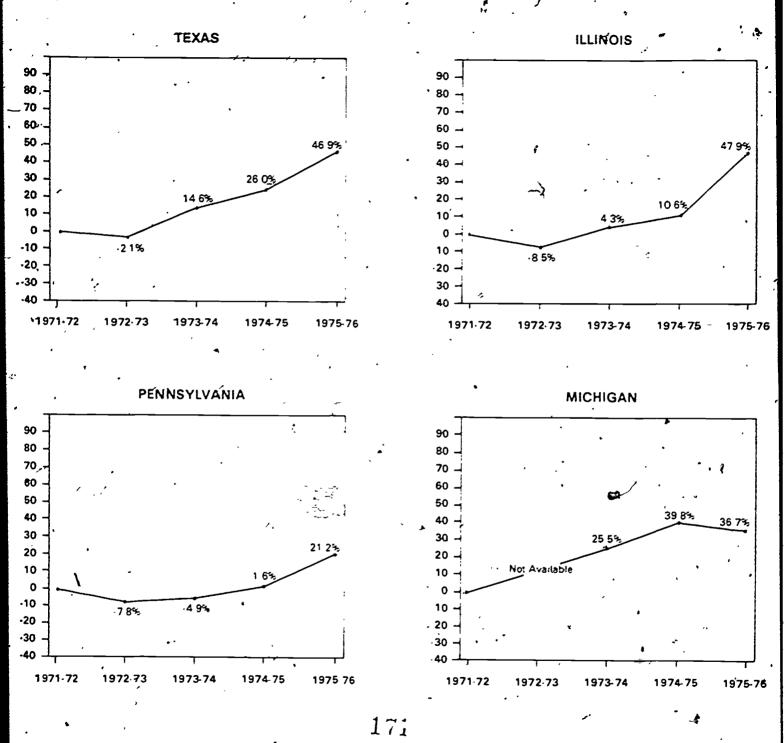
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#### 4 YEAR PUBLIC INSTITUTIONS



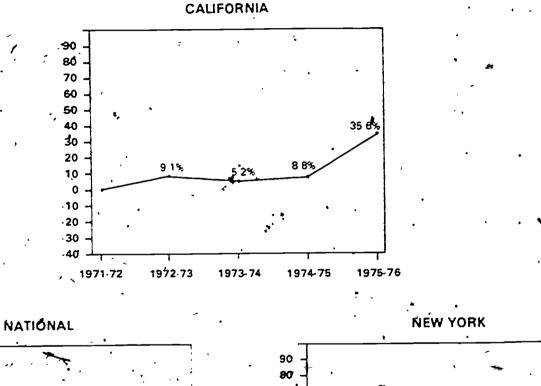
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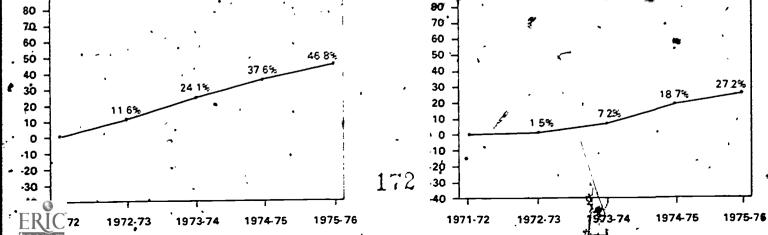


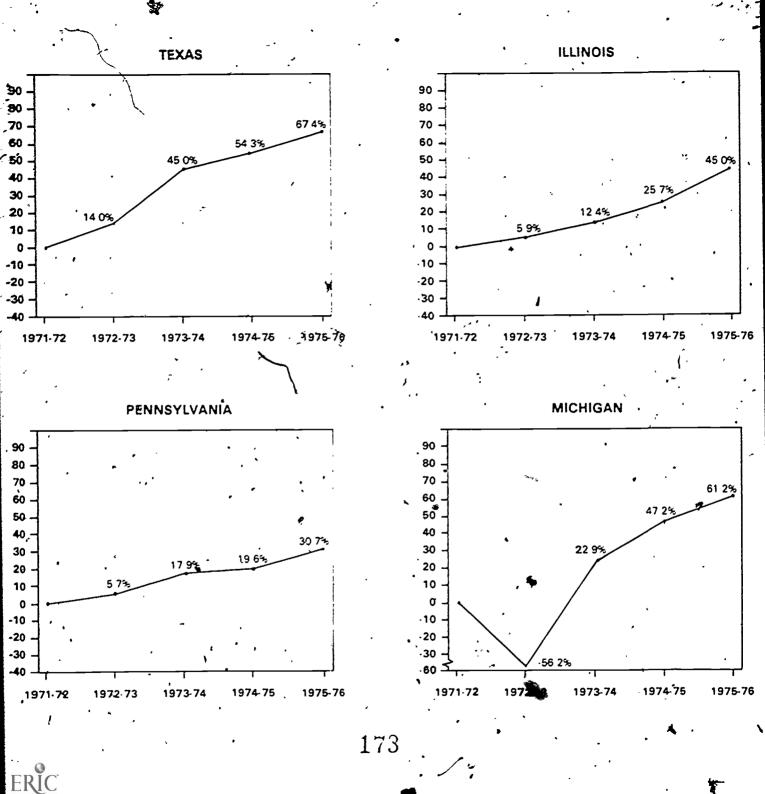
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN MEDICINE AWARDED 1971-72 THROUGH 1975-76

**4 YEAR PUBLIC INSTITUTIONS** 



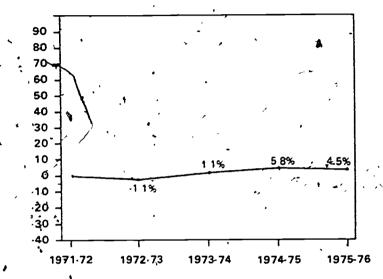




#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN LAW AWARDED 1971-72 THROUGH 1975-76

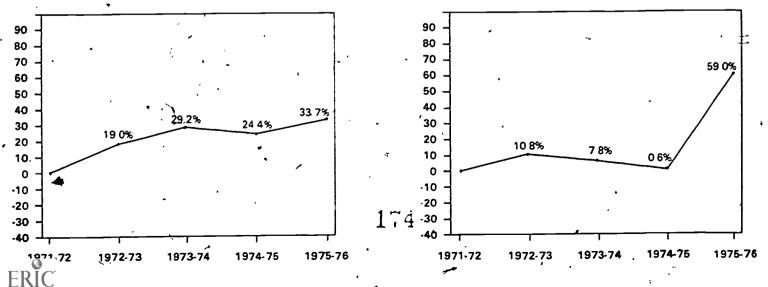
4 YEAR PUBLIC INSTITUTIONS

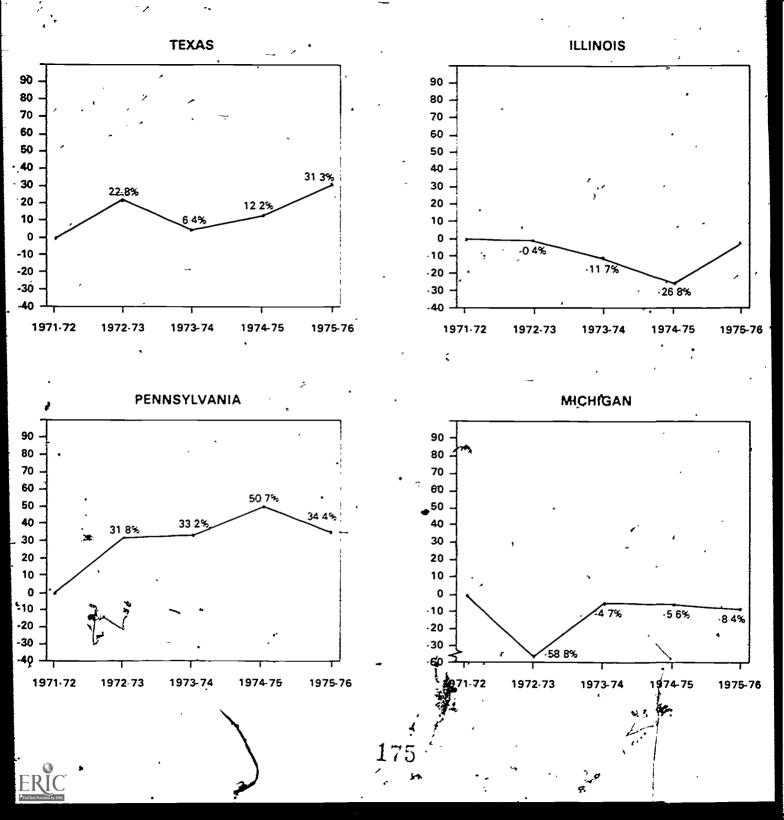
CALIFORNIA





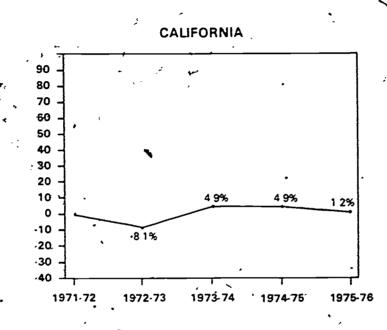
NEW YORK





#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN VETERINARY MEDICINE AWARDED 1971-72 THROUGH 1975-76

4, YEAR PUBLIC INSTITUTIONS

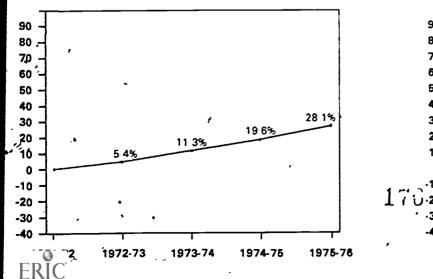


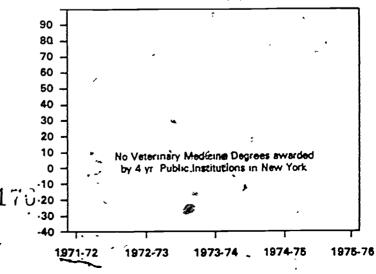
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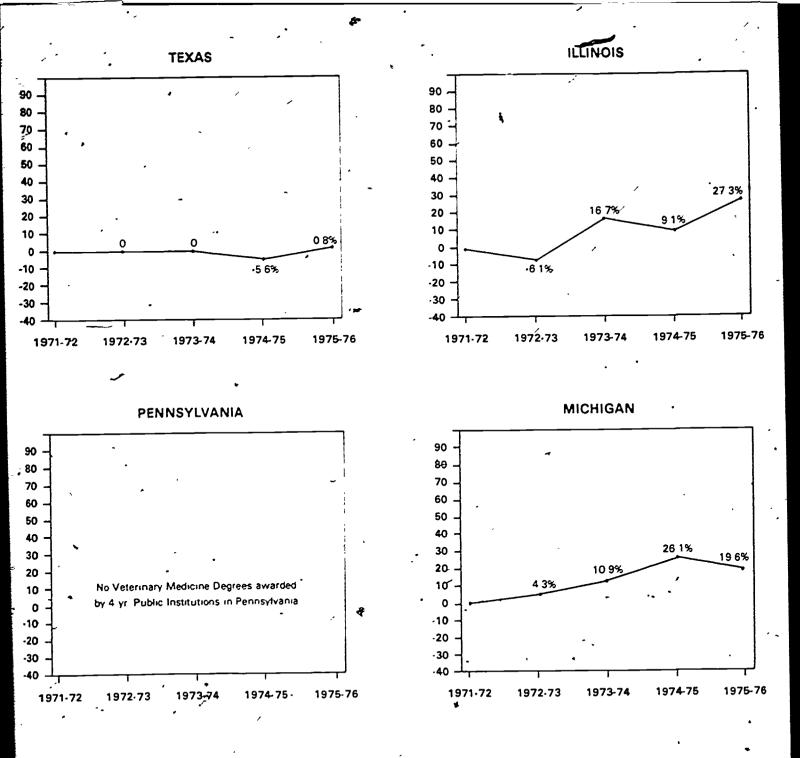
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# CALIFORNIA STATE UNIVERSITY AND COLLEGES

### BACHELORS

Discipline Division	Total	Non-Res. Alien	Black	Am. Indian Alaskan Nat.	Asian	Hispanic	White .	Filipino 🦯	No Response	Other
Agricultural & Natural Resources	1,124	24	<b>'</b> 3	22	• 30	24	825	· .~o '	166	30
Architecture & Environ. Design	501	7	<b>~</b> 6	, 3	<b>``2</b> 6	. 23.	334	0	92	10
Area Studies	<sup>.</sup> 167	1	7.	3	5	18	. 110	0	· 22	1
Biological Sciences	2,216	42	. 23	23	142	56、	1,513	• 2	371 •-	· · · 43 ·
Business and Management	7.327	<sup>98</sup> 278	253	73 -	513	266 -	4,662	18	1,164	100 *
Communications	1,265	26	· · 50	18	<b>*</b>	42	857	3	. 202	ل <sub>21</sub>
Computer & Information Sciences	212	. 10	2	` О	18	<b>•</b> .'7	· 142	i.o	30	- 3
Education	3,336	47	1245	41	171	181	2.235	1	476 -	41
Engineering	1.709	-178	32	14	121	<mark>،</mark> 61	. 938	3	323	39,
Fine and Applied Arts	2,813	' 49	- 44	~34	, <sup>120</sup>	103	1,954	4	451	_ 54
Foreign Languages	714	65	11	- 3	32	435	371	0	81	15 .
Health Professions	2.303	41	131	25	₹177	. 92	1,563	8 1	· 234 .	32
Home Economics	1,174	19	38	· 13	87	26	• 838,	. 4	138	11 .
Enters .	2,535	38	89	32 `	47	- 62 ···	1,748-	2	473	46 4
Mathematic	577	26	10	15	40.	• 15	390	1	71	.9
Physical Science		<b>?</b> 25	7	10	¥ <b>4</b> 7	13 .	• 523 /		137	·17
Psychology	2.94	- 42	147	24	97	124 /	1,884	4	\$560	. `59
Public Affairs Service	3.255	. 25	214	· 40	97	184	1 2,075	2	555	63
Social Science	6,803	, 114	449	86	21 <b>3</b>	<b>4</b> 62	4.077	<u>,</u> 10	1,271	121
Interdisciplinary Studies	2,857	. 21	a 107 ୟ	• 33	88	169	1,944	. 4 .	442	5 49
•		1.		•	•		•			Ľ
TOTALS	44,598	1,078	1,766	513	2,107	2,063	28,981	67,	7,259	- 764

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# CALIFORNIA STATE UNIVERSITY AND COLLEGES

## MASTERS

Discipline Division •	, Total	Non-Res Alien	Black	Am, Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Other
Agricultural & Natural Resources	- 116	25	1.	<b>A</b> 3	4	- 1	59	0	22	1
Architecture & Environ. Design	. 82	4	2	O	3 .	· 2	46	0	24	1
Areą Studies	. 24	0	2.	0	1,	3	- 14	° 0	4	0
Biological Sciences 4	266	.8	ŧ 1	3	13	0	164	0	70 .	7
Business and Wanagement	899 _	43	15	5	- 43	12	528 × .	. 1	236 -	15
Communications	. 70	7	1	0.	0	2	39	0	20	1
Computer & Informátion Sciences	73	9	1	(1 ×	6.	0	39	0	16	1
Education	3 706 🚶	59	• 256	_ 00 % ·	109	156	>2.130	1	921	- 44
Engineering 4	431	75	1	2	* 47	. 6	182 '	0	104	14
Fine and Applied Arts "	' 530	12	13	8	16	12	319	0	ĺ138	12
Foreign Languages	1210	•3	<b>,</b> 0	´ 0 ·	. 7	• 17	- 67	0	т3	4
Health Professions	°,535 ∙	4	16	2	16	12	291	2	179	4
Home Economics	105 .	- ĵ - ,	2 _	0		: 3 ,	76	0	. ; 10	0.
Letters	545 ·	23	10	2	14	13	355	0	120	8
Library Science	245	Э	, o	0	<b>7</b> 7	3	120	0	_ 103	د.
Wa thema tics	• 96	ઢ	0,	2	7.	1	56	0,	16 ·	• 4
Physical Science	133		2	0;	、 7	2 .	83	04	27	1
Psychology	700	3	24	• : 2	15	12	341	ο.	, 294	ý
Public Affairs & Services	7	, 128	57	8	30	· 23	437	· 2 ►	122 '	10
Social Science	627	41	11	* 5	19	11	333	٩	798	9
nterdisciplinary Studies	70	4	0		2	1	26	0	35	¢
			,				•			
TOTALS	10,067	398	417 /	73.	372	. 292	5,705	6	2,674 .	150

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### CALIFORNIA STATE UNIVERSITY AND COLLEGES

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Discipline Division	Total	Non-Res. Atien	Black	Am, Indian Alasição Nat.	Aslan	Hispa <u>nic.</u>	White	Filipino '	No Response	Other
Education	- 3	o *	, 0	0	0	0	• • • •	0 ·	2	0
Physical Science	4	٥.	0	- 0	<b>`</b> 0	0	4	0	0	0
· · · · · · · · · · · · · · · · · · ·	•		•	· ·						
TOTALS ,	7	0	0	- 0	0	0	<b>`</b> 5	, 0 , 0		0

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### UNIVERSITY OF CALIFORNIA

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Discipline Division	Total	Non-Res. Alien	Black	Am. Indian Alaskan Nat.	'Asian	Hispanic	White	Filipino	No Response	<b>Other</b>
Agricultural & Natural Resources	608	9	5 1	4	45	8	496	1 7	16	24
Architecture & Environ. Design	277	Ē	6	σ	31	6	199	°	14	. 15
Area Studies	10,7	<b>~</b> 3	0	C	15	7	59	•	9	7
Biological Sciences	3 0 1 6	57	38	8	- 370	63	. 2 297	19	71	93
Business and Management	529	e.	•4 `	,	92	12	353	2	20	17
Communications	•65	¢	, •2	0	<u> </u>	<b>*</b> 3	127	· . 1	8	3
Computer & Information Sciences	•73	e		0	26	С	125	0	9	6
Education	282	3	7 :	0	25 ´	12	223	0	2	10
Engineering	• 10•	•27	,.	3.	17.5	16	693	7	30	38
Fine and Applied Arts	1 499	•7	47	5	57	27	1 235	. 9	72	
Foreign Languages	634	38	٠4	1	42	47	431 •	`1	25	35
Heatth Professions	468	÷ 5	4.	:	66	23	285	10	19	18
Home Economics	27 •	2	4	· · ·	42 .	3 .	215	1 1	N 1	3
Letters	• 639	•2	40	3	41	36	1 366	5	100	36
Ma the matics	440	.9	6	:	63	6,	312	3	18	. 12
Physical Science	617	•5	2	2	37	9	512	- 1	15	24
Psychology	• 64•	• 24	77	ŝ	123	62	258	6	50	33
Public Affairs and Services		5	18	2	31	5	63	1	,3	6
Social Science	5 397	75	278	32	261	219	4 129	24	236	140
Interdisciplinary Studies	• 945	23	56	•2	86	68	1,557	. 5	හ	61
		1								:
TOTALS	20.954	464	677	83	1.640	. 632	15,952	97	, 798	611

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# UNIVERSITY OF CALIFORNIA

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Oiscipline Division	Total	Non-Res. Alien	Black	Am, Indian Alaskan Nat	Asian	Hispanic	White	Filipino	No Response	Other	
Agricultural & Natural Resources	•59	47	<u> </u>	· 0 ·	5	3	95	1	7	1	
Architecture & Environ, Design	. 245	25,	• • 3	• •	15	4	165 :	0	17	5	
Area Studies	41	ē.,		5.5	1	1	21	đ	8	3	1
Biological Sciences	282	37	- 5	2	18	4	· 190	· 1	19	6	
Business and Management	623	112	30		46	16	547	2	55	14	1
Communications	. 16	ō.	· · ·	J	¢.	0	- 11	0	4	0	
Computer & Information Sciences	· • • • • • • •	28 ,	• C	· 2	• '5	0 -	62	0; 3	3,`	3	$  \rangle$
Education	300	*5	14	3	11	13	207	с <sup>а</sup> р .	31		. N
Engineering	964,	307	9 ~	2	60	7	500	2	58	. 19	
Fine and Applied Arts	, 15.2	•3	6	2	_7	. 9	309	. 0	47	9	
Foreign Languages	•7:,		- 4	0	3,	6	• 129	0	, 9	9	
Health Professions	750	58	75	· 7	24	21	516	3	35	₹6	
Home Economics	25 ·	· · · ·		ο,	0	σ	37	0	4 ·	2	
Law	*6	. •4	, c	1	0	σ.	. 1	0	. 0	0	-
Letters	259	,20	• 2	0	4	. 6,	1 220	þ.	28	9	
Library Science	152	3~	16	0	3	7	106	ō	12	6	· ·
Mathematics	•37	i 25	- 3	• c	12	1	88	0	7	•	,
Physical Science	292 -	37	• 3 -	0	10	3	207	ο.	22	10	
Psychology		5	2	0	0	/ 3	<i>,</i> 50	0	4	• 1	
Public Affairs and Services	•89	7	30 ·	•	10	19	107	0	. 8	7	
Social Science	520	70	12'	- 2 *	. 11	13	342	. 3	50	17	].
Interdisciplinary Studies	69	4	2	~ )	1	0	58	0	з	٦	187
				·	Į.		<u> </u>		<u> </u>		
TOTALS	6.009	843	224	24`	246-	136	3,948	12	431	. 145	<b>2</b>

#### UNIVERSITY OF CALIFORNIA

### FIRST PROFESSIONAL DEGREES

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Discipline Division	Total	Non-Res. Alien	Black	Am, Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No -Response	, Othe
Dentistry	174	,	, 7	1	20	16	109	2	. 13	5
Nedicine ,	532 -	•7	23	2	44	25	406	3	18	25.
Optome try	60	4	<b>A N</b>	. 0	19	1	28	0	• 2	4
Veterinary Medicine	83	0	, O	1 ,	3	2	75	0	٦	1
Law	751 .	. 6	56 	• 6	30	63	• 537	3	- 23	27
Pharmacy	61	c	0	Ó.	24	2	28 .:	0	7	0
					\$		" r	· · · · ·		• •,
TOTALS	1,681	22	78	10	, 140 <sup>•</sup>	109	1,183	8	64	52

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### UNIVERSITY OF CALIFORNIA

### DOCTORATES

Discipline Division	Total	Non-Res. Alien	Black	Am. Indiap Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Other
Agriculture-& Natural Resources	29-	· 10	0	. 0	1	0	13	_ 0	5	0
Architecture & Environ. Design	14	1	1	0	0	0	8	0	4	0
'Area Studies	6	1	0	0	0	0	3	0	1	1
Biological Sciences	358	75 •	5	0	14	1	234	0	27	12
Business and Management	41	7	0	0	1,	0	29	0	3	1
Computer & Information Sciences		5	0	0	0	1	13	0	1	0
Education .	148	10	13	0	2	4	104	0	14	1
Engineering	281	96	1	- 0	16	0	143	, 0	19	6
Fine and Applied Arts	32	3	0	0	2	0	18	0	9	0
Foreign Languages	70	9 ′	0	0	1	1	36	0	21	2
Health Professions	47	7	0	0	3	0	31	0	4	2
Home Economics	7	3	0	0	1	0	3,	<u> </u>	0	0
Law ·	1	1	· 0	0	0	0	0	0	. 0	0
Letters	156	9	, 3	0	0	2	. 101	0	39	2
Library Science	2	0	0	0	0	0	1	0	1	0
Mathematics .	86	29	9	1	2	1	44	0 -	8.	1
Physical Science	286	40	2	0	10	0	192	0	33	9
Psychology	91	•*8	0	0	1	0	67	0	12	3
Public Affairs and Services	10	2	3.	0	0	0	4	0	1	0
Social Science *'	351	36	· 9	0	2	6	• 188	0	103	7
Interdisciplinary Studies	22	2	2	0	0	0	14	0	· 3	1
ŢOTĂLS	2,058	354	.39	1	56	16	1.248	0	308	- 48

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CALIFORNIA STATE UNIVERSITY AND COLLEGES

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Discipline Division	Total	Non-Res. Alien	Black	Am, Indian Alaskan Nat.	Asian	Hispanic	White	Filipino	No Response	Other
Agricuitural & Natural Resources	1247	Z1	8	17	• 34	23 ,	943	´1	177	23
Architecture & Environ, Design	405	18	4.	4	23	26	, 269	2	52 .	, 7
Area Studies	135	3	3	2	5	<b>nt</b> 9	92	. 0	21	2
Biologica (-Sciences	2108 ,	47	26	19	.155	67	1399	5	354	36
Business and Management	7760	265	265 •	66	557	274	4982	24	• 1227	100
Communications	1379	, 21	• 67	11	35	29	913	7 *	266	30
Computer & Information Sciences	236	17	5	1	17	6.	156	0	33	1,.
Education	3157	45	1,40 -	28	137	160	2069	. 5	542	31
Engineering ,	1806	217	23	17	122	73	1032	9	282	31
Fine and Applied Arts	2660	22	52 4	33	100	85	1772	9	527	60
Foreign Languages	632	<b>2</b> 6	4	3	19	128	327	0	110	15
Health Professions	2242	24	105	. 18	174	82	1487	15	298	39
Home Economics	1110	16	30	- 6	· 69	27	802	<sup>4</sup> 5	148	· 7
Letters ,	2142	27	55	15	39	41	1479	1	-447	38
Mathematics	481	, 20	6	· 2	42	23 ,	314	1	63	10 -
Physical Science	740`	. 19	5	5	34	23	499	,°	142	. 13
Psychology	2671	39	134	. 24	77	104	1671	10	568	44
Public Affairs and Service	3365	22	228	39	108	217	2158	8 ·	536	49
Social Science	5951	81	369	° 57 <b>€</b> *	188	388	3552	14	1199	103
Interdisciplinary Studies	3064	· 16	116	23	108	451	2087	8	505	50
			Ţ,					•	· · ·	
TOTALS	43,291	964	· 1845	390	2043	1936	28,003	124	7,497	689

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CALIFORNIA STATE UNIVERSITY AND COLLEGES

MASTERS

Discipline Division	Total	Non-Res Alien	Black ·	Am, índian Alaskan Nat,	Asian y	Hispanic	White	y Filipino	No Response	Other
Agricultural & Natural Resources	113	24	• •	1	6	o	51	1	27	, 2
Architecture & Environ. Design	75	3	0	0	- 1	2	37	0	32	<u>,</u> 0 ,
Area Studies	20,	•••••••	1		0	2	13	0	4	0
Biological Sciences	, 238	* 3	0	2-	, 5 <sub>1</sub>	2	130	0	32	ę
Business and Management	995	54	14	. 8	55	<sup>.</sup> 25	494	r 0	338	7
Communications	81	4	0	1	0,	- 1	31	0	44	9,
Computer & Information Sciences	57,	2	2	0.*	2	0	• 34	0	× 34 .	3
Education	*3706 <	68	209	26	134	145	1981	10	1090	43 ·
'Engineering	428	81	4	3	53	10	159	0	107.	11
Fine and Applied Arts	496	12	11	3	20	7.	298	0	<b>*</b> 137 .	. 8
Foreign Languages	77	5	1	1	4	11	30	0	24	1
Health Professions	516	10	22	1	22 *	· 8	259	3	` 189	2
Home Economics	105	3	3	0	સ	3	· 60	0	28	0
- Letters	536	25	5 /	5 -	10	6,	308 i	0	170	* <del>7</del>
Library Science	245	3	2	- 2	8.	4	140	2	84	<u>,</u> 0
Mathematics ,	80	2	1	1	4	0	51	0	· 21	· · 0
Physical Science	102	8	1	1'	6	ó	55	0	31	•. 0
Psychology	549	11	10	. 7	14	19	297	2	179	10
Public Affairs & Services	792	18	50	3	26	• 42	459	1	177	16
Social Science	614	33	14	3	15	30	*26 <del>8</del>	1	238	. 12
Interdisciplinary Studies	119	7	<b>`</b> 2	1	. 2	0	30	0.	76,	1
5 •					*	•			. ,	
TOTALS	<b>9944</b>	376	<b>`</b> 353	69	395	• • 317,	5185	20	3102 -	• 127

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### CALIFORNIA STATE UNIVERSITY AND COLLEGES

## JOINT DOCTORATES

Discipline D	)wittion	Totai	Non-Res. Alien	Black	Am Indian Alaskan Nat.	Asian	'Hispanic	White	Filipino	No Response	, Other
Education	;	,6	o .	0	0	· •	0	0	0	6	0
Physical Science	•	2	, °	0 -	0	0	o	2	0	0 -	0
		-	e			r 1	•	•	.1.		; •
TOTALS		8	0	0	0.	) T	0	2	, °.	6	. 0

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#### UNIVERSITY OF CALIFORNIA ~ •

### BACHELORS

.,	i i			1. <b>.</b> .						
Discipline Division	Total	Non-Res Alien	Black	Am Indian Alaskan Nat	Asian ,	Hispanic	White	Filipino	No Response	Other
Agricultural & Natural Resources	649	9	5	· 3	42	7*	538	3	16	26
Architecture & Environ, Design	314	3	• 4	· · · ·	36	• 6	,234	4	8	· 8
Area Studies	118	. 3	۹		18	4	79	·	5	7
Biological Sciences	3023	60	44	13	372	68 ·	2252	17	112	85
Business and Wanagement	541	1 12		3	87	9	385	<b>b</b>	16	12
Communications	190 '		12 ,	0	4	5	140	0	22	7
Computer & Information Sciences	191	2	2 '		<b>-</b> 21	2	153	0	8	3
Education	333	2	4	4	36	9	256	3	10	• 9
Engineering	1241	103	7.5	2 '	207 .	15	812	9	39	40
Fine and Applied Arts	<u>15</u> 14	14	41	. 8	69	.45	<sub>,</sub> 1198	5	107	25
Foreign Languages	535	25	10	3	28	48	375	<u>ہ</u>	18	28
Health Professions	· 409	0	24	1	50	19	279	6	19	11
Home Economics	243	4	5	0	46	1,	172	1	<b>b</b> 10	4
Letters	1458	16	38	• 4	• 43	40	1194	.3	80	40
Mathematics	430	13	- 8	0	59	10	* 312 ,	4	13	11
Physical Science	661	14 -	4	• 2	40	- 12	541	3	27	18
Psychology	1807	19	65	12	- 102 :	( 57	1407	11	91	43
Public Affairs and Services	168	0	' 17	0	19'	6	108	8	• 3	7
Social Science	5100	69	266	* 23	260	195	3846	17	305	119
Interdisciplinary Studies	1953	15	61	11	· 82·	69	, 1558	8	108	41
	,	• • •			, ,	•			<u> </u>	
TOTALS .	20,878	383	646	~ 91 <sup>°</sup>	1621	627	15,839	110	1017	544

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# UNIVERSITY OF CALIFORNIA

MASTERS

Discipline División	Total	Non-Res Alien	Black	Am, Indian Alaskan Mat	Asian	Hispanio	White	Filipino	No Response	Other
Agricultural & Natural Resources.	176	59	. 2	· · ·	3	1	99	0	7	۰ <u>5</u>
Architecture & Environ, Design	218	34	· 9		18	13	134 .	- >0	6	3
Area Studies	39	4	1	0	1	0	29	·· 0	2	2
Biological Sciences	, 321 .	55	· 9	2	19	2	214	.0.	14	6
Business and Management	874	100	29	0	53	26	602	2	44	<u>,</u> 18
Communications .	21	2	0	0	1	0	. 18	· 0	0	0
Computer & Information Sciences	. 86	19	٦٠	0	7	0	- 58	۰۵	0	1
Education	331	20	<b>\$</b> \$1	2	8	12	230	1	40	7
Engineering ,	896	290	· 9	0	70	16	448	2	42	19
Fine and Applied Arts	359	25	. 12	1	. <b>8</b> -	· 9_	263	. 0	32	9
Foreign Languages	167	22	1	0.	7	10	107	ò	10	10
Health Professions /	717	. 62	42	, 13	32	10	518	• 4	24	12
Home Economics	27	3	٥.	0	/1	2	18	0	2	1
۲ ۲	29	18	0	0.		0	9	0	•۱	1
Letters	244	14	3	• 1	3	2.	200	• 0	, 11	10
Library Science •	205	4	9	2	16	7	151	<u> </u>	7	8
Mathematics	170	36	4	1	40 1	, 2	106	• 0 .	7	4
Physical Science	242	22	0	1		2	179	0	<b>*</b> 21	7
Psychology	78	. 10	4	- 0	5	2	<b>\$</b> 8	0	.7	2
Public Affairs and Services	212	. 3	21	0	22	16	129-	1	ie	11
Social Science	478	60 .	10	3	10	12	324	0		21
Interdisciplinary Studies	73	1	5	́О	1	0	57	0	6	3
							•			/
TOTALS	5,963	863	182	27	305	144	3941	11 .	330	160

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## DEGREES CONFERRED BY DISCIPLINE, BY ETHNICITY 1976-77

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#### UNIVERSITY OF CALIFORNIA

## FIRST PROFESSIONAL DEGREES

Discipline Drytsion	Total	Non-Res. Alien	Black	"Am. Indian Alaskan Nat.	Asian	Hispanie	White 🕈	Filipino	No Response	Other
Dentistry	170	5	8	4	9	- _ 7	122	1	8	6
Medicine	539	Ý 9	30	3	52 ~	26,	370	3	· 32	.14
Optometry	. 57	2	2	` o `	16 .	1	34	0 `	0	<b>,</b> 2
Veterinary Medicine	99	· · ·	0=,	2	3	2	84	0	3	5
a. Law 🤏	<b>7</b> 58	7	53	5	34	55	556	2	26	<u>ب</u>
Pharmacy	91	• 2	3	<sub>0</sub> .	26	3	43 *	2	10 *	2
				· .	· ·		, ,			
TOTALS '	1714	25	96	14	140	94	1209	· <u>)</u> 8	79	49

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# DEGREES CONFERRED BY DISCIPLINE, BY ETHNICITY

## UNIVERSITY OF CALIFORNIA

#### DOCTORATES •••

Discipline Division	Total .	Non-Res. Alien	Black	Amì. Indian Alaskan Nat.	<b>As</b> ian	Hispanic	White	Filipino	No Response	Other
Agriculture & Natural Resources	38	13	. 1	o	` 0	0	15	0.1	9 م	′ 0
Anglitecture & Environ, Design	12	3	1	, 0	· /	1 .	* 4	0 .	<b>3</b> ,	0
Area Studies .	<b>,</b> 3	0	0.	1 0	0	0	3	<b>•</b> * 0	0	. 0
Biological Sciences	372	52	6	.4	12	2	245	0	· 41 ·	` 10
Business and Management	47	-دىر	1	<b>v</b> 0	0	·1	29	0	2	1
Computer & information Sciences	16	. 6 .			1	0	- 6	0	3	0"
Education	146	9.	J 13	2	-2	5	<b>€</b> 97	0	16	. 2
Engineering	250	108 🕯	. 2	1	10	2	, 105 ,	0	18	
Fine and Applied Arts	39	2	· 0	• 1 、	0	0	· 24	• 0	11	1
Foreign Languages 🔓	54	5	.1	0	1	. 4	30	0	- 11	2
Health Professions	43	4,	2:	0	2	1.	30	0	4	0
Home Economics	4	2	0	0	1	0	1	· 0	0	0
Law	1	1	· 0	0	0	0 ^	0 *	0	0	0
Letters	145	117	4	· 2 `		3	81	<sup>0</sup>	37	1
Library Science	<i>3</i> 3	0	. q	0.	0	0	1	0	<u>2</u>	· 0
Mathematics	68	·19 ·	·	Ő,	• 0		40	. 0	6	0
Physical Science	291	42	3	0	6	8	202	• 0	25	. 5
Psychology	87	4	3	0	0	0	64	· 0	16	Ő
Public Affairs and Services	13	0	• 1	0	0	1	5	0	• 5	1
Social Science	318	28	8	0	4	* 5	174	0 -	95	7
interdisciplinary Studies	33	- 4	2	0	<u>, 0</u>	0	24	0 ~	· 2	1
· · · · · · · · · · · · · · · · · · ·									6	, (
TOTALS	1983	332	、 50	. 10	39	34 .	1177		306	35

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## DEGREES CONFERRED BY TYPE, AGE AND SEX

### CALIFORNIA STATE UNIVERSITY AND COLLEGES

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Total **Bachelors** Doctorates' \* Masters Age Categories 75-76 76-77 75-76 76-77 75-76 76-77 ٠ Under 20 5. 3 0 0 0 0 370 20-24 20,350 20.339 473 0 0 3 25-29 12,804 11,958 3,305 3,202 1 30-34 **~**<sup>2</sup>4,663 2,621 2 4,875 2.429 1 35-39 2,121 1,202 ٥ 3 1,989 1,157 40-44 1 222 78<del>9</del> ъ 1 1 1 9 691 2 <sup>,</sup> 666 45-49 670 525 484 1 50-54 383 399 311 250 0 1 -55-59 0 205 177 127 .153 0 60-64 0 54 59 38 32 Ō ົ້0 65 and Over 2,125 1 703 1,031 841 0 Total 43,291 7 8 44 598 10.087 9,944

Male *	Bach	nèlors -	Mai	ters	Doct	orates
Age Categories	75-76,	76-77	,75-76	76-77	75-76	76-77
Under 20	3	2	0	0	0	0
20-24	9 563	9,580	230	155	0	ን~ 0
25-29	8 745	7 785	1816	1,648	3	1
30-34	8,169	3 196	1,453	1,490 •	1	1
35-39	1 180	1,053	610-	586	0	3
40-44	573	529	308.	326	. 0	Q
45-49	236	239	• 181	153	0	1
50-54	127	145	117	. 86	0	0
55-59	, 80	74	41	46	0	0
60-64 ·	_ 21	23	20	7	0	<u>,</u> ^0
65 and Over	1 364	1 139	582	475	0	0
Total	25 061	23 765 -	<sup>&lt;</sup> 5,358	4,972	<b>4</b>	,6
•	•	1	1			

Female	Back	nelors / ·	Ma	stors	Docto	rates
Age Categories	<b>75-7</b> 6 <sup>-</sup>	76 77	75-76	76-77	76.76	76-77
Under 20	2	<sup>14</sup>	0	: > 0	ο,	ò
20-24	10,787	10,759	243	<b>A</b> 15-	0	0
25-29	4,059	4,173	1,489	1,354	́ O	0
30-34	1,494	1,679	976	1,131	1	0
35- <b>3</b> 9	941	936	547	61 <b>6</b>	0	0
40-44	649	590	383	463	0	2
45-49	• 430	431	344	331	1	0
50-54	256	254	194	164	1	0
55-59	125	103	86	107	ג י	0
60-64	33	36	18	25	0	0
65 and Over	- 761	564	. 449	• 366	· 0	• 0
Total	19 537	19.526	4,729	4,972	्रि	2

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### DEGREES CONFERRED BY TYPE, AGE AND SEX **،** ،

# UNIVERSITY OF CALIFORNIA

	• •	· /*		•		•	•		
	Total	// Bach	elony" '	Mas	ters	Mid-	Inter.	Docto	rates
	Age Categories	126-76	76-77	75-78	, 76-77	75-76	<b>7</b> 6-77 ·	75-76	76-77
	Under 20	່ , ສໍ	/ 5	1	0	0	· 0	0	0
;	20.24	15.957	15.7616	1,102	995	8	10	0	<b>f</b> 2
	25-29	3.472	8,409	3.028	2,990	222	185	663	581
	30-34 / -/	810/	໌ 895	998	1,111	168	121	ን73	676
Ť	35-39 / 1	287	249	382	353	. 67	59	274	261
	40-44	1.35	154	182	189	29	× 31	97 🍾	94
	45-49	, 75	91.	111	108	9	· 9	55	<b>4</b> 8
<b>{</b> .	50-54	57	66	53	° 47 '	6	6	.24	20
	→ 55- <b>\$</b> 9 ′ ·	26	43	10	13	2	. 4	6	14
4	60,64	1 7	13	3	· ´3´	Ō	· 3	3	ູ 1΄
	65 and Over	f 4	້ 9	0	3	0	0	<b>3</b>	0
8	Unknown	116	183	139.	151	19	22	170	286
	Total	20,954	20 878	°6 009	5 963	530	450	2,068	1 983
		1:		•	*	•	٠		

	Male .	Bact	elors	Mas	ters	Mid	Inter	Docto	orates	
· * -	Age Categories	75-76	76-77	<b>75</b> -76	76-77	75-76	76-77	75-76	76-77	
	Under 20	4	2	· o	2	0	0	0	0	
	20-24	8 428	8 352	744	649	· ٦	<b>Ş</b>	0	1	
	25-29	2 218	2 140	2 005	1,883	142	131	548	476	
	30-34	. 449	491	656	- 695	116	80,	624	´ 572	•
¢ '	35/39	100	87	219	186	43	39	205	201	
	46-44	42	40	88	101	18	17	67	65	
	45-49	• 19	27	50	42	6	6.	37	26	
	50-54	12	14	23.	13	2	2	16 -	9	
	<i>,</i> 55-59	8	14	6	5	1	0	3	5	
:	<sup>~~</sup> 60-64	3	6	<u></u> 1	0	0	1	1	1	
	65 and Over	3	5	O	1	0	0	2	0	
•	Unknown	53	111	80	91	9	. 15	120	213	
	Total	11 339	11 289	3 872 <sup>.</sup>	3.668	344	299	1 623	1,569	

Female	Bach	elors		ters	Mid-Ir	nteri	Doctorates		
Age Categories	75-76	76-77	75-76	76-77	75-76	76-77	75-76	76-77	
Under 20	4	ح ع	1	0	0	0	0	0	
20-24	7 529	7 409	358	346	1	2	0	1	
25-2 <del>9</del>	1 254	1′269	1.023	1,107	80	54	115	105	
30-34' -	361	- 404	342	416	52	41	149	104	
35-29	187	162	163	167	24	· 20	69	60	
40-44	93	114	94	88	11	14	30	29	
1 45-49	56	64	61	66	3_	3	18	22	
50-54	45.	52	- 30	· · 34 `	4	4	8	11	
55-58	<b>,</b> 18´	29	4	~ 8	1	4	3	<i>-</i> 9	
60-64	4	7 7	2	3	0	2	2	0	
65 and Över	<b>ن</b> اب	4	0	0	0 🖌	0`	'• 1	0	
<sup>^</sup> Unknown	63	72	59	60	10	7	50	73	
Total	9,615	9,589	2 1 3 7	2,295	186	151	445.	414	

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### DEGREES CONFERRED BY TYPE, AGE AND SEX (Continued) 1975-76 AND 1976-77

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### UNIVERSITY OF CALIFORNIA

	Total		Dentis	stry '	Med	icine ·	Opto	metry	Vet.	Mød.	L	w	Phan	macy	۰.
	Age Categories	<b>' 7</b>	75- <b>78</b>	76-77	75-76	76-77	75-76	76-77	75-76	76-77	75-76	76-77-	75-76	76-77	•
	Under 20		0	' 0	. 0	~ 0	. 0	-0	σ	0	0	0	0×	d b	
	20-24		5	· 1	ñ.	12	13	13	0	• 0	· 54	56	16	- 21	
	25-29		125	120 5	455	. 434	34	32`	61	64	532	522	37	63	/
	30-34		32	36	7 75	68•	11	• 8	1 <del>5</del>	29	107	f 122	7	1.7	
,	. 35.39		. 8	10	<sup>6</sup> 7	<b>18</b>	1	1	6	5	26	29	1		
•	40-44%	÷.	2	`נ	• 4	្មា	0	• 3	-1	Ó	10	10	۵ آ	. 0	
	45-49		2	• 1	0	0	0	0	0	· 0-	໌ 3	з	۰	; 0	
	ູ້ <b>50-54</b> `		Ŏ.	1	0	0	0	0	, <b>O</b>	0	1	2	, o	' 0	
	~ 55-59		2	0.	0,	- 0	0	0	, 0	0	0	• 0	0	. 0	•
	60-64	, *	0	Q	0	0	0	ŕо	്റ്	. 0	Ó	1	· <b>O</b>	•	
	65 and Over		· 0	Ο,	¢.	0	0	· _ O •		0	ó	0	Â	0	
	Unknown '		0	0	0	6	1	0	0	1	18	13	ຸ 👦	. 0	
	Total	•	174	170	552	539 *	. <sup>60</sup>	<sup>•</sup> 57	83	99	751	758	61	91	

~	~	Male	Dent	ustry	Med	licine	Opto	metry	Vet. I	Med.	La	w	Phar	пасу	
		Age Categories	75-76	76-77	- 75-76	76-77	75-76	76-77	75-76	76-77	75-76	76-77	75-76	76-77	
	Ś	Under 20	. 0	_`0	0	0	0	0	0	0	·o	0	· 0	0	
		<b>*</b> 20-24	5	1	•10	9	7	10	0	0	39.	- 30	6	6	
	,	<b>~</b> 25-29	114	92	354	351	29	19	45	44	• 367	368	25	· 37	
		, 30-34	27	* 31	58	54	9	6	<u>,</u> 13	, 27	62	. 76	7.	<i>'</i> 7	
		35-39	8	<b>`</b> 6	6	12	1	1	3)	5	8	11	. 1	0	
		, 4 <b>0</b> -44	2	1	3	1 -	σ	2.	. 1	Ó	3	5	o	·. o	
		45-49	2	0	. 0	0	۵	0	• ٥	0	3	1	ļ	0	
·	,	50 54	0.	<b>,</b> 0	0	0	0	0	0	0	0	Ó	0.	0	
		55-59	0	0	O Ì	́ О	0	0	0	٥	0	۰۰	0	<b>~</b> о	
		60-64	Ó Ó	0	. O	0	0	0	0	.0	1 0	•, 1	· 0	0	
•		65 and Over	0	Ō	0	0	<i>,</i> 0	0	· 0	. ′ 0	-0	0	0	.0	
		Unknown	- n 🎽	0	0	6	1	ó	0	0	. 11	8	0	0	
		Total	158	131	, 431 ,	433	47	38	62	76	493	500	39	50	
			_ /												

Female	Dentist	гy	Med	icine	Opto	netry	Vet i	Mech	Ļa	w	Phan	nacy
Age Categories	75-76 7	6-77	75-76	76-77	75-76	76-77	75-76	76 <u>.</u> 77	75-76	76-77	75-76	76-77
Under 20	o 🦮	· 0	_0	, 0	o	<b>_</b> 0	0	0	0	0	σ	0
20-24	ο Γ	0	1	3	• 6	3	່ວ່	• 0	15	26	10	15
25-29	11,	28	- 101	83	5	13	. 16.	. 20	165	154	12	26
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Total	16	39	121	<b>7</b> 106	13	19	21	23	258	-2 <u>5</u> 8	22	, <sup>41</sup>

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#### DEGREES CONFERRED BY TYPE AND SEX 1973-74 THROUGH 1976-77 12

	<i>t</i>	•	- ,	-			, <sup>بو</sup> د ج	
California Mar	itime Aca	ademy <sup>*</sup>	•	. •	University			. ·.
Degrees Awarded	, 1	Bachelors	• •	`	- Hastings C	college of	Law	• 、
July 1 to June 30	Malg	Female	Total	ſ	Degrees Awarded	. L	aw Degiter	<b>x</b>
1973-74	. <u>5</u> 2	· ·	52	·	July 1 to June 30	Male	Female	Total
1974-75	50	-	50	1,	1973-74	456	. 109	565
1975-76' 📌	. 141	3	144	•	1974-75	356	, <b>•107</b> •	463
1976-77	<b>.</b> 7	. 1	7	•	1975-76	, 360 <b>,</b>	157	517
· · · · · · · · · · · · · · · · · · ·	م م	1075 %**	1		· 1976-77	' 327 '	158	485

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OTHER PUBLIC INSTITUTIONS

A shift in graduation dates from July in 1975 to June in 1976 caused most of the 1974-75 graduates to be picked. up in the 1975-76 report.

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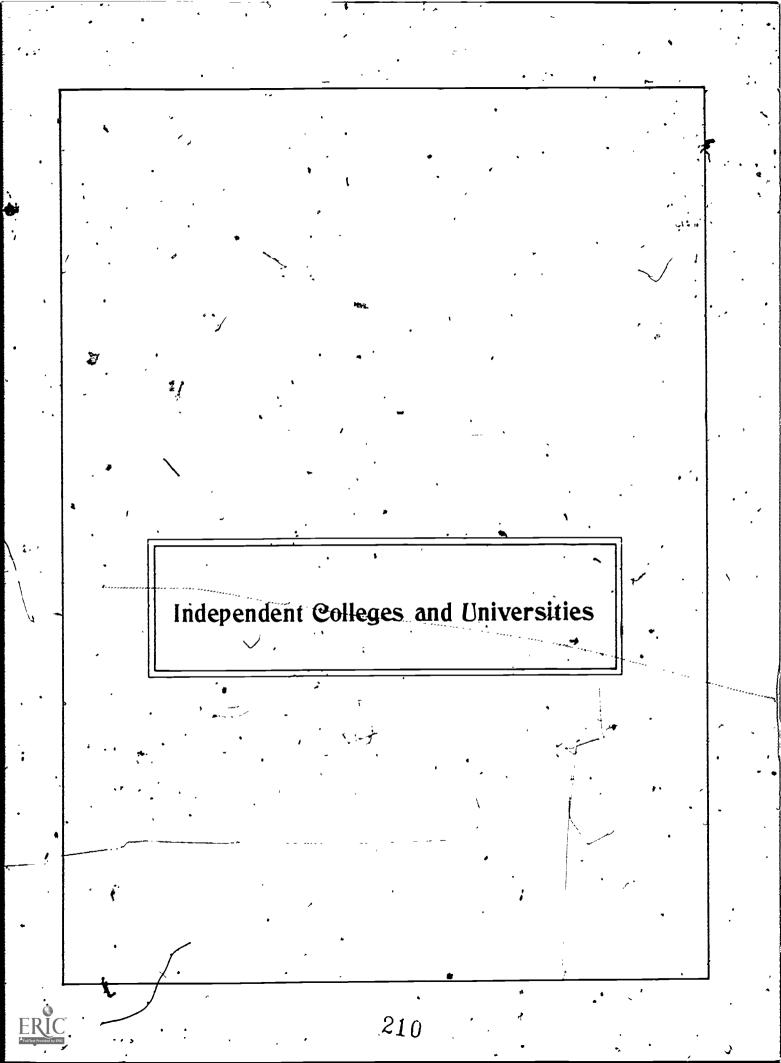
	•	Otis	Art Ins	titute	•			
	Degrees Awarded	1	Bachelon	5		Masters		
	July 1 to June 30	Male	Female	Total	Male	Female	Total	
	1973-74	28	́2¶,	49	20	8-	28	
	1974-75	14	27	41	• 17	× 14	31	
•	1975-76	<b>~</b> 28	34	62	20	、 6	26	)
	° 1976-77	18	16	34	23	17	40	
	•							

Otis	Art	Institute

/	United	States	Naval	Postgraduate	School	

З

Degrees Awarded	I	Bachelors			Masters		C	octorates		•		
July A to June 30	Male	Female	Total	Male	Female	Total	Male	Female	Total			,
1973-74	198	1	199 (	542	i2	543	11		11			
1974-75	163		163	612	ື່ອ	620	10	-	10			
1975-76	66	•	66	484	10	494	7		7			·
, 1976-77	37	•	37	554		559	5	6	11		. /	
Ĩ.	, .	,							•			



#### INDEPENDENT INSTITUTIONS

#### Degrees Conferred by Discipline

#### California Trends

Trend analysis of data on degrees conferred by independent institutions is inconclusive because of the varying number of institutions reporting from yeak to year. In 1972-73, 93 independent California institutions reported information on degrees conferred, compared to 161 independent institutions in 1976-77. Of those reporting in 1976-77, accredited institutions accounted for 92.6 percent of all bachelor's degrees awarded, 95.4 percent of all master's degrees, 75.5 percent of all doctorates, and 75.7 percent of all first professional degrees reported by independent colleges. In 1976-77, 88 accredited, 29 State approved, and 44 authorized independent institutions reported.

The most frequently chosen disciplines in 1976-77 in which bachelor's degrees were awarded included Business and Management, Social Sciences, and Fine and Applied Arts. Men chose Business and Management most often, while women chose the Social Sciences

Education was the leading discipline for master's degree recipients, with more than 450 awarded to men and women in 1976-77 Men chose Business and Management most often, a discipline in which nearly, 3,600 master's degrees were awarded, women, however, chose Education most often, with . 54 percent of all such degrees awarded to women.

Over 71,900 doctoral degrees were awarded by independent California institutions in 1976-77 Doctorates in Psychology, were the number one chefce for both men and women, followed by, Education and Engineering

The independent institutions conferred over 6,400 "first professional" degrees, with an overwhelming 4,450 or 69.5 percent in the field of Law by approximately 50 independent law schools Independent institutions also conferred 392 degrees in Medicine, 335 degrees in Dentistry and 279 degrees in Pharmacy There are no independent schools of Veterinary Medicine in California

#### National Trends

Independent institutions nationally display a relatively flat trend line in bachelor's degrees awarded during the five year period reported California and Texas, however, registered gains each year since 1971-72. Michigan-made a slight gain in 1975-76, and attributes this to the effect of its improved student financial aid program for students attending independent institutions. The national trend by sex indicates, as with public colleges, that increases achieved by women were greater than those achieved by men in each of the survey years. In fact, in every year of the survey, independent Institutions awarded fewer degrees to men than in the base year The 1975-76 decline in men receiving bachelor's degrees below base year figures is also' evident for New York, Illinois, and Pennsylvania. Women in these states scored increases each year, however In the academic year 1975-76, California women registered a greater increase in the percent of degrees awarded than women in any state in the survey.

The pattern among students receiving their master s. degrees from independent institutions is one of steady to marked increase over the base year. Nationally, these colleges and universities awarded nearly 24 percent more master's degrees in 1975-76 than in 1971-72. California's independent institutions were particularly notable, awarding 68.2 percent more master's in 1975-76, as opposed to a 3.7 percent decline among public institutions. Pennsylvania's increases during the past three years were due to increases among women degree recipients. In 1974-75, and again in 1975-76, Pennsylvania women earned 292 percent more master's degrees than in the base year of 1971-72 Men earned 4.1 percent fewer degrees in 1974-75 and 0.5 percent fewer in 1975-76 than in 1971-72

California was the leading state throughout the period displayed in 1975-76, women received nearly 142 percent more master's degrees than in 1971-72, while men were awarded 45 6 percent more than in the base year. In each case, graduates of California's independent institutions far outdistanced the growth among degree recipients nationally

Nationally, independent institutions, awarded an increasing number of doctorates each year from 1972-73 through 1975-76, in contrast to the almost level performance of public institutions. California independent institutions' showed greater gains relative to the base year of 1971-72 than did the nation as a whole. There appear to be inverse relationships between independent and public institutions in several of the states. As one sector increased the number of doctorates awarded, the other decreased

Texas is an example of this pattern While public institutions increased the number of doctorates, awarded by 4.8 percent in 1972-73, independent institutions decreased the number by 14.4 percent The next year, public institutions increased by only 3.5 percent over the base year, but independents reversed their prior decrease by nearly 10 percent. In New York, public institutions increased the number of doctorates nearly 67 percent over the base year in 1975-76, but independent institutions registered a 13.4 percent decrease.

California did not display this inverse refationship but, rather, a parallel pattern of increases and decreases Independent institutions however, did record greater increases each year than did public institutions. The display for Michigan s independent -1

institutions should be viewed-with the awareness, that fewer than forty doctoral degrees were awarded in any year. Hence, a seemingly great increase or decrease in the percent of doctoral degrees awarded is the result of a small actual number of recipients

As in the public institutions, increases among women doctorates far exceeded increases among men. In California, women doctorates increased by 89 percent in 1975 76 over the base year. while men increased by 12.2 percent. Both sexes exceeded the national pattern.

Independent institutions awarded 47.6 percent more professional degrees in 1975-76 nationally than in the base year of 1971-72. Women scored increases far in excess of those achieved by men, nationally, in California, and in each of the comparison states. Nationally, women earned 253,5 percent more professional degrees in 1975-76 than they had in 1971-72, compared to an increase of 82.1 percent among men.

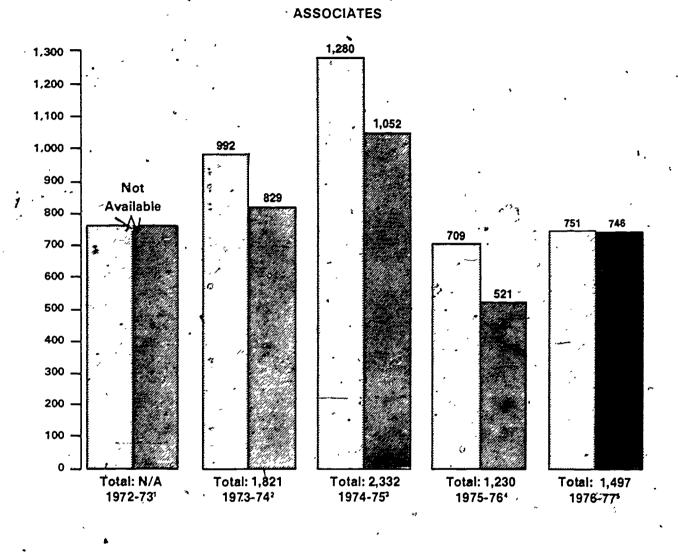
The nation's independent medical schools increased the number of M.D.'s awarded in each of the past four years, nearly 43 percent more degrees were awarded in 1975-76 than in 1971-72 California institutions registered a 39 6 percent gain in 1975-76 Texas and Illinois data exhibit sharp increases, but no

explanations were given by the state agency

The nation's independent dental schools also showed a steady increase in D.D.S. and D.M.D. degrees awarded since 1971-72, with 35.2 percent more degrees awarded in 1975-76 than in the base year. California had an increase of 39.4 percent in 1973-74, and smaller increases in the two subsequent years. Texas again exhibited an unusual movement, a gain of 133.7 percent in 1974-75 over 1971-72

Very few degrees in Veterinary Medicine are awarded by independent institutions For example, in 1974-75 a total of 115 D.V.M. degrees were conferred nationally. As a result, an increase or decrease of 10 students in one year may produce an 8 to 10 percent change in the trend line. Four of the states in the survey, including California, do not have independent schools of Veterinary Medicine.

Graduates of independent law schools increased sharply in several states. The national picture shows an increase of 59 percent in 1975-76 over the base year California has over fifty independent law schools In 1975-76, they awarded 110.6 percent more J D. degrees than in 1971-72 Michigan scored an even greater increase, 172 percent in \$975-76.



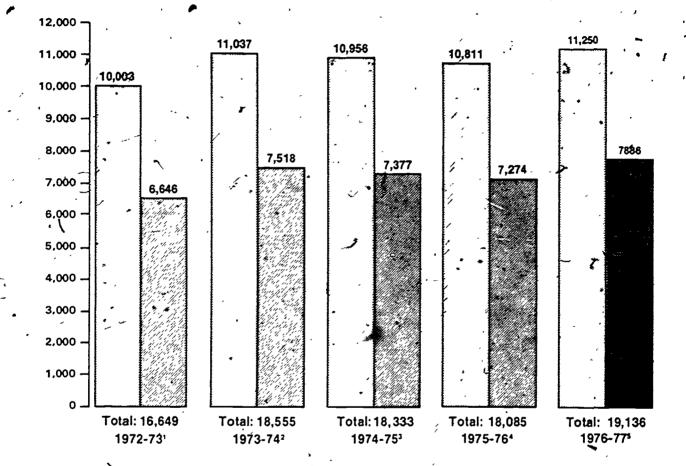
NDEGREES CONFERRED BY SEX, INDEPENDENT INSTITUTIONS

<sup>1</sup>Based on 93 Institutions <sup>2</sup>Based on 132 Institutions <sup>3</sup>Based on 168 Institutions <sup>4</sup>Based on 151 Institutions <sup>5</sup>Based on 161 Institutions

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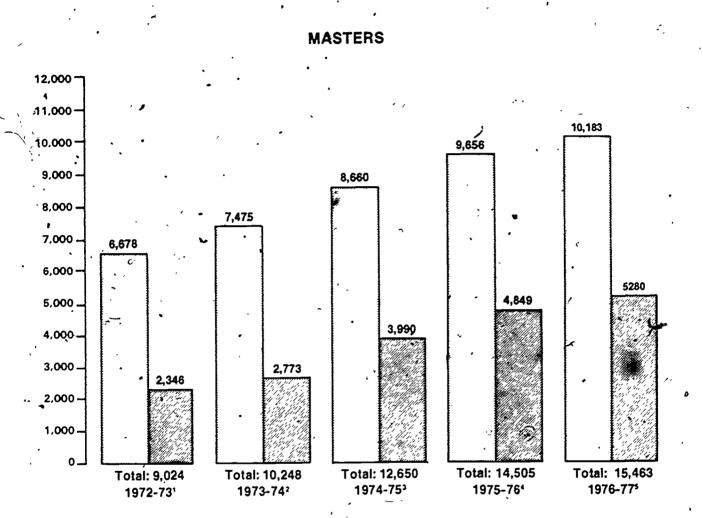
## DEGREES CONFERRED BY SEX, INDEPENDENT INSTITUTIONS

BACHELORS



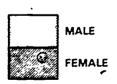
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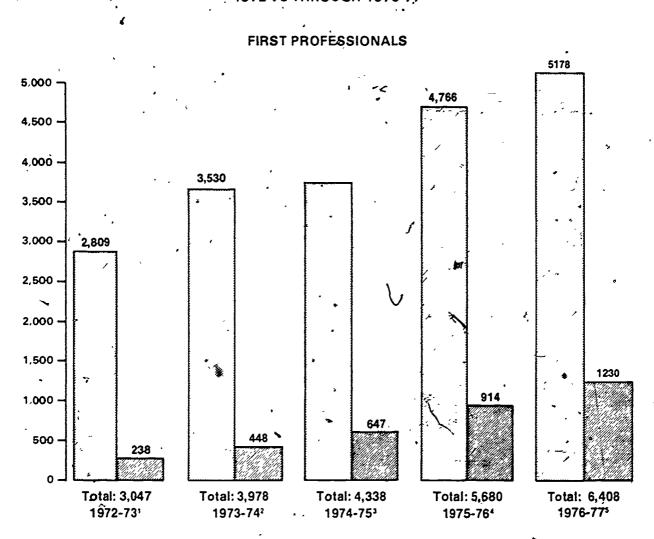


## DEGREES CONFERRED BY SEX, INDEPENDENT INSTITUTIONS

<sup>1</sup>Based on93 Institutions <sup>2</sup>Based on 132 Institutions <sup>3</sup>Based on 168 Institutions <sup>4</sup>Based on 151 Institutions <sup>5</sup>Based on 161 Institutions.



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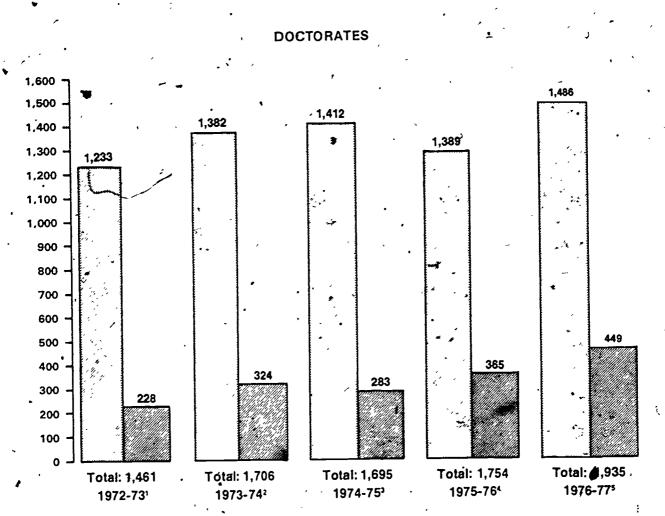


DEGREES CONFERRED BY SEX, INDEPENDENT INSTITUTIONS 1972-73 THROUGH 1976-77

<sup>1</sup>Based on 93 Institutions <sup>2</sup>Based on 132 Institutions <sup>3</sup>Based on 168 Institutions <sup>4</sup>Based on 151 Institutions <sup>3</sup>Based on 161 Institutions

MALE FEMALE

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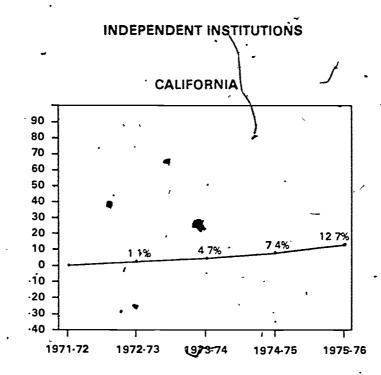
DEGREES CONFERRED BY SEX, INDEPENDENT INSTITUTIONS

<sup>1</sup>Based on 93 Institutions <sup>2</sup>Based on 132 Institutions <sup>3</sup>Based on 168 Institutions <sup>4</sup>Based on 151 Institutions <sup>5</sup>Based on 161 Institutions

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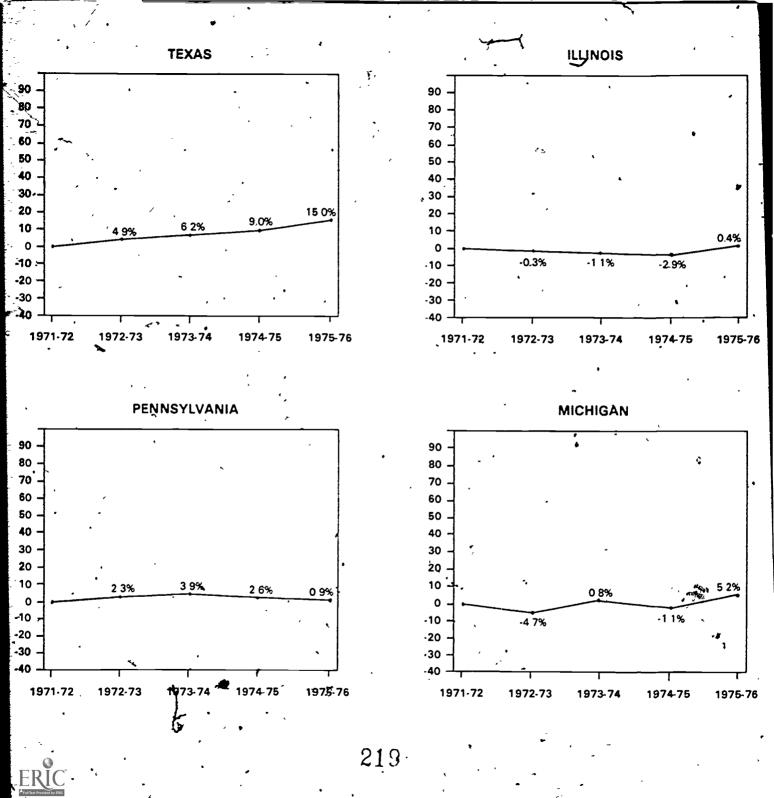


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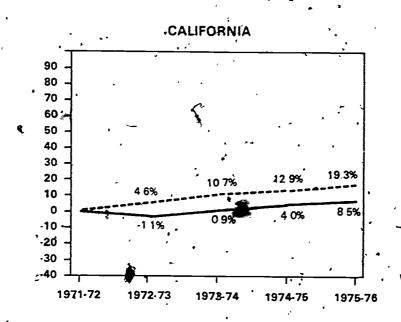
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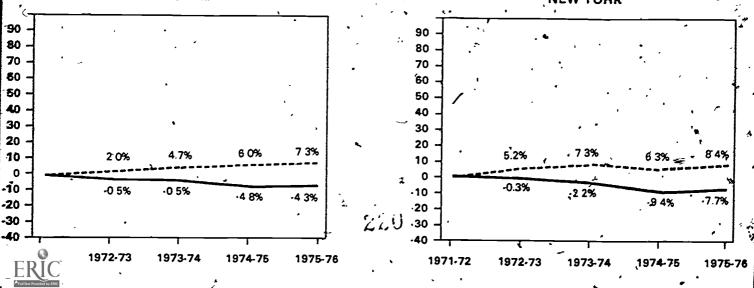
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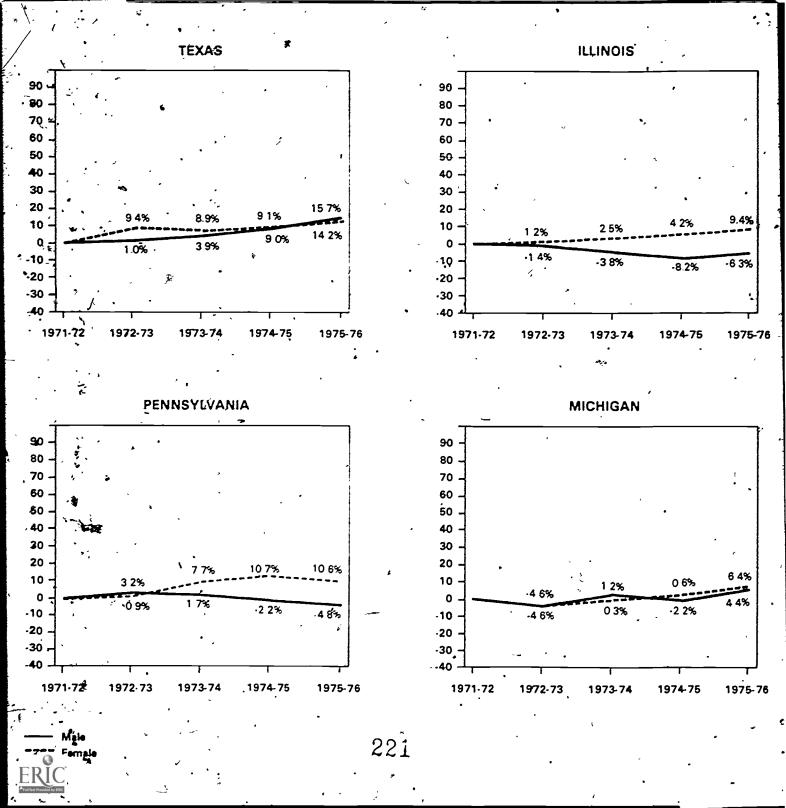




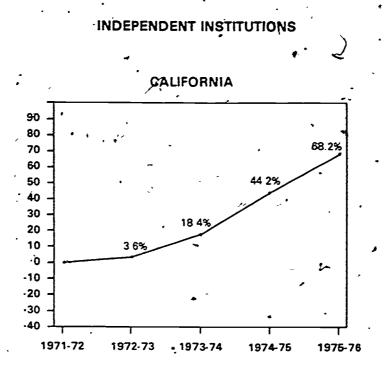


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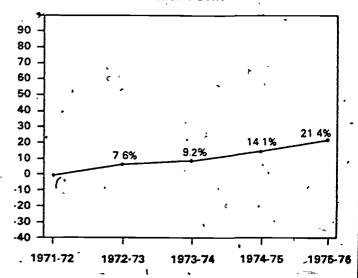


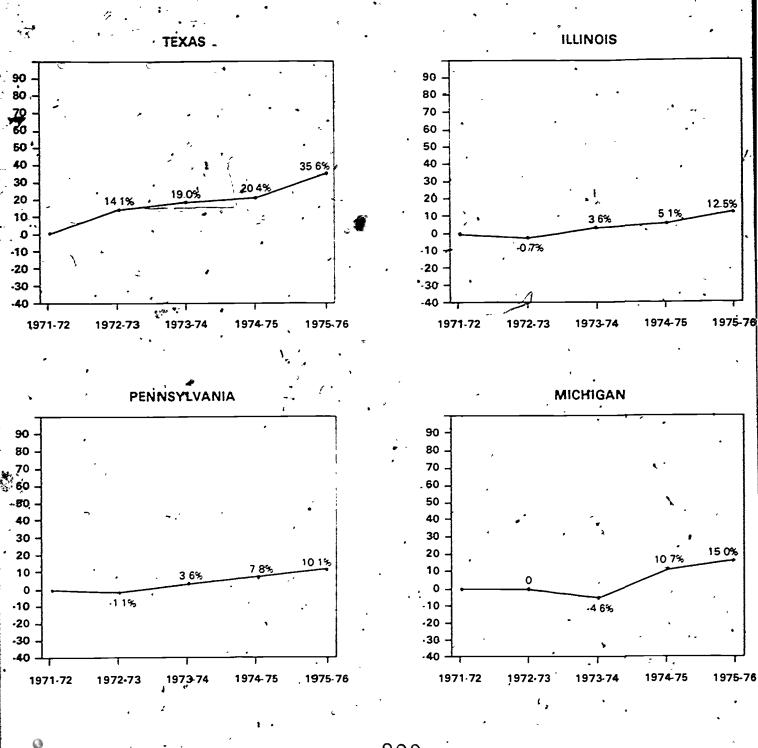


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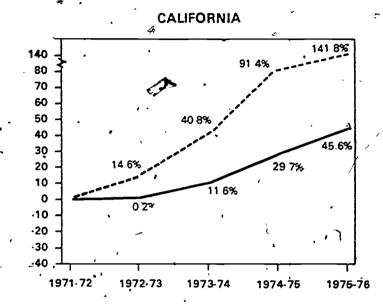




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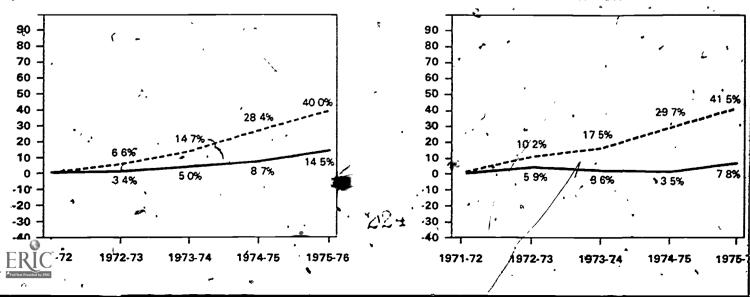
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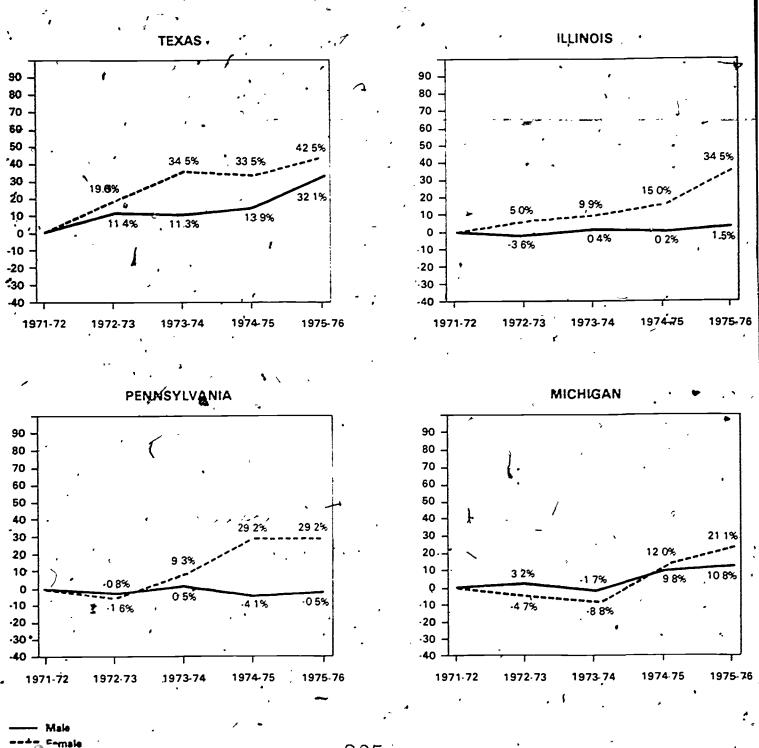


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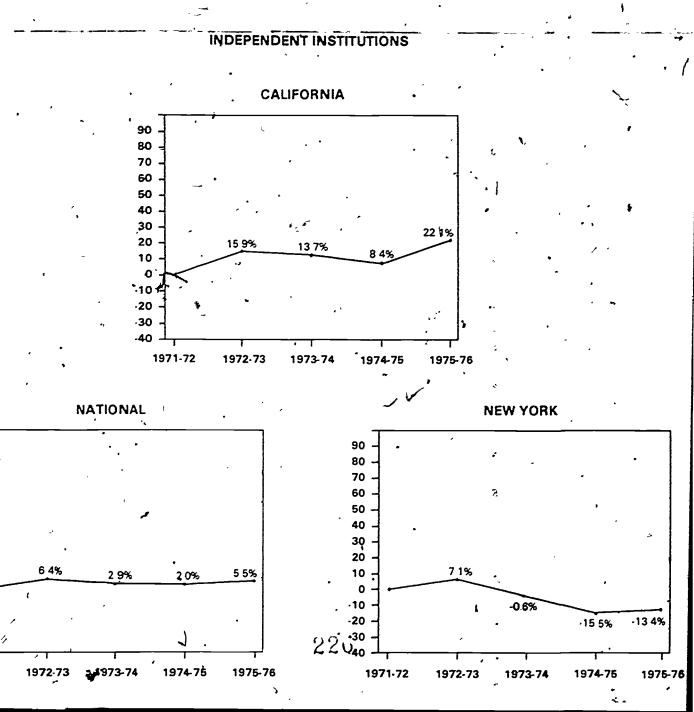




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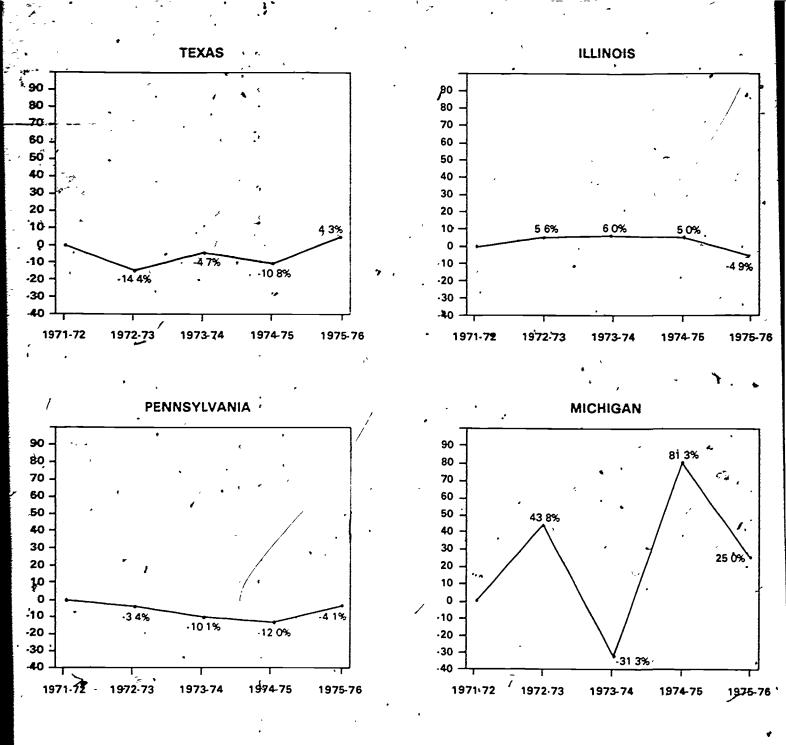
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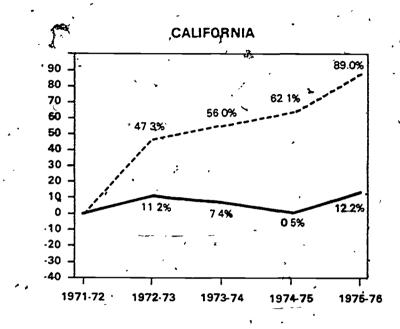
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#### NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DOCTORATE DEGREES AWARDED BY SEX 1971-72 THROUGH 1975-76

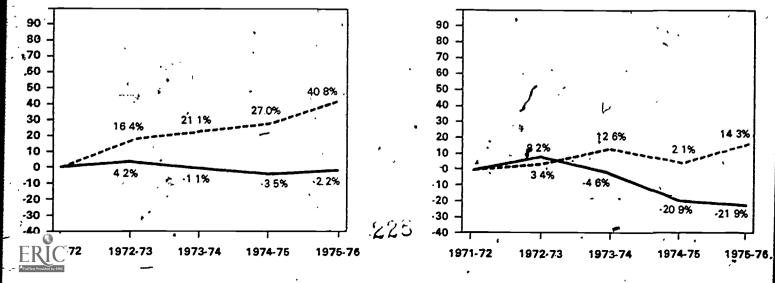
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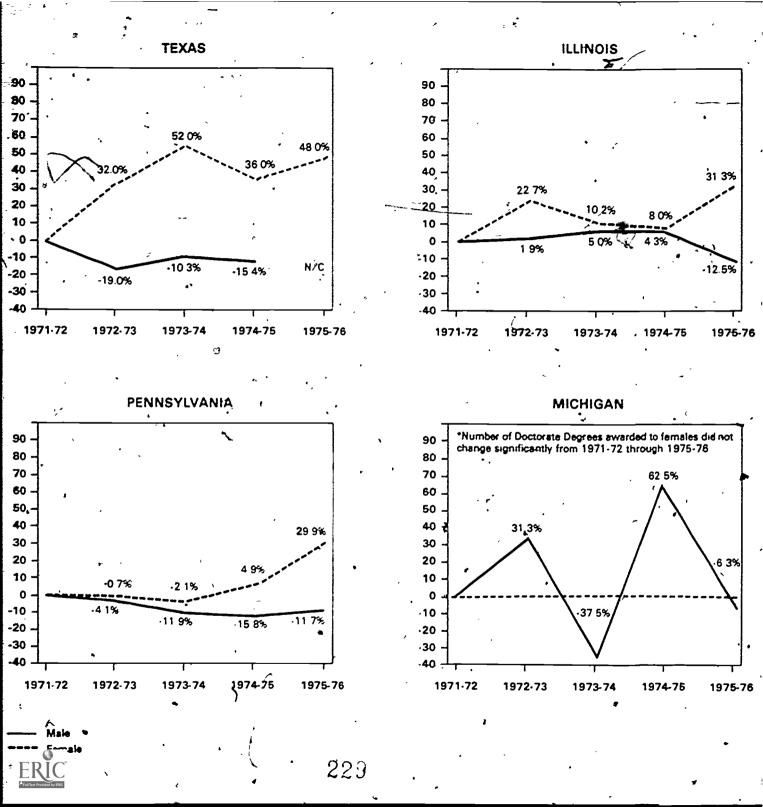


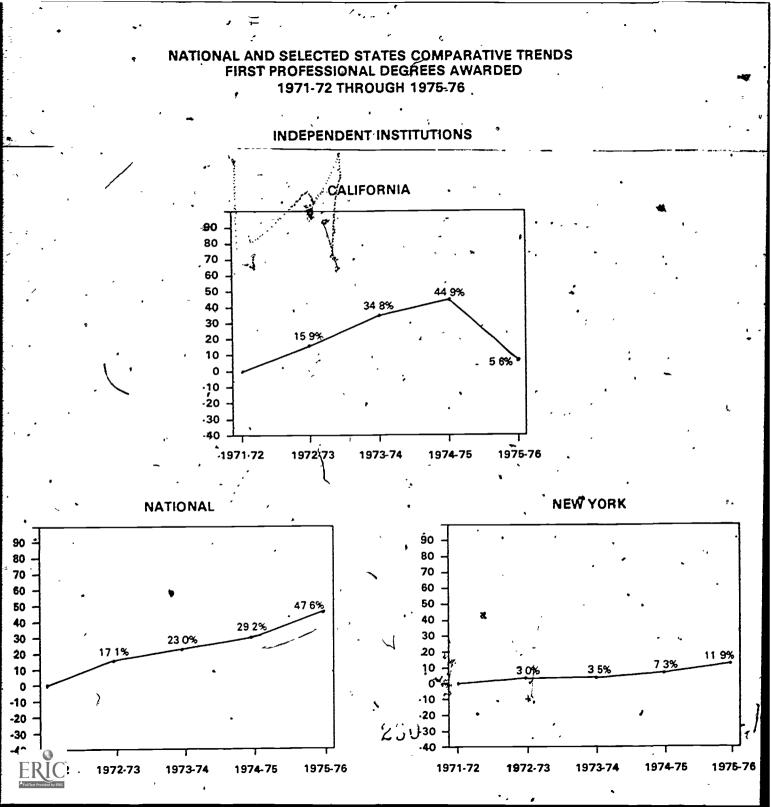
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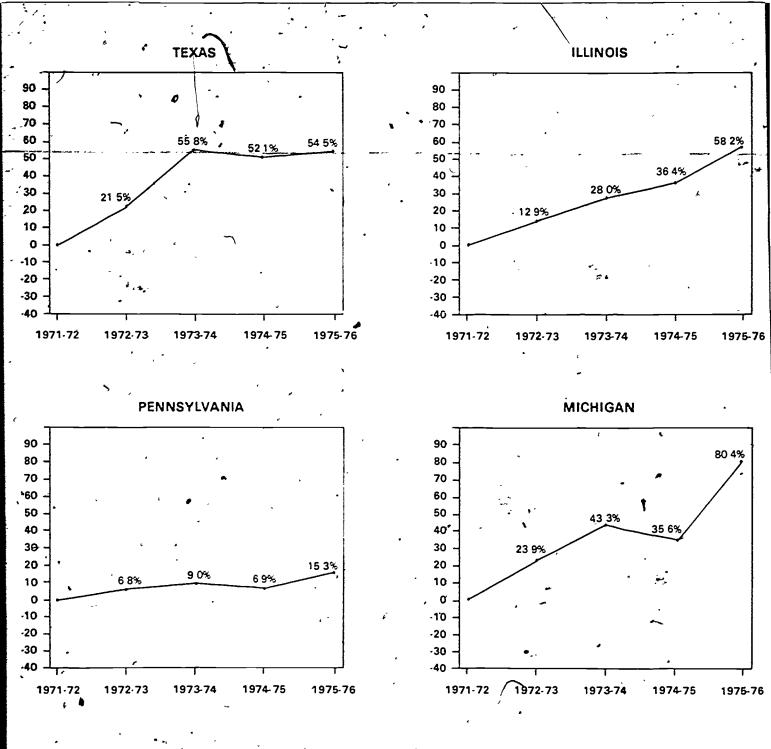
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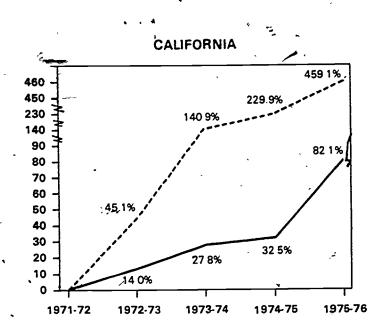




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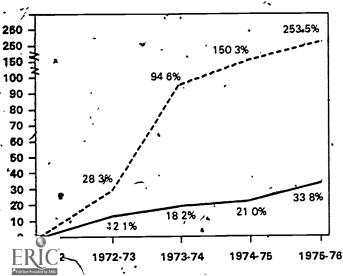
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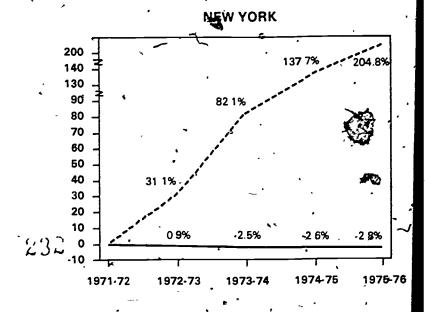
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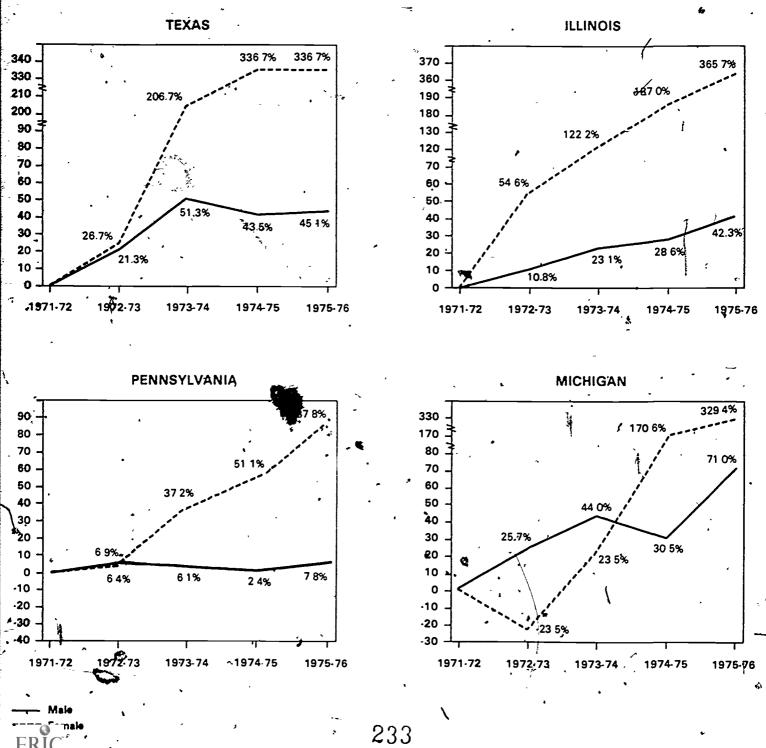


INDEPENDENT INSTITUTIONS









## DEGREES CONFERRED BY DISCIPLINE, BY SEX / 1972-73 THROUGH 1976-77

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#### DEGREES CONFERRED BY DISCIPLINE, BY SEX 1972-73 THROUGH 1976-77

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	AGRICULTURE AND A NATURIE RESOUNCES	U F T	6 1 7	10 0 <b>10</b>	7 	4	 2 3	DENTISTRY	JU F T	N A N A H/A	37• • 1 382	286 15 299	258 15 273	312 23 335
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Full Text Provided by ERM

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## DEGREES CONFERRED BY DISCIRLINE, BY SEX AT INDEPENDENT INSTITUTIONS ÷. .

NDEPENDENT INSTITUTI	ONS			ELORS	_	L		MASTE	`,	
DISCIPLINE	stx	Accession	Approved	Authorase	Totafi	SEX	Accredited	Asproved	Autorist	Tetař
AGRICULTURE AND	ų	7		• • ~	7	L L	15			15
NATURAL RESOURCES	́г Т	: · ·					3	<hr/>		18
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ARCHITECTURE AND	- <b>LL</b>	88 58 1	14		62	17	4	`		4
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	W	24			24	1			2	41
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### DEGREES CONFERRED BY DISCIPLINE, BY SEX AT INDEPENDENT INSTITUTIONS 1975-76 ۰.

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DURAL RESOURCES	т	4		1	, 5 <i>*</i>		1	272		1	273
ACHITECTURE AND +	ų			•-	-		v	*47	-	N	147
NVIRONMENTAL DESIGN	F T	12				MEDICINE	F T	38 185			38 196
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ANAGEMENT	F T	42		3	60	PODIATRY	F T	345	- •	· · ·	7 145
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DUCATION	:	54	2	•7	99 142	THEOLOGY	4 7	29	· · · ·	5	34 8-138
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## DEGREES CONFERRED BY DISCIPLINE, BY SEX AT INDEPENDENT INSTITUTIONS

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ENVIRONMENTAL DESIGN	T	130	-	17 -	147	T	29	-	• 4	33
	M	39	-	-	39	*	L?	· -	- 6	. 33
AREA STUDIES	7	52 101	- '	2	54 1933	f f	20 20	-	3	23
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COMMENSIONS	u F	299 249	` <b>4</b>	4	3." 74	1 m	3 <b>*</b>	-	•	71 <sup>71</sup> 31
CONNECTIONS	7	538	: 9'	5	552	; '	501	_	• -	- 102
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COMPUTER AND	5	5	•			4 F	25	-	-	25
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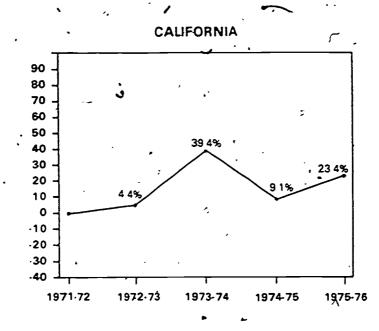
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## NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN DENTISTRY AWARDED 1971-72 THROUGH 1975-76

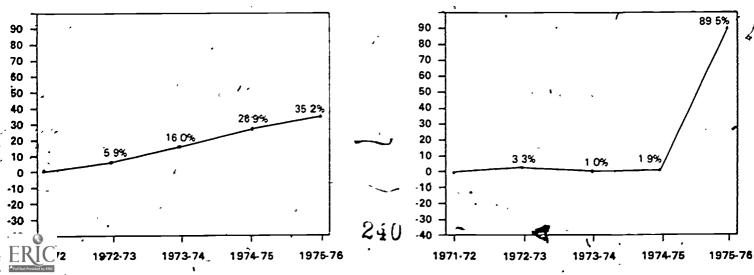
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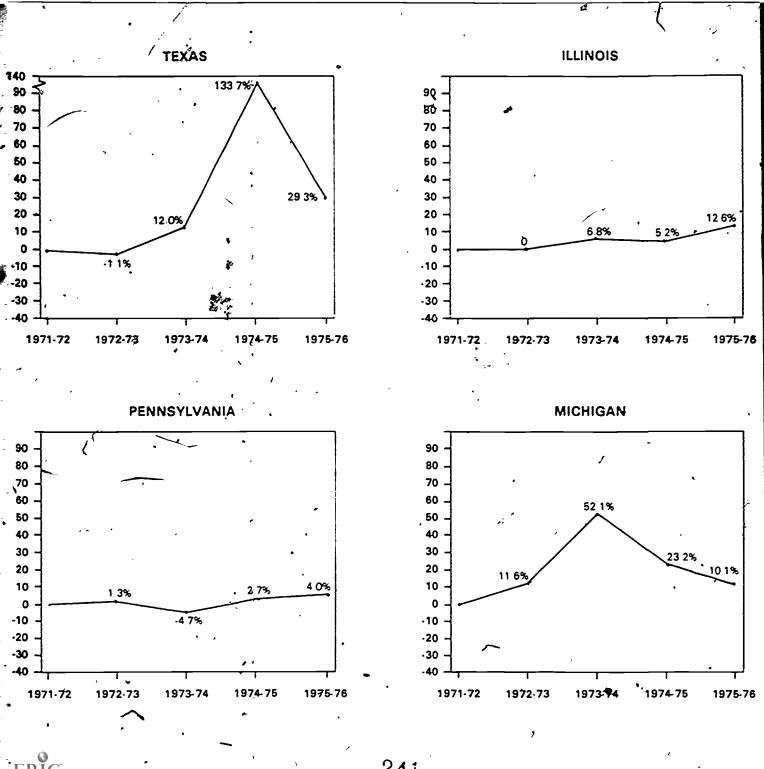
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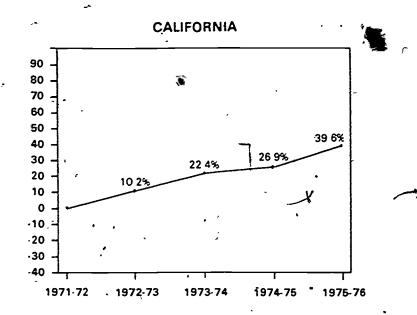


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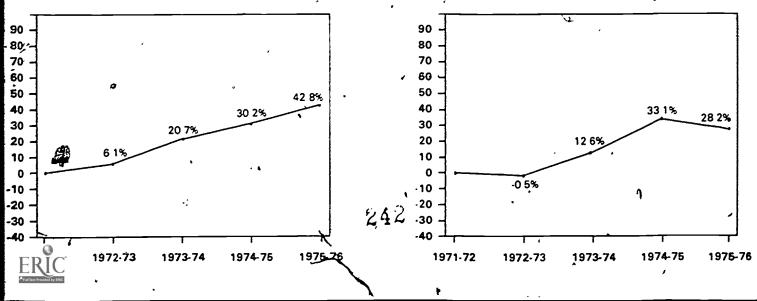
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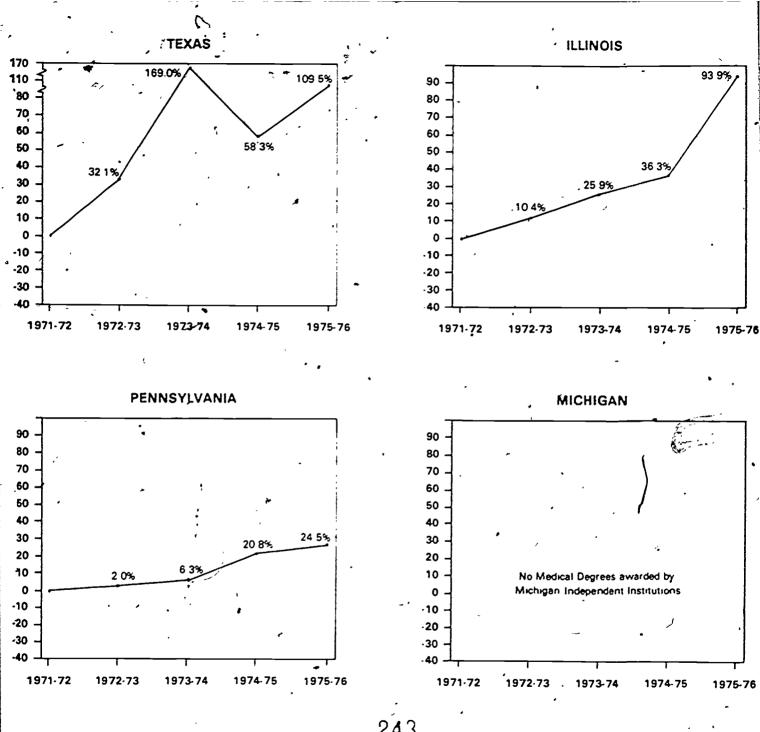
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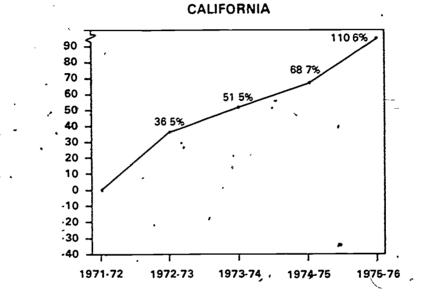
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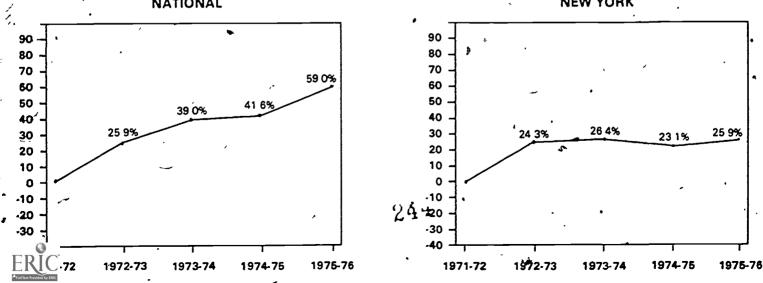


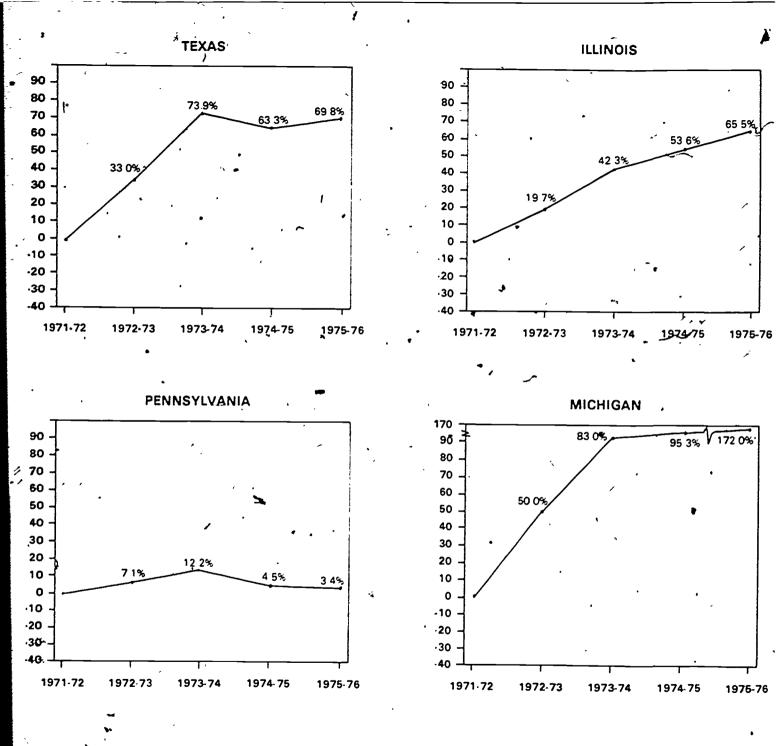
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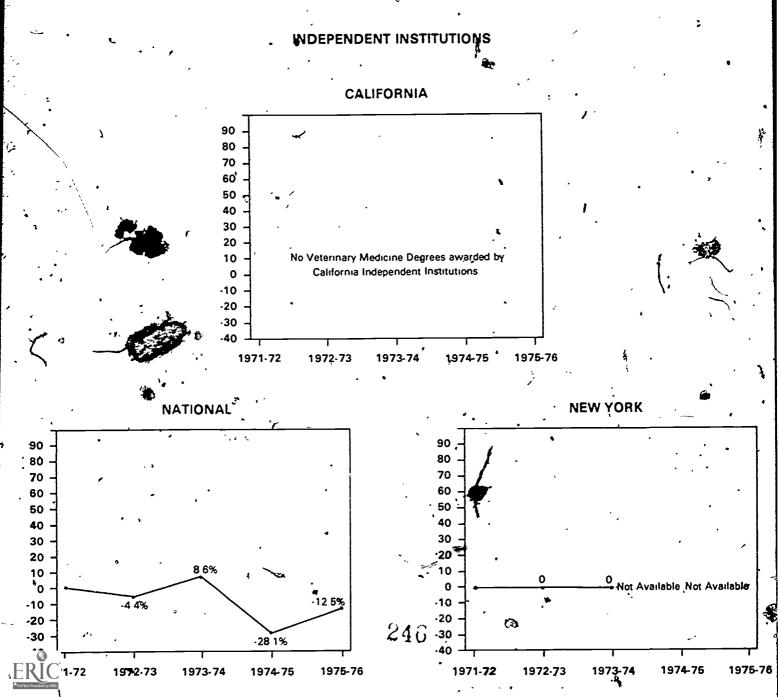


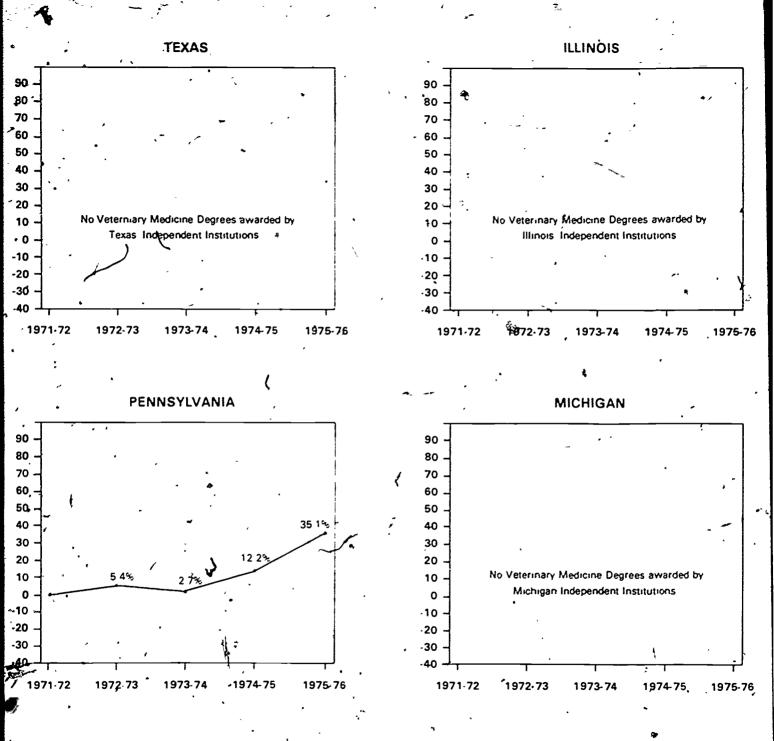


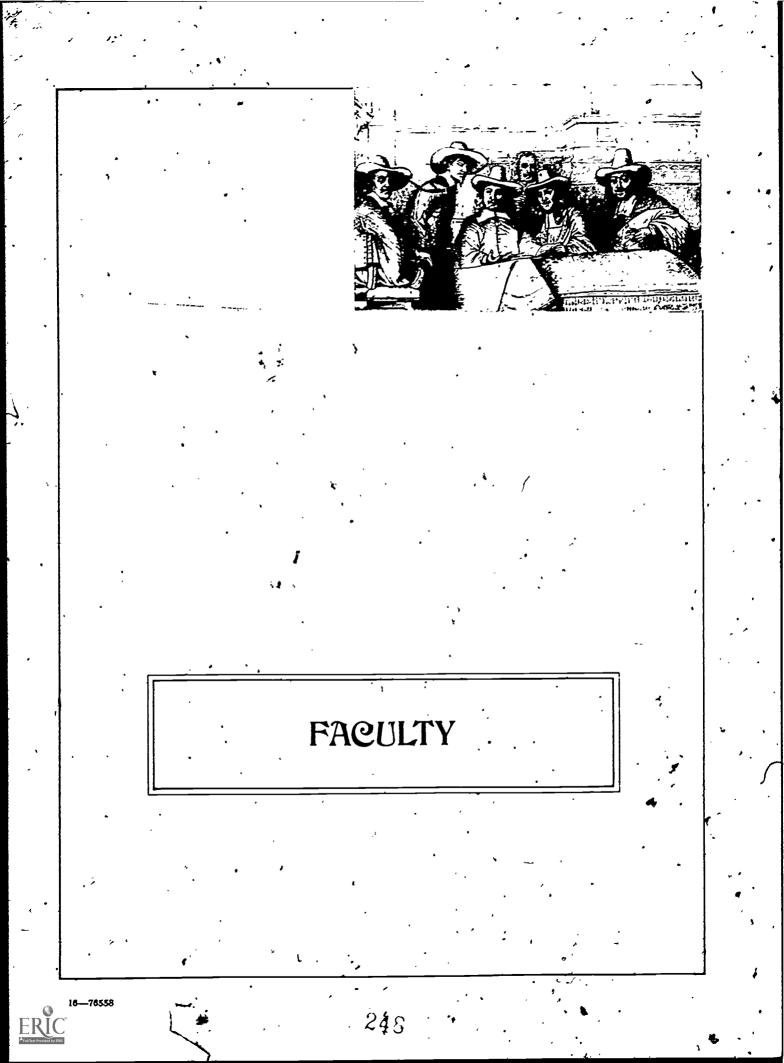
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## NATIONAL AND SELECTED STATES COMPARATIVE TRENDS DEGREES IN VETERINARY MEDICINE AWARDED 1971-72 THROUGH 1975-76







## FACULTY

#### Introduction

Faculty data appearing in this section were obtained from the National Center for Education Statistics annual Higher Education General Information Survey (HEGIS), and the California Postsecondary Education Commission's annual report, Faculty Salaries, Fringe Benefits, and Total Compensation at the University of California and the California State University and Colleges. All data and displays appearing in this section are for full-time faculty only, and were verified by the systemwide offices of each segment prior to publication

#### Significant Trends

The vast majority of full-time faculty hold nine month teaching contracts, with the remaining faculty on eleven-month contracts. The California State University and Colleges use nine-month contracts exclusively. The number of eleven-month contracts has decreased in both the California Community Colleges and the University of California Because of the small number of eleven-month contract faculty they will be excluded from this analysis. The independent institutions, however, appear to have a large and increasing number of faculty who teach the year around Inasmuch as data submitted by the four specialized/professional schools are not comparable and are incomplete, no attempt at analysis has been made

The number of full-time, nine-month-contract faculty in all three public segments increased slightly from Fall 1976 to Fall 1977, by approximately 1 percent The number of Community College faculty increased by 2.5 percent, contrasted to a decrease of 1.7 percent in the University of California Faculty in the California State-University and Colleges increased by less than 7 percent Although a sharp increase in the number of faculty in independent institutions is evident in the displays, no statistically accurate percent increase can be calculated inasmuch as "different institutions reported for Fall 1977 than had reported in earlier years

All-ranks average faculty salaries have risen steadily over the period from Fall 1974 through Fall 1977, although the pattern of increases differ among the several segments of higher education. Using Fall 1974 as a base, the California Community Colleges have 'experienced an annual average compound growth rate of 6.6 percent in faculty salaries, the California State University and Colleges, 7.0 percent, and the University of California, 6.6 percent. During the sampperiod, the National Consumer Price Index has increased at an annual compound growth rate of 6.6 percent. Therefore, although the dollar amount of salaries has increased, there has been no real increase in buying power for California faculty. Within the University, salaries received by male faculty at the three upper academic ranks remained higher than salaries received by female faculty in those ranks throughout the period reported. The gap between salaries of male Professors and that of female Professors has decreased from 10.6 percent in 1973-74 to 7.3 percent in 1977-78. At the Associate-Professor level, a 1.3 percent difference in 1974-75 has increased to 2.7 percent in 1977-78, while at the Assistant-Professor rank a 4.3 percent difference has been reduced to 2.1 percent. Inasmuch as there remains but one Instructor in the University, no salary comparisons are possible.

Average all-ranks salary for male faculty in the State University and Colleges remains greater than that of female faculty At each of the four academic ranks, however, this disparity is only 1 to 2 percent. The significance of the all-ranks average figure is distorted by the overwhelming number of males in the higher salaried ranks of Professor and Associate Professor There are nearly seven times as many male Professors as female Professors, and over three and one-half times more male than female Associate Professors

Salaries for male faculty within the Community Colleges also continued to be higher than those for females—\$22,752 for males as against \$21,684 for females—in 1977 In 1977-78, salaries of male faculty increased 7 percent over 1976-77, while salaries of female faculty increased by 9 percent

The percent of faculty with tenure; or security of appointment, has remained relatively constant in the Community Colleges over the four year perrod. Fall 1974 through Fall 1977, and is the highest percent tenured among all four segments. In contrast to the 84 percent figure for Community Colleges, the independent institutions reported only 48 percent of nine-month contract faculty as holding tenure. Both the State University and Colleges, and the University reported increases for the period. In the State University and Colleges full-time tenured faculty increased from 71 percent in Fall 1974 to 75 percent in Fall 1977 Generally speaking, within institutions having regular academic ranks, tenure is granted only to faculty at the rank of Professor or Associate Professor In addition to the regular academic ranks of Professor, Associate Professor, Assistant Professor, and Instructor, the University also has Lecturers and faculty, with no academic rank Although a few of these are eligible for tenure, or security of appointment, they have been excluded from this discussion. Most Community Colleges do not use academic ranks for their faculty

An increasing percent of the Community College's nine-month contract faculty are women. As a result of these new appointments, the percent of women with tenure declined. With a reduced rate of increase in new appointments in 1977, however, and with more women meeting the criteria for being awarded

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tenure, women experienced a tenure increase of 5 percent in 1977 over 1976, from 74 percent to 79 percent.

The State University and Colleges has experienced an increased concentration of faculty in the upper two academic ranks, both among males and females While the total number of female faculty has decreased over the period, this decrease has been entirely at the two lower academic levels. The number of female faculty in the upper two ranks has increased 33 percent since Fall 1973

Women constitute only 11 percent of the full-time, nine-month contract faculty in the University Of these, 42 percent had tenure in Fall 1977 The greatest number of new women faculty were hired in Fall 1975, causing the percent with tenure to drop to 37 percent There are no tenured faculty in the lower two academic ranks within the University Fifty-five percent of the women hold appointments in these ranks, compared to 19 percent of the men. In Fall 1974, 59 percent of the women faculty in the University were in the lower two ranks, compared to 25 percent of the men.

Within the independent sector, only 60 percent of the male faculty and 36 percent of the female faculty heid tenure in Fall 1977. These percentages are about the same as reported in Fall 1975.

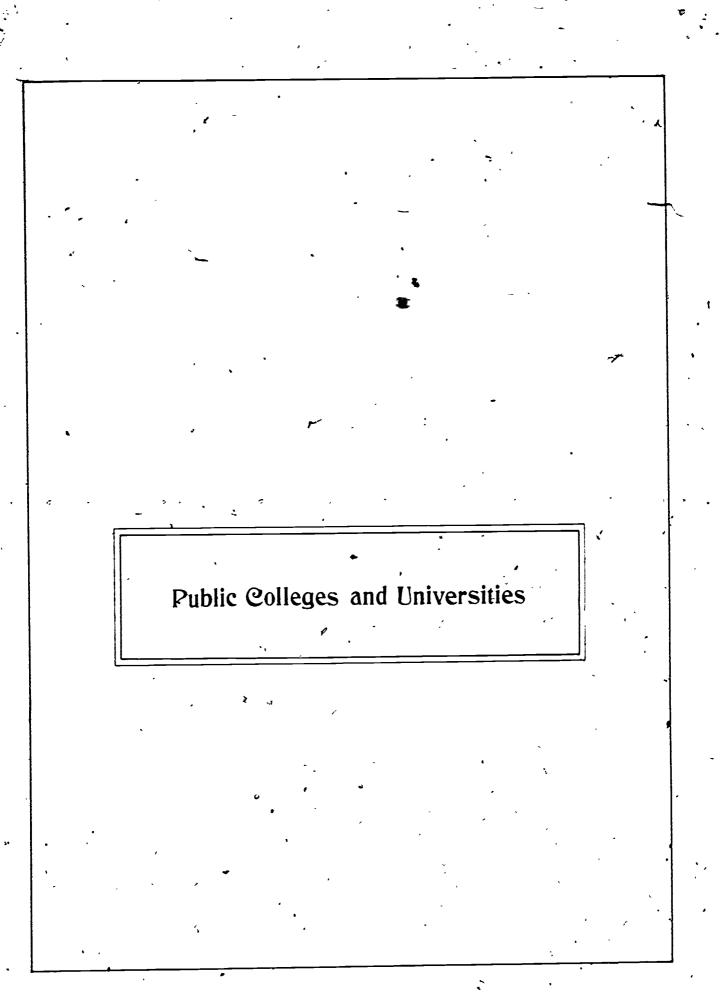
Wrthin higher education, the doctorate is usually "considered the appropriate academic degree for teaching and research. This is more the case at institutions offering upper-division and graduate work, however, than in institutions offering only lower-division programs

In reviewing five years of data for the State University and Colleges, it appears that the percent of full-time faculty with doctorates increased each year from 1973 through 1976, then dropped in 1977. While the percent of full Professors with a doctorate remained constant in 1976 and 1977, these two years were the lowest of the five years reported. In 1977, the percent of Associate Professors possessing the doctorate, having improved their standing from 45.7 percent in 1973 to 53.6 percent in 1976, fell to 46.0 percent in 1977. Among the State University and Colleges. 208 Instructors in 1973, only 0.5 percent had earned the doctorate. In 1977, with nearly the same number at the, Instructor rank, 5.4 percent possessed their degree. Inasmuch as the University offers instruction at the advanced graduate level, it is to be expected that a higher proportion of faculty at each rank would possess the doctorate. A brief glance at the accompanying chart confirms this. In 1977, the percent of full-time faculty with doctorates was identical to the percent holding the degree in 1973, 86 9 percent. This is an improvement over the past four years, however, as the composite of all-ranks faculty with doctorates experienced a slight decline, starting in 1974. In 1974, the percent of Professors with a doctorate increased to 91.1 percent from the previous year's 89.4 percent. Following declines in the ensuing two years, the percent once more increased to 89.7 percent.

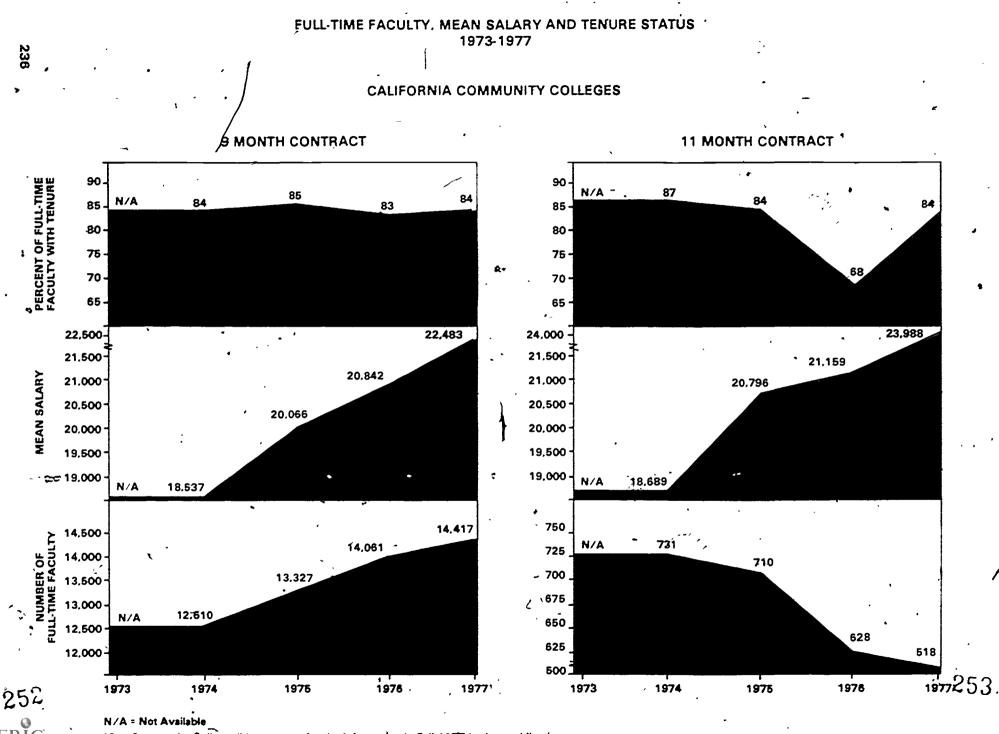
The percent of Associate Professors holding a doctorate in 1977 was almost equal to that of full Professors, and nearly equaled the 90.4 percent of Associate Professors with doctorates in 1973 Among Assistant Professors, other than for a slight upward movement in 1976/the percent of doctorates has declined almost steadily since 1973 In 1977, 76.8 percent held that degree, compared to 81.9 percent in 1973 Among University full-time nineand eleven-month faculty, the Instructor rank appeared most volatile. The number of faculty in this rank has declined sharply since 1975, the year in which the greatest percent held doctorates. This academic rank has almost been phased out at the University.

#### Caveats—Please Note

- (a) The University of California and the California Community Colleges employ faculty on both nine-month and eleven-month contracts, while the California State University and Colleges uses nine-month contracts only
- (b) Tenure requirements among the segments differ Caution should be exercised when performing intersegmental comparisons or analyses
- (c) No statewide HEGIS survey was administered to gather faculty salary, tenure, and male-female composition for the Fall term of 1973
- (d) Data displayed in these tables are for full-time regular ranks faculty only
- (e) The display of Percent of Full-Time Faculty with Doctorates excludes professional school faculty for the University of California



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<sup>1</sup>One Community College did not report faculty information in Fall 1977 in time publication.

## FULL-TIME FACULTY, MEAN SALARY AND/TENURE STATUS 1973-1977

## CALIFORNIA STATE UNIVERSITY AND COLLEGES

PERCENT OF FULL-TIME •78-76-75 74 74-72· 71 N/A 71 68 22,055 22.000 21.000 -20,672 MEAN SALARY 20.000 -19,570 19,000 -17,987 18,000 -: 16,729 17,000 16,000 10 11,500 -NUMBER OF FULL TIME FACULTY 11,322 11:245 11,181 11,116 11,074 11.000 10,500 10,000 1975 1977 1973 1974 1976 N/A = NOT AVAILABLE 254

**9 MONTH CONTRACT** 



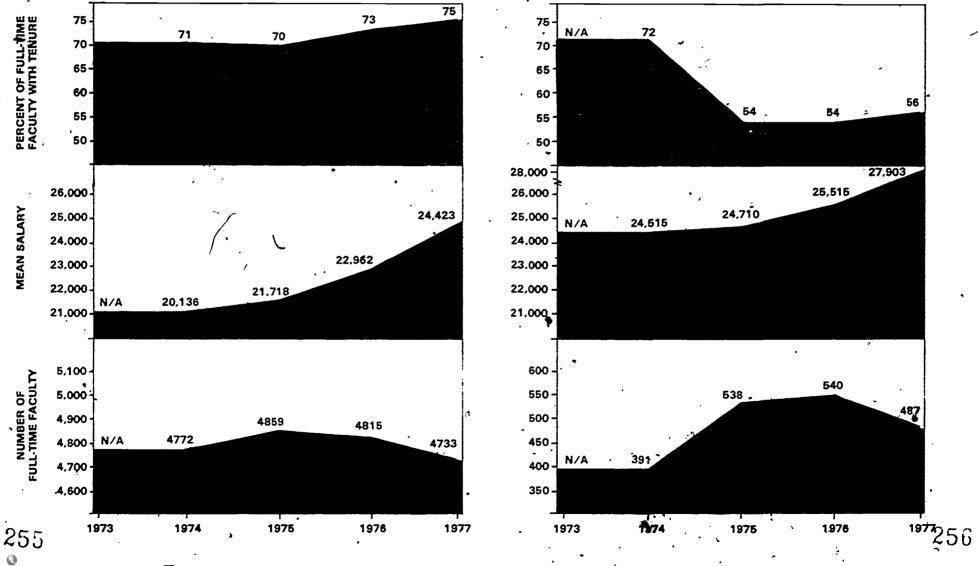
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UNIVERSITY OF CALIFORNIA

#### **9 MONTH CONTRACT**

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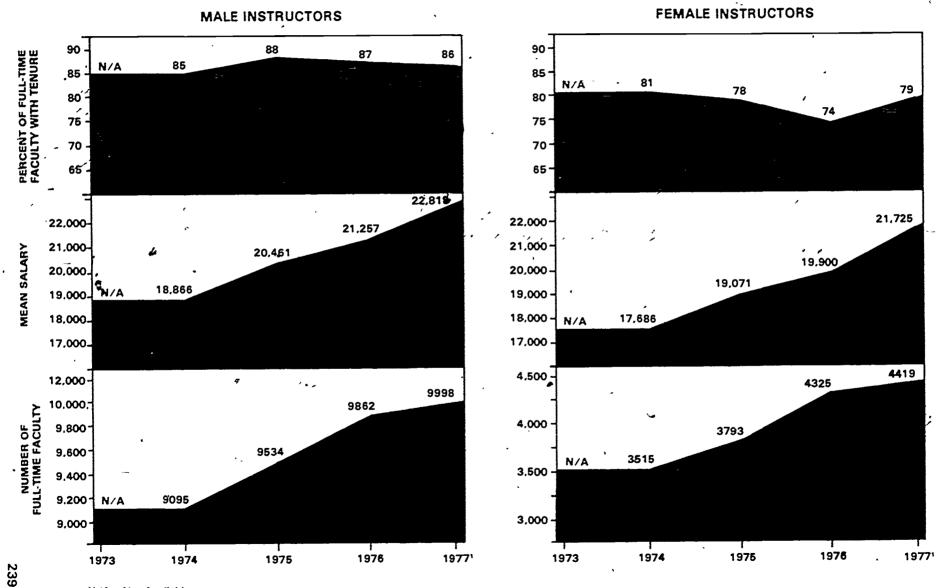
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## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX **9 MONTH CONTRACT** 1973-1977

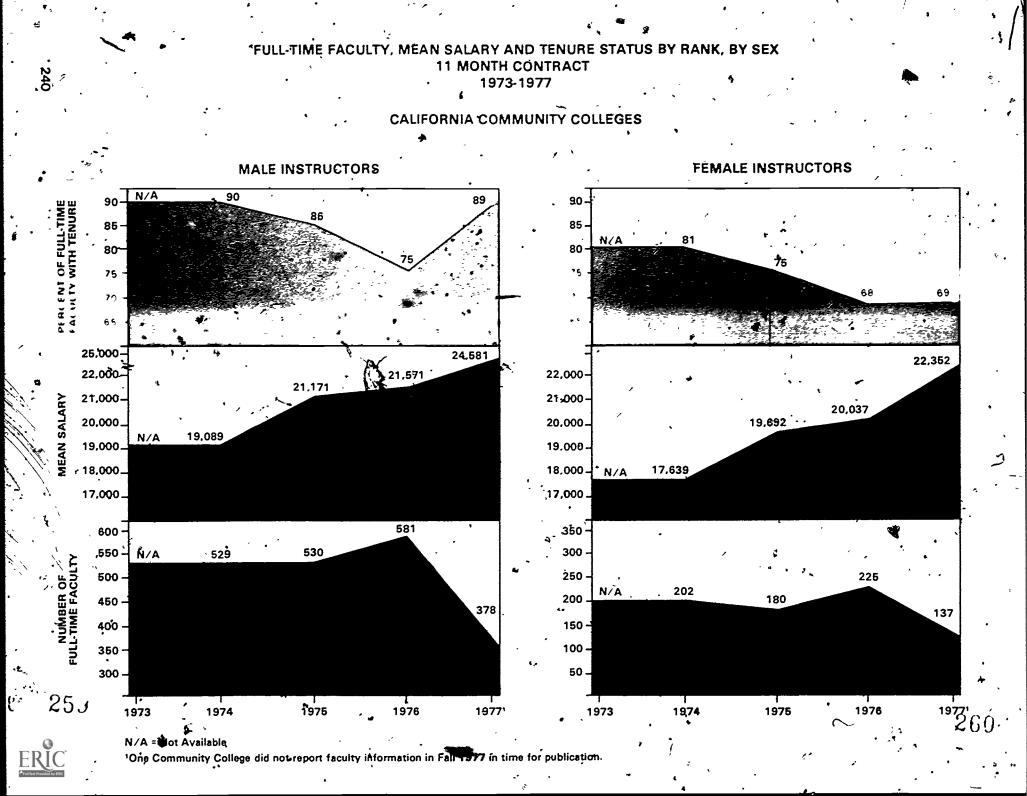
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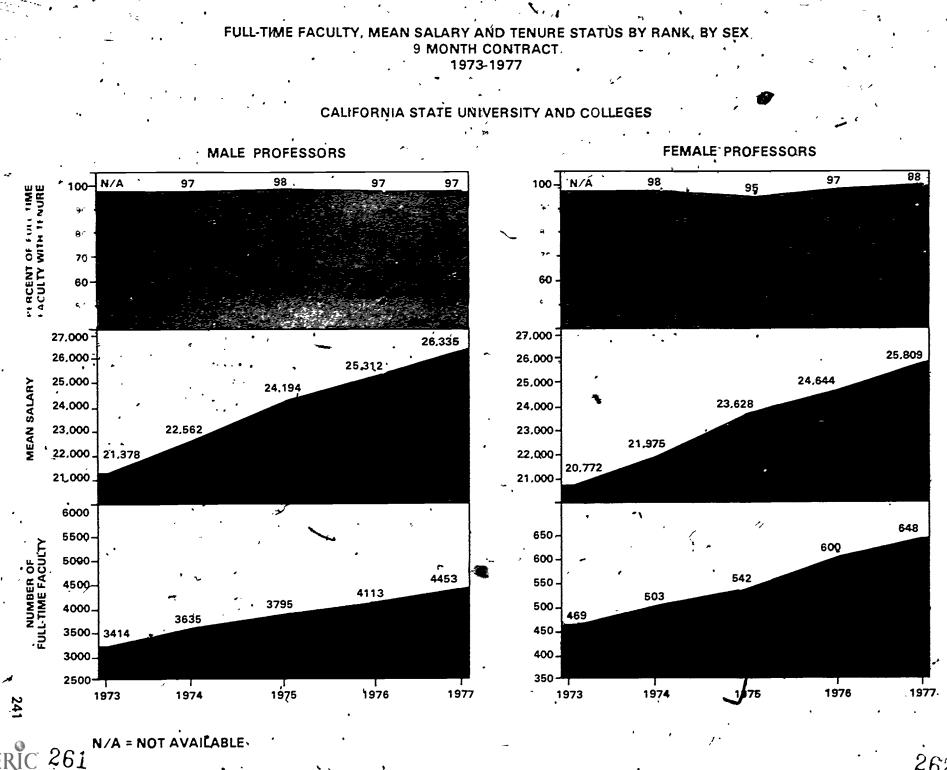
CALIFORNIA COMMUNITY COLLEGES



25 \_N/A = Not Available 25 \_10ne Community College did not report faculty information in Fall 1977 in time for publication

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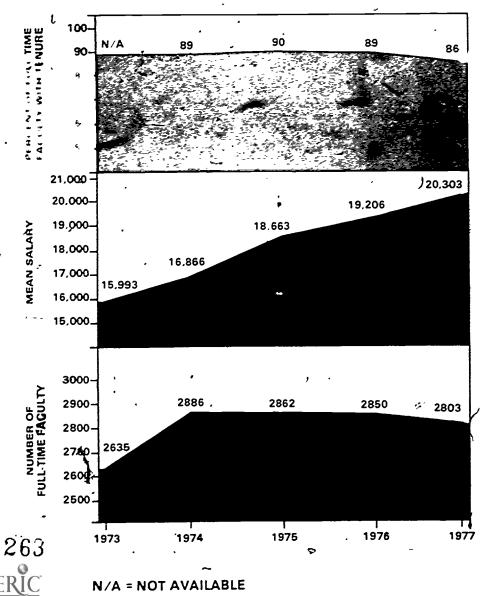




## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 9 MONTH CONTRACT 1973-1977

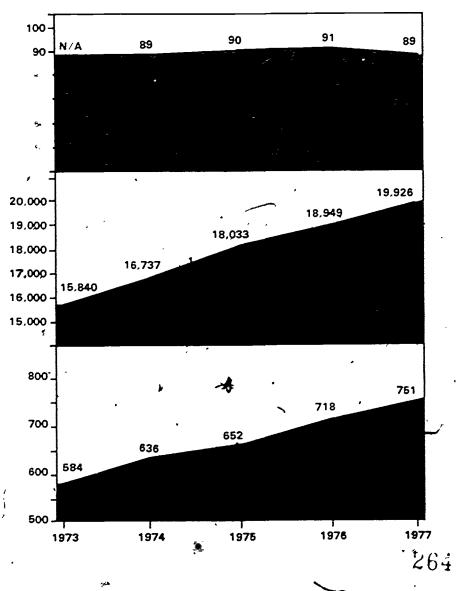
#### CALIFORNIA STATE UNIVERSITY AND COLLEGES

## MALE ASSOCIÁTE PROFESSORS

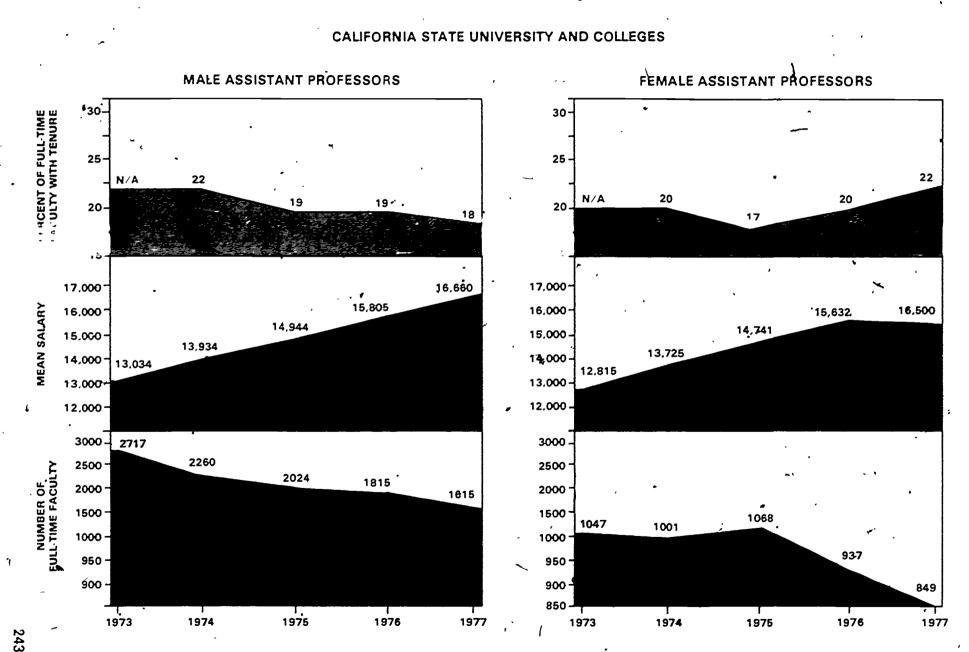


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#### FEMALE ASSOCIATE PROFESSORS



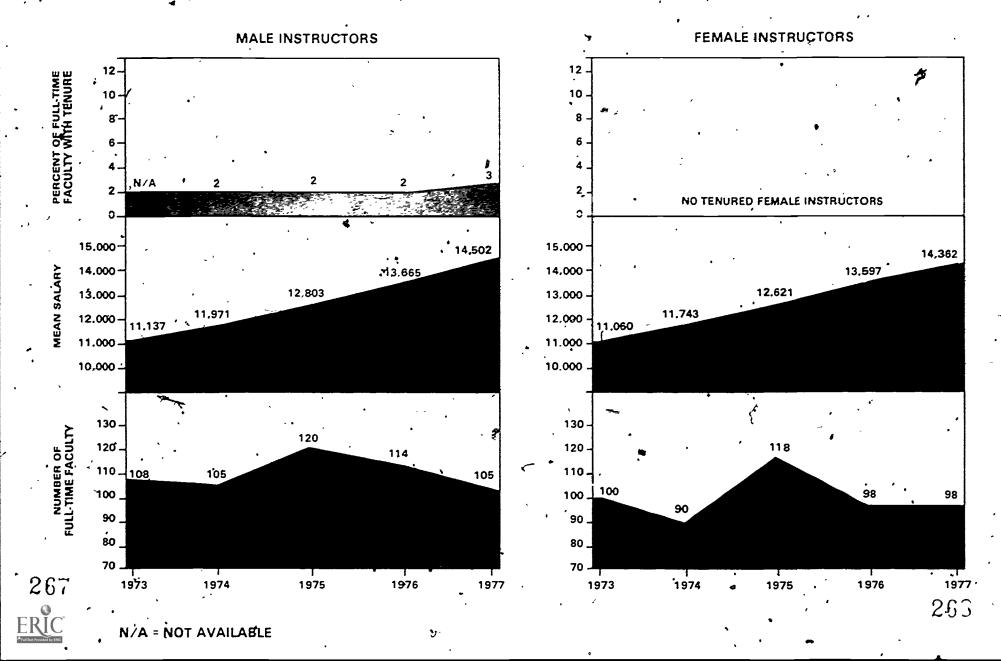
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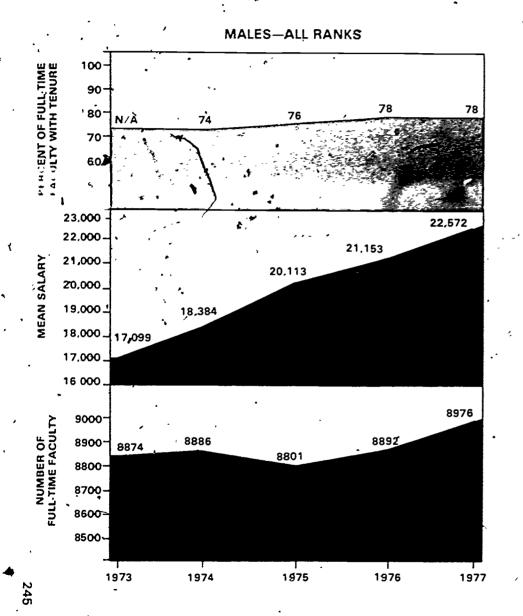


CALIFORNIA STATE UNIVERSITY AND COLLEGES

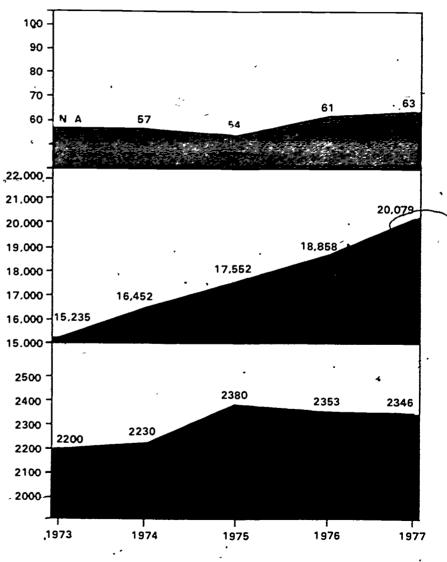


## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 9 MONTH CONTRACT 1973-1977

# CALIFORNIA STATE UNIVERSITY AND COLLEGES



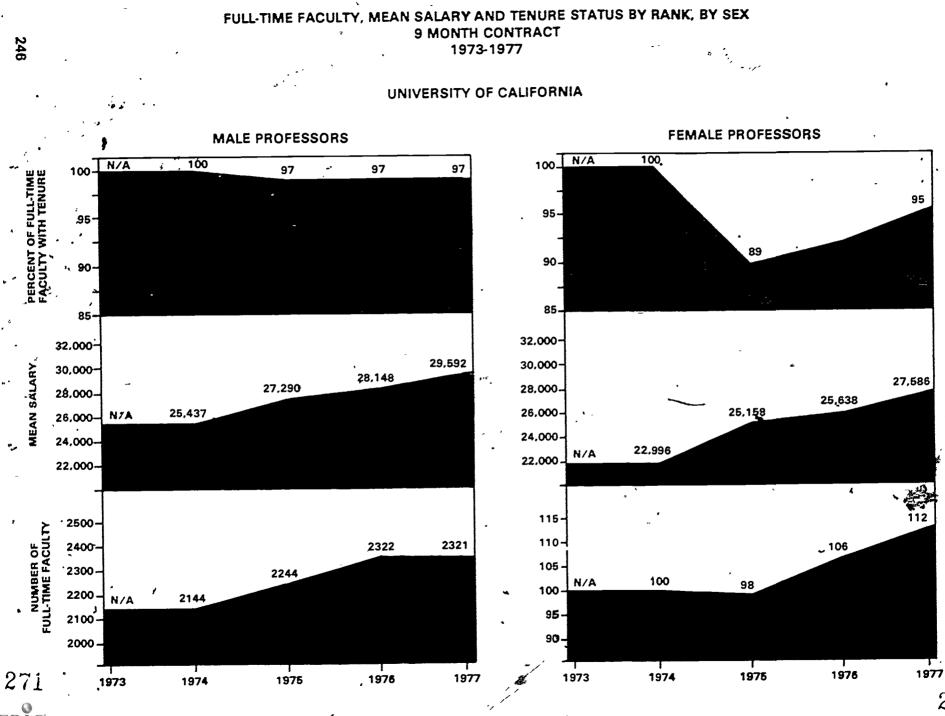
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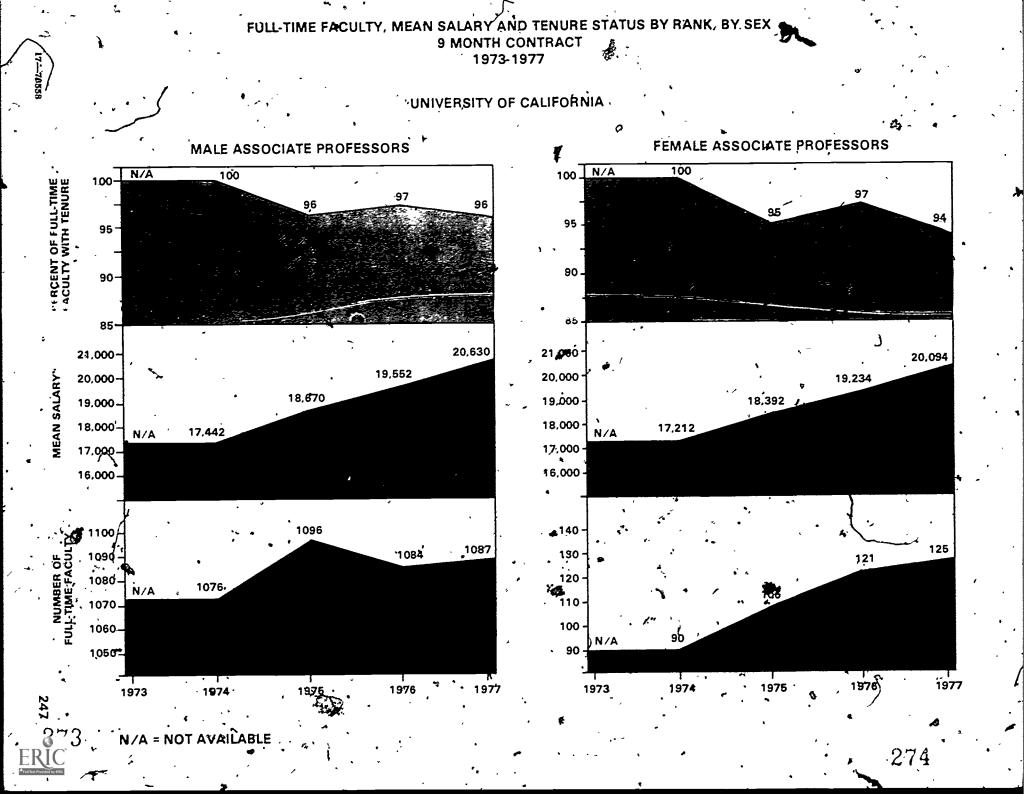
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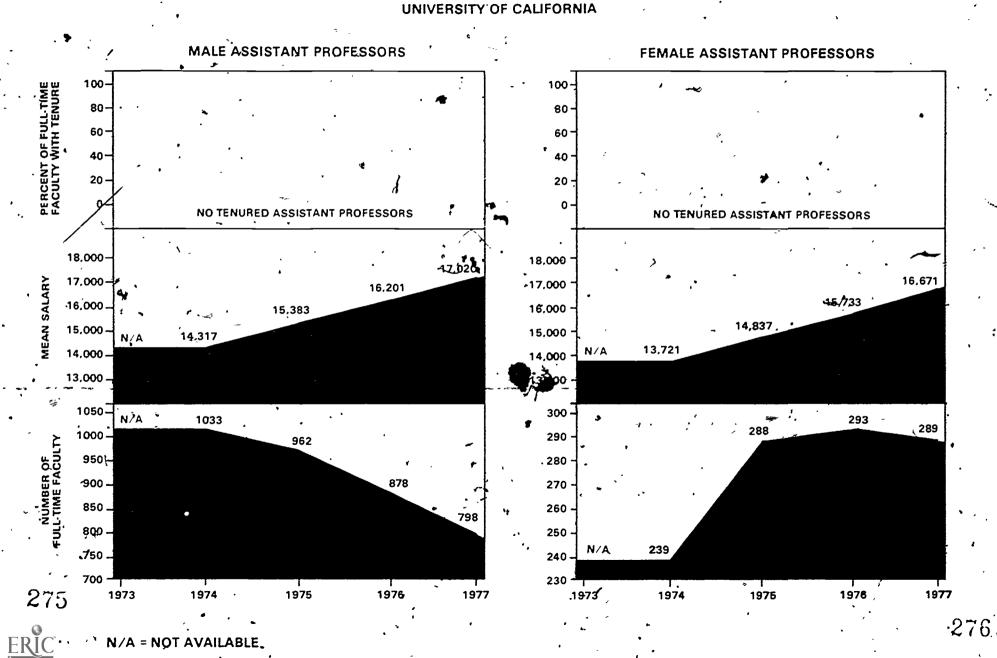


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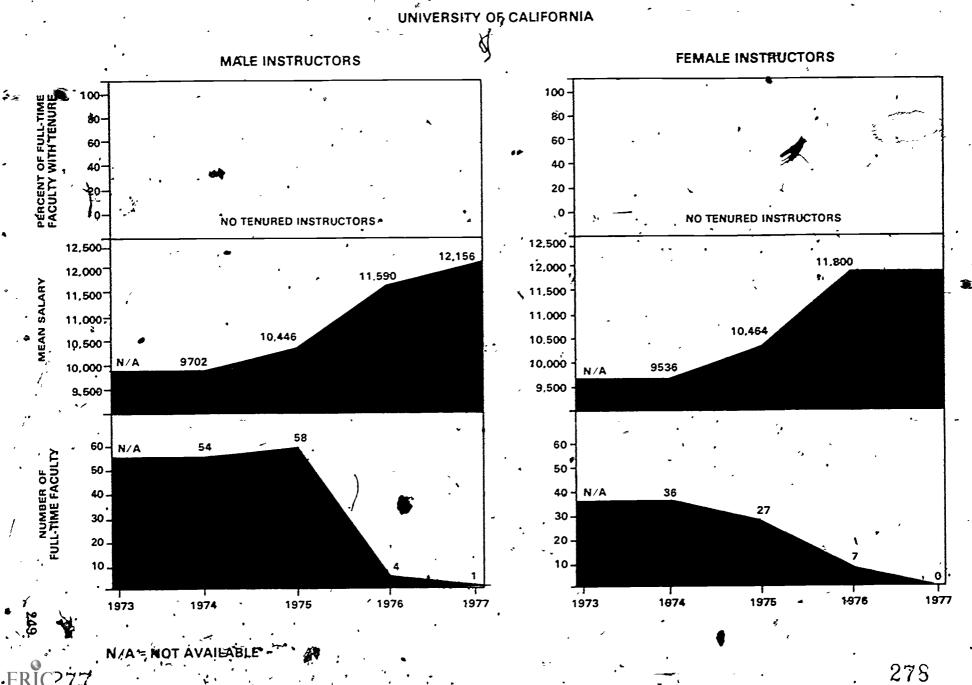
# FULL TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 9 MONTH CONTRACT

1973-1977



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## FULL-TIME FACULTY<sup>®</sup> MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 9 MONTH CONTRACT 1973-1977

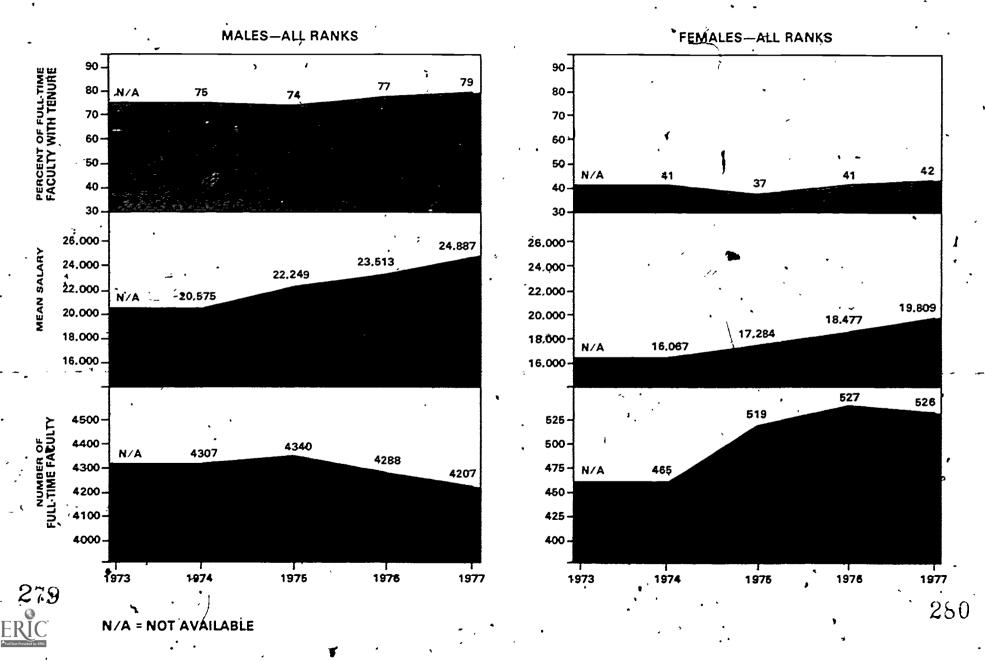


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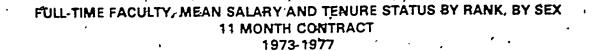
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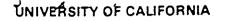
1973-1977

## UNIVERSITY OF CALIFORNIA



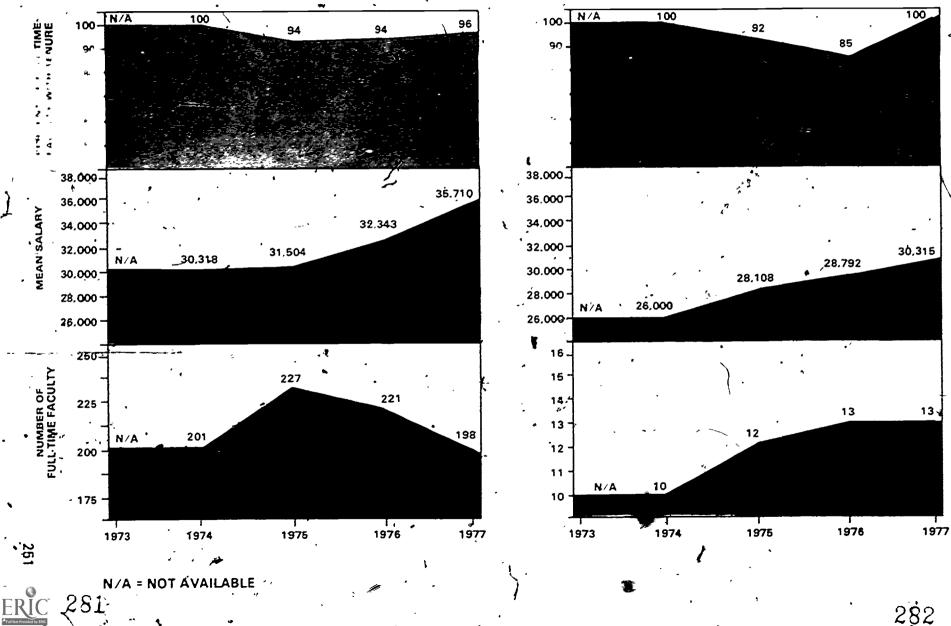
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## MALE PROFESSORS

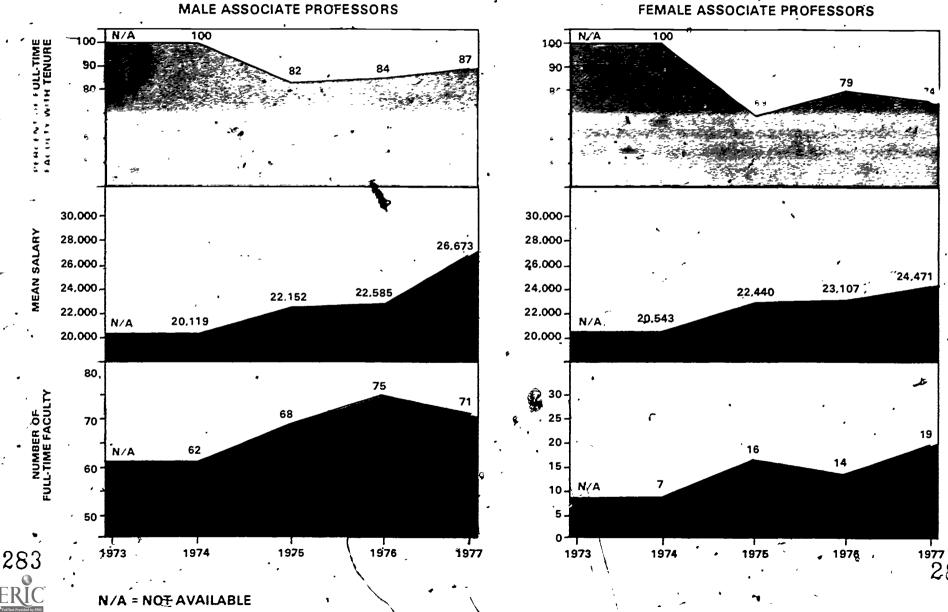




## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 11 MONTH CONTRACT 1973-1977

UNIVERSITY OF CALIFORNIA

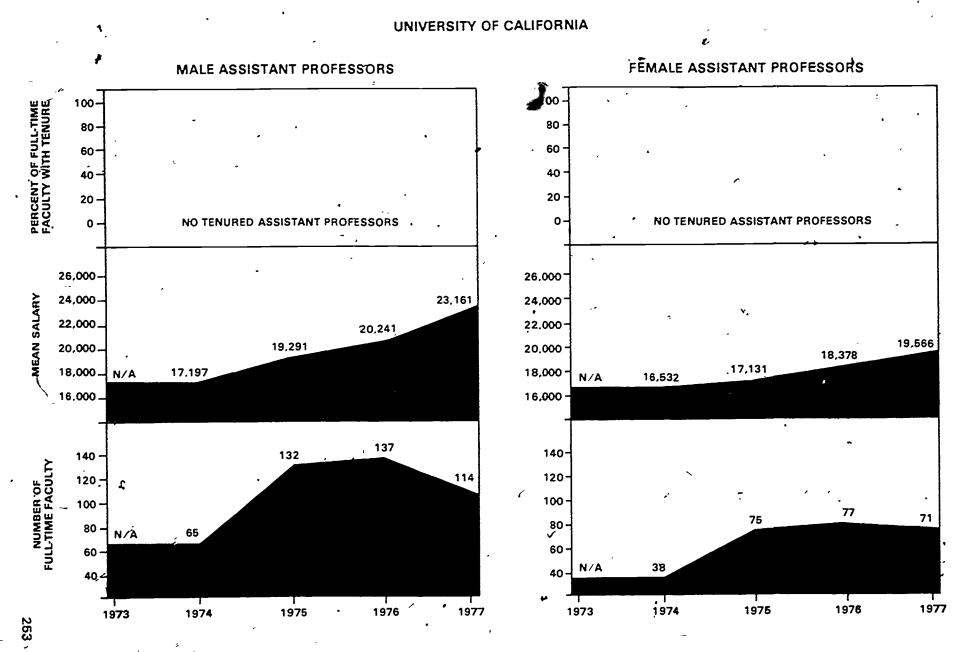
MALE ASSOCIATE PROFESSORS



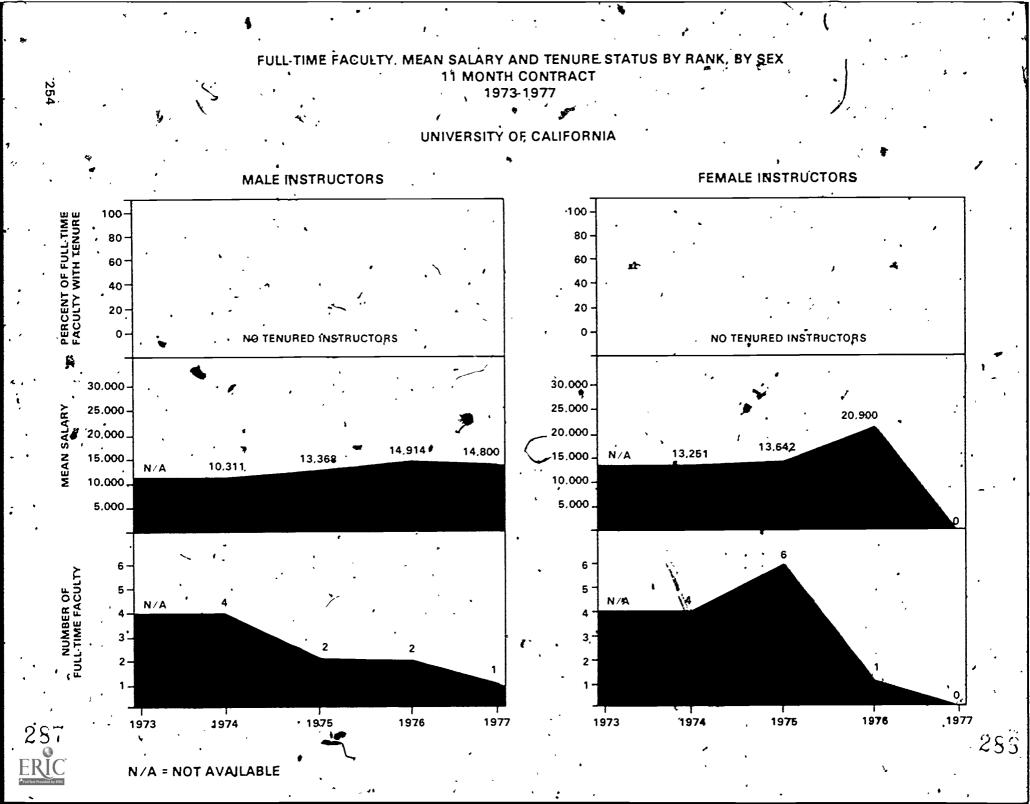
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1973-1977



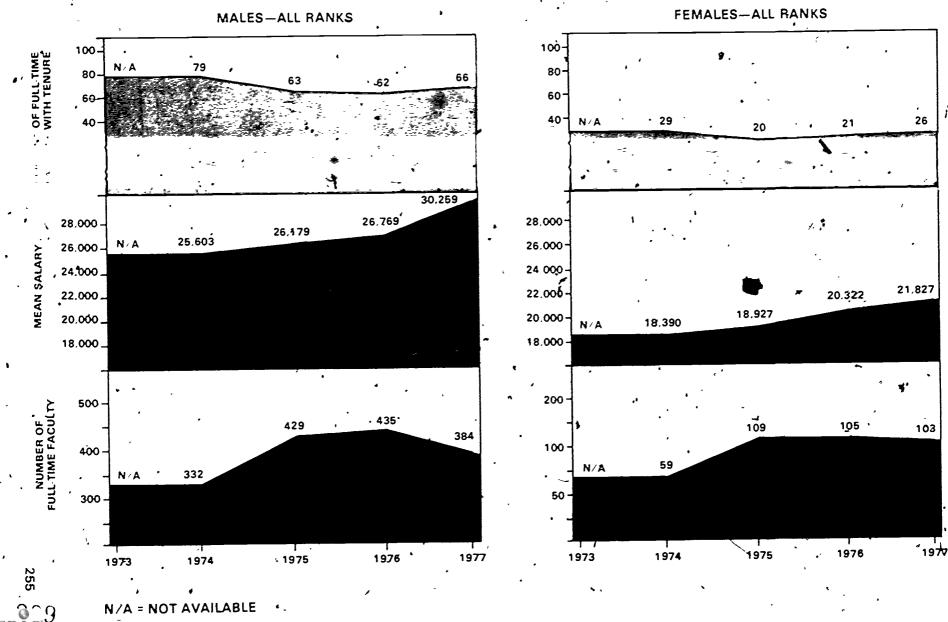
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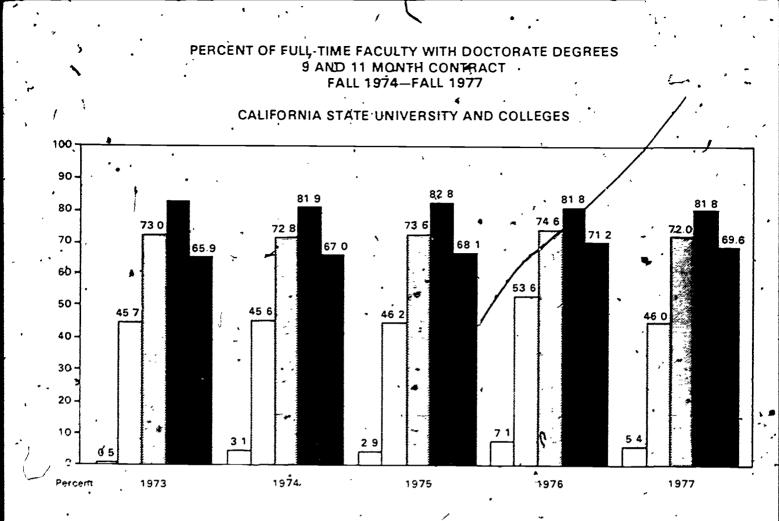
## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 11 MONTH CONTRACT 1973-1977

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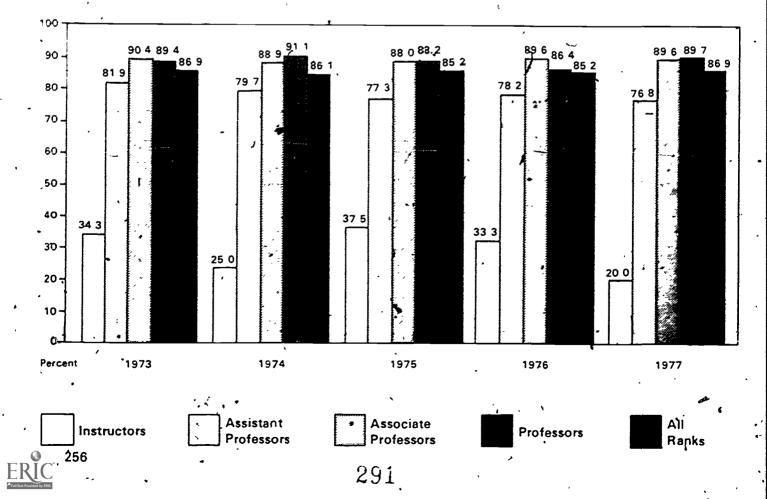
UNIVERSITY OF CALIFORNIA



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UNIVERSITY OF CALIFORNIA



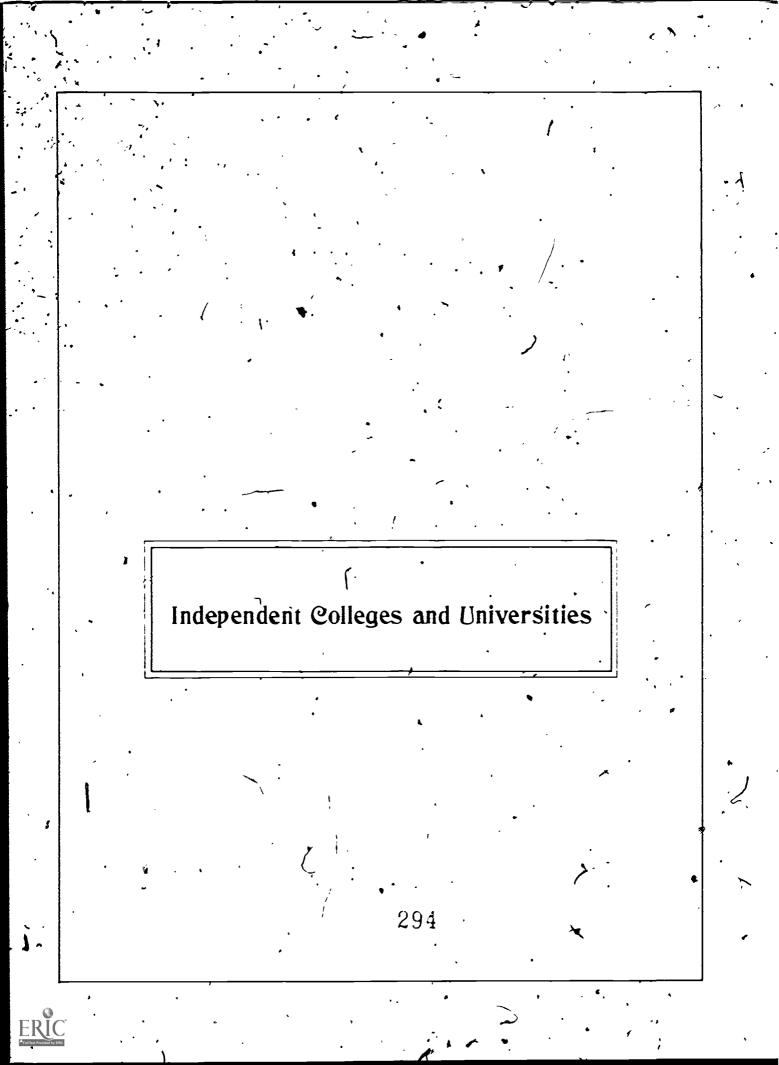
# FULL-TIME FACULTY, NUMBER, MEAN SALARY AND TENURE STATUS BY RANK AND SEX AT OTHER PUBLIC INSTITUTIONS 1974-75 THROUGH 1977-78 ٢

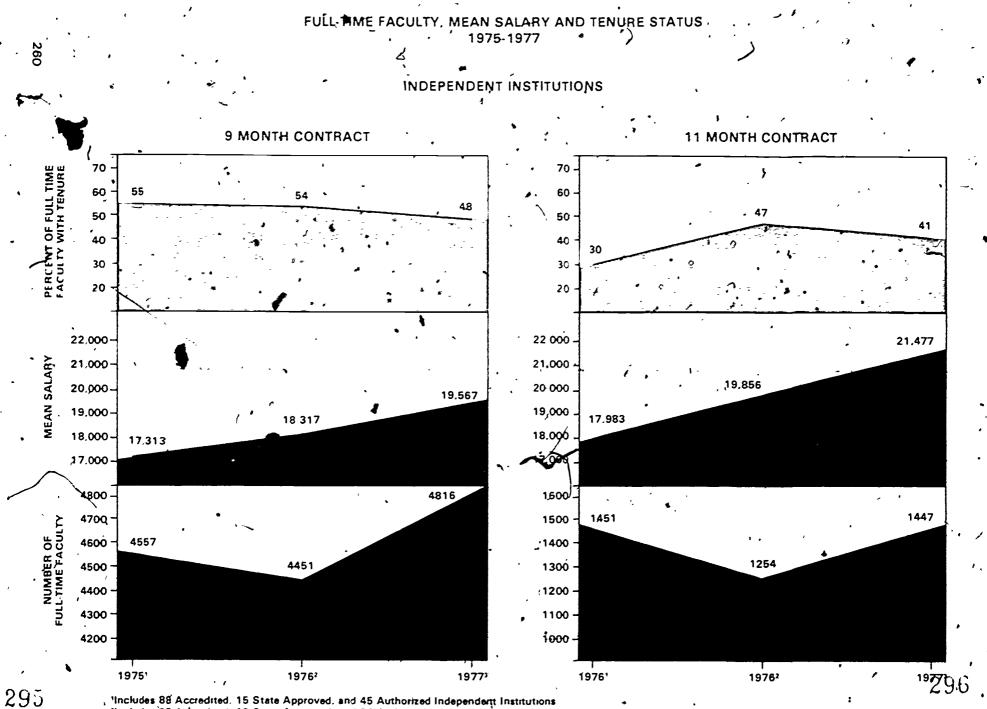
# 9-MONTH CONTRACTS'

		· / NUM			-		SALARY	•		PERCENT WITH TENURE			
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• 6	<b>~</b> *	NUMBER				SALARY		PER	PERCENT WITH TENURE				
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Hastings College of Law		<i>.</i> .		· · ·	, ,		•					,	
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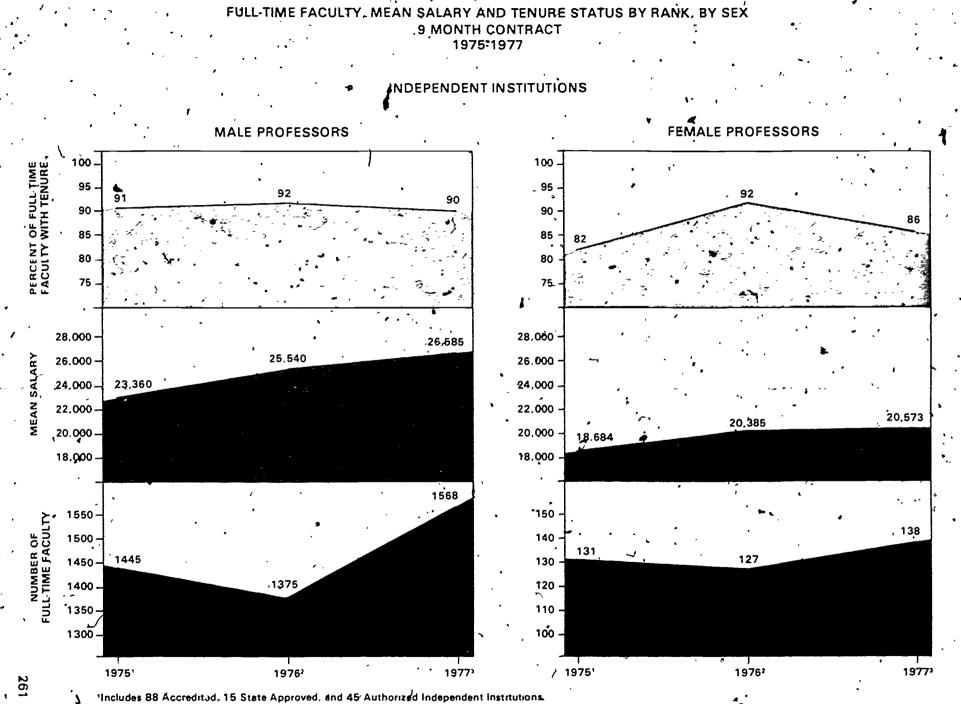
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<sup>2</sup>Otis Art Institute of Los Angeles County and Naval Postgraduate School faculties are on 9 month teaching contracts

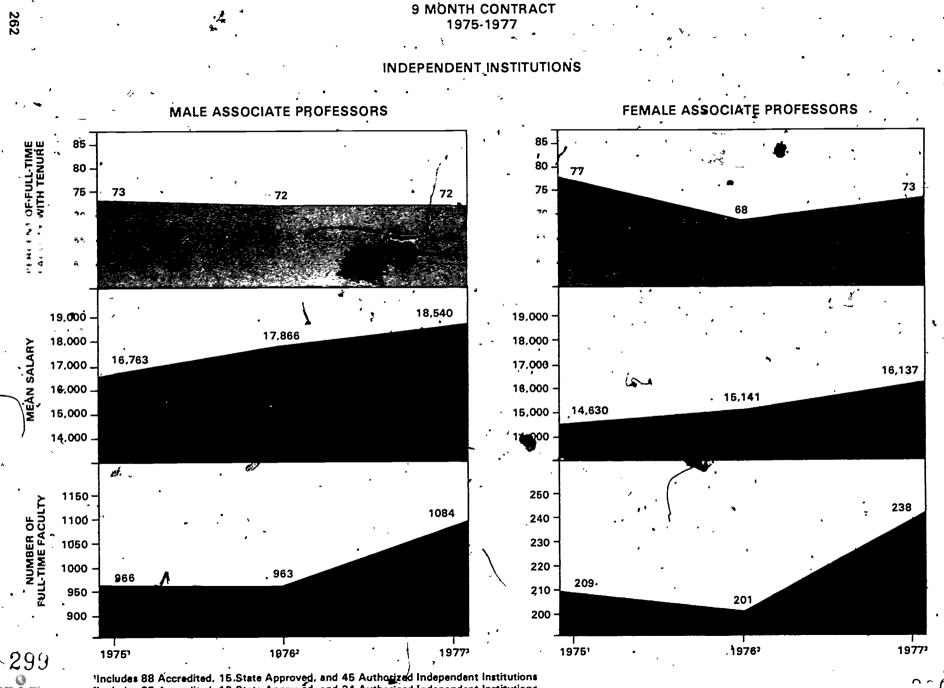




Pinchoes of Accredited, 15 State Approved, and 45 Authorized Independent Institutions Pinchoes 85 Accredited, 18 State Approved, and 34 Authorized Independent Institutions Pinchoes 83 Accredited, 15 State Approved, and 39 Authorized Independent Institutions

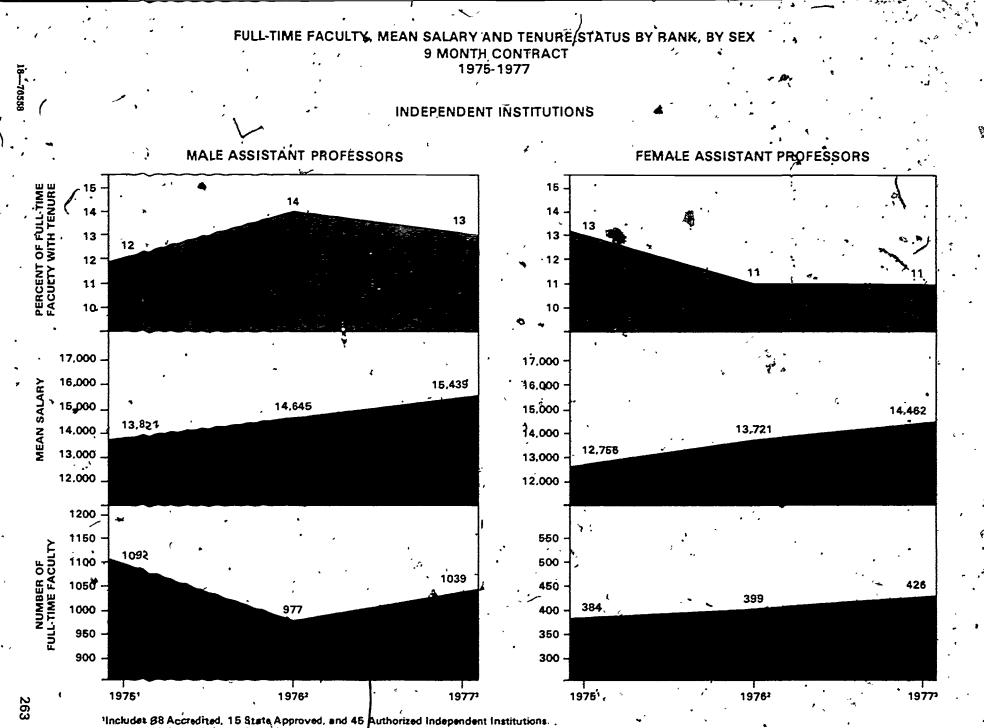


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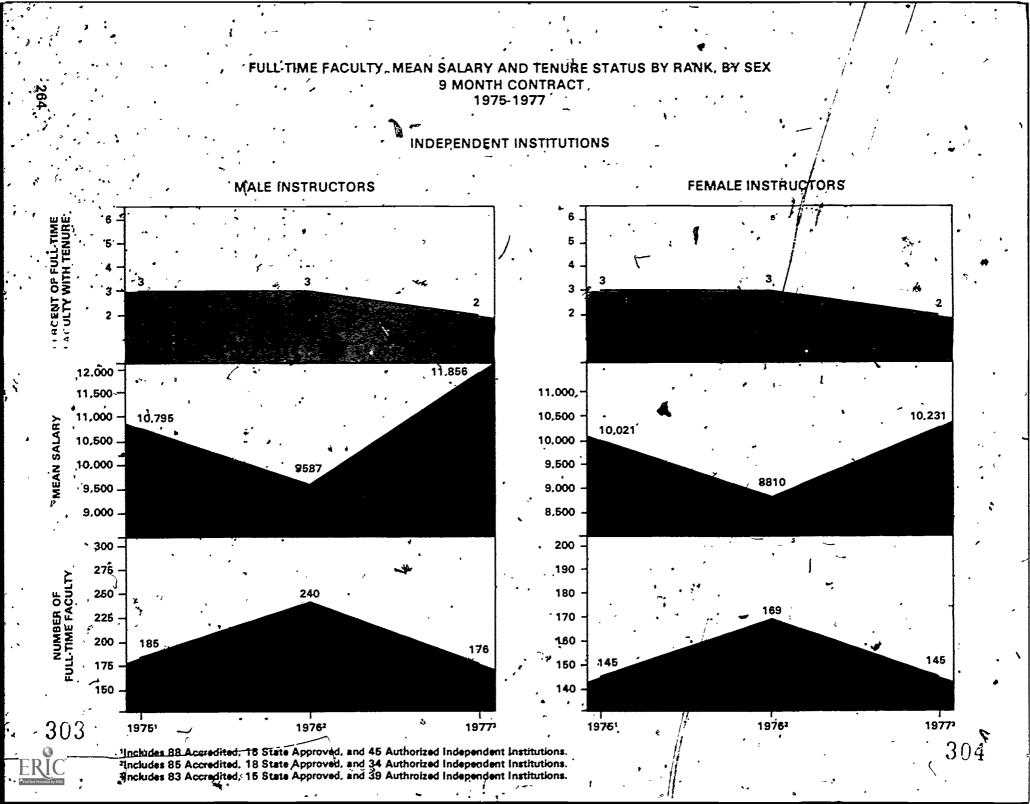
FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX

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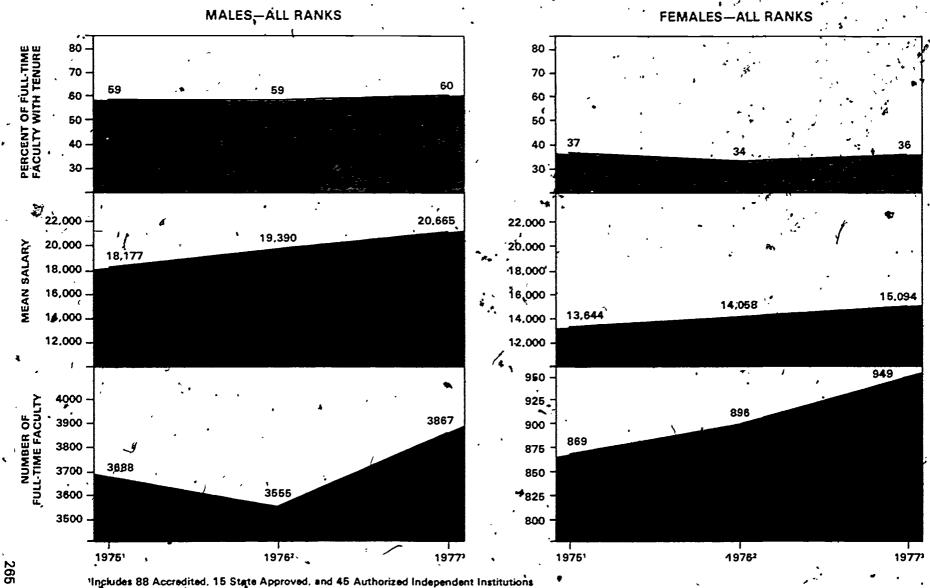
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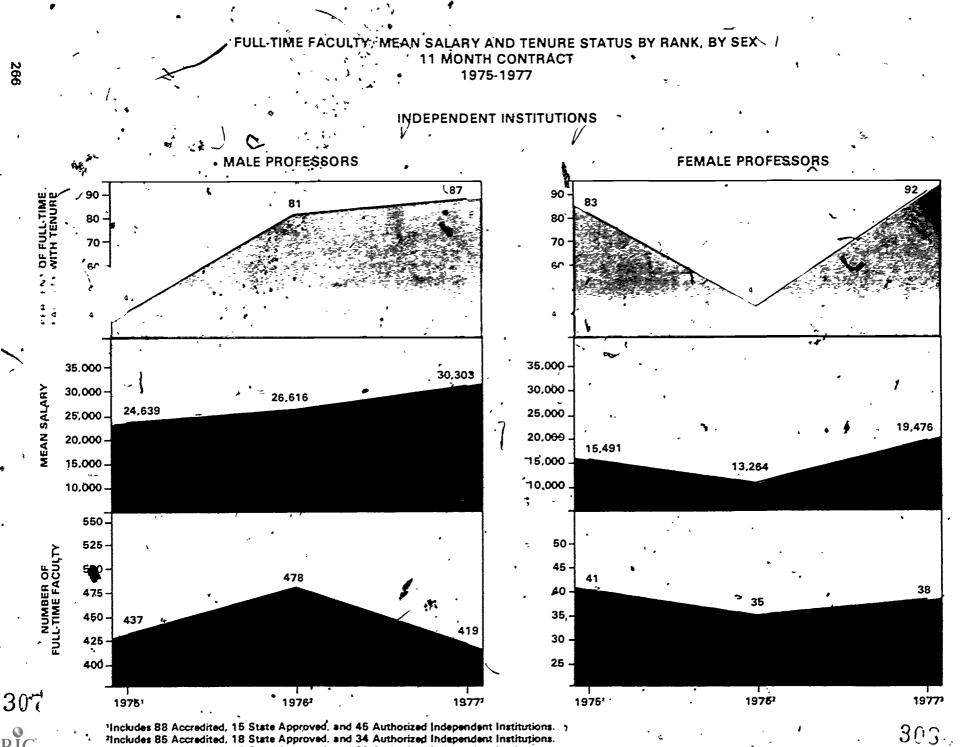


## FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX 9 MONTH CONTRACT 1975-1977

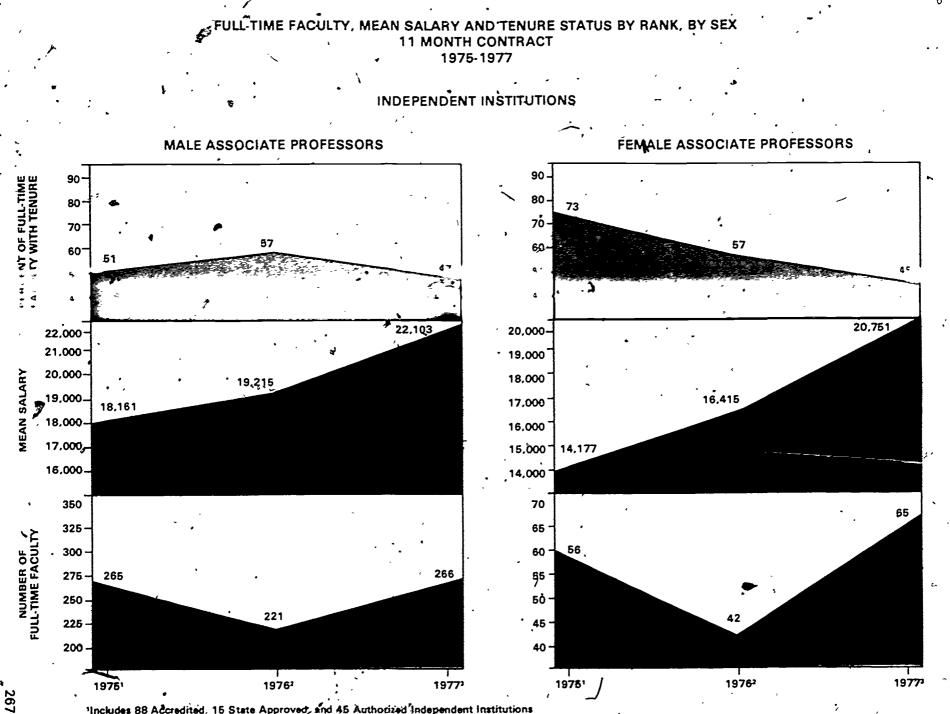
INDEPENDENT INSTITUTIONS



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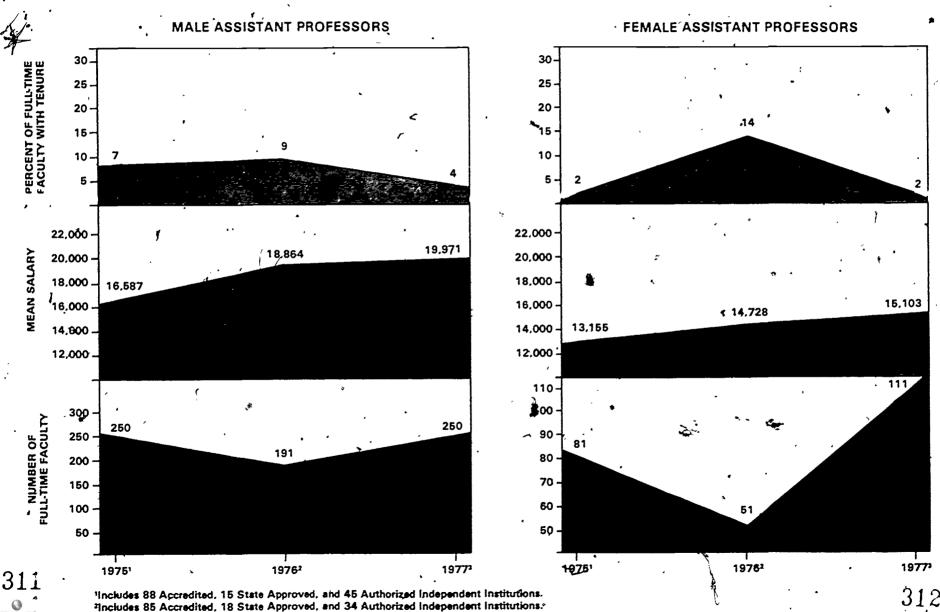
<sup>2</sup>Includes 85 Accredited, 18 State Approved, and 34 Authorized Independent Institutions. Includes 83 Accredited, 15 State Approved, and 39 Authroized Independent Institutions.



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FULL TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK BY SEX **11 MONTH CONTRACT** 1975-1977

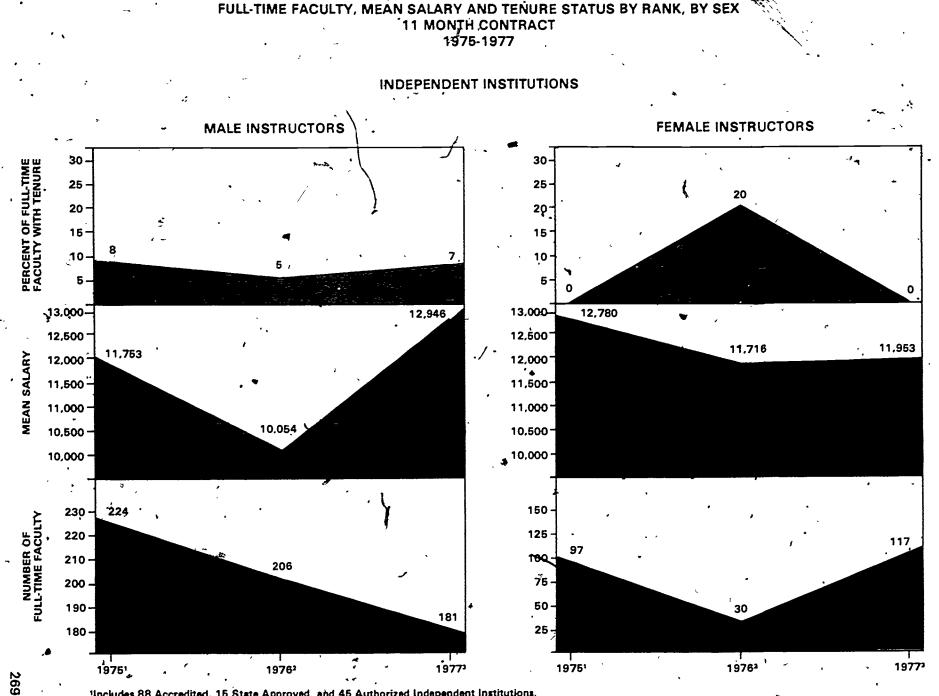
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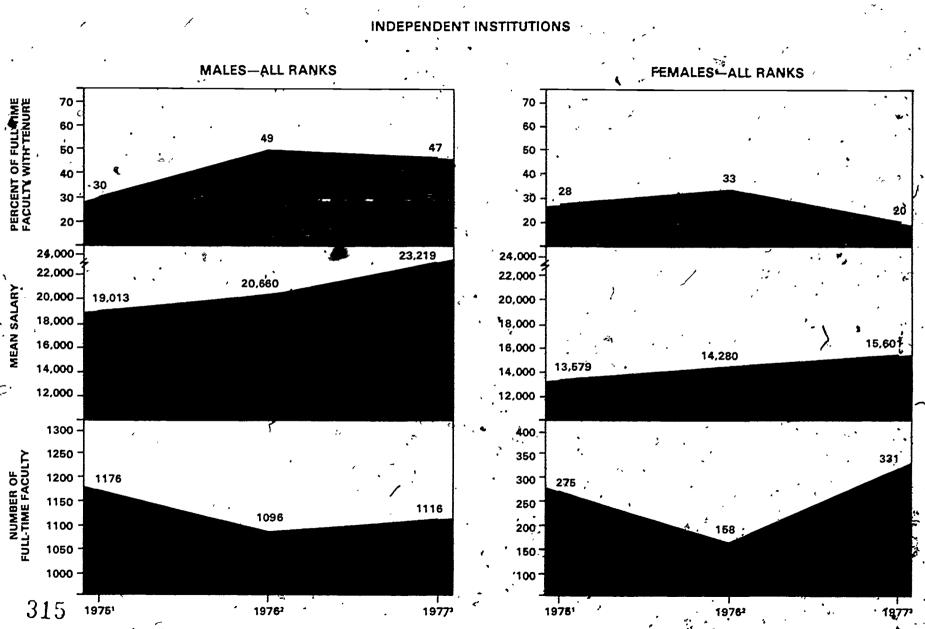
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Includes 83 Accredited, 15 State Approved, and 39 Authroized Independent Institutions.



<sup>1</sup>Jncludes 88 Accredited, 15 State Approved, and 45 Authorized Independent Institutions. <sup>2</sup>Includes 85 Accredited, 18 State Approved, and 34 Authorized Independent Institutions. <sup>3</sup>Includes 83 Accredited, 15 State Approved, and 39 Authorized Independent Institutions.

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FULL-TIME FACULTY, MEAN SALARY AND TENURE STATUS BY RANK, BY SEX

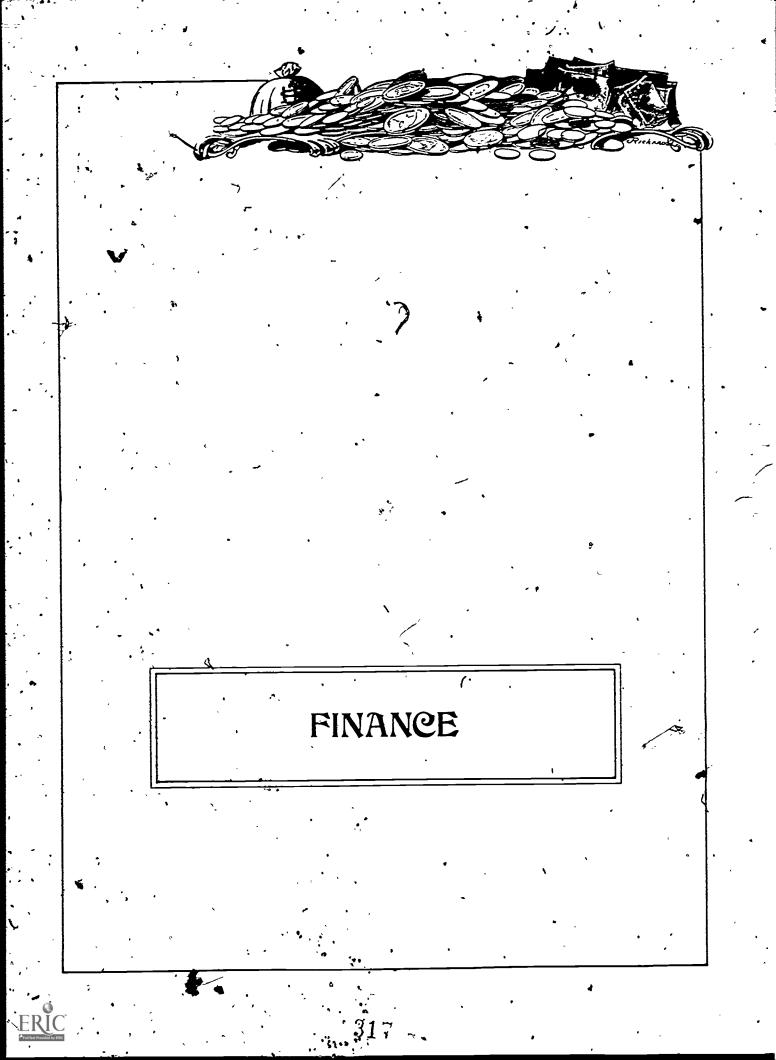
11 MONTH CONTRACT 1975-1977

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# FINANCE

#### Introduction

In California, the budget process is quite different for four-year and graduate institutions than for the two year Community Colleges. Since their founding, the University of California and the State University and Colleges were considered State institutions and received no funds from local governments. The "junior" or community celleges, which began as extensions of the high schools, were supported through a statutory finance formula which matched State funds with local tax revenues

Today, the University of California and the California State University and Colleges are subject to the State's annual "budget cycle" After months of preparation, these two segments present their base budgets for the current year, calculate baseline adjustments by estimating inflation increases and enrollment changes, and put forward budget/program change proposals, including requests for salary increases Although these "change proposals" rarely exceed 15 percent of a segment's total budget, they are important for two reasons

- They usually become part of the segment s base budget and receive minimal review in later years; and
- 2 They often represent new directions for the institutions and new obligations for the State

Customarily, the Governor and the Department of Finance cut these budget/program change proposals substantially, but they rarely lower the baseline adjustments and usually leave the base untouched The Governor's Budget is then introduced as the "Budget Bill," which winds its way through the legislative process until adopted by the Legislature in June and signed by the Governor. The Governor has line item veto power over the budget adopted by the legislature. Although most State funds for the University and the State University are allocated by formulas based on enrollment, categorical aid for special programs represents a significant portion of their total budgets. These programs typically-receive the most legislative attention.

The California Community Colleges draw upon five sources to support their current operations. State apportionments, district revenues, county funds, federal aid, and minimal student fees. The two primary sources are the State apportionments and district revenues, which provide approximately 90 percent of the total income for these colleges.

Each Community College district is authorized to levy a general purpose tax and several "permissive" taxes on the property tax rolls of the district Basically, the maximum tax rate is the district's 1975-76 general . purpose rate adusted proportionally by any increases in the adult population and by charliges in the Government Price Index Because wealth varies widely among California's seventy Community College districts, the local revenues per student are quite unequal. Therefore, the State apportionments are designed to equalize the income per student among the districts by distributing more dollars to poorer districts than to wealthy districts The State's average apportionment in 1976-77 was \$589 per unit of Average Daily Attendance (ADA), but individual apportionments ranged from \$125 to \$1,276 per ADA (The use of Average Daily Attendance (ADA) for community colleges is a vestige  $\dot{\mathbf{d}}_{\mathbf{x}}$  their origin within the public school system Generally, there are two census weeks per term and enrollment is counted in terms of Weekly Student Contact Hours. These hours are then divided by various formulas to determine ADA. One unit of ADA roughly equals one full-time-equivalent student)

In some ways, this statutory method of State apportionment provides more security for the Community Colleges in estimating their income from the State than does the budget method for the University of California and the California State University and Colleges. This method also leads to less legislative scrutiny during the budget hearings. Since it is based solely on attendance, however, the Community College formula lacks flexibility in adjusting annual appropriations to meet changing needs and circumstances. Also, Community College. budgets are not considered for augmentations within the Governor's Budget, they have to compete for any monies that remain after passage of the annual Budget Act. Furthermore, the State's policy is not to provide categorical aid for the Community Colleges beyond the statewide programs and operations shown in the Expenditures display

In sum, the process for financing the current operations of the Community Colleges reflects the traditionally local orientation of these institutions while the budget review process reflects the statewide character of the University of California and the California State University and Colleges

Because of the varying program expenditures and, income sources among the segments, terms and their definitions used in this section are provided within the text. The reader should note the Caveats—Please Note portion of the text prior to using any information provided

Information appearing in this section was obtained directly from selected editions of the annual *Governor's Budget* All data and displays appearing in this section were verified by the systemwide offices of each segment prior to publication

#### California Community Colleges

The California Community Colleges receive approximately 90 percent of their total annual income from State apportionments and local taxes, a stable mixture of these revenues is essential for the health of the institutions. In 1974-25, the total income of the seventy college districts, including EOPS, was \$1,000.399.035, of which the State provided 42.9 percent, or \$428.7 million. The State s support rose to \$491.3 million in 1975-6 but dropped to \$451.0 million in 1976-7, which represented 35.8 percent of the total budgets of the colleges. This serious decline in the proportion of district budgets. supported by the State was caused by a change in the State's finance formula and by a 6.1 percent fall in Average Daily Attendance (ADA) between 1975-76 and 1976-77.

This decline appears to be an aberration, since State expenditures for current operations of the Community Colleges are projected at \$567.341.161 for 1978-79 This represents a 60 percent increase in State support during the past five years. Over this period, State apportionments to the districts have fallen from 97.4 percent to 96.2 percent of the State's total expenditures for the Community Colleges, while the statewide operations and programs of the Chancellor's office have increased from 2.6 percent to 3.8 percent of the State's expenditures. This increase in statewide administration is due primarily to the large increase in expenditures for the Extended Opportunity Program and Services (EOPS), which provides financial aid grants and tutoring/counseling services to disadvantaged students in the projected budget for 1978-79, EOPS will constitute 64.5 percent of the expenditures by the Chancellor's Office -

#### Extended Opportunity Programs and Services for the California Community Colleges. 1974-75 to 1978-79

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1976-77	7	/	11 484 027	40 724
1977-78	•		13,983 157	48 679
1978-79	Proposed)		16 139 919	-53 313

Source Report of the Legislative Analyst to the Joint Legislative Budget Committee Analysis of the Budget Bill for the Fiscal Year 1978 1979 Sacramento 1978, p. 902

#### California State University and Colleges

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In contrast to the Community College apportionments, State funds are provided to the California State University and Colleges according to standard program classifications which relate the funds to institutional objectives. The largest classification is "Instruction," which includes the expense of all salaries and supplies for activities in which students earn academic credit toward a degree. The next largest classification is "Institutional Support," which includes the expenses of campus and statewide administrations, physical plant operations, faculty and staff services, and community relations. Student Services include

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Social and cultural programs, supplementary educa tional services, counseling and career guidance, and student financial aid "Academic Support" consists of expenses for libraries, audio visual services, computing support, and ancittary support. "Independent Operations" contain a variety of auxiliary organizations and special projects performed by college employees which are not an integral part of the instructional function. diving halls, book stores, college unions, and campus foundations. No direct State support is provided for these activities Similarly, State support is minimal for the classifications of "Research" and "Public Service" because California's Master Plan limits the role of the State University and Colleges in these areas.

Since 1974-75, expendences from the State's General Fund have increased 45 percent for the State University as shown in the Income displays.

Particularly important is the fact that the General Fund's portion of that segment's total income has risen from 69'8 percent in 1974-76 to 77 7 percent in the proposed budget for 1978-79 The State's portion has increased chiefly because State University income from several other sources has not kept pace with inflation or with the overall growth of the system's budget

This 77 7 percent is far more than the State's portion of the anticipated total income for the Community Colleges for 1978-79 (approximately 40 percent) and the State's portion of the University of California's total support budget proposed for 1978-79 (approximately 31 4 percent)

#### University of California

As shown by the Expenditures display, the University of California follows much the same program classification format as does the California State University and Colleges except for additional categories such as teaching hospitals and federal research grants The State's General Fund provides most of the money to the University for Instruction, Academic Support, Public Servicé, Institutional Support, and Maintenance of Plant

The State has increased its General Fund support of the University by 52 percent since 1974-75, a figure higher than the percent increase in total dollars for the State University, but less than the percent increase for the Community Colleges Different thends are apparent, however, for the State's portion of the three budgets. As noted earlier, the State's portion of income for the Community Colleges has fallen since 1974-75, but has increased steadily for the State University Unlike these two segments, the State's portion of the University's total operations' budget has remained remarkably stable, around 31 percent for the past five years

The University's budget for 1978-79 totals \$25 billion, the following displays show the magnitude and diversity of its activities for instruction, research

facilities. The University of Callfornia is now the largest non-federal recipient of research money from the U.S. Government. In addition, the State provides almost \$60' million for the University's Organized 'Research Units and for research in the agricultural and marine sciences. The State also provides funds for the immediate application of much research through Public Service, the largest element within this classification being the University's Cooperative (Agriculture) Extension which operates from three campuses and fifty-six county offices

Because the University provides so many noninstructional services, the portion of its budget for Instruction, (18.9 percent for 1978-79) is much lower than that of the State University (51.4 percent for 1978-79) and the amount spent by the Community Colleges for the salaries of classroom instructors (53.1 percent in 1975-76) (Percentages for the University of California and the California State University and Colleges slightly understate the portion which will be spent for Instruction, because they do not include the proposed salary increases) Because of concern for its educational component, virtually all of the University's budget change proposals for 1978-79 were for increases in its Instruction and Academic Support classifications and most of these requests were included in the Governor's Budget

#### Capital Outlay

The University of California the California State University and Colleges, and the California Community Colleges have similar processes in Approaching the State for capital outlay, although the Community Colleges rely on local funds to match State Funds All three segments now participate in the Capital Outlay Fund for Public Higher Education (COFPHE), which receives annual revenues from the sale of California tidelands oil

All three segments present their requests to the Department of Finance according to priority categories. The Department of Finance and the Governor estimate how much money is available in the COFPHE fund and how many projects can be funded for each segment. The approved projects are then included in the Governor s Budget and sent to the Legislature. Finally, the Budget Bill is adopted by the Senate and Assembly in June, but the Governor can still veto capital outlay projects before signing the Bill

Competition among the segments for COFPHE funds has increased significantly because the 1972 Health Sciences Bond Funds have been exhausted by the University, and California voters recently defeated a \$150 million construction bond act for the Community Colleges Because of this competition for limited funds, the Governor has established the criterion that capital gutlay projects must be "necessary to protect life and safety, to make existing facilities operable, or to meet critical program capacity needs at existing campuses. The following displays show declining amounts available for capital outlay in all segments, partly because enrollments are not growing statewide, partly because the special bond funds have been exhausted, and partly because of the Governor's criterion

#### Caveats-Please Note

(a) In the display titled "Operating Income and Expenditures, 1974-5," the federal funds shown under "Income" for 1974-5, are those funds paid directly to the State. The total amount of federal aid to the California Community Colleges is approximately 10 percent of their budgets, as shown in the displays entitled Total Operating Budgets, California Community Colleges

(b) The Community College Apportionments listed for .1974-1975 and for 1975-1976 are not comparable to those listed for the years following, the earlier budgets did not include property tax relief and other expenditures which together represented the total State expenditures to the districts Because of a major change in the State's france law, the budgets since 1976

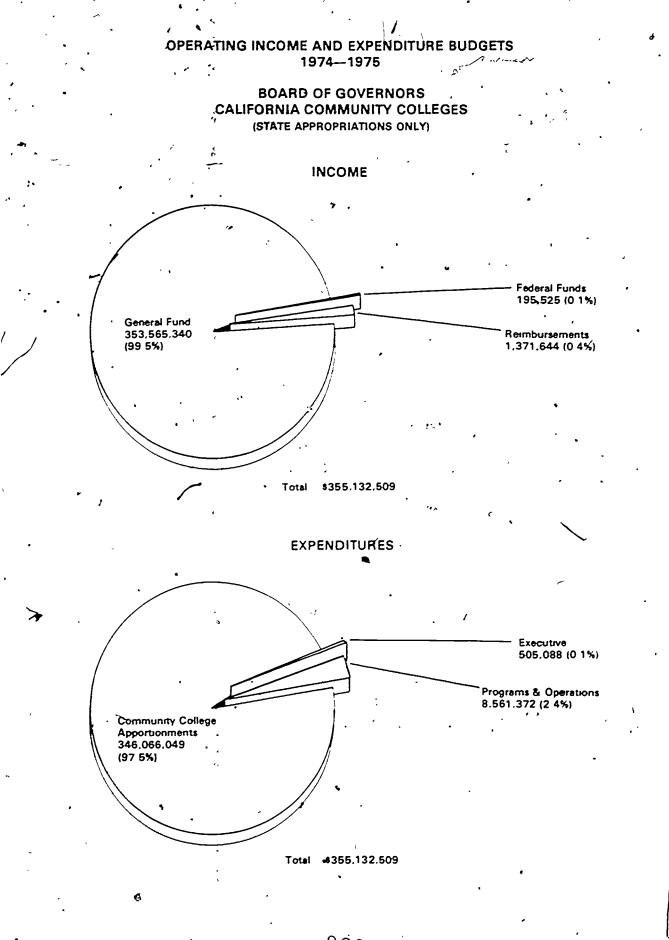
- State's finance law, the budgets since 1976 include all these expenditures Therefore, the total State support, excluding EOPS, to the districts in 1974-5 was \$419,559,013 and for 1975-6 was \$483,669,989 These amounts can then be compared to the apportionments for years following
- (c) The category Non-expenditures, in the displays entitled Total Operating Budgets, California Community Colleges, consists of tuition transfers, interfund and other transfers and student financial aid
- (d) The 1978-9 budgets for the University of California and the California State University and Colleges do not include proposed salary and fringe benefit increases. These increases represent approximately 5 percent of the segment's total budget from State General Funds, they must be displayed.
- be added to the 1978-9 budget in the displays before these figures can be compared with previous years
- (e) Three years of actual, one year of estimated, and one year of proposed budgetary data appear for both operating (income and expenditure) and capital budgets for each segment /
- (f) Income sources and expenditure programs significantly differ among segments Only state
- appropriations are reflected in the Commonity College operating (income and expenditure) budget displays
- (g) Expenditures shown for California Community College capital outlay are for state supported projects under the Junior College Construction Act of 1967. These expenditures do not include monies spent for capital outlay from local funds outside the Construction Act, projects which

were funded with federal money, or other state funding, such as Physically Handicapped Funds' Expenditures other than those shown on the charts would be approximately \$50 million per year. The State Construction Program is derived from Community College Bond Funds.

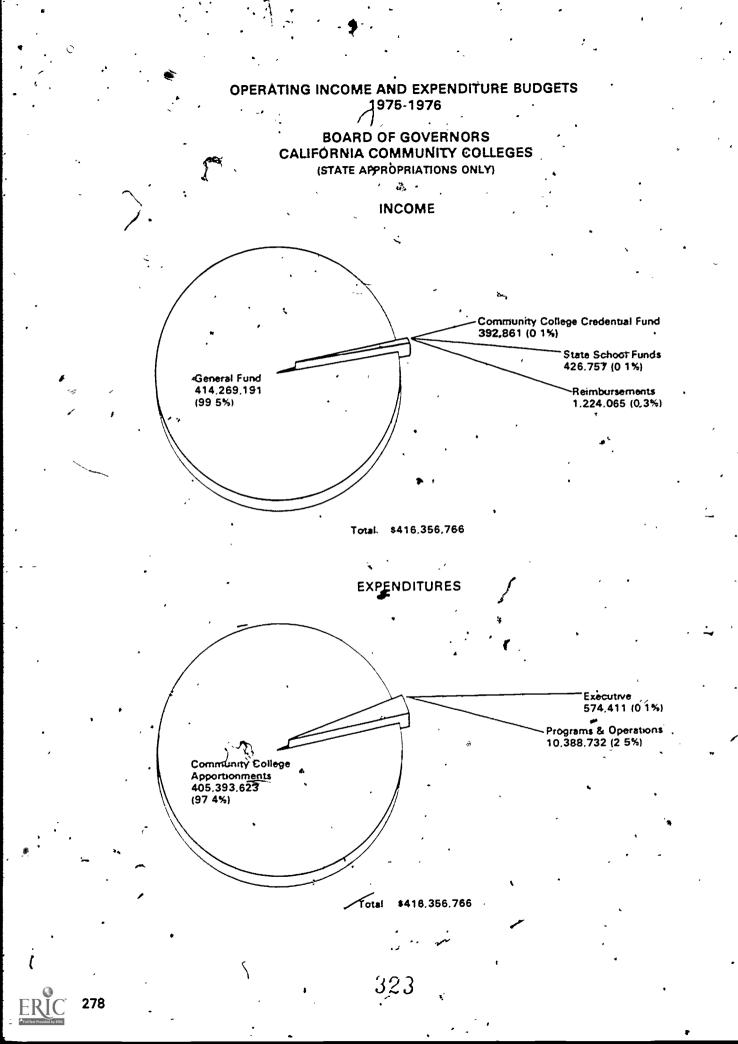
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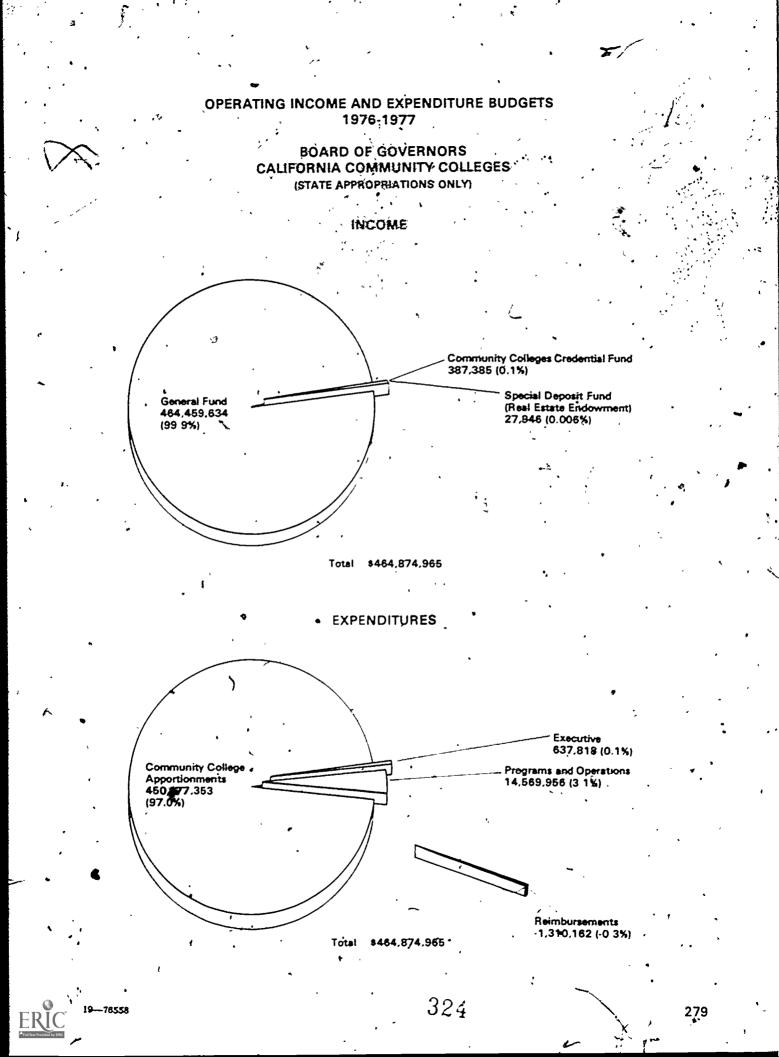
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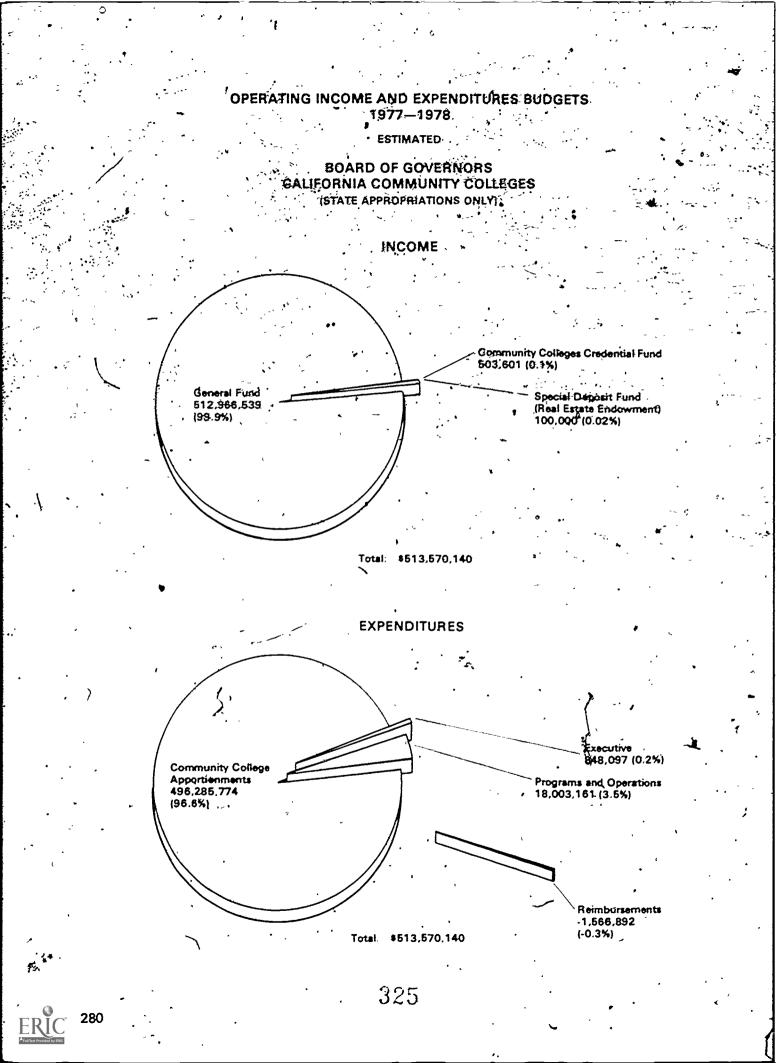
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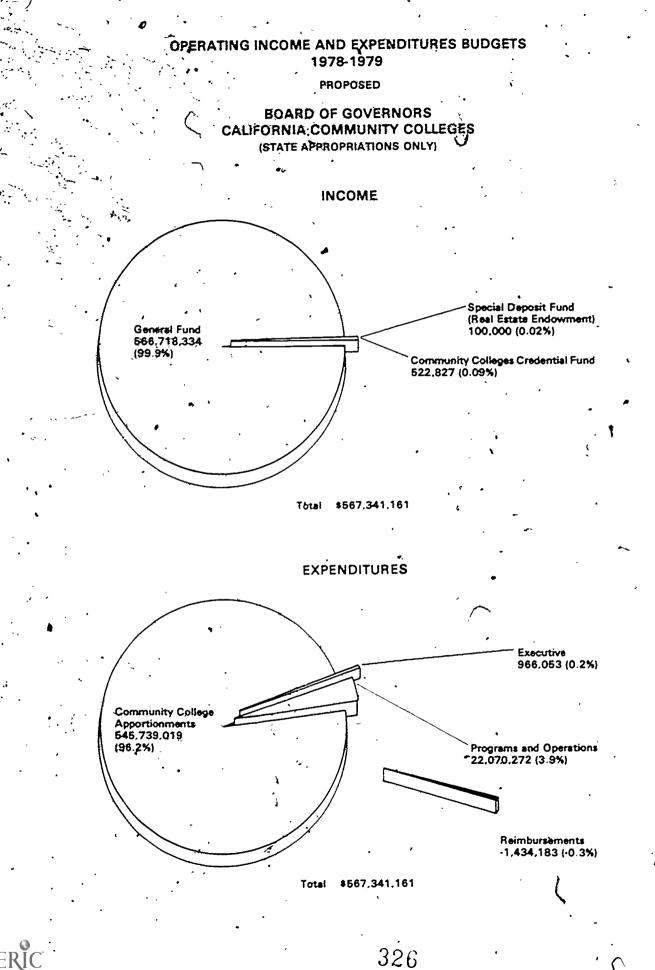


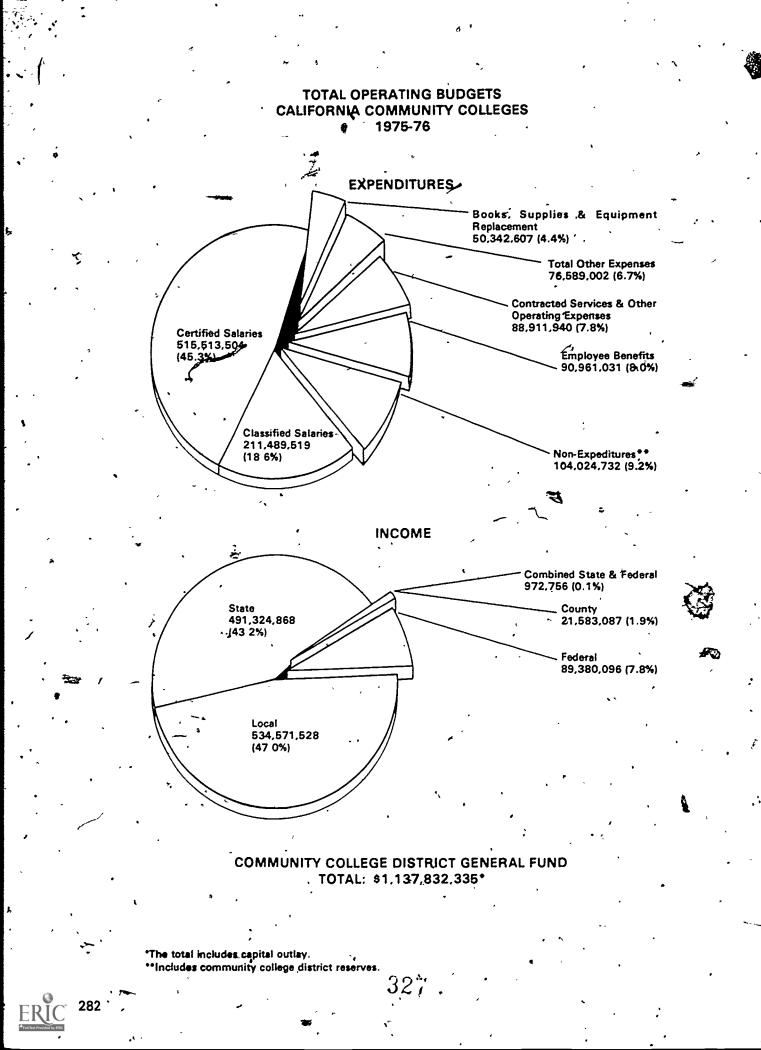
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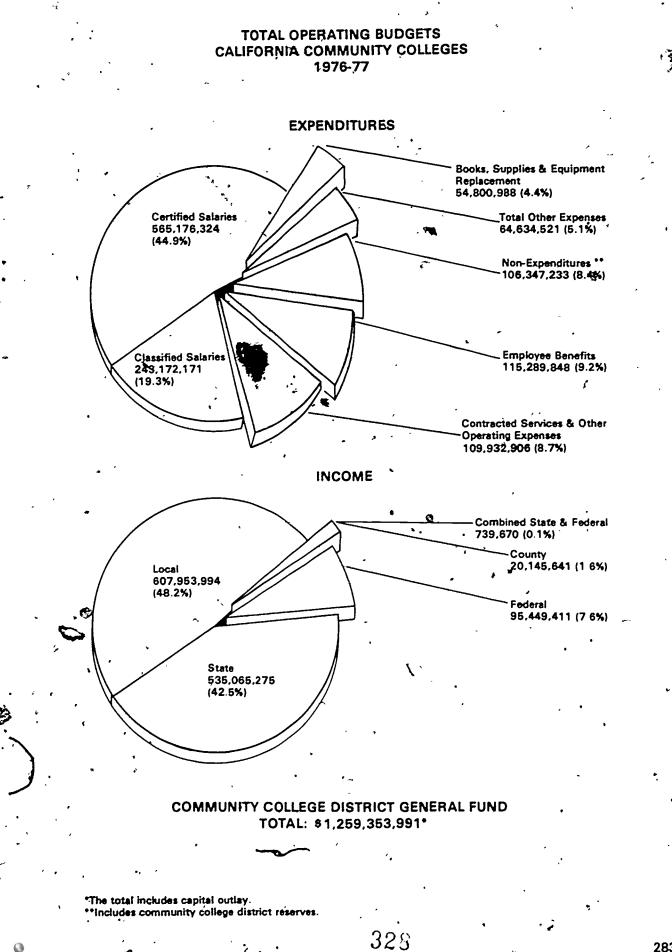


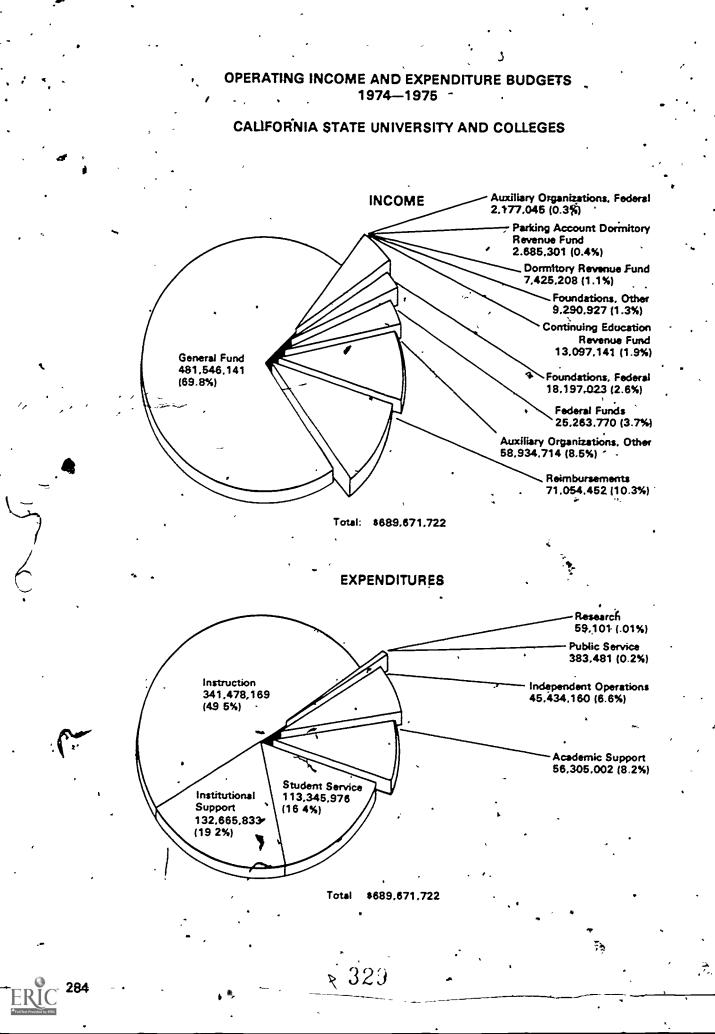


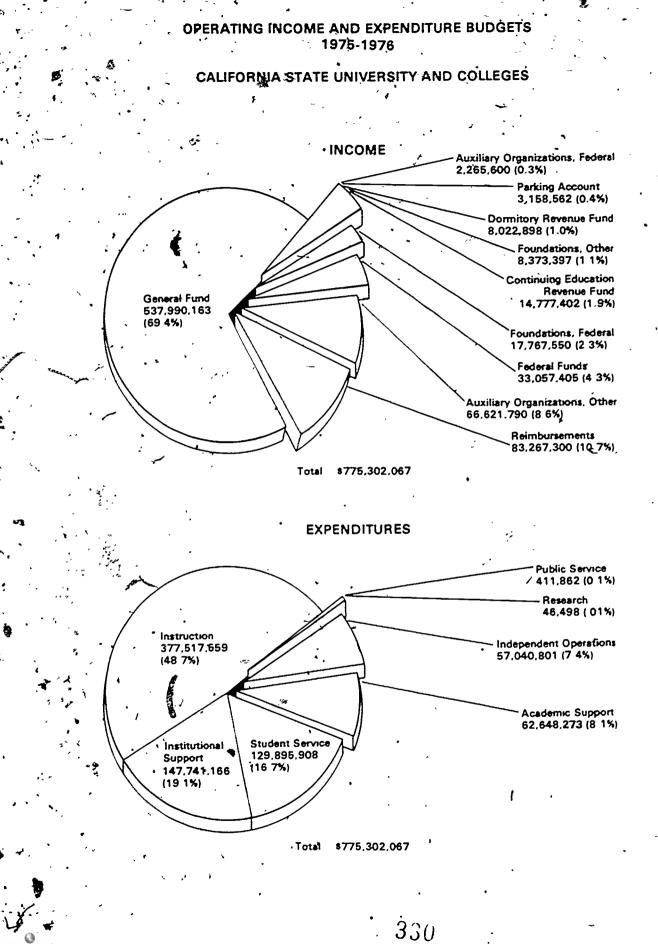




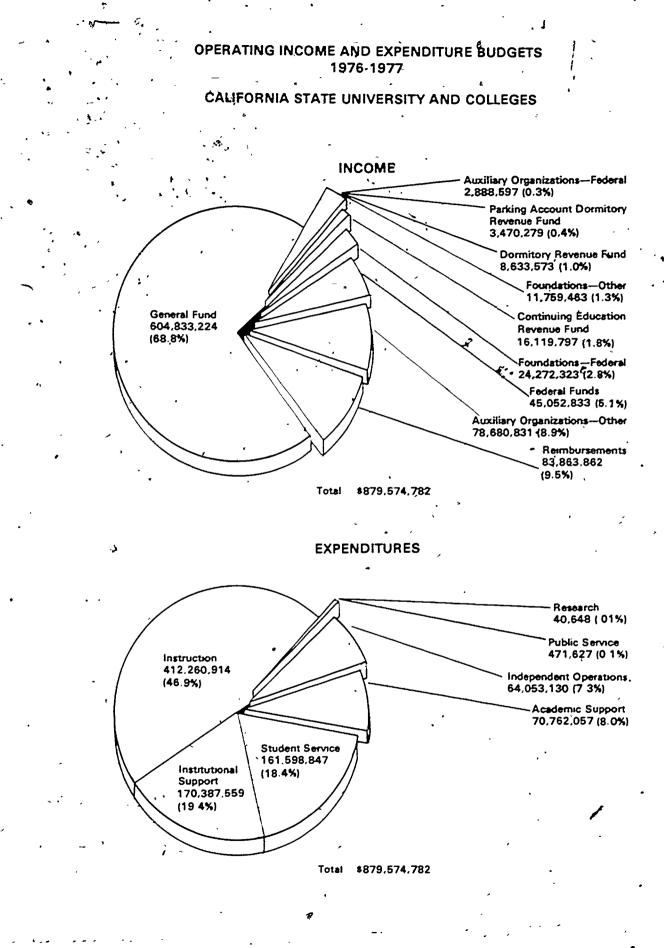




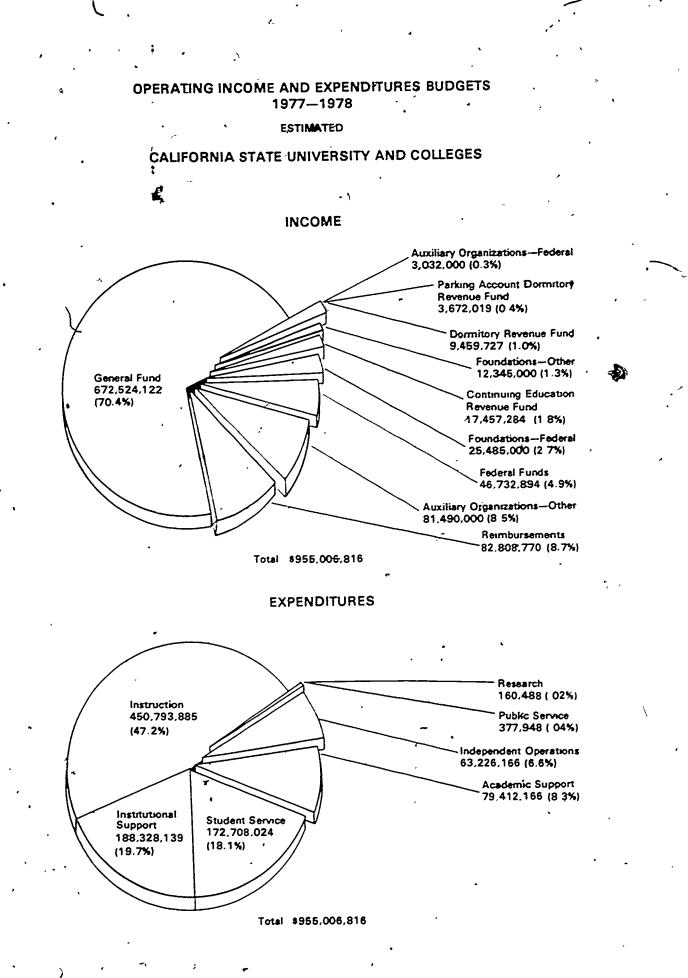


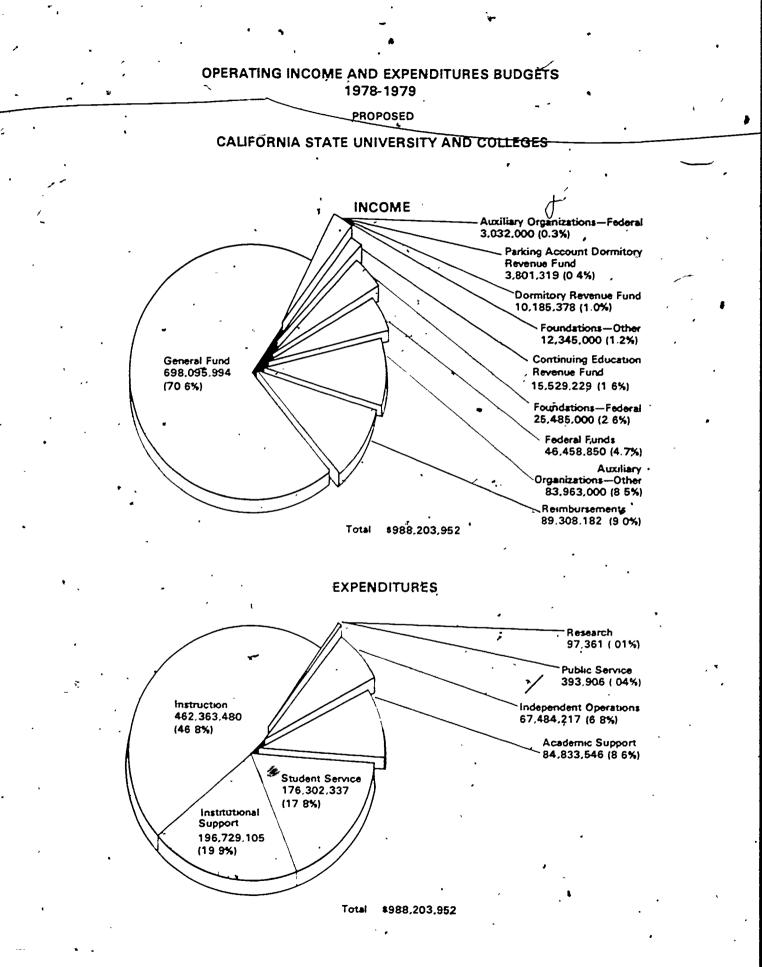


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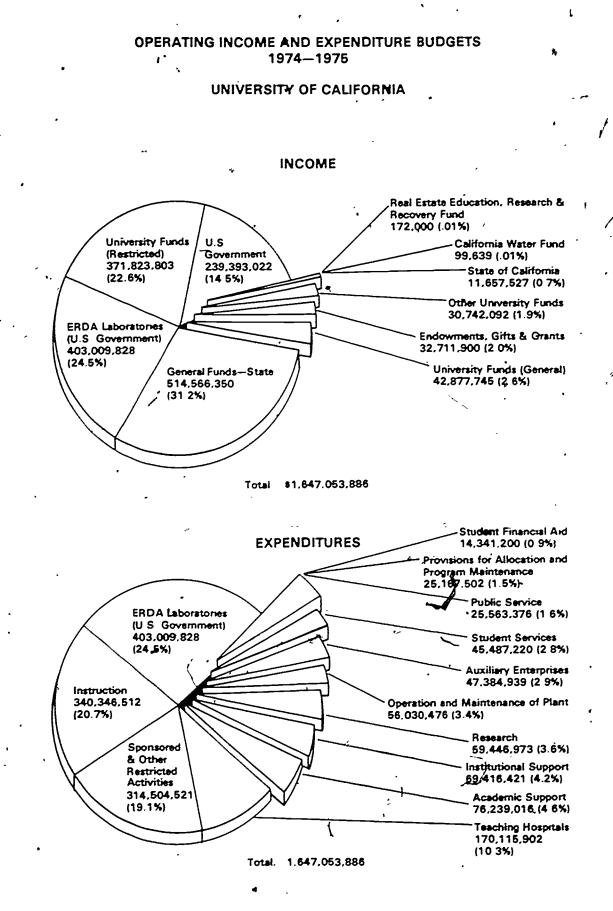


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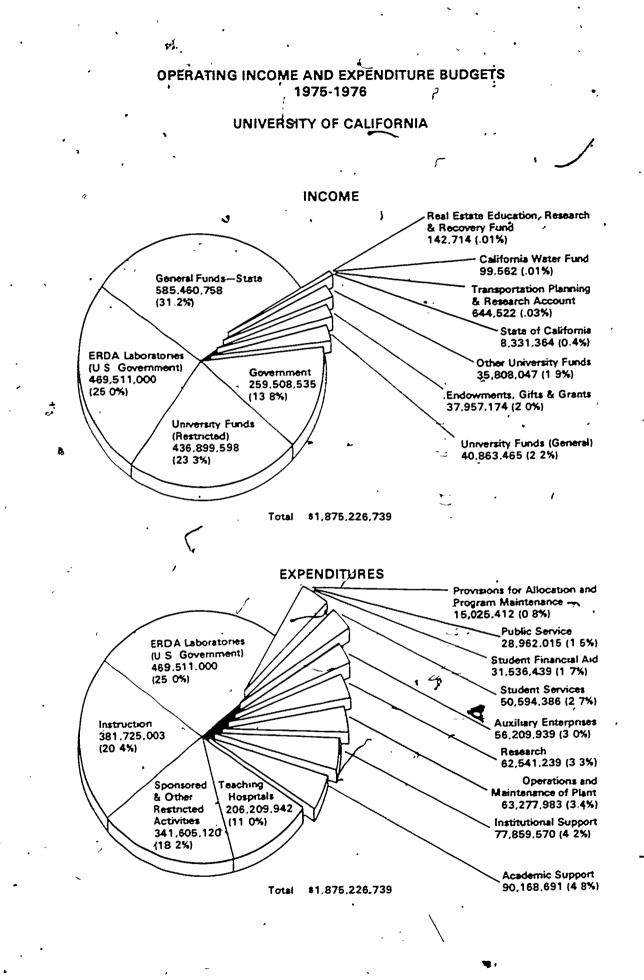




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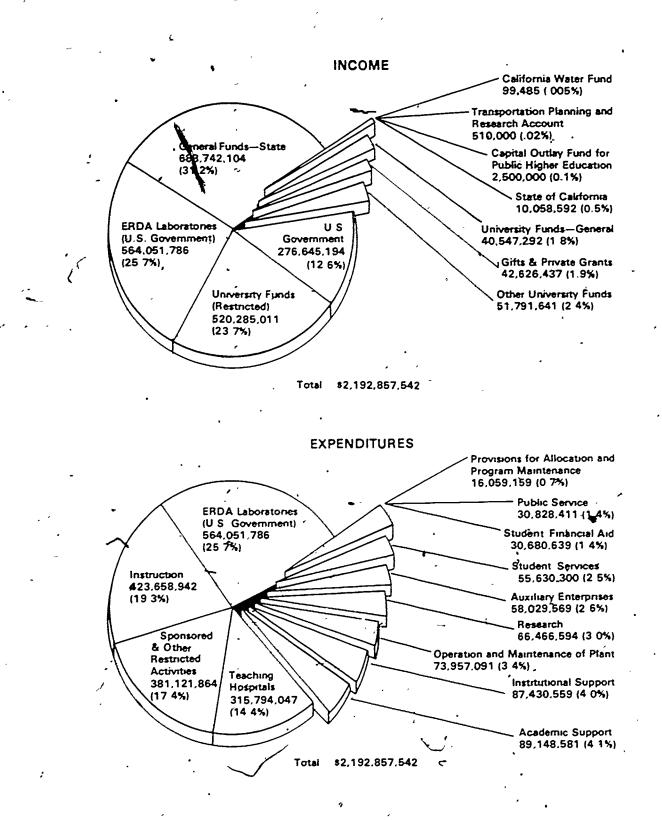


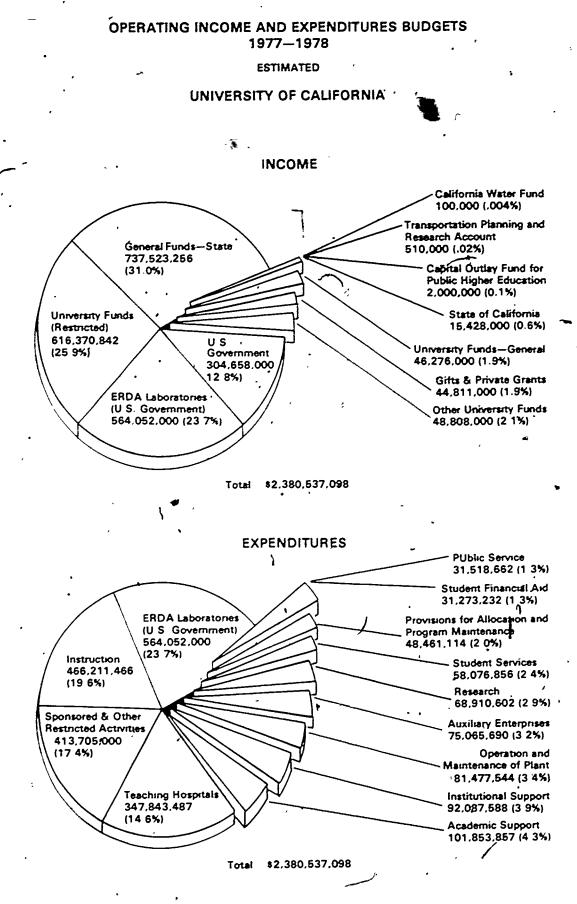


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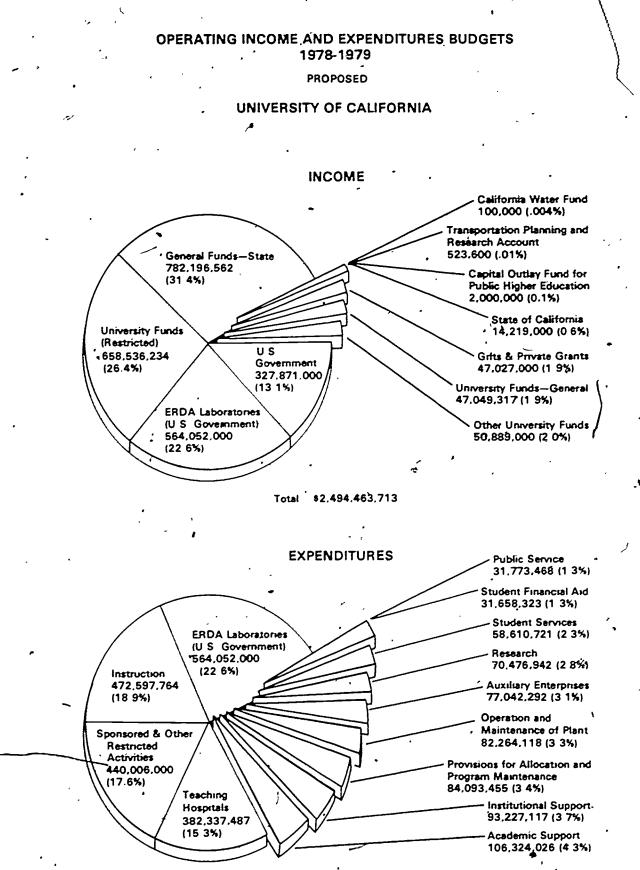
# OPERATING INCOME AND EXPENDITURE BUDGETS

### UNIVERSITY OF CALIFORNIA

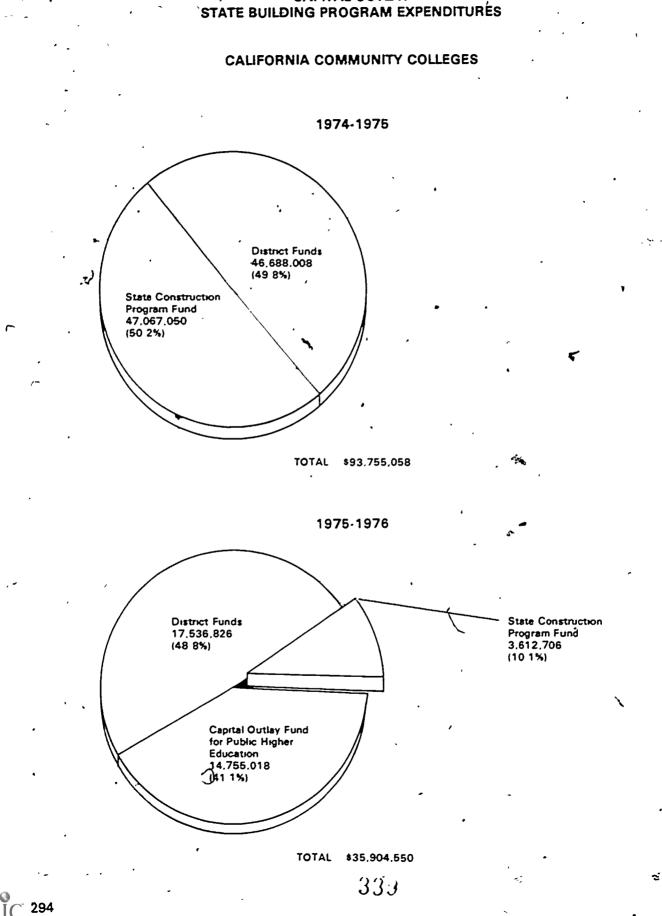




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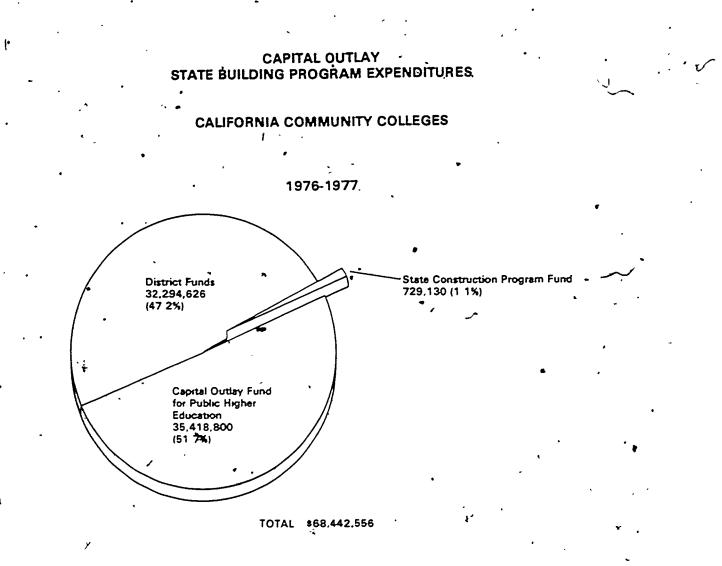
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CAPITAL OUTLAY



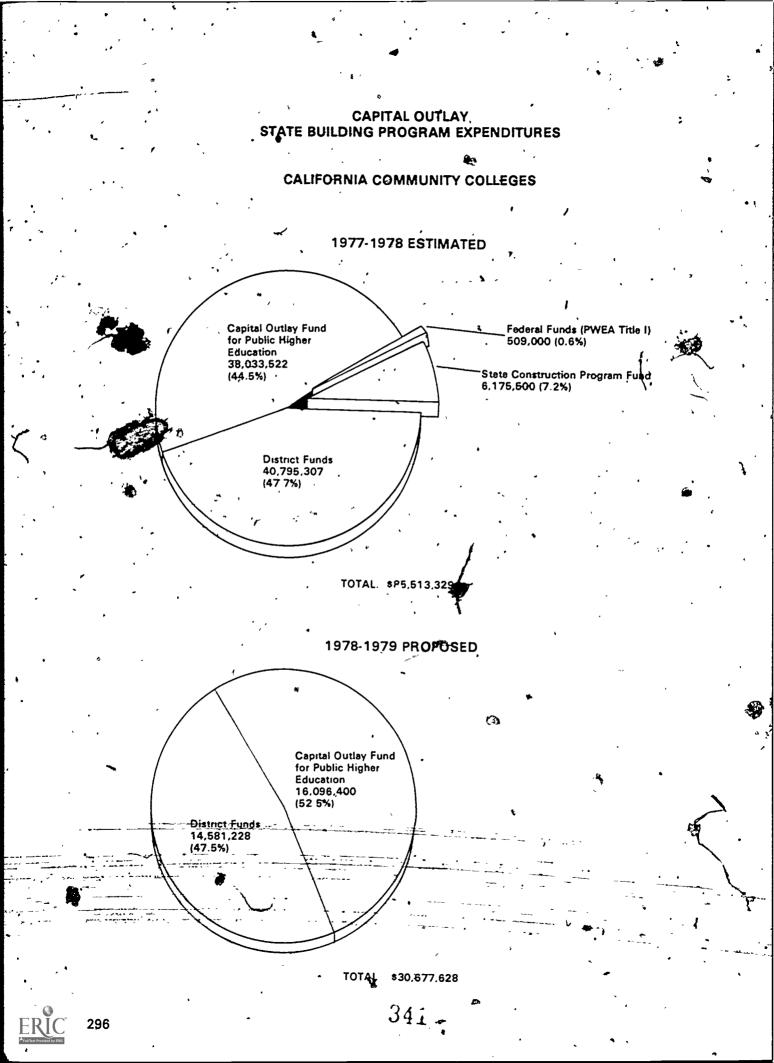
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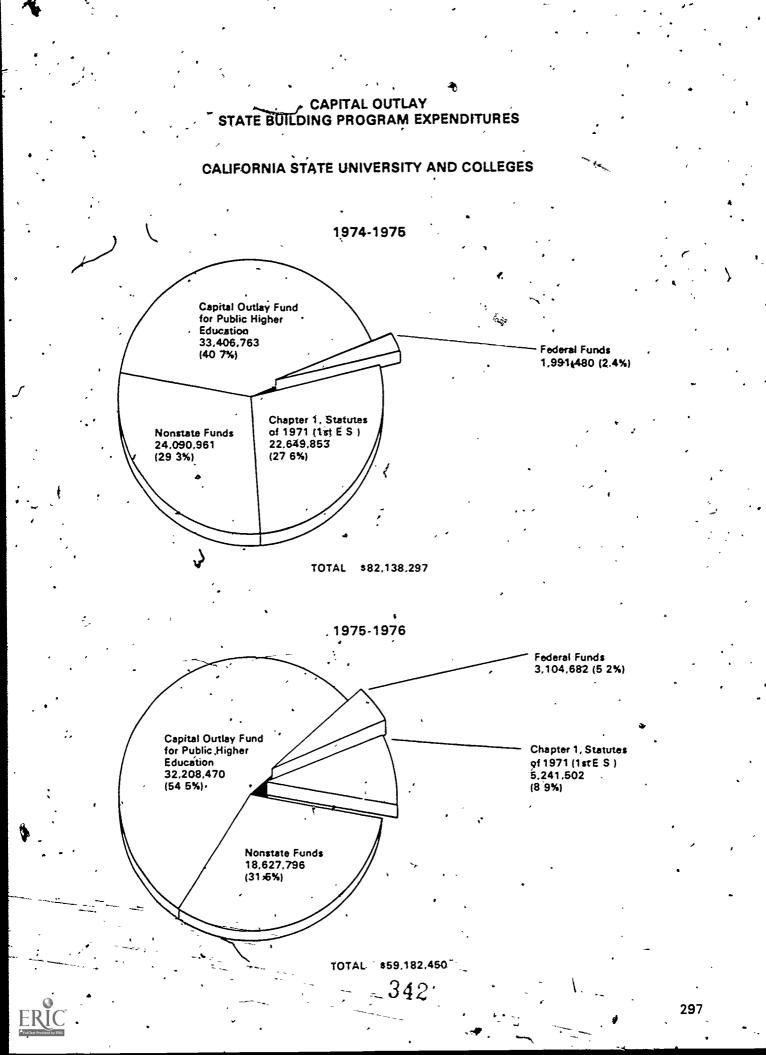
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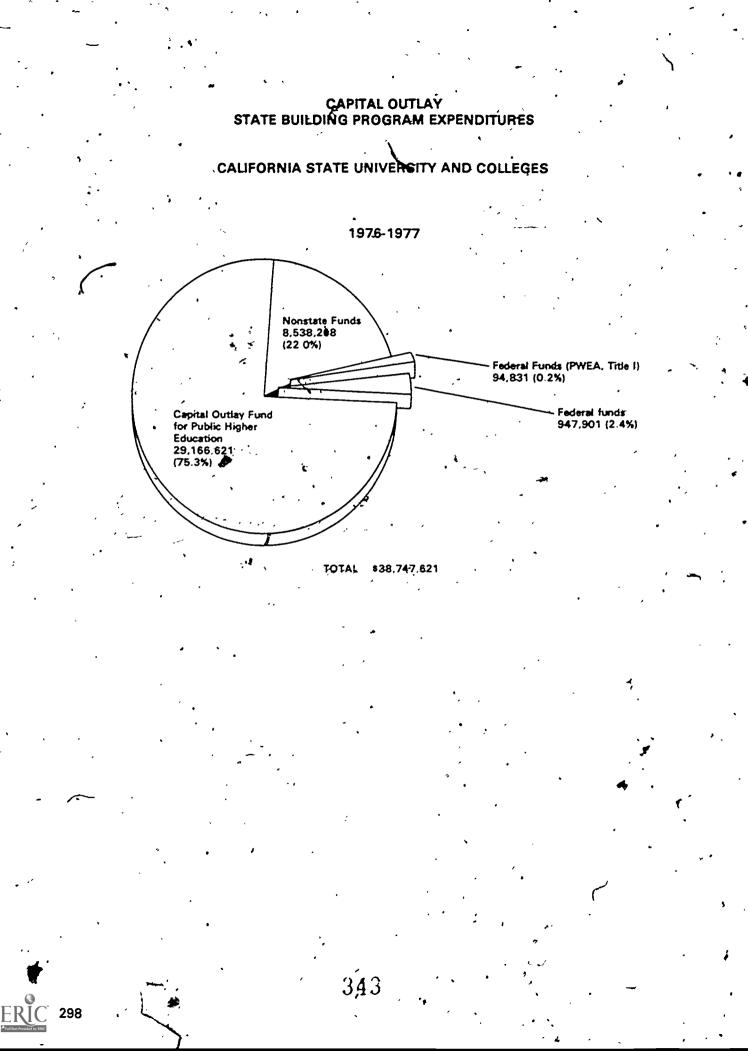
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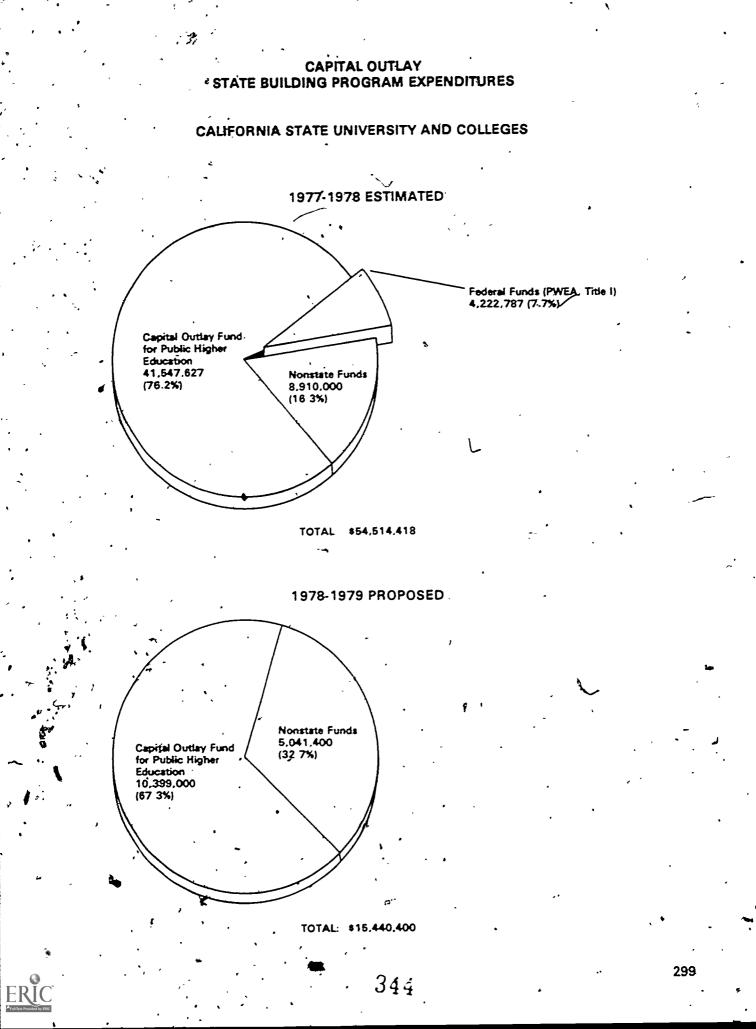
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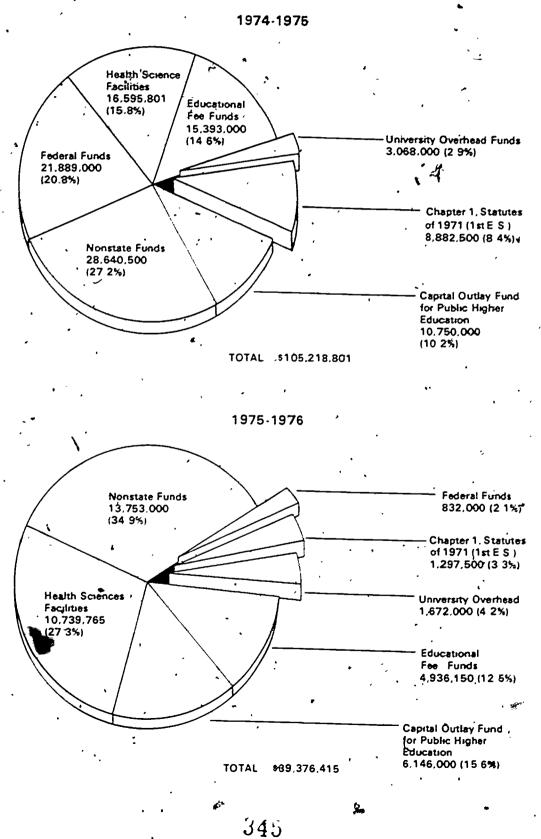






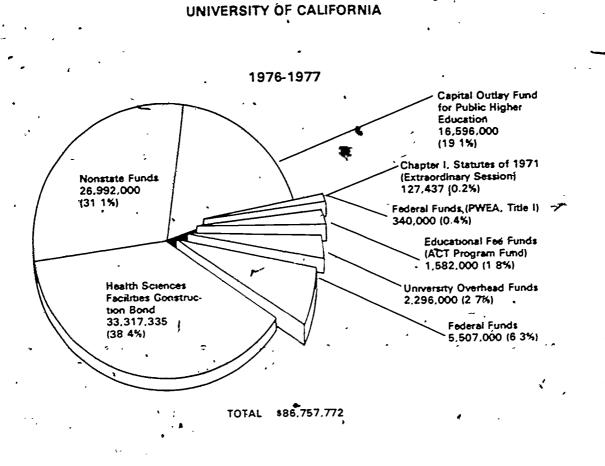
## CAPITAL OUTLAY STATE BUILDING RROGRAM EXPENDITURES

## . UNIVERSITY OF CALIFORNIA



## CAPITAL OUTLAY STATE BUILDING PROGRAM EXPENDITURES

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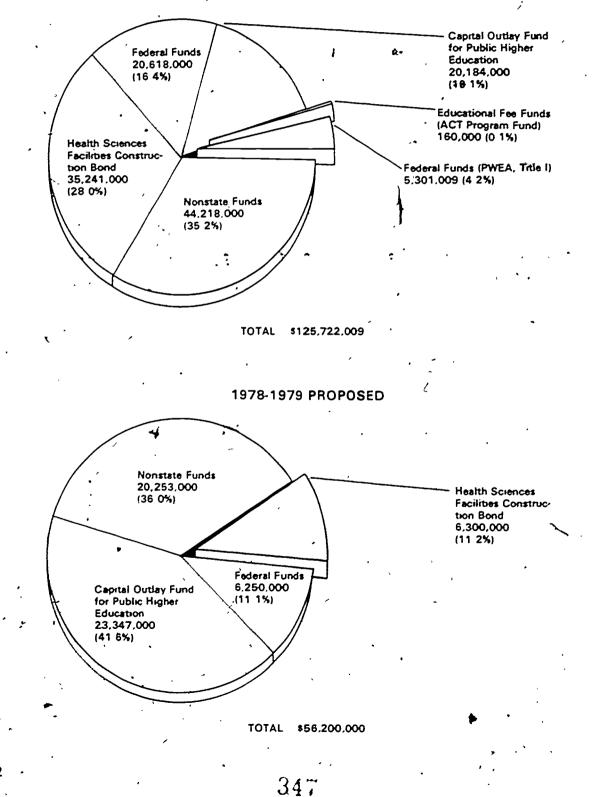
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## CAPITAL OUTLAY STATE BUILDING PROGRAM EXPENDITURES

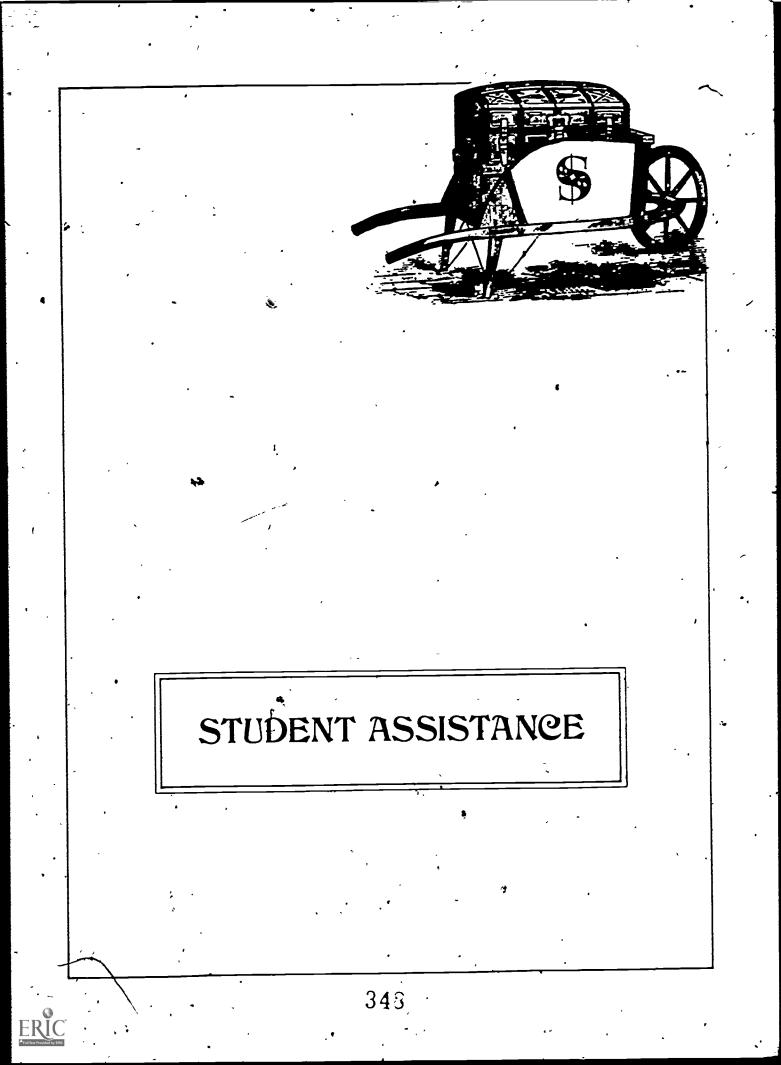
UNIVERSITY OF CALIFORNIA

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## HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES

## Introduction

The State of California plays a significant role in aiding students who want to continue their education beyond high, school but who, without financial assistance, would find it difficult or impossible to do so. Through the State's many programs, which complement and supplement other resources, financial assistance is provided to students who attend both public and private institutions

State financial assistance is provided through programs administered by the California Student Aid Commission: State Scholarship Program, College Opportunity Grant Program, Occupational Education and Training Gizin Program, Graduate Fellowship Program, Bilmgual, Teacher Development Grant Program, and Educational Assistance to Dependents of Deceased or Disabled Peace Officers

The California Community Cofleges also provide financial assistance through its Extended Opportunity Program and Services, while the State University assists its students through the Educational Opportunity Program, fee and tuition waivers, and a Work-Study Program. The University of California provides financial assistance to its students through the Educational Opportunity Program, loans, fee and tuition waivers, and various work-study programs. Finally, the Department of Veterans. Afters has an Educational Assistance Program.

In addition, the federal government funds a variety of educational assistance programs in all segments of higher education, including private institutions

Financial assistance is usually provided to individual, students through "packages" of assistance, put together at the campus level. The Student Aid Commission and campuses coordinate awards to individual students to the extent possible to assure maximum utilization of funds. The assistance package is made up of a combination of grants, loans, work-study, and other financial aid appropriate to each student's needs. In addition, the Student Aid Commission has been 'authorized to act as the guarantee agency for the Federal Insured Student Loan Program.

Information in this section was obtained from the Governor's Budget, 1978-79

## Budget Changes

The State of California continues to budget an increasing amount of funds that, when combined with federal, institutional, and other funds, provides a balanced and diversified financial aid program to students

In 1978-79, State funds budgeted for the Cal Grant-Scholarship program will increase \$5.5 million, 10.4 percent over 1977-78. The College Opportunity Grant program is budgeted at a level which is \$2.6 million higher than 1977-78, an increase of 15.1 percent. The Occupational Education and Training Grant program is being increased by \$353,000, 12.3 percent over the prior year. These increases are due to a combination of factors, including statutory increases in the number of grants authorized, the effects of college choice on the part of students, and anticipated tuition increases.

The Graduate Fellowship Program is budgeted at a level \$719,000 higher than 1976-77, a two-year increase of 34.2 percent. This increase is attributable to two factors, the enactment of AB 715, Hughes (Ch \*1063/77) which expanded the program by \$500,000 and the anticipated effects of inflation on the cost of the program

## State Scholarships

State Scholarships assist academically able. financially needy students to complete four years of college at institutions of their choice Awards may be used for tuition; and fees only The average State scholarship is budgeted at \$1.352 for 1978-79

## College Opportunity Grants

The College Opportunity Grant (COG) Program is targeted to meet the needs of low-income, disadyantaged students who have demonstrated a strong academic record while in high school A special allowance assists a COG student in meeting the costs of living away from home A COG student who attended a Community College may in his or her last two years of undergraduate study, receive additional support for tuition costs at any accredited four-year college in California

## Occupational Education and Training Grants

Occupational Education and Training Grants (OETG) are unique in that they assist students preparing for vocational or occupational careers Awards are made to students electing public; private nonprofit, and proprietary institutions alike Students are enrolled in a wide variety of programs including, for example, surgical technician, correctional officer, and secretary

## Graduate Fellowships

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The Graduate Fellowship Program provides tuition grants for disadvantaged and talented graduate students Students who are chosen as graduate fellows may use their fellowships at any accredited school in California As noted earlier, this program has been increased 25 percent by Chapter 1063. Statutes of 1977

## Educational Opportunity Programs

While the State has emphasized freedom of student choice in rt's financial aid programs by giving the

student the option of which institution to attend, it has also provided assistance to students through institutionally based programs. The various educational opportunity programs allow campuses of the three public segments and Hastings College of 'Law to recruit, counsel, and otherwise assist specially selected low income, disadvantaged students.

## Federal Programs

In addition to the State and institutionally funded programs, California students also receive assistance from various federal student aid

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programs. These play a significant role in extending educational opportunities to Californians The newest provides Basic Educational Opportunity Grants (BEOG) to financially needy students and has substantially increased the amount of aid to Californians. All potentially eligible students applying for State financial aid are required to also apply for BEOG. The amount of BEOG received is taken into account in "packaging" financial aid for the student. BEOG thus provides the State with the flexibility to allocate funds to more students or to increase the total financial aid package that a student receives.

## HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1976-77

#### 1975-76 1974-75 1. Federal Institutional Other Total State Federal Institutional Other Total State \$2,301 \$2,301 \$1,594 College Opportunity Glants \$1,594 4,486 3,455 Educational Opportunity Grants (EOP/S) 4,466 3,455 10,000 9,181 -\$10.000 **Basic Educational Opportunity Grants (BEOG)** \$9,181 38.735 38,735 63.000 63,000 2. Grants to Veterans · 6,329 5,217 6,329 Other Grants 5.217 5,800 National Direct Student Loans 3,100 5.800 3,100 2,300 2.300 / 225 Other Loans 225 12,000 6,594 6,594 12,000. College Work Study 11,781 \$5,120 5,120 Part-Time On-Campus Employment \$11,781 \$99,429 \$111.316 \$79,882 \$6.767 \$5,120 TOTALS \$63.052 \$5.049 \$11,781

			1976-77			•		1977-78'		
1	* State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other	Total
College Opportunity Grants	\$4,886		•		64,886	\$5,195			• _	\$5,195
Occupational Ed. & Thaining Grants	173				. 173	, 372		•	· ~	. 372
Educational Opportunity Grants (EOP/S)	11 484	× .			11 484	13,983	•	-	•	13,983
Basic Educational Opportunity Grant (BEOG)		\$60.000			60,000	• )	\$66,000	-	•	66,000
Other Grants	•	•	\$2,685		2,685		•	\$2,700	•	2,700
National Direct Student Loans		5,720	,715		6,435	•	5,000	730	•	5,730
Federally Insured Guaranteed Student Loans	+	3,000		ħ.	3.000		3.000	· ·	•	3.000
Other Loans	· .		2,585		2,585	•	•	2,600	•	2,600
College Work Study	•	\$3,780	3,000	-	16,780	, ·	15.000	3,000'	•	18,000
Part-Time On-Campus Employment	•		6,280	-	6:280	•	-	6,300	•	6 300
TOTALS	\$16,543	\$82,500	\$15,265		8114,308	\$19,550	\$89.000	\$15.330 ···		\$123,880

CALIFORNIA COMMUNITY COLLEGES

<sup>1</sup>Budgeted

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## HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1977-78

## CALIFORNIA STATE UNIVERSITY AND COLLEGES

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		1974-75			1975-78					
	State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other	Total
Cal Grants:			۵						. '	
a. Scholarships	\$1,026	• •	•	•	\$1,026	\$1,232		٠,	1	\$1,232
b. College Opportunity Grants	1 430		•	-	1,430	1,770	•		•	1,770
Graduate Fellowships	3				3	18	•	· •	•	18
Educational Opportunity Grants (EOP/S)	3,061	•		· ·	3.061	4,263	•	•	-)	4,263
Basic Educational Opportunity Grants (BEOG)	•	\$4,309	· , ·	-/.	4,309	-	\$11,905	, •	<b>(</b> .	11.905
Other Grants		6.432		•	6,432	•	3,172	•		3,172
National Direct Student Loans	958	7,989		•	<b>(* 8,94</b> 7	990	7.956	•	•	8,946
Other Loans	29	340	\$20,000	•	20,369	42	378	\$20,000	-	20,420
College Work Study	59	4,251	591	413	5.314	59	5,069	694	\$515	8,337
Part-Time On-Campus Employment	5.836		۰.	· ·	5.836	4,856	•	•	· •	4.856
TOTALS	\$12,402	\$23,231	<del>\$</del> 20,5 <del>9</del> 1	\$413	\$56.727	\$13,230	\$28,480	\$20,694	\$515	\$62,919

1976-77 1977-78 Institutional Other Total Institutional State Federal Other Total State Federal Cal Grants: \$1 279 \$1,399 \$1,602 \$1,602 a. Scholarships \$120 4,190 3,250 4,190 2 538 712 b. College Opportunity Grants 372 372 c.- Occupational Ed. & Training Grants 25 20 25 20 **Graduate Fellowships** 10,180 11,686 11,686 Educational Opportunity Grants (EOP/S) 10 180 22,800 22 781 22,781 22,800 **Basic Educational Opportunity Grant (BEOG)** 6.198 6.519 6,519 Other Grants. 6 198 . 180 176 ۰. \$180 \$176 Fee Waivers . 5.350 705 6,909 4,645 903 6,006 National Direct Student Loans (New) 7,474 6,749 , 897 6.577 National Direct Student Loans (Recycled) 810 5.939 \$10,000 10,000 Federally Insured Guaranteed Student Loans ۰. 10,193 10,193 . 464 Other Coans 48 376 424 54 410 . 135 6,834 8,542 College Work Study 125 376 8 160 1,167 406 8 515 1 144 6,166 7,487 6 166 7 487 Part-Time On-Campus Employment . \$83,926 \$25,832 \$47,785 \$85 370 \$1 347 \$10,406 TOTALS \$23 390 \$48 647 \$1,320 \$10,569

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<sup>1</sup>Budgeted

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<sup>70</sup> 354

## HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1977-78

UNIVERSITY OF CALIFORNIA

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	,	+			•	•				•
-		•	1974-75 <sup>/</sup>	1 N				1975-76	•	• •
· _ /	State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other	Total
Cal Grants:	•									•
a. Scholarships	\$5,275		<b>€1,273</b>	·\$758	\$7,306	\$6,161	•	\$2,396	\$1,005	\$9, <b>5</b> 82 ·
b. College Opportunity Grants	1,486	-	· , ,	• .	1,486	<i>·</i> 1 <i>.</i> 859	· •	·* ·	•	1,859
Graduate Fellowships	, 185	\$9,045	11,887 '	•	24,117	308	9,647	4,917	437	15,309
Educational Opportunity Grants (EOP/S)		2,966	· _	-	2,966		- 4,181	• 7.		4,181
Basic Educational Opportunity Grant (BEOG)		2,221	• • •		2,221	. / .	5,932			5,932
Other Grants		1,020	16,7 <del>54</del>	· ·	17,814	· 685	21,787	2,883	25,335	-
Foe Waivers	667	· .	· 682		1,349	690`		• <u>821</u>	· .	1,511
National Direct Student Loans		7,717	965		8,682		9,55¥	<b>1,061</b>		10,612
Other Loans	× :	1,972	4,748		6,718	•	1,867	6,936	11,573	20,376
College Work Study	* xx/-	3.908	972		4,885	-	7,130	7,782	•	8,912
Part-Time On-Campus Employment	· 13	· ´ .	1,557	د	1,557	. *		1,175		1,175
TOTALS	\$7610	\$28,849	\$38,881	\$753	\$76,101	\$9,018	\$38,973	\$40,875	\$15,898	\$104,764
		v				• 、		,		
	· · ·	\	1976-77					1977-78'		-
	State	Federal	Institutional	Other	Jotal	State	Federal	Institutional	Other	Total
Cal Grants:				۰.						
a. Scholarships	\$6,612,	••••	¢2.396	1,005	\$10,013	\$7,470 ·	· .	\$2,800	\$1,902	\$12,172
b. College Opportunity Grants	<b>f</b> 2 667	-		:	• 2,667	3,352	` )		. •	3,352
Graduate Fellowships	333	\$9,647	4,917	437	15,334	- 350	\$9,454	4,743	1,434	💐 15,981
Educational Opportunity Grants (EOP/S)		4 181	•		4,181	-	4,548			4,548
Basic Educational Opportunity Grant (BEOG)	-	9,100	• د	13,230	9,100	•	13,230	۰ , ۰	•	13,230
Other Grants		665	21,787	2,883	25,335	-	449	23,511	3.002	26,962
Fee Waivers	905		1,014	•	1,919	912	•	2,002		2,934
National Direct Student Loans	-	9,551	1,061	۰* ،	10,612	, <b>.</b>	7,570	· 841	•	8,411
Other Loans	•	1,867	~ 6,936	9,258	18,001		1,418	6,969	7,233	15,620
College Work Study		7,130	1,782 .	•	8,912	•••	7,955	1,591	•	9,546
Part-Time On-Campus Employment	`. ·	•	• 1,175	G .	1,175		•	1,040		1,000
TOTALS	\$10,517	\$42 141	\$41,068 t	\$13,583	\$107,309.	* <b>\$</b> 12,084	\$44 <u>,</u> 624	\$43,517	\$13,571	\$113,796

<sup>1Budgeted</sup>

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# HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands)

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## HASTINGS COLLEGE OF LAW

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					•			• •	• •	
· · ·			1974-75	$\sim$ $\sim$		•		1975-76		
• • •	State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other .	Total
holarships (	\$2	۰.	\$60 -		,\$62	-		\$60	•	660
aduate Fellowships	- 6		•		6	\$6	•	, <i>•</i>	. ·	6
ants (Includes Legal Educational Opportunity	٦.	-		• .			`			126
Grants)	154	•	•	· ·	154	• 126	•		•	
tional Direct Student Loans 🚏 🕞 💡	• 29	\$258	· 24	•	321	41	\$393,	24	•	458
her Loans	-112	•••	.• .	*,	112	•	-	· •	•	· · · ·
iliege Work Study	, 3	, · 91	•	\$33	· 127.	. 5	245	- '	<b>'</b> \$46 `	296
rt-Time On-Campus Employment	56	••	• •	•	56*	· .93	•			93
TOTALS	\$362	<b>,</b> \$349	· \$94	\$33	\$838	\$271	\$638	\$84	\$46	\$1,039
· · ·				•				· .	:	•
• • •	_	*	197 <b>6-</b> 77 <sup>.</sup>					1977-78'	. `	
	p. State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other	Total
holarships		• .	\$52	· \$7	\$59	•		\$52	\$7	\$59
aduate Feilowships	\$7		. 7		14	. \$7	· .	•	•	7
ants to Veterans		\$320	-		320	•	\$320	•	-	320
her Grants (Includes Legal Educational								4	`	
Opportunity Grants	246 -	7	-	32	285	268	. <sup>1</sup> 7	, .	32	307
tional Direct Student Loans	-	571	° .	í.	571	, <b>.</b>	75.8		114	-872
derally Insured Guaranteed Student Loans		949		·	949	•	900	· ,	-	900
her Loans	139		۰.		139		140	•		140
liege Work Study	7	233	•	88	. 328	5	209	•	38,	· 252
rt-Tirhe On-Campus Employment	• 83			15	<b>~</b> 98	83		•	15.	98
TOTALS	\$482	, \$2.080	\$59	\$142	\$2,763	<ul> <li>\$363</li> </ul>	· \$2,334	\$52	\$206	\$2,955

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1Budgeted

## HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1977-78

## CALIFORNIA INDEPENDENT COLLEGES AND UNIVERSITIES

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l l l l l l l l l l l l l l l l l l l			1974-75		}		٠	1975-76		
	State	Federal	Institutional	Other	Total	State	Federal	Institutional	Other	Total
Cal Grants		,						•	۰.	-
a. Scholarships	\$27 703		\$20,500	\$3,400	\$51,603	\$33,682	-	\$24,750	\$3,500	\$61.932
b. College Opportunity Grants	2,397			<u>.</u> .	2,397	2,921			• •	2,921
Graduate Fellowships	779	🔩 s4 473		•	5.252	1,516	\$2,000			3,516
Basic Educational Opportunity Grants (BEOG)		€€00	: -	.'	6,600	`.	6,600		•	6,600
Grants to Veterans		21 812			21,812		19,000		· •	19.000
Other Grants	· .	4 061	4 593	236	8,890	-	3,700	· 4,700	250	8,650
Fee Waivers			708	•	708	-		700	•	700
National Direct Student Loans		9 600	• •	•	9,600	· ₹	11.000	۶	, ·	11,000
Other Loans		25 900	4,300	939	31,139	-	26.000	4,500	900	31,400
College Work Study		3 300	).	•	3,300	• •	3,300			3,300
Part-Time On-Campus Employment	•		5 700	•	5,700	•		5,200	<i></i>	<u>-</u> -5,700
TOTALS	\$30 879 \$	\$75 <b>74</b> 6	\$35.801	\$4 575	\$147.00)	\$38,119	\$71,600	\$40.350	\$4 650	\$154,719

•		1976-77						, ·			
	State	Federal	Institutional	Other	Total	State .	Federal	Institutional	Other	Total	
Cal Grants:		-	•		4	,			_	<b>T</b>	
a. Scholarships	\$39 199	<b>.</b> .	\$24,600	\$3,500	\$67,299	\$44,290		\$25,500	\$4.000	<sup>1</sup> \$73,7 <del>9</del> 0	
b. College Opportunity Grants	3.509	•••			3,509	4,023			• '	4.023	•
Graduate Fellowships	1 652	\$2 000	- •		3,652	2,125	. 2000	· ·.		4,125	
Basic Educational Opportunity Grant (BEOG)		6 600			· 0 600	· · ·	6,600	• ·	•	6,600	
Grants to Veterans	<i>.</i>	19 000-	•	•-	19,000	- 3	19,000	* :	•	19,000	
Other Grants	-	3 700	4,500	250	8,450	• .	4.000	4,600	250	8,850	
Fee Waivers			800	• .	800 -	•		900	٠.		• , •
National Direct Student Loans	• .	11/000	<u>{</u>		11 000	-	11,000		• .	11 000	
Other Loans	•	26 000	4 300	900	31,200		26 000	4,400	900	31.300	
Collige Work Study		3 300			3 300		3 300	-		3,300	
Partnime On-Campus Employment	,		5 800	, -	5,800			5.900	·. ·	5 900	
TOTALS	\$44 360	\$71 600	\$40 000 {	\$4,650	\$160.610	, \$50 438	\$71 900	\$41 300	\$5,150	\$168 788	

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'Budgeted 359

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# HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1977-78

## STUDENT AID COMMISSION<sup>2</sup>

		-	1974-75			۰, ۲		1975-76		
••••	State	Federal	Institutional	Other	Total	' State	Federal	Institutional	Other	Total
Cal Grants:				•		,	-	•		
a. Scholarships	(\$32,745)	(\$1 258)	۰.	•	(\$34,003)	(\$39,896)	(\$1,179)	<b>N</b> 1 -		(\$41.075)
🛓 College Opportunity Grants	(5 118)	(1 789)		٠ :	(6,907)	(7.063)	(1.789)	•	. •	. (8.852)
c. Occupational Ed. & Training Grants	(811)	(170)			(981)	(967)	~ (170}	-		(1,137) <sup>‡</sup>
Graduste Fellowships	(973)			-	(973)	(1.848)	, ·	-	· ·	(1,848)
Medical Student Contracts	925	•	• •	-	<b>^</b> 925	1,510		, .	.`	1,510.
Supervised Clinical Training Grants	200			· ·	200	300	· · ·		•	, ∕ <b>300</b>
Law Enforcement Personnel Dependents	9	-	•		9	· 15		•		1.5
Real Estate Scholarships	1				1	`	•		•	10
TOTALS	\$1 135		•		\$1,135	\$1,835 ·		• •		.\$1,835
SRAND TOTALS, ALL PROGRAMS	\$58,148	\$191 317	\$107 148 <sub>.</sub>	\$5,779t	\$362,392	\$69 940	\$239,120	\$107,123	\$21.109	\$437.292
,		•	-		,		•		5	· •
<u>.</u>			1976-77	,				1977-78'	•	
	State	Federal	Institutional	Other	Total '	State	Federal	Institutional	Other *	Total
Cal Grants:				•	· •					•
a. Scholarships	(\$43 450)	(\$3,777)	· · .	, .	(\$47,227)	(\$48,084)	(\$5,278)	•	`·	{\$53,362}
b. College Opportunity Grants	(11 233)	(2 802)	•	•	(14,035)	(12,892)	(3.868)	<del></del> *	• •	(16,760)
c Occupational Ed & Training Grants	(1 699)	r (307)	• .		· (2,006)	(2 379)	(486)			(2.865)
Graduate Fellowships	(2 000)		•	•	(2,000)	(2.500)		<b>*</b>	· .	(2,500)
Bilingual Teacher Development Grants		•	-	•	· -	315	-	•	-	315
Law Enforcement Personnel Dependents	• 15			-	15	15	• .	•		· 15
Supervised Clinical Training Grants	400			、 ·	400	500	:	•	•	500
TOTALS	\$415		•	•	<b>4</b> 15	\$830	· ِ -			\$830
	-								<u> </u>	\$497 740

Budgeted

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<sup>2</sup>Figures shown in parentheses for the commission are provided for information only. These amounts are distributed throughout the display

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# HIGHER EDUCATION STUDENT ASSISTANCE EXPENDITURES (in thousands) 1974-75 THROUGH 1977-78

## PROPIETARY AND SPECIAL POSTSECONDARY SCHOOLS

•		•			j j							
>	•	•			1974-75					1975-76	•	
		•	State	Federal	Institutiona	l Other :	Total	* State	Federal	Institutional	Other	Total
Cal Grants:	•	•	<b>4</b> >		,		•	\$700 <sup>°</sup>		,	۰ <u>-</u>	\$700
Occupational	Education	& Training Grants	\$708		• •	•	\$708	•705				
TOTALS .	•	٠	\$708	• •	. ' .		\$708	\$700			•	\$700
,		•		<b>.</b> .		•		•	j L			- */

1976-77 1977-78' State Institutional Other Total State Institutional Total Federal Federal Othe Cal Grants: \$2 121 \$2,121 \$1 101 \$1,101 Occupational Education & Training Grants

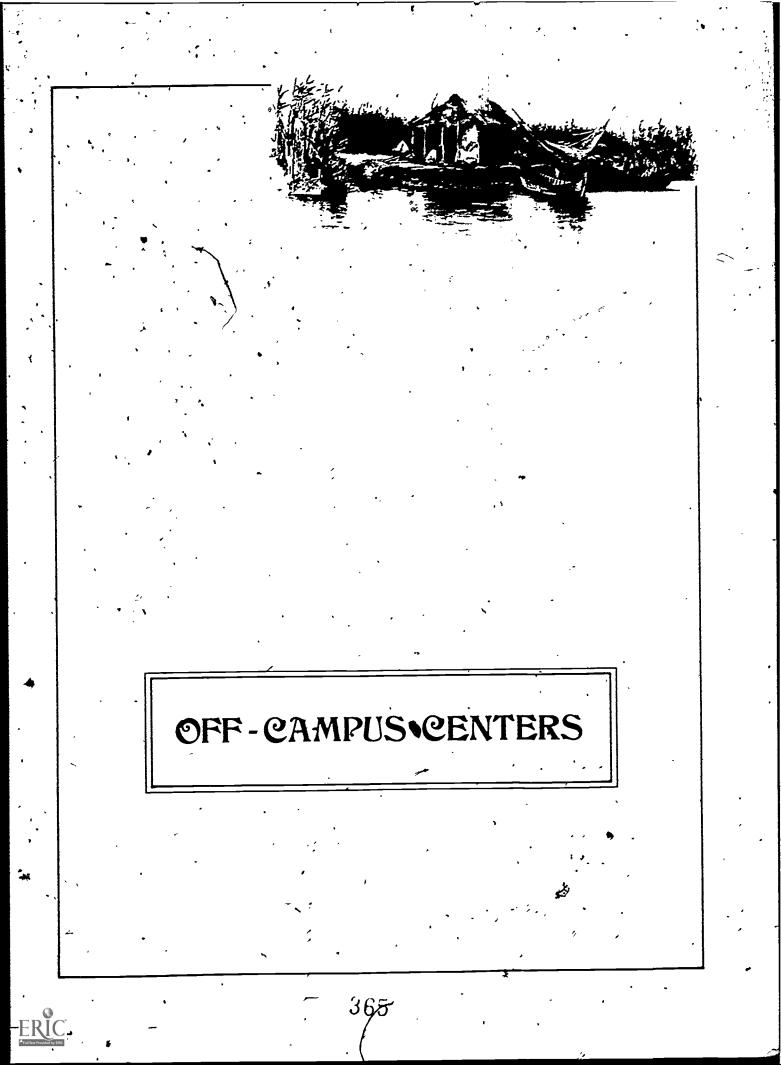
-						<i>-</i> ,	•				-
ৰ	OTALS	-	•		\$1 101		-		•	\$1 101	\$2 121
``	•	· <b>·</b> ·		•	•	·		,	`	~	•
		• •									

Budgeted

\_363

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\$2,121



## OFF-CAMPUS INSTRUCTION

## Introduction

The steady expansion of off-campus instruction has vastly expanded opportunities for Californians to pursue formal education beyond high school. An, account of this activity-where the instruction takes place, what courses and programs are offered, how many students enroll, for example-constitutes an essential element in the record of California postsecondary education. Without a knowledge of the nature and scope of instruction which takes place off campus, the context for statewide policy determination is incomplete. Recognizing the need to take into account the wide variety of educational activities being conducted away from a campus the Education Code directs the Commission to ' maintain and update annually an inventory of all offcampus programs and facilities for education research, and public service operated by public and private institutions of postsecondary education

The information for Fall 1976, shown in the table below; is based on responses from 94 percent of the accredited colleges and universities in California

Segment	Number of Instit. Reporting	Percent of Total Instit Reporting
University of California (Does not include UCLA and I	7 of 9 UC: San Franciscol	· 78%)
California State University and Colleges	19 % 19	-100%-
California Community Cofleges	102 of 102	-100%
Independent Colleges Accredited by WASC	76 0' 87	-87*
Other Independent Colleges	118 of 174	·68≯

### Significant Trends

During the fall term of 1976, off-campus instruction was offered at 4.408 reported locations through-out the State. The Community Colleges alone conducted classes at close to 3.000 different off-campus sites. As a group, the independent colleges offered courses at more than 500-locations, with three colleges operating 50 or more sites each.

The most common type of facility in which offcampus instruction if offered is the public elementary or high school (30 perfent) Government buildings are used for 10 percent of off-campus courses, while church facilities, storefront or business focations, hospital facilities, and civic and community centers each comprise about 8 percent of off-campus facilities.

Most facilities used for off-campus instruction are either donated or shared with another educational institution. Three-fourths of all off-campus locations are made available at no cost to the campus offering instruction. Another 16 percent are leased Only 2 percent of all off-campus sites are owned by the institution, although the Community Colleges still own 94 such facilities. Over half of the 4,408 reported locations are less than ten miles from the home campus. Among the Community Colleges, some 229 sites are within a mile of the campus. The independent colleges go farther afield, offering courses at 162 locations which are 100 miles or more from the home campus

About 40 percent of all off-campus locations offer only one course; another 37 percent offer between two and five courses. While the percentage of sites at which 20 or more courses are available may seem negligible, it is worth noting that there are 183 locations within the Community Colleges which offer at least 20 courses and 53 such locations operated by independent colleges or universities.

Credit and noncredit enrollments by location provide another measure of the relative size of current offcampus operations. It is the total number of registrations, however, that is most noteworthy here Because of inconsistencies in reporting enrollment, the number of registrations is a more reliable indication of participation rates than headcount (number of persons) or FTE (Full-Time Equivalent) tabulations A combined total of 556,850 credit and noncredit registrations were reported at off-campus' locations for the fall term of 1976. This figure, it must be remembered, does not represent individuals, since one person may have enrolled in two or more courses

The vast majority of off-campus locations operated by public colleges and universities do not offer enough courses in a program to allow a student to complete 50 percent or more of the requirements for that certificate or degree program Even so, some 830 programs (those offering 50 percent or more of the required courses) are available at off-campus sites Among the independent colleges, on the other hand, 396, or 75 percent, of the locations offer at least half of the courses required for a degree In fact, twentytwo sponsored by independent colleges allow for the completion of ten or more different degree or certificate programs.

The most commonly offered programs at off-campus locations are in the fields of Business and Management (22 percent) and Education (18 percent). The independent colleges, for example, offer programs in Education at 250 different locations and in Business and Management at 173 Among the other most widely available programs are those in Public Affairs and Services, Social Sciences, Engineering, and Psychology

#### Caveats-Please Note

Because a small percentage of schools with offcampus courses failed to return the survey forms, some of the totals in the following tables represent less than a complete count. It is also the case that enrollment records for off-campus noncredit courses appear at times to be rather casually maintained.

## NUMBER OF OFF-CAMPUS LOCATIONS PER CAMPUS BY SEGMENT FALL 1976

Number of Locations Per Campus		c	ersity of ornia	8	Univ nd ieges	Com			endent leges	To	tal
1-5		0	0%	2	11%	11/	11%	24	52%	37	21%
+, <b>5-10</b> '	•	٥.	0%	1 '	5%	14	14%	10	22%	25	14%
्रे.स. ू <b>11-25</b>		1	14%	5	26%	37	36%	6	13%	49	28% ·
. , 26-50		3	43%	8	42%	28	27%	3	7%	42	24%
51-75		3	43%	3	1635	7	7%	2	4%,	15	9%
76-100	ς.	0	0%	0	0%	3	3%	1	2%	4	2%
More Than 100	•	0	0%	ο	0%	~ 2	£%	0	0%	2	₹%
tal Number of Campuses*		<b>7</b> .	100%	19	100%	102	100%	46	100%	174	99%
									· .		•;

#### Total Number of Locations:

7

University of California	•	300
State University & Colleges		592
California Community Colleges		2985
Independent Colleges		531
Grand Total		4408

\*Due to /ounding of percents the total percent may not be exactly 100%

## OFF-CAMPUS FACILITY OWNERSHIP BY SEGMENT FALL 1976

Facility O	wnership /	Unive o Califi	f		t Univ Ind lieges		ynnúm <b>segel</b>	Indep	endent leges	То	tal	
Oyvned Outright by Inst	itution	4	1%	: 3	. 195	94	3%	g	2%	_110	2%	
Owned (Mortgaged) by	Institution	0	0%	0	0%	6	0%	·, 2	0%	8	0%	
/Lease Purchase Agreem	ent ,	0	0%	0	0%	46	.2%	0	0%	48	1%	
Leased or Rented to Ins	titution	68	23%	70	12%	521	17%	63	12%	722	16%	• :
Facility Donated to Inst	itution	211	70%	491-	83%	1980	66%	374	70%	3056	69%	• •
Shared with Educat'l O	rganization*		- 0%	. 14	2%	216	7%	20	4%	251	6%	
Shared with Postsecond	lar finst	ì	0%	7	1%	25	``_ <b>}%</b> `	17	3%	50	1%	
Other	-4	15-	5%	. 7	1%	97	3%	46	9%	165	<b>4%</b>	
Total Number of Location	ons**;	300	99%	592	100%	2985	- 99%	531	100%-	4408	99%	:

367

\*Not another postsecondary institution

318

FRI(

\*\*Due to rounding of percents the total percent may not be exactly 100%

## DISTANCE FROM MAIN CAMPUS TO OFF CAMPUS LOCATION BY SEGMENT FALL 1976

.•	Distance from Main Campus (miles)	Unive o Calife	f =	State ar Colle	N	Comn Coll		Indepe Coll		τσ	tal
	1 or Less	3	1%	7	1%	ż29	8%	6	1%	245	` <b>6%</b>
	2-5	0	0%	0	0%	0	0%	0	0%	0	0%
	e 6-10	49	16%	187	32%	1878	63%	59	11%	2173	A9%
•	11-25	102	34%	174	29%	588	20%	98	18%	962	22%
	26-50	76	25%	114	19%	153	5%	104	20%	447 ″	10%
		20	7%s	46	8%	42	1%	73	14%	181	4%
	51-75	20 /	0%	12	2%	37	1%	29	5%	79	2%
-		`49	16%	. 47	8%	40	1%	162	31%	298	7%
	99 or More	49 0	0%		195	0	0%	0	0%	5	0%.
	Out-of-State*	0	0% 0%	0	0%	18	1%	0	• 0%	18	0% í
Tot	al Number of Locations**	300	99%	592	100%	2985	100%	531	100%	4408	100%

\*Independent institutions did not report out-of-state locations

\*\*Due to rounding of percents the total percent may not be exactly 100%

## TYPE AND NUMBER OF OFF-CAMPUS FACILITIES BY SEGMENT FALL 1976

Type of Facility		<b>5</b>		Univ nd leges	Community Colleges		Independent Colleges		Total	
College or University Campus	15	5%	55	9%	34	195	21	4%	125	3%
Elementary or High School	86	29%	245	41%	867	295	121	235	1319	30%
	2	15	8	18	286	10%	<del>•5</del> 5	10%	351	85
Church Facility	5	2%	16	3%	<u></u> 60 ໌	2%	71	13%	152	3%
Military Base	23	8%	44	* 75	266	. 9%	50	<b>9</b> %	383	9%
Hospital Facility	0	0%	7	1%	58	25	3	1%	68	2%
Public Library Facility	26	9%	24	4%	312 -	10%	9	2%	371	8%
Storefroot or Business	18	6%	49	8%	313	10%	50	9% <sup>°</sup>	430	10%
Government suitaing	11	4%	18	3%	60	2%	59	9%	139	3%
Private Office-Building	x -	0%	2	0%	25	1%	1.	0%	28,	1%
Prison/Correctional Facility	5	25	4	1%	11	0%	0	0%	20 <sup>1</sup>	-05
Museum Facility	- 37	12%	38	6%	17	1%	36	7%⊳	128	3%
Hotel, or Inn	- 37	· 635	25	4%	304	10%	9	~2%	357	8%
Civic or Community Center	- 53 - 53	18%	51	9%	350	12%	35	7%	489	11%
Other Type Facility			6	· 1%	22	.135	20	4%	48	1%
Television Courses	. 0	0%	, °	27	~~~		,	•	·	
Total Number of Locations*	^ <b>300</b> .	102%		2985	100%	631	100%,	44 <u>0</u> 8	100%	

365

"Due to rounding of percents the total percent may not be exactly 100%

319

Y

RANGE IN NUMBER OF REGISTRATIONS AT OFF-CAMPUS LOCATIONS BY SEGMENT

## CREDIT REGISTRATIONS

- +

•	Number of Registrations	Unive Califo	F	`State ,ar Colle	nd	Com * Colli		Indepe Colle		τ	, otal ,	•
	· · · . ⁄ 0-50	199	66%	<b>4</b> 57	77 <del>%</del>	19 <u>7</u> 3	66%	345	65%	2974	67%	
<	<b>51-100</b>	21	7%	79	13%	331	11%	85	16%	516	12%	
•	'. 101-200 ·	6	2%	- 30	5% .	217	7%	53	10%	306	7%	. 1
	. 201-500	3	1% -	· 9	2%	174 •	646	36	7%	222	5%	• •
. '	501-1000	2-94	1%	2	0%	67	° ₹ 2%	8	2%,	ž 79	2%	•
	1001-2000	· * 1	-0%	· 0	0%	30	1%ં	<b>,</b> 0.	0%	31	1%	
• •	2001-5000	1	Ó%	0	0%	12	0% 🌮	-1	·, 0%	14	0%	
™ da	Óvgr 5000	0	0%	0	0%	Ź 2	Ó%	. ,o 🏓	Ó0%-	2	✤ 0%	
2	Unknown	<u>6</u> 7 `	22%	₩:,	3%	179 -	5%.	3	1)	264	6%	-
Total Nur	mber of Locations*	300	99%	592	100%	2985	99% <sup>′</sup>	531	101%	4408	100%	
	•		-			-		-				

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## Total Number of Registrations

6

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FR

$\land$ ·	÷	
University of California	<b>`</b> , 11,692	-
State University & Colleges 🧳	20.938	
California Community Colleges	280,490	
Independent Colleges	41.345	
Grand Total	354.465	.,

Due to munding of percents the total percent may not be exactly 100%

#### RATIONS AT OFF-CAMPUS LO ATIONS BY SEGMENT RANGE IN NUMBER OF REGIST FALL 1976

×.

#### NONCREDIT REGISTRATIONS , • Community Colleges Independent University . State Univ Number of Colleges Registrations of and Colleges California • • بر , 3496 74% . 97% 562 95% 2203 517 0-50 214 71% **.**2% 8 8 1% 261, 9% 51-100 11 · 4% 0% 101-200 1%5` 6% 2 2. 1% 3 175 3% 1. 0% 201-500 1% 3 1% 99 ۸

Total Numb	per of Locations	,	300	99%	592	101%	2985	100%	531	160%	4408	100%
	Unknown		• . 67* `	\$2%	15	3%	ຸ179	` 6%	3	1%	264	6%
	Over 5000 /		0	୍ 0%	0	0%	2	0%-	0	0%	⁄ <u>,</u> 2	<del>0%</del>
	2001-5000	ł	07	Q%	· 0 ·	0%	11	• 0%	· 0	0%	.′ 11	0%
	1001-2000 ,		1	0%	0	0%、	´ 22	1%	· 0	0%	_ 23	. 1%
	501-1000		· * 1	0%	<b>'</b> 1	0%	.33	1%	0	0%	35	1%
•	- 201-000				•	• /•		• • •				

Total Number of Registrations:

J

· · · · · · · · · · · · · · · · · · ·			5,489	
University of California				
State University & Colleges			3,444	-
California Community Colleges		,	191.663	
Independent Colleges	N	-1	2,089	
Grand Total	· .		202,385	

Due to rounding of percents the total percent may not be exactly 100%

321

2

Total

288

182

107

ንቃ%

7%

4%

2%

`• ∕ <b>₽</b>		۴			. * ¢	,				
Númber of Courses Per Location	c	ersity of	State	d	Comr Colk			endent leges	- T	otal
	Gain	iomia	Colle	iges		-		,	1	
• • • •	166	55%	388	66%/*	1116	37% -	163	31%	1833	42%
2-5	60	20%	170	29%	1166	39%	229	43%	1625	37%
6-10	19	<b>`6%</b>	24	4%	260	9%	53	10%	356	8%
11-20	5	2%	7·	· 1% ·	, 159 <sup>°</sup>	5%	• 30	6%	201	5%
21-35	2	1%	ve 1	0%	90	3%	20	4%	113	3%
- <b>36-50</b>	0	`0%	1}	0%	42	1%	25	5%	68	2%
• Over 50*	. , 2	1%	o^	0%	51	2%	8	2%	61	· 1%
Unknown	46	15%	1	0%	101	3%	3	1%	151	3%
stal Number of Locations*	300	100%	592	100%	2985	99%	531	102%	4408	101%
ital Number of Courses Offered:	•		•	.~	11. 1	•			>	'
<b>,</b> .			· · · ·		•		. ^			.•
University of California			899				_	•		
State University & Colleges			169				•			
California Community Colleges	0	•	1,18		•					
Independent Colleges	-	3.	.916 ,		•		•			
Grand Total		23.	102		-	<b>.</b>	<b>b</b> a	-		

## NUMBER OF COURSES PER OFF-CAMPUS LOCATION BY SEGMENT FALL 1976

\*Due to rounding of percents the total percent may not be exactly 100%

ERIC<sup>32/2</sup>

•	Number of Programs Per Location	t . (	Iniver: of	sity nës	State ar Colle	d	s Comr Colle	nunity , oges	∑indepe Colid		• To	tal	•
•	.0	'26	अ	89%	520	88%	2,719	91%	135	25%	3.642	83%	
•	1		12	4%	60.	10%	149	<b>,</b> 45% .	235 ·	44%	456	10%	
	2		1	0%	6	1%	56	<b>7</b> 2%	79	15%;	142	3%	
•	· 3		2	1%	3	1%	14	.0%	17	3%	36	1% '	
	5 4		9	3%	1	0%	L 14	€0%	15	• 3%	39	1%	
	5	2	2	1%	1	0%	9	0%	8	2%	20	0%	·
	6	× •	σ	0%	ο.	0%	7	0%	5	۲%	12	0%	
	7	•	1	0%	0	0%	5	ʻ 0%	2	0%	8	°*	•
	ʻ 18	ţ	σ	0%	1	0%	3	0%	4	1%	8	0%	
-	9		2.	1%	0	0%	3	· Ö%	2	0%	7	0%	Æ
	10		0	0%	0	0%	2	0%	7	: 1%	9	0% /	
	More Than 10		3	1%.	- 0	\$ 20%	4	0%	· 22	4%	29	1%	
Total Nur	nber of Locations**	39	00	100%	.592	100%	2.985	98%	531	99%	4 <b>,408</b>	99%	
Total Nur	mber of Programs Offened:			,	-						-	, <b>t</b>	
•	University of California			139				-	. /	-	-		
	State University & Colleges			600					•		• •	• •	
	Independent'Colleges			1.006			-	. , <b>9</b> ,	. 1	+			
•	Grand Total			1,843			,			•	• •		

## NUMBER OF PROGRAMS PER OFF-CAMPUS LOCATION\* FALL 1976

\*50% of the course requirements for the program may be completed at the off-campus legration \*\*Due to rounding of percents the total percent may not be exactly 100%.

ERIC

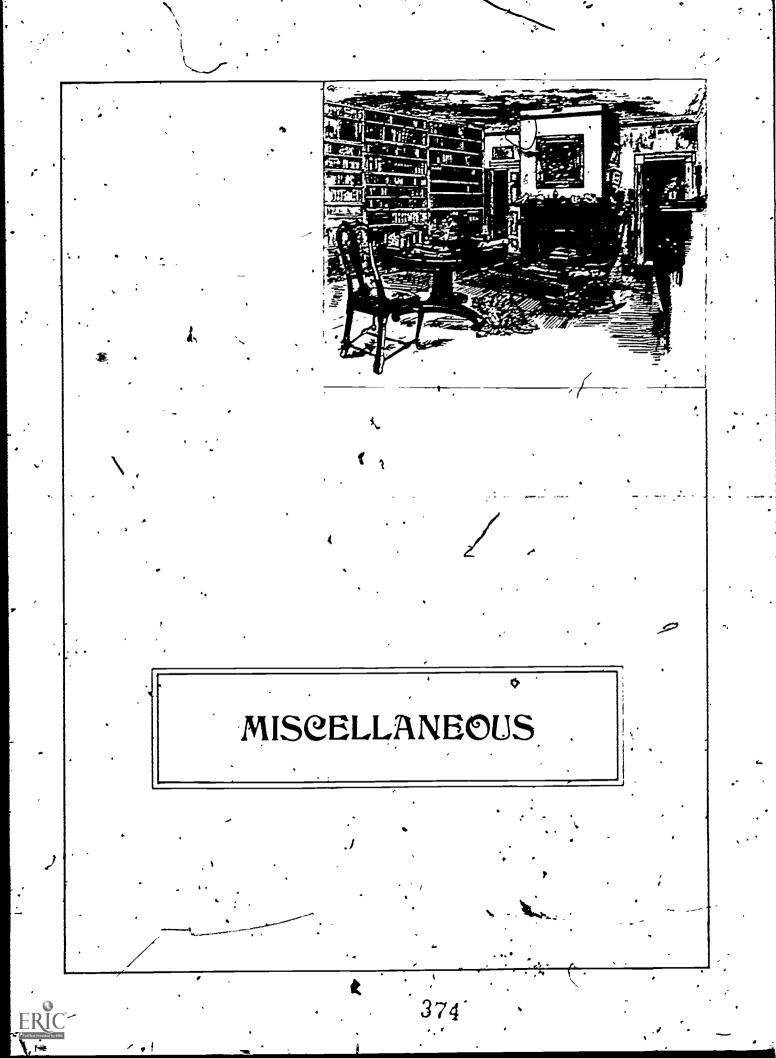
372

# NUMBER OF PROGRAMS BY DISCIPLINE SUBDIVISION OFFERED AT OFF CAMPUS LOCATIONS\*

HEGIS	Discipline Subdivisions		Number (	of Program	15		•
5		UC	CSUC	CCC	. INE	D Total	Percent
0100	Agriculture and Natural Resources	1 '	0	16		) <u>17</u>	. 1%
0200'	Architecture and Environmental Design	1	1	0	2	· 4	0%
0300 -	Area, Studies	1	0	́ 0	C	r 1	0%
0440	, Biological Sciences	4.	ູ້	3	0	8 .	· 0%`
0540	Business and Magagement	18	15	• 194	173	, 400	22%
0600	Communications	<b>.</b> 3	1	້ 3	14	21	1%
0700	Computer and Information Sciences	1 11	1	2	' 19	33	2%
0300	Education	2	18	53	·250	323	18%
0900	Engineering	64	1	42	31	<i>',</i> 138	7%
1000	Fine and Applied Arts	3	0 .	8	× 4	15	1%
1100	Foreign Languages	2	0	4	, 4	10	1%
1200 -	Health Professions-	2	18	25	47	92	5%
1300	bome Economics	٥.	1	13	0	14	1%
1400	Law	3	<u></u>	0	4	. 8	0%
1500	Letters	1 4	, o	13	29	43	2%
1600	Library Science	0 /	· _ 0	0	2	2	, 0%
700	Mathematics	2	0	5	. 7	14	1%
1800	Military Sciences	σ	0	2	0	2	0% <sup>,</sup>
1900	Physical Sciences	• •	ò	<b>~</b> 1	2	4	0%
2000	Psychology .	2	4	8	120	134	7%
2100.	Public Affairs and Services	9	14	26	. 121	170	9%
2200	Social Sciences	) 9	8	<b>2</b> 4	120	161	9%
2300	Theology	70	🕋 0 <sup>-1</sup>	1	29	30	2%
3000 '	Commercial Services	′ o	• o	9	0	9	0%
4900	Reterdisciplinary Studies	0	2	51	. 28	81	4%
5000	Business and Commerce Technologies	0 .	2	22	. 0	24	1%
5100	- Data Processing Technologies	0	0	· 1	. 0	. 1	0%
5200 <sub>.</sub>	Health Services and Paramedical Technologies	0	• 01	0	·. 0	·. 0	Ċ%
5300	Mechanical and Engineering Technologies	ó	1	34	0	35	2%
5400	Natural Science Technologies	σ	a	2	0	2	-0%
5500	Public Service Related Technologies	. 0	9	17	0	26	1%
	Total Number of Programs Offered	139	° 98	600	1006	1843	98%

\*50% of the course requirements for the program may be completed at the off-campus location \*\*Due to rounding of percents the total percent may not be exactly 100%

ERIC 324



## SCHOLASTIC APTITUDE TEST SCORES

### Introduction

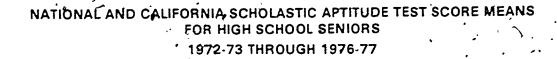
The Scholastic Aptitude Test (SAT), part of the Admissions Testing Program of the College Entrance Examination Board, is used extensively by public and independent colleges throughout the nation as a means of evaluating applicants for undergraduate admission. All freshman applicants to the University of California, are required to submit SAT scores, while applicants to the California State University and Colleges may submit scores from either the SAT or American College Test (ACT) Applicants for California State Scholarships, Cal Grant A, must also submit SAT scores. Nationally, nearly one million high school students took the SAT in 1976-77 Approximately 107,600 of these students (51,300 males and 56,300 females), were in California Although the Scholastic Aptitude Test is taken primarily by high school seniors, it is also taken by a large number of juniors and a few others. The SAT has two basic components, a verbal test and a mathematical test. Scores are reported separately for each test on a scale of 200 to 800. Questions on the mathematical test are based on mathematics as generally taught in grades one through nine Questions on the verbal test are designed to assess reading skills and understanding of word relationships, information appearing in this section was obtained from the College Entrance Examination Board

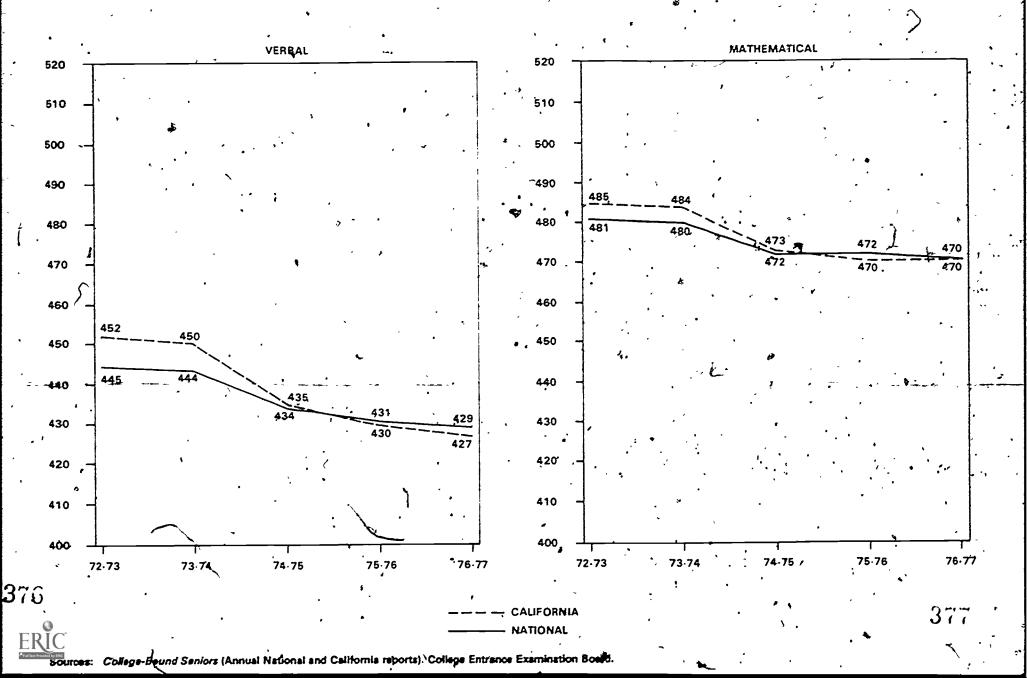
#### Significant Trends

For the first time in five years, the number of students taking the Scholastic Aptitude Test (SAT) declined, both nationally and in California Nationally, the number decreased by 2.0 percent, although the percent decrease in the number of males (3.1%), was greater than the decrease for females (1.0%). A decline also occurred in California, with males experiencing a 1.8 percent decrease and females a 0.2 percent decrease, for a total decrease of 1.0 percent The total number of women taking the SAT continued to exceed the number of men, both at the national and State levels, for the third consecutive year

Test scores continued their downward trend of the past five years, with California's drop in scores outpacing the national decline. National scores on the verbal section of the SAT declined 16 points, while California scores declined 25 points. National scores on the mathematics portion declined 11 points, while California's scores dropped 15 points. The greatest decline in scores over the period occurred between 1973-74 and 1974-75 testings, California scores dropped below national mean scores in both the verbal and mathematics tests in 1975-76 California scores remained below the national mean score on the verbal test in 1976-77, but matched the national mean score in mathematics

Males continued to achieve higher SAT verbal as well as mathematics scores than did females throughout the five-year period, both nationally and in the State California males scored higher verbal scores than national males in four of the five years, but achieved only the national mean score in 1976-77. In mathematics, California males received scores above the national mean throughout the entire period. The point spread between male and female (7-8 points) has remained narrow and constant on the verbal portion of the test over five years. A marked, and increasing point spread is evident on the mathematics test, however A difference of 51 points between California males and females in 1972-73 was increased to a 57-point difference in 1975-76 Males maintained this mean score advantage in 1976-77 The disparity between average scores of men and women on the mathematics portion of the test widened at the national level from 42 points in 1972-73 to 52 points in 1976-77

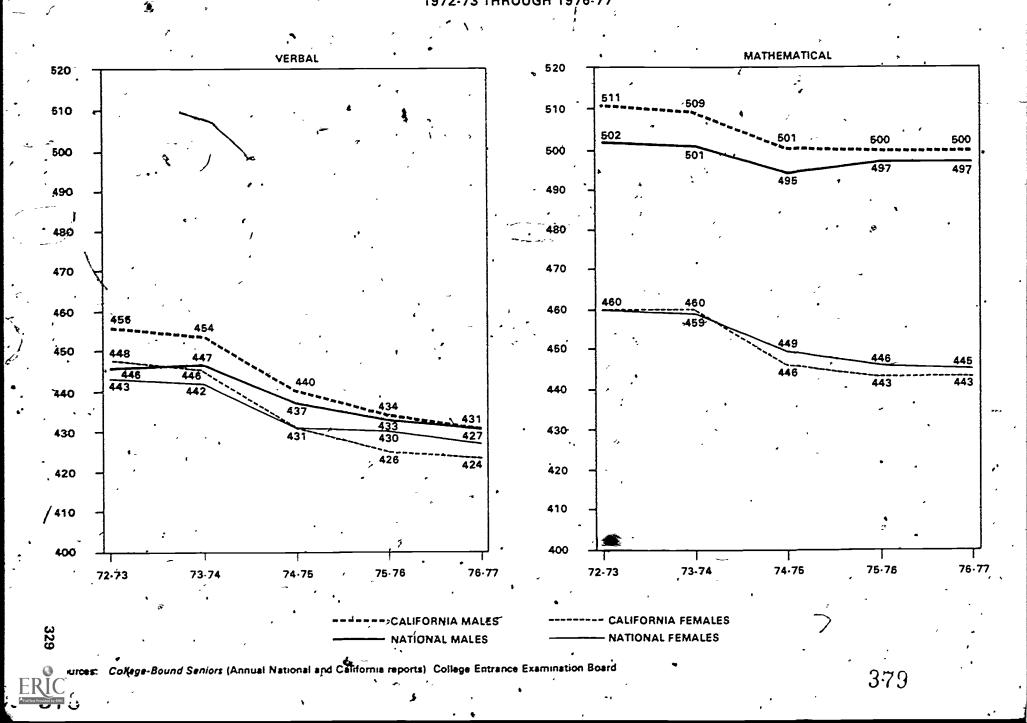


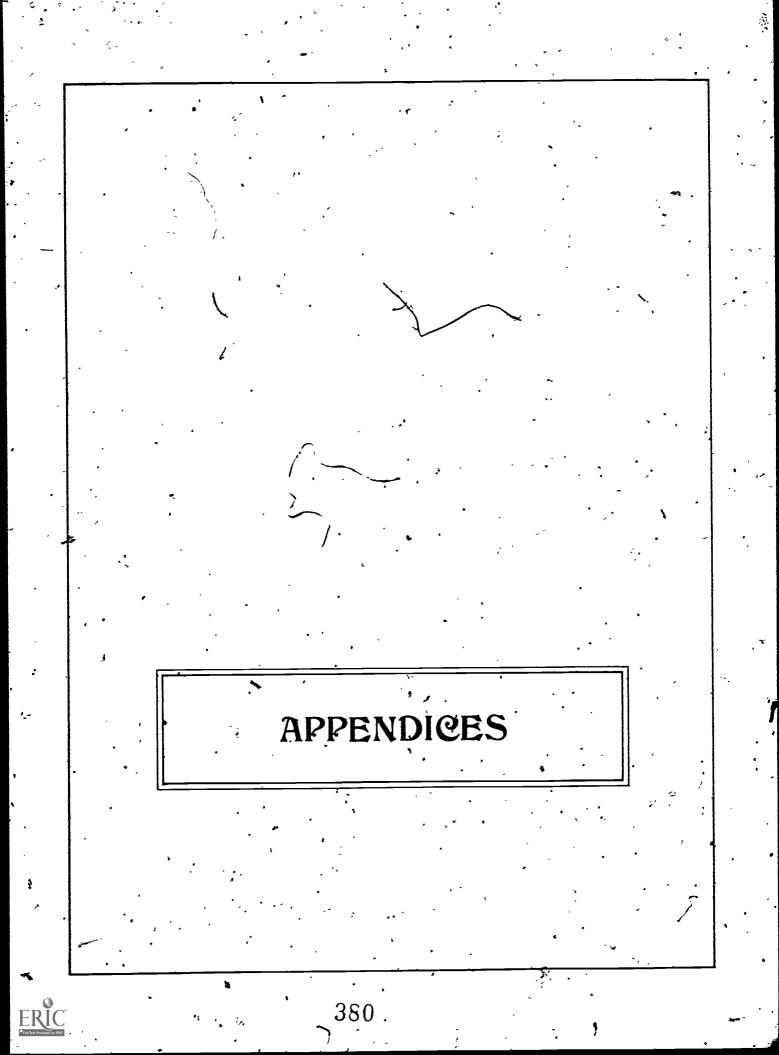


328 . ANATIONAL AND CALIFORNIA SCHOLASTIC APTITUDE TEST SCORE MEANS BY SEX, HIGH SCHOOL SENIORS

1 .

1972-73 THROUGH 1976-77





## Appendix A

WILSON BILLE Superintendent of Public Instruction and Director of Education



STATE OF CALIFORNIA . DEPARTMENT OF EDUCATION STATE EDUCATION BUILDING 721 CAPITOL MALL SACRAMENTO \$5514

### OFFICE OF PRIVATE POSTSECONDARY EDUCATION

OPPE INFORMATION BULLETIN NUMBER 5 (February 1978)

CALIFORNIA'S LAWS ALLOWING THE ISSUANCE OF DEGREES BY NON-PUBLIC ENTITIES

### Did You Know?...

Any private person or private entity, operating within or from the State of California, issuing or granting academic or honorary degrees or offering education creditable towards a degree objective, must comply with at least one of the following statutes of the California Education Code:

- <u>Section 94303(b)</u> the degree is limited to evidence of completion , of education restricted solely to the principles of a church or religious denomination. Such is referred to as an "exempted" degree.
- <u>Section 94310(a)</u> the degree is conferred by an institution which is accredited by a national or regional accrediting agency recognized by the United States Department of Health, Education, and Welfare, Office of Education, or by the Committee of Bar Examiners for the State of California. Such is referred to as an "accredited" degree.
- <u>Section 94310(b)</u> the institution has been approved by the California Superintendent of Public Instruction to award or issue specific degrees. Such a specified degree title is referred to as an "approved" degree.
- <u>Section 94310(c)</u> the institution has been authorized to operate by virtue of making an annual public disclosure with the Superintendent, and the content of the disclosure has been deemed truthful and accurate. Such degree issued hereunder is referred to as an "authorized" degree.

## "Recognition" - An Essential Consideration

Degrees granted or issued in conformance with any one of the above cited statutes are all equally legal under the law. Judgements of value and applicability of a certain degree are not made by the law or by the State. The appropriateness of a degree or the applicability of the degree to a job or the transfer of education credit is decided by those who must render such evaluations for those specific purposes.

Persons seeking to obtain an earned degree and those delegated responsibility for evaluating for recognizing a degree must determine for themselves the applicability and value of the degree, based primarily upon the requirements of law under which it was issued or granted. A prospective student needs to make certain that the degree and course work will be recognized by those who must make such judgements at other institutions, in licensing agencies, and in occupation personnel offices. School boards, licensing agencies, college registrars, and others who must determine value and applicability must obtain information sufficient to ascertain the legal basis for the issuance of the degree. To those ends, the following is presented for clarification of California's laws relating to issuing non-public college degrees.

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#### "Degree" Defined

"Degree" means any "academic degree" or "honorary degree" or title of any designation, mark, appellation, series of letters or words such as, but not limited to, essociate, bachelor, master, doctor, or fellow which signifies, purports, or is generally taken to signify satisfactory completion of the requirements of an academic, educational, technological, or professional program of study beyond the secondary school level or is an honorary title conferred for recognition of some meritorious achievement. Refer to California Education Code Section 94302(f).

#### Degree Prohibitions

A private person or entity may not issue or grant degrees in or from California without either an authorization or approval from the Superintendent or a statutory exemption. Violations are specified in Education Code Sections 94320, 94321, and 94336.

One cannot buy, barter (or offer, attempt, or conspire to do so) any degree. Likewise, one may not use, give, or receive (or attempt or conspire to do so), in connection with a business, trade, profession, or occupation, a degree or other document which has been purchased, obtained, fraudulently or illegally issued, counterfeited, materially altered, or found, or which serves to evidence the undertaking or completion of scholastic achievement if such has not been undertaken and attained. Violations are deemed felories and are punishable by fine and imprisonment.

## The EXEMPTED Degree

Education Code Section 94303(b) exempts:

"A nonprofit institution owned, controlled, and operated and maintained by a bona fide church or religious denomination if such education is. limited to instructions in the principles of that church or denomination, or to courses offered pursuant to Section 2789 of the Business and Professions Code, and the diploma is limited to evidence of completion of that education, and the meritorious recognition upon which any honorary degree is conferred is limited to the principles of that church or denomination."

The intent of this law is obviously the separation of church and state. A bona fide church or religious denomination may provide religious instruction without standards and regulations being imposed by the state. The degrees issued must strictly and exclusively relate to the principles of the church.

An entity may not imply or state that there is any approval or recognition of the education or degree in any manner whatever by the state or any agency or agent thereof. Being exempt, the degree has no state approval or authorization status whatever.

The ACCREDITED Degree

Education Code Section 94310(a) allows:

"The institution, which at the time of the issuance of a degree, has accreditation of the institution, program, or specific course of study upon which the degree is based by a national or applicable regional accrediting agency recognized by the United States Department of Health, Education, and Welfure, Office of Education, or by the Committee of Bar Examiners for the State of California. The institution must file with the superintendent in annual affidavit by the administrative head of the institution stating that the institution is so accredited. Institutions authorized to operate under this subdivision may issue diplomas and certificates as well as degrees."

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Accreditation is usually institutional; that is, accreditation provides an umbrella approval of the total institution and its programs by the accrediting agency. There are many accrediting agencies listed by the United States Office of Education, each authorized to accredit certain kinds of programs and degrees. Accreditation by an agency not listed by the United States Office of Education is not recognized as accreditation. Further, California law recognizes only final or full accreditation, not candidacy or provisional accreditation status. Accreditation is a nongovernmental activity, a peer review of an institution to assure that its educational operations reflect quality. Accredited institutions are meeting national standards rather than minimum state standards and enjoy wide acceptability in transfer of credit.

The California Superintendent of Public Instruction accepts the fact of accreditation as the basis for issuing an Authorization to Operate in California. However, the Superintendent has investigatory powers in cases where the institution may be violating the minimum standards established by the accrediting agency.

## The APPPOVED Degree

Education Code Section 94310(b) is cited in part:

"The institution has been approved by the superintendent to award or issue specific degrees. The superintendent shall not Approve an institution to issue degrees until it is determined, based upon information submitted to him or her, that the institution has the facilities, financial resources, administrative capabilities; faculty, and other necessary educational expertise and resources to afford students and require of students the completion of a program of education which will prepare them for the attainment of a professional, technological, or educational objective, including; but not limited to, a degree; and the curriculum is consistent in quality with curricula offered by established institutions that issue the appropriate degree upon the satisfactory completion thereof. This shall include the determination that the course for which the degree is granted achieves its professed or claimed objective for higher education. The criteria developed hereunder shall be such as will effectuate the purposes of this chapter, but will not unreasonably hinder legitimate educational innovation.

Those institutions approved to issue degrees pursuant to this subdivision may also be authorized by the superintendent to issue diplomas for the completion of courses of study, within their approved degree program, / but which do not fully meet the degree requirements. The superintendent may approve an application to issue honorary degrees, provided the applicant institution has full approval to issue academic degrees.

<u>Approval of specific degree titles</u> is made by the Superintendent. While "accreditation" covers an entire institution's operations, "approval" is <u>not</u> institutional or all inclusive of all programs offered by the institution.

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The approval process is similar to the accreditation process. The institution completes an intensivy self-study and submits a detailed report with other documentation to the Superintendent who impanels a special ad hoc committee to review and evaluate the institution. The committee, after a thorough review, inquiry, and visitation, produces a report to the Superintendent recommending that approval should be granted or \denied. The Superintendent makes all final decisions and actions.

Approval of specified degrees means that for the specific degree title so approved :...

- The institution has thoroughly studied itself.
- (2) The institution has been looked at by outside, impartial specialists,
- (3) The institution has demonstrated that it is trying and has the means to improve itself.
- What the institution says about itself provides a reasonably accurate picture. (4)
- (5) In the judgment of responsible agents of the educational community, the institution's own goals are soundly conceived, its educational programs have been intelligently devised, are capable of being competently conducted, are capable of fulfilling the goals the institution seeks, and indications are, in fact, the institution will accomplish them substantially, and the institution is so organized, staffed, and supported that it should continue to merit such confidence in the forseeable future.
- (6) The institution is subject to the continuing review of the Superintendent of Public Instruction.

There are no laws requiring the recognition of degrees or credit for courses. However, the specified degrees approved by the Superintendent are in many cases fully recognized as comparable to degrees from nationally-accredited institutions. The California Legislature established the 94310(b) provision of law for appropriate recognition of quality degree programs. The United States Department of Bealth, Education, and Welfare Office of Education, will list in its directories those institutions possessing approval under 94310(b). Both the Psychology Examining Committee of the California State Board of Medical Quality Assurance and the California State Board of Behavioral Science Examiners recognize the approved degrees and courses as equal to accredited degrees and courses. The California Student Aid Commission considers funding for students enrolled in approved programs. The regional accreditation agency, the Western Association of Schools and Colleges, has a policy of requiring that any institution must first possess degree approval status under 94310(b) prior to making application to it for accreditation. Other committees and bearings have produced reports favorable to the process and assurances under  $94310(b)^{1}$ . Many (there are no statistics available)' personnel policies have been altered to include acceptance and recognition of work taken and degrees achieved from inspitutions obtaining approval of degrees.

At this moment, there are approximately 95 private/accredited degree granting institutions in California, 170 private institutions which have filed under 94310(c) for authorization to operate as degree granting entities, and a mere 44 private institutions which have achieved approval of degrees by the Superintendent under 94310(b).

## The AUTEORIZED Degree

Education Code Section 94310(t) is paraphrased:

An ownership shall file an annual affidavit of "full disclosure" describing the institutional objectives and proposed methods of achieving them, the curriculum, instruction, faculty with qualifications, physical facilities, administrative

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personnel, educational recordkeeping procedures, tuition and fee schedule, tuition refund schedule, scholastic regulations, degrees to be conferred, graduation requirements, and financial stability as evidenced by a certified financial statement for the preceeding year. An annual affidavit by the president or other head shall be filed stating that the institution owns and shall continue to own net assets, in cash and/or tangible assets, in the amount of \$50,000 solely for the purpose of education. Those assets must be in California and must produce sufficient resources to achieve the educational objectives of the institution. A public accountant must provide a statement of net asset value. Additional annual affidavits are required to set forth minimum information cited under the statute.

Upon receipt of the affidavits, the Superintendent shall verify the truthfulness and accuracy of the content by impaneling a three-member team comprised of one representative of the Superintendent, one representative of the California Postsecondary Education Commission, and one representative of the school but who is not affiliated with the institution to be inspected. Authorization to operate may be denied if the affidavits are inaccurate.

"Filing pursuant to this subdivision shall not be interpreted to mean, and it shall be unlawful for, any institution to expressly or impliedly represent by any means whatsoever, that the State of California, Superintendent of Public Instruction, the State Board of Education, or the Department of Education has made any evaluation, recognition, accreditation, approval, of endorsement of the course of study or degree."

This statute is intended by the California Legislature to allow an entity, who can demonstrate some fiscal responsibility and who is willing to make a public disclosure and submit it for verification, to organize and operate as a degree-granting institution without the further imposition of specific degree program standards and requirements by the State. For most private degree-granting institutions, this is the only realistic and reasonable means of beginning. Many institutions then move towards approval of specified degrees and/or national accreditation. Many chose to remain in the "authorized" status to operate relatively free of government regulation.

Persons seeking information about degree-granting institutions operating in or from California may contact personnel in the Office of Private Postsecondary Education, California State Department of Education:

721 Capitol Mall Sacramento, California 95814 Telephone: (916) 445-3427 601 West Fifth Street, Suite 910 Los Angeles, California 90017 Telephone: (213) 620-4256

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## STATE STRUCTURE

## State-Level Coordinating and/or Soverning Agency

The Board of Higher Education functions as a statutory coordinating board for all postsecondary, education within the state. The board was established in 1957 and its structure and responsibilities werf zmended in 1961, 1965, 1967 and 1973.' The board consists of 16 members. 10 public members appointed by the governor with the consent of the senate, 5 members representing public institutions, governing and coordinating boards and a member representing students All public members Serve six-year terms of, office The board has statutory responsibility for planning and coordination of all public universities, community colleges and private institutions In addition, the agency conducts planning and coor-dination as a matter of policy for public vocational-technical and proprietary institutions The board has statutory responsibility for program approval, individual institutional budget review and consolidated budget recommendations for all public senior and community institutions Illinois does not have a secretary of education and the coordinating agency does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board

## institutional Scorrifta Scoras

The Illinois Community College Board serves as the coordinating board for 45 public community colleges in the state. The board operates within the planging and coordinating responsibility of the Board of Higher Education There are 4 governing boards for public senior institutions in the state (1) the Board of Covernors of Etate Colleges and Universities with statutory apthority over 5 universities, (2) the Board of Pegents of Regency Universities with statutory authority over 5 universities, (3) the Board of Trustees of Southern Illinois University with statutory responsibility for 2 public ( Trustee's of the University of Illinois with statutory responsibility for 3 campuses .,

#### Master Planning

In November 1973 the Board of Higher Education began discussions concerning the need to revise the state master plan for postsecondary educa-tion. In 1974 the board approved a list of topics to be studied in the master plan revision process and a procedural plan was adopted. The -current dperational master plan was approved by the board in February 1976, and is the fourth revision of the statéwide plan since 1964. This master plan revision reflects the board's expanded efforts as a 1202 commission --

#### 1202 Corrission

The Board of Higher Education has been designated by the governor as the 1202 commission for the state. The board's membership was not augmented when it became a 1202 commission

#### State Student Assistance and Loan Agencies

The Illinois State Scholarship Commission serves as the state student assistance agency and Illinbis participates in the federal state student incentive grant program. The state has, a state gubranteed loan program under the federal insured loan program

## State Board of Vocational-Education

The State Board of Education functions as the State Board of Vocational Education A joint board committee composed of members of the State Board of Education and the Board of Higher Education has been established as a means for the two boards to consider matters of common concern

#### State-Level Transation of Private Colleges and Iniversities

The Federation of Independent Illingis Colleges and Universities' serves as the state-level organization for 51 private institutions

#### Livensure Approval Agencies

The State Board of Education and the Department of Registration and Education serve as the approval and licensing agency for all postsecondary institutions including proprietary schools: \_\_\_\_\_\_

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olimitary or Statutory Cormittees for Artisus Jation, Cormonication, etc., Between Elementary-Secondary and Postseggndary Education

The Joint Education Committee is a statutorily created body composed of 3 members from the Board of Higher Education and 3 from the State Board of Education to improve communication and articulation between the education segments in the state

### Statutory Advisory Committees and/or Jask Forces

The Community Service and Continuing Education Council is mandated by federal law to advise the Board of Higher Education about the allocation of federal funds within the State Although there are no-statutory advisory committee, the board on its own initiative has established a number of advisory committees to the board in the areas of health education, faculty, students, citizens, nonpublic education, proprietary schools, a commission of scholars to advise on the quality of proposed doctoral programs and an educational television commission

### STATE STRUCTURE

## State-Level Coordinating and/or Soverning Agency

The State Board of Education, established in 1963. serves as a constitutional coordinating agency for postsecondary education and is the single agency for all public education including voca-tional and adult education. The board is composed of 10 members serving eight-year terms of office, with 8 members elected by the public and 2 serving in an ex officio capacity The board has.constitutional authority for planning and coordination for public senior, junior and vocational-technical institutions and as a matter of policy undertakes budget review and makes budget recommendations and approves programs for public senior and junior institutions . The extent of the board's authority for program approval was recently affirmed as advisory in nature by the Michigan Supreme Court in relation to the constitutional autonomy of the University of Hichigan and Hichigan State and Wayne State Universities

The state does not have an office of secretary of education and the board does not serve as a cabinet department. The executive officer of the board is appointed by the board and serves at the pleasure of the board. The State Board for Public Community and Junior Colleges is a constitutional advisory body to the State Board of Education. The Higher Education Facilities Commission serves as the authority to provide for tax exempt loans to independent nonprofit colleges for facilities acquisition, construction or remodeling

#### Institutional Soverning Boards

Institutional governing boards within the state include (1) 10 boards of control or trustees of four-year public colleges and universities, each responsible for a single institution, (2) the Board of Regents of the University of Michigan, a constitutional board, governing the University of Michigan and its 2 branches, and (3) the Board of Governors of Wayne State University and the Board of Trustees of Michigan State University, both constitutional boards each responsible for a single public senior institution

#### <u>Haster Planning</u>

A complete inventory of all academic programs at state colleges and universities, community colleges and nonpublic institutions was completed, in 1975. A state plan for higher education was approved in 1969 and is currently being reviewed for possible revision

#### 1202 Commission

The governor has designated the State Board of Education as the 1202 commission for the state

#### State Student Assistance and Loan Agencies

The Michigan Higher Education Assistance Authority, part of the Michigan Department of Education, serves as the state student assistance agency and Michigan participates in the federal state student incentive grant program. The state has a state guaranteed loan program under the federal insured loan program.

#### State Board of Vapational Education

The State Board of Education is the State Board of Focational Education The board approves occupational programs for the 29 public community and junior colleges

<u>State-level Organization of Private Colleges</u> and Universities

The Association of Independent Colleges and Universities functions as the state-level organization for 35 private colleges-and universities in the state

#### <u>Lipeneure/Approval Agencies</u>

The State Board of Education has licensing and approval authority for vocationaltechnical and proprietary institutions within the state. The board also approves the charters for private degree-granting institutions.

#### 1977 Supplemental Information

columnary or Statutory Committees for Articylation, Comministion, etc., Between Elementary-Secondary and Postsecondary Education

Although there are no such committees per se, there are articulation efforts sponsored by organizations and supported by Department of 4 Education staff, such as regional meetings to review application procedures and eligibility requirements for financial aid for high school seniors planning to attend college.

#### Statutory Advisory Correctees and/or Task Forces

The only statutory advisory committee not noted in the sections above is the State Board for Libraries that serves in an advisory and coordination capacity for all libraries in the state

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#### STATE STRUCTURE

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### State-Level Coordinating and or Soverning Agency

The University of the State of New York consists of all elementary, secondary and postsecondary educational institutions which are incorporated in the state and other libraries, museums, institutions, schools, organizations and agencies for education as may be admitted to or incorporated by the University: The term "University" as used here is a broad term encompassing all the institutions offering education in the state The university is empowered to charter. register and inspect educational institutions, to license and supervise the professional conduct of practitioners in nearly all the professions, to certify gachers and librarians, and to apportion certain state financial assistance to public and private educational institutions

The Regents of the University of the State of hew York, established by the legislature in 1784, are responsible for the general super-vision of and setting of policy for all educa-tional activities within the state and preside over the university and the State Education Department The regents and the university are established under the state constitution, and the 15 regents are elected by the legislature. I from each of the state's li judicial districts plus 4 elected at large, for terms of " years" without pay The chancefor and size chancellor are elected from among their number by a majority of the regents and the regents have legislative, executive and judicial powers . The regents and the department have authority and responsibility for plaining and coordination degree powers and program approval for all sectors and levels of postsecondary education, including all degree-granting institutions The president of the university of the State of New York is appointed by the regerts and serves at their pleasure. The president serves at their pleasure serves also as the commissioner of education, the chief executive officer of the State Edu-cation Department whose duties are both executive and judicial

#### Institutional Soverning Boards

There are two statutory public .-stitutional governing boards in the state -- the Board of Trustees of the State University of New York (35 junior institutions and 29 senior institutions, and the Board of Higher Education of the Caty of New York [junior and 11 senior institutions,

#### Master Planning

In November 1974, the regents issued a mandated progress report, <u>Postsecondary</u> <u>Education in Transition</u>. The report focused on the state of New York's postsecondary education enterprise during a period of economic, political and social uncertainty In anticipation of the strong possibility of no growth or bnly limited growth in the near future, it examined issues such as institutional survival, patterns of state and federal financing of institutions and students, the maintenance of quality in fimes of competition for students and funds and enrollment goals for the state's postsecondary institutions through 1970 and projected the pattern of enrohlments through 1990. In 1976, the regents adopted and submitted to the governor their 1976 statement of plan for the development of postsecondary education, <u>Education Beyond High</u> <u>School</u>, the fourth in a series of statewide plans required every four years.

#### 202 Comession

The Board of Pegents of the University of the State of New York has been designated by the go.ernor as the 1202 commission. Its membersnip was not augmented

## State Student Approximate and Loar Agenates

The New York State Higher Education Services Corporation serves as the state student assistance agency and New York participates in the federal state student incentive grant program The state has a state guaranteed loan program under the federal insured loan program

## State Board of "coattons! Easoatton

The regents are considered to be the State Board of Vocational Education, since the federal government empowers them to administer funds and programs under the vocational Education Act

#### <u>State-level (roomzation for Private Solleges</u> and interstities

The Commission on Independent Colleges and Unigerstries serves as the state-lever organication for 105 private institutions **a** 

## Libensure (Assroval Agenoies

The Regents of the Juliersity of the State of New York is the approval and authority agency for all institutions in the state

#### 1927 Supplemental Information

volueitary or Statutory Correctees for Articulation, Correctionstron, etc., Between Elementary-Secondary and Fostsecondary Education

In addition to internal activities' concerning communication and articulation in the State, Education Department/+many schools and tolleges have local or regional articulation programs in operation.

#### Pelated Kongovernmental Inganizations with Staffs and Programs -- Representing Both Public and Private Institutions

There are two nongovernmental organizations in New York with memberships representing both the public and private sectors the Association of Colleges and Universities of the State of New York and the New York State Association of Junior Colleges

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### Statutory Advisory Cormittees and/or Task Forces

The Temporary Commission to Study the Future of Postsocondary Education in New York State has been established by the governor. Other statutory boards or committees currently operating are the State Boards for the Professions, with regulatory and licensure authority and whose executive secretary for each board is a staff member of the State Education Department, and the Commissioner's Advisory Council on Wigher Education. Under state law, the regents have the authority to establish boards, task forces or advisory committees and at the present time numerous of these groups are serving in an advisory and consultative capacity to the regents and/or the commissioner of education.

## PENSYLVANIA

#### STATE STRUCTURE

## State-level Coordinating and/or Coverning Agency

The State Board of Education, created by the General Assembly in 1963, is organized into two councils having members appointed by the governor with the advice and consent of the senate for overlapping terms of six years Of the board's 17 members, 9 serve as members of the Council of Basic Education and 9 as members of the Council of Higher Education with the chairman of the board serving on both councils The board is representative of the general public and the public and private institutions of postgecondary education There is a statutory office of Secrétary of education and the State Department of Education is a cabinet-level coordinating/ governing agency having statutory authority for planning and coordination for Pennsylvania's postsecondary education segments consisting of 14 state-owned, 4 state-related and 13 stateaided colleges and universities, 14 community colleges, 111 private colleges and universities, and 38 proprietary institutions. The executive officer of the department, the secretary of education, is appointed by the governor and serves at his pleasure. The 14 state colleges and 5 branch campuses are governed by the Board of State College and University Directors subject to the rules and regulations of the State Board of Education

The State Board of Education reviews policies. standards, rules and regulations formulated cooperatively by the councils and the department, adopts broad policies and principles and establishes standards governing education in the state, and annually reviews the budget requests of the department and of the educational institutions financed wholly or in part from state appropriations, recommending approval or disapproval to the governor and the legislature - to and of State College and University Directors reviews budget requests and program proposals from the state-owned institutions, recommending approval or disapproval to the secretary of education, who has final statutory authority for budget and program approval The State Department of Education recommends to the governor modgets of other publicly supported institutions -- state-related, state-aided and community colleges and has limited program approval responsibilities for these and all other segments of higher education

#### Institutional Governing Boards

In addition to the Board of State College and University Directors, noted in the section above, the other institutional governing boards are the following (not including the nonstatesupported private institutions) The Board of Thustees of Pennsylvania State University has Authority for the university and its 20 branch campuses. The Board of Trustees of the University of Pittsburgh has responsibility for the university and 4 branch campiess. The Boards of Trustees of Temple and Lincoln Universities have authority for their respective institutions Boards of trustees for 14 comminity colleges have authority for these institutions

#### <u>Master Planning</u>,

Pennsylvania has developed two master plans The first in 1966, particularly concerned with enrollments, programs and finances, provided a framework for comprehensive long-range planning for the public segment. The 19 plan, proposing an integrated system of The 1971 higher education in which both state-suppose and independent institutions are considered in the broad context of public service, is problem-oriented with attention directed toward specific issues in higher education Consistent with the 1971 master plan and Act 224 of 19"2, the State Department of Education developed the concept of regionalization in which the state was divided into 10 regions Institutions from these regions formed 8 coluntary and autonomous regional planning councils, all of which have state board recognition and S of which have been funded in part by the department A regionalization office has been established within the departsent to coordinate regional council activities Present regionalization policy adopted by the state board represents a milestone in the development of cooperative interaction among institutions of postsecondary education in Pennsylvania

#### 202 Corression

The Council of Higher Education serves, by gubernatorial designation, as the nucleus of the 25-member postsecondary planning commission (1202 commission) which also includes representatives of the institutional segments, vocational-technical education, faculty; students and the general public. The commission is presently developing a statewide, plan for postsecondary education, responding to the major educational issues, which involves the existing boards, the State Def partment of Education, all higher education segments, the regional planning councils, the education community at large and representatives of the legislative education committees

#### State Student Assistance and Loan, Agendies

The Pennsylvania Higher Education Assistance Agency serves as the state student assistance agency and Pennsylvania participates in the federal state student incentive grant program. The state has a state guaranteed, loan program under the federal insured loan program:

## State Board of Vocational Education

The State Board of Education functions as the State Board of Vocational Education

#### State-Level Organization of Privite Colleges and Universities

The Commission for Independent Colleges and Universities of Pennsylvania serves as the state organization for 79 private colleges and universities

#### Licensure/Approval Agencies

The State Department of Education has licensing authority for all postsecondary proprietary institutions. The department also has charter authority and approval over all new postsecondary education degree-granting institutions.

#### 1977 Supplemental Information

Voluntary or Statytory Committees for Articulation, Comminication, etc., Betweer Elementary-Secondary (and Postsecondary Education

"Project 81," a program to equip students in a better way with the competencies they need to function successfully as adults, coordinates various voluntary committees. Other related agencies are the Inservice Councils for inservice education of teachers

#### Related Bongovernmenta: Organizations With Staffs and Programs -- Representing Both Public and Private Institutions

The Pénnsylvania Assocration of Colleges and Universities, with 118 members, represents both public and private institutions. In addition, the 8 regional planning councils, noted in the section on Master Planning above and 4 of which are fully staffed with offices, serve both the public and private sector

## Statiaory Educeory Correctees and/or Task Porces

The Professional Standards and Practices Commission advises the board in three areas of professional practices standards for certification of educators, standards of professional practices and procedures of due process with regard to Suspension, annulment or revocation of professional certificates

#### STATE STRUCTURE

#### State-Level Coordination or Coverning Agency

dinating Board, Texas College and Univerrstem was established in 1965 and serves as tutory coordinating agency for postsecondary the education in the State. Its responsibilities were most recently amended in 1975. Under law, the Coordinating Board has responsibility for central control and coordination of all public institutions. of higher education in the state. The board is composed of 18 members representative of the general public who are appointed by the governor with senate confirmation for six-year overlapping terms. The board has statutory responsibility for approving or disapproving all degree programs and off-campus activities for public junior and senior colleges and universities In the area of financial planning the board is directed to designate formulas for the use of the governor and Legislative Budget Board in their recommendations of legislative appropriations needed to finance public institutions of higher education The board is responsible for authorizing elections to create public junior districts and the adoption of standards for the operation of public junior colleges. Texas does not have an office of secretary of education and the Coordinating Board does not function as a cabinet department The executive officer of the , board is appointed by the board and serves at

board is appointed by the boar its pleasure

#### Institutional Soverning Boards



There are now 4" public junior college districts in the state which operate 54 separate campuses There are 16 statutory governing boards for senior institutions, half of which have responsublikity for more than 1 . "Stitution and half for a single institution "Boards responsible for more than 1 institution and the sumber of institutions they govern are 1 the University of Texas System -- 4 universities, 2 upper-level institutions, 4 nealth science centers, 1 systemwide nursing school and other research mits, (2) Texas A&H University System -- 3 Semior institutions and I college of marine resources, 3, Texas A&I university System --1 university and 2 upper-level institutions, (4) Texas Tech University -- 1 university and 1 medical school, (5, state senior colleges --4 unaversities, '6, Lamar University -- 4 university and 1 lower-dilision center, East Texas State University -- 1- University and 1 upper-level center, and '8; University of Houston +- 1 university and 2 upper-level Institutions The boards of the following universities govern single institutions Texas Southern, Midvestern State. North Texas, State, Texas Noman's, Pan Amèrican, West Texas State, Stephen F Austin State and Texas Eastern Universities

#### Haster Planning

The Coordinating Board in 1968 published a plan for the development of Texas higher education, <u>Challenge for Excellence</u> That plan was updated in 1975 following an intensive restudy that evaluated developments in Texas postsecondary education since 1968 and pro jected statewide needs to 1980 Planning is concerned primarily with public institutions but considers resources and needs of nonprofit private institutions Plans are recommended to the governor and legislature for their consideration.

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#### 1202 Corrission

In July, 1976, the 1202 commission status was transferred to the Coordinating Board. Jo assist and advise the board in fulfilling its postsecondary education planning functions, an advisory committee with broad representation was appointed with a chairman, who is a member of the Coordinating Board, and 9 members. Five members are institution presidents and represent different types and levels of public and private institutions and the other 4 are the commissioner of education, the commissioner of higher education, the executive director of the Advisory Council for Technical-Vocational Education and the assistant administrator of the Texas Employment Commission.

#### State Student Assistance and Loan Agencies

The Student Services Division of the Coordinating Board, Texas Callege and University System' serves as the state student assistance agency and the state participates in the federal state student incentive grant program. The 'state has a state guaranteed loan program under the federal insured loan program.

#### State Board of Vocational Education

The State Board of Education, functioning ex officio as the State Board of Vocational Edcation, has responsibility for administration of programs relating to vocational-technical education in Texas' public community colleges, Texas State Technical Institute and other public postsecondary institutions The Coordinating Board has coordinating responsibility for the community colleges within which postsecondary vocational programs are offered The divisory Council for Technicalvocational Education, with 21 citizen members, has wide-ranging advisory responsibilities including evaluation of programs, recommendation for the creation of new programs and curricula or improvement of existing efforts and recommendation of methods of funding vocational-technical programs

#### State-level Organization of Private Collegee and Universities

The Independent Colleges and Universities of Texas, Inc., serves as the state organization for 43 private colleges and universities.

### <u>licensure/Approval Agencies</u>

The Texas Education Agency has approval authority for vocational-technical and proprietary institutions. The Coordinating Board, Texas College and University System has approval and licensing authority for certain private degree-granting institutions.

1977 Supplemental Information

Voluntary or Statutory Corritees for Articulation, Corrunication, etc., Between Elementary-Secondary and Postsecondary Education

The Joint Committee, a statutory body, is composed of 9 members including 3 from the Coordinating Board, 3 from the State Board of Education and 3 from the Advisofy Council for Technical-Vocational Education. The committee functions to provide articulation and communication between the segments.

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## READER'S COMMENT FORM

Your views on this edition of the *Information Digest* will assist commission staff in improving the document's usefulness as a reference source, as well as a planning instrument. Your comments will be carefully reviewed by person's responsible for writing and publishing this document. Please use this prepaid, self-addressed mailer to send your comments concerning accuracy clarity, completeness, organization, and readability to:

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