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IDENTIFIERS *Native Americans

ABSTRACT

The 50-item annotated bibliography provides a comprehensive guide to resource materials, research findings, and developments related to Native American Women. The materials, published between 1968 and 1976, are drawn from issues of "Resources in Education" (RIE) and "Current Index to Journals in Education" (CIJE). Each citation is headed by an ERIC accession number. Both RIE and CIJE citations appear in numerical order according to the accession number. RIE citations contain an abstract, author(s), title, source(s), publication date, ERIC Document Reproduction Service prices or an alternate availability. CIJE citations have brief annotations rather than the lengthier RIE abstracts. These annotations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers, and by information in the title. CIJE citations include the article title, author(s), publication date, journal title, and information on the volume, number, and pages. Topics covered include role models, post secondary education, employment, counseling programs, and cultural education. A list of the 16 ERIC Clearinghouses and their respective scopes is appended. (NLY)

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Native American Women:
A Selected Topics Bibliography
of ERIC Documents

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NATIONAL INSTITUTE OF
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April 1977.

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and Small Schools
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Las Cruces, New Mexico 88003

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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April 1977

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Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to Native American Women. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education and the Current Index to Journals in Education.

ERIC Descriptive Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers are included with citations for descriptive purposes, but they are not to be found in the Thesaurus.

Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numerical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order, and the citation numbers, consequently, go down rather than up.

Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC

Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

18.

Key to Citations

- AN = Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed.
- CHAN = Clearinghouse Accession Number
- TI = Title
- AU = Authors
- OS = Organizational Source
- SO = Source (as from a journal)
- PD = Publication Date
- NO = Number of Pages and Notes
- IS = Issue of RIE or CIJE in which citation appears
- PR = EDRS Price
- AV = Alternate Availability
- SPO = Sponsoring Agency
- CG = NIE or USOE Contract/grant number under which research was done
- BN = Bureau Number (report number given by originator)
- DT = Document Type
- IT = Index Terms - descriptors which characterize content
- ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
- AB = Abstract
- () = Abstractor's initials always placed at end of abstract

SAMPLE ABSTRACT

- AN - ED128642
- CHAN - CE008050
- TI - MINORITIES IN THE LABOR MARKET. VOLUME 4: SPANISH AMERICANS AND INDIANS IN THE LABOR MARKET.
- AU - WILBER, GEORGE L.; AND OTHERS
- OS - KENTUCKY UNIV., LEXINGTON. SOCIAL WELFARE RESEARCH INST.
- PD - 75
- NO - 254P.; FOR RELATED DOCUMENTS SEE CE 008 051-052
- IS - RIE77FEB
- PR - EDRS PRICE MF-\$0.83 HC-\$14.05 PLUS POSTAGE
- AV - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151
- SPO - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL). WASHINGTON, D.C.
- CG - DL-21-21-74-08
- DT - R
- IT - *AMERICAN INDIANS; CAUCASIAN; COMPARATIVE ANALYSIS
- IT - ECONOMIC RESEARCH; EMPLOYMENT; *EMPLOYMENT EXPERIENCE
- IT - EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT
- IT - PATTERNS; EMPLOYMENT PRACTICES; ETHNIC GROUPS; FEMALES
- IT - *LABOR MARKET; MALES; MINORITY GROUPS; NATIONAL SURVEYS
- IT - OCCUPATIONAL MOBILITY; RACIAL DISCRIMINATION; SEX
- IT - DISCRIMINATION; *SOCIAL DISCRIMINATION; SOCIOECONOMIC
- IT - STATUS; *SPANISH AMERICANS; TABLES (DATA); WAGES
- ST - UNITED STATES
- AB - THE PURPOSE OF THIS REPORT IS TO DESCRIBE AND EVALUATE PARTICIPATION AND STATUS ACHIEVEMENTS OF SPANISH ORIGIN PERSONS AND AMERICAN INDIANS IN THE LABOR MARKET RELATIVE TO THE PARTICIPATION OF WHITES.

AN • EJ149123
 CHAN • UD504753
 TJ • THE BRAVE-HEARTED WOMEN. THE STRUGGLE AT WOUNDED KNEE
 AU • WITT, SHIRLEY HILL
 SO • CIVIL RIGHTS DIGEST: B: 4; 38-45
 PD • SUM 76.
 IS • CIJE77.
 IT • *FEMALES; *AMERICAN INDIANS; *SOCIAL ACTION; *TRAGEDY
 IT • GOVERNMENT ROLE; ROLE MODELS; BIOGRAPHIES
 IT • PARTICIPANT CHARACTERISTICS
 ST • *AQUASH (ANNA MAE PICTON): SOUTH DAKOTA (WOUNDED KNEE)
 AB • GIVES A PROFILE OF ANNA MAE PICTON SQUASH, AN INDIAN WOMAN
 DEVOTED TO THE SERVICE OF THE INDIAN PEOPLE AND REPORTS ON HER
 TRAGIC DEATH. (AM)

AN • ED130B06
 CHAN • RC009471
 TI • ACCESS TO THE MEDICAL PROFESSION IN COLORADO BY MINORITIES AND
 WOMEN. A REPORT PREPARED BY THE COLORADO ADVISORY COMMITTEE TO
 THE U.S. COMMISSION ON CIVIL RIGHTS.
 AU • MJLDROW, WILLIAM; AND OTHERS
 OS • COLORADO STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL
 RIGHTS, DENVER.
 PD • JUN 76
 NO • 103P.
 IS • R1E77MAR
 PR • EDRS PRICE MF-\$0.83 HC-\$6.01 PLUS POSTAGE.
 DT • R
 IT • ACADEMIC ACHIEVEMENT; ADMISSION (SCHOOL); ADMISSION CRITERIA
 IT • AMERICAN INDIANS; ASIAN AMERICANS; ATTITUDES
 IT • EDUCATIONAL ASSESSMENT; EQUAL EDUCATION; ETHNIC GROUPS; FACULTY
 IT • *FEMALES; *HEALTH OCCUPATIONS; HIGHER EDUCATION
 IT • INSTRUCTIONAL STAFF; *MEDICAL SCHOOLS; MEXICAN AMERICANS
 IT • *MINORITY GROUPS; NEGROES; *PROFESSIONAL EDUCATION; RECRUITMENT
 IT • STUDENT FINANCIAL AID; STUDENT PERSONNEL SERVICES
 ST • *COLORADO
 AB • DURING SPRING 1975, THE COLORADO ADVISORY COMMITTEE TO THE U.S.
 COMMISSION ON CIVIL RIGHTS INVESTIGATED FOUR MAIN AREAS WHERE
 MINORITIES AND WOMEN TRADITIONALLY ENCOUNTERED OBSTACLES BECAUSE
 OF THEIR MINORITY STATUS AND/OR SEX: ACADEMIC PREPARATION AT THE
 PREPROFESSIONAL LEVEL AND RECRUITMENT TO A MEDICAL CENTER,
 ADMISSION TO MEDICAL SCHOOL, LEARNING OPPORTUNITIES IN MEDICAL
 SCHOOL, AND APPOINTMENT TO RESIDENCY PROGRAMS AND MEDICAL FACULTY
 POSITIONS. NINETY-FOUR INTERVIEWS WERE CONDUCTED WITH STUDENTS,
 FACULTY, AND STAFF FROM THE UNIVERSITY OF COLORADO (CU) SCHOOL OF
 MEDICINE AND WITH REPRESENTATIVES OF VARIOUS COMMUNITY AGENCIES
 CONCERNED WITH THE HEALTH PROFESSION. ADDITIONAL DATA WERE
 OBTAINED AT AN INFORMAL HEARING CONDUCTED BY THE COMMITTEE. SOME
 FINDINGS WERE: SEVERE UNDERREPRESENTATION OF MINORITIES AND WOMEN
 IN INSTITUTIONS OF HIGHER EDUCATION, BOTH IN COLORADO AND
 NATIONALLY. LIMITED THE NUMBER OF THESE STUDENTS AVAILABLE TO
 APPLY FOR MEDICAL SCHOOL; FAILURE OF SCHOOLS TO PROVIDE ADEQUATE

EDUCATION AND ACQUISITION OF STUDY SKILLS AT THE LOWER ACADEMIC LEVELS SEVERELY HANDICAPPED MINORITY STUDENTS PREPARING TO ENTER MEDICAL SCHOOL; AND ALTHOUGH CU SCHOOL OF MEDICINE MADE A SPECIAL EFFORT TO RECRUIT MINORITIES, IT MADE NO SPECIAL EFFORT TO RECRUIT EITHER MINORITY OR WHITE WOMEN. (NO)

AN - EJ1457D7
 CHAN - UD504695
 TI - FROM SCHOOL GIRL TO MOTHER: THE EFFECTS OF EDUCATION ON NAVAJO WOMEN
 AU - METCALF, ANN
 SO - SOCIAL PROBLEMS; 23: 5: 535-544
 PD - JUN 76
 IS - CIJE77
 IT - *NAVAHO; *SOCIALIZATION; *FEMALES; *PARENT ROLE; *SELF ESTEEM
 IT - AMERICAN INDIANS, RESERVATIONS (INDIAN); AMERICAN INDIAN CULTURE
 IT - MOTHERS; ROLE PERCEPTION
 AB - AN ANALYSIS OF DATA COLLECTED FROM A SAMPLE OF 23 NAVAJO WOMEN EDUCATED IN RESERVATION SCHOOLS AND LIVING WITH THEIR FAMILIES IN AN URBAN AREA FROM 1970 TO 1972 WHICH FOCUSES ON THE EFFECT OF THEIR SCHOOLING ON THEIR PERSONAL ADJUSTMENT AND THEIR ROLES AS MOTHERS, AND WHICH FINDS THAT THE EDUCATIONAL EXPERIENCES ENCOUNTERED IN MIDDLE CHILDHOOD HAVE DETRIMENTALLY AFFECTED THEIR ADULT SELF ESTEEM AND MATERNAL ATTITUDES. (AUTHOR/JM)

AN - ED129515
 CHAN - RC009470
 TI - ACCESS TO THE LEGAL PROFESSION IN COLORADO BY MINORITIES AND WOMEN. A REPORT PREPARED BY THE COLORADO ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS.
 AU - LEVIS, WILLIAM; AND OTHERS
 OS - COLORADO STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS, DENVER.
 PD - JUN 76
 NO - 117P
 IS - RIE77FEB
 PR - EDRS PRICE MF-\$0.83 HC-\$6.01 PLUS POSTAGE.
 DT - R
 IT - ADMISSION (SCHOOL); ADMISSION CRITERIA; AFFIRMATIVE ACTION
 IT - AMERICAN INDIANS; ASIAN AMERICANS; *EQUAL EDUCATION
 IT - ETHNIC GROUPS; *FEMALES; HIGHER EDUCATION; *LAW SCHOOLS; LAWYERS
 IT - *MINORITY GROUPS; NEGROES; PERFORMANCE TESTS
 IT - *PROFESSIONAL EDUCATION; RECRUITMENT; SPANISH CULTURE
 IT - STATE STANDARDS; STUDENT FINANCIAL AID; STUDENT ORGANIZATIONS
 IT - STUDENT PERSONNEL SERVICES
 ST - CHICANOS; *COLORADO
 AB - THE COLORADO ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS INVESTIGATED THE ACCESSIBILITY OF THE LEGAL PROFESSION TO MINORITIES AND WOMEN IN COLORADO AND THE DIFFICULTIES ENCOUNTERED BY MINORITIES AND WOMEN AT THE PROFESSIONAL EDUCATION LEVEL AND THE BAR EXAMINATION. LOCAL AND NATIONAL STATISTICS WERE

PROVIDED BY THE AMERICAN BAR ASSOCIATION AND OTHER ORGANIZATIONS RELATED TO THE LEGAL PROFESSION, LAW SCHOOL PROFESSORS, MINORITY AND WOMEN LAW SCHOOL STUDENTS AND ATTORNEYS, STATE SUPREME COURT JUDGES, AND OTHER INTERESTED PERSONS WERE INTERVIEWED. INFORMATION WAS ALSO COLLECTED FROM THE UNIVERSITY OF COLORADO SCHOOL OF LAW AND THE UNIVERSITY OF DENVER COLLEGE OF LAW. TESTIMONY ON THE SUBJECT WAS HEARD AT AN OPEN PUBLIC MEETING ON MAY 10, 1975. FINDINGS INCLUDED: DESPITE RECRUITMENT EFFORTS THE LACK OF MINORITY AND FEMALE FACULTY AND ADMINISTRATORS WAS A SERIOUS PROBLEM AT BOTH LAW SCHOOLS; MINORITY AND FEMALE STUDENTS VOICED STRONG COMPLAINTS THAT NEGATIVE ATTITUDES BASED ON RACE AND SEX MANIFESTED BY SOME PROFESSORS AT BOTH LAW SCHOOLS WERE DAMAGING TO STUDENT PERFORMANCE; THE FINANCIAL AID AVAILABLE TO MINORITY STUDENTS IN LAW SCHOOL WAS LESS THAN ADEQUATE AND A SEVERE HANDICAP IN SOME CASES; AND THE BAR EXAMINATION IN COLORADO HAD A DISPARATE AND, THEREFORE, DISCRIMINATORY EFFECT ON MINORITY APPLICANTS. (NQ)

- AN - ED129514
- CHAN - RCO09469
- TI - THE MEDIA IN MONTANA: ITS EFFECTS ON MINORITIES AND WOMEN. A REPORT PREPARED BY THE MONTANA ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS.
- AU - JONES, NORMA; AND OTHERS
- OS - MONTANA STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS. HELENA.
- PO - JUN 76
- NO - BOP.
- IS - R1E77FEB.
- PR - EORS PRICE MF-S0.B3 HC-\$4.67 PLUS POSTAGE.
- DT - R
- IT - AFFIRMATIVE ACTION; AMERICAN INDIANS; CIVIL RIGHTS.
- IT - CULTURAL IMAGES; *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT STATISTICS
- IT - EQUAL OPPORTUNITIES (JOBS); ETHNIC GROUPS; *FEMALES; JOB TRAINING
- IT - MASS MEDIA; *MINORITY GROUPS; NEGROES; NEWS MEDIA; *NEWSPAPERS
- IT - RECRUITMENT; SEX STEREOTYPES; SPANISH CULTURE; *STEREOTYPES
- IT - *TELEVISION
- ST - *MONTANA; SPANISH SURNAME
- AB - MONTANA'S ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL RIGHTS INVESTIGATED THE EFFECTS OF MONTANA'S TELEVISION AND NEWSPAPER MEDIA ON MINORITIES AND WOMEN. FOCUS WAS ON THE EMPLOYMENT OPPORTUNITIES IN AND THE IMAGES PROJECTED BY THE MEDIA. INTERVIEWS WERE CONDUCTED WITH MANAGEMENT AND STAFF OF NEWSPAPERS, NEWS SERVICES, AND TELEVISION STATIONS; FACULTY AND STUDENTS FROM THE UNIVERSITY OF MONTANA AND MONTANA STATE UNIVERSITY; AND OTHER INDIVIDUALS AND GROUPS INTERESTED IN MEDIA-RELATED ISSUES. ADDITIONAL DATA WERE OBTAINED AT A 1-DAY CONFERENCE HELD IN MISSOULA TO EXPLORE FURTHER ISSUES RELATING TO MINORITIES AND WOMEN AND THE MEDIA. CONFERENCE PARTICIPANTS INCLUDED REPRESENTATIVES FROM TV STATIONS IN GREAT FALLS AND MISSOULA AND NEWSPAPERS FROM GREAT FALLS, BUTTE, BILLINGS, HELENA, AND MISSOULA. RELEVANT INFORMATION WAS SUPPLIED BY MEDIA REPRESENTATIVES WHO DID NOT ATTEND. FINDINGS INCLUDED:



MINORITIES, SPECIFICALLY NATIVE AMERICANS, AND WOMEN WERE UNDEREMPLOYED AND UNDERREPRESENTED IN BOTH TELEVISION AND THE WRITTEN NEWS MEDIA; MANY NEWSPAPERS PRINTED ARTICLES CONCERNING WOMEN WHICH WERE BIASED AND TENDED TO DEPICT THEM IN TRADITIONAL SEX-STEREOTYPED ROLES OR IN A NEGATIVE FASHION WHENEVER WOMEN DID NOT FIT TRADITIONAL SEX ROLES; AND REPORTING OF NEWS CONCERNING BOTH WOMEN AND MINORITIES WAS OFTEN UNBALANCED, STEREOTYPED, OR NOT REPORTED. (NQ)

AN - ED1294B6
 CHAN - RCO99438
 TI - PREDICTORS OF SUCCESS IN COLLEGE FOR LOW PRIOR EDUCATIONAL ATTAINMENT MULTICULTURAL STUDENTS.
 AU - CROFT, DON B.
 OS - NEW MEXICO STATE UNIV., LAS CRUCES. BUREAU OF EDUCATIONAL RESEARCH.
 PD - 76
 NO - 11BP.
 IS - R1E77FEB
 PR - EDRS PRICE MF-\$0.83 HC-\$6.01 PLUS POSTAGE.
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF COMPREHENSIVE AND VOCATIONAL EDUCATION RESEARCH.
 CG - OEG-Q-74-1712.
 DT - R
 IT - *ACADEMIC ACHIEVEMENT; *ACADEMIC ENRICHMENT; AMERICAN INDIANS
 IT - ANGL0 AMERICANS; *COLLEGE STUDENTS; COMPARATIVE ANALYSIS
 IT - *EDUCATIONAL OPPORTUNITIES; EDUCATION MAJORS; FEMALES
 IT - HIGHER EDUCATION; *LOW ACHIEVERS; MALES; NEGROES
 IT - PERSONAL INTERESTS; QUESTIONNAIRES; SPANISH AMERICANS
 IT - STUDENT ATTITUDES; STUDENT CHARACTERISTICS; *SUCCESS FACTORS
 IT - VOCATIONAL EDUCATION
 ST - *COLLEGE OPPORTUNITY PROGRAM FOR: COPE
 ST - NEW MEXICO STATE UNIVERSITY
 AB - THE STUDY IDENTIFIED VARIABLES CONTRIBUTING TO SUCCESS IN COLLEGE FOR LOW PRIOR EDUCATIONAL ATTAINMENT STUDENTS FROM DIFFERING CULTURAL BACKGROUNDS; DESCRIBED THE NATURE AND OPERATION OF COPE (COLLEGE OPPORTUNITY PROGRAM FOR ENRICHMENT); DESCRIBED THE BACKGROUND CHARACTERISTICS OF THE COPE STUDENTS; COMPARED THE COPE STUDENTS' ATTITUDES TOWARD EDUCATION AND CAREERS WITH THOSE OF OTHER STUDENTS WITH SIMILAR BACKGROUND CHARACTERISTICS; AND EXAMINED THE PREDICTORS OF COLLEGE SUCCESS FOR THREE GROUPS OF STUDENTS--COPE, EDUCATION, AND VOCATIONAL EDUCATION STUDENTS. THE SAMPLE INCLUDED 256 COPE, 169 EDUCATION, AND 143 VOCATIONAL EDUCATION STUDENTS. CURRENT COLLEGE GRADE POINT AVERAGE WAS USED TO MEASURE COLLEGE PERFORMANCE. TWO SELF-REPORT INSTRUMENTS WERE ADMINISTERED TO THE STUDENTS: HOLLAND'S "SELF-DIRECTED SEARCH" (SDS) MEASURED THEIR CAREER INTERESTS AND "CAREER EDUCATION DESCRIPTION QUESTIONNAIRE" (CEDQ), DEVELOPED SPECIFICALLY FOR THIS STUDY, MEASURED THEIR ATTITUDES TOWARD EDUCATION, BACKGROUND CHARACTERISTICS, AND CAREER INTERESTS. FINDINGS INCLUDED: CURRENT ATTITUDES TOWARD EDUCATION AND CAREERS WERE AN IMPORTANT CONTRIBUTOR TO COLLEGE SUCCESS, AND COPE STUDENTS WERE CREATIVE AND INVENTIVE STUDENTS. APPENDICES INCLUDE A REVIEW OF LITERATURE

DEALING WITH VOCATIONAL INTERESTS, SUCCESS IN COLLEGE, AND SPANISH SPEAKING CULTURAL VALUES; AND DISCUSSIONS OF CEDQ'S DEVELOPMENT, THE SDS HEXAGONAL MODEL AS USED WITH COPE STUDENTS, AND THE STUDENTS' REACTIONS TO THE SDS BOOKLET. (NQ)

AN - ED128642
 CHAN - CE008050
 TI - MINORITIES IN THE LABOR MARKET, VOLUME I: SPANISH AMERICANS AND INDIANS IN THE LABOR MARKET.
 AU - WILBER, GEORGE L.; AND OTHERS
 OS - KENTUCKY UNIV., LEXINGTON, SOCIAL WELFARE RESEARCH INST.
 PD - 75
 NO - 254P.; FOR RELATED DOCUMENTS SEE CE OOB 051-052
 IS - RIE77FEB
 PR - EDRS PRICE MF-\$0.83 HC-\$14.05 PLUS POSTAGE.
 AV - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151
 SPO - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
 CG - DL-21-21-74-08
 DT - R
 IT - *AMERICAN INDIANS; CAUCASIANS; COMPARATIVE ANALYSIS
 IT - ECONOMIC RESEARCH; EMPLOYMENT; *EMPLOYMENT EXPERIENCE
 IT - EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PATTERNS
 IT - EMPLOYMENT PRACTICES; ETHNIC GROUPS; FEMALES; *LABOR MARKET
 IT - MALES; MINORITY GROUPS; NATIONAL SURVEYS; OCCUPATIONAL MOBILITY
 IT - RACIAL DISCRIMINATION; SEX DISCRIMINATION; *SOCIAL DISCRIMINATION
 IT - SOCIOECONOMIC STATUS; *SPANISH AMERICANS; TABLES (DATA); WAGES
 ST - UNITED STATES
 AB - THE PURPOSE OF THIS REPORT IS TO DESCRIBE AND EVALUATE PARTICIPATION AND STATUS ACHIEVEMENTS OF SPANISH ORIGIN PERSONS AND AMERICAN INDIANS IN THE LABOR MARKET RELATIVE TO THE PARTICIPATION OF WHITES. AN ULTIMATE AIM IS TO IDENTIFY FACTORS CONTRIBUTING TO INTERGROUP DIFFERENCES AND TO DETERMINE WHETHER DIFFERENCES REFLECT DISCRIMINATION. INEQUALITIES AND DISCRIMINATION ARE EXAMINED IN TERMS OF LABOR FORCE PARTICIPATION, OCCUPATIONAL ACHIEVEMENT, OCCUPATIONAL MOBILITY, AND EARNINGS. DATA ARE PRESENTED IN NARRATIVE AND TABULAR FORM. FOUR MAJOR CONCLUSIONS RESULTED FROM THE ANALYSIS: (1) COLOR-ETHNIC-SEX INEQUALITIES IN EMPLOYMENT, OCCUPATIONAL ACHIEVEMENT, JOB MOBILITY, AND EARNINGS PERMEATE THE U.S. LABOR MARKET; (2) WHEN PERSONS OF MEXICAN, PUERTO RICAN, AND CUBAN ORIGIN, AMERICAN INDIANS, AND BLACKS ARE COMPARED WITH WHITES OF COMPARABLE LEVELS OF EDUCATION AND TRAINING, THESE INEQUALITIES DIMINISH BUT DO NOT DISAPPEAR; (3) WHITE WOMEN AS WELL AS MINORITY WOMEN ARE SUBJECT TO DISCRIMINATION BASED ON SEX FAR MORE SEVERE THAN COLOR-ETHNIC DISCRIMINATION; AND (4) INEQUALITIES AMONG WOMEN IN THE JOB MARKET ARE COMPARATIVELY SMALL AND THE STATUS OF THESE MINORITY WOMEN IS NOT CONSISTENTLY LOWER THAN THAT OF WHITE WOMEN. APPENDIXES INCLUDE A DESCRIPTION OF THREE MEASURES USED IN THE STUDY, PUBLIC USE SAMPLES, A 6-PAGE LIST OF OCCUPATION SCORES AND FREQUENCIES, AND IDEAS FOR FURTHER RESEARCH. (AUTHOR/NJ)

AN - ED128126
 CHAN - RCO09389
 TI - EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS FOR
 NATIVE AMERICAN YOUTH IN NEW MEXICO.
 AU - EDINGTON, EVERETT D.
 PD - AUG 76
 NO - 21P.; PAPER PRESENTED AT SEMINAR 15. "RURAL YOUTH: HUMAN RESOURCE
 OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH,
 TORUN, POLAND, AUGUST 1976)
 IS - RIE77JAN
 PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE.
 DT - R
 IT - *AMERICAN INDIANS; *ASPIRATION; COMPARATIVE ANALYSIS; *EDUCATION
 IT - *EXPECTATION; FEMALES; GRADE 10; MALES; *OCCUPATIONS
 IT - RACIAL DIFFERENCES; RURAL AREAS; *RURAL YOUTH; SENIORS
 IT - SEX DIFFERENCES; TABLES (DATA)
 ST - APACHES; NAVAJOS; *NEW MEXICO; PUEBLOS
 ST - WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
 AB - LEVELS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION AND EXPECTATION
 OF 139 MALE AND FEMALE, RURAL, NEW MEXICAN, AMERICAN INDIAN YOUTH
 (SOPHOMORES AND SENIORS) WERE EXAMINED. UTILIZING QUESTIONNAIRES
 AND FIXED-CHOICE STIMULUS QUESTIONS, DATA WERE GATHERED TO
 DETERMINE: EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND
 EXPECTATIONS; GOAL DEFLECTIONS FOR EDUCATION AND OCCUPATION; MALE
 AND FEMALE DIFFERENCES FOR EDUCATIONAL AND OCCUPATIONAL
 ASPIRATIONS, EXPECTATIONS, AND DEFLECTION; 10TH AND 12TH GRADE
 COMPARISONS FOR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS,
 EXPECTATIONS, AND DEFLECTION; AND THE EXISTENCE OF INTERACTIONS
 AMONG GRADE LEVEL AND SEX ON EDUCATIONAL AND OCCUPATIONAL
 ASPIRATIONS, EXPECTATIONS, AND DEFLECTION. RESULTS INDICATED:
 FEMALE EDUCATIONAL ASPIRATIONS WERE STABLE FOR 10TH AND 12TH
 GRADES, WHILE MALE ASPIRATIONS AT THE 10TH GRADE LEVEL WERE
 SIGNIFICANTLY BELOW THOSE OF FEMALE SOPHOMORES AND SENIOR MALES
 (THE SAME TREND WAS OPERATIVE FOR THE EDUCATIONAL EXPECTATION
 MEASURE AND THERE WAS NO SIGNIFICANT GOAL DEFLECTION); BOTH MALE
 AND FEMALE SENIOR OCCUPATIONAL ASPIRATIONS WERE SIGNIFICANTLY
 HIGHER THAN THOSE OF THE SOPHOMORE GROUP, BUT WHILE THERE WERE NO
 SIGNIFICANT DIFFERENCES BETWEEN THE GROUPS, THERE WAS SIGNIFICANT
 GOAL DEFLECTION AMONG SENIOR FEMALES; EDUCATIONAL AND
 OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WITHIN EACH GROUP DID
 NOT DEFLECT SIGNIFICANTLY EXCEPT AMONG FEMALE SENIORS. (JC)

AN - ED125818
 CHAN - RCO09300
 TI - INDIAN WOMAN TODAY: SOUTHWEST INDIAN WOMEN'S CONFERENCE (WINDOW
 ROCK, ARIZONA, SEPTEMBER 24-25, 1975).
 PD - 75
 NO - 79P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
 OF ORIGINAL DOCUMENT
 IS - RIE76NOV
 PR - EDRS PRICE MF-\$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
 DT - S

- IT - *AMERICAN INDIANS; *CIVIL RIGHTS; *CONFERENCE REPORTS
- IT - *COUNSELING PROGRAMS; *CULTURAL BACKGROUND; DECISION MAKING
- IT - *EMPLOYMENT OPPORTUNITIES; EQUAL PROTECTION; EVALUATION; FEMALES
- IT - *FEMINISM; FINANCIAL SUPPORT; HANDICAPPED
- IT - INTERAGENCY COOPERATION; OLDER ADULTS; PROGRAM DEVELOPMENT
- IT - SELF CONCEPT; *SPEECHES; SURVEYS; *WORKSHOPS
- ST - NAVAJOS; *SOUTHWEST INDIAN WOMENS CONFERENCE
- AB - DESCRIBING THE ACTIVITIES AND RESPONSES OF AMERICAN INDIAN WOMEN ATTENDING THE 1975 SOUTHWEST INDIAN WOMEN'S CONFERENCE IN WINDOW ROCK, ARIZONA. THESE PROCEEDINGS PRESENT THE FOLLOWING: (1) THE KEYNOTE ADDRESS (FOCUS IS ON PROGRAM FUNDING AND INDIAN FEMALE CIVIL RIGHTS, SELF-CONCEPT, AND CULTURAL BACKGROUND); (2) OBSERVATIONS DERIVED FROM INTERVIEWS OF 20 CONFERENCE PARTICIPANTS; (3) A DESCRIPTION OF PARTICIPANT CHARACTERISTICS (MOST WERE TRADITIONAL HOMEMAKERS AND ABOUT 66% WERE NAVAJO); (4) THE BASIC ATTITUDES OF EDUCATED INDIAN WOMEN RE: SPECIAL PROBLEMS OF BEING A WOMAN, THE WOMEN'S LIBERATION MOVEMENT; AND EXPANDING THE ROLE OF INDIAN WOMEN; (5) RECOMMENDATIONS COMING OUT OF THE SEVEN WORKSHOPS (FUNDING AND RESOURCES; LEGAL AND JURISDICTIONAL ISSUES; SELF-IDENTITY; SPECIAL PROBLEMS OF AGED INDIAN WOMEN; SPECIAL NEEDS FOR HANDICAPPED INDIAN WOMEN; RELATIONSHIP BETWEEN TRIBAL, STATE, AND FEDERAL GOVERNMENTS; AND NAVAJO SPEAKING GROUPS); (6) AN EVALUATION (CRITICISM OF PARTICIPANTS' CONTRASTING EXPECTATIONS, THE CONFERENCE FORMAT, CONFERENCE FACILITIES, AND UNEQUAL TRIBAL REPRESENTATION); (7) SPEECHES ON: THE PROBLEMS OF INDIAN WOMEN; THE NEED FOR INDIAN WOMEN TO WORK; THE SPECIAL PROBLEMS OF INDIAN WOMEN IN THE SOUTHWEST; THE EMPLOYMENT STATUS OF INDIAN WOMEN; THE PHOENIX INDIAN WOMEN; AND A COUNSELING CENTER FOR WOMEN. (JC)

- AN - ED12461B
- CHAN - UDO16066
- TI - YEARBOOK OF EQUAL EDUCATIONAL OPPORTUNITY, 1975-76, FIRST EDITION.
- PD - 75
- NO - 479P.
- IS - RIE76OCT
- PR - DOCUMENT NOT AVAILABLE FROM EDRS.
- AV - MARQUIS ACADEMIC MEDIA, MARQUIS WHO'S WHO, INC., 200 EAST OHIO STREET, CHICAGO, ILLINOIS 60611 (\$29.50)
- DT - Y
- IT - AMERICAN INDIANS; ASIAN AMERICANS; CHINESE AMERICANS
- IT - COMPARATIVE ANALYSIS; *EDUCATIONAL OPPORTUNITIES
- IT - *EDUCATIONAL PROBLEMS; *EDUCATIONAL STATUS COMPARISON
- IT - EMPLOYMENT OPPORTUNITIES; EQUAL OPPORTUNITIES (JOBS)
- IT - *ETHNIC GROUPS; FEMALES; FILIPINO AMERICANS; JAPANESE AMERICANS
- IT - LABOR MARKET; LABOR PROBLEMS; *MINORITY GROUPS; NEGROES
- IT - SOCIAL OPPORTUNITIES; SOCIOECONOMIC STATUS; SPANISH SPEAKING
- IT - *STATISTICAL DATA; YEARBOOKS
- AB - GOVERNMENT AND PRIVATE AGENCY STATISTICS ON A VARIETY OF EDUCATION RELATED PROBLEMS ARE PRESENTED IN THIS FIRST EDITION OF THE YEARBOOK. MATERIAL GATHERED ON EDUCATIONAL AND LABOR-RELATED OPPORTUNITIES OF SEVEN GROUPS: BLACKS, SPANISH SURNAMED, AMERICAN INDIANS, WOMEN, AND JAPANESE, CHINESE, FILIPINO DESCENDED

AMERICANS IS PRESENTED. THIS PUBLICATION OFFERS AN OVERVIEW OF THE EDUCATIONAL STATUS OF EACH GROUP AND HIGHLIGHTS AREAS IN WHICH EDUCATIONAL OPPORTUNITIES HAVE BEEN OR NEED TO BE IMPROVED. BECAUSE OF THE STRONG CORRELATION BETWEEN EDUCATION AND ECONOMIC GAINS, STATISTICS AND OTHER MATERIAL RELATED TO JOBS AND LIVING STANDARDS ARE INCLUDED. SOME INFORMATION ON LABOR CONDITIONS AND JOB MARKET PROJECTIONS APPEARS AS WELL. THE VOLUME IS DIVIDED INTO SEVEN SECTIONS DEALING WITH SPECIFIC ASPECTS OF EQUAL EDUCATIONAL OPPORTUNITY: (1) GENERAL; (2) BLACKS; (3) SPANISH SURNAME; (4) AMERICAN INDIANS; (5) WOMEN; (6) OTHER GROUPS (INCLUDING JAPANESE, CHINESE, AND FILIPINO-AMERICANS); AND, (7) RELATED INFORMATION. (AUTHOR/AM)

AN - E0124320
 CHAN - RCO09214
 TI - THE AMERICAN INDIAN FAMILY IN LOS ANGELES: A COMPARISON OF PREMIGRATION EXPERIENCE, POSTMIGRATION RESIDENCE AND EMPLOYMENT MOBILITY, AND COPING STRATEGIES.
 AU - WEIBEL, JOAN
 PO - APR 76
 NO - 25P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
 IS - RIE76OCT
 PR - DOCUMENT NOT AVAILABLE FROM EORS.
 AV - NOT AVAILABLE SEPARATELY. SEE RC 009 207
 SPO - FORO FOUNDATION, NEW YORK, N.Y.
 DT - C
 IT - ACADEMIC ACHIEVEMENT; *ADJUSTMENT (TO ENVIRONMENT); AGE
 IT - *AMERICAN INDIANS; COMPARATIVE ANALYSIS
 IT - *FAMILY (SOCIOLOGICAL UNIT); FEMALES; HIGHER EDUCATION
 IT - *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; INTERACTION; MALES
 IT - *MARITAL STATUS; MIGRATION; OCCUPATIONAL MOBILITY; RELOCATION
 IT - RESIDENTIAL PATTERNS; SEX DIFFERENCES; *URBAN IMMIGRATION
 ST - *CALIFORNIA (LOS ANGELES); NAVAJOS
 AB - URBAN ADAPTATION PATTERNS OF MALE AND FEMALE AMERICAN INDIANS WERE INVESTIGATED VIA COMPARISON OF PREMIGRATION STATISTICS (48 NAVAJO AND 40 OKLAHOMA FAMILIES) WITH POSTMIGRATION STATISTICS ON A SAMPLE OF 23 NAVAJO AND 21 OKLAHOMA FAMILIES NOW LIVING IN LOS ANGELES. THE PREMIGRATION VARIABLES WERE RESIDENCE PATTERNS; POPULATION DENSITY; INTERACTIONAL PATTERNS; PREVIOUS URBAN EXPERIENCES; AGE, LEVEL OF EDUCATION, AND MARITAL STATUS AT ENTRY; RELOCATION VS INDEPENDENT MIGRATION. PREMIGRATION FINDINGS INDICATED OKLAHOMA INDIANS WERE BETTER-EQUIPPED TO COPE WITH CITY LIFE. FOR THEY WERE OLDER, BETTER EDUCATED, MORE OFTEN MARRIED, MORE EXPERIENCED IN BOTH URBAN AND NON-INDIAN INTERACTION, AND MORE OFTEN FROM LESS ISOLATED AREAS. THE VARIABLES OF POSTMIGRATION WERE INITIAL URBAN RESIDENCE PATTERNS, INITIAL VS PRESENT RESIDENCE, JOB MOBILITY, EARNING CAPACITY, ASSISTANCE PATTERNS, COPING MECHANISMS, AND MEASURES OF ACCULTURATION. POSTMIGRATION FINDINGS INDICATED: INITIAL RESIDENCE WAS ESTABLISHED IN THE DOWNTOWN AREA, BUT BOTH GROUPS MOVED FROM THERE TO THE AREA OF INDIAN CONCENTRATION; EARNING CAPACITY HAD DOUBLED FOR BOTH SEXES OF BOTH GROUPS; THERE WAS JOB MOBILITY FOR MOST INDIANS, THOUGH OKLAHOMA MALES EXPERIENCED 43.8% SLIPPAGE;

NAVAJOS HAD MORE INDEPENDENT COPING STRATEGIES, THOUGH BOTH GROUPS MOVED TOWARD SELF-HELP. (JC)

AN - ED121930
 CHAN - UDO15991
 TI - FACTS ON WOMEN WORKERS OF MINORITY RACES. REVISED VERSION, MAY 1975
 OS - EMPLOYMENT STANDARDS ADMINISTRATION (DOL), WASHINGTON, D.C. WOMEN'S BUREAU.
 PD - MAY 75
 NO - 10P.; FOR JUNE 1970 DATA, SEE ED 065 661
 IS - RIE76AUG
 PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE
 AV - SUPERINTENDENT OF DOCUMENTS; U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 029-016-00029-1; \$0.35)
 DT - N
 IT - AMERICAN INDIANS; ASIAN AMERICANS; CULTURAL FACTORS; DROPOUTS
 IT - ECONOMICALLY DISADVANTAGED; ECONOMIC CLIMATE
 IT - ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS
 IT - ECONOMIC OPPORTUNITIES; ECONOMIC STATUS; EDUCATIONAL BACKGROUND
 IT - EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROBLEMS; EMPLOYMENT TRENDS
 IT - ETHNIC GROUPS; *FEMALES; HEADS OF HOUSEHOLDS; HOUSEWIVES
 IT - LABOR FORCE; MARITAL STATUS; *MINORITY GROUPS; MOTHERS; NEGROES
 IT - *SOCIAL FACTORS; SOCIOECONOMIC STATUS; SPANISH SPEAKING
 IT - *STATISTICAL DATA; UNEMPLOYED; *WORKING WOMEN
 AB - DATA PROVIDED IN THIS STUDY ENCOMPASS TOPICS SUCH AS: LABOR FORCE PARTICIPATION, UNEMPLOYMENT, MARITAL STATUS, WOMEN HEADS OF FAMILIES, WORKING MOTHERS, THE CHILDREN OF WORKING MOTHERS, EDUCATION, EMPLOYMENT STATUS OF HIGH SCHOOL DROPOUTS, OCCUPATIONS, FULL-TIME AND FULL-YEAR WORKERS, AND EARNINGS. MINORITY WORKERS (DATA REFERS TO ALL RACES OTHER THAN WHITE), ARE BEING SERIOUSLY AFFECTED BY THE CURRENT ECONOMIC RECESSION. THEIR UNEMPLOYMENT RATES, LIKE THOSE OF WHITE WORKERS, HAVE INCREASED STEADILY. MOREOVER, THE GAP BETWEEN THE UNEMPLOYMENT RATES OF MINORITY AND WHITE WORKERS HAS WIDENED. IN ADDITION TO THE HIGHER UNEMPLOYMENT RATES OF MINORITY WOMEN WORKERS, THESE WOMEN SUFFER OTHER DISADVANTAGES IN THE LABOR MARKET, WHICH HAVE LESSENED OVER THE LAST DECADE OR SO. DESPITE ADVANCES, MINORITY WOMEN ARE MORE LIKELY THAN WHITE WOMEN TO BE IN LOW-SKILLED, LOW-WAGE OCCUPATIONS, EVEN WHEN THEY ARE FULLY EMPLOYED. THEIR EARNINGS CONTINUE TO BE LOWER THAN THOSE OF WHITE WOMEN OR MINORITY MEN OR WHITE MEN. WOMEN OF MINORITY RACES ARE MORE LIKELY THAN WHITE WOMEN TO BE IN THE LABOR FORCE (INCLUDES EMPLOYED AND UNEMPLOYED PERSONS) AND TO BE WORKING WIVES AND MOTHERS. THEY ARE ALSO MORE LIKELY TO BE HEADS OF FAMILIES. ALTHOUGH THEY STILL HAVE SLIGHTLY LESS FORMAL EDUCATION THAN WHITE WOMEN WORKERS, THE GAP IN EDUCATIONAL ATTAINMENT BETWEEN THE TWO GROUPS HAS BEEN SHARPLY REDUCED IN RECENT YEARS. (AUTHOR/AM)

AN - ED121766
 CHAN - SPO10030
 TI - BALL GAMES OF NATIVE AMERICAN WOMEN OF THE PLAINS.
 AU - PESAVENTO, WILMA J.
 PD - 76
 NO - 7P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, SOUTHERN DISTRICT (1976)
 IS - RIE76AUG
 PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE
 DT - S
 IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; ATHLETICS; *FEMALES
 IT - *GAMES; *RECREATIONAL ACTIVITIES; WOMENS ATHLETICS
 AB - THE PROBLEM UNDER INVESTIGATION CONCERNED (1) DETERMINING THE BALL GAMES OF NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS, (2) DETERMINING THE GEOGRAPHICAL SPREAD OF THE GAMES WITHIN THE CULTURE AREA, AND (3) DETERMINING THE CHARACTERISTICS OF THE VARIOUS GAMES. DATA FOR THIS INVESTIGATION WERE OBTAINED FROM THE 48 "ANNUAL REPORTS OF THE BUREAU OF AMERICAN ETHNOLOGY, SMITHSONIAN INSTITUTION" PUBLISHED FROM 1881-1933 AND THE 84 VOLUMES OF THE "AMERICAN ANTHROPOLOGIST" PUBLISHED FROM 1888-1974. THE DATA INDICATED THAT FOUR GAMES OF BALL WERE PLAYED BY NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS DURING THE PERIOD UNDER OBSERVATION: (1) DOUBLEBALL, (2) JUGGLING, (3) SHINNY, AND (4) RACKET. GIRLS AND WOMEN FROM 12 PLAINS TRIBES PLAYED BALL GAMES. DOUBLEBALL AND SHINNY WERE PLAYED THROUGHOUT AN EXTENSIVE GEOGRAPHICAL AREA BY WOMEN FROM 11 TRIBES. THE GAMES OF JUGGLING AND RACKET WERE FOUND TO EXIST IN ONLY ONE TRIBE EACH. (AUTHOR/RC)

AN - ED120324
 CHAN - UDO15909
 TI - RAINBOW PEOPLE'S CALENDAR: A LIBRARY RESOURCE.
 AU - MACK, FAITE R-P.; LITTEL, KAREN
 OS - GRAND VALLEY STATE COLLEGES, ALLENDALE, MICH. MULTI-ETHNIC TEACHER INSERVICE INST.
 NO - 367P.; NOT AVAILABLE IN HARD COPY DUE TO NONREPRODUCIBILITY OF ORIGINAL DOCUMENT
 IS - RIE76JUL
 PR - EDRS PRICE MF-\$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
 SPO - BUREAU OF SCHOOL SYSTEMS (DHEW/OE), WASHINGTON, D.C. DIV. OF EQUAL EDUCATIONAL OPPORTUNITY PROGRAM OPERATIONS.
 DT - C
 IT - AMERICAN INDIANS; ANGLO AMERICANS; ASIAN AMERICANS
 IT - *CHILDRENS LITERATURE; CULTURAL BACKGROUND; EDUCATIONAL RESOURCES
 IT - *ETHNIC GROUPS; FEMALES; *LIBRARY MATERIALS; MEXICAN AMERICANS
 IT - *MINORITY GROUPS; READING MATERIALS; *RESOURCE MATERIALS
 IT - SPANISH AMERICANS
 AB - INTENDED FOR EDUCATORS AND PARENTS WHO WANT TO MAKE THEIR CHILDREN AWARE OF THE CONTRIBUTIONS OF ALL ETHNIC GROUPS. THIS CALENDAR HAS EACH DAY OF THE YEAR SHOWING AN IMPORTANT CONTRIBUTION WHICH HAS BEEN MADE BY SIGNIFICANT MEMBERS OF

AMERICAN SOCIETY THAT INCLUDES BLACKS, WHITES, AMERICAN INDIANS, CHICANOS, ASIAN AMERICANS, AND WOMEN. THE AGE OF THE CHILD WHO CAN BENEFIT FROM THIS CALENDAR IS UNLIMITED AND RESTRICTED ONLY BY THE PERSON WHO RELAYS THE INFORMATION TO HIM. THE CALENDAR COMBINES NARRATIVE WITH ORIGINAL GRAPHICS. THIS DOCUMENT IS A PROJECT OF THE GRAND VALLEY STATE COLLEGE'S MULTI-ETHNIC TEACHER INSERVICE INSTITUTE PROGRAMS, WHICH SEEKS TO ASSIST LOCAL SCHOOL DISTRICTS IN PROVIDING ADDITIONAL SKILLS FOR TEACHERS IN DESEGREGATED SCHOOL SITUATIONS. (AUTHOR/AM)

AN - ED120192
 CHAN - SP009973
 TI - JAVELIN, ARROW, DART AND PIN GAMES OF NATIVE AMERICAN WOMEN OF THE PLAINS.
 AU - PESAVENTO, WILMA J.; PESAVENTO, LISA C.
 PD - APR 76
 NO - 9P.; PAPER PRESENTED AT THE RESEARCH SECTION OF THE ANNUAL MEETING OF THE AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION AND RECREATION (MILWAUKEE, WISCONSIN, APRIL 1976)
 IS - R1E76JUL
 PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE
 DT - S
 IT - AMERICAN HISTORY; *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
 IT - ANTHROPOLOGY; *FEMALES; *GAMES; *RECREATIONAL ACTIVITIES
 IT - WOMENS ATHLETICS
 AB - THIS STUDY WAS DESIGNED TO DETERMINE (1) THE ARROW, DART, JAVELIN, AND PIN GAMES OF NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS. (2) THE GEOGRAPHICAL SPREAD OF THE GAMES WITHIN THE CULTURE AREA, AND (3) THE CHARACTERISTICS OF THE VARIOUS GAMES. DATA FOR THIS INVESTIGATION WERE RESEARCHED FROM "ANNUAL REPORTS OF THE BUREAU OF AMERICAN ETHNOLOGY, SMITHSONIAN INSTITUTION", AND "AMERICAN ANTHROPOLOGIST". THE GAMES OF RING AND PIN AND SNOWSNAKE WERE PLAYED DURING THE PERIOD UNDER OBSERVATION. THE RING AND PIN GAME CONSISTED OF THRUSTING A NEEDLE-LIKE OBJECT THROUGH MULTIPLE TARGETS WHICH WERE STRUNG ON A THONG WITH A NEEDLE. THE IMPLEMENTS OF THE GAME WERE SIMILAR THROUGHOUT THE CULTURE AREA. SNOWSNAKE WAS A GAME WHERE A JAVELIN-LIKE STICK WAS THROWN ACROSS A HARD SURFACE TO OUTDISTANCE OPPONENTS. SNOWSNAKE GENERALLY WAS PLAYED IN ICE OR HARD PACKED SNOW, BUT ON PATHS, ROADS, OR BARE GROUND. RING AND PIN HAD SOME LIMITED CEREMONIAL SIGNIFICANCE; NO RITUALS ACCOMPANIED SNOWSNAKE, NOR WAS IT A PART OF A CEREMONY. (AUTHOR/CD)

AN - ED119544
 CHAN - HE007236
 TI - POSTSECONDARY CO-OPERATIVE EDUCATION PROGRAMS AND MINORITY STUDENT PARTICIPATION; ENROLLMENT PATTERNS FOR WOMEN, VETERAN, MINORITY, AND HANDICAPPED STUDENTS; SELECTED PROGRAM CHARACTERISTICS; AND EXEMPLARY PROGRAMS SERVING POPULATIONS WITH SPECIAL NEEDS. FINAL REPORT.
 AU - BUCHANAN, E. T., III; SUNNUCKS, GEORGE M.

NATIVE AMERICAN WOMEN

OS - TIDEWATER COMMUNITY COLL., PORTSMOUTH, VA. VIRGINIA BEACH CAMPUS.
 PD - NOV 75
 NO - 74P.
 IS - RIE76JUL
 PR - EDRS PRICE MF-\$0.83 HC-\$3.50 PLUS POSTAGE
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF ADULT AND VOCATIONAL RESEARCH.
 CG - OEG-0-74-1655
 BN - V0317YZ
 DT - R
 IT - AMERICAN INDIANS; ASIAN AMERICANS; CAUCASIAN STUDENTS
 IT - COMPARATIVE ANALYSIS; *COOPERATIVE PROGRAMS; ENROLLMENT; FEMALES
 IT - HANDICAPPED STUDENTS; *HIGHER EDUCATION; *MINORITY GROUPS; NEEDS
 EJ - NEGRO STUDENTS; POST SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS
 IT - QUESTIONNAIRES; SPANISH AMERICANS; *STUDENT PARTICIPATION.
 IT - TABLES (DATA); VETERANS
 AB - THE PURPOSES OF THIS DOCUMENT ARE: (1) TO MEASURE THE PARTICIPATION OF WOMEN, VETERANS, MINORITY AND HANDICAPPED STUDENTS IN POSTSECONDARY COOPERATIVE PROGRAMS; (2) TO PROVIDE A DESCRIPTIVE AND COMPARATIVE ANALYSIS OF SELECTED POLICIES AND PRACTICES OF COOPERATIVE EDUCATION PROGRAMS, BY INSTITUTIONAL LEVEL AND EXTENT OF WOMEN, VETERANS, MINORITY, AND HANDICAPPED PARTICIPATION; AND (3) TO HIGHLIGHT SELECTED COOPERATIVE EDUCATION AND OTHER SPECIAL PROGRAMS THAT ARE UNIQUELY RESPONSIVE AND HAVE ATTRACTED WOMEN, VETERANS, MINORITY, AND HANDICAPPED STUDENTS. APPROACHES TAKEN TO COLLECT DATA AND INFORMATION NECESSARY TO THE STUDY WERE: (1) A DETAILED QUESTIONNAIRE THAT WAS SENT TO 600 COLLEGES AND UNIVERSITIES; AND (2) VISITATION TO EXEMPLARY PROGRAMS, OPEN-ENDED SCHEDULES, AND EXTENSIVE WRITTEN AND TELEPHONE CONVERSATION. SOME FINDINGS WERE: (1) COOPERATIVE EDUCATION PROGRAMS REPORTED THAT THEY ARE EXPERIENCING AN INCREASE IN MINORITY AND WOMEN STUDENT PARTICIPATION; (2) INCREASING NUMBERS OF WOMEN, BLACKS, AND OTHER MINORITY STUDENTS ARE ENTERING NONTRADITIONAL CURRICULA SUCH AS ENGINEERING AND OTHER TECHNICAL FIELDS; AND (3) OF THE TOTAL HEADCOUNT ENROLLMENT REPORTED BY 150 COOPERATIVE EDUCATION PROGRAMS, 26 PERCENT WERE WOMEN, 0.8 PERCENT WERE HANDICAPPED, 13 PERCENT WERE VETERANS, AND 15 PERCENT WERE MALE STUDENTS OF MINORITY STATUS. (AUTHOR/KE)

AN - ED117359
 CHAN - CE005982
 TI - CAREER BEHAVIOR OF SPECIAL GROUPS. THEORY, RESEARCH AND PRACTICE. THE MERRILL SERIES IN CAREER PROGRAMS.
 AU - PICOU, J. STEVEN, ED.; CAMPBELL, ROBERT E., ED.
 PD - 75
 NO - 464P.
 IS - RIE76JUN
 PR - DOCUMENT NOT AVAILABLE FROM EDRS
 AV - CHARLES E. MERRILL PUBLISHING COMPANY, 1300 ALUM CREEK DRIVE, COLUMBUS, OHIO 43216 (\$13.95)
 DT - B
 IT - ACTIVISM; AMERICAN INDIANS; ASIAN AMERICANS; AURALLY HANDICAPPED
 IT - *BEHAVIOR PATTERNS; BLACK COMMUNITY; CAREER OPPORTUNITIES

NATIVE AMERICAN WOMEN

- IT • *CAREER PLANNING; *DISADVANTAGED GROUPS; FEMALES
 IT • FILIPINO AMERICANS; *MANPOWER UTILIZATION; MENTALLY HANDICAPPED
 IT • MEXICAN AMERICANS; *MINORITY GROUPS; OCCUPATIONAL GUIDANCE
 IT • PHYSICALLY HANDICAPPED; PROGRAM DESCRIPTIONS; RACIAL INTEGRATION
 IT • *SOCIOECONOMIC INFLUENCES
 AB • VARIOUS EXISTING THEORETICAL, EMPIRICAL, AND POLICY ISSUES REGARDING FACETS OF THE CAREER BEHAVIOR OF SPECIAL GROUPS ARE EXPLORED THROUGH A SERIES OF ESSAYS PRESENTING A VARIETY OF VIEWPOINTS. SPECIAL GROUPS ARE DEFINED AS "COLLECTIVITIES OF PEOPLE SET APART FROM THE WHITE MALE MAJORITY IN TERMS OF RACE, ETHNIC GROUP, SEX, PHYSICAL DISABILITIES, RESIDENCE ORIGINS, AND COMMITMENT TO ALTERNATIVE ROLES AND VALUES." CAREER BEHAVIOR COVERS VARIOUS PROCESSES, STAGES, AND MILESTONES IN THE CAREER LIFE CYCLE. ESSAYS ARE DIVIDED INTO THE FOLLOWING SECTIONS: (1) THEORETICAL ISSUES AND ALTERNATIVES, PRESENTING DATA, INFORMATION, ALTERNATIVE THEORETICAL APPROACHES, AND DIRECTIONS FOR FURTHER STUDY REGARDING STATUS ATTAINMENT OF SPECIAL GROUPS AND CAREER DEVELOPMENT; (2) SPECIAL GROUPS AND CAREER BEHAVIOR, DESCRIBING AND ANALYZING THE CAREER BEHAVIOR OF ASIAN-AMERICANS, ACTIVIST YOUTH, RURAL BLACKS, PHYSICALLY AND MENTALLY HANDICAPPED, NATIVE AMERICAN INDIANS, WOMEN, MEXICAN-AMERICANS, AND RURAL FILIPINO YOUTH; AND (3) MANPOWER, METHODOLOGY AND POLICY, PRESENTING POLICY STRATEGIES BEING UTILIZED TO AID SPECIAL GROUPS IN THEIR CAREER-RELATED PROBLEMS. IT IS SUGGESTED THAT THE DOCUMENT BE UTILIZED AS A SUPPLEMENTARY TEXT IN OCCUPATIONAL SOCIOLOGY, MINORITY-RELATIONS, VOCATIONAL PSYCHOLOGY, AND EDUCATION AND GUIDANCE COURSES. (LH)

- AN - EJ129987
 CHAN - RC501997
 TI - THE ROLE OF WOMEN IN NATIVE AMERICAN SOCIETIES: A BIBLIOGRAPHY
 AU - MEDICINE, BEATRICE
 SO - INDIAN HISTORIAN; B: 3; 50-3
 PD - SUM 75
 IS - CIJE76
 IT - *AMERICAN INDIANS; *BIBLIOGRAPHIES; *FEMALES; *ROLE PERCEPTION
 IT - *SEX ROLE; PUBLICATIONS; REFERENCE MATERIALS; TRIBES
 AB - NINETY-NINE ARTICLES PUBLISHED BETWEEN 1825 AND 1974 PERTAINING TO THE ROLE OF WOMEN IN NATIVE AMERICAN SOCIETIES ARE CITED. (NQ)

- AN - ED114213
 CHAN - RCO0B677
 TI - PERSPECTIVES ON SCHOOL PRINT MATERIALS: ETHNIC, NON-SEXIST AND OTHERS.
 AU - ROSENOFF, WAYNE E., COMP.; AND OTHERS
 OS - FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN FRANCISCO, CALIF.
 PD - OCT 75
 NO - 89P.
 IS - R1E76MAR
 PR - EDRS PRICE MF-\$0.76 HC-\$4.43 PLUS POSTAGE

NATIVE AMERICAN WOMEN

- DT - G
 IT - *AMERICAN INDIANS; CHINESE AMERICANS; *CONTENT ANALYSIS
 IT - CULTURAL IMAGES; ETHNIC STEREOTYPES; EVALUATION CRITERIA; FEMALES
 IT - LITERARY PERSPECTIVE; *MEXICAN AMERICANS; NEGROES
 IT - READING MATERIALS; SEX STEREOTYPES; *STEREOTYPES; *TEXTBOOK BIAS
 IT - TEXTBOOK SELECTION
 AB - *TEACHERS AND ADMINISTRATORS SHOULD BE ABLE TO DISTINGUISH BETWEEN ADEQUATE AND INADEQUATE TREATMENT OF DIFFERENT ETHNIC GROUPS WHEN SELECTING CULTURE-FAIR MATERIALS FOR THE CLASSROOM. WHEN SELECTING SUCH MATERIALS, THEY SHOULD CONSIDER THE FOLLOWING CRITERIA: (1) VALIDITY OF INFORMATION (ACCURACY, PERPETUATION OF STEREOTYPES); (2) BALANCE (COMPARISONS OF CULTURAL VALUES, PRESENTATION OF DISTINCTIVE CULTURAL CHARACTERISTICS, ACKNOWLEDGEMENT OF DIFFERENCES OF SOCIAL CLASSES AND VALUES WITHIN THE ETHNIC GROUP); (3) UNITY (VIEWPOINTS CONCERNING HISTORICAL EVENTS OR ISSUES, FULL RANGE OF EVENTS WHEN DISCUSSING HISTORICAL EVENTS, CONTRIBUTION AND INVOLVEMENT OF THE ETHNIC GROUP); (4) REALISM (NO ERRONEOUS IMPRESSIONS, INDIVIDUAL AND GROUP PORTRAYAL IN TRUE-TO-LIFE FASHION, OVERALL IMPRESSION OF THE TEXT'S LANGUAGE, TONE, AND ILLUSTRATIONS, AND NO LITERAL OR STILTED TRANSLATIONS). THE CONCISE DISCUSSION ON CURRICULAR CONTENT PRESENTED IN THIS BOOKLET DESCRIBE AND APPLY THESE CRITERIA FROM THE PERSPECTIVES OF NATIVE AMERICANS, MEXICAN AMERICANS, BLACK AMERICANS, CHINESE AMERICANS, WOMEN, BLUE-COLLAR WORKERS, AGED, NON-CHRISTIANS, AND THOSE HAVING ALTERNATIVE LIFE STYLES. (NO)

- AN - ED113521
 CHAN - CE095046
 TI - EMPLOYMENT PROFILES OF MINORITIES AND WOMEN IN THE SMSA(S OF 20 LARGE CITIES, 1971. RESEARCH REPORT NO. 43.
 OS - EQUAL EMPLOYMENT OPPORTUNITY COMMISSION, WASHINGTON; D.C.
 PD - JUL 74
 NO - 187P. NUMERALS IN SOME TABLES MAY BE TOO SMALL TO REPRODUCE WELL
 IS - R1E76MAR
 PR - EDRS PRICE MF-\$0.76 HC-\$9.51 PLUS POSTAGE
 AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (STOCK NO. 5203-00939; \$2.25)
 DT - N
 IT - AMERICAN INDIANS; ASIAN AMERICANS; *EMPLOYMENT PATTERNS
 IT - *EMPLOYMENT STATISTICS; *EQUAL OPPORTUNITIES (JOBS); *FEMALES
 IT - *MINORITY GROUPS; NEGROES; SPANISH AMERICANS; TABLES (DATA)
 ST - *STANDARD METROPOLITAN STATISTICAL
 AB - THE REPORT REFLECTS THE EMPLOYMENT STATUS OF WOMEN AND MINORITIES AMONG COMPANIES WITH 100 OR MORE EMPLOYEES IN THE STANDARD METROPOLITAN STATISTICAL AREAS OF: ATLANTA; BALTIMORE; BOSTON; CHICAGO; CLEVELAND; DALLAS; DENVER; DETROIT; HOUSTON; LOS ANGELES-LONG BEACH; MEMPHIS, TENNESSEE-ARKANSAS; MIAMI; NEWARK; NEW ORLEANS; NEW YORK; PHILADELPHIA, PENNSYLVANIA-NEW JERSEY; ST. LOUIS, MISSOURI-ILLINOIS; SAN FRANCISCO-OAKLAND; SEATTLE-EVERETT; AND WASHINGTON, D.C.-MARYLAND-VIRGINIA. DETAILED EMPLOYMENT DATA WERE OBTAINED FROM 1972 EEO-1 REPORTS FILED WITH THE EQUAL EMPLOYMENT OPPORTUNITY COMMISSION. PARTICIPATION RATES WERE

EXAMINED FOR FEMALES, BLACKS, SPANISH SURNAMES AMERICANS, ASIAN AMERICANS, AND AMERICAN INDIANS. ALTHOUGH EMPLOYMENT OF WOMEN AND MINORITIES HAS GENERALLY INCREASED BETWEEN 1970 AND 1972. THE SURVEY SHOWED UNBALANCED OCCUPATIONAL DISTRIBUTION AND INCOME FOR WOMEN AND MINORITIES. TWICE THE PROPORTION OF MINORITY AS ANGLO WOMEN HELD POSITIONS IN THE LABORER AND SERVICE WORKER CATEGORIES. DIFFERENTIALS BETWEEN OCCUPATIONAL DISTRIBUTIONS OF ANGLO AND MINORITY WOMEN WERE THE GREATEST IN MEMPHIS AND NEW ORLEANS AND FOR ANGLO AND MINORITY MALES IN MEMPHIS AND DALLAS. BLACKS REALIZED REPRESENTATION GAINS IN THE WHITE COLLAR FIELD AND SPANISH SURNAME AMERICANS IN THE LABORER CATEGORY. ALMOST 70 PERCENT OF ASIANS WERE WHITE COLLAR WORKERS; APPROXIMATELY TWO-THIRDS OF AMERICAN INDIANS WERE BLUE COLLAR/SERVICE WORKERS. (EA)

AN - ED109407
 CHAN - CE004242
 TI - EMPLOYMENT IN THE BROADCASTING INDUSTRY: 1974.
 OS - FEDERAL COMMUNICATIONS COMMISSION, WASHINGTON, D.C. BROADCAST BUREAU.
 PD - MAR 75
 NO - 764P.; BEST COPY AVAILABLE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
 IS - RIE75DEC
 PR - EDRS PRICE MF-\$1.23 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
 DT - N
 IT - AMERICAN INDIANS; ASIAN AMERICANS; *BROADCAST INDUSTRY
 IT - *EMPLOYMENT PATTERNS; *EMPLOYMENT STATISTICS; FEMALES; MALES
 IT - *MINORITY GROUPS; NATIONAL SURVEYS; NEGROES; SPANISH AMERICANS
 IT - STATE SURVEYS; STATISTICAL SURVEYS; *TABLES (DATA)
 AB - ARRANGED ALPHABETICALLY BY STATE AND BY COMMUNITIES WITHIN EACH STATE. THE 1974 REPORT CONTAINS EMPLOYMENT INFORMATION ON ALL BROADCAST UNITS LICENSED BY THE FEDERAL COMMUNICATIONS COMMISSION WITH MORE THAN 10 FULL-TIME EMPLOYEES. THE REPORT INCLUDES SEPARATE ENTRIES FOR THE NUMBER OF FULL-TIME AND PART-TIME EMPLOYEES, WITH FULL-TIMERS BEING FURTHER CLASSIFIED ACCORDING TO HIGHER PAY (OFFICIALS, PROFESSIONALS, TECHNICIANS, SALES WORKERS, AND SKILLED-CRAFTSMEN) AND LOWER PAY (OFFICE AND CLERICAL WORKERS, SEMI-SKILLED OPERATIVES, UNSKILLED LABORERS, AND SERVICE WORKERS). TOTAL EMPLOYMENT FIGURES FOR THE YEARS 1971 TO 1974 ALSO APPEAR, AS DO STATISTICS ON THE NUMBER OF WOMEN AND MINORITY GROUP EMPLOYEES (NEGRO, ORIENTAL, AMERICAN INDIAN, AND SPANISH-SURNAMED AMERICAN). AT THE END OF EACH STATE LISTING IS A STATE SUMMARY FOR ALL UNITS WITH MORE THAN 10 FULL-TIME EMPLOYEES. (JR)

NATIVE AMERICAN WOMEN

AN - ED108835
 CHAN - RCO08642
 TI - SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES. PART 6 -
 SOUTHEAST ALASKA.
 OS - ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU.
 DIV. OF COMMUNITY PLANNING.
 PD - MAR 74
 NO - SSP.; FOR RELATED DOCUMENTS, SEE RC 008 637-644
 IS - R1E75NOV
 PR - EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 SPO - DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
 DT - N.
 IT - AGE GROUPS; *AMERICAN INDIANS; CAUCASIANS; *CENSUS FIGURES
 IT - *DEMOGRAPHY; *ESKIMOS; FAMILY STRUCTURE; FEMALES
 IT - GEOGRAPHIC REGIONS; *HOUSING; MALES; PLUMBING; POPULATION TRENDS
 IT - RACIAL DISTRIBUTION; TABLES (DATA).
 ST - *ALASKA; -ALASKA NATIVES; ALEUTS; SOUTHEAST ALASKA
 AB - AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON
 ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25
 OR MORE PEOPLE). THIS REPORT ON SOUTHEAST ALASKA PRESENTS DATA
 DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM.
 ORGANIZED VIA THE 9 SOUTHEAST CENSUS DIVISIONS, DATA ARE
 PRESENTED FOR THE 40 COMMUNITIES OF THE ANGOON, HAINES, JUNEAU,
 KETCHIKAN, OUTER KETCHIKAN, PRINCE OF WALES, SITKA, SKAGWAY,
 YAKUTAT, AND WRANGELL-PETERSBURG CENSUS DIVISIONS. PRESENTED IN
 TABULAR FORM. SELECTED DATA PROVIDE THE FOLLOWING INFORMATION:
 (1) POPULATION TRENDS (1950, 1960, AND 1970); (2) RACE (ALASKAN
 NATIVE, WHITE, AND NEGRO); (3) FAMILIES (TOTAL AND TOTAL PERSONS
 IN FAMILY); (4) AGE BREAKDOWNS: TOTAL POPULATION AND NATIVE
 POPULATION (MALES AND FEMALES FROM UNDER 5 TO 65 AND OVER AND
 MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS OWNER OCCUPIED,
 RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND TOTAL); (6)
 TYPE OF HOUSING STRUCTURE-YEAR ROUND UNITS (# OF 1 UNIT
 STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS PER
 UNIT (# OF PERSONS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT (#
 OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR
 LESS TO 1.51 OR MORE); (10) PLUMBING FACILITIES (# WITH ALL
 FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF
 OWNER OCCUPIED UNITS; (12) TOILET FACILITIES (PRIVATE, SHARED,
 AND NO FLUSH). (JC)

AN - ED108834
 CHAN - RCO08641
 TI - SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES. PART 5 -
 SOUTH CENTRAL ALASKA.
 OS - ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU.
 DIV. OF COMMUNITY PLANNING.
 PD - MAR 74
 NO - 66P.; FOR RELATED DOCUMENTS, SEE RC 008 637-642
 IS - R1E75NOV
 PR - EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 SPO - DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.

DT • N
 IT • AGE GROUPS; *AMERICAN INDIANS; CAUCASIANS; *CENSUS FIGURES
 IT • *DEMOGRAPHY; *ESKIMOS; FAMILY STRUCTURE; FEMALES
 IT • GEOGRAPHIC REGIONS; *HOUSING; MALES; PLUMBING; POPULATION TRENDS
 IT • RACIAL DISTRIBUTION; TABLES (DATA)
 ST • *ALASKA; ALASKA NATIVES; ALEUTS; SOUTHCENTRAL ALASKA
 AB • AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25 OR MORE PEOPLE). THIS REPORT ON SOUTHCENTRAL ALASKA PRESENTS DATA DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM. ORGANIZED VIA THE 7 SOUTHCENTRAL CENSUS DIVISIONS. DATA ARE PRESENTED FOR THE 53 COMMUNITIES OF THE ANCHORAGE, CORDOVA-MCCARTHY, KENAI-COOK INLET, KODIAK, MATANUSKA-SUSITNA, SEWARD, AND VALDEZ-CHITINA-WHITTIER CENSUS DIVISIONS. PRESENTED IN TABULAR FORM. SELECTED DATA PROVIDE THE FOLLOWING INFORMATION: (1) POPULATION TRENDS (1950, 1960, AND 1970); (2) RACE (ALASKAN NATIVE, WHITE, AND NEGRO); (3) FAMILIES (TOTAL AND TOTAL PERSONS IN FAMILY); (4) AGE BREAKDOWNS; TOTAL POPULATION AND NATIVE POPULATION (MALES AND FEMALES FROM UNDER 5 TO 65 AND OVER AND MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS OWNER OCCUPIED, RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND TOTAL); (6) TYPE OF HOUSING STRUCTURE-YEAR ROUND UNITS (# OF 1 UNIT STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS PER UNIT (# OF PERSONS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT (# OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR LESS TO 1.5+ OR MORE); (10) PLUMBING FACILITIES; YEAR ROUND UNITS (# WITH ALL FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF OWNER OCCUPIED UNITS; (12) TOILET FACILITIES (PRIVATE, SHARED, AND NO FLUSH). (JC)

AN • ED108833
 CHAN • RCO08640
 TI • SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES. PART 4 • BRISTOL BAY-ALEUTIAN REGION.
 OS • ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU. DIV. OF COMMUNITY PLANNING.
 PD • MAR 74
 NO • 52P.; FOR RELATED DOCUMENTS, SEE RC OOB 637 642
 IS • RIE75NOV
 PR • EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 SPO • DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
 DT • N
 IT • AGE GROUPS; *AMERICAN INDIANS; CAUCASIANS; *CENSUS FIGURES
 IT • *DEMOGRAPHY; *ESKIMOS; FAMILY STRUCTURE; FEMALES
 IT • GEOGRAPHIC REGIONS; *HOUSING; MALES; PLUMBING; POPULATION TRENDS
 IT • RACIAL DISTRIBUTION; TABLES (DATA)
 ST • *ALASKA; ALASKA NATIVES; ALEUTS; BRISTOL BAY ALEUTIAN REGION
 AB • AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25 OR MORE PEOPLE). THIS REPORT ON ALASKA'S BRISTOL BAY-ALEUTIAN REGION PRESENTS DATA DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM. ORGANIZED VIA THE 3 BRISTOL BAY-ALEUTIAN CENSUS DIVISIONS. DATA ARE PRESENTED FOR THE 43 COMMUNITIES OF

THE ALEUTIAN ISLANDS, BRISTOL BAY BOROUGH, AND BRISTOL BAY CENSUS DIVISIONS; PRESENTED IN TABULAR FORM, DATA PROVIDE THE FOLLOWING INFORMATION: (1) POPULATION TRENDS (1950, 1960, AND 1970); (2) RACE (ALASKAN NATIVE, WHITE, AND NEGRO); (3) FAMILIES (TOTAL AND TOTAL PERSONS IN FAMILY); (4) AGE BREAKDOWNS: TOTAL POPULATION AND NATIVE POPULATION (MALES AND FEMALES FROM UNDER 5 TO 65 AND OVER AND MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS OWNER OCCUPIED, RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND TOTAL); (6) TYPE OF HOUSING STRUCTURE-YEAR ROUND UNITS (# OF 1 UNIT STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS PER UNIT (# OF PERSONS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT (# OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR LESS TO 1.51 OR MORE); (10) PLUMBING FACILITIES: YEAR ROUND UNITS (# WITH ALL FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF OWNER OCCUPIED UNITS (\$5,000 TO \$50,000); (12) TOILET FACILITIES: YEAR ROUND UNITS (PRIVATE, SHARED, AND NO FLUSH TOILETS). (JC)

- AN • ED108B32
 CHAN • RCO08639
 TI • SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES, PART 3
 SOUTHWEST ALASKA.
 OS • ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU.
 DIV. OF COMMUNITY PLANNING.
 PD • MAR 74
 NO • 60P.; FOR RELATED DOCUMENTS, SEE RC 008 637-642
 IS • RIE75NOV
 PR • EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 SPO • DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
 DT • N
 IT • AGE GROUPS; *AMERICAN INDIANS; CAUCASIANS; *CENSUS FIGURES
 IT • *DEMOGRAPHY; *ESKIMOS; FAMILY STRUCTURE; FEMALES
 IT • GEOGRAPHIC REGIONS; *HOUSING; MALES; PLUMBING; POPULATION TRENDS
 IT • RACIAL DISTRIBUTION; TABLES (DATA)
 ST • *ALASKA; ALASKA NATIVES; ALEUTS; SOUTHWEST ALASKA
 AB • AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON
 ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25
 OR MORE PEOPLE), THIS REPORT ON SOUTHWEST ALASKA PRESENTS DATA
 DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM,
 ORGANIZED VIA THE 3 SOUTHWEST ALASKA CENSUS DIVISIONS. DATA ARE
 PRESENTED FOR THE 50 COMMUNITIES OF BETHEL, KUSKOKWIM, AND WADE
 HAMPTON CENSUS DIVISIONS. PRESENTED IN TABULAR FORM, DATA PROVIDE
 THE FOLLOWING INFORMATION: (1) POPULATION TRENDS (1950, 1960, AND
 1970); (2) RACE (ALASKAN NATIVE, WHITE, AND NEGRO); (3) FAMILIES
 (TOTAL AND TOTAL PERSONS IN FAMILY); (4) AGE BREAKDOWNS: TOTAL
 POPULATION AND NATIVE POPULATION (MALES AND FEMALES FROM UNDER 5
 TO 65 AND OVER AND MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS
 OWNER OCCUPIED, RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND
 TOTAL); (6) TYPE OF HOUSING STRUCTURE: YEAR ROUND UNITS (# OF 1
 UNIT STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS
 PER UNIT (# OF PERSONS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT
 (# OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR
 LESS TO 1.51 OR MORE); (10) PLUMBING FACILITIES: YEAR ROUND UNITS

NATIVE AMERICAN WOMEN

(# WITH ALL FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF OWNER OCCUPIED UNITS (\$5,000 TO \$50,000); (12) TOILET FACILITIES: YEAR ROUND UNITS (PRIVATE, SHARED, AND NO FLUSH TOILETS). (JC)

AN - ED108831
 CHAN - RCO08638
 TI - SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES. PART 2 - NORTHWEST ALASKA:
 OS - ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU. DIV. OF COMMUNITY PLANNING.
 PD - MAR 74
 NO - 40P.; FOR RELATED DOCUMENTS, SEE RC 008 637-642
 IS - R1E75NOV
 PR - EORS PRICE MF-SO.76 HC-\$1.95 PLUS POSTAGE
 SPO - DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
 OT - N
 IT - AGE GROUPS: *AMERICAN INDIANS: CAUCASIANS: *CENSUS FIGURES
 IT - *DEMOGRAPHY: *ESKIMOS: FAMILY STRUCTURE: FEMALES
 IT - GEOGRAPHIC REGIONS: *HOUSING: MALES: PLUMBING: POPULATION TRENDS
 IT - RACIAL DISTRIBUTION: TABLES (DATA)
 ST - *ALASKA; ALASKA NATIVES: ALEUTS: NORTHWEST ALASKA
 AB - AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25 OR MORE PEOPLE). THIS REPORT ON NORTHWEST ALASKA PRESENTS DATA DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM. ORGANIZED VIA THE 3 NORTHWEST ALASKA CENSUS DIVISION. DATA ARE PRESENTED FOR THE 32 COMMUNITIES OF BARROW, KOBUK, AND NOME CENSUS DIVISIONS. PRESENTED IN TABULAR FORM. THE SELECTIVE DATA PROVIDE THE FOLLOWING INFORMATION: (1) POPULATION TRENDS (1950, 1960, AND 1970); (2) RACE (ALASKAN NATIVE, WHITE, AND NEGRO); (3) FAMILIES (TOTAL AND TOTAL PERSONS IN FAMILY); (4) AGE BREAKDOWNS: TOTAL POPULATION AND NATIVE POPULATION (MALES AND FEMALES FROM UNDER 5 TO 65 AND OVER AND MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS OWNER OCCUPIED, RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND TOTAL); (6) TYPE OF HOUSING STRUCTURE-YEAR ROUND UNITS (# OF 1 UNIT STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS PER UNIT (# OF ROOMS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT (# OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR LESS TO 1.51 OR MORE); (10) PLUMBING FACILITIES: YEAR ROUND UNITS (# WITH ALL FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF OWNER OCCUPIED UNITS (\$5,000 TO \$50,000); (12) TOILET FACILITIES: YEAR ROUND UNITS (PRIVATE, SHARED, AND NO FLUSH TOILETS). (JC)

AN - ED108830
 CHAN - RCO08637
 TI - SELECTED 1970 CENSUS DATA FOR ALASKA COMMUNITIES. PART 1 - INTERIOR ALASKA.
 OS - ALASKA STATE DEPT. OF COMMUNITY AND REGIONAL AFFAIRS, JUNEAU. DIV. OF COMMUNITY PLANNING.
 PD - MAR 74
 NO - 56P.; FOR RELATED DOCUMENTS, SEE RC 008 638-642
 IS - R1E75NOV
 PR - EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 SPO - DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.
 DT - N
 IT - AGE GROUPS; *AMERICAN INDIANS; CAUCASIANS; *CENSUS FIGURES
 IT - *DEMOGRAPHY; *ESKIMOS; FAMILY STRUCTURE; FEMALES
 IT - GEOGRAPHIC REGIONS; *HOUSING; MALES; PLUMBING; POPULATION TRENDS
 IT - RACIAL DISTRIBUTION; TABLES (DATA)
 ST - *ALASKA; ALASKA NATIVES; ALEUTS; INTERIOR ALASKA
 AB - AS 1 OF 6 REGIONAL REPORTS SUPPLYING STATISTICAL INFORMATION ON ALASKA'S INCORPORATED AND UNINCORPORATED COMMUNITIES (THOSE OF 25 OR MORE PEOPLE). THIS REPORT ON INTERIOR ALASKA PRESENTS DATA DERIVED FROM THE 1970 U.S. CENSUS FIRST-COUNT MICROFILM, ORGANIZED VIA THE 4 INTERIOR CENSUS DIVISIONS. DATA ARE PRESENTED FOR THE 46 COMMUNITIES OF FAIRBANKS, SOUTHEAST FAIRBANKS, UPPER YUKON, AND YUKON-KOYUKUK CENSUS DIVISIONS. PRESENTED IN TABULAR FORM, SELECTED DATA PROVIDE THE FOLLOWING INFORMATION: (1) POPULATION TRENDS (1950, 1960, AND 1970); (2) RACE (ALASKAN NATIVE, WHITE, AND NEGRO); (3) FAMILIES (TOTAL AND TOTAL PERSONS IN FAMILY); (4) AGE BREAKDOWNS: TOTAL POPULATION AND NATIVE POPULATION (MALES AND FEMALES FROM UNDER 5 TO 65 AND OVER AND MEDIAN AGE); (5) HOUSING OCCUPANCY (# OF UNITS OWNER OCCUPIED, RENTER OCCUPIED, VACANT YEAR ROUND, SEASONAL, AND TOTAL); (6) TYPE OF HOUSING STRUCTURE-YEAR ROUND UNITS (# OF 1 UNIT STRUCTURES, 2 OR MORE UNITS, AND MOBILE HOMES); (7) PERSONS PER UNIT (# OF PERSONS AND UNITS AND AVERAGE); (8) ROOMS PER UNIT (# OF ROOMS AND UNITS AND AVERAGE); (9) PERSONS PER ROOM (1.00 OR LESS TO 1.51 OR MORE); (10) PLUMBING FACILITIES (# WITH ALL FACILITIES AND # LACKING 1 OR MORE FACILITIES); (11) VALUE OF OWNER OCCUPIED UNITS; (12) TOILET FACILITIES; YEAR ROUND UNITS (PRIVATE, SHARED, AND NO FLUSH). (JC)

AN - EJ117172
 CHAN - CG508568
 TI - INDIAN WOMEN: A HISTORICAL AND PERSONAL PERSPECTIVE
 AU - CHRISTENSEN, ROSEMARY ACKLEY
 SO - PUPIL PERSONNEL SERVICES (MINNESOTA DEPARTMENT OF EDUCATION); 4;
 2-12-22
 PD - SPR 75
 IS - CIJE75
 IT - *AMERICAN HISTORY; *HISTORY; *AMERICAN INDIANS
 IT - *CULTURAL DIFFERENCES; *FEMALES; ETHNIC GROUPS; ROLE MODELS
 IT - RACIAL DIFFERENCES; ETHNOLOGY
 AB - SEVERAL ISSUES RELATING TO INDIAN WOMEN ARE DISCUSSED. THESE

INCLUDE (1) THE THREE TYPES OF PEOPLE TO WHOM WE OWE OUR HISTORICAL PERCEPTIONS OF INDIAN WOMEN. (2) ROLE DELINEATION IN INDIAN SOCIETY; (3) DIFFERENCES BETWEEN INDIAN WOMEN AND WHITE WOMEN, AND (4) LITERARY ROLE MODELS OF INDIAN WOMEN. (AUTHOR/BW)

AN - ED106380
 CHAN - UDO15102
 TI - WHERE WE'RE AT . . . STATISTICAL REPORT ON STATUS OF MINORITIES AND WOMEN IN SOUTH DAKOTA.
 AU - MCELDOWNEY, MARY ELLEN
 PD - 20 AUG 73
 NO - 53P.
 IS - RIE75SEP
 PR - EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 DT - R
 IT - AMERICAN INDIANS; CRIME; DEMOGRAPHY; EDUCATIONAL BACKGROUND
 IT - *FEMALES; *GROUP STATUS; INCOME; LABOR FORCE; *MINORITY GROUPS
 IT - OCCUPATIONAL SURVEYS; RACIAL DISTRIBUTION; SOCIOECONOMIC STATUS
 IT - *STATE SURVEYS; *STATISTICAL DATA
 ST - *SOUTH DAKOTA
 AB - THE COMMISSION ON HUMAN RIGHTS ENFORCES THE SOUTH DAKOTA HUMAN RELATIONS ACT OF 1972 WHICH PROHIBITS DISCRIMINATION BECAUSE OF RACE, COLOR, CREED, RELIGION, SEX, NATIONAL ORIGIN OR ANCESTRY IN EMPLOYMENT, LABOR UNIONS, HOUSING, PROPERTY RIGHTS, EDUCATION, PUBLIC ACCOMODATIONS AND PUBLIC SERVICES IN THE STATE. THE PURPOSE OF THIS PAPER WAS TO DRAW TOGETHER STATISTICAL DATA ON WOMEN AND MINORITIES IN AREAS SUCH AS LABOR FORCE, EDUCATION, INCOME AND OCCUPATIONS. THE COMMISSION PLANS TO UTILIZE IT FOR A VARIETY OF PURPOSES. PRIMARY AMONG THESE IS TO IDENTIFY THOSE PRACTICES WHICH HAVE A DISPARATE EFFECT ON A PARTICULAR GROUP. THE DATA WILL BE USED ALSO IN THE EDUCATIONAL FORUM. THE COMMISSION IS ATTEMPTING TO GIVE MORE ATTENTION TO WORK DIRECTED AT HALTING DISCRIMINATORY PRACTICES PRIOR TO THE FILING OF A FORMAL COMPLAINT. FURTHER IT CAN BE USED TO DISPROVE SOME MYTHS ABOUT WOMEN AND INDIANS. SEVERAL AGENCIES AND DEPARTMENTS OF STATE GOVERNMENT WERE CONTACTED TO COMPILE THIS DATA. THE MOST USEFUL. DESPITE THE UNDER REPORTING OF MINORITIES, PROVED TO BE THE REPORTS OF THE BUREAU OF THE CENSUS. THE BUREAU OF INDIAN AFFAIRS WAS VERY HELPFUL IN GATHERING DATA FOR INDIANS ON/NEAR THE RESERVATIONS. DEPARTMENT OF COMMERCE, MANPOWER REPORTS AND EMPLOYMENT SECURITY MATERIAL AMONG OTHER STATISTICAL CHARTS WERE ALSO REVIEWED. (AUTHOR/JM)

AN - ED103335
 CHAN - S0098206
 TI - INDIANA SOCIAL STUDIES QUARTERLY, VOLUME 27, NUMBER 3, WINTER 1974-75: THE AMERICAN REVOLUTION.
 AU - STOECKEL, ALTHEA L., ED.
 OS - INDIANA COUNCIL FOR SOCIAL STUDIES.
 PD - 75
 NO - 103P.

IS • RIE75JUL
 PR • DOCUMENT NOT AVAILABLE FROM EDRS.
 AV • PROFESSOR RICHARD WILES, DEPT. OF HISTORY, BALL STATE UNIVERSITY,
 MUNCIE, INDIANA 47306 (\$2.00 PREPAID TO BALL STATE UNIVERSITY)
 DT • J
 IT • *AMERICAN HISTORY; AMERICAN INDIANS
 IT • *COLONIAL HISTORY (UNITED STATES); ETHNIC STUDIES; FEMALES
 IT • *HISTORICAL CRITICISM; HISTORIOGRAPHY; LITERATURE REVIEWS
 IT • *NEGRO HISTORY; *REVOLUTIONARY WAR (UNITED STATES); SOCIAL STUDIES
 IT • *UNITED STATES HISTORY
 ST • *BICENTENNIAL
 AB • THE ESSAYS IN THIS QUARTERLY REFLECT ON RECENT INTERPRETATIONS OF
 EVENTS AND PERSONS OF THE AMERICAN REVOLUTION. DAVID KAMENS
 QUESTIONS WHEN THE REVOLUTION BEGAN AND REVIEWS RECENT LITERATURE
 ON THE TOPIC. PAUL SCHERER DISCUSSES THE INFLUENCE OF AMERICAN
 REVOLUTIONARY IDEOLOGY ON THE EUROPEAN WARS THAT FOLLOWED. DAVID
 SLOAN REINTERPRETS THE MEANING OF A PENNSYLVANIA FRONTIER
 CONFLICT. LONG CONSIDERED A PRELUDE TO THE LARGER REVOLUTION. THE
 NEXT SERIES OF ESSAYS EXPLORES THE EFFECT OF THE REVOLUTION ON
 SEGMENTS AND CLASSES OF PEOPLE IN THE COLONIES. STAUGHTON LYND
 QUESTIONS THE EFFECT OF THE REVOLUTIONARY IDEOLOGY OF FREEDOM AND
 DEMOCRACY ON THE "RANK AND FILE" AMERICAN. JOHN VAN ATTA REFLECTS
 ON THE PLIGHT OF THE COLONISTS WHO SUFFERED LOSS OF PROPERTY AND
 LIFE FOR THEIR LOYALTY TO ENGLAND. ALTHEA STOECKEL AND JOAN
 KRATZER DESCRIBE THE ACTIVITIES AND IDEAS OF TWO PROMINENT
 AMERICAN WOMEN. LESTER LAMON AND ELIZABETH GLENN FOCUS ON THE
 REVOLUTION FROM THE NEGRO'S AND INDIAN'S POINT OF VIEW. IN
 CONCLUSION, JOHN CARY REVIEWS THE INTERPRETATIONS VARIOUS
 HISTORIANS HAVE GIVEN TO THE REVOLUTION AND PLACES IN PERSPECTIVE
 BOTH THE OLDER WORKS AND THE MORE SIGNIFICANT OF RECENT WRITINGS.
 (AUTHOR/JH)

AN • ED103176
 CHAN- RC008402
 TI • REPORT OF THE ASSOCIATED COUNTRY WOMEN OF THE WORLD'S NATIONAL
 SEMINAR OF AMERICAN INDIAN WOMEN (FORT COLLINS, AUGUST 2-8,
 1970). INDIAN WOMEN PLAN FOR THE SEVENTIES.
 OS • ASSOCIATED COUNTRY WOMEN OF THE WORLD.
 OS • COUNTRY WOMEN'S COUNCIL, U.S.A.
 PD • 8 AUG 70
 NO • 51P.
 IS • RIE75JUL
 PR • EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
 DT • S
 IT • AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; ANGLO AMERICANS
 IT • *CULTURAL BACKGROUND; CULTURAL DIFFERENCES; DISCUSSION GROUPS
 IT • *FEMALES; *ORGANIZATIONS (GROUPS); PROGRAM DESCRIPTIONS
 IT • *SEMINARS
 AB • SPONSORED BY THE ASSOCIATED COUNTRY WOMEN OF THE WORLD (ACWW) AND
 COUNTRY WOMEN'S COUNCIL (CWC), THE SEMINAR MARKED THE FIRST TIME
 THAT: (1) AMERICAN INDIAN WOMEN MET ON A NATIONAL BASIS AND (2)
 ANGLO WOMEN MET WITH THEM. ATTENDING THE WEEK-LONG SEMINAR WERE
 67 DELEGATES REPRESENTING 43 TRIBES FROM 23 STATES. PARTICIPANTS

WERE SELECTED WHO WOULD RETURN TO THEIR RESERVATIONS AS LEADERS PREPARED TO INITIATE PROGRAMS AND WORK WITH EXISTING AGENCIES FOR THE IMPROVEMENT OF FAMILY AND COMMUNITY LIFE. DURING THE WEEK, SEVEN DISCUSSION SESSIONS WERE HELD. TOPICS COVERED WERE: EDUCATION FOR THE WORLD OF WORK, DEVELOPMENT OF COMMUNITY ENVIRONMENTAL ACTION, SAFETY PRACTICES AND PROGRAMS, ALCOHOLISM AND DRUGS, BETTER COMMUNICATIONS FOR BETTER FAMILY LIFE, AND OPPORTUNITIES FOR TRAINING AND FOR CONTINUING EDUCATION THROUGH EXTENSION, A DRESS REVIEW, WALKING TOURS OF COLORADO STATE UNIVERSITY CAMPUS, AND BRIEF DISCUSSIONS OF THE ROLE OF THE CWC AND THE ACWU WERE AMONG THE SEMINAR'S ACTIVITIES. EACH DELEGATE BROUGHT AN ITEM WHICH WAS REPRESENTATIVE OF HER TRIBE'S CULTURE AND TOLD THE DELEGATION ABOUT ITS MEANING. THE NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION (N.A.I.W.A.) WAS ESTABLISHED AND ITS GOALS DETERMINED. THIS BOOKLET BRIEFLY DESCRIBES THE SEMINAR'S ACTIVITIES. (NQ)

AN - ED102286
 CHAN - CE002680
 TI - EMPLOYMENT IN THE BROADCASTING INDUSTRY--1973.
 OS - FEDERAL COMMUNICATIONS COMMISSION, WASHINGTON, D.C.
 PD - JAN 74
 NO - 598P.
 IS - RIE75JUL
 PR - EDRS PRICE MF-\$ 1.00 HC-\$29.83 PLUS POSTAGE
 DT - N
 IT - AMERICAN INDIANS; *BROADCAST INDUSTRY: EMPLOYMENT LEVEL
 IT - EMPLOYMENT PATTERNS; *EMPLOYMENT STATISTICS; *FEMALES; MALES
 IT - *MINORITY GROUPS: NEGROES; SPANISH AMERICANS; STATE SURVEYS
 ST - ORIENTAL
 AB - THE 1973 BROADCASTING INDUSTRY EMPLOYMENT REPORT CONSISTS OF STATE REPORTS, ORGANIZED ALPHABETICALLY ACCORDING TO COMMUNITY OR CITY, FROM BROADCASTING STATIONS WITH MORE THAN 10 FULL-TIME EMPLOYEES. INFORMATION HAS BEEN COMPILED FROM THE ANNUAL EMPLOYMENT PROFILE REPORT (FEDERAL COMMUNICATIONS COMMISSION FORM 395). REQUIRED OF BROADCAST LICENSEES. SEPARATE ENTRIES ARE INCLUDED FOR NUMBERS OF FULL-TIME, PART-TIME, WOMEN, AND MINORITY GROUP EMPLOYEES (NEGRO, ORIENTAL, AMERICAN INDIAN, AND SPANISH-SURNAMED AMERICANS). JOB CATEGORIES ARE CONDENSED FOR: (1) HIGHER PAY (OFFICIALS AND MANAGERS, PROFESSIONALS, TECHNICIANS, SALES WORKERS, AND SKILLED CRAFTSMEN) AND (2) LOWER PAY (OFFICE AND CLERICAL, SEMI-SKILLED OPERATIVES, UNSKILLED LABORERS, AND SERVICE WORKERS). FOR COMPARISON PURPOSES, 1971 AND 1972 TOTAL EMPLOYMENT FIGURES FOR EACH STATION ARE LISTED BELOW THE 1973 TOTALS. AT THE END OF EACH STATE LISTING, THERE IS A STATE SUMMARY OF UNITS WITH MORE THAN 10 EMPLOYEES. (EA)

NATIVE AMERICAN WOMEN

AN • ED100610
 CHAN- RC008325
 TI • DRUG USE AND DELINQUENCY. DATA BOOK 3.
 AU • FORSLUND, MORRIS, A.
 OS • GOVERNOR'S PLANNING COMMITTEE ON CRIMINAL ADMINISTRATION,
 LARAMIE, WYO.
 PD • APR 74
 NO • 49P.; FOR RELATED DOCUMENT, SEE RC 008 298
 IS • R1E75MAY
 PR • EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE
 DT • R
 IT • AMERICAN INDIANS; ANGLO AMERICANS; *DELINQUENCY; *DRUG ABUSE
 IT • FEMALES; *HIGH SCHOOL STUDENTS; MALES; RACE; STATISTICAL DATA
 IT • *STUDENT ATTITUDES; *TABLES (DATA)
 ST • *WYOMING
 AB • THE NATURE AND MAGNITUDE OF THE DRUG USE AND DELINQUENCY PROBLEM
 AMONG YOUTH LIVING IN WYOMING'S WIND RIVER INDIAN RESERVATION
 AREA WERE INVESTIGATED IN MAY 1972. A DRUG USER WAS DEFINED AS
 ANY STUDENT WHO USED MARIJUANA OR ANY OTHER DRUG FOR PLEASURE OR
 KICKS DURING THE PRECEDING YEAR. A SELF-REPORT QUESTIONNAIRE WAS
 ADMINISTERED TO 456 MALE AND 391 FEMALE STUDENTS AT LANDER VALLEY
 HIGH SCHOOL AND WIND RIVER HIGH SCHOOL. SOME FINDINGS WERE: (1)
 79.8 PERCENT OF THE MALES AND 81.1 PERCENT OF THE FEMALES HAD
 USED NEITHER MARIJUANA NOR OTHER DRUGS DURING THE PAST YEAR; (2)
 1.1 PERCENT OF THE MALES AND 2.3 PERCENT OF THE FEMALES HAD USED
 OTHER DRUGS BUT NOT MARIJUANA; (3) 12.5 PERCENT OF THE MALES AND
 7.7 PERCENT OF THE FEMALES HAD USED MARIJUANA BUT NOT OTHER
 DRUGS; AND (4) 6.6 PERCENT OF THE MALES AND 9.0 PERCENT OF THE
 FEMALES HAD USED BOTH MARIJUANA AND OTHER DRUGS. THIS DATA BOOK
 CONSISTS OF 87 TABLES OF DATA GIVING THE RESPONSES TO
 QUESTIONNAIRE ITEMS BY DRUG AND SEX. LEVELS OF SIGNIFICANCE ARE
 INDICATED BELOW THE TABLES WHEN THE DIFFERENCES EXISTING IN THE
 RESPONSE DISTRIBUTION HAVE A PROBABILITY OF LESS THAN 5 IN 100 OF
 BEING ATTRIBUTABLE TO CHANCE. (NQ)

AN • ED099275
 CHAN- S0007971
 TI • HUMANIZING EDUCATION IN THE SEVENTIES: IMPERATIVES AND STRATEGIES.
 OS • NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
 PD • 74
 NO • 50P.; REPORT OF THE ANNUAL CONFERENCE, ON CIVIL AND HUMAN RIGHTS
 IN EDUCATION (12TH. WASHINGTON, D.C.; APRIL 19-21, 1974)
 IS • R1E75APR
 PR • EDRS PRICE MF-\$0.75 HC NOT AVAILABLE FROM EDRS, PLUS POSTAGE
 AV • NEA PUBLICATIONS, ORDER DEPT., THE ACADEMIC BUILDING, SAW MILL
 ROAD, WEST HAVEN CT 06516 (#6659-6-00, \$1.50)
 DT • S
 IT • AMERICAN INDIANS; ASIAN AMERICANS; CIVIL RIGHTS
 IT • COMMUNITY INVOLVEMENT; CONFERENCES; *CULTURAL PLURALISM
 IT • *EDUCATIONAL DISCRIMINATION; EDUCATIONAL ENVIRONMENT
 IT • EQUAL EDUCATION; FEMALES; *HUMANISTIC EDUCATION
 IT • MEXICAN AMERICANS; *MINORITY GROUPS; NEGROES; *SELF ESTEEM

- IT - TEACHER ASSOCIATIONS: TEACHER PARTICIPATION
 AB - THE NATIONAL EDUCATION ASSOCIATION COUNCIL ON HUMAN RELATIONS ANNUAL CONFERENCE ON CIVIL AND HUMAN RIGHTS IN EDUCATION PROVIDES A FORUM FOR TEACHERS, PRINCIPALS, SUPERINTENDENTS, AND REPRESENTATIVES OF GOVERNMENT AGENCIES, CIVIL RIGHTS ORGANIZATIONS, AND COMMUNITY GROUPS TO EXCHANGE VIEWS ABOUT CONTROVERSIAL EDUCATIONAL ISSUES. THE 1974 THEME, HUMANIZING EDUCATION, IS DISCUSSED IN THE FOLLOWING SPEECHES AND REPORTS: INTRODUCTION BY GEORGE W. JONES; THE KEYNOTE SPEECH, A HUMANE ENVIRONMENT; A SEARCH FOR NEW UNDERSTANDINGS BY LUVERN L. CUNNINGHAM; REACTION BY REPRESENTATIVES OF THE NEA'S ASIAN, BLACK, CHICANO, FIRST AMERICAN, AND WOMEN'S CAUCUSES; IMPERATIVES AND STRATEGIES FOR ORGANIZING SCHOOLS TO SERVE STUDENTS HUMANELY BY JEAN D. GRAMBS; IMPERATIVES AND STRATEGIES FOR ORGANIZING SCHOOLS TO SERVE THEIR COMMUNITIES BY HERSCHELL "ACE" SAHMAUNT; IMPERATIVES AND STRATEGIES FOR REFORMING HIGHER EDUCATION TO PRODUCE HUMANE EDUCATORS BY TOMAS A. ARCINIEGA; IMPERATIVES AND STRATEGIES FOR COMMITTING EDUCATION ASSOCIATIONS TO ADVOCATE HUMANIZING EDUCATION BY CHARLES WILLIAMS; BEING HUMANE, TEACHING HUMANELY BY MARCIA GILLESPIE; AND FORUM AND CAUCUS REPORTS. IN WRAP-UP, HELEN D. WISE RELATES THE CONCERNS OF THE CONFERENCE TO THE CONCERNS OF NEA AS A POLITICALLY EFFECTIVE ORGANIZATION. (AUTHOR/JH)

- AN - ED098883
 CHAN- HE006065
 TI - AVAILABILITY DATA: MINORITIES AND WOMEN.
 OS - OFFICE FOR CIVIL RIGHTS (DHEW), WASHINGTON, D.C.
 PD - JUN 73
 NO - 78P.
 IS - R1E75APR
 PR - EDRS PRICE MF-\$0.75 HC-\$4.20 PLUS POSTAGE
 DT - D
 IT - AMERICAN INDIANS; DEGREES (TITLES); *EMPLOYMENT OPPORTUNITIES
 IT - ENROLLMENT TRENDS; *FEMALES; *HIGHER EDUCATION; *MINORITY GROUPS
 IT - NEGROES; PUERTO RICANS; SPANISH AMERICANS; *STATISTICAL DATA.
 AB - SOURCES AND TYPE OF DATA CONCERNING MINORITY GROUPS AND WOMEN ARE LISTED IN AN EFFORT TO ASSIST EMPLOYERS AND INSTITUTIONS OF HIGHER EDUCATION. EXCERPTS AND STATISTICS FROM VARIOUS SOURCES ARE PRESENTED. REPRODUCED FROM BEST AVAILABLE COPY. (MJM)

- AN - ED088621
 CHAN- RC007744
 TI - A SELF-CONCEPT COMPARISON OF INDIAN AND ANGLO DELINQUENCY IN WYOMING.
 AU - FORSLUND, MORRIS A.
 OS - GOVERNOR'S PLANNING COMMITTEE ON CRIMINAL ADMINISTRATION, LARAMIE, WYO.
 PD - MAR 74
 NO - 15P.; PAPER PREPARED FOR THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION, DALLAS, TEX., MARCH 1974

IS - R1E74JUL
 PR - EDRS PRICE MF-\$0.75 HC-\$1.50
 IT - ALCOHOLISM; *AMERICAN INDIANS; *ANGLO AMERICANS
 IT - *COMPARATIVE ANALYSIS; *DELINQUENCY; DELINQUENCY CAUSES
 IT - DISADVANTAGED GROUPS; DRUG ABUSE; FEMALES; MALES.
 IT - RESEARCH PROJECTS; RESERVATIONS (INDIAN); SCHOOL VANDALISM
 IT - *SECONDARY SCHOOL STUDENTS; SOCIOECONOMIC STATUS; TABLES (DATA)
 ST - *WYOMING

AB - THE STUDY IS A CONTINUATION OF PREVIOUS RESEARCH INTO THE NATURE AND MAGNITUDE OF THE DELINQUENCY PROBLEM AMONG WIND RIVER INDIAN RESERVATION YOUTHS IN WYDMING. THE STUDY IS BASED ON RESPONSES TO A SELF-REPORT QUESTIONNAIRE CONCERNING DELINQUENT ACTS, ALCOHOL USE AND DRUG USE WHICH WAS ADMINISTERED TO 9-12 GRADE STUDENTS IN HIGH SCHOOLS IN THE WIND RIVER INDIAN RESERVATION AREA (MAY 1972). FINDINGS WERE BASED ON A SAMPLE THAT INCLUDED 355 ANGLO MALES, 315 ANGLO FEMALES, 68 INDIAN MALES AND 62 INDIAN FEMALES. THERE WAS LITTLE OVERALL DIFFERENCE IN THE SELF-REPORTED DELINQUENT ACTIVITIES OF INDIAN AND ANGLO MALES, WITH THE EXCEPTION THAT INDIANS WERE MORE INVOLVED IN OFFENSES CENTERING AROUND THE SCHOOL. DATA DID INDICATE, HOWEVER, THAT COMPARED TO THE ANGLO FEMALE, THE INDIAN FEMALE WAS CONSIDERABLY MORE INVOLVED IN RUNNING AWAY FROM HOME AND IN SCHOOL-CENTERED OFFENSES. ALSO, ALTHOUGH THERE WAS AN INDICATION OF A SLIGHTLY GREATER DRUG USE BY INDIANS, THE STUDY DID NOT INDICATE THAT ILLEGAL DRINKING IS MORE OF A PROBLEM AMONG INDIANS THAN ANGLOS. THE INDIAN YOUTHS IN THIS STUDY WERE DISPROPORTIONATELY CONCENTRATED IN THE LOWER CLASS AND WERE SOMEWHAT UNDERREPRESENTED IN THE MIDDLE CLASS. THUS, IT IS POSSIBLE THAT SOME OR ALL OF THE DIFFERENCES THAT HAVE BEEN FOUND BETWEEN INDIAN AND ANGLO DELINQUENCY MAY BE DUE TO DIFFERENTIAL SOCIAL CLASS DISTRIBUTION. THIS HYPOTHESIS WAS ANALYZED BY SEX, RACE, AND SOCIAL CLASS. (FF)

AN - ED085431
 CHAN - UDO13904
 TI - MINORITIES IN AMERICAN HISTORY TEXTBOOKS, EQUAL OPPORTUNITY REVIEW, JUNE 1973.
 AU - KATZ, WILLIAM A.
 OS - COLUMBIA UNIV., NEW YORK, N.Y. NATIONAL CENTER FOR RESEARCH AND INFORMATION ON EQUAL EDUCATIONAL OPPORTUNITY.
 PD - JJN 73
 NO - 4P.
 IS - R1E74APR
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF EQUAL EDUCATIONAL OPPORTUNITIES.
 IT - AMERICAN HISTORY; AMERICAN INDIANS; FEMALES; *HISTORY TEXTBOOKS
 IT - IMMIGRANTS; *MINORITY GROUPS; NEGRO HISTORY
 IT - RACIAL DISCRIMINATION; SECONDARY EDUCATION; SEX DISCRIMINATION
 IT - *TEXTBOOK BIAS; TEXTBOOK CONTENT; *TEXTBOOK EVALUATION
 IT - TEXTBOOK RESEARCH; *UNITED STATES HISTORY
 B - STUDIES HAVE SHOWN THAT TEXTBOOKS HAVE TREATED THE BLACK PERSON AS INVISIBLE OR AS A PROBLEM AND GENERALLY HAVE FAILED TO NOTE

THAT BIGOTRY HAS BEEN A FUNDAMENTAL AMERICAN ATTITUDE SINCE THE ARRIVAL OF COLUMBUS. ONE MIGHT HAVE THOUGHT THAT BY 1973 PUBLISHING HOUSES WOULD HAVE ELIMINATED THE NEED FOR THIS TYPE OF CRITICISM, BUT THIS IS NOT THE CASE. THE MICHIGAN DEPARTMENT OF EDUCATION HAS REPORTED ON A STUDY OF 75 TEXTS USED IN ITS SECONDARY SCHOOLS, AND THE RESULTS ARE CHILLING: TO INSURE ACCURACY AND BALANCE THE EDUCATORS SELECTED THREE REVIEWERS FOR EACH TEXT, CAREFULLY TRYING TO MIX PROFESSIONAL HISTORIANS, CLASSROOM TEACHERS, PROFESSORS OF EDUCATION AND DISTRICT SOCIAL STUDIES PERSONNEL. THE REVIEWERS WERE ASKED TO RATE THEIR ONE OR TWO ASSIGNED TEXTS ON THE BASIS OF ACCURATE PRESENTATION OF MINORITIES. THE TWO-VOLUME REPORT, CONSTITUTING THE MOST THOROUGH STUDY OF ITS KIND, FOCUSED NOT ONLY ON THE BLACK ROLE BUT ON THAT OF OTHER MINORITIES, AND SOME REVIEWERS INCLUDED WOMEN IN THEIR EVALUATIONS. THE 46 EXPERTS WERE ASKED TO EVALUATE THE TEXTS ON A SCALE OF "VERY GOOD," "GOOD," "FAIR," OR "POOR." OF THE 75 TEXTS, ONLY EIGHT RECEIVED "VERY GOOD" AS A RATING, 15 WERE RATED "GOOD," 31 WERE RATED "FAIR," AND 21 WERE RATED "POOR." THIRTY-ONE PER CENT OF THE RATINGS WERE ON THE POSITIVE SIDE; 69 PER CENT ON THE NEGATIVE SIDE. (AUTHOR/JM)

- AN - ED072333
- GHAN - AC014174
- TI - INDIAN ADULT EDUCATION AND THE VOLUNTARY SECTOR.
- AU - CHATHAM, RONALD L., ED.; REDBIRD-SELAM, HELEN M., ED.
- OS - CHURCH WOMEN UNITED, NEW YORK, N.Y.
- PD - FEB 73
- NO - 70P.; PROCEEDINGS OF A CONFERENCE AT OREGON COLLEGE OF EDUCATION, MONMOUTH, OREGON, OCTOBER 18-20, 1972
- IS - RIE73JUN
- PR - EDRS PRICE MF-\$0.65 HC-\$3.29
- SPO - LILLY ENDOWMENT, INC., INDIANAPOLIS, IND.
- IT - ADULT BASIC EDUCATION: ADULT DEVELOPMENT: ADULT EDUCATION
- IT - *ADULT EDUCATION PROGRAMS; *AMERICAN INDIANS; COMMUNITY SERVICES
- IT - CONFERENCE REPORTS; *CULTURAL AWARENESS; CULTURAL DIFFERENCES
- IT - DISADVANTAGED GROUPS; *EFFECTIVE TEACHING; FEMALES
- IT - HUMAN RELATIONS; INSTITUTES (TRAINING PROGRAMS); MINORITY GROUPS
- IT - PROGRAM DEVELOPMENT; *VOLUNTARY AGENCIES; WOMEN TEACHERS
- AB - A THREE-DAY INSTITUTE ON INDIAN ADULT EDUCATION AND THE VOLUNTARY SECTOR WAS SPONSORED BY CHURCH WOMEN UNITED. THE SPEECHES DEALT WITH INDIAN CULTURE AND INDIAN PEOPLE; EFFECTIVE APPROACHES TO TEACHING, WAYS TEACHERS CAN COMMUNICATE WITH STUDENTS OF A VERY DIFFERENT CULTURE, AND PRACTICAL SUGGESTIONS FOR INDIAN ADULT EDUCATION PROGRAMS. THE INSTITUTE IS PART OF THE EFFORT OF CHURCH WOMEN UNITED TO HELP ENABLE WOMEN TO BECOME LEADERS IN COMMUNITY SERVICES FOR MINORITY GROUPS. A LIST OF REFERENCES FOR FURTHER READING IS PROVIDED. CURRENT TRENDS IN THE RELIGIOUS SECTOR OF VOLUNTARISM ARE DISCUSSED IN AN APPENDIX. (KM)

NATIVE AMERICAN WOMEN

AN - ED065772
 CHAN - AC012755
 TI - A REPORT ON: THE NATIONAL SEMINAR OF AMERICAN INDIAN WOMEN AND THE NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION ESTABLISHED BY DELEGATES OF THIS SEMINAR.
 OS - DEPARTMENT OF AGRICULTURE, WASHINGTON, D. C. EXTENSION SERVICE.
 PD - AUG 70
 NO - 20P. CONFERENCE HELD AT COLORADO STATE UNIV., FORT COLLINS, COLO. (AUGUST 2-8, 1970)
 IS - RIE72DEC
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *AMERICAN INDIANS; *COMMUNITY STUDY; *FEMALES; GROUP DISCUSSION
 IT - *ORGANIZATIONS (GROUPS); *SEMINARS
 ST - *NATIONAL SEMINAR OF AMERICAN IND
 ST - NORTH AMERICAN INDIAN WOMENS ASSOCIATION*
 AB - A REPORT ON THE NATIONAL SEMINAR OF AMERICAN INDIAN WOMEN IS PRESENTED. THIS MEETING WAS PLANNED TO PROVIDE AN OPPORTUNITY FOR AMERICAN INDIAN WOMEN TO DISCUSS THE NEEDS OF INDIAN COMMUNITIES AND EXPAND THEIR UNDERSTANDING OF WHAT CONSTITUTES AN ADEQUATE COMMUNITY. THE DELEGATES, WERE LAY PEOPLE SELECTED FROM THEIR HOME COMMUNITIES. SIXTY-EIGHT OF THE DELEGATES VOTED TO CREATE THE FIRST NATIONAL AMERICAN INDIAN WOMEN'S ORGANIZATION--THE NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION. (CK)

AN - EJO32413
 CHAN - RC500434
 TI - CROSS OVER THE BRIDGE
 AU - HALEY, BILL
 SO - JOURNAL OF AMERICAN INDIAN EDUCATION; 10; 2; 1-3
 PD - JAN '71
 IS - CIJE71
 IT - *ACADEMIC ASPIRATION; *AMERICAN INDIANS; *CULTURAL FACTORS
 IT - *FEMALES; HIGHER EDUCATION; *MOTIVATION; SELF EVALUATION
 IT - *STUDENTS

AN - EJO31824
 CHAN - RC500435
 TI - COUNSELING FOR SOCIALLY WITHDRAWN INDIAN GIRLS
 AU - ARMSTRONG, ROBERT L.; HOLMES, BARBARA
 SO - JOURNAL OF AMERICAN INDIAN EDUCATION; 10; 2; 4-7
 PD - JAN '71
 IS - CIJE71
 IT - *AMERICAN INDIANS; *COUNSELING PROGRAMS; *FEMALES
 IT - *GROUP GUIDANCE; HIGH SCHOOL STUDENTS; *INDIVIDUAL DEVELOPMENT

AN - ED035778
 CHAN- AA000481
 TI - THE SCHOOL DROPOUT: A REVIEW OF ERIC LITERATURE. ERIC-IRCO URBAN
 OISAADVANTAGEO SERIES, NUMBER 9.
 AU - JABLONSKY, AOELAI OE, EO.
 OS - COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN
 DISADVANTAGEO.
 PD - MAR 70
 NO - 42P.
 IS - R1E70JUN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - OFFICE OF EDUCATION (OHEW); WASHINGTON, O.C.
 CG - OEC-0-9-42008B-2327(010)
 IT - AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; DISADVANTAGEO YOUTH
 IT - *DROPOUT CHARACTERISTICS; OROPOUT IDENTIFICATION
 IT - *DROPOUT PROBLEMS; *DROPOUT PROGRAMS; DROPOUT REHABILITATION
 IT - OROPOUT RESEARCH; *DROPOUTS; FEMALES; LANGUAGE HANOVICAPS
 IT - LEARNING OIFFICULTIES; NEGRO STUOVENTS; RURAL OROPOUTS
 IT - UNWEO MOTHERS
 ST - ALASKANS; JOHNSON O MALLEY PROGRAM; SIOUX INDIANS
 AB - THIS ANNOTATED BIBLIOGRAPHY, THE FIRST OF A SERIES OF FIVE
 REPORTS OF SELECTEO LITERATURE INCLUDED IN THE ERIC SYSTEM, THREE
 OF WHICH HAVE BEEN COMPLETED, CARRIES A SHORT REVIEW ON THE
 CAUSES AND CHARACTERISTICS OF THE SCHOOL OROPOUT, AND OF SPECIAL
 GROUPS OF DROPOUTS LISTEO IN THE BIBLIOGRAPHY SECTION.
 APPROXIMATELY A THIRO OF THE ANNOTATED LIST IS OEVOTEO TO GENERAL
 REFERENCES, AND THE BALANCE TO SPECIAL GROUPS WITH THE FOLLOWING
 BREAKOVN: (1) RURAL; (2) AMERICAN INOVIAN (GENERAL, SIOUX, AND
 JOHNSON-O'MALLEY PROGRAMS); (3) ALASKANS; (4) NEGROES; AND, (5)
 FEMALE STUDENTS. MANY OF THE OOVUMENTS LISTEO REPORT PROGRAMS,
 RESEARCH PROJECTS, AND EVALUATIONS OF PROGRAMS AND PROJECTS. SEE
 "SCHOOL OROPOUT PROGRAMS" AND "THE SCHOOL OROPOUT AND THE WORLO
 OF WORK" FOR RELATED OOVUMENTS BY THE SAME EDITOR. (RJ)

AN - E0032174
 CHAN- RCO03627
 TI - ATTITUDES AND CHARACTERISTICS OF SELECTEO WISCONSIN INDIANS.
 AU - HARKINS, ARTHUR M.; WOOOS, RICHARO G.
 OS - MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY
 PROGRAMS.
 PO - JUL 69
 NO - 89P.
 IS - R1E70JAN
 PR - EORS PRICE MF-\$0.65 HC-\$3.29
 IT - *AMERICAN INOVANS; *ATTITUOE TESTS; *COMMUNITY PROBLEMS
 IT - OEPRESSEO AREAS (GEOGRAPHIC); OROPOUTS
 IT - *ECONOMICALLY DISADVANTAGEO; EDUCATIONALLY OISADVANTAGEO
 IT - EMPLOYMENT OPPORTUNITIES; FAMILY INCOME; FAMILY MOBILITY; FEMALES
 IT - HIGH SCHOOL GRAOVATES; *INOIVIOVAL CHARACTERISTICS; MALES
 IT - *SOCIOECONOMIC-BACKGROUND
 ST - CHIPPEWAS; ONEIOAS; POTAWATOMIS; WINNEBAGOS; WISCONSIN
 AB - FEELINGS OF INOVANS (ONEIOAS, CHIPPEWAS, POTAWATOMIS, AND

WINNEBAGOS) ON FACTORS OF RESERVATION LIFE (EDUCATION, COMMUNITY LIVING, EMPLOYMENT OPPORTUNITIES, AND COMMUNITY PROBLEMS) WERE SURVEYED THROUGH ATTITUDINAL STUDIES CONDUCTED AT SELECTED INDIAN RESERVATIONS IN WISCONSIN. RESERVATION FAMILIES TEND TO BE LARGE, INADEQUATELY EDUCATED, LIVING IN SUB-STANDARD HOUSES, AND ECONOMICALLY DEPRESSED. ALTHOUGH THE INDIANS GENERALLY AGREE ON THE PROBLEMS OF RESERVATION LIFE, THEY FEEL A STRONG ATTACHMENT TO THE RESERVATION. IT IS INDICATED THAT PROLONGED RESIDENCE IN A CITY DOES NOT EXTINGUISH THE DESIRE TO RETURN TO THE RESERVATION, FACED WITH THE RECOGNIZED PROBLEMS, THE INDIANS, PARTICULARLY THE OLDER ONES, DO NOT WANT VAST CHANGES IN THEIR RESERVATIONS. INDIANS ATTITUDES TOWARD INDUSTRIALIZATION, WHETHER POSITIVE OR NEGATIVE, MAY INFLUENCE ECONOMIC DEVELOPMENT. PROFILES OF THE "TYPICAL" MALE RESPONDENT, FEMALE RESPONDENT, NON-HIGH SCHOOL GRADUATE, AND HIGH SCHOOL GRADUATE, ARE GIVEN AND STATISTICAL DATA ON SOCIOCULTURAL CHARACTERISTICS OF THE RESPONDENTS ARE APPENDED.
(DB)

AN - ED032168
 CHAN- RCO03618
 TI - ACADEMIC ACHIEVEMENT OF AMERICAN INDIAN STUDENTS--REVIEW OF RECENT RESEARCH.
 AU - EDINGTON, EVERETT D.
 PD - 28 AUG 69
 NO - 12P.; PAPER PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)
 IS - RIE70JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *ACADEMIC ACHIEVEMENT; ACHIEVEMENT; *AMERICAN INDIANS
 IT - *CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS
 IT - CULTURAL DISADVANTAGEMENT; *DISADVANTAGED YOUTH; *DROPOUTS
 IT - EDUCATIONALLY DISADVANTAGED; FEMALES; HIGH SCHOOL GRADUATES
 IT - MALES; *RESEARCH REVIEWS (PUBLICATIONS); VOCATIONAL EDUCATION
 AB - THE DISADVANTAGEMENT OF AMERICAN INDIAN YOUTH HAS LONG BEEN OF CONCERN TO VARIOUS RESEARCHERS. THE MAJOR FINDINGS OF RECENT RESEARCH RELATED TO THE ACHIEVEMENT OF INDIAN STUDENTS IN SCHOOL ARE SUMMARIZED IN AN EFFORT TO DESCRIBE THE EXTENT OF THEIR DISADVANTAGEMENT. NEARLY ALL OF THE STUDIES REVIEWED SHOWED THE INDIAN STUDENT TO BE FAR BEHIND OTHER STUDENTS IN ACHIEVEMENT. ON STANDARDIZED TESTS, INDIAN CHILDREN TEND TO DO VERY POORLY WHEN COMPARED WITH STATE AND NATIONAL SCORES COMPILED BY THE REST OF THE RELEVANT STRATUM OF THE SCHOOL POPULATION. RESEARCH HAS ALSO INDICATED THAT GENERALLY THE GAP BETWEEN THE LEVELS OF ACHIEVEMENT OF THE WHITE AND INDIAN STUDENTS WIDENS AS THEY PROGRESS THROUGH SCHOOL. HIGH DROPOUT RATES AMONG THE INDIAN STUDENTS WERE ALSO REVEALED. THE DROPOUT RATE FOR THE INDIAN FEMALE IS CONSIDERABLY HIGHER THAN IT IS FOR THE INDIAN MALE STUDENT. ALTHOUGH A SMALLER PROPORTION THAN WHITE STUDENTS GRADUATE, INDIAN HIGH SCHOOL GRADUATES HAVE A HIGH PERCENTAGE ENROLLED IN ACADEMIC OR VOCATIONAL PROGRAMS UPON GRADUATION. HOWEVER, LATER STUDIES REVEALED THAT MANY OF THESE INDIANS WERE UNEMPLOYED OR UNDEREMPLOYED. (CM)

NATIVE AMERICAN WOMEN

- AN • ED032160
 CHAN- RC003598
 TI • POPULATION CHARACTERISTICS OF SELECTED ETHNIC GROUPS IN THE FIVE SOUTHWESTERN STATES.
- AU • JOHNSON, CHARLES E., JR.; BRESSLER, TOBIA.
 OS • BUREAU OF THE CENSUS (DEPT. OF COMMERCE), SUITLAND, MD. URBAN
 PD • JUL 68
 NO • 48P.
 IS • RIE70JAN
 PR • EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
 AV • SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (U. S. CENSUS OF POPULATION: 1960. SUPPLEMENTARY REPORTS. SERIES PC-S1-55, \$0.35)
 CG • *ACADEMIC ACHIEVEMENT; AGE; AMERICAN INDIANS; CAUCASIANS
 IT • *CENSUS FIGURES; ECONOMIC FACTORS; *ETHNIC GROUPS
 IT • *FAMILY CHARACTERISTICS; FEMALES; MALES; NEGROES
 IT • *POPULATION DISTRIBUTION; RESIDENTIAL PATTERNS
 IT • *SOCIAL CHARACTERISTICS; SPANISH AMERICANS
 ST • *SOUTHWEST
 AB • POPULATION STATISTICS BASED ON THE 1960 CENSUS OF POPULATION ARE PRESENTED FOR NEGROES, AMERICAN INDIANS, PERSONS WITH SPANISH SURNAMES, AND "OTHER WHITES" IN THE SOUTHWESTERN STATES OF ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO AND TEXAS. SOME 1950 CENSUS DATA ARE INCLUDED FOR COMPARATIVE PURPOSES. DETAILED TABLES PRESENT INFORMATION ON AGE, SOCIAL CHARACTERISTICS, COMPARISONS BETWEEN MALES AND FEMALES, RESIDENCE, SCHOOL ENROLLMENT, EDUCATIONAL ATTAINMENT, FAMILY CHARACTERISTICS, AND ECONOMIC CHARACTERISTICS BY ETHNIC GROUP FOR THE INDIVIDUAL STATES. (JH)
- AN • EJO22701
 CHAN- RC500262
 TI • A SUCCESS STORY IN LAY LEADERSHIP
 AU • COLLEY, ANN
 SO • NORTHIAN; 7: 1: 2B-9
 PD • SPR '70
 IS • C1JE70
 IT • *AMERICAN INDIANS; CONSUMER EDUCATION; *EXTENSION EDUCATION
 IT • FEMALES; FOODS INSTRUCTION; *HOME ECONOMICS EDUCATION
 IT • *LAY TEACHERS; LEADERSHIP QUALITIES; SEWING INSTRUCTION
 ST • *CANADA
- AN • ED027510
 CHAN- AC004243
 TI • SELECTED FACTORS ASSOCIATED WITH THE PARTICIPATION OF ADULT OJIBWAY INDIANS IN FORMAL VOLUNTARY ORGANIZATIONS
 AU • HANNIN, DANIEL
 OS • WISCONSIN UNIV., MADISON.
 PD • 67
 NO • 218P; PH. D. THESIS. (ONEIDAS, CHEMPEAS, POTANATOMIS, AND

IS • RIE69AUG
 PR • DOCUMENT NOT AVAILABLE FROM EDRS.
 AV • UNIVERSITY MICROFILMS, INC., 300 N. ZEEB RD., ANN ARBOR, MICHIGAN
 48106 (ORDER NO. 67-954, MF \$3.00, XEROGRAPHY \$9.90)
 IT • *ADULTS; AGE DIFFERENCES; *AMERICAN INDIANS; ATTITUDES; CHURCHES
 IT • DOCTORAL THESES; FAMILY STATUS; FEMALES; MALES; MARITAL STATUS
 IT • *ORGANIZATIONS (GROUPS); *PARTICIPANT CHARACTERISTICS
 IT • *PARTICIPATION; SEASONAL LABOR; SOCIOECONOMIC STATUS; SURVEYS
 ST • CANADA; *OJIBWAY INDIANS
 AB • THIS STUDY COVERED PERSONAL AND SOCIAL CHARACTERISTICS,
 ORGANIZATIONAL OBJECTIVES, SPONSORSHIP, FORMAL MEETING
 PROCEDURES, VALUE CONCEPTS, AND OTHER FACTORS ASSOCIATED WITH
 PARTICIPATION IN FORMAL VOLUNTARY ORGANIZATIONS BY A SAMPLE OF
 170 ADULT OJIBWAY INDIANS IN THREE CULTURALLY SIMILAR COMMUNITIES
 IN NORTHERN ONTARIO. SUBJECT CENTERED INTERVIEW QUESTIONS, AND
 REAL LIFE INDIAN SITUATIONS PHRASED IN THE THIRD PERSON WERE
 USED. FINDINGS INCLUDED THE FOLLOWING: (1) RESPONDENTS OF BOTH
 SEXES, AGED 41 TO 50, MARRIED, AND HAVING FIVE TO EIGHT YEARS OF
 SCHOOLING, FORMED THE MAIN GROUP OF PARTICIPANTS; (2) ADULTS FROM
 HOUSEHOLDS ENGAGED IN SEASONAL LABOR, WHO DID NOT ATTEND ADULT
 EDUCATION COURSES OR ATTEND CHURCH REGULARLY, TENDED NOT TO
 PARTICIPATE IN VOLUNTARY ORGANIZATIONS; (3) PARTICIPANTS
 CONSIDERED ADULT EDUCATION ACTIVITIES THE MOST IMPORTANT OF THE
 ORGANIZATIONAL OBJECTIVES, WHILE NONPARTICIPANTS ALSO STRESSED
 RELIGIOUS ACTIVITIES; AND (4) FAVORABLE ATTITUDES TOWARD FORMAL
 MEETING PROCEDURES, AND ATTITUDES TOWARD CHANGE, PLANNING,
 EDUCATION, TIME, AND SECONDARY RELATIONSHIPS IN ORGANIZATIONS
 WERE SIGNIFICANTLY RELATED TO PARTICIPATION. (AUTHOR/LY)

AN • EJO17006
 CHAN- AA505651
 TI • WOMEN IN LEAGUE FOR BETTER EDUCATION
 AU • AARON, CHLOE
 SO • AMER EDUC: 6: 2: 32-3
 PD • 70 MAR
 IS • CIJE70
 IT • AMERICAN INDIANS; *EDUCATIONAL CHANGE; *FEMALES; *MINORITY GROUPS
 IT • NEGROES; SCHOOL ROLE; TEACHER EDUCATION; VOCATIONAL EDUCATION
 ST • *LEAGUE OF WOMEN VOTERS
 AB • THE EFFORTS OF THE LEAGUE OF WOMEN VOTERS TO IMPROVE EDUCATIONAL
 OPPORTUNITIES FOR MINORITY GROUPS HAVE PRODUCED FAR BETTER
 RESULTS THAN THE ORGANIZATION'S SIZE WOULD SEEM TO JUSTIFY. (CK)

AN • EDO12304
 CHAN- VTO00050
 TI • EMPLOYMENT OPPORTUNITIES FOR WOMEN IN ALASKA, A COLLECTION OF
 DATA PERTAINING TO KNOWLEDGE AND SKILLS OF HOME ECONOMICS AND HOW
 THESE CONTRIBUTE TO WAGE-EARNING OCCUPATIONS.
 AU • BITTNER, ELLADEAN HAYS
 OS⁴ • ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
 PD • 65

NATIVE AMERICAN WOMEN

NO • 176P.
 IS • DH6667 B
 PR • EDRS PRICE MF-\$0.65 HC-\$6.58
 IT • ECONOMIC FACTORS; *EDUCATIONAL BACKGROUND
 IT • *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT STATISTICS; *ESKIMOS
 IT • FAMILY INCOME; *FEMALES; GEOGRAPHY; HEALTH SERVICES; JOB TRAINING
 IT • *OCCUPATIONAL HOME ECONOMICS; OCCUPATIONS
 IT • POPULATION DISTRIBUTION; RURAL AREAS
 ST • UJNEAU
 AB • INDIVIDUALS AND EMPLOYERS WERE INTERVIEWED IN 25 TOWNS AND VILLAGES DURING 1964-65 TO DETERMINE (1) EMPLOYMENT OPPORTUNITIES FOR WOMEN IN ALASKA, (2) PREVIOUS JOB TRAINING FOR WOMEN, (3) THE BEST METHODS OF TRAINING WOMEN FOR AVAILABLE EMPLOYMENT, (4) THE NEED FOR NEW EMPLOYMENT OPPORTUNITIES, AND (5) POSSIBLE NEW TRAINING PROGRAMS. INFORMATION ON THE ECONOMY, GEOGRAPHY, EDUCATIONAL FACILITIES, HEALTH SERVICES, AND WOMEN'S EMPLOYMENT IS ORGANIZED BY GEOGRAPHIC REGIONS. BACKGROUND INFORMATION IS GIVEN ON THE EDUCATION AND WORKING CONDITIONS OF WOMEN, AND THE HEALTH PROBLEMS OF THE REGION. MANY WOMEN SEEKING WORK IN ALASKA WERE UNSKILLED. MANY ALASKAN FAMILIES LIVED IN SUBSTANDARD HOUSING BECAUSE OF LOW INCOME. JOB OPPORTUNITIES IN THE LARGER TOWNS WERE MORE PLENTIFUL FOR THE TRAINED WOMEN BUT WERE SCARCE FOR THE UNTRAINED. EIGHT RECOMMENDATIONS INCLUDED--(1) THE EFFORT TO PREVENT HIGH SCHOOL DROPOUTS SHOULD BE INCREASED, (2) HIGH SCHOOLS SHOULD OFFER INTENSIVE COURSES IN HOME ECONOMICS FOR EMPLOYMENT PREPARATION IN SCHOOLS WHERE THE DROPOUT RATE IS HIGH, AND (3) VOCATIONAL EDUCATION FOR WOMEN SHOULD INCLUDE A COURSE IN MONEY MANAGEMENT. SEPARATE RECOMMENDATIONS WERE MADE FOR ESKIMO VILLAGES. (MS)

***** END OF SEARCH STATEMENT *****