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1972

ABSTRACT

Copies of the survey instruments used in the base-year, first, second, and third followup studies of the National Longitudinal Study of the High School Class of 1972 (NLS) are ... contained in this publication. The instruments were used to gather data on the educational, vocational, and personal development of high school graduates, and the personal, familial, social, institutional, and cultural factors that contributed to that development. The Student Questionnaire used in the base-year survey elicited information about plans, operations, and experiences. The Student Test Book was used to measure verbal and nonverbal ability. The NLS School Questionnaire was designed to gather data on school characteristics and the NLS Counselor Questionnaire was developed for the collection of information on school guidance activities. The NLS School Record Information Form was designed for gathering selected data from respondents' records. The NLS Follow-up Questionnaires , elicited data on the work and educational activities, experiences, attitudes, and plans of the respondents. Base-year instruments for individual respondents were self-administered in group situations;, school forms were completed by administrators. All followup instruments were designed for individual self-administration after receipt by mail. Technical data resulting from these instruments are not included in this publication. (EVH)

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NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972



SURVEY INSTRUMENTATION

Base Year, First, Second and Third Follow-Up



Prepared for the

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE " BY RESEARCH TRIANGLE INSTITUTE RESEARCH TRIANGLE PARK NORTH CAROLINA



TW006 854

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Survey Instrumentation Base-Year, First, Second, and Third Follow-Up

The National Longitudinal Study of the High School Class of 1972 is a continuing survey sponsored by the National Center for Education Statistics of the U.S. Department of Health, Education, and Welfare. This publication contains a copy of the survey instruments for the base-year, first, second, and third follow-up studies.

Conceived in 1968, the National Longitudinal Study started with a design and pilot study phase using a small sample of seniors in spring 1971. Research Triangle Institute (RTI) was the contractor for this work. The resultant study design called for a national probability sample of over 21,000 seniors in 1,200 schools. The sample of schools was selected by Westat, Inc., using stratification and oversampling specifications to permit generalization of results to the population of 1972 high school graduates. Up to 18 students per school were randomly selected within schools.

The full-scale study was initiated in spring 1972 with over 1,000 public and nonpublic schools and almost 18,000 seniors participating in the base-year survey. Data were collected by Educational Testing Service (ETS), contractor for the base-year study, using the Student Questionnaire (plans, aspirations, experiences), Test Book (verbal and nonverbal ability), the School Questionnaire (school characteristics), the Counselor Questionnaire (school guidance apprivities), and the School Record Information Form (selected data from respondents records).

The first follow-up survey was conducted in fall-winter 1973-74 jointly by RTI and the Census Bureau. The young adults first surveyed in 1972, plus additional 1972 graduates from 258 schools in the base-year sample that had been unable to respond, were surveyed to establish where they were in the fall of 1972 and 1973, and what they were doing and planning with regard to work, education and training, and personal development. Two questionnaires were used: Form A was the basic 85-question version for the 18,000 base-year respondents, and Form B included 14 additional retrospective base-year questions for the nearly 5,000 1972 seniors added to the study. School and student, record information, using base-year forms, was also collected from these latter respondents.

Second follow-up instrumentation was administered in fall-winter 1974-75 using the augmented national sample of over 22,000 1972 seniors. Information was obtained about activities, experiences, attitudes, and plans of the respondents. The third follow-up, conducted in fall-winter 1976-77, collected information on educational and work experiences and various other interests pursued, since the last survey. Each of these surveys was conducted by RTI.

Base-year instruments for individual respondents were self-administered in group situations; school forms were completed by administrators. All subsequent follow-up instruments were désigned for individual self-administration after receipt by mail, and over 60 percent mail response rate was achieved in each follow-up wave. First, second, and third follow-up mail surveys were each accompanied by later individual interviewer administration to mail non-respondents to assure at least a 90 percent overall survey response rate.

Prepared for the

UNITED STATES OFFICE OF EDUCATION

BY EDUCATIONAL TESTING SERVICE PRINGETON NEW JERSEY

SPRING 1972

Social Security Number

DIRECTIONS

- This questionnaire is divided into sections of questions. All students are asked to start by answering questions in the sections lettered A, B, and C. There you will be asked to follow the directions to answer questions in the sections that apply to your particular plans for the year after you leave high school.
- Read carefully all directions for each question you answer. It is important that you follow these directions darefully.
- When you are asked to circle a number, please make a heavy black circle. Here is an example.

 What grade are you in?
 (Circle one.)

 Grade 9
 1

 Grade 10
 2

 Grade 11
 3

 Grade 12
 4

- Circle as many numbers as the directions indicate for each question you answer.
- Completely erase any answers you wish to change.
- When you have completed the questionnaire, put it in the envelope that has been given to you and seal the envelope. No one at your school will see or read your answers.

This questionnaire is not a test. You may omit any question that you or your parents would consider objectionable.

School Code			_ !	Studen	t Number	_	[:]
•	7	 		,		<u> </u>	. ,
	,	,	٠.	••	. ,	,	
				1 1	Data of I	Diwh	

Date of Birth								
Mo.	Day	Year						
	, I							

Please complete the information abové.



Your high school experiences . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

1. When do you expect to graduate from high school?

I will leave high school before I graduate

Now through June 1972

July or August 1972

September 1972 through January 1973

February through June 1973

After June 1973

(Circle one

1

2

3

5

After June 1972

6

2. Which of the following best describes your present high school program?

General 1
Academic or college preparatory 2
Vocational or technical:
Agricultural occupations 3
Business or office occupations 4
Distributive education 5
Health occupations 6
Home economics occupations 7
Trade or industrial occupations 8

3. How important was each of the following in influencing your choice of your present high school program?

	(Circle one number on each line.)					
*	Not important	Somewhat important	Very important			
Your parents	1	2	3			
A relative other than your parents	.1	2	3			
A guidance sounselor	1	2 . ,	· 3-			
A teacher other than a guidance counselor.		2				
The principal or assistant principal	. 1	2	3 .			
Clergyman (minister, priest, rabbi, etc.)	. 1.	2	, 3			
An adult not mentioned above .	., 1	2	3			
Friends your own age	.1.	2 .	3			
Yourself	. 1	.`. . 2	. 3			
I had no choice; it was the only program available at my school.	1. •	. .2	3			
I had no choice; I was assigned to it	1	,2 .	3			

4. How often has each of the following been used in the courses you are taking this year?

•	**	(Circle one number on each line.)					
	4	Never	Seldom	Fairly often	Frequently		
Listening to the teacher's lecture		. 1.	· 2	3	4		
Participating in student-centered discussions.		1 ·	· .2	3 .	4		
Working on a project or in a laboratory	•	1 .,	2 .	. 3	.4 .		
Writing essays, themes, poetry, or stories		1	2	3	. 4		
Going on field trips	•	1	2 ·		4		
Having individualized instruction (small groups or one-to-one with a teacher)		1 .	2	3 ,	. 4		
Using teaching machines or computer-assisted instruction	i .	· (· 1 .	2	ع ^{کر ا} 3	4.		
Watching television lectures		. 1 .	2	. 3	. 4 .		

5. Which of the following best describes your grades so far in high school?

,	(Circle one.)
Mostly A (a numerical average of 90-100)	1
About half A and half B (85-89)	.2
Mostly B (80-84)	,
About half B and half C (75-79)	4
Mostly C (70-74)	.5
About half C and half D (65-69)	.*6
Mostly D (60-64)	7
Mostly below D (below 60)	, .8

6.- Have you ever heard of or participated in any of the following high school educational programs?

(Circle one number on each/line.)

(Circle one number on each Jine.)

. ,	•	} .•		•			_		. , .	•		' he	even ard of program	Have heard of this program but have not participated	- Have
·	Coope	erativ	e. Voc	ations	ıl Edi	ıcatio	n Prog	ram (Со-ор І	rogram	1) -	. •	1	2	- 3
	High	Schoo	ol Voc	ationa	ıl Edi	icatio:	n Wor	k-Stu	ly Prog	ram	•	•.	1	2	. 3
	Neigh	borh	ood Y	outh (Corps		•	• •	• ,	. '	٠	•	1 .	2.	3 •
	Talen	t Sea	rch .		, •	٠.		•		•			1.	. 2	. 3
	Upwa	rd Bo	ound						٠				1•	2 .	. 3

7. Approximately what is the average amount of time you spend on homework a week?

	٠.	(Circle one.)
No homework is ever assigned		1
I have homework but don't do it		. 2
Less than 5 hours a week.		3
Between 5 and 10 hours a week.		· _{···} · , 4
More than 10 hours a week	*	5
£35 (4°€. ≥)		• •

8. On the average over the school year, how many hours per week do you work in a paid or unpaid job? (Exclude vacations.)

	•	`				(C	ircle o	ne.)	- 🌓 🙏
-	None _	••		•			. 0	i j	`
•	Less than 6 hours		ł	•	. , .	٠.	→ 1	•/	
	6 to 10 hours	•	i	•	•		2	-/	
	11 to 15 hours	•				·	3.		
	16 to 20 hours					•	: 4		
	21 to 25 hours				٠	•	5	•*	
,	26 to 30 hours					•	6	•	*
	More than 30 hou	rs	أغعت	•	-		٦.	s*	. 🤇
						•			

9. Do any of the following statements describe your world.

A STATE OF THE STA			Yes	No	i do not work
My job is related to my studies		• .	1 .*	. 2 .,	3•
My job leads to work I'd like to do in the future	c		1 4	, 2	3
I'work mostly on the weekends	•		1 .	. 🎾	3
I work mostly during the week	•	`	1	2	. 3

10.	Have you barti	icipated in any of	the following type	es of activitie	s. either	in or ou	t of school th	is vear?
. 70.	/ (· · · ·		,,,			e number on	_
•	7. J		· · /	•		ave not ticipated	Have' participated actively	Have participate as a leader or officer
	Athletic teams	, intramurals, lett	terman's club∦spo	orts club.	\	,ł(3
,	Cheerleaders, 1	pep club, majoret	tes	•••	٠. ٠	.1	· . 2	3
	Debating, drai	ma, band, chorus.			. .	1 .	2	3
	Hobby clubs stelectronies,	uch as photograpl crafts	by, model buildin	g, hot rod,		1. į.	2	., .3
	Honorary club	s such as Beta Ci	lub or National F	Ionor Society	7 . .	. 1 .	2	•63
-	School newspa	per, magazine, ye	arbook, afinual	:-/		1	2	3
	School subject business, art	matter clubs suc	h as science, histo	ry, language,		1	2	3
,	Student counc	il, student govern	ment, political cli	ub		1	. 2	3.
/		ıcation clubs such America, DECA, ÖR		makers, Teac	chers,	· : 1	2	3)
	•	•	. •	•	•	•	· · ·	
11	ho you feel the	at you can usually	raet tå see a quid	ance counse	kir when	VALL WAR	t to or reed	to? 😪
11.	Do you leer the	at you can usuany	y get t <u>y</u> see a guid	· alice coulise		rcie one.)	, -	
	/ /	Yes		•	(0.	1		
	- .	• ,	ool does have a g	uldanca coum	eelor	,	•	•
		,	loes not have a gi	•		. 3	7	
•			eded to see a guid			, J		•
		I have hever he	• eded to see a guid	iance counsei	•	, -	· ·	ē
		:			Α.			•
12.	Does your guid	dance counselor t	Isually have the i	nformation ye	ou feel ye	ou need?	,	A STATE
	,	•	•		(Ci	rcie one.)	. ' .	and the
	-	Yes.				1	" **** **** **** ** ** ** ** ** ** ** **	i.e
	•	No, but my sch	ool does have a g	uidance coun	selor	32		Physical Property
		No, my school o	does not have a gr	uidance coun	selor	3 :੍	13 mars 200	
		I have never ne	eded to see a guid	lance counsel	or·,	4 ***,		•
	•			, ,	,	.		•
12	May often hav	e you discussed y	our plane for after	er high schoo	l with the	followin	na neonie?	
, ,	NOW OILER HAV	e yu g aiscussea y	our plans for afte	si mga seaco		I.	e number on	each line.)
•				•	,	Never	Seldom	Often *
\	Your parents	. '			1.	.1	. 2	. 3
	-	er than your pare	nter	•	,	1	. 2	3 ./
` }	+	unselor		•	•	1 .	. 2	3
r	•	er than a guidance	ü	الله الله		. 1	2	
	•	or assistant prin				$\begin{bmatrix} -1 \\ -1 \end{bmatrix}$, . , 2 ,,	3
		imster, priest, rab	•		,	1/ .	. 2	3*
	•	,	•			1	. 4	3
. •		nent service office mentioned above.		- ' ' '	• .	1	₹® 9	3 7
•	An adult not i		• • • • • • • • • • • • • • • • • • • •	• • • • • • •	. · .	1	4 ,	

Friends your own age

How much has each of the following persons influenced your plans for efter high school?

(Circle one number on each line.)

• •	4	1'		, `	Not at all	Somewnat	A great deal
Your parents.		<i>[</i> "			1. 🗸	. 2	
A relative other than your parents .	•		٠.	k . *	1	2	3'~ '
A guidance counselor	· /			• .	1	2	3
A teacher other than a guidance counselor	·			4	· 1-	. 2 .	3.
The principal or assistant principal		`		٠,, ،	1	_ 2	3
Clergyman (minister, priest, rabbi, etc.).	$-I^{\circ}$				1	. , 2	3
State employment service officer'	:	;			1	2	3
An adult not mentioned above		, ,			1	🚗. 2 🖫	3 .
Friends your own age	-		•	~	1,	, 2 .	3
Yourself	<i> </i> :	•		• •	1	, 2 .	. 3
	i			•			

(Circle one number on each line.)

\mathcal{L}^{2}	me influence me me	
To go to college	1 4 β	
To go to vocational, technical, business, or trade school	2 . 3	
To enter an apprenticeship or on-the-lob training program	1 . 4 2 . 3	
To enter the military service.	1 2 3 -	
To get a job immediately after high/school	. 1 2 3	

16.	What d	o mos	st of your close frien	nds plan to do next year	?	(Cir	cle one
_	• • •		Enter the milita	f ' '		4.	1
		•	Go to vocationa	, technical, business, or		,	
-			trade schools		•	•	2
	1	/	Become full-time	e homemakers		4	3

Go to college. Enter apprenticeships or on-the-job training programs.

Go to work full-time

I don't khow

Other .



B

Your attitudes and opinions . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

17. How much has each of the following interfered with your education at this school?

• / •	(Circle one number or			
	No	ot at all	Somewhat	A great deal
Courses are too hard		1	. 2	3 ،
Teachers don't help me enough	•	1	. 2	,8 ,
School doesn't offer the courses I want to take ,		1.	.نو 2	3 .
My job takes too much time .		1	2.	3
Transportation to school is difficult		1 ,	2	. 3
Parents aren't interested in my education		1. •	2	. 3
Don't feel part of the school , .		1.	2 ·	<u>.</u> 3 ′
Find it hard to adjust to school routine	/	1 .	2	. 🔑 3
Poor teaching.		,1	2	3
Worry over money problems (repayment of loan, support of dependents family income	e, etc.)	1	. 2	3
My own ill health		1 .	2	. , , , , , , , , , , , ,
Poor study habits	† •	ì.,	3 . 2 .	3
Family obligations (other than money problems)		1	2 , `	. , 3 ,
Lack of a good place to study at home	•	1	. 2	3

18. Please rate your school on each of the following aspects.

riease rate your school on each of the following aspec				(Circle one number on each line.)							
	~	Poor	Fair	Good	Excellent-	Pon't know					
Condition of buildings and clas	srooms	1 \(\).	₹.	3	4	5					
Equipment used in vocational	courses	1' \.	2	3	4	· Š					
Extracurricular facilities		1	2	. 3	4.	.5					
Job placement of graduates		1 \	.2	· 3	4	. 5					
Library facilities		▼ .1	, 2 .	. 3	4	. ∫5					
Quality of academic instruction	ı (1 4.	2	3	′′4 .	/ 5					
Quality of vocational instruction	n	· 1	2	3	4	. 5,					
Reputation in the community		1.	2	. • 3	, 4	. 5					
Student guidance and counseling	ng	1	2	3	4.	5					
Teacher interest in students		. 2 him.	2.		, 4	5					

19. How much do you agree with each of the following statements about your high school?

(Circle on	e number on	each line.)
(01101001	O 11 M 12 10 O 1 D 17	

3			•	(
			Agree strongly	Agree somewhat	. Disagree . somewhat	Disagree z	Does not apply
School should ha	ve placed a	tore emphasis			•	*_ ·	~
on basic acade science, Englis		s (drath, , , ,	· •	, 2	3	. 4	. 5
School should hat for students with subjects.	no were hav	ing trouble	1:	2	1.8-	4	5
Most required co	ourses here a	are a waste	1 , ,	2	3	4	5
School should ha	-		. 11%	12	·3.	1 4	5
School did not o work experien		practical	. 1	· 2° ,	3.	. 4.	5
School provided will help me c			_z · 1	ι 2	3 :	4,	5 .
School gave me		bout the type	, .; · 1	. 2	3	. 4	÷ 5
School provided helped me get and my relation	a better ide	ea of newself	÷1	2.	3.	. 4	, ,5
School provided will help me fi			1	.2	.3 .	L 4)	5.
School should he when they lea	-	find jobs	, 1		3	4	. 5
School should ha	ive used mo	re television	1	2	. 3	4	5
School should he or computer-a		•	3 .	· .			• ,
extensively	· ,	. .	1	Z	3	4	• 5

20. How important is each of the following to you in your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important.
Being successful in my line of work	, .1	. 2	3
Finding the right person to marry and having a happy family life	e. 1.,	2	تبر3
Having lots of money	. 1	2	.3
Having strong friendships	1	2 .	3
Being able to find steady work	.1	2	3
Being a leader in my community	1	2	3
Being able to give my children better opportunities than I've had	d , 1	2	.\ 3 *
Living close to parents and relatives	1	? 2	4. 3 4
Getting away from this area of the country	1	2 •	3,
Working to correct social and economic inequalities	. 1	· 2.	3 .

21. How do you feel about each of the following statements?

		-	(Oncid on	o manibor on	· ·		•
	Agree strongly	, •	Agree	Disagree		rongly	No ' opinion
I take a positive attitude toward myself	1,		2	3.	•	4 .	5
Good luck is more important than hard work for success	.1		. 2	3	, ,	4	5
I feel I am a person of worth, an equal plane with others.	•1	• •	2	3/	· / ~		.5
I am able to do things as well as most other people	. 1	•	2 ,	· */ */ */ *: * 3 / * * }		4	5
Every time I try to get ahead, something or somebody stops me	1		2 ,:	, 3	٠٠.	4	5
Planning only makes a person unhappy since plans hardly ever work out? anyway	. 1		2	A STATE OF THE STA	₩,	.4 r	5 -
People who accept their condition in life are happier than those who try to change things	. 1	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	2	3	}	. ×.	, ', ', ', ', ', ', ', ', ', ', ', ', ',
On the whole, I'm satisfied with myself	1		2	. 3		4 ' ,	. 5

22. Do you plan to use funds available from any of the following programs for further study beyond high school? (Circle one number on each line.)

		• ,	 ئر		No, I do not plan •use it	to Ye	es, I plan o use it	I do enou the to the	not know igh about rogram inswer question
College or university scholar	ship or loan (ath	letic or a	cademic)	•	1		2	_	8
State or local scholarship or	loan program .	, '\		, ,	, 1 ~		2,	,	3
Scholarship from a private of	•	mpany	-	12	1		2 .		3 · `
Veterans Administration sur Bill containsation or pens		r direct	benefits (GI	, . 1		2,		3
ROTC Scholarship Programs	•	. (* *			. 1	. ^	2	- N	3
College Work-Study Prog	m , , ,				1		2		3 .
Social Security Benefits for S retired, disabled, or decease		to 22 (fo	r childreņ	of	, 1	•	, ₂	1	3
National Defense Student L	oan Program 🐪	•		,• ·	. 1		· 2		3
. Federal Guaranteed Student	Loan Program				.1,	,	2.		. 3
Educational Opportunity Gr	rant Program .		• • , • .	•	1	86 1	₁2 →	•.	3 .
Health Professions Student	Loan Program			٠.	1 -		2 🍎 .	سعف	3
Health Professions Scholarsh	nip Program,		ه ۱		1.		. 2. ,	•	3 ,
Nursing Student Loan Progr		• •	· · ·		~ 1.		2.		3
Nursing Scholarship Program	****	••	. * y.+	ار این شهر	+1	:	42		3
General Scholarship Program	•	,	74°.		· 1.	`	(2		3 .
Law Enforcement Education	7	٠, ٠			. 1.	•	2		3
Veterans Administration Wa	•	tional A	ssistance	٠.	•			,	•
Program			, , , ,		·1		2 .	•	3 .
Regular bank loan	* * .	, · · · ·	.*		1.	•	2 . `		3.

23. Here are some reasons others have given for not planning to get financial aid for study from sources outside the family. Which of these reasons apply to you?

	Does not apply to me	Does apply to me
I do not plan to get more schooling	1	2
My parents or I will be able to pay for more education with getting any outside financial aid	out 1	. 2
I do not want to go into debt	. 1,	. 2 "
I do not expect to qualify for the scholarship or loan I'm in din because of my family's income	terested	. 2
I do not expect to qualify for the scholarship or loan I'm in because of my high school grades	terested	- 2.
I do not expect to qualify for the scholarship or loan I'm in because of my test scores	terested 1	2
Students from my racial or ethnic group have too much differential aid	ficulty di i	2.
Some other reason	1	2

24. How important is each of the following to you in selecting a job or career?

		• '		
	(Circle one number on each			
	Not important	Somewhat important .	Very important	
Making a lot of money	1 '	2	3	
Opportunities to be original and creative	, 1	. 2	3	
Opportunities to be helpful to others or useful to society	1 🛣 .	. 2	3 ′	
Avoiding a high-pressure job that takes too much out of you	. 1	2	3 (
Living and working in the world of ideas	\1	2	.3	
Freedom from supervision in my work	1	2	3	
Opportunities for moderate but steady progress rather than the chance of extreme success or failure	· 1	2.	√ . 3	
The chance to be a leader	حد.	2	3 *	
Opportunities to work with people rather than things	1	, 2	3	
Having a position that is looked up to by others	· 1	. 2	. 3	



Plans for the future.

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

25. In the column under YOU, circle the one number that goes with the best description of the kind of work you would like to do. Under FATHER, circle the one number that best describes the work done by your father (or male guardian). Under MOTHER, circle the one number that best describes the work done by your mother (or female guardian). The exact job may not be listed but circle the one that comes closest. If either of your parents is out of work, disabled, retired, or deceased, markethe kind of work that he or she used to do.

	(Circle one number in each column.)					
:	You	Father	Möther			
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent) 01	01			
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	€ 02	02	. 02			
FARMER, FARM MANAGER	03	03	, 03			
HOMEMAKER OR HOUSEWIFE	04	04 +	. 04			
LABORER such as construction worker, car washer, sanitary worker, farm laborer	0 5 .	05 .	05			
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government	•	1 1 1				
official "	06	06	06			
MILITARY such as career officer, enlisted man or woman in the armed the	. 07	07	. 407			
OPERATIVE such as meat cutter; assembler; machine operator; welder; taxicab; bus, or truck driver; gas station attendant	. 08	08	08			
PROFESSIONAL such as accountant, artist, clergyman, dentist, physician, registered nurse, engineer, lawyer, librarian, teacher, writer, scientist, social worker, actor, actress	. 09	~ 09	09			
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	., 10	10	10			
PROTECTIVE SERVICE such as detective, policeman or guard, sheriff, fireman	, 11	. 11	11.			
sales such as salesman, sales clerk, advertising or insurance agent, real estate broker	12	12	12			
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	13	. 13	.13			
TECHNICAL such as draftsman, medical or deatal technician, computer programmer	. 14 .	14	• ." 14			

10

1



26. How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

·	٠.	· / 🔨	Not important	Somewhat important	Very important
Previous work experience some area.	•	•	1	2	3
Relative or friend in the same line of work			. 1	.2	
Job opening available in the occupation	. •	· ·	1. 1	2 . . .	3
Work matches a hobby interest of mine	an Kari		1	2	. 3
Good income to start or within a few years	. /		J. John .	2 .	3
Job security and permanence			1	2•	. 3
Work that seems important and interesting to me	iot~		1	· 2	, . 3
Freedom to make my own decisions.			1	, 2 .	.3

27. When did you first decide whether you would go to college or not?

Opportunity for promotion and advancement in the long run

Meeting and working with sociable, friendly people

. 1,1	} * ₹		(Circle one.)
I decided before the 10th grade	1		1
I decided in the 10th grade			· 2 🦻
I decided in the 11th grade			3 ;
I decided this year !	£.*	,	4
I'm still undecided	4		5 .

28. Whatever your plans, do you think you have the ability to complete college?

Yes, definitely
Yes, probably
Not sure
I doubt it
Definitely not,

(Circle one.)

4

Definitely
5

29. To answer this question, circle one number for the highest level of education you would like to attain, and also circle one for the highest level you plan to attain.

(Circle one number in each column.)

		Would like to attain	Plan to attain	
Less than high school graduation	-	1 '	1	
Graduate from high school but not go beyond that		, 2	2	/
Graduate from high school and then go to a vocation	onal, technical,	3,	3	
Go to a junior college	.,	· 4	4 .	` /
Go to a four-year college or university	•	5	5	1
'Go to a graduate or professional school after college		6 .	6	1
		•	• 4	

30. What are your	plans for military service?	٠, ٠	(Circ	i e oi	ne.)	
•	Doesn't apply to me	7	- · .	. 1		
	I definitely plan to volunteer for service for a period of two or more years		,	2		~
· · · · · · · · · · · · · · · · · · ·	I would seriously consider volunteering for a period of two or more years	,		3	• `	
•	I might consider volunteering			4		
	I would not consider volunteering			5	,	
	I have no plans at this time			6	_	•

31. What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

Working full-time Entering an apprenticeship or on-the-job training program		con	to q uestion 32 n plete Section	
	02	$\rightarrow Sk$		
			ip to page 15 nplete Section	
Going into regular military service (or service academy)	: 03		ip to page 17 nplete Section	
Being a full-time homemaker	04		ip to page 20 nplete Sectio	
Taking vocational or technical courses at a trade or business school full-time or part time	05		ip to page 22 nplete Section	
Taking academic courses at a junior or community college full-time	óc	•	,	
or part-time.	. 06 	•	•	۳,
Taking technical or vocational subjects at a junior or community college full-time or part-time	07		ip to page 25 nplete Section	
Attending a four-year college or university full-time or part-time	; 08	نم'		٠,
Working part-time, but not attending school or college.	09		n to page 29 mplete Section	
Other (travel, take a break, no plans).	10		ip to page 31 mplete Sectiq	



SECTION

For those planning to work full-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

32. When do you plan to go to work full-time?

	,		•	(0111	.10 01	10.7
Before June 1972	•		*		1.	٠,
June through August 1972 .		•	,		2	
September through December 1972	?	•			3	
In January 1973 or later 🤝 😙	•		•	•	4	

33. Do you have a definite job lined up after you leave high school?

•	(CII	CIE OU	e.)
Yes, I'll continue in a jobe I now have		1	
Yes, I have a new job lined up		2	
No, but Γ ve inquired at employment agencies or potential employers, looked in the newspapers,		۲	,
etc.		3	
No, I haven't dome anything yet to get a job	;	4	

34. Would you be willing to move from this town or city in order to get a job you want?

		(Circle one.
Yes, I would prefer to move away		1
Yes, it makes no difference to me.	*	2
Yes, but I would prefer to find work in this-		-
community		3
No, I am not willing to move		. 4

35. Is the work in the job you plan to get after high school the kind of work you think you will be doing for most of your life?

- ,	. /	(Circle	, oiie.,
Yes .		1	1
Yes, if I like the work.	• •		2 .
Yes, if I succeed	• • •	. ;	3 :
No, I expect to become a home	maker	4	4
No, I expect to get further edite	cation so I can		•
enter a different occupation.	. , 4		5
No, I expect to go into military	service :. +	(6
No, I expect to change to a diff	er type of work	•	7 :
No, some other reason		., 8	8



36. Do you have definite plans to continue your schooling part-time while working full-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

(Circle one.) Birections

→ Answer question 37 below.

Yes, I plan to attend a vocational, school part-time

mical, trade, of business

Skip to page 22 and . complete Section H.

Yes, I plan to take a correspondence course leading to vocational certification

Yes, I plan to attend college or university part-time

Skip to page 25 and complete Section I.

Yes, I plan to take a correspondence course leading to a regular college degree

7. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

· (Circle one number on each line.)

applio me to	me
Need to earn money to support my family	2
Need to earn money before I can pay for further schooling.	2 . ; .
Failure to find out in time about admission requirements, cost of a school in the area, etc.	· 2•
Poor high school grades or poor scores on college admission tests	2 (
Lack of high school credits required for college entrance	2 `
Applied at one or more schools, but was not accepted.	2 ! 2
Discouraged from continuing by teachers or conselor	2
Discouraged from continuing by parents	2
Am waiting to enter armed service.	2 2
future plans do not require more schooling	2 *
Want to take a break, may attend school later 1	2
Plan to be married	2 \
School is not for me, I don't like it :	2
Other 1	2 ·

low skip to page 31 and complete section K.





For those planning to enter an apprenticeship or on the job training program during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

38.: When do you plan to enter your apprenticeship or on-the-job training program?

			. (CII	rcie o	пе.)
Before June 1972	٠.	•		_ 1	
June through August 1972	•		••	. 2.	
September through December 1972		. 1		_. 3	⁴.
In January 1973 or later			. 1	4	

39. Is the work you will train for in the apprenticeship of training program the kind of work you plan to be doing for most of your life? (Circle one.)

	•				
Yes		*	•	1	
Yes, if I like the work	• .	•		2	
Yes, if I succeed	**	•		, 3	*
No, I expect to become a	a homemal	er '	,	4	
No, I expect to get furth	er educati	on so I ca	n en ter		
a different occupation		• .		5	۱
No. I expect to enter mi	lutary serv	ice		6	•
No, I expect to change to	o a differe	nt type of	work	, 7	•
No, some other reason		-		• 8	

40. How long do you think your apprenticeship or training will last?

		,			
Less than six months			- (1	
Six months up to one year	• •	•	A	·2	
More than a year, up to two year	ırs	•		3	•
More than two years, up to thre	e years	•	• ' .	4	1
More than three years	i		• .	* 5	•
I don't know		•	•	6.	

(Circle one.)

E :

41. Do you have definite plans to continue your schooling part-time while you are in your apprenticeship or training program in the year after you leave high school?

(Circle only one number and then follow the directions beside the number you have circled.)

Yes, I plan to attend a vocational, technical, trade, or business school part-time	2
, * · *	
	Skip to page 22 and complete Section H.
es, I plan to take a correspondence course leading to	complete Section 11.
vocational certification	3/

Yes, I plan to take a correspondence course leading to a regular college degree

Skip to page 25 and complete Section I.

(Circle one number on each line.)

42. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

	Does not apply to me	Applies to me
Need to earn money to support my family	. 1	2
Need to earn money before I can pay for further schooling	. 1	2 .
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc	. 1	2
Poor high school grades or poor scores on college admission tests	1	2 .
Lack of high school credits required for college entrance	, 1 .	2
Applied at one or more schools, but was not accepted	. 1 .	. 2
Lack of a school within commuting distance of my home	.1	. 2 ·
Discouraged from continuing by teachers or counselor	٠. 1	,2
Discouraged from continuing by parents	, 1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1.	2 ·
Want to take a break, may attend school later	1 .	2
Plan to be married	. 1 .	. 2
School is not for me; I don't like it	. 1.	2 .
Other.	1	. 2

Now skip to page 31 and complete section K.

SECTION

For those planning to enter military service during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

43.	When	do y	u	plan	to	enter	military	service?
43.	WITCH	uo y	, u	pian	w	enter	ринцату	SEL AIFE:

	(Circle one.)
Before June 1972	
June through August 1972	2 ·
September through December 1972	,3
In January 1973 or later	4

44. Which service will you most likely enter (including Reserve or National Guard within appropriate service)? (Circle one.)

•				
Army	11 198777			1.1
Air Force .			: .	. 2
Navy .	.,			3
Marine Corps	· · · //	:		. 4,
Coast Guard				5
I don't know	. 1			. 6

45. How do you plan to enter military service?

	1	*
I will enlist ,		1
I will enter via the draft .		 2
I will attend a service academy		3
I don't know		4.

(Circle one.)



HOMTINUED , 46. How important was each of the following in helping you decide to enter the military service after leaving high school?

A		(Circle on	e number on (each line.)
	. > .	Not important	Somewhat . important	Very important
Wanted to enter military service.	./	1	2	` 3
A low draft-lottery number		1	2:	3
Wanted to earn money for my education or become eligible education and other benefits under the GI Bill	e for	1		3
Wanted to support myself	\$.		2	3
Wanted to support my family		11		3
Wanted to fulfill my draft obligation	1	1.	¹: 2	3
Wanted to have a career in the military	1 .	1	2	3,
Wanted to get vocational or job training in the service		, . 🚁 . g	2 .	3
Wanted to get a college education in the service.		1 ,	. (2	3
Wanted to travel, see the world, or get away from home	,	1. '	2	
Did not qualify for the civilian schooling I wanted.		1	2	3 "
Could not afford the civilian schooling I wanted.		'1	2 .	, 3
Did not have a civilian school within commuting distance of my home	``	, 1	2	3
Did not get the civilian job I wanted		, 1 ,.	2	`3
Parents or counselors advised me to enter military service		. 1		3
Recent pay increases for military recruits		1	, . . 2	3
Could earn more money in military service than in civilian	life .	1	. 2	3

47. How long do you expect to be on full-time active duty in the military service?

	 (Circle one.
For initial training for the National Guard	
or Reserve only	. 1
For one two-year tour of duty only	2
For one three- or four-year tour of duty	. 3
For more than one tour of duty, but less than	•
a full career term	4
For a full career term (20 years minimum)	5
I don't know	6

48. What do you plan to do when you get out of military service?

Enter an apprenticeship or on-the-job training program

Be married

I don't know.

Find full-time work...

Circle one number on each line.)

(Circ	ie one numb	er on each line
	Does not pply to me	Applies to me
	1 .	2
	1	2
	1,	. . 2 🔨 ১ュ
	<u>,</u> 1	2
	1:	2 `
	. 1 -	. 2
	.1	: 2

49. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1'	. 2
Need to earn money before I can pay for further schooling		. 2
Failure to find out in time about admission requirements, contact attending, availability of a school in the area, etc	ost of	$2_{ }$
Poor high school grades or poor scores on college admission	tests 1	· 2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	√ , 1	2 -
Lack of a school within commuting distance of my home		. 2.
Discouraged from continuing by teachers or counselor	/ 1	2
Discouraged from continuing by parents		. · ·2
Am waiting to enter armed service	. 1	2
My future plans do not require more schooling	. 1	. 2 .
Want to take a break, may attend school later	, 1 .	Ž ′
Plan to be married	1 .	2
School not for me; I don't like it	<u> </u>	· 2
Other	. 1	2

Now skip to page 31 and complete section K.



G

For those planning to be full-time homemakers during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

			/ •	1
50. When do you	plan to become a full-time homemaker?	(Circle one.)	<i>-</i>	
•	Before June 1972.	. 1	1	:
, **	June through August 1972	2	•	· Í
	September through December 1972	- L	•	*
•	In January 1973 or later	4		-
•		- /		•
\$.	•	
oz. For now long	do you plan to remain a full-time homemaker?	(Circle one)		
•	Permanently	1.		
• • •	Until my children are fully grown	1	•	-
, ,	Until my children are in school	·		•
	Only for a few years	1		-
. /	I don't know	5	j.	
. /		/ /4		,
	And the second second second			
52. Do you ever	plan to do any of the following?	. (Circle on	e number	on each line.) .
	, , , , , , , , , , , , , , , , , , , ,	` No	Yes	I don't know
'Work'part-t	ime	/ 1	2	.3
Work full-ti		/ 1 -	' 2 '	, . , 3 ,
Attend a vo	cational, technical, business, or trade school part-time	/		
	cational, technical, business, or trade school full-time	A		
· - I	ge part-time			al Y
	ge full-time	*	•	· · · · · · · · · · · · · · · · · · ·
,	•			10

G

53. Do you have definite plans to continue your schooling part-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that flumber.)

(Circle one.)

Directions,

→ Answer question 54

below.

(Circle one number on each line.)

No

Yes, I plan to attend a vocational, technical, trade, or business school part-time

Yes, I plan to take a correspondence course leading to vocational certification

Yes, I plan to attend college or university part-time

Yes, I plan to take a correspondence course leading to a regular college degree

Turn page and complete Section H.

Skip to **pag**e 25 and complete Section I.

54. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

\ \	1		
	Does not apply to me	Applies to me	- '
Need to earn money to support my family	1	· 2	,
Need to earn money before I can pay for further schooling	1	2	,
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.		. 2	•
Poor high school grades or poor scores on college admission tests	1	.2	,
Lack of high school credits required for college entrance	•1	2 .	
Applied at one or more schools, but want accepted	1 '	· 2	
Lack of a school within commuting distance of my home	1	2	
Discouraged from continuing by teaches ar counselor	1	2	
Discouraged from continuing by parents	1 .	2	, ,
My future plans do not require more schooling	1	2 .	
Want to take a break, may attend school later	, 1	√2	
Plan to be married	1	. 2	*
School is not for me, I don't like it	1 .	2	
Other	1 .	2	,

Now skip to page 31 and complete section K.



SECTION

For those planning to take vocational or technical courses at a trade or business school full- or part-time during the year after they leave high school . . . •

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable,

55 [°] .	When do y	your plan	to start	classes or bégir	n taking courses	in a vocational,	technical,	trade, or	business
	school?		•	•	,	01		,	4

Before June 1972. 1

Supe through August 1972. 2

September through December 1972 3

În January 1973 or later 4

56. How will you enroll in the course of study you plan on taking?

Regular classes full-time. 1
Regular classes part-time 2
By correspondence only 3
I don't know 4

57. How long will it take you to complete the course of study you plan on?

Less than six months

1
Six months to one year

More than a year, up to wo years

4
I don't know

5

58. Do you plan to work at the same time you are taking the courses?

No 1
Yes, 1 to 5 hours a week 2
Yes, 6 to 10 hours a week 3
Yes, 11 to 15 hours a week 4
Yes, 16 to 20 hours a week 5
Yes, more than 20 hours a week 6
Yes, but I don't know how many hours a week 7
I don't know 4

• CONTINUED

59. Have you selected a particular school to attend after you leave high school?

(Circle one.)

(Circle ône.)

60. Do you plan to transfer to a four-year college or university once you finish your vocational training?

-	• •		cle one.)
Definitely			1
Maybe.			2
Probably not		1	3
Definitely not	•		4

61. How much do you think your vocational training will cost you in the first year after you leave high school?
Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

							~~			•	1
								•			1
						*1					2
٠						4	•	ł -,			3
						•		•	, .	•	. 4
		•				*					5
							1	b			· 6
	,		•				•		-		7
•			٠,		•	, `	•	•		,	8
٠,	•		•	•			•				9
			•								

62. From which of the following sources do you expect to get money to pay for your vocational training?

(Circle one number on each line.)

	Do not expect to	Expect to
Parents	1 '	2
Savings or summer earnings	→ 1	2
Earnings while taking the course	1	·. ~ 2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1,	2 '
National Defense Student Loan Program	. 1	2
Federal Guaranteed Student Loan Program	1	2 *
Other loan.	. 1	_ 2
Private scholarship or grant	1	.1. 2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or person)	-1	2
Social Security Benefits for Students Age 18-22 (for children of retired, disabled, or deceased parents)	-1	2
Other sources	1	2.
*	,	. •



63. Do you have definite plans to work part-time during the year after you leave high school?

(Circle only one number and then follow the directions besides that number.)

/(Circlé one number on each line.)

		(Circle one.)	Directions
No		. 1 -	→ Answer question 64.
*** *********************************	jangi.	2	Skip to page 29 and complete Section J.

64. Here are some reasons others have given for not going on to a four-year college or university during the year after they leave high school. Which of these reasons apply to you?

	•	Does not apply to me v	Applies to me
Need to earn money to support my family.	٠	1	2
Need to earn money before I can pay for further schooling		1	.2-
Cannot afford a four-year college or university education		.1 1	. 2
Failure to find out in time about four-year college or univer admission requirements, cost of attending, availability of		1	2
college in area, etc.		. 1	
Poor high school grades or poor scores on college admission	~	` 1	, 2
Lack of high school credits required for four-year college or university entrance		1 ي	2 ,
Applied at one or more four-year colleges or universities, but was not accepted	it *	, .1 <u>.</u>	. 2 .
Lack of a four-year college or university within commuting distance of my home	(1	~ 2
Discouraged from attending a four-year college or university teachers or counselor	y by	1 .	2
Discouraged from attending a four-year college or university	y by	1	, 2
Am waiting to enter armed service.		1 ,	2
My future plans do not require a four-year college or universeducation	rsity	. 1r	5 2
Plan to be married	4 Č .	- 1 ' .	2
School is not for me; I don't like it		, 1 ^L	2
Other.		1	2

Now skip to page 31 and complete section K.



For those planning to go to a four-year college or university, junior or community college, or take college-level correspon-SECTION dence courses during the year after leaving high school ...

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

65. When do you expect to Begin college?

		_	(Clièle s	me.
Before June 1972.			\e1	•
June through August 1972		.(2	
September through December 1972	•		. <u>.</u> . 3	
In January 1973 or later			4.	

66. Have you applied for admission to any college or university? *

(Circle one.)
,1 ¹
2
. 3
,
4 ''
5 ∜

67. Have you been accepted by any college or university?

Yes.	· · ·	•			1.	
No, I have	applied	but have not be	en accepted	~	2	
No, I have	not app	olied to any colleg	ge . '		3	t

68. How important are each of the following in choosing the college you plan to attend?

•	(Circle one numb				r on each line.)			
		• •	Not important	Somewhat important	Very important			
College expenses (tuition, books, room, and board)	¢	•	1	. 2	. 3			
Availability of financial aid such as a school loan, scholarship, or grant			1 ,	2	~ , 3			
Availability of specific courses or curriculums			1 .	2	. 3			
Reputation of the collemin academic areas			1 .	2	3			
Reputation of the college in athletic programs	i .		1	2	3 .			
Friends' plans to attend the college			1	2	.3			
College admission standards			1	? 2 ,,	. 3			
Parents attended the sollege			. 1	.* ,2	, 3			
Advice of a counselor or teacher		*	1	4	. 3 ·			
Advice of your parents.			· ₁	*	' 3			
Able to live at home and attend the college			14	2	3			
Able to return home frequently because of nearness	of the	college	1	2	3 *			
Availability of an ROTC or other officer training pro	gram:`	• •	1	2	< 3			

CONTINUED | 69. This question asks for your present choices among certain fields of study in college. Circle one number. in the first column to indicate your first choice and one in the second column to indicate your second choice. If the exact field of study is not listed, pick the most similar one.

(Be sure to circle only one number in each column from the entire list of fields.)

-(Circle one.) (Circle one.)

	,	-(Circle dile.)	(Bircie Olle
,		 First choice 	Second choice
	Agriculture (for example, agricultural economics, agronomy,	•	•
Þ	forestry, and soils).	01	. 01
	Architecture	.02	02
	Art (for example, art appreciation, design, drawing, and sculpting)	03.	òз
	Biological sciences (for example, botany, ecology, predentistry, premedicine, and zoology)	. 04	. 04
	Black studies, Mexican-American studies, or other ethnic studies	05	05
	Business (for example, accounting, business administration, industrial management, marketing, and finance)	06,	. 06
	Computer and information sciences (for example, programming and		
	systems analysis)	07	07
	Education (for example, business education, elementary education, and physical education)	08,	08
	Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	. 09,	09 '
	English (for example, creative writing, linguistics, literature, and speech and drama)	À0 .	10
	Foreign languages (for example, French, German, Italian, Latin, and Spanish)	11 .	11
	Health-related careers (for example, nursing, medical technology, and x-ray technology)	12	12
	Home economics (for example, dietetics, family and child development, nutrition, and textiles and clothing)	13	13 .
	Interdisciplinary studies.	14 .	14
	Journalism (for example, communications and radio and television)15 .	15 .
٠	Mathematics (for example, calculus and statistics).	16	16
	Music (for example, music appreciation and composition).	. • 17	. 17
	Philosophy or religion (for example, ethics, logic, and theology)	18	18
	Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19	19
	Social sciences (for example, anthropology, economics, government history, political science, prelaw, psychology, social work, sociology, and urban affairs)	20	. , . 20 ·
	Vocational or technical (for example, automobile repair,		* ;~
	carpentry, computer programming, drafting, plumbing, stenography, and television repair)	3 21	21
			•

70. Which of the following best describes the college at which you plan to study?

A four-year college or university...

,	(Circle one.)
two-year college (junior college, to institute, vocational school, or co	
college)	1.
four-vear college or university	٠ 2 ،

71. How will you enroll in the course of study you plan on taking?

Have not decided yet

and the same of th					(Circle oue
Regular classes full-time	,	, ,	,	* 7.	1 1
Regular classes part-time.	1	. "	ž		, 2
By correspondence only .	•		•		. 3 .
I don't know f."	•			• •	4

79. Do yoù plan to transfer to a four-year college or university after junior, or two-year college?

	.(Circle oil
No, I plan to attend or take courses at a four-year college after high school	1 -
Yes, I definitely plan to transfer .	2
I have tentative plans to transfer	3
I am undecided about transferring ,	4_
I probably won't transfer	5 -
I definitely won't transfer	6

73. How much do you think it will cost you to attend college or take courses during the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

	(Circia ou
Less than \$500.	01
\$500-\$749	02
\$750-\$999	03
\$1,000-\$1,499	04
\$1,500-\$1,999	. 05
\$2,000-\$2,499	06 -
\$2,500 – \$2,999 .	′ ′. 07 •
\$3,000-\$3,499	08
\$3,500-\$4,499	. 094
\$4,500 or more	10
I don't know.	<i>!</i> 11

CONTINUED

74. From which of the following sources do you expect to get money to pay for your college education?

(Circle ohè	number o	on each	line.)
Α-		/	

	. expect to	Expect to
Parents	1	2,
Savings or summernings	· · · 1 · · · ·	. ~2
Earnings while taking the course	1	2)
Husband or wife	1 .	2
Other relatives (not parents).) 1 6	2
College Work-Study Program	1	2 •
National Defense Student Loan Program	1	2
Educational Opportunity Grant Program	1	2
Federal Guaranteed Stratent Loan Program	· '1 ·	2
Other loan	1.	2
Private scholarship or grant	∉. → 1	2 '
Veterans Administration survivors' benefits or direct, benefits		•
(GI Bill compensation or pension)	. 1	2
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1 .	2
Other sources	.1 "	. 2

75. Do you plan to work at the same time you are taking the courses?

No Yes, 1 to 5 hours a week Yes, 6 to 10 hours a week Yes, 11 to 15 hours a week Yes, 16 to 20 hours a week Yes, more than 20 hours a week Yes, but I don't know how many hours a week I don't know	
Yes, 6 to 10 hours a week Yes, 11 to 15 hours a week Yes, 16 to 20 hours a week Yes, more than 20 hours a week Yes, but I don't know how many hours a week	L
Yes, 11 to 15 hours a week Yes, 16 to 20 hours a week Yes, more than 20 hours a week Yes, but I don't know how many hours a week	2
Yes, 16 to 20 hours a week Yes, more than 20 hours a week Yes, but I don't know how many hours a week	3
Yes, more than 20 hours a week Yes, but I don't know how many hours a week	4
Yes, but I don't know how many hours a week	5
· · · · · · · · · · · · · · · · · · ·	3 .
I don't know	7
, .	3

76. Which of the following best describes your plans about participating in an officer training program, such as ROTC, while you are in college?

Would not under any circumstances take ROTC or a similar program 1 Would give some consideration to taking ROTC or a similar program 2 Willing to take ROTC or similar program 3 Definitely plan to take ROTC or similar program 4 Don't really know 5	•	(Circle o	one.
Would give some consideration to taking ROTC or a similar program 2 Willing to take ROTC or similar program 3 Definitely plan to take ROTC or similar program 4		٠.	
a similar program 2 Willing to take ROTC or similar program 3 Definitely plan to take ROTC or similar program 4	a similar program	1	• •
Willing to take ROTC or similar program 3 Definitely plan to take ROTC or similar program 4	Would give some consideration to taking ROTC or		
Definitely plan to take ROTC or similar program 4	a similar program	. 2	
	Willing to take ROTC or similar program	. 3	
Don't really know 5	Definitely plan to take ROTC or similar program	4	
	Don't really know	. 5	

Now skip to page 31 and complete section K.

For those planning to work part-time during the year after-SECTION leaving high school ...

Please answer every question unless you are asked to skip to another one. You may omit any question that yoù or your parents would consider objectionable.

*77. When do you plan to begin working part-time?

Before June 1972	•	; 1
June through August 1972		2
September through December 1972	•	3-:
In January 1973 or later		4

78. Do you have a definite job lined up after you leave high school?

• •	. (CIPCIE	ne.
Yes, I'll continue in a job that I have now		1	
Yes, I have a new job lined up		2	•
No, but I've inquired at employment agenc		•	٠
potential employers, looked in the newspap	en, etc.	3	ď
No, I haven't done anything yet to get a jo	Ъ	. 4	•

79. Is the work in the part-time job you plan to get after high school the kind of work you will be doing for most of your life? (Circle one.)

Yes	1
Yes, if I like the work	2
Yes, if I succeed	3
No, I expect to become a homemaker	4
No, I expect to get further education so I can enter a different occupation	5.
No, I expect to go into military service ,	6
No, I expect to change to a different type of work	7
No, some other reason	8

CONTINUED

80. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

÷		ifcle one number on ea	
		Does not apply to me	Applies to me
Need to earn money to support my family		. 1,	. 2
Need to earn money before I can pay for further schooling.	, ~	4	2
Failure to and out in time about admission requirements, cost attending, availability of a school in the area, etc.	of	1	. ·2
Poor high school grades or poor scores on college admission te	sts	1 - 5	2
Lack of high school credits required for college entrance		. 1	. 2
Applied to one or more schools, but was not accepted		·.1	2
Lack of a school within commuting distance of my home		1	2
Discouraged from continuing by teachers or counselor		1.	2
Discouraged from continuing by parents		1 .	2 .
Am waiting to enter armed service		1: .	2
My future plans do not require more schooling		1	2
Want to take a break, may attend school later		1 '	2 .
Plan to be married		. 1	2
School is not for me; I don't like it	•	1 _	.2
			0

Now complete section K.





For everyone

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

81. If there were no obstacles, what would you most like to be doing during the year after you leave high school? (Circle one.)

	(011010 0110
7	01
	02
	03
	04
- ,	05
	. 06
· •	. 07
,	08
	09
	10

82. Are you a veterap of the U. S. armed services?

10

Yes

83. you have a physical condition that limits the kind or amount of work you can do on a job?

No Yes

•

(Circle one.)

84. How do you describe yourself?

American Indian 1
Black or Afro-American or Negro 2
Mexican-American or Chicano 3
Puerto Rican 4
Other Latin-American origin 5
Oriental or Asian-American 6
White or Caucasian 7
Other 8

31





85. How many of your brothers and sisters and other persons are dependent on your parents or guardian for financial support?

· (Circle one number in each column.) Brothers and sisters Other persons One. Two Three Four Five -Six or more 86. How many persons other than yourself are dependent on you for financial support? (Circle one.) None . One Two or more . 87. How many of your brothers or sisters will be in college next fall? (Circle one.) .0 None One 2 . Ţwo 3 Three Four or more 88. Is English the language spoken most often in your home? (Circle one.) No Yes 89. How long have you lived in the community in which you now live?

		•		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(Circle one.)
All my life.			. •		: .	1
Ten or more years .				,		2
Five to ten years	<i>:</i>			` .	, .	. 3
Three to four years						4
One to two years						`. 5
Less than one year_	•			1		6

CONTINUED

90. What was the highest educational level each of the following persons completed? If you are not sure, please give your best guess.

(Circle one number in each column.)

	(Sirele Sile names in cash columni,			
A	Father or male guardian	Mother or female guardian	Oldest brother or sister	
Doesn't apply	1	1:	1	
Did not complete high (secondary), school.	2	2	. 2	
Finished high school or equivalent	3 .	. 3	′.3	
Adult education program	4	. 4.	4	
Business or trade achool.	5	7. . 5	5	
Some college	6	6 . 1	6	
Finished college (four years).	7	7	· . 7	
Attended graduate or professional school (for example, law or medical school), but did not attain a graduate or professional degree	. 8	8.	8	
Obtained a graduate or professional degree (for example, M.A.,	· •			
Ph.D., or M.D.)	9	, 9	9	

91. As far as you know, how much schooling do your tather and mother (or guardian) want you to get?

(Circle one number in each column.)

		ion pitt		Father or male : guardian	and the ror
	Wants me to quit high school without gradua	ting		1	- k: . 1 -
	Wants me to graduate from high school and	top there.		2 .	. . 2
(Wants me to graduate from high school and t vocational, technical, trade, or business scho			3 -3	3
	Wants me to go to a two-year or junior colleg	_e /	. 1	4	.4
	Wants me to go to a four-year college or univ	ersity	•	. 5	5
••	Wants me to go to a graduate or professional graduating from four-year college or univers			Ģ 🗘	6
	I don't know 🚅	مر برود مراجع المراجع		7	7
	•	-		*	3
92.	. What religion were you brought up in?		- ((/ Circle one.),	· /
`	Protestant.	•		1	
	- Roman Catholic	, ,		. 2	i /
	. Other Christian	•		· · 3	•
	Jewish	•	•	4]
	Other (for example, Eastern re	eligions)		5	
	None			. 6	
•	•	•		٠.	

K

93. What is the approximate income before taxes of your parents (or guardian)? Include taxable and non-taxable income from all sources.

1	•	·	*		. (01	reis one.,
Less than	\$3,000 а у	ear (ab	out \$60. a	week or l	less)	. 01
Between \$	3,000 and eek)		a year (fr	om \$60 to	o	02
Between \$. \$149 a w	6,000 and eek)	\$7,499	a year (fr	om \$120	to	.03
•	veek)					. 04
Between \$ \$209 a v	9,000 and veck)	\$10,499	ayear (from \$180) to 	05
	veek)		 '		• • • •	06
Between \$	veek) 13,500 and	•	انتياز وال			07
\$299 a v Between \$ \$359 a v	*.	1 \$18,00	00 a year	(from \$30	00 to	08 09
Over \$18,6	000 a year	(about	\$360 a w	eek or mo	ore)	. 10

	•	•		_	
04	Which of the	following d	ו אסטו	hava in	vour home?
34.	wnich of the	IUIIUWIIIU	O TOU	11016 111	Jour Rollies

	" Have '	Do not ha
A specific place for study	1;	* 2
Daily newspaper	, i	2 ·
Dictionary	1	. 2
Encyclopedia or other reference books	1.	2
Magazines.	Γ	. 2
Record player		2
Tape recorder or cassette player	1	. 2
Color television	1	2
Typewriter	1 *	. 2
Electric dishwasher		. 2
Two or more cars or trucks that run	1	. 2

95. Which best describes the location of the place in which you live?

In a rural or farming community
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place
In a medium-sized city (50,000-100,000 people)
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In a suburb of a large city.
In a very large city (over 500,000 people)7
In a suburb of a very large city

*Circle one number on each line

(Circle ofie.)

96.	What kind of	work do YOU	plan to go int	o? (Print the	kind of work	on the line below.)
-----	--------------	-------------	----------------	---------------	--------------	---------------------

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teached.

97.	What kind of	work does your	FATHER or	MALE GUARDIAN	usually do	? (Print	his u	iśual work	on the	line
	L allers S	,	•			*				
	below.)	•								

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

98. What are his most important activities or duties in this work? (Print his duties on the line below.)

(for example: Types, keeps account books, files, sells cars, operates printing press, cleans bandings, finishes concrete)

99. What is his job title? (Print his title on the line below.)

100. What kind of business or industry is he in? (Print the name of the industry on the line below.)

(for example TV and radio manufacturer, retail shoe store, State Labor Department, farm)

101. What kind of work does your MOTHER or FEMALE GUARDIAN usually, do? Frint her usual work on the line below.)

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high Epghsh teacher)

102. What are her most important job duties in this work! (Print her duties on the line below.)

(for example Types, keeps account books, files, sells operates printing press, cleans buildings)

103. What is her job title? (Print title on the line below.)

104. What kind of business or industry is she in? (Print name of industry on the line below

(for example: TV and radio manufacturer, fetall'shoe State Labor Department, farm)

The research staff would like to get in touch with you galaxiest, year to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on the next page. This information will be kept in strict confidence and will only be used for future survey purposes.

105	Diagon Di	DINT the serve	== es and addresses (-f two poorld w	ho will alwaye ke	to see to see	in touch with	
105.	you.	KINT THE NAME	es and addresses (oi rwo beobië w	no will always kill	· where to get	in touch with	CONTINUE
·	•					•	ı	
	Person N	umber One:			• • • •	٠ ,		
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	Name		- '		<u> </u>			•
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, 10 6	5. Do you b	iave a drīver's Lin which it w	license (automob as issued and the	ile operator's a identification n	r chauffeur's lice umber ~	nse)? 🎾 you do,	please PRINT	•
			as issued and the	, , , ,	,	4	1,	
			1	7.	T++ 1+1			
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			•		<i>-</i> ∫ .		•	
107	. If y	to go on fo	r further schooling	, please PRINI	the name and lo	cation of the sc	hool you think	
	you will	go to below.	•	`,	· · ·		•	
. : `	-	, •	<u> </u>	·		· · · · · · · · · · · · · · · · · · ·	`. ' 	, '•. ° , .
	Name of	School	Ţ. <u> </u>				, ,	1 2
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full Text Provided by ERIC			- -	•	•	• • `		

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF ± 3.2

Student Test Book



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The NLS test battery includes items from ETS tests which are in current use.

To maintain the security of these tests only sample questions from each section have been included here.

Qualified researchers may write for a copy of the complete test booklet to:

Dr. Thomas L. Hilton Educational Testing Service Princeton, New Jersey 08540

GENERAL DIRECTIONS

This test has six sections. Some sections have more than one part. During the time allowed for each section or part, you are to work only on it. The time limit for each section or separately timed part is printed at the beginning of each section or part, and the supervisor will tell you when to begin and when to stop. If you finish a section or part before time is called, go back and check your work on that section or part only.

Your score on each section will be the number of correct answers minus a percentage of the number of incorrect answers. Therefore, it will not be to your advantage to guess unless you are able to eliminate one or more of the answer choices.

Mark all of your answers on the separate answer sheet, as no credit will be given for anything written in the test book. Make your marks on the answer sheet heavy and black, as in the example below.

Sample Answers B C D E A B C E

Be sure that the entire box is blackened. "

If you wish to change an answer, erase your first mark completely.

CONTENTS OF TEST BOOK

Section 1	Vocabulary	5 minutes
	Proture-Number	
•	Two parts of 5 minutes each)	10 mfnutes
Section 3	Reading	15 minutes
Section 4	Letter Groups	15 minuteş
Section 5	Mathematics	15 minutes
Section 6	Mosaic Comparisons (Three parts of 3 minutes each)	9 minutes

Total 69 minutes

VOCABULARY.

Time-5 minutes

<u>Directions:</u> Each of the questions below consists of one word followed by five words or phrases. You are to select the one word or phrase whose meaning is closest to that of the word in capital letters.

Sample Question

CHILLY:,

- (A) lazy
- (B) nice
- (C) dry
- (D) cold
- (E) sunny

Sample Answer

ABC

In order to find the correct answer you look at the word chilly and then look for a word below it that has the same or almost the same meaning. When you do this, you see that cold is the answer because cold is closest in meaning to the word chilly

'(This section of the test-contained

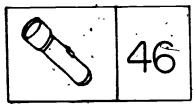
15 items similar to the sample above.)

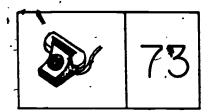
STOP

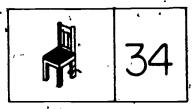
IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS SECTION ONLY, DO NOT WORK ON ANY OTHER SECTION IN THE BOOK.

SECTION 2 PICTURE—NUMBER

Directions: This is a test of your ability to remember picture-number combinations. The section has two parts. In each part you will study a page of fifteen pictures with numbers. On a study page the picture number pairs will look like this:





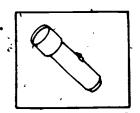


After studying the page showing both pictures and numbers, you will be told to turn to a page showing the pictures in a different order.

Examples:



2.



On your answer sheet there are ten boxes with numbers above them for each question. One of the numbers will be the number that goes with the picture. You are to blacken the box with that number above it.

Examples	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	57 65	
	- £15 27 34 41 46	55 62	75 82_ 89
	2. 🔲 🔲 🖷 🔲	,	
•	13 19 28 34 46	⁷ 58 62	67 73 97
	3.	· 🗀, 🔲	

The number that goes with the picture of a telephone is 73, so for example 1 you would blacken the box with 73 above it. For example 2 you would blacken the box with 34 above it.



SECTION 3

READING

Time-15 minutes

Directions: Each passage is followed by fluestions based on its content. After reading a passage, choose the best answer to each question and blacken the corresponding space on the answer sheet. Answer all questions following a passage on the basis of what is stated or implied in that passage.

Despite its problems, black television programing is at last a reality. However, stations broadcasting black programs usually are not supported by advertising. They operate on grants from such corporations as the Ford Foundation, which gives \$5 million a year for new programing. The programs may vary from talk shows to variety shows, such as New York's Soul, to cultural workshops, such as Boston's On Being Black. Chicago has an all-black nightly news show and Charleston features a show with information on job opportunities. Black television is a good thing because it provides professional experience for young actors and technicians (for the production of a television show is largely technical), a showcase for black talent, and an opportunity for white audiences to learn more about themselves as they learn more about the black man.

- 1. The passage states that black television usually gets money for its operation from
 - (A) advertising
 - (B) individual donations
 - (C) the government
 - (D) grants
 - (E) collections from audiences
- 2. The author implies that the production of any television program depends mainly on the skill of the
 - (A) actors (B) writers (C) announcers (D) newscasters (E) technicians
- 3. The author's feelings about black television programing can best be described as
 - (A) doubtful (B) respectful (C) sorrowful
 - (D) surprised (E) scornful

- 4. Which of the following does the author list among the benefits of black television as
 - .I. Providing expérience for young actors
 - II. Giving white audiences a chance to learn more about themselves
 - III. Giving black people a chance to meet white people
 - (A) I only (B) II only (C) I and II only
 - (D) Land III only (E) I, II, and IM
- 5. Which of the following best describes the author's feelings about-black television compared to white television?
 - (A) It has had hardships and still faces problems but is on the way to becoming as well established as white television.
 - (B) It is no different from white television in most respects and has adopted the standards of white television.
 - (C) It is technically better organized and more smoothly run than white television.
 - (D) It is more expensive than white television and has higher standards in the quality of its programs.
 - (E) It has a large audience and can afford to pay higher wages than are paid to white television technicians and performers.

GO ON TO THE NEXT PAGE.

(This section of the test contained 5 reading passages with accompanying questions similar to the item above.)

SECTION 4 LETTER GROUPS

Directions: Each question in this section consists of five groups of letters with four letters in each group. Four of the groups have a characteristic in common which the fifth group does not have. Decide which group is different, and blacken the space on the answer sheet that corresponds to the position (A, B, C, D, or E) of your choice.

Note: The common characteristic will not be based on the sounds of groups of letters, the shapes of letters, or whether letter combinations form words or parts of words.

, 5	Samp	le Questions			Sample Answers
Y. F	<u>B</u>	· . <u>c</u>	D	<u>E</u> .	1. A CDE
1. NOPQ	DEFL	ABCD) __ HIJK	ύν ψ χ	
2. NLIK	PLIK	QLIK	THIK	VLIK .	2. A B C E

In sample question 1, the letters in four of the groups are in consecutive alphabetical order, but group DEFL in column B is not; so space B has been marked in the sample answers In sample question 2, four of the groups contain the letter L. Letter group THIK in column D is the group that is different, so space D has been marked in the sample answers.

You will have 15 minutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section of the test contained 25 questions similar to the samples above.)

SECTION,5 MATHEMATICS

Defections: Each problem in this section consists of two quantities, one placed in Column A and one in Column B. You are to compare the two quantities and on the answer sheet blacken space

- A if the quantity The Column A is greater;
- B if the quantity in Column B is greater;
- C if the two quantities are equal;
- D if the size relationship cannot be determined from the information given.

	Sample Que	stions	_	Sample Answers
•	Column A	Column B	-	
Example 1.	20 per cent of 10	10 per cent of 20	-	1. A B D
Example 2.	6×6	12 + 12 [^] ,	,	2. B C D

Answer C is marked in Example 1 since the quantity in Column A is equal to the quantity in Column B. Answer A is marked for Example 2 since the quantity in Column A is greater than the quantity in Column B.

You will have 15 munutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section contained 25 problems following the format described above.)

MOSAIC COMPARISONS

Directions: This test consists of pairs of mosaics, that is, patterns of squares like those found on tiled floors or walls. Each mosaic is made up of a number of partially shaded squares. The mosaics in each pair are identical except for one square which differs in shading. The vertical columns of both mosaics are labeled A to C, A to D, or A to E according to the number of columns in the mosaic. Your task will be to locate, for each pair of mosaics, the column that contains the single square which is shaded differently. Then mark the space on your separate answer sheet that corresponds to the letter at the head of that column.

Sample Question

Sample Answer



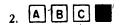




In sample question 1, the right-hand and left-hand mosaics are identical except for the center square of column B, so answer space B is blackened in the sample answer.

Sample Questions

Sample Answers

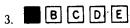












In sample question 2, the bottom square in column D is the one that is different, so answer space D is blackened in the sample answers. In sample question 3, the second square in column A is the one that is different, so answer space A is blackened in the sample answers.

There are three parts to this test. All the mosaics in a single part are the same size. During the three minutes allowed for each part, you are to work on that part only. Do not move ahead to the next part until you are told to do so. Remember only one square is different for each pair of mosaics.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section contained 116 mosaic comparisons, divided into 3 parts as follows

Part 1 - 56 mosaics

Part 2 - 33 mosaics

Part 3 · 27 mosaics

116 mosaics

School Questionnaire



NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Conducted by
Educational Testing Service, Princeton, New Jersey for the
UNITED STATES-OFFICE OF EDUCATION

(Spaing 1972

ERIC 48-1, 2/7

SECTION Program and student information...

•		,	i			(Circle	one.)	•		
. , Grades	9 - 12		•		.*	. 1		ţ.		
Grades	10-12		4			. 2	2			1
Grades	11-12	•		· /	9	8	3			
Other (Describe:	•	•	• •		. 4	ŀ	•	1	•
				45				_		4
Vhat was the total enro ata are available) in e				d in eac	h grade	e as of A	pril 1 (d	or neare	est dat	e for wi
ata are available) in e	ach of the for	ili miling	years:	>			,			*
Grade:	79		10 '		1			12	- .	Total
967–1968 enrollment:	•			7 : [
• 1	7	. ,	. ,	7 7		_			ĺ	
969–1970 enrollment:				L		*	,) L 1 [
971–1972 e kr ollment:		Ĺ	•	_] · [• []	
•										
	s, approxima	tely wh	at perce	ntage o	Perces	tage ₹-68		entage 69-70	₽ Per of 1	
urri cula de	s, approxima	tely wh	at perce	ntage (Percent of 19	tage ₹-68	Perce	entage 69-70	₽ Per of 1	centage 971-72
urri cula de la companya de la compa		tely wh	at perce	ntage o	Percent of 19	tage ₹-68	Perce	entage 69-70	₽ Per of 1	centage 971-72
urricula Seneral Academic or collège pr		tely wh	at perce	ntage (Percent of 19	tage 7-68 ment	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General		tely wh	at perce	ntage (Percent of 19	tage 7-68 ment	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General Academic or college provocational-Technical: Agriculture	eparatory	tely wh	at perce	ntage (Percent of 19	%	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General Academic or college provocational-Technical: Agriculture Business or commercial	eparatory	tely wh	at perce	ntage (Percent of 19	ntage 7-68 ment %%	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General Academic or college pr Vocational-Technical: Agriculture	eparatory	tely wh	at perce	ntage (Percent of 19	%	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General Academic or college provocational-Technical: Agriculture Business or commercial	eparatory	tely wh	at perce	ntage (Percent of 19	%	Perce	entage 69-70 Iment	₽ Per of 1	centage 971-72 oilment
General Academic or college provocational-Technical: Agriculture Business or commercial:	eparatory	tely wh	at perce	ntage (Percent of 19	%	Perce	######################################	₽ Per of 1	centage 971-72 ollment %
Business or commerce Distributive educations	eparatory cial on	tely wh	at perce	ntage (Percent of 19	%	Perce	######################################	₽ Per of 1	centage 971-72 oilment

ERIC

About what percentage of students have moved from one curriculum to another since September 1971? (Circle one.) 01 Only one curriculum in this school 02 None 1-4% 5-9% 10-14% 05 15-19% 06 20-39% 07 40-59% 08 60% or more. Don't know 5. How many weeks are in your school year? How many minutes long are your standard class periods? 7. Does your school classify students as hand capped? (Circle as many numbers as apply.) No Skip to question 10. Do not know Yes, by standard tests for evaluating specific handicaps Yes, by federal guidelines Yes, by state guidelines' Proceed to question Yes, according to judgments and observations of school counselors and teachers

- 8. How many students in your high school are classified as handicapped?
- 9. How does your school accommodate the following types of handicapped students?

(Circle one number for each type of handicapped student in your school.)

Type of handicap	ì	ı	Attend regular classes	Attend some special class	Attend all special classes
Multiple handicapped			1	2	3
Trainable mentally retarded	•	•	, ī	2	3,
Educable mentally retarded	,	•	1	2.	3
Hard of hearing		• .	·1	2	3
Deaf.	•		į,	2 .	3 · .
Deaf-blind		• .	· 1	•2	. 3
Speech impaired		•	1	2	. 3
Vision impaired	· įs	•	, 1	2	3.
Emotionally disturbed			1	2	. 3
Crippled ,	,		111	. 2	3
Other health impaired			1 1		. 3

No	, ,	,	as apply.)		•
Do not know.	•		$_{2}$ \rightarrow $Skip$	to question 12.	
, , ,	•	• •	, " . 	. ,	
Yes, by federal guidelines	· /*	: .	Proce	ed to question 1	1.
Yes, by state guidelines.	_1	•		~ question -	
Yes, by other means	· v //*	•	5 / - 3	•	•
		•	,,		
low many students in your high school are clas	ssified as d	isadvantag	ed?		١
	•	•	.		
ndicate the number of students currently enrol	led in your	regular vo	cational progra	m who are rec	BIVIN
he following additional services designed to en	lable them	to succeed.	•		•
47	H.	andicappe d	Disadvantaged		
pecial Additional Service		only	only .	disadvantaged	
Readers or interpreters to gual, deaf, or be	ind	/!	·		,
students	_			- 	_ (1
Extra vocational instructors or aides	•	•		. ,	
Extra vocational instructors or aides	.4 —		*		<u> </u>
Basic education teachers			·	<i>jo</i>	(3
	- · ·	•			_
Special instructional materials, aids	. '	,	· · · · ·		
			* ,	· 🚜	15
Testing and diagnosis					_ (b
Schedule modification	174	e ð		• •	(6
Schedule modification (<u> </u>	- *			
Facilities (such as elevators, ramps, rooms)	• · · · · · · · · · · · · · · · · · · ·			<u> </u>	_ (7
	٠.		•		- ₄
Equipment modification	(' <u></u> -			·	—. ⁽⁸
	•	•	* ·	X.	
Arrangements for professional aid or services outside of school			•	•	(9
outside of school	37		•	- 	_
Guidance and counseling	6 ** * *	×		_ • •	_(10
		- (,		• ,
Job placement and follow-up					. (11
			*		. •
Does your school group or track high school st	udents acc	ording to a	bility or achiev	ement?	•
	,	٠ ((Circle one.)	j birections 1	
Yes, for all students	•	• ,•	111		·.~
Yes, but for highest achieving s	students of	ilv .	⇒2 >→Proc	eed to question	14.
Yes, but for lowest whieving st			. 3 1.		
	, ,		4 '-Shin	to question 16.	
No			· · · · · · · · · · · · · · · · · · ·	4	٠, ٠
	biob cabec	Launda lawa	Je2	_	
is ability or adhievement grouping used at all i	nign schoo				•
	•	· (Gircle one.)		
Yes, at all grade levels			1		
No, only at certain grade level	s · · ·	´ • . *	. 2		•
• • • • • • • • • • • • • • • • • • • •					-

ERIC

15. Is ability or achievement grouping used in all high school subject-matter areas? (Circle one.)

16. What is the approximate average daily percentage attendance in your migh school?

	. *	•					(Circle one.)
Over 95%							آ ^ه 1. ي .
9 0 -95% ⋅							. 2
~∹85-89% ″				•	٠ 🚜 .		3
80–84%		·	4		,		4 <i>J</i> .
75-79%	•	-	-	•	7 ,	•	- 5 ,
70-74%	•				•		6
69% or lower			£ ,	•		•	1 7

17. What is the approximate percentage of boys and girls who enter the 10th grade but drop out before graduation? (Do not include students who transfer to another school.)

(Circle one in each column.)

	۹.	Boys who drop out	Girls who drop out
School does not have 10th grade		01	o1
0-4%	•	. 02	02 -
5-9%	•	03	. 03
10–14%	•	04	• 04 ·
15-19%	, 2	05	05.
20–29%		.06	06
30-39%		07	07
40-49%	*	08	08
50% or more		09	09
Don't know		10	10

18. Approximately what percentages of current students and current faculty are members of the following ethnic groups?

•	-, - , ,	•		Student component	Faculty component
merica Indian	•	. • •		<u></u> %,	** (1)
Black or Afro-American or Negro	•		· · · · · · · · · · · · · · · · · · ·	· %	
Mexican-American or Chicano		•		%	· · · · · · · · · · · · · · · · · · ·
Puerto Rican	•	-		·	% (4)
Other Latin Arican origin		١		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
Orental or Asian-American		. •		7.4~	·
White or Caucasian		٠.		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
Other	3	ŕ	• • •	·	· · · · · · · · · · · · · · · · · · ·

19. When did each of the following ethnic groups first enter this school?

(Circle one number on each line.)

. •		This	Within last	3 to 5	6 to 10	Over 10	Has- always_ included	No students in this
•		- year	2 years	years ago	years ago	years ago	this group	group
Américan India:	n	1]	2	3	4 .	∖ 5	. 6	. 7.
Black or Afro-A	merican or Negr	ro1	· 2	3.	∌ .4	. 5 .	6	7
Mexican-Americ	an or Chicano	1	2	3	* .4 ´	5	. 6	· 7
Puerto Rican		1 .	2	. 3	4 4.	^5 <i>*</i>	, 6	7
Other Latin-Am	erican origin	1	_, 2	ື3	. 4 .	`5	. 6 ,	.7
Oriental or Asia	n-Ameriçan	. 1	2	3	4 .	, 5r	6	7
White or Cauca	sian.	1	2	3	4	5	6	7
Other	•	. 1	2	3	4	5	6	7.

20. Approximately what percentage of the students 📤 children of:

Provissional and managerial personal el	%
Sales, clerical, technical, or skilled workers	%
Factory or other blue collar workers	%
Farm workers	%
Other persons	%
Entrice chairle	d total 100% .

21. What was the total number of students graduated from the 12th grade in the 1970-71 school year?

22. To the best of your knowledge, about what percentage of the entire 1970-71 graduating class is now enrolled in a regular two-year or four-year college?

(Circle one.)

	• • •	I = I
None) • 00
1,9%	!	
10-19%		02
20-29%		
30:39%		
40-49%	• • • •	05
50 -5 9%	, ∢	'06.
60-69 %		. 07
7079%		
80-89%	` ' 4	09
90-99%	••	< ro
All -		. 11
	,	, ,

23. To the best of your knowledge, about what percentage of the 1970-71 graduating this went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR WOR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

,			(Circle bne.)
	None		.00
	1-9%		
	10-19%		. 02
•	20-29%		• 03
	30-39%	1. S. S.	▶ 04
•,	40-49%		. 05
	50-59%		, 06
•	60-69%		07
	70-79%		· * 08
•	80-89%		09
	90-99%		. 10
	All	* , *	. 11

24. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1971-72 school year?

(Circle one.)

•	None		•		*	0
	1 or 2	•	•	, a		1
۸,	3-5 ₋₂			•	•	2
	6-10		No.	•		3
	`11-20 ° ·		,			4
	21 or more *	* ,	, , , , , , , , , , , , , , , , , , ,			5

25. Do students in this school have an opportunity to obtain advanced placement or credit in college?

(Circle one number on each line.)

			Yes		No	
School offers one or more courses of the College Board Advanced						4
Placement Program	:	•	1	*	2	
School offers wn advanced courses			1	** * *	2	
School offers no special courses but individual students may	٠			٠,	•	
qualify through Advanced Placement Examinations			1 ~	É	2	
Students may take college courses while attending high school			1		2 ^	•

B Resources...

26. Please Indicate whether of not this high school participates in each of the following federally assisted or financed programs.

(Circle one number on each line.)

• • •		
	School participates	- School · does not participate
Upward Bound	. 1	. 2
Neighborhood Youth Corps Program	. 1	2
Elementary and Secondary Education Act:		• •
Title I (education of children from low-income families)	. 1	2 5 .
Title III (supplementary education centers and services)	1 .	2
Title VI (education of the handicapped)	. 1,	2
J Title VI (bilingual education programs)	.1.	• 2
Title VIII (general provisions)	· · · 1	2 .
Vocational Education Act of 1963 as amended.		• _
Title I, Part B (State Vocational Education Programs, including regular Cooperative Education Programs)	4	2
Title I, Part D (Exemplary Programs and Projects)	`1	. 2
Title I, Part F (Consumer and Homemaking Education)	1	. 2
Title I, Part G (Cooperative Vocational Education Programs)	1	2
Title I, Part H (Work-Study Programs for Vocational Education Students)	, 1,	. 2

[In your answers to questions 27 through 30, please be sure to include ONLY the teachers of the grades your indicated in question I to describe the structure of your high school]

27. How many high school classroom teachers are on the teaching staff this school year, not counting librarians, counselors, and administrative personnel? (Count part-time teachers according to full-time equivalents; for example, two half-time teachers would count as one full-time teacher.)

28. What percentage of the full-time high school teachers in this school at the end of the 1970-71 school year have since left for reasons other than death or retirement?

(Circle one.)

Less than 5%			•	• •	1	
5-9%	•	• •		•	2	
10-14%	•			•	3	
⊿ 5−19%			. :	•	, 4 ,	
20-29%		٠.	^ _	's 4	5	
3 0 - 49 %	` ' /	•	•	•	. 6	
50% or more		•		• ,	7	

29. About what percentage of the full-time high school teachers are men? (Circle one.) Less than 10%. 10-29% 30-49% 50-69% 70-89% 90% or more . 30. About what percentage of the full-time high school teachers have master's or doctor's degrees? (Circle ene.) Less than 10% 1. 10-29% 2 30-49% 50-69% 70-89% 90% or more 31. How many full-time counselors are there in this high school? (Please include only the counselors serving the grades indicated in question 1.) (Circle one.) None* One, less than full-time One, full-time. Two Three Four Fıve Six Sèven or more 32. Did the school give interest inventories to most of the present senior class at some time during the la three years? (Circle oné.).. Yes

33. What provisions are there for giving students with mental-health problems professional assistance?

(Circle one number on each line.)

	ls provided	is not provided
A psychologist or psychiatrist (full-time)	1	2
A psychologist or psychiatris (part-time)		- 2
A guidance counselor trained in psychological counseling	1	2
A referral arrangement with a mental-health clinic	1	. 2
Other (Specify:	1	2

34. What is the approximate number of catalogued volumes in the school library?

(Circle one.)

				A SEC			•	•		
	No library -		٠.,			•	:	3	1 .	
	Less than 2,500			-	*			• • • • • • • • • • • • • • • • • • • •	. 2	
•	2,500-4,999				•				'3 '	
	5,000-7,499	,		, .					4	
	7,500-9,999				~)	1		5	
	10,000-14,999								6 -	
	15,000 or more		•			• •			7.	

35. At what times do students at this school have access to the school library?

(Citcle one number on each line.)

	· -	•	1		Have apcess	Do not have access
During regular school hours		•	•	•	1	2
During lunch periods			•		v 1	2 .
Before school hours-morning					V 1	['] 2
After school hours - afternoon	*	•	,	•	· 1,	2 .
After school hours night		•			1	2
• Weekends	1		,	~	1 '	2 **

36. How many class hours per week does the average student have in his schedule for optional or required use of the library facilities?

(Circle one.)

	1	,				
None	• •	•			0	
Less than one hour	~				1	
One hour			•	•	2	
Two hours		-			3	
Three hours				-	4	
Four hours	ىنە مە	·		4	5	
Five hours			•		6	
Six hours or more,		•			7	

37. Does the school have specialized laboratory or shop facilities or student ming stations other than lecture halls or classrooms. There are two parts to this question. Answer Part II only those subjects in which instruction is offered.

	(Circle one numb	er on each lin	●.)		
	PAR Is a course in the si If "Yes," ans	e offered ubject?	PART II Are specialized lab or shop facilities or learning stations available?		
	' No	Yes	No	Yes	
Géneral science	* .1	2	` 1	2 💂	
Biology	1	-2	1' ,	2 💆	
Chemistry.	1	2 ¯	1	. 2	
Physics	. 1	2	1 .	2	
Foreign languages	. ' 1	2	1 ,	2	
Vocational-Technical					
'Agriculture ' . ·	1	. 2	1	2	
Business or commercial.	1	2 •	1	2 .	
Distributive education	1.	2	1,1	2 .	
Health occupations	1	2 .	1	* . 2 ·	
Home economics	1	2: 🂆	1 .	. 2	
Trade or industrial occupations	1	2	1	2	

38. How adequate are the number and quality of student learning stations* in the labs or shops to allow their full use by each of the students taking a course in the subject?

•	ί:	(Circle one	nomber in eac	ch line of Part	I and Part II only if courses are offered.)				
	(Circle if no course s offered.)	Part I—Adec	uacy in terms	s of number	Part II—A	dequacy in te uality & up-to	rms of -dateness		
		Very ,adequate	Adequate	Inadequate	Veryedequate (very modern new equipment)		Inadequate (obsolete or in poor condition)		
General science	0	1	·2	3.	1	. 2	3		
Biology	0	. 1	2	- • 3	1	2	` ' '3		
Chemistry	0 👞	1 1	2	. 3	. 1	2	3		
Physics P	0-	. 1	- B	`3 , ·	1 '	· 2 ·	, 3 ,		
Foreign languages	0 ,	1	2 .	° •3∗	· r	2	3		
Vocational-Technic	al	•	•	•	•	♠.	•		
Agriculture	-0 .	1	· 2	3 .	. 1	2	, 3 .		
Business or commercial		1 · 🔨	2	3	1	2	3		
Distributive education .	0	ì	2	. 3	- i	2	. 3		
Health occupations	0	. 1	2	3 .	1	. 2	3		
Home economics	0	1 ·	2	· ´_ 3 ·	1	. 2	.3		
Trade or industri occupations	al ,	1	2	3	. 1	· · · · · · · · · · · · · · · · · · ·	. 3		

The number of student learning stations is defined as the number of individual students that can be efficiently and safely accommodated at one time for instructional purposes within a laboratory or shop. This number is a measure of the physical facilities and equipment and is not affected by a change in the number of instructors or teachers.

39. About how old is the main classroom building of your school plant?

Less than 1 year old	1
Tress man 1 Acar out	
1-4 years old	2 ,
5-9 years old	3 *
10-19 years old	4
20-29 years old	5•
30-39 years old	6 .
40-49 years old	7.
50 years or older	8

40. Which of the following best describes the location of this school?

	(Circle one.)
In a rural or farming community	1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2 .
In a medium-sized city (50,000-100,000 people)	3
In a suburb of a medium-sized city	•
In a large city (100,000-500,000 people)	. 5
In a suburb of a large city	6
In a very large city over 500,000 people)	,7 °
In a suburb of a very large city	8

41. Approximately how many miles is it from this school to the nearest of each of the following postsecondary institutions that students from this school could attend?

	junior or community college	•
 miles to a	vocational, technical, trade, or	business schoo
miles to a	four-year college or university	•



SECTION	Grading sy	vstem
l2. In what f	orm are grades.gi	ven?
·- ,	3 ·	(Ci
Letter gr	radés only .	_

(Circle one.)

→ In the list # letter grades below, circle only those used by your school.

-Enter the numerical or percentage grades used next to the appropriate equivalent letter grades in the table below. (For example, as 2.0 numerical grade or a 70 percentage grade may be equivalent to a C.).

Numerical or percentage grades ·

Other grading system (such as pass-fail, different type of letter grade, or ranking like I, U, III, etc.)

More than one grading system

→ Please describe it here_ and enter the grades used in the "Other Grade" column below next to the appropriate equivalent letter grades in the table.

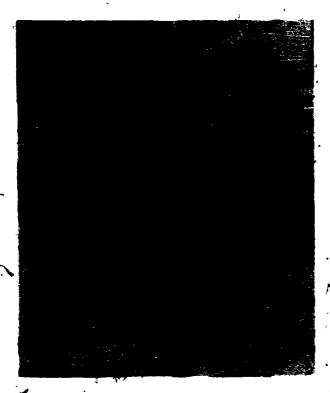
→Enter the grades used in the appropriate spaces in the table below. If you use letter grades, as one of your systems, please be sure to circle those you use in the "Letter Grade" column.

Table of Grade Equivalents

, .	Table of Gra	ide Equivalents	•
Letter Grade	Numerical Grade	Percentage Grade	Other Grade
A+•	ノ ゛ •	·	
A '.	•	·	
à -	, — , ;		•
*B+		•	
В .		•	
В-		· .	
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D+		·	,
D .*			
. , , , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·	· .	•
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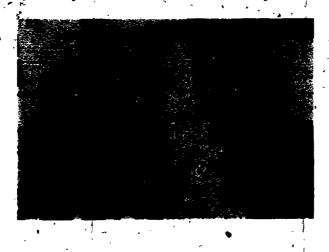
Thank you very much. Your help in this study is very much appreciated.

O M B No. 51-2010 APPROVAL EXPIRES 1-21-73



NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Counselor Questionnaire



SCHOOL NAME

SCHOOL CODE ,

COUNSELOR NUMBER





Prepared for the UNITED STATES OFFICE OF EDUCATION by Educational Testing Service, Princeton, New Jarsey

Spring 1972

60

		Conferences with individual students	%	
1		Group counseling sessions with students	%	. , ,
	•	Conferences with parents	%	Entrice
: ~	c t	Conference with teachers and other school personnel		Entries should
			70 .	total
	•	Record keeping and clerical work	·· %/	100%
	•	Community and for agency contacts	%	
r		Professional meetings	· % •	
	,		· · · · · · · · · · · · · · · · · · ·	
		Other (specify)		•
			•	
•	,		- ~~	. ,
	• •		<u>· · · · · · · · · · · · · · · · · · · </u>	
A 4L.		Total Control of Contr	4	
	ut what p wing?	ercentage of your time with students (to nearest 5%) is spe	ent dealing	with/each of t
	•	Career or vocational guidance (NOT college-origited),	•	·
•	,	job placement, or job referral	%	
	4	College entrance	· %	
	,	, , ,	—— <i>'</i> ".	
	,	Postsecondary education other than four-year college	%	Entries
, Ē	i	Attendance and discipline	%	should
	1	Dansanal and family moblems	·	total .
	•	Personal and family problems		100%.
•		High school academic choices		
	\$,	High school academic problems	- %	zi.
3			 _	•
•		Other (specify)	•	
•	1			•
	- "	• • • • • • • • • • • • • • • • • • • •	% .	1
-				-
			•	•
3. Cur	rently, no	w many hours a week do you devote to counseling students? (<u>Cir</u> cle o		. 🔻
	-,' '		Π Ψ.) _	
		None		
		6-10 hours a week		•
	,	11-15 hours a week		٨
•		16-20 hours a week	* _	A •
	_	21-25 hours a week 5	. •	•
		,		• •

	How	many	stud	ents are assigned to you for counseling?	(Circ	ta o	na \
		,		Under 50	.,		
				50-99		2 .	
-	. · · ·	_		100-199		3 .	
	,	. 4	•	200-299		4	
•		<u>.</u>	. :	300-399		5	
,				400-499		6	
	٠.	ŕ		500-599		.7	•
٠			•	600-699.		8	
		•		700 or more		9	-

5. How many different students, on the average, do you coulded in a week individually or in groups?

(Circle one number in each column.)

		•			•	•	Individu	, ially	in grou	ps ·
None	1.	-		÷.	;		~ 0	÷	0 4	٠.
Some but fewer than 10						,	1		. 1 4	•
10-19		• • •				•	2		. 2	
20-29		,					3		3	
. 30-39			•				. 4		4	
40-49	•		•				5,		. 5	•
. 50-59				•			. 6		6	
60-69							7		7	
70 or more	" ⋖ .						. 8		′ 8	

6. Here are some methods that are often used to help place students in jobs following graduation. Please indicate whether or not you have used each method during this school year.

	(0	Circle one num	be on each line.)
-		Have used	Have not used
Canvass community employers for job opportunities		1	2
Canvass employers in nearby communities	₹.	1 ,	. 2
Contact state employment agencies for job openings	٠,	1	2
Contact private employment agencies for job openings		. , 1	2
Review want ads for job opportunities	•	1	. 2
Advise students generally on how to find jobs	. •	1	,2
Arrange for employers to interview students		1	2
Help students find summertime jobs		1 .	2 ,
Help students find part-time, school-year jobs		1	2-1_
Follow up progress of past aduates		/ 1	. 2
Promote placement by speaking to civic groups	mate .	1	2
Canvass labor unions about job opportunities		≯ 11	2
Arrange postsecondary school apprenticeships		· 1	2
Assist graduates of past years in finding jobs		' · . 1	2

7. Sources of financial aid for postsecondary education that educators often recommend to students are listed below. Please indicate whether or not you have recommended each source to any student during the past two years (Part I)And if you have recommended a source, to your knowledge has any student used this source of aid (Part II)?

used this source of all (Part II)?	·	PART I	•		PART II	•
	l have	recomme		·Stud	lent actually	used,
	No	, answer P	(es 😘	No '	Yes	Don't know
College or university scholarship or loan	1		2 .	1	₹ 2	3,4
State or local scholarship or loan program.	i,	\$	2 .	1	2 \	(پي
Scholarship from a private organization or company.	1		2 .	· 1	. 2	.3.
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	•	2	%	2	.3
ROTC Scholarship Kallams	1	٠.	2 .	1 ,	. 2	- 3 .
College Work-Study Program	1	٠,	2	1 -	. 2	` 3
Social Security Benefits for Students Age 18 to 22 (for children of retired, deceled, or deceased parents). National Defense Student Loan Program	- 1. - 1	·		i i	2 2	3 .3
Federal Guaranteed Student Loan Program Lucational Opportunity Grant Program	1.		2	1	· · · · · · · · · · · · · · · · · · ·	3 3
Health Professions Student Loan Program	1	•	2 .	1	2	3
Health Professions Scholarship Program	1.		2	● 1 ·	2	3
Nursing Student Loan Program	1	*	2	1	- 2 ·	. 3
Nursing Scholarship Program	1	, .	2 ,	'1	2	. 3
General Scholarship Program	į.	, *	2	1	. 2 .	^ ~ 3
Law Enforcement Education Program	. 1		2 '	1,	2	``,,3
Veterans Administration War Orphans Educational Assistance Program	1	· •	2	1 •	. 2	3
Regular bank loan	,1_		.2	1.	2.,	3 ·

Have you had counseling experience price to this year in schools with ethnic or racial minority groups?

(Circle one number on each line.)

	•	*	•		Have had experience	Have not had experience
Schools with	1 0-20% min	ority stude	nts .	•	, 1	2
Schools with	21-40% m	nority stude	ents	• '	4 - ta	12
Schools with	41-60% m	nority stud	ents , 🖣	•	, 1	2
Schools with	n 61-80% m	nority stud	ents	* 4	. 1	2:
Schools with	n 81-100% n	ninority stu	dents	12	, •1 😕	2
Schools in v than Eng		studența spo	ke a primar	y language oth	er (- (1)	2

9. How many college courses (semester equivalent) specifically related to each of the following kinds of counseling have you had?

(Circle one number on each		1	
None 1 2	3	4or more	
Educational 0 1 2	3 .	. 4	
Minority group 0 1 2 1.	. 3	4	
Personal 0 1 2	3 . *	. 4	
Vocational 0 1 2	3	4	
Other (specify) 0 1 2	3 . ,.	4	

10. In college or elsewhere (such as inservice training), how many hours of supervised practice in each of the following kinds of counseling have you had?

•	**-				(Circle one	e nymber c	HT-each (Mgs.)	t '
-1		-	4	None	1.5 ,	6-10	Ø: 11-20	Over 20
Educational	•	*	•	. 0	à 1	2	. 3	• 4
Minority group	р .			, 0	.1 ,	2	3 .	4
Personal.		,	•	0	1	, 2	. 3	4
, Vocational				0.	_ 1	2	3	, 4
Other (specify)) <u> </u>			0 '	1	2	3	4

1. As of the end of this school year, how many years will you have been at this school?

•			- '				(Cir	cle one.)
	Less than one year		-					1
	1 or 2 years							.2
	3 or 4 years						:	3
	5 to 9 years	•						4 ·
	10 to 14 years		•		•			5
	15 to 19 years			•	•	*		6
	20 to 29 years.			f				7
	30 or more years			•		•		8

12. As of the end of this school year, what will be your total number of years of counseling experience?

(Circle one number in each column, if prijate.)

• • • •	J			• .	• •	•	₹ Full-time	Part-ti
Less than one year	. 1	•			_	•	• 1	1
1 or Weens	,	•			-		.2	2
3 or 4 years	,						3	. ś
6 to 9 years	. '				4	•	. 4	4
-10 to 14 years	•		*	*	• pt		5	. 5
15 to 19 years	` ,		,	20	. , • •	. • "	6	. '6
20 to 29 years.	· . ·		•	· ·			7 .	. 7
30 or more years		1.		• ;		٠,.	8	.8

13. Your age at your last birthday!

Under 25.. 20 29 30 to 34. 35 to 39. 40 to 44. 45 to 49. 50 to 54. 55 to 59

60 to 64 65 or older

14. Your sex?

Female. . Male .

15. How do you describe yourself?

, American Indian Black or Afro-American or Negro Mexican-American or Chicano Puerto Rican Other Latin-American origin Oriental or Ásian-American White or Caucasian. Other

(Circle one.)

(Circle one.)

(Circle one.)



COMMENTS

Does your school have any special programs or approaches not covered by this questionnaire that you feel are having a significant influence on the educational or three plans of students? If so, please list and describe them below.

Thank you very much. Your help in this strady is very much appreciated.

72

Student's School Record Information

-	•	School Name	•		_	,
-		, , , , , , , , , , , , , , , , , , ,	The second section of the second	• • • •	_	•
•	*	School Code	Ştudeni	Number 1		*
Student's Name		LAST			FIRST . A	M





NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Conducted by
Educational Testing Service Princeton New Jersey for the
UNITED STATES OFFICE OF EDUCATION
Spring 4972



terviewing	the student, u	sino a blai	nk copy o	of this for	may be o	terviev			•
	•		,		,	, , , ,	· J		
Student's	·*	,		- 	-		• • •	· ·	
Address'		3	_	*					
	NUMBER -			•	STREET		•		. .
• /		1 	· '.'	~ 1 1			<u> </u>	· ·	<u>'</u>
			1 347		\	1 ,	┪.		
•	CI	TY 💄	-	,	STATE	,		ZIP	
·.		, , 7	• `		-	· .	٠.	,	•
· 🖊 . 🦐	Social Securit	Number							
}.	Rank in Senio			•	-		, '	•	
,	•	• '			<u>, , , , , , , , , , , , , , , , , , , </u>		,		
_	Total Number	in Senior (Class		7.	- .	1	•	
•	•			•	*	-	•	•	4
•		•	,			_	•		
Yhat'is this student	l's overall acade	mic averag	ge? (Usew	hichever	grading sy	stem iş			
•	•		•		Studen	***	School's Lowest		i scale lighest
ب ` G	irading system	_		(Circle on	,		possible		ossible
verage letter grade	e ·			• 1	· •				•
Ο,			· •	•	h '	~		-	,
	/erage ,	•		2.			,		
Percentage grade av		• egge		3	(<u> </u>	,	_	
Percentage grade av Grade-point inumer		* ge		3 4	→	-	,	_	
Percentage grade av Grade-point inumer		ag e , , ,		3 4		-	,	. , ,	
Percentage grade av Grade-point inumer Other	rical grade, aver		og college	3 4	one taste i	▶	the vez	r the	test w
Percentage grade av Grade-point inumer Other f the student has t	rical grade, aver	hojottowir						ir the	test w
Percentage grade average production of the student has taken and the score	aken either of t	hojottowir			of secres fo	r each-	test)`	_	test w
Percentage grade av Grade-point inumer Other f the student has taken and the score	rical grade, aver	hojottowir			ACT -YÈÁI	or each- R TÂRE:	test)`	r the	test w
Percentage grade av Grade-point inumer Other If the student has taken and the score SAT - YEAR TAKEN SAT scores:	aken either of t	hojottowir			ACT -YÈÁI	or each- R TAKE:	test). <u> </u>	_	test w
Percentage grade av Grade-point inumer Other of the student has taken and the score	aken either of t	hojottowir			ACT -YÈÁI	or each- R TAKE:	test). <u> </u>	_	test w
Percentage grade av Grade-point inumer Other If the student has taken and the score SAT - YEAR TAKEN SAT scores: Verbal	aken either of t	hojottowir			ACT -YÈÁI	er each- R πΑκε: Expres	test).	19	test w
Percentage grade average point in unger other If the student has taken and the score war week to be a score to be	aken either of t	hojottowir			ACT -YÈAI ACT scores English Social S	Expres	test).	19	tost w
Percentage grade average production of the student has taken and the score of the s	aken either of t	hojottowir			ACT -YÈAI ACT scores English	Expres	test).	19	test w
Percentage grade av Grade-point inumer Other If the student has taken and the score BAT + YEAR TAKEN BAT scores: Verbal	aken either of t	hojottowir			ACT -YÈAI ACT scores English Social S	Expression Readin	test).	19	test w
Percentage grade av Grade-point inumer Other If the student has to aken and the score SAT - YEAR TAKEN SAT scores: Verbal	aken either of t	hojottowir			ACT -YÈAI ACT scores English Social S Science	Expression Readin	test).	19	test w

C

No Yes 4. How maily semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he of she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the Total number of semesters of instruction and "2" and "2", respectively, in the "5" and "3" columns under Number of class periods per week.

6	Total number	,	Number	of class	periods	per we	ek
Type of course	of semesters of instruction V	-1	2	3	4	5	More than 5
	. •			, .		,	T.
rience		+		•		,	1
reign languages	.	<u> </u>	*** *	 	ļ ·	<u> </u>	+
Social studies		? _		• •	ļ		•
English	\ \\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.		<u> </u>				<u> · </u>
Mathematics •	Ŀ	,				ι	
Industrial arts					*		
industrial atts		1			+		
Commercial		 	-	-	,"	ļ	
Fine arts or performing arts				,			<u>.</u>

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

	,	•		* Bef	ore Jul	ly I, 19	·69 .	•		Af	ter July	1, 19	69 /	
Type of vocational-	Total nu		•	Numb		lass pe	riods	,		Numi	er of c	lass po	eriods	0.
	of seme of instru		1	. 2	3	4	5 ·	More than 5	/-	2	. 3	4	. 5	More than 5
Agricultural	٠.	٠,				,	•		,			F	,	
Business or comm	nercial.		,						,,		•	•	ļ	
Ast ributive edu	cation.			<u> </u>		.,			, ,		•		,	
Health occupation	ons (ļ'. 	•	_		<u> </u>	•	,			_		
Home economics	 ه _ ه	-		-		*	-		<u> </u>					
Trade on industr occupations	ial.	,		1.		, , , -			·	•			-	

6. What is the position of this student in ability groups or tracks? There are four parts to this question.

—, Answer all parts that apply to this student.

,	PAI	RT I	PAF	RT II	· PART III ·			•
•	take c	student ourses during st year?	groups o	ability or tracks n these rses?	How many ability groups were used in these courses?	•	RT IV oups was this in these cour	
\$ ₁ -	~	erili) "	answ and	Yes", er III IV.)	(Enter		e unimper ou	
~. /	/ No	Yes	No	Yês	numbers.)	each appr	opriate line.)	3
Science or math courses.	1	2	1	2	<u> </u>	1st 2nd 3rd	4th 5th	
English or language	_				•	*		fower
courses	P	. 2	1	. 2 '.		1st 2nd 3rd	4th 5th	6th or lower
courses	1.	2	$\cdot i_1$	2		1st 2nd 3rd	4th 5th	
Vocational-technical			,		•	.4	*	lower
courses .	1	. 2	1	. 2		1st · 2nd 3rd	4th 5th	6th or

7. Which of the following most closely describes this student's aboute of study?

General.

Academic or cold puratory

Vocational-technical.

Agricultural occupations

Business or commercial occupations

Distributive education

Health occupations

Home economics occupations

Trade or industrial occupations

8

B. Has this student received either of the following kinds of hemedial instruction?

(If you circle 2 [under HAS RECEIVED], please circle the number of semester hours of remedial instruction the student has received.)

nas received.)		Has not	Has						şt.	
•	•	received	received/	N	łµm	ber of se	mest	er houi	's	
Remedial instruction in mathematics		. 1	2 1		2	3	4	5	6 +-	
Remedial instruction in reading or langua	ges	1 1	2 1		2	3	4	5	6 +	

9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

Circle one.)

Directions

Skip to Question 11...

Proceed to

10. Indicate which of the following categories describes the handicap of this student.

•	م.	(Circle one.)
Multiple handicapped		01
Trainable mentally retarded	4	02
Educable mentally retarded		03
Hard of hearing	•	, 04
Deaf	. •	05
Speech impaired	 , -	. 06
Vision impaired	•	07
Emotionally disturbed		y 08 *
Crippled	,	09
Other health impaired	, :	10

11. Is this student a participant in any of the following programs?

(Circle one number on each line.)

	Yes	No	
Upward Bound	1	. 2	
Cooperative Vocational, Education Program Co-op Program	, 1	2	_
High School Work Study Program	1	. 2	
Talent Search · \	1 4	. 2	
Neighborhood Youth Corps	1	2	

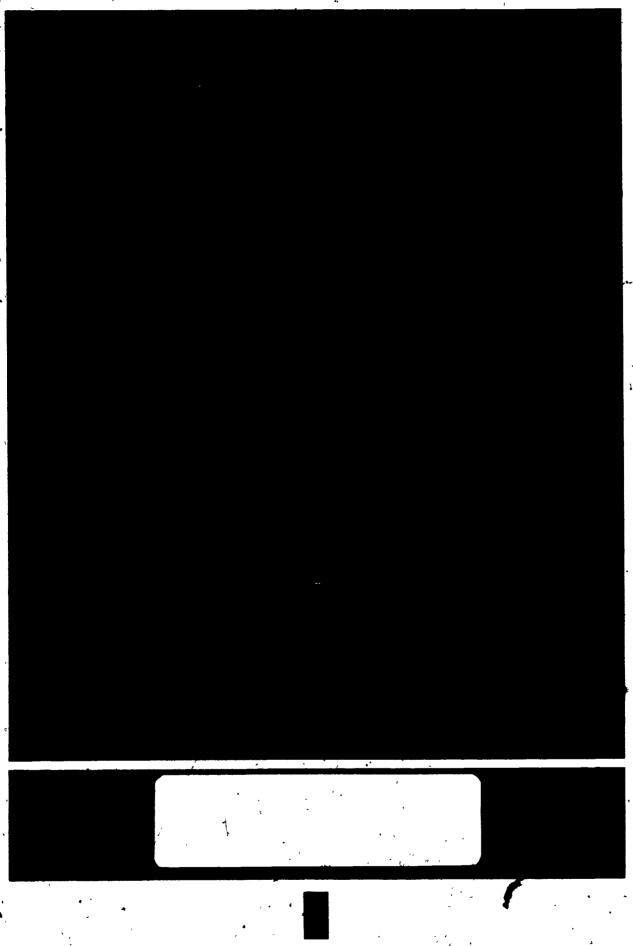
		•	CITY				STATE			ZIP	
•	1	•		4							
• .		NUMBER	•			•	STREET		· 	<u></u>	,
Address		Dis a store			•						
Name	*		LAST			^	· ·	FIRST		' ▲	M
Parent's (Guardian's)											
		. .	•		•.				<u>}'</u>		

Telephone Number

AREA CODE

Student's Telephone Number (If not living with parent or guardian) (

AREA CODE



Prepared for the ONITED STATES OFFICE OF EDUCATION .

BY RESEARCH TRIANGLE INSTITUTE, RESEARCH TRIANGLE PARK NORTH CAROLINA'

 $7\hat{s}$

U.S. Office of Education Department of Health, Education, & Welfare Washington, D.C. 20202

Dear OPERATION FOLLOW-UP Participant:

More than a year has passed since you left high school, and the U.S. Office of Education is sponsoring the National Longitudinal Study of the High School Class of 1972. This study, being conducted by the U.S. Bureau of the Census and the Research Triangle Institute of North Carolina, is called OPERATION FOLLOW-UP. It is a nation-wide study which, we expect, will continue over a period of 6 to 8 years and produce valuable and interesting information.

We are asking you to participate in OPERATION FOLLOW-UP. The purpose of this followup is to find out what has happened to you and other seniors after leaving high school. The fact that you are working, married, in college or vocational school, or starting a family is important not only to you, but also to educational planners and policymakers. Through your completion of this questionnaire, valuable information can be obtained about a very important part of this country's population-young adults who are going through some of the most significant experiences of their lives.

Please take a little time and fill out this questionnaire. Let us know what you are doing, what you have done since high-school, and what you are planning to do in the next year or so. All of the information that you provide will be absolutely confidential; your name will never be published or associated in any way with your individual answers. If there are questions that you would rathe not answer, simply do not answer them.

About the questionnaire: you will not need to answer all sections of it. Begin with Section A and follow the instructions for each question. Your answers will guide you to skip parts which don't apply to you. Please follow all these instructions carefully. Most of the questions can be answered simply by circling the number for the response you choose. In some cases, you are asked to write out your answer to a mestion.

When you complete this questionnaire please return it to us in the enclosed post-paid envelope. We'll be waiting to hear from you.

We will be sending you results from OPERATION FOLLOW-UP in 1974. Watch for our OPERATION FOLLQW-UP Newsletters.

Sincerely,

J. A. Davis

RTI Project Director

JA Savis

Center for Educational Research and Evaluation National Center for Educational Statistics

K. a. Tables

, K. A. Tabler 📑

USOE Project Director

P.S. May we have your permission to collect school record information (grades, admission test scores, and program) from your high school? This information, too, will be kept in absolute confidence. Please sign your name below if you give permission.



(signature)

Section A — General Information

	What are you	doing new?	at .	<i>:</i>		_	,	٠,
) .	what are you	going now :	<u>'</u>	•	· (C	ircle one num	ber on each li	ine.) '
	*	•	.)	•	, •	Applies to me	Dees not against the me	
•	Working for	pay at a full-time	or part time j	ob '			2	
	Taking vocat ' (for exan school)	tional or technical uple, vocational, t	courses at an	ny kind of so s, or other	career training	ge ,	🛣 . 2	£
, ,	Taking acade	emic courses at a	two- or four-y	ear college	·	1	2	,
	On active du	ty in the Armed F	prces (or serv	riee academ	y)	1,	2	
	Homemaker	u.iv		•		, 1		•
		ay-off from work,				<i>::</i> . 1	2	
	Other (pleas	e describe		<u> </u>	<u> </u>	_) ļ		
		•		•	• •	sal =	٠	i
	Did you com	plete high school?	-	الله الله الله الله الله الله الله الله	<i>i</i>).	(Circle one.	,	
		<u></u>	, ,		1	•		4.1
		No, still in high s		-	• •	! 1 -	(SK1P to q. ·	,,
	,	No left high scho	ool without co	mplèting	· motion	: '2 ,	_	-
	, ,	Yes, graduated	*, ,		•,	3	•	
	•	Yes, left high so						' • <u>*</u>
٠	• .	passed a high s	choor equivale	incy test, tor	example, ule	GED	•	•
	When did vo	u leave or gradual	e from the la	j st high schor	ol that you aft	ended?	N	, -
		Date left		nth)	(ýe ar)	•	-	. 1
	•		\;;			. 4	•	
-	,	•	•	. •	• •	· 1	. , ,	
	. •	•		·			•	
		•	FACTS AB	DUT YOU II	N OCTOBER 1	7/3		•
_		•						
	With whom	did you live, as of	the first week	k of October	1973?		, said	_ ,
				.)		(Circle one.	, ·	-
	/	By myself		·	•	.∀*.Î* →	1	
٢	4.4	Parents	•			2		مناه منظم مناه منظم
		• With husband or	wife	\ '	it Nes 🛊	→ 3	. ` 🐉	Inch.
		With other relati		•	• • • •	4	ليوسترنس وي	
1."	•	With person(s) n		ma /	٠			- '-
		with person(s) ii	ior related to	ine .		5.	- 	1
	How would	you describe your	living guarter	s, as of the !	first week of (October 1973?	. •	,
:	. ,	,00 00001100 ,000		. •	,	(Circle one		1.
		Private house or	anartment	-		. 1		•
	```	Dormitory or ap	•	ated by a shi	nool or college	2	1	. ,
	1	Maternity or so		oy a sequ		3.		
	- '		. •		-	4		
Ě	•	Rooming or boar	*	•	. •	, , ,		
<b>%</b> .		Other (please de	aam ba		~	, 6	•	

In a rural or farming community			1		
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place		(Circle	one.		
not a suburb of a larger place  In a megium-sized city (50,000-100,000 people)  In a suburb of a medium-sized city  In a large city (100,000-500,000 people)  In a suburb of a large city  In a suburb of a large city  In a very large city (over 500,000-people)  In a very large city (over 500,000-people)  In a suburb of a very large city  Same place I lived un when I was a senior in high school?  (Circle one.)  Same place I lived un when I was a senior in high school?  Less than 50 miles  2 50 to 99 miles  3 100 to 199 miles  4 200 to 499 miles  5 500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  1		In a rural or farming community1	ţ.		
In a medium-sized city (50,000-100,000 people)  In a suburb of a medium-sized city In a large city (160,000-500,000 people) In a suburb of a large city In a suburb of a large city In a very large city (over 500,000-people) In a very large city (over 500,000-people) In a suburb of a very large city    Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city   Residual city		In a small city or town of fewer than 50,000 people that is			<i>:</i> .
In a suburb of a medium-sized city In a large city (100,000-500,000 people) In a suburb of a large city In a very large city (over 500,000-people) In a suburb of a very large city In a suburb of a large c					
In a large city (198,000-500,000 people)  in a suburb of a large city  In a very large city (over 500,000 people)  In a suburb of a very large city  Below facility this from the place where you lived as a senior in high school  (Circle one.)  Same place I lived un when I was a senior in high school  Less than 50 miles  50 to 99 miles  100 to 199 miles  500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Yes (How many?  As of the first week of October 1973, were yes dependent upon your parents or any other friends relatives for more than one half of your financial support?	, , , , , , , , , , , , , , , , , , ,			k _s .	-
In a suburb of a large city				8.	
In a very large city (over 500,000 people)	*			•	
In a suburb of a very large city  How fac is this from the place where you lived as a senior in high school?  (Circle one.)  Same place I lived in when I was a senior in high school  Less than 50 miles  2 50 to 99 miles  3 100 to 199 miles  5 500 miles 5 500 miles 6 more  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  1 (SKIP to q 9)  1 (Year)  2 (Circle one.)	* ' `				,
How feet is this from the place where you lived as a senior in high school?  (Circle one.)  Same place I lived in when I was a senior in high school		In a very large city (over 500,000 people)	7		
Same place I lived un when I was a senior in high school  Less than 50 miles  50 to 99 miles  100 to 199 miles  500 miles or more  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12, months  Married  Separated, divorced, or widowed  When were you first married?  (month)  Did you have any children as of the first meek of October 1973?  No	•	In a suburb of a very large city	3		
Same place I lived in when I was a senior in high school  Less than 50 miles  2 50 to 99 miles  100 to 199 miles  200 to 499 miles  500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12, months  Married  Separated, divorced, or widowed  When were you first married?  (month)  Did you have any children as of the first meek of October 1973?  No			<i>a</i> `	•	
Same place I lived un when I was a senior in high school	. How far is the		And was		
Less than 50 miles  50 to 99 miles  100 to 199 miles  2000 to 499 miles  55  500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12  months  Never married, and don't plan to be married within the next 12, months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first greek of October 1973?  No	•			_	
50 to 99 miles 100 to 199 miles 200 to 499 miles 5 500 miles or more 6  What was your marital status, as of the first week of October 1973?  Never married, but plan to be married within the next 12 months Never married, and don't plan to be married within the next 12, months  Married Separated, divorced, or widowed  When were you first married?  When were you first married?  No	•	***		•	
100 to 199 miles  200 to 499 miles  500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12, months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first week of October 1973?  No	,	Less than 50 miles	2		
200 to 499 miles  500 miles or more  6  What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12,months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first week of October 1973?  No	•	50 to 99 miles ,	3		
What was your marital status, as of the first week of October 1973?  (Circle one.)  Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12, months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first seek of October 1973?  No		100 to 199 miles	4.	,	
Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12 months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first meek of October 1973?  No		<b>◆200</b> to <b>499</b> miles	5 (		
Never married, but plan to be married within the next 12 'months		500 miles or more	8 ,	(£)	
Never married, but plan to be married within the next 12 'months	` ,			·	
Never married, but plan to be married within the next 12 months  Never married, and don't plan to be married within the next 12.months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first meek of October 1973?  No	. " What was yo		•		
Never married, and don't plan to be married within the next 12 months  Married Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first meek of October 1973?  No		(Circle	one.)		•
Never married, and don't plan to be married within the next 12 months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children as of the first meek of October 1973?  No	₩		. ٦	•	٠,
next 12 months  Married  Separated, divorced, or widowed  When were you first married?  (month)  (year)  Did you have any children is of the first meek of October 1973?  No		•	``} ISKI	P 10 q	9) –
Married Separated, divorced, or widowed  When were you first married?  (month) (year)  Did you have any children is of the first meek of October 1973?  No	• •	Never married, and don't plan to be married within the	1	•	
Separated, divorced, or widowed  When were you first married? (month) (year)  Did you have any children as of the first meek of October 1973?  No		next 12 months	2 [.] J.	•	١.
When were you first married? (month) (year)  Did you have any children is of the first meek of October 1973?  No			2 [.] J. 3	• -	1
Did you have any children as of the first meek of October 1973?  No	<b>14</b>	Married	2 ^J . 3 4	-	1
As of the first week of October 1973, were you dependent upon your parents or any other friends relatives for more than one half of your financial support?  Yes	<b>id</b>	Married	2 ^J . 3 4	-7	`
As of the first week of October 1973, were you dependent upon your parents or any other friends relatives for more than one half of your financial support?  Yes	. When were	Married Separated, divorced, or widowed	2 []] . 3 <b>4</b> ( <b>yea</b> r)-	• • 7	1
As of the first week of October 1973, were you dependent upon your parents or any other friends relatives for more than one half of your financial support?  Yes	when were	Married Separated, divorced, or widowed	2 []] . 3 4 (year)-	· · · · · · · · · · · · · · · · · · ·	`
As of the first week of October 1973, were you dependent upon your parents or any other friends relatives for more than one half of your financial support?  Yes	o. `When were o	Married Separated, divorced, or widowed	2 J . 3 4 (year)-		
relatives for more than one half of your financial support?  Yes	). `When were o	Married Separated, divorced, or widowed  you first married? (month)  e any children as of the first meek of October 1973?	2 ^J 3 4 ( <b>year</b> )- 1	· · · · · · · · · · · · · · · · · · ·	
relatives for more than one half of your financial support?  Yes	When were	Married Separated, divorced, or widowed  you first married? (month)  e any children as of the first meek of October 1973?  No	2		
Yes	Did you hav	Married Separated, divorced, or widowed  you first married? (month)  e any children as of the first meek of October 1973?  No  Yes (How many?	1		
4	Did you hav	Married Separated, divorced, or widowed  you first married? (month)  e any children as of the first meek of October 1973?  No  Yes (How many?	1	her frien	ds
No	Did you hav	Married Separated, divorced, or widowed  you first married? (month)  e any children is of the first meek of October 1973?  No  Yes (How many?  rst week of October 1973, were yes dependent upon your parents or more than one half of your financial support?	1 2 or any of	her frien	ds (
	Did you hav	Married Separated, divorced, or widowed  you first married?  (month)  e any children as of the first meek of October 1973?  No  Yes (How many?  rst week of October 1973, were yes dependent upon your parents or more than one half of your financial support?  Yes	1 2 r any of	hor frien	ds (
	Did you hav	Married Separated, divorced, or widowed  you first married?  (month)  e any children is of the first meek of October 1973?  No  Yes (How many?  rst week of October 1973, were yes dependent upon your parents or more than one half of your financial support?  Yes  No	1 2 or any off 1 2		•
	As of the firelatives fer	Married  Separated, divorced, or widowed  you first married?  (month)  To any children as of the first meek of October 1973?  No  Yes (How many?  That week of October 1973, were yes dependent upon your parents or more than one half of your financial support?  Yes  No  Yes (No  Yes (No	1 2 or any off 1 2		•
YOU for more than one half of their financial support?  (Circle one.)	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  e any children as of the first meek of October 1973?  No.  Yes (How many?  The provided of October 1973, were you dependent upon your parents or more than one half of your financial support?  Yes  No.  Yes  No.  The provided of October 1973, how many persons (not counting yourself) ore than one half of their financial support?	1 2 r any of 1 2 ) were de		•
YOU for more than one half of their financial support?  (Circle one.)	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  The any children as of the first meek of October 1973?  No  Yes (How many?  The state week of October 1973, were yes dependent upon your parents or more than one half of your financial support?  Yes  No  Yes of October 1973, how many persons (not counting yourself) or than one half of their financial support?  (Circle)	1 2 r any of 1 2 ) were de		•
YOU for more than one half of their financial support?  (Circle one.)  None	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  e any children is of the first meek of October 1973?  No.  Yes (How many?  The provided of October 1973, were you dependent upon your parents or more than one half of your financial support?  Yes  No.  The provided of October 1973, how many persons (not counting yourself) ore than one half of their financial support?  (Circle None	1 2 r any of 1 2 ) were de		•
None	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  e any children is of the first meek of October 1973?  No.  Yes (How many?  rst week of October 1973, were yes dependent upon your parents or more than one half of your financial support?  Yes  No.  Separated, divorced, or widowed  (month)  (month)  (Eircle None  One	1 2 r any of 1 2 ) were de		•
None	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  e any children is of the first meek of October 1973?  No  Yes (How many?  rst week of October 1973, were yeu dependent upon yeur parents or more than one half of your financial support?  Yes  No  Circle  None  One  Two	1 2 r any of 1 2 ) were de		•
None	As of the firelatives fer	Married Separated, divorced, or widowed  you first married?  (month)  e any children is of the first meek of October 1973?  No  Yes (How many?  rst week of October 1973, were yeu dependent upon yeur parents or more than one half of your financial support?  Yes  No  Circle  None  One  Two	1 2 r any of 1 2 ) were de		•

first

-	husband's er wife's ince	me in the secon	d c <del>olumn provid<b>i</b>d</del> . Do	net-include loan	s or gifts.		,	j
	• •	* * * * * * * * * * * * * * * * * * * *		Ye	ur Yeur S	pouce's		` ~
•	•		• •	Own !	ncome inc	eime ·	1	٩,
•	TOTAL INC	<b>ЮМЕ</b>		\$				•
	From wages, salaries,	commissions, ar	nd net income from b	ousiness or	: _	•	٠, .	1
				·				
	Scholarships, fellows	:رِ			<b></b>			<b>.</b> .
,	Other (for example, int	erest, rental pro	perty income, public	assistance,			• •	•
	and unemployment c	compensation) ,	,	<u>.,</u> <u>.\$</u>	<u> </u>	· ·	.*	•***•
		•	,	•	,			t
	, •		•.	•	•			
	• ,	OPINIONS A	BOUT YOURSELF AI	IN THE ELITIP	_ ` '	-		• •
,		OF INIONS A	- TOOKSELF AF					
<del>-</del>	ente temperate matemateratestationers	\$ <b>*************</b> ***********************	Tomas of Chinashara and Chinas Superior annual annu		3 orașent est			•
12.	How far in school would	d you like to get	? '		*		*	->.4
•	•	_	•		(Circl	e one.)	•	• •
٠,	High school only	, ,		· · · · · · · · · · · · · · · · · · ·	•	l r	•	
		د د د	Less than two years	1	· · · · · · · · · · · · · · · · · · ·	) *		~
	Vocational, trade, or business school		•	-		,	;	′
	Septimes seriou	٠ ل	Two years or more	•			•	
		- [	Some college (includi			_		
•	Collegé program		Finish college (four-	or five-year degr	ee)	5 · ~		
•	• • • • • • • • • • • • • • • • • • • •		Master's degree or ed	uivalent	المنتند المنياب	5	•	٠.
•	<b>_</b> ;	• •	Ph.D , M D., or equiv	alent		7 / .	• .:	
	•			•	-	• /	-	
13a	. If no other funds were	available (no sc	:holarships, parental a	id, or job), how I	much money	monig Aon	be willing	1
	`to borrow to get this sc	:hooling?	• •	•				. •
<b>A</b>				•	le one.) ,	<b>,</b>	•	
	None				.0 ~.		_	/,
•	Less than	r \$500			,1	• .		
•	\$500 to \$9	99 🚅	<del></del>	. 🍲 🤲	.2	•	•	•
•	\$1,000 to \$	§1,999			3	· ·	• .	.` .
	\$2,000 to \$	•		,	<b>5</b> 4		,	•
•	\$4,000 to \$	•	•	,	5'	1 🚗	•	*
	\$5,000 to \$	<b>₩</b>	• • • • • • • • • • • • • • • • • • • •			. •		
Á		•			<b>U</b>		•	٠, •
·	More that	n \$6,000 (please;	specify amount	· • · · · · · · · · · · · · · · · · · ·	. 1.	•		Ç
144		aulik ika ia	ms and conditions nece		manay far Ha	ie aurobee?	,	٠,
139								
	No. '	·	<b>.</b> ,		1 — <i>(SKIP</i>	to q. 14)	. Next po	age —
·	Yes				2	• • •	·	., .
· 🗟	•				. •		•	•
1 <b>3</b> c	:Asia result, was there	any change in ye	our borrowing plans?	4 7				•
		•	. •	(Circ	le one.)	•		•
•	No. I had	i no borrowing p	lans' ·		. 1			
•	. No, there	was no change	in my borrowing plans		2			4
			more than I planned	•			-	. •
		•	less than I planned		4	. ,		
•		•	row for this purpose	•	5 🖛	•		
••	1es, 1 0e	cinea nor to nou	- som tot tills purpose	· · · · · · · · · · · · · · · · · · ·	<b>.</b>	س ۱		Ť
			•		۰, 🖚	( r 4 m	•	

What is the best estimate of your income before taxes for all of 1973? If you are married, please estimate your

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11.

	. ••		(	Çircle one.)	
				3.1	ءُ ا
Vocational, trade, or business school	Less than two year	. []			<b>.</b>
	fSome college (incl	• •			
	Finish college (fou	, - · ·		7	
College program	Master's degree or	•			
<b>,</b>	Ph.D., M.D., or eq		•	•	۶.
	,				, , ·
How do you feel about each of the fol	llowing statements?	•	•		
	,	(Circle one	number on e	ech line.)	100
	Agree	(2	·	Disagree	No
	Strengly	Agree . ,	Disagree	Strengly	Opini
I take a positive attitude toward mys	. 80	:., : <b>2</b>	3	<b>4</b> :	/5`
Good lucios more important than he for success	ard work		<b>3</b>	4	5
I feel I am a person of worth,	an equal 1	2	3	<b>.4</b>	5
I am able to do things as well as m		<b>2</b>	3	· · · · · · · ·	
Every time I try to get ahead, some somebody stops me	ething or	2	<b>!.3</b> . <del>,</del>	کم د با <b>لا</b> ر با	, <b>5</b>
Planning only makes a person unnapplans hardly ever work out anywa	ppy since	. 🕶	.•. 3 · _{•.}	<b>4</b>	5
People who accept their condition is	• •		• .	• • • • • • • • • • • • • • • • • • • •	
happier than those who try to	o change	. 2.	. , ,	4	5
On the whole; I'm satisfied with mys	self 1	2	3 9	! 4	5
*	٠, ٠			•	2
What do you expect to be doing in O	ctober 1974?	*	. `	•	نية
_	<del></del>	. (Cim	le one numb	er on each lit	
		•		De not	,
	• • • • • •	. '	Expect to be doing	expect to ' be doing	*
Working for pay at a full-time or pai	rt-time job		•1.	. 2	*
Taking vocational or technical cours (for example, vocational, trade,	ses at any kind of sci	hool or college areer training	#		•
school)	,	·	,?:·1	2.	
Taking academic courses at a two-	or four-year college .		1	2	•
On active duty in the Armed Forces	(or service academy	)	1 🌉	2	4
Homemaker			1	2	-
Other (please describe	- J.	<u> </u>	a1. j.;	2	'
				n '	
Do you plan to have your first child	(or another child) be	fore <u>October 19</u>	<u>74</u> ?		·
		,	(Circle one.)	4	
Yes		!	18		. • :
No		·	2		
Don't know .				,	•
9	*	*		1	
	<b>(</b> *)		,		

15.

#### 18. How many children altogether de you eventually expect to have?

None		•	
One . '." .	<b>^</b> /	.:	
Two	•		
Three		•	
Four or more			



## What kind of work will you be doing when you are 30 years old? (Circle the <u>one</u> that comes closest to what you expect to be doing.)

	CLERICAL such as bank teller, bookkeeper, Seretary, typist, mail carrier, ticket agent	.01	•
	CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	.02	
	FARMER, FARM MANAGER	<b>03</b> ,	i.
	HOMEMAKER OR HOPSEWIFE QNLY	04	
	LABORER such as construction worker, car washer sanitary worker, farm laborer	. 05	
	MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.	06	e
	MILITARY such as career officer, enlisted man or woman, in the Armed Forces	07	
	OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver, gas station attendant	08	•
	PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but <u>not</u> including public school teacher	09	
	PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	
ç	PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	
	PROTECTIVE SERVICE such as detective, ponceman or guard, sheriff, fireman	12	
	SALES such ** salesman, sales clerk, advertising or insurance agent, real estate broker ,	13	13
	SCHOOL TEACHER such as elementary or secondary	1.4	-1
	SERVICE such as barber, beautician, practical nurse, private household worker, jamitor, waiter	15	
	TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	
		-	

NOT WORKING

. 17.

#### How important is each of the following to you in your life'

			•	Not' Important	, Somewhat Important	. Very Important
Being successful in	my line of work .			Same Week	2 '	· ,3
Finding the right pe	erson to marry and hav	ing a happy fai	mily life	. , 1 🐣	2, ¹ .	, 3
Having lots of mone	ey ,		i i	·* 1	2	3
Having strong frien	dships		,	. ' 4	• 2	3
Being able to find s	teady work			- 1,	,2	<b>3</b> (
Being a leader in m	ny community	,	. * .	1	**	- 3
Being able to give i	my children bette	ortunities than	've had	. 1	2')	. 3
Living close to pare	ents and relatives	. /*		1	. 2	. 3⁴
Getting away from	this area of untry	y .'	:	10	· 2	· 3
Working to correct?	social and economic in	equalities 🦤 "		1 7	2	3
Having leisure time	e to enjoy m∮ own inter	rests .		J 1	. 2	. * * 3

# Section B — Education and Training

		`					. /	, .	•	
	:	,	′,	<u> </u>		, 1	• /	• •		÷
. =	letween the	time you left	high school a	and Octob	or 1973, ha	ve you p	participat	éd in ar ersonai	y progra	m suc
c	errespender	tce countie?								
C	ollege progr	•	•		• ~.			/		•
	· : 1	No	•			Δ.		<b>-</b> 4	SKIP to	q. 23
	•	. Yes		. 4. 2		• • • • • • • • • • • • • • • • • • • •		.2	;	
a. V	Vhat type of	training prog	ram(s) have	you partic	ipäted in?					
			* `		4.		(Circle o	ne pumi	ber on ea	ch lin
	, , ,		•	•				<b>*</b>	4 ·	, •
٠,	^ .ه طمه مطه ضا	raining (a pro	arom of income	e Amarakan d		mal mar	bida ^s	166	140	
C	n-une-joo u hours)	raining (a pro	ngram of ins		uring nori			. 1	°. 2	
Ŧ	• .	istered Appren			Labor Uni	ion).		1 .	. 2	,
	_	evelopment a	• -					1	🖥 2	
	Work Incent	•	- ,		. •			1	2	
N	Veighborhoo	– d Youth Corps	(NÝC) .					<u>ı</u> r	2	•
(	Other manpo	wer program	(please speci	ify			) .	.1 .	2	~
	• •	nce_course(s)			·					
N	Non-credit c	ourses for per						1'.	2	
(	Other (pleas	e specify	<b>→</b> a			•	)´ `	1,,,	. 2	
		. —		۰	•			<b>*</b>		
			4-				- 4	į in		
b.· Y	What type o	f work were y	you being tra	ined for o	r learning	about?	If you hi	ېښ ive part . (Exan	ricipated i	in ma umbia
. †	han one pr	f work were y ogram, answe mechanic wor	er for the en	e in whic	h you spei	about? nt the m	If you ha	ive part . (Exam	ricipated inples: pl	in me umbii
. †	han one pr	ogram, answe	er for the en	e in whic	h you spei	about?	If you have time	ive part . (Exam	icipated inples: pl	in me umbii
***	han one pr yping, auto	mechanic wor (Write in)	r for the entk, photograp	e in which	h you spei	about?	If you ha	ive part . (Exam	ricipated i nples: pl	in me umbii
***	han one pr yping, auto	ogram, answe mechanic wor	r for the entk, photograp	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in me umbii
	han one pr yping, auto	ogram, answermechanic wor (Write in)	r for the en rk, photograp sis program la	e in which	h you spei	about?	nost time	eve pari (Exam	nples: pl	in me umbi
***	han one pr yping, auto	weekenic work (Write in) weekenic work (Write	r for the ends, photographics program la	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in me umbii
	han one pr yping, auto	wes (or did) this  Less than on	er for the entry photographics program late month	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in m umbi
***	han one pr yping, auto	(Write in)  es (or did) thi  Less than on  One to five in	is program la e month nonths	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in me umbi
	han one pr yping, auto	wes (or did) this  Less than on	is program la e month nonths	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in me umbi
c. *1	han one pr yping, auto	(Write in)  es (or did) thi  Less than on  One to five in	is program la e month nonths more'	e in which	h you spei	about?	nost time	. (Exam	nples: pl	in me umbi
c. *1	han one pr yping, auto	write in)  es (or did) thi  Less than on  One to five n  Six to eleven  One year or	is program la e month nonths more'	e in which	h you spei	about?	(Cin	. (Exam	nples: pl	in ma
c. *1	han one pr yping, auto	write in)  es (or did) thi  Less than on  One to five n  Six to eleven  One year or	is program la e month nonths more'	e in which	h you spei	about?	(Cin	cle ene.	nples: pl	in me
c. *1	han one pr yping, auto	write in)  es (or did) thi  Less than on  One to five n  Six to eleven  One year or	is program la e month nonths more'	e in which hy, sales,	h you spei	about?	(Cin	cle ene.	nples: pl	in ma

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Yes.

	school, trade school, technical institute, vocational school, community college, and se forth?"	<b></b>
	Yes	<del></del>
	No	-
	Non- and a second state of the second state of the NOT and the second state of advication of the second second	. aabaal
74.	Here are some reasons others have given for <u>NOT</u> continuing their formal education after leaving high which of these reasons, if any, apply to you?	, school.
	(Circle one number on each line.)	
	Applies Does not	
•	to time apply to me	1
•	Needed to earn money to support my family	
*	Needed to earn money before I could pay for further education 1 2	•
	Could not afford a four-year college or university education 1 2	
٠.	-Failed to find out in time about admission requirements, cost of attending availability of a school in the area, etc	
	Poor high school grades or poor scores on college admission tests 🍕 1	
4	Lack of high school credits required for college entrance	
•	Applied to one or more schools, but was not accepted	
	Lack of a Seol within commuting distance of my home	•
•	Discouraged from continuing by teachers or counselor	1 .
	Discouraged from continuing by parents	
	Wighted to enter Armed Forces 1	•
:	My plans did not require more education	,
	Planned to be married	•
,	School is not for me. I don't like it	r
٠		
	· Interest a lon t wanted	ì
-	Offered a job I wanted 1 . 2 V	. 1
	Wanted to earn money for myself 1 2	• .
	Wanted to earn money for myself  1 2  Wanted practical experience before going on to school  2	1
	Wanted to earn money for myself 1 2	
· .	Wanted to earn money for myself  1 2  Wanted practical experience before going on to school  2	
	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section ( page 15)	• • • • • • • • • • • • • • • • • • • •
	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973	· .
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section (: page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?	
, 25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No 1—(SKIP to q 29a)	
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section (: page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?	
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25. 26a.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  1—(SKIP to q 29a  Yes.  What is the exact name and location of the school you were attending in the first week of October 1973.  School Name  City  State	page 9)
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1773  Were you taking classes or courses at any school during the first week of October 1973?  No  1—(SKIP to q 29a Yes  What is the exact name and location of the school you were attending in the first week of October (Pfease grint and do not abbreviate.)  School Name  City  Stafe V.  (Circle one.)	page 9)
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  1—(5KIP to y 29a  2.  What is the exact name and location of the school you were attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  Stafe  (Circle one.)  Vecational, trade, business or other eareer training school	page 9)
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  Yes  What is the exact name and location of the school you werb attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  State V  Circle one.1  Unior or community college (two-year)  2  (Circle one.1)	page 9)
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  Yes  What is the exact name and location of the school you werk attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  Stafe  What kind of school is this?  Vecational, trade, business or other eareer training school  Junior or community college (two-year)  Pour-year college or university  3	page 9)
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25. 26a.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  Yes  What is the exact name and location of the school you werk attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  Stafe  What kind of school is this?  Vecational, trade, business or other eareer training school  Junior or community college (two-year)  Pour-year college or university  3	page 9) <u>(</u>
25.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  1—15KIP to q 20a  Yes  What is the exact name and location of the school you were attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  Stafe V  What kind of school is this?  Vecational, trade, business or other eareer training school  Junior or community college (two-year)  Pour-year college or university  Other (please describe	page 9) <u>(</u>
25. 26a. 26b.	Wanted to earn money for myself  Wanted practical experience before going on to school  (SKIP to Section C. page 15)  SCHOOL ATTENDANCE IN OCTOBER 1973  Were you taking classes or courses at any school during the first week of October 1973?  No  1—(SKIP to q 29a  Yes  What is the exact name and location of the school you were attending in the first week of October (Please grint and do not abbreviate.)  School Name  City  Stafe  Vecational, trade, business or other eareer training school  Junior or community college (two-year)  Pour-year college or university  Other (please describe  Is this school public or private?	page 9) <u>(</u>

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	you classified by this school as a full-time saydent?
Yes	
No	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
27c. About how many hours a week did water cla	asses meet in the subjects or courses in which you were
enrolled at that time? Include time in school	
Hours per Hours	
27d. At that time were you classified by your sch	,
	(Circle one.)
	lents this way
Freshman (first-year student)	· · · · · · · · · · · · · · · · · · ·
Sophomore (second-year studer	
Other classification (specify	
28a. As of the first week of October 1973, what was	your actual or intended field of study or training area for
example, practical nurse, machinist, beautician,	, civil engineering, accounting, psychology, home economics,
etc.) Please name)the specific field or area:	•
(Write in)	
28b. Is this in an academic field or vocational area?	? Please select below the academic field OR vocational area
which comes closest to this field or area.	
(Circle only one acade	emic field OR one vocational area.
ACADEMIC FIELDS (typically leading to at least a Bachelor's degree)	VOCATIONAL AREAS (typically not leading to a Bachelor's degree)
Biological Sciences (zoology, physiology	y, Office and Clerical (bookkeeping.
anatomy etc)	01 stenography, commercial art, general office, etc.) 10
Business (accounting, marketing, personne management, etc.)	el 02 Computer Technology (keypunch operator,
Education (elementary, special, physic	nrogramming committee operations etc.) 11
Engineering (civil, electrical, mechany methany	Mechanical and Engineering Technology
Humanities and Fine Arts (music, religior	
English, etc.)	06 Health Services (Jab technician, occupational)
Physical Sciences and Mathematics (physics	s. therapy, practical nursing, etc.)
geology, chemistry, etc	Public Services (police science, food service, recreation, beautician, etc.)
, Social Sciences (psychology history economics sociology, etc.)	<i>m</i>
Other academic fields (agriculture, hom	. Other vocational areas (agriculture, indine
economics, nursing, etc.)	08 A vocational area, but undecided (circle-here
An academic field, but undecided (circle her	re and SKIP to q. 29)
and SKIP to q 29)	in the second se
	***
28c: How long does it normally take to complete	
	(Circle ene.)
Less than three months	
Three to five months	
Stato eleven months	
One to two years	
More than two years	5 , 5

#### SCHOOL ATTENDANCE IN OCTOBER 1972

17a.	New please think back a Year sturing the month of October 197		1972. Were ye	ov taking cla	isses or cours	ies afteny ichoc	) ,
	Yes	<del></del>	κ	<b>7</b> 5.,	1	(ŠŘIP tá a 30	<i>.</i>
	No		,,,		2	•	
4	Here are some reasons others	hair mina	// or NOT4 čest	inuing their	formal mile	ation right afte	er vær
79.	leaving high school. Which of the			mong men	iorina, <del>ao</del> ç		· · · · · · · · · · · · · · · · · · ·
٠			*	´ e ` (Ci	rcle one num	ber en each line	<u> </u>
•	• . /	-	•	, (	Applies	Dees not	
			•		to me	apply to me	• • •
•	Needed to earn money to suppo	ort my familý	•	٠٠- يوء ٠	1	. 2	,
	Needed to earn money before I	could pay for	further educa	ition.	1.	2	
	Could not afford a four-year co	llege or univer	sity education	1 ''	٠.1 ن	2	•
	Failed to find out in time	about admissi	on requirem	ents, c <del>o</del> st d	){	D	
	attending, availability of a s				100	* 9	• •
•	Poor high school grades or poo			on tests	g 1 .	. 2	
	Lack of high school credits req		-		, <u>1</u>	z ,	
	Applied to one or more schools	, 🔺	*	-1	- 1	2	* <b>.</b>
	Lack of a school within commu			, ,	•		
	Discouraged from continuing b	- •	ounselor'-	• • •	1	<b>,</b>	ŷ
	Discouraged from continuing b	•	,• o	` •	1	.2 -	
	Wanted to enter Armed Forces	• _	u.	. •	_ 1	·2	' ,
	My plans did not lequire more	education		•	1 :	2	•
	Wanted to take a break	•	1	,	1	2	
	Manned to be married			1.	<u>`</u> 1 '	2	
, ,	, School is not for me; I don't hi	ke ut 🤺	٠.	1. 8.1	1 ,	2 , 5	
•	Offered a b I wanted		,		-1	2 •	
	Wanted to earsymoney for mys	self			1 ~	2 . •	
	Wanted practical experience be	•	o school	, , • :	<u>.l</u>		•
, -			,	•	SKIP to	9 39 page 12	·
_		* ;					·
<b>∳</b> 30.	Was the school you amended	in October 19	72 the same	school.'you	attended in	the first week	of c
	October 1973?	-	; ,	•	·{Circlé one.	.)	
	Yes	*	· , •	2	<u>`1 — </u>	iSKIP to q 3	Bright N. N. Dog
•	No, not enrolled	ın October 1973		• •	2	OSKĮP to g 💈	रिकार है है है है
	No. enrolled in di	ifferent school			ر <b>3</b> °	•	
		•		٠, ١٠	₹		
	*What were your reasons for cli	ianging schools	,	~ · ·	ircle one nun	nber on each lin	- 1 - 1
,,,	with well your reasons for the		•		Applies	Dees not	
		`*	,	, ,,	to me	apply to me	27
	My interest changed, and my study I was ed	former school	did not offer	the course	of .	, <u>1</u> 2	
	Wanted to attend a less expens	., sive school '	, , ,	,	, 1	2	· · · · · · · · · · · · · · · · · · ·
•	My grades were too low to cor	•	rmer school		1	2	, ,
	Wanted to be at a smaller sch	<b>→</b>	'.	• • • •	1 - 1	. 2	•
	• Wanted to be at a smaller school			· 😽	· 😽	2	•
,	Wanted to attend school closer		• • • •		. • 1	. 9 .	4
•			home	•		· · · · · · · · · · · · · · · · · · ·	<b>1</b>
	Wanted to attend a school fart			hattar assa	or '		1
	Wanted to attend a school opportunities	i inat would	. '. '.	better care	ਰ। ਾ 1 ⊸	. 2	
	Wanted thattend a school whe	re I could feel	more like 1 l	pelonged	, ) , <u> </u>	2	· ,
_	Wanted to attend a school wh				nd .		•
1 ,.	personal development	110				, 2 ,	• • •

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More group or social activities of interest

•	(Riesse print	'and do not abb	reviate.) 🗔	• •		•	~		•	
		School Name:		, -	-		•		• ,	• ,
•	<u></u>	City			Sta	te;				,-
		,	• • •	<del></del>	<u> </u>	~ > 1	<del> </del>			•
				. '		4	1.	•		•
326.	What kind of	school is this?	•.			-			•	•
v ,	1	•	<b>~</b> `	. ^ /: . •			(Circle	ine.)	•	
•		Vocational, tra	de, busines	s or other c	areer trair	ing schoo	ا. توند. • أ		t	
	., .	Junior or comm	nunity colle	ege (two-yer	ar)		, . <b></b> .:2		i	
•		Four-year colle	ge or univ	ersity	→	· · · · · · · · · · · · · · · · · · ·	3	• •	* 7 4	·
	·	Other (please d	-		1	•	),,,4	. •	•	
	, <b>*</b> . ,				•	•			• •	
•	• •	·~	• ~ .		1 0	4 .		٠.,		•
32c.	Is this schoo	l public or priva	rio?	·					•	49
	•	Public.	· · · `}	٠ - •ز - خم			1	•	,	•
		Private	<b>'</b>	•			2			
•		, <b>*</b> *	•	,• . ′	•		,	,	• .	. 1
		4	1							• "
333.	When did yo	u <u>first</u> attend thi	is school?		(month	")	——·'Y	ar)	•	
•	· ·				,	`	٠, ٠	•	·	٠.,
3 <b>3</b> b.	<b>During Octo</b>	ber 1972, were y	 ou classifie	d by this sc	:hoòl as a f	iuli-time s	tudent?		•	
1	, ,	Yes	•	$ ot \sum_{i} \cdot$	٠.	•	· 1		. 🛊	♠,
		No.	<del>.</del> .	S: '	**	•	. , ,	۵	• '	•
		140	• •	• •		• • •			• •	
۰	•	•	•	1		• •	•	4	• æ	, ,
33c.	About how	nany hours a w	sek did yo	ur classes r	neet in the	subjects	er course	s in which	you were	•
	enrolled at t	hat time? Includ	•		ıp, laboratı	ories, etc.				•
			Hours per	week	. •	• ,	•	,	, ,	' •
	,	•	•	• : .	•		,			,
34.	Was your fire	eld of study or to	raining áre	a in Octobe	r 1972 the	sameras 1	rou indicar	led for the	first week	
•	of Outober 1					, ,	, ,	, <b>,</b> , ,	_	
		_ · .	•				(Circle	one.)	!	* k
t ·	· • \	Yes	٠ ،	٠,		•	1	— (SK1Þ	to q 39. pa	ige 121—
	1 ·	No. wasn't enr	olled in Ge	tober 1973		•	. 2	١ ،	, -	
•	•	No, none indica	•	-			3	_/3KTP	to q 36a)	Next page
	• •					.9,	. ,	,	•	٠.,
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	in your situa	rtion?	. :	· 4	-	$\int \int \int dx dx$	_	•	۱۹۰۰ اه	
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• <i>,</i>		•		•	, ,		te m	e apply	to me	<b>*</b> * * *
	·	e difficult than	I expected	, "		11.	. , 1		2	
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•	Linck of info Content of c New inform	ourses different ation about other used by courses vailable for grad	from what r fields of s	study or tra	ming area	) 🕠	1 1 1 1	***	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
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	<u>ir 1972,</u> what was your, a					
	machinist, beautician, civi iic field or area:	il engineering, accou	nting, psychology,	home economics	etc.)? Please n	em(
	° (Writè in)		•	• • • ,	•	
					00	
	an academic field or vo		se select below th	e academic sield	OK vocational	are
	(Circle	le pnly one academic	field <u>OR</u> vocation	al area.)*		
ACAD to	EMIC FIELDS (typically at least a Bachelor's deg	leading	VOCATIO	NAL AREAS (type to a Bachelor's o	ically not	
	Sciences (zoology,,r	physiology, 9	stenography	Clerical (b) commercial	ookke eping, Art, general	
	daccounting, marketing,	personnel 02	office, etc )  Computer Te	chnology (keýpu	nch operator.	1 - '
•	n (elementary, special, ph	. /	programmı	ng, computer ope	rations, etc ) 💢	1
- ,	ing (civil, electrical mecles and Fine Arts (mus)	•	(automoti	ánd Engineerin ive mechanic, onstrúction, electr	machinist.	. 1
Physical	h, etc.) , a		Health Service	es (lab technicia) actical nursing, e	n, occupational	الد .
Social	y, chemistry, etc 🛂 Sciences (psychology,		Public Service	ps (police science beautician, etc.)	, food service,	!
•	mies, sociology, etc. 7 , cademic 'fields (agricult	ure, home	-	mal areas (agri		
	nics, nursing, etc.)	. 08	•	area, but undecid	ed (circle here	
	mic field, but undecided KIP to a 37 k	(circle here	and SKIP t		***	
-		•				_
How long	does it normally take to	Amplete this program	m?	•		•
·	سمدم ورسي ۾ ڏي _{جو ل} اءِ ان جو		) <u> </u>	irsie one.)	·	
-	Less than three mont	hs	and the same	1.	, ,	
<i>'</i>	Three to five months	3,74		سر· ک کو		•
	Six to eleven months				/•• = = 1	
	. One to two years	***	تسرحهي والمراجي			
F = 1 3	More than two years		• • • • • • • • • • • • • • • • • • •	5	•	,
Did you w	vithdraw altogether from 1	this school prior to'c	ompleting your tra	ining or program	of studies?	7
-i.e. ,	Vin	, , , , , , , , , , , , , , , , , , , ,		1 — (SKIP		n
•	Von	•			1. 4	<i>'</i> .
_ ,	Yes		•, ••		• • •	•
<b>)</b> '	· \		•	Section 2		
What was	e your reasons for withdr	rawing altogether?	(Circl	e one number on	each line()	:
					s not	
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	mergency	7	, , ,	1. 1. 4	2 ~	•
3.	ed a good job			1	2 '	
	ed or planned to get mar	ned \$		1	2	
	ork was got, relevant to the	, .		1	2	
	get practical experience	•		1	2	٠
<i>u</i> ,	vere too hard	A	~	, <b>.</b>	2	
7	not doing as well as I wa	anted .		• · 1	2	
Became h	<u>-</u> •			1	· 🐙 :	• '
	•	* 1 time			2 .	
erner (pi	ease describe		· · · · · · · · · · · · · · · · · · ·	1,	2	

#### ATTENDANCE AT OTHER SCHOOLS AT OTHER TIMES

	business sch	ools, trade scile			TOTAL POINT :	schools, co	mmunity	colleges,	and so for	ademies, th.
	•	No			·					
	. · .	Yes		· · · · · · · · · · · · · · · · · · ·	•		2	•		•
1	* *	,	. 🕶			,	-		•	,
<b>.</b>	What is the than one other	exact name an or school, then	d location of give the one	f this school o that, you at	? Please pri Hended the I	int, and do longest.)~	not abbri	rviete. (If	ýou atten	ded more,
•	٠, -	School Name		<u> </u>		·		•		
•	◀	City			State	·	·			
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<b>.</b>	Aust King d	school is this?						•./\	•	,
•		Vocational, tr	•	· · · ·		ng school	, 1		•	
		Junior or con	-		IT)	• • •	. په پ		•	,~
		Four-year col	- '		•		. 3	<b>*</b> *	· •	· .
		Other (please	describe	•	<u>. br</u>		)4		,	•
•	When did vo	u <u>first</u> aftend t	his school?		(month)		(year	•)	øster,	12.10
	•	•	•	· ·	`_	<u> </u>		,		•
i.	Are you cum	mently attending	g thus school	·,			•	P upp	•	,
	×	Yes .	•	· • • • • • • • • • • • • • • • • • • •			. 1	, ,		•
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						* `				
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_ ′				AL- Kallania	_ baak daaa					
•. ·	course-work	ng high school or tràining the etter grade tha	rough Octobe	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	lone in al letter grad	es, please
	course-work	or training the	rough Octobe	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	v well yo ram(s) do (Circle on	not use I	lone in al letter grad	i et your es, please
•	course-work	or training the etter grade that	rough Octob t comes <u>clot</u>	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	lone in al letter grad	es, please
,	course-work	or training the	rough Octob t comes <u>clot</u>	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	lone in al letter grad	es, please
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), · · · · · · · · · · · · · · · · · · ·	course-work	or training the other grade that  Mostly A  About half A	rough October close clos	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	lone in al letter grad	es, please
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	course-work	Mostly A  About half A  Mostly B  About half B  Mostly C  About half C  Mostly D	and half D	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	lone in al	es, please
	course-work	Mostly A  Mostly B  About half B  Mostly C  About half C	and half D	er 1973? H y	our school(s	s) or p <u>rog</u> e progress.	ram(s) do `	not use I	ione in al	es, please
• • • • • • • • • • • • • • • • • • • •	course-work	Mostly A  About half A  Mostly B  About half B  Mostly C  About half C  Mostly D	and half D	er 1973? H y	our school(s	s) or progress.	(Circle on 1 2 3 4 5 4 6 7 8	e.)	ione in al	es, please
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	course-work choose the l	Mostly A About half A Mostly B About half B Mostly C About half C Mostly D Mostly below	and half D and half D	er 1973? If y	our school(s	s) or progress.	(Circle on 1 2 3 4 5 4 6 7 8	e.)	etter grad	es, please
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	Course-work choose the l	Mostly A About half A Mostly B About half B Mostly C About half C Mostly D Mostly below  Mostly below	and half B and half C and half D programs g about how m	er 1973? If y  Let to descr  credits?	had you ea	or progress.	(Circle or 1	e.)	eller grad	es, please
	Course-work choose the l	Mostly A About half A Mostly B About half B Mostly C About half C Mostly D Mostly below  Mostly below	and half B and half C and half D programs g about how m	er 1973? If y  Let to descr	had you ea	or progress.	(Circle or 1	e.)	eller grad	es, please

toward a c	certificate, degree, or license of any kind?	
• •		(Circle one.)
	No	
• ~ `	Yes, a certificate (specify in what:	
يند	Yes, a license (specify in what	<u> </u>
. 4,	Yes, a two-year or three-year vocational degree of	or diploma 4
	Yes, a two-year academic degree	/ 5
• ,	Yes, a four-year or five-year college Bachelor's d	legrote 6
• .	· · · · · · · · · · · · · · · · · · ·	regiet 1
• •	Yes, other (please specify	<del></del>
#	the birth asked had you sound any assistants if	
October 15	ring high school, had you <u>earned any</u> certificate, li	icense, dipidma, or degree or any kind prior
20.505.	No	1
•		
/	Yes (please specify	
Between t	te time you left high school and October 1973, had yo counseling, tutoring, or remedial courses other than	ev participated in a termal program of acadel -those sérvices that were provided to all stude
	ellege, school or training area?	, many and many provided to <u>em</u> 3,500
		(Circle one.)
4	Never heard of such a program	
		$\frac{1}{2}$ $\rightarrow$ (SKIP to q. 45) $\rightarrow$
• • • • • • • • • • • • • • • • • • • •	Have heard of have not parti	icipated 23
• .	Yes	3
<i>'u</i>	· · · · · · · · · · · · · · · · · · ·	
What was	the exact name, nature, and location of the program	in which you participated?
Name of t	the program	
Nature of	your participation	(Circle one number on each line.)
-		Applies Does not to me a apply to me
•	,	
	Counseling	
٠, ,	Tutoring	
	Remedial courses	
Name of	institution	
City "		State
With mas	rd to your education and training slace leaving high	school how satisfied as a whole are you with
following i		<u> </u>
•		(Circle one number on each line.)
		Neutral
_	Very S	omewhat ar no Somewhat Very
	satisfied 🦴 1	satisfied epinion dissatisfied dissatisfi
	y, knowledge, and personal qualities 😘 💹 🔻	
_	at teachers 1	· '2, · · · · · · · · 3. \ 4
The so	l life	2,
		\
Developm	nent of my work skills 🔪 🤭 🤼 🔧	1. 12
	· · · · · · · · · · · · · · · · · · ·	3
My intelle	ectual growth	3 4 5
My intelle	· · · · · · · · · · · · · · · · · · ·	3
My intelle	ectual growth	3

at that time

### SCHOOL FINANCES

The purpose of this part is to learn how students pay for their training and education after leaving high school, so that financial aid programs can be changed to meet student needs better. The following questions apply to any training and education you received after leaving high school and before Fall 1973.

/ Total expenses \$	Spent over how ma	iný months?	. <u>#</u>	•
		·	<del></del> ,	•
low was this money spent?	•	· •	•	•
\$ Tuition and	lees"	•	. 🛎	*
\$ Room and	. 4		•	•
\$ Books and	<b>\</b> .	·	:	* <i>a</i>
\$ Transporta		*,"	,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	ted school expenses (clo	thing, laundry, e	etc)	
- /	,	, , ,		
In paying for these costs, liew mu	Ich came from each of	the fellowing so	urces? (Please	circle all that appl
Ind write in the amounts.)	ر المراجع المراجع المراجع		•,	
SAVINGS OR EARNINGS	•	, a		, , ,
Own_savings or summer earnings		01 (\$	)	
College work-study programs		02 (\$	<del></del> ) ×	
Other earnings while taking course	\$	03 - (\$		•
INDIVIDUAL SUPPORT	• ,			,
Parents Husband or wife		04 (\$ 05 (\$		
Other relatives or friends	•	06 (\$	<u> </u>	· .
SCHOLARSHIPS OR GRANTS	•	7.7		
Basic Educational Opportunity Gra	nt Program	07 (\$	. ) •	ir les &
Supplementary Educational Opport	unity Grant Program	08 - (\$	<del></del>	
College scholarship or grant from	college funds			<b>£</b>
BOTC scholarship or stipend Nursing Scholarship Program		11 (\$	<del></del>	, & 26a
Health Professions Scholarship Pro	ogram	12 (\$		
State scholarships -,		13 (\$	ا ^{د هو} د ا	
Other scholarships				•
LOANS		15 /8	1	
Federal Guaranteed Student Loan State Loan Program	Programs	- 16 4\$	<del>`</del> ')	,
Regular bank loan		. 17' (\$		•
National Defense (Direct) Student	Loan Program	18 (\$ <u>.                                    </u>	<del></del> ',	j. 🙀 🔭
Health Professions Student Loan P. Nursing Student Loan Program	TORIN	20 15	<del></del> ;	, <del>-</del>
OTHER ,		(		ŕ
Law Enforcement Educational Pro	owram	$2\hat{1}$ is $\frac{1}{2}$	() = ·	/
Veterans Administration War Orph	nans on Survivors Benef	its	<del>/-</del> -	, .
Programs	. •	22 (\$	<del></del> )	
Veterans Administration direct ber compensation or pension)	nents (GI Bill · , /	23 (\$	·	
Vocational Rehabilitation Program	benefits	.24 (\$	),	<b>,</b> •
Social Security Benefits for stude	nts aged 18-22 who are	25 /8 "		
children of retired disabled, or	.gegeaseg parents!	25 (\$ .		, •

# Section C — Civilian Work Experience

In this section we would like to obtain information about the jobs you have obtain october 1973 and October 1972, including full-time jobs, part-time jobs, apprenticeships, and on-the-job training (but do not include military service).

#### JOB HELD IN OCTOBER 1973

48b. What were the reasons you were not working during the first week of October 1973?

(Circle one number on each line.)

•	•	•		<b>'</b> i		:,	Applies to ine	Does not apply to me
Did not want to work	j- <b>\$</b>	1					1 .	2 .
On temporary layoff from	work or wa	iting to	report t	o work		•	1.	2
Was full-time homemaker				•	, ,		1.	2 ,
Going to school				· y	^		. 1	2
Not enough job openings a	vailable			>	•	, <u>, , , , , , , , , , , , , , , , , , </u>	, *1	2
Union restrictions .			•	•		. ?	, 1 ~	
Would have required movi	ing 4						1.	, <b>2</b>
Required work experience	I did not ha	ave					, 1 , ,	2
Jobs available offered littl	e opportuni	y for ca	reer de	velopm	ent		1 💽	2
Health problems or physic	al handicap						1.	2
Could not arrange child ca	are 🕒 🖰	i Karan			•	•	1	.2
Other family responsibiliti	es (includin	g pregna	ancy)				1.	. 2 -
Waiting to enter or in Arn	ned Forces	•	•		,	•	1	<b>2</b>
Not educationally qualified	d for types o	of work a	avaslabl	e .	4 / /		1 .	2

48c: Werd You looking for work during September 1973?

Yes No -(SKIP to q 54a, page 17)-

one jeb at that time, describe the one at which you worked the most hours.
a. For whom did you work? (Name of company, business organization, or other employer)  (Write in):
b. What kind of business-or industry was this? (For example, refail shoe store, restaurant, etc.)
(Write in)
c. What kind of job or occupation did you have in this business or industry? (For example, salesman, waitres secretary, etc.)
(Write in)
d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting of tables, typing and filing, etc.)
(Write in)
e Were you (Circle one.)
An employee of a PRIVATE company, business, or individual working for wages, salary, or commissions?
A GOVERNMENT employee (Federal, State, county, or local)? 2
Self-employed in your OWN business, professional practice, or farm?
Working WITHOUT PAY in family business or farm? 4
f When did you start working at this job? (month) (year)
g Are you currently working at this job?
Yes
<b>№</b> 0
How many hours per WEEK did you usually work at this job up through the first week of October 1973?
Hours per week
110tt's per week
Approximately how much did you usually earn per WEEK at this job at that time before deductions?  (If not paid by the week, please estimate.)
\$ per week
How satisfied were you with the following aspects of this job?
(Circle one number on each ling.)
Voly Very satisfied Satisfied Dipartisfied dissatisfied
Pay and fringe benefits 1 2 3 4
'Importance and challenge 1 2 3 4
Working conditions 1
Opportunity for promotion and advancement with this employer 1 2 3, 4
Opportunity for promotion and advancement in this line of work 1 2 3 4
work 4 1 2 3 4
work Security and permanence 1 2 3 4 2 3 4
work 4 1 2 3 4

scribe below the job you held during the <u>first week of **C**Etober 1973</u>.

ERIC

Do you expect to be working at this same kind of job or occupation in October 1974? Were you, working at any other job during the first week of October 1973 at the same time as the job you JOB HELD IN OCTOBER 1972 Now please think back to about a year ago. Did you hold prob of any kind during the month of October 1972? - (SKIP to q. 56a) Next page Yes, same job as in October 1973 2 - (SKIP to q. 55)No. the reasons you were not working during the month of October 1972? . (Circle one number on each line.) Did not wark to work On temporary layoff from work or waiting to report to work Was full-time homemaker Going to school Not enough job openings available Union restrictions Would have required moving Required work Experience I'did not have. Jobs available of red little opportunity for career development Health problems or physical handicap Could not arrange child care Other family responsibilities (including pregnancy) Waiting to enter or in Armed Forces Not educationally qualified for types of work available

Do you expect to be working for this same employer in October 1974?

ERIC

Did you look for work during October 1972?

(SKIP*to q 58): Next page

55.	Please describe below the job you held in October 1972. If you held more than one job at that time, describe the one at which you worked the most hours.
,	a. For whom did you work? (Name of company, business organization, or other employer)
17.	(Write in):
•	b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)  (Write in):
	c. What kind of jeb or occupation did you have in this business or industry? (For example, salesman, waitress,
	secretary, etc.)
. •	(Write in):
٠	d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on
	tables, typing and filing, etc.).  (Write in):
	e. Were you:
٠,	An employee of a PRIVATE company, business, or
-	individual working for wages, salary, or commissions?1
,	A GOVERNMENT employee (Federal, State, county, or local)? 2
-	Self-employed in your OWN business, professional practice, or farm?
	Working WITHOUT PAY in family business or farm? 4
	f. When did you start working at this job? (month) (year)
٠,	
٠.	g. Are you currently working at this job?
,	Yes1 *
. ,	No (Left job' reanth z year)2
56a;	Mow many hours per WEEK did you usually work at this job in October 1972?
	Hours per week
5 <b>6b</b> .	Approximately how much did you usually earn per WEEK at this job back then before deductions?
•	(If not paid by the week, please estimate.)
	\$per week
<b>57</b> .	Were you working at any other job during the month of October 1972 at the same time as the job you described above?
•	Yes
`	No
***	
•	GENERAL
<b>58</b> .	Each part of this question refers to the entire 52-week period from October 1972 to October 1973.
	a. About how many different weeks did you work altogether during this period? (Count all weeks in which you did any work at all or were on paid vacation.)  Number of weeks
	b. How many weeks during this period did you spend looking for work or on layoff from a job or waiting to report to a job?Number of weeks
ť	c. How many different employers did you work for altogether during this period? (Count each employer only once, even if you had different jobs for the same employer.)

- 18

ERI(

Since leaving	ng high school, with	methods did )	you use at any tim			
		· .	• • •	(Circle	oue unimper ou	each line.)
••	• •				Used but	
•		- 49-5		Never loo	ked did MOT I obtain job	Used and obtained job
'Ulah mahaal	employment semi	ine.	•		V U 1	• •
Other school	l employment serv oj or college place:	ment service	**//	\ \ \ \ \ 1	2	3
Danier School	il periodicals or or	gominations		~ ``	9	3 , 1
Civil Somme	e applications	gamzacions				ζ = <b>a</b>
Civil Service	oloyment service	χ̃		· · · · · · · · · · · · · · · · · · ·		2
Prinate emp	ployment agency	• • • • • • • • • • • • • • • • • • • •			2	3 1
Commissionis	action or welfare		 *•			2
Community	advertisement	Stortes			``. o	
Newspaper	lication to employe		1		····· ··· · · · · · · · · · · · · · ·	
	n with a union					
r riends or	relatives	· · · · · · · · · · · · · · · · · · ·	. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	), 1.		
Otner (spec	cify:					
While you	were in high school	A, did you recei	ive any specialized	training intended	to prepare you	for immediate
	nt upon leaving sch					
No.					- ISKIP to Sec	tion Di Next po
· . Yes (In	what area did you	receive this tra	aining?	)		
Signa lasub	ng high school, ha	Ya yası warkari i	n a job where you	expected to use #	nis training?	•
JUNE HEAVI	na man' semon' na	you worked I	a lon music Ado	(Circle o		
	No november	d for wait	re I could use it	•	·	tion Di Voit n
٠	,		I could use it	_		
•	•	•			13KIF 10. q.	
٠				•		
Which of the	he following apply	to your experie	nce while working	in this area?		ber on each line.)
້ ຈ້	•	•	•	•	Applies to me	Does not
I have been	n able to apply air	nost everything	I learned in my hi	gh school training		2
	n able to apply th	e basic principi	les of my training,	although some th	nings	
	ve liked more exp					
	training different					
I found my	high school train	ing-useful in on-	the job training pr	ográm(s)	, 1	::.2
I was trair	ed with tools or, e	quipment that a	re not used on my	job		2
	ve gotten my job v					2 /*
<ul> <li>I took cour my job</li> </ul>	rsework associated	l with my train	ing which was not	helpful in perform	ming 1	<b>2</b>
I would ha	ave liked more in	formation abou	t what was expec	ted in the job be	yond 1	
I would ha	ave liked other ty	pes of experien	vce or information	to be included in	n the	1'
I consider	describe myself doing as w	eļi as others wi	th similar training		1	<b>2</b> , ,
	the training a wise					
<del>/</del>			,		<del></del> _	- <del>-</del> -
Which of the	he following apply	to your experie	nices when trying t	o find work in you	r area of high so	:hool training? Does not
(Çircle one	number on each i	line.)	• • •		Applies to me	
I did not fi	number on each i ind many job open	ings in that type	e g <u>f w</u> ork			2
I was told	I was not qualifie	<b>d</b>		>.>\	1	<b>2</b>
T did mad b	man ham to use th	a aquipment or	toole of the inh	, ,	` 1	2
I was not	offered enough pay	,:î	······································	. 7 . 10 1/2		2 °
. I did not h	ave <b>e</b> nough experi	ence		· · · · · · · · · · · · · · · · · · ·	/ 1	. همست
I decided t	to enter a different	line of work	~ ************************************	; ;;	9 1 .	2
I did not h	ave the coursewor	k or knowledge	required of the joi	·	1	, 2
	red a job related t				, • . 1	

## Section D — Military Service

• '.	you been enrolled in one of the service academies (for example, West Point)?	
	(Circle one.)	,
	No	KIP to Section E, page 22
:	Yes, National Guard or Reserves but not active duty2	•
٠.	Yes, active duty or service academy	
<b>65</b> .	Which branch of the Armed Forces did you enter? (Write in):	1 11
<b>43.</b>	which branch or the Armed Porces and you enter: (Write III).	
<b>46.</b>	Did you enlist or were you drafted?	
,	(Circle one.)	•
	1 entered a service academy. 1 SKIP to q. 72) Next page	
	I enlisted	(year)
	I was drafted	(year)
. 1		•
67.	When did you begin active duty?(month)(year)	
. 40 /	Have you received (or are you receiving) four or more weeks of specialized school	line while to the Armed
. 66.	Forces?	ing Aurie as the visues
	1—15	KIP to q. 701
,	res2	
• 3		
69a.	In which of the following fields have you received specialized schooling?	
•	(Circle one.)	
	Business (e.g., administration, management, clerical work, communications, personnel work, etc.)	.     -
٠ -	Computer, Technology (e.g., computer programming,	
	computer operations, etc)	
	Health Professions (e.g., medical technology, occupational	
•	therapy, X-ray technology, pharmacy, etc)	
	Mechanical and Engineering Technology (e.g., aircraft mechanics, automotive mechanics, construction,	•
•	printing, drafting, machinist, electronics, etc.)	· ,
	Services (e.g., food service, security work, aircraft	
•	control, etc)	
	Other (please specify)6	<b>4</b>
69b.	What is the name of the specialized schooling program in which you spent the longest	period of time? Specify
	your military specialty code, or MOS. (Please print and do not abbreviated)	
• •.	Name of pregram: MOS:	
, <del>L</del>	And a second of the second of	
79.	What is the highest pay grade and specialty rating you have held?  Pay grade:  Specialty rating:	المهد

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71.	Have you taken any courses while in the Armed F	Forces that:		* *******	<u>.</u>	
		• 1	' , (Cife	ie one numi	ber on each <u>l</u> i No	ne.) ·
	Prepared you for the high school equivalency test	.9		1 45	, No:	
	Prepared you for equivalency tests that can be ta		, * ·		,	
-	•	. 1	- •	•		• •
	Were college-sponsored courses which gave college	ge creats?			Z	
2.	Do you plan to use the GI Bill to further your edu	cation?	**	• '		
		• • •	r -,	(Cirqle one.)	1	`
	Yes		· <del>-</del>	ì		• '
, -	No	• • • • • • • • • • • • • • • • • • •		2		•
	- Undecided			3	•	
					_•	•
3.	How satisfied are (were) you with the following a	spects of y				
				cie one numi	ber on each li	<b>ng.</b> )'
		•	Very ' satisfied	Satisfied	* Dissetisfied	Very ,
	Pay and fringe benefits			-		,
	Importance and interest of work					
	Working conditions					
	Oppostunity for promotion and advancement in t			4		
	Forces	ne Armeu	1	2	3 🗻	4
					<b>,</b> .	
•	specialty		1	2	3	4
	Security and permanence	-	1	<b>2</b>	3 . ,	4
,	Opportunity for developing new skills		1	<b>2</b>	. <u>.</u> <b>3</b>	4
	Work as a whole . 1		1	2	3	`4
`	A 150 B		, .	•	Υ .	
4.	Are you currently on active dúty?		_			
	No (Date left mon				SKIP to Sec	tion-E) Nex
	Yes	···, ···· <u>·</u>	· · · · · · · · · · · · · · · · · · ·	r2		
<b>5</b> .	How long do you expect to be on active duty in th	he Armed F	orces?	,	•	•
				(Circle one.)	) · .	•
	For a, two-year tour of duty only	1.			· •	
	For a three- or four-year tour of du					
	For more than one enlistment, but l	•		•	•	
	For a full career (20 years minimus			•		
				_		
-	Trave not decided				`	
<b>6</b> .	What do you plan to do when you get out of the A	Armed Forç	es? ː . ˈ ˈ	· 🔻	• -	
,	• * *	•	` (Cin	cie one num	ber on each li	ine.)
,		• • •		Applies	Does not	
•	<b>*</b>	. •		to me	, apply to me	٠
,	Full- or part-time work				2	
•	College, either full-time or part-time	440	' <b>,</b>	1 _:	<b>2</b> ~	
	Technical, vocational, or business or career			· 1 <i></i> .	<i>y</i> 9	
-	full-time or part-time			1 <i></i> 1		•
		-		» .		
	Retire		· ·		Z	
	Undecided		<b>▼</b>	.: : 1 '	Z	
	Other (please specify.	•	(	<b>5 1</b>	2	,

### Section E — Information About The Past

γ.

77. Have your (a) parents or guardians or have your (b) friends your own age either encouraged or discouraged you in doing the following things since you left high school?

1-,	PARENTS OF	R GUARDIA	ANS				(0)	PRIENUS	YOUR OW	N AGE
(Cir	cle one numbe	g on each t	ine.)	]			(Ci	rcie one nu	mber on eac	h line.)
En- puraged	Dis. . couraged	Beth	Neither -	• ,	,,		En-	Dis- courage	d βoth	Nei
1	<b>2</b>	<b>3</b> ·	4	Getting	a job or goi	ng to work		2 .	3	.1
Lings	2	3	4. <i>r</i>	or tec	o school for chnical train	ing	1		3	
1	2	. 3	£, •4 . ·		o college for emic educat		1		3	
1	2	<b>3</b> °	. , 4	Getting	married		41	<b>2</b> .		• • • • • • • •
			4 .	Enterin	ng the Arme	d Forces	1	. ,	3	
1	. 2	3	. 4	Traveli	ing or taking	a.break	1	2.	3	
	•	•	•	•			• •	, <del>/</del>		
78.	What is the	highest ed	ucational leve	l comple	ted by you	mother a	nd father? If	you are n	ot sure, plea	r se give
	your best gu				, ,	4	,			•
	,	•				٨.				•
*	}	• ,	*	_	(Circle one	number o	n each line.)		1.	
<b>2</b>	*	• •	• • •		t Vocation	al, trade,	·	Academic	programs	
. 4	1	None	•	•	business,	or career		Finished		
3	•	or grade	High Scho	ol	prógram i or co	lege	Some college (including	, college (four-or	Master's	Ph. D.,
3		school	Did not finish F	inished	Less than	Two years or more	two-year degree)	five-year degree)	degree or equivalent	M.D., or equivalent
14.	her or	only ,	•	inist <del>ic</del> a,				degree,	0	•
<b>"</b> :	le guardian	1,	2	3	4	5	. 6		.0	9
	ther or Tale guardian	1	. 2	3	4	.5	6	- 7	8	դ .9
				•	ŕ	,	••		•	<i></i>
•	\	• . 🗘				. A	•	•	•	
79.	Please des	´. cribe below	the jeb mos	t recenti	iy held by y	our fathe	(or male g	erdian), ê	ven if he is	retired,
•••	deceased, o			,		•	•		•	
· •	a. For who	m does (or	did) he work	(Name	of company	, business.	organization,	or other e	mployer)	<i>f</i>
1	(Write in	n) <u>.</u>	<u> </u>					<u> </u>	· · · · · ·	<u></u> ·
	h What kim		s or industr	y is (or	was) this?	For exam	ple, retail sto	re, manuf	acturer, stat	e or city
• "		ent, farmın	g, etc)				•	•	-	•
•		ent, farmın ı)	g, etc )		,	``		•	•	• 
•	governm (Write in	n) <u>;</u> yd of job o'r	occupation d	oes (or d	lid) he have	in this bu	siness or indu	ıstry? (For	example, s	alesman,
•	governm (Write in	n) nd of job or policeman		oes (or der, farme	lid) he have r. teacher)	in this bu	siness or indu	stry? (Fer	example, s	alesman,
	governm (Write in c. What kin foreman, (Write in	d of job or policeman	occupation d	er, farme	r, teacher)	Ivies on t	his job? (For	example,	selling cars	•
	governm (Write in c. What kin foreman, (Write in	d of job or policeman h: ' (or were) supervisin	occupation d, civil enginee	er, farme	r, teacher)	Ivies on t	his job? (For	example,	selling cars	•

-	ا الله الله الله الله الله الله الله ال	<b>د</b> .	(Cin	cle ode numi	er on each if	ne.)
· /	•	\ -	Did not :	Worked part-time	Worked full-time	Dees not apply
When you were in high schoo	,	•				
When you were in elementary		•				
Before you went to elementar						
perore you went to elementar	ry school		1	<b></b>	;. <b>3</b>	<b>9</b>
Did you formally apply for a at any time before October 1	ndmission (fill out a	form and s	end it in) to	any college	or other sch	lool
No	<del></del>			1 <del></del> (	SKIP to q. 8	85) Next pag
Yes	• • • • • • • • • • • • • • • • • • • •			2	· · ·	,
•	.1	•	•			5 -
When you first applied, what	was the name and	aridmes of t	he FIRST er	a Bool or colle	ae of Your ch	nice?
			,, , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	»,	<b>3</b> 0 01 7001 01	
Name:				<u>.</u>		a a
Address:	<u> </u>	, ,			•	/
(city)	•		(s	tate)	•	
-		•		-		•
Were you accepted for admis	ision at this school?	•			, ,	
	•	*	•	(Circle one.)	•	•
Yes, and attend	•					•
Yes, but this so	hool did <b>No</b> t have e	nough room		<b>. 2</b>	•	
- Yes, but did no	t attend for other re	eašons	. ,	:. <b>3</b> *	*	•
No, was not acc	cepted			4	* * * * * * * * * * * * * * * * * * *	,
	•	•	• .		N)	
Did you apply for financial a	id at this school?		į			
* .	•	•		(Circle one.)	,	4
No	Sayer e e e e e e e e e e e e e e e e e e			1]	(CKID += =	9201
Yes, but was of	fered no financial a	id:	• • • • • • • • • • • • • • • • • • •	2	ISKIP TO q.	0341
Yes and was n	fered financial aid		7.3	3		
1 NO, CERT WOOD O	cu manciai aiu	• • • • • • • • • • • • • • • • • • • •			نمس	•
What were the approximate year? (If none, enter "none"		cial aid that	you were o	ffered for th	e first acade	mic .
Scholarship: \$	•	•	D	mised job: \$		
echoratamb •	Loan:	<u> </u>		umsed Joh: 🤰		<del>-</del>
At that time, what was the n	ame and address of	Sour SECO	ND CHOICE	school or co	llege?	
_	ý one school	, your JECO			(SKIP to q:	851 Novt no
•	y othe School			· · · · · · · · · · · · · · · · · · ·	in in de	os) next pa
Name:	<del></del>	•		\	· · ·	!
Address:	• •			etata t	<del></del>	•
(city)			(2	state)		
Were you accepted for admis	reion et this debools	,	•			`. •
mena Aon accebied to adult		ī	• >	(Cimala a )		
No.	<i>*</i> *			(Circle one.)		•
Yes, and attend				1	•	
	hool did not have	<b>.</b>	•	<b>. 2</b>	•	ė
Yes, but did no	t attend for other n	alsons		3	, · · · · · · · · · · · · · · · · · · ·	
No, was not ac	cepted	<b>75.</b> 1. 14. • • • • • • • • • • • • • • • • • • •		4'	.′	• • •
		•_	-		• •	

1

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Gc. Did you apply for financial aid at this school?	•
(Circle one.)	` . ;'
No	(SKID to a RAat
Yes, but was offered no financial aid	(SKIP 10 4. 04a)
Yes, and was offered financial aid	•
1es, and was difficult marking and	•
4. What were the approximate values of the financial aid that you were offered for th	first academic
year? (If none, enter "none")	
Scholarship: \$ Loan: \$ Promised job: \$	· · ·
<ul> <li>At that time, what was the name and address of your THIRD CHOICE school or cotlege</li> </ul>	?
I applied to only two schools1—	(SKIP to q. 85) ——
Name:	• •
dg =	· · ·
Address: (city) (state)	<del></del>
(City) . (State)	
. Were you accepted for admission at this school?	
(Circle one.)	• •
	·
Yes, and attended	· '
Yes, but this school did not have enough room2	
Yes, but did not attend for other reasons	•
No, was not accepted	•
Did you apply for financial aid at this school?	<b>₩</b>
(Circle one.)	•
No	
<b>₹</b>	(SKIP4to q. 85)——
Yes, but was offered no financial aid	,
Yes, and was offered financial aid3	
d. What were the approximate values of the financial aid that you were offered for th	a first academië
d. What were the approximate values of the financial aid that you were offered for the year? (If none, enter "none")	e ilisi ecaseiiic
	•
Scholarship \$ Loan: \$\( \) Promised job: \$	<del></del> .
. Hew helpful were your high school's counseling services in each of the following areas	? . <b>.</b> .
(Circle one number on	each line.)
Services	·
Services available SERVICE	S CONSULTED AND
MOT but NOT Very	NOT
available consulted helpful	Helpful helpful
Learning how my interests and abilities fit	
with different jobs or occupations 12	
Finding out where to train for the job or	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
occupation I wanted 1	4
Placing me in a job or helping me to find	• •
employment	
Finding out the schools or colleges I qualified	
a mining out wire outrous or correspon a quantities	
tor which suited my abilities and interests	4
for which suited my abilities and interests	45
Finding out about costs at different schools or	45
Finding out about costs at different schools or colleges and how to obtain financial aid	4
Finding out about costs at different schools or colleges and how to obtain financial aid	<b>4.5</b>
Finding out about costs at different schools or colleges and how to obtain financial aid	<b>4.5</b>
Finding out about costs at different schools or colleges and how to obtain financial aid 2	
Finding out about costs at different schools or colleges and how to obtain financial aid	

• . •	\ Circle	one.)
	General	
.`		
	Academic or college preparatory	( ' -
•	Vocational or technical	
ı	Agricultural eccupations	
l .	Business or office occupations	1
	Distributive education	
•	Health occupations	1
	Home economics occupations	•
	Trade or industrial occupations 8	,
<b>87</b> .	Which of the following best describes how well you did in all of your course work	k while in high school?
7	(Circle	
	Mostly A (a numerical average of 90-100)	
	About half A and half B (85-89)	•
	Mostly B (80-84)	
	About half B and half C (75-79)	
		7
	Mostly C (70-74)	r*
k.	About half C and half D (65-69)	
	Mostly D (60-64)	
•	Mostly below D (below 60)	•
<b>88</b> .	When you were a senior in high school, how many hours per week on the ave	rage did you work in a paid or
	unpaid_jeb? Do NOT include work while in a vacation period.	
*	(Circle	one.)
	None	, <b>-</b>
	Less than 6 hours	· -
	6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	• • •
	to is hours	/.
	16 to 20 hours	·
	21 to 25 hours	
	26 to 30 hours	
	More than 30 hours	•
29.	When you were a senior in high school, did you participate in any of the follow	ing types of activities, either in
•	or out of school?	
	(Circ	le one number on each line.)
		Participated
	Did N	
	Athletic teams, intramurals, letterman's club, sports club	, , ,
	Cheerleaders, pep club, majorettes	2 3'
,		·
	Debating, drama, band, chorus	
	crafts	
	Honorary clubs such as Beta Club or National Honor Society	2 3
	School newspaper, magazine, yearbook, annual	
	School subject matter clubs such as science, history, language,	
•	business, art 1	
-	Student council, student government, political club	
	Vocational education clubs such as Future Homemakers, Future	
	Teachers, Future Farmers of America, DECA, OEA, FBLA, or	
	VICA 1	2 , 3

. When did	And Hilst	<u> </u>		, <i>t</i>	1	Itisala an	• 1		
,,,**	: Treci	ded before the	e 10th grad	e		(Circle on	J. ),		
		1	_		•	•			
- '	•		• ,					• (	
· .	-		_	enior year)			•	• " '	_
•							3	· .	·
				chool ;				` .	٠ .
,	i'm si	illi unaeciaea		· · · · · · · · · · · · · · · · · · ·	•••••••••••••••••••••••••••••••••••••••	/ 0		٠,	
		• :	:			•			•
tWhen vo	u wara sti	ill a semior in	, high scha	ool, what did mo	et of vour	close friend	k nlan	, to do afi	her
	high school		·		÷		-s Prani		
		•			•	(Circle on	e.). <u>,</u> *		•
ν,	Enter	the military	service			1			
•	Go to	vocational, te	echnical, b	usiness, or trade	schools	<b> 2</b>		•	<
	Becor	ne full-time h	omemaker	s	·	3 <b>`</b>	•	<b>.</b>	
•	Go to	college	. <i>.</i>			4			
•	-	•	ups.or on-tl	he-job training pr	ograms	5	٠ `		•
• _	•	• •			-				٥
			<del>-</del>		,	•		• •.	•
	-					~	4	•	
	•		••••						~
	•			•	_	•			
					₹				
. As far a	s you remo er (or guas	ember, when you	you were a ou to get?	senior in high so			ling did	your fat	her f
2. As far a or mothe	s you remo er (or guai	ember, when you	you were a ou to get?	(Circle one num	ber on each	line.)		بر	
As far a or mothe	s you remo er (or guai	ember, <u>when</u> dian) <u>want ye</u>	you were a ou to get?	(Circle one numi	ber on each de,	line.)		your fat	
. As far a or mothe	er (or guat Don't	dian) <u>want y</u>	ou to get?	(Circle one num Vocational, tra business, or car program in a sc	ber on each de, réer thool "Some	A F college c	cademic i inish ollege _	programs	· .
As far as	er (or gua:	dian) <u>want yo</u>	ou to get?	Vocational, training training training training training a score college Less than Two	de, réer thool Some	A F college college (fivery fivery fi	cademic inish plege pur-or e-year	programs  Master's	Ph. D.,
or mothe	er (or guat Don't know, or	dian) want yo	ou to get?	Vocational, training	de, réer thool Some	A F college college (fiver fiver fiver)	cademic inish ollege our-or	programs Master's	Ph. D.,
or mother	Don't know, or Does not apply	dian) <u>want yo</u>	chool	Vocational, training training training training training a score college Less than Two	de, réer thool Some (inc years two more de	college cluding (fiver), de	cademic inish plege pur-or e-year	programs  Master's degree o	Ph. D.,
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The OPERATION FOLLOW-UP staff would like to get in touch with you again next year to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on the next page. This information will be kept in strict confidence and will only be used for future survey parposes.

## Section F — Background Information

Please PRINT the name, address, and telephone number where you can most usually be reached during the coming year.

	•••	
Name:	,	
Address (number, street, city, state and ZIP code)		Telephone /
	Area Code	Number
	- 44	-
ase PRINT the name, address and telephone number of your parents	• . •	
Name /a	· / ·	-
Address (number, street, city, state and ZIP code)		
	Area Code	Telephone Number
	•   • •	<del></del>
ase PRINT the names and addresses of two other people who will know whing the coming year. (List no more than one person who now lives with you.	nere to get in	touch with you
	<u> </u>	
Name Address (number, street, city, state and ZIP code)		·
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	. ^	
•		
asagive the following information about yourself.		,
Date of birth (day)	·• · · ·	_ (year) 🥞
Sex: (Circle one.) Male		t .
Social Security No:	•	
Driver's License No State	,	

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972



NOTICE:-All information which would permit lidentification of the individual will be held in littlet confidence, will be used only by parabolic engaged in and for the purposes of the survey, and will not be disclosed or excessed to others for any purposes.

OPERATION FOLLOW-UP



NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF, 1972

Second Follow-Up Questionnaire



National Center for Educational Statistics

Education Division

Department of Health, Education, and Welfare

Washington, D.C. 20202

#### DIRECTIONS

This questionnaire is divided into the following seven sections:

- A. General Information
  - B. Education & Training
  - C. Work Experience
  - D. Family Status
  - E. Military Service
  - F. Activities and Opinions
  - G. Background Information

Start by answering questions in Section A. You will need to answer the first question in each section, but you may not need to answer all the questions in every section. You may be able to skip most of some sections. We have designed the questionnaire with special instructions in the beside responses which allow you to skip one or more questions. Follow these instructions when they apply to you.

Read carefully each question you answer. It is important that you follow the directions for responding,

(Circle one.).

(Circle one number on each line.)

'Sometimes you are asked to fill in a blank—in these cases, simply write your response on the line provided. Where you are asked to circle a number, make a heavy circle. Here is an example:

Why did you leave high school?

(Circle one number on each line.)

Graduated 2
Entered college 11 2
Went to work 2

When you complete this questionnaire, please return it to:

OPERATION FOLLOW-UP
Research Triangle Institute
Post Office Box 12036
Research Triangle Park, North Carolina 27709

A post-paid and pre-addressed engelope is enclosed for your convenience.

# Section A: General Information ,

## FACTS ABOUT YOU IN OCTOBER 1974

1:	,.What were	you doing the <u>first week of October 1974?</u>
	•	(Circle as many as appl
	•	Working for pay at a full-time or part-time job
	~ •	Taking academic courses at a two- or four-year college 2
	,	Taking/vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
	•	On active duty in the Armed Forces (or service academy) 4
	1	Homemaker
		Temporary lay-off from work, looking for work, or waiting to
1.		report to work $\frac{1}{2}$ $\frac{6}{2}$
•		Other (describe 7
	2	
2.	How would	you describe your living quarters as of the first week of October 1974?
	-	Circle one.)
	•	Private house, apartment, or mobile home
-	. ,	Dormitory or apartment operated by a school or college 2
	- ','	Fraternity or sorority house 3
		Rooming or boarding house
	1 7	Military service barracks, on board ship, etc 5
		Other (describe 6
3.	With whom	did you live as of the <u>first week of October 1974?</u>
₹.	an iili an ii Atii	(Circle one.)
		,
•	<b>/</b> !	By myself
		With my parents 2
	•	With my husband or wife, 3
,		With parents and husband or wife
		With other relatives 5
	• ,	With person(s) not related to me
*		
	r	

ch of the following best describes the location of the place where you lived in the first week of October 19 (Circle one.) In a furation farming community In a small city or town of fewer than 50,000 people that is not a suburb of a larger place
In a medium-size city (50 mm a 1000 people)
In a suburb of a medium-sized city In a large city (100,000-500,000 people) ... In a suburb of a large city In a very large city (over 500.000 people) In a suburb of a very large city A military base or station his the SAME city or community where you lived a year ago in October 1973? GO TO Q. 8 GO TO Q 6 this from where you lived in October 1973? (Circle one.) Less than 50 miles 50 to 99 miles ... 100 to 199 miles 200 to 499 miles 500 miles or more s the <u>main</u> reason you moved to the place where you live now? (Circle one.) To find or take a job To go to school To follow my parents or spouse to a new location Other (specify o you describe yourself? (Circle one.) American Indian Black or Afro-American or Negro Mexican-American or Chicano Puerto Rican Other Latin-American origin Oriental or Asian-American White or Caucasian Other

### Section B: Education & Training

This section asks information about your training and education. The emphasis is on your school experiences from October 1973 through October 1974 (Persons in the military service should also answer the questions in this section.)

SCHOOL ATTENDANCE FROM OCTOBER 1973 THROUGH OCTOBER 1974

	or university, service academy or school, business community college, and so forth?	school,	Trade	school,	Technic	ai institute, '	vocationa	ı school
	No 1 GO TO Q 58, p. 10		,	•		. :		<u>.</u>
	Yes • 2 $GO TO Q 10 \longrightarrow 10$ .	Did you	ı atten	d school	l in the <u>f</u>	irst week of (	October 1	<u>974?</u> .
٠	<b>1</b>	N	-	_	1	GO TO Q.	32. p 7	
		Yes	K	•	2	GO .TO Q	•	
,	· 7.		•	•		•		
	What is the exact name and location of the school yo	ou were	attendi	ing in tl	he <u>first</u>	week of Octo	ber 1974?	(Please
F	print and do not abbreviate.)	•	•			•	٠.	
	School Name	* -					` •	`
	Carr	*		' Sta			<u>.</u>	
	City	<del>-</del>		Sta		····	<u> </u>	
	•	1,						_
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•	(Circle one.) Vocational, trade, business.			Arme	Yes	raining pro	gram:	
,	c other career training	-	4		No	, , ,	- %	
	school 1	1	- (		140	2		
	Junior or community	_			r	<del>-</del> ·		
	cotlege (two-year) 2	١.				•		
	Four-year college or univer-	1						٠.
•	. Other (describe ' A							
	) 4			•		•	_	
		•		•	•		•	
	,	44	300		•	1 1911/1		• • ,
١	When did you <u>first</u> attend this school?	(m	onth)_	1	•	(year)		
		. , .	•			-	-	•
1	Are you currently attending this school?	<b>-</b>	_*					
	Yes . · 1		7	, s.				•
	No 2 Pate left	(f	nonth)			(year)	• ′	•
				. \	~	,	-	
Į	During the <u>first week of October 1974,</u> were you class	ified by	this sc	bool'as	a full-tii	ne student?		,
-	Yes		1			<b>.</b> .	`	
	No '	•	2		~	1		
•	Don't know		3		•		- ,	••
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			•				•	المالية المالية
	During October 1974, about how many hours a week			s meet	in the s	bjects or cou	ırses i	hich yo
			.i.a					
	were enrolled? Include time in lectures, shop, labora	101145, 4	ii.				•	
	were enrolled? Include time in lectures, shop, labora		per w	, ,				



18.	At that time How were you classified by your school?	
	(Circle one.)	•
	Freshman (First-year Student)	
	Sophomore (Second-year Student) 2	٠.
	Junior (Third-year Student)	
	Senior (Fourth-year Student)	
•	Special Student 5	
	Other classification (specify	ē
	My school doesn't classify students	,
19.	As of the <u>first week of October 1974</u> , what was your actual or invended field of study or training area ple, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home econom Please name the specific field or area:	(for examics, etc.)
	(Write in)	
		· •
,	The state of the s	,
20.	Please select below the category which best describes this field or area.	ircle one
•		,ir cie ome
•	Agriculture and Home Economics	1
٠,	Business (accounting, marketing, personnel management, etc.)	2
•	Office and Clerical (bookkeeping, stenography, general office etc.)	. 3
•	Computer Technology (keypunch operator, programming; computer operations, etc')	. 4
•	Education (elementary, special, physical, etc.)	. 5
	Engineering (civil, electrical, mechanical, etc.),	€. <b>\$</b>
	Mechanical and Engineering Technology (autómotive mechanic, machinist, construction, drafting, electronics, etc.)	7
	Humanities and Fine Arts (music, religion, English, etc.)	8
	Health Services (nursing, lab technician, occupational therapy, etc.)	9 .
. 2	Public Services (law enforcement, food service, recreation, beautician, etc.)	. 10
•	Physical Sciences and Mathematics (physics, geology, chemistry, etc.)	11
	Social Sciences (psychology, history, economics, sociology, etc.)	.12
٠,		13
	Biological Sciences (zoology, physiology, anatomy, etc.)	10
٠.	OTHER field or area (specify	. معم 14
	UNDECIDED	. 15
		•
·. 21.	This (above) is: ,	
	An ACADEMIC program (typically leads to a 4-or 5-year Bachelor's degree)	
:		
•	A VOCATIONAL program (does not lead to a Bachelor's degree)	
•	degree -	,
4		
22.	How Jong does it normally take one to complete this program of studies from beginning to end?	٠٠ 🍎
,		•
,	(Circle one.)	
	Less than one year0	:
, ,	One year	<b>*</b>
	Two years 2	
	Three years	,
<b>,</b> .	Four years 4	•
٠.	More than 4 years 5	•
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October 1973? Yes 1 GO TO Q. 28, next page	b Met people with new ideas c Poor advice on original choice d Lack of information on jobs related to e Content of courses different from who f New information about other fields of g interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in	ed I to original choice I tat I expected I of study or training treas the field I changed to I	NOT My Reasons 2
October 1973? Yes 1 GO TO Q. 28, next page	b Met people with new ideas c Poor advice on original choice d Lack of information on jobs related to e Content of courses different from who f New information about other fields of g interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in	ed I to original choice I tat I expected I of study or training treas the field I changed to I	NOT My Reasons 2
	b Met people with new ideas c Poor advice on original choice d Lack of information or jobs related to e Content of courses different from who f New information about other fields of interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in Other (specify	to original choice.  at I expected  if study or training creas  the field I changed to  n the field I changed to	NOT My Reasons  2 2 2 2 2 2 2 2 2 2
	b Met people with new ideas c Poor advice on original choice d Lack of information or jobs related to e Content of courses different from who f New information about other fields of g interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in Other (specify  Was the school you attended in the first	to original choice.  at I expected  if study or training creas  the field I changed to  n the field I changed to	NOT My Reasons  2 2 2 2 2 2 2 2 2 2
	b Met people with new ideas c Poor advice on original choice d Lack of information on jobs related to e Content of courses different from wh f New information about other fields of g interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in Other (specify  Was the school you attended in the firs October 1973?	to original choice.  at I expected  if study or training creas  the field I changed to  n the field I changed to	NOT My Reasons  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	b Met people with new ideas c Poor advice on original choice d Lack of information or, jobs related to e Content of courses different from wh f New information about other fields of g interest aroused by courses h More jobs available for graduates in Better jobs available for graduates in Other (specify  Was the school you attended in the first October 1973?	to original choice in at I expected in study or training treas in the field I changed to in the field I changed to	NOT My Reasons  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 6 CO TO Q. 28 next pake

27. What were your reasons for changing schools?

(Circle one number on each line.)

•	My NOT My Reasons Reasons
. <b>. a</b> .	My interest changed, and my former school did not offer the course of study I wanted 1
b.	Wanted to attend a less expensive school
c.	My grades were too low to continue at the former school
d.	Wanted to be at a smaller school
e.	Wanted to be at a larger school
f	Wanted to attend school closer to home
g.	Wanted to attend a school farther away from home 1 2
h	Wanted to attend a school that would give me better career opportunities . 1 2
, 1	Wanted to attend a more prestigious school 1 2
}.	Wanted to attend a school where I could maximize my intellectual and personal development 1 2
`k.	More group or social activities of interest 2
1.	Transferred from a two-year to a four-year school to continue my education
m	Other (specify
•	

28. During October 1974, were you working on a job(s) at the SAME TIME that you were going to school ?

No 1 GO TO Q 32, next page
Yes 2 GO TO Q 29 → 2

29. At that time, how many hours per week did you normally work?

1-5 hours per week 11-6-10 hours per week 2 11-15 hours per week 3 16-20 hours per week 4 21-34 hours per week 5 35 or more hours per week 6

30. During October 1974, did you work for the school you were attending?

(Circle one.

Yes, working for pay (only)
Yes, working off cost of tuition, housing or meals
Yes, both of the above

31. Did spraeone at the school (for example, a teacher, counselor, employment officer) help you find the job you had in October 1974?

Yes 1 No 2

### ATTENDANCE AT OTHER SCHOOLS FROM OCTOBER 1973 TO OCTOBER 1974

32.	Besides any schools you may already have reported in this section, did you enroll in or take classes at a OTHER schools from October 1973 to October 1974? (Again include schools like colleges and universities, service academies, business schools, trade schools, technical institutes, vocational schools, community colleges, and
-	forth.)
•	No 1 GO TO Q 38, next page
	Yes • 2 GO 10 Q 33
33.	What is the exact name and location of this school? Please print and do not abbreviate. (If you attended me than one (other) school, then give the one that you attended the longest.)
	School Name
•	City State
•	
34.	What kind of school is this? (Circle one.)
	Vocational, trade, business or other career training school 1
	Junior or community college (two-year) 2
	Four year college or university
	Other (describe) 4
	Other (describe
35a.	When did you first attend this school? tmonth) (year)
,	
-35b.	Are you now attending this school?
-	Yes
	$N_0$ 2 Date left (month) (year)
	Jacobski Zamania za
,	
36.	Did you withdraw from this school before you completed your studies? (Circle one.)
•	No 1 GQ TO Q 38, next page
	Yes, but I have since returned to school
	Yes, but I plan to return before October 1975  GO TO Q 37
•	Yes, and I do not plan to return before October 1975  Yes, and I do not plan to return before October 1975
	res, and I do not plan to return before october 1979
37.	What were your reasons for withdrawing?
•	(Circle one number on each line.)
	My NOT'My , Reasons Reasons
•	a Became ill
•	b ⁴ •Had financial difficulties 2
•	c Was offered a good job
	d Got married or planned to get married 1 2
	and the state of t
•	f Wanted to get practical experience
	Colors of set down as well as I wanted
.``	h' Wasn't really sure what I wanted to do , 1 , 2
	Transferred to another school
	Other (describe) 1 2



38. With regard to your education and training during the past year, how <u>satisfied</u> as a whole are you with the following?

'(Circle	one	number	on	each	line.)
----------	-----	--------	----	------	--------

	1	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
. <b>a</b> ʻ	The ability, knowledge, and personal qualities of most teachers	1	2	3	4 )	5
b	The social life	<u>t</u> 1	. 2	<b>3</b> .	4	. 5 •
.c	Development of my work skills	· 1	· 2	3	4.	. 5
d	My intellectual growth	1.	2	3	4	· 5
e	Counseling or job placement	1 .	2/	3 .	4	. 5,
- <b>f</b>	The buildings, library, equipment, etc	1	2	3	4 ′	-5
g.	Cultural activities, music, art, drama, etc.	1	· 2	3 /	4 د	5
ħ	The intellectual life of the school	1	2	. 3	4	5
, <b>1</b>	Course curriculum .	. 1 .	2	/3	. 4	5

Which of the following best describes how well you have done in all of your coursework or program from October 1973; through October 1974? If your school(s) or program(s) do not use letter grades, please choose the letter grade that comes closest to describing your progress.

•		A Cyr cie one.
Mostly A	,	1
About half A and half B	,	. 2
Mostly B		3 🔻
About half B and half C	1	4
Mostly C	,	- 5
About half C and half D		6
Mostly D or below ,	•	7

40. Have you had a teacher or instructor during this period who knows you well enough to write you a letter of reference or give you a recommendation for a job or for attendance at another school?

Yes 1 No 2

41. Considering all of the schools you have attended since high school, do ANY of these schools or programs give credits which can be used for a 4-year college Bachelor's degree?

I don't know 1 | GO TO Q 44, next page Yes 3 | GO TO Q 42

42. Since leaving high school, about how many credits had you earned by October 1974?

Number of quarter hours

Number of semester hours

__Number of other type of credits (specify type

43. Have you taken advantage of any of the following opportunities to accelerate your college program?

(Circle as many as apply.)

Have NOT accelerated my program

Began college work before finishing high school

Took an advanced placement course which would allow me to finish cooner

Received credit for a course just by taking a special exam

Took course work during summer school

Took extra courses during the regular school term

Other (specify

### -SCHOOL FINANCES FROM FALL 1973 THROUGH SUMMER 1974

	cost/you to live and go to school? (If you were not in to Q. 58, next page.)	through Summer 1974, what is your estimate of how much it training or school during this time, check here and go
	Do not include costs after Summer 1974.	
••		(Estimate the amount for each item. Write "pone" where you had no expenses.)
^	Tuition and fees	\$
	Books and supplies	\$ <u>1</u>
	Transportation to and from class from where I live v	while attending school \$
	Housing and meals	**
,	All other expenses medical, dental expenses, debt taxes, child care, etc	payments, insurance.
	HOW MUCH MONEY IS THIS IN TOTA	L ²
45,	How many months were you in school from Fall 1973	through Summer 1974?' (months)
44.	Considering just the period from Fall 1973 through	h Summer 1974, did you receive any kind of scholarship,
<b>\</b>	No. 1 - GO TO Q 49	/ .
	Yes $2 GO TO Q. 47 \longrightarrow 47.$	Gheck below which kind(s) of schollship, fellowship, or grant you received. (✓)
		a) Basic Educational Opportunity Grant
		b) Supplemental Educational Opportunity Grant
,	,	c) College scholarship or grant from college funds
		d) ROTC scholarship or stipend
	. 1	e) Nursing Scholarship Program
,,		f) Social Security Benefits (for students 18-22 who are children of disabled or deceased parents)
,.		g) Veteran's Administration War Orphans or Survivors Benefits Program
		h) Veterans Administration Direct Benefits (GI Bill)
		State scholarship
•	•	j) Other scholarship or grapt (write in)
48.	How much was the total dollar value of the scholars you received for this period? \$	hip(s), fellowship(s) or grant(s)
49.	Considering just the period from Fall 1973 through S	ummer 1974, did you receive a loan to go to school?
	No 1 GO TQ Q 52, next page	
	Yes $2  GO \text{ TO } Q  50 \longrightarrow 50.$	Check below which kind(s) of loan you obtained. (✓)
	€ .	a) Federal Guaranteed Student Loan
		b) State Loan
_		c) Regular bank loan
		d) National Defense (Direct) Student Loan
	· · · · · · · · · · · · · · · · · · ·	e) Nursing Student Loan
-	,	f) School or College Loan
	, · · · · · · · · · · · · · · · · · · ·	g) Relatives or friends
	•	h) Other loan (write in
		ii/ Other Ioan College

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	from any relatives or friends to go to some	oi?		٠ - ر ا
,	No	•		^
•	¥es 2 GO·TO Q. 53 → *	53.	Check the sources below from which you received	
	<del>}</del>	•	this financial assistance.	
		·	· .	(✔)
•		1	a) Parents	
	1		b) Husband or wife ,	
			c) Other family or friends	
54.		e financial	assistance you received from family or friends	
•	for this period? \$	•	•	
-	, _		* **	
· <b>5</b> 5.		through S	ummer 1974, did you pay any of the costs to go to school fr	om
	money you had saved or earned?	,		
ş ·	No 1 GO TO Q. 58			
, ,	Yes	56.	Check below all that apply.	
	•			<b>√</b>
			a) Own savings or summer earnings	
	•		b) College work-study programs	
			c) Other earnings while taking courses	
	·		c) Other earnings while taking courses	
		,		
<b>,57.</b>	How much was the total dollar value of ye	our saving:	and earnings used during this period?	
	•	•	\$ <u>.</u>	
			, , , , , , , , , , , , , , , , , , ,	
	ă.	~		
	1			
	t.	ОТН	ER TRAINING	1
•	•			
	• •	•		•
			e a se a company de la company	
54.	From October 1973 to October 1974, have	you partic	ipated in any program such as on the job training, registe sonal enrichment, or correspondence courses? Do not incl	ude
	regular school and college programs.	, ama, per	d ,	
	No	1	GQ FO Q. 66, next page	
	Yes	. 2	GO TO Q. 59	
	<b>A</b>			
<b>59</b> .	What type of training program(s) or cour	se(s) have	you,participated in?	
£		t	· (Circle as many as apply.)	
	An Armed Forces training p	orogram	to the state of th	
<b>f</b>	On-the-job training (a prog		truction during normal	
	working hours)	•	<b>2</b>	
, ,	Formal Remark Apprent	iceship (yo	our state or labor union) 3	
•	Manpower Development and			ند
	Work Incentive (WIN)			
_	Neighborhood Youth Corps	(NYC).	. 6	
	Other manpower program (		, , , ,	
	Correspondence course(s)	_		
	Non-credit courses for person		ment 9	,
	Other (specify		), 10	
	Other (specify			

J.	were you being trained for some type of work:		• No	<b>) •</b> ,	. 1	,GO TO Q: 6	12
		•	Ye Ye	es,	2	GO TO Q 6	57
۱.	What type of work were you being trained for or lea gram, answer for the one in which you spent the mo- photography, sales, etc.)	rning about? If your time. (Example	ou have p les: plumi	articipate bing, typin	d in more ig, auto m	than one pr iechanic wor	ro- rk,
•				-	•		•
	(Write in)		•			ě	
		•			,	•	*
,	How long does (or did) this program last? (Circle one.)	63. H	ave you c	ompleted (	this progr	am? (Circle one	)
	Less than one month		Yes.			1	,
	One to five months 2	,	•	eft without	completi	ng . 2	
	Six to eleven months 3	· .	No, s	tıll enrolle	ed •	3	
	One year or more . 4	-		• ,		•-	
-		•	_				
	Have you used this training on any job?						•
	Yes	1				•	
	No .	2					
	•				- 1		
	Which one of the following statements best describe	es the assistance	vou recei	ved (åre r	eceivina)	from the pr	ro-
	gram or training center in finding a job?	,	,,,		,	٠,	
			46	(Circle or	ne.)		
	DOES NOT APPLY TO ME since my training was in		n-tne-job	1	-	•	
	I did not want or did not need help from the center in		- •	. 2			•
	I wanted and needed help but did not receive any from		• ;	3 1		1	
	The center provided information on job openings in no The center put me directly in touch with possible em		red à '	4		-	
	Job for me	iprojets of arrang	scu u	5			
	From October 1973 to October 1974, did you earn any	cartificata licens	se dinlom	a or dear	 ee of anv	kind?	
	Prom October 1973 to October 1974, and you want any			a, or acg. any as ap	•	KIIIQ.	
	, No			1	<b>F</b> -7-7		
	Yes, a certificate (specify in what	•	)	2	1	,	
	Yes, a license (specify in what		, .	3	•	•	
	Yes, a two-year or three-year vocationa	al degree or diplor	ma	4 .	,	,	<b>\$</b> ".
	Yes, a two-year academic degree			5			
	Yes, a four-year or five-year college Ba	chelor's degree	ı	6	•		
	Yes. other (specify	<u> </u>	) .	7 .	, •	,	
		7	•	•	•		
	USING YOUR PRAINING S	INCE LEAVING I	mich scr	ióoi			
	ding took maining si	INCE LEAVING I	-	1001		,	-
	Have you ever tried to find work on a job where you	:		-4 6	, 	ar aallama v	
	attended since leaving high school?	mignr use what	you learn	ed from a	ny school	or conege y	00
	No, because have NOT attended any school or college	e since leaving hi	gh school	1)			
•	No, although I HAVE attended a school or college sin			2	SKIP	TO SECTION	V C, p
	Yes	. 3 3		. 3	GO TO	Q 68	
				·		- 1	•
	•	·.		t ak 9 . t =	. 12a li		vad-
	Did you try to find work for which you could use w your training?	mat you learned i	in school	in the loca	sity wher	A Aon Lecel	
	<del></del>	GO TO Q .70, ne	Yt nave		•	<u>(</u> '.	
	•	GO 10 Q :70, ne GO TO O :69, ne					$\checkmark$
	V TPS	and live oy. ne	IL DUKE				

ERIC FRUITESSE PROVIDENCE OF FREE

69.	What were your experiences in this le	ocality (where you re	ceived yo	ur training) in	trying to find	work for which
	you could use your training?	<b>6</b> 5			· ,	(Circlecone.)
	a .To be hired in this locality for this	kind of work, does		•	Yes	🤻i
,	a person actually have to have t	he'training?		•	No	2
	, , , , ,	•		•	Don't know	3
	d =	Ju b aumamanaa	•			(Circle one.)
· •	b Does a person have to have pro- doing this kind of work in order	to get hired in this	<b>s</b>	, -=	Vac.*	·
	locality?	to get in ea in this			Yes	'.,
•		` پ	•		No	4 . 9
٠.	•	t.			Don't know	
٠.	c Do you think there are more peo	ple in this locality	, <b>#</b>	•		(Circle one.)
	who can do this work than there	are jobs for them,	More:	people than job	os .	1
·	or are there more jobs than qua	lified people?	More	jobs than peopl	le	<b>2</b> .
	•		About	the same		3
	•		' Don't	know		4,
	•	٠	,		•	· (6: -1 )
	d About how many companies in t	his area are there			•	(Çircle one.)
-	that hire people to do this kind	nis alea ale, there of work?		¥.	None	, 0
	that the people to be the time.				Only one	1 ~
	•			•	A few	2
	* ,	• • •	•		Many .	3
		. <b></b>		. ~	Don't know	. 4
• .		1		× .	_	(Circle one.)
			Mostly	y local people		, 1
	e Do most of the new/people hared b	y companies in this		y from outside	•	, <b>2</b>
	area live or go to school here, of the area to take the jobs?	r go they come into	-	equal number		3
	the area to take the jobs			know	•	. 4
	•	•	- 4		,	
		, , , ,				•5
70.	Since leaving high school, have yet	······································	or which v	ou could use y	our training":	somewhere other
, .	than in the locality, where you receive	ed it, such as in anoth	er part of	the state or an	other section	of the coontry?
•		wo W.	∙ <b>∜</b> es	. 1	4	
	•		No	2	•	
		- W.			• ,	
71.	Did you find work for which you coul	d use what you learn	ed in school	ol?	£	
	(Circle on	.)	•		•	
	No l	SKIP TO SECTION	C, next p	age		
	Yes, in the locality where I		,	-		
	received my training 2	•				
•	Yes, somewhere else 3	$GO TO Q 72 \longrightarrow$	72.	Atter receiving take you to fin		g, how long did it
	Yes, both of the above 4		•	,	Work.	. (Circle one.)
		•	_	Before I comp	sleted my train	-
	<b>≢</b>			Immediately,		
	, •	•	_	One to four we		.3
		• ,	•	One or two mo		4
	•	•		Three to six n		5
	,	•		More than six		6
	,	4		MOLE MIGH SIX	1110111110	• • •
<b>73</b> .	How well did your training prepare y	ou for this work?	,		. ,	,
		4	(Cirele or	ne.)_		•
		Very well -	1	•	•	•
		Fairly well	. 2			
		Not well at all	3			•
12					•	_
	•		122		•	•
			.•			•

# Section C: Work Experience

In this section, we would like to find out about the jobs you may have held from schober 1973 through October 1974. Include full-time jobs, part-time jobs, apprenticeships, on-the-job-training, military service and so on

No1 GO TO Q. 91a, p. 15	d a job of any kind?
THO THE PLANT OF THE PLANT	•
Yes $2$ GO TO Q. 75 $\longrightarrow$ 75.	Were you working during the first week of October 1
	No . 1 GO TO Q 91a, p 1.
•	Vod full time
	Yes, part-time GO TO Q 76
	~ • • • • • • • • • • • • • • • • • • •
	, , , , , , , , , , , , , , , , , , , ,
	first week of October 1974. (If you held more than on
that time, describe the one at which you worked the	
a For whom did you work? (Name of company, bus	
(Write in)	
b What kind of business or industry was this? (For	example, retail shoe store, restaurant, etc.)
(Write in)	• .
c What kind of job or occupation did you have in thi	is husiness or industry? (For example, salesperson
waitress, secretary, etc.)	
(Write in)	
	s on this job? (For example, selling shoes, waiting or
typing and filing, etc.)	
→4₩rite in)	
e Were you	•
	· (Circ
Aff employee of a PRIVATE company.	, bank, the ss, school, or individual working for
wages, salary, or commissions?	1 4.
<i>(</i>	county, or local institution or school)
Self-employed in your OWN business, p	
Working WITHOUT PAY in family bus	
<b>e</b>	
of When did you start working at this job?	(month)(year)
g. Are you currently working at this job?	h ,
Yes 1	
, No 2 Date left	(year)
How many hours did you usually work at this job	78 In an average week, approximatel
TION TIME TOURS AND JOURNAL WOLK OF THIS LAND	much did you earn at this job? (Repo
in an average week?	
in an average week?	gross earnings before deductions. If n
	by the week, please estimate.)
in an average week?	by the week, please estimate.)  \$ per week
in an average week?	by the week, please estimate.)
in an average week?	by the week, please estimate.)  \$ per week
in an average week?	by the week, please estimate.)  \$ per week

Howaratisfillid were you with the following aspects of this job?

(Circle one number on each line.)

W		, Very Satisfied	Satisfied	Q;. Dissatisfied	Very SEDissatisfied
<b>a</b> .	Pay and fringe benefits	. 1 .	., 2 .	3 -	. 4.
<b>b</b> .	Importance and challenge	(1)	2 ,	3	4
C.	Working conditions	1 .	2 -	. 3 .	4 . *
d.	Opportunity for promotion and advancement with this employer	. 1	.2	., . <b>3</b> . · .	4
е	Opportunity for promotion and advancement in this line of work	1	2	3	4
f.	Opportunity to use past training and education	1	. 2.	.3	. , 4.
g	Security and permanents	. 1 .	<b>2</b> ′ .	3	4 بعنی د
h.	Supervisor(s)	1	2	<b>3</b> .	. 4
i.	Opportunity for developing new skills	<b>1</b>	` <u>,</u> 2	. 3	4
j	Job as a whole	1 .	2 . `.	. 3	4
k	The pride and respect I receive from my family and friends by being in this line of work	1 ,	2	. <b>3</b> .	. 4 50
	,	₹7.			4 7 .

IO. Not including on the job training, did you receive formal instruction to do this∉ind of work?

No.  $\frac{1}{2} GO TO Q$  85, next page

GO TO Q 81 ---- 81. Where did you receive this training?

(Circletas many as apply.

High school

Vocational, trade, business, or other career training school

Junior or community codige

Four-year college or university

Military service

Other (describe.

82. What were your experiences while working on this job?

a (Circle one number on each line.)

-		My Experience		NOT A	٠,	,
- a.	I have been able to apply most of what I learned in school	<u>د ( 1 ) .</u>		2		
b	I would have liked more experience in my training before I started working.	l → } ~* , - , _{** •} 1 *	*	2	,	
c	I received training different from the way it is done on the job	<b>1</b>		2		
· d	I was trained with tools or equipment not used on my job	, 1	`	2		
·e	I could have gotten my job without the training	1		2	,	
f.	I took coursework associated with my training which was not hel in performing my job	pful 1		2		
_g	Most of what I do on the job I learned to do in school	1 .		. 2	•	•
h.	I consider myself doing as well as others with similar training	1		2		
1	I consider going to school and getting the training a wise choice	1 .		2		

Nere you hired for this job because your employer knew you had been trained in a school or college to do this kind of work?

Yes , 1
No. 2
Don't know * 3

84. Did the school at which you received your training for this job refer you to this job?

Yes 2 1 No 2

٠, ١, ١				00	-								
			GO TO	Q 8K			•						
,		<b>t'know</b> 2		```				•					,
	-Yes	· · · · · · · · · · · · · · · · 3, ,	GO 💯	Q. 86 <del></del>	- 8	6. Do you p	olan to.v	vork (	pr the SA	WE EY	MPLOY	ER?	8
	1.	•				,		Yes			1		
, ,,,,	٠,				•			No			2		
	· ·	-	•			• •		Don't	know	, - i.	3	4	
	·	ئ		- *	я	7. Do you i	ı olan to:v	vork z	of the SA!	ME KIN	ND OF	WORK?	ı
				•	•	20,001	. ا	***					,
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٥.	ļ'n a	n average week	, approxim	nately how	much di	d you earn at	this jol	b? (R	èport you	ır gross	earnir	ngs befo	rë dedu
	tion	s. If not paid by t	the week, p	please esti	mate.)		. •		,	•			
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<b>92</b> . `	Besides any jobs you may already leave repo	orted in this section,	wère you working at a	ny OTHER joi	be <u>betwe<b>s</b>n</u>
	October 1973 and October 1974?	• • •			•
	No.	.ì GO TO Q. 9	7, next page	• •	
•	Yes	. 2 GO TO Q. S			
		* .		1	
93.	Please describe below this other job (the mos	t' recent one during th	at period).	1	· ·
	a. For whom did you work? (Name of compa			<b>,</b>	•
	(Write in):				
-	b. What kind of business or industry was this	? (For example, retai	l shoe store, restauran	., etc )	
A A	(Write in)		·	•	
	c What kind of job or occupation did you have	e in this business or i	ndustry? (For example	salesperson.	
·	waitress, secretary, etc )		,		<b>#</b> .
*	(Write in)	·			
	d. What were your most frequent activities of	or duties on this job?	(For example, selling :	shoes, waiting	on tables.
	typing and filing, etc )	* *	Lit		
-	(Write in)				
	e When did you start working at this job?		nonth)	(year)	•
	f. When did you leave this job?	(month)	(year)		•
•	<b>*</b>	٠ 🖍		1	
•		is iob 1 95.	In an average we	. L. sanżavim	سمط باخد
94.	How many hours did you usbally work at the in an average week?	115 100	much did you earn a		
	Hours per week	,	gross earnings befor	e deductions.	If not paid
	1		by the week, please		•
	*		Earnings before	_per week	
	<b>6</b>		, (Earnings before	e deductions)	•
		· '			• }
96.	How important were the following as reasons	for your leaving this	job?	4	
	13		(Circle or	e numbér on o	
	•		Very	Somewhat	Not Importan
			Important	Important 2	- 3
	a Poor pay or fringe benefits	,	, a ,	, ; .2	. 3
٠	b Lack of importance and challenge	•	1	2	3 ,
	c Poor working conditions			2 .	. 3
	d Lack of opportunity for promotion and adv			2	ง
. ,	e Lick of opportunity for promotion and a		nue or work 1	4 م	3
	f No or little opportunity to use past traini	ng and education		. 4	3
	g Lack of security or permanence	•	· 1 ,	<b>≠</b>	.3
	h' Dissatisfied with my supervisor(s),	•	ı		J

b	Lack of importance and challenge	• •	1 ,	. , 4		
С	Poor working conditions		1.	2		3
d	Lack of opportunity for promotion and advancement with this	employer	1'	2	`	3
e	Lack of opportunity for promotion and advancement with th		1	2		3
f	No or little opportunity to use past training and education		1	. 2		3
g.	Lack of security or permanence		1 .	2	•	. 3
þ,	Dissatisfied with my supervisor(s)		1	**	,	3
1.	Lack of opportunity for developing new skills	.:	. 1	· 2		3_
j	Unhappy with the job as a whole	,	1 、	• 2		3 .
k	Moved to another location		1	. 2		. 3
l	I was laid off or fired		1	. 2		3
m	Went back to school or coilege	•	1	2		3
n	Got married or had a baby .	'2	1	2	,	3
0	Leit to obtain a better job		ī	. 2		3
p	Other (specify	)	1	2.		3
•		4	-	-	,	

97.	During the ealtogether? (		veeks in whic	:h vou did	any w	ork at all or we	re on i			id you wor
`				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,			Number of		•
<b>78</b> .	During the sa	ome 52-wee	ek period fro	m <u>Octobe</u>	r 1973	to October 1974	1 <u>,</u> how	many differen	t employers	did you wor
•	for Wogethe	r? (Count e	each employe	er only on	ce, eve	n if you had di	fferent	-		r.)
	د	`	ţ			,	<del>-,</del> -	Number of	employers	•
<b>99.</b>	During the sa for work or o					o October 1974, to a job?	, about	how many we	eks did you s	pend lookin
		-	•	~	•			Númber of	weeks .	
,		,					_			
	•			LO	OKING	FOR WORK		•	•	
1	1		•	- 42	٠,		<u> </u>	•	· •	
100a.	. Were you em	ployed dur	ing the mont	h of Septe	mber	1974?		. 1	•	
	- •	•	<b>3</b>			·Yes	1	•		•
	•				•	No >	2			
		)								•
1006.	. Were you loo	-	_		f Septi	embe/ 1974?		•	•	1
	No .		O, TO Q 102							4. 4
	Yes *	2 G	O TO Q 101	<del>→</del>	101.	How long had of September		en looking to	r work as of t	ne ena 1
•		•				· sepiemies	<u></u> ,	4	(Circle one.)	₹
~	•	•	`	>		Less than 2 w	eeks		1	
		•	• `	, }	•	2-4 weeks	٠		2 ~	•
		•			•	5-9 weeks	,	p	3	• ,
			ē			10 weeks or n	nore	\$	<b>3</b> .4-	1
	:	,	٠						-	•
102.	Would you be	willing to	move to ano	ther city (	or com	munity for a jo	D? ,	•	• •	
J			*			Yes	1			
						No	2	4	7	•
103.	At any time	from Oct	ober 1973 th	rough Oc	tober	1974 <u>,</u> were you	u looki	ng for work	or for a`diff	erent job c
	_employer?		1			•		•		
•						No No	1		ECTION D, n	ext'page
		•		•		✓ Yes	. 2	GO TO Q	104 -	•
104.	What method	k were use	ful to vou?					-	•	
	***************************************	.,				-		(Circle one	number on e	ach line.)
	•		F						Used But	
	•					,	•	Used and →	Did NOT	Did NOT
		_						Obtained Job	Obtain Job	<u>Use</u> 3
	- Cabaa) a		,					'• ·		
			acement ser					1.	2.	
	b Professi	onal period	līcāls or orga					1	2 .	3 •
•	b Profession	onal period	līcāls or orga cations			•		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		3 · · · 3
	b Profession  Civil Ser  d Public et	onal period vice applic mployment	licāls or orga eations t service					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 · 2 2	3 · · · · · · · · · · · · · · · · · · ·
•	b Profession Civil Ser d Public et e Private	onal period vice applic mployment employm <del>e</del> r	licals or orga cations t service nt agency	nizations				1	2 · · · · · · · · · · · · · · · · · · ·	3 · · · 3
•	b Profession Civil Ser d Public et e Private of Commun	onal period vice applic mployment employmen uty action	licals or orga eations a service nt agency or welfare gi	nizations			w.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 · · · · · · · · · · · · · · · · · · ·	3 · · · 3 · · · 3
•	b Profession Civil Ser d Public ei e Private of Commur g Newspap	onal period vice applic mployment employmer uity action over. TV or i	licals or orga eations t service nt agency or welfare gi radio ads	nizations			ner	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·
•	b Profession Civil Ser d Public et e Private of Commur g Newspar h Direct a	onal period vice applic mployment employmer iity action per, TV or i pplication t	licals or orga eations iservice nt agency or welfare gi radio ads to employers	nizations				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 · · · · · · · · · · · · · · · · · · ·	3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·
•	b Profession Civil Ser d Public ei e Private of Commur g Newspar h Direct ai i Registra	onal period vice applic mployment employmer action oper. TV or i pplication to	licals or orgalizations  at service int agency or welfare giradio ads to employers union	nizations				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 · · · · · · · · · · · · · · · · · · ·	3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·
•	b Profession Civil Ser d Public ei e Private of Commur g Newspap h Direct ai i Registra j Friends	onal period vice application in the property of the policy	licals or orgalizations  a service int agency or welfare gradio ads to employers union	nizations				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·
•	b Profession Civil Ser d Public ei e Private of Commur g Newspap h Direct ai i Registra j Friends	onal period vice applicamployment employment uity action oper. TV or application tion with a or relatives at job f	licals or orgalizations  a service int agency or welfare gradio ads to employers union	nizations				1 1 1 1 1 1 1 1 1 1	2 · · · · · · · · · · · · · · · · · · ·	3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 · 3 ·

# Section D: Family Status

,		our maritąl status		_	. V		(Circ	je one	e.)	•	
, <b>*</b>		Never married, months	but plan to b	e married	within the	next 12		 1]	•	. Ū	
	,	Never married.		an to be m	arried with	nin the n	ext .	. }	GO TO Q	). 110. next	page
	•	Divorced, widov	ved, separate	ed.	r		·, 🗭	3_	`	• (	
		Married .	.,,	,	•	• .		4	GO TO Q	106	
		, , '	•	ſ	۴				•		e f
	· -, · ·				•		:				
ı.	When were	you first married	, .	•	(month)		4		(year)		•
•.	. Wilen were	Acc this manner	•	·						•	٩,
	•		• . ,	,	4			•		•	-
		· >				. , -			·	, ,	
<b>'</b> .	As of Octob	er 1974, what was	your husbane	d or wife d	oing?				٠	•	3813
•	,	•			,	(Cir	cie as n	nany a	as apply.)		7 70
•	•	Working for pay						لم	•		~ ".
	,	Taking academ						2			•
		Taking vocation	nal or technic	al courses	s at any ku	nd of sch	1001			•	
	•	or college (			al, trade, t	jusiņess.	er ,	3	_		
	•	On active duty	-		r service a	cademy)		⁷ 4			
		Homemaker	ii the Miniça	, orces (o	i service a	cuuc,		54	•		
٠,	•	Temporary lay-	off from wor	k looking	forweark c	r waitin:	o to	•		. ,	
•		report to we		K, IOOKIIIG	ioi won, o		• •·	6		,	
	<b>,</b>	Other (describe		ie .		•	)	,7	•	_	
		,	•				_		7	•	
	·	• ,	1.		•	•		•			Ŧ.
	, \	·				<u>.</u>	3074 /	10	• .		, ,
<b>G</b> . ,		cribe below the joi heck hére 🔝 . ar			held during	) October	19/4, (	it you	ir spouse v	ras noi	
	working, cr	· ·	10 go 10 d. 10	··· •		•			. •		•
	a. For who	m did he/she worl	k ² (Name of	company.	business, o	rganızat	on, or o	ther	employer)		
	(Write)		.,				٠				
		nd of business or	industry was	s this? (Fo	or example	, retail s	tore. n	anufa	cturer. st	ate or city	gove
		rming, etc )	, , , , , , , , , , , , , , , , , , , ,		<b>6</b>	,		,	τ,	•	
	(Write ii	n)				^					
•	g What ki	ind of job or occi	ipation did h	ne/she hav	e in this t	usiness	or indu	stry?	(For exa	mple, sale	spers
	supervis	sor, police officer.	civil enginee	r. farmer,	teacher)						
	(Write n			*							
	d What we	ere his/her most	frequent act	ivilies or	duties on t	this job?	(For e	xamp	ole. selling	cars. kee	ping
		4.1		aaahinami.	finishing c	nncrete	teachin	g gra	DE SCHOOL)		
	counts,	supervising others	operating n	nacininei y,	Indonning C	, oner eve,	·cuciii.	9 9. ~	ac beneati		-

		)	,	(Circle one.)	•••
Some high school, or less	, , ,			· 1	
Finished high school	•	• • •		2	
Vocational, trade, or	∫ Less than two y	ears	•4	. 3	
business school	Two years or m	nore " ' -		1.4	
	Some college (i	ncluding two-y	ear degree)	5	
	Finished colleg		-	- 6	•
College program	Master's degree		-	7	1
· · · · /	Ph D. M.D. or	=		8	•
•	(Things M.D. of	equivalent		٠,	
Which of the following items do you them or have been given them, or (building, etc2)					
Anima and	₩.		(Circle or	ne number on e	ach line.)
	` <b>v</b>	·	Have As	Have But .	Don't Ha
a		•	My Own	Don't Ogen	Use Of
a Daily newspaper			1	2	3
b Dictionary			1 . 4	- · 2	3
c Encyclopedia or other reference	hooks	•		9 .	9
	: 000065 -		1	4 °	<i>ა</i>
d Magazines				2,-	3
e Record player			• 1	2	3
f Tape recorder or cassette player	r	-	1	2	3
g. Color television	•		1	2 •	3
h. Typewriter			1 -	. 2	3
i` Electric dishwasher	•	•	1	2	. 3.
Two or more cars or trucks that	run		, -		3
k A specific place for study	· i dii		1	2	9
A specific place for study	, ,		1	. 2	3
	, .		V	e.	
Not including yourself, how many dependent upon YOU for more that	on one half of	у	is of the <u>rifirst wa</u>	pon your par	ents-or
their financial support as of the	first week of	•	ther friends or i		ore than
October 1974.	-		alf of your finan	cial support?	
(Circle one.)	į	Y	'es	1	
0 1 2 3 4 orr	nore , ,	N	io	2 1	•
	(				
• • •	• '				•
What is the best estimate of your spouse's income in the total, but do a amount, or if you will receive no income.	not include loans an	d gifts. Please	make an entry of ite in the word "	on each line, ei 'none''.	ther a doi
Source			AMO	unt Will Receiv	ve .
Your own wages, salaries, commiss or farm	sions, and net incom	ne from a busi	ness \$		
Your spouse's (husband or wife) was	ges salaries, comm	nissions, and ne	et in-	-	-
come from a business or farm	•		-	,	-
All other income you and your spous dividends, rental property income	e, public assistance,	unemploymen			
All other income you and your spous	e, public assistance,	unemploymen	t \$		· .
All other income you and your spous dividends, rental property income	e, public assistance,	unemploymen		~ , <b>4</b> ~	, ,
All other income you and your spous dividends, rental property income	e. public assistance, rships fellowships,	unemploymen etc )			· .

ERIC

115. For the year of 1974, how setisfied as a whole have you been with the amount of money you have had to get along on?

> Very satisfied Somewhat satisfied Neutra or no opinion Somewhat dissatisfied Very dissatisfied

116. Not including home mortgages, did you owe money as of the first week of October 1974 for:

Education or training

Other debts 'car, rent. appliances, medical bills, and so on)

117. As of the first week of October 1974, how much money have you saved and plan to use for:

Education or training

General savings or other plans

As of the first week of October 1974, how many children did you have?

(Circle one.)

5 or more

How plany brothers do you have?

Older brothers

Younger brothers

320. How many sisters do you have?

Older sisters

Younger sisters

(Circle one.)

(Circle one number on each line.)										
None	Less than , \$100	\$160 to: \$499	\$500 to <u>\$999</u> .	\$1000 to \$1999	More than \$2000					
0	ì.	. 2	3	. 4	5					
0		. 2	3	4.	5					

4	(Circle one number on each line.)							
None	Less than \$100	\$100 to \$499	\$500 to \$999	\$1000 to \$1999	More than \$2000			
0	1	2	3 4	4	5			
0	1	2	3 '	4.	5			

(Gircle one number on each line.)

5 or more 5 or more

(Circle one number on each line.)

5 or more

5 or more

# Section E: Military Service

121.	Since October 1973, have you served in the Armed Ford	es, or a Reserve o	or National	Guard Unit?	, <del>, ,</del>
,	•	•	(Circle o		,
•	No		i)		
	Yes, National Guard or Reserves but not	active duty	. ,	SKIP TO SECȚI	ON F, next page
1		active duty	3	GO TO Q 122	
	Yes, active duty	•	, 3	00 10 0 122	
122.	In which branch of the Armed Forces diagnuserve?	· (Write in):			
•		•		•	
123.	When did you begin active duty?	(month)		_(year)	4
				· · · · ·	•
124.	Have you received (or are you receiving) four or more	weeks	•	•	•
,	of specialized schooling while in the Armed Forces?	No	1	GO TO Q 126	
		Yes	2	GO TO Q 125	•
		•		_	, r
125.	What is the name of the specialized schooling progra			ngest period of tim	ne? Specify
	your military specialty code, or MOS. (Please print an		(e.)	,	
	Name of program:	MOS:	•	·	
				•	• .
126.	What is the highest pay grade and specialty rating you	have held?			
120.	Pay grade: Specialty rating:			÷	
•	pay gradespecially railing			•	
ļ					
127.	Have you taken any courses while in the Armed Force	s that:	• •	•	~1
•	,	((	Circle one n	iumber on each line	.) '
		.▼	Yes	No No	
	Prepared you for the high school equivalency test	າ	1	· · · · · · · · · · · · · · · · · · ·	· ·
~	Prepared you for equivalency tests that can be tal		dit' L ·	2	<b>/</b>
	Were college-sponsored courses which gave college		1	2	
	Wele contact sponsored courses wingit gave codes		•	•	•
128.	Are you currently on active duty?	, , • • •		, _	•
	No (Date leftmonth	year)	1	SKIP TO SECTION	ON Fonext page
	Yes	•	2	GO TO Q 129	-
•	^		ı	•	•
129.	How long do you expect to be on active duty in the Arm	ned Forces?	(Circle e		•
	A	~	(Circle o	*10.) / (	•
	For a two-year tour of duty only		1		,
. ,	For a three- or four-year tour of duty	•	2	• •	
Ċ	For more than one enlistment, but less th	nan a full career	3		
	For a full career (20 years minimum)		4		
	Have not decided ,		. 5	•	
	18M-14 de constitue de de colon com est est ef the Africa	Earne 2			
130.	What do you plan to do when you get out of the Armed		Circle one r	number on each line	)
		· · · · · · · · · · · · · · · · · · ·	Mý	NOT my	
• •	•	• .	Plans	هر Plans	<b>'</b>
	Full-time or part/time work		1 •	${2}$	
•	College, either full-time or part-time		1	2	• •
	Technical, vocational, or business or career training s	chool either full-	•	-	
•	time or part-time	enou, entre iuit-	1	1 2 .	ı
	Registered apprentieeship or on-the-job training progr	·am	, 1 .	2 .	.•
	Retire		1	, -	•
			1	້ ້	
	Undecided			٠.	•
	Other (specify		) I	2	



## Section F: Activities and Opinions

To what extent have you voluntarily participated in the following groups during the year October 1973 through October 1974? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.)

-		(Circle one number on each line.)				
•		Active [°] Patticipant	Member Only	Not All		
a	Youth organizations—such as Little League coach, scouting, etc	1	. 2.	3		
b	Union, farm, trade or professional association	. 1	2 .	3		
с	Political clubs or organizations	1.	2	3 -		
ď`	Church or church-related activities (not counting worship services)	. i .	. 2	3 .		
ė	Community centers, neighborhood improvement, or social-action associations or groups	5.1	. 2	3 .		
f	Organized volunteer work—such as in a hospital	1	<u>.</u> 2	3		
g	A social, hobby, garden, or card playing group	1	. 2	3		
h	Sport teams or sport clubs	1	2	3.		
l	A literary, art, discussion, music, or study group	» 1	2	3		
)	Educational organizations—such as PTA or an academic group	1	2	3		
k	Service organizations—such as Rotary, Junior Chamber of Commerce, Veterans, etc	1	2	3 ,		
1	A student government, newspaper journal, or annual staff	1 .	. 2.	3		
m	Another voluntary group in which I participate	1 .	2	3		
		•		• •		

### 132. How do you feel about each of the following statements?

(Circle one number on each line.) Disagree Agree Strongly Opinion Strongly 1 oward myself I take a positive attil b Cood luck is more important than hard work for success I feel I-am a person of worth on an equal place with others I amable to do things as well as most other people Every time I try to get ahead! something or somebody stops me Planning only makes a person unhappy f since plans hardly ever work out anyway People who accept their condition in life are happier than those who try to change things On the whole I m satisfied with myself

133. What ways do you assure yourself of a good buy for your money?

	•	(	rçi <del>e</del> on	a unumper ou se	scn sine.;
		Regu	ularly	Sometimes	Never
a.	I compare prices and label information of similar products or services	7	T	<u>, 2 ·                                   </u>	. 3
, p	I return merchandise that is unsatisfactory to the store where I bought it	1	• l .	2	3
c.	I rely on brands or companies I know well even if they cost more	<b>.</b> 1	١.	. <b>2</b> .	3
ď.	I follow leads in articles from Consumer Reports, Changing Times, or other such magazines		I .	<b>2</b> .	. 3
ę.	I check a company's reputation with the Better Business Bureau or consumer protection agency before agreeing to an expensive service or repair			2	.3
٠f.	I write to the manufacturer about the quality of the product if I'm unsatisfied	•	1	2	3.

134. [#]Generally speaking, how worthwhile are the following activities?

(Circle on	e number on	each line )

		Very <del>Worthwhi</del> le	Somewhat Worthwhile	Not Worthwhile
a. ;	Voting in local elections	". 1	7 2	3
, <b>b</b> ,	Writing or talking to your representatives in the government	1	<b>2</b>	- 3 -
C.	Voting when you are pretty sure your party won't win	1	. 2	3
d.	Attending city council or county commission meetings	.1 ,	. 2	. 3
e.	Signing petitions to change the way things are in your locality, state, or the whole nation	1	. , 2	3
f	Working to register new, voters	1	, <b>2</b> .	3
g.	Becoming an active member of a political party	. 1	, <b>2</b>	3

35. People often use the term "quality of life" to mean different things. How well does each of the following statements express what "quality of life" means to YOU?

	•	_	each line.)	•		
-		Exactly	Extremely <u>Well</u>	Very Well	Fairly Well	Not Very Well
а [}]	Having enough money—to buy sufficient food, to dress as needed, and to have adequate shelter	1	2	3	, 4	5
<b>b</b> '	Having healthful living patterns—eating a balanced diet, getting plenty of exercise	۽ آ		v	- 1	
,	and regular sleep	1	2	_3	4	5
<b>c</b> .	Living where the air is clean, the water is fresh, and where people really try to	1 .	•	2	4	, 4 ,
	protect their natural resources	1	. У		4 .	J
đ	Having time and money for some of the "extras" of life—vacations, hobby time and equipment, entertainment oppor-					1
,	tunities 🗸	1	2	. 3	. 4	54
é-	Feeling free—not tied down by many personal or work responsibilities	1	2	. 3	. 4	5
f. ,	Feeling personally safe from violence, injustice, or fraud	71	2	. 3 ,.	·4 `. · ·	.5
g.	Having a chance to do the kind of work I' really want to do in life.	. 1 .,	. *2	. 3	4	5
h	Having sustained personal relationships— loving and being loved	<b>.</b>	. <b>.2</b>	.3	.4.,	5
1	Living a life of honesty and moral integ- rity—doing what I think is right to do	• •1	, , <b>2</b> ,	3	4	5
J.	Having the opportunity to read, think and discuss important questions about life				•	E
	values. etc	I	,2	3.	. 4	5
k.	Maving the chance to get a good education	·1,	2 ;	<b>~</b> 3.1	4.4	

136.	The	following questions ask abo	out your political pariticipation.	ie .		
	,	•			number on e	ach line. Never
		4 ,	de de ver eventelle about public	<u>Frequently</u>	Sometimes	146401
	, <b>a</b> -		riends, do you ever talk about public is happening in the country or in your	.1 ,	2	. 3
•	b.	•	olic problems with any of the following		•	·
	• -	Your family		1	2 .	3
>		People where you we	ork •	1	2	3
			such as club or church leaders	.1 、	2 .	. 3
	c.	Do you ever talk about put officials or people in po leaders?	olic problems with elected government litics, such as Democratic or Republican	. 1	. 2	. 3
;	d _:		people to try to get them to vote for	or 1	2 .	3
1	e	Have you ever given any who was trying to win a	money or bought tickets to help someon an election?	ne 1	2	3
	f	fries, or things like that	y political meetings, rallies, barbecues, fit in connection with an election?	sh 1	2	3
	g		ork to help a candidate in his campaign?	1	2 .	<b>-</b> . 3
	. h.	Have you ever held an off government job?	fice in a political party or been elected to	a 1 '	. , 2	3
137.	- Arc	you registered to vote?	138. Pri	or to October 1	974, did you e	ver vote
-	-	Yes 1	loca	il, state, or nat	ional election	?
		No 2 ·	• •	Yes	1	4
			l	No	. 2	April F so 198
		•	•			
	٠.	· · · ·	• •			
			OPINIONS ABOUT YOUR FUTURE		,	•
	_			74 S.	all of	
		*	, , , ,	<i>.</i>	· ***	1
				•		
139	, WI	nat do you expect to be doing		• `		
	-	•	•	le as many as	арріу.)	4
•			af a full-time or part-time job -	1		
	٠.	- 1	c courses at a two- or four-year college	2	•	
		Taking vocations	al or technical courses at any kind of schoor example, vocational, trade, business,	or -	1	
			raining school)	3	<b>.</b>	
			the Armed Forcessor service academy)	. 4		
		Homemaker		5		**
		Other (describe	🖷 '^	) 6	•	<u>.</u> .
		•		7.		•
<b>J40</b>	, As	things stand now, how far i	n school do you think you actually will-get	?	(Circle one.)	
•	Hı	gh school only	•		1. 1	
		cational, trade, or	∫ Less than two years **	· . · ·	. 2	
	1	business school	Two years or more :	•	3	
			Some college (including two-year		. 🐪	
	C.	llogo program	Finished college (four- or five-y	ear degree)	5	
•	a	llege program	Master's degree or equivalent	_	6	
			" { Ph D , M D , or equivalent	٠.	7	,

141. How important is each of the following factors in determining the kind of work you plan to be deing for most of your life?

	•	4		(Circle on	e number on e	ecn line./
	' ·	•		Very Important	Somewhat Important	Not Important
а	Previous work experience in the area	,		+ 1 ·.	. 2 .	3 _
b	Relative or friend in the same line of work	4.		· 1	<b>2</b> .	3
· c	Job openings available in the occupation	4		1	<b>,2</b>	3
d	Work matches a hobby interest of mine			.1.	2 🔸	. 3
<b>e</b> .	Good income to start or within a few years			., 1	2	3
f	Job security and permanence			. 1	2	3
g.	Work that seems important and interesting to me			. 1.	2	3
h.	Freedom to hake my own decisions	,		<b>,</b> .1	2	3
1.	Opportunity for promotion and advancement in the lon	ig fun .	. •	1 .	<b>f 2</b>	3
<b>j</b> .	Meeting and working with sociable, friendly people		/	1	<b>2</b>	3.

142. What kind of work will you be doing when you are 30 years old? (Circle the one that comes closest to what you expect to be doing.)

а	CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	1
b	CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone in- staller; carpenter	2,
-	FARMER, FARM MANAGER	3
ď	HOMEMAKER OR HOUSEWIFE ONLY	4 .
e	LABORER such as construction worker, car washer, sanitary worker, farm laborer	5
f	MANAGER. ADMINISTRATOR such as sales manager office manager school administrator. buyer restaurant manager government official.	6
g`	MILITARY such as career officer, enlisted man or woman in the Armed Forces	7
h	OPERATIVE such as meat cutter, assembler, machine operator, welder, tagicab, bus, or truck driver, gas station attendant	. 8
1	PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including public school teacher	9
)	PROFESSIONAL such as clergyman. dentist. physician. lawyer. scientist. college teacher	1
k	PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11
le	PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter.	12
m	SALES such as salesperson, advertising or insurance agent, real estate broker	13
n.	SCHOOL TEACHER such as elementary or secondary	14
0	SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15
ρ̈́	TECHNICAL such as draftsman, medical or dental technician, computer programmer	16
q	NOT WORKING '	17

143. Do you think you will need more education or schooling than what you have at present in order to obtain this kind of work or to advance as you would like in your job or career?

No		1	GO TO Q 145, next page
Yes .		2	GO TO Q 144, next page:
Don't know	•	3 }	

(Otrcle one.) -

144. If you wanted to get additional education, would any of the following be reasons why you couldnot do so?

(Circle one number-on each line.)

1					My Reason	NOT My Reason	,
a.	I probably couldn't afford it				, 1	`2	
<b>b</b> . §	I wouldn't be qualified (low grades, test scores, etc.)	>	•		1 +	<b>∟</b> 2	
	No school within commuting distance from my home	* •		٠, ٢	1 .	2	
d	I wouldn't have the time to do it	,	``		i, .	2	
e.	I probably couldn't get released from my job to do it				1. Th	2	
f	I wouldn't be sufficiently interested			<b>j.</b>	, r	.2	

145. Do you owe any money for an education or training loan for which your repayment schedule has begun?

No 1 GO TO Q 148 Yes 2 GO TO Q 146

146.	When was	your first payment due?	
	•	(month)	(year

147. Are you having or have you had any difficulty in meeting payments?

No 1
Yes 2 (explain why

How important is each of the following to you in your life?

(Circle one number on each line.)

		Very Important	Somewhat Important	Not Important
ą	Being successful in my line of work	1 ,	$\sqrt{2}$	3
b	Finding the right person to marry and having a happy family life	<u>.</u> 1	√ 2	<b>.</b> 3
С	Having lots of money .	.1	2	. 3 .
d	Having strong friendships	1=	· 2	3
e	Being able to find steady work	<u> </u>	2	3
f.	Being a leader in my community	r.	2 ,	3
g	Being able to give my children better opportunities than I've had		2 %	3
h	Living close to parents and relatives	1 .	2	, 3
	Getting away from this area of the country	<u>, ' 1</u>	2	◆ 3
յ •	Working to correct social and economic inequalities	1	2	3 🖛
k	Having leisure time to enjoy my own imerests.	* 1:	2	. 3 ,
l	Having a good education	1	2	3

# INFORMATION ABOUT THE PAST

		•	. •	٠, .					į	Circle one.	)	•	· .
-		One of the	best studer	its in m	y class			٠,		4		~	•
		Above the	mi <b>dd</b> le of n	ny clas	s				` <b>,</b> 📤	2 . 🖷		• .	
		In the mid	dle of my c	lass					٠,	. 3			
	_ ·	Just-good	enough to g	et by	•	' ','' '	,		<i>.</i> ,	4			,
•	•	Expected	me not to co	o <b>m</b> plete	e bugh s	chool f	<b>X</b> .	•	•	. 5 .		• '	
	, ,	· · · · ·	7			)	_	-	٠	•		مو .	
150. W	/hen you w r Caucasia	rere in the 1s	st, 61h, 9t	and 121	h grade	ay, abou	t wha	it perce	ntage of	the stude	nts in you	ir class 🕏	ere white
	-	m: +	*			\		(Circle	one nun	nber on ea	ch line.)	•	
•				•		. \`11	•	J1 to	26 to	. 51 to	76 to	91 to =	. All
¹² 2# -4	• • . •	• .		, ~-	N	100	%	25%	50%	7 <u>75%</u>	90%	99%	(100%)
<b>a</b> .	-	st grade 🕈	•	,	₹	i	•	. 2.	.3	. 4 .	. 5	6.	7 ج
b.		6th grade	•	•	0	, 1	•	3	3	4.	. , 5 .	6 .	7
` <b>ં</b> ૬		th grade		ø ?	Ó	.: 1		2 .*	3 ·	4.	5	6	7
· // d.	. In my	l2th grade	*		0	1	*	.2 ,	3	4	5	6	7.
•	•		•		•	•					•		
151. W	/hen you w	rëre in <u>high s</u>	school, abo	ut how	many o	of your	leach	<u>ers</u> wer	e white	or Caucas	ian?	٠,	•
r													
	•	*				<i>.</i> ••	´. 1	Circle	one.)		•	1	•
,	*	•	- ,	'N	one	<i></i>	'. 1	Circle o	one.)	,	•	/	•
	•	•	م		one ome	<i></i>	'. I	( <b>C</b> ircle (	one.)	-14 450	•	/	•
e e una	. ' •	· · · · · · · · · · · · · · · · · · ·	ا م	Se	-		, (	Circle 6 0 1 2	one.)		•	• .	•
, , , , ,	· . ' ·	· · · · · · · · · · · · · · · · · · ·	. في	Sc	ome	ulf · , ,	, 1	0 1 2 3	one.)	4	•	/	•
و مين م مو مين هن	· ·		ا في	Sc	ome bout, ha lost	ulf · , ,		0 1 2 3	one.)		•	•	
, , , , , , , , , , , , , , , , , , ,			ا في	So A M	ome bout, ha lost	ulf · , ,	, <u>1</u>	1 2 3 4	one.)	. 45		/ • .`	e.
52. W	fere you e	Ver "bussed"	<b>J</b> ¢ 'to school	Sc A M A	ome bout ha lost	, , ,		1 2 3 4	•	racially ba	elancing t	•	it body o
52. W	/ere you e ne school?	ver ''bussed' مانع	_a* ' to school	Sc A M A	ome bout ha lost	, , ,		1 2 3 4	•	racially ba	lancing t	• he studer	it body o
52. W	fere you e ne school?		to school	Sc A M A	ome bout ha lost	, , ,		0 1 2 3 4 integra	ting or	•	•	•	it body of
52. W	/ere you e ne school?	. i #		So A M A	ome bout ha lost ll f purpos	e of rac	cially	0 1 2 3 4 integra	ting or	racially ba	•	• he studer	it body o
52. W	fere you e ne school?	∯.∌ Yes, some	time durin	So A M A for the	bout ha lost  ll  f purpos	e of rac	cially	0 1 2 3 4 integra	ting or	•	•	• he studer	it body o
52. W	/ere you e ne school?	Yes, some	time during	So A M A A for the g grade	bout ha lost  ll  purpos  es one ti	e of rac	cially	0 1 2 3 4 integra	ting or	•	•	he studer	it body o
52. W	/ere you e ne school?	∯.∌ Yes, some	time during	So A M A A for the g grade	bout ha lost  ll  purpos  es one ti	e of rac	cially	0 1 2 3 4 integra	ting or	•	•	he studer	it body o
52. W	/ere you e ne school?	Yes, some	time during	So A M A A for the g grade	bout ha lost  ll  purpos  es one ti	e of rac	cially	0 1 2 3 4 integra	ting or	•	•	he studer	it body of
152. W	fere you e ne school?	Yes, some	time during	So A M A A for the g grade	bout ha lost  ll  purpos  es one ti	e of rac	cially	0 1 2 3 4 integra	ting or	•	•	he studer	it body o

ERIC

The following items give you a chance to rate yourself on the degree to which you possess one of each pair of traits. For ratings on this scale, 1-4 refers to the trait on the far left side while 5-8 refers to the trait on the far right side. Let's take an example to show what you are saying when you circle a number from 1-8. cheerful_just about all the time Cheerful cheerful most of the time (1)2 3.4 5 6 7 8 3 . often cheerful 4 .. more often cheerful than sad 5 . . more often sad than cheerful 6 ... often sad CIRCLE the ONE NUMBER that comes 7 ... şad most **gen**e time. closest to saying how you would rate sad just about all the time vourself (Circle one number on each line.) I have unlimited energy, high drive, I lack drive, energy, vitatity, I tend to be passive, and am without strong interests vitality, I need to be constantly active and interested in many activities Not Understanding of Others **Understanding of Others** I am unaware of and uninterested in I am sympathetic about the feelings and the feelings and problems of others. problems of other persons people come to other persons do not come to me for me for advice when in trouble Think Ahead Do Not Think Far Ahead I consider future possibilities and I act impulsively without thinking of the outcomes of my decisions beforeconsequences and frequently I am caught acting short because I have note foreseen the outcomes Other-Concerned Self-Concerned I think of others and what they want? I talk a lot about myself, think more about try to consider others' points of view. myself and what I want than about other can compromise or adjust to demands people I frequently am unaware of the of others rights and needs of other people Unenthusiastic Enthusiastic I do the get deeply involved or excited I am interested and excited about new I am mild not much excites me events, get involved in activities easily and have strong interests < Impractical **Practical** I make impractical, inappropriate

I have good judgment and common sense. I make practical and appropriate 1 2 comments and decisions

gue Thinking:

my thinking is vegue logical, indefinite

Personally, Warm

I tend to be sincere, friendly, emotionally responsive, sympathetic to others. affectionate, and enjoy other people

set high goals for myself and am dissatisified when I do not accomplish all of •1 them When I finish one thing. I begin another right away

l am unambitious and am easily satisifed with what I can accomplish

aspects of a problem

suggestions that don't consider all

My thinking is clear, precise, and

I tend to be distant aloof, austere, and

undemonstrative with others, I do not

like of express affection or feelings and

am more, comfortable in impersonal

situations

logical

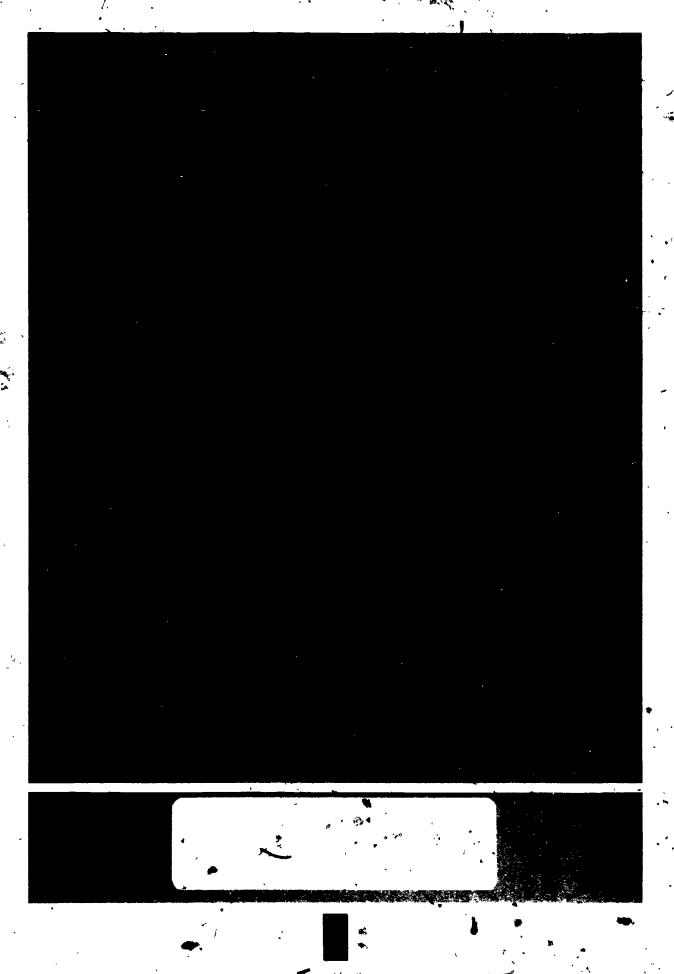
Clear Thinking

Personally Cold

## Section G: Background Information

OUR NAME	r	. TELE	PHONE
ADDRESS		AREA CODE	NUMBER
			-,
CITY:	STATE ¹		ZIP ·
<del></del>	,		
se PRINT the name, address and telep	hone number ôf your parents.		·
YOUR PARENTS NAME		<u> </u>	PHONE (
ADDRESS		AREA CODE	NUMBER
		·	
CITY	STATE		ZIP.
<b>,</b>	•	·	•
se PRINT the names and address of the Chist no more than one person who no	wo other people who will kno w lives with you.)	w where to get in touch with yo	u during the coming
		TELE	PHONE
	-	AREA CODE	NUMBER
ADDRESS			
•	COTA TIES		ZIP ·
CITY.	STATE -		211
		. TELE	PHONE
NAMEADDRESS	,	AREA CODE	NUMBER
ADDRESS		•	
CITY:	* STATE		ZIP.
· · ·	1	• .	•
nse PRINT your spouse's full <u>nam</u> e (if y	, ou are married).	,	<b>e</b> s _s
	· · · · · · · · · · · · · · · · · · ·	<del></del>	
SPOUSE'S FULL NAME		/	
SPOUSE S FULL NAME	• • •		
· · · · · · · · · · · · · · · · · · ·	•		
ease give the following information a	bout yourself.	· /.	
ease give the following information a	· •	(day) (ye	ar)
•ase give the following information a  Date of birth	<b>\</b>	(day) (ye	ar)
Date of birth  O) Sex (Circle one) Male Female	<b>\</b>	(day)(ye	ar)
Date of birth Male Female	<b>\</b>	(day) (ye	ar)
Date of birth  O) Sex (Circle one) Male Female	month)	nth) (day)	ar) (year)

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972



DEPARTMENT OF HEALTH EDUCATION, AND WELFARE
BY RESEARCH THIANGLE INSTITUTE PEDEARCH TRIANGLE PARK NORTH CAROLINA
FALL 1976

FOERIC 5

# National Center for Education Statistics Education Division Department of Health, Education, and Welfare Washington D.C. 20202

#### **GENERAL INSTRUCTIONS**

This questionnaire is divided into the following seven sections:

- A. General information
- B. Work Experience
- C. Education and Training
- D. Military Service
- E. Family Status
- F. Experiences and Opinions
- G. Background information

Start by answering questions in Section A. You will need to answer the first question in each section, but you may not need to answer all the questions in every section. You may be able to skip most of some sections. We have designed the questionnaire with special instructions in red beside responses which allow you to skip one or more questions. Follow these instructions when they apply to you.

Read carefully each question you answer. It is important that you follow the directions for responding, which are:

- e (Circle orie.)
- (Circle as many as apply.)
- (Circle one number on each line.)

Sometimes you are asked to fill in a blank-in these cases, simply write your response on the line provided

Where you are asked to circle a number, make a heavy circle. Here is an example

	Why did you leave his	•	(Circle one number on each li			
	. •		, <del>-</del>	My Reasons	NOT My Reasons	
	Graduated	í	*		. 2	
ď	Entered college			1	2	
	Went to work		r *	🛈	2	

Many questions ask what you were doing during a specific time period, for example, "What were you doing during the first week of October 15.76?" Because it has been two years since we last heard from you, we also ask some questions about what you were doing in 1975. As you go through the questionnaire, please watch for these time references and make sure you are thinking about the correct time period for each question

This questionnaire is authorized by law 20 USC 1221e-1

The Federal Priyacy Act of 1974 requires that each survey respondent be informed of the following,

- (1)- Solicitation of information about the respondent as detailed in the questionnaire is authorized by Section 415 of the General Education Provisions Act as amended (20 USC 1226b)
- (2) Disclosure of this information by the respondent is subject to no penalty for not providing all or any part of the requested information
- (3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.
- (4) The routine uses of these data will be statistical in nature as detailed in 9 in Appendix B of the Departmental Regulations (45 CRF 56) published in the Federal Register, Vol. 40, No. 196, October 8, 1975

When you complete this questionnaire, please place it in the post-paid, addressed envelope provided and mail it to

OPERATION FOLLOW-UP
Research Triangle Institute
Post Office Box 12036
Research Triangle Park, North Carolina 27709

THANK YOU FOR YOUR COOPERETION



# SECTION'A: GENERAL INFORMATION

	you doing the <u>first week of October 1976?</u>	
٠	(Circle as many as apply.)	•
	Working for pay at a full-time or part-time job	_
	Enrolled in graduate or professional school 2	•
	Taking academic courses a two- or four-year college 3	
•	Taking vocational or technical courses at any kind of school	
	or college (for example, vocational, trade, business, or	
	other career training school	
	On active duty in the Armed Forces (or service academy) . 5	
	Homemaker 6	
	Temporary layoff from work, looking for work, or waiting	
•	to report to work	
	Other (describe ) 8	
	•	
How would	d you describe your living quarters as of the <u>first week of October 1976?</u>	
-	(Circle one.)	
	•	
	Private house or mobile home	
	Private apartment 2	•
•	Dormitory or apartment operated by a school or college 3	
	Fraternity or sorority house, 4	
	Rooming or boarding house 5	
	Military service barracks, on board ship, etc	
•	Other (describe) 7	
•		
• •		
With whon	n did you live as of the first week of October 1976?.	
•	(Circle one.)	
	•	•
·	By myself 1	
	With my parents 2	
•	With my husband or wife 3	
•'	With parents and husband or wife	
	With other relatives 5	
	With person(s) not related to me	
. • •		
	•	
•	the fallowing hast despribes the legiting of the place where you lived in the first week of Octob	er 1
Which of t	me rollowing pest describes the rocation of the place, where you fived in the first week of Octo.	•
Which of t	the following best describes the location of the place where you lived in the first week of Octob	
Which of t	(Circle one.)	
Which of t	(Circle one.) In a rural or farming community	
Which of t	In a rural or farming community 1 In a small city or town of fewer than 50,000 people that is not	•
Which of t	In a rural or farming community  In a small city of town of fewer than 50,000 people that is not a suburb of a larger place  (Circle one.)  1  2	•
Which of t	In a rural or farming community 1 In a small city of town of fewer than 50,000 people that is not a suburb of a larger place 2 In a medium-sized city (50,000-100 000 people) 3	•
Which of t	In a rural or farming community  In a small city or town of fewer than 50,000 people that is not a suburb of a larger place  In a medium-sized city (50,000-100 000 people)  In a suburb of a medium-sized city  4	•
Which of t	In a rural or farming community 1 In a small city of town of fewer than 50,000 people that is not a suburb of a larger place 2 In a medium-sized city (50,000-100 000 people) 3	•
Which of t	In a rural or farming community  In a small city or town of fewer than 50,000 people that is not a suburb of a larger place  In a medium-sized city (50,000-100 000 people)  In a suburb of a medium-sized city  4	•
Which of t	In a rural or farming community  In a small city of town of fewer than 50,000 people that is not a suburb of a larger place  In a medium-sized city (50,000-100 000 people)  In a suburb of a medium-sized city  In a large city (100,000-500,000 people)  5	•

A military base or station

5. Is	this the	SAME city	or	community	where	you live	d in	October	1974	?
-------	----------	-----------	----	-----------	-------	----------	------	---------	------	---

6. How far is this from where you lived in October 1974?

,	ب	•	(Ci	rcie o	ne.)
Less than 50 miles	1 .			1	
50 to 99 miles			*	2	
100 to 199 miles			1	.3	, ;
200 to 499 miles ,				4	
500 miles or more			•	5	

7. What was the main reason you moved to the place where you live now?

	∫Cir	rcle en	æ.)
To find or take a job		1	
Was transferred		2	
Other job-related reason		3	
To go to school		4	
To follow my parents or spouse to a new location		5	
To follow another relative or friend to a new location		6	•
Wanted a better place to live	•	7	
Other (specify	<u> </u>	. 8	
•			

8. Which of the following items do you have the use of asyour own because you (or your spouse) have bought them or have been given thems or because they belong to your parents, roommates, dormitory, apartment building, etc.?

	/ '							
	, ·		Have As My Own	Have But Don't Own	Don't Have Use Of			
a	Daily, new spaper	, , , , , , , , , , , , , , , , , , ,	1	. 2	3 *			
b	Dictionary	• • • • • • • • • • • • • • • • • • • •	1	2	3			
c	Encyclopedia or other reference books	<b>,</b>	1	2	3			
d	Magazines .		1	· 2	3			
e	Record player		1 `	2	3			
ţ	Tape recorder or cassette player	, ,	1	2	3			
g(	Color television	48	L	2	3 🕳			
h	Typęwiriter		J.	2 .	, 3			
ì	Electric dishwasher	*	13.	2	3			
J	or more cars or trucks that run	•	1	2	3			

#### 9. Now please think back a year to Fall 1975. What were you doing in October 1975?

Other (describe

Working for pay at a full-time or part-time job

Enrolled in graduate or professional school

Taking academic courses at a two- or four-year college

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade business or other career training school)

On active duty in the Armed Forces (or service academy)

Homemaker

Temporary lay off-from work looking for work or waiting to reper to work

7

### SECTION B: WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held in the two-year period from October 1974 through October 1976 Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these justified the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

### JOBS HELD IN OCTOBER 1978

### 10. Did you hold a job of any kind during the first week of October 1976?

Yes, working full-time (35 hours of more per week)
Yes, working part-time (34 hours or fewer per week)
Yes, but on temporary layoff from work or waiting to
report to work

cle one.)
$$\begin{bmatrix}
1 \\
2 \\
3
\end{bmatrix}
GO TO Q 13, next page$$

11. What were the reasons you were not working during the first week of October 1976?

(Circle one number on each line.)

	~ •	•	My Reasons	My Reasons	•
а	Did not want to work	ı	1	<b>,</b> 2	
b	Was full-time homemaker		14	2	
c	Going to school		1	2 .	_
d	Not enough job openings available	4	1	2	-
`е-	Required work experience I did not have		1	2	
f	Jobs available offered little opportunity for career development		i	, <b>2</b>	
g	Health problems or physical handicap		سمب 1		
h	Could not arrange child care		1	. 2	
U·	Other family responsibilities (including pregnancy)		1	2	,
J	Not educationally qualified for types of work available	•	1.	. 2	
k ·	There were jobs but none where I could use my training		1	2	
1	Spouse preferred that I didn't work		, 1, .	<b>9</b> · 2	
m	Other (specify	}	1	2	

### 12. Were you looking for work during the first week of October 1976?

Ye

No

No. but DID look for work sometime during the month of September 1976

No. and did NOT look for work at any time during the month of September 1976

(Circle one.) 
$$\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$
 GO IO Q 32 p 7

a. For whom aid you work? (Name of complings business organization, or other employer) (Write in):  b. What kind of business or industry was this? (Industry and the complete state of the complete st	<b>]3.</b>	Please descr one job at th	ribe bo nat tin	elow the jeb you he ne, describe the on	ild dur <u>ing the fir</u> e at which you w	st week of Oct	lober 1976. (If your hours.)	ou.held mor	e than ~	
Write in):  b. What kind of jusiness or industry was this? (**Perample, retail shoe store, restaurant, etc.) (Write in):  c. What kind of job or occupation did you have in this usiness or industry? (For example, salesperson, waitness, secretary, etc.) (Write in).  d. What were your most frequent activities or bettern his job? (For example, selling shoes, waiting on tables, typing and filling, etc.) (Write in)  e. Were you  (Circle one.)  An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  2 Self-employed in your OWN business, professional practice, or farm?  4 Working WITHOUT PAY in family business or farm?  4 When did you start working at this job?  7 Are you currently working at this job?  8 Are you currently working at this job?  9 Are you find this job?  14 How did you find this job?  15 Professional periodicals or organizations  16 Circle as many as apply.)  a School or college placement service  17 In example, example, salesperson, waiting on tables, in many as apply.)  a School or or own of the professional professional professional professional periodicals or organizations  2 Civil Service applications  3 deputible employment agency  4 Private employment agency  5 Community action or welfare groups  6 Rewspaper TV or radio ads  7 Direct application to employers  8 Newspaper TV or radio ads  9 Newspaper TV or radio ads  10 Cherrispecify  11 Other ispecify  12 How many hours did you usually work at this job in an average week?  Hours per week  4 Hours per week  1 In an average week, approximately how much did you sum at this job? (Report your grew earnings before deductions, If not paid by the week, places estimate.)  5 per week		a. Fór whon	n <b>did</b> :	you work? (Name	of company bus	ıness organıza	ition, or other er	nployer)		
b. What kind of business or industry; was this? (presented in the company) of the company of the			-	_	W W			, , <u>, , , , , , , , , , , , , , , , , </u>	·	<u></u>
o. What kind of job or occupation did you have in this usiness or industry? (For example, salesperson, waityess, secretary, etc.)  (Write in)  d. What were your most frequent activities or the story of the secretary, etc.)  (Write in)  e. Were you  An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  4 When did you start working at this job?  Yes  1 (month) (year)  A School or college placement service  b Professional periodicals or organizations  c Civil Service applications  d Public employment service  e Private employ ment agency  f Community action or welfare groups  g Newspaper TV or radio ads  h Direct application to employers  Registration with a union  9 Relatives  k Friends  10 Other (specify  Hours per week)  Hours per week  Power week  Per week  Per week  Per week  Per week				usiness or industry	was this?	example, reta	il shoe store, res	staurant, etc	2.)	•
secretary, etc.)  (Write in)  d. What were your most frequent activities or particle job? (For example, selling shoes, waiting on tables, typing and filling, etc.)  (Write in)  An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  When did you start working at this job?  Yes  No  2 Date left  (month)  (year)  A School or college placement service  b Professional periodicals or organizations  c Civil service applications  d Public employment service  e Private employ ment agency  f Community action or welfare groups  g Newspaper TV or radio ads  b Direct application to employers  Hegistration with a union  9 Relatives  10 K Friends  11 Other ispecify  Hours per week  Hours per week  Prove service week, approximately how much did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)		(Write in	ı): 🍧	•		明明() ()	<u> </u>			
d. What were your most frequent activities or discussions to be typing and filling, etc.)  (Write in) e. Were you  An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  When did you start working at this job?  Yes  No  2 Date left  (month)  (year)  (Circle as many as apply.)  a School or college placement service  b Professional periodicals or organizations  c Civil Service applications,  d Public employment service  e Private employ ment agency  f Community action or welfare groups  g Newspaper TV or radio ads  h Direct application to employers  Registration with a union  g Relatives  k Friends  10  11  15. How many hours did You usually work at this job in an average week?  Hours per week  Hours per week	•				d you have in thi	susiness or	industry? (For	example, sa	lesperson, w	aitress,
typing and filing, etc )  (Write in)  Were you  An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  Working without pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, all pay in family business, school, or individual working for wages, school, or individual working for w						<u> </u>	45 (4		<u> </u>	
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  4  When did you start working at this job?  Yes  1  No  2 Date left  (month)  (year)  (Circle as many as apply.)  a School or college placement service  b Professional periodicals or organizations  c Civil Service applications  d Public employment service  e Private employment agency  f Community action or welfare groups  s Newspaper TV or radio add  h Direct application to employers  Registration with a union  Relatives  h Cother ispecify  16. In an average week, approximately how much did you earn at this job? (Report your gress earnings before deductions.) If not paid by the week, please estimate.)	•				ctivities or current	ipp this job?	(For example.	selling shoe	s, waiting or	tables,
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  When did you start working at this job?  Yes 1 No 2 Date left (month) (year)  A School or college placement service 1 B Professional periodicals or organizations 2 C Civil Service applications 3 d Public employ ment service 4 Private employment agency 5 C Community action or welfare groups 6 M Direct application to employers 8 M Registration with a union 9 M Relatives 10 M Relatives 10 M Cher rispecify 12  15. How many hours did You usually work at this job in an average week, approximately how much in an average week?  Hours per week 1  Hours per week 1  Per week 1  16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please stimate.)		. (Write in	<b>)</b>	4		into:				
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  When did you start working at this job?  Yes  1 No  2 Date left  (month)  (year)  A School or college placement service  b Professional periodicals or organizations  c Civil Service applications  d Public employment service  e Private employment service  f Community action or welfare groups  f Community action or welfare groups  h Direct application to employers  Registration with a union  g Relatives  h Other (specify  Hours per week)  16. In an average week, approximately how much did you earn at this job? (Report your greas earnings before deductions. If not paid by the week, please estimate.)	-	e. Were you	ı ,		,	, , , , , , , , , , , , , , , , , , ,			*	
wages, salary, or commissions?  A GOVERNMENT employee (Federal, State, county, or local institution or school)?  Self-employed in your OWN business, professional practice, or farm?  Working WITHOUT PAY in family business or farm?  When did you start working at this job?  Yes  No  Date left  (month)  (year)  (Circle as many as apply.)  a School or college placement service  b Professional periodicals or organizations  c Civil Service applications  d Public employment service  e Private employment service  f Community action or welfare groups  g Newspaper TV or radio ads  b Direct application to employers  Registration with a union  y Relatives  h Other (specify  Hours per week)  Hours per week  Per week  16. In an average week, approximately how much did you earn at this job? (Report your great earnings before deductions. If not paid by the week, please estimate.)				•		•			(Cir	cle one.)
f When did you start working at this job? g Are you currently working at this job? Yes 1 No 2 Date left (month) (year)  14. How did you find this job?  15. How many hours did you usually work at this job in an average week?  16. When did you start working at this job in an average week?  17. When did you start working at this job in an average week?  18. When did you start working at this job in an average week?  19. When did you start working at this job in minute in an average week?  10. (Circle as many as apply.)  (A public emply.)  (A public employers  4 Private employment agency  5 Community action or welfare groups  6 Report your grow earmings before deductions. If not paid by the week, please estimate.)		•	, wa A GO	iges, salary, or cor OVERNMENT em	nmissions? ployee (Federal,	State, county	or local institu	tion or scho	•	1 2 3
f When did you start working at this job?  Yes 1 No 2 Date left (month) (year)  14. How did you find this job?  15. How many hours did you usually work at this job in an average week, approximately how much did you gray described in an average week?  Hours per week  Hours per week  Yes 1 No (month) (year)  (circle as many as apply.)  (determine the sum of the sum		!		-			_			4
g Are you currently working at this job?  Yes  No  2 Date left  (month)  (year)  14. How did you find this job?  (Circle as many as apply.)  a School or college placement service b Professional periodicals or organizations c Civil Service applications d Public employment service e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union J Relatives Friends Other (specify  Hours per week)  16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)				· ·	-	•	• -		*	
Yes No 2 Date left (month) (year)  14. How did you find this job?  (Circle as many as apply.)  a School or college placement service 1 b Professional periodicals or organizations 2 c Civil Service applications 3 d Public employment service 4 e Private employment agency 5 f Community action or welfare groups 6 g Newspaper TV or radio ads 7 h Direct application to employers 8 i Registration with a union 9 j Relatives 10 k Friends 11 Other (specify 12  15. How many hours did You usually work at this job in an average week? 1 Hours per week 1  Hours per week 1  Professional periodicals or organizations 2  (Circle as many as apply.)  1						(	month)	· · · ·	(year)	
14. How did you find this job?    A		g Are you	currer	ntly working, at this	s, lop ,	^				
14. How did you find this job?   (Circle as many as apply.)   a School or college placement service   1		¥es		, 1		N _{Ph}		-		
a School or college placement service b Professional periodicals or organizations c Civil Service applications d Public employment service e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union g Relatives f Friends 10 Friends 11 Other (specify Hours per week)  Hours per week  16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)		No		2	Date left		(month)		(year)	
b Professional periodicals or organizations c Civil Service applications d Public employment service e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union g Relatives Friends l Other specify  Hours per week  Hours per week  16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)	]4. '	How did you			• '	. (ر	(Circle as mai	ny as apply.	)	
c Civil Service applications d Public employment service e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union g Relatives f Friends l Other (specify)  15. How many hours did you usually work at this job in an average week? Hours per week Hours per week  Hours per week  private employment service 4 4 7 4 9 10 11 10 10 10 11 11 11 11 11 11 12 14 15 16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)	je.	1			λ.		. 1		•	
d Public employment service e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union g Relatives k Friends 10 k Friends 11 Other (specify  Hours per week)  Hours per week  10. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)		, {	-	•		zations	2		•	•
e Private employment agency f Community action or welfare groups g Newspaper TV or radio ads 7 h Direct application to employers 8 Registration with a union 9 Relatives 10 k Friends 11 Other (specify) 12  15. How many hours did you usually work at this job in an average week? Hours per week  Hours per week  Freweek  Freweek  Hours per week  per week  per week		*			•	•				
f Community action or welfare groups g Newspaper TV or radio ads h Direct application to employers Registration with a union J Relatives I Other specify  Hours per week  Hours per week  16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)	• .	•	d			•	4	•		•
g Newspaper TV or radio ads h Direct application to employers Registration with a union g Relatives line and a registration with a union line and average week? Hours per week  To radio ads  7 h Direct application to employers 8 line and a union g registration with a union g registr			6	• •			5		, •	
h Direct application to employers Registration with a union Relatives Relatives Relatives Relatives Registration with a union Relatives Re			. f	•	-	ips	6			
Registration with a union  Relatives  Relatives  Relatives  Represents  10  Relatives  11  Other (specify)  12  15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  Provided the provid			g	Newspaper TV o	or radio ads	`	. 7			•
Relatives  k Friends  10  k Friends  11  Other (specify)  12  15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  Provided the provided the provided the paid by the week, please estimate.)			h	Direct application	ı to employers		8			
k Friends 1 Other (specify 12  15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  **S per week		•	l "	Registration with	a union		9			
Other (specify  15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  Provided the specify of the specific part of the speci			)	Relatives		-	10			
15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  The per week per		•	ķ	Friends		•	11		• •	
15. How many hours did you usually work at this job in an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)		•	-1	Other (specify	·		1 12		•	,
in an average week?  Hours per week  Hours per week  did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)  per week					<u>,                                    </u>					•
(Farmings before deductions)	15.			ek?	\$ \$	16.	did you earn earnings befo week, please	at this job re deductio estimate.) pe	? (Report yons. If not pa	our gross
				•		I	Earning	s before de	guctions	

17. The following are some general things that people do on their jobs. About how much time did you spend on each in the average work day on your job?

(Circle one number on each line.)

	None	Very Little	Some	A Great Deal
Working with things (machinery, apparatus, art materials, etc.)		<b>2</b> .	3	4
Doing paperwork (administrative, clerical, computational, etc.)	1	. 2	, 3, .	; <b>4</b>
Working with ideas, thinking	1	2 `	<b>3</b> .	4
Dealing with people Tas part of the job	. 🕳 1	2	3 .	. 4

- 18. a. About how many people were employed in the entire organization for which you worked? State or Federal employees give the approximate number of people in your Department, e.g., State, Commerce, Motor Vehicles, etc. Self-employed give the approximate number of your employees. (Circle one number in Column A.)
  - b. About how many of these people worked in the same plant or office as you? (Circle one number in Column B.)

The same	•	A. Total Organization	B. Same Plant or Office
I worked alone		, 1	1
Less than 10		<b>2</b> .	<b>2</b> •
10 - <b>99</b>		<b>3</b> ,	3
100 - 499		. 4	4
500 - 999		<b>. .</b>	5
1,000 - 2,499	•	6	. 6
2,500 and over •		,1	7

19. Please think of your supervisor or the person who had most control over with you actually did on the job. Which of the following best describes how closely this person supervised you?

My supervisor decided both what I did and how I did it

My supervisor decided what I did, but I decided how I did it

My supervisor gave me some freedom in deciding what I did and how I did it

I was more or less my own boss within the general policies of the organization

There was no such person

1

20. How many-people did you supervise in your job? (Include all persons whose work you supervised as well as those for whose work you were held responsible.)

people



## 23. How satisfied we're you with the following aspects of this job?

(Circle one number on each line.)

		Very Satisfied	Satisfied	<b>Sissatisfied</b>	Very Dissatisfied
a.	Pay and fringe benefits	1	. 2 .	<b></b>	4
b.	Importance and challenge	<b>1</b>	. <b> 2</b>	. <b>3</b> .	• 4
· c.	Working conditions	1 .	2	<b>3</b> .	. 4
d.	Opportunity for promotion and advancement with this employer	·. 1.1	2	. <b>3</b>	4
e.	Opportunity for promotion and advancement in this line of work	1	2	3 .	. 4
f.	Opportunity to use past training and education	. 1	2 .	. 3	4
g.	Security and permanence	1 2	. 2	<b>3</b> .	.4
h,	Supervisor(s)	11	2 .	<b>3</b> .	. 4
ï.	Opportunity for developing new skills.	1	2	. 3'	4
1	Job as a whole	1	<b>2</b> · .	<b>3</b>	4
k	The pride and respect I received from my family and friends by being in this line of work	1	, ₂	. 3	. 4

## 22. Not including on-the-job or employer training, did you receive formal instruction to do this kind of work?

No

.c

GO TO Q 27, next page

2 CONTINUE WITH Q 23

## 23. Where did you receive this training?

	(Circle as many as apply.)
High school	•1
Vocational, trade business, or other career trai	ining school 2
Jamor or community college.	<b>, 3</b>
Four-year college or university	÷ 4
Military service	5 5
Other (describe)	, 6

# 24. What were your experiences while working on this job?

(Circle one number on each line.)

		My Experience	NOT My Experience	٠
а. а	I have been able to apply most of what I learned in school	. 1	2 .	*
<b>b</b>	I would have liked more experience in my training before I started working	1	. 2	Ī
c ^	I received training different from the way it was done on the job	1 -	. 2	
d	I was trained with tools or equipment not used on my job	1	2	
е	I could have gotten my job without the training	1 -	2	
f	I took coursework associated with my training which was not helpful in performing my job	1	2	
g	Most of what I did on the job I learned to do in school	1 4	<b>2</b>	
h	I consider myself doing as well as others with similar training	· 1	<b>-</b> 2	
1	I consider going to school and getting the training a wise choice	1 +	2.	

25.	knew you had begit trained in a school or college to do this kind of work?	your training for this job refer you to this job?
	Yes 1 •	Yes 1
	No 2	No
	Don't know	
,	_	
	,	
27.	Do you expect to be working in October 1977?	
	No	
	Yes 3 CONTINUE WITH $Q.28 \longrightarrow$	28. Do you plan to work at the SAME KIND OF WORK
٠		Yes . 1 ,
		No 2
		Don't know 3 &
		•
,	. · _ ,	
29.	Were you working at a second job in the <u>first wee</u> described above?	k of October 1976 at the SAME TIME as you held the job y
	No . 1 GOTOQ 32	
	Yes 2 CONTINUE	WITH Q 30
		•
30.	How many hours, did you usually work at this job in an average week?  Hours per week	much did you earn at this job? (Report you gross earnings before deductions. If not pa by the week, please estimate.)  \$ per week
		(Earnings before deductions)
	. ,	•
	JOBS HELD	IN OCTOBER 1975
	<del></del>	·
32.	Now please think back to Fall 1975. Did you hold a	job of any kind during the month of <u>October 1975?</u> (Circle one.)
	Ves meeting full time (25 hours or m	
	Yes, working full-time (35 hours or m Yes, working part-time (34 hours or f	
	Yes, but on temporary layoff	
	report to work	3.)
	No	4 CONTINUL WITH Q 33
	,	γ · · · · · · · · · · · · · · · · · · ·
33.	Were you looking for work during October 1975?	
		(Circle one.)
	Yes	17
	No. but DID look for work sometin September 1975	ne during the month of $\begin{pmatrix} 2 \\ 6010041p4 \end{pmatrix}$
-	No. and did NOT look for work at an of September 1975	
,		

			• • • • • • • • • • • • • • • • • • • •			(Circle (	orie.)	•
	• •	Yes				1	GO TO Q. 36 .	_
		No, different j	ob '.	• .		. 2	CONTINUE WIT	н 0°. 35
		No, was not we	orking in October	r 1976 •	• ;	. · · · · · · · · · · · · · · · · · · ·	00.,,121, 02, ,,,,	
	•	4 · · ·	•			v .	•	
~ P	lease descr	ibe below the j	ob you held duri: I the most hours.	ng <u>October 19</u>	75. (If you	held more tha	n one job at that t	ime, describe
		-	Name of comp		ongonigot	ion or other o	mnlover)	•
а	. ror,wnon (Write in)	· ·	or dough	any, business	organizai	ion, or other er	inployer /	
h		_	ındustry was thi	is? (For exam	ple, retail	shoe store, re	staurant, etc )	
*	(Write in	1 .	'	. (101012	,			
c		·	pation did you ha	ave in this bus	siness or i	ndustry? (Por	example, salesper	son, waitress,
	secretary	, etd )		¢	•		,	
	(Write in	+						
d		e your most fr d filing, etc	equent activities	or duties on	this job" (	For example,	selling <b>s</b> hoes, wait	ing on tables,
,	(Write in	, -						•
e	. Were you	` , <del> </del>						
•		•		•	<b>5</b>	<b>.</b>	•	(Circle one.)
		An employee	of a PRIVATE c	omnany, bank	c business	s. school, or and	lividual working fo	r
		wages, sala	ry, or commission	ons?		•		, 1
	•		IENT employee					2
	<u>.</u>		in your OWN bi				? .*.	3
: ,	,	Working WIT	HOUT PAY in fa	mily business	or farm"			4 .
, f	When did	you start work	king at this job?		(n	nonth)	(year)	
-		<b>#</b> .		•	· •	•	•	,
		*				•		•
			usually work at	this job	. 37.	In an avera	ige week, approx	cimately how
· i	n an averag	ge week?					u earn at this job? as before deduction	
		Hours	per week		•		please estimate.)	
'		,	•	;		\$	per weel	<i>ر و</i> الع
		- •			•	Earning	gs before deduction	s)
•	,					_		
			· .		•	•	•	1
		40					**	•
							•	
. 1	Are you cun	rently working	at this job?	•	•		*	•
. 4	Are you cun Yes	rently working 1	at this job?  GO TO Q 40, n	ext page	:	,		•

39. How important were the following as reasons for your leaving this job?

Circle	one	number	on	each	line.	)
1011016	~		•••			•

	•	1		
,		Very Important	Somewhat Important	Not Important
a.	Poor pay or fringe benefits	1	2 .	. 3
-р	Lack of importance and challenge	1	2	3.
<b>c</b> .	Poor working conditions	<b>'</b> 1	2 . 🛖 .	. 3 .
'd	Lack of opportunity for promotion and advancement with this employer	. 1	. 2	- 3
e.*	Lack of opportunity for promotion and advancement with this line of work	ì	2	3
f.<	no or little opportunity to use past training and education	• ₁ •	• 2	3
g	Lack of security or permanence	- 1	2 ·	3
h.	Dissatisfied with my supervisor(s)	1	2	î , • 3 🔌
ì	Lack of opportunity for developing new skills	1	. 2 .	3
J	Unhappy with the job as a whole	1	2 .	. 3
k	Moved to another location	' . 1	2	3
1	. I was laid off or fired	, 1 .	, <b>2</b>	3
m	• Went back to school or college	1	. 2	į. 3
n	Got married	, 1 ,	.2	. 3
<b>7</b> 0′	Had a baby	_1.	2	3
p,	Other family responsibilities	1	2	.3
q	· Left to obtain a better job	1 ²	2	3
r	Health problems or physical handicap	.1	2	3
5	Promotion or transfer within same organization	1.	<b>\· 2</b>	3
t_	Temporary or school-related job	1	\2	.3
u	Other (specify	1	3	3

10.	Were you working at	a sécond	job during	the	month	of	October	1975	at	the	SAME	TIME	as	the	job	you
	described above?	•						₹.		•				,		

No

Yes 2

om (a) October 1974 to October 1975 and from (b) October 1975 to October 1976

41. During the two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, how many different employers did you work for altogether? (Count each employer only once, even if you had different jobs for the same employer.)

(a)

October 1974
October 1975
October 1975
Number of employers
Number of employers

During the same two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, about how many weeks did you work altogether? (Count all weeks in which you did any work at all or were on paid vacation.)

(a)
October 1974October 1975
October 1976

weeks
weeks
weeks

CONTINUED

	_	report to work?	• /	•	· · · ·	
			(da)	•	(ь) .	
			October 1974 .	•	October 1975	•
ه		•	October 1975 7	4 · ·	October 1976.	,
•	No.	<b>L</b>		~ ` /*		• . •
w.	Yes	How many?		weeks		weeks -
•	ies .	2 How many		weeks .	·	_ *************************************
		,- , ,			, 🍑	-
•		• .			•	
	t kind of work will you be doin	ig when you are 3	Typars old? (Cit	rcle the <u>one</u> that	comes closest	to what you
kpe	ct to be doing.)	•	\		<b>^</b> :	
•		•	. \ *		†	(Circle one.
*	CLERICAL such as bank teller	Landekéamat sac	retary typist ms	al carrier ticket	agent .	10
	, *· —	- • •			-	•
) ´	CRAFTSMAN such as baker, a	incomobile mecha	nic, machinist, pa	amier, piumber.	·	9
	7.4			•	•	·2
	FABRER, FARM MANAGER	1.	*	•		ა უ
ŀ	HOMEMAKER OR HOUSEWI	, ,	<del>.</del>	, <u> </u>	<b></b>	4
!	LABORER suches construction			4	Pig .	. <b>№</b> 5
•	MANAGER, ADMINISTRATO			manager, school	ądministrator.	,
	buyer, restaurant managér,	•	,	•	<u>.</u>	6
	MILITARY such as career offi	icer, enlist <b>e</b> d man	or woman in the	Armed Forces		7.
	OPERATIVE such as meat cu				b. bus. or truck	
	driver, gas station attendan			•	•	. 8
	PROFESSIONAL such as acco		gistered nurse, ei	ngineer, librariai	ı, writer 'social	l
	worker, actor, actiess, athle					9 .
	PROFESSIONAL such as cleri	gyman, dentist pł	nysician, lawyer,	scientist, college	teacher	. 10
,	PROPRIETOR OR OWNER ST					_ 11
	PROTECTIVE SERVICE such		• • •	<i>f</i> <b>6</b> 21		12
n	SALES such as salesperson, ac			₩	•	13
						14
1	SCHOOL TEACHER such as &			ugahalal u agles=	ionitae waifee	
•	SERVICE such as barber, bea			r =		15
	TRCHNICAL such as draftsma	an, medical or der	ital technician, co	omputer prog <b>ra</b> n	mer -	16
)	ANALON THE STATE TALLS		٠	• •		. 17
	NOT WORKING		-	*··		<b>A</b>
	NOT WORKING	1 h	•			` <b>#</b>
l			· · · · · · · · · · · · · · · · · · ·	; baua at =======	Lin arder ta chi	ain this bin
l Do 1	you think you will need more ed			u have at presen	in order to obt	tain this kin
l Do <u>1</u>		d like in your job o		y have at present	in order to obt	ain this kin
) Oo y	you think you will need more ed	d like in your job o		y have at present	in order to obt	tain this kin
) Oo y	you think you will need more ed	d like in your job o		y have at present	in order to obt	rain this kin
l Do 1	you think you will need more ed	d like in your job o		y have at present	in order to obt	ain this kin
) Oo y	you think you will need more ed	d like in your job o		y have at present	in order to obt	ain this kin
Dog	you think you will need more exactly or to advance as you would	No Yes To Don't know	or career?			
o y	you think you will need more except to advance as you would	No Yes To Don't know	or career?			
o y	you think you will need more exactly or to advance as you would	No Yes To Don't know	or career?  1 2 3 made toward#tlo	ing the kind of v		
l Doy if w	you think you will need more except to advance as you would	No Yes To Don't know	or career?	ing the kind of v		
o y	you think you will need more except to advance as you would	No Yes Don't know	or career?  1 2 3 made towards to	ing the kind of v		
l Dog of w	you think you will need more except to advance as you would	No Yes Don't know	or career?  1 2 3 made towards to	ing the kind of v		
of w	you think you will need more except to advance as you would	No Yes Don't know  Ogress you have re  Very satisfied	or career?  1 2 3 made towards to	ing the kind of v		
l Dog of w	you think you will need more except to advance as you would	No Yes Don't know  Ogress you have to  Very satisfied  Satisfied  Dissatisfied	r career?  1 2 3 made towards to  (Circle	ing the kind of v		
Do y	you think you will need more except to advance as you would	No Yes Don't know  Ogress you have re  Very satisfied	r career?  1 2 3 made towards to  (Circle	ing the kind of v		
l Doy of w	you think you will need more except to advance as you would	No Yes Don't know  Ogress you have to  Very satisfied  Satisfied  Dissatisfied	r career?  1 2 3 made towards to  (Circle	ing the kind of v		

# SECTION C: EDUCATION AND TRAINING

This section asks information about your training and education. We would like to find out about the schools you have attended during the last two years, from October 1974 to October 1976. This information, combined with information you have given us in earlier follow-ups; will help to give us a complete picture of your educational experiences since high school. (Persons in the military service should also answer the questions in this section.)

### EDUCATIONAL PROGRESS AND PLANS

47.	Since high school, had	ou earned any	certificate, 🕅	tense, diplôma	or degree of an	y kind prior to	o October 1976?
774.	Strice in the spice is not a	,				,	

No .

1 GOTOQ 49.

Yesa

2 CONTINUE WITH Q. 48

What kind of certificate, license, diploma or degree have you earned?

	•	·,	. (Circle as many as apply.)	Date Received Month Year	or Degree (For Example, Real Estate License, Shorthand Cegificate, Degree in History)
A certificate	,		Γ.	19	
A license	<del></del>	(1)	.2	19	
-A 2-year or 3-y degree or d	year vocational liploma		, 3	19 🚜	
A 2-year acad	emic degree	34,	.4	<b>=#</b> 9	
A 4-year or 5-y	year college degree	J•	. '5	19_•	
A Master s de	gree or equivalent		, 6	9	
Other (specify	, , _ <del></del>		.7	19	
٠.	•	6			<b>*</b>

- a. As of the first week of October 1976, what was your highest level of education or training? (Column A)
  - b. As things stand now, how far in school do you think you actually will get? (Column B)

		October 1976 (Circle one,)	Plan to get (Circle one.)
Finished high school	• • • • • • • • • • • • • • • • • • • •	1	· '• 1
Vocational trade or business shool	Less than two years  Two years or more	2 3	. 2
, ,	Less than years of college Two or more years of college (including two year degree)	5,	5 .
College program	Finished college (four- or, five-year degree)  Master's degree or equivalent	6 7	6 7
4	Ph D or advanced professional degree	<b>.</b> 8	8

50. With regard to your education and training during the last year you were in school, how satisfied as a whole were you with the following?

(Circle one number on each Tine.)

•		Very Satisfied	Somewhat Satisfied	Neutral or No Opinion	Somewhat Dissatisfied	Very Dissatisfied	
₩.	The ability, knowledge, and personal				•	Σ	
	qualities of most teachers	e. 1	2	<b>3</b> .	<b>∌</b> , 4 .	5	
b.	The social life.	1	2	3	• 4	. 5	٠
· c.	Development of my work skills,	1	2	. 3	, 4.	·. · 5 ,	
d	My intellectual growth	1	2	<b>.3</b>	4	5	
e	Counseling or job placement	1	2	3	4	5	
£	The buildings, library, equipment, etc.	1	2 .	3	4	5	
g	Cultural activities, music, art, drama, etc	` 1	· 2	3	4	<b>2</b> 5	
h	The intellectual life of the school	• •1	2	3	4.	<b>7.</b> 1	
1.	Course curriculum	1	2,	³ 3	<b>.</b> 4	5	
j,	The quality of instruction	1	2	. 3	4	<b>5</b>	
ķ,	Sports and recreation facilities	. 1	2	<b>3</b>	4	5	

51.	During the two-year period from October 1974 through October 1976 Were you enrolled in or did you take classes
. •	at any school like a college or university, graduate or professional school, service academy or school, business
,	school, trade school, technical institute, vocational school, community college, and so forth?

No

1 GO TO Q' 98, p 22

Yes

2 CONTINUE WITH Q' 52

SCHOOL ATTENDANCE IN OCTOBER 1976

2	Did vou	attend	school in	the first	week of	October	19747
-	DIG TOO	arrellu	3011001 111	1166 171 31	MEER VI	OCIODE:	

<del>),</del>0

1 GO TO Q. 66, p 15

Yes

2 CONTINUE WITH Q 53

53. What is the exact name and location of the school you were attending in the <u>first week of October 1976?</u> (Please print and do not abbreviate.)

School Name

City State

What kind of school is this?

(Circle one.)

Vocational, trade business or other career training school
Junior or community college (two-year),
College or university (four years or more)
Independent graduate or professional school (medical dehtal, law, theology etc.)
Others describe

151

CONTINUED.

₂ 5 <b>5</b> 2	When did you <u>first</u> attend this school?	*	(month)	<u> </u>	(year)	J 2
		• •	•			
	* * * * * * * * * * * * * * * * * * * *	,	9	_	<b>3</b> '	•
54.	Are you currently attending this scho	ol?		•	•	
ĺ	Yes 1-	•	` ',		١.	*
	No	Date left		nonth)		(Lunnar) i i i
		1			<del>, , , , ,</del> ,	Jan 1
١.			, _		î.	
,		•			_	
57.	During the first week of October 1976,	we're you classifie	d by this school a	s a full-time str	udeift?	,
- *	Yes	$\left  -\frac{1}{2} \right  GO TOQ$	<b>c</b> o	, l	•	
\ _	Don't know	<del>-</del> ,			•	·
	- No	3 CONTINU	E WITH Q 58	•	• 4	٠,
\$			ا ا	•	. '.	
		ů	/-	• . •	, a	
58.	What were your reasons for attending	school part-time is	nstead of foll-time	•7	,	• .
•		, , , , , , , , , , , , , , , , , , , ,			mmlu \	
	***	•	(Circi	ie as many as a	ppry.	
	a Could not afford to go full-time		* <b>y ●</b>	. I ^r		
	b Working full-time		·	2		
	c Working part-time	_	•	3.	,~ ·	
•	d Family responsibilities			4		
	e Taking job-related courses			\ <del>5</del>	,	•
	f Taking courses for personal enrice	chment		6	•	•
	g United about career plans	· • 21	•	7		٠
	h Too much pressure or strain with		•	∌ 8∙	•	
-	1 Health problems or physical hand	dıcap		9		
	j Other (specify	· · · · · · · · · · · · · · · · · · ·		_i 10 '		, •
		٠,		•		. •
	· · · · · · · · · · · · · · · · · · ·		,			•
<b>59</b> .	During October 1976, about how man			et in the subjec	ļs or courses	in, which yo
	were enrolled? Include time in lectur	res, shop, laborator	ies, etc.		• .	
	hours per week	•				<b>a</b>
		•	•		. ,	
•		•	`		′	
60.	At that time how were you classified	by your school?	•	•	, **	
	,		•	(Circle one.)	* ;	
				(Circle One.)		
	Freshman (first-year ur	_		1 💠		•
	Sophomore (second-yea		udent)	2.		
	Junior (third-year under	-		3 c		
	Senior (fourth-year und	-	٠,	<b>4</b>	•	
	Graduate or professiona	ıl student	•	•	. 1	
	→ Special student	•		. 6	• '	-
	Other classification (spe		·	. 7		,
	My school doesn't classi	ify students		8	•	
• •	•			•	•	
_			•		<b>*</b> C	

ccounting, psychology, come e lease name the specific field o (Write in)	or area:	·			•	• •
(Write in)					•	
•		•	_			
Please select below the category		•			* ` `	•
Please select below the category	•		•	• ,	المران	•
*	v which best descr	ribes this field o	r area.	11.	, :	
•	,			ī,	• ,	(Circle one
•	7				•	(Circle Oile
Agriculture or Home Economics			ప	بنعز	エ	1
Dusiness (accounting, marketin			, ~	,	1	• 2
Office and Clerical (bookkeepin						. 3
Computer Technology (keypunc		amming compu	iter operation	ns, etc   .		
		•	,		•	5 🖊
•	•		·			/ 6 * - <del></del> *
<del>-</del>	Technology (auton	notive mechant	c machinist	. construction	i. drafting	ž.
	Ner in	ah ata			•	è
<b>-</b>	1	•	-			, 0 U
				•		10
				•	٠.	10
_		2			_	11
	•		•	,		-12
•	-		•			13 •
Professional Program (medicin	ne dentistry law	theology etc 🖊	' ;		~	14
THEP field of area (specify	,	•	•			15
office included and opening		<del></del>				-
UNDECIDED	<b>\</b>	<u>.</u>				16 .
•	· 4		<b>,</b> •	•		
•		San Fr	•	-	•	
This (above) is: 🕠		•				ı
		<b>'</b> .	(0	(ircle one.)		
'A vocational prog	ram	•	•	1		
				2	,	_
				. 3		
·	,		. 1	4	•	
Stuci Sabrenia 7			<del>.</del>		,	<b>b</b> n
	, •	• •				Š
As at the first work of October	1976 what kind of	certificate lice	ense diplom	or degree w	<b>≸</b> ere vou s'	tudvina for
as of the first week of october						
,			, (Circle a	s many as app	HAW.	
None 4		^ -	4	1	•	
A certificațe (spe	eify in what	•		2		
		-	1	3.		,
		or diploma	4	4 .		•
		-		5	• •	•
· · ·		· s <b>Tre</b> e		6		
· · · · · · · · · · · · · · · · · · ·	-		-	7	•	. •
A PPD or equiva		)	· * •	8 .	•	• •
•	BD DD DDS	or equivalent				•
An M-D L.L.R			•	<b>*</b>		
	96 / 90		)	9 • (	4	
	Ingineering (civil, electrical, in Mechanical and Engineering Telectronics, etc.)  Illumanities and Fine Arts (page lealth Services (nursing lab to Public Services (law enforceme Physical Sciences (psychology in Biological Sci	lumanities and Fine Arts (pausic religion, Englicalth Services (nursing lab technician occupate Public Services (law enforcement) food service (Physical Sciences and Mathematics (physics geological Sciences (psychology history economics, Biological Sciences (zoology physiology anatom Professional Program (medicine dentistry law DTHER field or area (specify  JNDECIDED  This (above) is:  A vocational program  An academic program  A professional program  Other (specify)  As of the first week of October 1976, what kind of A certificate (specify in what A 2-year or 3-year vocational degrated A 4-year or 5-year college Bachelon A Master's degree or equivalent (specify).	As of the first week of October 1976, what kind of certificate, lices  None A certificate (specify in what A 2-year or 3-year college Bachelor stores  A Master s degree or equivalent  A Master s degree or equivalent	A vocational program An academic program A professional program A pr	A vocational program An academic program An academic program A professional program A profe	Ingineering (civil, electrical, mechanical etc.)  Inchanical and Engineering Technology (automotive mechanic machinist construction, drafting electronics, etc.)  Inchanities and Fine Arts (pausic religion, English, etc.)  Inalth Services (nursing lab technician occupational therapy, etc.)  Public Services (law enforcement, food service recreation, beatifician etc.)  Physical Sciences and Mathematics (physics géology chemistry etc.)  Professional Sciences (psychology instory economics, sociology etc.)  Biological Sciences (psychology instory economics, sociology etc.)  Professional Program (medicine dentistry law theology etc.)  Professional Program (medicine dentistry law theology etc.)  This (above) is:  (Circle one.)  A vocational program 2  A professional program 3  Other (specify 1)  A professional program 3  Other (specify 1)  None 1  A certificate (specify in what 2)  A license (specify in what 3)  A 2-year or 3-year vocational degree or diploma 4  A 2-year academic degree 3  A 4-year or 5-year gollege Bachelor storee 6  A Master's degree or equivalent 7

		•	•	, (Circle olle.)	* •
	Yes, working fo		•	1	
	•	f cost of furtion, housing, o	r meals,	2-,	•
	Yes, both of the	above .		. 3	•
	No		<b>1</b>	. , 4	•
		·		. 1	
	•	<del>``</del>		<del>`</del>	***
•	• •	SCHOOL ATTENDANC	E IN OCTOBER I	1975	
				. ;	• • •
	• •		'. 🖛	<b>*</b> *	:
	•	1		•	,
<b>44</b> .	Now please think back to Fall October 1975?	1975. Were you taking cla	sses or courses at	any school during	the month of
	No		<b>5</b>	1 GO TQ Q	79. p 17
	4	e school I attended in Octo	ber 1976 <del>and</del>	-	
	reported abo		<u>.</u> .	. 2 GOTOQ	
	Yes, at a school	I have not yet reported	• • • • • • • • • • • • • • • • • • • •	3 CONTIN	UE WITH Q. 67
		•			
67.	What is the exact name and l	ocation of the school you w	ere attending in C	October 18975? (Plea	se print and
•	do not abbreviate.)	,	-		
	Cabaal Name	•		•	
٠.	School-Name			, *	•
	City	<u> </u>	State	e	<u>-</u>
,	. Entre		• ` .		
68:	What Ring of Chool is this?		•		
. 3		\ .	· ; *	(Circle one.)	
		, , , , , , , , , , , , , , , , , , , ,		•	
		de business or other caree	r training school	1	
1		nunity college (two-year)			,
7	**************************************	ersity (four years or more)			
,	Independent gradental daw	aduate or professional scho theology etc )	or incurai	4 •	•
,	ther (describe			, 5	•
		<del></del>			13
-	Maria de la companya della companya	· aghaal2	(month)		· 表
67.	When distant first affend this	s school?		year	. •
		•	, , , , , , , , , , , , , , , , , , ,		
70.	During 4275, were yo	ou classified by this school	as a full-time stu	dent?	
	Yes	. 1			•
	N ₀	2		<b>c</b> , .	₹ <b>*</b>
	- Don't know	, 3			ን
	•	•			
71.	During October 1975, about h	ow many bours a week did	l your classes med	et in the subjects or	courses in which you
	were enrolled? Include time			,	
r i		hours per week	<b>⇔</b> 1. )	•	•
	,	,		_	
	• • • • • • • • • • • • • • • • • • • •	ı		•	-
, -	••		4		*

•	• ,				,	•
				, (Circ	le one.)	
•	Freshman (	first-year undergrad	duate stuftent)		1	
		second-year under		)	₂ .	
		d year undergradua			3	
٠.	,	th-year undergradu	· •	•	4	`
•	•	professional studer		,	5	
•	* Special stud	· • • • • • • • • • • • • • • • • • • •	•	٠ ، م	6 ,	~ ,
	• ,	fication ispecify		<b>f.</b> ,	7	•
**		oesn't classify stude	ents .	* • •	8	-
	,		· ·	••	~1 ·	
70	Was your field of study or	. twaining avec in O	station 10 the r		rtahar 10742	
/3.	was your field of study or	rraining area in O	the sa	_	*	, ,
	•			(Circ	ile one.)	,
	Yes		. /		1 GO TOQ 7	7. next page
	No. was not	in school in Octobe	r 1976	• •	2 CONTINUE	WITH Q 74
	. No. differen	t from October 1976	; .	•	3	
	, 45		•		•	
74.	As of October 1975, what	t was Your actual	or intended field	of study of train	ning area (for o	example, practical
	nurse, machinist, beautic					
	specific field or area:	· · · · · ·	´— .		,	~
	- Write in	•			J.	
		+			· 1	<del></del>
				•		4
75.	Please select below the c	ategory which best	describes Mis tie	eld or area.	``	
		· ·		•		(Circle one.)
	Agriculture and Have Ed	conomics		,	·	<b>▼</b> 1 ,
	Business (accounting ma		management, et	cı '	, `	2
	Office and Clerical (book	keeping, stenograpl	hy, general office	e, etc +		3 .
	Computer Technology ke	eypunch operator p	orogr <mark>am</mark> ming, co	mputer operations	, etc 🕽	11
	Education (elementary s	special physical et	C 13 - 👞		•	· <b>X</b>
t 6, ,	Engineering (civil, electr	ical, mechanical e	tc )	-		* ***
	Mechanical and Engineer electronics, etc.)	ring Technology,	automotive med	hanic, machinist	construction di	rafting 7
	Humanities and Fine Art	•••. • imusic religion l	Fnglish etc i ·		•	8
	Health Services inursing	•		v etc +	<b>~•</b>	; 9
	Public Services claw enfo	•	· •	•		, 10
	Physical Sciences and M	•			₽.	11 ,
	Social Sciences (psychological)					12
	Biological Sciences (2001)					13
	Professional Program In			c, -,		14
•	Totalona Frogram	regionic dentistry,	• incology co	,	,	••
•	OTHER field or area (Sp	ecifși <u> </u>		<del></del>		. 15
	UNDECIDED		. •			> 16
1				. ,	•	_
•	This (above) is:	•	~	•	*	• .
<i>1</i> = 1	····· (	•	•	(Cir.	cle one.)	•
76	•			•		
/6. ,	_				1	
/6.	A vocationa					•
/6. <u>.</u>	An academ	ic pro <b>gra</b> m			2	•
/6. <u>.</u>	An academ	ic program nal <b>pr</b> ogram	•		2 3	•

CONTINUED

		<u>.</u> .	•	• •
77.	As of October 1975, what kind of	certificate license diplom	ia, or degree Were vou	studying for?
• • •	73 01 0610001 1773, WIND KING O	cerrificate, incense, diproin	a, or orgine mere you	stopping to:
		• •	-	

None
A certificate (specify in what
A license (specify in what
A 2-year or 3-year vocational degree or diploma
A 2-year academic legree
5
A 4-year or 5-year college Bachelor's degree
A Master's degree or equivalent
A Ph D or equivalent
An M D L L B B D D D D D S or equivalent
(specify degree 9
Other (specify 10)

### 78. During October 1975, did you work for the school you were attending?

Yes, working for pay
Yes, working off cost of tuition housing, or meals
Yes, both of the above
No

(Circle one.

1

2

Yes, working off cost of tuition housing, or meals
2

Yes, both of the above
3

#### SINCE OCTOBER 1974

## 79. Has your field of study or training area changed at any time since October 1974, two years ago?

No

1 G@TOQ. 81

Yes .

2 CONTINUE WITH Q 80

# 80. Listed below are some reasons why students change fields or training areas. What were the reasons in your situation?

(Circle one number on each fine.

		•	R	my Basons		Rea	sons	
a	Courses more difficult than I expected .		•	.1	•	· 2		
b,	Met people with new ideas			1	-	• 2	•	
c	Poor advice on original choice	•′ .		l		• 2	١.	
d.	Lack of information on jobs related to original choice			1		. 2	:	
e	Content of courses different from what I expected			ļ	•	ż	Ì	
f	New information about other fields of study or training areas		_	F. ,		. 2		
• g	Interest aroused by courses		•	1		2		
h	More jobs available for graduates in the field I changed to		1	1	·	2	٠. `	
1	Better jobs available for graduates in the field I changed to			1		2	,	
)	Interest aroused by job I have held			1		2	١,	
k	Other ispecify	<i>'</i> ~	1	j 🏓		• 2	-	

#### 81. Have you changed schools at any time since October 1974, two years/ago?

No

1 GO TO Q 83, next page

Yes

: 2 CONTINUE WITH Q 82

#### 82. What were your reasons for changing schools?

## - (Circle one number on each line.) ..

	AND AND THE RESERVE AND A SECOND ASSESSMENT OF THE SECOND ASSESSMENT ASSESSME	My Reasons	NOT My Reasons
· a.	Enrolled in graduate or professional study at another school	1	2
b	My interest changed, and my former school did not offer the course of study I wanted	1.	2
¢.	Wanted to attend a less expensive school.	1 ,	2 .
d.	Wanted to be at a smaller school	1 -	2
. <b>е</b> .	Wanted to be at a larger school	1	2
f	Wanted to attend school closer to home	1	2
g.	Wanted to attend a school farther away from home	_ 1	2
Ą	Wanted to attend a school that would give me better career opportunities	1	2
1	Wanted to attend a more prestigious school	1	, 2
- J	Wanted to attend a school where I could maximize missing the tual and personal development	· <b>s</b> ,	2
K.	More group or social activities of interest	1 _	2
7	Transferred from a two-year to a four-year school to continue my education	1	2
m	Family responsibilities	1 .	. 2
, n	Health problems or physical handicap	1	2
0	Other (specify	1	2

# 83. Since October 1974, have you withdrawn from any school before you completed your studies at that school?

	(Circle one.)	
No ·	1 · GO TO Q	85; next page
Yes, but I have since returned to school	' 2	,
Yes but I plan to return before October 1977-	· 3 CONTIN	UE WITH Q 84
Yes, and I do not plan to return before October 1977	40	,

#### 84. What were your reasons for withdrawing?

#### (Circle one number on each line,)

				My Reasons	NOT M Reason	•
а	Health problems of physical handicap			1	· /2	
b	Had financial difficulties -		•	1	2	
, c	Was offered a good job	,		1	2	
d	Got married or planned to get married		a	1 🛰	2	65
е,	School work was not relevant to the real	world		1	2	
f	Wanted to get practical experience	•		1	2	
g	Failing or not doing as well as I wanted			I	2	
h	Wash t really sure what I wanted to do	. •	_	· 1 ·	2	
• 1	Transferred to another school	,	•	1	2	
<b>-</b> ;	Family responsibilities	• •		1	. 2	٠
k	Other (describe			_) <b>1</b>	• 2	
. 🚜				-,		

- a. Estimate how well you have done in all of your coursework of grograms since high school and until October 1976. Do not include grades from graduate or professional school. (Circle one number in Column A.)
- Estimate how well you have done in year coursework or programs only in the 2-year period from October 1974 through October 1976. Do not include grades from graduate or professional school. (Circle one number

			pool to ber 1976	October 1976
Mostly A (3 75-4 00 grade point average)		1	*	. 1
About half A and half B (3 25-3 74 grade point average)		. 2	• • •	2
Mostly B (2.75-3 24 grade point average)	سند	3		. 3
About half B and half C (2 25-2 74 grade point average)		4	<b>.</b>	4
Mostly C (175-224 grade point average)		-5	-	5
About half C and half D (1 25-1 74 grade point average)		. 6		6
Mostly D or below (less than 1 25)	*	. 7	-	7
Have not taken any courses for which grades were given	4	· 8		8

85. Considering all of the schools you have attended since high school, do ANY of these schools or programs give credits which can be used for a 4*year college Bachelor's degree?

No Know	1 GO TO 🛠 👭 , (	, , ,
Yes .	3 CONTINUE WITH Q 87 $\longrightarrow$ 87.	Since leaving high school, about how man credits had you earned by October 1976?
v		(Write in.)
		Number of quarter hours
_		Number of semester hours
5	· •	Number of other type of credits

SCHOOL FINANCES FROM FALL 1974 THROUGH SUMMER 1976

(specify type

The following questions ask about your school finances for the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976. Please make sure you answer each question for both time periods. If you are unsure about the actual dollar amount for a particular item, give your best estimate.

Were you in school at any time during either of the twelve-month periods from (a) Fall 1974 through Summer 1975 or (b) Fall 1975 through Summer 1976?

	Fall	(a) 1974 - Summer 1975	;	Fall	(b) 1975 - Sungmer 1976
٠,	I	How many months?	Yes .	,1	How many months?
	2	-	No	2	•
		•	48		



CONTINUED'

		,	CONTINUE
•	Considering the two time periods of (a) Fall 1974 through Summer 1975 and Summer 1976, what is your estimate of how much it cost for you to live and of who paid? Estimate the amounts and record them below. Enter a zero, "Do not include costs after Summer 1976. Record your expenses for the time	go to school, <u>regardless</u> 0," where you had no expens you were in school only.	
	Fail 1 Summe	974 - Fall 1975	
	Twitton and fees \$		_
	Books and supplies \$	. \$	<del></del> -
	Transportation to and from class from	·	
	where I lived while attending school	\$ <u>`</u>	
-	Other school-related expenses \$	<b>\$</b> `	<u> </u>
	Housing and meals while enrolled in school \$	\$ <u></u>	·
	All other expenses while enrolled in school		
	<ul> <li>medical, dental expenses, debt payments,</li> </ul>	,	
	insurance, taxes, child care, etc\$		
	HOW MUCH MONEY IS THIS IN TOTAL?		
	THE PROPERTY OF THE PROPERTY AND P	- VENERAL TO THE PARTY OF THE P	
	SCHOLARSHIPS, FELLOWSHIPS, GRANTS, AND E	ENEFITS	•
	•	•	,
Ю.	Considering the two time periods of (a) Fall 1974 fhrough Summer 1975 ar	nd (b) Fall 1975 through Sum	mer 1976,
	did you receive-any kind of scholarship, fellowship, grant, or bestefits to go		
	No	1 · GO TO Q 92	
	Ye. Fall 1974 - Summer 1975	2	, 4
	Yes Fall 1975 - Summer 1976	3 CONTINUE WITH	Q 91
	Yes both of these periods	4 )	•
1	Estimate the amounts for each scholarship, fellowship, grant, or benefit	you received, and record the	m below. 🛴
••	Enter a zero, "0," where you received no financial assistance. Do not include	de loans.	•
	(a	i) 🐃 (b)	
	Fall Summ		
,	· · · · · · · · · · · · · · · · · · ·	30111121 11	•
	a Basic Educational Opportunity Grant \$	\$	<del></del> '
	b Supplemental Educational Opportunity Grant \$	<u> </u>	
	c College scholarship or grant from college funds \$	<u> </u>	'
	d ROTC scholarship or stipend \$	\$ <u></u>	<del></del>
	e Nursing Scholarship Program	\$	
,	f Social Security Benefits (for students 18-22 who are		-
	, children of disabled or deceased parents)	- Carrier . 31 - 1-	
	g Veterans Administration War Orphans or Survivors Benefits Program \$	<b>S</b> ,	
	to the state of th	<u> </u>	<del>,</del> ,
	h Veterans Administration Direct Benefits (GI BIII)	5 7	
	Other scholarship or grant (write in) \$	· · · · · · · · · · · · · · · · · · ·	
,	) Other Scholarship or grant write in	· · · <del></del>	<u>·</u> _
4	TOTAL DOLLAR VALUE * \$		
		•	
	J LOANS		
		· ·	
92.	Considering the same two periods from (a) Fall 1974 through Summer 1	975 and (b) Fall/1975 through	h Summer
	1976, did you receive a loan to go to school?	1 00 70 0 01	•
	No	1 GO TO Q 94, next p	
	Yes, Fall 1974 - Summer 1975	2	• •
	Yes, Fall 1975 - Summer 1976	3 CONTINUE WITH	Λ &
	Yes, both of these periods	<b>4</b> j	
	20 × 253		٠٠,
o"	20.		•

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Fall 1974. Summer 1972.  Federal Eugranteed Student Loan State logio. Rigitals bank loan National Defense (Ibrect) Student Loan School or college loan Relatives or friends Other loan (write in TOTAL DOLLAR VALUE  FINANCIAC SSISTANCE FROM RELATIVES OR FRIENDS  94. Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 Ves. Fall 1974 Summer 1976 Ves. Fall 1975 Summer 1976 Ves. Fall 1975 Summer 1976  95. Estimate the amounts you received and record them below. Enter a zero. "0," where you received not time to satisfance.  (b) Fall 1974 Summer 1975 Summer 1975 Summer 1975  Parents Husband or wife Other family or Friends TOTAL DOLLAR VALUE  MONEY YOU HAD SAVED OR BARNED  96. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 Ves. Fall 1974. Summer 1975 Ves. Fall 1975. Summer 1976 Ves. Both of these periods  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a) Fall 1974 Summer 1975 Summer 1975 Own savings of Sammer earnings Own savings o	73.	estimate the amounts for each loan you received no loan.	eived and record men	n Delow. Enter a zero,	. TU, T where
Segment 1973.  Summer 1975.  S		you received no tour.	- /	· (a)	/
Federal Suaranteed Student Loan State login. Regular bank loan National Sefense (Direct) Student Loan National Sefense (Direct) Student Loan National Sefense (Direct) Student Loan School ro college loan Relatives or friends Other loan (write in  TOTAL DOLLAR VALUE    FINANCIAC ASSISTANCE FROM RELATIVES OR FRIENDS  94. Considering the had first pariods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976   GO TOQ 90   Yes Fall 1974 / Summer 1975   Yes Fall 1974 / Summer 1976   Yes Fall 1974 / Summer 1976   Yes Fall 1974   Summer 1976   Yes Fall 1975   Summer 1976   Yes both of these periods   Yes Fall 1974   Summer 1976   Yes both of these periods   Yes Fall 1975   Summer 1976   Yes both of these periods   Yes Fall 1975   Summer 1976   Yes both of these periods   Yes Fall 1975   Summer 1976   Yes both of these periods   Summer 1975   Summer 1976   Summer 1976   Summer 1976   Summer 1977   Summer 1976   Summer 1977   Summer 1978   Summer 1979		The state of the s	• /	\	//
State logo.  Regular bank loan National Selense (Direct) Student Loan Nursing Student Loan School or college loan Relatives or friends Other loan (write in  TOTAL DOLLAR VALUE  FINANCIAC ASSISTANCE FROM RELATIVES OR FRIENDS  94. Considering the two tittle periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 Ves. Fall 1974 / Summer 1975 Ves. Fall 1974 / Summer 1976 Ves. Job of these periods  95. Estimate the amounts you received and record them below. Enter a zero, "0," where you received no finance assistance.  (a) 1  AMONEY YOU HAD SAVED OR EARNED  96. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 Summer 1976 Ves. Fall 1974 - Summer 1976 Ves. Fall 1974 - Summer 1975 Ves. Fall 1974 - Summer 1976 Ves. Fall 1975 - Summer 1976 Ves. Fall 1974 - Summer 1976 Ves. Fall 1975 - Summer 1976 Ves. both of these periods  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a) 1  Fall 1974  Commer 1975 - Summer 1976 Ves. both of these periods  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a) 1  Fall 1974  Summer 1975  College work-study or cooperative education program Teaching or research assistantship Other earnings while taking courses		J-11.	. /	30mmer 17/2-17	30mmer 4776
Regular bank-loan National Scheene (Direct) Student Loan Nursing Student Loan School or college loan Relatives or friends Other loan (write in  TOTAL DOLLAR VALUE  FINANCIAL ASSISTANCE FROM RELATIVES OR FRIENDS  94. Considering the two tittle periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 No. 1 GO TOQ 96 Yes. Fall 1974 - Summer 1976 Yes. Fall 1975 Summer 1976 Yes. Fall 1975 Summer 1976 Yes. Fall 1974 For received and record them below. Enter a zero, "0," where you received no finished assistance.  95. Estimate the amounts you received and record them below. Enter a zero, "0," where you received no finished assistance.  AMONEY YOU HAD SAVED OR EARNED  96. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 Yes. Fall 1974 - Summer 1976 Yes. Fall 1974 - Summer 1976 Yes. Fall 1975 - Summer 1976 Yes. Fall 1974 - Summer 1976 Yes. Fall 1975 - Summer 1976 Yes. Fall 1974 - Su			· · /	\$	. `\$
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Nursing Student Loan School or college loan Relatives or friends Other loan (write in TOTAL DOLLAR VALUE  FINANCIAC ASSISTANCE FROM RELATIVES OR FRIENDS  4. Considering the five interperiods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 did you receive financial assistance (not a loan) from any relatives or friends to go to school?  No.  Yes, Fall 1974 Summer 1975  Yes, Fall 1975 Summer 1976  Yes, Doth of these periods  4. Continue With Up of Yes, Fall 1974 Summer 1976  Yes, Doth of these periods  TOTAL DOLLAR VALUE  MONEY YOU HAD SAVED OR BARNED  4. Go TO Q W. next page  Yes, Fall 1974 Summer 1975  Yes, Fall 1974 Summer 1976  Yes, Fall 1974 Summer 1976  Yes, Fall 1975 Summer 1976  Yes, Both of these periods  7. Estimate the amounts and record below: Enter a zero "0," where you received no money.  [Ball 1974 Summer 1975 Summer 1976  Yes, both of these periods  7. Estimate the amounts and record below: Enter a zero "0," where you received no money.  [Ball 1974 Summer 1975 Summer 1975 Summer 1975 Summer 1975 Summer 1975  Own savings of summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses	*	9.40. 2 1 m/	-4 .4	\$ _ <del></del>	. \$
School or college loan Relatives or friends Other loan (write in  TOTAL DOLLAR VALUE    FINANCIAC ASSISTANCE FROM RELATIVES OR FRIENDS	3,	National Defense (Direct) Student Loan	<i>į</i>	\$	\$
Relatives or friends Other loan (write in  TOTAL DOLLAR VALUE    FINANCIAC SSSISTANCE FROM RELATIVES OR FRIENDS	_		f,	\$ <u> </u>	\$
Other loan (write in  TOTAL DOLLAR VALUE  4. FINANCIAC assistance FROM RELATIVES OR FRIENDS  54. Considering the two tithe periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 did you receive financial assistance (not a loan) from any relatives or friends to go to school?  No. 1 GO TO Q 96  Yes, Fall 1974 Summer 1975 2 3 CONTINUE WITH Q 95  Yes, Fall 1975 Summer 1976 3 CONTINUE WITH Q 95  Yes, Fall 1975 Summer 1975 4 Fall 1974  Summer 1975 Summer 1975 Summer 1975  Parents  Husband or wife Other familyon friends  TOTAL DOLLAR VALUE  4. ANONEY YOU HAD SAVED OR BARNED  5. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976  Yes, Fall 1974 Summer 1975  Yes, Fall 1975 Summer 1976  Yes, Fall 1976 Summer 1976  Yes, Fall 1976 Summer 1976  Yes, Fall 1976 Summer 1975  Yes, Fall 1976 Summer 1976  Yes, Fall 1976 Summer 1976  Yes, both of these periods  77. Estimate the amounts and record below: Enter a zero "0," where you received no money.  Fall 1974 Summer 1975  CONTINUE WITH Q 97  Yes Summer 1975 Summer 1975  Yes, Fall 1975 Summer 1975  Summer 1975 Summer 1975  CONTINUE WITH Q 97  Yes, Fall 1975 Summer 1975  Yes, Fall 1975 Summer 1975  Yes, Fall 1975 Summer 1975  CONTINUE WITH Q 97  Yes Summer 1975 Summer 1975  Yes Summer 1975 Summer 1976  Yes Summer 1975 Summer 1976  Yes Summer 1976  Yes Summer 1975 Summer 1976  Yes Summer 1975 Summer 1976  Yes Summer 1975 Summer 1976  Yes Su		School or college loan	. /	\$ <u> </u>	
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FINANCIAC\\(^{1}\) SISTANCE FROM RELATIVES OR FRIENDS  74. Considering the two tirtle periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976 did you receive financial assistance (not a loan) from any relatives or friends to go to school?  No Yes, Fall 1974 Summer 1975 Yes, Eath 1975 Summer 1976 Yes, Doth of these periods  75. Estimate the amounts you received and record them blow. Enter a zero "0," where you received not finance assistance.  Fall 1974 Fall 1974 Fall 1975 Fall 1975 Fall 1974 Fall 1975 Fall 1974 Fall 1975 Fall 1975 Fall 1974 Fall 1975 Fa		TOTAL DOLLAR VALUE	•	•	
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Parents Husband or wife Other family or friends TOTAL DOLLAR VALUE  MONEY YOU HAD SAVED OR EARNED  MONEY YOU HAD SAVED OR EA	95.	Estimate the amounts you received and rec	ord them belows.Ent	er a zero, "0,". where	you received no financi
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Parents Husband or wife Other family or friends TOTAL DOLLAR VALUE  MONEY YOU HAD SAVED OR EARNED  6. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summ 1976, and you pay any of the costs to go to school from maney you had saved or earned?  No 1 GO TO Q 98. next page Yes, Fall 1974 - Summer 1975 Yes, Fall 1975 - Summer 1976 3 - CONTINUE WITH Q 97— Yes, both of these periods  97. Estimate the amounts and record below. Enter a zero "0," where you received no money.  (a) Fall 1974 - Summer 1975 Summer 1975 Own savings of sammer earnings College work-study or cooperative education program Teaching or research assistantship Other earnings while taking courses			· •		
Husband or wife Other family or friends  TOTAL DOLLAR VALUE   MONEY YOU HAD SAVED OR EARNED  1 GO TO Q 98. next page Yes, Fall 1974 - Summer 1975 Yes, Fall 1975 - Summer 1976 Yes, Fall 1975 - Summer 1976 Yes, both of these periods  7. Estimate the amounts and record below. Enter a zero "0," where you received no money.  (a) Fall 1974. Fall 1975 Summer 1975  Own savings or summer earnings College work-study or cooperative education program Teaching or research assistantship Other earnings while taking courses			, ,		
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Other family or friends  TOTAL DOLLAR VALUE  MONEY YOU HAD SAVED OR EARNED  MONEY YOU HAD SAVED OR EARNED  Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you pay any of the costs to go to school from maney you had saved or earned?  No  Yes, Fall 1974 - Summer 1975  Yes, Fall 1975 - Summer 1976  Yes, both of these periods  77. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  Fall 1974 - Fall 1975  Summer 1975  Own savings of summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		pris di		· ———	
MONEY YOU HAD SAVED OR EARNED  **Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you pay any of the costs to go to school from maney you had saved or earned?  No  1 GO TO Q 98, next page  Yes, Fall 1974 - Summer 1976  Yes, both of these periods  4 CONTINUE WITH Q '97—  Yes, both of these periods  **Total DOLLAR VALUE  **Total 1975 through Summer 1975 and (b) Fall 1975 through Summer 1975  **Quantity of the same two periods as a continue with page of the costs to go to school from maney you had saved or earned?  **Total 1974 - Summer 1975 and (b) Fall 1975 through Summer 1976  **Quantity of the same two periods are summer 1975 and (b) Fall 1975 and (b) Fall 1975 and (b) Fall 1975 and (b) Fall 1975 and (c) Fall				· ——-	· · ·
MONEY YOU HAD SAVED OR EARNED  6. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you pay any of the costs to go to school from maney you had saved or earned?  No  1 GO TO Q 98, next page  Yes, Fall 1974 - Summer 1976  Yes, both of these periods  7. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  Fall 1974 - Fall 1975 - Summer 1976  Own savings of summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		Other family or friends	/	· • · · · · · · · · · · · · · · · · · ·	, • ———
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Yes, Fall 1974 - Summer 1975 Yes, Fall 1975 - Summer 1976 Yes, both of these periods  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a) Fall 1974. Fall 1975. Summer 1975 Summer 1976  Own savings or summer earnings College work-study or cooperative education program Teaching or research assistantship Other earnings while taking courses		1976, did you pay any of the costs to go to so	hool from maney you	.had saved or earned?	<b>₹•</b>
Yes, Fall 1975 - Summer 1976 Yes, both of these periods  4  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  (b)  Fall 1974.  Summer 1975  Own savings or summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		No a		4 GC	TO Q 98, next page
Yes, Fall 1975 - Summer 1976 Yes, both of these periods  4  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  (b)  Fall 1974.  Summer 1975  Own savings or summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		,		•2 `	
Yes, both of these periods  4  97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  Fall 1974.  Summer 1975  Summer 1976  Own savings or summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses	1/2			3. CO	NTINUE WITH Q 37
97. Estimate the amounts and record below: Enter a zero "0," where you received no money.  (a)  (b)  Fall 1974.  Summer 1975  Summer 1976  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses	7			4 /*	•
Own savings of summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		de v	,-	•	
Own savings of summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		False Aberrary and record below En	Ann a mana 110 11 sabara		,
Own savings or summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses	97.	Estimate the amounts and record below: En	terazero u, where	,	
Own savings or summer earnings  College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses		-	•		
College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses			• •		,
College work-study or cooperative education program  Teaching or research assistantship  Other earnings while taking courses	.'	Our stungs of many sometimes		\$	•
Teaching or research assistantship Other earnings while taking courses	1	·	* • = = = = = = = = = = = = = = = = = = =	•	
Other earnings while taking courses		•	. d.	•	
			·• ,	• ———	· • • • • • • • • • • • • • • • • • • •
TOTAL DOLLAR VALUE		Other earnings while taking courses	4 <b>(</b>	\$	5
		TOTAL DOLLAR VALUE		\$	

# SCHOOL FINANCES FROM FALL 1976 THROUGH SUMMER 1977

. •			, 1	-	•	
	No		$  1 \rangle   GOIOQ  $	101		• •
	Don't know		2) - 7	•	•	
-	Yes . ·		T.3 CONTINU	E WITH Q~99		<b>'</b>
		e	. X	•		•
What is	s your estimate of ho	wmuch it-w	ill cost for you	live and go to school	ol this year, <u>rega</u>	rdiess of who pa
Estima	ate your expenses and	record then	n below. Enter a	zero, "U," where yo	n expect no expe	nses.
•	Tuition and fees	· ',• • • •		\$	_	<del>-</del> ,
*	Books and supplies			\$	<del></del>	•
	Transportation to a where I live whi	ind from cla Le attending	ss from school	· \$	<u>.</u> 7 \\\.	
	Other school-relate	-		\$		
-	Housing and meals	while enrol	ed in school	\$	<u> </u>	•
,	All other expenses medical, dental insurance, taxes	expenses. de	ebt payments.	\$	<del>,</del>	* * * * *
	HOW MUCH MON	FV ISTHIS	IN TOTAL?	`` <b>s</b>	•	
•	HOW MOON MON	- 10 11110		Y,*	- · ·	
			•		~ 1	
How a	re you meeting (or s	planning to r	neet) these exp	enses? Estimate the	amounts you exp	pect to receive t
each s	ource and record the	na below. En	ter a zero, "U,"	•	•	•
	• 1		76	Amount will receive from each, source		
	Grant	•		\$ .	<del>-</del> .	. ~
				<u>,                                     </u>	- 4	
•	Fellowship		· •	•		
	Scholarship			•		
*	Loan		ahın	·	<del>.</del> ,	-
	Teaching or resea		siiih	, •	_ ,	
	Job other than ass	istantship	•	<u> </u>	<del></del> , '	
				<b>3</b>	•	
	. Spouse's income		, •	*	<del>_</del>	
	Spouse's income Savings			\$	<u>-</u>	
•	Savings Parents	•		\$		
•	Savings '	friends		\$	- - , , , ,	
•	Savings Parents	friends	· · · · · · · · · · · · · · · · · · ·	\$	- - , `	
	Savings Parents Other relatives or	friends		\$	- - 	
) i	Savings Parents Other relatives or	friends		\$		
· · · · · · · · · · · · · · · · · · ·	Savings Parents Other relatives or		JATE OR PROF	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - -	
	Savings Parents Other relatives or		JATE OR PROF	S S S S S ESSIONAL SCHOOL		
	Savings Parents Other relatives or		JATE OR PROF	\$		
) }	Savings Parents Other relatives or Other (specify	• GRADI	,		-	
thave	Savings Parents Other relatives or Other (specify	• GRADI	from a four-yea	ar college or universi	-	
Have	Savings Parents Other relatives or Other (specify 4	• GRADI	from a four-year	ar college or universit	-	
Have	Savings Parents Other relatives or Other (specify	• GRADI	from a four-year	ar college or universi	-	
Have	Savings Parents Other relatives or Other (specify 4	• GRADI	from a four-year	ar college or universit	-	
Have Did y	Savings Parents Other relatives or Other (specify  4  You received a Bache No Yes	elor's degree	from a four-year 1 GO IQQ 2 CONTING	ar college or university 108, p 24 UE WITH Q 102	ly?	essional school
Have Did y	Savings Parents Other relatives or Other (specify  you received a Backe No Yes  you formally apply for y time before October	elor's degree	from a four-year  1 GO IQQ  2 CONTINU	or college or university 108, p. 24  UE WITH Q. 102  and send it in) to any o	ly?	ssional school
Have Did y	Savings Parents Other relatives or Other (specify  A  You received a Bache No Yes  Yes  You formally apply for y time before October	elor's degree	from a four-year 1 GO IQQ 2 CONTING fill out a form a 1 GO IQQ	ar college or university  108, p 24  UE WITH Q 102  Ind send it in) to any of the page	ly?	essional school
Have Did y	Savings Parents Other relatives or Other (specify  you received a Backe No Yes  you formally apply for y time before October	elor's degree	from a four-year 1 GO IQQ 2 CONTING fill out a form a 1 GO IQQ	or college or university 108, p. 24  UE WITH Q. 102  and send it in) to any o	ly?	essional school



103.	Please list bel the institution journalism, p	s are located, and t	stitutions to which yo he department or pro	ogŗam (d	d, the c e.g., lav ≁	ity a v \$ch	nd state nool, pub	in wt lic he	nich alth,	şå		•
	At the right ci such as a grad and (d) enroll	nt, fellowship, loan,	r <u>yes</u> or <u>no</u> if you (a) teaching or researc	were ac h assista	cepted; ntship,	(b) etc.;	applied (c) wer	for fi • offe	nancial a ered final	ssista hcial a	nce Issistan	ice,
•		¥ .	-	- 1	(a) Was Accepte	, ed	(b) Ápplier for Financi Assistan	al	(c) Was Offered Financi Assistan	ą l	(d) Enroll	
•	First Choice		_				# J	_				
r	School		•				R.		, •	<b>\                                    </b>	. 1	
	City		State	<del></del> -	Yes •	1	Yes	1	Yes	1	Yes	1
٠	Department of				No	2	No '	2	No	2	No	. 2
,	Second Choice	•	•	•			, 					
•		- 3					-		,			
	Oty		State	-	Yes	1	Yes	1	Yes	1	Yes	ı,
		or program • '	1.	;	No -	. 2	°No	2	→ No	2	No	2
•	Third Choice	, <b>L. A.G.</b>						_				•
,	0.1.							••				
					Yes	1	Yes	1	Yes	1	Yes	,
			State		No.	2	No	-		2	No	2
	bepartment (	n program		<del></del>	,•0	-		· •		•		-
w	,	am not presently	<del></del>		. <b>.</b>		1	GO	' TO Q -10	98. ne	at page	
			nding graduate or pr		, •	ol	2					
	•	I have never attend	led graduate or profe	essional	school	-	. 3	CO	NTINUE	WITH	Q 105	;
	, *		•			•						
105.	Which of the		are important reasons to Q 108.		e)	-	ending g v le as ma			ofessi	onal sc	:hoo!
	., ;							ii <b>y as</b>	арріу.			
	•		est in graduate or pr responsibilities that					}	,			
		at home	•	•	• •		. 2	*				1
	ز ب	c I was refused a	a loan cially afford to atte	nd arodi	into eak	w.l	; 3	÷	•			
		d I cannot finan the present		nu graut	iate str	ЮОТ	aı 4		5	,		
			satisfactory incom	ne with	out atte	endu	ng , 5		î e			
		graduæte so f I_want addition graduate so	nal wor <b>ie</b> xperience	before a	pplying	to	6	4	go to q	. 108.	next pa	ıgè
	•	**	ils are very uncertaii	ر م			7		۵			
	•	h · I do not need a	in advanced degree to (or want to enter)		ed in the	fiel	d		<i>y</i>		*	9
		1 I'm tired of sc			•	*	9					
		•	pted at the institution		choice		10	/ I				
,		<del>-</del>	ns or physical handi	cap			11	`	1		,	-
•	-	1 Other (specify	-	162	)	<u> </u>	_ ' 12		ī			٠
Έ.	•	•	•	23 02	•			1			*	

ERIC

196. How important was each of the following reasons in your deciding to attend graduate or professional school?

(Circle one number on each line.)

		• •		•	-		etérmining ·Factor	Important	Not Important	Did NOT Consider
' Obtain	ing cr <b>#</b> entia	ls for a spt	ecific că	reer ,	•		· . 1′	· 2	3 ,	4 ?
No sat	nsfactory jobs	available	•	••	٠,	_	1	2	· 3.	, 4 .
Better	salary			* *	•		ł.	2	3	4
Eng	school	₹.	-		• •		1	2 .	34.	4
Intere	st in subject r	natter .				,	1	2	, <b>3</b>	. 4
Better	yob opportun	ıţıes					<b>%</b> 1, . •	* 2	3	. 4
Other	(specify	<u> </u>			*	)	٠١٠.	2	- 3●	-4.

107. How important was each of the following reasons in your choosing the institution in which you are (were)

a enrolled for your graduate or professional study?

(Circle one number on each ine.)

	·*	7,1	Determining Factor	<u>Important</u>	Not Important	Did NOT Consider
a	Cost of attending		. 1	2	<b>₹</b>	· .
to .	Availability of financial aid		. 1	,· 2	, 3	4
c	Recommendation of undergraduate professor	_	· 1	2 .	` 3	4
d	Presence of a particular professor at the institution	n '	1 ·	2	3 "	- 4
е	Quality of a particular department		. 1	2	3 .	, 4
f.A	Reputation of the institution "	,	. 1	2	3	<u> </u>
g	Location	•	1	· 2	👡 ·->3 🐧 🐪	4
h	Library facilities		1	2	3	• 4
, 1	Proximity to spouse's school work	~	1 1	24.	· 3 ·	. 4
J	Other (specify)	<u> </u>	1 .	27	<b>3.3</b>	4
	₽		15	,	,	

## OTHER TRAINING

108. Since October 1974, have you participated in any program such as on-the-job training, registered attenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not including gular school and college programs.

.10 Yes 1 GO TO Q 16, next page

2 CONTINUE WITH Q 109

What tune of training training training training are source (s) have you participated in?

(Circle as many as apply.)

a An Armed Forces training program  b (Orthe-job training (a program of instruction dùring normal working hours)  c Employer provided program of instruction other than on the job training  d Formal Registered Apprenticeship (your stateor labor union)  p Manpower Development and Training (MDTA)  f Work Incentive (WIN)  g Deign Prhood Youth Corps (NYC)  h Comprehensive Employment and Training Act (CETA)	2 3	
normal working hours)  c Employer provided program of instruction other than on the job training  d Formal Registered Apprenticeship (your stateor labor union)  e Manpower Development and Training (MDTA)  f Work Incentive (WIN)  g Deignaprhood Youth Corps (NYC)	3	
on the job training  d Formal Registered Apprenticeship (your state or labor union)  e Manpower Development and Training (MDTA)  f Work Incentive (WIN)  g Deignarchood Youth Corps (NYC)	3	,
minon:  n Manpower Development and Training (MDTA)  f Work Incentive (WIN)  g Meight rhood Youth Corps (NYC)		
f Work Incentive (WIN) g Neighborhood Youth Corps (NYC)	А.	•
g Feigraphood Youth Corps (NYC)	5	
	6	
	7	•'
	8	•
1 • Other manpower program (specify)	9	
Correspondence course(s)	10	<b>'</b> `
k Non-credit courses for personal enrichment	Ħ	
1. Other (specify	12	

110.	Were you being trained for some type of work?
	No. 1 GOTOQ 112
٠ ,	Yes 2 CONTINUE WITH Q III
- 111.	What type of work were you being trained for or learning about? If you have participated in more than one pro-
	gram, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mychanic work,
	photography, sales, etc.)
•	(Write in)
4	
112.	How long is (or was) this program scheduled to 313. Have you completed this program?
•	lest? (Circle one.)
• ''	(Circle one.)
	Less than one month No, left without completing 2
	One to five months  No. still enrolled  3.
	Six to eleven months . 3
•	One year or more 4
`, `.	
-	
114.	Have you used this training on any job?
	Yes 1
	2
455.	Which one of the following statements best describes the assistance you received (are receiving) from the pro-
	gramfor training center in finding a job?
	(Circle.one.)
•	DOES NOT APPLY TO ME since my training was in the military, on-the-
	jób, or for personal enrichment
	I did not want or did not need help from the center in finding a job 2
	I wanted and needed help but did not receive any from the center 3
•	The center provided information on job openings in my field 4
	The center put me directly in touch with possible employers or arranged  a job for me  5
•	
4	
116.	Have you ever tried to find work on a job where you might use what you learned from any school, college,
×.	training program you attended since October 1974?
	No. because I have NOT attended any school or college since October 1974 1 SKIE TO SECTION D. next page
	No although I HAVE attended a school or college since October 1974
	Yes 3 CONTINUE WITH Q 7.17
117.	Did you find work for which you could use what you learned?
. *	(Circle one.)
*	
	Yes, in the locality where I received my training 1 Yes, somewhere else 2
	Yes, both of the above
	No 55
,	
•	
	· · · · · · · · · · · · · · · · · · ·

# D

# SECTION D: MILITARY SERVICE

118.	8. Since October 1974, have you served in the Armed For	ces, or a Reser		nit?
. •			(Circle one.)	~
*	No Yes, National Guard or Reserves but not	antivo dutu	$\frac{1}{2}$ SKIP TO	SECTION L next page
•	Yes, National Guard or Reserves out not Yes active duty	, active duty	3 CONTIN	'UE WI <b>IH Q</b> 719
		(Write เค)	•	~ · F
119.	and the same of th	·		
120.		(month) _e	(year)	
121.	21. Have you received (or are you receiving) four or Forces?	more weeks o	of specialized schooling	while in the Armed
' 。	No d : 1 GOTO	2 123	•	*
	Yes CONUN	NLE WITH Q	122	rtics.
122.	22. What is the name of the specialized schooling progra	am in which y	ou spent the longest pe	riod _k of time? (Please
	print and do not abbreviate.)		' / _	•
	Name of program .		· / .	~
122	23. Specify your current primary military specialty	I 124 W	Vhat is the highest pa	av grade vou
,	code (Arm) MOS, Air Force AFSC, Marines MOS,		eld?	
•	Navy-NEC). (Please print and use standard abbreviations.) Specialty Code	,	ay grade	in the work
	Specialty Code	`\	· · · · · · ·	
125.	25. Have you taken any courses while in the Armed Force	es that:	(Circle one number of	mach line )
•		, ,	Yes .	No .
1	Prepared you for the high school equivalency test	t ² -	1	2
	Prepared you for equivalency tests that can be ta	keń for cyllege	e credit " 1-4	2 .
. •	Were college-sponsored courses which gave colle	ge credys?	1 1	2
126.	26.' Are your currently on active duty?	-/		· • • • • • • • • • • • • • • • • •
, .	No (Date left, month	year	) * * * * 1 * SKIP TC	) SECTION to next pag
	Yes			CE WITH Q 127
· 127.	127. How long do you expect to be on active duty in the	med Forces?		•
127.	27. How long 60 you expect to be on active doily in the you	med i vicci.	(Cirple one.)	
	For a two-year tour of duty only	•	1 .	
	For a three- or four-year tour of guty	**	² 🝎 ø	•
	For more than one enlistment but less	than a full c <b>are</b>	er 🔭 3 💆	•
• ,	For a full career (20 years minimum)		4	
-3	Have not decided		5	,
128	128. What do you plan to do when you get out of the Arme	d Forces?		, ·
7			(Circle one number	on each line.) *
,		•	· My' I	NOT MY
		*	Plans	Plans
	Full-time or part-time work	•	I .	24
	Graduate or professional school, either full-time or pa	art-time	1	2
`.'	College either full-time of part-fime	•	1 ,	27 -
•	Technical, vocational, or business or career training full-time or part-time	school, either	1 ,	. 2
	Registered apprenticeship of on-the-job training prog	ram	+ 1	2 .
	Retire	1.	1 ,	2.
	- /			
3	* Undecided	•	· *1 /	2 *

# SECTION E: FAMILY STATUS

129.	What was y	our marital status, as of the first week of October 1	1976?	•
		The state of the s	(Circle one,)	•
•		Never married, but plan to be married within the		
•	-	- 12 months	1	• • • •
		Never married, and don't plan to be married wi		137, next page ,
	1.	12 months	2]	•
		Divorced, widowed, separated  Married	$\star^3$ CONTINU	JEWITH Q 130
		Married	- , <del>1</del> 4. ,	
				K.
30.	What was ti	ne date of your marriage?	, ,	•
		(month)	(year)	
31.	As of the fir	st week of October 1976, what was your husband or	wife doing?	,
,	(If you were	' <u>not</u> married in the first week of October 1976, check	chere 🗌 and go to Q. 136, nex	spage i
		•,	(Circle as many as apply.	)
	•	Working for pay at a full-time or part-time job		
		Enrolled in graduate or professional school	2	
		Taking academic courses at a two-, or four-year c	college 3	
		Taking vocational or technical courses at any kin	- ,	1
		or college (for example, vocational, frade, bus	siness or,	10,
		other career training thoolr	· · · · · · · · · · · · · · · · · · ·	
	•	On active duty in the A med Forces (or service a Homemaker	icademy) 5	
	•	Temporary layoff from work looking for work o	, 0	
	·	to report to work a solution work looking to work o	i waiting	,
		Other (describe	8	•
′				•
_ 132.	Please desc	ribe below the job your husband or wife held during	a the first week of October 1976	<u> </u>
		use was not working, check here 🔲 and go to Q 13		- · · · · · · · · · · · · · · · · · · ·
	# For who	m did he she work? (Name of company, business o	rganization or other employer	, -
	(Write in		/ completely of the completely	
		d of business or industry was this 1/For example	retail shoe store, restaurant, et	<u> </u>
-	(Writé ir		* '	
	. *	nd of job or occupation did he she have in this	business or industry? (For ex	ample salespérson
	waitress	, secretáry etc 🕕 🧎 🐧 🐧 🔻	• • •	
	(Write in		<u> </u>	<del></del>
	d What we	his her most frequent activities or duties or	n this job? (For example, se	lling shoes waitin
		typing and filing etc i	* · · ·	( '
	· (Write in		•	, , , , , , , , , , , , , , , , , , , ,
•	e Was he	ine		·
	i,			(Circle one
	,	An employee of a PRIVATE company, bank, bus wages, salary or commissions?	iness, school. or individual wor	ki <b>A</b> g for
		A GOVERNMENT employee (Federal, State, col	or local institution or scho	, 1 .al. 2
		Self-employed in his her OWN business, profession		U() 2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1
	٠.,	Working WITHOUT PAY in family business or fa		• • • • • • • • • • • • • • • • • • •
		TOPKING WITHOUT I AT INTAINITY DUSINESS OF IN	· · · · · · · · · · · · · · · · · · ·	,
	•	/ · · · · · · · · · · · · · · · · · · ·	. \	4 ,
	, 🏓		<b>♣</b> ., • <b>∤</b> ., •	-
•	• •	16ô		
	•	27 200	× ·	and a

133.	How many hours did he/she usually w	ork at this iok	in an averão	e week?		* · /	CONT
,100.	Hours per week	,			} • •	-	
. 📽	<del></del>	* *					L
1	In an average week, approximately h	de much did l	he/she earn a	t this iob?	(Report his	ب . s/her aross e	a. arnings before
. 44.	deductions. If not paid by the week, p						
ŧ	\$ a per week			* *		-	• :
	(Earnings before deductions)	•	•				-,
	•				•	•	
135.	As of October 1976, what was the high	est level of ed	ucation that y	our húsban	d ot wife l	nad attained?	, ,
,	•			^	_	(Circle one	
	Some high school or less		· •		,	<b>8</b> , , , 1, , , , , , , , , , , , , , , ,	, ,
	Finished high school	, ø	_ {	·		2	. •
<u>~</u>	Vocational trade or	•	•		•	,	
	, business school	Less than t		•		3 '	
•	•	Two rears	or more	. 🐱	. 1		
	*	Less than t	wo years of c	ollege `	•	5	•
		Two or mo	re years of co	llege +ıncl <u>u</u>	ding	_	1
,	College program	two-year	=	3	,	6 1	. ,
		five-year	ollege (four- o	r	,	: 7	
			egree or equiv	alent	:	. 8	
٠,	• •		dvanced prof	•	gree '	9 .	• •
		•	,		\$		
		٠,	•	•		•	• ,
, , •	· · · · · · · · · · · · · · · · · · ·		•	•	•	,	٠.,
٠.		,	•	<b>x</b>	•	· .	· ·
136.	Now please think back a year to Fall					tober 1975?	٠
•	. If you were <u>not</u> married in October 19	975 check here	eand_con	/ -			,
	•			(Circle a	s many a	apply.)	
£	Working for pay at a fu			,	1 .	1,2	• '
	Enrolled in graduate at			٠ .	2	> ₹ ,	
•	Taking academic course				. 3		
•	Taking vocational or te or college for exam	chnical course ple vocátiona	s at affy kind. I trade busir	of school less or			
	other career training	g school:	, '		4	, .	. ,
. •	On active duty in the Ai	rmed Forces :	or serviče ac	ademy	ŝ		
٠.	- Homemaker	, , , , , , , , , , , , , , , , , , ,	, ,	•	6-		*. 
	Temporary layoff from	work looking	for work or	waiting	7	18 1	• •
	to report to work Other (describe)	•	, 4		' . 8 _h	. 🕴	, <b>#</b>
	to the ruescribe	•		<del>``</del> ,	, <u>"</u> .		*
447	**************************************		<b>7.</b> '		•		
13/.	Are you a twin:		•	• ',	<b>,</b>		
	Yes	, ,	•			•	
_	.• .10	Z •					~ . <i>•</i>

b. As of the first week of October 1976, how many children did you have?  (Circle one.)  2 3 4 5 6 or more  CF When do you expect to have your first (next) child?  (Circle one.)  Don t expect to have a unothery child  Within the next year  Between one and two years from now  Between one and two years from now  Between three and five years from now  Between three and five years from now  Boon t know  To Not including yourself, how many persons were dependent upon you for more that one-half of their final support as of the first week of October 1976?  (Circle one.)  1 2 3 4 5 6 or more  As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relative friends for more than one-half of your financial support?  (Circle one number of each line.)  What is the best estimate of your mncome before taxes for (a) ALL OF 1975 and fog (b) ALL OF 2976? If mainclude your spouse's income in the total. Do not include foans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero. "O"  Your spousses income in the total. Do not include foans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero. "O"  Your spousses income in the total Do not include foans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero. "O"  Your spousses income in the total Do not include foans. Please make a dollar amount entry on each if you did not receive any income from a plusmess or farm  Public assistance or welfare unclude spouse's  All other informe you and your spouse received include interest, dividends, rental property income, gills scholarshys fellowships, etc)  TOTAL INCOME FOR YOU AND YOUR SPOUSE	•	. (4	Circle one.)			-	•		
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(Circle one.)  0 1 2 3 4 5 6 or more  As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relative friends for more than one-half of your financial support?  (Circle one-number of each line.)  Yes No  1 2  Other relatives or friends  What is the best estimate of your income before taxes for (a) ALL OF 1975 and for (b) ALL OF 1976? If mainclude your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero, "0."  Your own wages salaries commissions or net income if from a business or farm.  Your spouses i husband or wife wages, salaries companies out network that is the property of the public as stance or welfare (include spouse's)  Linear spouse of the first week of October 1976, were your dependent upon your parents.  Amount Received 1975  Linear spouse of the public as stance or welfare (include spouse's)  Linear spouse of the first week of October 1976, were your parents, spouse of the public as stance or welfare (include spouse's)  Linear spouse of the first week of October 1976, were your parents, spouse 1976  Your spouses of farm.  Your spouses of farm.  Your spouses of net income from a pusiness or farm  Public as stance or welfare (include spouse's)  Linear spouse of the first week of the property income, gifts, scholarships, fellowships, etc.)				re depend	lent upon	you for m	nore Map *	one-hair (	of their fir
As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relative friends for more than one-half of your financial support?  (Circle one number of each line.)  Yes No  Yes No  Other relatives or friends  What is the best estimate of your income before taxes for (a) ALL OF 1975 and for (b) ALL OF 1976? If mainclude your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero, "0."  Your own wages salaries commissions or net income if from a business or farm.  Your spouse, thusband or wife; wages, salaries commissions or net income in the income from a business or farm.  Public assistance or welfare (include spouse's)  Uno sporm a compensation (include spouse's)  All other income you and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	,	<b>'</b> _					. ,		٠,
As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relative friends for more than one-half of your financial support?  (Circle one-number of each line.)  Yes No  1 2  Spouse Other relatives or friends  What is the best estimate of your income before taxes for (a) ALL OF 1975 and foe (b) ALL OF 1976? If mainclude your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each If you did not receive any income from a source, enter a zero, "0."  (a)  Amount Received 1975  Your own wages salaries commissions or net income from a pusiness or farm Public assistance or welfare (include spouse's)  Une ploying reampensation (include spouse's)  All other informer ou and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)		•	4.4	5	for more	-			•
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Spouse Other relatives or friends  Other relatives or friends  Other relatives or friends  Other relatives or friends  What is the best estimate of your income before taxes for (a) ALL OF 1975 and fod (b) ALL OF 1976? If mainclude your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero, "0."  Amount Received 1975  Your own wages salaries commissions or net income from a business or farm.  Your spouses (husband or wife) wages, salaries commissions or net income from a business or farm  Public of sistance or welfare (include spouse's)  Une applying temperation (include spouse's)  All other iftome ou and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	, ,	)	•••	•	•	°(Circk	one num	ber of eac	ch line.)
Spouse Other relatives or friends  I 2  What is the best estimate of your income before taxes for (a) ALL OF 1975 and fod (b) ALL OF 1976? If mainclude your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each if you did not receive any income from a source, enter a zero, "0."  Amount Received 1975  Your own wages salaries commissions or net income from a business or farm  Your spouse's (husband or wife) wages, salaries computations or net income from a business or farm  Public of sistance or welfare (include spouse's relative flowers)  All other ifteome ou and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	•	· / / .	•	•			Yes	. <u>No</u>	
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from a business or farm.  Your spouse's (husband or wife) wages, salaries comparisons or net income from a business or farm.  Public a sistance or welfare (include spouse's)  Une alloyme to any our spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	••		•		-	Amount Re	ceived		nount Will
Public assistance or welfare (include spouse's)  Unemploying presempensation (include spouse's)  All other income you and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	Your own wage	s salaries commi ness or farm •. 🚿	ssions or net	income	)	\$ [*]		\$_	· ·
Une interest compensation (include spouse's)  All other interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	missions or	net income from a	Lbusiness or	farm		<b>š</b>	``	. 4,5	
All other income you and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)					.*	•		) .	*
	All other incominterest, div	ne ou and your spo rdends, rental prop	ouse received erty income,	(include	•	<b>.</b> ▶	,		ر. مدر در از
	•	•							

gether do you eventually expect to have?

142. As of the first week of October 1976, both much money did you owe for:

(Circle	one	number on	each	line.)
---------	-----	-----------	------	--------

<u>.</u>			Less than	- \$100 to	\$5Q0 to	\$1000 °	³92060 to	\$5000 to	\$10,000 or
• •		None	\$100	\$499	5999	\$1999	54999	\$9999	«More ·
Education or training		0	1.	. 2	3.	4	5	6	7
Mortgage on house or i	noble home	, 0	. 1	2	. 3	4	5	. 6 .	. 7
Other debts (car, rent, ances, medical bills		, 0	1	<b>a</b> 2	3	4 .	5	• 6	7

As of the first week of October, 1976, how much money had you saved and planned to use for:

Other plans (or general savings)

					•	
`	(Circle	~~	number.en	-aach	line.	۲

None	Less than \$100	\$100 to \$499	\$500 to \$999	\$1000 ° to \$1999	s2000 or More
Ò	1	1.2	3	4 -	5
0	1 -	2	3	4	5

144. Do row movey for an education or training loan formulach your repayment schedule has begun?

- 1 SKIP TO SECTION F next page
- 2 CONTINUE WITH Q 145

145. When was your first payment due?

Education or training

_____fmonth+ 🕛 _____ 🐧ear

146. 'Are you having or have, you had any difficulty in meeting payments?

١٥

Yes 2 'explain why

# SECTION F: EXPERIENCES AND OPINIONS

147. To what extent have you voluntarily participated in the following groups during the two-year period from October 1976? 1By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or extend the participant, we mean that you are kept informed of meetings and events.)

(Circle one number on each line.)

			Aletive Participant	Member Only		Not At All
а	Youth organizations—such as Little League coach, scouting etc		1	2		3
b	Union, farm, trade or professional association	-	1	2		3
c	Political clubs or organizations	•	11 .	2		3
d	Church or church-related activities (not counting worship services)		· 1	2 .		3
e	Community centers, neighborhood improvement or social-action associations or groups		1 .	, 2	*	3
f	Organized volunteer work—such as in a hospital		1	`, 2	۶,	3
g	A social hobby, garden, or card playing group		1 '	2	-	3
h	Sport teams or sport clubs		1	2	•	3
1	A literary art discussion music or study group		1	2		3 .
J	Educational organizations—such as PTA or an academic group		1	2		3
k .	Service organizations—such as Rotary Junior Chamber of Commerce Veterans etc		1	2		3
1	A student government newspaper journal or annual staff		1	2		3
m	Another voluntary group in which I participate		1	. 2		3

## 8. How do you feel about each of the following state nents?

(Circle one number on each line.)

	Agree	Agree	Disagree	Disagree Strongly	No Opinion
I take a positive attitude toward myself	1	2 '	3	4	5 .
Good luck is more important than hard work for success	o l	, 2	3 .	4	5
I feel ham a person of worth on an equal plane with others	1	2	3	4 `	, ⁻ 5
I am able to do things as well as most other people	11	مس ر	ري .	4	5
Everytime I try to get ahead something or somebody stops me	. 1 .	2	3	4 _r	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1,	2	3	4	. 5
People who accept their condition in life are happier than those who try to	/ • /	•		•	
change things	1/.	. 2	<b>₩</b> 3	4 .	5
On the whole I m satisfied with myself	$\int$	2 •	3	. 4	5

149. Have you ever been given a special advantage or treated unfairly because of your sex (male or female) in they of the following situations?

		irvén Special Ad: Jircle as many a			s mally as	
Getting a good education	,	$\mathbf{h}^1$ .		٠.	1,	•
Getting a job promotion, or other work b	enefits	$\sim$ 2	1,	•	2	
Getting a house or apartment		1 . 3		-	3	
None of these		4	,		4 '	•
If so, please describe						1

150. How do you feel about each of the following statements?

	! !	, (Cit	(CIFCIE ONE HUMBOR ON COCHAMIC.)			
•		Agree Strongly	Agree	Disagree .	Disagree Strongly	
a	A working mother of pre-school children can be just as good a mother as the woman who doesn't work	1	2	3	, 4	
b	It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	i	2	3 .	4	
c	Young men should be encouraged to take jobs thatare usually filled by women inursing secretarial work etc.	1	. 2	8 3	4	
ď	Most women are just not interested in having big and important jobs	1,	.2	3	4	
' é	Many qualified women can't get good jobs, men with the same skills have much less trouble	1	2\.	3	4	
f	Most women are happiest when they are making a home and caring for children	1 .	2 -	3	4	
g	High school counselors should urge young women to train for jobs which are now held mainly by men	1	`2	3	4	
h	It is more important for a wife to help her husband than to have a career herself	1	/ ²	3	4.	
ı	Schools teach women to want the less important jobs	1	2	3	4	
J.	Men should be given first chance at most jobs because they have the primary responsibility for providing for a family	; i	2.	3	4 ,	
	•	•				

151. How important is each of the following to you in your life?

		(Circle one	number on e	each line.)
		Very Important	Somewhat Important	Net Important
a Ì	Being successful in my line of work	1	2 .	. 3
b.	Finding the right person to marry and having a happy family life	1 .	2	<b>,</b> 3 .
c	Having lots of money	1	· 2	, 3
d.	Having strong friendships	1	2	3
e.	Being able to find steady work	1	2	3.
f	Being'a leader in the community	1	. 2	3.
g	Being able to give my children better opportunities than Lie had	i	2	- 3
h	Living close te-parents and relatives	Ļ	· 2	3 "
1	Getting away from this area of the country"	i	2	3
1	Working to correct social and economic inequalities	1 ❤	2	. 3
j. k	Having leisure time to enjoy my own interests	ı .	$\dot{2}$	3
1 .	Having a good education	· 1	2 ,	3 .

# 152. How important is each of the following factors in determining the kind of work you plant to be doing for most of your life?

	• •	(Circle on	e number on e	acm (ine.)
		Very Important	Somewhat Important	* Not . Important
a.	Prévious work experience in the area	1	2	3
ъ	Relative or friend in the same line of work>	. 1	. 2 🔪	3
c	Job openings available in the occupation	1	_, -2 , ·	3
ď	Work matches a hobby interest of mine	***	.≵ , 2 · ~	3 🐃
6.	Good income to start or within a few years	i	2	3
f	Job security and permanence	1	2	3
g	Work that seems important and interesting to me	1	2	3
h.	Freedom to make my own decisions •	1	2 .	3
1	Opportunity for promotion and advancement in the long run	ļ	. 2	3

# 153. The following questions ask about your political participation. Considering the period from October 1974 to October 1976,

(Circle one number on each line.)

	Frequently	Sometimes	Never
When you talked with your friends, did you ever talk about public problems—that is what's happening in the country or in your community?	1	2 4	3,
Did you ever talk about public problems with any of the following people?			. •
Your family	1 1	2	3 ;
People where you work	1	2.	* 3
Community leaders such as club or church leaders.	1 .	2	3
Did you ever talk about public problems with elected government official or people in politics, such Democratic or Republican leaders?	s.	2	3
Did you ever talk to people to try to get them to vote for or against a candidate?	1	2	3
Did you ever give any money or buy tickets to help someone who was trying to win an election?	1	2	3,
Did you ever go to any political meetings rallies, barbecues fish fries, o things like that in connection with an election?	or 1	2 .	, ^{, ,} 3
Did you ever do any work to help a candidate in his campaign?	1	2	3
Did you ever hold an office in a political party or get elected to a government job.	1	2	3. 5

### 154. Are you registered to vote?~

Yes	 ,	1
No.	1	2

### 155. Before October 1976, did you ever vote in a local, state, or national election?

Meeting and working with sociable, friendly-people

res	ı
No	2*



156. Have you ever been given a special advantage or treated unfairly because of your race in any of the following situations?

	Given Special Advantage (Circle as many as apply.)	Treated Unfairly (Circle as many as apply.)
Getting a good education	. 1	. 1
Getting a job, promotion or other work benefits	2	2
Getting a house or apartment	. 3	3
None of these	4 ·	4
If so, please describe		·

157. What are your feelings about the high school you graduated from?

• *	(Circle one number on each line.).				
	Agree Strongly :-	Agrae. Somewhat	Disagree Somewhat	Disagree Strongly	Does not Apply
School should have placed more emphasis on basic academic subjects (math science English, etc.)	i .	· · · · · · · · · · · · · · · · · · ·	3	4	_g
School did not offer enough practical work experience	1	-2	' <del>&gt;</del> ** * 3	. 4 .	5
School should have placed more emphasis on vocational and technical programs	ري ا		3	.**4	5 🐔 🧯
School provided me with counseling that helped • me find employment	1	2	3 -	معرب المستعدد	# 5 Ky
School should have given more attention to my needs as an individual	1	2	3	4	· 5 / / *
School provided me with counseling that helped me continue my education	1	2	3	<b>≱</b> -	
Other comments about your high school					

158. The information you have given us in this questionnaire lets us know what you have been doing during the past two years, particularly in October 1975 and October 1976. This question asks about other time periods, so that we will be sure to have a complete picture of what you've been doing since high school.

Please read through all nine activities listed below, then for EACH time period circle the number for EACH activity that you were doing at that time.

Circle all that apply for EACH column.

1.	-	Oct. 72	Oct. 73	Oct. 74	are you doing not	be doing to
Working for pay at a full-	time job	W 1	1	1	1	:1
Working for pay at a part	-time job	2	<b>.</b> 2	2	2	2
Enrolled in graduate or p	rofessional school	3	3	3	, 3	. 3
Taking academic courses year college	at a two-year or four-	4	4	4	4	4
Taking vocational or tech	nical courses ( )	5	5	5	. 5	, 5 .
On active duty in the Arm academy)	ned Forces for service	`6	. 6	6	6	, 6
Homemaker ·	•1	ž 7	7 🗝	7	7	7
Temporary layoff from wor waiting to report to		8	. 8	8	. 8	8 .
Other *		9	. 9	9 ·	9	9

Make sure you have circled at least one number in each column.



# SECTION G. BACKGROUND INFORMATION

ar			<u> </u>		-/-
YOUR NAME				TELEF	<del></del>
ADDRESS				AREA CODE	' NUMBER
· · · · · · · · · · · · · · · · · · ·		•	, ,		·
CITY	•	STATE.	· S.F.	Ž/*/ , ZI	IP\
•		/	**		•
ase PRINT the name, address and	telephone ñu	imber of your p	arents.	<u>•</u>	
YOUR PARENTS' NAME	<i></i>			· TELEF	PHONE
ADDRESS		., · · · · · · · · · · · · · · · · · · ·		AREA CODE	NUMBER
ADDRESS	- f	· <del>-</del> ,	_		
		COL A TELE		<u> </u>	IP ' ' *
CITY	,	,STATE		<u></u>	ir
	•	•	_	•	, t,
ease PRINT the names and addre ming year. (List no more than one	sses of two o	other people w now lives with	ho will know where vou.)	to get in touch wit	h you during the
,	,		7	TELET	PHONE
NAME	<del></del>		<del></del>	<del>                                     </del>	
ADDRESS	+		<del>`</del>	AREA CODE	NUMBER
			•	<u> </u>	
CITY .		STATE		<u>Z</u>	IP .
	•	1 AV 1		<del>, , , , , , , , , , , , , , , , , , , </del>	
NAME	· · ·			TELEI	PHONE -
ADDRESS	<u></u>	<u>,                                  </u>		AREA CODE	NUMBER
•		•	, <u>•                                     </u>		1.
CITY	•	· STATE ·		- Z	IP . ,
					7
ease PRINT your spouse's full nam	e (if you are	married).~		•	
			· · · ·		
SPOUSE'S FULL NAME	<u>-</u>				·
			•	,	, , ,
` ` `		•	,	• •	• 1
lease give the following informat	ion about yo	urself.	- \	•	
a) Date of birth	(month)	• •	(day)	. (yea)	r) ^
b) Sex (Circle one) Male	J		•,		. 🐠 .
Female	- 2	· · · · · · · · · · · · · · · · · · ·		,	•
c) Driver's License No		State	(materials)	idous!	Milman
d) When did you complete this qu	aestionnaire'	·	(mbnth)	(day)	ig tyear!
- \			•	•	A State
• • •		,			* L

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOWIDS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

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